



LINCOLNWOOD SCHOOL
DISTRICT 74
BOARD OF EDUCATION
Regular Meeting AGENDA
Thursday, May 4, 2023 at **7:30 PM**

BOARD OF EDUCATION
Kevin Daly, *President*
Rupal Shah Mandal, *Vice President*
John P. Vranas, *Secretary*
Maxie Boynton
Myra A. Foutris
Jay Oleniczak
Peter D. Theodore

ADMINISTRATION
Dr. David L. Russo, *Superintendent of Schools*
Dr. Dominick M. Lupo, *Assistant Superintendent for
Curriculum and Instruction*
Courtney Whited, *Business Manager/CSBO*

*Agenda of the Regular Meeting of the Board of Education of Lincolnwood School District 74,
Cook County, Illinois, to be held in the Lincolnwood Village Hall - Gerald C. Turry Village Board Room
6900 North Lincoln Avenue
Lincolnwood, Illinois 60712,
on Thursday, May 4, 2023.*

The public is invited to visit the Lincolnwood SD74 Student Art Exhibit on display from May 4 - 25, 2023, at the Lincolnwood Village Hall located at 6900 Lincoln Ave, Lincolnwood, IL. The District is honored to celebrate and showcase the creativity and dedication to the Visual Arts of Lincoln Hall, Rutledge Hall, and Todd Hall students.

A special reception honoring the students and art teachers is scheduled for Thursday, May 4th, from 4:30-6:00 p.m. This event is free and open to families.

Bill Reviewers for the Month: Jay Oleniczak and Myra A. Foutris

1. CALL TO ORDER/ROLL CALL/PLEDGE OF ALLEGIANCE - (7:30 p.m.)

- Kevin Daly
- Myra A. Foutris
- Elaina Geraghty
- Jay Oleniczak
- Rupal Shah Mandal
- Peter D. Theodore
- John P. Vranas

ADMINISTRATIVE TEAM MEMBERS

- | | |
|---|---|
| <input type="checkbox"/> Dr. David L. Russo | <input type="checkbox"/> Dr. Dominick M. Lupo |
| <input type="checkbox"/> Courtney Whited | <input type="checkbox"/> Mark Atkinson |
| <input type="checkbox"/> Aliaa Ibrahim | <input type="checkbox"/> Joseph Segreti |
| <input type="checkbox"/> Jennifer Ruttkay | <input type="checkbox"/> Chris Harmon |
| <input type="checkbox"/> Jordan Stephen | <input type="checkbox"/> Renee Tolnai |

2. DISTRICT RECOGNITION

- a. John Cahill Community Service Scholarship Recipients
 - I. Niles West Seniors: Noah O., Heba M., Porter H., Caitlin A.
- b. Lincoln Hall Musical Preview: Disney's *The Little Mermaid Jr.*
- c. Lincolnwood SD74 Student Art Exhibit on display from May 4 - 25, 2023, at the Lincolnwood Village Hall located at 6900 Lincoln Ave, Lincolnwood, IL. The District is honored to celebrate and showcase the creativity and dedication to the Visual Arts of Lincoln Hall, Rutledge Hall, and Todd Hall students.

This event is free and open to families.

A special reception honoring the students and art teachers will take place this evening from 4:30-6:00 p.m. before the Board of Education meeting at 7:30 p.m.

3. AUDIENCE TO VISITORS

4. APPROVAL OF MINUTES

- a. Regular Board Meeting Minutes - **APRIL 6, 2023**
- b. Regular Board Meeting - Closed Session Minutes - **APRIL 6, 2023**

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Rationale: The Lincolnwood School District 74 Board of Education approves all Board of Education meeting minutes.

Recommended motion: I move that the Lincolnwood School District 74 Board of Education approve the Regular and Closed Session minutes from the April 6, 2023 Board of Education meeting.

Motion by member: _____ Seconded by: _____

5. RE-ORGANIZATION OF THE BOARD OF EDUCATION

- a. INFORMATION/DISCUSSION: Results of April 4, 2023 Election: Dr. David L. Russo, Superintendent of Schools

Newly-elected Board Member Maxie Boynton will be officially seated and take her Oath of Office at the scheduled June 1, 2023 Board of Education meeting.

Four-Year Term

John P. Vranas
Myra A. Foutris
Jay Oleniczak

Two-Year Term

Maxie Boynton

6. **BOARD WILL ADJOURN SINE DIE FOR THE PURPOSE OF RE-ORGANIZATION**

Rationale: The Lincolnwood School District 74 Board of Education must make a motion to adjourn into Sine Die for the purpose of Board of Education re-organization.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education adjourn into Sine Die for the purpose of Board of Education re-organization.

Motion by member: _____ Seconded by: _____

- a. Election of President Pro-Tem and Secretary Pro-Tem: Board Members (See Policies 2:210 and 2:110)

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Rationale: The Lincolnwood School District 74 Board of Education adheres to Board Policies 2:210 and 2:110.

Recommended Motion: I move that Dr. David L. Russo be appointed as President Pro-Tem and Renee Tolnai be appointed Secretary Pro-Tem for the purpose of conducting the election of School Board President.

Motion by member: _____ Seconded by: _____

President Pro-Tem: "The motion was made by Member _____ and seconded by Member _____. All in favor say "Aye"; those opposed say "No."

7. CALL TO ORDER: Dr. David L. Russo, Superintendent of Schools

8. RE-ORGANIZATION/OATH OF OFFICE: Dr. David L. Russo, Superintendent of Schools

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a. Oath of Office for Continuing Board of Education Members (See Policy 2:80)

President Pro-Tem: Leads the continuing Board of Education members in the Oath of Office.

b. Length of the Term for Board Officers (See Policy 2:110)

President Pro-Tem: "The next item is to determine the length of the term of office for Board officers. The School Code sets the term of office at two years unless the Board chooses to make it one year. (The District's past practice has been to establish the Term of Office for one year.) Is there a motion?"

Recommended Motion: I move that the Lincolnwood School District 74 term of office for Board officers be established for _____ year/s."

Motion by member: _____ Seconded by: _____

President Pro-Tem: "The motion was made by Member _____ and seconded by Member _____ that the term of office for Board officers be established for _____ year/s. All in favor say "Aye"; those opposed say "No." The term of office for Board officers will be _____ year/s.

c. Nominations for and Election of Board President (See Policy 2:110)

President Pro-Tem: "Nominations are now in order for the office of PRESIDENT".

Any Board Member: "I nominate _____ for PRESIDENT." Motion by member: _____

Any Other Board Member: "Second" Seconded by: _____

President Pro-Tem: "Member _____ is nominated for PRESIDENT. Are there any other nominations for the office of President?"

President Pro-Tem: "If there are no further nominations nominations for the office of President are closed."

(Note: A motion to reopen nominations may be adopted by the majority vote.)

President Pro-Tem: "The motion was made by Member _____ and seconded by Member _____. All in favor say "Aye"; those opposed say "No." " The Board has elected _____ as PRESIDENT."

The newly elected PRESIDENT immediately assumes the chair and conducts the election of other Board officer/s.

9. RE-ORGANIZATION CONTINUED: Newly Elected President

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a. Nominations For and Election of Board Vice President and Secretary (See Policy 2:210)

Newly Elected Board President: "Nominations are now in order for the office of VICE PRESIDENT"

Any Board Member: "I nominate _____ for VICE PRESIDENT"." Motion by member: _____

Any Other Board Member: "Second" Seconded by: _____

Newly Elected Board President: "Member³ _____ is nominated for VICE PRESIDENT. Are there

any other nominations for this office?"

Newly Elected Board President: "If there are no further nominationsnominations are closed."

(Note: A motion to reopen nominations may be adopted by majority vote.)

Newly Elected Board President: "The motion was made by Member _____ and seconded by Member _____. All in favor say "Aye"; those opposed say "No." " The Board has elected _____ as VICE PRESIDENT."

Note: The newly elected VICE PRESIDENT immediately assumes the chair.

Newly Elected Board President: "Nominations are now in order for the office of SECRETARY"

Any Board Member: "I nominate _____ for SECRETARY." Motion by member: _____

Any Other Board Member: "Second" Seconded by: _____

Newly Elected Board President: "Member _____ is nominated for SECRETARY. Are there any other nominations for this office?"

Newly Elected Board President: "If there are no further nominationsnominations are closed."

(Note: A motion to reopen nominations may be adopted by majority vote.)

Newly Elected Board President: "The motion was made by Member _____ and seconded by Member _____. All in favor say "Aye"; those opposed say "No." " The Board has elected _____ as SECRETARY."

Note: The newly elected SECRETARY immediately assumes the chair.

10. INFORMATION/ACTION: CONSENT AGENDA

(Any member of the Board wishing to vote separately on a Consent Agenda item should request removal of that item from the Consent Agenda.)

a. EMPLOYMENT MATTERS

I. Personnel Report

II. New Employment

1. **Michael Giera**, General Music Teacher - Long Term Substitute, Lincoln Hall, effective April 17, 2023, \$284.67/per day

III. FMLA Leave

1. **Audrey Evans**, Instructional Technology Coach, Rutledge Hall, effective on or about May 31, 2023 with an expected return of October 12, 2023
2. **Nida Tabba**, Todd Hall, Bilingual Teacher, effective April 25, 2023, with an expected return date of May 9, 2023
3. **Hillary Schroer**, Music Teacher, Rutledge Hall, effective April 17, 2023, with an expected return date of May 30, 2023
4. **Jennifer Savage**, 2nd Grade Teacher, Todd Hall, effective May 11, 2023, with an expected return for the 2023-2024 school year

IV. Unpaid Leave of Absence

1. **Alyssa Burno**, General Music Teacher, Lincoln Hall, effective April 12, 2023

b. Policy	
I. Consent Only - Policies Excluded from 1st Reading for Approval* *These policies are excluded from 1st Reading because they only involve changes in citations or immediate compliance with the law or Illinois School Code.	
1. Press Plus Issue #111 March 2023	
(1) Draft Updates	
(1) 8:20 Community Use of School Facilities	23
(2) 2:110 Qualifications, Term, and Duties of Board Officers	26
(3) 5:125 Personal Technology and Social Media; Usage and Conduct	30
(4) 5:260 Student Teachers	34
(2) Review and Monitoring	
(1) 4:40 Incurring Debt	37
(2) 8:70 Accommodating Individuals with Disabilities	40
(3) 5:285 Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers	43
(4) 6:210 Instructional Materials	45
c. FY24 Consolidated District Plan (formerly known as Approval of Title I District Plan)	48
The State of Illinois requires the Lincolnwood School District 74 Board of Education to approve the Consolidated District Plan.	
d. Upcoming Staff Development Opportunity	
I. Courtney Whited , Business Manager/CSBO, IASBO Annual Conference, Peoria, IL, May 3-May 5, 2023	99
e. Approval of Lincolnwood School District 74 Director Contract	
The Lincolnwood School District 74 Board of Education annually approves all Directors' Contracts.	
I. Jackie McGoey , Director of Communications and Community Relations	101
f. E-Rate Category I - AT&T Business Class Internet Access	112
The Finance Committee concurs to recommend to the Board of Education to accept this Agreement from AT&T for additional internet services to be used for redundancy in the amount of \$120 per month from July 2023 to July 2024.	
g. FirstNet Product Information	130
The Finance Committee concurs to recommend to the Board of Education to approve the one-time purchase of \$399.96 for equipment to be used with FirstNet.	
The Finance Committee concurs to recommend to the Board of Education to pursue a contract in the amount of \$161.96 plus required taxes and fees, for monthly services between May 24, 2023 and May 23, 2024.	
h. Renewal of Gaggle.Net, Inc. Contract for the 2023-24 School Year	132
The Finance Committee concurs to recommend to the Board of Education to renew the Gaggle.Net, Inc. Contract in the amount of \$3,505 for the 2023-2024 school year.	
i. Renewal of Jamf Contract for the 2023-24 School Year	136
The Finance Committee concurs to recommend to the Board of Education to renew the Jamf Quote in the amount of \$13,509 for services between May 24, 2023 and May 23, 2024.	
j. 7th Grade STEM Lab Refresh For 2023-2024 School Year	177
The Finance Committee concurs to recommend to the Board of Education to continue with the replacement of the 7th grade STEM lab computers in an amount not to exceed \$33,000.	

Rationale: As part of the Regular meeting, the Board of Education routinely approves minutes,

personnel items, Board policies, and routine business matters.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approves those items on the Consent Agenda as appear above.

Motion by member: _____ Seconded by: _____

11. UNFINISHED BUSINESS

12. NEW BUSINESS

13. COMMUNICATION FROM BOARD MEMBERS

- a. NTDSE/District 807: **John P. Vranas/Kevin Daly**
- b. IASB (Illinois Association of School Boards): **Elaina Geraghty/Myra A. Foutris**
- c. Finance Committee: **Peter D. Theodore/Jay Oleniczak**
- d. Facilities Committee: **John P. Vranas/Elaina Geraghty**
- e. Policy Committee: **Rupal Shah Mandal/Myra A. Foutris**

I. 1st Reading by Lincolnwood School District 74 Board of Education

1. Press Plus Issue #111 March 2023

(1) Draft Updates

- (1) 4:60 Purchases 183
- (2) 5:30 Hiring Process and Criteria 187
- (3) 5:90 Abused and Neglected Child Reporting 192
- (4) 5:150 Personnel Records 197
- (5) 6:135 Accelerated Placement Program 200
- (6) 6:230 Library Media Program 203
- (7) 6:260 Complaints About Curriculum, Instructional Materials, and Programs 207

f. President's Report: **Kevin Daly**

I. INFORMATION/DISCUSSION/ACTION: Final Committee Appointments

District 807/NTDSE:

_____ Delegate (BOE)

_____ Alternate (BOE)

IASB: (Illinois Association of School Boards)

_____ Delegate (BOE)

_____ Alternate (BOE)

Finance Committee:

_____ Chair (BOE)

_____ Co-Chair (BOE)

Members:

Facilities Committee:

_____ Chair (BOE)

_____ Co-Chair (BOE)

Members:

Policy Committee:

_____ Chair (BOE)

_____ Co-chair(BOE)

Members:

Rationale: The Board President makes all Board Committee and Liaison Appointments, subject to Lincolnwood School District 74 Board of Education approval.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve the final Committee appointments without objection.

Motion by member: _____ Seconded by: _____

14. COMMUNICATION TO THE BOARD OF EDUCATION

- a. LTA (Lincolnwood Teacher Association): **Travis DuPriest/Kevin Conley (Co-Presidents)**
- b. LSSU (Lincolnwood Support Staff Union): **Tammer Gad (President)**
- c. PALS (People Active with Lincolnwood Schools): **Mihra Seta (President)**

15. ADMINISTRATIVE REPORTS

- a. Superintendent's Report: **Dr. David L. Russo**
 - I. INFORMATION/DISCUSSION: District Updates
- b. Curriculum and Instruction, Assistant Superintendent's Report: **Dr. Dominick M. Lupo**
 - I. INFORMATION/DISCUSSION: Curriculum Department Update
- c. Business and Operations, Business Manager/CSBO: **Courtney Whited**
 - I. INFORMATION/DISCUSSION: Finance Report - **FEBRUARY 2023** 209
 - II. INFORMATION/DISCUSSION/ACTION: Resolution Ratifying Changes to Niles Township District for Special Education (NTDSE) Articles of Agreement 232
Rationale: The Lincolnwood School District 74 Board of Education approves all Resolutions.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve the Resolution Ratifying Changes to Niles Township District for Special Education (NTDSE) Articles of Agreement, as presented.

Motion by member: _____ Seconded by: _____

- III. INFORMATION/ACTION: Bills Payable in the Amount of \$1,985,317.36 250
Bills reviewed this month by: Jay Oleniczak and Myra A. Foutris
Rationale: The Board of Education routinely reviews and approves invoices and bills.

Recommended Motion: I move that the Lincolnwood School District 74 Board of Education approve invoices and bills in the amount of \$1,985,317.36.

Motion by member: _____ Seconded by: _____

16. AUDIENCE TO VISITORS

17. ADJOURNMENT

Motion by member: _____ Seconded by: _____

Dr. David L. Russo, Superintendent of Schools

Lincolnwood School District 74 is subject to the requirements of the Americans with Disabilities Act of 1990. Individuals with disabilities who plan to attend this meeting and who require certain accommodations in order to allow them to observe and/or participate in this meeting, or who have questions regarding the accessibility of this meeting or facility, are requested to contact the District Office at 847-675-8234 promptly to allow Lincolnwood School District 74 to make reasonable accommodations for those persons.



LINCOLNWOOD SCHOOL DISTRICT 74
 BOARD OF EDUCATION
 Regular Meeting Minutes
 Thursday, April 6, 2023 at **7:30 PM**

BOARD OF EDUCATION
Kevin Daly, President
Rupal Shah Mandal, Vice President
John P. Vranas, Secretary
Myra A. Foutris
Elaina Geraghty
Jay Oleniczak
Peter D. Theodore

ADMINISTRATION
Dr. David L. Russo, Superintendent of Schools
Dr. Dominick M. Lupo, Assistant Superintendent for Curriculum and Instruction
Courtney Whited, Business Manager/CSBO

Minutes of the Regular Meeting of the Board of Education of Lincolnwood School District 74, Cook County, Illinois, was held in the Lincolnwood Village Hall - Gerald C. Turry Village Board Room 6900 North Lincoln Avenue, Lincolnwood, Illinois 60712, on Thursday, April 6, 2023.

1. CALL TO ORDER/ROLL CALL/PLEDGE OF ALLEGIANCE

President Daly called the April 6, 2023 Board of Education meeting to order to 7:32 p.m., roll call was taken and the Pledge of Allegiance was recited.

<u>MEMBERS PRESENT</u>	<u>MEMBERS ABSENT</u>	
Kevin Daly Myra A. Foutris Elaina Geraghty Jay Oleniczak Rupal Shah Mandal Peter D. Theodore John P. Vranas	None	

<u>ADMINISTRATORS/STAFF PRESENT</u>		
Dr. David L. Russo Dr. Dominick M. Lupo Courtney Whited Chris Harmon	Aliaa Ibrahim Mark Atkinson Jordan Stephen Joseph Segreti	Renee Tolnai

2. LINCOLNWOOD SCHOOL DISTRICT 74 BOARD OF EDUCATION

a. Thank you to Board Member Elaina Geraghty for her service.

On behalf of the Lincolnwood School District 74 Board of Education, President Daly thanked Member Geraghty for her years of dedicated service to the District.

Vice President Shah Mandal wished Member Geraghty farewell with best wishes on her retirement.

3. DISTRICT RECOGNITION

a. **Curricular Highlight** - Principal Mark Atkinson and Assistant Principal Joe Segreti introduced Lincoln Hall's 7th grade Science Teacher, Sharon Churchwell. Ms. Churchwell's 7th Grade Students presented their Science Fair Projects which were awarded first place at last month's Science Fair held at Niles North High School. The students' projects will compete at the State of Illinois Science Fair.

President Daly granted a two-minute break to allow members of the audience to be excused.

The Regular Meeting resumed at 7:39 p.m.

4. AUDIENCE TO VISITORS

None

5. CONSENT AGENDA

a. APPROVAL OF MINUTES

I. Regular Board Meeting Minutes - **MARCH 2, 2023**

II. Regular Board Meeting - Closed Session Minutes - **MARCH 2, 2023**

b. EMPLOYMENT MATTERS

I. Personnel Report

II. New Employment

1. **Utchavadee Nakpresha**, Paraprofessional, Todd Hall, effective April 3, 2023, \$16.56/hr

III. Resignation

1. **Shamiran Ishak**, Kitchen Staff, Lincoln Hall, effective March 3, 2023

2. **Margaret Thoms**, 8th Grade Humanities Teacher, Lincoln Hall, effective June 8, 2023

3. **Jason Kurey**, Physical Education Teacher, Rutledge Hall & Todd Hall, effective June 8, 2023

4. **Beth Chiet**, GATE Teacher, Todd Hall, effective June 8, 2023

5. **Alyssa Burno**, General Music Teacher, Lincoln Hall, effective June 8, 2023

c. Policy

I. 1st Reading by the Lincolnwood School District 74 Board of Education

1. Press Plus Issue #110 November 2022

(1) Draft Updates

(1) 6:260 Complaints About Curriculum, Instructional Materials, and Programs

d. Todd Hall's PreK and Kindergarten Classroom Furniture

The Facilities Committee concurs with the Administration to recommend to the Board of Education to accept the quotes from KI and IFB for PreK and Kindergarten furniture in the total amount of \$65,892.19 to be installed during the summer of 2023.

e. Rutledge Hall's Library & Grades 4-5 Reading Nook Furniture

The Facilities Committee concurs with the Administration to recommend to the Board of Education to accept the quotes from Henricksen, KI and Bradford for Rutledge Hall furniture in the total amount of \$173,949.36 to be installed during the summer of 2023.

f. 2023 Site Work Bid Results (Todd Hall Courtyard & Lincoln Hall Plaza)

At the March 21, 2023 Facilities Committee meeting, a motion was made, seconded, and passed that the Facilities Committee concurs with the Administration's recommendation to the Board to REJECT the bid for the 2023 Site Work (Todd Hall Courtyard & Lincoln Hall Plaza) from BEAR Construction.

g. Window Treatments Bid Results

At the March 21, 2023 Facilities Committee meeting, a motion was made, seconded, and passed that the Facilities Committee concurs with the Administration's recommendation to the Board to REJECT the bid in the amount of \$73,000 from Tiles in Style LLC DBA Taza Construction for Todd Hall and Rutledge Hall Window Treatments.

h. Village of Lincolnwood Intergovernmental Agreement (IGA)

It is the Administrative recommendation that the Facilities Committee concurs to recommend to the Board of Education to approve this Intergovernmental Agreement (IGA), as amended, between Lincolnwood School District 74 and the Village of Lincolnwood from April 6, 2023 to August 31, 2027.

i. PK-5 Science Curricular Renewal – Mystery Science ©2023

Finance Committee members in attendance stated their support of the Administrative recommendation to recommend to the Board of Education to approve the renewal of the Mystery Science ©2023 program through the 2028-2029

school year for Grades PK-5 and supply kits for Grades 3-5 in the 2023-2024 school year for a total cost of \$24,073.35.

j. 6-year | Middle School Math Program Adoption | Carnegie Learning, Inc. © 2014-2023

Finance Committee members in attendance stated their support of the Administrative recommendation to recommend to the Board of Education to approve the Contract for the middle school math Program from Carnegie Learning, Inc. © 2014-2023 for six years (from the 2023-2024 school year to the 2028-2029 school year) in the amount of \$106,286.11.

k. 3-Year Northwest Evaluation Association (NWEA) Renewal

Finance Committee members in attendance stated their support of the Administrative recommendation to recommend to the Board of Education to renew the Contract with NWEA for MAP testing services for three years in the amount of \$45,492.30 for the 2023-24, 2024-25, and 2025-26 school years.

l. GSF USA, Inc. Custodial Services

Finance Committee members in attendance stated their support of the Administrative recommendation to recommend to the Board of Education to approve this Amendment #3 to Agreement from GSF USA, Inc. in the amount of \$472,288.65 for custodial services from August 1, 2023 through July 31, 2024.

m. Beyond Green Partners Contract for Food Service Assessment Proposal

Finance Committee members in attendance stated their support of the Administrative recommendation to recommend to the Board of Education to approve this proposal in the amount of \$7,000 from Beyond Green Partners for food service consultation including assessments and a strategy plan to be delivered on or before December 31, 2023.

n. Final Fiscal Year 2022 Single Audit by Lauterbach & Amen, LLP

The final Fiscal Year 2022 Single Audit Report prepared by Lauterbach & Amen, LLP will be presented to the Lincolnwood School District 74 Board of Education at the April 6, 2023 Board of Education meeting, as recommended by the Finance Committee members in attendance at the March 23, 2023 Finance Committee meeting.

o. District 6th Grade Lab STEM Proposal

Finance Committee members in attendance stated their support of the Administrative recommendation to recommend to the Board of Education to continue with the replacement of the 6th grade STEM lab computers in an amount not to exceed \$22,000.

p. E-Rate Category II – SHI Wireless Access Points

Finance Committee members in attendance stated their support of the Administrative recommendation to recommend to the Board of Education to accept this Contract from SHI for wireless access points, network switching equipment, licensing and support in the amount of \$64,670.

q. Annual Approval of Directors' Contracts

The Lincolnwood School District 74 Board of Education annually approves all Directors' Contracts.

I. James Caldwell, Sr. - Director of Buildings and Grounds

II. Jennifer Ruttkay, Director of Special Education

III. Jordan Stephen, Director of Technology

It was moved by Secretary Vranas and seconded by Vice President Shah Mandal that the Lincolnwood School District 74 Board of Education approves those items on the Consent Agenda as appear above.

President Daly submitted the motion to a vote and the following vote was recorded:

Ayes: Shah Mandal, Vranas, Foutris, Geraghty, Oleniczak, Theodore, Daly

Nays: None

Absent: None

Motion passed.

6. UNFINISHED BUSINESS

None

7. NEW BUSINESS

None

8. COMMUNICATION FROM BOARD MEMBERS

a. NTDSE/District 807: **John P. Vranas/Kevin Daly**

- The NTDSE Governing Board last met on March 9, 2023.
- As part of the discussion, the NTDSE Governing Board is navigating how to best serve the 30% increase in student enrollment in the last three years by sending the Articles of Agreement to all member district's Boards to approve. The NTDSE Governing Board continues to want to ensure fair and equitable practices.
- The NTDSE Governing Board contacted NCISC (North Cook Immediate Service Center) to confirm they adhere to best practices.
- The CBA will expire June 30, 2023, negotiations are underway to ensure that NTDSE will continue to retain/attract the best and brightest staff.
- The next NTDSE Governing Board meeting is scheduled for April 13, 2023.

b. IASB (Illinois Association of School Boards): **Elaina Geraghty/Myra A. Foutris**

Secretary Vranas reported on the North Cook Spring Dinner held on March 15, 2023.

CCSD21 and London Middle School played host to the Illinois Association of School Boards North Cook Divisional meeting on March 15, during which four administrators presented a keynote with the theme, "Schools as the Cornerstone of Community." Their new Administration building shares space with other community departments.

c. Finance Committee: **Peter D. Theodore/Jay Oleniczak**

The Finance Committee last met on March 23, 2023

There were no formal recommendations voted on due to the lack of a quorum.

The Committee members in attendance stated their support to send eight items to the Consent Agenda:

- Final Fiscal Year 2022 Single Audit by Lauterbach & Amen, LLP
- 6-year | Middle School Math Program Adoption | Carnegie Learning, Inc. © 2014-2023
- PK-5 Science Curricular Renewal – Mystery Science ©2023
- 3-Year Northwest Evaluation Association (NWEA) Renewal
- GSF USA, Inc. Custodial Services
- Beyond Green Partners Contract for Food Service Assessment Proposal
- District 6th Grade Lab STEM Proposal
- E-Rate Category II – SHI Wireless Access Points

The Finance Committee members in attendance stated their support for not submitting the letter this year to Illinois Public Risk Fund relative to reserving rights to explore alternative workers' compensation providers.

EBC medical & dental insurance premiums for FY24 were presented.

The Committee members in attendance discussed the revenue from 2021's Property Tax 2nd Installment combined with prior years' transactions as presented.

The Committee members in attendance discussed the revenue from corporate personal property replacement taxes as presented.

The next Finance Committee meeting is scheduled for Thursday, April 20, 2023 at 6:30 p.m. The public is welcome.

d. Facilities Committee: **John P. Vranas/Elaina Geraghty**

The Facilities Committee last met on March 21, 2023.

The current version of the SD74 Master Facilities Plan was reviewed. The Administration sought direction from the Facilities Committee and StudioGC relative to Summer 2023 Construction Projects. The Committee preferred to delay the Todd Hall courtyard and Lincoln Hall plaza projects until summer 2024.

The Facilities Committee concurred with the Administration's recommendation to the Board to accept the quotes from KI and IFB for PreK and Kindergarten furniture.

The Facilities Committee concurred with the Administration's recommendation to the Board to accept the quotes from Henricksen, KI and Bradford for Rutledge Hall furniture.

The Facilities Committee concurred with the Administration's recommendation to the Board to reject the bid for the 2023 Site Work (Todd Hall courtyard & Lincoln Hall plaza) from BEAR Construction.

The Facilities Committee concurred with the Administration's recommendation to the Board to reject the bid from Tiles in Style LLC DBA Taza Construction for Todd Hall and Rutledge Hall Window Treatments.

The Committee concurred with the Administration's decision to use Progressive Tree Service to remove the Tree of Heaven.

The Facilities Committee concurred with the Administration's recommendation to the Board to approve the Intergovernmental Agreement as amended between Lincolnwood School District 74 and the Village of Lincolnwood from April 6, 2023 to August 31, 2027. The Committee also directed the Administration to have Legal Counsel vet a proposed IGA regarding traffic enforcement that the Committee for consideration at a future meeting.

District Facilities Update:

- Lowery McDonnell & Mitchell will be onsite March 31, 2023 to fully complete the Todd Hall and Rutledge Hall Cafeteria table installation and adjust brackets to help prevent bolt breakage.
- The District provided an auditorium tour to a Kathak dance organization in anticipation of an April 15th rental. The organization ultimately chose a venue in Chicago.
- The magnetic closure was installed on the CCDC office door in Todd Hall.

The next Facilities Committee meeting is scheduled for Tuesday, April 18, 2023 at 5:00 p.m. The public is welcome.

e. Policy Committee: **Rupal Shah Mandal/Myra A. Foutris**

The Policy Committee last met on Friday, February 17, 2023.

The Policy Committee did not meet in March 2023 due to a light agenda.

The next Policy Committee meeting is scheduled for Friday, April 21, 2023 at 8:30am in the Administration Building. The public is welcome.

f. President's Report: **Kevin Daly**

President Daly shared important District dates. Kindly see the District website for updated information: sd74.org.

9. COMMUNICATION TO THE BOARD OF EDUCATION

a. LTA (Lincolnwood Teacher Association): **Travis DuPriest/Kevin Conley (Co-Presidents)**

No report.

b. LSSU (Lincolnwood Support Staff Union): **Tammer Gad (President)**

No report.

c. PALS (People Active with Lincolnwood Schools): **Mihra Seta (President)**

No report.

10. ADMINISTRATIVE REPORTS

a. Superintendent's Report: **Dr. David L. Russo**

I. District Updates

Superintendent Russo welcomed the Lincolnwood Learning Community back from Spring Break, and shared his gratitude for the District Recognition presentation from Ms. Churchwell and the 7th grade students.

Superintendent Russo shared his personal thanks to Member Geraghty for her consistent support and guidance throughout his career at SD74.

Please continue to monitor District communications for the vast number of spring scheduled events: athletic; fine arts performances and curricular showcases as well as the opportunity to order yearbooks.

The PALS organization is organizing efforts to show teacher appreciation the week of May 1-5, 2023. Please see the District Communication *Tuesday Newsday* for volunteer opportunities.

Please be sure to register your child(ren) for the 2023-24 school year. The \$20 lunch credit incentive ends May 12, 2023.

b. Curriculum and Instruction, Assistant Superintendent's Report: **Dr. Dominick M. Lupo**

I. Curriculum Department Update

The Administrative team is excited about the Board of Education's approval of the Middle School Math Committee's recommendation of Carnegie Learning's *Middle School Math Solutions*! This Committee of staff members worked all year, and sampled multiple programs before choosing this curriculum.

The District is near completion of State assessment testing. Students in grades 3 thru 8 are assessed in Language Arts and Math by taking the IAR (Illinois Assessment of Readiness), and students in grades 5 & 8 are assessed in Science via the Illinois Science Assessment.

The 2023 SD74 Summer Adventures registration had been tremendous. Some of the classes have already reached capacity, and their remains great interest in the program. Please note that registration closes May 5, 2023.

II. Set the Last Day of School for Each School Year

It was moved by Member Geraghty and seconded by President Daly that the Lincolnwood School District 74 Board of Education approve the last day of school for the 2022-23 District calendar to show a closing date of June 8, 2023.

President Daly submitted the motion to a voice vote and the motion passed.

c. Business and Operations, Business Manager/CSBO: **Courtney Whited**

I. Finance Report - **JANUARY 2023**

Business Manager/CSBO Whited presented the January 2023 Finance Report.

II. Bills Payable in the Amount of \$1,531,849.45

Bills reviewed this month by: Elaina Geraghty and Kevin Daly

It was moved by Member Geraghty and seconded by President Daly that the Lincolnwood School District 74 Board of Education approve invoices and bills in the amount of \$1,531,849.45.

President Daly submitted the motion to a vote and the following vote was recorded:

Ayes: Shah Mandal, Vranas, Foutris, Geraghty, Oleniczak, Theodore, Daly

Nays: None

Absent: None

Motion Passed

11. AUDIENCE TO VISITORS

None

Secretary Vranas requested a Point of Personal Privilege. President Daly approved. Secretary Vranas made the following statement:

“Tonight, your Board of Education adopted a new Middle-School math program. I want to thank the critical hard work that our teachers and administrators invested in researching the various offerings and made a recommendation that will advance our students’ progress and proficiency with the rigor and challenge that we, as a community, expect.

I also want to thank the Administration that included our Interventionists and Special Ed Teachers in this investigation to make sure the needs of all of our students were considered.

I am troubled, however, that a narrative is being promoted in the community that individual Board Members are inserting themselves in the selection of curriculum materials. Not only is this false, but this lie undermines this Board’s trust in its Administration and diminishes the critical hard work of our outstanding teachers.

We, as a Board, are not in a position, nor do we want to be in a position, to question the professional judgement of what is best for our students.

I ask that members of this community that are promoting this false narrative to stop.”

12. RECESS INTO CLOSED SESSION

It was moved by President Daly and seconded by Vice President Shah Mandal that the Lincolnwood School District 74 Board of Education recess into Closed Session for the purposes of: **5 ILCS 120/2(c)(1), amended by P.A. 101-459 – Personnel, 5 ILCS 120/2(c)(9) Student Disciplinary Cases, and 5 ILCS 120/2(c)(2) - Collective negotiating.**

President Daly submitted the motion to a voice vote and the motion passed.

13. ADJOURNMENT

It was moved by Secretary Vranas and seconded by Member Geraghty to adjourn the Regular meeting of the Lincolnwood School District 74 Board of Education.

President Daly submitted the motion to a voice vote and the motion passed at 9:11 p.m.

Kevin Daly, President

John P. Vranas, Secretary

Board of Education

2:210 Organizational Board of Education Meeting

During a March meeting in odd-numbered years, the Board of Education establishes a date for its organizational meeting to be held sometime after the election authority canvasses the vote, but within 40 days after the consolidated election. The consolidated election is held on the first Tuesday in April of odd-numbered years.

At the organizational meeting, the following shall occur:

1. Each successful candidate, before taking his or her seat on the Board, shall take the oath of office as provided in Board policy 2:80, *Board Member Oath and Conduct*.
2. The new Board members shall be seated.
3. The Board of Education shall elect its officers, who assume office immediately upon their election.
4. The Board of Education shall fix a time and date for its regular meetings.

During an April Board meeting in even-numbered years, the Board considers organizational matters such as: selecting individual members to fill offices with terms that expire in April or May and fixing a time and date for its regular meetings.

LEGAL REF.:

[105 ILCS 5/10-5](#), [5/10-16](#), and [5/10-16.5](#).

[10 ILCS 5/2A-1](#) *et seq.*, Election Code.

CROSS REF.: 2:30 (District Elections), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

ADOPTED: January 11, 2005

REVISED: January 12, 2023

REVIEWED: January 12, 2023

Lincolnwood School District 74

Board of Education

2:110 Qualifications, Term, and Duties of Board Officers

The Board of Education officers are: President, Vice President and Secretary. These officers are elected or appointed by the Board at its organizational meeting. The offices of Vice President and Secretary may be combined at the Board's discretion. The Board may, at its discretion, extend terms of officers to two years.

President

The Board of Education elects a President from its members for a one-year term. The duties of the President are:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments with Board approval;
4. Attend and observe any Board committee meeting at his or her discretion;
5. Sign official District documents requiring the President's signature, including Board Minutes and Certificate of Tax Levy;
6. Call special meetings of the Board;
7. Serve as the head of the public body for purposes of the Open Meetings Act and Freedom of Information Act;
8. Ensure that a quorum of the Board is physically present at all Board meetings, except as otherwise provided by the Open Meetings Act;
9. Administer the oath of office to new Board members;
10. Serve as or appoint the Board's official spokesperson to the media;
11. Except when the Board President is the subject of a complaint of sexual harassment, a witness, or otherwise conflicted, appoint a qualified outside investigator to conduct an independent review of allegations of sexual harassment made against a Board member by another Board member or elected official; and
12. Ensure that the fingerprint-based criminal history records information checks and/or screenings required by State law and policy 5:30, *Hiring Process and Criteria*, is completed for the Superintendent.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

A vacancy in the Presidency is filled by the Vice President.

Vice President and Secretary

The Board of Education elects a Vice President and a Secretary from its members for a one-year term. The Vice President performs the duties of the President if:

- the office of President is vacant;
- the President is absent; or
- the President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by special Board election.

The Secretary shall perform or delegate the following duties:

1. Keep Board meeting minutes;
2. Prepare Board meeting agendas and provide them, along with prior meeting minutes, to Board members before the next meeting;
3. Mail meeting notification and agenda to news media who have officially requested copies;
4. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
5. Report to the Township Treasurer on or before July 7, annually, such information as the Township Treasurer is required to include in the Township Treasurer's report to the North Cook Intermediate Service Center;
6. Act as the local election official for the District;
7. Arrange public inspection of the budget before adoption;
8. Publish required notices;
9. Sign official District documents requiring the Secretary's signature; and
10. Maintain Board policy and such other official documents as directed by the Board.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Secretary is filled by special Board election.

Recording Secretary

The Recording Secretary shall:

1. Assist the Secretary by taking the minutes for all open Board meetings;
2. Assemble Board meeting material and provide it, along with prior meeting minutes, to Board members before the next meeting; and
3. Perform the Secretary's duties, as assigned, except when State law prohibits the delegation.

In addition, the Recording Secretary or Superintendent receives notification from Board members who desire to attend a Board meeting by video or audio means.

Treasurer (NOT an officer of the Board of Education)

The Treasurer for the School District shall be appointed by the Township Trustees.

The Treasurer shall:

1. Furnish a bond, which shall be approved by a majority of the Township Trustees;
2. Maintain custody of school funds;
3. Maintain records of school funds and balances;
4. Prepare a monthly reconciliation report for the Superintendent and Board;
5. Receive, hold, and expend District funds only upon the order of the Board; and
6. Perform those duties in [Section 8-17 of the School Code](#).

LEGAL REF.:

[5 ILCS 120/7](#) and [420/4A-106](#).

[105 ILCS 5/8-1](#), [5/8-2](#), [5/8-3](#), [5/8-6](#), [5/8-16](#), [5/8-17](#), [5/10-1](#), [5/10-5](#), [5/10-7](#), [5/10-8](#), [5/10-13](#), [5/10-13.1](#), [5/10-14](#), [5/10-16.5](#), [5/10-21.9](#), [5/17-1](#), and [5/21B-85](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:105 (Ethics and Gift Ban), 2:150 (Committees), 2:210 (Organizational Board of Education Meeting), 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community)

ADOPTED: September 10, 2002

REVISED: January 6, 2022

REVIEWED: January 6, 2022

Lincolnwood School District 74

Board of Education

2:80 Board Member Oath and Conduct

Each Board member, before taking his or her seat on the Board, shall take the following oath of office:

I, (name), do solemnly swear (or affirm) that I will faithfully discharge the duties of the office of member of the Board of Education of Lincolnwood School District 74, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting; and meeting; and

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Lincolnwood School District 74;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Lincolnwood School District 74; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence, of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' "Code of Conduct for Members of School Boards." A copy of the Code shall be displayed in the regular Board meeting room. All new Board members agree to abide by the Code of Conduct.

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (District Strategic Plan), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

ADOPTED: December 5, 2006

REVISED: January 10, 2019

REVIEWED: January 10, 2019

Lincolnwood School District 74

Board of Education

2:110 Qualifications, Term, and Duties of Board Officers

The Board of Education officers are: President, Vice President and Secretary. These officers are elected or appointed by the Board at its organizational meeting. The offices of Vice President and Secretary may be combined at the Board's discretion. The Board may, at its discretion, extend terms of officers to two years.

President

The Board of Education elects a President from its members for a one-year term. The duties of the President are:

1. Preside at all meetings;
2. Focus the Board meeting agendas on appropriate content;
3. Make all Board committee appointments with Board approval;
4. Attend and observe any Board committee meeting at his or her discretion;
5. Sign official District documents requiring the President's signature, including Board Minutes and Certificate of Tax Levy;
6. Call special meetings of the Board;
7. Serve as the head of the public body for purposes of the Open Meetings Act and Freedom of Information Act;
8. Ensure that a quorum of the Board is physically present at all Board meetings;
9. Administer the oath of office to new Board members;
10. Serve as or appoint the Board's official spokesperson to the media; and
11. Except when the Board President is the subject of a complaint of sexual harassment, a witness, or otherwise conflicted, appoint a qualified outside investigator to conduct an independent review of allegations of sexual harassment made against a Board member by another Board member or elected official.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

A vacancy in the Presidency is filled by the Vice President.

Vice President and Secretary

The Board of Education elects a Vice President and a Secretary from its members for a one-year term. The Vice President performs the duties of the President if:

- the office of President is vacant;
- the President is absent; or
- the President is unable to perform the office's duties.

A vacancy in the Vice Presidency is filled by special Board election.

The Secretary shall perform or delegate the following duties:

1. Keep Board meeting minutes;
2. Prepare Board meeting agendas and provide them, along with prior meeting minutes, to Board members before the next meeting;
3. Mail meeting notification and agenda to news media who have officially requested copies;
4. Keep records of the Board's official acts, and sign them, along with the President, before submitting them to the Treasurer at such times as the Treasurer may require;
5. Report to the Township Treasurer on or before July 7, annually, such information as the Township Treasurer is required to include in the Township Treasurer's report to the North Cook Intermediate Service Center;
6. Act as the local election official for the District;
7. Arrange public inspection of the budget before adoption;
8. Publish required notices;
9. Sign official District documents requiring the Secretary's signature; and
10. Maintain Board policy and such other official documents as directed by the Board.

The Secretary may delegate some or all of these duties, except when State law prohibits the delegation. The Board appoints a secretary pro tempore, who may or may not be a Board member, if the Secretary is absent from any meeting or refuses to perform the duties of the office. A permanent vacancy in the office of Secretary is filled by special Board election.

Recording Secretary

The Recording Secretary shall:

1. Assist the Secretary by taking the minutes for all open Board meetings;
2. Assemble Board meeting material and provide it, along with prior meeting minutes, to Board members before the next meeting; and
3. Perform the Secretary's duties, as assigned, except when State law prohibits the delegation.

In addition, the Recording Secretary or Superintendent receives notification from Board members who desire to attend a Board meeting by video or audio means.

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The Treasurer for the School District shall be appointed by the Township Trustees.

The Treasurer shall:

1. Furnish a bond, which shall be approved by a majority of the Township Trustees;
2. Maintain custody of school funds;
3. Maintain records of school funds and balances;
4. Prepare a monthly reconciliation report for the Superintendent and Board;
5. Receive, hold, and expend District funds only upon the order of the Board; and
6. Perform those duties in [Section 8-17 of The School Code](#).

LEGAL REF.:

[5 ILCS 120/7](#) and [420/4A-106](#).

[105 ILCS 5/8-1](#), [5/8-2](#), [5/8-3](#), [5/8-6](#), [5/8-16](#), [5/8-17](#), [5/10-1](#), [5/10-5](#), [5/10-7](#), [5/10-8](#), [5/10-13](#), [5/10-13.1](#), [5/10-14](#), [5/10-16.5](#), and [5/17-1](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:105 (Ethics and Gift Ban), 2:150 (Committees), 2:210 (Organizational Board of Education Meeting), 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community)

ADOPTED: September 10, 2002

REVISED: March 5, 2020

REVIEWED: March 5, 2020

Lincolnwood School District 74

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

Community Relations

8:20 Community Use of School Facilities

Community Use of School Facilities

School facilities are available to community organizations during non-school hours when such use does not: (1) interfere with any school function or affect the safety of students or employees, or (2) affect the property or liability of the School District. The use of school facilities for school purposes has precedence over all other uses. The District reserves the right to cancel previously scheduled use of facilities by community organizations and other groups. The use of school facilities requires the prior approval of the Superintendent or designee and is subject to applicable procedures.

Persons on school premises must abide by the District's conduct rules at all times.

Student groups, school-related organizations and government agencies are granted the use of school facilities at no costs during regularly staffed hours. Fees and costs shall apply during non-regularly staffed hours and to other organizations granted use of facilities at any time. A fee schedule and other terms of use shall be prepared by the Superintendent and be subject to annual approval by the School Board.

LEGAL REF.: [PRESSPlus1](#)

[Boy Scouts of America Equal Access Act](#), 20 U.S.C. §7905, [Boy Scouts of America Equal Access Act](#).

10 ILCS 5/11-4.19-2.2, [Election Code](#).

105 ILCS 5/10-20.410, 5/10-22.10, and 5/29-3.5.

[Good News Club v. Milford Central School](#), [121 S.Ct. 2093](#) [533 U.S. 98](#) (2001).

[Lamb's Chapel v. Center Moriches Union Free School District](#), [113 S.Ct. 2141](#) [508 U.S. 384](#) (1993).

[Rosenberger v. Rector and Visitors of Univ. of Va.](#), 515 U.S. 819 (1995).

CROSS REF.: [7:330 \(Student Use of Building – Equal Access\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: September 10, 2002

REVISED: September 5, 2019

REVIEWED: September 5, 2019

PRESSPlus 1. The Legal References are updated. **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

Board of Education

2:110 Qualifications, Term, and Duties of Board Officers

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6. Call special meetings of the Board;
7. Serve as the head of the public body for purposes of the Open Meetings Act and Freedom of Information Act;
8. Ensure that a quorum of the Board is physically present at all Board meetings, except as otherwise provided by the Open Meetings Act;
9. Administer the oath of office to new Board members;
10. Serve as or appoint the Board's official spokesperson to the media;
11. Except when the Board President is the subject of a complaint of sexual harassment, a witness, or otherwise conflicted, appoint a qualified outside investigator to conduct an independent review of allegations of sexual harassment made against a Board member by another Board member or elected official; and
12. Ensure that all the fingerprint-based criminal history records information checks, and/or screenings, and sexual misconduct related employment history reviews (EHRs) ^{PRESSPlus1} required by State law and policy 5:30, *Hiring Process and Criteria*, are completed for the Superintendent.

The President is permitted to participate in all Board meetings in a manner equal to all other Board members, including the ability to make and second motions.

A vacancy in the Presidency is filled by the Vice President.

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term. The Vice President performs the duties of the President if:

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Treasurer (NOT an officer of the Board of Education)

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4. Prepare a monthly reconciliation report for the Superintendent and Board;
5. Receive, hold, and expend District funds only upon the order of the Board; and
6. Perform those duties in [Section 8-17 of the School Code](#).

LEGAL REF.:

~~5 ILCS 120/7 and 420/4A-106.~~

105 ILCS 5/8-1, 5/8-2, 5/8-3, 5/8-6, 5/8-16, 5/8-17, 5/10-1, 5/10-5, 5/10-7, 5/10-8, 5/10-13, 5/10-13.1, 5/10-14, 5/10-16.5, 5/10-21.9, 5/17-1, ~~and 5/21B-85,~~ and 5/22-94.

5 ILCS 120/7, Open Meetings Act.

5 ILCS 420/4A-106, Ill. Governmental Ethics Act.

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:105 (Ethics and Gift Ban), 2:150 (Committees), 2:210 (Organizational Board of Education Meeting), 2:220 (Board of Education Meeting Procedure), 5:30 (Hiring Process and Criteria), 8:10 (Connection with the Community)

ADOPTED: September 10, 2002

REVISED: January 6, 2022

REVIEWED: January 6, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-94, amended by P.A. 102-702, eff. 7-1-23, requiring a sexual misconduct related employment history review (EHR) to be initiated prior to hiring an applicant that will have direct contact with children or students. *Direct contact with children or students* is defined as “the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students.” **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

General Personnel

5:125 Personal Technology and Social Media; Usage and Conduct

Definitions

Includes - Means “includes without limitation” or “includes, but is not limited to.”

Social media - Media for social interaction, using highly accessible communication techniques through the use of web-based and/or mobile technologies that allow users to turn communication into share content and/or engage in interactive dialogue communication through online communities. This includes, but is not limited to, services such as *Facebook, LinkedIn, Twitter, Instagram, TikTok, Snapchat, and YouTube.* [PRESSPlus1](#)

Personal technology - Any device that is not owned or leased by the District or otherwise authorized for District use and: (1) transmits sounds, images, text, messages, videos, or electronic information, (2) electronically records, plays, or stores information, or (3) accesses the Internet, or private communication or information networks. This includes laptop computers (e.g., laptops, ultrabooks, and chromebooks), tablets (e.g. iPads®, Kindle®, Microsoft Surface®, and other Android® platform or Windows® devices), smartphones, e.g. iPhone®, BlackBerry®, Android® platform phones, and Windows Phone®), and other devices (e.g. iPod®).

Usage and Conduct

All District employees who use personal technology and/or social media shall:

1. Adhere to the high standards for **Professional and Appropriate Conduct** required by policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest* at all times, regardless of the ever-changing social media and personal technology platforms available. This includes District employees posting images or private information about themselves or others in a manner readily accessible to students and other employees that is inappropriate as defined by policies 5:20, *Workplace Harassment Prohibited*; 5:100, *Staff Development Program*; 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; 6:235, *Access to Electronic Networks*; and 7:20, *Harassment of Students Prohibited*; and the Ill. Code of Educator Ethics, [23 Ill.Admin.Code §22.20](#).
2. Choose a District-provided or supported method whenever possible to communicate with students and their parents/guardians.
3. Not interfere with or disrupt the educational or working environment, or the delivery of education or educational support services.
4. Inform their immediate supervisor if a student initiates inappropriate contact with them via any form of personal technology or social media.
5. Report instances of suspected abuse or neglect discovered through the use of social media or personal technology pursuant to a school employee’s obligations under policy 5:90, *Abused and Neglected Child Reporting* ~~Child Reporting~~.
6. Not disclose student record confidential information, including but not limited to school student

records (e.g., student work, photographs of students, names of students, or any other personally identifiable information about students) or personnel records, in compliance with policy 5:130, *Responsibilities Concerning Internal Information*. For District employees, proper approval may include implied consent under the circumstances.

7. Refrain from using the District's logos without permission and follow Board policy 5:170, *Copyright*, and all District copyright compliance procedures.
8. Use personal technology and social media for personal purposes only during non-work times or hours. Any duty-free use must occur during times and places that the use will not interfere with job duties or otherwise be disruptive to the school environment or its operation.
9. Assume all risks associated with the use of personal technology and social media at school or school-sponsored activities, including students' viewing of inappropriate Internet materials through the District employee's personal technology or social media. The Board expressly disclaims any responsibility for imposing content filters, blocking lists, or monitoring of its employees' personal technology and social media.
10. Be subject to remedial and any other appropriate disciplinary action for violations of this policy ranging from prohibiting the employee from possessing or using any personal technology or social media at school to dismissal and/or indemnification of the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of this policy.

Superintendent Responsibilities

The Superintendent shall:

1. Inform District employees about this policy during the in-service on educator ethics, teacher-student conduct, and school employee-student conduct required by Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.
2. Direct Building Principals to annually:
 - a. Provide their building staff with a copy of this policy.
 - b. Inform their building staff about the importance of maintaining high standards in their school relationships.
 - c. Remind their building staff that those who violate this policy will be subject to remedial and any other appropriate disciplinary action up to and including dismissal.
3. Build awareness of this policy with students, parents, and the community.
4. Ensure that neither the District, nor anyone on its behalf, commits an act prohibited by the Right to Privacy in the Workplace Act, [820 ILCS 55/10](#); i.e., the *Facebook Password Law*.
5. Periodically review this policy and any implementing procedures with District employee representatives and electronic network system administrator(s) and present proposed changes to the Board.

LEGAL REF.:

[105 ILCS 5/21B-75](#) and [5/21B-80](#).

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#), Code of Ethics for Ill. Educators.

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[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

[Pickering v. High School Dist. 205](#), 391 U.S. 563 (1968).

Mayer v. Monroe County Community School Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:130 (Responsibilities Concerning Internal Information), 5:150 (Personnel Records), 5:170 (Copyright), 5:200 (Terms and Conditions of Employment and Dismissal), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:340 (Student Records)

ADOPTED: May 1, 2014

REVISED: February 3, 2022

REVIEWED: February 3, 2022

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

Professional Personnel

5:260 Student Teachers

The Superintendent is authorized to accept students from university-approved teacher-training programs to do student teaching in the District. No individual who has been convicted of a criminal offense that would subject him or her to license suspension or revocation pursuant to [Section 5/21B-80](#) of the School Code [PRESSPlus1](#) or who has been found to be the perpetrator of sexual or physical abuse of a minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 is permitted to student teach.

Before permitting an individual to student teach or begin a required internship in the District, the Superintendent or designee shall ensure that:

1. The District performed a [105 ILCS 5/10-21.9\(g\) Check](#) as described below; and
2. The individual furnished evidence of physical fitness to perform assigned duties and freedom from communicable disease pursuant to [105 ILCS 5/24-5](#).

A [105 ILCS 5/10-21.9\(g\) Check](#) shall include:

1. Fingerprint-based checks through (a) the Illinois State Police (ISP) for criminal history records information (CHRI) pursuant to the Uniform Conviction Information Act ([20 ILCS 2635/1](#)), and (b) the FBI national crime information databases pursuant to the Adam Walsh Child Protection and Safety Act ([P.L. 109-248](#));
2. A check of the Illinois Sex Offender Registry (see the Sex Offender Community Notification Law ([730 ILCS 152/101 et seq.](#)); and
3. A check of the Illinois Murderer and Violent Offender Against Youth Registry (Murderer and Violent Offender Against Youth [Community Notification Law Registration Act](#) ([730 ILCS 154/75-105](#)).

The School Code requires each individual student teaching or beginning a required internship to provide the District with written authorization for, and pay the costs of, his or her [105 ILCS 5/10-21.9\(g\)](#) check (including any applicable vendor's fees). Upon receipt of this authorization and payment, the Superintendent or designee will submit the student teacher's name, sex, race, date of birth, social security number, fingerprint images, and other identifiers, as prescribed by the [Department of Ill. State Police \(ISP\)](#), to the [Department of State Police ISP](#). The Superintendent or designee will provide each student teacher with a copy of his or her report.

Assignment

The Superintendent or designee shall be responsible for coordinating placements of all student teachers within the District. Student teachers should be assigned to supervising teachers whose qualifications are acceptable to the District and the students' respective colleges or universities.

LEGAL REF.:

~~Uniform Conviction Information Act~~, 20 ILCS 2635/1, Uniform Conviction Information Act.

[105 ILCS 5/10-21.9](#), [5/10-22.34](#), and [5/24-5](#).

CROSS REF.: 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:190 (Teacher Qualifications)

ADOPTED: October 2, 2014

REVISED: March 2, 2017

REVIEWED: February 2, 2023

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney for guidance regarding whether student teachers or interns, who are typically unpaid, qualify as *employees* who must also undergo the sexual misconduct related employment history review (EHR) required by 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23. Whether or not a student or intern is paid by a district may be determinative. See 5:30-AP3, *Sexual Misconduct Related Employment History Review (EHR)*, available at PRESS Online by logging in at www.iasb.com. If a district has an agreement with a post-secondary institution for the placement of student interns, consult the board attorney regarding whether the institution qualifies as a contractor under 105 ILCS 5/22-94(b) that must perform an EHR of the intern. See 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*. **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Review and Monitoring

Operational Services

4:40 Incurring Debt

The Business Manager or a designee shall provide early notice to the Board of Education of the District's need to borrow money. The Business Manager or designee shall prepare all documents and notices necessary for the Board of Education, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Business Manager shall notify the State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law. [PRESSPlus1](#)

Bond Issue Obligations

In connection with the Board's issuance of bonds, the Business Manager shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under [Rule 15c2-12](#) of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Business Manager to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

LEGAL REF.:

Securities Act of 1933, [15 U.S.C. §77a et seq.](#)

Securities Exchange Act of 1934, [15 U.S.C. §78a et seq.](#)

[17 C.F.R. §240.15c2-12.](#)

Bond Authorization Act, [30 ILCS 305/2](#)

Bond Issue Notification Act, [30 ILCS 352/](#)

Local Government Debt Reform Act, [30 ILCS 350/.](#)

Tax Anticipation Note Act, [50 ILCS 420/.](#)

[105 ILCS 5/17-16](#), [5/17-17](#), [5/18-18](#), and [5/19-1](#) et seq.

CROSS REF.: 4:10 (Fiscal and Business Management)

ADOPTED: September 10, 2002

REVISED: May 3, 2018

REVIEWED: December 2, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 111, March 2023

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Review and Monitoring

Community Relations

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities on an equal basis and will not be subject to illegal discrimination. Where necessary, the District may provide to persons with disabilities separate or different aids, benefits, or services from, but as effective as, those provided to others. [PRESSPlus1](#)

The District will provide auxiliary aids and services where necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent is designated the Americans With Disabilities Act, Title II Coordinator and, in that capacity, is directed to:

1. Oversee the District's compliance efforts, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability which will require special assistance or services and, if so, what services are required. This notification should occur as far as possible before the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent, as the Title II Coordinator, or by filing a grievance under the Uniform Grievance Procedure. The Superintendent shall insert into this policy the names, addresses, and telephone numbers of the District's current Complaint Managers for the Uniform Grievance Procedure.

Complaint Managers:

Dr. Dominick Lupo, Assistant
Superintendent for Curriculum and
Instruction

Aliaa Ibrahim, Principal

District Office

Rutledge Hall

6950 N. East Prairie Rd.

6850 North East Prairie Road

Lincolnwood, IL 60712

Lincolnwood, IL 60712

dlupo@sd74.org

847-675-8234

aibrahim@sd74.org

847-675-8236

LEGAL REF.:

Americans with Disabilities Act, [42 U.S.C. §§12101 et seq.](#) and [12131 et seq.](#); [28 C.F.R. Part 35.](#)

Rehabilitation Act of 1973 §104, [29 U.S.C. §794](#) (2006).

[105 ILCS 5/10-20.51.](#)

[410 ILCS 25/](#), Environmental Barriers Act.

[71 Ill.Admin.Code Part 400](#), Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: February 16, 2010

REVISED: September 7, 2017

REVIEWED: December 2, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 111, March 2023

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Review and Monitoring

Educational Support Personnel

5:285 Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers

The District shall adhere to State and federal law and regulations requiring a drug and alcohol testing program for school bus and commercial vehicle drivers. The Superintendent or designee manages a program to implement State and federal law defining the circumstances and procedures for the testing. [PRESSPlus1](#)

LEGAL REF.:

[625 ILCS 5/6-106.1 and 5/6-106.1c.](#)

[49 U.S.C. §31306](#), Alcohol and Controlled Substances Testing (Omnibus Transportation Employee Testing Act of 1991, [P.L. 102-143](#)).

[49 C.F.R. Parts 40](#) (Procedures for Transportation Workplace Drug and Alcohol Testing Programs), [382](#) (Controlled Substance and Alcohol Use and Testing), and [395](#) (Hours of Service of Drivers).

CROSS REF.: 4:110 (Transportation), 5:30 (Hiring Process and Criteria), 5:280 (Duties and Qualifications)

ADOPTED: March 1, 2012

REVISED: May 4, 2017

REVIEWED: November 4, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 111, March 2023

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Review and Monitoring

Instruction

6:210 Instructional Materials

All District classrooms and learning centers should be equipped with an evenly-proportioned, wide assortment of teaching tools, textbooks, workbooks, audio-visual materials, and equipment selected to meet the students' needs. Textbooks and instructional materials should provide quality learning experiences for students and: [PRESSPlus1](#)

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic values, and ethical standards;
3. Provide background information to enable students to make intelligent judgments;
4. Present opposing sides of controversial issues;
5. Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage;
6. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

A list or description of textbooks and instructional materials used in the District shall be revised annually by building administrators under the Superintendent's direction and shall be made available to the Board and professional staff as a reference. Anyone may inspect any textbook or instructional material.

Teachers are encouraged to use age-appropriate supplemental material only when it will enhance, or otherwise illustrate, the subjects being taught. No PG-13 or R-rated movie shall be shown to students unless prior approval is received from the Building Principal and written parental consent is obtained. No NC-17 movie shall be shown under any circumstances. These restrictions apply to television programs and other media with equivalent ratings. The Superintendent or designee shall give parents/guardians an opportunity to request that their child not participate in a class showing a movie, television program, or other media with an R or equivalent rating

LEGAL REF.:

[105 ILCS 5/10-20.8](#) and [5/28-19.1](#).

CROSS REF.: 6:80 (Teaching About Controversial Issues), 6:220 (Instructional Materials Selection and Adoption), 7:10 (Equal Educational Opportunities), 8:110 (Public Suggestions and Concerns)

ADOPTED: September 7, 2017

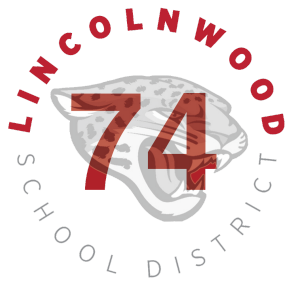
REVISED:

REVIEWED: June 3, 2021

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 111, March 2023



DATE: May 4, 2023

TOPIC: Consolidated District Plan 2023-2024

PREPARED BY: Dominick Lupo

Recommended for:

- Action
- Discussion
- Information

Purpose/Background:

The State of Illinois requires the Board of Education to approve the Consolidated District Plan.

Annually, the District submits a grant to qualify for Title I, II, III, IV and IDEA funds. This year, the State has again consolidated the plan for all these grants into one Consolidated District Plan (CDP). The plan includes a series of questions on a wide range of programming topics. The CDP must be approved in order to apply for funds in the individual grant areas.

Fiscal Impact:

The Consolidated District Plan comes with no direct fiscal impact. However, completion and approval of the plan allows the District to apply for the funds that have been allocated in Title, IDEA, and ESSER Grants.

Recommendation:

It is the recommendation of the Administration that the Board of Education approve the FY24 Consolidated District Plan.

**eGrant Management System
Printed Copy of Application**

Applicant: LINCOLNWOOD SD 74
Application: Consolidated District Plan - 00
Cycle: Original Application
Sponsor/District: LINCOLNWOOD SD 74
Date Generated: 4/26/2023 3:01:19 PM
Generated By: dominicklupo

1. Contact Information for Person Completing This Form

Last Name*	Lujo	First Name*	Dominick	Middle Initial
Phone*	547 745 3712	Email*	dlupo@sd74.org	
Extension				

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narrative, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

(count) of 2500 maximum characters used

The Administration of Lincolnwood School District 74 would enforce Board Policy 7:10 to overcome barriers to equitable programming. Board Policy 7:10 states, "Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board Policy 8:20, Community Use of School Facilities." The policy goes on to state that, "No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities." Through professional development, building staff meetings, and curricular review; the District has taken steps so that all teachers and instructional staff have training on an annual basis to ensure that all students are included in every aspect of the curriculum including extracurricular activities. When determining students who may qualify or benefit from programs funded in whole, or part, through grant allocations; objective criteria such as Measure of Academic Progress (MAP) data will be applied. No student or teacher will be denied access to federally funded projects based on their gender, race, national origin, color, disability, or age.

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's English Learner (EL) count, shown below:

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If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion of Title III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab. Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab. Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the updated plan box, revise the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED Initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.
([count] of 5000 maximum characters used)

*Required field, applicable for all funding sources

Needs Assessment/Programs

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2023-2024.* [1]
NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- ARP-ESSER III (Elementary and Secondary School Emergency Relief III)

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or N/A as this may delay the submission or approval of your plan. ([count] of 7500 maximum characters used)

Federal funding in Lincolnwood School District 74 is combined with local and State resources to pay the salary and benefits for a cadre of teachers and paraprofessionals ranging from Pre-Kindergarten to math to Instructional Technology Coaches. The District provides students with a variety of instructional tools to assist in their learning, many of which require subscriptions. Federal resources, along with local funds, are allocated to provide these learning experiences to students. Grant funds are used to provide after school tutoring and summer programming for EL students. These are vital programs to extend the school year for students to continue to build their language acquisition skills. Allocations will be used for improvements to our facilities and HVAC systems that have been necessitated by the pandemic. IDEA dollars are used to fund specialized programming for students with low income, to support students who would provide challenging to meet the needs without programs within our cooperative. Finally, funds are used to help offset costs to provide teachers with professional development on a number of instructional topics. These can include reviewing standardized testing data, alignment of curriculum to applicable standards, or trends in instructional methodology to reach students in new and different ways.

Response from the approved prior year Consolidated District Plan.
 Federal funding in Lincolnwood School District 74 is combined with local and State resources to pay the salary and benefits for a cadre of teachers and paraprofessionals ranging from Pre-Kindergarten to math to Instructional Technology Coaches. The District provides students with a variety of instructional tools to assist in their learning, many of which require subscriptions. Federal resources, along with local funds, are allocated to provide these learning experiences to students. Grant funds are used to provide after school tutoring and summer programming for EL students. These are vital programs to extend the school year for students to continue to build their language acquisition skills. Allocations will be used to offset learning losses, identified through NWEA/MAP assessment data, for learning loss attributed to the COVID-19 pandemic, along with improvements to our facilities and HVAC systems that have been necessitated by the pandemic. IDEA dollars are used to fund specialized programming for students with low incident disabilities that would provide challenging to meet the needs without programs within our cooperative. Finally, funds are used to help offset costs to provide teachers with professional development on a number of instructional topics. These can include reviewing standardized testing data, alignment of curriculum to applicable standards, or trends in instructional methodology to reach students in new and different ways.

3. Will the LEA braid funding?*

Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.

If No Braiding is selected, additional fund sources will not be checked.

- No Braiding
- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title IV, Part B - Rural and Low-Income Schools
- IDEA, Part B - Flow-Through
- ARP ESSER III

N/A

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*

Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by hybrid blending, enter N/A in the text field.

If No Hybrid Funding is selected, additional hybrid blending options will not be checked.

- No Hybrid Funding
- Title II to Title I
- Title IV to Title I
- Title II to Title IV
- Title IV to Title II

N/A

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Students in the District are administered the NWEA/MAP test three times a year in the fall, winter, and spring. After each round of administration, attendance centers conduct a "Data Day." These meetings involve teachers, psychologists, and administration. Data is reviewed for all students to determine individual programming needs. Those in the lowest quartile are considered for enrichment programs to address a portion of the learning spectrum. In this instance, students are evaluated for intervention or enriched programming in reading and math. The District serves a diverse community where pre-school participation can be sporadic. This creates a school-readiness gap at a student's entry into the District. The District is offering specialized math tutoring for students at the middle school grades who are not already receiving special education or intervention services. Analysis of Illinois Report Card and MAP data has provided the District with insights into the performance of EL students and high-achieving students. The District is taking this information and offering professional development resources to teachers for staff to make instructional changes supporting the achievement growth of students in these sub-groups. The District is offering Social-Emotional Learning Needs Assessment was administered to NTDSE member district administrators in February of 2023. Areas of high interest for special education educators included but were not limited to a) positive Behavior (e.g. Writing Better FABs and BIPs, Deescalation Strategies) b) Co-teaching Professionals Development b) Social-Emotional Development c) Special Education Law, Networking Opportunities for a variety of specialists groups were rated of high value (e.g. Speech Pathologists, Occupational Therapists). Lastly, areas of high interest of trainings to offer to parents include but were not limited to a) Behavior and Mental Health b) Communication Device Training and c) CPR/First Aid. A blended approach of in-person and Zoom opportunities are preferred.

Legislative References:

- [1] Title I, Part A, Reference Section 1112(a) (1)
- [2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Students in the District are administered the NWEA/MAP test three times a year in the fall, winter, and spring. After each round of administration, attendance centers conduct a "Data Day." These meetings involve teachers, psychologists, and administrators. Data is reviewed for all students to determine individual programming needs. Those in the lowest quartile are considered for Tier II interventions in reading and/or math. There might also be discussion about the necessity of a case study. Conversely, students in the top 10% are considered for off-level reading and math experiences in a more enriched environment. Areas of need include programs to support students at all points of the learning spectrum. In this instance, students are evaluated for intervention or enriched programming in reading and math. The District serves a diverse community where pre-school participation can be sporadic. This creates a school-readiness gap at a student's entry into education. Therefore, the District has made a commitment to Pre-K instruction, offering a high quality program for students. Analysis of Illinois Report Card and MAP data has provided the District with insights into the performance of EL students and helped to identify those students right on the cusp of improved levels of performance. The District is taking this information and offering professional development resources to teachers for staff to make instructional changes supporting the achievement growth of students in these sub-groups.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Through building administration, teachers are given access to MAP reports that predict the level of student performance on the IAR test. From there, teams are provided time on Institute Days to develop individual and small group plans to move students to the next level of performance. These goals are typically shared with parents at fall parent-teacher conferences. Additionally, the District invested in professional resources for our Instructional Technology Coaches to expand their ability to provide high quality, on-demand professional development. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Over the past few years, the District has been seeking to identify priority literacy standards that better align to our core instructional program. In math, the District is seeking to develop the Math Practice Standards whose habits of mind assist all students, particularly those who struggle, with strategies they can apply to any problem to become better mathematical thinkers. On behalf of Lincolnwood School District 74, the Miles Township District for Special Education (MTDSE) conducts a needs assessment for professional development as a part of the comprehensive needs assessment for IDEA. All staff development has a needs assessment component and input is received on an ongoing basis to reflect the demands and professional needs for the participants. Personnel from NIDSE compile results from this survey and meet with the Assistant Superintendent for Curriculum and Instruction and Director of Special Education to review how the professional development needs of Lincolnwood School District 74 staff can be met. This meeting takes annually in the spring of the school year.

G. Title III - LIEP

Teachers and administrators use ACCESS and MAP data to determine those EL students who fall into the lowest quartile of academic performance based upon assessment results. These students are invited to participate in an after school tutoring program and/or EL Summer School experience. The after school program has two components. In the first, students are exposed to learning games that help them build their social language skills. They also receive help with their homework during this time. In the

Stakeholder Involvement

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RT growth fall to spring, the District is working to increase the percentage of students who meet or exceed their individual goal from fall to spring. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a yearlong District theme. The District teacher to teacher working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better prepare for how they would respond to various crisis situations. Also, one of the groups went room by room to each teacher to evaluate their strategies to secure or flee a location. This information has been shared with teachers to broaden their response options in a crisis situation. In the coming months, a Safety Committee will evaluate our current crisis response plans to improve upon them with the goal of having an emergency pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to remind teachers of established protocols will be published. The district also enabled an app that allows emergency pickup of students from a secure location. Elevating Educators: The District has utilized professional development days in the school calendar to provide additional training and planning time. The District's Instructional Technology Coaches have continued to provide professional development for teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers for the entire district to help with the continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of its capabilities.

1. Check the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*	
<input type="checkbox"/>	A. <input checked="" type="checkbox"/> teachers (1,7,8,9)
<input type="checkbox"/>	B. <input checked="" type="checkbox"/> Principals (1,7,8,9)
<input type="checkbox"/>	C. <input type="checkbox"/> Other school leaders (1,8,9)
<input type="checkbox"/>	D. <input checked="" type="checkbox"/> Paraprofessionals (1)
<input type="checkbox"/>	E. <input checked="" type="checkbox"/> Specialized instructional support personnel (1,2,3,4,8,9)
<input type="checkbox"/>	F. <input type="checkbox"/> Charter school leaders (in a local educational agency that has charter schools) (1)
<input type="checkbox"/>	G. <input checked="" type="checkbox"/> Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8,9)
<input type="checkbox"/>	H. <input checked="" type="checkbox"/> Parent liaisons
<input type="checkbox"/>	I. <input checked="" type="checkbox"/> Title I director (1)
<input type="checkbox"/>	J. <input type="checkbox"/> Title II director (1)
<input type="checkbox"/>	K. <input type="checkbox"/> Bilingual director (1,6,9)
<input type="checkbox"/>	L. <input type="checkbox"/> Title IV director (1)
<input type="checkbox"/>	M. <input checked="" type="checkbox"/> Special Education director
<input type="checkbox"/>	N. <input type="checkbox"/> Guidance staff
<input type="checkbox"/>	O. <input type="checkbox"/> Community members and community based organizations (7)
<input type="checkbox"/>	P. <input type="checkbox"/> Business representatives (2,3,4)
<input type="checkbox"/>	Q. <input type="checkbox"/> Researchers (7)
<input type="checkbox"/>	R. <input type="checkbox"/> Institutions of Higher Education (7)
<input type="checkbox"/>	S. <input type="checkbox"/> Other - specify
<input type="checkbox"/>	Additional Other - specify
<input type="checkbox"/>	
<input type="checkbox"/>	Program Footnotes:
<input type="checkbox"/>	1 = Title I, Part A - Improving Basic Programs
<input type="checkbox"/>	2 = Title I, Part D - Neglected

	3 = Title I, Part D - Delinquent
	4 = Title I, Part D - State Neglected/Delinquent
	5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
	6 = Title III, including LEP and ISEF
	7 = Title IV, Part A - Student Support and Academic Enrichment
	8 = ARP-LEA (ESSER III)
	9 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be required during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

([Count] of 7500 maximum characters used)
 The above plan reflects this plan reflects from a collection of programmatic decisions of several sub-committees. The District Response to Intervention Leadership team, the Administration Team, the Career and Technical Education team (CTE), Librarians throughout the District, High School Articulation representatives, as well as the English Learner Department, and Policy Committee (School Board). Additionally, the District is pleased in its efforts by a five year Strategic Plan created with representation from within the organization, and from the varied needs of learners. These efforts primarily review the services offered through each program and make necessary changes to address the varied needs of our students. Over the course of the next several months, there will be consultation regarding the Consolidated District Plan with aforementioned groups. The Administrative Team meets weekly during the summer. During a July meeting, consultation of the plan will be on the agenda. Each month there are meetings of the EL and GATE leadership teams. Consultation for this plan will occur as an agenda item at either the September or October meetings. Finally, the District is guided by a five-year Strategic Plan that was initially developed with input from the community through both in-person and survey data. We are also excited to begin the process of developing a new five-year Strategic Plan throughout next year.

Response from the prior year Consolidated District Plan.
 The above plan reflects this plan reflects from a collection of programmatic decisions of several sub-committees. The District Response to Intervention Leadership team, the Administration Team, the Career and Technical Education team (CTE), Librarians throughout the District, High School Articulation representatives, as well as the English Learner Department, and Policy Committee (School Board). Additionally, the District is pleased in its efforts by a five year Strategic Plan created with representation from within the organization, and from the varied needs of learners. These efforts primarily review the services offered through each program and make necessary changes to address the varied needs of our students. Over the course of the next several months, there will be consultation regarding the Consolidated District Plan with aforementioned groups. The Administrative Team meets weekly during the summer. During a July meeting, consultation of the plan will be on the agenda. Each month there are meetings of the EL and GATE leadership teams. Consultation for this plan will occur as an agenda item at either the September or October meetings. Finally, the District is guided by a five-year Strategic Plan that was initially developed with input from the community through both in-person and survey data.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([Count] of 7500 maximum characters used)
 The District has a five year Strategic Plan. One of the three main goal areas is to continue to engage community stakeholders. Within this goal, the District has incorporated a Communication Task Force ensuring a consistent, ongoing flow of information from school to home. The group looks at all forms of communication including print and electronic sources. The goal is to build the home-school connection with all families in ways that are meaningful to all families. The group meets annually consulted on policies articulated through the Student/Parent Handbooks. They review any changes and can ask questions about their meaning and enforcement. Parents are encouraged to take the annual Five Essentials Survey and that data is analyzed by Administration. The Strategic Plan process included a strong parent/family component. Families had the opportunity to participate in a needs assessment survey, attend the planning session that reviewed the District's progress on the current Strategic Plan, and provide input on the development of goal areas for the District's Strategic Plan.

Response from the prior year Consolidated District Plan.
 The District has a five year Strategic Plan. One of the three main goal areas is to continue to engage community stakeholders. Within this goal, the District has incorporated regular forms of communication with families from building level administration, teachers, and a District Director of Community Relations. The District maintains a Communication Task Force ensuring a consistent, ongoing flow of information from school to home. The group looks at all forms of communication including print and electronic sources. Another program the District has to support family engagement is to develop a series of tutorial videos that would educate parents about various District topics or processes in an "on-demand" fashion. The goal is to build the home-school connection with all families in ways that best meet the needs of the community in a way that families will actually consume the content. The District also maintains strong ties with the local police and fire departments. Family members and parents are annually consulted on policies articulated through the Student/Parent Handbooks. They review any changes and can ask questions about their meaning and enforcement. Parents are encouraged to take the annual Five Essentials Survey and that data is analyzed by Administration. The new Strategic Plan process included a strong parent/family component. Families had the opportunity to participate in a needs assessment survey, attend the planning session that reviewed the District's progress on the current Strategic Plan, and provide input on the development of goal areas for the new Strategic Plan.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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(count) of 7500 maximum characters used

There are numerous ways that the District attempts to engage parents and families including: There is close communication and planning with the local parent group. This parent group planned several community engagement events including an ice-cream social, BINGO night, and Book Fair. The District employs a full-time Director of Community Relations. This individual handles the District's social media presence and sends out a weekly communication on the happenings in the District. The District holds parent teacher conferences in the fall and spring, and we offer both an in-person and virtual conference format to ensure that all parents have access to meeting with the teachers. Parents are encouraged to communicate with teachers in an ongoing fashion. There are also numerous concerts, a science fair, and sporting events where parents and family members are encouraged to attend. Title III funds used, in part, to create book bags for EL families to share in reading time. Effort is made to include titles in a family's native language so anyone in the family can participate in a shared reading experience.

Response from the prior year Consolidated District Plan.

Under normal circumstances prior to the Pandemic, the parent group plans several community engagement events including an ice-cream social, BINGO night, and book fair. The District employs a full-time Director of Community Relations. This individual handles the District's social media presence and sends out a weekly communication on the happenings in the District. The District holds parent teacher conferences in the fall and spring. Parents are encouraged to communicate with teachers in an ongoing fashion. There are also numerous concerts, a science fair, and sporting events where parents and family members are encouraged to attend. Title III funds used, in part, to create book bags for EL families to share in reading time. Effort is made to include titles in a family's native language so anyone in the family can participate in a shared reading experience. As COVID 19 protocols have allowed, we have begun to resume this programming.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1112(a)(1)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

File Upload instructions are linked below. Click here for general page instructions.

Private School Participation

NOTE: This page may remain blank if no private schools are listed or participating in the programs
 NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

Private School Name	School Closing	Title I Number of Low-Income Student(s)	Title II Total Enrollment Number Student(s)	Title IV Total Enrollment Number Student(s)	Nonpublic Consultation Form
There are no private schools	<input type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>	Choose File No file chosen

Comments:

Preschool Coordination

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classes within each classroom who are at the class mean or significantly above or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our current MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RIT growth fall to spring. The District is working to ensure that all students meet or exceed their individual fall to spring growth goal. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District has ensured there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a yearlong District theme. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better prepare for how they would respond to various crisis situations. Also, one of the groups went room by room to each teacher to evaluate each space affording better strategies to secure or flee a location. This information has been shared with teachers to broaden their response options in a crisis situation. The District also has a yearlong District theme. The District reminds teachers or established protocols will be published. The district also enabled an app that allows administrative pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to development days in the school calendar to provide additional training and planning time. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new skills and strategies essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers for the entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the District just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of it's capabilities.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or N/A as this may delay the submission or approval of your plan.

(count) of 7500 maximum characters used)

The District operates a preschool in part with Title I funds. This allows us to target at-risk children ages 3-5 to help prepare them for kindergarten. All the District Learning Teams and committees include pre-school representatives. This allows the District to plan and integrate school and district initiatives that range from pre-school to 8th grade. This includes coordination of curriculum to ensure articulation of expectations across the early primary grades and a seamless approach to student's matriculation from Pre-K-K-8. The preschool program is housed in our Pre-Kindergarten-2nd grade building. This allows for ongoing and consistent collaboration with the Kindergarten Team. As part of our preschool programming, we offer parent education.

Response from the approved prior year Consolidated District Plan:

The District operates a preschool in part with Title I funds. This allows us to target at-risk children ages 3-5 to help prepare them for kindergarten. All the District Learning Teams and committees include pre-school representatives. This allows the District to plan and integrate school and district initiatives that range from pre-school to 8th grade. This includes coordination of curriculum to ensure articulation of expectations across the early primary grades and a seamless approach to student's matriculation from Pre-K-K-8. The preschool program is housed in our Pre-Kindergarten-2nd grade building. This allows for ongoing and consistent collaboration with the Kindergarten Team. As part of our preschool programming, we offer parent education.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

The District operates a preschool in part with Title I funds. This allows us to target at-risk children ages 3-5 to help prepare them for kindergarten. All the District Learning Teams and committees include pre-school representatives. This allows the District to plan and integrate school and district initiatives that range from pre-school to 8th grade. This includes coordination of curriculum to ensure articulation of expectations across the early primary grades and a seamless approach to student's matriculation from Pre-K-8. The preschool program is housed in our Pre-Kindergarten-2nd grade building. This allows for ongoing and consistent collaboration with the Kindergarten Team. As part of our preschool programming, we offer parent education.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([Count] of 7500 maximum characters used)

Lincolnwood School District 74's well-rounded program of instruction for students in grades PK-8 includes: Reading, Language Arts, Writing, Spelling, Handwriting (part of the balanced literacy approach), Mathematics, Science, Social Studies, Humanities, Health, Physical Education, Art, Music, STEM (Science, Technology, Engineering, Math), Food Science, Spanish and Fine Arts. Beginning in the 4th grade, all students are required to participate in Band and Orchestra. At the 6th through 8th grade levels, students can participate in Chorale as well. Social emotional learning is purposefully taught throughout the District through our Positive Behavior Intervention System. The District is also looking to expand the footprint of the Second Step SEL curriculum. A wide variety of after school clubs, intra-murals, and interscholastic activities provide experiences for all students to promote a well rounded educational experience. Students are allowed to come to school early and stay late to get additional support. A wide variety of Additionaly, the middle school and intermediate building run tutoring services at lunch for students who would want to take advantage of the extra assistance. Board policy and Board funding support the District's approach to students' well-rounded education. The District's philosophy/vision "Children Empowered for Life" is supported through the systems of the District (i.e. policy, business, curriculum, human resources, etc.) The objective of the educational program is, "To build a community of learning that inspires curiosity, compassion, and actively engaged students striving for excellence." Board policy 7:10, Equal Educational Opportunities, guides the philosophy to provide an educational climate and culture free of bias concerning the protected classifications identified in this policy.

Response from the prior year Consolidated District Plan.

Lincolnwood School District 74's well-rounded program of instruction for students in grades PK-8 includes: Reading, Language Arts, Writing, Spelling, Handwriting (part of the balanced literacy approach), Mathematics, Science, Social Studies, Humanities, Health, Physical Education, Art, Music, STEM (Science, Technology, Engineering, Math), Food Science, Spanish and Fine Arts. Beginning in the 4th grade, all students have the opportunity to participate in Band and Orchestra. At the 6th through 8th grade levels, students can participate in Chorale as well. Social emotional learning is purposefully taught throughout the District through our Positive Behavior Intervention System. The District is also looking to expand the footprint of the Second Step SEL curriculum. A wide variety of after school clubs, intra-murals, and interscholastic activities provide experiences for all students to promote a well rounded educational experience. Students are allowed to come to school early and stay late to get additional assistance with school work. Additionally, the middle school and intermediate building run tutoring services at lunch for students who would want to take advantage of the extra assistance. Board policy and Board funding support the District's approach to students' well-rounded education. The District's philosophy/vision "Children Empowered for Life" is supported through the systems of the District (i.e. policy, business, curriculum, human resources, etc.) The objective of the educational program is, "To build a community of learning that inspires curiosity, compassion, and actively engaged students striving for excellence." Board policy 7:10, Equal Educational Opportunities, guides the philosophy to provide an educational climate and culture free of bias concerning the protected classifications identified in this policy.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([Count] of 7500 maximum characters used)

Lincolnwood School District 74 utilizes the Response to Intervention (RTI) model to identify students at risk. RTI integrates assessment data with intervention and adjustment to instruction in order to provide the opportunity for ALL students to reach their fullest growth and potential. Special education students can be identified through a number of different paths. A student who continues to struggle after receiving Tier II supports can be recommended for case study by District teachers and staff. In this situation, the District would proceed with the steps necessary to conduct a case study evaluation. Parents may also request a case study evaluation. The team would gain consent, conduct the evaluation and meet to discuss appropriateness of services. Finally, a parent can present an outside evaluation for the team to consider for the appropriateness of receiving special education services.

Response from the prior year Consolidated District Plan.

Lincolnwood School District 74 utilizes the Response to Intervention (RTI) model to identify students at risk. RTI integrates assessment data with intervention and adjustment to instruction in order to provide the opportunity for ALL students to reach their fullest growth and potential. Special education students can be identified through a number of different paths. A student who continues to struggle after receiving Tier II supports can be recommended for case study by District teachers and staff. In this situation, the District would proceed with the steps necessary to conduct a case study evaluation. Parents may also request a case study evaluation. The team would gain consent, conduct the evaluation and meet to discuss appropriateness of services. Finally, a parent can present an outside evaluation for the team to consider for the appropriateness of receiving special education services.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]

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Students who need additional assistance to meet the challenges of the State academic standards have access to a wide range of intervention programs and personnel. There is a continuum of accommodations, modifications, and differentiated instruction within the core curriculum. Students identified for intervention are provided with a research based supplemental curriculum targeted to their identified skill gap. In the middle school, students identified through measures such as FASTBridge and MAP are placed into programs led by highly qualified intervention teachers. These programs provide students with "in, addition to" minutes beyond supplemental curriculum. Teachers use a wide range of research-based print and electronic instructional materials to remediate skill deficient areas or re-teach grade level concepts that students have not yet fully comprehended. Intervention programs are built into student's schedules daily with regular progress monitoring to track their achievement level and assess the effectiveness of the intervention. At the intermediate grades, MAP data is again used to identify those students who would benefit from instructional support. These students experience an additional 60-90 minutes of instructional time for reading and math weekly, developing their skills through intervention resources available from our foundational programs and other resources tailored to meet the student's needs. Additionally, intervention teachers at the middle school and intermediate grade attendance center collaborate closely with general education teachers and review standardized assessment data to drill down to each student needs to work toward mastering. This creates a highly individualized intervention plan for each student. Intervention programs are specifically designed to intervene with the most at-risk students at the very beginning stages of their education. The program of intervention includes: Language Arts, Math, Science, and Social Studies. Intervention programs, along with our Developmental Kindergarten, are specifically designed to provide additional language and vocabulary support for key words, pre-teaching difficult content, using a small group workshop intervention may work with different sets of expectations and activities to meet their needs. Examples of this individualization include providing additional language and vocabulary support for key words, pre-teaching difficult content, using a small group workshop intervention may work with different sets of expectations and activities to meet their needs. Examples of this individualization include providing additional language and vocabulary support for key words, pre-teaching difficult content, using a small effort to build school readiness skills and attitudes allowing students opportunity to succeed. The program includes: Language Arts, Math, Science, and Social Studies. Intervention programs, along with our Developmental Kindergarten, are specifically designed to provide additional language and vocabulary support for key words, pre-teaching difficult content, using a small program for EL students at all three District attendance centers. This program meets several times per week for 30-90 minutes. These activities include: Language Arts, Math, Science, and Social Studies. Intervention programs, along with our Developmental Kindergarten, are specifically designed to provide additional language and vocabulary support for key words, pre-teaching difficult content, using a small support classes for students. This experience is meant to extend the school year and prevent summer regression. It is a five-week program. Finally, the III funds are used to provide a series of EL materials are selected for each grade level. They are meant to continue literacy development after these experiences and add to the reading materials in the homes of these children.

Responses from the prior year Consolidated District Plan.

Students who need additional assistance to meet the challenges of the State academic standards have access to a wide range of intervention programs and personnel. There is a continuum of accommodations, modifications, and differentiated instruction within the core curriculum. Students identified for intervention are provided with a research based supplemental curriculum targeted to their identified skill gap. In the middle school, students identified through measures such as FASTBridge and MAP are placed into programs led by highly qualified intervention teachers. These programs provide students with "in addition to" minutes beyond what they would experience in general education curriculum. Teachers use a wide range of research-based print and electronic instructional materials to remediate skill deficient areas or re-teach grade level concepts that students have not yet fully comprehended. Intervention programs are built into students' schedules daily with regular progress monitoring to track their achievement level and assess the effectiveness of the intervention. At the intermediate grades, MAP data is again used to identify those students who would benefit from instructional support. These students experience an additional 60-90 minutes of instructional time for reading and math weekly, developing their skills through intervention resources available from our foundational programs and other resources tailored to meet the students' needs. Additionally, intervention teachers at the middle school and intermediate grade level collaborate closely with general education teachers and review standardized assessment data to drill down to what each student needs to work toward mastering. This creates a highly individualized experience where students with unique needs may work with different sets of expectations and activities to meet their needs. Examples of this individualization include providing additional language and vocabulary support for key words, pre-teaching difficult content, using a small group workshop model, and providing additional support for students who struggle with reading. At the high school level, students are specifically designed to intervene with the most at-risk students at the very beginning stages of their education. The effort is to build school readiness skills and aptitudes allowing students to be prepared for the academic and social expectations of school. Students are identified through a screening process. Title III dollars are used to fund an after school tutoring program for EL students at all three Districts' attendance centers. This program meets several goals to the experience: 1) Students spend time learning social language through games play and social skills lessons. 2) Time is spent continuing to build students' language acquisition skills in the domains of reading, writing, speaking, and listening. Additionally, the District hosts a summer school program. In this program, the Title III allocation is used to provide a series of EL support classes for students. This experience is meant to extend the school year and prevent summer regression. It is a five-week program. Finally, Title III funds are used to provide participants in both aforementioned programs with a literacy bundle. These materials are selected for each grade level. They are meant to continue literacy development after these experiences and add to the reading materials in the homes of these children.

4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable. * [4]

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Lincolnwood School District 74 utilizes RTI and PBIS structures that are our foundation for learning in both academics and social-emotional areas. These programs are a positive behavior support program that sets expectations for school and classroom behaviors and is a means to identify students at risk. The District has also developed a full range of clubs as well as other things to engage students before and after school. The District partners with our Park District to provide before and after school care for students as well. A strong partnership exists between the District and the PTA. This relationship not only extends to community building, but supporting the needs of classrooms. Title III dollars are used to fund an after school tutoring program for EL students. This program meets several times per week for 30-30 minutes. There are two goals to the experience: 1) Students spend time learning social language through games play and social skills lessons. 2) Time is spent continuing to build students' language acquisition skills in the domains of reading, writing, speaking, and listening. Additionally, the District hosts a summer school program. In this program, the Title III allocation is used to provide a series of EL support classes for students. This experience is meant to extend the school year and prevent summer regression. It is a five-week program. Finally, Title III funds are used to provide participants in both aforementioned programs with a literacy bundle. These materials are selected for each grade level. They are meant to continue literacy development after these experiences and add to the reading materials in the homes of these children.

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5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers. * [5]

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Lincolnwood School District 74's Board Policy 6:170 states that, "The Superintendent or designees shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children." All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools. Board Policy 5:190 requires that, "All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements." Lincolnwood School District 74 has a Teacher Evaluation Program committee that meets regularly throughout the year to identify criteria and professional development needed for teachers. This includes reviewing teacher needs and experiences. By utilizing this structure, teachers and administrators work together to provide support and development of all of our teachers utilizing the Danielson Framework as our foundation. In addition, all pre-tenured teachers are evaluated yearly and participate in a Mentoring Program. The District utilizes our evaluation process to ensure ineffective teachers are not recommended for rehire. The District does not employ any teachers to teach outside of their field. The District also encourages staff members to pursue advanced degrees and additional training through its compensation model.

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6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. * [6]

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The District maintains a full-time librarian in each attendance center. Librarians support the work of general education teachers by pulling research materials relating to a particular topic of study and hosting students on a regular basis to read and explore literature. The librarians assist students with selection of reading materials that are appropriately aligned with their reading level, ultimately building student's skill to select books independently. There are regular author visits to connect students with professional authors discussing the story and writing processes. The school libraries sponsor reading contests to motivate students to read independently and connect with award winning literature. There is also collaboration with the local public library to ensure the maximum number of students have access to library cards and understand how to access resources available through the public library. Each attendance center has access to a full suite of digital research data bases and other resources allowing students to develop skills identifying valid electronic resources. Librarians have time to explore in the library on a regular basis with students with reading skills that are below grade level. Students have time to explore in the library on a regular basis with students with reading skills that are above grade level. Librarians are also partly responsible for implementing the District's digital citizenship curriculum, which is an essential set of skills for students in this day and age. Teachers are a part of these lessons so the skills and concepts can be reinforced in the general classroom. The curriculum is built on lessons through Common Sense Media and covers a broad range of skills including privacy and social media use.

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writers to discuss the storytelling and writing processes. The school librarians sponsor reading contests to motivate students to read independently and connect with award winning literature. There is also collaboration with the local public library to ensure the maximum percentage of students hold public library cards and understand how to access resources available through the public library. Each attendance center has access to a full suite of digital research data bases and other resources allowing students to develop skills identifying valid electronic resources and taking information from multiple places and weaving it into a cohesive set of ideas. All students are exposed to instruction related to developmentally appropriate information literacy and technology skills for digital citizenship. Students have time to explore in the library on a rotating basis with librarians working collaboratively with teachers to infuse these skills into our general education curriculum. Librarians are also partly responsible for implementing the District's digital citizenship curriculum which is an essential set of skills for students in this day and age. Teachers are a part of these lessons so the skills and concepts can be reinforced in the general classroom. The curriculum is built on lessons through Common Sense Media and covers a broad range of skills including privacy and social media use.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. ** [7]

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(count) of 7,500 maximum characters used)

There is differentiated instruction for students who demonstrate aptitude in grades K and 1. Beginning with incoming second graders, the District uses a combination of MAP and CogAT 8 data to place approximately the top 10% of students into a program of gifted and talented instruction called GATE. This is a pull out program in reading and math allowing students to explore the curriculum using differentiated materials at least a grade level advanced. These are daily programs replacing the general education curriculum in those subjects. For those students falling between the tenth and twenty-fifth percentile on the aforementioned standardized assessments, there are Advanced and Accelerated levels of reading and math respectively. In all programs, the curriculum is compacted affording qualifying students to move through materials at a faster pace at a level of difficulty and interest congruent with their learning needs. For example, the District has identified a pathway to get 8th grade students to the geometry level prior to high school. This will allow qualifying students to advance to higher levels of math as they get older. There is also a process using standardized assessment measures to evaluate students for early entry into kindergarten and first grade.

Response from the prior year Consolidated District Plan.

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Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers take that data to inform instruction throughout the year. As a result, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or below the class mean. From there, teachers are developing individual growth plans for each student. The District is working to increase the percentage of students who meet or exceed their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. The vast majority of students in the District make positive RTI growth plan gains. The District has been evaluating those skill areas leveraged for student success. The District has been working to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a year-long focus for the District. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better prepare for how they would respond to various crisis situations. Also, one of the groups went room by room to each teacher to discuss and develop better strategies to secure or flee a location. This information has been shared with teachers to broaden their response options in a crisis situation. In the coming months, a Safety Committee will evaluate our current crisis response plans to improve upon them with the most current information, including but not limited to emergency pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to remind teachers of established protocols will be published. The district has implemented an app that allows administration to immediately alert all staff members on campus about a lockdown situation. Elevating Educators: The District has utilized professional development days in the school calendar to provide additional training and learning time. The District has also approved the hiring of six full-time substitute teachers. The District has continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers. The entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of it's capabilities.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

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There are several levels of intersection between Lincolnwood School District 74 and the high school. The District feeds into that effectively transitions students from Lincoln Hall Middle School to the 9th grade. At the beginning of the school year, the middle school hosts personnel from the high school administration and academic departments for an informational night to highlight all the key events throughout the year. They also review the high school registration process. At many times throughout the school year, the District utilizes high school curriculum, athletic, and fine arts programs. This allows District students to familiarize themselves with the multitude of offerings available at the next level of their education. In the winter there is a program for students to prepare and learn about how best to prepare for the counseling appointment, middle school students have opportunity to become familiar with the curriculum and extracurricular offerings at the high school. Families receive their student's PSAT-8/9 test scores and learn about how best to prepare for the counseling appointment. Prior to the counseling appointment, middle school teachers have opportunity to provide input on course recommendations. During the spring, there is an additional orientation program for students called "Leaders to Feeders." At this event, current high school students talk with middle school students about student life and the benefits of becoming an involved participant at the high school. The middle school administration maintains a close relationship with the high school throughout the year and our middle school teachers participate in articulation meetings with the various high school departments.

Response from the approved prior year Consolidated District Plan.

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2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experiential learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

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The District's recent investment in STEM education supports the goal of preparing students for the types of high school experiences that will position them for college and career readiness. The District has built individual STEM lab spaces for each middle school grade. These courses are opportunities for students to apply what they have learned in science and math classes in the engineering design process. The PLTW Launch program is now in our K-5 grades so elementary students will possess the prerequisite skills for their middle school opportunities. Every week each section of grades K-5 has a dedicated STEM lesson with a STEM specific teacher. The District was recognized by Project Lead the Way as a Distinguished PLTW District during the 2022-2023 school year. This is one way to illustrate the District's commitment to STEM Education. A goal is to establish community partnerships with STEM related fields so students can witness first-hand what those in those careers do on a day-to-day basis. STEM education is expanded beyond the school day through extracurricular clubs. There is a Lego Robotics club where students can design robots from kits. The Vex Robotics experience is a competitive endeavor whereby students design and program a robot to perform a specific function and compete against other schools. There are also opportunities for students at the intermediate grades to build, link and create through a MakersSpace club and a Coding experience.

Response from the approved prior year Consolidated District Plan.

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Legislative References:

- [1] Title I, Part A, Section 11112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through, and/or IDEA, Part B Preschool

Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

- ISBE Goals:**
- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the Spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Based on the data that data to inform instruction throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who share at the beginning of school or below the class mean. From there, teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual goals for the year. The goal is to ensure that all students are meeting or exceeding their individual growth goals from fall to spring. The District is working to increase the percentage of students who meet or exceed their individual fall to spring growth goal. In light of the pandemic, the District will be evaluating these skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been able to catch up on skills or knowledge essential to success in the core areas of the next grade level. Learning Conditions: Safety has been a year-long District theme. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to help the organization better prepare for how they would respond to various crisis situations. Also, one of the groups went room by room to each teacher to evaluate each space affording better strategies to secure or flee a location. This information is being used to help teachers to broaden their response options in a crisis situation. In the coming months, a Safety Committee will evaluate our current crisis response plans to improve upon them with the most current information. The District also enabled an app that pickup of students from a secure location. Emergency safety kits are being looked at to support classrooms during a crisis situation. Documentation to remind teachers of established protocols will be published. The District also enabled an app that allows administration to immediately alert all staff members on campus about a lockdown situation. Elevating Educators: The District has utilized professional development tools essential to teaching and learning this year. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The District also approved the hiring of six full-time substitute teachers for the entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of its capabilities.

For each program for which funding is anticipated for the 2023-2024 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter NOT PROVIDING.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The District will provide teachers with professional development on our new middle school math program, which will be implemented in the fall. Additionally, Instructional Technology Coaches will support new teaching and learning strategies based on the needs of students. Funds may also support professional development activities scheduled for institute days and half-day school improvement agendas. Depending upon the nature of learning in the fall; there may be need for continued professional development on the social-emotional needs of students coming out of the pandemic. In light of the challenges to teaching and learning created by the pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to success in the core areas of the next grade level.

B. Title I, Part A - School Improvement Part 1003

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

The District and Union partner on a two-year mentoring program. New District personnel are assigned a mentor and those two individuals meet on a regular basis for the next two years on a range of topics from evaluation to parent-teacher conferences. There is also a new teacher orientation program where new personnel have the opportunity to learn more about working in the District. The District will also attend virtual education career fairs to seek out the best, qualified candidates for a specific position.

G. Title III - LIEP

Professional development will be provided to the EL Department to attend the annual Bilingual conference at the State level. There may also be opportunity to support teachers in their analysis of standardized testing information. The District also provides professional development sponsored by the IRC for our EL staff to attend.

H. Title III - ISPE

I. Title IV, Part A - Student Support and Academic Enrichment

Not providing.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Based on responses to the Needs Assessment Survey conducted by our Special Education Cooperative, NTOSE, the District may offer professional development on new methods in deescalating student conflict and delivering curricula with new methods.

L. IDEA, Part B - Preschool

Pre-school teachers have representation on all relevant District curriculum review committees and participate in Institute Days, in-District workshops and they are encouraged to attend professional development opportunities in the surrounding area.

M. ARP-LEA Elementary and Secondary School Emergency Relief Grant III

Not providing.

Legislative Requirement:

[1] Title III, Section 3115(C)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; IDEA, Part B Preschool; and/or ESSER III

(Count) of 7500 maximum characters used)

The District does not have any students who qualify as homeless children and youth; however, reserves are set aside annually to provide homeless children services if one were to enroll at some point in the school year.
Response from title prior year Consolidated District Plan.

The District does not have any students who qualify as homeless children and youth; however, reserves are set aside annually to provide homeless children services if one were to enroll at some point in the school year.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2), 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation

Attendance Center Designation

	Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1001 - LINCOLN HALL MIDDLE SCHOOL		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2003 - RUTLEDGE HALL ELEM SCHOOL		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
2004 - TODD HALL ELEM SCHOOL		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Describe anticipated Reorganizations:

All technology expectations are built alongside the curriculum to ensure they are in alignment and supported through professional development. Problem Based Learning strategies make STEM investigations meaningful and emphasize the STEM classroom as a natural environment for the application of knowledge gained in general education math and science programs. In the upcoming year, the focus turns toward math by providing continued professional development for a subset of teachers in a targeted new core program. Additionally, the District will explore Pre-K-5 science programs to better align our curricula with the Next Generation Science Standards. Through this process, the District has decided to use a new general science curriculum to complement the work being completed in STEM.

Response from the approved prior year Consolidated District Plan.
The District places priority on offering high quality pre-kindergarten experiences; therefore, funds go to support implementing this type of program. Additionally, Instructional Technology Coaches provide on-demand professional learning on a wide range of topics that the District uses in a wide variety of classrooms. Title dollars are also used to provide intervention services for those students deemed academically at-risk based on standardized assessment data. The District's goals focus on both STEM improvements targeted to all students (K-5 students) as well as intervention programs to augment learning in the general education curriculum. Areas are identified for professional development to ensure our teachers are up-to-date in best practices and revised State and Common Core Standards. The District has made STEM education a priority of ensuring high quality programming and success for students. In addition to our core instructional areas, the District has had a focus on technology integration. In fact, the District has made STEM education a priority in the middle school and has expanded STEM experiences into the primary grades, including hiring dedicated primary STEM teachers. STEM areas have seen significant improvement to include coding and computer science. Integrating up-to-date technology into the curriculum in the primary grades, including hiring dedicated primary STEM teachers. STEM areas have seen significant improvement to include coding and computer science. Integrating up-to-date technology into the curriculum in the primary grades, including hiring dedicated primary STEM teachers. All technology expectations are built alongside the curriculum to ensure they are in alignment and supported through professional development. Problem Based Learning strategies make STEM investigations meaningful and emphasize the STEM classroom as a natural environment for the application of knowledge gained in general education math and science programs. In the upcoming year, the focus turns toward math by providing continued professional development for a relatively new core program. Additionally, the District will explore Pre-K-5 science programs to better align our curricula with the Next Generation Science Standards. Through this process, the District has decided to use a new general science curriculum to complement the work being completed in STEM.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.
*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

Response from the approved prior year Consolidated District Plan.
The District uses standardized testing information, such as FastBridge, MAP, and CogAT 8 data to identify target populations. Students who are in the bottom percentages or quartiles of local or national percentile rankings are identified to receive various forms of programming. After each administration of the MAP test, there are "Data Days" in each building. Led by the District Psychologists, these events bring together the administration, teachers, and instructional support personnel to review the relevant standardized testing information from that previous administration window. Staff look at the data to make programmatic decisions for students. Teachers relay student needs to paraprofessionals who help implement the services and interventions on a day-to-day basis. Parents are informed of their child's identification. They are given an overview of the program's structures and goals. Parents have the right to refuse services after reviewing documentation and/or meeting with school personnel. Throughout participation in a specialized program, parents are kept apprised of their child's progress and the method by which students may be exited from the intervention upon successful remediation of skills.

Response from the approved prior year Consolidated District Plan.
The District uses standardized testing information, such as FastBridge, MAP, and CogAT 8 data to identify target populations. Students who are in the bottom percentages or quartiles of local or national percentile rankings are identified to receive various forms of programming. After each administration of the MAP test, there are "Data Days" in each building. Led by the District Psychologists, these events bring together the administration, teachers, and instructional support personnel to review the relevant standardized testing information from that previous administration window. Staff look at the data to make programmatic decisions for students. Teachers relay student needs to paraprofessionals who help implement the services and interventions on a day-to-day basis. Parents are informed of their child's identification. They are given an overview of the program's structures and goals. Parents have the right to refuse services after reviewing documentation and/or meeting with school personnel. Throughout participation in a specialized program, parents are kept apprised of their child's progress and the method by which students may be exited from the intervention upon successful remediation of skills.

Title I Requirement:
To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required Field

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Coordinated Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

- ISBE Goals:**
- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Student Learning: In the spring, the District hosts a kindergarten-screening event. Using several different measures, teachers and administrators develop a profile of school readiness for each incoming student. Additionally, all kindergarten students are administered the KIDS Assessment in the fall. Teachers use that data throughout the year. Across the District, teachers have taken fall MAP data and divided their classroom into what the District calls "Power Groupings." These represent students within each classroom who are at the class mean or significantly above or below the class mean. Teachers are developing individualized or small group plans, drawn from tools within our core instructional programs, to work with students to achieve their individual MAP growth goal from fall to spring. These plans are designed to enrich or remediate skill areas. In the District, we are evaluating those skill areas leveraged for student success at the next grade level. Through this analysis, the District seeks to ensure there are no gaps in student learning and individuals have been adequately exposed to prerequisite skills or knowledge essential to the core areas of the next grade level. Learning Conditions: Safety has been a year-long District theme. The District has been working with a two safety consulting groups on a series of "table top" exercises designed to have everyone in the organization better understand their response options in a variety of emergency situations. Also, one of the groups went room by room to each teacher to evaluate each space affording better strategies to secure or flee a location. This information has been shared with students from a secure location. Emergency safety lists are being reviewed and updated. Classroom Committee will evaluate our current crisis response plans to improve upon them with the most current information, including but not limited to emergency pickup of students from a secure location. Emergency safety lists are being reviewed and updated. Classroom during a crisis situation. Documentation to remind teachers of established protocols will be published. The district also enabled an app that allows administration to immediately alert all staff members on campus about a lockdown situation. The District has utilized professional development days in the school calendar to provide additional training and planning time. The District's Instructional Technology Coaches have continuously provided on-demand professional development affording teachers the time and expertise to learn new educational technology tools essential to teaching and learning this year. The district also approved the hiring of six full-time substitute teachers for the entire district to help with continuity of learning when teachers may be pulled for various professional learning opportunities. Additionally, the district just adopted a new math curriculum for the middle school, and the board of education approved six full professional development trainings with the company in an effort to have the teachers prepared to deliver the curriculum to the full extent of its capabilities.

1. How was the comprehensive needs assessment information used for planning grant activities? * This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count]] of 7500 maximum characters used
The comprehensive needs assessment shows how important it is to the community to provide a Pre-School learning experience. The District's Pre-School is fully integrated into the District's curricular and other programming. Therefore, those students who participate have been well versed in the academic and school structures that best prepare them for kindergarten readiness. Information from the needs assessment can also help the District target those areas that can be supported through professional development led by our Instructional Technology Coaches.

Response from the approved prior-year Consolidated District Plan.

[[count]] of 7500 maximum characters used
The comprehensive needs assessment shows how important it is to the community to provide a Pre-School learning experience. The District's Pre-School is fully integrated into the District's curricular and other programming. Therefore, those students who participate have been well versed in the academic and school structures that best prepare them for kindergarten readiness. Information from the needs assessment can also help the District target those areas that can be supported through professional development led by our Instructional Technology Coaches.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count]] of 7500 maximum characters used
The funds are used to support, in part, a half-day Pre-School program that serves approximately 80 students. The program targets at-risk students and focuses on the academic and social skills necessary for school readiness. There is also a component for those students who have been identified with special needs. The program allows students to get support services early on in the hopes of either remedial learning issues. IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Students have had a unique experience with the physical, economic, and social hardships related to the pandemic. Some students will be coming to campus for the first time in a year and a half this coming fall. Therefore, staff will be provided training on how to address the trauma that many students have experienced in an effort to build relationships so students can be ready to learn to the best of their ability.

Response from the approved prior-year Consolidated District Plan.

[[count]] of 7500 maximum characters used
The funds are used to support, in part, a half-day Pre-School program that serves approximately 80 students. The program targets at-risk students and focuses on the academic and social skills necessary for school readiness. There is also a component for those students who have been identified with special needs. The program allows students to get support services early on in the hopes of either remedial learning issues or providing support necessary for students with needs to access the school and curriculum. IDEA funds would be used to provide professional development to teachers in the area of social-emotional learning. Students have had a unique experience with the physical, economic, and social hardships related to the pandemic. Some students will be coming to campus for the first time in a year and a half this coming fall. Therefore, staff will be provided training on how to address the trauma that many students have experienced in an effort to build relationships so students can be ready to learn to the best of their ability.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count]] of 7500 maximum characters used
There are no planned changes to the Pre-School program for the upcoming school year.

Response from the approved prior-year Consolidated District Plan.

[[count]] of 7500 maximum characters used
There are no planned changes to the Pre-School program for the upcoming school year unless they are dictated by State mandates resulting from COVID-19 guidelines.

4. How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or N/A as this may delay the submission or approval of your plan.

[[count]] of 7500 maximum characters used
Indicator 3 is a results indicator that measures the participation and performance of children with IEPs on statewide assessments [20 U.S.C.1416 (a)(3)]. Through building administration, teachers are given access to MAP reports that predict the level of student performance from there. Results are provided time on Institute Days to develop individual and small group plans to move students to the next level of performance. These goals are typically shared with parents at fall parent-teacher conferences. Additionally, the District Instructional Technology Coaches are providing professional development to explore their ability to provide high quality, on-demand professional development. In light of the challenges to teaching and learning created by the Pandemic, the District will be evaluating those skill areas leveraged for student success at the next grade level. Over the past few years, the District has been seeking to identify professional development essential to success in the core areas of the next grade level. In math, the District is seeking to develop the Math Practice Standards whose habits of mind assist all students, particularly those who struggle, with strategies they can apply to any problem to become better mathematicians. The Board of Lincolnwood School District 74, the Niles Township District for Special Education (NTDSE) conducts a needs assessment for professional development as a part of the comprehensive needs assessment for IDEA. All staff development has a needs assessment component and input is received on an ongoing basis to reflect the

demands and professional needs of the participants. Personnel from NTDSE compile results from this survey and meet with the Assistant Superintendent for Curriculum and Instruction and Director of Special Education to review how the professional development needs of Lincolnwood School District 74 staff can be met. This meeting takes place annually in the spring of the school year. These funds will help support all of the initiatives listed above for the 2016-17 school year. Indicator 6 is a measure of the percentage of preschool children with IEPs attending [20 U.S.C. 1416(a)(3)(A)]. The District is small and it would be a challenge to meet the academic needs of some low incident students. Therefore, based on a decision of the WCC IEP committee, there are some students who most benefit from specialized programming run through our Cooperative, NTDSE. Needs in this area are determined by IEP goals, and these funds will support this specialized programming. Indicator 7 is a results indicator that measures the percentage of preschool children aged 3 through 5 with IEPs who demonstrate improved [20 U.S.C. 1416(a)(3)(A)]. The District maintains a Pre-School program that serves approximately 80 students annually in a half-day program. Pre-School teachers are involved in particular review committees. This means that students in Pre-School are being exposed to the prerequisite skills and information in the same context for literacy, math and science as kindergarten students. Fall MAP data for kindergarten students shows that District Pre-School students are better prepared for the fall as compared to those without a pre-school experience. These funds will help keep this program running to the best of its ability.

*Required Field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice**

PROGRAM: Youth In Care Stability

PURPOSE: To comply with ESSA requirements for educational stability for students who are Youth in Care.

REQUIRED FOR: All Illinois school districts and state-authorized charter schools

RESOURCES: [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)

[US Department of Education \(USDE\) web page for Students in Foster Care](#)

[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)

[Educational Stability Requirements \(Effective October 7, 2008\)](#)

[Public Act 099-0781 \(Effective 8/12/2016\)](#)

[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)

[Finance, Budgets & Funding: Transportation Programs \(scroll to Foster Care Transportation section\)](#)

[ESEA of 1965 as Amended, Section 6112\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or med-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPV (Multi-Purpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:

<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

b. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFs outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care / in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)

3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*	<input type="text" value="Lajoie"/>	<input type="text" value="Dominick"/>	<input type="text" value="Assistant Superintendent for C and I"/>	<input type="text" value="dlajoie@sd74.org"/>
2. LEA Transportation Director - required*	<input type="text" value="Whited"/>	<input type="text" value="Courtney"/>	<input type="text" value="CSBO"/>	<input type="text" value="cwhited@sd74.org"/>

Click here to add information for other personnel involved in the plan development.

*Required field

Youth in Care Stability Plan Development

*Note: This plan section is not required for the Department of Juvenile Justice

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or N/A as this may delay the submission or approval of your plan. In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for the student. The team will include the Director of Special Education, Building Principal, student's teacher(s), School Social Worker, District Psychologist, DCFS officials, and student's parents or guardians. The team would gather to review all pertinent information to ensure that the transportation needs of the child were being met. The factors considered when developing this transportation plan include a variety of factors including cost, distance, and length of travel, as well as whether the mode of transportation is developmentally appropriate for the child.

Response from the approved prior year Consolidated District Plan. In the event of a foster care situation, the District will promptly schedule a meeting with all stakeholders to determine a cost-effective transportation plan for the student. The team will include the Director of Special Education, Building Principal, student's teacher(s), School Social Worker, District Psychologist, DCFS officials, and student's parents or guardians. The team would gather to review all pertinent information to ensure that the transportation needs of the child were being met. The factors considered when developing this transportation plan include a variety of factors including cost, distance, and length of travel, as well as whether the mode of transportation is developmentally appropriate for the child.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

h. Other - describe

i. Other - describe

j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation procedures for a student who is Youth in Care.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or N/A as this may delay the submission or approval of your plan. The District will consider all available funding sources when developing the transportation plan. Federal funds include Title IV-E to assist with additional transportation costs for children who are eligible for Title IV-E foster care maintenance payments (those children who meet the specific requirements set forth in section 472 of the Social Security Act). Transportation costs associated with the child's attendance at his or her school of origin are allowable foster care administrative costs under Title IV-E. The District currently provides free bus transportation to all students within District boundaries. The District could support the transportation of foster students out of the District's regular or special education bus service. In addition to the aforementioned, the funding options that should be considered when developing transportation procedures for a student in foster care include: local district resources, State reimbursable special education, if applicable, grant funding sources, and local social service agency funding.

Response from the approved prior year Consolidated District Plan. The District will consider all available funding sources when developing the transportation plan. Federal funds include Title IV-E to assist with additional transportation costs for children who are eligible for Title IV-E foster care maintenance payments (those children who meet the specific requirements set forth in section 472 of the Social Security Act). Transportation costs associated with the child's attendance at his or her school of origin are allowable foster care administrative costs under Title IV-E. The District currently provides free bus transportation to all students within District boundaries. The District could support the transportation of foster students out of the District's regular or special education bus service. In addition to the aforementioned, the funding options that should be considered when developing transportation procedures for a student in foster care include: local district resources, State reimbursable special education, if applicable, grant funding sources, and local social service agency funding.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or N/A as this may delay the submission or approval of your plan. The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review the information, determining factors, and reach consensus regarding the transportation for a student in need. The District would attempt to work with families at the local level and seek to resolve any difficulty coming to agreement on how to provide transportation at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties.

Response from the approved prior year Consolidated District Plan. The District will make every effort to ensure the dispute resolution process should be fair to all parties and reached in an expeditious manner. Within 10 days, the District will hold a meeting with all stakeholders to review the information, determining factors, and reach consensus regarding the transportation for a student in need. The District would attempt to work with families at the local level and seek to resolve any difficulty coming to agreement on how to provide transportation at the school. This would include meeting with the family and gathering all relevant information about how the original decision was reached. The school would attempt to have input from all sources about how to reach a resolution. If a decision could not be reached from these efforts, the decision could be appealed to the Superintendent. Again, the family would be given the chance to meet with administration and provide all pertinent information to the decision. If a resolution cannot be determined, DCFS would have the final say. Once the decision is made, a written explanation will be provided to all involved parties.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, see above, or N/A as this may delay the submission or approval of your plan.

Within three days, the school of origin will arrange and pay for adequate and appropriate transportation to and from the school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

Response from the approved prior year Consolidated District Plan.
Within three days, the school of origin will arrange and pay for adequate and appropriate transportation to and from the school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. The School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Youth in Care Stability Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word. See above. or N/A as this may delay the submission or approval of your plan.

The central office administration will provide the specifics of this plan to building level leadership at one of the regularly scheduled summer Administrative Team meetings in July or August. Building leadership will explain this plan and apprise their staff on the specifics during a full staff meeting at the beginning of the year. These meetings include social workers who would likely be working closely with foster care families. Finally, building secretaries would be informed of the plan and that they can initiate the process for students that they become aware of for such services since they are the front line of interaction with the public in each building. Additionally, administrators have access to central office administration whenever they need to reach out to have a plan like this approved or discussed. If the need were to arise, principals would call central office and the team would be gathered to develop a plan for the individual case.

Response from the approved prior year Consolidated District Plan.
The central office administration will provide the specifics of this plan to building level leadership at one of the regularly scheduled summer Administrative Team meetings in July or August. Building leadership will explain this plan and apprise their staff on the specifics during a full staff meeting at the beginning of the year. These meetings include social workers who would likely be working closely with foster care families. Finally, building secretaries would be informed of the plan and that they can initiate the process for students that they become aware of for such services since they are the front line of interaction with the public in each building. Additionally, administrators have access to central office administration whenever they need to reach out to have a plan like this approved or discussed. If the need were to arise, principals would call central office and the team would be gathered to develop a plan for the individual case.

*Required field

BSP Overview

Program Name:

EL - Bilingual Service Plan

Purpose:

The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education. In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.

Rules:

[23 IL Admin. Code Part 228.50](#)

Contact:

Multilingual Department at 312-814-3850
multilingual@sbe.net

BSP Contact Information

223 English Learners (ELs) are in the district

Provide information below for the Program Director/individual who completed this application:

Last Name*

Tabba

First Name*

Nida

Middle Initial

Phone*

3-47 745 3880

Email*

ntabba@sd74.org

EL Program Director Requirements:

Does the Program Director meet the administrator requirements?*

[Administrator Requirements](#)

If not, provide an action plan describing how the district will meet the requirements in the space below:

Yes No

Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

(Count of 3000 maximum characters used)

The Transitional Bilingual Education program is for non-native English speaking students who have difficulty with written or spoken English. The program provides instruction in the student's native language with transition into English. In Lincolnwood School District 74, the native language is Urdu. Ultimately, the program helps students to succeed in academic subjects and learn English.

*Required field

BSP District Program Information

723 English Learners (ELs) are in the district

Complete the requested information below.

- Key: Types of Instructional Design
1. Dual Language - Two Way (Self-contained)
 2. Dual Language - One Way (Self-contained)
 3. Transitional Bilingual Program (Self-contained)
 4. Transitional Bilingual Program (Collaboration)
 5. Transitional Program in English (Self-contained)
 6. Transitional Program in English (Collaboration)

	Attendance Center Name	Grade Span	Program Type (check all that apply)		Types of Instructional Design (check all that apply)					PEL with ESL and/or Bilingual Endorsement - Enter zero if no teachers in a category.			ELs-TBE and ELS-VIT - Enter zero if no teachers in a category.		Language Codes
			TBE	TPI	1	2	3	4	5	6	Number of PEL Teachers with ESL Endorsement Only	Number of PEL Teachers with Bilingual Endorsement Only	Number of Teachers with ELS-TBE or ELS-VIT Endorsements	If a number greater than zero is reported for PEL Teachers with Bilingual Endorsement, ESL and Bilingual Endorsement, and/or ELS-TBE/ELS-VIT Endorsements, provide the endorsed language code(s) represented using the reference document below. Language Codes Alphabetical	
1.	Todd Hall	K-2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	0	1	0	033
2.	Rutledge Hall	3-5	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	2	0	1	0	033
3.	Lincoln Hall	6-8	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	0	0	0	
4.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
5.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
6.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
7.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
8.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
9.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
10.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
11.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
12.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
13.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
14.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
15.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
16.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
17.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
18.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
19.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
20.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
21.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
22.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
23.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
24.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					
25.			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>					

If one or more attendance centers has EL enrollment but no ESL/Bilingual endorsed teachers above, then describe how the district will ensure that EL students receive appropriate language support for their education from properly endorsed teachers.
(count of 2500 maximum characters used)

*If district has more than 25 attendance centers, please contact Multilingual Department

223 English Learners (ELs) are in the district

BSP Short Form Page - Use only for Districts with 1 to 19 ELs.

BSP Program Enrollment

Instructions

223 English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Check the type(s) of Program Enrollment offered

SPANISH LANGUAGE ARTS CURRICULUM

Indicate whether or not the district is offering Spanish language arts. All districts with a full-time TBE Spanish program must offer Spanish language arts.

Does the district offer Spanish language arts to TBE/TPI students?*

TBE	<input checked="" type="checkbox"/>	TPI	<input checked="" type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>
Yes	<input type="checkbox"/>	No	<input type="checkbox"/>

Indicate whether the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3) and has the part-time TBE rational template in the students' records.

[Part-Time Transitional Bilingual Education \(TBE\) Placement](#)

*Required field

TBE Parent Advisory Committee

Instructions

273 English Learners (ELs) are in the district

Parent Advisory Committee Page- Complete this page ONLY if the district has a TBE program. A district is required to have a Bilingual Parent Advisory Committee if an attendance center has 20 or more EL students with the same language group (Preschool counted separately).

Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following: parents, legal guardians, transitional bilingual teachers, counselors, and community leaders. A majority of its members must be parents of students enrolled in the TBE program. This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review district's annual Bilingual Service Plan and EBF spending plan submitted to the State Board of Education.

Identify all members of the Bilingual Parent Advisory Committee. Indicate under Role whether they are a parent (P), legal guardian (G), teacher (T), counselor (C) or community member (CM). Indicate the language(s) spoken by the member. Indicate the members home address (and phone number where they can be reached).

Name	Asma Habib	Role	Parent	Language(s)	Urdu	Telephone	847 676 8125
Street	6526 N Kilpatrick Ave	City	Lincolnwood	State	IL	Zip+4	60712
Name	Adeebal Taseen	Role	Parent	Language(s)	Urdu	Telephone	773 374 1736
Street	7208 N Lowell	City	Lincolnwood	State	IL	Zip+4	60712
Name	Anam Mirza	Role	Parent	Language(s)	Urdu	Telephone	773 574 1553
Street	8802 N Lowell Ave	City	Lincolnwood	State	IL	Zip+4	60712
Name	Sheetal Chopra	Role	Parent	Language(s)	Urdu	Telephone	630 449 8121
Street	7601 N East Prairie Rd	City	Lincolnwood	State	IL	Zip+4	60712
Name	Nvda Tabba	Role	Teacher	Language(s)	Urdu	Telephone	847 675 8235
Street	3925 W Lunt Ave	City	Lincolnwood	State	IL	Zip+4	60712
Name	Dominick Lupo	Role	Administrator	Language(s)	English	Telephone	847 675 8235
Street	6956 N East Prairie Rd	City	Lincolnwood	State	IL	Zip+4	60712
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	

I certify that the Bilingual Parent Advisory Committee has had an opportunity to review this Bilingual Service Plan. I furthermore assure on behalf of the district that the Bilingual Advisory Committee has had the opportunity to review the EL-EBF Spending Plan as required by 23 IL Admin Code part 228.30, section C, (4) A, by or before October 31, 2023.

Date: 10/17/2023

Name of Committee Chairperson: Asma Habib

A committee chair must be a member of the BPAC.

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

Projected Dates 11/1/23

Meeting	- 6/30/24	Activity
1.	08/28/2023	
2.	11/16/2023	Bilingual Advisory Committee Training (required activity).
3.	02/21/2024	District Standards/Progress Reports/What to Expect at Conference/ACCESS Testing
4.	03/21/2024	Family Reading Night Literacy in the Home/What Parents Can do to Help with Reading/Summer School Programming

BSP Professional Development

Instructions

223 English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge and skills needed to increase EL and immigrant students' academic performance. These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to all TBE/TPI staff at least twice yearly. Specify the areas to be addressed, which must include, but need not be limited to, one of the following: Current Research in the Teaching of EL Students; Methods for Teaching in the Native Language and Methods of Teaching ESL; Content Area and Language Proficiency Assessment of EL Students; Issues Related to the Native Culture and the Culture of the United States; and Issues Related to EL Students with Disabilities. Additionally, for new certified and noncertificated program staff, the following must be addressed: Minimum Program Standards; District Identification and Assessment Procedures; Program Design; and Basic Instructional Techniques for Teachers of EL Students.

Districts that offer Spanish language arts must offer at least one session related to the implementation of Spanish language arts for staff members who provide the instruction in that course subject.

Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
<input type="checkbox"/> Current Research in the Teaching of EL Students		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Methods for Teaching in the Native Language and Method of Teaching ESL		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> Language Assessment	10/13/2023	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6
<input type="checkbox"/> Issues Related to the Native Culture and the Culture of the United States		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Program Standards		<input type="checkbox"/>	<input type="checkbox"/>	
<input checked="" type="checkbox"/> District Identification Assessment	04/19/2024	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6
<input checked="" type="checkbox"/> Program Design	01/19/2024	<input checked="" type="checkbox"/>	<input type="checkbox"/>	6
<input type="checkbox"/> Basic Instructional Techniques for Teachers of EL Students		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Spanish Language Arts		<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/> Others (Specify):		<input type="checkbox"/>	<input type="checkbox"/>	

*Required field**Required field

Board Approval, Certification, and Assurances

Instructions

- By checking this box, the applicant hereby certifies that he or she has read, understood, and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable. Provide the date on which the District Board approved the Consolidated District Plan.

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 922(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to
 - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
 - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall
 - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
 - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if
 - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
 - b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
8. Each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
14. In the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.

v01.2021

Grant Application Certifications and Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires) hereby certifies and assures the Illinois State Board of Education that:

1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

The undersigned representative affirms, under penalties of perjury, that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant on behalf of the applicant. Further, the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

DEFINITIONS

- Applicant means an individual, entity or entities for which grant funds may be available and who has made application to the Illinois State Board of Education for an award of such grant funds.
- Grant means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project. The terms grant, award, program, and project may be used interchangeably.
- Grantee means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms grantee and award recipient may be used interchangeably.
- Project means the activities to be performed for which grant funds are being sought by the applicant. The terms project and program may be used interchangeably.

The capitalized word Term means the period of time from the project beginning date through the project ending date.

Termination means the ending of a grant, whether in whole or in part, at any time prior to the end of the grant Term, as stated in the Grant Agreement.

LAWS AND REGULATIONS REGARDING FEDERAL AND STATE AWARDS

The applicant acknowledges and agrees that this grant is subject to the provisions of:

2 CFR Part 200 Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards

http://www.eef.gov/cgi-bin/text-get.cgi?file=efcfbrowse_title02_zcf200_main_02_50

Illinois Grant Accountability and Transparency Act (GATA), 30 ILCS 708/1 et seq.

<http://www.ihga.gov/legislation/ilcs/ilcs3.asp?ActID=3559&ChapterID=7>

Administrative Rules for GATA, 44 Ill. Admin. Code Part 7000

<https://iga.gov/commission/kear/admincode/044/04407000sections.html>

NO BINDING OBLIGATION

2. The applicant acknowledges and agrees that the selection of its proposal for funding, or approval to fund an application, shall not be deemed to be a binding obligation of the Illinois State Board of Education until such time as a final Grant Agreement is entered into between the applicant and the Illinois State Board of Education. Prior to the execution of a final Grant Agreement, the Illinois State Board of Education may withdraw its award of funding to the applicant at any time, for any reason.

3. Payment under this grant is subject to passage of a sufficient appropriation by the Illinois General Assembly or sufficient appropriation by the U.S. Congress for federal programs. Obligations of the Illinois State Board of Education will cease immediately without further obligation should the agency fail to receive sufficient state, federal, or other funds for this program.

4. Funding in the subsequent years beyond the Term of the grant will be contingent upon compliance with federal and state law, regulations, administrative rules, terms and conditions of the award, passage of sufficient appropriations for the program, and satisfactory performance in the preceding grant period. Renewal decisions are at the sole discretion of the Illinois State Board of Education, and the receipt of an award in a current or previous Term does not create any right to or expectation of renewal in a subsequent Term.

PROJECT

5. The project proposed in the application, and as negotiated and finalized by the parties in the Grant Agreement, is hereinafter referred to as the project. In planning the project there has been, and in establishing and carrying out the project there will be (to the extent applicable to the project), participation of persons broadly representative of the cultural and educational resources of the area to be served, including persons representative of the interests of potential beneficiaries.

6. Applicants may be asked to clarify certain aspects of their proposals/applications or proposed amendments prior to final agreement on the terms of the project or amendment.

7. The project will be administered by or under the supervision of the applicant and in accordance with the laws and regulations applicable to the grant. The applicant will be responsible for and obtain all necessary permits, licenses, or consent forms as may be required to implement the project.

FUNDING

8. All funds provided will be used solely for the purposes stated in the approved proposal/application, as finalized in the Grant Agreement, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the grant.

9. The applicant may not count tuition and fees collected from students towards meeting matching, cost sharing, or maintenance of effort requirements of a program, pursuant to 34 CFR 76.534.

10. The applicant will maintain records for three years following competition of the activities for which the applicant uses the federal or state funding, pursuant to 2 CFR 200.334.

11. If real property or structures are provided or improved with the aid of federal financial assistance, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, or sale of such property or structure. If personal property is so provided, the applicant will comply with applicable statutes, regulations, and the project application in the use, encumbrance, transfer, disposal, and sale of such.

12. The applicant will have effective financial management systems which conform to the standards present in 2 CFR 200.302, which includes, but is not limited to, the ability to report financial data verifying compliance with program regulations and maintaining effective internal control over the operations of the approved grant.

13. The applicant will conform all activities conducted under the approved grant to the provisions contained within 2 CFR Part 200

14. All expenditures claimed in relation to a grant are subject to applicable federal and state laws, regulations, and administrative rules. Expenditures claimed in relation to an award are subject to cost allowability standards, as defined by the grant program and 2 CFR Part 200, and other applicable federal and state laws, regulations, and administrative rules. Failure to adhere to these requirements will lead to disallowed expenditures for which funds must be returned.

15. Adequacy tier designation under Evidence-Based Funding will be utilized by ISBE at its discretion pursuant to applicable law and agency policy (105 ILCS 5/18-8.15).

INVOLUNTARY TERMINATION

16. The applicant will accept funds in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award, and administer the programs in compliance with all provisions of such statutes, regulations, administrative rules, terms and conditions of the award, and amendments thereto.

17. Failure of applicant to comply with state and federal statutes, regulations, administrative rules, or the terms and conditions of the award may result in conditions placed on grantees, including, but not limited to, involuntary termination of a grant at the discretion of the Illinois State Board of Education, in whole or in part, in accordance with federal and state law and regulations.

GENERAL CERTIFICATIONS AND ASSURANCES

18. The applicant will obey all applicable state and federal laws, regulations, and executive orders, including without limitation: those regarding the confidentiality of student records, such as the Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. 1232g) and the Illinois School Student Records Act (ISSRA) (105 ILCS 10/1 et seq.); those prohibiting discrimination on the basis of race, color, national origin, sex, age, or handicap, such as Title IX of the Amendments of 1972 (20 U.S.C. 1681 et seq.) and 34 CFR 106.106; the Illinois Human Rights Act (775 ILCS 5/1-101 et seq.); the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.); Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and 34 CFR part 104; the Age Discrimination in Employment Act of 1967 (29 U.S.C. 621 et seq.); the Age Discrimination Act (42 U.S.C. 6101 et seq.); and 34 CFR part 110, Titles VI and VII of the Civil Rights Act of 1964 (42 U.S.C. 2000a et seq., 2000a et seq.), and 34 CFR part 100, the Public Works Employment Discrimination Act of 1967 (29 U.S.C. 1070.01 et seq.), and the Americans with Disabilities Act of 1990 (42 U.S.C. 12101 et seq.); and the Illinois School Code (105 ILCS 5/1-1 et seq.). Further, no award recipient shall deny access to the program funded under the grant to students who lack documentation of their immigration status or legal presence in the United States (Plyler v. Doe, 457 U.S. 202, 102 S.Ct. 2382 (1982)).

19. The applicant certifies it has informed the State Superintendent of Education in writing if any employee of the applicant's grantees was formerly employed by the Illinois State Board of Education and has received an early retirement incentive under 40 ILCS 5/14-108.3 or 40 ILCS 5/16-133.3 (Illinois Pension Code). The applicant acknowledges and agrees that if such early retirement incentive was received, the Grant Agreement is not valid unless the official executing the agreement has made the appropriate filing with the Auditor General prior to execution.

20. The applicant shall notify the State Superintendent of Education if the applicant solicits or intends to solicit for employment any of the Illinois State Board of Education employees during any part of the application process or during the Term of the Grant Agreement.

21. The applicant is not barred from entering into this contract by Sections 33E-3 and 33E-4 of the Criminal Code of 1961 (720 ILCS 5/33E-3, 33E-4). Sections 33E-3 and 33E-4 prohibit the receipt of a state contract by a contractor who has been convicted of bid-rigging or bid-rotting.

22. If the applicant is an individual, the applicant is not in default on an educational loan as provided in 5 ILCS 385/3.

23. The applicant certifies it does not pay dues or fees on behalf of its employees or agents or subsidize or otherwise reimburse them for payment of their dues or fees to any club which unlawfully discriminates (775 ILCS 25/1).

24. The applicant certifies that it is (a) current as to the filing and payment of any applicable federal, state and/or local taxes; and (b) not delinquent in its payment of moneys owed to any federal, state, or local unit of government.

25. Any applicant not subject to Section 10-21.9 of the School Code certifies that a fingerprint-based criminal history records check through the Illinois State Police and a check of the Statewide Sex Offender Database will be performed for all its employees, b) volunteers, and c) all employees of persons or firms holding contracts with the applicant/grantee, who have direct contact with children receiving services under the grant; and such applicant shall not a) employ individuals; b) allow individuals to volunteer; or c) enter into a contract with a person or firm who employs individuals, who will have direct contact with children receiving services under the grant who have been convicted of any offense identified in subsection (c) of Section 10-21.9 of the School Code (105 ILCS 5/10-21.9(c)) or have been found to be the perpetrator of sexual or physical abuse of any minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 (705 ILCS 405/2-1 et seq.).

26. The applicant hereby assures that when purchasing core instructional print materials published after July 19, 2006, the applicant/grantee will ensure that all such purchases are made from publishers who comply with the requirements of 105 ILCS 5/28-21, which instructs the publisher to send (at no additional cost) to the National Instructional Materials Access Center (NIMAC) electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard (NIMAS), on or before delivery of the print instructional materials. This does not preclude a grantee/school district from purchasing or obtaining accessible materials directly from the publisher.

27. The applicant certifies that notwithstanding any other provision of the application, proposal, or Grant Agreement, grant funds shall not be used and will not be used to provide religious instruction, conduct worship services, or engage in any form of proselytization.

JOINT APPLICATIONS - ADMINISTRATIVE AND/OR FISCAL AGENT

28. Applicants/grantees participating in a joint application hereby certify that they are individually and jointly responsible to the Illinois State Board of Education and to the administrative and fiscal agent under the grant. An applicant/ grantee that is a party to the joint application and is a legal entity, or a Regional Office of Education, may serve as the administrative and/or fiscal agent under the grant.

29. The entity acting as the fiscal agent certifies that it is responsible to the applicant/grantee or, in the case of a joint application, to each applicant/grantee that is a party to the application; it is the agent designated and responsible for reports and for receiving and administering funds; and it will:

- a) Obtain fully executed Grant Application Certifications and Assurances forms from each entity or individual participating in the grant and return the forms to ISBE prior to award of the grant;
- b) Maintain separate accounts and ledgers for the project;
- c) Provide a proper accounting of all revenue from the Illinois State board of Education for the project
- d) Properly post all expenditures made on behalf of the project;
- e) Be responsible for the accountability, documentation and cash management of the project, the approval and payment of all expenses, obligations, and contracts and hiring of personnel on behalf of the project in accordance with the Grant Agreement;
- f) Disburse all funds to joint applicants/grantees based on information (payment schedules) from joint applicants/grantees showing anticipated cash needs in each month of operation (The composite payment schedule submitted to ISBE should reflect monthly cash needs for the fiscal agent and the joint applicants/grantees.);
- g) Require joint applicants/grantees to report expenditures to the fiscal agent based on actual expenditures/ obligation data and documentation. Reports submitted to the Illinois State Board of Education should reflect actual expenditure/obligations for the fiscal agent and the data obtained from the joint applicants/ grantees on actual expenditures/obligations that occur within project beginning and ending dates;
- h) Be accountable for interest income earned on excess cash on hand by all parties to the grant and return applicable interest earned on advances to the Illinois State Board of Education;
- i) Make financial records available to outside auditors and Illinois State Board of Education personnel, as requested by the Illinois State Board of Education;
- j) Have a recovery process in place with all joint applicants/grantees for collection of any funds to be returned to the Illinois State Board of Education.

DRUG-FREE WORKPLACE CERTIFICATION

30. This certification is required by the Drug-Free Workplace Act (30 ILCS 580/1). The Drug-Free Workplace Act, effective January 1, 1992, requires that no grantee or contractor shall receive a grant or be considered for the purposes of being awarded a contract for the procurement of any property or services from the state unless that grantee or contractor has certified to the state that the grantee or contractor will provide a drug-free workplace. False certification or violation of the certification may result in sanctions including, but not limited to, suspension of contract or grant payments, termination of the contract or grant, and debarment of contracting or grant opportunities with the state of Illinois for at least one (1) year but not more than five (5) years.

For the purpose of this certification, applicant, grantee, or contractor means a corporation, partnership, or other entity with twenty-five (25) or more employees at the time of issuing the grant, or a department, division, or other unit thereof, directly responsible for the specific performance under a contract or grant of \$5,000 or more from the state

The applicant certifies and agrees that it will provide a drug-free workplace by:

- a) Publishing a statement:
 - 1) Notifying employees that the unlawful manufacture, distribution, dispensing, possession, or use of a controlled substance, including cannabis, is prohibited in the grantees or contractors workplace.
 - 2) Specifying the actions that will be taken against employees for violations of such prohibition.
 - 3) Notifying the employee that, as a condition of employment on such contract or grant, the
 - A) Abide by the terms of the statement; and
 - B) Notify the employer of any criminal drug statute conviction for a violation occurring in the workplace no later than five (5) calendar days after such conviction.
- b) Establishing a drug-free awareness program to inform employees about:
 - 1) The dangers of drug abuse in the workplace;
 - 2) The grantees or contractors policy of maintaining a drug-free workplace;
 - 3) Any available drug counseling, rehabilitation, and employee assistance programs; and
 - 4) The penalties that may be imposed upon an employee for drug violations.
- c) Providing a copy of the statement required by subsection (a) to each employee engaged in the performance of the contract or grant and posting the statement in a prominent place in the workplace.
- d) Notifying the contracting or granting agency within ten (10) calendar days after receiving notice under part (B) of paragraph (3) of subsection (a) above from an employee or otherwise receiving actual notice of such conviction.
- e) Imposing a sanction on, or requiring the satisfactory participation in a drug abuse assistance or rehabilitation program by, any employee who is so convicted, as required by section 5 of the Drug-Free Workplace Act.
- f) Assisting employees in selecting a course of action in the event drug counseling, treatment, and rehabilitation are required and indicating that a trained referral team is in place.
- g) Making a good faith effort to continue to maintain a drug-free workplace through implementation of the Drug-Free Workplace Act.

31. The applicant represents and warrants that all of the certifications and assurances set forth herein, in the application, all attachments, and the Grant Agreement are and shall remain true and correct through the term of the grant. During the term of the grant, the award recipient shall provide the Illinois State Board of Education with notice of any change in circumstances affecting the certification and assurances within ten (10) calendar days of the change. Failure to maintain all certifications and assurances or provide the required notice will result, in the Illinois State Board of Education withholding future project funding until the award recipient provides documentation evidencing that the award recipient has returned to compliance with this provision, as determined by the Illinois State Board of Education.

**Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion
Lower Tier Covered Transactions**

Instructions

This certification is required by the regulations implementing Executive Orders 12549 and 12689, Debarment and Suspension, 2 CFR part 3485, including Subpart C Responsibilities of Participants Regarding Transactions, (also see federal guidance at 2 CFR part 180). Copies of the regulations may be obtained by contacting the Illinois State Board of Education.

Before completing this certification, read instructions below.

CERTIFICATION

- By checking this box, the prospective lower tier participant certifies that:
 - 1. Neither it nor its principals are presently debarred, suspended, declared ineligible, or voluntarily excluded from participation in this transaction by any federal department or agency;
 - 2. It will provide immediate written notice to whom this Certification is submitted if at any time the prospective lower tier participant learns its certification was erroneous when submitted or has become erroneous by reason of changed circumstances;
 - 3. It shall not knowingly enter any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the department or agency with which this transaction originated;
 - 4. It will include the clause titled Certification Regarding Debarment, Suspension, Ineligibility, and Voluntary Exclusion--Lower Tier Covered Transactions, without modification, in all lower tier covered transactions and in all solicitations for lower tier covered transactions; and
 - 5. The certifications herein are a material representation of fact upon which reliance was placed when this transaction was entered into.
- Instructions for Certification**
- 1. By checking the box and saving this page, the prospective lower tier participant is providing the certifications set out herein.
 - 2. If it is later determined that the prospective lower tier participant knowingly rendered an erroneous certification, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
 - 3. Except for transactions authorized under paragraph 3 above, if a participant in a covered transaction knowingly enters into a lower tier covered transaction with a person who is suspended, debarred, ineligible, or voluntarily excluded from participation in this transaction, in addition to other remedies available to the federal government, the department or agency with which this transaction originated may pursue all available remedies, including suspension and/or debarment.
 - 4. The terms covered transaction, debarred, 'suspended,' 'ineligible,' 'lower tier covered transaction,' 'participant,' 'person,' 'primary covered transaction,' 'principal,' 'proposal,' and 'voluntarily excluded,' as used herein, have the meanings set out in the Definitions and Coverage sections of the rules implementing Executive Order 12549 and Executive Order 12689. You may contact the person to which this Certification is submitted for assistance in obtaining a copy of those regulations.
 - 5. A participant in a covered transaction may rely upon a certification of a prospective participant in a lower tier covered transaction that it is not debarred, suspended, ineligible, or voluntarily excluded from the covered transaction, unless it knows the certification is erroneous. A participant may decide the method and frequency by which it determines the eligibility of its principals. Each participant may, but is not required to, check the USA Government-Wide System for Award Management Exclusions (SAM Exclusions) at: www.sam.gov
 - 6. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required herein. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

v.09.08.2021

Certification Regarding Lobbying

Instructions

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by 31 U.S.C. 1352. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

- By checking this box, the applicant hereby certifies, to the best of his or her knowledge and belief, that:
- (1) No federal appropriated funds have been paid or will be paid, by or on behalf of the contractor/grantee, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any federal contract, the making of any federal grant, the making of any federal loan, the entering into any cooperative agreement, the extension, continuation, renewal, amendment, or modification of any federal contract, grant, loan, or cooperative agreement.
- (2) If any funds other than federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this federal contract, grant, loan, or cooperative agreement, the contractor/grantee shall complete and submit [ISBE 835-37 Disclosure of Lobbying Activities](#), in accordance with its instructions.
- (3) The applicant shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly.

v.09.08.2021

GEPA 442 Assurances

Instructions

- By checking this box, the applicant/award recipient (hereinafter the term applicant includes award recipient as the context requires), hereby certifies and assures the Illinois State Board of Education that:
- 1. The applicant has the necessary legal authority to apply for and to receive the proposed award. The filing of this application has been authorized by the governing body of the applicant, and the undersigned representative has been duly authorized to file this application for and in behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application and any award in relation thereto.

DEFINITIONS

"APPLICANT" means an individual, entity or entities for which grant funds may be available and has made application to the Illinois State Board of Education for an award of such grant funds.
"LEA" means the local educational agency.
"AWARD RECIPIENT" means the person, entity or entities that are to receive or have received grant funds through an award from the Illinois State Board of Education. The terms "grantee" and "award recipient" may be used interchangeably.
"GRANT" means the award of funds, which are to be expended in accordance with the Grant Agreement for a particular project, in accordance with applicable federal and state statutes, regulations, administrative rules, and terms and conditions of the award. The terms "grant," "award" and "project" may be used interchangeably.
"PROGRAM" means any applicable program under which federal funds are made available to the applicant.
"PROJECT" means the activities to be performed for which grant funds are being sought by the applicant.
"SECRETARY" means the Secretary of Education.

PROJECT

- 2. The LEA will administer each Program in accordance with all applicable statutes, regulations, program plans, and applications;
- 3. The control of funds provided to the LEA under each Program and title to property acquired with those funds, will be in a public agency and that a public agency will administer those funds and property;

4. The LEA will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for, federal funds paid to that agency under each Program, in accordance with 2 CFR 200.302 and 2 CFR 200.303 and the Illinois State Board of Education's State and Federal Grant Administration Policy, Fiscal Requirements, and Procedures manual, maintained on the Illinois State Board of Education's Intranet. The LEA's administration and expenditure of Program funds shall be in accordance with all applicable requirements of the Education Department General Administrative Regulations (EDGAR), 2 CFR 200, and other applicable federal state statutes, regulations, and administrative rules.
5. The LEA will make reports to ISBE and to the Secretary as may reasonably be necessary to enable ISBE and the Secretary to perform their duties and meet federal reporting requirements, and the LEA will maintain such records, including the records required under 20 U.S.C. 1232f, and provide access to those records, as ISBE or the Secretary deem necessary to perform their duties;
6. The LEA will provide reasonable opportunities for the participation by teachers, parents, and other interested agencies, organizations, and individuals in the planning for and operation of each Program;
7. An application, evaluation, periodic program plan or report relating to each Program will be made readily available to parents and other members of the general public;
8. In the case of any Program project involving construction: (A) the project will comply with state requirements for the construction of school facilities; and (B) in developing plans for construction, due consideration will be given to excellence of architecture and design and to compliance with standards prescribed by the Secretary under 29 U.S.C. 794 in order to ensure that facilities constructed with the use of federal funds are accessible to and usable by individuals with disabilities;
9. The LEA has adopted effective procedures for acquiring and disseminating to teachers and administrators participating in each Program significant information from educational research, demonstrations, and similar projects, and for adopting, where appropriate, promising educational practices developed through such projects; and
10. None of the funds expended under any applicable Program will be used to acquire equipment (including computer software) in any instance in which such acquisition results in a direct financial benefit to any organization representing the interests of the purchasing entity or its employees or an affiliate of such an organization.

4/09 08.3021

Assurances

Instructions

GRANT AGREEMENT: The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in each tab of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education. The parties and supersede any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been fully authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances, and Standard Terms of the Grant Agreement on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification. This grant agreement may not be amended or modified except as by receiving approval from an amendment through the IWAS application process or otherwise by the approval of the Illinois State Board of Education. By hitting Submit on the Submit page, this grant agreement shall be deemed to be executed on behalf of the applicant.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Grant Application Certifications and Assurances hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so.

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. In accordance with applicable federal and state law, including, but not limited to, 18 U.S.C. 101, the federal False Claims Act (31 U.S.C. 3729 et seq), and the Illinois False Claims Act (740 ILCS 175/), the list of certification and assurances is included below and/or incorporated into the Uniform Grant Agreement pages contained herein.

NOTE: These boxes will be automatically filled in as each of the separate certifications/assurances are read and completed.

Assurances for all covered programs

Grant Application Certifications and Assurances (State Assurances)

Certification Regarding Debarment, Suspension, Ineligibility and Voluntary Exclusion See the Overview page for instructions

Certification Regarding Lobbying

GEPA 442 Assurances

(Not calling IWAS Web Service)

Signature of School District Superintendent / Agency Administrator

Signature of Board-Certified Delegated Authority for the School District Superintendent

Assurances must be reviewed and approved by your Local IWAS Administrator before you can submit your application.

Consistency Check Lock Application Unlock Application

3/22/2023

- Application was created on:
- Assurances
- District Data Entry
- Business Manager
- District Administrator
- ISBE Program Administrator # 1
- ISBE Program Administrator # 2
- ISBE Program Administrator # 3
- ISBE Program Administrator # 4
- ISBE Program Administrator # 5

This Application has not been submitted

Expand All

Consolidated District Plan

[Consolidated District Plan](#)

Contact Information

Needs Assessment and Programs

[Needs Assessment Impact Plan Specifics](#)

Stakeholders

Private Schools Participation

Preschool Coordination

Student Achievement

College and Career

Professional Development

Safe Learning Environment

[Title I Specific Pages](#)

Title I Specific - Part One

Title I Specific - Part Two

IDEA Specific Requirements

[Youth In Care Stability Plan](#)

Youth In Care Stability Plan Contacts

Best Interest Determination Plan

Youth In Care Transportation Plan

[Bilingual Service Plan](#)

[BSP Plan Specifics](#)

BSP Program Contact

BSP Program Info

BSP Short Form

BSP Program Enrollment

BSP Parent Advisory Committee

BSP Professional Development

[Assurance Pages](#)

Plan Assurances

State Assurances

Debarment

Lobbying

GEPA 442

AssurancesText

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ADMINISTRATOR
Pre-Approval for Conference/Meeting
(Overnight)

Employee: Courtney Whited Position: Business Manger/CSBO

Conference/Mtg.: IASBO Annual Conference Location: Peoria, IL

Conference/Mtg. Dates (from): 05/03/23 (to): 05/05/23

Dates absent from work (from): 05/03/23 (to): 05/05/23

Maximum ESTIMATES of expenses for which employee will request reimbursement: TRAVEL

(estimated)

- Plane, bus, or train fare 0.00
Special fares for bus and taxi 2023 Rate: 0.655 (http://www.irs.gov/) 0.00
Auto Mileage: 292.000 Miles x rate: 0.655 = 191.26
Parking: 3.000 Day(s) x rate: 0.000 = 0.00

ROOM

- Submit receipt for hotel or motel bill (estimated) 629.05
Tips (includes Red Caps/Porters, Bellhops, etc.) 0.00

MEALS

- Maximum (per GSA) per day is authorized for meals

REGISTRATION FEES

Free with IASBO Membership 0.00

MISCELLANEOUS CONFERENCE EXPENSES. PLEASE ITEMIZE:

Three empty boxes for itemizing miscellaneous conference expenses.

Budget Code: 10.0.2530.312.00.0000.00 Total Estimate of Expenses: \$820.31

Principal/Administrator Approved: [Signature] Date: 3.14.23

Superintendent or Designee Approved: [Signature] Date: 3/13/23

Upon approval of the conference, it is the staff member's responsibility to officially register for the event using the Building Principal's p-card.

Please submit TWO copies.

One will be returned and should be resubmitted when actual conference expenses have been finalized. ALSO, please attach a brief summary about the purpose of attending this conference/meeting and how it will enhance the educational environment for students.

Courtney Whited

IASBO (IL Association of School Business Officials) Annual Conference

May 3 - 5, 2023

Peoria, IL

The Annual Conference is a gathering where school and industry professionals share knowledge and become better together in order to meet the challenges facing schools. At this event, I hope to network with fellow professionals and other school business officials. I am excited that I will be in the audience when one of my mentors, Rebecca Allard, receives a special award from IASBO.

Out of the 60+ sessions offered, I am most looking forward to:

Preparing for a Post-ESSER World

Legal Updates on the Tax Levy & Procurement

Roadmap of Construction

The Financial Benefits of Healthy Learning Environments

Setting up Newer Facilities Managers for Success

**DIRECTOR OF COMMUNICATIONS AND COMMUNITY RELATIONS
EMPLOYMENT CONTRACT
(2023 – 2024)**

THIS AGREEMENT is made on May 4, 2023, between the **Board of Education of Lincolnwood School District No. 74, Cook County, Illinois** (the “Board”), and **Jaclyn McGoey** (the “Administrator”) (collectively, the “parties”).

A. EMPLOYMENT AND COMPENSATION

- 1. Salary and Term of Employment.** The Board employs the Administrator for one year, from July 1, 2023, through and including June 30, 2024, at an annual salary in the amount of Seventy-Five Thousand Dollars (\$75,000.00). The Administrator’s salary is payable in 26 equal installments in accordance with the rules of the Board governing payments of other administrative staff members in the District.

The Contract will consist of 260 workdays for a full Contract Year. The Administrator acknowledges that she will work on a schedule set by the Superintendent and agrees that the 260-workday provision is intended solely for the purposes of calculating compensation and/or benefits on a per-diem basis and is not intended to establish or limit the number of days the Administrator may be required to work during a Contract Year.

The Administrator hereby accepts employment upon the terms and conditions hereinafter set forth.

- 2. Illinois Municipal Retirement Fund.** In addition to the annual salary stated in paragraph A.1 of this Contract, the Board shall pay on behalf of the Administrator to the Illinois Municipal Retirement Fund (hereafter “IMRF”) the Administrator’s required member contributions to such pension system. The Administrator shall not have any right or claim to said amounts, except as they may become available at the time of retirement or resignation from IMRF. Both parties acknowledge that the Administrator did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to IMRF, and further acknowledge that such contributions are made as a condition of employment to secure the Administrator’s future services, knowledge, and experience. The Administrator does not have the right to receive payment for any amounts that would have been contributed to IMRF by the Board on her behalf had the Administrator’s required contributions not been limited by such retirement system and fund due to the application of an established limit for contributions to the pension plan, or to a refund of an overpayment of such contributions due to a decrease in the applicable member rate, if any.

3. **IMRF Status.** The parties agree that the Board makes no representations regarding the IMRF member wage status with respect to any compensation received by the Administrator pursuant to the terms of this Contract. Any and all determinations regarding wage status, years of service, and related IMRF issues shall be made by IMRF and, where applicable, a court of competent jurisdiction.

B. CONDITIONS OF EMPLOYMENT

1. **Medical Examination.** Pursuant to paragraph 24-5 of the *School Code*, the Administrator shall submit, at Board expense, to a physical or mental examination by a physician licensed in Illinois to practice medicine and surgery in all its branches whenever the Board deems such examination necessary and in accordance with applicable law. As a condition of employment, the Administrator also agrees to comply with all health requirements established by law.
2. **Cell Phone.** The Administrator is required to purchase and maintain a cell phone at her own expense and provide the cell phone number to District administrators and Board members for daily communication.
3. **Employment Representations.** The Administrator represents that she is not under contract with any other employer, including but not limited to school districts or municipalities, for any portion of the term covered by this Contract. The Administrator further represents that all information provided to the District in the process of application for employment was true and complete.

C. BENEFITS

1. **Reimbursement of Business Expenses.** The Board shall reimburse the Administrator in accordance with District procedures for monthly expenses incurred in the performance of her duties. The Administrator shall itemize and substantiate all expenses incurred, in accordance with applicable Board policy and procedures.
2. **Insurance.** The Board will provide the Administrator with the following insurance benefits:
 - a. Pursuant to the Administrator's benefit election, single or family hospitalization/medical insurance and dental insurance, as provided under any group program effective in the District. If, at any time during the term of this Contract, the Board's payment of insurance premiums is deemed to constitute a discriminatory or otherwise impermissible benefit under law or regulation or other official guidance, subjecting the Board or Administrator to potential penalties, civil fines, benefit plan disqualification, or increased tax payments, including excise taxes, the Board may, in its discretion, determine to decrease or eliminate its payment for such insurance and may,

in its discretion, make a corresponding increase in another form of compensation to offset the cash value of the reduction in such insurance premium benefit. The parties acknowledge that the action to modify the benefit set forth in this paragraph of this Contract shall be in implementation of this provision of this Contract and shall not constitute or require an amendment to this Contract.

- b. Long-term disability insurance, as provided under any group program effective in the District.
 - c. Single or family coverage vision service plan, as provided under any group program effective in the District.
 - d. Group term life and AD&D insurance, in the amount of \$50,000, subject to all eligibility conditions of the District's group program carrier. The Board will pay the premiums, and the Administrator is entitled to designate any and all beneficiaries.
3. **Vacation.** In a full Contract Year, the Administrator shall be entitled to a paid vacation of twenty (20) working days annually, exclusive of legal holidays. Vacation shall be taken, subject to the approval of the Superintendent, within the twelve (12) month period of a Contract Year; however, at the end of a Contract Year, up to five (5) unused vacation days will be converted into accumulated sick days for the following Contract Year with the Superintendent's approval. However, upon separation of employment, any unused vacation days shall be paid to the Administrator at the Administrator's current per diem pursuant to the Illinois Wage Payment and Collection Act (820 ILCS 115/1 *et seq.*).
4. **Sick Leave.** The Administrator shall be granted sick leave, as defined in Section 24-6 of the *School Code*, of seventeen (17) working days annually or, to the extent it differs, the same amount as the normal annual allotment provided to District 74 support staff, which may be accumulated without limit.
5. **Personal Leave.** The Administrator shall be granted personal leave of four (4) working days annually, or, to the extent it differs, in the same amount and pursuant to the same terms of use and accumulation as such days are provided to District 74 support staff.
6. **Professional Organizations.** Upon the Superintendent's approval of the appropriateness of the Administrator's involvement in state or national organization(s) or professional membership(s), the Board shall pay the reasonable professional dues for such organizations or memberships for the Administrator.
7. **Attendance at Professional Meetings.** The Administrator is expected to attend appropriate professional meetings or conferences at the local and state levels,

subject to prior Superintendent approval. Expenses incurred shall be reimbursed by the Board in accordance with applicable Board policy and procedures.

8. **Annuities and Deferred Compensation.** From the annual salary stated in paragraph A.1 of this Contract, the Administrator may (1) annually defer compensation pursuant to and in accordance with the terms of an eligible deferred compensation plan as described in Section 457(b) of the *Internal Revenue Code*, if adopted by the Board, and/or (2) authorize a salary reduction in order that the Board may purchase a 403(b)-eligible product for the Administrator as described in Section 403(b) of the *Internal Revenue Code*, in accordance with the Board's 403(b) Plan if offered, and provided that the Administrator confirms that any such deferrals and/or reductions are within *Internal Revenue Code* limitations.

D. POWERS AND DUTIES

1. **Duties.** The duties of the Administrator shall be those incidental to the office of a Director of Communications and Community Relations. As such, she shall plan and implement a District public relations program to keep the community informed and build support through open and authentic communications. The public relations program shall include, without limitation, media relations; internal communications; communications to the community; communications to students and parents/guardians; emergency communications in coordination with the District Safety Coordinator; the District website and social media platforms; alumni relations; and other efforts to reach all audiences using suitable mediums. The Administrator shall also assume administrative responsibilities and departmental leadership, under the supervision and direction of the Superintendent, Business Manager/CSBO, and the Board and in accordance with the laws of the State of Illinois and the policies, rules, and regulations of the Board, and shall keep such other registers, records, and reports as may be directed by the Superintendent, Business Manager/CSBO, and the Board or required by law. The Administrator shall also be responsible for all obligations contained in the official job description for a Director of Communications and Community Relations.

The Administrator also shall assume any additional administrative responsibilities and duties as may be assigned, under the supervision and direction of the Superintendent and Business Manager/CSBO and in accordance with the laws of the State of Illinois and the policies, rules, and regulations of the Board. Additionally, the Administrator shall keep such records and make such reports as are now or hereafter may be required by law or by the Board.

2. **Extent of Service.** The Administrator shall devote her time, skill, labor, and attention to the business of the School District and related professional activities so as to faithfully perform the duties of Director of Communications and Community Relations, as set forth in the job description attached as Exhibit A and incorporated in this Contract by reference. With the permission of the Superintendent, the

Administrator may attend university courses, seminars, or other professional growth activities; serve as a consultant to another district or educational agency for a short-term duration without loss of salary; or lecture and engage in writing activities and speaking engagements. The Administrator may not jeopardize the functioning of the School District by engaging in or by any lengthy and conspicuous absence for such professional activities.

3. **Compliance with Policies.** The Administrator is responsible for and deemed to have knowledge of all policies, rules, and regulations established by the Board or the District administration and shall comply with their requirements.

E. PERFORMANCE GOALS AND EVALUATIONS

1. **Performance Goals.** Annually the Administrator, in consultation with the Superintendent and Business Manager/CSBO, shall develop the Administrator's goals for the forthcoming year, which shall be set forth in the Administrator's annual evaluation document which will be submitted to the Board for its approval. In the event that the Administrator, Superintendent, Business Manager/CSBO, and the Board fail to agree on the goals to be included in said document, the Superintendent and the Board shall establish the goals.
2. **Evaluation.** The Superintendent or designee shall evaluate the Administrator's performance, including but not limited to performance on the goals and indicators listed above, at least annually. One copy of the evaluation shall be included in the Administrator's personnel file and one copy of the evaluation shall be provided to the Administrator. Except as provided by statute, failure of the Superintendent or designee to complete an evaluation does not preclude termination or non-renewal of this Contract.

F. RENEWAL OR AMENDMENT OF CONTRACT

1. **Non-Renewal.** In the event the Board determines not to renew or extend the employment of the Administrator, this Contract shall expire on the last day of the term stated above in paragraph A.1 of this Contract. Notice of intent not to renew this Contract shall be given in accordance with applicable requirements of the Illinois *School Code*, if any.
2. **Renewal.** Before the end of this Contract, the Board and Administrator may renew the Administrator's employment upon such terms and conditions as they may mutually agree. In such event, the Board and Administrator shall take specific action to enter into a new contract of employment to take effect after the expiration of this Contract.
 - a. **One-Time Performance and Retention Incentive.** If the Board, in its sole discretion, elects to renew this Contract and the parties agree to continue the

employment of the Administrator for the 2024-2025 Contract Year, any new contract of employment to take effect after the expiration of this Contract shall include an incentive in the amount of Seven Thousand Five Hundred Dollars (\$7,500.00), payable on or after July 1, 2024. The parties acknowledge that this amount is intended as an incentive for job performance warranting a contract renewal and the retention of the Administrator for a second year of employment. This incentive payment is not guaranteed and shall not become due and payable until the parties agree on a successor contract in writing. This one-time incentive payment shall not be added to the Administrator's base salary amount and shall not be used in the calculation of future salary increases, if any. Specific terms and conditions regarding the payment of this incentive amount will be set forth in any new contract of employment and subject to agreement by the parties.

3. **Amendment.** Any adjustment or modification made during the life of this Contract shall be in the form of a written amendment and shall become a part of this Contract, but such adjustment or modification shall not be construed as a new contract with the Administrator or as an extension of the termination date of this Contract.
4. **Reclassification.** Throughout the term of this Contract, or any extension hereof, the Administrator shall be subject to reclassification, by demotion or reduction in rank, in accordance with the terms, provisions and procedures of the Illinois School Code. Nothing, however, shall be construed so as to limit the authority of the Board to order the lateral transfer of the Administrator to a position of similar rank and equal salary during the term of this Contract.

G. TERMINATION

1. **Grounds for Termination.** This Contract may be terminated during its term:
 - a. By mutual agreement, in writing;
 - b. Upon the Administrator's permanent disability (inability to perform essential job functions with or without accommodation) (The Administrator shall be considered permanently disabled: (i) after any absence due to "permanent illness or incapacity" in accordance with the terms of the Board Policy on Temporary Illness or Incapacity; (ii) if she presents to the Board a physician's statement certifying that she is permanently disabled or incapacitated; or (iii) if the Board deems the Administrator permanently disabled after a Board-required physical or mental examination. Before a termination for permanent disability, the Administrator may request a hearing before the Board. If the Administrator chooses to be accompanied by legal counsel, she shall bear any related costs. The Board hearing shall be conducted in executive session.);

- c. Via discharge for cause;
 - d. Upon elimination of the Administrator's position; or
 - e. Upon the death of the Administrator.
2. **Cause.** Discharge for cause during the term of this Contract shall be for any conduct, act, or failure to act by the Administrator that, in the discretion of the Board, is detrimental to the best interests of the School District. Reasons for discharge for cause shall be given in writing to the Administrator, who will be entitled to notice and a hearing before the Board to discuss such causes. If the Administrator chooses to be accompanied by legal counsel, she shall bear any costs involved. The Board hearing shall be conducted in closed session. The decision of the Board will be final.

H. MISCELLANEOUS

- 1. **Notices.** Any notice required to be given under this Contract shall be deemed sufficient if it is in writing and sent by first class mail or certified mail, postage prepaid, to the last known residence of the Administrator or the President of the Board at the administrative offices of the District.
- 2. **Governing Law and Venue.** This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect. The parties agree that venue for all actions between the parties shall lie solely in the state court having jurisdiction over Cook County, Illinois, and the Administrator hereby submits to the jurisdiction of the same.
- 3. **Headings.** Paragraph headings and numbers have been inserted for convenience of reference only and, if there is any conflict between such headings or numbers and the text of this Contract, the text shall control.
- 4. **Counterparts.** This Contract may be executed in multiple counterparts, and a set of counterparts bearing the signatures of both parties constitutes the Contract as if the parties had signed a single document.
- 5. **Complete Understanding.** This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this contract and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
- 6. **Effect of Agreement.** This Contract shall inure to the benefit of and be binding upon the Board and its successors and assigns. If any portion of this Contract is deemed to be illegal or unenforceable, the remainder shall remain in full force and effect.

IN WITNESS WHEREOF, the parties have executed this Contract on the date written above, upon formal approval by the Board at a duly convened meeting.

ADMINISTRATOR

**BOARD OF EDUCATION OF
LINCOLNWOOD SCHOOL DISTRICT
NO. 74, COOK COUNTY, ILLINOIS**

JACLYN MCGOEY

By: _____
Board President

Date: _____

Date: _____

ATTEST

By: _____
Board Secretary

Date: _____

EXHIBIT A
JOB DESCRIPTION –
DIRECTOR OF COMMUNICATIONS AND COMMUNITY RELATIONS

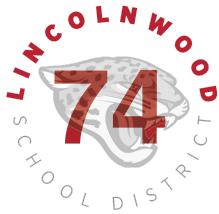


EXHIBIT A

Director of Communications and Community Relations

Job Category: Non-Certified

Status: Exempt

Location: Administration Building

Reports to: Superintendent of Schools

Qualifications

To perform this job successfully, an individual must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and abilities required. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

- Ability to demonstrate personal and professional ethical behavior.
- Ability to demonstrate leadership qualities.
- Ability to demonstrate strong oral and written communication skills.
- Self-directed with a high degree of common sense and the ability to work well under pressure.
- Minimum of 5-7 years experience in a Public Relations (or similar field) that includes communications strategy development, writing, editing and project management of communications directed to internal as well as public audiences in venues such as print, video, broadcast and digital.
- A degree in Public Relations (or related field) preferred but not required.
- Working knowledge of internal and external public relations programs/processes with the ability to organize workload to handle multiple projects simultaneously under tight deadlines.
- Excellent analytical and critical thinking skills.
- Experience in planning, implementing, evaluating, budgeting and personnel management.
- Good judgment and ability to maintain a “global” perspective.

Job Goal

To facilitate mutually supportive relationships between Lincolnwood School District 74 and the many “publics” it serves. The responsibility and goal of this position is to showcase and communicate, to the Lincolnwood community, the programs and events that are happening in Lincolnwood School District 74. This position reengages the community, enhances the existing programs and events, and continually grows participation.

Performance Responsibilities

- Reaches out to local, regional and, when appropriate, national media outlets with regard to newsworthy projects being undertaken in the district. Responds to media inquiries with accurate information.
- Serves as a liaison between the school district and various media outlets for the purposes of ensuring accurate dissemination of information relative to the district.
- Manages district social media accounts.
- Develops and implements programs to showcase district initiatives.
- Acts as the District spokesperson.
- Oversees and evaluates district communications.
- Serves as district liaison, on behalf of SD74, to parent groups and the public.
- Oversees alumni relations.
- Exercises authority to make independent decisions with regard to appropriate representations on behalf of SD74, when necessary, and report such decisions to the Superintendent and/or designee.

- Works with principals, teachers, and parents to identify newsworthy events.
- Works with the Director of Technology to ensure that information posted to the SD74 website, and all affiliated sites, is timely, accurate, and updated.
- Facilitates positive relations with students, parents, administration, staff, Board of Education, community and high school district for the purpose of unifying efforts of all stakeholders.
- Fosters strong relationships between the district and parent groups, library, parks, chamber, village and related agencies such as Children’s Care and Development Center (CCDC) toward the vision and mission of Lincolnwood School District 74.
- Provides local realtors with district information for potential residents to review.
- Manages multimedia (pictures, videos, podcasts, etc.) on behalf of the district.
- Participates in meetings, workshops, trainings and seminars for the purpose of conveying and/or gathering information required to successfully execute this job description.
- Develops and implements newsletters.
- Executes surveys and collection of survey data.
- Assist the Business Office in the preparation and administration of the budget of the office of the Director of Community Relations.
- Serves as administrative liaison to recognized Parent-Community organizations.
- Oversees planning of special district events in coordination with the administrative team.
- Develops the agenda with the superintendent for the Communications Task Force meetings.
- *Other essential duties and responsibilities may be assigned.*

Physical, Sensory and Environmental Demands

Physical: The employee frequently is required to stand, walk, sit, use hands and fingers; sit continuously for extended periods of time; and reach with hands and arms. The employee must have the ability to use a keyboard and equipment typically found in an administrative work setting.

Sensory: While performing the duties of this job, the employee is regularly required to talk and/or hear. Specific vision abilities required by this job include close vision, distance vision, ability to adjust focus, read and interpret documents and instruction; frequent identification of letters, numbers, and symbols in a technology environment.

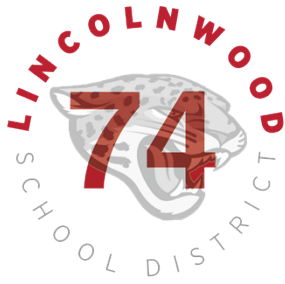
Environmental: While performing the duties of this job, the employee is exposed to equipment and noise levels typical of an administrative office environment.

Evaluation:

Performance will be evaluated by the Superintendent in accordance with Board Policy.

Terms of Employment

Twelve-month position. Salary to be determined by Board of Education.



Executive Summary Board of Education Meeting

DATE: May 4, 2023

TOPIC: E-Rate Category I – AT&T Business Class Internet Access

PREPARED BY: Jordan Stephen

Recommended for:

- Action
- Discussion
- Information

Purpose/Background:

The District's current contract for 1000 Mbps of Internet service is well intact and is set to expire in July 2024. The District is in a somewhat vulnerable spot as we currently only have internet accessibility using a single connection. Through the E-Rate program, the District has requested proposals from vendors for additional Internet services to be installed at a different location on campus, thus providing the district with access to resources in the case of primary internet failure.

Only a single vendor submitted a proposal for this project and after it was reviewed and discussed, AT&T earned the highest score. The Administration has attached the E-Rate service provider's evaluation worksheet as well as AT&T's Agreement.

By selecting an additional service with AT&T, this would help fortify the internet backbone and infrastructure for redundancy. Though the district will have to utilize internal funds to purchase additional networking equipment, having a redundant connection available will help keep the critical district systems up and running and keep the disruption for staff and students down to a minimum. The new Agreement with AT&T is eligible for a 40% savings due to E-Rate.

District Legal Counsel has reviewed the contract and found it acceptable as they remain largely unchanged from the prior version that was approved in 2020.

Vendor	Total
AT&T	\$1,440.

Fiscal Impact:

\$120. per month. The total yearly cost is \$1,440.. The District should anticipate an E-Rate reimbursement of \$576.

Recommendation:

The Finance Committee concurs to recommend to the Board of Education to accept this Agreement from AT&T for additional internet services to be used for redundancy in the amount of \$120. per month from July 2023 to July 2024.

LINCOLNWOOD SCHOOL DISTRICT 74 - E-RATE YR26
E-Rate Service Provider Evaluation Worksheet

Procurement Description

Funding Year: 2023

Scope of Services: 1- 500 Mbps to 1 Gbps circuit of business class internet service (Asymmetrical bandwidth) delivered to the Administration Building, located 6950 N. East Prairie Road, Lincolnwood, IL 60712. This is a coax service that requires a Asymmetrical bandwidth configuration. Include any special construction one-time costs, as applicable. Price out a 24, 36 and 60 month option.

Form 470 Number: 230003956

Request for Proposal: N/A

Factor	Description	Maximum Points
A. Cost	Price of E-rate eligible services	30
B. Complete	Completeness / Quality of Proposal	25
C. Prior Exp	Familiarity with School	15
D. Service	Service Quality	20
E. TechExp	Solution Meets the Needs of the District	10
		100

Scoring of Factors

Worst	1	2	3	4	5	Best
Fails criterion						Exceeds criterion

Tallying Points for Each Factor
Score
5
Calculating Overall Points
Sum Points for Each Factor

Name	Factor A: Cost	Factor B: Complete	Factor C: Prior Exp	Factor D: Service	Factor E: TechExp	Total Points
ATT	5.0 30.0	5.0 25.0	5.0 15.0	5.0 20.0	5.0 10.0	100.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0

Jordan Stephen
Evaluated by (printed)

[Signature]
Evaluated by (Signature)

2/10/23
Evaluation Date

LINCOLNWOOD SCHOOL DISTRICT 74 - E-RATE YR26
E-Rate Service Provider Evaluation Worksheet

Procurement Description

Funding Year **2023**

Scope of Services **1- 500 Mbps to 1 Gbps circuit of business class internet service (Asymmetrical bandwidth) delivered to the Administration Building, located 6950 N. East Prairie Road, Lincolnwood, IL 60712. This is a coax service that requires a Asymmetrical bandwidth configuration. Include any special construction one-time costs, as applicable. Price out a 24, 36 and 60 month option.**

Form 470 Number **230003956**

Request for Proposal **N/A**

Factor	Description	Maximum Points
A. Cost	Price of E-rate eligible services	30
B. Complete	Completeness / Quality of Proposal	25
C. Prior Exp	Familiarity with School	15
D. Service	Service Quality	20
E. TechExp	Solution Meets the Needs of the District	10

100

Scoring of Factors

Worst	1	2	3	4	5	Best
Falls criterion						Exceeds criterion

Tallying Points for E-
Score

5

Calculating Overall F
Sum Points for Each F

Name	Factor A Cost	Factor B Complete	Factor C Prior Exp	Factor D Service	Factor E TechExp	total Point
ATT	5.0 30.0	5.0 25.0	5.0 15.0	5.0 20.0	5.0 10.0	100.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0
	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0 0.0	0.0

George Kh
Evaluated by (printed)

[Signature]
Evaluated by (Signature)

2-10-2023
Evaluation Date

Agreement between Lincolnwood School District 74
and
AT&T

March 15, 2023

AT&T
1876 Data Dr.
Hoover, AL 35244

Re: Erate Contract Award Notification

Dear Ms. Sulprizio,


This letter will confirm our decision to enter into a 12-month contract for 1 Gbps Business Internet Service with an MRC of \$120.00 during the next E-rate funding year (07/01/2023 to 06/30/2024) as specified in the attached contract.

The execution of the attached contract will be dependent upon the following conditions:

1. X Board approval of contract on May 4, 2023
2. X Terms and conditions are acceptable
3. X Terms of Contract: 7/1/2023 – 6/30/2024

To accept these terms and conditions, please sign below and return via email to at

We look forward to working with AT&T.



Jordan Stephen
Director of Technology
Lincolnwood School District 74

3/15/2023

Date

Vendor Agreement:

Dana Sulprizio

AT&T

3/20/23

Date

**Exhibits –
Contract Draft
Pending Board Approval**



Sales Contact Information
SULPRIZIO; DANA
205-517-4474
ds9454@att.com

eSign Fax Cover Sheet Contract Id: 2845775

To: AT&T Automated Fax Handling Service

From:

Fax: 877-374-4632 or 877-eSignFax

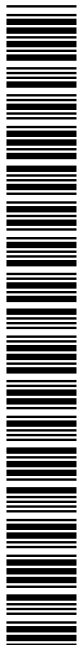
Total Pages: 4
(Excluding Fax Cover Sheet)

Or with Copiers / Scanners w/ email, Send To: esign@att.com

To sign via fax:

1. Sign, Title and Date the document where applicable,
2. Fax back documents in the following order:
 - I. eSign Fax Cover Sheet for Contract Id: 2845775
 - II. All Pages stamped with Contract Id: 2845775
3. If there are additional documents, use the corresponding eSign Fax Cover Sheet(s) as separator(s) and Fax back as in 2.I and 2.II.

(see Picture below)



Request Id: 2768826
Contract Id: 2845775



**AT&T INTERNET FOR BUSINESS FOR E-RATE
SERVICE AGREEMENT**

Customer	AT&T
LINCOLNWOOD SCHOOL DISTRICT 74 Street Address: 6950 N EAST PRAIRIE RD City: LINCOLNWOOD State/Province: IL Zip Code: 60712 Country: USA	AT&T ILEC Service-Providing Affiliate
Customer Contact (for Notices)	AT&T Contact (for Notices)
Name: Jordan Stephen Title: Director of Technology Street Address: 6950 EAST PRAIRIE RD City: LINCOLNWOOD State/Province: IL Zip Code: 60712 Country: USA Telephone: 847-675-8234 Email: jstephen@sd74.org	Name: Dana Sulprizio Street Address: 1876 DATA DRIVE City: HOOVER State/Province: AL Zip Code: 35244 Country: USA Telephone: 205-517-4474 Email: ds9454@att.com Sales/Branch Manager: Michael Hourihan SCVP Name: Ryan Addison Sales Strata: GEM Sales Region: EAST With a copy (for Notices) to: AT&T Corp. One AT&T Way Bedminster, NJ 07921-0752 ATTN: Master Agreement Support Team Email: mast@att.com
AT&T Solution Provider or Representative Information (if applicable) <input type="checkbox"/>	
Name: Company Name: Agent Street Address: City: State: Zip Code: Country: Telephone: Fax: Email: Agent Code	

Customer agrees to purchase Service according to the prices, terms and conditions set forth in this Service Agreement (the "Agreement"), as well as the AT&T Business Service Agreement ("BSA") <http://www.corp.att.com/agreement/>, and the AT&T High Speed Internet Terms of Service, <http://www.att.com/shop/internet/att-internet-terms-of-service.jsp>, which are incorporated herein by this reference. The order of priority of the documents is: this Service Agreement, the BSA, and then the Terms of Service. Service is provided by the AT&T Affiliate(s) identified below as the Service Provider(s). The Effective Date of this Agreement is the date on which the last party signs the Agreement unless a later date specified in the E-Rate Rider or required by regulation or law.

AT&T California currently provides billing and collections services to third parties, which may place charges that Customer authorizes on its bill. To the extent that AT&T California makes blocking of such charges available, Customer may block third-party charges from its bill at no cost.

Customer agrees it will if necessary account for the value of any gift cards and/or rebates provided under this Agreement per compliance obligations under the E-rate Program to assure USAC does not pay discounts on the value of any gift cards and /or rebates. Determining any impact of gift cards and/or rebates on potential E-rate funding rests with Customer and the SLD-USAC. Further guidance on these obligations can be found at: <https://www.usac.org/sl/applicants/step01/free-services-advisory.aspx>.

Customer (by its authorized representative)	AT&T (by its authorized representative)
By:	By:
Name:	Name:
Title:	Title:
Date:	Date:

**AT&T INTERNET FOR BUSINESS FOR E-RATE
SERVICE AGREEMENT**

1. SERVICE AND SERVICE PUBLICATION

Service	Service Publication Location	Terms of Service Applicable to the Services
AT&T Internet for Business	See Service Description in Section 4, below.	att.com/internet-terms

2. SERVICE AGREEMENT TERM AND EFFECTIVE DATES

Service Agreement Term	12 Months
Start Date of Minimum Payment Period, per Service Component	Later of the Effective Date or installation of the Service Component
Effective Date of Rates and Discounts	Effective Date of this Service Agreement

3. MINIMUM PAYMENT PERIOD

Service Components	Service Fees Due Upon Termination Prior to Completion of Minimum Payment Period	Minimum Payment Period per Service Component
AT&T Internet for Business	\$20 per month remaining in term per AT&T Internet line installed may be applied	Until end of Service Agreement Term

4. SERVICE DESCRIPTION

AT&T Internet for Business is a digital data service that is provided either over a fiber optic medium or twisted pair copper medium. When provided over a fiber medium it uses either Gigabit Optical Passive Networking (GPON) technology or Switched Ethernet technology to deliver the service over the last mile from the AT&T central office ("CO"). When provided over a twisted pair copper medium, it uses one of two advanced versions of digital subscriber line loops ("DSL") technology that lets Customer send and receive data over existing telephone copper lines. The two technologies that support AT&T Internet are Internet Protocol DSL ("IP-DSL") and Very High Speed DSL ("VDSL") technology. For both technologies, a DSL signal travels on a copper line which can be either the same line that Customer's phone uses or a separate line without any voice service. AT&T Internet technology uses higher signal frequencies than those used by voice or fax. On shared lines, a DSL filter splits data traffic from voice traffic and routes them separately. Analog traffic (voice, and fax signals) is routed to the telephone or fax machine while the digital data traffic is routed to the AT&T Internet modem or router/gateway device. AT&T connects to a high-speed IP (Internet Protocol) backbone network using specialized DSL Access Multiplexers ("DSLAMs") located at the local CO, local remote terminal ("RT") or Video Ready Access Device ("VRAD"). Standard AT&T Internet is provided on a line that is shared with voice service (on IP-DSL) or co-located with a voice service (on VDSL technology). Standard AT&T Internet service is also provided with a dynamic IP address that can be changed or re-assigned when Customer logs onto the Internet. Also, service that requires a connection with static IP addresses that do not change is available at an extra charge. An AT&T-provided modem or router/gateway is required and must be either purchased or leased by Customer from AT&T.

4.1. Service Availability

AT&T Internet for Business is available only in the United States as follows:

- Service can be ordered in the following twenty-one (21) states: AL, AR, CA, FL, GA, IL, IN, KS, KY, LA, MI, MS, MT, NC, NE, OH, OK, SC, TN, TX, WI, subject to specific geographic availability.
- Customer can check specific availability of specific sites for all AT&T Internet for Business types with an AT&T sales representative or online at: <https://www.att.com/shop/unified/availability.html>.
- Actual speed achieved can vary depending on Customer location and line condition. Testing will be done at the time of installation.

4.2. Service Level Agreements (SLA)

All SLA computations, methodologies and credit requests are available to Customer at <http://www.att.com/businessdslsla>.

AT&T will be the only party to determine (in its sole discretion) whether AT&T has not met any of the SLAs. AT&T reserves the right to change or discontinue any or all of the SLAs at any time without notice to Customer. Customer must at all times cooperate with AT&T in testing, determining and verifying that a qualifying service outage has occurred.

**AT&T INTERNET FOR BUSINESS FOR E-RATE
SERVICE AGREEMENT**

5. RATES AND CHARGES

(Taxes and other charges may apply)

The pricing stated in this Service Agreement is stabilized through the end of the Term for AT&T Internet for Business orders placed on or before the Effective Date of this Service Agreement ("Initial Order"). At the end of the Term, Customer may continue Service (subject to any Minimum Payment Period that may still apply) under a month-to-month service arrangement at the prices, terms and conditions in effect on the last day of the Term for each Service Component. While Customer is under a month-to-month service arrangement, AT&T may change the prices, terms or conditions for any Service Component(s) on 30 days' prior notice to Customer.

The pricing for any additional order of AT&T Internet for Business service after the Initial Order is subject to change without notice and will depend on the promotions and market rates available at the time of such order. Customer will be required to sign a new Service Agreement or Pricing Schedule for any future order of AT&T Internet for Business service. No discounts apply.

Downstream Speed†	Upstream Speed (IP-DSL)†	Upstream Speed (VDSL)	Upstream Speed (GPON)	Upstream Speed (Switched Ethernet)	Product Name	Monthly Recurring Charge
Up to 768Kbps	Up to 384Kbps	N/A	N/A	N/A	Internet Basic 768Kbps	\$30.00
Up to 1.5Mbps	Up to 384Kbps	Up to 1Mbps	Up to 1Mbps	N/A	Internet Basic 1.5	\$30.00
Up to 3Mbps	Up to 512Kbps	Up to 1Mbps	Up to 1Mbps	N/A	Internet Basic 3	\$30.00
Up to 5Mbps	Up to 1Mbps	Up to 1Mbps	Up to 1Mbps	N/A	Internet Basic 5	\$30.00
Up to 6Mbps	Up to 768Kbps	Up to 1Mbps	Up to 1Mbps	N/A	Internet Basic 6	\$30.00
Up to 10Mbps	Up to 1Mbps	Up to 1Mbps	Up to 1Mbps	NA	Internet 10	\$30.00
Up to 12Mbps	Up to 1Mbps	Up to 1.5Mbps	Up to 1.5Mbps	N/A	Internet 12	\$30.00
Up to 18Mbps	Up to 1Mbps	Up to 1.5Mbps	Up to 1.5Mbps	N/A	Internet 18	\$30.00
Up to 24Mbps	N/A	Up to 3Mbps	Up to 1.5Mbps	N/A	Internet 24	\$30.00
Up to 25Mbps	N/A	Up to 5Mbps	N/A	N/A	Internet 25	\$30.00
Up to 45Mbps	N/A	Up to 6Mbps	N/A	N/A	Internet 45	\$40.00
Up to 50Mbps	N/A	N/A	Up to 50Mbps	Up to 50Mbps	Internet 50s	\$50.00
Up to 75Mbps	N/A	Up to 8Mbps	N/A	N/A	Internet 75	\$40.00
Up to 75Mbps	N/A	Up to 20 Mbps	N/A	N/A	Internet 75	\$40.00
Up to 100Mbps	N/A	Up to 20Mbps	N/A	N/A	Internet 100	\$40.00
Up to 100Mbps	N/A	N/A	Up to 100Mbps	Up to 100Mbps	Internet 100s	\$50.00
Up to 300Mbps	N/A	N/A	Up to 300Mbps	Up to 300Mbps	Internet 300s	\$75.00
Up to 500Mbps	N/A	N/A	Up to 500Mbps	Up to 500Mbps	Internet 500s	\$115.00
Up to 1.0Gbps	N/A	N/A	Up to 1.0Gbps	Up to 1.0Gbps	Internet 1000s	\$120.00
Up to 2.0Gbps	N/A	N/A	Up to 2.0Gbps	N/A	Internet 2000s	\$225.00
Up to 5.0Gbps	N/A	N/A	Up to 5.0Gbps	N/A	Internet 5000s	\$395.00

† Actual speeds based on DSL synch rate, may vary, and are not guaranteed. Many factors affect speed. Service and speed not available in all areas.

**AT&T INTERNET FOR BUSINESS FOR E-RATE
SERVICE AGREEMENT**

6. EQUIPMENT**6.1 EQUIPMENT CHARGES ("CPE")***

Equipment	AT&T Internet for Business Charge
Modem/Router/Gateway	There is no monthly charge for the equipment. Equipment must be returned to AT&T within 20 days of service cancellation or Customer will be charged for the full value of the equipment.

*CPE Prices are subject to change.

7. SERVICE SUPPORT CHARGES

Description	Charge
Email addresses	Up to 11 email addresses included
Self Installation Kit	Not available on AT&T Internet for Business
Professional Installation – Static IP	Waived
Professional Installation – Dynamic IP	Waived

8. IP ADDRESSING (STATIC IP)

Additional Blocks of Static IP Addresses	Monthly Recurring Charge
(5) Static IP Addresses	\$15.00
(13) Static IP Addresses	\$25.00
(29) Static IP Addresses	\$30.00
(61) Static IP Addresses	\$35.00

End of Document

FOR AT&T ADMINISTRATIVE USE ONLY	
ROME ID	
ATTUID	

E-Rate Proposal for LINCOLNWOOD SCHOOL DISTRICT 74



To:
Jordan Stephen
Lincolnwood School District 74
6950 N East Prairie Rd
Lincolnwood, IL 60712

From:
Dana Sulprizio, AT&T SPECIALIZED SALES-ACCOUNT
MANAGEMENT
Office: +1 205-517-4474
Email: ds9454@att.com

Randy Rosas, AT&T CSE 2 HUNTER-LED
Office: +1 312-420-9372
Email: rr429y@att.com

Introduction

In response to **LINCOLNWOOD SCHOOL DISTRICT 74's** Form 470 bid #**230003956**, I'm providing information on an AT&T solution that may meet your requirements and qualify for E-Rate funding. The solution includes the following components:

- **AT&T Internet for Business**—a broadband internet access service that uses advanced, IP-based technology and a combination of fiber and copper lines to connect your location to the internet. AT&T Internet for Business offers downstream speeds of over 1 Gbps, so you can quickly download large files, handle e-commerce transactions, and use interactive video for teleconferencing or monitoring.

Features and Benefits

The solution gives you the following:

- **High Bandwidth**—lets you transfer data much faster than with traditional DSL service—up to 5Gbps downstream where available. Faster transmission speeds help increase your efficiency and productivity because you can quickly send and receive large files.

You can also enjoy clearer video interaction with video conference meetings, streaming internet video, or remote video monitoring.

- **Static IP**—lets you create a distinct presence on the web with IP addresses that don't change. For a nominal fee, your customers, clients, and suppliers can access applications and other resources at your location or in your network to enable eCommerce. So, you can define and customize your own web identity.
- **Business Class Support**—includes a 24/7 help desk. Our highly trained help desk technicians work with you over the phone to resolve issues, and we quickly dispatch a technician on-site if required to resolve the issue.

Advantages of AT&T

Working with AT&T gives you the following advantages:

- **E-Rate Experience**—AT&T has participated in the E-Rate program for schools and libraries since the program's inception in 1998, and we're one of the program's largest service providers. We're proud to bring our technology, expertise, E-Rate knowledge, and education experience to your school or library, helping expand affordable access to advanced telecommunication services. For more information about AT&T and its participation in the E-Rate program, go to www.corp.att.com/erate.
- **Service and Support**—We offer you easy access to assistance, whether through online tools or by phone. You also get support and guidance from highly trained staff with years of networking experience. Our account teams, who work closely with you, are focused on the education industry and are well versed in the issues and challenges that today's educators face.
- **Performance**—You expect communication services that work, and we can deliver. We've made substantial investments each year to improve our technology infrastructure so that we can provide superior performance.



- **Complete Solutions**—AT&T offers a wide range of solutions. We can work with a variety of products and technologies and can assess your needs to recommend potential solutions.
- **Community Focus**—At AT&T, we're proud of our strong record of corporate citizenship. Annually, we contribute millions of dollars through corporate, foundation, and employee giving to support education and community programs.



We're investing in connectivity and technology, digital literacy, and digital learning solutions to help connect today's learners with success—in and out of the classroom. It's part of our \$2 billion commitment to help bridge the digital divide. Learn more at att.com/connectedlearning.



Solution Pricing

Pricing for AT&T Internet for Business is based on the following term: 12 months

Note: MRC = monthly recurring charge and NRC = non-recurring charge

Product	Service Provider Identification Number (SPIN)
Internet for Small Business [MW, SE, SW, W]	143004611

Your location at **6950 N EAST PRAIRIE RD, LINCOLNWOOD, IL 60712** qualifies for AT&T Internet service with a download speed of up to **1G (and 1G upload)**.

<u>Speed Down</u>	<u>Speed UP</u>	<u>MRC</u>	<u>NRC</u>
Up to 1.0 Gbps	Up to 1.0 Gbps	\$ 120.00	\$0.00

Static IP Addresses: 5 = add \$15; 13 = add \$25; 29 = add \$30; 61 = add \$35

Installation costs are waived for professional installation. A Wireless Gateway/Router is included.

Note: Service and speed is not guaranteed until installation due to potential interference factors on the line.

AT&T determines the taxes and surcharges that appear on your bill according to the services that you've purchased. Taxes and Surcharges vary greatly depending on your geographic location, and we follow all jurisdictional tax laws. We may also apply fees to certain services. For example, the Federal Universal Service Fee (FUSF), Administrative Expense Fee (AEF), Property Tax Allotment (PTA), and Federal Regulatory Fee (FRF) apply to all regulated, interstate, and international/U.S. billed services.

This response to your request is not a contract offer and does not take the place of a signed contract. If you select AT&T for this service, please let us know so we can provide you the appropriate contract documents. Neither party is obligated for the selected services unless and until mutually agreed contract documents are signed by both parties. The Pricing proposed herein is based upon the specific product/service mix and locations outlined in this proposal and assumes use of AT&T contract documents and an E-Rate Rider as part of any final, negotiated contract between the parties, unless otherwise stated herein. Any changes or

variations in the proposed terms and conditions, the products/services, length of term, locations, and/or design described herein may result in different pricing. Prices quoted do not include applicable taxes, surcharges, or fees. In accordance with the tariffs or other applicable service agreement terms, Customer is responsible for payment of such charges.

Optional Services

AT&T is presenting this additional product information to alert you to other important services that can be very useful to **LINCOLNWOOD SCHOOL DISTRICT 74**'s educational goals and overall security concerns. These services are optional and are not contingent on the purchase of any E-Rate eligible services from AT&T.

PLEASE NOTE: AT&T is not making any determinations, representations, or warranties regarding the E-Rate eligibility of these additional products and services. The eligibility of these products and services for E-Rate funding is solely determined by USAC and/or the FCC based on the applicants E-Rate discount request. Among the products and services are

- **Wireless/Wireline Voice Services**
 - **Mobile data¹ plans** can help your staff stay connected. AT&T ranked best and most reliable 5G network and best network overall in Global Wireless Solutions' (GWS) 2021 OneScore survey². Check the coverage in your area at www.att.com/maps/wireless-coverage.
 - **Wireline voice services** can expand the capabilities of your AT&T Dedicated Internet (ADI) access—add Voice over IP with AT&T IP Flexible Reach service ([Video: IP Flexible Reach: A Simplified Voice and Data Service](#)).
- **FirstNet** wireless services are designed to improve public safety communications, coordination, and response times, leading to safer and more secure communities. This can be crucial during times of crisis. For more information, visit www.firstnet.com.
- **AT&T Cybersecurity** can help protect your network from constantly evolving threats. Our cybersecurity professionals have helped schools and districts with limited IT resources get the security features they need at a price that meets their budget. To learn more about our security services portfolio, visit cybersecurity.att.com or call 650.713.3333.

¹ Mobile Data plans may be eligible for E-Rate program support only in instances when the School or Library seeking support demonstrates to the USAC that they are the most cost-effective option for providing internet access based on an Applicant's request for E-Rate discounts. AT&T makes no determinations, representations, or warranties regarding such eligibility.

² GWS conducts paid drive tests for AT&T and uses the data in its OneScore analysis. AT&T 5G requires compatible plan and device. 5G not available everywhere. Go to att.com/5Gforyou for details

E-Rate Proposal for LINCOLNWOOD SCHOOL DISTRICT 74



For further information on our solutions and pricing, contact your AT&T sales representative Randy Rosas at Email: rr429y@att.com.

Important Information

Service requires an AT&T-provided AT&T Internet gateway. At the expiration of any applicable price guarantee period, the current monthly rates are subject to change.

Acceptance of Terms of Service required. Taxes and other charges apply. Other restrictions, including credit restrictions and qualification, apply. Advertised services and speed options not available in all areas. Actual speeds are "up to" and are based on DSL synch rate, which may vary, and are not guaranteed. Many factors affect speed. Offers may be modified or discontinued at any time without notice. Other conditions apply. The information contained herein is not an offer, commitment, representation or warranty by AT&T and is subject to change.

AT&T Internet for Business includes AT&T Wi-Fi Basic. Wi-Fi access not included with AT&T WorldNet service. A Wi-Fi enabled device required. Other restrictions apply. See www.attwifi.com for details and locations.

AT&T Internet for Business is provided by your local AT&T telephone company, which is one of the following, depending on the state where service is provided: Southwestern Bell Telephone Company (in AR, KS, MO, OK, and TX), Pacific Bell Telephone Company (in CA), Illinois Bell Telephone Company (in IL), Indiana Bell Telephone Company, Incorporated (in IN), Michigan Bell Telephone Company (in MI), Nevada Bell Telephone company (in NV), The Ohio Bell Telephone Company (in OH), Wisconsin Bell, Inc. (in WI), or BellSouth Telecommunications, LLC (in AL, GA, FL, KY, LA, MS, NC, SC, and TN). All companies listed are referred to herein as "AT&T."

Proposal Validity Period—The information and pricing contained in this Proposal is valid for a period of 90 days from the date written on the proposal cover page, or until the E-Rate filing window closes for the upcoming E-Rate Funding year, whichever occurs later, unless rescinded or extended in writing by AT&T.

Proposal Pricing—Pricing proposed herein is based upon the specific product/service/equipment mix and locations outlined in this proposal and is subject to AT&T's proposed terms and conditions for those products and services and the AT&T E-Rate Rider unless otherwise stated herein. Any changes or variations in the proposed terms and conditions, the products/services, length of term, locations, and/or design described herein may result in different pricing. Prices quoted do not include applicable taxes, surcharges, or fees. In accordance with the tariffs or other applicable service agreement terms, Customer is responsible for payment of such charges.

Providers of Service—Subsidiaries and affiliates of AT&T Inc. provide products and services under the AT&T brand.

Software—Any software used with the products and services provided in connection with this Proposal will be governed by the written terms and conditions applicable to such software. Title to software remains with AT&T or its supplier. Customer must comply with all such terms and conditions, and they will take precedence over any agreement between the parties as relates to such software.

Disclaimer—For purposes of this Proposal, the identification of certain services as "eligible" or "non-eligible" for E-Rate funding is not dispositive, nor does it guarantee that this or any other services in this Proposal will be deemed eligible for such funding. Any conclusions regarding the eligibility of services for E-Rate funding must be based on several factors, many of which have yet to be determined relative to the proposed services and equipment described herein. Such factors will include, without limitation, the ultimate design configuration of the network, the specific products and services provisioned to operate the network, the type of customer, and whether the services are used for eligible educational purposes at eligible locations. In its proposal, AT&T will take guidance from the "Eligible Services List" and the specific sections on product and service eligibility on the Universal Service Administrative Company ("USAC") website www.usac.org/e-rate. This site provides a current listing of eligible products and services, as well as conditionally eligible and ineligible services. This guidance notwithstanding, the final determination of eligibility will be made by the USAC after a review of the customer's E-Rate application for this proposal. If AT&T is awarded the bid for this project, AT&T will provide assistance on the E-Rate application solely on matters relative to the functionality of the services and products which comprise the network. Nevertheless, the responsibility for the E-Rate application is with the customer. AT&T is not responsible for the outcome of the USAC's decision on these matters.

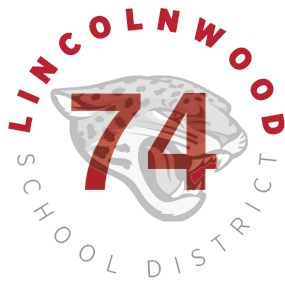
End User Equipment—E-Rate recipients must cost allocate any non-ancillary ineligible components that are bundled with

E-Rate Proposal for LINCOLNWOOD SCHOOL DISTRICT 74



eligible products or services. Cost allocations are the responsibility of E-Rate Applicants. For additional information, reference USAC website @ www.usac.org/e-rate and Cost Allocation Guidelines for Services @ www.usac.org/e-rate/applicant-process/before-you-begin/eligible-services-overview/cost-allocations-for-services/.

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DATE: May 4, 2023

TOPIC: FirstNet Product Information

PREPARED BY: Jordan Stephen

Recommended for:

- Action
- Discussion
- Information

Purpose/Background:

Staff and student safety is a priority across Campus. During the school year, our Administrative team has had the opportunity to learn and prepare for events that might include utility outages, fire, weather related events and even times where the District might need to relocate. Reliable communication is a vital part of any of these processes.

FirstNet is a nationwide, high-speed wireless broadband network with technologies and features specifically built for public safety. FirstNet, which is built by AT&T, provides much more than just another cell network. The FirstNet network was designed for first responders all over the country. It prioritizes the traffic of its subscribers, providing them with a reliable, 24/7 unthrottled network in which to use apps, devices and solutions, during an emergency, to ensure that their messages and communications take top priority over the general public.

The District has been investigating how to improve our communications during situations. Working with FirstNet, the District will purchase a total of 4 smartphones, 1 device for each building, and keep them located in a secure location at the schools and the administration center. In the event of any emergency or disaster, those phones would be utilized across the district. These devices will be equipped with access to the FirstNet network that features unthrottled data, unlimited talk, unlimited texting, and complete priority access to the FirstNet network. These devices will also be equipped with Push to Talk applications that can be used between the devices as well as installed mobile applications used by District personnel to access information or send out communications.

District Legal Counsel has reviewed the Service Agreement and Contract and found it acceptable noting that it is effectively identical to the terms approved in previous contracts. Legal Counsel did note that the Agreement contains a mandatory arbitration clause and the governing law is listed as the state of New York. Much like other Agreements, AT&T has not shown any willingness to modify these provisions, yet the District has approved a number of other AT&T contracts without objection.

Costs:

FirstNet Monthly Service Charge (State of IL)			
Description	Quantity	Monthly Price	Total Monthly Price
FirstNet Unlimited Smartphone Plan <i>Un-Throttled, truly unlimited talk, text, data plan, with priority</i>	4	\$38.49	\$153.96
Enhanced Push to Talk Add-on Feature	4	\$2.00	\$8.00
Total Monthly Service Charge	4		\$161.96
FirstNet Equipment Charges (State of IL)			
Equipment Charges	Quantity	One Time Cost	Total One Time Cost
iPhone 13 (128GB)	4	\$99.99	\$399.96
Total One-Time Equipment Fees	4		\$399.96

Note: 911 fees and local taxes and charges apply to this contract in the same manner as our primary telephone lines

Fiscal Impact: Estimated

\$2,343.48.

- \$1,943.52 per year / \$161.96 per month plus taxes and fees.
- \$399.96 Initial cost of equipment for outlined locations.

Recommendation:

The Finance Committee concurs to recommend to the Board of Education to approve the one- time purchase of \$399.96 for equipment to be used with FirstNet.

The Finance Committee concurs to recommend to the Board of Education to pursue a contract in the amount of \$161.96 plus required taxes and fees, for monthly services between May 24, 2023 and May 23, 2024.



Executive Summary Board of Education Meeting

DATE: May 4, 2023

TOPIC: Renewal of Gaggle.Net, Inc. Contract for the 2023-24 School Year

PREPARED BY: Jordan Stephen

Recommended for:

- Action
- Discussion
- Information

Purpose/Background:

The District's contract with Gaggle.Net, Inc. is up for renewal. Gaggle provides archiving services for all adults using SD74.org domain emails, past and present. Last school year, the team worked with the vendor to clean out our Google domains and insure that Gaggle was archiving our accounts correctly. This contract indicated that the number of accounts to be archived is up slightly, referencing 245 "active" and 325 "warehouse" accounts. These numbers coincide with our growth.

The District's Legal Counsel has reviewed the Terms of Service and Privacy agreements and found them acceptable. Counsel also noted that we have our standard amendment on file that has been resigned by the vendor. Because this service is limited to staff email and data, this service technically does not fall under the Student Online Personal Protection Act. If we choose to use additional products from Gaggle.net we will have to reevaluate the IL-NDPA and SOPPA Requirements.

Fiscal Impact:

\$3,505. The District paid \$3,315. in 2022-2023 for the Gaggle.net archiving services.

Recommendation:

The Finance Committee concurs to recommend to the Board of Education to renew the Gaggle.Net, Inc. Contract in the amount of \$3,505. for the 2023-2024 school year.



Gaggle.Net, Inc.
 PO Box 735566
 Dallas, TX 75373-5566
 800-288-7750
 www.gaggle.net

Gaggle Quote

Lincolnwood School District 74 - Lincolnwood IL intends to implement and use the Gaggle services as outlined below:

Service Details

DESCRIPTION	LINK	NOTES	QUANTITY	UNIT PRICE	DISCOUNT	NET UNIT PRICE	NET TOTAL
Archiving Email - Google - Staff	Learn More		245	\$10.00	\$1.00	\$9.00	\$2,205.00
Archive Warehouse Account - Staff	Learn More		325	\$4.00	\$0.00	\$4.00	\$1,300.00
TOTAL:							\$3,505.00

PRICING TERM: 12 Month Annual
SERVICE TERM: 7/1/2023 - 6/30/2024
VALID THROUGH: 8/30/2023
ADDITIONAL INFO:

*Does not include any applicable sales tax.

While this letter shall not constitute a legal binding license, it is an expression of the intent of both parties to work towards formalizing a legally binding agreement.

Upon the commencement of service; Gaggle's applicable Quote, Invoice, [Terms of Service](#), [Service Level Agreement](#), [Privacy Policy](#), [Student Data Privacy Notice](#) along with future engagements and renewals of service; are hereby acknowledged and incorporated by reference.

Quote Number: Q-113886

AMENDMENT TO AGREEMENT BETWEEN THE BOARD OF EDUCATION OF LINCOLNWOOD SCHOOL DISTRICT 74 AND GAGGLE

This Amendment is entered into as of August 6, 2023, by and between the Board of Education of Lincolnwood School District No. 74 (“School District”) and Gaggle.Net, Inc. (“Gaggle”) pursuant to the Quote number Q-113886, and the Gaggle Services Terms and Conditions (collectively, the “Agreement”), and shall continue in force for any extensions of the Agreement or subsequent renewals or order forms, unless otherwise agreed by the Parties.

1. **Terms and Conditions.** This Amendment modifies the Agreement entered into by the Parties. Terms and conditions not amended herein shall have the same meaning as in the Agreement. If there is conflict between this Amendment and the Agreement, the terms of this Amendment will prevail. Gaggle shall not materially modify or amend the Agreement (see <http://www.gaggle.net/terms-conditions>) during the term of this Agreement or any extension thereof, without providing written notice.
2. **Auto-Renewal.** The term of the Agreement between the parties shall not automatically renew. Subsequent extensions of the Agreement shall require notice to and approval of the School District.
3. **FOIA/OMA.** School District shall not be required to make any claim of privilege that may be applicable to prevent disclosure in response to, and will not be required to notify Gaggle prior to any disclosure in response to, a valid FOIA request for information that is not confidential or proprietary. Gaggle acknowledges and agrees that the Agreement is not confidential or exempt from disclosure under the Illinois Freedom of Information Act or Open Meetings Act.
4. **Governing Law/Venue.** This Agreement will be governed and construed in accordance with the laws of the State of Illinois, without regard to any conflicts of law provisions. Venue for all actions between the parties shall lie solely in the Circuit Court of Cook County, Illinois. Gaggle hereby agrees to this exclusive venue, to personal jurisdiction of this court, and to service of process in accordance with its rules of civil procedure, and Gaggle waives any objection that this venue is not convenient. Any references to binding arbitration shall be deleted from the Agreement.
5. **Illinois Student Privacy Laws.** In addition to its obligation to maintain student data in accordance with applicable federal laws, Gaggle shall also maintain all student data obtained from School District in accordance with any applicable Illinois laws, including (without limitation, and only to the extent applicable) the *Illinois School Student Records Act* (105 ILCS 10/1 *et seq.*); and the *Illinois Student Online Personal Protection Act* (105 ILCS 85/1 *et seq.*) (herein “SOPPA”). In accordance with SOPPA, the School District has separately executed an Exhibit E “General Offer of Privacy Terms” to join in the IL-NDPA Agreement between Gaggle and another Illinois public school district.

6. **Insurance.** During the term of this Agreement and any renewal thereof, Gaggle shall maintain a cyber-liability insurance policy insuring against data breaches. School District shall be named as an additional insured on such policy. Any damages limitations in this Agreement shall not apply to School District in its capacity as an additional insured.

7. **Authority to Execute.** Each signatory hereto represents and warrants that he or she has the proper corporate authority to execute this Amendment and bind his or her entity to the terms and conditions hereof.

WHEREAS, this Amendment and its terms and conditions are agreed upon by the Parties on the date set forth above.

**BOARD OF EDUCATION OF
LINCOLNWOOD SCHOOL DISTRICT 74**

GAGGLE.NET, INC.

By: _____

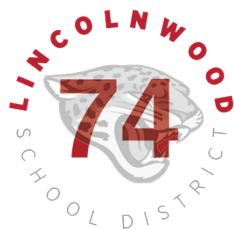
By: Jennie Glt _____

Its: _____

Its: Director of Sales Operations

Date: _____

Date: 3/7/2023



Executive Summary Board of Education Meeting

DATE: May 4, 2023

TOPIC: Renewal of Jamf Contract for the 2023-24 School Year

PREPARED BY: Jordan Stephen

Recommended for:

- Action
- Discussion
- Information

Purpose/Background:

The District's contract with Jamf is up for renewal. Jamf provides Mobile Device Management (MDM) services for all District iPads. This service schedules software updates, pushes approved applications to student iPads, and creates profiles for students and devices to allow them to be used with the classroom and off campus. This software has been in use over 10 years and is at the core of software deployment and distribution, saving hours of enrollment, setup and configuration.

During our renewal process, we were faced with a large cost increase. After contacting the vendor, we reviewed and tested a different version of software called Jamf School which provides districts the same functionality with a cloud version of their software to manage our fleet of iPads. All of the same terms and conditions, software license agreements and privacy policies still apply. Though the initial cost of the new platform is relatively the same, the benefits are the ability for the district to custom tailor features such as length of licenses, modify our support options and enter into a multiyear agreement at reduced costs. Through this 3 years contract, the District will receive 15% off our renewal in 2024 & 20% off in 2025.

District's Legal Counsel reviewed the Terms of Service and Software agreements. Last year we have presented the vendor with a contract Amendment addressing arbitration, governing law and venue. The vendor informed the District that they do not accept amendments to the Software Licensing Agreements, nor do they pre-sign contracts. Counsel stated that their terms are not unusual for a software license agreement and are definitely fairer than others. The District does have a vendor originated IL-NDPA on file which is necessitated by the Student Online Personal Protection Act (SOPPA). Since this agreement is tailored to for our needs, there is no Exhibit E required.

Fiscal Impact:

\$13,509 for the 2023–2024 school year. \$11,508 for the 2024–2025 school year. \$10,827 for the 2025–2026 school year. The prices listed do not include the removal or reconfiguration of support options which could move the prices lower. The District paid \$9,383.00 in 2022-2023 for Jamf Mobile Device Management services.

Recommendation:

The Finance Committee concurs to recommend to the Board of Education to renew the Jamf Quote in the amount of \$13,509 for services between May 24th, 2023 and May 23rd, 2024.

SOFTWARE LICENSE AND SERVICES AGREEMENT

JAMF SOFTWARE, LLC (“**Jamf**” or “**we**”) PROVIDES ACCESS TO ITS SOFTWARE AND SERVICES SUBJECT TO THE TERMS OF THIS SOFTWARE LICENSE AND SERVICES AGREEMENT (“**SLASA**”) AND ALL SOWS, ORDERS AND ANY SUBSEQUENT AMENDMENTS (COLLECTIVELY, THE “**AGREEMENT**”). PLEASE READ THE TERMS OF THIS AGREEMENT CAREFULLY. AS USED IN THIS AGREEMENT, “**CUSTOMER**” OR “**YOU**” REFERS TO THE PERSON OR ENTITY USING THE SOFTWARE OR RECEIVING THE SERVICES. YOU ACCEPT THE TERMS OF THIS AGREEMENT EITHER BY (1) CLICKING A BOX INDICATING ACCEPTANCE OR (2) BY INSTALLING OR USING THE SOFTWARE. IF THE INDIVIDUAL ACCEPTING THIS AGREEMENT IS ACCEPTING ON BEHALF OF A COMPANY OR OTHER LEGAL ENTITY, THAT INDIVIDUAL REPRESENTS AND WARRANTS THAT THEY HAVE THE AUTHORITY TO BIND THE ENTITY AND ITS AFFILIATES TO THIS AGREEMENT. IF YOU DO NOT AGREE TO THIS AGREEMENT, YOU MUST NOT DOWNLOAD, INSTALL OR USE THE SOFTWARE OR SERVICES.

1. **Overview.** This Agreement sets forth the terms under which you may license and use Jamf’s Software and obtain Services (all as defined below) from Jamf. This Agreement applies if you obtain Software or Services directly from Jamf or through a Jamf-authorized reseller. All Software and Services will be identified in an applicable Quote or Order. If you use the Software and Services in a free trial as Test Software, this SLASA governs that use.

2. Definitions.

- a) “**Affiliate**” means any entity (i) that is owned more than 50% by a Party, (ii) over which a Party exercises management control, (iii) that is under common control with a Party or (iv) that owns more than 50% of a Party’s voting securities or other voting interests of an entity.
- b) “**Confidential Information**” means any proprietary or confidential information of any nature disclosed by a Party (“**Disclosing Party**”) to the other Party (“**Receiving Party**”) in any format. Confidential Information includes all information relating to a Party’s business that has value to a Party and is not generally known to the public, including material non-public information as defined under federal and state securities laws in the United States, proprietary information and trade secrets. Software, Test Software and Customer Content are Confidential Information. Confidential Information also includes information designated as confidential by a Party or information that would reasonably be considered confidential under the circumstances in which it is disclosed. Confidential Information excludes information that (i) lawfully is or becomes part of the public domain through no act or omission of the Receiving Party, (ii) comes into a Party’s lawful possession without restriction on disclosure, (iii) is independently created by a Party without use of or reliance on the other Party’s Confidential Information or (iv) the Receiving Party can show, through its written records kept in the ordinary course of business, was already known by Receiving Party at the time of the disclosure.
- c) “**Customer Content**” means all information related to your use of the Software that you enter into the Software. Customer Content may include Personal Data. Customer Content does not include Third-party Content.
- d) “**Data Protection Laws**” means all applicable data protection, privacy and cyber security laws, rules and regulations of any country, including, where applicable, the Regulation (EU) 2016/679, General Data Protection Regulation (“**GDPR**”), the GDPR as transposed into United Kingdom national law by operation of section 3 of the European Union (Withdrawal) Act 2018 (“**UK GDPR**”), the Swiss Data Protection Act, data protection laws of the European Union or European Economic Area member states or the United Kingdom that supplement the GDPR or UK GDPR and the California Consumer Privacy Act of 2018 (“**CCPA**”).
- e) “**Device**” means a Customer device, including Apple, Inc. (“**Apple**”) devices such as iOS, iPadOS, macOS or tvOS devices.
- f) “**Documentation**” means the user guides, instructions and other materials, in any form, that describe the capabilities, specifications and functionality of the Software, as updated from time to time, that we make available to customers on <https://www.jamf.com/resources/product-documentation/> or otherwise.
- g) “**Effective Date**” means either the date of last signature below or the date that you click to accept the SLASA.
- h) “**Hosted Services**” means Customer’s access to certain Software hosted by Jamf.

- i) **“Intellectual Property Rights”** means all intellectual property or other proprietary rights worldwide, including patents, copyrights, trademarks, service marks, trade names, domain name rights, know-how, moral rights, trade secrets and all other intellectual or industrial property, including all associated applications, registrations, renewals and extensions of those rights.
- j) **“On-Premise”** means an instance of certain Software deployed in your or your Third-party Service Provider’s environment using your or your Third-party Service Provider’s hardware.
- k) **“Order”** means a purchase order, schedule or other ordering document issued by Customer, if applicable, indicating a promise to pay and acceptance of the then-current Quote. Order also includes a Quote signed by Customer, online orders you make through Jamf-authorized platforms and orders submitted through Jamf-authorized resellers. All Orders are subject to this Agreement and any additional or inconsistent terms included in an Order will not bind Jamf and Jamf expressly rejects them.
- l) **“Performance and Usage Data”** means statistical, usage, configuration and performance data of the Hosted Services and/or Software.
- m) **“Personal Data”** means any personal data (as defined in applicable Data Protection Laws) processed by Jamf (or any subprocessor) pursuant to Jamf’s performance of the Agreement or provision of the Services to Customer.
- n) **“Quote”** means the system-generated offer from Jamf that identifies the Software and Services Customer is ordering, the term length and applicable fees.
- o) **“Services”** means those services Jamf will provide to Customer, as identified on a Quote, Order or SOW, and may include Standard Technical Support Services, Hosted Services and other optional services that Customer may purchase such as premium cloud offerings, onboarding services, premium support offerings, training services and premium services provided by Jamf professional services engineers or Jamf-certified partners.
- p) **“Software”** means Jamf’s proprietary software, software Updates that Jamf provides and Jamf’s proprietary applications that interoperate with the Software and that may be downloaded by Customer or to which Jamf may provide access. Software does not include i) optional plug-ins that add specific features to the Software to enable additional functionality or optional connectors used to connect third-party systems to the Software at the application programming interface level, ii) Test Software or iii) Third-party Content.
- q) **“Statement of Work” (“SOW”)** means a description of the purpose and scope of onboarding services, premium service offerings or other Services Jamf or a Jamf-certified partner will provide to Customer.
- r) **“Standard Technical Support Services”** means Jamf’s standard technical support services, as further described at <https://www.jamf.com/trust-center/legal>.
- s) **“Test Software”** means an instance of Jamf’s generally available Software provided to Customer On-Premise, as Hosted Services or for deployment on Devices for a limited term either for trial, evaluation or similar purposes. Test Software does not include Software versions that Jamf has not yet widely released, such as beta, preview, prototype or release candidate Software. Use of beta, preview or release candidate versions of the Software is governed by a separate agreement.
- t) **“Third-party Content”** means any third-party software you deploy in connection with your use of the Software and/or Hosted Services and includes Third-Party Patch Materials. Jamf does not control and is not responsible for Third-party Content. If you use Third-party Content, your relationship is with the relevant third-party provider and you should refer to the terms of use for that Third-party Content.
- u) **“Third-party Patch Materials”** means patches for Third-party Content and related information about patches that are provided and maintained by third-party software vendors that Jamf does not control.
- v) **“Third-party Service Provider”** means a third-party service provider or contractor that performs outsourced information technology services for your benefit and solely to support your internal business operations.
- w) **“Updates”** means minor updates to a version of the Software, major upgrades or new versions of the Software and other modifications or bug fixes.

- x) “**User**” means the individual end user of a Device. For calculating user-based licensing, User does not include end users who access shared devices used by multiple employees (i.e., a shift worker).

3. **Software License.** Subject to the terms of this Agreement, Jamf authorizes you to access and use the Software via the Hosted Services or grants you a non-exclusive, non-sublicensable, non-transferable license to access and use the Software On-Premise in object code form only and/or authorizes you to install and use the Software on your User’s Devices. In all cases, such grant or authorization is only for your internal business purposes and only for the number of Devices or quantity of Users and term specified in the applicable Order.

- a) Usage Limits. Software is subject to the usage limits specified in an applicable Order (e.g., number of Devices or up to the number of authorized Devices per User in any combination of Device type). If you exceed those usage limits, you will order additional quantities of the applicable Software promptly and/or pay any invoice for that excess use in accordance with Section 5 below.
- b) Copies. If applicable, you may create a reasonable number of instances of the On-Premise Software in non-production environments solely to support your internal business purposes and make a reasonable number of copies of the On-Premise Software for archival and back-up purposes only. You may also make a reasonable number of copies of the Documentation for internal business use only.
- c) Permitted Use by Affiliates and Third-party Service Providers. You may use the Software and Services for the benefit of your Affiliates in the same manner you are permitted to use the Software and Services under this Agreement. Your Affiliates may also license the Software and purchase Services under this Agreement. You may permit your Third-party Service Provider(s) to access and use the Software as permitted by this Agreement on your behalf and solely to support your internal business operations. We may revoke these authorizations if you or your personnel, Affiliates or Third-party Service Providers violate this Agreement. You are responsible for your Affiliates’ and Third-party Service Providers’ compliance with this Agreement.
- d) Third-party Software. The Software and Services may use or include open-source and third-party software and other copyrighted material. Your use of that software and the Software and Services is subject to any applicable third-party or open-source licenses as set forth within the Software or made available upon your request. The terms and conditions of those third-party licenses will govern your use of that third-party or open-source software. We represent that we have the right and authorization to use and distribute any open-source and third-party software used with the Software and Services or that is embedded in the Software and that any open-source and third-party software we use will not be subject to copyleft or similar software licenses that require any action by you. We will maintain compliance with all applicable open-source and third-party software licenses during the term.
- e) Test Software. Test Software may only be used for the term and purpose authorized by Jamf. We provide Test Software “AS IS” without warranty of any kind and we disclaim all warranties, indemnities and all other liabilities. Test Software is for non-production use only and is not eligible for Standard Technical Support Services. We may terminate your use of Test Software by providing you written notice.

4. **Services.** This Agreement governs Jamf’s provision of Services and all SOWs between the Parties.

- a) We will provide the applicable Standard Technical Support Services for the Software purchased under this Agreement at no additional cost. You may purchase additional support services.
- b) We will ensure that all personnel performing Services are properly trained and supervised.
- c) We will not have access to your systems as part of any Services unless the Parties so agree in writing.
- d) You acknowledge that we are not performing creative work or custom software development in connection with any of the Services. Any creative work or custom development work must be outlined in a separate written agreement.
- e) Access to the Hosted Services is available 24 hours a day, 7 days a week except for regularly scheduled or emergency maintenance and includes a server operating system, back-up and storage, firewall protection and monitoring of the Hosted Services to ensure they are always operational. We will use commercially reasonable efforts to schedule maintenance during non-peak usage hours and provide advance written notice, but you acknowledge that in certain situations, we may need to perform emergency maintenance without any advance notice. Jamf’s Hosted Services Availability Commitment (“**HSAC**”),

which includes information about up-time and data restoration, is available at <https://www.jamf.com/trust-center/legal>. Jamf may amend the HSAC from time to time with written notice to you.

5. **Payment Terms.** Unless otherwise stated in the relevant Order, all invoices for purchases you make directly from Jamf are due and payable net 30 days from the date of invoice. You will pay fees and applicable taxes for the Software and Services as set forth on the applicable Order. If you purchase from a Jamf-authorized reseller, payment terms are determined between you and the reseller and you agree that we may share certain information about your account and purchases with that reseller only as permitted by Section 16 of this Agreement.

6. **Customer Obligations, Representations and Warranties.**

- a) You must provide, at your expense and as applicable, an internal network, hardware, Devices, software applications, current operating systems, supported web browsers and Internet service, all as sufficient or necessary to access and use the Software and Services. If we change applicable technical requirements (which we may in our sole discretion), we will provide you notice of the changes in advance.
- b) You will comply with all requirements imposed by Apple to perform mobile device management. Failure to promptly comply with all such requirements may result in your inability to use the Software.
- c) You will implement reasonable safeguards to prevent unauthorized access to or unauthorized use of the Software, Hosted Services and/or Test Software and you must keep your password(s) confidential, ensure that they are not shared or otherwise disclosed and control the access you provide to your Users. You are solely responsible for all activities conducted under your account(s).
- d) You will use the Software, Services and Test Software only in accordance with the Documentation and this Agreement.
- e) You are responsible for notifying your Users about the Services and obtaining all necessary consents from them. You represent and warrant that you own or have the rights to use Personal Data, Customer Content and Third-party Content and that you have the necessary permissions and legal authority (including under Data Protection Laws) to provide it to Jamf and grant us the rights to use it in connection with our performance under this Agreement.

7. **Restrictions on Use of Software.** You will not, except as provided in this Agreement:

- a) Copy, reproduce, distribute, transfer, rent, lend, loan, lease or sublicense any portion of the Software, or otherwise make the Software, its features or functionality available to any third party for any reason.
- b) Use or permit the Software to be used to perform services for third parties, whether on a service bureau, SaaS, time sharing basis or otherwise;
- c) Translate, adapt, modify, alter or combine with other software (combine does not mean using the Software in conjunction with other software), or prepare derivative works based in whole or in part on the Software;
- d) Reverse engineer, decompile, disassemble or otherwise seek to obtain the source code or non-public APIs (except and solely to the extent expressly permitted by applicable law);
- e) Disclose or provide Confidential Information about the Software to any third party not authorized under this Agreement to use the Software on your behalf, without our prior written consent;
- f) Alter or remove any proprietary notices from the Software or Documentation;
- g) Use access to the Software to develop products, systems or services like or competitive with the Software or provide access to the Software or Services to a known competitor of Jamf;
- h) Upload any files or Third-party Content that contain viruses or harmful computer code or violates any Intellectual Property Rights or proprietary rights of others to the Hosted Services;

- i) Interfere with or unreasonably burden the operation of the Hosted Services, including the servers, computers, routers, network, Internet, or software that is part of, or interacts with, the Hosted Services or attempt to break, bypass, defeat or circumvent the controls or security measures of the Hosted Services and/or any components thereof or any software installed on the Hosted Services; or
- j) Continue to access or use the Software and/or Hosted Services after your access or authorization has been terminated or suspended.

8. **Intellectual Property Ownership.** You own all rights in Customer Content, including Intellectual Property Rights. We obtain no rights, title or interest of Customer in the Customer Content. Jamf, its Affiliates or licensors own all rights, including Intellectual Property Rights, in the Software, Test Software and Services, including all improvements, modifications, enhancements and derivative works of them. You obtain no rights, title or interest of Jamf, its Affiliates or Jamf's licensors in and to the Software, Test Software and Services, including any Intellectual Property Rights and industrial property rights.

9. **Optional Feedback.** You may provide suggestions, recommendations or feedback about the Software, Test Software or Services ("**Feedback**") to Jamf. If you provide us Feedback, we may use it without restriction and you irrevocably assign to Jamf all right, title and interest in and to that Feedback. Providing Feedback to Jamf does not grant Jamf any rights in Customer Content or Customer's Intellectual Property Rights.

10. **Jamf Warranties.** We represent and warrant to you that (a) we own or have the right to license the Software and provide access to the Hosted Services; (b) the Software and Hosted Services will substantially conform to the Documentation; (c) we will perform the Services in a professional and workman-like manner, consistent with industry standards; and (d) we provide the Software free of viruses, malware or other malicious or destructive programs or features. These warranties are void if the Software or a Service is modified, combined with other third-party software, systems or services or used other than as provided in the Documentation or this Agreement or as expressly approved by us in writing. Your sole remedy and our sole liability for our breach of Section 10(b) or 10(c) will be to replace the Software and/or re-perform the Service. You must make any claim under any warranty within one year of the transaction or occurrence giving rise to that warranty.

11. **Disclaimers.** EXCEPT AS SET FORTH IN SECTION 10, WE MAKE NO WARRANTIES REGARDING THE SOFTWARE OR SERVICES. NO ORAL INFORMATION OR ADVICE GIVEN BY US OR A JAMF-AUTHORIZED RESELLER WILL CREATE A WARRANTY. TO THE MAXIMUM EXTENT PERMITTED BY APPLICABLE LAW, WE DISCLAIM ALL EXPRESS AND IMPLIED WARRANTIES, INCLUDING ANY WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE. WE DO NOT WARRANT AGAINST ALL INTERFERENCE WITH YOUR ENJOYMENT OF THE SOFTWARE OR SERVICES, THAT THE FUNCTIONS CONTAINED IN THE SOFTWARE OR SERVICES WILL MEET YOUR REQUIREMENTS, THAT THE OPERATION OF THE SOFTWARE OR SERVICES WILL BE UNINTERRUPTED OR ERROR-FREE OR THAT WE WILL CORRECT ALL DEFECTS IN THE SOFTWARE OR SERVICES. WE DO NOT MAKE ANY WARRANTY OR REPRESENTATION THAT THE SOFTWARE OR SERVICES WILL DETECT OR PREVENT ANY SYSTEM ATTACK, THREAT, MALWARE OR VULNERABILITY. WE MAKE NO GUARANTEES AND PROVIDE NO WARRANTY REGARDING THIRD-PARTY CONTENT OR THIRD-PARTY PATCH MATERIALS. THE WARRANTIES JAMF PROVIDES IN SECTION 10 DO NOT APPLY TO THIRD-PARTY CONTENT OR THIRD-PARTY PATCH MATERIALS AND JAMF DISCLAIMS ALL LIABILITY FOR ANY DAMAGES OR LOSS RELATED TO THIRD-PARTY CONTENT OR THIRD-PARTY PATCH MATERIALS. FURTHER, JAMF DOES NOT CONTROL AND IS NOT RESPONSIBLE FOR CONTENT, MATERIALS OR PRODUCTS FOUND ON THIRD-PARTY WEBSITES THAT ARE ACCESSED BY A USER ON A DEVICE THAT IS USING THE SOFTWARE OR SERVICES.

12. **Limitation of Liability.**

- a) TO THE MAXIMUM EXTENT PERMITTED BY LAW, AND EXCEPT FOR DAMAGES ARISING FROM CUSTOMER'S BREACH OF JAMF'S INTELLECTUAL PROPERTY RIGHTS, IN NO EVENT WILL EITHER PARTY BE LIABLE FOR ANY INCIDENTAL, SPECIAL, INDIRECT, CONSEQUENTIAL OR PUNITIVE DAMAGES WHATSOEVER, INCLUDING DAMAGES FOR LOST TIME, LOST SAVINGS, LOSS OF DATA OR FOR BUSINESS INTERRUPTION UNDER ANY THEORY OF LIABILITY, EVEN IF A PARTY HAS BEEN ADVISED OF THE POSSIBILITY OF THOSE DAMAGES.
- b) IN NO EVENT WILL EITHER PARTY'S TOTAL LIABILITY TO THE OTHER PARTY FOR DAMAGES UNDER THIS AGREEMENT EXCEED THE AMOUNT OF MONEY PAID BY CUSTOMER WITH RESPECT TO THE SOFTWARE AND/OR SERVICE(S) TO WHICH THEY RELATE IN THE 12-MONTH PERIOD PRECEDING ANY CLAIM. THE MONETARY LIMITATION IN THIS SECTION 12B) WILL NOT APPLY TO YOUR BREACH OF OUR INTELLECTUAL

PROPERTY RIGHTS, THE PARTIES' THIRD-PARTY INDEMNITY OBLIGATIONS UNDER SECTION 13, CUSTOMER'S PAYMENT OBLIGATIONS OR ANY LIABILITY THAT MAY NOT BE EXCLUDED BY APPLICABLE LAW.

13. Third-party Indemnification.

- a) Indemnification by Jamf. We will defend you against any third-party claim alleging that your use or possession of the Software or Hosted Services in accordance with this Agreement infringes that third-party's Intellectual Property Rights and we will indemnify and hold you harmless from and against any fines, damages and costs incurred (including reasonable attorney's fees) finally awarded against you by a court of competent jurisdiction or agreed to by you in a settlement as approved by us resulting from that third-party claim.
- i) The defense and indemnification obligations in Section 13 a) do not apply if the third-party claim of infringement arises because of your combination of the Software with non-Jamf products or software; your modification of the Software made without our written approval; or your use of the Software or Hosted Services in violation of the terms of this Agreement.
 - ii) If the Software becomes or in our opinion is likely to become the subject of a third-party infringement claim, we will at our option and expense: (1) obtain a right for you to keep using the Software; (2) modify or replace the Software to make it non-infringing without materially reducing its functionality; or (3) terminate the Agreement and refund any prepaid but unused fees.
 - iii) Jamf's indemnification and defense obligations in Section 13 a) apply only if you provide us written notice of any claim within a reasonable time after learning of it (provided that any delay in you giving us notice will relieve us of our indemnification obligations if we are prejudiced by the delay) and allow us sole control over the defense of the claim and reasonably cooperate (at our expense) if we ask for assistance. We will not, without your prior written consent, which will not be unreasonably withheld or delayed, settle any claim that obligates you to admit any liability or pay any unreimbursed amounts to the claimant.
 - iv) This Section 13 a) states your sole and exclusive remedy and our entire obligation for any intellectual property infringement claims.
- b) Indemnification by Customer. You will defend us against any claim by a third party that (i) your provision of Customer Content, Third-party Content or Personal Data to Jamf violates that third-party's Intellectual Property Rights or privacy rights and (ii) you or your Third-party Service Provider's use of the Software and/or Services in violation of this Agreement violates any third-party Intellectual Property Rights or privacy rights, and you will indemnify and hold us harmless from and against any fines, damages and costs incurred (including reasonable attorney's fees) awarded against us by a court of competent jurisdiction or agreed to by us in a settlement resulting from such claims. Your defense and indemnification obligations in this Section 13 b) apply only if we provide you with written notice of any claim within a reasonable time after learning of it (provided that any delay in us giving you notice will relieve you of your indemnification obligations if you are prejudiced by the delay) and reasonably cooperate (at your expense) if you ask us for assistance. You will have sole control over defense of the claim. You will not, without our prior written consent, which will not be unreasonably withheld or delayed, settle any claim if the settlement obligates us to admit liability or pay any unreimbursed amounts to the claimant or will affect the Software or Services.

14. Term, Termination and Suspension.

- a) Term. This Agreement is effective on the earlier of the Effective Date or the date you begin using the Software and/or Services and will remain in effect for the term indicated in an Order or Quote plus any renewal term(s) (unless extended by us in our sole discretion) or otherwise terminated as permitted in this Section 14.
- b) Termination by Customer. You may terminate this Agreement or any Services at any time by giving us 30 days' written notice and by paying any outstanding fees for the Software and Services.
- c) Mutual Termination. Either Party may terminate this Agreement if the other Party fails to cure any material breach of this Agreement (including your failure to pay applicable fees when due) within 30 days of receiving written notice. Either Party may immediately terminate this Agreement if the other Party has ceased to operate in the ordinary course, made an

assignment for the benefit of creditors or similar disposition of its assets or becomes the subject of any bankruptcy, reorganization, liquidation, dissolution or similar proceeding.

- d) Hosted Services Suspension. We may suspend your access to the Hosted Services if we (i) reasonably determine that your use of the Services poses a security risk to, or may adversely impact us, the Software or Services or other Jamf customers or (ii) reasonably suspect fraud or abuse related to your use of the Hosted Services. We will give you notice before suspending your access if permitted by law or unless we reasonably determine that providing notice could potentially harm Jamf, the Software or Services or other Jamf customers. We will restore your access promptly after the issue causing the suspension has been resolved. We may terminate this Agreement and/or your access to the Hosted Services if you fail to cure the issue within 30 days of the suspension notice. You remain responsible for payment during the suspension period, and you will not be entitled to any service availability credits available pursuant to Jamf's HSAC for any suspension period that is due to your use of the Hosted Services.
- e) Hosted Services Termination. We may immediately terminate access to the Hosted Services with notice to you (i) if our relationship with a third-party service provider that provides servers, software or other technology that we use to provide the Hosted Services terminates or requires us to change the way we provide the Hosted Services, (ii) if we believe providing the Hosted Services could create a substantial security risk for us, our Affiliates, our service providers or any other Jamf customer or (iii) in order to comply with applicable law or requests of governmental entities. We may also suspend or terminate the Services and take defensive action we consider necessary in the event of any third-party attack upon the Services that significantly affects the Services, e.g., a Distributed Denial of Service (DDoS) attack.
- f) Effect of Termination and Return of Back-up. Upon termination for any reason, you will cease using the Software and/or Services and destroy all copies of the Software and Documentation (certifying the destruction) or return them to us, as directed by us. For Hosted Services, we will provide you a copy of the most recent backup of your database that is available to us and return copies of any Third-party Content you provided to us, if you request a backup in writing within 20 days after the effective date of termination.

15. **Compliance with Laws.**

- a) Each Party will comply with all local, state, federal and international laws and regulations, including Data Protection Laws, applicable to the actions contemplated by this Agreement.
- b) Each Party will comply with the U.S. Foreign Corrupt Practices Act, U.K. Bribery Act and all other applicable anti-corruption and anti-bribery laws. Neither Party will directly or indirectly offer or give anything of value for the purpose of influencing an act or decision of any government official.
- c) The Services, Software, Test Software and other technology we make available, and derivatives thereof, may be subject to export laws and regulations of the United States and other jurisdictions. Each Party represents that it is not named on any United States government denied-party list nor is a Party owned by entities or individuals named to any United States government denied-party list. You represent and warrant that will not access or use the Software, Test Software or Services in any United States-embargoed country or in breach of United States or other applicable export laws or regulations.

16. **Confidential Information.**

- a) Use and Protection of Confidential Information. In connection with performing their obligations under this Agreement, either Party may provide Confidential Information to the other Party. The Receiving Party will only use the Disclosing Party's Confidential Information to the extent necessary to perform its obligations under this Agreement and will protect the Disclosing Party's Confidential Information using the same degree of care it uses to protect its own Confidential Information (but no less than a reasonable degree of care). The Receiving Party will only disclose Confidential Information to its employees, officers, agents, independent contractors and representatives who have a need to know it to perform obligations under this Agreement and who are subject to confidentiality obligations no less restrictive than those found in this Section 16. The Receiving Party may not disclose Confidential Information to a third party, except as allowed or required to perform its obligations under this Agreement and only if the third party is subject to confidentiality obligations at least as restrictive as those found in this Section 16. The Receiving Party acknowledges that it may receive Confidential Information from the Disclosing Party that constitutes material non-public information as defined by federal and state securities laws and that trading in the securities of the Receiving Party based on that material non-public information may be prohibited by those

laws. Without limiting the restrictions of this Agreement in any way, the Receiving Party will not use any Confidential Information in violation of those federal and state securities laws.

- b) Notice of Unauthorized Disclosure. The Receiving Party agrees to immediately notify the Disclosing Party of any misuse, misappropriation or unauthorized disclosure of Confidential Information that may come to its attention.
- c) Compelled Disclosure. If the Receiving Party is required by applicable law or a valid legal order to disclose any Confidential Information or the fact that such Confidential Information has been made available to the Receiving Party, the Receiving Party will, if permitted by applicable law, give the Disclosing Party reasonable advance written notice of that requirement so that the Disclosing Party may pursue its legal and equitable remedies to prevent or limit the potential disclosure. If the Receiving Party is still required to disclose the Confidential Information, it will only disclose the portion of Confidential Information that it is required to disclose and use reasonable efforts to ensure that the Confidential Information is protected.
- d) Remedies. The Receiving Party acknowledges and agrees that a breach of any of the obligations set forth in this Section 16 will cause irreparable injury and will entitle the Disclosing Party to equitable relief or other remedy by a court of competent jurisdiction. The agreements and remedies provided in this Section are in addition to and are not to be construed as a replacement for, or limited by, the rights and remedies otherwise available under applicable law.
- e) Continuing Obligations. The provisions of this Section 16 will survive for a period of three years from the effective date of termination or expiration of this Agreement for any reason, except for trade secrets for which the obligations will continue for as long as the Confidential Information legally remains a trade secret. The Receiving Party agrees that upon any termination of this Agreement for any reason, the Receiving Party will promptly destroy (certifying to that destruction in writing) or return to the Disclosing Party all Confidential Information including any originals, copies or reproductions in any form and any other information provided to the Receiving Party by the Disclosing Party.

17. **Information Security and Data Processing.**

- a) At all times during the term of this Agreement, we will implement and maintain appropriate administrative, physical, technical and organizational safeguards and security measures designed to protect against anticipated threats to the security, confidentiality or integrity of Customer Content. We will, at a minimum, maintain the security of Customer Content in accordance with the Jamf Information Security Schedule that is available at <https://www.jamf.com/trust-center/legal>. We may amend the Jamf Information Security Schedule with written notice to you, provided that we will not modify it in a way that materially degrades or lessens the security measures we take.
- b) We will only process Personal Data in accordance with the performance of this Agreement, your instructions and applicable law, including Data Protection Laws. If applicable, the terms of the Jamf Data Processing Agreement for Customers found at <https://www.jamf.com/trust-center/legal> will govern our processing of any Personal Data.
- c) Customer represents and warrants that it will not provide Jamf any special categories of Personal Data as defined by GDPR, any protected health information (as that term is used in the Health Insurance Portability and Accountability Act of 1996 (HIPAA) or any data that is subject to the Payment Card Information Data Security Standards.

18. **United States Government Customers.** The Software and Documentation are each a “Commercial Item” as that term is defined at 48 C.F.R. §2.101 and Jamf licenses them and provides them to U.S. government customers as “Commercial Computer Software” and “Commercial Computer Software Documentation” as those terms are defined at 48 C.F.R. §27.405-3 and 27.404-2(d). If Customer is an agency of the U.S. government, Customer receives only those rights in the Software and Documentation that are granted to all other customers and Users in accordance with (a) 48 C.F.R. §227.7201 through 48 C.F.R. §227.7204, with respect to Department of Defense customers and their contractors, or (b) 48 C.F.R. §12.212, with respect to all other U.S. government customers and their contractors. If a U.S. government customer seeks greater rights than those granted under this Agreement, then those rights will have to be expressly negotiated and agreed to in writing by the Parties as set forth in the Agreement.

19. **Data Collection and Use.**

- a) Jamf may collect and use Performance and Usage Data and Customer Content to check compliance with contractual Software usage limits; monitor the performance, integrity and stability of the Hosted Services; address or prevent technical or security issues; provide support Services; and improve the Hosted Services and/or Software. We will not otherwise access, use or process Customer Content except as necessary to provide the Services.

- b) Jamf may use de-identified, anonymized and aggregated Performance and Usage Data to analyze, improve and develop the Software and/or Hosted Services, such as the detection of new security threats.
- c) Jamf and its service providers may use de-identified, anonymized and aggregated Performance and Usage Data and Customer Content during and after the term of this Agreement for any purpose so long as the data or content does not identify Customer or any individual, including Users.

20. **Choice of Law, Jurisdiction and Venue.**

- a) Choice of Law. This Agreement is governed by the laws of the State of Minnesota in the United States, without regard to its conflict of laws provisions. The United Nations Convention on Contracts for the International Sale of Goods, the application of which is expressly excluded, will not apply to this Agreement. Article 2 of the Uniform Commercial Code does not apply to the Parties' relationship.
- b) Jurisdiction and Venue.
 - i) U.S. Customers. If you are located in the United States, the sole and exclusive jurisdiction and venue for actions arising under this Agreement will be the federal and state courts located in Minneapolis, Minnesota. Customer agrees to this exclusive venue, to personal jurisdiction of these courts and to service of process in accordance with their rules of civil procedure and waives any objection that this venue is not convenient.
 - ii) International Customers. If you are located outside of the United States, any dispute will be submitted to binding arbitration in accordance with the Rules of Arbitration of the International Chamber of Commerce ("**ICC Rules**") then in effect in New York, New York in the United States. Arbitration will be conducted in the English language. The Parties will choose a single commercial arbitrator with substantial experience in software licensing and contract disputes. If the Parties are unable to choose an arbitrator within 10 days after an arbitration request, then a single arbitrator will be selected in accordance with the ICC Rules. The arbitrator will have the authority to grant specific performance and to allocate between the Parties the costs and expenses of arbitration in such equitable manner as the arbitrator may determine. Application may be made to a court having jurisdiction for acceptance, entry and/or an order for enforcement of the arbitrator's award.
- c) Injunctive Relief. We may institute an action in a court of proper jurisdiction for injunctive relief at any time.

21. **General Provisions.**

- a) Insurance. Jamf will maintain during the term of this Agreement appropriate insurance for the Software and Services provided under this Agreement and any insurance required by applicable law. Jamf will provide you with a certificate of insurance upon your written request, no more than once annually.
- b) Force Majeure. Neither Party will be liable for damages for any delay or failure in performance arising out of causes beyond its reasonable control, including but not limited to, labor strikes, acts of God, epidemic or pandemic, acts of civil or military authority, fires, riots, wars, embargoes, Internet disruptions or electrical or communications failures.
- c) Publicity. Neither Party may disclose the terms of this Agreement or use the other Party's name or logo, except for internal purposes or as required by law, without the other's Party's prior written consent. However, we may use your name and logo in a list of Jamf customers, including on our website, subject to any use guidelines you provide us.
- d) Entire Agreement. This Agreement constitutes the entire agreement between the Parties with respect to its subject matter and supersedes any prior written or oral agreements or communications between the Parties. This SLASA prevails over any conflicting terms in an Order or Quote, and in the event of a conflict between this SLASA and an SOW, the SLASA prevails.
- e) Amendment. This Agreement may not be amended or modified unless done in a writing signed by both Parties.
- f) Waiver. Either Party's waiver of a breach of any provision of this Agreement will not operate as or be construed as a waiver of any further or subsequent breach.

- g) Survival. Provisions of this Agreement which by their nature are to be performed or enforced following any termination of this Agreement will survive termination.
- h) Independence. The Parties are independent from each other. This Agreement does not create a partnership, an agency, employment, fiduciary or joint venture relationship between us for any purpose and neither Party may make commitments on the other's behalf.
- i) Notice. Any notice by Jamf to you under this Agreement will be provided by email to the email address associated with your account or by posting notice within the Software or on Jamf's website. All notices to Jamf required or permitted under this Agreement will be in writing and sent to our legal department at 100 S. Washington Ave., Suite 1100, Minneapolis, MN 55401, with a copy sent by email to legal@jamf.com.
- j) Assignment. We may assign this Agreement to an Affiliate or in connection with a merger or the sale of substantially all our assets.
- k) Reservation of Rights. We reserve all rights not expressly granted to you under this Agreement.
- l) Binding Effect. This Agreement is binding on and inures to the benefit of the Parties, their successors and permitted assigns.
- m) Unenforceability and Severability. If any part of this Agreement is for any reason held to be unenforceable, the rest of the Agreement remains fully enforceable.
- n) Translations. If this Agreement is translated into languages other than English, only the English version will control.
- o) Headings. The headings are for convenience only and do not affect the interpretation of this Agreement.
- p) Counterparts. This Agreement may be executed by electronic signature and in counterparts, which together constitute one binding agreement.

BY CLICKING THE "AGREE" BUTTON, YOU AGREE TO BE BOUND BY THE TERMS OF THIS AGREEMENT. IF YOU DO NOT AGREE TO THE TERMS OF THIS AGREEMENT, YOU MUST NOT DOWNLOAD, INSTALL OR USE THE SOFTWARE OR SERVICES. NOTWITHSTANDING THE FOREGOING, YOUR USE OF THE SOFTWARE OR SERVICES INDICATES ACCEPTANCE OF THESE TERMS. THE AGREEMENT WILL BECOME EFFECTIVE AS OF THE DATE YOU CLICK ACCEPT. WE MAY UPDATE THE AGREEMENT IN OUR DISCRETION FROM TIME TO TIME AND WE WILL MAKE UPDATES AVAILABLE TO YOU IN THE SOFTWARE. YOU WILL BE BOUND BY ANY UPDATED VERSION(S) YOU WHEN YOU CLICK AGREE.

AGREE

Quote # Q-649691
 Created Date 4/4/2023
 Expiration Date 5/24/2023



Prepared By Lauren Wolf Account Name Lincolnwood School District 74
 Quote Contact Lauren Wolf
 Owner Email lauren.wolf@jamf.com
 Phone +16125321494

Bill To Name Lincolnwood School District 74 Ship To Name Lincolnwood School District 74
 Bill To 6950 N EAST PRAIRIE RD Ship To 6950 N. East Prairie Road
 LINCOLNWOOD, IL 60712 Licolnwood, IL 60712
 United States United States

Manufacturer SKU	Product	Quantity	MSRP	Total Price	Line Item Description
1220031201	EDU - Jamf Pro (Casper Suite) for iOS AM - (1-249)	1.00	USD 9.00	USD 9.00	Renewal iOS product maintenance and support Valid from (2023-05-24 - 2024-05-23)
9901030099	Jamf School Subscription	1,500.00	USD 5.50	USD 8,250.00	New annual license of Jamf School for iOS, tvOS or macOS Valid from (2023-05-24 - 2024-05-23)
9901040099	Jamf School Enhanced Support	1,500.00	USD 3.50	USD 5,250.00	Jamf School Enhanced Support consists of chat, email, and inbound phone support. Includes escalations and virtual screen sharing (WebEx) troubleshooting and assistance. annual Subscription. Requires Jamf School Subscription or Lifetime License. Valid from (2023-05-24 - 2024-05-23)

Total Price USD 13,509.00

Non-Standard Terms: Customer has agreed to renew with Jamf for the next 3 years on Multi Year contract. Customer will receive 15% off for Jamf School renewal in 2024 & 20% off Jamf School renewal in 2025, due to multi year contract agreement.

Terms & Conditions

<p>Sales Tax</p> <p>This price quote does not include applicable sales tax. The appropriate tax for your location will be added to your invoice. If your purchase qualifies for a tax-exempt status, please send us a copy of your Tax-Exempt Certificate. If no certificate is received at the time of order, JAMF Software, LLC ("Jamf") will charge the appropriate sales tax for your location.</p>	<p>License Agreement</p> <p>Jamf's standard Software License and Services Agreement or other applicable license agreement between the Ship-to Name entity/Customer and Jamf (either, the "License Agreement") and this Quote govern Customer's licensing of Jamf Software and Jamf's provision of Services indicated in this Quote. If there is a conflict between any terms on Customer's purchase order, schedule or other ordering document and the License Agreement, the License Agreement will control.</p>
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Quote # Q-649691
Created Date 4/4/2023
Expiration Date 5/24/2023



Submit POs To	Purchasing@jamf.com - Fax: 612-332-9054	JumpStarts	JumpStart and Onboarding services must be scheduled and completed within 12 months of purchase. Specifications can be found on Jamf's website.
Requirements	The following information must be provided before an order can be fulfilled: PO #, Quote #, complete Bill To address, Billing contact email address, complete Ship To address, Ship To contact email address, date, product description, currency, line items, quantity and payment terms as shown on the Jamf Quote, total purchase amount, and a copy of a tax exemption certificate (if applicable). Kindly submit POs to JAMF Software, LLC at the Corporate Address listed below. Should you have any queries or require further clarification, contact your Jamf contact.	Payment Terms	Net 30
Corporate Address	Jamf 100 S Washington Ave #1100 Minneapolis, MN 55401 USA		

Quote # Q-694923
 Created Date 4/13/2023
 Expiration Date 4/12/2023



Prepared By Lauren Wolf Account Name Lincolnwood School District 74
 Quote Contact Lauren Wolf
 Owner Email lauren.wolf@jamf.com
 Phone +16125321494
 Bill To Name Lincolnwood School District 74 Ship To Name Lincolnwood School District 74
 Bill To 6950 N EAST PRAIRIE RD Ship To 6950 N. East Prairie Road
 LINCOLNWOOD, IL 60712 Licolnwood, IL 60712
 United States United States

Manufacturer SKU	Product	Quantity	MSRP	Discount	Total Price	Line Item Description
1220031201	EDU - Jamf Pro (Casper Suite) for iOS AM - (1-249)	1.00	USD 18.00		USD 18.00	Renewal iOS product maintenance and support Valid from (2023-05-24 - 2025-05-23)
9901030099	Jamf School Subscription	1,500.00	USD 5.50	15%	USD 7,020.00	New annual license of Jamf School for iOS, tvOS or macOS Valid from (2024-05-24 - 2025-05-23)
9901040099	Jamf School Enhanced Support	1,500.00	USD 3.50	15%	USD 4,470.00	Jamf School Enhanced Support consists of chat, email, and inbound phone support. Includes escalations and virtual screen sharing (WebEx) troubleshooting and assistance. annual Subscription. Requires Jamf School Subscription or Lifetime License. Valid from (2024-05-24 - 2025-05-23)

Total Price USD 11,508.00

Terms & Conditions

Sales Tax This price quote does not include applicable sales tax. The appropriate tax for your location will be added to your invoice. If your purchase qualifies for a tax-exempt status, please send us a copy of your Tax-Exempt Certificate. If no certificate is received at the time of order, JAMF Software, LLC ("Jamf") will charge the appropriate sales tax for your location.

License Agreement Jamf's standard Software License and Services Agreement or other applicable license agreement between the Ship-to Name entity/Customer and Jamf (either, the "License Agreement") and this Quote govern Customer's licensing of Jamf Software and Jamf's provision of Services indicated in this Quote. If there is a conflict between any terms on Customer's purchase order, schedule or other ordering document and the License Agreement, the License Agreement will control.

Quote # Q-694923
Created Date 4/13/2023
Expiration Date 4/12/2023



Submit POs To Purchasing@jamf.com - Fax: 612-332-9054 JumpStarts JumpStart and Onboarding services must be scheduled and completed within 12 months of purchase. Specifications can be found on Jamf's website.

Requirements The following information must be provided before an order can be fulfilled: PO #, Quote #, complete Bill To address, Billing contact email address, complete Ship To address, Ship To contact email address, date, product description, currency, line items, quantity and payment terms as shown on the Jamf Quote, total purchase amount, and a copy of a tax exemption certificate (if applicable). Kindly submit POs to JAMF Software, LLC at the Corporate Address listed below. Should you have any queries or require further clarification, contact your Jamf contact.

Payment Terms Net 30

Corporate Address Jamf
100 S Washington Ave #1100
Minneapolis, MN 55401 USA



Quote # Q-694950
 Created Date 4/13/2023
 Expiration Date 4/12/2023



Prepared By Lauren Wolf Account Name Lincolnwood School District 74
 Quote Contact Lauren Wolf
 Owner Email lauren.wolf@jamf.com
 Phone +16125321494

Bill To Name Lincolnwood School District 74 Ship To Name Lincolnwood School District 74
 Bill To 6950 N EAST PRAIRIE RD Ship To 6950 N. East Prairie Road
 LINCOLNWOOD, IL 60712 Licolnwood, IL 60712
 United States United States

Manufacturer SKU	Product	Quantity	MSRP	Discount	Total Price	Line Item Description
1220031201	EDU - Jamf Pro (Casper Suite) for iOS AM - (1-249)	1.00	USD 27.00		USD 27.00	Renewal iOS product maintenance and support Valid from (2023-05-24 - 2026-05-23)
9901030099	Jamf School Subscription	1,500.00	USD 5.50	20%	USD 6,600.00	New annual license of Jamf School for iOS, tvOS or macOS Valid from (2025-05-24 - 2026-05-23)
9901040099	Jamf School Enhanced Support	1,500.00	USD 3.50	20%	USD 4,200.00	Jamf School Enhanced Support consists of chat, email, and inbound phone support. Includes escalations and virtual screen sharing (WebEx) troubleshooting and assistance. annual Subscription. Requires Jamf School Subscription or Lifetime License. Valid from (2025-05-24 - 2026-05-23)

Total Price USD 10,827.00

Terms & Conditions

Sales Tax This price quote does not include applicable sales tax. The appropriate tax for your location will be added to your invoice. If your purchase qualifies for a tax-exempt status, please send us a copy of your Tax-Exempt Certificate. If no certificate is received at the time of order, JAMF Software, LLC ("Jamf") will charge the appropriate sales tax for your location.

License Agreement Jamf's standard Software License and Services Agreement or other applicable license agreement between the Ship-to Name entity/Customer and Jamf (either, the "License Agreement") and this Quote govern Customer's licensing of Jamf Software and Jamf's provision of Services indicated in this Quote. If there is a conflict between any terms on Customer's purchase order, schedule or other ordering document and the License Agreement, the License Agreement will control.

Quote # Q-694950
Created Date 4/13/2023
Expiration Date 4/12/2023



Submit POs To Purchasing@jamf.com - Fax: 612-332-9054
JumpStarts JumpStart and Onboarding services must be scheduled and completed within 12 months of purchase. Specifications can be found on Jamf's website.

Requirements The following information must be provided before an order can be fulfilled: PO #, Quote #, complete Bill To address, Billing contact email address, complete Ship To address, Ship To contact email address, date, product description, currency, line items, quantity and payment terms as shown on the Jamf Quote, total purchase amount, and a copy of a tax exemption certificate (if applicable). Kindly submit POs to JAMF Software, LLC at the Corporate Address listed below. Should you have any queries or require further clarification, contact your Jamf contact.

Payment Terms Net 30

Corporate Address Jamf
100 S Washington Ave #1100
Minneapolis, MN 55401 USA



Standard Student Data Privacy Agreement

IL-NDPA v1.0a

School District or LEA

Lincolnwood School District #74

and

Provider

Jamf Software, LLC.

This Student Data Privacy Agreement (“DPA”) is entered into on the date of full execution (the “Effective Date”) and is entered into by and between:

[Lincolnwood], located at [6950 East] (the “Local Education Agency” or “LEA”) and
[Jamf Software], located at [100] (the “Provider”).

WHEREAS, the Provider is providing educational or digital services to LEA.

WHEREAS, the Provider and LEA recognize the need to protect personally identifiable student information and other regulated data exchanged between them as required by applicable laws and regulations, such as the Family Educational Rights and Privacy Act (“FERPA”) at 20 U.S.C. § 1232g (34 CFR Part 99); the Children’s Online Privacy Protection Act (“COPPA”) at 15 U.S.C. § 6501-6506 (16 CFR Part 312), applicable state privacy laws and regulations and

WHEREAS, the Provider and LEA desire to enter into this DPA for the purpose of establishing their respective obligations and duties in order to comply with applicable laws and regulations.

NOW THEREFORE, for good and valuable consideration, LEA and Provider agree as follows:

1. A description of the Services to be provided, the categories of Student Data that may be provided by LEA to Provider, and other information specific to this DPA are contained in the Standard Clauses hereto.
2. **Special Provisions. Check if Required**
 - If checked, the Supplemental State Terms and attached hereto as **Exhibit “G”** are hereby incorporated by reference into this DPA in their entirety.
 - If checked, LEA and Provider agree to the additional terms or modifications set forth in **Exhibit “H”. (Optional)**
 - If Checked, the Provider, has signed **Exhibit “E”** to the Standard Clauses, otherwise known as General Offer of Privacy Terms
3. In the event of a conflict between the SDPC Standard Clauses, the State or Special Provisions will control. In the event there is conflict between the terms of the DPA and any other writing, including, but not limited to the Service Agreement and Provider Terms of Service or Privacy Policy the terms of this DPA shall control.
4. This DPA shall stay in effect for three years. Exhibit E will expire 3 years from the date the original DPA was signed.
5. The services to be provided by Provider to LEA pursuant to this DPA are detailed in **Exhibit “A”** (the “Services”).
6. **Notices**. All notices or other communication required or permitted to be given hereunder may be given via e-mail transmission, or first-class mail, sent to the designated representatives below.

The designated representative for the LEA for this DPA is:

Name: Jordan Stephen Title: 4/6/2022

Address: 6950 East Prairie Road, Lincolnwood, IL 60712

Phone: 847-675-8234 Email: jstephen@sd74.org

The designated representative for the Provider for this DPA is:

Name: Jeff Lendino Title: CLO

Address: 100 Washington Avenue S, Suite 1100, Minneapolis, MN 55401

Phone: 612-605-6625 Email: legal@jamf.com

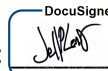
IN WITNESS WHEREOF, LEA and Provider execute this DPA as of the Effective Date.

LEA: Lincolnwood Schoc

By: _____ Date: _____

Printed Name: _____ Title/Position: _____

Provider: Jamf Software, LLC

By:  _____ Date: 4/7/2023
655C14B62F1740A...

Printed Name: Jeff Lendino Title/Position: Chief Legal officer

STANDARD CLAUSES

Version 1.0

ARTICLE I: PURPOSE AND SCOPE

- Purpose of DPA.** The purpose of this DPA is to describe the duties and responsibilities to protect Student Data including compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time. In performing these services, the Provider shall be considered a School Official with a legitimate educational interest, and performing services otherwise provided by the LEA. Provider shall be under the direct control and supervision of the LEA, with respect to its use of Student Data
- Student Data to Be Provided.** In order to perform the Services described above, LEA shall provide Student Data as identified in the Schedule of Data, attached hereto as **Exhibit "B"**.
- DPA Definitions.** The definition of terms used in this DPA is found in **Exhibit "C"**. In the event of a conflict, definitions used in this DPA shall prevail over terms used in any other writing, including, but not limited to the Service Agreement, Terms of Service, Privacy Policies etc.

ARTICLE II: DATA OWNERSHIP AND AUTHORIZED ACCESS

- Student Data Property of LEA.** All Student Data transmitted to the Provider pursuant to the Service Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are subject to the provisions of this DPA in the same manner as the original Student Data. The Parties agree that as between them, all rights, including all intellectual property rights in and to Student Data contemplated per the Service Agreement, shall remain the exclusive property of the LEA. For the purposes of FERPA, the Provider shall be considered a School Official, under the control and direction of the LEA as it pertains to the use of Student Data, notwithstanding the above.
- Parent Access.** To the extent required by law the LEA shall establish reasonable procedures by which a parent, legal guardian, or eligible student may review Education Records and/or Student Data correct erroneous information, and procedures for the transfer of student-generated content to a personal account, consistent with the functionality of services. Provider shall respond in a reasonably timely manner (and no later than forty five (45) days from the date of the request or pursuant to the time frame required under state law for an LEA to respond to a parent or student, whichever is sooner) to the LEA's request for Student Data in a student's records held by the Provider to view or correct as necessary. In the event that a parent of a student or other individual contacts the Provider to review any of the Student Data accessed pursuant to the Services, the Provider shall refer the parent or individual to the LEA, who will follow the necessary and proper procedures regarding the requested information.
- Separate Account.** If Student-Generated Content is stored or maintained by the Provider, Provider shall, at the request of the LEA, transfer, or provide a mechanism for the LEA to transfer, said Student-Generated Content to a separate account created by the student.

4. **Law Enforcement Requests.** Should law enforcement or other government entities (“Requesting Party(ies)”) contact Provider with a request for Student Data held by the Provider pursuant to the Services, the Provider shall notify the LEA in advance of a compelled disclosure to the Requesting Party, unless lawfully directed by the Requesting Party not to inform the LEA of the request.
5. **Subprocessors.** Provider shall enter into written agreements with all Subprocessors performing functions for the Provider in order for the Provider to provide the Services pursuant to the Service Agreement, whereby the Subprocessors agree to protect Student Data in a manner no less stringent than the terms of this DPA.

ARTICLE III: DUTIES OF LEA

1. **Provide Data in Compliance with Applicable Laws.** LEA shall provide Student Data for the purposes of obtaining the Services in compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time.
2. **Annual Notification of Rights.** If the LEA has a policy of disclosing Education Records and/or Student Data under FERPA (34 CFR § 99.31(a)(1)), LEA shall include a specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest in its annual notification of rights.
3. **Reasonable Precautions.** LEA shall take reasonable precautions to secure usernames, passwords, and any other means of gaining access to the services and hosted Student Data.
4. **Unauthorized Access Notification.** LEA shall notify Provider promptly of any known unauthorized access. LEA will assist Provider in any efforts by Provider to investigate and respond to any unauthorized access.

ARTICLE IV: DUTIES OF PROVIDER

1. **Privacy Compliance.** The Provider shall comply with all applicable federal, state, and local laws, rules, and regulations pertaining to Student Data privacy and security, all as may be amended from time to time.
2. **Authorized Use.** The Student Data shared pursuant to the Service Agreement, including persistent unique identifiers, shall be used for no purpose other than the Services outlined in Exhibit A or stated in the Service Agreement and/or otherwise authorized under the statutes referred to herein this DPA.
3. **Provider Employee Obligation.** Provider shall require all of Provider’s employees and agents who have access to Student Data to comply with all applicable provisions of this DPA with respect to the Student Data shared under the Service Agreement. Provider agrees to require and maintain an appropriate confidentiality agreement from each employee or agent with access to Student Data pursuant to the Service Agreement.
4. **No Disclosure.** Provider acknowledges and agrees that it shall not make any re-disclosure of any Student Data or any portion thereof, including without limitation, user content or other non-public information and/or personally identifiable information contained in the Student Data other than as directed or

permitted by the LEA or this DPA. This prohibition against disclosure shall not apply to aggregate summaries of De-Identified information, Student Data disclosed pursuant to a lawfully issued subpoena or other legal process, or to subprocessors performing services on behalf of the Provider pursuant to this DPA. Provider will not Sell Student Data to any third party.

5. **De-Identified Data**: Provider agrees not to attempt to re-identify de-identified Student Data. De-Identified Data may be used by the Provider for those purposes allowed under FERPA and the following purposes: (1) assisting the LEA or other governmental agencies in conducting research and other studies; and (2) research and development of the Provider's educational sites, services, or applications, and to demonstrate the effectiveness of the Services; and (3) for adaptive learning purpose and for customized student learning. Provider's use of De-Identified Data shall survive termination of this DPA or any request by LEA to return or destroy Student Data. Except for Subprocessors, Provider agrees not to transfer de-identified Student Data to any party unless (a) that party agrees in writing not to attempt re-identification, and (b) prior written notice has been given to the LEA who has provided prior written consent for such transfer. Prior to publishing any document that names the LEA explicitly or indirectly, the Provider shall obtain the LEA's written approval of the manner in which de-identified data is presented.

6. **Disposition of Data**. Upon written request from the LEA, Provider shall dispose of or provide a mechanism for the LEA to transfer Student Data obtained under the Service Agreement, within sixty (60) days of the date of said request and according to a schedule and procedure as the Parties may reasonably agree. Upon termination of this DPA, if no written request from the LEA is received, Provider shall dispose of all Student Data after providing the LEA with reasonable prior notice. The duty to dispose of Student Data shall not extend to Student Data that had been De-Identified or placed in a separate student account pursuant to section II 3. The LEA may employ a "Directive for Disposition of Data" form, a copy of which is attached hereto as **Exhibit "D"**. If the LEA and Provider employ Exhibit "D," no further written request or notice is required on the part of either party prior to the disposition of Student Data described in Exhibit "D".

7. **Advertising Limitations**. Provider is prohibited from using, disclosing, or selling Student Data to (a) inform, influence, or enable Targeted Advertising; or (b) develop a profile of a student, family member/guardian or group, for any purpose other than providing the Service to LEA. This section does not prohibit Provider from using Student Data (i) for adaptive learning or customized student learning (including generating personalized learning recommendations); or (ii) to make product recommendations to teachers or LEA employees; or (iii) to notify account holders about new education product updates, features, or services or from otherwise using Student Data as permitted in this DPA and its accompanying exhibits

ARTICLE V: DATA PROVISIONS

1. **Data Storage**. Where required by applicable law, Student Data shall be stored within the United States. Upon request of the LEA, Provider will provide a list of the locations where Student Data is stored.

2. **Audits**. No more than once a year, or following unauthorized access, upon receipt of a written request from the LEA with at least ten (10) business days' notice and upon the execution of an appropriate confidentiality agreement, the Provider will allow the LEA to audit the security and privacy measures that are in place to ensure protection of Student Data or any portion thereof as it pertains to the delivery of services to the LEA . The Provider will cooperate reasonably with the LEA and any local, state, or federal

agency with oversight authority or jurisdiction in connection with any audit or investigation of the Provider and/or delivery of Services to students and/or LEA, and shall provide reasonable access to the Provider's facilities, staff, agents and LEA's Student Data and all records pertaining to the Provider, LEA and delivery of Services to the LEA. Failure to reasonably cooperate shall be deemed a material breach of the DPA.

3. **Data Security.** The Provider agrees to utilize administrative, physical, and technical safeguards designed to protect Student Data from unauthorized access, disclosure, acquisition, destruction, use, or modification. The Provider shall adhere to any applicable law relating to data security. The provider shall implement an adequate Cybersecurity Framework based on one of the nationally recognized standards set forth set forth in **Exhibit "F"**. Exclusions, variations, or exemptions to the identified Cybersecurity Framework must be detailed in an attachment to **Exhibit "H"**. Additionally, Provider may choose to further detail its security programs and measures that augment or are in addition to the Cybersecurity Framework in **Exhibit "F"**. Provider shall provide, in the Standard Schedule to the DPA, contact information of an employee who LEA may contact if there are any data security concerns or questions.
4. **Data Breach.** In the event of an unauthorized release, disclosure or acquisition of Student Data that compromises the security, confidentiality or integrity of the Student Data maintained by the Provider the Provider shall provide notification to LEA within seventy-two (72) hours of confirmation of the incident, unless notification within this time limit would disrupt investigation of the incident by law enforcement. In such an event, notification shall be made within a reasonable time after the incident. Provider shall follow the following process:
 - (1) The security breach notification described above shall include, at a minimum, the following information to the extent known by the Provider and as it becomes available:
 - i. The name and contact information of the reporting LEA subject to this section.
 - ii. A list of the types of personal information that were or are reasonably believed to have been the subject of a breach.
 - iii. If the information is possible to determine at the time the notice is provided, then either (1) the date of the breach, (2) the estimated date of the breach, or (3) the date range within which the breach occurred. The notification shall also include the date of the notice.
 - iv. Whether the notification was delayed as a result of a law enforcement investigation, if that information is possible to determine at the time the notice is provided; and
 - v. A general description of the breach incident, if that information is possible to determine at the time the notice is provided.
 - (2) Provider agrees to adhere to all federal and state requirements with respect to a data breach related to the Student Data, including, when appropriate or required, the required responsibilities and procedures for notification and mitigation of any such data breach.
 - (3) Provider further acknowledges and agrees to have a written incident response plan that reflects best practices and is consistent with industry standards and federal and state law for responding to a data breach, breach of security, privacy incident or unauthorized acquisition or use of Student Data or any portion thereof, including personally identifiable information and agrees to provide LEA, upon request, with a summary of said written incident response plan.

- (4) LEA shall provide notice and facts surrounding the breach to the affected students, parents or guardians.
- (5) In the event of a breach originating from LEA's use of the Service, Provider shall cooperate with LEA to the extent necessary to expeditiously secure Student Data.

ARTICLE VI: GENERAL OFFER OF TERMS

Provider may, by signing the attached form of "General Offer of Privacy Terms" (General Offer, attached hereto as **Exhibit "E"**), be bound by the terms of **Exhibit "E"** to any other LEA who signs the acceptance on said Exhibit. The form is limited by the terms and conditions described therein.

ARTICLE VII: MISCELLANEOUS

1. **Termination.** In the event that either Party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or has been terminated. Either party may terminate this DPA and any service agreement or contract if the other party breaches any terms of this DPA.
2. **Effect of Termination Survival.** If the Service Agreement is terminated, the Provider shall destroy all of LEA's Student Data pursuant to Article IV, section 6.
3. **Priority of Agreements.** This DPA shall govern the treatment of Student Data in order to comply with the privacy protections, including those found in FERPA and all applicable privacy statutes identified in this DPA. In the event there is conflict between the terms of the DPA and the Service Agreement, Terms of Service, Privacy Policies, or with any other bid/RFP, license agreement, or writing, the terms of this DPA shall apply and take precedence. In the event of a conflict between Exhibit H, the SDPC Standard Clauses, and/or the Supplemental State Terms, Exhibit H will control, followed by the Supplemental State Terms. Except as described in this paragraph herein, all other provisions of the Service Agreement shall remain in effect.
4. **Entire Agreement.** This DPA and the Service Agreement constitute the entire agreement of the Parties relating to the subject matter hereof and supersedes all prior communications, representations, or agreements, oral or written, by the Parties relating thereto. This DPA may be amended and the observance of any provision of this DPA may be waived (either generally or in any particular instance and either retroactively or prospectively) only with the signed written consent of both Parties. Neither failure nor delay on the part of any Party in exercising any right, power, or privilege hereunder shall operate as a waiver of such right, nor shall any single or partial exercise of any such right, power, or privilege preclude any further exercise thereof or the exercise of any other right, power, or privilege.

5. **Severability.** Any provision of this DPA that is prohibited or unenforceable in any jurisdiction shall, as to such jurisdiction, be ineffective to the extent of such prohibition or unenforceability without invalidating the remaining provisions of this DPA, and any such prohibition or unenforceability in any jurisdiction shall not invalidate or render unenforceable such provision in any other jurisdiction. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable in such jurisdiction while, at the same time, maintaining the intent of the Parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this DPA or affecting the validity or enforceability of such provision in any other jurisdiction.
6. **Governing Law; Venue and Jurisdiction.** THIS DPA WILL BE GOVERNED BY AND CONSTRUED IN ACCORDANCE WITH THE LAWS OF THE STATE OF THE LEA, WITHOUT REGARD TO CONFLICTS OF LAW PRINCIPLES. EACH PARTY CONSENTS AND SUBMITS TO THE SOLE AND EXCLUSIVE JURISDICTION TO THE STATE AND FEDERAL COURTS FOR THE COUNTY OF THE LEA FOR ANY DISPUTE ARISING OUT OF OR RELATING TO THIS DPA OR THE TRANSACTIONS CONTEMPLATED HEREBY.
7. **Successors Bound:** This DPA is and shall be binding upon the respective successors in interest to Provider in the event of a merger, acquisition, consolidation or other business reorganization or sale of all or substantially all of the assets of such business. In the event that the Provider sells, merges, or otherwise disposes of its business to a successor during the term of this DPA, the Provider shall provide written notice to the LEA no later than sixty (60) days after the closing date of sale, merger, or disposal. Such notice shall include a written, signed assurance that the successor will assume the obligations of the DPA and any obligations with respect to Student Data within the Service Agreement. The LEA has the authority to terminate the DPA if it disapproves of the successor to whom the Provider is selling, merging, or otherwise disposing of its business.
8. **Authority.** Each party represents that it is authorized to bind to the terms of this DPA, including confidentiality and destruction of Student Data and any portion thereof contained therein, all related or associated institutions, individuals, employees or contractors who may have access to the Student Data and/or any portion thereof.
9. **Waiver.** No delay or omission by either party to exercise any right hereunder shall be construed as a waiver of any such right and both parties reserve the right to exercise any such right from time to time, as often as may be deemed expedient.

EXHIBIT "A"
DESCRIPTION OF SERVICES

Hosted Services as defined in the Service Agreement and documentation.

EXHIBIT "B"
SCHEDULE OF DATA

Category of Data	Elements	Check if Used by Your System
Application Technology Meta Data	IP Addresses of users, Use of cookies, etc.	<input checked="" type="checkbox"/>
	Other application technology meta data-Please specify:	<input type="checkbox"/>
Application Use Statistics	Meta data on user interaction with application	<input type="checkbox"/>
Assessment	Standardized test scores	<input type="checkbox"/>
	Observation data	<input type="checkbox"/>
	Other assessment data-Please specify:	<input type="checkbox"/>
Attendance	Student school (daily) attendance data	<input type="checkbox"/>
	Student class attendance data	<input type="checkbox"/>
Communications	Online communications captured (emails, blog entries)	<input type="checkbox"/>
Conduct	Conduct or behavioral data	<input type="checkbox"/>
Demographics	Date of Birth	<input type="checkbox"/>
	Place of Birth	<input type="checkbox"/>
	Gender	<input type="checkbox"/>
	Ethnicity or race	<input type="checkbox"/>
	Language information (native, or primary language spoken by student)	<input type="checkbox"/>
	Other demographic information-Please specify:	<input type="checkbox"/>
Enrollment	Student school enrollment	<input type="checkbox"/>
	Student grade level	<input type="checkbox"/>
	Homeroom	<input type="checkbox"/>
	Guidance counselor	<input type="checkbox"/>
	Specific curriculum programs	<input type="checkbox"/>
	Year of graduation	<input type="checkbox"/>
	Other enrollment information-Please specify:	<input type="checkbox"/>
Parent/Guardian Contact Information	Address	<input type="checkbox"/>
	Email	<input type="checkbox"/>

Category of Data	Elements	Check if Used by Your System
	Phone	<input type="checkbox"/>
Parent/Guardian ID	Parent ID number (created to link parents to students)	<input type="checkbox"/>
Parent/Guardian Name	First and/or Last	<input type="checkbox"/>
Schedule	Student scheduled courses	<input type="checkbox"/>
	Teacher names	<input type="checkbox"/>
Special Indicator	English language learner information	<input type="checkbox"/>
	Low income status	<input type="checkbox"/>
	Medical alerts/ health data	<input type="checkbox"/>
	Student disability information	<input type="checkbox"/>
	Specialized education services (IEP or 504)	<input type="checkbox"/>
	Living situations (homeless/foster care)	<input type="checkbox"/>
	Other indicator information-Please specify:	<input type="checkbox"/>
Student Contact Information	Address	<input type="checkbox"/>
	Email	<input checked="" type="checkbox"/>
	Phone	<input type="checkbox"/>
Student Identifiers	Local (School district) ID number	<input type="checkbox"/>
	State ID number	<input type="checkbox"/>
	Provider/App assigned student ID number	<input type="checkbox"/>
	Student app username	<input type="checkbox"/>
	Student app passwords	<input type="checkbox"/>
Student Name	First and/or Last	<input checked="" type="checkbox"/>
Student In App Performance	Program/application performance (typing program-student types 60 wpm, reading program-student reads below grade level)	<input type="checkbox"/>
Student Program Membership	Academic or extracurricular activities a student may belong to or participate in	<input type="checkbox"/>
Student Survey Responses	Student responses to surveys or questionnaires	<input type="checkbox"/>
Student work	Student generated content; writing, pictures, etc.	<input type="checkbox"/>
	Other student work data -Please specify:	<input type="checkbox"/>
Transcript	Student course grades	<input type="checkbox"/>
	Student course data	<input type="checkbox"/>

Category of Data	Elements	Check if Used by Your System
	Student course grades/ performance scores	<input type="checkbox"/>
	Other transcript data - Please specify:	<input type="checkbox"/>
Transportation	Student bus assignment	<input type="checkbox"/>
	Student pick up and/or drop off location	<input type="checkbox"/>
	Student bus card ID number	<input type="checkbox"/>
	Other transportation data – Please specify:	<input type="checkbox"/>
Other	<p>Please list each additional data element used, stored, or collected by your application:</p> <p>LEA employee names, telephone number, job titles and functions, email addresses, and computer names.</p>	<input checked="" type="checkbox"/>
None	No Student Data collected at this time. Provider will immediately notify LEA if this designation is no longer applicable.	<input type="checkbox"/>

EXHIBIT "C" **DEFINITIONS**

De-Identified Data and De-Identification: Records and information are considered to be De-Identified when all personally identifiable information has been removed or obscured, such that the remaining information does not reasonably identify a specific individual, including, but not limited to, any information that, alone or in combination is linkable to a specific student and provided that the educational agency, or other party, has made a reasonable determination that a student's identity is not personally identifiable, taking into account reasonable available information.

Educational Records: Educational Records are records, files, documents, and other materials directly related to a student and maintained by the school or local education agency, or by a person acting for such school or local education agency, including but not limited to, records encompassing all the material kept in the student's cumulative folder, such as general identifying data, records of attendance and of academic work completed, records of achievement, and results of evaluative tests, health data, disciplinary status, test protocols and individualized education programs.

Metadata: means information that provides meaning and context to other data being collected; including, but not limited to: date and time records and purpose of creation Metadata that have been stripped of all direct and indirect identifiers are not considered Personally Identifiable Information.

Operator: means the operator of an internet website, online service, online application, or mobile application with actual knowledge that the site, service, or application is used for K-12 school purposes. Any entity that operates an internet website, online service, online application, or mobile application that has entered into a signed, written agreement with an LEA to provide a service to that LEA shall be considered an "operator" for the purposes of this section.

Originating LEA: An LEA who originally executes the DPA in its entirety with the Provider.

Provider: For purposes of the DPA, the term "Provider" means provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of Student Data. Within the DPA the term "Provider" includes the term "Third Party" and the term "Operator" as used in applicable state statutes.

Student Generated Content: The term "Student-Generated Content" means materials or content created by a student in the services including, but not limited to, essays, research reports, portfolios, creative writing, music or other audio files, photographs, videos, and account information that enables ongoing ownership of student content.

School Official: For the purposes of this DPA and pursuant to 34 CFR § 99.31(b), a School Official is a contractor that: (1) Performs an institutional service or function for which the agency or institution would otherwise use employees; (2) Is under the direct control of the agency or institution with respect to the use and maintenance of Student Data including Education Records; and (3) Is subject to 34 CFR § 99.33(a) governing the use and re-disclosure of Personally Identifiable Information from Education Records.

Service Agreement: Refers to the Contract, Purchase Order or Terms of Service or Terms of Use.

Student Data: Student Data includes any data, whether gathered by Provider or provided by LEA or its users, students, or students' parents/guardians, that is descriptive of the student including, but not limited to,

information in the student’s educational record or email, first and last name, birthdate, home or other physical address, telephone number, email address, or other information allowing physical or online contact, discipline records, videos, test results, special education data, juvenile dependency records, grades, evaluations, criminal records, medical records, health records, social security numbers, biometric information, disabilities, socioeconomic information, individual purchasing behavior or preferences, food purchases, political affiliations, religious information, text messages, documents, student identifiers, search activity, photos, voice recordings, geolocation information, parents’ names, or any other information or identification number that would provide information about a specific student. Student Data includes Meta Data. Student Data further includes “Personally Identifiable Information (PII),” as defined in 34 C.F.R. § 99.3 and as defined under any applicable state law. Student Data shall constitute Education Records for the purposes of this DPA, and for the purposes of federal, state, and local laws and regulations. Student Data as specified in **Exhibit “B”** is confirmed to be collected or processed by the Provider pursuant to the Services. Student Data shall not constitute that information that has been anonymized or De-Identified, or anonymous usage data regarding a student’s use of Provider’s services.

Subprocessor: For the purposes of this DPA, the term “Subprocessor” (sometimes referred to as the “Subcontractor”) means a party other than LEA or Provider, who Provider uses for data collection, analytics, storage, or other service to operate and/or improve its service, and who has access to Student Data.

Subscribing LEA: An LEA that was not party to the original Service Agreement and who accepts the Provider’s General Offer of Privacy Terms.

Targeted Advertising: means presenting an advertisement to a student where the selection of the advertisement is based on Student Data or inferred over time from the usage of the operator's Internet web site, online service or mobile application by such student or the retention of such student's online activities or requests over time for the purpose of targeting subsequent advertisements. "Targeted Advertising" does not include any advertising to a student on an Internet web site based on the content of the web page or in response to a student's response or request for information or feedback.

Third Party: The term “Third Party” means a provider of digital educational software or services, including cloud-based services, for the digital storage, management, and retrieval of Education Records and/or Student Data, as that term is used in some state statutes. However, for the purpose of this DPA, the term “Third Party” when used to indicate the provider of digital educational software or services is replaced by the term “Provider.”

EXHIBIT "D"
DIRECTIVE FOR DISPOSITION OF DATA

Provider to dispose of data obtained by Provider pursuant to the terms of the Service Agreement between LEA and Provider. The terms of the Disposition are set forth below:

1. Extent of Disposition

Disposition is partial. The categories of data to be disposed of are set forth below or are found in an attachment to this Directive:

[]

Disposition is Complete. Disposition extends to all categories of data.

2. Nature of Disposition

Disposition shall be by destruction or deletion of data.

Disposition shall be by a transfer of data. The data shall be transferred to the following site as follows:

[]

3. Schedule of Disposition

Data shall be disposed of by the following date:

As soon as commercially practicable.

By []

4. Signature

Authorized Representative of LEA

4/6/2022
Date

5. Verification of Disposition of Data

Authorized Representative of Company

Date

EXHIBIT "E"
GENERAL OFFER OF PRIVACY TERMS

1. Offer of Terms

Provider offers the same privacy protections found in this DPA between it and Lincolnwood School District ("Originating LEA") which is dated _____, to any other LEA ("Subscribing LEA") who accepts this General Offer of Privacy Terms ("General Offer") through its signature below. This General Offer shall extend only to privacy protections, and Provider's signature shall not necessarily bind Provider to other terms, such as price, term, or schedule of services, or to any other provision not addressed in this DPA. The Provider and the Subscribing LEA may also agree to change the data provided by Subscribing LEA to the Provider to suit the unique needs of the Subscribing LEA. The Provider may withdraw the General Offer in the event of: (1) a material change in the applicable privacy statutes; (2) a material change in the services and products listed in the originating Service Agreement; or three (3) years after the date of Provider's signature to this Form. Subscribing LEAs should send the signed **Exhibit "E"** to Provider at the following email address: _____.

PROVIDER: Jamf Software, LLC.

BY: _____ Date: _____

Printed Name: _____ Title/Position: _____

2. Subscribing LEA

A Subscribing LEA, by signing a separate Service Agreement with Provider, and by its signature below, accepts the General Offer of Privacy Terms. The Subscribing LEA and the Provider shall therefore be bound by the same terms of this DPA for the term of the DPA between the Lincolnwood School District and Jamf Software, LLC.

****PRIOR TO ITS EFFECTIVENESS, SUBSCRIBING LEA MUST DELIVER NOTICE OF ACCEPTANCE TO PROVIDER PURSUANT TO ARTICLE VII, SECTION 5. ****

Subscribing LEA:

BY: _____ Date: _____

Printed Name: _____ Title/Position: _____

SCHOOL DISTRICT NAME: _____

DESIGNATED REPRESENTATIVE OF LEA:

Name: _____

Title: _____

Address: _____

Telephone Number: _____

Email: _____

EXHIBIT "F"
DATA SECURITY REQUIREMENTS

Adequate Cybersecurity Frameworks
2/24/2020

The Education Security and Privacy Exchange ("Edspex") works in partnership with the Student Data Privacy Consortium and industry leaders to maintain a list of known and credible cybersecurity frameworks which can protect digital learning ecosystems chosen based on a set of guiding cybersecurity principles* ("Cybersecurity Frameworks") that may be utilized by Provider .

Cybersecurity Frameworks

	MAINTAINING ORGANIZATION/GROUP	FRAMEWORK(S)
<input checked="" type="checkbox"/>	National Institute of Standards and Technology	NIST Cybersecurity Framework Version 1.1
<input type="checkbox"/>	National Institute of Standards and Technology	NIST SP 800-53, Cybersecurity Framework for Improving Critical Infrastructure Cybersecurity (CSF), Special Publication 800-171
<input type="checkbox"/>	International Standards Organization	Information technology — Security techniques — Information security management systems (ISO 27000 series)
<input type="checkbox"/>	Secure Controls Framework Council, LLC	Security Controls Framework (SCF)
<input type="checkbox"/>	Center for Internet Security	CIS Critical Security Controls (CSC, CIS Top 20)
<input type="checkbox"/>	Office of the Under Secretary of Defense for Acquisition and Sustainment (OUSD(A&S))	Cybersecurity Maturity Model Certification (CMMC, ~FAR/DFAR)

Please visit <http://www.edspex.org> for further details about the noted frameworks.

*Cybersecurity Principles used to choose the Cybersecurity Frameworks are located here

EXHIBIT "G" - Supplemental SDPC (Student Data Privacy Consortium) State Terms for Illinois

Version IL-NDPAv1.0a (Revised March 15, 2021)

This **Exhibit G**, Supplemental SDPC State Terms for Illinois ("Supplemental State Terms"), effective simultaneously with the attached Student Data Privacy Agreement ("DPA") by and between Lincolnwood School District #74 _____ (the "Local Education Agency" or "LEA") and Jamf Software, LLC. _____ (the "Provider"), is incorporated in the attached DPA and amends the DPA (and all supplemental terms and conditions and policies applicable to the DPA) as follows:

1. **Compliance with Illinois Privacy Laws.** In performing its obligations under the Agreement, the Provider shall comply with all Illinois laws and regulations pertaining to student data privacy, confidentiality, and maintenance, including but not limited to the Illinois School Student Records Act ("ISSRA"), 105 ILCS 10/, Mental Health and Developmental Disabilities Confidentiality Act ("MHDDCA"), 740 ILCS 110/, Student Online Personal Protection Act ("SOPPA"), 105 ILCS 85/, Identity Protection Act ("IPA"), 5 ILCS 179/, and Personal Information Protection Act ("PIPA"), 815 ILCS 530/, and Local Records Act ("LRA"), 50 ILCS 205/.

2. **Definition of "Student Data."** In addition to the definition set forth in **Exhibit C**, Student Data includes any and all information concerning a student by which a student may be individually identified under applicable Illinois law and regulations, including but not limited to (a) "covered information," as defined in Section 5 of SOPPA (105 ILCS 85/5), (b) "school student records" as that term is defined in Section 2 of ISSRA (105 ILCS 10/2(d)) (c) "records" as that term is defined under Section 110/2 of the MHDDCA (740 ILCS 110/2), and (d) "personal information" as defined in Section 530/5 of PIPA.

3. **School Official Designation.** Pursuant to Article I, Paragraph 1 of the DPA Standard Clauses, and in accordance with FERPA, ISSRA and SOPPA, in performing its obligations under the DPA, the Provider is acting as a school official with legitimate educational interest; is performing an institutional service or function for which the LEA would otherwise use its own employees; is under the direct control of the LEA with respect to the use and maintenance of Student Data; and is using Student Data only for an authorized purpose and in furtherance of such legitimate educational interest.

4. **Limitations on Re-Disclosure.** The Provider shall not re-disclose Student Data to any other party or affiliate without the express written permission of the LEA or pursuant to court order, unless such disclosure is otherwise permitted under SOPPA, ISSRA, FERPA, and MHDDCA. Provider will not sell or rent Student Data. In the event another party, including law enforcement or a government entity, contacts the Provider with a request or subpoena for Student Data in the possession of the Provider, the Provider shall redirect the other party to seek the data directly from the LEA. In the event the Provider is compelled to produce Student Data to another party in compliance with a court order, Provider shall notify the LEA at least five (5) school days in advance of the court ordered disclosure and, upon request, provide the LEA with a copy of the court order requiring such disclosure.

5. **Notices.** Any notice delivered pursuant to the DPA shall be deemed effective, as applicable, upon receipt as evidenced by the date of transmission indicated on the transmission material, if by e-mail; or four (4) days after mailing, if by first-class mail, postage prepaid.

6. **Parent Right to Access and Challenge Student Data.** The LEA shall establish reasonable procedures pursuant to which a parent, as that term is defined in 105 ILCS 10/2(g), may inspect and/or

copy Student Data and/or challenge the accuracy, relevance or propriety of Student Data, pursuant to Sections 5 and 7 of ISSRA (105 ILCS 10/5; 105 ILCS 10/7) and Section 33 of SOPPA (105 ILCS 85/33). The Provider shall respond to any request by the LEA for Student Data in the possession of the Provider when Provider cooperation is required to afford a parent an opportunity to inspect and/or copy the Student Data, no later than 5 business days from the date of the request. In the event that a parent contacts the Provider directly to inspect and/or copy Student Data, the Provider shall refer the parent to the LEA, which shall follow the necessary and proper procedures regarding the requested Student Data.

7. Corrections to Factual Inaccuracies. In the event that the LEA determines that the Provider is maintaining Student Data that contains a factual inaccuracy, and Provider cooperation is required in order to make a correction, the LEA shall notify the Provider of the factual inaccuracy and the correction to be made. No later than 90 calendar days after receiving the notice of the factual inaccuracy, the Provider shall correct the factual inaccuracy and shall provide written confirmation of the correction to the LEA.

8. Security Standards. The Provider shall implement and maintain commercially reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect Student Data from unauthorized access, destruction, use, modification, or disclosure, including but not limited to the unauthorized acquisition of computerized data that compromises the security, confidentiality, or integrity of the Student Data (a "Security Breach"). For purposes of the DPA and this Exhibit G, "Security Breach" does not include the good faith acquisition of Student Data by an employee or agent of the Provider or LEA for a legitimate educational or administrative purpose of the Provider or LEA, so long as the Student Data is used solely for purposes permitted by SOPPA and other applicable law, and so long as the Student Data is restricted from further unauthorized disclosure.

9. Security Breach Notification. In addition to the information enumerated in Article V, Section 4(1) of the DPA Standard Clauses, any Security Breach notification provided by the Provider to the LEA shall include:

- a. A list of the students whose Student Data was involved in or is reasonably believed to have been involved in the breach, if known; and
- b. The name and contact information for an employee of the Provider whom parents may contact to inquire about the breach.

10. Reimbursement of Expenses Associated with Security Breach. In the event of a Security Breach that is attributable to the Provider, the Provider shall reimburse and indemnify the LEA for any and all costs and expenses that the LEA incurs in investigating and remediating the Security Breach, without regard to any limitation of liability provision otherwise agreed to between Provider and LEA, including but not limited to costs and expenses associated with:

- a. Providing notification to the parents of those students whose Student Data was compromised and regulatory agencies or other entities as required by law or contract;
- b. Providing credit monitoring to those students whose Student Data was exposed in a manner during the Security Breach that a reasonable person would believe may impact the student's credit or financial security;
- c. Legal fees, audit costs, fines, and any other fees or damages imposed against the LEA

as a result of the security breach; and

- d. Providing any other notifications or fulfilling any other requirements adopted by the Illinois State Board of Education or under other State or federal laws.

11. Transfer or Deletion of Student Data. The Provider shall review, on an annual basis, whether the Student Data it has received pursuant to the DPA continues to be needed for the purpose(s) of the Service Agreement and this DPA. If any of the Student Data is no longer needed for purposes of the Service Agreement and this DPA, the Provider will provide written notice to the LEA as to what Student Data is no longer needed. The Provider will delete or transfer Student Data in readable form to the LEA, as directed by the LEA (which may be effectuated through Exhibit D of the DPA), within 30 calendar days if the LEA requests deletion or transfer of the Student Data and shall provide written confirmation to the LEA of such deletion or transfer. Upon termination of the Service Agreement between the Provider and LEA, Provider shall conduct a final review of Student Data within 60 calendar days.

If the LEA receives a request from a parent, as that term is defined in 105 ILCS 10/2(g), that Student Data being held by the Provider be deleted, the LEA shall determine whether the requested deletion would violate State and/or federal records laws. In the event such deletion would not violate State or federal records laws, the LEA shall forward the request for deletion to the Provider. The Provider shall comply with the request and delete the Student Data within a reasonable time period after receiving the request.

Any provision of Student Data to the LEA from the Provider shall be transmitted in a format readable by the LEA.

12. Public Posting of DPA. Pursuant to SOPPA, the LEA shall publish on its website a copy of the DPA between the Provider and the LEA, including this Exhibit G.

13. Subcontractors. By no later than (5) business days after the date of execution of the DPA, the Provider shall provide the LEA with a list of any subcontractors to whom Student Data may be disclosed or a link to a page on the Provider's website that clearly lists any and all subcontractors to whom Student Data may be disclosed. This list shall, at a minimum, be updated and provided to the LEA by the beginning of each fiscal year (July 1) and at the beginning of each calendar year (January 1).

14. DPA Term.

- a. **Original DPA.** Paragraph 4 on page 2 of the DPA setting a three-year term for the DPA shall be deleted, and the following shall be inserted in lieu thereof: "This DPA shall be effective upon the date of signature by Provider and LEA, and shall remain in effect as between Provider and LEA 1) for so long as the Services are being provided to the LEA or 2) until the DPA is terminated pursuant to Section 15 of this Exhibit G, whichever comes first. The Exhibit E General Offer will expire three (3) years from the date the original DPA was signed."
- b. **General Offer DPA.** The following shall be inserted as a new second sentence in Paragraph 1 of Exhibit E: "The provisions of the original DPA offered by Provider and accepted by Subscribing LEA pursuant to this Exhibit E shall remain in effect as between Provider and Subscribing LEA 1) for so long as the Services are being provided to Subscribing LEA, or 2) until the DPA is terminated pursuant to Section 15 of this Exhibit G, whichever comes first."

15. **Termination.** Paragraph 1 of Article VII shall be deleted, and the following shall be inserted in lieu thereof: "In the event either Party seeks to terminate this DPA, they may do so by mutual written consent so long as the Service Agreement has lapsed or been terminated. One party may terminate this DPA upon a material breach of this DPA by the other party. Upon termination of the DPA, the Service Agreement shall terminate."
16. **Privacy Policy.** The Provider must publicly disclose material information about its collection, use, and disclosure of Student Data, including, but not limited to, publishing a terms of service agreement, privacy policy, or similar document.
17. **Minimum Data Necessary Shared.** The Provider attests that the Student Data request by the Provider from the LEA in order for the LEA to access the Provider's products and/or services is limited to the Student Data that is adequate, relevant, and limited to what is necessary in relation to the K-12 school purposes for which it is processed.
18. **Student and Parent Access.** Access by students or parents/guardians to the Provider's programs or services governed by the DPA or to any Student Data stored by Provider shall not be conditioned upon agreement by the parents/guardians to waive any of the student data confidentiality restrictions or a lessening of any of the confidentiality or privacy requirements contained in this DPA.
19. **Data Storage.** Provider shall store all Student Data shared under the DPA within the United States.
20. **Exhibits A and B.** The Services described in Exhibit A and the Schedule of Data in Exhibit B to the DPA satisfy the requirements in SOPPA to include a statement of the product or service being provided to the school by the Provider and a listing of the categories or types of covered information to be provided to the Provider, respectively.

EXHIBIT "H"
Additional Terms or Modifications
Version 1.0

LEA and Provider agree to the following additional terms and modifications:

This is a free text field that the parties can use to add or modify terms in or to the DPA. If there are no additional or modified terms, this field should read "None."

Preamble- "Now Therefore" modifications

3. In the event of a conflict between the SDPC Standard Contractual Clauses, the State or Special Provisions will control. In the event there is conflict between the terms of the DPA and any other writing, including, but not limited to the Service Agreement and Provider Terms of Service or Privacy Policy the terms of this DPA shall control with respect to the subject matter.
4. This DPA shall stay in effect for the duration of the Service Agreement or so long as the Provider maintains any Student Data. Notwithstanding the foregoing, Provider agrees to be bound by the terms and obligations of this DPA for no less than three (3) years from the date the original DPA was signed.

Art. I

1. Purpose of DPA. The purpose of this DPA is to describe the duties and responsibilities to protect Student Data transmitted to Provider by the LEA pursuant to the Service Agreement, including compliance with all applicable federal, state, and local privacy laws, rules, and regulations, all as may be amended from time to time. In providing Services, the Provider may be considered a School Official with a legitimate educational interest, if LEA gives Provider access to Educational Records. Provider shall be under the direct control and supervision of the LEA, with respect to its use of Student Data.

Art. II

1 Student Data Property of LEA. All Student Data transmitted to the Provider pursuant to the Service Agreement is and will continue to be the property of and under the control of the LEA. The Provider further acknowledges and agrees that all copies of such Student Data transmitted to the Provider, including any modifications or additions or any portion thereof from any source, are subject to the provisions of this DPA in the same manner as the original Student Data. The Parties agree that as between them all rights, including all intellectual property rights in and to Student Data transmitted to Provider pursuant to the Service Agreement, shall remain the exclusive property of the LEA. If Provider is given Student Data in connection with the provision of Services, Provider acknowledges that, for the purposes of FERPA the Provider shall be considered a School Official, under the control and direction of the LEA as it pertains to the use of Student Data, notwithstanding the above.

2 Parent Access. To the extent required by law the LEA shall establish reasonable procedures by which the parent, legal guardian, or eligible student may review Education Records and/or Student Data correct erroneous information, and procedures for the transfer to student-generated content to a personal account, consistent with the functionality of the Services. Provider shall respond in a reasonably timely manner (and no later than forty five (45) days from the date of the request or pursuant to the time frame required under state law for an LEA to respond to a parent or student, whichever is sooner) to the LEA's request for Student Data processed the Provider to view or correct as necessary. In the event that a



Executive Summary Board of Education Meeting

DATE: May 4, 2023

TOPIC: 7th Grade STEM Lab Refresh For 2023-2024 School Year

PREPARED BY: Jordan Stephen

Recommended for:

- Action
- Discussion
- Information

Purpose:

The Board of Education approves all contracts and expenditures greater than \$10,000.

Background:

Over the last number of weeks the administrative team has been gathering information for proposals for the replacement of equipment within specific STEM labs at Lincoln Hall. The STEM labs in Lincoln Hall all use equipment in different ways as each grade level concentrates on different topics in conjunction with the Project Lead the Way (PLTW) Curriculum. After a discussion with the 7th grade teacher, and reviewing curricular needs, we have determined that the best solution would be to invest in a new Windows Based lab.

Many of the projects and activities that are offered within the 7th grade classroom focus around the core PLTW design software. Specifically, students' usage of AutoDesk, AutoCad, Revit and 3d Design software focus the needs of specific hardware for students to use. The students will take advantage of larger screens and for viewing projects as they have in the past.

Currently, the computers that are in the lab are older Intel MacOS based machines that were introduced in October of 2015 and have been modified so that they will run Microsoft Windows. Running the windows architecture on a modern iMac is no longer an option.

7th Grade STEM LAB:

- The Administrative team is recommending the following technology refresh at Lincoln Hall
- The District will purchase 23 Dell Inspiron 7710 all-in-one computers.
- These units will be combined with the 2 machines that the district purchased and was used for testing proof of concept.
- All computers being removed from Lincoln Hall will be recycled over the summer.
- During the last refresh of the STEM lab computers, the district would have spent roughly \$50,000 on the 27" iMac all-in-one computers systems.

Fiscal Impact:

Item	SD74 Bundle Price
27 Inch Dell Inspiron 7710 all-in-one Desktop	\$1,428.79
3-Year Service and Support	included
Total Cost for STEM Solution	\$32,862.17

Considerations:

- Based upon past practice, the team researched many all-in-one space saving units.
- Dell has been a great partner over the last number of years and has provided the District high quality products.
- Many of the items across the industry are being phased out due to supply and parts availability.
- Because of our dependence on specific graphic cards, options are somewhat limited.

Recommendation:

The Finance Committee concurs to recommend to the Board of Education to continue with the replacement of the 7th grade STEM lab computers in an amount not to exceed \$33,000.



Your Quote Is Ready

Your Personalized quote created by your sales representative is available for purchase.

Quickly and easily complete your order now through our secure online checkout before the expiration date on the Quote.

[Order Now](#)

Quote No.	3000149144089.1	Sales Rep	Madison Hunt
Total	\$32,862.17	Phone	(800) 456-3355, 512.513.3084
Customer #	530031200346	Email	Madison_Hunt@Dell.com
Quoted On	Mar. 30, 2023	Billing To	JORDAN STEPHEN
Expires by	Apr. 07, 2023		LINCOLNWOOD SD 74
			6950 EAST PRAIRIE RD
			LINCOLNWOOD, IL 60712

Message from your Sales Rep

Please contact me at 512-513-3084 or at madison.hunt@dell.com if you have any questions or when you're ready to place an order. Thank you for shopping with Dell!

Regards,
Madison Hunt

Shipping Group

Shipping To	Shipping Method
JORDAN STEPHEN LINCOLNWOOD SD 74 6950 EAST PRAIRIE RD LINCOLNWOOD, IL 60712 (847) 675-8234	Express Delivery

Product	Unit Price	Quantity	Subtotal
Inspiron 7710 All In One	\$1,428.79	23	\$32,862.17
<i>DBC as low as \$986 / month^</i>			
	Subtotal:		\$32,862.17
	Shipping:		\$0.00
	Non-Taxable Amount:		\$32,862.17
	Taxable Amount:		\$0.00
	Estimated Tax:		\$0.00
	Total:		\$32,862.17

Special Financing Offers Available
[Learn more](#) about Dell Business Credit offers

Shipping Group Details

Shipping To

JORDAN STEPHEN
LINCOLNWOOD SD 74
6950 EAST PRAIRIE RD
LINCOLNWOOD, IL 60712
(847) 675-8234

Shipping Method

Express Delivery

	Quantity	Subtotal
Inspiron 7710 All In One	23	\$1,428.79
Estimated delivery if purchased today: Mar. 30, 2023		\$32,862.17

Description	SKU	Unit Price	Quantity	Subtotal
12th Generation Intel Core i7-1255U (12MB Cache, up to 4.7 GHz, 10 cores)	338-CDXK	-	23	-
Windows 11 Home, English	619-APTK	-	23	-
NVIDIA(R) GeForce(R) MX550 with 2GB GDDR6 graphics memory	490-BHOZ	-	23	-
32GB, 2x16GB, DDR4, 3200MHz	370-AGOD	-	23	-
1TB M.2 PCIe NVMe Solid State Drive	400-BNOI	-	23	-
Intel(R) Wi-Fi 6E AX211, 2x2, 802.11ax, Bluetooth(R) wireless card	555-BHGR	-	23	-
Touch Pearl White	321-BHOC	-	23	-
Triangle Stand	452-BDVG	-	23	-
Dell Pro Wireless Keyboard and Mouse - KM5221W White - English	580-AKGU	-	23	-
Mouse Included	570-ABNJ	-	23	-
130 Watt AC Adapter	450-ALNX	-	23	-
27-inch FHD (1920 x 1080) Infinity Touch Display	321-BEQQ	-	23	-
Fixed Hardware Configuration	998-FNWY	-	23	-
Inspiron AIO DT 7710	210-BDWQ	-	23	-
Intel(R) Wi-Fi 6E AX211, 2x2, 802.11ax, Bluetooth(R) wireless Driver	340-DBKQ	-	23	-
System Driver for Windows	634-BZHG	-	23	-
US Power Cord	470-AACI	-	23	-
Documentation, English/French w/ QR Code	340-CYGC	-	23	-
Print on Demand Label	389-BLKP	-	23	-
Shipping Material	328-BEYO	-	23	-
White IR Web Camera	319-BBGU	-	23	-
Regulatory Label	389-EDYD	-	23	-
Dell Cinema Color	658-BDZU	-	23	-
Dell Limited Hardware Warranty Initial Year	801-0875	-	23	-
Premium Support with Onsite Service After Remote Diagnosis, 1 Year	803-1341	-	23	-
Premium Support with Onsite Service After Remote Diagnosis, 2 Year Extended	803-1343	-	23	-
Premium Support, 3 Years	803-1379	-	23	-
Dell Limited Hardware Warranty Extended Year(s)	975-3461	-	23	-
No Microsoft Office License Included	658-BCSB	-	23	-

Subtotal:	\$32,862.17
Shipping:	\$0.00
Estimated Tax:	\$0.00
<hr/>	
Total:	\$32,862.17

Important Notes

Terms of Sale

This Quote will, if Customer issues a purchase order for the quoted items that is accepted by Supplier, constitute a contract between the entity issuing this Quote ("Supplier") and the entity to whom this Quote was issued ("Customer"). Unless otherwise stated herein, pricing is valid for thirty days from the date of this Quote. All product, pricing and other information is based on the latest information available and is subject to change. Supplier reserves the right to cancel this Quote and Customer purchase orders arising from pricing errors. Taxes and/or freight charges listed on this Quote are only estimates. The final amounts shall be stated on the relevant invoice. Additional freight charges will be applied if Customer requests expedited shipping. Please indicate any tax exemption status on your purchase order and send your tax exemption certificate to Tax_Department@dell.com or ARSalesTax@emc.com, as applicable.

Governing Terms: This Quote is subject to: (a) a separate written agreement between Customer or Customer's affiliate and Supplier or a Supplier's affiliate to the extent that it expressly applies to the products and/or services in this Quote or, to the extent there is no such agreement, to the applicable set of Dell's Terms of Sale (available at www.dell.com/terms or www.dell.com/oemterms), or for cloud/as-a-Service offerings, the applicable cloud terms of service (identified on the Offer Specific Terms referenced below); and (b) the terms referenced herein (collectively, the "Governing Terms"). Different Governing Terms may apply to different products and services on this Quote. The Governing Terms apply to the exclusion of all terms and conditions incorporated in or referred to in any documentation submitted by Customer to Supplier.

Supplier Software Licenses and Services Descriptions: Customer's use of any Supplier software is subject to the license terms accompanying the software, or in the absence of accompanying terms, the applicable terms posted on www.Dell.com/eula. Descriptions and terms for Supplier-branded standard services are stated at www.dell.com/servicecontracts/global or for certain infrastructure products at www.dellemc.com/en-us/customer-services/product-warranty-and-service-descriptions.htm.

Offer-Specific, Third Party and Program Specific Terms: Customer's use of third-party software is subject to the license terms that accompany the software. Certain Supplier-branded and third-party products and services listed on this Quote are subject to additional, specific terms stated on www.dell.com/offeringspecificterms ("Offer Specific Terms").

In case of Resale only: Should Customer procure any products or services for resale, whether on standalone basis or as part of a solution, Customer shall include the applicable software license terms, services terms, and/or offer-specific terms in a written agreement with the end-user and provide written evidence of doing so upon receipt of request from Supplier.

In case of Financing only: If Customer intends to enter into a financing arrangement ("Financing Agreement") for the products and/or services on this Quote with Dell Financial Services LLC or other funding source pre-approved by Supplier ("FS"), Customer may issue its purchase order to Supplier or to FS. If issued to FS, Supplier will fulfill and invoice FS upon confirmation that: (a) FS intends to enter into a Financing Agreement with Customer for this order; and (b) FS agrees to procure these items from Supplier. Notwithstanding the Financing Agreement, Customer's use (and Customer's resale of and the end-user's use) of these items in the order is subject to the applicable governing agreement between Customer and Supplier, except that title shall transfer from Supplier to FS instead of to Customer. If FS notifies Supplier after shipment that Customer is no longer pursuing a Financing Agreement for these items, or if Customer fails to enter into such Financing Agreement within 120 days after shipment by Supplier, Customer shall promptly pay the Supplier invoice amounts directly to Supplier.

Customer represents that this transaction does not involve: (a) use of U.S. Government funds; (b) use by or resale to the U.S. Government; or (c) maintenance and support of the product(s) listed in this document within classified spaces. Customer further represents that this transaction does not require Supplier's compliance with any statute, regulation or information technology standard applicable to a U.S. Government procurement.

For certain products shipped to end users in California, a State Environmental Fee will be applied to Customer's invoice. Supplier encourages customers to dispose of electronic equipment properly.

Electronically linked terms and descriptions are available in hard copy upon request.

^DELL BUSINESS CREDIT (DBC): Offered to business customers by WebBank, who determines qualifications for and terms of credit. Taxes, shipping and other charges are extra and vary. The Total Minimum Payment Due is the greater of either \$20 or 3% of the New Balance shown on the statement rounded up to the next dollar, plus all past due amounts. Dell and the Dell logo are trademarks of Dell Inc.

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

Operational Services

4:60 Purchases

All purchases in excess of \$10,000 need Board of Education approval.

Adoption of the annual budget authorizes the Superintendent or designee to purchase budgeted supplies, equipment, and services. Purchases of items outside budget parameters require prior Board approval, except in an emergency.

All contracts for supplies, materials, or work involving expenditure in excess of \$25,000 shall be made in accordance with the State law bidding procedure, unless specifically exempted. Sealed, competitive bidding, with certain statutory exceptions, is required. The Superintendent or designee shall prepare the necessary legal notices. The contract will be awarded to the lowest responsible bidder, considering conformity with specifications, delivery terms, quality, and serviceability. The Superintendent or designee shall report the results of the bidding to the Board of Education, together with a recommendation and supporting rationale. Contracts will be awarded by the Board of Education at an official meeting. Bid deposits of 10 percent of the bid amount, assuring good faith in bidding, and performance bonds to the extent of 100 percent of the contract amount, may be required.

The Superintendent shall develop procedures which will allow the purchase of good quality products and services at the lowest cost, with consideration for service, quality, and delivery promptness, and in compliance with State law.

When presenting a contract or purchase for Board approval, the Superintendent or designee shall ensure that it complies with applicable federal and State law, including but not limited to, those specified below:

1. Supplies, materials, or work involving an expenditure in excess of \$25,000 must comply with the State law bidding procedure, [105 ILCS 5/10-20.21](#), unless specifically exempted.
2. Construction, lease, or purchase of school buildings must comply with State law and Board policy 4:150, *Facility Management and Building Programs*.
3. Guaranteed energy savings must comply with [105 ILCS 5/19b-1](#) *et seq.*
4. Third party non-instructional services must comply with [105 ILCS 5/10-22.34c](#).
5. Goods and services that are intended to generate revenue and other remunerations for the District in excess of \$1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services, must comply with [105 ILCS 5/10-20.21](#)(b-5). The Superintendent or designee shall keep a record of: (1) each vendor, product, or service provided, (2) the actual net revenue and non-monetary remuneration from each contract or agreement, and (3) how the revenue was used and to whom the non-monetary remuneration was distributed. The Superintendent or designee shall report this information to the Board by completing the necessary forms that must be attached to the District's annual budget.
6. Any contract to purchase food with a bidder or offeror must comply with [105 ILCS 5/10-20.21](#)(b-10).
7. The purchase of paper and paper products must comply with [105 ILCS 5/10-20.19c](#) and Board policy 4:70, *Resource Conservation*.

8. Each contractor with the District is bound by each of the following:
 - a. In accordance with [105 ILCS 5/10-21.9](#)(f): (1) prohibit any of its employees who is or was found guilty of a criminal offense listed in [105 ILCS 5/10-21.9](#)(c) and [5/21B-80](#)(c) to have direct, daily contact at a District school or school-related activity with one or more student(s); (2) prohibits any of the contractor's employees from having direct, daily contact with one or more students if the employee was found guilty of any offense in [5/21B-80](#)(b) (certain drug offenses) until seven years following the end of the employee's sentence for the criminal offense; and (3) require each of its employees who will have direct, daily contact with student(s) to cooperate during the District's fingerprint-based criminal history records check on him or her.
 - b. In accordance with 105 ILCS 5/22-94: (1) prohibit any of its employees from having *direct contact with children or students* if the contractor has not performed a sexual misconduct related employment history review (EHR) of the employee or if the District objects to the employee's assignment based on the employee's involvement in an instance of sexual misconduct as provided in 105 ILCS 5/22-94(j)(3), which the contractor is required to disclose; (2) discipline, up to and including termination or denial of employment, any employee who provides false information or willfully fails to disclose information required by the EHR; (3) maintain all records of EHRs and provide the District access to such records upon request; and (4) refrain from entering into any agreements prohibited by 105 ILCS 5/22-94(g). [PRESSPlus1](#)
 - c. In accordance with 105 ILCS 5/24-5: (1) concerning each new employee of a contractor that provides services to students or in schools, provide the District with evidence of physical fitness to perform the duties assigned and freedom from communicable disease ~~if the employee will have direct, daily contact with one or more student(s)~~; and (2) require any new or existing employee who ~~has and will have direct, daily contact with one or more~~ provides services to student(s) or in schools to complete additional health examinations as required by the District and be subject to additional health examinations, including tuberculosis screening, as required by the Ill. Dept. ~~artment~~ of Public Health rules or order of a local health official.
9. ~~After 1-1-23, a~~ Any pavement engineering project using a coal tar-based sealant product or high polycyclic aromatic hydrocarbon sealant product for pavement engineering-related use must comply with the Coal Tar Sealant Disclosure Act.
10. Purchases made with federal or State awards must comply with [2 C.F.R. Part 200](#) and [30 ILCS 708/](#), as applicable, and any terms of the award.

The Superintendent or designee shall: (1) execute the reporting and website posting mandates in State law concerning District contracts, and (2) monitor the discharge of contracts, contractors' performances, and the quality and value of services or products being provided.

LEGAL REF.:

[2 C.F.R. Part 200.](#)

[105 ILCS 5/10-20.19c](#), [5/10-20.21](#), [5/10-21.9](#), [5/10-22.34c](#), [5/19b-1](#) et seq., [5/22-94](#), and [5/24-5](#).

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[410 ILCS 170/](#), Coal Tar Sealant Disclosure Act.

[820 ILCS 130/](#), Prevailing Wage Act.

(Facility Management and Expansion Programs), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting)

ADOPTED: September 10, 2002

REVISED: February 3, 2022

REVIEWED: February 3, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23. See 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, available at PRESS Online by logging in at www.iasb.com.

For the definition of *sexual misconduct*, see 105 ILCS 5/22-85.5(c), added by P.A. 102-676 and policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*.

Direct contact with children or students is defined as “the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students.” 105 ILCS 5/22-94(b), added by P.A. 102-702, eff. 7-1-23. This standard, which triggers the EHR, appears on its face to be broader than the *direct, daily contact* standard that triggers the *complete criminal history records check* in 105 ILCS 5/10-21.9(f). See 5:30-AP2, *Investigations*, 4:60-AP3, *Criminal History Records Check of Contractor Employees*, and 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, for more information. For example, a contracted night custodian who may have some passing, routine interaction with students who are on campus for afterschool events, but does not have direct, daily contact with students triggers an EHR but not necessarily a *complete criminal history records check*. It is less clear if the reverse scenario could arise where a *complete criminal history records check* under 105 ILCS 5/10-21.9(f) would be required but an EHR would not be required. For ease of administration, a district may wish to require contractors to undergo a *complete criminal history records check* whenever the obligation to conduct an EHR is triggered, and vice versa.

105 ILCS 5/22-94(g), added by P.A. 102-702, eff. 7-1-23, prohibits contractors from entering any agreement that: (1) has the effect of suppressing information concerning a pending or completed investigation in which an allegation of sexual misconduct was substantiated, (2) affects the ability of the contractor to report sexual misconduct to the appropriate authorities, or (3) requires the contractor to expunge information about allegations or findings of suspected sexual misconduct, unless an allegation is found to be false, unfounded, or unsubstantiated following an investigation. **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

General Personnel

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board of Education's approval. No individual will be employed who has been convicted of a criminal offense listed in [105 ILCS 5/21B-80\(c\)](#).

Applicants must complete a District application form in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent shall develop and maintain a current, comprehensive job description for each position, however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate, then the Board President shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, North Cook Intermediate Service Center [Executive Director](#), State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. [Dept. of State Police](#) and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in [105 ILCS 5/21B-80](#) or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant

for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation, unless the applicant's wage or salary history is a matter of public record, or is contained in a document completed by the applicant's current or former employer and then made available to the public by the employer, or then submitted or posted by the employer to comply with State or federal law; or the applicant is a current employee applying for a position with the same current employer.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR) [PRESSPlus1](#)

Prior to hiring an applicant for a position involving *direct contact with children or students*, [PRESSPlus2](#) the Superintendent shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her

supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination.

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

[42 U.S.C. §12112](#), Americans with Disabilities Act; [29 C.F.R. Part 1630](#).

[15 U.S.C. § 1681](#) *et seq.*, Fair Credit Reporting Act.

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[105 ILCS 5/10-16.7](#), [5/10-20.7](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-22.34](#), [5/10-22.34b](#), [5/21B-10](#), [5/21B-80](#), [5/21B-85](#), [5/22-6.5](#), [5/22-94](#), and [5/24-5](#).

[20 ILCS 2630/3.3](#), Criminal Identification Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

Duldulao v. St. Mary of Nazareth Hospital, 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

Kaiser v. Dixon, 127 Ill. App. 3d 251 (2nd Dist. 1984).

Molitor v. Chicago Title & Trust Co., 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 3:50 (Administrative Personnel Other than the Superintendent), 4:175 (Convicted Child Sex Offender; Criminal Background Check and/or Screen; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), [5:120 \(Employee Ethics; Code of Professional Conduct; and Conflict of Interest\)](#), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

ADOPTED: September 10, 2002

REVISED: February 3, 2022

REVIEWED: February 3, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-94, added by P.A. 102-702, eff. 7-1-23, requiring districts to initiate an EHR prior to hiring an applicant who will have *direct contact with children or students*. See sample administrative procedure 5:30-AP3, *Sexual Misconduct Related Employment History Review (EHR)*, available at PRESS Online by logging in at www.iasb.com, for

the process, timing, and positions requiring an EHR. See policy 4:60, *Purchases and Contracts*, and sample administrative procedure 4:60-AP4, *Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees*, for EHR requirements for employees of contractors who have *direct contact with children or students*. **Issue 111, March 2023**

PRESSPlus 2. *Direct contact with children or students* is defined as “the possibility of care, supervision, guidance, or control of children or students or routine interaction with children or students.” 105 ILCS 5/22-94(b), added by P.A. 102-702, eff. 7-1-23. **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

General Personnel

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child shall: (1) immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY), and (2) follow directions given by DCFS concerning filing a written report within 48 hours with the nearest DCFS field office. Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or designee shall notify local law enforcement. Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and Erin's Law Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including sexual misconduct as defined in Faith's Law), [PRESSPlus1](#) and boundary

violations as required by law and policy 5:100, *Staff Development Program*.

The Superintendent or designee will display DCFS-issued materials that list the DCFS toll-free telephone number and methods for making a report under ANCRA in a clearly visible location in each school building.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, [PRESSPlus2](#) and (2) that act resulted in the license holder's dismissal or resignation from the District, ~~he or she~~ the Superintendent shall notify the State Superintendent and the appropriate Intermediate Service Center Executive Director in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated. [PRESSPlus3](#)

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*. [PRESSPlus4](#)

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's

requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

105 ILCS 5/10-21.9, 5/10-23.13, and 5/21B-85, [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) et seq., Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), [4:60 \(Purchases and Contracts\)](#), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; [Code of Professional](#) Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

ADOPTED: January 12, 2016

REVISED: March 3, 2022

REVIEWED: March 3, 2022

PRESSPlus Comments

PRESSPlus 1. *Sexual misconduct* under *Faith's Law* defined in 105 ILCS 5/22-85.5(c), added by P.A. 102-676.

The Abused and Neglected Child Reporting Act (ANCRA) covers abuse and neglect of children. 325 ILCS 5/3. The Dept. of Human Services Act (DHSA) covers abuse and neglect of adult students with a disability. 20 ILCS 1305/1-17(b). Abuse may be generally understood as any physical or mental injury or sexual abuse inflicted on a child or adult student with a disability other than by accidental means or creation of a risk of such injury or abuse by a person who is responsible for the welfare of a child or adult student with a disability. Neglect may be generally understood as abandoning a child or adult student with a disability or failing to provide the proper support, education, medical, or remedial care required by law by one who is responsible for the child's or adult student with a disability's welfare.

Abuse covered by ANCRA also includes *grooming* as defined in the Ill. Criminal Code of 2012 (720 ILCS 5/11-25). 325 ILCS 5/3(i), added by P.A. 102-676 (a/k/a *Faith's Law*).

The School Code goes further and prohibits school employees from engaging in *grooming behaviors* and *sexual misconduct*. 105 ILCS 5/10-23.13(b), amended by P.A. 102-610 (a/k/a *Erin's Law*); 105 ILCS 5/22-85.5(c), added by P.A. 102-676 (a/k/a *Faith's Law*). To streamline implementation, policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, defines prohibited *grooming behaviors* to include *sexual misconduct* and it explicitly prohibits employees from engaging in *grooming*, *grooming behaviors*, and *sexual misconduct*. While it is possible for low-level *grooming behaviors* and/or *sexual misconduct* to not amount to grooming prohibited by ANCRA, best practice is to report suspected *grooming behaviors* and *sexual misconduct* to DCFS. **Issue 111, March 2023**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-21.9(e-5), amended by P.A. 102-702, eff. 7-1-23. **Issue 111, March 2023**

PRESSPlus 3. Updated in response to 105 ILCS 5/22-85.10, added by P.A. 102-702, eff. 7-1-23. See sample procedure 5:90-AP2, *Parent/Guardian Notification of Sexual Misconduct*, available at PRESS Online by logging in at www.iasb.com. **Issue 111, March 2023**

PRESSPlus 4. Updated in response to 105 ILCS 5/22-94(e), added by P.A. 102-702, eff. 7-1-23. See sample procedure 5:150-AP, *Personnel Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

General Personnel

5:150 Personnel Records

Prospective Employer Inquiries Concerning a Current or Former Employee's Job Performance

The Superintendent or designee shall manage a process for responding to inquiries by a prospective employer concerning a current or former employee's job performance. The Superintendent shall:

1. Execute the requirements in the Abused and Neglected Child Reporting Act whenever another school district asks for a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to Ill. Dept. of Children and Family Services (DCFS); and
2. Comply with the federal law prohibiting the District from providing a recommendation of employment for an employee, contractor, or agent that District knows, or has probable cause to believe, has engaged in sexual misconduct with a student or minor in violation of the law, but the Superintendent or designee may follow routine procedures regarding the transmission of administrative or personnel files for that employee.
3. Manage the District's responses to employer requests for sexual misconduct related employment history review (EHR) information in accordance with Faith's Law. [PRESSPlus1](#)

When requested for information about an employee by an entity other than a prospective employer, the District will only confirm position and employment dates unless the employee has submitted a written request to the Superintendent or designee.

Maintenance and Access to Records

Please refer to the current "Agreement between the Board of Education, School District #74, Lincolnwood, Illinois, and the Lincolnwood Teacher's Association, Local 1274 IFT/AFT, AFL-CIO and the Lincolnwood Support Staff Union, Local 1274 IFT/AFT, AFL-CIO for additional information, if applicable."

For employees not covered by this agreement:

The Superintendent or designee shall manage the maintenance of personnel records in accordance with State and federal law and Board policy. Records, as determined by the Superintendent, are retained for all employment applicants, employees, and former employees given the need for the District to document employment-related decisions, evaluate program and staff effectiveness, and comply with government record-keeping and reporting requirements. Personnel records shall be maintained in the District's administrative office, under the Superintendent's direct supervision.

Access to personnel records is available as follows:

1. An employee will be given access to his or her personnel records according to State law and guidelines developed by the Superintendent.
2. An employee's supervisor or other management employee who has an employment or business-related reason to inspect the record is authorized to have access.

3. Anyone having the respective employee's written consent may have access.
4. Access will be granted to anyone authorized by State or federal law to have access.
5. All other requests for access to personnel information are governed by Board policy 2:250, *Access to District Public Records*.

LEGAL REF.:

[20 U.S.C. §7926](#).

[105 ILCS 5/22-94](#).

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 46/10](#), Employment Record Disclosure Act.

[820 ILCS 40/](#), Personnel Record Review Act.

[23 Ill.Admin.Code §1.660](#).

CROSS REF.: 2:250 (Access to District Public Records), 5:90 (Abused and Neglected Child Reporting), 7:340 (Student Records)

ADOPTED: October 3, 2006

REVISED: February 3, 2022

REVIEWED: February 3, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-94(e), added by P.A. 102-702, eff. 7-1-23. **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

Instruction

6:135 Accelerated Placement Program

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, *Equal Educational Opportunities*, or any factor other than the student's identification as an accelerated learner.

The Superintendent or designee shall implement an APP that includes:

1. Decision-making processes that are fair, equitable, and involve multiple individuals, e.g. District administrators, teachers, and school support personnel, and a student's parent(s)/guardian(s);
2. Notification processes that notify a student's parent(s)/guardian(s) of a decision affecting a student's participation in the APP; and
3. Assessment processes that include multiple valid, reliable indicators; and
4. ~~By the fall of 2023, the automatic enrollment, in the following school term, of a student into the next most rigorous level of advanced coursework offered by the high school if the student meets or exceeds State standards in English language arts, mathematics, or science on a State assessment administered under 105 ILCS 5/2-3.64a-5, as follows: [PRESSPlus1](#)~~
 - a. ~~A student who meets or exceeds State standards in English language arts shall be automatically enrolled into the next most rigorous level of advanced coursework in English, social studies, humanities, or related subjects.~~
 - b. ~~A student who meets or exceeds State standards in mathematics shall be automatically enrolled into the next most rigorous level of advanced coursework in mathematics.~~
 - c. ~~A student who meets or exceeds State standards in science shall be automatically enrolled into the next most rigorous level of advanced coursework in science.~~

The Superintendent or designee may annually notify the community, parent(s)/guardian(s), students, and school personnel about the APP, the process for referring a student for possible evaluation for accelerated placement, and the methods used to determine whether a student is eligible for accelerated placement, including strategies to reach groups of students and families who have been historically underrepresented in accelerated placement programs and advanced coursework. Notification may: (a) include varied communication methods, such as student handbooks and District or school websites; and (b) be provided in multiple languages, as appropriate.

LEGAL REF.:

201

[105 ILCS 5/14A.](#)

6:135

[23 Ill.Admin.Code Part 227](#), Gifted Education.

CROSS REF.: 6:10 (Educational Philosophy and Objectives), 6:130 (Program for the Gifted), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

ADOPTED: October 4, 2018

REVISED: March 3, 2022

REVIEWED: March 3, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to ISBE's *Accelerated Placement Policy Guidance for Districts Frequently Asked Questions* (September 2022), at: www.isbe.net/Documents/Accelerated-Placement-Act-FAQ.pdf, which asserts this provision is limited to “[d]istricts with grades 9-12.” **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

Instruction

6:230 Library Media Program

The Superintendent or designee shall manage the District's library media program to comply with, (1) State law and Ill. State Board of Education (ISBE) rule, and (2) the following standards:

1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served.
2. Financial resources for the program's resources and supplies are allocated to meet students' needs.
3. Students in all grades served have equitable access to library media resources.
4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals.
5. Staff members are invited to recommend additions to the collection.
6. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences.
7. The program is guided by the principles of the American Library Association's *Library Bill of Rights* and its interpretation for school libraries. [PRESSPlus1](#)

Parents/guardians, employees, and community members who believe that library media program resources violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. [PRESSPlus2](#)

The Superintendent or designee shall establish criteria consistent with this policy for the review of objections. Parents/guardians, employees, and community members with suggestions or complaints about library media program resources may complete a *Library Media Resource Objection Form*. The Superintendent or designee shall inform the parent/guardian, employee, or community member, as applicable, of the District's decision. [PRESSPlus3](#)

LEGAL REF:

[23 Ill.Admin.Code §1.420\(o\)](#).

CROSS REF.: 6:60 (Curriculum Content), 6:170 (Title I Programs), 6:210 (Instructional Materials)

ADOPTED: December 2, 2008

REVISED:

REVIEWED: September 6, 2018

PRESSPlus Comments

PRESSPlus 1. Optional. The American Library Association's (ALA) *Library Bill of Rights* includes the following:

1. Books and other library resources should be provided for the interest, information, and enlightenment of all people of the community the library serves. Materials should not be excluded because of the origin, background, or views of those contributing to their creation.
2. Libraries should provide materials and information presenting all points of view on current and historical issues. Materials should not be proscribed or removed because of partisan or doctrinal disapproval.
3. Libraries should challenge censorship in the fulfillment of their responsibility to provide information and enlightenment.
4. Libraries should cooperate with all persons and groups concerned with resisting abridgment of free expression and free access to ideas.
5. A person's right to use a library should not be denied or abridged because of origin, age, background, or views.
6. Libraries which make exhibit spaces and meeting rooms available to the public they serve should make such facilities available on an equitable basis, regardless of the beliefs or affiliations of individuals or groups requesting their use.
7. All people, regardless of origin, age, background, or views, possess a right to privacy and confidentiality in their library use.
8. Libraries should advocate for, educate about, and protect people's privacy, safeguarding all library use data, including personally identifiable information.

See <https://www.ala.org/advocacy/intfreedom/librarybill> and its interpretation for school libraries at: <https://www.ala.org/advocacy/intfreedom/librarybill/interpretations/accessresources>. The ALA's interpretation of its *Library Bill of Rights* acknowledges that the educational level and program of the school necessarily shape the resources and services of a school library, but it states that the principles of the *Library Bill of Rights* apply equally to all libraries, including school libraries. **Issue 111, March 2023**

PRESSPlus 2. Limiting the scope of complainants in this policy to parents/guardians, employees, and community members aligns with sample policy 2:260, *Uniform Grievance Procedure*. **Issue 111, March 2023**

PRESSPlus 3. Updated in response to subscriber and Ill. Council of School Attorneys member feedback regarding management of library book challenges. The issue of school library book removals is an unsettled area of law that is often litigated; consult the board attorney for advice regarding challenges to school library books or other library resources. In the only U.S. Supreme Court case to address this issue, Island Trees Union Free Sch. Dist. No. 26 v. Pico, 457 U.S. 852 (1982), the Court issued a plurality (not a majority) opinion finding a board could not remove books it had characterized as "anti-American, anti-Christian, anti-Semitic, and just plain filthy," if the removal was motivated by partisan or political reasons; to do so would violate students' Constitutional right to receive information and ideas. Four dissenting justices, however, disagreed that students have a right to receive information and ideas under the First Amendment and would have deferred to the judgment of the local school board.

See sample administrative procedure 6:230-AP, *Responding to Complaints About Library Media Resources*, and sample exhibit 6:230-AP, E, *Library Media Resource Objection Form*, available at PRESS Online by logging in at www.iasb.com. **Issue 111, March 2023**

Press Plus Issue #111 March 2023 - Policy Committee Meeting 4/21/23

1. Action to be taken:

CONSENT

1st READING

STAY IN COMMITTEE

2. Policy Committee to Determine:

Adopt as Presented

Adopt with Additional District Edits

Not Adopt (change "reviewed" date)

Document Status: Draft Update

Instruction

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*.

~~Persons~~ Parents/guardians, employees, and community members ^{PRESSPlus1} who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy ~~should~~ ^{may} file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

~~Persons~~ Parents/guardians, employees, and community members with ~~all~~ other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision. ^{PRESSPlus2}

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

ADOPTED: October 18, 2012

REVISED: September 2, 2021

REVIEWED: September 2, 2021

PRESSPlus Comments

PRESSPlus 1. Updated to limit the scope of complainants in this policy to parents/guardians, employees, and community members in alignment with sample **PRESS** policy 2:260, *Uniform Grievance Procedure*. **Issue 110, October 2022**

PRESSPlus 2. Optional sentence; updated in response to **PRESS** Advisory Board (PAB) member feedback regarding the need for districts to have processes in place to address an increasing number of curriculum objections. It strengthens the policy's connection to IASB's *Foundational Principles of Effective Governance*. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance. For criteria that can be used in reviewing curriculum objections, see sample administrative procedure, 6:260-AP, *Responding to Complaints About Curriculum, Instructional Materials, and Programs*, available at **PRESS** Online by logging in at www.iasb.com. **Issue 110, October 2022**

Lincolnwood School District 74

Fund Balances

Fiscal Year: 2022-2023

Month: February
 Year: 2023
 Fund Type:

Include Cash Balance
 FY End Report

<u>Fund</u>	<u>Description</u>	<u>Beginning Balance</u>	<u>Revenue</u>	<u>Expense</u>	<u>Transfers</u>	<u>Fund Balance</u>
10	EDUCATIONAL	\$13,022,792.37	\$11,846,314.99	(\$11,906,791.82)	\$0.00	\$12,962,315.54
20	OPERATIONS & MAINTENANCE	\$3,494,768.89	\$1,264,721.32	(\$1,289,851.40)	\$0.00	\$3,469,638.81
30	DEBT SERVICE	\$829,925.65	\$829,183.10	(\$1,494,725.00)	\$0.00	\$164,383.75
40	TRANSPORTATION	\$1,442,825.96	\$1,028,681.61	(\$769,131.26)	\$0.00	\$1,702,376.31
50	MUNICIPAL RETIREMENT	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
51	IMRF	\$448,606.14	\$356,347.74	(\$132,568.74)	\$0.00	\$672,385.14
52	SOCIAL SECURITY AND MEDICARE	\$139,099.31	\$352,636.45	(\$201,620.36)	\$0.00	\$290,115.40
60	CAPITAL PROJECTS	\$5,825,261.89	\$651,543.34	(\$1,681,780.50)	\$0.00	\$4,795,024.73
70	WORKING CASH	\$573,446.40	\$6,073.88	\$0.00	\$0.00	\$579,520.28
80	TORT IMMUNITY	\$249,408.82	\$234,329.37	(\$24,612.00)	\$0.00	\$459,126.19
90	FIRE PREVENTION & SAFETY	\$2,617,556.88	\$288,169.22	(\$97,532.40)	\$0.00	\$2,808,193.70
99	LINCOLNWOOD SCHOOLS ACTIVITY FUN	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Grand Total:		\$28,643,692.31	\$16,858,001.02	(\$17,598,613.48)	\$0.00	\$27,903,079.85

End of Report

Lincolnwood School District 74

Treasurers Report FUND- All Funds As of 02/28/2023

Fiscal Year: 2022-2023

ASSETS

CASH & INVESTMENTS

Cash in Bank (+)	\$27,554,352.56
Imprest Fund (+)	\$15,133.79
Petty Cash (+)	\$100.00

Sub-total : CASH & INVESTMENTS	\$27,569,586.35
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DUE FROM OTHER GOVERNMENTS

Inter-Governmental Loans (+)	(\$467.03)
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Sub-total : DUE FROM OTHER GOVERNMENTS	(\$467.03)
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Total : ASSETS	\$27,569,119.32
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LIABILITIES

ACCOUNTS PAYABLE

Accounts Payable (+)	\$66,108.88
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Sub-total : ACCOUNTS PAYABLE	\$66,108.88
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OTHER CURRENT LIABILITIES

Other Liabilities (+)	\$35,237.59
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Payroll Liabilities (+)	(\$435,307.00)
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Sub-total : OTHER CURRENT LIABILITIES	(\$400,069.41)
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Total : LIABILITIES	(\$333,960.53)
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FUND BALANCE

Unreserved Fund Balance

Fund Balance (+)	\$28,643,692.31
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Sub-total : Unreserved Fund Balance	\$28,643,692.31
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NET INCREASE (DECREASE)

NET INCREASE (DECREASE) (+)	(\$740,612.46)
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Sub-total : NET INCREASE (DECREASE)	(\$740,612.46)
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Total : FUND BALANCE	\$27,903,079.85
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Total LIABILITIES + FUND BALANCE	\$27,569,119.32
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End of Report

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 02/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>02/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
REVENUE					
LOCAL SOURCES					
Property Tax Receipts (+)	\$181,288.64	\$11,697,949.43	\$25,868,050.00	\$14,170,100.57	45.2%
Payments in Lieu of Taxes (+)	\$0.00	\$1,173,473.41	\$900,000.00	(\$273,473.41)	130.4%
Tuition Payments Received (+)	\$10,400.00	\$125,607.16	\$221,600.00	\$95,992.84	56.7%
Interest Revenue Received (+)	\$35,948.10	\$260,073.86	\$369,000.00	\$108,926.14	70.5%
Sales to Pupils & Adults (+)	\$27,277.16	\$144,913.41	\$200,000.00	\$55,086.59	72.5%
Activity Fees Received (+)	\$4,863.00	\$67,622.24	\$100,150.00	\$32,527.76	67.5%
Other Local Revenue (+)	\$33,149.82	\$165,042.80	\$330,430.00	\$165,387.20	49.9%
Rental Revenue (+)	\$2,692.00	\$62,712.86	\$89,600.00	\$26,887.14	70.0%
Sub-total : LOCAL SOURCES	\$295,618.72	\$13,697,395.17	\$28,078,830.00	\$14,381,434.83	48.8%
STATE SOURCES					
State Grants & Aid Received (+)	\$155,958.00	\$1,095,853.41	\$1,539,000.00	\$443,146.59	71.2%
Sub-total : STATE SOURCES	\$155,958.00	\$1,095,853.41	\$1,539,000.00	\$443,146.59	71.2%
FEDERAL SOURCES					
Federal Grants & Aid Received (+)	\$16,484.02	\$2,064,752.44	\$2,106,691.00	\$41,938.56	98.0%
Sub-total : FEDERAL SOURCES	\$16,484.02	\$2,064,752.44	\$2,106,691.00	\$41,938.56	98.0%
Total : REVENUE	\$468,060.74	\$16,858,001.02	\$31,724,521.00	\$14,866,519.98	53.1%
EXPENDITURES					
REGULAR K-12 PROGRAMS					
Salaries (-)	\$608,705.83	\$3,877,576.83	\$7,735,177.00	\$3,857,600.17	50.1%
Employee Benefits (-)	\$102,776.51	\$618,145.38	\$1,430,774.00	\$812,628.62	43.2%
Termination Benefits (-)	\$23,836.25	\$186,751.44	\$397,000.00	\$210,248.56	47.0%
Purchased Services (-)	\$6,052.49	\$120,743.78	\$216,005.00	\$95,261.22	55.9%
Supplies & Materials (-)	\$15,744.15	\$210,884.47	\$549,480.00	\$338,595.53	38.4%
Capital Expenditures (-)	\$6,590.00	\$82,821.78	\$204,000.00	\$121,178.22	40.6%
Other Objects (-)	\$0.00	\$225.00	\$1,800.00	\$1,575.00	12.5%
Non-Capitalized Equipment (-)	\$0.00	\$4,669.08	\$117,500.00	\$112,830.92	4.0%
Sub-total : REGULAR K-12 PROGRAMS	(\$763,705.23)	(\$5,101,817.76)	(\$10,651,736.00)	(\$5,549,918.24)	47.9%
PRE-K PROGRAMS					
Salaries (-)	\$18,266.64	\$118,733.16	\$225,356.00	\$106,622.84	52.7%
Employee Benefits (-)	\$5,556.08	\$36,514.09	\$69,413.00	\$32,898.91	52.6%
Supplies & Materials (-)	\$139.81	\$1,378.52	\$4,300.00	\$2,921.48	32.1%
Non-Capitalized Equipment (-)	\$194.02	\$194.02	\$750.00	\$555.98	25.9%
Sub-total : PRE-K PROGRAMS	(\$24,156.55)	(\$156,819.79)	(\$299,819.00)	(\$142,999.21)	52.3%
SPECIAL ED PROGRAMS K-12					
Salaries (-)	\$90,156.82	\$611,704.85	\$1,198,065.00	\$586,360.15	51.1%
Employee Benefits (-)	\$21,633.41	\$148,453.17	\$354,957.00	\$206,503.83	41.8%
Purchased Services (-)	\$0.00	\$155.75	\$600.00	\$444.25	26.0%
Supplies & Materials (-)	\$0.00	\$869.59	\$5,500.00	\$4,630.41	15.8%
Capital Expenditures (-)	\$0.00	\$2,338.09	\$6,000.00	\$3,661.91	39.0%
Other Objects (-)	\$0.00	\$180.00	\$200.00	\$20.00	90.0%
Non-Capital Equipment (-)	\$110.00	\$1,742.40	\$5,000.00	\$3,257.60	34.8%

Operating Statement with Budget

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 02/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>02/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Sub-total : SPECIAL ED PROGRAMS K-12	(\$111,900.23)	(\$765,443.85)	(\$1,570,322.00)	(\$804,878.15)	48.7%
REMEDIAL & SUPPLEMENTAL K-12					
Salaries (-)	\$45,018.96	\$292,623.24	\$585,251.00	\$292,627.76	50.0%
Employee Benefits (-)	\$8,491.82	\$52,226.57	\$110,875.00	\$58,648.43	47.1%
Purchased Services (-)	\$0.00	\$41,999.55	\$56,795.00	\$14,795.45	73.9%
Supplies & Materials (-)	\$0.00	\$5,465.18	\$12,250.00	\$6,784.82	44.6%
Sub-total : REMEDIAL & SUPPLEMENTAL K-12	(\$53,510.78)	(\$392,314.54)	(\$765,171.00)	(\$372,856.46)	51.3%
INTERSCHOLASTIC PROGRAMS					
Salaries (-)	\$1,870.85	\$36,872.24	\$90,000.00	\$53,127.76	41.0%
Employee Benefits (-)	\$108.34	\$1,590.23	\$7,405.00	\$5,814.77	21.5%
Supplies & Materials (-)	\$0.00	\$6,728.74	\$5,500.00	(\$1,228.74)	122.3%
Capital Expenditures (-)	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
Other Objects (-)	\$0.00	\$3,500.00	\$3,600.00	\$100.00	97.2%
Sub-total : INTERSCHOLASTIC PROGRAMS	(\$1,979.19)	(\$48,691.21)	(\$108,005.00)	(\$59,313.79)	45.1%
SUMMER SCHOOL PROGRAMS					
Salaries (-)	\$342.00	\$30,826.54	\$42,491.00	\$11,664.46	72.5%
Employee Benefits (-)	\$44.92	\$4,033.16	\$10,100.00	\$6,066.84	39.9%
Supplies & Materials (-)	\$0.00	\$1,560.63	\$3,117.00	\$1,556.37	50.1%
Sub-total : SUMMER SCHOOL PROGRAMS	(\$386.92)	(\$36,420.33)	(\$55,708.00)	(\$19,287.67)	65.4%
GIFTED PROGRAMS					
Salaries (-)	\$34,645.06	\$225,192.89	\$450,386.00	\$225,193.11	50.0%
Employee Benefits (-)	\$5,729.36	\$34,895.72	\$70,821.00	\$35,925.28	49.3%
Supplies & Materials (-)	\$116.44	\$3,020.22	\$4,250.00	\$1,229.78	71.1%
Sub-total : GIFTED PROGRAMS	(\$40,490.86)	(\$263,108.83)	(\$525,457.00)	(\$262,348.17)	50.1%
BILINGUAL PROGRAMS					
Salaries (-)	\$52,961.02	\$334,956.25	\$693,562.00	\$358,605.75	48.3%
Employee Benefits (-)	\$8,178.41	\$48,701.90	\$101,304.00	\$52,602.10	48.1%
Purchased Services (-)	\$0.00	\$0.00	\$1,800.00	\$1,800.00	0.0%
Supplies & Materials (-)	\$105.26	\$4,557.94	\$1,750.00	(\$2,807.94)	260.5%
Sub-total : BILINGUAL PROGRAMS	(\$61,244.69)	(\$388,216.09)	(\$798,416.00)	(\$410,199.91)	48.6%
ATTENDANCE & SOCIAL WORK					
Salaries (-)	\$31,086.38	\$202,061.47	\$404,123.00	\$202,061.53	50.0%
Employee Benefits (-)	\$3,681.13	\$22,552.64	\$41,196.00	\$18,643.36	54.7%
Supplies & Materials (-)	\$0.00	\$568.94	\$1,000.00	\$431.06	56.9%
Sub-total : ATTENDANCE & SOCIAL WORK	(\$34,767.51)	(\$225,183.05)	(\$446,319.00)	(\$221,135.95)	50.5%
GUIDANCE SERVICES					
Purchased Services (-)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Sub-total : GUIDANCE SERVICES	\$0.00	\$0.00	(\$5,000.00)	(\$5,000.00)	0.0%
HEALTH SERVICES					

Operating Statement with Budget

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 02/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>02/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Salaries (-)	\$15,080.70	\$101,389.99	\$159,352.00	\$57,962.01	63.6%
Employee Benefits (-)	\$5,642.87	\$38,868.70	\$65,795.00	\$26,926.30	59.1%
Purchased Services (-)	\$3,487.50	\$29,484.09	\$31,000.00	\$1,515.91	95.1%
Supplies & Materials (-)	\$646.17	\$4,104.32	\$5,300.00	\$1,195.68	77.4%
Capital Expenditures (-)	\$0.00	\$223.28	\$2,250.00	\$2,026.72	9.9%
Other Objects (-)	\$0.00	\$0.00	\$750.00	\$750.00	0.0%
Non-Capital Equipment (-)	\$0.00	\$0.00	\$1,600.00	\$1,600.00	0.0%
Sub-total : HEALTH SERVICES	(\$24,857.24)	(\$174,070.38)	(\$266,047.00)	(\$91,976.62)	65.4%
PSYCHOLOGICAL SERVICES					
Salaries (-)	\$13,814.16	\$89,792.04	\$179,584.00	\$89,791.96	50.0%
Employee Benefits (-)	\$3,063.60	\$18,589.51	\$37,804.00	\$19,214.49	49.2%
Purchased Services (-)	\$0.00	\$0.00	\$1,100.00	\$1,100.00	0.0%
Supplies & Materials (-)	\$0.00	\$1,272.59	\$1,850.00	\$577.41	68.8%
Sub-total : PSYCHOLOGICAL SERVICES	(\$16,877.76)	(\$109,654.14)	(\$220,338.00)	(\$110,683.86)	49.8%
SPEECH PATHOLOGY & AUDIOLOGY					
Salaries (-)	\$21,122.38	\$137,312.57	\$274,591.00	\$137,278.43	50.0%
Employee Benefits (-)	\$3,311.80	\$20,186.14	\$41,079.00	\$20,892.86	49.1%
Purchased Services (-)	\$0.00	\$443.16	\$360.00	(\$83.16)	123.1%
Supplies & Materials (-)	\$73.99	\$293.54	\$1,800.00	\$1,506.46	16.3%
Sub-total : SPEECH PATHOLOGY & AUDIOLOGY	(\$24,508.17)	(\$158,235.41)	(\$317,830.00)	(\$159,594.59)	49.8%
OTHER SUPPORT SERVICES - PUPILS					
Salaries (-)	\$6,279.93	\$35,059.44	\$101,000.00	\$65,940.56	34.7%
Employee Benefits (-)	\$410.73	\$2,225.88	\$9,732.00	\$7,506.12	22.9%
Sub-total : OTHER SUPPORT SERVICES - PUPILS	(\$6,690.66)	(\$37,285.32)	(\$110,732.00)	(\$73,446.68)	33.7%
IMPROVEMENT OF INSTRUCTION					
Salaries (-)	\$25,698.06	\$233,904.87	\$364,189.00	\$130,284.13	64.2%
Employee Benefits (-)	\$4,178.93	\$38,226.70	\$56,095.00	\$17,868.30	68.1%
Purchased Services (-)	\$3,202.63	\$15,027.28	\$73,126.00	\$58,098.72	20.5%
Supplies & Materials (-)	\$0.00	\$618.97	\$1,500.00	\$881.03	41.3%
Other Objects (-)	\$0.00	\$2,538.02	\$1,800.00	(\$738.02)	141.0%
Sub-total : IMPROVEMENT OF INSTRUCTION	(\$33,079.62)	(\$290,315.84)	(\$496,710.00)	(\$206,394.16)	58.4%
EDUCATIONAL MEDIA					
Salaries (-)	\$21,001.70	\$136,511.05	\$273,022.00	\$136,510.95	50.0%
Employee Benefits (-)	\$2,550.38	\$15,618.15	\$31,775.00	\$16,156.85	49.2%
Supplies & Materials (-)	\$0.00	\$5,799.10	\$16,000.00	\$10,200.90	36.2%
Sub-total : EDUCATIONAL MEDIA	(\$23,552.08)	(\$157,928.30)	(\$320,797.00)	(\$162,868.70)	49.2%
ADMIN SERVICES - BOARD OF ED					
Employee Benefits (-)	\$0.00	\$62,173.25	\$62,000.00	(\$173.25)	100.3%
Purchased Services (-)	\$11,668.18	\$141,732.36	\$212,700.00	\$70,967.64	66.6%
Supplies & Materials (-)	\$0.00	\$365.88	\$2,500.00	\$2,134.12	14.6%
Capital Expenditures (-)	\$0.00	\$0.00	\$2,000.00	\$2,000.00	0.0%

Operating Statement with Budget

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 02/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>02/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Other Objects (-)	\$0.00	\$6,540.00	\$6,540.00	\$0.00	100.0%
Non-Capitalized Equipment (-)	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
Sub-total : ADMIN SERVICES - BOARD OF ED	(\$11,668.18)	(\$210,811.49)	(\$287,240.00)	(\$76,428.51)	73.4%
SUPERINTENDENT					
Salaries (-)	\$19,019.44	\$201,353.94	\$268,850.00	\$67,496.06	74.9%
Employee Benefits (-)	\$3,500.65	\$40,010.19	\$53,601.00	\$13,590.81	74.6%
Purchased Services (-)	\$273.79	\$8,233.48	\$3,900.00	(\$4,333.48)	211.1%
Supplies & Materials (-)	\$0.00	\$15.23	\$2,000.00	\$1,984.77	0.8%
Capital Expenditures (-)	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
Other Objects (-)	\$39.50	\$1,298.00	\$3,000.00	\$1,702.00	43.3%
Non-Capitalized Equipment (-)	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
Sub-total : SUPERINTENDENT	(\$22,833.38)	(\$250,910.84)	(\$332,351.00)	(\$81,440.16)	75.5%
WORKERS COMPENSATION INSURANCE					
Purchased Services (-)	\$0.00	\$1,103.00	\$69,000.00	\$67,897.00	1.6%
Sub-total : WORKERS COMPENSATION INSURANCE	\$0.00	(\$1,103.00)	(\$69,000.00)	(\$67,897.00)	1.6%
LOSS PREVENTION REDUCTION					
Other Objects (-)	\$0.00	\$0.00	\$5,000.00	\$5,000.00	0.0%
Sub-total : LOSS PREVENTION REDUCTION	\$0.00	\$0.00	(\$5,000.00)	(\$5,000.00)	0.0%
PROPERTY INSURANCE					
Purchased Services (-)	\$0.00	\$23,509.00	\$150,000.00	\$126,491.00	15.7%
Sub-total : PROPERTY INSURANCE	\$0.00	(\$23,509.00)	(\$150,000.00)	(\$126,491.00)	15.7%
PRINCIPAL					
Salaries (-)	\$52,901.71	\$453,450.92	\$688,889.00	\$235,438.08	65.8%
Employee Benefits (-)	\$17,590.81	\$142,237.12	\$215,627.00	\$73,389.88	66.0%
Purchased Services (-)	\$194.97	\$2,363.66	\$5,050.00	\$2,686.34	46.8%
Supplies & Materials (-)	\$249.99	\$916.70	\$4,000.00	\$3,083.30	22.9%
Capital Expenditures (-)	\$0.00	\$0.00	\$1,500.00	\$1,500.00	0.0%
Other Objects (-)	\$0.00	\$1,202.00	\$2,400.00	\$1,198.00	50.1%
Non-Capitalized Equipment (-)	\$0.00	\$3,079.70	\$3,200.00	\$120.30	96.2%
Sub-total : PRINCIPAL	(\$70,937.48)	(\$603,250.10)	(\$920,666.00)	(\$317,415.90)	65.5%
OPERATION OF BUSINESS SERVICES					
Salaries (-)	\$14,623.84	\$124,302.64	\$190,110.00	\$65,807.36	65.4%
Employee Benefits (-)	\$2,611.79	\$21,165.35	\$31,941.00	\$10,775.65	66.3%
Other Objects (-)	\$0.00	\$1,134.00	\$1,400.00	\$266.00	81.0%
Sub-total : OPERATION OF BUSINESS SERVICES	(\$17,235.63)	(\$146,601.99)	(\$223,451.00)	(\$76,849.01)	65.6%
FISCAL SERVICES					
Salaries (-)	\$18,014.26	\$149,495.87	\$231,039.00	\$81,543.13	64.7%
Employee Benefits (-)	\$7,853.53	\$62,288.50	\$93,417.00	\$31,128.50	66.7%
Purchased Services (-)	\$26.25	\$2,095.56	\$123,500.00	\$121,404.44	1.7%
Supplies & Materials (-)	\$0.00	\$2,829.51	\$5,500.00	\$2,670.49	51.4%

Operating Statement with Budget

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 02/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>02/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
Capital Expenditures (-)	\$0.00	\$0.00	\$750.00	\$750.00	0.0%
Other Objects (-)	\$1,496.71	\$15,707.84	\$20,000.00	\$4,292.16	78.5%
Non-Capitalized Equipment (-)	\$0.00	\$548.67	\$1,500.00	\$951.33	36.6%
Sub-total : FISCAL SERVICES	<u>(\$27,390.75)</u>	<u>(\$232,965.95)</u>	<u>(\$475,706.00)</u>	<u>(\$242,740.05)</u>	49.0%
FACILITY ACQUISITION & CONSTRUCTION					
Purchased Services (-)	\$7,407.60	\$497,845.40	\$596,118.00	\$98,272.60	83.5%
Capital Expenditures (-)	\$88,290.75	\$1,231,467.50	\$3,077,144.00	\$1,845,676.50	40.0%
Sub-total : FACILITY ACQUISITION & CONSTRUCTION	<u>(\$95,698.35)</u>	<u>(\$1,729,312.90)</u>	<u>(\$3,673,262.00)</u>	<u>(\$1,943,949.10)</u>	47.1%
OPERATION & MAINTENANCE OF PLANT					
Salaries (-)	\$40,990.11	\$335,177.43	\$526,163.00	\$190,985.57	63.7%
Employee Benefits (-)	\$13,255.09	\$113,243.57	\$171,678.00	\$58,434.43	66.0%
Purchased Services (-)	\$27,445.52	\$616,359.54	\$960,700.00	\$344,340.46	64.2%
Supplies & Materials (-)	\$35,774.17	\$247,678.91	\$453,014.00	\$205,335.09	54.7%
Capital Expenditures (-)	\$0.00	\$81,229.86	\$439,500.00	\$358,270.14	18.5%
Other Objects (-)	\$0.00	\$0.00	\$1,750.00	\$1,750.00	0.0%
Non-Capitalized Equipment (-)	\$0.00	\$1,912.19	\$30,000.00	\$28,087.81	6.4%
Sub-total : OPERATION & MAINTENANCE OF PLANT	<u>(\$117,464.89)</u>	<u>(\$1,395,601.50)</u>	<u>(\$2,582,805.00)</u>	<u>(\$1,187,203.50)</u>	54.0%
PUPIL TRANSPORTATION					
Purchased Services (-)	\$122,008.19	\$769,131.26	\$1,440,000.00	\$670,868.74	53.4%
Sub-total : PUPIL TRANSPORTATION	<u>(\$122,008.19)</u>	<u>(\$769,131.26)</u>	<u>(\$1,440,000.00)</u>	<u>(\$670,868.74)</u>	53.4%
FOOD SERVICES					
Salaries (-)	\$22,985.58	\$154,166.65	\$250,708.00	\$96,541.35	61.5%
Employee Benefits (-)	\$9,059.87	\$63,042.58	\$103,366.00	\$40,323.42	61.0%
Purchased Services (-)	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
Supplies & Materials (-)	\$20,585.60	\$147,933.45	\$262,000.00	\$114,066.55	56.5%
Capital Expenditures (-)	\$0.00	\$118.28	\$8,000.00	\$7,881.72	1.5%
Other Objects (-)	\$0.00	\$752.50	\$1,000.00	\$247.50	75.3%
Non-Capitalized Equipment (-)	\$0.00	\$0.00	\$4,000.00	\$4,000.00	0.0%
Sub-total : FOOD SERVICES	<u>(\$52,631.05)</u>	<u>(\$366,013.46)</u>	<u>(\$629,574.00)</u>	<u>(\$263,560.54)</u>	58.1%
INTERNAL SERVICES					
Purchased Services (-)	\$1,372.30	\$13,434.53	\$27,100.00	\$13,665.47	49.6%
Supplies & Materials (-)	\$0.00	\$172.00	\$1,500.00	\$1,328.00	11.5%
Sub-total : INTERNAL SERVICES	<u>(\$1,372.30)</u>	<u>(\$13,606.53)</u>	<u>(\$28,600.00)</u>	<u>(\$14,993.47)</u>	47.6%
INFORMATION SERVICES					
Salaries (-)	\$8,004.42	\$53,312.52	\$78,534.00	\$25,221.48	67.9%
Employee Benefits (-)	\$2,726.21	\$21,155.46	\$30,706.00	\$9,550.54	68.9%
Purchased Services (-)	\$290.00	\$20,853.67	\$34,250.00	\$13,396.33	60.9%
Supplies & Materials (-)	\$2,936.18	\$5,463.67	\$6,000.00	\$536.33	91.1%
Other Objects (-)	\$0.00	\$250.00	\$1,000.00	\$750.00	25.0%
Sub-total : INFORMATION SERVICES	<u>(\$13,956.81)</u>	<u>(\$101,035.32)</u>	<u>(\$150,490.00)</u>	<u>(\$49,454.68)</u>	67.1%

Operating Statement with Budget

Lincolnwood School District 74

Treasurers Report FUND- All Funds For the Period 02/01/2023 through 02/28/2023

Fiscal Year: 2022-2023

	<u>02/01/2023 - 02/28/2023</u>	<u>Year To Date</u>	<u>Budget</u>	<u>Budget Balance</u>	
OTHER SUPPORT SERVICES - ADMIN					
Salaries (-)	\$42,348.47	\$333,967.04	\$534,698.00	\$200,730.96	62.5%
Employee Benefits (-)	\$13,266.78	\$106,349.06	\$183,891.00	\$77,541.94	57.8%
Purchased Services (-)	\$0.00	\$544.62	\$500.00	(\$44.62)	108.9%
Other Objects (-)	\$0.00	\$0.00	\$500.00	\$500.00	0.0%
Sub-total : OTHER SUPPORT SERVICES - ADMIN	(\$55,615.25)	(\$440,860.72)	(\$719,589.00)	(\$278,728.28)	61.3%
COMMUNITY SERVICES					
Purchased Services (-)	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
Supplies & Materials (-)	\$0.00	\$0.00	\$1,000.00	\$1,000.00	0.0%
Sub-total : COMMUNITY SERVICES	\$0.00	\$0.00	(\$2,000.00)	(\$2,000.00)	0.0%
PAYMENTS TO OTHER LEAs					
Purchased Services (-)	\$0.00	\$63,715.00	\$164,000.00	\$100,285.00	38.9%
Other Objects (-)	\$81,823.98	\$1,324,116.19	\$2,439,019.00	\$1,114,902.81	54.3%
Sub-total : PAYMENTS TO OTHER LEAs	(\$81,823.98)	(\$1,387,831.19)	(\$2,603,019.00)	(\$1,215,187.81)	53.3%
DEBT SERVICE - INTEREST					
Interest on Bonds Outstanding (-)	\$0.00	\$329,725.00	\$640,100.00	\$310,375.00	51.5%
Sub-total : DEBT SERVICE - INTEREST	\$0.00	(\$329,725.00)	(\$640,100.00)	(\$310,375.00)	51.5%
DEBT SERVICE - PRINCIPAL					
Principal Payments on Bonds Outstanding (-)	\$0.00	\$1,165,000.00	\$1,165,000.00	\$0.00	100.0%
Sub-total : DEBT SERVICE - PRINCIPAL	\$0.00	(\$1,165,000.00)	(\$1,165,000.00)	\$0.00	100.0%
DEBT SERVICE - OTHER					
Debt Service Fees (-)	\$0.00	\$0.00	\$2,500.00	\$2,500.00	0.0%
Sub-total : DEBT SERVICE - OTHER	\$0.00	\$0.00	(\$2,500.00)	(\$2,500.00)	0.0%
ADMIN SERVICES - SPECIAL ED					
Salaries (-)	\$11,336.58	\$96,360.93	\$147,376.00	\$51,015.07	65.4%
Employee Benefits (-)	\$3,568.30	\$29,077.46	\$43,347.00	\$14,269.54	67.1%
Other Objects (-)	\$0.00	\$400.00	\$1,000.00	\$600.00	40.0%
Sub-total : ADMIN SERVICES - SPECIAL ED	(\$14,904.88)	(\$125,838.39)	(\$191,723.00)	(\$65,884.61)	65.6%
Total : EXPENDITURES	(\$1,927,248.61)	(\$17,598,613.48)	(\$33,250,483.00)	(\$15,651,869.52)	52.9%
NET INCREASE (DECREASE)	(\$1,459,187.87)	(\$740,612.46)	(\$1,525,962.00)	(\$785,349.54)	48.5%

End of Report

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
10 - EDUCATIONAL					
0 - EXPENDITURES					
1100 - REGULAR K-12 PROGRAMS					
100 - SALARIES	\$7,735,177.00	\$608,705.83	\$3,877,576.83	\$3,768,973.76	\$88,626.41
200 - EMPLOYEE BENEFITS	\$1,302,684.00	\$92,903.39	\$557,055.41	\$546,501.48	\$199,127.11
300 - PURCHASED SERVICES	\$216,005.00	\$6,052.49	\$120,743.78	\$1,796.00	\$93,465.22
400 - SUPPLIES & MATERIALS	\$549,480.00	\$15,744.15	\$210,884.47	\$10,966.25	\$327,629.28
500 - CAPITAL OUTLAY	\$204,000.00	\$6,590.00	\$82,821.78	\$27,939.40	\$93,238.82
600 - OTHER OBJECTS	\$1,800.00	\$0.00	\$225.00	\$0.00	\$1,575.00
700 - NON-CAPITAL EQUIPMENT	\$117,500.00	\$0.00	\$4,669.08	\$0.00	\$112,830.92
800 - TERMINATION/VACATION PAYMENTS	\$397,000.00	\$23,836.25	\$186,751.44	\$36,167.15	\$174,081.41
1125 - PRE-K PROGRAMS					
100 - SALARIES	\$225,356.00	\$18,266.64	\$118,733.16	\$106,421.19	\$201.65
200 - EMPLOYEE BENEFITS	\$58,224.00	\$4,767.18	\$30,851.90	\$21,182.92	\$6,189.18
400 - SUPPLIES & MATERIALS	\$4,300.00	\$139.81	\$1,378.52	\$0.00	\$2,921.48
700 - NON-CAPITAL EQUIPMENT	\$750.00	\$194.02	\$194.02	\$0.00	\$555.98
1200 - SPECIAL ED PROGRAMS K-12					
100 - SALARIES	\$1,198,065.00	\$90,156.82	\$611,704.85	\$536,730.94	\$49,629.21
200 - EMPLOYEE BENEFITS	\$286,424.00	\$17,468.28	\$113,994.97	\$90,790.50	\$81,638.53
300 - PURCHASED SERVICES	\$600.00	\$0.00	\$155.75	\$0.00	\$444.25
400 - SUPPLIES & MATERIALS	\$5,500.00	\$0.00	\$869.59	\$0.00	\$4,630.41
500 - CAPITAL OUTLAY	\$6,000.00	\$0.00	\$2,338.09	\$0.00	\$3,661.91
600 - OTHER OBJECTS	\$200.00	\$0.00	\$180.00	\$0.00	\$20.00
700 - NON-CAPITAL EQUIPMENT	\$5,000.00	\$110.00	\$1,742.40	\$0.00	\$3,257.60
1250 - REMEDIAL & SUPPLEMENTAL K-12					
100 - SALARIES	\$585,251.00	\$45,018.96	\$292,623.24	\$292,623.76	\$4.00
200 - EMPLOYEE BENEFITS	\$102,383.00	\$7,874.42	\$48,196.37	\$48,196.40	\$5,990.23
300 - PURCHASED SERVICES	\$56,795.00	\$0.00	\$41,999.55	\$0.00	\$14,795.45
400 - SUPPLIES & MATERIALS	\$12,250.00	\$0.00	\$5,465.18	\$0.00	\$6,784.82
1500 - INTERSCHOLASTIC PROGRAMS					
100 - SALARIES	\$90,000.00	\$1,870.85	\$36,872.24	\$38,399.55	\$14,728.21
200 - EMPLOYEE BENEFITS	\$1,200.00	\$16.70	\$362.43	\$436.92	\$400.65
400 - SUPPLIES & MATERIALS	\$5,500.00	\$0.00	\$6,728.74	\$157.96	(\$1,386.70)
500 - CAPITAL OUTLAY	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
600 - OTHER OBJECTS	\$3,600.00	\$0.00	\$3,500.00	\$0.00	\$100.00
1600 - SUMMER SCHOOL PROGRAMS					
100 - SALARIES	\$42,491.00	\$342.00	\$30,826.54	\$342.00	\$11,322.46
200 - EMPLOYEE BENEFITS	\$4,315.00	\$40.18	\$2,987.84	\$40.18	\$1,286.98
400 - SUPPLIES & MATERIALS	\$3,117.00	\$0.00	\$1,560.63	\$0.00	\$1,556.37
1650 - GIFTED PROGRAMS					
100 - SALARIES	\$450,386.00	\$34,645.06	\$225,192.89	\$225,193.11	\$0.00
200 - EMPLOYEE BENEFITS	\$64,287.00	\$5,255.80	\$31,802.88	\$31,802.89	\$681.23
400 - SUPPLIES & MATERIALS	\$4,250.00	\$116.44	\$3,020.22	\$165.00	\$1,064.78
1800 - BILINGUAL PROGRAMS					
100 - SALARIES	\$693,562.00	\$52,961.02	\$334,956.25	\$337,150.77	\$21,454.98
200 - EMPLOYEE BENEFITS	\$91,365.00	\$7,406.49	\$44,059.08	\$44,303.82	\$3,002.10
300 - PURCHASED SERVICES	\$1,800.00	\$0.00	\$0.00	\$0.00	\$1,800.00
400 - SUPPLIES & MATERIALS	\$1,750.00	\$105.26	\$4,557.94	\$57.86	(\$2,865.80)
2110 - ATTENDANCE & SOCIAL WORK					
100 - SALARIES	\$404,123.00	\$31,086.38	\$202,061.47	\$202,061.53	\$0.00
200 - EMPLOYEE BENEFITS	\$35,333.00	\$3,247.89	\$19,728.05	\$19,728.05	(\$4,123.10)
400 - SUPPLIES & MATERIALS	\$1,000.00	\$0.00	\$568.94	\$0.00	\$431.06
2120 - GUIDANCE SERVICES					
300 - PURCHASED SERVICES	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00
2130 - HEALTH SERVICES					
100 - SALARIES	\$159,352.00	\$15,080.70	\$101,389.99	\$56,961.34	\$1,000.67
200 - EMPLOYEE BENEFITS	\$36,803.00	\$3,465.84	\$22,505.01	\$13,863.36	\$434.63
300 - PURCHASED SERVICES	\$31,000.00	\$3,487.50	\$29,484.09	\$0.00	\$1,515.91
400 - SUPPLIES & MATERIALS	\$5,300.00	\$646.17	\$4,104.32	\$216.78	\$978.90
500 - CAPITAL OUTLAY	\$2,250.00	\$0.00	\$223.28	\$0.00	\$2,026.72
600 - OTHER OBJECTS	\$750.00	\$0.00	\$0.00	\$0.00	\$750.00
700 - NON-CAPITAL EQUIPMENT	\$1,600.00	\$0.00	\$0.00	\$0.00	\$1,600.00
2140 - PSYCHOLOGICAL SERVICES					
100 - SALARIES	\$179,584.00	\$13,814.16	\$89,792.04	\$89,791.96	\$0.00
200 - EMPLOYEE BENEFITS	\$35,198.00	\$2,878.94	\$17,380.16	\$17,380.16	\$437.68
300 - PURCHASED SERVICES	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00
400 - SUPPLIES & MATERIALS	\$1,850.00	\$0.00	\$1,272.59	\$63.58	\$513.83
2150 - SPEECH PATHOLOGY & AUDIOLOGY					
100 - SALARIES	\$274,591.00 ²¹⁸	\$21,122.38	\$137,312.57	\$137,304.08	(\$25.65)

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
200 - EMPLOYEE BENEFITS	\$37,095.00	\$3,028.26	\$18,329.79	\$18,329.68	\$435.53
300 - PURCHASED SERVICES	\$360.00	\$0.00	\$443.16	\$0.00	(\$83.16)
400 - SUPPLIES & MATERIALS	\$1,800.00	\$73.99	\$293.54	\$530.20	\$976.26
2190 - OTHER SUPPORT SERVICES - PUPILS					
100 - SALARIES	\$101,000.00	\$6,279.93	\$35,059.44	\$11,266.46	\$54,674.10
200 - EMPLOYEE BENEFITS	\$900.00	\$17.30	\$113.52	\$71.15	\$715.33
2210 - IMPROVEMENT OF INSTRUCTION					
100 - SALARIES	\$364,189.00	\$25,698.06	\$233,904.87	\$112,350.16	\$17,933.97
200 - EMPLOYEE BENEFITS	\$41,959.00	\$3,159.97	\$28,596.98	\$11,430.57	\$1,931.45
300 - PURCHASED SERVICES	\$73,126.00	\$3,202.63	\$15,027.28	\$0.00	\$58,098.72
400 - SUPPLIES & MATERIALS	\$1,500.00	\$0.00	\$618.97	\$0.00	\$881.03
600 - OTHER OBJECTS	\$1,800.00	\$0.00	\$2,538.02	\$0.00	(\$738.02)
2220 - EDUCATIONAL MEDIA					
100 - SALARIES	\$273,022.00	\$21,001.70	\$136,511.05	\$136,510.95	\$0.00
200 - EMPLOYEE BENEFITS	\$27,814.00	\$2,256.84	\$13,703.80	\$13,703.80	\$406.40
400 - SUPPLIES & MATERIALS	\$16,000.00	\$0.00	\$5,799.10	\$3,500.04	\$6,700.86
2310 - BOARD OF EDUCATION					
200 - EMPLOYEE BENEFITS	\$62,000.00	\$0.00	\$62,173.25	\$0.00	(\$173.25)
300 - PURCHASED SERVICES	\$212,700.00	\$11,668.18	\$141,732.36	\$0.00	\$70,967.64
400 - SUPPLIES & MATERIALS	\$2,500.00	\$0.00	\$365.88	\$0.00	\$2,134.12
500 - CAPITAL OUTLAY	\$2,000.00	\$0.00	\$0.00	\$0.00	\$2,000.00
600 - OTHER OBJECTS	\$6,540.00	\$0.00	\$6,540.00	\$0.00	\$0.00
700 - NON-CAPITAL EQUIPMENT	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00
2320 - SUPERINTENDENT					
100 - SALARIES	\$268,850.00	\$19,019.44	\$201,353.94	\$85,587.49	(\$18,091.43)
200 - EMPLOYEE BENEFITS	\$49,650.00	\$3,225.95	\$37,102.82	\$11,503.19	\$1,043.99
300 - PURCHASED SERVICES	\$3,900.00	\$273.79	\$8,233.48	\$0.00	(\$4,333.48)
400 - SUPPLIES & MATERIALS	\$2,000.00	\$0.00	\$15.23	\$0.00	\$1,984.77
500 - CAPITAL OUTLAY	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
600 - OTHER OBJECTS	\$3,000.00	\$39.50	\$1,298.00	\$0.00	\$1,702.00
700 - NON-CAPITAL EQUIPMENT	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
2330 - ADMINISTRATIVE SERVICES SPECIAL ED					
100 - SALARIES	\$147,376.00	\$11,336.58	\$96,360.93	\$51,014.66	\$0.41
200 - EMPLOYEE BENEFITS	\$38,258.00	\$3,210.34	\$25,800.74	\$11,371.98	\$1,085.28
600 - OTHER OBJECTS	\$1,000.00 ²¹⁹	\$0.00	\$400.00	\$0.00	\$600.00

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
2410 - PRINCIPAL					
100 - SALARIES	\$688,889.00	\$52,901.71	\$453,450.92	\$237,783.01	(\$2,344.93)
200 - EMPLOYEE BENEFITS	\$179,022.00	\$15,164.19	\$119,320.30	\$59,444.68	\$257.02
300 - PURCHASED SERVICES	\$5,050.00	\$194.97	\$2,363.66	\$0.00	\$2,686.34
400 - SUPPLIES & MATERIALS	\$4,000.00	\$249.99	\$916.70	\$0.00	\$3,083.30
500 - CAPITAL OUTLAY	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00
600 - OTHER OBJECTS	\$2,400.00	\$0.00	\$1,202.00	\$0.00	\$1,198.00
700 - NON-CAPITAL EQUIPMENT	\$3,200.00	\$0.00	\$3,079.70	\$0.00	\$120.30
2510 - DIRECTION OF BUSINESS SUPPORT SERVICES					
100 - SALARIES	\$190,110.00	\$14,623.84	\$124,302.64	\$65,807.23	\$0.13
200 - EMPLOYEE BENEFITS	\$29,183.00	\$2,401.37	\$19,384.61	\$9,782.64	\$15.75
600 - OTHER OBJECTS	\$1,400.00	\$0.00	\$1,134.00	\$0.00	\$266.00
2520 - FISCAL SERVICES					
100 - SALARIES	\$231,039.00	\$18,014.26	\$149,495.87	\$81,063.99	\$479.14
200 - EMPLOYEE BENEFITS	\$54,870.00	\$5,309.49	\$38,271.62	\$21,264.97	(\$4,666.59)
300 - PURCHASED SERVICES	\$123,500.00	\$26.25	\$2,095.56	\$0.00	\$121,404.44
400 - SUPPLIES & MATERIALS	\$5,500.00	\$0.00	\$2,829.51	\$0.00	\$2,670.49
500 - CAPITAL OUTLAY	\$750.00	\$0.00	\$0.00	\$0.00	\$750.00
600 - OTHER OBJECTS	\$20,000.00	\$1,496.71	\$15,707.84	\$0.00	\$4,292.16
700 - NON-CAPITAL EQUIPMENT	\$1,500.00	\$0.00	\$548.67	\$483.30	\$468.03
2560 - FOOD SERVICES					
100 - SALARIES	\$250,708.00	\$22,985.58	\$154,166.65	\$79,469.83	\$17,071.52
200 - EMPLOYEE BENEFITS	\$61,893.00	\$5,737.84	\$38,098.86	\$22,950.31	\$843.83
300 - PURCHASED SERVICES	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
400 - SUPPLIES & MATERIALS	\$262,000.00	\$20,585.60	\$147,933.45	\$0.00	\$114,066.55
500 - CAPITAL OUTLAY	\$8,000.00	\$0.00	\$118.28	\$0.00	\$7,881.72
600 - OTHER OBJECTS	\$1,000.00	\$0.00	\$752.50	\$0.00	\$247.50
700 - NON-CAPITAL EQUIPMENT	\$4,000.00	\$0.00	\$0.00	\$0.00	\$4,000.00
2570 - INTERNAL SERVICES					
300 - PURCHASED SERVICES	\$27,100.00	\$1,372.30	\$13,434.53	\$1,283.39	\$12,382.08
400 - SUPPLIES & MATERIALS	\$1,500.00	\$0.00	\$172.00	\$0.00	\$1,328.00
2630 - INFORMATION SERVICES					
100 - SALARIES	\$78,534.00	\$8,004.42	\$53,312.52	\$0.00	\$25,221.48
200 - EMPLOYEE BENEFITS	\$17,646.00	\$1,508.86	\$12,106.25	\$0.00	\$5,539.75
300 - PURCHASED SERVICES	\$34,250.00	\$290.00	\$20,853.67	\$0.00	\$13,396.33

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
400 - SUPPLIES & MATERIALS	\$6,000.00	\$2,936.18	\$5,463.67	\$0.00	\$536.33
600 - OTHER OBJECTS	\$1,000.00	\$0.00	\$250.00	\$0.00	\$750.00
2660 - OTHER SUPPORT SERVICES - PUPILS					
100 - SALARIES	\$534,698.00	\$42,348.47	\$333,967.04	\$188,232.09	\$12,498.87
200 - EMPLOYEE BENEFITS	\$119,278.00	\$8,782.87	\$67,961.27	\$33,731.38	\$17,585.35
300 - PURCHASED SERVICES	\$500.00	\$0.00	\$544.62	\$0.00	(\$44.62)
600 - OTHER OBJECTS	\$500.00	\$0.00	\$0.00	\$0.00	\$500.00
3000 - COMMUNITY SERVICES					
300 - PURCHASED SERVICES	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
400 - SUPPLIES & MATERIALS	\$1,000.00	\$0.00	\$0.00	\$0.00	\$1,000.00
4120 - PAYMENTS FOR SPECIAL ED PROGRAMS					
300 - PURCHASED SERVICES	\$164,000.00	\$0.00	\$63,715.00	\$0.00	\$100,285.00
600 - OTHER OBJECTS	\$2,439,019.00	\$81,823.98	\$1,324,116.19	\$0.00	\$1,114,902.81
10 - EDUCATIONAL Total:	\$23,003,579.00	\$1,555,669.34	\$11,906,791.82	\$7,972,177.80	\$3,124,609.38

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
20 - OPERATIONS & MAINTENANCE					
0 - EXPENDITURES					
2540 - OPERATIONS & MAINTENANCE OF PLANTS					
100 - SALARIES	\$526,163.00	\$40,990.11	\$335,177.43	\$165,430.53	\$25,555.04
200 - EMPLOYEE BENEFITS	\$83,217.00	\$7,184.95	\$57,493.47	\$28,792.77	(\$3,069.24)
300 - PURCHASED SERVICES	\$960,700.00	\$27,445.52	\$616,359.54	\$6,158.91	\$338,181.55
400 - SUPPLIES & MATERIALS	\$453,014.00	\$35,774.17	\$247,678.91	\$16,955.44	\$188,379.65
500 - CAPITAL OUTLAY	\$186,500.00	\$0.00	\$31,229.86	\$4,908.42	\$150,361.72
600 - OTHER OBJECTS	\$1,750.00	\$0.00	\$0.00	\$0.00	\$1,750.00
700 - NON-CAPITAL EQUIPMENT	\$30,000.00	\$0.00	\$1,912.19	\$0.00	\$28,087.81
20 - OPERATIONS & MAINTENANCE Total:	\$2,241,344.00	\$111,394.75	\$1,289,851.40	\$222,246.07	\$729,246.53

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT

Preliminary 2023 Range To Date Year To Date Encumbrance Budget Balance

30 - DEBT SERVICE

 0 - EXPENDITURES

 5140 - DEBT SERVICE - INTEREST PAYMENTS

600 - OTHER OBJECTS	\$640,100.00	\$0.00	\$329,725.00	\$0.00	\$310,375.00
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 5200 - INTEREST ON BONDS OUTSTANDING

600 - OTHER OBJECTS	\$1,165,000.00	\$0.00	\$1,165,000.00	\$0.00	\$0.00
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 5400 - DEBT SERVICE LEASES

600 - OTHER OBJECTS	\$2,500.00	\$0.00	\$0.00	\$0.00	\$2,500.00
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30 - DEBT SERVICE Total:	\$1,807,600.00	\$0.00	\$1,494,725.00	\$0.00	\$312,875.00
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Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT

Preliminary 2023 Range To Date Year To Date Encumbrance Budget Balance

40 - TRANSPORTATION

 0 - EXPENDITURES

 2550 - PUPIL TRANSPORTATION

 300 - PURCHASED SERVICES

	\$1,440,000.00	\$122,008.19	\$769,131.26	\$0.00	\$670,868.74
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40 - TRANSPORTATION Total:	\$1,440,000.00	\$122,008.19	\$769,131.26	\$0.00	\$670,868.74
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Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
51 - IMRF					
0 - EXPENDITURES					
1100 - REGULAR K-12 PROGRAMS					
200 - EMPLOYEE BENEFITS	\$3,875.00	\$184.21	\$1,499.07	\$233.55	\$2,142.38
1125 - PRE-K PROGRAMS					
200 - EMPLOYEE BENEFITS	\$4,700.00	\$372.80	\$2,955.10	\$1,491.20	\$253.70
1200 - SPECIAL ED PROGRAMS K-12					
200 - EMPLOYEE BENEFITS	\$30,100.00	\$1,762.47	\$16,585.44	\$8,126.69	\$5,387.87
1500 - INTERSCHOLASTIC PROGRAMS					
200 - EMPLOYEE BENEFITS	\$2,400.00	\$40.80	\$232.52	\$261.86	\$1,905.62
1600 - SUMMER SCHOOL PROGRAMS					
200 - EMPLOYEE BENEFITS	\$1,000.00	\$0.00	\$199.04	\$0.00	\$800.96
1800 - BILINGUAL PROGRAMS					
200 - EMPLOYEE BENEFITS	\$300.00	\$28.49	\$28.49	\$36.25	\$235.26
2130 - HEALTH SERVICES					
200 - EMPLOYEE BENEFITS	\$16,800.00	\$1,141.61	\$9,374.69	\$4,311.97	\$3,113.34
2190 - OTHER SUPPORT SERVICES - PUPILS					
200 - EMPLOYEE BENEFITS	\$1,100.00	\$0.00	\$0.00	\$0.00	\$1,100.00
2210 - IMPROVEMENT OF INSTRUCTION					
200 - EMPLOYEE BENEFITS	\$5,600.00	\$359.28	\$3,801.18	\$1,616.76	\$182.06
2330 - ADMINISTRATIVE SERVICES SPECIAL ED					
200 - EMPLOYEE BENEFITS	\$1,750.00	\$112.70	\$1,190.13	\$507.15	\$52.72
2410 - PRINCIPAL					
200 - EMPLOYEE BENEFITS	\$15,720.00	\$1,015.69	\$10,755.78	\$4,549.81	\$414.41
2520 - FISCAL SERVICES					
200 - EMPLOYEE BENEFITS	\$21,000.00	\$1,363.68	\$14,040.11	\$6,136.55	\$823.34
2540 - OPERATIONS & MAINTENANCE OF PLANTS					
200 - EMPLOYEE BENEFITS	\$48,200.00	\$3,100.05	\$31,435.68	\$12,509.98	\$4,254.34
2560 - FOOD SERVICES					
200 - EMPLOYEE BENEFITS	\$22,300.00	\$1,740.00	\$14,321.02	\$6,015.82	\$1,963.16
2630 - INFORMATION SERVICES					
200 - EMPLOYEE BENEFITS	\$7,050.00	\$605.93	\$4,978.18	\$0.00	\$2,071.82
2660 - OTHER SUPPORT SERVICES - PUPILS					
200 - EMPLOYEE BENEFITS	\$34,000.00	\$2,245.93	\$21,172.31	\$9,929.84	\$2,897.85
51 - IMRF Total:	\$215,895.00	\$14,073.64	\$132,568.74	\$55,727.43	\$27,598.83

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date: 2/1/2023 To Date: 2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
52 - SOCIAL SECURITY AND MEDICARE					
0 - EXPENDITURES					
1100 - REGULAR K-12 PROGRAMS					
200 - EMPLOYEE BENEFITS	\$124,215.00	\$9,688.91	\$59,590.90	\$53,622.12	\$11,001.98
1125 - PRE-K PROGRAMS					
200 - EMPLOYEE BENEFITS	\$6,489.00	\$416.10	\$2,707.09	\$2,138.37	\$1,643.54
1200 - SPECIAL ED PROGRAMS K-12					
200 - EMPLOYEE BENEFITS	\$38,433.00	\$2,402.66	\$17,872.76	\$13,086.40	\$7,473.84
1250 - REMEDIAL & SUPPLEMENTAL K-12					
200 - EMPLOYEE BENEFITS	\$8,492.00	\$617.40	\$4,030.20	\$4,028.82	\$432.98
1500 - INTERSCHOLASTIC PROGRAMS					
200 - EMPLOYEE BENEFITS	\$3,805.00	\$50.84	\$995.28	\$761.45	\$2,048.27
1600 - SUMMER SCHOOL PROGRAMS					
200 - EMPLOYEE BENEFITS	\$4,785.00	\$4.74	\$846.28	\$4.74	\$3,933.98
1650 - GIFTED PROGRAMS					
200 - EMPLOYEE BENEFITS	\$6,534.00	\$473.56	\$3,092.84	\$3,091.95	\$349.21
1800 - BILINGUAL PROGRAMS					
200 - EMPLOYEE BENEFITS	\$9,639.00	\$743.43	\$4,614.33	\$4,647.30	\$377.37
2110 - ATTENDANCE & SOCIAL WORK					
200 - EMPLOYEE BENEFITS	\$5,863.00	\$433.24	\$2,824.59	\$2,824.82	\$213.59
2130 - HEALTH SERVICES					
200 - EMPLOYEE BENEFITS	\$12,192.00	\$1,035.42	\$6,989.00	\$3,884.54	\$1,318.46
2140 - PSYCHOLOGICAL SERVICES					
200 - EMPLOYEE BENEFITS	\$2,606.00	\$184.66	\$1,209.35	\$1,207.02	\$189.63
2150 - SPEECH PATHOLOGY & AUDIOLOGY					
200 - EMPLOYEE BENEFITS	\$3,984.00	\$283.54	\$1,856.35	\$1,854.49	\$273.16
2190 - OTHER SUPPORT SERVICES - PUPILS					
200 - EMPLOYEE BENEFITS	\$7,732.00	\$393.43	\$2,112.36	\$514.56	\$5,105.08
2210 - IMPROVEMENT OF INSTRUCTION					
200 - EMPLOYEE BENEFITS	\$8,536.00	\$659.68	\$5,828.54	\$2,926.98	(\$219.52)
2220 - EDUCATIONAL MEDIA					
200 - EMPLOYEE BENEFITS	\$3,961.00	\$293.54	\$1,914.35	\$1,912.15	\$134.50
2320 - SUPERINTENDENT					
200 - EMPLOYEE BENEFITS	\$3,951.00	\$274.70	\$2,907.37	\$1,236.69	(\$193.06)
2330 - ADMINISTRATIVE SERVICES SPECIAL ED					

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance
 Include Inactive Accounts
 Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
200 - EMPLOYEE BENEFITS	\$3,339.00	\$245.26	\$2,086.59	\$1,109.38	\$143.03
2410 - PRINCIPAL					
200 - EMPLOYEE BENEFITS	\$20,885.00	\$1,410.93	\$12,161.04	\$6,404.20	\$2,319.76
2510 - DIRECTION OF BUSINESS SUPPORT SERVICES					
200 - EMPLOYEE BENEFITS	\$2,758.00	\$210.42	\$1,780.74	\$947.70	\$29.56
2520 - FISCAL SERVICES					
200 - EMPLOYEE BENEFITS	\$17,547.00	\$1,180.36	\$9,976.77	\$5,407.71	\$2,162.52
2540 - OPERATIONS & MAINTENANCE OF PLANTS					
200 - EMPLOYEE BENEFITS	\$40,261.00	\$2,970.09	\$24,314.42	\$11,991.33	\$3,955.25
2560 - FOOD SERVICES					
200 - EMPLOYEE BENEFITS	\$19,173.00	\$1,582.03	\$10,622.70	\$5,373.96	\$3,176.34
2630 - INFORMATION SERVICES					
200 - EMPLOYEE BENEFITS	\$6,010.00	\$611.42	\$4,071.03	\$0.00	\$1,938.97
2660 - OTHER SUPPORT SERVICES - PUPILS					
200 - EMPLOYEE BENEFITS	\$30,613.00	\$2,237.98	\$17,215.48	\$9,998.62	\$3,398.90
52 - SOCIAL SECURITY AND MEDICARE Total:	\$391,803.00	\$28,404.34	\$201,620.36	\$138,975.30	\$51,207.34

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ????????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT

Preliminary 2023 Range To Date Year To Date Encumbrance Budget Balance

60 - CAPITAL PROJECTS

0 - EXPENDITURES

2530 - FACILITY ACQUISITION & CONSTRUCTION

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
300 - PURCHASED SERVICES	\$571,118.00	\$399.20	\$450,313.00	\$0.00	\$120,805.00
500 - CAPITAL OUTLAY	\$3,077,144.00	\$88,290.75	\$1,231,467.50	\$304,450.00	\$1,541,226.50
60 - CAPITAL PROJECTS Total:	\$3,648,262.00	\$88,689.95	\$1,681,780.50	\$304,450.00	\$1,662,031.50

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
80 - TORT IMMUNITY					
0 - EXPENDITURES					
2362 - WORKERS COMPENSATION INSURANCE					
300 - PURCHASED SERVICES	\$69,000.00	\$0.00	\$1,103.00	\$0.00	\$67,897.00
2366 - JUDGMENTS/SETTLEMENTS					
600 - OTHER OBJECTS	\$5,000.00	\$0.00	\$0.00	\$0.00	\$5,000.00
2371 - PROPERTY INSURANCE					
300 - PURCHASED SERVICES	\$150,000.00	\$0.00	\$23,509.00	\$0.00	\$126,491.00
80 - TORT IMMUNITY Total:	\$224,000.00	\$0.00	\$24,612.00	\$0.00	\$199,388.00

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

Account Mask: ??????????????????

Account Type: EXPENDITURE

Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT

Preliminary 2023 Range To Date Year To Date Encumbrance Budget Balance

90 - FIRE PREVENTION & SAFETY

0 - EXPENDITURES

2530 - FACILITY ACQUISITION & CONSTRUCTION

300 - PURCHASED SERVICES

\$25,000.00 \$7,008.40 \$47,532.40 \$0.00 (\$22,532.40)

2540 - OPERATIONS & MAINTENANCE OF PLANTS

500 - CAPITAL OUTLAY

\$253,000.00 \$0.00 \$50,000.00 \$0.00 \$203,000.00

90 - FIRE PREVENTION & SAFETY Total: \$278,000.00 \$7,008.40 \$97,532.40 \$0.00 \$180,467.60

Lincolnwood School District 74

General Ledger - OBJECT REPORT

Fiscal Year: 2022-2023 From Date:2/1/2023 To Date:2/28/2023

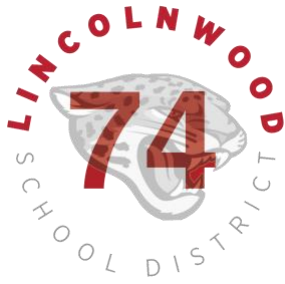
Account Mask: ????????????????????

Account Type: EXPENDITURE

- Print accounts with zero balance Include Inactive Accounts Include PreEncumbrance

FUND / TYPE / FUNCTION / OBJECT	Preliminary 2023	Range To Date	Year To Date	Encumbrance	Budget Balance
Grand Total:	\$33,250,483.00	\$1,927,248.61	\$17,598,613.48	\$8,693,576.60	\$6,958,292.92

End of Report



Executive Summary Board of Education Meeting

DATE: May 4, 2023

TOPIC: Resolution Ratifying Changes to Niles Township District for Special Education (NTDSE)

Articles of Agreement

PREPARED BY: David Russo

Recommended for:

- Action
- Discussion
- Information

Purpose/Background:

Niles Township District for Special Education (NTDSE) is a special education cooperative formed by member school districts, including Lincolnwood School District 74. The cooperative is commonly used by smaller and mid-sized districts to ensure students with the greatest special education needs receive access to skilled professionals that the District might not otherwise be able to employ directly.

Member school districts typically agree on the format and structure of the cooperative by adopting an intergovernmental cooperation agreement or other formal agreement. NTDSE uses an “Articles of Agreement” document. This Articles of Agreement document was first adopted in 2005, with revisions in 2012 and 2015.

Major changes to this 2023 version included:

- General language cleanup to enhance clarity within the document
- The terms of office for President, Vice-President, and Secretary of the NTDSE Governing Board increased from one year to two years

- Additions regarding the roles and procedures for the Fund Balance Committee and other potential committees
- Formula to provide NTDSE classrooms to run satellite programs; increase from \$15,000 to \$25,000 for spaces allocated above the formula level
- Procedures to return excess funds or the assessment of additional funds needed from member districts

District Legal Counsel reviewed the Articles of Agreement and found, “The revisions are generally acceptable, unless there are significant issues or concerns regarding the financial structure or overall management of NTDSE at the present time. Otherwise, the Board should feel comfortable proceeding with the resolution to adopt the proposed revision to the NTDSE Articles of Agreement.”

Fiscal Impact:

The NTDSE Articles of Agreement call for no direct fiscal implications; however, the District pays tuition for those students educated through Niles Township District for Special Education programming and fixed costs to run the district.

Recommendation:

The Finance Committee concurs to recommend to the Board of Education to approve the Resolution Ratifying Changes to Niles Township District for Special Education (NTDSE) Articles of Agreement as presented.

RESOLUTION RATIFYING CHANGES TO NTDSE ARTICLES OF AGREEMENT

WHEREAS, the Niles Township District for Special Education ("NTDSE") has been involved in a review of the Articles of Agreement over the past six months which has resulted in recommended changes to the Articles of Joint Agreement of the Niles Township District for Special Education; and

WHEREAS, the recommendations from the review of the Articles of Agreement include suggested changes to Articles II, V, VI, VII, VIII, XI of the Articles of Joint Agreement of the Niles Township District for Special Education; and

WHEREAS, proposed amendments to the Articles of Joint Agreement of the Niles Township District for Special Education have been considered at two meetings and approved by the Governing Board;

WHEREAS, for the amendments to the Articles of Joint Agreement to be effective, they must be ratified by $\frac{3}{4}$ of the Boards of Education of the member districts;

WHEREAS, the amended Articles of Agreement have been presented to and reviewed by this Board of Education;

NOW, THEREFORE, Be It Resolved by the Board of Education of _____, Cook County, Illinois, as follows:

Section 1. The Board of Education hereby approves and ratifies the amended Articles of Joint Agreement attached hereto as Exhibit A and incorporated herein.

Section 2. The Superintendent is directed to provide a copy of this resolution ratifying the amended Articles of Joint Agreement to the Executive Director of the Niles Township District for Special Education as evidence of ratification and the date of same.

ADOPTED this _____ day of _____, 2023, by the following vote:

AYES:

NAYS:

ABSENT:

President

ATTEST:

Secretary

ARTICLES OF JOINT AGREEMENT FOR THE NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION

ARTICLE I – STRUCTURE

Section 1 - Name

The name of this organization shall be the NILES TOWNSHIP DISTRICT FOR SPECIAL EDUCATION (hereinafter called “NTDSE”).

Section 2 - Legal Entity

NTDSE shall operate as a legal entity pursuant to Section 10-22.31 of the *School Code* (105 ILCS 5/10-22.31) or any successor statute.

Section 3 - Purpose

The purpose of NTDSE is to promote, operate, organize, coordinate, and supervise a comprehensive program of special education and other needed educational programs and or services as authorized by the *School Code* and its Member School Districts as identified on Exhibit A attached hereto and incorporated into these Articles of Joint Agreement (hereinafter called “Member Districts”). For those students which are enrolled at NTDSE, NTDSE will provide, on behalf of the Member District, such students with a free appropriate public education.

ARTICLE II - MEMBERSHIP

Section 1 – Member Districts

The Member Districts of NTDSE are identified on the attached Exhibit A. Amendment of Exhibit A to reflect any approved changes to NTDSE membership shall not be considered an amendment of these Articles of Joint Agreement within the meaning of Article IX. Exhibit A may be amended by the Superintendent (as defined in Article IV) to conform to the actual membership of NTDSE as approved by the Governing Board.

Section 2- Admittance of Member Districts

A non-member public school district may petition NTDSE for membership. Such petition shall be submitted to the Governing Board (as defined in Article III) of NTDSE in such form and substance as required by the Governing Board. Approval of the petition for admission shall be by affirmative vote of three-fourths (3/4) of the total membership of the Governing Board. The Governing Board may grant the petition for membership of a school district on such terms and conditions as it deems appropriate, but in all cases the school district petitioning for membership shall, at a minimum, provide a resolution adopted by the Board of Education stating the school district’s agreement to abide by these Articles of Joint Agreement and NTDSE policies and procedures.

Section 3 - Admittance Fee

Unless the Governing Board provides otherwise, the new Member District shall pay an admittance fee on a per pupil basis as designated by the Governing Board based upon the most current six (6) day enrollment figures for the entire student population of the applicant school district. For the initial year of membership, new Member Districts shall be assessed their *pro rata* share of the current fiscal year's (1) Capital Improvement Fee under Article VII, (2) Physical Plant Hard Cost Fee under Article VII, (3) Instructional and Physical Plant Fee under Article VII, (4) Purchased Service fees under Article VII including Infinitec services fees and (5) Membership Fee under Article VII. Such proration shall begin with the date of membership.

Section 4 – Responsibilities of Member Districts

Member Districts shall have the following rights and responsibilities as members of NTDSE.

- A. Member Districts shall promptly and fully pay all fees and bills for services submitted to them by NTDSE.
- B. Each Member District shall appoint or provide one (1) Governing Board member as that procedure is set forth in Article III, Section 1.
- C. Member Districts shall have the right to receive appropriate services, programs and administrative support from NTDSE consistent with these Articles of Joint Agreement and Governing Board policy.
- D. Member Districts shall be responsible to provide a free, appropriate public education to all students with disabilities residing within their respective school districts, whether the special education services are provided by the Member District or NTDSE.
- E. Each Member District shall assist the Governing Board in accomplishing the purposes set forth in these Joint Articles of Agreement. Further, Member Districts shall work collaboratively to provide for the needs of all special education students within the Member Districts.
- F. Member Districts shall operate and maintain comprehensive special education programs, including services provided to students in general education classrooms, resource rooms, or special education instructional classrooms when the incidence of a student needs within a Member District supports the establishment of such service delivery options.
- G. Member Districts shall perform and provide such other services as determined by the Governing Board.

ARTICLE III – GOVERNANCE - GOVERNING BOARD

Section 1 - Members

The Governing Board shall consist of one (1) Board of Education member from each Member District selected by the Member District's Board of Education. The suggested term for the Board of Education member to serve as a Governing Board member is two calendar years.

Section 2 -Alternates

In case of an absence of a selected Governing Board member, an alternate from the Member District's Board of Education, selected in accordance with such Board of Education's procedures, shall act as its Governing Board member during such absence.

Section 3 - Officers

A. The Governing Board shall have a President and Vice President which the members of the Governing Board shall elect at its May meeting. The terms of the office of President and Vice President shall be two-years (2) from the date of the election. In the event the office of the President becomes vacant during the year of office, or the President is not able to preside at a meeting, the Vice President shall assume this office during the vacancy.

B. The Governing Board shall elect a Secretary for a term of two-years (2) at the May meeting. The Secretary may be a member of the Governing Board or a member of the NTDSE administrative staff. The Secretary shall be responsible for the completion of the minutes of all Governing Board meetings and the distribution of the proposed minutes to the membership of the Governing Board prior to the next meeting. In the absence of the Secretary, the Governing Board members present shall elect a *Pro Tem* Secretary.

Section 4 - Governing Board Responsibilities and Duties

The responsibility for the management and governance of NTDSE shall be vested in the Governing Board. The Governing Board has the following duties:

A. To receive, propose and review amendments to these Articles of Joint Agreement;

B. To adopt an annual budget after a public hearing and after input from the Superintendents' Committee (as defined in Article V);

C. To determine the nature and extent of services that NTDSE shall provide to its Member Districts;

D. To determine the need for site acquisition, construction, and capital improvement, and to take appropriate and necessary action to acquire necessary sites, to build new construction and/or improve existing NTDSE school buildings, and/or make appropriate and necessary capital improvements to NTDSE school buildings after input from the Superintendents' Committee;

E. To expend funds as provided in the adopted budget for the fiscal year;

F. To incur debt as provided for under the *School Code*;

G. To approve all payments to be made and to direct all appropriate action for payment of NTDSE indebtedness;

- H. To employ the Superintendent (as defined in Article IV) and approve the employment of other personnel; to set salaries and terms of employment of same;
- I. To approve the resignation and dismissal of any employee;
- J. To evaluate the performance of the Superintendent;
- K. To lease or purchase real estate for use by NTDSE, including, but not limited to, buildings, rooms, grounds, and appurtenances;
- L. To adopt an annual calendar of meetings which shall be held monthly and to hold such meetings in accordance with the laws of the State of Illinois;
- M. To establish Governing Board Committees as deemed necessary;
- N. To establish basic policies consistent with this Joint Articles of Agreement and the Illinois *School Code*;
- O. To approve contracts with service providers, labor unions, professional organizations, and or amendments thereto; and
- P. To execute or authorize to be done such other matters as may be necessary or appropriate for the operation of NTDSE as permitted by law.

Section 5 - Meetings

- A. The Governing Board shall hold an organizational meeting each May. At the organizational meeting, the Governing Board shall establish the dates, times and places for regular meetings. Said dates, times and places shall be served on all members and alternate members of the Governing Board, either in person, electronically or by mail, not less than seventy-two (72) hours prior to such meetings.
- B. All meetings shall be conducted in compliance with the Illinois *Open Meetings Act*.
- C. A quorum shall consist of a majority of the Governing Board membership.
- D. Each member of the Governing Board, or the NTDSE Board member alternate serving in his or her stead, shall have one (1) vote. An affirmative vote of a majority of the members of the Governing Board present at a duly called meeting at which a quorum has been established shall be required for passage of a proposition unless otherwise specifically stated herein. Adoption of motions relating to site acquisition, building construction, and capital improvements in excess of \$25,000 or such other amount determined by the Governing Board, shall require a vote of three-fourths (3/4) of the total Governing Board membership.
- E. Governing Board members may participate in Governing Board meetings by electronic or telephonic means so long as such attendance complies with the Illinois *Open Meetings Act*, other provisions of these Articles of Joint Agreement and NTDSE policy.

ARTICLE IV – THE SUPERINTENDENT

Section 1 - Employment

The Governing Board shall employ a Superintendent who shall be the Chief Executive Officer of NTDSE (who shall be a State Approved Director of Special Education), and shall hold the certifications and endorsements as required by the State of Illinois, or any other appropriate controlling authority.

Section 2 - Duties

The Superintendent shall be responsible for the daily administration and management of NTDSE in accordance with these Articles of Joint Agreement, Governing Board policies and procedures, and applicable law. The Superintendent shall report to the Governing Board. The Superintendent shall recommend to the Governing Board the hiring or dismissal of such administrative, supervisory and educational support personnel as the Superintendent deems appropriate. The Superintendent shall also establish appropriate job duties and functions for said personnel and shall directly supervise or establish a designee that will supervise the aforementioned personnel. The Superintendent shall represent NTDSE at the Niles Township Superintendents' Association (NTSA). Finally, the Superintendent shall perform such other duties as are assigned by the Governing Board.

ARTICLE V – STANDING COMMITTEES

Section 1 - Superintendents' Committee

The Superintendents' Committee shall consist of the superintendents of each Member District, as well as the Superintendent of NTDSE. In addition to the matters set forth in these Joint Articles of Agreement requiring input from the Superintendents' Committee, the NTDSE Superintendent shall also seek the input and advice from the Superintendents' Committee on matters pertaining to collective bargaining, acquisition of property and classroom space, and setting of administrators' salaries. The Superintendents' Committee shall also be consulted by the Governing Board in the selection of any successor Superintendent.

Section 2 – Fund Balance Committee

The Fund Balance Committee shall be comprised of a majority of Member District representatives (superintendents and/or business managers) and the NTDSE Superintendent and Business Manager. The Fund Balance Committee shall be responsible for analyzing whether the NTDSE General Fund balance is appropriate as set forth in Article VII, Section 3.

Section 3 – Other Committees

The Governing Board may establish and/or disband other committees as needed to effectively and efficiently govern and administrate NTDSE, including but not limited to the Finance Committee and the Satellite Committee. Such committees may be formed or disbanded by a vote of the Governing Board.

Section 4 – Roles of Committees

In addition to the committee responsibilities as identified in these Joint Articles of Agreement, the

role and responsibility of each committee is to research, investigate, and make recommendations to the Governing Board, but the ultimate authority to make decisions will continue to reside in the Governing Board.

Section 5 –Committee Governance and Meetings

Each committee shall elect a chairperson and shall meet at such times and places as deemed necessary by its Chairperson, upon request of the Superintendent, or by the call of three (3) members of the committee. Meetings of the committees are subject to the Open Meetings Act. Committee minutes shall be reported to the Governing Board at its regular meetings.

ARTICLE VI - NTDSE PROGRAMS AND SERVICES

Section 1 - NTDSE Programs and Services

NTDSE programs and services are those programs and services that are operated and managed by NTDSE and that provide special education instructional services to meet the needs of students with disabilities when the student's IEP team determines that placement in such programs or the provision of such services is appropriate. Such programs and services are to be provided when the needs of a student cannot be met by the Member District's own educational programs. NTDSE programs and services include instructional, consultative, supervisory, administrative, diagnostic, transportation, related services, and other such services that are operated and managed by NTDSE pursuant to Governing Board policy.

NTDSE programs and services may be provided in the following areas as determined by the Governing Board:

- A. **Classroom Instruction:** NTDSE establishes special education classes designed to provide instructional services to meet the needs of Member District students with disabilities.
- B. **Related Services:** NTDSE provides related services (school psychology, social work, speech pathology, occupational therapy, physical therapy, orientation and mobility, transition, special education transportation, and other related services) when appropriate to meet the needs of students with disabilities as determined by the Governing Board.
- C. **Technical Assistance and Staff Development:** NTDSE provides technical assistance and staff development services to Member Districts to support the appropriate delivery of special education services to meet the needs of students with disabilities and to support Member Districts' compliance with the requirements of the *Individuals with Disabilities Education Improvement Act*, the *School Code* of Illinois, and any applicable successor legislation or implementing regulations.
- D. **Full-Time Professional Worker:** Any full-time professional worker employed by NTDSE which spends over fifty percent (50%) of his or her time in one (1) school district shall not be required to work a different teaching schedule than the other professional worker in that school district. A professional worker is defined to be a "qualified worker" as described in §5/14-1.10 of the *School Code*.
- E. **Transportation:** NTDSE provides transportation for students attending NTDSE programs in accordance with NTDSE policy.

Section 2 - Member Districts Serving as Operating Districts for NTDSE Programs

Member Districts shall assist and support NTDSE programs by providing classroom space for NTDSE special education instructional programs within their respective school buildings ("Hosted Classrooms"). The number of Hosted Classrooms that each Member District shall provide shall be determined by multiplying the average of the Member District's "Total Enrollment Percentage" and the Member District's "NTDSE Enrollment Percentage" by the total number of special education classrooms needed for NTDSE programs. The Total Enrollment Percentage and the NTDSE Enrollment Percentage are calculated as follows:

A. The Member District's Total Enrollment Percentage is calculated by taking the average of the 6th day enrollment for the preceding 3 school years. That number is then divided by the average of the total 6th day enrollment for the preceding 3 school years for all member districts.

B. The Member District's NTDSE Enrollment Percentage is calculated by taking the average of the 6th day NTDSE student enrollment for the preceding 3 school years. That number is then divided by the average of the total 6th day NTDSE student enrollment for the preceding 3 school years for all member districts.

*In determining enrollment, half (1/2) day Kindergarten students shall be counted as one-half (1/2) of a full-day student.

Member Districts shall make reasonable efforts to provide additional classroom space beyond the Hosted Classrooms when Member Districts have available space. The Satellite Partnership Guide will be reviewed by the Satellite Committee with final approval by the Governing Board. . Member Districts that provide a Hosted Classroom within their school district shall be known as an Operating Member District.

NTDSE shall pay Operating Member Districts \$15,000.00 per Hosted Classroom and \$25,000.00 per classroom for each additional hosted classroom above the Member District's Hosted Classroom requirement. Effective July 1, 2024, the extended school year rental fee shall be \$1,000.00 per classroom used.

Teachers and other personnel in Operating Member Districts shall be employees of NTDSE and shall be under the direction and supervision of the NTDSE Superintendent and designees. The placement of students into Operating Member Districts shall be at the discretion of the Superintendent and based upon each student's IEP.

Section 3 - NTDSE Superintendent Review of Special Education Programs

Upon request of the Member District's Superintendent, the NTDSE Superintendent shall review all NTDSE special education programs and Member District instructional classrooms to determine if any changes are warranted. If the NTDSE Superintendent determines that modifications to any special education program are necessary, she or he shall recommend to the Member District's Superintendent and the Governing Board the appropriate modifications to such program(s). Upon affirmative vote of the Governing Board, the Governing Board shall implement changes to NTDSE programs. Unless specifically provided otherwise by the Governing Board, all affected Member Districts shall receive a one-year (1) advance notice of any program modification prior to its implementation.

Section 4 – Restrictive Covenant Related to NTDSE Employees

The Member Districts recognize the highly specialized nature of the services provided to Member Districts through the NTDSE, as set forth in Article VI, Section 1, and the difficulties associated with NTDSE employing or contracting with and retaining highly qualified and appropriately trained staff to provide such services. As such, the Member Districts agree not to employ or otherwise enter into a contractual arrangement with an NTDSE employee or agent who provides any NTDSE services, paid for by the Member District through the “Purchased Services” fee, for a minimum of one (1) calendar year after the employee or agent has separated his or her employment or contractual relationship with NTDSE, unless an agreement is reached with NTDSE and written consent is provided by the NTDSE Superintendent. The Member Districts recognize that this restriction is no greater than required to protect the legitimate business interests of NTDSE, does not impose undue hardship on the Member Districts, and is not injurious to the public.

ARTICLE VII– FINANCE

Section 1 – Fiscal Year

The fiscal year of NTDSE shall be from July 1 through June 30.

Section 2 – Budget

A proposed annual budget shall be prepared by the Superintendent or his or her designee, for action by the Governing Board. Each budget approved by the Governing Board shall delineate the costs that are to be allocated among the Member Districts. Such costs shall be determined in accordance with this Section 2 and Governing Board policy.

A. Physical Plant Hard Cost Fees

Physical Plant Hard Cost Fees are costs that are associated with the actual operation and maintenance of buildings of NTDSE. Such costs are identified annually by the Governing Board in the budget. Examples of items that may be included in part or full are, vehicle maintenance, rental, utilities, custodial maintenance, supplies and services and property services. Physical Plant Hard Cost Fees shall be divided equally among all of the Member Districts.

B. Instructional and Physical Plant Fees

Instructional and Physical Plant Fees are all costs associated with attendance and education of a student at an NTDSE program including expenses associated with the operation and maintenance of the NTDSE buildings as designated by Governing Board policy and consistent with law. Such costs include, but are not limited to, teacher salaries, text books, learning aides and other instructional related items and may include but are not limited to some or all physical plant costs as identified annually by the Governing Board in the budget: Examples of items that may be included in part or full are, rental, utilities, custodial maintenance, supplies and services and property services. Instructional fees shall be assessed against Member Districts based upon a tuition amount for each full-time equivalent student attending an NTDSE program with such tuition amount stated in the NTDSE annual budget as approved by the Governing

Board.

C. Capital Improvement Fees

Capital Improvement Fees, including site acquisition or construction, shall be payable to NTDSE by the Member Districts as follows:

Each Member District shall contribute its *pro rata* share of the cost of the capital improvement based upon its six (6) day enrollment for the entire student population, counting half-day (1/2) kindergarten pupils as one-half (1/2) of a full-time student.

Capital Improvement contributions shall be made by Member Districts as required by the Governing Board. When appropriate the Governing Board will allocate Medicaid funds toward capital improvement before additional fees are incurred by districts.

D. Purchased Services Fees

“Purchased Services” Fee shall be established by the Governing Board and assessed to Member Districts for services established annually by the Governing Board. The fees for such services shall be determined according to a formula established annually by the Governing Board. The menu of services will be provided to each district by January of each year. Each Member District shall be required to pay a fee for Infinitec which shall be calculated and assessed against the Member District on a *pro rata* basis of the six (6) day enrollment for the entire student population of the Member District, counting half-day (1/2) kindergarten pupils as one-half (1/2) of a full-time student.

E. Membership Fees

A Membership Fee is a fee charged to each Member District for its membership in NTDSE and may include but is not limited to some or all of the following costs of employing the Superintendent, other administrative and support personnel, as well as the Technology Manager and the Assistive Technology Coordinator. In addition, the cost of the IEP system maintenance, and the cost associated with Board Services will be included in Membership Fees. Membership Fee shall be calculated and assessed against the Member District on a *pro rata* basis of the six (6) day enrollment for the entire student population of a Member District, counting half-day kindergarten pupils as one-half (1/2) of a full-time student.

F. Other Expenses

Any other expenses or costs of NTDSE that are not specifically set forth in this Joint Agreement may be assessed against any Member District as authorized by the Governing Board.

Section 3 -- Annual General Fund Balance Evaluation

After receiving the final Annual Financial Report from its auditors, and no later than May 30 of each year, NTDSE shall convene a meeting of the Fund Balance Committee to determine if the General Fund balance is appropriate to meet the needs of NTDSE and/or if any funds should be returned to the Member Districts and, if so, the amount of such funds to be returned to the Member Districts. The NTDSE Fund Balance Committee shall make a recommendation to the Governing Board regarding the suggested amount of funds (if any) to be returned (in the

following fiscal year) to the Member Districts for its consideration and approval.

If the Fund Balance Committee determines funds should be returned to Member Districts, and the NTDSE Governing Board approves the return of funds at its June meeting, the funds shall be returned based on the percentage of each Member District's total full-time enrollment in NTDSE for the last three (3) years based on March 1 enrollment (Member District's full-time enrollment in NTDSE for the last three (3) years as of March 1 of each year divided by NTDSE's total full-time enrollment for the last three (3) years as of March 1 of each year, multiplied by the total amount of excess funds to be returned). Funds are to be returned before June 30 of the same fiscal year. If a Member District is in arrears and has failed to pay NTDSE any amounts required under these Joint Articles of Agreement or otherwise owes NTDSE any amounts for claims or other amounts due, NTDSE shall withhold any payment of excess funds and shall apply those amounts to that Member District's deficient balance.

If the Fund Balance Committee determines that the General Fund is insufficient to meet the obligations and expenses of NTDSE, the Fund Balance Committee shall make a recommendation to the Governing Board about whether any additional fees or assessments are needed from the Member Districts. If the Governing Board approves any additional fees or assessments, such fees and/or assessments shall be based on and calculated in accordance with Section 2, to the extent possible. If the additional obligations and expenses are miscellaneous "Other Expenses" under Section 2.F, each Member District's obligation to pay such "Other Expenses" shall be based on the percentage of each Member District's total full-time enrollment in NTDSE for the last three (3) years based on March 1 enrollment (Member District's full-time enrollment in NTDSE for the last three (3) years as of March 1 of each year divided by NTDSE's total full-time enrollment for the last three (3) years as of March 1 of each year, multiplied by the total "Other Expenses" to be paid). Each Member shall pay the "Other Expenses" in accordance with Section 6.

Section 4– Grants or Gifts

Grants or gifts may be accepted by NTDSE upon approval of the Governing Board. Upon the request of the Governing Board the Administration shall prepare a financial statement of all income and disbursements from gifts. The Governing Board shall have the discretion to use such gifts and grants subject to any limitations imposed by the grants and the donor of such gifts made at the time of the donation/grant.

Section 5 – Special Classes and Related Services

NTDSE may, at the Superintendent's discretion, process cost sheets and such other documents on behalf of Member Districts that are operating their own special education classes or services. Such cost sheets and documents shall be prepared in accordance with NTDSE policies or practices. Additionally, Member Districts that have NTDSE prepare such documents shall have deemed to have released NTDSE from any and all causes of action related to the preparation of such documents.

Section 6– Payments

NTDSE may bill Member Districts or Non-Member Districts at intervals deemed necessary by the Governing Board; however, NTDSE shall bill Member Districts at least two (2) times per year. All payments required to be paid to NTDSE shall be paid promptly. Payments that are more than thirty (30) days past due date shall bear interest at the rate of 1½ % per month from the due date

of such payment to the date payment is received. If a Member District fails to pay any amounts due under this Articles of Agreement, the NTDSE may notify the Member District's board of its failure to make the required payments. If the Member District still refuses to pay the Superintendent may, after consulting with the Board, provide an additional written notice to the Member District that if payment is not received by a specific day, no less than ten (10) days from the date of notice, NTDSE may take any of the following actions (A) not place any additional students from the Member District with NTDSE, (B) withdraw all of the Member District's students from NTDSE programs at the conclusion of the current school year, and (C) terminate the membership of the Member District in accordance with Article VIII, Section 2.

ARTICLE VIII - TERMINATION OF MEMBERSHIP

Section 1 - Voluntary Withdrawal by Member District

A. **Notice of Withdrawal.** Any Member District may seek to withdraw from NTDSE by following the process provided for in Section 10-22.31 of the Illinois *School Code* (105 ILCS 5/10-22.31) or any successor legislation. Additionally, such withdrawing Member District must provide written notice to the Governing Board of its intent to withdraw at least two (2) full fiscal years prior to the effective date of a withdrawal and within 30 days of approval of the withdrawal petition by the Member District Board of Education. All voluntary withdrawals shall become effective on July 1 unless otherwise approved by the Governing Board.

1. Procedures for Withdrawal:

a. Concurring Resolutions of Member Districts.

A Member District seeking to withdraw from NTDSE may present a written petition seeking to withdraw to the Governing Board, the Superintendent of NTDSE and to the Superintendents of all Member Districts of the NTDSE. Such notice shall be sent certified mail return receipt requested. The written petition to withdraw must be approved by resolution of the Board of Education of the Member District seeking to withdraw and must state the proposed date for withdrawal from NTDSE. The Boards of Education of the remaining Member Districts must approve the withdrawal petition within six months of the date the written petition for withdrawal is presented to the Governing Board. If the Boards of Education of the remaining Member Districts approve the withdrawal petition by written resolution within such six-month period, the petitioning Member District shall be withdrawn from NTDSE effective July 1 which is two years after the withdrawal petition was presented to the Governing Board (or another July 1 as stated in the withdrawal petition) and shall notify the State Board of Education of the approved withdrawal in writing. If the Boards of Education of the remaining Member Districts do not approve the withdrawal petition by written resolution within such six-month period, the petition to withdraw fails.

b. Hearing Before Regional Board of School Trustees.

A petition for withdrawal may also be made to the Regional Board of School Trustees exercising oversight or governance over the Member Districts. The Member District seeking to withdraw must simultaneously present a copy of the written petition seeking to withdraw to the Governing Board, the Superintendent of NTDSE and to the Superintendents of all Member

Districts of the NTDSE. Such notice shall be sent certified mail return receipt requested. The Regional Board of School Trustees shall then hold a hearing on the petition for withdrawal in accordance with the *School Code*.

2. Continuing Services.

Member Districts which voluntarily withdraw from NTDSE may request continued participation in selected NTDSE programs or services after withdrawal. Such participation is subject to approval by the Governing Board. Additionally, the Superintendents' Committee shall be permitted to provide the Governing Board with comments as to the provision of services to former Member Districts.

Should the Governing Board allow a former Member District to participate in NTDSE services, the Governing Board shall enter into a written agreement with the former Member District setting forth the mutually agreed upon terms and conditions of participation.

Section 2 - Removal of Member District

Membership in NTDSE is conditional upon the Member Districts' continued compliance with the terms of these Joint Articles of Agreement and NTDSE policies. If the Governing Board finds that a Member District has failed to comply with these Articles of Joint Agreement, the Governing Board may put said Member District on written notice for such failure. If, after one (1) year from the date of the written notice to the Member District, the Member District has not remediated the failure, as determined by the Governing Board, the Governing Board may remove such Member District pursuant to the following procedure:

A. Notice. Upon approval of a majority of the Governing Board, the Superintendent shall send a written notice to the Board of Education of the Member District in question, specifying in detail the items which the Governing Board deems sufficient cause to justify removal of the Member District from NTDSE.

B. Hearing. Should the Member District fail to take the remedial action required in the aforementioned notice to the satisfaction of the Governing Board, the Governing Board shall, upon reasonable written notice, call a special meeting, at which time the matter shall be brought before the Governing Board for hearing and action. At least thirty (30) days prior written notice of the time and place of such hearing shall be given to the Member District in question by certified mail addressed to the superintendent of said Member District. The Member District in question shall be permitted to appear and to submit reasons why it should not be removed from membership.

C. Action. A three-fourths (3/4) vote of all the Governing Board members, excluding the representative from the Member District subject to the removal proceeding, shall be required to terminate the membership of a Member District in NTDSE. Removal from membership shall not relieve the Member District of the obligations incurred during its membership in NTDSE and such termination shall become effective no later than July 1 following the date of action by the Governing Board.

Section 3 -Accounting Upon Withdrawal or Removal

In the event that any Member District withdraws or is removed from NTDSE, such Member District shall forfeit any claim or right it may have for any of NTDSE's assets. Such withdrawn or removed Member District, however, shall continue to be liable for costs, expenses and liabilities it incurred while it was a Member District and shall continue to pay such costs, expenses and liabilities until they are paid in full. Liabilities of NTDSE shall include, but not necessarily be limited to, fees, costs, expenses, notes, bonds, debt certificates, contractual obligations and other debts and/or claims accrued on or before the effective date of withdrawal.

However, if any Member District withdraws or is removed from NTDSE and (1) NTDSE dissolves within two years of such withdrawal or removal and (2) at dissolution NTDSE's liabilities exceed its assets, such Member District shall be treated as being a Member District at the date of dissolution for purposes of the allocation of any liabilities.

ARTICLE IX – AMENDMENTS

Any Member District may submit to the Governing Board in writing a proposed amendment to these Articles of Joint Agreement. The Governing Board shall consider the proposed amendment at two (2) meetings and a final consideration for approval shall occur after two (2) readings by the Governing Board. If approved by the Governing Board, the Governing Board shall submit the proposed amendment in sufficient copies to each Member District Board of Education for ratification by certified mail. To become effective, an amendment must be approved by at least three-fourths (3/4) of the Member District Boards of Education within ninety (90) days of the date on which the proposed amendment was mailed to each Member District.

The effective date of said amendment, unless otherwise stated therein, shall be the date of ratification of the last Member District Board of Education acting to approve the amendment.

ARTICLE X - SERVICES TO STUDENTS OUTSIDE OF NILES TOWNSHIP

NTDSE may accept children residing outside of NTDSE's Member Districts into its programs. The NTDSE Superintendent shall have the authority to enroll such student(s), to arrange for the placement of such student(s) and to negotiate any necessary agreements and financial arrangements between the resident school district of the student and NTDSE subject to review and approval of the Governing Board.

ARTICLE XI – DISSOLUTION

Section 1 - Dissolution

Dissolution of NTDSE may be authorized by the affirmative vote of three-fourths (3/4) of the entire membership of the Governing Board, in the following manner:

A. Any member of the Governing Board may submit a proposed resolution with the President of the Governing Board proposing that NTDSE be dissolved voluntarily. Such proposed resolution shall be submitted at least two (2) years prior to the requested effective date of the dissolution.

B. The NTDSE Superintendent shall provide written notice to each member of the

Governing Board stating that the purpose, or one of the purposes, of the meeting is to consider the voluntary dissolution of NTDSE. Such written notice shall be given within the time and in the manner provided in these Articles of Joint Agreement for giving notice of meetings of the Governing Board.

C. Upon a motion in an open meeting of the Governing Board, which may be either a regular or a special meeting, the proposed resolution for dissolution shall be submitted to a vote of the Governing Board.

Section 2 - Effect of Dissolution

Upon dissolution NTDSE shall not thereafter carry on any business except that necessary to conclude and liquidate its business and affairs, including, but not limited to:

- A. Collecting receivables;
 - B. Liquidating and or disposing of its assets as provided in Section 3 hereof;
 - C. Discharging or making provision for discharging of its liabilities and obligations;
 - D. Causing the honorable dismissal or otherwise terminating the employees of NTDSE;
- and
- D. Taking such other actions as may be necessary to wind up the affairs of NTDSE.

Section 3 – Distribution of Assets

Once NTDSE has accounted for all of its assets and liabilities, any remaining assets after such accounting shall be distributed to each Member District, at the time of dissolution, on an equal basis. However, any Member District that is admitted to NTDSE after 2005 shall accrue rights to a distribution of assets hereunder on a one-third (1/3) basis after each continuous ten (10) year period of time in which such Member District is in NTDSE.

Section 4 - Successor Districts and Consolidated Districts

In the event any Member District merges or consolidates with another Member District the new entity which comprises the former Member Districts, and is a Member District at the time of dissolution, shall be entitled to the same distribution of assets of the previously existing Member District(s) as if the merger or consolidation had not occurred unless specifically provided otherwise by law.

ARTICLE XII - SAVINGS CLAUSE

In the event that any section or part of these Articles of Joint Agreement violates any applicable statute or regulation, such section or part of the Articles of Joint Agreement shall be null and void and shall not be binding. To the extent that the purpose of and the ability to operate NTDSE remains unaltered, such partial invalidation of any part of this Joint Agreement shall not in any way affect the validity of the remainder of these Articles of Joint Agreement.

**EXHIBIT A MEMBER
DISTRICTS**

Golf School District No. 67

Skokie School District No. 68

Skokie School District No. 69

Morton Grove School District No. 70

Niles Elementary School District No. 71

Fairview School District No. 72

East Prairie School District No. 73

Skokie School District No. 73.5

Lincolnwood School District No. 74

**LINCOLNWOOD SCHOOL DISTRICT 74
BILLS PAYABLE**

Education Fund	1,525,619.81
Building Fund	117,849.38
Debt Service	-
Transportation Fund	137,534.24
I.M.R.F./Soc. Sec.	-
Capital Projects	204,313.93
Tort Fund	-
Life Safety Fund	-
	-
Grand Total	1,985,317.36

The undersigned hereby certify that the foregoing is a true and correct list of bills payable, approved and ordered paid by the Board of Education, School District #74, Cook County, at a meeting duly called and held on May 4, 2023, in the amount of **1,985,317.36**

President, Kevin Daly

Secretary, John P. Vranas

Members:

Myra A. Foutris

Elaina Geraghty

Rupal Shah Mandal

Jay Oleniczak

Peter D. Theodore

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount	
Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE							
NCB	04/11/2023	1251	4 IMPRINT	10.0.2630.400.00.0000.00	SCOOP-STYLE POPCORN BOX-MEDIUM	\$513.59	
NCB	04/11/2023	1251	4 IMPRINT	10.0.2630.400.00.0000.00	SET-UP CHARGE	\$46.69	
NCB	04/11/2023	1251	4 IMPRINT	20.0.2540.302.00.0000.00	GOLF UMBRELLA	\$2,146.66	
NCB	04/11/2023	1251	4 IMPRINT	20.0.2540.302.00.0000.00	SET UP CHARGE	\$37.49	
NCB	04/11/2023	1251	4 IMPRINT	20.0.2540.302.00.0000.00	\$-4 Pro-rated MARKETING DISCOUNT- GOLF	(\$3.93)	
NCB	04/11/2023	1251	4 IMPRINT	20.0.2540.302.00.0000.00	\$-4 Pro-rated MARKETING DISCOUNT- SET UP CHARGE	(\$0.07)	
						Check Total:	\$2,740.43
7400027553	04/06/2023	1252	ACCESS MASTER	20.0.2540.302.00.0000.00	ACCESS CONTROL SYSTEM/ADMIN BUILDING	\$975.50	
7400027553	04/06/2023	1252	ACCESS MASTER	20.0.2540.302.00.0000.00	ACCESS CONTROL	\$1,638.00	
7400027553	04/06/2023	1252	ACCESS MASTER	20.0.2540.302.00.0000.00	INTRUSION ALARM	\$522.00	
7400027553	04/06/2023	1252	ACCESS MASTER	20.0.2540.302.00.0000.00	CAMERA SYSTEM	\$2,178.95	
						Check Total:	\$5,314.45
7400027548	04/06/2023		ACTION FENCE CONTRACTORS, INC.	10.1.0000.000.00.1999.00	Check Re-Issue for Fraudulent Check	\$61,780.00	
						Check Total:	\$61,780.00
NCB	04/11/2023	1251	ACTIVE ELECTRIC SUPPLY CO., INC.	20.0.2540.400.00.0000.04	LED BULBS ADMIN	\$138.00	
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.24.0000.03	GEL PRINTING PLATE	\$178.60	
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.300.78.0000.00	POP UP POD	\$145.80	
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.24.0000.03	ECONOMY BRAYER/WOOD GRAIN ROLLERS/ACRYLIC	\$56.95	
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.300.78.0000.00	LEGGINGS	\$17.96	
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.300.78.0000.00	\$-0.6 PROMOTION APPLIED Applied - LEGGINGS	(\$0.60)	

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.300.78.0000.00	ELEGANT ADULTS SOLID HAT ROLL UP	\$9.82
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.300.78.0000.00	MOB CAP HAT	\$8.66
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.00.0000.03	POSTER FRAME	\$123.89
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.00.0000.03	DOT IN EAR EARBUDS	\$161.97
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.22.0000.03	ELA BOOKS	\$143.00
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.26.0000.03	VOLT COATED PLAY BALL	\$35.20
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.22.0000.03	CITY SPIES	\$25.96
NCB	04/11/2023	1251	AMAZON.COM	10.0.1200.400.00.0000.00	FLOOR MARKING TAPE	\$52.59
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.26.0000.03	VOLT TUFF COATED FOAM HANDBALL	\$51.97
NCB	04/11/2023	1251	AMAZON.COM	10.0.2150.400.00.0000.03	PARTY PACK DICE GAME/MATCHING CARD	\$48.90
NCB	04/11/2023	1251	AMAZON.COM	10.0.2150.400.00.0000.03	MINI BASKETBALL HOOP	\$29.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.19.0000.03	PREMIUM UTILITY KNIFE	\$28.58
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.26.0000.03	CLEAN & SIMPLE IN WASH SCENT BOOSTER	\$21.76
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.300.78.0000.00	COSTUMES	\$30.98
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.300.78.0000.00	WIG HALLOWEEN COSTUME/GLITTER MAKER	\$28.86
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.00.0000.03	BULK EARBUDS	\$105.98
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.22.0000.03	BOOKS	\$96.93
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.26.0000.03	REEL MEASURE TAPE/TRASH CAN/GAME CONE SET	\$25.94
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.300.78.0000.00	OODLES OF NOODLES	\$59.98
NCB	04/11/2023	1251	AMAZON.COM	10.0.2210.400.00.0000.02	PENCIL GRIP	\$10.22
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.24.0000.02	PAINTING ROCKS	\$17.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.02	DAWN POWERWASH SPRAY STARTER KIT	\$13.00
NCB	04/11/2023	1251	AMAZON.COM	20.0.2540.400.00.0000.02	RAT BOMBS	\$24.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	04/11/2023	1251	AMAZON.COM	20.0.2540.400.00.0000.02	REVENGE RODENT SMOKE BOMBS	\$51.80
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.02	KLEENEX	\$54.88
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.02	JAM PAPER	\$17.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.02	STAND-UP DESKTOP	\$22.69
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.02	\$-0.23 PROMOS & DISCOUNTS Applied -	(\$0.23)
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.02	KLEENEX	\$100.74
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.02	\$-1.01 PROMOS & DISCOUNT Applied -	(\$1.01)
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.02	KLEENEX/MATTE-FINISH TAPE/SNAKE BAGS	\$112.10
NCB	04/11/2023	1251	AMAZON.COM	10.0.2210.400.00.0000.02	RAISED LINES PAPER	\$22.34
NCB	04/11/2023	1251	AMAZON.COM	10.0.1200.400.00.0000.02	HANGING FILE FOLDER WITH TAB	\$11.44
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	HAPPY BIRTHDAY PENCILS	\$7.19
NCB	04/11/2023	1251	AMAZON.COM	10.0.2630.400.00.0000.00	REFUND	(\$5.50)
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.450.47.0000.03	STAINLESS STEEL TAILOR SCISSORS	\$34.95
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	DRY ERASE MARKERS WITH ERASER	\$22.43
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.471.00.0000.03	MAGNETIC SQUARES	\$8.95
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.19.0000.03	LIQUID TEMPERA PAINT SET/TACKY GLUE	\$131.68
NCB	04/11/2023	1251	AMAZON.COM	10.0.2130.400.00.0000.01	MOUSE PAD/ICE TRAY	\$37.49
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	ACUPRESSURE RINGS	\$8.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.2630.400.00.0000.00	JUST BEE FOIL MYLAR BALLOON	\$9.33
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.450.10.0000.01	CONSTRUCTION PAPER	\$59.22
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.450.10.0000.01	NESTING SHOWOFFS	\$98.78

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	PENS	\$22.35
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.01	POCKET FILE FOLDER	\$11.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.2130.400.00.0000.01	ADHESIVE BANDAGES	\$38.17
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	HAPPY BIRTHDAY PENCILS	\$7.19
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.450.10.0000.01	MASKING TAPE/PIPE CLEANERS	\$109.03
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.450.12.0000.01	ANIMAL TOPPER ERASERS	\$41.64
NCB	04/11/2023	1251	AMAZON.COM	10.0.2520.400.00.0000.00	SELF-INKING STAMP	\$10.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	DRY ERASE MARKERS	\$21.52
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.19.0000.03	TEMPERA PAINT	\$153.60
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	HAPPY BIRTHDAY PENCILS	\$7.19
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	PENS	\$33.44
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	SCENTED SCRATCH N SNIFF STINKY STICKERS	\$14.12
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.450.10.0000.01	REYNOLDS WRAP HEAVY DUTY ALUMINUM FOIL	\$26.82
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	DOTS W/ADHESIVE/PENCIL	\$36.45
NCB	04/11/2023	1251	AMAZON.COM	10.0.1250.400.00.0000.01	ERASERS	\$15.00
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	BULLETIN BOARD PAPER	\$25.47
NCB	04/11/2023	1251	AMAZON.COM	10.0.2520.400.00.0000.00	10-POCKET WALL REFERENCE ORGANIZER	\$39.69
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	PENS	\$33.44
NCB	04/11/2023	1251	AMAZON.COM	10.0.2520.400.00.0000.00	SELF-INKING RUBBER STAMP	\$13.74
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.00.0000.03	ZIPLOC SANDWICH BAGS	\$19.03
NCB	04/11/2023	1251	AMAZON.COM	10.0.2630.400.00.0000.00	HAPPY BEE DAY FOIL BALLOON	\$7.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1250.400.00.0000.01	PENCILS WITH ERASER	\$13.44
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	HAPPY HAPPY BIRTHDAY	\$7.19
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.19.0000.03	PERMANENT MARKERS/LED STRIP LIGHT	\$98.90

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	04/11/2023	1251	AMAZON.COM	10.0.2110.400.00.0000.03	FINE GLITTER FOR RESIN/GLUE	\$95.23
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.450.10.0000.01	PEAT PELLETS	\$41.97
NCB	04/11/2023	1251	AMAZON.COM	10.0.2520.400.00.0000.00	MESH STACKABLESIDE LOAD TRAY	\$20.34
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	NEON CARDSTOCK	\$24.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.449.00.0000.01	ST. PATRICK'S DAY BALLOONS	\$11.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	SCENTED CRAYONS & COLORED PENCILS	\$41.48
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	PUSH AND POP BUBBLE TEN FRAME MATH FIDGET	\$9.95
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.411.00.0000.01	FACIAL TISSUE	\$85.55
NCB	04/11/2023	1251	AMAZON.COM	10.0.1250.400.00.0000.01	POP UP PIRATE GAME	\$15.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	STORAGE FREEZER BAGS/CORRECTION FLUID	\$14.48
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	DESKTOP-ORGANIZER	\$34.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.450.10.0000.01	INDEX CARDS	\$45.78
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.19.0000.03	FOAM BRUSH SET/ADAPTER	\$31.46
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	TIP MARKER	\$23.95
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	SENTENCE STRIPS	\$17.69
NCB	04/11/2023	1251	AMAZON.COM	10.0.2110.400.00.0000.03	POP IT BALL FIDGET TOYS/EASTER BASKET	\$30.88
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	DRY ERASE MARKERS	\$21.52
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	PERMANENT MARKERS	\$18.08
NCB	04/11/2023	1251	AMAZON.COM	10.0.1250.400.00.0000.01	MOOSE CRAZY CHEFS GAME/EASTER EGG TOSS	\$30.71
NCB	04/11/2023	1251	AMAZON.COM	10.0.2520.400.00.0000.00	PAPER CLIPS JUMBO	\$53.97
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	SELF-STICK NOTES	\$14.98
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	STICKY NOTES	\$16.44

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

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Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

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Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	RULED RAINBOW SENTENCE STRIPS	\$12.52
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	SELF STICK NOTES/METAL RINGS	\$27.36
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	PENS	\$27.40
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	TIP MARKER	\$23.95
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	PENS	\$26.25
NCB	04/11/2023	1251	AMAZON.COM	10.0.2140.400.00.0000.03	PACK-CHAIR BANDS	\$41.98
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	ERASE MARKERS	\$20.25
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	TIME TIMER	\$43.15
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	MAGNETIC CLIPS	\$4.48
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.11.0000.01	STICKERS HOLIDAY CELEBRATIONS	\$16.74
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.400.12.0000.01	DRY ERASE ERASERS	\$16.98
NCB	04/11/2023	1251	AMAZON.COM	10.0.2310.315.00.0000.00	GOLDFISH CRACKERS/RICE KRISPIES/OREO	\$44.22
NCB	04/11/2023	1251	AMAZON.COM	10.0.2410.400.00.0000.03	FILE FOLDER	\$29.95
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.412.05.0000.00	AUDIO CONVERTER/W HDMI CABLE	\$18.99
NCB	04/11/2023	1251	AMAZON.COM	20.0.2540.302.00.0000.00	CASINO STYLE DEALER	\$41.94
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.412.05.0000.00	CABLE	\$181.44
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.412.05.0000.00	IPHONE CHARGER	\$9.99
NCB	04/11/2023	1251	AMAZON.COM	20.0.2540.302.00.0000.00	ID CARD NAME BADGE HOLDERS	\$20.99
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.412.05.0000.00	HDMI CABLE/SD CARD/MICRO HDMI TO	\$79.37
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.412.05.0000.00	USB ADAPTER 3-PACK	\$39.92
NCB	04/11/2023	1251	AMAZON.COM	10.0.1100.410.05.0000.00	TONER CARTRIDGES	\$218.89
Check Total:						\$4,956.70

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

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Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

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Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027554	04/06/2023	1252	AMER BACKFLOW & FIRE PREVENTION, INC.	20.0.2540.320.00.0000.01	ANNUAL BACKFLOW INSPECTION/REES FOR	\$363.80
7400027554	04/06/2023	1252	AMER BACKFLOW & FIRE PREVENTION, INC.	20.0.2540.320.00.0000.02	ANNUAL BACKFLOW INSPECTION/FEES FOR	\$363.80
7400027554	04/06/2023	1252	AMER BACKFLOW & FIRE PREVENTION, INC.	20.0.2540.320.00.0000.03	ANNUAL BACKFLOW INSPECTION/FEES FOR	\$588.80
7400027554	04/06/2023	1252	AMER BACKFLOW & FIRE PREVENTION, INC.	20.0.2540.320.00.0000.04	ANNUAL BACKFLOW INSPECTION/FEES FOR	\$138.80
Check Total:						\$1,455.20
7400027595	04/20/2023	1270	AMER BACKFLOW & FIRE PREVENTION, INC.	20.0.2540.320.00.0000.03	POST-REPAIR BACKFLOW INSPECTION	\$1,340.95
Check Total:						\$1,340.95
7400027555	04/06/2023	1252	AMERICAN CLASSICAL LEAGUE	10.0.1650.400.00.0000.00	National Mythology Exam - 20 students plus entry fee	\$115.00
Check Total:						\$115.00
NCB	04/14/2023	1267	AMERIPRISE FINANCIAL SERVICES INC.	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$980.73
Check Total:						\$980.73
7400027556	04/06/2023	1252	AMY SENIOR	10.0.2310.300.00.0000.00	TECH SERVICE/BOE/4/6/23	\$80.00
Check Total:						\$80.00
7400027596	04/20/2023	1270	ANDERSON LOCK	20.0.2540.400.00.0000.01	RETROFIT KIT/LATCH	\$225.25
7400027596	04/20/2023	1270	ANDERSON LOCK	20.0.2540.400.00.0000.03	SURFACE MOUNT	\$472.50
Check Total:						\$697.75
7400027597	04/20/2023	1270	ANNE OBRINGER	10.0.2210.312.00.0000.03	EXPENSE REIMBURSEMENT/NCTE	\$1,355.38
Check Total:						\$1,355.38
7400027557	04/06/2023	1252	APPLE INC	10.0.1100.310.05.0000.00	AC+ D573327425	\$49.00
Check Total:						\$49.00
7400027598	04/20/2023	1270	AT&T	20.0.2540.340.00.0000.00	TELEPHONE	\$380.20
7400027598	04/20/2023	1270	AT&T	20.0.2540.340.00.0000.00	TELEPHONE	\$265.76
Check Total:						\$645.96
7400027599	04/20/2023	1270	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$1,667.92

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

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Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027599	04/20/2023	1270	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$1,667.92
7400027599	04/20/2023	1270	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$1,667.92
7400027599	04/20/2023	1270	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$1,667.92
7400027599	04/20/2023	1270	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$1,391.00
7400027599	04/20/2023	1270	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$389.73
7400027599	04/20/2023	1270	AT&T-3	20.0.2540.340.00.0000.00	TELEPHONE	\$1,114.08
7400027599	04/20/2023	1270	AT&T-3	20.0.2540.340.00.0000.00	ADJUSTMENT LETTER	(\$3,604.11)
Check Total:						\$5,962.38
NCB	04/14/2023	1267	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$1,050.00
NCB	04/14/2023	1267	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$1,310.00
NCB	04/14/2023	1267	AXA EQUITABLE PAYMENT CENTER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$9,948.64
NCB	04/11/2023	1251	B & H PHOTO	10.0.1100.700.05.0000.00	REPEATER/CAMCORDER	\$459.36
Check Total:						\$12,768.00
7400027558	04/06/2023	1252	BLOCK ELECTRIC COMPANY, INC.	20.0.2540.400.00.0000.03	REAKER FILLERS	\$225.00
Check Total:						\$225.00
7400027600	04/20/2023	1270	BLOCK ELECTRIC COMPANY, INC.	20.0.2540.400.00.0000.01	PROVIDE PANEL BOARD LOCK REPLACEMENT	\$1,400.00
Check Total:						\$1,400.00
7400027559	04/06/2023	1252	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027559	04/06/2023	1252	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$53.54
7400027559	04/06/2023	1252	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$80.31
7400027559	04/06/2023	1252	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$26.77
7400027559	04/06/2023	1252	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027559	04/06/2023	1252	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$107.08
7400027559	04/06/2023	1252	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027559	04/06/2023	1252	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$53.54
Check Total:						\$359.34
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.93

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

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Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$80.31
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.93
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$107.08
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$120.47
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.93
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	GAL HOMO	\$14.85
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.93
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.93
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.410.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.410.00.0000.00	SKIM CHOCOLATE	\$107.08
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$107.08
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	LOW FAT	\$12.70
7400027601	04/20/2023	1270	BOB'S DAIRY SERVICE	10.0.2560.415.00.0000.00	SKIM CHOCOLATE	\$66.93
Check Total:						\$1,052.75
7400027602	04/20/2023	1270	BRIAN RYDZ	10.0.1100.338.42.0000.03	VOLLEYBALL OFFICIAL/BOYS JV/V	\$112.00
Check Total:						\$112.00
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.01	Towel, HRT White, 7,25"x750'	\$2,661.20
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.01	Towel, Cntpull Wht 8"x600'	\$1,242.20
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.01	Liners, 40x46, 1,5mil Blue	\$464.55
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.01	E-23	\$580.68

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE
 Date Range: 04/01/2023 - 04/30/2023
 Sort By: Vendor
Voucher Range: -
 Dollar Limit: \$0.00

Fiscal Year: 2022-2023

Print Employee Vendor Names
 Exclude Voided Checks
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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.01	E-33	\$773.92
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.02	Castleguard 5gal	\$291.80
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.02	Liners 38x58 1,9mil Black	\$676.50
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.02	Ripsaw 5gal	\$114.81
7400027560	04/06/2023	1252	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.02	Powder Laundry Detergent 40lb/pail	\$75.00
Check Total:						\$6,880.66
7400027603	04/20/2023	1270	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.04	Green Foaming Handwash	\$1,047.40
7400027603	04/20/2023	1270	BUCKEYE CLEANING CENTER-CHICAGO	20.0.2540.416.00.0000.04	Bath Tissue 96/cs	\$637.50
Check Total:						\$1,684.90
7400027561	04/06/2023	1252	BUSINESSOLVER.COM	10.0.2520.300.00.0000.00	ANCILLARY PLAN SERVICES PEPM-NON EBC SPONSORED	\$26.25
Check Total:						\$26.25
7400027562	04/06/2023	1252	CARROLL SEATING COMPANY	20.0.2540.320.00.0000.03	LINCOLN - Lincoln Hall Bleacher Inspection 2022	\$2,752.00
Check Total:						\$2,752.00
7400027563	04/06/2023	1252	CASSANDRA STRINGS, INC.	10.0.1100.542.63.0000.00	Shen Model 150 Hybrid Cello Outfit - 1/2	\$2,164.00
7400027563	04/06/2023	1252	CASSANDRA STRINGS, INC.	10.0.1100.700.63.0000.00	Otto Musica Model 155 Violin Outfit - 1/2	\$322.00
7400027563	04/06/2023	1252	CASSANDRA STRINGS, INC.	10.0.1100.542.63.0000.00	Shen Model 150 Hybrid Bass Outfit - 3/4	\$2,514.00
Check Total:						\$5,000.00
NCB	04/11/2023	1251	CD ONE PRICE CLEANERS	10.0.2520.300.00.0000.00	DIST TABLECLOTHES	\$99.90
Check Total:						\$99.90
7400027604	04/20/2023	1270	CHILLY TEMPERATURE SPECIALIST	20.0.2540.320.00.0000.03	PARTS & LABOR	\$450.00
Check Total:						\$450.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027564	04/06/2023	1252	CLASS ACT CO.	10.0.1100.411.18.0000.03	Premier Diploma Cover – Red with Gold printing –	\$1,391.75
7400027564	04/06/2023	1252	CLASS ACT CO.	10.0.1100.411.18.0000.03	Red/white loop top ribbon with white tassel and gold	\$482.80
Check Total:						\$1,874.55
NCB	04/14/2023	1265	COLE TAYLOR BAN_SIT	10.3.0499.300.00.0000.00	STATE TAX	\$22,277.64
NCB	04/14/2023	1265	COLE TAYLOR BAN_SIT	20.3.0499.300.00.0000.00	STATE TAX	\$764.83
NCB	04/14/2023	1264	COLE TAYLOR BANK_FIT	10.3.0499.200.00.0000.00	FEDERAL TAX	\$48,724.40
NCB	04/14/2023	1264	COLE TAYLOR BANK_FIT	20.3.0499.200.00.0000.00	FEDERAL TAX	\$1,609.30
NCB	04/14/2023	1264	COLE TAYLOR BANK_FIT	10.3.0499.800.20.0000.00	MEDICARE	\$15,535.34
NCB	04/14/2023	1264	COLE TAYLOR BANK_FIT	20.3.0499.800.20.0000.00	TERMINATION/VACATION PAYMENTS	\$528.50
NCB	04/14/2023	1264	COLE TAYLOR BANK_FIT	10.3.0499.700.10.0000.00	SOC.SEC.	\$8,030.50
NCB	04/14/2023	1264	COLE TAYLOR BANK_FIT	20.3.0499.700.10.0000.00	NON-CAPITAL EQUIPMENT	\$2,259.84
Check Total:						\$99,730.35
7400027605	04/20/2023	1270	COMED	20.0.2540.466.00.0000.00	ELECTRICITY	\$390.69
Check Total:						\$390.69
7400027606	04/20/2023	1270	COMMUNICATIONS DIRECT, INC.	20.0.2540.500.00.0000.00	XPR 7550E Capable, 403-512 MHz, 4 Watt, 1000	\$8,812.00
7400027606	04/20/2023	1270	COMMUNICATIONS DIRECT, INC.	20.0.2540.320.00.0000.03	FRONT COVER	\$379.00
Check Total:						\$9,191.00
7400027565	04/06/2023	1252	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	3/10AM EARLY/ICE CONTROL/3/13AM/ICE	\$1,230.00
Check Total:						\$1,230.00
7400027607	04/20/2023	1270	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	REMOVE WINTER DECOR/MULCH	\$4,505.00
7400027607	04/20/2023	1270	CONTOUR LANDSCAPING, INC.	20.0.2540.310.00.0000.00	INSTALL/50 SQUARE FEET OF VIOLET/PURPLE PANSIES	\$938.00
Check Total:						\$5,443.00
7400027566	04/06/2023	1252	CURRICULUM ASSOCIATES, INC.	10.0.1100.410.22.0000.01	Quick Write Books	\$175.22
Check Total:						\$175.22

Lincolnwood School District 74

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027567	04/06/2023	1252	DAVID RUSSO	10.0.2320.312.00.0000.00	MILEAGE REIMBURSEMENT	\$273.79
Check Total:						\$273.79
7400027608	04/20/2023	1270	DEBBIE RUDNICK	10.0.1125.450.09.0000.01	EXPENSE REIMBURSEMENT/PRE-K	\$19.75
Check Total:						\$19.75
7400027549	04/14/2023	1263	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$11.40
7400027549	04/14/2023	1263	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	(\$1.90)
7400027549	04/14/2023	1263	DISTRICT 74	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$175.75
7400027549	04/14/2023	1263	DISTRICT 74	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$4.75
Check Total:						\$190.00
NCB	04/11/2023	1251	DOMINO'S PIZZA LLC	10.0.2630.400.00.0000.00	PIZZA FOR BINGO NIGHT	\$794.99
NCB	04/11/2023	1251	DONE DEAL PROMOTIONS	10.0.2310.400.00.0000.00	SPELLING BEE	\$252.52
NCB	04/11/2023	1251	DOUBLE TREE	10.0.2320.312.00.0000.00	ROOM	\$327.18
Check Total:						\$1,374.69
7400027609	04/20/2023	1270	EDGEBROOK PLUMBING SERVICES, INC.	20.0.2540.320.00.0000.03	Remove existing Elkay LZWS-SFGRN8K water	\$6,450.00
Check Total:						\$6,450.00
NCB	04/11/2023	1251	EXTRA SPACE STORAGE	20.0.2540.325.00.4998.00	CLASSROOM STORAGE	\$377.00
Check Total:						\$377.00
7400027568	04/06/2023	1252	FILTER SERVICES INC.	20.0.2540.400.00.0000.01	aluminum mesh filter 18.5/61	\$230.28
7400027568	04/06/2023	1252	FILTER SERVICES INC.	20.0.2540.400.00.0000.01	aluminum mesh filter 13/18.5/1	\$76.42
7400027568	04/06/2023	1252	FILTER SERVICES INC.	20.0.2540.400.00.0000.01	aluminum mesh filter 27/38/1	\$113.41
Check Total:						\$420.11
7400027610	04/20/2023	1270	FIRST STUDENT, INC.	40.0.2550.331.00.0000.00	HOME TO SCHOOL TRANSPORTION MARCH	\$80,621.07
7400027610	04/20/2023	1270	FIRST STUDENT, INC.	40.0.2550.330.00.0000.00	LH TO LINCOLN JR HIGH/3/7/23	\$222.98
7400027610	04/20/2023	1270	FIRST STUDENT, INC.	40.0.2550.330.00.0000.00	LH TO PARKVIEW/3/7/23	\$201.96

Lincolnwood School District 74

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027610	04/20/2023	1270	FIRST STUDENT, INC.	40.0.2550.330.00.0000.00	LH TO MCCRACKEN	\$164.37
Check Total:						\$81,210.38
7400027611	04/20/2023	1270	FOLLETT CONTENT SOLUTIONS, LLC	10.0.2220.400.00.0000.02	BOOKS/LITLLEST AGENT/STAR HEIST	\$494.00
Check Total:						\$494.00
7400027569	04/06/2023	1252	FOLLETT SCHOOL SOLUTIONS	10.0.2220.400.00.0000.01	Paint It! Super Simple Crafts for Kids (#2748HA8)	\$23.00
7400027569	04/06/2023	1252	FOLLETT SCHOOL SOLUTIONS	10.0.2220.400.00.0000.01	Print It! Super Simple Crafts for Kids (#2748JA2)	\$23.00
7400027569	04/06/2023	1252	FOLLETT SCHOOL SOLUTIONS	10.0.2220.400.00.0000.01	Too early (#1623PZX)	\$17.53
7400027569	04/06/2023	1252	FOLLETT SCHOOL SOLUTIONS	10.0.2220.400.00.0000.01	Two dogs (#1990CZ8)	\$17.38
7400027569	04/06/2023	1252	FOLLETT SCHOOL SOLUTIONS	10.0.2220.400.00.0000.01	Book Cataloging and Processing	\$3.32
Check Total:						\$84.23
7400027570	04/06/2023	1252	FORESIGHT INTEGRATED SOLUTIONS LLC	10.0.2310.300.00.0000.00	ELECTION DAY CROWD OBSERVATION	\$2,306.25
Check Total:						\$2,306.25
7400027612	04/20/2023	1270	FORESIGHT INTEGRATED SOLUTIONS LLC	10.0.2210.302.00.4300.00	PALS MEETING CROWD OBSERVATION	\$450.00
Check Total:						\$450.00
7400027613	04/20/2023	1270	FOX VALLEY FIRE & SAFETY	20.0.2540.320.00.0000.03	COMMERCIAL COOKING SYSTEM	\$1,165.00
Check Total:						\$1,165.00
7400027571	04/06/2023	1252	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	BROCCOLI FLORETS/CARROTS/BEETS	\$597.54
7400027571	04/06/2023	1252	GET FRESH PRODUCE, INC.	10.0.2560.400.00.0000.00	PLASTIC CUTLERY KIT	\$59.25
7400027571	04/06/2023	1252	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	CARROTS/PEPPERS/SQUASH	\$268.71
Check Total:						\$925.50
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	BROCCOLI FLORETS/CAULIFLOWER	\$681.15
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.400.00.0000.00	CLEANER	\$106.73

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

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Fiscal Year: 2022-2023

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Dollar Limit: \$0.00

Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	RANCH STYLE	\$85.85
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	CARROTS/HONEY/CELERY STICKS	\$265.76
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	BROCCOLI FLORETS/CAULIFLOWER	\$235.73
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.400.00.0000.00	PLASTIC CUTLERY KIT	\$59.25
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	FLORETS BROCCOLI/CARROTS/CELER	\$452.63
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.400.00.0000.00	PLASTIC CUTLERY KIT	\$59.22
7400027614	04/20/2023	1270	GET FRESH PRODUCE, INC.	10.0.2560.410.00.0000.00	BROCCOLI FLORETS/COTTAGE CHEESE	\$339.34
Check Total:						\$2,285.66
7400027572	04/06/2023	1252	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	TORTILLA FLOUR/EGG/ROMAINE	\$1,169.26
7400027572	04/06/2023	1252	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	TRAY/GLOVES/CUTLERY KIT	\$319.12
7400027572	04/06/2023	1252	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	PAN FD CAMWEAR	\$33.62
7400027572	04/06/2023	1252	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	TRAY/SAND BAG/CUTLERY	\$341.57
7400027572	04/06/2023	1252	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	CREAM CHEESE/SOUR	\$1,368.30
Check Total:						\$3,231.87
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	TRAY PLAS	(\$83.48)
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	PLAS TRAY/LID CONT PLAS/CUTLERY KIT	\$466.62
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	CREAM CHEESE/BUTTER CUP/GRAPES	\$1,402.92
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	KNIFE	\$49.76
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	TRAY PLAS	\$83.63
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	VELVTA CHEESE/SALAD POT	\$1,615.03
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	TRAY/WIPER FS/CUTLERY	\$220.90
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	CREAM CHEESE/CARROTS/GRND	\$1,431.99

Lincolnwood School District 74

Disbursement Detail Listing

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7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CLEANER WIPE	\$16.29
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CONT PLAS NACHO HNGD	\$32.16
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	BEEF GRND CHUCK/BAGEL/BREAD	\$1,157.36
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	FLATBREAD	\$159.18
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CUP PRTN SOUFF	\$26.97
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	SAUCE TERYK	\$29.98
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.410.00.0000.00	HAMBURGER BUN	\$12.76
7400027615	04/20/2023	1270	GORDON FOOD SERVICE	10.0.2560.400.00.0000.00	CUP PRTN SOUFF/TRAY	\$48.95
Check Total:						\$6,671.02
7400027573	04/06/2023	1252	GRACE HAN	10.0.1100.450.57.0000.03	EXPENSE REIMBURSEMENT/SCIENCE	\$117.99
7400027573	04/06/2023	1252	GRACE HAN	10.0.1100.423.36.0000.03	EXPENSE REIMBURSEMENT/FOOD	\$60.42
7400027573	04/06/2023	1252	GRACE HAN	10.0.1100.423.36.0000.03	EXPENSE REIMBURSEMENT/SCIENCE	\$57.96
Check Total:						\$236.37
NCB	04/11/2023	1251	GRAND STAGE COMPANY	20.0.2540.400.00.0000.02	RH STAGE LIGHTNG	\$30.15
NCB	04/11/2023	1251	GRAND STAGE COMPANY	20.0.2540.400.00.0000.02	RH STAGE BULBS	\$162.81
Check Total:						\$192.96
7400027616	04/20/2023	1270	GSF USA, INC.	20.0.2540.322.00.0000.00	JANITORIAL SERVICES	\$37,483.23
Check Total:						\$37,483.23
NCB	04/11/2023	1251	GUITAR CENTER	10.0.1100.412.05.0000.00	DIGITAL RECEIVER	\$98.99
NCB	04/11/2023	1251	HARVES TIME FOODS	10.0.1100.410.21.0000.02	TOMATOES/CELERY/BAKING POTATOES	\$25.37
Check Total:						\$124.36
7400027617	04/20/2023	1270	HAYLEY REYNOLDS	10.0.1100.300.78.0000.00	EXPENSE REIMBURSEMENT/LH	\$172.42
Check Total:						\$172.42
7400027618	04/20/2023	1270	HENRICKSEN	60.0.2530.540.00.0000.02	ALL FURNITURE LISTED ON QUOTE#23011309	\$36,732.80

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Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

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Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
Check Total:						\$36,732.80
NCB	04/11/2023	1251	HMA DESIGN + PRINT INC.	10.0.1100.300.78.0000.00	ALADDIN POSTER/ALADDIN SIGNS/ALADDIN BANNER	\$314.38
NCB	04/11/2023	1251	HOBBY LOBBY	10.0.1100.300.78.0000.00	WEARABLE ART/CRAFTS	\$64.74
Check Total:						\$379.12
7400027619	04/20/2023	1270	IGS ENERGY	20.0.2540.465.00.0000.00	NATURAL GAS	\$9,673.33
Check Total:						\$9,673.33
NCB	04/11/2023	1251	ILLINOIS TOLLWAY	20.0.2540.320.00.0000.04	DIST TRUCK I-PASS	\$50.00
Check Total:						\$50.00
7400027639	04/20/2023	1272	ILMEA	10.0.1100.640.25.0000.03	AUDITION FEES	\$40.00
7400027639	04/20/2023	1272	ILMEA	10.0.1100.640.25.0000.03	FESTIVAL FEES	\$60.00
Check Total:						\$100.00
7400027621	04/20/2023	1270	IMAGETEC	10.0.2570.323.00.0000.00	MAINTENANCE	\$1,468.82
Check Total:						\$1,468.82
7400027622	04/20/2023	1270	INTERIORS FOR BUSINESS, INC.	60.0.2530.540.00.0000.01	Smith System Flavors Chair 14 inch	\$5,796.69
7400027622	04/20/2023	1270	INTERIORS FOR BUSINESS, INC.	60.0.2530.540.00.0000.01	Smith System Silhouette Desk	\$4,847.69
7400027622	04/20/2023	1270	INTERIORS FOR BUSINESS, INC.	60.0.2530.540.00.4998.01	Smith System Flavor Chair 12 inch	\$12,854.78
Check Total:						\$23,499.16
7400027594	04/21/2023	1271	INTERNAL REV SERV	10.0.2520.300.00.0000.00	Back Taxes 941 Penalty	\$3,912.25
Check Total:						\$3,912.25
7400027574	04/06/2023	1252	JAKE ROWLAND	10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS OLD ORCHARD/2/22/23	\$122.00
Check Total:						\$122.00
NCB	04/11/2023	1251	JEWEL-OSCO	10.0.1100.450.57.0000.03	REDDI WIP/GRANLTED	\$12.07
Check Total:						\$12.07
7400027575	04/06/2023	1252	JIM ZARNICK	10.0.2310.300.00.0000.00	SURVEILLANC/REPORT & VIDEO	\$1,232.50
Check Total:						\$1,232.50
NCB	04/11/2023	1251	LIKEE	10.0.2410.300.00.0000.01	FRAUD/REFUND	(\$10.89)

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

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Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	04/14/2023	1267	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$250.00
NCB	04/14/2023	1267	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$1,091.12
NCB	04/14/2023	1267	LINCOLN INVESTMENT PLANNING	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$3,723.33
NCB	04/14/2023	1267	LINCOLN INVESTMENT PLANNING	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$700.00
NCB	04/11/2023	1251	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.02	RH MAINTENANCE SUPPLIES	\$49.28
NCB	04/11/2023	1251	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.01	TH MAINTENANCE SUPPLIES	\$152.70
NCB	04/11/2023	1251	LOWE'S HOME CENTERS, INC.	10.0.1100.400.19.0000.03	REFUND/STEM	(\$26.98)
NCB	04/11/2023	1251	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.02	RH LIGHT BULBS	\$34.46
NCB	04/11/2023	1251	LOWE'S HOME CENTERS, INC.	20.0.2540.400.00.0000.04	MAINTENANCE SUPPLIES	\$140.70
NCB	04/11/2023	1251	LOWE'S HOME CENTERS, INC.	10.0.1100.400.19.0000.03	LINT ROLLER/MENDING	\$84.80
Check Total:						\$6,188.52
7400027623	04/20/2023	1270	LOWERY MCDONNELL COMPANY	60.0.2530.500.00.0000.01	Wilsonart White Nebula 4621-60 Matte Finish	\$64,471.00
7400027623	04/20/2023	1270	LOWERY MCDONNELL COMPANY	60.0.2530.500.00.0000.02	Wilsonart White Nebula 4621-60 Matte Finish	\$74,373.00
Check Total:						\$138,844.00
7400027624	04/20/2023	1270	MARI GARVONADO	10.0.1100.230.00.0000.00	TUITION REIMBURSEMENT	\$600.00
Check Total:						\$600.00
NCB	04/11/2023	1251	MARIANO'S	10.0.1100.300.78.0000.00	MUSICAL ITEMS	\$8.58
Check Total:						\$8.58
7400027576	04/06/2023	1252	MAXIM HEALTHCARE STAFFING SERVICES, INC.	10.0.2130.300.00.0000.01	ES-RN SCHOOL 1:1	\$1,500.00
7400027576	04/06/2023	1252	MAXIM HEALTHCARE STAFFING SERVICES, INC.	10.0.2130.300.00.0000.01	ES-RN SCHOOL 1:1	\$1,800.00
Check Total:						\$3,300.00
7400027625	04/20/2023	1270	MAXIM HEALTHCARE STAFFING SERVICES, INC.	10.0.2130.300.00.0000.01	ES-RN SCHOOL 1:1	\$2,812.50
Check Total:						\$2,812.50
NCB	04/14/2023	1268	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$2,216.62
NCB	04/14/2023	1268	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$104.75

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NCB	04/14/2023	1268	MB FINANCIAL BANK_SD74 FLEX	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$2,225.57	
NCB	04/14/2023	1268	MB FINANCIAL BANK_SD74 FLEX	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$25.00	
NCB	04/11/2023	1251	MCDONALD'S RESTAURANT	10.0.2320.312.00.0000.00	FOOD	\$7.88	
						Check Total:	\$4,579.82
7400027626	04/20/2023	1270	MUTUAL OF OMAHA	10.3.0499.603.00.0000.00	LTD	\$3,346.09	
						Check Total:	\$3,346.09
7400027577	04/06/2023	1252	NATIONAL ASSOCIATION OF SCHOOL NURSES	10.0.2130.400.00.0000.03	NASN Renewal Membership	\$150.50	
7400027577	04/06/2023	1252	NATIONAL ASSOCIATION OF SCHOOL NURSES	10.0.2130.400.00.0000.03	\$-4.5 Pro-DISCOUNT Applied - NASN Renewal	(\$4.50)	
						Check Total:	\$146.00
7400027627	04/20/2023	1270	NICOR GAS	20.0.2540.465.00.0000.00	NATURAL GAS	\$287.39	
7400027627	04/20/2023	1270	NICOR GAS	20.0.2540.465.00.0000.00	NATURAL GAS	\$1,843.30	
7400027627	04/20/2023	1270	NICOR GAS	20.0.2540.465.00.0000.00	NATURAL GAS	\$376.69	
						Check Total:	\$2,507.38
7400027628	04/20/2023	1270	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.2210.312.00.4300.00	INSTITUTE DAY / FEE FOR KEYNOTE SPEAKER SHAWN	\$6,286.00	
7400027628	04/20/2023	1270	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.4120.300.35.4620.00	NTDSE PD 4620 IDEA PART B "D"	\$8,616.00	
7400027628	04/20/2023	1270	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.4120.320.35.0000.00	NTDSE PURCHASED SERVICES "D"	\$89,169.00	
7400027628	04/20/2023	1270	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.4120.671.35.0000.00	NTDSE INSTRUCTION MOLLOY "A"	\$983,609.00	
7400027628	04/20/2023	1270	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.4120.671.35.4600.00	NTDSE INSTRUCTION IDEA PREK "A"	\$10,252.00	
7400027628	04/20/2023	1270	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.4120.671.35.4620.00	NTDSE INSTRUCTION 4620 IDEA "A"	\$26,938.00	
7400027628	04/20/2023	1270	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.4120.672.35.0000.00	NTDSE MEMBERSHIP "C"	\$91,279.00	
7400027628	04/20/2023	1270	NILES TOWNSHIP DIST FOR SPECIAL EDUC 807	10.0.4120.673.35.0000.00	NTDSE PHYSICAL PLANT "B"	\$15,950.00	
						Check Total:	\$1,232,099.00

Lincolnwood School District 74

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
NCB	04/11/2023	1251	NORTH COOK INTERMEDIATE SERVICE CENTER	20.0.2540.312.00.0000.00	2023 FPC SCHOOL DISTRICT REGISTRATION	\$450.00
Check Total:						\$450.00
7400027578	04/06/2023	1252	NORTH SHORE TRANSIT	40.0.2550.331.35.0000.00	MONTHLY ROUTE COST/FEBRUARY 2023	\$56,323.86
Check Total:						\$56,323.86
7400027550	04/14/2023	1263	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$6,398.49
7400027550	04/14/2023	1263	NORTH SUBURBAN TEACHERS' UNION	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$1,123.28
7400027550	04/14/2023	1263	NORTH SUBURBAN TEACHERS' UNION	20.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$251.25
Check Total:						\$7,773.02
7400027579	04/06/2023	1252	OCONOMOWOC DEVELOPMENTAL TRAINING	10.0.4120.670.35.0000.00	TUITION-REGULAR	\$5,468.90
7400027579	04/06/2023	1252	OCONOMOWOC DEVELOPMENTAL TRAINING	10.0.4120.670.35.0000.00	RESIDENTIAL	\$14,463.36
Check Total:						\$19,932.26
NCB	04/11/2023	1251	ORIENTAL TRADING CO. INC.	20.0.2540.302.00.0000.00	PAINT SPLATTER STICKY HANDS/SPORTS BALL	\$124.92
NCB	04/11/2023	1251	PARTY CITY HIGHLAND PARK	10.0.1100.300.78.0000.00	FOOTLESS TIGHTS/KNEE	\$92.00
NCB	04/11/2023	1251	PITA INN	10.0.2310.400.00.0000.00	BUSINESS LUNCH SPECIAL/SPELLING BEE	\$329.70
NCB	04/14/2023	1267	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$100.00
NCB	04/14/2023	1267	PLANMEMBER	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$600.00
NCB	04/14/2023	1267	PLANMEMBER	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$75.00
Check Total:						\$1,321.62
7400027629	04/20/2023	1270	PROVIDENCE ENGRAVING, LLC	10.0.2310.400.00.0000.00	INSERT PLATE ONE LINE/DESK HOLDER	\$27.10
Check Total:						\$27.10
7400027580	04/06/2023	1252	QUENCH USA INC.	10.0.2410.300.00.0000.02	QUENCH 750-U	\$95.98
Check Total:						\$95.98
NCB	04/11/2023	1251	RESTAURANT DEPOT	10.0.2560.410.00.0000.00	LH KITCHEN WATER	\$51.06
Check Total:						\$51.06

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7400027630	04/20/2023	1270	ROBERT ROTHSTEIN	10.0.1100.338.42.0000.03	BASKETBALL OFFICIAL/LH VS	\$31.00
					Check Total:	\$31.00
NCB	04/11/2023	1251	SAM'S CLUB	10.0.2560.410.00.0000.00	LH KITCHEN WATER	\$84.80
NCB	04/11/2023	1251	SAM'S CLUB	10.0.2520.400.00.0000.00	ICE MT/FACIAL	\$283.04
					TISSU/SPRITE/COKE	
NCB	04/11/2023	1251	SCHLEGL'S	10.0.2310.315.00.0000.00	LARGE COOKIES/BOE	\$50.61
NCB	04/11/2023	1251	SCHLEGL'S	10.0.2310.315.00.0000.00	BAKERY COOKIES & GOODS	\$25.15
					Check Total:	\$443.60
7400027581	04/06/2023	1252	SCHOLASTIC INC.	10.0.2210.400.00.0000.02	VOCABULARY PACKETS	\$11.62
					Check Total:	\$11.62
7400027631	04/20/2023	1270	SCHOOL DISTRICT #74	10.2.0111.000.00.0000.00	REIMB/MORTON GROVE	\$450.00
					Check Total:	\$450.00
7400027632	04/20/2023	1270	SCHOOL NURSE SUPPLY, INC.	10.0.2130.400.00.0000.02	HEALTH OFFICE SUPPLIES & MATERIALS - RUTLEDGE	\$11.26
7400027632	04/20/2023	1270	SCHOOL NURSE SUPPLY, INC.	10.0.2130.400.00.0000.02	HEALTH OFFICE SUPPLIES & MATERIALS - RUTLEDGE	\$33.66
7400027632	04/20/2023	1270	SCHOOL NURSE SUPPLY, INC.	10.0.2130.400.00.0000.02	HEALTH OFFICE SUPPLIES & MATERIALS - RUTLEDGE	\$5.69
7400027632	04/20/2023	1270	SCHOOL NURSE SUPPLY, INC.	10.0.2130.400.00.0000.02	HEALTH OFFICE SUPPLIES & MATERIALS - RUTLEDGE	\$16.03
					Check Total:	\$66.64
7400027582	04/06/2023	1252	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	School Smart Hexagonal Pencils, Pre-Sharpended, No	\$135.55
7400027582	04/06/2023	1252	SCHOOL SPECIALTY	10.0.1100.400.16.0000.03	uni Vision Roller Ball Pen, 1.0 mm, Black, Pack of 12	\$27.11
					Check Total:	\$162.66
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1800.400.00.0000.02	Classroom Keepers 3-Tier Bookshelf & Book Case, 20	\$25.39
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1800.400.00.0000.02	Teacher Created Resources Chalkboard Brights Happy	\$5.72

Lincolnwood School District 74

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1800.400.00.0000.02	School Smart Vertical Pencil Sharpener, 6 Holes, Electric,	\$46.02
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1800.400.00.0000.02	School Smart Pointed Tip Scissors for Students, 6-1 /4	\$27.59
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1800.400.00.0000.02	Ticonderoga Pre-Sharpended No 2 Pencils with Eraser,	\$66.20
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1800.400.00.0000.02	School Smart Glue Stick, 0.28 Ounces, White and	\$2.04
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1800.400.00.0000.02	Crayola Construction Paper, 9 x 12 Inches, Assorted	\$15.30
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1800.400.00.0000.02	EXPO Low Odor Dry Erase Marker, Fine Tip, Black, Pack	\$14.33
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	School Smart Washable Finger Paint, Blue, 1 Pint	\$3.86
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Jack Richeson Large Tempera Cake Refills,	\$11.45
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Jack Richeson Large Tempera Cake Refills,	\$11.45
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Astrobrights 25-Color Spectrum Pack, 24 lbs,	\$49.65
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Play-Doh Super Color Pack, 3 Ounces, Assorted Colors,	\$110.35
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	School Smart Washable Finger Paint, Green, 1 Pint	\$3.86
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Creativity Street Wood Non-Toxic Jumbo Sized	\$8.20
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Creativity Street Wood Non-Toxic Craft Stick,	\$11.45
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Crayola Regular Single-Colors Crayon Refill,	\$6.81

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7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Sax Origami Paper School Pack, Assorted Patterns and	\$26.01
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Mr. Sketch Scented Markers, Chisel Tip, Assorted Scents	\$16.07
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	School Smart Ruled Sentence Strips, 3 x 24	\$2.16
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	School Smart Ruled Rainbow Sentence Strips, 3 x 24	\$2.72
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Childcraft Alphabet Magnetic Building Tiles, Set	\$51.19
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Melissa & Doug Wooden Birthday Cake Play Food Set,	\$26.70
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Fat Brain Toys Squigz Deluxe Set, 50 Pieces	\$54.09
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	EDX Education Sorting and Stacking Rainbow Pebbles,	\$32.01
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Prang Smart-Stack Groundwood Medium	\$11.03
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Prang Medium Weight Construction Paper, 12 x 18	\$1.76
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Prang Medium Weight Construction Paper, 12 x 18	\$1.92
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Prang Medium Weight Construction Paper, 12 x 18	\$1.76
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Prang Medium Weight Construction Paper, 12 x 18	\$1.76
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Prang Medium Weight Construction Paper, 12 x 18	\$1.92
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Sakura Cray-Pas Junior Artist Oil Pastels, Assorted	\$7.16

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7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Neenah Bright White Cardstock, 8-1/2 x 11	\$45.94
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Crayola Standard Crayon Classroom Pack, 8 Assorted	\$99.70
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Crayola Washable Marker Classpack, Broad Line,	\$167.38
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Do a Dot Art Sponge Tip Paint Markers, Assorted	\$37.24
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	Do a Dot Art Sponge Tip Paint Markers, Ultra Bright	\$18.62
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1125.450.09.0000.01	School Smart Washable Finger Paint, White, 1 Pint	\$7.72
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.1100.449.00.0000.01	White Roll of Paper	\$87.97
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Chisel Tip Sharpie	\$19.94
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Fine Point Sharpie	\$19.56
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Post-It Notes 2x2	\$23.24
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Post-It Notes 3x3	\$26.97
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Post-It Easel Pad	\$35.02
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Multi-Colored File Folders	\$26.09
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Manilla File Folders	\$18.74
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Electric Pencil Sharpener	\$89.97
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Scotch Scissors	\$17.96
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Pink erasers	\$70.14
7400027633	04/20/2023	1270	SCHOOL SPECIALTY	10.0.2410.400.00.0000.01	Tape Pack of 24	\$105.98
					Check Total:	\$1,576.11
NCB	04/11/2023	1251	SENR WOOLY LLC	10.0.1100.439.00.0000.03	MONTHLY SENR WOOLY SUBSCRIPTION	\$20.00
NCB	04/11/2023	1251	SKOKIE BP	20.0.2540.464.00.0000.00	GAS FOR DIST TRUCK	\$119.26
					Check Total:	\$139.26

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

Sort By: Vendor

Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027583	04/06/2023	1252	SMITHEREEN COMPANY	20.0.2540.320.00.0000.04	ADMIN BUILDING/TARGET PESTS	\$45.00
7400027583	04/06/2023	1252	SMITHEREEN COMPANY	20.0.2540.320.00.0000.02	REGULARLY SCHEDULED PC SERVICE	\$71.00
7400027583	04/06/2023	1252	SMITHEREEN COMPANY	20.0.2540.320.00.0000.03	REGULARLY SCHEDULED PC SERVICE	\$78.00
7400027583	04/06/2023	1252	SMITHEREEN COMPANY	20.0.2540.320.00.0000.01	TODD HALL/TARGET PESTS	\$61.00
					Check Total:	\$255.00
NCB	04/11/2023	1251	SMOOTHIE KING	10.0.2320.312.00.0000.00	GLADIATOR CHOCOLATE	\$8.40
					Check Total:	\$8.40
7400027551	04/14/2023	1263	STATE DISBURSEMENT UNIT	10.3.0499.900.00.0000.00	OTHER PAYROLL LIABILITIES	\$1,079.00
					Check Total:	\$1,079.00
7400027584	04/06/2023	1252	STEPHANIE CRAIR	10.0.1100.300.78.0000.00	LITTLE MERMAID JR POSTER SERIES/LITTLE MERMAID JR	\$285.00
					Check Total:	\$285.00
7400027634	04/20/2023	1270	STEVENS CHEMICAL COMPANY	20.0.2540.416.00.0000.03	Chicopee Wipes	\$370.92
					Check Total:	\$370.92
7400027635	04/20/2023	1270	STUDIO GC	60.0.2530.319.00.0000.00	2023 TH, RH, LH GENERAL WORK	\$1,416.23
7400027635	04/20/2023	1270	STUDIO GC	60.0.2530.319.00.0000.00	LINCOLNWOOD-PRE K & KINDERGARTEN FURNITURE	\$3,821.74
					Check Total:	\$5,237.97
7400027585	04/06/2023	1252	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	CHEESE/GREEN BEAN/RICE	\$937.35
					Check Total:	\$937.35
7400027636	04/20/2023	1270	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	BAGEL/GREEN BEAN/HASH	\$1,065.78
7400027636	04/20/2023	1270	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	MOZZARELLA CHEESE/EGG/BAGEL	\$1,120.69
7400027636	04/20/2023	1270	SYSCO FOOD SERVICES-CHICAGO	10.0.2560.410.00.0000.00	REWARD	(\$50.00)
					Check Total:	\$2,136.47
NCB	04/11/2023	1251	TARGET	10.0.1100.410.00.0000.03	WINT O GREEN	\$58.95

Lincolnwood School District 74

Disbursement Detail Listing

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Date Range: 04/01/2023 - 04/30/2023

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Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

Exclude Manual Checks

Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
						Check Total:
7400027586	04/06/2023	1252	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	Country Profile Blank Posters	\$58.95
7400027586	04/06/2023	1252	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	Complete world history I thematic hybrid units set of	\$79.03
7400027586	04/06/2023	1252	TEACHERS DISCOVERY	10.0.1100.410.23.0000.03	World History Detective Book	\$270.50
						Check Total:
7400027587	04/06/2023	1252	THE COVE SCHOOL	10.0.4120.670.35.0000.00	TUITION	\$36.40
						Check Total:
NCB	04/11/2023	1251	THE FAUCET SHOPPE	20.0.2540.400.00.0000.03	LH PLUMBING SUPPLIES	\$385.93
NCB	04/11/2023	1251	THE FAUCET SHOPPE	20.0.2540.400.00.0000.01	TH PLUMBING SUPPLIES	\$5,745.78
NCB	04/11/2023	1251	THE HOME DEPOT	10.0.1100.400.19.0000.03	NASHUA GENERAL PURPOSE	\$340.35
NCB	04/11/2023	1251	THE HOME DEPOT	10.0.1100.400.19.0000.03	DUCT TAPE/MULTI BRUSH	\$29.96
NCB	04/11/2023	1251	THE HOME DEPOT	10.0.1100.400.19.0000.03	TAPE MEASURE/LITHIUM POWER CUTTER	\$39.04
NCB	04/11/2023	1251	THE HOME DEPOT	10.0.1100.410.21.0000.03	MASKING TAPE	\$199.26
						Check Total:
7400027637	04/20/2023	1270	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	\$487.19
7400027637	04/20/2023	1270	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	\$86.76
7400027637	04/20/2023	1270	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	\$1,182.56
7400027637	04/20/2023	1270	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	\$254.68
7400027637	04/20/2023	1270	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	\$686.41
7400027637	04/20/2023	1270	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	\$12.49
7400027637	04/20/2023	1270	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	\$496.87
7400027637	04/20/2023	1270	THE VILLAGE OF LINCOLNWOOD-1	20.0.2540.370.00.0000.00	WATER	\$86.20
						Check Total:
7400027588	04/06/2023	1252	TK ELEVATOR CORPORTATION	20.0.2540.320.00.0000.03	Purchaser authorizes TK Elevator Corporation	\$1,536.65
						Check Total:
						\$1,566.00

Lincolnwood School District 74

Disbursement Detail Listing

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Check Number	Date	Voucher	Payee	Account	Description	Amount
7400027589	04/06/2023	1252	TOM L. FOUST	10.0.1100.400.19.0000.03	EXPENSE REIMBURSEMENT / GALVANIZ	\$47.36
					Check Total:	\$47.36
NCB	04/11/2023	1251	TRACERS	10.0.2310.300.00.0000.00	RESIDENCY	\$39.00
					Check Total:	\$39.00
7400027590	04/06/2023	1252	TUYEN NGUYEN	10.1.0000.000.00.1730.00	REFUND / SHIRT / SHORT / SWE ATPANT	\$31.00
					Check Total:	\$31.00
NCB	04/14/2023	1267	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$937.50
NCB	04/14/2023	1267	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$987.50
NCB	04/14/2023	1267	VALIC	10.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$50.00
NCB	04/14/2023	1267	VALIC	20.3.0499.500.00.0000.00	ANNUITIES PAYABLE	\$50.00
					Check Total:	\$2,025.00
7400027552	04/14/2023	1263	VISION SERVICE PLAN	10.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$45.88
7400027552	04/14/2023	1263	VISION SERVICE PLAN	10.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$206.46
7400027552	04/14/2023	1263	VISION SERVICE PLAN	20.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$22.94
7400027552	04/14/2023	1263	VISION SERVICE PLAN	10.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$206.46
7400027552	04/14/2023	1263	VISION SERVICE PLAN	20.3.0499.604.00.0000.00	EMPLOYEE BENEFIT- VISION	\$22.94
					Check Total:	\$504.68
NCB	04/11/2023	1251	WALMART	10.0.1100.423.36.0000.03	REFUND	(\$6.99)
NCB	04/11/2023	1251	WALMART	10.0.1100.423.36.0000.03	REFUND	(\$6.99)
NCB	04/11/2023	1251	WALMART	10.0.1100.400.19.0000.03	TACKY GLUE / GLUE	\$54.50
NCB	04/11/2023	1251	WALMART	10.0.2630.400.00.0000.00	HELIUM FOR SPELLING BEE / HELIUM KT	\$97.96
NCB	04/11/2023	1251	WALMART	10.0.1100.423.36.0000.03	SILK OAT MILK / BROTH / BISCUITS	\$99.75
NCB	04/11/2023	1251	WALMART	10.0.1100.423.36.0000.03	EGGS / FETTUCCINE / YEAST / H ASH BROWNS	\$39.22
NCB	04/11/2023	1251	WALMART	10.0.1100.423.36.0000.03	LUNCHBAG	\$15.56
					Check Total:	\$293.01
7400027591	04/06/2023	1252	WELLS FARGO VENDOR FINANCIAL SERV., LLC	10.0.1100.325.00.0000.00	EQUIPMENT RENTAL	\$2,048.72

Lincolnwood School District 74

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Print Employee Vendor Names

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Check Number	Date	Voucher	Payee	Account	Description	Amount	
						Check Total:	\$2,048.72
7400027592	04/06/2023	1252	WHITT LAW LLC	10.0.2310.318.00.0000.00	GENERAL BUSINESS FILE	\$11,385.00	
7400027592	04/06/2023	1252	WHITT LAW LLC	10.0.2310.318.00.0000.00	TAX RATE OBJECTIONS	\$112.50	
						Check Total:	\$11,497.50
NCB	04/11/2023	1251	WILMETTE THEATRE	10.0.2630.400.00.0000.00	LARGE POPCORN	\$400.00	
						Check Total:	\$400.00
7400027593	04/06/2023	1252	ZABIHA HALAL MEAT PROCESSORS	10.0.2560.410.00.0000.00	CRESCENT CHICKEN TENDERS/SALAMI/BOLOGNA	\$1,714.25	
						Check Total:	\$1,714.25
7400027638	04/20/2023	1270	ZABIHA HALAL MEAT PROCESSORS	10.0.2560.410.00.0000.00	BEEF PATTIES/BEEF FRANKS	\$1,003.00	
						Check Total:	\$1,003.00
						Bank Total:	\$1,985,317.36

Manual Checks Recap

7400027548	04/06/2023	10014	ACTION FENCE CONTRACTORS, INC.	MANUAL	10.1.0000.000.00.1999.00	Check Re-Issue for Fraudulent	\$61,780.00	
							Check Total:	\$61,780.00
							Manual Checks Total:	\$61,780.00

Voided Checks

7400027620	04/20/2023	1270	ILMEA	VOID	10.3.0431.000.00.0000.00	VOID: CHANGING CODE	\$100.00	
							Check Total:	\$100.00
							Voided Checks Total:	\$100.00

Lincolnwood School District 74

Disbursement Detail Listing

Bank Name: COLE TAYLOR BANK - ACCOUNTS PAYABLE

Date Range: 04/01/2023 - 04/30/2023

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Fiscal Year: 2022-2023

Voucher Range: -

Dollar Limit: \$0.00

Print Employee Vendor Names

Exclude Voided Checks

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Include Non Check Batches

Check Number	Date	Voucher	Payee	Account	Description	Amount
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<u>Fund</u>	<u>Amount</u>
10	\$1,525,619.81
20	\$117,849.38
40	\$137,534.24
60	\$204,313.93
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Fund Totals:	\$1,985,317.36

End of Report

Disbursements Grand Total: \$1,985,317.36