THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
November 19, 2026, 11:00 AM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE** **3**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
   a. Previous Minutes
   b. Check Registers 4
7. **COMMUNICATIONS**
   a. Site Reports 5
   b. LSAC Minutes 55
   c. Correspondence 61
   d. Public Comment
8. **DELEGATIONS**
   a. Lake and Peninsula Borough
   b. LSAC Member
   c. Student Representative
9. **REPORTS**
   a. School Board Committee Reports 66
   b. Superintendent Report 68
   c. Facilities Report 70
   d. Curriculum Report 73
   e. Technology Report 77
   f. Activities Report 78
   g. Financial Report 85
   h. Special Education Report 90
   i. Assessment Report 93
   j. Early Childhood Education Report
   k. Counseling Report 97
   l. BBRCTE Report 102
   m. Personnel Report 117
   n. Shining Stars 119
10. **UNFINISHED BUSINESS**

a. Fall 2026 Policy Updates 121

11. **EXECUTIVE SESSION**
12. **NEW BUSINESS**
    a. Establishment of Joint Borough/School Board Education Committee 137
    b. Dissolution of Student Services Committee and Culture and Curriculum Committee
13. **PERSONNEL**
14. **PUBLIC COMMENT**
15. **FUTURE AGENDA ITEMS AND MEETING DATE**
16. **GOOD OF THE ORDER**
17. **ADJOURNMENT**


3

November 19, 2026
School Board Meeting

PAYROLL
CHECK REGISTERS
9/15/2026 – 11/16/2026

42140 – 42153

GENERAL

CHECK REGISTERS
9/15/2026 – 11/16/2026

103760 – 103891

PAYROLL & GENERAL

Direct Deposits & Vendor Payments
9/15/2026 – 11/16/2026

FY27 Vouchers 1063 – 1133

Site Report – Igiugig – November, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Kathy Touring, Head Teacher

Photos & Description of Activities and Events

November was all about Volleyball and Voting. Igiugig students represented well at Kokhanok and took an active interest in the mid-term elections.



Personnel Update

We are thankful to Val Burgess for her time with the Igiugig elementary class and pleased to look forward to Emma Cypher's arrival from Chignik Lagoon next month! She will be here with us through the remainder of the school year.. Colter Barnes continues as principal. Kathy Touring is teaching high school and Heidi Chamberlain is teaching upper elementary and middle. Olga Zackar is Night Gym aide. Renae Zackar is lower elementary aide and PreK. Martha Crow is our cook this year and Ida Nelson is classroom aide. We are happy to have Greg Zackar with us as custodian.

Classroom Highlights

Elementary students are busy building qasgiq models as part of their place based learning. Students are also learning about migratory birds as part of their calendar entries.



LSAC Activity

With so many members traveling this month LSAC has been rescheduled TBD.

Community Engagement

We are looking forward to Community Engagement Night with our new village liaison, Christina Salmon. The Igiugig community continues to be actively involved of all aspects of LPSD, which we highly appreciate

Professional Development

LPSD conducted Inservice in King Salmon last month, all faculty were in attendance

Pupil % Attendance K-12

Our October attendance rate was 95%.

Student and Staff Safety

With the coming of colder temperatures, winter safety is emphasized especially traveling to and from the school on 4-wheelers.

Other

Site Report – Kokhanok – October, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	**From:** Colter Barnes, Principal

Photos & Description of Activities and Events

1) Our theme for this year is "Show Up". We will continue to reinforce this mantra with students, staff, parents, and community. Our parents *showed up* for our fall Parent-Teacher Conferences in a huge way, with over 90% attendance! We discussed Spring AK Star results, fall benchmarking assessment data, quarter 1 report cards, grows-n-glows, etc.
2) Our food-service program is off to another fantastic start; healthy, delicious, local, and including student input/engagement. Our account balance looks like we should be safe for the year as well. Elder lunches started October 1st with 31 qualified elders. We thank BBNA for their support!
3) Volleyball update: see attached letter below
4) We have after school clubs 5 DAYS A WEEK! Monday's Battle-of-the-Books club, Tuesday's movie club, Wednesday's PEP club, Thursday's art club, and Friday's game club.
5) We currently have 4 students on the payroll (3 custodians and 1 cook's helper).
6) Battle-of-the-Books is already underway! We look forward to a strong showing again this year.
7) We sent 11 students to CTE sessions in October.
8) We made our school a phone-free zone… and the students have taken it in stride. It feels really good to be aligned with the science! And our classified staff is supporting this initiative by engaging with students and staying off of their phones as well.
9) PEP Club update: We have 8-11 students show up to Pep Squad meetings on Wednesdays. We have had three pep rallies. The next one is November 16th. Pep Squad sold aqutak at the last home volleyball game. They grossed $156. They sold puppy chow at the Halloween Party and grossed $70. Profits are used to support future fundraising and to buy spirit bags for athletes.
10) Halloween carnival: costumes, dinner, special drinks, puppy chow, pumpkin carving; fun had by all!

Personnel Update

Elementary (K-2): Krista Hobson (Alum!, 4th year in this position; game club & peewee basketball advisor)
Elementary (3-5): Gabrielle Calhoon (2nd year in Kokhanok, 3rd year with the district; art club advisor)
Secondary (6-12) Math & Science: John MacNeish (New to Kokhanok & LPSD; movie club advisor)
Secondary (6-12) ELA & SS: Kim Phillips (19th year as a teacher, 3rd in KOK, Student-Government advisor)
Special Education: Kimberly Goode (20+ years in education, 3rd year in KOK, PEP Squad advisor)
Student Teacher: Ben Einarsson (working alongside Kim Phillips)
SPED Paraprofessionals: Agnes Mike, Moses Mike, Seth Breazeale, Kaylynn Hobson, Amanda Norbert
Preschool Teacher: Kaylynn Hobson
Secretary: Irene Wilson
Cook: Ona Wassillie
Cook's Helper: Honey Roehl
Custodian: Logan Apokedak, Jacob Newyaka, Lenny Cobb
Maintenance & Bus Driver: Johnny Mike
Night Gym Aide: Smitka Delkittie

Elder Lunch Delivery: Smitka Delkittie & Megan Klopp
October Substitutes: Efftekia Newyaka, Jolene Jackinsky, Nancy Wassillie, Sandy Hobson
October Visitors: Anne Hillman (Behavioral Health, Southcentral Foundation), John Einarsson
October Volunteers: Jolene Jackinsky, Beth Hill

Classroom Highlights

K-2 classroom highlights: see attached newsletter
3-5 classroom highlights: see attached newsletter
Secondary highlights:
October has flown by! Kokhanok had 11 secondary students attend CTE this month. All students came back with stories about everything they learned. They have already started applying for the next session.

Igiugig came to play volleyball and stayed the night one weekend in October. Student government opened the store, and the students had a great time playing volleyball and catching up with friends from our sister village. Student government also sold fun Halloween drinks as a fundraiser on Halloween evening. It was fun to see all the costumes!

My class has been reading *Most Dangerous* by Steve Sheinkin. We have been learning a lot about the Vietnam War era. We have also been working on argument writing, writing claims about issues in the book as we read. In Social Studies, our student teacher has been teaching about the Civil War. The students just finished studying the Gettysburg Address. It's been a great start to the year, and we are only having more fun as the year progresses!

SPED highlights:
We are supporting 10 students in their classrooms and small group tutoring. Five students receive 1:1 reading, writing, and math interventions.

Four Paras attended training in phonemic awareness and reading interventions. Para support will support SpEd students in the general education classroom.

We have 2 students who are on track to graduate this year.

LSAC Activity

President: Clint Rawls **Vice-President:** Megan Klopp **Secretary:** Oxenia "Ocky" Mike
Member: Charlene "Babe" Roehl **Member:** Brenda Nowatak

We held our October LSAC meeting on Wednesday the 28th at 4:00pm in Ms. Phillips' classroom. We discussed our food-service program, Halloween happenings, fall parent teacher conferences, end of quarter 1 logistics, approved club applications, got a Hawaii high school trip update, and celebrated breaking ground on our new school high tunnel (greenhouse) project.

Professional Development

District-wide inservice was held in Naknek October 20th-24th. It was so beneficial to see our colleagues/team/family in person and learn, collaborate, and recreate together!

Community Engagement
The Kokhanok village council bought a 30'x100' high tunnel and is putting it up on school grounds. It will be used to grow food for our lunch program, educational programming, and help build healthy & community.
Pupil Attendance %
We currently have 36 students (PreK-12) enrolled, and our attendance rate was 95% in October.
Student & Staff Safety
We did not have a fire drill in October. Winter gear is in effect for school district travel.

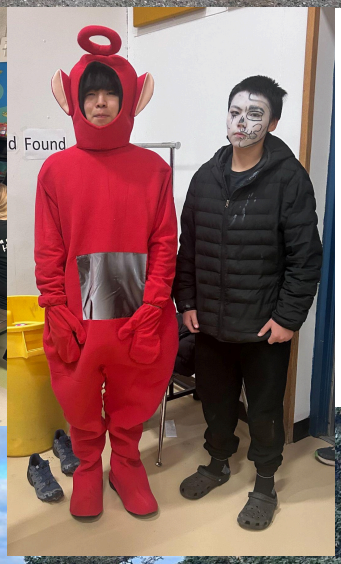



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Aluutiiq Overview & Cultural Value




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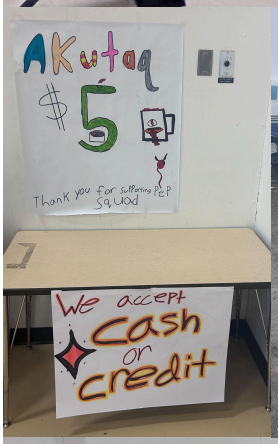




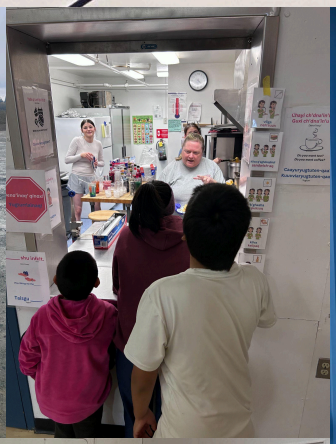





WARLORDS

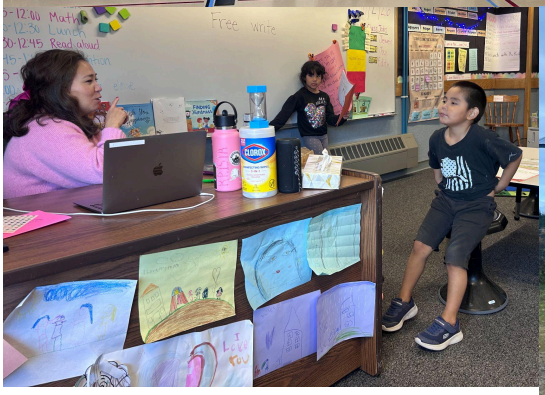

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Thank you for supporting PEP Squad
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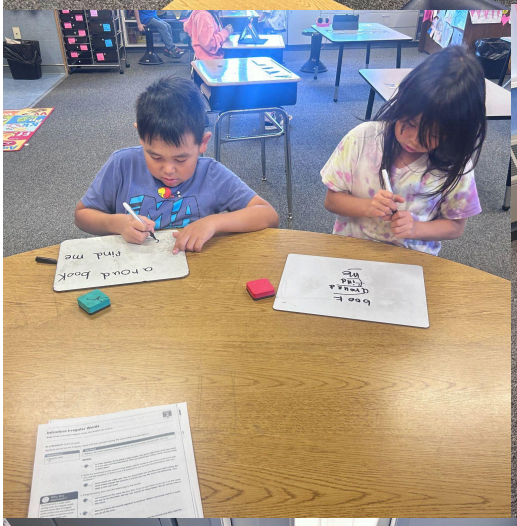



EXIT


Free Write






ART CLUB







Miss Gabrielle's CLASSROOM NEWSLETTER

October 2026

Volunteers Needed!

- Interested parents who would like to come in to play math games with students from **9-10 am, any day of the week**, please reach out to me to schedule a day of the week!
- **In January**, students will be working on sewing kuspuks and learning to apply measurement skills to fabric. I am looking for parents or community members who can come help us navigate sewing machines after winter break!

What We're Learning

- In reading we finished a unit on Classic Tales and have started our next unit on regions and cultures of Native Americans
- Every grade has completed one full unit of math!
- Students are working on reading extra to earn a pizza & ice cream party in celebration of National Book month!



4th grade math working on multi-digit subtraction skills

Upcoming Events

- End of 1st Quarter (early release at 1:30 pm) - Oct 30th
- Parent Teacher conferences - 1st week of November
- Art Club Fundraiser Dinner - Oct 31st



Miss Phillips came as one of our mystery readers this month to share her favorite Halloween picture books

NEWSLETTER

Ms. Krista's Class

OCTOBER NEWS

The students have recieved new shoes and winter boots from the Kicks for Kids Program, which is really great. Mr. John and Jolene took the time to come and read a book to our class. Parents and community members are welcome to do read a louds. The students have weekly homework bags that they take home on Fridays and return on Mondays. Students earn Dojo points for returned/completed homework.

IN THE CLASSROOM

Reading:
We are adjusting to the new reading curriculum. We have become familiar and are in a good routine with reading centers and groups.

Math:
Each of the levels have finsihed Unit 1 of Everyday Math and are well into Unit 2.



REMINDERS

Tuesdays: Movie Club
Wednesdays: Pep Squad
Thursdays: Art Club
Fridays: Game Club

Parent/Teacher conferences coming up

Warlord Volleyball Team Update

Our Warlord Volleyball team has been working very hard to prepare for the Regional Tournament! Every day, our student-athletes show up to school, work hard academically to maintain their eligibility, and demonstrate exemplary effort and sportsmanship both on and off the court.

On October 16th-17th our team had the opportunity to have Igiugig visit for a weekend match. This was an amazing event that allowed the teams to get their first real test of Mix-6 competition for the year. Students played against one another for a total of 8 games, including some games against the community. Our players were ambitious and showed off their talent for their community. The event wouldn't have been possible without the entire Kokhanok community coming together to referee, keep score, and cheer on our players.

Only two weeks later some of our students had the opportunity to travel to Port Alsworth October 29–31 for their first major tournament of the year. The Warlords traveled with 8 players who all played exceptionally well and gave their all. They played a total of 8 games over the three days, and placed 3rd overall! This is a major milestone for our team defeating teams from Unalakleet, Whittier, and Igiugig.

Now, we are preparing for Regionals, which will also take place in Port Alsworth November 16–20. We will be competing against Newhalen, Igiugig, and Port Alsworth for a single spot in the State tournament.

Our team has worked tirelessly, both academically and athletically, to make tremendous improvements throughout the season. We cannot wait to represent our community and show everyone how far we have come next week!

And, of course... **GO WARLORDS!!!**

-Coaches Kaylynn and Ben

Site Report – Chignik Lagoon – November 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Sara Erickson, Head Teacher

Photos & Description of Activities and Events

The cultural liaison in our village, Amber Peterson, has started teaching our students Alutiiq twice a week using the LEAP program that was created by BBNF. It has prepared slides, a workbook, and activities and the students are really enjoying it.









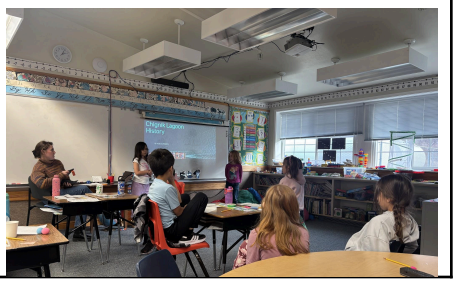
Personnel Update

Sara Erickson, Elementary and Head Teacher
Julie Boggan, Secondary Teacher
Kathy Freeman, Itinerant Sped
Emma Cypher, Student teacher for Elementary
Samantha Jones, Sped aide
Henry Erickson, Classroom aide
Bud Campbell, Cook and PE aide
Brianna Billideau, Janitor

Classroom Highlights

Elementary - We are working on a project where we interviewed local people about a historical event. The students chose the 2021 earthquake that was over 8 on the Richter scale. They chose questions, asked those questions to 3 different adults and gave a presentation to the rest of the students about what they learned.

Secondary - Our upper elementary students are stepping into leadership roles as the oldest students in the school. They have been selecting student government duties and responsibilities while learning about civic



duty, teamwork, and the importance of being active members of their community. Through these roles, students are discovering that leadership means having a voice, making responsible decisions, and helping make their school a better place for everyone!

LSAC Activity

LSAC will have elections for 3 seats in November. The LSAC met while Shakim was here on October 28th.

Community Engagement

Chignik Lagoon had a game night with parents in October and we are planning a soup and chili cook off in November.







Professional Development

All teachers went to in-service in Naknek in October, and the regular education teachers are participating in the PLC's with Moon on Wednesdays.

Pupil % Attendance K-12

The attendance rate for October was 82.64%. Thus far, the attendance rate in November is 85.86%. Attendance was addressed at the last LSAC meeting, and parents are aware that missing 10 percent or more of school days for any reason is classified as chronic absence.

Student and Staff Safety

We have had Carl at the Lagoon rebuilding the boiler system and he has completed many minor fixes while he was here.
Other

Site Report – Chignik Lake School – November 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Shakim Blackwell, Principal

Photos & Description of Activities and Events











Personnel Update

Shakim Blackwell, Principal
Isabela Bodily, Lower Elementary Teacher
Jana Ewing, Upper Elementary Teacher
Kathy Freeman, Itinerant SPED Teacher
Jordan Branca, Student Teacher for Secondary
Diana Hejtmanek, Secondary and Head Teacher
Nina Garner, Preschool Teacher
Inez O'Domin, Cook

We are currently looking to fill the following positions: custodian (15 hrs/wk), classroom aide (7.5 hrs/wk), SPED aide (17.5 hrs/wk),

Classroom Highlights

Lower Elementary

We have been diving into hands-on activities this month and connecting our classrooms to the culture of those around us! We had the wonderful opportunity to celebrate Culture Week, which allowed adults from the community and NYO coaches to work hands-on with the students. It was a wonderful opportunity for the students to connect and learn more about their roots.

Throughout the classroom, we have been strengthening number sense and really focusing on the different areas and strategies that are the blueprint of multiplication. We worked on STEAM skills, including circuits and motorizing origami boats. - Ms. Isabela.





Upper Elementary

Ms. Ewing and the upper elementary have been working with Math Specialist Dawn Caine to implement research-based math practices in the classroom. In addition, they've stayed on track with the CLKA curriculum, and reading interventions have been seamlessly woven into the daily schedule.

Secondary

Allison, Mikkel, and Jordan attended BBRCTE Session Week 2. Courtney participated in the Indigenous Language Fluency Transfer System with the Bristol Bay Foundation in Anchorage.

LSAC Activity

The LSAC did not meet in October; however, we coevered similar topics during our School Improvement meeting in early October. Two seats are up for election and will be voted on at the next LSAC meeting on November 23.

Community Engagement

Sarah Lang with Alaska's National Wildlife Refuges visited the school and provided programming to students for the Migratory Bird Calendar Contest.

On November 4-6, we hosted Culture Week at the School. Superintendent Kasie Luke and students from Meshik flew down, and Tlingit & Haida and parents came in and led cultural activities for the students. The week concluded with a potluck on Friday.

On November 13, the Student Government hosted a Fall Festival event at the school.

Parent-teacher conferences will take place Thursday, November 19, and Friday, November 20.



Professional Development
All teachers attended in-service in Naknek in October, and regular education teachers are participating in the PLCs with Moon on Wednesdays.
Pupil % Attendance K-12
The attendance rate for October was 78.29%. Thus far, the attendance rate in November is 87.88%.
Student and Staff Safety
Carl was on-site working on the heating and plumbing systems. Maintenance concerns include the stove in the kitchen (only the right two burners work), the bubbling tile near the entryway, and a leaking ceiling in one of the housing units.
Other

LAKEVIEW HOMESCHOOL

Lake & Peninsula School District

PRINCIPAL: Nate Davis
ndavis@lpsd.com

Teacher: Nathan McArthur
nmcarthur@lpsd.com

School Year: 2026-27

September LVHS SITE REPORT 11-16-26

Students Enrolled

12 Students on the LVHS roster.

2026-27 District-directed* students: 9; Parent-directed students: 3**

Teacher Nathan McArthur returns this year with his .5 FTE emphasis on supporting homeschool students for Lake View Homeschool. He is leading the pilot for the independent learning software Accelerate to see if it provides more support for homeschool students. The biggest challenges are establishing regular two-way communication with parents/guardians and receiving work samples as evidence. The celebrations include every level or subject that is passed and every student who graduates.

**District-directed homeschool: This is usually where a school has shut down in a village or any case where the parent or guardian desires the district to direct the Individualized Learning Plan (ILP) and to help design the curriculum. The district provides the financial support through its teachers, curriculum, electronic device loan, and other vendors as the student allotment, up to certain limits.*

***Parent-directed homeschool: This is where a parent or guardian chooses homeschool for their own reasons and desires to choose their own curriculum and provide their own instruction. Their ILP is approved by the district, the parent purchases curriculum, and the district reimburses qualifying expenses up to the limits of the annual (or cumulative) allotment: $1200 for K-4, $1450 for 5th-8th, $1900 for 9th-12th.*

Services Provided

Teacher Liaison/Student Coordinator: Every student is assigned Mr. McArthur as their certified teacher to provide guidance, support, and official records. The Teacher Liaison and student/parent/guardian must engage in 2-way communication for at least 60 minutes per student per month, but we strive for more like an hour a week for most students.

Distance Teachers: 6th-12th level homeschool students are offered the same LPSD distance teachers for Reading, Writing, and Math that their onsite classmates around the district use.

Thank you to our distance teachers: Marli Nikolaus and Christian Meneskie.

Counselors: The LPSD district wide program for guidance counseling and social work also serves our LakeView students and students currently have a weekly zoom appointment for access.

Thank you to our counselors: Kacy Lou Leyba, Elisabeth Ludwig, and Patty McCasland.

Special Education Teachers: Special education services are provided to LakeView students when needed.

Laptops or iPads: Each LakeView student is offered a laptop (6th-12th grade) or an Ipad (K-5th grade) and is given tech support by LPSD.

Curriculum: For district-directed students, LakeView purchases curriculum to support LakeView students in their learning, whether online or workbooks. Parent-directed families can use their allotment or use LPSD curriculum and distance teachers. K-5th level students are provided SAVVAS or Reading Egg learning materials for Reading, Writing, Math, Science, and Social Studies. 4th- 12th grade students work through standards in Technology, Employability, and Cultural Awareness standards in the same manner as do their other LPSD classmates.

Assessments: LakeView students have the privilege and responsibility to participate in LPSD and statewide assessments. Students in grades K-3 are to use the Amplify Reading assessment,

interventions, and progress monitoring tools. Students in 3rd-9th grade are to take the MAPs Growth Assessment and AK STAR statewide assessment. Students in grades 5, 8, and 10 are to take the Alaska Science Assessment.

School Supplies: School supplies for district-directed families are provided by the district. Parent-directed families purchase supplies and may be reimbursed for qualifying expenses through their allotment.

Official School Records: The Teacher Liaison ensures that all proficient standards and levels are marked in LPSD software with an A or a P to be archived in the official record when the parent/guardian or other provider provides evidence and verification.

Thank you to our registrar, Cassie McArthur.

Transcripts: The LPSD Registrar's Office supports LakeView students and alumni with official transcripts for life when requested by the student for postsecondary institutions, scholarship entities, and employers.

Sports & Activities: All sports and activities available to other LPSD students are available to LakeView students, provided the students meet all LPSD, ASAA, and BBRCTE eligibility requirements. This includes cross-country running, volleyball, basketball, NYO, the SNAP Meet, and BBRCTE courses.

Thank you to our Activities Director, Ed Lester, and to the whole BBRCTE crew.

LakeView Homeschool School-Parent Agreement

From the State of Alaska Requirements for Correspondence Programs and
Lake & Peninsula School District Guidelines for Homeschool

LakeView Homeschool Commitment

1. Each student will be assigned a **certificated teacher** by the homeschool principal**,** called a **Teacher Liaison**, for monitoring student progress of the **Individualized Learning Plan (ILP**).
2. Each student must be on an **ILP** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
3. **Monthly Two-Way Contact:** The Teacher Liaison will strive to **meet at least an hour per month** with the student and/or parent/guardian to monitor progress and to assist with resources and strategies to become proficient.
4. **Quarterly Work Sample Review:** The Teacher Liaison will **review work samples and grades** provided by parents from each subject as presented by the parent/students each quarter. The TL will **mark off relevant standards** in the school records software that are Advanced or Proficient and provide coaching on deficient or incomplete work. Academic evidence provided by the parent is sufficient for the Teacher Liaison to assign a grade.
5. The district will include a **record of grades** or other determinations that the student has met the standards for a course. This grade record is **determined and assigned by** the Teacher Liaison or parent-teacher or LPSD distance teacher or online course institution, after reviewing work samples, reports, and student/parent recommendations.
6. The district will provide **Semester Progress Reports** to parents and high school **transcripts** upon request.
7. The district will require and provide for students to take any **statewide assessments** and may offer other district assessments to monitor student progress.
8. The district must comply and parents/guardians are to participate with the **AK READS Act,** including screening for all K-3 homeschool students (and interventions for students below benchmark).
9. Lakeview will have an **open enrollment** period for the whole school year for residents of the region.

Parent-Student Commitment

10. Each student must be on an **Individualized Learning Plan (ILP**) that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
11. **Monthly Two-Way Contact:** The parent/guardian agrees to support teacher-student or teacher-parent contact for at least one hour per month. For students who did not meet standards on the most recent statewide assessment, the monitoring must include strategies to become proficient.
12. The parent/guardian agrees to make a good faith effort to **return calls and emails and to initiate contact with the Teacher Liaison** in a timely manner, working together for the benefit of the student.
13. The parent/guardian **agrees to provide** a quiet space, a daily family schedule, and family-student motivation that promotes student learning. The student agrees to study, produce, and learn to strive to make annual yearly progress.
14. **Quarterly Work Sample Review:** The parent/guardian/student must provide work samples to the Teacher Liaison at least quarterly in each subject, so that the Teacher Liaison can monitor progress for each subject in the ILP.
15. The parent/guardian agrees to **review student work that they are responsible for and to assign** a grade at least quarterly on each standard or subject to share with the Teacher Liaison- an Advanced (90-100%), Proficient (80-89%), Developing (below 80%, but good effort on each assignment), or Emerging (little effort or incomplete work).
16. The parent/guardian will make their best faith effort to prepare their students to attend and to do their best on the **statewide assessment** that the district will offer in their village.
17. The district must comply and parents/guardians are to participate with the **AK READS Act,** including screening for all K-3 homeschool students (and interventions for students below benchmark).
18. If I receive a **computer, charger, or materials** from LPSD, I agree to return them when I graduate or exit from LPSD.
19. I acknowledge that I have received a copy of the school district's Student-Parent Handbook.

Site Report – Newhalen School – November, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Newhalen School

Photos & Description of Activities and Events

Personnel Update

(Who is teaching what levels and subjects at the start of the year or shifts in this throughout the year, classified vacancies and support in school, praise/thanks for personnel at site and across the district for your school, introduce student teachers or tutors…etc.)

Preschool/Aide- Kelsea Rychnovsky
K/1- Stephanie Barthelman
1/2 - Alexis Pursell
2/3 - Marcie Lester
4- Erik Schneider
5/6- Roy Womack
MS/HS- Megyn Reedy
MS/HS- Sydney Robertaccio
MS/HS- Kristin Moore
Special Education- Chelsea Nelson

Paraprofessionals:
Sarah John
Savannah Anelon
Katie Hanson
Henry Olympic

Janitorial Staff: Janelle Ludvick and Nathan John

Maintenance - Dean John
Head Cook- Sheena Ishnook
Assistant Cook- Nikki Anelon
Administrative Asst- Evelynn Trefon

Principal- Ed Lester
LPSD School Social Worker (In Training)- Elisabeth Ludwig
LPSD School Counselor & BBRCTE Career Guide- Patty McCasland (she/her)

Vacancies: Boys basketball coach, 3 SPED Aide positions

Classroom Highlights

(Place based projects highlighted, focus on literacy, support received, etc)

Kelsea Ryhnovsky

Preschool

We have a new curriculum this year, Pre-K on my way. We have been transitioning well with the new material. We welcomed a new student a couple days ago. Arts and crafts are super fun and we've been working on our fine motor skills and learning our names.

Steph Barthelman

Kindergarten

We are working hard at growing our brains and learning hard things! We are learning how to be good friends and what rules we follow at school. We have a new class pet named Harold, he is a Pac-Man frog who is orange. We've been having fun finding frogs for him outside during recess. We are practicing teens and shapes in math. In science we are learning about animals and their habitats! This is our last week with Mr. A in our class as he will be heading back to NY to finish up his student teaching there, thanks for all your help!

Alexis Pursell

Levels 1/2

Levels 1 and 2 have been rocking and rolling! We currently have six Level 1 students and five Level 2 students.

Reading: We have been working through CKLA and have completed Domain(unit) 1 in both levels, where students explored fables, fairy tales, and tall tales. This week, we began Domain 2, with Level 1 learning about *"From Your Nose to Your Toes: How Your Body Works"* and Level 2 exploring *"The Birthplace of Democracy: Ancient Greece."* After the first two days, we found that the Level 2 domain lacked cultural relevance and that students were having difficulty keeping up with the content. We decided to combine both groups for our domain lessons while continuing to differentiate instruction and skills at each student's appropriate level.

Math: We are currently working through Unit 2 of Every Day Math (EDM), focusing on number stories, making ten, addition facts, and strengthening our overall number sense.

Science: This month has been full of fun seasonal learning! We started by exploring apples and bats, this week about skeletons to connect with our CKLA lessons, and will finish the month with a pumpkin unit.

Other Classroom Highlights: Before interventions began, we used that time for a whole-group read-aloud of *The BFG*, which students really enjoyed! Now that interventions are underway, students are settling into their groups. We also had a wonderful time berry picking this week! We are grateful for opportunities to connect our learning to local culture and and look forward to participating in more cultural experiences throughout the school year. Quyana!

Marcie Lester

Level 3

Reading- we have two groups. Both groups are finished with unit 1. We are working on learning reading through writing words and sound combinations.
Math-I have two groups both groups finished Unit 1 and moved into unit 2 working on story problems.

Writing- we are continuing with Narrative writing. We have a completed story about something we did. We are currently working through the writing about a funny event in our life.
For science we are currently working and learning about traits.
Interventions have started and I am enjoying working with lower level students.

Erik Schneider

Level 4

This month in reading we did a lot of work on chronological ordering of events based on texts which we read. We also started a penpal partnership with a class in New York City which the kids are super excited about. In Math we have been covering the different types of angles: right, acute, obtuse, and straight; as well as, covering rounding to different place values up to one hundred thousand. For science we have been covering how the speed of an object affects the amount of energy an object has, and in social studies we went over why population centers tend to spring up where they do. Overall, it has been a good start to the year and I am looking forward to seeing my pupils grow both academically and personally over the coming year and beyond.

Roy Womack
Levels 5/6
In 5th and 6th grade, we've been doing CKLA; we're still in Unit 1 and approaching Unit 2. The curriculum has been a learning curve but overall pretty good! I wish teachers had a bit more training. Math has been great in some areas and still needs improvement in others. Science has been very refreshing with Mystery Science; I love the new activities they provide. The students have been good as well. I wish more of my 6th graders would do wrestling to help build accountability; however, I am seeing strong interest in basketball, so hopefully, when that comes around, my students will be fully locked in.

Megyn Reedy

Middle and High School

We have been busy in the secondary classroom. In ELA, students are reading our current novels, working on writing, and practicing how to use evidence from what they read. In Social Studies, we are moving through U.S. history with discussions, projects, and presentations. I am giving students different ways to show what they know while continuing to build their reading, writing, and speaking skills.

Kristin Moore

Middle and High School

Secondary Math:

Students in Level 7 Math have been learning about ratios and proportional reasoning. They recently completed an activity to see where proportional reasoning may be seen in the world around them,

specifically connected to life in Alaska. They will be finishing this unit this week and moving on to Integer Operations.

Students in Level 8 Math have been learning about the real number system, with special attention to the differences in rational and irrational numbers. We just finished this unit and will be moving into linear equations next.

I have two groups working in Level 9 Math. One group is new to this level this year and have been reviewing algebraic expressions and equations. They just completed the first unit and will be starting a unit on functions and linear equations next. The second group is a combined class for those who started Algebra 1 last year and will be finishing this year, along with those beginning Algebra 2. We have been reviewing various Algebra 1 skills students worked with in the past to recover skills learned prior to the summer break.

I also have a Life Skills class for 8th-9th graders this year. It varies throughout the week/month on what students are working on during this class, but class instruction and assignments will always have a connection to their technology, employability, and cultural awareness standards. So far, students have been working on typing skills, learning about their digital footprint and how to stay safe online, and on individual art entries for the Alaska Subsistence Fisheries Magazine art contest. We also participated in Fat Bear Week activities and began a project connecting how the land where we live helps shape who we are and who we become. This will be an ongoing project students will work on throughout the year.

Sydney Boone Robertaccio

Middle and High School

Lucas, Hayley, and Vera presented experiencing out projects during guest reports of the last LSAC meeting.

Physical science students have been learning about bonding of atoms and how that bonding results in different chemical molecules, and how different bonds are created depending on the types of elements involved. Last week, we did a massive lab where I gave them 6 mystery substances and they had to perform a series of tests to see what kind of bonds formed each substance.

For science 7/8, we have been learning about photosynthesis and how that is not only an important process to plants, but also to us and the rest of the ecosystem. We have also been studying the formula for photosynthesis to understand how energy can not be created nor destroyed.

Alaska studies attempted to make salmon leather last week and that was an epic fail. We aren't really sure why. Other than that, we have continually been learning about Athabaskans and how the land shaped their culture. We are writing children's story books using what we have learned about Athabaskans and the plan is to read those to elementary students.

In technology, we learned about different applications of VR (virtual reality) technology, as well as other types of technology like AR and XR. We are going to be creating videos that can be watched on a VR headset by using an Insta 360 camera that I got from a grant. With that, there is a Bristol Bay votes contest that we are going to create a video and enter into.

We are excited to collaborate with Brenda Hill in the coming weeks to have a few students be more involved in her graveyard revitalization project. A couple students are going to be involved in wood burning of plaques for graves.

Chelsea Nelson

Classroom update: Things are going well in Special Education. Vince Henry will be here next week to complete some referrals and re-evaluations. The current caseload is sitting around 26 students. Speech and Occupational therapy has started and attendance rate has been great. We have six paraprofessionals in the classrooms with the possibility of adding a couple more.

Student Services
Student Services is rolling through the school year. We are actively meeting with students in 1on 1 meetings, class lessons and district wide Social Emotional Learning lessons. We have implemented several program improvements this year. One of those improvements is our Secondary Student Services Spotlight where the student services team is able to meet with all the secondary students and talk about things like: post-secondary options, resources available to them, and interpersonal skills. We have already had more Kicks for Kids applications this year than the last two years combined. I haven't seen any of those shoes come in yet. But given the huge influx of applications, I am hopeful that it just took them a while to get organized. We have had several people reach out about winter gear, and I am actively looking for donations for coats and snow pants. As of right now, the only organization that we are partnered with for coats and winter gear is One Warm Coat, and they are completely donation based. So, someone
would have to drop off coats and gear specifically for Lake and Peninsula School District at one of their drop off locations in Anchorage.

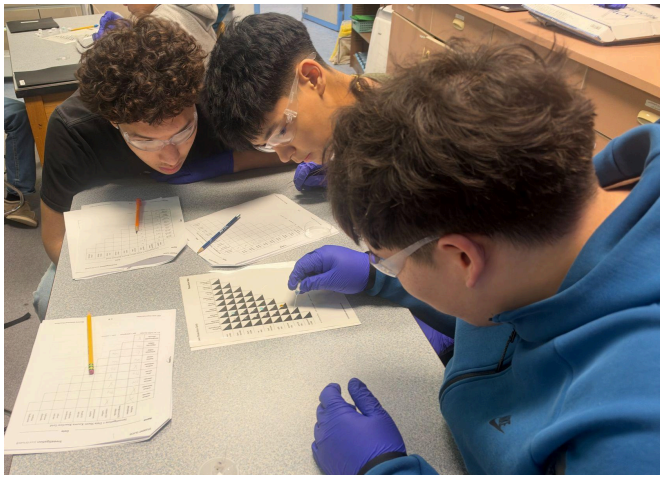
From Patty regarding BBRCTE last week:
What a whirlwind of a week for BBRCTE! It was one of my favorite intensives to date in Dillingham. I just wanted to let everyone know that all of our students were rock stars this week. Our lead in Naknek personally called me and shouted out the LPSD students for stepping up throughout the week, offering to help clean up, never having behavior challenges, and being great role models. One of the instructors from one of the Dillingham classes said that our students were more engaged and respectful than the college students he teaches regularly. I was the lead in Dillingham and I was blown away by how respectful, responsible, and engaged our students were. We even had a couple students this week rethink their post secondary plan as a result of the classes and had one student specially invited to continue on with the welding pathway. Glimmers like that happened all throughout the week and made my heart just so
proud of our kids.
I wanted to thank everybody for the work that you all put in day in and day out to support our youth. It really is apparent how much they are supported and uplifted in our district and I hope that you are able to see the incredible work that you are all doing.
Quyanavaa for all your support with our BBRCTE programming!

One thing we were wondering from our LSAC is if there were any ideas for family engagement events, or parent trainings people would like to see. For example, healthy routines, internet safety, or youth mental health first aid.

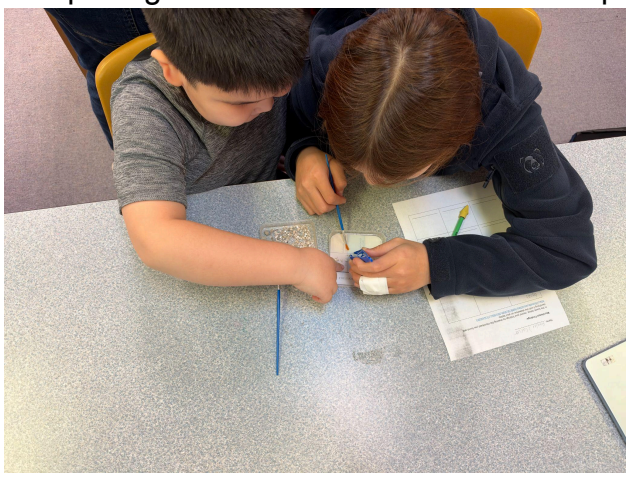
Newhalen has three projected seniors this school year. We are working with seniors to support their post secondary plans. The FAFSA opened up October 1st and students who are pursuing any post secondary plan are encouraged to apply for the FAFSA. The FAFSA is not only for college and trade school, it is a requirement for many scholarships, and it is also a requirement to receive funding through the Department of Labor.

Four of our Newhalen students went to BBRCTE in October. Ava went to Introduction to Outboard Systems, Adrien went to Introduction to Welding, Vera went to Workplace Technology, and Hayley went to Introduction to Healthcare Careers. Ava was on the radio talking about her class for KDLG while we were in Dillingham, it was super cool!

Next month, we will have three students going to November BBRCTE classes. Ida is going to Aluminum Welding, Dustin will be going to Navigation and Boat Handling, and David will be going to Informational Technology.



Completing a lab on chemical reactions in physical science.



Completed a lab on microfossils in science and invited younger students to dig up the fossils with older students.

Vera and David went to BBRCTE's Introduction to IT Support Specialist Class and Dustin went to BBRCTE's Boat Handling and Navigation class.

Technology Insights

(Support you are receiving, internet ups and downs in use, projects or standards being covered, etc)
Starlink has been working well.
We are still in need of a replacement copier for the large volume of coping that our site does. Our copier broken beyond repair since August.

Facility Update

(Projects happening/hung within the facility, how space is being used for unique events over the last month, concerns, etc)
Everything is going well. We are tight for classroom space with 100 enrolled students currently. Also we need more teacher housing to free up residential/community housing. LPSD is currently renting 3 off site houses to accommodate teachers, support staff, and student teachers.
Also, if we could get a heated building built for our library, we could free up an onsite housing unit. Our library is currently housed in the Newhalen house.

LSAC Activity

(Onboarding of Members (names and positions), shifts throughout the year, schedule of meetings, goals, etc.)
Evelynn Trefon- President
Dawn Wassillie- Vice President
Ayla Rickteroff- Secretary
Kelsea Rychnovsky- Member
Amanda Bybee - Member
Newhalen School LSAC Meet in October. We are working with our local clinic on a MOU for head lice. We also began the discussion of cellphones in the classroom. 2026 Elections will take place in late November/early December. Next meeting is 11/25/2026 at 2pm.

LSAC MEETING AGENDA- NEWHALEN SCHOOL
REGULAR MEETING
To 10/12/2026
Newhalen School Classroom @ 3:45pm
PARENTS/GUARDIANS/COMMUNITY MEMBERS:
IF YOU ARE UNABLE TO ATTEND IN PERSON, A ZOOM LINK CAN BE PROVIDED.

/

REGULAR MEETING AGENDA

I. Call to order
II. Roll call
III. Approval of Agenda
IV. Previous minutes 4/28/2026, 8/31/2026
V. Sign oath papers- KR
VI. Invited Guest Reports
VII. Principal's Report
1. School Events
2. Activities Calendar
3. Athletics
4. Facility Report
5. Food program

VIII. Teacher/Student Teacher Reports

IX. NIYAC Report
1. None

X. Student reports

XI. Old Business
1. Meal program discussion 2026-2027

XII. New Business
1. Head lice and MOU w/ SCF (Ayla)
2. Removal of cellphones from the classrooms (Evelynn)
3. Election date for LSAC- November 3? (Evelynn)
4. Club application approval- Wrestling

XIII. Public Comment

XIV. Agenda items for next meeting

XV. Next meeting date: _____, 2026 @ 3:45pm

XVI. Informational

XVII. Adjournment TIME: _____

Community Engagement

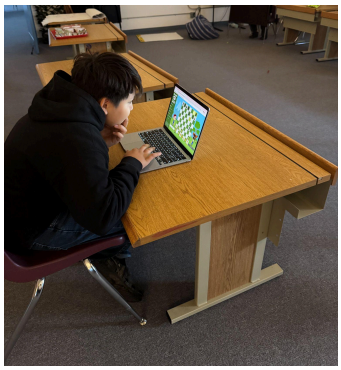
(Volunteer's names, outside entity visits, the work they are doing to support students and school, etc)
Our evening night gym volunteers have been opening the gym for 6th grade and up most evenings. This provides a safe, supervised area for our older kiddos to play.
We hosted a fun weekend of volleyball in Newhalen. Thank you LPSD for providing food for the teams.

Professional Development
(Classified trainings, Certified Inservice days, Alaska Reads Efforts/PLC, PD Mondays, On site PD, etc) Our staff went to Naknek in October for teacher inservice. We would like to request the 2027 October Teacher inservice to be in Newhalen.
Pupil % Attendance K-12
Include % attendance for overall school monthly
Student and Staff Safety
(Any safety lessons taking place? Community efforts towards safety, concerns?, etc.) Roads and walkways are becoming icy. Shoe ice gripers were provided to staff. We reminded students and staff to be sure to use their headlights with less daylight hours.
Other

Site Report – School Site – October, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Eric Oba, Head Teacher

Photos & Description of Activities and Events











October brought some fun activities, including: a regional (virtual) chess tournament, a volleyball trip to Perryville where our students were highlighted on the LPSD IG, a found drum kit in the attic, and Principal Barnes help the students dehairing a moose hide which was donated by a student's family.








To end the month we held a Halloween Party with pumpkin carving, temporary tattoos, and a cake walk.

Personnel Update

In October we were able to secure a substitute cook, Danielle who has been cooking up some great dishes for our students. We also added Nicole as a substitute, who has spent some great time in our Preschool classes. Our SPED Aides, general aide, custodians, and maintenance continue to do stellar work with our students and families, and we are in the process of adding another instructional aide for some classroom stability.

Classroom Highlights

Ms. Ferrante's class has been working hard this past month. In addition to continuing to work on reading, math, and writing, we were able to do some fun hands-on science activities focusing on forces, light, and properties of matter. The students also participated in de-hairing a moose hide in preparation for tanning.

Mr. Oba's class worked on projects related to witches and the Salem Witch Trials as a spooky, history-related lead-up to Halloween. Ms. Woodcock's class spent time during Reading and Social Studies talking about the American Revolution. We also created our own Halloween Mad Libs during writing. The whole school participated in the place-based experience of de-hairing a moose hide in preparation for brain-tanning later this school year.

LSAC Activity

Our October LSAC meeting was held on October 13th and included members: Michelle Wilson, Betty Wilson, Karina Jeffries, and Ileah Aaberg. Each teacher gave a report (Ms. Ferrante, Ms. Woodcock, and Mr. Oba) along with Principal Barnes providing some updates about ongoing projects that impact our school and community. We had some guests present some ideas, including: Kacy Lou from Student Services offering help for families trying to navigate bed-time routines and safe internet usage; Larina from the Tribal Library reiterated her offer to have our students go and attend the library on Tuesdays or Thursdays, and has since also offered for her to come and engage in some activities here at the school with the students.

Community Engagement

Our community Master Woodworker, Clyde, is hoping to continue the sled building project with Mr. Oba's class, so they're looking to nail down some days for that to begin.
Local community organization Qizhjeh Vena Alaska sponsored and chaperoned students from Mr. Oba's class as they attended the Elders and Youth conference in Anchorage in October. The students were also required to participate in leading some of the sessions, teaching traditional Dena'ina dances, songs, and games.

Professional Development

There were several inservice days, including the intensive one from October 21-24 in Naknek.

Pupil % Attendance K-12

Overall attendance for Nondalton in October was 87%.

Student and Staff Safety

School representatives have been invited to participate in a community safety meeting that the Tribe and City are hoping to organize for sometime in December.

Other

Site Report – Tanalian School – October 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Matthew Grossmann, Head Teacher Laura Wilder, Administrative Assistant

Photos & Description of Activities and Events

Students, staff, and community members gathered in the library to watch and cheer on the Lynx at their first tournament of the year - in Unalakleet.



We hosted a volleyball tournament Oct 15-17. Newhalen, Ankiak, and Akiak visited. There were yummy Booster meals to support the athletes' travels - many many thanks to the amazing Booter parents!!

The Student Government hosted Harvest Fest on Oct 26th. The 2026 Chili cook-off champion was Aimee Johnson, who took home the traveling golden trophy! Prizes were also given to different age groups for best costume, the cake walk, and at all the game booths. A big thanks to the many thoughtful basket auction donations, which raised a good chunk of change for Student Government.















Oct 29-31 was our Big Mountain Lynx Tournament. Teams flew in from Newhalen, Nuiqsut, Unalakleet, Kokhanok, Igiugig, and Whittier! Girls got the classrooms, boys took over the gym. There were yummy Booster meals, Lynx Lair goodies, Hospitality corner donations, lots of great teamwork on the court, community involvement, and tons of loud cheering… It was a great event! The Lynx were the Champions!



Mark McGee did a drawing for a $50 Amazon gift card
and a couple Lynx Lair gift certificates for the line judges!
Inspiring them to be their best!

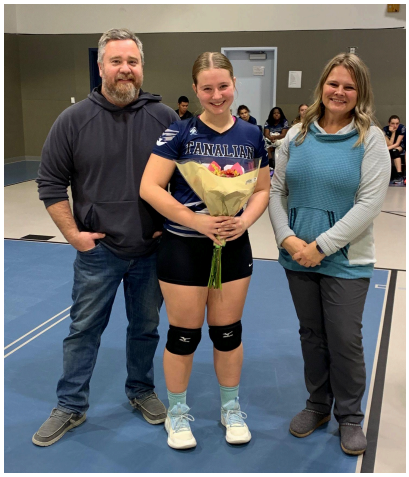


Kokhonok vs. Igiugig!



We also had Sr Night for Erik, Jordan, Noah, and Jocelyn.





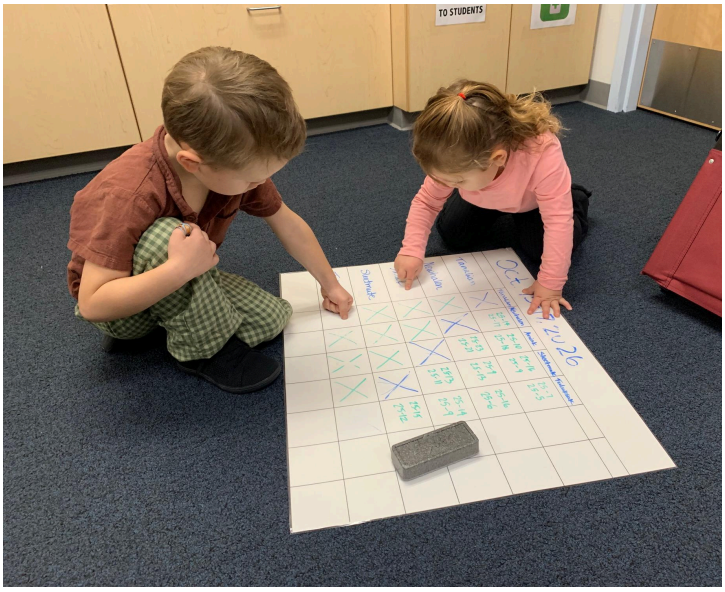




Eating in the library is a fun treat for the younger students.



A couple PreK students helped clean a bracket.



The Lynx Lair has some amazing young and very capable workers! And awesome Mom's who pop in to assist!





Ninja Warrior Nate (VB coach from Unalakleet) brought his team to the Big Mountain Lynx Tournament and between games he popped into classes to talk about what it's like to be a Ninja Warrior and inspire the students. Here he is in Mrs. Alison's pre-K class.






Personnel Update

Student teachers Jasmine Tiedeman and Alli Reed left on Oct 13.

Oct 27-30 LPSD Staff Spirit Week. Here's a couple of our team dressed as students, and in our own costumes.





Classroom Highlights

Marshmallow Towers in Patti Brock's class!



Mrs. Alison is cultivating serious readers in PreK!



Teachers Mr. Grossmann, Brandey Voran, and Mrs. Brock took their students outside to collect pieces of nature, and then they created scenes with the items they found.



Brandy's class made salt maps of the USA.



Two students who regularly join us the first six weeks of school each year returned to their winter home in Texas. Then two new students joined us in October: an 8th grader from the Kenai Peninsula and a 9th grader from Dillingham. And on Nov 2 three more students moved to Port Alsworth from Chignik Lagoon. Enrollment is 48 for Prek-12th.

LSAC Activity

LSAC had their first meeting of the school year on Oct 7.

Community Engagement

Oct 26 - The annual Harvest Fest was hosted by the amazing student government and they did a great job! Chili cook-off, Basket auction, Cake walk, Carnival games, Costume contest… the Lynx Lair was open and the community came out to make this fall event a fun celebration.
Student Government is selling 2025-26 yearbooks that they made

Professional Development

October Inservice was in-person in King Salmon this year - it's a first in several years to get people together!

Pupil % Attendance K-12

88.98% for the year.

Student and Staff Safety

We gave out reflectors at the beginning of October to help with the dark mornings and evenings to come.

There were bear sightings for most of Oct - moose meat and burn barrels were targeted. And the bears continue to hang around as they find trash that's not burned.

Other



The BEST of buddies!

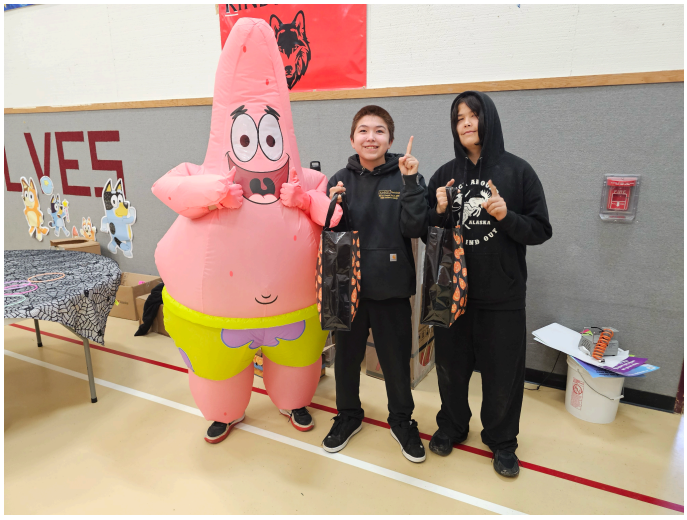
Site Report – Meshik – October, 2026

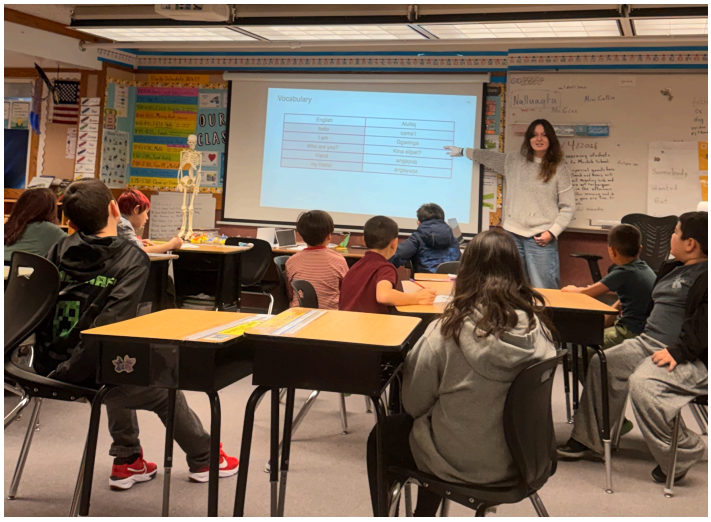
To: Superintendent Kasie Luke and LPSD School Board Members	From: JW Newton, Principal

Photos & Description of Activities and Events









Personnel Update

Teachers:
K-3 Linda Gies (Returning veteran teacher)
4-5 Callie Gates (First year teacher)
6-12 JW Newton (Fourth year teacher currently serving as Principal and community Emergency Medical Responder)

Seth Wilsoncroft - Student Teacher with an emphasis on Social Studies (6-12). Seth also coaches volleyball and will return next semester as a tutor.

Classified:
Finesse Reahl - Finesse started in early October as our new cook. She also monitors Night Gym and serves as PE Aide.

Nadia O'Domin - Nadia started in late September and serves as custodian.

Classroom Highlights

Linda Gies and Callie Gates are spearheading our elementary efforts. Callie Gates leads Alutiiq language in-class instruction three times weekly. Elementary students are also currently learning about Native American Culture and Traditions (North America) and engaged in science activities that explore different human systems and how to maintain a healthy body and mind.

Middle and High School students are focused on a variety of topics and interests. Several students are also engaged with distance courses and Amplify Tutoring. Secondary students are engaged with distance courses addressing Math and ELA. Current classroom instruction includes Alaska History, World History/International Relations, and Biology, in addition to Technology and Cultural Awareness.

LSAC Activity

LSAC members are very active in the school community. Meshik staff and students appreciate the guidance and support to Meshik School whenever it is needed.

Community Engagement

Meshik has hosted several community engagement activities this fall. Most notable are Callie Gate's weekly Sugt'stun Club (Thursday) and Culture, Craft and Conversation (Sunday). These events have been a resounding success with students, staff and community

Professional Development

JW Newton is enrolled in the University of Alaska's Educational Leadership graduate program.

Callie Gates is pursuing her teacher certification through Moreland University. The program emphasizes multi-lingual learners.

Pupil % Attendance K-12

Meshik School's current total enrollment is at 22 students. Attendance at the elementary level has been excellent.

Student and Staff Safety

Staff and students meet once a month to reinforce expected and proper behavior, especially during gym time.

Other

Meshik Staff are working with The Village of Port Heiden to plan and host a Culture and Art multi-day event in February for our southern schools.

Meshik recently hired Elizabeth Perry to teach elementary. She will begin next semester and replace Linda Gies. We very much appreciate Ms. Gies' experience and leadership.

Site Report – Perryville School – November, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Shakim Blackwell, Principal

Photos & Description of Activities and Events





Personnel Update

Perryville currently has all of its positions filled.

New Staff

Angelina Phillips, Classroom Aide
Ty Kosbuk, PE Aide, SPED Aide

Returning Staff

Shakim Blackwell, Principal
Olivia Rawls, Elementary Teacher
Chase Kirkwood, Secondary Teacher
Audrey O'Domin-Kosbruk, Preschool Teacher and General Aide
Kennisha Shangin, Maintenance and Custodian
Mark Kosbruk, Cook
Angelina Phillips, Night Gym Aide

Classroom Highlights

Pre-K

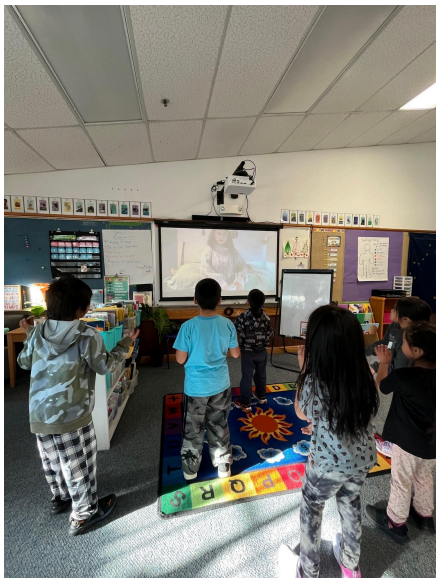
Preschool is going great; we've established a great routine, and all 3 students follow and know what to expect. We're still learning Alutiiq every day: body parts, introductions, and family names. We've learned letter and sounds for Gg-Ii. In numeracy, we're learning to count to 30. I have planned a Family Group Meeting for November 14th, themed Thanksgiving Family Placemat Making, and hopefully get some parents interested in checking out the FAMILY Grant book bags and pouches. - Miss Audrey

Elementary

Elementary students are fantastic! Busy bees and learning so much. We are trying to become more proficient at skip counting for the older students, so we have started doing scooter races to help with quick thinking and team building. Younger students are becoming proficient at counting from 1 through 50, so that is what they count to while the rest skip count. Reading is becoming more and more fluent. With older students, we are practicing expression while reading and how a question mark, exclamation point, and period change our voice. Younger students are getting better at CVC words and putting words into sentences. We are beginning to build sentences but still need to improve our handwriting. As a whole group, students can now identify the setting, characters, the rise, exposition, and resolution of a story, as well as the main point. They are also getting great at inferring, guessing what may happen in a book before reading it.

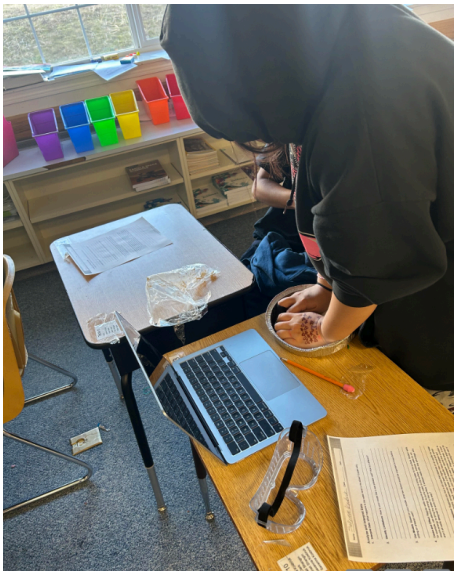
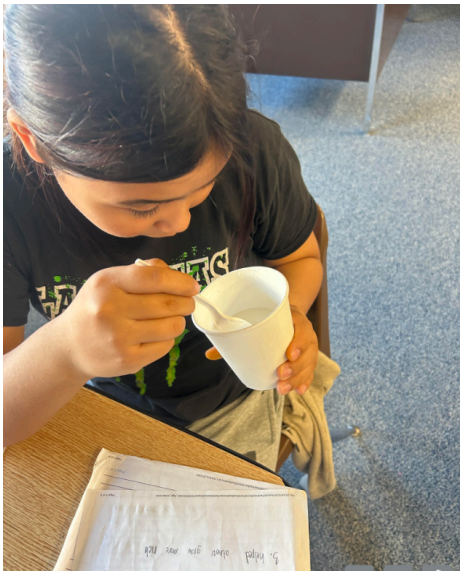


Our students are super creative! We have started incorporating art and making crafts for kids to put up at the Christmas party. We will also start incorporating music by singing songs for the Christmas party. Students have also been doing traditional dances on Fridays and have been loving it! - Mrs. Livi


Secondary

Secondary has gained two new students. Three students have participated in a CTE event so far, with one having applied to a CTE course for February. Students have club options, including robotics and choir, as the sports season quickly comes to a close. We are still experiencing some attendance issues. Overall, the primary focus is on perfecting classroom management and cultivating student achievement. - Mr. Kirkwood

LSAC Activity

The LSAC met on October 27. Two seats are up for election and will be voted on at the next LSAC meeting on November 23.

Community Engagement

Perryville hosted Mix-Three Volleyball on October 14-16.
Sarah Lang with Alaska's National Wildlife Refuges visited the school and provided programming to students for the Migratory Bird Calendar Contest.
Throughout October and November, the team held several volleyball scrimmages with the community, with the final scrimmage on Friday, November 13.
On Saturday, November 14, Perryville Student Government hosted a movie night and showed Spider-Man: No Way Home.
Parent-teacher conferences will take place Thursday, November 19, and Friday, November 20.







Professional Development
All teachers attended in-service in Naknek in October, and regular education teachers are participating in the PLCs with Moon on Wednesdays.
Pupil % Attendance K-12
The attendance rate for October was 96.3%%. Thus far, the attendance rate in November is 92.73%.
Student and Staff Safety
Carl was on-site working on the heating and plumbing systems.
Other

LSAC Minutes Tanalian School
Wednesday, May 6th, 2026
6:30 PM

I. Call to Order: at 6:37pm.
II. Roll Call: Nate Davis, Alicia Fries, Katrina Weber, Eric Davidson, Heidi Wilder, Matthew Grossmann, Jordan Alsworth
III. Adoption of Agenda: Motion to approve as written by Eric Davidson, Katrina 2nd, motion carries
IV. For the Good of the Order: Heidi shared a piece from founding father and signer of Declaration of Independence, Richard Stockton. The fear of the Lord is the best place to start when raising and educating our children.
"As my children will have frequent occasion of perusing this instrument, and may probably be particularly impressed with the last words of their father, I think it proper here not only to subscribe to the entire belief of the great and leading doctrines of the Christian religion, such as the being of God; the universal defection and depravity of human nature; the Divinity of the person and the completeness of the redemption purchased by the blessed Savior; the necessity of the operations of the Divine Spirit; of Divine faith accompanied with an habitual virtuous life; and the universality of the Divine Providence: but also, in the bowels of a father's affection, to exhort and charge [my children] that the fear of God is the beginning of wisdom, that the way of life held up in the Christian system is calculated for the most complete happiness that can be enjoyed in this mortal state, [and] that all occasions of vice and immorality is injurious either immediately or consequentially - even in this life." - Richard Stockton
V. Student Presentations (0-3 slots per meeting):
    a.
    b.
    c.
VI. Approval of Minutes:
    a. April 15, 2026: motion to approve by Eric, Katrina 2nd, motion carries.

VII. Communications:
    a. Principal's Report- Nate - We are finishing strong with graduating our 3 seniors and 1 kindergartener. Student government had a movie night then a cleanout/game day Friday May 8th to finish us out. Our student teacher Makayla is saying goodbye, she's done a great job and will be missed. New Social Studies and ELA teacher hired for next year: alumni Sasha Alsworth.Teachers have worked several Saturdays these last couple months to make up for power outages and for inservice days. Alumni celebration report: several alumni have graduated this Spring with various degrees from their universities.

    b. Teachers' Report

        i. Matthew - Finishing everything up and getting students caught up to finish, all should be complete if assignments get turned in by Friday. Getting all cleaned up as well.

c. Correspondence- Migrant Ed Meeting, Indian Ed Meeting and ESEA Meeting. Some discussion ensued on how these programs assist in funding to create student opportunity.

d. Maintenance Report - Our generator has been commissioned and has been up and running! Head teacher, Matthew, and principal, Nate, have been trained on how to start it up and will do so once a month to be sure it's ready to go if needed in the future. Several maintenance items are on the to-do list waiting for a repairman to come from the district but overall things have been working well.

e. Technology Report - Full time technology guy was hired for the district and will live here in Port Alsworth. Welcome Michael Prinz. AMES will be renting teacher housing through mid-June and remodeling one of the empty housing units as well, as part of their rental agreement.

f. Student Government/Representative Report - 2025 VP and 2026 President Jordan Alsworth came to present for LSAC - New student government has been elected for the '26-'27 school year. End of the year pizza movie night went well!

    i. Jordan also presented a proposal to co-op Tanalian girls basketball with another village in the district. Currently there are only six eligible girls in our school with one not committed to playing, next year there are only five eligible girls and the year after that only four, so Jordan is thinking proactively about the future of five man girls basketball. The current team and their parents are on board with giving this a try and adjusting as necessary. The plan is to attend mixed-3 tournaments and build teams from there who would then go on to play in a five man tournament while still attending the traditional mixed-3 jamborees. The idea is to add an opportunity for students to play in a five man team capacity while still enjoying the benefits of mixed-3 teams. LSAC approves this proposal and is writing a resolution.

    ii. Financial Report- Nate - Lunch Bank $9606.71; LSAC $1419.15; Booster Club $12,311.65 (after xc, vball and bball expenses subtracted); Student government $4235.78 (possible incorrect subtraction from middle school SNAP travel).

g. Public Comments - none

VIII. Old Business:

a. SNAP Meeting Concerns - Discussed draft of LSAC resolution. LSAC is firm on LPSD encouraging outside speakers to remain neutral in regards to the national pronoun agenda. LSAC is posing the question to LPSD guidance counselors as to why pronouns were declared on name tags at the SNAP meet. Email with the final draft will be delivered, then sent if approved by LSAC members in the next couple weeks.

IX. New Business

a. Personnel recommendations for next year (pg 9 of handbook) inquiries - Based on page 9 of LSAC handbook, LSAC asks the question, "Can we

build in space for LSAC to be allowed feedback on classroom placement?" Discussion ensued with the conclusion being that LSAC members and parents are always welcome to discuss best classroom arrangements, schedules, teacher roles, concerns, personnel, etc with teachers and principals with the realization that there are some things (ie, student statistics, grades, behaviors) that must remain confidential and until Fall enrollment numbers are known at the start of the school year everything is subject to change. Constructive opinions, suggestions and advice are welcome. Open communication on how to best use our school's resources will only better our school. LSAC will facilitate this conversation each spring as we begin looking toward another school year.

X. Next Meeting - Sept 9, 2026 @ 6:30pm.

XI. Adjournment - motion to adjourn by Eric, 2nd by Katrina, motion carries.

LSAC Minutes Tanalian School
Wednesday, Oct 7, 2026
6:30 PM

I. Call to Order: at 6:34pm
II. Roll Call: Leo Fowler, Eric Davidson, Katrina Weber, Nate Davis, Michael Prinz, Glen Alsworth III, Matthew Grossman, Patti Brock, Allie Reed, Jasmine Tiedeman, Brandey Voran, Sarah Wardell, Katie Burrows, Chassy Stelling, Kacy Humphreys (via zoom)
III. Adoption of Agenda: Motion to approve as written by Eric Davidson, Katrina Weber 2nd, motion carries
IV. For the Good of the Order: Excerpt from Benjamin Rush Essays, a founding father and signer of the Declaration of Independence, “In the sixth chapter of Deuteronomy, we find the following words which are directly to my purpose: ‘And thou shalt love the Lord thy God with all thy heart, and with all thy soul, and with all thy might. And these words which I command thee this day shall be in thine heart, and thou shalt teach them diligently unto thy children, and shalt talk of them when thou sittest in thine house, and when thou walkest by the way, and when thou liest down, and when thou risest up’ [vv. 5-7]... The learning of the Jews for many years consisted in nothing but a knowledge of the Scriptures… But the benefits of an early and general acquaintance with the Bible were not confined only to the Jewish nations: they have appeared in many countries in Europe since the Reformation. The industry and habits of order which distinguish many of the German nations are derived from their early instruction in the principles of Christianity by means of the Bible. The moral and enlightened character of the inhabitants of Scotland and of the New England states appears to be derived from the same cause… [The Bible] should be read in our schools in preference to all other books.”
V. Student Presentations (0-3 slots per meeting):
    a.
    b.
    c.
VI. Approval of Minutes:
    a. A PREVIOUS MONTH: May 2026: motion to approve by Eric, Katrina 2nd, motion carries.

VII. Communications:
    a. Principal’s Report- Nate: Off to a good start! Matthew Grossman is the new head teacher and is doing a great job. Nate is no longer in the building full time as he is the new personnel director for the district. The new office is close by, in building 3 of teacher housing, but as Tanalian Principal he welcomes visitors and is still available to all. He handed out the new site report which includes the unveiling of the state volleyball banner. The current volleyball team is in Unakleet at the moment. A new reading curriculum has been adopted this year. Our lunch bank is healthy right now at $15,000 thanks to many parent and business donations as well as a $25,000 donation to the whole LPSD district from Silver Bay Seafoods, which put approximately $3200 into our account (about $80 per

student). We can now provide fresh food snacks for our students again. Thank you!

b. Teachers' Report-

   i. Sarah Wardell- Teaching AK history for HS this year plus 7th grade math and 3rd grade reading. This month consisted of helping kids with their skill building and she has been testing her kids for placement.

   ii. Alison Fowler- not present but Nate gave a quick summary of her full classroom! She has 9 preschoolers this year.

   iii. Brandey Voran - 3rd through 5th grade pulse teaching a HS math, Algebra 2. Student teacher Allie Reed leaves next week. The students are working on creating a US map using salt dough, in science the students learned engineering skills building tallest paper towers, new reading curriculum was a challenge at the beginning of the year as it arrived a week late and not all at once so figuring out how to teach while learning it herself was difficult but she's liking it and things are going much smoother now. This week she started her volleyball club for jr. high again. Allie has helped a lot with the reading and is enjoying it, seems to be going well for the kids.

   iv. Patti Brock - Reading curriculum has been challenging to implement but kids seem to like it and it's going better as the year moves forward. However, there is not as much for kids to actually read. There is more teacher reading to students than students reading for themselves so far. Student teacher Jasmine leaves next week as well but has enjoyed teaching the kids writing in the afternoons. Patti has taken on the Amplify testing for K-8th grade this year then has students who need enrichment join her in the afternoon.

   v. Matthew Grossman - New head teacher, science project this quarter was cardboard boats, put together the schools new $5000 hydroponic systems and is utilizing it for science with the kids. They are growing lettuce, peas, radishes, cilantro, chives, etc. He has a new student Justus. Also he has been doing some maintenance around the school: getting bats out of our fire suppression system building, cleaning up school grounds/classroom shelves, and building drums for preschool. Thank you TEC for burying the power line that was put in last spring.

   vi. Glen Alsworth III (Sasha) - First year teacher. Things are all going well so far, just implementing systems and figuring out all the testing. It felt a little crazy at first. Math class after lunch was very sleepy, so he's using some creative thinking to get them engaged, such as learning how to use range finders to make learning fun plus it gets them up and moving.

   vii. Michael Prinz - Our new onsite tech specialist, and he travels throughout the district to service other schools. The 4th grade class

has deemed him the “ipad medic”. New to Alaska. He’s working out a few kinks but things are going well.

viii. Kacy Humphreys - Family engagement trainings are available, for example: keeping internet safe for kids at home and school or healthy rhythms and sleep. Please let her know if there is any topic your parents or students would like to learn about that is beneficial to the community and this grant could make that happen. Kicks for kids - free shoes for those who need it - is funded by a state health program and facilitated by the LPSD social work program. Kacy’s dept also does 1 on 1 counseling, small groups, trauma informed programs, sources of strength weekly in schools, PSAT, teacher training, etc

c. Correspondence- Nate: none

d. Maintenance Report- Matthew: Clearing bats out of the fire suppression system building, smoothing roads, cleared trees, built drums on playground for preschool, made a call to try and get 19 supersacks moved that have been on property for years as they are starting to degrade and stink, laminator finally works!

e. Technology Report- Michael: Getting devices sent out to the children especially new students, making sure youtube adult content is blocked, laptops all locked down to adult content if anything gets through reports are sent, but please let him know.

f. Student Government/Representative Report- Sasha: meeting weekly, movie night was a hit and the students sold all the pizza, Harvest Fest is Oct 26, prepping for the regional volleyball games that we’re hosting, motivated group of high schoolers. Going well!

g. Financial Report- Nate: LSAC $1419.15, Lunch bank $15,130, Booster club $13,295.51

h. Public Comments: none

VIII. Old Business:

a. Girls Basketball Co-op: LSAC and principal and parents are in support of a girls co-op for basketball. History and Update given. Potentially on the school board agenda for the next meeting.
b. SNAP Pronoun Letter: no update at this time

IX. New Business
a. Middle School VB Club: Brandey Voran volleyball club approved. Motion to approve by Eric, Katrina 2nd, motion carries
b. Other Club applications: possible chess at a later date

X. Next Meeting: 6:30pm November 4, 2026

XI. Adjournment: motion to adjourn by Eric, Katrina 2nd, motion carries

THE LAKE AND PENINSULA SCHOOL DISTRICT

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September 24, 2026

RE: Response to Proposed AHFC Rural Professional Housing Grant Application Newhalen Duplex

Dear Manager Hill and Members of the Borough Assembly,

Thank you for your letter dated September 15, 2026, regarding the proposed Alaska Housing Finance Corporation (AHFC) Rural Professional Housing Grant application for a new duplex in Newhalen. The Lake and Peninsula School District Board of Education values our continued partnership with the Borough and shares your goal of securing adequate, high-quality housing for our teachers and staff.

In response to your questions, the School Board supports pursuing opportunities to expand housing in Newhalen; however, we would like to provide key clarifications regarding local match funds, tenant eligibility, and project details as we evaluate our participation:

1. Match Funding & Endowment Clarification

- *Endowment Balance:* We wish to clarify that the current School Endowment Fund balance is approximately $3.756 million, rather than the $8.6 million stated in your letter.
- *In-Kind & Non-Cash Match Opportunities:* Before committing direct cash from the Endowment, we recommend exploring non-cash and in-kind contributions that AHFC has historically accepted toward local match requirements. These include:
    - Allocation of District-owned property for the site
    - Site preparation and earthwork
    - Utility connections (e.g., expanding the waste heat loop and electric hookups)
    - Provision of furnishings
    - In-kind project management and administration by District personnel

2. Market Rates and Program Restrictions

- *Rent Affordability:* The Board is concerned that if the Borough provides the match independently and sets rent at full market rates, teachers may not be able to afford the units, defeating the primary objective of staff retention.

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- *Occupancy Rules:* Under AHFC guidelines, these grant-funded units must strictly house qualified teachers, healthcare professionals, or public safety personnel. Renting to non-eligible community members can trigger a requirement to repay grant funds.

3. Request for Additional Information

To help the School Board finalize its position prior to Borough Assembly's October meeting (to meet the November 6 deadline), we respectfully request the following additional details:

- *Unit Specifications:* Clarification on the proposed layout and size of the duplex units (e.g., 1-, 2-, or 3-bedroom configurations).
- *Draft Application Worksheet:* A copy of the Borough's draft AHFC application worksheet or project cost breakdown to help us understand the total budget and match structure.
- *Data Coordination:* Coordination on required scoring metrics, such as our unhoused staff ratios, multi-year turnover data, staff qualification documentation for housing management, utility connections, and housing placement on Lake and Pen Borough school property.
- *Assembly & School Board Resolution:* The Borough provides the School Board with an AFHC-formatted draft resolution.

We appreciate the Assembly's initiative in bringing this grant opportunity forward to benefit our educational staff and community. We look forward to reviewing the additional details so we can formalize our support and match structure.

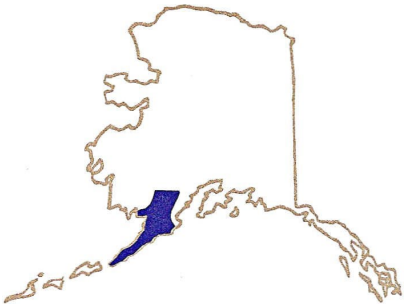
Sincerely,

Kasie Luke

Superintendent, Lake and Peninsula School District
On behalf of the Lake and Peninsula School District School Board

Lake and Peninsula Borough
P.O. Box 495
King Salmon, Alaska 99613

Telephone: (907) 246-3421
Fax: (907) 246-6602



October 23, 2026

To: Lake and Peninsula Borough School Board members
Kasie Luke, Superintendent

From: Nathan Hill

Re: Joint Assembly & School Board Meeting re: Education

Thank you for the School Board's continued interest in establishing a joint Education Committee. The Borough shares the District's commitment to improving communication and collaboration on educational issues that affect our communities, and we look forward to moving this effort forward.

The formation of an education committee has been discussed by the Assembly and School Board on two occasions in 2026: first in Newhalen in the spring, and again at their joint meeting in May. These discussions reflected a shared interest in strengthening communication and creating a more consistent way to address educational issues between joint meetings. The Assembly has since appointed its representatives to the committee, and we are ready to begin its work.

We appreciate the Board's interest in bringing the full Assembly and School Board together in November to discuss committee membership, meeting schedules, and goals. At the same time, we must use public funds carefully and ensure travel expenditures provide meaningful value to the Borough and its residents. Given the costs and logistical challenges of bringing our Assembly and staff together in person, we believe in-person joint meetings should be reserved for substantive discussions and matters that benefit from the participation of both governing bodies.

With that in mind, we would welcome the opportunity to meet with the School Board by Zoom to discuss any questions or ideas about the committee. We believe the initial organizational work—including confirming membership, establishing a meeting schedule, and identifying priorities—can be completed effectively through virtual meetings and direct coordination among the appointed representatives
.
Our goal is to use public resources effectively while ensuring the committee gets off to a productive start. By allowing committee members to coordinate the initial details, we can focus future joint meetings of the Assembly and School Board on substantive issues, shared challenges, and opportunities to improve educational outcomes for our communities.

We appreciate the School Board's partnership and willingness to work collaboratively with the Borough. We remain available to meet by Zoom at a mutually convenient time and look forward to the committee's work.

To: All elected and returning legislators and Governor-elect

From: Association of Alaska School Boards (AASB), Alaska Council of School Administrators (ACSA), NEA-Alaska

Subject: Congratulations and Call to Action: Prioritizing Alaska's Public Education

Dear Honorable Governor-elect and Honorable Members of the 35th Alaska Legislature,

On behalf of the organizations representing Alaska's educators, district and school leaders, school boards, and school districts, we write to congratulate you on your election. We look forward to working collaboratively with you to serve the children, families, and communities of our great state.

As you prepare for the upcoming legislative session, we urge you to take swift action to invest in Alaska's children following a decade of declining investment in public education. To ensure a strong future for our state, we ask that you prioritize the following key public education initiatives:

1. **Pass Early Education Funding Immediately:** We urge lawmakers to pass an early education appropriation with at least $254.6 million BSA increase above the existing formula, by February 15, 2027 to establish a solid foundation for our youngest learners and set them up for long-term success. The state's operating budget is months too late for districts to budget—it is imperative we bring your budget timeline in line with local districts.

2. **Restore a Modest Pension for Public Service:** We urge you to pass legislation restoring a defined-benefit pension system for public service. Competitive retirement benefits are critical to our ability to recruit and retain high-quality school support staff, teachers, and administrators in Alaska.

3. **End the Cycle of Uncertainty via Forward Funding:** After passing early funding for this school year, transition to forward funding for upcoming school years with forward funding of at least $48.3 million included in the FY2028 operating budget to account for inflation.

4. **Invest in Major Maintenance, School Capital Construction:** We urge lawmakers to prioritize adequate funding for school facility needs to provide children safe and healthy environments for learning. A commitment to improving educational outcomes must be accompanied by a commitment to safe facilities for children and staff.

Investing in our schools is an investment in Alaska's economic future and the well-being of our communities. We stand ready to work alongside you to deliver the stability and resources our children deserve.

Thank you for your service and dedication to Alaska.

Sincerely,



Laura Capelle, NEA-Alaska



Tiffany Jackson, Executive Director, AASB



Dr. Lisa S. Parady, Executive Director, ACSA

AIR TAXI COMMITTEE REPORT

Prepared for: LPSD School Board
Board Meeting Date: Thursday, November 19, 2026
Committee Meeting Date: November 6, 2026
Members Present: Mr. Harry Ricci (School Board Member), Mrs. Sam Jones (Parent, Chignik Lagoon), Ms. Kasie Luke (Superintendent)

Summary: The Air Taxi Committee convened on November 6, 2026, to review charter service agreements, internal travel and bidding procedures, aviation safety follow-ups, and regional air carrier approvals. Key outcomes include advancing approval letters for additional regional carriers to expand student travel capacity and streamlining administrative booking processes.

Key Discussion Items & Updates

1. Air Carrier Approvals & Regional Student Travel

- **Carrier Review:** The committee reviewed new air taxi approvals for Island Air, Bush Air, and Grant Aviation.

- **Grant Aviation Status:** Charter service with Grant Aviation has been established.

- **Expanded Regional Capacity:** Clarified existing practices allowing approved carriers to transport students for regional programs such as the Bristol Bay Regional Career and Technical Education (BBRCTE) program. Direct flight purchasing through the Lake and Peninsula School District (LPSD) will also streamline bookkeeping.

- **Action Taken:** The committee moved forward with issuing formal letters of approval to Island Air and Bush Air to expand regional student transportation opportunities.

2. Bid Process & Itinerant Travel Logistics

- **Bid Form Updates:** Reviewed updates to the bid request form, including standardized disclosure protocols through the Superintendent when last-minute or necessary adjustments to the bidding process occur.

3. Aviation Safety & Incident Follow-Up

- **Safety Standards:** Reviewed recent incident records and district correspondence with Lake Clark Air (LCA). The committee reaffirmed that proper aircraft seat installation is critical and emphasized strict adherence to safety protocols.

- **Resolution & Communication:** The Superintendent communicated directly with the carrier's Chief Pilot, receiving assurance that the issue was an isolated incident and that rigorous safety checks are in place moving forward. Feedback and resolution details were relayed to the affected student and parent through the site Principal.

- **Next Steps:** Committee member Kasie will conduct a follow-up call with Lake Clark Air to confirm ongoing compliance.

Summary of Action Items

- Issue formal approval letters to Island Air and Bush Air.
- Finalize and file supporting documentation for Grant Aviation charter services.
- Complete follow-up safety verification call with Lake Clark Air.
- Implement updated bid request form disclosure.

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.

Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

Date: November 16, 2026
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: November 19, 2026

Dates & Happenings:

- ➔ Borough Assembly Workshop & Regular Meeting, November 17 & 18, 2026 Anchorage
- ➔ District Volleyball Tournament, November 16 - 19, 2026 - Tanalian School
- ➔ State Volleyball in Anchorage, December 3-5, 2026



Regional Partnerships & Cultural Learning Update

Our district continues to benefit tremendously from our strong regional partnerships with the Bristol Bay Foundation, the Alaska Humanities Forum, BBRCTE, and neighboring districts to expand culturally responsive education and career pathways for our students and staff. This fall, educators engaged directly with the newly completed LEAP Alutiiq Language Curriculum during our joint in-service at Bristol Bay School, while high school students gained hands-on teaching experience through BBRCTE's Introduction to Education intensive. Looking ahead, we are excited to support our educators through ongoing M.Ed. cohort work, upcoming Spring 2027 Cross-Cultural Competence (C3) recruitment, and continued collaboration around the Bristol Bay Indigenous Language Strategic Plan. We are deeply grateful to these dedicated regional partners for investing in our teachers, honoring local culture and language, and creating meaningful opportunities that strengthen our schools and communities.

Silver Bay Seafoods $25,000 Donation Distribution

Silver Bay Seafoods established its 2026 Education Initiative with the core goal of supporting students, strengthening their connection to school and community, and investing in the future of the Bristol Bay region. To honor that mission and address local needs, the Lake and Peninsula School District allocated its $25,000 unrestricted grant directly toward each school's lunch program, ensuring that every dollar goes straight toward student nutrition, health, and daily well-being across our communities based on student enrollment.

- ★ Chignik Lagoon: $1,156.58
- ★ Chignik Lake: $2,046.26
- ★ Igiugig: $2,135.23
- ★ Kokhanok: $3,113.88
- ★ Meshik: $1,423.49
- ★ Newhalen: $8,274.02
- ★ Nondalton: $1,423.49
- ★ Perryville: $1,957.30
- ★ Tanalian: $3,469.75

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November 16, 2026

To: Lake and Peninsula School Board
From: Tim McDermott, Facilities and Maintenance

Re: Maintenance Report

This past month of October/November LPSD Maintenance has been primarily involved in operational maintenance, logistical support, communications, and associated recordkeeping. Maintenance is grateful for the leadership of the site administrators and the participation of the villages in supporting the facilities, enhancing the daily operations and working/learning environments at our school sites. Emphasis on communication between all of the stakeholder partners is key and is encouraged and appreciated. Much of this Department's time is spent on supply of materials, communication, logistics, data, and documentation … time consuming when we are dealing with personnel challenges, but necessary in an accountable atmosphere when reports are required and decisions are reviewed both before and after the fact. During the month of October and into this November, with limited manpower and resources, Maintenance was able to complete several big ticket items. At Chignik Lake, replacement of the domestic water system pressure tanks and controls, the addition of a cabinet unit heater in the shop, and the replacement of the pressure expansion tank in the heat system were accomplished. Another big one was the failed boiler replacement at Chignik Lagoon. The failed, leaking unit heaters were also removed from the gym ceiling at the Lagoon. The unique skill set and work ethic of Carl Adams was the major factor in getting these projects completed and off of the list. At the same time these projects were executed, what seems like an endless litany of onsite minor maintenance was addressed at these two sites. Maintenance continues to adapt to the circumstances and realities of aged out facilities and assets with the dwindling resources at hand. Staffing remains a challenge. In order to build a more sustainable future systemic solutions that strengthen our capacity must be explored and implemented. Continuing success is dependent on pro-active decision making and visible support. LPSD is implementing a new computerized maintenance management system, Operations Hero, OH for short, a cutting edge cloud based management system that is less expensive, user friendly, well supported, more universally accepted, built around and customizable to the needs of the District and to DEED reporting requirements. This has been a work in progress and Damian Hill rolled this new program out at the October in-service. The program in in use and is producing good results.

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The Safety and Compliance work log is as follows:
For September:

- Kokhanok site visit
- Nondalton site visit
- Newhalen site visit
- Minor repairs
- Cleaning
- Inspections
- Work order program rollout
- HB 28 meeting
- NPS communications
- Ordering materials (glass, lighting, mechanical, supplies)
- Project planning
- Energy data collection

And for October:

- DEC water treatment CEUs
- Alasbo maintenance conference Anchorage
- Follow up conversations from maintenance conference
- supply/parts purchasing
- Work order management
- Work order inservice workshop
- Operations Hero cmms setup and training
- Research into energy management program

Recognition, please, for the site based, village based, support throughout the region. Riley Morigeau at Port Alsworth, Betty Wilson at Nondalton, Dean John at Newhalen, Seth Breazeale at Kokhanok, Kennisha Shangin at Perryville, examples of people who work a variety of classifications, who are dedicated to the mission, go above and beyond, take pride in their efforts, and always rise to the occasion when called upon. Likewise with the villages, Igiugig in particular in the persons of Levi Tinney and Jeff Bringhurst, always steady and reliable when we call on them, when we need them the most. The list goes on, deep into our communities, people and communities that we rely upon and who, in turn, look to us for continuing commitment. We cannot do business without them. The head teachers, Sara, J.W., Kathy, Eric, Matthew, for the continuing patience and communication.

THE LAKE AND PENINSULA SCHOOL DISTRICT

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As Thanksgiving approaches along with the winter weather Maintenance will continue to be grateful and to emphasize collective effort at transparency, understanding, and communication as we focus our best efforts on a safe and healthy environment at our facilities. Uncertainty is shared during these challenging times and we are unquestionably better together. Please know that Maintenance requests are received at Operations Hero. For guidance with this as we adapt, reach out to Damian or your site administrator/principal. Maintenance personnel may be contacted by email or our individual cell phones. Tim McDermott 907-469-0460, Carl Adams 907-469-0473, Damian Hill 907-201-9434.

LPSD Curriculum Report

November 2026

To: LPSD School Board Members and Superintendent Kasie Luke
From: Moon McCarley, Director of Curriculum and Assessment

CKLA – Elementary Reading

At October inservice the elementary team worked with coaches from CKLA and local elementary experts to continue learning how to implement CKLA and plan for upcoming units. The elementary PLC will focus on CKLA while still supporting other elementary topics.

Secondary Literacy Support

One focus of the CLSD grant is providing literacy supports for students beyond 5th grade. We have multiple resources for this. The main focus will be REWARDS, which is a program that teachers decoding and vocabulary on a level that is appropriate for Jr. High and High School students. At this time each building is determining how this can fit into their current schedule with the time and personnel available.

Secondary PLC

There has been a lot of interest expressed in having an PLC for secondary teachers, similar to the elementary PLC. The admin team has been exploring how this could work. The opportunity to collaborate and learn with colleagues across the district is very helpful to teachers both new and experienced.

K-12 Mathematics Review

As discussed in the September board meeting our math resources will need to be evaluated at some point. However, replacement will have to wait for several factors including CKLA implementation, finances, and potential upcoming legislation.

Social Studies Standards and Senate Bill 23

Secondary social studies teachers met during inservice to examine the new senate bill and evaluate and how it aligns with LPSD standards. The social studies committee will be working these new requirements into the social studies standards as they align the LPSD standards with the most current stat social studies standards.

The resources we have for both secondary and elementary social studies are quite outdated at this time. Teachers usually need to seek additional resources to replace or supplement them. This continues to be a focus for me. I would like to find an alternative that can be used consistently across the school district but will not be a major financial investment for LPSD.

October Inservice

LPSD partnered with the Bristol Bay Foundation BUBBLE grant team and BBBSD on this year's October inservice. Teachers from both school districts participated in 3 days of professional development at Bristol Bay School. On the first day the BBF staff presented on a number of topics on culture and language in our region. The second day was focused on literacy

instruction. The elementary staff worked with coaches from CKLA in the morning and spent the afternoon collaborating and planning. The secondary staff focused on literacy support for older students. They spent the morning with Kelsey DeCamillis from glean education and spent the afternoon planning and training in the REWARDS program. The 3rd day was spent in whole district activities in the morning and in a variety of subject break outs in the afternoon. Some sessions were cut short while people prepared to leave early due to incoming weather across the peninsula.

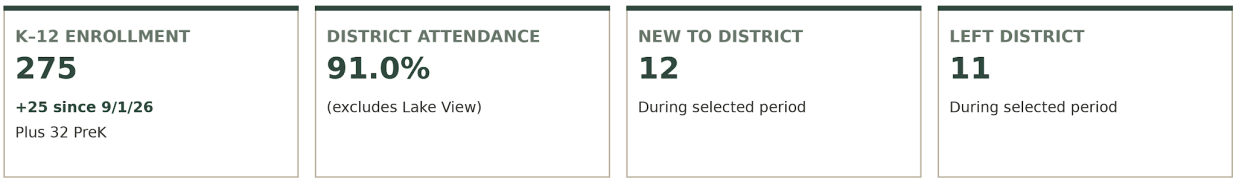
Every time we are able to meet in person the feedback is very positive. The connections and collegiality are as important and the content of the sessions. The funding for this inservice came from the BUBBLE grant. That funding was only allotted for one year. It is my hope we can find funding to support in person inservice next year as well.

From now on the Curriculum report will include an update from our Registrar, Cassie McArthur

Student Data & Registrar Update

Q1 Report

Student Enrollment & Movement

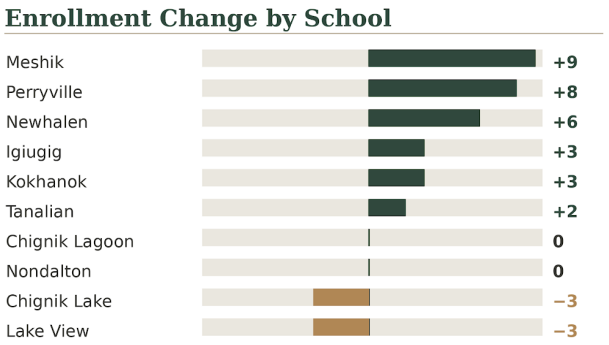


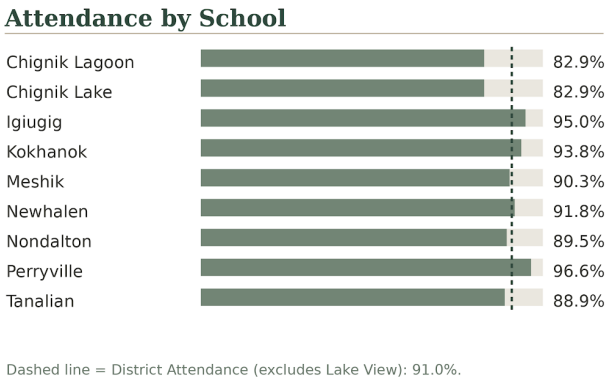
During the first quarter (September 1–October 30, 2026), LPSD's K–12 enrollment increased from **250 to 275 students**, a net gain of 25 students. This included 12 students new to the district, 22 late-returning students, and 2 students who re-entered. During the same period, 11 students left the district.

An additional 32 PreK students were enrolled at the end of the quarter, bringing the combined PreK–12 enrollment to **307 students**.

Student Attendance

District-wide attendance for Quarter 1 was **91.0%**, excluding Lake View. Attendance rates varied across sites, with Perryville (96.6%) and Igiugig (95.0%) reporting the highest attendance rates.

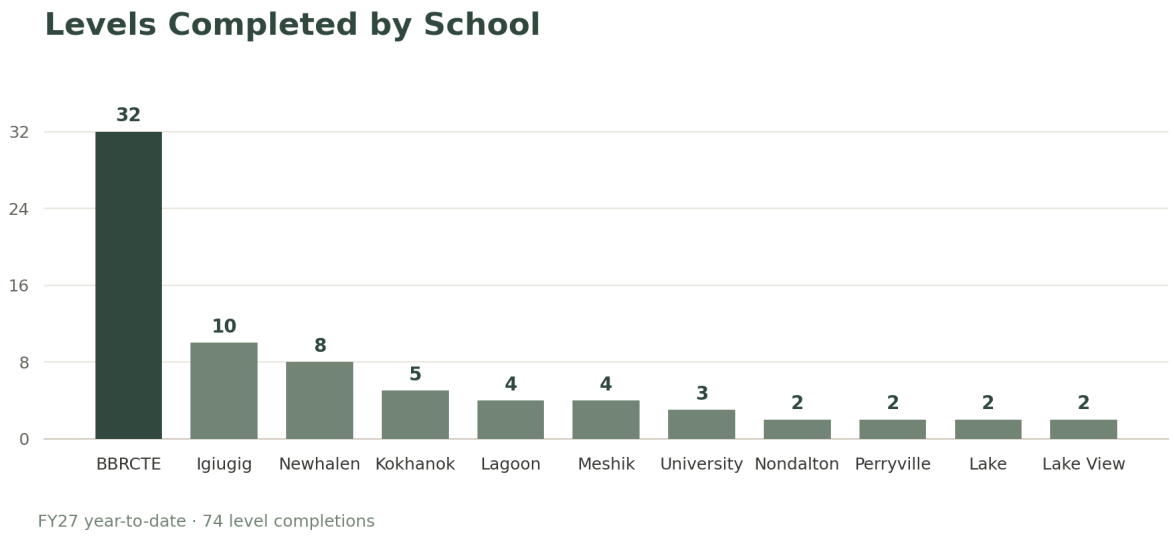


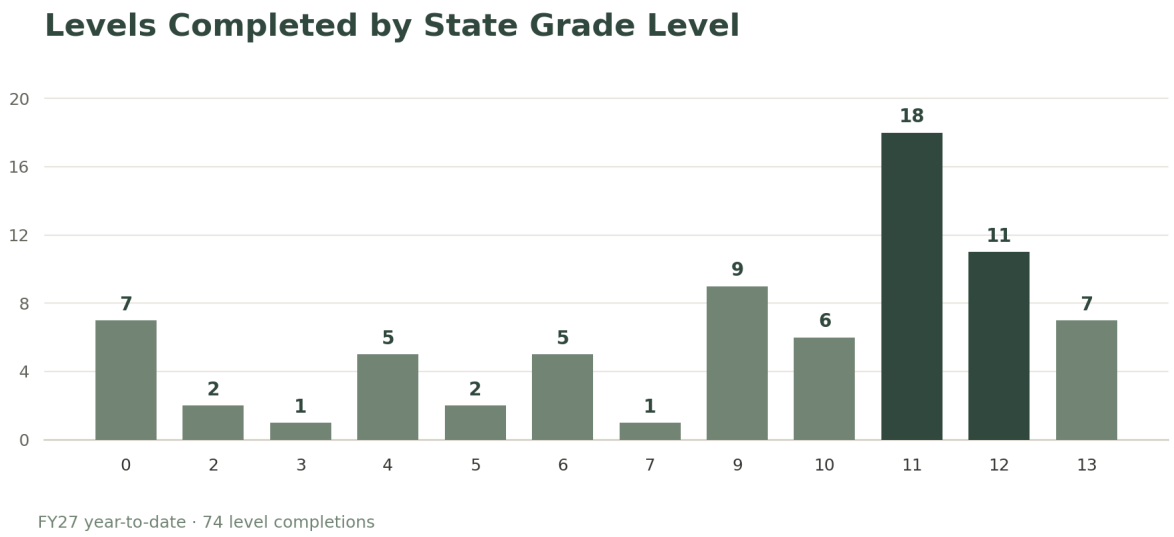


Student Level Completion

Year-to-date, LPSD has recorded **74 level completions** across district schools and programs.

BBRCTE accounted for 32 level completions, followed by Igiugig with 10 and Newhalen with 8. By state grade level, the highest number of completions was recorded in grades 11 and 12, with 18 and 11, respectively.





Questions & Feedback

Questions, comments, or suggestions for future Student Data & Registrar reports are always welcome. Please feel free to contact Cassie McArthur at registrar@lpsd.com.

LPSD Technology Board Report

November 2026 - Sam Rigby

Travel - We wrapped up October with our final leg of site visits. Michael spent time on the ground in Chignik Lagoon, Chignik Lake, and Port Heiden addressing both staff and student technology needs.

LPSD Website - We recently launched a revamped district website to address navigation difficulties, compliance requirements, and cybersecurity gaps. We welcome any feedback or suggestions as we continue to make improvements.

Parental Permission for Google Services - Google now requires parental permission for students under 18 to access certain Google services, including YouTube. Students who need direct YouTube access for classwork must have a parental permission form on file, renewed each year. Parents can complete this form online here.

Classroom Screen Monitoring - We are piloting a new application that lets teachers better monitor student computer use during class. It replaces LanSchool, the program we previously used for this. The new program was built in-house by the IT team, saving the $1,000 per year we were paying for LanSchool.

IT Internships - We are partnering with BBRCTE and AVTEC to offer IT internships for students in the BBRCTE IT career pathway. We hope to welcome our first intern after they complete the BBRCTE Introduction to IT Support Specialist intensive program. The internship will provide hands-on experience with real IT infrastructure under the mentorship of the LPSD IT team.

Server Infrastructure - The district relies on servers hosted in public cloud platforms (like Amazon Web Services) and on-site in Palmer. These servers run the technology platforms our students, staff, and business office use every day. We continuously maintain them so they stay available, are protected against cyber threats, and can be recovered if they fail. We are nearing completion of a large infrastructure audit. As a result, we have closed security gaps, improved reliability, and lowered ongoing costs, including cutting our Amazon bill in half and our Microsoft cloud bill by 30%.

Monthly Activity Report- LPSD
Month: November, 2026

To: LPSD School Board
From: Ed Lester
Date: 11/11/2026

LPSD Volleyball

First thank you to Perryville for putting on a wonderful jamboree. A lot of long volunteer hours made for a great time for our students.
Thank you!







Regional/District Volleyball will be hosted in Port Alsworth November 16-19.

LPSD Student Government Roster:

Ida
Ava
Courtney
Avery
Malachi
Clarise
Honey

LPSD SNAP meet update:

I have met with our partners at UAA and the LPSD SG to begin the discussion on this year's event. The theme this year is “Show Me”.
Here is a video made by the UAA students for the event from last April. We are so thankful to continue this impactful week of events for our students each year.
https://drive.google.com/file/d/1LJhV0WylGwBBweLlnK0-jF8rYyG9Gucz/view?usp=drivesdk

Chess club

Currently we have two schools participating in chess.





AFN-

Nondalton sent a group to AFN this year.

Thank you Keisha for sharing your photos.











ASAA 2026-2027 Board Meetings and Workshops

1. October 30, 2026 via zoom.
2. December 7-8, 2026 in Anchorage
3. February 15-16, 2027 in Anchorage
4. April 30-May 1, 2027 in Petersburg

LPSD ACTIVITIES 2026-2027 QUICK REFERENCE

CTE Week II	11/2/2026	11/13/2026	All Sites
LPSD District volleyball	11/16/2026	11/19/2026	Tanalian
Thanksgiving break- No School	11/26/2026	11/26/2026	All Sites
1st day of 5 Person B-Ball	12/2/2026		ASAA
ASAA Mix-Six V-Ball State	12/3/2026	12/5/2026	Anchorage
CTE Application Due - Session III	12/6/2026		
Bristol Bay Youth Leadership Forum	12/8/2026	12/12/2026	Jenny Shryock BBNC / Anchorage
Benchmark	12/7/2026	1/15/2027	Moon McCarley
End of second quarter; early release at 2pm	12/18/2026		All sites
State Wrestling	12/18/2026	12/19/2026	Anchorage
Christmas Break	12/18/2026		All Sites
1st day of 3 Person B-Ball	1/11/2027		LPSD
B-Ball Jamboree North & South	1/20/2027	1/23/2027	Newhalen
CTE Week III	1/25/2027	2/5/2027	All Sites
Battle of the Books District	2/1/2027	2/5/2027	Elisabeth Ludwig
B-Ball Districts 3-Man	2/15/2027	2/17/2027	Nondalton
CTE Application Due- Session IV	2/21/2026		Jenny Shryock BBNC
HS State Battle of the Books	2/22/2027	2/22/2027	Teleconferences
MS State Battle of the Books	2/23/2027	2/23/2027	Teleconferences
5th/6th State Battle of the Books	2/24/2027	2/24/2027	Teleconferences

3rd/4th State Battle of the Books	2/25/2027	2/25/2027	Teleconferences
B-Ball Boys Regionals 5-Man	2/24/2027	2/27/2027	King Cove
B-Ball Girls Regionals 5-Man	2/24/2027	2/27/2027	Tanalian
End of 3rd quarter; early release at 2pm	3/5/2027		All Sites
Daylight Savings Time; spring forward one hour	3/14/2027		All Sites
ASAA B-Ball State	3/10/2027	3/13/2027	Anchorage
State Testing ELA/Math/Science AK Star	3/29/2027	4/2/2027	All Sites
SNAP Meet	4/12/2027	4/16/2027	Newhalen
Benchmark	TBD	TBD	Moon McCarley
CTE Session IV	4/19/2027	4/30/2027	
NYO State	4/22/2027	4/24/2027	Anchorage
AASG Spring Conference	4/22/2027	4/24/2027	Metlakatla
Last Day of School/End 4th quarter	5/7/2027		All Sites
Teacher Work Day	5/8/2027		All Sites

Date: November 17, 2026

To: LPSD School Board

From: Laura Hylton, Finance Director

RE: November Board Report

FY27 Foundation Funding Count

Count is complete and data has been submitted to DEED. Count results vs. spring estimates are:

SCHOOL	Projected 20 Day Enrollment/ADM	Actual Oct Count 20 Day Enrollment/ADM	Change
Levelock School	0	0	-
LVHS	19	11.4	(7.60)
Chignik Lagoon School	12	12	-
Igugig School	12	22	10.00
Nondalton School	20	15	(5.00)
Port Heiden School (Meshik)	23	20	(3.00)
Chignik Lake School	24	17.3	(6.70)
Perryville School	22	18.75	(3.25)
Port Alsworth School (Tanalian)	32	33.25	1.25
Kokhanok School	34	33.2	(0.80)
Newhalen School	90	92.4	2.40
	288	275.3	(12.70)
Intensives	4	3	(1.00)

Capital Project Funding

Awaiting a response from DEED regarding the contract review requests. The fall CIP application season is wrapping up a response should be forthcoming in the near future.

Audit

The FY26 draft statements are awaiting the release of the Federal 2026 compliance supplement. Once the compliance supplement is issued the financial statements will be updated if required and issued as quickly as possible. The State of Alaska has issued guidance to submit drafted statements by the November 15th deadline and final statements as soon as practical after the feds issue the compliance supplement. Districts who submit draft statements by the November 15th deadline will not have foundation payments stopped as the delay is outside our control.

Reporting Update

All LPSD DEED grants are fully approved and 1st quarter reimbursements were submitted timely.

The Indian Education Annual Performance Report was submitted October 8th.

The Per Pupil Expenditure report submittal was moved from November to February due to the delay in issuance of the 2026 Federal Compliance Supplement.

Grants and Federal Funding

ESEA program monitoring will be conducted by DEED on all LPSD ESEA programs in FY27. Monitoring is scheduled for January 26-27. Staff responsible for the various grants and programs are working on all the documentation and responses are due December 18th to DEED.

The FCC comment period ended October 13th. 2,514 organizations and individuals filed comments raising concerns about the changes and their potential implications for federally impacted school districts. National Association of Federally Impacted Schools (NAFIS) provided information compiled by Funds For Learning, showing 98% of commenters urged the FCC to preserve E-Rate funding. The reply-comment period has opened and will close on November 12th.

Financial Report attached.

Year to date actual information is attached.

LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION
FY27 Revenue Estimates 11.5.26

DESCRIPTION	FY26 Adited BSA $6,660	**April ** Estimate FY27 Projected BSA $6,660	As of 11.5.26 FY27 Count Est. BSA $6,660	DIFFERENCE
Adjusted Ave. Daily Membership		1318.92	1280.77	
Borough Appropriation	$ 1,372,707	$ 1,372,707	$ 1,372,707	$ -
Borough Added Contribution	$ 562,000			$ -
Interest	$ 59,376	$ 60,000	$ 60,000	$ -
Other Local - Misc. & Rent	$ 539,027	$ 426,000	$ 426,000	$ -
Other Local - CTE	$ 502,113	$ 549,588	$ 549,588	$ -
Foundation	$ 8,248,814	$ 8,184,146	$ 7,934,347	$ (249,799)
SOA one-time	$ -	$ -	$ 586,593	$ 586,593
SOA Energy	$ -	$ -	$ 293,723	$ 293,723
TRS On-Behalf	$ 642,397	$ 748,357	$ 748,357	$ -
PERS On-Behalf	$ 112,765	$ 192,977	$ 192,977	$ -
Other State - Raffle	$ 2,635	$ 2,882	$ 2,595	$ (287)
Federal ERATE	$ 310,392	$ 293,154	$ 293,154	$ -
Federal Impact Aid 90% prorated	$ 2,033,224	$ 2,019,702	$ 2,019,702	$ -
Total	$ 14,385,450	$ 13,849,513	$ 14,479,743	$ 630,230
Total	$ 14,385,450	$ 13,849,513	$ 14,479,743	
Budgeted Expenditures	$ 14,101,353	$ 13,960,516	$ 13,960,516	
	$ 14,101,353	$ 13,960,516	$ 13,960,516	
	$ 284,097	$ (111,003)	$ 519,227	
Beginning Spendable Fund Balance	$ 147,008	$ 133,182	$ 523,648	
Ending Spendable Fund Balance	$ 523,648	$ 22,179	To be Determined	
Restricted BBRCTE Donations	$ 301,124			
Encumbrances	$ 23,649			
Unassigned	$ 198,875			
	$ 523,648			

FY2026 Fund Balance Notes

1) Impact Aid made an additional payment at 96.08% on May 15th of $131,469 dollars. The unassigned fund balance is largely due to this increase.

2) BBRCTE restricted donation balance in part is due to the transition of a current staff member to director and not filling the vacated position. Increased tax credit donations and partner contributions and timing of delivery and payment contributed as well.

Lake and Peninsula School District

100 Board Report From Date: 7/1/2026 To Date: 11/17/2026
Fiscal Year: 2026-2027

Account Description	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	$4,506,808	$ 788,731	$3,718,077	$2,777,307	$ 940,770	20.87%
Lake View Home School	$ 122,747	$ 18,955	$ 103,792	$ 36,865	$ 66,927	54.52%
CTE	$ 592,532	$ 171,459	$ 421,073	$ 122,945	$ 298,128	50.31%
SPED direct instruction	$1,282,800	$ 237,098	$1,045,702	$ 877,626	$ 168,076	13.10%
SPED support services	$ 219,915	$ 42,668	$ 177,247	$ 214,814	-$ 37,567	-17.08%
Student support	$ 74,672	$ 11,489	$ 63,183	$ 24,435	$ 38,748	51.89%
Instructional Support	$ 626,048	$ 164,278	$ 461,770	$ 338,398	$ 123,372	19.71%
Instructional Technology	$ 802,401	$ 182,090	$ 620,311	$ 556,331	$ 63,980	7.97%
School Admin - Principals	$ 779,052	$ 159,330	$ 619,722	$ 601,668	$ 18,054	2.32%
School Support - Secretaries	$ 105,744	$ 28,311	$ 77,433	$ 85,821	-$ 8,388	-7.93%
District Admin - Superintendent & Board	$ 686,070	$ 113,062	$ 573,008	$ 198,402	$ 374,606	54.60%
District Admin - Business Services	$ 791,140	$ 351,392	$ 439,748	$ 585,230	-$ 145,481	-18.39%
Maintenance and Operations	$3,233,724	$1,532,871	$1,700,853	$ 925,658	$ 775,195	23.97%
Student Activities	$ 346,701	$ 133,112	$ 213,589	$ 65,129	$ 148,460	42.82%
Other Fund TRS & PERS OB	$ 0	$ 392	-$ 392	$ 1,025	-$ 1,417	0.00%
Other Fund TRS & PERS OB	$ 0	$ 2,848	-$ 2,848	$ 9,212	-$ 12,061	0.00%
Debt Service - leases	$ 52,302	$ 0	$ 52,302	$ 0	$ 52,302	0.00%
Transfer Other	$ 0	$ 0	$ 0	$ 0	$ 0	0.00%
Grand Total:	$14,222,656	$3,938,085	$10,284,571	$7,420,865	$2,863,705	20.13%

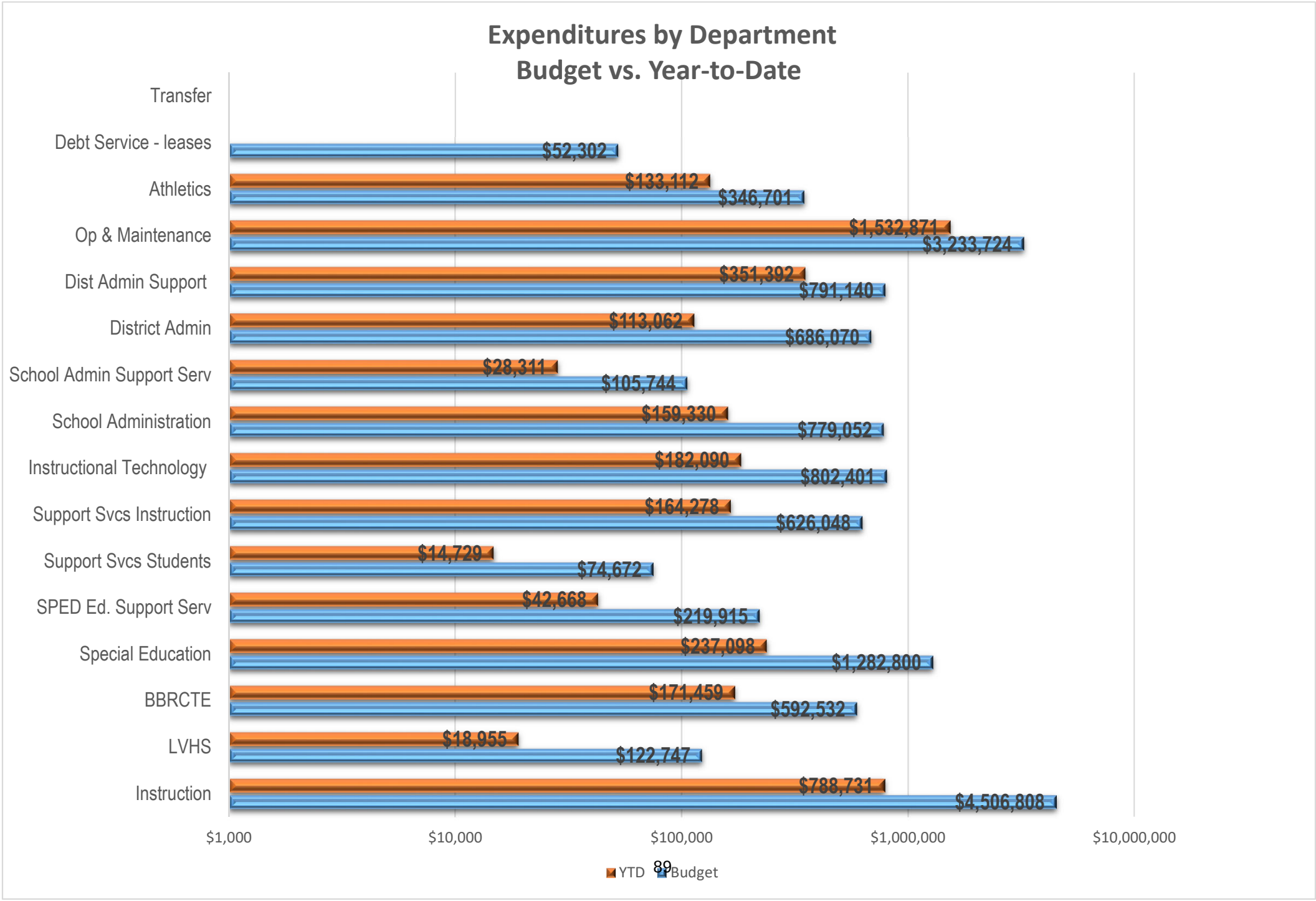
Budget Notes:

1) Revenue for Foundation Base Student allocation of 6,660 with one-time funding estimated to add $638,895 depending on Oct. Student count
2) Addition of Energy Relief Grant of $293,723 funds received with approval of LPSD FY27 budget by DEED.

Expenditure Notes:

1) Special Education support services will be revised due to increased enrollment of IEP students service provider contracts were increased. Reduction in intensive student will affect revenue and expenditures.
2) District Admin - Business Services will be over budget until grant indirect costs offsets are posted throughout the year.

3) Other fund TRS & PERS OB transfer to Student Support annually at year end.


Expenditures by Department
Budget vs. Year-to-Date
Transfer
Debt Service - leases
$52,302
Athletics
$133,112
$346,701
Op & Maintenance
$1,532,871
$3,233,724
Dist Admin Support
$351,392
$791,140
District Admin
$113,062
$686,070
School Admin Support Serv
$28,311
$105,744
School Administration
$159,330
$779,052
Instructional Technology
$182,090
$802,401
Support Svcs Instruction
$164,278
$626,048
Support Svcs Students
$14,729
$74,672
SPED Ed. Support Serv
$42,668
$219,915
Special Education
$237,098
$1,282,800
BBRCTE
$171,459
$592,532
LVHS
$18,955
$122,747
Instruction
$788,731
$4,506,808
$1,000
$10,000
$100,000
$1,000,000
$10,000,000
YTD
Budget

THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education November 16, 2025
Lake and Peninsula School District

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Fall Oasis Report
The Fall Oasis report was due November 7. It was a little challenging this year on the special education side because our new records platform, Embrace, needed to formulate a report that drew the information from its data base. I appreciate Casandra working with me on this project. It is always a challenge to ferret through the special education data to make certain the report is correct.

Update On Student Count
The October count for students who had an IEP in our district on October 1st was 53. This number is the same as last year's count. The number of students in each disability category has few slight changes. The current count is as follows:
02 Cognitive Impairment—5 students
03 Hearing Impaired—0 students
04 Speech or Language Impairment—13 students
05 Visual Impairment—0 students
06 Emotional Disturbance—0 students
07 Orthopedic Impairment—0 students
08 Other Heath Impairment—3 students
09 Specific Learning Disability—26 students
10 Deaf Blindness—0 students
11 Multiple Disabilities—0 students
12 Autism—0 students
13 Traumatic Brain Injury—0 students
14 Developmentally Delayed—6 students

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We claimed 3 students as in need of intensive services this year. This is one fewer than last year because one student did not enroll this fall. The three we claimed were previously verified; however, we were required to resubmit special education documents for one of the students due to an additional audit. We submitted the required paperwork for verification on November 13th. The state will determine whether or not the students continue to meet the eligibility requirements for intensive services. The district usually receives that determination in February.

LPSD Fall Inservice

The fall inservice was rewarding for all! It was wonderful to meet and network with the Bristol Bay teachers and administration. The sessions on preserving indigenous languages were enlightening and educational. This is such an important cultural undertaking.

The special education team had a session where we discussed the issues teachers were having implementing the Embrace special education records platform. Paulene Manning worked with the sped teachers on ins and outs of the system as well as many "tricks" to do things more efficiently. We also worked on developing functional behavior assessments and using the function of the student's behaviors to develop a behavior support/intervention plan to decrease or ameliorate problem behaviors including teaching alternate acceptable behaviors. This is an ongoing challenge for teachers.

Paulene and I also met with individual teachers to work through questions and concerns, and to celebrate the good things happening in their teaching. This was very beneficial and rewarding to have personal, face-to-face meetings.

Special Education Director Training

Council of Administrators of Special Education (CASE) and the Alaska State Special Education Department sponsored a four-day training for special education directors the last week in October. This was a wonderful time for networking, sharing challenges and

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successes, and learning. Some of the topics included understanding new federal grant regulations, Special Education being moved from the Department of Education to the Department of Health and Human Services, as well as current legal updates including what to do and what NOT to do when it comes to providing FAPE for special education students! Other topics included the generational teacher shortage dilemma, in particular, special education teachers. Another interesting trend discussed is the increased prevalence of anxiety and depression in students. Across the country, this is the largest "growth area" in special education.

The special education team worked hard this first quarter to meet the needs of their students and facilitate growth in student goals and objectives.

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District Assessment Report – November 2026

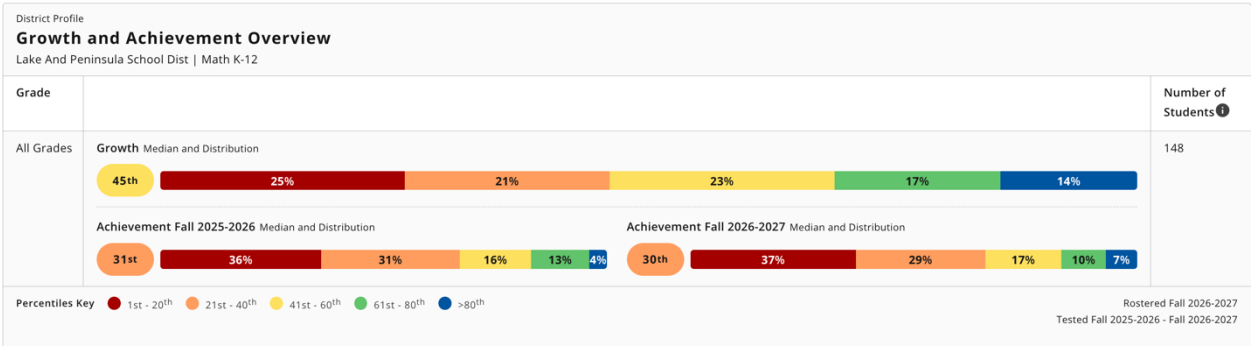
To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of Assessment

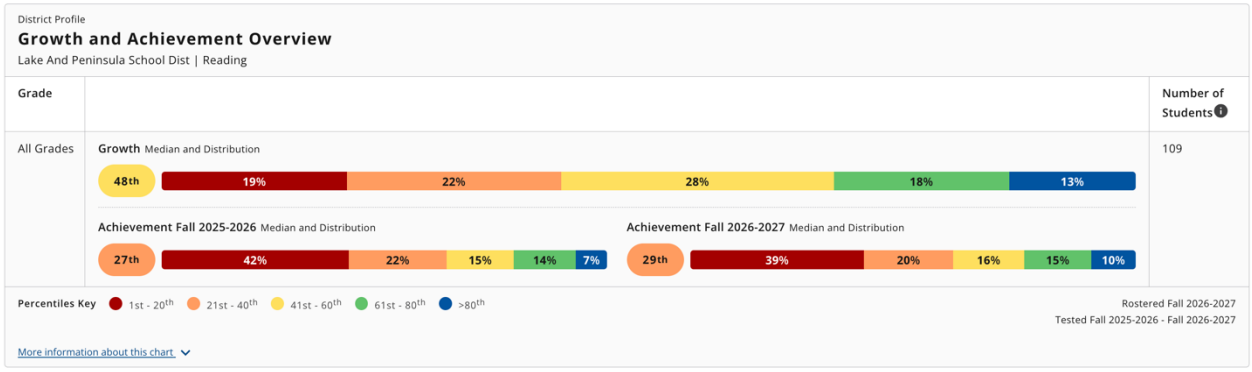
NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

- The beginning of year (BOY) benchmark data is shown below
- The middle of year benchmark window begins on December 7

MAP Growth Math Beginning of Year 2026



MAP Growth ELA Beginning of Year 2026



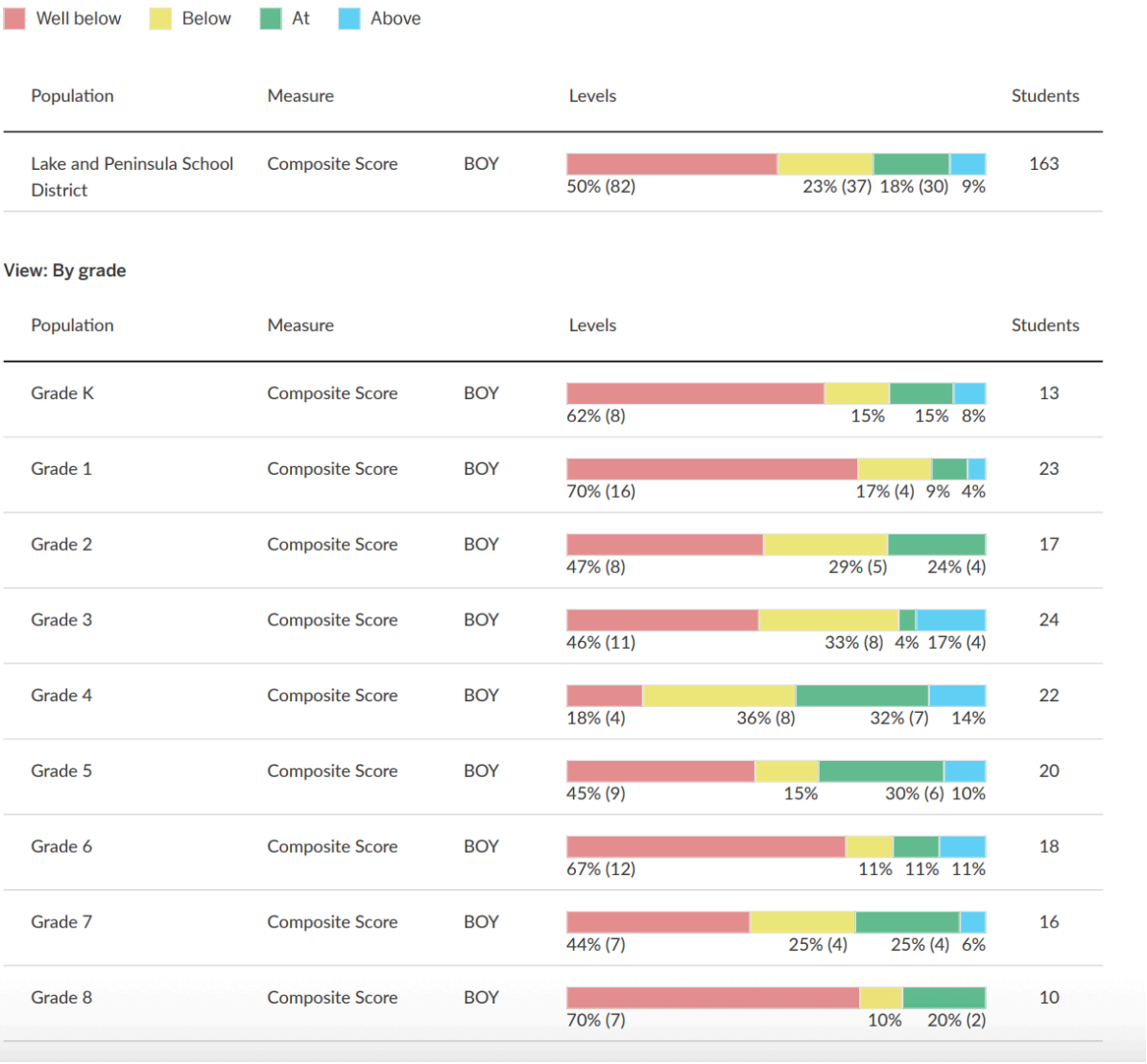
AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

- The LPSD testing window for spring of 2027 is March 29 – April 2, 2027

Amplify mClass with Dibels 8 – Students in grades K-8 – Used to make instructional decisions at the student, class, and school level.

- mClass beginning of year benchmark data is shown below
- The middle of year benchmark window is December 7 – December 17

mClass Dibels Beginning of Year 2026



Population	Measure		Levels	Students
Lake and Peninsula School District	Composite Score	BOY	50% (82) 23% (37) 18% (30) 9%	163

View: By grade

Population	Measure		Levels	Students
Grade K	Composite Score	BOY	62% (8) 15% 15% 8%	13
Grade 1	Composite Score	BOY	70% (16) 17% (4) 9% 4%	23
Grade 2	Composite Score	BOY	47% (8) 29% (5) 24% (4)	17
Grade 3	Composite Score	BOY	46% (11) 33% (8) 4% 17% (4)	24
Grade 4	Composite Score	BOY	18% (4) 36% (8) 32% (7) 14%	22
Grade 5	Composite Score	BOY	45% (9) 15% 30% (6) 10%	20
Grade 6	Composite Score	BOY	67% (12) 11% 11% 11%	18
Grade 7	Composite Score	BOY	44% (7) 25% (4) 25% (4) 6%	16
Grade 8	Composite Score	BOY	70% (7) 10% 20% (2)	10

ADP - Alaska Developmental Profile – Kindergarten students **-** Used to provide a baseline skill level for students entering kindergarten.

- Detailed fy25 ADP results data can be found here: https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2025-2026&DistrictId=30
- The fy26 data will be available soon

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Any student identified to take the DLM will test in the weeks prior to AK STAR assessments.

NAEP- The National Assessment of Education Progress – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- The state of Alaska is not scheduled to participate in the NAEP assessment this school year.

WINTER BENCHMARK		
12/7/26 - 12/17/26	Amplify mCLASS w/ DIBELS 8	K-8
	NWEA MAP Growth Math K-2	K, 1st, 2nd
	NWEA MAP Growth Math 2-5	3rd, 4th, 5th
	NWEA MAP Growth Math 6+	6th, 7th, 8th, 9th
Make ups completed by 1/15/27	NWEA MAP Growth Language 2+	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	NWEA MAP Growth Reading 2-5	3rd, 4th, 5th
	NWEA MAP Growth Reading 6+	6th, 7th, 8th, 9th

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here: https://education.alaska.gov/assessments/results

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student's homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It's most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are "on the right track." These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is "Read grade-appropriate irregularly spelled words." A criterion reference assessment would provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
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1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090

Date: November 17, 2026
To: LPSD School Board
From: Kacy Lou Humphreys
Regarding: November Student Services Report

Hello from the Regional Volleyball Tournament in Port Alsworth! It has been such a joy to be here with Patty and so many of our student athletes from across the district! We just finished day one of the Mixed-Three / Mixed-Six tournament and were already able to have eight students complete the WorkKeys test today! We are looking forward to spending the next two days cheering on our students, working with individuals on spring advanced coursework registration, BBRCTE applications, Alaska Performance Scholarship notifications, and of course, Sources of Strength! November is Gratitude Month in LPSD Sources of Strength. To celebrate, our team put together this video from the Perryville jamboree last month celebrating what students in our district are grateful for. In addition to hosting students from across the district, it has been our pleasure to host the Anchorage Daily News this week in Port Alsworth, as they are here preparing an article on the pioneering work LPSD is doing with Sources of Strength in conjunction with our GCI Suicide Prevention Grant. We are eager to share that article with you once it is published.

Throughout October we championed PSAT testing for sophomores and juniors, BBRCTE Intensives and post-secondary prep work, on-going one-on-one and small group student meetings, district-wide elementary and junior high SEL each week on Zoom, our weekly Secondary Student Spotlight, and the completion of the Strengths and Difficulties Questionnaire as a universal mental health screener at both the elementary (teacher observation/ response) and secondary (student response) levels. It has been great to watch our program grow our reach, but also the depth through which we are able to serve our students over the last several years.

We have also been championing staff wellness with our teaching and admin teams over the last month through both serious and silly components (like the staff spirit week featured below). Prior to Fall Inservice, we put forth a "Vote for the G.O.A.T. (Greatest of All Time) LPSD Trusted Adult" Sources of Strength campaign to secondary students across the district. It was amazing to see students identify trusted adults in their life, but one trusted adult stood out after receiving 38 nominations: We were honored to name Mrs. Marli Nikolaus as the 2026 GOAT Trusted Adult. Inservice was also an excellent time for our team to connect with staff to have organic conversations about how we can better serve individual students and sites. Elisabeth was able to co-lead a professional development session on Trauma-Informed Schools alongside Bristol Bay School District's Social Worker, providing staff with tangible ways to support students' social emotional growth in the classroom.

Our team has also been putting together a monthly newsletter to "All Staff" to provide teachers and support staff with ideas on how to integrate Sources of Strength "coded" social emotional growth

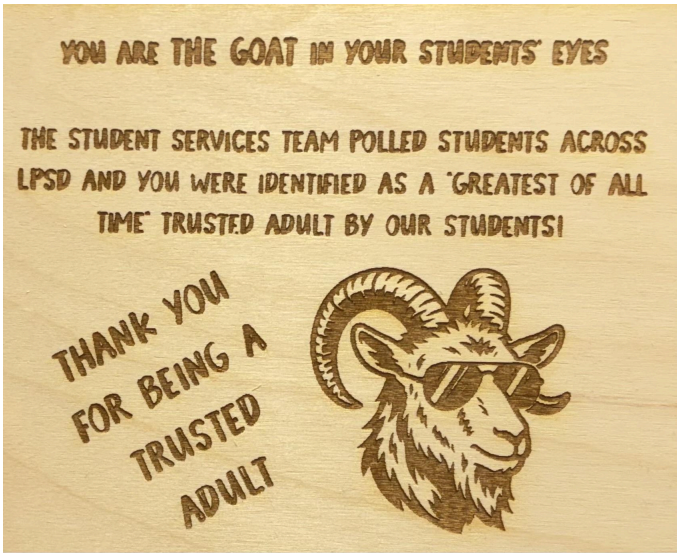
into our classrooms. I will attach the November newsletter below in case it didn't make it to your inboxes.

I (Kacy Lou) have been working closely with the LPSD business department this month to pursue potential avenues of funding to keep our program humming along, seeing as our current Mental Health Consortium Grant in collaboration with Dillingham City School District will sunset next December (2027) and it does not seem to be a grant that will reopen for applications this grant cycle. We would appreciate it if you too were able to keep an eye out for possible funding sources so we can continue to provide our students with the support they deserve. Thank you for all that you do to ensure our students have access to quality education and caring adults. It is our honor to do the work that we do.

For the kids, always–
Kacy Lou Humphreys, Elisabeth Ludwig, & Patty McCasland

Vote for the GOAT LPSD Trusted Adult 2026 Winner, Mrs. Marli Nikolaus





LPSD staff across the district had a blast during "Undercover Staff Spirit Week" – a spirit week just for staff that kept us giggling and kept our students wondering what on earth we were up to…



“Anything But A Cup Day”



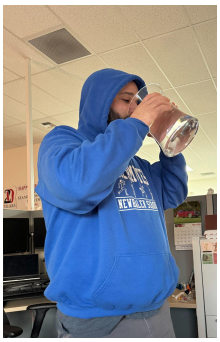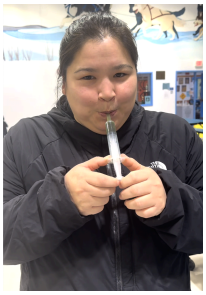
















“Dress Like Your Students Day”





November Sources of Strength Staff Email

Kacy Lou Humphreys <kacylouleyba@lpsd.com>

November is Generosity & Gratitude Month! 🤍

9 messages

Kacy Lou Leyba <kacylouleyba@lpsd.com> Fri, Nov 6, 2026 at 11:40 AM
To: All Staff <staff@lpsd.com>

Happy November, LPSD!

I invite you to take a moment to watch the video below and celebrate gratitude with our secondary students! Who are you thankful for? **Bonus points if you take a moment to write them a note and say so!**

LPSD Sources Thankfulness Oct 2026.mov

November is Generosity and Gratitude Month in Sources of Strength. It is our hope that you will help us facilitate gratitude campaigns at your schools this month. We have included a few activities below to facilitate the creation of public displays of gratitude, as well as opportunities to weave personal gratitude reflection into your classrooms. You can also encourage students to think of ways to be generous to their peers, families, and community members. (Many of these hit standards too!)

K-12

- ThankfulnessJournal2024 to print.pdf
- Thankful Tree Craft.pdf
- Thank you Postcard
- Gratitude Weekly Log
- Gratitude Month Journal

K-5

- Filled with Gratitude
- Grateful Writing
- Gratitude Scavenger Hunt
- IMAGINE IF worksheets for Gratitude
- SKETCH IT worksheets for Gratitude
- Thankful Turkey

6-12

- Unplugged-Gratitude-High-School-Activity-Booklet.pdf
- Week Long Gratitude Journal.pdf
- Art Activity

Staff

- Staff Gratitude Workbook.pdf
- Nominate a co-worker or community member for a Shining Star Award within LPSD

Lastly, if you are looking for a way to be generous toward a secondary student today, I encourage you to nominate a student ages 12-19 for the Spirit of Youth Awards. They have 8 categories, including: Role Model, Innovator, Phoenix, Life Saver, Humanitarian, Discovery, Dreamer, and Visionary. So many of our students fit into these categories and a simple 3 minute nomination can help them receive a scholarship or bolster their resume.

As always, please feel free to reach out to our team at StudentServices@lpsd.com if you have any questions or concerns. We are grateful to have the opportunity to serve you and your students!
--
Quyana! Chin'an! Gracias!

BBBSD LPSD

BRISTOL BAY REGION CTE

SWRS DCSD

October Intensive Recap!

- Classes in October
  - Introduction to Outboard Systems
  - Public Safety: Police, EMS or Fire
  - Introduction to Stick Welding; SMAW
  - Introduction to Building Maintenance I
  - Introduction to Healthcare Careers
  - Traditional Arts & Rural Entrepreneurship
  - Workplace Technology, Communications and Writing
  - Exploring Careers in Education
  - Introduction to Building Maintenance II

October Intensive Recap!

- HS Credits Earned
  - 14.5 credits earned towards Employability, Technology, and Cultural Awareness
- College Credits Earned
  - 23 credits earned
- Certifications Earned
  - 2 - OSHA-10
  - 4 - AHA First Aid & CPR
  - 3 - Introduction To Outboard Systems Certification through Yamaha University
  - 3 - AMSEA Marine CPR & First Aid

November Intensive Recap!

- November 2-6
  - Solar Electric Design and Installation (Dillingham)
  - Introduction to Diesel Mechanics (Dillingham)
  - Introduction to Culinary (Naknek)
  - Introduction to IT Support Specialist (Naknek)
  - Introduction to Construction Trades (Naknek)
- November 9-13
  - Introduction to Aluminum MIG Welding; GMAW (Naknek)
  - Introduction to Heavy Equipment (Naknek)

November Intensive Recap!

- HS Credits Earned
  - TBD
- College Credits Earned
  - TBD
- Certifications Earned
  - TBD

January & February Intensives

Applications are due December 6th

January 24th-30th:

- **Naknek**
  - Introduction to Cosmetology
  - Introduction to Aviation Careers
- **Dillingham**
  - Introduction to Diesel Mechanics I *(this class is two weeks and runs from January 24th-February 6th)*
  - Introduction to Journalism & Broadcasting

January 31st-February 6th:

- **Dillingham**
  - Introduction to Diesel Mechanics II *(must attend both weeks)*
- **Naknek**
  - Geotech: Drones & Digital Mapping
  - Introduction to Plumbing

Career Guidance

We have 21 projected seniors this year in LPSD! Below are the following planned pathways from some of our students:

- Attend AVTEC for Diesel & Heavy Equipment
- Attend Vanguard University, Concordia Irvine, Jessup, The Master's University, or Indiana Wesleyan for Sports Medicine and to play volleyball
- Attend Bible School
- Attend Bible School in Greece
- Attend Liberty University for Exercise Science
- Attend College of the Ozarks for Culinary and Business
- Attend college in Oregon, Washington, or Hawaii for Pre Med
- Join the US Army
- Join the Military
- Attend UAF, UAA, Alaska Pacific University or Fort Lewis for nursing or a related health care field
- Attend college for Computer Science
- Attend Fort Lewis College
- Attend University of Alaska Fairbanks

Post Secondary Testing

- Workkeys testing was offered in November during Volleyball Districts
- 1 student is ACT testing in December
- We will be offering Workkeys and ACT testing again in the Spring
- We are looking at avenues to support ASVAB testing during SNAP Meet as well

Friday Yuraq



Finn, LPSD Alumni, is leading our Yuraq sessions on Fridays from 12:30-1:00 for the month of November! We'd love to see you there.

















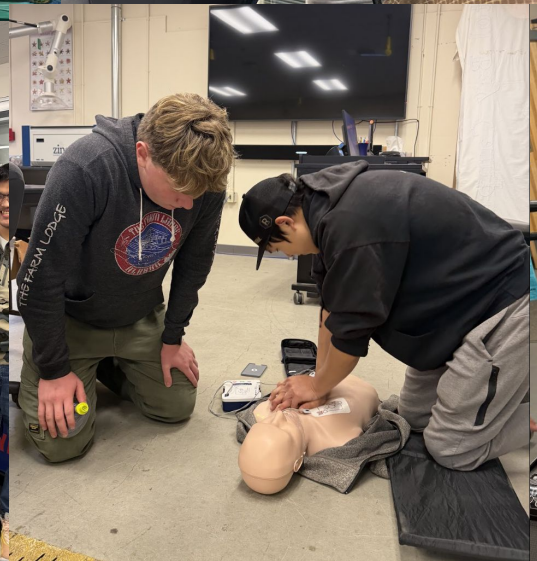






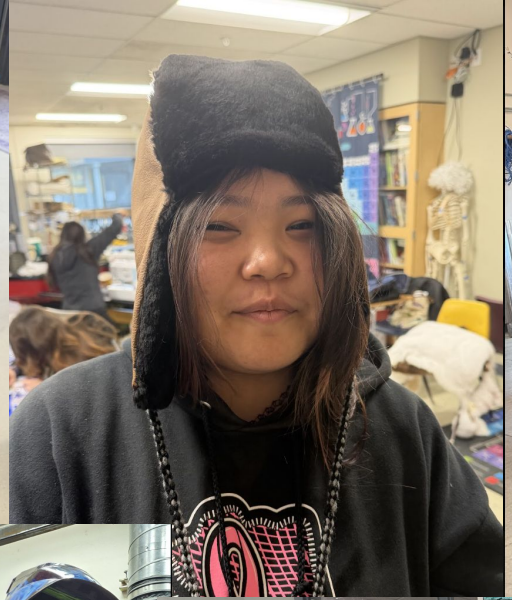




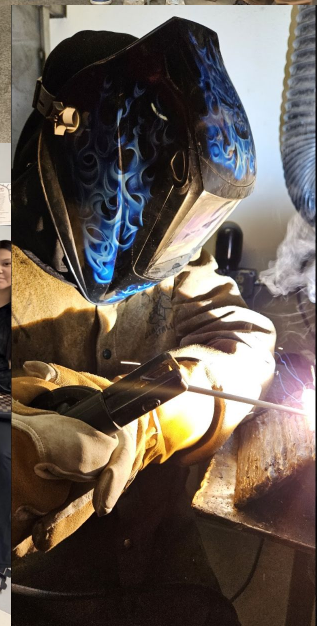









BIBHS

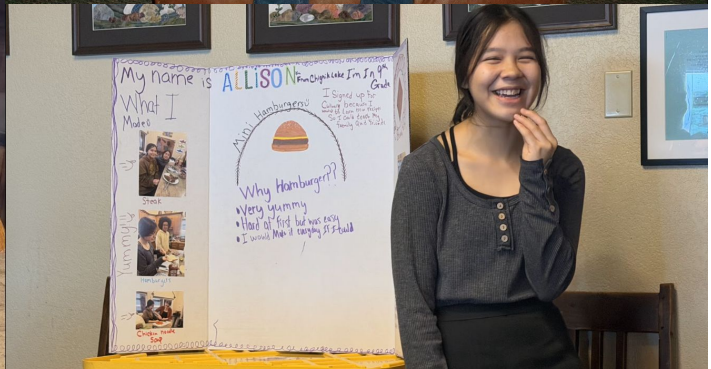



Jacelyn
PA Dutch








My name is ALLISON
What I
Why Hamburger??
Very yummy













Contact Info

pmccasland@bbrcte.org

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
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1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: November 16, 2026
To: LPSD School Board Members
From: Nate Davis- Director of Personnel
Re: November Personnel Report

Certified Staffing

- A big thank you to our long term substitute teachers who got us through first semester:
  - Linda Gies, Meshik Elementary
  - Valerie Burgess, Igiugig Elementary
- Please welcome these teachers to finish the school year spring semester:
  - Elizabeth Perry, Meshik Elementary
  - Emma Cypher, Igiugig Elementary
- Ms. Moon McCarley's teamwork and leadership and her amazing team designed and completed a splendid week of professional development in Bristol Bay for October Inservice, including a full day of Cultural training and a full day of Literacy.
- Some teachers are still in-progress with their new or renewal certifications. DEED Teacher Certification is 5-7 weeks behind at this time.
- Extra-Duty Contracts have been issued for Family Engagement Liaisons.

Classified Staffing

- Classified staffing around the district has stabilized for the most part, with a few positions still unfilled, or needing refilled.

Student Teachers and University Partnerships

Nate and Sherri Davis traveled and spent at least a day each at Kutztown University (PA), SUNY Brockport, SUNY Geneseo, SUNY Cortland, and Sul Ross University (TX). As representatives of LPSD, we enjoyed the most hearty welcomes at each campus. We presented to professors at each teacher college, presented to several classrooms of education both in-person and online, hosted a table in common areas, met with Deans and Directors, and shared meals with our colleagues around the nation. They all remain very enthusiastic about their partnerships in tutoring, student-teaching, and speaking highly of LPSD and Alaska. Several professors stated they may give it a try once their professor days are over!

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LPSD welcomes these student-teachers and gives kudos to all of their LPSD host teachers:

- ➔ Joe Aquino- SUNY, Newhalen Elementary
- ➔ Mitchell Ellsworth, SUNY, Newhalen Elementary
- ➔ Emma Cypher, SUNY, Chignik Lagoon Elementary
- ➔ Jasmine Tiedeman, Kutztown, Tanalian Elementary
- ➔ Ali Reed, Kutztown, Tanalian Elementary
- ➔ Ben Einarsson, Kokhanok Secondary
- ➔ Jordan Branca, Chignik Lake, Secondary
- ➔ Seth Wilsoncroft, Meshik, Secondary

We had a great cohort of student teachers this fall semester, with one of them staying on as a Tutor and one was hired as a fulltime teacher for spring semester. In addition, all expressed their favorable opinion of their experience with LPSD and a couple more stated their desire to return at some point in their career.

A big thank you to all of our LPSD host teachers who are taking the time to train up these student teachers as the next generation of educators. They also often introduce the student teachers to the community and to Alaska- where we hope they will spend at least part of their teaching career and pass on the good news to other teachers.

Recruitment:

We currently have the following positions posted to the Alaska Educator Recruitment and Retention (AERRC) website:

- Instructional Tutor for Spring 2027

Contract Adjustments:

FY 27 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.

LPSD SHINING STARS, NOVEMBER, 2026

NAME	LOCATION	REASON	NOMINATOR, POSITION
Honey Roehl	Kokhanok	During BBRCTE's Traditional Arts and Rural Entrepreneurship Intensive Honey displayed shining examples of hard work, compassion, politeness and student leadership. After completing the initial main project in class, she went on to complete a second and then third more challenging project, all while helping fellow students work through their own projects. Honey was the first to volunteer to stay after class to help the instructor clean up, comforted a fellow student facing a challenge during the week, and maintained a positive attitude through it all.	Justin Zimin, BBRCTE Program Coordinator
Ed Lester	Newhalen	Ed takes the part of his job description that says “other duties as assigned” very seriously. On top of being our principal, he's raising/caring for multiple children, coaching, and still finding the energy to lead morning workout. But his dedication truly reached new heights when he took on the role of *in-flight vomit bag holder* on a bumpy flight back from inservice. From running a school, to literally running laps, to handling bodily fluids in the sky, Ed proves that no job is too big or too disgusting. Thanks, Ed, for taking one (many) for the team!	Alexis Pursell, Teacher
Dean John	Newhalen	Dean is always willing to jump in and help wherever he is needed. When he hears that someone has a need, he immediately starts problem solving. Whether it is jumping in to cover PE, or helping someone change a flat tire, Dean is always there. He is a trusted adult for many of our students and a positive role model for all of them. We are very thankful for his dedication to our school, and our community. Thank you so much Dean!	Elisabeth Ludwig, School Social Worker
Kelly Cooper	Chignik Bay	This year is my third year working with Kelly and she has grown into a very responsible student. As a resident of Chignik Bay, she has firsthand knowledge of how hard it is to be a student without a school. She makes the most of every opportunity given to her, such as district volleyball and BBRCTE. She takes it upon herself to reach out to teachers for help in preparation for her absences from class and happily makes up the work after such trips. Additionally, she is becoming a role model to other students. She comes to class prepared and ready to learn. She is genuinely engaged in her class work and has the courage to ask for help and clarification while in class. This sets a great example to her peers!	Christian Meneskie, Online Math Teacher
Laura Wilder	Port Alsworth	Laura does so many behind-the-scenes things here at Tanalian to keep us running. She graciously takes care of all that is asked of her, but sees extra things that need to be done and takes care of them as well. As we have hosted sports tournaments here, I see her going above and beyond to make sure everything runs smoothly. She makes sure to introduce herself to all the teams and make sure that if they need something, they can ask her. I appreciate her kindness, organization, and balancing all the demands to keep our staff, students, and school operating at maximum capacity!	Matthew Grossmann, Teacher
Zita Andrews	Chignik Lake	Zita is the mother of 3 of the students here at Chignik Lake. She has been a passionate supporter of all the events run at the school, including our recent cultural week, in which she volunteered to cook lunches and dinners, set up events, and played in active role in partaking in the various events, which included making drums, beeding, creating a mask along with volunteering on the adult volleyball team. As the person in town who collects all the imcoming mail when it arrives by plane, she has been a massive support for our school by consistently notifying us whenever school mail has arrived or is going to arrive, which has included her bringing us packages directly to the school and even picking up people and bringing them to the school. Lastly, whenever there is an afterschool event, whether it's volleyball practice, night gym, movie nights, etc., you can always count on Zita's kids being there, and her making sure they get to and from safely despite her very busy schedule.	Jordan Branca, Student Teacher

Michael Prinz	Port Alsworth/D	Michael jumped right in and got to work. He has traveled all across the Lake and Pen region and has the right combination of technical skill and personality to connect with and support the human side of technology in the region. He has worked really hard to learn all of our systems so quickly and stays excited to learn more about how he can support the kids, teachers, and communities. We are lucky to have him on the team, and I wanted to highlight his efforts.	Nathan McArthur, Ed Tech/Homeschool
Kacy Lou Humphreys	Districtwide	Kacy Lou and the counseling team are doing a great job implementing the sources of strength program. It's great to see the kids engaging and growing stronger. I had a unique experience sitting nearby while the reporter interviewed the kids, and their answers were so deep and meaningful! I'm so proud to work with and support the wonderful program and the staff who have brought it to the region and implemented it.	Nathan McArthur, Ed Tech/Homeschool
Elisabeth Ludwig	Newhalen	Elisabeth and the counseling team are doing a great job implementing the sources of strength program. It's great to see the kids engaging and growing stronger. I had a unique experience sitting nearby while the reporter interviewed the kids, and their answers were so deep and meaningful! I'm so proud to work with and support the wonderful program and the staff who have brought it to the region and implemented it.	Nathan McArthur, Ed Tech/Homeschool
Patty McCasland	Newhalen	Patty and the counseling team are doing a great job implementing the sources of strength program. It's great to see the kids engaging and growing stronger. I had a unique experience sitting nearby while the reporter interviewed the kids, and their answers were so deep and meaningful! I'm so proud to work with and support the wonderful program and the staff who have brought it to the region and implemented it.	Nathan McArthur, Ed Tech/Homeschool
Leon Alsworth V	Port Alsworth	Leon is an 8th grader who moved to Port Alsworth mid-way through the first semester. He has jumped into his new school with a smile and sweet attitude. One morning, after it had just snowed, he arrived at school to find teacher Mr. Grossmann shoveling the front entryway of the school and asked to take over. Then when he had finished shoveling he came in with a big smile and headed down the hall for class. I'm so thankful for Leon and his willingness to joyfully engage and serve!	Laura Wilder, Administrative Assistant

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 4000 - PERSONNEL

RECRUITMENT AND SELECTION -ALL PERSONNEL

BP 4111/4211/4311

Note: Effective for the 2016-2017 school year, the federal Every Student Succeeds Act has eliminated the requirement that teachers be "highly qualified." Rather, teachers should be fully licensed and endorsed in each subject they are teaching.

The district shall employ the most qualified person available for each open position. The Superintendent or designee shall develop recruitment and selection procedures to ensure that every effort is made to find and hire fully qualified staff, which include:

1. Assessment of the district's needs to determine those areas where specific skills, knowledge and abilities are lacking.

2. Development of job descriptions which accurately portray the position, including requirements that an employee be qualified in accordance with federal and state law.

3. Dissemination of vacancy announcements to ensure a wide range of candidates, when necessary.

4. Screening procedures which will identify the best possible candidates for interviews.

5. Interview procedures which will determine the best qualified candidate for recommendation to the School Board.

Staff members involved in the selection process shall recommend only those candidates who meet all qualifications established by law and the School Board for a particular position. Nominations for employment shall be based upon appropriate screening devices, interviews, observations, recommendations from previous employers and any requirements of applicable collective bargaining agreements.

No inquiry shall be made with regard to age, race, color, religion, sex or national origin of persons proposed for or seeking employment. Questions regarding disability shall be asked only when directly related to the job and as permitted by law.

Note: The Alaska Professional Teaching Practices Commission recommends that districts develop a policy regarding the procedures to be followed when desiring to hire an educator currently under contract with another school district. The following policy language is based on procedures developed by the Fairbanks North Star Borough School District.

Before considering the hire of an applicant who is currently under contract in another district, the Superintendent or designee will require the certificated staff to provide written documentation that he/she: (1) has made an effort to secure a release from the employing district thirty calendar days prior to the employing district's first contract day; or, (2) has secured a written release from the employing district.

Note: A subject-matter expert teacher, holding a limited certificate issued by the Department, may be employed to teach subjects in which the person has satisfied the education or experience requirements set out in state statute AS 14.20.022. Before a school district determines whether to hire a person as a subject-matter expert teacher, the school district must administer a competency examination. Additionally, once a subject-matter expert teacher is hired, the district must provide a mentor who is an experienced teacher for the subject-matter expert teacher for at least the first year of the subject-matter expert teacher's employment in the school district. A person employed as a subject-matter expert teacher under this section is considered a certificated employee for purposes of the teachers' retirement system. Finally, employment as a subject-matter expert teacher counts as employment for purposes of acquiring tenure; however, a person holding a subject-matter expert limited teacher certificate is not entitled to tenure until the person receives a teacher certificate under AS 14.20.022.

(cf. 4112.8/4212.8/4312.8 - Employment of Relatives)

Note: AS 14.20.020 requires coursework in Alaska studies and multicultural education or cross-cultural communications in order to be eligible for a teacher certificate. Effective June 30, 2017, AS 14.20.020 also requires training on alcohol and drug related disabilities, sexual abuse and sexual assault awareness and prevention, dating violence and abuse awareness and prevention and suicide prevention in order to be eligible for a teacher certification. AS 14.20.035 requires districts to give preference to applicants who demonstrate training or experience that indicates sensitivity to the traditions and cultures represented in the student population.

In evaluating applicants, preference shall be given to those applicants who can demonstrate training and experience related to the traditions and cultures represented in the student population.

(cf. 4030 - Nondiscrimination in Employment)
(cf. 4111.2/4211.2/4311.2 - Legal Status Requirement)

No person shall be employed by the School Board without the recommendation or endorsement of the Superintendent or designee. The School Board shall be presented with the Superintendent or designee's recommended candidate who may be approved or rejected by the School Board. If the candidate is rejected, the Superintendent or designee shall recommend subsequent candidates until the School Board approves someone to fill the position. The School Board has the authority over the employment of all employees, however, the Board may delegate the Superintendent or designee the authority to make staff hires without prior Board approval. If such authority is

delegated, the Superintendent or designee shall notify the Board of all hires at a regularly scheduled Board meeting.

(cf. 10000 - Concepts and Roles)

Note: AS 14.08.111 and AS 14.14.090 require districts to provide prospective employees with information regarding the availability and cost of housing in rural areas to which they may be assigned and when possible assist them in locating housing. The following may be revised or deleted as appropriate.

The School Board recognizes that the district encompasses rural areas and will assist teachers in obtaining information regarding the cost and availability of housing as required by law.

Legal Reference:
ALASKA STATUTES
14.08.111 Duties (regional school boards)
14.14.090 Additional duties
14.20.010 Teacher Certificate Required
14.20.022 Subject-matter expert limited teacher certificate
14.20.035 Evaluation of training and experience
14.20.100 Unlawful to require statement of religious or political affiliation
14.20.110 Penalty for violation of AS 14.20.100

ALASKA ADMINISTRATIVE CODE
4 AAC 04.210, 04.212 and 06.899(6) Highly Qualified Teachers and Objective Uniform Standards
6 AAC 30.810 Employer records
6 AAC 30.840 Retention of records

UNITED STATES CODE
Every Child Succeeds Act, 20 U.S.C. 6301, et. Seq. (P.L. 114-95 December 10, 2015)

Revised 10//2026

07/12

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 4000 - PERSONNEL

SECURITY CHECK - ALL PERSONNEL **BP 4112.5/4212.5/4312.5**

Note: The following sample policy is based on material from the Juneau School District and may be modified or deleted as needed.

The School Board desires to hire personnel whose background, conduct, and behavior reflect the highest standards of integrity and professionalism, and are deemed appropriate for work with children. The District will investigate the background of all applicants (including volunteers) prior to hire in the district. This investigation will include questions related to an applicant's background and criminal history, including a background check, and may include a fingerprint check.

Falsification or omission of information during the interview or on the application shall be grounds for immediate removal from consideration for a position or dismissal from a currently held position. For certified staff, a complaint may also be made with the Alaska Professional Teaching Practices Commission (PTPC).

Revised 10/2026

07/12

PERSONNEL RECORDS - ALL PERSONNEL BP 4112.6/4212.6/4312.6

Personnel records shall be kept for all current employees and shall include information usually expected in good personnel administration. Records shall be kept for all former employees, including such information as shall seem appropriate to the administration.

Note: The Alaska Supreme Court has upheld a broad policy of public access to records and has ruled that employment applications of police chief and city manager may not be exempt from disclosure in view of the public's strong interest in high level public officials. It is likely therefore that Superintendent or designee applications, and possibly other employee applications, are subject to public disclosure.

(cf. 1340 - Access to District Records)
(cf. 3580 - District Records)
(cf. 1312.1 - Complaints Concerning Personnel)

Note: 4 AAC 19.040 exempts employee evaluations from public disclosure and requires districts to establish procedures as to which supervisory personnel may have access to evaluation documents. AS 14.20.149 provides that information provided to a district under the district's certificated employee evaluation system is not a public record and is not subject to public disclosure. The Alaska Supreme Court in Anchorage Daily News has held that the evaluation of head public librarian is a public document. AASB recommends public requests for evaluations of district administrators be reviewed with district legal counsel on a case-by-case basis.

All personnel files are confidential and shall be available only to the employee, persons authorized by the employee, the Superintendent or designee, and those individuals authorized by the Superintendent or designee or School Board in accordance with administrative procedures. The School Board may collectively request to review an employee's file at an executive session of the School Board, pursuant to a specific employee action and/or complaint process, and in accordance with the Alaska Open Meetings Act.

Employees shall be notified whenever derogatory information is to be placed in their personnel files. Employee may review and comment on the contents of their personnel file. Personnel records shall be made available for inspection by the employee at an off-duty time. Inspection shall take place in the presence of an administrator.

Legal Reference:

ALASKA STATUTES

44.62.310 Government meetings public
40.25.120 Inspection and copying of public records
23.40.070 Declaration of Policy (PERA)
14.20.149 Employee Evaluation

ALASKA ADMINISTRATIVE CODE
4 AAC 19.040 Use of the evaluation

COURT DECISIONS
Municipality of Anchorage v. Anchorage Daily News, 794 P.2d 584 (Alaska 1990)
City of Kenai v. Kenai Peninsula Newspapers, Inc., 642 P.2d 1316 (Alaska 1982)

Revised 10/2026

07/12

Lake and Peninsula School District

ASSIGNMENT - CERTIFICATED PERSONNEL BP 4113

Note: The following sample policy may be revised or deleted to reflect district philosophy. This subject area is covered by collective bargaining laws.

The School Board recognizes strategic assignments are essential to supporting student success and maintaining a healthy, consistent school environment. While assignments must comply with applicable laws and credentialing requirements, the strengths, experiences, and well-being of district staff are important considerations. Since both students and staff benefit from stability, continuity, and positive relationships, assignment decisions should also consider the impact on school climate by minimizing unnecessary disruptions, and promoting consistency in student-teacher relationships.

The Superintendent or designee may assign certificated personnel to any position for which their preparation, certification, experience and aptitude qualify them. Teachers may be assigned to any school within the district. Teachers shall not be assigned outside the scope of their teaching certificates or their fields of study except as allowed by law.

(cf. 4112.8/4212.8/4312.8 - Employment of Relatives)

Note: The following optional paragraph should be reviewed in conjunction with the district's collective bargaining agreement, if any, and revised or deleted as appropriate.

The assignment of certificated personnel shall comply with applicable collective bargaining agreements and alternative and charter school contracts.

Legal Reference:

ALASKA STATUTES

14.20.147 Transfer or absorption of attendance area or federal agency school
14.20.148 Intradistrict teacher assignment
14.20.158 Continued contract provisions
23.40.070 Declaration of policy (PERA)

UNITED STATES CODE, TITLE 20

Every Student Succeeds Act, P.L. 114-95

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09/92

EVALUATION/SUPERVISION - CERTIFICATED PERSONNEL BP 4115

Note: AS 14.20.149 requires school districts to have a certificated employee evaluation system. The School Board is required to consider information from students, parents, community members, classroom teachers, affected collective bargaining units, and administrators in the design and periodic review of the system. The evaluation must be based on observation of the employee in the employee's work place. In addition, the law mandates a number of requirements for the system including the establishment of district performance standards, a minimum number of evaluations each year, the preparation and implementation of a plan of improvement, and opportunity for students, parents, community members, teachers, and administrators to provide information on the performance of the person being evaluated.

Department of Education and Early Development regulations require a district's certificated employee evaluation system to evaluate a teacher or administrator's performance on applicable professional content standards as exemplary, proficient, basic, or unsatisfactory. In addition, overall performance must be evaluated with these same four ratings. No later than July 1, 2016, a district shall adopt for teachers and administrators standards for performance based on student learning data. 4 AAC 04.205. A district shall report to the department not later than September 15th of each year evaluation results as to tenured and non-tenured teachers, administrators and special service providers and performance levels, as prescribed in 4 AAC 19.055.The Educator Evaluation regulations are found at 4 AAC 19.010-19.099.

The School Board believes that evaluations can provide important information relevant to employment decisions, help staff improve their professional skills, improve the effectiveness of instruction, and raise student achievement levels. In accordance with the district's certificated employee evaluation system, the Superintendent or designee shall evaluate certificated personnel annually, including teachers, administrators, and special service providers. The evaluation system shall evaluate whether the certificated employee is exemplary, proficient, basic, or unsatisfactory on applicable content standards and in overall performance. The district's certificated employee evaluation system will incorporate those procedures and mandates required by law.

The district shall provide in-service training to all certificated employees subject to the evaluation system. The training will assure inter-rater reliability and address the evaluation procedures, the standards used by the district in evaluating performance, and other information that may be helpful to a thorough understanding of the evaluation system.

Individuals conducting an evaluation must hold a type B administrator certificate or be a site administrator under the supervision of a person with a type B certificate, be employed by the school district as an administrator, and complete training in the use of the district's evaluation system.

A certificated employee has a right to comment within 10 days on the evaluation and may not be retaliated against for doing so.

The certificated employee evaluation system will be periodically reviewed. The district will consider input from students, parents, community members, classroom teachers, affected collective bargaining units, and administrators. The district will make a form, template, or checklist that the district uses in the evaluation of certificated employees available to the public, including posting the form, template, or checklist on the district's website. The posting will explain how the district has considered the input of these groups in the design of the evaluation system.

(cf. 4116 - Nontenured/Tenured Status)
(cf. 4117.4 - Dismissal)
(cf. 4117.6 - Nonretention)
(cf. 4315.1 - Competence in Evaluation of Teachers)

Legal Reference:
ALASKA STATUTES
14.20.149 Employee Evaluation
14.08.111 Duties
14.14.090 Duties of school boards
23.40.070 Declaration of policy (PERA)
ALASKA ADMINISTRATIVE CODE
4 AAC 19.010-4 AAC 19.099 Evaluation of professional employees
4 AAC 04.200 Professional content and performance standards
4 AAC 04.205 District performance standards

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Lake and Peninsula School District

RESIGNATION - ALL PERSONNEL BP 4117.2/4217.2/4317.2

The Superintendent or designee is authorized to accept the written resignation of any employee on behalf of the School Board, and the resignation shall become effective immediately upon acceptance by the Superintendent or designee. A resignation presented to and accepted by the Superintendent or designee may not be withdrawn by the employee.

Note: The Alaska Professional Teaching Practices Commission recommends that districts adopt a policy which addresses the situation of a teacher's request to resign during the teacher's contract term, or abandoning the position without notice. The PTPC further recommends a policy that addresses what procedures the school district will follow when recruiting a teacher currently under contract with another district, including a teacher who has not obtained a written release from that district. The PTPC will implement possible sanctions against a teacher who unilaterally breaches his or her employment contract. The following language can be revised to reflect your district's needs.

A certificated staff member should provide notice as early as possible to the district when the staff member knows that he or she does not plan to return for the following school year. The district will agree to release a certificated staff member who has signed a contract, provided notice is given to the district, in writing, post-marked thirty calendar days prior to the staff member's first contract day of the school year.

If a request to release a certificated staff member from his or her contract is made when fewer than thirty calendar days remain before the staff member's first contract day, or anytime thereafter, the district will consider filing a Professional Teaching Practices Commission (PTPC) complaint. When considering if the filing of a PTPC complaint is warranted, the district will weigh any mitigating circumstances including, but not limited to, factors impacting the staff member's family or health, factors related to the staff member's employment or working conditions, or unforeseen changes in the circumstances impacting the staff member's ability to continue employment with the district.

If a certificated staff member is currently under contract with the district and the district learns the staff member has contracted with another district without obtaining a written release, the district will consider a PTPC complaint against the staff member.

The district will not contract with a certificated staff member under contract with another district unless the staff member provides a written release from the current employer. If the district contracts with a certificated staff member who has not disclosed that he/she is under contract with another school district, the district reserves the right to terminate the contract for material misrepresentation and to file a PTPC complaint.

Legal Reference:

ALASKA ADMINISTRATIVE CODE

4 AAC 18.010 Teachers' and administrators' contracts
20 AAC 10.020 Code of ethics and teaching standards

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07/12

Lake and Peninsula School District

DISMISSAL - CERTIFICATED PERSONNEL BP 4117.4

Note: AASB recommends that districts consult with legal counsel well before dismissal proceedings are to be instituted. The complexity of legal provisions pertaining to dismissal make such consultation imperative.

Employees shall not be deprived of their position during the school year except when cause for the dismissal can be shown. Employees shall be accorded their due process rights provided by law. Employees shall have the right to call witnesses in a pre-termination hearing held under the procedure set forth in AS 14.20.180.

(cf. 4116 -Nontenured/Tenured Status)
(cf. 4117.6 - Nonretention)

Legal References:

ALASKA STATUTES
- *14.20.140 Notification of nonretention*
- *14.20.145 Automatic re-employment*
- *14.20.170 Dismissal*
- *14.20.175 Nonretention*
- *14.20.180 Procedure and hearing upon notice of dismissal or nonretention*
- *14.20.205 Judicial review*
- *14.20.215 Definitions*

ALASKA ADMINISTRATIVE CODE
- *4 AAC 18.010 Teachers' and administrators' contracts*

Nichols v. Eckers, 504 P. 2d 1359 (Alaska 1973)
Kenai Peninsula Borough Bd of Education v. Brown, 691 P. 2d 1034 (Alaska 1984)
Stirling v. North Slope Borough School District, Supreme Court No. S-18853 (Alaska 2025)

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07/12

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 4000 - PERSONNEL

SUSPENSION/DISCIPLINARY ACTION - CERTIFICATED PERSONNEL BP 4118

The School Board expects its employees to perform their duties in accordance with state law and School Board policy and administrative regulations.

(cf. 4119.21/4219.21/4319.21 - Codes of Ethics)
(cf. 4117.4 - Dismissal)
(cf. 4117.6 - Nonretention)

The Superintendent or designee may take disciplinary action, including: 1) verbal warning, 2) written warning, 3) letter of reprimand, 4) suspension without pay, and 5) dismissal, as he/she deems appropriate, and may deviate from the progressive order of disciplinary actions in light of the particular facts and circumstances involved.

Note: A teacher may be suspended pending an investigation to determine whether cause exists for dismissal. However, the teacher's regular compensation must be continued during the temporary suspension. AS 14.20.170.

The Superintendent or designee shall document all disciplinary actions thoroughly and accurately and shall ensure that such actions are taken in a consistent, nondiscriminatory manner.

Certificated management and supervisory personnel who are not covered by a collective bargaining agreement are subject to the disciplinary procedures set forth in BP 4218, except for discipline involving dismissal or nonretention. The District will provide the statutory and policy rights afforded to all certificated staff for dismissal and nonretention actions.

(cf. 4218 – Dismissal/Suspension/Disciplinary Action)
(cf. 4300 – Management Employee Definitions)

Legal Reference:

ALASKA STATUTES

14.20.030 Causes for revocation and suspension
14.20.170 Dismissal
14.20.175 Nonretention
14.20.180 Procedures upon notice of dismissal or nonretention

ALASKA ADMINISTRATIVE CODE

20 AAC 10.020 Code of ethics and teaching standards

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DUTIES OF PERSONNEL - ALL PERSONNEL **BP 4119.3/4219.3/4319.3**

Note: By requiring employers to reasonably accommodate persons with disabilities who are capable of performing the job, the Americans with Disabilities Act spotlights the need for complete, specific job descriptions. Job descriptions are expected to play an important part in implementing this federal law.

The School Board recognizes the importance of having adequate job descriptions for every district employee. Student safety, the district's fiscal stability, and the success of the educational program all depend on employees' fully understanding their responsibilities and duties.

The Superintendent or designee shall prepare and regularly update job descriptions for all positions. Job descriptions shall clearly specify all essential and peripheral/marginal functions and duties of the position, the degree of responsibility the position entails, the type and extent of training required, and the position of the person to whom the employee reports. As a best practice, job descriptions should be reviewed annually as part of the evaluation process.

All employees shall fulfill the duties and responsibilities set forth in their job descriptions and shall comply with School Board policies, administrative regulations, applicable employee agreements, and local, state and federal laws.

(cf. 4030 - Nondiscrimination in Employment)
(cf. 4115 - Evaluation/Supervision)
(cf. 4215 - Evaluation/Supervision)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

Legal Reference:
AMERICANS WITH DISABILITIES ACT, P.L. 101-336
42 U.S.C. 12101 et seq.

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07/12

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 4000 - PERSONNEL

HARASSMENT - ALL PERSONNEL BP 4119.12/4219.12/4319.12

The School Board is dedicated to providing a safe environment. Harassment disrupts a student's ability to learn and a school's ability to educate. Personnel are expected to demonstrate positive character traits and values. Conduct and speech must be civil and respectful.

Personnel are prohibited from engaging in any form of harassment in any school-related setting, including but not limited to: school property, during school hours, on school buses, at bus stops, and at school-sponsored activities, events, or functions.

Harassment means and includes, but is not limited to, intimidation by threats of or physical violence; the creation of a climate of hostility or intimidation; or the use of language, conduct, or symbols in such a manner as to convey hatred, contempt, or prejudice or to have the effect of insulting or stigmatizing an individual. Harassment includes, but is not limited to, harassment on the basis of race, sex, creed, color, national origin, religion, marital status, or disability.

(cf. 5131.43 – Harassment, intimidation and bullying)
(cf. 4118 - Suspension/Disciplinary Action)
(cf. 4218 - Dismissal/Suspension/Disciplinary Action)
(cf. 4119.11/4219.11/4319.11 – Sexual Harassment)
(cf. 4119.21/4219.21/4319.21 – Codes of Ethics)

To promote an environment free of harassment, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff inservice or student instruction and counseling. Principals shall discuss this policy with their employees and shall assure them that they need not endure any form of harassment.

The School Board encourages students or staff to immediately report incidences of harassment to the principal or designee. The Superintendent or designee shall promptly investigate each complaint of harassment in a way that ensures the privacy of all parties concerned. In no case shall the student or staff member be required to resolve the complaint directly with the offending person.

Notice of this policy will be circulated to all district schools and departments and incorporated in teacher and student handbooks.

(cf. 0410 - Nondiscrimination in District Programs and Activities)
(cf. 1312.3 - Complaints Concerning Discrimination)
(cf. 4030 - Nondiscrimination in employment)
(cf. 5141.42 - Professional Boundaries of staff with students)

Legal References:

ALASKA STATUTES

AS 14.18.010 - 14.18.100 Prohibition Against Sex and Race Discrimination

ALASKA ADMINISTRATIVE CODE
4 AAC 06.500 - 4 AAC 06.600 Prohibition of Gender or Race Discrimination
TITLE VI, CIVIL RIGHTS ACT OF 1964
TITLE IX, EDUCATION AMENDMENTS OF 1972
INDIVIDUALS WITH DISABILITIES EDUCATION ACT
AMERICANS WITH DISABILITIES ACT

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9/92

Lake and Peninsula School District

Section	9000 BYLAWS OF THE BOARD
Title	Joint School Board & Borough Assembly Education Committee
Status	Active
Cross Reference	BB 9130 - Board Committees
Committee Established	November 19, 2026
Last Reviewed	November 19, 2026
Last Revised	November 19, 2026

Name: Joint School Board & Borough Assembly Education Committee
Department: Board of Education
Focus Area: Education
Membership: One or two board members appointed by the board president and district administration
Type: Standing
Meeting Dates: As needed
Duration: Ongoing

The Joint Borough/School Board Education Committee serves as a permanent collaborative bridge between the Lake & Peninsula Borough Assembly and the Lake & Peninsula School Board. Stemming from the shared commitments of the May 2026 Joint Convening, the Committee is charged with breaking down institutional silos, aligning local governance with community values, and tackling regional "mountains" together through proactive communication and shared problem-solving.

The Committee reviews, strategizes, and makes joint recommendations to both governing bodies regarding:

1. **Education and Career Pathways:** Strengthening Career and Technical Education (CTE), local workforce development, entrepreneurship training, and ensuring local students are equipped for meaningful careers within the region.
2. **Community-Defined School Visions:** Supporting individual communities in defining their own unique vision for their local schools—moving away from rigid outside formulas to ensure schools reflect local culture, subsistence traditions, language, and community strengths.
3. **Collaborative Budgeting and Resource Alignment:** Fostering transparent, early-stage discussions about budget priorities, funding constraints, and capital investments before formal budget processes begin, ensuring efficient use of taxpayer and district resources.
4. **Infrastructure and Facilities Coordination:** Addressing shared challenges related to aging infrastructure, rural housing shortages, energy costs, and facility maintenance across the district's communities.
5. **Ongoing Communication and Joint Governance:** Maintaining regular dialogue between the Borough Manager and Superintendent, encouraging cross-attendance at public meetings, and designing annual joint workshops or convening sessions.

Scope of Projects

The Committee regularly identifies regional priorities for in-depth analysis and action. Projects may include reviewing regional workforce shortages (trades, mechanics, healthcare, education), exploring alternative energy and technology integration for schools, coordinating grant applications, and designing frameworks to keep young people connected to their home communities.

Recommendations brought forth by this Committee are designed to ensure that local governance acts with unified purpose, honoring the wisdom of ancestors, protecting the strengths of rural Alaskan life, and securing a sustainable, thriving future for the next generation