

Committee Meeting
BOARD OF EDUCATION
Jacksonville School District #117
AGENDA
Wednesday, October 18, 2023
Board Room
211 West State Street
Jacksonville, IL 62650
6:00 PM

- I. CALL TO ORDER
- II. ROLL CALL
- III. APPROVAL OF AGENDA
- IV. RECOGNITION
 - JHS GOLF TEAM- First State Finals appearance in 25 years
- V. REPORTS
 - A. Curriculum Update Presentation

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CURRICULUM UPDATE

2023-2024

AT JSD, WE BELIEVE...

- Maslow before Blooms (Relationships before Curriculum)
- Culture of Collective Responsibility & Teacher Efficacy
- Establish and Implement a Guaranteed & Viable Curriculum
- Believe **ALL** students can learn at **HIGH** levels (GL or above)
- Use data to guide our instruction & reflect on our practices
- Redesign our system to meet needs of ALL our students

GUARANTEED & VIABLE CURRICULUM

→ Priority Learning Standards

- **Guaranteed** = We promise you will master these standards

(End of Year Assessments)

- **Viable** = It's doable

(REAL Process)

PRIORITY LEARNING STANDARDS

The image shows a screenshot of a website with a dark stone wall background. At the top left, there is a red circle with a white letter 'J' and the text 'JSD 117'. At the top right, there is a navigation menu with the following items: 'Home', 'Curriculum' (with a dropdown arrow), 'Rtl' (with a dropdown arrow), 'Spotlight Strategy', 'Culturally Responsive Instruction', 'SEL', 'Resources', and 'Contact Us'. A search icon is also present. The main heading is 'Curriculum & MTSS' in large white font. Below the heading is a quote: '"A mind once stretched to a new idea never returns to its original size."' followed by the attribution 'Oliver Wendell Holmes'. In the center, there is a video player for a TED talk. The video title is 'Rita Pierson: Every kid needs a champion | TED'. The video shows Rita Pierson, a woman with short hair wearing a red jacket, pointing towards the camera. The video player includes a 'Watch later' button and a 'Share' button. At the bottom left of the video player, it says 'Watch on YouTube' with the YouTube logo. In the bottom right corner of the page, there is a small number '5'.

JSD 117

Home Curriculum ▾ Rtl ▾ Spotlight Strategy Culturally Responsive Instruction SEL Resources Contact Us

Curriculum & MTSS

"A mind once stretched to a new idea never returns to its original size."
Oliver Wendell Holmes

TED Rita Pierson: Every kid needs a champion | TED

Watch later Share

Watch on YouTube

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UNDERSTANDING THE TIERS

Tier I

Prevention

PLS

Core

Tier II

Intervention

Reteach

More

Tier III

Remediation

Foundational

More

****RTI will not fix ineffective Tier I instruction.****

USE DATA & REFLECT

DISTRICT GRADE 1 - READING

Score
% Correct

78.5

79.7

85.5

74.3

70.7

90.1

93.5

94.8

90.5

91%

SIP PLAN

Elementary

- Reflect on past EOY assessments
- Define proficiency
- Scope & Sequence
- CFAs
- Analyze Results

JMS

- Quadrant Sort & Discussions
- Analyze CFA results

JHS

- Assessment Analysis & Alignment
- Analyze PLS

JSD117

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**THE BOARD IS
IN CLOSED
SESSION**

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THANK YOU FOR YOUR PATIENCE

A. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the Public body, specific independent contractors, or specific volunteers of the public body or legal counsel for the Public body, including hearing testimony on a complaint lodged against an employee of the Public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1).

B. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

C. Student disciplinary cases. 5 ILCS 120/2(c)(9).

D. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c) (11).

VII. RETURN TO OPEN SESSION

VIII. RECEPTION OF VISITORS, PETITIONS AND COMMUNICATONS

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RECEPTION OF VISITORS, PETITIONS AND COMMUNICATIONS

This is time set aside during each meeting to allow the public to address the Jacksonville School District 117 Board of Education.

(Please note: The Board typically does not respond to comments or questions during this time, it is our time to listen to you. We will take your questions and comments under advisement and, as necessary, may refer them to the administration for appropriate action.)

Board Policy 2:230

Public Participation at Board of Education Meetings and Petitions to the Board

For an overall minimum of 30 minutes during each regular and special open meeting, any person may comment to or ask questions of the Board (public participation), subject to the reasonable constraints established and recorded in this policy's guidelines below. During public participation, there will be a 20-minute minimum total length of time for any one subject. When public participation takes less time than these minimums, it shall end.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. The Board President may allow extra time according to the topic and wishes of the rest of the members of the Board.
2. Identify oneself (name, address, email) and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to five minutes. In unusual circumstances, and when an individual has made a request to speak for a longer period of time, the person may be allowed to speak for more than five minutes.
3. Observe, when necessary and appropriate, the:
 - a. Shortening of the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak;
 - b. Expansion of the overall minimum of 30 minutes for public participation and/or the 20-minute minimum total length of time for any one subject; and/or
 - c. Determination of procedural matters regarding public participation not otherwise covered in Board policy.
4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, Visitors to and Conduct on School Property.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

IX. ADJOURNMENT