THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
April 9, 2026, 1:00 PM

Agenda

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4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
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15. **FUTURE AGENDA ITEMS AND MEETING DATE**
16. **GOOD OF THE ORDER**
17. **ADJOURNMENT**


3

April 9, 2026
School Board Meeting

PAYROLL
CHECK REGISTERS
2/10/2026 – 4/1/2026

42068 – 42088

GENERAL

CHECK REGISTERS
2/3/2026 – 4/01/2026

103414 – 103524

PAYROLL & GENERAL

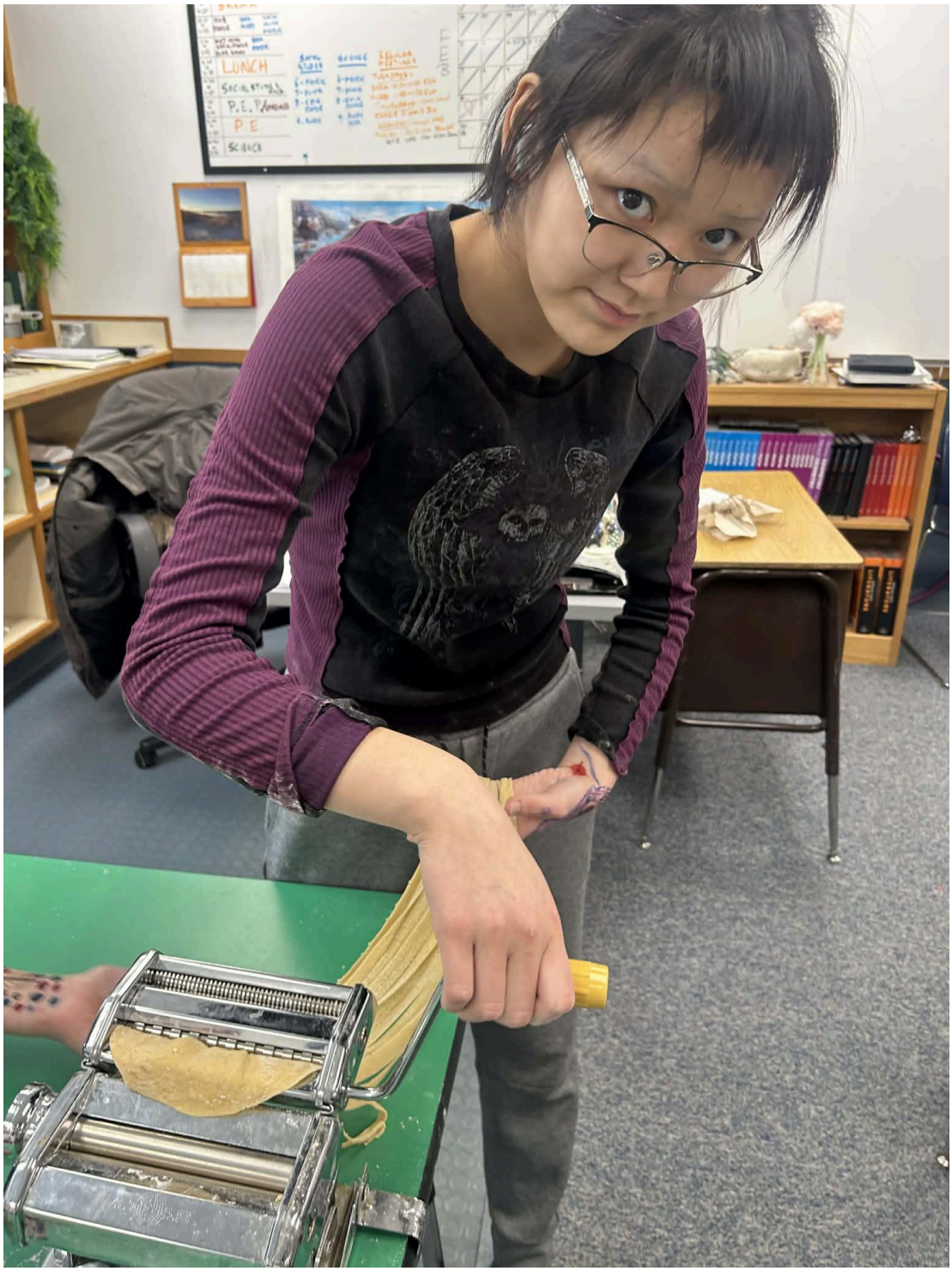
Direct Deposits & Vendor Payments
2/03/2026 – 4/01/2026

Vouchers 1229 - 1290

Site Report – Igiugig – Feb, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Kathy Touring, Head Teacher

Photos & Description of Activities and Events





Upper level students making bagels and pasta as part of a place-based math and science project.

Personnel Update

All positions are filled. Kathy Touring (Middle&High School), Jenny Cundiff (Elementary) are the certified staff. Olga Zackar is PreK Aide NightGym and PE Aide, and Gabe Chang is full-time custodian. Ida Nelson, cook; Martha Crow, SPED Aide; and April Hostetter, SPED Aide continue in their positions.

Classroom Highlights

Students have been working hard towards End of Level assessment and State Testing. They also had fun creating entries for the Migratory Birds calendar - we have 3 entries progressing to the State judging in Fairbanks this month.

LSAC Activity

LSAC met on Feb. 26. Our next meeting is scheduled for March 23

Community Engagement



Community members and students create parkas together in the evenings.

Professional Development

All personnel continue to learn on the job as we settle into our respective positions. Elementary PLC weekly meetings w/Moon.

Pupil % Attendance K-12

Our February attendance was 74%. (not good)

Student and Staff Safety

Our health Aide Ann presented lessons on safety in relationships.

Other

Site Report – Kokhanok – February, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	**From:** Colter Barnes, Principal

Photos & Description of Activities and Events

1) Our food-service program (breakfast, snack, lunch) and elder lunch delivery (30+ a day) have been top notch this year. I'd venture a guess that we've served more locally harvested food (salmon, dry fish, dry meat, moose, caribou, berries) than just about any school in the nation. Proud & skilled providers here in Kokhanok!. This wouldn't be possible without BBNA's support of our elder lunch program (and reimbursement). Our current food-service balance is at about $20,000!
2) We continue to include native language instruction & games into our morning meeting routine DAILY. A huge thank you to Beth Hill, Krista Hobson, Connor Romer, and Peducia Andrew for providing such integral learning opportunities. The students' confidence and expressiveness is growing every day.
3) The Kokhanok Basketball Team went to Port Heiden for the district tournament and got 2nd place, with only 4 players. Riley Mike and Iliana Wassillie made the all-tournament team. Finn Hill and Riley Mike received citizenship awards. Miley's first time playing basketball and she did great as well!
4) PEP Squad: Has $155.68 in their account. They will be buying ice cream to sell at carnival in the student store. They will also sell rave sticks and party glasses. Their goal is to raise $500 at carnival. They also had two pep rallies in February. One was for district basketball in Port Heiden, and the other was for our state Battle Bookers! Pep Squad provides competitors with good luck bags filled with drinks, treats, and fidget toys.
5) Thanks to the district's support, we were able to hire 3 young men (current students) to do our custodial work. They are taking the responsibility head on, communicating with each other and the rest of the staff, completing a daily checklist, and taking pride in the facility.
6) WE MADE IT TO STATE IN BATTLE-OF-THE-BOOKS!!! Super proud of our 3rd and 4th graders for working so hard and setting themselves up to be life long readers <3 And a shoutout to their coaches Ms. Gabrielle and Ms. Maggie!
7) We have 3 Middle schoolers who signed up for ANSEP. We have three high schoolers who got accepted to CTE courses and will travel in March: Dawson Hobson for a diesel mechanics class in Dillingham, Iliana Wassillie who will be taking her private pilot written test in Anchorage, and Finn Hill who will be taking her Instrument rating written test in Anchorage as well.

Personnel Update

Elementary (K-1): Krista Hobson (Alum!, 3rd year in this position)
Elementary (2-4): Gabrielle Calhoon (1st year in Kokhanok, 2nd year with the district)
Secondary (6-12) Math & Science: Connor Romer (Alum!, 2nd year in this position)
Secondary (6-12) ELA & SS: Kim Phillips (18th year as a teacher, 2nd in KOK, Student-Government advisor)
Special Education: Kimberly Goode (20+ years in education, 2nd year in KOK, PEP Squad advisor)
Tutor: Maggie DeMare
SPED Paraprofessionals: Agnes Mike, Moses Mike, Ona Wassillie, Seth Breazeale
Preschool Teacher: Jolene Jackinsky
Secretary & Cook's Helper: Irene Wilson
Cook: Laura Andrew
Custodian: Logan Apokedak, Jacob Newyaka, Lenny Cobb

Maintenance & Bus Driver: Johnny Mike
Night Gym Aide: Smitka Delkittie
Elder Lunch Delivery: Jolene Jackinsky
Substitutes: Corbin DeMare, Annie Hester, Roy Andrew, Efftekia Newyaka, Melanie Andreanoff
February Visitors: Anne Hillman (Behavioral Health, Southcentral Foundation)
February Volunteers: Nathan Hill,

Classroom Highlights

K-1 classroom highlights: see attached newsletter
2-4 classroom highlights: see attached newsletter
Secondary highlights:

Kokhanok HS Science class has had a few projects in February. Students wrapped up their Mitosis Unit by creating a 1 minute stop motion video showcasing the various stages of mitosis. Students hatched praying mantids and learned much about their biology. Students dissected a sheep brain, learning about the various components of this complex organ, and compared it with a human brain.

The middle school science class is learning about electromagnetism, and started the unit off by doing a few static labs including using a balloon to pick up paper, move water, create a compass, etc. Students also made their own electromagnets to showcase how more copper windings creates a stronger field (pictures not included). Students also created various circuits (pictures not included).

The Kokhanok school received a 3d printer from the Knick Group. Students have been 3D printing objects to sell at the Kokhanok Carnival to buy more filament. Professors from the Knick group will come out in March for a 3d printing workshop to teach the students more about designing/using the printer.

SPED highlights:

1. Two students will graduate next year. The secondary teachers have helped create a senior schedule. We are looking at "job shadow" opportunities in Kokhanok. We are also encouraging them to take BBRCTE courses such as construction, technology, and welding.
2. Two students are in middle school. Those students have applied for ANSEP, a middle school math and science academy in Anchorage at the end of May.
3. State testing is at the end of March. Special Education tutoring in March will focus on testing language, using the icons (resources) using evidence from the text to answer questions, process of elimination, and other test-taking strategies.

LSAC Activity

President: Clint Rawls **Vice-President:** Megan Klopp **Secretary:** Oxenia "Ocky" Mike
Member: Charlene "Babe" Roehl **Member:** Brenda Nowatak

We did not have an LSAC meeting in February. Our next scheduled meeting is for Wednesday, March 4th at 4:00pm in Ms. Phillips' classroom. We will be discussing our food-service program, LSAC trainings, Battle-of-the-Books celebration, Hawaii high school trip update, school smokehouse build update, spring parent-teacher conferences, carnival, 3-D printing workshop, state Testing (grades 3-10*), SNAP meet, graduation, and culture week. A busy and exciting spring ahead for sure!

Professional Development
We moved our weekly staff meeting to Monday's from 3:45-4:15 so it no longer coincides/interferes with the district elementary PLC meeting on Wednesday's. It has been a nice way to prepare and create a shared vision for the week ahead. We also had an inservice day on Friday, February 13th where all of my sites (3) met together and discussed the last 56 days of the school year. It was a great time for collaboration and calibration, and will set the tone for the remainder of the year.
Pupil % Attendance K-12
We currently have 39 students (K-12) enrolled, and our attendance rate was 90% in February.













CLASSROOM NEWSLETTER

ms. krista's class

FEBRUARY NEWS

February was very eventful! We participated in Battle of the Books. Students worked extremely hard reading and memorizing titles and authors. Kindergarten placed 2nd in the district, staying positive and upbeat the whole battle. 1st grade placed 2nd in the district, portraying great teamwork throughout the battle. 2nd grade also placed 2nd in the district in an intense battle that went into 7 extra questions to break the tie for 2nd place. I am very proud of each and every student and all the effort they put into Battle of the Books this year! Our elementary students have three out of five days for after school activities each week. On Wednesdays Ms. Maggie hosts Book Club, on Thursdays Ms. Gabrielle has Art Club and on Fridays there is Pee-wee basketball practice. Quyana for taking the time to hold these activities!

YUPI'K PHRASES WE'VE LEARNED

This month we learned how to ask another how they are doing and how to respond.

Waqaa Cangacit? (Hi How are you?)
Assirtua (I am good)



CLASSROOM CIRRICULUM UPDATE

In math we studied: Kindergarten worked on modeling real-world situations using graphs, drawings, tables, symbols, numbers and diagrams. We also practiced using mathematical models to solve problems and answer questions, and using clear labels, units and mathematical language. First graders worked on understanding and applying properties of operation and the relationship between addition and subtraction, adding and subtracting within 20, representing and interpreting data, and making sense of a problem and persevering in solving them.

In reading we studied: Kindergarten for comprehension we worked on determining sequence, retelling a story, and comparing sequences. In phonological awareness we worked on matching middle sounds, and segmenting onset and rime. We learned the high frequency words: here, for First graders for comprehension we worked on comparing fiction and nonfiction, making and confirming predictions, critical thinking and identifying the plot. In phonological awareness we worked on identifying and matching medial sounds and segmenting and adding sounds. We learned the high frequency words: are, all, by, first, more, there

UPCOMING EVENTS

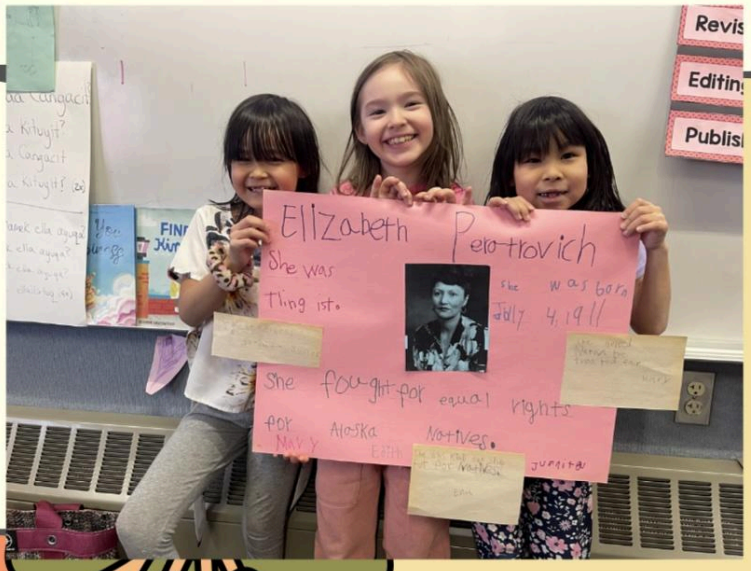
Art Club on Thursdays at 3:30-5:00

Pee-wee basketball Practice: All elementary- Fridays at 3:30-4:30

Book Club: Wednesdays at 3:30-4:30

Parent/teacher conferences: March 9th and 10th

State testing starts March 30th - April 3rd



Miss Gabrielle's

CLASSROOM NEWSLETTER

February

What We're Learning

- Our class has wrapped up 2 more units in math - thanks to Miss Maggie's tutoring!
- Students completed an opinion writing piece on what they'd like to see at the Carnival funhouse - and presented them to Miss Phillips!
- We wrapped up our 3rd grade science units and are gearing up for a unit on the Iditarod and Alaska History!
- Students are getting ready to showcase their learning at spring conferences



Students share their carnival opinion pieces with Miss Phillips

Upcoming Events

- Inservice - March 6th
- Spring Carnival March 12th-15 (No school for students the 13th or 16th)
- Conferences March 9th and 10 - Early dismissal for students



Students peer edit during writing



Battle Book team on State Battle day!

Site Report – LAG – February 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Melody Schilke: Principal & Sara Erickson: Head Teacher

Photos & Description of Activities and Events

We have been working with our village cultural representative to make a ball out of seal skin for the NYO high kick.



We celebrated the 100th day of school.





The older students went to Juneau on their planned trip and were introduced to the legislative session.



Personnel Update

Sara Erickson, Elementary Teacher/Head Teacher/Grades K-5
Julie Boggan: Secondary Teacher Grades 6-12
Rick Rohlman: Sped teacher South sites
Samantha Jones, Intensive Sped Aide
Elaina McCormick, Night Gym Aide/Preschool Aide
Henry Erickson, Sped Aide/Indian Ed Aide
Etelani Tupuola, Custodian/PE Aide/Cook
Mary Grunert, Substitute
Henry Dustin Erickson, Substitute

Classroom Highlights

From Sara, the elementary teacher: We have been learning about pushes and pulls in science and how construction vehicles work. In social studies, we have been learning about differences between the past, present, and future.

From Julie, the secondary teacher: Students went to Juneau for an educational and fun learning experience. Students are working collaboratively in Science and Social Studies and fostering the love of learning with many projects.

LSAC Activity

We had an LSAC meeting on 2/16/26.

Community Engagement

We had a family engagement night based on the Olympics.



We had a pizza night where the students made pizza and sold slices to the community. Then we showed *Zootopia 2* in the school gym.



Professional Development

We had two inservice days since the last site report. One was dedicated to updating Powerschool and the teachers had different ways of spending the other one. PLCs for literacy and the Reads Act take place every Wednesday with Moon McCarley.

Pupil % Attendance K-12

87% attendance for February

Student and Staff Safety

The monthly fire drill with total time to evacuate was under two minutes. The community keeps the school staff and students updated on wildlife sightings if they are around.

Other

It is an honor and a privilege to serve the students and community on these traditional lands of the Alutiiq/Sugpiaq people.



Site Report – LAKE – FEB. & March 2026

To: Kasie Luke & LPSD School Board Members	**From: Melody Schilke: Principal**

Photos & Description of Activities and Events

Chignik Lake brought home the win in Port Heiden for the 3V3 Basketball Tournament. It was a tense game and both teams played hard. Getting the new staff out and about to see all the beauty the Lake has to offer. Perryville did not get to play against the Lake in Port Heiden due to being weathered in, so the Lake and Perryville played a pop up match, had tacos, and the community came out in full support. Fun was had by all. The kids enjoyed playing and getting together for some fun. I am hopeful this is a tradition that can continue with our small sites finding ways to get together unity and community engagement.



Personnel Update

Preschool/Secretary/Classroom Aide: Nina Garner: K-5 Jenna Jones: 6-12: Diana Hejtmanek: Custodian: Myra Constantine Temp Maintenance: Clinton Boskofsky: Sub Cook: Shalene O'Domin: Our Cook is Back!: Inez O'Domin: PE Aide/Classroom Aide: Agnes Hejtmanek: Tutor: Tori Skutnick Student Teacher: Dylan McAdam

Classroom Highlights

Students and teachers are working hard to prepare students for today and their tomorrows. In the elementary class, they are working on foundational math, reading, writing and a variety of other skills. Ms. Jenna has implemented Star Student for students who show exemplary behavior in class and who finish their work. In Ms. Diana's secondary class are working on completing standards and getting prepared for SNAP. Students are working hard this week and showing up to show out on the school testing!



LSAC Activity

Our Local School Advisory Committee continues to support and assist the school in making decisions. We had our regular monthly meeting on March 3rd, 2026 and are scheduled for our next meeting in April.

Community Engagement

So many events this month: Parent Engagement Night, Basketball Scrimmage(thanks to our younger staff and community members for playing), Movie Night(brought to you by Lake Student Government), Student Store, Valentines Galore, and Alutiiq Craft Night brought to you by Rona Lind and Miranda Lind and Family, this is through the Coordinator position. Younger students made keychains and yo-yos. Gloves and mittens made by the community members and older students who would like to participate. Chignik Lake is a great place!



Professional Development

Moon McCarley continues to do a wonderful job for our literacy team and keeping teachers informed about what is needed to help students succeed.

Pupil % Attendance K-12

86% attendance: While attendance is still a struggle, compared to two years ago our attendance was at 68%, so we are still encouraging students to be in school.

Student and Staff Safety

Students exited the building in less than 2 minutes during our monthly firedrills.

Other

It is an honor and a privilege to serve the students and community on these traditional lands of the Alutiiq/Sugpiaq people.



LAKEVIEW HOMESCHOOL

Lake & Peninsula School District

PRINCIPAL: Nate Davis
ndavis@lpsd.com

Teacher: Nathan McArthur
nmcarthur@lpsd.com

School Year: 2025-26

March/homeSITE REPORT 3-4-26

Students Enrolled

MARCH 4, 2026

22 Students enrolled: 1 graduated!, 2 exited, enrolled three more in January

2025-26 **District-directed* students: 17; Parent-directed** students: 5**

2 Super Seniors, 4 Seniors... 2 more on track to graduate this year.

LakeView students together have passed several levels already this year and many are making good progress. Levelock village has hired a 3-hour/day aide to support homeschool students. Mr. McArthur is still the certified teacher of record.

Nathan McArthur has been tasked this year to spend about 4 hours of his day to support all LVHS students and parents in the teaching/learning process as our only certified Teacher for homeschool.

**District-directed homeschool: This is usually where a school has shut down in a village or any case where the parent or guardian desires the district to direct the Individualized Learning Plan (ILP) and to help design the curriculum. The district provides the financial support through its teachers, curriculum, electronic device loan, and other vendors as the student allotment, up to certain limits.*

***Parent-directed homeschool: This is where a parent or guardian chooses homeschool for their own reasons and desires to choose their own curriculum and provide their own instruction. Their ILP is approved by the district, the parent purchases curriculum, and the district reimburses qualifying*

expenses up to the limits of the annual (or cumulative) allotment: $1200 for K-4, $1450 for 5th-8th, $1900 for 9th-12th.

Services Provided

Teacher Liaison/Student Coordinator: Every student is assigned Mr. McArthur as their certified teacher to provide guidance, support, and official records. The Teacher Liaison and student/parent/guardian must engage in 2-way communication for at least 60 minutes per student per month, but we strive for more like an hour a week for most students.

Distance Teachers: 6th-12th level homeschool students are offered the same LPSD distance teachers for Reading, Writing, and Math that their onsite classmates around the district use.

Thank you to our distance teachers: Marli Nikolaus and Christian Meneskie.

Counselors: The LPSD district wide program for guidance counseling and social work also serves our LakeView students and students currently have a weekly zoom appointment for access.

Thank you to our counselors: Kacy Lou Leyba, Elisabeth Ludwig, and Patty McCasland.

Special Education Teachers: Special education services are provided to LakeView students.

Thank you to our special education teacher, Rick Rohlman.

Laptops or iPads: Each LakeView student is offered a laptop (6th-12th grade) or an Ipad (K-5th grade) and is given tech support by LPSD.

Curriculum: For district-directed students, LakeView purchases curriculum to support LakeView students in their learning, whether online or workbooks. Parent-directed families can use their allotment or use LPSD curriculum and distance teachers. K-5th level students are provided SAVVAS or Reading Egg learning materials for Reading, Writing, Math, Science, and Social Studies. 4th- 12th grade students work through standards in Technology, Employability, and Cultural Awareness standards in the same manner as do their other LPSD classmates.

Assessments: LakeView students have the privilege and responsibility to participate in LPSD and statewide assessments. Students in grades K-3 are to use the Amplify Reading assessment, interventions, and progress monitoring tools. Students in 3rd-9th grade are to take the MAPs

Growth Assessment and AK STAR statewide assessment. Students in grades 5, 8, and 10 are to take the Alaska Science Assessment.

School Supplies: School supplies for district-directed families are provided by the district. Parent-directed families purchase supplies and may be reimbursed for qualifying expenses through their allotment.

Official School Records: The Teacher Liaison ensures that all proficient standards and levels are marked in LPSD software with an A or a P to be archived in the official record.

Thank you to our registrar, Cassie Broscious.

Transcripts: The LPSD Registrar's Office supports LakeView students and alumni with official transcripts for life when requested by the student for postsecondary institutions, scholarship entities, and employers.

Sports & Activities: All sports and activities available to other LPSD students are available to LakeView students, provided the students meet all LPSD, ASAA, and BBRCTE eligibility requirements. This includes cross-country running, volleyball, basketball, NYO, the SNAP Meet, and BBRCTE courses.

Four students attended their first basketball jamboree and gained valuable experience both on and off the court. For many of them, this was especially meaningful, as their home villages have not had access to a basketball court for several years. LVHS was paired with NON and LAG. The camp was a wonderful success, made possible by the dedication and support of many individuals. The students and chaperones had a fantastic time, and it was an experience they will carry with them. Many are looking forward to the district tournament in PTH this month.

Thank you to our Activities Director, Ed Lester and to the whole BBRCTE crew.

LakeView Homeschool School-Parent Agreement

From the State of Alaska Requirements for Correspondence Programs and
Lake & Peninsula School District Guidelines for Homeschool

LakeView Homeschool Commitment

1. Each student will be assigned a **certificated teacher** by the homeschool principal**,** called a **Teacher Liaison**, for monitoring student progress of the **Individualized Learning Plan (ILP**).
2. Each student must be on an **ILP** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
3. **Monthly Two-Way Contact:** The Teacher Liaison will strive to **meet at least an hour per month** with the student and/or parent/guardian to monitor progress and to assist with resources and strategies to become proficient.
4. **Quarterly Work Sample Review:** The Teacher Liaison will **review work samples and grades** provided by parents from each subject as presented by the parent/students each quarter. The TL will **mark off relevant standards** in the school records software that are Advanced or Proficient and provide coaching on deficient or incomplete work. Academic evidence provided by the parent is sufficient for the Teacher Liaison to assign a grade.
5. The district will include a **record of grades** or other determinations that the student has met the standards for a course. This grade record is **determined and assigned by** the Teacher Liaison or parent-teacher or LPSD distance teacher or online course institution, after reviewing work samples, reports, and student/parent recommendations.
6. The district will provide **Semester Progress Reports** to parents and high school **transcripts** upon request.
7. The district will require and provide for students to take any **statewide assessments** and may offer other district assessments to monitor student progress.
8. The district must comply and parents/guardians are to participate with the **AK READS Act,** including screening for all K-3 homeschool students (and interventions for students below benchmark).
9. Lakeview will have an **open enrollment** period for the whole school year for residents of the region.

Parent-Student Commitment

10. Each student must be on an **Individualized Learning Plan (ILP**) that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
11. **Monthly Two-Way Contact:** The parent/guardian agrees to support teacher-student or teacher-parent contact for at least one hour per month. For students who did not meet standards on the most recent statewide assessment, the monitoring must include strategies to become proficient.
12. The parent/guardian agrees to make a good faith effort to **return calls and emails and to initiate contact with the Teacher Liaison** in a timely manner, working together for the benefit of the student.
13. The parent/guardian **agrees to provide** a quiet space, a daily family schedule, and family-student motivation that promotes student learning. The student agrees to study, produce, and learn to strive to make annual yearly progress.
14. **Quarterly Work Sample Review:** The parent/guardian/student must provide work samples to the Teacher Liaison at least quarterly in each subject, so that the Teacher Liaison can monitor progress for each subject in the ILP.
15. The parent/guardian agrees to **review student work that they are responsible for and to assign** a grade at least quarterly on each standard or subject to share with the Teacher Liaison- an Advanced (90-100%), Proficient (80-89%), Developing (below 80%, but good effort on each assignment), or Emerging (little effort or incomplete work).
16. The parent/guardian will make their best faith effort to prepare their students to attend and to do their best on the **statewide assessment** that the district will offer in their village.
17. The district must comply and parents/guardians are to participate with the **AK READS Act,** including screening for all K-3 homeschool students (and interventions for students below benchmark).
18. If I receive a **computer, charger, or materials** from LPSD, I agree to return them when I graduate or exit from LPSD.
19. I acknowledge that I have received a copy of the school district's Student-Parent Handbook.

Site Report – Newhalen – February, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Newhalen School

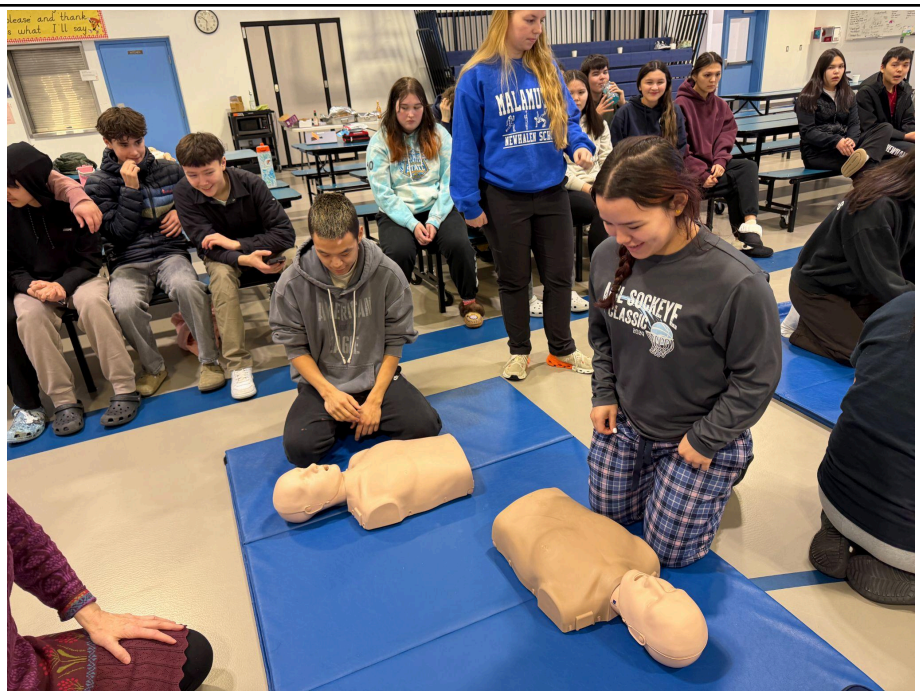
Photos & Description of Activities and Events



Rebecca Bastien class giving a thank you card to our local band. They have and continue to donate their time and perform live band dances to fundraise for our kids.



The local band accepting their thank you poster made by the students.



Our local health clinic provided a CPR/First Aide class for our students.



We had around 30 students earn a certificate through this training.



After a competitive game of basketball the Aniak girls basketball team performed traditional dances for the visitors.



Newhalen Jr High teams getting ready to head up to Bethel to compete in the jr high tournament.



Newhalen Carnival Committee did an awesome job putting together another fun filled carnival weekend. This continues to prove to be a fun and healthy event for the community and students.

Personnel Update

We currently have to open teaching positions that we are hoping to fill.
-HS ELA/Social Studies
-ELEM 6/7

Classroom Highlights

Our classrooms are focusing a lot of their time to help provide a strong push for the end of the year.

LSAC Activity

LSAC meet on 3/18. See LSAC Minutes.

Community Engagement

The Community has been very supportive providing a variety of opportunities for students:
-Youth Leadership programs
-Student work experience
-PeeWee sports
-fundraising for school food
-Fundraising for student opprtunity

Professional Development

Focus currently is to Prepare for State testing.

Pupil % Attendance K-12

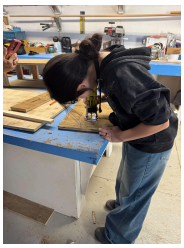
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Site Report – Nondalton–February, 2026

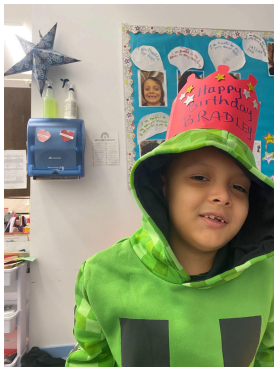
To: Superintendent Kasie Luke and LPSD School Board Members	From: Tracey Thomas, Head Teacher, K-3, Special Ed. Teacher

Photos and Descriptions of Events



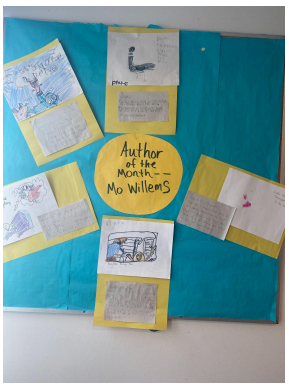


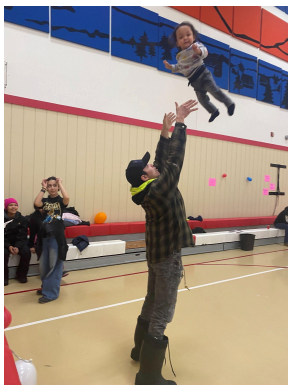












Photos & Description of Activities and Events:

Secondary students have started a woodworking class with a community member, building a dog sled. Many photos from our Family Engagement night; a 100th day Olympics where we had “100-second” games. We also celebrated birthdays and Valentines Day with crafts and love. Author of Feb was Mo Willems. Always grateful for Betty and all she does for our students and school!

Personnel Update

We were sad to see our para Alicia Hobson move out of the village, the end of January. We are glad to welcome Makayla Joseph to pick up more responsibilities throughout the day. Alicia and Nenita Wilson were nominated for the Governor's Inclusion Award at Alaska State Special Education Conference. Principal Barnes and Tracey Thomas presented at ASSEC as well on the topic of Round Knowledge and Square Knowledge and the benefits of blending them in Rural Alaska. Positive feedback.

Classroom Highlights

Our K-2 team had a slow start, but they did a great job participating in Battle of the Books. Just wait til next year. Mo Willems was the Author of the Month.

Our secondary students have begun working on building a dog sled with the help of local master sled builder, Clyde Trefon. With wood sourced and milled within our region, we're starting at the very beginning; teaching tool safety, and prepping the wood to begin.

We continue to participate in Dena'ina language class 2x a week, with support from local community members who come in to help with pronunciation and diction.

LSAC Activity

LSAC meeting was Thursday, February 19th, 2026. Many members were in attendance, all staff and student reps. Great discussion took place. Agenda attached. Next meeting will be Thursday, March 19th at 5:00pm. Agenda and minutes attached ***

Community Engagement

Student Government had an Indian Taco Sale that was well attended. A field trip was made to the local Tribal Library. A Community basketball scrimmage took place, Saturday Feb. 7th. We also had a 100 Day Olympic Family Engagement night with 29 in attendance. Medals for all participants.

Professional Development

Continued Para training. Student teacher and tutor are working hard with their assignments. Teacher mentors came to the school. Thank you.

Attendance

Our current enrollment is 15. Our February attendance was 85%

Student and Staff Safety

Monthly Fire Drill: February 20th, 2026 at 10:35am 1.09 seconds

Other -

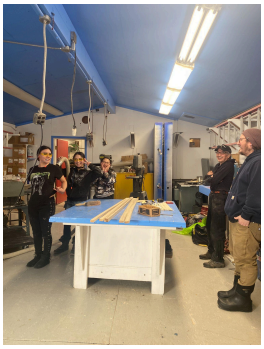
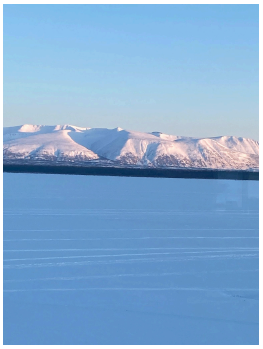
Basketball players travelled to Port Heiden with coach Michelle; Keisha H. won two awards: All-Tourney, and Good Sportsmanship. Students participated in the Bird Calendar and Subsistence Art contest. Congrats to our 3rd grader, Mason Krushke, who placed in the literary section of the contest. All 2026 Bird calendars were distributed to families.

Site Report – Nondalton–March, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Tracey Thomas, Head Teacher, K-3, Special Ed. Teacher

Photos and Descriptions of Events
















We had a lot happening in March! Dr Seuss' birthday coincided with a Spirit week celebrating Read Across America week (complete with Green Eggs and Ham); secondary students working on Sled Building and NYO; Ms. Harleigh Livingston, and Marco Pettinaro are wrapping up their stay with us; Leesa, Ms Woodcock's mentor is always fun when she visits; and overall we're having a lot of fun learning!

Personnel Update

We were sad to see our student teacher Harleigh Livingston fly home to PA to finish her second semester of student teaching there. She brought such energy and happiness to our school and everyone loved her. Our guest tutor Marco is with us until April 10th.

Classroom Highlights

Dr. Seuss was the Author of the Month and the first week of March was Read Across America Week. We served Green eggs and Spam. We also had an Iditaread Incentive Race. Everyone crossed the finish line, with Bradley Jensen taking first place.

LSAC Activity

LSAC meeting was Thursday, March 19th, 2026. Many members were in attendance, all staff and student reps. Agenda attached. Next meeting will be Thursday, April 16th at 5:00pm. Agenda and minutes attached ***

Community Engagement

Student Government has started opening school store Tuesdays and Thursdays after school and some evenings during the week during open gym. They are planning a spaghetti dinner, Saturday, April 4th at 7pm, $10 a plate. They have sponsored two movie nights in March.

We are getting supplies ready for culture week, we will be focusing on making regalia and students are still working on making a dog sled.

Professional Development

Continued Para training. Eric attended Saturday training on suicide prevention. Ms. Woodcock's mentor made her last visit of the year.

Attendance

Our current enrollment is 14. Our March attendance 85%

Student and Staff Safety

Monthly Fire Drill: March 19, 2026 at 3:15PM 1.37 seconds (We purposely blocked an exit so students had to use alternate exit) Still under 2 minutes. Good Job.

Other -

Parent-teacher conferences were held March 10th, k-2 had 100% attendance
State testing started March 31 and was given throughout the week. Staff provided breakfast on test days.

Site Report – Tanalian School – February, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Nate Davis, Principal

Photos & Description of Activities and Events

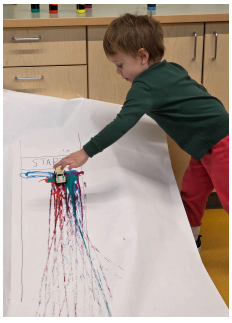
The Student Government hosted a Sweetheart Banquet on Feb 22, serving the much loved roast that Lisa Rivas makes. There was also dessert and dancing! The students did a beautiful job decorating for the event.

We had an incredible family engagement night with nearly fifty adults celebrating and twenty children fed and entertained in classrooms for parent convenience. At $25 a plate, Student Government just barely broke even, but the goal was mostly to bless the parents and community.





The PreK class created a painting by using hot wheel car wheels dipped in paint!


The Tanalian Lynx basketball season ended at Regionals for the boys. And the girls didn't have enough healthy teammates to go to Regionals. There's been so many sicknesses going around this year, plus a stress fractured foot. Multiple games were cancelled or tournaments downsized this season so players ended up with only a few competitive games. We celebrated senior Mikiah at her last home game!



One junior student took the ACT Test on Feb 17.

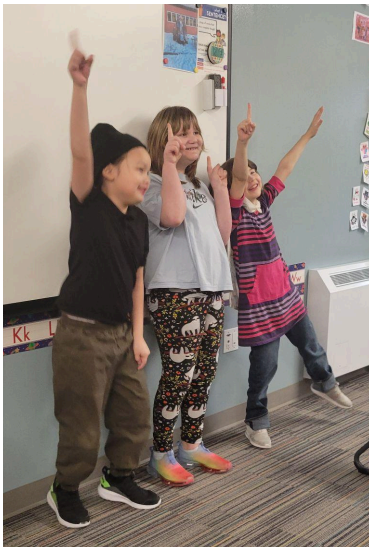
Personnel Update

Cam and Nicole Metzgar have decided to resign from LPSD. We so much appreciate their faithful longevity serving the students and families of LPSD in three different villages over the last twenty years. They will be moving to Juneau to be close to Cam's dad. We will miss Cam, Nicole, Hazel, Augustine, and Max, but wish them the best in their new adventure!

LPSD/Tanalian outstanding Alum Sasha Alsworth has been hired to replace Mr. Metzgar.

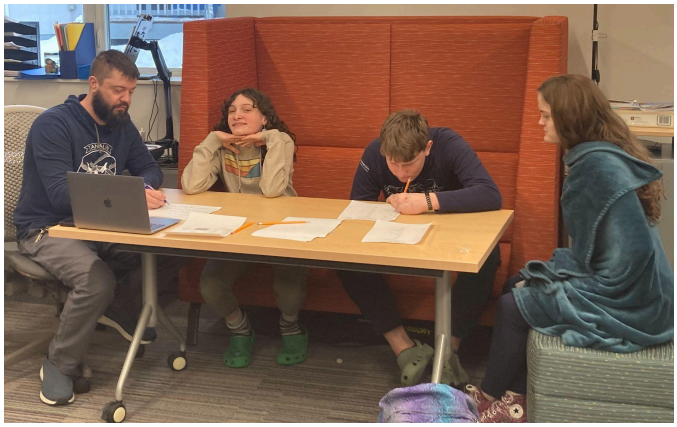
Classroom Highlights

Battle of the Books Regionals and State happened this month. Several groups of Lynx took first place at districts! The 5th/6th, 7th/8th, and High School groups all competed at state with 25-49 other teams at each level. The Lynx Battlers all made it through Round 1 at State and competed very well against the other top 11 teams in Round 2, but didn't quite make it to the Final Round- competitions were tough, and though they didn't win, the students put up a fierce fight with great "thank you for battling" attitudes!









Patti Brock's K-2nd class did a Valentine's card event - they advertised around the nation in an effort to get a valentine from all 50 states. They ended up gathering over 250 valentines coming from 41 states + the

Netherlands. A big thank you to student teacher, Mikayla, whose inspiration and hard work made it happen!



The K-2 class also celebrated their 100th day of school by sharing what they wish for by the time they're 100.



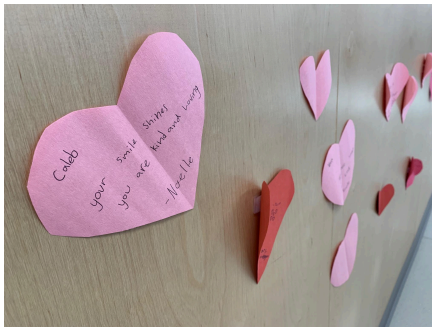


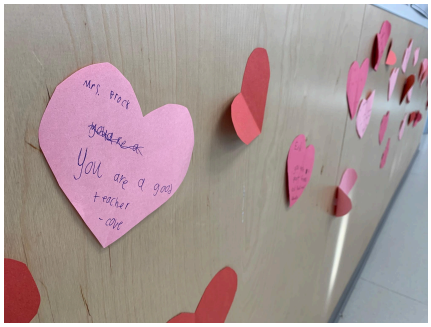
They also made special valentines for each student and staff in the school and hand delivered them! Laura Wilder, in the office, was so happy for the hugs that came with the bag of goodies!





Brandey Voran's class created heart valentines for each person in the school and taped them to the main hallway. They were so fun to read and really cheered up the school!





LSAC Activity

LSAC met on Feb 18 - highlights included discussing the school student cell phone policy and resulted in a parent survey to get feedback from other parents. The results of the survey will be discussed at the 3/4/26 LSAC Meeting.

Community Engagement

We had a great community turnout at the Valentine's Banquet sponsored by Student Government and Cook, Lisa Rivas, on February 22nd. Parents are bringing their pre-PreK kids to play in the gym several mornings each week! School is a great place for them to work out their energy, build social and relationship skills, and gain familiarity with the school building during the -20+ temps we've been at for quite awhile.

Professional Development

Teacher Inservice was Feb 2 and again March 6. Teacher meetings and staffing changes and pre-schedules for next year were the topics of the days among other things. On March 6, teachers met on next year's schedule and had time for grading and planning for the last quarter in the morning. In the afternoon, teachers finished their 2nd day of Parent Teacher Conferences.

Pupil % Attendance K-12

Whole year: 88.66% student attendance
2nd Semester: 83.81%

If we average 85% for the school year, then the average student would only receive 127 days of instruction on our 150-day subsistence calendar, which is only 75% of the education of a student on a standard calendar of 170 student days.

Student and Staff Safety

We battle the cold with warm weather gear and keeping students inside unless the temperature is 0 degrees or warmer, including wind chill. The growing daylight helps keep students safer to/from school than the darkest days of prior months.

Other

Practically triplets, at least with lunch and iPads!





Site Report – Meshik – February, 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Nicole Metzgar, Principal JW Newton, Head Teacher

Photos & Description of Activities and Events









Personnel Update

Teachers:

K-3 Rosemary Sysak (Ms. Sysak was a student teacher at Newhalen Fall 2025)
4-7 Laurent Seiter (Second year teacher with LPSD, Technology Liaison, BBNC Community Coordinator).
8-12 JW Newton (Third year teacher currently serving as Head Teacher, Student Government/School Store Coordinator.

Katie Schmitt - Student Teacher with an emphasis on ELA (5-12) and Special Education (K-12). She is primarily working with Lauren but will also satisfy Special Education requirements with JW and Rosemary. Katie is also coordinating Night Gym.

Classified:
Natalie Lind - cook, bus driver, custodial duties
Daisy O'Domin - custodial duties (temporary)

Classroom Highlights

Elementary students are strengthening early reading and writing skills through CKLA curriculum, using hands-on activities to explore math concepts, developing positive classroom routines and encouraging collaboration across all elementary grade levels.

Middle School students are focused on a variety of topics and interests including culturally relevant art exercises, in addition to Aluttiq dance and music. Several students are also engaged with distance courses and Amplify Tutoring.

Secondary students are engaged with distance courses addressing Math and ELA. Current classroom instruction includes Alaska History, World History/International Relations, and Biology, in addition to Technology and Cultural Awareness. Students are also engaged in all aspects of our school store and fund raising activities.

Grade 3-10 students are preparing for state testing to begin March 30.

LSAC Activity

LSAC met on February 4th.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen.

The next LSAC meeting is scheduled for March 25, 2026.

Community Engagement

The school and community worked together to host LPSD's District 3 Man Jamboree. The event was a great success and well attended. Other recent activities include Movie Night, after school art projects, basketball scrimmages and cooking/baking fundraising events. The school also had a Valentine's Date Night which was well attended.

Professional Development

Our K-5 teachers are learning about a new ELA program called CKLA. They are piloting the program this spring and will give feedback and recommendations to LPSD on how well CKLA works in a multi level LPSD classroom.

Meshik teachers met with VOA Alaska via zoom to learn about Complex Trauma on Friday, 3/6.

Pupil % Attendance K-12

Meshik School's total enrollment is at 19 students.
February attendance rate was 90%
Meshik School has 5 students who have 90% or higher attendance for the entire school year.

Student and Staff Safety

The playground on the school property is rusty and falling apart. Students do not go on it. The school is working with the local community to remove it from school property.

JW Newton recently recertified as an Emergency Medical Responder/Emergency Trauma Technician. He is currently working towards Instructor certification.

Other

Beginning Fall 2026 Meshik and Newhalen students will begin a two year collaborative project led by Appalachian State University. The project is titled "The Empathic Planet: Harnessing Immersive 360° Videos to Amplify Environmental Awareness & Engagement in Youth" and will also include schools from North Carolina and South Carolina.

Nicole Metzgar visited Meshik School Feb 16-18 and March 2-4.

Perryville Site Report – February / March 2026

To: Superintendent Kasie Luke and LPSD School Board Members	From: Tom Walker, Lead Teacher And Melody Schilke, Principal

Photos & Description of Activities and Events

Perryville student-athletes participated in the district basketball tournament at Port Heiden.





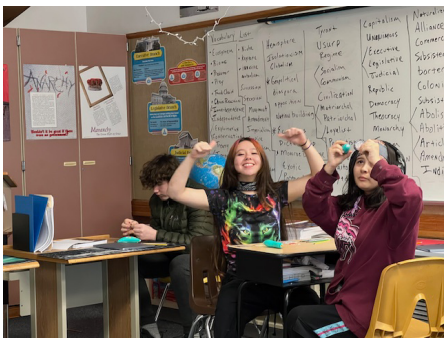
Perryville Student Government sponsored a Valentine's event- Dinner and a Movie.





Representatives of the Knik Tribe visited Perryville School to teach about the new laser engraving and 3-D printing machines that the school is receiving through their generous grant.





Family Olympics night was held at Perryville School on 02-25.




A Basketball Mini-Jamboree was sponsored by Chignik Lake on March 19-20. Perryville and Chignik Lake enjoyed competitive camaraderie, a super taco dinner, and played some great basketball.





Personnel Update

Melody Schilke, Principal
Tom Walker- Grades 6-12 Lead Teacher and coach
Rebecca Baker- Grades K-5
Audrey O'Domin Kosbruk, Pre-School
Sharlise Yagie, PE Aide
Mark Kosbruk, Cook
Ralph Phillips, Custodian / Maintenance
Kenisha Shangin, Temp Maintenance

Classroom Highlights

Weekly "Literacy Tuesdays" continue to be a success as older students get to read books with our little ones.

Secondary students continued working in their respective science and social studies curriculum with a continuing focus on writing and vocabulary. Online math and ELA teachers work daily with these students as well. Some students have completed certain courses and are already moving on to new ones.

Electives are interweaved into the fabric of core courses and supplemental activities. The focus this past month has been on employability.

High school students are learning about the American Civil War and its' lasting impacts. They are building a timeline bulletin board project which is nearing completion. Once done, high school students will complete US History / SS-9 and the emphasis shifts to completing biology standards and electives

Middle school students are learning about the rise and fall of empires and are working to complete a timeline slideshow project. Once done, middle school students will complete World History / SS-7 and the emphasis shifts to completing science standards and electives.

Elementary students are working hard on vocabulary expansion, reading and level-appropriate math skills. Ms. Baker is doing after school tutoring for students who need extra help.

All students have been preparing for the upcoming Alaska Star / Alaska Tests in math, language and science.

LSAC Activity

LSAC met on 02-24. Reports were given to inform LSAC members.

Student reading progress was reviewed by Principal, Melody Schilke as well as absence data and other pertinent information.

Lead teacher Tom walker provided an update on academic progress, athletics, student government activity and other campus happenings. It was noted that new graduation decorations had been ordered.

Elementary teacher, Rebecca Baker gave an update on elementary classroom progress.

Expectations for the upcoming SNAP meet were talked about. A parent letter was sent out.

Kacy Lou Leyba presented a new program called "Sources of Strength". At it's core it is a suicide prevention program which provides places, people, and foundations that can support and provide assistance for promoting mental wellness.

Community Engagement

Student government held a very successful Valentine's Day event. "Dinner and a Movie" was put on for the community as a fund raiser and family engagement activity. Many students and community members attended. Our wonderful cook, Mark Kosbruk, helped prepare the delicious pizzas! Fun was had by all.

Family Olympics night was successful as several students and parents attended. Students competed in bobsled racing, balancing act, curling and other events.

March Madness- family engagement event was postponed until April 1st, after testing is complete.
Professional Development
Paraprofessional training was held on February 12.
Pupil % Attendance K-12
96 % attendance for the month.
Student and Staff Safety
N/A
Other

LPSD Local School Advisory Committee (LSAC) Meeting Agenda- Igiugig

Date: February 26, 2026 **Time:** 4:00 p.m. **Location:** Igiugig School & Zoom

1) **Call to order and time:** 4:05 PM by Ida, 2nd by Alicia

2) **Roll Call of LSAC Members:** Tanya Salmon, Ida Nelson, Alicia Tinney

Staff: Mrs. Jenny and Colter

Community Members:

Students:

3) **Introduction of Visitors:**

4) **Approval of Agenda:** Tanya, 2nd Alicia

5) **Approval of Previous Minutes:** Ida, 2nd Tanya

6) **Student Government Report:** Olivia, Mackenzie, & Katia: No discussion since November, before Christmas break. Will have a meeting in March and a fundraiser. The Student Government approved $3,000 for Shea Senior trip with Kiara as chaperone.

7) **Old Business**

a. **Steambath Build update:** no progress

b. **Graduation(s) update:** As of now, sounds like Shea and Danni will graduate in Bristol Bay. It sounds like the girls would like to do a picnic or some village event as a graduation party in Igiugig.

c. **Cultural Education Moose Permit update:** Doing edits for permit to re-submit, hopefully soon.

8) **New Business:**

a. **Spring Parent-Teacher Conferences**: March 10th from 2-4pm

b. **Kokhanok Carnival: March 12th-15th**: volunteers? Let him know

c. **NAEP Testing (4th grade only): March 18th**

d. **State Testing: March 30th - April 3rd:** Breakfasts? Volunteer breakfast sheet.

e. Snap Meet: April 6th-10th: Disctrict no longer funds middle schoolers to attend SNAP meets. Would the LSAC like the middle schoolers to attend and if so, how will it be funded? Middle school students will most likely attend. The Village Council has always funded middle school travel to SNAP meets.

f. Goose Camp: May 4th-8th

g. Last Day of School: May 7th

h. No School: March 6th, March 13th, March 16th, April 13th

i. **Misc: Sources of Strength:** new curriculum focusing on mental health and suicide prevention

9) **Principal's Report:** Current enrollment is 8 students. The student count is October 15-21st and we currently have 8 students enrolled. We need at least 10 students to keep school open. Just something parents should be aware of.

10) **Teacher and Aide Reports:** JENNY: Christmas and Craft Fair went very well, heard a lot of positive feedback from community. Recently 3 elementary students submitted drawings for the Goose calendar. Mr. Cundiff is currently visiting and has been a sub teacher and janitor. Lydia comes to the school on Wednesdays from 2:30-3:30 for Yupik lessons. On Fridays, her students participate in Yupik Dance. As of now, her students are powering through standards. Proud of students and parents for all being above levels.

KATHY: excused, out of town

MARTHA: No report. Enjoys working with the students.

BETSY: resigned from preschool

OLGA: long-term subbing preschool

11) Community Comment:

12) Informational:

13) Future Meetings and Agenda Items: March 26, 2026 @ 4:00 PM

14) Adjournment Time: 4:41 PM by Ida, 2nd by Tanya

LSAC Minutes
Thursday, January 22nd, 2026

Members Present: Rob Kakaruk, Shantel Wilson, Ilea Aasberg, Betty Wilson
Not present: Michelle Wilson, Karina Jeffries
Guests: Eric Oba, Faith Woodcock, Tracey Thomas

Meeting called to Order at 5:05 Pm by Rob Kakaruk.
Motion to accept minutes from previous meeting made and unanimous acceptance.

Old Business:

A. Can't host Jamboree with the water issues we've been having
B.

School Report-

- Student Government Report- Merch will be made available soon online. Indian Taco Sale being Planned Saturday, 7th 1 pm
- General School Report-
    - Drinking water being provided until we are off well water.
    - Two new faces, student teacher, Harleigh Livingston,here til March, Tutor, Marco Petterino, here til April. Into letters distributed
    - Screening and Vision screening happening on the 30th.
    - Dena'ina Language classes have started.
    - Bird Contest and Subsistence poster art contest started.
- High School Report-Eric Oba
- Middle School Report- Faith Woodcock
- Elementary Report- Tracey Thomas

New Business:

A. The need to create a list of locals that can participate in culture week and create a cultural interest survey.
B. NewHalen Carnival is Valentine Weekend – Teacher -Inservice that Friday, Feb 13th
C. We need a list of Elders in the community to make sure we include them in our lunch program. Reimbursement for them has ended.
D. Concerns or Updates- Make sure the floating holiday in January is on the correct day for Russian New Year Celebration

Motion to Adjourn: Rob Kakaruk, seconded by Betty Wilson
Time Adjourn: 6:15 PM
Next Meeting Date: Thursday, February 19, 5 PM.

Nondalton School LSAC Meeting Minutes
February 19, 2026
1000 School Rd.
Nondalton, AK 99640

Call to Order: 5:07pm
Roll Call: Michelle Wilson, Karina Jeffries, Betty Wilson, Robert Kakaruk, Ileah Aaberg
Last Meeting Minutes: Betty Motioned, Michelle 2nd, Motion Carried.
Approve Agenda: Michelle Motioned, Betty 2nd, Motion Carried.
Guests: Faith Woodcock, Colter Barnes, Eric Oba, Aureli Jeffries, Marco, Harleigh, Tracey Thomas, Keisha Harried
Old Business:

A. No Basketball Jamboree-school water frozen

School Report-

A. Student Government Report-Aureli gave verbal update, the student government will have more dinner fundraisers and movies nights before end of school year.
B. Colter Barnes Report- Colter gave verbal update. Talked about good turnout for this LSAC meeting, that LSAC will see at next LSAC meeting the school calendar for next school year. Also mentioned that our upstairs older kids have a good rep for having all their online classes done or good at not turning their cameras off during classes.
C. General School Report-Tracey gave verbal update.
D. High School Report-Keisha and Michelle gave report verbal update on last two basketball trips, both were good trips went to Newhalen end of last month for basketball camp and Port Heiden earlier this week and was a good trip. Mr. Oba gave verbal update, talked about the kids are getting ready for SNAP meeting next month and school testing as well.
E. Middle School Report-Faith gave verbal update, talked about she started a new reading program and so far, it's a success, and that they intertwined math with some Winter Olympics: Curing, Figure Skating, and Bobsledding.
F. Elementary Report-Tracey gave verbal update.
G.

New Business:

A. Start Planning for Culture Week-No schedule yet, they asked Julie Anelon if she can attend for traditional healing and sav making but she said she is unavailable to attend because her daughter is graduating that week. But is available another time to come up and have a class.
B. Create Monthly Events-Next week on Thursday on 2.26.2026 will have 100-day celebration and the kids will be having Winter Olympics races.
C. Colter Barnes Food Service Update-Colter gave verbal update, said we will be off USDA food service for next year, and that means LSAC will be able to approve what kind of meals can be served. And that the elder lunch program will start up as well, other school

sites have the elder program and for every elder in the program the school lunch program gets money back that feeds every two students in your school.

D. Colter Barnes Attendance Letter-Colter gave verbal update, said he is sending a letter home Friday 2.20.206 to help families with kids in school on suggestions of getting to school on time and suggestions on having enough rest the night before.
E.
F.
G.
H. Concerns or Updates-Karina said the Dental Team will be here first week of March and said it does help when the school offers rides for the kids, and that they are hoping to have more health screening done here at the school as they did with the vision, hearing, height and weight screening done last month, and how they had a health fair earlier this school year. They said like to offer flu shots as well maybe starting next school year. Robert thanked Faith and Oba for offering and picking up kids the last time it warmed up and the roads got icy and the kids had morning rides to school.

Motion to Adjourn: Betty motioned, Ileah 2nd, motion carried.
Time Adjourn: 6:19pm
Next Meeting Date: March 19th, 2026 at 5pm.

LSAC Agenda Tanalian School
Wednesday, February 18, 2026
6:30 PM

I. Call to Order: 6:39pm
II. Roll Call: Heidi Wilder, Leo Fowler, Katrina Weber, Eric Davidson, Alicia Fries, Kacy Lou Leyba, Matthew Grossman, Sarah Wardell, Brandey Voran, Patti Brock, Mikayla McFadden
III. Adoption of Agenda: Remove pizza fundraiser, Leo motion to approve, Katrina 2nds. All approve.
IV. For the Good of the Order: 1st prayer of continental congress - Rev. Jacob D.
V. Student Presentations (0-3 slots per meeting):
    a. none
VI. Approval of Minutes:
    a. December 2025: Motion to approve by Leo, 2nd by Alicia, all approve motion carries

VII. Communications:
    a. Principal's Report- Nate - Site report shared. On behalf of Nate - Matthew shared - Cam and Nicole have officially put in their resignation to the district. Now there's an open need to take Cam's position. Brandey shared that Chloe Erickson also resigned. State BOB next week.

    b. Teachers' Report -

        i. Brandey Voran - Darcy has stepped in to help in Chloe's place. BOB - all the kids did really well. Her class got 2nd. Working on bird calendars. Augustine Metzgar won the spelling bee. She took the exam for the state spelling bee.

        ii. Patti Brock - Kids did BOB and did well. Kids are working on doing a valentine exchange getting them from all 50 states. Currently at 40 out of 50! Going to the end of February since we live so far and mail takes so much longer. 220 total. They open the mail and read them together. Even got one from the Netherlands. Tomorrow is the 100th day - created caring, kind, or compassionate wishes. Introduced student teacher, Mikayla McFadden from New York.

        iii. Sarah Wardell - Working with a lot of kids across different levels, reading and writing with some, math with one student for an hour. Wrapping up a unit on credit in consumer math. Starting a project next week to plan a trip overseas.

        iv. Matthew Grossmann - for Cam - BOB - invited everyone to come watch next week. Cam works with them all everyday. Cam came up with the idea to do the pizza fundraiser and they raised 1K. AMES1 Construction wants to cover the rest. Kudos to Cam and LPA for making the fundraiser happen. Jocelyn was selected to do Poetry Outloud in Juneau to represent our school. Lots of sickness and travel so attendance has been down. Next week is basketball regionals. Erik McGee was selected to play in a national volleyball group down in Texas.

v. Kacy Lou Leyba - Have been traveling a lot - have been learning a lot with curriculum for mental health. Looking at how to encourage student leadership. The particular curriculum - Sources Of Strength is peer driven. Rolling out at SNAP meet. Focus is on holistic mental wellness versus the focus being on the negative/hardship in mental health. Doing a training at SNAP meet. Looking for an adult advisor and peer leader at each site. The adult advisor would hopefully meet with students at least once a month.

c. Correspondence- Nate - None

d. Maintenance Report - Laminator down and printer down

e. Technology Report - see above note

f. Student Government/Representative Report - Matthew - Sweetheart banquet this weekend and providing childcare.

g. Financial Report - Nate - Booster 34K, LSAC 1419.15, Food Bank 8039.16

h. Public Comments - Matthew - appreciates the lower food cost at $2/student

VIII. Old Business:

a. Food Program: Going well - menu changing in the middle of the day is a challenge. Some of this has to do with getting shipment in. Question on the arrangement of cooking and use of school for AMES1 brought up. Everyone is grateful for the program.
b. Cell Phone/Smart Phone School Policy - Heidi presented, proposed wording for new policy - get from Heidi; Matthew shared he did not have a lot of issues with phones. Discussion on how the policy will actually work. Will move forward on getting parent feedback.
c. Cook Book Fundraiser - Will sell at LPA
d. LSAC Training - Brought to everyone’s attention again. Can listen to reco

IX. New Business

a. LSAC Support for Middle School - wait to hear back on AMES1 support.
b. Pizza Fundraiser? removed

X. Next Meeting - Next meeting March 4th 6:30

XI. Adjournment - Motion to adjourn by Leo Eric 2nd at 7:48 motion carries

Lsac Meeting minutes

I) Call to order: 4:33 pm called to order.
II) Roll call of Lsac members: Toni, Jaclyn, Maxine and Tisha. We have 2 vacant seats.
III) Introduction of visitors: Jw, Rosemary, Lauren, Nicole, Katie.
IV) Approval of agenda: Maxine makes a motion to approve, seconded by Jaclyn. All in favor. Motion carried.
V) Approval of previous minutes: Jaclyn makes a motion to approve, Seconded by Maxine. All in favor. Motion carried.
VI) Student reports: none
VII) Old Business:
    1) Graduation: we have 2 seniors; one is looking like he will graduate. But attendance is an issue. No attendance since November. They also have missed required meetings with teachers. Hard to say if both will graduate. Otherwise, we do have younger students who will have promotions. We will need to still pick a graduation day and plan something small.
    2) Lunch program: Good. Natalie helps a lot, is the cook, bus driver, janitor and anything else that's needed. JW has put in a second food order, has the invoices ready. Is going to order extra for jamboree.
    3) Open seat: Council will ask if anyone is interested in filling vacant seats.
VIII) New business:
    1) Districts: Will still be in Port Heiden Feb 16th to the 18th, there are some issues with sewar and potential fire alarms going off while the showers are running again. Village will support school in any way, including providing housing for students and staff off of school property to allow better showers, and space. Volunteers will also help bus teams around from the housing. The village has invited the UTBB and the troopers to attend and present to the kids. Tim the maintenance person says the borough is responsible for the school, and maybe the village can ask the borough to help restore our gym or build us a new one.
    2) Carnival: March 13th, 14th and 15th with a clean up date of the 16th. Student government needs to put in their store order soon. There are only two high schoolers and store hours may be short.
IX) Correspondence: Letter from Kasie Luke about the snap meet, middle school ages students cannot attend snap unless funding is provided by local communities. Lsac is wondering if the one or two students can travel with the high school and the village can reimburse their seat fair.
X) Principal's report: Dolly is a teacher apprentice, in a program to help her become a teacher in the future. LPSD has a new cell phone policy, can be review at any time.

Attendanece is up in December we are at 75% of attendance. We do have a few students in homeschool. Spring testing dates have moved up please reffer the new updated calendar.

XI) Head teachers report: Jw Welcomed the two new teachers, Rosemary and Katie. The staff has been dealing with the boys rough housing a lot. Kids are doing well otherwise, they are all working on good touch and bad touch and appropriate behavior.

XII) Teacher reports:

1) Lauren has a rambunctious crowd in her class but they are doing well. They will have maps testing, reading, math and writing then a make-up days soon.
2) Rosemary is getting to know the kids and has signed up to be the basketball coach and the chaperone for snap. Katie is helping Rosemary and is also chaperoning with Rosemary. Tisha commented that the students are excited to have her as a coach and cannot wait to go to practice.

XIII) Community comments: Maxine maybe the school should go over the hands off policy to try to lessen the rough housing that goes on in the school. Jaclyn suggested that the wellness team goes to the school and does the spirit stick talk with the kids.

XIV) Future agenda items: vacant seat, district, carnival, lunch program, If needed graduation.

XV) Next meeting date: 2/4/26 at 430 pm at rays place.

XVI) Adjournment time: Tisha made a motion to adjourn, Maxine seconded. All in favor. Adjournment at 5:20 pm.

I) Call to order: at 4:34 pm.
II) Roll call: Toni, Max, Jaclyn, Tisha are all here.
III) Introduction of visitors: JW, Lauren, Katie, Rosemary, KC lou, and Nicole
IV) Approval of Agenda: Jaclyn made a motion to approve, seconded by Max. All in favor, motion carried.
V) Approval of previous minutes: Jaclyn made a motion to approve, seconded by Tisha. All in favor, motion carried.
VI) Student reports: None
VII) Old Buisness:
    1) Vacant seat: No one has shown interest. Posts were made on facebook, in group chats and no one has shown interest.
    2) Jamboree: food coming on grant aviation. About 30 kids and 10 adults are coming. 4 teams and a few kids who will make up other teams. Middle school and down will have school as usual. The school is getting fans for the showers so the alarms will not sound when the showers are on. The school will need helpers for cooking maintenance; they do have Daisy employed as a helper. The school will also need a freezer for student store. The inventory for student store should be here soon. The students are also planning a scrimmage for Saturday before the games.
    3) Carnival: March 13th, 14th, and 15th with a clean up day of the 16th. Student store will get money from selling things at jamboree and then make a carnival order. Village may be able to buy then student store can reimburse for student store inventory. The kids should sell a dinner at carnival, all proceeds can go to the student store. Sell hardy snacks as well. JW and Clarise are working on swag to tell will go live with an online order soon.
    4) Lunch program: So far lunch program is good. Well stocked. All smooth lunches. Lists for some small things is going. Maybe the kids could make a “thank you for lunch” poster.
VIII) New Business:
    1) Graduation: As of now we may only have promotions instead of a graduation. We have two students who are moving into 1st grade from K and two 8th graders moving into high school.
IX) Correspondence: LPSD is not sponsoring 7th or 8th graders to snapmeet, we have two students eligible to go but only if they are sponsored by another source. If the village want to reimburse LPSD for their travel it would be 1400 a student, so 2800 total for both kids. This would cover airfare, food and everything the kids would need.
X) Principals report: Snap is 1400 a student for elementary students. Jamboree: we will have Ed Lester coming. Alaska state troopers are also coming. JW and students are working on what service projects the kids can do while they are here. They are also

planning a walk. Meshik school has 20 students, and attendance is at 78% higher than the whole rest of the year.

XI) Teacher Reports:

1) JW: Jamboree as discussed previously. Will allow secondary kids to watch the games. Lunch ahs been good, no issues there. Behavioral issues are better. Placed for nice or fair behavior has been front and center in the classrooms. Kids are just being kids but as long as they are not going too far or overboard it has been ok. No need for extra help. Big Thanks to Rosemary and Katie for helping.
2) Lauren: Academics are going well. Rosemary and Lauren are pilot testing a new program, CKLA. So far it's different but neat. Some schools are doing similar programs, but they are all doing different ones to try to work out which program is better.
3) Rosemary: still adjusting to school and to living in Port Heiden. Doing the CKLA and a lot of creative projects. Basketball trip to New Halen was so fun. Our team was paired with Perryville and Lagoon kids. They ended up being stuck for 3 extra days, but the kids were all still having fun. Open gym has been well, and a movie night was a good time. The students are planning a basketball scrimmage for Saturday; they would like any and everyone to attend and come play.

XII) Community Comment: is the student government gong to do a date night again for Valentine's day or sell sweets? They should also sell a snack at jamboree if they have time to help raise money. The school should also provide a coach's room for the adults to have a chill-out space that is kid free. They also should keep the whole upstairs kid free zone anyways for safety.

XIII) Informational: Lauren is getting crafting kits to do with the community drums and bracelets, but carving kids are coming up first. So please keep an eye out for upcoming community activities after school. Sources of strength is a new program based on 8 strengths on a circle. Peer led mental wellness. Looking for a community member to help spearhead the programs so it can go far and help the students.

XIV) Future agenda items: Graduation/promotion need to settle on a day. Vacant seat. Snap meet travel for 8th graders. Carnival.

XV) Next meeting date: 3/4/26 at blue house at 4:30 pm

XVI) Adjournment: Max made a motion to adjourn the meeting, seconded by Tisha. All in favor, motion carried. Adjournment at 5:13 pm.

LSAC Meeting minutes 09/16/2025

I) Call to order: at 4:37 pm
II) Roll Call of Members: Toni, max, Tisha are here and Jaclyn on her way.
III) Introduction of visitors: Nicole, Linda, Maddie, J.W. and Gerda
IV) Approval of agenda: Toni wants to add to agenda #3 under new business, Empty LSAC seats. Max made a motion to approve agenda with changes, seconded by Tisha. Motion carried.
V) Approval of previous minutes: Minutes were emailed. Max made a motion to approve the minutes, seconded by Tisha. Motion carried.
VI) Student reports: None
VII) Old Business: None
VIII) New Business:
    1) Graduation: Possibly 1 graduation in December, but more likely we will have two seniors graduate in May. Both students are transfer from Chignik lake.
    2) Lunch Program: An order has been placed, Toni got the invoice today by email. J.W. has been cooking, he is thankful for all the help that the other teachers have been giving. As of right now, if no other transfer students come to PTH we will have enough food, with the exception of fresh produce, to last until December. Having no cook is the biggest issue. There is still jarred fish at the school they are good on that. We will look in the community and in surrounding communities to help find people to fill the open positions at the school. Maybe parents can volunteer to help cook again.
    3) Empty LSAC Seat: We will have to hold off on our empty seats until the elections in November. We are waiting to see if other candidates arrive, we are unsure if Breanna is still coming back to PTH. If she doesn't return, we will have 2 seats open. We are unsure if anyone else seats are due to renew, regardless we will already have 2 open seats and cannot renew/ fill open seats all at the same year. We will need until November to research seat info and seat openings.
IX) Correspondence: none
X) Principal's Report: Nicole is here in person to give her reports, she has been here for a few days and will stay a few more. Volleyball will start oct 1st. Basketball districts will be held here in PTH in February. She is concerned that we have 7 open jobs at the school, totaling 84 hours of work a week. The community is open to any applicant, from surrounding communities or from outside of Alaska even. We would like to see people to come and even bring families with them. We as a community can look into using BBNC to recruit applicants. Maddie has been doing wonderful subbing in the classrooms her student teaching goes until December. Nicole's goal is to make sure the

staff are settled well here. She will leave the paper applications for the open school positions with us, as they are already posted online, around the village and a few other places.

XI) Teacher reports:

1) Head teacher report: Jw: Welcome to Maddie, she has stepped up in a huge way so thank you to her. His classroom has kids ranging from 8th grade to 12th, so a wide range of teaching for him this year. They had no wifi for a week. Thankfully I.T. came down and fixed it on Friday, it was an easy quick fix, a router was out. Student store order will be placed soon; they are just re-ordering everything they got from the last order. The student government has enough of their own money left over from last year to purchase their own order, they will not need the villages help to order/reimburse this time. Night gym will start soon, Maddie will watch it, they are thinking Tuesday and Thursdays 6 to 8 is best for night gym. We discussed that the night gym is usually 3 times a week, and if we should include Saturday. We as a council would like to keep it Tues and Thursday. Gym night doesn't need to take time away from anyone's weekend. The school also got a 65" TV, that will be set up somewhere soon, student government will be able to hold movie nights on that tv soon.
2) Linda: Glad to be back in PTH. Emrys taught all her that all the kids are related some way or another. Benchmark testing soon. Her classroom got new ipads, none are too old or out of date. Her main fucus in her classroom is reading, and reading well.
3) Maddie: Good so far this year. She is enjoying watching the teachers with the children and their interactions. Subbing has been smooth and nice.
4) Lauren is not here this meeting, she is in a class today.

XII) Community Comment:

1) Toni: If the school needs help with anything, we mean anything just ask us, we can find solutions. Call us, come visit us, go out and do things.
2) Linda: please give us input on Halloween, there is usually a big even at the school, we would like input.
3) Maddie: School needs more paper cups, Jw can add cups and plastic reusable ones to his order. Kids should be using their water bottles, we can get home, school is getting more water bottles.

XIII) Information: none

XIV) Future agenda items: Halloween, graduation, lunch program

XV) Next meeting: October 9th at 4:30 pm at Rays Place.

XVI) Adjournment: Jaclyn made a motion to adjourn, Tisha seconded. Motion carried. Meeting adjourned at 5:20 PM.

Minutes

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date: Jan. 20th, 2026
Time & Place: 4:00 PM/Perryville Middle/High School Room

CALL TO ORDER: 4:08pm

INTRODUCTION OF VISITORS: Dana, Kennisha, Donna, Angelina, Rebecca, Tom

APPROVAL OF AGENDA:

APPROVAL OF PREVIOUS MINUTES: No minutes available for review

REPORTS

PRINCIPAL REPORT
We would like to allow Tom Walker to share information on his class and student government so he can go and coach for Basketball.

- Congratulations to Kaylynn Hobson for taking Seat B: Kennisha Shangin for continuing in Seat C: and Angelina Phillips for remaining as Alternate. It takes a team and we are so glad you are here.
- We have a lice policy that basically states to utilize the local Clinic for guidance and clearance. We also would like to see if the village has extra kits on hand and available to students if there is lice. We are hoping that the village has these to provide to the families. If not, can the village clinic provide them? Head Teacher can check: Village can order some lice kits for the community in case they are needed.
- The Food Program will remain as is, with the village continuing to purchase the school lunches. If other avenues are wanting to be explored, it could be possible for another job in the village to purchase the school's food, it may be a safer cost than going through USDA food program. The endowment will continue to pay for the cook's position. If you see Mark around, give him a big thank you for the delicious lunches he cooks. The village office ordered a couple commercial grade rice cookers to help cook the brown rice. Ordered snacky, snacks through the village office.
- PVL Impact Aide Signatures Needed.

TEACHER REPORT

1. Preschool: No report
2. Intermediate/Secondary: Basketball we go tomorrow to the Jamboree. Kids working hard and passing standards.
3. Elementary: Information Essay: MLK Math: fractions, decimals, telling time, money Science: Black Bean experiment and magnets Social Studies: 13 original colonies really enjoy IXL Social Studies and USA symbols.

Minutes

STUDENT GOVERNMENT REPORT

- Student Government Report: Student Store is up and running. Ordered New Uniforms for the team thru student government and new shorts!

OLD BUSINESS:

- See Previous Minutes if available
- Graduation improvements/comments/concerns: New decorations need to be ordered by the student government. Senior Gap and Gown ordered by Student Government. Younger students order their own. 8th grade graduation, Kinder, and preschool going into kindergarten. Community Potluck with senior speeches: preapproved within a time constraint.

NEW BUSINESS/Concerns:

- Election of Offices(this should take place annually) Agreed upon by LSAC
- President: Dana Vice President: Donna Secretary: Kennisha Vice Secretary: Angelina/Kaylynn

FUTURE AGENDA ITEMS AND SET MEETING DATE

- Valentine's Day Activities: cook dinner and sell it. (Last Year: Chicken Alfredo and Dessert) Photo Booth(props available for people to take their own pictures for Valentine's Day)
- Third Tuesday of the Month: Feb. 17th @ 4:00pm

Adjorn at 4:43pm

April 2, 2026

Dear LPSD School Board & Superintendent Luke–

For the last six years I have had the privilege of being a part of the Lake & Peninsula School District Team. For the last eleven years I have considered this region my home. It was in Port Alsworth in 2015 that I developed a passion for school counseling and decided to pursue my Masters of Education in Student Services in hope of one day counseling for LPSD. In 2022, after being a Tutor and Principal Practicum Student in our district, my dream came true. I flew home from my first SNAP Meet four years ago, shortly after being hired as a school counselor for the following school year, crying happy tears because I couldn't believe that I had received my dream job.

In my time in the district, I have seen some of our villages swell and others begin to shrink. After walking alongside students and families in Pilot Point and Chignik Bay when their schools closed several years ago, I felt called to do what I could to become a part of a solution to the complicated issues surrounding economic instability in our region. At that point, I began my doctoral journey at University of Alaska - Fairbanks. I have since narrowed down my Ph.D. research to focus on increasing long-term economic sustainability in Dena'ina Ełnena and Yup'ik Ancestral Land through culturally relevant education and mental health care. I say this because as someone studying the complex economic systems of our region, I understand the desire to keep LPSD positions in the region in order to bolster our local economy, and honestly, I could not agree more. I purchased land in Newhalen in June 2025 with the intent of keeping our family in-region for the foreseeable future because I deeply believe this region and its youth are worth investing in.

Knowing that the Lake Clark and Lake Iliamna areas are home to my children and I, my future husband chose to change career fields from civil engineering to medicine last fall. This shift was in an effort for our family to stay within the LPSD boundaries long-term– and specifically in support of my career as LPSD's Student Services Coordinator. As he has developed a vision for what his role could be in our communities, he has seen the need for dedicated, qualified medical staff who are willing to *live in our communities* and provide quality health care to our people. With this vision in mind, he has chosen to apply to medical school at University of Alaska's WWAMI Program in hopes of becoming an itinerant doctor to LPSD communities in the future. It is for this reason that we are temporarily relocating to the road system; affording him the training to become a doctor is a necessity for our family to be able to serve our communities in the ways we feel individually called. I cannot over emphasize that we do not intend to leave as others have, but rather aspire to continue to invest in new ways in LPSD over the decades to come.

Given the largely remote nature of my job, I feel confident that I would be able to continue to deepen connections with our students, as I always have, while executing programmatic development work for the Student Services Team over Zoom. Over the last four years, the vast majority of my work has been done via Zoom as I have supported students from Perryville to Port Alsworth. I have rarely been at my own home site these last two years due to

work travel, but have consistently maintained these weekly connections with students all across the region online. If I were allowed to continue my position remotely next year, my commitment to traveling into the region as needed would continue as it always has, as I believe that it is crucial for our students to have face-to-face interactions with the Student Services Team on a regular basis.

I listened to and have heard the concerns expressed in the Special Session Board Meeting on March 23rd regarding the physical presence of school counselors at our sites. Also, knowing what I do about the nature of our current five year Mental Health Consortium Grant (of which we are in the third year, and of which I am the co-administrator, alongside Superintendent Luke), I have significant concern about the potential of this (and similar) grants not being re-issued by the federal government in the future due to the possible programmatic disruptions that would occur in our Student Services programming if my contract were not renewed on such short notice. As my work calendar currently stands, I will be out of contract days on May 12th. Frankly, one month is not enough time for me to hand off the program that I have spent the last three years co-creating with my team from the ground up. Should the program falter without the consistency of a coordinator who has tailored the creation of our program to our current grant and team, this could potentially leave LPSD without a Student Services Team in general in future years due to the tenuous nature of federal funding, thus potentially completely removing school counselors and social workers from our district.

Additionally, I have a great amount of unease thinking about what an abrupt shift in staffing could do in the lives of our students across the region with whom I meet regularly. I think consistency of care and the impact of them losing one of their trusted adults should be taken into consideration as this potential shift in staffing is discussed. I understand that in economic terms my position is replaceable. But I am asking you to consider the guidance of some of your most trusted adults when you were a child, teen, or young adult, and consider whether those people would have truly been “replaceable” in your life.

I do not intend to catastrophize, but rather hope to bring to light the complex realities of what a last minute change to the overall structure of the Student Services program could do, both in the short and long-term. Our students in LPSD are my heartbeat. I would never want anything I do, or am a part of, to have a negative impact on them.

With all of these things in mind, I am humbly asking you to reconsider the possibility of allowing me to work in my current capacity for the district remotely from Soldotna for the 2026-2027 school year. I am open to discussing what this could look like in future years, but am simply begging you to not force this shift on our students today. I intend to be with LPSD for years to come, but if this is not a position you believe can continue to be remote in the short-term future while my family pursues my fiance’s medical schooling, I am simply asking for the opportunity to properly pass the torch for the good of our students and communities.

For the kids, relentlessly–
Kacy Lou Leyba

March 27, 2026

Dear Members of the School Board,

I am writing to express my deep concern regarding the recent decision not to approve the contract for the current student services position.

I want to begin by emphasizing how truly incredible she has been in this role. I have seen firsthand the level of dedication and care she brings to our students. I also know personally that when she is needed in one of the villages, she makes every effort to fly there as soon as possible. That level of commitment is rare, and it is something our communities benefit from greatly. A change in her location will not change that dedication, and this move may not even be permanent.

I do understand the Board's concern about having someone locally available for our children. The point was raised that a person in this role should be able to see a student on the street and recognize if they may need support, even something as basic as food. While I appreciate that perspective, the reality is that a person can only physically be present in one village at a time, unless the district wants to pay for them to visit different schools every week, no one in this position will see our students in person that often but you all might in your community and you could let her know so she can organize resources for that student. Team work! Her willingness and ability to travel between schools quickly as needed is what has allowed her to serve multiple communities effectively, and that capacity is unlikely to change.

I also want to acknowledge that I fully understand, and to a degree agree with, the importance of having people who work for LPSD live within our communities. There is real value in that local presence and connection. However, I do not believe residency should take priority over qualifications and proven effectiveness. I also do not think hiring someone local means students in villages outside of where the new hire lives will see this person any more than they saw the person currently in the position. Our students deserve the most capable and dedicated professionals available, and choosing a less qualified individual solely based on location does not serve their best interests especially when our current hire can be around and available as much as she always has been.

Additionally, there is no guarantee that hiring locally, or hiring someone willing to relocate, will lead to increased student enrollment or stronger community engagement. These outcomes cannot be required or ensured. Similarly, we cannot assume that an employee living in the community will significantly contribute to local businesses. For example, an individual may still choose to purchase groceries, fuel, and other necessities from Anchorage, which would provide little to no direct economic benefit to our local businesses. Our focus should be on our students, not the local economy and it shouldn't play a factor in who we hire, qualifications should matter most. If the board is concerned about shrinking population, they should reach out to the local entities and the borough to help brainstorm how to bring people into our communities.

I also believe it is very important that the Board carefully consider and value the input of our superintendent regarding this position. She works directly with this individual and has firsthand

knowledge of her performance, dedication, and impact on our students. That perspective is critical. The superintendent is in her role because she has the experience and judgment to make informed decisions for our district, and that judgment should be trusted and given significant weight in decisions like this.

It is also important to recognize that the current student services hire has already established trusted relationships with many current LPSD students. Removing her from this role takes away a familiar, safe, and dependable presence in their lives. I do not understand how replacing a trusted and well-known individual with a local stranger is a better option, especially when that new person will likely see the students just as often as she already does. Our current hire is well known in all our villages, a new hire will be a new face in many of our communities. Continuity and trust matter deeply in positions like this, and those connections cannot be quickly or easily replaced.

I also want to express my concern with how the decision process was handled. It was troubling to hear that multiple contracts were at risk of being declined because of concerns with just one. That approach does not reflect sound or balanced decision-making, especially when these roles directly impact the well-being of our students. I was thankful to see that the first vote failed and a new plan set in place. That could has been a calamity.

On a personal note, I cannot overstate the positive impact she has had on my own son. Her support has been incredibly helpful, and I truly believe he would not be where he is academically today without her involvement. I know that if she is forced to leave it will be a great loss for my son, an LPSD student and for many others as well.

Finally, I must address the concern about reliance on Zoom meetings. Given the geographic realities of where we live, virtual communication is an unavoidable part of this role. I believe that is why the Board itself meets over Zoom. Regardless of who fills the position, they will need to rely on Zoom and similar tools to serve students across multiple locations. Singling this out as a concern in this case does not seem reasonable or consistent with the nature of the job. And let's be honest- zoom with two people goes much smoother than zoom with 15 people.

I respectfully ask the Board to reconsider this decision with these points in mind. Our students deserve continuity, experience, and proven dedication, qualities that she has demonstrated time and time again. If you chose to change the LPSD hiring regulations, please do that going forward, not to one of our current team members, the loss is too great to our kids.

Thank you for your time and consideration.

Sincerely,
Alison Fowler

Dear Lake and Peninsula School District Board,

It has come to my attention that our current itinerant student support service coordinator, Ms. Kacy Leyba, is at risk of being removed from her role in our schools. I wanted to reach out and express my concerns with this decision.

1. Ms. Leyba had shown over the past years of service her heart and passion for the well being of our students. She has developed relationships with the students and communities she serves, relationships which take time to build and further her ability to serve the students.

2. Ms. Leyba is highly qualified for the position she is in, and continues to learn and seek new opportunities and programs to benefit our students.

3. While I understand that recently the state and district have moved toward having employees of the school district live in the district they service, and Ms. Leyba's current life circumstances will require her to move to Soldotna this fall, she and her family are making that choice with the intention of moving back in district after her fiancé has finished medical school. Because this is not a permanent move, but one which will serve to actually benefit our communities in greater ways, I believe an exemption can and should be made.

4. In the time period that she is out of district, a new employee would have to begin with building brand new relationships and connections in the communities, training in the programs and opportunities Ms. Leyba has already learned and implemented, and I believe would be able to accomplish less for our students than Ms. Leyba will be able to even from out of district.

5. Due to the nature of the itinerant work Ms. Leyba does, she already travels from village to village. This travel is still just as possible from Soldotna as it is from her current in-district residence.

In short, I see no benefits to our students in removing Ms. Leyba from her role, and I see a myriad of detriments to our students in bringing in a new person. I strongly believe Ms. Leyba should be allowed to continue in her role for a short term period from Soldotna, with the knowledge and understanding that she would be back in-district after that period.

Thank you for taking time to hear the thoughts of one of the parents of students in the LPSD school district.

Sincerely,
Alicia Fries

April 1, 2026

To LPSD School Board:

I’m writing in support of continuing Kacy Lou Leyba’s contract for the next school year. I am a behavioral health clinician who works in some of the district’s villages and frequently collaborates with the schools. Kacy Lou’s long-term relationships with some of the students and the warm hand-offs to me have made it easier to meet the students’ behavioral health needs. She provides consistent support and is a key trusted adult for many students in the district. Discontinuing her contract without providing ample warning could negatively impact them.

Sincerely,
Anne Hillman, LMSW

March 31, 2026

Dear Lake and Peninsula School Board,

My name is Elisabeth Ludwig and I am writing to express my support for continuing Kacy Lou Leyba's remote Student Services Coordinator/School Counselor role with Lake and Peninsula School District.

I have worked directly with Kacy Lou for 2 years now. Never in that time have I felt like distance has been an issue in her ability to do her job. Kacy Lou is committed to our students. She has proven that distance doesn't impede her ability to build connections and make meaningful impact on our students. If you ask students at any site, they will tell you they know Miss Leyba.

Kacy Lou has proven that she will make herself available anytime she is needed and is willing to pack up and be away from home for weeks at a time, to provide for our students. Not approving Kacy Lou's contract is a mistake that will ultimately harm our students.

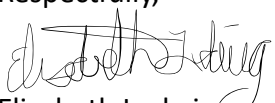
Many of our students seek stability and connection. Kacy Lou has given that to them. By not approving her contract, you are asking those students to start over, let their guard down, and trust someone else. Kacy Lou has done the work to prove to these students that she will support them. They trust her. Please don't take that support and stability away from them.

Kacy Lou has also been a great support to me. I am still learning my role and how to best handle the situations that arise in this job. Kacy Lou has made me feel heard, and supported. She has been a sounding board and a guiding presence while I figure this job out. Without her, I would not be as effective or confident as a practitioner. If Kacy Lou can provide that to a coworker, imagine how she is supporting our students.

Again, I ask the school board to approve Kacy Lou Leyba's contract for her remote Student Services/School Counselor role with Lake and Peninsula School District.

Thank you for your time.

Respectfully,



Elisabeth Ludwig
LPSD Social Worker (in-training)
eludwig@lpsd.com

March 31, 2026

To the LPSD School Board and Superintendent,

As an LSAC member and parent of 3 LPSD students I would like to strongly encourage keeping Kacy Leyba as the Student Services Coordinator. I understand trying to keep staff and personnel local; however, Kacy's role is unique and she is essentially already remote as she can only be in one location at a time, but is working with students district wide. I have seen Kacy run full steam ahead with passion and care for her students. She has poured into them and has a genuine care for them. My husband and I have worked with students over the last 15 years. We have seen that time and experience is what builds trust and depth of relationship. You cannot manufacture that. Kacy has invested time and has walked through so many experiences with the students. Bringing someone else in will be starting over for those students who trust Kacy and are known and cared for by her.

Please reconsider keeping her in her current role in a remote capacity. She is of great value to our students.

Sincerely,
Elisha Wegner
Tanalian LSAC Member

April 1, 2026

Dear LPSD School Board,

I think Kacy Lou should keep her job. She has been a great mentor and counselor. Miss Kacy is kind, sweet, funny, and forgiving, and she makes people feel comfortable and supported. She has hardly actually been at our school in Port Alsworth because she has been working hard in other schools and communities. I think that Miss Kacy should be able to keep her job even though she will be working remotely. She has already been working remotely because she has not been here in Port Alsworth but in other villages working hard and helping people in need of counseling. Even when she is not physically here she still makes sure that everyone is supported.

Miss Kacy Lou is an important part in so many schools and communities, she should be able to keep her job, even if she is remote

Sincerely,
Elliett

Reinstatement Recommendation: Kacy Lou Leyba

To: Lake and Peninsula School Borough Board of Education

Date: March 31, 2026

Subject: Formal Request for Reinstatement of Kacy Lou Leyba

Dear Members of the Board,

I am writing to formally recommend the immediate reinstatement of counselor Kacy Lou Leyba. While I understand her termination was based on her remote status, I believe this decision overlooks her profound value to our students and the unique needs of our district.

Kacy Lou's years of experience within the Lake and Peninsula Borough have built a foundation of trust that cannot be easily replaced. Her deep understanding of our community's nuances, combined with her exceptional educational qualifications, makes her an invaluable asset to student mental health and stability.

In a district where consistent support is vital, disrupting these long-standing relationships creates an unnecessary gap in care. Her ability to provide high-quality remote counseling far outweighs the administrative preference for on-site presence, especially given her proven track record of success with our youth.

I respectfully urge the Board to reconsider this decision and prioritize the continuity of care for our students by reinstating Kacy Lou Leyba.

Sincerely,

Heidi Wilder

(907) 781-2228

President of Tanalian LSAC

March 30, 2026

Lake and Peninsula School District
Board of Education

To members of the LPSD Board:

It is my understanding that Kacy Lou Leba's contract is not being renewed for the SY 26-27 school year because she and her family are moving out-of-district. First of all, this does not make sense, especially since I was moved to Igiugig from the state of Oklahoma to teach elementary school in the Lake and Peninsula School District. Secondly, Kacy Lou is a valuable and well-trained asset to LPSD. I have been under her instruction during In-Service Training, and she is an excellent instructor. She would be a great loss to LPSD. Thirdly, Kacy Lou is an excellent counselor to staff and students. She met with me this year regarding issues in my classroom and has been serving as counselor to two of my elementary students. Both have responded very well to her counseling and look forward to meeting with her weekly. I do not want that to change! I am certain that one of these two students will continue to need her counseling in SY 26-27 and beyond. Finally, Kacy Lou is a well-educated Mexican American currently pursuing her Ph.D. in Indigenous Studies, and she is devoted to our Native Alaskan students. She is an inspiration and an example to so many of our students. For these and so many other reasons, Kacy Lou should be considered highly valuable to LPSD, and her contract should be renewed.

Please reconsider the recent decision not to renew Kacy Lou Leba's contract within the Lake & Peninsula School District, regardless of which district she is moving to, as her heart is with LPSD, no matter where she lives.

Respectfully,

Jenny L. Cundiff
Igiugig School
jcundiff@lpsd.com
405-612-7752

April 1, 2026

To the LPSD School Board,

I write to you this morning on behalf of Kacy Leyba and on behalf of the students in our school district. I have had the opportunity to connect with students from all over our region as they come to Tanalian Bible Camp in the summers and as we visit these students and their families throughout the year in their home villages. It is an incredible blessing to get to know these students and their families; to grieve with them as they experience loss, to process with them as they encounter difficult situations, and to rejoice with them as they celebrate joyous circumstances.

As I'm sure you would agree, there is a huge need for our students to be seen, listened to, encouraged, and believed in. I'm sure you're also aware of the fact that it takes time and effort to build trust and relationships with students and their families. In my 6 years of living in Port Alsworth and traveling to villages in Southwest Alaska, I have seen Kacy at many different villages, often arriving before me to be with students. She is constantly listening to, encouraging, crying with, and celebrating with students. She has made deep connections with families in our region as they have seen her dependability and care. She has been incredibly effective in her pursuit of wellness for the students of our region and has even implemented the Sources of Strength program, which I believe will also be effective. Kacy has taken time to mentor and build up students as well as adults, both relationally and professionally, as she has traveled and connected with people. She truly is a multiplier, and a multiplier is someone we need working on behalf of our students and communities.

With all of this considered, along with the fact that my own children attend a school in LPSD, I ask that you reinstate Kacy as Itinerant Student Support Services Coordinator. I understand she is moving, but with this move, she will have access to airports which have less restrictions and more capabilities for landing in inclement weather along with more readily available childcare. As a father of two little ones, I understand how difficult those logistics can be when a time of crisis happens. Having that infrastructure in place before times of crisis or celebration come up, will allow Kacy to be more flexible and take advantage of opportunities to travel as they arise.

I believe Kacy's role as Itinerant Student Support Services Coordinator will be more effective, more versatile, and provide for even more opportunity to achieve the goal of overall student wellness for the entire district from her new location.

I ask on behalf of the current and future students in LPSD, as well as the communities it serves, that the school board reinstate Kacy Leyba to Itinerant Student Support Services Coordinator for the 2026-2027 school year as well as in the future. Thank you for your time.

Jake Fries
Discipleship Director
907-781-3071
tanalianbiblecamp.org

March 31, 2026

Dear Lake and Peninsula School Board,

I am writing to express my support for continuing Kacy Lou Leyba's remote Student Services Coordinator/School Counselor role with Lake and Peninsula School District.

My daughter currently meets with Miss. Leyba on a weekly basis. Whenever she comes home, she tells me about what she has worked on with Miss. Leyba and the new skills she has unlocked to become more confident and emotionally mature. My daughter is very shy with new people, and she doesn't like to open up to people she doesn't know. I know that if my daughter has to start meeting with a new counselor, she will not open up to them as much as she has with Kacy Lou. Consistency in counseling is also a very important concept for me as a parent, and I know that not only would my daughter fail to open up to a new counselor, all of the hard work that she will have put in with Miss. Leyba will at best stagnate and most likely reverse course. Kacy has managed to build a relationship with Matilda over zoom, and she has also traveled to our site and makes a point to make contact with her in person too. Matilda loves Kacy Lou and feels comfortable and confident talking to her. I would like to see that confidence continue.

Kacy Lou is a person who loves to invest in her community and the children she works with on a daily basis. I completely understand the Board's reservations regarding out-of-district employment, however, the quality of the person and the demands of the position both need to be examined as well, not just their physical location - especially when most villages have little to no acceptable housing available for additional staff. Kacy Lou is more qualified to remain in this role, even if it means being remote for a period of time. She possesses more certifications than any new hire or recruit would have, especially one that would be willing to live remotely. Kacy Lou has already cultivated meaningful relationships with many children across the district, my daughter included, by traveling to sites and communicating with children on a weekly basis - more than any other counselor that has been with the district since I moved to Alaska in 2016. The trust she has developed with her students has all been built remotely, with the exception of the village she lives in. I don't want the positive impact that she has had on this district to go away just because she would now be making zoom calls with all of her students in our district, instead of making zoom calls with *almost* all of the students in our district.

Again, I ask the school board to approve Kacy Lou Leyba's contract for her remote Student Services/School Counselor role with Lake and Peninsula School District.

Thank you for your time.

Respectfully,
Jonathan Ludwig

March 31, 2026

Dear LPSD Board:

My family and I are writing this letter in support of Kacy Leyba continuing on as the district's Student Support Services Coordinator in a remote capacity next school year.

My three children attend Tanalian School, and I am also employed there as a Special Ed Aide. Kacy is a wonderful asset to our school and this region, and our district would lose a very valuable employee if she was not allowed to continue to serve. She has a great rapport with the students that shows how much she loves working with them and how much she cares about their success. In her role, she has spent several years getting to know them and their families throughout the district, and they know her, too. Living in remote Alaska, you understand how important consistent and long-standing relationships are for building trust and connection. Kacy has already established that with the school families in this district.

Recently, Kacy helped my daughter, who is a junior, apply for a college scholarship. The application was lengthy, but they met together weekly – both in-person and via Zoom – for a month until it was finished. As a parent, I really appreciated all of the effort and expertise that Kacy put into that process. I know that the scholarship application would not have been completed otherwise.

Please, reconsider allowing Kacy to continue as the Student Support Services Coordinator. Whether she lives in-district or outside, we know that she is still the best candidate for the job and that she will continue to provide LPSD students and families with the best attention and care. Thank you.

Sincerely,

Jill Oettinger,

Tanalian School Parent and Employee

27 March 2026

Dear Superintendent Luke and Members of the School Board,

I am writing this letter in support of my colleague, Ms. Kacey Lou Leyba. Ms. Leyba is an integral member of our district staff and an incredible support for many, many of our students. On average, she meets weekly with anywhere from 19-30 students individually, does classroom lessons, interventions as needed, staffing for various things, and so much more. Her job is nuanced and delicate and requires her to be on at all times. She does so with an open heart and true desire to maintain connections with students, families, and communities.

As a counselor, she has intimate knowledge of our students and their unique needs that she has spent building during the past 4 years. That kind of knowledge has been gained through the utmost trust and respect from our students and should not be taken lightly. I understand the desire to keep folks in the district and I do, generally, agree with that. In this case, however, I do not feel that it is what is best for students.

Ms. Leyba is not moving out of our district by desire, but by need. Her family circumstances changed and she needs to move out of the district for now, but not forever. Her desire is to be in our district and she has purchased land in Newhalen with the intent to land there. As the majority of her job with students is done over the phone or zoom regardless of where she is based, I still feel that she is the absolute best person for her position. She will have more family support while based on Soldotna which means she will be able to be boots on the ground even more than she already is. That is what is best for students, not giving her up simply because she lives outside our school district.

I humbly ask you to reconsider your decision in regards to Ms. Leyba's contract and truly think about what is best for our students. I have been around for quite some time now and have seen how detrimental it can be for students to lose a trusted adult in their lives. Please think of them and the relationships Ms. Leyba has built and will continue to build.

Thank you for your time and consideration.

Sincerely,

Kate Cornell
Newhalen School

April 1, 2026

Dear Ms Luke, Mrs. Stenson, President and Members of the School Board,

I am writing in support of Kacy Lou Leyba, Counselor and Student Services Coordinator with the Lake and Peninsula School District (LPSD), and the continuation of her contract with LPSD into the next school year 2026-2027.

As a public health nurse serving your region from 2021-2025, I was able to see first-hand the many benefits, innovations, and love Kacy Lou brings to the district. She has been and continues to be so important to your students and your staff

- in her travels to the schools;
- by providing in-person and remote counseling services;
- establishing programs benefitting the mental, physical, and social wellbeing and growth of students of all ages; and
- working with teachers, community members and leaders and other providers to care for children and teens in LPSD.

There are many challenges the district faces in serving students across such a large geographic area accessible only by plane, as well as unique challenges students and families have in accessing services including social-emotional support and behavioral health services. In my conversations with community members, clinics, tribal and city councils - the emotional well-being of children and youth was consistently a top priority in every community throughout the region. A critical piece of a child's well-being is having a handful of trusted adults they can turn to. When I was in the classroom talking with kids about who their trusted adults were, Kacy Lou's name often came up. She has been an important part of many children's lives when there can be significant changes among caregivers at home, turnover in local teachers, or lack of mental health staffing in remote communities.

I know that Kacy Lou is moving to a community outside of LPSD and near Anchorage. However, I feel that Kacy Lou's dedication to LPSD students and staff, her proven ability to provide remote services, her leaning in everywhere she is needed and at all hours, and her strong connections with students, families, staff, and community members cannot be replaced.

I hope I am not overstepping here, and I know that the district has difficult decisions to make, but a soft transition, particularly for such a vital role and for continuing the work of such an impactful person on your staff may really help your students and staff succeed in the new school year as you look to continue counseling services within LPSD.

Please consider this letter among your decision for staffing next year. I truly miss being able to travel to your communities, but please know that I will continue to send resources to your team and will continue to champion your region from where I am now.

Thank you,
Kumi

Kumi Rattenbury, Nurse Consultant 2
Alaska Department of Health | Division of Public Health Section of Epidemiology | Infectious Disease Program
P: 907.269.8000 | F: 907.563.7868
3601 C St, Suite 540, Anchorage, AK 99503
Kumi.Rattenbury@alaska.gov

April 2, 2026

To LPSD School Board,

Hello, my name is Katrina Weber and I am a parent of two students at Tanalian School. It has come to my attention that Kacy Leyba was not able to keep her position of Guidance Counselor because of some of her life changes next year. I just wanted to write and say that she has been such a blessing to us here in Port Alsworth. Her care for each student is very intentional and her repertoire among the staff, families and students is exceptional. She is very approachable and kind.

From what I understand she is unable to keep her job due to a move onto the road system. She does alot of traveling in order to meet face to face with each school, each student and I would think that being on the road system could actually help with that. I don't think her move out of the district will detract from her connections that she's built over the years and may actually broaden her access to other airlines who could get her to where she needs to go. Since she has already established relationships and is willing to continue traveling to keep them I believe she is the best candidate for the job. I believe her move is actually a necessary step towards her family becoming more permanent in the district for later years. We don't want to lose her influence over our children.

Please reconsider your position and keep Kacy as the guidance counselor for this district.

Thank you,
Katrina

March 30, 2026

Hello LPSD School Board Members,

I heard Kacy Leyba may not be confirmed as the counsellor for LPSD this coming school year and wanted to put my two cents in for keeping her with us!

Kacy has done an amazing job connecting and working with students across the district in a very wide array of ways - from comforting the hurting, to challenging the unmotivated, to providing a place for students/staff to share hard things, to laying out clear pathways to a bright future, to celebrating all their successes! And because of the distance our school district covers, the majority of Kacy's connections are via zoom.

Kacy is quick to problem solve, offer insights, research solutions, communicate clearly, share a tear or a laugh, and fly off at a moments notice to be with a grieving community.

As you know, her range of skills include writing grants for desperately needed funding, bringing creative ideas to professional development, telling stories with a dramatic flair, and she can multi-task like no one else I know!

Kacy's relationships with students and staff are very important to her. She stands in unity with us all. She fights for us all. She should stay with us all!

Thank you for considering the great value she brings to our wonderful school district.

Thanks!
Laura Wilder
Support Services Aid
Tanalian School - Port Alsworth, Alaska
907-538-3135

March 31, 2026

Ms. Luke and the LPSD School Board,

Thank you for the time and effort you put into directing our district. You seek to find ways to provide educational opportunities for our students in a fiscally responsible and culturally relevant way. You recognize the value of investing in both staff and students, while aiming for healthy relationships with students and their communities.

It has come to my attention that a “Student Services” position has been posted for our district, meaning that you do not intend to offer Kacy Leyba a contract for that position. While I understand the desire to keep LPSD staff living in our communities, I do not believe letting her go from this position is in the best interest of our students.

Kacy has worked in the office next to my classroom for the past few years, and I have seen how she cares for and invests in the students of our district. She often meets with students online, both in class sessions and individual meetings. The time that it takes to build trust and rapport with our students should not be dismissed. Her tireless efforts to enrich our counseling program, provide care for our students, and secure grants are particular ways that I see her working every day…that she is here. She spends significant amounts of time with our students in their communities and at programs like CTE.

Additionally, Kacy has made it clear that her desire to move out of Port Alsworth is only temporary and does not want to leave our district, even purchasing land in Newhalen with the intent of coming back to live there in the near future. Her connection to our students, communities, and culture is strong.

Please consider looking at options that would allow Kacy to keep her position in LPSD. Since most of her work is done remotely and she intends to move back into one of our villages, I think the best choice for our students would be to allow her to stay with LPSD, rather than lose the trust that has been built with her students over the years.

Thank you for your time and consideration.

Respectfully,
Matthew Grossmann



Tanalian School

April 1, 2026

Lake & Peninsula School Board,

I am writing on behalf of Kacy Lou Leyba. I am a parent in the tanalian school. I believe it would foolish to let such an amazing "Itinerant Student Support Services Coordinator & Sources of Strength Trainer" go. Kacy is so well connected to the students in this and loves them genuinely. These are relationships that take years to establish. She already manages most of the region remotely. I asking that you would please reconsider keeping her on with the district.

Thank you for your consideration,
Mark Oettinger

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Dear Distinguished Members of the Board,

The purpose of this letter is to express my gratitude for all that you do for our students, communities, and families. Your dedication and commitment to seeing students succeed is appreciated and evident in the everyday lives of our students and communities.

Building off of that sentiment, I also wanted to express my thankfulness for Kacy Lou Leyba for our continued Itinerant Student Support Service position. Kacy Lou Leyba has been a staple for the district since my time here. She is warm, welcoming, and builds relationships quickly and continuously advocates for students, staff, communities, and all stakeholders.

I would hope to see her continue in this position in the hopes to continue to provide the support for our communities. I can not speak for other sites than the three that I have had the privilege of serving. For Chignik Lake, Chignik Lagoon, and Perryville our students are quiet, smart, intelligent, and full of creativity. It is through the continuity that Kacy Lou Leyba has built over the years, that has given our students a way to speak and be heard. They often don't want to speak up, especially if you are new or unfamiliar. Continuing with Kacy Lou can provide a familiarity and safety for our students, families, and communities.

I hope you can consider holding onto her for this position.

Please feel free to reach out with any questions or comments.

Thank you for all you do,

M Schulke

To: Lake and Peninsula School District Board of Education

From: Marjorie Waggoner

Re: Support Letter for Kacy Lou Lebya

I am writing to let the Board know of my support for Kacy Lou Lebya in her goal of continuing her employment with LPSD through remote work.

Kacy has done a superb job of including special education students in her counseling activities by Zoom to promote social -emotional skills, executive functioning, and mental health. She has trained our special education teachers, para educators, and regular education staff in crisis interventions skills (Crisis Prevention Institute) including de-escalation and safe physical intervention techniques. She is also a trainer for Sources of Strength, our new suicide prevention program.

Kacy has worked with students when their brick -and -mortar schools have been closed to help them transition into a different learning situation She has been good to help identify struggling students in need of special education referral through remotely connecting with on-site staff and students. She has built rapport with students through site visits and weekly Zooms.

I believe that Kacy Lou can continue to support our students remotely. She has shown during her years in residency that she has talent, skills, and determination to make a difference in the lives of our students.

To Whom It May Concern,

I am writing in strong support of Kacy Lou Leyba and her continued service in her role as Itinerant Student Support Services Coordinator and Sources of Strength Trainer within the Lake and Peninsula School District (LPSD).

In her position, Kacy Lou provides essential support to students and staff across a wide network of schools and communities. Her work requires not only professional expertise, but also a deep commitment to relationship-building across geographically remote and culturally rich communities, something she has demonstrated with care and consistency.

While Kacy Lou will be relocating to Soldotna this summer, I fully support her continuing in her role. The itinerant nature of her position, combined with her proven ability to effectively deliver services remotely, ensures that her move will not diminish the quality or impact of her work. In many ways, her existing model of distance delivery reflects the realities of serving rural Alaska and highlights her adaptability and dedication.

Kacy Lou has built strong, meaningful relationships with students, families, and school staff throughout LPSD. These connections are foundational to student success and well-being, particularly in rural communities where trust and continuity are critical. High turnover rates in education disproportionately affect rural districts, disrupting student support systems and weakening school-community ties. Retaining a skilled and trusted professional like Kacy Lou is not only beneficial- it is essential!

As President of the Alaska School Counselor Association, I recognize the importance of educators who lead with compassion, cultural responsiveness, and a deep commitment to student well-being. Kacy Lou embodies these qualities in her work every day. Her leadership in student support services and her newer role as a Sources of Strength Trainer further amplify her positive impact across the district.

I strongly encourage LPSD to support Kacy Lou Leyba in continuing her role. Her dedication, expertise, and established relationships make her an invaluable asset to the district and the communities she serves. Please feel free to contact me if you would like any additional information.

Sincerely,

Noel Bowe
President, Alaska School Counselor Association

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Dear Madam President and Members of the Board,

I am writing to you today to ask for your reconsideration of your previous choice to not approve Kacy Lou Leyba's contract for the 2026-2027 school year.

There are currently 315 students enrolled in our district, PreK-12. Kacy Lou resides in Port Alsworth, where there are 43 students enrolled, making up 13.6% of our total enrollment. When she is not traveling, which she does regularly, she is able to work in person with this portion of our students. However, for the remaining 86.4% of our district, counseling services are delivered via Zoom. I want to highlight this data to show that the majority of what Kacy Lou, and our team, does exists in Zoom. This is not a limitation, but rather a gift in allowing us to provide equitable services across our geographically dispersed district. It is a reality reflected across our student services, distance learning, and special education programs. What makes our Student Services Team's distance offerings successful is not proximity, as we cannot be in all of our sites at once, but presence, and Kacy Lou has proven time and time again that she shows up.

I share this data to emphasize that the effectiveness of our Student Services program does not depend on a single physical location. Instead, it depends on consistency, trust, and relationships that have been cultivated over time. Earlier this year, I sat through a presentation from two of our current students as part of Alaska's School Health ECHO where they shared that having trusted, committed adults that come back year after year are a huge factor in engaging in healthy habits and being able to talk to someone when peer concerns come up or stressors arise. I think this note from two of our students is a testament to how important consistent adults in our school district are. Kacy Lou has demonstrated exceptional commitment and has made numerous sacrifices to ensure that consistently, trust, and positive relationships are maintained for all students in our district, from Port Alsworth all the way to Perryville. She is present for districtwide events such as jamborees and SNAP Meet, where in person connections are strengthened. She shows up reliably and without hesitation when students and communities need her most.

Kacy Lou consistently goes above and beyond what is expected of an employee. Just last weekend, when a transformer failure in Port Alsworth caused ongoing power outages, Kacy Lou hopped on a plane with twenty minutes notice to travel to Iliamna to ensure she could co lead our



districtwide Sources of Strength Adult Advisor training, an initiative that she has worked tirelessly to implement. Similarly, when communities experience loss, she does not hesitate to get on the first plane to provide in person support. Her responsiveness and dedication extend beyond her scheduled hours, as she often makes herself available whenever needed for our team, even on her days off. Every year on Valentine's Day she handwrites a card to every student in our district. Little moments like these make a huge difference in our student's lives. Additionally, Kacy is aware of death anniversaries and anniversaries of other hard moments due to the length of time she has been working in our district and checks in with sites and families and students around those dates. These are not the actions of someone whose commitment is dependent on location, but of someone who is deeply dedicated to our students and communities and this district's mission and vision at the core of their personhood.

Her move to Soldotna does not diminish her commitment to our district, it reinforces it. As she enters a new chapter of her life with her spouse, she will have access to consistent, reliable family support that will allow her to sustain the level of responsiveness and care that she has already cultivated with our communities. Despite this change in geographic location, she remains fully committed to the district. She intends to continue traveling for districtwide events and will remain ready to mobilize quickly in cases of emergency or when in person support is needed. This added stability in her personal life will ultimately strengthen her ability to continue showing up for our students and communities in the consistent, reliable ways they have come to care for.

Kacy Lou is one of the most giving individuals I know. She is incredibly attuned to the needs of our students, schools, and communities, and she pours her energy into supporting students regardless of their circumstances or lived experiences. She thinks outside of the box consistently and due to her knowledge of the region, she is oftentimes able to figure out creative solutions to support our youth. On a personal note, she is also an incredible mentor to me and many other staff in the region. She has helped me grow into the professional and person I am today and I am very lucky to know her and have her in my corner. Kacy Lou fights for what she believes in and for equity of services across our district. This is demonstrated by her tireless advocacy to implement sustainable, tiered, and systemic approaches to student support. This includes mental health partnerships through Volunteers of America, evidence based screeners such as the Columbia Suicide Severity Scale and the Strengths and Difficulties Questionnaire, the implementation of Sources of Strength, an evidence based suicide prevention program, and the



development of strong partnerships to host meaningful opportunities like our career fair at SNAP meet.These systems give students tools to build connection, resilience, hope, agency, and resources. They are not short term fixes, but long term investments in the well being of our youth and communities. In fact, a testament to her unwavering commitment to advocating for and supporting our youth is the distinction that Kacy Lou received as the Alaska School Counseling Association's Advocate of the Year in 2025.

Beyond her work with students, over the past three years, Kacy Lou has also played a critical role in strengthening the overall stability of our schools through her involvement in new teacher induction. In a district that experiences high staff turnover, this work is essential. She helps support teachers and administrators in learning more about our schools and communities, accessing resources, and having a go to person to lean on for support. Losing her would mean losing not only strong student relationships, but also a key pillar of support for incoming and continuing staff, something that impacts retention and the overall climate of our schools. Over the last four years in her position, Kacy Lou's unwavering support and kindness has helped create a culture of trust in which staff feel comfortable and empowered to reach out with student concerns on a weekly basis, no matter how small or large. The positive relationships our team has cultivated over the years I have been in this position are a testament to the leadership of our team and how deeply Kacy Lou believes in supporting our students through a holistic, collaborative approach.

In rural Alaska, we know that our future depends on the young people we are raising today. A strong, stable, and uplifting Student Services program is essential to the longevity and vitality of our region. When we support students socially and emotionally, connect them with trusted adults, and equip them with tools to navigate challenges and promote self advocacy, we are shaping the next generation of leaders and building communities that are healthy and thriving.

I ask the Board to please consider the broader implications of this decision. Currently, all three members of the Student Services Team are grant funded under the Mental Health Consortium Grant in partnership with Dillingham City School District. With this grant funding nearing its end in December of 2028 and no guarantee of renewal, program stability is crucial. Kacy Lou serves as co grant administrator and possesses specialized knowledge of the grant's requirements, reporting structures, and ensuring strides towards meeting grant goals. Disrupting the established relationships and services that Kacy Lou provides would not only directly impact

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



student well being, but could also impact our grant commitments. This has broader implications for the longevity of our Student Services program and could affect future funding that is desperately needed for counseling and youth support services in our district.

Lastly, I urge you to consider the current reality of hiring in our state. According to the Alaska Educator Retention and Recruitment Center, there are currently 25 open school counseling positions across Alaska, with 21 of those in rural districts. This reflects how difficult it is to find qualified counselors, especially in regions like ours. If we choose not to retain a proven and effective counselor like Kacy Lou, there is no guarantee we will find a replacement with her level of experience, commitment, and established relationships. Her loss would not just create a vacancy, it would leave a gap in support that will be felt immediately and deeply by our students and schools, especially at a time when student mental health needs are increasing.

While I understand that economic vitality is an important consideration, I respectfully ask that you weigh that against the cost of losing a trusted, loving, deeply knowledgeable and highly effective counselor. Kacy Lou has shown us over and over again that she is committed to this district, not because of where she lives, but because of who she is and how she serves. Kacy Lou is truly one of a kind, and the distance from which she works does not change that. Investing in people like Kacy Lou is an investment in our students, our staff, and the future of our communities.

Thank you for your time and consideration,

Patty McCasland
LPSD School Counseling Intern & BBRCTE Career Guide

April 2, 2026

To the LPSD School Board,

I am writing to you as an advocate for LPSD to keep Kacy Leyba on as our counselor even as she is moving out of the region for now. Kacy has sacrificed more than any one should be asked in order to gain the trust of our students. She cares so much for the students across our amazing District. She has deep roots in place and deeply loves each and every one of our students. In my opinion we would be doing our students a disservice by bringing in someone else who would have to start from scratch earring the trust of our students. Kacy wants to be here and we want her here.

Thank You,

Riley Morigeau
Tanalian School

March 30, 2026

Dear LPSD School Board and Superintendent Kasie Luke,

I hope this email finds you well and that you are well yourself, as there is a bad stomach bug going around.
I am writing to express my strong support for renewing Miss Kacy Layba's contract. She is one of the best counselors I have ever worked with, and although she was my only school counselor, her impact has been incredibly meaningful.
Miss Kacy has helped many students across the Lake and Peninsula School District achieve their goals—not only current students, but graduates as well. I know this because I am one of the former students she has supported. Whether meeting in person, over Zoom, or through an email, she consistently ensures that students understand the information she provides and feel supported throughout the process.
For example, during a difficult time at a school event, she made a point to check on me. Afterward, she followed up with an email to make sure I was okay and offered to meet over Zoom. We coordinated our schedules and met within the same week. That level of care and dedication made a lasting difference for me. She has helped me in ways that no one else has, and I truly appreciate everything she does.
If her contract is not renewed, the district will be losing an invaluable part of its support system. I strongly believe that Miss Kacy is more than capable of continuing her work, including in a role that extends beyond the region.

Thank you for taking the time to read this and consider my perspective.

Sincerely,
Shaniqua Harried

Dear Members of the Lake and Peninsula District School Board,

I am writing to express my strong support for Kacy Lou Leyba and to respectfully urge you to reconsider the decision regarding her position as Student Services Counselor for the LPSD region.

Kacy has been an invaluable part of our Tanalian school community. Her dedication to the emotional and personal well-being of students is evident in the lives she has impacted. She has created a safe and supportive environment where students feel heard, understood, and encouraged. Kacy consistently offers guidance during difficult times and has helped students navigate significant challenges.

I have had the privilege of knowing Kacy since 2014 when she moved to Port Alsworth to work with the Tanalian Leadership Center. Her heart and passion to work with people and see healing in their lives has been evident since I first met her. She has a love for the people of Southwest Alaska and more specifically, the Lake and Peninsula Region.

In addition to her direct work with students, Kacy supports teachers and collaborates with families. Losing such a committed professional would not only affect individual students but would also have a broader impact on the school community as a whole. Building relationships takes time and would like to see her continue to build on the ones that have already been established.

I respectfully ask the board to reconsider this decision. Keeping Kacy is an investment in the well-being and future success of the students we serve.

Thank you for your time and thoughtful consideration.

Sincerely,

Sarah Wardell

Special Education Teacher, Tanalian School

4-1-2026

To Whom It May Concern,

I am writing to offer my full support for Miss Kacy and to share my experience working with her as a student. I have known Miss Kacy since my junior year of high school, and now, as I am finishing my freshman year of college, it has been nearly three years since we first connected.

During that time, I worked with her both in person and through Zoom, and I can confidently say that her ability to build meaningful, supportive relationships with students is not limited by distance. Even when meetings were virtual, I always felt genuinely supported and cared for. No matter how busy she was, she consistently made time to check in with me and ask how she could help, even during times when she was not technically on the job. Whenever I had questions, especially about college and scholarships, she responded quickly and went out of her way to research answers and guide me. She would set up Zoom meetings to walk me through things step by step, and her support played a direct role in helping me get to where I am today; in college and working toward becoming a nurse.

There was also a very difficult time in my life when I had lost hope for my future, which led to me being hospitalized. During that time, despite being busy and traveling, Miss Kacy went out of her way to visit me and encourage me. That moment had a lasting impact on me and helped me begin to regain my strength and hope.

What truly sets Miss Kacy apart is that her support does not end when a student leaves high school. Even now, she continues to check in on me, offer encouragement, and remind me that she is proud of me. She is loving, caring, funny, supportive, understanding, and incredibly reliable. She has always been respectful of my culture and my religious background, making me feel seen, heard, and valued without judgment.

As someone from a remote village within the LPSD area, I can say with full confidence that she is the perfect counselor for students in communities like mine. I strongly believe that Miss Kacy is more than capable of maintaining meaningful and effective counseling relationships with students remotely, and my experience is proof that physical distance does not limit her ability to connect and make a lasting impact.

I would highly recommend her to any student. She creates a safe, comfortable environment, respects confidentiality, and meets students where they are with genuine care and support. She is exactly the kind of counselor students need.

Thank you for your time and consideration.

Sincerely,

Tatianna Anderson-Martin

LPSD Website Submission to School Board 3/31/26

Commentor's Name
Tamera Hobson

Commentor's Village
used to be Nondalton

Comment:
Dear, LPSD School Bored. I am writing this letter in support of Ms. Leyba's ability to continue working remotely on a temporary basis. I am a former student who worked with Ms. Leyba through remote counseling sessions over Zoom during my time in school. Based on my experience, Ms. Leyba is highly capable of maintaining strong and consistent connections with students in a virtual setting. Despite meeting remotely, she was always engaged, attentive, and easy to communicate with. She created a comfortable and supportive environment, which made it easy to open up and stay connected. Her ability to listen, check in regularly, and provide meaningful support through remote communication. Even if we weren't in person most of the time, it didn't change anything about her lessons and energy. From my perspective, for her situation. It wouldn't change her ability to work with her students and leave them unattended. She is capable of working around her schedule and personal life. While still being able to meet with her students and giving each one a chance to have her positive presence. Over zoom meetings, that they look forward to every week with Ms. Leyba. Sincerely, Tamera Hobson

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This message was submitted from your website contact form:
https://www.lpsd.com/our-board.html

April 6th, 2026

To the LPSD School Board & Superintendent Luke:

When I go to www.lpsd.com and click on the “Vision” tab, our district mission statement, vision statement, and goals pop up. They are so clear, concise, progressive, and rooted in science/data that tells us they are best practices for our students, staff, and communities. I personally find them to be inspiring, a guide for how I approach work and communicate with all stakeholders everyday. I want to thank you for providing that vision for our entire district to embody; that’s great leadership.

But I can’t find anything on our website that encompasses what happened at last month’s board meeting. Don’t get me wrong, I support trying to hire as many positions as we can in-district (not in-region; AT OUR SITES), because our schools are one of the largest employers in our communities (the heart of our villages!), and our kids deserve and need human connection. But how it was done last week was not how I’ve seen you set direction before. Typically meetings are where you come together to disagree (think harder about a problem), compromise on a position (find consensus), set a policy/directive/goal (communicated to all stakeholders), then exit that meeting as a unified front.

Maybe I’m wrong, but does the board currently have a statement that could be added to our website that tells the world (or at least our employees) how we will be hiring from now on? What jobs (specific roles or percentage) can be on/off site? Is anyone grandfathered in, or are all distance employees on the chopping block? Right now we all have more questions than answers…

Please, as you typically do so well, set the vision so that all of us can understand and support it. Your leadership is the foundation that makes LPSD such a special district, and your guidance gives us the security and confidence to do our jobs to the best of our ability every day.

Colter Barnes, Principal
Kokhanok, Nondalton, and Igiugig Schools
(907) 830-6863
cbarnes@lpsd.com

P.S. On a side note, you will not find anyone better for our kids than Kacy Lou. She invests her heart into every moment she has with them and they all feel/know it. Not to mention, she is the ultimate swiss-army knife of an employee if I’ve ever seen one.

29 March 2026

LPSD Board
Box 498
King Salmon, AK 99613

Dear Board Members,

Thank you for this opportunity to share some of my observations concerning the relationship between LPSD, NIYAC, and the Newhalen-Iliamna communities. I am not an official of any of these entities but have had close working relationships with all of these since 1993, except for NIYAC which is a more recent organization. Most importantly, I write as someone who deeply cares about the children and families of Newhalen, Iliamna, and all the communities in our Lake and Peninsula School District.

Two years ago, when the LPSD school meal program was eliminated, it created an immediate hardship for families. NIYAC, without hesitation, assumed responsibility for providing Newhalen School students with daily meals. Like many others, I significantly increased my involvement with NIYAC, specifically with any activity that would support the school meal program because our children needed it. I can imagine that all LPSD schools and communities reacted in similar ways.

So, this is what I have observed these past 2 years about the relationship between LPSD and NIYAC.

There have been countless meetings, emails, and other correspondence between LPSD and NIYAC. I believe that most of these communications were about how NIYAC raised and spent money in support of both the meal program and co-curricular activities. Each communication required dedicated LPSD staff to use significant time and resources to prepare, monitor, and execute meetings, emails, and other correspondence. At times LPSD used an attorney for these communications. If you consider the cost of LPSD staff time involved, travel to attend meetings, attorney costs, and any other miscellaneous costs, I feel fairly confident that LPSD has spent about $25,000 for this back and forth, with no positive result.
In contrast, each time in response, NIYAC volunteers had to spend precious time away from their NIYAC efforts and their own families in order to respond.

That is what makes this so difficult. So much has been given on both sides, yet there is so little clarity, agreement, or resolution on a partnership between LPSD and NIYAC. It is disheartening to see this level of effort lead to frustration rather than progress.

When considering the financial cost to the District alongside the countless unpaid hours from volunteers, it is hard not to feel a sense of loss. These are resources that could have gone directly toward supporting students and strengthening our community.

I continue to hear the word ‘transparency’, yet these past 2 years have not felt clear or collaborative. At the heart of this, we all share the same goal: to support our students. They deserve our best.
I respectfully ask you to reflect on where we are, where we could be, and what we could accomplish if we truly worked together.

Thank you for your time, your service, and your consideration.

Joann Lester

CC:
LPSD Superintendent
Newhalen LSAC
NIYAC
Newhalen School Principal

Push For Co-op Basketball

Dear members of the Lake and Peninsula School Board,

On behalf of the girls' basketball team, I am writing to respectfully request your consideration regarding the formation of a co-op basketball team.

Whereas the number of eligible girls continues to decrease, making it hard to sustain a complete and competitive team,

Whereas the decline limits restrict student opportunities to engage in athletics and represent their school,

Whereas for years, LPSD players from small schools who love 5-person basketball have been forced to leave their homes to play for schools in other villages, because their own village school did not have enough players,

Whereas having teammates from different villages on the same team for a full season has the potential to build and strengthen inter-village friendships that will last a lifetime, benefitting leadership and service in the region for decades,

Whereas the amount of playing time and games decreases along with the decrease in students,

Whereas hard-working student-athletes are unable to participate in the games they have trained for the entirety of their career,

Whereas motivation for schoolwork decreases when the risk of not being able to participate in a sport because of eligibility is eliminated,

Whereas students from other villages would have the opportunity to participate in competitive five-man basketball,

Whereas the establishment of a cooperation with another nearby village team would provide a practical and ethical solution,

Whereas sports build character, teamwork, discipline, physical health, responsibility, and other valuable life skills,

Therefore, be it respectfully resolved that the Lake and Peninsula School Board approve the formation of a cooperative basketball team, thereby assuring that students are offered the opportunity to benefit from and participate in the sport of basketball.

Thank you for your time and consideration, and continued commitment to supporting student development and athletic opportunities.

Respectfully Submitted,

The Tanalian Lynx Girls' Basketball Team

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.

Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

Date: April 3, 2026
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: April 9, 2026

Dates & Happenings:

- ➔ SNAP Meet (Science - Native Youth Olympics - Academics - Prom) @ Newhalen School, April 6-10, 2026 (Middle School Students' travel is locally funded)
- ➔ Borough Assembly Meeting via Zoom, April 14, 2026
- ➔ State NYO, Anchorage, April 16-18, 2026
- ➔ Friday, May 8, 2026 Final Day of School (2:00 PM dismissal)
- ➔ Saturday, May 9, 2026 Final Teacher Work Day



Site specific Graduation dates forthcoming!

BBRCTE Residential Funding Advocacy

We remain hopeful that the BBRCTE Residential Schools Funding will come through for the 2026-2027 School Year which is allocated by the Legislature. This would be about $770,000 sustainable funding for BBRCTE annually moving forward. Right now there are 17 different funding sources keeping BBRCTE running. This Residential Program funding will provide sustainable planning for coursework options, staffing, travel, and extended opportunities for all eligible students in the Bristol Bay Region.

LPSD District Wide Student Government representatives traveled to Juneau to advocate for this funding and were able to connect meaningfully with many Legislators as well as testify to the Senate Finance Committee. We are so proud of them!





Representative, Speaker of the House, Bryce Edgmon, in his Chambers



Representative Nellie Unangiq Jimmie

L to R: Analise Kosbruk - Perryville Eagles Senior, Courtney Boskofsky - Chignik Lake Wolves Sophomore, Fill Hill - Kokhanok Warlord Senior

Alaska Legislative Session Update: Education Funding

As we approach the final weeks of the 34th Legislative session, several high-stakes bills are moving through Juneau that directly impact our district's operational stability and your long-term career security. **HB 261** and **SB 277** remain the primary vehicles for education funding;. At the same time, the debate continues between one-time bridge funding and a permanent increase to the Base Student Allocation (BSA); these bills also address critical rural differentials like student transportation and costs that keep our sites running. Perhaps most significantly for our staff, Representative Kopp's **HB 78** is currently advancing in the Senate; this "shared-risk" pension bill aims to replace the current Tier system with a Defined Benefit option, a move designed specifically to prioritize teacher retention and provide the retirement security necessary to make a lifelong career here in Alaska.

Several legislators, including Representative Edgmon, are evaluating how this winter's record cold has impacted school district heating fuel usage to inform potential one-time funding. LPSD anticipates a 27–40% price increase for FY27, which would result in approximately $130,000 in additional costs compared to the 2025–2026 school year.

Rep. Edgmon

Subscribe to Representative Edgmon & Senator Hoffman's Newsletters:

Senator Hoffman

2026-2027 Small School Intent to Enroll

We are awaiting intent to enroll forms for our schools with 15 or less students projected for the 2026-2027 school year, including:

Chignik Lagoon: projected in 2026-2027 school year to have 12 students.
Nondalton: projected in 2026-2027 school year to have 15 students.
Igiugig: projected in 2026-2027 school year to have 10 students.

We heard from the Chignik Bay community that they do not anticipate having 10 students to reopen the school, and we have not heard back from the community of Pilot Point with any indication on the potential of having 10 students in their community for the start of the 2026-2027 school year.

LPSD Food Service

USDA/National School Lunch Program: Perryville and Chignik Lake are participating in the National School Lunch Program (NSLP) utilizing USDA foods for the 2025-2026 school year based on their feedback and current available funds submitted to their individual accounts in January 2025. LPSD will maintain communication with these communities regarding their food service balance at the start of the year, on a quarterly basis or as needed.

Community Supported Food Service: Kokhanok, Port Heiden, Igiugig, Newhalen/Iliamna, Port Alsworth, continue to provide food for students through combined efforts within their community(ies). In the 2026-2027 school year, Chignik Lagoon and Nondalton will also be moving to a community supported food service program.

THE LAKE AND PENINSULA SCHOOL DISTRICT
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King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473

March 12. 2026

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

The month of February 2026 was a continuation of the weather trends over this winter, a cold windy test of our character and communication. For the most part we have fared well keeping the utilities running and the buildings warm. Thank you and encouragement to all for continued vigilance and patience as we anticipate the arrival of spring.

During the February month the skeletal resources of this department have been focused primarily on operations and supply of material for work orders and projects. It is no secret that there is not enough dedicated man power to execute all of the projects that are geometrically accumulating due to the age of the facilities. The department has split our efforts into identification of needs and supply of materials as its own function. These supplied projects can then be executed on a case by case basis as the resources and circumstances allow.

As plans, decisions, and solutions are pondered moving forward there are two areas of immediate concern and address. The first one is the consideration of additional housing at Newhalen. Before another building is added to the existing site utilities, it would be irresponsible not have an engineering assessment of the heating, domestic water, and electrical systems to insure that there is adequate capacity to supply additional occupancy/square footage demand. The second issue involves a commitment in the workforce necessary to execute the operational maintenance and projects over the summer and

beyond. There are no positions funded in the current budget for personnel or contractors to do the work. The Maintenance Department recognizes that strong facilities management directly benefits classrooms. Current efforts lack clear direction and suffer from an underfunded, reactionary budget. Despite acknowledging the need for improvement, no strategic plan has been established. The department urges a dedicated Borough led strategic planning session—including the School District, Village and Tribal entities, local Cities, and the Borough itself—to collaboratively determine the future of school buildings, housing, and related assets.

We are entering the springtime compliance cycle with fire sprinkler and alarm inspections. ADEC has updated the monitoring summaries of our regulated water systems. We are performing self-inspections, documenting training to take as much advantage as possible of the APRA premium credit program. Internally, piloted by Damian, this department is integrating a new maintenance management program, Operations Hero, that is much more contemporary, streamlined, tailored to the reporting requirements of DEED CIP eligibility, and considerably less expensive than the server based ManagerPlus program LPSD has been using since the statute requiring it was put into place.

The Safety and Compliance work log for the month of February:

- Communications with Tim
- Communications with Borough Manager
- Communications with DEED facilities
- Communications with ANTHC for possible assistance
- Monthly State PM Subcommittee Meeting
- Shipping and Receiving
- Assist with teacher travel through King Salmon
- Support of CTE
- Vehicle maintenance
- School self inspections for insurance rebate
- Ordering of materials
- Rollout, training, and streamlining of new work order program
- Smoke detector inventory
- Fire extinguisher inventory

Thank you for your patience and consideration. Maintenance needs are best communicated by sending an email to maintenance@lpsd.com with a description of the problem or request, information such as make/model numbers, and pictures if possible. Maintenance is also accessible by office phone, 907-268-6401 ext. 228, or by cell phone contact, 907-469-0460 (Tim) 907-469-0473 (Carl). Thank you for your continued communication and support as the Maintenance Department strives to provide safe, healthy facilities for our staff, students, and communities.

March 2026 Curriculum Report

To: LPSD School Board Members & Superintendent Kasie Luke

From: Nicole Metzgar, Curriculum Director

New K-5 ELA Curriculum

Five teachers are piloting K-5 ELA curriculums this spring: **CKLA and Houghton Mifflin (HMH)**. Both of these programs are used throughout the state and nation and come highly recommended. These curriculums are being piloted in Kokhanok, Nondalton, Chignik Lagoon, and Port Heiden.

The 6 year quote for 155 K-6 students from each company is:

CKLA $170,000 + 3 years of **PD Training for $34,000**

HMH $161,000 + 3 years of **PD Training for $36,000**

LPSD's biggest hurdle is how to **implement the K-5 ELA curriculums in a multi level classroom.** Some of our classrooms have 5 different grade levels for one teacher to teach. The pilot teachers are experimenting with different strategies and techniques to best use these curriculums in a multi level classroom. We look forward to hearing their feedback and recommendations in April.

Endowment funds historically have been used to purchase new and replace old LPSD curriculums.

K-12 Math Curriculum Review

LPSD's math subscriptions to Everyday Math and Reveal Math Curriculum will expire FY 27. LPSD will need to review, renew, and/or replace math curriculums next school year. We will have extra MS and HS math consumables that could potentially allow LPSD to renew at a lower rate for a few years until they are used up.

SS Committee Work

We had a very productive SS Committee Meeting on 3/6/26 which included laying out a spring timeline of SS standard work we would like to accomplish. LPSD's SS curriculum and standards were last updated in 2011.

K-5		
Date	*Tasks*	*Persons Responsible*
March 2026	Align LPSD Standards to State Standards	Nicole
March/ April 2026	• Look to see if we are missing something and then meet together to decide if we want to add the missing pieces into our standards. • Add any missing pieces to our current standards	Committee Members: Sara E. Steph B., Brandey V., Nicole, and others
June 2026	Upload updates into Power School and the SBS Booklet	Cassie & Nicole
FY27	Create, find, and/or purchase new resources to replace outdated SS Curriculum and throw away the old curriculum	LPSD & Regional Partners

Middle School & High School		
Date	*Tasks*	*Persons Responsible*
March 2026	• Reorganize MS LV 6 and 7 standards and break big standards that take multiple years to finish into smaller ones that are easier to grade. • Decide on standards/content to be taught in LV 6, LV 7, and LV 8- • LV 8: keep it a HS credit bearing course or change it to a MS course • Determine next steps	Committee Members: Diana, Kim P, JW, Kate, Matthew, Nicole and others
June 2026	Upload updates into Power School and the SBS Booklet	Cassie & Nicole
FY27	Create, find, and/or purchase new resources to replace outdated SS Curriculum and throw away the old curriculum	LPSD & Regional Partners

Resource Recommendations: March/April/May 2026 please offer suggestions and ideas for resources and/or curriculum to replace the old curriculum. **LINK.** LPSD's SS curriculum was last updated in 2011.

Chronic absenteeism

Chronic absence is missing so much school for any reason that a student is academically at risk. LPSD leaders are looking to define what chronic absenteeism is for LSPD.

During the Fall 2026 semester 141 out of 299–which is **47.2%-**-of all enrolled LPSD students missed 10% or more of school for any reason. **84 out of 157 K-5 students** (which is **53.5%**) have missed 10% or more of school for any reason.

This includes:

74.1% of our Kindergarten students

60.7 % of our 2nd grade students

66.7% of our 1st grade students

51.7% of our 5th grade students

In LPSD's 2025-2026 calendar there are 68 student days in the fall semester and 82 students days in the spring semester for a total of 150 student days.

Safety First

A Comprehensive, Harm-Reduction Based, Drug Intervention Curriculum Infographic LINK This is a free, optional curriculum to teach students about the science behind how a youth's brain develops and how drugs and addiction affects a youth's brain. Link to more information and all the resources is here: LINK

Nicotine & Tobacco Infographics from Safety First

Cigs in an E-Cig Infographic LINK

Generations of E-Cigarettes & Vape Pens Infographic LINK

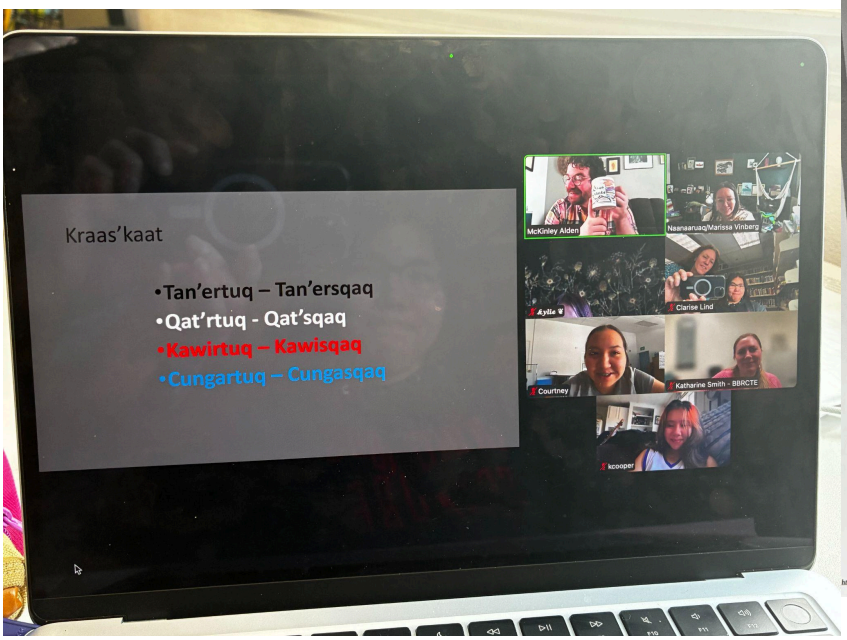
Non-Nicotine E-Cigarettes (For Youth) Infographic LINK & (For Parents) Infographic LINK

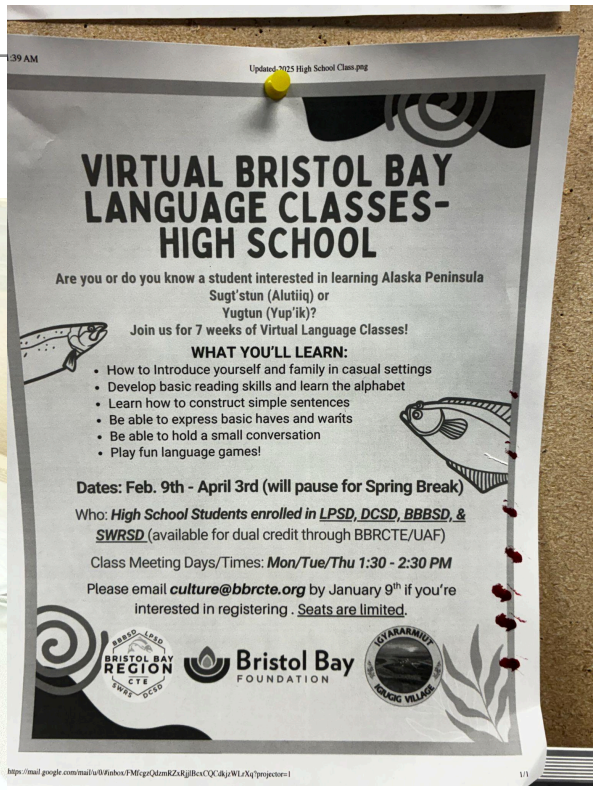
Oral Nicotine Products Infographic LINK

It is a pleasure to serve the district. Please reach out as questions arise.

Quyana, Chin'an.

Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).





LPSD high school students are able to zoom in to learn local indigenous languages for HS and graduation credit.



LPSD Technology Board Report

March 2026 - Sam Rigby

E-Rate FY27

The competitive bidding process for FY27 internet service at schools has concluded. We received five proposals from GCI, ACS, Microcom, SVG, and FiberFed. All proposals were evaluated and scored against a pre-determined evaluation matrix. Microcom received the highest score and will be awarded the contract for all locations. After factoring in the E-Rate discounts, LPSD's actual out-of-pocket cost will be approximately $47,000 for the year. We are only signing a one-year contract, but have the option to renew for multiple years without needing to go out to bid again.

Embrace IEP Transition

For the past several years, the cost of the PowerSchool SPED records software was subsidized by AK DEED. They recently announced a transition to a new vendor, Embrace, for SPED records. LPSD had the option to continue paying the full price for PowerSchool SPED or switch to the new platform, and we chose to move to Embrace. This was a significant project, requiring our IT and student data teams to migrate all active IEP records, set up secure access, and establish automatic data synchronization between our student information system and Embrace. I want to extend a big thank you to Cassie and Nate for leading the student data portion of this transition.

State Testing Tech Prep

With the state testing windows rapidly approaching, we have prioritized preparing student devices with the two testing applications: NWEA State Solutions and DRC Insight. We experienced minimal technical disruptions during testing last year, and we anticipate continued technical success this year.

Cybersecurity

Over the past several weeks, our security monitoring system detected two coordinated cyberattack campaigns targeting LPSD servers. These attacks, known as "brute-force" attacks, use automated tools to guess login credentials repeatedly in an attempt to gain unauthorized access to district systems. We flagged over 700 security alerts across a three-day period, with attackers making 127 unauthorized login attempts from 15 different IP addresses. A second campaign in mid-March generated 25 additional high-severity alerts, with one source alone probing our systems every one to two hours.

In both cases, no accounts were compromised and no data was accessed. Our team identified the attacking IP addresses and added them to a firewall blocklist, preventing those sources from reaching district systems entirely.

We are seeing a broader industry trend of AI-assisted attack tools that probe for vulnerabilities more intelligently and persistently than older methods. This makes active security monitoring increasingly important, and we are continuing to tighten controls around remote access and sensitive data to stay ahead of these threats.

LPSD Technology Board Report

April 2026 - Sam Rigby

Staff Transition: Schyler Rippie

Effective April 30, 2026, Schyler Rippie will be departing his position with the LPSD IT department. Schyler has served the district since 2021, and his contributions over the past five years have had a meaningful and lasting impact on our students, staff, and technology operations.

Schyler brought far more to this district than technical skill. He had a natural ability to connect with our students, and he consistently went above and beyond his defined role. In addition to managing day-to-day technology support across the district, Schyler regularly served as a chaperone for student travel, working his full technology responsibilities during the day and then spending his evenings and nights helping keep our students safe.

On the technical side, Schyler played a central role in supporting the district's end-user environment, managing device deployments, handling helpdesk operations, and serving as a key part of our cooperative services agreement with BBBSD. His institutional knowledge and his rapport with our staff and students will take time to replace, but we are taking deliberate steps to ensure continuity.

I want to personally thank Schyler for his years of service to LPSD. He has been a trusted colleague and a genuine asset to this district, and I wish him the very best in his next chapter.

Transition Planning

I have worked with administration to ensure the continuity of technology services for LPSD, BBBSD, and BBRCTE after Schyler’s departure. We evaluated the requirements of the role and developed a job posting for a District Technology Specialist. This position was posted for hire on 3/27.

During the transition period, Nathan McArthur and I will be absorbing Schyler's responsibilities to ensure there is no disruption to district technology services.

The scope of our cooperative services agreement with BBBSD may need to be evaluated as part of this transition, depending on the experience level and duty-station of the incoming hire. I will continue to coordinate with the administration on this as the hiring process develops.

March Activities Report

Mix-3 Basketball

First of all I would like to give a huge thank you to the community of Port Heiden for hosting such a wonderful mix 3 event. Also, a huge thanks to the staff at the school JW Nicole and the entire Port Heiden crew did a great job and hosting students and keeping everyone fed and putting on a I event that would be memorable for students for many years. Which is from the visit in the schools did an amazing job keeping students engaged and coaching students' fundamentals of basketball. A huge shout out to the community of Port Heiden for putting on and hosting the Alaska state troopers as they talk to her students about drug awareness and safety all. I believe one of the highlights the students continue to talk about what is your ability to go look for glass floats, and be able to keep a special keepsake to always remember their trip to Port Heiden. The results of this tournament are attached.

5-Person Basketball

Teams competed last week at the regional basketball tournament all the teams represented LPSD very well with hard play and excellent sportsmanship. Newhalen girls did qualify for state basketball and will be competing in Anchorage March 11-14.

	2/16	Monday
Time	Games #	
	Teams Arrive	
	SG Activity? Service Activity?	
	4:30 Pool Play	
	5:30 Dinner	
	6:30 Pool Play	
	7:30 Pool Play	
	9:00 Free Throw & 3 point Contest	
	10:00 Lights Out	

	2/17	Tuesday				
Time	Games #		**Rotation Groups**			
	8:00 Breakfast	SG Activity?	**A**	**B**	**C**	Service Learning Project
	9:00 G1		Ignatious	Shanise J.	Keisha	Create a reel to positivly influence peer behavior
	10:00 G2		Riley Mike	Iliana	Liam	Promote local language
11-11:45	Rotations	Opiods A/ Walk B/ Service C	Finn	Miley	~~Honey~~	Promote local culture
11:45-12:30	Lunch	SG Activity?	Michael	Clarise	Roderick	Promote school attendance
12:30-1:15	Rotations	Opiods C/ Walk A/ Service B	Avery	Mackenzie	Katia	Promote an issue of your choosing that you feel strongy about
1:15-2:00	Rotations	Opiods B/ Walk C/ Service A	Courtney	Allison	Aaryan	Share the reels we are most proud of with LPSD school facebook pages
	2:30 G3		Akshay	Mikkel	Jordan	
	3:30 G4		Alec B	Alec P	Clifford	
	5:00 Dinner		Blake	Everett	Analise	
	6:00 G5	3rd/4th place				
	7:00 G6	CHAMPIONSHIP				
	Awards		Tom	Michelle	JW	
	10:00 Lights Out		Diana	Connor	Alicia	

	2/18	Wednesday
	8:00 Breakfast	
	9:00 Depart	

Pool Play (2) 4 Min Halves 4 Minute Half time

4 Teams

A v B

C v D

A V C

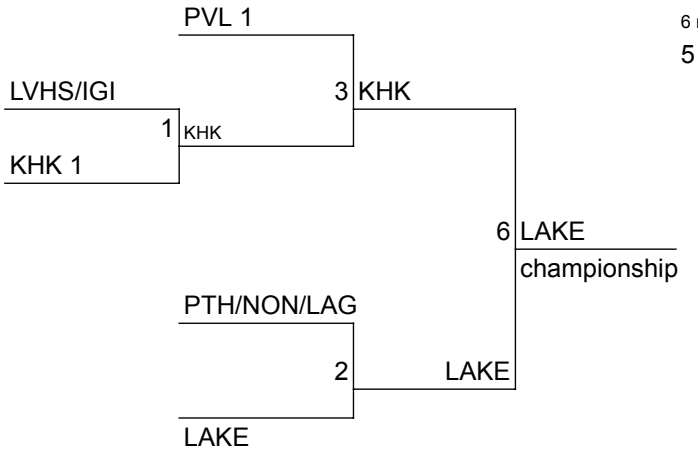
B v D

A v D

B V C

Teams	
A	Kokhanok
B	Chignik Lake
C	Lake View Homeschool & Igiugig
D	Port Heiden & Chignik Lagoon & Nondalton

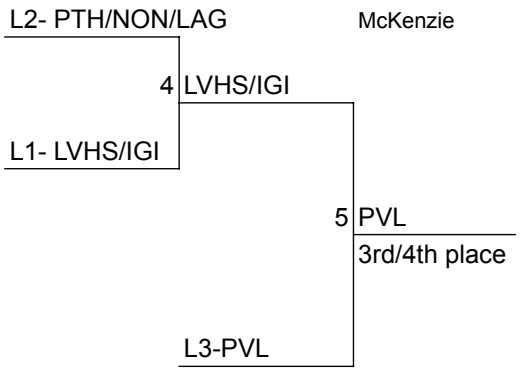
Mix 3



6 min quater

5 Min Half time

3-pt champ		Free Throw Champ
Blake	Boys	Akshay
McKenzie	Girls	Analisa



Mix 3		
	Champs	Chignik Lake Wolves
	2nd Place	Kokhanok Warlords

Sportsmanship Team

Iguigig No-See-Ums & LVHS

Citizenship

Girls	Site	Boys	Site
Keisha	NON	Riley	KHK
Finn	KHK	Roderick	PTH
McKenzie	IGI	Jordan	LAKE

All-Tourney

Girls	Site	Boys	Site
Keisha	NON	Riley	KHK
Illianna	KHK	Ignatious	LVHS
Courtney	LAKE	Aaryan	LAKE
Avery	IGI	Akshay	LAKE

Date: April 1, 2026

To: LPSD School Board

From: Laura Hylton, Finance Director

RE: April Board Report

FY27 Insurance Renewal

AK Public Risk Alliance (APRA) hosted an update meeting in February and property rates are expected to remain flat, increases will come from ongoing replacement value updates as appraisals are completed. Cost to build have changed so much in recent year this adjustment is necessary and reinsurance carriers view APRA's program favorably during underwriting with values assessments underway.

Liability which includes cyber, crime, student/volunteer accident and general liability is expected to see low double digit increases. Cyber and crime are driving this market currently. Worker's Compensation is expected to remain flat.

APRA added coverages for FY26 environmental liability and property terrorism the programs provide added coverage and did not generate new premium costs. Cyber liability and crime plans were incorporated into the program and reduced premium costs.

Optional additional coverage for excess Sexual Abuse of Minors (SAM), Cyber Liability, Environmental liability and active assailant are available for pricing if the board is interested in these programs our broker will facilitate quotes. SAM claim limits were incrementally increased from $2M to $15M and then reduced, the higher the limits more litigation and awards. I am not recommending adding coverage in excess of what APRA provides.

ERATE – Internet Bids FY27

The ERATE filing window is closed. LPSD's 470 form requesting services posted for the required 28-days and we received five proposals. Proposal evaluations were completed and Microcom is highest scoring proposal. Contract documents are expected in the next few days and the 471 form requesting discounts was filed before the April 1st deadline.

Reporting Update

FY26 audit is scheduled for the week of August 10, 2026. The audit documentation is a yearlong process involving the provision of electronic files to the auditors for review.

Annual performance report for NYCP is due by April 14th.

Grants and Federal Funding

Impact Aid payments for 90% proration were received today, payments are not yet final for the 2026 application. Construction funding and possibly added direct support funding may be issued before June 30th. This reflects an increase to the FY26 Impact Aid estimate of 50% proration of $843,929 reducing the endowment draw for FY26 and covering unexpected expenses like the boiler replacement.

The Dept. of Labor monitored our BBRCTE funding SAEF2 grant went very well. LPSD's systems of internal controls provide the required framework for documenting the financial systems for Federal Grants. The internal control systems ensure compliance with the grant requirements and CFR2 requirements. Steve Noonkesser and I provided written monitoring rubrics for program and financial system information and met with DOL staff for the in person review. Two items were identified for added information for program participation numbers and time and effort increased documentation. The response will be submitted in March.

Part I of the Indian Education grant was submitted on March 5th and the count is 257 tribally connected students. Thank you to all the staff and parents who worked to complete 506 forms documenting tribal membership. The membership only needs to be documented one time for each student and directly provides funding for aides to support reading and the SNAP meet for high school students.

Financial Report attached.

Alaska DEED is finalizing the October count data for the 2025-2026 final foundation funding calculations. With mid-year hires and actual revenue allocations nearly complete a budget revision for FY26 is planned for board review and approval.

Legislative Session

Several funding bills and budget items to watch are the appropriation in the Governor's budget for the BBRCTE residential funding program and HB261 which would establish multiyear average adjusted average daily membership calculations intended to smooth fluctuations in enrollments over three years. Analysis of FY23-FY27 restatements and estimates show of HB261 would benefit LPSD. HB261 fiscal notes and estimates have been a bit of a process, the choice between prior year and the average of 3-years is done by school making the estimates complicated.

HB347 proposes a $630 increase to the BSA with all the news articles highlighting the continued deficits for most districts this is needed, with the state budget realities it is unclear if any added funding will in fact be appropriated.

Bills affecting education and mandating curriculum only reflect the cost to the State of Alaska. The estimated costs for districts to purchase and staff to meet the new requirements are typically not provided to the legislature.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 518
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgmon
Representative.Bryce.Edgmon@akleg.gov
State Capitol Room 208
Juneau, AK 99801
907-465-4451
800-898-4451

Lake and Peninsula School District

100 Board Report From Date: 7/1/2025 To Date: 4/1/2026
Fiscal Year: 2025-2026

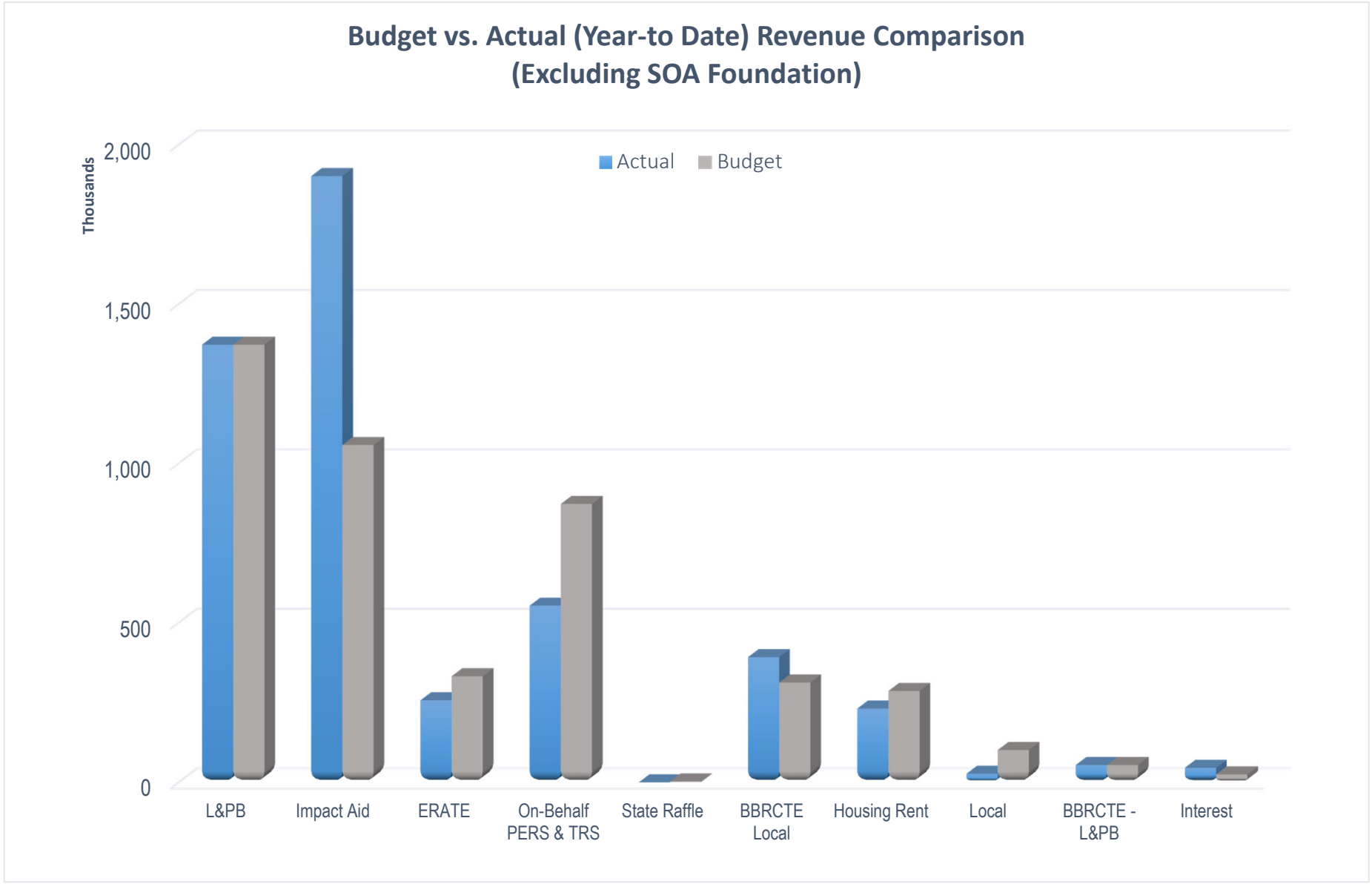
Account Description	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	$4,408,877	$2,537,939	$1,870,938	$1,414,133	$ 456,805	10.36%
Lake View Home School	$ 19,541	$ 21,288	-$ 1,746	$ 11,658	-$ 13,405	-68.60%
CTE	$ 441,751	$ 222,057	$ 219,694	$ 60,721	$ 158,972	35.99%
SPED direct instruction	$1,258,006	$ 734,706	$ 523,300	$ 425,548	$ 97,751	7.77%
SPED special services	$ 274,970	$ 107,215	$ 167,755	$ 26,355	$ 141,400	51.42%
Student support	$ 61,245	$ 23,803	$ 37,442	$ 11,347	$ 26,095	42.61%
Instructional Support	$ 693,427	$ 481,326	$ 212,101	$ 208,455	$ 3,646	0.53%
Instructional Technology	$ 843,987	$ 640,852	$ 203,135	$ 169,266	$ 33,869	4.01%
School Admin - Principals	$ 877,505	$ 498,241	$ 379,263	$ 312,901	$ 66,363	7.56%
School Support - Secretaries	$ 100,069	$ 80,200	$ 19,869	$ 33,861	-$ 13,992	-13.98%
District Admin - Superintendent & Board	$ 584,729	$ 450,574	$ 134,155	$ 66,020	$ 68,134	11.65%
District Admin - Business Services	$ 810,516	$ 682,360	$ 128,156	$ 221,942	-$ 93,786	-11.57%
Maintenance and Operations	$3,076,646	$2,718,246	$ 358,400	$ 462,155	-$ 103,755	-3.37%
Student Activities	$ 439,168	$ 372,957	$ 66,211	$ 25,467	$ 40,743	9.28%
Other Fund TRS & PERS OB	$ 0	$ 790	-$ 790	$ 423	-$ 1,213	0.00%
Other Fund TRS & PERS OB	$ 0	$ 6,265	-$ 6,265	$ 4,717	-$ 10,982	0.00%
Debt Service - leases	$ 70,080	$ 0	$ 70,080	$ 0	$ 70,080	0.00%
Transfer Other	$ 0	$ 0	$ 0	$ 0	$ 0	0.00%
Grand Total:	$13,960,516	$9,578,819	$4,381,697	$3,454,971	$ 926,726	6.64%

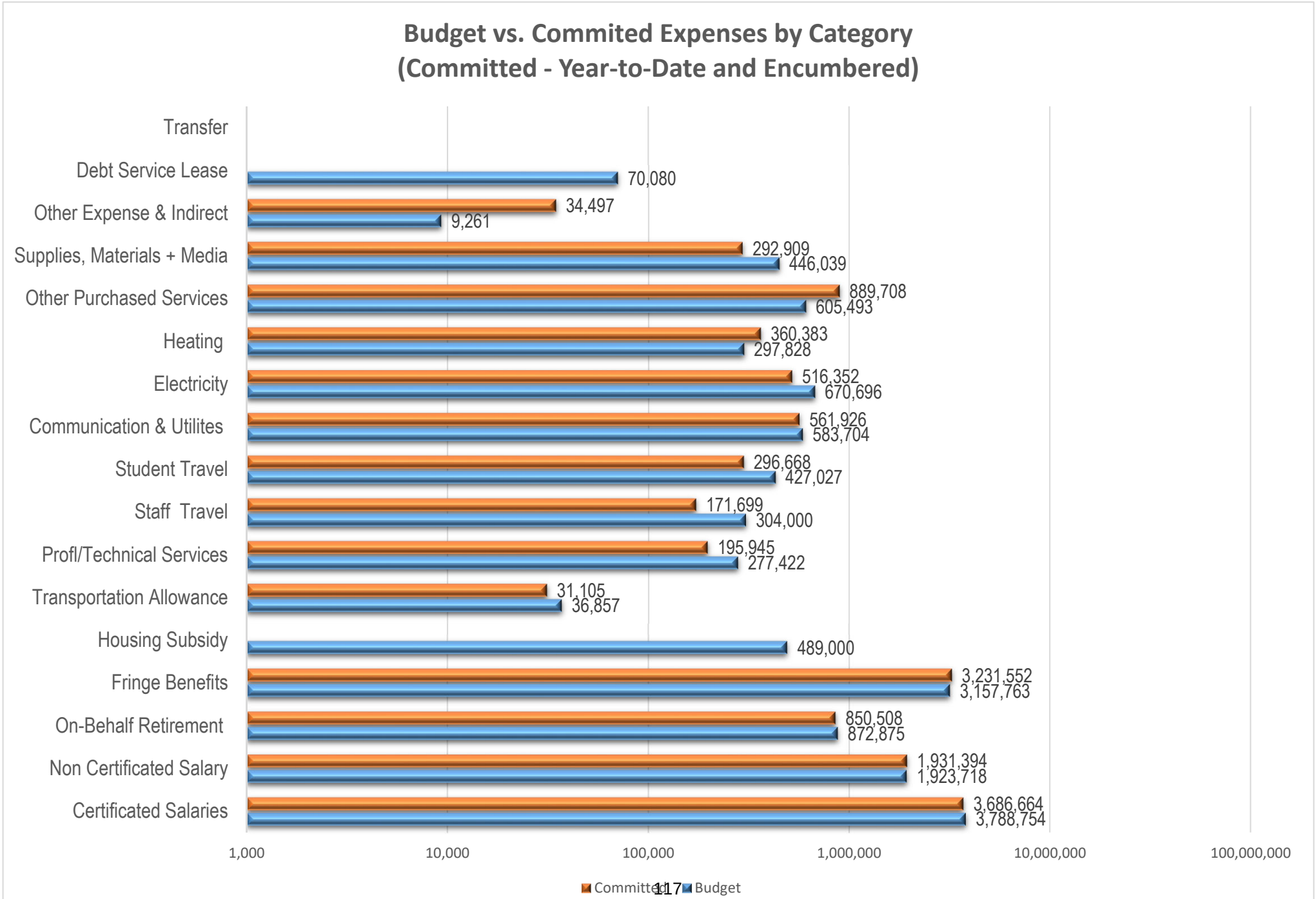
Budget Notes:

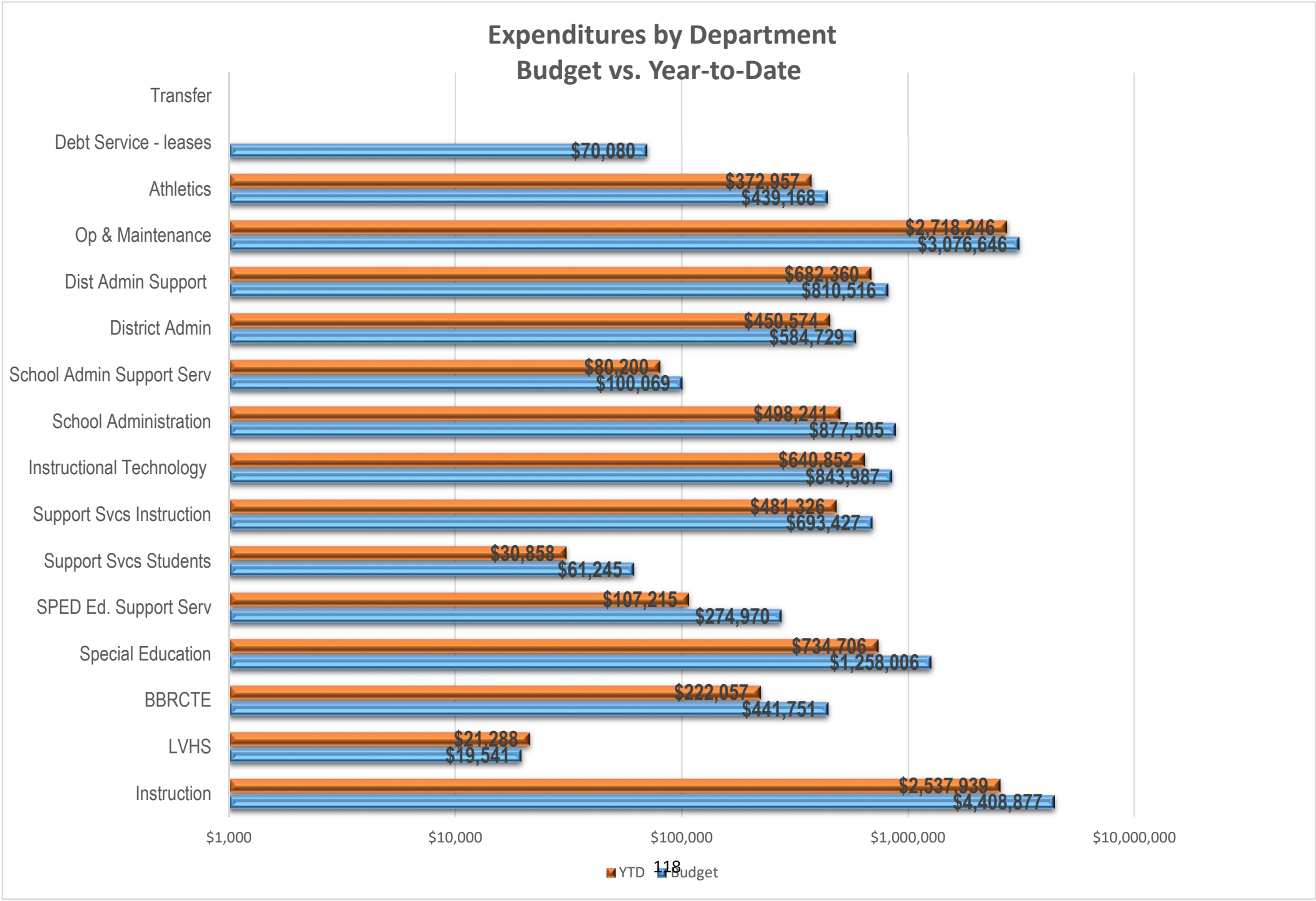
1) Budget assumed all schools are open. Levelock closed November 7, 2025.
2) Revenue based on $680 BSA, receiving $700

Expenditure Notes:

1) Salaries, Benefits and TRS & PERS on-behalf amounts will require budget revisions for actual amount of staff placement since March budget estimates.
2) District Admin - Business Services will be over budget until grant indirect costs are posted for the year.
3) LVHS will be over budget due to added staff salary for LVHS teacher.
4) Other fund TRS & PERS OB transfer to Student Support annually at year end.
5) Maintenance & Operations will show over budget until the excess cost of teacher housing is posted to fringe benefits.


Budget vs. Actual (Year-to Date) Revenue Comparison
(Excluding SOA Foundation)
Thousands
2,000
1,500
1,000
500
0
Actual
Budget
L&PB
Impact Aid
ERATE
On-Behalf PERS & TRS
State Raffle
BBRCTE Local
Housing Rent
Local
BBRCTE - L&PB
Interest


Budget vs. Commited Expenses by Category
(Committed - Year-to-Date and Encumbered)
Transfer
Debt Service Lease
70,080
Other Expense & Indirect
34,497
9,261
Supplies, Materials + Media
292,909
446,039
Other Purchased Services
889,708
605,493
Heating
360,383
297,828
Electricity
516,352
670,696
Communication & Utilites
561,926
583,704
Student Travel
296,668
427,027
Staff Travel
171,699
304,000
Profl/Technical Services
195,945
277,422
Transportation Allowance
31,105
36,857
Housing Subsidy
489,000
Fringe Benefits
3,231,552
3,157,763
On-Behalf Retirement
850,508
872,875
Non Certificated Salary
1,931,394
1,923,718
Certificated Salaries
3,686,664
3,788,754
1,000
10,000
100,000
1,000,000
10,000,000
100,000,000
Committed
Budget


Expenditures by Department
Budget vs. Year-to-Date
Transfer
Debt Service - leases
$70,080
Athletics
$372,957
$439,168
Op & Maintenance
$2,718,246
$3,076,646
Dist Admin Support
$682,360
$810,516
District Admin
$450,574
$584,729
School Admin Support Serv
$80,200
$100,069
School Administration
$498,241
$877,505
Instructional Technology
$640,852
$843,987
Support Svcs Instruction
$481,326
$693,427
Support Svcs Students
$30,858
$61,245
SPED Ed. Support Serv
$107,215
$274,970
Special Education
$734,706
$1,258,006
BBRCTE
$222,057
$441,751
LVHS
$21,288
$19,541
Instruction
$2,537,939
$4,408,877
$1,000
$10,000
$100,000
$1,000,000
$10,000,000
YTD
Budget

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

March 13, 2026

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

Special Education Professional Development

Thanks to Moon McCarley for providing training for the special education teachers regarding the upcoming state-wide assessments, AK Star and the Alaska Science Assessment. Her focus was on the special education teacher's role in planning and administering the assessments as well as a general overview of how special education accommodations are administered. Each student's IEP includes a section that lists any accommodations a student requires when taking the state assessments. Accommodations are practices and procedures that provide equitable access during instruction and assessments to students with disabilities and English learners. The accommodations that are allowed are outlined in the "Participation Guidelines for Inclusion of Alaska Students in State Assessments", and include such things as additional time, clarification of test directions, flexible scheduling, frequent breaks, small group administration, and Text-to-Speech to name a few of the most common ones. I appreciate the work Moon does to make certain the testing is done appropriately and to help teachers understand the accommodations that can be provided for students according to their IEPs.

Special Education Directors' Training

I attended the Special Education Directors' training March 21 and 22. These two days were spent refreshing skills and keeping abreast of current trends, challenges, and legislation in the special education world. Sessions included: Dyslexia, Child Find, Assessments DLM/Star, Accommodations, ESER-initial vs ReEval, New Supervision Regs, Disproportionality, the 50 Assurances, and School Choice, to name a few. SESA will present an overview of the supports they can provide special education teachers and students. The State will discuss the State



Systemic Improvement Plan and State-Identified Measurable Results in early literacy. I enjoyed the time spent with Directors from across the state as well as the instruction of our State Special Education Team and guest speakers.

Related Services

We plan to have Presence provide speech and OT services next school year. We are looking at another speech teletherapy provider (Clover Therapy) that can provide additional speech therapists to make scheduling more efficient for our student schedules. We have worked with Clover in the past and they provided excellent services. Vincent Henry will continue as our school psychologist, Mary Olson will again provide physical therapy services. I am happy for the continuation of services and the quality of the services these talented professionals provide.

Spring Activities

It's hard to believe that we are already in April! Our special education teachers are busy finishing up student evaluations, ESERs and IEPs and working to make sure the instruction for our special education students is meeting their needs and that students are progressing toward their goals. They are also determining which of their students require extended school year services (ESY) and planning instruction for the goals and objectives that will be reinforced during the summer. During the next several weeks, I will be supporting the teachers in their endeavors and working on the projects that need doing every spring such as the Special Education Assurances, the Disproportionality Report, the Supplemental Workbook, and the Summer Oasis, along with other end-of-year requirements and activities. A major time commitment this year is the transfer of records from PowerSchool to Embrace. A big thanks to our tech team and the intricate work they have done with data behind the scenes to make this transition possible. Thank you to Paulene Manning for her work on this transition, and a special shout out to Nate McArthur for his help in downloading all the recent and historical sped files from PowerSchool to a server where we can access them in case of future need. This was a huge task!

I appreciate the consistent support of the Board and their leadership for our District.

District Assessment Report – March 2026

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of Assessment

NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

- Students in grades 3-9 take assessments in math, reading, and language usage. Students in grades K-2 take assessments in math.
- MAP Growth assessments produce a detailed student profile for each student who takes the assessment. It shows both growth and achievement, breaks the score down by standards, and shows a running record of every assessment the student has taken. Teachers can use these reports to help identify individual student strengths and challenges, and guide instruction.

AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

- The updated testing window for spring AK Star assessments is March 30 – April 3.
- Schools are in the process of planning and preparing for spring assessments.

Amplify mClass with Dibels 8 – Students in grades K-6 – Used to make instructional decisions at the student, class, and school level.

- Amplify scores are used to identify students who will benefit from literacy intervention instruction.
- In addition to benchmarks assessments, Amplify mCLASS is used for progress monitoring. These quick assessments happen regularly to measure how effective literacy interventions are for each student.

ADP - Alaska Developmental Profile – Kindergarten students **-** Used to provide a baseline skill level for students entering kindergarten.
Fall 2025 ADP results:

- Detailed fy26 ADP results data can be found here: https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2025-2026&DistrictId=30

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- LPSD does not currently have any students that qualify for the DLM

NAEP- The National Assessment of Education Progress – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- The NAEP assessment is administered by professional educators employed by NAEP. They visit the school site and give the assessment to select students. This ensures a very standardized test experience and allows homesite teachers to continue instruction.
- NAEP assessment dates have been assigned for selected schools:

Chignik Lagoon School – no students testing in the selected grade

Chignik Lake School – Tuesday, March 19, 2026
Igiugig School – Monday, March 18, 2026
Perryville School – Rescheduled due to weather. New date: Wednesday, March 18, 2026
Tanalian School – Thursday, March 16, 2026

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here:
https://education.alaska.gov/assessments/results

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student's homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It's most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are "on the right track." These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is "Read grade-appropriate irregularly spelled words." A criterion reference assessment would provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.

LPSD Literacy Report – March 2026

CLSD Grant and Alaska Reads Act

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley
CLSD Grant Coordinator
Alaska Reads Act Lead

CLSD Grant - https://education.alaska.gov/clsd-cohort-2
Comprehensive Literacy State Development Grant - *Focus on literacy Birth-12th grade with a goal of raising student achievement in literacy through all levels*

Alaska Reads Act - https://education.alaska.gov/akreads
Focus on literacy K-3 with a goal of having students reading on grade level by the end of 3rd grade with an emphasis on the Science of Reading

CLSD: Differentiating Student-Focused Readiness *(Structured Literacy & MTSS Framework of Support)*
Alaska Reads Act: 3rd Grade Reading Proficiency, Early Intervention and Support, Data Driven Progress

- The admin leadership and elementary teams have been focusing on how to have data conversations with students. The more students understand why they are testing and what their scores are, the more it can be used to support students.
- Next year we will offer literacy interventions for middle and high school levels. We will be using Phonics for Reading and REWARDS. Both are high dosage programs that help older readers fill in gaps in their reading. The process of how this will happen in levels that haven't had interventions before now is the current focus.

CLSD: Building Staff Capacity *(Literacy-Focused Professional Development)*
Alaska Reads Act: Educator Professional development

- A team of 10 LPSD educators will be attending the Science of Reading Symposium in May. While the focus of the symposium is reading it is an excellent opportunity for teachers of any subject. There are sessions and presenters that relate literacy to all instruction.
- Several teachers are piloting new reading programs. This means they are using the proposed curriculum in place of our current program. Both programs seem to be great. If we are able to adopt a new curriculum we will choose one that meets state requirements and is the best fit for LPSD's unique schools.
- Classroom paraprofessionals participated in the fifth professional learning session with glean education. This month's topic was reading fluency.

Fostering & Sustaining Partnerships *(Family/Community Engagement & Partnerships)*

- The March family engagement topic is March Madness. Sites have been provided with directions for multiple basketball themed games and activities.
- Here's a link to this month's family engagement newsletter
- The admin leadership and elementary teams have been planning ways to make student data available to parents without making it overwhelming at parent teacher conferences. We want parent teacher conferences to be an opportunity for parents to learn about and participate in their children's education. It's our responsibility to provide this data to families. However, we want to be sure that parents are getting the information that they value most. Hopefully this was reflected in the recent parent teacher conferences.

Early to Launch & Learn!

Early Learning Report

March & April 2026

Early Learning Programs

Last PreK Student Day: Friday, May 1



Family Engagement

- **Mindful Teddy**- March 6 @ 12:30
- **Tucker Turtle Thinks**- April 3 @ 12:30
- Pyramid Framework Sessions- Supporting early childhood social & emotional development for school & home.
- Resources have been provided to families to practice skills development from home!

Early Childhood Assessment

- TSG- Progress Monitoring Checkpoint #2 (Feb. 28)
- Screening Week: March 30-April 3: Programs may choose to postpone preschool to focus on Brigance Testing, Conferences, and Planning.

Professional Development

- **PLC- Mar. 9:** Data Dive #2- Analyzed patterns between Fall 2025 and Winter 2026 scores. Identified areas with most growth and discussed strategies to support positive growth impact from "Far Below" to "Meeting Expectations".
- **PLC- Apr. 6:** Kindergarten Transition Plans & New Curriculum

Grant Management

- End of Year & End of Grant Cycle- In Progress
- PEG Grant Sunset: June 30, 2026
- Planning for Spring projects: Summer Learning Backpacks, Spring Programs (May 2026)
- Released RFA: Pre-Elementary Grant and narrative writing is in progress!

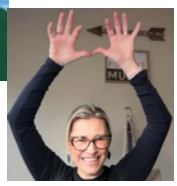
LIVE- Virtual Music Classes

- Tuesdays @ 9:30
- 13 Offered- Fall and 17 for Spring!
- Activities: Catchy Songs, Live Music, Dance, Movement, Story Time, Active Participation!
- Skills: Literacy, Language, Math, Executive Functioning & Overall Positive Brain Development











AAEYC Participants

Feb. 19, 20, 21

Early Literacy Bags

Delivered

1,350 books distributed across communities Birth - PK!

In Progress for 15 years = 22,000 total books avg.













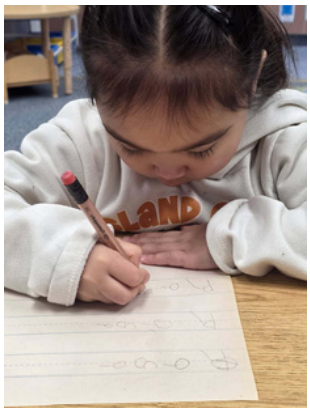


Peer cooperation, taking turns, imaginative play, self-awareness, language skills, measurement & capacity, experimenting with movement & gross motor development!





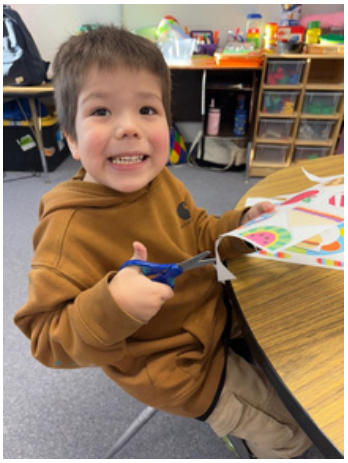




Emergent writing, scissor skills with hand/eye coordination, facilitated drawing, following directions, patience & perseverance!



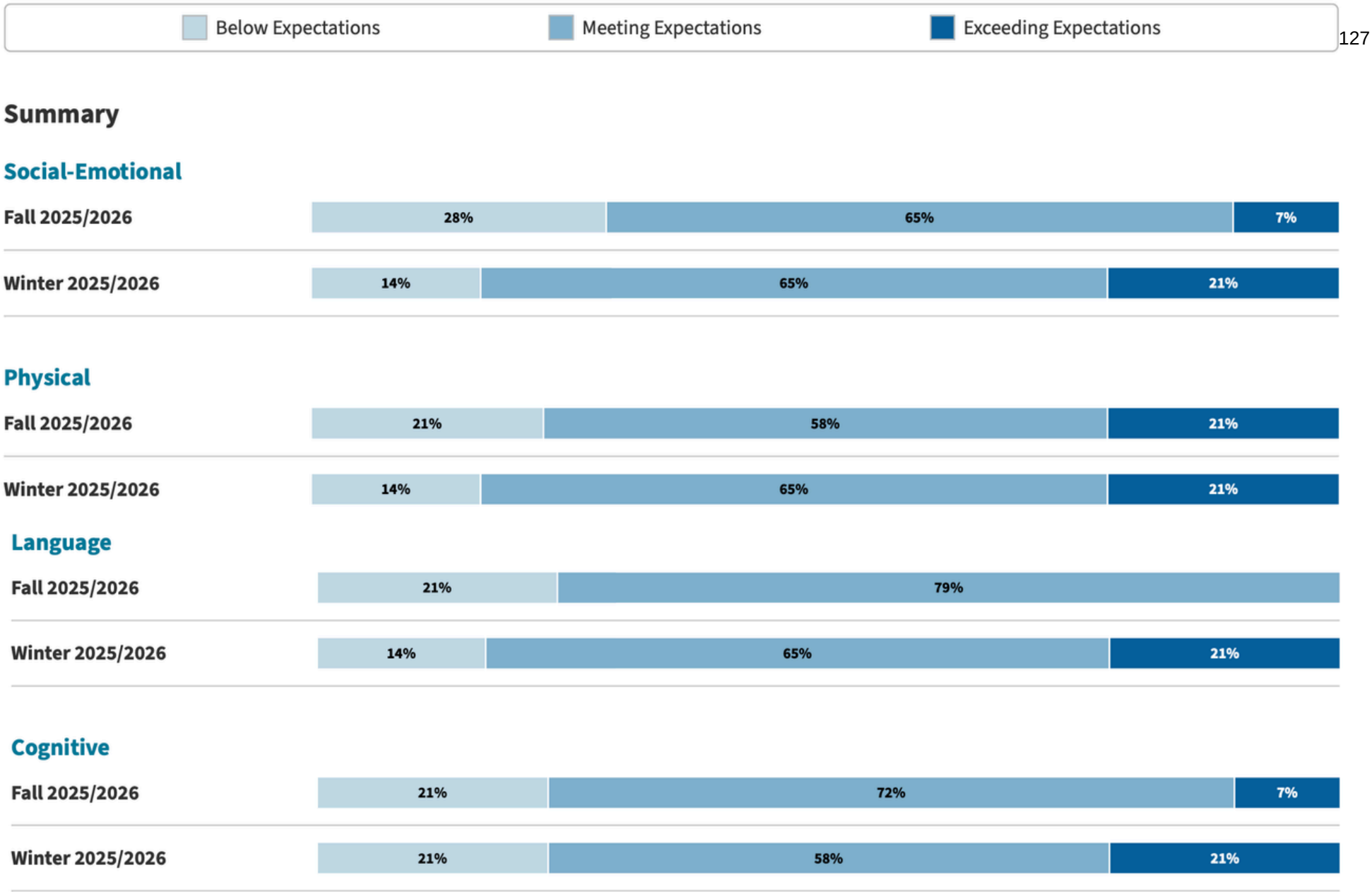






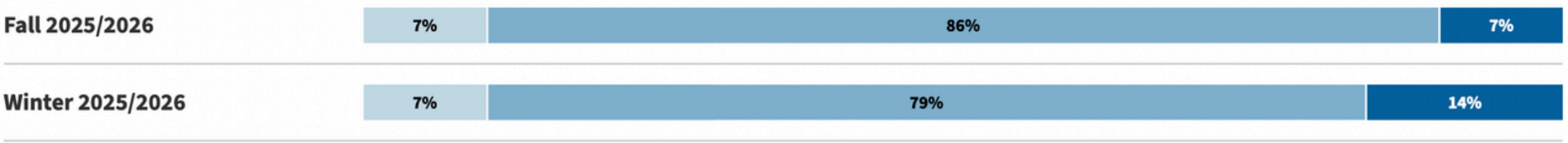


Teaching Strategies- Progress Monitoring (Checkpoint #2- Winter)

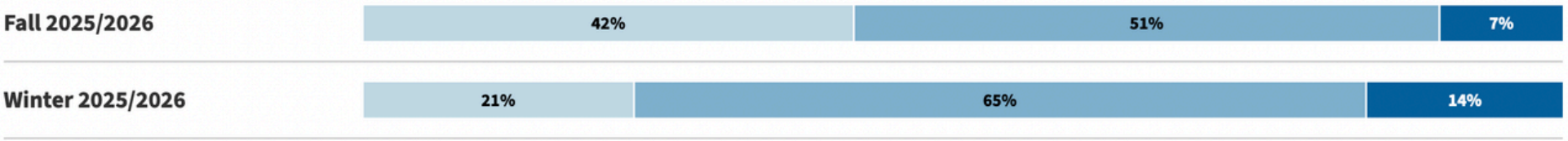


Teaching Strategies- Progress Monitoring (Checkpoint #2- Winter)

Literacy



Mathematics



Family Meeting Form

Individualized Learning Plan

Teacher:
Site:

Student Info		Data/Resources to Share
Child's Name: Interests:		Brigance Summary Report Brigance Parent Feedback Form TSG Report Card Brigance Readiness Activities E.O.Y. Brigance & TSG Scores Family Survey
Conference #1 Date:	☐ In-Person ☐ Phone Call	**Area of Focus:**
		Physical Development Language development Literacy Math Self-Help Social Emotional Skills Other-
Conference #2 Date:	☐ In-Person ☐ Phone Call	**Area of Focus:**
		Physical Development Language development Literacy Math Self-Help Social Emotional Skills Other-

- Family Meetings- To Be Scheduled
- Conference Forms- utilized to guide thoughtful conversation and individualized planning
- Considerations for Kinder transition planning is underway

Kindergarten Transition Profile - Skills Check

Student Information

Name: _____ **School:** _____

Date of Birth: _____ **Attendance:** ____ of ____ days in the program.

Social & Emotional

Goal 4: Regulates feelings and impulses (1a,1b)				Goal 3: Participates positvely in group activities (2c,3a)			
Student...	Attempts to control reactions, but often resorts to physical expression	Controls their reactions and can state emotions effectively	Controls reactions, and uses a wider range of words to describe emotions	Student...	Attempts to participate in daily activities, but often disengages	Actively participates in daily activities, and expresses enjoyment	Actively participates in daily activiels, and sometomes takes the lead

Approaches to Learning

Goal 5: Shows curiosity and interest in learning new things and having new experiences (11b,11d)				Goal 6: Sustains attention to tasks and persists when facing challenges (3a,11a,11b)			
Student...	Lacks interest in new things	Demonstrates interest	Demonstrates interest and expresses a plan	Student...	Repeats an action, even when it's not working	Persists with one idea and tries several solutions	Persists with ideas & solutions and helps others

Communication

Goal 9: Uses receptive communication skills (8a,9a)				Goal 10: Uses expressive communication skills (9a, 9c)			
Student...	Responds nonverbally to requests or comments	Demonstrates understanding of directions & tasks, communicates appropriately	Demonstrates understanding of directions, tasks, and makes connections in conversation	Student...	Says two or three-word phrases to communicate	Speaks in complete sentences to communicate	Speaks in complete sentences and engages in reciprocal conversation

Literacy

Goal 13: Demonstrates knowledge of letters and symbols (Alphabet knowledge) (16a,16b)			
Recognizes Lowercase. (names 11-20 letters)	a . b . c . d . e . f . g . h . i . j	Recognizes Uppercase (names 11-20 letters)	A . B . C . D . E . F . G . H . I . J
	k . l . m . n . o . p . q . r . s		K . L . M . N . O . P . Q . R . S
	t . u . v . w . x . y . z		T . U . V . W . X . Y . Z
Produces the correct sounds of letters:	A B C D E F G H I J K L M N O P Q R S T U V W X Y Z		

Date: March 12, 2026
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: March Student Services Report

We have officially reached the part of the school year that feels like we are on a rollercoaster click…click…click…ing our way to the top of the track before the steep drop off occurs and we careen to the end of the school year. Things in our part of the LPSD-world are running smoothly, but at an incredibly fast pace. Elisabeth has continued to stay busy with her recertification coursework, her caseload, and supporting students and families across the district with social work specific needs. She has also continued to do a phenomenal job alongside Moon with putting out our new monthly newsletter. (See attached.) Patty has been busy preparing for the BBRCTE intensives this spring, working her caseload for her 9th through 12th grade school counseling internship, overseeing district-wide student government, helping students with scholarships and to solidify their post-graduation plans, and supporting the roll out of Sources of Strength. I have stayed busy with the behind-the-scenes work that comes with rolling out Sources of Strength, preparing for the SNAP Meet Post-Secondary Fair, working with my SEL caseload students, organizing the LPSD chapter of the National Honor Society, preparing for the Spring Strengths and Difficulties Questionnaire roll out, solidifying systems that we have built within the Student Services program over the last few years, and continuing to look for ways to better support our students, families, and staff.

One of the ways I have sought to better support our students has been through finding unique grant opportunities that can help broaden our students' horizons. LPSD was a recipient of one such grant from the Alaska Children's Trust this spring. Our team was able to organize for three of our district-wide student government members to fly to Juneau alongside Superintendent Luke and the several BBRCTE team members to advocate for the funding of social emotional learning and mental health programs in schools, as well as the proposed residential funding for BBRCTE that has been included in the governor's draft budget. I was able to chaperone these young ladies in Anchorage when they flew back from Juneau and it was so much fun to hear how that experience helped to shape their view on local and state government, as well as how they see how they can help to shape the government around them. We love to see education in action!

Speaking of education in action, Patty and I had the opportunity to travel to the Sources of Strength Train-the-Trainer last week and we are even more excited than before to watch this program come alive for students during SNAP week and at our sites in the weeks and months after. Our first Adult Advisor training will be Saturday, March 28th from 8:30am to 12:30pm and I would like to extend an invitation to our Board to join to learn more about Sources of Strength! I have included a bit of the information we have sent to our potential Adult Advisors below. Please feel free to email me if you would like to join and I will be sure to get you the Zoom link.

There is so much more I could say about all the good things that are happening in Student Services, but I will save some details for in person chats at SNAP. Looking forward to seeing you all in person soon!

For the kids, always–
Kacy Lou Leyba

WHAT'S NEW : LPSD

March 2026

MENTAL Wellness

March is Self-Harm Awareness month. Self-Harm Awareness month reminds us to pause and acknowledge the complexities of life, even when they are not noticeable or obvious to those around us. Those who engage in self-harm may feel trapped by shame and fear, hesitant to seek help because they are afraid they are going to be judged or labeled. It's important to remind those who are hurting that help is available and that starts with finding healthy ways to cope with emotions. As we navigate through self-harm awareness month, let's commit to creating spaces of empathy and understanding.

PROM Closet

Do you have old prom outfits collecting dust? Want us to take them off your hands?

We are in need of prom dresses, men's formal wear, & ties for our 2026 Prom!

Please mail donations to:

Patty McCasland

PO BOX 89

Iliamna, AK 99606

*Flat rate boxes work well to ship to Alaska!



BE Safe

Storing firearms securely—locked, unloaded, and stored separately from ammunition—is associated with up to an 85% reduction in the risk of unintentional firearm injuries among children and teens and a decrease in youth suicide rates.

By filling out the short order form at this link: https://docs.google.com/forms/d/e/1FAIpQLSenioj2FvmMPNtDKWhsSagwrKlj9mBMfLslzyM1hLnTmmVR5w/viewform

You can order free gun locks to keep your household safe.
For more information about pediatric gun safety, please visit:
https://besmartforkids.org/ and
https://momsdemandaction.org/

upcoming EVENTS

Mar. 6	End of 3rd Quarter
Mar. 11-14	ASAA B-Ball State
Mar. 16-20	CTE Session 3
Mar. 30-Apr. 3	State Testing

WHAT'S NEW LPSD

READER Spotlight

March 2026

Faith Woodcock- Nondalton Elementary Teacher

My favorite things to read are thriller and fantasy books, but I love books from lots of genres. I read after school and sometimes before bed. A book I would highly recommend is Project Hail Mary.

Miles Carltikoff - 5th Grade Student

My favorite books to read are funny (I really like the Stick Dog series). I read in school. A book I would recommend is any of the Stick Dog books.



One Small Thing

One small thing you can do at home to help build strong readers is talk about your day. At dinner, on the snowmachine, cleaning fish, ask your child to tell you one thing they learned today.

LITERACY MYTH of the Month

Myth: "Good readers don't need help."

Truth: All readers grow when they are able to ask questions, talk about ideas, and figure out what unfamiliar words mean.

Ask a TEACHER

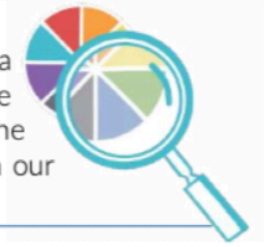
My child guesses words. Should I correct them?

Yes, gently. Encourage them to slow down and look at all the letters. You might say, "Let's try that again and look at the beginning sound."

BECOME A SOURCES OF STRENGTH ADULT ADVISOR!

What is Sources of Strength?

Sources of Strength is a best practice, upstream prevention program with a radically strength-based approach to suicide prevention. Our mission is to promote well-being, help-seeking, resilience, healthy coping, and a sense of belonging. The Sources of Strength team begins with a group of adults willing to partner with our students to create positive social change in our school and community.



Why become an Adult Advisor?

Ideal Adult Advisors have unique connections with young people and an understanding of community culture. The Role of an Adult Advisor is to:

IDENTIFY PEER LEADERS:

Recruit students from all corners of our school to be agents of positive change, connect with their own Strengths (protective factors), and become connectors to help.

INCREASE YOUR IMPACT:

Support our Peer Leaders in ongoing meetings as they develop and implement messaging campaigns for positive change.

EMPOWER A WELL WORLD:

Help us prevent suicide, reduce risk factors, and increase wellness by fostering a culture of Strength and belonging.

What will I do as an Adult Advisor?

- Attend an Adult Advisor training (3-6 hours) to deepen your knowledge and create team strategies.
- Attend a Peer Leader training (4.5-6 hours) to connect with students and lay the foundation for the program's implementation.
- Attend regular meetings (1-2 hours a month) to empower Peer Leaders through Strength-based messaging campaigns.

Diverse perspectives and relationships are invaluable to the program's success. If you are interested in joining the Adult Advisor team, reach out today!

CONTACT: Kacy Lou Leyba | kacylouleyba@lpsd.com

DETAILS ON TRAINING

Adult Advisor Training:

Saturday 3/28/26 from 8:30-12:30 AKST (Zoom)

Peer Leader Training:

Tuesday 4/7/26 of SNAP Week (In Person)

SOURCES OF STRENGTH

Date: April 1, 2026
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: April Student Services Report

In my last board report I had mentioned that we were click…click…clicking to the top of the metaphorical rollercoaster track. With the calendar turning to April this week, we started speeding down the track– full speed ahead towards SNAP, graduations, summer referrals, and before we know it, the end of the school year.

SNAP Meet is always quite the undertaking for our team, but this year's is slated to be our most highly involved week yet! We have been able to recruit 39 individuals representing a variety of post-secondary options in the "employ, enroll, and enlist" pathways to join our Post-Secondary Fair, which is split between Wednesday evening and Thursday morning.

Our team will also be training all of LPSD's attending secondary students in Sources of Strength– the new suicide prevention program I have been raving about all year. Patty and I led a successful Adult Advisor training for Sources of Strength on Saturday, March 27th in preparation for SNAP. **Shout out to all of our communities' positive, connected, caring adult volunteers who stepped forward and were willing to be trained for the good of our youth.**

Sources has a "one part fun, one part sharing, one part planning" model for their meetings, and boy, did we have fun! The photo below is your fearless Adult Advisors playing a game of competitive Zoom charades, trying to lead their teammates to guess the phrase "Jurassic Park". (You can also consider this a shameless plug to follow LPSD Student Services on Instagram and Facebook as well to stay up to date with our team and students!)



Our team can't wait to jump in with both feet with our students in our SNAP training. We have a box of rubber chickens just for the occasion... If you're curious, I invite you to join us at the Newhalen Bingo Hall all day Tuesday.

Our docket for SNAP is full, as our team will be running the following portions of SNAP this year:

- District-wide Art Show (Kacy Lou) - Monday evening
- Junior High Sources of Strength Training (Patty & Kacy Lou) - Tuesday morning
- High School Sources of Strength Training (Patty & Kacy Lou) - Tuesday afternoon
- "Campaign Town" class rotation (Elisabeth and Anne from Southcentral Foundation Behavioral Health) - all day Tuesday and Wednesday
- Post-Secondary Fair "Table-ing" (Kacy Lou & Elisabeth) - Wednesday evening
- Post-Secondary Fair Rotations (Kacy Lou & Patty) - Thursday morning
- WorkKeys & ACT Testing (Kacy Lou & Patty) - Thursday mid-day
- National Honor Society Induction (Kacy Lou) - Thursday evening
- Prom (Patty & Student Government) - Thursday evening

On a non-SNAP related note, Elisabeth has continued to do an amazing job at helping to facilitate family engagement nights and has begun doing so alongside Moon McCarley to make the most of our district-wide family engagement funding. She continues to work her regular caseload of social-emotional learning students and recently attended a BounceBack for Classrooms training to become a certified instructor for their social emotional learning and mental health resiliency curriculum.

We would love to tell you more about all of the wonderful things happening in our corner of the world if you happen to have a moment to chat at SNAP Meet. Feel free to pull any of us aside. We look forward to being in person with you all soon!

For the kids, always–
Kacy Lou Leyba

BBBSD LPSD

BRISTOL BAY REGION CTE

SWRS DCSD

BBRCTE Intensive Week 4

Intensive Week 4:

April 26th - May 2nd 2026

Deadline to Apply:
March 29th @ 11:59 AKST

BBBSD LPSD
BRISTOL BAY REGION CTE
SWRS DCSD

Apply Now
bbrcte.org

Crew Class & Setnet Safety Class

This class will combine skill sets that are vital for working on a commercial gillnet fishing boat or a setnet skiff operation. The Crew class will teach all the key skills for a crewmember to immediately hit the deck plates and be an asset to the operation. The Setnet Safety class will give students real-life skills and safety considerations to operate successfully onboard a setnet boat. Both portions of the class will spend significant time in the Naknek pool simulating survival situations and scenarios for either type of fishing operations.





Emergency Trauma Technician

You arrive first at the scene of a hunting accident. Your neighbor has been shot and is bleeding heavily. Help is hours away—what do you do? Whether you want to become a doctor or nurse, practice lifesaving skills, or prepare for a zombie apocalypse, start with ETT training. You'll gain hands-on experience in trauma management, bleeding and shock control, airway and breathing management, patient stabilization, and medical transport. The course also covers medical emergencies, environmental and cold-weather injuries, emergency childbirth, pediatrics, geriatrics, and psychological emergencies. Although zombies aren't real, emergencies are. Be the one who knows what to do.

BBRCTE Intensive Week 4

Intensive Week 4:

April 26th - May 2nd 2026

Deadline to Apply:
March 29th @ 11:59 AKST

BBBSD LPSD
BRISTOL BAY REGION CTE
SWRS DCSD

Apply Now!
bbrcte.org

Electrical 40 Hour Wireman Training



The Electrical 40 Hour Wireman Training course delivered by IBEW is a comprehensive program designed to equip students with the fundamental skills and knowledge required for a career as a wireman in the electrical industry. This course covers a wide range of topics, including electrical theory, wiring techniques, safety protocols, and code compliance. Through a combination of classroom instruction and hands-on practical exercises, students will develop the necessary competencies to install, maintain, and troubleshoot electrical wiring systems effectively. Upon completion of the course, students will be well prepared to pursue entry level positions as wiremen and embark on a rewarding career in the electrical field.



Residential Wood Framing (Women in the Trades)

Training covers basics of carpentry and trades math including accurate use of a tape measure with hands on exercise cutting varies shapes out of drywall to fit around wood shape on a board. Proper use of hand and power tools. Training covers layout for wood framing using 16-24 in O.C. Constructing a floor, walls with window and door openings. Convention gable roof framing techniques are also covered for ridge, commons rafters, soffit, ceiling joists and fascia rafters. Project includes a small building that can be taken home.

BBRCTE Intensive Week 4

Intensive Week 4:

April 26th - May 2nd 2026

Deadline to Apply:
March 29th @ 11:59 AKST

BBBSD LPSD
BRISTOL BAY REGION CTE
SWRS DCSD

Apply Now
bbrcte.org

Path to the Skies, Private Pilot Knowledge Exam Assessment



This intensive continues with preparation for the FAA Private Pilot Knowledge Test and introduces students to foundational skills and knowledge in aviation. The curriculum covers essential topics, including flight planning, navigation, weather analysis, aerodynamics, and federal aviation regulations. Students will engage in practical learning activities, including time in an FAA-approved flight simulator to develop essential piloting skills in a controlled environment. The program incorporates hands-on experiences such as a discovery flight with a certified instructor, allowing students to gain firsthand experience in operating an aircraft. Career exploration is integrated through guided tours of local air taxi services, airport operations, and control tower facilities, offering insights into various professional roles in aviation. This course combines theoretical knowledge, practical application, and industry exposure to provide students with a comprehensive foundation for pursuing a private pilot certificate and exploring careers in aviation.



Iron Workers

Building on the foundational knowledge acquired in the Intensive week three Iron Workers course. This program is designed for students who have completed the initial training and are ready to further enhance their skills in the field of ironworking. This course looks deeper into specialized topics such as advanced welding techniques, complex structural steel fabrication, precision layout and assembly, and project management in ironworking projects. Through hands-on training and real-world simulations, students will refine their ironworking abilities and gain expertise in executing intricate ironworking tasks with precision and efficiency. Upon completion of this program, graduates will be equipped with the advanced skills and knowledge necessary to excel in challenging ironworking projects and advance their careers in the industry.

BBRCTE Intensive Week 4

Intensive Week 4:

April 26th - May 2nd 2026

BRISTOL BAY REGION CTE

BBBSD LPSD SWRS DCSD

Apply Now!
bbrcte.org



Education Immersion / Paraprofessional Certification

This course provides an immersive introduction to the field of education and prepares students to earn the certification required to work as a paraeducator. Students will explore essential topics such as confidentiality and ethics, positive communication, child development, behavior support, and professional conduct while learning what it means to serve effectively in a school setting. Throughout the course, they will visit a variety of Anchorage schools to observe different educational environments and gain firsthand insight into the many roles and responsibilities that support student learning. This is a professional preparation course—students are expected to arrive ready to act, communicate, and present themselves as young professionals. By the end of the course, students will leave with both practical experience and the certification needed to begin working as paraeducators in Alaska's schools.

Commercial Fishing Set Net Camp

COMMERCIAL FISHING SET NET CAMP JUNE 14-19, 2026



Learn what it takes to be a commercial fishing crew member in Bristol Bay. You'll be out **on the water** in a 22-foot aluminum skiff working a 50-fathom net. Experienced **crew members will be right there with you, teaching you** the ropes every step of the way.

As a set netter, you'll live on land in a comfortable building. By the end of the camp, you'll know what it's like to work in the Bristol Bay fishery and **your experience could help you get a job fishing.**

Be ready to work hard, catch fish and have an unforgettable time!

How to Apply: bbrcte.org

How much does it cost? FREE!

Deadline to apply: May 22, 2026

Contact our career guides for help:
BBBSD: amoorcroft@bbrcte.org
SWRSD: nbowe@bbrcte.org,
LPSD: pmccasland@bbrcte.org
DCSD: info@bbrcte.org

More ?'s:
info@bbrcte.org / fisheries@bbrcte.org

Student Celebrations

- Finn (KHK), Analise (PVL), & Courtney (LAK) traveled to Juneau alongside Kasie Luke, Jenny Shryock, & Steve Noonkesser
  - Funded by Alaska Children's Trust Advocacy Grant & LPSD's District Student Government
  - Purpose: To advocate for BBRCTE Residential Funding

- Ari (KHK) was accepted to UAA for their Associates program

- Keisha (NON) & Ivy (LVHS) were accepted to Della Keats this summer

- Ivy (LVHS) was accepted to UAF's RAHI Program

Quyana to all of our wonderful staff and families who encourage and support these efforts!

LIGHTING THE PATH TO OUR FUTURE

Bristol Bay FOUNDATION

Creating Cultural Connections
Student Spotlight: Courtney Boskofsky

Courtney Boskofsky is celebrating her heritage by learning the language she remembers her late grandmother speaking.



This 10th grader from Chignik Lake is a student in BBF's virtual Alutiiq language class. It's a challenge she hopes will connect her more closely to her heritage.

"I chose the Alutiiq language class because it felt like the right opportunity to begin learning my native language and connect more deeply with my culture," said Courtney Boskofsky. "I also realized that if more people besides our elders learn Alutiiq it's more likely that the language will continue and not be lost. That's important to me."



Courtney credits her close-knit community for teaching her the importance of supporting others and being a good leader. She is on the basketball and volleyball teams and serves as school president. She hopes to one day be a teacher. A goal she is currently working toward serving as a preschool aide.

Despite her busy schedule, she has prioritized the Alutiiq language class to honor her late grandmother Mary Boskofsky. The person she first started hearing and learning the language from.

"Through this program I've been able to start speaking it in simple ways and that feels incredibly meaningful to me. Being able to connect my culture and my family through language is something I'm really proud of."

Bristol Bay FOUNDATION

VIRTUAL ALUTIIQ LANGUAGE CLASSES

The Virtual Alutiiq Language Class is offered by BBF in collaboration with BBRCTE through support from the Alaska Native Education program.

Scholarships

- In the thick of it with scholarships!

- BBRCTE has a scholarship database where we track and update scholarships as we become aware of them and as they open

Junior Meetings

- Continuing to meet with Juniors to begin thinking about Senior year, academic progress, and post secondary plans

VIRTUAL BRISTOL BAY LANGUAGE CLASSES- HIGH SCHOOL

Are you or do you know a student interested in learning Alaska Peninsula Sugt'stun (Alutiiq) or Yugtun (Yup'ik)?
Join us for 7 weeks of Virtual Language Classes!

WHAT YOU'LL LEARN:

- How to Introduce yourself and family in casual settings
- Develop basic reading skills and learn the alphabet
- Learn how to construct simple sentences
- Be able to express basic haves and wants
- Be able to hold a small conversation
- Play Go Fish! (Iqallugsurten!)

Dates: Feb. 9th - April 3rd (will pause for Spring Break)

Who: ***High School Students enrolled in LPSD, DCSD, BBBSD, & SWRSD*** (available for dual credit through BBRCTE/UAF)

Class Meeting Days/Times: ***Mon/Tue/Thu 1:30 - 2:30 PM***

Please email ***culture@bbrcte.org*** by January 9th if you're interested in registering . Seats are limited.

BRISTOL BAY REGION CTE (BBBSD LPSD SWRSD DCSD) · Bristol Bay FOUNDATION · IGYARARMIUT IGIUGIG VILLAGE

VIRTUAL SONG AND DANCE

Please join us for virtual traditional song and dance
Fridays from 12:30pm-1pm
February 6th-April 17th
*Will pause for Spring Break on March 13th



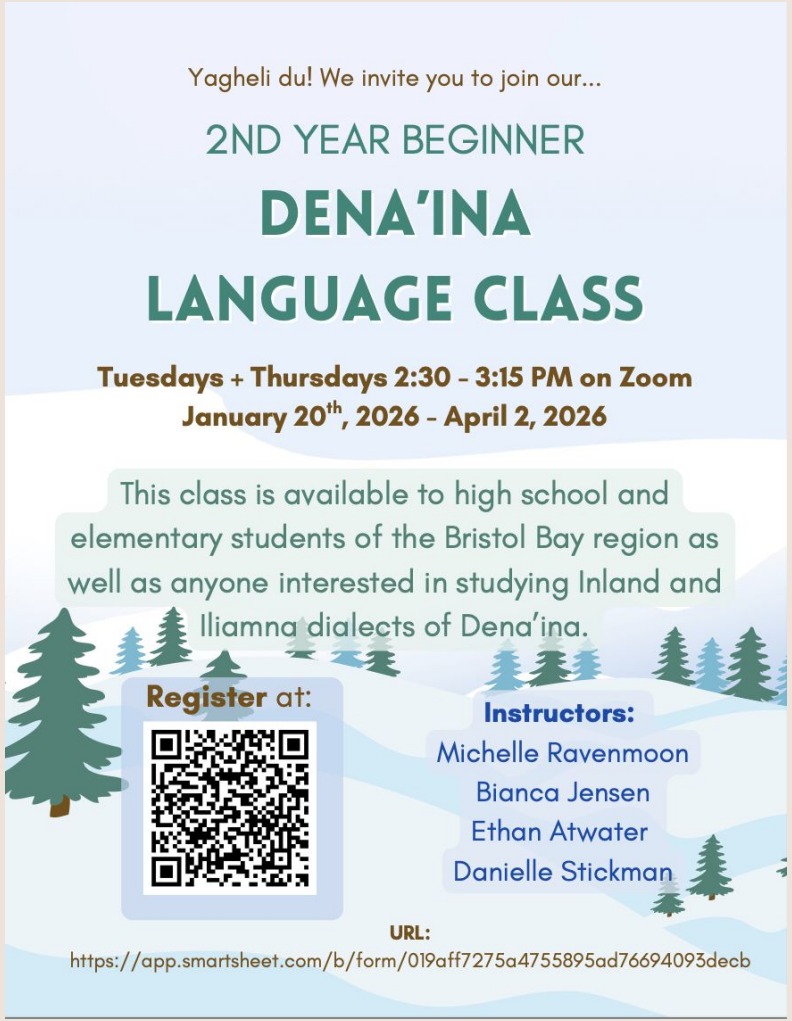
Guest instructors will be highlighting all 3 cultural groups from the Bristol Bay Region

- Alutiiq
- Dena'ina
- Yup'ik

Register ahead of time to receive the zoom link and reminders:

BRISTOL BAY REGION CTE (BBBSD LPSD SWRSD DCSD) · IGYARARMIUT IGIUGIG VILLAGE · Bristol Bay FOUNDATION

Partner & External Opportunities


Yagheli du! We invite you to join our...
2ND YEAR BEGINNER
DENA'INA
LANGUAGE CLASS
Tuesdays + Thursdays 2:30 - 3:15 PM on Zoom
January 20th, 2026 - April 2, 2026
This class is available to high school and elementary students of the Bristol Bay region as well as anyone interested in studying Inland and Iliamna dialects of Dena'ina.
Register at:
Instructors:
Michelle Ravenmoon
Bianca Jensen
Ethan Atwater
Danielle Stickman
URL:
https://app.smartsheet.com/b/form/019aff7275a4755895ad76694093decb

Applications are Open for the 2026 BBNC Culture Camps!

Applications are open for the 2026 Bristol Bay Native Corporation (BBNC) Young Adult and Youth Culture Camps! The culture camps are a great opportunity for BBNC shareholders and descendants to immerse themselves in the cultures, languages, and traditions of the Bristol Bay region. Participants will experience camping and living off the land through a variety of activities and from local knowledge bearers from across the region and state.

Young Adult Culture Camp



Eligibility: BBNC shareholders and descendants ages 18–26 during camp
Dates: June 10–14, 2026
Location: Alaska *(specific location TBD)*

Youth Culture Camp



Eligibility: BBNC shareholders and descendants in grades 9–12 in the 2025–26 school year
Dates: July 30 – August 4, 2026
Location: Alaska *(specific location TBD)*

To learn more and apply, scan the QR code for the camp you're interested in attending. The application deadline for both camps is **Thursday, April 16, 2026, at 5:00 p.m. Alaska time.** Space is limited, so we encourage you to apply early. If you have any questions, please contact Rebecca Sedor at rsedor@bbnc.net or (907) 266-1522.



SKILLED TRADES TRAINING PROGRAM

BUILD YOUR SKILLS. BOOST YOUR SAVINGS. INVEST IN YOURSELF.

Trident Seafoods has created a unique 4-year program designed to launch your career in skilled trades through AVTEC with automatic job placement.

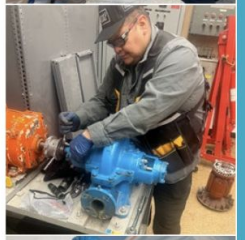
GET PAID TO BE A STUDENT

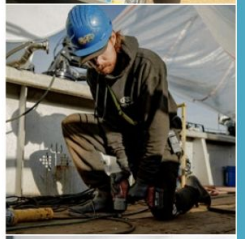
APPLICATION OPEN
MARCH 1–31, 2026

TRIDENTSEAFOODS.COM/JOIN-OUR-TEAM

Trident SEAFOODS









YEARS 1–2

- Full tuition, required tools, meals, and housing paid at AVTEC
- Full-time (40hrs/wk) paycheck during training
- Onsite mentorship with industry professionals

Year 1: Hands-on experience in electrical, refrigeration, welding, diesel, and construction trades

Year 2: Specialize in your chosen trade

YEARS 3–4

- Continued training and mentorship in your chosen trade
- Full-time employment on our Plant Engineering team
- Competitive pay, full room & board at all locations
- Rotational time off

YOUR REWARD AFTER FOUR YEARS

- Accredited training with zero debt
- Real-world experience in high-demand trades
- Significant savings and a solid career foundation

START YOUR JOURNEY TODAY— SECURE YOUR FUTURE WITH TRIDENT!

APPLICATION OPEN MARCH 1–31, 2026

TRIDENTSEAFOODS.COM/JOIN-OUR-TEAM

Questions? Email SkilledTrades@TridentSeafoods.com

Trident SEAFOODS

Lisa Murkowski Summer Internship:

It's that time of year again to spread the word about a cool opportunity for Alaska's graduating high school seniors. Senator Murkowski is seeking applications for her annual Summer High School Internship Program. More details are available in the attached and at https://www.murkowski.senate.gov/assistance/students/internships. But in short:

Who: Alaskan graduating high school seniors may apply for the internship. A total of twenty students will be selected.

What: Graduating high school seniors will have the opportunity to work in a professional office, learn about the United States Congress, attend hearings and briefings, shadow the Senator, perform special projects, and explore Washington, D.C. Interns will be paid a stipend that is intended to help defray the costs of transportation to and from Washington, D.C. and housing.

When: Ten of the twenty selected students will serve in the first session from June 1 to June26 and the other ten will serve in the second session from July 13 to August 7. Applicants may indicate their preference on the application.

Where: Interns will be housed at the Washington Intern Student Housing dorms on Capitol Hill, two blocks from the Senate Office Buildings. The dorms have a kitchen area and are furnished.

How: The application, which includes additional details, is found at https://www.murkowski.senate.gov/imo/media/doc/2026_high_school_intern_information_and_application_form.pdf.

Deadline: The deadline to apply is 11:59 p.m. Alaska time on Monday, March 23, 2026. Applications should be sent via email to angelina_burney@murkowski.senate.gov to ensure they arrive by the deadline. Although applications may be sent by U.S. Postal Service, FedEx, etc., the Senate's mail screening process will add additional time to the delivery. *No late applications will be considered.*

Questions: If you or any student interested in applying, or a parent has a question, please feel free to contact Angelina Burney at 202-224-9302.

UNIVERSITY of ALASKA SOUTHEAST

ALASKA AQUACULTURE SEMESTER





STUDY SUSTAINABLE OCEAN FARMING

FALL SEMESTER 2026



Hands-on training in mariculture and salmon enhancement, blending lab and field experience with essential maritime skills. Situated in Sitka's pristine waters, it's perfect for practical learning.



- FISH PATHOLOGY
- ALASKA AQUACULTURE LAB
- ALASKA SALMON CULTURE
- AQUACULTURE INTERNSHIP
- INTRO TO MARICULTURE
- MOTOR MAINTENANCE
- COLD WATER SURVIVAL
- SMALL VESSEL OPERATOR

APPLIED FISHERIES
University of Alaska Southeast, Sitka Campus

FOR MORE INFO:

ABOWERS4@ALASKA.EDU
AQUACULTURESEMESTER.ALASKA.EDU

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: http://www.uas.alaska.edu/policies.



UNIVERSITY of ALASKA SOUTHEAST | APPLIED FISHERIES

APRIL 26-28
2026

ALASKA AQUACULTURE LAB

3-DAY COURSE AT UAS SITKA

Explore the biology and cultivation methods for shellfish, seaweed and salmon species through engaging lectures, interactive labs, and exciting field trips to local salmon enhancement facilities and mariculture farms. Gain the skills needed to succeed in this thriving industry!



FOR MORE INFO:

ABOWERS4@ALASKA.EDU

UAS.ALASKA.EDU/CAREER_ED/FISHERIES

UA is an AA/EO employer and educational institution and prohibits illegal discrimination against any individual: www.alaska.edu/nondiscrimination

Contact Info

- 907 318-3011
- pmccasland@bbrcte.org

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: April 3, 2026
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: April Personnel Report

Staff Recognition

I want to recognize the following individuals who will be resigning at the end of their current contracts, and publicly thank them for their service to LPSD:

- Schyler Rippie- From day one, quite literally, Mr. Rippie has had a true willingness to hop on a plane, and help support the students, staff, and community we serve. Thank you, Schyler, for your service, and good luck on your next adventure!

I would also like to thank our tutors Marco Pettinaro (Nondalton), Maggie DeMare (Kokhanok), and Tori Skutnik (Chignik Lake). Thank you for your service this spring!

FY27 Draft Calendars

FY27 Draft School Calendars have been sent to head teachers and principals to share with LSACs. Final school calendars will be presented to the Board at the May meeting, before being submitted to the State.

Stay and Exit Survey Results

I continue to collect data from staff Stay/Retention Surveys and Exit Interviews, with the goal of presenting this information to the Board at our May meeting.

In conversations with staff, many highlight the positive impact of working with LPSD's students and communities. Additionally, several factors have influenced their decision to stay, including the Retention Incentive (compensation for remaining at sites with high turnover), the Service Incentive (longevity bonus), and the opportunity for M.Ed. reimbursement. We are fortunate to have both the Board and LPEA supportive of exploring creative strategies to retain staff.

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Shift of Administrative Duties and Reduction in Administrative Positions

In response to the request from the last board meeting regarding a potential reduction in administrative FTE for next year, I would like to provide an update. As we plan for the coming year, it is important to carefully consider administrative coverage in relation to budget constraints, student enrollment, and the number of schools we serve.

With the closure of Levelock School, a decline in overall student enrollment, and the departure of some administrative staff, we are making strategic adjustments to administrative coverage. For the upcoming year, certain responsibilities currently handled by Personnel- such as background checks, tracking teacher certifications, calendars, and processing classified staff hiring recommendations- will be reassigned to the different departments.

Additionally, we are exploring a shift at Port Alsworth to a Head Teacher model, along with a potential increase in classified staff hours. These changes will support an overall reduction in certified administrative positions, while also allowing us to add a teaching position in Chignik Lake, where this year has demonstrated a clear need.

Certified Recruitment and Staffing:

We continue to be fully staffed for the spring semester.

Currently, we have the following openings posted to our website, and the Alaska Educator Retention and Recruitment Center (formerly ATP), for the 2026-2027 school year. We also have teaching positions posted to Handshake. If you hear of any interested candidates, please feel free to share my contact information with them.

- Lower Elementary Teacher- Chignik Lake
- Upper Elementary Teacher- Chignik Lake
- Lower Elementary Teacher- Port Heiden
- Upper Elementary Teacher- Port Heiden
- Elementary Teacher- Newhalen
- District Technology Specialist- In region preferred
- Student Services Coordinator- In region preferred

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Contract Adjustments:

FY26 contract adjustments, and FY27 contracts and adjustments are outlined on the Personnel Approval List.

As always, please reach out to me at bcornell@lpsd.com, or at (907)571-1211 if you have any questions.

LPSD SHINING STARS, APRIL, 2026

NAME	LOCATION	REASON	NOMINATOR, POSITION
Ed Lester and Deano	Newhalen	I think Ed because he's so dedicated to the school and supports his teachers! One of the best to ever do it! Also Deano needs some love as well always willing to lend a hand and is constantly working to improve our school for the kids and staff!! Those two are great for our community and who knows where we would be without them!	Roy Womak, Teacher
Sam Rigby	District-wide	I am thrilled to nominate Sam Rigby for the Shining Star Award. Working in IT is often a thankless job; when it is done well, the work is practically invisible to the rest of the team. Over the years, Sam has tirelessly built and maintained the technology infrastructure that keeps LPSD running every single day. He is deeply dedicated to supporting our staff and students, always striving to do the best job possible. On a personal level, Sam has been an absolute rock for me. He is someone I can always turn to for honest advice, and he constantly inspires, encourages, and pushes me to be the best I can be. Thank you Sam.	Schyler Rippie, IT Systems Administrator



Lake and Peninsula School District

2026-2027 Proposed Budget

Second Reading April 9, 2026

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Levels of Education Provided

LPSD provides preschool programs and K-12 education in 10 schools. In addition, the partnership with Bristol Bay Regional Career and Technical Education (BBRCTE) consortium allows myriad CTE program tracks for students to gain knowledge and experience.

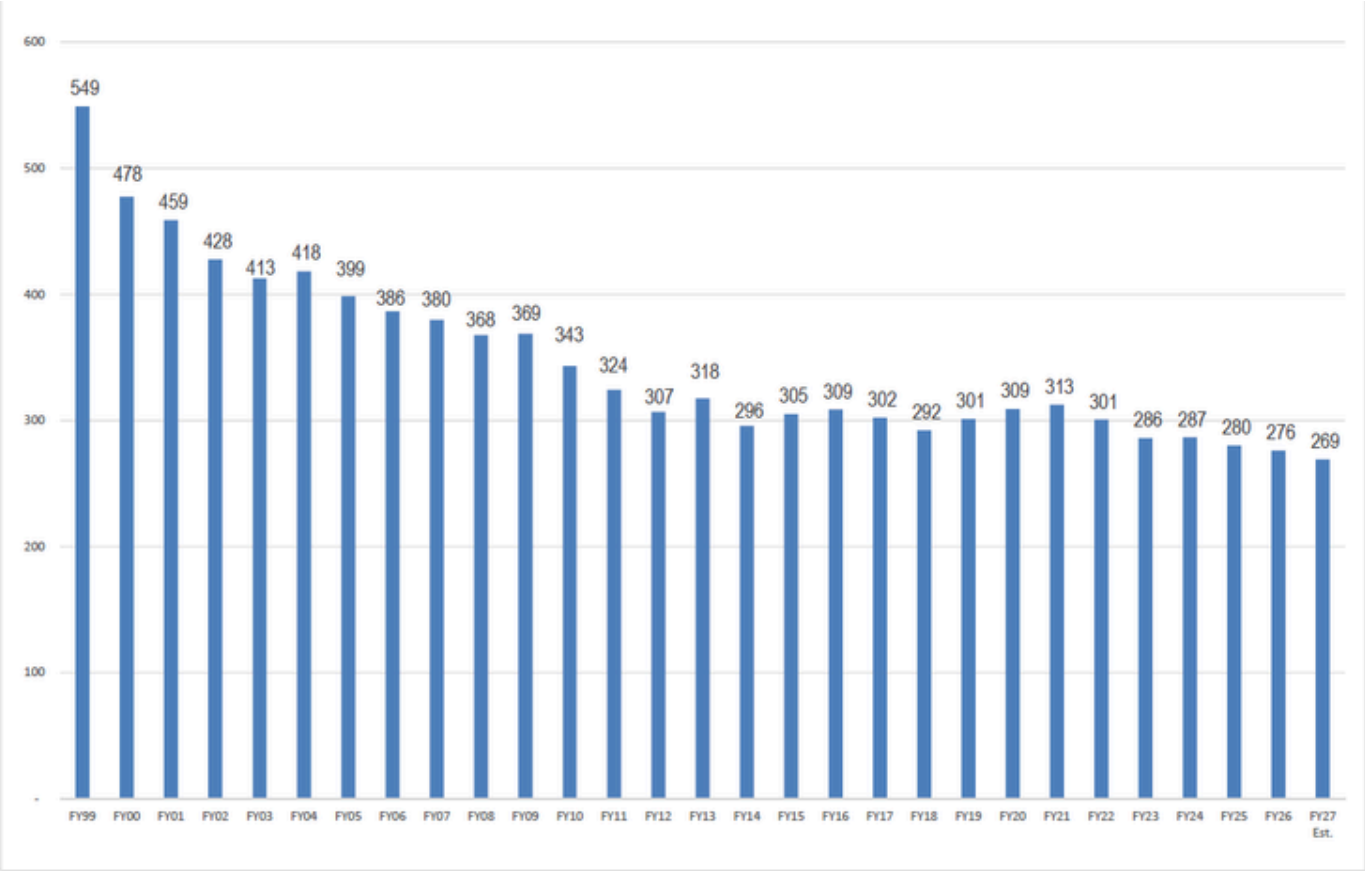
School/Student Analysis

LPSD Average Daily Membership

October Count Decline in enrollment of 273 FY99 to FY26

US Census Population 1999 1,814 - 2022 1,381

Decline in population of 433

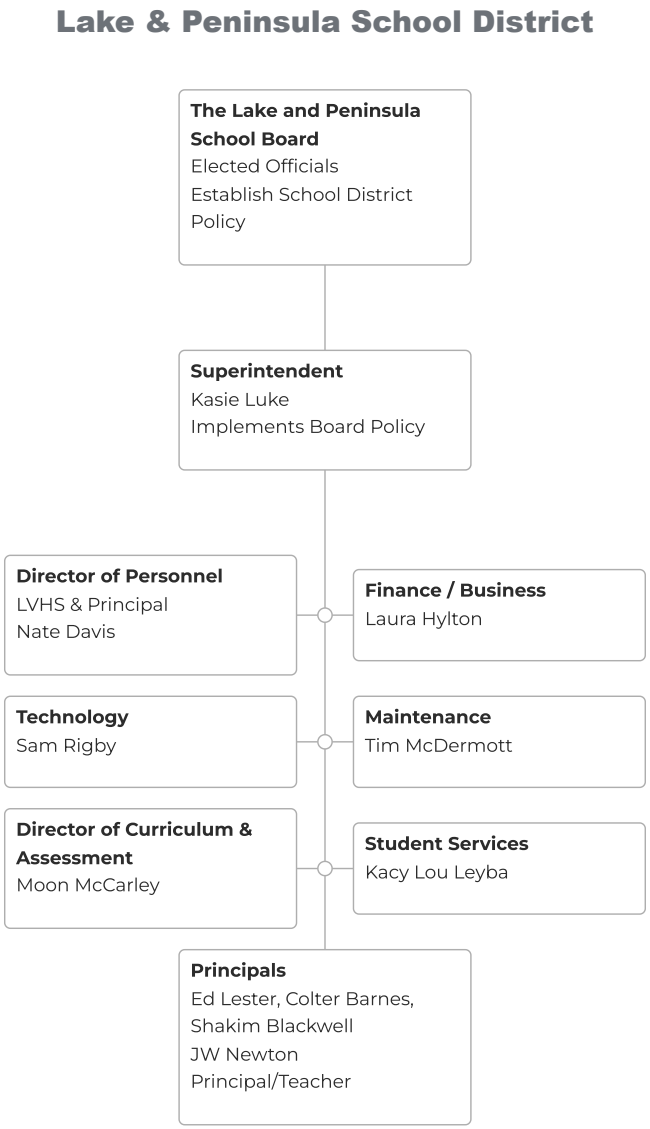




In order left to right:

1. Margie Olympic - Newhalen
2. Amber Christensen - Fox - Port Heiden
3. Beth Hill - Kokhanok - Clerk
4. Gerda Kosbruk - Port Heiden - President
5. Austin Shangin - Perryville - Vice President
6. Harry Ricci - Kokhanok
7. Sarah Armstrong - Iliamna

Organizational Chart



2023 2028

Lake and Peninsula School District

Vision: We grow self-directed, life-long learners who are grounded in their culture and contribute to their communities

Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place-based education

FOCUS AREAS:

STUDENT FOCUSED READINESS

SUPPORTING STAFF

CULTURALLY RELEVANT, PROJECT AND PLACE BASED LEARNING

BUILDING AND SUSTAINING PARTNERSHIPS

Budget Timeline

Alaska requires school district budgets to be submitted to boroughs and cities by May 1st each year. The final budget is due to the Alaska Department of Education and Early Development by July 15th annually.

Budget Assumptions

As of February 28th, the endowment fund balance is $4,515,473.36 million.

- The Preschool Grant expires at the end of FY26 and Mrs. Kresl is working on an application for the current PK competition. We are hopeful grant funding will be awarded to continue our PK program. Basic program options are under review in the event grant funding is not awarded, PK funding will be an endowment draw.
- Potential bills affecting state funding include HB261, the 3-year average AADM, and HB374 Base Student Allocation increase of $630.
- 9 schools open, with an estimated enrollment of 269 with LVHS 19 students and 4 intensives.
- The closure of Levelock school did not trigger the foundation formula hold harmless clause due to fluctuations in enrollments at other schools.
- Includes technologies estimated needs for teacher computer replacements. Computers are replaced on a 4-year estimated life.
- The health insurance cost trend for Alaska continues to run between a 10-15% increase in claims costs annually.
- Fuel cost drives heat, electricity, transportation of goods and staff. FY26 extended below zero temps increase fuel and electrical usage to keep schools and housing from freezing.
- Assumes Impact Aid at the 90% payment proration. The 90% proration has been consistent for two fiscal years and an increase for the program is included in the Federal budget.
- School internet is provided under Microcom utilizing Starlink Business.

Staffing:

The staffing budget includes the new LPEA Agreement from July 1, 2026, to June 30, 2029. The new agreement includes salary schedule increases, M.ED program incentives, new retention incentives and service incentives.

This budget includes the proposed 2% increase to classified salary schedules for 2026-2027, 2027-2028, 2028-2029, 2029-2030.

1 less full-time admin 1 less Principal/Admin combine Curriculum, Principal and student data positions	~164,000.00 ~169,064.00
Classroom teacher FTE expected 37.5, 4 head teachers, 3.5 principals, .75 special ed itinerants, 2.5 school/student support, .75 board support. 1 FTE increase over FY26 due to increased enrollment at Chignik Lake.	
Classified staff is budgeted as status quo with a slight increase for special education aides to align with IEPs and a 10-month maintenance position.	

Food Service – Cook Estimate

Estimated endowment draw for cook salary and benefits for FY27:

The following total for cooks is not included in this first reading of the budget. If the board chooses to maintain cooks, this would be an endowment fund draw as in FY24, FY25 and FY26.

Salary	$188,900
Health	$109,800
Benefits — other	$ 49,500
Total	$348,200

Subs potentially add another $10,000.

Local Contribution Minimum and Maximum contribution

The annual Endowment withdrawal is based on the Borough Ordinance. The State Statute allows the difference between the minimum and maximum local contribution as defined in the foundation formula without reducing foundation revenue.

- Minimum Required Local Contribution by Foundation formula
  - $458,131
- Maximum Allowable Contribution
  - $2,483,307

Revenue Sources

LPSD revenue is based on the number of students enrolled in our schools and the State and Federal funding programs. The State of Alaska legislature is responsible for funding public education as provided in the state constitution. The foundation formula determines the amount of State funding and sets the required local contribution for the borough and the maximum contribution the borough is allowed to make. Contributions in excess of the maximum allowable contribution reduce the state foundation payments.

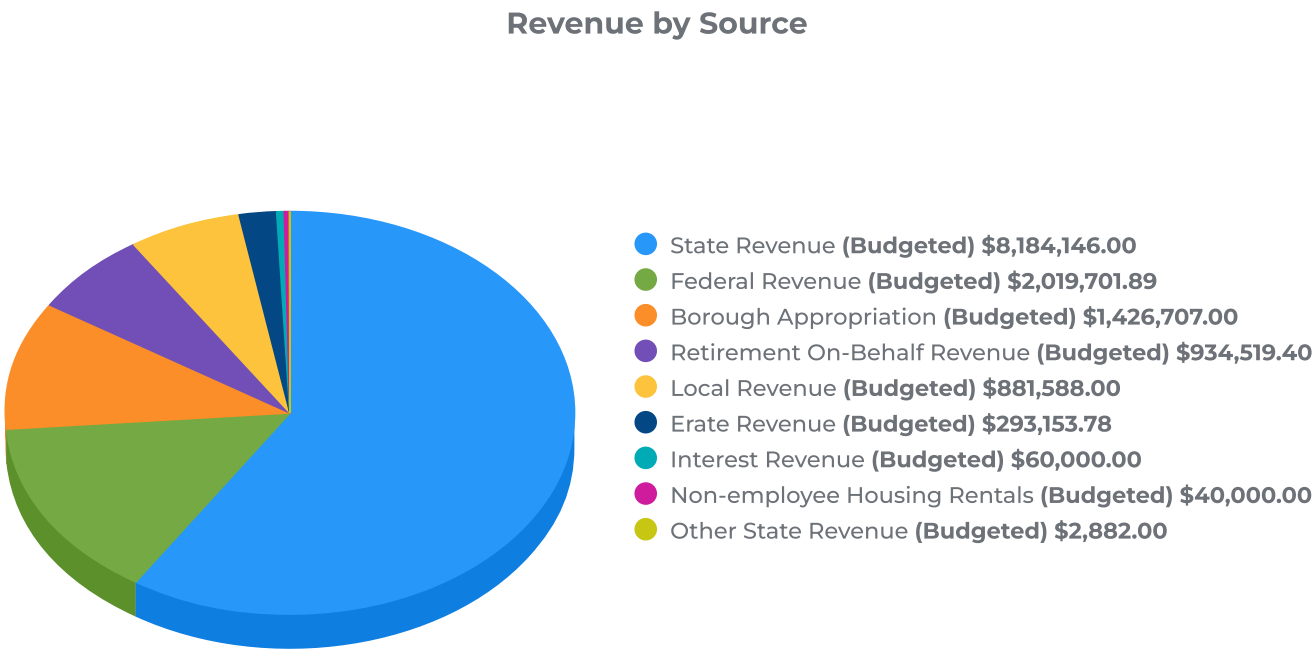
Federal Impact Aid is payment in lieu of taxes for non-taxable Indian and Federal lands. LPSD surveys all families in the district to determine where they reside and what type of property they live on. Native allotments, Alaska Native Claims Settlement Act (ANCSA) lands, Restricted Deeds and some HUD properties are eligible properties.

Erate revenue directly offsets the cost of the internet for the district. Currently, LPSD qualifies at the 90% level for most schools, without USDA lunch income surveys are needed to determine discounts for each school. Igiugig is 70%, Port Alsworth and Chignik Lake are at 80%. The overall district average is 90%.

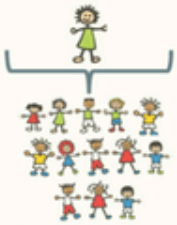
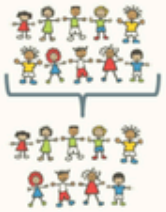
Retirement On-Behalf revenue is funded by the State of Alaska directly into the PERS and TRS systems for the systems' unfunded liabilities. LPSD is required to report both expense and revenue by Governmental Accounting Standards Board (GASB) reporting standards.

Local revenue consists of local entity contributions to BBRCTE, service contracts and miscellaneous property sales and small items.

Interest is generated on deposits in excess of $750,000 with Wells Fargo and the scholarship funds principal.



State Foundation Formula and Local Contribution

Step 1 School Size Adjustment	Step 2 District Cost Factor	Step 3 Special Needs Factor	Step 4 CTE Factor	Step 5 Intensive Needs Factor	Step 6 Corespondence Factor
 The school size factor table is used to calculate the adjusted ADM for each school.	 The district's school size adjusted ADM is multiplied by the district cost factor	*Bilingual Education* *Special Education* *Gifted & Talented* *Vocational Education* The previously adjusted ADM is multiplied by 1.20, providing an additional 20%.	*Career Technical Education*  The previously adjusted ADM is multiplied by 1.015, providing an additional 1.5%.	 The intensive needs count is multiplied by 13 to determine the final Adjusted ADM.	 The district's correspondence count is added in and multiplied by .90
269 → 514.61	514.61 → 1,026.13	1,026.13 → 1,231.36	1,231.36 → 1,249.83	1,249.83 → 1,301.83	1,301.83 → 1,318.92

FY 2027-26 Projected State/Local Revenue for LPSD

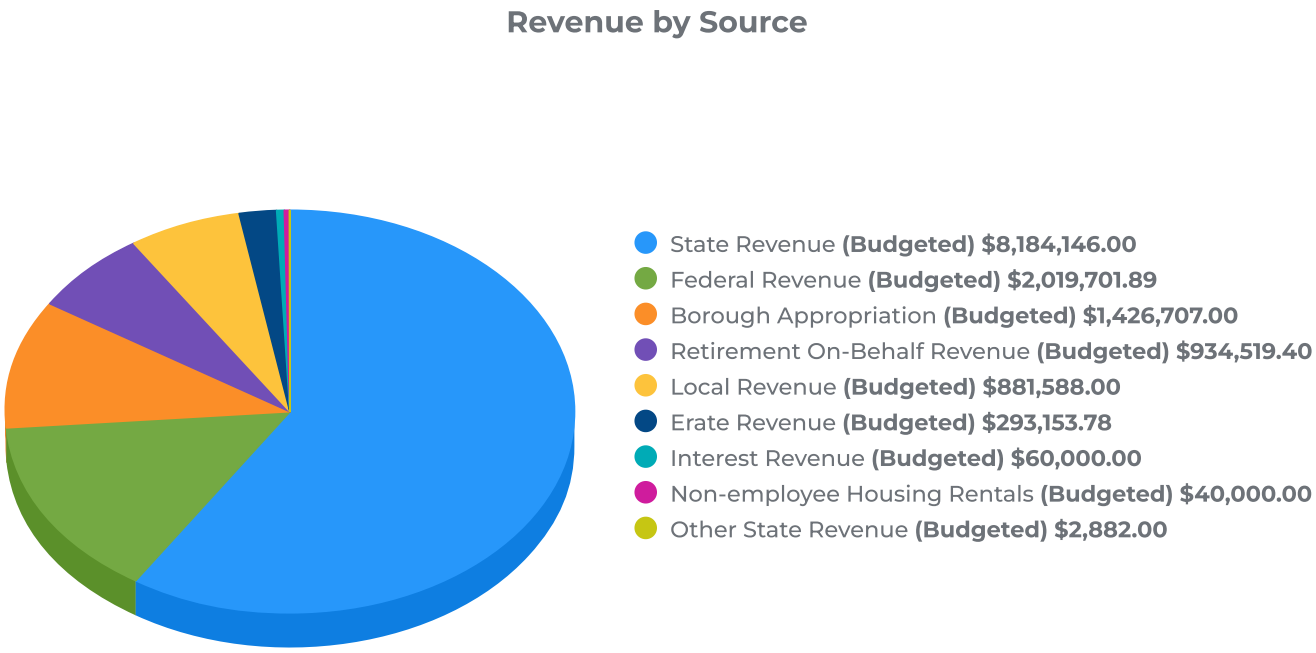
District adjusted ADM		1,318.92		
Base Student Allocation	$	6,660		
Basic need (BSA x ADM)	$	8,784,007		
Required local effort (borough contribution)	$	(458,131)	172,879,789	L&BP Property Value
State Reduction for Federal Impact Aid Receivec	$	(162,833)	x 2.65	Mills
State Fondation Revenue	$	8,163,043	458,131	Total Required Contribution
State Quality Schools Grant	$	21,103		
Total State Revenue	$	8,184,146		
Basic Need	$	8,784,007		
Additional Allowable Borough Contribution (23% of Basic Need + Quality Schools)	$	2,025,175		
Total Allowable Local Contribution	$	2,483,306.28		

Financial Section



Summary Data for General Fund

General Fund Revenue

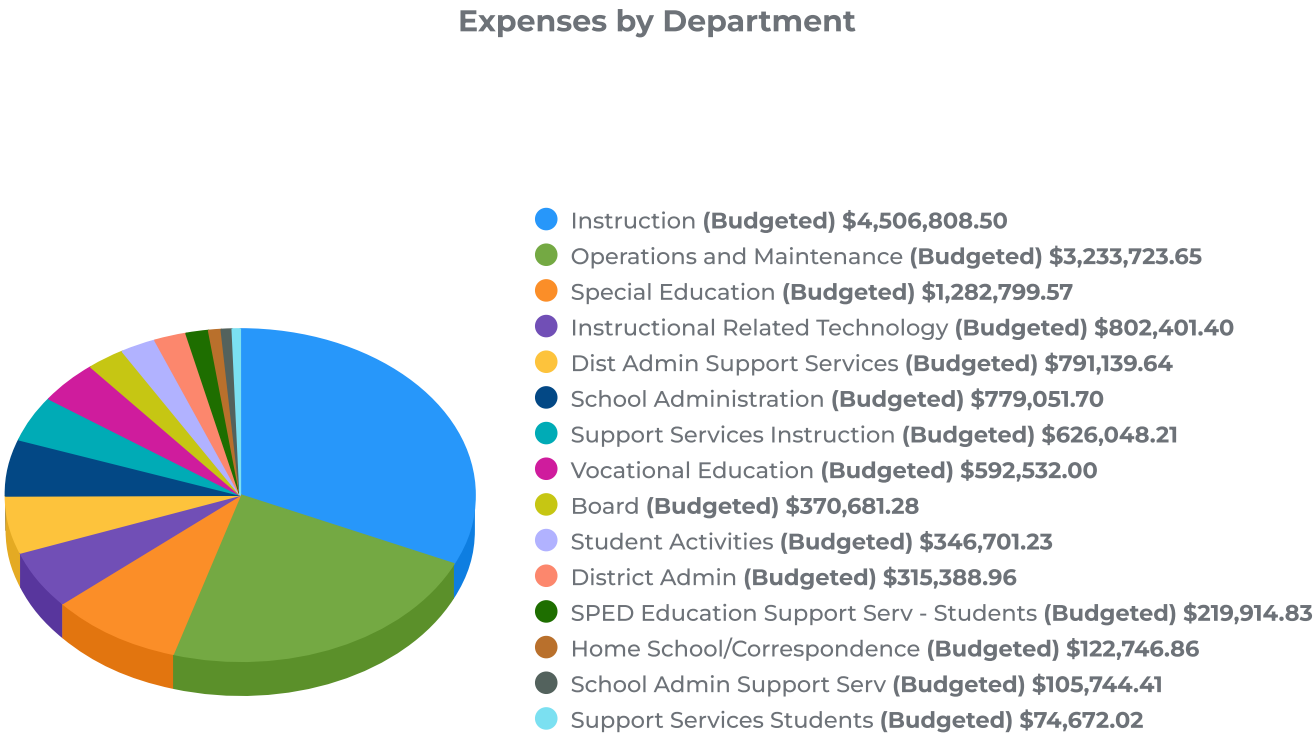


FY 27 Revenue Updated FY26 Estimates

As of March 2026

DESCRIPTION	FY26 Adopted Budget	FY26 Revised BSA $6,660	FY27 Projected BSA $6,660	DIFFERENCE
Borough Appropriation	$ 1,372,707	$ 1,372,707	$ 1,372,707	$ -
Borough Added Contribution		$ -		$ -
Interest	$ 25,000	$ 60,000	$ 60,000	$ -
Other Local - Misc. & Rent	$ 387,000	$ 387,000	$ 426,000	$ 39,000
Other Local - CTE	$ 366,500	$ 658,332	$ 549,588	$ (108,744)
Foundation	$ 8,157,787	$ 8,239,777	$ 8,184,146	$ (55,631)
SOA one-time	$ 1,000,164	$ -	$ -	$ -
TRS On-Behalf	$ 729,526	$ 729,526	$ 748,357	$ 18,831
PERS On-Behalf	$ 143,349	$ 143,349	$ 192,977	$ 49,628
Other State - Raffle	$ 2,882	$ 2,882	$ 2,882	$ -
Federal ERATE	$ 331,995	$ 331,995	$ 293,154	$ (38,841)
Federal Impact Aid 90% prorated	$ 1,057,825	$ 1,901,755	$ 2,019,702	$ 117,947
Total	$ 13,574,735	$ 13,827,323	$ 13,849,513	$ 22,190

Expense By Department



Expenditures		FY26 adopted	FY26 Actual	FY27 Budgeted
Instruction		$4,408,876.90	$2,538,103.09	$4,506,808.50
Lake View Home School		$19,541.20	$21,287.62	$122,746.86
BBRCTE		$441,750.65	$222,125.11	$592,532.00
SPED direct instruction		$1,258,005.87	$731,470.14	$1,282,799.57
SPED special services		$274,969.61	$118,277.24	$219,914.83
Student support		$61,245.01	$30,857.82	$74,672.06
Instructional Support		$693,427.11	$481,326.22	$626,048.21
Instructional Technology		$843,986.77	$670,402.18	$802,401.40
School Admin - Principals		$877,504.86	$498,241.44	$779,051.70
School Support - Secretaries		$100,069.21	$80,200.19	$105,744.41
District Admin - Superintendent & Board		$584,728.80	$450,775.23	$686,070.24
District Admin - Business Services		$810,515.77	$682,465.37	$791,139.64
Maintenance and Operations		$3,076,646.00	$2,718,996.62	$3,233,723.65
Student Activities		$439,168.29	$375,790.93	$346,701.23
Debt Service - leases		$70,080.00	$ -	$52,302.00
Total Expenditures		$13,960,516.05	$ 9,620,319.20	$14,222,656.30

Summary Data for Individual Funds



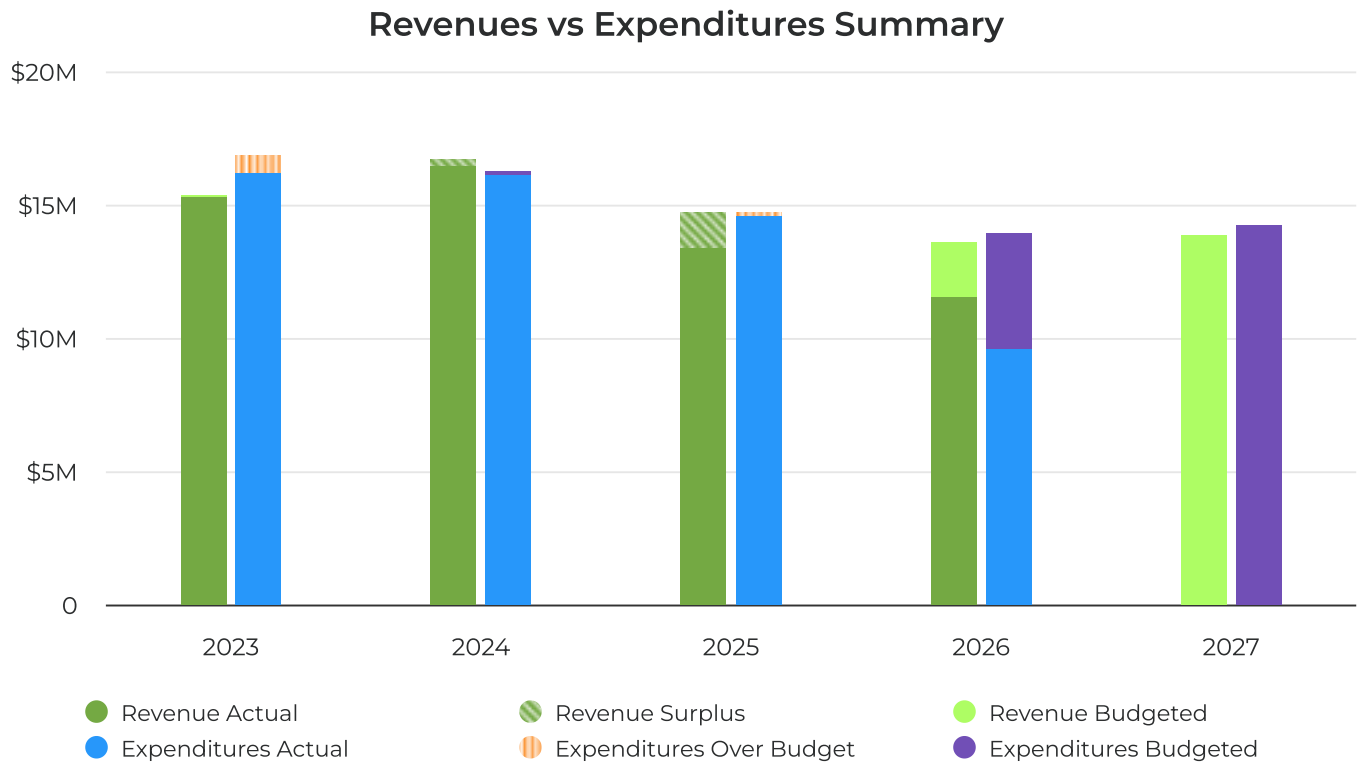
General Fund (100)

The General Fund is the primary operating fund of the Board. It is used to account for all financial resources except those required to be accounted for in another fund. The Board's General Fund primarily receives revenues from the State of Alaska Foundation Formula Funding, appropriated by the Alaska Legislature, Impact Aid funding payment in lieu of taxes, ERATE funding for the Internet and BBRCTE program donations.

Actual FY26 Expenditures as of April 2, 2026

Summary

Actual Data for FY2022 through FY2025, year-to-date data as of April 2, 2026 for FY2026 and Projected Budget for FY2027.



General Fund Comprehensive Fund Summary

FY26 Actual Information as of April 2, 2026

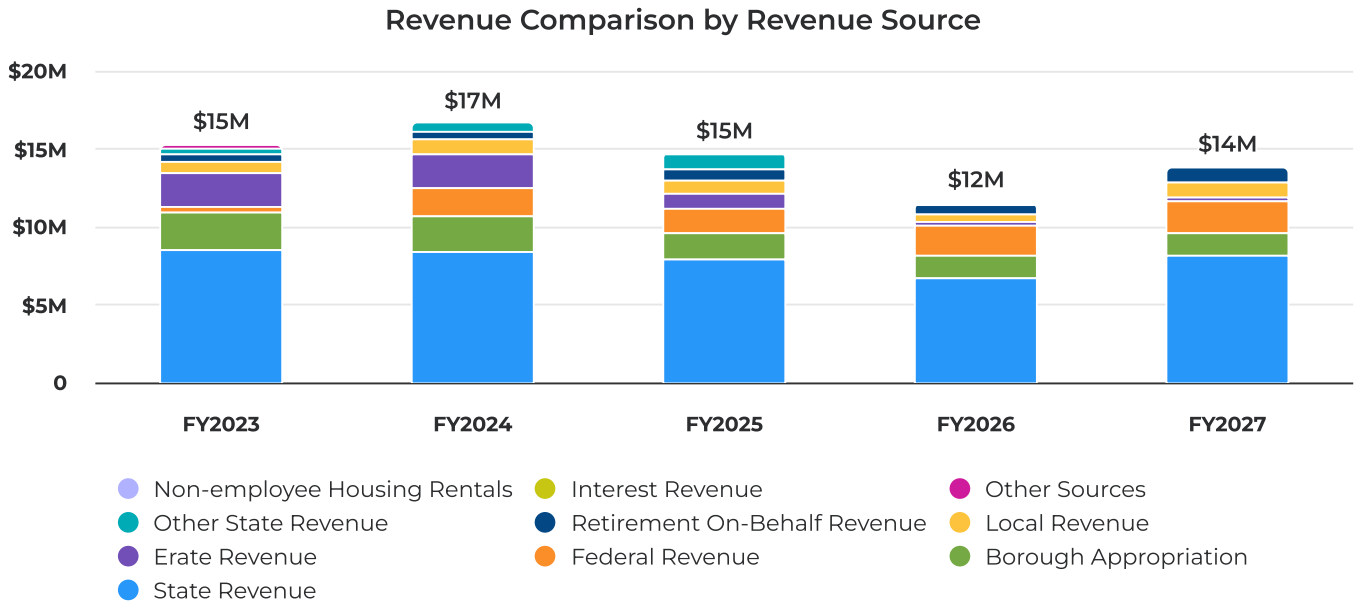
Comprehensive Fund Summary

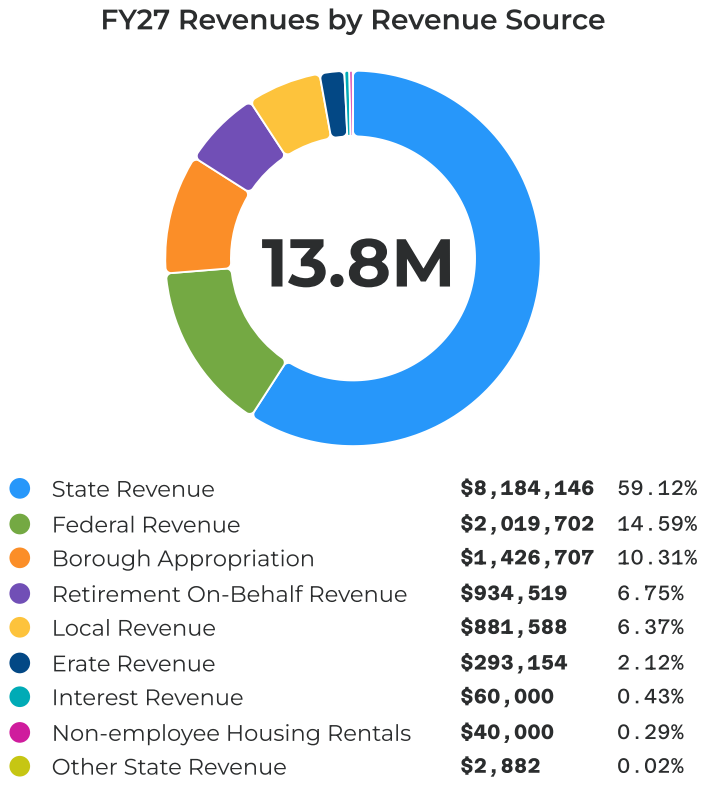
Category	FY 2026 Adopted	FY 2026 Actual	FY 2027 Budgeted
Beginning Fund Balance	**$557,180.00**	**$557,180.00**	**-**
Revenues			
Borough Appropriation	$1,426,707.00	$1,426,707.00	$1,426,707.00
Local Revenue	$699,500.00	$557,414.47	$881,588.00

Category	FY 2026 Adopted	FY 2026 Actual	FY 2027 Budgeted
State Revenue	$8,157,787.00	$6,689,286.00	$8,184,146.00
Other State Revenue	$1,003,046.00	$4,079.00	$2,882.00
Federal Revenue	$1,057,825.14	$1,901,755.00	$2,019,701.89
Erate Revenue	$331,995.00	$256,571.92	$293,153.78
Interest Revenue	$25,000.00	$45,430.43	$60,000.00
Retirement On-Behalf Revenue	$872,875.22	$553,513.79	$934,519.40
Non-employee Housing Rentals	-	$92,074.50	$40,000.00
Total Revenues	**$13,574,735.36**	**$11,526,832.11**	**$13,842,698.07**
Expenditures			
Certified Salaries	$3,788,753.81	$2,337,733.79	$3,757,572.35
Non Certified Salary	$1,923,717.55	$1,381,622.92	$2,140,258.81
Fringe Benefits	$3,157,763.30	$2,242,475.25	$3,122,696.35
On-Behalf Retirement	$872,875.22	$553,513.79	$934,519.30
Housing Allowance/Subsidy	$489,000.00	-	$454,500.00
Professional/Technical Services	$277,422.00	$195,944.76	$415,611.00
Transportation Allowance	$36,857.20	$31,105.17	$59,200.00
Staff Travel	$731,026.65	$467,407.64	$675,709.00
Utilities	$1,552,227.44	$1,209,620.33	$1,613,099.23
Other Purchased Services	$605,492.88	$871,686.85	$569,580.23
Supplies, Materials, + Media	$446,039.00	$253,212.01	$470,100.00
Other Expense & Indirect	$9,260.99	$34,496.78	-$42,492.01
Debt Service	$70,080.00	-	$52,302.00
Total Expenditures	**$13,960,516.04**	**$9,578,819.29**	**$14,222,656.26**
Total Revenues Less Expenditures	**-$385,780.68**	**$1,948,012.82**	**-$379,958.19**
Ending Fund Balance	**$171,399.32**	**$2,505,192.82**	**-$379,958.19**

Revenues by Revenue Source

Actual Data for FY2023 through FY2025, year-to-date data as of April 2, for FY2026 and Projected Budget for FY2027.

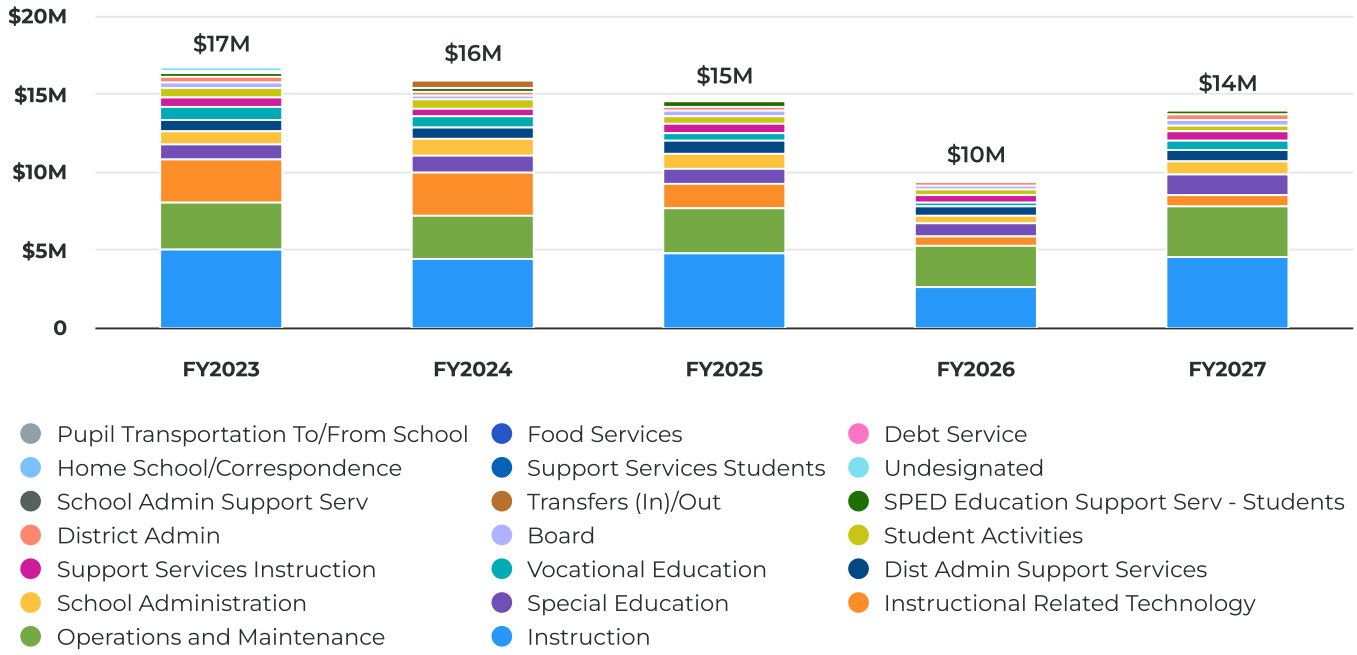




Expenditures by Department

Actual Data for FY2023 through FY2025, year-to-date data as of April 2, for FY2026 and Projected Budget for FY2027.

Comparison of Expenditures by Department



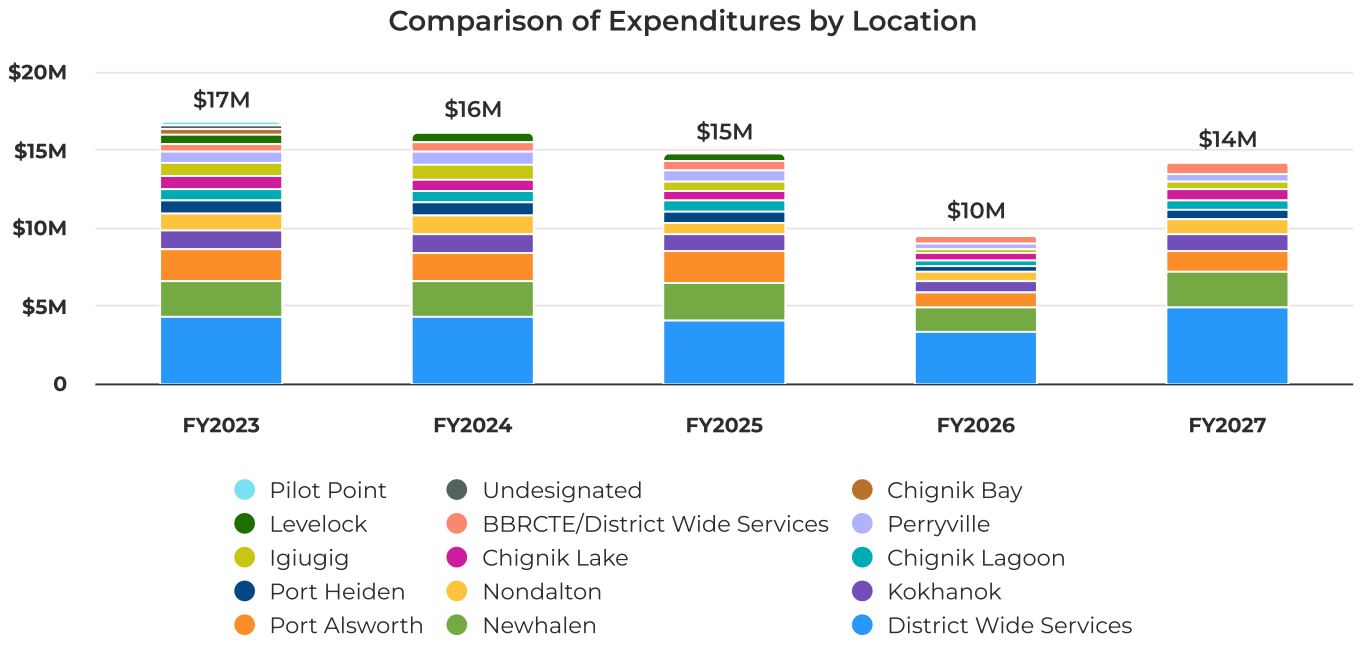
FY27 Expenditures by Department



Instruction	$4,506,809	31.69%
Operations and Maintenance	$3,233,724	22.74%
Special Education	$1,282,800	9.02%
Instructional Related Technology	$802,401	5.64%
Dist Admin Support Services	$791,140	5.56%
School Administration	$779,052	5.48%
Support Services Instruction	$626,048	4.40%
Vocational Education	$592,532	4.17%
Board	$370,681	2.61%
Student Activities	$346,701	2.44%
District Admin	$315,389	2.22%
SPED Education Support Serv - Students	$219,915	1.55%
Home School/Correspondence	$122,747	0.86%
School Admin Support Serv	$105,744	0.74%
Support Services Students	$74,672	0.53%
Debt Service	$52,302	0.37%

Expenditures by Location

Actual Data for FY2023 through FY2025, year-to-date data as of April 2, for FY2026 and Projected Budget for FY2027.





District Wide Services	**$4,901,549**	34.46%
Newhalen	**$2,285,574**	16.07%
Port Alsworth	**$1,358,129**	9.55%
Kokhanok	**$1,073,356**	7.55%
Nondalton	**$929,967**	6.54%
Chignik Lake	**$695,693**	4.89%
BBRCTE/District Wide Services	**$655,822**	4.61%
Chignik Lagoon	**$623,224**	4.38%
Port Heiden	**$600,352**	4.22%
Igiugig	**$512,719**	3.60%
Perryville	**$510,749**	3.59%
Chignik Bay	**$51,954**	0.37%
Levelock	**$20,917**	0.15%
Pilot Point	**$2,650**	0.02%

Expenditures by Location

Category	FY 2026 Adopted	FY 2026 Actual	FY 2027 Budgeted	FY 2026 Projected vs. FY 2027 Budgeted (% Change)
Chignik Bay	$38,716.26	$16,185.66	$51,954.40	795.77%
Chignik Lagoon	$719,397.42	$398,833.30	$623,224.44	-13.37%
Chignik Lake	$584,447.63	$417,053.71	$695,692.92	19.03%
Igiugig	$503,790.40	$319,078.27	$512,719.41	1.77%
Kokhanok	$1,022,244.32	$675,389.72	$1,073,355.88	5.00%
Newhalen	$1,926,891.76	$1,594,346.23	$2,285,573.63	18.61%
Nondalton	$700,007.18	$571,504.94	$929,966.70	32.85%
Port Alsworth	$1,475,311.18	$960,565.95	$1,358,129.13	-7.94%
Perryville	$480,570.03	$346,878.21	$510,749.47	6.28%
Pilot Point	-	$174.60	$2,650.00	-
Port Heiden	$539,215.70	$397,725.46	$600,352.38	11.34%
Levelock	$447,427.89	$111,991.85	$20,916.98	-95.33%
District Wide Services	$4,888,141.20	$3,319,573.07	$4,901,549.13	0.80%
BBRCTE/District Wide Services	$634,355.07	$449,518.32	$655,821.79	-1.72%
Total Expenditures	**$13,960,516.04**	**$9,578,819.29**	**$14,222,656.26**	**2.06%**

Expenditures by Expense Type

Actual Data for FY2023 through FY2025, year-to-date data as of April 2, for FY2026 and Projected Budget for FY2027.

FY27 Expenditures by Expense Type



Certified Salaries	**$3,757,572**	26.42%
Fringe Benefits	**$3,122,696**	21.96%
Non Certified Salary	**$2,140,259**	15.05%
Utilities	**$1,613,099**	11.34%
On-Behalf Retirement	**$934,519**	6.57%
Staff Travel	**$675,709**	4.75%
Other Purchased Services	**$569,580**	4.00%
Supplies, Materials, + Media	**$470,100**	3.31%
Housing Allowance/Subsidy	**$454,500**	3.20%
Professional/Technical Services	**$415,611**	2.92%
Transportation Allowance	**$59,200**	0.42%
Debt Service	**$52,302**	0.37%
Other Expense & Indirect	**-$42,492**	-0.30%

Expenditures by Expense Type

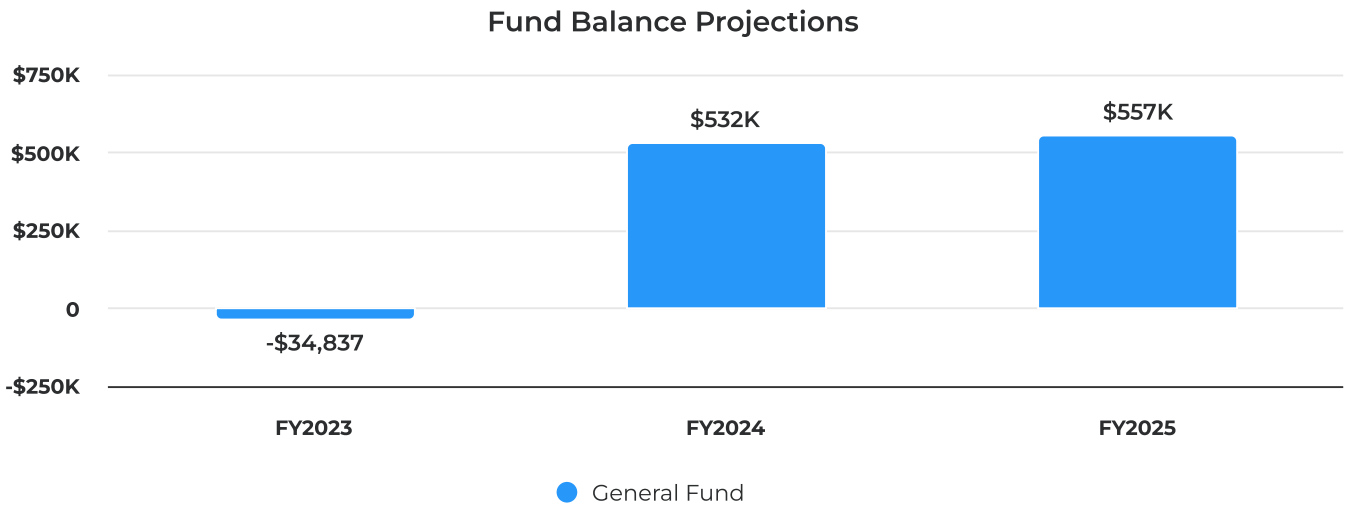
Category	FY 2026 Adopted	FY 2026 Actual	FY 2027 Budgeted	FY 2026 Projected vs. FY 2027 Budgeted (% Change)
Certified Salaries	$3,788,754	$2,337,734	$3,757,572	-0.82%
Non Certified Salary	$1,923,718	$1,381,623	$2,140,259	12.42%
Fringe Benefits	$3,157,763	$2,242,475	$3,122,696	-0.01%
On-Behalf Retirement	$872,875	$553,514	$934,519	7.56%
Housing Allowance/Subsidy	$489,000	-	$454,500	-7.06%
Professional/Technical Services	$277,422	$195,945	$415,611	49.81%
Transportation Allowance	$36,857	$31,105	$59,200	60.62%
Staff Travel	$731,027	$467,408	$675,709	-7.57%
Utilities	$1,552,227	$1,209,620	$1,613,099	3.92%
Other Purchased Services	$605,493	$871,687	$569,580	-10.78%
Supplies, Materials, + Media	$446,039	$253,212	$470,100	5.39%
Other Expense & Indirect	$9,261	$34,497	-$42,492	-558.83%
Debt Service	$70,080	-	$52,302	-25.37%
Total Expenditures	**$13,960,516**	**$9,578,819**	**$14,222,656**	**2.06%**

Fund Balance

Fund balance is categorized into six types: Non-Spendable, Restricted, Committed, Assigned and Unassigned.

Examples of items in each category are:

Non-Spendable	Retricted	Committed	Assigned	Unassigned
Inventory	Scholarship Principal	Capital Grant Match	Encumbrances	Spendable
Prepaid items — used in a future year	BBRCTE Donations	Food Service and Pupil Transportation	Purchase orders issued but not received at year-end	Available for future years' use



Spendable Fund balance in FY25 is $53,566. The goal is to utilize surplus amounts to reduce Endowment Fund drawdown to the minimum possible each year.

In FY26, the closing of Levelock school, a boiler failure in Chignik Lagoon, a water system outage in Nondalton, extended below zero temperatures and the increased cost of fuel due to the war will all reduce LPSD's ability to save funds for future expenses.

THE LAKE AND PENINSULASCHOOL DISTRICT

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The following is a summary of the grant funding sources that support the operations of the District. The Lake and Peninsula School District plans to make application for grant funds for FY27 as outlined below.

Federal Grants Passed Through State of Alaska

Title I Consolidated Grant (ESEA, Elementary and Secondary Education Act)

Amounts shown below are based on current year funding levels. This grant consolidates applications for the following grants:

Grant Name	FY-26 Amount
Title I-A Improving Basic Programs	$ 176,643
Title I-C Education of Migratory Children	$ 199,626
Title II-A Teacher & Principal Training & Recruitment	$ 43,520
Title IV-A Student Support/Academic Achievement	$ 22,678
	$ 442,467

5

Planned uses include:

Title I-A Basic: district planning, needs assessment and data analysis, mentorship, curriculum support and tutor coordinator; Parent Family Engagement, calendar development, Federal programs

Title I-C Migrant: migrant recruiter/coordinator, aide and/or tutor pay, housing and travel; migrant program school supplies; migrant recruiter travel; life jackets and rain gear for migrant students; ANSEP coordinator and chaperones; summer literacy week

Title II-A: assessment creation and peer review of assessments, professional development led by staff leaders, recruiting expenses

Title IV-A: The district intends, with consent, to REAP funds into Title II-A, allowing greater latitude and fewer programmatic compliance requirements.

The District received $4,872 for the Migrant Literacy Grant and will apply for this funding in FY27.

School Improvement

Received $10,000 to facilitate meetings and planning for School Improvement at Chignik Lake.

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Title VI-B IDEA & Preschool Disabled 619

Funds are restricted to special education support services: speech pathologist, occupational therapist, psychological services, physical therapist, special education training/conferences for staff, and child find services.

Below is the funding history for these combined grant awards:

FY-24	FY-25	FY-26
$126,151	$125,043	$124,056

School Lunch Programs

The District participates in the National School Lunch Program, administered for the USDA by the State of Alaska Department of Education and Early Development. Prior year amounts of cash subsidy plus the value of donated commodities totaled:

FY-26	$ 64,813 (estimated)
FY-25	$ 170,446
FY-24	$ 310,626

LPSD plans to operate USDA programs at Chignik Lake and Perryville and breakfast at Newalen in FY27. The LPSD school board has agreed to fund cooks for FY27 through an Endowment fund withdrawal. Estimated cost is $330,000, subject to change based on staff placement and benefit eligibility.

Fresh Fruits and Vegetable Program

LPSD applied and received $6,075 in funding for schools that qualified based on percentage of poverty ratings for fresh fruits and vegetable snack items. Funding is for students K-8 and LPSD provided vegetable trays and mixed fruit for the students. LPSD will apply for this grant again for FY27 for eligible schools participating in the USDA lunch program.

Other:

- Farm to School Grants for schools
- Local Food for Schools

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State of Alaska Grants

Perkins

The District will apply for Perkins Grant funding to support the Career & Tech Program. The amount awarded for FY26 was $27,000 and is expected to be the same in FY27.

Quality Schools Grant

The Quality Schools grant is based on the actual OASIS average daily membership count in October multiplied by $16.00. Funds are used to support common core implementation, revision of standards, assessments, rubrics, and implementation of changes into classrooms. The funding history for this grant award:

FY-26	$23,065 (estimated)
FY-25	$23,050
FY-24	$23,970

Pupil Transportation

The State of Alaska provides pupil transportation on approved school bus routes. The grant amount is subject to annual appropriation by the legislature. Funding is based on per pupil amount multiplied by the ADM. An increase is included in the State operating budget.

	ADM	Funding Level
FY26	289.00	$119,141
FY25	288.80	$119,059
FY24	298.35	$121,497

Alaska Pre-Elementary Grant – Early Learning

Year 3 of 3-year funding for Pre School program. These funds provide virtual PreK lessons, PD for PreK instructors and supplement existing PreK classroom supplies. Total funding in FY26 was $556,345. The application for the next 3-year cycle opened March 13.

Comprehensive Literacy State Development Grant

5-year grant focused on increasing student reading achievement and improving student reading outcomes through evidence-based literacy practices. FY27 will be year 2 of 5 and funding is expected to be $350,000

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Federal Grants

Impact Aid

Formerly PL874, these funds are provided by the Federal Government for pupils who reside on federal restricted property. Application is made in January for funds to be received the following year. Often, entitlement funds are not completely received until 10 years after application. There are no specific restrictions on the use of impact aid funds and therefore these funds are recorded in the general fund and used for general support of the District.

Title VII-Part A, Indian Education

This entitlement provides direct Federal funds for use to support aides, student participation at AFN and/or SNAP Meets, and the coordination of the activities. Below is the funding history for this grant award:

FY27	$89,944 (estimated)
FY26	$93,444
FY25	$102,325

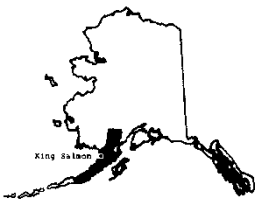
Rural Low-Income Schools Grant

The district will apply for the RLIS grant again for FY27, so far the communication indicates this program will be funded next year. The FY26 award amount was $11,077.

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Other Restricted Funds

E-Rate Program

The District participates in the Schools & Library Division of the Universal Service Administrative Company (USAC) program that provides subsidies for internet service.

The requested funding subsidies for FY-2027 are:

	Funding Request	E-Rate Subsidy	LPSD Net Cost
Internet	$340,284	$293,175	$ 47,129

Internet is requested is Starlink at 400Mbps x 40Mbps 3 schools; 6 schools and King Salmon 200Mbps x 30mbps and Palmer 1Gbps x 200Mbps.

Though these funds are restricted, the State of Alaska designates the district's general fund for recording revenues and expense. Prior year totals:

FY-26	$ 331,995
FY-25	$ 917,731
FY-24	$2,233,259

Mental Health Grant

Dillingham SD partnership to support mental health staff. Year 4 of 5 year began January 1. $3,222,993 total award; $204,105 budgeted for Year 4. Ends December 31, 2028.

TC2H

Teaching Culture, Honoring Heritage: Bristol Bay's Native Language Empowerment Collaborative (TC2H). FY27 will be year 3 of 3. Year 3 budget $32,490 for after school culture activity materials.

Environmental Education Grants Program

Subrecipient through Appalachian State University to study coastal erosion on each coast over 2 years. LPSD will receive $33,500. Grant end 6/30/2027.

LAKE AND PENINSULA SCHOOL DISTRICT

RESOLUTION 26-00

A RESOLUTION AUTHORIZING THE WITHDRAWAL OF $780,000 FROM THE SCHOOL ENDOWMENT FUND FOR THE BENEFIT OF THE STUDENTS OF LAKE AND PENINSULA SCHOOL DISTRICT

WHEREAS, The Lake and Peninsula Borough created a school endowment fund on December 17, 1991, and

WHEREAS, the school endowment fund is to support or enhance the education of students in the Borough's public schools by funding educational programs and projects administered in those schools by the Lake and Peninsula Borough School District and

WHEREAS formulary revenue for operations and the National School Lunch Program, is not keeping pace with inflation and increased overall costs. LPSD has a revenue shortfall to operate schools;

WHEREAS the LPSD school board recognizes and understands that LPSD is the largest employer in the borough and cutting jobs adversely affects communities and the borough. The LPSD school board wishes to minimize the impact of reduction in employment on the region;

WHEREAS the LPSD school board provided a transitional year for communities to acquire funding for school lunch programs. Funding for lunch program staff salaries and benefits provided through June 30, 2026, $272,000;

WHEREAS the LPSD school board recognizes the increased costs of basic operations and the importance of educational and extracurricular opportunities for the students of the borough, $307,000;

WHEREAS the District is required to purchase English Language Arts curriculum aligned with State Standards, the curriculum cost provide curriculum and updates for six years and teacher training for three years, $201,000;

WHEREAS, Lake and Peninsula Borough Code 6.71.040 (B) 2. Allows the School Endowment funds to be used as authorized by a concurrent resolution passed by the Lake and Peninsula Borough Assembly and the Lake and Peninsula School Board; and

NOW, THEREFORE BE IT RESOLVED that the Lake and Peninsula School Board, by this resolution, resolves to authorize the withdrawal of $780,000 from the School Endowment Fund to allow for program support due to inflationary increases in costs for utilities, student activities and school lunch program to the benefit of the students of Lake and Peninsula Borough.

The total funds to be withdrawn will be $780,000 from the School Endowment fund.

PASSED AND APPROVED by a duly constituted quorum of the Lake and Peninsula School Board on the 9th day of April 2026.

IT WITNESS THERETO: ATTEST:

Board President Laura Hylton, Finance Director

Madam President and Members of the Board,

Please accept this letter as formal notification of my resignation from my position as IT Systems Administrator / Technology Support Specialist with the Lake and Peninsula School District. My last day of employment will be April 30th, 2026.

I want to express my sincere gratitude for the opportunities I have been afforded during my time with the District. I have valued the experience gained and the relationships built. Since starting this position in Summer of 2021, I built some of the most meaningful relationships with our staff and students. These five years of my life will always hold a special place in my heart as I move into the future.

While this was not an easy decision, recent developments regarding the future operational structure and stability for employees working outside the immediate district have prompted me to seek new opportunities that align more closely with my long-term career security and professional growth objectives.

I am committed to ensuring a smooth transition during my remaining time here. I am happy to assist in any way I can to train my replacement and document my responsibilities to minimize disruption.
Thank you again for your understanding. I wish the Lake and Peninsula School District all the best.

Sincerely,
Schyler W. Rippie

