

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
September 15, 2025, 11:00 AM

Agenda

1. CALL TO ORDER	
2. PLEDGE OF ALLEGIANCE	3
3. ROLL CALL	
4. INTRODUCTION OF VISITORS	
5. ORDERING OF AGENDA	
6. APPROVAL OF CONSENT AGENDA	
a. Previous Minutes	
b. Check Registers	4
7. COMMUNICATIONS	
a. Site Reports	5
b. LSAC Minutes	
c. Correspondence	
d. Public Comment	
8. DELEGATIONS	
a. Lake and Peninsula Borough	
b. LSAC Member	
c. Student Representative	
9. REPORTS	
a. School Board Committee Reports	
b. Superintendent Report	66
c. Facilities Report	69
d. Curriculum Report	71
e. Technology Report	75
f. Activities Report	76
g. Financial Report	77
h. Special Education Report	92
i. Assessment Report	97
j. Early Childhood Education Report	104
k. Counseling Report	107
l. BBRCTE Report	108
m. Personnel Report	119
n. Shining Stars	
10. UNFINISHED BUSINESS	

11. EXECUTIVE SESSION	
12. NEW BUSINESS	
a. 2025-2026 Athletics & Activities Calendar	123
b. Establishment of Student Services Committee	127
c. Sept/Oct 2025 Policy Updates	129
13. PERSONNEL	
14. PUBLIC COMMENT	
15. FUTURE AGENDA ITEMS AND MEETING DATE	
16. GOOD OF THE ORDER	
17. ADJOURNMENT	



3

September 15, 2025
School Board Meeting

PAYROLL

CHECK REGISTERS

6/20/2025 – 9/4/2025

42028 – 42032

GENERAL

CHECK REGISTERS

6/13/2025 – 9/4/2025

103048 – 103157

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

5/1/2025 – 9/4/2025

FY25 Vouchers 1434 – 1452

FY26 Vouchers 1000 - 1052

Site Report – Igiugig – August 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Rob Fagerquist
Head Teacher, Igiugig

Photos & Description of Activities and Events

On Friday the 5th, we dedicated our afternoon to the processing of a moose, caught by local hunter Tatianna. Everyone pitched in, students, staff, and community alike, and we made quick work of it.



Olivia and Katia getting ready to cut some meat



Tatianna the hunter with the enormous moose head



Jenny getting in on the action



Jeff working on the head



The little ones washing up



Bea learning from Mom

We also hosted a Welcome Back Lasagna Dinner and Dessert Potluck on Monday the 8th. The whole community came out and we had enough lasagna to feed an army.

Personnel Update

Rob Fagerquist is here on a two month contract as Head Teacher and middle/high school teacher. Jenny Cundiff is our new elementary teacher. Martha Crow and April Hostetter are our new SPED aides, and Tess Hostetter will be our cross country coach and Indian Ed Aide and she has offered to use her expertise to teach our social studies 8 (Alaska History) course. Ida Nelson returns as our cook, and Alicia Tinney will be our night gym aide starting at the end of this month. In the meantime, we will try to find a sub or two to cover. We are also working to fill our custodian position. At the moment, the community is chipping in to keep us clean, dry and serviceable.

Classroom Highlights

We have three days of instruction under our belts at this point, and already a lot has happened (see above). All is going well so far. We have chosen the slogan "Every Day Counts" as our theme for the year.



Student created posters

LSAC Activity

None this month

Community Engagement

The whole community came out for the moose project, and our Welcome Back dinner and potluck was a great success. Also, we'd like to extend a huge thanks to Christina Salmon for helping organize the dinner and for being our interim custodian until we can figure out a full-time replacement.

Professional Development

Jenny completed her new hire training and is getting settled in her classroom. We completed the first in-service sessions and are now working to plan and configure our upcoming benchmark testing sessions.

Pupil % Attendance K-12

We have twelve students this year. All have been present every day, except on hunting days.

Student and Staff Safety

No issues to report

Other

Site Report – Kokhanok – August, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Colter Barnes, Principal

Photos & Description of Activities and Events

1. We ate salmon that our community put up on day 1. Then we ate caribou that our community donated on day 2. I can't imagine a better start to a lunch program than that.
2. Our beginning of the year assembly included introductions (in both English & Yupik), games, summer reflection & sharing, school schedules and expectations, and student-led announcements (daily). We also took a group photo by our new sign that Seth Breazeale made from locally milled wood.





Personnel Update

K-1: Krista Hobson (Alum!, 3rd year in this position)

2-4: Gabrielle Calhoon (1st year in Kokhanok, 2nd year with the district)

Secondary (6-12) Math & Science: Connor Romer (Alum!, 2nd year in this position)

Secondary (6-12) ELA & SS: Kim Phillips (18th year as a teacher, 2nd in KOK, Student-Government advisor)

Special Education: Kimberly Goode (20+ years in education, 2nd year in KOK, PEP Squad advisor)

Student Teacher: Maggie DeMare (½ elementary, ½ SPED)

SPED Paraprofessionals: Agnes Mike, Moses Mike, Ona Wassillie, Seth Breazeale

Preschool/Family/Community Coordinator: Amanda Norbert

Secretary & Cook's Helper: Irene Wilson

Cook: Peducia Andrew

Custodian: OPEN

Maintenance & Bus Driver: Johnny Mike

Night Gym Aide: Ona Wassillie

Elder Lunch Delivery: Jolene Jackinsky

Substitutes: Laura Andrew

August visitors: Anne Hillman (Behavioral Health, Southcentral Foundation), Carl Adams (maintenance)

Classroom Highlights

Having all LPSD veteran, returning staff made the start of this year so smooth and productive, and just goes to show how important teaching retention is. I feel like where we are on day 4 this year took us months to get to last year. Teachers know the students, their learning styles, challenges, interests, strengths, etc. They know our parents and community, our district standards and curriculums, and who to reach out to when they need support in a particular area or program. They know what opportunities and partnerships exist and when/how to capitalize on them. All to say we have a lot of positive momentum at the moment and expect a great year of learning and growth overall. This year's slogan is "Raise the Bar".

LSAC Activity

President: Clint Rawls

Vice-President: Megan Klopp

Secretary: Oxenia "Ocky" Mike

Members: Charlene "Babe" Roehl

Our first LSAC meeting of the year is scheduled for Monday, September 29th at 4:00pm in Ms. Phillips' classroom. We will be setting goals for the year, discussing our food-service program, and planning for hosting a volleyball tournament on site.

Community Engagement

We hosted a "Healthy Community Gathering" on the first Friday (9/5) and had 61 people attend, including village council representatives, health aides, local business owners, elders, parents, youth, and school staff. We conducted a SWOT Analysis of our school and community where everyone in the room provided feedback on our internal strengths & weaknesses and external opportunities and threats. The data is still being compiled (will be shared) and will help us set goals throughout the year. We also asked the attendees to help us outline Behavioral Health goals/initiatives/topics for the year. All in all it was a huge success.



Professional Development

We had district-wide inservice August 27th - 29th and a work-day on Tuesday, September 2nd. Not only were there extremely informational sessions led by veteran district staff (<https://docs.google.com/document/d/1KBB6O6ibCx2KAhUfxrlj8GK1Ib4ZZ9tL-FNhKIxgTUE/edit?tab=t.0>), but this year there was ample time allotted for site planning, which was VERY helpful. Some of the topics we covered during that time were: scheduling (teachers, students, paras, assessments, related services, etc.), intervention planning, 1st day/week planning, back to school event planning, etc.

Pupil % Attendance K-12

We currently have 36 students (K-12) enrolled, and our attendance rate is over 90% so far.

Student and Staff Safety

We did not conduct a fire drill in August, but have one planned for September. We will also be going over our Emergency Response Quick Reference Guides on our next site professional development day (9/12).

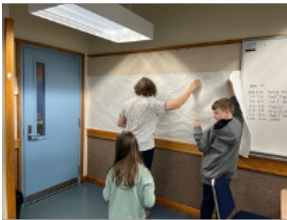
Site Report – LAG – August 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke: Principal &
Sara Erickson: Head Teacher

Photos & Description of Activities and Events

It is the beginning of the school year so we are welcoming everyone and getting settled.



Personnel Update

Sara Erickson, Elementary Teacher/Head Teacher/Grades K-5

Julie Boggan, Secondary Teacher Grades 6-12

Samantha Jones, Intensive Sped Aide

Elaina McCormick, Night Gym Aide/Preschool Aide

Henry Erickson, Sped Aide/Indian Ed Aide

Etelani Tupuola, Custodian/PE Aide/and now our Cook!

Dustin Erickson, Substitute

Jenna Jones, Elementary Student Teacher, Substitute

Classroom Highlights

N/A

LSAC Activity
First LSAC meeting is scheduled and ready to start the new year off continuing on the hard work from last year.
Community Engagement
Aniakchak National Park folks came for August and did some community education for students and for adults. Many of the students earned the Junior National Park Ranger Badges. It was a great educational event and the students learned a lot.
Professional Development
The month of August brought some great in-services for our teachers. Training consisted of curriculum, standards, day 1 readiness, and much more including time to get classrooms and supplies ready for day one with students.
Pupil % Attendance K-12
N/A
Student and Staff Safety
N/A
Other
Thanks to Ralph Phillips and Angelina Phillips for coming over the summer to clean and repair some much needed items at our school. They had it in tip top shape and ready for new teachers and students. Thanks to Tim McDermott for orchestrating and making sure the schools got some needed attention over the summer.

Site Report – LAKE – August 2025

**To: Superintendent Kasie Luke
and LPSD School Board Members**

From: Melody Schilke: Principal

Photos & Description of Activities and Events

Chignik Lake is still just as beautiful as it was last school year. Teachers got a great fishing lesson from some of the students at the Lake and enjoyed some time before the start of the school year. Aniakchak National Park Service got to do some exploring and pick berries.



Personnel Update

Preschool/Secretary/Classroom Aide: Nina Garner
K-5 Sally Spellman K-5 with 14 students (our numbers are growing!)
6-12: Diana Hejtmanek
Custodian: Natalie Lind
Temp Maintenance: Clinton Boskofsky and we would like to welcome Myra Constantine
Cook: Inez O’Domin

Classroom Highlights

N/A

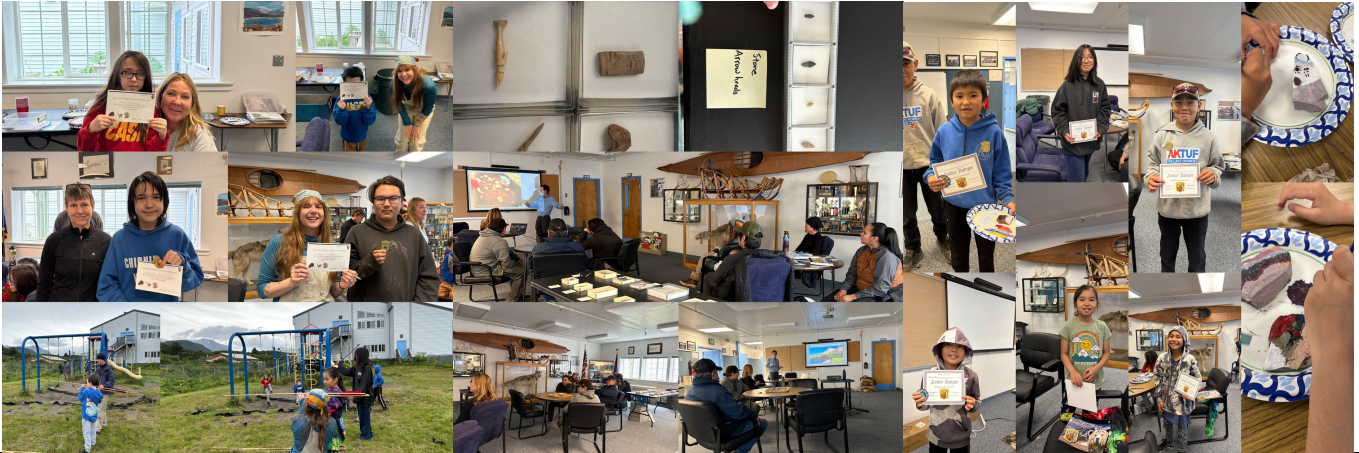
LSAC Activity

The first LSAC meeting is scheduled and ready to start the new year for 2025-2026!



Community Engagement

Aniakchak National Park Service came into the community to educate young and small about the types of Archeological finds they found in the Aniakchak Bay area. Many of our students came in and earned their Junior Park Ranger Badges. A good time was had by all.



Professional Development

PD welcomed new teachers in Anchorage and more training in Port Alsworth. They enjoyed connecting and the excitement of coming to the new community. PD for all staff included Head Teacher Training, getting classrooms sorted and ready to go, Curriculum, and so much more.

Pupil % Attendance K-12

N/A

Student and Staff Safety

N/A

Other

Site Report – Levelock – September, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Moon McCarley, Principal

Photos & Description of Activities and Events



The Sun Shining on Levelock School

Personnel Update

Kathy Touring – Teacher, all levels – Head Teacher – Kathy has enthusiastically taken on the challenge of starting the school year as the only teacher in Levelock.

Izac Huesca – Cook – Izac can always be relied on to serve a great meal to the Levelock school.

Edwin Peterson – Classroom assistant, PE Aide – We couldn't have had such a great start to the year without Edwin stepping up to help in many ways.

Paulene Manning – Special Education – While Paulene doesn't live in Levelock she is a valued part of our instructional team.

We have hired another staff person to fill the custodial and night gym positions – Pending his paperwork being processed.

Classroom Highlights

The Levelock students have been amazing at adjusting to being in one class. The older students are working to be great leaders and everyone is focused on learning. Everyone jumped into learning with a great attitude.



LSAC Activity

Two the three LSAC members have move out of Levelock. Chadalin Washington, the remaining LSAC member has been supportive and is always willing to offer her support and guidance.

Community Engagement

Professional Development

A wide variety of professional development has been available through district wide inservices.

Pupil % Attendance K-12

Levelock started the fy26 School year with 6 students enrolled.

Student and Staff Safety

Nothing to report

Other



The Levelock Parking Lot

LAKEVIEW HOMESCHOOL

Lake & Peninsula School District

PRINCIPAL: NATE DAVIS

ndavis@lpsd.com

School Year: 2025-26

Students Enrolled

Lakeview homeschool had up to 19 students in 24-25. We are working via distance on gaining enrollment forms and Individualized Learning Plans from the parents who want to continue homeschooling in 25-26. Our current numbers are below:

September 9, 2025 12 Students enrolled about 5 more probable students.

2025-26 District-directed* students: about 10; Parent-directed students: 3**

Big Change: Nathan McArthur has been tasked with several hours a day to support all students and parents in the teaching/learning process as our only certified Teacher for homeschool. This is a change from previous years when about 5 of our regular certified teachers contracted in addition to their school day to support students. We believe this one dedicated part-time position will be more effective in student progress toward graduation.

*District-directed homeschool: This is usually where a school has shut down in a village or any case where the parent or guardian desires the district to direct the Individualized Learning Plan (ILP) and to help design the curriculum. The district provides the financial support through its teachers, curriculum, device loan, and other vendors as the student allotment, up to certain limits.

**Parent-directed homeschool: This is where a parent or guardian chooses homeschool for their own reasons and feels competent in choosing their own curriculum and providing their own instruction. Their ILP is approved by the district, the parent purchases curriculum, and the district reimburses qualifying expenses up to the limits of the annual (or cumulative) allotment: \$1200 for K-4, \$1450 for 5th-8th, \$1900 for 9th-12th.

Services Provided

Teacher Liaison/Student Coordinator: Every student is assigned Mr. McArthur as their certified teacher to provide guidance, support, and official records. The Teacher Liaison and student/parent/guardian engage in 2-way communication for at least 60 minutes per student per month, but more like an hour a week for most students.

Distance Teachers: 6th-12th level students are offered the same LPSD distance teachers that their classmates around the district use. In addition to the Reading and Math that onsite students get, our LakeView students also receive Writing through the ELA Distance Teacher.

Thank you to our distance teachers: Marli Nikolaus and Christian Meneskie.

Counselors: The LPSD district wide program for guidance counseling and social work also serves our LakeView students and currently students have a weekly zoom appointment.

Thank you to our counselors: Kacy Lou Leyba, Elisabeth Ludwig, and Patty McCasland.

Special Education Teachers: Special education services are provided to LakeView students.

Thank you to our special education teachers, Rick Rohlman and Sarah Wardell.

Laptops or iPads: Each LakeView student is offered a laptop (6th-12th grade) or an Ipad (K-5th grade) and is given tech support by LPSD.

Curriculum: For district-directed students, LakeView purchases curriculum to support LakeView students in their learning, whether online or workbooks. Parent-directed families can use their allotment or use LPSD curriculum and distance teachers. K-5th level students are provided SAVVAS or Reading Egg learning materials for Reading, Writing, Math, Science, and Social Studies. 4th- 12th grade students work through standards in Technology, Employability, and Cultural Awareness standards in the same manner as do their other LPSD classmates.

Assessments: LakeView students have the privilege and responsibility to participate in LPSD and statewide assessments. Students in grades K-3 are to use the Amplify Reading assessment, interventions, and progress monitoring tools. Students in 3rd-9th grade are to take the MAPs

Growth Assessment and AK STAR statewide assessment. Students in grades 5, 8, and 10 are to take the Alaska Science Assessment.

School Supplies: School supplies for district-directed families are provided by the district. Parent-directed families purchase supplies and may be reimbursed for qualifying expenses through their allotment.

Official School Records: The Teacher Liaison ensures that all proficient standards and levels are marked in LPSD software with an A or a P to be archived in the official record.

Thank you to our registrar, Cassie Broschious.

Transcripts: The LPSD Registrar's Office supports LakeView students and alumni with official transcripts for life when requested by the student for postsecondary institutions, scholarship entities, and employers.

Sports & Activities: All sports and activities available to other LPSD students are available to LakeView students provided the students meet all LPSD, ASAA, and BBRCTE eligibility requirements. This includes cross-country running, volleyball, basketball, NYO, the SNAP Meet, and BBRCTE courses.

Thank you to our Activities Director, Ed Lester and to the whole BBRCTE crew.

LakeView Homeschool District-Parent Agreement
*From the State of Alaska Requirements for Correspondence Programs and
Lake & Peninsula School District Guidelines for Homeschool*

LakeView Homeschool Commitment

1. Each student will be assigned a **certificated teacher** by the homeschool principal, called a **Teacher Liaison**, for monitoring student progress of the **Individualized Learning Plan (ILP)**.
2. Each student must be on an **ILP** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
3. **Monthly Two-Way Contact:** The Teacher Liaison will strive to **meet at least an hour per month** with the student and/or parent/guardian to monitor progress and to assist with resources and strategies to become proficient.
4. **Quarterly Work Sample Review:** The Teacher Liaison will **review work samples and grades** provided by parents from each subject as presented by the parent/students each quarter. The TL will **mark off relevant standards** in the school records software that are Advanced or Proficient and provide coaching on deficient or incomplete work. Academic evidence provided by the parent is sufficient for the Teacher Liaison to assign a grade.
5. The district will include a **record of grades** or other determinations that the student has met the standards for a course. This grade record is **determined and assigned by** the Teacher Liaison or parent-teacher or LPSD distance teacher or online course institution, after reviewing work samples, reports, and student/parent recommendations.
6. The district will provide **Semester Progress Reports** to parents and high school **transcripts** upon request.
7. The district will require and provide for students to take any **statewide assessments** and may offer other district assessments to monitor student progress.
8. The district must comply and parents/guardians are to participate with the **AK READS Act**, including screening for all K-3 homeschool students (and interventions for students below benchmark).
9. Lakeview will have an **open enrollment** period for the whole school year for residents of the region.

Parent-Student Commitment

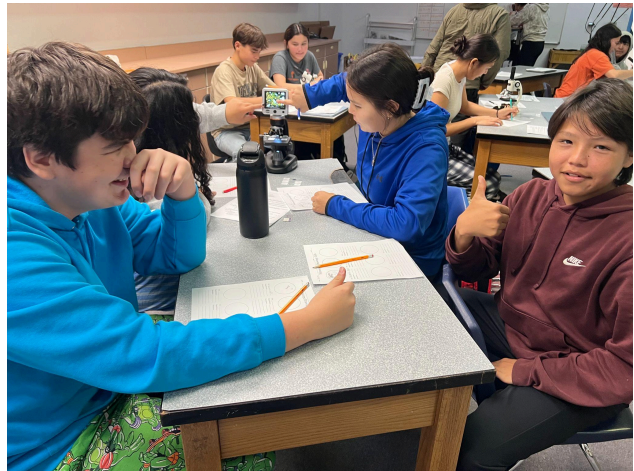
10. Each student must be on an **Individualized Learning Plan (ILP)** that is on file with the district and signed by the Teacher Liaison and at least one parent/guardian who all agree to support the student in annual yearly progress in each subject in the ILP.
11. **Monthly Two-Way Contact:** The parent/guardian agrees to support teacher-student or teacher-parent contact for at least one hour per month. For students who did not meet standards on the most recent statewide assessment, the monitoring must include strategies to become proficient.
12. The parent/guardian agrees to make a good faith effort to **return calls and emails and to initiate contact with the Teacher Liaison** in a timely manner, working together for the benefit of the student.
13. The parent/guardian **agrees to provide** a quiet space, a daily family schedule, and family-student motivation that promotes student learning. The student agrees to study, produce, and learn to strive to make annual yearly progress.
14. **Quarterly Work Sample Review:** The parent/guardian/student must provide work samples to the Teacher Liaison at least quarterly in each subject, so that the Teacher Liaison can monitor progress for each subject in the ILP.
15. The parent/guardian agrees to **review student work that they are responsible for and to assign** a grade at least quarterly on each standard or subject to share with the Teacher Liaison- an Advanced (90-100%), Proficient (80-89%), Developing (below 80%, but good effort on each assignment), or Emerging (little effort or incomplete work).
16. The parent/guardian will make their best faith effort to prepare their students to attend and to do their best on the **statewide assessment** that the district will offer in their village.
17. The district must comply and parents/guardians are to participate with the **AK READS Act**, including screening for all K-3 homeschool students (and interventions for students below benchmark).
18. If I receive a **computer, charger, or materials** from LPSD, I agree to return them when I graduate or exit from LPSD.
19. I acknowledge that I have received a copy of the school district's Student-Parent Handbook.

Site Report – Newhalen School – September, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Newhalen School

Photos & Description of Activities and Events Kids excited for the first day of school:



Biology class looking at cells under a microscope

Personnel Update- Meet our staff!



Name: Stephanie Barthelman

Teaching assignment: Kindergarten

Year started with LPSD: 2018

One thing I really enjoyed this summer: getting new windows installed in my house by my retired husband

One place I visited the summer: Gary, SD

My Goal for the school year: Enjoy watching my students grow throughout the year!



Name: Kristin Moore

Teaching assignment: Math 6-12

Year started with LPSD: 2024

One thing I really enjoyed this summer: Spending time with family and friends

One place I visited the summer: Emerald Cove in Arizona

My Goal for the school year: Help students reach their full potential



Name: Alexis Pursell

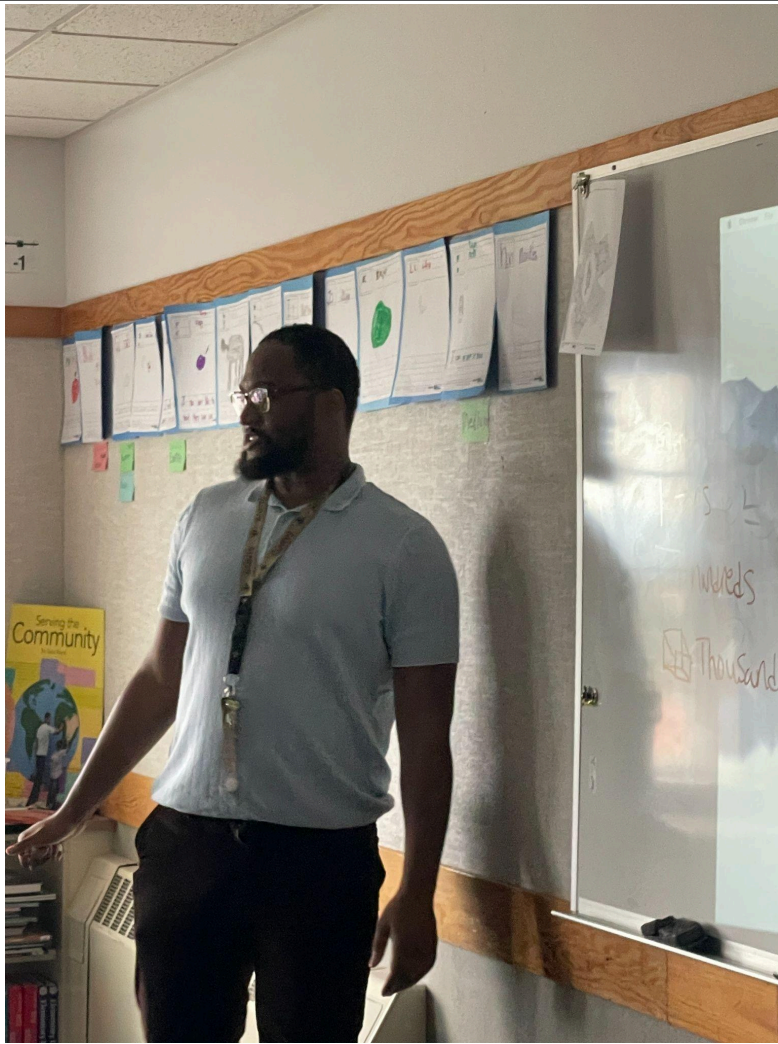
Teaching assignment: Levels 1/2

Year started with LPSD: 2021

One thing I really enjoyed this summer: Spending time in PA

One place I visited the summer: Hiked 4 day to Machu Picchu

My Goal for the school year: Have a great year.



Name: Roy Womack

Teaching assignment: Level 4

Year started with LPSD: 2025; 2021-2025 in Kipnuk

One thing I really enjoyed this summer: Being with family; getting ready to move to Newhalen

One place I visited the summer: Seattle

My Goal for the school year: Build new relationships with kids and help out as much as I can with sports specifically basketball and NYO. Make the school year one of the greatest yet.



Name: Marcie Lester

Teaching assignment: Elementary

Year started with LPSD:2004

One thing I really enjoyed this summer: Going to Fish Camp

One place I visited the summer: Fish Camp

My Goal for the school year: Creating useful transitions.



Name: Rebecca Bastien

Teaching assignment: Fifth-Sixth

Year started with LPSD: 2025

One thing I really enjoyed this summer: I made lots of wonderful memories spending time with my grand and great-grandchildren.

One place I visited the summer: I traveled to Noah's Ark in Kentucky with the family.

My Goal for the school year: Gain the trust of my students, so I can show them the joy that comes with learning.



Name: Kate Cornell

Teaching assignment: Secondary ELA/SS

Year started with LPSD: 2006

One thing I really enjoyed this summer: Playing with my family!

One place I visited the summer: Montana and Michigan

My Goal for the school year: To see movement in levels with my students and to have fun with them while teaching!



Name: Sydney Boone

Teaching assignment: Secondary Science

Year started with LPSD: 2023

One thing I really enjoyed this summer: Swimming with sharks

One place I visited the summer: Catalina

My Goal for the school year: Inspire students to do their best and try new things.



Name: Chelsea Nelson

Teaching assignment: Special Education Teacher K-12

Year started with LPSD: 2024

One thing I really enjoyed this summer: Traveling and seeing friends and family

One place I visited the summer: Las Vegas

My Goal for the school year: Help all students learn to the best of their ability



Name: Elisabeth Ludwig

Teaching assignment: LPSD Social Worker (in training)

Year started with LPSD: 2016

One thing I really enjoyed this summer: Spending time with my family

One place I visited the summer: South Carolina

My Goal for the school year: To foster relationships with LPSD families



Name: Patty McCasland

Teaching assignment: BBRCTE Career Guide & LPSD School Counseling Intern

Year started with LPSD: 2020

One thing I really enjoyed this summer: Hiking 236 miles on the Camino Invierno and putting up fish

One place I visited the summer: Spain

My Goal for the school year: To continue to find more resources and opportunities to support our students!



Name: Leah Hundley

Teaching assignment: Student teacher for level 1 and 2

Year started with LPSD: 2025

One thing I really enjoyed this summer: Going to the Outer Banks with my family

One place I visited the summer: The Outer Banks

My Goal for the school year: To make every kids feel welcomed and loved



Name: Rosemary Sysak

Teaching assignment: Student teacher for level 0.

Year started with LPSD: 2025

One thing I really enjoyed this summer: Traveling to Bermuda

One place I visited the summer: Bahamas

My Goal for the school year: To become a better future educator



Name: Kelsea Rychnovsky

Teaching assignment: Halftime Preschool Teacher/ Halftime Instructional Aide

Year started with LPSD: 2014 off and on

One thing I really enjoyed this summer: Staying busy

One place I visited the summer: California

My Goal for the school year: Be a great preschool teacher



Name: Katie Hanson

Teaching assignment: Aide

Year started with LPSD: 2021

One thing I really enjoyed this summer: Fishing

One place I visited the summer: Koliganek

My Goal for the school year: Work as long as I can as much as I can



Name: Bee Wassillie

Teaching assignment: Pe Aide

Year started with LPSD: 2015

One thing I really enjoyed this summer: Subsistence

One place I visited the summer: Nondalton

My Goal for the school year: Help the kids succeed.



Name: Henry Olympic

Teaching assignment: SPED Aide

Year started with LPSD: 2015

One thing I really enjoyed this summer: Fishing

One place I visited the summer: Naknek

My Goal for the school year: Build relationships between trides and the school district



Name: Dawn Wassillie

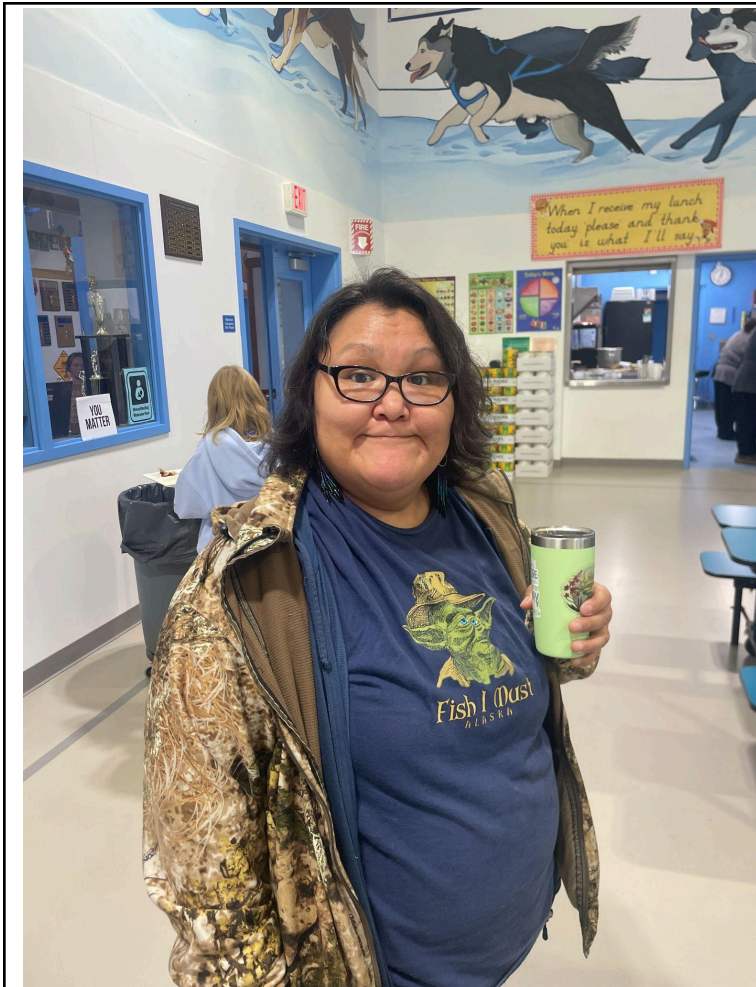
Teaching assignment: Cook

Year started with LPSD:2015

One thing I really enjoyed this summer: Baking

One place I visited the summer: Igiugig

My Goal for the school year: Bake more student snacks



Name: Natalia Askoak

Teaching assignment: SPED Aide

Year started with LPSD: 2016

One thing I really enjoyed this summer: Putting up fish with my family

One place I visited the summer: Anchorage

My Goal for the school year: Be present as much as possible



Name: Janelle Ludvick
Teaching assignment: Janitor
Year started with LPSD: 2025
One thing I really enjoyed this summer: Fishing
One place I visited the summer: the river
My Goal for the school year: Learn from my kids.



Name: Dean John

Teaching assignment: Facility Maintenance

Year started with LPSD: Started in 2007-2014, came back in 2022-present

One thing I really enjoyed this summer: Went to ex-staff member wedding

One place I visited the summer: Grand Cayman's

My Goal for the school year: Keep the school in the best shape possible.



Name: Sheena Ishnook

Teaching assignment: Cook

Year started with LPSD: 2013

One thing I really enjoyed this summer: Finally being outside

One place I visited the summer: Anchorage

My Goal for the school year: Heal from knee surgery



Name: Sarah John

Teaching assignment: Paraprofessional

Year started with LPSD: 2007- 2014 and then returned 2023 until present

One thing I really enjoyed this summer: Spending time with my parents

One place I visited the summer: Grand Cayman

My Goal for the school year: Be as helpful as I can



Name: Evelyn Trefon

Teaching assignment: Administrative Assistant

Year started with LPSD: 2013

One thing I really enjoyed this summer: Paddle boarding

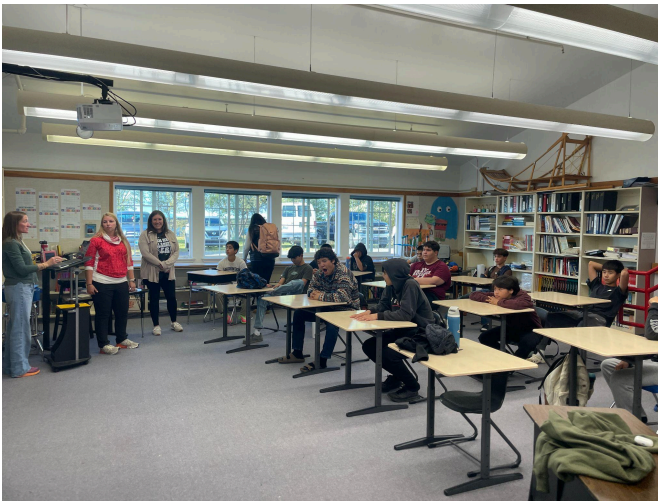
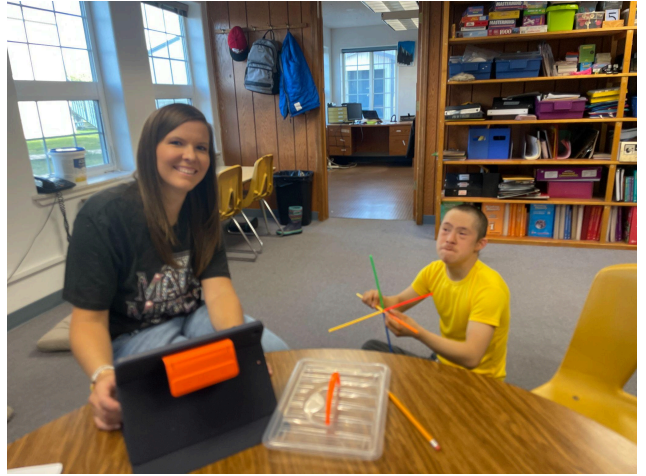
One place I visited the summer: Sequoia National Forest

My Goal for the school year: Keep the wheels rolling and help anyone that needs help.

Classroom Highlights

Classrooms hit the ground running:







LSAC Activity

LSAC is planning to meet in September.

President: Evelyynn Trefon

Vice President: Dawn Wassillie

Secretary: Lydia Wassillie

Board Member: Brenda Hill-Delkittie

Board Member: Kelsea Rychnovsky

Community Engagement

Upcoming events:

Back to school night

NIYAC 20 year celebration

12th Annual Newhalen River Run

Professional Development

Staff is geared up and excited for the upcoming PD.

Pupil % Attendance K-12

sdex1e3swaqInclude % attendance for overall school monthly

Student and Staff Safety



Big thanks to our maintenance and custodial staff for getting the school ready for students.

Other

Projected Enrollment	2025-2026
Preschool	5
K-6	57
Grades 7-8	11
Grades 9-12	29
Grades K-12	97
Grades P-12	102

MALAMUTE NEWS



Week of
September 5, 2025

FALL IS APPROACHING

Cooler weather has moved into the Newhalen/Iliamna area. The trees and grasses have started their annual color change. We encourage families to get out and take advantage of nice weather days. If your students have any travel plans for this fall, please let their teachers know as soon as possible so they are able to provide them with homework packets. We encourage families to wait until breaks for any appointments and family vacations. Together we can make this a great school year!

WARM GEAR- COME PREPARED!

Students will have outdoor recess and PE as much as the weather allows. Please make sure that your student(s) come prepared to go outside with warm coat, snow pants, gloves/mittens, hats, warm boots, etc. If you need assistance in purchasing any of these items, please let us know and we can help find a solution.

CLOTHING RACKS AND HANGERS

We are looking for clothing racks and hangers for an upcoming potential project at the school. Please reach out to me if you have any of these laying around that you can donate to Newhalen School.

NEXT WEEK HIGHLIGHTS:

9/8 Monday- Qaspeq Monday! 1st day of preschool! CTE Applications due by noon. Benchmark testing begins.
9/9 Tuesday- Benchmark testing continues
9/10 Wednesday- Benchmark testing continues; Back to school night at the school begins 5:30pm
9/11 Thursday- Benchmark testing makeups; Newhalen River Run at 5:30pm

Newhalen School lunches are community funded this year. If you would like to make a donation of food or funding, please reach out.

N
E
W
H
A
L
E
N

M
A
L
A
M
U
T
E
S

🐾
🐾
🐾
🐾

LUNCH MENU 9/8-9/12

Monday- BBQ Chicken
Tuesday- Tuna Casserole
Wednesday- Chili w/ Rice
Thursday- Baked Fish
Friday- No School

2024-2025 YEARBOOK ORDERS OPEN NOW

Hey Malamutes! Yearbooks are on sale for last school year! Order forms were sent home with your student this week and extra copies are in the office. You can also complete this Google Form or email Kristin Moore at kmoores@lpsd.com



BENCHMARK TESTING NEXT WEEK

Next week K-9th graders will do their first set of benchmark testing to see where they are to begin the school year. Testing will take place Monday-Wednesday with make ups on Thursday. Results will be available on Friday. Ensure your child gets good rest these weeks and are here on time to school.

2024-2025 SCHOOL PICTURES

If you missed out on ordering your child's school photos, digital images are for sale this month. Reach out to Evelyn for the proofs and how to purchase.

2025-2026 Benchmark Testing Schedule:

Tests #1 9/8-9/11
Tests #2 12/15-12/19.
Tests #3 3/30-4/3 (State testing week)
Tests #4 4/13-4/17

SPECIAL BINGO TONIGHT IN NEWHALEN

Special Bingo Friday, September 5th. Doors open at 630pm and starts at 730pm. Proceeds go towards Newhalen School Lunch Program. Come and support the Lunch Program.

WELCOME BACK TO NEWHALEN SCHOOL

Also from the City of Newhalen: Hamburger/hotdog/game day for back to school on Saturday at the bingo hall at 2pm! All are welcome! If you would like to volunteer your help, set-up will begin around 1230 pm. Welcome back Newhalen School staff/students! Quyan City of Newhalen!

CTE APPLICATIONS DUE MONDAY

The Bristol Bay Regional Career and Technical Education Program is full steam ahead! Applications for the first CTE classes are due on Monday by noon for LPSD. More info can be found on their website at: <https://bbrcte.org/courses/current-course-offerings/>

BACK TO SCHOOL NIGHT AT THE SCHOOL

Come meet your kiddos teachers and support NIYAC. Wednesday, September 10
Dinner for purchase starts at 5:30pm
Event 6pm-7pm
Back
School
Night

CONTACT INFORMATION:

Newhalen School
900 School Road
PO Box 89
Iliamna, AK 99606
Ph# 907-571-1211
Fx# 907-571-1466
Principal Ed Lester
Email: elester@lpsd.com

LSAC Members 2024-2025:

Pres. Evelyn Trefon
Vice Pres. Dawn Wassillie
Sec. Lydia Wassillie
Brenda Hill-Delkittie
Kelsea Rychnovsky

The Mission of Newhalen School, in partnership with Elders, Parents, and Community, is to ensure that students complete their public-school education with the skills necessary to make the transition from school to any higher academic, vocational and social endeavors of their choice.



TEACHER INSERVICES FOR SEPT. and OCT.

This year, LPSD has 4-day student attendance weeks to get back into the swing of things. This also enables the teachers to get their classrooms set up, undertake professional development, and hopefully have time for subsistence harvesting. It's a win-win for everyone to "fall" back into school. Parents are also encouraged to use these no school days to schedule clinic appointments for school physicals and well child checkups.

9/12 Teacher and staff in-service.
9/15 Teacher and staff in-service.
9/26 Teacher in-service.
9/29 Teacher in-service.

10/15 Teacher in-service.
10/16 Teacher in-service.
10/17 Teacher in-service.
10/20 Teacher work day.

SEPTEMBER SCHOOL BOARD MEETING

Attend and be informed!
Please see the attached public notice for the next Regular LPSD School Board Meeting, which will be held on Monday, September 15th by Teleconference/Zoom.

Work Session: Monday,
September 15, 2025 at 9:00 a.m.

Regular Meeting: Monday,
September 15, 2025 at 11:00 a.m.

Join Zoom Meeting:
<https://psd.zoom.us/j/83143611515>
pwd=Reb8Vv5Xaiox97WFrUQMMY
X5UR1Uax.1

Meeting ID: 831 4361 1515
Passcode: 025818

Toll-Free Teleconference Number:
877-853-5257
(Same ID and Passcode)

REMOTE JOB OPENING

Bristol Bay Foundation, is still seeking Community Coordinators through the *Teaching Culture, Honoring Heritage: Bristol Bay's Native Language Empowerment Collaborative (TC2H)* project.

- Prior experience working in education, cultural programming, or youth engagement.

- Proficiency or familiarity in Alutiq language (or willingness to learn).

- Plan and facilitate immersive cultural enrichment activities in partnership with local schools, tribes, and community partners.

- Organize hands-on workshops that connect cultural themes with school and/or extracurricular programs.

Contact the school for more info.

"The man who does not read books has no advantage over the one who cannot read them." —Mark Twain

NEWHALEN SCHOOL/COMMUNITY EVENTS

SEPTEMBER

9/8 CTE Applications for Week 1 due by noon!
9/10 Commercial fishing for credit checklist due!
9/10 Volleyball practice begins
9/12 Teacher and staff in-service; no school for students
9/15 Teacher and staff in-service; no school for students
9/8-9/11 Benchmark #1
9/17 Community Presentation by the AK State Troopers
9/20 District XC Qualifier
9/22-9/26 CTE Week 1
9/25-9/27 Regionals in Newhalen
9/26 No School for students; teacher in-service
9/29 No School for students; teacher in-service
TBD CTE Applications for Session 2 due!

OCTOBER

10/4 ASAA XC State in Palmer
10/12-10/15 AFN Elders and Youth Conference
10/13 Indigenous People's Day
10/15-10/17 Teacher in-service; no school for students
10/20 Teacher work day: no school for students

FALL SPORTS SCHEDULES

Cross Country 2025 Schedule

9/5-9/7 Races in Anchorage and Palmer
9/11 12th Annual Newhalen River Run
9/20 District XC Qualifier
9/26-9/27 Regionals in Newhalen
10/3-10/5 State in Palmer

Mix-Six Volleyball Schedule

Practice begins 9/10
TBA

Wrestling

Practice begins 10/1
TBA



L
E
T
T
E
R
S

M
A
K
E

T
H
E

YEAR
GREAT

"Education is the passport to the future, for tomorrow belongs to those who prepare for it today." – Malcolm X

The Mission of Newhalen School, in partnership with Elders, Parents, and Community, is to ensure that students complete their public-school education with the skills necessary to make the transition from school to any higher academic, vocational and social endeavors of their choice.

Site Report – Nondalton– September, 2025

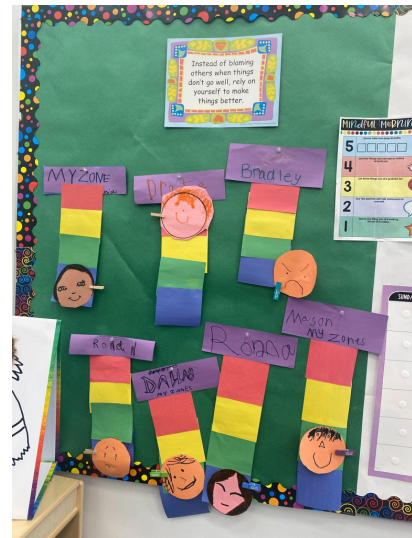
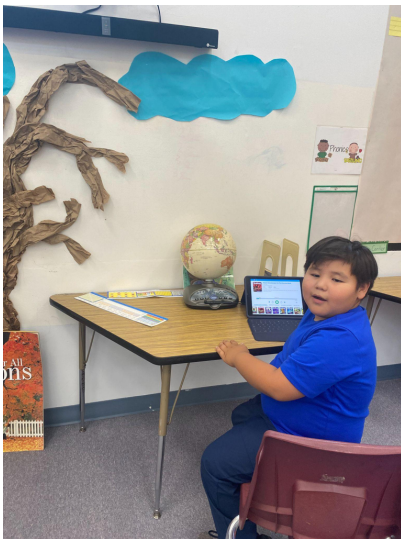
To: Superintendent Kasie Luke
and LPSD School Board Members

From: Tracey Thomas,
Head Teacher, K-3, Special Ed. Teacher

Photos & Description of Activities and Events



New and returning staff (not all) Eric Oba, Faith Woodcock, Alicia Hobson and me... getting our rooms ready!



Getting back into the swing of things "First Day" What's your Zone?



Hot lunches and a start of the year Ice Cream Social. Banana Splits, Yum!

Personnel Update

Returning Staff:

Betty Wilson - Office, Custodian, Para, Coach

Makayla Harried - Para/PE

Danielle Alexie - Pre-school Teacher

Nenita Wilson - Para - professional

Alicia Hobson - Para - professional - Sped

Teresa Richteroff - Cook

Faith Woodcock - Elementary k-5, Student Government

Tracey Thomas - k-3 Reading/Math, Sped, Head Teacher

New Staff:

Eric Oba - Middle/High School - Technology Lead

Michelle Wilson - Custodian substitute

Classroom Highlights

Teachers have been busy creating new classroom spaces and housekeeping. Dividing the upper and lower elementary classes and dividing class loads equally is proving to be very beneficial, both in planning and student learning. The first week of school was devoted to creating schedules and developing classroom expectations. Problem solving and working together is essential.

LSAC Activity

LSAC meetings will be held the 3rd Thursday of each month, a week before monthly tribal meetings. First LSAC meeting scheduled for Thursday, September 18, 2025. Going over by-laws and making a plan for the year.

Members:

Karina Jeffries

Betty Wilson

Rob Kakaruk

Ileah Aaberg

Chris Aaberg

Shantel Jensen

Community Engagement

A big thank you once again for Nondalton Tribal for securing a grant that pays for our food program and all donations that are made. We are still looking for someone to take the lead with menu creation and food purchase for the site, until then we will continue to use USDA plan.

We had an Ice Cream Social to kick the new school off, Banana Splits, Sundaes and Root Beer Floats. We had a great attendance and played a few games. We are looking forward to a great year working with and within the community! Elder lunch and place based activities throughout the school year.

Professional Development

We covered a lot of information prior to students first day and a lot more to cover. Thank you to those that help put it together every year.

Pupil % Attendance K-12

20 students to date (3 more returning later in the year) Approximately 97% attendance to date (4 days in)

Student and Staff Safety

It is important to be aware of our surroundings and all those around us. We start each day with a morning meeting. We are sharing our district mission and vision statement and a chance for all to participate in a daily community circle. Respect is encouraged as well as kindness and working together.

Monthly Fire Drill dates have been determined. CPI training scheduled for early October.

Other

X Country practice has started. Elder lunch program is once again in the works, as is student government coffee shop. Student interest in Battle of the Books as well as Ed Rising participation has been shown We're looking forward to a great year. Can't wait to get our new mural up on the outside of the building that was made during Culture Week in May.

Site Report – Tanalian School – August/September 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal

Photos & Description of Activities and Events

School started Sept 3! It's great to have students back in the building. Teachers and staff greeted them with joy and hard work to welcome them back to school learning.



We had a Back-To-School night with a dessert potluck on Sep 4! We had a good turnout of parents and students. Students enjoyed a show-n-tell with their Title I STEAM projects and demonstrated robots and hydraulics to parents. Vision and mission were shared to the parents, as well as announcements of events and student activities and reminders to turn in the Tanalian Treasure Hunter and Summer Bridge Books for prizes.

XC runners traveled to Anchorage to run in the Mountain City Class races and the Palmer invitational. Coach Heidi Wilder came back with a great report on behavior and performances that just keep improving.

PreK started on Sept 9 - with 7 students- our largest class in years.

Personnel Update

Student teacher Natalie Utz is here working in the K-2 class with Patti Brock and Sherri Davis

Lisa Rivas - 16th year as Cook, Night Gym, Custodian

Riley Morigeau - 5th year as PE Aide, Custodian, 4th year as Boys BB coach

Alison Fowler - 13 year as Pre-K Aide, previously a Class and Sped Aide

Patti Brock - 8th year as Tanalian K-2nd Teacher, Student Government Advisor, Apprentice Mentor

Brandey Voran - 8th year as Tanalian 3-5th Teacher, Algebra II teacher, Jr. VB coach

Nicole Metzgar - 11th year at Tanalian, Meshik Principal, 3rd year Girls BB coach, LPSD Curriculum Director

Cam Metzgar - 11th year as Tanalian teacher, Jr. Hi Teacher, Tanalian Tech Liaison

Sarah Wardell - 5th year as Tanalian Sped Teacher, previously a Sped Aide

Matthew Grossmann - 12th year PTA Teacher, Elementary/Jr. H./HS teacher for science, social studies, math
Kacy Leyba - 4th year as LPSD counselor
Sherri Davis - 12th year as K-2nd Class aide
Jessyka Nahdee - Resigned. A big thanks for all her great years helping our students!
Chloe Mullins - Alumni, 8th year as Class and Sped Aide
Darcy Lorentzen - 11th year as Sped Aide
Laura Wilder - Alumni, 7th year as Secretary
Nate Davis - 13th year as Tanalian Principal, also LakeView Principal and Distance Principal

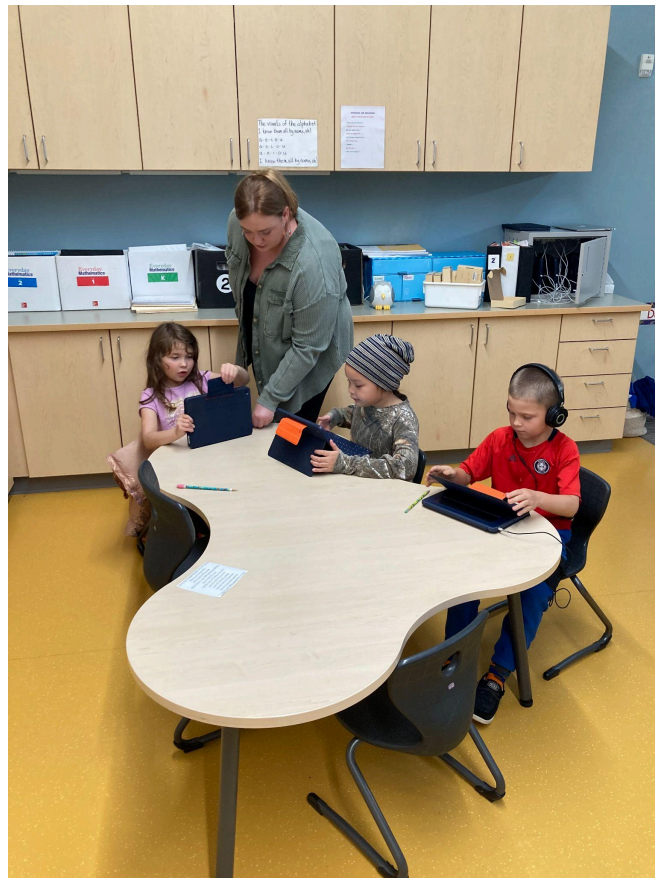
LPSD Maintenance Damien and Jake worked steadily for several days on maintenance punch list items.
Thank you!

Classroom Highlights

We have veteran teachers, but most are teaching courses this year that they have not yet taught as they stretch to create a great schedule of offerings for students.

High school students now log on daily to take ELA with Distance Marli and students from around the rest of the district.

Below, Student Teacher Natalie helps 2nd grade students.



LSAC Activity

LSAC will have their first FY26 meeting on October 1.

Community Engagement

1. We hosted our Back to School Night on 9/4- great engagement by families.
2. We are hosting the Port Alsworth Improvement Corporation Cybersecurity speaker on 9/11. They are providing free pizza and salad for all community members and then \$5 Root Beer Floats as a 50/50 fundraiser for Student Government and Lunch Bank.

Professional Development

We were happy to host the New Teacher/Student-Teacher Inservice at the end of August. Tanalian staff participated in the all-teacher Inservice just before school and finalized our Teaching/Learning Schedule.

Pupil % Attendance K-12

We started school with 37 students K-12 and 7 pre-school students enrolling.

Student and Staff Safety

Students signed the Internet Use and Safety Agreement and took the Student Handbook Quiz and training.

Other



STEM activity in elementary class

Site Report – Meshik – August/Early September, 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nicole Metzgar, Principal
JW Newton, Head Teacher

Photos & Description of Activities and Events

Berry picking on the first day of school



Airplanes, Art and Cooking

A Few of Ms. Gies' Students



Personnel Update

Teachers:

K-3 Linda Gies (Ms. Gies last taught at Meshik Fall 2023)

4-8 Laurent Seiter (Second year teacher with LPSD, also serves as Technology Liaison)

9-12 JW Newton (Third year teacher currently serving as Head Teacher, Student Government/School Store Coordinator and assist with local CTE efforts)

Madelynn Blankenship - Student Teacher with an emphasis on Social Studies and Special Education. She is primarily working with JW but will satisfy Special Education requirements with Ms. Seiter and Ms. Geiss.

Classified:

We are currently trying to fill the following positions: Cook, Custodian, Bus Driver, PE Aid, Night Gym Aid, and possibly Preschool. When you combine these positions, this is a full time job with benefits. Please reach out to JW, Nicole, or Bill if you know of anyone interested.

Classroom Highlights

Meshik School will begin a school wide** Placed Based Learning initiative that addresses local coastal erosion issues. The project will encompass not only physical science but cultural, economic and historical attributes as well. **We will involve Ms Gies' class when appropriate.

LSAC Activity

Our first LSAC meeting is planned for September 18, 2025.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Member Maxine Christensen.

Annual Goals:

-School/Community Collaboration

-Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.

-Maintain communication

-Focus the school being a community event location

-Working to help our students meet graduation requirements

Community Engagement

Meshik will host our first back to school Pot Luck on Thursday, September 11 at 5:30.

Lauren Seiter continues with after school Art activities. Lauren's efforts were well received last spring.

JW Newton is currently serving as Tribal Youth Coordinator.

Finally, the Meshik School store will begin serving the school and community upon receipt of our inventory.

Professional Development
Teachers and our Student teacher participated in Virtual District Wide August Inservice as well as September Inservice District PD sessions.
Pupil % Attendance K-12
Meshik School is at 16 students with a 100% attendance rate for those registered by 9/8/2025
Student and Staff Safety
No concerns at this time.
Other
We anticipate enrolling 3 more middle school students but it is unclear when they will arrive in the village.

Site Report – Perryville – August 2025

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Melody Schilke: Principal
Tom Walker: Head Teacher

Photos & Description of Activities and Events



Rebecca Baker, Tom Walker, and Everett getting acquainted with beautiful Perryville. Meet the Teacher Turn Out!!!!

Personnel Update

Faculty and staff worked hard to make learning a positive experience for all students.

Tom Walker: Head Teacher/Secondary Teacher Grades 6-12

Rebecca Baker: Elementary Teacher Grades K-5

Audrey O'Domin: Preschool and Classroom Aide

Kaylynn Hobson: Classroom Aide

Mark Kosbruk: Cook

Ralph Phillips: Custodian

Kenisha Shangin: Temporary Maintenance and Night Gym

Classroom Highlights

Students are settling in, getting used to new routines, and remembering old ones. Cross country began on 9-8.

LSAC Activity

The first LSAC is scheduled for Sept. 10th. This first meeting will be discussing literacy/math/game nights, potlucks, Halloween, etc... Stay tuned for the next site report for more information.

Members: Dana Phillips, Donna Shangin, Angelina Phillips, Kennisha Shangin

Teachers & Aides: Melody Schilke, Tom Walker, Rebecca Baker, Audrey O'Domin, Kaylynn Hobson

Community Engagement

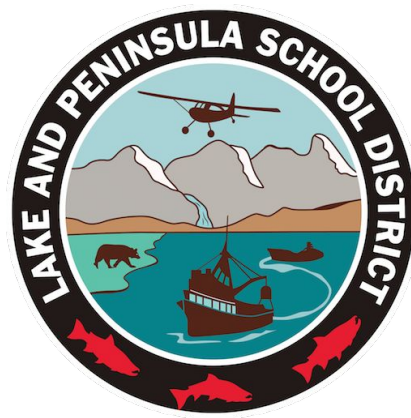
A welcome back assembly was held on September 2nd with several parents and students in attendance.

Professional Development

First week of school teacher orientation sessions / Zoom meetings prepped teachers for incoming students.

Pupil % Attendance K-12
N/A
Student and Staff Safety
Staff settled in nicely into their apartments thanks to the hard work of Kennisha Shangin and Ralph Phillips who gave more than 100% getting everything ready to welcome staff day one.
Other

Vision: We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.



Mission: We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

66

Date: September 10, 2025
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Report: September 15, 2025

Dates & Happenings:

- Session 1 BBRCTE: September 22-26, 2025
- Virtual Inservice, Monday, September 15, 2025
- Regional Qualifier Cross Country Meet @ Newhalen School, September 25-27, 2025
- ASAA State Cross Country @ Palmer High, October 4, 2025

2025-2026 Projection of Schools

We will continue to have 10 active school sites in LPSD for the start of the 2025-2026 school year serving 11 communities. Perryville, Port Heiden, Chignik Lagoon, Chignik Lake, Igiugig, Levelock, Nondalton, Newhalen, Iliamna, Kokhanok and Port Alsworth. We anticipate participation in the Lake View Homeschool program by students in a variety of our communities. Enrollment numbers as we begin the school year by site:

- | | |
|-----------------------------|------------------------------------|
| ★ Perryville - 22 (K-12) | ★ Nondalton - 17 (K-12) |
| ★ Port Alsworth - 35 (K-12) | ★ Port Heiden - 26 (K-12) |
| ★ Chignik Lake - 24 (K-12) | ★ Igiugig - 12 (K-12) |
| ★ Kokhanok - 38 (K-12) | ★ Levelock - 8 (K-12) |
| ★ Chignik Lagoon - 8 (K-12) | ★ Newhalen/Iliamna - 97 (K-12) |
| | ★ Lake View Homeschool - 18 (K-12) |

LPSD Food Service (no changes since June report)

USDA/National School Lunch Program: Nondalton, Perryville, Chignik Lake, Levelock, and Chignik Lagoon are participating in the National School Lunch Program (NSLP) utilizing USDA foods for the 2025-2026 school year based on their feedback and current available funds submitted to their individual accounts in January 2025. After assessing the remaining balance of funds in each of these accounts, these communities can anticipate having enough funds through at least the 2025-2026 school and for some, beyond. LPSD will maintain communication with these communities regarding their food service balance at the start of the year, on a quarterly basis or as needed.

Community Supported Food Service: Kokhanok, Port Heiden, Igiugig, Newhalen/Iliamna, and Port Alsworth will continue to provide food for students through combined efforts within their community(ies).

LPSD Maintenance & Borough Buildings

LPSD will continue to maintain to the best of our ability schools and teacher housing within the budget allotted. We will continue to work towards meaningful partnerships with local entities and the Borough to implement maintenance needs as efficiently as possible while staying in communication with Borough Manager Nathan Hill and team to help inform grant opportunities that might arise in support of these efforts.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 313-3841



September 8, 2025

To: Lake and Peninsula School Board

From: Tim McDermott

Re: Maintenance Report

Welcome back to the FY26 LPSD operational year. Maintenance thanks the principals, head teachers, staff, and community members for approaching this year with rolled up sleeves. There are many examples over the summer of community and school district rising to the occasion and working together to provide solutions to the continuing financial challenges of conventional administration.

The schools are open and operating and have a heartbeat. An intensified effort of custodial maintenance at the end of the summer continues during the operational year to help establish and maintain standards. More of this effort, particularly in organization and communication, is being assumed by the principals and site heads using local resources in cooperation with the communities when they are available.

Over the summer, District Maintenance was dependent on local temporary hire from Perryville, Newhalen, Nondalton, and Kokhanok for maintenance, communications, and operation. Itinerant maintenance personnel came into rotation during the month of August and engaged in asset maintenance at Chignik Lagoon,

Chignik Lake, Igiugig, Kokhanok, continuing now at Nondalton and Port Alsworth so far this month.

Maintenance Safety and Compliance work log highlights from the month of August include:

Communications with DEED

Communications with Tim

Communications with Borough Manager

Scheduling

CIP reuse application

6 year project planning work

Perryville Site Visit (windows measured, outside lighting, gym lighting, fire system maintenance, staff training, minor maintenance)

Igiugig Site Visit (housing maintenance, fuel check, minor maintenance, data logging)

Levelock Site Visit (vehicle maintenance, materials inventory, housing check, data logging).

The Maintenance Department is focused on assets, safety and compliance, supply, and training of personnel. Maintenance looks forward to working with the site heads and administration. We will continue to provide support in fostering awareness, organization, and execution of day to day operations as we learn to think differently about how the maintenance, energy, and capital improvement of community buildings are structured.



May 2025 Curriculum Report

To: LPSD School Board Members & Superintendent Kasie Luke
From: Nicole Metzgar, Curriculum Director

LPSD Professional Development

Information about upcoming In-services:

★ **Upcoming September 26 Inservice Day:** LPSD is trying something new with our Bristol Bay Foundation partners. On Friday, September 26th, there is time built into LPSD's Inservice schedule for school staff and tribal leaders to meet and collaborate. For those that are available, we believe this collaboration time has potential to benefit LPSD students in a healthy and dynamic way. Thank you Miles King and Colter Barnes for helping make this collaboration possible. And thank you to all the local leaders and school staff who are working together to make our schools stronger.

September 12, 15, 26, 29: Inservice Days ~ [Link to draft schedule](#) LPSD is excited to try out the scattered Friday and Monday PD days in September and looks forward to receiving feedback from families, communities and teachers about the September Inservice Schedule. LPSD is also collaborating with Bristol Bay Foundation's Learning Initiative Manager, Miles King, to help us build on our Project and Place Based Teaching and Learning PD.

October 15-17 Virtual or 14-18 In-Person: Details are currently being discussed. LPSD would very much like to have in-person Inservice and PD training as often as possible. Relationships are what bring meaning and purpose to our work and learning. We are very much aware that humans (teachers included) learn culturally and socially—and both are needed to make connections and learn.

Preview of Past In-services:

August 20-25: In-Person New Hire Induction ~[Link to Schedule](#) We split the training time between Anchorage and Port Alsworth. New staff were introduced to LPSD's SBS System, Project and Placed Based learning, Teaching Resources, Student PowerSchool data, BBRCTE, Literacy, and Bear and Cold Water Safety.

August 27-29: Virtual August LPSD Back to School In-Service ~[Link to Schedule](#) The schedule was intentionally created to diversify and scaffold the PD needs of LPSD teachers. PD training sessions built on the introductions that were established during New Hire Induction. Our elementary teachers had a lot of mandatory training hours to meet the needs of the AK Reads Act, the Science of Reading, and early literacy teaching and assessing. Staff continue to find value in the opening LPSD Connect Time.

LPSD Curriculum

FY26 Curriculum News [LINK](#)

FY26 LPSD Digital Standards Based Booklet [LINK](#)

New for This Year:

Science Of Reading: **Phonics for Reading** Supplemental Curriculums (K-5) Coming soon with guidance and support.

Wednesday PLC's w/ Moon for all K-5 Literacy Teachers. Starts Oct 8.

Experiencing Out Workshop w/Mrs. Metzgar to support students building their Experiencing Out Portfolios on Sept 17-18 from 2:30-3:30PM.

Social Studies Committee to evaluate LPSD's SS standards and decide how best to incorporate the Alaska New Social Studies Standards.

For ADMIN: Evaluating the way LPSD Calculates **GPA's**

K-3 Alutiiq SEL Lessons: Is being piloted by Bristol Bay Teachers and Elisabeth Ludwig's SEL virtual sessions.

Paper Based **Shorter LV 6-9 End of Level Math Assessments.** Both long and short versions are available as options for teachers and students to use. Current LPSD teachers created these shorter assessments this spring and over the summer.

★ **K-10 District End of Level Assessments for Writing will be a grammar test and the completion of a proficient portfolio.** The change is for credit bearing LV 9 and 10. This change is in direct response to LV 9 and 10 LPSD students using AI, chat GPT, and grammarly on the End of Level District Prompt Assessment. The writing committee met over the summer to research and brainstorm how to support our students and standards. They are in agreement that it is necessary for LPSD to shift away from assessing one final piece of writing to focusing on assessing the process of writing which includes students explaining the writing choices they make and why they make them. Supporting documents to implement these changes and Professional Development were created and shared with staff to support this shift.

Updated Writing Curriculum Guide from LV 6-8 to include LV 6-10 [LINK](#)

Rubrics to grade Writing Portfolios for LV 6-10. Level 4 and 5 are coming soon. Rubrics are linked into the LPSD Writing Curriculum Guides.

LSPD SS HS rotation **LV 9 (Early US History)**

LPSD SC HS rotation **LV 9 (Biology)**

Biology Pacing and Resource Guide for Teaching LV 9 Science standards created and shared by an LPSD teacher this summer.

How do we get to a **Rigorous Common Expectations** for all students: to write 10 min every day in every class; problem solve deeply 10 min every day?

2nd Year Implementation

End of Q Release time to update records (see Calendar)

New **Technology Standards**

AI Acceptable Use Agreement: SBS Booklet pg 23-25

LV 6-10 Grammar Practice resource in Schoology created and shared by an LPSD teacher.

Highest Priority Tool to guide the work LPSD does during the first weeks of school. [LINK](#)

★ Instructional focus and deep dive on **essential standards for Reading, Writing, and Math**. Essential standards are highlighted blue in the SBS booklet. LPSD continues to have teachers grade all of the common core standards—curriculum is wondering if a shift to grade only the essential standards would be more efficient for record keeping purposes.

High school students who have shown proficiency in **LPSD LV 8 Reading and Writing are eligible to apply for advanced online language courses**. Examples of language learning courses include: Alutiiq, Yupik, Dena'ina, Spanish, Russian, ect.

Dual Credit Policy (SBS Booklet) pg 36.

SOR: K-2 Implementing **Heggerty** Instruction 10 min a day

Continued Conversations on PowerSchool Record Keeping and shared common **PowerSchool Expectations.**

It is a pleasure to serve the district. Please reach out as questions arise.
Quyana. Chin'an.
Nicole Metzgar nmetzgar@lpsd.com (907.781.3201).



While traveling down to Perryville on August 25th to help new teacher, Rebecca Baker, get settled into her new home and classroom, we ran into LSPD Teacher Extraordinaire, Sara Erickson, on a Chignik Lagoon layover. Sara's experience and wisdom has helped LPSD to keep it real and to keep it grounded. I love collaborating with you, Sara. Thank you for your leadership and the way you support teachers from around the state and in LPSD.

Celebrating my dad's 70th birthday at one of our favorite places—Lake Clark Fish Camp:)

"take it to the land... let it be with the land."



September 2025 - Technology Board Report

Sam Rigby - IT Director

USDA Laptop Deployment

The 121 laptops funded through the USDA grant arrived just in time for us to prep and deploy them ahead of the school year start. All devices have been successfully deployed to students, with most now in active use. We have retained existing laptops at school sites to serve as spares. This ensures we have immediate replacements available for device failures or new student enrollments.

Internet Updates

In May, we completed Starlink installations through Microcom at Newhalen and Port Alsworth, replacing DRS/SES as the primary provider. This change aligns with our extended E-Rate contract for the 2025-2026 school year. We will go out to bid this fall for internet service starting July 1, 2026.

Our Starlink internet connections have remained highly reliable. However, we are experiencing challenges with our internal networks due to recurring power outages at several locations. While we utilized E-rate Category 2 funding to install battery backups at each site, many outages have exceeded the backups' runtime, leading to unexpected failures of these units. We are actively exploring solutions to enhance network resilience and ensure self-recovery.

Travel

Nathan McArthur and I completed our first technology site visits of the year, traveling to Kokhanok, Nondalton, and Newhalen. Schyler is making an emergency trip to Port Heiden, and will continue directly to his planned visits to Perryville, Chignik Lake, Chignik Lagoon, and Igiugig starting. We are planning to visit the remaining schools in October.

Device Management Update

We successfully completed our migration to Jamf School over the summer, transitioning to the education-focused version of our previous computer and iPad management software. This platform has already streamlined IT operations, enabling us to deploy the USDA laptops in days rather than weeks.

Monthly Activity Report
LPSD
Month: September, 2025

To: LPSD School Board
From: Ed Lester
Date: 9/4/2025

The first LPSD event is cross country the weekend of September 26. The top ten runners from our region will qualify for the state meet on October 4th. Calendars are being adjusted as minor changes are being made. The final schedule will be released after the board meeting.

Patty McCasland will be taking on District Student Government this school year. As a reminder the student government for this school year is:

Pagan (NEW)
Finn Hill (KHK)
Ava (NEW)
Ida (NEW)
Shea Nelson (IGI)
Analise (PVL)
Ryley Young (NEW)

Date: September 10, 2025
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: September Board Report

Budget

\$700 – BSA of \$6,660, the legislature successfully voted to override the Governor’s veto and DEED has adjusted the monthly payment schedule. Based solely on our budget assumptions this leaves a deficit of \$385,781. The budget estimates in the spring did not take into account actual student enrollment or location.

During our budget discussions in the spring we did not include estimates for the cost of closing Levelock School. We are reviewing the enrollment on an ongoing basis and encourage all communities to maximize enrollment for the count period ending the 4th Friday in October, count dates this year start September 29 to October 24.

Federal Grants are still a concern, the FFY2026 appropriations bill seeks to reduce \$12.1 billion from the US Dept. of Education budget. The bill also suggests rescinding \$2.8 billion of already-enacted funding across programs that are due to be released on October 1, 2025. The bill passed out of House Education Committee to the full House Committee on Appropriations last week. Targeted funds are Title I-A, Title II-A and Title I-C migrant. The appropriations bill would have to pass house and senate before October 1 to rescind already enacted funds for LPSD’s current fiscal year.

FY25 LPSD Allocations

Title I-A - \$176,643; Title I-C Migrant \$199,625.91; Title II-A \$43,520; Title IV-A \$22,678 transferred to Title II. Total of \$442,466.91

June/July – a big discussion related to local funding cap and the foundation formula with an emergency regulation request by DEED to the State Board of Education. Public comment at the June emergency meeting resulted in the State Board of Education pausing the review and approval of the regulation change. The regulation will be considered at the October State Board meeting. DEED information page is located [Here](#) My June report included information. The Impact Aid Disparity Test was failed by the State of Alaska again this year and the emergency regulation change was an attempt to make the change effective for the FY25 school year which would have resulted in significant funds owed to the State by some districts.

Ms. Luke and I submitted comments to the State Board related to the local contribution regulations. Since L&PD does not contribute to the maximum amount immediate impact on LPSD seems small depending on how language is interpreted. The language in the regulation change created a great deal of questions and until the July 18, no response was received from DEED.

August – Audit

The 2024-2025 audit is complete and financial statements are being reviewed. The statements should be ready to publish in the next few weeks. Final items and statement edits are being completed. No areas of concern were found and a clean audit opinion is expected.

New this year is the implementation of Governmental Accounting Standards Board (GASB) pronouncement 101, presenting the estimated value of sick leave more likely than not to be used. All our sick leave was reviewed and an estimate based on three year average usage. A liability will show this year on the government wide statements, the first two statements in the audit report.

September – Borough contractor reached out about submitting an AHFC application for a teacher housing unit in Newhalen. L&PB submitted a letter of intent to apply for the AHFC teacher housing competition.

Finance Committee goals

Ms. Luke is working to identify a meeting time in October for the committee. LJMSF review, Community Use of teacher housing AR, updated FY25 revenue based on current enrollment and teacher housing rent recommendations are all items we plan to address. Final FY25 numbers.

Financial Report attached.

The consolidation of APEI and AMLJIA resulted in excess capital distribution from APEI. A letter from APEI is attached providing information. LPSD received \$77,824 for capital distribution and \$8,318 in Premium Refunds. In previous years member premiums were reduced by the risk management activates credit members qualified for, this year due to the consolidation the credits were provided as a refund.

Final FY25 revenue and expenditures resulted in a small fund balance, timing of final 2025 Impact Aid payments result in a check of \$77,824.

These unexpected amounts and the Impact Aid program issuing final payments at 94% proration resulted in \$25,567 revenue in excess of expensing in FY25.

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2025-2026

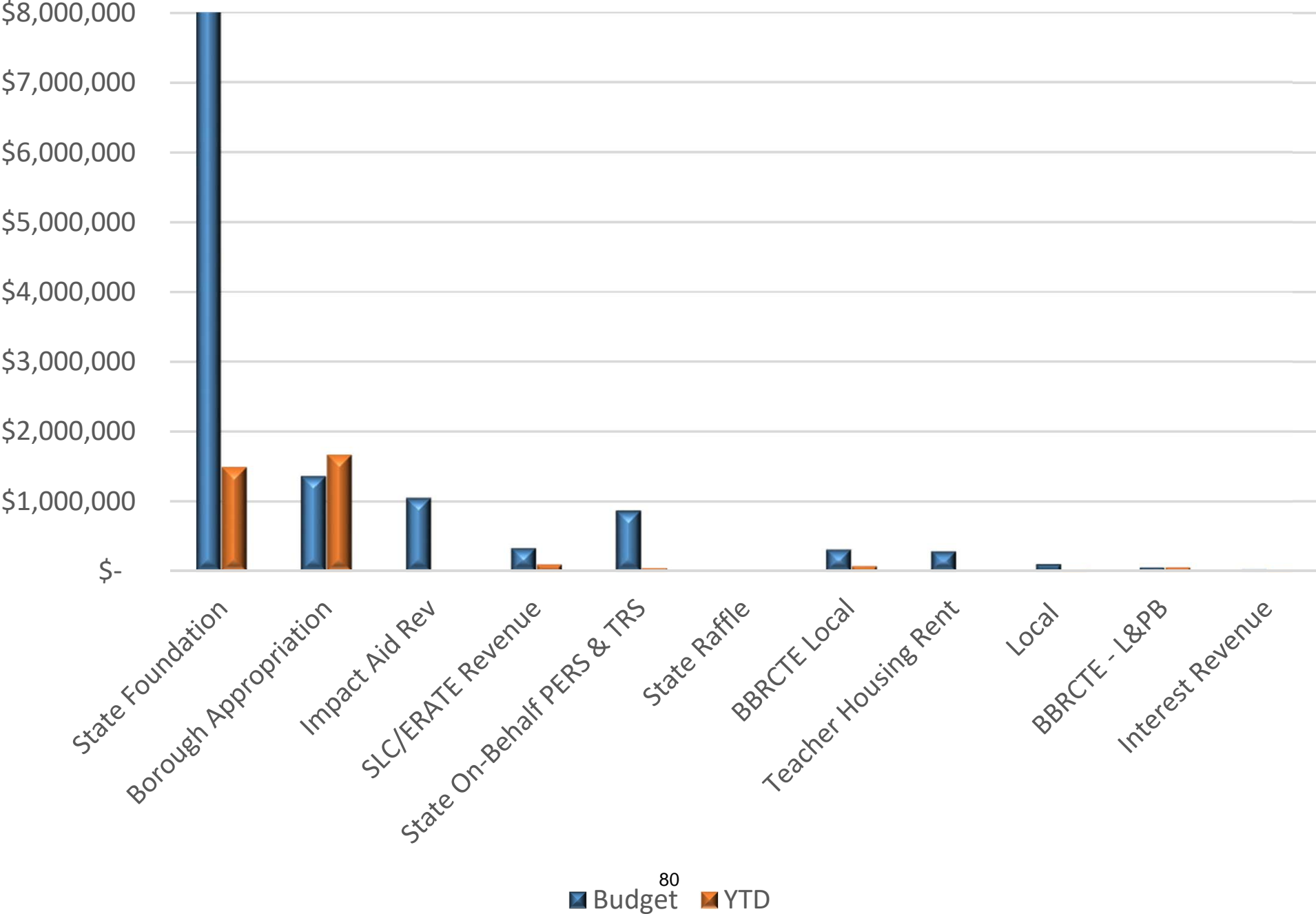
From Date: 7/1/2025 To Date: 9/9/2025

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,408,877	\$ 145,327	\$4,263,550	\$3,905,813	\$ 357,737	8.11%
Lake View Home School	100.000.140.000.000	\$ 19,541	\$ 720	\$ 18,821	\$ 9,017	\$ 9,804	50.17%
CTE	100.000.160.000.000	\$ 441,751	\$ 28,526	\$ 413,224	\$ 181,790	\$ 231,434	52.39%
SPED direct instruction	100.000.200.000.000	\$1,258,006	\$ 2,280	\$1,255,726	\$ 913,435	\$ 342,290	27.21%
SPED special services	100.000.220.000.000	\$ 274,970	\$ 473	\$ 274,496	\$ 93,213	\$ 181,284	65.93%
Student support	100.000.300.000.000	\$ 61,245	\$ 3,533	\$ 57,712	\$ 31,192	\$ 26,520	43.30%
Instructional Support	100.000.350.000.000	\$ 693,427	\$ 59,728	\$ 633,699	\$ 566,909	\$ 66,790	9.63%
Instructional Technology	100.000.360.000.000	\$ 843,987	\$ 177,276	\$ 666,711	\$ 594,398	\$ 72,313	8.57%
School Admin - Principals	100.000.400.000.000	\$ 877,505	\$ 1,436	\$ 876,069	\$ 779,285	\$ 96,784	11.03%
School Support - Secretaries	100.000.450.000.000	\$ 100,069	\$ 86	\$ 99,984	\$ 74,852	\$ 25,132	25.11%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 584,729	\$ 104,290	\$ 480,438	\$ 214,535	\$ 265,904	45.47%
District Admin - Business Services	100.000.550.000.000	\$ 810,516	\$ 172,212	\$ 638,304	\$ 635,635	\$ 2,669	0.33%
Maintenance and Operations	100.000.600.000.000	\$3,076,646	\$ 631,862	\$2,444,784	\$1,072,813	\$1,371,971	44.59%
Student Activities	100.000.700.000.000	\$ 439,168	\$ 1,118	\$ 438,050	\$ 51,090	\$ 386,960	88.11%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 115	-\$ 115	\$ 920	-\$ 1,035	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 212	-\$ 212	\$ 9,318	-\$ 9,530	0.00%
Debt Service - leases	100.000.850.000.000	\$ 70,080	\$ 0	\$ 70,080	\$ 0	\$ 70,080	0.00%
Transfer Other	100.000.900.000.000	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	0.00%
Grand Total:		\$13,960,516	\$1,329,194.66	\$12,631,321.39	\$9,134,213.32	\$3,497,108.07	25.05%

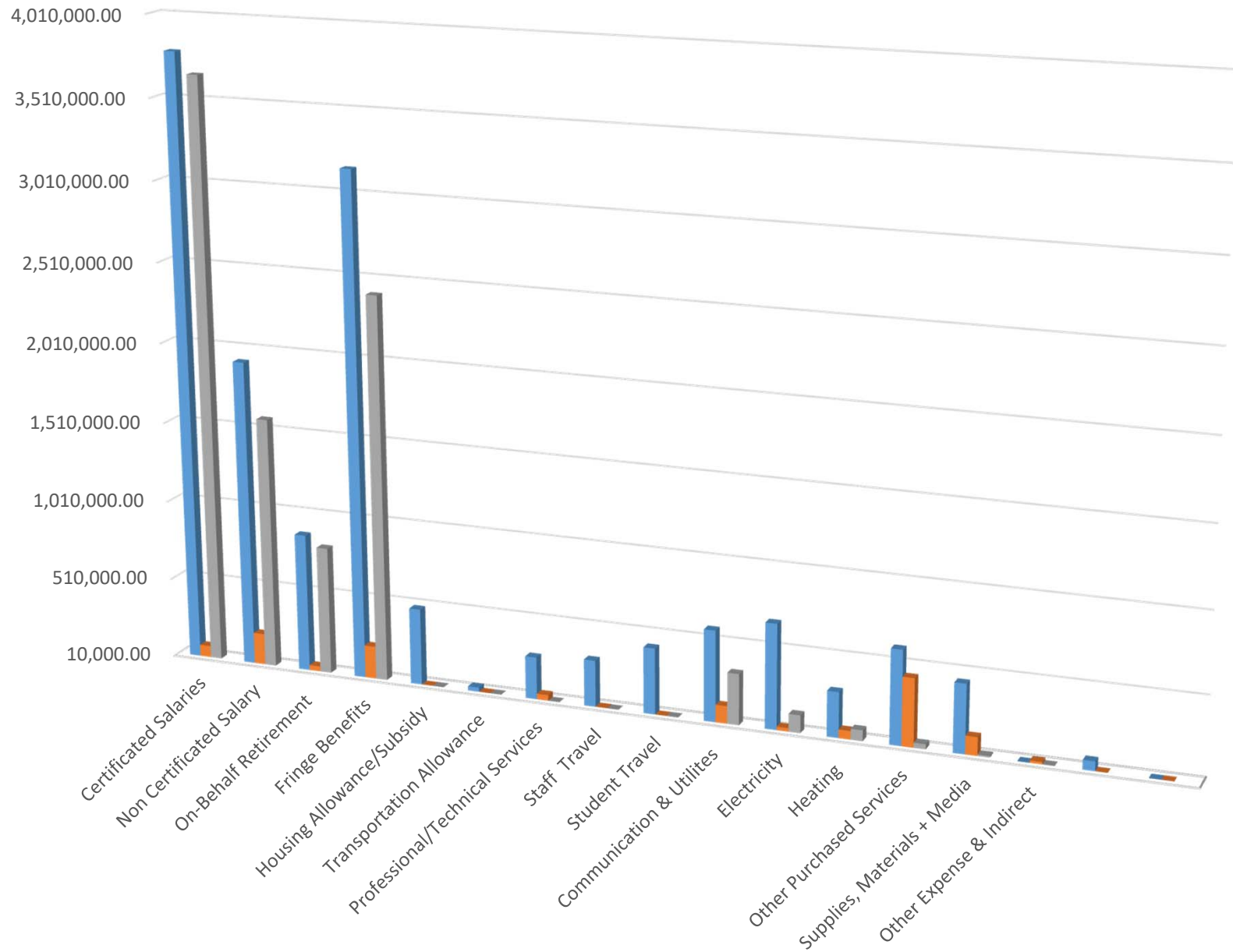
Notes:

- 1) All Schools are open.
- 2) Revenue based on \$680 on BSA, receiving \$700

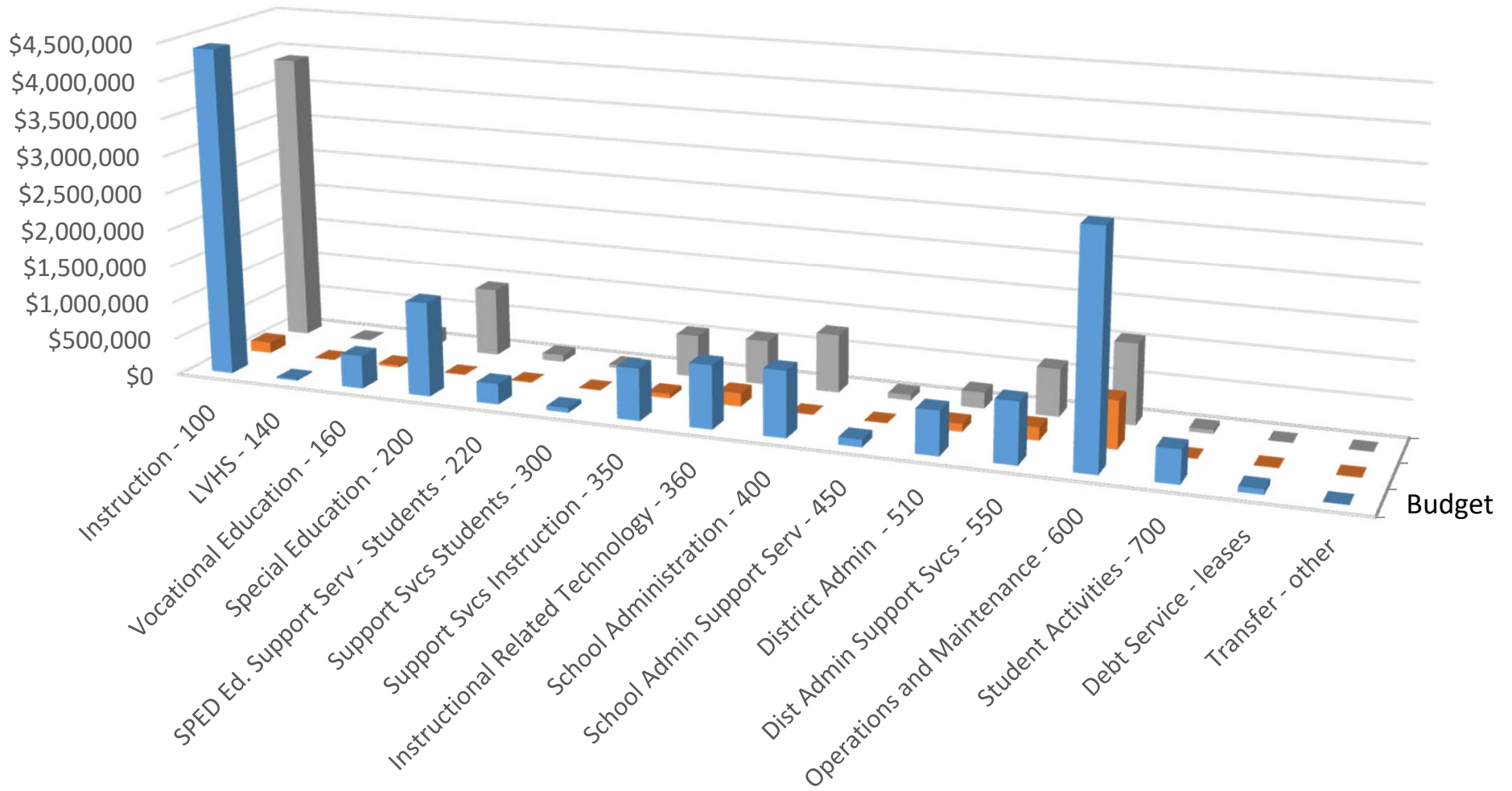
Revenue Budget and Actual

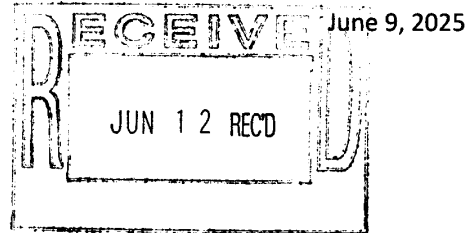


Budgeted General Fund Expense by Type



Expenditures by Function/Department





Laura Hylton
Lake & Peninsula School District
PO Box 498
King Salmon, AK 99613

Dear Laura Hylton,

Alaska Public Entity Insurance (APEI) is pleased to provide you with your final 2024/25 Premium Refund Program update. The program was designed to encourage members to undertake various risk management activities throughout the year as a way of reducing their losses. To incentivize Members to participate in these activities in previous years, APEI provided credits that would reduce the Member's insurance premiums in the following year. This year, instead of applying the credit towards your premiums, we are issuing refund checks to members who have participated in the program.

The Lake & Peninsula School District completed a number of risk management activities, and we're thrilled to provide you with the attached Premium Refund Program check for \$8,318.00.

The way you use the refund check is entirely up to you. Many members will likely choose to use their refund to help cover the cost of their upcoming insurance contributions. Others may choose to invest in safety measures, risk reduction programs, or on a specific need completely outside of the risk management arena.

Attached to this letter is the program worksheet that reflects the risk management activities that your entity completed for credit and for which the appropriate documentation was submitted by the deadline. Activities that qualified for the program include employee training, facility inspections, as well as having a regular safety committee.

Thank you for your dedication towards effective risk management activities this year. This not only helps lower losses within your organization but also helps the entire pool in our efforts to reduce risk and provide our members with stable and affordable insurance coverage.

As we merge with AMLJIA into APRA on July 1, we anticipate continuing this valuable risk management program. We'll be letting members know the details over the next few weeks.

If you have any questions about your refund or the program in general, please don't hesitate to reach out.

Sincerely,

A handwritten signature in black ink that reads "Cole Cummins". The signature is written in a cursive style with a large initial "C".

Cole Cummins
Loss Control Manager
APEI

Loss Control Refunds - PY 2024/25 Lake & Peninsula School District -- Acct #148S

As of 6/2/25

Workers' Compensation -- Maximum Refund is 8%

Safety Committee:

Max Refund	2%
Number of meetings per year required to earn full Refund	4
Number of meetings held by member:	4
Refund	2.0%

Safety-related Training

Max Refund	6%
Number of Employees	114
Number of Training hours for full Refund (6 per employee)	684
Number of hours of Safety training completed	223.6
Refund	2.0%

WC Loss Control Refund Earned: 2,064

Property -- Maximum Refund is 3%

Fire/Safety Inspection Checklist

Max Refund	3%
Number of buildings over \$1,000,000	33
Number of inspection checklists completed	11
Refund	1.0%

Property Loss Control Refund Earned: 3,724

Liability -- Maximum Refund is 8%

Adoption and use of the NASDTEC Educator ID Clearinghouse

Max Refund	1%
Number of Employees	114
Number of inquiries for full credit (25% of employee count)	29
Number of inquiries run:	0
Refund	0.0%

Professional Boundary / Sex Abuse Prevention Training

Max Refund	2%
Number of Employees	114
Number of Training hours for full Refund (1 per employee)	114
Number of hours of Professional Boundary Training Completed	36.9
Number of hours of PB Training beyond required for full Refund	0.0
Refund	0.6%

Safety or Human Resources Training

Max Refund	5%
Number of Employees	114
Number of Training hours for full Refund (4 per employee)	456
Number of hours of Safety or HR training completed	252.9
Number of "carryover" hours of PB training considered "safety"	0.0
Refund	2.8%

Liability Loss Control Refund Earned: 2,530

Total Refund Earned: \$8,318

06/20/2025

Lake & Peninsula SD

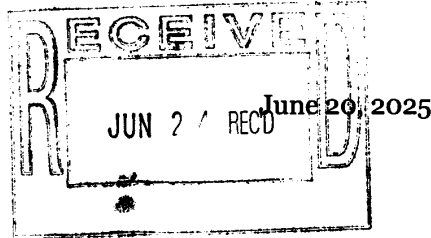
APEI Capital Distribution June 2025

77,824.00

Cash - Northrim Analysis - OperAcct

APEI Capital Distribution June 2025

77,824.00



School Board
Lake & Peninsula School District
PO Box 498
King Salmon, AK 99613

Re: Distribution of Capital from Alaska Public Entity Insurance (APEI)

Dear Members of the School Board,

As you are probably aware, the Lake & Peninsula School District is a member of APEI, a Joint Insurance Arrangement administering a group of public entities in Alaska who entered into a cooperative agreement for the purpose of self-insuring one another and buying excess insurance as a group. Joint insurance arrangements like APEI are often referred to as a “pool”. Unlike a commercial insurance company, APEI is a non-profit organization governed by a board of directors elected by our member public entities.

The APEI membership voted last November to have APEI merge with the other public entity pool in Alaska, AMLJIA, into a newly created pool, the Alaska Public Risk Alliance (APRA). This merger will be complete on July 1, 2025.

As part of the merger, APEI will have some remaining capital funds that are not required to be transferred to APRA. These funds will be distributed to our current and former members over a four-year period, with the first distribution occurring now. The attached document describes the plan adopted by the APEI Board of Directors specifying how these amounts are to be distributed among current and former APEI members.

The check for \$77,824 accompanying this letter represents the Lake & Peninsula School District’s share of the 2025 distribution.

We’ve appreciated your trust in APEI to manage the pool you have been a part of in the past and look forward to working with the Lake & Peninsula School District as part of

APRA. All APEI staff will be transitioning to APRA and will continue to provide the services you have been accustomed to, as well as additional services and resources.

Please feel free to reach out to me if you have any questions.

Sincerely,



Barbara Thurston
Executive Director
Alaska Public Entity Insurance
(907) 560-2007

cc: Mike Combs
Combs Insurance Agency

APEI Capital Distribution Plan

In Conjunction with the Merger with AMLJIA into the Alaska Public Risk Alliance (APRA)

Approved by the APEI Board of Directors on April 24, 2025

Background

To provide members with security that their claims will be paid, a joint insurance arrangement (or pool) such as APEI, AMLJIA, or APRA needs to have a significant amount of capital funds available. This is in addition to funds for “reserves” which are amounts that we expect to have to pay out for claims.

A pool’s capital can be split into two categories: Economic Capital, which is required to be held to provide security for both past and future claims, and Unallocated Capital, which are amounts beyond the Economic Capital that can be used to cover additional expenses, increase the Economic Capital (and thus increase the pool’s level of security), or be returned to members.

The APEI board has agreed that as part of the merger with AMLJIA into APRA, APEI will contribute an amount of capital to APRA that equals the amount contributed by AMLJIA. The actual amount will be determined after both current pools’ books have closed on June 30, 2025, and will be reviewed for adequacy by a qualified actuary.

Based on the June 30, 2024 analysis completed by Select Actuarial, we expect that APEI will contribute a bit more than half of their \$21.4 million in 6/30/24 capital to APRA. This means that APEI anticipates having approximately \$10 million of Unallocated Capital after the merger, which, per the terms of the APEI Cooperative Participation Agreement, may be distributed to members.

Capital Distribution Plan Summary

As part of the APRA merger APEI will transfer the following funds into APRA:

- An amount equal to APEI’s outstanding claim and other liabilities as of 6/30/25, as determined by Select Actuarial or another qualified actuary, plus
- An amount of capital equal to the capital that AMLJIA is contributing to APRA.

The APEI board intends that all APEI funds remaining after contributing capital and reserves to APRA be distributed:

- To current and former APEI members,
- Over a 5-year period, and
- With consideration of the amounts each member has contributed to the capital over the period of their membership in APEI.

Specifics of How APEI Unallocated Capital will be Distributed Among Members as Part of the Merger

Distribution prior to the merger:

APEI will distribute \$2,000,000 of capital to current APEI members in June of 2025, before the merger is complete. This distribution will be in two parts:

- \$250,000 will be distributed among all current APEI members, in proportion to their policy year 2024/25 premium contributions (net of commission) as were initially bound on July 1, 2024. These 2024/25 premium contributions will be valued excluding any adjustment resulting from the 2024/25 year-end payroll audit or any endorsed changes.
- \$1,750,000 will be distributed among current APEI members, in proportion to each member's total net premium contributions since policy year 2002/2003.
- Each member's total net premium contribution since 2002/2003 will be calculated as the sum of their total premiums over the years (net of commission) less the losses that have been paid to the member or on the member's behalf and any dividends or capital distributions the member has received since July 1, 2002. Members whose net premium contribution over the time period is less than zero will not receive a share of this distribution.
- Losses included in the formula will be paid losses valued as of 4/30/25, including amounts paid by an excess carrier or reinsurer, and excluding amounts paid by the member as deductibles or shared legal costs, and excluding reserves for estimated unpaid amounts.

Distributions following the merger:

The amount of APEI capital remaining after the merger will be determined after the FY 2024/25 books are closed and APEI's required capitalization of APRA has been calculated. This will be on or around October 1, 2025.

All remaining capital is to be placed into an escrow account

- The APRA board will be the trustee responsible for managing the escrow account and allocating the balance to former APEI members in accordance with these instructions.
- The escrow account will be invested in a manner consistent with the investment policy for APRA funds as adopted by the APRA board.
- The funds in the escrow account will be distributed to current and former APEI members over a four-year period, starting in the spring of 2026. All public entities that have been a member of APEI at any time since July 1, 2002 are eligible to be considered for a share of distributed funds, except for entities that have been disbanded, dissolved, or otherwise no longer exist.

Between 7/1/25 and 3/31/29, the balance in the escrow account will fluctuate, because of

- Decreases due to distributions to members, and

- Increases or decreases due to investment income or losses.

The balance in the escrow account will be distributed to eligible members over a 4-year period to provide time for most claims that were open as of June 30, 2025 to close, and their final costs to be known. Distributions will be made on the following schedule:

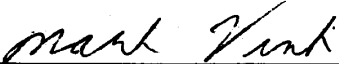
- 1/4 of the balance as of 12/31/25 will be distributed as soon as practicable after 3/31/26;
- 1/3 of the balance as of 12/31/26 will be distributed as soon as practicable after 3/31/27;
- 1/2 of the balance as of 12/31/27 will be distributed as soon as practicable after 3/31/28;
- The remaining balance in the account will be distributed as soon as practicable after 3/31/29.

Each year's distribution from the escrow account will be allocated among members in proportion to each member's total net premium contributions since policy year 2002/2003.

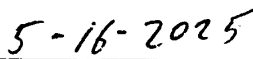
- Each member's net premium contribution will be calculated described above, with losses valued as of the most recent March 31.
- No escrow funds will be distributed to members whose net premium contribution is less than or equal to \$0.
- No escrow funds will be distributed to former members that no longer exist.
- Each member's proportional share of the distribution will change from what it was in prior years, as losses develop and are paid.

The calculations determining the distribution amounts may be audited upon the request of either the APEI or APRA Board.

This plan was originally adopted by the APEI board at their meeting on October 25, 2024, and subsequently amended at their April 24, 2025 meeting.



Mark Vink
APEI Board Chair



Date



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Board of Education
Lake and Peninsula School District

September 9, 2025

From: Marjorie Waggoner
Contracting Special Education Director

Re: Special Education Report

Getting school off to a Super Start!

Our special education teachers have been busy welcoming our students back to school and getting them restarted working toward their IEP goals and objectives. We have students that moved to LPSD from other districts in the state so teachers are amending out-of-district IEPs to meet student needs in LPSD schools, reviewing ESERS and IEPs, and making necessary amendments to correct environmental codes due to grade-level placement. It's always a challenge to get schedules in place, train para-educators, put in place accommodations and modifications, and plan lessons and activities that will help our students meet their goals.

Disproportionality Report

We received, after school was out last spring, the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and Least Restrictive Environment (LRE). Alaska determines disproportionality using a risk ratio methodology. The following is a repeated definition from last year's Board report (and the year before☺; however, it is complicated enough to warrant repeating. *A risk ratio, when applied to a category of racial/ethnic group, answers the question, "What is a specific racial/ethnic group's risk of receiving special education and related services compared to the risk for all other students in the district?"* For two years in a row Lake and Peninsula School District was identified as having significant disproportionality in the area of Speech/Language eligibility for Alaska Native and American Indian students. We made concerted efforts to correct the risk ratio through study of district practices; training of related service providers, special education teachers, and general education teachers; and the use of pre-referral interventions. I am pleased to report that our endeavors are paying off. LPSD has moved into the "at risk for disproportionality" category from the "significant proportionality category". This is a big step in the right direction. We will continue to work to prevent disproportionality in LPSD. (Disproportionality documents attached.)

August Inservice

The special education teachers participated in the August inservice in many of the topics offered to all teachers. We also had a special session for sped teachers in which we discussed many topics. A list of some of the topics includes: Time management and scheduling ESERS and IEPs, special education procedural review, home school IEPs, transition plans, using alternate courses rather than the non-diploma track, and accessing training for the WIAT IV achievement test. Moon McCarley also joined us to talk about Testing Accommodations and the Essential Elements (standards) required to be used for student taking the Alternate Assessment.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Related Services

Paulene Manning and I have been working with Presence to get caseloads set up and providers assigned to each school site for speech and OT services. I have been working with Mary Olson, our PT, to get her visits scheduled. I have also been working with Vince Henry, our school psychologist, to determine the testing that he will need to complete this year, discussing evaluation needs of individual students, and developing an assessment calendar.

I am looking forward to a fun, challenging, and rewarding school year.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



2024-2025 Disproportionality Report Lake and Peninsula Borough School District

Disability Identification 2024-2025 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Identification for Special Education		1.27		2.65**		0.40	1.15
Identification for Autism		0.00		0.00		0.00	0.00
Identification for Emotional Disturbance		0.00		0.00		0.00	0.00
Identification for Cognitive Impairment		4.25**		0.00		0.00	13.1**
Identification for Specific Learning Disability		1.89		5.89**		0.59	0.59
Identification for Speech Impairment		2.41		0.00		0.00	1.02
Identification for Other Health Impairment		0.93		0.00		1.22	1.30

Least Restrictive Environment 2024-2025 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Placed in Regular Classroom <40% of Day		0.19		0.00		0.00	0.00
Placed in Separate Sch. Home/Hospital & Residential Facility		3.7**		0.00		0.00	0.00

Discipline 2023-2024 Data							
Race / Ethnicity Categories							
Areas of Analysis	Hispanic	Am. Indian /Native Alaskan	Asian	Black	Pacific Islander	White	More than One Race/Eth.
	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio	Risk Ratio
Number of Students with ISS Suspension <=10 Days*		0.37		10.55**		0.00	0.00
Number of Students with ISS Suspension >10 Days*		0.00		0.00		0.00	0.00
Number of Students with OSS Suspension/Expulsion <=10 Days*		0.00		0.00		0.00	0.00
Number of Students with OSS Suspension/Expulsion >10 Days*		0.00		0.00		0.00	0.00
Total Number of SPED Disciplinary Removals*		0.15		4.09**		0.00	0.00

Key	 At risk for disproportionality (between 2.0 and 2.49).	 At risk for significant disproportionality (>= 3.5).
	 Disproportionality (between 2.5 and 3.49).	 Significant disproportionality (3 consecutive years >=3.5).
	* data analysis different from that used for indicator 4. ISS=In school suspensions, OSS=Out of school suspension	

** Although risk ratio is >=2.5, this cell is not included in Federal reporting calculations due to data point(s) that did not meet the minimum cell size(s).



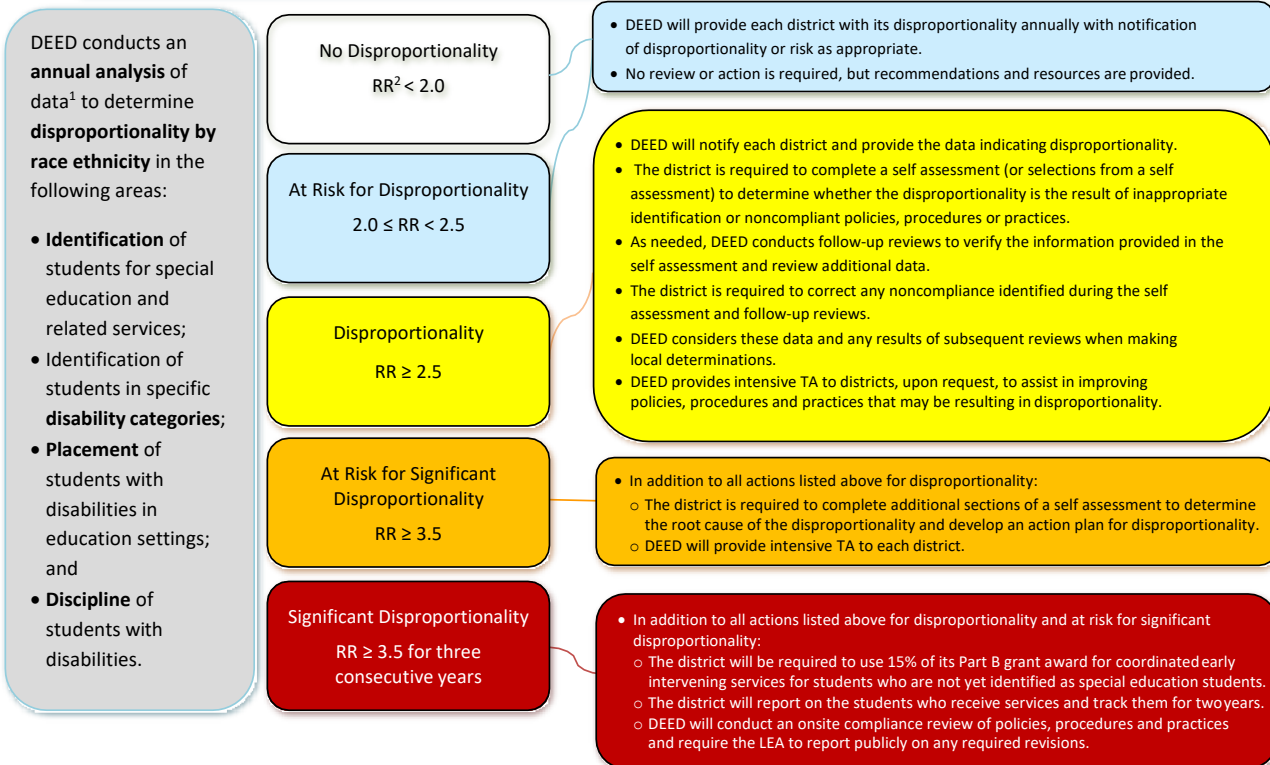
THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



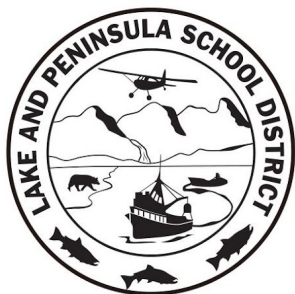
Disproportionality in Alaska



¹ The data used for these calculations are data required under section 618 of IDEA. For discipline calculations, rates of suspensions and expulsions greater than 10 days are used.

² RR refers to the risk ratio calculation that DEED has chosen to use to calculate disproportionality. The equation used for the risk ratio is:

$$\text{risk ratio} = \frac{\text{risk for racial/ethnic group}}{\text{risk for all other students}}$$




THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



To: Marjorie Waggoner, Special Education Director
From: Colleen Shivers, Education Specialist II 
Date: May 15, 2025
Re: Annual Disproportionality Analysis and Report



As required by IDEA, DEED conducted its annual analysis to identify disproportionality in identification and LRE (2024-2025 data) and discipline (2023-2024 data). The results for Lake & Peninsula Borough School District are reported in the attached 2024-2025 Disproportionality Report. Please refer to the "DEED Disproportionality Definitions and Required Actions" enclosure for Alaska's disproportionality definitions and the actions required of districts for determinations of disproportionality and significant disproportionality.

While your district has not been identified as having disproportionality, DEED recommends that you review the data for any potential risk for disproportionality.

Alaska determines disproportionality using a risk ratio methodology. A risk ratio, when applied to a category of students in special education from a specific racial/ethnic group, answers the question, "What is a specific racial/ethnic group's risk of receiving special education and related services compared to the risk for all other students in the district?" So, if the risk ratio for Hispanic students is 3.0, that means that Hispanic students are three times as likely to be identified for special education. The equation used for the risk ratio is:

$$\text{risk ratio} = \frac{\text{risk for racial/ethnic group for special education}}{\text{risk for all other students for special education}}$$

When a district did not have sufficient data to determine a risk ratio, Alaska calculated an alternate risk ratio that compares district data to statewide data.

Please contact Colleen Shivers at colleen.shivers@alaska.gov or 907-465-8705 with any questions.

District Assessment Report – September 2025

To: Kasie Luke
and LPSD School Board Members

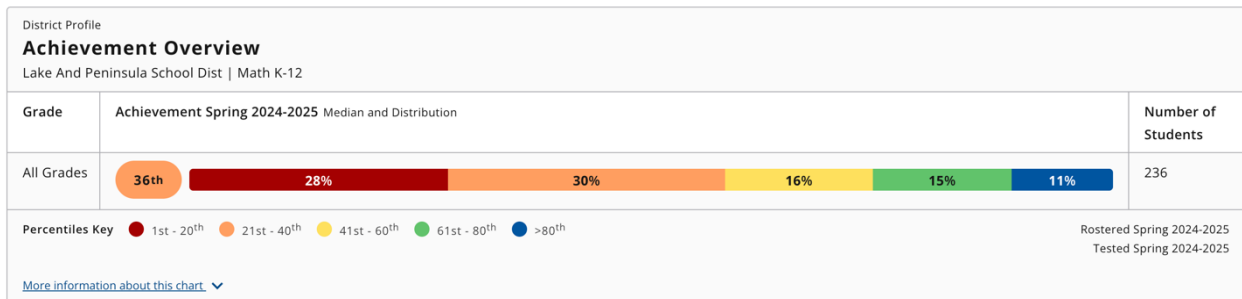
From: Moon McCarley, Director of
Assessment

NWEA MAP Growth Assessments – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

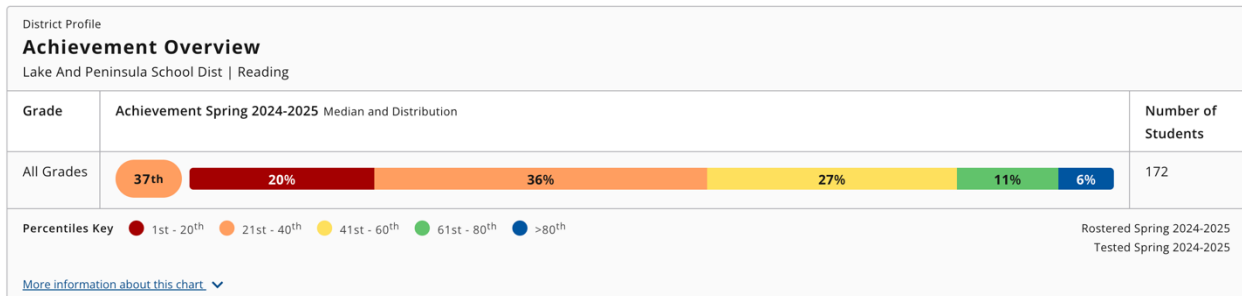
- MAP Growth assessments are a combination of norm reference and criterion reference which gives us achievement scores (how well a student knows grade level standards) and growth scores (how a student’s individual knowledge is growing, regardless of state grade level.)
- Schools are completing Beginning of Year (BOY) MAP Growth Benchmark assessments at this time.

Spring 2025 Results:

MATH k-9



Reading 3-9



AK Star and Alaska Science Assessment – Students in grades 3-10 – Used to inform decisions at the district and state level.

- The AK STAR and the Alaska Science Assessment are both criterion referenced assessments.
- A detailed report of LPSD results by grade level is attached to this report

SPRING 2025 Results:

AK STAR

LPSD

All Grades

	Advanced / Proficient		Approaching Proficient / Needs Support				
Subgroup	Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	Group
English Language Arts	28	16.97%	137	83.03%	167	98.20%	View
Mathematics	30	18.07%	136	81.93%	167	98.80%	View

STATE of ALASKA

All Grades

	Advanced / Proficient		Approaching Proficient / Needs Support				
Subgroup	Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	Group
English Language Arts	17,761	32.69%	36,569	67.31%	67,372	80.49%	View
Mathematics	17,463	32.18%	36,796	67.82%	67,535	80.42%	View

Alaska Science Assessment

LPSD

All Grades

	Advanced / Proficient		Approaching Proficient / Needs Support				
Subgroup	Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	Group
Science	14	25.00%	42	75.00%	57	98.25%	View

STATE of ALASKA

All Grades

	Advanced / Proficient		Approaching Proficient / Needs Support				
Subgroup	Count	Percentage ¹	Count	Percentage ¹	Enrollment ²	Participation Rate	Group
Science	8,291	37.87%	13,601	62.13%	28,887	75.64%	View

Amplify mClass with Dibels 8 – Students in grades K-6 – Used to make instructional decisions at the student, class, and school level.

- In fy24 and fy25 Amplify was required for students in K-3rd grade. In fy26 it will include students through 6th grade with the option of including 7th and 8th graders.
- Amplify data is used to identify student learning needs in the area of early reading. This data is used to guide specific reading instruction for primary students.
- Amplify mClass is a criterion reference assessment that also provides comparisons to similar student groups (like a norm reference assessment.)
- Schools are completing Amplify mClass BOY assessments at this time.

SPRING 2025 Amplify Results
 Benchmark performance

Well below Below At Above

Population	Measure	Levels	Students	
Lake and Peninsula School District	Composite Score	EOY	 46% (51) 18% 18% 18%	110

View: By grade

Population	Measure	Levels	Students	
Grade K	Composite Score	EOY	 60% (9) 7% 20% (3) 13%	15
Grade 1	Composite Score	EOY	 41% (9) 18% (4) 32% (7) 9%	22
Grade 2	Composite Score	EOY	 43% (10) 17% (4) 18% (4) 22% (5)	23
Grade 3	Composite Score	EOY	 38% (10) 23% (6) 8% 31% (8)	26
Grade 4	Composite Score	EOY	 50% (7) 21% (3) 21% (3) 8%	14
Grade 5	Composite Score	EOY	 60% (6) 20% (2) 10% 10%	10

ADP - Alaska Developmental Profile – Kindergarten students - Used to provide a baseline skill level for students entering kindergarten.

- The ADP is an observational assessment that provides baseline data without a typical “score” as a result.
- Kindergarten teachers are currently completing observations of their kindergarten students for the fy26 ADP

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- LPSD does not currently have any students that qualify for the DLM

NAEP- The National Assessment of Education Progress – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- NAEP is criterion reference assessment.
- The NAEP assessment is the only assessment that is given nationally. Most often, when someone is citing national scores, they are talking about NAEP scores.
- The following schools have been selected to participate in the fy26 NAEP assessment:

Chignik Lagoon School, grade 4, mathematics and reading,
Chignik Lake School, grade 8, mathematics and reading,
Igiugig School, grade 4, mathematics and reading,
Perryville School, grade 4, mathematics and reading,
Tanalian School, grade 8, mathematics and reading

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

Glossary of assessment terms:

Formative Assessment – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student's homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It's most impactful for students when they get feedback about their progress.

Interim Assessments – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are "on the right track." These are most impactful when they are used by educators to change or continue with specific instructional plans.

Summative Assessments – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

Criterion Reference Assessment – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3rd grade reading standard is "Read grade-appropriate irregularly spelled words." A criterion reference assessment would provide a predetermined list of 3rd grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

Norm Reference Assessment – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as

many of the words as they can. This number is compared to how many words other 3rd graders can accurately read. The results are a percentile.

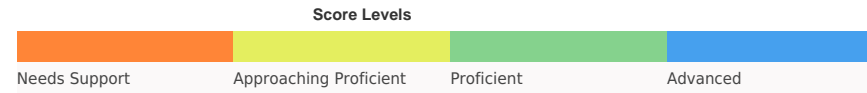
Summary Report

Gender All Student Ethnic Group All Economic Disadvantage All 504 Plan All IEP All Primary Disability All English Learner All Parent/Guardian on Active Duty Military Status All Migrant All

Summary Results

Organization	Type	Grade	English Language Arts Scores			Mathematics Scores		
			Students Tested	Avg Score	Score Levels	Students Tested	Avg Score	Score Levels
State	State	03	8284	1571		8286	1513	
LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	District	03	28	1559		28	1498	
State	State	04	8028	1579		8055	1527	
LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	District	04	26	1567		27	1512	
State	State	05	8145	1588		8170	1536	
LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	District	05	23	1571		23	1527	
State	State	06	7785	1594		7768	1546	
LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	District	06	19	1583		19	1534	
State	State	07	7687	1594		7695	1554	
LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	District	07	26	1585		26	1543	

State	State	08	7449	1599	42% 25% 23% 10%	7470	1563	49% 17% 26% 9%
LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	District	08	16	1576	81% 13%	16	1546	81% 13%
State	State	09	7039	1601	43% 26% 24% 7%	7037	1559	62% 21% 12% 5%
LAKE AND PENINSULA BOROUGH SCHOOL DISTRICT	District	09	28	1600	46% 25% 21% 8%	28	1558	71% 11% 11%



First Day of PreK



Preschool Enrollment

- Chignik Lake- 4 (Nina)
- Chignik Lagoon- 2 (Elaina)
- Nondalton- 3 (Danielle)
- Newhalen- 4 (Kelsea)
- Perryville- 2 (Audrey)
- Port Alsworth- 6 (Alison)
- Igiugig- 2 (Betsy)
- Kokhanok- Family Event Coordinator (Amanda)
- Port Heiden-1 (Need Staff)
- Levelock- No PreK Students

Early Learning Programs

Grant Funding

- Pre-elementary Grant (Year 3)
- Anticipated application- Jan 2026
- Evaluating-Early Education Program standards and .5 ADM eligibility

Start Dates

- Sept. 8th: Lagoon, Lake, Nondalton, Newhalen
- Sept. 9th: Tanalian
- Sept. 16th: Perryville, Igiugig (new staff in training)

Professional Development

- Late Start- 1st Monday each month
- Monthly PLC: High Quality Programs
 - Lesson planning, Student Observations, Data Review, Pyramid Model
- Coaching Cycles to Begin for the year with Action Planning
- Oct. PreK Inservice @ Perryville

Developmental Screenings

- Brigrance for Early Development
- ASQ03: Family Questionnaire

Early Literacy Program

- Task- need to update list FY25-26
- Anticipated distribution- Oct. 2025

Learn & Grow- PreK

- Alaska's Quality Rating & Improvement System (QRIS) provided trainings
- Implementation of Pyramid Model
- [Seeking Level 3 Achievement](#)

EC Program Procedures

- Done- Screening & Developmental Evaluation
- Done- Early Childhood Curriculum & Instruction
- Done- Inclusionary Practices in Early Childhood
- In Progress- Early Childhood Assessment (Teaching Strategies)
- In Progress- Expulsion/Suspension Reduction Practices

Program Handbook- In Progress

- Will include Program Overview, Philosophy Statement and Developed Procedures





Grants Management Updates

September 2025



CLSD Grant

- CLSD Convening- Sept. 12 & 13 (Anchorage)
- Mentor Mtgs- 1st Wed each month
- 5 Year Award- \$350,000 each year

Points of Contacts

- Moon- Elementary PD Focus, Family Engagement, Grant Initiatives Coordinator
- Amber- Coaching Lead & Grant Management
- Nicole- Curriculum & Secondary PD Focus

Grant Priorities

- Differentiating Student-Focused Readiness through Structured Literacy and MTSS
- Building Staff Capacity through Literacy - Focused PD
- Fostering & Sustaining Family/Community Partnerships

** See additional grant overview for details

** More info to come as we begin facilitation and implementation of initiatives!

[Comprehensive Literacy State Development](#)

Safer Communities & Stronger Connections Grant

- Sunset- June 2026
- Supports LPSD Mentor & Mentee Program & Staff Retention Efforts
- Provides site visits for on-the-ground support
 - Mentors to Mentee x 2
 - Mentees to Mentor x 1
 - Options to visit classrooms with similar classroom levels
- Fosters the development of place-based learning opportunities

Staffing

- 6 Mentors
- 8 Mentees





Comprehensive Literacy State Development



LPSD Grant Goals

**Intended to support all grade bands: Birth-PreK, Kinder-5, 6th-12th*

Differentiating Student-Focused Readiness

(Structured Literacy & MTSS Framework of Support)

Implement structured literacy practices aligned with the science of reading for all students across grade levels. Through a Multi-Tiered System of Support (MTSS), we will provide data-informed, differentiated instruction that targets foundational reading skills and ensures literacy readiness for all learners.

Evidence:

- Refine our District Comprehensive Literacy Plan, with the support of a literacy specialist and expand it into Middle and Secondary grades.
- Develop an engaging, literacy-rich after school program, intended to provide additional learning time and enrichment activities.
- Provide high-dosage, online tutoring to streamline intervention practices.
- Design local, project-based learning opportunities, with literacy embedded at all levels.
- Obtain evidence-based supplemental resources to support middle and secondary literacy instruction.

Building Staff Capacity

(Literacy-Focused Professional Development)

Invest in ongoing, high-quality professional learning for educators, instructional leaders, and support staff focused on evidence-based literacy practices. This includes training in the science of reading, assessment literacy, and culturally responsive pedagogy to build collective efficacy across the district.

Evidence:

- Align PD efforts across PreK, K-5, Middle, and Secondary, from high-quality partners supporting evidence-based best practices in literacy instruction.
- Facilitate district-wide literacy PLC, aligning curriculum implementation with evidence-based practices.
- Provide scaffolded paraprofessional training opportunities in foundations of literacy and RTI.
- Host an intentionally designed Literacy Retreat with focused professional learning.
- Develop a robust LPSD Coaching program to provide individualized support for educators.

Fostering & Sustaining Partnerships

(Family/Community Engagement & Partnerships)

Foster strong, sustainable partnerships with families, and community leaders to support literacy development in and beyond the classroom. These partnerships will ensure shared responsibility and collaboration in promoting a culture of reading, storytelling, and lifelong learning.

Evidence:

- Host District-wide, literacy focused family events, with designed facilitator guides.
- Create literacy newsletters to share activities, aligned with science of reading & evidence-based literacy practices to foster literacy experiences within the home.
- Provide targeted guidance to school staff on effective communication efforts with families.
- Provide engaging, project-based learning activities that connect reading and writing to students' lived experiences, strengthening both academic outcomes and cultural identity.
- Maintain strong community partnerships, already in place, through increased communication and opportunities.

Date: September 8, 2025
To: LPSD School Board
From: Kacy Lou Leyba
Regarding: September Student Services Report

While students have just returned from summer vacation, our team has been hard at work over the last several weeks getting our program up and running for FY26. In mid-August I met Bill Cornell, Moon McCarley, and Cassie McArthur in Anchorage where we helped to welcome our new staff members and student teachers before ushering them out to Port Alsworth for the rest of new teacher induction. This time to connect with new staff during induction week has proved to be incredibly fruitful over the past few years that I have been involved with this part of our program. This time together fosters an environment where the new teachers and I can get to know one another, and thus create bonds where they feel comfortable reaching out to me when their students are struggling in the classroom or when tragedy strikes. What a gift to be a part of a district that prioritizes the development of such relationships.

Our team has also been busy lining out the following programmatic aspects of the “student services realm”—any of which I would be happy to expand upon:

- Helping to champion BBRCTE Intensive 1 applications and recommendations
- Instituting annual Crisis Prevention Institute Training for all certified staff (to be completed by/during October Inservice)
- Organizing PSAT, ACT, WorkKeys, and ASVAB post-secondary testing as is appropriate for all upperclassmen
- Identifying needs for Student Services Team professional development and finding resources to meet those needs
- Reviewing FY25 attendance and absentee rates alongside site administrators to find tangible ways to support each student, family, and community that may be struggling with absenteeism
- Continuing to identify culturally-fortifying social/emotional learning and mental health curriculum for our PreK through 12th grade students
- Meeting with juniors and seniors to set up advanced coursework classes and beginning to line out post-secondary and scholarship application timelines
- Reallocating caseloads now that Patty is officially a .5 member of our team! Yahoo!
- Preparing for the fall implementation of the Strengths and Difficulties Questionnaire, which will launch in November for all LPSD 6th through 12th graders with expressed guardian consent
- Designating each school’s University of Alaska Scholar for the 2025-2026 school year alongside site principals
- And last but certainly not least—ensuring that we are showing up alongside our students of all ages as they transition back into the rhythms of school.

Phew! We are looking forward to another full year with our wonderful LPSD students and staff. Please don’t hesitate to reach out with any questions.



THE BBRCTE

Back to School 2025

KASITAQ

OUR VISION

A BRISTOL BAY REGION WHERE OUR STUDENTS HAVE THE OPPORTUNITIES AND SKILLS TO TAKE ON THEIR PLACE IN THE REGIONAL ECONOMY, CULTURES, AND AS LEADERS IN THEIR COMMUNITIES

IN THIS ISSUE

- Alaska Airlines Maintenance Summer Internship
- Pilot Point Set Net Camp
- Intensive Week 1 Course Offerings
- Director Update
- Meet the Team

WORD OF THE MONTH

-Newsletter or other Periodical-

Alutiiq/Sugpiaq
Kasitaq

Dena'ina
Henek Galegga

Yup'ik
Naaqerkat



Passing the Torch

✦ Big changes are happening at BBRCTE! After seven years of dedicated leadership, we say farewell to one chapter and open an exciting new one. Turn to page 5 to learn more about Zach's retirement and meet our new Director, Jenny Shryock! ✦

108



THE BBRCTE

KASITAQ

SUMMER HIGHLIGHTS

Alaska Airlines Maintenance Internship

This summer, Alaska Airlines hosted Finn Hill of LPSD for their High School Internship Program. As part of the Maintenance & Engineering division, Finn gained firsthand experience in aviation operations through projects, tours, job shadows, trainings, and workshops. The internship gave her the chance to contribute to daily operations while exploring career pathways within the airline industry. Beyond technical skills, Finn built confidence, developed professional connections, and gained valuable insight into the teamwork that keeps an airline running. Opportunities like this highlight how partnerships with industry leaders such as Alaska Airlines help prepare Bristol Bay students for future careers while opening doors to exciting industries across Alaska and beyond.



Pilot Point Set Net Camp



The 2025 Commercial Fishing Skills Camp in Pilot Point was a great success! From June 15–20, students ages 15–18 from across the Bristol Bay region came together to learn the fundamentals of commercial setnet fishing while living and working as a crew. Under the guidance of experienced commercial fishermen and educators, students gained hands-on experience in net mending, skiff operations, boat safety, fish handling, and crew responsibilities. Together they harvested and delivered 3,732 pounds of salmon, worth about \$5,000, which helped cover camp costs under the Educational Permit regulations. Beyond technical skills, students built friendships, confidence, and a stronger connection to their region's fishing culture. Many former participants have since gone on to crew on commercial boats, showing the lasting impact of the program. Thanks to the collaboration of BBEDC, BBRCTE, and the Bursch family, local youth continue to be introduced to the opportunities and traditions of Bristol Bay's thriving fishery.



THE BBRCTE

KASITAQ

September Intensive Week Course Offerings

9/21/2025 - 9/27/2025

Dillingham

Introduction to Bristol Bay Fisheries

The Introduction to Bristol Bay Salmon II section will take you through a range of topics related to Bristol Bay salmon and what makes Bristol Bay so unique including understanding ways that the science at Port Moller and in the Bristol Bay rivers and lakes can impact the fishery. The Tool & Shop Basics section will take you through the use of a range of tools needed to properly maintain and make emergency repairs on a fishing boat.

Introduction to Welding Careers & Processes

This introductory course is designed to teach students the basics of shop orientation, safety, and Stick (SMAW) welding of low carbon steel. This course focuses on the maintenance and construction of commercial fishing vessels and supporting infrastructure in the Bristol Bay fishery. Additionally, time will be taken to discuss career exploration, welding history and fabrication techniques.



THE BBRCTE

KASITAQ

September Intensive Week Course Offerings

9/21/2025 - 9/27/2025

Naknek

Culture Week: Arts & Alutiiq/Sugpiaq Language

This dual focus class will introduce students to multiple art forms, materials, foods, and cultures of the Bristol Bay region as well as offer an introduction to the Alutiiq / Sugpiaq language. Additionally students will learn about small business and entrepreneurship as it relates to the production and sale of local art. Students will work with multiple instructors and elders during the week.

3D Printing and Laser Engraving

This hands-on course introduces students to the fundamentals of 3D printing and laser engraving while exploring the full design process; sketch, design, and create. Using design software and the Glowforge laser cutter, students will create hands-on projects such as custom board games, name tags, animals, and practical tools, all while gaining experience that connects directly to careers in design, engineering, manufacturing, and technology. By the end, students will understand not only how to bring ideas to life, but also how these skills apply to real-world problem solving and future career pathways.

Introduction to Construction Trades, NCCER

Learn the fundamentals of construction while following OSHA safety standards. Students will practice using hand and power tools, caring for personal protective equipment (PPE), and reading blueprints. The course combines hands-on activities and written work to build a strong foundation in safe, effective construction practices—perfect for those interested in a career in the industry.

Apply Now! bbrcte.org



THE BBRCTE

Back to School 2025

KASITAQ

BBRCTE EXECUTIVE DIRECTOR UPDATES



After seven years of tireless dedication, Zach Stenson is retiring from his role as Director of BBRCTE. Zach has been a champion for students across the Bristol Bay region, working passionately to expand career and technical education opportunities and open doors for the next generation. We are deeply grateful for his leadership, vision, and unwavering commitment to student success, and we wish him all the best in this next chapter of life! Thank you for all that you have done for the region, Zach!





THE BBRCTE

KASITAQ

BBRCTE DIRECTOR UPDATES



Jenny Shryock
Director

We're thrilled to announce Jenny Shryock as the new Executive Director of BBRCTE. Jenny's journey with the program has truly come full circle. She began as a student during BBRCTE's formative years, played an instrumental role in shaping staff positions over the past 7 years, and now steps into the Director role with a deep, firsthand understanding of the program's evolution and potential.

Raised in Bristol Bay, Jenny's roots run deep in the very communities BBRCTE serves, and she remains an active part of the region today.

After graduating from Bristol Bay Borough School, she earned degrees from Northern Arizona University, obtained her pilot's license, and later completed a master's at Purdue University. In 2022, Jenny founded the Rural Alaska Aviation Academy through BBRCTE, creating new opportunities for students to explore aviation; a field that's integral to daily life in the region.

Jenny enters this role with a deep sense of gratitude and purpose. She is committed to supporting staff, fostering meaningful partnerships, and empowering students to recognize their potential to take on their place in regional economy, cultures, and as leaders in their communities. Outside of work, Jenny enjoys flying, adventuring with her pup Loonah, and living the subsistence lifestyle that grounds her in Bristol Bay.

THE BBRCTE

KASITAQ



MEET THE TEAM



Katharine Smith
Administrative Assistant

Katharine Smith grew up in Chignik Lagoon in a commercial fishing family and graduated from LPSD in 2009. She began her career with internships at BBNC subsidiaries while pursuing higher education at UAA and later gained experience in customer service and community roles in her hometown. Since the spring of 2022, she has served as the administrative assistant for BBRCTE, where she enjoys staying connected to her roots and working with a dedicated team to support Bristol Bay students.



Justin Zimin

BBRCTE Program Coordinator / Cultural Arts & Traditional Knowledge Program Manager

Justin Zimin grew up in South Naknek, a small community on the eastern shores of Bristol Bay. He graduated from Bristol Bay Borough High School in 2006 and continued on to attend college at UAA. Justin has worked in a variety of occupations around Bristol Bay and his diversity of experiences lends itself well to the many career paths supported by BBRCTE. When away from the office, he can be found spending time with his family practicing and promoting the subsistence / cultural activities from his Alutiiq heritage.



THE BBRCTE

KASITAQ

MEET THE TEAM



Steve Noonkesser

Special Projects Director

Born and raised in rural Alaska, Steve has dedicated more than 35 years to education in western Alaska and across the state, with a strong commitment to helping students thrive. He currently serves as Education, IT, and Fisheries/Maritime Pathways Lead and Special Projects Director for the Bristol Bay Region Career & Technical Education Consortium, where he develops hands-on learning opportunities, builds federally registered apprenticeships and internships, and strengthens partnerships statewide. A former superintendent of the Southwest Region School District, Steve is also a lifelong Bristol Bay commercial fisherman and small business owner, bringing a deep connection to the region's people, industries, and future.



Jerry Jones

Instructor & Distance Programs Manager

Jerry is originally from Tennessee, he has spent the past nine years in the beautiful state of Alaska. He dedicated 22 years of his career in Tennessee as a High Voltage Overhead and Underground Power Distribution Lineman, serving as a foreman for 12 of those years before his retirement. In 2017, he relocated to Togiak, Alaska, where he pursued his passion for education by teaching Career and Technical Education while completing his degrees in Special Education and Elementary Education. The following year, he joined BBRCTE, where he had the opportunity to develop the electricians program. This past school year, Jerry completed his masters degree in Educational Administration and he is currently finishing his second masters in Career and Technical Education.

THE BBRCTE

KASITAQ



MEET THE TEAM

**Noel Bowe***RootEd Regional Director & Career Guide*

Noel Bowe is a Career Counselor for Bristol Bay Region Career & Technical Education (BBRCTE). With a background as an elementary teacher, high school math teacher, special education teacher, and school counselor, Noel brings a wide range of experience supporting students and families. She is passionate about helping rural Alaska students discover their strengths, explore career pathways, and successfully transition into life after high school. Noel also served as the Region 3 representative on the state board and is the current president of the Alaska School Counselor Association. She loves building partnerships, creating opportunities for students, and cheering them on as they pursue their goals. When she's not working with students, you can usually find her enjoying the outdoors or soaking up time by the water.

**Patty McCasland***Career Guide*

Patty McCasland has been working with BBRCTE since the 2023-2024 school year as a Career Guide for LPSD. Prior to this job, she was a teacher at Newhalen School for three and a half years. She has a background in education, curriculum development, and technology and is currently working on her Masters in School Counseling. Her favorite part about working for BBRCTE is working with such special students. We have such incredible students from the region and it is an honor for her to work alongside them! When she's not working, she enjoys hiking with her pup Bauer, traveling, reading, photography, and adventuring on the beautiful lands of Newhalen & Iliamna.



THE BBRCTE

KASITAQ

MEET THE TEAM



Ashley Bales

Career Guide

Ashley graduated high school at the Bristol Bay Borough School District in 2013. She loves working at the school that she graduated from. She has been working in the school since she graduated college in 2019 with a degree in Early Childhood Education. She has worked as a sub, a preschool aide, taught social emotional learning, and now works for BBRCTE as a part-time Career Guide. Her favorite part of working for BBRCTE is the positive connections she gets to make with students from all around our region.



Laura Webb

DLGSD School Counselor / Career Guide

Laura Webb has worked as a school counselor for over 13 years and this her 7th year in Alaska. She earned her masters in social work too many years ago to count and has served in nonprofits in roles as an executive director, program manager, and assistant director of community relations. Her favorite position, hands down, is as a school counselor working with students. When not in Dillingham, home for Laura is Texas on a small homestead with her husband. She is looking forward to raising llamas, chickens, and sheep in the near future. Laura also enjoys traveling and has lived in Greece and Israel.

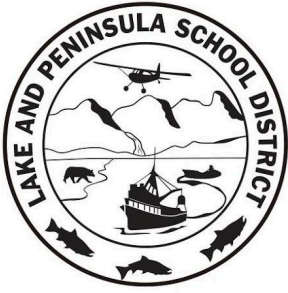


THE BBRCTE

Back to School 2025

KASITAQ





THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Date: September 9, 2025
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: August-September Personnel Report

New Teacher Induction

We had a productive New Teacher Induction, that focused on building relationships, partnerships, culture, place based education, and getting oriented to LPSD in general.

Our day and a half in Anchorage allowed us to button up paperwork- thank you Amy Blessing and Valerie Heinrichs; go over technology with Schyler Rippie and Sam Rigby; get an overview of the M.Ed. program and place based learning with Miles King; meet with Justin Zimin to discuss BBRCTE opportunities; receive an “Intro to Literacy” session with Ms. McCarley; and, of course, do a lot of food shopping before flying to Port Alsworth. A big “Thank you!” to Kacy Lou Leyba, Cassie McArthur, Moon McCarley, and Chugach School District staff for all of your help.

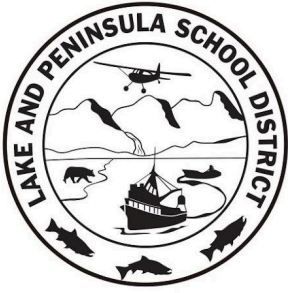
Once in Port Alsworth, we continued our training, but focused more on instruction, and place based learning. The National Park Service was able to speak to cold water and bear safety; Mr. Grossmann provided a lesson on tying standards together through weaving birch bark baskets; Mr. Metzgar provided a workshop on smoking salmon; Cassie McArthur provided instruction on PowerSchool; and, Ms. Metzgar provided a more in-depth overview of our Standards Based System. In addition, Joel Antes with NEA Alaska visited to discuss the teachers’ union alongside Interim LPEA President Matthew Grossmann.

I can’t express to the Board enough how meaningful these in-person opportunities are for staff, especially new staff. The relationships built during these events carry staff through the more challenging times during the year, and contribute to the “family feel” LPSD has always had.

Shift in Calendar Days to Accommodate In-Person Inservice

We are looking to shift the teacher work day that is currently listed on school calendars from Monday, October 20, to Saturday, October 18. The intent of this shift is to allow teachers to work and travel

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



on October 18 from in-person inservice in Newhalen to their sites. Shifting this day will allow for three full in-person inservice days October 15-17, taking full advantage of the cost in airfare of getting folks together for in-person inservice. Monday, October 20 would simply shift to a vacation day for students and staff; there would be no change in student contact days.

Over the past five years, staff have had limited opportunities to come together in person. Our hope is that coming together for October inservice in Newhalen will build relationships, identity, and help with teacher retention.

Classified Staff Training

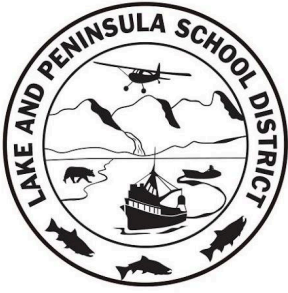
We are bringing all classified staff together this year for virtual training on September 26. The hope is that this will emphasize how much classified staff are valued in the operation of our schools, will build togetherness, and ensure there is access and understanding of information district-wide.

Student Teachers and University Partnerships

We currently have six student teachers serving in the district; five from State University of New York, and one from Kutztown University:

- ◆ Jenna Jones- Working with Sara Erickson at Chignik Lagoon
- ◆ Madelynn Blankenship- Working with JW Newton at Meshik
- ◆ Natalie Utz- Working with Patti Brock at Tanalian
- ◆ Leah Hundley- Working with Alexis Pursell at Newhalen
- ◆ Rosemary Sysak- Working with Stephanie Barthelman at Newhalen
- ◆ Margaret DeMare- Working with Kimberly Goode at Kokhanok

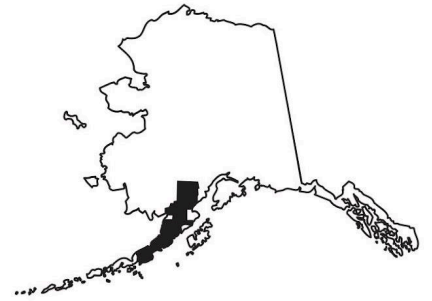
Thank you to our mentor teachers for hosting student teachers for the semester, and to Dr. Chris Wilkens from SUNY, and Dr. Kristen Bazley with Kutztown for your continued partnership.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090



Recruitment:

We are fortunate to be fully staffed with excellent educators! This year we found that we hired many more veteran educators, and fewer university graduates. I feel that this is an indication of many young educators seeking out employment opportunities in their home states, as well as an indication of the teacher shortages outside of Alaska.

We are planning on traveling to Pennsylvania and New York to visit partners in Kutztown, and SUNY Universities October 19-25. The goal of this trip will be to hire Instructional Tutors for the spring semester, visit with spring student teachers, and strengthen partnerships.

Contract Adjustments:

FY 26 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



THE LAKE & PENINSULA SCHOOL DISTRICT ORGANIZATIONAL CHART 2025-2026

<p>Mission: <i>We will nourish student growth by investing in partnerships & implementing culturally responsive, place-based education.</i></p>	<p>Vision: <i>We grow self-directed, life-long learners who are grounded in their culture & contribute to their communities.</i></p>
--	---

<p>The Lake and Peninsula School Board Gerda Kosbruk, Beth Hill, Margie Olympic, Amber Christensen-Fox, Austin Shangin, Harry Ricci, Sarah Armstrong The School Board is responsible for making policy and employing a Superintendent who implements those policies.</p>
--

<p>Superintendent -Kasie Luke</p> <p>The Superintendent is the chief executive officer of the School Board and ensures that School Board Policies, State statutes, and Regulations are followed. They have responsibility for the operations of all schools, including SBS implementation, district financial resources, state and federal mandates, and oversight of curriculum, Principals, and counseling.</p>
--

<p>Assistant Superintendent - Bill Cornell</p> <p>The Assistant Superintendent serves as Director of Personnel, overseeing certified and classified hires, including records, files, evaluations, certifications, mandatory training, coordination of professional development, remote employees, service providers/contracts, contract approval and preparation, as well as recruitment and retention of staff.</p>

FINANCE/BUSINESS Laura Hylton	TECHNOLOGY SAM RIGBY	MAINTENANCE Tim McDermott	CURRICULUM NICOLE METZGAR	INTERVENTIONS, ASSESSMENT & STUDENT DATA Moon McCarley	STUDENT SERVICES KACY LOU LEYBA	PRINCIPALS
<ul style="list-style-type: none"> *Tech Oversight *Payroll *Impact Aid *E-rate *Accounts Payable *Purchasing, *Audits/Investments *Food Program *Pupil Transportation *Travel Coordinator *Grant Management *Budgeting *BBRCTE Finance Oversight <p>Valerie Heinrichs- Accounting Tammi Stroede- Purchasing and Food Service Theresa Wilson- Travel, Accounts Payable, Food Service Amy Blessing- Certified Staff Payroll Dawna French- Classified Staff Payroll</p>	<ul style="list-style-type: none"> *Website Oversight *Tech Team Oversight *Tech Liaison Team Lead *Starlink Liaison *Internet Connectedness * Troubleshoot School connection issues <p>Schyler Rippie- IT Support Specialist</p> <p>Nate McArthur- Educational Technology and PowerSchool Support</p>	<ul style="list-style-type: none"> *Maintenance & Facilities *Itinerant Maint. Workers *Site Work Orders *Repair/Construction *Shipping/Receiving *Janitorial *Compliance <p>Damian Hill- Maintenance, Safety, and Compliance</p> <p>Carl Adams- Maintenance</p>	<ul style="list-style-type: none"> *Coordinate Professional Development and Inservice Training for Staff *Advanced Distance Classes *Transfer student leveling *Curriculum Development *Collaborates with the Technology Department and Curriculum Tech. Specialist to ensure access to digital resources *Coordinates online tutoring with universities <p>Cassie Broschious- Student Data/Registrar PowerSchool Support</p>	<ul style="list-style-type: none"> *LPSD Districtwide State Testing *AK Star Certified Facilitator *AK Reads *LPSD MAPS Testing oversight *Data Interpretation *District Intervention Oversight *Administrative PD Lead on Elementary PLCs and Instructional Leadership *Coaching: Reach for Reading, Everyday Math 	<ul style="list-style-type: none"> *ACT/SAT Coordination with Principals * Junior/Senior Student Assignments * Career Planning in conjunction with BBRCTE Career Specialist * FAFSA + Scholarships * Crisis Response * National Honor Society <p>Patty McCasland- BBRCTE/LPSD Career Development Specialist, LPSD Counseling Intern</p> <p>Elisabeth Ludwig- LPSD Social Worker</p>	<p>NEW: Ed Lester (Activities Director)</p> <p>LEV: Moon McCarley</p> <p>KOK, NON, IGI: Colter Barnes</p> <p>PTA, LVHS, Distance Program: Nate Davis</p> <p>PTH: Nicole Metzgar</p> <p>PVL, LAK, LAG: Melody Schilke</p>

The Local School Advisory Committee

The LSAC assists and promotes development in each community, improving relationships between the School and Community. The LSAC improves education and acts as a liaison.

LPSD ACTIVITIES 2025-2026 QUICK REFERENCE

Last updated 9/10/2025			
Subject	Start Date	End Date	Location
PSAT-Fall			Kacy L
ACT/Workkeys-Spring			Kacy L
ANSEP App			Nathan M
1st day of XC	9/3/2025	10/6/2025	All Sites
New Teacher Orientation	8/21/2025		Anchorage
New Teacher Orientation	8/25/2025	8/26/2025	All Sites
All Teacher Inservice	8/27/2025	8/29/2025	All Sites
Labor Day- No School	9/1/2025		All Sites
Teacher Work Day	9/2/2025		All Sites
1st Day of School	9/3/2025		All Sites
1st day of School	9/3/2025	9/3/2025	All Sites
CTE Application Due- Session 1	9/8/2025	Noon	Jenny Shryock
Commercial Fishing for Credit Checklist	9/10/2025		Steve Noonkeeser
1st day of Mix-Six/Girls V-Ball	9/10/2025		All Sites
All Teacher Inservice	9/12/2025		All Sites
All Teacher Inservice	9/15/2025		All Sites
Benchmark	9/8/2025	9/12/2025	Moon McCarley
CTE Week 1	9/22/2025	9/26/2025	All Sites
All Teacher Inservice	9/26/2025		All Sites
All Teacher Inservice	9/29/2025		All Sites
District XC Qualifier	9/20/2025		All Sites @ Sites
Regional XC (must pass Qualifer)	9/25/2025	9/27/2025	All Sites @ Newhalen
CTE Application Due- Session 2	TBD		Jenny Shryock
1st day of Mix-3 V-Ball	10/1/2025		LPSD
ASAA XC State	10/4/2025		Palmer High School
Mix 3 Volleyball	10/8/2025	10/10/2025	Kokhanok
AFN/Youth and Elders Confrence	10/12/2025	10/15/2025	Anchorage
Indigenous People's Day; normal hours	10/13/2025		All Sites
Inservice	10/15/2025	10/18/2025	Newhalen
CTE Week 2	10/20/2025	10/24/2025	All Sites
AASG Meeting	10/23/2025	10/25/2025	
End of first quarter; Early release @ 2pm	10/31/2025		All Sites
Daylight Savings Time; normal hours	11/2/2025		All Sites
Election Day; normal hours	11/4/2025		All Sites
LPSD District volleyball	11/17/2025	11/20/2025	Newhalen
Thanksgiving break- No School	11/27/2025	11/28/2025	All Sites
1st day of 5 Person B-Ball	12/3/2025		ASAA
ASAA Mix-Six V-Ball State	12/4/2025	12/6/2025	Anchorage
Bristol Bay LeadershipYouth Forum			Jenny Shryock BBNC
Benchmark	12/15/2025	12/19/2025	Moon
End of second quarter; early release 2pm	12/19/2025		All sites
Christmas Break	12/20/2025	1/4/2026	All Sites
1st day of 3 Person B-Ball	1/12/2026		LPSD
B-Ball Jamboree North & South	1/21/2026	1/24/2026	Newhalen
Battle of the Books District	2/2/2026	2/6/2026	Teleconferences
HS State Battle of the Books	2/23/2026	2/23/2026	Teleconferences

MS State Battle of the Books	2/24/2026	2/24/2026	Teleconferences
5th/6th State Battle of the Books	2/25/2026	2/25/2026	Teleconferences
3rd/4th State Battle of the Books	2/26/2026	2/26/2026	Teleconferences
B-Ball Districts 3-Man	2/16/2026	2/18/2026	Port Heiden
CTE Application Due- Session 3&4	2/20/2026		Jenny Shryock BBNC
B-Ball Boys Regionals 5-Man	2/25/2026	2/28/2026	Bristol Bay
B-Ball Girls Regionals 5-Man	2/25/2026	2/28/2026	New Stuyahok
End of 3rd quarter; early release 2pm	3/6/2026		All Sites
Daylight Savings Time; normal hours	3/8/2026		All Sites
ASAA B-Ball State	3/11/2026	3/14/2026	Anchorage
CTE Session 3	3/16/2026	3/20/2026	All Sites
State Testing ELA/Math/Science AK Star	3/30/2026	4/3/2026	All Sites
SNAP Meet	4/6/2026	4/10/2026	Newhalen
Benchmark	4/13/2026	4/17/2026	Moon
NYO State	4/15/2026	4/18/2026	Anchorage
AASG Spring Conference	4/23/2026	4/25/2026	Juneau
CTE Application Due- Session 5			All Sites
CTE Session 4	4/27/2026	5/1/2026	All Sites
Last Day of School/End 4th quarter; early release 2pm	5/8/2026		All Sites
Teacher Work Day	5/9/2026		All Sites

Co-op/LPSD Activities 2025-2026 QUICK REFERENCE			
	Last updated 9/10/2025		
Subject	Start Date	End Date	Location
PSAT-Fall			Kacy L
ACT/Workkeys-Spring			Kacy L
ANSEP App			Nathan M
1st day of XC	9/3/2025	10/6/2025	All Sites
New Teacher Orientation	8/21/2025		Anchorage
New Teacher Orientation	8/25/2025	8/26/2025	All Sites
All Teacher Inservice	8/27/2025	8/29/2025	All Sites
Labor Day- No School	9/1/2025		All Sites
Teacher Work Day	9/2/2025		All Sites
1st Day of School	9/3/2025		All Sites
1st day of School	9/3/2025	9/3/2025	All Sites
CTE Application Due- Session 1	9/8/2025	Noon	Jenny Shryock
Commercial Fishing for Credit Checklist	9/10/2025		Steve Noonkeeser
1st day of Mix-Six/Girls V-Ball	9/10/2025		All Sites
All Teacher Inservice	9/12/2025		All Sites
All Teacher Inservice	9/15/2025		All Sites
Benchmark	9/8/2025	9/12/2025	Moon McCarley
CTE Week 1	9/22/2025	9/26/2025	All Sites
All Teacher Inservice	9/26/2025		All Sites
All Teacher Inservice	9/29/2025		All Sites
District XC Qualifier	9/20/2025		All Sites @ Sites
Regional XC (must pass Qualifer)	9/25/2025	9/27/2025	All Sites @ Newhalen
CTE Application Due- Session 2	TBD		Jenny Shryock
ASAA XC State	10/4/2025		Palmer High School
Volleyball Jamboree	10/??/2024	10/??/2024	Kokhanok
AFN/Youth and Elders Confrence	10/12/2025	10/15/2025	Anchorage
Indigenous People's Day; normal hours	10/13/2025		All Sites
Inservice	10/15/2025	10/17/2025	All Sites
Teacher Work Day	10/20/2025		All Sites
CTE Week 2	10/20/2025	10/24/2025	All Sites
AASG Meeting	10/23/2025	10/25/2025	
End of first quarter; Early release @ 2pm	10/31/2025		All Sites
Daylight Savings Time; normal hours	11/2/2025		All Sites
Election Day; normal hours	11/25/2025		All Sites
LPSD District volleyball	11/17/2025	11/20/2025	Newhalen
Thanksgiving break- No School	11/27/2025	11/28/2025	All Sites
1st day of 5 Person B-Ball	12/3/2025		ASAA
ASAA Mix-Six V-Ball State	12/4/2025	12/6/2025	Anchorage
Bristol Bay LeadershipYouth Forum			Jenny Shryock BBNC
Benchmark	12/15/2025	12/19/2025	Moon
End of second quarter; early release 2pm	12/19/2025		All sites
Christmas Break	12/20/2025	1/4/2026	All Sites
B-Ball Jamboree All co-op	1/21/2026	1/24/2026	Newhalen
Battle of the Books District	2/2/2026	2/6/2026	Teleconferences

Boys Basketball Iliamna Region to PVL	2/12/2025		8+coach for each team travel
Girls Basketball Aluetian to IGI	2/12/2025		8+coach for each team travel
HS State Battle of the Books	2/23/2026	2/23/2026	Teleconferences
MS State Battle of the Books	2/24/2026	2/24/2026	Teleconferences
5th/6th State Battle of the Books	2/25/2026	2/25/2026	Teleconferences
3rd/4th State Battle of the Books	2/26/2026	2/26/2026	Teleconferences
CTE Application Due- Session 3&4	2/20/2026		Jenny Shryock BBNC
B-Ball Boys Regionals 5-Man	2/25/2026	2/28/2026	Bristol Bay
B-Ball Girls Regionals 5-Man	2/25/2026	2/28/2026	New Stuyahok
End of 3rd quarter; early release 2pm	3/6/2026		All Sites
Daylight Savings Time; normal hours	3/8/2026		All Sites
ASAA B-Ball State	3/11/2026	3/14/2026	Anchorage
CTE Session 3	3/16/2026	3/20/2026	All Sites
State Testing ELA/Math/Science AK Star	3/30/2026	4/3/2026	All Sites
SNAP Meet	4/6/2026	4/10/2026	Newhalen
Benchmark	4/13/2026	4/17/2026	Moon
NYO State	4/15/2026	4/18/2026	Anchorage
AASG Spring Conference	4/23/2026	4/25/2026	Juneau
CTE Application Due- Session 5			All Sites
CTE Session 4	4/27/2026	5/1/2026	All Sites
Last Day of School/End 4th quarter; early release 2pm	5/8/2026		All Sites
Teacher Work Day	5/9/2026		All Sites



Section 9000 BYLAWS OF THE BOARD
Title Student Services Committee
Status Active
Cross Reference [BB 9130 - Board Committees](#)

Committee Established September 15, 2025
Last Reviewed April 17, 2025
Last Revised April 17, 2025

Name: Board Student Services Committee

Department: Board of Education

Focus Area:

Membership: One or two board members appointed by the board president, district administration & LPSD student government leadership as needed

Type: Standing

Meeting Dates: As needed

Duration: Ongoing

The Student Services Committee reviews and makes recommendations to the Board regarding student services programs and activities that support academic, career, and personal/social development for all students. The Committee evaluates program effectiveness, ensures alignment with district mission and policy, and suggests measures to enhance accessibility, equity, and quality of services.

E 9130.1 COMMITTEE CHARGE: STUDENT SERVICES COMMITTEE

Such recommendations ensure that the District sustains a comprehensive student services program that addresses the diverse needs of students, promotes success in school and beyond, and strengthens connections with families and community partners.

The Student Services Committee regularly identifies areas of student support for in-depth analysis. Such projects may include review of counseling, health and wellness services, evaluating absenteeism, and engagement with partnership entities.. Projects are undertaken to address public input, align services with Board policy, and review Administration assumptions and implementation.

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 6000- INSTRUCTION

BP 6151

CLASS SIZE

The Superintendent or designee shall establish and make available to the public a target average class size for each grade level. The target average class size may not exceed the following:

- **Pre-Kindergarten through Grade 6:** 23 students
- **Grade 7 through Grade 12:** 30 students

The class size targets may exclude mixed grade classes and courses in art, library, music, computer science, vocational-technical, and physical education.

The Superintendent or designee shall also establish a procedure to reduce class sizes when possible and appropriate.

Legal Reference:

ALASKA STATUTES

14.03.065 Maximum classroom size

Created 10/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

BP 5138(a)

STUDENT POSSESSION & USE OF PORTABLE ELECTRONIC DEVICES, INCLUDING CELLULAR PHONES

The School Board recognizes that many students possess and use cell phones and other portable electronic devices. These devices serve an important purpose in facilitating communication between the student and their family, as well as serving as tools to access electronic information. In the school setting, portable electronic devices are permitted so long as their use is consistent with this policy and does not interfere with the educational process or with safety and security.

(cf. 5030 – School Discipline and Safety)

Educational Uses

In many instances, there is educational value in utilizing portable electronic devices in the classroom when such devices deliver content, and extend, enhance, and/or reinforce a student's learning process related to the student's learning style, the instructional objectives of the class and/or the learning environment. The appropriateness of in-class use of these devices consistent with the instructional objectives within instructional time will be determined by the classroom teacher with the approval by the building administrator.

Use of portable electronic devices for students with disabilities will be outlined in a student's Individualized Education Program (IEP) or Section 504 plan, as determined appropriate by the IEP or 504 Team.

(cf. 6159 – Individualized Education Program)

If use of a portable electronic device is required in individual instances (not provided for in an IEP or 504 plan) to assist a student with the student's education, permission must be obtained in writing from a building administrator prior to use of the portable electronic device at any time when such use would otherwise be prohibited by this policy. In case of an emergency, verbal permission by a teacher or administrator is required in situations where permission can be obtained.

BP 5138(b)

Conditions of Use – Cellular Phones

Cellular phones shall be powered off during instructional time and supervised group activities during the school day (for example, student assemblies, awards, or other public ceremonies, etc.), unless authorized by supervising personnel.

Instructional time includes the entire period of a scheduled class and other time when students are directed to report to and participate in any instructional activity. The principal may establish, and school personnel may enforce, additional guidelines limiting or prohibiting the possession and use of portable electronic devices as appropriate to campus needs. The learning environment

includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.

No student may use a cellular phone or portable electronic device in a manner, or at a time, that interferes with or is disruptive of another student's learning environment. The learning environment includes all times that a student is on school grounds during the school day and when school sponsored and supervised group activities are held.

(cf. 6116 – Classroom Interruptions)

During the school day and instructional time, students will comply with this policy and with administrative and staff member directives regarding use. Students are required to turn cell phones and other portable electronic devices over to school personnel when requested. Students who refuse to do so are subject to disciplinary action.

A cellular phone or portable electronic device that has been confiscated by the district and not turned over to law enforcement will be released/returned to the parent/guardian when no longer necessary for investigation or disciplinary proceedings. As appropriate, the cellular phone or portable electronic device may be returned directly to the student.

The district assumes no responsibility for loss or damage to personal property of students, including cell phones and other portable electronic devices, whether in the possession of students or if confiscated by school personnel pursuant to this policy.

BP 5138(c)

Prohibited Conduct

Possession of a cellular phone or other portable electronic device by students is a privilege. This privilege will be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of the device so as to violate the law or any other school or district rule. In addition to those conduct rules set forth elsewhere, the following actions are strictly prohibited and may result in disciplinary action:

1. Accessing and/or viewing an Internet site that is otherwise blocked to students at school.
2. Sending an e-mail, text message or other communication that harasses, intimidates, threatens, bullies, or discriminates against another individual.

3. Taking, sending, downloading or uploading a harassing, threatening, or inappropriate photograph of anyone.
4. Using a cell phone/smartphone or camera to take photos in a restroom, dressing room, or locker room, or to take a photo of any person who has requested that you not do so.
5. Using a camera or other recording device to record or capture the content of tests, assessments, homework, or class work without express prior permission from the instructor.
6. Hacking or intentionally obtaining, accessing, or modifying files, passwords, or data belonging to others.

Exceptions and Permitted Use

Nothing in this policy shall be interpreted to prohibit the use of cellular phones or other electronic devices when used for medical or translation purposes, or when a teacher or administrator of the school grants permission for a student to use a cellular phone or electronic device for educational purpose.

(cf. 5131 – Conduct)
(cf. 5131.4 – Campus Disturbances)
(cf. 5131.41 – Violent and Aggressive Conduct)
(cf. 5131.42 – Threats of Violence)
(cf. 5131.43 – Harassment, Intimidation and Bullying)
(cf. 5131.9 – Academic Honesty)
(cf. 5137 – Positive School Climate)
(cf. 6161.4 – Internet)
(cf. 6161.5 – Web Sites/Pages)

BP 5138(d)

Searches

The contents of a cell phone/smartphone, camera, or other portable electronic device may be searched to determine ownership, to identify emergency contacts, or upon reasonable suspicion that a school or district rule or the law has been violated.

(cf. 5145.12 – Search and Seizure)
Legal Reference:

ALASKA STATUTES
14.33.300 Wireless telecommunications device policy

Revised 10/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 3000- BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

BIDS

BP 3311

The district shall purchase equipment, supplies and services on a competitive bidding basis when required by law and whenever it appears to be in the best interest of the district to implement these requirements. Prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with OMB's procurement procedures.

Purchases Made Under Federal OMB Funding Awards

All bids under federal awards must be made in accordance with the standards set forth in [2 CFR 200.320](#), as set by FAR at [48 CFR part 2, subpart 2.1](#), listed below subject to FAR changes. One of the following five methods of procurement shall be used for each purchase under a federal award:

1. Micro-purchases: Less than \$10,000 (\$2,000 for purchases subject to the Davis-Bacon Act)
 - a. No competitive quotes required
 - b. Purchases should be spread among qualified suppliers
2. Small Purchases: Between \$10,000 and \$250,000
 - a. Rate quotes must be obtained from an adequate number of qualified sources
 - b. Quotes can be obtained from suppliers or from public websites
3. Sealed bids: Purchases more than \$250,000 invitation and firm fixed price
 - a. Two or more qualified bidders are required
 - b. Bids must be publicly advertised and solicited from adequate suppliers
 - c. Lowest bidder for the firm fixed price contract with specific requirements shall be awarded the contract
4. Competitive Proposals: Purchases more than \$250,000
Use when sealed bids are not appropriate qualification-based procurements, architectural/engineering professional services.
 - a. Require public notice
 - b. A written policy must be adopted for conducting technical evaluations of reviewing proposals and selecting the recipient
5. Sole Source: Purchases of any amount that meet one of the following four requirements
 - a. Good/service is only available from a single source
 - b. Only one source can provide the good/service in the time frame required
 - c. Written pre-approval from the Federal awarding agency
 - d. Competition is deemed inadequate, after solicitation attempts through one of the other methods

To ensure that good value is received for funds expended, specifications shall be carefully designed and shall describe in detail the quality, delivery and service required.

Minority Bidding

When procuring contracts under federal awards set forth in [2 CFR 200.320](#), the District must take affirmative steps to utilize minority businesses, women's business enterprises, and labor surplus area firms when possible. Affirmative steps must include:

- (1) Placing qualified small and minority businesses and women's business enterprises on solicitation

lists;

- (2) Assuring that small and minority businesses, and women's business enterprises are solicited whenever they are potential sources;
- (3) Dividing total requirements, when economically feasible, into smaller tasks or quantities to permit maximum participation by small and minority businesses, and women's business enterprises;
- (4) Establishing delivery schedules, where the requirement permits, which encourage participation by small and minority businesses, and women's business enterprises;
- (5) Using the services and assistance, as appropriate, of such organizations as the Small Business Administration and the Minority Business Development Agency of the Department of Commerce; and
- (6) Requiring the prime contractor, if subcontracts are to be let, to take the affirmative steps listed in paragraphs (1) through (5) of this section.

Exemptions

The following items are exempted from formal purchasing procedures:

- A. Instructional materials for which purchasing guidelines have been established by School Board Policy in BP 6161.1(a); or
- B. In-service presenters, speakers, or curriculum, instruction, or staff development experts selected for particular and unique expertise; or
- C. Professional or consultant services such as medical, legal, negotiation, technical, or educational, not including architectural/engineering design services; or
- D. Professional or consultant services (such as property and casualty insurance) purchased jointly with Local, State, or Federal agencies; or
- E. Public services, utilities or energy-related expenses, site licenses, upgrades, maintenance contracts, and specialized services, software, or equipment where no competition exists (single source) or the District has established a need for standardization of equipment, supplies, or services; or
- F. Emergency supplies or supplies and equipment that augment previously purchased items of a similar nature whereby the District would incur substantial costs to switch products or product lines; or
- G. Purchases involving replacement of equipment where similar equipment is being traded in; or
- H. Purchases involving items regulated by Fair Trade Statutes; or
- I. Purchases made through cooperative purchasing agreements, existing Federal/State or inter district contracts including GSA pricing; or when cooperatively bidding with other public agencies; or
- J. Contracts or purchases when time is of the essence for reasons of health or safety, or to comply with legal requirements in a timely manner.
- K. Proprietary (sole-source) items or services or items that are only available from a single source.

When applicable, prior to any purchase, the District should review the federal funding award or grant to determine if it requires compliance with Uniform Guidance OMB's procurement procedures.

(cf. 9270 - Conflict of Interest)

(cf. 4030 - Nondiscrimination in Employment)

(e. 3310 Purchasing Procedures, Procurement)

Legal Reference:

ALASKA STATUTES

[14.14.060](#) *Relationship between borough school district and borough*

[14.14.060\(h\)](#) *Procurement of supplies and equipment*

[14.14.065](#) *Relationship between city school district and city*

[14.03.085](#) *Procurement preference for recycled Alaska products*

[29.71.050](#) *Procurement preferences for recycled Alaska products*

[35.15](#) *Construction Procedures*

[36.15.020](#) *Use of local agricultural and fisheries products required in purchases with state money*

ALASKA ADMINISTRATIVE CODE

[4 AAC 27.085](#) *Competitive pupil transportation proposals*

[4 AAC 31.080](#) *Construction and acquisition of public school facilities*

CODE OF FEDERAL REGULATIONS

[2 C.F.R. 200.317-326](#), *Procurement Standards*

[FAIRBANKS NORTH STAR BOROUGH SCHOOL DISTRICT v. BOWERS](#), 851 P.2d 56 (Alaska 1992)

Revised 10/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 1000- COMMUNITY RELATIONS

VOLUNTEER ASSISTANCE

AR 1250

Note: This AR addresses some of the details associated with the use of volunteers.

This regulation provides the procedures for approving members of the public to serve as volunteers, including chaperones.

Responsibilities of Principals:

1. Coordinate the use of school volunteers.
2. Confirm that the school volunteer has completed the volunteer packet.
3. Require updated volunteer packets are received on the schedule set by the District.
4. Keep and maintain a register of volunteer activity at the school.
5. Inform volunteers of school rules and routines, answer questions, and provide volunteer support as appropriate.
6. When required to ensure the safety of students and the smooth operation of the educational program, principals may decline the services of any volunteer.
7. Determine which volunteers are required to complete mandatory reporting training and inform volunteers how to receive the training.

Responsibilities of the District

1. Develop a volunteer packet for individuals to use to apply as a volunteer.
2. Facilitate the volunteer approval process.
3. Verify the identity of the volunteer with a photo id.
4. Maintain the volunteer packet materials in the volunteer's file.
5. Review the background check and make an individualized determination about the volunteer in accordance with BP 4112.5 / 4212.5 / 4312.5.
6. Keep and maintain an approved volunteer list, with the dates that the background check was completed, in order for school principals to verify the eligibility status of volunteers.
7. Notify the volunteer of their eligibility status.
8. Notify volunteers when background checks need renewal.
9. Inform volunteers that they are subject to the District's policies and regulations where applicable.

Responsibilities of Volunteers

1. Complete the volunteer packet.
2. Obtain and pay for a background check.
3. Submit to the background check every two years.
4. Self-report any convictions that occur in the intervening time between background checks.
5. Recognize that they are neither employees nor an independent contractor and serve at the discretion of the District.

Mandatory Reporting Training

Volunteers who interact with children for more than four hours per work are required to complete mandatory reporting training. This direction will be provided by the school principal.

Note: Pursuant to AS 47.17.020(a)(9), “volunteers who interact with children in a public or private school for more than four hours a week” must report child abuse and child neglect. AS 47.17.020(a) requires school districts to provide training to such volunteers on the recognition and reporting of child abuse and neglect.

Created 10/2025

Lake and Peninsula School District

LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 3000- BUSINESS AND NON-INSTRUCTIONAL OPERATIONS

PURCHASING PROCEDURES

AR 3310

Note: The following sample regulation may be revised or deleted as needed.

Purchasing Requisitions/Purchase Orders

- 1) Insofar as possible, goods and services purchased will meet the needs of the person or department ordering them at the lowest price consistent with standard purchasing practice. Vendor responsiveness, maintenance costs, replacement costs, and trade-in values shall be considered when determining the most economical purchase price.
- 2) Requisitions for budgeted items shall originate from personnel directly responsible for their use. All requisitions shall be given proper review for approval or disapproval by the appropriate administrative personnel.
- 3) Every transaction between a buyer and seller involving the transfer of property, equipment, services, or supplies shall be made by purchase order, formal contract or credit card.
- 4) Purchase orders and other purchase obligations shall be signed by the Superintendent or designee.
- 5) Procurement cards issued in the responsible employee's name shall be utilized in accordance with parameters set forth in Procurement Card Use Agreement. Receipts and documentation shall be attached to the monthly procurement card statement, signed by the employee's supervisor and forwarded to the business office.
- 6) The business office or other appropriate administrative entity shall verify the availability of funds and prepare purchase order to commit the expenditures.
- 7) Goods and services purchased shall be obtained at the best value consistent with standard purchasing practice. Best value shall be based on the total life cycle cost of the item; which can include an assessment of the functionality of the item and can use cost/benefit analysis to determine the best combinations of quality, service, time and cost considerations over the useful life of the item as well as possible trade-in values for items being replaced.
- 8) The District will maintain all records pertaining to the procurement of supplies, equipment, and services.
- 9) The District shall develop and maintain a log of contracts awarded for supplies, services and professional services together with any amendments to the contracts that include the rationale for the method of procurement, selection of contract type, contractor selection or rejection, and the basis for the contract price. The District may join with other units of government in cooperative procurement ventures where the best interest of the district shall be served.
- 10) The District shall compile and maintain, to the extent practicable, bidder and vendor lists for supplies, services and professional services utilized by the district.
- 11) All procurement transactions should provide full and open competition when in the best interest of the District. The District will adopt standard specifications for supplies and services wherever practicable. The standard specifications adopted by the district shall be based, insofar as possible, upon those proposed by the requesting person or department, modified as necessary to maximize clarity, uniformity, and open competition, while effectively meeting the requirements of the requesting department or individual as well as the efficient operation of the district.

Quantity Purchasing

Quantity buying shall be effected whenever practicable and feasible in order to achieve an economy of scale in accordance with the total needs of the school district.

Lake and Peninsula School District
