

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
March 18, 2026, 11:00 AM

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3

March 18, 2026
School Board Meeting

PAYROLL

CHECK REGISTERS

2/10/2026 – 3/12/2026

42068 – 42088

GENERAL

CHECK REGISTERS

2/3/2026 – 3/12/2026

103414 – 103482

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

2/03/2026 – 3/20/2026

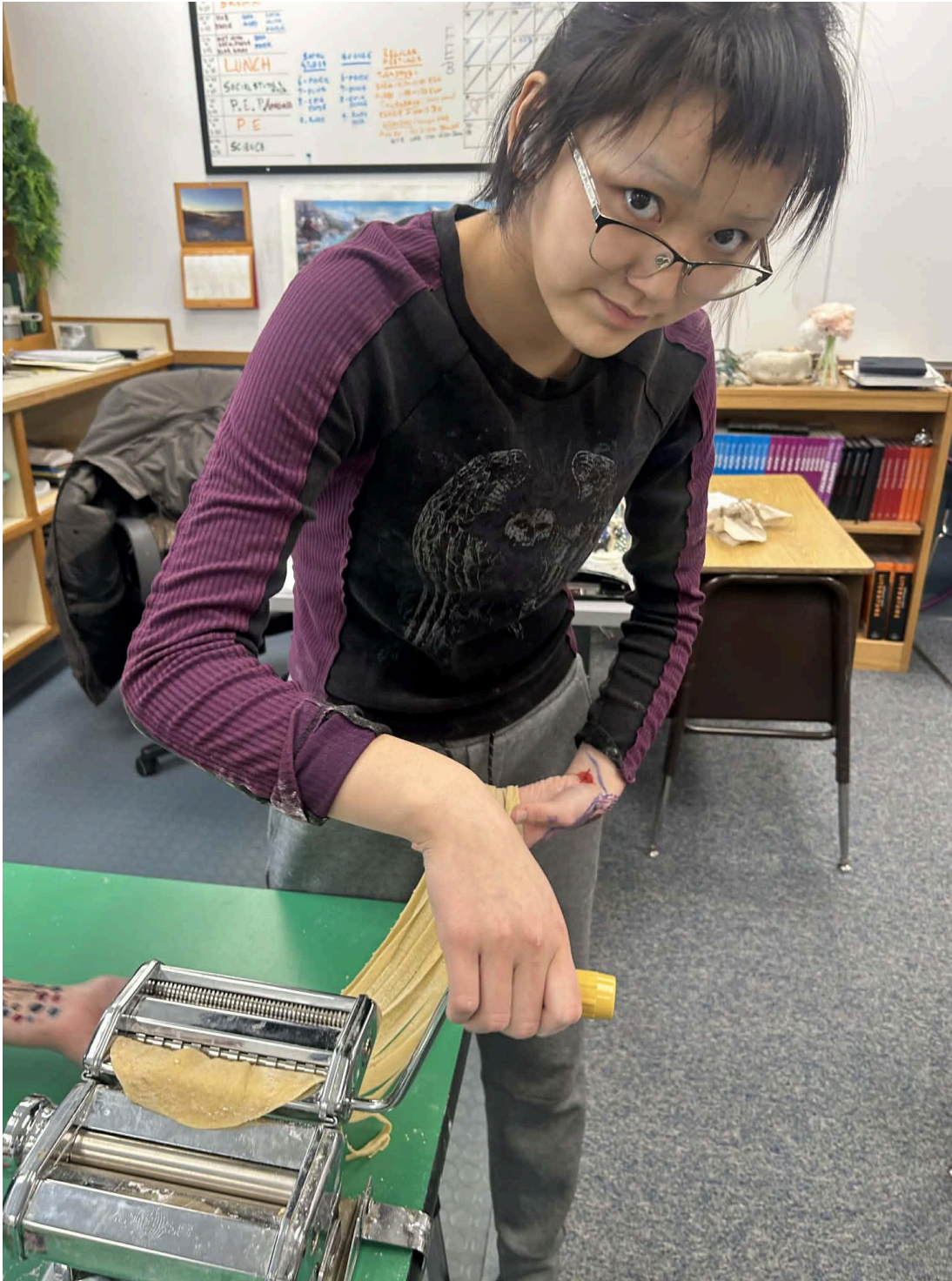
Vouchers 1228 - 1277

Site Report – Igiugig – Feb, 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kathy Touring, Head Teacher

Photos & Description of Activities and Events





Upper level students making bagels and pasta as part of a place-based math and science project.

Personnel Update

All positions are filled. Kathy Touring (Middle&High School), Jenny Cundiff (Elementary) are the certified staff. Olga Zackar is PreK Aide NightGym and PE Aide, and Gabe Chang is full-time custodian. Ida Nelson, cook; Martha Crow, SPED Aide; and April Hostetter, SPED Aide continue in their positions.

Classroom Highlights

Students have been working hard towards End of Level assessment and State Testing. They also had fun creating entries for the Migratory Birds calendar - we have 3 entries progressing to the State judging in Fairbanks this month.

LSAC Activity

LSAC met on Feb. 26. Our next meeting is scheduled for March 23

Community Engagement



Community members and students create parkas together in the evenings.

Professional Development

All personnel continue to learn on the job as we settle into our respective positions. Elementary PLC weekly meetings w/Moon.

Pupil % Attendance K-12

Our February attendance was 74%. (not good)

Student and Staff Safety

Our health Aide Ann presented lessons on safety in relationships.

Other

Site Report – Kokhanok – February, 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Colter Barnes, Principal

Photos & Description of Activities and Events

- 1) Our food-service program (breakfast, snack, lunch) and elder lunch delivery (30+ a day) have been top notch this year. I'd venture a guess that we've served more locally harvested food (salmon, dry fish, dry meat, moose, caribou, berries) than just about any school in the nation. Proud & skilled providers here in Kokhanok!. This wouldn't be possible without BBNA's support of our elder lunch program (and reimbursement). Our current food-service balance is at about \$20,000!
- 2) We continue to include native language instruction & games into our morning meeting routine DAILY. A huge thank you to Beth Hill, Krista Hobson, Connor Romer, and Peducia Andrew for providing such integral learning opportunities. The students' confidence and expressiveness is growing every day.
- 3) The Kokhanok Basketball Team went to Port Heiden for the district tournament and got 2nd place, with only 4 players. Riley Mike and Iliana Wassillie made the all-tournament team. Finn Hill and Riley Mike received citizenship awards. Miley's first time playing basketball and she did great as well!
- 4) PEP Squad: Has \$155.68 in their account. They will be buying ice cream to sell at carnival in the student store. They will also sell rave sticks and party glasses. Their goal is to raise \$500 at carnival. They also had two pep rallies in February. One was for district basketball in Port Heiden, and the other was for our state Battle Bookers! Pep Squad provides competitors with good luck bags filled with drinks, treats, and fidget toys.
- 5) Thanks to the district's support, we were able to hire 3 young men (current students) to do our custodial work. They are taking the responsibility head on, communicating with each other and the rest of the staff, completing a daily checklist, and taking pride in the facility.
- 6) WE MADE IT TO STATE IN BATTLE-OF-THE-BOOKS!!! Super proud of our 3rd and 4th graders for working so hard and setting themselves up to be life long readers <3 And a shoutout to their coaches Ms. Gabrielle and Ms. Maggie!
- 7) We have 3 Middle schoolers who signed up for ANSEP. We have three high schoolers who got accepted to CTE courses and will travel in March: Dawson Hobson for a diesel mechanics class in Dillingham, Iliana Wassillie who will be taking her private pilot written test in Anchorage, and Finn Hill who will be taking her Instrument rating written test in Anchorage as well.

Personnel Update

Elementary (K-1): Krista Hobson (Alum!, 3rd year in this position)

Elementary (2-4): Gabrielle Calhoon (1st year in Kokhanok, 2nd year with the district)

Secondary (6-12) Math & Science: Connor Romer (Alum!, 2nd year in this position)

Secondary (6-12) ELA & SS: Kim Phillips (18th year as a teacher, 2nd in KOK, Student-Government advisor)

Special Education: Kimberly Goode (20+ years in education, 2nd year in KOK, PEP Squad advisor)

Tutor: Maggie DeMare

SPED Paraprofessionals: Agnes Mike, Moses Mike, Ona Wassillie, Seth Breazeale

Preschool Teacher: Jolene Jackinsky

Secretary & Cook's Helper: Irene Wilson

Cook: Laura Andrew

Custodian: Logan Apokedak, Jacob Newyaka, Lenny Cobb

Maintenance & Bus Driver: Johnny Mike

Night Gym Aide: Smitka Delkittie

Elder Lunch Delivery: Jolene Jackinsky

Substitutes: Corbin DeMare, Annie Hester, Roy Andrew, Efftekia Newyaka, Melanie Andeanoff

February Visitors: Anne Hillman (Behavioral Health, Southcentral Foundation)

February Volunteers: Nathan Hill,

Classroom Highlights

K-1 classroom highlights: see attached newsletter

2-4 classroom highlights: see attached newsletter

Secondary highlights:

Kokhanok HS Science class has had a few projects in February. Students wrapped up their Mitosis Unit by creating a 1 minute stop motion video showcasing the various stages of mitosis. Students hatched praying mantids and learned much about their biology. Students dissected a sheep brain, learning about the various components of this complex organ, and compared it with a human brain.

The middle school science class is learning about electromagnetism, and started the unit off by doing a few static labs including using a balloon to pick up paper, move water, create a compass, etc. Students also made their own electromagnets to showcase how more copper windings creates a stronger field (pictures not included). Students also created various circuits (pictures not included).

The Kokhanok school received a 3d printer from the Knick Group. Students have been 3D printing objects to sell at the Kokhanok Carnival to buy more filament. Professors from the Knick group will come out in March for a 3d printing workshop to teach the students more about designing/using the printer.

SPED highlights:

1. Two students will graduate next year. The secondary teachers have helped create a senior schedule. We are looking at "job shadow" opportunities in Kokhanok. We are also encouraging them to take BBRCTE courses such as construction, technology, and welding.
2. Two students are in middle school. Those students have applied for ANSEP, a middle school math and science academy in Anchorage at the end of May.
3. State testing is at the end of March. Special Education tutoring in March will focus on testing language, using the icons (resources) using evidence from the text to answer questions, process of elimination, and other test-taking strategies.

LSAC Activity

President: Clint Rawls

Vice-President: Megan Klopp

Secretary: Oxenia "Ocky" Mike

Member: Charlene "Babe" Roehl

Member: Brenda Nowatak

We did not have an LSAC meeting in February. Our next scheduled meeting is for Wednesday, March 4th at 4:00pm in Ms. Phillips' classroom. We will be discussing our food-service program, LSAC trainings, Battle-of-the-Books celebration, Hawaii high school trip update, school smokehouse build update, spring parent-teacher conferences, carnival, 3-D printing workshop, state Testing (grades 3-10*), SNAP meet, graduation, and culture week. A busy and exciting spring ahead for sure!

Professional Development

We moved our weekly staff meeting to Monday's from 3:45-4:15 so it no longer coincides/interferes with the district elementary PLC meeting on Wednesday's. It has been a nice way to prepare and create a shared vision for the week ahead. We also had an inservice day on Friday, February 13th where all of my sites (3) met together and discussed the last 56 days of the school year. It was a great time for collaboration and calibration, and will set the tone for the remainder of the year.

Pupil % Attendance K-12

We currently have 39 students (K-12) enrolled, and our attendance rate was 90% in February.



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CLASSROOM NEWSLETTER

ms. krista's class

FEBRUARY NEWS

February was very eventful! We participated in Battle of the Books. Students worked extremely hard reading and memorizing titles and authors. Kindergarten placed 2nd in the district, staying positive and upbeat the whole battle. 1st grade placed 2nd in the district, portraying great teamwork throughout the battle. 2nd grade also placed 2nd in the district in an intense battle that went into 7 extra questions to break the tie for 2nd place. I am very proud of each and every student and all the effort they put into Battle of the Books this year! Our elementary students have three out of five days for after school activities each week. On Wednesdays Ms. Maggie hosts Book Club, on Thursdays Ms. Gabrielle has Art Club and on Fridays there is Pee-wee basketball practice. Quvana for taking the time to hold these activities!

YUPIK PHRASES WE'VE LEARNED

This month we learned how to ask another how they are doing and how to respond.

Waqaa Cangacit? (Hi How are you?)
Assirtua (I am good)



CLASSROOM CURRICULUM UPDATE

In math we studied: Kindergarten worked on modeling real-world situations using graphs, drawings, tables, symbols, numbers and diagrams. We also practiced using mathematical models to solve problems and answer questions, and using clear labels, units and mathematical language.

First graders worked on understanding and applying properties of operation and the relationship between addition and subtraction, adding and subtracting within 20, representing and interpreting data, and making sense of a problem and persevering in solving them.

In reading we studied: Kindergarten for comprehension we worked on determining sequence, retelling a story, and comparing sequences. In phonological awareness we worked on matching middle sounds, and segmenting onset and rime. We learned the high frequency words: here, for First graders for comprehension we worked on comparing fiction and nonfiction, making and confirming predictions, critical thinking and identifying the plot. In phonological awareness we worked on identifying and matching medial sounds and segmenting and adding sounds. We learned the high frequency words: are, all, by, first, more, there

UPCOMING EVENTS

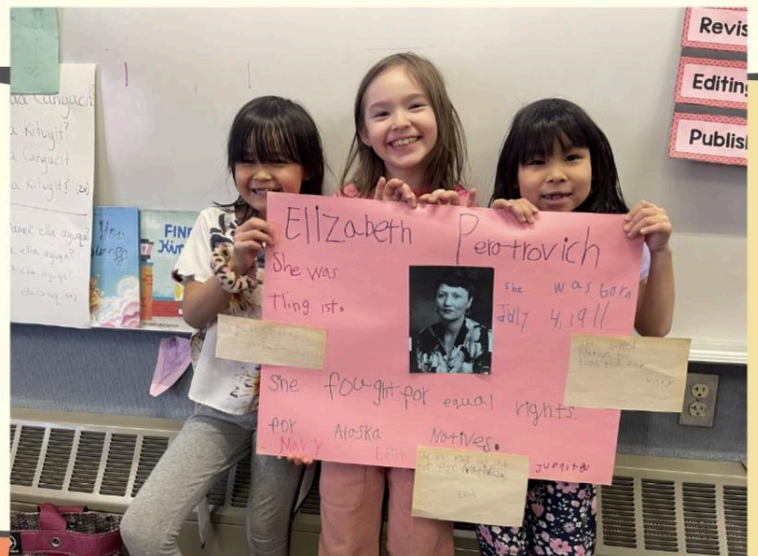
Art Club on Thursdays at 3:30-5:00

Pee-wee basketball Practice: All elementary- Fridays at 3:30-4:30

Book Club: Wednesdays at 3:30-4:30

Parent/teacher conferences: March 9th and 10th

State testing starts March 30th - April 3rd



Miss Gabrielle's
**CLASSROOM
NEWSLETTER**

February

What We're Learning

- Our class has wrapped up 2 more units in math - thanks to Miss Maggie's tutoring!
- Students completed an opinion writing piece on what they'd like to see at the Carnival funhouse - and presented them to Miss Phillips!
- We wrapped up our 3rd grade science units and are gearing up for a unit on the Iditarod and Alaska History!
- Students are getting ready to showcase their learning at spring conferences



Students share their carnival opinion pieces with Miss Phillips

Upcoming Events

- Inservice - March 6th
- Spring Carnival March 12th-15
(No school for students the 13th or 16th)
- Conferences March 9th and 10
- Early dismissal for students



Students peer edit during writing



Battle Book team on State Battle day!



Site Report – LAG – February 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke: Principal &
Sara Erickson: Head Teacher

Photos & Description of Activities and Events

We have been working with our village cultural representative to make a ball out of seal skin for the NYO high kick.



We celebrated the 100th day of school.



The older students went to Juneau on their planned trip and were introduced to the legislative session.



Personnel Update

Sara Erickson, Elementary Teacher/Head Teacher/Grades K-5

Julie Boggan: Secondary Teacher Grades 6-12

Rick Rohlman: Sped teacher South sites

Samantha Jones, Intensive Sped Aide

Elaina McCormick, Night Gym Aide/Preschool Aide

Henry Erickson, Sped Aide/Indian Ed Aide

Etelani Tupuola, Custodian/PE Aide/Cook

Mary Grunert, Substitute

Henry Dustin Erickson, Substitute

Classroom Highlights

From Sara, the elementary teacher: We have been learning about pushes and pulls in science and how construction vehicles work. In social studies, we have been learning about differences between the past, present, and future.

From Julie, the secondary teacher: Students went to Juneau for an educational and fun learning experience. Students are working collaboratively in Science and Social Studies and fostering the love of learning with many projects.

LSAC Activity

We had an LSAC meeting on 2/16/26.

Community Engagement

We had a family engagement night based on the Olympics.



We had a pizza night where the students made pizza and sold slices to the community. Then we showed *Zootopia 2* in the school gym.



Professional Development

We had two inservice days since the last site report. One was dedicated to updating Powerschool and the teachers had different ways of spending the other one. PLCs for literacy and the Reads Act take place every Wednesday with Moon McCarley.

Pupil % Attendance K-12

87% attendance for February

Student and Staff Safety

The monthly fire drill with total time to evacuate was under two minutes. The community keeps the school staff and students updated on wildlife sightings if they are around.

Other

It is an honor and a privilege to serve the students and community on these traditional lands of the Alutiiq/Sugpiaq people.



Site Report – LAKE – FEB. 2026

To: Kasie Luke & LPSD School Board Members	From: Melody Schilke: Principal
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Photos & Description of Activities and Events

Chignik Lake brought home the win in Port Heiden for the 3V3 Basketball Tournament. It was a tense game and both teams played hard. Getting the new staff out and about to see all the beauty the Lake has to offer.



Personnel Update

Preschool/Secretary/Classroom Aide: Nina Garner: K-5 Jenna Jones: 6-12: Diana Hejtmanek: Custodian: Myra Constantine Temp Maintenance: Clinton Boskofsky: Sub Cook: Shalene O’Domin: Our Cook is Back!: Inez O’Domin: PE Aide/Classroom Aide: Agnes Hejtmanek: Tutor: Tori Skutnick Student Teacher: Dylan McAdam

Classroom Highlights

Students and teachers are working hard to prepare students for today and their tomorrows. In the elementary class, they are working on foundational math, reading, writing and a variety of other skills. Ms. Jenna has implemented Star Student for students who show exemplary behavior in class and who finish their work. In Ms. Diana’s secondary class are working on completing standards and getting prepared for SNAP.



LSAC Activity

Our Local School Advisory Committee continues to support and assist the school in making decisions. Our next meeting is scheduled for March 03.

Community Engagement

Deleted: JAN

So many events this month: Parent Engagement Night, Basketball Scrimmage(thanks to our younger staff and community members for playing), Movie Night(brought to you by Lake Student Government), Student Store, Valentines Galore, and Alutiiq Craft Night brought to you by Rona Lind. Younger students made keychains and yo-yos. Gloves and mittens made by the community members and older students who would like to participate. Chignik Lake is a great place!



Professional Development

Moon McCarley continues to do a wonderful job for our literacy team and keeping teachers informed about what is needed to help students succeed.

Pupil % Attendance K-12

86% attendance

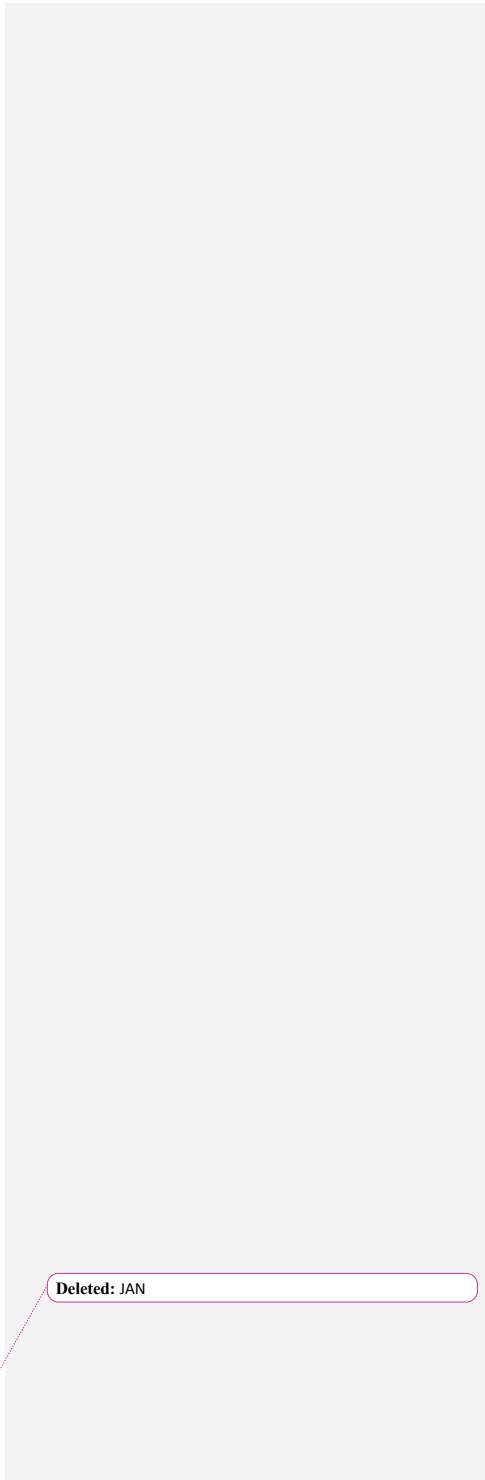
Student and Staff Safety

Students exited the building in less than 2 minutes during our monthly fire drills.

Other

It is an honor and a privilege to serve the students and community on these traditional lands of the Alutiiq/Sugpiaq people.

Deleted: JAN



LAKE - FEB, 2026

3

Deleted: JAN

LAKEVIEW HOMESCHOOL

Lake & Peninsula School District

PRINCIPAL: Nate Davis
ndavis@lpsd.com

Teacher: Nathan McArthur
nmcarthur@lpsd.com

School Year: 2025-26

March/homeSITE REPORT 3-4-26

Students Enrolled

MARCH 4, 2026

22 Students enrolled: 1 graduated!, 2 exited, enrolled three more in January

2025-26 District-directed* students: 17; Parent-directed students: 5**

2 Super Seniors, 4 Seniors... 2 more on track to graduate this year.

LakeView students together have passed several levels already this year and many are making good progress. Levelock village has hired a 3-hour/day aide to support homeschool students. Mr. McArthur is still the certified teacher of record.

Nathan McArthur has been tasked this year to spend about 4 hours of his day to support all LVHS students and parents in the teaching/learning process as our only certified Teacher for homeschool.

**District-directed homeschool: This is usually where a school has shut down in a village or any case where the parent or guardian desires the district to direct the Individualized Learning Plan (ILP) and to help design the curriculum. The district provides the financial support through its teachers, curriculum, electronic device loan, and other vendors as the student allotment, up to certain limits.*

***Parent-directed homeschool: This is where a parent or guardian chooses homeschool for their own reasons and desires to choose their own curriculum and provide their own instruction. Their ILP is approved by the district, the parent purchases curriculum, and the district reimburses qualifying*

expenses up to the limits of the annual (or cumulative) allotment: \$1200 for K-4, \$1450 for 5th-8th, \$1900 for 9th-12th.

Services Provided

Teacher Liaison/Student Coordinator: Every student is assigned Mr. McArthur as their certified teacher to provide guidance, support, and official records. The Teacher Liaison and student/parent/guardian must engage in 2-way communication for at least 60 minutes per student per month, but we strive for more like an hour a week for most students.

Distance Teachers: 6th-12th level homeschool students are offered the same LPSD distance teachers for Reading, Writing, and Math that their onsite classmates around the district use.

Thank you to our distance teachers: Marli Nikolaus and Christian Meneskie.

Counselors: The LPSD district wide program for guidance counseling and social work also serves our LakeView students and students currently have a weekly zoom appointment for access.

Thank you to our counselors: Kacy Lou Leyba, Elisabeth Ludwig, and Patty McCasland.

Special Education Teachers: Special education services are provided to LakeView students.

Thank you to our special education teacher, Rick Rohlman.

Laptops or iPads: Each LakeView student is offered a laptop (6th-12th grade) or an Ipad (K-5th grade) and is given tech support by LPSD.

Curriculum: For district-directed students, LakeView purchases curriculum to support LakeView students in their learning, whether online or workbooks. Parent-directed families can use their allotment or use LPSD curriculum and distance teachers. K-5th level students are provided SAVAS or Reading Egg learning materials for Reading, Writing, Math, Science, and Social Studies. 4th- 12th grade students work through standards in Technology, Employability, and Cultural Awareness standards in the same manner as do their other LPSD classmates.

Assessments: LakeView students have the privilege and responsibility to participate in LPSD and statewide assessments. Students in grades K-3 are to use the Amplify Reading assessment, interventions, and progress monitoring tools. Students in 3rd-9th grade are to take the MAPs

Growth Assessment and AK STAR statewide assessment. Students in grades 5, 8, and 10 are to take the Alaska Science Assessment.

School Supplies: School supplies for district-directed families are provided by the district. Parent-directed families purchase supplies and may be reimbursed for qualifying expenses through their allotment.

Official School Records: The Teacher Liaison ensures that all proficient standards and levels are marked in LPSD software with an A or a P to be archived in the official record.

Thank you to our registrar, Cassie Broschius.

Transcripts: The LPSD Registrar's Office supports LakeView students and alumni with official transcripts for life when requested by the student for postsecondary institutions, scholarship entities, and employers.

Sports & Activities: All sports and activities available to other LPSD students are available to LakeView students, provided the students meet all LPSD, ASAA, and BBRCTE eligibility requirements. This includes cross-country running, volleyball, basketball, NYO, the SNAP Meet, and BBRCTE courses.

Four students attended their first basketball jamboree and gained valuable experience both on and off the court. For many of them, this was especially meaningful, as their home villages have not had access to a basketball court for several years. LVHS was paired with NON and LAG. The camp was a wonderful success, made possible by the dedication and support of many individuals. The students and chaperones had a fantastic time, and it was an experience they will carry with them. Many are looking forward to the district tournament in PTH this month.

Thank you to our Activities Director, Ed Lester and to the whole BBRCTE crew.

LakeView Homeschool School-Parent Agreement
*From the State of Alaska Requirements for Correspondence Programs and
Lake & Peninsula School District Guidelines for Homeschool*

LakeView Homeschool Commitment

1. Each student will be assigned a **certificated teacher** by the homeschool principal, called a **Teacher Liaison**, for monitoring student progress of the **Individualized Learning Plan (ILP)**.
2. Each student must be on an **ILP** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
3. **Monthly Two-Way Contact:** The Teacher Liaison will strive to **meet at least an hour per month** with the student and/or parent/guardian to monitor progress and to assist with resources and strategies to become proficient.
4. **Quarterly Work Sample Review:** The Teacher Liaison will **review work samples and grades** provided by parents from each subject as presented by the parent/students each quarter. The TL will **mark off relevant standards** in the school records software that are Advanced or Proficient and provide coaching on deficient or incomplete work. Academic evidence provided by the parent is sufficient for the Teacher Liaison to assign a grade.
5. The district will include a **record of grades** or other determinations that the student has met the standards for a course. This grade record is **determined and assigned by** the Teacher Liaison or parent-teacher or LPSD distance teacher or online course institution, after reviewing work samples, reports, and student/parent recommendations.
6. The district will provide **Semester Progress Reports** to parents and high school **transcripts** upon request.
7. The district will require and provide for students to take any **statewide assessments** and may offer other district assessments to monitor student progress.
8. The district must comply and parents/guardians are to participate with the **AK READS Act**, including screening for all K-3 homeschool students (and interventions for students below benchmark).
9. Lakeview will have an **open enrollment** period for the whole school year for residents of the region.

Parent-Student Commitment

10. Each student must be on an **Individualized Learning Plan (ILP)** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
11. **Monthly Two-Way Contact:** The parent/guardian agrees to support teacher-student or teacher-parent contact for at least one hour per month. For students who did not meet standards on the most recent statewide assessment, the monitoring must include strategies to become proficient.
12. The parent/guardian agrees to make a good faith effort to **return calls and emails and to initiate contact with the Teacher Liaison** in a timely manner, working together for the benefit of the student.
13. The parent/guardian **agrees to provide** a quiet space, a daily family schedule, and family-student motivation that promotes student learning. The student agrees to study, produce, and learn to strive to make annual yearly progress.
14. **Quarterly Work Sample Review:** The parent/guardian/student must provide work samples to the Teacher Liaison at least quarterly in each subject, so that the Teacher Liaison can monitor progress for each subject in the ILP.
15. The parent/guardian agrees to **review student work that they are responsible for and to assign** a grade at least quarterly on each standard or subject to share with the Teacher Liaison- an Advanced (90-100%), Proficient (80-89%), Developing (below 80%, but good effort on each assignment), or Emerging (little effort or incomplete work).
16. The parent/guardian will make their best faith effort to prepare their students to attend and to do their best on the **statewide assessment** that the district will offer in their village.
17. The district must comply and parents/guardians are to participate with the **AK READS Act**, including screening for all K-3 homeschool students (and interventions for students below benchmark).
18. If I receive a **computer, charger, or materials** from LPSD, I agree to return them when I graduate or exit from LPSD.
19. I acknowledge that I have received a copy of the school district's Student-Parent Handbook.

Site Report – Newhalen – February, 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Newhalen School

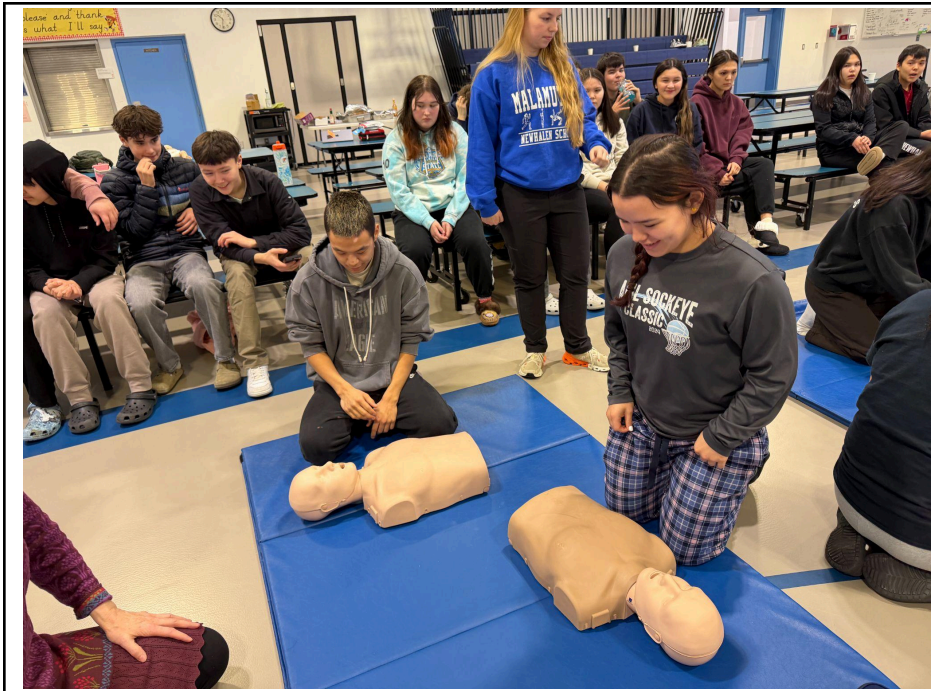
Photos & Description of Activities and Events



Rebecca Bastien class giving a thank you card to our local band. They have and continue to donate their time and perform live band dances to fundraise for our kids.



The local band accepting their thank you poster made by the students.



Our local health clinic provided a CPR/First Aid class for our students.



We had around 30 students earn a certificate through this training.



After a competitive game of basketball the Aniak girls basketball team performed traditional dances for the visitors.



Newhalen Jr High teams getting ready to head up to Bethel to compete in the jr high tournament.



Newhalen Carnival Committee did an awesome job putting together another fun filled carnival weekend. This continues to prove to be a fun and healthy event for the community and students.

Personnel Update

We currently have to open teaching positions that we are hoping to fill.

- HS ELA/Social Studies
- ELEM 6/7

Classroom Highlights

Our classrooms are focusing a lot of their time to help provide a strong push for the end of the year.

LSAC Activity

LSAC meet on 3/18. See LSAC Minutes.

Community Engagement

The Community has been very supportive providing a variety of opportunities for students:

- Youth Leadership programs
- Student work experience
- PeeWee sports
- fundraising for school food
- Fundraising for student opportunity

Professional Development

Focus currently is to Prepare for State testing.

Pupil % Attendance K-12

FEB	86.28

Site Report – Nondalton–February, 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Tracey Thomas,
Head Teacher, K-3, Special Ed. Teacher

Photos and Descriptions of Events



Photos & Description of Activities and Events:

Secondary students have started a woodworking class with a community member, building a dog sled. Many photos from our Family Engagement night; a 100th day Olympics where we had “100-second” games. We also celebrated birthdays and Valentines Day with crafts and love. Author of Feb was Mo Willems. Always grateful for Betty and all she does for our students and school!

Personnel Update

We were sad to see our para Alicia Hobson move out of the village, the end of January. We are glad to welcome Makayla Joseph to pick up more responsibilities throughout the day. Alicia and Nenita Wilson were nominated for the Governor’s Inclusion Award at Alaska State Special Education Conference. Principal Barnes and Tracey Thomas presented at ASSEC as well on the topic of Round Knowledge and Square Knowledge and the benefits of blending them in Rural Alaska. Positive feedback.

Classroom Highlights

Our K-2 team had a slow start, but they did a great job participating in Battle of the Books. Just wait til next year. Mo Willems was the Author of the Month. Our secondary students have begun working on building a dog sled with the help of local master sled builder, Clyde Trefon. With wood sourced and milled within our region, we’re starting at the very beginning; teaching tool safety, and prepping the wood to begin. We continue to participate in Dena’ina language class 2x a week, with support from local community members who come in to help with pronunciation and diction.

LSAC Activity

LSAC meeting was Thursday, February 19th, 2026. Many members were in attendance, all staff and student reps. Great discussion took place. Agenda attached. Next meeting will be Thursday, March 19th at 5:00pm. Agenda and minutes attached ***

Community Engagement

Student Government had an Indian Taco Sale that was well attended. A field trip was made to the local Tribal Library. A Community basketball scrimmage took place, Saturday Feb. 7th. We also had a 100 Day Olympic Family Engagement night with 29 in attendance. Medals for all participants.

Professional Development

Continued Para training. Student teacher and tutor are working hard with their assignments. Teacher mentors came to the school. Thank you.

Attendance

Our current enrollment is 15. Our February attendance was 85%

Student and Staff Safety

Monthly Fire Drill: February 20th, 2026 at 10:35am 1.09 seconds

Other -

Basketball players travelled to Port Heiden with coach Michelle; Keisha H. won two awards: All-Tourney, and Good Sportsmanship. Students participated in the Bird Calendar and Subsistence Art contest. Congrats to our 3rd grader, Mason Krushke, who placed in the literary section of the contest. All 2026 Bird calendars were distributed to families.

Site Report – Tanalian School – February, 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

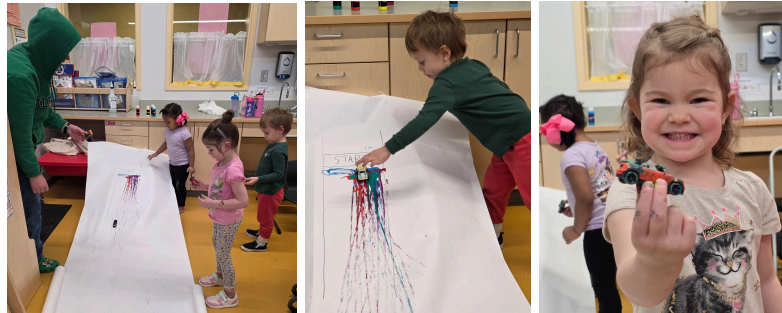
Photos & Description of Activities and Events

The Student Government hosted a Sweetheart Banquet on Feb 22, serving the much loved roast that Lisa Rivas makes. There was also dessert and dancing! The students did a beautiful job decorating for the event.

We had an incredible family engagement night with nearly fifty adults celebrating and twenty children fed and entertained in classrooms for parent convenience. At \$25 a plate, Student Government just barely broke even, but the goal was mostly to bless the parents and community.



The PreK class created a painting by using hot wheel car wheels dipped in paint!



The Tanalian Lynx basketball season ended at Regionals for the boys. And the girls didn't have enough healthy teammates to go to Regionals. There's been so many sicknesses going around this year, plus a stress fractured foot. Multiple games were cancelled or tournaments downsized this season so players ended up with only a few competitive games. We celebrated senior Mikiah at her last home game!



One junior student took the ACT Test on Feb 17.

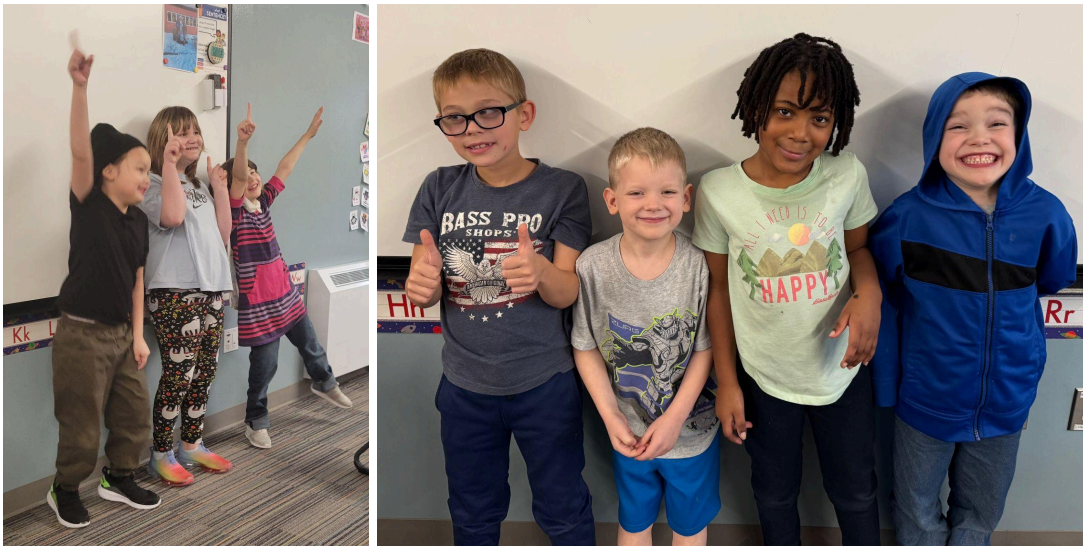
Personnel Update

Cam and Nicole Metzgar have decided to resign from LPSD. We so much appreciate their faithful longevity serving the students and families of LPSD in three different villages over the last twenty years. They will be moving to Juneau to be close to Cam's dad. We will miss Cam, Nicole, Hazel, Augustine, and Max, but wish them the best in their new adventure!

LPSD/Tanalian outstanding Alum Sasha Alsworth has been hired to replace Mr. Metzgar.

Classroom Highlights

Battle of the Books Regionals and State happened this month. Several groups of Lynx took first place at districts! The 5th/6th, 7th/8th, and High School groups all competed at state with 25-49 other teams at each level. The Lynx Battlers all made it through Round 1 at State and competed very well against the other top 11 teams in Round 2, but didn't quite make it to the Final Round- competitions were tough, and though they didn't win, the students put up a fierce fight with great "thank you for battling" attitudes!



Patti Brock's K-2nd class did a Valentine's card event - they advertised around the nation in an effort to get a valentine from all 50 states. They ended up gathering over 250 valentines coming from 41 states + the

Netherlands. A big thank you to student teacher, Mikayla, whose inspiration and hard work made it happen!



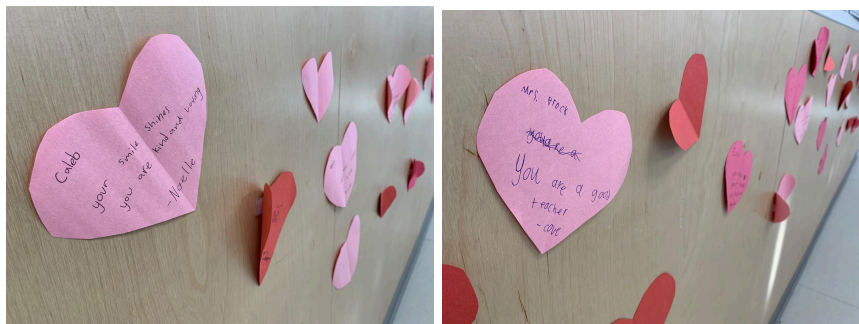
The K-2 class also celebrated their 100th day of school by sharing what they wish for by the time they're 100.



They also made special valentines for each student and staff in the school and hand delivered them! Laura Wilder, in the office, was so happy for the hugs that came with the bag of goodies!



Brandey Voran's class created heart valentines for each person in the school and taped them to the main hallway. They were so fun to read and really cheered up the school!



LSAC Activity

LSAC met on Feb 18 - highlights included discussing the school student cell phone policy and resulted in a parent survey to get feedback from other parents. The results of the survey will be discussed at the 3/4/26 LSAC Meeting.

Community Engagement

We had a great community turnout at the Valentine's Banquet sponsored by Student Government and Cook, Lisa Rivas, on February 22nd. Parents are bringing their pre-PreK kids to play in the gym several mornings each week! School is a great place for them to work out their energy, build social and relationship skills, and gain familiarity with the school building during the -20+ temps we've been at for quite awhile.

Professional Development

Teacher Inservice was Feb 2 and again March 6. Teacher meetings and staffing changes and pre-schedules for next year were the topics of the days among other things. On March 6, teachers met on next year's schedule and had time for grading and planning for the last quarter in the morning. In the afternoon, teachers finished their 2nd day of Parent Teacher Conferences.

Pupil % Attendance K-12

Whole year: 88.66% student attendance
2nd Semester: 83.81%

If we average 85% for the school year, then the average student would only receive 127 days of instruction on our 150-day subsistence calendar, which is only 75% of the education of a student on a standard calendar of 170 student days.

Student and Staff Safety

We battle the cold with warm weather gear and keeping students inside unless the temperature is 0 degrees or warmer, including wind chill. The growing daylight helps keep students safer to/from school than the darkest days of prior months.

Other

Practically triplets, at least with lunch and iPads!



Site Report – Meshik – February, 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nicole Metzgar, Principal
JW Newton, Head Teacher

Photos & Description of Activities and Events



Personnel Update

Teachers:

K-3 Rosemary Sysak (Ms. Sysak was a student teacher at Newhalen Fall 2025)

4-7 Laurent Seiter (Second year teacher with LPSD, Technology Liaison, BBNC Community Coordinator).

8-12 JW Newton (Third year teacher currently serving as Head Teacher, Student Government/School Store Coordinator).

Katie Schmitt - Student Teacher with an emphasis on ELA (5-12) and Special Education (K-12). She is primarily working with Lauren but will also satisfy Special Education requirements with JW and Rosemary. Katie is also coordinating Night Gym.

Classified:

Natalie Lind - cook, bus driver, custodial duties

Daisy O'Domin - custodial duties (temporary)

Classroom Highlights

Elementary students are strengthening early reading and writing skills through CKLA curriculum, using hands-on activities to explore math concepts, developing positive classroom routines and encouraging collaboration across all elementary grade levels.

Middle School students are focused on a variety of topics and interests including culturally relevant art exercises, in addition to Aluttiq dance and music. Several students are also engaged with distance courses and Amplify Tutoring.

Secondary students are engaged with distance courses addressing Math and ELA. Current classroom instruction includes Alaska History, World History/International Relations, and Biology, in addition to Technology and Cultural Awareness. Students are also engaged in all aspects of our school store and fund raising activities.

Grade 3-10 students are preparing for state testing to begin March 30.

LSAC Activity

LSAC met on February 4th.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen.

The next LSAC meeting is scheduled for March 25, 2026.

Community Engagement

The school and community worked together to host LPSD's District 3 Man Jamboree. The event was a great success and well attended. Other recent activities include Movie Night, after school art projects, basketball scrimmages and cooking/baking fundraising events. The school also had a Valentine's Date Night which was well attended.

Professional Development

Our K-5 teachers are learning about a new ELA program called CKLA. They are piloting the program this spring and will give feedback and recommendations to LPSD on how well CKLA works in a multi level LPSD classroom.

Meshik teachers met with VOA Alaska via zoom to learn about Complex Trauma on Friday, 3/6.

Pupil % Attendance K-12

Meshik School's total enrollment is at 19 students.

February attendance rate was 90%

Meshik School has 5 students who have 90% or higher attendance for the entire school year.

Student and Staff Safety

The playground on the school property is rusty and falling apart. Students do not go on it. The school is working with the local community to remove it from school property.

JW Newton recently recertified as an Emergency Medical Responder/Emergency Trauma Technician. He is currently working towards Instructor certification.

Other

Beginning Fall 2026 Meshik and Newhalen students will begin a two year collaborative project led by Appalachian State University. The project is titled "The Empathic Planet: Harnessing Immersive 360° Videos to Amplify Environmental Awareness & Engagement in Youth" and will also include schools from North Carolina and South Carolina.

Nicole Metzgar visited Meshik School Feb 16-18 and March 2-4.

Perryville Site Report – February 2026

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Tom Walker, Lead Teacher
And Melody Schilke, Principal

Photos & Description of Activities and Events

Perryville student-athletes participated in the district basketball tournament at Port Heiden.



Perryville Student Government sponsored a Valentine's event- Dinner and a Movie.



Representatives of the Knik Tribe visited Perryville School to teach about the new laser engraving and 3-D printing machines that the school is receiving through their generous grant.



Family Olympics night was held at Perryville School on 02-25.



Personnel Update

Melody Schilke, Principal
 Tom Walker- Grades 6-12 Lead Teacher and coach
 Rebecca Baker- Grades K-5
 Audrey O'Domin Kosbruk, Pre-School
 Sharlise Yagie, PE Aide
 Mark Kosbruk, Cook
 Ralph Phillips, Custodian / Maintenance
 Kenisha Shangin, Temp Maintenance

Classroom Highlights

Weekly "Literacy Tuesdays" continue to be a success as older students get to read books with our little ones.

Secondary students continued working in their respective science and social studies curriculum with a continuing focus on writing and vocabulary. Online math and ELA teachers work daily with these students as well. Some students have completed certain courses and are already moving on to new ones.

Electives are interweaved into the fabric of core courses and supplemental activities. The focus this past month has been on employability.

High school students are learning about the American Civil War and its' lasting impacts. They are building a timeline bulletin board project which is nearing completion. Once done, high school students will complete US History / SS-9 and the emphasis shifts to completing biology standards and electives

Middle school students are learning about the rise and fall of empires and are working to complete a timeline slideshow project. Once done, middle school students will complete World History / SS-7 and the emphasis shifts to completing science standards and electives.

Elementary students are working hard on vocabulary expansion, reading and level-appropriate math skills. Ms. Baker is doing after school tutoring for students who need extra help.

All students are preparing for the upcoming Alaska Star / Alaska Tests in math, language and science.

LSAC Activity

LSAC met on 02-24. Reports were given to inform LSAC members.

Student reading progress was reviewed by Principal, Melody Schilke as well as absence data and other pertinent information.

Lead teacher Tom Walker provided an update on academic progress, athletics, student government activity and other campus happenings. It was noted that new graduation decorations had been ordered.

Elementary teacher, Rebecca Baker, gave an update on elementary classroom progress.

Expectations for the upcoming SNAP meet were talked about. A parent letter was sent out.

Kacy Lou Leyba presented a new program called "Sources of Strength". At it's core it is a suicide prevention program which provides places, people, and foundations that can support and provide assistance for promoting mental wellness.

Community Engagement

Student government held a very successful Valentine's Day event. "Dinner and a Movie" was put on for the community as a fund raiser and family engagement activity. Many students and community members attended. Our wonderful cook, Mark Kosbruk, helped prepare the delicious pizzas! Fun was had by all. Family Olympics night was successful as several students and parents attended. Students competed in bobsled racing, balancing act, curling and other events.

Professional Development

Paraprofessional training was held on February 12.

Pupil % Attendance K-12

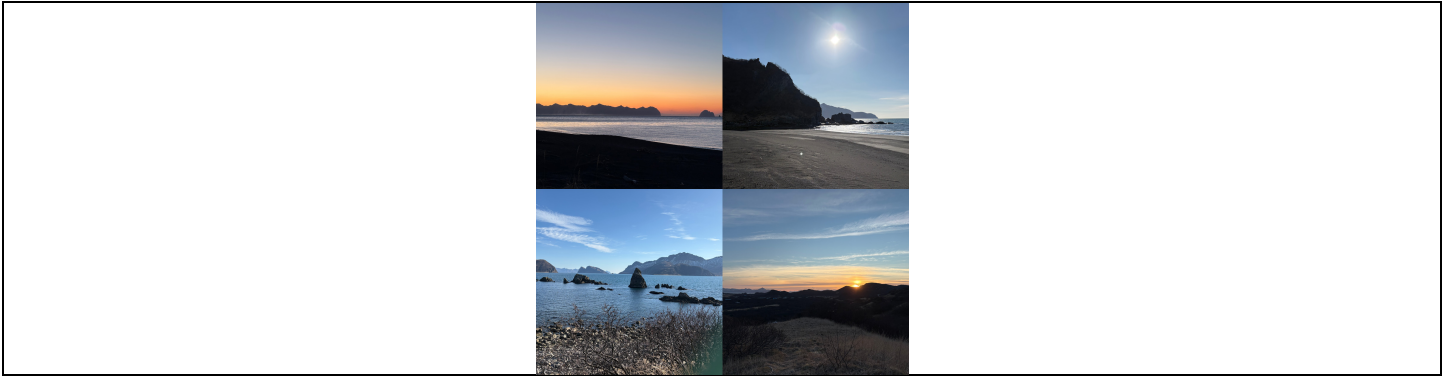
96 % attendance for the month.

Student and Staff Safety

N/A

Other

It is an honor and a privilege to serve the students and community on these traditional lands of the Alutiiq/Sugpiaq people.



LSAC Minutes
Thursday, January 22nd, 2026

Members Present: Rob Kakaruk, Shantel Wilson, Ilea Aasberg, Betty Wilson

Not present: Michelle Wilson, Karina Jeffries

Guests: Eric Oba, Faith Woodcock, Tracey Thomas

Meeting called to Order at 5:05 Pm by Rob Kakaruk.

Motion to accept minutes from previous meeting made and unanimous acceptance.

Old Business:

- A. Can't host Jamboree with the water issues we've been having
- B.

School Report-

- Student Government Report- Merch will be made available soon online. Indian Taco Sale being Planned Saturday, 7th 1 pm
- General School Report-
 - Drinking water being provided until we are off well water.
 - Two new faces, student teacher, Harleigh Livingston, here til March, Tutor, Marco Petterino, here til April. Into letters distributed
 - Screening and Vision screening happening on the 30th.
 - Dena'ina Language classes have started.
 - Bird Contest and Subsistence poster art contest started.
- High School Report-Eric Oba
- Middle School Report- Faith Woodcock
- Elementary Report- Tracey Thomas

New Business:

- A. The need to create a list of locals that can participate in culture week and create a cultural interest survey.
- B. NewHalen Carnival is Valentine Weekend – Teacher -Inservice that Friday, Feb 13th
- C. We need a list of Elders in the community to make sure we include them in our lunch program. Reimbursement for them has ended.
- D. Concerns or Updates- Make sure the floating holiday in January is on the correct day for Russian New Year Celebration

Motion to Adjourn: Rob Kakaruk, seconded by Betty Wilson

Time Adjourn: 6:15 PM

Next Meeting Date: Thursday, February 19, 5 PM.

LSAC Agenda Tanalian School
Wednesday, February 18, 2026
6:30 PM

- I. Call to Order: 6:39pm
- II. Roll Call: Heidi Wilder, Leo Fowler, Katrina Weber, Eric Davidson, Alicia Fries, Kacy Lou Leyba, Matthew Grossman, Sarah Wardell, Brandey Voran, Patti Brock, Mikayla McFadden
- III. Adoption of Agenda: Remove pizza fundraiser, Leo motion to approve, Katrina 2nds. All approve.
- IV. For the Good of the Order: 1st prayer of continental congress - Rev. Jacob D.
- V. Student Presentations (0-3 slots per meeting):
 - a. none
- VI. Approval of Minutes:
 - a. December 2025: Motion to approve by Leo, 2nd by Alicia, all approve motion carries
- VII. Communications:
 - a. Principal's Report- Nate - Site report shared. On behalf of Nate - Matthew shared - Cam and Nicole have officially put in their resignation to the district. Now there's an open need to take Cam's position. Brandey shared that Chloe Erickson also resigned. State BOB next week.
 - b. Teachers' Report -
 - i. Brandey Voran - Darcy has stepped in to help in Chloe's place. BOB - all the kids did really well. Her class got 2nd. Working on bird calendars. Augustine Metzgar won the spelling bee. She took the exam for the state spelling bee.
 - ii. Patti Brock - Kids did BOB and did well. Kids are working on doing a valentine exchange getting them from all 50 states. Currently at 40 out of 50! Going to the end of February since we live so far and mail takes so much longer. 220 total. They open the mail and read them together. Even got one from the Netherlands. Tomorrow is the 100th day - created caring, kind, or compassionate wishes. Introduced student teacher, Mikayla McFadden from New York.
 - iii. Sarah Wardell - Working with a lot of kids across different levels, reading and writing with some, math with one student for an hour. Wrapping up a unit on credit in consumer math. Starting a project next week to plan a trip overseas.
 - iv. Matthew Grossmann - for Cam - BOB - invited everyone to come watch next week. Cam works with them all everyday. Cam came up with the idea to do the pizza fundraiser and they raised 1K. AMES1 Construction wants to cover the rest. Kudos to Cam and LPA for making the fundraiser happen. Jocelyn was selected to do Poetry Outloud in Juneau to represent our school. Lots of sickness and travel so attendance has been down. Next week is basketball regionals. Erik McGee was selected to play in a national volleyball group down in Texas.

v. Kacy Lou Leyba - Have been traveling a lot - have been learning a lot with curriculum for mental health. Looking at how to encourage student leadership. The particular curriculum - Sources Of Strength is peer driven. Rolling out at SNAP meet. Focus is on holistic mental wellness versus the focus being on the negative/hardship in mental health. Doing a training at SNAP meet. Looking for an adult advisor and peer leader at each site. The adult advisor would hopefully meet with students at least once a month.

c. Correspondence- Nate - None

d. Maintenance Report - Laminator down and printer down

e. Technology Report - see above note

f. Student Government/Representative Report - Matthew - Sweetheart banquet this weekend and providing childcare.

g. Financial Report - Nate - Booster 34K, LSAC 1419.15, Food Bank 8039.16

h. Public Comments - Matthew - appreciates the lower food cost at \$2/student

VIII. Old Business:

a. Food Program: Going well - menu changing in the middle of the day is a challenge. Some of this has to do with getting shipment in. Question on the arrangement of cooking and use of school for AMES1 brought up. Everyone is grateful for the program.

b. Cell Phone/Smart Phone School Policy - Heidi presented, proposed wording for new policy - get from Heidi; Matthew shared he did not have a lot of issues with phones. Discussion on how the policy will actually work. Will move forward on getting parent feedback.

c. Cook Book Fundraiser - Will sell at LPA

d. LSAC Training - Brought to everyone's attention again. Can listen to reco

IX. New Business

a. LSAC Support for Middle School - wait to hear back on AMES1 support.

b. Pizza Fundraiser? removed

X. Next Meeting - Next meeting March 4th 6:30

XI. Adjournment - Motion to adjourn by Leo Eric 2nd at 7:48 motion carries

Lsac Meeting minutes

- I) Call to order: 4:33 pm called to order.
- II) Roll call of Lsac members: Toni, Jaclyn, Maxine and Tisha. We have 2 vacant seats.
- III) Introduction of visitors: Jw, Rosemary, Lauren, Nicole, Katie.
- IV) Approval of agenda: Maxine makes a motion to approve, seconded by Jaclyn. All in favor. Motion carried.
- V) Approval of previous minutes: Jaclyn makes a motion to approve, Seconded by Maxine. All in favor. Motion carried.
- VI) Student reports: none
- VII) Old Business:
 - 1) Graduation: we have 2 seniors; one is looking like he will graduate. But attendance is an issue. No attendance since November. They also have missed required meetings with teachers. Hard to say if both will graduate. Otherwise, we do have younger students who will have promotions. We will need to still pick a graduation day and plan something small.
 - 2) Lunch program: Good. Natalie helps a lot, is the cook, bus driver, janitor and anything else that's needed. JW has put in a second food order, has the invoices ready. Is going to order extra for jamboree.
 - 3) Open seat: Council will ask if anyone is interested in filling vacant seats.
- VIII) New business:
 - 1) Districts: Will still be in Port Heiden Feb 16th to the 18th, there are some issues with sewer and potential fire alarms going off while the showers are running again. Village will support school in any way, including providing housing for students and staff off of school property to allow better showers, and space. Volunteers will also help bus teams around from the housing. The village has invited the UTBB and the troopers to attend and present to the kids. Tim the maintenance person says the borough is responsible for the school, and maybe the village can ask the borough to help restore our gym or build us a new one.
 - 2) Carnival: March 13th, 14th and 15th with a clean up date of the 16th. Student government needs to put in their store order soon. There are only two high schoolers and store hours may be short.
- IX) Correspondence: Letter from Kasie Luke about the snap meet, middle school ages students cannot attend snap unless funding is provided by local communities. Lsac is wondering if the one or two students can travel with the high school and the village can reimburse their seat fair.
- X) Principal's report: Dolly is a teacher apprentice, in a program to help her become a teacher in the future. LPSD has a new cell phone policy, can be review at any time.

Attendance is up in December we are at 75% of attendance. We do have a few students in homeschool. Spring testing dates have moved up please refer the new updated calendar.

XI) Head teachers report: Jw Welcomed the two new teachers, Rosemary and Katie. The staff has been dealing with the boys rough housing a lot. Kids are doing well otherwise, they are all working on good touch and bad touch and appropriate behavior.

XII) Teacher reports:

- 1) Lauren has a rambunctious crowd in her class but they are doing well. They will have maps testing, reading, math and writing then a make-up days soon.
- 2) Rosemary is getting to know the kids and has signed up to be the basketball coach and the chaperone for snap. Katie is helping Rosemary and is also chaperoning with Rosemary. Tisha commented that the students are excited to have her as a coach and cannot wait to go to practice.

XIII) Community comments: Maxine maybe the school should go over the hands off policy to try to lessen the rough housing that goes on in the school. Jaclyn suggested that the wellness team goes to the school and does the spirit stick talk with the kids.

XIV) Future agenda items: vacant seat, district, carnival, lunch program, If needed graduation.

XV) Next meeting date: 2/4/26 at 430 pm at rays place.

XVI) Adjournment time: Tisha made a motion to adjourn, Maxine seconded. All in favor. Adjournment at 5:20 pm.

LSAC Meeting Minutes 02/04/2026

- I) Call to order: at 4:34 pm.
- II) Roll call: Toni, Max, Jaclyn, Tisha are all here.
- III) Introduction of visitors: JW, Lauren, Katie, Rosemary, KC lou, and Nicole
- IV) Approval of Agenda: Jaclyn made a motion to approve, seconded by Max. All in favor, motion carried.
- V) Approval of previous minutes: Jaclyn made a motion to approve, seconded by Tisha. All in favor, motion carried.
- VI) Student reports: None
- VII) Old Business:
 - 1) Vacant seat: No one has shown interest. Posts were made on facebook, in group chats and no one has shown interest.
 - 2) Jamboree: food coming on grant aviation. About 30 kids and 10 adults are coming. 4 teams and a few kids who will make up other teams. Middle school and down will have school as usual. The school is getting fans for the showers so the alarms will not sound when the showers are on. The school will need helpers for cooking maintenance; they do have Daisy employed as a helper. The school will also need a freezer for student store. The inventory for student store should be here soon. The students are also planning a scrimmage for Saturday before the games.
 - 3) Carnival: March 13th, 14th, and 15th with a clean up day of the 16th. Student store will get money from selling things at jamboree and then make a carnival order. Village may be able to buy then student store can reimburse for student store inventory. The kids should sell a dinner at carnival, all proceeds can go to the student store. Sell hardy snacks as well. JW and Clarise are working on swag to tell will go live with an online order soon.
 - 4) Lunch program: So far lunch program is good. Well stocked. All smooth lunches. Lists for some small things is going. Maybe the kids could make a “thank you for lunch” poster.
- VIII) New Business:
 - 1) Graduation: As of now we may only have promotions instead of a graduation. We have two students who are moving into 1st grade from K and two 8th graders moving into high school.
- IX) Correspondence: LPSD is not sponsoring 7th or 8th graders to snapmeet, we have two students eligible to go but only if they are sponsored by another source. If the village want to reimburse LPSD for their travel it would be 1400 a student, so 2800 total for both kids. This would cover airfare, food and everything the kids would need.
- X) Principals report: Snap is 1400 a student for elementary students. Jamboree: we will have Ed Lester coming. Alaska state troopers are also coming. JW and students are working on what service projects the kids can do while they are here. They are also

planning a walk. Meshik school has 20 students, and attendance is at 78% higher than the whole rest of the year.

XI) Teacher Reports:

- 1) JW: Jamboree as discussed previously. Will allow secondary kids to watch the games. Lunch has been good, no issues there. Behavioral issues are better. Placed for nice or fair behavior has been front and center in the classrooms. Kids are just being kids but as long as they are not going too far or overboard it has been ok. No need for extra help. Big Thanks to Rosemary and Katie for helping.
- 2) Lauren: Academics are going well. Rosemary and Lauren are pilot testing a new program, CKLA. So far it's different but neat. Some schools are doing similar programs, but they are all doing different ones to try to work out which program is better.
- 3) Rosemary: still adjusting to school and to living in Port Heiden. Doing the CKLA and a lot of creative projects. Basketball trip to New Halen was so fun. Our team was paired with Perryville and Lagoon kids. They ended up being stuck for 3 extra days, but the kids were all still having fun. Open gym has been well, and a movie night was a good time. The students are planning a basketball scrimmage for Saturday; they would like any and everyone to attend and come play.

XII) Community Comment: is the student government going to do a date night again for Valentine's day or sell sweets? They should also sell a snack at jamboree if they have time to help raise money. The school should also provide a coach's room for the adults to have a chill-out space that is kid free. They also should keep the whole upstairs kid free zone anyways for safety.

XIII) Informational: Lauren is getting crafting kits to do with the community drums and bracelets, but carving kits are coming up first. So please keep an eye out for upcoming community activities after school. Sources of strength is a new program based on 8 strengths on a circle. Peer led mental wellness. Looking for a community member to help spearhead the programs so it can go far and help the students.

XIV) Future agenda items: Graduation/promotion need to settle on a day. Vacant seat. Snap meet travel for 8th graders. Carnival.

XV) Next meeting date: 3/4/26 at blue house at 4:30 pm

XVI) Adjournment: Max made a motion to adjourn the meeting, seconded by Tisha. All in favor, motion carried. Adjournment at 5:13 pm.

LSAC Meeting minutes 09/16/2025

- I) Call to order: at 4:37 pm
- II) Roll Call of Members: Toni, max, Tisha are here and Jaclyn on her way.
- III) Introduction of visitors: Nicole, Linda, Maddie, J.W. and Gerda
- IV) Approval of agenda: Toni wants to add to agenda #3 under new business, Empty LSAC seats. Max made a motion to approve agenda with changes, seconded by Tisha. Motion carried.
- V) Approval of previous minutes: Minutes were emailed. Max made a motion to approve the minutes, seconded by Tisha. Motion carried.
- VI) Student reports: None
- VII) Old Business: None
- VIII) New Business:
 - 1) Graduation: Possibly 1 graduation in December, but more likely we will have two seniors graduate in May. Both students are transfer from Chignik lake.
 - 2) Lunch Program: An order has been placed, Toni got the invoice today by email. J.W. has been cooking, he is thankful for all the help that the other teachers have been giving. As of right now, if no other transfer students come to PTH we will have enough food, with the exception of fresh produce, to last until December. Having no cook is the biggest issue. There is still jarred fish at the school they are good on that. We will look in the community and in surrounding communities to help find people to fill the open positions at the school. Maybe parents can volunteer to help cook again.
 - 3) Empty LSAC Seat: We will have to hold off on our empty seats until the elections in November. We are waiting to see if other candidates arrive, we are unsure if Breanna is still coming back to PTH. If she doesn't return, we will have 2 seats open. We are unsure if anyone else seats are due to renew, regardless we will already have 2 open seats and cannot renew/ fill open seats all at the same year. We will need until November to research seat info and seat openings.
- IX) Correspondence: none
- X) Principal's Report: Nicole is here in person to give her reports, she has been here for a few days and will stay a few more. Volleyball will start oct 1st. Basketball districts will be held here in PTH in February. She is concerned that we have 7 open jobs at the school, totaling 84 hours of work a week. The community is open to any applicant, from surrounding communities or from outside of Alaska even. We would like to see people to come and even bring families with them. We as a community can look into using BBNC to recruit applicants. Maddie has been doing wonderful subbing in the classrooms her student teaching goes until December. Nicole's goal is to make sure the

staff are settled well here. She will leave the paper applications for the open school positions with us, as they are already posted online, around the village and a few other places.

XI) Teacher reports:

- 1) Head teacher report: Jw: Welcome to Maddie, she has stepped up in a huge way so thank you to her. His classroom has kids ranging from 8th grade to 12th, so a wide range of teaching for him this year. They had no wifi for a week. Thankfully I.T. came down and fixed it on Friday, it was an easy quick fix, a router was out. Student store order will be placed soon; they are just re-ordering everything they got from the last order. The student government has enough of their own money left over from last year to purchase their own order, they will not need the villages help to order/reimburse this time. Night gym will start soon, Maddie will watch it, they are thinking Tuesday and Thursdays 6 to 8 is best for night gym. We discussed that the night gym is usually 3 times a week, and if we should include Saturday. We as a council would like to keep it Tues and Thursday. Gym night doesn't need to take time away from anyone's weekend. The school also got a 65" TV, that will be set up somewhere soon, student government will be able to hold movie nights on that tv soon.
- 2) Linda: Glad to be back in PTH. Emrys taught all her that all the kids are related some way or another. Benchmark testing soon. Her classroom got new ipads, none are too old or out of date. Her main focus in her classroom is reading, and reading well.
- 3) Maddie: Good so far this year. She is enjoying watching the teachers with the children and their interactions. Subbing has been smooth and nice.
- 4) Lauren is not here this meeting, she is in a class today.

XII) Community Comment:

- 1) Toni: If the school needs help with anything, we mean anything just ask us, we can find solutions. Call us, come visit us, go out and do things.
- 2) Linda: please give us input on Halloween, there is usually a big even at the school, we would like input.
- 3) Maddie: School needs more paper cups, Jw can add cups and plastic reusable ones to his order. Kids should be using their water bottles, we can get home, school is getting more water bottles.

XIII) Information: none

XIV) Future agenda items: Halloween, graduation, lunch program

XV) Next meeting: October 9th at 4:30 pm at Rays Place.

XVI) Adjournment: Jaclyn made a motion to adjourn, Tisha seconded. Motion carried.

Meeting adjourned at 5:20 PM.

Minutes

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date: Jan. 20th, 2026
Time & Place: 4:00 PM/Perryville Middle/High School Room

CALL TO ORDER: 4:08pm

INTRODUCTION OF VISITORS: Dana, Kennisha, Donna, Angelina, Rebecca, Tom

APPROVAL OF AGENDA:

APPROVAL OF PREVIOUS MINUTES: No minutes available for review

REPORTS

PRINCIPAL REPORT

We would like to allow Tom Walker to share information on his class and student government so he can go and coach for Basketball.

- Congratulations to Kaylynn Hobson for taking Seat B: Kennisha Shangin for continuing in Seat C: and Angelina Phillips for remaining as Alternate. It takes a team and we are so glad you are here.
- We have a lice policy that basically states to utilize the local Clinic for guidance and clearance. We also would like to see if the village has extra kits on hand and available to students if there is lice. We are hoping that the village has these to provide to the families. If not, can the village clinic provide them? Head Teacher can check: Village can order some lice kits for the community in case they are needed.
- The Food Program will remain as is, with the village continuing to purchase the school lunches. If other avenues are wanting to be explored, it could be possible for another job in the village to purchase the school's food, it may be a safer cost than going through USDA food program. The endowment will continue to pay for the cook's position. If you see Mark around, give him a big thank you for the delicious lunches he cooks. The village office ordered a couple commercial grade rice cookers to help cook the brown rice. Ordered snacky, snacks through the village office.
- PVL Impact Aide Signatures Needed.

TEACHER REPORT

1. Preschool: No report
2. Intermediate/Secondary: Basketball we go tomorrow to the Jamboree. Kids working hard and passing standards.
3. Elementary: Information Essay: MLK Math: fractions, decimals, telling time, money
Science: Black Bean experiment and magnets Social Studies: 13 original colonies really enjoy IXL Social Studies and USA symbols.

Minutes

STUDENT GOVERNMENT REPORT

- Student Government Report: Student Store is up and running. Ordered New Uniforms for the team thru student government and new shorts!

OLD BUSINESS:

- See Previous Minutes if available
- Graduation improvements/comments/concerns: New decorations need to be ordered by the student government. Senior Gown and Gown ordered by Student Government. Younger students order their own. 8th grade graduation, Kinder, and preschool going into kindergarten. Community Potluck with senior speeches: preapproved within a time constraint.

NEW BUSINESS/Concerns:

- Election of Offices(this should take place annually) Agreed upon by LSAC
- President: Dana Vice President: Donna Secretary: Kennisha Vice Secretary: Angelina/Kaylynn

FUTURE AGENDA ITEMS AND SET MEETING DATE

- Valentine's Day Activities: cook dinner and sell it. (Last Year: Chicken Alfredo and Dessert) Photo Booth(props available for people to take their own pictures for Valentine's Day)
- Third Tuesday of the Month: Feb. 17th @ 4:00pm

Adjourn at 4:43pm



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



February 18, 2026

Dear Members of the Newhalen School Local School Advisory Committee, the Newhalen Iliamna Youth Activities Club, and Principal Lester,

Thank you for your correspondence and resolutions regarding student activities funding. This letter serves as a collective response to the Newhalen School LSAC Resolution dated December 3, 2025, and the NIYAC resubmission letter dated December 7, 2025, following the original submission of October 15, 2025.

The Lake and Peninsula School District values the engagement of advisory committees and community organizations in advocating for student opportunities. We recognize the shared intent reflected in both resolutions to support student participation, engagement, and access to meaningful extracurricular activities.

LPSD serves nine brick-and-mortar schools, each with distinct enrollment levels, geographic realities, and access to local resources. While student enrollment is one factor used to allocate student activities funding, the district must take a broader, equity-based approach. While we cannot divide resources in a way that makes everything numerically equal across all sites, we do strive as a district to uplift each school in making our decisions as equitable as possible.

Equity does not mean providing identical resources to every school; rather, it requires allocating resources in a way that accounts for differences in need, access, and opportunity so that students across all schools are supported fairly. We always have to keep in mind the health of each individual school while balancing the overall health of our district. If we were to allocate funding based solely on student population, we would risk taking from sites that already operate with limited access and resources. In this time of financial stress, we must continue to work as a regional community and provide for all schools as responsibly and thoughtfully as we can.

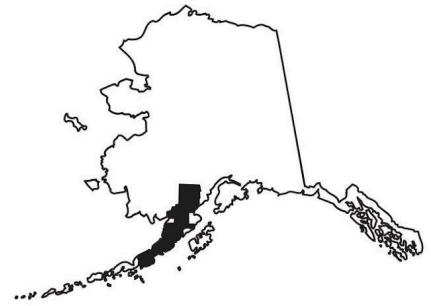
We also recognize that perceptions across communities matter. At times, there are concerns voiced from various sites about how resources are distributed. It is important that we remain mindful of those perspectives and ensure transparency in how decisions are made. Our responsibility is to look at the district as a whole and to make decisions that support long-term sustainability and opportunity for every student, in every community.



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It is also important to clarify the role of recent financial arrangements supporting Newhalen student activities. Since September 2022, the district has paid \$133,451.50 to NIYAC Inc. for invoiced meal services associated with school-related activities. These funds originated from LPSD and were provided in support of students and activities at a time when this arrangement met an operational need. While this support benefited students, it also resulted in additional district-funded resources being directed to Newhalen that were not available to other schools.

Additionally, events hosted at Newhalen, including sports competitions, jamborees, in-services, and trainings, bring indirect financial benefit to the school and broader community. While these revenues do not come directly from district allocations, they contribute to local programming through concessions, store activity, and related fundraising efforts. These opportunities are valuable and represent another layer of support that not all sites have equal access to.

LPSD has corrected this practice and transitioned meal service back to the district for school-based events, allowing meals to be provided at a lower cost and ensuring greater consistency and equity across all schools.

In alignment with the recommendations outlined in both resolutions, the district recognizes that student activities and athletics programming would benefit from a renewed, districtwide review. This review will allow LPSD to intentionally examine enrollment trends, participation levels, geographic considerations, event-hosting capacity, and existing supports across all nine schools. Our goal is to dedicate focused time and capacity to ensuring student activities programming is equitable, sustainable, transparent, and responsive moving forward.

We appreciate the advocacy demonstrated by the Newhalen School LSAC and NIYAC Inc. and look forward to continued collaboration centered on supporting students throughout the Lake and Peninsula School District. Our shared priority remains the same: providing meaningful opportunities for students across all of our communities.

Sincerely,

Kasie Luke

Superintendent



March 2026 Curriculum Report

To: LPSD School Board Members & Superintendent Kasie Luke

From: Nicole Metzgar, Curriculum Director

New K-5 ELA Curriculum

Five teachers are piloting K-5 ELA curriculums this spring: **CKLA and Houghton Mifflin (HMH)**. Both of these programs are used throughout the state and nation and come highly recommended. These curriculums are being piloted in Kokhanok, Nondalton, Chignik Lagoon, and Port Heiden.

The 6 year quote for 155 K-6 students from each company is:

CKLA \$165,000 + 3 years of PD Training for \$34,000

HMH \$161,000 + 3 years of PD Training for \$36,000

LPSD's biggest hurdle is how to **implement the K-5 ELA curriculums in a multi level classroom**. Some of our classrooms have 5 different grade levels for one teacher to teach. The pilot teachers are experimenting with different strategies and techniques to best use these curriculums in a multi level classroom. We look forward to hearing their feedback and recommendations in April.

Endowment funds historically have been used to purchase new and replace old LPSD curriculums.

K-12 Math Curriculum Review

LPSD's math subscriptions to Everyday Math and Reveal Math Curriculum will expire FY 27. LPSD will need to review, renew, and/or replace math curriculums next school year. We will have extra MS and HS math consumables that could potentially allow LPSD to renew at a lower rate for a few years until they are used up.

SS Committee Work

We had a very productive SS Committee Meeting on 3/6/26 which included laying out a spring timeline of SS standard work we would like to accomplish.

K-5		
<i>Date</i>	<i>Tasks</i>	<i>Persons Responsible</i>
March 2026	Align LPSD Standards to State Standards	Nicole
March/ April 2026	<ul style="list-style-type: none"> ● Look to see if we are missing something and then meet together to decide if we want to add the missing pieces into our standards. ● Add any missing pieces to our current standards 	Committee Members: Sara E. Steph B., Brandey V., Nicole, and others
June 2026	Upload updates into Power School and the SBS Booklet	Cassie & Nicole
FY27	Create, find, and/or purchase new resources to replace outdated SS Curriculum and throw away the old curriculum	LPSD & Regional Partners

Middle School & High School		
<i>Date</i>	<i>Tasks</i>	<i>Persons Responsible</i>
March 2026	<ul style="list-style-type: none"> ● Reorganize MS LV 6 and 7 standards into chronological order and to break big standards that take multiple years to finish into smaller ones that are easier to grade. ● Decide on standards/content to be taught in LV 6, LV 7, and LV 8- ● LV 8: keep it a HS credit bearing course or change it to a MS course ● Determine next steps 	Committee Members: Diana, Kim P, JW, Kate, Matthew, Nicole and others
June 2026	Upload updates into Power School and the SBS Booklet	Cassie & Nicole
FY27	Create, find, and/or purchase new resources to replace outdated SS Curriculum and throw away the old curriculum	LPSD & Regional Partners

Resource Recommendations: March/April/May 2026 please offer suggestions and ideas for resources and/or curriculum to replace the old curriculum. [LINK.](#)

Chronic absenteeism

Chronic absence is missing so much school for any reason that a student is academically at risk. LPSD leaders are looking to define what chronic absenteeism is for LSPD.

During the Fall 2026 semester 141 out of 299—which is **47.2%**--of all enrolled LPSD students missed 10% or more of school for any reason. **84 out of 157 K-5 students** (which is **53.5%**) have missed 10% or more of school for any reason.

This includes:

74.1% of our Kindergarten students

60.7 % of our 2nd grade students

66.7% of our 1st grade students

51.7% of our 5th grade students

In LPSD's 2025-2026 calendar there are 68 student days in the fall semester and 82 students days in the spring semester for a total of 150 student days.

Safety First

A Comprehensive, Harm-Reduction Based, Drug Intervention Curriculum Infographic [LINK](#) This is a free, optional curriculum to teach students about the science behind how a youth's brain develops and how drugs and addiction affects a youth's brain. Link to more information and all the resources is here: [LINK](#)

Nicotine & Tobacco Infographics from Safety First

Cigs in an E-Cig Infographic [LINK](#)

Generations of E-Cigarettes & Vape Pens Infographic [LINK](#)

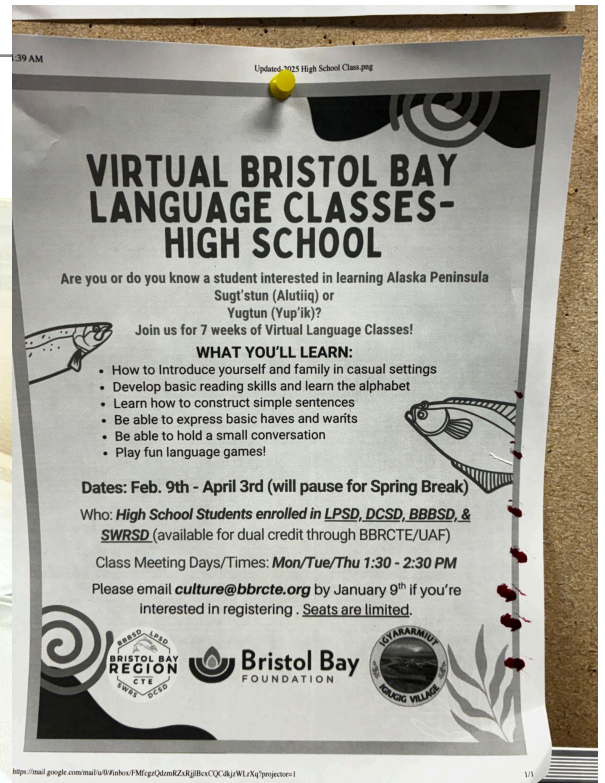
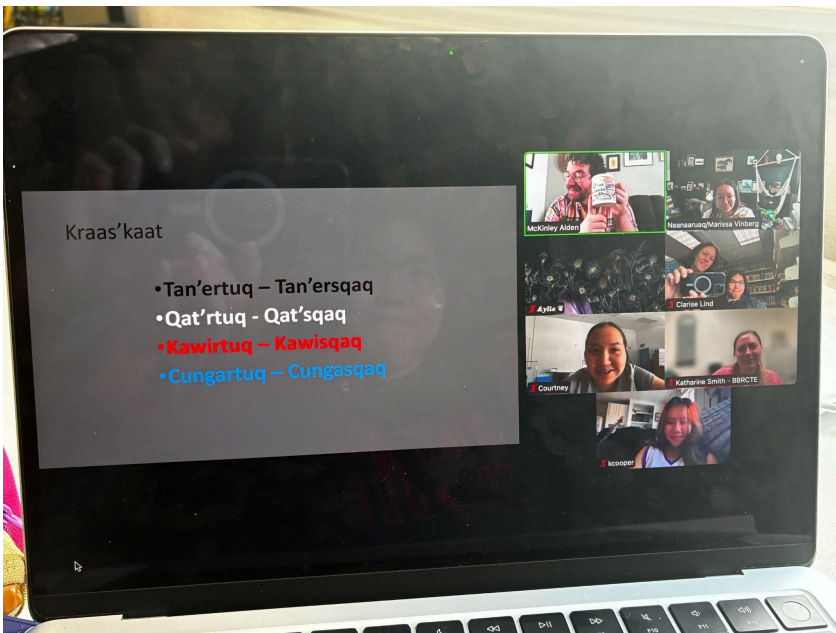
Non-Nicotine E-Cigarettes (For Youth) Infographic [LINK](#) & (For Parents) Infographic [LINK](#)

Oral Nicotine Products Infographic [LINK](#)

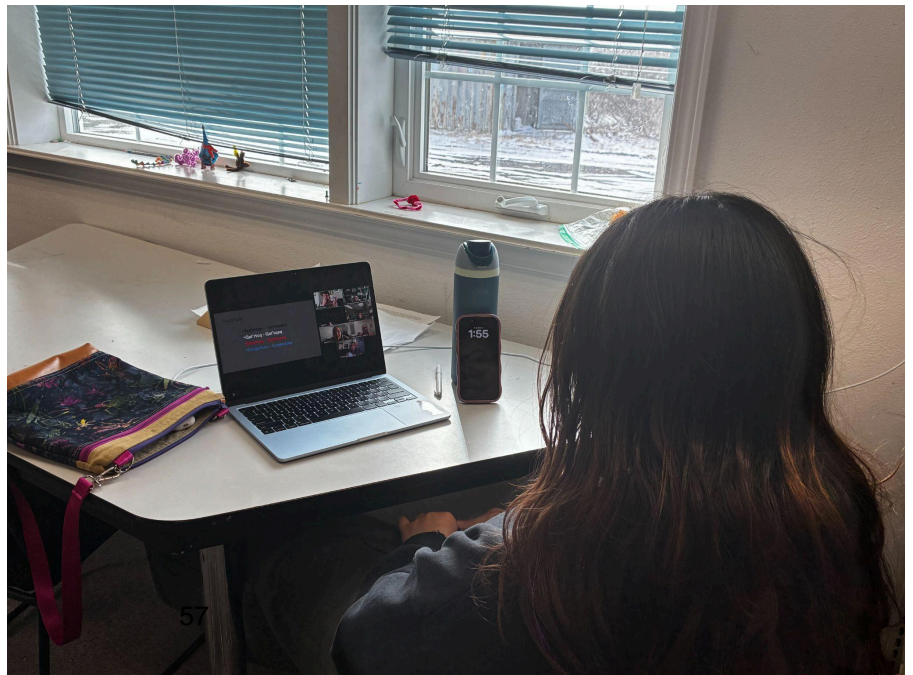
It is a pleasure to serve the district. Please reach out as questions arise.

Quyana, Chin'an.

Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).



LPSD high school students are able to zoom in to learn local indigenous languages for HS and graduation credit.



LPSD Technology Board Report

March 2026 - Sam Rigby

E-Rate FY27

The competitive bidding process for FY27 internet service at schools has concluded. We received five proposals from GCI, ACS, Microcom, SVG, and FiberFed. All proposals were evaluated and scored against a pre-determined evaluation matrix. Microcom received the highest score and will be awarded the contract for all locations. After factoring in the E-Rate discounts, LPSD's actual out-of-pocket cost will be approximately \$47,000 for the year. We are only signing a one-year contract, but have the option to renew for multiple years without needing to go out to bid again.

Embrace IEP Transition

For the past several years, the cost of the PowerSchool SPED records software was subsidized by AK DEED. They recently announced a transition to a new vendor, Embrace, for SPED records. LPSD had the option to continue paying the full price for PowerSchool SPED or switch to the new platform, and we chose to move to Embrace. This was a significant project, requiring our IT and student data teams to migrate all active IEP records, set up secure access, and establish automatic data synchronization between our student information system and Embrace. I want to extend a big thank you to Cassie and Nate for leading the student data portion of this transition.

State Testing Tech Prep

With the state testing windows rapidly approaching, we have prioritized preparing student devices with the two testing applications: NWEA State Solutions and DRC Insight. We experienced minimal technical disruptions during testing last year, and we anticipate continued technical success this year.

Cybersecurity

Over the past several weeks, our security monitoring system detected two coordinated cyberattack campaigns targeting LPSD servers. These attacks, known as "brute-force" attacks, use automated tools to guess login credentials repeatedly in an attempt to gain unauthorized access to district systems. We flagged over 700 security alerts across a three-day period, with attackers making 127 unauthorized login attempts from 15 different IP addresses. A second campaign in mid-March generated 25 additional high-severity alerts, with one source alone probing our systems every one to two hours.

In both cases, no accounts were compromised and no data was accessed. Our team identified the attacking IP addresses and added them to a firewall blocklist, preventing those sources from reaching district systems entirely.

We are seeing a broader industry trend of AI-assisted attack tools that probe for vulnerabilities more intelligently and persistently than older methods. This makes active security monitoring increasingly important, and we are continuing to tighten controls around remote access and sensitive data to stay ahead of these threats.

March Activities Report

Mix-3 Basketball

First of all I would like to give a huge thank you to the community of Port Heiden for hosting such a wonderful mix 3 event. Also, a huge thanks to the staff at the school JW Nicole and the entire Port Heiden crew did a great job and hosting students and keeping everyone fed and putting on a I event that would be memorable for students for many years. Which is from the visit in the schools did an amazing job keeping students engaged and coaching students' fundamentals of basketball. A huge shout out to the community of Port Heiden for putting on and hosting the Alaska state troopers as they talk to her students about drug awareness and safety all. I believe one of the highlights the students continue to talk about what is your ability to go look for glass floats, and be able to keep a special keepsake to always remember their trip to Port Heiden. The results of this tournament are attached.

5-Person Basketball

Teams competed last week at the regional basketball tournament all the teams represented LPSD very well with hard play and excellent sportsmanship. Newhalen girls did qualify for state basketball and will be competing in Anchorage March 11-14.

2/16 **Monday**

Time Games #
 Teams Arrive
 SG Activity? Service Activity?
 4:30 Pool Play
 5:30 Dinner
 6:30 Pool Play
 7:30 Pool Play
 9:00 Free Throw & 3 point Contest
 10:00 Lights Out

2/17 **Tuesday**

Time Games #
 8:00 Breakfast SG Activity?
 9:00 G1
 10:00 G2
 11-11:45 Rotations Opiods A/ Walk B/ Service C
 11:45-12:30 Lunch SG Activity?
 12:30-1:15 Rotations Opiods C/ Walk A/ Service B
 1:15-2:00 Rotations Opiods B/ Walk C/ Service A
 2:30 G3
 3:30 G4
 5:00 Dinner
 6:00 G5 3rd/4th place
 7:00 G6 CHAMPIONSHIP
 Awards
 10:00 Lights Out

Rotation Groups

A	B	C
Ignatious	Shanise J.	Keisha
Riley Mike	Iliana	Liam
Finn	Miley	Honey
Michael	Clarise	Roderick
Avery	Mackenzie	Katia
Courtney	Allison	Aaryan
Akshay	Mikkel	Jordan
Alec B	Alec P	Clifford
Blake	Everett	Analise
Tom	Michelle	JW
Diana	Connor	Alicia

Service Learning Project
 Create a reel to positively influence peer behavior
 Promote local language
 Promote local culture
 Promote school attendance
 Promote an issue of your choosing that you feel strongly about
 Share the reels we are most proud of with LPSD school facebook pages

2/18 **Wednesday**

8:00 Breakfast
 9:00 Depart

Pool Play (2) 4 Min Halves 4 Minute Half time

4 Teams

A v B

C v D

A V C

B v D

A v D

B V C

Teams

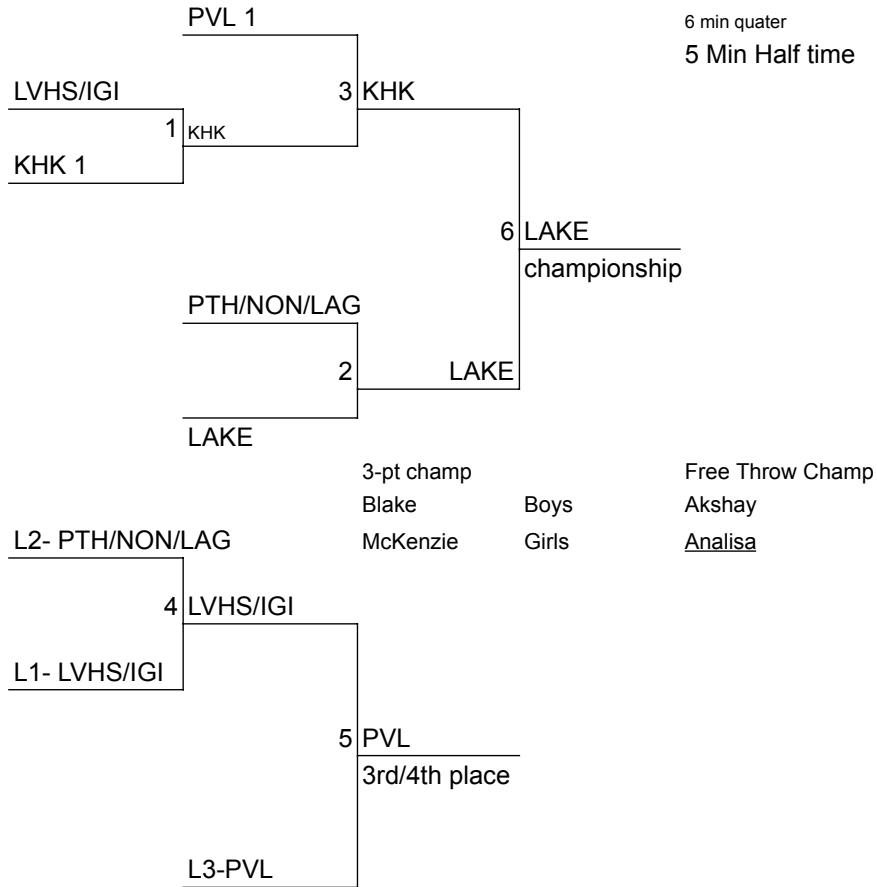
A Kokhanok

B Chignik Lake

C Lake View Homeschool & Igiugig

D Port Heiden & Chignik Lagoon & Nondalton

Mix 3



Mix 3	Champs	Chignik Lake Wolves
	2nd Place	Kokhanok Warlords

Sportsmanship Team
Iguigig No-See-Ums & LVHS

Citizenship			
Girls	Site	Boys	Site
Keisha	NON	Riley	KHK
Finn	KHK	Roderick	PTH
McKenzie	IGI	Jordan	LAKE

All-Tourney			
Girls	Site	Boys	Site
Keisha	NON	Riley	KHK
Illianna	KHK	Ignatious	LVHS
Courtney	LAKE	Aaryan	LAKE
Avery	IGI	Akshay	LAKE

Date: March 10, 2026
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: March Board Report

FY27 Insurance Renewal

AK Public Risk Alliance (APRA) hosted an update meeting in February and property rates are expected to remain flat, increases will come from ongoing replacement value updates as appraisals are completed. Cost to build have changed so much in recent year this adjustment is necessary and reinsurance carriers view APRA's program favorably during underwriting with values assessments underway.

Liability which includes cyber, crime, student/volunteer accident and general liability is expected to see low double digit increases. Cyber and crime are driving this market currently. Worker's Compensation is expected to remain flat.

APRA added coverages for FY26 environmental liability and property terrorism the programs provide added coverage and did not generate new premium costs. Cyber liability and crime plans were incorporated into the program and reduced premium costs.

Optional additional coverage for excess Sexual Abuse of Minors (SAM), Cyber Liability, Environmental liability and active assailant are available for pricing if the board is interested in these programs our broker will facilitate quotes. SAM claim limits were incrementally increased from \$2M to \$15M and then reduced, the higher the limits more litigation and awards. I am not recommending adding coverage in excess of what APRA provides.

ERATE – Internet Bids FY27

The ERATE filing window is open and closes April 1st. LPSD's 470 form requesting services posted for the required 28-days and we received five proposals. Proposal evaluations were completed and Microcom is highest scoring proposal. Contract documents are expected in the next few days and the 471 form requesting discounts will be filed before the deadline.

Reporting Update

FY26 audit is scheduled for the week of August 10, 2026. The audit documentation is a yearlong process involving the provision of electronic files to the auditors for review.

Grants and Federal Funding

Impact Aid payments for 90% proration were received today, payments are not yet final for the 2026 application. Construction funding and possibly added direct support funding may be issued before June 30th. This reflects an increase to the FY26 Impact Aid estimate of 50% proration of \$843,929 reducing the endowment draw for FY26 and covering unexpected expenses like the boiler replacement.

The Dept. of Labor monitored our BBRCTE funding SAEF2 grant went very well. LPSD's systems of internal controls provide the required framework for documenting the financial systems for Federal Grants. The internal

control systems ensure compliance with the grant requirements and CFR2 requirements. Steve Noonkesser and I provided written monitoring rubrics for program and financial system information and met with DOL staff for the in person review. Two items were identified for added information for program participation numbers and time and effort increased documentation. The response will be submitted in March.

Part I of the Indian Education grant was submitted on March 5th and the count is 257 tribally connected students. Thank you to all the staff and parents who worked to complete 506 forms documenting tribal membership. The membership only needs to be documented one time for each student and directly provides funding for aides to support reading and the SNAP meet for high school students.

Financial Report attached.

Alaska DEED is finalizing the October count data for the 2025-2026 final foundation funding calculations. With mid-year hires and actual revenue allocations nearly complete a budget revision for FY26 is planned for board review and approval in April.

Legislative Session

Several funding bills and budget items to watch are the appropriation in the Governor's budget for the BBRCTE residential funding program and HB261 which would establish multiyear average adjusted average daily membership calculations intended to smooth fluctuations in enrollments over three years. Analysis of FY23-FY27 restatements and estimates show of HB261 would benefit LPSD. HB261 fiscal notes and estimates have been a bit of a process, the choice between prior year and the average of 3-years is done by school making the estimates complicated.

HB347 proposes a \$630 increase to the BSA with all the news articles highlighting the continued deficits for most districts this is needed, with the state budget realities it is unclear if any added funding will in fact be appropriated.

Bills affecting education and mandating curriculum only reflect the cost to the State of Alaska. The estimated costs for districts to purchase and staff to meet the new requirements are typically not provided to the legislature.

Legislative Contacts:

Senator Lyman Hoffman

Senator.Lyman.Hoffman@akleg.gov

State Capitol Room 518

Juneau, AK 99801

907-465-4453

866-465-4453

Representative Bryce Edgmon

Representative.Bryce.Edgmon@akleg.gov

State Capitol Room 208

Juneau, AK 99801

907-465-4451

800-898-4451

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2025-2026

From Date: 7/1/2025 To Date: 3/12/2026

Account Description	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	\$4,408,877	\$2,527,237	\$1,881,640	\$1,417,066	\$ 464,575	10.54%
Lake View Home School	\$ 19,541	\$ 21,231	-\$ 1,690	\$ 11,658	-\$ 13,348	-68.31%
CTE	\$ 441,751	\$ 211,711	\$ 230,040	\$ 60,721	\$ 169,318	38.33%
SPED direct instruction	\$1,258,006	\$ 732,213	\$ 525,793	\$ 426,411	\$ 99,382	7.90%
SPED special services	\$ 274,970	\$ 106,518	\$ 168,452	\$ 26,355	\$ 142,097	51.68%
Student support	\$ 61,245	\$ 23,587	\$ 37,658	\$ 11,563	\$ 26,095	42.61%
Instructional Support	\$ 693,427	\$ 484,609	\$ 208,818	\$ 209,578	-\$ 760	-0.11%
Instructional Technology	\$ 843,987	\$ 626,585	\$ 217,402	\$ 198,708	\$ 18,695	2.22%
School Admin - Principals	\$ 877,505	\$ 496,322	\$ 381,183	\$ 313,716	\$ 67,467	7.69%
School Support - Secretaries	\$ 100,069	\$ 80,003	\$ 20,066	\$ 33,946	-\$ 13,880	-13.87%
District Admin - Superintendent & Board	\$ 584,729	\$ 448,734	\$ 135,994	\$ 67,266	\$ 68,728	11.75%
District Admin - Business Services	\$ 810,516	\$ 685,485	\$ 125,030	\$ 222,374	-\$ 97,343	-12.01%
Maintenance and Operations	\$3,076,646	\$2,486,547	\$ 590,099	\$ 481,573	\$ 108,525	3.53%
Student Activities	\$ 439,168	\$ 324,019	\$ 115,149	\$ 22,608	\$ 92,541	21.07%
Other Fund TRS & PERS OB	\$ 0	\$ 790	-\$ 790	\$ 423	-\$ 1,213	0.00%
Other Fund TRS & PERS OB	\$ 0	\$ 6,265	-\$ 6,265	\$ 4,717	-\$ 10,982	0.00%
Debt Service - leases	\$ 70,080	\$ 0	\$ 70,080	\$ 0	\$ 70,080	0.00%
Transfer Other	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0.00%
Grand Total:	\$13,960,516	\$9,261,856	\$4,698,660	\$3,508,683	\$1,189,977	8.52%

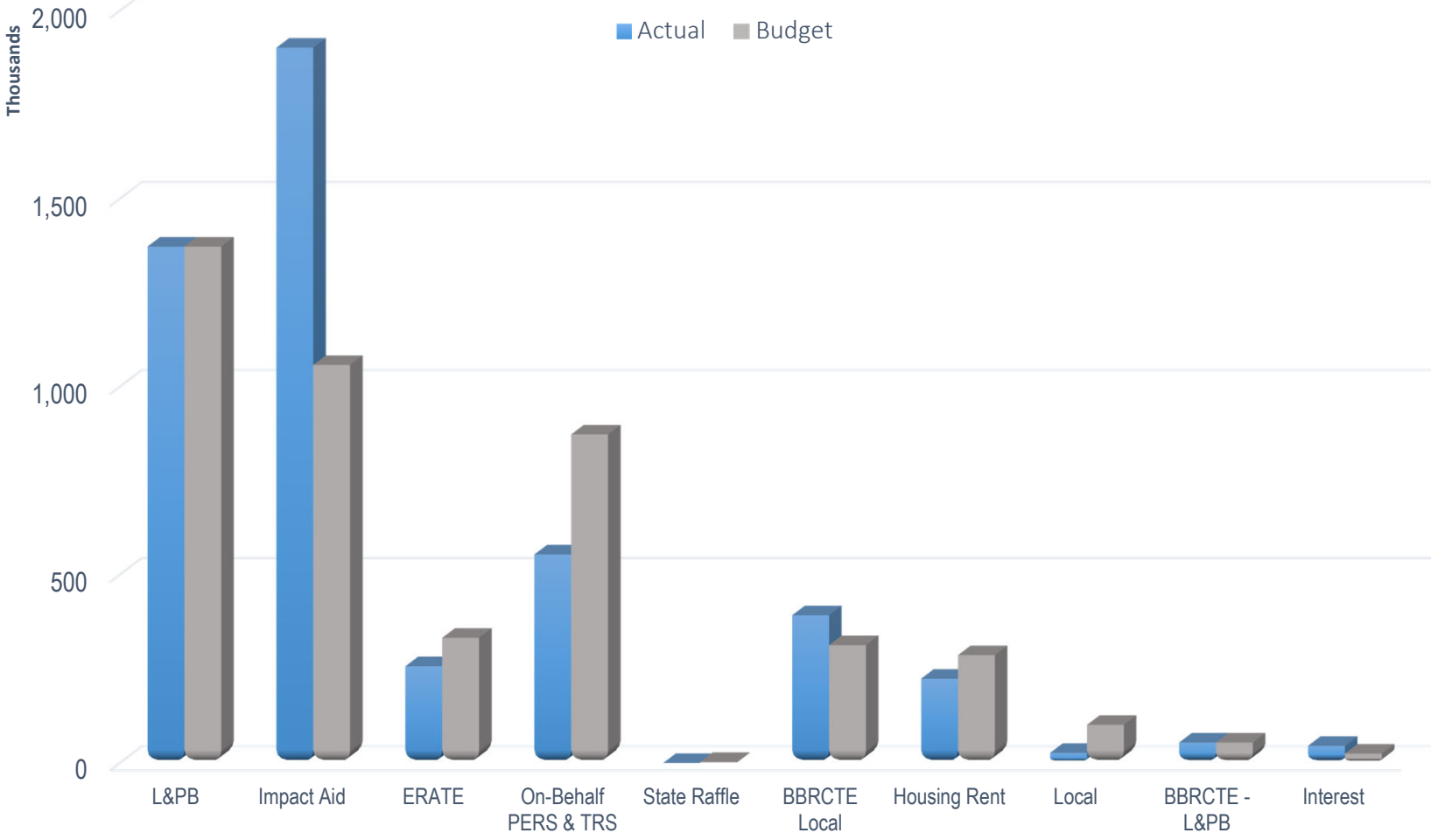
Budget Notes:

- 1) Budget assumed all schools are open. Levelock closed November 7, 2025.
- 2) Revenue based on \$680 BSA, receiving \$700

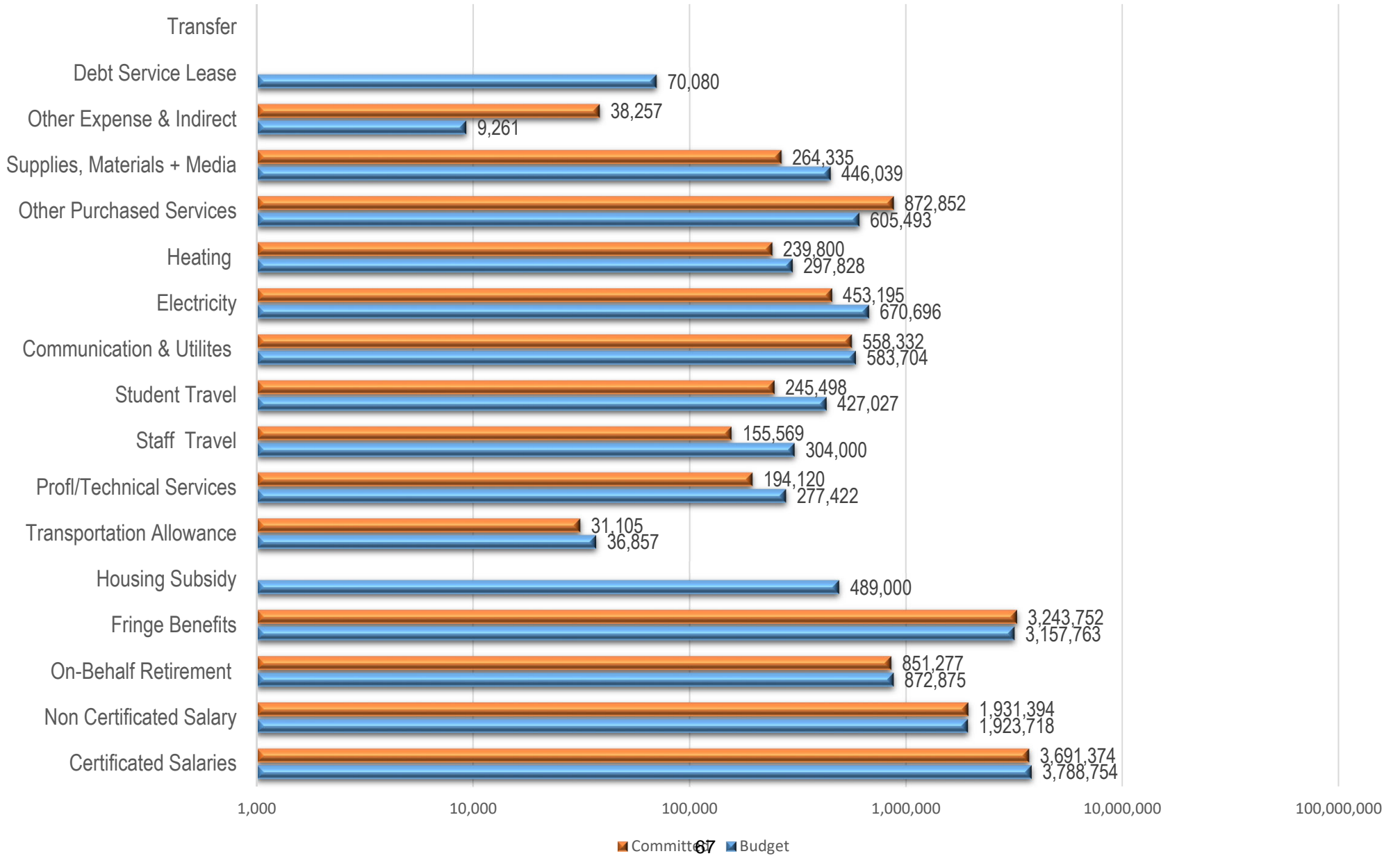
Expenditure Notes:

- 1) Salaries, Benefits and TRS & PERS on-behalf amounts will require budget revisions for actual amount of staff placement since March budget estimates.
- 2) District Admin - Business Services will be over budget until grant indirect costs are posted for the year.
- 3) LVHS will be over budget due to added staff salary for LVHS teacher.
- 4) Other fund TRS & PERS OB transfer to Student Support annually at year end.

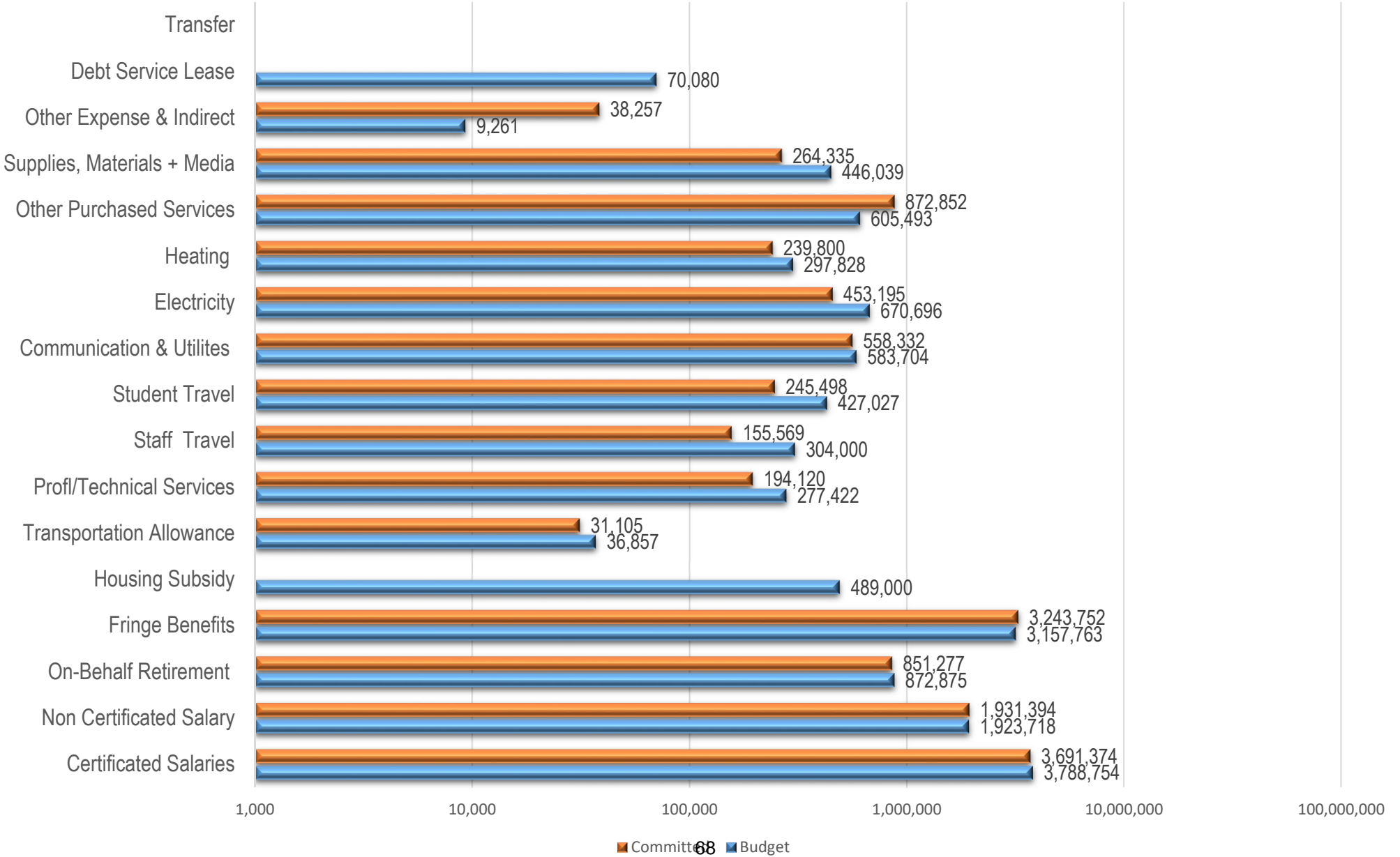
Budget vs. Actual (Year-to Date) Revenue Comparison (Excluding SOA Foundation)

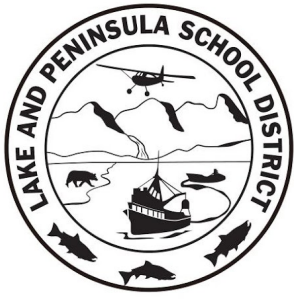


Budget vs. Committed Expenses by Category (Committed - Year-to-Date and Encumbered)



Budget vs. Committed Expenses by Category (Committed - Year-to-Date and Encumbered)





THE LAKE AND PENINSULA SCHOOL DISTRICT

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To: Board of Education
Lake and Peninsula School District

March 13, 2026

From: Marjorie Waggoner
Special Education Director (Contractor)

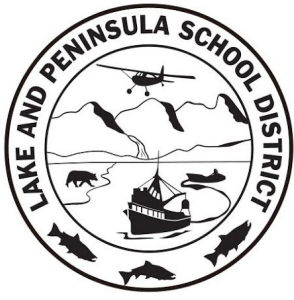
Re: Special Education Report

Special Education Professional Development

Thanks to Moon McCarley for providing training for the special education teachers regarding the upcoming state-wide assessments, AK Star and the Alaska Science Assessment. Her focus was on the special education teacher's role in planning and administering the assessments as well as a general overview of how special education accommodations are administered. Each student's IEP includes a section that lists any accommodations a student requires when taking the state assessments. Accommodations are practices and procedures that provide equitable access during instruction and assessments to students with disabilities and English learners. The accommodations that are allowed are outlined in the "Participation Guidelines for Inclusion of Alaska Students in State Assessments", and include such things as additional time, clarification of test directions, flexible scheduling, frequent breaks, small group administration, and Text-to-Speech to name a few of the most common ones. I appreciate the work Moon does to make certain the testing is done appropriately and to help teachers understand the accommodations that can be provided for students according to their IEPs.

Special Education Directors' Training

I will be attending the Special Education Directors' training March 21 and 22. These two days are spent refreshing skills and keeping abreast of current trends, challenges, and legislation in the special education world. Sessions include: Dyslexia, Child Find, Assessments DLM/Star, Accommodations, ESER-initial vs ReEval, New Supervision Regs, Disproportionality, the 50 Assurances, and School Choice, to name a few. SESA will present an overview of the supports they can provide special education teachers and students. The State will discuss the State



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Systemic Improvement Plan and State-Identified Measurable Results in early literacy. I look forward to the time spent with Directors from across the state and the instruction of our State Special Education Team and guest speakers.

Related Services

We plan to have Presence provide speech and OT services next school year. We are looking at another speech teletherapy provider (Clover Therapy) that can provide additional speech therapists to make scheduling more efficient for our student schedules. We have worked with Clover in the past and they provided excellent services. Vincent Henry will continue as our school psychologist, Mary Olson will again provide physical therapy services. I am happy for the continuation of services and the quality of the services these talented professionals provide.

Spring Activities

It's hard to believe that we are already in March! Our special education teachers are busy finishing up student evaluations, ESERs and IEPs and working to make sure the instruction for our special education students is meeting their needs and that students are progressing toward their goals. They are also determining which of their students require extended school year services (ESY) and planning instruction for the goals and objectives that will be reinforced during the summer. During the next several weeks, I will be supporting the teachers in their endeavors and working on the projects that need doing every spring such as the Special Education Assurances, the Disproportionality Report, the Supplemental Workbook, and the Summer Oasis, along with other end-of-year requirements and activities. A bigtime commitment this year is the transfer of records from PowerSchool to Embrace. A big thanks to our tech team and the intricate work they have done with data behind the scenes to make this transition possible. Thank you to Paulene Manning for her work on this transition, and a special shout out to Nate McArthur for his help in downloading all the recent and historical sped files from PowerSchool to a server where we can access them in case of future need. This was a huge task!

I appreciate the consistent support of the Board and their leadership for our District.

District Assessment Report – March 2026

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Director of
Assessment

NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

- Students in grades 3-9 take assessments in math, reading, and language usage. Students in grades K-2 take assessments in math.
- MAP Growth assessments produce a detailed student profile for each student who takes the assessment. It shows both growth and achievement, breaks the score down by standards, and shows a running record of every assessment the student has taken. Teachers can use these reports to help identify individual student strengths and challenges, and guide instruction.

AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

- The updated testing window for spring AK Star assessments is March 30 – April 3.
- Schools are in the process of planning and preparing for spring assessments.

Amplify mClass with Dibels 8 – Students in grades K-6 – Used to make instructional decisions at the student, class, and school level.

- Amplify scores are used to identify students who will benefit from literacy intervention instruction.
- In addition to benchmarks assessments, Amplify mCLASS is used for progress monitoring. These quick assessments happen regularly to measure how effective literacy interventions are for each student.

ADP - Alaska Developmental Profile – Kindergarten students - Used to provide a baseline skill level for students entering kindergarten.

Fall 2025 ADP results:

- Detailed fy26 ADP results data can be found here:
<https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2025-2026&DistrictId=30>

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- LPSD does not currently have any students that qualify for the DLM

NAEP- The National Assessment of Education Progress – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- The NAEP assessment is administered by professional educators employed by NAEP. They visit the school site and give the assessment to select students. This ensures a very standardized test experience and allows homesite teachers to continue instruction.
- NAEP assessment dates have been assigned for selected schools:
71
Chignik Lagoon School – no students testing in the selected grade

Chignik Lake School – Tuesday, March 19, 2026

Igiugig School – Monday, March 18, 2026

Perryville School – Rescheduled due to weather. New date: Wednesday, March 18, 2026

Tanalian School – Thursday, March 16, 2026

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD’s administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student’s homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It’s most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are “on the right track.” These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is “Read grade-appropriate irregularly spelled words.” A criterion reference assessment would provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can’t, they don’t.

Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.

LPSD Literacy Report – March 2026

CLSD Grant and Alaska Reads Act

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley
CLSD Grant Coordinator
Alaska Reads Act Lead

CLSD Grant - <https://education.alaska.gov/clsd-cohort-2>

Comprehensive Literacy State Development Grant - *Focus on literacy Birth-12th grade with a goal of raising student achievement in literacy through all levels*

Alaska Reads Act - <https://education.alaska.gov/akreads>

Focus on literacy K-3 with a goal of having students reading on grade level by the end of 3rd grade with an emphasis on the Science of Reading

CLSD: Differentiating Student-Focused Readiness (*Structured Literacy & MTSS Framework of Support*)

Alaska Reads Act: 3rd Grade Reading Proficiency, Early Intervention and Support, Data Driven Progress

- The admin leadership and elementary teams have been focusing on how to have data conversations with students. The more students understand why they are testing and what their scores are, the more it can be used to support students.
- Next year we will offer literacy interventions for middle and high school levels. We will be using Phonics for Reading and REWARDS. Both are high dosage programs that help older readers fill in gaps in their reading. The process of how this will happen in levels that haven't had interventions before now is the current focus.

CLSD: Building Staff Capacity (*Literacy-Focused Professional Development*)

Alaska Reads Act: Educator Professional development

- A team of 10 LPSD educators will be attending the Science of Reading Symposium in May. While the focus of the symposium is reading it is an excellent opportunity for teachers of any subject. There are sessions and presenters that relate literacy to all instruction.
- Several teachers are piloting new reading programs. This means they are using the proposed curriculum in place of our current program. Both programs seem to be great. If we are able to adopt a new curriculum we will choose one that meets state requirements and is the best fit for LPSD's unique schools.
- Classroom paraprofessionals participated in the fifth professional learning session with glean education. This month's topic was reading fluency.

Fostering & Sustaining Partnerships *(Family/Community Engagement & Partnerships)*

- The March family engagement topic is March Madness. Sites have been provided with directions for multiple basketball themed games and activities.
- Here's a link to this month's [family engagement newsletter](#)
- The admin leadership and elementary teams have been planning ways to make student data available to parents without making it overwhelming at parent teacher conferences. We want parent teacher conferences to be an opportunity for parents to learn about and participate in their children's education. It's our responsibility to provide this data to families. However, we want to be sure that parents are getting the information that they value most. Hopefully this was reflected in the recent parent teacher conferences.



Early Learning Programs

Family Engagement

- Mindful Teddy- March 6 @ 12:30
Pyramid Framework Sessions- Supporting early childhood social & emotional development for school & home.
Resources have been provided to families to practice skills development from home!



Early Childhood Assessment

- TSG- Progress Monitoring Checkpoint #2 (Feb. 28)
PLC- Mar. 9: Data Dive #2- Analyzed patterns between Fall 2025 and Winter 2026 scores. Identified areas with most growth and discussed strategies to support positive growth impact from "Far Below" to "Meeting Expectations".
Screening Week: March 30-April 3: Programs may choose to postpone preschool to focus on Brigance Testing, Conferences, and Planning.

Grant Management

- End of Year & End of Grant Cycle- In Progress
PEG Grant Sunset: June 30, 2026
Planning for Spring projects: Summer Learning Backpacks, Spring Programs (May 2026)



AAEYC Participants

Feb. 19, 20, 21

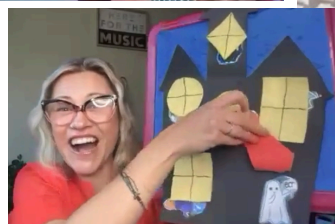
LIVE- Virtual Music Classes

- Tuesdays @ 9:30
13 Offered- Fall and 17 for Spring!
Activities: Catchy Songs, Live Music, Dance, Movement, Story Time, Active Participation!
Skills: Literacy, Language, Math, Executive Functioning & Overall Positive Brain Development



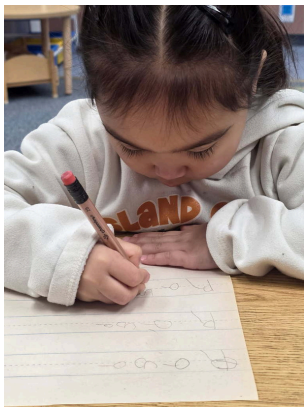
Early Literacy Bags

Out for Delivery!
1,350 books distributed across communities Birth - PK!
In Progress for 15 years = 22,000 total books avg.

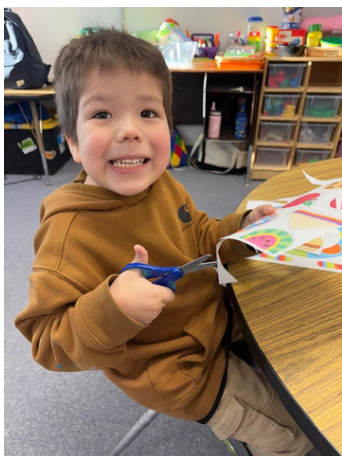




Peer cooperation, taking turns, imaginative play, self-awareness, language skills, measurement & capacity, experimenting with movement & gross motor development!



Emergent writing, scissor skills with hand/eye coordination, facilitated drawing, following directions, patience & perseverance!



Teaching Strategies- Progress Monitoring (Checkpoint #2- Winter)

Below Expectations Meeting Expectations Exceeding Expectations

Summary

Social-Emotional



Physical



Language



Cognitive



Teaching Strategies- Progress Monitoring (Checkpoint #2- Winter)

Literacy



Mathematics



Family Meeting Form Individualized Learning Plan



Teacher:
Site:

Student Info	Data/Resources to Share
Child's Name: Interests:	Brigance Summary Report Brigance Parent Feedback Form TSG Report Card Brigance Readiness Activities E.O.Y. Brigance & TSG Scores Family Survey
Conference #1 Date:	<input type="checkbox"/> In-Person <input type="checkbox"/> Phone Call Area of Focus:
	Physical Development Language development Literacy Math Self-Help Social Emotional Skills Other-
Conference #2 Date:	<input type="checkbox"/> In-Person <input type="checkbox"/> Phone Call Area of Focus:
	Physical Development Language development Literacy Math Self-Help Social Emotional Skills Other-

- Family Meetings- To Be Scheduled
- Conference Forms- utilized to guide thoughtful conversation and individualized planning
- Considerations for Kinder transition planning is underway

Kindergarten Transition Profile - Skills Check					
Student Information					
Name: _____			School: _____		
Date of Birth: _____			Attendance: _____ of _____ days in the program.		
Social & Emotional					
Goal 4: Regulates feelings and impulses (1a,1b)			Goal 3: Participates positively in group activities (2c,3a)		
Student...	Attempts to control reactions, but often resorts to physical expression	Controls their reactions and can state emotions effectively	Controls reactions, and uses a wider range of words to describe emotions	Student...	Attempts to participate in daily activities, but often disengages
				Actively participates in daily activities, and expresses enjoyment	Actively participates in daily activities, and sometimes takes the lead
Approaches to Learning					
Goal 5: Shows curiosity and interest in learning new things and having new experiences (11b,11d)			Goal 6: Sustains attention to tasks and persists when facing challenges (3a,11a,11b)		
Student...	Lacks interest in new things	Demonstrates interest	Demonstrates interest and expresses a plan	Student...	Repeats an action, even when it's not working
				Persists with one idea and tries several solutions	Persists with ideas & solutions and helps others
Communication					
Goal 9: Uses receptive communication skills (8a,9a)			Goal 10: Uses expressive communication skills (9a, 9c)		
Student...	Responds nonverbally to requests or comments	Demonstrates understanding of directions & tasks, communicates appropriately	Demonstrates understanding of directions, tasks, and makes connections in conversation	Student...	Says two or three-word phrases to communicate
				Speaks in complete sentences to communicate	Speaks in complete sentences and engages in reciprocal conversation
Literacy					
Goal 13: Demonstrates knowledge of letters and symbols (Alphabet knowledge) (16a,16b)					
Recognizes Lowercase (names 11-20 letters)		a . b . c . d . e . f . g . h . i . j k . l . m . n . o . p . q . r . s t . u . v . w . x . y . z	Recognizes Uppercase (names 11-20 letters)		A . B . C . D . E . F . G . H . I . J K . L . M . N . O . P . Q . R . S T . U . V . W . X . Y . Z
Produces the correct sounds of letters:			A B C D E F G H I J K L M N O P Q R S T U V W X Y Z		

Date: March 12, 2026
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: March Student Services Report

We have officially reached the part of the school year that feels like we are on a rollercoaster click...click...click...ing our way to the top of the track before the steep drop off occurs and we careen to the end of the school year. Things in our part of the LPSD-world are running smoothly, but at an incredibly fast pace. Elisabeth has continued to stay busy with her recertification coursework, her caseload, and supporting students and families across the district with social work specific needs. She has also continued to do a phenomenal job alongside Moon with putting out our new monthly newsletter. (See attached.) Patty has been busy preparing for the BBRCTE intensives this spring, working her caseload for her 9th through 12th grade school counseling internship, overseeing district-wide student government, helping students with scholarships and to solidify their post-graduation plans, and supporting the roll out of Sources of Strength. I have stayed busy with the behind-the-scenes work that comes with rolling out Sources of Strength, preparing for the SNAP Meet Post-Secondary Fair, working with my SEL caseload students, organizing the LPSD chapter of the National Honor Society, preparing for the Spring Strengths and Difficulties Questionnaire roll out, solidifying systems that we have built within the Student Services program over the last few years, and continuing to look for ways to better support our students, families, and staff.

One of the ways I have sought to better support our students has been through finding unique grant opportunities that can help broaden our students' horizons. LPSD was a recipient of one such grant from the Alaska Children's Trust this spring. Our team was able to organize for three of our district-wide student government members to fly to Juneau alongside Superintendent Luke and the several BBRCTE team members to advocate for the funding of social emotional learning and mental health programs in schools, as well as the proposed residential funding for BBRCTE that has been included in the governor's draft budget. I was able to chaperone these young ladies in Anchorage when they flew back from Juneau and it was so much fun to hear how that experience helped to shape their view on local and state government, as well as how they see how they can help to shape the government around them. We love to see education in action!

Speaking of education in action, Patty and I had the opportunity to travel to the [Sources of Strength](#) Train-the-Trainer last week and we are even more excited than before to watch this program come alive for students during SNAP week and at our sites in the weeks and months after. Our first Adult Advisor training will be Saturday, March 28th from 8:30am to 12:30pm and I would like to extend an invitation to our Board to join to learn more about Sources of Strength! I have included a bit of the information we have sent to our potential Adult Advisors below. Please feel free to email me if you would like to join and I will be sure to get you the Zoom link.

There is so much more I could say about all the good things that are happening in Student Services, but I will save some details for in person chats at SNAP. Looking forward to seeing you all in person soon!

For the kids, always—
Kacy Lou Leyba

WHAT'S
NEW

LPSD



March 2026

MENTAL
Wellness

March is Self-Harm Awareness month. Self-Harm Awareness month reminds us to pause and acknowledge the complexities of life, even when they are not noticeable or obvious to those around us. Those who engage in self-harm may feel trapped by shame and fear, hesitant to seek help because they are afraid they are going to be judged or labeled. It's important to remind those who are hurting that help is available and that starts with finding healthy ways to cope with emotions. As we navigate through self-harm awareness month, let's commit to creating spaces of empathy and understanding.

PROM Closet

Do you have old prom outfits collecting dust? Want us to take them off your hands?

We are in need of prom dresses, men's formal wear, & ties for our 2026 Prom!

Please mail donations to:

Patty McCasland

PO BOX 89

Iliamna, AK 99606

*Flat rate boxes work well to ship to Alaska!

BE Safe

Storing firearms securely—locked, unloaded, and stored separately from ammunition—is associated with up to an 85% reduction in the risk of unintentional firearm injuries among children and teens and a decrease in youth suicide rates.

By filling out the short order form at this link:
<https://docs.google.com/forms/d/e/1FAIpQLSenioj2FvmMPNtDKWhsSagwrKlj9mBMfLslzyM1hLnTmmVR5w/viewform>

You can order free gun locks to keep your household safe.

For more information about pediatric gun safety, please visit:

<https://besmartforkids.org/> and

<https://momsdemandaction.org/>



**upcoming
EVENTS**

Mar. 6 End of 3rd Quarter
Mar. 11-14 ASAA B-Ball State
Mar. 16-20 CTE Session 3
**Mar. 30-
Apr. 3** State Testing

WHAT'S NEW LPSD

READER Spotlight



March 2026

Faith Woodcock- Nondalton Elementary Teacher

My favorite things to read are thriller and fantasy books, but I love books from lots of genres. I read after school and sometimes before bed. A book I would highly recommend is Project Hail Mary.

Miles Carltikoff - 5th Grade Student

My favorite books to read are funny (I really like the Stick Dog series). I read in school. A book I would recommend is any of the Stick Dog books.



One Small Thing

One small thing you can do at home to help build strong readers is talk about your day. At dinner, on the snowmachine, cleaning fish, ask your child to tell you one thing they learned today.

LITERACY MYTH of the Month

Myth: "Good readers don't need help."

Truth: All readers grow when they are able to ask questions, talk about ideas, and figure out what unfamiliar words mean.

Ask a TEACHER

My child guesses words. Should I correct them?

Yes, gently. Encourage them to slow down and look at all the letters. You might say, "Let's try that again and look at the beginning sound."



BECOME A SOURCES OF STRENGTH ADULT ADVISOR!

What is Sources of Strength?

Sources of Strength is a best practice, upstream prevention program with a radically strength-based approach to suicide prevention. Our mission is to promote well-being, help-seeking, resilience, healthy coping, and a sense of belonging. The Sources of Strength team begins with a group of adults willing to partner with our students to create positive social change in our school and community.




Why become an Adult Advisor?

Ideal Adult Advisors have unique connections with young people and an understanding of community culture. The Role of an Adult Advisor is to:

 **IDENTIFY PEER LEADERS:**
Recruit students from all corners of our school to be agents of positive change, connect with their own Strengths (protective factors), and become connectors to help.

 **INCREASE YOUR IMPACT:**
Support our Peer Leaders in ongoing meetings as they develop and implement messaging campaigns for positive change.

 **EMPOWER A WELL WORLD:**
Help us prevent suicide, reduce risk factors, and increase wellness by fostering a culture of Strength and belonging.

What will I do as an Adult Advisor?

- Attend an Adult Advisor training (3-6 hours) to deepen your knowledge and create team strategies.
- Attend a Peer Leader training (4.5-6 hours) to connect with students and lay the foundation for the program's implementation.
- Attend regular meetings (1-2 hours a month) to empower Peer Leaders through Strength-based messaging campaigns.

Diverse perspectives and relationships are invaluable to the program's success. If you are interested in joining the Adult Advisor team, reach out today!

CONTACT: Kacy Lou Leyba | kacylouleyba@lpsd.com

DETAILS ON TRAINING

Adult Advisor Training:

Saturday 3/28/26 from
8:30-12:30 AKST (Zoom)

Peer Leader Training:

Tuesday 4/7/26 of SNAP
Week (In Person)

**SOURCES
OF STRENGTH**



BBRCTE Intensive Week 4

Intensive Week 4:

April 26th - May 2nd 2026

Deadline to Apply:
March 29th @ 11:59 AKST



Apply Now **84**
bbrcte.org

Crew Class & Setnet Safety Class

This class will combine skill sets that are vital for working on a commercial gillnet fishing boat or a setnet skiff operation. The Crew class will teach all the key skills for a crewmember to immediately hit the deck plates and be an asset to the operation. The Setnet Safety class will give students real-life skills and safety considerations to operate successfully onboard a setnet boat. Both portions of the class will spend significant time in the Naknek pool simulating survival situations and scenarios for either type of fishing operations.



Emergency Trauma Technician

You arrive first at the scene of a hunting accident. Your neighbor has been shot and is bleeding heavily. Help is hours away—what do you do? Whether you want to become a doctor or nurse, practice lifesaving skills, or prepare for a zombie apocalypse, start with ETT training. You'll gain hands-on experience in trauma management, bleeding and shock control, airway and breathing management, patient stabilization, and medical transport. The course also covers medical emergencies, environmental and cold-weather injuries, emergency childbirth, pediatrics, geriatrics, and psychological emergencies. Although zombies aren't real, emergencies are. Be the one who knows what to do.



BBRCTE Intensive Week 4

Intensive Week 4:

April 26th - May 2nd 2026

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March 29th @ 11:59 AKST



Apply Now!
bbrcte.org

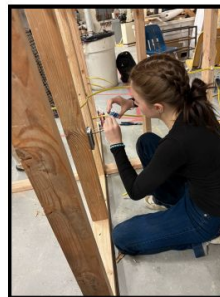
Electrical 40 Hour Wireman Training

The Electrical 40 Hour Wireman Training course delivered by IBEW is a comprehensive program designed to equip students with the fundamental skills and knowledge required for a career as a wireman in the electrical industry. This course covers a wide range of topics, including electrical theory, wiring techniques, safety protocols, and code compliance. Through a combination of classroom instruction and hands-on practical exercises, students will develop the necessary competencies to install, maintain, and troubleshoot electrical wiring systems effectively. Upon completion of the course, students will be well prepared to pursue entry level positions as wiremen and embark on a rewarding career in the electrical field.



Residential Wood Framing (Women in the Trades)

Training covers basics of carpentry and trades math including accurate use of a tape measure with hands on exercise cutting various shapes out of drywall to fit around wood shape on a board. Proper use of hand and power tools. Training covers layout for wood framing using 16-24 in O.C. Constructing a floor, walls with window and door openings. Conventional gable roof framing techniques are also covered for ridge, commons rafters, soffit, ceiling joists and fascia rafters. Project includes a small building that can be taken home.



BBRCTE Intensive Week 4

Intensive Week 4:

April 26th - May 2nd 2026

Deadline to Apply:
March 29th @ 11:59 AKST



Apply Now **86**
bbrcte.org

Path to the Skies, Private Pilot Knowledge Exam Assessment

This intensive continues with preparation for the FAA Private Pilot Knowledge Test and introduces students to foundational skills and knowledge in aviation. The curriculum covers essential topics, including flight planning, navigation, weather analysis, aerodynamics, and federal aviation regulations. Students will engage in practical learning activities, including time in an FAA-approved flight simulator to develop essential piloting skills in a controlled environment. The program incorporates hands-on experiences such as a discovery flight with a certified instructor, allowing students to gain firsthand experience in operating an aircraft. Career exploration is integrated through guided tours of local air taxi services, airport operations, and control tower facilities, offering insights into various professional roles in aviation. This course combines theoretical knowledge, practical application, and industry exposure to provide students with a comprehensive foundation for pursuing a private pilot certificate and exploring careers in aviation.



Iron Workers

Building on the foundational knowledge acquired in the Intensive week three Iron Workers course. This program is designed for students who have completed the initial training and are ready to further enhance their skills in the field of ironworking. This course looks deeper into specialized topics such as advanced welding techniques, complex structural steel fabrication, precision layout and assembly, and project management in ironworking projects. Through hands-on training and real-world simulations, students will refine their ironworking abilities and gain expertise in executing intricate ironworking tasks with precision and efficiency. Upon completion of this program, graduates will be equipped with the advanced skills and knowledge necessary to excel in challenging ironworking projects and advance their careers in the industry.



BBRCTE Intensive Week 4

Intensive Week 4:

April 26th - May 2nd 2026



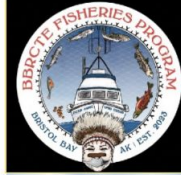
Apply Now
bbrcte.org

Education Immersion / Paraprofessional Certification



This course provides an immersive introduction to the field of education and prepares students to earn the certification required to work as a paraeducator. Students will explore essential topics such as confidentiality and ethics, positive communication, child development, behavior support, and professional conduct while learning what it means to serve effectively in a school setting. Throughout the course, they will visit a variety of Anchorage schools to observe different educational environments and gain firsthand insight into the many roles and responsibilities that support student learning. This is a professional preparation course—students are expected to arrive ready to act, communicate, and present themselves as young professionals. By the end of the course, students will leave with both practical experience and the certification needed to begin working as paraeducators in Alaska's schools.

Commercial Fishing Set Net Camp



**COMMERCIAL FISHING
SET NET CAMP
JUNE 14-19, 2026**

88



Learn what it takes to be a commercial fishing crew member in Bristol Bay. You'll be out **on the water** in a 22-foot aluminum skiff working a 50-fathom net. Experienced **crew members will be right there with you, teaching you** the ropes every step of the way.

As a set netter, you'll live on land in a comfortable building. By the end of the camp, you'll know what it's like to work in the Bristol Bay fishery and **your experience could help you get a job fishing.**

Be ready to work hard, catch fish and have an unforgettable time!

How to Apply: bbrcte.org

How much does it cost? FREE!

Deadline to apply: May 22, 2026

Contact our career guides for help:

BBBSD: amoorcroft@bbrcte.org

SWRSD: nbowe@bbrcte.org,

LPSD: pmccasland@bbrcte.org

DCSD: info@bbrcte.org

More ?'s:

info@bbrcte.org / fisheries@bbrcte.org

Student Celebrations

- Finn (KHK), Analise (PVL), & Courtney (LAK) traveled to Juneau alongside Kasie Luke, Jenny Shryock, & Steve Noonkesser⁸⁹
 - Funded by Alaska Children's Trust Advocacy Grant & LPSD's District Student Government
 - Purpose: To advocate for BBRCTE Residential Funding
- Ari (KHK) was accepted to UAA for their Associates program
- Keisha (NON) & Ivy (LVHS) were accepted to Della Keats this summer
- Ivy (LVHS) was accepted to UAF's RAHI Program

Quyana to all of our wonderful staff and families who encourage and support these efforts!



Bristol Bay

FOUNDATION

Creating Cultural Connections Student Spotlight: Courtney Boskofsky

Courtney Boskofsky is celebrating her heritage by learning the language she remembers her late grandmother speaking.

This 10th grader from Chignik Lake is a student in BBF's virtual Alutiiq language class. It's a challenge she hopes will connect her more closely to her heritage.

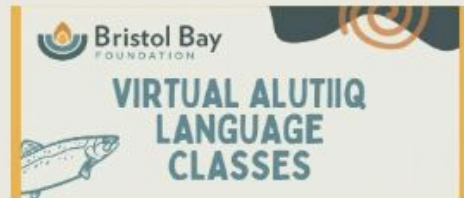
"I chose the Alutiiq language class because it felt like the right opportunity to begin learning my native language and connect more deeply with my culture," said Courtney Boskofsky. "I also realized that if more people besides our elders learn Alutiiq it's more likely that the language will continue and not be lost. That's important to me."

Courtney credits her close-knit community for teaching her the importance of supporting others and being a good leader. She is on the basketball and volleyball teams and serves as school president. She hopes to one day be a teacher. A goal she is currently working toward serving as a preschool aide.



Despite her busy schedule, she has prioritized the Alutiiq language class to honor her late grandmother Mary Boskofsky. The person she first started hearing and learning the language from.

"Through this program I've been able to start speaking it in simple ways and that feels incredibly meaningful to me. Being able to connect my culture and my family through language is something I'm really proud of."

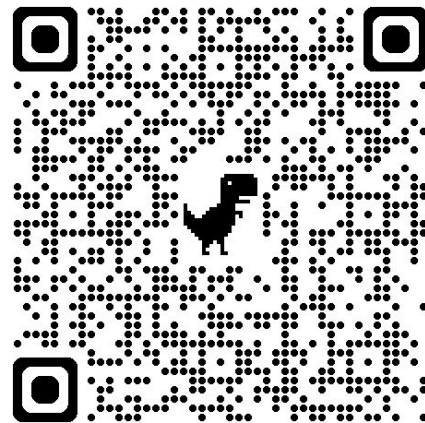


The Virtual Alutiiq Language Class is offered by BBF in collaboration with BBRCTE through support from the Alaska Native Education program.

Scholarships

- In the thick of it with scholarships!
- BBRCTE has a scholarship database where we track and update scholarships as we become aware of them and as they open

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Junior Meetings

- Continuing to meet with Juniors to begin thinking about Senior year, academic progress, and post secondary plans 92

VIRTUAL BRISTOL BAY LANGUAGE CLASSES- HIGH SCHOOL

Are you or do you know a student interested in learning Alaska Peninsula Sugt'stun (Alutiiq) or Yugtun (Yup'ik)?

Join us for 7 weeks of Virtual Language Classes!

WHAT YOU'LL LEARN:

- How to Introduce yourself and family in casual settings
- Develop basic reading skills and learn the alphabet
- Learn how to construct simple sentences
- Be able to express basic haves and wants
- Be able to hold a small conversation
- Play Go Fish! (Iqallugsurten!)

Dates: Feb. 9th - April 3rd (will pause for Spring Break)

Who: **High School Students enrolled in LPSD, DCSD, BBBSD, & SWRS** (available for dual credit through BBRCTE/UAF)

Class Meeting Days/Times: **Mon/Tue/Thu 1:30 - 2:30 PM**

Please email culture@bbrcte.org by January 9th if you're interested in registering . Seats are limited.



VIRTUAL SONG AND DANCE

Please join us for virtual traditional song and dance
Fridays from 12:30pm-1pm
February 6th-April 17th

*Will pause for Spring Break on March 13th



Guest instructors will be highlighting all 3 cultural groups from the Bristol Bay Region

- Alutiiq
- Dena'ina
- Yup'ik

Register ahead of time to receive the zoom link and reminders:



Partner & External Opportunities

Yagheli du! We invite you to join our...

2ND YEAR BEGINNER

DENA'INA

LANGUAGE CLASS

Tuesdays + Thursdays 2:30 - 3:15 PM on Zoom
January 20th, 2026 - April 2, 2026

This class is available to high school and elementary students of the Bristol Bay region as well as anyone interested in studying Inland and Iliamna dialects of Dena'ina.

Register at:



Instructors:

Michelle Ravenmoon
Bianca Jensen
Ethan Atwater
Danielle Stickman

URL:

<https://app.smartsheet.com/b/form/019aff7275a4755895ad76694093decb>



Applications are Open for the 2026 BBNC Culture Camps!

Applications are open for the 2026 Bristol Bay Native Corporation (BBNC) Young Adult and Youth Culture Camps! The culture camps are a great opportunity for BBNC shareholders and descendants to immerse themselves in the cultures, languages, and traditions of the Bristol Bay region. Participants will experience camping and living off the land through a variety of activities and from local knowledge bearers from across the region and state.

Young Adult Culture Camp



Eligibility: BBNC shareholders and descendants ages 18–26 during camp
Dates: June 10–14, 2026
Location: Alaska (*specific location TBD*)



Youth Culture Camp



Eligibility: BBNC shareholders and descendants in grades 9–12 in the 2025–26 school year
Dates: July 30 – August 4, 2026
Location: Alaska (*specific location TBD*)



To learn more and apply, scan the QR code for the camp you're interested in attending. The application deadline for both camps is **Thursday, April 16, 2026, at 5:00 p.m. Alaska time**. Space is limited, so we encourage you to apply early. If you have any questions, please contact Rebecca Sedor at rsedor@bbnc.net or (907) 266-1522.



SKILLED TRADES TRAINING PROGRAM

BUILD YOUR SKILLS. BOOST YOUR SAVINGS. INVEST IN YOURSELF.

Trident Seafoods has created a unique 4-year program designed to launch your career in skilled trades through AVTEC with automatic job placement.

GET PAID TO BE A STUDENT



APPLICATION OPEN
MARCH 1-31, 2026

[TRIDENTSEAFOODS.COM/JOIN-OUR-TEAM](https://tridentseafoods.com/join-our-team)





YEARS 1-2

- Full tuition, required tools, meals, and housing paid at AVTEC
- Full-time (40hrs/wk) paycheck during training
- Onsite mentorship with industry professionals

Year 1: Hands-on experience in electrical, refrigeration, welding, diesel, and construction trades

Year 2: Specialize in your chosen trade



YEARS 3-4

- Continued training and mentorship in your chosen trade
- Full-time employment on our Plant Engineering team
- Competitive pay, full room & board at all locations
- Rotational time off

YOUR REWARD AFTER FOUR YEARS

- Accredited training with zero debt
- Real-world experience in high-demand trades
- Significant savings and a solid career foundation



START YOUR JOURNEY TODAY— SECURE YOUR FUTURE WITH TRIDENT!



**APPLICATION OPEN
MARCH 1-31, 2026**

[TRIDENTSEAFOODS.COM/JOIN-OUR-TEAM](https://tridentseafoods.com/join-our-team)



Questions? Email SkilledTrades@TridentSeafoods.com



Lisa Murkowski Summer Internship:

It's that time of year again to spread the word about a cool opportunity for Alaska's graduating high school seniors. Senator Murkowski is seeking applications for her annual Summer High School Internship Program. More details are available in the attached and at <https://www.murkowski.senate.gov/assistance/students/internships>. But in short:

99

Who: Alaskan graduating high school seniors may apply for the internship. A total of twenty students will be selected.

What: Graduating high school seniors will have the opportunity to work in a professional office, learn about the United States Congress, attend hearings and briefings, shadow the Senator, perform special projects, and explore Washington, D.C. Interns will be paid a stipend that is intended to help defray the costs of transportation to and from Washington, D.C. and housing.

When: Ten of the twenty selected students will serve in the first session from June 1 to June 26 and the other ten will serve in the second session from July 13 to August 7. Applicants may indicate their preference on the application.

Where: Interns will be housed at the Washington Intern Student Housing dorms on Capitol Hill, two blocks from the Senate Office Buildings. The dorms have a kitchen area and are furnished.

How: The application, which includes additional details, is found at https://www.murkowski.senate.gov/imo/media/doc/2026_high_school_intern_information_and_application_form.pdf.

Deadline: The deadline to apply is 11:59 p.m. Alaska time on Monday, March 23, 2026. Applications should be sent via email to angelina_burney@murkowski.senate.gov to ensure they arrive by the deadline. Although applications may be sent by U.S. Postal Service, FedEx, etc., the Senate's mail screening process will add additional time to the delivery. *No late applications will be considered.*

Questions: If you or any student interested in applying, or a parent has a question, please feel free to contact Angelina Burney at 202-224-9302.



UNIVERSITY of ALASKA SOUTHEAST

ALASKA AQUACULTURE SEMESTER

STUDY SUSTAINABLE OCEAN FARMING
FALL SEMESTER 2026

Hands-on training in mariculture and salmon enhancement, blending lab and field experience with essential maritime skills. Situated in Sitka's pristine waters, it's perfect for practical learning.

- ✓ FISH PATHOLOGY
- ✓ ALASKA AQUACULTURE LAB
- ✓ ALASKA SALMON CULTURE
- ✓ AQUACULTURE INTERNSHIP
- ✓ INTRO TO MARICULTURE
- ✓ MOTOR MAINTENANCE
- ✓ COLD WATER SURVIVAL
- ✓ SMALL VESSEL OPERATOR



FOR MORE INFO:

✉ ABOWERS4@ALASKA.EDU
🌐 AQUACULTURESEMESTER.ALASKA.EDU





APRIL 26-28
2026

ALASKA AQUACULTURE LAB

3-DAY COURSE AT UAS SITKA

Explore the biology and cultivation methods for shellfish, seaweed and salmon species through engaging lectures, interactive labs, and exciting field trips to local salmon enhancement facilities and mariculture farms. Gain the skills needed to succeed in this thriving industry!



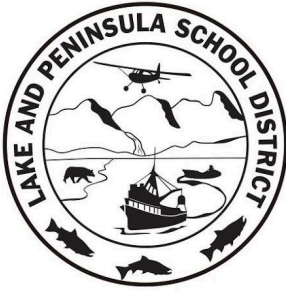
FOR MORE INFO:

✉ ABOWERS4@ALASKA.EDU

🌐 UAS.ALASKA.EDU/CAREER_ED/FISHERIES

Contact Info

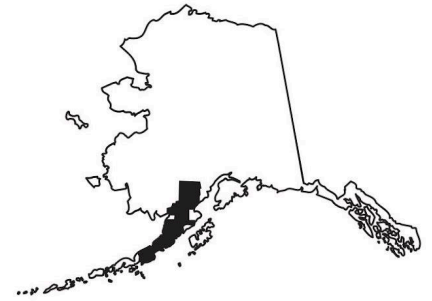
- 907 318-3011
- pmccasland@bbrcte.org



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: March 13, 2026
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: March Personnel Report

Staff Recognition

I want to recognize the following individuals who will be resigning at the end of their current contracts, and publicly thank them for their service to LPSD:

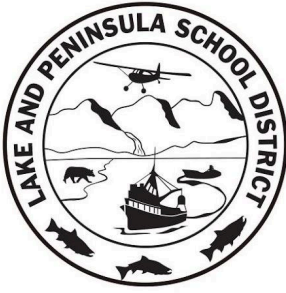
- Rebecca Baker- Ms. Baker served as the Perryville elementary teacher this year.
- Tom Walker- Mr. Walker served as the secondary and head teacher in Perryville this year. Previously, Mr. Walker served two times as a temporary teacher in Levelock. In addition to teaching, Mr. Walker served as the volleyball and basketball coach.
- Lauren Seiter- Ms. Seiter has served the past two years as the upper elementary/middle level teacher at Meshik School. In addition, she has served as the Meshik Community Coordinator through the TC2H grant.
- Connor Romer- Mr. Romer has served as the secondary math and science teacher over the past two years, as well as the basketball coach. Although he will not be teaching at the school, Mr. Romer intends to stay in the community.
- Rebecca Bastien- Ms. Bastien served as the upper elementary teacher in Newhalen this year.
- Jenny Cundiff- Ms. Cundiff served as the elementary teacher in Igiugig this year.

In addition to recognizing certified teaching staff, I would like to recognize student teachers Dylan McAdam (Chignik Lake), Harleigh Livingston (Nondalton), Gianna Granick (Newhalen), and Rebekah Meyers (Newhalen) for the time they have devoted to students, staff, and community.

FY27 Draft Calendars

As requested, two additional FY27 School Calendars have been drafted. One based on the standard calendar posed at the February Work Session with two inservice days shifted to be student contact days; and, one reflecting a shift to opening two weeks later than normal to accommodate early September travel and moose seasons.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

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907-745-7090



Certified Recruitment and Staffing:

We continue to be fully staffed for the spring semester.

All admin and teacher contracts for current staff have been offered, and either accepted or rejected. Altogether, we have 15 certified staff not returning for the 2026-2027 school year; 12 teachers, and three administrators. Last year, we had 10 certified staff not returning for the 2025-2026 school year; nine teachers, and one principal.

Due to an increase in enrollment, and instructional need for next year, we are looking to hire an additional elementary teacher at Chignik Lake in the coming year. Otherwise, we are projected to keep consistent with the current teaching positions at other sites. To offset the cost of an additional teacher in Chignik Lake, we have looked to reduce overall administrative positions by slightly more than 1.0 FTE through adjusting oversight of schools and district programs.

Currently, we have the following openings posted to our website, and the Alaska Educator Retention and Recruitment Center (formerly ATP), for the 2026-2027 school year. If you hear of any interested candidates, please feel free to share my contact information with them.

- Itinerant SPED Teacher- Based in Chignik Lagoon
- Itinerant SPED Teacher- Based out of Nondalton
- Secondary Generalist- Perryville
- Elementary Teacher- Perryville
- Lower Elementary Teacher- Chignik Lake
- Upper Elementary Teacher- Chignik Lake
- Lower Elementary Teacher- Port Heiden
- Upper Elementary Teacher- Port Heiden
- Secondary Math/Science- Kokhanok
- Secondary ELA/Social Studies- Newhalen School
- Elementary Teacher- Newhalen

Contract Adjustments:

FY26 contract adjustments, and FY27 contracts movement are outlined on the Personnel Approval List.

As always, please reach out to me at bcornell@lpsd.com, or at (907)571-1211 if you have any questions.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay

THE LAKE AND PENINSULA SCHOOL DISTRICT
 FY 2026-27 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2026

Range	<u>STEP 1</u>	<u>INDEX</u>	<u>STEP 2</u>	<u>INDEX</u>	<u>STEP 3</u>	<u>INDEX</u>	<u>STEP 4</u>	<u>INDEX</u>	<u>STEP 5</u>	<u>INDEX</u>
B	18.06	1.000	19.14	1.060	20.23	1.120	21.31	1.180	22.39	1.240
C	19.72	1.092	20.81	1.152	21.89	1.212	22.97	1.272	24.06	1.332
D	21.38	1.184	22.47	1.244	23.55	1.304	24.63	1.364	25.72	1.424
E	23.04	1.276	24.13	1.336	25.21	1.396	26.30	1.456	27.38	1.516
F	24.71	1.368	25.79	1.428	26.87	1.488	27.96	1.548	29.04	1.608
G	26.37	1.460	27.45	1.520	28.53	1.580	29.62	1.640	30.70	1.700
H	28.03	1.552	29.11	1.612	30.20	1.672	31.28	1.732	32.36	1.792
I	29.69	1.644	30.77	1.704	31.86	1.764	32.94	1.824	34.03	1.884
J	31.35	1.736	32.44	1.796	33.52	1.856	34.60	1.916	35.69	1.976
K	33.01	1.828	34.10	1.888	35.18	1.948	36.26	2.008	37.35	2.068
L	34.68	1.920	35.76	1.980	36.84	2.040	37.93	2.100	39.01	2.160
M	36.34	2.012	37.42	2.072	38.50	2.132	39.59	2.192	40.67	2.252
N	38.00	2.104	39.08	2.164	40.17	2.224	41.25	2.284	42.33	2.344
O	39.66	2.196	40.74	2.256	41.83	2.316	42.91	2.376	43.99	2.436
P	41.32	2.288	42.40	2.348	43.49	2.408	44.57	2.468	45.66	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
 FY 2027-28 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2027

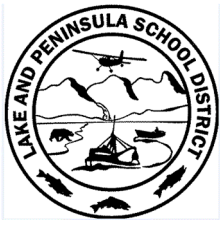
Range	<u>STEP 1</u>	<u>INDEX</u>	<u>STEP 2</u>	<u>INDEX</u>	<u>STEP 3</u>	<u>INDEX</u>	<u>STEP 4</u>	<u>INDEX</u>	<u>STEP 5</u>	<u>INDEX</u>
B	18.42	1.000	19.53	1.060	20.63	1.120	21.74	1.180	22.84	1.240
C	20.11	1.092	21.22	1.152	22.33	1.212	23.43	1.272	24.54	1.332
D	21.81	1.184	22.91	1.244	24.02	1.304	25.12	1.364	26.23	1.424
E	23.50	1.276	24.61	1.336	25.71	1.396	26.82	1.456	27.92	1.516
F	25.20	1.368	26.30	1.428	27.41	1.488	28.51	1.548	29.62	1.608
G	26.89	1.460	28.00	1.520	29.10	1.580	30.21	1.640	31.31	1.700
H	28.59	1.552	29.69	1.612	30.80	1.672	31.90	1.732	33.01	1.792
I	30.28	1.644	31.39	1.704	32.49	1.764	33.60	1.824	34.70	1.884
J	31.98	1.736	33.08	1.796	34.19	1.856	35.29	1.916	36.40	1.976
K	33.67	1.828	34.78	1.888	35.88	1.948	36.99	2.008	38.09	2.068
L	35.37	1.920	36.47	1.980	37.58	2.040	38.68	2.100	39.79	2.160
M	37.06	2.012	38.17	2.072	39.27	2.132	40.38	2.192	41.48	2.252
N	38.76	2.104	39.86	2.164	40.97	2.224	42.07	2.284	43.18	2.344
O	40.45	2.196	41.56	2.256	42.66	2.316	43.77	2.376	44.87	2.436
P	42.14	2.288	43.25	2.348	44.36	2.408	45.46	2.468	46.57	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
 FY 2028-29 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2028

	<u>STEP 1</u>	<u>INDEX</u>	<u>STEP 2</u>	<u>INDEX</u>	<u>STEP 3</u>	<u>INDEX</u>	<u>STEP 4</u>	<u>INDEX</u>	<u>STEP 5</u>	<u>INDEX</u>
Range										
B	18.79	1.000	19.92	1.060	21.04	1.120	22.17	1.180	23.30	1.240
C	20.52	1.092	21.65	1.152	22.77	1.212	23.90	1.272	25.03	1.332
D	22.25	1.184	23.37	1.244	24.50	1.304	25.63	1.364	26.76	1.424
E	23.98	1.276	25.10	1.336	26.23	1.396	27.36	1.456	28.49	1.516
F	25.70	1.368	26.83	1.428	27.96	1.488	29.09	1.548	30.21	1.608
G	27.43	1.460	28.56	1.520	29.69	1.580	30.82	1.640	31.94	1.700
H	29.16	1.552	30.29	1.612	31.42	1.672	32.54	1.732	33.67	1.792
I	30.89	1.644	32.02	1.704	33.15	1.764	34.27	1.824	35.40	1.884
J	32.62	1.736	33.75	1.796	34.87	1.856	36.00	1.916	37.13	1.976
K	34.35	1.828	35.48	1.888	36.60	1.948	37.73	2.008	38.86	2.068
L	36.08	1.920	37.20	1.980	38.33	2.040	39.46	2.100	40.59	2.160
M	37.81	2.012	38.93	2.072	40.06	2.132	41.19	2.192	42.32	2.252
N	39.53	2.104	40.66	2.164	41.79	2.224	42.92	2.284	44.04	2.344
O	41.26	2.196	42.39	2.256	43.52	2.316	44.65	2.376	45.77	2.436
P	42.99	2.288	44.12	2.348	45.25	2.408	46.37	2.468	47.50	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
 FY 2029-30 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2029

	<u>STEP 1</u>	<u>INDEX</u>	<u>STEP 2</u>	<u>INDEX</u>	<u>STEP 3</u>	<u>INDEX</u>	<u>STEP 4</u>	<u>INDEX</u>	<u>STEP 5</u>	<u>INDEX</u>
Range										
B	19.17	1.000	20.32	1.060	21.47	1.120	22.62	1.180	23.77	1.240
C	20.93	1.092	22.08	1.152	23.23	1.212	24.38	1.272	25.53	1.332
D	22.70	1.184	23.85	1.244	25.00	1.304	26.15	1.364	27.30	1.424
E	24.46	1.276	25.61	1.336	26.76	1.396	27.91	1.456	29.06	1.516
F	26.22	1.368	27.37	1.428	28.52	1.488	29.68	1.548	30.83	1.608
G	27.99	1.460	29.14	1.520	30.29	1.580	31.44	1.640	32.59	1.700
H	29.75	1.552	30.90	1.612	32.05	1.672	33.20	1.732	34.35	1.792
I	31.52	1.644	32.67	1.704	33.82	1.764	34.97	1.824	36.12	1.884
J	33.28	1.736	34.43	1.796	35.58	1.856	36.73	1.916	37.88	1.976
K	35.04	1.828	36.19	1.888	37.34	1.948	38.49	2.008	39.64	2.068
L	36.81	1.920	37.96	1.980	39.11	2.040	40.26	2.100	41.41	2.160
M	38.57	2.012	39.72	2.072	40.87	2.132	42.02	2.192	43.17	2.252
N	40.33	2.104	41.48	2.164	42.63	2.224	43.78	2.284	44.93	2.344
O	42.10	2.196	43.25	2.256	44.40	2.316	45.55	2.376	46.70	2.436
P	43.86	2.288	45.01	2.348	46.16	2.408	47.31	2.468	48.46	2.528



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



MEMORANDUM

DATE: March 9, 2026
TO: LPSD School Board
FROM: Laura Hylton, Director of Finance *Laura Hylton*
SUBJECT: Classified Pay Scale July 1, 2026 through June 30, 2030

The Classified Pay Scales are expiring on June 30, 2026 completing the 4-year handbook cycle. The pay scale is updated every four year, the last update was July 1, 2022 to June 30, 2026 the board selected 2% per year increase.

The attached pay scales are updated for a 2% annual increase to the base hourly rate. The increase is consistent with past increases and reflects the board’s commitment to LPSD’s classified staff.

Approval of the 2% each year for four years to the salary schedule is recommended. Pay scales are attached.

2% increase over 4 years is estimated to be \$127,213.

The question of increasing the starting wage B1 to \$20 is a \$2.29 increase. \$20 is often the starting wage for local entities. An increase to \$20 and the resulting index increase to the scale is estimated at \$122,169 in year 1, the 4-year increase is estimated at \$503,437.

A detailed comparison of the options is attached.

Comparison:

Classified Salary increase estimates	All fund estimate					
Levelock removed from FY26 for comparison.						
2% increase	FY26 budget	FY27 Budget	FY28 2% increase	FY29 2% increase	FY23 2% increase	
Object: Custodians Pay - 322	161,458.20	251,292.56	256,318.41	261,444.78	266,673.68	
Object: Aide Pay - 323	760,449.58	682,784.83	696,440.53	710,369.34	724,576.72	
Object: Support Pay - Non-Cert - 324	416,107.00	447,598.54	456,550.51	465,681.52	474,995.15	
Object: Maint Worker Pay - 325	319,095.00	272,422.35	277,870.80	283,428.21	289,096.78	
Object: Cook Pay - 326	145,802.00	174,960.01	178,459.21	182,028.39	185,668.96	
Object: Bus Driver Pay - 327	16,340.55	11,013.00	11,233.26	11,457.93	11,687.08	
Object: Sub/Temp Pay - 329	68,000.00	58,205.00	59,369.10	60,556.48	61,767.61	
	1,887,252.33	1,898,276.29	1,936,241.82	1,974,966.65	2,014,465.99	
					4-year estimate	
	Increase 2%	\$ 11,023.96	\$ 37,965.53	\$ 38,724.84	\$ 39,499.33	\$ 127,213.66
Increase base to \$20, \$2.29 to base						
All other steps & columns indexed	FY27 Budget	FY24 2% increase	FY24 2% increase	FY24 2% increase		
Object: Custodians Pay - 322	284,627.00	290,319.54	296,125.93	302,048.45		
Object: Aide Pay - 323	699,728.00	713,722.56	727,997.01	742,556.95		
Object: Support Pay - Non-Cert - 324	496,344.00	506,270.88	516,396.30	526,724.22		
Object: Maint Worker Pay - 325	272,422.35	277,870.80	283,428.21	289,096.78		
Object: Cook Pay - 326	194,733.00	198,627.66	202,600.21	206,652.22		
Object: Bus Driver Pay - 327	12,196.80	12,440.74	12,689.55	12,943.34		
Object: Sub/Temp Pay - 329	60,370.95	61,578.37	62,809.94	64,066.14		
	2,020,422.10	2,060,830.54	2,102,047.15	2,144,088.10		
					4-year estimate	
	Increase over 2%	\$ 122,145.81	\$ 124,588.73	\$ 127,080.50	\$ 129,622.11	\$ 503,437.15
	Increase over FY26	\$ 133,169.77				

Jenny Shryock

Director, Bristol Bay Regional Career & Technical Education

Dear Jenny,

Please accept this letter as my formal resignation from my position with Bristol Bay Regional Career and Technical Education, **effective at the conclusion of my current contract.**

It has been a true honor to serve the communities of the Bristol Bay region and to work alongside such dedicated educators, staff, and partners. I am deeply grateful for the opportunity I have had over the years to support students and help expand career and technical education opportunities across the region.

Working with the students and communities connected to BBRCTE has been one of the most meaningful experiences of my professional career. I am proud of the work we have accomplished together and thankful for the trust you placed in me to serve in this role.

Thank you for the support, collaboration, and friendships that have developed throughout my time with the organization. I wish BBRCTE continued success in providing valuable opportunities for students and strengthening the communities it serves.

Sincerely,

Jerry Jones

Lake and Peninsula School Board
1617 S Industrial Way, #1. Palmer, AK 99645
26 February 2026

Dear Lake and Peninsula School Board Members,

My name is Lauren Seiter, and I am the teacher for grades 4–8 at Meshik School in Port Heiden. I am writing to you because I have, unfortunately, decided to resign from my position in order to relocate to Florida temporarily for family reasons. Deciding to leave was a difficult and heavy decision for me. My hope and intention is to return to the Lake and Peninsula School District after a year.

My time in Port Heiden has been full of adventure and meaningful experiences, and I have grown to love the community, culture, and land here. I am deeply grateful for the opportunity I have had to serve the students and families of Meshik School and to learn alongside them.

Thank you for your support during my time with LPSD and for the trust placed in me to teach in Port Heiden. I sincerely hope to return in the future and continue contributing to this, or another, remarkable community.

With respect and appreciation,

Lauren Seiter
907-837-4001
Meshik School, Port Heiden