THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
May 13, 2026, 1:00 PM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE** **3**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
   a. Previous Minutes
   b. Check Registers 4
7. **COMMUNICATIONS**
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   c. Correspondence 74
   d. Public Comment
8. **DELEGATIONS**
   a. Lake and Peninsula Borough
   b. LSAC Member
   c. Student Representative
9. **REPORTS**
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   d. Curriculum Report 90
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   k. Counseling Report 116
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   m. Personnel Report 148
   n. Shining Stars 154
10. **UNFINISHED BUSINESS**

11. **EXECUTIVE SESSION**
12. **NEW BUSINESS**
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    c. FY26 Budget Revision 167
    d. Classified Pay Scale FY27-30 181
    e. Resolution 26-01 Deferred Compensation Plan 457(b) 185
    f. MOA - LPSD & NIYAC, May 2026 186
13. **PERSONNEL**
14. **PUBLIC COMMENT**
15. **FUTURE AGENDA ITEMS AND MEETING DATE**
16. **GOOD OF THE ORDER**
17. **ADJOURNMENT**


3

May 13, 2026
School Board Meeting

PAYROLL
CHECK REGISTERS
4/2/2026 – 5/1/2026

42089 – 42099

GENERAL

CHECK REGISTERS
4/2/2026 – 5/01/2026

103524 – 103575

PAYROLL & GENERAL

Direct Deposits & Vendor Payments
4/02/2026 – 5/01/2026

Vouchers 1290 – 1321 & 1328

Site Report – Igiugig – April 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Kathy Touring, Head Teacher

Photos & Description of Activities and Events





PreK Graduation and Goose Cleaning at Igiugig

Personnel Update

All positions are filled. Kathy Touring (Middle&High School), Jenny Cundiff (Elementary) are the certified staff. Olga Zackar is PreK Aide, NightGym and PE Aide, and Gabe Chang is full-time custodian. Ida Nelson, cook; Martha Crow, SPED Aide continue in their positions.

Classroom Highlights

Students continue to excel academically as well as culturally and socially. Pre-K graduation and Awards Night were the highlight of April.

LSAC Activity

LSAC met informally on Friday, May 1, 2026 to finalize the school calendar for FY27

Community Engagement

Igiugig hosted Goose Camp in April, collaborating with Kokhanok and Bristol Bay schools to experience camping/sleeping out, bow and arrow making, fire starting, goose dressing, traditional crafts and dance ending the week with a chili cookoff and awards ceremony in the gym. Igiugig village community continues to support LPSD wholeheartedly

Professional Development
April was a testing month with AKStar, MapGrowth and mCLASS tests being administered. All staff attended training for these assessments as well as continuing PLC for elementary levels.
Pupil % Attendance K-12
Our attendance last month was 91%
Student and Staff Safety
Students learned about being safe in the outdoors at Goose Camp - fire safety, hunting and food prep, bow and arrow safety and maintaining wellness through proper hydration were covered.
Other
We were pleased to have Heidi Chamberlain, our incoming elementary teacher, join us living rough at Goose Camp this year! We are looking forward to having her here in FY27.

Site Report – Kokhanok – March/April, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	**From:** Colter Barnes, Principal

Photos & Description of Activities and Events

1) Our food-service program (breakfast, snack, lunch) and elder lunch delivery (30+ a day) have been top notch this year. I'd venture a guess that we've served more locally harvested food (salmon, dry fish, dry meat, moose, caribou, berries) than just about any school in the nation. Proud & skilled providers here in Kokhanok!. This wouldn't be possible without BBNA's support of our elder lunch program (and reimbursement). Our local KVC also acquired a grant that bought us an industrial vacuum sealer, meat grinder, and supplies to build our very own smokehouse! We were able to test the vacuum sealer out when 3 caribou were donated to the school at the end of March.
2) We continue to include native language instruction & games into our morning meeting routine DAILY. A huge thank you to Beth Hill, Krista Hobson, Connor Romer, and Peducia Andrew for providing such integral learning opportunities. The students' confidence, expressiveness, and connection to their identity/culture is growing every day.
3) PEP Squad: They bought ice cream, rave sticks, and party glasses to sell at carnival in the student store. Their goal was to raise $500.
4) Thanks to the district's support, we were able to hire 3 young men (current students) to do our custodial work. They are taking the responsibility head on, communicating with each other and the rest of the staff, completing a daily checklist, and taking pride in the facility.
5) We had 1 middle school student (Ava Newyaka) get accepted for ANSEP! We also had 3 high schoolers attend the final BBRCTE session of the year; Dawson Hobson, Elia Newyaka, and Iliana Wassillie. Finn Hill took her Instrument rating written test in Anchorage as well.
6) Our Art Club, Book Club, Game Club, and peewee basketball all wrapped up at the end of April. Our elementary students were so fortunate to have a full calendar of extra-curricular events each week. A huge THANK YOU to Krista Hobson, Gabrielle Calhoon, and Maggie DeMare for leading those!

Personnel Update

Elementary (K-1): Krista Hobson (Alum!, 3rd year in this position)
Elementary (2-4): Gabrielle Calhoon (1st year in Kokhanok, 2nd year with the district)
Secondary (6-12) Math & Science: Connor Romer (Alum!, 2nd year in this position)
Secondary (6-12) ELA & SS: Kim Phillips (18th year as a teacher, 2nd in KOK, Student-Government advisor)
Special Education: Kimberly Goode (20+ years in education, 2nd year in KOK, PEP Squad advisor)
Tutor: Maggie DeMare
SPED Paraprofessionals: Agnes Mike, Moses Mike, Ona Wassillie, Seth Breazeale
Preschool Teacher: Jolene Jackinsky
Secretary & Cook's Helper: Irene Wilson
Cook: Laura Andrew
Custodian: Logan Apokedak, Jacob Newyaka, Lenny Cobb
Maintenance & Bus Driver: Johnny Mike
Night Gym Aide: Smitka Delkittie
Elder Lunch Delivery: Jolene Jackinsky & Smitka Delkittie
Substitutes: Corbin DeMare, Annie Hester, Roy Andrew, Efftekia Newyaka, Pete "Deuce" Hill

March/April Visitors: Anne Hillman (Behavioral Health, Southcentral Foundation), Knik Tribe & Alaska Steamhub representatives (3-D printing workshop), Lesa Meath (Alaska Statewide Mentor)
March/April Volunteers: Nathan Hill, Pete "Deuce" Hill

LSAC Activity

President: Clint Rawls **Vice-President:** Megan Klopp **Secretary:** Oxenia "Ocky" Mike
Member: Charlene "Babe" Roehl **Member:** Brenda Nowatak

We had our last LSAC meeting of the year on Wednesday, April 22nd in Ms. Phillips' classroom. We discussed our food-service program, LSAC trainings, Hawaii high school trip update, school smokehouse build update, spring parent-teacher conferences, carnival, 3-D printing workshop, state Testing (grades 3-10*), SNAP meet, graduation, culture week, and (maybe most importantly) set our FY27 calendar. We also made it a goal to take better minutes and make sure to submit them in our board report every month next year.

Professional Development

We moved our weekly staff meeting to Monday's from 3:45-4:15 so it no longer coincides/interferes with the district elementary PLC meeting on Wednesday's. It has been a nice way to prepare and create a shared vision for the week ahead. We also had inservice days on Friday, March 6th (end of quarter 3) and Friday, April 17th where all 3 of my sites met together and planned the last 15 days of the school year. It was a great time for collaboration and really helped share some of the responsibility/load that the final weeks demand.

Pupil % Attendance K-12

We currently have 39 students (K-12) enrolled, and our attendance rate was 87% in March & April.





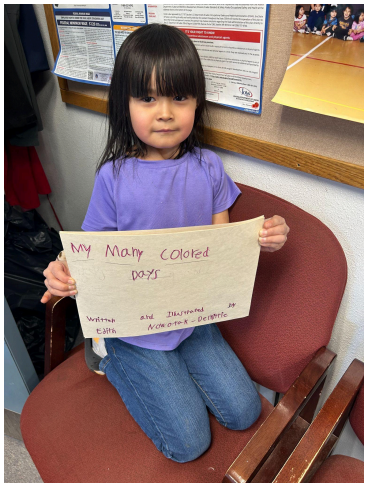








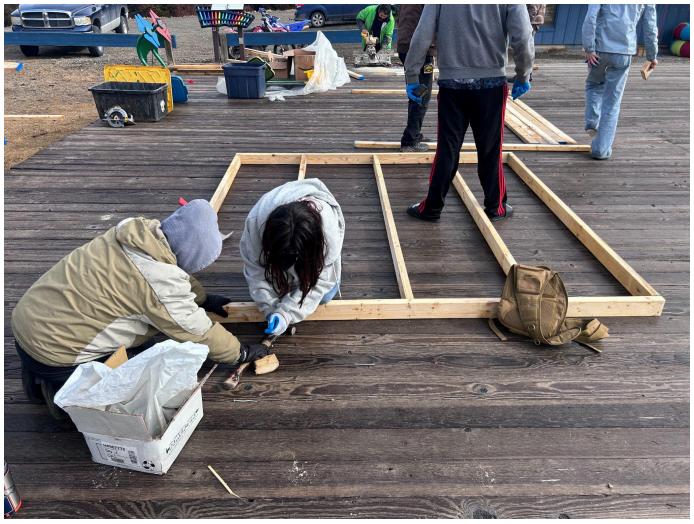



My Many Colored
Days


ARLORDS







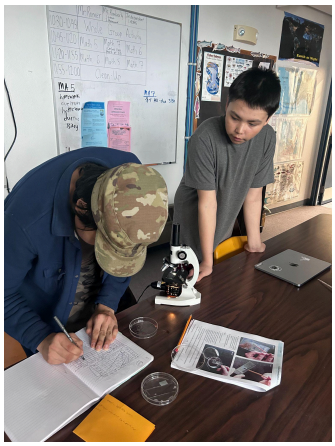














CLASSROOM NEWSLETTER

ms. krista's class

MARCH NEWS

March flew by! Our community hosted our annual carnival, which went well and was very eventful! Quyana to the carnival committee and volunteers who helped out! A few students from my class participated in the Carnival talent show. I am proud of Edith, Juanita, Hailey and Winter! It takes a lot courage to stand and perform in front of an audience.

Our school was donated 3 tuntut (caribou) for our lunch program. Our school is very thankful for that. All our students were able to participate in processing and putting away the meat. It is a great learning experience for everyone involved. Quyana to the community members who donated the tuntut!

YUPI'K PHRASES WE'VE LEARNED

This month we learned how to introduce ourselves. We were able to listen to the middle and high school students do their own introductions. Assipiak middle and high school students!



CLASSROOM CIRRICULUM UPDATE

In math we studied: Kindergarten worked on describing and comparing measurable attributes, counting to tell the number of objects, comparing numbers and classifying objects and counting the number of objects in each category, and analyzing, comparing, creating and composing shapes.

First graders worked on understanding place value, extending the counting sequence, working with addition and subtraction equations, measuring lengths indirectly and by iterating length units, and understanding and applying the properties of operations and the relationship between addition and subtraction.

In reading we studied: Kindergarten for comprehension we worked on comparing and contrasting ideas and facts authors have written and retelling a story. For phonological awareness we worked on identifying and isolating middle sounds and segmenting sounds. For phonics we learned to blend, read and spell words with the short o sound. The high frequency word we learned: you

First graders for comprehension we worked on identifying the plot of a story, and determining the importance of details and pictures shared in a story. For phonological awareness we worked on deleting the initial sound and deleting the final sound in words. For phonics we worked on the digraphs: ch, tch, th. The high frequency words we learned: come, found, full, next, their, walk.

UPCOMING EVENTS

Art Club on Thursdays at 3:30-5:00

Board game club on Fridays at 3:30-4:30

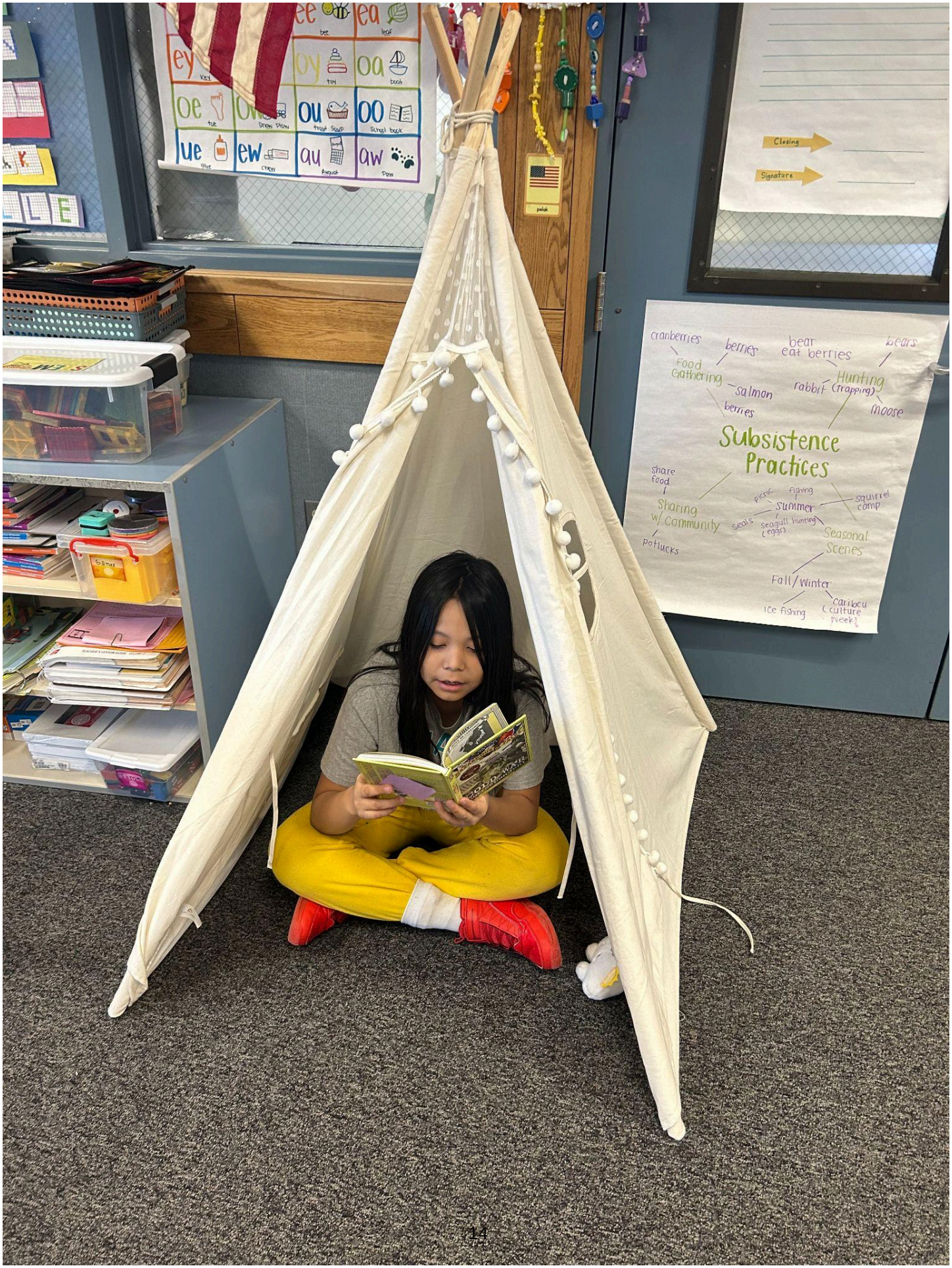
MAP and Amplify testing Kindergarten-2nd grade: April 20th-24th

Culture week: May 4th-8th

Last day of school: May 8th




DISSECTION SUPPLIES


Closing
Signature
Subsistence Practices
cranberries
berries
bear eat berries
bears
Food Gathering
salmon
berries
rabbit
Hunting (trapping)
moose
Sharing w/ Community
share food
potlucks
Summer
picnic
fishing
squirrel camp
seals
seagull hunting (eggs)
Seasonal Scenes
Fall/Winter
ice fishing
caribou
culture week


Let's Go
Warriors
EXIT




Lost and Found
PRINCESS
PEACH


HOME
BONUS
PERIOD
VISITO
Kindergarten and FIRST GRADE






GO
Good Luck
BATTLE
LOVE


HOME
VISITOR
WARLORDS

Site Report – LAG – April/May 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Melody Schilke: Principal & Sara Erickson: Head Teacher

Photos & Description of Activities and Events

Our village cultural liaison, Amber Peterson, worked with our students during the week after SNAP to teach them Alutiiq songs and then we presented the songs to the parents and community members.





During the last week of April, Audrey O'Domin Kosbruk came to Chignik Lagoon from Perryville and made dolls, traditional hats, did beading, and played a number of Alutiiq language games with the students.









Personnel Update

Sara Erickson, Elementary Teacher/Head Teacher/Grades K-5 Julie Boggan: Secondary Teacher Grades 6-12
Rick Rohlman: Sped teacher South sites Samantha Jones, Intensive Sped Aide
Elaina McCormick, Night Gym Aide/Preschool Aide Henry Erickson, Sped Aide/Indian Ed Aide
Etelani Tupuola, Custodian/PE Aide/Cook Mary Grunert, Substitute Henry Dustin Erickson, Substitute

Classroom Highlights

From Sara, the elementary teacher: We have finished up all of our standards and level tests and are doing cultural activities and getting the school cleaned up and ready for summer break.

From Julie, the secondary teacher: We finished up all our standards and level tests. We tested out students on their reading benchmarks and have shown tremendous growth. We have been working daily on our reading interventions and it shows!

LSAC Activity

We had an LSAC meeting on 4/22/26.

Community Engagement

We had two potlucks in April where the students presented what they had learned about Alutiiq culture to the community. One on April 18th and the other on April 30th.





Professional Development

Julie Boggan went to the Reading Symposium in Anchorage May 1-3 and Sara Erickson tied into it virtually.

Pupil % Attendance K-12

77% attendance for April

Student and Staff Safety

The monthly fire drill with total time to evacuate was under two minutes.

Other

It is an honor and a privilege to serve the students/community on these traditional lands of the Alutiiq/Sugpia people.



Site Report – LAKE – April 2026

To: Kasie Luke & LPSD School Board Members	**From: Melody Schilke: Principal**

Photos & Description of Activities and Events

Chignik Lake Wolves had a great time flying into New Halen for SNAP. Thank you to everyone who makes this trip possible for students.



Students at the Lake work cooperatively and organize their own games and make sure rules are implemented fairly. These activities are always fun to watch as students work together.

Personnel Update

Preschool/Secretary/Classroom Aide: Nina Garner: K-5 Jenna Jones: 6-12: Diana Hejtmanek: Custodian: Myra Constantine Temp Maintenance: Clinton Boskofsky: Our Cook: Inez O'Domin: PE Aide/Classroom Aide: Agnes Hejtmanek.

Classroom Highlights

We had successful testing across the school with 100% attendance. Students are still learning, completing their end of levels as we wrap up the school year. We have new STAR students and Ms. Diana Hejtmanek's class dissected crayfish and frogs for Science. The students will be dissecting pig fetuses next week. Staff making a difference everyday, with memories that will last a lifetime.

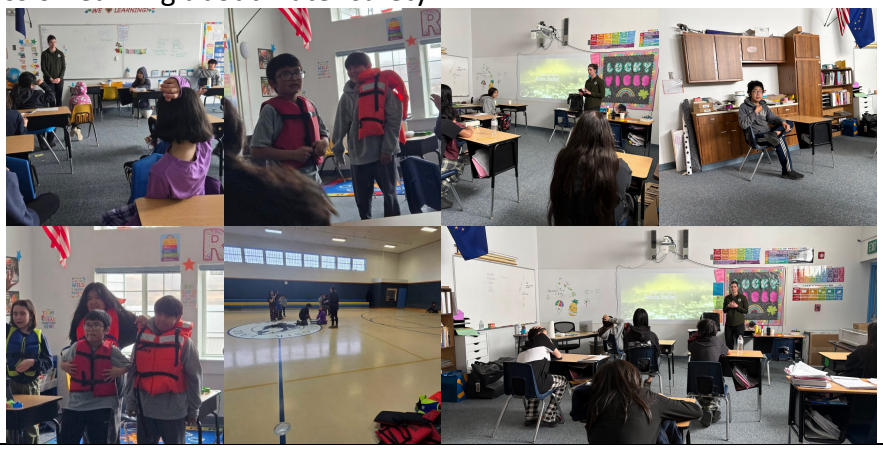


LSAC Activity

Our Local School Advisory Committee continues to support and assist the school in making decisions. We had our regular monthly meeting on April 15th, 2026. This was our last meeting of the year.

Community Engagement

Community Engagement this month included events organized by Moon McCarley for Earth Day and we had a movie night. Kossette Siebert, through the Life Vest Loaner Program, for Kids Don't Float came and gave a great presentation to the students in our secondary and elementary class. The students learned a lot and had some fun in the process of learning about water safety.



Professional Development

Moon McCarley continues to do a wonderful job for our literacy team and keeping teachers informed about what is needed to help students succeed.

Pupil % Attendance K-12

82% attendance: While attendance is still a struggle, compared to two years ago our attendance was at 68%, so we are still encouraging students to be in school.

Student and Staff Safety

Students exited the building in less than 2 minutes during our monthly firedrills.

Other

I had the pleasure of joining Kasie Luke in Juneau for the Administrators Fly-In Conference, which was won as a raffle through the AAESP.

It has truly been an honor and a privilege to serve the students and community on these traditional lands of the Alutiiq/Sugpiaq people. The beauty of the land and the people I will cherish along with the quiet lessons I have learned.



LAKEVIEW HOMESCHOOL

Lake & Peninsula School District

PRINCIPAL: Nate Davis
ndavis@lpsd.com

Teacher: Nathan McArthur
nmcarthur@lpsd.com

School Year: 2025-26 **April-May/homeSITE REPORT 5-6-26**

Students Enrolled

May 6, 2026

Ended the year with 25 Students enrolled at some point in the year

2025-26 District-directed* students: 20; Parent-directed students: 5**

CONGRATULATIONS to these 2025-2026 SENIORS

RILEY ASHBY, Chignik Bay

MADISON CARR, Chignik Bay

SAVANNAH CARR, Chignik Bay

KELLY CHUKWAK, Levelock

IVY ISHNOOK, Newhalen/Port Heiden

IGNATIUS KOSBRUK, Egegik

EDWARD KRAUSE, Chignik Bay

ANGEL YAGIE, Perryville

AND TO THEIR PARENTS, GUARDIANS, AND TEACHERS.

By finishing up levels nearly complete from prior years, to remembering and recording cultural and employability experiences and projects and jobs already complete, to finishing online classes

with Ms. Nikolaus and Mr. Meneskie, to finishing classes with Mr. McArthur after motivation and inspiration and many 1:1 meetings, these students made tremendous progress this past year to finish strong. Most of these have already finished their graduation requirements and some are so very close and still working on the last few standards in the final days.

Nathan McArthur has been tasked this year to spend about 4 hours of his day to support all LVHS students and parents in the teaching/learning process as our only certified Teacher for homeschool.

Mr. McArthur is to be commended for his knowledge of individual students, their respective ILPs, and their progress, as well as for his inspiration to each senior to get things done to close this chapter of his/her life and to launch into the world with the high school diploma in hand.













**District-directed homeschool: This is usually where a school has shut down in a village or any case where the parent or guardian desires the district to direct the Individualized Learning Plan (ILP) and to help design the curriculum. The district provides the financial support through its teachers, curriculum, electronic device loan, and other vendors as the student allotment, up to certain limits.*

***Parent-directed homeschool: This is where a parent or guardian chooses homeschool for their own reasons and desires to choose their own curriculum and provide their own instruction. Their ILP is approved by the district, the parent purchases curriculum, and the district reimburses qualifying expenses up to the limits of the annual (or cumulative) allotment: $1200 for K-4, $1450 for 5th-8th, $1900 for 9th-12th.*

Services Provided

Teacher Liaison/Student Coordinator: Every student is assigned Mr. McArthur as their certified teacher to provide guidance, support, and official records. The Teacher Liaison and student/parent/guardian must engage in 2-way communication for at least 60 minutes per student per month, but we strive for more like an hour a week for most students.

Distance Teachers: 6th-12th level homeschool students are offered the same LPSD distance teachers for Reading, Writing, and Math that their onsite classmates around the district use.

Thank you to our distance teachers: Marli Nikolaus and Christian Meneskie.

Counselors: The LPSD district wide program for guidance counseling and social work also serves our LakeView students and students currently have a weekly zoom appointment for access.

Thank you to our counselors: Kacy Lou Leyba, Elisabeth Ludwig, and Patty McCasland.

Special Education Teachers: Special education services are provided to LakeView students.

Thank you to our special education teacher, Rick Rohlman.

Laptops or iPads: Each LakeView student is offered a laptop (6th-12th grade) or an Ipad (K-5th grade) and is given tech support by LPSD.

Curriculum: For district-directed students, LakeView purchases curriculum to support LakeView students in their learning, whether online or workbooks. Parent-directed families can use their allotment or use LPSD curriculum and distance teachers. K-5th level students are provided SAVVAS or Reading Egg learning materials for Reading, Writing, Math, Science, and Social Studies. 4th- 12th grade students work through standards in Technology, Employability, and Cultural Awareness standards in the same manner as do their other LPSD classmates.

Assessments: LakeView students have the privilege and responsibility to participate in LPSD and statewide assessments. Students in grades K-3 are to use the Amplify Reading assessment, interventions, and progress monitoring tools. Students in 3rd-9th grade are to take the MAPs Growth Assessment and AK STAR statewide assessment. Students in grades 5, 8, and 10 are to take the Alaska Science Assessment.

School Supplies: School supplies for district-directed families are provided by the district. Parent-directed families purchase supplies and may be reimbursed for qualifying expenses through their allotment.

Official School Records: The Teacher Liaison ensures that all proficient standards and levels are marked in LPSD software with an A or a P to be archived in the official record.

Thank you to our registrar, Cassie Broscious.

Transcripts: The LPSD Registrar's Office supports LakeView students and alumni with official transcripts for life when requested by the student for postsecondary institutions, scholarship entities, and employers.

Sports & Activities: All sports and activities available to other LPSD students are available to LakeView students, provided the students meet all LPSD, ASAA, and BBRCTE eligibility requirements. This includes cross-country running, volleyball, basketball, NYO, the SNAP Meet, and BBRCTE courses.

Four students attended their first basketball jamboree and gained valuable experience both on and off the court. For many of them, this was especially meaningful, as their home villages have not had access to a basketball court for several years. LVHS was paired with NON and LAG. The camp was a wonderful success, made possible by the dedication and support of many individuals. The students and chaperones had a fantastic time, and it was an experience they will carry with them. Many are looking forward to the district tournament in PTH this month.

Thank you to our Activities Director, Ed Lester and to the whole BBRCTE crew.

LakeView Homeschool School-Parent Agreement

From the State of Alaska Requirements for Correspondence Programs and
Lake & Peninsula School District Guidelines for Homeschool

LakeView Homeschool Commitment

1. Each student will be assigned a **certificated teacher** by the homeschool principal**,** called a **Teacher Liaison**, for monitoring student progress of the **Individualized Learning Plan (ILP**).
2. Each student must be on an **ILP** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
3. **Monthly Two-Way Contact:** The Teacher Liaison will strive to **meet at least an hour per month** with the student and/or parent/guardian to monitor progress and to assist with resources and strategies to become proficient.
4. **Quarterly Work Sample Review:** The Teacher Liaison will **review work samples and grades** provided by parents from each subject as presented by the parent/students each quarter. The TL will **mark off relevant standards** in the school records software that are Advanced or Proficient and provide coaching on deficient or incomplete work. Academic evidence provided by the parent is sufficient for the Teacher Liaison to assign a grade.
5. The district will include a **record of grades** or other determinations that the student has met the standards for a course. This grade record is **determined and assigned by** the Teacher Liaison or parent-teacher or LPSD distance teacher or online course institution, after reviewing work samples, reports, and student/parent recommendations.
6. The district will provide **Semester Progress Reports** to parents and high school **transcripts** upon request.
7. The district will require and provide for students to take any **statewide assessments** and may offer other district assessments to monitor student progress.
8. The district must comply and parents/guardians are to participate with the **AK READS Act,** including screening for all K-3 homeschool students (and interventions for students below benchmark).
9. Lakeview will have an **open enrollment** period for the whole school year for residents of the region.

Parent-Student Commitment

10. Each student must be on an **Individualized Learning Plan (ILP**) that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
11. **Monthly Two-Way Contact:** The parent/guardian agrees to support teacher-student or teacher-parent contact for at least one hour per month. For students who did not meet standards on the most recent statewide assessment, the monitoring must include strategies to become proficient.
12. The parent/guardian agrees to make a good faith effort to **return calls and emails and to initiate contact with the Teacher Liaison** in a timely manner, working together for the benefit of the student.
13. The parent/guardian **agrees to provide** a quiet space, a daily family schedule, and family-student motivation that promotes student learning. The student agrees to study, produce, and learn to strive to make annual yearly progress.
14. **Quarterly Work Sample Review:** The parent/guardian/student must provide work samples to the Teacher Liaison at least quarterly in each subject, so that the Teacher Liaison can monitor progress for each subject in the ILP.
15. The parent/guardian agrees to **review student work that they are responsible for and to assign** a grade at least quarterly on each standard or subject to share with the Teacher Liaison- an Advanced (90-100%), Proficient (80-89%), Developing (below 80%, but good effort on each assignment), or Emerging (little effort or incomplete work).
16. The parent/guardian will make their best faith effort to prepare their students to attend and to do their best on the **statewide assessment** that the district will offer in their village.
17. The district must comply and parents/guardians are to participate with the **AK READS Act,** including screening for all K-3 homeschool students (and interventions for students below benchmark).
18. If I receive a **computer, charger, or materials** from LPSD, I agree to return them when I graduate or exit from LPSD.
19. I acknowledge that I have received a copy of the school district's Student-Parent Handbook.

Site Report – Newhalen – May, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Newhalen

Photos & Description of Activities and Events

Newhalen ended the year with our annual gameday. Huge shout out to Bob for hosting another great event.







Personnel Update

We are still currently looking for an elementary position.

Classroom Highlights

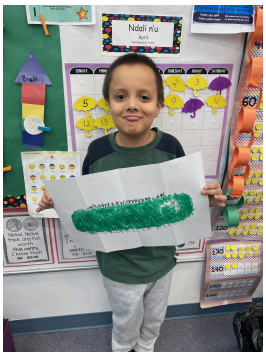
Teachers have worked hard to close out the year. Many levels have been passed and assessments given.
LSAC Activity
LSAC will be meeting on May 8th to fill an open seat.
Community Engagement
Community activities this month include: Awards Luncheon End of the year potluck 3 on 3 Basketball tournament Hosted by students encouraging healthy habits
Professional Development
As a staff we have started to look at schoolwide goals for next year. Newhalen plans to put a large focus on school wide attendance.
Pupil % Attendance K-12
May attendance rate is 92%
Student and Staff Safety
This week we talked about 4-wheeler safety during the summertime around the playground
Other

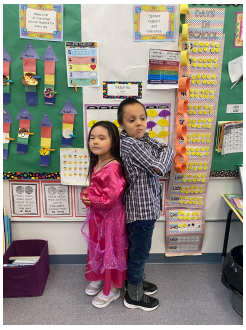
Site Report – Nondalton–April 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Tracey Thomas, Head Teacher, K-3, Special Ed. Teacher

Photos and Descriptions of Events








April was a busy month with a lot of community involvement. Mr Oba's science class wrapped up their Fresh Eyes on Ice research, Ms Thomas' class continued fun and experiential education activities, we had a visitor from the Nondalton Tribe teach us about recycling in the village on Earth Day, and our secondary students served the school by helping to dig some drainage trenches to funnel water away from the school.

Personnel Update Our guest tutor Marco Pettinero departed April 10th. He gifted the staff with his homemade pasta sauce. Thank you Marco. I'm sure his time here was an experience he'll forever remember. Tracey Thomas will be leaving the District and returning to Montana at the end of the school year. Kristen Ferentino will be her replacement in the Fall.

Classroom Highlights

April was poetry month, so daily reading of poems took place all month. Two of our students took first and third place in the SNAP meet art show with the masks they made. One student attended the Women in Trade CTE this month. Our secondary students went to SNAP meet and won 2nd place in the Science Fair, as well as recognition in Speeches, and placing in NYO events.

LSAC Activity

LSAC meeting was Thursday, April 16th, 2026. Agenda and minutes were sent separately. Next meeting will not take place until the new school year.

Community Engagement

Student Government had a spaghetti dinner, Saturday, April 4th at 7pm, $10 plate. They also held another Saturday movie night, as well as opened up the school store.

Guest visitor,**Valerie Engebretsen, Environmental Coordinator with Nondalton Tribal Council came to the school to talk about the village recycling program. She also joined the school as we did our community clean up, Tuesday, April 28. We had a late Earth Day Clean up day thanks to all the snow!**

Culture Week - kicked off May 4th, lots of parent helpers and tribal staff joined us as we made regalia, jewelry and other projects throughout the week. We are very grateful for the Tribe for their most generous contribution to pay in full for regalia supplies (leather/beads). **We were visited by Ethan Atwater and Daniell Stickman, ending our week with the annual picnic. Thanks to our cook Teresa and her helpers for feeding us lunch and snacks throughout the week.**

Professional Development

Eric attended the "Science of Reading" Symposium. Mr. Oba's mentor made her last visit of the year. Faith has been piloting the new Reading Program. Tracey took a Saturday workshop on Bitly - Physical computing and received kits for students to utilize next year through code.org.

Attendance

Our current enrollment is 14. Our April attendance - 89%

Student and Staff Safety

Monthly Fire Drill: April 15, 2026 at 12:40PM 1.16 seconds .

Other - Student government held an additional "spirit week" this month which certainly uplifted everyone's spirit this time of year.

Site Report – Tanalian School – April/May 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Nate Davis, Principal

Photos & Description of Activities and Events

Six Jr.High and nine High School students went to the SNAP (Science, NYO, Academics, and Prom) Meet in Newhalen. Erik M, Noah O, Jordan A, Hazel M, and Jocelyn O, were inducted into the National Honor Society. Parents Elisha Wegner (LSAC member) and Jill Oettinger were female chaperones, along with parent/teacher Matthew Grossmann. Students represented very well, sharing awards with other district students in citizenship, prom royalty, NYO, speech, talent show, and the science fair. Malachi Grossmann was elected to LPSD District Student Government.





April 11 - Saturday school to make up for the March power outage.

April 19 - Graduation at Tanalian! Three seniors: Noah D, Ray C, and Mikiah L. And Kindergartener Joshua F. Brandey Voran's 3-5th class sang and signed the Alaska Flag song at graduation.





Alison's PreK class went digging in the playground for fossils, but found Easter eggs instead. Surprise! They had so much fun enjoying the spring weather with furry friends and a tire swing.





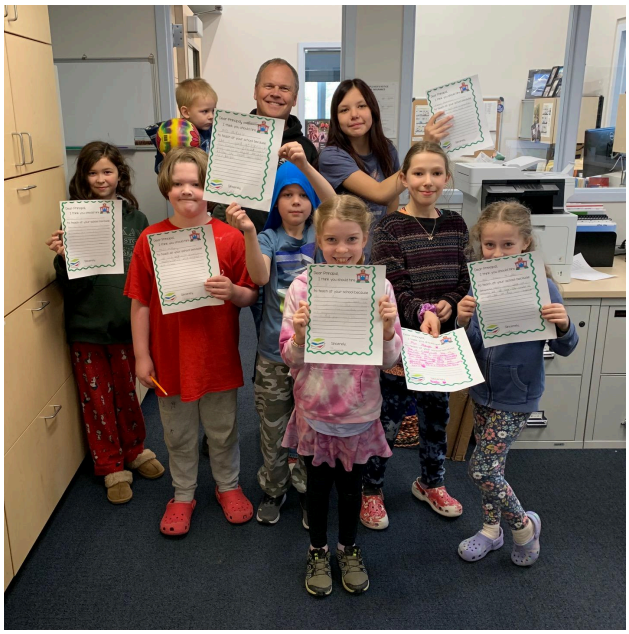

Personnel Update

Nicole, Hazel, and Augustine Metzgar's last day at Tanalian was April 10. They flew to their new home in Juneau so Hazel could start softball. Cam and Max will move when school gets out. We are so sad to see their family leaving, but excited for the new adventures ahead of them! At the SNAP Meet, Superintendent Luke paid eloquent tribute to the two twenty-year teaching couples who will all be missed greatly next year: Cam & Nicole Metzgar and Bill and Kate Cornell.



All Tanalian personnel:
Nate Davis - Principal
Sarah Wardell - Sped Teacher
Matthew Grossmann - Jr. High Teacher
Cam Metzgar - Jr. High Teacher (departing LPSD after 20 years- tons of gratitude and best wishes)- replaced by LPSD Alum Sasha Alsworth for the 26-27 school year)
Brandey Voran - 3-5th Teacher
Patti Brock - K-2 Teacher
Alison Fowler - Pre-School Aide
Darcy Lorentzen - General and Special Education Aide
Jill Oettinger - Special Education Aide
Sherri Davis - General Aide
Kacy Leyba - Counselor
Nicole Metzgar - Curriculum/PTH principal (departing LPSD after 20 years- best wishes and tons of gratitude)
Lisa Rivas - Cook and Custodian
Riley Morigeau - PE Aide and Custodian
Laura Wilder - Secretary
Sophomore Malachi Grossmann - Custodian
Freshman Autumn Oettinger - Custodian
Junior Jocelyn Oettinger - Cook

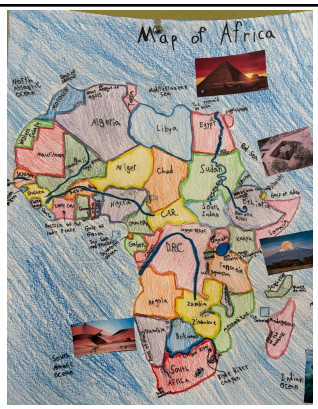
Thank you to our well-loved student-teacher, Mikayla McFadden, who will be returning to her home in New York. The 3-5th grade students dropped off their recommendations for Mr. Davis to hire her as a teacher.

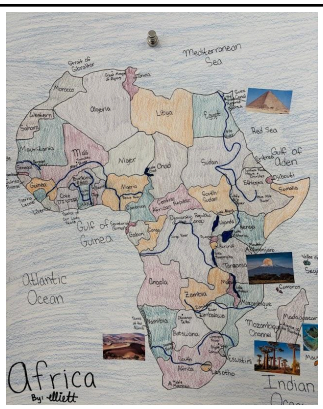


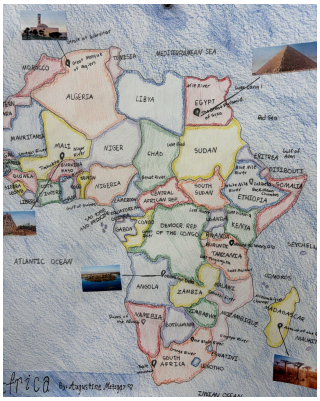
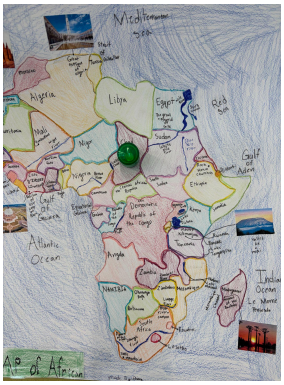
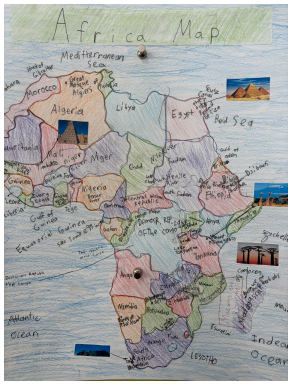
Classroom Highlights

Middle School students enjoyed whittling and glueing wood stick cabins, boats, and supporting pieces, as they hacked away at Cultural Awareness standards.

They also worked on elaborate and detailed maps of Africa, with some outstanding work… see below!





Mrs. Alison's PreK class had 4 of their 5 Caterpillars hatch! The 5th one had a hard time getting out of the chrysalis so the High School kids tried to help. Unfortunately it hadn't developed all the way but they enjoyed the time together with the older kids and doing a little science! Even Mr. Davis got in on the action.








LSAC Activity

PTA LSAC met March 4th and April 15 - Heard reports and reviewed the district and school cell phone policy with staff and each other in recent meetings- seeking to understand, inspire, and support teachers and staff and students.

Community Engagement

April 10 - Goodbye to Metzgars & March Madness & BOB Awards. Most of the Tanalian families and staff, and many other community members, came to the school for the Metzgar goodbye, bball games, and celebrating all the first place district wins from 1st-12th graders in BOB (3/4th grade got 2nd place). The Metzgars were presented with a giant photo (with the option to choose a smaller size to be mailed to their new home in Juneau).

April 19- We had a full house of parents, students, and community supporters to celebrate three senior graduates: Ray Chmiel, Mikiah Lorentzen, Noah Davis, and our Kindergartner, Josh. During the ceremony we were able to once again highlight our school core values of Academic Excellence, Strength of Character, and Achievement in Life. A wonderful time of potluck and fellowship followed the ceremony.



Thanks to Moon McCarley and the CLSD Grant, there were many fun prizes and snacks for everyone after their basketball games. Students were also presented with plaques and very big medals for their district wins in Battle of the Books.. Great reading and competing!







Student Government provide pizza available for donation and a Fire Sale in the Lynx Lair.

Professional Development

Tanalian school lost two school days due to power outages in late March, so on one of those outage days the teachers and principal met at the church building and created an Inservice Day and traded our original Apr 20 Inservice day for a student day. During that Inservice, we worked on current events, data review, AK STAR prep, and discussions to plan next year's master teaching schedule, considering students grouped through data review. The other lost student/teacher day was made up on Saturday school, April 11.

Pupil % Attendance K-12

88.47 % Attendance rate for 25-26

Student and Staff Safety

Recurring flu-like symptoms and fatigue for both students and staff, as well as extended family care for sick ones, continue throughout the spring, ramping up the absences among some students and staff alike. Morale is still good, but the absences have cut into student learning in certain cases.

Other

Alumni Celebration Report 2026

Isaac Fowler, Bachelor's Degree, Film
Short Film- National Award (and a great message for all LPSD students)

Ellah Wardell, Bachelor's Degree, Commercial Pilot
Daniel Wardell, Commercial Pilot
Zoe Smith, Bachelor's Degree, Assistant Physical Therapist
Alexa Chertkov, Commercial Pilot and marriage
Malea Voran, Master's Degree, Athletic Trainer

Site Report – Meshik – April, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Nicole Metzgar, Principal JW Newton, Head Teacher

Photos & Description of Activities and Events









Personnel Update

Teachers:

K-3 Rosemary Sysak (Ms. Sysak was a student teacher at Newhalen Fall 2025)
4-7 Laurent Seiter (Second year teacher with LPSD, Technology Liaison, BBNC Community Coordinator).
8-12 JW Newton (Third year teacher currently serving as Head Teacher, Student Government/School Store Coordinator.

Katie Schmitt - Student Teacher with an emphasis on ELA (5-12) and Special Education (K-12). She is primarily working with Lauren but will also satisfy Special Education requirements with JW and Rosemary. Katie is also coordinating Night Gym.

Classified:
Daisy O'Domin - custodial duties (temporary)

Classroom Highlights

Elementary students are strengthening early reading and writing skills through CKLA curriculum, using hands-on activities to explore math concepts, developing positive classroom routines and encouraging collaboration across all elementary grade levels.

Middle School students are focused on a variety of topics and interests including culturally relevant art exercises, in addition to Aluttiq dance and music. Several students are also engaged with distance courses and Amplify Tutoring. Students also worked on exercises related to volcanos and explored the geologic history of Mount Veniaminof, a local stratovolcano.

Secondary students are engaged with distance courses addressing Math and ELA. Current classroom instruction includes Alaska History, World History/International Relations, and Biology, in addition to Technology and Cultural Awareness. Students are also engaged in all aspects of our school store and fund raising activities.

LSAC Activity

LSAC members are very active in the school community. We appreciate the way they give guidance and support to Meshik School whenever it is needed.

Community Engagement

April was an active month at Meshik. We began the month with "Burgers and Bounce." The first Friday of every month Meshik students cook burgers for the community while the kids, and some adults, enjoy the new bounce house purchased by the Village of Port Heiden. On April 4th Lauren Seiter, in association with BBNC, hosted a drum making and painting event at Meshik. The event was well attended and we hope to do

many more such activities in the future. On April 5 we hosted the annual Easter egg hunt and are still finding them around the school. Finally, on April 25th Meshik hosted a graduation ceremony and pot luck.

Professional Development

JW Newton was recently accepted into UAA's Educational Leadership Program. He also obtained his cert to be a first aide instructor.

Lauren Seiter attended the Language Summit in Naknek April 24-25.

Pupil % Attendance K-12

Meshik School's total enrollment is at 19 students.
Meshik School attendance for the year was 74.92%.

Student and Staff Safety

The playground is rusty and falling apart. Students can not play on it.

Other

Meshik School would like to thank the Village of Port Heiden for the purchase of new items for our school. Items include new tables, desks, chairs, kitchen equipment and gym accessories. We are very appreciative.

Beginning Fall 2026 Meshik and Newhalen students will begin a two year collaborative project led by Appalachian State University. The project is titled "The Empathic Planet: Harnessing Immersive 360° Videos to Amplify Environmental Awareness & Engagement in Youth" and will also include schools from North Carolina and South Carolina.

Nicole Metzgar visited April 6-8 and May 6-9

Perryville Site Report – April / May 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Tom Walker, Lead Teacher And Melody Schilke, Principal

Photos & Description of Activities and Events

Perryville students / athletes participated in SNAP meet at Newhalen. Many worthwhile sessions, including cultural based learning and "Sources of Strength" were attended by students. Our students competed in science fair with a project titled- "Go With the Flow". The project was all about aerodynamics and factors affecting flight. Students gave speeches, participated in the talent show, and competed in NYO events. Everett Walker placed second in the stick pull. Ana Kosbruk, along with other district student government representatives, was busy with electing new members and discussing student body priorities. The week culminated with Prom, which our high school students thoroughly enjoyed. Our own Ana Kosbruk was chosen as Prom queen!



Students went on a field trip down to the beach at Three Star to see what was revealed by the super low tide on Monday, April 20th. Sea critters like urchins and bidarkies were fun for students to see. Lessons on conservation and safety were integrated with the trip.





Graduation was held on May 6th. Pre-K, Kinder, 8th grade and high school grads were recognized, followed by a potluck celebration luncheon.






Personnel Update

Melody Schilke, Principal
Tom Walker- Grades 6-12 Lead Teacher and coach
Rebecca Baker- Grades K-5
Audrey O'Domin Kosbruk, Pre-School
Sharlise Yagie, PE Aide
Mark Kosbruk, Cook
Kenisha Shangin, Regular Custodian
Mikey Phanhley, Temp custodial / maintenance
Everett Walker, Temp (Student) custodian

Classroom Highlights

Secondary students are mostly done with science and social studies. As they progress in Math and ELA, students are taking EOLs. They all continue to work on standards completion, graduation requirements / credits. As current classes are completed, previous incomplete classes are being resumed and completed, adding to their earned credits for the year.

Four of our high school students tackled their Capstone project by building a “Kids Don’t Float’ loaner board to be placed at the Perryville boat ramp. Life jackets will be made available as loaners to the community via this loaner board. Students worked diligently and learned all about construction methods, power tool safety, community involvement, and teamwork.



Elementary students are working hard to complete standards and move up to the next grade. Three of our 5th graders will be moving up to 6th grade / middle school. math skills. Ms. Baker has been doing after school tutorials for students needing extra help.

Kosette Seibert from the Alaska office of Boating Safety visited Perryville School to teach students about personal flotation devices and safety on the water. We consulted with her on the “Kids Don’t Float” loaner board program.

Our students have completed the Alaska Star / Alaska Tests in math, language and science.

LSAC Activity
LSAC met on 04-14. Reports were given to inform LSAC members.
Community Engagement
Graduation plans have been in the works all month. Parent meetings and student progress meetings have been productive in helping students understand and meet graduation requirements.
Professional Development
Paraprofessional training was held on April 23rd.
Pupil % Attendance K-12
94 % attendance for the month.
Student and Staff Safety
Power tool safety / water safety / Internet safety
Other

Agenda for Chignik Lake: March, FY26 Meeting

The Lake and Peninsula School district
Regular Local School Advisory Committee Meeting
Date: March 3, 2026
Time & Place: 3:45pm

CALL TO ORDER
Meeting called to order at 3:54pm

Roll Call: Melody, Diana, Mary, Marty, Jenna. Elizabeth Ludwig (virtual) Nina Garner (phone).

APPROVAL OF AGENDA
Miranda made a motion to approve the meeting agenda with moving the LSAC officers moved to the top. Mary seconded. Motion passed.

APPROVAL OF PREVIOUS MINUTES

REPORTS
LSAC: Need to choose Officers.
Marty Takak: Mary made a motion to nominate Marty as President. Miranda seconded. Motion passed
Mary Isaac: Miranda made a motion to nominate Mary as member. XX seconded. Motion passed
Miranda Lind: Mary made a motion to nominate Miranda as secretary. XX seconded. Motion passed
Nina Garner: Mary made a motion to nominate Nina a VP, Miranda seconded, motion passed.
Sylvia Wassillie: as an alternative: do we agree?
Miranda made a motion to nominate Sylvia as alternate LSAC member. Mary seconded. Motion passed.

PRINCIPAL REPORT
Melody provided an update on the below topics. Introduced the new staff. She also announced testing week of March 30th. Looking for a breakfast cook during testing week. She also updated the LSAC board that she will not be returning to LPSD. Possibility of having the Tribal office look into USDA grants (Connex greenhouse). Melody will reach out to council. Decisions on remaining USDA or move to purchasing the food ourselves. WE need clarification on what could be donated to the school for lunch.

- We have new staff here this semester with a tutor, and student teacher
- Lunch update/plans
- NAEP, which is a national assessment to see how we do compared to other schools, will be on March 19th. This is only for our 8th graders. I will send home notices soon, if your kiddos and for kiddos in the community who will be testing.

- Our School Improvement team I working hard and partnering to help our school scores improve. The state is providing lots of support to help us be successful.
- I would like to have a pop-up game and Indian Taco Night + Cotton candy/possibly dance fundraiser with Perryville and Lagoon's students coming to the Lake to play basketball in a friendly match. Would this be something LSAC would be interested in supporting?

TEACHER REPORT

1. Preschool – Nina Out
2. Intermediate/Secondary – Diana provided an update on activities and progress happening in her class.
3. Elementary – Jenna provided report of class activities and upcoming projects.

STUDENT GOVERNMENT REPORT

Melody provided report for the student government.

- Account Amount: $36,954.78
- Student Government Trip: The school board approved our trip! Plans are underway.

OLD BUSINESS

- Game night/literacy/Math Night: When? Can we set a date? Can we have one this month too? The last community engagement was a success. Ideas on how we can get more parental involvement.
- I would like to see NYO as community coordinator would you come once a week or other community members come once a week to share if they can show this to students. I would love to see our kids to state if possible.

NEW BUSINESS / CONCERNS

Elizabeth announced that there will be a new program introduced at SNAP (student social services)

FUTURE AGENDA ITEMS AND SET MEETING DATE:

April 15th, 2026

Miranda made a motion to adjourn. Mary seconded. Motion passed. Meeting adjourned at 4:46pm.

Chignik Lagoon LSAC Meeting Minutes

Date:_3/23/2026_____ Time____1600_____

Location____Chignik Lagoon_____, Alaska

Call to Order

The regular meeting of the Chignik Lagoon LSAC was called to order by Sam at 1553 at the Chignik Lagoon school.

Roll Call of LSAC Members

Eddie Overton, Hanna Overton, Dan Grunert, Jennie Grunert, Sam Jones

LPSD Staff: Sara, Julie, Melody (zoom)

Introduction of Visitors- Lani, Conner Billadeau(Student President), Alec Billadeau (Student Vice President)

Approval of Agenda

Motion: Moved by Jennie. Seconded Eddie to approve agenda

Approval of previous Minutes

Motion: Jennie. Seconded by Eddie.

Principle Report

- **I.** Lunch Program- village council approved for LSAC to order and make the lunch menu
- **II.** Calendar dates time to choose flexible vacation and in-service days- moved to next meeting since we are missing so many people
- **III.** Testing is coming up. Tuesday- Math for grades 3-8. Wednesday Language Arts for grades 3-8. Thursday- Science for grades 5-8th. Sara will send around a sign up sheet for snacks.
- **IV.** End of Year Celebration- May 7th for a move up ceremony. No seniors. One 8th grader who does not want to do a graduation.
- **V.** Principle Melody- will not be returning next year. New principle will be located in Perryville.
- **VI.** Chignik Lake had a pop up basketball game. Super fun. Might want to think about doing that next year.

Teacher Report

- **I.** Snap meet- April 6th-10th in New Halen.
- **II.** Audrey Odomin will be at KCL May 4th to May 8th to make dolls with the kids. Kids will present them on May 7th at the potluck and moving up ceremony

III. Elementary- finished science for the year. 2 weeks of math books then will be done. Piloting a new reading program. The district is waiting one more year before deciding if they want to adopt this reading program or not.
IV. Secondary- Julie will be back next year. They are learning about US presidents.
V. Hired a new SPED teacher, Kathy will be here next school year.
VI. Culture week- May 4-May 8th.
VII. 3/26- Family engagement activity.

Student Government Report

I. Student Government Balance $22,500.28. New Numbers- unsure about that.
II. Juneau update- Alec and Conner presented their Juneau trip. Very interesting and they did a fantastic job. It was asked for them to present to the village council as the village council used village funds to send them. (JOM money)
III. JOM money- Melody has emailed them a couple of times but has not heard back. District is in the process of billing the village.
IV. Updated schedule for student store

Old Business

I. Amber has made NYO one of her activities for the kids once per week. Putting in a grant with BBNA to make real NYO equipment. NYO will be done after snap

Future Agenda Items and Set Meeting Date

Review next years calendar.

Review Lunch menu.

Next meeting 4/21/2024 at 4pm.

Adjournment

Motion: Moved__Jennie_____ Second__Tinker_____ to adjourn at ___1652_____

Local School Advisory Committee
February 19, 2026

Call to order: Evelynn 3:55pm

Roll call: Ayla, Kelsea, Evelynn

Approval of Agenda: Kelsea made motion to approve Ayla seconded AIF every said I

Previous minutes of 1/9/2026 Kelsea made motion to approve Ayla Seconded. AIF

Guest Reports: Joann Lester started her lessons with Mrs. Becca's class. Service projects in the community. Second week they steered them towards service projects and wrote a letter to the east wind band and thanks them for donating money to NIYAC school lunch program. Next week they will have a reflection.

Bill Cornell, Teacher contracts are due tomorrow across the district. One position in Newhalen, secondary teacher. Tudor for Newhalen couldn't place one here due to limited housing. FY27 school calendar was presented to the school board at the meeting last week, the school board proposed that they review a draft calendar, floating vacation days, all for final approval, the school board came up with a few different ideas. Ideas are to take two service days and make the student contact days from 150 to 152. Idea: starting school year in second week of September.

Elisabeth Ludwig, Raise awareness about the sources of strength program, a suicide awareness prevention training just for secondary. Really good resources from that program when our community needed.

Principal Report: Ed Lester, teams currently coming in, JR high traveling to super cub in Dillingham, regionals from HS next week. Wrapped up carnival, big thing on the horizon is AA meet in April and state testing a week prior. Interventions are down with low attendance due to kids being out sick. State testing is March 31st to April 2nd.

1. School events, activities calendar, athletics

Student teacher/ Teacher Report

Chelsea Nelson, next week school site will be here to do evaluation on students, Therapist speech evaluations, potentially around 22 students on her case load. Students are covered and working with paraprofessionals and themselves.

Kristin; lv.6 math order of operations moving into integers + and -. Lv.7 equations working hard to get ready for travel. Lv. 8 math working on functions and linear equations. Lv.9 systems of equations moving into exponential equations. Consumer math working on taxes, and credit score.

ABBC free tax service.

Marcie: 3rd finishing up reading and change in matter and matter based on science, math they are finished with unit 5 fractions and multiplication, interventions they've been using the IXL learning plan. Writing started research papers, some of the kids have done more research papers, research posters on regions of Alaska and the native people that inhabit that area. Cursive and DOL daily oral language.

Sydney: biology students last week looked at shark dissection and food webs and energy caring capacity this week, brown bears in Alaska and how they are different in each national park. Science lv.8. Mutations and how DNA changes and how it can be good or bad. Traits of parents and guess what offspring will look like. Tech, making videos to try and sell emerging technology, pick one and advertise why you would want that type of technology. Younger life skills class making ancient cultural building did research and made a model of different little buildings that they learned about and compared to. Keep on working through PEP standards.

Kate, wrapping up poetry with middle level, upper level has started looking at shake spear going to start reading Romeo and Juliet. Littles argumentative writing wrote about whether chocolate or non-chocolate candies are better. Playing inside or outside is better. Next task is to write one on their own. Lv. 9 ss civil war, Fredrick Douglass Abraham Lincoln roles within the civil war and 13th and 14th amendment. Virtual tour of war. Littles just finished up roman history going into Greek history. Making sure everything is getting wrapped up.

Kelsea, preschool is working on the letter P this week, they made peacocks working on numbers, days of the week, month of the year, alphabet, new student, learning how to be kind through play.

NIYAC Report, Ayla Reported.

Student Reports, No students.

Denali Bybee presented how baking and selling baked goods is related to her PEP.

Scout Anelon presented on his experience summer commercial fishing in Naknek/Bristol Bay.

Laura Askoak: presented on her job working at IDC for the summer, working as the cashier, cleaner, barista, and cook.

Old Business:

1. Review board policies.

2. BP 4180,4380,4280, Residency and remote work and AR 4180,4280,4380 residency and remote work
3. Newhalen school resolution 25-01 community letter from NIYAC response from LPSD – Bill, numbers have been looked at and will hopefully be shared. What is the number is it just food or labor as well. District can provide at a lower cost, "realization of where the money is going and how much money is funneled into Newhalen." Going back to the thought as a desire is to not work with NIYAC and be cautious of the funding of where the funding is going. Community engagement is there when NIYAC is funding meals.
   District standpoint: lived and travel, he wishes they can hop on a plane and visit other sites, not taking away hard work and effort to do the amazing things going on here in Newhalen, because of the opportunity Is provided and how much NIYAC has put in. and those that have traveled throughout the district there isn't much opportunity. Allocated and funneled into one school, it needs to be looked at reality as a district. Reflection of a lack of leadership. I really encourage you to look at what's going on at the state level. You're obligated to your own opinion you are on LSAC you can advocate and advise the board.
   Equity equal thing, help sister schools, equity issues, 8 kids on a team not enough to support all students on the team at Newhalen.
   Bill: I see no reason that number can't be shared, I would encourage NIYAC to request numbers for the jamboree, B, L, D.
4. State testing meal donation letter.
   Lydia Wassillie drafted letter, Evelynn needs to revise and send that out.
   Kelsea made a motion to approve art club, Ayla seconded.

   Agenda items for next meeting.

   Cow donated to school, Alaska farmers market association, shows the process of our donated cow.

Art club: Newhalen school does not currently have an art program, making an art club very desirable for those who wish to create and express themselves through drawing, painting, or experimenting with artistic mediums.

Loose schedule: week 1-2 print making – Lego flats and paint.

Week 3-4 watercolor illustrations (older) watercolor salt lines/ line art (younger)

Week 5-6 finish old projects or can bring stylized landscapes (suggestion only).

Meeting adjourned, 4:54 Kelsea made the motion to approve, Ayla seconded

Next meeting March 25th

Local School Advisory Committee

March 23, 2026

Call to motion at 3:47pm Lydia motion to approve, Kelsea seconded

Lydia motion to approve previous minutes Kelsea seconded

Guest reports

Principal report, couple things going on, NYO, after school tutoring, wrestling practice and night gym. Preparing for state testing, Monday next week state testing starts. Snap meet week after state testing. Over 100 students here for snap meet. Wrapping up end of levels. Evelynn worked hard to get a grant for a mural for the entry way.

Evelynn Trefon: Stephanie wood is going paint murals in the entry way and the high school bathroom area. Input from community and staff.

Teacher reports

Math 6. Algebraic expressions, introduving letters into math. Math7. Percents and probability, math 8. Last unit in grometry, getting everything finished and attendance, mat 9. Algebra one experiential and quadratic expressions. Budgeting finances.

Sydney, working on science project, gills vs. lungs, studying snow insulation in the the younger science group. Other science class studying how different human impacts organisms. Habitat healthy side or something happens to the other side. Human impacts on salmon. Tech class finished making portfolio, resume, introduction.

Kate: in reading and writing mid level heavily engaged in speeches, topic this year is build it. Building up courage, self confidence, building blanket forts. Upper level also working on speeches, fished Romeo and Juliet, they would watch the 1996 version of Romeo Juliet. Lower lv. Speech writing, they are trying to wrap up speeches since smap meet is after state testing. Finished up civil war in ss have it wrapped up by snap meet. Lower lv ss discussing black plague. Final unit for that lower lv. 7th & 8th grade students with join the rotation in late us history.

Chelsea, finished up evaluation speech and ot waiting on reports so she can have conferences. Need to have about 12 conference before end of April.

Alexis: we are working through standards 3 students passed 2 sets of EOL. Started at the new level. Back to 3 groups in both reading and writing. Kids enjoy being competitive, play a lot of math games, flash cards, Have a few science and SS standard left, saved the fun and interactive standard for the end of year. Class does not state test until benchmark testing.

Roy: for reading we have been working on research projects gold and silver mining, biggest gold and silver reposit. Math continuing spirals different topics back to fraction and mixed numbers. SS they are working on the first 13 colonies, save more fun interaction activities for the end of the year. Cultural standards he is struggling with. Cultural meal for the class to pass standards.

Marcie: reorganizing themselves without student teacher, unit 6 people and heritage, interested in that. Implying to themselves. Math unit 6 doing the beginning stages of algebra math with parenthesis. Orders of operation. Writing finished up letters to miss g. reading goes with writing. Biography. Trying to make sure kids are hitting all their standards.

Kelsea: getting back into routine. Reading more books writing names and numbers. Keeping the same repetitive routine.

Steph: reviewing everything in kindergarten before their first test. Maps in ss. New friend for class room.

Rebecca: ending strong, working hard, fished up Greek and Roman myths, island of the blue dolphins, bill of rights. Science urban space unit. 5th science mixtures and solutions. Math differentiated based on needs. Class service project finished a banner and thank you to the band. Survey on careers to see what they will be interested in. studying what they need to know for the career. Made kuspaqs with Julie got 5 done.

Guest report patty: CTE application due lots of applicants.

Set net camp open to 9-12th grade. This week next week sent out student questionnaire.

Bill C.: job openings, draft fy 27 calendar. 3 drafts standard draft, one with September start, one with two Inservice days switching back to student days. School board meeting this morning and one during the snap meet.

NIYAC Report: sent letter to school district that NIYAC and the school want to use the breakfast program next year.

Old business: meal donation letters sent out

City $500.00

Newhalen store: fruit

End of April, there is awards dinner with the community.

Calendar: school board will put forth identical to calendar as last year. Change spring or floating vacation days.

26-27 calendar changed FV days from January 7th and 8th to march 11th and march 15th.

Move to adjourn, 5:04 pm. Dawn made the motion, Kelsea seconded.

Nondalton School LSAC Meeting Minutes
March 19th, 2026
1000 School Rd.
Nondalton, AK 99640

Call to Order: 5:01pm
Roll Call: Karina Jeffries, Betty Wilson, Michelle Wilson
Last Meeting Minutes: Betty Motioned, Karina 2nd, Motion Carried.
Approve Agenda: Betty Motioned, Karina 2nd, Motion Carried.
Guests: Colter Barnes, Tracey Thomas, Faith Woodcock, Eric Oba, Aureli Jeffries
Old Business:

A. 100 Day Winter Olympics Family Night-Tracey gave verbal update, there were about 25-30 people that showed up and everyone had a good time.

School Report-

A. Student Government Report- Aureli gave verbal update, she said they asked if the student government can sell Italian redbulls and only sell to 18+, regular Italian sodas, they have no more dinner feed next month for April (spaghetti dinner) and possibly one more movie night.
B. General School Report-Tracey gave verbal update.
C. High School Report-Eric gave verbal update, he said they are getting ready for SNAP Meet April 6th-10th, couple kids attended the BBRCTE.
D. Middle School Report-Faith gave verbal update, updated about her students getting ready for testing coming and that they were working on science.
E. Elementary Report-Tracey gave verbal update, she said her students been working on the Picasso art masks for the SNAP Meet Art Show.
F. Colter mentioned Tracey will not be coming back next school year and that they have been interviewing for the position to be filled.

New Business:

A. Start Planning for Culture Week/Finalize Instructors and order Materials Needed-Tracey said she is getting names and numbers for people that can be instructors for culture week. Colter said Tribe has money to help with culture week.
B. March's Monthly Family Engagement Event-Nothing was planned for March month, but can have one in April month for Russian Easter???

C. Concerns or Updates- None.

Motion to Adjourn: Karina Motioned, Betty 2nd, Motion Carried.
Time Adjourn: 5:37pm
Next Meeting Date: April 16th, 2026 @ 5pm

LSAC Meeting Minutes Tanalian School
Wednesday, March 4th, 2026
6:30 PM

I. Call to Order: at 6:36pm.
II. Roll Call: Alicia Fries, Brandey Voran, Mikayla McFadden, Patti Brock, Leo Fowler, Eric Davidson, Katrina Weber, Elisha Wegner, Heidi Wilder, Matthew Grossmann, Nate Davis
III. Adoption of Agenda: Motion to adopt agenda as written by Eric, Elisha 2nd, motion carries.
IV. For the Good of the Order: Leo Fowler shared about the 250th anniversary of our country being this year. Invitation to prayer and dedication of our country to those who are religious, by President Trump. Invitation to commit to an hour of prayer for our country each week. WhiteHouse.gov/freedom 250. May 17th - National Day of rededication of our nation as one nation under God. May 7th is this year's National Day of Prayer. (first Thursday of every May)
V. Student Presentations (0-3 slots per meeting):
    a. none
VI. Approval of Minutes:
    a. February 2026: Motion to approve by Eric, Leo 2nd, motion carries.
VII. Communications:
    a. Principal's Report- Nate - Exciting winter. Jr High needs to pay their own way to SNAP Meet again this year - total needed is $2100 for six students. A fundraiser mentioned last month by Mr. Metzgar helped to raise funds. AMES1 Construction bought a lot of pizzas in that fundraiser and paid for the remaining balance of $871 to help send the kids! Basketball was a challenge this year, due to weather and sickness. Girls sadly didn't get to go to regionals, due to a broken foot and sickness. The boys went to regionals, but lost in overtime their first game with Newhalen, who is going to state. BOB - kids did great. Three teams went to state. All three made it through the first round to the twelve team competition. 5/6th tied for 4th in the first round and only missed one question in the second round. Next LSAC training is March 10th. District and staff changes - Cam and Nicole Metzgar are leaving. Sasha Alsworth is taking Cam's position. Bill and Kate Cornell are leaving the district as well. Nate is taking the position of Director of Personnel job. Head teacher, possibly Mr. Grossmann for next year. Director of Personnel - recruiting teachers and personnel and paper work that goes along with that; help with any issues that arise and be an encouragement to teachers across the district.

    b. Teachers' Report

        i. Brandey Voran - Really emphasizing with kids that we are down to the last bit of the year and to stay focused and finish strong. They earned their pizza party. Augustine qualified for the state spelling bee. Possibly needing to raise funds to go. HS getting ready to do

Pi Day, next Friday. Mikayla is changing from Patti's class to Brandey's class next week.

ii. Patti Brock - Reached 41 out of 50 for "every state Valentines". Pushing the deadline until St. Patrick's Day. The kids have learned so much about the states because of it. Celebrated 100th day. Kids are getting so much better at writing. Practice it everyday. They are excited when they get their writing prompts. They also did a research project and created a book.

iii. Matthew Grossmann - Still teaching. Still haven't had a whole high school class and probably won't until the end of the year.

c. Correspondence- Nate - Counseling department has been working on getting Sources of Strength integrated into our district. Received a handout on it. Kacy is working on this for the district.

d. Maintenance Report - Jake came through and knocked out a couple of maintenance items last week. Riley and Matthew step in when they can. Overall pretty good.

e. Technology Report - Sounds like several computers won't connect to a printer. Possibly an internet issue. All phones dropped from Wifi. Keep an eye out for a new wifi.

f. Student Government/Representative Report - Students have been busy, partnered with Lisa for Valentine's banquet. Broke even, but were excited to bless the community. Super fun event! Student elections are coming up.

g. Financial Report- Nate - Junior High SNAP - 1293.39; LSAC - 1419.15; Lunch Bank 8952.38; Student Government - 9633.91; Booster - 9830.85

h. Public Comments - None.

VIII. Old Business:

a. Food Program: Nothing new. Lisa has a separate contract with AMES1 and takes food to where they eat. Small additional cost but overall a win-win. AMES1 contract employees renting two housing units (Hummel's & Richter's). Twice marajuana was smelled and AMES1 sent those workers out of Port Alsworth on the next flight. Great response.
b. LSAC support of Middle School: AMES1 support - confirmed kids are fully funded. Potentially redirect funds to Augustine going to the spelling bee in Juneau. Eric made a motion to approve $400.00 for total roundtrip airfare for Augustine on condition that she chooses to go. Leo 2nd, motion carries.
c. Cell Phone/Smart Phone School Policy - Alicia Fries brought up sending a reminder to all students and parents with the district policy that school will

be more strictly enforcing district policy for the remainder of the school year, and if needed the school will put a stricter policy in place next year.

IX. New Business

a. Attendance (importance to learning, adding to the regular Communications Agenda, incentives) - District wide, attendance is between 50 and 70% attendance. For this year Tanalian is at 88%. Would like to keep in perspective the child's learning and importance of being in the classroom. With the subsistence calendar year kids are down 4 weeks each year. When kids are gone it puts added load on the teachers as well. Would like to brainstorm on helping attendance. CTE sessions next year will be two weeks long. Our teachers and LSAC would like these to be the beginning of the year or end of the year. The school calendar is taking a month longer to decide on. Talking about shifting to two weeks later to start and ending later into May.

X. Next Meeting - April 9th @ 6:30pm.

XI. Adjournment - Elisha motion to adjourn, Katrina 2nd, motion carries.

LSAC Minutes Tanalian School
Wednesday, April 15th, 2026
6:30 PM

I. Call to Order: @ 6:32pm
II. Roll Call: Nate Davis, Alicia Fries, Katrina Weber, Leo Fowler, Eric Davidson, Heidi Wilder, Elisha Wegner, Patti Brock, Alison Fowler
III. Adoption of Agenda: motion to approve as written by Eric, Heidi 2nd, motion carries
IV. For the Good of the Order: Leo shared about founders gathered together when working toward the constitution, Benjamin Franklin challenged them and called them to prayer stating the following:

"In this situation of this Assembly, groping as it were in the dark to find political truth, and scarce able to distinguish it when presented to us, how has it happened, sir, that we have not hitherto once thought of humbly applying to the Father of Lights to illuminate our understanding? In the beginning of the contest with Great Britain, when we were sensible of danger, we had daily prayer in this room for the Divine protection. Our prayers, sir, were heard, and they were graciously answered. All of us who were engaged in the struggle must have observed frequent instances of a superintending Providence in our favor. . . . And have we now forgotten that powerful Friend? Or do we imagine we no longer need His assistance? I have lived, sir, a long time, and the longer I live, the more convincing proofs I see of this truth – that God governs in the affairs of men. And if a sparrow cannot fall to the ground without His notice, is it probable that an empire can rise without His aid? We have been assured, sir, in the Sacred Writings, that "except the Lord build the House, they labor in vain that build it." I firmly believe this; and I also believe that without His concurring aid we shall succeed in this political building no better than the builders of Babel. . . . I therefore beg leave to move that henceforth prayers imploring the assistance of Heaven, and its blessings on our deliberations, be held in this Assembly every morning before we proceed to business."

2 James Madison's Notes on the Convention, June 28, 1787, Max Farrand, The Records of the Federal Convention of 1787 (New Haven: Yale University Press, 1911), I:450-452

V. Student Presentations (0-3 slots per meeting):
    a. none
VI. Approval of Minutes:
    a. March 4, 2026: motion to approve by Eric, Leo 2nd, motion carries
VII. Communications:
    a. Principal's Report- Nate- we are in the final push to the end with May 8th being the last day of school. Seniors are all finished as of yesterday. Students are starting end levels, final exams and finishing up for next fall. PTA had power outages, thank you to everyone who worked so hard to get things fixed. School was the last to come back on. There is currently a

temporary fix until the ground thaws. With the outage, we lost 2 days of school. One was made up this past Saturday April 11, and we will make up the next day on the 20th. BOB went well. Kudos to parents and teachers. Last of the AKstar testing finished today. Results will come in September. Metzgar girls are already in Juneau, Cam and Max will be here until May 9th. We had a great going away party this past Friday. Next year Sasha Alsworth and Matthew will take 6-12th grade (17 total students) together. Sasha will teach high school English instead of it being online. The current plan is for Patti to continue with K,1-2 and Brandey 3-5.

b. Teachers' Report

   i. Patti - finishing year with end levels and trying to wrap up standards and finish strong. Started end of year project - a Penny Book to take home and keep filling up. Kids are still enjoying writing everyday!

   ii. Sarah - working on getting kids finished up. Focused on spelling with younger kids, using a multi-scensory method. Consumer math - filled out 1040s - learned how to do it together and they got a W2 for a made up person. Brought up a lot of good discussion. Finished up taxes. Learned about property taxes. Next week we will start reviewing for the end level.

   iii. Alison - doing great. Kids are fantastic. It's a very young group this year. Classroom pets - 5 caterpillars. Fun to learn and do art with them. Testing is done. The last day is April 30th. Will bring kids in two days a week to introduce next year's group.

   iv. Matthew - close to being recovered from SNAP! Great week. Two people here from the Kinik tribe to teach kids about the 3D printer. The end is coming quickly, and it will be tight on some classes. Three students went to NYO state. Malachi for the 2nd year in a row was voted prom prince, and is on district student government. We lost Hazel and Augustine and Gloria the last couple weeks of school.

c. Correspondence -Indian Ed Meeting, 4/24 Fri 1p

-ESEA Meeting, 4/29 Wed 3:45p

d. Maintenance Report - power outage - learned the generator was not commissioned and it was low on coolant. Will now start it once a month to make sure it is ready to go in case it is needed again.

e. Technology Report - Sarah's classroom - screen isn't working and cannot print. The laminator is still out.

f. Student Government/Representative Report - in transition - current student gov finished up today. New President - Jordan Alsworth, VP - Jocelyn Oettinger, Secretary - Erik McGee, Treasurers - Malachi Grossmann and Elliett Wegner, Student Representative - Autumn Oettinger

g. Financial Report- Nate Lunch bank $9430.71; LSAC - $1419.15; Booster - $10,377; student govt. - about $9K - covers banners

h. Public Comments - comments and discussion about possible co-ops for sports. Great opportunities and challenges to it. Jordan will put a proposal forward and then we will discuss it again at the next meeting as an LSAC.

VIII. Old Business:

a. Food Program: district paying for cook and kitchen - will hopefully continue
b. LSAC Training - keeping on radar
c. Cell Phone/Smart Phone School Policy - sent out email - teachers seeing improvement in the classroom

IX. New Business

a. TOPS scholarship handoff: Andrea McGee and Sarah Wardell have overseen this. Students who have graduated from Tanalian can get as many years of funding as they attended Tanalian, there's currently five students. Three next year. Can be used for vocational training, bible college or college/university. Students must send in an application with references and have a 3.5 gpa. The students just have to send in a transcript and maintain a 3.0 to keep the scholarship. Primarily funded by PAIC and TEC. Each year around $1K in scholarship per student is given. Sarah is stepping down. Need replacement. The role of board members is to review applications (to be sent in by May 1st) and in August the board meets to review, approve, and mail checks. It is a non-profit. Ask Laura to send out an email to the community in search of new board members.
b. 2026-27 School Year Calendar Approval - motion to approve what was discussed - move (4) flexible vacation days from January - (3) to March 18, 19, 22 and (1) to April 12; keep (1) flexible vacation day on January 4; move flexible inservice day from March 12 to March 5. Alicia motion to approve, Eric 2nd, motion carries
c. In talking to the kids about SNAP, some concerns were brought up on Pronouns being introduced at the Sources of Strength class. This is not something that should have been introduced to the students. Potential follow up from LSAC and/or parents.

X. Next Meeting - May 6, 2026 @ 6:30pm

XI. Adjournment - Motion to adjourn at 8:27p by Elisha, 2nd by Eric, motion carries

Perryville Feb. Fy26 Minutes

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date: Feb 24, 2026
Time & Place: 4:00 PM/Perryville Middle/High School Room

CALL TO ORDER: 4:05pm

INTRODUCTION OF VISITORS: Dana, Donna, Kennisha, Kaylynn, Angelina, Tom, Melody, Rebecca

APPROVAL OF AGENDA: approved

APPROVAL OF PREVIOUS MINUTES: approved

REPORTS

PRINCIPAL REPORT

- Will Perryville like to continue with USDA lunches for FY27 school Year? This doesn't need to be answered right away. We have till the end of March and this can be tabled until that time if needed. Currently the plan is to continue with the food lunch program and would like examples or menus or ideas if taken on by the village.
- Absences: At Risk. This is the percentage of students who miss more than 10 days for the school year up to this point. This data that I am looking at is showing that 27% of our students are considered at risk by the state due to absences, with about 20% of students missing close to 20 or more absences for the school year. We are in Feb. so with a few more months to go this may increase. This is just for awareness at what the state sees on their end and I do understand the realities of medical and other travel related interruptions that come with living in rural Alaska. We can also see by this data that this may explain why some students do not complete all their levels within the school year.
- Reading Success Data and Improvements:
  54% of our students are reading two or more grade levels below
  23% close to reading on level
  23% on level or above.
  Hopefully we can make a big push for the next couple of months and get those close to reading levels to come up.

TEACHER REPORT

1. Preschool: No report given
2. Kacy Lou: Our school counselor with LPSD is rolling out a new program. It is called a Sources of Strength. At it's core it is a suicide prevention program and promotes mental wellness and provides places, people, and foundations that can support and provide assistance for promoting mental wellness. An adult advisor in conjunction with the district

would partner to provide their services in addition to student government to provide a strengthening of community and health of students.

3. Intermediate/Secondary: Basketball big tournament. The kids finally made it to PTH. Kids did really well. Stepped off the plane and onto court. Perryville came in 3rd! Won free throw and 3 point contest. Working on ANSEP applications. Family Olympic Night is tomorrow at 4:30-5:30 family fun games and snacks! Visitors came from the Knik tribe and provided students with machinery and will be a great opportunity to create a fundraiser for our school.
   SNAP Letter sent home: Science Fair/Speech: Middle School students need to pay for flight.
   Social Studies wrapping up and will then be able to focus on Science for the rest of the year.
4. Elementary: Students have finished a second narrative and their next essay is an informative piece. Huge improvement in spelling from the beginning of the year!!!! Identifying phonological skills. Math fractions level ⅛: making progress. Level 2 making change and buying things and getting correct change. Level 1 addition/subtraction and Level 0 addition/subtraction at a different level. Volcano looking for gems, kids had fun! Science and learning and fun. Monday just started working with students for tutoring!

STUDENT GOVERNMENT REPORT

- Student Government Report: Tom Walker placed an order for decorations for graduation. So decorations are ready. Valentine's Event was a success and lots of community support and watched Scooby Doo! Student Government Sponsored. The Student Store is going well. Mostly middle school students working in student store.
- Next Community Event: Ideas or wants

OLD BUSINESS:

- See Previous Minutes if available
- President: Dana Vice President: Donna Secretary: Kennisha Vice Secretary: Angelina/Kaylynn
- Graduation improvements/comments/concerns: New decorations need to be ordered by the student government. Senior Gap and Gown ordered by Student Government. Younger students order their own. 8th grade graduation, Kinder, and preschool going into kindergarten. Community Potluck with senior speeches: preapproved within a time constraint. This will stay on our agenda to make sure we follow through.

NEW BUSINESS/Concerns:

- Graduation Tentative Date: First of May, one week before school lets out.

FUTURE AGENDA ITEMS AND SET MEETING DATE

- Testing: List for Dana on what food they would like to serve for hot breakfast. Volunteer to do a day of testing. Eggo Waffles, sausages, etc….. K-2 will come in after lunch. Whoever doesn't finish testing goes to a different classroom.
- School Calendars

- Next Meeting Date: March 17th

Meeting adjourned at 4:40pm

April 9, 2026

Quyana tailuci Lake and Peninsula School District Board,

Wiinga Atka Naucetaaq Trefon. Nuurillengami. Ipaka Michael Trefon. Taliman mikelngullraanka- Kiya, Kristen, Gabby, Aubree, Hayden-llu Nuurilleng Skooluami.

Hello. My name is Evelynn Trefon. I live in Newhalen. My husband is Michael Trefon and I have 5 children enrolled at Newhalen school- Kiya, Kristen, Gabby, Aubree, and Hayden. Thank you for the opportunity to speak today. I am speaking for myself and my family.

(Unpack food bank box.)

I come before you as someone who cares deeply about our schools, our children, and the future of our communities across this district. The decisions you are making right now — especially around how and what to fund in the budget — will have lasting impacts on every village, every family, and every student you serve.

First, I urge you to prioritize funding local jobs through the general fund and not the endowment fund. In Lake and Peninsula, our schools are more than places of learning — they are the backbone of our communities. Our schools are some of the largest employers in our communities. When we invest in local hires, we are investing in families, stability, and long-term commitment to our students. People who live here understand our culture, our very day challenges, and our strengths. Keeping those dollars local strengthens everything. When the board chooses to fund local positions through guaranteed funding, you are choosing to support families who live here year-round and who are invested in our kids beyond the classroom. Keeping those jobs local strengthens not just our schools, but the stability of our entire region. Funding them through the savings account destabilizes communities' members confidence in local jobs through the school.

Second, we must do a better job working with our communities to provide food for school meal programs. The state of Alaska provides a breakfast program that our district has the opportunity to apply for on behalf of school sites. food security is a real and daily concern. Our community doesn't have much left to give. We are being donated food bank of Alaska boxes. When we work together, we can create a system that feeds our kids reliably, respectfully, and in a way that reflects who we are and how we live.

Third, I strongly urge you to preserve funding for student activities and to reinstate dedicated leadership for them. The recent decision to pull away the Activities Director role from the current employee is not a fair way to treat such a dedicated individual and it doesn't benefit a district as large and complex as ours. That role requires focused attention. Activities are not optional for our communities — they are essential. They keep students engaged, connected, and motivated. Without strong leadership, those programs will suffer, and so will our kids.

Next, I also want to address concerns about the budget itself. We are seeing inflated line items and a lack of clear, consistent information. That needs to stop. Our communities deserve

transparency and accuracy. Clear, straightforward communication must come from the finance department so that board members and the public can make informed decisions with confidence. Without that clarity, trust erodes.

I also ask that you make it a priority to visit school sites across the district. Lake and Peninsula is vast, and each community is unique. Decisions made from afar cannot fully capture what is happening on the ground. Being present in our schools — seeing classrooms, talking with staff, and listening to students — leads to better decisions rooted in reality.

If we just shut things down such as meal programs, and schools, it doesn't serve anyone. We can't give up and need to have clear paths forward and not abandon dreams. Leaving villages, community members, and students out of conversations and decisions that directly effect us, should not be the standard mode of operation.

Please include all villages that Lake and Peninsula Borough represents on your official letterhead. The current letterhead doesn't not, and to the best of my knowledge has not included Iliamna on there.

And finally, I ask you to hire a superintendent who lives in the district. Leadership should not be remote. Our district deserves someone who is part of our communities, who understands the current realities of rural life, and who builds trust through presence and accessibility. Living here matters. It shows commitment, accountability, and respect for the people you serve.

These priorities are not about adding more — they are about focusing on what matters most and doing it well.

Invest in local people. Work with our communities to feed our children. Restore strong leadership for activities. Demand transparency in budgeting. Show up in our schools. And choose leadership that lives among us.

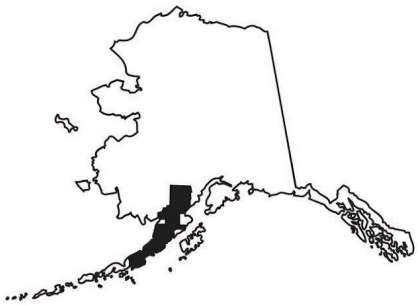
Lake and Peninsula is strong because of its people. Our schools should reflect that strength.

Thank you for your time and for your service to our district.

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Scholarship Committee Update
Scholarship Committee School Board Representative: Amber Christensen-Fox
May 4, 2026

On behalf of the Lake and Peninsula School District Scholarship Committee, we would like to congratulate the following students as recipients of the Linda Johnson Memorial Scholarship and the Jennifer E. Hornberger Jones Scholarships.

Linda Johnson Memorial Scholarship Recipients:

Finn Hill - Kokhanok

Pagan Lester - Newhalen

Mikiah Lorentzen - Port Alsworth

The Linda Johnson Memorial Scholarship Fund honors the memory of Linda Anelon Johnson, a former Lake and Peninsula School District board member from Iliamna whose indomitable spirit left a lasting impact on her community. Known for her intelligence, humility, and sweetness, Mrs. Johnson was a passionate advocate for continuing education. This scholarship, supported by the Lake and Peninsula Borough, local fundraisers, and private donations, assists graduating seniors as they pursue degrees at universities, colleges, or technical schools. We are proud to support our students' futures through a program that reflects Mrs. Johnson's dedication to lifelong learning.



Jennifer E Hornberger Jones Scholarship Recipients:

Kaleah Anelon - Newhalen

Pagan Lester - Newhalen

The Jennifer E. Hornberger Jones Memorial Scholarship was established to carry forward the legacy of a woman who deeply valued hard work, perseverance, and the power of knowledge. Before passing away from cancer in 2010 at the age of 32, Jennifer helped design this fund to assist LPSD seniors in reaching their goals through university or vocational programs. Funded through an annual silent auction and family-led donations, this award encourages students to live proactively and use their education to positively influence the world around them. We congratulate this year's recipients for demonstrating the dedication and character that Jennifer so highly esteemed.

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.

Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

Date: May 8, 2026
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: May 13, 2026

Dates & Happenings:

- ➔ Students are officially into summer break by the time this meeting takes place!
  - ◆ Students are dismissed Friday, May 8, 2026 - Here's to a safe and happy fishing season!
- ➔ Borough Assembly & School Board collaboration - Anchorage, May 12, 2026
- ➔ BBRCTE Commercial Fishing Session - Pilot Point, June
- ➔ Tuesday, September 1, 2026 we welcome students back to school!

Congratulations to LPSD students for their Graduation Accomplishments!

Job well done to these hard-working students and all of the teachers, school staff, and community supporters who have helped them reach this exciting milestone!



Tanalian Lynx Seniors:
Noah Davis, Mikiah Lorentzen, Ray Chmiel
Kindergarten Graduate! Josh

Young Meshik Wolf Graduates:
Nicole O'Domin - **Pre K Graduate**
Zia Christensen & Maverick Seybert - **Kindergarten Graduates**
Roderick O'Domin & Liam Matson - **Middle School Graduates**



Congratulations to LPSD students for their Graduation Accomplishments!

Job well done to these hard-working students and all of the teachers, school staff, and community supporters who have helped them reach this exciting milestone!

Perryville Eagles Seniors: Analise Kosbruk & Clifford Phillips



Newhalen Malamute Seniors:
Ryley Young, Kaleah Anelon, Denali Bybee, & Pagan Lester



Congratulations to LPSD students for their Graduation Accomplishments!

Job well done to these hard-working students and all of the teachers, school staff, and community supporters who have helped them reach this exciting milestone!

Kokhanok Warlord Seniors:
Azarien Gregory & Finn Hill



Lake View Homeschool Graduates during 2025-2026 School Year!

Ignatius Kosbruk - Perryville
Riley Ashby - Chignik Bay
Kelly Chukwak - Levelock
Edward Krause - Chignik Bay
Angel Yagie - Perryville
Savannah Carr - Chignik Lagoon

Chignik Lake Wolves held awards and Graduation on Friday, May 8, 2026

Alaska Legislative Session Update: Education Funding

HB 78: Retirement Systems; Defined Benefit Opt-In

- **Status: Passed Senate (12-8) on April 28; House Concurred and passed it 21-19, April 29.**
- **Current Action:** Heading to the Governor's desk for signature. He has until May 18th to make a decision.
- **Summary:** A monumental "workforce stability" bill aimed at teacher retention. It establishes a new shared-risk defined benefit (pension) tier.
    - **Impact:** New and current employees can choose between the existing defined contribution (401k-style) plan or a new pension plan.
    - **Safeguards:** Includes adjustable contribution rates to prevent future unfunded liabilities for the state.

HB 261: Education Funding & Student Counts

- **Status: Heard in House Finance Committee (April 22, May 1, and May 5).**
- **Summary:** Seeks to stabilize school budgeting by changing how student counts are calculated.
    - **Mechanism:** Districts could use a three-year average of student counts or the previous year's count, whichever is greater, to determine funding.
    - **Importance:** This provides a buffer against sudden enrollment drops, allowing for more predictable long-term planning and staffing.

SB 277: Correspondence Students & BSA

- **Status: Heard and Held in Senate Education Committee (April 13).**
- **Summary:** Addresses the legal and funding framework for correspondence (homeschool) programs following recent court challenges. It also touches on Base Student Allocation (BSA) adjustments and charter school budget transparency.

Alaska Legislative Session Update: Education Funding

HB 387: AK Native Languages Academic Task Force

- **Status:** Heard and Held in the House Education Committee on Monday, May 4th.
- **Summary:** This bill proposes the creation of a legislative task force dedicated to the study and support of Alaska Native language preservation and education. The group would review current systemic risks, such as funding gaps and the loss of linguistic expertise, and is tasked with delivering recommendations on teacher training and long-term revitalization strategies within one year.

FY 27 Operating Budget: One-Time Funding & Energy Relief

HB 263: State FY 27 Operating Budget

- **Status:** The State Senate passed the budget on May 7, 2026, with a vote of 17-3. It now returns to the House for a concurrence vote.
- **Summary:** This bill provides immediate financial relief through one-time allocations rather than permanent formula changes. It includes up to $111 million in one-time funding for public education, which is contingent upon the price of oil. Additionally, it allocates $29.1 million in energy relief grants specifically for public schools to address high utility and heating costs. If the House does not agree to these Senate changes, a conference committee will be formed to resolve the differences.

2026-2027 Small School Intent to Enroll

Through the LPSD pre-registration process, we have the insight as of today of the following pre-enrollment numbers:

Chignik Lagoon: 12 students.
Nondalton: 13 students.
Igiugig: 10 students.

We heard from the Chignik Bay community that they do not anticipate having 10 students to reopen the school, and we have not heard back from the community of Pilot Point with any indication on the potential of having 10 students in their community for the start of the 2026-2027 school year.

LPSD Food Service

USDA/National School Lunch Program: Perryville and Chignik Lake are participating in the National School Lunch Program (NSLP) utilizing USDA foods for the 2025-2026 school year based on their feedback and current available funds submitted to their individual accounts in January 2025. LPSD will maintain communication with these communities regarding their food service balance at the start of the year, on a quarterly basis or as needed. **Our team is working with Newhalen/Iliamna School Staff and community partners for them to weigh transitioning to NSLP.

Community Supported Food Service: Kokhanok, Port Heiden, Igiugig, Newhalen/Iliamna, Port Alsworth, continue to provide food for students through combined efforts within their community(ies). In the 2026-2027 school year, Chignik Lagoon and Nondalton will also be moving to a community supported food service program.

THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 313-3841



May 1, 2025
To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

Spring has sprung and the snow is receding, revealing the wear and tear of a brutal winter. Generally, as the academic year concludes, our typical transition toward school and housing maintenance—including deep cleaning, grounds maintenance, and minor repair is underway. For the third consecutive year, however, this activity has been scaled back as result of budget constraints. During the final week of operations, our focus remains on an efficient closure using existing classified staff. Under the supervision of the principals, the custodians will work an extra week with the goal of having as orderly, accountable exit as possible. Final plans for summer facilities use are being discussed and communicated but are not yet collectively defined. Housing exit checklists are already being executed by the principals and head teachers in an attempt to get as complete of information as possible on our apartments so the effort of preparing them for new occupancy can be efficient. This information will be used to communicate and assess the realities of deep cleaning, fixture/appliance/furniture/interior finishes. There are 48 active housing units in the district. We need to clearly define and communicate the specifics of apartment exits, and anticipated summer occupancy. This information, together with current maintenance requests, will help define the work for the summer.

Projects List LPSD

District Wide

Attendance and oversight for the Four Months of Operational Closure:

1. Summer Use/Summer Mail, Communications
2. Summer Cleaning
3. Minor Repairs
4. Grounds keeping
5. Exterior Paint
6. Boardwalks

Summertime Operational Asset Maintenance:

1. Boiler Clean and Service
2. Air Handler Service including flushing and cleaning of air handler coils and heat exchangers.
3. Fuel System Service
4. Vehicle Service

Assessments / Renewal Replacement Schedules:

1. Playgrounds
2. Fuel Facilities
3. Housing Upgrades
4. Doors/Hardware/Security
5. Heating and Heat Distribution
6. Drinking Water and Distribution
7. Wastewater Distribution
8. Electrical Upgrades

PTA

1. Mechanical Room Weatherization
2. Mechanical Room Bat Abatement
3. Generator Re-commissioning
4. Apartment Remodel/Upgrade (PTA 1, PTA 3)
5. Gym Lighting
6. Upgraded fire panel
7. Gym Floor Repaint

NON

1. School Water Upgrade
2. Fuel line bypass repair
3. Site Drainage

NEW

1. Back Door/Classroom Ceiling Leaks/Gym Ceiling
2. Carpet replacement throughout School
3. Office/Copy room Upgrade
4. Drinking Water Upgrades
5. Fencing and Grounds
6. Replacement Pickup Truck
7. Student Store

KOK

1. Sewer Lift Station controls and Wiring.
2. Gym Lighting-LED conversion
3. Door Hardware and Security
4. Additional Housing

IGI

1. Sprinkler System Repair
2. Gym Bathroom update
3. Upstairs window replacements

PTH

1. Exterior door replacements
2. Control Upgrades for Septic
3. Remove Old playground
4. Drinking Water
5. Housing Upgrades
6. Outbuilding
7. School Interior Finishes

LAK

1. Sprinkler System Repair
2. Domestic water controls
3. EOne septic tank install
4. Heat in Shop
5. Floor repair at gym exits
6. Flooring in school commons
7. Boardwalks
8. Fencing

LAG

1. Boiler replacement
2. School Roof Repair
3. Housing Upgrades
4. Boardwalks
5. Gym Bathroom Upgrades
6. Fencing

PVL

1. Window Replacement (2 at school, 1 at housing)
2. Exterior Envelope Repair (between shop and school)
3. Gym Lighting upgrades
4. Housing Upgrades
5. Boardwalks

Supplied Work Orders

Boiler Replacement at Chignik Lagoon (WO-56)
Install Expansion Tank in Chignik Lake Boiler Room (WO-54)
Lift Station and Piping Replacement from 2 Bedroom Duplex at Chignik Lake to Main Vault (WO-71)
Districtwide Fire Extinguisher Replacement (WO-26)
Return Nondalton School fuel lines, filters, and controls to designed operation after emergency repairs (WO-17)
School Windows to Replace at Perryville (WO-70)
Exterior Doors at Chignik Lagoon Housing (WO-69)
Commission Backup Generator at Port Alsworth (WO-65)
Domestic Water System at Chignik Lake Pressure Tanks and Controls (WO-68)
Install Cabinet Unit Heater in Chignik Lake Shop (WO-67)

This is a summary of the work to date. The primary challenge remains labor. Historically LPSD has utilized local staff who serve in classified roles during the academic year and transition to maintenance during the summer. Maintaining this practice is a strategic investment; it ensures consistent operational support while allowing limited itinerant maintenance resources to focus on supplied projects and asset management.

Safety and Compliance Worklog:

Still refining new work order program
Worked with borough on building appraisals
Submitted documentation to our insurance provider for rebate program
CIP workshop in Anchorage
BRGR PM Subcommittee meeting and discussions
Fire Extinguisher replacement and cataloging districtwide
Scheduling and rescheduling fire sprinkler inspections
Staging work and site visits for May
Worked with village of Igiugig on grant
Assisted with staging Park Service meeting at King Salmon office

Maintenance needs are best communicated by sending an email to maintenance@lpsd.com with a description of the problem or request, information such as make/model numbers, and pictures if possible. Maintenance is also accessible by office phone, 907-268-6401 ext. 228, or by cell phone contact, 907-469-0460 (Tim) 907-469-0473 (Carl). Thank you for your continued communication and support as the Maintenance Department strives to provide safe, healthy facilities for our staff, students, and communities.

May 2026 Curriculum Report

To: LPSD School Board Members & Superintendent Kasie Luke

From: Nicole Metzgar, Curriculum Director

Chronic absenteeism

Please help LPSD improve attendance rates. We want students and families to love school so much that they are sad to miss even one day. How do we encourage this? Chronic absence is missing so much school for any reason that a student is academically at risk.

From Sept 3, 2025 - May 5, 2026, **46.5%--which is 139 students** missed 10% or more of school for any reason.

81 out of 160 K-5 students (which is **50.6%**) have missed 10% or more of school for any reason.

This includes:

67.9% of our Kindergarten students

72.2% of our 1st-grade students

53.6% of our 2nd-grade students

In LPSD's 2025-2026 calendar there are 68 student days in the fall semester and 82 students days in the spring semester for a total of 150 student days.

During the 2026-2027 school year:

- 70% of K-5 students have missed 20 or more days of school. This is 112 students.
- 57.6% of 6-12 grade students have missed 20 or more days of school. This is 80 students.
- 43 students have missed 30 or more days of school.

Supporting End-of-Year Student Records and PowerSchool

After some productive collaboration, I believe we have a decent system in place to make sure student end-of-year records are accurate and transferable. In an SBS system of learning and teaching, it is very important that LPSD's teachers in May leave a clear picture of where each student is ending the school year. We want a student's new teacher in August to have accurate and easy to use information about their students so they are confident in making instructional decisions.

A shared timeline with clear directions that we all create and follow works! See below for May's 2026 timeline.

May 2026 LPSD End-of-Year
Power School Expectations & Student Records Directions

May 2, 2026	Teacher Inservice Day for End of year Preparations
May 8, 2026	Last Day of School. Early Out at 2PM for End of year Preparations
May 9, 2026 WORK DAY All records and standards progress documents need to be completed before 2PM.	Power School Action Items 1. Final updates to Power School (with narrative comments on it when necessary). 2. Final Assessment (MAP + AMPLIFY) are printed and **kept electronically**. See Moon for direction. 3. On-site daily school/student schedule(s) completed for FY27 based off of current enrollments and are printed and **kept electronically**. 4. Student Standard Progress for partially completed courses are printed and **kept electronically**. Teacher Link to directions. This will print comments. 5. All "**kept electronically**" in this shared folder 6. FY27 Student Level Enrollment Spreadsheet is completed LINK: *No changes can be made without consultation with the teacher, if the teacher is not returning, consultation needs to be with the Principal. Sites will validate this info in August before Power School enrollments happen.*
May 11-13, 2025 Principal WORK DAYS	1. The Q4 Report Card for each student is printed and **kept electronically.** Don't forget to distribute them:) 2. As needed, Student Standard Progress for partially completed courses are printed and **kept electronically**. Principal link to directions. This will not print comments. 3. All" **kept electronically**" in this shared folder

Summer Curriculum Work

Elementary Social Studies: We anticipate very minor changes to the K-5 Social Studies standards.

K-5		
Date	*Tasks*	*Persons Responsible*
March 2026	Align LPSD Standards to State Standards	Nicole
May 2026	• Look to see if we are missing something and then meet together to decide if we want to add the missing pieces into our standards. • Add any missing pieces to our current standards	Committee Members: Sara E. Steph B.
May/June 2026	Upload updates into Power School and the SBS Booklet	Cassie & Nicole
FY27	Create, find, and/or purchase new resources to replace outdated SS Curriculum and throw away the old curriculum	LPSD & Regional Partners, Miles King.

HS LV 10 Physical Science: HS Science Certified LPSD teacher, Sydney Boon, will be creating a LV 10 HS Physical Science Curriculum Guide with Resources, activities and lessons for other HS teachers to teach science next school year. She did this with LV 9 Biology last summer and the teachers very much enjoyed and appreciated having her Curriculum Guide to use. These guides are stored in Schoology resources and saved for all LPSD teachers to use at any time. Nate McArthur helps upload these materials into Schoology and share them with LPSD teachers. **These Curriculum Guides are locally made with Regional culture and LPSD students at the focus of the instruction. Thank you Sydney for sharing your talent and expertise to make LSPD stronger.**

New K-5 ELA Curriculum

The Curriculum Pilot group met on May 6 and recommended Core Knowledge Language Arts for LPSD. Here is a link to their formal recommendation.

What the group did

- They rated each HMH and CKLA using LPSD's criteria. The top priority was how easy it would be for teachers to use it in multi-level classrooms.
- Members recorded short videos showing lessons, so others could see the materials in action.
- They reviewed scope and sequence documents, collected teacher feedback, read reports on phonics outcomes, and used AI to create comparison reports.
- The group worked together professionally and asked thoughtful questions to help LPSD choose the best ELA program.

Next steps

- With endowment funds, CKLA will be purchased and shipped out to sites this summer.
- Sites will work with local leadership to decide how best to dispose of old Reach for Reading Curriculum.
- Teachers will receive PD in August on how to use CKLA.

Key teaching practices for multi-level classrooms

1. Teach phonics in small groups by students' skill level. For knowledge units, teachers can often teach a single lesson to the whole mixed-grade class, using simple scaffolds and stretches so all students can follow.

2. Use Heggerty for extra phonemic awareness practice when students need more support.

It has been a pleasure to serve the district. Thank you for allowing, supporting and encouraging me to be creative and collaborative. This has brought much joy to my LPSD work, play, and life. Thank you for giving me the opportunity to help with Meshik School this year. It was an honor and privilege to spend time in the community.

Quyana, Chin'an,

Nicole Metzgar
nmetzgar@lpsd.com
(907.781.3201).



Big Smiles must mean the last day of school is near! Have a great summer kids.

Monthly Activity Report- LPSD
Month: May, 2026

To: LPSD School Board
From: Ed Lester
Date: 5/8/2026

State NYO
The only districtwide activity we have had since our last board meeting as State NYO. Students represented the school district very well throughout the event. Our LPSD highlights are:

-As a district we won the academic award with the highest GPA.

-Ida Lester Placed 3rd in Alaskan Highkick

Attached is the quick reference for 26/27 I look forward to working with the counseling team to incorporate Sources of Strength into our larger activities. They hope to publish a calendar to integrate different Sources of Strength campaigns and wellness activities like Healthy Kid Week next school year.

Date: May 5, 2026

To: LPSD School Board

From: Laura Hylton, Finance Director

RE: May Board Report

LPSD Fund Balance Use and Endowment Fund Balances & Earnings

A summary of Fund Balance use and Endowment fund balances is attached. The Borough Finance Manager expects $90,000 in earning this year after market value fluctuations.

BBRCTE Fund Sources and Expenditures

The general fund budgets for FY26 BBRCTE revised amounts and the FY27 Estimated amounts are attached for informational purposes.

To clarify, the General Fund BBRCTE budget is not supported by LPSD revenues; BBRCTE private donations and partner contributions that pass through LPSD as the fiscal agent are reported in the LPSD general fund, Revenues equal Expenditures. BBRCTE general fund revenue and expenses are wholly funded by donations and partner contributions. LPSD fiscal agent expenses are offset by grant indirect cost allocations and are reflected in District Administration Support Services or the Business Office.

LPSD Perkins funding is the only direct allocation to LPSD that is directed 100% to BBRCTE classes.

BBRCTE governing board approved budget documents attached. The donations/contributions in excess of expenses for FY26 are donor restricted for BBRCTE programs and will be available for expenditure in FY27 for BBRCTE operations. Expected uses are USDA equipment grant match and student travel.

Reporting Update

Grant quarterly reports were all filed for reimbursements in April for quarter ending March 31, 2026. Annual grant close out is being completed. Many funds are already complete for the year and final documentation is ready for audit. Annual Final Expenditure Reports for all DEED grants are due by August 31, 2026.

Audit prep is underway, the week of August 10th all transaction test work and compliance work will be completed. Audit reports are due to DEED November 15th.

Grants and Federal Funding

Part II of the Indian Education grant was submitted on April 4th The Parent Committee meeting was held April The membership only needs to be documented one time for each student and directly provides funding for aides to support reading and the SNAP meet for high school students.

ESEA grants are in progress, all the required meetings were held in April. ESEA applications must be substantially approved by June 30th. ESEA program monitoring will be conducted by DEED on all LPSD ESEA programs in FY27. Monitoring is conducted every 3-5 years depending on the district risk assessment by DEED. LPSD's last monitoring was in 2020. Monitoring is an involved process and will cover Title I-A, Title I-C migrant and Title II.

The President's Budget for LPSD grant funding in the 2027-2028 school year represents a 69% reduction in grant programs. Eliminates most programs, Title I-A, Make Education Great Again (MEGA) for reading and math instruction primarily. MEGA is block grants to states to be administered with more local focus. Charter School Funding, IDEA funding consolidates 6 current programs, Indian Education and Impact Aid all received funding. All other programs are zeroed out, Title I-C Migrant, Rural Education, Title II, School Improvement and Title IV-A are programs LPSD currently receives funding for. CTE grants and Alaska Native Education competitive grants have zero allocations. Now Congress must review and adopt a budget, a lot may change in that process.

Financial Report attached.

Year to date actual information is attached. The FY26 revised budget is under new business for approval.

Legislative Session

It is unlikely a BSA increase will be passed, several bills for one-time funding to support fuel cost increases and operation are being considered.

HB78 providing for a responsible pension for teacher, public safety officers and public employees is on its way to the Governor. If enacted this would restore a pension based retirement program verses the DC plans 401(k) style approach. This will likely significantly improve Alaska's ability to recruit and retain a qualified workforce.

Bills affecting education and mandating curriculum only reflect the cost to the State of Alaska. The estimated costs for districts to purchase and staff to meet the new requirements are typically not provided to the legislature.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 518
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgmon
Representative.Bryce.Edgmon@akleg.gov
State Capitol Room 208
Juneau, AK 99801
907-465-4451
800-898-4451

Endowment Draw

	General Fund	Food Service	Construction	
2013-2014	$ -	$ -	$ -	
2014-2015	$ -	$ -	$ -	
2015-2016	$ -	$ -	$ -	
2016-2017**	$ 100,000.00	$ -	$ -	
2017-2018	$ -	$ -	$ -	
2018-2019	$ -	$ -	$ -	
2019-2020	$ -	$ -	$ -	
2020-2021	$ -	$ -	$ -	
2021-2022	$ -	$ -	$ -	
2022-2023	$ 776,000	$ -	$ 240,000	$ 1,016,000
2023-2024	$ 367,000	$ 483,000	$ -	$ 850,000
2024-2025	$ 344,000	$ 264,500	$ -	$ 608,500
2025-2026**	$ 508,000	$ 272,000	$ -	$ 780,000
2026-2027 Est.	$ 380,000	$ 250,000	$ -	$ 630,000

** Curriculum purchase, 2025-2026 ELA $201,000

Endowment fund Balance Information

Fiscal Year	Balance
2018-2019	5,623,842
2019-2020	5,819,054
2020-2021	5,843,607
2021-2022	5,611,252
2022-2023	4,411,383
2023-2024	4,779,530
2024-2025	4,515,121
2025-2026**	4,515,481

Estimated earnings 2025-2026 $90,000

FY26 BBRCTE Budget Summary
15-Apr-26

Fund Balance Beginning-- June 30, 2025	Restricted Donations	13,825.89
		13,825.89

Revenue	General Budget
L&PB	54,000
Partners - Carl Perkins Grants	91,772
PEAK Oilfield Tax Credit	149,342
Retirement On-Behalf SOA amounts	61,000
BBBEDC - cal year 2025 award**	75,000
BBBEDC - cal year 2026 award ($150,000)**	75,000
Other - partner contributions	6,993
SWRSD MOA's	178,373
KNIK 3D printing MOA	7,237
Igiugig VC Language	15,316
AHEC	5,300
	-
Total Gen Fund CTE Revenue Available	719,333

Expenses	
Certified Salary	4,000
SWR reimbursable Salary	81,669
Non-Certified Salaries	43,522
Non-Certified Salaries -instructors	11,500
Employee Benefits	48,728
Fringe - On-behalf retirement	61,000
SWR reimbursable benefits	72,703
Instructors	30,000
Grant writing, Certifications, pilot licenses & college credits	15,000
SWR Travel MOA	23,166
Travel - non-phase	10,000
Phase Student & Staff Travel	65,000
KNIK CD printing MOA travel	18,000
Postage	5,880
Supplies	25,000
Other Purchased Services - rent	20,364
Other Purchased Services - Chaperones	15,000
Other - software dues and fees	2,200
Total Gen Fund CTE Exp	552,733
Budget Balance	166,600
Beginning Balance	13,826
Projecte Ending Balance	180,426

FY27 BBRCTE Budget Summary
15-Apr-26

Fund Balance Beginning-- June 30, 2026 Estimated.	Restricted Donations	180,426.00
		180,426.00

Revenue	General Budget
L&PB	54,000
Partners - Carl Perkins Grants	50,000
PEAK Oilfield Tax Credit	100,000
Retirement On-Behalf SOA amounts	62,809
BBBEDC - cal year 2026 award**	75,000
BBBEDC - cal year 2027 award ($150,000)**	75,000
Other - sale of fabricated items, misc	-
SWRSD MOA's	81,788
SWRSD Perkins MOA	40,000
BBNC - Interns	18,500
AHEC	5,300
Ed Rising	-
Total Gen Fund CTE Revenue Available	562,397

Expenses	
Certified Salary	-
SWR reimbursable Salary	46,135
Non-Certified Salaries	70,000
Non-Certified Salaries -instructors	15,000
Employee Benefits	55,000
Fringe - On-behalf retirement	62,809
SWR reimbursable benefits	17,000
BBBSD MOA Construction Instructor	55,000
Instructors	30,000
Grant writing, Certifications, pilot licenses & college credits	30,000
SWR Travel MOA	12,000
Travel - non-phase	10,000
Phase Student & Staff Travel	70,000
Postage	5,880
Supplies	50,000
Other Purchased Services - rent	22,836
Other Purchased Services - Chaperones	25,000
Other - software dues and fees	2,200
Total Gen Fund CTE Exp	578,860
Budget Balance	(16,463)
Beginning Balance	180,426
Projecte Ending Balance	163,963

Lake and Peninsula School District

100 Board Report From Date: 7/1/2025 To Date: 5/5/2026
Fiscal Year: 2025-2026

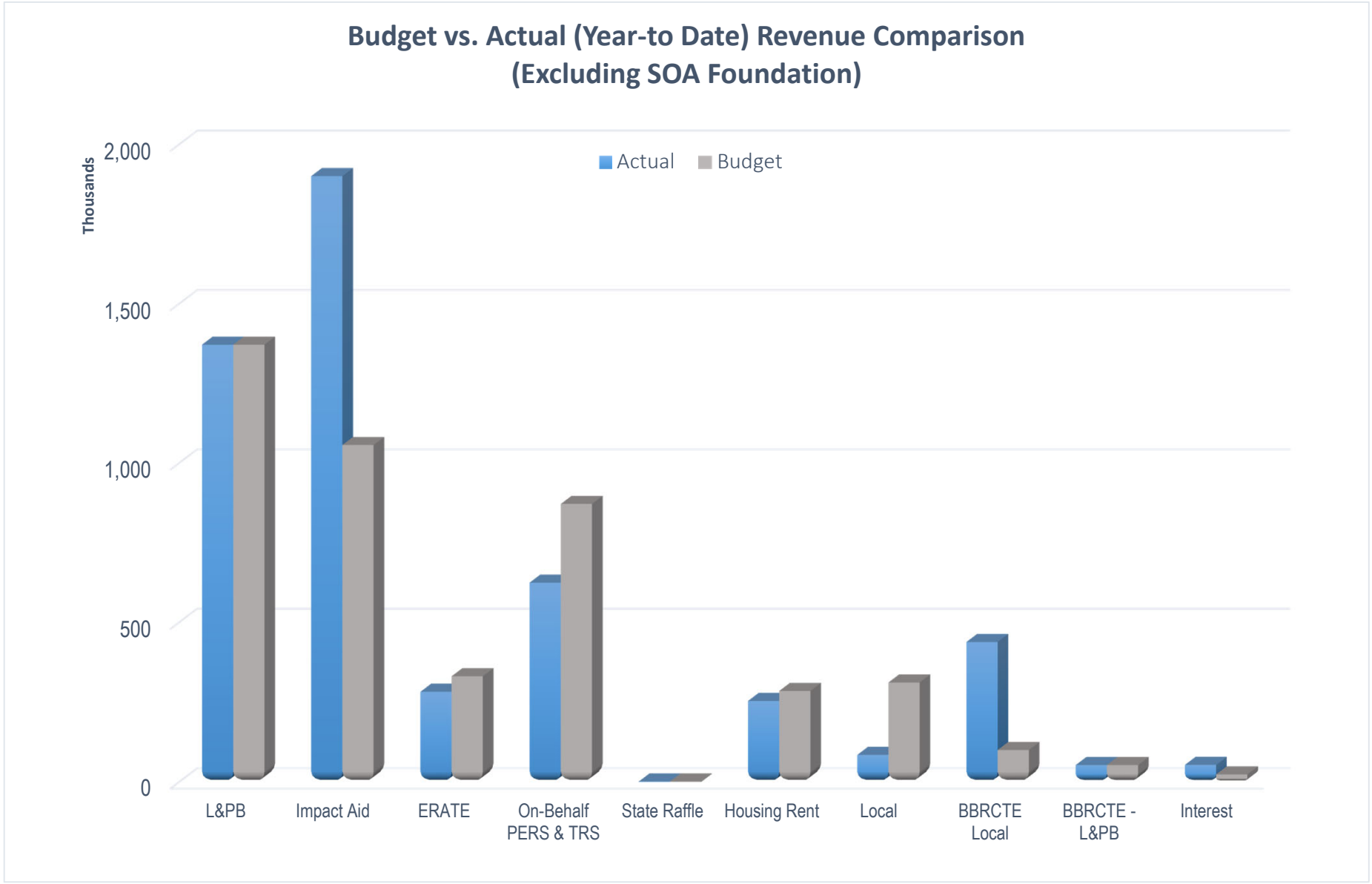
Account Description	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	$4,408,877	$2,892,960	$1,515,917	$1,112,781	$ 403,136	9.14%
Lake View Home School	$ 19,541	$ 26,376	-$ 6,834	$ 8,265	-$ 15,099	-77.27%
CTE	$ 441,751	$ 272,215	$ 169,536	$ 58,426	$ 111,109	25.15%
SPED direct instruction	$1,258,006	$ 831,063	$ 426,943	$ 302,113	$ 124,830	9.92%
SPED special services	$ 274,970	$ 176,076	$ 98,893	$ 21,084	$ 77,809	28.30%
Student support	$ 61,245	$ 26,678	$ 34,567	$ 8,472	$ 26,095	42.61%
Instructional Support	$ 693,427	$ 546,879	$ 146,548	$ 151,187	-$ 4,639	-0.67%
Instructional Technology	$ 843,987	$ 707,334	$ 136,653	$ 116,523	$ 20,130	2.39%
School Admin - Principals	$ 877,505	$ 574,969	$ 302,536	$ 249,599	$ 52,937	6.03%
School Support - Secretaries	$ 100,069	$ 91,065	$ 9,004	$ 23,004	-$ 14,000	-13.99%
District Admin - Superintendent & Board	$ 584,729	$ 517,269	$ 67,459	$ 48,041	$ 19,418	3.32%
District Admin - Business Services	$ 810,516	$ 727,822	$ 82,694	$ 162,042	-$ 79,348	-9.79%
Maintenance and Operations	$3,076,646	$2,874,588	$ 202,058	$ 343,219	-$ 141,161	-4.59%
Student Activities	$ 439,168	$ 433,082	$ 6,086	$ 33,584	-$ 27,498	-6.26%
Other Fund TRS & PERS OB	$ 0	$ 898	-$ 898	$ 294	-$ 1,192	0.00%
Other Fund TRS & PERS OB	$ 0	$ 7,173	-$ 7,173	$ 3,382	-$ 10,554	0.00%
Debt Service - leases	$ 70,080	$ 0	$ 70,080	$ 0	$ 70,080	0.00%
Transfer Other	$ 0	$ 0	$ 0	$ 0	$ 0	0.00%
Grand Total:	$13,960,516	$10,706,447	$3,254,069	$2,642,016	$ 612,053	4.38%

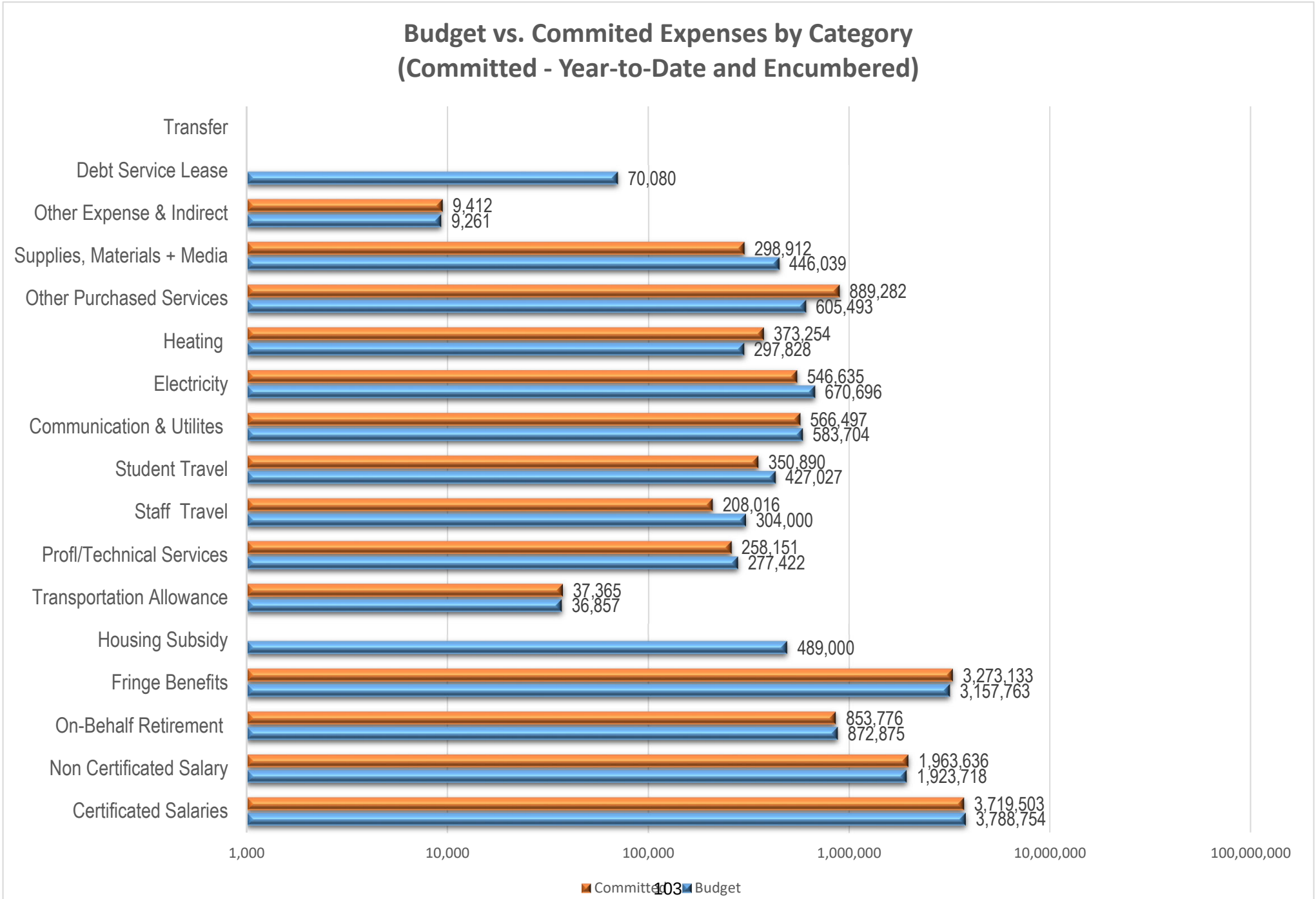
Budget Notes:

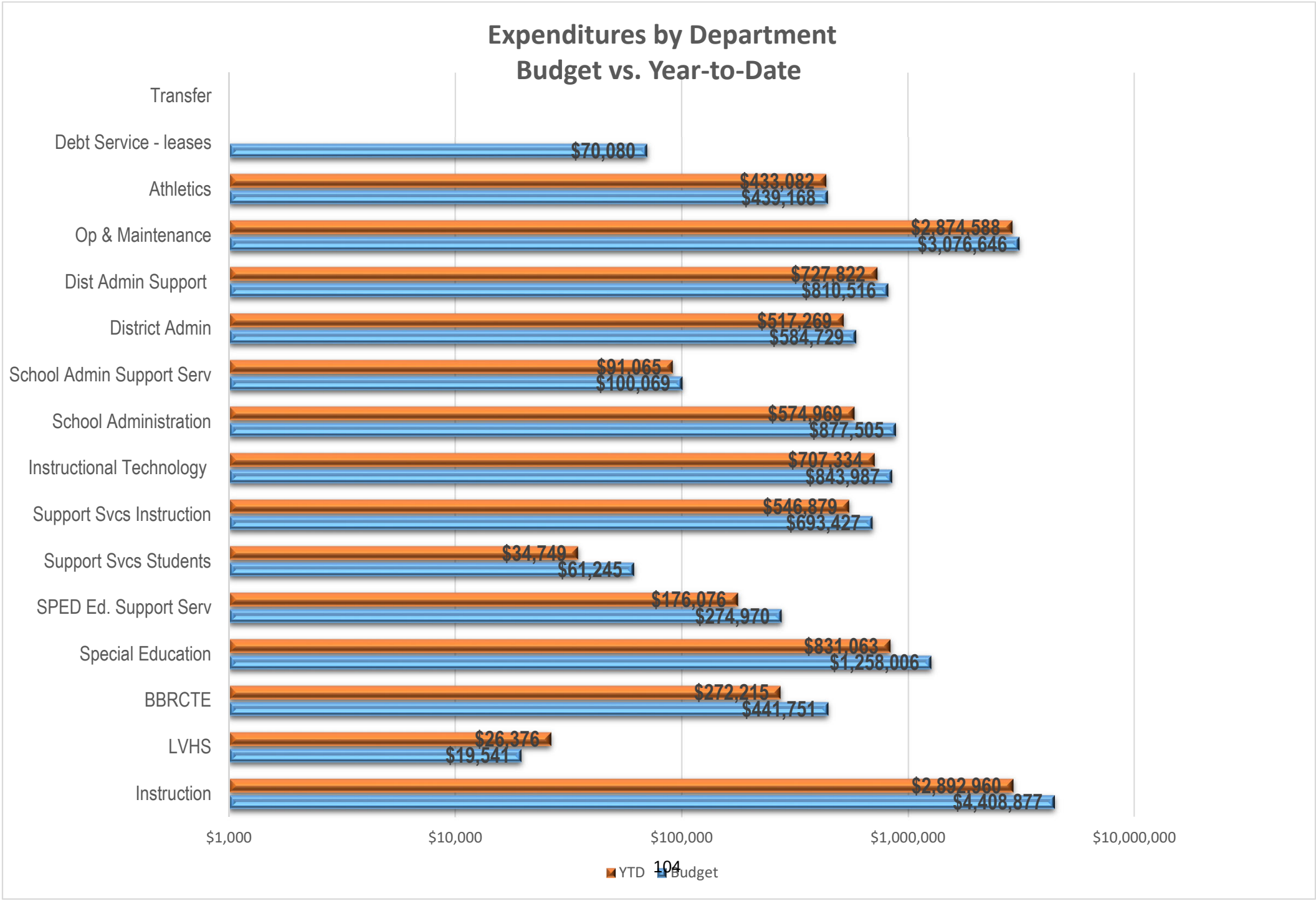
1) Budget assumed all schools are open. Levelock closed November 7, 2025.
2) Revenue based on $680 BSA, receiving $700

Expenditure Notes:

1) Salaries, Benefits and TRS & PERS on-behalf amounts will require budget revisions for actual amount of staff placement since March budget estimates.
2) District Admin - Business Services will be over budget until grant indirect costs are posted for the year.
3) LVHS will be over budget due to added staff salary for LVHS teacher.
4) Other fund TRS & PERS OB transfer to Student Support annually at year end.
5) Maintenance & Operations will show over budget until the excess cost of teacher housing is posted to fringe benefits.


Budget vs. Actual (Year-to Date) Revenue Comparison
(Excluding SOA Foundation)
Thousands
2,000
1,500
1,000
500
0
Actual
Budget
L&PB
Impact Aid
ERATE
On-Behalf PERS & TRS
State Raffle
Housing Rent
Local
BBRCTE Local
BBRCTE - L&PB
Interest


Budget vs. Commited Expenses by Category
(Committed - Year-to-Date and Encumbered)
Transfer
Debt Service Lease
70,080
Other Expense & Indirect
9,412
9,261
Supplies, Materials + Media
298,912
446,039
Other Purchased Services
889,282
605,493
Heating
373,254
297,828
Electricity
546,635
670,696
Communication & Utilites
566,497
583,704
Student Travel
350,890
427,027
Staff Travel
208,016
304,000
Profl/Technical Services
258,151
277,422
Transportation Allowance
37,365
36,857
Housing Subsidy
489,000
Fringe Benefits
3,273,133
3,157,763
On-Behalf Retirement
853,776
872,875
Non Certificated Salary
1,963,636
1,923,718
Certificated Salaries
3,719,503
3,788,754
1,000
10,000
100,000
1,000,000
10,000,000
100,000,000
Committed
Budget


Expenditures by Department
Budget vs. Year-to-Date
Transfer
Debt Service - leases
$70,080
Athletics
$433,082
$439,168
Op & Maintenance
$2,874,588
$3,076,646
Dist Admin Support
$727,822
$810,516
District Admin
$517,269
$584,729
School Admin Support Serv
$91,065
$100,069
School Administration
$574,969
$877,505
Instructional Technology
$707,334
$843,987
Support Svcs Instruction
$546,879
$693,427
Support Svcs Students
$34,749
$61,245
SPED Ed. Support Serv
$176,076
$274,970
Special Education
$831,063
$1,258,006
BBRCTE
$272,215
$441,751
LVHS
$26,376
$19,541
Instruction
$2,892,960
$4,408,877
$1,000
$10,000
$100,000
$1,000,000
$10,000,000
YTD
Budget

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

May 6, 2026

From: Marjorie Waggoner
Contracting Special Education Director

Re: Special Education Report

Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district. This year districts were required to document that they are in compliance with the three assurances below. We are grateful to Becca Stenson for her work during the school year overseeing our Child Find activities and making sure each child ages 3-5 who is eligible for special education early intervention is found and served.

Administrative Assurance # 5 *The district will maintain documentation that verifies contact is made to private schools, charter schools, and correspondence schools to identify children with disabilities who need services.*

LPSD does not have any private schools or charter schools within its boundaries. The district has a home school program, Lake View Home School, as one of the district school choices. The district employs a home school coordinator to meet with parents and students on a regular basis. A special education teacher is assigned to provide services to students in the home school program. Students suspected of having a disability are referred for evaluation.

In the instance that a private school, charter school, or correspondence school were to be established within the jurisdiction of the district, the district would implement a systematic process to ensure timely and documented outreach for the purpose of identifying children with disabilities who may require special education services. In this instance, the Special Education Director/designee would review outreach documentation annually to ensure all required entities have been contacted and documentation is complete.

Administrative Assurance *#6 The district will maintain documentation that verifies child find activities are coordinated with Part C child find activities. 34 CFR 300.124.*



The Lake and Peninsula School District collaborates with Part C Early Intervention providers, Bristol Bay Area Health Corporation Infant Learning Program based in Dillingham, and Parents, Infants, and Children Early Learn Program based in Anchorage depending on which village is home to the student. This ensures a smooth transition and continuity of Child Find efforts for children transitioning from early intervention to preschool special education services.
The district ensures participation in transition conferences and maintains documentation verifying coordination efforts for all eligible children referred from Part C.

Administrative Assurance #8 *The district will maintain documentation that the child find annual public notice is available in English and each language in which the district has a bilingual program and is posted in several areas throughout the community (TV spots, newspaper announcements and/r other forms of media.) 34 CFR 300.111*

Lake and Peninsula School District conducts annual Child Find public awareness activities to inform the community of available special education services and procedures for referral.
The district maintains a yearly checklist verifying that public notice requirements are met, and are distributed across the community. LPSD does not have a bilingual program; however, the district works to ensure that all parents understand the Child Find process.

Disproportionality Report
We have not received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE. I have contacted DEED and learned that the reports have not been completed yet this year. LPSD has been identified in past years as having disproportionality in the area of Speech/Language eligibility for Alaska Native and American Indian students. We have worked each year to reduce our risk ratio through training, pre-referral interventions, and study of District practices. Although this has been a recurring problem for LPSD, last spring our ratio had improved significantly. We are hoping we maintained that progress through this school year.

Special Education Staffing for Next School Year
We will have some special education staffing changes next year. Tracey Thomas, who has served LPSD as the special education teacher at Nondalton for several years is moving on to new adventures. Rick Rohman who was an itinerant special education teacher for Chignik Lagoon, Chignik Lake, Chignik Bay and Perryville is retiring to spend more time with his family. We thank these dedicated teachers for their service to our students who experience disabilities and wish them the best in their futures. Any additional staffing changes are yet to be determined.

In the related service areas, Presence, a teletherapy company that we have worked with for many years, will continue to provide part of the speech/language and occupational therapy services to students who are eligible. They will share the speech/language load with Clover Therapy, a company that did a



wonderful job for us a few years ago. We are working with the two related service companies in order to provide services to our students at times and frequencies that will maximize their progress. Mary Olson, who joined our team in 2018, will continue to provide on-site therapy and supervision of physical therapy services to our students who require PT. We are happy that Vincent Henry will return as the school psychologist for LPSD. We look forward to another year of growth for our students in these related service areas.

Transition to Embrace

As I'm sure you are aware, LPSD has been using the PowerSchool Platform to create and store special education documents. The State Department of Special Education has been paying for this platform since 2016. The State will no longer pay for PowerSchool special programs and is requiring that districts across the state replace PowerSchool special programs with the Embrace platform. Our sped teachers have received training on the new platform and will continue to received training and hands on learning throughout the 26/27 school year. Embrace will "talk" with PowerSchool SIS so we are hoping the glitches will be few and that we will find Embrace to be intuitive. Many thanks to Sam Rigby and Nathan McArthur for their hours of work moving our files from PowerSchool to Embrace. We couldn't have done it without their expertise.

School Year Closure

Once again, the special education teachers have been busy completing re-evaluations and new referral evaluations, ESER and IEP meetings, and of course, along with the paraeducators, providing special education services to their students up to the last minute! They were also tasked with doublechecking all the special education student information in PowerSchool and providing information to me for the end of year reports. I am hopeful that the Embrace platform will generate accurate state reports when required.

This school year has been busy and productive in special education. LPSD continues to include sped students in sports, academic contests, robotics, cultural enrichment curriculum, and other appropriate extra-curricular activities. LPSD truly is an example of inclusion at its best. Teachers and support staff help our students stay focused on the goal of graduation and provide the instruction and services needed for our students to be prepared for their adult lives.

District Assessment Report – May 2026

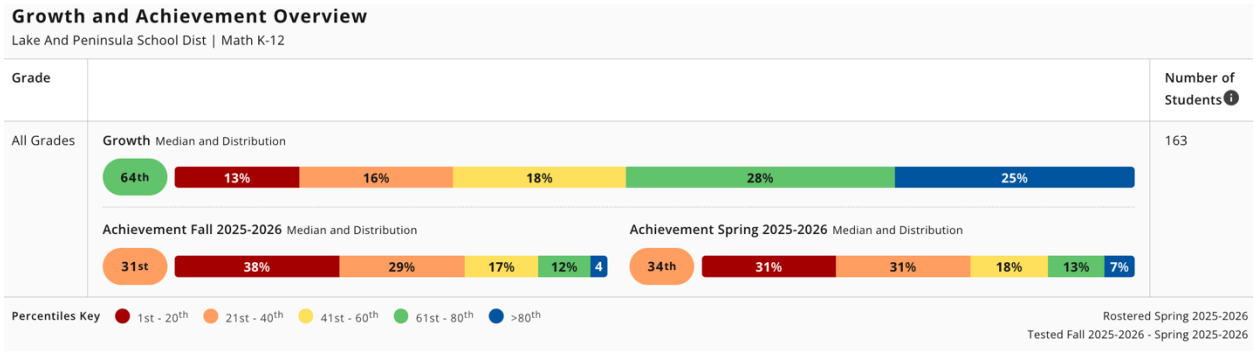
To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of Assessment

NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

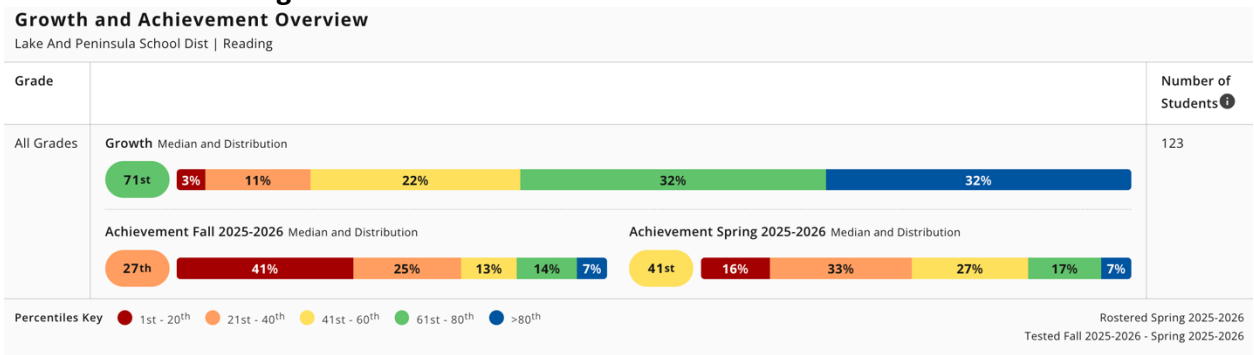
- Map Growth assessments provide achievement and growth scores.
- Achievement scores show how students score on a set of questions as compared to students the same age.
- Growth Scores measure how much student scores grow from benchmark to benchmark, regardless of grade level.
- The following results show Growth scores and compare achievement scores from fall 2025 to spring 2026.

MAP Growth MATH



On the MAP Growth Math Assessment achievement scores grew 3 points from fall 2025 to spring 2026. District Growth was in the 64th percentile.

MAP Growth Reading



On the MAP Growth Reading assessment LPSD students moved from the 27th percentile in the fall to the 41st percentile in the spring. That's improvement of 14 points. This is an encouraging increase.

AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

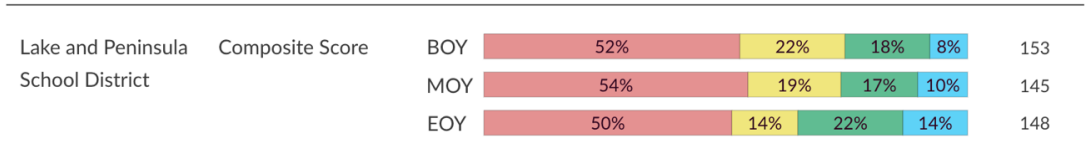
- Results of the Alaska Science Assessment and AK Star will be available to the public in September 2026.
- The proposed dates for state testing for the 2026-2027 school year are April 5-9, 2027.

Amplify mClass with Dibels 8 – Students in grades K-6 – Tests foundational literacy skills. Used to make instructional decisions at the student, class, and school level.

This shows the level each color represents:



This shows the combined scores of all LPSD students taking the Amplify mClass assessments for each benchmark period. LPSD went from 26% of student at or above benchmark in the Beginning Of Year (BOY) to 36% at or above at the End Of Year (EOY.) That's an increase of 10 points over the year.



These show the combined scores of students in each grade level for each assessment period – Beginning Of Year (BOY,) Middle Of Year (MOY,) and End Of year (EOY.)



ADP - Alaska Developmental Profile – Kindergarten students **-** Used to provide a baseline skill level for students entering kindergarten.
Fall 2025 ADP results:

- Preparations for the ADP begin as soon as school starts in the fall. Teachers do a series of observations over multiple weeks in order to rate a variety of skills for incoming kindergarteners.
- Detailed fy26 ADP results data can be found here: https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2025-2026&DistrictId=30

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Nothing to report

NAEP- The National Assessment of Education Progress – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- The next time Alaska is scheduled to participate in NAEP assessments is 2028.
- I will share national results for the 2026 NAEP assessments when they are available.

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here: https://education.alaska.gov/assessments/results

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student's homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It's most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are "on the right track." These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is "Read grade-appropriate irregularly spelled words." A criterion reference assessment would provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.

LPSD Literacy Report – May 2026

CLSD Grant and Alaska Reads Act

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley
CLSD Grant Coordinator
Alaska Reads Act Lead

CLSD Grant - https://education.alaska.gov/clsd-cohort-2
Comprehensive Literacy State Development Grant - *Focus on literacy Birth-12th grade with a goal of raising student achievement in literacy through all levels*

Alaska Reads Act - https://education.alaska.gov/akreads
Focus on literacy K-3 with a goal of having students reading on grade level by the end of 3rd grade with an emphasis on the Science of Reading

CLSD: Differentiating Student-Focused Readiness *(Structured Literacy & MTSS Framework of Support)*
Alaska Reads Act: 3rd Grade Reading Proficiency, Early Intervention and Support, Data Driven Progress

- The admin team will be discussing literacy interventions for older students at their end of year planning meeting. This will include how to fit them into the schedule without losing other things, the possibility of offering credits for interventions classes, and a process for students to enter and exit the intervention process.
- The literacy intervention process for students k-5 made a lot of progress this year. The process is clear to teachers and well supported with resources and training. The next steps are to determine supports needed at individual sites to ensure students are getting all the help they need.
- The CLSD grant is providing multiple opportunities for literacy enrichment over the summer. Amplify Online Tutoring is being offered to 16 students grades 2-5. Spots are available to students based on teacher recommendation and parent permission. Teachers in Nondalton and Igiugig will be offering 5 hours a week of learning enrichment in May and June. One week intensive literacy support sessions will take place in Kokhanok, Newhalen, and Chignik Lake. These sessions were based on teacher availability. Grade levels served and specific instructional focus varies from site to site.

CLSD: Building Staff Capacity *(Literacy-Focused Professional Development)*
Alaska Reads Act: Educator Professional development

- LPSD had a team of 12 educators attend The Science of Reading Symposium. Matthew Grossmann, Eric Oba, Alexis Pursell, Roy Womack, Gabrielle Calhoon, Kim Phillips, Diana Hejtmanek, and Julie Boggan attended in person. Sara Erickson and Faith Woodcock attended virtually. It was great to have a whole team participate. The grant will support another team attending the SOR symposium and the MTSS conference next year.

- The elementary reading curriculum pilot team decided on a curriculum to recommend. That is detailed in the Curriculum Report. The team put a lot of time and effort into carefully considering the needs of LPSD students and teachers. This is a big responsibility and not an easy process. When adopting a curriculum we have to keep in mind that none of them are designed to meet all of the unique needs of LPSD. In my role I will be working to find ways to address things that are specific to LPSD. I will work with the company onboarding team to determine the best way to teach the program in our shortened school year. I will also be exploring ways to enhance and increase cultural relevance.
- Amber Kresl and I will be meeting with the Glean Education consulting team to reflect on their support this year and what it will look like next year. One example is the para professional training they provided this year. Should we carry on with the same model, change the focus, increase frequency, decrease frequency, etc."?

Fostering & Sustaining Partnerships *(Family/Community Engagement & Partnerships)*

- The April family engagement activity was planting Alaskan wildflowers. Sites received seeds, pots, and snacks. Sites also have the option of hosting a game night in May. However, many sites have a robust schedule of family activities including culture weeks, graduations, game days, and community clean ups so they may not use those items until later.
- As part of a partnership to foster family engagement, Elisabeth Ludwig and I produce a monthly newsletter.
  April Newsletter:
  https://drive.google.com/file/d/10OPaQXx0xjRjtiZa5bNPPM22_iX82X97/view?usp=sharing
  May Newsletter:
  https://drive.google.com/file/d/1sIBTYbPCFbz4aU94IBlkcRjLrRH9rCSv/view?usp=sharing



Early to Launch & Learn!

Early Learning Report

May 2026

Early Learning Programs

Important Dates

- PK Last Day: Friday, May 1
- Inservice: Aug. 26, 27, 28 (virtual)
- Screening Week & Classroom Set-up: Sept. 1-4
- PK 1st Day: Sept. 8th, 2026

Early Childhood Assessment

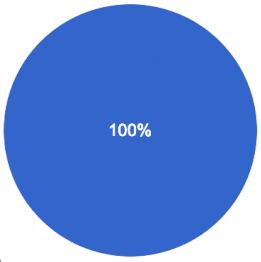
- TSG- Progress Monitoring Checkpoint #3 (May 8)
- Transition- 11 students ready to enter Kindergarten
- End of year family meetings were held to share progress and celebrate growth!

Grant Management

- End of Year & End of Grant Cycle- In Progress
- PEG Grant Sunset: June 30, 2026
- New PEG Application Submitted
- Anticipated Award: May 19
- Seeking applications for additional grants to support continued funding

Family Surveys

- Families reported their child's experience as being positive and very engaging. They appreciated types of data and meaningful conversations around growth and development. They shared what types of take-home materials were most useful and fun!



Summer Learning

- Backpacks assembled and shipped out!





Celebrations

We did it!











Projected Enrollment 2026-27

Chignik Lake- 5
Chignik Lagoon- 1
Perryville- 4
Tanalian- 10
Newhalen- 5
Nondalton- 2
Igiugig- 2
Kokhanok- 2
Meshik- 1







Warmer Weather







All Smiles









Hands-On Learning



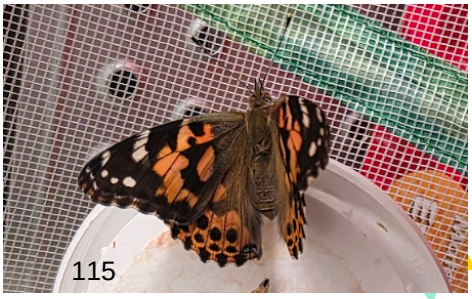


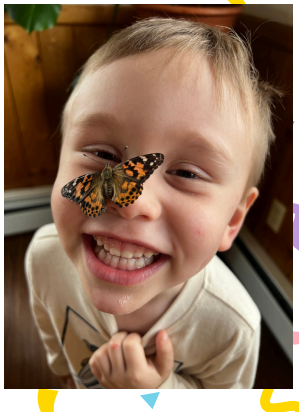
Butterfly Garden











Date: May 5, 2026
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: May Student Services Report

Happy summer, LPSD! While our team is looking forward to some much needed relaxation and refreshment, we are also incredibly grateful for the work we've had the opportunity to do in and alongside our communities this year. We will be finalizing our grant data in the next few days, but as of May 5th, we can definitively say that our team has served 151+ students in just the first four months of the calendar year. In addition to these one-on-one and group lessons, Elisabeth has knocked it out of the park, continuing to support students and families through LPSD's partnership with the KicksforKids program. This school year, the following number of shoes have been distributed to help keep our students healthy, happy, and active:

- 122 pairs of snow/ rain boots
- 104 sneakers/running shoes
- 20 pairs of wrestling shoes

These shoes have landed in 10 of our villages this school year. What a great way to support healthy lifestyles!

Speaking of healthy lifestyles, our Sources of Strength implementation at SNAP Meet went better than any of us could have imagined and our team has enjoyed partnering with Peer-Leaders (students) and Adult Advisors across the district after SNAP to implement a "May the 4th Be With You" campaign, encouraging students to identify people who help lift their spirits. A few of these campaigns were highlighted on our social media over the last few weeks (@lpsd_studentservices on Instagram and LPSD Student Services on Facebook).



Campaign credit: Igiugig School



Campaign Credit: Tanalian School

We are looking forward to supporting our sites this fall with a more robust implementation of Sources of Strength and will be incorporating site-based Student Governments and District-Wide Student Government into this process as well in order to lean into the leadership development components of the program.

The few weeks since SNAP have included several graduations, many of which our team was able to attend, either in person or virtually. What a joy it is to stand beside our students and celebrate their years of hard work coming to fruition. Speaking of graduations, we want to celebrate our very own Patty McCasland who has officially graduated with her second Master's Degree in Education. We are ecstatic to say that she is officially a trained School Counselor and will be acting as such half-time next year on our team. Of course, she will continue on in her BBRCTE Career Guide role for her other half time.

While we await the finalization of the BBRCTE calendar (which is tied to the proposed residential funding in the Governor's budget), our team has enjoyed supporting our students as they travelled to the BBRCTE Intensive Week 4 just after SNAP (Patty was stationed at BBRCTE in Naknek and Kacy Lou was in Anchorage). The one-on-one conversations that are able to be had about post-secondary planning in the CTE spaces are unique given the real life experiences students are having. Patty and I have been tremendously grateful to walk alongside our students as they have navigated learning more about the career fields they are (or were) interested in.

While there are always more things to celebrate in our corner of LPSD, I simply want to end the year expressing my gratitude for your ongoing support of our students. I am looking forward to returning this upcoming school year for another year of growth and support for communities. Quyanavaa.

BBBSD LPSD

BRISTOL BAY REGION CTE

SWRS DCSD




Congrats Grad





Commercial Fishing Set Net Camp

- Applications due May 22nd
- Open to Students 8th-11th grade



Commercial Fishing for Credit

The student must work on the boat/site for a minimum of 14 days to receive .5 credit.

Students in grades 9-12 are eligible. (If you are an 8th grader now, you may apply since this will apply to your freshman year)

Applications due September 14th

Intensive Week 1 Stats (By Site)

- Culture Week
  - 1 Newhalen Malamute
  - 1 Meshik Wolf
  - 1 Perryville Eagle
  - 2 Kokhanok Warlords
- 3D Printing & Laser Engraving
  - 1 Tanalian Lynx
  - 1 Meshik Wolf
- Introduction to Construction
  - 1 Tanalian Lynx
  - 1 Nondalton Warrior
- Introduction to Bristol Bay Fisheries
  - 4 Newhalen Malamutes
- Introduction to Welding
  - 1 Nondalton Warrior
  - 1 Tanalian Lynx

Intensive Week 1 Stats (Credits & Certifications)

- Culture Week
  - 5 students received .5 high school credit
  - 5 students received 2 college credits through UAF
    - 1 in Tribal Governance
    - 1 in Alaska Native Language
  - This class works towards UAF's Bristol Bay Campus's Microcredential: Cultural Knowledge of the Bristol Bay Region
- 3D Printing & Laser Engraving
  - 2 students received .5 high school credit
- Introduction to Construction
  - 2 students received .5 high school credit
  - 2 students completed their Construction Site Safety Orientation (CSSO)
- Introduction to Bristol Bay Fisheries
  - 4 students received .5 high school credit
  - 4 students received 1 college credit through UAF
    - ENVI F150
    - This course builds toward AMSEA's Skipper Apprenticeship Microcredential Program
- Introduction to Welding
  - 5 students received .5 high school credit
  - 2 students received 1 college credit through UAF
    - WMT 194P

Intensive Week 2 Stats (By Site)

- Introduction to Outboard Systems
  - 1 Newhalen Malamute
  - 1 Levelock Viking
  - 1 Kokhanok Warlords
- Introduction to Welding
  - 1 Igiugig No See Um
  - 4 Tanalian Lynx
  - 1 Kokhanok Warlord
- GIS Foundations: People, Place and Resources
  - 1 Meshik Wolf
  - 1 Tanalian Lynx
  - 1 Kokhanok Warlord
- Lifesaving Skills and Healthcare Careers
  - 1 Nondalton Warrior
  - 1 Tanalian Lynx
- Introduction to Electrical Careers
  - 1 Tanalian Lynx
  - 1 Meshik Wolf
- Creativity and the Arts in Early Childhood Education
  - 2 Igiugig No See Ums

Intensive Week 2 Stats (By Credits/Certification)

- Introduction to Outboard Systems
  - 3 students received .5 high school credit
  - 3 Pre-Certification for Yamaha Mechanic, & Mariners First Aid & CPR
- Introduction to Welding
  - 6 students received .5 high school credit
  - 6 students received 1 UAF Credit
    - WMT F194P
- GIS Foundations: People, Place and Resources
  - 3 students received .5 high school credit
  - 3 students received
    - UAV/FAA Trust Certification
    - ESRI Certification
      - ArcGIS Online Basics
      - Creating and Sharing GIS Content Using ArcGIS Online
      - Telling Stories with GIS Maps
      - Using GIS to Solve Problems
      - Putting Your GIS Skills to Work
      - ArcGIS Online: Creating and Styling a Map
      - Exploring GIS Maps
      - Getting Information from a GIS Map
- Lifesaving Skills and Healthcare Careers
  - 2 students received .5 high school credit
  - 2 students received CPR, First Aid, & Stop the Bleed Certification
- Introduction to Electrical Careers
  - 2 students received .5 high school credit
- Creativity and the Arts in Early Childhood Education
  - 2 students received .5 high school credit

Intensive Week 3 Stats (By Site)

- Cosmetology
  - 1 Tanalian Lynx
  - 1 Igiugig No See Um
- Diesel Technician
  - 1 Levelock Wiking
  - 1 Tanalian Lynx
  - 2 Newhalen Malamute
  - 1 Kokhanok Warlord
- Women in the Trades
  - 1 Lakeview Homeschool
  - 1 Newhalen Malamute
  - 2 Nondalton Warriors
- Amped Up on Energy with ARE
  - 1 Newhalen Malamute
- IBEW
  - 1 Tanalian Lynx
- Aviation
  - 1 Newhalen Malamute
  - 2 Kokhanok Warlords

Intensive Week 3 Stats (By Credit/Certification)

- Cosmetology
  - 2 students received .5 high school credit
- Diesel Technician
  - 5 students received .5 high school credit
  - 5 students received 1 UAF Credit in Diesel Technician
- Women in the Trades
  - 4 students received .5 high school credit
  - 4 students received certification in Slip, Trip, and Fall
- Amped Up on Energy with ARE
  - 1 student received .5 high school credit
  - 1 student received 1 UAF Credit
- IBEW
  - 1 students received .5 high school credit
- Aviation
  - 3 students received .5 high school credit

Intensive Week 4 Stats (By Site)

- Emergency Trauma Technician
  - 2 Newhalen Malamutes
  - 1 Tanalian Lynx
- Set Net & Crew Safety Class
  - 2 Kokhanok Warlords
  - 2 Newhalen Malamutes
  - 1 Lakeview Homeschool
- Education Immersion / Paraprofessional Certification
  - 1 Igiugig No See Um
  - 1 Chignik Lake Wolverine
- Amped Up on Energy with ARE
  - 1 Newhalen Malamute
- IBEW
  - 1 Tanalian Lynx
- Aviation
  - 1 Newhalen Malamute
  - 2 Kokhanok Warlords

Intensive Week 4 Stats (Certification/Credit)

- Emergency Trauma Technician
  - 3 students received .5 high school credit
  - 3 students became ETT Certified
  - 3 students received BLS Certification
- Set Net & Crew Safety Class
  - 5 students received .5 high school credit
  - 5 students received AMSEA Onboard Drill Conductor Certification
- Education Immersion / Paraprofessional Certification
  - 2 students received .5 high school credit
  - 2 students earned Master Teacher Paraeducator Title 1 Certification
- Women in the Trades
  - 1 student received .5 high school credit
- Ironworkers
  - 1 student received .5 high school credit
  - 1 student received 1F, 2F, 3F, & 4F certification from the American Welding Society
- Aviation
  - 2 students received .5 high school credit
- IBEW
  - 1 student received .5 high school credit

Cultural Arts Programming

- This year in partnership with BBRCTE, BBNC, and the Bristol Bay Foundation through grant funding from grants from the Alaska State Council of the Arts and the Bristol Bay Foundation, BBRCTE was able to mail out Soapstone Carving kits to our sites

- Total Kits Sent:
  - 25 - Nondalton
  - 15 - Kokhanok
  - 11 - Chignik Lagoon
  - 6 - Igiugig
  - 60 - Newhalen
  - 15 - Kokhanok
  - 28 - Tanalian
  - 25 - Port Heiden
  - 11 - Perryville
  - **196 Total Kits Distributed**

Cultural Arts Programming

Port Heiden, Kokhanok, Igiugig, Chignik Lagoon, and Nondalton consistently participated in Yup’ik, Alutiiq, & Dena’ina Yuraq classes in partnership with Bristol Bay Foundation and Igiugig Village Council

Commercial Fishing for Credit

3 students received Commercial Fishing for Credit this school year:

- 1 Meshik Wolf
- 2 Kokhanok Warlords

Sugt’stun and Yugtun Language Class

Sugt’stun

- 2 Lakeview Homeschool
- 2 Chignik Lake Wolverines
- 1 Meshik Wolf

Yugtun

- 1 Newhalen Malamute
- 1 Igiugig No See Um
- 7 Kokhanok Warlords

Student Celebrations

- Finn (KHK), Analise (PVL), & Courtney (LAK) traveled to Juneau alongside Kasie Luke, Jenny Shryock, & Steve Noonkesser
  - Funded by Alaska Children's Trust Advocacy Grant & LPSD's District Student Government
  - Purpose: To advocate for BBRCTE Residential Funding

- Ari (KHK) was accepted to UAA for their Associates program

- Keisha (NON) & Ivy (LVHS) were accepted to Della Keats this summer

- Ivy (LVHS) was accepted to UAF's RAHI Program

Quyana to all of our wonderful staff and families who encourage and support these efforts!

Student Celebrations



- Finn (KHK), Analise (PVL), & Courtney (LAK) traveled to Juneau alongside Kasie Luke, Jenny Shryock, & Steve Noonkesser
  - Funded by Alaska Children's Trust Advocacy Grant & LPSD's District Student Government
  - Purpose: To advocate for BBRCTE Residential Funding

Click here to watch their testimony at about the 30 minute mark!

Student Celebrations



During Intensive Week 4 we got to celebrate Ryley, the very first person to earn the Greenhorn Commercial Fishing Apprenticeship Microcredential through Sea Grant's Skipper Apprenticeship Program. The program launched back in 2024, so this is a huge milestone!

Student Celebrations

- Ari (KHK) is attending UAA in the fall for their Associates program
- Finn (KHK) is attending UAF in the fall for their Bachelors in Alaska Native Studies Program
- Pagan (NEW) is attending Ottawa University in the fall for their Bachelors in Exercise Science program and to wrestle at the collegiate level
- Pagan (NEW) is graduating with her Associates of Science from University of Alaska Fairbanks
- Kaleah (NEW) is attending UAA in the fall for their Associates in Culinary Arts and General Business
- Denali (NEW) is attending UAF Online for their Associates of Science Program and work as a Community Health Aide for Southcentral Foundation

Student Celebrations

- Noah (PTA) plans on pursuing his Commercial Pilots License in Soldotna after graduation

- Mikiah (PTA) plans on attending Trend Setters after graduation to become a Cosmetologist

- Ryley (NEW) is going to commercial fish this summer and then work on the North Slope

Quyana to all of our wonderful staff, families, and communities who encourage and support these efforts!

Alumni Celebrations



Aileen (NEW) graduated from Ottawa University with an Bachelors in Biology

Alumni Celebrations



Gwen (KHK) graduated with her OEC from University of Alaska Southeast



Alumni Celebrations



Isaac Fowler (PTA) was an award winner of the BEA Festival of Media Arts in the Video Story/Feature (long) Category for his mini documentary “Leave no Regrets”

Can be watched on Youtube:

Leave No Regrets (BEA Award Winning Documentary) by Isaac Fowler Films

Also graduated with a Bachelor's Degree in Film

Alumni Celebrations

Ellah graduated from California Baptist University with her Bachelors Degree in Aviation Flight

Daniel is a commercial pilot and is flying for Rainbow River Lodge this summer

Zoe graduated with her Bachelors Degree in Physical Therapy Assistant

Malea graduated with her Masters Degree in Athletic Training

Rayden is graduating from Universal Technical Institute Welding Program this semester

Alumni Celebrations



- BBNC in partnership with Iliamna Development Corporation, BBNA, & Crane Institute of America offered a Crane Operator Training in April

- Recent graduates Natasha Christensen and Bryce Olympic participated in the training!

Staffing



Casey Chandler was hired by BBNC as a Transition Coach and will be working alongside the Career Guides to help support students after graduation!

Email: cammu@bbrcte.org

Post Secondary Testing

ACT Testing

- 1 Kokhanok Warlord
- 1 Meshik Wolf
- 3 Tanalian Lynx
- 1 Nondalton Warrior

Workkeys

- 1 Chignik Lake Wolverine
- 1 Kokhanok Warlord
- 1 Lakeview Homeschool Bear

Junior Meetings

- Have met with 9 out of the 12 juniors to begin senior planning for next year!

Contact Info

- 907 318-3011
- pmccasland@bbrcte.org

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: May 6, 2026
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: May Personnel Report

FY27 School Calendars

FY27 LPSD School Calendars are included in the board packet, for final approval of the Board. Once approved, they will then go to DEED for approval.

Over the past two months Principals and Head Teachers were able to work with LSACs, staff, and community to shift flexible days in the spring semester to best meet individual site needs. The process of reviewing the calendar this year included input from the School Board, LSACs, students, student government, parents, teachers, staff, and community members. Thank you for all of the input and feedback throughout the process.

Fall Student Teachers

We are looking forward to welcoming a number of student teachers for the fall semester from State University of New York (SUNY) and Kutztown University. Welcome to:

Mitchell Ellsworth- SUNY- Newhalen
Joseph Aquino- SUNY- Newhalen
Jordan Brancap- SUNY- Chignik Lake
Ben Einarsson- SUNY- Kokhanok
Seth Wilsoncroft- SUNY- Meshik
Emma Cypher- SUNY- Chignik Lake
Alli Reed- Kutztown- Port Alsworth
Jasmine Tiedman- Kutztown- Port Alsworth

HB78

HB78 was passed by the Alaska Legislature on April 29, and sent to Governor Dunleavey. Governor Dunleavey has until May 18 to sign or veto the bill. If signed into law, HB78 would re-established a defined



benefit retirement plan for teachers. This could be a huge win in drawing more teachers to Alaska, and getting them to stay! Since 2006, when the State moved away from a defined benefit retirement plan to a 401(k) style defined contribution plan, there have been increased challenges in recruiting and retaining teachers in the state.

Certified Recruitment and Staffing

We have the following openings posted to our website, Handshake, and AERRC. If you hear of any interested candidates, please feel free to share my contact information with them.

- Newhalen Elementary
- Perryville Elementary
- Perryville Secondary

FY27 STaff Placement List and Organizational Chart

I've attached the FY27 LPSD Staff Placement List, and FY27 LPSD Organizational Chart for your information.

Contract Adjustments:

FY26 contract adjustments, FY27 contracts, and FY27 Contract Adjustments are outlined on the Personnel Approval List.

As always, please reach out to me at bcornell@lpsd.com, or at (907)571-1211 if you have any questions.

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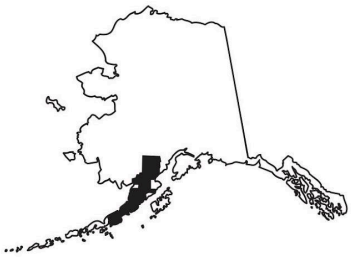
FY27 Certified & DO Classified Staffing Placement

DISTRICT OFFICE		907.745.7094
	Kasie Luke	**Superintendent**
	kluke@lpsd.com	907.745.7092
	Laura Hylton	**Director of Business & Finance**
	lhylton@lpsd.com	907.745.7090
	Nate Davis	**Director of Personnel**
	ndavis@lpsd.com	907.781.2210
	Valerie Heinrichs	**Accountant & Activities Accounts**
	vheinrichs@lpsd.com	907.745.7091
	Tim McDermott	**Director of Facilities & Maintenance**
	tmcdermott@lpsd.com	907.268.6401
	Cassie Broscious	**Student Data/Records Coordinator and PowerSchool Administrator**
	cbroscious@lpsd.com	907.268.4132
	Amber Kresl	**Early Learning Grant Coordinator/LPSD Mentor Program**
	akresl@lpsd.com	907.268.4552
	Rebecca Stenson	**Educational Resource Coordinator/ School Board Executive Administrator**
	beccastenson@lpsd.com	907.745.7094
	Moon McCarley	**Curriculum and Assessment Director**
	mmccarley@lpsd.com	907.294.2210
	Nathan McArthur	**LVHS Student Coordinator**
	nmcarthur@lpsd.com	
	Marjorie Waggoner	**Special Education Services Director**
	mwaggoner@lpsd.com	907.244.1658
	Theresa Wilson	**Travel, Accounts Payable, Food Service**
	twilson@lpsd.com	907.268.6396
	Amy Blessing	**Certified Payroll**
	ablessing@lpsd.com	907.745.7093
	Dawna French	**Classified Payroll**
	dawnafrench@lpsd.com	907.745.7097
	Tammi Stroede	**Purchasing & Food Service**
	tpeterson@lpsd.com	907.268.6370
	Carl Adams	**Maintenance**
	cadams@lpsd.com	907.268.6401
	Damian Hill	**Maintenance Safety & Compliance**
	damianhill@lpsd.com	907.318.2914
	Jenny Shryock	**Bristol Bay Regional Career & Tech Ed Director**
	jenny.shryock@bbrcte.org	
	Paulene Manning	**Special Education Services Support, CPI, LVHS and PTH SPED**
	pamanning@lpsd.com	907.450.9728

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PRINCIPALS

Nate Davis	**PTA, LVHS, LPSD Distance Program**
ndavis@lpsd.com	907.781.2210
Ed Lester	**NEW, Activities Director**
elester@lpsd.com	907.571.1211
Shakim Blackwell	**PVL, LAK, LAG**
sblackwell@lpsd.com	907.318.2912
Colter Barnes	**KHK, NON, IGI**
cbarnes@lpsd.com	907.917.4026
JW Newton	**PTH Principal-Teacher**
	907.837.2210

Student Services
StudentServices@lpsd.com

Kacy Lou Leyba	**Student Services Coordinator/School Counselor**
kacylouleyba@lpsd.com	907.931.6360
Elisabeth Ludwig	**LPSD Social Worker**
eludwig@lpsd.com	907.571.1211
Patty McCasland	**BBRCTE Career Guide & LPSD School Counselor**
pmccasland@bbrcte.org	585.490.2709

TECHNOLOGY
helpdesk@lpsd.com

Sam Rigby	**Director of Technology**
srigby@lpsd.com	907.744.2299
Michael Prinz	**IT Support Specialist/Systems Administrator**
Nathan McArthur	**Educational Tech and PowerSchool Support**
nmcarthur@lpsd.com	907.268.4933

DISTANCE TEACHERS

Christian Meneskie	**Distance Math Teacher**
cmeneskie@lpsd.com	724.469.1377
Marli Nikolaus	**Distance English Language Arts Teacher**
mnikolaus@lpsd.com	208.670.3310

CHIGNIK LAGOON (LAG) **General Delivery 99565 907-268-6392**
lagoon@lpsd.com

Julie Boggan	Secondary
jboggan@lpsd.com	
Sara Erickson	Elementary + Head Teacher
serickson@lpsd.com	
Kathy Freeman	South Itinerant SPED LAG, LAK, and PVL

CHIGNIK LAKE (LAK) **General Delivery 99548 907-268-4560**
lake@lpsd.com

Isabela Bodily	Lower Elementary
Jana Ewing	Upper Elementary
Diana Hejtmanek	Secondary+ Head Teacher
dhejtmanek@lpsd.com	

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IGIUGIG (IGI) — **PO Box 4010** — **99613** — **907-533-3220**

igiugig@lpsd.com

Heidi Chamberlain	Elementary
Kathy Touring ktouring@lpsd.com	Secondary + Head Teacher

KOKHANOK (KOK) — **PO Box 1109** — **99606** — **833- 293-1971** — **907-917-4026**

kokhanok@lpsd.com

Kimberly Goode kgoode@lpsd.com	Special Education
Krista Hobson kristahobson@lpsd.com	Elementary
Gabrielle Calhoon gcalhoon@lpsd.com	Elementary
Kimberly Phillips kphillips@lpsd.com	Secondary Generalist
John Macneish	Secondary Generalist

NEWHALEN (NEW) — **PO Box 89** — **99606** — **907-571-1211**

newhalen@lpsd.com

Stephanie Barthelman sbarthelman@lpsd.com	Elementary
Marcie Lester mlester@lpsd.com	Elementary
Alexis Pursell alexispursell@lpsd.com	Elementary
VACANT	Elementary
Roy Womack rwomack@lpsd.com	Upper Elementary
Megyn Reedy	Secondary
Kristin Moore kmoore@lpsd.com	Secondary
Sydney Boone sboone@lpsd.com	Secondary
Chelsea Nelson cnelson@lpsd.com	Special Education

NONDALTON (NON) — **General Delivery** — **99640** — **907-294-2210**

nondalton@lpsd.com

Kristen Farrante	Special Education NON and IGI
Faith Woodcock fwoodcock@lpsd.com	Elementary
Eric Oba eoba@lpsd.com	Secondary + Head Teacher

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PERRYVILLE (PVL) — **PO Box 103 99648 907-290-8611**

perryville@lpsd.com	VACANT	Elementary
	VACANT	Secondary + Head Teacher

PORT ALSWORTH (PTA) — **1 Flightline Rd. 99653 907-781-2210**

tanalian@lpsd.com	Patti Brock pbrock@lpsd.com	Elementary
	Brandey Voran bvoran@lpsd.com	Elementary
	Matthew Grossmann mgrossman@lpsd.com	Middle - Secondary + Head Teacher
	Sasha Alsworth	Middle - Secondary
	Sarah Wardell swardell@lpsd.com	Special Education (.5)

PORT HEIDEN (PTH) — **PO Box 49070 99549 907-931-6357**

meshik@lpsd.com	Kendra Miller	Lower Elementary
	Linda Gies lgies@lpsd.com	Upper Elementary
	John “JW” Newton jwnewton@lpsd.com	Secondary + Principal Teacher

sitehead@lpsd.com	Head Teachers and Principals	distance_homesite@lpsd.com	Dist/Homesite Teachers
teachers@lpsd.com	All Teachers	staff@lpsd.com	All Staff

sped@lpsd.com Special Education Teachers + Admin

LPSD SHINING STARS, MAY, 2026

NAME	LOCATION	REASON	NOMINATOR, POSITION
Stephanie Barthelman	Newhalen	My children have both been so fortunate to have Ms. Barthelman as their kindergarten teacher. I am not quite sure how she does it, but she is able to get a group of squirrelly five and six year olds to pay attention long enough to teach them the skills to read. Just recently I was reading to Ryan, and he automatically recognized a number of words, and could sound out many others. It is truly magic to watch the light go on in his mind (Ila was the same), and know the hours of excellent teaching it took to get a them there. Thank you, Stephanie! We have been so fortunate to have you in our children's' lives.	Bill Cornell, Parent
Sara Erickson	Chignik Lagoon	I am honored to nominate Sara, for her unwavering dedication and exceptional commitment. Over the past couple of years, she has remained a constant source of strength and positivity, even as challenges have tested our team in countless ways. Teaching in remote Alaska brings unique obstacles, yet Sara meets each one with resilience, grace, and a genuine smile. She consistently goes above and beyond for her students, ensuring they feel supported, valued, and inspired every single day. Her calm and steady presence creates a sense of stability that benefits both colleagues and students alike. No matter the circumstances, Sara approaches her work with professionalism, compassion, and determination. She is the kind of educator who not only meets expectations but quietly exceeds them in meaningful and lasting ways. Her willingness to step in, help others, and adapt to ever-changing conditions sets her apart. Sara's positivity is contagious, lifting the spirits of those around her even during the most demanding times. She truly embodies what it means to serve with heart, consistency, and excellence.	Julie Boggan, Teacher
Dennis, Alison, and Landon Fowler	Port Alsworth	Without being asked, the Fowler family worked together to assemble all the new pre-school furniture last fall. What a surprise and blessing that that all got done! In addition, Dennis and Alison have worked through several mysterious power outages this year since they work for Tanalian Electric Corporation as mechanic/engineer and office manager, respectively. Their tireless (okay, they got tired!) extra hours troubleshooting, fixing, testing, and communicating with families, businesses, and the school are very much appreciated! The last outage took the better part of 5 days to restore, and these two were relentless in their pursuit of restoration and great communication throughout the ordeal! The Fowler Family deserves Shining Stars for the commitment to service and excellence!	Nate Davis, Principal
Darcy Lorentzen	Port Alsworth	Darcy Lorentzen deserves a great shout-out for her nine (9) years of service on the PTA LSAC! During those nine years, she was a reliable and wise LSAC participant and eager servant to support students and teachers and staff at Tanalian School. In addition, she often surprises staff or students with delicious cinnamon rolls, scones, or other baked goods. She continues to help with shopping and menus for our PTA Lunch Bank and supports our Student Government and Booster Club. She helps in so many ways that we can't even count. Darcy Lorentzen is much appreciated and is a Shining Star for Tanalian School and the Lake & Pen School District.	Nate Davis, Principal
Leyla Alsworth	Port Alsworth	Lelya plays such an important part of our school program for being a chief supporter and go-to-gal of the Tanalian Booster Club. She manages almost all of our Booster Club meal fundraisers, linking arms and kitchens with our wonderful other volunteer chefs and servers from our Tanalian constituency. Amazing Lelya leads these amazing people to provide several meals-for-sale at school events. These fine folks buy all the materials and do all the cooking and serving, and then buy their own meals- all to support our Tanalian students. Lelya Alsworth is a Shining Star for the Tanalian Lynx and LPSD!	Nate Davis, Principal

Ed Lester	Newhalen	Ed Lester works tirelessly to coordinate and plan events that bring our entire school district together. He brings a strong, positive presence to every interaction and consistently makes an effort to build meaningful connections with students. Each year, when we are being hosted at Newhalen, Ed arrives in the morning to prepare breakfast, and stays until the very end of the night. He motivates and challenges students to put in their best effort into anything they are doing. His dedication is evident in the long hours he puts in, while always maintaining a positive attitude. I nominate Ed Lester for the Shining Star award, because he is a role model whose committed to bring out the best in our communities.	Finn Hill, Student
Nathan McArthur	Palmer	Nate McArthur is a wizard when it comes to developing homeschool programs for students and their parents. He is efficient, intuitive, compassionate, encouraging, honest, motivating, and pleasant through every request, reset, repair, or requisition. A huge shining star to the guy that makes it happen outside brick and mortar and inside hearts and minds! Thanks for all your hard work, Nate. You are greatly appreciated!	Paulene Manning, Special Education Services Support
Kylie Rychnovsky	Newhalen	Kylie is one of the kindest and most thoughtful students I've had the pleasure of teaching. She is genuinely compassionate and cares deeply about her peers and teachers. In the classroom, she works very hard and consistently looks for ways to challenge herself and go beyond expectations. She chooses to stay after school for tutoring every day because she truly wants to push herself and grow. Kylie is not only an outstanding student, but also a great role model for other students in our school!	Sydney Boone Robertaccio, Teacher
Edwin Peterson	Levelock	Edwin has stepped in after the closing of Levelock and taken the primary teaching support position for the students who are homeschooling. He has been there for the past three years as an aide to me and his work with the students was invaluable. He has great care and rapport for all the students there.	Kathy Touring, Teacher
Edwin Peterson	Levelock	Edwin did a great job of providing a space for the students of Levelock to gather and learn. He was consistently available by phone and email to provide context and information on the students' progress. He was eligible to help finish the end-of-level exams for the distance courses. He was great to work with this year, and I wanted to publicly recognize his efforts. Thanks for all you did for the kids this year!	Nathan McArthur, Ed Tech/Homeschool
Tim McDermott	King Salmon	Thanks for always being the guy who saves the day and for sticking with LPSD and helping us survive the storms. I really appreciate your unique perspective and self-determination. Thanks for being you.	Nathan McArthur, Ed Tech/Homeschool
Nate Davis	Port Alsworth	It was great working with Big Nate in my new role as Homeschool coordinator. It probably was and will be a bumpy ride, but that is education, and he just rolls with it. Easygoing, always with a good perspective and a forward-thinking attitude. I heard him say today something along the lines of, "Give me your best scenario, and I'll try to say yes." And that really encapsulated how he handles leadership. Thanks for a great year.	Nathan McArthur, Ed Tech/Homeschool
Marjorie Waggoner	Districtwide	Thanks for all the SPED help over the years, especially with homeschool, and the BIG transition to Embrace; you were always on top of it and made things run smoothly. Glad we got to work together so much this year.	Nathan McArthur, Ed Tech/Homeschool

LPSD ACTIVITIES 2026-2027 QUICK REFERENCE

Last Updated: 5/7/2026

Subject	Start Date	End Date	Location		
PSAT-Fall			Kacy L		CTE
ACT/Workkeys-Spring			Kacy L		Testing
ANSEP Middle School Academy App			Nathan M		Teacher Inservice/Work Day
1st day of XC	8/27/2026	10/3/2026	All Sites		
New Teacher Orientation	8/20/2026	8/21/2026	Anchorage / Site		
All Teacher Inservice	8/26/2026	8/28/2026	All Sites		
Teacher Work Day	8/31/2026		All Sites		
1st Day of School	9/1/2026		All Sites		
Labor Day- No School- Holiday	9/7/2026		All Sites		
1st day of Mix-Six/Girls V-Ball	9/9/2026		All Sites		
All Teacher Inservice	9/14/2026		All Sites		
CTE Application Due- Session I & II	9/14/2026		Jenny Shryock		
Commercial Fishing for Credit Checklist	9/14/2026		Steve Noonkeeser		
All Teacher Inservice	9/25/2026		All Sites		
Benchmark	9/8/2026	9/18/2026	Moon McCarley		
District XC Qualifier	9/19/2026		All Sites @ Sites		
Regional XC (must pass Qualifer)	9/25/2025	9/27/2025	All Sites @ Manokotak		
1st day of Wrestling	9/30/2026		ASAA		
1st day of Mix-3 V-Ball	9/30/2026		LPSD		
ASAA XC State	10/3/2026		Bartlett High School		
CTE Week I	10/5/26	10/16/2026	All Sites		
Indigenous People's Day; Full school day	10/12/2026		All Sites		
Mix 3 Volleyball	10/14/2025	10/16/2025	Perryville		
Inservice	10/21/2026	10/24/2026	Bristol Bay School Hosting		
AFN/Youth and Elders Confrence	10/21/2026	10/24/2026	Anchorage		
AASG Meeting	TBD	TBD	Tri-Valley		
End of first quarter; early relase at 2pm	10/30/2026		All Sites		
Daylight Savings Time; fall back one hour	11/1/2026		All Sites		
Election Day; full day of school	11/3/2026		All Sites		
CTE Week II	11/2/2026	11/13/2026	All Sites		
LPSD District volleyball	11/16/2026	11/19/2026	Tanalian		
Thanksgiving break- No School	11/26/2026	11/26/2026	All Sites		
1st day of 5 Person B-Ball	12/2/2026		ASAA		
ASAA Mix-Six V-Ball State	12/3/2026	12/5/2026	Anchorage		
CTE Application Due - Session III	12/6/2026				
Bristol Bay Youth Leadership Forum	12/4/2026	12/6/2026	Jenny Shryock BBNC / Anchorage		
Benchmark	12/7/2026	1/15/2027	Moon McCarley		
End of second quarter; early release at 2pm	12/18/2026		All sites		
State Wrestling	12/18/2026	12/19/2026	Anchorage		
Christmas Break	12/18/2026	Varies based (	All Sites		
1st day of 3 Person B-Ball	1/11/2027		LPSD		
B-Ball Jamboree North & South	1/20/2027	1/23/2027	Newhalen		
CTE Week III	1/25/2027	2/5/2027	All Sites		
Battle of the Books District	2/1/2027	2/5/2027	Elisabeth Ludwig		
HS State Battle of the Books	February		Teleconferences		
MS State Battle of the Books	February		Teleconferences		
5th/6th State Battle of the Books	February		Teleconferences		
3rd/4th State Battle of the Books	February		Teleconferences		
B-Ball Districts 3-Man	2/15/2027	2/17/2027	Nondalton		
CTE Application Due- Session IV	2/21/2026		Jenny Shryock BBNC		
B-Ball Boys Regionals 5-Man	2/24/2027	2/27/2027	King Cove		
B-Ball Girls Regionals 5-Man	2/24/2027	2/27/2027	Tanalian		
End of 3rd quarter; early release at 2pm	3/5/2027		All Sites		
Daylight Savings Time; spring forward one hour	3/14/2027		All Sites		
ASAA B-Ball State	3/10/2027	3/13/2027	Anchorage		
State Testing ELA/Math/Science AK Star	4/5/2027	4/9/2027	All Sites		
SNAP Meet	4/12/2027	4/16/2027	Newhalen		
Benchmark	TBD	TBD	Moon McCarley		
CTE Session IV	4/19/2027	4/30/2027			
NYO State	4/22/2027	4/24/2027	Anchorage		
AASG Spring Conference	4/22/2027	4/24/2027	Metlakatla		
Last Day of School/End 4th quarter	5/7/2027		All Sites		
Teacher Work Day	5/8/2027		All Sites		

CHIGNIK LAGOON LPSD School Calendar 2026-2027

District Name: LPSD | School: Chignik Lagoon

Approved By: | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 NI	21 NI	22
23	24	25	26 I	27 I	28 I	29
30	31 W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1 O	2 S	3 S	4 S	5
6	7 H	8 S	9 S	10 S	11 S	12
13	14 I	15 S	16 S	17 S	18 S	19
20	21 S	22 S	23 S	24 S	25 I	26
27	28 S	29 S	30 S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1 S	2 S	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 I	22 I	23 I	24 I
25	26 W	27 S	28 S	29 S	30 E	31

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 S	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 S	21
22	23 S	24 S	25 S	26 H	27 H	28
29	30 S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1 S	2 S	3 S	4 S	5
6	7 S	8 S	9 S	10 S	11 S	12
13	14 S	15 S	16 S	17 S	18 E	19
20	21 V	22 V	23 V	24 V	25 H	26
27	28 V	29 V	30 V	31 V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 FV	5 S	6 S	7 S	8 S	9
10	11 S	12 S	13 S	14 S	15 S	16
17	18 S	19 S	20 S	21 S	22 S	23
24	25 S	26 S	27 S	28 S	29 S	30
31						

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 20

February 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 S	13
14	15 S	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 FI	27
28						

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2027

S	M	T	W	T	F	S
	1 FV	2 FV	3 FV	4 FV	5 FI	6
7	8 S	9 S	10 S	11 S	12 S	13
14	15 S	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28	29 T	30 T	31 T			

# of Inservice Days: 1
# of Student Days: 18
# of Teacher Days: 19

April 2027

S	M	T	W	T	F	S
				1 T	2 T	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 S	22 S	23 S	24
25	26 S	27 S	28 S	29 S	30 I	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2027

S	M	T	W	T	F	S
						1
2	3 S	4 S	5 S	6 S	7 C	8 W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026
December 18, 2026
March 5, 2027
May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

CHIGNIK LAKE School Calendar 2026-2027

District Name: LPSD | School: Chignik Lake

Approved By: | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 NI	21 NI	22
23	24	25	26 I	27 I	28 I	29
30	31 W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1 O	2 S	3 S	4 S	5
6	7 H	8 S	9 S	10 S	11 S	12
13	14 I	15 S	16 S	17 S	18 S	19
20	21	22 S	23 S	24 S	25 I	26
27	28	29 S	30 S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1 S	2 S	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 I	22 I	23 I	24 I
25	26 W	27 S	28 S	29 S	30 E	31

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 S	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 S	21
22	23 S	24 S	25 S	26 H	27 H	28
29	30 S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1 S	2 S	3 S	4 S	5
6	7 S	8 S	9 S	10 S	11 S	12
13	14 S	15 S	16 S	17 S	18 E	19
20	21 V	22 V	23 V	24 V	25 H	26
27	28 V	29 V	30 V	31 V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 FV	5 FV	6 S	7 S	8 S	9
10	11 S	12 S	13 S	14 S	15 S	16
17	18 S	19 S	20 S	21 S	22 S	23
24	25 S	26 S	27 S	28 S	29 S	30
31						

# of Inservice Days: 0
# of Student Days: 18
# of Teacher Days: 19

February 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 FI	13
14	15 S	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28						

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 E	6
7	8 S	9 S	10 FV	11 FV	12 FV	13
14	15 FI	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28	29 T	30 T	31 T			

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

April 2027

S	M	T	W	T	F	S
				1 T	2 T	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 S	22 S	23 S	24
25	26 S	27 S	28 S	29 S	30 I	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2027

S	M	T	W	T	F	S
						1
2	3 S	4 S	5 S	6 S	7 C	8 W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026
December 18, 2026
March 5, 2027
May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

LPSD Distance/LVHS School Calendar 2026-2027

District Name: LPSD	School: Lakeview Homeschool and LPSD Distance Program
Approved By:	Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 NI	21 NI	22
23	24	25	26 I	27 I	28 I	29
30	31 W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1 O	2 DB	3 S	4 S	5
6	7 H	8 S	9 S	10 S	11 S	12
13	14 I	15 S	16 S	17 S	18 S	19
20	21 S	22 S	23 S	24 S	25 I	26
27	28 S	29 S	30 S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1 S	2 S	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 I	22 I	23 I	24 I
25	26 W	27 S	28 S	29 S	30 E	31

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 S	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 S	21
22	23 S	24 S	25 S	26 H	27 H	28
29	30 S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1 S	2 S	3 S	4 S	5
6	7 S	8 S	9 S	10 S	11 S	12
13	14 S	15 S	16 S	17 DE	18 E	19
20	21 V	22 V	23 V	24 V	25 H	26
27	28 V	29 V	30 V	31 V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 FV	5 FV	6 FV	7 DB	8 S	9
10	11 S	12 S	13 S	14 S	15 S	16
17	18 S	19 S	20 S	21 S	22 S	23
24	25 S	26 S	27 S	28 S	29 S	30
31						

# of Inservice Days: 0
# of Student Days: 17
# of Teacher Days: 18

February 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 FI	13
14	15 S	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28						

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 E/FI	6
7	8 S	9 S	10 S	11 S	12 S	13
14	15 S	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28	29 V	30 V	31 T			

# of Inservice Days: 1
# of Student Days: 20
# of Teacher Days: 21

April 2027

S	M	T	W	T	F	S
				1 T	2 T	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 S	22 S	23 S	24
25	26 S	27 S	28 S	29 DE	30 I	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2027

S	M	T	W	T	F	S
						1
2	3 S	4 S	5 DA	6 S	7 C	8 W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School **C**loses
E	**E**nd of Quarter
H	Legal **H**oliday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School **O**pens
S	**S**aturday School
T	**T**esting
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester
DB	**D**istance **B**egins
DE	**D**istance Teaching **E**nds
DA	**D**istance **A**ssignments Due

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026

December 18, 2026

March 5, 2027

May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

IGIUGIG School Calendar 2026-2027

District Name: LPSD | School: Igiugig

Approved By: | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
				NI	NI	
23	24	25	26	27	28	29
			I	I	I	
30	31					
	W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
		O	S	S	S	
6	7	8	9	10	11	12
	H	S	S	S	S	
13	14	15	16	17	18	19
	I	S	S	S	S	
20	21	22	23	24	25	26
	S	S	S	S	I	
27	28	29	30			
	S	S	S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	I	I	I	I
25	26	27	28	29	30	31
	W	S	S	S	E	

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	H	H	
29	30					
	S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	S	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	E	
20	21	22	23	24	25	26
	V	V	V	V	H	
27	28	29	30	31		
	V	V	V	V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1	2
					H	
3	4	5	6	7	8	9
	FV	FV	FV	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

# of Inservice Days: 0
# of Student Days: 17
# of Teacher Days: 18

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	FI	
14	15	16	17	18	19	20
	V	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28						

# of Inservice Days: 1
# of Student Days: 18
# of Teacher Days: 19

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	E	
7	8	9	10	11	12	13
	S	S	S	S	S	
14	15	16	17	18	19	20
	S	S	S	S	FI	
21	22	23	24	25	26	27
	V	S	S	S	S	
28	29	30	31			
	T	T	T			

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

April 2027

S	M	T	W	T	F	S
				1	2	3
				T	T	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	
	S	S	S	S	I	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	C	W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School **C**loses
E	**E**nd of Quarter
H	Legal **H**oliday
I	**I**nservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School **O**pens
S	**S**aturday School
T	**T**esting
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026

December 18, 2026

March 5, 2027

May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

KOKHANOK School Calendar 2026-2027

District Name: LPSD | School: Kokhanok

Approved By: | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 NI	21 NI	22
23	24	25	26 I	27 I	28 I	29
30	31 W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1 O	2 S	3 S	4 S	5
6	7 H	8 S	9 S	10 S	11 S	12
13	14 I	15 S	16 S	17 S	18 S	19
20	21 S	22 S	23 S	24 S	25 I	26
27	28 S	29 S	30 S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1 S	2 S	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 I	22 I	23 I	24 I
25	26 W	27 S	28 S	29 S	30 E	31

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 S	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 S	21
22	23 S	24 S	25 S	26 H	27 H	28
29	30 S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1 S	2 S	3 S	4 S	5
6	7 S	8 S	9 S	10 S	11 S	12
13	14 S	15 S	16 S	17 S	18 E	19
20	21 V	22 V	23 V	24 V	25 H	26
27	28 V	29 V	30 V	31 V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 FV	5 FV	6 FV	7 S	8 S	9
10	11 S	12 S	13 S	14 S	15 S	16
17	18 S	19 S	20 S	21 S	22 S	23
24	25 S	26 S	27 S	28 S	29 S	30
31						

# of Inservice Days: 0
# of Student Days: 17
# of Teacher Days: 18

February 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 FI	13
14	15 S	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28						

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 E	6
7	8 S	9 S	10 S	11 S	12 S	13
14	15 S	16 S	17 S	18 S	19 FI	20
21	22 V	23 S	24 S	25 S	26 S	27
28	29 T	30 T	31 T			

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

April 2027

S	M	T	W	T	F	S
				1 T	2 T	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 V	17
18	19 S	20 S	21 S	22 S	23 S	24
25	26 S	27 S	28 S	29 S	30 I	

# of Inservice Days: 1
# of Student Days: 20
# of Teacher Days: 21

May 2027

S	M	T	W	T	F	S
						1
2	3 S	4 S	5 S	6 S	7 C	8 W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School **C**loses
E	**E**nd of Quarter
H	Legal **H**oliday
I	**I**nservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School **O**pens
S	**S**aturday School
T	**T**esting
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026

December 18, 2026

March 5, 2027

May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

MESHIK School Calendar 2026-2027

District Name: LPSD | School: MESHIK

Approved By: | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 NI	21 NI	22
23	24	25	26 I	27 I	28 I	29
30	31 W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1 O	2	3	4	5
6	7 H	8	9	10	11	12
13	14 I	15	16	17	18	19
20	21	22	23	24	25 I	26
27	28	29	30			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21 I	22 I	23 I	24 I
25	26 W	27	28	29	30 E	31

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26 H	27 H	28
29	30					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18 E	19
20	21 V	22 V	23 V	24 V	25 H	26
27	28 V	29 V	30 V	31 V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 V	5 V	6 V	7 V	8 V	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

# of Inservice Days: 0
# of Student Days: 15
# of Teacher Days: 16

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12 I	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5 E	6
7	8	9	10	11	12 I	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29 T	30 T	31 T			

# of Inservice Days: 1
# of Student Days: 22
# of Teacher Days: 23

April 2027

S	M	T	W	T	F	S
				1 T	2 T	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30 I	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7 C	8 W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026
December 18, 2026
March 5, 2027
May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

NEWHALEN School Calendar 2026-2027

District Name: LPSD | School:

Approved By: | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 NI	21 NI	22
23	24	25	26 I	27 I	28 I	29
30	31 W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1 O	2 S	3 S	4 S	5
6	7 H	8 S	9 S	10 S	11 S	12
13	14 I	15 S	16 S	17 S	18 S	19
20	21	22 S	23 S	24 S	25 I	26
27	28	29 S	30 S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1 S	2 S	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 I	22 I	23 I	24 I
25	26 W	27 S	28 S	29 S	30 E	31

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 S	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 S	21
22	23 S	24 S	25 S	26 H	27 H	28
29	30 S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1 S	2 S	3 S	4 S	5
6	7 S	8 S	9 S	10 S	11 S	12
13	14 S	15 S	16 S	17 S	18 E	19
20	21 V	22 V	23 V	24 V	25 H	26
27	28 V	29 V	30 V	31 V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 FV	5 FV	6 FV	7 S	8 S	9
10	11 S	12 S	13 S	14 S	15 S	16
17	18 S	19 S	20 S	21 S	22 S	23
24	25 S	26 S	27 S	28 S	29 S	30
31						

# of Inservice Days: 0
# of Student Days: 17
# of Teacher Days: 18

February 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 S	13
14	15 FI	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28						

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 E	6
7	8 S	9 S	10	11 FI	12 V	13
14	15 V	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28	29 T	30 T	31 T			

# of Inservice Days: 1
# of Student Days: 20
# of Teacher Days: 21

April 2027

S	M	T	W	T	F	S
				1 T	2 T	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 S	22 S	23 S	24
25	26 S	27 S	28 S	29 S	30 I	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2027

S	M	T	W	T	F	S
						1
2	3 S	4 S	5 S	6 S	7 C	8 W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026
December 18, 2026
March 5, 2027
May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

NONDALTON School Calendar 2026-2027

District Name: LPSD | School: NONDALTON

Approved By: | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 NI	21 NI	22
23	24	25	26 I	27 I	28 I	29
30	31 W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1 O	2 S	3 S	4 S	5
6	7 H	8 S	9 S	10 S	11 S	12
13	14 I	15 S	16 S	17 S	18 S	19
20	21 S	22 S	23 S	24 S	25 I	26
27	28 S	29 S	30 S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1 S	2 S	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 I	22 I	23 I	24 I
25	26 W	27 S	28 S	29 S	30 E	31

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 S	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 S	21
22	23 S	24 S	25 S	26 H	27 H	28
29	30 S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1 S	2 S	3 S	4 S	5
6	7 S	8 S	9 S	10 S	11 S	12
13	14 S	15 S	16 S	17 S	18 E	19
20	21 V	22 V	23 V	24 V	25 H	26
27	28 V	29 V	30 V	31 V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 FV	5 FV	6 S	7 S	8 S	9
10	11 S	12 S	13 S	14 V	15 S	16
17	18 S	19 S	20 S	21 S	22 S	23
24	25 S	26 S	27 S	28 S	29 S	30
31						

# of Inservice Days: 0
# of Student Days: 17
# of Teacher Days: 18

February 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 FI	13
14	15 V	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28						

# of Inservice Days: 1
# of Student Days: 18
# of Teacher Days: 19

March 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 E	6
7	8 S	9 S	10 S	11 S	12 S	13
14	15 S	16 S	17 S	18 S	19 FI	20
21	22 V	23 S	24 S	25 S	26 S	27
28	29 T	30 T	31 T			

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

April 2027

S	M	T	W	T	F	S
				1 T	2 T	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 S	22 S	23 S	24
25	26 S	27 S	28 S	29 S	30 I	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2027

S	M	T	W	T	F	S
						1
2	3 S	4 S	5 S	6 S	7 C	8 W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026
December 18, 2026
March 5, 2027
May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

PERRYVILLE School Calendar 2026-2027

District Name: LPSD | School: Perryville

Approved By: | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
				NI	NI	
23	24	25	26	27	28	29
			I	I	I	
30	31					
	W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1	2	3	4	5
		O	S	S	S	
6	7	8	9	10	11	12
	H	S	S	S	S	
13	14	15	16	17	18	19
	I	S	S	S	S	
20	21	22	23	24	25	26
	S	S	S	S	I	
27	28	29	30			
	S	S	S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1	2	3
				S	S	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	I	I	I	I
25	26	27	28	29	30	31
	W	S	S	S	E	

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2	3	4	5	6	7
	S	S	S	S	S	
8	9	10	11	12	13	14
	S	S	S	S	S	
15	16	17	18	19	20	21
	S	S	S	S	S	
22	23	24	25	26	27	28
	S	S	S	H	H	
29	30					
	S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1	2	3	4	5
		S	S	S	S	
6	7	8	9	10	11	12
	S	S	S	S	S	
13	14	15	16	17	18	19
	S	S	S	S	E	
20	21	22	23	24	25	26
	V	V	V	V	H	
27	28	29	30	31		
	V	V	V	V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1	2
					H	
3	4	5	6	7	8	9
	FV	S	S	S	S	
10	11	12	13	14	15	16
	S	S	S	S	S	
17	18	19	20	21	22	23
	S	S	S	S	S	
24	25	26	27	28	29	30
	S	S	S	S	S	
31						

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 20

February 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	S	
7	8	9	10	11	12	13
	S	S	S	S	FI	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28						

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2027

S	M	T	W	T	F	S
	1	2	3	4	5	6
	S	S	S	S	E	
7	8	9	10	11	12	13
	FV	FV	FV	FV	FI	
14	15	16	17	18	19	20
	S	S	S	S	S	
21	22	23	24	25	26	27
	S	S	S	S	S	
28	29	30	31			
	T	T	T			

# of Inservice Days: 1
# of Student Days: 18
# of Teacher Days: 19

April 2027

S	M	T	W	T	F	S
				1	2	3
				T	T	
4	5	6	7	8	9	10
	S	S	S	S	S	
11	12	13	14	15	16	17
	S	S	S	S	S	
18	19	20	21	22	23	24
	S	S	S	S	S	
25	26	27	28	29	30	
	S	S	S	S	I	

# of Inservice Days: 1
# of Student Days: 21
# of Teacher Days: 22

May 2027

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
	S	S	S	S	C	W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School **C**loses
E	**E**nd of Quarter
H	Legal **H**oliday
I	**I**nservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School **O**pens
S	**S**aturday School
T	**T**esting
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

October 30, 2026

December 18, 2026

March 5, 2027

May 7, 2027

172 Total Teacher Days	
Student Days	152
Teacher Holidays	5
Inservice Days	12
Work Days	3

TANALIAN School Calendar 2026-2027

District Name: LPSD | School: TANALIAN

Approved By: PTA LSAC & PRINCIPAL 4/15/2026 | Title: 2026-2027 SCHOOL CALENDAR

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

# of Inservice Days:
# of Student Days:
# of Teacher Days:

August 2026

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20 NI	21 NI	22
23	24	25	26 I	27 I	28 I	29
30	31 W					

# of Inservice Days: 3
# of Student Days: 0
# of Teacher Days: 4

September 2026

S	M	T	W	T	F	S
		1 O	2 S	3 S	4 S	5
6	7 H	8 S	9 S	10 S	11 S	12
13	14 I	15 S	16 S	17 S	18 S	19
20	21	22 S	23 S	24 S	25 I	26
27	28	29 S	30 S			

# of Inservice Days: 2
# of Student Days: 19
# of Teacher Days: 22

October 2026

S	M	T	W	T	F	S
				1 S	2 S	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 S	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 I	22 I	23 I	24 I
25	26 W	27 S	28 S	29 S	30 E	31

# of Inservice Days: 4
# of Student Days: 18
# of Teacher Days: 23

November 2026

S	M	T	W	T	F	S
1	2 S	3 S	4 S	5 S	6 S	7
8	9 S	10 S	11 S	12 S	13 S	14
15	16 S	17 S	18 S	19 S	20 S	21
22	23 S	24 S	25 S	26 H	27 H	28
29	30 S					

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 21

December 2026

S	M	T	W	T	F	S
		1 S	2 S	3 S	4 S	5
6	7 S	8 S	9 S	10 S	11 S	12
13	14 S	15 S	16 S	17 S	18 E	19
20	21 V	22 V	23 V	24 V	25 H	26
27	28 V	29 V	30 V	31 V		

# of Inservice Days: 0
# of Student Days: 14
# of Teacher Days: 15

January 2027

S	M	T	W	T	F	S
					1 H	2
3	4 FV	5 S	6 S	7 S	8 S	9
10	11 S	12 S	13 S	14 S	15 S	16
17	18 S	19 S	20 S	21 S	22 S	23
24	25 S	26 S	27 S	28 S	29 S	30
31						

# of Inservice Days: 0
# of Student Days: 19
# of Teacher Days: 20

February 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 S	6
7	8 S	9 S	10 S	11 S	12 I	13
14	15 S	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28						

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

March 2027

S	M	T	W	T	F	S
	1 S	2 S	3 S	4 S	5 E/I	6
7	8 S	9 S	10 S	11 V	12 V	13
14	15 V	16 S	17 S	18 S	19 S	20
21	22 S	23 S	24 S	25 S	26 S	27
28	29 T	30 T	31 T			

# of Inservice Days: 1
# of Student Days: 19
# of Teacher Days: 20

April 2027

S	M	T	W	T	F	S
				1 T	2 T	3
4	5 S	6 S	7 S	8 S	9 S	10
11	12 V	13 S	14 S	15 S	16 S	17
18	19 S	20 S	21 S	22 S	23 S	24
25	26 S	27 S	28 S	29 S	30 I	

# of Inservice Days: 1
# of Student Days: 20
# of Teacher Days: 21

May 2027

S	M	T	W	T	F	S
						1
2	3 S	4 S	5 S	6 S	7 C	8 W
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

# of Inservice Days: 0
# of Student Days: 5
# of Teacher Days: 6

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

# of Inservice Days:
# of Student Days:
# of Teacher Days:

C	School Closes
E	End of Quarter
H	Legal Holiday
I	Inservice Day
W	Work Day
V	Vacation Day
NI	New Teacher Induction
O	School Opens
S	Saturday School
T	Testing
X	Emergency Closure Day
FV	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates

Minimum Days (2pm release) or Full Inservice Days

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172 Total Teacher Days	
Student Days	152
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Work Days	3

Lake and Peninsula School District

FY26 Budget Revision

May 13, 2026

Budget Revision Assumptions

Staffing:

Actual staff placement and benefits are updated and reflected in salary and benefit line items for all funds and function.

.5 FTE assigned to LVHS due to enrollment increase to 15 students,

Food Service – Cooks

Endowment funds approved April 19, 2026 $273,000, expected USDA of $64,000 and $9,000
in non-food district supported expenses.

Salary	$175,326
Health	$ 90,714
Benefits -other	$ 49,886
Total	$315,926

Changes:

- BSA increase in Statute of $700 to $6,660, effectively a $20 increase over FY25 when one-time funding is considered, one-time funding was the equivalent to $680 or $6,640 BSA.
- 9 Schools open, October count enrollment of 276.05 with LVHS 15 students and 4 intensives
- Decrease Levelock operating expenses, moved teacher to Igiugig School

Increases:

- Instructional Supplies – Reading Curriculum endowment funded $201,000
- Health insurance renewal overall increase 26.7%, no excluded/lasered claimants
- Fuel prices spiked due to the war inventory will offset costs in FY26, if the prices remain high FY27 estimates will likely increase
- Transportation costs and fuel surcharges are increasing due to fuel prices.

Budget Revision Assumptions, continued

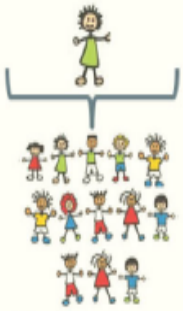
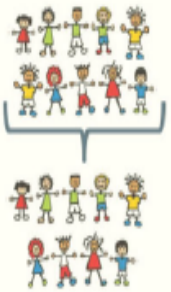
BBRCTE:

Revenue and Expenses for BBRCTE are direct pass through and restricted for BBRCTE programs. LPSD does not directly subsidize programs. BBRCTE grants do subsidize the fiscal agent costs through indirect costs allocations in District Administration Support Services – business office operation.

If Revenue exceeds Expenses at year end the balance of donations become Restricted Fund Balance for future expenditure. If revenue is not sufficient to cover expense estimates programs are adjusted.

- Partner revenue increased $253,581 over spring 2025 estimates. The major increases are $40,000 cosmetology; $50,000 BBNC tax credits; Partner staff share MOA increased $63,900 the balance is numerous small amounts.
- Restricted donations are expected to exceed expenses this year.

State Foundation Formula and Local Contribution

Step 1 School Size Adjustment	Step 2 District Cost Factor	Step 3 Special Needs Factor	Step 4 CTE Factor	Step 5 Intensive Needs Factor	Step 6 Corespondence Factor
 The school size factor table is used to calculate the adjusted ADM for each school.	 The district's school size adjusted ADM is multiplied by the district cost factor	*Bilingual Education* *Special Education* *Gifted & Talented* *Vocational Education* The previously adjusted ADM is multiplied by 1.20, providing an additional 20%.	*Career Technical Education*  The previously adjusted ADM is multiplied by 1.015, providing an additional 1.5%.	 The intensive needs count is multiplied by 13 to determine the final Adjusted ADM.	 The district's correspondence count is added in and multiplied by .90
276.05 → 517.76	517.76 → 1,032.41	1,032.41 → 1,238.89	1,238.39 → 1,257.47	1,257.47 → 1,309.47	1,309.47 → 1,322.97

FY 2027-26 Actual State/Local Revenue for LPSD

District adjusted ADM		1,322.97		
Base Student Allocation	$	6,660		
Basic need (BSA x ADM)	$	8,810,980		
Required local effort (borough contribution)	$	(437,022)	164,914,147	L&BP Property Value
State Reduction for Federal Impact Aid Received	$	(150,390)	x 2.65	Mills
State Fondation Revenue	$	8,223,568	437,022	Total Required Contribution
State Quality Schools Grant	$	21,168		
Total State Revenue	$	8,244,736		
Basic Need	$	8,810,980		
Additional Allowable Borough Contribution				
(23% of Basic Need + Quality Schools)	$	2,031,394		
Total Allowable Local Contribution	$	2,468,415.98		

Revenue Actual

	DESCRIPTION	FY26 Adopted Budget	FY26 Revised BSA $6,660	DIFFERENCE
	Borough Appropriation	$ 1,372,707	$ 1,372,707	$ -
Note 1	Borough Added Contribution		$ 508,000	$ 508,000
	Interest	$ 25,000	$ 63,700	$ 38,700
	Other Local - Misc. & Rent	$ 387,000	$ 405,000	$ 18,000
	Other Local - CTE	$ 366,500	$ 634,332	$ 267,832
	Foundation	$ 8,157,787	$ 8,248,815	$ 91,028
	SOA one-time	$ 1,000,164	$ -	$ (1,000,164)
	TRS On-Behalf	$ 729,526	$ 722,592	$ (6,934)
	PERS On-Behalf	$ 143,349	$ 155,819	$ 12,470
	Other State - Raffle	$ 2,882	$ 2,635	$ (247)
	Federal ERATE	$ 331,995	$ 341,000	$ 9,005
Note 2	Federal Impact Aid 90% prorated	$ 1,057,825	$ 1,901,755	$ 843,930
Note 4	Proceeds Capitol Lease - GASB87 presentation		$ 130,320	$ 130,320
	Total	$ 13,574,735	$ 14,486,675	$ 911,940
	Budgeted Expenditures	$ 13,960,516	$ 14,633,228	
		$ 13,960,516	$ 14,633,228	
		$ (385,781)	$ (146,553)	
	Beginning Spendable Fund Balance	$ 146,553	$ 146,553	
	Ending Spendable Fund Balance	$ (239,228)	$ -	

Budget Notes

1) Endowment draw to fund cooks estimated $201,000 for Reading Curriculum; $307,000 Total $508,000.
2) The Federal budget increases Impact Aid funding slightly prorated at 90% consistent with prior 2 years.
3) Health insurance trend continues to increase at 8-10%
4) GASB87 requires valueing long-term lease agreements. This is a presentation item, non-cash book revenue and expense.

Expense by Type

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
Certificated Salaries	$3,788,753.81	$2,647,559.12	$3,732,821.47	($55,932.34)
Non Certificated Salary	$1,923,717.55	$1,720,442.02	$2,053,572.98	$129,855.43
On-Behalf Retirement	$872,875.22	$635,186.64	$876,915.51	$4,040.29
Fringe Benefits	$3,157,763.30	$2,712,319.16	$3,365,761.01	$207,997.71
Housing Allowance/Subsidy	$489,000.00	$0.00	$453,500.00	($35,500.00)
Transportation Allowance	$36,857.20	$38,221.38	$58,869.53	$22,012.33
Professional/Technical Services	$277,422.00	$274,312.98	$309,121.00	$31,699.00
Staff Travel	$731,026.65	$571,719.49	$719,868.87	($11,157.78)
Utilites	$1,552,227.44	$1,320,602.31	$1,701,725.15	$149,497.71
Other Purchased Services	$605,492.88	$818,698.12	$530,836.36	($74,656.52)
Supplies, Materials + Media	$446,039.00	$269,590.86	$639,498.75	$193,459.75
Other Expense & Indirect	$9,260.99	$22,111.34	($13,899.41)	($23,160.40)
Equipment	$0.00	$0.00	$17,249.02	$17,249.02
GASB87 Lease Issuance	$0.00	$130,320.06	$130,320.06	$130,320.06
GASB87 Debt Service Lease	$70,080.00	$57,068.00	$57,068.00	($13,012.00)
Grand Total:	$13,960,516.04	$11,218,151.48	$14,633,228.30	$672,712.26

Expense by Type

Instruction:

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
Certificated Salaries	$2,199,859.25	$1,503,974.60	$2,142,423.65	($57,435.60)
Non Certificated Salary	$226,193.39	$218,445.78	$239,390.89	$13,197.50
On-Behalf Retirement	$349,145.81	$252,196.31	$365,532.00	$16,386.19
Fringe Benefits	$987,531.25	$817,018.04	$1,128,815.46	$141,284.21
Housing Allowance/Subsidy	$411,000.00	$0.00	$362,500.00	($48,500.00)
Transportation Allowance	$22,447.20	$28,964.74	$44,392.20	$21,945.00
Staff Travel	$8,000.00	$4,404.86	$5,500.00	($2,500.00)
Utilites	$400.00	$1,489.61	$700.00	$300.00
Supplies, Materials + Media	$156,300.00	$94,028.84	$277,300.00	$121,000.00
Other Expense & Indirect	$38,000.00	$26,643.47	$30,000.00	($8,000.00)
	$4,398,876.90	$2,947,166.25	$4,596,554.20	$197,677.30

LVHS:

Certificated Salaries	$8,725.73	$40,760.87	$46,118.74	$37,393.01
On-Behalf Retirement	$1,112.26	$7,650.90	$8,656.48	$7,544.22
Fringe Benefits	$1,803.21	$15,818.44	$16,866.26	$15,063.05
Staff Travel	$0.00	$375.95	$4,000.00	$4,000.00
Utilites	$400.00	$37.30	$150.00	($250.00)
Supplies, Materials + Media	$5,500.00	$4,064.39	$5,500.00	$0.00
Other Expense & Indirect	$2,000.00	$0.00	$3,800.00	$1,800.00
	$19,541.20	$68,707.85	$85,091.48	$65,550.28

Expense by Type, continued

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
BBRCTE:				
Certificated Salaries	$41,292.66	$62,520.66	$75,400.78	$34,108.12
Non Certificated Salary	$47,038.25	$25,251.27	$43,521.40	($3,516.85)
On-Behalf Retirement	$79,293.38	$52,308.59	$60,041.29	($19,252.09)
Fringe Benefits	$37,499.11	$61,211.53	$64,447.64	$26,948.53
Professional/Technical Services	$12,000.00	$3,749.00	$26,599.00	$14,599.00
Staff Travel	$121,026.65	$53,575.61	$114,219.92	($6,806.73)
Utilites	$1,500.00	$631.57	$800.00	($700.00)
Other Purchased Services	$32,100.60	$3,086.19	$33,506.36	$1,405.76
Supplies, Materials + Media	$70,000.00	$20,873.58	$164,295.85	$94,295.85
Other Expense & Indirect	$0.00	$1,000.00	$1,000.00	$1,000.00
Equipment	$0.00	$0.00	$17,249.02	$17,249.02
	$441,750.65	$284,208.00	$601,081.26	$159,330.61
Special Education Instruction:				
Certificated Salaries	$348,886.75	$268,004.72	$386,577.00	$37,690.25
Non Certificated Salary	$299,824.54	$228,610.20	$269,841.85	($29,982.69)
On-Behalf Retirement	$73,095.92	$40,182.49	$58,716.85	($14,379.07)
Fringe Benefits	$459,748.66	$345,888.73	$412,320.58	($47,428.08)
Housing Allowance/Subsidy	$52,000.00	$0.00	$52,000.00	$0.00
Transportation Allowance	$4,750.00	$2,661.00	$5,661.00	$911.00
Professional/Technical Services	$4,700.00	$277.95	$300.00	($4,400.00)
Staff Travel	$8,000.00	$3,192.25	$4,000.00	($4,000.00)
Supplies, Materials + Media	$4,000.00	$745.93	$1,500.00	($2,500.00)
Other Expense & Indirect	$3,000.00	$0.00	$400.00	($2,600.00)
	$1,258,005.87	$889,563.27	$1,191,317.28	($66,688.59)

Expense by Type, continued

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
Special Education Support Services:				
Certificated Salaries	$64,806.00	$21,616.81	$32,403.00	($32,403.00)
On-Behalf Retirement	$13,766.71	$5,127.57	$6,082.04	($7,684.67)
Fringe Benefits	$43,074.90	$16,639.00	$24,990.02	($18,084.88)
Professional/Technical Services	$126,022.00	$120,347.95	$126,022.00	$0.00
Staff Travel	$25,000.00	$20,778.77	$20,479.12	($4,520.88)
Utilites	$400.00	$270.60	$400.00	$0.00
Supplies, Materials + Media	$1,500.00	$1,480.07	$1,500.00	$0.00
Other Expense & Indirect	$400.00	$200.00	$200.00	($200.00)
	$274,969.61	$186,460.77	$212,076.18	($62,893.43)
Support Services Students:				
On-Behalf Retirement	$41,245.02	$34,885.54	$45,611.93	$4,366.91
Fringe Benefits	$0.00	$931.97	$1,865.27	$1,865.27
Housing Allowance/Subsidy	$13,000.00	$0.00	$13,000.00	$0.00
Transportation Allowance	$500.00	$0.00	$500.00	$0.00
Staff Travel	$5,000.00	$0.00	$0.00	($5,000.00)
Utilites	$400.00	$0.00	$0.00	($400.00)
Supplies, Materials + Media	$500.00	$0.00	$0.00	($500.00)
Other Expense & Indirect	$599.99	$0.00	$599.00	($0.99)
	$61,245.01	$35,817.51	$61,576.20	$331.19

Expense by Type, continued

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
Support Services Instruction:				
Certificated Salaries	$319,037.13	$206,669.67	$273,823.75	($45,213.38)
Non Certificated Salary	$42,712.03	$45,486.51	$54,244.46	$11,532.43
On-Behalf Retirement	$99,847.95	$80,147.84	$106,081.65	$6,233.70
Fringe Benefits	$167,630.00	$149,697.13	$182,538.39	$14,908.39
Transportation Allowance	$300.00	$0.00	$0.00	($300.00)
Professional/Technical Services	$5,000.00	$2,800.00	$3,000.00	($2,000.00)
Staff Travel	$45,000.00	$28,103.26	$35,896.29	($9,103.71)
Utilites	$2,000.00	$827.24	$1,000.00	($1,000.00)
Other Purchased Services	$9,000.00	$1,500.00	$4,000.00	($5,000.00)
Supplies, Materials + Media	$2,500.00	$3,779.52	$3,660.90	$1,160.90
Other Expense & Indirect	$400.00	$250.00	$400.00	$0.00
	$693,427.11	$519,261.17	$664,645.44	($28,781.67)
Instructional Related Technology:				
Certificated Salaries	$42,831.27	$36,626.86	$58,202.13	$15,370.86
Non Certificated Salary	$149,923.00	$135,261.70	$151,336.00	$1,413.00
On-Behalf Retirement	$17,549.82	$15,436.91	$20,315.03	$2,765.21
Fringe Benefits	$152,571.76	$132,399.32	$151,261.63	($1,310.13)
Professional/Technical Services	$3,000.00	$3,457.75	$5,000.00	$2,000.00
Staff Travel	$20,000.00	$14,231.11	$18,000.00	($2,000.00)
Utilites	$394,567.64	$355,334.68	$420,211.15	$25,643.51
Other Purchased Services	$15,543.28	$0.00	$0.00	($15,543.28)
Supplies, Materials + Media	$25,000.00	$13,010.69	$15,000.00	($10,000.00)
Other Expense & Indirect	$23,000.00	$9,690.00	$10,000.00	($13,000.00)
	$843,986.77	$715,449.02	$849,325.94	$5,339.17

Expense by Type, continued

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
School Administration:				
Certificated Salaries	$514,970.71	$321,354.19	$473,154.23	($41,816.48)
On-Behalf Retirement	$94,370.04	$58,284.57	$87,109.40	($7,260.64)
Fringe Benefits	$197,829.10	$156,105.69	$219,623.38	$21,794.28
Housing Allowance/Subsidy	$13,000.00	$0.00	$26,000.00	$13,000.00
Transportation Allowance	$5,360.00	$3,564.65	$4,955.55	($404.45)
Professional/Technical Services	$3,600.00	$1,200.00	$1,200.00	($2,400.00)
Staff Travel	$45,000.00	$32,147.68	$45,223.54	$223.54
Utilites	$0.00	$21.87	$150.00	$150.00
Supplies, Materials + Media	$250.00	$0.00	$0.00	($250.00)
Other Expense & Indirect	$3,125.00	$2,500.00	$3,125.00	$0.00
	$877,504.85	$575,178.65	$860,541.10	($16,963.75)
School Admin Support:				
Non Certificated Salary	$42,712.03	$45,318.04	$53,353.26	$10,641.23
On-Behalf Retirement	$2,703.66	$2,868.58	$2,863.94	$160.28
Fringe Benefits	$53,653.52	$54,778.71	$57,552.97	$3,899.45
Utilites	$500.00	$806.13	$1,070.00	$570.00
Supplies, Materials + Media	$500.00	$0.00	$0.00	($500.00)
	$100,069.21	$103,771.46	$114,840.17	$14,770.96

Expense by Type, continued

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
District Administration:				
Certificated Salaries	$156,521.21	$127,746.52	$155,245.00	($1,276.21)
On-Behalf Retirement	$29,379.04	$23,978.05	$28,832.16	($546.88)
Fringe Benefits	$41,656.42	$52,680.75	$63,546.55	$21,890.13
Professional/Technical Services	$18,600.00	$31,826.73	$41,600.00	$23,000.00
Staff Travel	$25,000.00	$7,143.80	$14,000.00	($11,000.00)
Utilites	$2,900.00	$418.00	$500.00	($2,400.00)
Supplies, Materials + Media	$1,000.00	$669.29	$800.00	($200.00)
Other Expense & Indirect	$0.00	$741.00	$900.00	$900.00
	$275,056.67	$245,204.14	$305,423.71	$30,367.04
District Administration – Board:				
Certificated Salaries	$20,923.15	$17,464.81	$22,648.00	$1,724.85
Non Certificated Salary	$21,000.00	$13,650.00	$21,000.00	$0.00
On-Behalf Retirement	$4,359.64	$3,525.05	$4,739.86	$380.22
Fringe Benefits	$210,389.34	$257,669.99	$263,220.34	$52,831.00
Professional/Technical Services	$3,000.00	$2,780.00	$2,000.00	($1,000.00)
Staff Travel	$30,000.00	$10,708.94	$25,000.00	($5,000.00)
Utilites	$0.00	$31.70	$150.00	$150.00
Supplies, Materials + Media	$5,000.00	$6,578.94	$7,000.00	$2,000.00
Other Expense & Indirect	$15,000.00	$20,054.26	$22,000.00	$7,000.00
	$309,672.13	$332,463.69	$367,758.20	$58,086.07

Expense by Type, continued

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
District Admin Support Services:				
Non Certificated Salary	$418,228.33	$375,874.54	$445,359.74	$27,131.41
On-Behalf Retirement	$26,473.86	$23,792.83	$28,079.43	$1,605.57
Fringe Benefits	$302,364.58	$275,483.09	$336,564.75	$34,200.17
Professional/Technical Services	$49,000.00	$54,227.53	$54,500.00	$5,500.00
Staff Travel	$3,000.00	$6,743.84	$7,000.00	$4,000.00
Utilites	$4,400.00	$470.49	$600.00	($3,800.00)
Other Purchased Services	$92,649.00	$83,278.94	$83,700.00	($8,949.00)
Supplies, Materials + Media	$2,500.00	$802.95	$1,000.00	($1,500.00)
Other Expense & Indirect	($88,100.00)	($46,643.98)	($94,000.00)	($5,900.00)
	$810,515.77	$774,030.23	$862,803.92	$52,288.15
Operations & Maintenance:				
Non Certificated Salary	$648,949.98	$598,345.28	$741,326.98	$92,377.00
On-Behalf Retirement	$34,603.22	$26,876.48	$41,450.48	$6,847.26
Fringe Benefits	$472,408.00	$347,310.49	$404,857.31	($67,550.69)
Transportation Allowance	$3,500.00	$3,030.99	$3,360.78	($139.22)
Professional/Technical Services	$50,000.00	$46,344.00	$46,400.00	($3,600.00)
Staff Travel	$90,000.00	$73,191.91	$90,000.00	$0.00
Utilites	$1,144,759.80	$960,263.12	$1,275,994.00	$131,234.20
Other Purchased Services	$456,200.00	$730,832.99	$409,630.00	($46,570.00)
Supplies, Materials + Media	$167,489.00	$121,682.68	$159,442.00	($8,047.00)
Other Expense & Indirect	$8,736.00	$3,581.59	$3,581.59	($5,154.41)
	$3,076,646.00	$2,911,459.53	$3,176,043.14	$99,397.14

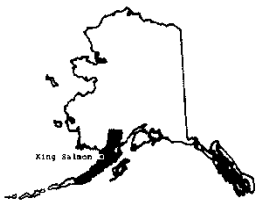
Expense by Type, continued

Description	FY26 Adopted	FY26 YTD	FY26 Revised	Difference
Operations & Maintenance:				
Certificated Salaries	$70,899.95	$40,819.41	$66,825.19	($4,074.76)
Non Certificated Salary	$27,136.00	$34,198.70	$34,198.40	$7,062.40
On-Behalf Retirement	$5,928.89	$7,924.93	$12,802.97	$6,874.08
Fringe Benefits	$19,603.45	$26,686.28	$37,290.46	$17,687.01
Professional/Technical Services	$2,500.00	$1,770.00	$2,500.00	$0.00
Staff Travel	$306,000.00	$317,121.51	$336,550.00	$30,550.00
Supplies, Materials + Media	$4,000.00	$1,873.98	$2,500.00	($1,500.00)
Other Expense & Indirect	$3,100.00	$4,095.00	$4,095.00	$995.00
	$439,168.29	$434,489.81	$496,762.02	$57,593.73
Debt Service – Lease:				
GASB87 Proceeds Lease Issue	$0.00	$130,320.06	$130,320.06	$130,320.06
GASB87 Debt Service Lease	$70,080.00	$57,068.00	$57,068.00	($13,012.00)
	$70,080.00	$187,388.06	$187,388.06	$117,308.06
Grand Total:	$13,960,516.04	$11,218,151.48	$14,633,228.30	$672,712.26

THE LAKE AND PENINSULASCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



MEMORANDUM

DATE: March 9, 2026

TO: LPSD School Board

FROM: Laura Hylton, Director of Finance

SUBJECT: Classified Pay Scale July 1, 2026 through June 30, 2030

The Classified Pay Scales are expiring on June 30, 2026 completing the 4-year handbook cycle. The pay scale is updated every four year, the last update was July 1, 2022 to June 30, 2026 the board selected 2% per year increase.

The attached pay scales are updated for a 2% annual increase to the base hourly rate. The increase is consistent with past increases and reflects the board's commitment to LPSD's classified staff.

Approval of the 2% each year for four years to the salary schedule is recommended. Pay scales are attached.

2% increase over 4 years is estimated to be$127,213.

The question of increasing the starting wage B1 to $20 is a $2.29 increase. $20 is often the starting wage for local entities. An increase to $20 and the resulting index increase to the scale is estimated at $122,169 in year 1, the 4-year increase is estimated at $503,437.

A detailed comparison of the options is attached.

Comparison:

Classified Salary increase estimates	All fund estimate					
Levelock removed from FY26 for comparison.						
2% increase	FY26 budget	FY27 Budget	FY28 2% increase	FY29 2% increase	FY23 2% increase	
Object: Custodians Pay - 322	161,458.20	251,292.56	256,318.41	261,444.78	266,673.68	
Object: Aide Pay - 323	760,449.58	682,784.83	696,440.53	710,369.34	724,576.72	
Object: Support Pay - Non-Cert - 324	416,107.00	447,598.54	456,550.51	465,681.52	474,995.15	
Object: Maint Worker Pay - 325	319,095.00	272,422.35	277,870.80	283,428.21	289,096.78	
Object: Cook Pay - 326	145,802.00	174,960.01	178,459.21	182,028.39	185,668.96	
Object: Bus Driver Pay - 327	16,340.55	11,013.00	11,233.26	11,457.93	11,687.08	
Object: Sub/Temp Pay - 329	68,000.00	58,205.00	59,369.10	60,556.48	61,767.61	
	1,887,252.33	1,898,276.29	1,936,241.82	1,974,966.65	2,014,465.99	
						4-year estimate
	Increase 2%	$ 11,023.96	$ 37,965.53	$ 38,724.84	$ 39,499.33	$ 127,213.66
Increase base to $20, $2.29 to base						
All other steps & columns indexed	FY27 Budget	FY24 2% increase	FY24 2% increase	FY24 2% increase		
Object: Custodians Pay - 322	284,627.00	290,319.54	296,125.93	302,048.45		
Object: Aide Pay - 323	699,728.00	713,722.56	727,997.01	742,556.95		
Object: Support Pay - Non-Cert - 324	496,344.00	506,270.88	516,396.30	526,724.22		
Object: Maint Worker Pay - 325	272,422.35	277,870.80	283,428.21	289,096.78		
Object: Cook Pay - 326	194,733.00	198,627.66	202,600.21	206,652.22		
Object: Bus Driver Pay - 327	12,196.80	12,440.74	12,689.55	12,943.34		
Object: Sub/Temp Pay - 329	60,370.95	61,578.37	62,809.94	64,066.14		
	2,020,422.10	2,060,830.54	2,102,047.15	2,144,088.10		
					4-year estimate	
Increase over 2%	$ 122,145.81	$ 124,588.73	$ 127,080.50	$ 129,622.11	$ 503,437.15	
Increase over FY26	$ 133,169.77					

THE LAKE AND PENINSULA SCHOOL DISTRICT
FY 2026-27 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2026

Range	STEP 1	INDEX	STEP 2	INDEX	STEP 3	INDEX	STEP 4	INDEX	STEP 5	INDEX
B	18.06	1.000	19.14	1.060	20.23	1.120	21.31	1.180	22.39	1.240
C	19.72	1.092	20.81	1.152	21.89	1.212	22.97	1.272	24.06	1.332
D	21.38	1.184	22.47	1.244	23.55	1.304	24.63	1.364	25.72	1.424
E	23.04	1.276	24.13	1.336	25.21	1.396	26.30	1.456	27.38	1.516
F	24.71	1.368	25.79	1.428	26.87	1.488	27.96	1.548	29.04	1.608
G	26.37	1.460	27.45	1.520	28.53	1.580	29.62	1.640	30.70	1.700
H	28.03	1.552	29.11	1.612	30.20	1.672	31.28	1.732	32.36	1.792
I	29.69	1.644	30.77	1.704	31.86	1.764	32.94	1.824	34.03	1.884
J	31.35	1.736	32.44	1.796	33.52	1.856	34.60	1.916	35.69	1.976
K	33.01	1.828	34.10	1.888	35.18	1.948	36.26	2.008	37.35	2.068
L	34.68	1.920	35.76	1.980	36.84	2.040	37.93	2.100	39.01	2.160
M	36.34	2.012	37.42	2.072	38.50	2.132	39.59	2.192	40.67	2.252
N	38.00	2.104	39.08	2.164	40.17	2.224	41.25	2.284	42.33	2.344
O	39.66	2.196	40.74	2.256	41.83	2.316	42.91	2.376	43.99	2.436
P	41.32	2.288	42.40	2.348	43.49	2.408	44.57	2.468	45.66	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
FY 2027-28 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2027

Range	STEP 1	INDEX	STEP 2	INDEX	STEP 3	INDEX	STEP 4	INDEX	STEP 5	INDEX
B	18.42	1.000	19.53	1.060	20.63	1.120	21.74	1.180	22.84	1.240
C	20.11	1.092	21.22	1.152	22.33	1.212	23.43	1.272	24.54	1.332
D	21.81	1.184	22.91	1.244	24.02	1.304	25.12	1.364	26.23	1.424
E	23.50	1.276	24.61	1.336	25.71	1.396	26.82	1.456	27.92	1.516
F	25.20	1.368	26.30	1.428	27.41	1.488	28.51	1.548	29.62	1.608
G	26.89	1.460	28.00	1.520	29.10	1.580	30.21	1.640	31.31	1.700
H	28.59	1.552	29.69	1.612	30.80	1.672	31.90	1.732	33.01	1.792
I	30.28	1.644	31.39	1.704	32.49	1.764	33.60	1.824	34.70	1.884
J	31.98	1.736	33.08	1.796	34.19	1.856	35.29	1.916	36.40	1.976
K	33.67	1.828	34.78	1.888	35.88	1.948	36.99	2.008	38.09	2.068
L	35.37	1.920	36.47	1.980	37.58	2.040	38.68	2.100	39.79	2.160
M	37.06	2.012	38.17	2.072	39.27	2.132	40.38	2.192	41.48	2.252
N	38.76	2.104	39.86	2.164	40.97	2.224	42.07	2.284	43.18	2.344
O	40.45	2.196	41.56	2.256	42.66	2.316	43.77	2.376	44.87	2.436
P	42.14	2.288	43.25	2.348	44.36	2.408	45.46	2.468	46.57	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
FY 2028-29 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2028

Range	STEP 1	INDEX	STEP 2	INDEX	STEP 3	INDEX	STEP 4	INDEX	STEP 5	INDEX
B	18.79	1.000	19.92	1.060	21.04	1.120	22.17	1.180	23.30	1.240
C	20.52	1.092	21.65	1.152	22.77	1.212	23.90	1.272	25.03	1.332
D	22.25	1.184	23.37	1.244	24.50	1.304	25.63	1.364	26.76	1.424
E	23.98	1.276	25.10	1.336	26.23	1.396	27.36	1.456	28.49	1.516
F	25.70	1.368	26.83	1.428	27.96	1.488	29.09	1.548	30.21	1.608
G	27.43	1.460	28.56	1.520	29.69	1.580	30.82	1.640	31.94	1.700
H	29.16	1.552	30.29	1.612	31.42	1.672	32.54	1.732	33.67	1.792
I	30.89	1.644	32.02	1.704	33.15	1.764	34.27	1.824	35.40	1.884
J	32.62	1.736	33.75	1.796	34.87	1.856	36.00	1.916	37.13	1.976
K	34.35	1.828	35.48	1.888	36.60	1.948	37.73	2.008	38.86	2.068
L	36.08	1.920	37.20	1.980	38.33	2.040	39.46	2.100	40.59	2.160
M	37.81	2.012	38.93	2.072	40.06	2.132	41.19	2.192	42.32	2.252
N	39.53	2.104	40.66	2.164	41.79	2.224	42.92	2.284	44.04	2.344
O	41.26	2.196	42.39	2.256	43.52	2.316	44.65	2.376	45.77	2.436
P	42.99	2.288	44.12	2.348	45.25	2.408	46.37	2.468	47.50	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
FY 2029-30 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2029

Range	STEP 1	INDEX	STEP 2	INDEX	STEP 3	INDEX	STEP 4	INDEX	STEP 5	INDEX
B	19.17	1.000	20.32	1.060	21.47	1.120	22.62	1.180	23.77	1.240
C	20.93	1.092	22.08	1.152	23.23	1.212	24.38	1.272	25.53	1.332
D	22.70	1.184	23.85	1.244	25.00	1.304	26.15	1.364	27.30	1.424
E	24.46	1.276	25.61	1.336	26.76	1.396	27.91	1.456	29.06	1.516
F	26.22	1.368	27.37	1.428	28.52	1.488	29.68	1.548	30.83	1.608
G	27.99	1.460	29.14	1.520	30.29	1.580	31.44	1.640	32.59	1.700
H	29.75	1.552	30.90	1.612	32.05	1.672	33.20	1.732	34.35	1.792
I	31.52	1.644	32.67	1.704	33.82	1.764	34.97	1.824	36.12	1.884
J	33.28	1.736	34.43	1.796	35.58	1.856	36.73	1.916	37.88	1.976
K	35.04	1.828	36.19	1.888	37.34	1.948	38.49	2.008	39.64	2.068
L	36.81	1.920	37.96	1.980	39.11	2.040	40.26	2.100	41.41	2.160
M	38.57	2.012	39.72	2.072	40.87	2.132	42.02	2.192	43.17	2.252
N	40.33	2.104	41.48	2.164	42.63	2.224	43.78	2.284	44.93	2.344
O	42.10	2.196	43.25	2.256	44.40	2.316	45.55	2.376	46.70	2.436
P	43.86	2.288	45.01	2.348	46.16	2.408	47.31	2.468	48.46	2.528

LAKE AND PENINSULA SCHOOL DISTRICT
RESOLUTION 26-01

A RESOLUTION AUTHORIZING ESTABISHING A SECTION 457(b) ELIGIBLE DEFERRED COMPENSATION PLAN WITH AMERICAN FIDELITY

Whereas Lake and Peninsula School District (the "Employer") is a governmental employer as defined in Section 457(e)(1)(A) of the Internal Revenue Code of 1986, as amended (the "Code"), and

Whereas Employer wishes to offer eligible employees an opportunity to enhance their personal retirement savings by deferring receipt of current compensation, and

Whereas, the Economic Growth and Tax Relief Reconciliation Act of 2001 amended Section 457(b) of the Code to provide eligible individuals who perform services for the Employer with increased opportunities to save for post employment needs.

BE IT RESOLVED that effective August 1, 2026, the Employer does hereby authorize
Laura Hylton "Authorized Employee" Finance Director to adopt a nonqualified deferred compensation plan that qualifies under Section 457(b) of the Code, and shall make the Plan available to the following individuals:

☒ All Employees

☐ All Employees except those employees in the following class or classes:

_____

_____

_____

_____

☐ All independent contractors who perform services for the Employer from time to time.

FURTHER RESOLVED that Authorized Employee is hereby authorized, directed and empowered to execute any documents, contracts, or agreements as may be necessary or desirable to implement the plan, and is further authorized, directed and empowered to take any and all actions necessary or desirable to effectuate the foregoing resolutions.

PASSED AND APPROVED by a duly constituted quorum of the Lake and Peninsula School Board on the 13th day of Mayl 2026.

IT WITNESS THERETO: ATTEST:

Board President
Director

Laura Hylton, Finance

457 Bd Res (08/02)

MEMORANDUM OF AGREEMENT

Between
Lake and Peninsula School District
and
Newhalen Iliamna Youth Activities Club, Inc.

Effective Date: 5.10.26

1. PURPOSE

This Memorandum of Agreement ("Agreement") establishes the operational, financial, and legal expectations governing the relationship between Lake and Peninsula School District ("LPSD") and Newhalen Iliamna Youth Activities Club, Inc. ("NIYAC"). NIYAC operates as an independent nonprofit organization supporting student activities at Newhalen School.

2. LEGAL STATUS AND INDEPENDENCE

2.1 **Independent Entity**. NIYAC is a separate legal entity and not a program, department, or agent of LPSD. NIYAC was formed for the sole purpose of supporting co-curricular activities that are not provided by LPSD. In August 2023, NIYAC assumed responsibility for the Newhalen School Food Service Program, aka the Meal Program. It is understood that the success of NIYAC and LPSD is connected and requires collaboration and a positive symbiotic relationship between the independent entities.

2.2 **No Authority to Bind LPSD**. NIYAC shall have no authority to bind LPSD. NIYAC may not commit LPSD funds or enter into contracts on behalf of LPSD. LPSD shall have no authority to bind NIYAC. LPSD may not commit NIYAC funds or enter into contracts on NIYAC's behalf.

3. INSURANCE AND INDEMNIFICATION

NIYAC shall maintain Directors and Officers insurance with a $1,000,000 policy limit. NIYAC shall also maintain General Liability Insurance with a $1,000,000 single and $2,000,000 aggregate policy limit.-NIYAC shall provide annual proof of coverage.

NIYAC shall protect, defend, indemnify, and hold LPSD harmless from any claims, demands, suits, damages, losses, expenses, liabilities or causes of action arising from or resulting directly from or in connection with this Agreement.

4. DOCUMENTATION AND COMPLIANCE

NIYAC shall provide LPSD with proof of non-profit 501(c)(3) status and an annual list of the Board.

5. CASH HANDLING REQUIREMENTS

If NIYAC funds are stored on LPSD property, NIYAC shall provide its own safe to store the funds. LPSD shall not be responsible for the security of any cash that NIYAC stored on LPSD property. All NIYAC funds shall be managed solely by NIYAC. NIYAC agrees to indemnify and hold LPSD harmless for any claims or losses related to NIYAC storing cash on LPSD property.

6. COMPLIANCE WITH LAW

NIYAC shall comply with all applicable federal, state, and local laws. This includes, but is not limited to, Alaska charitable solicitation laws, IRS reporting requirements for non-profit organizations, and Alaska charitable gaming laws and regulations.

7. RESTRICTIONS ON STAFF ROLES

If LPSD-certified staff serve on the NIYAC Board, they must recuse themselves from any NIYAC Board decision involving a dispute with LPSD.

All LPSD staff (classified and certified) may not serve in NIYAC roles as Treasurer and Financial Manager. If NIYAC uses LPSD employees to volunteer to handle funds at NIYAC events, NIYAC agrees to indemnify and hold LPSD harmless for any claims or losses related to LPSD employees handling NIYAC funds.

8. DISTRICT ADMINISTRATION RESPONSIBILITIES

The District Administration shall (1) maintain documentation required under this Agreement, (2) provide the NIYAC Board with the most current LPSD Policies and Regulations, and (3) work with NIYAC to ensure equitable support for student activities.

9. NIYAC FUNDRAISING AND USE OF FACILITIES

Notice of the next month's NIYAC events using LPSD school facilities must be provided via email to the Building Principal and the Superintendent by the third Thursday of the prior month. That notice must include:

- Event name and purpose
- Date and time
- Expected participants
- NIYAC officials who will oversee the event, including handling any cash

The District Superintendent or designee will approve or disapprove in writing NIYAC's requested use for the next month within three (3) school days.

Any NIYAC requests to use LPSD school facilities made on a shorter time frame, will be considered on a case-by-case basis by the Superintendent or designee.

There will be a clear distinction between NIYAC fundraising and LPSD fundraising. LPSD fundraisers will use *MySchoolBucks*. NIYAC fundraisers will utilize NIYAC's own Point of Sale/Payment systems. NIYAC will be responsible for maintaining the NIYAC Point of Sale/Payment systems.

10. FOOD SERVICE PROGRAM

NIYAC commits to providing food for the Newhalen School food service program, or may choose to request the National Student Lunch Program (NSLP). NIYAC will financially supplement the cost of the NSLP as needed.

So long as funding is available from the Lake and Peninsula Borough Education Endowment, LPSD will provide the employees to prepare and serve the food.

NIYAC will provide food that meets all health and safety requirements and relevant laws and regulations.

NIYAC will coordinate with LPSD food service managers as needed.

11. TRAVEL AND STUDENT ACTIVITIES

All student and staff travel must be approved in advance by the Superintendent or designee, whether funded by LPSD or NIYAC.

LPSD will fund travel in accordance with the LPSD School Board adopted budget. NIYAC will directly pay for expenses for NIYAC-funded activities.

All chaperones for both NIYAC-funded and LPSD-funded student travel must be listed on the travel request forms. Any individuals interacting with District students for NIYAC-supported activities, including but not limited to coaches, must execute an LPSD volunteer agreement and complete a background check prior to any interaction with District students. It is the Site Administrator's responsibility to ensure each chaperone has a background check and has executed an LPSD chaperone agreement.

All LPSD athletics and activities no matter their funding source will be held to the same standards and oversight regardless of the funding source. This would include but not limited to travel, chaperoning, coaching, certifications, and student and coach requirements.

All NIYAC-funded trips must adhere to the LPSD athletic and activities handbook and policies and procedures for travel of students and staff.

12. OPERATING BOUNDARIES.

NIYAC shall not interfere with school operations. LPSD and NIYAC will collaborate and partner to support student activities and meals. Efforts to collaborate and partner must be communicated to the District Administration and NIYAC in accordance with the terms of this Agreement to support student activities and meals.

3. **TERM AND TERMINATION.**

This Agreement will commence on _____ and will remain in effect for one year unless terminated earlier by either party. This Agreement shall automatically renew for successive one (1) year terms upon the expiration of the initial term (and any subsequent renewal term), unless either party provides written notice of its intent not to renew at least thirty (30) days prior to the expiration of the then-current term. Either party may terminate this Agreement with a 30-day written notice to the other party. In the event of termination, both parties will work together to ensure a smooth transition and minimal disruption to student activities and meals.

14. **ENTIRE AGREEMENT.**

This Agreement constitutes the entire agreement between the parties with respect to the subject matter described here in and all prior or contemporaneous oral or written communications, understandings, or agreements between the parties with respect to such subject matters are hereby superseded in their entirety.

14. AMENDMENTS

Any amendments to this Agreement must be made in writing and signed by authorized representatives of both parties

15. **GOVERNING LAW**

This Agreement will be governed by and construed in accordance with the laws of the State of Alaska.

LAKE AND PENINSULA SCHOOL DISTRICT
Name:

_____

Board President

Signature: _____

Date: _____

Name: Kasie Luke

Superintendent

Signature: _____

Date: May 7, 2026

NEWHALEN ILIAMNA YOUTH ACTIVITIES CLUB, INC.

Name: Chasity Anelon President

Signature: _____

Date: 5.6.26

Name: Ayla Rickteroff

Secretary

Signature: _____

Date: 5.6.2026