

Special Meeting

**BOARD OF EDUCATION
Jacksonville School District #117**

AGENDA

Monday, January 4, 2010

Board Room

211 West State Street

Jacksonville, IL 62650

4:30 PM

For a public hearing regarding the application for P.E. Waiver.

I. RECEPTION OF VISITORS, PETITIONS OR COMMUNICATIONS

II. Public Hearing for the purpose of presenting information regarding the submission of a P.E. Waiver

III. APPROVAL OF AGENDA

IV. CLOSED SESSION

A. The appointment, employment, compensation, discipline, performance or dismissal of specific employees of the District. 5 ILCS 120/2(c)(1) as amended by P.A. 93-0057

V. ACTION ITEMS

A. Personnel Recommendations

2

January 4, 2010

ACTION ITEM

TO: Board of Education
FROM: Les Huddle
SUBJECT: Personnel Recommendations

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board of Education approve the Personnel Recommendation as presented below:

Resignations

- **Adam Grojean** – Assistant Football Coach effective immediately
- **Clara Heitz**, JHS Attendance Secretary, effective January 15, 2010
- **Gerald Thompson**, Bus Driver effective immediately

Employment

- **Lecie Brannan**, Parent Liaison, effective January 4, 2010
- **Toni Shinall**, Parent Liaison, effective January 4, 2010
- **Mary Gazdziak**, Parent Liaison, effective January 4, 2010
- **Marie Bonner**, Special Education Data Specialist, effective January 4, 2010
- **Joni Scobbie**, JHS Interventionalist, effective January 4, 2010

Leaves

- **Buford Stowers** – Paternity Leave from April 12-30, 2010
- **Goldie Boester** – Extend medical leave to the end of the current school year
- **Sarah English** – Lincoln 3rd Grade Teacher, Maternity Leave beginning April 9, 2010, for six weeks

Establish Salary for Sub Position

- To establish a rate of \$10.00/hour for the position of Sub District Technologist.

MOVED BY:

Seconded

YEA:

NAY:

YEA:

NAY:

_____ ALBERS _____

_____ HEATON _____

_____ BALLARD _____

_____ OLSON _____

_____ DEWITT _____

_____ CLARK _____

_____ CANTRELL _____

Background Information:

**Recommendation for Hire
Parent Liaison – Washington/Franklin
IDEA-ARRA Funding**

Name: Lecie Brannan
Residence: Roodhouse, IL

Ms. Brannan has five years experience as a certified school social worker. She has a bachelor's degree from Illinois College in Sociology and a master's degree from St. Louis University in Social Work.

- References Checked
- Recommended by Interview Committee
- Recommended by Assistant Superintendent
- Recommended by H R

**Recommendation for Hire
Parent Liaison – South/Eisenhower
IDEA-ARRA Funding**

Name: Toni Shinall
Residence: Franklin, IL

Ms. Shinall is a graduate of Blackburn College where she majored in Elementary Education. In addition to being certified to teach elementary school she holds endorsements in middle school Language Arts, Social Science and Spanish. She has four years experience working at Pathway Services as a Resource Development Specialist where she was responsible for coordinating Home-Based Support Services. She made home visits and participated in IEP meetings as needed.

- References Checked
- Recommended by Interview Committee
- Recommended by Assistant Superintendent
- Recommended by H R

**Recommendation for Hire
Parent Liaison – North/Lincoln
IDEA-ARRA Funding**

Name: Mary Gazdziak
Residence: Jacksonville, IL

Ms. Gazdziak is scheduled to graduate from Illinois College in May 2010 with a bachelor's degree in Sociology and Psychology and a minor in Spanish. She has been a School Home Liaison Intern this past semester with District 117. She has also served as a camp counselor with the Lions Club of Illinois since 2008.

- References Checked

- Recommended by Interview Committee
- Recommended by Assistant Superintendent
- Recommended by H R

**Recommendation for Hire
Special Education Data Specialist
IDEA-ARRA Funding**

Name: Marie Bonner

Residence: Jacksonville, IL

Ms. Bonner is scheduled to graduate from Illinois College in May 2010 with a bachelor's degree in Sociology and Psychology. She has served as a Social Work Intern this past semester at Jacksonville High School. She also has two years experience working as a hotline volunteer and legal advocate with Prairie Center Against Sexual Assault.

- References Checked
- Recommended by Interview Committee
- Recommended by Assistant Superintendent
- Recommended by H R

**Recommendation for Hire
JHS – Interventionalist
IDEA-ARRA Funding**

Name: Joni Scobbie

Residence: Jacksonville, IL

Ms. Scobbie has served District 117 as a Home Bound Instructor since August 1988. In this role she has provided instruction to students from kindergarten to grade 12. The students she has served come from a variety of social and economic backgrounds. The students also had varied physical abilities. She participated in the plan development for the students and worked closely with principals and teachers.

- References Checked
- Recommended by Interview Committee
- Recommended by Assistant Superintendent
- Recommended by H R

January 4, 2010

ACTION ITEM

TO: Board of Education
FROM: Les Huddle
SUBJECT: Approval to Submit Application for P.E. Waiver

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board approve the P.E. Waiver application for submission to the State of Illinois as presented.

MOVED BY: _____

Seconded _____

YEA:

NAY:

YEA:

NAY:

_____ ALBERS _____
_____ BALLARD _____
_____ DEWITT _____
_____ CANTRELL _____

_____ HEATON _____
_____ OLSON _____
_____ CLARK _____

Background Information:

ILLINOIS STATE BOARD OF EDUCATION

Rules and Waivers Unit
100 North First Street, S-493
Springfield, Illinois 62777-0001
Phone 217/782-5270

APPLICATION FOR WAIVER OR MODIFICATION
OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES

This application is to be used for seeking a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code [105 ILCS 5/2-3.25g]. The completed application must be submitted by certified mail, return receipt requested, to the above address. Please use the instructions on reverse side when completing this application. Please note that action on incomplete applications will be delayed until all required documentation is received.

1. The application is for: (Check appropriate box(es) below.)

- WAIVER OF SCHOOL CODE
WAIVER OF ISBE RULE
MODIFICATION OF SCHOOL CODE
MODIFICATION OF ISBE RULE

2. APPLICANT'S NAME AND NUMBER: Jacksonville School District #117
CONTACT PERSON: Les Huddle
APPLICANT'S ADDRESS: 516 Jordan Street, Jacksonville, Illinois 62650
CONTACT PERSON'S TELEPHONE NUMBER/EXTENSION: (217) 243-9411 (ext. 315)
CONTACT FAX NUMBER: (217) 243-6844
SUPERINTENDENT/EXECUTIVE DIRECTOR: Mr. Les Huddle, Superintendent
E-MAIL ADDRESS OF CONTACT PERSON: lhuddle@jsd117.org
COUNTY: Morgan
Can we contact your e-mail address? Yes No

3. Provide citation or language of the rule(s) or School Code mandate(s) which are the subject of this application. If you are requesting a modification, display it here, using strike through or underlining. See Attached

4. Attach a narrative identifying and justifying the specific request.
a. For proposed waivers and modifications of rules or modifications of School Code mandates that are based upon meeting the intent of the rule or mandate in a more effective, efficient or economical manner, a narrative description must provide all of the required information (see Item 4(a) on the reverse side). See Attached
b. All proposed waivers/modifications requested to stimulate innovation or improve student performance, including all proposed waivers of School Code mandates, shall provide the specific plan for improved student performance and school improvement upon which the request is being based and how the applicant will determine success (see Item 4(b) on the reverse side). See Attached
c. Applications requesting waivers from Section 17-1.5 of the School Code must include the amount, nature, and reason for the requested relief and all remedies that have been exhausted by the district to comply with the administrative expenditure limitation. See Attached

5. Public Testimony: Attach a description of the testimony provided, to include the information enumerated in item 5 on the reverse side.

6. This application is for: INITIAL WAIVER/MODIFICATION RENEWAL OF PREVIOUSLY APPROVED WAIVER/MODIFICATION
This application requests waiver/modification for 2 years (from 2010-2011 school year through 2011-2012 school year). (See Item 6 on reverse side for limits on the duration of waivers/modifications.)

7. Attach a copy of each public notice required. Any request not meeting the requirements will be returned as ineligible for consideration.

8. Compliance with Notice and Hearing Requirements
I certify that a hearing concerning this application and any associated plan for improved student performance was held on January 4, 2010 and, for those applicants requesting waivers or modifications of the daily physical education requirement, that the regular board meeting(s) were held on January 20, 2010 of that month.

I further certify that the applicant has met all the notification and hearing requirements enumerated in items A and B on reverse side and that the board of education/board of directors of the applicant identified above approved this application on January 4, 2010.

Date Signature of Applicant (i.e., District Superintendent/Executive Director/Regional Superintendent) 8

INSTRUCTIONS: Please use the following as a checklist in assembling your application package. Incomplete applications will not be considered until all required documentation is received. **All applicants must hold a public hearing prior to submission of the application.**

- A. Public Hearing:** Each eligible applicant (see item 2 below) must hold a public hearing, providing for a time to take testimony about the request that is separate from the time when any other business is being conducted or testimony on other matters is being heard. The public hearing may be held during a regular board meeting, except that the **hearing for a request seeking to waive or modify the daily physical education requirement must be held on a day other than the day on which a regular board meeting is held.** Applicants seeking **waivers or modifications of physical education in addition to other waivers or modifications** can choose to hold a single hearing on a day other than the day of a regular board meeting or consider all but the physical education request on the day of a regular board meeting, with a separate hearing (not on the day of a regular board meeting) scheduled to consider the physical education request.
- B. Required Notices of Public Hearing:** Provide the following notices to inform the public and others of the hearing date. Each must state the time, date, location and general subject matter of the hearing.
- **School districts:** Publish a notice in a newspaper of general circulation within the applicant's area **at least 7 days in advance of the hearing.**
 - **Joint agreements, ISCs or regional superintendents:** Publish a notice in a newspaper of general circulation in each school district that is a member of the joint agreement or that is served by the educational service region or intermediate service center, provided that a notice in a newspaper generally circulated in more than one school district shall be considered sufficient notice to all of the affected districts.
 - **All applicants:** Provide a written notice to the applicant's exclusive bargaining agent(s) affected by the request **at least 7 days in advance of the hearing;** this notice must also state that testimony will be taken from staff.
 - **All applicants:** Provide a written advance notice to the applicant's state legislators affected by the request.

Item 1. Indicate the **type of action** sought under this application:

- ISBE approval of waivers or modifications of ISBE rules and of modifications of School Code mandates to allow an applicant to meet the intent of the rule or mandate in a more effective, efficient or economical manner or when necessary to stimulate innovation or to improve student performance; or
- General Assembly approval of waivers of School Code mandates as necessary to stimulate innovation or improve student performance.

Waivers are not permitted from ISBE rules or School Code mandates pertaining to special education, teacher certification, teacher tenure and seniority, or compliance with the *No Child Left Behind Act of 2001* (Section 2-3.25g of the School Code), or to township treasurers (Section 5-1 of the School Code).

Item 2. Eligible applicants are school districts, independent authorities established pursuant to Section 2-3.25f of the School Code, joint agreements made up of school districts (i.e., special or vocational education cooperatives), Regional Superintendents of Schools on behalf of schools and programs operated by them, or Intermediate Service Centers on behalf of alternative schools established pursuant to Article 13A of the School Code.

Item 3. The **exact language of, or citation to,** the rule(s) and mandate(s) involved may be obtained by contacting the Legal Department by mail at 100 North First Street, S-493, Springfield, Illinois, 62777-0001 or by telephone at 217/782-5270.

Item 4. Identify the rationale for the specific waiver and/or modification sought.

(4)(a) For requests to meet the intent of the rule or mandate in a **more effective, efficient, or economical manner,** provide a narrative description which sets forth:

- i) the intent of the rule or mandate to be achieved;
- ii) the manner in which the applicant will meet that intent; and
- iii) how the manner proposed by the applicant will be more effective, efficient or economical.
- iv) In those instances where the applicant proposes a more economical manner, provide a fiscal analysis showing current expenditures related to the request and the projected savings that would result if the request is granted.

(4)(b) Requests necessary for **stimulating innovation or improving student performance** must include the specific plan for improved student performance and school improvement upon which the request is based that describes how the applicant will determine success.

(4)(c) Requests for waivers of the **administrative expenditure limitation** established in Section 17-1.5 of the School Code can be submitted **only** when circumstances for exceeding the cap are beyond the control of the district, and the district has exhausted all available and reasonable remedies to comply with the limitation. ISBE is required to recommend that the General Assembly disapprove any request for a waiver of the administrative expenditure limitation not meeting these requirements.

Item 5. Describe the **testimony provided,** including:

- number of people attending the public hearing;
- number speaking in favor of and against the request;
- comments made during the hearing; and
- whether any written comments were provided.

Item 6. Waivers and modifications are limited to five years with the following exceptions: (a) waivers of the administrative expenditure limitation are limited to the year in which emergency relief is needed (i.e., one year only) and (b) requests to waive or modify the daily physical education requirement are limited to two (2) years only, renewable for two, two-year periods only (six years total).

Item 7. Attach copies of the following: (a) newspaper notice and (b) written notice to the collective bargaining agent, each of which must be dated in order to verify that each was provided at least 7 days in advance of the public hearing; and **(c) written advance notice to the state legislators representing the applicant's territory.**

Item 8. Indicate the **date of the public hearing.** Applicants with governing boards must hold a public hearing and provide for a separate time to take testimony about the request. Applicants with governing boards seeking to **waive or modify the daily physical education requirement** must hold a public hearing on a day **other than the day of a regular board meeting.** The superintendent's/ executive director's/regional superintendent's signature on this application attests to the applicant's compliance with all hearing and notice requirements.

Submission. Applications must be postmarked not later than 15 calendar days following approval by the local board in the case of districts, joint agreements and ISCs, or by the regional superintendent of schools and be submitted by certified mail, return receipt requested, to:

Rules and Waivers Unit S-493
Attn: Winnie Tuthill
Illinois State Board of Education
100 North First Street
Springfield, Illinois 62777-0001

Applications addressed to other units or offices of ISBE shall not be processed.

All complete applications for the waiver or modification of ISBE rules or for the modification of School Code mandates shall be deemed approved and effective 46 calendar days after the date of receipt by ISBE unless disapproved in writing. Receipt by ISBE shall be determined by the date of receipt shown on the return receipt form.

Disapproval of an application upon which the ISBE must act shall be sent by certified mail to the applicant no later than 45 calendar days after receipt of the application. Applicants may appeal the ISBE's denial of an application by sending a written appeal to the address above by certified mail within 30 calendar days of receipt of the written denial.

Complete waiver applications and any appeals of ISBE action shall be submitted to the General Assembly for consideration in March and October of each year (for application deadlines, see <http://www.isbe.net/isbewaivers/default.htm>).

APPLICATION FOR WAIVER OR MODIFICATION OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES

PHYSICAL EDUCATION

Response to Item #3

Illinois School Code 5/27-6(a) - Courses in Special Education - Special Activities (a) Pupils enrolled in the public schools and State universities engaged in preparing teachers shall, as soon as practicable, be required to engage daily, during the school day, in courses of physical education for such periods as are compatible with the optimum growth and development needs of individuals at the various age levels except when appropriate excuses are submitted to the school by a pupil's parent or guardian or by a person licensed under the Medical Practice Act of 1987 except as provided in subsection (b) of this Section.

Response to Item #4

Request to all district 117 to waive the mandate to "engage pupils daily in courses of physical education" and permit the District to schedule instructional time in a more effective and efficient manner to support the secondary school concept in grades 9-12. The flexibility in their P.E. Plans provide opportunities for students to enroll in a greater variety of courses, resulting in improved student performance as students are able to take courses of their interest and academic need.

In order to better serve the needs and desires of the students in District 117, the physical education (P.E.) requirement for graduation is the completion of two years (four semesters) of physical education and one semester of health. All learning objectives are aligned with state standards. Graduation requirements have increased by state mandate and students have the flexibility to earn required credits and courses can be scheduled prior to high stakes testing.

Physical Education credits can be earned as follows:

- One semester of Physical Education completed earns $\frac{1}{2}$ Physical Education credit.
- Successful completion of one interscholastic sport earns $\frac{1}{4}$ Physical Education credit.
- Successful completion of Cheerleading or J'ettes for one semester earns $\frac{1}{4}$ Physical Education credit.
- Successful completion of a semester of marching band earns $\frac{1}{4}$ Physical Education credit.

A maximum of $3 \frac{1}{2}$ Physical education credits can be applied toward the 24 credit graduation requirement.

Narrative Summary

The flexibility in this Physical Education waiver provides opportunity for students to enroll in a greater variety of courses, resulting in improved student performance as

students are able to schedule more electives and core subjects in relationship to interests, graduation requirements, and course sequencing.

Jacksonville School District believes that physical exercise, on a regular basis, is important to developing and maintaining a lifetime of health. This proposal is supported by an adopted District Wellness Policy and an innovative physical exercise program for students. Since the implementation of the current waiver, Jacksonville High School has added five elective courses to the curriculum. Physical Education enrollment has not decrease since the enactment of the waiver.

Our goal is to build a foundation of knowledge and experience for a lifetime of fitness while stimulating innovation and improving student performance in the academic arena.

- b) Jacksonville High School has reviewed every possible avenue available when attempting to fulfill the school code regarding daily physical education class. The District is limited in its ability to fulfill the requirement because of limited space, limited resources, limited scheduling options, and graduation requirements.
- 5) In regard to the public hearing, the following individuals were in attendance:

ACTION ITEM

TO: Board of Education
FROM: Les Huddle
SUBJECT: Race To The Top Memorandum of Understanding

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board approve the Memorandum of Understanding with the State of Illinois to establish a framework of collaboration, as well as articulate specific roles and responsibilities in support of the State in its implementation of an approved Race to the Top grant project.

MOVED BY:		Seconded			
_____		_____			
YEA:		NAY:	YEA:		NAY:
_____	ALBERS	_____	_____	HEATON	_____
_____	BALLARD	_____	_____	OLSON	_____
_____	DEWITT	_____	_____	CLARK	_____
_____	CANTRELL	_____			

Background Information:

**THE STATE OF ILLINOIS RACE TO THE TOP APPLICATION
PARTICIPATING LEA MEMORANDUM OF UNDERSTANDING**

This Memorandum of Understanding ("MOU") is entered into by and between the State of Illinois ("State") and _____ ("Participating LEA"). The purpose of this agreement is to establish a framework of collaboration, as well as articulate specific roles and responsibilities in support of the State in its implementation of an approved Race to the Top grant project.

I. Scope of Work and Nature of LEA Requirements and Commitments

A. Mandatory Requirements. Exhibit I, Part A (the Preliminary Scope of Work – Participating LEA Mandatory Requirements), indicates which portions of the programs and initiatives outlined in the State's Race to the Top Application for Initial Funding, due to the U.S. Department of Education on or before January 19, 2010 (the "Final State Application"), the Participating LEA is agreeing to implement.

B. Optional Programs and Opportunities. Exhibit I, Part B (the Preliminary Scope of Work – Participating LEA Optional Requirements), contains optional programs and opportunities that are not expressly required by the Final State Application. The LEA may elect to pursue funding for the optional programs and opportunities listed in Exhibit I, Part B.

C. Illinois Priority School Reform Commitments. Exhibit II (Illinois Priority School Reform Commitments), identifies commitments the LEA Superintendent and Local Teacher Union's Leader must make in order to receive the benefits identified on Exhibit II. **The Illinois Priority School Reform Commitments are relevant only to Participating LEAs with one or more "Illinois Priority Schools", i.e. all schools meeting the U.S. Department of Education's definition of "persistently lowest-achieving schools," and also includes other significantly underperforming schools that fall within the bottom 5% of student achievement statewide.**

D. LEA Plan. If the State's application is funded, the Participating LEA will prepare a Final Scope of Work to be attached to this MOU as Exhibit IV in a timely fashion but no later than 90 days after a grant is awarded ("LEA Plan"). The LEA Plan must describe the LEA's specific goals, activities, timelines, budgets, key personnel, and annual targets for key performance measures in a manner that is consistent with the Preliminary Scope of Work (Exhibit I) and with the Final State Application.

E. Subject to All Applicable Laws. The State and LEA commitments set forth in this MOU (including exhibits and appendices), the Final State Application, and the LEA Plan are subject to all applicable requirements and regulations of federal and State law, including without limitation the Illinois Educational Labor Relations Act, 115 ILCS 5/1 *et seq.*, laws and regulations applicable to the Race to the Top Program, and the applicable provisions of EDGAR (34 CFR Parts 75, 77, 79, 80, 82, 84, 85, 86, 97, 98 and 99).

II. Project Administration

A. Participating LEA Responsibilities. In assisting the State in implementing the tasks and activities described in the State's Race to the Top application, the Participating LEA subgrantee will:

1. Implement the LEA Plan;
2. Actively participate in all relevant convenings, communities of practice, or other practice-sharing events that are organized or sponsored by the State or by the U.S. Department of Education ("ED");
3. Post to any website specified by the State or ED, in a timely manner, all non-proprietary products and lessons learned developed using funds associated with the Race to the Top grant;
4. Participate, as requested, in any evaluations of this grant conducted by the State or ED;
5. Be responsive to State or ED requests for information including on the status of the project, project implementation, outcomes, and any problems anticipated or encountered;
6. Participate in meetings, webinars, and telephone conferences with the State to discuss (a) progress of the project, (b) potential dissemination of resulting non-proprietary products and lessons learned, (c) plans for subsequent years of the Race to the Top grant period, and (d) other matters related to the Race to the Top grant and associated plans.

B. State Responsibilities. In assisting Participating LEAs in implementing their tasks and activities described in the State's Race to the Top application, the State grantee will:

1. Provide the State supports identified in the Final State Application;
2. Work collaboratively with, and support the Participating LEA in carrying out the LEA Plan;
3. Timely distribute the LEA's portion of Race to the Top grant funds during the course of the project period and in accordance with the LEA Plan;
4. Provide feedback on the LEA's status updates, annual reports, any interim reports, and project plans and products; and
5. Identify sources of technical assistance for the LEA Plan.

C. Joint Responsibilities.

1. The State and the Participating LEA will each appoint a key contact person for the Race to the Top grant.
2. These key contacts from the State and the Participating LEA will maintain frequent communication to facilitate cooperation under this MOU.
3. State and Participating LEA grant personnel will work together to determine appropriate timelines for project updates and status reports throughout the whole grant period.
4. State and Participating LEA grant personnel will negotiate in good faith to continue to achieve the overall goals of the State's Race to the Top grant, even when the Final State Application requires modifications that affect the Participating LEA, or when the LEA Plan requires modifications.

D. State Recourse for LEA Non-Performance. If the State determines that the LEA is not meeting its goals, timelines, budget, or annual targets or is not fulfilling other applicable requirements, the State grantee will take appropriate enforcement action, which could include a collaborative process between the State and the LEA, or any of the enforcement measures that are detailed in 34 CFR section 80.43 including putting the LEA on reimbursement payment status, temporarily withholding funds, or disallowing costs. The State will terminate this MOU and the LEA's status as a Participating LEA, with no further remedy, if the LEA does not submit to the State an LEA Plan meeting the requirements of Section I.D by the date that is 90 days after a grant is awarded to the State.

III. Assurances

The Participating LEA hereby certifies and represents that:

1. It has all requisite power and authority to execute this MOU;
2. It is familiar with the initiatives and reforms described in this MOU and its appendices, and is supportive of and committed to working on the initiatives set forth in this MOU;
3. It agrees to be a Participating LEA and will implement those portions of the Final State Application indicated in Exhibit I attached to this MOU, if the State application is funded;
4. It will comply with all of the terms of the Race to the Top Program and the State's subgrant; and
5. The baseline information set forth on Exhibit III is accurate and complete.

IV. Modifications

This MOU may be amended only by written agreement signed by each of the parties involved, and in consultation with ED.

V. Duration/Termination

This Memorandum of Understanding shall be effective, beginning with the date of the last signature hereon and, if a grant is received, ending upon: (a) the State's termination of this MOU pursuant to Section II.D; (b) the expiration of the grant project period; or (c) upon mutual agreement of the parties (if occurs earlier than grant termination or expiration). If the State's application is not funded, this MOU shall be null and void.

VI. Signatures

The signatures of the LEA Superintendent and the President of the Local School Board set forth below indicate agreement to terms of this MOU; provided, however, the signatures of the LEA Superintendent must be set forth on Exhibit II to indicate agreement to the Illinois Priority School Reform Commitments and for Exhibit II to be incorporated into this MOU.

[signatures on following page]

LEA Superintendent (or equivalent authorized signatory) - required:

Signature/Date

Print Name/Title

President of Local School Board (or equivalent, if applicable):

Signature/Date

Print Name/Title

The signature of the Local Teachers' Union Leader set forth below indicates support for the LEA's decision to be a Participating LEA; provided that such signature and the Local Teachers' Union Leader's indication of support does not constitute an agreement by the Local Union to reopen or otherwise modify any existing collective bargaining agreement or waive its rights and protections under the Illinois Educational Labor Relations Act; and provided further that the signature of the Local Teachers' Union Leader must also be set forth on Exhibit II for it to be incorporated into this MOU.

Local Teachers' Union Leader (if applicable):

Signature/Date

Print Name/Title

Authorized State Official - required:

By its signature below, the State indicates agreement to the terms of this MOU and hereby accepts the LEA as a Participating LEA.

Signature/Date

Christopher A. Koch, Ed.D.
State Superintendent

VI. SUPERINTENDENT'S CONTRACT
A. Approval of Superintendent's Contract

ACTION ITEM

TO: Board of Education
FROM: Les Huddle
SUBJECT: Superintendent's Contract

PROPOSED MOTION BY THE BOARD OF EDUCATION:

That the Board approve the Superintendent's Contract as presented.

MOVED BY: _____

Seconded _____

YEA:

NAY:

YEA:

NAY:

_____ ALBERS _____

_____ BALLARD _____

_____ DEWITT _____

_____ CANTRELL _____

_____ HEATON _____

_____ OLSON _____

_____ CLARK _____

Background Information:

VII. ADJOURNMENT