

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular Meeting AGENDA**  
**May 8, 2025, 1:00 PM**

Agenda

1. <b>CALL TO ORDER</b>	
2. <b>PLEDGE OF ALLEGIANCE</b>	<b>3</b>
3. <b>ROLL CALL</b>	
4. <b>INTRODUCTION OF VISITORS</b>	
5. <b>ORDERING OF AGENDA</b>	
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<b>15. FUTURE AGENDA ITEMS AND MEETING DATE</b>	
<b>16. GOOD OF THE ORDER</b>	
<b>17. ADJOURNMENT</b>	



3

*May 8, 2025*  
*School Board Meeting*

**PAYROLL**

**CHECK REGISTERS**

**4/8/2025 – 5/1/2025**

42014 – 42017

**GENERAL**

**CHECK REGISTERS**

**4/8/2025 – 5/1/2025**

102886 – 102956

**PAYROLL & GENERAL**

**Direct Deposits & Vendor Payments**

**4/3/2025 – 5/1/2025**

Vouchers 1307 – 1347

# Site Report – IGI – Tengmiirvik 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Stephanie Canning, Head Teacher

## Photos & Description of Activities and Events

April was filled with students of the month and gardening lessons!



## Personnel Update

25/26 Personnel

Preschool- Vacant

Yugtun/Aide- Andyn Gunlik (unknown if returning)

Aide/Custodian- Tony Wassillie (unknown if returning)

Elementary-

Secondary- Nathan Moore

Cook- Ida Nelson

Subs-

## Classroom Highlights

Students are working through EOLS in our second-to-final week. In our final week, we participate in Igiugig's favorite tradition, Goose Camp!

## LSAC Activity

LSAC held its latest meeting on April 22.

## Community Engagement

Quyanaqvaa to all those who have helped out in various ways this school year.

## Professional Development

Ms. Cruz and Ms. Canning are now certified under the Alaska Reads Act.

<b>Pupil % Attendance K-12</b>
Pupil attendance fluctuated due to illness and student travel.
<b>Student and Staff Safety</b>
N/a
<b>Other</b>

## Site Report – Kokhanok – April, 2025

<b>To:</b> Superintendent Kasie Luke and LPSD School Board Members	<b>From:</b> Colter Barnes
<b>Photos &amp; Description of Activities and Events</b>	
<p>In no particular order/priority:</p> <ol style="list-style-type: none"> <li>1. Native dance every Friday afternoon</li> <li>2. Native language class every Monday-Thursday from 2:45-3:30</li> <li>3. State testing week</li> <li>4. Snap meet</li> <li>5. Tutor departure</li> <li>6. End of level assessments</li> <li>7. Hatched baby chicks in incubator</li> <li>8. Earth day art activity</li> </ol>	
<b>Personnel Update</b>	
<p>K-1: Krista Hobson (Alum!, 2nd year in this position)            2-5: Marina McGourty (3rd year in this position, 2nd year as head-teacher, cross-country coach)            Secondary (6-12) Math &amp; Science: Connor Romer (Alum!, first year teacher, Tech liaison, school pilot ;-)            Secondary (6-12) ELA &amp; Social Studies: Kim Phillips (17th year as a teacher, student-government advisor)            Special Education: Kimberly Goode (20+ years in education, 2nd year in Alaska, BBRCTE liaison)            Maternity/Long-term substitute: Denise Payton</p> <p>Tutor: Julie Boggan            SPED Paraprofessionals: Agnes Mike, Moses Mike (P.E. too), Ona Wassillie, Seth Breazeale            Preschool Teacher: Amanda Norbert            Secretary &amp; Cook’s Helper: Irene Wilson            Cook: Peducia Andrew            Custodian: Tyrone Madrid            Maintenance &amp; Bus Driver: Johnny Mike            Night Gym Aide &amp; Elder Lunch Delivery: Megan Klopp            Substitutes: Jolene Jackinsky, Laura Andrew, Nancy Wassillie, Ocky Mike, Tootsie Roehl, Elayna Rickteroff, Elmer Anahonak Jr.</p> <p>April visitors: Lesa Meath (Alaska State Mentor) Anne Hillman (Behavioral Health, Southcentral Foundation)</p>	
<b>LSAC Activity</b>	
<p><b>President:</b> Clint Rawls                      <b>Vice-President:</b> Megan Klopp                      <b>Secretary:</b> Krystle Hanson  <b>Members:</b> Oxenia “Ocky” Mike and Charlene “Babe” Roehl</p>	

Our last LSAC meeting of the year took place on Tuesday, April 29th at 4:00pm in Ms. Phillips' classroom. We combined our Migrant Ed, Title I, and LSAC all into 1 meeting. We also discussed our food-service program (what went well this year, putting up fish this summer, challenges/fund-raising that lay ahead, etc.), our end of the year schedule (Culture Week, school picture, awards, preschool graduation, and last day BBQ), and started a goal setting activity for next year (FY26).

### **Community Engagement**

Marlene Nielsen continues to host craft nights in the library Monday-Thursday after school. We've also been having community NYO night on Fridays as well as pee wee soccer practice/games. Staff and student representatives attended April's KVC meeting. We continue to deliver elder lunches everyday and invite elders (with transportation) to lunch with us on Friday's.

### **Professional Development**

There were not any district-wide professional development days in April, but we did continue to have a staff meeting every Wednesday where we focus on site-based issues.

### **Pupil % Attendance K-12**

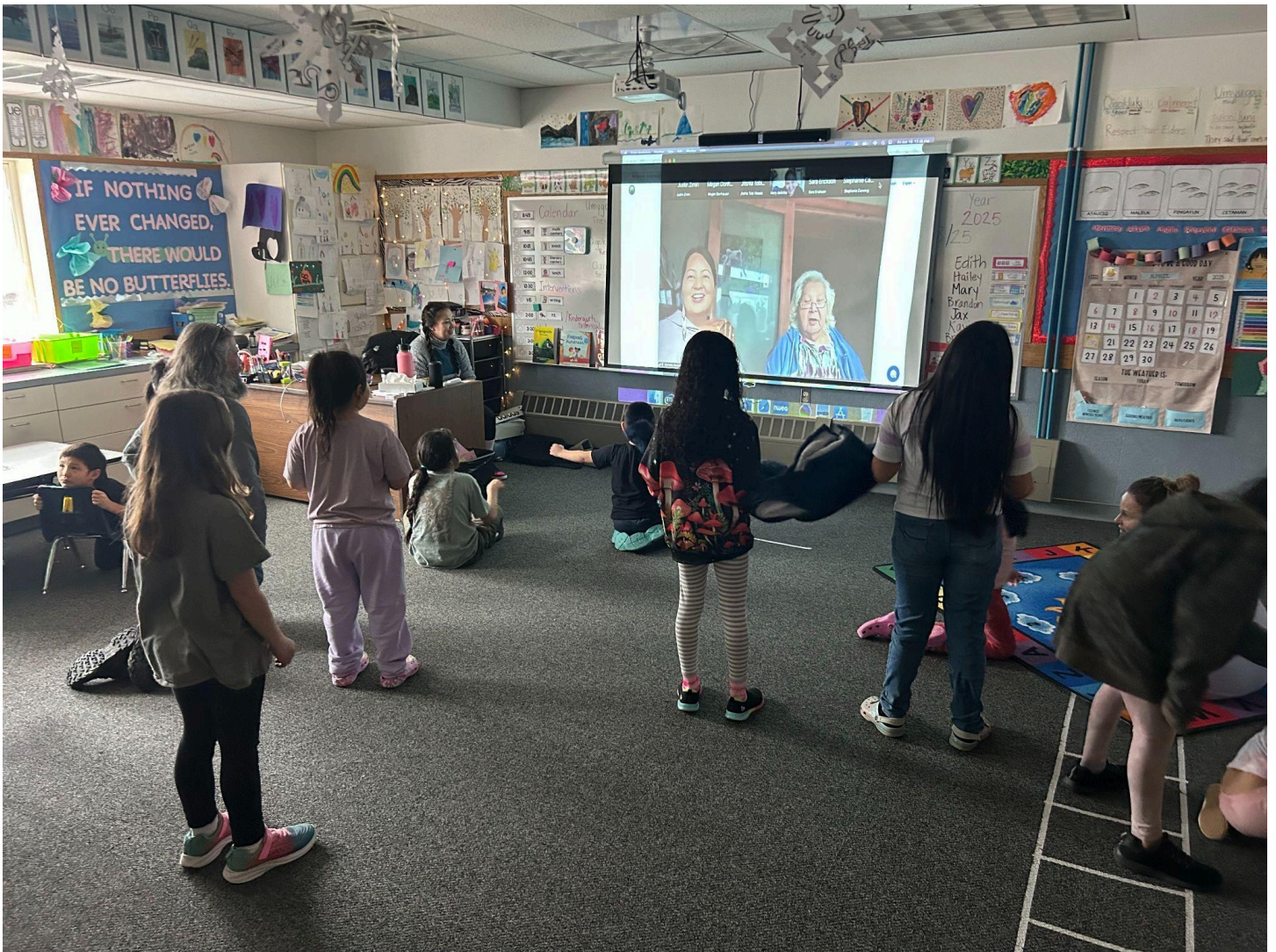
We currently have 38 students enrolled in Kokhanok School and had 87% attendance in April.

### **Student and Staff Safety**

We did not have a fire drill in the month of April.









## Site Report – Lagoon –April 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Nancy Mills, Head Teacher  
Melody Schilke Principal

### Photos & Description of Activities and Events



Culture Camp with Pat Lind Artistry Grant. Thank you to the Bristol Bay Foundation for providing this Grant for the Lagoon and for Sara Erickson spearheading this activity. The kids went to the tide pools and did some pretty scientific observations all while learning about the culture and creating bentwood hat earrings through the expertise of Pat Lind.

### Personnel Update

Nancy Mills, Head/Sped/Secondary Teacher, Year 14

Sara Erickson, Elementary Teacher, Year 24

Julie Boggan: Tutor who has transferred to help provide needed support in tutoring for the school.

Samantha Jones, Intensive Sped Aide

Elaina McCormick, Night Gym Aide/Preschool Aide

Henry Erickson, Sped Aide/Indian Ed Aide

Etelani Tupuola, Custodian/PE Aide

Dustin Erickson, Substitute

Hanna Pedersen, Substitute

**Classroom Highlights**

Elementary and Secondary Classrooms are finishing up their end of levels and enjoying culture camp these last couple weeks of school. They will be having an Art Show and Celebration for the end of the Year on May 2nd.

**LSAC Activity**

The LSAC made final decisions on Co-oping options for next school year and made sure to have the culture camp pieces tidied up for when they were going to do culture camp. We have a tentative schedule set for September of next year. LSAC was interested in partnering with Chignik Lagoon Tribal Council to see if we can possibly have the USDA lunch program next school year.

**Community Engagement**

Big Shout Out to BBNC for coming down to do the Salmon Color Fun Run. As you can see from the smiles on the faces of the students, this was a fun and meaningful opportunity to learn about health and wellness all while having fun.



**Professional Development**

The Alaska Reads Act and implementation of the intervention program has been a positive addition to our K-5 classroom at the Lagoon! Thanks to Moon McCarley for handling all of these pieces and communicating expectations with guidance.

**Pupil % Attendance K-12**

Attendance for March was at 83%

**Student and Staff Safety**

No Safety Concerns at this time, other than Be Bear Aware, Bears are starting to wake up.

**Other**

## Site Report – LAK – April 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Melody Schilke, Principal

### Photos & Description of Activities and Events



The elementary students used Earth Day to help clean up the community and take a little loving care of our Mother Earth.

### Personnel Update

Diana Hejtmanek: Secondary Teacher

Sonya Shelley: Elementary Teacher/Night Gym

Nina Garner: Secretary, Classroom Aide, Preschool Aide

Natalie Lind: Custodian

Clinton Boskofsky: Temporary Maintenance

### Classroom Highlights

The Secondary Classroom is working on wrapping up the school year with End of Levels and are pushing diligently to be ready to conquer next school year. The elementary room is almost completed with all their end of level testing and amplify testing. We had two of our third graders make wonderful progress and now are reading on grade level with the other two 3rd graders almost right where they need to be. They have made exciting growth. In this picture, which is quite common, our older students are helping the younger elementary students with their writing and learning. It takes a team to get things done.



## LSAC Activity

LSAC is working diligently to bring in the rest of the year to a successful finish, while looking ahead to what we can do for our students next year. Our members are Marty Takak: President, Miranda Lind: Vice President, Natalie Lind: Secretary, Nina Garner: Member, and Mary Isaac: Member.

## Community Engagement

BBNC came to the village and did the annual Color Fun Run. Our student teacher Conner Cook took part as well. The students and adults had a great time connecting. Thank for this partnership of these volunteers who come to the community to help spread the word about health and wellness and teaching it can be fun at the same time.



## Professional Development

Staff has learned a lot from the district mandated professional developments and are looking forward to try and incorporate more place based learning.

## Pupil % Attendance K-12

Attendance for the Lake was 83%

## Student and Staff Safety

Just making sure students are Bear Aware. The bears have started to wake up.

## Other



Our hoodie design has been a huge success with the student government and Chignik Lake happens to have some of the most beautiful sunrises seen right from the school!

## Site Report – Levelock – April 2025

<b>To: Superintendent Kasie Luke and LPSD School Board Members</b>	<b>From: Kathy Touring, Head Teacher</b>
<b>Photos &amp; Description of Activities and Events</b>	
We were pleased to celebrate the commencement of our seniors, John Prokopiof-Tallekpalek and Maddy Apokedak on Apr 4, 2025 . Many family members were able to travel and celebrate this achievement with us and we were honored to host the gathering. We will wrap up the school year with a game night this Friday and a community barbecue next week.	
<b>Personnel Update</b>	
We would like to give a big “Thank you” to Rob Fagerquist for a great job as secondary teacher here in Levelock. Also, many kudos to our classified staff who are such a great team working with the students in all capacities.	
<b>Classroom Highlights</b>	
Our students did well on state testing and End of Year evaluations. We are proud of their hard work and look forward to next year.	
<b>LSAC Activity</b>	
Final LSAC meeting was held Apr 15, 2025 to discuss FY2026. Members will reconvene in September.	
<b>Community Engagement</b>	
We were pleased to welcome Nicole Metzgar and Paulene Manning as visitors in April and to celebrate our students accomplishments	
<b>Professional Development</b>	
We continue with PLC, Alaska Reads training, Alaska Studies for Educators with plans to continue our professional development over the summer	
<b>Pupil % Attendance K-12</b>	
Attendance for April was 92%	
<b>Student and Staff Safety</b>	
We will look into the Bristol Bay helmet safety course for our students as they begin to become motor vehicle operators.	
<b>Other</b>	

# Site Report – Newhalen – May, 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Newhalen School Staff

## Photos & Description of Activities and Events

Currently we are preparing for gameday for this year's culminating activity.



Girls showing support for MMIW—an

important reminder for all of us.



Athletic Award!!!!



Who is ready for preschool graduation!!!

## Personnel Update

Current staff is as follows this month we are looking into what their big plans are for the summer break. We have also included our hash tag to match our summer plans.

Ed Lester



Job -Principal  
Summer Plans

This summer we are looking at making some finishing touches to the cabin we built last year at fish camp. Along with that we will be chasing kids from camps to tournaments while constantly looking for a water hole to go swimming. #FamilySummer

James Barthelman



Job - Special Education the last 7 years in Newhalen, Girls basketball coach

Summer Plans: Work on house projects and spend lots of time adventuring. #IHaveNoIdeaWhatImDoing

Marcie Lester



Job: Preschool Teacher

Summer Plans: Clean out our house and work on some projects then begin our traveling. Go to fish Camp finish a cabin and hope for some berries and fish, go to a wedding, then travel to support our children in training for different sporting activities. #WhereAreMyKeys

Stephanie Barthelman



Job: Kindergarten and 1st grade teacher

Summer Plans: Work for LPA this summer and fall and then work on house projects while adventuring in between all the things! One family reunion and a wedding to attend also! #BookedandBusy

Alexis Pursell



Job: Elem Teacher

Summer Plans: Hiking Machu Picchu! #ElevationSickness

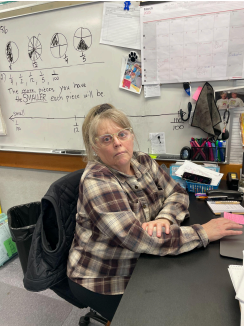
Gabrielle Calhoun



Job - Elementary Teacher

Summer Plans: Running summer school, running dogs, running around. #runner

Michele Hughes



Job 3/4th teacher Newhalen

Summer Plans: I will enjoy being a grandma, fishing and swimming on the pontoon boat, and camping around the Ozark Mountains. #Glamma

Chelsea Nelson



Job: Level 4 and 5- 1st year in district

Summer Plans: Travel between Missouri, Arkansas and Mississippi visiting family and friends.

#SoaringSouthbound

Kate Cornell



Job: Secondary ELA/SS Teacher (Year 19 with LPSD)

Summer Plans:

Heading to MT and MI to visit family

Running some races

Fishing and picking berries

Going for boat rides and honda rides and enjoying the peace of summertime! #406

Sydney Boone



Job: Science teacher

Summer Plans:

Going home to NY

Professional development at Bimini Shark Lab

Scuba trip #FunLearning

Kristin Moore



Job: Secondary Math at Newhalen School

Summer Plans:

Going to the south to visit family in Mississippi, Arkansas, and Missouri. Will spend time visiting with friends, family, and traveling. #Yeegahaw

Elisabeth Ludwig



Job: LPSD Social Worker

Summer Plans: Hanging out with my newborn and 7 year old. Working over at Lake and Peninsula Airlines. #BabiesandBlueSkies



Patty McCasland

Job: BBRCTE / LPSD Career Guide

Summer Plans: This summer I'm hiking the Camino Invierno, wish me luck! I'm also going to Montana this summer to spend time with Haley, our old student teacher. We are going to go on a backpacking trip and see Caamp live. Lastly, Leah is getting married in July and I will be attending her wedding and then putting up fish in Iliamna :) #TheseBootsWereMadeForWalking

Kacy Lou Leyba



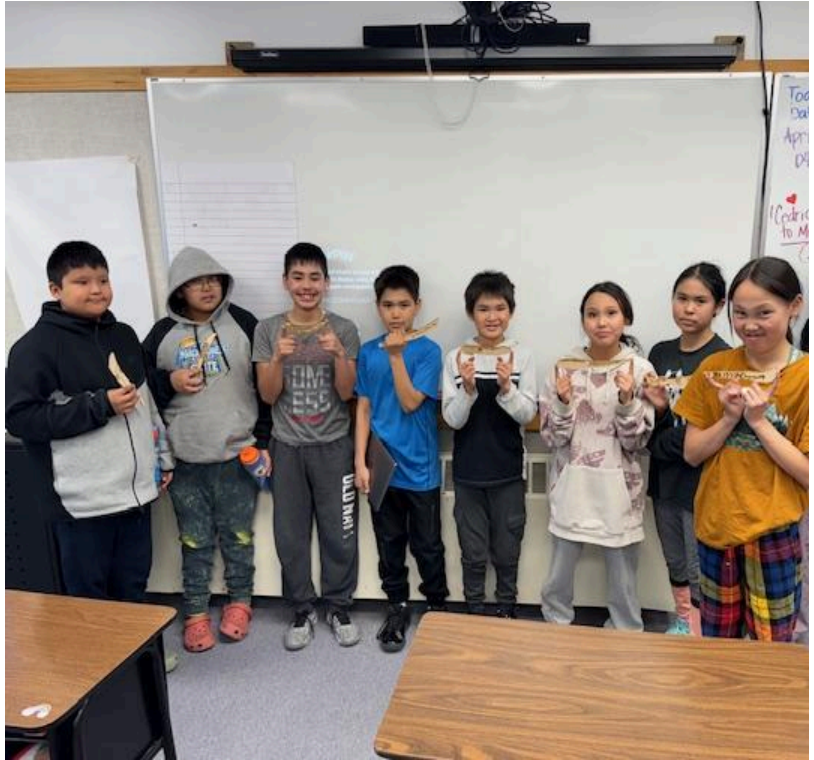
Job: LPSD Itinerant School Counselor / Student Services Coordinator

Summer Plans: Working for Lake & Pen Air in the Port Alsworth and Iliamna offices and enjoying our new land in Newhalen as often as possible. #BerryExcitedToBeAMorePermanentPartOfNewhalen

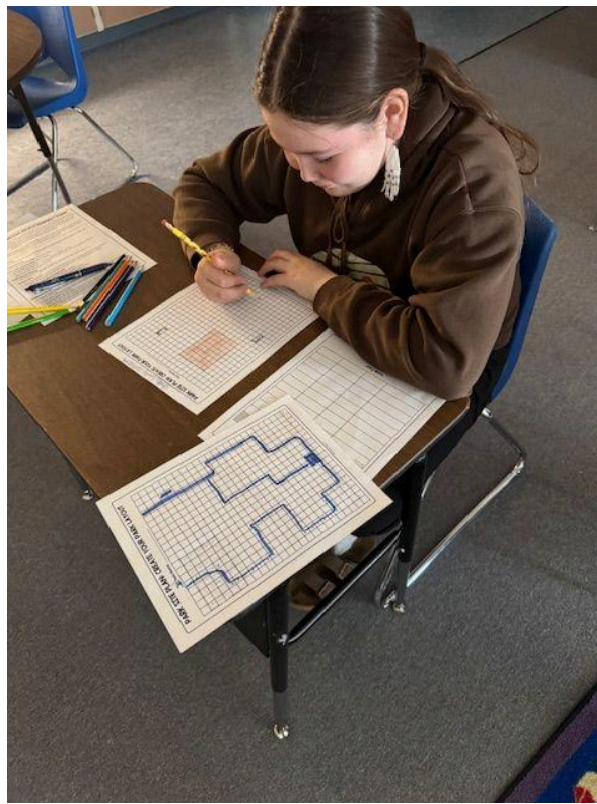
## Classroom Highlights

Classrooms have been extremely busy working on end of the year projects and wrapping up standards.

Students in level 5 and 6 working on designing a story knife that will be cut out using a Glowforge laser machine from Knik Tribe. Students showing the story knives they made.



Students in level 5 math using different skills we have learned in math this year to design a park for Earth Day.



**LSAC Activity**

No LSAC meeting this month.

**Community Engagement**

Newhalen and Iliamna Communities are working towards a wellness conference May 9th-11. Tribes are supporting guest coming into our school to work with our students.

**Professional Development**

Our focus is on preparing for next school year during our Professional Development.

**Pupil % Attendance K-12**

Newhalen School had a 90% attendance rate this month.

**Student and Staff Safety**

This month we have focused on student health. Washing hands and coughing into our elbows.

**Other**

## Site Report – Nondalton – April, 2025

<b>To:</b> Superintendent Kasie Luke and LPSD School Board Members	<b>From:</b> Colter Barnes
<b>Photos &amp; Description of Activities and Events</b>	
In no particular order/priority: <ol style="list-style-type: none"><li>1. Dena'ina language class twice a week</li><li>2. State testing week</li><li>3. Snap meet</li><li>4. Tutor departure</li><li>5. End of level assessments</li><li>6. Hatched baby chicks in incubator</li><li>7. Earth day community trash pick up</li><li>8. Graduation</li><li>9. April newsletter</li></ol>	
<b>Personnel Update</b>	
K-5: Faith Woodcock 6-12: Shakim Blackwell Special Education: Tracey Thomas and Rick Rohlman  Tutor: Gabrielle Quinn SPED/General/Custodial Aide: Betty Wilson SPED Paraprofessional: Nenita Wilson SPED Paraprofessional: Alicia Hobson Preschool Teacher: Danielle Alexie Cook: Teresa Rickteroff Nightgym Aide: Carrie Harried Custodian: Clarence Harried P.E. Teacher: Makayla Joseph Maintenance: David Van Dusen Substitutes: Marisa Hobson  April visitors: Lesa Meath (Alaska State Mentor)	
<b>LSAC Activity</b>	
We did not have an LSAC meeting in April.	
<b>Community Engagement</b>	
We continued hosting elder lunch every Friday. We are partnering with our tribal office to plan Culture Week. Many students attended a 40-day ceremony.	

## Professional Development

There were not any district-wide professional development days in April, but we did continue to have a staff meeting every Tuesday where we focus on site-based issues.

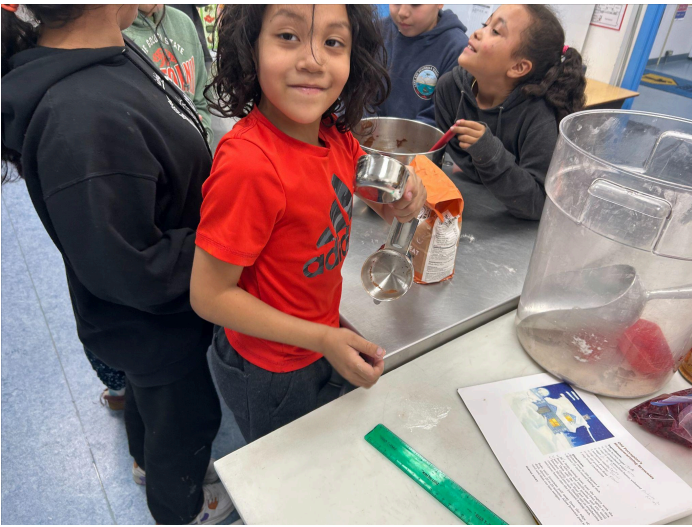
## Pupil % Attendance K-12

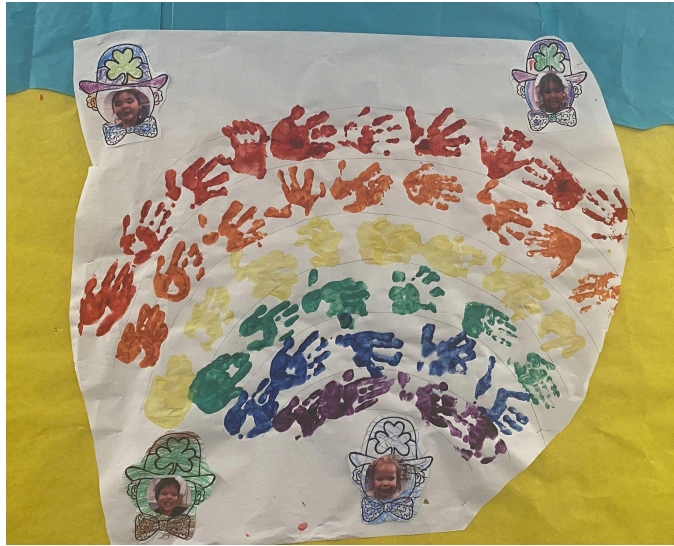
We currently have 26 students enrolled in Nondalton School and had 89% attendance in April.

## Student and Staff Safety

We did not have a fire drill in the month of April.









# Site Report – Tanalian School – April 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Nate Davis, Principal

## Photos & Description of Activities and Events

Five seniors and three kinders walked at the Tanalian graduation ceremony on April 27. The event was well-attended and each graduate had a great speech and slide show. Teachers worked for several weeks with all K-12 students to sing “My Own Superhero” as a salute to their outgoing seniors. Tasty potluck!



On May 1, we had our annual Sports Awards. Coaches were able to summarize the season and commend their student-athletes on their great feats of relationship, character, and teamwork.



XC Running: 2nd grade through high school runners



XC: Coach Heidi and state finishers



Volleyball: State and Conference Champions



Student Gov't: Coach Patti and great servant leaders

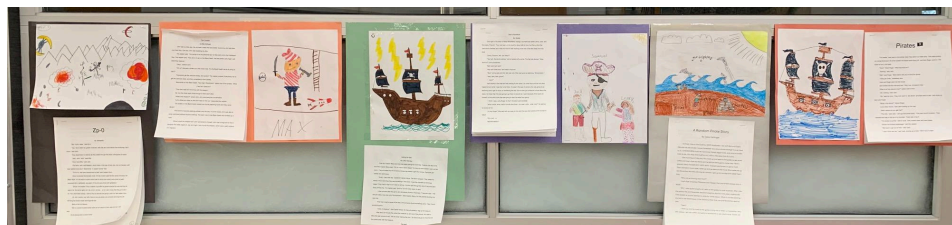
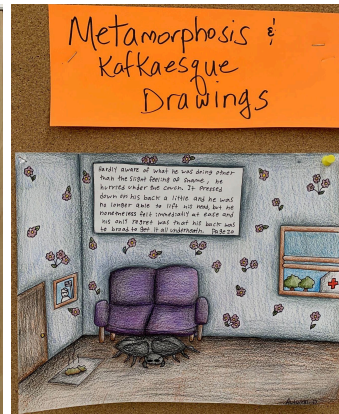
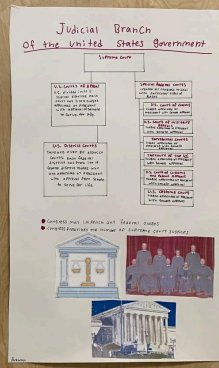
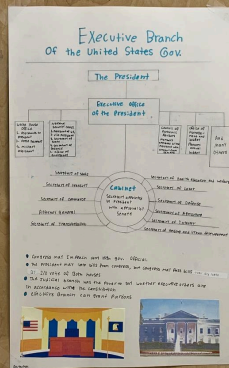
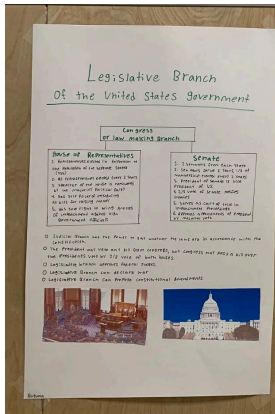
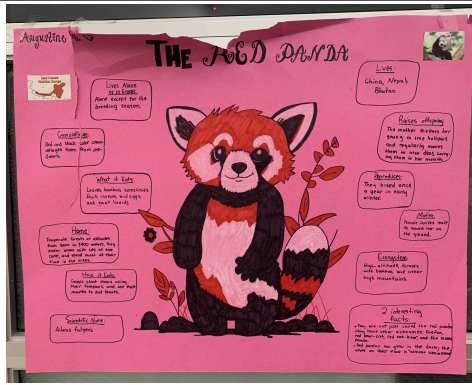
## Personnel Update

Student teacher Jared Wilcox's last day was April 25, student teacher Nate Felter's last day is May 1.



## Classroom Highlights

So many great class unit studies to highlight students' artwork.



## LSAC Activity

PTA LSAC continues to meet monthly: FY26 calendar was approved. We are so thankful for the involvement of so many parents who are interested in all the happenings at school.

## Community Engagement

On May 7, Title I-A and LSAC will host a Fly into Summer evening with pizza, salad, and dessert. We will speak to inspire even more family engagement. We will hand out STEAM activities to each child, inviting the parents to take interest and to be involved in the construction projects. We will enter high school pilots and RC airplanes into the annual Sourdough Fly-In at Port Alsworth, inviting parents to cheer on the students. We

will have a Show and Tell display at the Back to School party in September, inviting parents to take an interest and to be involved with their child's learning, the school, and with homework completion.

### **Professional Development**

Our Curriculum Director, Nicole Metzgar, has been designing ways to improve and simplify the process of year-end reporting for teachers... and so has been and will be instructing teachers in the new system. Teachers finished their Professional Growth Plans, designing their own professional development. It's always a pleasure to have conversations with teachers about what they are learning and how it will help their students.

### **Pupil % Attendance K-12**

Tanalian students demonstrated 91% attendance from September through May 2.

### **Student and Staff Safety**

Upon receiving notification of a grizzly bear in the area, we put out an email to all parents. Sickness romped through Tanalian for about 2 weeks in April, taking down many students, staff, and parents for 1-3 days at a time. We seem to be nearing the end of the fever, chills, and sometimes vomit. Below, bright, cheerful faces of all the healthy children at a lunch period.

### **Other**



Site Report – Meshik – May, 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Josh Stauber, Principal

Photos & Description of Activities and Events

Graduation 2025 Micarlo

Andrew

John



Pre-K and Kinder

Erik

Mack

Tank

Brett

Zia

Maverick



## Personnel Update

### Teachers:

K-3 Aaron Packard (Former student teacher, coming back next year as regular full time teacher)  
4-8 Lauren Seiter (First year teacher with LPSD, returning next year)  
9-12 JW Newton (2nd year with LPSD, returning next year) Also in charge of Student Government and CTE

### Classified:

Holly Matson (cook, many years with Meshik and planning on retiring at the end of the year)  
Chris Bybee (custodian, bus driver, first year)  
Kavekah Stogner (Classroom aid, first year, works primarily in Aarons room with academic support, also PE aid)  
Preschool teacher (vacant)

## Eligibility

We had two students qualify and attend NYO in Anchorage. Congratulations to Micarolo and Andrew

We also had graduation on May 3rd where we celebrated and said goodbye to three Meshik Wolves.

## LSAC Activity

LSAC meetings occurred Sept. 18th, Oct. 9th, Nov 13th, Jan 15th, Feb 10th, March 5th, April 2nd.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Members Maxine Christensen, and Breanna Griechen.

### Annual Goals:

- School/Community Collaboration
- Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.
- Maintain communication
- Focus the school being a community event location
- Working to help our students meet graduation requirements

# Community Engagement

## Salmon Color Run



## Student and Staff Safety

Allison teaching the kids about healthy choices and activities



## Pupil % Attendance K-12

We currently have 24 students enrolled.

K-3 (10)

4-8 (8)

9-12 (6)

**April attendance:**

-K-3 (90%)

-4-8 (86%)

-9-12 (94%)

## **Other**

**As I prepare to leave the Lake and Peninsula School District, I want to express my deepest gratitude for the time I've spent here—especially as the principal of Meshik School. It has been an incredible journey, full of growth, learning, and unforgettable experiences.**

**Living and working in a remote village in Alaska has been nothing short of life-changing. I've had the privilege of working alongside an exceptional team of educators and community members who share a deep commitment to our students and their futures. Your support, collaboration, and dedication have made each day meaningful, and for that, I'm truly thankful.**

**To the students, staff, families, and community—thank you for welcoming me, trusting me, and allowing me to be part of your lives. Meshik School will always hold a special place in my heart.**

**Though it's time for a new chapter, I leave with memories I will always treasure and relationships that will continue to inspire me.**

**Quyana, and farewell for now.**

**-Josh**

## Site Report – School Site – May, 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Ken Barbour, Perryville



### Photos & Description of Activities and Events

Graduation for Our Seniors, Eighthgrader, Kindergarteners and Pre K. Also some pictures of a walk to the Tsunami shelter on a sunny day.

### Personnel Update

Faculty and staff worked hard to make learning a positive experience for all students.

Jean Barbour: Elementary Educator and Special Education

Eric Lancaster: Secondary Science and Math and Tech

Ken Barbour: Secondary ELA, Social Studies, Cultural Awareness

Audrey O'Domin: Preschool and Classroom Aide

Kaylynn Hobson: Classroom Aide

Mark Kosbruk: Cook

Ralph Phillips: Custodian

Kenisha Shangin: Temporary Maintenance and Night Gym

### Classroom Highlights

Elementary – Jean Barbour

April 2025

Every student required to take the state test was able to complete their testing. The students have also completed some of their End of Level tests and will complete those this week. Next week all students will be taking the End of Year Literacy tests required by the state of Alaska. The 2 upper-level reading groups have selected a novel to read for the remainder of the year. Although they will be responsible for vocabulary and questions about the novel, the main

goal is to give them experience reading a book for enjoyment. We continue to work on basic reading skills in Kinder and first grade level. Last week we changed up our regular activities to include a “Peep Day” and some Easter activities. The students also took a walk with Ms. Kaylynn and Mr. Lancaster to the tsunami shelter.

Eric Lancaster – Secondary

Last month we got the whole school out for a beach walk and a walk up to the tsunami shelter on a couple different nice days. All secondary science students are wrapping up the engineering standards to complete their courses and all secondary math students have either completed or are in the process of completing their End-of-Level tests.

## April Preschool Update

Preschoolers have learned the letter Tt, Uu, Vv, & Ww. Alutiiq language is still thriving within our everyday speaking and “no more in English” Were learning the names of animals and weather in Alutiiq as well as simple commands and questions. We had a few participate in our Easter Craft Event as well they enjoyed making themselves into a Easter Rabbit and well as a few Chicks. Our last day of Preschool is April 25<sup>th</sup> which is also graduation day. Monday April 21<sup>st</sup>, I let my class celebrate Easter. They made their own Easter baskets and Easter hats.

Ken Barbour

Snap meet and Prom was a great time for our students. We had all six of our high school students and two of our middle schoolers attend. I have to say I think our students were the best looking at prom. We are working hard to get the students to finish up their standards for their classes. Graduation was a success and well attended with plenty of food for the pot luck.

### **LSAC Activity**

Perryville LSAC met on April 23rd.

### **Community Engagement**

Graduation was April 25th with a pot luck and it was well attended.

### **Professional Development**

All staff attended mandatory meetings.

### **Pupil % Attendance K-12**

85% Attendance for the Month of April

### **Student and Staff Safety**

No Safety Concerns at this time.

### **Other**

## Approved Chignik Lagoon LSAC Meeting Minutes

Date: \_\_03/14/2025\_\_\_\_\_

Time \_\_1607\_\_\_\_\_

Location\_Chignik Lagoon, Alaska

### **Call to Order**

The regular meeting of the \_\_Chignik Lagoon LSAC was called to order by Jolene @ 1607 at the Chignik Lagoon School.

### **Roll Call of LSAC Members**

Colleen, Jennie, Hanna, Dan, Jolene.

Absent: Eddie

**LPSD Staff:** Sara, Melody, Margo

**Introduction of Visitors-** Margo (Student Teacher), Shanda

### **Approval of Agenda**

Motion: Moved Hanna. Seconded Dan to approve agenda

### **Approval of Previous Minutes**

Motion: Moved Jennie. Seconded Hanna to approve previous minutes

### **Principle**

- State testing April 7-11<sup>th</sup>. Parents will need to sign up for snacks. Only 2 kids testing at a time. Make up testing will be the next week. Kids who do not finish testing will not be able to attend SNAP meet.
- Lunch Program for next year- Community decision- Melody will get cost of lunch program for next year and provide it to Sara to pass on to council.
- Sports Ops Coop Interest- Parents are interested but need more information.
- Attendance for the lagoon is 74%.
- AED machine- Jennie will look at this.

### **Teacher's Report**

- Preschool- N/A
- Intermediate/Secondary- N/A
- Elementary- Margo flies out Saturday. Chickens will be going tomorrow. Kids had a lot of fun with the chickens. Wednesday- they zoomed with another classroom, Margo's uncle is a teacher and they were able to ask each other questions.

### **Student Report-**

- Student Government Balance on 3/14/2025 is \$16,326.58
- Student fund \$14,000 ish.

### **Old Business**

- Basketball Hoops- Sara and Melody ordered basketball hoops for the little kids
- Culture Camp Grant with Pat Lind is in the reviewal process for final evaluation. Grant has been approved. Pat will pain with younger kids and do earrings with the older kids.
- Graduation- the 1 student graduating prefers to do a graduation up in Anchorage. We will have a moving up ceremony for all kids during culture week with a community potluck.
- School Pictures- Erin will pick a Saturday and volunteer to do school pictures again this year.

### **New Business/Concerns**

- Middle School and SNAP update- 8<sup>th</sup> grade not funded through LPSD. Jennie makes a motion to use Student Government funds for the 1 student to go to SNAP. Hanna 2nds the motion. Vote: Yes- 4. No-0.

### **Future Agenda Items and Set Meeting Date- Next LSAC meeting April 10<sup>th</sup>.**

- Monthly culture day instead of culture week at the end of the year.

**Adjournment Motion made by Hanna. 2<sup>nd</sup> by Dan. Adjourned at at 1651.**

## LSAC Meeting Minutes

February 25, 2025

Evelynn called the meeting to order at 3:51pm

Roll Call: Brenda- phone, Evelynn, Dawn, Kelsea- arrived late, Brenda (phone), Lydia (excused absent)

Approval of Agenda- Dawn made a motion to approve the agenda, Brenda 2<sup>nd</sup>.

Previous Minutes: Dawn made a motion to pass, Brenda 2<sup>nd</sup>.

Guest Reports: None

Principal Report: Ed.

- Middle school wrapped up HS regionals this week. Battle of the Books wrapped up. Lunch program – talked to Dawn to make menu for March and April.
- SNAP Meet who is covering food?
- Lunch release- parent question was proposed, “Can we have one letter at beginning of year?” LSAC agreed to keep it the same and mark it on the progress reports as to whether or not students can go home by marking yes or no.

Teacher Reports:

- Seth (tutor)- works with students in most classes
- Sydney- Earth/Climate change. How does climate change affect Alaska?
- Ms. Moore- Math project Iditarod; When is picture day?
- Steph- 100<sup>th</sup> day of shoo today. BOB team placed 3<sup>rd</sup>
- Kate- Level 8 is studying Alaska history, others are studying suppl and demand
- Marcie- practicing letter sounds, writing names, using friendship skills. Will get back to us with last day of preschool and graduation date.
- Evelynn read report from Gabby- testing strategies, local leaders, Iditarod
- Evelynn read report from Elisabeth- social work is going well

Bill Cornell: Feeling grateful for our amazing teachers 5 positions open in the district.

What is the intention for preschool next year? TBA. Need to fill K-12 teacher positions first.

Students government: No report given

Old business:

1. None

New Business:

1. LSAC approval of freestyle wrestling club- Ed: 3-5x end of the school year.  
LSAC role call approval: Dawn- yes; Kelsea- yes; Evelynn- no; Brenda- yes

MS/HS teachers are in support of this club, end of levels will be done by then. Club is parent funded; parents' discretion for travel.

Public Comment: Joann Lester: Trip end of January – The district office made the decision not to allow the principal to travel on the road trip. She disagrees with this decision.

25 students traveled for 8 days/24 hours a day = 192 hours - Included 2 teachers, a coach, and a chaperone for job shadows, campus visits, cultural, UAF- employability.

75 students at Newhalen School for 4 days/7 hours a day = 28 hours of supervision – 9 teachers; 2 principal certified; 1 head teacher; +admin support on site for their daily routines

When the principal was taken out of the activities were diminished. Needs to have a proper leader

Agenda items for next meeting:

1. 2025-202 calendar: school board will draft at the next meeting.

Informational: Article from KDLG regarding volunteer hours: Evelynn has the report.

Next meeting: March 25 at 345pm.

Meeting adjourned at 4:52pm, Meeting adjourned

## Approved Minutes Perryville March LSAC

The Lake and Peninsula School District  
Regular Local School Advisory Committee Meeting  
Date: March 18, 2025  
Time & Place: 4:00PM/Perryville, Alaska/ Classroom

CALL TO ORDER:

INTRODUCTION OF VISITORS: Dana Phillips introduced visitors.

APPROVAL OF AGENDA: Approved

APPROVAL OF PREVIOUS MINUTES: Approved

### REPORTS

#### PRINCIPAL REPORT

- State Testing is April 7-11th/Attendance
- Sport Ops Coop Interest: According to our survey we have about 60% of people who want to keep sports the same as they have been.
- SNAP for highschoolers/middle schoolers: Students need to be present for testing if they want to attend SNAP. Those are our Middle School students and High Schoolers.

#### TEACHER REPORT

1. Preschool: Preschoolers have learned Ss, Were still working on our math skills as well as our "what is my beginning sound?" We are doing our subsistence fish & Alutiiq petroglyphs kit this week. Today we did "snow painting"
2. Intermediate/Secondary: Students are working on completing levels and getting geared up for SNAP meet.
3. Elementary: Students are making progress in reading, writing, math, science and social studies.

#### STUDENT GOVERNMENT REPORT

- Student Government Balance: \$19,959 is the current balance: Student Government is continuing to raise money through various fundraisers. Movie Night was a success. Pictures will be taken and parents will be able to send their photo in for physical copies if they want.
- Donations for Middle School SNAP: Students should write a Letter to Village Council asking for assistance for the SNAP middle School Students.

#### OLD BUSINESS:

- Memorial Plaque for Bertha plans to have it ready for Graduation as part of the ceremony. Everyone agreed this is a great idea and student government and Audrey O'Domin will help get it designed and ready for

## Approved Minutes Perryville March LSAC

- Graduation Date Set for April 25th with a pot luck Luncheon!

### NEW BUSINESS/Concerns:

- Stopping by the Head Teacher for Check In: this will help keep the school, staff, and students safe.
- Reminder on what lunch plan is for next year. Perryville is paying for their lunch for next year. Waiting on invoice.

### FUTURE AGENDA ITEMS AND SET MEETING DATE

Next Meeting set for Tuesday, April 22nd at 4pm.



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-313-3841

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



*To: Tanalian LSAC*

*From: Lake and Peninsula School District School Board*

*Date: May 2025*

Dear Members of the Tanalian LSAC,

On behalf of the Lake and Peninsula School Board, we sincerely thank you for your thoughtful letter dated April 2, 2025. We are grateful for your continued engagement with our board meetings and communications, and for offering clear, constructive feedback.

Your letter underscores a shared commitment to student success across our district. We appreciate your recognition of the value in employing individuals who live within our communities while also emphasizing the importance of prioritizing qualifications and budget considerations in hiring decisions. We understand and respect your suggested hiring priorities:

- 1. Qualifications**
- 2. Budget/Funding**
- 3. Local and/or ability to become local**

These priorities reflect a balanced and pragmatic approach that considers the unique needs of our students, the capacity of our communities, and the sustainability of our district. We agree that while local presence fosters strong community ties, it must be aligned with our overarching goal: delivering the highest quality education possible.

In our February response to the petition, we emphasized our intention to transition positions into communities over the next 1–3 years—where housing is available—while maintaining operational stability. Your feedback supports this direction and affirms the importance of thoughtful, deliberate progress.

To clarify: our current efforts aim to *expand* local opportunities without compromising educational excellence or the functionality of district operations. We acknowledge the need for transparent, criteria-based hiring processes that weigh multiple factors—including those you've outlined—in a fair and equitable manner.

Chignik Bay • Chignik Lagoon • Chignik Lake • Igiugig • Kokhanok • Levelock  
Newhalen • Nondalton • Perryville • Pilot Point • Port Alsworth • Port Heiden



## THE LAKE AND PENINSULA SCHOOL DISTRICT

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We are committed to ongoing dialogue and collaboration with LSACs. Your voice plays an essential role in shaping district policies that serve our communities effectively. Thank you again for your engagement, and we look forward to continued partnership as we move forward together.

Sincerely,  
Kasie Luke  
Superintendent

CC: LPSD School Board

April 2, 2025

Lake and Peninsula School Board  
P.O. Box 498  
King Salmon, AK 99613

To the Members of the Lake and Peninsula School District,

We, the Tanalian School LSAC, are writing to respond to the recent petition for local hires and subsequent District hiring approaches. We would like to request that the District consider including in its hiring policies two additional factors when it comes to hiring within the Borough area, Qualifications and Budget/Funding, since the students and their successful education are the most important objective of the District.

As involved members of our area and district's communities, we understand the importance of having school and district employees live locally. We see how this helps sustain our local communities and economies and helps relationships between personnel and parents and students. However, we are concerned that the current hiring practices of focusing more primarily on local hire may be limiting the pool of talented and experienced applicants the District is able to consider.

Therefore, we offer the following priorities, in order of importance to us, to consider when hiring:

1. Qualifications
2. Budget/Funding
3. Local and/or the ability to become Local/move into a village

We hope these priorities will be a way to both focus on qualifications for the best educational experience for all our students throughout the District while still considering the value of local living.

Thank you for your time and consideration. We are confident that by working together, we can ensure that our schools have the best possible teachers and staff to support the success of all our students.

Sincerely,

Tanalian LSAC  
Heidi Wilder - President  
Leo Fowler - Vice President  
Elisha Wegner - Secretary  
Darcy Lorentzen  
Eric Davidson  
Jen Opland

## **Air Taxi Committee Update**

May 2025

### Committee Members:

- Harry Ricci (LPSD Board Member)
- Kasie Luke (LPSD Superintendent)
- LPSD South Region, Parent (Sam Jones, Chignik Lagoon)
- Regional Veteran Pilot (Dan Pepin, King Salmon)

### Air Taxi Committee Goals

- Revision of the Air Taxi Letter when changes are made
- Review of Air Taxi Processes when changes are made
- Determine the guidelines for suspending an air taxi if necessary
- Approve new applicants as air carriers

### Practice:

- Fall 2025 - insurance paperwork updated from approved air carriers and an updated application for approved air carriers that are charters:
  - Grant (seat fare only right now)
  - Coastal
  - King Air
  - Lake Clark
  - Lake & Pen Air
  - Dena'ina
  - ACE
  - Iliamna Air

## **Culture & Curriculum Committee Update**

May 2025

The Culture and Curriculum Committee was established in 2023-2024. LPSD School Board member and current clerk, Beth Hil, is the committee chair.

In 2024-2025, the Culture and Curriculum Committee did not meet.

## Scholarship Committee

May 2025

LPSD School Board member, Amber Christensen-Fox, is the only board member on the committee and is informed by LPSD Accountant, Valerie Heinrichs who manages the distribution of scholarship monies.

The main oversight of scholarship monies focuses on the Linda Johnson Memorial Fund.

### *Linda Johnson Memorial Scholarship History*

We did some digging to ensure an understanding of the history of the Linda Johnson Memorial Scholarship and the Borough's contributions. The Borough gave 5% of the ending market value of the fund until 7/1/2018.

The reason it was given to the Borough to manage was that we used to have a more robust investment plan than the School District's investment Policy. As our policy changed to more conservative, our returns were no better than theirs. The Assembly approved passing this back over to the School District.

Annual distribution of monies from the Borough to LPSD:

FY 2014	\$12,212.00
FY 2015	\$11,715.00
FY 2016	\$11,762.00
FY 2017	\$11,806.00
FY 2018	Turned the entire Scholarship Fund over to the School District (\$209,187.87)

The balance of the Scholarship Fund that is in a CD. It has been treated as unspendable permanent fund and as of March 31, 2025: \$244,423.79. Earnings in the money market fund of \$16,389.04.

The bylaws adopted in 2020 needed some updates and draft updated bylaws are included for discussion. The board will need to adopt the bylaws. The changes update to current practice and take advantage of BBRCTE career counselor work with tracking alumni.

### Scholarship Data

Investment income timing delayed potential transfer of earnings to scholarship payment account.

	FY18	FY19	FY20	FY21 **	FY22	FY23	FY24	FY25
Beginning Fund Balance	\$23,605.37	\$50,482.37	\$40,942.37	\$26,085.37	\$12,544.88	\$3,616.77	\$1,484.09	\$13,484.09
Donations	\$4,594.00	\$3,710.00	\$893.00	\$1,022.00	\$2,571.89	\$399.14	\$0.00	\$900.00
Contributions	\$35,283.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$11,536.40
Refunds	\$0.00	\$1,000.00	\$750.00	\$982.46	\$500.00	\$0.00	\$0.00	\$0.00
Scholarship Payments	\$13,000.00	\$14,250.00	\$16,500.00	\$15,544.95	\$12,000.00	\$5,500.00	\$12,000.00	\$6,000.00
	\$50,482.37	\$40,942.37	\$26,085.37	\$12,544.88	\$3,616.77	\$1,484.09	\$13,484.09	\$7,047.69

\*\* Foreign University payment with exchange rate increase and transaction fees, subsequently refunded.

### Future Funding Structure

In FY25 the Pcard rebate was donated to the scholarship fund to resolve the deficit. The Pcard rebate typically is general fund local revenue to offset the staff costs for managing the program.

- Designate an amount LPSD will contribute toward scholarships annually - 5% of the LJMSF Principal balance on June 30 annually - FY25 would be estimate \$12,221.19
- Outreach fundraising drives - highlight one month
- Designate interest revenue on principal to fund scholarships, amount will vary by year and market conditions
- Designate a portion of interest revenue annually and add a portion to principal to grow the fund for long-term sustainability
- Consider reducing from 5 year to 4 for scholarships
- Consider revising scholarship amounts annually based on investment income

## **Student Services Committee**

May 2025

Newly discussed Student Services Committee - Beth Hill volunteered to be on this committee.

We will establish the Student Services Committee with the Board Bylaws 9130 SCHOOL BOARD COMMITTEES through written charges for the first board meeting held in the 2025-2026 school year.

## Finance Committee Update

May 2025

The last Finance Committee meeting was held from 9:00 AM - 10:30 AM on Thursday, April 10.

Representing the Board were Committee Chair Austin Shangin and Beth Hill; Sarah Armstong was excused.

Other participants were:

Kasie Luke, Superintendent, Laura Hylton, Finance Director, Bill Cornell, Assistant Superintendent/Director of Personnel, Nathan Hill - Borough Manager, Becca Stenson, Executive Admin, and for the later part of the meeting Mark Stahl was present, the Borough's Finance Officer.

The goals for the day were to cover the topics of:

- 1st Budget Reading details for review.
  - Both Beth and Austin agreed we need to be thinking about 3-5 years down the road... try hard to make a plan
  - Nathan Hill asked "what would this look like for LPSD if we did not receive any additional money above the flat funding of \$5960 (projected at approximately a \$1.4M deficit) and if there was no endowment to draw from?"
- Discuss Budget Balancing Considerations for the 2025-2026 school year
  - We spent the majority of the meeting reviewing these complex considerations, talking about what we felt was important, yet not dismissing any ideas

Other items we did not cover were a preview of Clear-Gov, the budget transparency software, and the scholarship account history overview and bylaws.

Other notes:

- LPSD last raised teacher housing rent in the 80s; there was a thought to raise rent by 15%
- There was a question about having a 5 member board instead of a 7 member board to cut back on the costs as we know that having health benefits leads to consistent leadership on the board, which is very important for the overall health of school districts across our state and it is up to the citizens of our borough to elect to have a 5 member board instead of 7.
- Positives were shared around having middle school students be accountable for SNAP monies and communities coming together regarding the school lunch program.
- Positives were shared about the value of student government as an investment in our region's future leaders.
- The Borough was asked to pull together a list of all available housing communities where we have active schools.
- The committee reviewed School Board stipend/per diem benefits and supported a shift to match those for staff.

**Vision:** We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.



**Mission:** We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

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Date: May 5, 2025  
To: Lake and Peninsula School Board  
From: Kasie Luke, Superintendent  
Re: Report: May 8, 2025

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**Dates & Happenings:**

- Friday, May 9, 2025 Final Day of School (2:00 PM dismissal)
- Saturday, May 10, 2025 Final Teacher Work Day
- Saturday, May 10, 2025 Chignik Lagoon Graduation @ 6:00 PM in Palmer
- Tuesday, May 13, 2025 Borough Assembly Meeting, Anchorage
- Wednesday, May 14 & Thursday, May 15 Principal End of Year Wrap Up in Anchorage

## May 2025 End of Year Wrap Up / LPSD Goal Setting & Strategic Plan Review

Friday, May 9, 2025 Final Day of School!

Saturday, May 10, 2025 Final Teacher Work Day

Tuesday, May 13, 2025 Principals Travel to Anchorage

Wednesday, May 14 & 15, 2025 Principal End of Year Gathering / 2025-2026 Planning based on Board Goals & Strategic Plan

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During our two days together next week, LPSD Principals and leadership will reflect on the “HOW” of LPSD by reviewing “WHY” from the you as the LPSD School Board regarding the four strategic planning focus areas and the goals the School Board have reviewed this past week.

***Student Focused Readiness  
Supporting Staff  
Culturally Relevant, Project and Place Based Learning  
Building Partnerships***

We will review what we discussed in May 2024 regarding what to KEEP, GET RID OF, and IMPROVE in LPSD regarding programs and systems from the perspective of the admin team, will review the progress or lack of progress we made towards our goals and to focus on the following intensity targets as an administrative team over the past year:

1. Student Focused
2. Resource Accessibility
3. Increase Efficiencies
4. Teamwork
5. Communication

It will be valuable time spent to invest in the planning of how LPSD has stayed on track through our administrative team’s focus surrounding your guidance through the strategic plan and how we can look ahead at the 2025-2026 school year.

## **Alaska Legislative Session Update: Education Funding**

Since our last meeting in April, the Governor vetoed HB 69 (\$1000 increase to the Base Student Allocation - BSA). There were not enough votes to override the veto, so the legislature went back to the drawing board.

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Then, HB 57 was voted on by both House and Senate which included \$700 increase to the Base Student Allocation (BSA)

- Charter School Reforms:  
Allows year-round application submissions, lets districts set deadlines for the upcoming school year, shortens revocation response time from 90 to 45 days, and requires formal notice for non-renewals.
- Class Size Reporting:  
Sets class size targets, requires annual reporting on school report card, and mandates justification for exceeding maximum class size guidance.
- Education Funding Task Force:  
Creates a legislative task force to develop an open enrollment policy, analyze education funding and accountability for future policy work, and provide recommendations to the Legislature.
- Cell Phone Policy:  
Replaces the statewide ban with local control, allowing each district to adopt its own policy.
- Pupil Transportation:  
Provides a 10% increase in pupil transportation funding.
- Contingent Funding Measures (Tied to SB 113):  
Includes increases to the CTE funding factor and grants for reading improvement, both dependent on new revenue from SB 113.

The governor has yet to veto HB 57 as of May 6, 2025.

## **LPSD Food Service Update**

***USDA/National School Lunch Program:*** Nondalton, Perryville, Chignik Lake and Levelock anticipate continue participating in the National School Lunch Program (NSLP) utilizing USDA foods for the 2025-2026 school year based on their feedback and current 62 available funds submitted to their individual accounts in January 2025. After assessing the remaining balance of funds in each of these accounts, these communities can anticipate having enough funds through at least the 2025-2026 school and for some, beyond. LPSD will maintain communication with these communities regarding their food service balance at the start of the year, on a quarterly basis or as needed.

Chignik Lagoon is evaluating if they can financially support the NSLP/USDA for the 2025-2026 school year.

***Community Supported Food Service:*** Kokhanok, Port Heiden, Igiugig, Newhalen/Iliamna, and Port Alsworth will continue to provide food for students through combined efforts within their community(ies).

The attached letter will be sent to communities following this board meeting (edits if the board sees a need), indicating a clear understanding of maintaining cooks for sites that are funding the NSLP/USDA program or providing food through collaborative effort in their community through a withdrawal from the endowment fund for the 2025-2026 school year.



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
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May 6, 2025

Dear Community Members, Tribes, Cities, and Supportive Entities,

I am writing about the continued food service program shifts within the Lake and Peninsula School District (LPSD). Continuing for the 2025-2026 school year, the district, through the use of the Lake and Peninsula Borough Endowment monies, will continue to provide the cook position for each school where the community is choosing to fund and feed students or who are financing their National School Lunch/USDA Program participation.

LPSD continues to be open to your creative processes and working through the implementation together. Your partnership is not just important; it's vital in helping to maintain a food service program. We sincerely appreciate your willingness to navigate these necessary changes with us and your ability to problem-solve alongside the district. We thank you for your ongoing support of our students.

LPSD has faced financial challenges for several years, especially running our food service program. Despite our efforts, we have yet to receive increased funding from the Alaska Department of Education, while food service costs (and all operations costs) have risen.

We believe in the power of partnerships and collaboration. By working together, we can continue nourishing our students and fulfilling our mission of creating culturally responsive, place-based educational experiences. If you have any questions or suggestions, please don't hesitate to contact us.

We are deeply grateful for your understanding, cooperation, and all you do to partner with us in supporting our students. Your support is invaluable, and we look forward to continuing our work together.

Sincerely,

Kasie Luke  
Superintendent  
Lake and Peninsula School District



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 313-3841



May 1, 2025

To: Lake and Peninsula School Board

From: Tim McDermott

### **Re: Maintenance Report**

Generally as the end of the instructional year comes to a close working on the schools and housing begins. Activities include deep cleaning, painting, landscaping, and showcasing the pride and ownership that define our community schools. This spring these activities are, for a second year in a row, being postponed reducing efforts to being focused on as much of a disciplined closure as possible during this last week of operation utilizing existing classified staff.

Year-end checkouts and maintenance requests for schools, housing, and vehicles are being processed and planned. There is a satisfaction survey out to the occupants of our housing. The principals have been solicited for their ideas and lists of immediate needs and expectations. Working within the framework a list of potential projects is being formulated, discussed, and categorized into needs and wants regarding scope of work, cost, funding, and priorities. Supply orders are being delayed until the new fiscal year, leaving custodial supplies, furniture, and materials largely unordered. Summer use is being defined but has yet to gel.

The monthly Maintenance Safety and Compliance work log as follows:

- Communications with Tim
- Communications with Don at Deed
- Communications with LP Borough Manager and Project Manager
- Monthly maintenance meeting with Tim, Kasie, and Bill
- King Salmon office appraisal logistics and communication
- King Salmon office coordination for energy audit
- Oversaw fire/sprinkler inspections
- Collected materials, conducted inspections, and submitted packet for insurance rebates
- Attended quarterly Deed maintenance meeting
- Attended UC Berkley labs building automation system training
- Continuation of pursuit of AED grants/funding
- Continuation of LED emergency light replacements
- Summer site maintenance organization
- Manager Plus work order program contract changes
- Maintenance of energy figures
- Review of CIP planning materials from DEED

Itinerant maintenance is currently in the field at Port Heiden and Chignik Lagoon supporting the schools as the instructional year comes to a close and will continue throughout district during the month of May with the resources at hand taking assessment of project related work, executing work orders, and hopefully maintaining a communication link between the region and the School District.

A well trained custodial/maintenance person at every site is the single most critical component in the operational health/safety/maintenance of our facilities. We can't do this without people. This basic application of facilities management yields the most visible realized payback all the way down into the classroom. This is more critical today than ever and directly relates to these issues at hand. We are looking forward to continue working with stakeholder partners, both

internally and regionally, as we look for solutions to the challenges of facilities management in the current and changing environment.

The following attachments are intended to show the general state of the assets, examples of our internal communication, examples of renewal/replacement calculations, and some examples of the work order system.

From a principal:

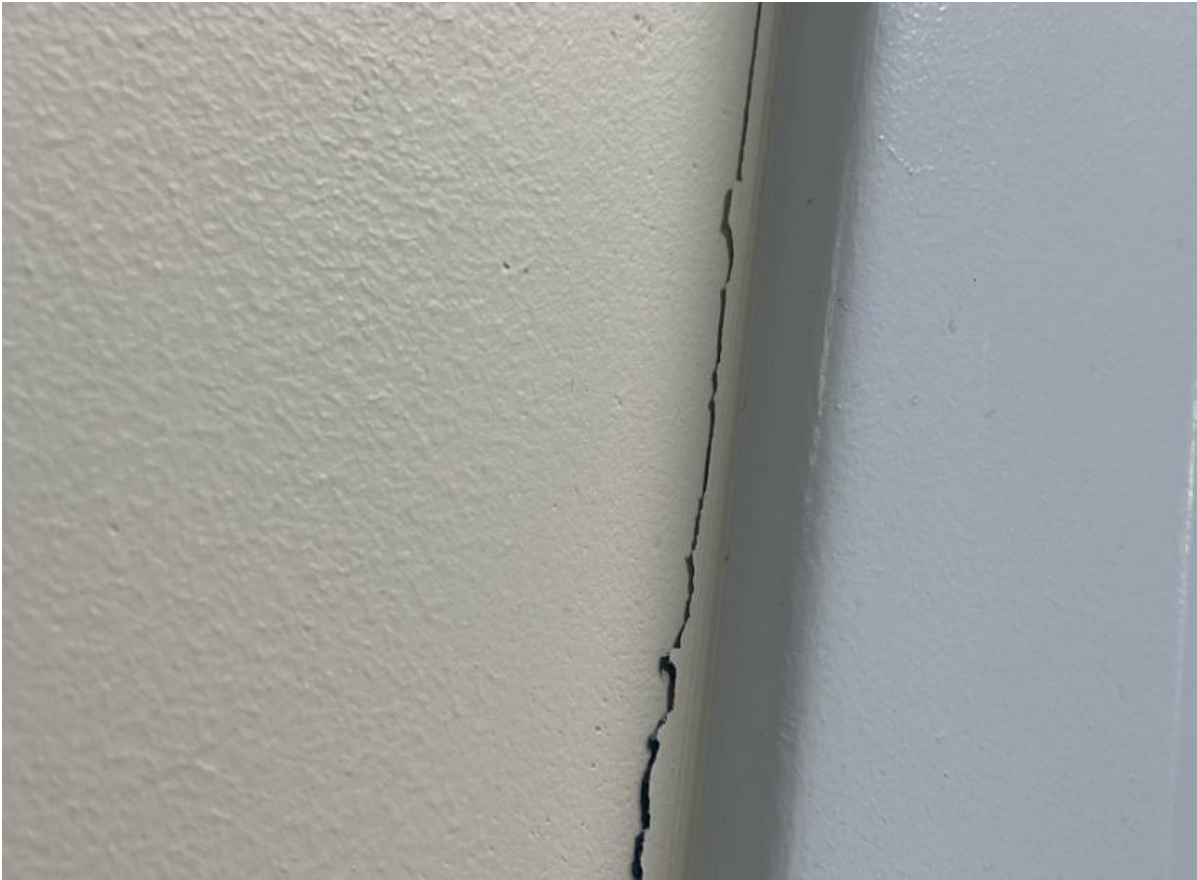
Tanalian priorities

1. Safe and effective incinerator (there is no landfill in PTA)
2. Sno-guards installed on the rest of the school roof (safety for people- preventing heavy roof snow from sliding and dropping onto children)
3. Finish teacher housing #1 remodel
4. Finish teacher housing #2 patch and paint
5. Clear the encroaching brush off septic system
6. Patch and paint selected damage inside school... replace some carpet squares

No staff will stay over summer, though they will be in/out in various weeks...  
However, the housing needing work will be vacant all summer.







## An example showing work orders from ManagerPlus:

Work Order	Work Type	Asset ID	Schedule	Status	Purpose	Asset Description	Total Costs
6873	7 - OPERATIONS	PTA-DUPLEX -09		ACTIVE	PTA(1)	PTA DUPLEX # 21733	\$11,461.80
7181	7 - OPERATIONS	PTA-DUPLEX -09		ACTIVE	damage on Duplex roof	PTA DUPLEX # 21733	\$0.00
7299	7 - OPERATIONS	PTA-DUPLEX'14		ACTIVE	circ pump wiring	PTA-DUPLEX'14	\$0.00
7065	7 - OPERATIONS	PTA-HOUSING		ACTIVE	PTA(5)	PTA HOUSING #1102	\$779.40
7280	7 - OPERATIONS	PTA-HOUSING		ACTIVE	Domestic Water Heater Replace	PTA HOUSING #1102	\$6,223.66
7327	8 - PREVENTIVE	PTA-HOUSING		ACTIVE	faucet set, zone valves PTA(3)	PTA HOUSING #1102	\$141.16
7273	7 - OPERATIONS	PTA-RENO-FIRE PUMP		ACTIVE	circ pump 5B	Fire Sprinkler System-Pump, Mech Bldg.	\$2,216.50
6528	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	Light fixtures needing repair or replacement	Port Alsworth School	\$2,507.11
6687	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	Waste Management	Port Alsworth School	\$79,797.77
7178	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	Lockset repair/replace	Port Alsworth School	\$0.00
7186	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	Classroom maintenance	Port Alsworth School	\$0.00
7188	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	slab heaving at exit to gym, blocking door	Port Alsworth School	\$0.00
7259	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	FY25 Compliance Monitoring	Port Alsworth School	\$5,198.00
7274	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	Dom. hot water	Port Alsworth School	\$1,796.66
7312	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	LED High Bay out in Gym	Port Alsworth School	\$0.00
7322	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	dripping kitchen fauct	Port Alsworth School	\$14.99
7338	3 - SITE REQUEST	PTA-SCHOOL-300110		ACTIVE	Sno guards on roof	Port Alsworth School	\$0.00
7339	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	cut brush off of septic systems.	Port Alsworth School	\$0.00
7340	7 - OPERATIONS	PTA-SCHOOL-300110		ACTIVE	patch and paint in school	Port Alsworth School	\$0.00
7308	7 - OPERATIONS	PTA-SPRINKLERS/FIRE ALRM		ACTIVE	fire sprinkler system	PTA-SPRINKLERS/FIRE ALARMS	\$6,735.74

## From a principal:

### Perryville Priorities:

1. The front deck has one board that needs to be replaced.
2. The door knob on the outside entry door of the 3 bedroom house will not lock and it needs to be replaced.
3. Attention to the bottoms of outside doors on the school building needs to be given. They are getting flimsy from the rust rot.
4. The door that leads outside from the Gym tends to get stuck and doesn't close properly unless done in a very specific way.

### Chignik Lagoon:

- 1 Toilet in girl's room needs fixed
2. Boardwalk boards coming up and are a trip hazard
3. Bathroom drain issue in both bathrooms
4. Leak in classroom 2
5. Windows in library leak gallons of water with heavy rain
6. Roof leaks

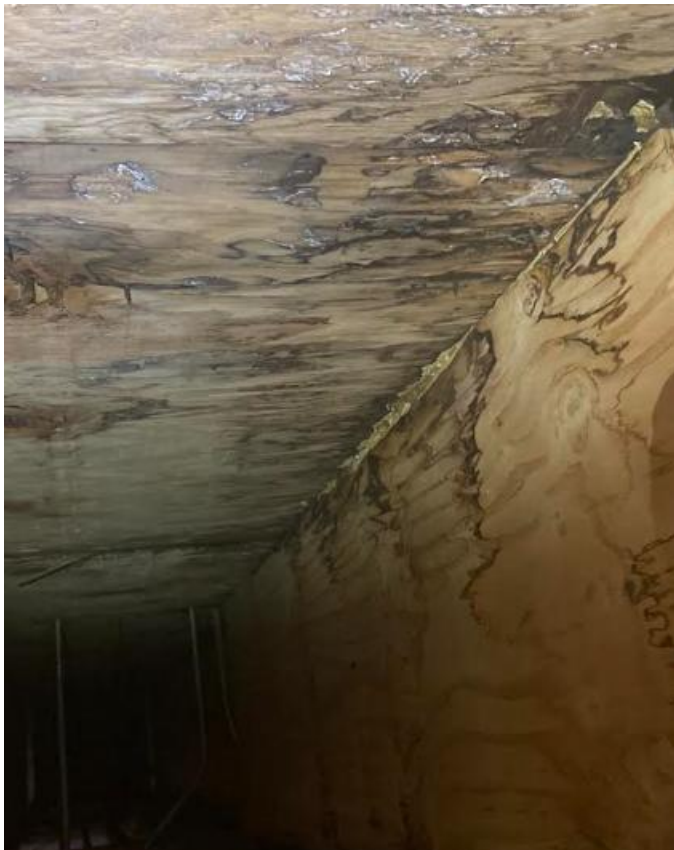
### Chignik Lake

1. Window in common's area leaks
2. Floor needs replacing in the common's hallway area, it has started to bubble up and pieces have been removed.
3. Water Issues: it is dirty with particles of dirt. We are still using distillers
4. Low water pressure in teacher housing.
5. Need a new large sized freezer for the cafeteria: we are currently using student governments' freezer and the apartment freezer.

Again, photos to illustrate some of the requests:











An example of the work orders for one of the schools on ManagerPlus:

7336	7 - OPERATIONS	LAG-HOUSING (7/76)		ACTIVE	LAG(1) prep for new occupant	LAG HOUSING	\$0.00
7337	7 - OPERATIONS	LAG-HOUSING (7/76)		ACTIVE	LAG(3) repairs	LAG HOUSING	\$0.00
6198	3 - SITE REQUEST	LAG-SCHOOL-300020		ACTIVE	Hot water in showers and drain	LAG-SCHOOL-300020	\$0.00
6631	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	Non skid on boardwalk	LAG-SCHOOL-300020	\$240.66
7000	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	touch up and rehang school signage	LAG-SCHOOL-300020	\$391.48
7152	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	bathroom faucets	LAG-SCHOOL-300020	\$3,220.23
7304	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	emergency lights	LAG-SCHOOL-300020	\$86.60
7324	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	water damage at classroom ceiling	LAG-SCHOOL-300020	\$0.00
7332	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	zone valve replacement	LAG-SCHOOL-300020	\$259.63
7333	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	drain pipe replacement	LAG-SCHOOL-300020	\$333.72
7334	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	led lighting	LAG-SCHOOL-300020	\$0.00
7335	7 - OPERATIONS	LAG-SCHOOL-300020		ACTIVE	toilet in girls bathroom	LAG-SCHOOL-300020	\$0.00

An example of a renewal/replacement schedule:

Name and/or Number	Site Improvements				2026	2027	2028	2029	2030	2031				
EED #	30002001	Site Utilities												
Dist. #	30	Foundation/Substruct.	1988	12	2038								\$ 353,625	
		Superstructure	1988	12	2038								\$ 470,235	
Gross Square Footage	10,000	Exterior Wall System	1988	-13	2013	314					X		\$ 313,778	
		Exterior Windows	2010	14	2040								\$ 82,973	
		Exterior Doors	1988	-18	2008	17					X		\$ 16,549	
Number of Stories	1	Roof Systems	1988	-18	2008	160					X		\$ 160,080	
		Interior Partitions	1988	12	2038								\$ 181,643	
		Interior Doors	1988	-8	2018	56					X		\$ 56,297	
Building or Facility Use	K-12 School (Chignik Lagoon)	Interior Floor Finishes	2008	-3	2023	188					X		\$ 188,025	
		Interior Wall Finishes	1988	-13	2013	72					X		\$ 71,545	
		Interior Ceiling Finishes	1988	-13	2013	120					X		\$ 120,168	
Replacement Value	\$3,450,000	Specialties	1988	2	2028		92						\$ 91,877	
		Conveying Systems	1988	2	2028		0						\$ -	
		Plumbing piping	1988	-8	2018	121					X		\$ 120,750	
		Plumbing Fixtures	1988	-8	2018	59					X		\$ 59,168	
NOTES	Chignik Lagoon School Boiler is accounted for on a separate schedule, as it is housed in generator buildings.	Fire Protect./Suppres.	2002	6	2032					88			\$ 88,493	
		HVAC Distribution	2008	22	2048								\$ 174,225	
		HVAC Equipment	2008	12	2038								\$ 394,335	
		HVAC Controls	2008	2	2028		74						\$ 74,175	
		Electrical Serv./Gen.	1988	2	2028		70						\$ 70,208	
		Electrical Distribution	1988	12	2038								\$ 84,353	
		Electrical Lighting	1988	-13	2013	193						X		\$ 192,855
		Special Electrical	1988	-23	2003	85						X		\$ 84,698
Facility Cost Index		0.401133768	Equip and Furnishings											
			Totals				1,384	236	-	-	-	88	\$ 1,708,663	Six Year Total

Photos from around the District again showing the general functional condition of some of the assets:







Another example of a renewal/replacement schedule:

1	CIP FY 2026	Building System Appraisal (List taken from Appendix A of EED Preventive Maintenance Handbook)			Current Dollar Value of Systems/Components that require Renewal or Replacement during Year (in thousands of dollars)						Deferred Project	Attach Survey if/r	Total Costs by System (in dollars)	
		Facility or Building	System	Year Installed	Remaining Life	work	Year 1	Year 2	Year 3	Year 4				Year 5
3	Name and/or Number	Site Improvements				2026	2027	2028	2029	2030	2031			
4	EED #	30014001	Site Utilities											
5	Dist. #	30	Foundation/Substruct.	1980	4	2030			215					\$ 215,085
6			Superstructure	1980	4	2030			617					\$ 616,603
7	Gross Square Footage	9,184	Exterior Wall System	2008	7	2033								\$ 278,718
8			Exterior Windows	2008	12	2038								\$ 96,309
9			Exterior Doors	1980	-26	2000	16					X		\$ 16,414
10	Number of Stories	2	Roof Systems	2008	2	2028	189							\$ 189,409
11			Interior Partitions	1980	4	2030			196					\$ 196,479
12			Interior Doors	1980	-16	2010	64					X		\$ 64,185
13	Building or Facility Use	K-12 School/Kitchen/Diner (Port Heiden)	Interior Floor Finishes	2007	-4	2022	209					X		\$ 208,855
14			Interior Wall Finishes	1980	-21	2005	81					X		\$ 80,750
15			Interior Ceiling Finishes	1980	-21	2005	120					X		\$ 120,009
16	Replacement Value	\$3,721,200	Specialties	1980	-6	2020	110					X		\$ 109,567
17			Conveying Systems	1980	-6	2020	14					X		\$ 14,141
18			Plumbing piping	1980	-16	2010	136					X		\$ 135,638
19			Plumbing Fixtures	1980	-16	2010	57					X		\$ 57,306
20	NOTES	Port Heiden/Meshik	Fire Protect./Suppres.	2002	6	2032							102	\$ 101,775
21			HVAC Distribution	2009	23	2049								\$ 195,363
22			HVAC Equipment	2009	13	2039								\$ 400,029
23			HVAC Controls	2014	8	2034								\$ 92,844
24			Electrical Serv /Gen	1980	-6	2020	100					X		\$ 99,610
25			Electrical Distribution	1980	4	2030			103					\$ 102,705
26			Electrical Lighting	1980	-21	2005	225					X		\$ 225,133
27			Special Electrical	1980	-31	1995	104					X		\$ 104,194
28	Facility Cost Index	0.3320974199	Equip and Furnishings											
29			Totals				1,236	189	-	1,131	-	102	\$ 2,657,857	Six Year Total





## May 2025 Curriculum Report

**To:** LPSD School Board Members & Superintendent Kasie Luke

**From:** Nicole Metzgar, Curriculum Director

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### LPSD Professional Development

May 8th & 9th: 2PM early release for End of Year preparations

Math 9th: School Closes

May 10th: Work Day

August 20-25: **In-Person New Hire Induction** ~Planning in progress. We are looking into details and logistics to see if it is possible to do this training in Port Alsworth.

August 27-29: **Virtual August LPSD Back to School In-Service** ~Planning in progress

September 2: Teacher Work Day

September 3: First Day of School

September 12, 15, 26, 29: **Inservice Days** ~Planning in progress

October 15-17: **Virtual In-Service:** ~Dates set

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### Curriculum

**End of Year Record Support:** There has been a lot of collaboration to strategically plan and communicate clear expectations for each site to leave updated records and copies of these records for staff to use in August to open the FY26 school year up in a good way. This work is with intention to create a system that supports new teachers starting up a school vs. a system that is reliant on teacher retention.

**SNAP week and standards:** Teachers are encouraged to use the student's attendance and active participation in the SNAP Meet week events to show proficiency in the standards students are working on. Examples shared to help encourage teachers are:

- Failing Forward Speeches meet many speaking standards.
- Fentanyl and Healthy Relationships Awareness is part of a Wellness and Safety Plans in Employability.
- Being kind and thoughtful when you are super tired and homesick--can be tied to Employability standards.
- Science Fair Projects can meet science and a TE LV 10 standard--maybe others.
- Plus many more.....

**How to Award Credit for students involved in LPSD’s Language Program:** Many of our students have been busy learning the local indigenous languages of our region. We are so proud of this language learning that is taking place within our local schools. Teachers were sent guidance on ways to award credit for students involvement in LPSD’s Language Program:

- **Grades 0-3**----the LPSD Language Program is encouraged and can be used as enrichment in content standards the students are studying.
- **Grades 4-8**—the LPSD Language Program can be used to show proficiency in Cultural Awareness standards and enrich other content standards the students are studying.
- **Grades 9+ and student’s proficient in level 8 reading and writing:** The LPSD Language Program Teachers will share final grades with the LPSD Curriculum Director and Registrar. These students will be awarded .50 credit for each semester-long World Language course they complete with a Pass grade. If high school students are not taking the course for World Language credit, they should work with their onsite teacher of record to use this learning to show proficiency in LPSD standards. Standards could vary depending on the student’s involvement in the learning and what standards they are studying.

**AI:** LPSD is looking forward to a plan for next year on how they will intentionally incorporate AI into the educational environment. Curriculum is recommending all open chat GPT be removed from student devices and replaced with an educational AI that is teacher monitored and involved.

**Writing LV 9 and 10 End of Level Prompt Process:** LPSD’s End of Level Prompt Process needs to be updated to make sense and evaluate student’s mastery of writing standards instead of their mastery of using chat gpt to generate a final piece of writing. Assessment ideas being discussed include:

- Students create and reflect on a portfolio of writing similar to LV 4-8 that are graded by onsite teachers.
- Students write shorter, in-person, handwritten on-demand writing assessments that are graded by either the onsite teacher or anonymously through the LPSD’s writing scoring cohorts.
- Students take the computer graded national WritePlacer that is given through the College Board Accuplacer. There may be a fee to this. One way to incorporate the WritePlacer score would be For level 9 writers, a score of 2 or 3 would be proficient and 4 or higher would be advanced. For level 10 writers, a score of 3 or 4 would be proficient and 5 or higher would be advanced. Link to more WritePlacer info here: [LINK](#)

**Things In Progress:** Grade Point Average(GPA) Calculations, BBRCTE Credits, SBS Booklet updates, LV 9 Biology Curriculum Guide, End of Level Updates, FY26 PD Scope and Sequence, Safety First Training, & PowerSchool Collaboration.

**Dream for next year:** If I could wave a magic wand and implement one responsible opportunity for every LPSD student—it would be this common rigorous expectation:

**write 10 min every day in every class\* ; problem solve deeply 10 min every day**

*class: reading, writing, math, science, social studies, cultural awareness, employability, technology, ect.*

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It is a pleasure to serve the district. Please reach out as questions arise.

Have a wonderful Shani-Summer Season.

Quyana. Chin'an.

Nicole Metzgar [nmetzgar@lpsd.com](mailto:nmetzgar@lpsd.com) (907.781.3201).

# **May 2025 - Technology Board Report**

*Sam Rigby - IT Director*

## **Microcom (Starlink) Install**

We have coordinated the Microcom install for Newhalen and Port Alsworth to be completed the week of May 26th. They will be replacing DRS/SES as our internet provider for FY26. DRS will schedule a removal of their OneWeb equipment from the schools after the completion of the current contract (6/30/25). Microcom will be the exclusive provider of internet for all schools for FY26.

## **Computer and iPad Management**

We're migrating to Jamf School, an education-focused version of our current computer and iPad management software, this summer. This platform offers enhanced tools for efficient device management and precise inventory tracking, streamlining operations and reducing costs by 30%. Our continued goal is to shift more of our work from reactive troubleshooting to proactive management, reducing downtime and improving technology readiness for students and staff.

## **Revising Technology Use Agreements**

We have been revising and updating our student and staff technology use agreements to reflect current needs and best practices. Revisions include modernized language, new policies addressing responsible AI use, explicit guidelines for proper device care, and more. These changes aim to foster a safe, respectful, and effective technology environment as we prepare for the next school year.

Monthly Activity Report- LPSD  
Month: April, 2025

To: LPSD School Board  
From: Ed Lester  
Date: 5/4/2025

**SNAP Meet**

SNAP Meet was a huge success. Students and staff alike had a wonderful time. High school students were excited to have a large event again and participate in the variety of activities. Our Jr High students were especially thrilled and were eager participants in many of the activities. Thank you to the communities that sent their JR high students. This continues to be a great motivating tool for our Jr High students in Many different ways:

1. The event is a key motivator for them to work hard in school
2. Allows them to get out of their comfort zone and interact with other kids their own age
3. Provides them an opportunity to take risks while meeting standards in a safe environment.







## **NYO**

LPSD Qualified 10 students for state NYO competition

Mikiah Lorentzen - Port Alsworth

Erik McGee- Port Alsworth

Chuol Chuol- Port Alsworth

Noah Opland- Port Alsworth

Andrew Lind - Port Heiden

Micarlo Christenson - Port Heiden

Gilanna Tupola - Chignik Lagoon

Ryley Young - Newhalen

Piper Neketa - Newhalen

Pagan Lester - Newhalen

Ida Lester - Newhalen

Nicholas Wassillie - Newhalen

Lucas Anelon - Newhalen

## **Student Government**

Shea Nelson - Igiugig

Analise Kosbruk - Perryville

Finn Hill - Kokhanok

Ava McCoy - Newhalen

Ryley Young - Newhalen

Ida Lester - Newhalen

Pagan Lester - Newhalen

Date: May 1, 2025  
To: LPSD School Board  
From: Laura Hylton, Finance Director  
RE: May Board Report

## **2025-2026 State Funding**

The legislature passed HB57 which includes a \$700 BSA increase and an increase to the CTE factor. For LPSD the adjusted ADM changes from 1,470.83 to 1,481.88, BSA goes from \$5,960 to \$6,660 the foundation estimate is \$9,261,138 up from \$8,157,787 an increase of \$1,103,351 reducing our estimated deficit to **\$336,594**. The bill will be transmitted to the Governor for signature and does include many of his education policy priorities.

## **Insurance Renewal**

APRA is initiating appraisals so all insured property values reflect current replacement costs. Over the next year property values will likely increase and could also drive the premiums in future years. APEI will have excess capital after the merger and the board developed a plan to return the excess capital to APEI members over the next five years. It is too early to know the amounts or estimate the amounts, LPSD will receive distributions.

## **Grants**

The BBRCTE team is busily working on grant applications to sustain the CTE consortium and expects to submit four more applications in the coming weeks. LPSD grant applications are in progress for DEED formulary grants for FY26 and yearend closeout is well underway for FY25. The grant list for FY26 is included for the board to approve under new business.

Food service audit closeout confirmations was received this week. Our team successfully completed another in-depth review of all the program policies and transactions.

## **Housing**

LPSD is working with communities on housing for summer projects, potentially Perryville and Levelock.

## **Financial Report attached.**

Sports travel will exceed the budgeted amounts for FY25, awaiting airline invoices to complete information. Budget revision to align actual revenue and expenses is under new business.

## **Legislative Contacts:**

**Senator Lyman Hoffman**  
[Senator.Lyman.Hoffman@akleg.gov](mailto:Senator.Lyman.Hoffman@akleg.gov)  
State Capitol Room 518  
Juneau, AK 99801  
907-465-4453  
866-465-4453

**Representative Bryce Edgmon**  
[Representative.Bryce.Edgmon@akleg.gov](mailto:Representative.Bryce.Edgmon@akleg.gov)  
State Capitol Room 208  
Juneau, AK 99801  
907-465-4451  
800-898-4451

**Lake and Peninsula School District**

**100 Board Report**  
**Fiscal Year: 2024-2025**

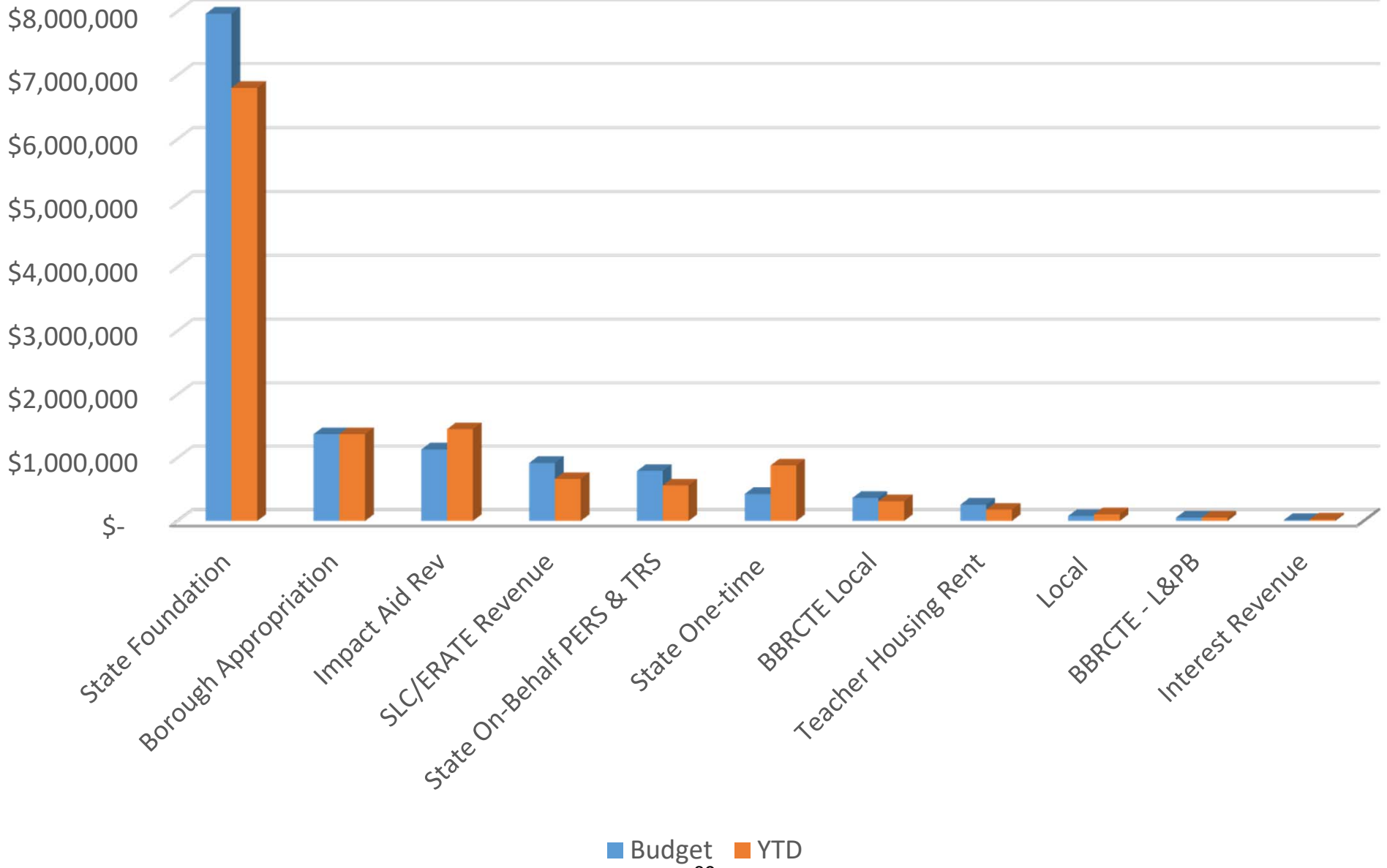
From Date: 7/1/2024 To Date: 5/1/2025

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,913,448	\$3,123,844	\$1,789,605	\$1,201,815	\$ 587,790	11.96%
Lake View Home School	100.000.140.000.000	\$ 24,187	\$ 19,405	\$ 4,782	\$ 3,623	\$ 1,158	4.79%
CTE	100.000.160.000.000	\$ 485,719	\$ 421,590	\$ 64,130	\$ 25,256	\$ 38,874	8.00%
SPED direct instruction	100.000.200.000.000	\$1,124,475	\$ 772,215	\$ 352,259	\$ 254,884	\$ 97,376	8.66%
SPED special services	100.000.220.000.000	\$ 276,492	\$ 202,012	\$ 74,480	\$ 40,767	\$ 33,714	12.19%
Student support	100.000.300.000.000	\$ 65,022	\$ 15,364	\$ 49,659	\$ 4,346	\$ 45,313	69.69%
Instructional Support	100.000.350.000.000	\$ 528,745	\$ 459,121	\$ 69,624	\$ 141,951	-\$ 72,327	-13.68%
Instructional Technology	100.000.360.000.000	\$1,502,687	\$1,147,132	\$ 355,555	\$ 318,576	\$ 36,979	2.46%
School Admin - Principals	100.000.400.000.000	\$1,090,778	\$ 700,711	\$ 390,067	\$ 301,877	\$ 88,190	8.09%
School Support - Secretaries	100.000.450.000.000	\$ 111,256	\$ 82,748	\$ 28,508	\$ 25,277	\$ 3,231	2.90%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 561,534	\$ 551,247	\$ 10,287	\$ 44,303	-\$ 34,016	-6.06%
District Admin - Business Services	100.000.550.000.000	\$ 759,388	\$ 692,262	\$ 67,126	\$ 157,153	-\$ 90,027	-11.86%
Maintenance and Operations	100.000.600.000.000	\$2,784,255	\$2,960,012	-\$ 175,758	\$ 541,761	-\$ 717,519	-25.77%
Student Activities	100.000.700.000.000	\$ 351,281	\$ 407,433	-\$ 56,151	\$ 40,491	-\$ 96,642	-27.51%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 550	-\$ 550	\$ 203	-\$ 753	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 4,843	-\$ 4,843	\$ 1,610	-\$ 6,453	0.00%
Food Service Transfer	100.000.900.000.000	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
<b>Grand Total:</b>		<b>\$14,579,268</b>	<b>\$11,560,488.91</b>	<b>\$3,018,778.97</b>	<b>\$3,103,891.45</b>	<b>-\$ 85,112.48</b>	<b>-0.58%</b>

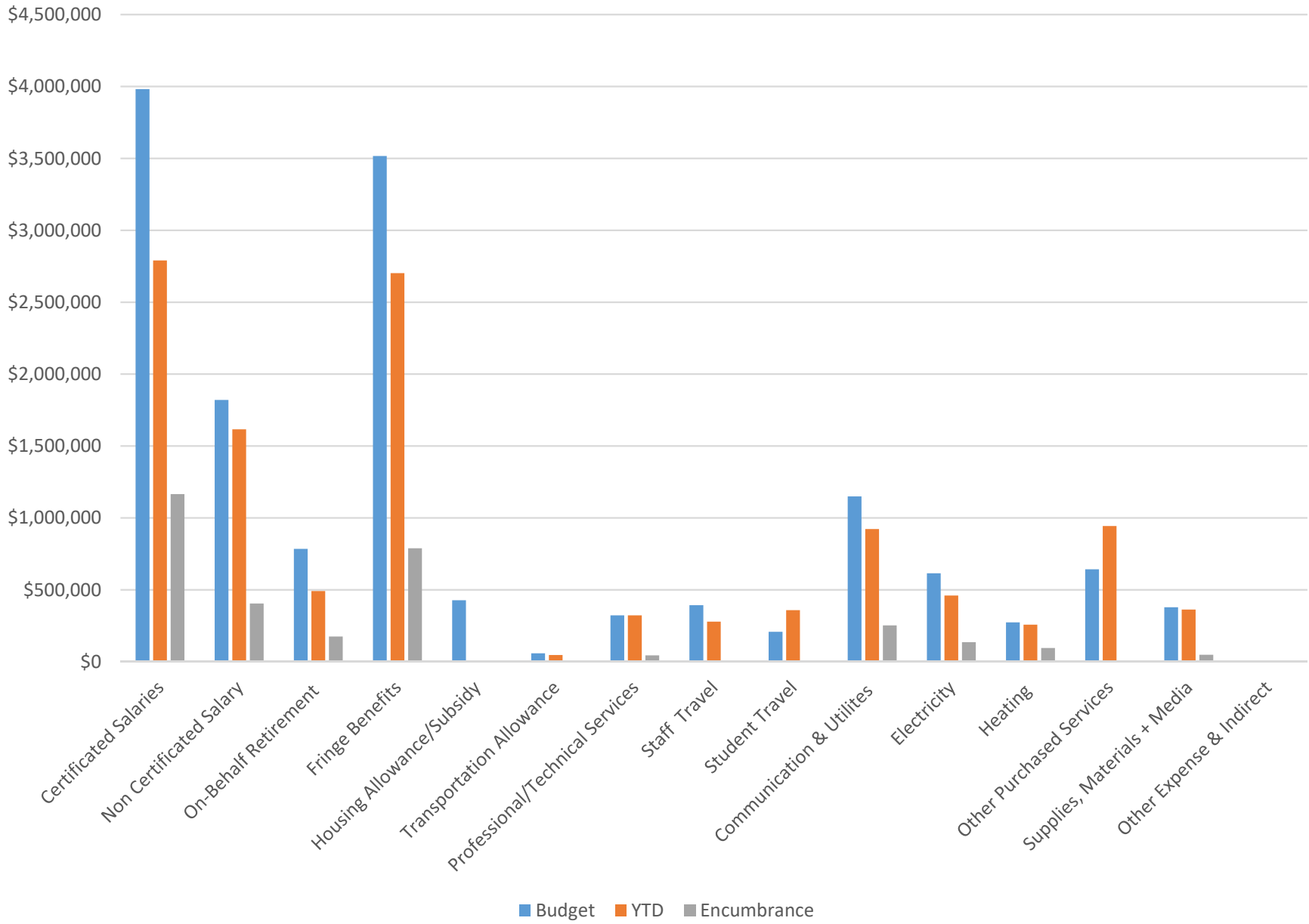
Notes:

Maintenance and Operation is always over budget this time of year until the excess cost of teacher housing is transferred to Housing Allowance benefit.  
 District Admin - Business Services will be reduced once final grant indirect costs are posted.  
 All functions will be adjusted from budget estimates to actual expenses with a budget revision.

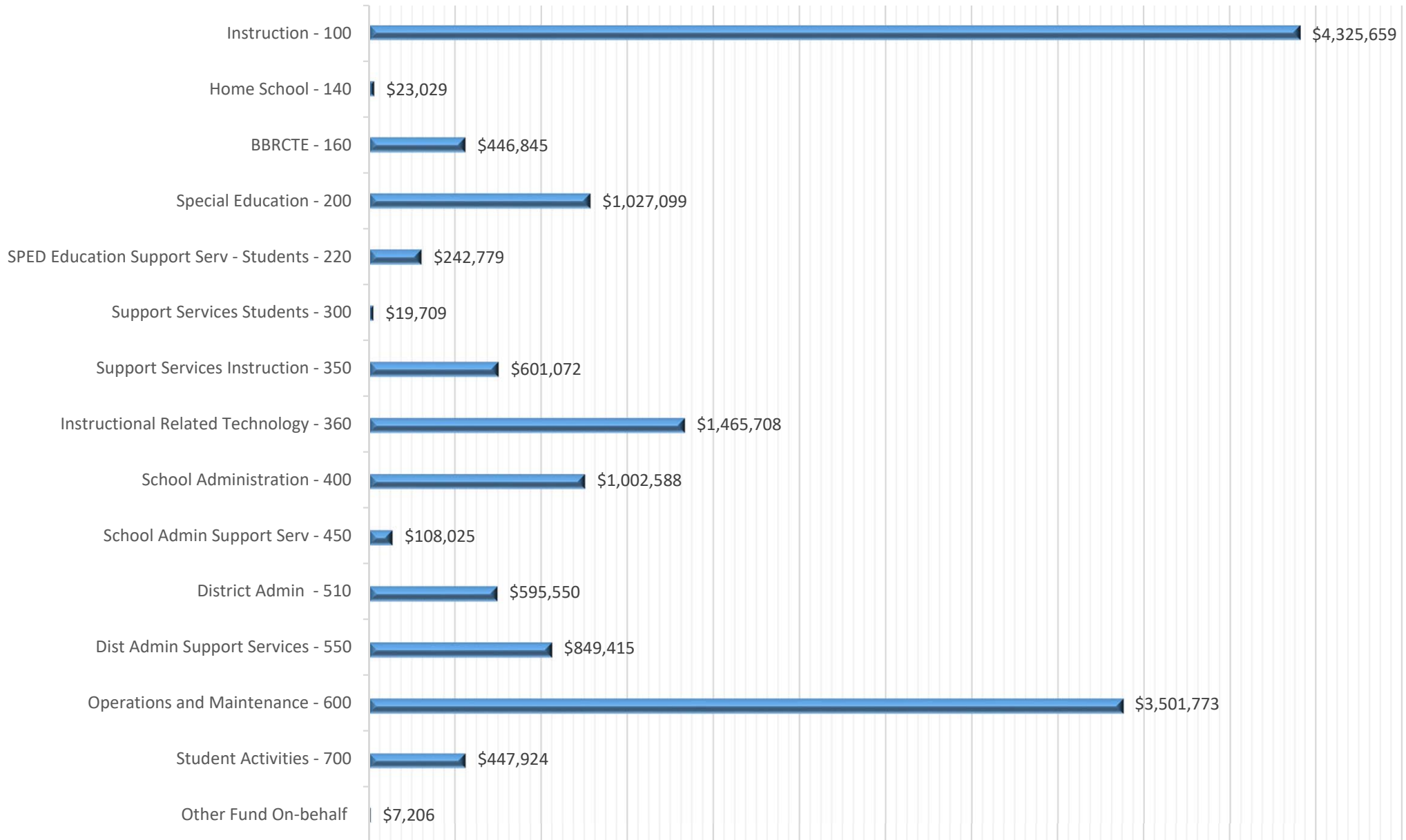
# Revenue Budget and Actual



### Budgeted General Fund Expense by Type



# General Fund Expenses & Encumbered by Department





# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



To: Board of Education  
Lake and Peninsula School District

May 1, 2025

From: Marjorie Waggoner  
Contracting Special Education Director

Re: Special Education Report

## Disproportionality Report

We have not yet received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE. I have contacted DEED and learned that the reports have not been completed at this time. They have assured me that since our district has an earlier closure than most, we will be allowed to complete any required corrective action or training in the fall. Alaska determines disproportionality using a risk ratio methodology. The following is a repeated definition from last year’s Board report; however, it is complicated enough to warrant repeating. A risk ratio, when applied to a category of racial/ethnic group, answers the question, “What is a specific racial/ethnic group’s risk of receiving special education and related services compared to the risk for all other students in the district?” Last year, and for several consecutive years, Lake and Peninsula School District was identified as having disproportionality in the area of Speech/Language eligibility for Alaska Native and American Indian students. We have made significant efforts to correct the risk ratio through study of district practices; training of related service providers, special education teachers, and general education teachers; and the use of pre-referral interventions. It is difficult to determine whether speech issues are caused by a disability, or just of difference of speech in homes and communities. Therefore, if a student is shown to need speech services, we error on the side of providing services, rather than not. We are making progress every year and had a significant number of students “graduate” from speech services this year. The efforts of our LPSD special education team, classroom teachers, and our Speech and Language related service providers are to be applauded.

## Determination Notice

We just received from DEED the special education determination ratings. These determinations are based primarily on data reported to the department by the district and information collected from DEED internal systems. The determination status listed at the top of the attached document (just under the district name) indicates the level of support the district will receive from the state department. LPSD is in the category of “Meets Requirements” which means we will be given availability of webinars, central location training, and telephonic support. This is the lowest level of state support. In order to fall into this category a district is required to meet at least nine of the eleven State Targets. The targets LPSD did not meet were in the areas of SPED student graduation, and SPED student dropping out of school. These two areas are closely related. One of the



# THE LAKE AND PENINSULA SCHOOL DISTRICT

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strategies we are focusing on is using alternative courses in academic areas to meet graduation requirements. This is highly encouraged by DEED. We are also focusing keeping students on the diploma track rather than the non-diploma track. This determination is made on the IEP. I have seen our teachers use creative plans tailored to a specific student's needs to encourage a him/her to complete the graduation requirements. Unfortunately, there are instances when, despite our efforts, the student drops out before they meet graduation requirements.

## ESY

Extended School Year (ESY) services are special education and related services provided to students with disabilities beyond the regular school year when these services are necessary for provision of a free and appropriate public education (FAPE). Historically districts have decided ESY eligibility by considering the following factors:

1. Regression/Recoupment—Whether the student's regression on skills and behaviors relevant to IEP goals and objectives is significantly more, and the amount of time needed to recoup these skills and behaviors is significantly longer than what would be expected
2. Emerging Skill--The extent to which the student has mastered and consolidated an important skill or behavior at the point when educational programming would be interrupted
3. Self-sufficiency—The extent to which it is crucial for the student to continue working on a skill or behavior to meet the IEP goals of self-sufficiency and independence from caretakers.

ESY is not summer school, child care, respite care, a summer recreation program, or any other programs or services which, while they may provide educational benefit, are not required to ensure the provision of FAPE. The ESY decision is made by the IEP team based on data that shows ESY services are required in order to provide a free and appropriate public education. This year we have 3 LPSD students who will be receiving ESY services. Individual ESY plans are developed by the IEP team to meet the specific needs of the student, for example, IEP objectives included, number of weeks required, materials required, etc. Paraeducators are hired to implement the ESY plans over the summer. A copy of the LPSD ESY guidelines and a form sample are attached.

## Busy Until the End!

The special education teachers have been busy completing re-evaluations and new referral evaluations, ESER and IEP meetings, and of course, providing special education services to their students up to the last minute! They were also tasked with doublechecking all the special education student information in PowerSchool and providing information to me for the end of year reports. This school year has been busy and productive in special education. Several of our students who receive special education services have participated in CTE activities this year. Thanks to those teachers and CTE staff that made this possible. LPSD continues to include sped students in cultural projects, sports, academic contests, robotics, and many other extra-curricular activities. LPSD truly is an example of inclusion at its best! As in previous years, I appreciate the support of the Board and the District level administration, and site Principals. I also appreciate the dedicated and talented special education teachers and paraeducators that I work with and the gifted regular education teachers who work with us to provide special education services to the students of LPSD.



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
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## EXTENDED SCHOOL YEAR (ESY) GUIDELINES

Extended School Year (ESY) services are special education and related services provided to students with disabilities beyond the regular school year when these services are necessary for provision of a free and appropriate public education (FAPE). Historically districts have decided ESY eligibility by considering the following factors:

1. Regression/Recoupment—Whether the student’s regression on skills and behaviors relevant to IEP goals and objectives is significantly more, and the amount of time needed to recoup these skills and behaviors is significantly longer than what would be expected
2. Emerging Skill--The extent to which the student has mastered and consolidated an important skill or behavior at the point when educational programming would be interrupted
3. Self-sufficiency—The extent to which it is crucial for the student to continue working on a skill or behavior to meet the IEP goals of self-sufficiency and independence from caretakers.

**ESY is not summer school, child care, respite care, a summer recreation program, or any other programs or services which, while they may provide educational benefit, are not required to ensure the provision of FAPE. The ESY decision is made by the IEP team based on data that shows ESY services are required in order to provide a free and appropriate public education.**

The first step in the ESY decision-making process is to gather the information and data that will be used by the IEP team to make the ESY decision. This may include:

- Progress toward goals on consecutive IEPs
- Progress reports maintained by teachers, related service providers, and others having direct contact with the student before and after interruptions in education
- Medical or other agency reports indicating degenerative-type difficulties, which become exacerbated during breaks in educational services
- Results of tests including criterion-referenced tests, curriculum-based assessments, life skills assessments and other appropriate measures
- Data collected while monitoring student progress

Information on a student’s progress on IEP goals and objectives should be collected all year long, especially just before and just after interruptions in educational programming.

The ESY program for each eligible student will be developed by the special education teacher in collaboration with other team members as appropriate. An IEP meeting is required to complete the Extended School Year Plan, document the data upon which the ESY determination is made, specify the annual goals and short-term objectives that will be taught during ESY, and develop the ESY schedule. The special education teacher is responsible for supervision which includes preparing or supplying any materials that are needed to implement the ESY plan, working with the classified person in preparation for the implementation, and reviewing data and progress toward ESY goals and objectives.

If an IEP team determines that a student is not eligible for ESY at the annual review meeting and it becomes apparent from information and data gathered after the annual review IEP that the student requires ESY to receive FAPE, an IEP amendment must be held and a PWN provided to the parents documenting the decisions made in the amendment meeting. In any event, if the IEP team decides ESY is necessary, the Extended School Year Plan form must be completed, shared with your principal, and sent to the Special Education Director. **Use titles (ie. Paraeducator) rather than specific names as the provider on the ESY Plan, PWN, or other documents. The District will hire providers after the positions have been advertised and hiring protocol has been followed.**

**To facilitate hiring of ESY providers and completing other ESY logistics, it is strongly suggested that the ESY decision be made and the ESY form shared with your principal and sent to the HR Director, Bill Cornell, and to the Special Education Director by April 15. If a team makes an ESY decision after that date, please contact your principal and the Special Education Director right away. PLEASE UPLOAD THE COMPLETED, SIGNED ESY PLAN FORM TO POWERSCHOOL.**

ESY contracts in LPSD are for classified positions. A certificated person can apply for the classified position with the understanding that he/she will be paid on a classified wage schedule.



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## EXTENDED SCHOOL YEAR (ESY) PLAN

Student

Name: \_\_\_\_\_ DOB: \_\_\_\_\_ School: \_\_\_\_\_

Parent

Name: \_\_\_\_\_ Address: \_\_\_\_\_ Phone: \_\_\_\_\_

The IEP team has considered and discussed ESY services and determined that the student is eligible for Extended School Year based on the following information or data reviewed by the IEP team:

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The Annual Goals and Short-term Objectives from the IEP that will be addressed in the student's ESY Program are:

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Provider	Location	Days per Week	Hours per Day	Beginning Date	Ending Date
Paraeducator					

Parent Signature: \_\_\_\_\_

Sped Teacher Signature: \_\_\_\_\_

District Rep. Signature: \_\_\_\_\_

Reg. Ed. Teacher Signature: \_\_\_\_\_

Notes:



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## Alaska District Determination Matrix - 2025 (2023-24 Data)\*\*

District: Lake and Peninsula Borough School District

Final District Determination: Meets Requirements

Final Score: 9/11

Element	Less than 5 Students	Met State Target	District Percent	State Percent	Score
1. Did the district meet Uniform Grand Guidance (UGG) requirements so there are not audit findings?		Yes			1
2. Did the district correct noncompliance within one year?		Yes			1
3. Did the district submit timely, complete, and accurate data?		Yes			1
4. Did the district meet the state compliance targets and requirements for the specified procedural indicators?					
<i>Section 4(a) Procedural Sub Indicators: 4b**, 9, 10</i>					
APR4b - Significant Discrepancy in Suspension & Expulsion**		Yes			1
APR9 - Disproportionality in Special Education		Yes			1
APR 10 - Disproportionality in Specific Disability Categories		Yes			1
<i>Section 4(b) Procedural Sub Indicators: 11, 12, 13, *Only available for monitored districts this year</i>					
APR 11 - Evaluation within 90 Calendar Days (Target 100%)~		Not Applicable	Not Applicable	Not Applicable	~
APR 12 - Part C to B Transition/IEP by 3 (Target 100%)~	0	Not Applicable	Not Applicable	Not Applicable	~
APR 13 - Secondary Transition (Target 100 %)~	0	Not Applicable	Not Applicable	Not Applicable	~
5. Did the district meet the state targets and requirements for the Student System and Results Indicators: 1, 2, 3B, 5A, 6A?					

## District Assessment Report – May 2025

**To:** Kasie Luke  
and LPSD School Board Members

**From:** Moon McCarley, Director of  
Assessment

All included assessments are completed for the 2024-2025 school year.

**NWEA MAP Growth Assessments** – Students in grades K-9 – Used to make instructional decisions for individual students, classes, and schools.

- MAP Growth assessments are a combination of norm reference and criterion reference which gives us achievement scores (how well a student knows grade level standards) and growth scores (how a student’s individual knowledge is growing, regardless of state grade level.)
- Students will take Beginning of Year (BOY) benchmark assessments in September.

**AK Star and Alaska Science Assessment** – Students in grades 3-10 – Used to inform decisions at the district and state level.

- The AK STAR and the Alaska Science Assessment are both criterion referenced assessments.
- Scores for these assessments will be publicly available in September 2025.

**Amplify mClass with Dibels 8** – Students in grades K-3 – Used to make instructional decisions at the student, class, and school level.

- Amplify data is used to identify student learning needs in the area of early reading. This data is used to guide specific reading instruction for primary students.
- Amplify mClass is a criterion reference assessment that also provides comparisons to similar student groups (like a norm reference assessment.)
- Amplify benchmark assessments are done for the year. Students will take BOY assessments in September.

**ADP - Alaska Developmental Profile** – Kindergarten students - Used to provide a baseline skill level for students entering kindergarten.

- The ADP is an observational assessment that provides baseline data without a typical “score” as a result.
- Kindergarten teachers will begin observations at the start of the school year and submit scores at the end of the first quarter.

**DLM -Alternative Assessment, Dynamic Learning Maps** – Select students in grades 3-10

- Nothing to report.

**NAEP- The National Assessment of Education Progress** – Select students in select grades – Used to compare nations, have a single comparable measure across the country, and to inform decisions at the national level.

- NAEP is criterion reference assessment.
- The interactive Alaska state profile for NAEP assessments administered in fy24 is available here:

[https://www.nationsreportcard.gov/profiles/stateprofile/overview/AK?cti=PgTab\\_OT&sub=MAT&chort=1&st=MN&sfj=NP&sj=AK](https://www.nationsreportcard.gov/profiles/stateprofile/overview/AK?cti=PgTab_OT&sub=MAT&chort=1&st=MN&sfj=NP&sj=AK)

### **Alaska Reads Act**

- Here's the link to DEED's Alaska Reads Act pages: <https://education.alaska.gov/akreads>

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD's administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

### **Glossary of assessment terms:**

**Formative Assessment** – ongoing monitoring of student learning used to make changes to instructions and provide timely feedback for students. Examples are; teachers asking questions, having students write a few sentences about what they learned, checking a student's homework, observing students doing a task. It happens throughout each day. Teachers may use it to make immediate changes to what they are teaching and/or to inform future instructional planning. It's most impactful for students when they get feedback about their progress.

**Interim Assessments** – assessments used to measure where students are in their learning and predict success on summative assessments and other educational measures. These are usually given at specific intervals. Examples are; benchmark assessments (MAP Growth) and progress monitoring of intervention programs. These give teachers objective measures of student academic progress. Both teachers and students can see if they are "on the right track." These are most impactful when they are used by educators to change or continue with specific instructional plans.

**Summative Assessments** – assessments used at the end of an instructional unit to measure learning, mastery, skills acquired, etc. They are generally only given once. Examples are; End of Levels, chapter tests, mid-terms/finals, the PEAKS assessment. These are not intended to be given frequently or repeatedly. Summative assessments are often standardized in what they measure and how. This means they are very objective but not always individualized for different learning needs. They are a valuable *part* of an overall data system.

**Criterion Reference Assessment** – A criterion referenced assessment measures whether or not a student has mastered a fixed criteria or standard. Example: A 3<sup>rd</sup> grade reading standard is "Read grade-appropriate irregularly spelled words." A criterion reference assessment would provide a predetermined list of 3<sup>rd</sup> grade appropriate irregularly spelled words. If the student can read the words they pass. If they can't, they don't.

**Norm Reference Assessment** – A norm referenced assessment measures how well a student compares to other, similar students, in their understanding of specific standards. Example: With the same standards as above – A student is presented with the same list of words. They read as many of the words as they can. This number is compared to how many words other 3<sup>rd</sup> graders can accurately read. The results are a percentile.

**Photos:** Chignik Lagoon, Kokhanok, Nondalton, Tanalian, Perryville



Early Writing & Vertical Painting



Teamwork = Smiles



Enjoying Sunshine



Sharing & Creating



Showing Appreciation

**Early Learning Programs**

**Program Operations**

- **PreK Last Day**- May 1 or 2 (depending on 4 or 5 day a week program operation)
- **Educator Work Week** (May 5-9)
- Brigrance Screenings (underway)
- Teaching Strategies- Checkpoint #3 (Due May 2nd)
- **PD Provided:** Over 500 hrs completed-combined!
- **Family Events (22 hosted):** Game nights, cultural activities, seasonal themes, early literacy, art projects, early mathematics, and more!
- **Funding:** Anticipating PEG June 2025-2026

**Program Feedback**

- Family Surveys indicated overall satisfaction of the programs. They appreciated the types of student data they received and individualized goal setting for their children. They also enjoyed the variety of at-home learning resources they received throughout the year.

**Summer Learning Backpacks**

- 3yr old: Outdoor Learning- Pail, shovel, sand sifter, outdoor adventure book, magnet letters, tape measure, binoculars, ten frame, AK field guide, journal, crayons, seeds & soil, family resources
- 4yr old: Pete the Cat- "Rocking School Shoes" Book, Phonics book set, Journal, Colored pencils, Sharpener, Number cards, Reading magnet set, Play-dough, Hot Dots CVC cards, seeds & soil, family resources

**Preschool Graduates: 2025**

- |                   |                  |
|-------------------|------------------|
| Chignik Lagoon- 1 | Perryville- 2    |
| Chignik Lake- 2   | Port Alsworth- 1 |
| Kokhanok- 4       | Igiugig- 0       |
| Nondalton- 1      | Port Heiden-3    |
| Newhalen- 10      | Levelock- 2      |





**Date:** May 1, 2025

**To:** LPSD School Board

**From:** Kacy Lou Leyba

**Regarding:** May Student Services Report

### **ACT and ACT WorkKeys**

We successfully completed our district's ACT and ACT WorkKeys testing in April. This spring we had 10 LPSD juniors and seniors take the ACT and 19 take the ACT WorkKeys. (More in depth descriptions of each of these tests can be found in Patty's April Counseling Report.) We are looking forward to receiving these scores back in the coming weeks. But more importantly than the scores, our team was so encouraged by students remarking that they "felt really good at things" following the WorkKeys assessment. One student remarked that they felt like they could go into a job with more confidence, even after just taking the exam and not receiving their scores yet, because they better understood what employers are looking for as far as skill sets. Once these scores are received, our team will be working with students this fall to update resumes and to pair them with the WorkKeys' professional team to better understand the certifications they have earned and how they can benefit them in the workplace.

### **VOA Behavioral Health Partnership**

Our team has been so grateful to have found the VOA: Alaska Behavioral Health School Based and Family Services program. Over the last month we have been able to partner with them by utilizing their Rapid Response telehealth team to stop-gap student mental health crises. This has proven to be a positive partnership which has already helped bridge the gap for students and families as we have worked to connect them to their area health provider's behavioral health program in the event of a crisis. VOA has encouraged our team to further develop this partnership by allowing us to refer students to their telehealth program for the summer to ensure student mental health needs are being met while our team is out of the office. This telehealth program can be billed to both private insurance and Medicaid, and will be something we will continue to walk alongside families to navigate if they are interested.

### **Summer referrals**

That being said, if you are made aware of an LPSD student who may be in need of counseling services through the summer and who would benefit from a referral to an outside organization or a quick check in before the last day of school, please feel free to reach out to Kacy Lou directly at [KacyLouLeyba@lpsd.com](mailto:KacyLouLeyba@lpsd.com).

### **SNAP Meet**

SNAP Meet is always a week of beautiful chaos, but this year the Student Services Team played a more active role in its execution as we supported students and staff through the important, but heavy conversations surrounding post-secondary planning, healthy relationships, and substance abuse in addition to post-secondary testing, hosting the National Honor Society induction, and putting together the Post-Secondary Planning Fair. Thank you to Southcentral Foundation's Rural Behavioral Health Team for sending us Anne Hillman and Ronnie Spearing (both of whom are our region's itinerant behavioral health clinicians) to help us support students as they navigated these topics. Thank you to our itinerant public health nurse, Kumi Rattenbury for being willing to come out and educate our secondary

students on the importance of healthy relationships and the warning signs of dating / domestic violence. And last, but certainly not least, thank you to the 28 participants in our Post-Secondary Planning Fair. We had a few more folks get turned back once again by bad weather the day before our events were to begin, but we were still so encouraged by the turnout of presenters and participants. Thank you to the US Air Force (Shout out to Newhalen School alumni Chester Hornberger of the US Air Force who joined our local recruiter for the week!), University of Alaska - Southeast, University of Alaska's Kodiak College CAMP Program, Tanalian Leadership Center, INNEC, Southcentral Foundation's Nilavena Clinic, Southcentral Foundation's Behavioral Health, Bristol Bay Native Corporation, Bristol Bay Native Association, Bristol Bay Foundation, Alaska Public Health, Newhalen's VPSO, Alaska State Trooper Ty Corbridge, and all the community members and LPSD staff who helped us to make this annual event a success.

### **Looking to the Future**

Our team is looking forward to returning this fall in our same capacities with Kacy Lou as the Coordinator, Elisabeth as the Social Worker (in training), and Patty as our BBRCTE Career Guide / Student Counseling Practicum Student. We look forward to seeing you around the Lake Area(s) this summer as we frolic with our friends and families. Quyanavaa for all of you and all that you do!



# BBRCTE Intensive Week, Summer, & Distance Courses Highlights

# BBRCTE Intensive Week, Distance Course, & Summer Program Highlights

- 34 students took BBRCTE Intensive Week classes this year
  - 8 of those students took two classes this year
  - 6 of those students took three classes this year<sup>105</sup>
  - 2 of those students took four classes this year
- 7 students participated in Commercial Fishing for credit over the summer
- 2 students participated in our Commercial Set Net Camp over the summer
- 3 students are taking the virtual Alutiiq Language Class in partnership with BBRCTE, IVC, BBF, & UAF
- 11 students completed a pilot program with AVTEC called “Tech Skills for the Young Professional”
- 41 high school credits were awarded throughout this year for Employability, Technology, and Cultural Awareness

# BBRCTE Intensive Week Student Participation

- **Intensive Week 1**
  - 3 Perryville Eagles
  - 3 Meshik Wolves
  - 1 Lakeview Homeschool (Chignik Bay Eagle)
  - 2 Newhalen Malamutes
  - 1 Nondalton Warrior
  - 2 Kokhanok Warlords
  - 1 Tanalian Lynx
  - 1 Chignik Lagoon Wolverine
  - 2 Chignik Lake Wolves
- **Intensive Week 2**
  - 4 Newhalen Malamutes
  - 2 Chignik Lake Wolves
  - 2 Meshik Wolves
  - 1 Igiugig No-See Ums
  - 2 Tanalian Lynx
  - 1 Levelock Viking
  - 1 Perryville Eagle
  - 2 Nondalton Warriors
  - 1 Chignik Lagoon Wolverine
- **Intensive Week 3 & 4**
  - 2 Perryville Eagles
  - 3 Meshik Wolves
  - 3 Nondalton Warriors
  - 3 Chignik Lake Wolves
  - 1 Levelock Viking
  - 8 Newhalen Malamutes
  - 2 Chignik Lagoon Wolverines
  - 2 Igiugig No-See Ums
  - 3 Tanalian Lynx
  - 4 Kokhanok Warlords

# Certifications Earned

## Certification Earned:

- 3 students - Teen Mental Health First Aid
- 2 students - Student Pilot Certificate
- 1 student - First Class Medical Certificate
- 1 student - FAA Knowledge Test
- 4 students - 9.5 Hours towards A&P license
- 2 students - Vessel Stability
- 2 students - CPR Certification
- 1 student - COMPTIA A+ and Tech+ Certification
- 6 students - 40 Pre Apprenticeship Hours with IBEW
- 2 students - 80 Pre Apprenticeship Hours with IBEW
- 2 students - Yamaha Technician
- 5 students - 40 Education Pre Apprenticeship Hours

# College Credit Earned

## College Credit Earned:

- 3 students – 2 credits | Behavioral Health (UAA)
- 3 students – 2 credits | Professionalism in Healthcare (UAA)
- 4 students – 3 credits | Young Educator Pathway: Building Culturally Responsive Relationships (UAA)
- 2 students – 1 credit | Introduction to Bristol Bay Salmon (UAF)
- 1 student – 3 credits | CRT Family Engagement (UAA)
- 3 students – 2 credits | Geographic Information Systems (GIS) (UAF)
- 2 students – 2 credits | Indigenous Culture / Science Camp (UAF)
- 3 students – 1 credit | Energy Careers (UAF)

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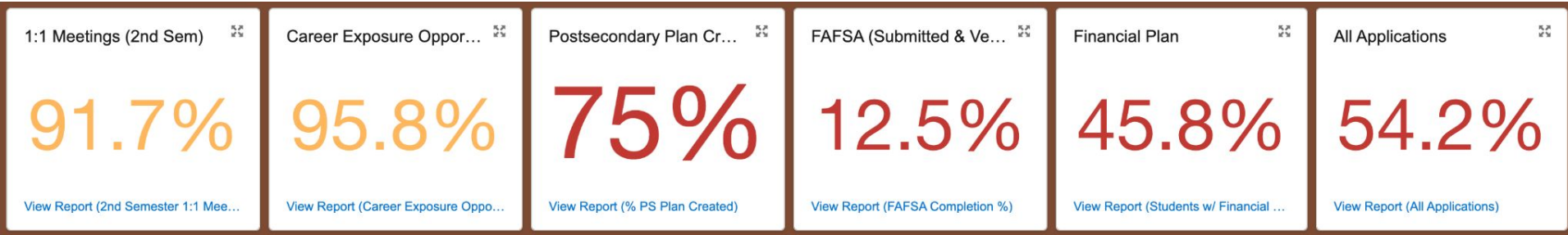
# Dates for '25-'26 Intensive Weeks

- Week of September 15
- Week of October 20
- Week of March 16
- Week of April 20

# Career Guidance & RootEd

# Career Counseling: RootEd LPSPD

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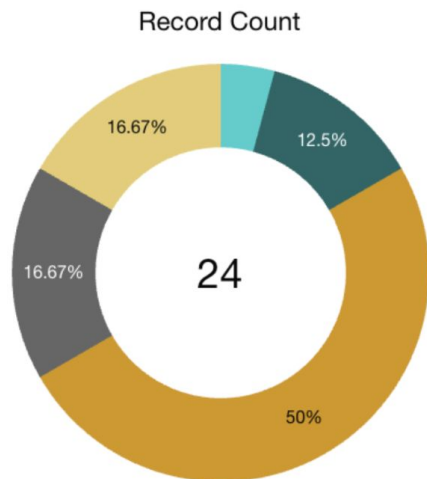


# Career Counseling: RootEd LPSPD

## Pathway Segmentation



Program Engagement Record: Postsecondary P...



2-Year Bound

4-Year Bound

Career Training / Apprenticeship Bound

Still Deciding

Workforce W/O Training

Percent of students by identified pathway goal.  
[View Report \(Pathway Segmentation\)](#)

# Career Exploration Opportunities



This year, LPSD hosted various post secondary exploration Zoom sessions including:

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- University of Alaska Anchorage Aviation Programs
- Bristol Bay Foundation
- University of Alaska Southeast
- AVTEC
- Fort Lewis
- University of Alaska Fairbanks

LPSD also hosted an [Alumni Panel](#) with alumni from the last two years sharing about their post secondary experiences and life after high school!

# ACT WorkKeys & ACT

## Earners Can Showcase Their Accomplishment

After earning the WorkKeys NCRC, individuals can easily set up an online account at [myworkkeys.com](http://myworkkeys.com) that enables employers to verify their credentials quickly and conveniently. They'll also want to showcase their accomplishment by [accepting their digital badge from Credly](#) and including it on transcripts, resumes, social media, job boards, and more.

### Platinum NCRC



**Platinum WorkKeys NCRC** earners have scored a minimum level score of 6 on the ACT WorkKeys Applied Math, Graphic Literacy, and Workplace Documents Assessments.

### Gold NCRC



**Gold WorkKeys NCRC** earners have scored a minimum level score of 5 on the ACT WorkKeys Applied Math, Graphic Literacy, and Workplace Documents Assessments.

### Silver NCRC



**Silver WorkKeys NCRC** earners have scored a minimum level score of 4 on the ACT WorkKeys Applied Math, Graphic Literacy, and Workplace Documents Assessments.

### Bronze NCRC



**Bronze WorkKeys NCRC** earners have scored a minimum level score of 3 on the ACT WorkKeys Applied Math, Graphic Literacy, and Workplace Documents Assessments.

- LPSD was able to administer the ACT WorkKeys & ACT this year at SNAP Meet! We were able to administer the ACT WorkKeys to 28 LPSD Juniors and Seniors and the ACT to 8 LPSD Juniors and Seniors
- We are looking forward to exploring how to administer the ACT WorkKeys to the other districts in our consortium!

	BRONZE	SILVER	GOLD	PLATINUM
Certificates are awarded by achieving a minimum	Level 3 score on all assessments.	Level 4 score on all assessments	Level 5 score on all assessments	Level 6 score on all assessments
Skill levels demonstrate ability for	16% of jobs*	67% of jobs*	93% of jobs*	99% of jobs*
Sample Occupation Correlation	<ul style="list-style-type: none"> <li>• Auto Body Repair Technician</li> <li>• Veterinary Assistant</li> <li>• Janitorial Supervisor</li> <li>• Drywall Installer</li> <li>• Pharmacy Aid</li> </ul>	<ul style="list-style-type: none"> <li>• Administrative Manager</li> <li>• Head Cook</li> <li>• Medical Assistant</li> <li>• Engineering Technician</li> <li>• Machinist</li> </ul>	<ul style="list-style-type: none"> <li>• School Counselor</li> <li>• Pharmacy Technician</li> <li>• Semi-Conductor Processor</li> <li>• Business Executive</li> <li>• Electrician</li> </ul>	<ul style="list-style-type: none"> <li>• Accountant</li> <li>• Technical Writer</li> <li>• Sales Manager</li> <li>• Registered Nurse Manager</li> <li>• Elevator Installer and Repairer</li> </ul>

\*Approximate percentage based on jobs in the WorkKeys® occupational profile database.

# Mobile DMV

- 2 students received their licenses
- 9 students received their permit <sup>115</sup>
- 8 students received their REAL ID



# Student Internships

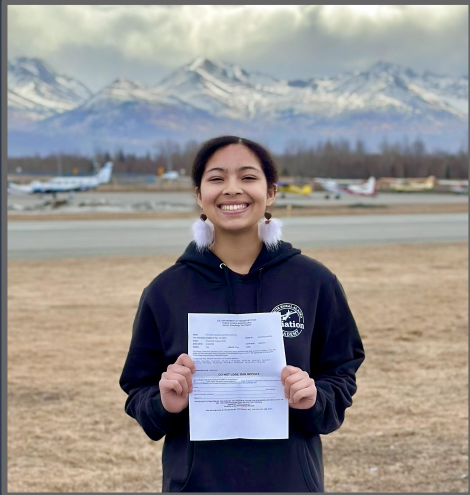
This year, Shea Nelson (IGI) and Jimmy Anderson (BAY) began a GIS Internship with US Fish & Wildlife Service and UAF involving regional wetlands mapping, these interns work for 5 hours each week completing coursework and hands on work through ArcGIS

# BBRCTE Graduation Cord Distinctions

- Bryce | 5 classes
- Nicholas | 5 classes
- Tatianna | 6 classes
- Maddy | 7 classes
- Shaniqua | 11 classes
- Ricky | 10 classes
- Tamera | 7 classes
- Janette | 9 classes
- Silas | 6 classes
- Andrew | 6 classes
- Micarlo | 11 classes
- Ty | 11 classes
- Malachi | 4 classes



# Student Shoutouts



- Tatianna Anderson (LAG) passed her FAA Knowledge Exam!
- Finn Hill (KHK) passed her FAA Knowledge Exam!
- Michael Holm (PTH) earned his COMPTIA A+ and Tech+ Certification

# Senior Plans

- Bryce (NEW) plans on attending Tanalian Leadership Center for their Aviation Program
- Nicholas (NEW) plans on attending UAA in the Fall to pursue a Bachelors in Engineering
- Rayden (KHK) plans on attending Universal Technical Institute in Arizona in for their Welding Technology program in the Fall
- Maddy (LEV) plans on attending UAF in the Fall to pursue an Associates in Paramedicine
- Silas (PTA) plans on attending Job Corps for their Electrical Program
- Teagann (PTA) plans on attending California Baptist University in the Fall
- Carlo (PTH) plans on attending AVTEC for their Industrial Electricity program
- Ricky (NON) plans on joining the IBEW Local 1547 Union
- Shaniqua (NON) plans on joining the IBEW Local 1547 Union
- JT (LEV) plans on attending AVTEC for their Welding Program
- John (PTH) plans on working for the Native Village of Port Heiden
- Andrew (PTH) plans on working in the guiding industry
- Chariessa (NEW) plans on attending UAF or UAA in the Fall
- Rachel (PTA) plans on entering the medical field to become a midwife
- Malachi (PTA) plans on joining the Ironworkers Local 571 Union
- Ty (PVL) plans on attending AVTEC for their IT Program
- Tatianna (LAG) plans on pursuing training to become a commercial pilot

# Goals for Next Year

- Continued administration of the ACT WorkKeys at SNAP Meet 121
- Plan at least two alumni panels, one in the fall and one in the spring
- Plan at least ten post secondary exploration zoom opportunities
- Increase FAFSA Completion Rates
- Begin to implement career exploration programs for middle school students as part of my internship in the fall semester
- Continue to develop better systems & opportunities for parent engagement for seniors
- Currently looking into offering DEED's "Preparing for Life After High School" mini courses
- Continue to work with our Student Services team and other stakeholders to ensure that our students are healthy, supported, connected, happy, & thriving as they navigate high school and beyond 😊

# Staff Highlights

# Staff Shout Outs

- Congratulations to Justin Zimin for his upcoming graduation in May from University of Alaska Anchorage with a Bachelors in Interdisciplinary Studies
- Congratulations to Jerry Jones for his upcoming graduation from Ball State University with a Masters in Administration and Supervision
- Congratulations to Noel Bowe for her upcoming graduation in June from University of Alaska Southeast with a Masters in Educational Leadership

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We are so proud of all of you!

# Alaska School Counseling Association's Advocate of the Year Award

## Patty McCasland and Zach Stenson

Bristol Bay Region  
Career & Technical  
Education



On November 22nd, Zach Stenson and Patty McCasland received AkSCA's Advocate of the Year 2024 Award in recognition of advocates who have initiated outstanding improvement in school counseling services, initiated new programs that impact the well-being of students, staff, and communities, and who are actively involved in their district's communities



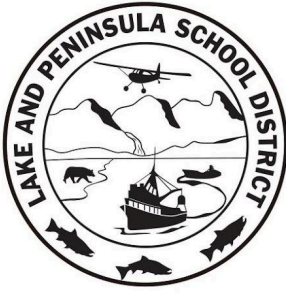
# ACTE Counseling and Career Development Award



In October, Noel Bowe was awarded the Alaska Counseling and Career Development Award at the Alaska Association of Career and Technical Education (ACTE) conference. This award recognizes school counselors and career development and workforce development professionals who have demonstrated commitment to connecting students with opportunities for success, shown innovation in career exploration and development, and have advocated for CTE.

# Contact Info

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- [pmccasland@bbrcte.org](mailto:pmccasland@bbrcte.org)



# THE LAKE AND PENINSULA SCHOOL DISTRICT

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King Salmon, AK 99613  
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1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



**Date:** May 5, 2025

**To:** LPSD School Board Members

**From:** Bill Cornell- Director of Personnel

**Re:** May Personnel Report

## **Hiring International Teachers on Visas**

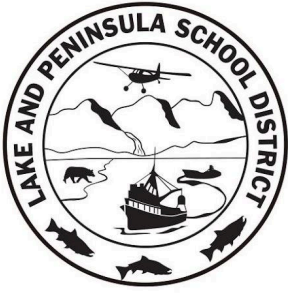
As a follow-up from earlier in the year, I wanted to provide more information to the Board in regards to hiring teachers on J1 and H1B visas. At this point, there are many districts throughout Alaska hiring teachers on visas in order to fill vacancies, with many of these teachers coming from the Philippines. For some districts, teachers on visas now account for 25+% of their staff.

Last week, I was able to meet with iTeach America out of New Mexico, which is a recruiting and immigration agency that aids international teachers in finding placements in the U.S. I was also able to meet with the Alaska Educator Retention and Recruitment Center (AERRC). AERRC is part of the Alaska Council of School Administrators, and given the high need for teachers across Alaska, they are working to streamline the process of hiring international teachers for Alaska school districts. Of the school districts I've talked to, the recommendation has been to go through AERRC as they are making a concerted effort to help Alaska districts specifically, and they better understand the needs of Alaska districts.

The two main hurdles I've learned about in hiring international teachers is time, and cost. The typical timeframe for hiring an international teacher is 4-6 months, and the cost for applications, immigration fees, and insurance is \$5,000-6,000. The time frame can be reduced with premium processing, but this comes with an additional cost of \$2,800.

Beyond the cost and time involved, the feedback I have been receiving from districts is that most international hires are hardworking, welcoming, open individuals who want to stay in their positions as long as they can. Some districts are attributing their high retention rates to the fact that a large portion of their staff are now international hires. As for challenges, some folks have reported language and cultural barriers, as well as isolation being a factor in international hires not staying.

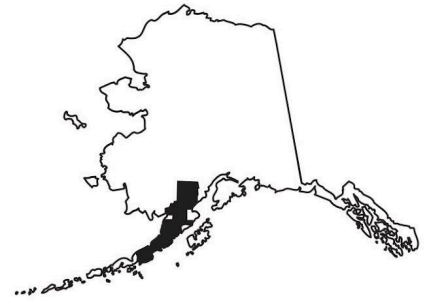
Although we have not gone the route of hiring international teachers, I will continue to inform the Board on the process, given that with the continued teacher shortage, more often than not, districts are turning to this option for hard to fill positions. At some point, LPSD might choose to go this route, or be forced to go this route, to fill positions.



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## **New Teacher Guide**

Our New Teacher Guide was reviewed by staff, and edited to reflect input. We will be providing this to new staff digitally, as well as printed, in hopes of better informing and preparing incoming staff. Thank you to Cassie Broschius who led this project as part of her educational leadership internship.

## **Staff Recognition**

I wanted to take a moment to recognize Holly Matson in Port Heiden, who will be retiring from her position as the cook at Meshik School. Throughout the past 15 years working for LPSD, she has shown dedication to students, and could be counted on. Even-keeled, positive, and pleasant, I always enjoyed talking with her during visits to Meshik School. You will be missed, Ms. Holly!

## **Fall Student Teachers**

We are looking forward to welcoming a number of student teachers for the fall semester from State University of New York (SUNY) and Kutztown University. Welcome to:

Natalie Utz- SUNY- Port Alsworth  
Jenna Jones- SUNY- Chignik Lagoon  
Madelynn Blankenship- SUNY- Meshik  
Margaret DeMare- SUNY- Kokhanok  
Rosemary Sysek SUNY- Newhalen  
Leah Hundley- Kutztown- Newhalen

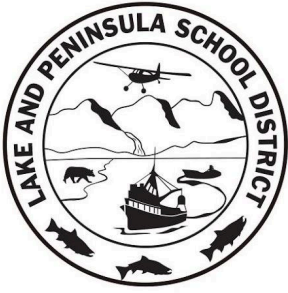
## **Certified Recruitment and Staffing**

We continue to be fully staffed for the spring semester.

We have the following openings posted to our website, Handshake, and Alaska Teachers and Personnel for the 2025-2026 school year. If you hear of any interested candidates, please feel free to share my contact information with them.

- Chignik Lake Elementary
- Igiugig Elementary

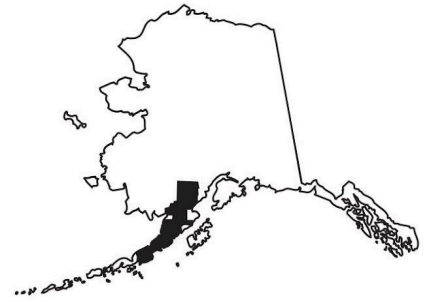
Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen  
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



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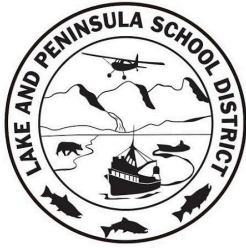
I've attached the FY26 Staff Placement List, as well as the Who to Go-To list, for your information.

### **Contract Adjustments:**

FY25 contract adjustments, FY26 contracts, and FY26 contract adjustments are outlined on the Personnel Approval List.

As always, please reach out to me at [bcornell@lpsd.com](mailto:bcornell@lpsd.com), or at (907)571-1211 if you have any questions.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen  
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



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## FY26 Certified & DO Classified Staffing Placement

### DISTRICT OFFICE

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VACANT

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**Director of Business & Finance**

907.745.7090

**Assistant Superintendent- Director of Personnel**

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**Accountant & Activities Accounts**

907.745.7091

**Director of Facilities & Maintenance**

907.268.6401

**Registrar and Federal Programs**

907.268.4132

**Early Learning Grant Coordinator + LPSD**

**Mentor Program**

907.268.4552

**Educational Resource Coordinator/**

**School Board Executive Administrator**

907.745.7094

**LPSD Distance Program**

**Curriculum Director**

907.781.2210

**LVHS Student Coordinator**

**Special Education Services Director**

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**Travel, Accounts Payable, Food Service**

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**Certified Payroll**

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**Classified Payroll**

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**Purchasing & Food Service**

907.268.6370

**Maintenance**

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**Maintenance Safety & Compliance**

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**Bristol Bay Regional Career & Tech Ed Director**

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Moon McCarley

**PTA, LV Home School, LPSD Distance Program**

907.529.6293

**NEW + Student Athletics and Activities Director**

907.571.1211

**LEV+Testing/Assessment, AK Reads Act**



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Colter Barnes  
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**PTH, Curriculum Director**  
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**PVL, LAK, LAG**  
907.268.4560  
**KHK, NON, IGI**  
907.917.4026

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**LPSD Social Worker**

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Patty McCasland

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585.490.2709

Rick Rohlman

**South Itinerant SPED: LAG, BAY, LAK, PVL**

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**Director of Technology**

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Schylar Rippie

**IT Support Specialist/Systems Administrator**

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Nathan McArthur

**Educational Tech and PowerSchool Support**

907.268.4933

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Marli Nikolaus

**Distance English Language Arts Teacher**

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Rick Rohlman

South Itinerant SPED based in LAG

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### CHIGNIK LAKE (LAK)

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**General Delivery**

**99548**

**907-268-4560**

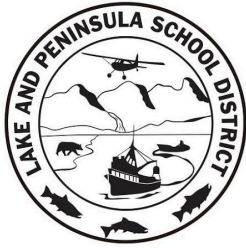
VACANT

Elementary

Diana Hejtmanek

Secondary

[dhejtmanek@lpsd.com](mailto:dhejtmanek@lpsd.com)



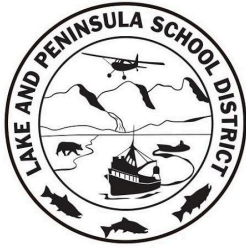
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Faith Woodcock  
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Eric Oba

Elementary  
Secondary

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Rebecca Baker  
Dmitrieva Antal

Secondary + Head Teacher

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Sarah Wardell  
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Elementary  
Elementary  
Middle - Elementary  
Middle - Elementary  
Special Education (.5)

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Head Teachers and Principals  
All Teachers

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[staff@lpsd.com](mailto:staff@lpsd.com) All Staff

## GO TO LIST 2025-2026

<i>Standards-Based System/Resources</i>	
Standards, LPSD Assessments, Resources, Record Keeping, Professional Development	Nicole Metzgar
Attendance, Enrollment, Diplomas, Transcripts, Powerschool Schedules	Cassie Broschious
Online Resources (WIKI, Schoology, Online Assessments, Classlink Resources)	Nathan McArthur
Early Childhood Literacy Program (newborn-3 year olds), LPSD Mentorship	Amber Kresl
Child Find and Migrant Education Recruitment/Records Management	Becca Stenson
CTE Programs	Patty McCasland
LV 9 and LV 10 EOL Writing Prompt Coordinator	Nicole Metzgar
Student Athletics and Activities	Ed Lester
Itinerant Counseling Services	Kacy Lou Leyba
LPSD Social Worker	Elisabeth Ludwig
<i>Online Classes</i>	
LPSD, In-District, Online Program Coordination and Oversight.	Nate Davis
Out-Of-District Online classes (for super-seniors, students going beyond graduation minimums, and special cases)	Nicole Metzgar
Zoom	Sam Rigby
Online Tutoring	Nicole Metzgar
<i>Data Driven Instruction</i>	
AK State Testing	Moon McCarley
Amplify Screener and AK Reads Act	Moon McCarley
NWEA MAP Assessments – Administration, Progress Monitoring, Intervention Process and Resources	Moon McCarley
<i>Technology</i>	
Educational Technology & Powerschool and Schoology Support	Nathan McArthur
Software Curriculum Programs	Nathan McArthur
Hardware	Sam Rigby/ Schyler Rippie
Google Apps (email, forms, etc.)	Sam Rigby
Certified Paperwork, and Payroll	Amy Blessing
Staff Leave, Mandatory Training, Added Duty Stipends	Bill Cornell

★ LPSD SHINING STARS, MAY, 2025 ★

NAME	LOCATION	REASON	NOMINATOR, POSITION
JW Newton	Port Heiden	JW is the glue for the school and community. Though not officially the principal, he steps into that leadership role with grace, strength, and unwavering commitment whenever needed. His presence brings a sense of calm, consistency, and care that our students, staff, and families rely on. From ensuring that every corner of the school is running smoothly to being the first to notice and resolve even the smallest issue, JW is the person everyone turns to. His work often happens behind the scenes, but its impact is felt in every classroom and hallway. What makes JW truly shine is his deep and genuine care for all students, from the tiniest preschoolers just starting their journey to the seniors preparing to take their next steps in the world. He sees each child as an individual and is a steady source of support and encouragement for them all. As a parent and member of our local school advisory committee, I see firsthand the difference JW makes. His leadership is rooted in kindness, integrity, and a belief in every student's potential. JW is more than an educator, he is a guiding light in our school, and a true Shining Star.	Toni Christensen, Parent
Ed and Marcie Lester	Newhalen	Ed and Marcie put in long hours to make the SNAP meet happen. The work and time that they spend making sure that everyone is fed, organized, and taken care of, ensures a smooth SNAP meet. Thank you for all you do to give our students the opportunities that the SNAP meet has to offer.	Matthew Grossman, Teacher
Eric Lancaster	Perryville	Eric has been an outstanding support for so many of our Perryville students this school year. He is a dedicated and outstanding educator who will truly be missed as he transitions on to future endeavors.	Kacy Lou Leyba, Student Services Coordinator
Evelynn Trefon	Newhalen	In many ways, Evelynn is the glue that holds SNAP Meet together. From travel arrangement to staff coordination, to simply being a listening ear when problems arise, Evelynn has been an incredible blessing to the SNAP team and I over the last few years. We are so lucky to have her!	Kacy Lou Leyba, Student Services Coordinator
Alexis Pursell	Newhalen	Alexis suffered an incredibly terrible personal loss nearly halfway through the second semester. After navigating the grief of losing her dad in the lower 48, she not only came back to work, but continued her post-grad education. Alexis is a master's student through UAA and was working on her master's degree through a program affiliated with LPSD. On top of working on her personal affairs, Miss Pursell continued to show up for her students, and herself. She completed her master's thesis and graduated with her degree on May 3rd, 2025. She continues to be a great leader to her classroom and to our community. Her strength and perseverance in and out of the classroom are nothing short of inspiring.	Gabrielle Calhoon, Teacher

# DRAFT LPSD School Calendar 2025-2026 Igiugig

04/25/2025 DRAFT

District Name: LPSD School: Igiugig  
 Approved By: Title: 2025-2026 SCHOOL CALENDAR

July 2025							August 2025							September 2025							October 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6					1	2	3	4
													H	W	O	S	S					S	S	S			
6	7	8	9	10	11	12	3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11
													S	S	S	S	I			S	S	S	S	S			
13	14	15	16	17	18	19	10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18
													I	S	S	S	S			S	S	I	I	I			
20	21	22	23	24	25	26	17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25
													S	S	S	S	I		W	S	S	S	S				
27	28	29	30	31			24	25	26	27	28	29	30	28	29	30				26	27	28	29	30	31		
							NI	NI	I	I	I	I	S						S	S	S	S	S	E			
							31																				

# of Inservice Days:	# of Inservice Days: 3	# of Inservice Days: 4	# of Inservice Days: 3
# of Student Days:	# of Student Days: 0	# of Student Days: 16	# of Student Days: 19
# of Teacher Days:	# of Teacher Days: 3	# of Teacher Days: 22	# of Teacher Days: 23

November 2025							December 2025							January 2026							February 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	1	2	3	4	5	6					1	2	3	1	2	3	4	5	6	7	
							S	S	S	S	S						H	V			S	S	S	S	S		
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	8	9	10	11	12	13	14
	S	S	S	S	S		S	S	S	S	S		FV	FV	FV	S	S			S	S	S	S	I			
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	15	16	17	18	19	20	21
	S	S	S	S	S		S	S	S	S	S	E	S	S	S	S	S			S	S	S	S	S			
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	22	23	24	25	26	27	28
	S	S	S	S	S		V	V	V	H	V	S	S	S	S	S			S	S	S	S	S				
23	24	25	26	27	28	29	28	29	30	31			25	26	27	28	29	30	31								
	S	S	S	H	H		V	V	V	S	S	S	S	S													
30																											

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1
# of Student Days: 18	# of Student Days: 15	# of Student Days: 17	# of Student Days: 19
# of Teacher Days: 20	# of Teacher Days: 16	# of Teacher Days: 18	# of Teacher Days: 20

March 2026							April 2026							May 2026							June 2026						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7					1	2	3	4						1	2	1	2	3	4	5	6
	S	S	S	S	I/E						S	S	S						S	I							
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
	S	S	S	S	FV		T	T	T	T	T	S	S	S	S	C/E	W										
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
	FV	S	S	S	S		I	S	S	S	S																
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27
	S	S	S	S	S		S	S	S	S	S																
29	30	31					26	27	28	29	30		24	25	26	27	28	29	30	28	29	30					
	S	S					S	S	S	S																	
													31														

# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days: 1	# of Inservice Days:
# of Student Days: 19	# of Student Days: 21	# of Student Days: 6	# of Student Days:
# of Teacher Days: 20	# of Teacher Days: 22	# of Teacher Days: 8	# of Teacher Days:

<b>C</b>	School Closes
<b>E</b>	End of Quarter
<b>H</b>	Legal Holiday
<b>I</b>	Inservice Day
<b>W</b>	Work Day
<b>V</b>	Vacation Day
<b>NI</b>	New Teacher Induction
<b>O</b>	School Opens
<b>S</b>	Saturday School
<b>T</b>	Testing
<b>X</b>	Emergency Closure Day
<b>FV</b>	Flexible Vacation Day to be Used in Spring Semester

Quarter Dates	
Minimum Days (2pm release) or Full Inservice Days	
October 31, 2025	
December 19, 2025	
March 6, 2026	
May 8, 2026	

172 Total Calendar Days	
Student Days	150
Teacher Holidays	5
Inservice Days	14
Work Days	3



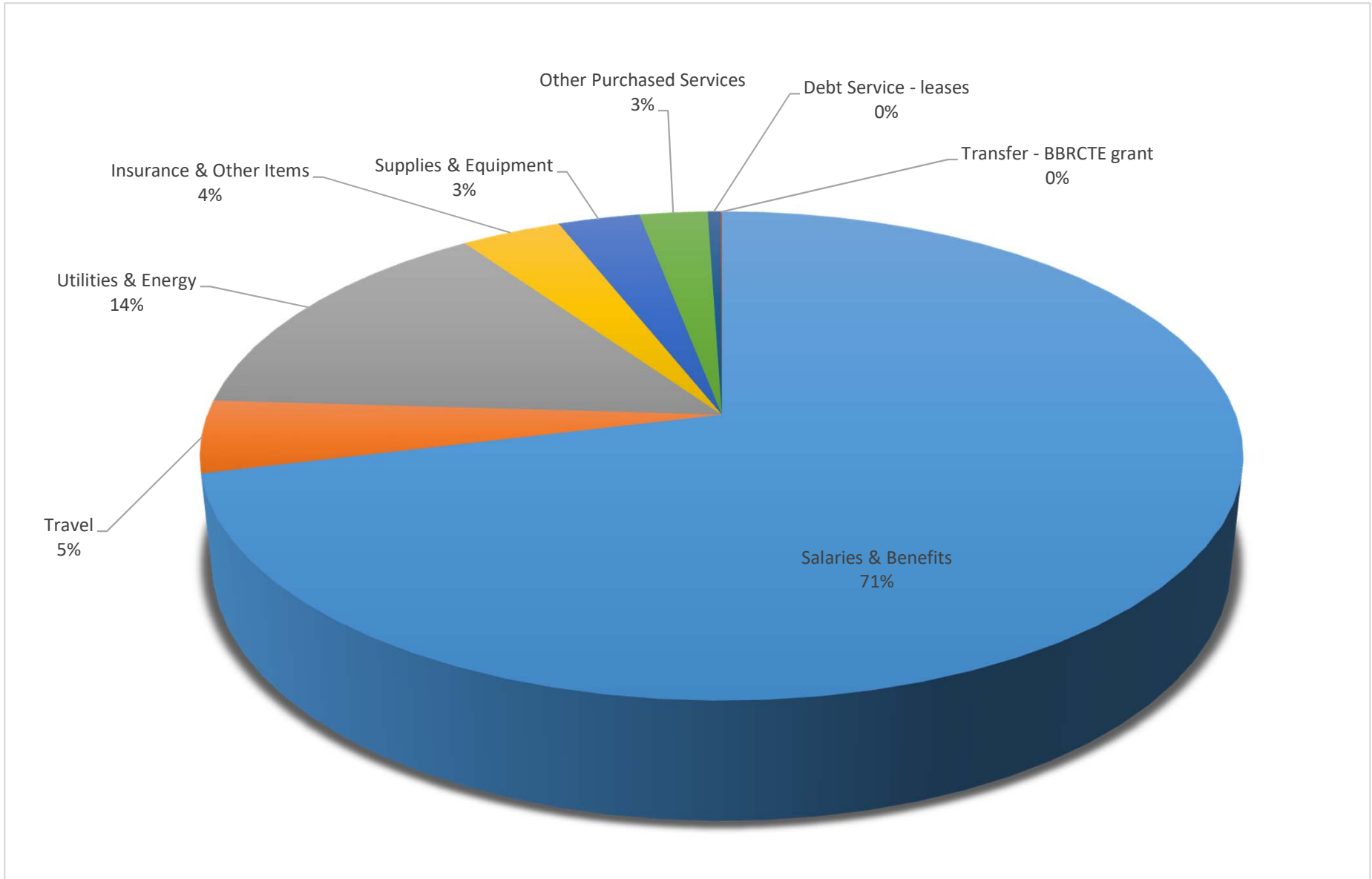
Lake and Peninsula School District  
2024-25 Revised Budget

LAKE AND PENINSULA SCHOOL DISTRICT  
 BUDGET INFORMATION  
 Revised FY25 Revenue Estimates 5.6.25

DESCRIPTION	Adopted FY25 BSA		Revised FY25 SB140		DIFFERENCE
	+300	\$6,260	Budget add \$680	BSA \$6,640	
Borough Appropriation	\$	1,372,707	\$	1,372,707	\$ -
Interest	\$	15,000	\$	25,000	\$ 10,000
Other Local	\$	758,000	\$	892,407	\$ 134,407
Foundation	\$	7,961,829	\$	7,910,619	\$ (51,210)
State - foundation increase	\$	427,698	\$	979,622	\$ 551,924
TRS On-Behalf	\$	707,787	\$	582,032	\$ (125,755)
PERS On-Behalf	\$	82,747	\$	82,085	\$ (662)
Other State - Raffle	\$	2,882	\$	2,637	\$ (245)
Federal ERATE	\$	917,731	\$	917,731	\$ -
Federal Impact Aid	\$	1,130,656	\$	1,497,147	\$ 366,491
<b>Total</b>	<b>\$</b>	<b>13,377,037</b>	<b>\$</b>	<b>14,261,987</b>	<b>\$ 884,950</b>
<b>Total</b>	<b>\$</b>	<b>13,377,037</b>	<b>\$</b>	<b>14,261,987</b>	
Budgeted Expenditures	\$	14,579,268	\$	15,106,956	
	\$	(1,202,231)	\$	(844,969)	
Beginning Fund Balance	\$	531,613	\$	531,613	
Ending Fund Balance	\$	(670,618)	\$	(313,356)	

Budget Notes

Endowment Draw of \$315,000 is included in Resolution - 25-04



Lake and Peninsula School District

100 Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

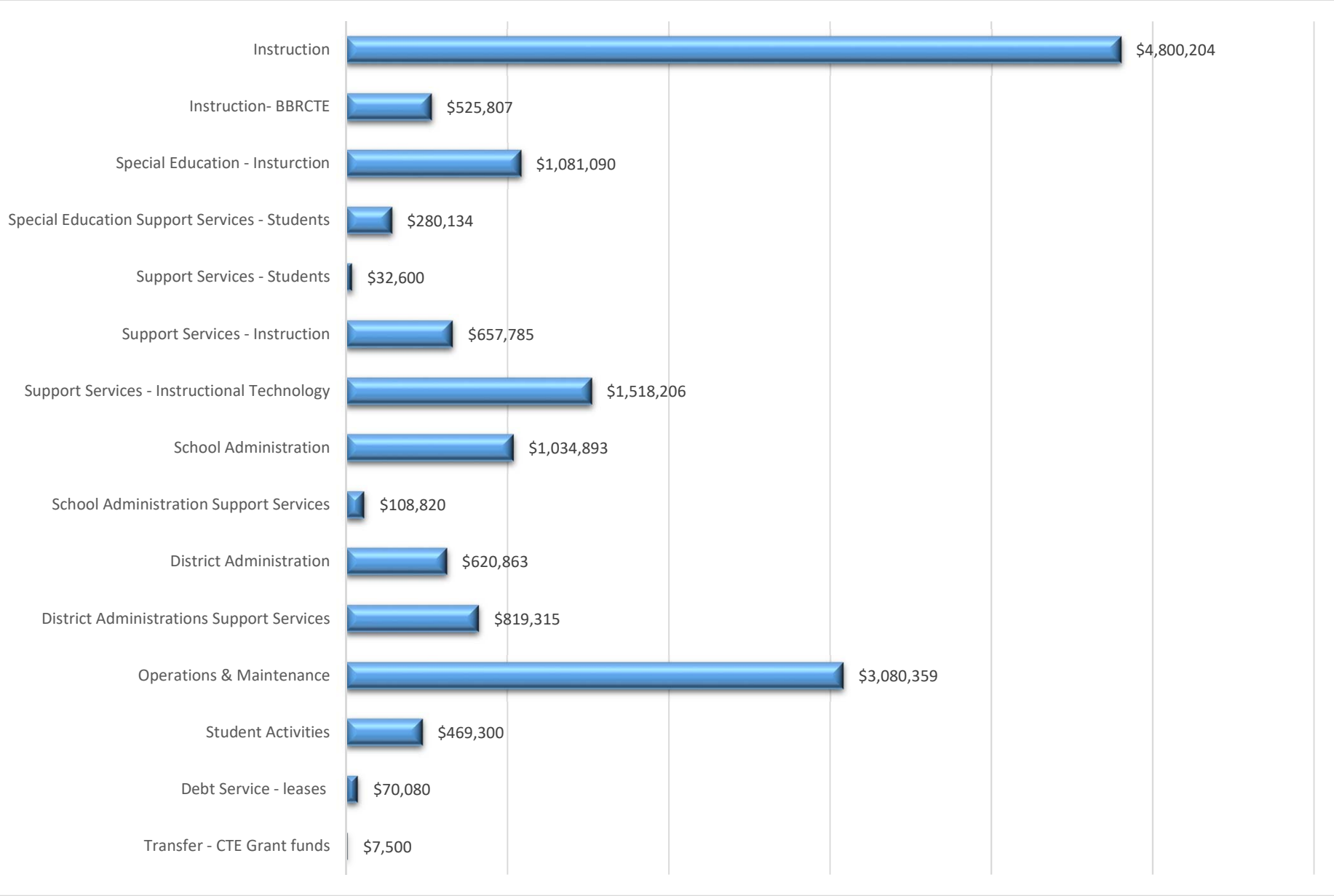
From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budget  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budget to Revised Budget	FY25 YTD
100.000.000.000.310	Certificated Salaries	\$3,993,850.90	\$3,996,567.31	\$2,716.41	\$3,187,518.67
100.000.000.000.320	Non Certificated Salary	\$1,820,340.23	\$2,049,777.03	\$229,436.80	\$1,784,867.21
100.000.000.000.350	On-Behalf Retirement	\$785,534.17	\$660,747.47	(\$124,786.70)	\$568,598.79
100.000.000.000.360	Fringe Benefits	\$3,516,681.17	\$3,537,384.35	\$20,703.18	\$2,986,825.10
100.000.000.000.380	Housing Allowance/Subsidy	\$428,000.00	\$441,000.00	\$13,000.00	\$0.00
100.000.000.000.390	Transportation Allowance	\$58,947.20	\$68,591.50	\$9,644.30	\$48,797.14
100.000.000.000.410	Professional/Technical Services	\$321,887.00	\$375,100.00	\$53,213.00	\$310,145.63
100.000.000.000.420	Staff Travel	\$601,500.00	\$720,595.00	\$119,095.00	\$636,397.56
100.000.000.000.430	Utilites	\$2,038,929.22	\$2,175,557.60	\$136,628.38	\$1,641,057.13
100.000.000.000.440	Other Purchased Services	\$630,169.00	\$551,174.00	(\$78,995.00)	\$944,147.67
100.000.000.000.450	Supplies, Materials + Media	\$379,139.00	\$451,367.00	\$72,228.00	\$353,034.59
100.000.000.000.490	Other Expense & Indirect	\$4,289.99	\$1,515.00	(\$2,774.99)	\$27,240.33
100.000.000.000.530	Undesignated	\$0.00	\$70,080.00	\$70,080.00	\$0.00
100.000.000.000.550	Transfers (In/Out)	\$0.00	\$7,500.00	\$7,500.00	\$0.00
<b>Grand Total:</b>		<b>\$14,579,267.88</b>	<b>\$15,106,956.26</b>	<b>\$527,688.38</b>	<b>\$12,488,629.82</b>

End of Report



Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budget  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budget to Revised Budget	FY25 YTD
100.000.100.000.310	Certificated Salaries	\$2,364,861.35	\$2,412,911.36	\$48,050.01	\$1,908,624.90
100.000.100.000.320	Non Certificated Salary	\$219,762.56	\$244,108.19	\$24,345.63	\$207,245.42
100.000.100.000.350	On-Behalf Retirement	\$382,452.19	\$302,069.97	(\$80,382.22)	\$251,098.44
100.000.100.000.360	Fringe Benefits	\$1,364,944.74	\$1,214,406.31	(\$150,538.43)	\$979,235.11
100.000.100.000.380	Housing Allowance/Subsidy	\$364,000.00	\$368,500.00	\$4,500.00	\$0.00
100.000.100.000.390	Transportation Allowance	\$44,027.20	\$52,252.90	\$8,225.70	\$38,875.36
100.000.100.000.410	Professional/Technical Services	\$0.00	\$1,400.00	\$1,400.00	\$1,393.75
100.000.100.000.420	Staff Travel	\$8,000.00	\$8,295.00	\$295.00	\$5,461.33
100.000.100.000.430	Utilites	\$400.00	\$880.00	\$480.00	\$838.96
100.000.100.000.450	Supplies, Materials + Media	\$127,000.00	\$127,000.00	\$0.00	\$86,021.72
100.000.100.000.490	Other Expense & Indirect	\$38,000.00	\$35,000.00	(\$3,000.00)	\$30,169.87
Function: Instruction - 100		\$4,913,448.04	\$4,766,823.73	(\$146,624.31)	\$3,508,964.86
100.000.140.000.310	Certificated Salaries	\$8,725.73	\$13,975.73	\$5,250.00	\$12,519.29
100.000.140.000.350	On-Behalf Retirement	\$949.89	\$2,049.89	\$1,100.00	\$1,811.34
100.000.140.000.360	Fringe Benefits	\$2,211.37	\$5,555.00	\$3,343.63	\$4,985.22
100.000.140.000.430	Utilites	\$400.00	\$400.00	\$0.00	\$0.00
100.000.140.000.450	Supplies, Materials + Media	\$6,400.00	\$6,400.00	\$0.00	\$1,348.43
100.000.140.000.490	Other Expense & Indirect	\$5,500.00	\$5,000.00	(\$500.00)	\$613.00
Function: Home School/Correspondence - 140		\$24,186.99	\$33,380.62	\$9,193.63	\$21,277.28

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budget  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budget to Revised Budget	FY25 YTD
100.000.160.000.310	Certificated Salaries	\$34,462.97	\$63,199.12	\$28,736.15	\$56,252.54
100.000.160.000.320	Non Certificated Salary	\$86,012.01	\$65,800.00	(\$20,212.01)	\$43,324.59
100.000.160.000.350	On-Behalf Retirement	\$66,372.87	\$55,000.00	(\$11,372.87)	\$51,222.92
100.000.160.000.360	Fringe Benefits	\$97,407.59	\$72,000.00	(\$25,407.59)	\$44,436.13
100.000.160.000.410	Professional/Technical Services	\$10,000.00	\$40,000.00	\$30,000.00	\$31,533.44
100.000.160.000.420	Staff Travel	\$100,000.00	\$130,000.00	\$30,000.00	\$108,064.46
100.000.160.000.430	Utilites	\$1,500.00	\$5,880.00	\$4,380.00	\$1,567.98
100.000.160.000.440	Other Purchased Services	\$44,964.00	\$12,000.00	(\$32,964.00)	\$23,637.89
100.000.160.000.450	Supplies, Materials + Media	\$45,000.00	\$79,728.00	\$34,728.00	\$76,351.23
100.000.160.000.490	Other Expense & Indirect	\$0.00	\$2,200.00	\$2,200.00	\$0.00
Function: Vocational Education - 160		\$485,719.44	\$525,807.12	\$40,087.68	\$436,391.18
100.000.200.000.310	Certificated Salaries	\$341,678.50	\$240,467.68	(\$101,210.82)	\$186,655.43
100.000.200.000.320	Non Certificated Salary	\$225,710.23	\$279,632.00	\$53,921.77	\$229,111.34
100.000.200.000.350	On-Behalf Retirement	\$55,940.53	\$41,151.50	(\$14,789.03)	\$32,223.18
100.000.200.000.360	Fringe Benefits	\$408,805.37	\$409,928.85	\$1,123.48	\$357,756.62
100.000.200.000.380	Housing Allowance/Subsidy	\$18,000.00	\$33,500.00	\$15,500.00	\$0.00
100.000.200.000.390	Transportation Allowance	\$4,300.00	\$490.00	(\$3,810.00)	\$490.00
100.000.200.000.410	Professional/Technical Services	\$55,000.00	\$55,000.00	\$0.00	\$40,013.53
100.000.200.000.420	Staff Travel	\$6,000.00	\$16,100.00	\$10,100.00	\$13,578.01

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budet  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budet to Revised Budget	FY25 YTD
100.000.200.000.450	Supplies, Materials + Media	\$4,000.00	\$4,500.00	\$500.00	\$4,352.94
100.000.200.000.490	Other Expense & Indirect	\$5,040.00	\$320.00	(\$4,720.00)	\$0.00
Function: Special Education - 200		\$1,124,474.63	\$1,081,090.03	(\$43,384.60)	\$864,181.05
100.000.220.000.310	Certificated Salaries	\$64,194.75	\$64,194.75	\$0.00	\$48,146.04
100.000.220.000.350	On-Behalf Retirement	\$11,724.63	\$10,290.42	(\$1,434.21)	\$7,449.12
100.000.220.000.360	Fringe Benefits	\$42,985.79	\$48,598.43	\$5,612.64	\$34,294.73
100.000.220.000.410	Professional/Technical Services	\$130,287.00	\$131,000.00	\$713.00	\$100,190.85
100.000.220.000.420	Staff Travel	\$25,000.00	\$25,000.00	\$0.00	\$20,124.55
100.000.220.000.430	Utilites	\$400.00	\$400.00	\$0.00	\$212.35
100.000.220.000.440	Other Purchased Services	\$200.00	\$0.00	(\$200.00)	\$0.00
100.000.220.000.450	Supplies, Materials + Media	\$1,500.00	\$250.00	(\$1,250.00)	\$4.72
100.000.220.000.490	Other Expense & Indirect	\$200.00	\$400.00	\$200.00	\$400.00
Function: SPED Education Support Serv - Students - 220		\$276,492.17	\$280,133.60	\$3,641.43	\$210,822.36
100.000.300.000.310	Certificated Salaries	\$28,677.50	\$0.00	(\$28,677.50)	\$0.00
100.000.300.000.350	On-Behalf Retirement	\$14,604.50	\$18,000.00	\$3,395.50	\$15,577.96
100.000.300.000.360	Fringe Benefits	\$14,240.40	\$0.00	(\$14,240.40)	\$0.00
100.000.300.000.380	Housing Allowance/Subsidy	\$0.00	\$13,000.00	\$13,000.00	\$0.00
100.000.300.000.390	Transportation Allowance	\$500.00	\$0.00	(\$500.00)	\$0.00
100.000.300.000.410	Professional/Technical Services	\$500.00	\$0.00	(\$500.00)	\$0.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budget  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budget to Revised Budget	FY25 YTD
100.000.300.000.420	Staff Travel	\$5,000.00	\$1,200.00	(\$3,800.00)	\$1,121.00
100.000.300.000.430	Utilites	\$400.00	\$400.00	\$0.00	\$0.00
100.000.300.000.450	Supplies, Materials + Media	\$500.00	\$0.00	(\$500.00)	\$0.00
100.000.300.000.490	Other Expense & Indirect	\$599.99	\$0.00	(\$599.99)	\$0.00
Function: Support Services Students - 300		\$65,022.39	\$32,600.00	(\$32,422.39)	\$16,698.96
100.000.350.000.310	Certificated Salaries	\$225,685.90	\$279,911.55	\$54,225.65	\$238,156.40
100.000.350.000.320	Non Certificated Salary	\$39,084.41	\$50,481.85	\$11,397.44	\$42,294.98
100.000.350.000.350	On-Behalf Retirement	\$64,606.01	\$68,880.90	\$4,274.89	\$60,318.61
100.000.350.000.360	Fringe Benefits	\$140,768.82	\$206,010.31	\$65,241.49	\$136,726.37
100.000.350.000.410	Professional/Technical Services	\$8,500.00	\$500.00	(\$8,000.00)	\$500.00
100.000.350.000.420	Staff Travel	\$45,000.00	\$45,000.00	\$0.00	\$37,947.83
100.000.350.000.430	Utilites	\$2,000.00	\$2,000.00	\$0.00	\$1,020.96
100.000.350.000.450	Supplies, Materials + Media	\$2,500.00	\$4,500.00	\$2,000.00	\$4,285.86
100.000.350.000.490	Other Expense & Indirect	\$600.00	\$500.00	(\$100.00)	\$385.00
Function: Support Services Instruction - 350		\$528,745.14	\$657,784.61	\$129,039.47	\$521,636.01
100.000.360.000.310	Certificated Salaries	\$41,573.28	\$55,831.27	\$14,257.99	\$52,261.97
100.000.360.000.320	Non Certificated Salary	\$146,983.00	\$146,983.00	\$0.00	\$134,734.38
100.000.360.000.350	On-Behalf Retirement	\$11,033.88	\$13,268.35	\$2,234.47	\$12,493.02
100.000.360.000.360	Fringe Benefits	\$150,971.66	\$159,248.54	\$8,276.88	\$145,060.64

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budget  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budget to Revised Budget	FY25 YTD
100.000.360.000.410	Professional/Technical Services	\$3,000.00	\$3,000.00	\$0.00	\$2,717.88
100.000.360.000.420	Staff Travel	\$20,000.00	\$20,000.00	\$0.00	\$14,706.57
100.000.360.000.430	Utilites	\$1,023,875.12	\$1,023,875.12	\$0.00	\$768,638.44
100.000.360.000.440	Other Purchased Services	\$18,250.00	\$15,000.00	(\$3,250.00)	\$14,945.46
100.000.360.000.450	Supplies, Materials + Media	\$65,000.00	\$71,000.00	\$6,000.00	\$40,865.12
100.000.360.000.490	Other Expense & Indirect	\$22,000.00	\$10,000.00	(\$12,000.00)	\$9,690.00
Function: Instructional Related Technology - 360		\$1,502,686.94	\$1,518,206.28	\$15,519.34	\$1,196,113.48
100.000.400.000.310	Certificated Salaries	\$636,294.71	\$621,255.94	(\$15,038.77)	\$463,171.57
100.000.400.000.350	On-Behalf Retirement	\$102,228.88	\$79,000.35	(\$23,228.53)	\$65,789.09
100.000.400.000.360	Fringe Benefits	\$251,734.81	\$253,788.49	\$2,053.68	\$209,166.00
100.000.400.000.380	Housing Allowance/Subsidy	\$46,000.00	\$26,000.00	(\$20,000.00)	\$0.00
100.000.400.000.390	Transportation Allowance	\$6,620.00	\$11,848.60	\$5,228.60	\$5,678.60
100.000.400.000.410	Professional/Technical Services	\$3,600.00	\$500.00	(\$3,100.00)	\$250.00
100.000.400.000.420	Staff Travel	\$40,000.00	\$40,000.00	\$0.00	\$33,974.09
100.000.400.000.450	Supplies, Materials + Media	\$250.00	\$0.00	(\$250.00)	\$0.00
100.000.400.000.490	Other Expense & Indirect	\$4,050.00	\$2,500.00	(\$1,550.00)	\$2,500.00
Function: School Administration - 400		\$1,090,778.40	\$1,034,893.38	(\$55,885.02)	\$780,529.35
100.000.450.000.320	Non Certificated Salary	\$39,084.41	\$49,981.85	\$10,897.44	\$42,143.41
100.000.450.000.350	On-Behalf Retirement	\$2,205.71	\$2,022.75	(\$182.96)	\$1,580.22

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budet  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budet to Revised Budget	FY25 YTD
100.000.450.000.360	Fringe Benefits	\$68,966.01	\$55,315.61	(\$13,650.40)	\$48,818.06
100.000.450.000.430	Utilites	\$500.00	\$1,500.00	\$1,000.00	\$1,381.52
100.000.450.000.450	Supplies, Materials + Media	\$500.00	\$0.00	(\$500.00)	\$0.00
Function: School Admin Support Serv - 450		\$111,256.13	\$108,820.21	(\$2,435.92)	\$93,923.21
100.000.510.000.310	Certificated Salaries	\$178,850.01	\$171,023.76	(\$7,826.25)	\$155,747.18
100.000.510.000.320	Non Certificated Salary	\$18,000.00	\$19,000.00	\$1,000.00	\$15,750.00
100.000.510.000.350	On-Behalf Retirement	\$28,669.65	\$27,415.11	(\$1,254.54)	\$21,920.42
100.000.510.000.360	Fringe Benefits	\$238,114.33	\$297,824.12	\$59,709.79	\$293,950.61
100.000.510.000.410	Professional/Technical Services	\$18,500.00	\$32,200.00	\$13,700.00	\$24,369.69
100.000.510.000.420	Staff Travel	\$50,000.00	\$40,000.00	(\$10,000.00)	\$32,880.55
100.000.510.000.430	Utilites	\$2,900.00	\$2,900.00	\$0.00	\$862.65
100.000.510.000.450	Supplies, Materials + Media	\$12,500.00	\$7,500.00	(\$5,000.00)	\$5,425.34
100.000.510.000.490	Other Expense & Indirect	\$14,000.00	\$23,000.00	\$9,000.00	\$22,629.30
Function: District Admin - 510		\$561,533.99	\$620,862.99	\$59,329.00	\$573,535.74
100.000.550.000.320	Non Certificated Salary	\$410,002.38	\$436,685.76	\$26,683.38	\$379,603.25
100.000.550.000.350	On-Behalf Retirement	\$18,803.12	\$14,580.30	(\$4,222.82)	\$13,714.96
100.000.550.000.360	Fringe Benefits	\$298,082.11	\$315,548.92	\$17,466.81	\$275,998.64
100.000.550.000.410	Professional/Technical Services	\$40,000.00	\$48,000.00	\$8,000.00	\$47,187.13
100.000.550.000.420	Staff Travel	\$2,500.00	\$2,000.00	(\$500.00)	\$1,712.92

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budget  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budget to Revised Budget	FY25 YTD
100.000.550.000.430	Utilites	\$500.00	\$500.00	\$0.00	\$311.05
100.000.550.000.440	Other Purchased Services	\$82,000.00	\$86,000.00	\$4,000.00	\$85,892.00
100.000.550.000.450	Supplies, Materials + Media	\$2,500.00	\$1,500.00	(\$1,000.00)	\$1,073.95
100.000.550.000.490	Other Expense & Indirect	(\$95,000.00)	(\$85,500.00)	\$9,500.00	(\$47,109.15)
Function: Dist Admin Support Services - 550		\$759,387.61	\$819,314.98	\$59,927.37	\$758,384.75
100.000.600.000.320	Non Certificated Salary	\$603,630.10	\$716,214.38	\$112,584.28	\$651,150.82
100.000.600.000.350	On-Behalf Retirement	\$20,878.91	\$18,368.85	(\$2,510.06)	\$17,223.21
100.000.600.000.360	Fringe Benefits	\$411,747.42	\$464,990.40	\$53,242.98	\$424,350.78
100.000.600.000.390	Transportation Allowance	\$3,500.00	\$4,000.00	\$500.00	\$3,753.18
100.000.600.000.410	Professional/Technical Services	\$50,000.00	\$63,000.00	\$13,000.00	\$61,681.36
100.000.600.000.420	Staff Travel	\$90,000.00	\$90,000.00	\$0.00	\$81,349.69
100.000.600.000.430	Utilites	\$1,006,054.10	\$1,136,822.48	\$130,768.38	\$866,223.22
100.000.600.000.440	Other Purchased Services	\$484,755.00	\$434,474.00	(\$50,281.00)	\$815,971.51
100.000.600.000.450	Supplies, Materials + Media	\$107,489.00	\$147,489.00	\$40,000.00	\$134,635.40
100.000.600.000.490	Other Expense & Indirect	\$6,200.00	\$5,000.00	(\$1,200.00)	\$4,867.31
Function: Operations and Maintenance - 600		\$2,784,254.53	\$3,080,359.11	\$296,104.58	\$3,061,206.48
100.000.700.000.310	Certificated Salaries	\$68,846.20	\$73,796.15	\$4,949.95	\$65,983.35
100.000.700.000.320	Non Certificated Salary	\$32,071.13	\$40,890.00	\$8,818.87	\$39,509.02
100.000.700.000.350	On-Behalf Retirement	\$5,063.40	\$8,649.08	\$3,585.68	\$9,737.77

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2024-2025

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 5/1/2025

To Date: 5/31/2025

Definition: FY25 YTD to FY25 Projected and Revised  
Adopted Budet  
to Revised  
Budget

Account	Description	FY25 Initial	FY25 Revised	Adopted Budet to Revised Budget	FY25 YTD
100.000.700.000.360	Fringe Benefits	\$25,700.75	\$34,169.37	\$8,468.62	\$32,046.19
100.000.700.000.410	Professional/Technical Services	\$2,500.00	\$500.00	(\$2,000.00)	\$308.00
100.000.700.000.420	Staff Travel	\$210,000.00	\$303,000.00	\$93,000.00	\$285,476.56
100.000.700.000.440	Other Purchased Services	\$0.00	\$3,700.00	\$3,700.00	\$3,700.81
100.000.700.000.450	Supplies, Materials + Media	\$4,000.00	\$1,500.00	(\$2,500.00)	(\$1,330.12)
100.000.700.000.490	Other Expense & Indirect	\$3,100.00	\$3,095.00	(\$5.00)	\$3,095.00
Function: Student Activities - 700		\$351,281.48	\$469,299.60	\$118,018.12	\$438,526.58
100.000.760.000.350	On-Behalf Retirement	\$0.00	\$0.00	\$0.00	\$632.53
Function: Pupil Transportation To/From School - 760		\$0.00	\$0.00	\$0.00	\$632.53
100.000.790.000.350	On-Behalf Retirement	\$0.00	\$0.00	\$0.00	\$5,806.00
Function: Food Services - 790		\$0.00	\$0.00	\$0.00	\$5,806.00
100.000.850.000.530	Undesignated	\$0.00	\$70,080.00	\$70,080.00	\$0.00
Function: Debt Service - 850		\$0.00	\$70,080.00	\$70,080.00	\$0.00
100.000.900.000.550	Transfers (In/Out)	\$0.00	\$7,500.00	\$7,500.00	\$7,500.00
Function: Transfers (In)/Out - 900		\$0.00	\$7,500.00	\$7,500.00	\$7,500.00
Grand Total:		\$14,579,267.88	\$15,106,956.26	\$527,688.38	\$12,496,129.82

End of Report

LAKE AND PENINSULA SCHOOL DISTRICT  
RESOLUTION 25-04

A RESOLUTION AUTHORIZING THE WITHDRAWAL OF \$654,000 FROM THE SCHOOL ENDOWMENT FUND  
FOR THE BENEFIT OF THE STUDENTS OF LAKE AND PENINSULA SCHOOL DISTRICT

WHEREAS, The Lake and Peninsula Borough created a school endowment fund on December 17, 1991, and

WHEREAS, the school endowment fund is to support or enhance the education of students in the Borough's public schools by funding educational programs and projects administered in those schools by the Lake and Peninsula Borough School District and

WHEREAS formulary revenue for operations and the National School Lunch Program, is not keeping pace with inflation and increased overall costs. LPSD has a revenue shortfall to operate schools;

WHEREAS the LPSD school board recognizes and understands that LPSD is the largest employer in the borough and cutting jobs adversely affects communities and the borough. The LPSD school board wishes to minimize the impact of reduction in employment on the region;

WHEREAS the LPSD school board provided a transitional year for communities to acquire funding for school lunch programs. Funding for lunch program operating expenses was provide through December of 2024 and staff salaries and benefits provided through June 30, 2025, \$264,000;

WHEREAS the LPSD school board recognizes the increased costs of basic operations and the importance of educational and extracurricular opportunities for the students of the borough, \$315,000;

WHEREAS the community of Port Alsworth does not have a community landfill or refuse disposal, an incinerator is needed to for school waste cost estimate \$75,000;

WHEREAS, Lake and Peninsula Borough Code 6.71.040 (B) 2. Allows the School Endowment funds to be used as authorized by a concurrent resolution passed by the Lake and Peninsula Borough Assembly and the Lake and Peninsula School Board; and

NOW, THEREFORE BE IT RESOLVED that the Lake and Peninsula School Board, by this resolution, resolves to authorize the withdrawal of \$654,000 from the School Endowment Fund to allow for program support due to inflationary increases in costs for utilities, student activities and school lunch program to the benefit of the students of Lake and Peninsula Borough.

The total funds to be withdrawn will be \$654,000 from the School Endowment fund.

PASSED AND APPROVED by a duly constituted quorum of the Lake and Peninsula School Board on the 8<sup>th</sup> day of May 2025.

IT WITNESS THERETO:

ATTEST:

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Board President

Laura Hylton, Finance Director

LAKE AND PENINSULA SCHOOL DISTRICT  
RESOLUTION 25-04

A RESOLUTION AUTHORIZING THE WITHDRAWAL OF \$579,000 FROM THE SCHOOL ENDOWMENT FUND FOR THE BENEFIT OF THE STUDENTS OF LAKE AND PENINSULA SCHOOL DISTRICT

WHEREAS, The Lake and Peninsula Borough created a school endowment fund on December 17, 1991, and

WHEREAS, the school endowment fund is to support or enhance the education of students in the Borough's public schools by funding educational programs and projects administered in those schools by the Lake and Peninsula Borough School District and

WHEREAS formulary revenue for operations and the National School Lunch Program, is not keeping pace with inflation and increased overall costs. LPSD has a revenue shortfall to operate schools;

WHEREAS the LPSD school board recognizes and understands that LPSD is the largest employer in the borough and cutting jobs adversely affects communities and the borough. The LPSD school board wishes to minimize the impact of reduction in employment on the region;

WHEREAS the LPSD school board provided a transitional year for communities to acquire funding for school lunch programs. Funding for lunch program operating expenses was provide through December of 2024 and staff salaries and benefits provided through June 30, 2025;

WHEREAS the LPSD school board recognizes the increased costs of basic operations and the importance of educational and extracurricular opportunities for the students of the borough;

WHEREAS, Lake and Peninsula Borough Code 6.71.040 (B) 2. Allows the School Endowment funds to be used as authorized by a concurrent resolution passed by the Lake and Peninsula Borough Assembly and the Lake and Peninsula School Board; and

NOW, THEREFORE BE IT RESOLVED that the Lake and Peninsula School Board, by this resolution, resolves to authorize the withdrawal of \$315,000 general fund and \$264,000 for lunch fund from the School Endowment Fund to allow for program support due to inflationary increases in costs for student activities and school lunch program to the benefit of the students of Lake and Peninsula Borough.

The total funds to be withdrawn will be \$579,000 from the School Endowment fund.

PASSED AND APPROVED by a duly constituted quorum of the Lake and Peninsula School Board on the 8<sup>th</sup> day of May 2025.

IT WITNESS THERETO:

ATTEST:

---

Board President

Laura Hylton, Finance Director



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

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(907) 313-3841

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Palmer, AK 99645  
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The following is a summary of the grant funding sources that support the operations of the District. The Lake and Peninsula School District plans to make application for grant funds for FY25 as outlined below.

**Federal Grants Passed Through State of Alaska**

**Title I Consolidated Grant (ESEA, Elementary and Secondary Education Act)**

Amounts shown below are based on current year funding levels. This grant consolidates applications for the following grants:

<u>Grant Name</u>	<u>FY-25 Amount</u>
Title I-A Improving Basic Programs	\$ 179,933
Title I-C Education of Migratory Children	\$ 235,851
Title II-A Teacher & Principal Training & Recruitment	\$ 44,248
Title IV-A Student Support/Academic Achievement	<u>\$ 23,037</u>
	\$ 479,354

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Planned uses include:

Title I-A Basic: district planning, needs assessment and data analysis, mentorship, curriculum support and tutor coordinator; aide/tutor salaries/benefits; summer school reads act activities

Title I-C Migrant: migrant recruiter/coordinator, aide and/or tutor pay, housing and travel; migrant program school supplies; migrant recruiter travel; life jackets and winter gear for migrant students; ANSEP participation; summer school

Title II-A: assessment creation and peer review of assessments, professional development led by staff leaders, recruiting expenses

Title IV-A: The district intends, with consent, to REAP funds into Title II-A, allowing greater latitude and fewer programmatic compliance requirements.

The District will also apply for the Migrant Literacy Grant. The FY25 award was \$5,058. The award amount is subject to change.



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Title VI-B IDEA & Preschool Disabled 619

Funds are restricted to special education support services: speech pathologist, occupational therapist, psychological services, physical therapist, special education training/conferences for staff, and child find services.

Below is the funding history for these combined grant awards:

FY-23	FY-24	FY-25
\$125,331	\$126,151	\$125,043

School Lunch Programs

The District participates in the National School Lunch Program, administered for the USDA by the State of Alaska Department of Education and Early Development. The School District currently participates under the Community Eligibility Provision, allowing free breakfast and lunch at participating schools. FY25 all schools operated under USDA until December 20, four schools operated January to May. Prior year amounts of cash subsidy plus the value of donated commodities totaled:

FY-25	\$ 171,494 estimated
FY-24	\$ 310,626
FY-23	\$ 283,055

LPSD anticipates operating USDA programs at Chignik Lagoon, Chignik Lake, Levelock, Perryville and Nondalton in FY26.



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**State of Alaska Grants**

**Perkins**

The District will apply for Perkins Grant funding to support the Career & Tech Program. The amount awarded for FY25 was \$27,000.

**Quality Schools Grant**

The Quality Schools grant is based on the actual OASIS average daily membership count in October multiplied by \$16.00. Funds are used to support common core implementation, revision of standards, assessments, rubrics, and implementation of changes into classrooms. The funding history for this grant award:

FY-25	\$23,050
FY-24	\$23,970
FY-23	\$24,296

**Pupil Transportation**

The State of Alaska provides pupil transportation on approved school bus routes. The grant amount is subject to annual appropriation by the legislature. Funding is based on per pupil amount multiplied by the ADM. An increase is included in the State operating budget.

	<u>ADM</u>	<u>Funding Level</u>
FY25	280.80	\$119,059
FY24	298.35	\$121,497
FY23	308.00	\$130,592

**Comprehensive Literacy**

LPSD has received a five-year grant. The award amount in FY25 was \$66,400.

**Alaska Pre-Elementary Grant – Early Learning**

Three-year funding for Pre School program. These funds provide virtual PreK lessons, PD for PreK instructors and supplement existing PreK classroom supplies. Total funding in FY24 was \$52,562. Expected funding for FY25 is \$556,345.

**Fresh Fruits and Vegetable Program**

LPSD applied and received funding for schools that qualified based on percentage of poverty ratings for fresh fruits and vegetable snack items. Funding is for students K-8 and LPSD



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provided vegetable trays and mixed fruit for the students. LPSD will apply for this grant again for FY25.

Other:

- Farm to School Grants for schools
- Stronger Connections – mentors
- Homeless - \$1,000 homeless liaison conference
- Safety and Well Being \$2000 Counselor Conference



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### Federal Grants

#### Impact Aid

Formerly PL874, these funds are provided by the Federal Government for pupils who reside on federal restricted property. Application is made in January for funds to be received the following year. Often, entitlement funds are not completely received until 10 years after application. There are no specific restrictions on the use of impact aid funds and therefore these funds are recorded in the general fund and used for general support of the District.

#### Title VII-Part A, Indian Education

This entitlement provides direct Federal funds for use to support aides, student participation at AFN and/or SNAP Meets, and the coordination of the activities. Below is the funding history for this grant award:

FY25	\$102,325
FY24	\$105,749
FY23	\$114,014
FY22	\$100,921

#### Rural Low-Income Schools Grant

The district will apply for the RLIS grant again for FY26, so far the communication indicates this program will be funded next year. The FY25 award amount was \$11,300.

#### CHILD Grant (in partnership with Bristol Bay Borough School District and Chugach School District)

The FY25 LPSD allocation was \$57,618. This grant sunsets September 30, 2024.



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**Other Restricted Funds**

**E-Rate Program**

The District participates in the Schools & Library Division of the Universal Service Administrative Company (USAC) program that provides subsidies for internet service.

The requested funding subsidies for FY-2025 are:

	Funding Request	E-Rate Subsidy	LPSD Net Cost
Internet	\$371,884	\$334,695	\$ 37,188

Internet is requested is Starlink at 200Mbps x 24Mbps; King Salmon 200Mbps x 30mbps and Palmer 1Gbps x 200Mbps.

Though these funds are restricted, the State of Alaska designates the district’s general fund for recording revenues and expense. Prior year totals:

FY-25	\$ 917,731
FY-24	\$2,233,259
FY-23	\$2,148,797

**Broadband Assistance Grant**

The State Library provided funding in FY25 was in the amount of \$12,759. This grant applies to school at 100mbps only, no application will be made for FY26.

**Mental Health Grant**

Dillingham SD partnership 5 years ends December 31, 2028, \$3,222,993 total award.

**TC2H**

Teaching Culture, Honoring Heritage: Bristol Bay's Native Language Empowerment Collaborative (TC2H)



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### **Career and Technical Education-Grant Summary**

Solicitation of donations for the program under the tax credit program for vocational education is ongoing. Donors to in FY25 are Lake and Peninsula Borough, BBNC tax and Youth Leadership Forum donations, Bristol Bay Economic Development Corp, Ed Rising, AK Conservation Foundation, AK Energy Education, AHEC, AASB, AlaskaWorks, DCSD & BBSD Perkins contributions and Lower Yukon School District partnership for aviation and housing

Cooperative programs partners are Bristol Bay School District, Dillingham School District and Southwest Region School District, which have requested funding on behalf of the regional consortium

#### **Perkins - \$27,000**

Federal funding passed through the State of Alaska to support the Career & Tech Program

**USDA Distance and Tele-Medicine Grant #1** helps rural communities use technology to promote equity and economic opportunity in rural America

\$560,000 USDA portion

\$50,000 matching funds from Denali Commission-\$9,488 remaining/spent in FY25

\$50,000 BBEDC contribution being used as match

These funds are used to buy VR supplies for the construction, commercial fishing, welding, and heavy equipment programs. This grant sunsets December 2024.

#### **USDA Distance and Tele-Medicine Grant #2**

\$1,150,000 USDA portion

\$150,000 BBEDC contribution match

These funds further our VR equipment availability for our aviation, welding and heavy equipment programs.

#### **USDA Distance and Tele-Medicine Grant #3**

\$681,242 USDA

\$103,000 match contribution



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These funds are to purchase technology including multi-touch interactive screens, integrated camera and speaker systems, wall mounts or carts, laptops, miscellaneous cables, as well as support services such as training to use the proposed technology and technical support of the proposed technology will provide an opportunity for BBRCTE to advance live, two-way interactive distance delivered instructional programming throughout the region.

### **Covid Discretionary Summer Programs – Aviation**

Federal Covid funds passed through the State of Alaska to support summer private pilot flight school training for 10 students; DEED awarded another \$44,000 May 2024

\$225,938.05 total  
\$136,828 in FY25

### **Covid Discretionary Career Guide Training - \$11,000**

Professional Development funds passed through the State of Alaska for CTE career guides

### **New Vision Art Grant- FY24-\$1,500 remaining and FY25 \$10,500**

Regional Art program

### **BBNC Caliaq-Year 3 (FY25)-\$320,998**

3 year internship and apprenticeship grant to expand career development by creating collaborative opportunities leading to a career pipeline for Alaska Native Youth

### **BBNC Teaching and Learning Collaborative-FY25 Budget \$287,088**

3 year pass through funding focusing on Education Career Pathways. This funding includes opportunities for students to attend two Ed-Rising conferences.

### **BBEDC Contributions- \$150,000 calendar year 2024**

These funds are to be used for student travel, student supplies, staff travel in connection with CTE programs.

### **Alaska Community Foundation**

Welding Academy - \$46,376 Skiff Building

Grant Writing Mentorship - \$7,500



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Construction Trades and Maintenance - \$43,663

### **Denali Commission-Workforce Building Project - \$398,509**

Supports Maritime, Aviation and Electrical Broadband training and match USDA #3

### **State Apprenticeship Expansion, Equity F2 – \$150,000**

FY26 and FY27 apprenticeship program for aspiring educators

### **STEP Grant - \$400,000 FY26 pending**

Federal funds to support welding and educator training

### **BBNCEF Pini'q, Cultural Art Courses \$8,000**

### **BUBBLE Grant - \$67,163**

Year 1 of 3-year program to expand opportunities for students to learn their Indigenous language (Alutiiq, Yup'ik, and Dena'ina) and revive traditional dance practices

### **Grant Applications Pending:**

DOL STEPP Grant

FAA Aviation Pilot Prep

Legislative appropriation request

Rural Communities Opioid Response Program - Pathways

NYCP Grant

DEED NTO - \$29,925 CTE 21<sup>st</sup> Century Non-Traditional Occupations Grant