REGULAR MEETING
Wednesday, December 17, 2025 5:00 PM

Gurnee School District 56 Board Room
3706 Florida Avenue
Gurnee, Illinois 60031

Agenda

A. **ROUTINE**

A.1. **Call to Order -** The President of the Board of Education will call the meeting to order and will ask those in attendance to join him in reciting the Pledge of Allegiance.
Presenter: Board President

A.2. **Approval of the Minutes of the Regular Meeting of the Board of Education on November 19, 2025.**
Presenter: Board President

A.3. **November Financial Reports**
Presenter: Mr. Da Costa

A.3.a. **Financial Summary Report**
A.3.b. **Treasurer's Report**
A.3.c. **Investment Report**
A.3.d. **Revenue Report**
A.3.e. **Expenditure Report**
A.3.f. **Activity Fund Report**
A.3.g. **Revised Bills for Payment for November**
A.3.h. **Bills for Payment for December**

A.4. **Public Participation** - Public Participation is the time during the meeting when anyone who wishes to address the Board may do so. The Board of Education welcomes public comment and encourages patrons to participate in District 56 Board meetings. Patrons who wish to address the Board are asked to state the following:

- Name and address of participant,
- Group affiliation if and when appropriate, and
- Item to be addressed.

Presenter: Board President

B. **REPORT OF THE SUPERINTENDENT**
Presenter: Dr. Correa

B.1. **District Highlights**
Presenter: Dr. Correa

B.2. **Department Updates**
Presenter: Dr. Correa

B.3. **Triple I Follow-Up**
Presenter: Dr. Correa

B.4. **Professional Leave and Conferences**
Presenter: Dr. Correa

B.5. **Freedom of Information Act (FOIA) Request**
Presenter: Dr. Correa

C. **OLD BUSINESS**

Presenter: Dr. Correa

C.1. **Second Reading Board Policies Issue 120 October 2025**

Presenter: Dr. Correa

C.2. **Second Reading Board Policy Monitoring**

Presenter: Dr. Correa

D. **NEW BUSINESS**

Presenter: Dr. Correa

D.1. **2026-2027 School Calendar**

Presenter: Dr. Correa

D.2. **Proposal for Website Refresh**

Presenter: Mr. Esteban

D.3. **Public Comment** - The Board of Education has reserved this time to provide patrons an opportunity to comment on any business conducted by the Board during this evening's meeting.

Presenter: Board President

E. **CLOSED SESSION**

E.1. A closed session of the Board of Education will convene on December 17, 2025, in the Board Room of the District Office located at 3706 Florida Avenue, Gurnee. The closed session will be held pursuant to 5 ILCS 120/2(c)(1) personnel, (9) student discipline, (10) student information, (11) potential litigation, and (21) discussion of minutes.

Presenter: Board President

F. **OPEN SESSION**

F.1. **Personnel** - The Board will formally act on personnel recommendations from the Superintendent.

Presenter: Dr. Correa

F.1.a. **Kristina Ramig** - Resignation

F.1.b. **Ariana Lopez** - New Hire

F.1.c. **Amberly Gaytan** - Transfer Position

F.1.d. **Joy Stacey** - FMLA

F.2. Approval of Collective Bargaining Agreement with Support Staff Union and Approval of Non-Precedent Agreement with Support Staff Union

Presenter: Dr. Correa

F.3. **Closed Session Minutes** - The Board will formally act on closed session minutes for November 19, 2025.

Presenter: Dr. Correa

F.4. **Adjournment**

Presenter: Board President

Minutes of Gurnee School District 56
Board of Education Meeting
November 19, 2025

The following Board members were in attendance: Odie Pahl, Mark Pos, Cesar Garcia, Jim Blockinger, Becky Kotsinis, Mandi Florip, and Germain Castellanos (Via Telephone).

Also in attendance:

Luis Correa, Superintendent
Martin Da Costa, Director of Business | CSBO
Eric Esteban, Director of Technology
Pete Helfers, Director of Curriculum & Instruction
Sean Smith, Director of Facilities and Grounds - Absent
Rachel Solomon, Director of Pupil Services
Miriam Torres, Multilingual & Assessment Coordinator
Principals: Dominique Geocaris, Jen Glickley, Sara Roscheger, and Allison Waller
Aurora Orozco, Board Clerk

Board President Pos called the regular meeting to order at 5:00 p.m. and asked that everyone join him in reciting the Pledge of Allegiance.

Board Member Blockinger made a motion with a second from Board Member Pahl to accept the minutes from the regular meeting on October 22, 2025, as presented. Motion carried on a roll call vote. Roll Call: Ayes: Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, Mandy Florip, and Germain Castellanos (via telephone).

The regular October 31, 2025, Treasurer's Report identified cash and investments of $36,180,558.83. The Revenue Report identified receipts of $3,318,944.34, and the Expenditure Report identified expenses totaling $3,990,021.96. The cash balance in the Activity Fund for October was $99,117.33. The Financial Reports, plus the Revised October ($1,983,110.01) and Regular November ($1,367,083.47) Bills for Payment Reports, were approved on a motion by Board Member Pahl and seconded by Board Member Garcia. Motion carried on a roll call vote. Roll Call: Ayes: Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, Mandy Florip, and Germain Castellanos (via telephone).

During the *Public Participation* portion of the meeting: During the *Public Participation* portion of the hearing, no one wished to address the Board of Education.

Dr. Correa requested that each building principal provide the Board of Education with highlights that had occurred at their building since the previous Board of Education meeting. This included pictures from:

Viking: A Viking school student was selected to participate in the IMEA District 7 Concert Band after competing with students from 74 schools across multiple counties, an impressive achievement that reflects her dedication and musical talent. Sixth-grade students completed a letter-writing activity in which they wrote to a candy company to share their perspectives and ask questions. The students recently received response letters and small souvenirs, which generated great excitement as they read and discussed the company's replies together in class. Viking celebrated Veterans Day with a schoolwide event that included choir and band performances and the creation of community flags. Students worked collaboratively in their homeroom classes to design flags honoring local veterans. The celebration concluded with a veterans walkout, during which students lined the hallways to show their appreciation. Athletics continued to be an area of pride at Viking. Families from both Viking and River Trail, along with Coach DJ, supported the boys' basketball team during recent games, contributing to a strong sense of community and school spirit. Students of the Month for September and October were recognized at a celebratory breakfast for demonstrating leadership, responsibility, and positive character traits. In addition, students in the multilingual classroom created a Día de los Muertos altar to honor cultural traditions and share meaningful stories and items, supporting both cultural awareness and personal expression.

River Trail: The first trimester concluded with a student recognition assembly honoring students who demonstrated respectful, responsible, productive, and safe behaviors. Grade-level homeroom competitions were held, and winning classes earned a themed reading trophy aligned with this year's schoolwide reading focus. Eighth-grade students were recognized for exceptional leadership and academic growth. Sir Von earned a position in the IMEA District 7 Jazz Band after competing with students from 74 schools across McHenry, Lake, and Northern Cook Counties. Teen leaders completed a schoolyard cleanup service project following the snow day. Eighth graders also attended a Lake County career exploration event where they visited career booths, researched career pathways, reviewed education and salary requirements, created personal budgets, and presented their findings to younger students. Middle school students visited all K–5 classrooms to deliver character education lessons aligned with the school improvement plan, focusing on growth mindset, problem-solving, and conflict resolution. Students read picture books and facilitated classroom activities to reinforce these themes. River Trail also celebrated outstanding attendance achievements. More than 100 students earned perfect attendance for the first trimester, and over 70 students received outstanding attendance recognition for missing a half day or less, resulting in nearly 200 students missing one day or less this school year. The school exceeded its trimester reading goal by completing approximately 130,000 minutes of reading, and top Beanstaff readers from multiple grade levels were recognized for their accomplishments.

Prairie Trail: Prairie Trail held its first "Donuts and Turnips" celebration recognizing Students of the Month, who represent this year's competency focus of being determined learners. Families attended the event, allowing for a full group photo, and students enjoyed choosing their donuts. Younger siblings also joined, giving staff an opportunity to meet future Prairie Trail students. In Mrs. Lynch's class, instruction this year is organized around thematic units, with the first theme focused on survival. Students explored survival scenarios through reading and media, including *I Survived* books. The classroom was transformed into a campground with faux campfires, and student groups were given budgets to select items needed to "survive" based on a price list. During Dr. Gray's classroom visit, students participated in making s'mores as part of the authentic learning experience. Prairie Trail raised over $1,200 during Penny Wars, enabling the school to send another veteran on an Honor Flight through Honor Flight Chicago. Winning classes welcomed veterans who read with students and answered questions about their service. A meaningful moment occurred when the grandfather of fourth-grade teacher Ms. Tori Novak visited classrooms to thank students for their appreciation, noting that his return from Vietnam had not been met with such recognition. His emotional response had a significant impact on students. The school's civics club, led by Mrs. Lynch, facilitated the Veterans Day assembly, providing leadership opportunities for fifth-grade students. The club continues to prepare for upcoming events as part of Prairie Trail's emphasis on civic engagement and student leadership.

Spaulding: Spaulding held a schoolwide Veterans Day celebration and was proud to raise enough funds to sponsor a veteran on an Honor Flight. The school welcomed Gretchen Rohr from Honor Flight Chicago, a former member of the District 56 family, who expressed her appreciation for the school's contributions. Veterans representing all four branches of the Armed Forces participated in a parade through the building as students lined the hallways to cheer them on. The event concluded with an assembly in the gym, where second graders performed songs from their upcoming patriotic concert honoring the branches of the military. Spaulding's first graders attended a field trip to the Chicago Botanic Garden on November 7. Through a scholarship opportunity, all students were able to attend free of charge, and many parents were able to join them. It was a beautiful day and a memorable experience for students. In recognition of Native American Heritage Month, Mrs. Oakley's kindergarten class engaged in a classroom project focused on canoes. Students read about canoe traditions, learned about their history, and created their own model canoes. They designed, decorated, assembled, and stitched their final pieces, demonstrating creativity and enthusiasm throughout the activity.

Director of Student Services Rachel Solomon provided an update on districtwide emergency preparedness efforts and presented photos from the recent Cardiac Emergency Response Team training. She highlighted that staff participated in hands-on CPR, AED, and Stop the Bleed instruction. Participants practiced CPR techniques using mannequins, coordinated AED response procedures, and engaged in Stop the Bleed exercises that included applying tourniquets and packing simulated wounds to control

bleeding. The training, held at Viking School, offered staff valuable real-world practice and strengthened the district's overall readiness for emergency situations.

At this time, Dr. Correa requested that each administrator report on department projects/tasks that they were currently focused on:

Mr. Da Costa: The Business Department reported on the district's annual wellness clinic, which was well attended by staff. Employees were able to receive their yearly flu shot and complete comprehensive blood work measuring nearly 100 health markers. These services were provided at no cost to staff through a partnership with the district's insurance provider. The event supported employee wellness and offered convenient access to preventive health services.

Mr. Helfers: In Curriculum & Instruction, reported that Veterans Day was a major focus across the district during the past month, noting the strong participation and impact of districtwide activities. A total of 42 veterans visited District 56 schools, and the district raised $4,351.65—enough to send nearly four veterans on their Honor Flight through Honor Flight Chicago and Lake County Honor Flight. In curriculum updates, the district continues its review of English Language Arts resources. Middle school teachers requested an extension of their pilot into January, and this request has been accommodated. Additionally, staff in grades three through five will be trained on pilot materials in December as part of the ongoing evaluation and selection process.

Mrs. Solomon: The district has completed training for every member of the Cardiac Emergency Response Team across all four buildings. The department is also preparing for the State's special education cyclical monitoring audit, with initial documentation and compliance steps underway. In addition, Student Services met with two stakeholder groups—parents, community members, and staff—to provide updates on the district's emergency response and cardiac response plans and ensure all stakeholders are informed of current procedures.

Ms. Torres: The Bilingual Department reported that the team held its monthly department meeting, focusing on supporting multilingual learners. Staff reviewed student progress reports and continued preparations for the upcoming ACCESS testing cycle. The department also convened its Bilingual Parent Advisory Committee to provide families with program updates and gather input on student needs. Bilingual staff collaborated with Viking teachers on co-teaching practices and met with building administrators to begin planning schedules for the upcoming cycle. Additionally, members of the department attended a Professional Learning Community (PLC) conference to further strengthen instructional practices and support for multilingual learners.

Mr. Esteban: The Technology Department reported that last month's phishing awareness campaign resulted in only 10 users clicking on the simulated phishing email, placing the district at a 3.48% phish-prone rate. While not the district's best performance, it represents the second-lowest rate recorded to date and reflects continued improvement in cybersecurity awareness. The department has also been preparing for upcoming e-learning days by organizing device bags, cables, and chargers for distribution. In addition, testing has begun on various digital platforms, including Google services and Facebook integrations, to ensure system readiness and reliable access for students and staff.

Dr. Correa reported that several administrators, instructional coaches, and teachers attended the Battelle for Kids Conference in October as part of the ongoing Portrait of a Graduate work. The team met last week to debrief the conference and identify next steps. He then invited Mr. Helfers, along with Principal Sarah Rosheger and teacher Kaitlin Kincaid, to share key takeaways.

Mr. Helfers noted that the district has attended the conference annually since 2019, expanding participation each year to deepen understanding and embed Portrait of a Graduate competencies throughout the organization. This year's team included six administrators, three instructional coaches, and four teachers. District 56 also showcased a banner highlighting the progress of its Portrait of a Graduate work, which prompted other districts—including an international team from Brazil—to seek insight from District 56 on its journey.

Ms. Kincaid shared reflections from teacher rounds, a practice designed to help teachers collaboratively identify challenges and improve instruction. Teachers from Spaulding and Prairie Trail developed a shared Problem of Practice focused on increasing student ownership and engagement in learning. She noted strong alignment between this work and all Portrait of a Graduate competencies, especially responsibility, motivation, and deeper engagement. She also highlighted the conference's emphasis on helping students understand their strengths and areas for growth as they explore future pathways.

Principal Rosheger discussed the development of a districtwide learning framework, created in partnership with Battelle for Kids. A team of 14 staff members—six administrators, four instructional coaches, and four teachers—will meet across four full-day sessions throughout the year. The learning framework will define District 56's local vision of deeper learning and align instructional practices to the Portrait of a Graduate competencies. The team has drafted a theory of action stating that intentional shifts in educator practice, supported by professional learning cycles, will lead to deeper learning experiences and increased demonstration of durable skills by all students.

Dr. Correa thanked the team for its leadership and emphasized that this work is foundational to the district's long-term instructional goals. He invited questions from the Board.

Every year, the Board of Education attends the Triple I Conference and appoints one Board Member to represent the District at the Delegate Assembly. The Board agreed to have Mark Pos be the delegate this year. The Board also provided him with direction on how the Board would like for him to vote on the resolutions to be brought before the Assembly. Dr. Correa provided his recommendations as well.

Dr. Correa requested that the Board of Education make the Professional Leave and Conferences report a matter of record of the minutes of the regular November 19, 2025, Board of Education meeting.

A Freedom of Information Act (FOIA) request was received by Dr. Luis Correa via email on October 20, 2025, from Mr. Justin Wenig (Star Bridge FOIA Records) requesting public records detailing financial transactions made by Gurnee School District 56, reflecting all transactions from July 1, 2022, to the present date, including but not limited to: Purchase Order, Vendor Name, Description of goods/services purchased, Line item quantity, and Line item price/amount.
Mrs. Orozco responded to Mr. Wenig on October 24, 2025, via email with the requested information.

On a motion from Board President Pos with a second from Board Member Pahl, the Board voted to adopt the 2025 Tax Levy as presented and authorize the administration to file the requested Tax Levy with the Lake County Clerk in accordance with applicable state statutes. Roll Call: Ayes: Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, Mandy Florip, and Germain Castellanos (via telephone).

On a motion from Board Member Florip with a second from Board Member Kotsinis, the Board voted to approve Board policies under review (Policies 4:100, 4:102, 4:110, 4:120, 4:130, 4:140, and 4:150) and to adopt those policies as presented by the administration. Motion carried on a roll call vote. Roll Call: Ayes: Germain Castellanos, Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, and Mandy Florip.

Dr. Correa presented to the Board of Education for first reading recommended new policies, Issue 120 October 2025, from the Illinois Association of School Boards. No Board action on these policies was necessary at this time.

Dr. Correa provided the Board of Education a group of policies to review to ensure that those policies reflected the intent of the Board. This was a goal of the Board made during training provided by the Illinois Association of School Boards (IASB). Ultimately, all Board policies would be reviewed during a three-year cycle. Current policies for

review were 4:160 and 4:165. The Board would officially approve the recommended changes at the next Board of Education meeting.

During the *Public Comment* portion of the meeting, no one wished to address the Board of Education.

On a motion by Board Member Kotsinis and seconded by Board Member Garcia, the Board voted to adjourn open session at 5:45 p.m. The Board went into closed session at 5:46 p.m. to discuss the following items on a roll call vote:

- The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1), as amended by P.A. 93-0057.
- Student disciplinary cases. 5 ILCS 120/2(c)(9).
- The placement of individual students in special education programs and other matters relating to individual students. 5 ILCS 120/2(c)(10).
- Litigation, when an action against, affecting or on behalf of the particular District has been filed and is pending before a court or administrative tribunal, or when the District finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the closed meeting minutes. 5 ILCS 120/2(c)(11).
- Discussion of lawfully closed meeting minutes, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. 5 ILCS 120/2(c)(21).

Motion carried on a roll call vote. Roll Call: Ayes: Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, Mandy Florip, and Germain Castellanos (via telephone).

The Board of Education came out of closed session at 6:42 p.m. on a motion from Board President Pos and seconded by Board Member Florip. Motion carried on a roll call vote. Roll Call: Ayes: Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, Mandy Florip, and Germain Castellanos (via telephone).

On a motion from Board Member Florip with a second from Board Member Kotsinis, the Board voted to approve the personnel recommendations as presented by the Superintendent. Roll Call: Ayes: Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, Mandy Florip, and Germain Castellanos (via telephone).

On a motion from Board Member Pahl with a second from Board President Pos, the Board voted to approve closed session minutes for the meeting on October 22, 2025, as presented. Roll Call: Ayes: Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, Mandy Florip, and Germain Castellanos (via telephone).

A motion was made by Board Member Kotsinis and seconded by Board President Pos to adjourn the meeting at 6:45 p.m. Motion carried on a roll call vote. Roll Call: Ayes: Odie Pahl, Becky Kotsinis, Cesar Garcia, Mark Pos, Jim Blockinger, Mandy Florip, and Germain Castellanos (via telephone).

Respectfully submitted:

_____ _____

Mark Pos, President

Odie Pahl, Secretary
Board of Education, District #56
Lake County, IL

FINANCIAL SUMMARY REPORT
December 17, 2025

Treasurer's Report
Cash on Hand – $35,017,293.70

Revenue Report

2025-2026 Budget	November Revenue	2025-2026 YTD Revenue	2025-2026 YTD %	Unreceived Balance
$41,706,974.68	$1,567,900.71	$17,505,372.89	41.97%	$24,201,601.79

Expenditure Report

2025-2026 Budget	November Activity	2025-2026 YTD Activity	2025-2026 YTD %	Encumbered Balance	Unencumbered Balance
$45,601,223.77	$1,886,056.71	$16,740,720.34	36.71%	$29,274.89	$28,831,228.54

Student Activity Fund Report

Monthly Beginning Balance	November Revenues	November Expenditures	Monthly Ending Balance
$99,044.58	$7,144.68	$247.94	$105,941.31

Revised Bills for Payment Report

	November Balance Sheet	November Revenue	November Expense	Total
Fund Summary Totals	$774,717.40	$0.00	$945,390.61	$1,720,108.01

Bills for Payment Report

	December Balance Sheet	December Revenue	December Expense	Total
Fund Summary Totals	$581,140.22	$2,180.40	$4,308,924.05	$4,892,244.67

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December 17, 2025

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Gurnee School District #56
Treasurer's Report as of November 30, 2025

Fund Name	Fund/Cash Balance 10/31/25	Actual Cash Balance 10/31/25	**Cash Receipts This Month**	**Cash Disburse This Month**	Fund/Cash Balance 11/30/25	Actual Cash Balance 11/30/25
Education	$9,660,783.07	$16,568,872.79	$1,372,577.66	$1,544,082.81	$9,489,277.92	$16,397,367.64
Oper/Maint	$1,100,557.38	$1,578,491.88	$47,038.46	$124,094.01	$1,023,501.83	$1,501,436.33
Debt Service	$2,489,808.18	$2,500,269.66	$75,709.75	$8,374.17	$2,557,143.76	$2,567,605.24
Transportation	-$301,042.98	$767,660.08	$30,953.17	$132,705.06	-$402,794.87	$665,908.19
Retirement	$98,570.48	$821,904.77	$14,321.59	$35,439.42	$77,452.65	$800,786.94
Capital Projects	-$7,067,260.92	$286,250.38	$16,292.89	$26,936.24	-$7,077,904.27	$275,607.03
Working Cash	-$244,128.61	$7,346,122.21	$1,240.95	$0.00	-$242,887.66	$7,347,363.16
Tort	$197,405.65	$523,381.30	$9,766.24	$14,425.00	$192,746.89	$518,722.54
Fire/Prevention & Safety	$4,403.77	$14,403.77	$0.00	$0.00	$4,403.77	$14,403.77
Sub-total	$5,939,096.02	$30,407,356.84	$1,567,900.71	$1,886,056.71	$5,620,940.02	$30,089,200.84
Petty Cash						
Imprest Account	$3,500.00	$0.00	$0.00	$0.00	$3,500.00	*$0.00*
Grand Totals	$5,942,596.02	$30,407,356.84	$1,567,900.71	$1,886,056.71	$5,624,440.02	$30,089,200.84

Checking Accounts		11/30/25
Money Market	$	1,584,678.59
Payroll Account	$	-
Board Account	$	-
Investment Account	$	33,432,615.11
Total	$	35,017,293.70

Gurnee School District #56 (10247-0101 - General Fund)

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
LIQ		11/30/2025			LIQ Balance	$32,502.08	$32,502.08	
MAX		11/30/2025			MAX Balance	$5,673,243.02	$5,673,243.02	
IntraFi	CDR-1381752-1	06/20/2025	12/18/2025	35095	TowneBank	$242,814.67	$247,787.59	4.130
IntraFi	CDR-1381752-10	06/20/2025	12/18/2025	58892	Guaranty Bank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-11	06/20/2025	12/18/2025	25093	Habib American Bank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-12	06/20/2025	12/18/2025	4178	Security Bank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-13	06/20/2025	12/18/2025	55130	Servbank,sb	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-14	06/20/2025	12/18/2025	58558	Southern States Bank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-15	06/20/2025	12/18/2025	4048	SpiritBank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-16	06/20/2025	12/18/2025	6560	The Huntington National Bank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-17	06/20/2025	12/18/2025	34533	First Community Bank	$73,802.46	$75,313.95	4.130
IntraFi	CDR-1381752-18	06/20/2025	12/18/2025	3664	INB	$41,163.57	$42,006.61	4.130
IntraFi	CDR-1381752-2	06/20/2025	12/18/2025	2326	AVB Bank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-3	06/20/2025	12/18/2025	15510	AmeriState Bank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-4	06/20/2025	12/18/2025	20727	Dallas Capital Bank, N.A.	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-5	06/20/2025	12/18/2025	34742	EagleBank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-6	06/20/2025	12/18/2025	34719	Farmers & Merchants Bank of Colby	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-7	06/20/2025	12/18/2025	10248	First International Bank & Trust	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-8	06/20/2025	12/18/2025	14029	First Liberty Bank	$242,814.62	$247,787.53	4.130
IntraFi	CDR-1381752-9	06/20/2025	12/18/2025	58556	Gold Coast Bank	$242,814.62	$247,787.53	4.130
TS	TS-1389306-1	10/03/2025	01/02/2026		ISDLAF TERM SERIES	$1,500,000.00	$1,514,248.36	3.810
CD	CD-1379943-1	05/27/2025	01/15/2026	29293	Cumberland Federal Bank, FSB	$226,200.00	$232,035.05	4.041
CD	CD-1379944-1	05/27/2025	01/15/2026	31840	Financial Federal Bank	$243,400.00	$249,848.10	4.150
CD	CD-1379945-1	05/27/2025	01/15/2026	14185	First State Bank and Trust Company, Inc.	$243,500.00	$249,783.65	4.043
CD	CD-1379946-1	05/27/2025	01/15/2026	34836	North American Banking Company	$243,500.00	$249,783.65	4.043
CD	CD-1379947-1	05/27/2025	01/15/2026	33686	Bank Hapoalim B.M.	$243,400.00	$249,770.41	4.100
CD	CD-1387269-1	09/05/2025	02/12/2026	1086	The Bank of Versailles	$245,800.00	$249,872.87	3.780
CD	CD-1387270-1	09/05/2025	02/12/2026	18856	Oklahoma Capital Bank	$245,800.00	$249,839.52	3.749
CD	CD-1387271-1	09/05/2025	02/12/2026	4256	First National Bank	$245,600.00	$249,868.06	3.964
CD	CD-1387272-1	09/05/2025	02/12/2026	58410	Cross River Bank	$245,800.00	$249,819.00	3.730
CD	CD-1381664-1	06/13/2025	02/26/2026	5744	State Bank of the Lakes, National Association	$243,000.00	$249,922.11	4.030
CD	CD-1381665-1	06/13/2025	02/26/2026	33935	Wintrust Bank, National Association	$243,000.00	$249,922.11	4.030
CD	CD-1381666-1	06/13/2025	02/26/2026	58314	Old Plank Trail Community Bank, National Association	$243,000.00	$249,922.11	4.030
CD	CD-1381667-1	06/13/2025	02/26/2026	10643	Dundee Bank	$242,900.00	$249,926.57	4.093
CD	CD-1381668-1	06/13/2025	02/26/2026	27052	St. Charles Bank & Trust Company, National Association	$243,000.00	$249,922.11	4.030
CD	CD-1381669-1	06/13/2025	02/26/2026	33803	Wheaton Bank & Trust, National Association	$243,000.00	$249,922.11	4.030
CD	CD-1387264-1	09/05/2025	03/12/2026	58469	American Plus Bank, N.A.	$245,100.00	$249,846.75	3.760
CD	CD-1387265-1	09/05/2025	03/12/2026	8252	Omb Bank	$244,700.00	$249,867.53	4.100
CD	CD-1387266-1	09/05/2025	03/12/2026	22366	GBC International Bank	$220,100.00	$224,363.15	3.760

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
CD	CD-1387267-1	09/05/2025	03/12/2026	58584	American Pride Bank	$245,200.00	$249,948.69	3.760
CD	CD-1387268-1	09/05/2025	03/12/2026	57974	California International Bank, N.A.	$244,900.00	$249,810.01	3.893
SEC	SEC-69574-1	06/18/2025	03/18/2026	3510	BANK OF AMERICA NA	$242,317.60	$242,000.00	4.169
SEC	SEC-69578-1	06/20/2025	03/20/2026	33539	PREFERRED BANK LA CALIF	$242,317.60	$242,000.00	4.169
SEC	SEC-69579-1	06/20/2025	03/20/2026	28088	WASHINGTON FEDERAL	$242,317.60	$242,000.00	4.169
SEC	SEC-69576-1	06/24/2025	03/24/2026	9087	FIRST SOURCE BANK	$242,317.60	$242,000.00	4.169
SEC	SEC-69583-1	06/27/2025	03/27/2026	11445	JEFFERSON BANK	$249,333.00	$249,000.00	4.168
CD	CD-1386273-1	08/22/2025	04/09/2026	57993	ServisFirst Bank	$243,700.00	$249,919.94	4.050
CD	CD-1386274-1	08/22/2025	04/09/2026	3182	MapleMark Bank	$243,800.00	$249,743.05	3.869
CD	CD-1386275-1	08/22/2025	04/09/2026	14769	DMB Community Bank	$244,000.00	$249,934.88	3.860
CD	CD-1386276-1	08/22/2025	04/09/2026	57825	Truxton Trust Company	$243,800.00	$249,794.82	3.902
CD	CD-1386277-1	08/22/2025	04/09/2026	4160	Regent Bank	$224,700.00	$230,165.44	3.860
CD	CD-1387259-1	09/05/2025	04/09/2026	58716	Third Coast Bank	$244,300.00	$249,923.85	3.890
CD	CD-1387260-1	09/05/2025	04/09/2026	34966	First Capital Bank	$223,100.00	$227,948.67	3.672
CD	CD-1387261-1	09/05/2025	04/09/2026	1373	BOM Bank	$243,900.00	$249,812.19	4.096
CD	CD-1387262-1	09/05/2025	04/09/2026	33306	CIBC Bank USA	$244,200.00	$249,919.24	3.958
CD	CD-1387263-1	09/05/2025	04/09/2026	34519	Merrick Bank	$244,500.00	$249,876.41	3.716
CD	CD-1381663-1	06/13/2025	04/23/2026	27589	Lake Forest Bank & Trust Company, National Association	$241,600.00	$249,934.47	4.010
CD	CD-1381670-1	06/13/2025	04/23/2026	33849	Hinsdale Bank & Trust Company, National Association	$241,600.00	$249,934.47	4.010
CD	CD-1381671-1	06/13/2025	04/23/2026	34073	Libertyville Bank & Trust Company, National Association	$241,600.00	$249,934.47	4.010
CD	CD-1381672-1	06/13/2025	04/23/2026	34681	Crystal Lake Bank and Trust Company, National Association	$241,600.00	$249,934.47	4.010
CD	CD-1381673-1	06/13/2025	04/23/2026	1435	Exchange Bank	$241,600.00	$249,880.43	3.984
CD	CD-1381674-1	06/13/2025	04/23/2026	57512	Western Alliance Bank	$241,600.00	$249,936.55	4.011
CD	CD-1381675-1	06/13/2025	04/23/2026	90308	Winchester Savings Bank	$241,600.00	$249,846.78	3.968
CD	CD-1381676-1	06/13/2025	04/23/2026	57082	Northbrook Bank and Trust Company, National Association	$241,600.00	$249,934.47	4.010
CD	CD-1381657-1	06/13/2025	05/21/2026	29209	NexBank	$240,600.00	$249,938.81	4.143
CD	CD-1381658-1	06/13/2025	05/21/2026	5496	Cornerstone Bank	$240,600.00	$249,890.34	4.121
CD	CD-1381659-1	06/13/2025	05/21/2026	29147	NorthEast Community Bank	$240,800.00	$249,861.15	4.016
CD	CD-1381660-1	06/13/2025	05/21/2026	34444	Customers Bank	$240,800.00	$249,865.95	4.018
CD	CD-1381661-1	06/13/2025	05/21/2026	30387	FirstBank Puerto Rico	$240,900.00	$249,928.80	4.000
CD	CD-1381662-1	06/13/2025	05/21/2026	34607	First Internet Bank of Indiana	$240,700.00	$249,942.04	4.098
CD	CD-1381682-1	06/13/2025	05/21/2026	58626	GBank	$240,500.00	$249,784.22	4.120
TS	TS-1389307-1	10/03/2025	05/29/2026		ISDLAF TERM SERIES	$1,000,000.00	$1,023,800.00	3.650
CD	CD-1390274-1	10/22/2025	06/03/2026	57512	Western Alliance Bank	$1,000,000.00	$1,021,909.04	3.570
CD	CD-1388573-1	09/22/2025	06/04/2026	58481	First Bank	$243,700.00	$249,911.51	3.648
CD	CD-1388574-1	09/22/2025	06/04/2026	3387	FirstBank Southwest	$243,400.00	$249,934.04	3.842
CD	CD-1391236-1	11/17/2025	06/18/2026	35497	Quaint Oak Bank	$244,600.00	$249,854.39	3.681
CD	CD-1391237-1	11/17/2025	06/18/2026	33653	Bank of China	$244,200.00	$249,841.80	3.959
CD	CD-1391238-1	11/17/2025	06/18/2026	23749	Mission National Bank	$244,600.00	$249,799.27	3.643
CD	CD-1391239-1	11/17/2025	06/18/2026	57512	Western Alliance Bank	$1,866,600.00	$1,905,661.44	3.586

Type	Holding ID	Settle Date	Maturity	FDIC #	Instrument	Cost	Par-Val/Mat. Val	Rate
					Sub Totals →	$28,370,048.50	$28,879,205.52	
					Totals →	$28,370,048.50	$28,879,205.52	

Time and Dollar Weighted Average Portfolio Yield: 3.85%

Weighted Average Portfolio Maturity: 110.15 Days

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated using “Market Value” and are only based on the fixed rate investments.

Portfolio Summary

Type	Allocation (%)	Allocation ($)	Description
IntraFi	14.13	$4,081,921.10	IntraFi Account
TS	8.79	$2,538,048.36	Term Series
CD	53.10	$15,336,490.96	Certificate of Deposit
SEC	4.22	$1,218,585.61	Securities
LIQ	0.11	$32,502.08	LIQ Account
MAX	19.64	$5,673,243.02	MAX Account

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Cost is comprised of the total amount you paid for the investment (including any fees and commissions) plus any reinvested dividends.

Rate is the average monthly yield for pool investments or the rate on the last business day of the month for SDA investments or the yield to maturity or yield to worst for fixed term investments.

Face/Par is the amount received at maturity for fixed rate investments or the balance at statement date for pool investments.

Market Value reflects the market value as reported by an independent third-party pricing service. Certificates of Deposit and other assets for which market pricing is not readily available from a third-party pricing service are listed at “Cost” for fixed term investments or the balance at statement date for pool investments.

CD - Certificates of Deposit, **CP -** Commercial Paper, **ISC -** Investment Shares Class, **MMA -** Money Market Account, **SEC -** Government Securities, **TS -** Term Series

FDTLOC FUNC OBJ SJ	FUNCTION	2025-26 BUDGET	November 2025-26 REVENUE	2025-26 YTD REVENUE	2025-26 YTD %	UNRECEIVED BALANCE
10---- ---- ---- -- -----	EDUCATIONAL FUND	30,066,563.40	1,372,577.66	13,024,366.32	43.32	17,042,197.08
11---- ---- ---- -- -----	NO LONGER USED					
20---- ---- ---- -- -----	OPER & MAINT FUND	2,920,643.99	47,038.46	1,128,746.59	38.65	1,791,897.40
30---- ---- ---- -- -----	DEBT SERVICE	4,131,009.37	75,709.75	1,787,346.98	43.27	2,343,662.39
40---- ---- ---- -- -----	TRANSPORTATION FUND	2,620,198.66	30,953.17	732,057.56	27.94	1,888,141.10
50---- ---- ---- -- -----	RETIREMENT FUND	939,442.03	14,321.59	368,041.42	39.18	571,400.61
60---- ---- ---- -- -----	CAPITAL PROJECTS	300,000.00	16,292.89	94,940.60	31.65	205,059.40
70---- ---- ---- -- -----	WORKING CASH FUND	265,247.30	1,240.95	139,314.57	52.52	125,932.73
80---- ---- ---- -- -----	TORT IMMUNITY FUND	463,869.93	9,766.24	230,558.85	49.70	233,311.08
90---- ---- ---- -- -----	FIRE PREVENTION & SAFETY					
Grand Revenue Totals		41,706,974.68	1,567,900.71	17,505,372.89	41.97	24,201,601.79

Number of Accounts: 262

********** End of report **********

FDTLOC FUNC OBJ SJ	FUND	2025-26 BUDGET	November 2025-26 ACTIVITY	2025-26 YTD ACTIVITY	2025-26 YTD %	ENCUMBERED BALANCE	UNENCUMBERED BALANCE
10---- ---- ---- -- ------	EDUCATIONAL FUND	30,543,492.87	1,544,082.81	12,608,509.35	41.28	29,274.89	17,905,708.63
11---- ---- ---- -- ------	NO LONGER USED						
20---- ---- ---- -- ------	OPER & MAINT FUND	2,695,047.90	124,094.01	994,984.05	36.92		1,700,063.85
30---- ---- ---- -- ------	DEBT SERVICE	4,353,720.00	8,374.17	159,311.78	3.66		4,194,408.22
40---- ---- ---- -- ------	TRANSPORTATION FUND	2,713,845.00	132,705.06	791,228.27	29.16		1,922,616.73
50---- ---- ---- -- ------	RETIREMENT FUND	931,118.00	35,439.42	368,612.49	39.59		562,505.51
60---- ---- ---- -- ------	CAPITAL PROJECTS	3,788,000.00	26,936.24	1,439,082.11	37.99		2,348,917.89
70---- ---- ---- -- ------	WORKING CASH FUND	200,000.00					200,000.00
80---- ---- ---- -- ------	TORT IMMUNITY FUND	376,000.00	14,425.00	378,992.29	100.80		-2,992.29
90---- ---- ---- -- ------	FIRE PREVENTION & SAFETY FUND						
Grand Expense Totals		45,601,223.77	1,886,056.71	16,740,720.34	36.71	29,274.89	28,831,228.54

Number of Accounts: 3232

********** End of report **********

GURNEE SCHOOL DIST #56 STUDENT ACTIVITY FUND November 12/12/25

ACCOUNT	MONTHLY BEG. BALANCE	REVENUES NOVEMBER	EXPENDITURES NOVEMBER	MONTHLY ENDING BALANCE	6-30-25 BALANCE	YEAR TO DATE REVENUE	YEAR TO DATE EXPENDITURES
DO-FACULTY/PTO ACCOUNT	$2,457.68	$0.00	$0.00	$2,457.68	$714.68	$1,895.00	$152.00
DO-DESTINATION IMAGINATION	$5,016.25	$0.00	$0.00	$5,016.25	$5,016.25	$0.00	$0.00
DO-J. CALLAGHAN TRUST FUND	$640.79	$0.00	$0.00	$640.79	$685.76	$0.00	$0.00
SPL-STUD. PROG.	$2,531.22	$4,641.00	$0.00	$7,172.22	$2,285.22	$7,761.00	$2,874.00
SPL-LRC	$3,422.56	$0.00	$0.00	$3,422.56	$3,422.56	$0.00	$0.00
SPL-BOOK VENDING MACHINE	$692.85	$0.00	$0.00	$692.85	$692.85	$0.00	$0.00
SPL-PTO	$1,384.08	$0.00	$0.00	$1,384.08	$1,428.81	$0.00	$44.73
SPL-DONUTS WITH GROWNUPS	$668.93	$0.00	$0.00	$668.93	$864.37	$0.00	$195.44
PT-STUD. PROG.	$12,866.73	$229.50	$0.00	$13,096.22	$11,133.26	$7,206.50	$5,243.11
PT-DRAMA/CHORAL	$1,717.82	$0.00	$0.00	$1,717.82	$1,717.82	$0.00	$0.00
PT-LRC	$5,127.79	$0.00	$0.00	$5,127.79	$4,036.59	$2,771.08	$1,679.88
PT-SSC	$2,456.63	$0.00	$0.00	$2,456.63	$2,468.63	$0.00	$12.00
PT-AMER. GIRLS CLUB	($23.70)	$0.00	$0.00	($23.70)	$109.16	$0.00	$132.86
PT-SCIENCE CLUB	$201.77	$0.00	$0.00	$201.77	$201.77	$0.00	$0.00
PT-PTO	$698.41	$0.00	$0.00	$698.41	$698.41	$0.00	$0.00
PT-GREAT AMERICANS	$7,472.60	$0.00	$0.00	$7,472.60	$7,472.60	$0.00	$0.00
PT-YEARBOOK	$1,303.00	$0.00	$0.00	$1,303.00	$1,289.45	$260.00	$0.00
VIK-STUD. PROG.	$3,132.91	$400.00	$0.00	$3,532.91	$2,152.61	$1,380.00	$0.00
VIK-LRC	$17.99	$0.00	$0.00	$17.99	$17.99	$0.00	$0.00
VIK-SSC	$567.24	$0.00	$0.00	$567.24	$2,031.66	$349.02	$1,813.42
VIK-DRAMA	$13,042.73	$0.00	$187.94	$12,854.79	$14,326.22	$0.00	$1,471.43
VIK-YEARBOOK	$2,424.72	$300.00	$0.00	$2,724.72	$339.72	$2,385.00	$0.00
VIK-8TH GRADE	$7,814.92	$0.00	$60.00	$7,754.92	$9,935.94	$260.00	$2,441.02
VIK-NAT'L JR HON SOC	$385.00	$0.00	$0.00	$385.00	$385.00	$0.00	$0.00
VIK-ATHLETIC PARENT	$1,812.95	$1,300.00	$0.00	$3,112.95	$2,006.45	$1,300.00	$193.50
VIK-CHORAL	$410.20	$0.00	$0.00	$410.20	$410.20	$0.00	$0.00
VIK-PTO	$2,938.85	$0.00	$0.00	$2,938.85	$2,938.85	$0.00	$0.00
RT-STUD.PROG.	$2,940.69	$0.00	$0.00	$2,940.69	$4,760.26	$420.00	$1,399.57
RT-LRC	$1,784.37	$0.00	$0.00	$1,784.37	$1,784.37	$0.00	$0.00
RT-NAT'L JR HON SOC	($853.41)	$0.00	$0.00	($853.41)	$185.83	$0.00	$1,039.24
RT-SSC	$2,837.32	$0.00	$0.00	$2,837.32	$3,551.32	$123.00	$837.00
RT-GREAT AMERICANS	$2,480.02	$0.00	$0.00	$2,480.02	$2,632.97	$0.00	$0.00
RT-PTO	$704.63	$0.00	$0.00	$704.63	$704.63	$0.00	$0.00
RT-CHOIR	$46.00	$0.00	$0.00	$46.00	$46.00	$0.00	$0.00
RT-ART CLUB	$621.81	$0.00	$0.00	$621.81	$621.81	$0.00	$0.00
RT-YEARBOOK	$821.25	$0.00	$0.00	$821.25	$552.25	$274.00	$0.00
INTEREST EARNED/EXP	$6,478.98	$274.18	$0.00	$6,753.16	$5,312.03	$1,441.13	$0.00
MONTHLY TOTALS	$99,044.58	$7,144.68	$247.94	$105,941.31	$98,934.30	$27,825.73	$19,529.20

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
11/21/2025	GURNEE SCHOOL DISTRI	10L000 4560 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500109	9 PAYROLL	200.00
						Totals for 202500109		200.00
11/21/2025	GURNEE SCHOOL DISTRI	10L000 4560 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500110	9 PAYROLL	1,227.04
						Totals for 202500110		1,227.04
						Totals for GURNEE SCHOOL DISTRICT 56		1,427.04
11/07/2025	FIFTH THIRD BANK	50L000 4580 0000 00 000000	Payroll accrual	20251107AF	11/07/2025	202500037	9 PAYROLL	10,846.47
						Totals for 202500037		10,846.47
11/07/2025	FIFTH THIRD BANK	50L000 4570 0000 00 000000	Payroll accrual	20251107AF	11/07/2025	202500038	9 PAYROLL	11,559.02
						Totals for 202500038		11,559.02
11/07/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500064	9 PAYROLL	49,551.66
11/07/2025	FIFTH THIRD BANK	20L000 4520 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500064	9 PAYROLL	2,183.43
11/07/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500064	9 PAYROLL	3,109.11
						Totals for 202500064		54,844.20
11/07/2025	FIFTH THIRD BANK	10L000 4570 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500065	9 PAYROLL	6,251.74
11/07/2025	FIFTH THIRD BANK	20L000 4570 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500065	9 PAYROLL	1,985.26
11/07/2025	FIFTH THIRD BANK	40L000 4570 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500065	9 PAYROLL	3,322.02
						Totals for 202500065		11,559.02
11/07/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500067	9 PAYROLL	192.36
11/07/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500067	9 PAYROLL	317.88
						Totals for 202500067		510.24
11/07/2025	FIFTH THIRD BANK	10L000 4580 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500069	9 PAYROLL	9,689.98
11/07/2025	FIFTH THIRD BANK	20L000 4580 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500069	9 PAYROLL	464.33
11/07/2025	FIFTH THIRD BANK	40L000 4580 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500069	9 PAYROLL	776.94
						Totals for 202500069		10,931.25
11/07/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500070	9 PAYROLL	2,449.23
11/07/2025	FIFTH THIRD BANK	20L000 4520 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500070	9 PAYROLL	145.00
11/07/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500070	9 PAYROLL	80.00
						Totals for 202500070		2,674.23
11/21/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	49,506.09

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
11/21/2025	FIFTH THIRD BANK	20L000 4520 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	2,313.37
11/21/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	2,497.80
11/21/2025	FIFTH THIRD BANK	10L000 4570 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	6,234.59
11/21/2025	FIFTH THIRD BANK	20L000 4570 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	1,971.32
11/21/2025	FIFTH THIRD BANK	40L000 4570 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	2,921.99
11/21/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	192.36
11/21/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	116.27
11/21/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	2,404.23
11/21/2025	FIFTH THIRD BANK	20L000 4520 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	145.00
11/21/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	80.00
11/21/2025	FIFTH THIRD BANK	10L000 4580 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	9,590.27
11/21/2025	FIFTH THIRD BANK	20L000 4580 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	461.05
11/21/2025	FIFTH THIRD BANK	40L000 4580 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500097	9 PAYROLL	683.36
11/21/2025	FIFTH THIRD BANK	50L000 4570 0000 00 000000	Payroll accrual	20251121AF	11/21/2025	202500097	9 PAYROLL	11,127.90
11/21/2025	FIFTH THIRD BANK	50L000 4580 0000 00 000000	Payroll accrual	20251121AF	11/21/2025	202500097	9 PAYROLL	10,650.66
						Totals for 202500097		100,896.26
11/21/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251121BD	11/21/2025	202500103	9 PAYROLL	36.05
11/21/2025	FIFTH THIRD BANK	10L000 4570 0000 00 000000	Payroll accrual	20251121BD	11/21/2025	202500103	9 PAYROLL	123.41
11/21/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251121BD	11/21/2025	202500103	9 PAYROLL	25.00
11/21/2025	FIFTH THIRD BANK	10L000 4580 0000 00 000000	Payroll accrual	20251121BD	11/21/2025	202500103	9 PAYROLL	28.86
11/21/2025	FIFTH THIRD BANK	50L000 4570 0000 00 000000	Payroll accrual	20251121BF	11/21/2025	202500103	9 PAYROLL	123.41
11/21/2025	FIFTH THIRD BANK	50L000 4580 0000 00 000000	Payroll accrual	20251121BF	11/21/2025	202500103	9 PAYROLL	28.86
						Totals for 202500103		365.59
						Totals for FIFTH THIRD BANK		204,186.28
11/07/2025	HEALTHEQUITY	10L000 4560 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	361411	9 PAYROLL	340.00
11/07/2025	HEALTHEQUITY	20L000 4560 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	361411	9 PAYROLL	5.00
						Totals for 361411		345.00
11/21/2025	HEALTHEQUITY	10L000 4560 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	361412	9 PAYROLL	340.00
11/21/2025	HEALTHEQUITY	20L000 4560 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	361412	9 PAYROLL	5.00
						Totals for 361412		345.00
						Totals for HEALTHEQUITY		690.00
11/07/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500079	9 PAYROLL	75.00
11/07/2025	ILLINOIS DEPARTMENT	20L000 4530 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500079	9 PAYROLL	5.00

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11/07/2025	ILLINOIS DEPARTMENT	40L000 4530 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500079	9 PAYROLL	10.00
						Totals for 202500079		90.00
11/07/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500081	9 PAYROLL	25,606.13
11/07/2025	ILLINOIS DEPARTMENT	20L000 4530 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500081	9 PAYROLL	1,360.18
11/07/2025	ILLINOIS DEPARTMENT	40L000 4530 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500081	9 PAYROLL	2,337.72
						Totals for 202500081		29,304.03
11/21/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500098	9 PAYROLL	25,248.78
11/21/2025	ILLINOIS DEPARTMENT	20L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500098	9 PAYROLL	1,377.99
11/21/2025	ILLINOIS DEPARTMENT	40L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500098	9 PAYROLL	2,040.32
						Totals for 202500098		28,667.09
11/21/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251121BD	11/21/2025	202500104	9 PAYROLL	72.15
						Totals for 202500104		72.15
11/21/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500105	9 PAYROLL	70.00
11/21/2025	ILLINOIS DEPARTMENT	20L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500105	9 PAYROLL	5.00
11/21/2025	ILLINOIS DEPARTMENT	40L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500105	9 PAYROLL	10.00
						Totals for 202500105		85.00
						Totals for ILLINOIS DEPARTMENT OF REVENU		58,218.27
11/21/2025	NCPERS GROUP LIFE IN	20L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	81913	9 PAYROLL	8.00
11/21/2025	NCPERS GROUP LIFE IN	40L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	81913	9 PAYROLL	8.00
11/21/2025	NCPERS GROUP LIFE IN	20L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	81913	9 PAYROLL	8.00
11/21/2025	NCPERS GROUP LIFE IN	40L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	81913	9 PAYROLL	8.00
						Totals for 81913		32.00
						Totals for NCPERS GROUP LIFE INS.		32.00
11/21/2025	AFT LOCAL 504	10L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	81914	9 PAYROLL	8,260.13
11/21/2025	AFT LOCAL 504	10L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	81914	9 PAYROLL	8,260.13
						Totals for 81914		16,520.26
						Totals for AFT LOCAL 504		16,520.26
11/21/2025	NEW YORK LIFE INSURA	10L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	81915	9 PAYROLL	795.10
11/21/2025	NEW YORK LIFE INSURA	20L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	81915	9 PAYROLL	50.00

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11/21/2025	NEW YORK LIFE INSURA	40L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	81915	9 PAYROLL	53.62
11/21/2025	NEW YORK LIFE INSURA	10L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	81915	9 PAYROLL	775.10
11/21/2025	NEW YORK LIFE INSURA	20L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	81915	9 PAYROLL	50.00
11/21/2025	NEW YORK LIFE INSURA	40L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	81915	9 PAYROLL	53.62
						Totals for 81915		1,777.44
					Totals for NEW YORK LIFE INSURANCE			1,777.44
11/21/2025	STATE DISBURSEMENT U	20L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	81916	9 PAYROLL	233.40
11/21/2025	STATE DISBURSEMENT U	20L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	81916	9 PAYROLL	233.40
						Totals for 81916		466.80
					Totals for STATE DISBURSEMENT UNIT			466.80
11/07/2025	TEACHER 457 SAVINGS	10L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500032	9 PAYROLL	494.92
						Totals for 202500032		494.92
11/07/2025	TEACHER 457 SAVINGS	10L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500084	9 PAYROLL	37.13
						Totals for 202500084		37.13
11/21/2025	TEACHER 457 SAVINGS	10L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500102	9 PAYROLL	377.31
						Totals for 202500102		377.31
11/21/2025	TEACHER 457 SAVINGS	10L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500106	9 PAYROLL	187.13
						Totals for 202500106		187.13
					Totals for TEACHER 457 SAVINGS			1,096.49
11/07/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500030	9 PAYROLL	4,521.53
11/07/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251107AD	11/07/2025	202500030	9 PAYROLL	51,762.93
11/07/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251107AF	11/07/2025	202500030	9 PAYROLL	2,284.17
11/07/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251107AF	11/07/2025	202500030	9 PAYROLL	3,335.87
						Totals for 202500030		61,904.50
11/07/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251107AF	11/07/2025	202500085	9 PAYROLL	250.31
						Totals for 202500085		250.31
11/07/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251107AF	11/07/2025	202500086	9 PAYROLL	570.85
						Totals for 202500086		570.85

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11/21/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500099	9 PAYROLL	51,394.98
11/21/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251121AF	11/21/2025	202500099	9 PAYROLL	2,485.22
11/21/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251121AF	11/21/2025	202500099	9 PAYROLL	3,312.13
						Totals for 202500099		57,192.33
					Totals for TEACHERS' RETIREMENT SYSTEM			119,917.99
11/07/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251107AF	11/07/2025	202500031	9 PAYROLL	3,852.59
						Totals for 202500031		3,852.59
11/21/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500100	9 PAYROLL	5,139.52
11/21/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251121AF	11/21/2025	202500100	9 PAYROLL	3,826.06
						Totals for 202500100		8,965.58
					Totals for TEACHERS' HEALTH INSURANCE			12,818.17
11/21/2025	WISCONSIN DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500101	9 PAYROLL	2,001.91
11/21/2025	WISCONSIN DEPARTMENT	20L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500101	9 PAYROLL	54.01
11/21/2025	WISCONSIN DEPARTMENT	40L000 4530 0000 00 000000	Payroll accrual	20251121AD	11/21/2025	202500101	9 PAYROLL	69.89
						Totals for 202500101		2,125.81
					Totals for WISCONSIN DEPARTMENT OF REVEN			2,125.81
						Totals for BNK09		419,276.55
						Totals for checks		419,276.55

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATIONAL FUND	343,379.95	0.00	0.00	343,379.95
20	OPER & MAINT FUND	13,063.74	0.00	0.00	13,063.74
40	TRANSPORTATION FUND	18,496.54	0.00	0.00	18,496.54
50	RETIREMENT FUND	44,336.32	0.00	0.00	44,336.32
*** Fund Summary Totals ***		419,276.55	0.00	0.00	419,276.55

********** End of report **********

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATIONAL FUND	656,707.90	0.00	733,614.47	1,390,322.37
20	OPER & MAINT FUND	34,120.19	0.00	84,830.94	118,951.13
30	DEBT SERVICE	0.00	0.00	8,374.17	8,374.17
40	TRANSPORTATION FUND	39,552.99	0.00	77,209.79	116,762.78
50	RETIREMENT FUND	44,336.32	0.00	0.00	44,336.32
60	CAPITAL PROJECTS	0.00	0.00	26,936.24	26,936.24
80	TORT IMMUNITY FUND	0.00	0.00	14,425.00	14,425.00
*** Fund Summary Totals ***		774,717.40	0.00	945,390.61	1,720,108.01

********** End of report **********

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/17/2025	22VETS LLC C/O US BA	10E000 2660 5300 00 000000	Outdoor Bullet Camera & Verkada 5 Year Camera License.	281928	11/10/2025	81918	0 ACCOUNT	2,104.11
						Totals for 81918		2,104.11
						Totals for 22VETS LLC C/O US BANK N.A.		2,104.11
12/17/2025	ACE HARDWARE	20E006 2540 4100 00 000000	Supplies - RT	151324/4	08/04/2025	81921	0 ACCOUNT	56.28
12/17/2025	ACE HARDWARE	20E001 2540 4100 00 000000	Supplies - SPL	151228/4	07/24/2025	81921	0 ACCOUNT	18.37
12/17/2025	ACE HARDWARE	20E003 2540 1810 00 000000	Supplies - VKG	151237/4	07/25/2025	81921	0 ACCOUNT	10.54
12/17/2025	ACE HARDWARE	20E003 2540 4100 00 000000	Supplies - VKG	151347/4	08/06/2025	81921	0 ACCOUNT	81.39
12/17/2025	ACE HARDWARE	20E003 2540 4100 00 000000	Supplies - VKG	151376/4	08/08/2025	81921	0 ACCOUNT	43.41
12/17/2025	ACE HARDWARE	20E003 2540 4100 00 000000	Supplies - VKG	151406/4	08/12/2025	81921	0 ACCOUNT	19.21
12/17/2025	ACE HARDWARE	20E002 2540 4100 00 000000	Supplies - PT	151688/4	09/10/2025	81921	0 ACCOUNT	15.20
12/17/2025	ACE HARDWARE	20E006 2540 4100 00 000000	Supplies - RT	151746/4	09/17/2025	81921	0 ACCOUNT	47.94
12/17/2025	ACE HARDWARE	20E006 2540 4100 00 000000	Supplies - RT	151755/4	09/18/2025	81921	0 ACCOUNT	5.56
12/17/2025	ACE HARDWARE	20E001 2540 4100 00 000000	Supplies - SPL	151793/4	09/23/2025	81921	0 ACCOUNT	13.40
12/17/2025	ACE HARDWARE	20E006 2540 4100 00 000000	Supplies - RT	151862/4	09/30/2025	81921	0 ACCOUNT	41.23
12/17/2025	ACE HARDWARE	20E001 2540 4100 00 000000	Supplies - SPL	151874/4	10/01/2025	81921	0 ACCOUNT	103.32
12/17/2025	ACE HARDWARE	20E003 2540 4100 00 000000	Supplies - VKG	151891/4	10/03/2025	81921	0 ACCOUNT	46.85
12/17/2025	ACE HARDWARE	20E003 2540 4100 00 000000	Supplies - VKG	151894/4	10/03/2025	81921	0 ACCOUNT	21.58
12/17/2025	ACE HARDWARE	20E000 2540 4100 00 000000	Supplies	152179/4	11/06/2025	81921	0 ACCOUNT	30.38
12/17/2025	ACE HARDWARE	20E000 2540 4100 00 000000	Supplies	1522268/	11/06/2025	81921	0 ACCOUNT	14.53
12/17/2025	ACE HARDWARE	20E000 2540 4100 00 000000	Supplies	H86897	10/03/2024	81921	0 ACCOUNT	-0.34
12/17/2025	ACE HARDWARE	20E000 2540 4100 00 000000	Supplies	E86907	02/25/2021	81921	0 ACCOUNT	-1.23
						Totals for 81921		567.62
						Totals for ACE HARDWARE		567.62
12/17/2025	ALL FOR KIDZ	10E001 1100 4100 25 000000	NED's Resiliency Ride Assembly	110525	12/01/2025	81922	0 ACCOUNT	150.00
						Totals for 81922		150.00
						Totals for ALL FOR KIDZ		150.00
12/17/2025	ALLENDALE ASSOCIATIO	10E000 1912 6700 00 000000	Tuition - November 2025	2025121033	11/30/2025	81923	0 ACCOUNT	12,410.00
						Totals for 81923		12,410.00
						Totals for ALLENDALE ASSOCIATION		12,410.00

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12/11/2025	AMALGAMATED BANK OF	30E000 5220 6200 00 000000	Funds Due for Bond Issue 7399	JAN2026-1	12/01/2025	6348	0 ACCOUNT	2,035,735.00
						Totals for 6348		2,035,735.00
12/11/2025	AMALGAMATED BANK OF	30E000 5220 6200 00 000000	Funds Due for Bond Issue 7333	JAN2026-2	12/01/2025	6349	0 ACCOUNT	137,592.50
						Totals for 6349		137,592.50
12/11/2025	AMALGAMATED BANK OF	30E000 5220 6200 00 000000	Funds Due for Bond Issue 5755	JAN2026-3	12/01/2025	6350	0 ACCOUNT	800,000.00
						Totals for 6350		800,000.00
12/11/2025	AMALGAMATED BANK OF	30E000 5220 6200 00 000000	Funds Due for Bond Issue 8021	JAN2026-4	12/01/2025	6351	0 ACCOUNT	176,875.00
						Totals for 6351		176,875.00
						Totals for AMALGAMATED BANK OF CHICAGO		3,150,202.50
12/17/2025	AMAZON CAPITAL SERVI	10E000 1100 4100 00 430000	Supplies	1LDW-MW46-	11/01/2025	81926	0 ACCOUNT	159.00
12/17/2025	AMAZON CAPITAL SERVI	10E000 2540 4100 00 370500	Supplies	1JPP-QJVL-	11/01/2025	81926	0 ACCOUNT	85.35
12/17/2025	AMAZON CAPITAL SERVI	10E001 1100 4100 00 000000	Supplies	1TCP-T4W3-	11/01/2025	81926	0 ACCOUNT	265.81
12/17/2025	AMAZON CAPITAL SERVI	10E006 1100 4100 00 000000	Supplies	1F3W-PNPX-	12/01/2025	81926	0 ACCOUNT	159.47
12/17/2025	AMAZON CAPITAL SERVI	10E002 1200 4100 00 000000	Supplies	1P4P-7337-	12/01/2025	81926	0 ACCOUNT	23.71
12/17/2025	AMAZON CAPITAL SERVI	10E006 1100 4100 25 000000	Supplies	13TL-DJ1G-	12/01/2025	81926	0 ACCOUNT	15.98
12/17/2025	AMAZON CAPITAL SERVI	10E000 1100 4100 20 000000	Supplies	1V37-9D7T-	12/01/2025	81926	0 ACCOUNT	82.72
12/17/2025	AMAZON CAPITAL SERVI	10E001 2410 4100 00 000000	Supplies	1V37-9D7T-	12/01/2025	81926	0 ACCOUNT	29.99
12/17/2025	AMAZON CAPITAL SERVI	10E003 1100 4100 00 000000	Supplies	1TCP-T4W3-	12/01/2025	81926	0 ACCOUNT	464.70
12/17/2025	AMAZON CAPITAL SERVI	10E002 1100 4100 00 000000	Supplies	17JL-M7LJ-	12/01/2025	81926	0 ACCOUNT	136.19
12/17/2025	AMAZON CAPITAL SERVI	10E000 2310 4100 00 000000	Supplies	13RV-GWTV-	12/01/2025	81926	0 ACCOUNT	6.99
12/17/2025	AMAZON CAPITAL SERVI	20E006 2540 4100 00 000000	Supplies	1DYY-TKD4-	12/01/2025	81926	0 ACCOUNT	153.34
12/17/2025	AMAZON CAPITAL SERVI	10E000 2210 4100 00 000000	Supplies	1TCP-T4W3-	12/01/2025	81926	0 ACCOUNT	90.25
12/17/2025	AMAZON CAPITAL SERVI	20E003 2540 4100 00 000000	Supplies	1PFQ-GV16-	12/01/2025	81926	0 ACCOUNT	239.92
12/17/2025	AMAZON CAPITAL SERVI	10E003 1500 4100 00 000000	Supplies	1PFQ-GV16-	12/01/2025	81926	0 ACCOUNT	289.26
12/17/2025	AMAZON CAPITAL SERVI	10E000 1100 4100 00 910002	Supplies	1DYY-TKD4-	12/01/2025	81926	0 ACCOUNT	588.98
12/17/2025	AMAZON CAPITAL SERVI	20E000 2540 3120 00 000000	Supplies	19MG-TPDX-	12/01/2025	81926	0 ACCOUNT	1,793.68
12/17/2025	AMAZON CAPITAL SERVI	10E000 2660 4710 00 000000	Supplies	19MG-TPDX-	12/01/2025	81926	0 ACCOUNT	312.47
12/17/2025	AMAZON CAPITAL SERVI	10E000 2520 4100 00 000000	Supplies	1KF6-GWWF-	12/01/2025	81926	0 ACCOUNT	114.45
12/17/2025	AMAZON CAPITAL SERVI	10E006 1100 4100 02 000000	Supplies	144G-KPHC-	12/01/2025	81926	0 ACCOUNT	18.69
12/17/2025	AMAZON CAPITAL SERVI	10E003 1100 4100 00 000000	Supplies	1YV7-9N6H-	12/01/2025	81926	0 ACCOUNT	276.73
12/17/2025	AMAZON CAPITAL SERVI	10E002 1100 4100 25 000000	Supplies - Credit Memo	16PD-1KKL-	12/01/2025	81926	0 ACCOUNT	-9.99
12/17/2025	AMAZON CAPITAL SERVI	10E002 1100 4100 25 000000	Supplies - Credit Memo	1LRT-3XGX-	12/01/2025	81926	0 ACCOUNT	-9.99
12/17/2025	AMAZON CAPITAL SERVI	10E002 1100 4100 25 000000	Supplies - Credit Memo	1QVJ-TVFT-	12/01/2025	81926	0 ACCOUNT	-9.99

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/17/2025	AMAZON CAPITAL SERVI	10E002 1100 4100 25 000000	Supplies - Credit Memo	11LX-W4YJ-	12/01/2025	81926	0 ACCOUNT	-9.99
12/17/2025	AMAZON CAPITAL SERVI	20E000 2540 3120 00 000000	Supplies - Credit Memo	1FPT-3NJN-	12/01/2025	81926	0 ACCOUNT	-38.14
12/17/2025	AMAZON CAPITAL SERVI	10E000 2660 4100 00 000000	Supplies - Credit Memo	13XD-JYLM-	12/01/2025	81926	0 ACCOUNT	-241.14
12/17/2025	AMAZON CAPITAL SERVI	10E002 3000 4100 00 485100	Supplies - Credit Memo	19FK-Q9MW-	12/01/2025	81926	0 ACCOUNT	-30.39
12/17/2025	AMAZON CAPITAL SERVI	10E002 3000 4100 00 485100	Supplies - Credit Memo	1HCF-KXWH-	12/01/2025	81926	0 ACCOUNT	-81.58
12/17/2025	AMAZON CAPITAL SERVI	10E006 1100 4100 00 000000	Supplies - Credit Memo	1VDX-PV9C-	12/01/2025	81926	0 ACCOUNT	-26.99
12/17/2025	AMAZON CAPITAL SERVI	10E002 3000 4100 00 485100	Supplies - Credit Memo	1L1N-73JX-	12/01/2025	81926	0 ACCOUNT	-39.99
12/17/2025	AMAZON CAPITAL SERVI	10E000 2660 4710 00 000000	Supplies	1DYY-TKD4-	12/01/2025	81926	0 ACCOUNT	189.67
12/17/2025	AMAZON CAPITAL SERVI	10R000 1994 0000 00 000000	Supplies	1DYY-TKD4-	12/01/2025	81926	0 ACCOUNT	1,201.40
12/17/2025	AMAZON CAPITAL SERVI	10E001 1125 4100 00 370500	Supplies	1TTF-PX6T-	12/01/2025	81926	0 ACCOUNT	139.77
							Totals for 81926	6,340.33
							Totals for AMAZON CAPITAL SERVICES	6,340.33
12/17/2025	ANTREASSIAN, LORI	10E000 2130 3181 00 462000	Contract Service - NOV	LA113025	12/01/2025	81927	0 ACCOUNT	8,326.00
12/17/2025	ANTREASSIAN, LORI	10E000 2130 3181 00 462000	OT Evaluation	83	12/01/2025	81927	0 ACCOUNT	337.50
							Totals for 81927	8,663.50
							Totals for ANTREASSIAN, LORI	8,663.50
12/17/2025	ASSURED HEALTHCARE S	10E000 2130 3120 00 000000	Contract Service - Nurse	22758	11/18/2025	81928	0 ACCOUNT	1,954.56
							Totals for 81928	1,954.56
							Totals for ASSURED HEALTHCARE STAFFING L	1,954.56
12/17/2025	BALANCED ENVIRONMENT	20E000 2540 3621 00 000000	Landscaping - NOV 2025	B3882	11/28/2025	81929	0 ACCOUNT	7,251.10
							Totals for 81929	7,251.10
							Totals for BALANCED ENVIRONMENTS, INC	7,251.10
12/17/2025	BALL, AMY	10E000 2150 3320 00 000000	Reimbursement -Mileage	AB112425	11/24/2025	81930	0 ACCOUNT	28.35
12/17/2025	BALL, AMY	10E000 2150 3320 00 000000	Reimbursement -Mileage	AB112425-2	11/24/2025	81930	0 ACCOUNT	18.90
							Totals for 81930	47.25
							Totals for BALL, AMY	47.25
12/17/2025	BIG HOLLOW DISCTRICT	10E003 2410 6400 00 000000	NWSGSC 2025-2026 Conference Dues	NWSGSC 25-	11/20/2025	81931	0 ACCOUNT	1,700.00
							Totals for 81931	1,700.00

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					Totals for BIG HOLLOW DISCTRICT #38			1,700.00
12/11/2025	BMO HARRIS	10E006 1100 4100 25 000000	PAPA JOHNS #0957 WAUKEGAN IL	621509678	11/07/2025	6347 0	ACCOUNT	132.24
12/11/2025	BMO HARRIS	10E000 2520 4100 00 000000	ELDRIDGE PUBLISHING CO LANCASTER PA	621509679	11/07/2025	6347 0	ACCOUNT	462.70
12/11/2025	BMO HARRIS	10E000 2150 4140 00 000000	AWL PEARSON EDUCATION UPPER SADDLE NJ	621509680	11/07/2025	6347 0	ACCOUNT	602.70
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	JEWEL OSCO 4516 WAUKEGAN IL	621509681	11/07/2025	6347 0	ACCOUNT	102.35
12/11/2025	BMO HARRIS	10E000 2660 4100 00 000000	THE HOME DEPOT #1922 GURNEE IL	621634216	11/10/2025	6347 0	ACCOUNT	2.27
12/11/2025	BMO HARRIS	10E000 2330 3310 00 000000	IAASE BLOOMINGTON IL	621634217	11/10/2025	6347 0	ACCOUNT	375.00
12/11/2025	BMO HARRIS	10E003 1100 4100 00 000000	JEWEL OSCO 3405 GURNEE IL	621634218	11/10/2025	6347 0	ACCOUNT	43.43
12/11/2025	BMO HARRIS	10E000 2210 3310 00 462000	LRP PUBLICATIONS PALM BEACH GA FL	622021269	11/11/2025	6347 0	ACCOUNT	1,665.00
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	PRICELN DRURY INN SU 8007742354 CT	622021345	11/11/2025	6347 0	ACCOUNT	253.98
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	ZS BAR & RESTAURANT GRAND RAPIDS MI	622021346	11/11/2025	6347 0	ACCOUNT	130.74
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	TST ONE.TWENTY.THREE GRAND RAPIDS MI	622021347	11/11/2025	6347 0	ACCOUNT	138.42
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	TST BRICK AND PORTER GRAND RAPIDS MI	622021348	11/11/2025	6347 0	ACCOUNT	121.91
12/11/2025	BMO HARRIS	10E003 1100 4100 00 000000	DUNKIN #352012 ZION IL	622186260	11/12/2025	6347 0	ACCOUNT	56.68
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	TST BRICK AND PORTER GRAND RAPIDS MI	622186261	11/12/2025	6347 0	ACCOUNT	134.21
12/11/2025	BMO HARRIS	10E000 2660 3110 00 000000	OPENAI CHATGPT SUBSCR SAN FRANCISCO CA	622186336	11/12/2025	6347 0	ACCOUNT	20.00
12/11/2025	BMO HARRIS	10E000 2210 3310 00 462000	JIMANO S PIZZERIA WAUKEGAN IL	622319196	11/13/2025	6347 0	ACCOUNT	85.47
12/11/2025	BMO HARRIS	10E000 2320 6400 00 000000	ILLINOIS ASSOCIATION O GENEVA IL	622319197	11/13/2025	6347 0	ACCOUNT	150.00
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	AMWAY GRAND PLAZA HOTE GRAND RAPIDS MI	622319198	11/13/2025	6347 0	ACCOUNT	446.04
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	AMWAY GRAND PLAZA HOTE GRAND RAPIDS MI	622319199	11/13/2025	6347 0	ACCOUNT	484.04
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	AMWAY GRAND PLAZA HOTE GRAND RAPIDS MI	622319200	11/13/2025	6347 0	ACCOUNT	446.04
12/11/2025	BMO HARRIS	10E003 1100 4100 00 000000	TARGET 00022517 PLEASANT PR WI	622319269	11/13/2025	6347 0	ACCOUNT	40.67

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12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	AMWAY GRAND PLAZA HOTE GRAND RAPIDS MI	622319270	11/13/2025	6347	0 ACCOUNT	446.04
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	AMWAY GRAND PLAZA HOTE GRAND RAPIDS MI	622319271	11/13/2025	6347	0 ACCOUNT	446.04
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	AMWAY GRAND PLAZA HOTE GRAND RAPIDS MI	622319272	11/13/2025	6347	0 ACCOUNT	446.04
12/11/2025	BMO HARRIS	10E006 1100 4100 00 000000	EVAN-MOOR PUBLISHERS MONTEREY CA	622461028	11/14/2025	6347	0 ACCOUNT	24.99
12/11/2025	BMO HARRIS	10E000 2520 4100 00 000000	JEWEL OSCO 3405 GURNEE IL	622461104	11/14/2025	6347	0 ACCOUNT	10.97
12/11/2025	BMO HARRIS	10E000 2520 4100 00 000000	JEWEL OSCO 3405 GURNEE IL	622461105	11/14/2025	6347	0 ACCOUNT	76.90
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	RENAISSANCE HOTELS CHI CHICAGO IL	622461106	11/14/2025	6347	0 ACCOUNT	347.08
12/11/2025	BMO HARRIS	10E000 2660 3310 00 000000	HOTELCOM73301497679856 SEATTLE WA	622986372	11/17/2025	6347	0 ACCOUNT	646.62
12/11/2025	BMO HARRIS	40E000 2550 6400 00 000000	IL TOLLWAY-AUTOREPLENI DOWNERS GROVE IL	622986448	11/17/2025	6347	0 ACCOUNT	100.00
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	UNITED 01623487445215 HOUSTON TX	622986449	11/17/2025	6347	0 ACCOUNT	376.97
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	UNITED 01643459810602 HOUSTON TX	622986450	11/17/2025	6347	0 ACCOUNT	113.00
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	UNITED 01643459810613 HOUSTON TX	622986451	11/17/2025	6347	0 ACCOUNT	121.48
12/11/2025	BMO HARRIS	10E006 1100 4100 00 000000	SP MINDFULMAZING SHO THORNTON ON	623169787	11/18/2025	6347	0 ACCOUNT	35.00
12/11/2025	BMO HARRIS	10E006 1100 3310 00 000000	IDEACON ILLINOIS DIGI EAST PEORIA IL	623169788	11/18/2025	6347	0 ACCOUNT	299.00
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	JIMMY JOHNS # 435 - E GURNEE IL	623169789	11/18/2025	6347	0 ACCOUNT	204.20
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	JIMMY JOHNS # 435 - E GURNEE IL	623169863	11/18/2025	6347	0 ACCOUNT	15.47
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	JIMMY JOHNS # 435 - E GURNEE IL	623169864	11/18/2025	6347	0 ACCOUNT	15.47
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	JIMMY JOHNS # 435 - E GURNEE IL	623169865	11/18/2025	6347	0 ACCOUNT	21.43
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	RENAISSANCE HOTELS CHI CHICAGO IL	623527366	11/20/2025	6347	0 ACCOUNT	-347.08
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	SPOTHERO 844-356-8054 CHICAGO IL	623527367	11/20/2025	6347	0 ACCOUNT	136.95
12/11/2025	BMO HARRIS	20E002 2540 3120 00 000000	IN MIDWEST RENEWABLE	623748604	11/21/2025	6347	0 ACCOUNT	150.00

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			MINNEAPOLIS MN					
12/11/2025	BMO HARRIS	10E000 2660 4100 00 000000	BEST BUY 00008490 GURNEE IL	623748605	11/21/2025	6347 0	ACCOUNT	189.99
12/11/2025	BMO HARRIS	10E000 2660 3310 00 000000	SPOTHERO 844-356-8054 CHICAGO IL	623748680	11/21/2025	6347 0	ACCOUNT	105.75
12/11/2025	BMO HARRIS	20E000 2540 3500 00 000000	TDS METROCOM MADISON WI	623748681	11/21/2025	6347 0	ACCOUNT	630.93
12/11/2025	BMO HARRIS	10E000 2150 4140 00 000000	AWL PEARSON EDUCATION UPPER SADDLE NJ	623748682	11/21/2025	6347 0	ACCOUNT	708.54
12/11/2025	BMO HARRIS	10E006 2410 6400 00 000000	ILLINOIS PRINCIPALS AS SPRINGFIELD IL	624271825	11/24/2025	6347 0	ACCOUNT	449.00
12/11/2025	BMO HARRIS	20E000 2540 6400 00 000000	PY STORAGE RENTALS OF GURNEE IL	624271900	11/24/2025	6347 0	ACCOUNT	182.00
12/11/2025	BMO HARRIS	10E000 2150 4140 00 000000	UBER TRIP 8005928996 CA	624271901	11/24/2025	6347 0	ACCOUNT	14.93
12/11/2025	BMO HARRIS	10E000 2150 4140 00 000000	UBER TRIP 8005928996 CA	624271902	11/24/2025	6347 0	ACCOUNT	13.94
12/11/2025	BMO HARRIS	10E000 2150 4140 00 000000	UBER TRIP 8005928996 CA	624271903	11/24/2025	6347 0	ACCOUNT	25.98
12/11/2025	BMO HARRIS	10E000 2150 4140 00 000000	METRA - 2 00 OF 00 PETALUMA CA	624271904	11/24/2025	6347 0	ACCOUNT	6.75
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	THE FAIRMONT HOTEL CHI CHICAGO IL	624271980	11/24/2025	6347 0	ACCOUNT	29.36
12/11/2025	BMO HARRIS	10E000 2520 3310 00 000000	TFK-CHICAGO IL - IN-S CHICAGO IL	624385325	11/25/2025	6347 0	ACCOUNT	23.67
12/11/2025	BMO HARRIS	10E000 2150 4140 00 000000	METRA 00 OF 00 PETALUMA CA	624385326	11/25/2025	6347 0	ACCOUNT	6.75
12/11/2025	BMO HARRIS	10E006 1100 4100 25 000000	JEWEL OSCO 3405 GURNEE IL	624612136	11/26/2025	6347 0	ACCOUNT	136.22
12/11/2025	BMO HARRIS	10E001 2410 4100 00 000000	OLIVE GARDEN 0021536 GURNEE IL	624612137	11/26/2025	6347 0	ACCOUNT	424.62
12/11/2025	BMO HARRIS	10E000 2210 4100 00 000000	PANERA BREAD #601554 O KENOSHA WI	624612213	11/26/2025	6347 0	ACCOUNT	35.30
12/11/2025	BMO HARRIS	10E001 1100 3310 00 000000	SOLUTION TREE INC BLOOMINGTON IN	624612214	11/26/2025	6347 0	ACCOUNT	1,538.00
12/11/2025	BMO HARRIS	10E000 2660 4100 00 000000	DNH GODADDY#395892398 TEMPE AZ	625044471	12/01/2025	6347 0	ACCOUNT	102.56
12/11/2025	BMO HARRIS	10E000 2520 4100 00 000000	TARGET 00028605 LAKE BLUFF IL	625044472	12/01/2025	6347 0	ACCOUNT	15.08
12/11/2025	BMO HARRIS	10E000 2140 4140 00 000000	HTL EMBASSYSUITESE 8004683578 TX	625300240	12/02/2025	6347 0	ACCOUNT	383.56
12/11/2025	BMO HARRIS	10E000 2230 4140 00 000000	THE SHIPPING POINT INC GURNEE IL	625300241	12/02/2025	6347 0	ACCOUNT	150.61
12/11/2025	BMO HARRIS	10E000 2660 3110 00 000000	SLACK T03UZHN58MT SAN FRANCISCO CA	625300242	12/02/2025	6347 0	ACCOUNT	26.25
12/11/2025	BMO HARRIS	40E000 2550 6400 00 000000	OTC BRANDS OTC BRAND OMAHA NE	625843957	12/04/2025	6347 0	ACCOUNT	452.49
12/11/2025	BMO HARRIS	10E002 1100 4100 00 000000	OTC BRANDS OTC BRAND OMAHA NE	625843958	12/04/2025	6347 0	ACCOUNT	47.23

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12/11/2025	BMO HARRIS	10E000 2150 4140 00 000000	TOBII DYNAVOX SYSTEMS PITTSBURGH PA	625843959	12/04/2025	6347	0 ACCOUNT	79.58
12/11/2025	BMO HARRIS	10E006 2220 4100 00 000000	INNOVATIVE LABEL TECHN LAKE FOREST CA	626060689	12/05/2025	6347	0 ACCOUNT	60.90
12/11/2025	BMO HARRIS	10E000 2210 3100 00 000000	JIMMY JOHNS - 4407 - E WAUKEGAN IL	626060764	12/05/2025	6347	0 ACCOUNT	210.92
12/11/2025	BMO HARRIS	10E000 2320 4100 00 000000	DUNKIN #348296 LIBERTYVILLE IL	626060765	12/05/2025	6347	0 ACCOUNT	28.20
12/11/2025	BMO HARRIS	10E000 2320 3310 00 000000	LIBERTY LEE FAMOUS DON LIBERTYVILLE IL	626060766	12/05/2025	6347	0 ACCOUNT	19.17
							Totals for 6347	15,678.74
							Totals for BMO HARRIS	15,678.74
12/17/2025	BOYS & GIRLS CLUB OF	10E000 2310 3120 00 000000	Great Futures Academy	11132024-0	12/04/2025	81932	0 ACCOUNT	11,155.80
							Totals for 81932	11,155.80
							Totals for BOYS & GIRLS CLUB OF LAKE COU	11,155.80
12/17/2025	BR BLEACHERS	20E002 2540 3120 00 000000	Contract Service	25306	11/21/2025	81933	0 ACCOUNT	2,075.00
12/17/2025	BR BLEACHERS	20E006 2540 3120 00 000000	Contract Service	25306	11/21/2025	81933	0 ACCOUNT	8,856.00
							Totals for 81933	10,931.00
							Totals for BR BLEACHERS	10,931.00
12/17/2025	BRANAMAN, CHRISTINA	10E000 2310 2510 00 000000	Tuition Reimbursement	CB112025	11/20/2025	81934	0 ACCOUNT	675.00
							Totals for 81934	675.00
							Totals for BRANAMAN, CHRISTINA	675.00
12/17/2025	BURNS, HOLLY	10E000 2310 2510 00 000000	Tuition Reimursement	HB120425	12/04/2025	81935	0 ACCOUNT	797.98
							Totals for 81935	797.98
							Totals for BURNS, HOLLY	797.98
12/17/2025	CABAY & COMPANY INC	20E006 2540 4100 00 000000	Supplies - RT	72041	11/17/2025	81936	0 ACCOUNT	1,972.63
12/17/2025	CABAY & COMPANY INC	20E001 2540 4100 00 000000	Supplies - SPL	72042	11/17/2025	81936	0 ACCOUNT	1,545.97
12/17/2025	CABAY & COMPANY INC	20E003 2540 4100 00 000000	Supplies - VKG	72043	11/17/2025	81936	0 ACCOUNT	1,696.00
12/17/2025	CABAY & COMPANY INC	20E004 2540 4100 00 000000	Supplies - Trans	72044	11/17/2025	81936	0 ACCOUNT	611.33

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						Totals for 81936		5,825.93
					Totals for CABAY & COMPANY INC			5,825.93
12/17/2025	CAST	10E000 2320 3310 00 000000	Lesson Review Webinar NOV 2025 FY26	November20	11/20/2025	81937 0	ACCOUNT	1,100.00
						Totals for 81937		1,100.00
						Totals for CAST		1,100.00
12/17/2025	CASTILLO PORTILLO, C	10E000 2660 3320 00 000000	Reimbursement - Mileage	CCP103125	11/14/2025	81938 0	ACCOUNT	7.00
12/17/2025	CASTILLO PORTILLO, C	10E000 2660 3320 00 000000	Reimbursement - Mileage	CCP093025	11/14/2025	81938 0	ACCOUNT	17.85
12/17/2025	CASTILLO PORTILLO, C	10E000 2660 3320 00 000000	Reimbursement - Mileage	CCP083125	11/14/2025	81938 0	ACCOUNT	15.40
12/17/2025	CASTILLO PORTILLO, C	10E000 2660 3320 00 000000	Reimbursement - Mileage	CCP063025	11/14/2025	81938 0	ACCOUNT	3.50
12/17/2025	CASTILLO PORTILLO, C	10E000 2660 3320 00 000000	Reimbursement - Mileage	CCP053125	11/14/2025	81938 0	ACCOUNT	25.55
						Totals for 81938		69.30
					Totals for CASTILLO PORTILLO, CLAUDIA			69.30
12/17/2025	CESO COMMUNICATIONS,	10E000 2310 3310 00 000000	Ongoing Communications	3776	12/01/2025	81939 0	ACCOUNT	2,400.00
						Totals for 81939		2,400.00
					Totals for CESO COMMUNICATIONS, LLC			2,400.00
12/17/2025	CITICARE SERVICES	40E000 2550 3184 00 000000	Student Transportation	6464	11/04/2025	81940 0	ACCOUNT	4,142.80
12/17/2025	CITICARE SERVICES	40E000 2550 3184 00 000000	Student Transportation	6465	11/04/2025	81940 0	ACCOUNT	12,930.30
12/17/2025	CITICARE SERVICES	40E000 2550 3184 00 000000	Student Transportation	6092	02/28/2025	81940 0	ACCOUNT	888.00
12/17/2025	CITICARE SERVICES	40E000 2550 3184 00 000000	Student Transportation	6120	03/31/2025	81940 0	ACCOUNT	947.20
12/17/2025	CITICARE SERVICES	40E000 2550 3184 00 000000	Student Transportation	6513	11/30/2025	81940 0	ACCOUNT	2,580.00
12/17/2025	CITICARE SERVICES	40E000 2550 3184 00 000000	Student Transportation	6514	11/30/2025	81940 0	ACCOUNT	7,884.80
						Totals for 81940		29,373.10
					Totals for CITICARE SERVICES			29,373.10
12/17/2025	COAL CREEK SOFTWARE/	10E000 2520 6400 00 000000	Annual Subscription	M-202532	05/17/2025	81941 0	ACCOUNT	500.00
						Totals for 81941		500.00
					Totals for COAL CREEK SOFTWARE/VERIFENT			500.00

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12/17/2025	CODEHS INC	10E000 1100 4100 00 910002	Tynker Premium	33325	11/20/2025	81942	0 ACCOUNT	2,704.00
						Totals for 81942		2,704.00
						Totals for CODEHS INC		2,704.00
12/17/2025	COLLEY ELEVATOR CO	20E003 2540 3120 00 000000	Contract Service - VKG	290956	12/01/2025	81943	0 ACCOUNT	468.00
						Totals for 81943		468.00
						Totals for COLLEY ELEVATOR CO		468.00
12/17/2025	COMCAST	10E000 2660 3400 00 000000	Internet Service 12.01.25 - 12.30.25	8771100280	11/24/2025	81944	0 ACCOUNT	1,139.84
12/17/2025	COMCAST	10E000 2660 3400 00 000000	Internet Service. - 12.08.225 - 01.07.26	8771100250	11/28/2025	81944	0 ACCOUNT	44.45
						Totals for 81944		1,184.29
						Totals for COMCAST		1,184.29
12/17/2025	CONNECTION'S ACADEMY	10E000 1912 6700 00 000000	Tuition - NOV 2025	15354	11/30/2025	81945	0 ACCOUNT	5,611.95
12/17/2025	CONNECTION'S ACADEMY	10E000 1912 6700 00 000000	Tuition - NOV 2025	15355	11/30/2025	81945	0 ACCOUNT	5,611.95
12/17/2025	CONNECTION'S ACADEMY	10E000 1912 6700 00 000000	Tuition - NOV 2025	15356	11/30/2025	81945	0 ACCOUNT	5,808.75
12/17/2025	CONNECTION'S ACADEMY	10E000 1912 6700 00 000000	Tuition - NOV 2025	15444	11/30/2025	81945	0 ACCOUNT	5,808.75
						Totals for 81945		22,841.40
						Totals for CONNECTION'S ACADEMY EAST		22,841.40
12/17/2025	CONNECTIONS DAY SCHO	10E000 1912 6700 00 000000	Tuition - NOV 2025	33927	11/25/2025	81946	0 ACCOUNT	5,050.50
						Totals for 81946		5,050.50
						Totals for CONNECTIONS DAY SCHOOL SOUTH		5,050.50
12/17/2025	CONSERV FS, INC.	20E000 2540 4100 00 000000	Supplies	65206115	12/02/2025	81947	0 ACCOUNT	1,027.25
12/17/2025	CONSERV FS, INC.	20E000 2540 3650 00 000000	Supplies	65205519	11/20/2025	81947	0 ACCOUNT	2,081.39
12/17/2025	CONSERV FS, INC.	20E003 2540 3120 00 000000	Supplies	65207065	12/11/2025	81947	0 ACCOUNT	1,027.25
						Totals for 81947		4,135.89
						Totals for CONSERV FS, INC.		4,135.89
12/17/2025	CONSTELLATION NEW EN	20E006 2540 4670 00 000000	Electricity - RT	7184893880	11/11/2025	81948	0 ACCOUNT	4,611.06

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/17/2025	CONSTELLATION NEW EN	20E000 2540 4670 00 000000	Electricity - DO	7186272680	11/13/2025	81948	0 ACCOUNT	564.05
12/17/2025	CONSTELLATION NEW EN	20E004 2540 4670 00 000000	Electricity - Trans	7186272480	11/13/2025	81948	0 ACCOUNT	506.89
12/17/2025	CONSTELLATION NEW EN	20E001 2540 4670 00 000000	Electricity - SPL	7186271590	11/13/2025	81948	0 ACCOUNT	4,808.38
						Totals for 81948		10,490.38
					Totals for CONSTELLATION NEW ENERGY, INC			10,490.38
12/17/2025	CONVERGINT	20E006 2540 3120 00 000000	Contract Service - RT	75474	11/14/2025	81949	0 ACCOUNT	715.00
						Totals for 81949		715.00
					Totals for CONVERGINT			715.00
12/17/2025	DAILY HERALD NEWSPAP	10E000 2310 3520 00 000000	DH Legals	360928	12/01/2025	81950	0 ACCOUNT	966.00
						Totals for 81950		966.00
					Totals for DAILY HERALD NEWSPAPER			966.00
12/17/2025	DE LAGE LANDEN FINAN	30E000 5320 6100 00 000000	Communications	593145823	11/17/2025	81951	0 ACCOUNT	8,374.17
						Totals for 81951		8,374.17
					Totals for DE LAGE LANDEN FINANCIAL SERV			8,374.17
12/17/2025	DEMCO	10E006 2220 4100 00 000000	Library Supplies - RT	7736553	12/05/2025	81952	0 ACCOUNT	205.14
						Totals for 81952		205.14
						Totals for DEMCO		205.14
12/17/2025	DOHERTY-RAMIREZ, ROG	10E000 2310 2510 00 000000	Tuition Reimursement	RDR112025	11/20/2025	81953	0 ACCOUNT	675.00
						Totals for 81953		675.00
					Totals for DOHERTY-RAMIREZ, ROGER			675.00
12/17/2025	DUPAGE FED ON HUMAN	10E000 1800 3120 00 000000	Telephonic Servide	12423	11/30/2025	81954	0 ACCOUNT	247.90
						Totals for 81954		247.90
					Totals for DUPAGE FED ON HUMAN SERV REFO			247.90
12/17/2025	ELVERT WEST, MOLLY	10E003 1100 3320 00 000000	Mileage Reimbursement	MEW111525	11/15/2025	81955	0 ACCOUNT	167.37
						Totals for 81955		167.37

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
						Totals for ELVERT WEST, MOLLY		167.37
12/17/2025	ENGLER CALLAWAY BASS	80E000 2369 3420 00 000000	Legal Services	36203	12/01/2025	81956	0 ACCOUNT	8,276.00
						Totals for 81956		8,276.00
						Totals for ENGLER CALLAWAY BASSTEN, SRAG		8,276.00
12/17/2025	ERNIE PETERSON PLUMB	20E006 2540 3120 00 000000	Contract Service - RT	6156	10/14/2025	81957	0 ACCOUNT	7,450.00
						Totals for 81957		7,450.00
						Totals for ERNIE PETERSON PLUMBING INC		7,450.00
12/17/2025	EVERYDAY SPEECH LLC	10E000 2210 3310 00 462000	Team Plan - Individual License	214433	11/04/2025	81958	0 ACCOUNT	2,399.96
						Totals for 81958		2,399.96
						Totals for EVERYDAY SPEECH LLC		2,399.96
12/17/2025	FOLLETT CONTENT SOLU	10E006 2220 4300 00 000000	Books - RT	214433	11/11/2025	81959	0 ACCOUNT	30.59
						Totals for 81959		30.59
						Totals for FOLLETT CONTENT SOLUTIONS LLC		30.59
12/17/2025	FORE SEE ELECTRIC LL	20E003 2540 3120 00 000000	Contract Service - VKG	1984	11/20/2025	81960	0 ACCOUNT	2,675.00
12/17/2025	FORE SEE ELECTRIC LL	20E002 2540 3120 00 000000	Contract Service - PT	1911	07/24/2025	81960	0 ACCOUNT	2,600.00
12/17/2025	FORE SEE ELECTRIC LL	20E002 2540 3120 00 000000	Contract Service - PT	1961	10/04/2025	81960	0 ACCOUNT	2,200.00
12/17/2025	FORE SEE ELECTRIC LL	20E006 2540 3120 00 000000	Contract Service - RT	1982	11/15/2025	81960	0 ACCOUNT	200.00
						Totals for 81960		7,675.00
						Totals for FORE SEE ELECTRIC LLC		7,675.00
12/17/2025	FSS TECHNOLOGIES LLC	20E001 2540 3120 00 000000	Contract Service - SPL	I-79253	11/16/2025	81961	0 ACCOUNT	255.00
12/17/2025	FSS TECHNOLOGIES LLC	20E000 2540 3120 00 000000	Contract Service	I-79252	11/16/2025	81961	0 ACCOUNT	255.00
12/17/2025	FSS TECHNOLOGIES LLC	20E002 2540 3120 00 000000	Contract Service	I-79252	11/16/2025	81961	0 ACCOUNT	255.00
12/17/2025	FSS TECHNOLOGIES LLC	20E003 2540 3120 00 000000	Contract Service	I-79252	11/16/2025	81961	0 ACCOUNT	255.00
12/17/2025	FSS TECHNOLOGIES LLC	20E006 2540 3120 00 000000	Contract Service	I-79252	11/16/2025	81961	0 ACCOUNT	255.00
12/17/2025	FSS TECHNOLOGIES LLC	20E004 2540 3120 00 000000	Contract Service	I-79252	11/16/2025	81961	0 ACCOUNT	255.00
						Totals for 81961		1,530.00

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
					Totals for FSS TECHNOLOGIES LLC			1,530.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - PT	GPT-2501	11/10/2025	81969	0 ACCOUNT	750.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - VKG	GV-2501	11/10/2025	81969	0 ACCOUNT	1,500.00
12/17/2025	HAHN SNOW & ICE	20E004 2540 3650 00 000000	Contract Service - SALTED - Trans	GTC-2501	11/10/2025	81969	0 ACCOUNT	2,285.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - SPL	GS-2501	11/10/2025	81969	0 ACCOUNT	1,435.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - DO	GDO-2501	11/10/2025	81969	0 ACCOUNT	360.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - RT	FRT-2501	11/10/2025	81969	0 ACCOUNT	1,010.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - PT	GPT-2502	11/30/2025	81969	0 ACCOUNT	1,200.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - DO	GDO-2502	11/30/2025	81969	0 ACCOUNT	72.00
12/17/2025	HAHN SNOW & ICE	20E004 2540 3650 00 000000	Contract Service - SALTED - Trans	GTC-2503	11/30/2025	81969	0 ACCOUNT	685.50
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - SPL	GS-2503	11/30/2025	81969	0 ACCOUNT	287.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - RT	GRT-2503	11/30/2025	81969	0 ACCOUNT	202.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED -VKG	GV-2503	11/30/2025	81969	0 ACCOUNT	300.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED -PT	GPT-2503	12/01/2025	81969	0 ACCOUNT	3,000.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED -VKG	GV-2504	12/01/2025	81969	0 ACCOUNT	1,200.00
12/17/2025	HAHN SNOW & ICE	20E004 2540 3650 00 000000	Contract Service - SALTED -Trans	GTC-2504	12/01/2025	81969	0 ACCOUNT	1,828.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED -SPL	GS-2504	12/01/2025	81969	0 ACCOUNT	1,148.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - RT	GRT-2504	12/01/2025	81969	0 ACCOUNT	808.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - DO	GDO-2504	12/01/2025	81969	0 ACCOUNT	288.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED -	GPT-2504	12/02/2025	81969	0 ACCOUNT	750.00

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			PT					
12/17/2025	HAHN SNOW & ICE	20E004 2540 3650 00 000000	Contract Service - SALTED - Trans	GTC-2505	12/02/2025	81969	0 ACCOUNT	571.25
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - SPL	GS-2505	12/02/2025	81969	0 ACCOUNT	358.75
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - RT	GRT-2505	12/02/2025	81969	0 ACCOUNT	252.50
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - DO	GDO-2505	12/02/2025	81969	0 ACCOUNT	90.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - VKG	GV-2505	12/02/2025	81969	0 ACCOUNT	375.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - PT	GPT-2505	12/02/2025	81969	0 ACCOUNT	675.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - VKG	GV-2506	12/03/2025	81969	0 ACCOUNT	300.00
12/17/2025	HAHN SNOW & ICE	20E004 2540 3650 00 000000	Contract Service - SALTED - Trans	GTC-2506	12/03/2025	81969	0 ACCOUNT	457.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - SPL	GS-2506	12/03/2025	81969	0 ACCOUNT	287.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - RT	GRT-2506	12/03/2025	81969	0 ACCOUNT	202.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - DO	GDO-2506	12/03/2025	81969	0 ACCOUNT	72.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - VKG	GV-2507	12/07/2025	81969	0 ACCOUNT	1,200.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - SPL	GS-2507	12/07/2025	81969	0 ACCOUNT	1,148.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - RT	GRT-2507	12/07/2025	81969	0 ACCOUNT	808.00
12/17/2025	HAHN SNOW & ICE	20E000 2540 3650 00 000000	Contract Service - SALTED - DO	GDO-2507	12/07/2025	81969	0 ACCOUNT	288.00
							Totals for 81969	26,193.00
							Totals for HAHN SNOW & ICE	26,193.00
12/17/2025	HALF-PINT READERS	10E001 1100 4100 00 433100	Half-Pint Readers - Level A & B	25-275	10/30/2025	81970	0 ACCOUNT	422.40
							Totals for 81970	422.40

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						Totals for HALF-PINT READERS		422.40
12/11/2025	HEALTH EQUITY EMPLOY	10L000 4590 0000 00 000000	Health Equity Employer	120125	12/01/2025	6343	0 ACCOUNT	4,375.00
						Totals for 6343		4,375.00
						Totals for HEALTH EQUITY EMPLOYER CONTRI		4,375.00
12/17/2025	HELFERS, PETE	10E000 2210 3320 00 000000	Reimbursement - Mileage	PH110925	11/09/2025	81971	0 ACCOUNT	312.20
						Totals for 81971		312.20
						Totals for HELFERS, PETE		312.20
12/17/2025	HELM SERVICE	60E003 2530 5300 00 000000	Water Heater Replacement	CHII44845P	08/31/2025	81972	0 ACCOUNT	44,774.88
						Totals for 81972		44,774.88
						Totals for HELM SERVICE		44,774.88
12/17/2025	HERMAN BROTHERS	20E000 2540 3210 00 000000	Repairs	22537	12/03/2025	81973	0 ACCOUNT	167.90
						Totals for 81973		167.90
						Totals for HERMAN BROTHERS		167.90
12/17/2025	HOME DEPOT CREDIT SE	20E000 2540 4100 00 000000	Supplies	4224639	10/24/2025	81974	0 ACCOUNT	1,208.47
						Totals for 81974		1,208.47
						Totals for HOME DEPOT CREDIT SERVICES		1,208.47
12/17/2025	IASA	10E000 2310 6400 00 000000	Subscription renewal IL Education Job Bank	10380-FY26	12/05/2025	81975	0 ACCOUNT	400.00
						Totals for 81975		400.00
						Totals for IASA		400.00
12/11/2025	I.D.E.S.	80E000 2363 3840 00 000000	Payment - Unemployment | Acct# 0805774	CNXXX16881	11/06/2025	6352	0 ACCOUNT	9,907.60
						Totals for 6352		9,907.60
						Totals for I.D.E.S.		9,907.60

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/17/2025	ILLINI POWER PRODUCT	20E002 2540 3120 00 000000	Contract Service - PT	0574975-IN	12/03/2025	81976	0 ACCOUNT	408.00
12/17/2025	ILLINI POWER PRODUCT	20E006 2540 3120 00 000000	Contract Service - RT	0574985-IN	12/03/2025	81976	0 ACCOUNT	390.89
12/17/2025	ILLINI POWER PRODUCT	20E003 2540 3120 00 000000	Contract Service - VKG	0574983-IN	12/03/2025	81976	0 ACCOUNT	323.00
12/17/2025	ILLINI POWER PRODUCT	20E001 2540 3120 00 000000	Contract Service - SPL	0574980-IN	12/03/2025	81976	0 ACCOUNT	323.00
12/17/2025	ILLINI POWER PRODUCT	20E002 2540 3120 00 000000	Contract Service - PT	0574986-IN	12/03/2025	81976	0 ACCOUNT	390.89
12/17/2025	ILLINI POWER PRODUCT	20E006 2540 3120 00 000000	Contract Service - RT	0574971-IN	12/03/2025	81976	0 ACCOUNT	408.75
						Totals for 81976		2,244.53
					Totals for ILLINI POWER PRODUCTS			2,244.53
12/17/2025	ILLINOIS STATE POLIC	10E000 2310 3430 00 000000	Background Checks	2025100415	10/01/2025	81977	0 ACCOUNT	459.00
						Totals for 81977		459.00
					Totals for ILLINOIS STATE POLICE			459.00
12/17/2025	IMEG CONSULTANTS COR	60E000 2530 5305 00 000000	Survey	25006437.0	12/01/2025	81978	0 ACCOUNT	4,000.00
						Totals for 81978		4,000.00
					Totals for IMEG CONSULTANTS CORP			4,000.00
12/17/2025	INTERMEDIA.NET INC	20E000 2540 3500 00 000000	Communications	2512069134	11/02/2025	81979	0 ACCOUNT	1,418.72
						Totals for 81979		1,418.72
					Totals for INTERMEDIA.NET INC			1,418.72
12/17/2025	ISBE	10R000 3705 0000 00 100000	Early Childhood - Block Grant	34-049-056	11/05/2025	81980	0 ACCOUNT	979.00
						Totals for 81980		979.00
						Totals for ISBE		979.00
12/17/2025	ISBELL, ELIZABETH	10E001 1100 4100 00 000000	Reimbursement - Supplies	LI111425	11/14/2025	81981	0 ACCOUNT	164.30
12/17/2025	ISBELL, ELIZABETH	10E001 2220 4100 00 000000	Reimbursement - Supplies	LI111525	11/14/2025	81981	0 ACCOUNT	42.99
						Totals for 81981		207.29
					Totals for ISBELL, ELIZABETH			207.29
12/17/2025	ISBS	10E000 2570 3630 00 000000	Leasing	432184	11/30/2025	81982	0 ACCOUNT	2.79
12/17/2025	ISBS	10E000 2570 3630 00 000000	Leasing	431821	11/21/2025	81982	0 ACCOUNT	9,056.34
12/17/2025	ISBS	10E000 2570 3630 00 000000	Leasing	432123	11/30/2025	81982	0 ACCOUNT	969.00

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12/17/2025	ISBS	10E000 2570 3630 00 000000	Leasing	432552	12/05/2025	81982	0 ACCOUNT	1,206.90
						Totals for 81982		11,235.03
						Totals for ISBS		11,235.03
12/17/2025	JUNIOR LIBRARY GUILD	10E006 2220 4300 00 000000	Library Books - RT	733992	12/01/2025	81983	0 ACCOUNT	473.28
						Totals for 81983		473.28
						Totals for JUNIOR LIBRARY GUILD		473.28
12/17/2025	KESHET	10E000 1912 6700 00 000000	Tuition - November 2025	34500	11/30/2025	81984	0 ACCOUNT	8,616.79
12/17/2025	KESHET	10E000 1912 6700 00 000000	Tuition Credit - AUG, SEP, OCT 2025	355399	11/15/2025	81984	0 ACCOUNT	-1,327.56
						Totals for 81984		7,289.23
						Totals for KESHET		7,289.23
12/17/2025	LAKE COUNTY ROE	10E000 1912 6700 00 000000	Tuition - September 2025	213	11/13/2025	81985	0 ACCOUNT	3,960.00
12/17/2025	LAKE COUNTY ROE	10E000 1912 6700 00 000000	Tuition - October 2025	227	11/13/2025	81985	0 ACCOUNT	3,960.00
12/17/2025	LAKE COUNTY ROE	10E000 1912 6700 00 000000	Tuition - November 2025	200	11/09/2025	81985	0 ACCOUNT	2,390.00
						Totals for 81985		10,310.00
						Totals for LAKE COUNTY ROE		10,310.00
12/17/2025	LAKESIDE TRANSPORATI	40E000 2550 3184 00 000000	Student Transportation - NOV 2025	RTINV10061	11/30/2025	81986	0 ACCOUNT	3,365.76
						Totals for 81986		3,365.76
						Totals for LAKESIDE TRANSPORATION		3,365.76
12/17/2025	LECHNER SERVICES	20E000 2540 3150 00 000000	Towel Service - VKG	3587788	11/18/2025	81987	0 ACCOUNT	89.45
12/17/2025	LECHNER SERVICES	20E000 2540 3150 00 000000	Towel Service - VKG	3590150	11/25/2025	81987	0 ACCOUNT	89.45
12/17/2025	LECHNER SERVICES	20E000 2540 3150 00 000000	Towel Service - VKG	3592549	12/02/2025	81987	0 ACCOUNT	89.45
12/17/2025	LECHNER SERVICES	20E000 2540 3150 00 000000	Towel Service - VKG	3570894	09/30/2025	81987	0 ACCOUNT	89.45
12/17/2025	LECHNER SERVICES	20E000 2540 3150 00 000000	Towel Service - VKG	3594903	12/09/2025	81987	0 ACCOUNT	90.79
						Totals for 81987		448.59
						Totals for LECHNER SERVICES		448.59

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12/17/2025	LINDE GAS & EQUIPMEN	20E003 2540 3120 00 000000	Supplies	51451655	08/13/2025	81988	0 ACCOUNT	67.54
						Totals for 81988		67.54
					Totals for LINDE GAS & EQUIPMENT INC			67.54
12/17/2025	MARISSA BENNETT CONS	10E000 2140 3120 00 000000	Contract Service	12497942	12/05/2025	81989	0 ACCOUNT	1,097.50
						Totals for 81989		1,097.50
					Totals for MARISSA BENNETT CONSULTING, L			1,097.50
12/17/2025	MCCORMACK, MELISSA	10E000 2210 3320 00 000000	Reimbursement - Mileage	MM111725	11/17/2025	81990	0 ACCOUNT	131.60
						Totals for 81990		131.60
					Totals for MCCORMACK, MELISSA			131.60
12/17/2025	MENTA ACADEMY NORTH	10E000 1912 6700 00 000000	Tuition - November 2025	SESINV-054	11/25/2025	81991	0 ACCOUNT	8,990.10
						Totals for 81991		8,990.10
					Totals for MENTA ACADEMY NORTH - SPED SE			8,990.10
12/17/2025	MENTA ACADEMY NORTH	40E000 2550 3184 00 000000	Student Transportation - November 2025	SYSINV-019	11/25/2025	81992	0 ACCOUNT	3,327.30
						Totals for 81992		3,327.30
					Totals for MENTA ACADEMY NORTH TRANS			3,327.30
12/17/2025	MIDWEST TRANSIT EQUI	40E000 2550 4100 00 000000	Supplies	X106052918	12/09/2025	81993	0 ACCOUNT	299.00
12/17/2025	MIDWEST TRANSIT EQUI	40E000 2550 4100 00 000000	Supplies	X106052738	11/20/2025	81993	0 ACCOUNT	27.44
12/17/2025	MIDWEST TRANSIT EQUI	40E000 2550 4100 00 000000	Supplies	X106052738	11/21/2025	81993	0 ACCOUNT	173.76
						Totals for 81993		500.20
					Totals for MIDWEST TRANSIT EQUIPMENT INC			500.20
12/17/2025	MIDWEST PAPER RETRIE	20E006 2540 3610 00 000000	Contract Service - RT	0000142953	11/30/2025	81994	0 ACCOUNT	72.77
12/17/2025	MIDWEST PAPER RETRIE	20E002 2540 3610 00 000000	Contract Service - PT	0000142904	11/30/2025	81994	0 ACCOUNT	54.00
12/17/2025	MIDWEST PAPER RETRIE	20E002 2540 3610 00 000000	Contract Service - PT	0000140859	09/30/2025	81994	0 ACCOUNT	54.00
12/17/2025	MIDWEST PAPER RETRIE	20E001 2540 3610 00 000000	Contract Service - SPL	0000142592	11/30/2025	81994	0 ACCOUNT	98.80
12/17/2025	MIDWEST PAPER RETRIE	20E003 2540 3610 00 000000	Contract Service - VKG	0000142952	11/30/2025	81994	0 ACCOUNT	69.30
						Totals for 81994		348.87

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
						Totals for MIDWEST PAPER RETRIEVER		348.87
12/17/2025	MOBILE THERAPY CENTE	10E000 3700 3120 00 462000	Contract Service - St. Patrick's Speech	November 2	11/01/2025	81995	0 ACCOUNT	3,310.00
						Totals for 81995		3,310.00
						Totals for MOBILE THERAPY CENTERS OF AME		3,310.00
12/17/2025	MURNANE PAPER	10E000 2520 4150 00 000000	Paper Order 2025 - 2026 - PT	230714	08/21/2025	81996	0 ACCOUNT	11,580.00
12/17/2025	MURNANE PAPER	10E000 2520 4150 00 000000	Paper Order 2025 - 2026 - SPL	230676	08/21/2025	81996	0 ACCOUNT	7,720.00
12/17/2025	MURNANE PAPER	10E000 2520 4150 00 000000	Paper Order 2025 - 2026 - VKG	230675	08/21/2025	81996	0 ACCOUNT	3,860.00
12/17/2025	MURNANE PAPER	10E000 2520 4150 00 000000	Paper Order 2025 - 2026 - RT	230674	08/21/2025	81996	0 ACCOUNT	7,720.00
						Totals for 81996		30,880.00
						Totals for MURNANE PAPER		30,880.00
12/17/2025	NAPA AUTO PARTS	40E000 2550 4100 00 000000	Supplies - Trans	330715	10/17/2025	81997	0 ACCOUNT	35.03
						Totals for 81997		35.03
						Totals for NAPA AUTO PARTS		35.03
12/17/2025	NAVIGATE 360, LLC	10E000 1100 3115 00 000000	PBIS Rewards Service Fee	INV-45200	07/31/2025	81998	0 ACCOUNT	1,876.63
						Totals for 81998		1,876.63
						Totals for NAVIGATE 360, LLC		1,876.63
12/17/2025	NEW CONNECTIONS ACAD	10E000 1912 6700 00 000000	Tuition - November 2025	17073	11/25/2025	81999	0 ACCOUNT	5,561.70
						Totals for 81999		5,561.70
						Totals for NEW CONNECTIONS ACADEMY		5,561.70
12/11/2025	NIHIP	10L000 4560 0000 00 000000	DECEMBER, 2025	DECEMBER 2	12/11/2025	6345	0 ACCOUNT	309,431.44
12/11/2025	NIHIP	20L000 4560 0000 00 000000	DECEMBER, 2025	DECEMBER 2	12/11/2025	6345	0 ACCOUNT	21,097.60
12/11/2025	NIHIP	40L000 4560 0000 00 000000	DECEMBER, 2025	DECEMBER 2	12/11/2025	6345	0 ACCOUNT	21,097.60
						Totals for 6345		351,626.64
						Totals for NIHIP		351,626.64

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/17/2025	NORTH SHORE GAS	20E000 2540 4660 00 000000	Gas Bill - DO	5713176183	11/19/2025	82000	0 ACCOUNT	45.18
						Totals for 82000		45.18
					Totals for NORTH SHORE GAS			45.18
12/17/2025	NORTH SHORE WATER RE	20E002 2540 3600 00 000000	Water/Sewer - PT	5756650	11/15/2025	82001	0 ACCOUNT	131.71
						Totals for 82001		131.71
				Totals for NORTH SHORE WATER RECLAMATION				131.71
12/17/2025	OVERDRIVE	10E006 2220 3115 00 000000	Books - RT	08841CO253	11/17/2025	82002	0 ACCOUNT	100.81
12/17/2025	OVERDRIVE	10E006 2220 3115 00 000000	Books - RT	08841CO253	12/05/2025	82002	0 ACCOUNT	40.08
						Totals for 82002		140.89
					Totals for OVERDRIVE			140.89
12/17/2025	PEARSON, SARAH	10E000 2310 2510 00 000000	Reimbursement - Tuition	SP120825	12/08/2025	82003	0 ACCOUNT	797.98
						Totals for 82003		797.98
					Totals for PEARSON, SARAH			797.98
12/17/2025	PITNEY BOWES GLOBAL	10E000 2570 3630 00 000000	Leasing - SPL	3107484858	11/10/2025	82004	0 ACCOUNT	47.76
						Totals for 82004		47.76
				Totals for PITNEY BOWES GLOBAL FINANCIAL				47.76
12/17/2025	POMP'S TIRE SERVICE	40E000 2550 3210 00 000000	Repairs	290294442	11/18/2025	82005	0 ACCOUNT	651.56
						Totals for 82005		651.56
					Totals for POMP'S TIRE SERVICE INC			651.56
12/17/2025	POOLEY, SHERRY	10E000 2330 3120 00 000000	SPED Admin Support	0003	12/07/2025	82006	0 ACCOUNT	2,015.00
						Totals for 82006		2,015.00
					Totals for POOLEY, SHERRY			2,015.00
12/17/2025	PROCARE THERAPY	10E000 2130 3120 00 000000	Contract Service - Nurse	21323497	11/30/2025	82007	0 ACCOUNT	2,870.00
12/17/2025	PROCARE THERAPY	10E000 2130 3120 00 000000	Contract Service - Nurse	21312901	11/09/2025	82007	0 ACCOUNT	2,665.00
12/17/2025	PROCARE THERAPY	10E000 2130 3120 00 000000	Contract Service - Nurse	21318726	11/16/2025	82007	0 ACCOUNT	1,148.00

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						Totals for 82007		6,683.00
						Totals for PROCARE THERAPY		6,683.00
12/17/2025	PROMPTMED URGENT CAR	40E000 2550 3191 00 000000	Physicals	4043968	11/20/2025	82008	0 ACCOUNT	400.00
						Totals for 82008		400.00
						Totals for PROMPTMED URGENT CARE		400.00
12/17/2025	QUEST FOOD MGT SERVI	10E000 2560 4100 00 000000	Supplies	IN132890	10/31/2025	82009	0 ACCOUNT	4,914.20
12/17/2025	QUEST FOOD MGT SERVI	10E000 2560 3140 00 000000	Breakfast & Lunch NOV	IN133123	11/30/2025	82009	0 ACCOUNT	136,763.63
						Totals for 82009		141,677.83
						Totals for QUEST FOOD MGT SERVICES		141,677.83
12/17/2025	QUILL CORPORATION	10E001 1100 4100 00 000000	Supplies - SPL	46434284	11/03/2025	82010	0 ACCOUNT	235.50
12/17/2025	QUILL CORPORATION	10E001 2410 4100 00 000000	Supplies - SPL	46434284	11/03/2025	82010	0 ACCOUNT	33.99
12/17/2025	QUILL CORPORATION	10E001 1100 4100 00 000000	Supplies - SPL	46494602	11/06/2025	82010	0 ACCOUNT	209.30
12/17/2025	QUILL CORPORATION	10E001 1100 4100 00 000000	Supplies - SPL	46520070	11/08/2025	82010	0 ACCOUNT	1,675.80
						Totals for 82010		2,154.59
						Totals for QUILL CORPORATION		2,154.59
12/17/2025	REHLING, KIM	10E001 1100 4100 25 000000	Reimbursement - Supplies	KR112425	10/24/2025	82011	0 ACCOUNT	323.10
						Totals for 82011		323.10
						Totals for REHLING, KIM		323.10
12/17/2025	RELAYHUB, LLC	10E000 2900 3120 00 000000	Medicaid Reimbursement	21-13118	11/30/2025	82012	0 ACCOUNT	784.02
12/17/2025	RELAYHUB, LLC	10E000 2900 3120 00 000000	Medicaid Reimbursement	21-13081	11/30/2025	82012	0 ACCOUNT	2.59
						Totals for 82012		786.61
						Totals for RELAYHUB, LLC		786.61
12/17/2025	RIDE-ON TRANSIT	40E000 2550 3184 00 000000	Student Transportation	251116	11/30/2025	82013	0 ACCOUNT	32,158.00
12/17/2025	RIDE-ON TRANSIT	40E000 2550 3184 00 000000	Student Transportation	251117	11/30/2025	82013	0 ACCOUNT	2,604.00
						Totals for 82013		34,762.00
						Totals for RIDE-ON TRANSIT		34,762.00

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12/17/2025	RIORDAN, PATRICIA	10E000 1225 3120 00 000000	Speech and Language Evaluation	101	10/17/2025	82014	0 ACCOUNT	1,450.00
12/17/2025	RIORDAN, PATRICIA	10E000 1225 3120 00 000000	Speech and Language Evaluation	102	10/17/2025	82014	0 ACCOUNT	1,100.00
						Totals for 82014		2,550.00
						Totals for RIORDAN, PATRICIA		2,550.00
12/17/2025	SAM'S CLUB	10E000 2520 4100 00 000000	Supplies	P9280009B0	10/25/2025	82015	0 ACCOUNT	91.07
12/17/2025	SAM'S CLUB	10E006 1100 4100 25 000000	Supplies	P9280009N0	11/25/2025	82015	0 ACCOUNT	36.52
12/17/2025	SAM'S CLUB	10E003 2220 4100 00 000000	Supplies	P928000A20	11/17/2025	82015	0 ACCOUNT	38.76
12/17/2025	SAM'S CLUB	10E000 2520 4100 00 000000	Supplies	P928000A30	11/18/2025	82015	0 ACCOUNT	102.74
12/17/2025	SAM'S CLUB	10E003 2410 4100 00 000000	Supplies	P928000A70	11/21/2025	82015	0 ACCOUNT	76.63
12/17/2025	SAM'S CLUB	10E000 2520 6400 00 000000	Interest Charge	INTEREST C	11/23/2025	82015	0 ACCOUNT	12.76
						Totals for 82015		358.48
						Totals for SAM'S CLUB		358.48
12/17/2025	SAVANNA DESIGN, INC	20E000 2540 4930 00 000000	Shirts for Maintenance Dept	2432	11/06/2025	82016	0 ACCOUNT	234.00
						Totals for 82016		234.00
						Totals for SAVANNA DESIGN, INC		234.00
12/17/2025	SCHENK, RYAN	10E000 2310 2510 00 000000	Reimbursement - Tuition	RS120525	12/05/2025	82017	0 ACCOUNT	374.00
						Totals for 82017		374.00
						Totals for SCHENK, RYAN		374.00
12/17/2025	SCHOOL HEALTH	10E000 2130 4100 00 000000	Supplies	CINV000333	11/14/2025	82018	0 ACCOUNT	2.65
12/17/2025	SCHOOL HEALTH	10E000 2130 4100 00 000000	Supplies	CINV000323	10/21/2025	82018	0 ACCOUNT	4.45
12/17/2025	SCHOOL HEALTH	10E000 2130 4100 00 000000	Supplies	CINV000322	10/17/2025	82018	0 ACCOUNT	269.36
12/17/2025	SCHOOL HEALTH	10E000 2130 4100 00 000000	Supplies	CINV000337	12/01/2025	82018	0 ACCOUNT	1,817.61
						Totals for 82018		2,094.07
						Totals for SCHOOL HEALTH		2,094.07
12/17/2025	SCHMID, DEIRDRE	10E002 2410 4100 00 000000	Reimbursement - Smore Newsletter Subscription	DS102225	10/22/2025	82019	0 ACCOUNT	358.00

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12/17/2025	SCHMID, DEIRDRE	10E002 1100 4100 02 000000	Reimbursement - Supplies	DS102225.2	10/22/2025	82019	0 ACCOUNT	16.98
12/17/2025	SCHMID, DEIRDRE	10E002 1100 4100 02 000000	Reimbursement - Supplies	DS111925	11/19/2025	82019	0 ACCOUNT	121.03
						Totals for 82019		496.01
						Totals for SCHMID, DEIRDRE		496.01
12/17/2025	SCHOLASTIC	10E003 2220 4300 00 000000	Subsciption	71039902	04/04/2025	82020	0 ACCOUNT	829.00
						Totals for 82020		829.00
						Totals for SCHOLASTIC		829.00
12/17/2025	SCHROEDER ASPHALT SE	60E000 2530 3640 00 000000	Asphalt Paving - VKG & SPL	2025-350	09/19/2025	82021	0 ACCOUNT	242,875.94
						Totals for 82021		242,875.94
						Totals for SCHROEDER ASPHALT SERVICES, I		242,875.94
12/17/2025	SIEMENS INDUSTRY INC	20E000 2540 3220 00 000000	Contract Service	5332214921	12/06/2025	82022	0 ACCOUNT	1,606.96
12/17/2025	SIEMENS INDUSTRY INC	20E000 2540 3220 00 000000	Contract Service	5332191547	11/19/2025	82022	0 ACCOUNT	8,726.43
						Totals for 82022		10,333.39
						Totals for SIEMENS INDUSTRY INC.		10,333.39
12/17/2025	SKYWARD INC	10E000 2660 3110 00 000000	WebEx Training	0000241354	11/17/2025	82023	0 ACCOUNT	420.00
						Totals for 82023		420.00
						Totals for SKYWARD INC		420.00
12/17/2025	SMITH, DEBORAH	10E000 1225 3120 00 000000	Contract Service - JUN 2025 - DEC 2025	DS120225	12/02/2025	82024	0 ACCOUNT	3,000.00
						Totals for 82024		3,000.00
						Totals for SMITH, DEBORAH		3,000.00
12/17/2025	SMITHEREEN PEST MGT	20E002 2540 3120 00 000000	CONTRACT SERVICE - PT	3914297	12/01/2025	82025	0 ACCOUNT	170.00
12/17/2025	SMITHEREEN PEST MGT	20E003 2540 3120 00 000000	CONTRACT SERVICE - VKG	3914296	12/01/2025	82025	0 ACCOUNT	168.00
12/17/2025	SMITHEREEN PEST MGT	20E006 2540 3120 00 000000	CONTRACT SERVICE - RT	3914295	12/01/2025	82025	0 ACCOUNT	168.00
12/17/2025	SMITHEREEN PEST MGT	20E001 2540 3120 00 000000	CONTRACT SERVICE - SPL	3913862	12/01/2025	82025	0 ACCOUNT	168.00
						Totals for 82025		674.00

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					Totals for SMITHEREEN PEST MGT SERVICES			674.00
12/17/2025	SMITH, SEAN	20E000 2540 3320 00 000000	Reimbursement - Mileage	SS121025	12/10/2025	82026	0 ACCOUNT	73.71
						Totals for 82026		73.71
					Totals for SMITH, SEAN			73.71
12/17/2025	SOLUTION TREE	10E000 2210 4100 00 000000	Books - SPL	S334471	12/02/2025	82027	0 ACCOUNT	1,721.65
						Totals for 82027		1,721.65
					Totals for SOLUTION TREE			1,721.65
12/17/2025	SPECIAL EDUCATION DI	10E000 4220 6700 00 000000	2025 - 2026 Housing Formula Billing	FY26 Housi	11/20/2025	82028	0 ACCOUNT	9,991.00
12/17/2025	SPECIAL EDUCATION DI	10E000 4220 6700 00 000000	2025 - 2026 Infinitec Billing Enrollment	FY26 INFIN	11/14/2025	82028	0 ACCOUNT	1,213.50
12/17/2025	SPECIAL EDUCATION DI	10E000 4220 6700 00 000000	Tuition - NOV 2025	33928	11/25/2025	82028	0 ACCOUNT	5,796.45
12/17/2025	SPECIAL EDUCATION DI	10E000 4220 6700 00 000000	Tuition - December 2025	120525	12/05/2025	82028	0 ACCOUNT	156,172.31
12/17/2025	SPECIAL EDUCATION DI	10E000 4120 6400 00 000000	2025-26 O&M Assessment Billing	FY26 O&M E	12/11/2025	82028	0 ACCOUNT	30,990.00
						Totals for 82028		204,163.26
					Totals for SPECIAL EDUCATION DISTRICT OF			204,163.26
12/17/2025	SUNBELT STAFFING	10E000 2140 3120 00 000000	Contract Service - School PSYCH	21325908	11/30/2025	82030	0 ACCOUNT	373.80
12/17/2025	SUNBELT STAFFING	10E000 2140 3120 00 000000	Contract Service - School PSYCH	21326751	11/30/2025	82030	0 ACCOUNT	1,495.20
12/17/2025	SUNBELT STAFFING	10E000 2140 3120 00 000000	Contract Service - School PSYCH	21323620	11/23/2025	82030	0 ACCOUNT	3,551.10
12/17/2025	SUNBELT STAFFING	10E000 2140 3120 00 000000	Contract Service - School PSYCH	21323148	11/23/2025	82030	0 ACCOUNT	2,803.50
12/17/2025	SUNBELT STAFFING	10E000 2140 3120 00 000000	Contract Service - School PSYCH	21317031	11/16/2025	82030	0 ACCOUNT	2,616.60
12/17/2025	SUNBELT STAFFING	10E000 2140 3120 00 000000	Contract Service - School PSYCH	21317363	11/16/2025	82030	0 ACCOUNT	3,551.10
12/17/2025	SUNBELT STAFFING	10E000 2140 3120 00 000000	Contract Service - School PSYCH	21332625	12/07/2025	82030	0 ACCOUNT	2,803.50
12/17/2025	SUNBELT STAFFING	10E000 2140 3120 00 000000	Contract Service - School	21332624	12/07/2025	82030	0 ACCOUNT	3,551.10

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			PSYCH					
						Totals for 82030		20,745.90
						Totals for SUNBELT STAFFING		20,745.90
12/17/2025	T-MOBILE	10E000 2660 3110 00 000000	Technology Service - Hotspot for Students	998347443-	11/23/2025	82031 0	ACCOUNT	410.00
12/17/2025	T-MOBILE	10E000 2660 3500 00 000000	Cell Phone Service	995441854-	11/21/2025	82031 0	ACCOUNT	1,038.39
						Totals for 82031		1,448.39
						Totals for T-MOBILE		1,448.39
12/11/2025	TEACHERS' RETIREMENT	10E000 2310 2140 00 000000	This Fund - November 2025	323763	12/01/2025	6344 0	ACCOUNT	4,313.29
						Totals for 6344		4,313.29
						Totals for TEACHERS' RETIREMENT SYSTEM		4,313.29
12/17/2025	THOMSON REUTERS - WE	10E000 2310 3120 00 000000	Online/Software Subscription - September 2025	852638425	10/01/2025	82032 0	ACCOUNT	1,314.00
12/17/2025	THOMSON REUTERS - WE	10E000 2310 3120 00 000000	Online/Software Subscription - November 2025	852912967	12/01/2025	82032 0	ACCOUNT	1,314.00
						Totals for 82032		2,628.00
						Totals for THOMSON REUTERS - WEST		2,628.00
12/17/2025	TRUE NORTH EDUCATION	10E000 1912 6700 00 000000	Tuition - July/August 2025	780560825	11/17/2025	82033 0	ACCOUNT	6,381.43
12/17/2025	TRUE NORTH EDUCATION	10E000 1912 6700 00 000000	Tuition - August/July	780560925	11/25/2025	82033 0	ACCOUNT	18,238.76
						Totals for 82033		24,620.19
						Totals for TRUE NORTH EDUCATION COOP 804		24,620.19
12/17/2025	VENTRIS LEARNING	10E001 1100 4100 00 433100	Teachers Manuals	20259931	11/13/2025	82034 0	ACCOUNT	602.00
						Totals for 82034		602.00
						Totals for VENTRIS LEARNING		602.00
12/17/2025	VILLAGE OF GURNEE	20E006 2540 3600 00 000000	Water/Sewer - VKG	499866	12/05/2025	82035 0	ACCOUNT	449.16
						Totals for 82035		449.16

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						Totals for VILLAGE OF GURNEE		449.16
12/17/2025	VILLAGE HALL OF GURN	40E000 2550 4680 00 000000	FUEL	4958	12/03/2025	82036	0 ACCOUNT	10,785.93
12/17/2025	VILLAGE HALL OF GURN	20E000 2540 4680 00 000000	FUEL	4958	12/03/2025	82036	0 ACCOUNT	1,198.44
12/17/2025	VILLAGE HALL OF GURN	40E000 2550 4680 00 000000	FUEL	4910	11/05/2025	82036	0 ACCOUNT	23,709.91
12/17/2025	VILLAGE HALL OF GURN	20E000 2540 4680 00 000000	FUEL	4910	11/05/2025	82036	0 ACCOUNT	2,634.43
						Totals for 82036		38,328.71
						Totals for VILLAGE HALL OF GURNEE		38,328.71
12/17/2025	VIRTUAL CONNECTIONS	10E000 1912 6700 00 000000	Tuition - NOV 2025	6338	11/25/2025	82037	0 ACCOUNT	5,580.75
						Totals for 82037		5,580.75
						Totals for VIRTUAL CONNECTIONS ACADEMY		5,580.75
12/17/2025	WARREN, MARLA	10E000 2130 3181 00 462000	Contract Service - NOV 2025	MW113025	11/30/2025	82038	0 ACCOUNT	2,172.00
						Totals for 82038		2,172.00
						Totals for WARREN, MARLA		2,172.00
12/11/2025	WASTE MANAGEMENT	20E001 2540 3610 00 000000	Waste Management - November 2025	November 2	12/01/2025	6346	0 ACCOUNT	649.96
12/11/2025	WASTE MANAGEMENT	20E002 2540 3610 00 000000	Waste Management - November 2025	November 2	12/01/2025	6346	0 ACCOUNT	2,516.29
12/11/2025	WASTE MANAGEMENT	20E003 2540 3610 00 000000	Waste Management - November 2025	November 2	12/01/2025	6346	0 ACCOUNT	1,014.12
12/11/2025	WASTE MANAGEMENT	20E006 2540 3610 00 000000	Waste Management - November 2025	November 2	12/01/2025	6346	0 ACCOUNT	508.56
12/11/2025	WASTE MANAGEMENT	20E004 2540 3610 00 000000	Waste Management - November 2025	November 2	12/01/2025	6346	0 ACCOUNT	75.83
						Totals for 6346		4,764.76
						Totals for WASTE MANAGEMENT		4,764.76
12/17/2025	WAUKEGAN SAFE & LOCK	20E003 2540 3120 00 000000	Contract ervice - VKG	243072	12/04/2025	82039	0 ACCOUNT	48.00
						Totals for 82039		48.00
						Totals for WAUKEGAN SAFE & LOCK SERVICES		48.00

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/17/2025	WOLD ARCHITECTS AND	60E000 2530 5305 00 000000	Contract Service - DO	8914	10/31/2025	82040	0 ACCOUNT	3,305.60
12/17/2025	WOLD ARCHITECTS AND	60E003 2530 5300 00 000000	Contract Service - VKG	7632	08/31/2025	82040	0 ACCOUNT	665.22
						Totals for 82040		3,970.82
						Totals for WOLD ARCHITECTS AND ENGINEERS		3,970.82
12/17/2025	WTHS/DO	10E000 2560 3140 00 000000	Food Service - Facilities and Equipment	November 2	11/25/2025	82041	0 ACCOUNT	1,300.00
						Totals for 82041		1,300.00
						Totals for WTHS/DO		1,300.00
						Totals for BNK00		4,665,216.09
12/31/2025	ADAMS, JIM	10E003 1500 3121 00 000000	Basketball Official 11/13/25	IMPREST	12/02/2025	16875	3 IMPREST	75.00
						Totals for 16875		75.00
						Totals for ADAMS, JIM		75.00
12/31/2025	BECK, CARSON	10E003 1500 3121 00 000000	Basketball Official 11/3/25	IMPREST.	10/23/2025	16583	3 IMPREST	75.00
						Totals for 16583		75.00
12/31/2025	BECK, CARSON	10E003 1500 3121 00 000000	Basketball Official - 10/30/25	IMPREST	10/23/2025	16851	3 IMPREST	75.00
						Totals for 16851		75.00
12/31/2025	BECK, CARSON	10E003 1500 3121 00 000000	Basketball Official 12/4/25	IMPREST..	10/23/2025	16871	3 IMPREST	75.00
						Totals for 16871		75.00
12/31/2025	BECK, CARSON	10E003 1500 3121 00 000000	Basketball Official 12/3/25	IMPREST...	12/02/2025	16878	3 IMPREST	75.00
						Totals for 16878		75.00
						Totals for BECK, CARSON		300.00
12/31/2025	BOLTON, JOHN	10E003 1500 3121 00 000000	Basketball Official 11/18/25	IMPREST	10/23/2025	16867	3 IMPREST	75.00
						Totals for 16867		75.00
						Totals for BOLTON, JOHN		75.00

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/31/2025	BURTON, GREG	10E003 1500 3121 00 000000	Basketball Official 11/6/25	IMPREST	10/23/2025	16855	3 IMPREST	75.00
						Totals for 16855		75.00
12/31/2025	BURTON, GREG	10E003 1500 3121 00 000000	Basketball Official 11/5/25	IMPREST.	11/05/2025	16857	3 IMPREST	75.00
						Totals for 16857		75.00
12/31/2025	BURTON, GREG	10E003 1500 3121 00 000000	Basketball Official 12/4/25	IMPREST..	10/23/2025	16869	3 IMPREST	75.00
						Totals for 16869		75.00
						Totals for BURTON, GREG		225.00
12/31/2025	DICKER, JAMES	10E003 1500 3121 00 000000	Basketball Official 11/17/25	IMPREST	10/23/2025	16863	3 IMPREST	75.00
						Totals for 16863		75.00
						Totals for DICKER, JAMES		75.00
12/31/2025	GUNN, RODERICK	10E003 1500 3121 00 000000	Basketball Official - 10/28/25	IMPREST	10/23/2025	16848	3 IMPREST	75.00
						Totals for 16848		75.00
12/31/2025	GUNN, RODERICK	10E003 1500 3121 00 000000	Basketball Official 11/6/25	IMPREST.	10/23/2025	16854	3 IMPREST	75.00
						Totals for 16854		75.00
12/31/2025	GUNN, RODERICK	10E003 1500 3121 00 000000	Basketball Official 11/17/25	IMPREST..	10/23/2025	16862	3 IMPREST	75.00
						Totals for 16862		75.00
						Totals for GUNN, RODERICK		225.00
12/31/2025	JELKE, ALISSON	10E003 1500 3121 00 000000	Basketball Official 11/13/25	IMPREST	12/02/2025	16874	3 IMPREST	75.00
						Totals for 16874		75.00
						Totals for JELKE, ALISSON		75.00
12/31/2025	JELKS, DONYELL	10E003 1500 3121 00 000000	Basketball Official - 10/30/25	IMPREST	10/30/2025	16850	3 IMPREST	75.00
						Totals for 16850		75.00
12/31/2025	JELKS, DONYELL	10E003 1500 3121 00 000000	Basketball Official 11/3/25	IMPREST.	10/23/2025	16852	3 IMPREST	75.00
						Totals for 16852		75.00

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
						Totals for JELKS, DONYELL		150.00
12/31/2025	KINKA, RUSS	10E003 1500 3121 00 000000	Basketball Official 11/12/25	IMPREST	10/23/2025	16859	3 IMPREST	75.00
						Totals for 16859		75.00
12/31/2025	KINKA, RUSS	10E003 1500 3121 00 000000	Basketball Official 12/2/25	IMPREST.	10/23/2025	16865	3 IMPREST	75.00
						Totals for 16865		75.00
						Totals for KINKA, RUSS		150.00
12/31/2025	MCMAHON, PAUL	10E003 1500 3121 00 000000	Assignor Fee Soccer 2025	IMPREST	12/02/2025	16872	3 IMPREST	90.00
						Totals for 16872		90.00
						Totals for MCMAHON, PAUL		90.00
12/31/2025	ROSENDALE, ZACHARY	10E003 1500 3121 00 000000	Basketball Official 11/18/25	IMPREST	12/02/2025	16876	3 IMPREST	75.00
						Totals for 16876		75.00
						Totals for ROSENDALE, ZACHARY		75.00
12/31/2025	SANCHEZ, PAUL	10E003 1500 3121 00 000000	Basketball Official 11/5/25	IMPREST	10/23/2025	16586	3 IMPREST	75.00
						Totals for 16586		75.00
12/31/2025	SANCHEZ, PAUL	10E003 1500 3121 00 000000	Basketball Official 11/12/25	IMPREST.	10/23/2025	16858	3 IMPREST	75.00
						Totals for 16858		75.00
						Totals for SANCHEZ, PAUL		150.00
12/31/2025	SCHMIDT, PHIL	10E003 1500 3121 00 000000	Basketball Official 12/2/25	IMPREST	12/02/2025	16877	3 IMPREST	75.00
						Totals for 16877		75.00
						Totals for SCHMIDT, PHIL		75.00
12/31/2025	SHEPPARD, WILLIAM	10E003 1500 3121 00 000000	Basketball Official 12/4/25	IMPREST	10/23/2025	16870	3 IMPREST	75.00
						Totals for 16870		75.00
						Totals for SHEPPARD, WILLIAM		75.00

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/31/2025	SMITH, MARCUS	10E003 1500 3121 00 000000	Basketball Official - 10/28/25	IMPREST	10/23/2025	16849	3 IMPREST	75.00
						Totals for 16849		75.00
						Totals for SMITH, MARCUS		75.00
						Totals for BNK03		1,890.00
12/05/2025	GURNEE SCHOOL DISTRI	10L000 4560 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500116	9 PAYROLL	200.00
12/05/2025	GURNEE SCHOOL DISTRI	10L000 4560 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500116	9 PAYROLL	1,227.04
						Totals for 202500116		1,427.04
						Totals for GURNEE SCHOOL DISTRICT 56		1,427.04
12/05/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500111	9 PAYROLL	9,894.91
12/05/2025	FIFTH THIRD BANK	10L000 4580 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500111	9 PAYROLL	1,895.03
12/05/2025	FIFTH THIRD BANK	50L000 4580 0000 00 000000	Payroll accrual	20251205AF	12/05/2025	202500111	9 PAYROLL	1,895.03
						Totals for 202500111		13,684.97
12/05/2025	FIFTH THIRD BANK	10L000 4570 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500117	9 PAYROLL	6,046.00
12/05/2025	FIFTH THIRD BANK	20L000 4570 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500117	9 PAYROLL	2,016.56
12/05/2025	FIFTH THIRD BANK	40L000 4570 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500117	9 PAYROLL	2,475.58
12/05/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500117	9 PAYROLL	192.36
12/05/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500117	9 PAYROLL	163.59
12/05/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500117	9 PAYROLL	2,404.23
12/05/2025	FIFTH THIRD BANK	20L000 4520 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500117	9 PAYROLL	145.00
12/05/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500117	9 PAYROLL	80.00
12/05/2025	FIFTH THIRD BANK	50L000 4570 0000 00 000000	Payroll accrual	20251205AF	12/05/2025	202500117	9 PAYROLL	10,538.14
12/05/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500117	9 PAYROLL	50,179.80
12/05/2025	FIFTH THIRD BANK	20L000 4520 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500117	9 PAYROLL	2,248.58
12/05/2025	FIFTH THIRD BANK	40L000 4520 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500117	9 PAYROLL	1,936.86
12/05/2025	FIFTH THIRD BANK	10L000 4580 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500117	9 PAYROLL	9,479.83
12/05/2025	FIFTH THIRD BANK	20L000 4580 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500117	9 PAYROLL	471.64
12/05/2025	FIFTH THIRD BANK	40L000 4580 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500117	9 PAYROLL	578.97
12/05/2025	FIFTH THIRD BANK	50L000 4580 0000 00 000000	Payroll accrual	20251205BF	12/05/2025	202500117	9 PAYROLL	10,446.42
						Totals for 202500117		99,403.56
12/05/2025	FIFTH THIRD BANK	10L000 4570 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500125	9 PAYROLL	-784.20
12/05/2025	FIFTH THIRD BANK	50L000 4570 0000 00 000000	Payroll accrual	20251205BF	12/05/2025	202500125	9 PAYROLL	-784.20

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/05/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251205CD	12/05/2025	202500125	9 PAYROLL	-2,615.48
12/05/2025	FIFTH THIRD BANK	10L000 4580 0000 00 000000	Payroll accrual	20251205CD	12/05/2025	202500125	9 PAYROLL	-183.40
12/05/2025	FIFTH THIRD BANK	50L000 4580 0000 00 000000	Payroll accrual	20251205CF	12/05/2025	202500125	9 PAYROLL	-183.40
						Totals for 202500125		-4,550.68
12/05/2025	FIFTH THIRD BANK	10L000 4570 0000 00 000000	Payroll accrual	20251205CD	12/05/2025	202500129	9 PAYROLL	112.03
12/05/2025	FIFTH THIRD BANK	50L000 4570 0000 00 000000	Payroll accrual	20251205CF	12/05/2025	202500129	9 PAYROLL	112.03
12/05/2025	FIFTH THIRD BANK	10L000 4520 0000 00 000000	Payroll accrual	20251205DD	12/05/2025	202500129	9 PAYROLL	116.96
12/05/2025	FIFTH THIRD BANK	10L000 4580 0000 00 000000	Payroll accrual	20251205DD	12/05/2025	202500129	9 PAYROLL	26.20
12/05/2025	FIFTH THIRD BANK	50L000 4580 0000 00 000000	Payroll accrual	20251205DF	12/05/2025	202500129	9 PAYROLL	26.20
						Totals for 202500129		393.42
						Totals for FIFTH THIRD BANK		108,931.27
12/05/2025	HEALTH EQUITY EMPLOY	10L000 4590 0000 00 000000	Payroll accrual	20251205AF	12/05/2025	202500124	9 PAYROLL	62.50
						Totals for 202500124		62.50
						Totals for HEALTH EQUITY EMPLOYER CONTRI		62.50
12/05/2025	HEALTHEQUITY	10L000 4560 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500123	9 PAYROLL	340.00
12/05/2025	HEALTHEQUITY	20L000 4560 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500123	9 PAYROLL	5.00
						Totals for 202500123		345.00
						Totals for HEALTHEQUITY		345.00
12/05/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500112	9 PAYROLL	4,334.58
						Totals for 202500112		4,334.58
12/05/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500118	9 PAYROLL	70.00
12/05/2025	ILLINOIS DEPARTMENT	20L000 4530 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500118	9 PAYROLL	5.00
12/05/2025	ILLINOIS DEPARTMENT	40L000 4530 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500118	9 PAYROLL	10.00
12/05/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500118	9 PAYROLL	25,000.11
12/05/2025	ILLINOIS DEPARTMENT	20L000 4530 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500118	9 PAYROLL	1,386.94
12/05/2025	ILLINOIS DEPARTMENT	40L000 4530 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500118	9 PAYROLL	1,717.08
						Totals for 202500118		28,189.13
12/05/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251205CD	12/05/2025	202500126	9 PAYROLL	-564.11
						Totals for 202500126		-564.11

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/05/2025	ILLINOIS DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251205DD	12/05/2025	202500130	9 PAYROLL	80.59
						Totals for 202500130		80.59
					Totals for ILLINOIS DEPARTMENT OF REVENU			32,040.19
12/05/2025	TEACHER 457 SAVINGS	10L000 4590 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500122	9 PAYROLL	375.15
12/05/2025	TEACHER 457 SAVINGS	10L000 4590 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500122	9 PAYROLL	87.13
						Totals for 202500122		462.28
					Totals for TEACHER 457 SAVINGS			462.28
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500113	9 PAYROLL	11,428.80
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205AF	12/05/2025	202500113	9 PAYROLL	736.59
						Totals for 202500113		12,165.39
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205AF	12/05/2025	202500119	9 PAYROLL	3,416.57
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500119	9 PAYROLL	52,176.90
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205BF	12/05/2025	202500119	9 PAYROLL	3,362.56
						Totals for 202500119		58,956.03
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205BF	12/05/2025	202500127	9 PAYROLL	-1,307.84
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205CD	12/05/2025	202500127	9 PAYROLL	-1,138.35
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205CF	12/05/2025	202500127	9 PAYROLL	-73.36
						Totals for 202500127		-2,519.55
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205CF	12/05/2025	202500131	9 PAYROLL	186.83
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205DD	12/05/2025	202500131	9 PAYROLL	162.62
12/05/2025	TEACHERS' RETIREMENT	10L000 4590 0000 00 000000	Payroll accrual	20251205DF	12/05/2025	202500131	9 PAYROLL	10.48
						Totals for 202500131		359.93
					Totals for TEACHERS' RETIREMENT SYSTEM			68,961.80
12/05/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500114	9 PAYROLL	1,142.86
12/05/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251205AF	12/05/2025	202500114	9 PAYROLL	850.78
						Totals for 202500114		1,993.64
12/05/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500120	9 PAYROLL	4,562.93
12/05/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251205BF	12/05/2025	202500120	9 PAYROLL	3,883.55
						Totals for 202500120		8,446.48

POST DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	INVOICE NUMBER	INVOICE DATE	CHECK NUMBER	BANK CODE	AMOUNT
12/05/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251205CD	12/05/2025	202500128	9 PAYROLL	-113.84
12/05/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251205CF	12/05/2025	202500128	9 PAYROLL	-84.74
						Totals for 202500128		-198.58
12/05/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251205DD	12/05/2025	202500132	9 PAYROLL	16.26
12/05/2025	TEACHERS' HEALTH INS	10L000 4590 0000 00 000000	Payroll accrual	20251205DF	12/05/2025	202500132	9 PAYROLL	12.11
						Totals for 202500132		28.37
					Totals for TEACHERS' HEALTH INSURANCE			10,269.91
12/05/2025	WISCONSIN DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251205AD	12/05/2025	202500115	9 PAYROLL	595.43
						Totals for 202500115		595.43
12/05/2025	WISCONSIN DEPARTMENT	10L000 4530 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500121	9 PAYROLL	1,943.24
12/05/2025	WISCONSIN DEPARTMENT	20L000 4530 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500121	9 PAYROLL	54.01
12/05/2025	WISCONSIN DEPARTMENT	40L000 4530 0000 00 000000	Payroll accrual	20251205BD	12/05/2025	202500121	9 PAYROLL	45.91
						Totals for 202500121		2,043.16
					Totals for WISCONSIN DEPARTMENT OF REVEN			2,638.59
						Totals for BNK09		225,138.58
						Totals for checks		4,892,244.67

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
10	EDUCATIONAL FUND	503,554.08	2,180.40	616,242.81	1,121,977.29
20	OPER & MAINT FUND	27,430.33	0.00	112,836.05	140,266.38
30	DEBT SERVICE	0.00	0.00	3,158,576.67	3,158,576.67
40	TRANSPORTATION FUND	28,105.59	0.00	107,463.28	135,568.87
50	RETIREMENT FUND	22,050.22	0.00	0.00	22,050.22
60	CAPITAL PROJECTS	0.00	0.00	295,621.64	295,621.64
80	TORT IMMUNITY FUND	0.00	0.00	18,183.60	18,183.60
*** Fund Summary Totals ***		581,140.22	2,180.40	4,308,924.05	4,892,244.67

********** End of report **********

PROFESSIONAL LEAVE AND CONFERENCES

December 17, 2025

Jan 29 -31, 2026.	Illinois Music Educator Association Peoris Civic Center, IL	Glenn Eikenberry
Feb 10 -11, 2026.	IDEA- STEM Schaumburg, IL	Ella Zimerfield
Mar 5, 2026.	IL – Resource Center: Computer Science & Social Science Arlington Heights, IL	Andrew Freeman
Mar 9 -10, 2026.	Solution Tree – CCSS Phonics & NBT Naperville, IL	Jackie Bucher
Mar 9 - 10, 2026.	Solution Tree – CCSS Phonics & NBT Naperville, IL	Nida Sakhi

Aurora Orozco <aorozco@d56.org>

Fwd: FOIA Request – Current Staff List

3 messages

Luis Correa <lcorrea@d56.org> Fri, Dec 5, 2025 at 7:28 AM
To: Aurora Orozco <aorozco@d56.org>

---------- Forwarded message ---------
From: **CT Mills** <outreach@educatorsupportnetwork.org>
Date: Fri, Dec 5, 2025 at 4:39AM
Subject: FOIA Request – Current Staff List
To: <lcorrea@d56.org>

Dear **FOIA Officer**,

Pursuant to **Illinois Freedom of Information Act (FOIA) – 5 ILCS 140/1 et seq.**, I am requesting copies of the most current existing records listing all active employees within your school or district. To ensure our records remain accurate, we are requesting the latest version currently on file that includes the following fields:

- **Full Name**
- **Title/Position**
- **Work Email Address**
- **Work Location** (School Name or Central Office)

Please note: we are **not** asking the district to create new documents, compile data, or generate reports. We are only seeking copies of records that already exist in your custody.

If available, please provide the records in **electronic format** (Excel, CSV, or PDF preferred). If updates, additions, or changes have occurred since your last response, we would appreciate receiving the most recent version currently maintained.

If clarification is needed, I am happy to assist. If the records are maintained in a different format, please let me know.

This request is **not intended for commercial use**, but solely to help maintain accurate and current public records.

If you are not the appropriate person to process this request, kindly let me know or forward it to the correct contact.

Thank you for your time and assistance.

Sincerely,

CT Mills
984-303-8215
Public Info Access LLC

Aurora Orozco <aorozco@d56.org> Fri, Dec 5, 2025 at 7:52 AM
To: Luis Correa <lcorrea@d56.org>

Good morning

I will work on it.

Thank you,
Aurora

[Quoted text hidden]
--

AURORA OROZCO
Administrative Assistant to the Superintendent and Board of Education
Gurnee School District 56
Phone: 847-505-1600

@GurneeD56 @District56 @GurneeDistrict56 @D56StreamingVideo

" We are not myths of the past, ruins in the jungle, or zoos. We are people and we want to be respected not to be victims of intolerance and racism." -Rigoberta Menchu

---

Aurora Orozco <aorozco@d56.org> Mon, Dec 8, 2025 at 10:10 AM
To: outreach@educatorsupportnetwork.org
Cc: Luis Correa <lcorrea@d56.org>

Good morning,

Attached please find the report responsive to your FOIA request.
If you have any questions or require any additional information, please feel free to contact me.

Thank you,

On Fri, Dec 5, 2025 at 7:28AM Luis Correa <lcorrea@d56.org> wrote:
[Quoted text hidden]

[Quoted text hidden]

FOIA Request_CT_Mills_12_8_25.xlsx
18K

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********** End of report **********

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date.

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including both mandatory and non-mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of 105 ILCS 5/10-22.6 and 105 ILCS 5/10-20.14, adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board of Education will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board of Education members includes:

1. The Board President or Superintendent or their designees shall give each new Board of Education member a copy of online access to the Board of Education Policy Manual, the Board of Education's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board of Education's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board of Education member to attend: (1) Board of Education meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

5 ILCS 120/1.05 and 120/2, Open Meetings Act.

105 ILCS 5/10-16a and 5/24-16.5.

CROSS REF.: 2:80 (Board Member Ethics), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

Adopted: May 28, 2025

Gurnee SD 56

2:150 Committees

The Board of Education may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board - it may only make recommendations to the Board.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Parent-Teacher Advisory Committee. This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal offenses committed by students, student discipline, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
2. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

105 ILCS 5/10-20.14 and 5/14-8.05.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: June 28, 2023

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board of Education, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board of Education sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board of Education Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board of Education.

Final Adoption Procedures

The Board of Education adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board of Education adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board of Education members' names voting yea and nay shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website.
2. Notify parents/guardians that the budget is posted and provide the website's address.
3. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
4. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
5. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
6. Make all preparations necessary in order for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act, and file a Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
7. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board of Education may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board of Education with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board of Education.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-1.3, 5/17-1.10, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.

35 ILCS 200/18-55 *et seq.*, Truth in Taxation Law.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

Adopted: November 20, 2024

Gurnee SD 56

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Superintendent shall either appoint a Chief Investment Officer or serve as one. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in one or more of the following:

1. Bonds, notes, certificates of indebtedness, treasury bills, or other securities now or hereafter issued, that are guaranteed by the full faith and credit of the United States of America as to principal and interest.
2. Bonds, notes, debentures, or other similar obligations of the United States of America, its agencies, and its instrumentalities.

   The term “agencies of the United States of America” includes: (a) the federal land banks, federal intermediate credit banks, banks for cooperative, federal farm credit banks, or any other entity authorized to issue debt obligations under the Farm Credit Act of 1971 and Acts amendatory thereto, (b) the federal home loan banks and the federal home loan mortgage corporation, and (c) any other agency created by Act of Congress.
3. Interest-bearing savings accounts, interest-bearing certificates of deposit or interest-bearing

time deposits or any other investments constituting direct obligations of any bank as defined by the Illinois Banking Act.

4. Short-term obligations of corporations organized in the United States with assets exceeding $500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and that mature not later than 270 days from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in short-term obligations of corporations under this paragraph.
5. Obligations of corporations organized in the United States with assets exceeding $500,000,000 if: (a) such obligations are rated at the time of purchase at one of the three highest classifications established by at least two standard rating services and which mature more than 270 days but less than 10years from the date of purchase, (b) such purchases do not exceed 10% of the corporation's outstanding obligations, and (c) no more than one-third of the District's funds may be invested in obligations of corporations under this paragraph.
5. Money market mutual funds registered under the Investment Company Act of 1940, provided that the portfolio of any such money market mutual fund is limited to obligations described in paragraph (1) or (2) and to agreements to repurchase such obligations.
6. Interest-bearing bonds of any county, township, city, village, incorporated town, municipal corporation, school district, the State of Illinois, any other state, or any political subdivision or agency of the State of Illinois or any other state, whether the interest earned is taxable or tax-exempt under federal law. The bonds shall be (a) registered in the name of the municipality, county, or other governmental unit, or held under a custodial agreement at a bank, and (b) rated at the time of purchase within the four highest general classifications established by a rating service of nationally recognized expertise in rating bonds of states and their political subdivisions.
7. Short term discount obligations of the Federal National Mortgage Association or in shares or other forms of securities legally issuable by savings banks or savings and loan associations incorporated under the laws of this State or any other state or under the laws of the United States. Investments may be made only in those savings banks or savings and loan associations, the shares, or investment certificates that are insured by the Federal Deposit Insurance Corporation. Any such securities may be purchased at the offering or market price thereof at the time of such purchase. All such securities so purchased shall mature or be redeemable on a date or dates prior to the time when, in the judgment of the Chief Investment Officer, the public funds so invested will be required for expenditure by the District or its governing authority.
8. Dividend-bearing share accounts, share certificate accounts, or class of share accounts of a credit union chartered under the laws of this State or the laws of the United States; provided, however, the principal office of any such credit union must be located within the State of Illinois. Investments may be made only in those credit unions the accounts of which are insured by applicable law.
9. A Public Treasurers' Investment Pool created under Section 17 of the State Treasurer Act. The District may also invest any public funds in a fund managed, operated, and administered by a bank, subsidiary of a bank, or subsidiary of a bank holding company or use the services of such an entity to hold and invest or advise regarding the investment of any public funds.
10. The Illinois School District Liquid Asset Fund Plus.
11. Repurchase agreements of government securities having the meaning set out in the Government Securities Act of 1986, as now or hereafter amended or succeeded, subject to the provisions of said Act and the regulations issued there under. The government securities, unless registered or inscribed in the name of the District, shall be purchased through banks or trust companies authorized to do business in the State of Illinois.

Except for repurchase agreements of government securities that are subject to the Government Securities Act of 1986, as now or hereafter amended or succeeded, the District may not purchase or invest in instruments that constitute repurchase agreements, and no financial institution may enter into such an agreement with or on behalf of the District unless the instrument and the transaction meet all of the following requirements:

a. The securities, unless registered or inscribed in the name of the District, are purchased through banks or trust companies authorized to do business in the State of Illinois.
b. The Chief Investment Officer, after ascertaining which firm will give the most favorable rate of interest, directs the custodial bank to "purchase" specified securities from a designated institution. The "custodial bank" is the bank or trust company, or agency of government, that acts for the District in connection with repurchase agreements involving the investment of funds by the District. The State Treasurer may act as custodial bank for public agencies executing repurchase agreements.
c. A custodial bank must be a member bank of the Federal Reserve System or maintain accounts with member banks. All transfers of book-entry securities must be accomplished on a Reserve Bank's computer records through a member bank of the Federal Reserve System. These securities must be credited to the District on the records of the custodial bank and the transaction must be confirmed in writing to the District by the custodial bank.
d. Trading partners shall be limited to banks or trust companies authorized to do business in the State of Illinois or to registered primary reporting dealers.
e. The security interest must be perfected.
f. The District enters into a written master repurchase agreement that outlines the basic responsibilities and liabilities of both buyer and seller.
g. Agreements shall be for periods of 330 days or less.
h. The Chief Investment Officer informs the custodial bank in writing of the maturity details of the repurchase agreement.
i. The custodial bank must take delivery of and maintain the securities in its custody for the account of the District and confirm the transaction in writing to the District. The custodial undertaking shall provide that the custodian takes possession of the securities exclusively for the District; that the securities are free of any claims against the trading partner; and that any claims by the custodian are subordinate to the District's claims to rights to those securities.
j. The obligations purchased by the District may only be sold or presented for redemption or payment by the fiscal agent bank or trust company holding the obligations upon the written instruction of the Chief Investment Officer.
k. The custodial bank shall be liable to the District for any monetary loss suffered by the District due to the failure of the custodial bank to take and maintain possession of such securities.

12. Any investment as authorized by the Public Funds Investment Act and Acts amendatory thereto. Paragraph 13 supersedes paragraphs 1-12 and controls in the event of conflict.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include but are not limited to: (1) corporate governance and

leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, 30 ILCS 238/.

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, 30 ILCS 235/. The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board (GASB) Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board of Education will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board of Education and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

30 ILCS 235/, Public Funds Investment Act.

30 ILCS 238/, Ill. Sustainable Investing Act.

105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: December 18, 2024

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing,* as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent or designee shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent.

The Superintendent or designee shall annually, on or before October 15, submit an original and one copy of the audit to the Regional Superintendent of Schools.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE. The Superintendent shall review and discuss the Annual Financial Report with the Board before it is submitted.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. §200.313, if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of $5,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition of property acquired by the District under grant awards that comply with federal and State law.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent or designee consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Board President, Superintendent and/or their designee, and the Board Treasurer, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent or designee is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

2 C.F.R. §200 *et seq.*

30 ILCS 708/, Grant Accountability and Transparency Act, implemented by 44 Ill.Admin.Code 7000 *et seq*.

105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 *et seq*.

23 Ill.Admin.Code Part 100.

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: July 24, 2024

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

All school student fees and fines as defined by the Ill. State Board of Education (ISBE) are waived for students who meet the eligibility criteria for a fee waiver contained in this policy.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a

statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

42 U.S.C. §11434a, McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, 5/27-24.2, and 5/28-19.2.

23 Ill.Admin.Code §1.245 [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children)

Adopted: March 22, 2023

4:190 Targeted School Violence Prevention Program

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/27-23.7.

105 ILCS 128/, School Safety Drill Act.

745 ILCS 10/, Local Governmental and Governmental Employees Tort Immunity Act.

29 Ill.Admin.Code Part 1500.

CROSS REF.: 2:240 (Board Policy Development), 4:170 (Safety), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other

Organizations and Agencies)

Adopted: May 22, 2024

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, gender identity, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/.

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator	**Title IX Coordinator**
Rachel Solomon 3706 Florida Avenue, Gurnee, IL 60031 rsolomon@d56.org 847-336-0800	Rachel Solomon 3706 Florida Avenue, Gurnee, IL 60031 rsolomon@d56.org 847-336-0800
Complaint Manager	**Complaint Manager**

Complaint Manager	Complaint Manager
Rachel Solomon 3706 Florida Avenue, Gurnee, IL 60031 rsolomon@d56.org 847-336-0800	Dr. Luis Correa 3706 Florida Avenue, Gurnee, IL 60031 lcorrea@d56.org 847-336-0800

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

8 U.S.C. §1324a *et seq.*, Immigration Reform and Control Act.

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §218d, Fair Labor Standards Act.

29 U.S.C. §621 *et seq.*, Age Discrimination in Employment Act.

29 U.S.C. §701 *et seq.*, Rehabilitation Act of 1973.

38 U.S.C. §4301 *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

42 U.S.C. §1981 *et seq.*, Civil Rights Act of 1991.

42 U.S.C. §2000d *et seq.*, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §2000e *et seq.*, Title VII of the Civil Rights Act of 1964; 29 C.F.R. Part 1601.

42 U.S.C. §2000ff *et seq.*, Genetic Information Nondiscrimination Act of 2008.

42 U.S.C. §2000gg *et seq.*, Pregnant Workers Fairness Act; 29 C.F.R. Part 1636.

42 U.S.C. §2000e(k), Pregnancy Discrimination Act.

42 U.S.C. §12111 *et seq.*, Americans with Disabilities Act, Title I.

Ill. Constitution, Art. I, §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

410 ILCS 130/40, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 513/25, Genetic Information Privacy Act.

740 ILCS 174/, Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-101, 5/2-102, 5/2-103, 5/2-103.1, 5/2-104(D) and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/, Religious Freedom Restoration Act.

820 ILCS 55/10, Right to Privacy in the Workplace Act.

820 ILCS 70/, Employee Credit Privacy Act.

820 ILCS 75/, Job Opportunities for Qualified Applicants Act.

820 ILCS 112/, Ill. Equal Pay Act of 2003.

820 ILCS 180/30, Victims' Economic Security and Safety Act.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: June 25, 2025

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child pornography on electronic and information technology equipment shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial employment and at least every three years after that date.
3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse; Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in 720 ILCS 5/11-9.1A, that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under ANCRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the Regional Superintendent in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special Board of Education Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in ANCRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with ANCRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under 105 ILCS 5/21B, has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

105 ILCS 5/10-21.9, 5/10-23.13, 5/21B-85, 5/22-85.5, and 5/22-85.10.

20 ILCS 1305/1-1 *et seq.*, Department of Human Services Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/12C-50.1, Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and Police Interviews)

Adopted: December 18, 2024

Gurnee SD 56

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
    a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
    b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
    c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
    d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
    e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
    f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.
3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in 105 ILCS 5/10-20.61 (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with

appropriate intervention and referral techniques, including resources and guidelines as outlined in 105 ILCS 5/2-3.166 (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in 105 ILCS 5/3-11.

5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
    a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
    b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
    c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
    d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS 110/3.10 (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
    a. The federal Americans with Disabilities Act as it pertains to the school environment; and
    b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
    a. Teacher-student conduct;
    b. School employee-student conduct; and
    c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in 105 ILCS 5/10-23.13 (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-23.4 (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14, the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in 105 ILCS 5/3-11(b), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.
3. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic

athletic activity; and physicians serving on the Concussion Oversight Team.

4. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
5. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with 105 ILCS 150/, the Seizure Smart School Act.
6. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with 105 ILCS 145/, the Care of Students with Diabetes Act.
7. For all District staff, annual sexual harassment prevention training.
8. Title IX requirements for training in accordance with 34 C.F.R. Part 106 (see Board policy 2:265, *Title IX Grievance Procedure*).
9. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
10. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
11. Training in accordance with 105 ILCS 5/26A for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of 105 ILCS 5/26A (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

An opportunity shall be provided for all staff members to acquire, develop, and maintain the knowledge and skills necessary to properly administer life-saving techniques and first aid, including the Heimlich maneuver, cardiopulmonary resuscitation, and the use of an automated external defibrillator, in accordance with a nationally recognized certifying organization. Physical fitness facilities' staff must be trained in cardiopulmonary resuscitation and use of an automated external defibrillator.

LEGAL REF.:

20 U.S.C. §1681 et seq., Title IX of the Educational Amendments of 1972; 34 C.F.R. Part 106.

42 U.S.C. §1758b, Pub. L. 111-296, Healthy, Hunger-Free Kids Act of 2010; 7 C.F.R. Parts 210 and 235.

105 ILCS 5/2-3.62, 5/2-3.166, 5/3-11, 5/10-20.17a, 5/10-20.61, 5/10-22.6(c-5), 5/10-22.39, 5/10-23.12, 5/10-23.13, 5/22-80(h), 5/22-95, 5/24-5, and 5/26A.

105 ILCS 25/1.15, Interscholastic Athletic Organization Act.

105 ILCS 145/25, Care of Students with Diabetes Act

105 ILCS 150/25, Seizure Smart School Act.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/4, Abused and Neglected Child Reporting Act.

745 ILCS 49/, Good Samaritan Act.

775 ILCS 5/2-109 and 5/5A-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§ 22.20, 226.800, and Part 525.

77 Ill.Admin.Code §527.800.

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: June 25, 2025

Gurnee SD 56

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:

    a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
    b. Provide the District Office with a complete transcript of credits earned in institutions of higher education Provide the District Office with a complete transcript of credits earned in institutions of higher education.
    c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed.
    d. Notify the Superintendent of any change in the teacher's transcript.

2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

20 U.S.C. §6312(e)(1)(A).

34 C.F.R §200.55, 56, 57, and 61.

105 ILCS 5/10-20.15, 5/21B-15, 5/21B-20, 5/21B-25, and 5/24-23.

23 Ill.Admin.Code §1.610 *et seq.*, §1.705 *et seq.*, and Part 25.

CROSS REF.: 6:170 (Title I Programs)

Adopted: April 24, 2024

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

Duty-Free Lunch, School Year and Day, Salary, Transfers, and Evaluation

Please refer to the applicable collective bargaining agreement.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. *School social worker* has the meaning stated in 105 ILCS 5/14-1.09a.

Dismissal

The District will follow State law when dismissing a teacher.

LEGAL REF.:

29 U.S.C. §218(d), Pub. L. 117-328, Pump for Nursing Mothers Act.

42 U.S.C. §2000gg *et seq*., Pub. L. 117-328, Pregnant Workers Fairness Act.

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.65, 5/14-1.09a, 5/22-96, 5/22.4, 5/24-16.5, 5/24-2, 5/24-8, 5/24-9, 5/24-11, 5/24-12, 5/24-21, 5/24A-1 through 24A-20.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

23 Ill.Admin.Code Parts 50 (Evaluation of Educator Licensed Employees) and 51 (Dismissal of Tenured Teachers).

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: July 24, 2024

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education (ROE) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ROE for a 30-calendar-day extension and the extension is granted by the ROE.

LEGAL REF.:

105 ILCS 5/10-20.68, 5/21B-20(2), 5/21B-20(3), and 5/21B-20(4).

40 ILCS 5/16-118, Ill. Pension Code.

23 Ill.Admin.Code §1.790 (Substitute Teacher) and §25.520 (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: May 22, 2024

Educational Support Personnel

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board policies as they may be changed from time-to-time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media, e.g., computers, video, and audio, detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval.

Coaches

Athletic coaches shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automatic External Defibrillator user according to rules adopted by the Illinois Department of Public Health.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers.*

LEGAL REF.:

34 C.F.R. §200.58.

105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b.

625 ILCS 5/6-104 and 5/6-106.1, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.280, 1.630, and 25.510.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

Adopted: June 26, 2024

Gurnee SD 56

5:300 Schedules and Employment Year

The Superintendent or designee shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board policy, and applicable agreements and shall:

1. Establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday. The District accommodates employees who are nursing mothers according to State and federal law.

LEGAL REF.:

29 U.S.C. §§207 and 218d, Fair Labor Standards Act.

105 ILCS 5/10-20.14a, 5/10-22.34, and 5/10-23.5.

740 ILCS 137/, Right to Breastfeed Act.

820 ILCS 105/, Minimum Wage Law.

820 ILCS 260/, Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

Adopted: May 22, 2024

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board of Education may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Superintendent or designee shall ensure observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.56, 5/10-20.46, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, and 5/27-20.2.

10 ILCS 5/11-4.1, Election Code.

5 ILCS 490/, State Commemorative Dates Act.

23 Ill.Admin.Code §1.420(f).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd by* 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: December 18, 2024

6:40 Curriculum Development

Adoption

The Superintendent shall recommend a comprehensive curriculum that is aligned with:

1. The District's educational philosophy and goals.
2. Student needs as identified by research, demographics, and student achievement and other data.
3. The knowledge, skills, and abilities required for students to become life-long learners.
4. The minimum requirements of State and federal law and regulations for curriculum and graduation requirements.
5. The curriculum of non-District schools that feed into or from a District school, provided that the necessary cooperation and information is available.
6. The Illinois State Learning Standards and any District learning standards.
7. Any required State or federal student testing.

The Board of Education will adopt, upon recommendation of the Superintendent, a curriculum that meets the above criteria.

Single-Gender Classes and Activities

The Superintendent may recommend a program of nonvocational single-gender classes and/or activities to provide diverse educational opportunities and/or meet students' identified educational needs. Participation in the classes or activities must be voluntary, both genders must be treated with substantial equality, and the program must otherwise comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*. The Superintendent must periodically evaluate any single-gender class or activity to ensure that: (1) it does not rely on overly broad generalizations about the different talents, capabilities, or preferences of either gender, and (2) it continues to comply with State and federal law and with Board policy 7:10, *Equal Educational Opportunities*.

Development

The Superintendent shall develop a curriculum review program to monitor the current curriculum and promptly suggest changes to make the curriculum more effective, to take advantage of improved teaching methods and materials, and to be responsive to social change, technological developments, student needs, and community expectations.

The curriculum review program shall:

1. Ensure regular evaluations of the curriculum and instructional program.
2. Ensure the curriculum continues to meet the stated adoption criteria.
3. Include input from a cross-section of teachers, administrators, parents, and students, representing all schools, grade levels, disciplines, and specialized and alternative programs.
4. Coordinate with the process for evaluating the instructional program and materials.

Innovative Educational Programs and Pilot Projects

The Superintendent may recommend innovative educational programs and/or pilot projects for Board

consideration. Proposals must include goals, material needs, anticipated expenses, and an evaluation process. The Superintendent shall submit to the Board periodic progress reports for programs that exceed one year in duration and a final evaluation with recommendation upon the program's completion.

Curriculum Guides and Course Outlines

The Superintendent shall develop and provide subject area curriculum guides to appropriate staff members.

LEGAL REF.:

20 U.S.C. §1681, Title IX of the Education Amendments of 1972, implemented by 34 C.F.R. Part 106.

105 ILCS 5/10-20.8 and 5/10-19.

CROSS REF.: 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:70 (Teaching About Religions), 6:80 (Teaching About Controversial Issues), 6:100 (Using Animals in the Educational Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:150 (Home and Hospital Instruction), 6:160 (English Learners), 6:170 (Title I Programs), 6:180 (Extended Instructional Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights)

Adopted: December 18, 2024

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In each grade, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 7 and 8, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
3. In kindergarten through grade 8, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the First Amendment to the Constitution of the United States.
4. In grades kindergarten through 8, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks,* and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
6. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include educating students about behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment.*
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week.
9. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical

fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, and (f) in grades 6-8, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law, including a developmentally appropriate consent education curriculum pursuant to 105 ILCS 5/27-9.1b.

10. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 6-8, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals.
11. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
12. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovakians in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) beginning in the fall of 2024, the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with 105 ILCS 5/27-20.05.

    In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

13. In grade 7, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
14. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
15. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
16. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the

American civil rights renaissance, as well as the struggles and contributions of African-Americans.

17. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.

18. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
19. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

Pub. L. No. 108-447, Section 111 of Division J, Consolidated Appropriations Act of 2005.

Pub. L. No. 110-385, Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

47 C.F.R. §54.520.

5 ILCS 465/3 and 465/3a.

20 ILCS 2605/2605-480.

105 ILCS 5/2-3.80(e) and (f), 5/10-20.79, 5/10-20.84, 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.05, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, 5/27-23.16, 5/27-24.1, and 5/27-24.2.

105 ILCS 110/3, Comprehensive Health Education Program.

105 ILCS 435/, Vocational Education Act.

625 ILCS 5/6-408.5, Ill. Vehicle Code.

23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Activity)

Adopted: December 18, 2024

6:130 Program for the Gifted

The Superintendent or designee shall implement an education program for gifted and talented learners that will challenge and motivate academically advanced learners and engage them in appropriately differentiated learning experiences to develop their unique abilities. If the State Superintendent of Education issues a Request for Proposals because sufficient State funding is available to support local programs of gifted education, the Superintendent or designee shall inform the Board concerning the feasibility and advisability of developing a "plan for gifted education" that would qualify for State funding.

Eligibility to participate in the gifted program shall not be conditioned upon race, religion, sex, disability, or any factor other than the student's identification as gifted or talented.

The Board of Education will monitor this program's performance by meeting periodically with the Superintendent or designee to determine and/or review the indicators and data that evidence whether the educational program for gifted and talented learners is accomplishing its goals and objectives and is otherwise in compliance with this policy.

LEGAL REF.:

105 ILCS 5/14A.

23 Ill.Admin.Code Part 227.

CROSS REF.: 6:135 (Accelerated Placement Program)

Adopted: June 25, 2025

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

20 U.S.C. §§6312, 6314, 6315, and 6318.

20 U.S.C. §6801 *et seq*.

34 C.F.R. Part 200.

105 ILCS 5/14C-1 *et seq*.

23 Ill.Admin.Code Part 228.

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and

Assessment Program)

Adopted: February 15, 2023

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*.

Parents/guardians, employees, and community members who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

Parents/guardians, employees, and community members with other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision.

LEGAL REF.:

20 U.S.C. §1232h, Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

Adopted: February 15, 2023

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender, gender identity (whether or not traditionally associated with the student's sex assigned at birth), gender expression, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, gender identity, or gender expression be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Students shall be supported in a manner consistent with their gender identity. This will include, but not be limited to, use of restrooms, locker rooms, and other facilities that correspond with the student's gender identity.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

20 U.S.C. §1681 *et seq.*, Title IX of the Education Amendments of 1972; 34 C.F.R. Part 106.

29 U.S.C. §791 *et seq.*, Rehabilitation Act of 1973; 34 C.F.R. Part 104.

42 U.S.C. §2000d, Title VI of the Civil Rights Act of 1964; 34 C.F.R. Part 100.

42 U.S.C. §11431 *et seq.,* McKinney-Vento Homeless Assistance Act.

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, 5/26A, and 5/27-1.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records), 8:20 (Community Use of School Facilities)

Adopted: June 25, 2025

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) whose age meets the compulsory attendance age listed in State law, or (b) who is enrolled in any of grades, kindergarten through 12, in the public school regardless of age. Unless a student has already graduated from high school, compulsory attendance ages are as follows:

1. Before the 2014-2015 school year, students between the ages of 7 and 17 years.
2. Beginning with the 2014-2015 school year, students between the ages of 6 (on or before September 1) and 17 years.

Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in 105 ILCS 5/26-2a.

5. Methods for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information.
6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
7. A process for the collection and review of chronic absence data and to:
    a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
    b. Encourage the habit of daily attendance and promote success.
8. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
9. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
10. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
11. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
12. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS 5/22-92 and 5/26-1 through 5/26-3, 5/26-5 through 5/26-16, 5/26-18, and 5/26A.

705 ILCS 405/3-33.5, Juvenile Court Act of 1987.

23 Ill.Admin.Code §§1.242 and 1.290.

CROSS REF.: 5:100 (Staff Development Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: June 25, 2025

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left On School Property by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating either the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, 105 ILCS 75/:

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

T.L.O. v. NewJersey, 469 U.S. 325 (1985).

Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 (1995).

Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 (2009).

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

105 ILCS 75/, Right to Privacy in the School Setting Act.

Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 (7th Cir. 1993).

People v. Dilworth, 169 Ill.2d 195 (1996), *cert. denied*, 517 U.S. 1197 (1996).

People v. Pruitt, 278 Ill.App.3d 194 (1st Dist. 1996), *app. denied*, 167 Ill.2d 564 (1996).

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: September 17, 2025

7:150 Agency and Police Interviews

The Superintendent shall develop procedures to manage requests by agency officials or police officers to interview students at school. Procedures will:

1. Recognize individual student rights and privacy,
2. Recognize the potential impact an interview may have on an individual student,
3. Minimize potential disruption,
4. Foster a cooperative relationship with public agencies and law enforcement, and
5. Comply with State law including, but not limited to, ensuring that before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:

    a. Notify or attempt to notify the student's parent/guardian and document the time and manner in writing;
    b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
    c. If practicable, make reasonable efforts to ensure a trained law enforcement officer to promote safe interactions and communications with the student is present during questioning.

LEGAL REF.:

105 ILCS 5/10-20.64, 5/22-88.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 *et seq*., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 5:90 (Abused and Neglected Child Reporting), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

Adopted: March 22, 2023

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/27-23.7

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic

system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.
2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.

   Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator	**Title IX Coordinator**

Rachel Solomon 3706 Florida Avenue, Gurnee, IL 60031 rsolomon@d56.org 847-336-0800	Rachel Solomon 3706 Florida Avenue, Gurnee, IL 60031 rsolomon@d56.org 847-336-0800
Complaint Manager Rachel Solomon 3706 florida Avenue, Gurnee, IL 60031 rsolomon@d56.org 847-336-0800	**Complaint Manager** Dr. Luis Correa 3706 Florida Avenue, Gurnee, IL 60031 lcorrea@d56.org 847-336-0800

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:

    a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
    b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
    c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
    d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

    The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any

person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.

8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:

    a. The frequency of victimization;
    b. Student, staff, and family observations of safety at a school;
    c. Identification of areas of a school where bullying occurs;
    d. The types of bullying utilized; and
    e. Bystander intervention or participation.

    The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

        1) An updated version of the policy with the amendment/modification date included in the reference portion of the policy;

        2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or

        3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

    The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The District's bullying prevention plan must be consistent with other Board policies.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/24-24, and 5/27-23.7.

405 ILCS 49/, Children's Mental Health Act.

775 ILCS 5/1-103, Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, 1.280, and 1.295.

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:310 (Restrictions on Publications)

Adopted: June 25, 2025

Gurnee SD 56

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and *Where* Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:

    a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
    b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
    c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or licensed practitioner's prescription.
    d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused

product under *Ashley's Law*.

e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.

f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.

g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.

h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a *weapon* as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.
8. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
9. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.

10. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
11. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
12. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
13. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
14. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
15. Entering school property or a school facility without proper authorization.
16. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
17. Being absent without a recognized excuse; State law and Board of Education policy regarding truancy control will be used with chronic and habitual truants.
18. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
19. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
20. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
21. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
22. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
23. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school

property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Disciplinary conference.
3. Withholding of privileges.
4. Temporary removal from the classroom.
5. Return of property or restitution for lost, stolen, or damaged property.
6. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
7. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
8. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.
9. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
10. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
11. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended shall also be restricted from being on school grounds and at school activities.
12. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled shall also be restricted from being on school grounds and at school activities.
13. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in Article 13A or 13B of the School Code.
14. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal

activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion. Students enrolled in the District's State-funded preschool program(s) may be temporarily removed or transitioned to a new program in accordance with federal and State law. State law prohibits the expulsion of students from the program(s).

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in 105 ILCS 5/10-20.33, Ill. State Board of Education rules (23 Ill.Admin.Code §§ 1.280, 1.285), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A *firearm*, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code (18 U.S.C. § 921), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act (430 ILCS 65/), or firearm as defined in Section 24-1 of the Criminal Code of 2012 (720 ILCS 5/24-1).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph one or two above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students

who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on or around school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by 105 ILCS 5/10-20.33. Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated
by Reference: 7:190-AP4, (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

20 U.S.C. §7971 *et seq.*, Pro-Children Act of 2004.

20 U.S.C. §7961 *et seq.*, Gun Free Schools Act.

105 ILCS 5/10-20.5b, 5/10-20.14, 5/10-20.28, 5/10-20.36, 5/10-21.7, 5/10-21.10, 5/10-22.6, 5/10-27.1A, 5/10-27.1B, 5/22-33, 5/22-100, 5/24-24, 5/26-12, 5/27-23.7, and 5/31-3.

105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Pilot Program.

410 ILCS 647/, Powdered Caffeine Control and Education Act.

430 ILCS 66/, Firearm Concealed Carry Act.

23 Ill.Admin.Code §§1.280, 1.285.

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:310 (Restrictions on Publications; Elementary Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: June 25, 2025

Gurnee SD 56

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the School Code Section 5/2-3.166(c)(2)-(7). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.

    a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements 105 ILCS 5/2-3.139 and 105 ILCS 5/27-7 (requiring education for students to develop a sound mind and a healthy body).
    b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under 105 ILCS 5/3-14.8 (requiring coverage of the warning signs of suicidal behavior).

2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
    a. The training required by 105 ILCS 5/10-22.39 for all District staff who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
    b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.

3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
    a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and 405 ILCS 49/15(b) (requiring student social and emotional development in the District's educational program);
    b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
    c. 6:140, *Education of Homeless Children*, implementing provision of District services to

students who are homeless;

d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and 105 ILCS 5/10-22.24a and 22.24b, which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;

e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;

f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;

g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, 405 ILCS 49/ (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and

h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.

4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, 5 ILCS 860/, Children's Mental Health Act, 405 ILCS 49/, Mental Health and Developmental Disabilities Confidentiality Act, 740 ILCS 110/, and the Individuals with

Disabilities Education Act, 42 U.S.C. §12101 *et seq*.

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

42 U.S.C. § 1201 *et seq*., Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, 105 ILCS 5/2-3.139, 5/3-14.8, 5/10-20.76, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 *et seq*., 5/14-7.02, and 5/14-7.02b, 5/27-7.

5 ILCS 860/, Student Confidential Reporting Act.

405 ILCS 49/, Children's Mental Health Act.

740 ILCS 110/, Mental Health and Developmental Disabilities Confidentiality Act.

745 ILCS 10/, Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: January 24, 2024

7:310 Restrictions on Publications

School-Sponsored Publications and Web Sites

School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy and Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use; or
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students.

Accessing or distributing "on-campus" includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing publications that cause: (1) substantial disruption or a foreseeable risk of substantial disruption to school operations or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/27-23.7.

Hazelwood v. Kuhlmeier, 484 U.S. 260 (1988).

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118, 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:25 (Advertising and Distributing Materials in School Provided by Non-School Related Entities)

Adopted: February 23, 2022

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act; 34 C.F.R. Part 99.

50 ILCS 205/7, Local Records Act.

105 ILCS 5/10-20.12b, 5/10-20.40, and 5/14-1.01 *et seq*.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

325 ILCS 17/, Children's Privacy Protection and Parental Empowerment Act.

750 ILCS 5/602.11, Ill. Marriage and Dissolution of Marriage Act.

23 Ill.Admin.Code Parts 226 and 375.

Owasso I.S.D. No. I-011 v. Falvo, 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: March 22, 2023

Gurnee SD 56

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show identification, and wear a visitor's badge. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface School District property.
6. Violate any Illinois law, or town or county ordinance.
7. Smoke or otherwise use tobacco products.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).

12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board of Education.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a certified employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Exclusive Bargaining Representative Agent

Upon notifying the Building Principal’s office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Enforcement

Any staff member may request identification from any person on school grounds or in any school building; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice,

delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing,
2. A description of the prohibited conduct,
3. The proposed time period that admission to school events will be denied, and
4. Instructions on how to waive a hearing.

LEGAL REF.:

20 U.S.C. §7971 *et seq.*, Pro-Children Act of 2001.

Nuding v. Cerro Gordo Community Unit School Dist., 313 Ill. App.3d 344 (4th Dist. 2000).

105 ILCS 5/10-20.5, 10-20.5b, 5/10-22.10, 5/22-33, 5/24-25, and 5/27-23.7(a).

115 ILCS 5/3(c), Ill. Educational Labor Relations Act.

410 ILCS 130/, Compassionate Use of Medical Cannabis Program Act.

410 ILCS 705/, Cannabis Tax and Regulation Act.

430 ILCS 66/, Firearm Concealed Carry Act.

720 ILCS 5/11-9.3, 5/21-1, 5/21-1.2, 5/21-3, 5/21-5, 5/21-5.5, 5/21-9, and 5/21-11.

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Adopted: March 20, 2024

Gurnee SD 56

4:160 Environmental Quality of Buildings and Grounds

The Superintendent shall take all reasonable measures to protect: (1) the safety of District personnel, students, and visitors on District premises from risks associated with hazardous materials and (2) the environmental quality of the District's buildings and grounds.

Pesticides

Pesticides will not be applied on the paved surfaces, playgrounds, or playing fields of any school serving grades K-8 during a school day or partial school day when students are in attendance for instructional purposes. Additionally, the application of any restricted use pesticides is prohibited on or within 500 feet of school property during normal school hours. Before pesticides are used on District premises, the Superintendent or designee shall notify employees and parents/guardians of students as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Coal Tar Sealant

Before coal tar-based sealant products or high polycyclic aromatic hydrocarbon sealant products are used on District premises, the Superintendent or designee shall notify employees and parents/guardians of students in writing or by telephone as required by the Coal Tar Sealant Disclosure Act.

LEGAL REF.:

105 ILCS 5/10-20.17a; 5/10-20.48.

29 C.F.R. §1910.1030, Occupational Exposure to Bloodborne Pathogens, as adopted by the Illinois Department of Labor, 56 Ill.Admin.Code §350.700(b).

29 C.F.R. §1910.1200, Occupational Safety and Health Administration Hazard Communication Standards, as adopted by 820 ILCS 255/1.5, Toxic Substances Disclosure to Employees Act.

20 ILCS 3130/, Green Buildings Act.

105 ILCS 135/, Toxic Art Supplies in Schools Act.

105 ILCS 140/, Green Cleaning School Act.

105 ILCS 160/, Pesticide Application at Schools Act.

225 ILCS 235/, Structural Pest Control Act.

415 ILCS 60/14, Illinois Pesticide Act.

415 ILCS 65/, Lawn Care Products Application and Notice Act.

410 ILCS 170/, Coal Tar Sealant Disclosure Act.

820 ILCS 255/, Toxic Substances Disclosure to Employees Act. (*inoperative*)

23 Ill.Admin.Code §1.330.

CROSS REF.: 4:150 (Facility Management and Building Programs), 4:170 (Safety)

Adopted: January 24, 2024

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
    a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
    b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
    a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
    b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
    c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:
    a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
    b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
    c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so

that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.

4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.

LEGAL REF.:

105 ILCS 5/10-23.13, 5/22-85.5, 5/27-9.1a, and 5/27-13.2.

105 ILCS 110/3, Critical Health Problems and Comprehensive Health Education Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/11-25, Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

Adopted: May 22, 2024

Gurnee School District 56

2026-2027 School Calendar

Proposed 12/17/25

ATTENDANCE LINES
Spaulding 249-7165
River Trail 336-5652
Prairie Trail 249-7166
Viking 263-4000



July 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

17 & 18 - Teacher Institute Days - No School

19 - Early Release Schedule #2

September 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 - Labor Day - No School

18 - Early Release Schedule #1

21 - Yom Kippur - No School

October 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12 - Indigenous Peoples Day - No School

November 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

6 - End of 1st Trimester

23 - Parent/Teacher Conf. No School

3 - Election Day - No School

24-25 - No Student Attendance

26-27 - Thanksgiving Holiday - No School

December 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

21-31 - Winter Break - No School

January 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 - Winter Break - No School

18 - M.L. King's Birthday - No School

29 - Early Release Schedule #1

February 2027

S	M	T	W	Th	F	S
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

11 - Parent/Teacher Conf. No School

12 - Teacher Institute Day - No School

15 - Presidents' Day - No School

19 - End of 2nd Trimester

March 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

22-26 - Spring Break - No School

April 2027

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	1

May 2027

S	M	T	W	Th	F	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

21 - Teacher Institute Day - No School

26 - End of 3rd Trimester

26-28 - Early Release Schedule #2

31 - Memorial Day - No School

June 2027

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7		9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1-7 - Proposed Emergency Days

SCHOOL HOURS
Spaulding 8:45 - 3:20
River Trail 7:35 - 2:25
Prairie Trail 8:35 - 3:25
Viking 7:35 - 2:25

PRESCHOOL HOURS
AM Class Times:
8:45 - 11:30 am
PM Class Times:
12:35 - 3:20 pm

Schedule #1
(No EC/EL)
Release Times:
Spaulding - 11:45
River Trail - 10:35
Prairie Trail - 11:35
Viking - 10:35

Schedule #2
Release Times:
Spaulding - 2:20
River Trail - 1:25
Prairie Trail - 2:25
Viking - 1:25

2026-2027
1-HR Late Start Wednesday

District Offices Closed
December 23-January 1



Website Refresh

Gurnee School District 56

12.4.2025

01 | The CESO Communications Story •

CESO Communications is committed to "rethinking possible" in all we do. Our team includes school communication professionals from across the country who have a combined experience of more than 300 years, and all of our senior strategists have earned the Accredited in Public Relations (APR) designation. We understand the issues faced by schools and districts, and we have the experience to solve any issue. We combine our school expertise with a creative team of talented designers, marketers and strategists to create and deliver powerful solutions that solve problems and lead to impactful results.

We are colleagues with our clients, showing up for them with our sleeves rolled up, ready to think, work and act in their best interest. We tap our team's creativity, expertise and experience as we partner with our clients, knowing that expertly implemented action founded in strategy can have a transformational impact.

02 | Scope of Work & Cost •

CESO Communications is proposing to expand our partnership with Gurnee School District 56 to include refreshing the district and school websites. The scope of work could include the following:

Website Refresh

- Review website analytics and website-related feedback from the Communication Effectiveness Assessment we conducted for D56 to determine priorities for refresh
- Design and implement a new navigation system to enhance usability
- Update site design to align with D56's brand and communications goals
- Refresh content to ensure it is up-to-date and meets D56's communication goals, helping district leaders organize and implement the review process
- Optimize pages for mobile viewing
- Review all pages to help with quality assurance and link testing
- Develop templates for future district use
- Help identify and troubleshoot any technical issues with Apptegy
- Develop a training plan and guide for D56 staff
- Conduct staff trainings for D56 content editors

The cost below is based on a block of 100 hours to complete the work. If the district needs and requests more hours, we will initiate another contract or seek written approval from the district to continue the work.

TOTAL COST - $16,000

15 1st Avenue NE Suite 115 • Minneapolis, MN 55413 • 612.213.2892 • theceso.com

03 | Summary •

The CESO Communications team is excited at the possibility of working with D56 and assisting your district with refreshing your website. We are happy to discuss the details of the proposal and make any necessary adjustments. Let me know if you have any questions or need additional information. We look forward to hearing from you.

Submitted by:

Bob Noyed, Vice President
CESO Communications
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