

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular Meeting AGENDA**  
**March 13, 2025, 11:00 AM**

Agenda

1. <b>CALL TO ORDER</b>	
2. <b>PLEDGE OF ALLEGIANCE</b>	<b>3</b>
3. <b>ROLL CALL</b>	
4. <b>INTRODUCTION OF VISITORS</b>	
5. <b>ORDERING OF AGENDA</b>	
6. <b>APPROVAL OF CONSENT AGENDA</b>	
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d. Public Comment	
8. <b>DELEGATIONS</b>	
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b. LSAC Member	
c. Student Representative	
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<b>13. PERSONNEL</b>	
<b>14. PUBLIC COMMENT</b>	
<b>15. FUTURE AGENDA ITEMS AND MEETING DATE</b>	
<b>16. GOOD OF THE ORDER</b>	
<b>17. ADJOURNMENT</b>	



3

*March 13, 2025*  
*School Board Meeting*

**PAYROLL**

**CHECK REGISTERS**

**2/6/2025 – 3/10/2025**

42002 – 42011

**GENERAL**

**CHECK REGISTERS**

**2/6/2025 – 3/6/2025**

102774 – 102883

**PAYROLL & GENERAL**

**Direct Deposits & Vendor Payments**

**2/7/2025 – 3/10/2025**

Vouchers 1244 – 1283

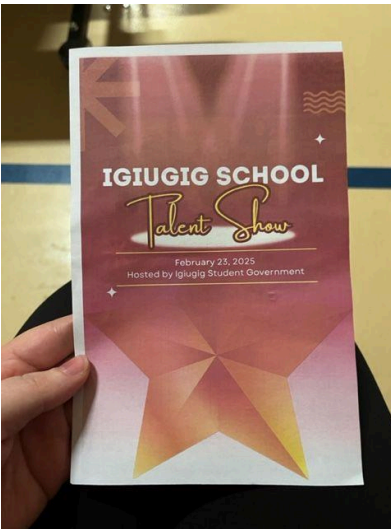
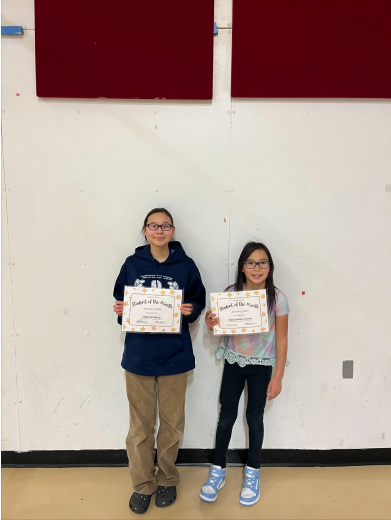
# Site Report – IGI – Iraluyagaq, 2025

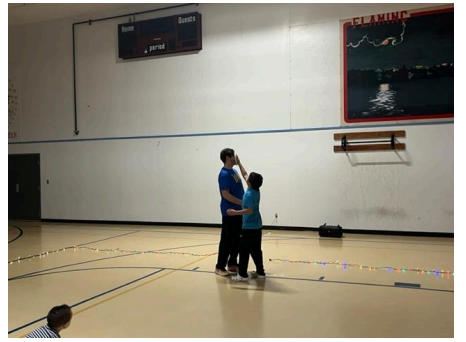
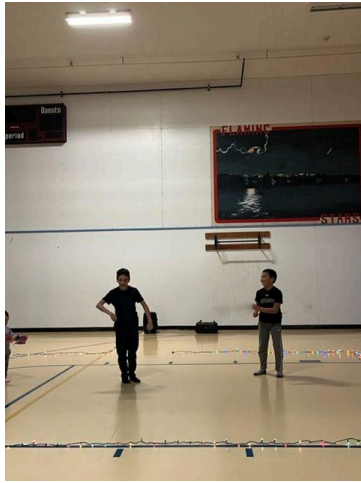
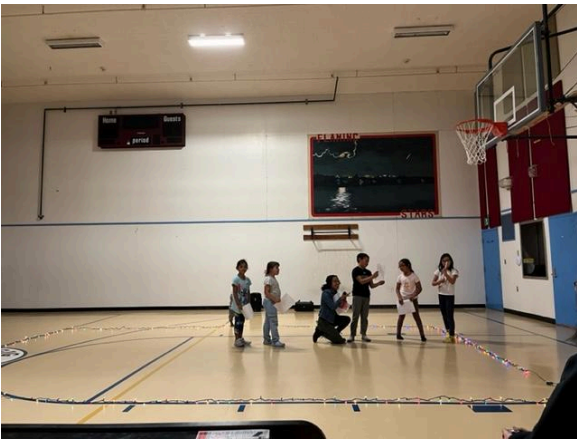
To: Superintendent Kasie Luke  
and LPSD School Board Members

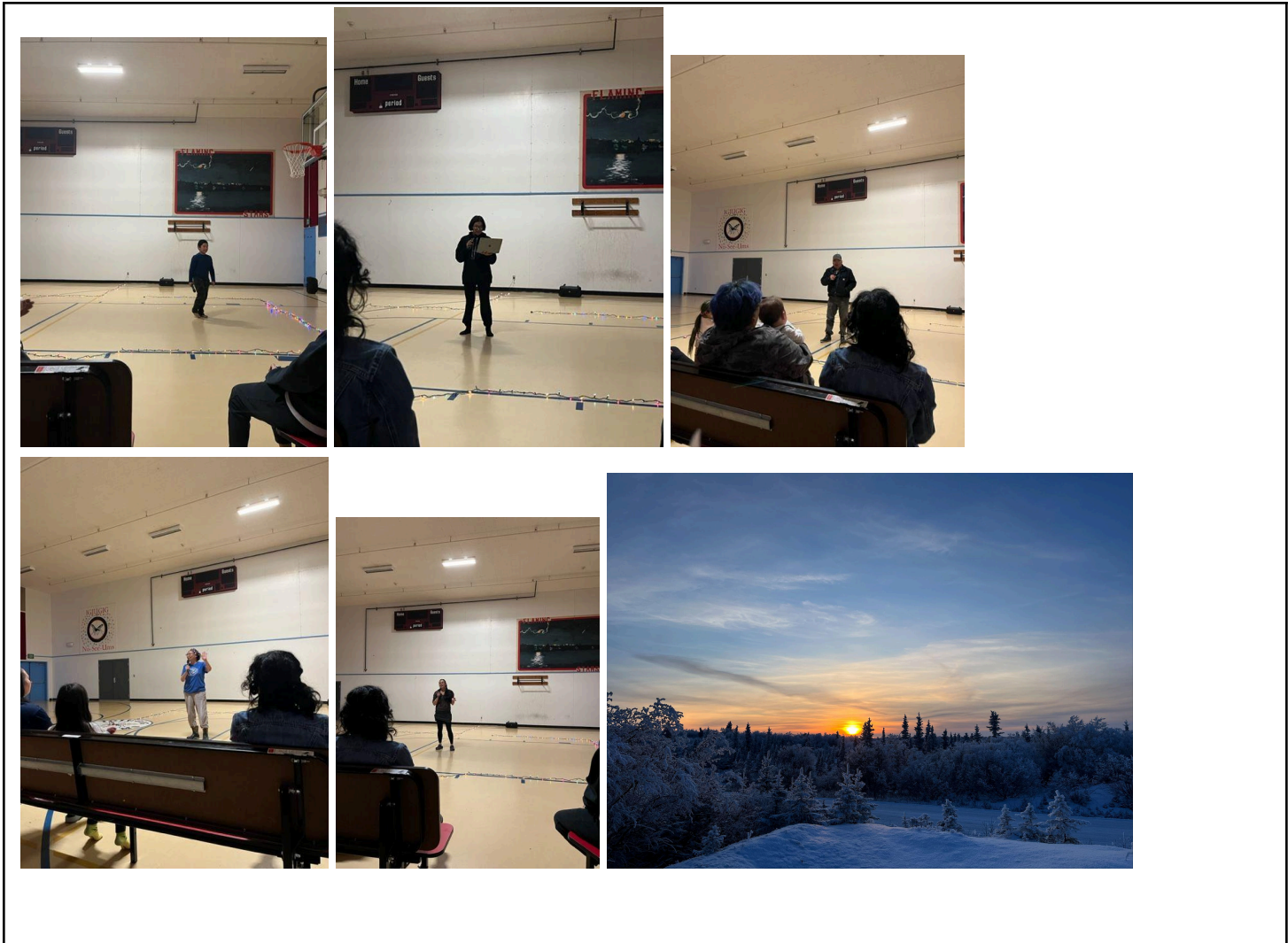
From: Stephanie Canning, Head Teacher

## Photos & Description of Activities and Events

February was filled with students of the month, student-led morning meeting activities, BOB, talent shows, and winter wonderlands.







**Personnel Update**

We still have an opening for a P.E. teacher.

**Classroom Highlights**

Students and teachers are excited to have learned that our educational moose permit was awarded to us! We are still waiting for “winter” to come and stay for a while so we can head out for the hunt. Quyana to our expert hunters, Jon Salmon, Randy Alveraz, and Carl Hill, for their expertise and guidance. Teachers are keeping up with records, helping to ensure IGI has clean, accurate student records. We are also super-duper excited about receiving our 10k grant from BBNC for the Igyaram Skuuluraan Maqivia. Construction for this will take place over the summer.

**LSAC Activity**

LSAC held its latest meeting on February 18.

**Community Engagement**

Quyana to Christina Salmon for filling in for the cook. As well as Kumi Rattenbury (public health nurse) and Anne Hillman (behavioral health provider) for stopping by circle time and teaching lessons to our kids. We are grateful for these continued relationships. —Quyanaqvaa to all those who have helped out in various ways this month.

<b>Professional Development</b>
Ms. Cruz and Ms. Canning are enrolled in courses needed to become certified under the Alaska Reads Act. All staff are working to complete training for State Testing.
<b>Pupil % Attendance K-12</b>
Pupil attendance fluctuated due to travel.
<b>Student and Staff Safety</b>
N/a
<b>Other</b>

## Site Report – Kokhanok – February, 2025

**To:** Superintendent Kasie Luke  
and LPSD School Board Members

**From:** Colter Barnes, Principal

### Photos & Description of Activities and Events

In no particular order/priority:

1. Mixed-3 district basketball tournament in Chignik Lake
2. Community Valentine’s Day celebration
3. Parent-teacher conferences (shared community surveys, MOY testing results, Q2 report cards, etc.)
4. District Battle-of-the-Books competition (K, 1, 2, 3/4, and 5/6 teams competed)
5. End of Quarter 3 (report cards)
6. PEP Squad in full force
7. Food-service update (see February’s menu below)
8. Our custodian of 27 years (and long time resident, father, veteran) Leonard Cobb passed away

### Personnel Update

K-1: Krista Hobson (Alum!, 2nd year in this position)

2-5: Marina McGourty (3rd year in this position, 2nd year as head-teacher, cross-country coach)

Secondary (6-12) Math & Science: Connor Romer (Alum!, first year teacher, Tech liaison, school pilot ;-)

Secondary (6-12) ELA & Social Studies: Kim Phillips (17th year as a teacher, student-government advisor)

Special Education: Kimberly Goode (20+ years in education, 2nd year in Alaska, BBRCTE liaison)

Maternity/Long-term substitute: Denise Payton

Tutor: Julie Boggan

SPED Paraprofessionals: Agnes Mike, Moses Mike (P.E. too), Ona Wassillie, Seth Breazeale

Preschool Teacher: Amanda Norbert

Secretary & Cook’s Helper: Irene Wilson

Cook: Peducia Andrew

Custodian: Tyrone Madrid

Maintenance & Bus Driver: Johnny Mike

Nightgym Aide & Elder Lunch Delivery: Megan Klopp

Substitutes: Jolene Jackinsky, Laura Andrew, Nancy Wassillie, Ocky Mike, Tootsie Roehl, Elayna Rickteroff, Elmer Anahonak Jr.

February visitors: Amber Kresl, Kumi Rattenbury, Anne Hillman, Lesa Meath

## LSAC Activity

**President:** Clint Rawls

**Vice-President:** Megan Klopp

**Secretary:** Krystle Hanson

**Member:** Oxenia "Ocky" Mike

**Member:** Charlene "Babe" Roehl

Our sixth LSAC meeting of the year took place on Monday, February 17th at 4:00pm in Ms. Phillips' classroom. We discussed new hires (Denise Payton & Gabrielle Calhoon), upcoming carnival plans/fundraisers, student & staff school improvement survey results, our cultural/educational moose permit for this spring, and ways to honor Leonard Cobb.

Our March meeting is scheduled for 4:00pm on Monday the 17th.

## Community Engagement

Students and staff attended and gave a report at February's KVC meeting.

## Professional Development

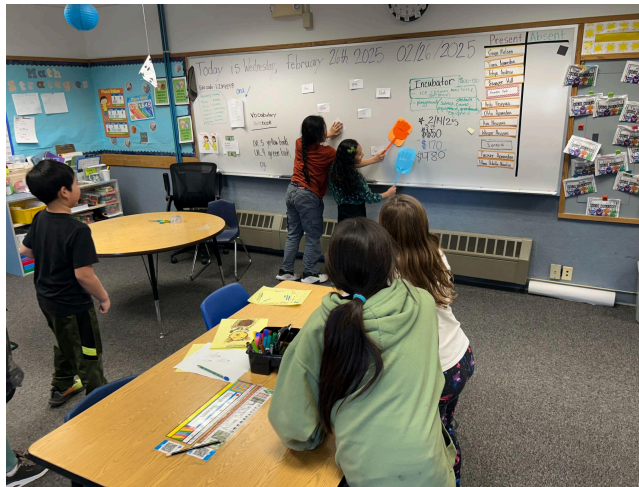
Monday, February 10th: PowerSchool updating and MAP & Amplify MOY reports (preparing for PTC)

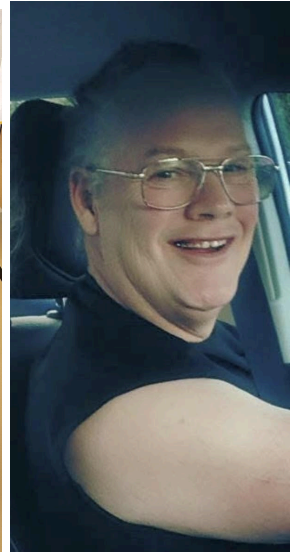
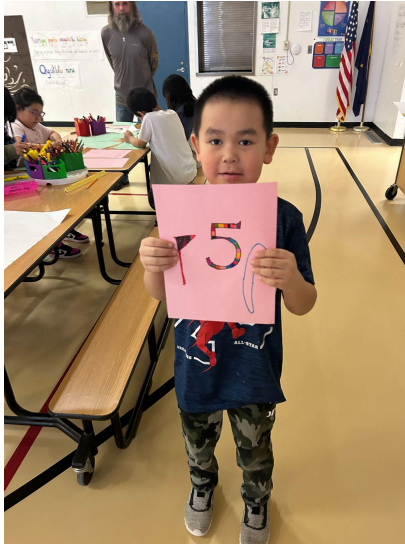
## Pupil % Attendance K-12

We currently have 35 students (K-12) and 4 preschoolers enrolled. Our February attendance rate was 88%

## Student and Staff Safety

We did not conduct a fire drill in February.





## KOKHANOK SCHOOL FEBRUARY 2025 LUNCH MENU

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
<b>2</b>	<b>3</b> Chicken Pasta Mixed Veggies Brownies	<b>4</b> Moose Meat, Rice, & Gravy Vegetable Fruit	<b>5</b> Hamburgers Fries/Tots Green Salad Jello	<b>6</b> Bean-Meat Soup Toast/Crackers Stuffing Vegetable Fruit	<b>7</b>  <b>NO SCHOOL (Vacation)</b>	<b>8</b>
<b>9</b>	<b>10</b>  <b>NO SCHOOL (Inservice)</b>	<b>11</b> Spaghetti & Meatballs Breadsticks Cake	<b>12</b> Hot Dogs Chili Fries/Tots Green Salad Fruit	<b>13</b> Salmon Chowder Toast/Crackers Green Beans Pudding	<b>14</b> Pizza Green Salad Fruit	<b>15</b>
<b>16</b>	<b>17</b> Indian Tacos Coleslaw Jello	<b>18</b> Chicken Pasta Mixed Veggies Vegetable Fruit	<b>19</b> Hamburgers Fries/Tots Green Salad Jello	<b>20</b> Bean-Meat Soup Toast/Crackers Stuffing Vegetable Fruit	<b>21</b> Pizza Green Salad Fruit	<b>22</b>
<b>23</b>	<b>24</b> Baked Salmon Rice Vegetable Akutaq	<b>25</b> Spaghetti & Meatballs Breadsticks Vegetable Fruit	<b>26</b> Hot Dogs Chili Fries/Tots Green Salad Fruit	<b>27</b> Moose Stew Toast/Crackers Green Beans Pudding	<b>28</b> Pizza Green Salad Fruit	

# Site Report – Chignik Lagoon, November 2024

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Nancy Mills, Head Teacher

## Photos & Description of Activities and Events

Chignik Lagoon took first place in second grade Battle of the Books after a very intense battle with Port Alsworth!



Chignik Lagoon held a week of school spirit. Here is what Crazy Hair Day looked like!



## Personnel Update

### Certified:

Nancy Mills, Head/Sped/Secondary Teacher, Year 14

Sara Erickson, Elementary Teacher, Year 24

### Classified:

Samantha Jones, Intensive Sped Aide

Elaina McCormick, Night Gym Aide/Preschool Aide

Henry Erickson, Sped Aide/Indian Ed Aide

Etelani Tupuola, Custodian/PE Aide

Mary Grunert, Substitute/LPSD Retiree who we begged to come back in our time of need:)

Dustin Erickson, Substitute

Hanna Pedersen, Substitute

## Classroom Highlights

The Civil War is beginning in Ms. Nancy's high school social studies class. In science, the highschoolers are studying inheritance and DNA.

In middle school, Ms. Nancy is teaching about the Aztec Empire and Earth's Systems.

The elementary class hatched baby chicks with Ms. Sara and Ms. Margo.



**LSAC Activity**

The LSAC last met on February 6<sup>th</sup>. Minutes attached.

Hanna Overton, Seat A, Board Member  
Jolene Tupuola, Seat B, President  
Jennie Grunert, Seat C, Secretary  
Colleen Jones, Seat D, Board Member  
Dan Grunert, Seat E, Vice President  
Eddie Overton, Alternate

**Community Engagement**

The CLVC IGAP Department is partnering with the Chignik Lagoon School to provide a worm casting kit and present the helpful functions of worms.

**Professional Development**

No professional development in February.

**Pupil % Attendance K-12**

83%

**Student and Staff Safety**

Nothing to report.

**Other**

# Site Report – LAK – Feb. 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Name, Position  
Melody Schilke: Principal

## Photos & Description of Activities and Events

Wow! What a month with Spirit Weeks, Basketball Scrimmages, Valentine’s Day, and Basketball Districts we may be tired but we had so much fun. Our community really rallied together to make sure that our students, schools, and all those traveling in would have a safe, fun, and fulfilling time. We had LPSD coaches and staff come in and assist with the Basketball Districts. People like Ed Lester, Superintendent Kasie Luke, Patty, etc... did a great job connecting with staff supporting the community. Student store earned over \$2,500 in profit!





Free Throw & Three Point Champions



Sportsmanship



Sportsmanship Award



Second Place - Meshik Wolves & Lagoon



All Tourney



First Place - Nondalton Warriors & Lagoon

## Personnel Update

Preschool/Secretary/Classroom Aide: Nina Garner

K-5 Sonya Shelley Student Teacher K-5: Reanna Reynolds

6-12: Diana Hejtmanek Student Teacher 6-12: Conner Cook

Custodian: Natalie Lind

Temp Maintenance: Clinton Boskofsky

Cook: Inez O'Domin

Night Gym: Sonya Shelley

Newest Addition: Theresa Isaac is our substitute aide in the afternoons working with our K-5 students and Sonya Shelley to best meet the needs of our students.

## Classroom Highlights

In the K-5 Classroom students are learning reading, writing, and arithmetic. Preschoolers are learning how to segment words and rhyme, problem solve and language vocabulary. Elementary is working on opinion writing and Sonya Shelley says they all will do well on that writing piece! All 5 levels have finished their math units and are moving on to the next one which will include money, angles, measurement, and fractions. Secondary students are working on their Alaska Studies, Science and Earth Forces, Kinetic Energy, and in History the Civil War.

## LSAC Activity

LSAC did not meet for the month of February other than to discuss volunteers for Basketball Districts. Our next meeting will be March 05, 2025 and we will discuss end of the year celebration, picture day, calendar, and other concerns brought to us by parents or community.

## Community Engagement

February brought a time for preparation as Chignik Lake has not hosted a ball game here in some time. This most definitely would not have been possible without the help of our staff and volunteers. Natalie Lind and Inez O'Domin cooked and cleaned for our breakfast, lunches, and dinners, everyone enjoyed it! Clinton Boskofsky kept the school in good shape and we had no major maintenance issues with him on site and he coached our kids in basketball. We had volunteers come in like Diane Christensen, Devin Kosbruk, Andrew Lind, Rona Lind, Miranda Lind, Marty Takak who brought enokuks: and so many more who worked hard behind the scenes to make this event successful.





**Professional Development**

Our preschool teacher got to fly out and learned so much at the conference in Anchorage about teaching small and mighty minds thanks to Amber Kresl. Wednesday Literacy proves beneficial to provide our elementary reading teacher the instructions, expectations, and time to properly perform interventions throughout the school day, and most of the teachers have completed their elearning modules for April testing that’s just around the corner.

**Pupil % Attendance K-12**

Attendance for LAK was 79% for the month of Feb.

**Student and Staff Safety**

No safety concerns at this time. Monthly fire drills are still continuing as planned.

**Other**

## Site Report – Levelock – February 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Kathy Touring  
Head Teacher

### Photos & Description of Activities and Events

The basketball team participated in the district meet and placed 2nd in the Mix-3 category. This is the last sporting event for our graduating seniors and they continued to represent Levelock well.

Student government continues to be active in running the school store as a fundraising and educational endeavor.

Both graduating seniors have been accepted into CTE programs this year. We are proud of their achievements.

Mr. Bill Cornell was able to visit the school and participate in a classroom activity on Sea Life. (below)



### Personnel Update

Rob Fagerquist (6-12) Retired LPSD Principal and former teacher, 13 years in education

Kathy Touring (K-5 and head teacher) 1st full year in LPSD, 12 years in education total

Edwin Peterson - classroom aide, PE, Night Gym - 3rd year

Seantay Peterson - custodian and maintenance, basketball and CC coach, 7th year

Izac Huesca - cook - 7th year

Daran McDowell - maintenance, 1st year

### Classroom Highlight

The focus in the elementary grades continues to be on literacy and achieving benchmark levels for all students.

### LSAC Activity

LSAC met Feb. 6 to discuss graduation dates and enrollment for FY26. Ms. Rattenbury was in attendance as a visitor from the Department of Health.

<b>Community Engagement</b>
Kumi Rattenbury from the AK Dept. of Health visited Levelock this past month. Weather concerns shortened her visit, but she was able to lead classroom lessons as well as visit with the Village Council. Assistant Superintendent, Bill Cornell also visited Levelock in Feb. and was able to meet with parents and council representatives to discuss future plans.
<b>Professional Development</b>
All classified staff have completed required training for AK Star testing in April. Elementary staff continue to participate in PLC meetings and Alaska Studies for Teachers in pursuit of permanent certification.
<b>Pupil % Attendance K-12</b>
Student attendance for February 2025 was 71%
<b>Student and Staff Safety</b>
Safety continues to be a theme for FY25. Ms. Rattenbury stressed weather related safety and first-aid.
<b>Other</b>

## Site Report – Newhalen – March, 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Newhalen School

### Photos & Description of Activities and Events

As we prepare for the final quarter of the school year we are making a hard push in order to fill everyone's needs.



Working with students one on one.



Small group reading instruction.



Engaging students while they are working on reading to help with focus.



Individual reading time.



Whole class reading lessons.



Preschool working on places in line.



Classes connecting stories and authors.



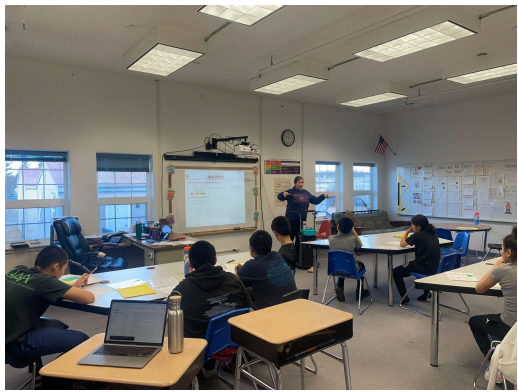
Students using art to meet science standards.



0



Whole group math lesson.



More math



Teacher supported centers.



Individual online work.



Individual online work.

## Personnel Update

We are very appreciative of Seth Klossner our tutor. He has done a great job supporting our reading intervention.

Newhalen School is currently looking for one upper elementary position.

## Classroom Highlights

(Place based projects highlighted, focus on literacy, support received, etc)

<b>LSAC Activity</b>
LSAC met on Feb 24th and is planing to meet in March to discuss the 25/26 calendar.
<b>Community Engagement</b>
Huge shout out to the community for hosting an outstanding carnival. It was a great event for the kids to be active in the middle of February.
<b>Professional Development</b>
PLC meetings have been great we are beginning our shift to prep for state testing currently.
<b>Pupil % Attendance K-12</b>
Newhalen School has a 94.2% attendance rate for the month of February.
<b>Student and Staff Safety</b>
Focus on student safety has been centered around student dressing for the weather and travel.
<b>Other</b>

## Site Report – Nondalton – February, 2025

**To:** Superintendent Kasie Luke  
and LPSD School Board Members

**From:** Colter Barnes, Principal

### Photos & Description of Activities and Events

In no particular order/priority:

1. Continued senior graduation meetings/planning (and submitted cap, gown, and invitation orders)
2. Mixed-3 district basketball tournament in Chignik Lake (champions AND sportsmanship award!)
3. End of Quarter 2 (and report cards)
4. Sent 3 students to the state Ed Rising Conference
5. Started serving elder lunches (every Friday)
6. Parent-teacher conferences (shared community surveys, MOY testing results, Q2 report cards, etc.)
7. Valentine's Day celebration
8. Student government coffee shop on the weekends
9. Monthly newsletter (attached below)

### Personnel Update

K-5: Faith Woodcock

6-12: Shakim Blackwell

Special Education: Tracey Thomas and Rick Rohlman

Tutor: Gabrielle Quinn

SPED/General/Custodial Aide: Betty Wilson

SPED Paraprofessional: Nenita Wilson

SPED Paraprofessional: Alicia Hobson

Preschool Teacher: Danielle Alexie

Cook: Teresa Rickteroff

Nightgym Aide: Carrie Harried

Custodian: Clarence Harried

P.E. Teacher: Makayla Joseph

Maintenance: David Van Dusen

Substitutes: Marisa Hobson, Destiny Workman, Dolly Simien

February visitors: Amber Kresl, Kumi Rattenbury, Cassie Broschious, Lesa Meath

### LSAC Activity

The Nondalton LSAC did not meet in February. Our March meeting is scheduled for Tuesday the 11th.

### Community Engagement

We've had a school representative at every tribal council meeting this year.

### Professional Development

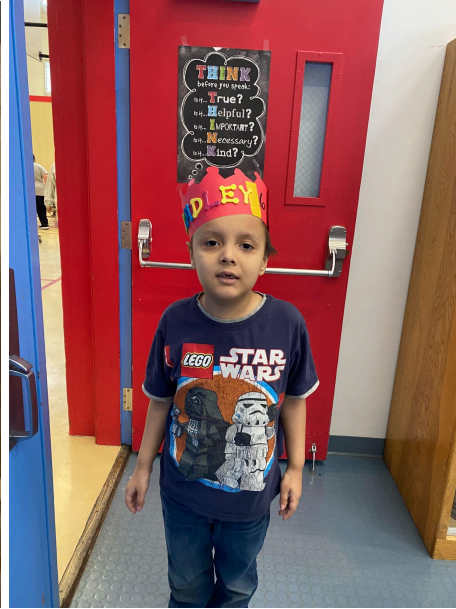
Monday, February 17th: PowerSchool updating and MAP & Amplify MOY reports (preparing for PTC)

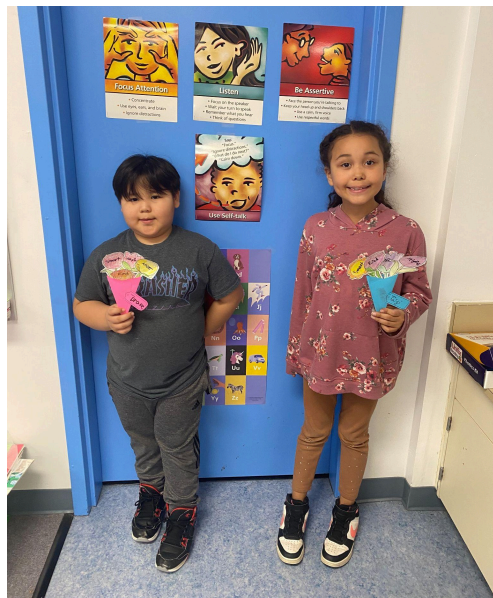
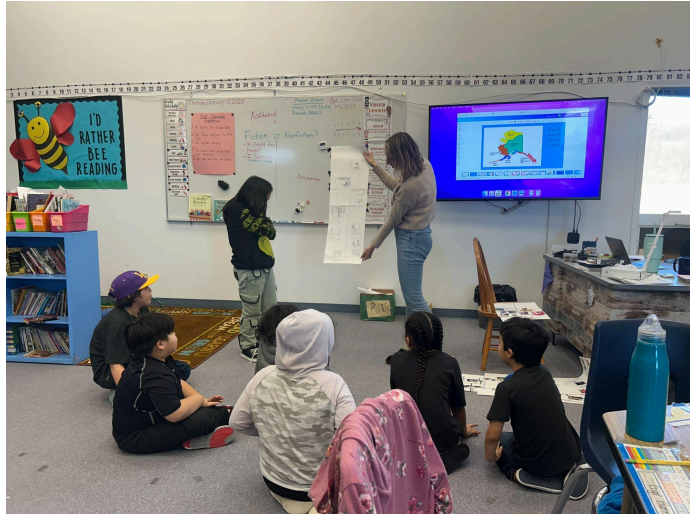
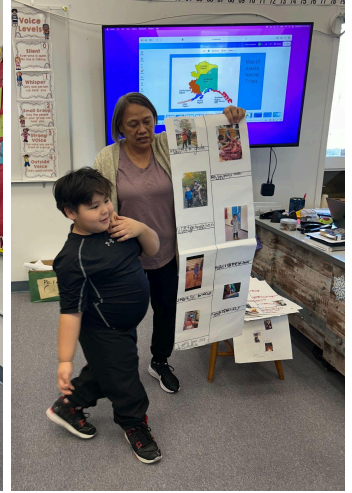
## Pupil % Attendance K-12

We currently have 23 students (K-12) and 4 preschoolers enrolled. Our February attendance rate was 90%.

## Student and Staff Safety

We did not have a fire drill in February.







# LUNCH WITH OUR ELDERS

## You're Invited

Join us every Friday at Nondalton School for lunch with our students

**Starting Friday, February 14, 2025**

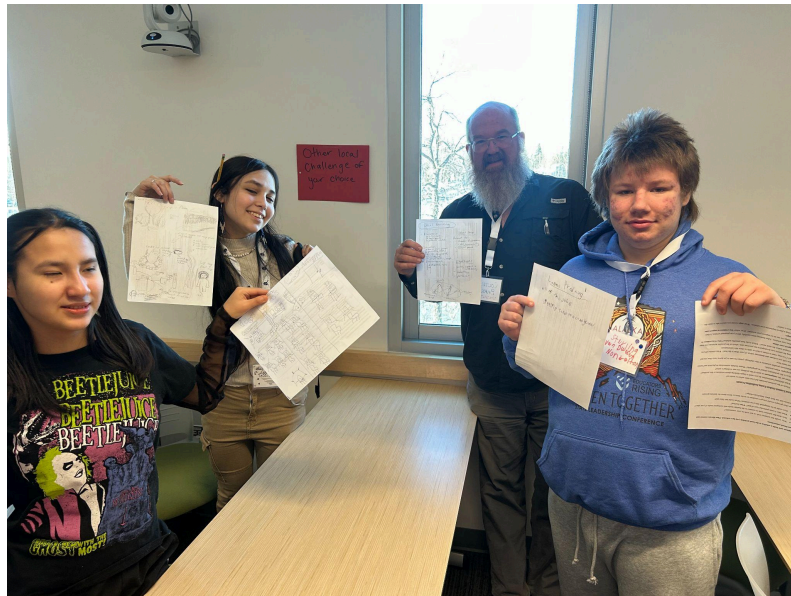
Please just let us know in advance that you would like to join us.

## RSVP

Call Betty at school and let us know that you'll be coming. 907-294-4187

**Time: 12:00-12:30**

Let us serve you. We're glad to have you within the community and happy for you to join us at school.





## Site Report – Tanalian School – February 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Nate Davis, Principal

### Photos & Description of Activities and Events

The Student Government hosted a Sweetheart Banquet (with childcare) on Feb 8. It was a fundraiser for the Lynx 50/50 Cafe- 50% to Lunch Bank and 50% to Student Gov't. Lisa Rivas cooked up her yummy roast, Matthew Grossmann ran a game, some people performed music, and a lot of the guests even danced a bit!



The Lynx Boys & Girls basketball teams flew to Newhalen for the Roadhouse Rumble.

The next week the Lady Lynx flew to Bristol Bay for games, while we hosted the Bristol Bay Boys here at home. The boys games were so good, and close with a buzzer beater on Friday night's game.

We were able to host the Region 1 Boys Basketball games Feb 26-Mar 1. Six teams flew to Tanalian School for some great competition, with Manokotak taking first place, King Cove second place. New Stuyahok earned the sportsmanship trophy and Bristol Bay earned the Academic Award. It was a weekend of great competition! The Lady Lynx went to Regionals in King Cove and came back with the Sportsmanship award! So proud of their great work on and off the court!

### Spirit Week- Twins Day



### Spirit Week- Crazy Hair Day





LPSD District Battle Of the Books was Feb 12-20, and K, 1st, 3/4th, 5/6th, and 7/8th teams all took 1st place - which means all of the upper elementary and junior high teams competed at State! We had top 10 and top 15 finishes at the State Battle of the Books. The Lynx 2nd graders got 2nd place in Districts after a 22-question Sudden Death round with Chignik Lagoon- congrats to Team Lagoon! We are so proud of all their hard work.

### Personnel Update

- Lisa Rivas - 15th year as Cook, Night Gym, Custodian, Substitute
- Janine Denny - 7th year as Cook, Custodian, Substitute
- Riley Morigeau - 4th year as PE Aide, Custodian, 3rd year as Boys BB coach
- Alison Fowler - 12th year as Pre-K Aide, previously a Class and Sped Aide
- Patti Brock - 7th year as Tanalian K-2nd Teacher, Student Government Advisor
- Brandey Voran - 7th year as Tanalian 3-5th Teacher, Algebra teacher, Jr. VB coach
- Nicole Metzgar - 10th year as Tanalian teacher, HS English/Writing teacher, 2nd year Girls BB coach, LPSD curriculum director
- Cam Metzgar - 10th year as Tanalian teacher, Jr. H Teacher, Tanalian Tech Liaison
- Sarah Wardell - 4th year as Tanalian Sped Teacher, previously a Sped Aide
- Matthew Grossmann - 11th year Tanalian teacher, Elementary/Jr. H./HS teacher for science, social studies, and math, previously teacher in Pilot Point
- Kacy Leyba - 3rd year as LPSD counselor
- Sherri Davis - 11th year as K-2nd Class aide
- Jessyka Nahdee - Alumni, 8th year as Sped or Class Aide
- Chloe Mullins - Alumni, 7th year as Class and Sped Aide
- Darcy Lorentzen - 10th year as Sped Aide
- Laura Wilder - Alumni, 6th year as Secretary
- Nate Davis - 12th year as Tanalian Principal

Schyler Rippie from LPSD's Helpdesk spent a few days with us to get all our kinks worked out - very helpful! Tim McDermott and Jake stopped by in early March for several days to do a maintenance check-up. Really appreciate their work to keep the school and grounds cleaned and organized and working.

### **Classroom Highlights**

Alison Fowler's PreK class made drums with parents this month + Student- Teacher Jared reading to 1st and 2nd graders after their Book Buddies, during our Reading Club held during elementary PLC time.



### **LSAC Activity**

Tanalian LSAC continues to meet regularly. This month they heard Experiencing Out reports from two students and had several students attend the meeting as part of the US Gov't class assignments to participate in local civics meetings.

### **Community Engagement**

Booster Club provided many meals and hospitality snacks during Regionals and other home games. Properly Ground opened their coffee shop for breakfasts and a lunch to help feed basketball players and fans. We had many volunteers helping work the home tournaments and are very thankful for all!

### **Professional Development**

Feb 21 Inservice involved teachers in AK STAR training and prep as well as an all-teacher meeting on a variety of topics including a first Draft planning session for the Master teacher-student schedule for the 25-26 school year.

### **Pupil % Attendance K-12**

Sep through Feb: 90.6%; February-March: 96.3%

### **Student and Staff Safety**

We are generally in good shape with people. Our school incinerator is in more and more disrepair with each passing month. Our maintenance team has our fire suppression sprinkler system up and running again.

### **Other**



Two of our three Noahs, eating a team lunch at our BB Tourney + ASAA Sportsmanship Creed

# Site Report – Meshik – March, 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Josh Stauber, Principal

## Photos & Description of Activities and Events

Mr. A's class working on their assembling skills



Gym time



## Math Time!



## Creations from the book Hatchet



## Personnel Update

### Teachers:

K-3 Aaron Packard (Former student teacher, coming back next year as regular full time teacher)

4-8 Lauren Seiter (First year teacher with LPSD)

9-12 JW Newton (2nd year with LPSD) Also in charge of Student Government and CTE

Adam Pacana (Tutor, working primarily with individual students in Lauren's room)

### Classified:

Holly Matson (cook, many years with Meshik)

Chris Bybee (custodian, bus driver, first year)

Kavekah Stogner (Classroom aid, first year, works primarily in Aarons room with academic support, also PE aid)

Preschool teacher (vacant)

## Eligibility

Basketball team represented well at Chignik Lake and placed 2nd overall for 3-man Districts.

## LSAC Activity

LSAC meetings occurred Sept. 18th, Oct. 9th, Nov 13th, Jan 15th, Feb 10th, March 5th.

Members include: President Toni Christensen, Vice President Jaclyn Christensen, Secretary Tisha Kalmakoff, and Members Maxine Christensen, and Breanna Griechen.

### Annual Goals:

-School/Community Collaboration

-Increase opportunities for students through: Student Government, Athletics, CTE, Project based learning, and community involvement.

-Maintain communication

-Focus the school being a community event location

-Working to help our students meet graduation requirements

## Community Engagement

Student Government hosted a successful Valentine's dinner for the community where a good time was had by all and money was raised for their planned school trip to Hawaii



Middle school kids helping out and learning some service skills



Carnival is happening this month (March 20-22) and will be hosted at the school. Please join us if you can!

**Professional Development**

- Teacher and Staff members are gearing up and taking part in required training for State Testing during the week of April 7-11.

**Pupil % Attendance K-12**

We currently have 27 students enrolled.

K-3 (9)

4-8 (8)

9-12 (5)

**February attendance:**

-K-3 (95%)

-4-8 (80%)

-9-12 (90%)

**Student and Staff Safety****Other**

Sarah Lang from the Alaska Peninsula and Becharof National Wildlife Refuges will be visiting Meshik this month to work with the kids to create images and poems for possible entry into next year's bird calendar.

# Site Report – Perryville – February, 2025

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Ken Barbour, Head Teacher

## Photos & Description of Activities and Events



The month of February was full of lots of fun activities. Students participated in spirit week, a walk on the beach for Science: Kasie Luke joined in, and in our elementary classroom growing young minds is quite evident. Perryville had a fulfilling February!

### Personnel Update

Pre-Kinder: Audrey O'Domin, 20 years.

k-5 aide: Kaylynn Hobson, 3 years

K-5 teacher & SPED Student government advisor: Jean Barbour-1st year

6-12 Science, Math, Technology & Employability, Tech liaison: Eric Lancaster-1st year  
6-12 Head Teacher, ELA, Social Studies, Cultural Awareness, Cross country, Basketball: Ken Barbour, 1st year.  
Cook: Mark Kosbruk  
Janitor: Ralph Phillips  
Ken and Jean Barbour are not returning next year for family reasons.  
Eric Lancaster is not returning for personal reasons.

### **Classroom Highlights**

The Elementary class finished the center pieces for the Valentine Dinner tables. They have studied some significant people in our history: Martin Luther King Jr, George Washington and Abraham Lincoln. They made a Valentine's card and sent it to a 4th grade class in Atoka, Oklahoma. The students finished their entries for the Migratory Bird Calendar Contest. The elementary students continue to work hard in math, reading, and writing. Secondary students are progressing in the standards and are getting ready for state testing. Secondary students are working to get ready to attend and participate in the SNAP meet in April.

### **LSAC Activity**

Dana Phillips - President. Kennisha Shangin - Secretary. Angelina Phillips - member. Donna Shangin - Member. We had our last meeting on Feb. 27th and the next meeting is scheduled for March 18th.

### **Community Engagement**

The Student Government held a Valentine's Dinner: the student government with the help of Ken and Jean Barbour served spaghetti, bread, salad, and Italian sodas for the community. Student government made a little bit of profit and the community had a lot of smiles.

### **Professional Development**

Teachers and staff have attended mandatory inservice and are going through the process to get ready for state testing.

### **Pupil % Attendance K-12**

Perryville attendance was 83% for the month

### **Student and Staff Safety**

We have addressed an issue with parking in no parking zones and for people to remove sharp tools from their atv's when parked at the school.

### **Other**

Five of our students participated in the district basketball tournament in Chignik Lake. We won two of the three games played and had a lot of fun. Ty Kosbruk and Analise Kosbruk were awarded All Tournament team honors.

**The Lake and Peninsula School District**  
**Regular Local School Advisory Committee Meeting - Igiugig**

Date: January 21, 2025

Time: 4:30 p.m.

Location: Zoom Internet Conferencing/Igiugig School

**LSAC AGENDA**

- 1) Call to order Time
  - a) 4:32, second by Alicia
- 2) Roll Call of LSAC Members:
  - a) Ida, Alicia
- 3) Introduction of Visitors:
  - a) Nathan, Gabbie, Stephanie, Josh, Taty, Janiya, Shea, Mav, and Chael
- 4) Approval of Agenda:
  - a) Alicia Seconds
- 5) Approval of Previous Minutes:
  - a) Alicia Seconds
- 6) Student Reports:
  - a) Mav: Reading the Battle book “Yummy”. Working on multiplying and dividing fractions and started making bridges in science.
  - b) Shea (SGA): they are working on planning their trip to Patagonia (Argentina and Chile). They are aiming for August 2025. This trip will be for secondary students (levels 6 and up) and they will need a passport. The trip will be focused on different hikes, both short and long, that the students have picked. SGA will be helping to cater the meeting that the Tribal Stewardship office will have on January 31. There will be a talent show on February 23 at 3 pm. It will be mandatory for all school-age children. They are planning on having a dinner in March but still in the works. Shea has also been attending district-wide SGA meetings as she is a representative for the district student government.
- 7) Old Business
  - a) Jobs/Volunteer
    - i) We still need volunteers and positions in our school filled
      - (1) P.E Aide (Garret will sub until he leaves)
      - (2) Preschool Teacher
      - (3) Temporary Maintenance
      - (4) Sub Cook: January 28-31, February 3-4
- 8) New Business
  - a) Battle Books: Begins March 10, reach out if you are interested in coaching a team
  - b) Cultural Moose Permit: We were awarded this! Big win, however, we have had to postpone the hunt due to the weather. Hoping to get out there soon.

**The Lake and Peninsula School District**  
**Regular Local School Advisory Committee Meeting - Igiugig**

- c) BBNC Grant: we just submitted the 10k+ grant for our school-built steam bath. If awarded the plan is to construct it over the summer, allowing students to earn credits.
  - d) Experiencing Out Presentation: Shea presented on the coffee shop and its application to her employability standards.
  - e) Students of the Month Potluck
    - i) No January Potluck will resume in February
- 9) Principal's Report:
- a) Calendar Events
    - i) Basketball NEW (1/22-1/24)
    - ii) Basketball LAK (2/18-2/20)
    - iii) District Inservice 1/24,1/27
    - iv) Next School Board Meeting 1/23
    - v) Carnival (March 8-10)
    - vi) CTE 2-week intensive (3/23-4/4)
  - b) Employment Opportunities
    - i) Preschool
  - c) Student Teacher
    - i) Garrett is here working with Gabbie and doing a great job.
  - d) Any LSAC members who wish to speak at the next board meeting regarding the lunch program are welcome.
- 10) Teacher and Aide report:
- a) Ms. Gabbie
    - i) 3rd grade has been making inferences, analyzing characters' feelings, multiplication facts, and measuring. 1st grade has been working on asking questions while reading to check for understanding, reading/writing diagraphs like wh and sh, measuring, and adding multiple numbers. They've also been learning about current events such as the inauguration.
  - b) Ms. Canning
    - i) Students have been running through math topics, really strutting their stuff. Level 5 is working on adding and dividing fractions and level 3 is working on area and perimeter. In reading, we have been focusing on summarizing vs. retelling, main idea and details, and perspectives. In science, students are learning about bridges and designing their bridges. In social studies, level 5 is learning about the Civil War, level 3, the Revolutionary War, and level 6 the Aztecs, Mayans, and Incas.
  - c) Mr. Moore
    - i) Math education has been more focused on remediation, addressing student weaknesses. Reading continues regularly with accompanying classwide

**The Lake and Peninsula School District**  
**Regular Local School Advisory Committee Meeting - Igiugig**

reflections, thus helping students find joy in reading while fostering their retention abilities. By popular demand, such topics as blackfish, salmon, fire science, and ANCSA are being addressed this semester. It's been great to involve community members, namely Martha, Bill, and Mary.

11) Community Comment:

- a) IVC is asking for donations of fresh fruits and vegetables to help supplement the lunch program. Sign up to come

12) Informational:

- a) District Basketball
  - i) January 22-25 (NEW)
  - ii) February 18-20 (LAK)
- b) No school
  - i) January 24, 27
  - ii) February 14
  - iii) March 7
- c) Battle of the Books
  - i) February 10-13
- d) State Testing
  - i) April 7-11
- e) SNAP Meet
  - i) April 14-18 (NEW)
- f) Goose Camp
  - i) May 7-9
- g) Last day of school for students
  - i) May 9

13) Future Meetings and Agenda Items:

- a) Career Fair
- b) February 18 @4:30

14) Adjournment Time:

- a) 5:32, Alicia Seconds

## Chignik Lagoon LSAC Meeting Minutes

Date: \_\_02/06/2025\_\_

Time \_\_1406\_\_

Location \_Chignik Lagoon, Alaska

### **Call to Order**

The regular meeting of the \_\_Chignik Lagoon LSAC was called to order by Dan@ 1436 at the Chignik Lagoon School.

### **Roll Call of LSAC Members**

Colleen, Jennie, Hanna, Eddie, Dan.

Absent: Jolene

**LPSD Staff:** Sara, Nancy, Melody, Margo

**Introduction of Visitors-** Margo (Student Teacher)

### **Approval of Agenda**

Motion: Moved Jennie. Seconded Colleen to approve agenda

### **Approval of Minutes**

None

### **Principle**

- LPSD is requesting community surveys. Nancy will email all parents with the survey link.
- Lunch program is not funded for 2025-2026 school year.
- Reviewed Safety Booklet with LSAC to determine which events are most concerning or realistic for parents. This included tsunami/earthquake, fire drills.
- School board meeting is on 2/13.
- Discussion of school pictures as LPSD will not be bringing anyone in for that.
- Reviewed next years school calendar- teachers prefer to have a spring break which was added to the calendar.

### **Teacher's Report**

- Nancy just returned from being gone for 2 months. No reports or updates.
- Sara- Margo has taken over Sara's classroom. They are hatching chickens.
- Preschool- Hanna is substituting for Elaina till she returns.

### **Student Report-**

- wanting to do a movie night. Need community input for movie and date.
- Student fund \$14,000 ish.
- Wanting to do a student store order

#### **Old Business**

- Swim trip-Melody and Nancy were unable to get ahold of anyone at Naknek school or pool. This event will not happen until better communication. Parents can do swimming lessons on their own time with their personal funds. No swim trips at this time.
- Graduation- no high school. Do have kindergarten kids and Sara will follow up with parents if they want this.

#### **New Business/Concerns**

- Attendance for the school so far is 88%.
- Basketball hoops for little kids- school might be able to purchase.

**Future Agenda Items and Set Meeting Date- Next LSAC meeting March when Melody is here. Add Culture week which will be April 28<sup>th</sup>.**

**Adjournment at 1705.**

## Minutes



The Lake and Peninsula School District

Regular Local School Advisory Committee Meeting

Date: Jan. 15, 2025

Time & Place: 3:30PM/Chignik Lake, Alaska/Chignik Lake School Commons

CALL TO ORDER: The meeting was called to order by Marty at 3:34 pm. Mary, Courtney, Melody, Allison, Diana, Sonya, Nina, & Natalie were present

### INTRODUCTION OF VISITORS

Marty Takak: President LSAC

Melody Schilke: Principal

Nina: Preschool/Secretary/LSAC Member

Natalie Lind(Boss): Custodian/LSAC Member

Mary Isaac: LSAC Member

Elisabeth Ludwig:

Courtney: student government VP

Allison

Diana H.

Sonya S.

APPROVAL OF AGENDA: Nina made motion. Mary second.

APPROVAL OF PREVIOUS MINUTES: Natalie made motion. Nina second.

### REPORTS

#### PRINCIPAL REPORT

- Lunch Update- possibly won't be any money for lunch next year. Melody mentioned getting a plan in place just incase. Marty said what about donating fish and meat to the school. Melody mentioned a grant that would allow us to get a vacuum sealer. Any fish donated should be processed and caught the previous summer/fall. Any meat donated should be processed. Students wrote letters of concern to Sullivan about the lunch program. Elizabeth mentioned it's not only LPSD dealing with it but it's statewide.
- Hydroponics- through donations the kids got it, grows fruit and vegetables, if it works out Melody would like to purchase a few more for the kids.
- Student Count- we have one new student. Right now there are 26 students.

## Minutes

### TEACHER REPORT

1. Preschool: Nina will hold another literacy night soon, students are doing well, started the week with the letter F and assessments are this week.
2. Intermediate/Secondary: new student this week, kids are making a map of the state of AK. Catching up with work from Christmas break. Students are completing all their courses
3. Elementary: finished with maps testing, adding and subtracting single digit numbers. Older kids are starting in on fractions. Sending home a letter for kids to start memorizing addresses & phone numbers.

### STUDENT GOVERNMENT REPORT

- Student Store Report- they've been doing Student Store since the beginning of the year. Had a movie night in October, and a Halloween Party. In November there was a Thanksgiving lunch. December they had a Christmas performance. Students will clean the apartments from time to time. Getting ready for the basketball tournament ordering stuff for the store and making tshirts to sell.
- Planning a valentines day lunch thats going to be moved to march (parents night out).
- pictures in spring? Was mentioned that student gov take the yearly pictures and make a yearbook.

### OLD BUSINESS:

- Valentines Day Luncheon from last months minutes
- Pictures in Spring
- Basketball 3v3 Districts Feb. 18-20 Volunteers Needed - melody has sign up sheet
- 

### NEW BUSINESS/Concerns:

- Community Coordinator- for all chigniks, perryville and port heiden, it's a 3 year grant to teach culture & language to the kids, 16k per year.
- Donation of Fish in the Summer to the School Food Program
- 
- School bus Program being talked about.

### FUTURE AGENDA ITEMS AND SET MEETING DATE

Calender for the new Year

February 12th 2025 at 3:30pm

Meeting adjourned by Marty. Nina second

Levelock LSAC  
Thursday, February 6, 2025  
Minutes

**Call to Order:**

**Roll Call:**

Members - April Apokedak, Chadalin Washington, Seantay Peterson  
School Staff - Kathy Touring, Rob Fagerquist, Moon McCarley (zoom)  
Guests - Kumi Rattenbury (HSS)

**Approval of Agenda - approved**

**Approval of Minutes - approved**

**Old Business**

1. Graduation - April 4th
2. January Inservice Days -

**New Business**

1. Teacher Reports  
Kathy Touring - Moving along well. Kathy is pleased with the middle of year assessment data. They are working on getting through all the standards for the year.  
Rob Fagerquist - 6th graders are working hard and staying on level.
2. Principal Report -
3. Student Government Report - They are trying to place an order that will allow them to sell most things before summer vacation.
4. Enrollment - We will be asked for intent to enroll forms this year. We hope to start the year with a qualify team in place and with the intention to stay open all year.
5. Other: Welcome Kumi! Thank you for visiting.

Time and Date of next Meeting: March 4, 3:45

Adjourned: 4:20

## LSAC Meeting

January 20, 2025

Evelynn called the meeting to order at 349pm.

Roll Call: Brenda- phone, Evelynn, Lydia, Kelsea, (Dawn-excused absent)

Approval of Agenda- Lydia made a motion to approve the agenda with adding under new business: LSAC Rep @ LPSD school board on 1/23, Kelsea 2<sup>nd</sup>.

Previous Minutes: Kelsea made a motion to pass, Lydia 2<sup>nd</sup>.

Guest Reports: Joann and Patty.

Joann mentioned about the dinner at the boys ball game went good.

Patty: Good to be back, still working for BBRTC. CTE classes will be posted soon. Working with seniors on graduation requirements.

Principal Report: Ed.

- Wednesday thru Saturday mix 3 jamboree at Newhalen school and JR High Ball games Friday night.
- Carnival is middle week of February with hosting a senior night as well.
- P/T Conferences in February.
- Lydia brought up a future suggestion is to recognize all the senior athletes and start selling custom shirts at the concession stands.
- Lunch program: Dawn did an inventory with what food supplies we had available and made a menu. Ed purchased food while in ANC. Freight prices are extremely high. Food donations received from entities and lodges. Worked with BBNA for elder food program to continue serving our elders.

Teacher Reports:

- Chelsea: Math: order of operations, struggling with multiplying. S.S: states and capitals, technology skills in class and interventions.
- Sydney: Earth/science: finishing up carbon cycles. S.8: fossil lab with Gabrielle class and rock gravity. Working 1 on 1 meetings with Kate and Kristen with senior graduation requirements. Received a grant with national oceanic program, order a in house garden for her classroom.
- Stephanie: Had 12 students, back at 11. 3 reading and math groups. In writing working on how to pieces together, finishing up science. S.S. has 4 groups.
- Kristen: L.6: geometry projects. L8: Algebra. New electives started: yearbook, students are excited.
- Gabrielle: Reading: titles of books. Math: multiplying and division. Science: weather.
- Alexis: Reading unit 2: animals and habitat that ties into science as well. Math: unit 4 finishing up with inches and feet. Class is working on battle of the books.

- Mrs. Hughes: Finishing up assessment windows from last semester. Students are improving on test scores, will have a glow party that students requested. Math: number operations. Writing: finishing up informational writing in fiction and non-fiction.
- Marcie: Working on her favorite unit 5: imagination: using boxes for cars, house etc. Writing: start at the top. Math: patterns- identify.
- Seth: Tutor: interventions with groups, helping students in math.

Bill Cornell: Busy time of the year with contracts renewal.

Students government: Sweater shirts different sizes, t-shirts. Kate: MS work concessions.

Old business:

1. Elders in classroom- No one reached Evelynn.

New Business:

1. LSAC approval of folk style wrestling club- Ed: 3-5x end of the school year. LSAC approved individually.
2. LSAC rep attend LPSA School board meeting: Brenda will attend on 1/23.

Agenda items for next meeting:

1. 2025-202 calendar: school board will draft at the next meeting.
2. Freestyle wrestling club.

Informational: Article from KDLG regarding volunteer hours: Evelynn has the report.

97 students enrolled in Newhalen School.

Next meeting: February 26<sup>th</sup> at 345pm.

Meeting adjourned at 425pm, Kelsea motion, Lydia 2<sup>nd</sup>.

## LSAC Regular Meeting

November 11, 2024

Call to order: meeting was called to order at 3:47pm

Roll Call: Brenda (zoom), Evelynn, Dawn, Lydia, Kelsea

Certify Elections: Seat A: Kelsea Rychnovsky 4 votes. Seat E: Lydia Wassillie 23 vote.

Swear in members: Kelsea, Lydia read the oath.

Election of officers: Lydia nominated Evelynn as president, Brenda 2<sup>nd</sup>. Lydia closed nominations for president. Lydia nominated Dawn as VP, Kelsea 2<sup>nd</sup>. Dawn nominated Lydia as secretary, Kelsea 2<sup>nd</sup>. Evelynn nominated Kelsea as treasure, Lydia 2<sup>nd</sup>.

President: Evelynn; VP: Dawn; Secretary: Lydia; Treasure: Kelsea; LSAC member: Brenda.

Approval of Agenda: Lydia made a motion to approve agenda, Evelynn 2<sup>nd</sup>.

Previous minutes: Lydia made a motion to approve previous minutes, Evelynn 2<sup>nd</sup>.

Guest reports:

Experiencing out presentation by Bryce Olympic: Level 10 employability to move out for graduation. He did a BBNA presentation about interviewing and work applications for 4 weeks.

Principle report: (School events, activities calendar and athletics) Been busy, winter break is upon us. VBall last weekend went great with James helping with the schedule. VBall regions in PTA this week. Wrestling will be in Lancer, Palmer this week. Lydia asked a question about how the wrestling got chosen for up north meet with a few high school and elementary kids. Lydia mentioned that since we have a lot of girls for vball, why don't we switch to an all-girls team for next year. Ed said that this might be a community vote and for the beginning of next year to do a head count.

Teacher Reports:

Michelle: 3<sup>rd</sup>/4<sup>th</sup>: reading interventions completed growth. Math unit test is in the process of completion, ½ way done. Native American tools complete, had examples of students artwork in the meeting. Reading: Go home River, next semester will bring in fish.

Alexis: 2<sup>nd</sup> grade reading 1<sup>st</sup> until husband about community. Math: adding with regrouping. Working on battle of the books, read aloud with youtube.

James: He is alone without Aaron help, he is down in Port Lions. Good weekend with helping with vball. Sped Ed- Mary will be here for physical therapy next week.

Kate: SS, all students voted and elected Trump as president. They all had good conversations and deep dive into the constitution and laws. For XMAS, the theme will be village family reunion play. They will also be singing to get all the kids involved.

Stephanie: Pumpkins are developing mold inside a container. Finishing up unit 2 in reading and revising writing. In science, movement of day pattern. Kaleah is her assistant and is getting credit for it.

Kristen: Level 6 ratios and rates in math, fluency practice skills with division and multiplication. Level 7 unit is finished and will be testing tomorrow. Level 8 real number syllabus, classifying numbers. Level 9 math linear equations. Elective: beading next week 1130:12pm.

Chelsea: Math unit test in 2 weeks. Science: continue working on matter. Continuing with yupik dance. Will work with Michelle class for XMAS program. She is close to finishing up her principal degree.

Gabby: 1<sup>st</sup>/2<sup>nd</sup> reading is wrapping up 1<sup>st</sup> unit. They have been visiting the library a lot. Working on vowel sounds. Math been working on multiplication. Science has been working on circle of life. Been working with Alexis on yupik dancing and kids enjoy it.

Sydney: Land forums: finishing up. Moving into rocks being formed, Washington is sending her supplies for the students to work on. Few students are enrolled in UAF/AVTEC. Helping students with college applications. Physical fitness has been working out and talking about healthy food portions.

Marcie: Wrapping up theme 2 family units. Students have been interested in parents work as well with relatives working there. Working on theme 3 with all about the community, learn to identify around the house.

Student Government reports: Kate- Halloween carnival, kids signed up with the sign-up sheet. A lot of help this year and students that helped went to their employability check-off. Selling concessions and helping out with dinner.

NIYAC Report: Focus is the school lunch program.

Old Business:

Lunch program discussion- where are we on funding: Working with Dawn on managing food proportions every day has been a success.

Athletic fundraising/helping: a) student athlete required volunteer hours (Tabled from 10/11) Evelyn: b) student commitment service hours (Evelynn)- students should be finding community volunteer or parent helping out at events instead of same parents helping all the time. Athletes running concessions and gate at the door. She suggested if athletes can't find a volunteer or parent to help, they cannot travel. All LSAC didn't agree with this suggestion because it wouldn't be fair to the athlete.

Student athlete absences in a semester (tabled from Evelyn 10/11) Should allow 10 absences in a semester, athletes behavior on school trips. All LSAC members will discuss this in our work session.

New Business:

Phones during class time: Kelsea- she subbed for a teacher and many students were on their cell phones during class time. Teacher will add the sub list that when students are completed with all their work, they can be allowed on their phones.

Attendance- Ed: mentioned 10 days of absence should be excused because the community here doesn't receive any kind of specialty service so the students will have to fly into ANC for that on any available appts that is being offered.

Elders in the classroom- Evelyn: any elders, please let Evelyn know if they want volunteers.

LSAC approval of Art Club: Evelyn will be running this event. Lydia made a motion to approve, 2<sup>nd</sup> by Brenda. Art clubs are every Tuesday from 330pm-5pm, parents must pick up their kids.

Informational: 2024-2025 school year calendar enclosed. Will have a lsac work session.

Upcoming events:

To suggest 2025-2026 calendar, Evelyn will contact us on when is a good time to meet.

Next meeting date: January 14<sup>th</sup>, 2025.

Adjournment: Lydia made a motion to adjourn at 5:01pm, Kelsea 2<sup>nd</sup>.

LSAC Minutes Tanalian School  
Wednesday, February 5, 2025  
6:30 PM

- I. Call to Order: 6:36pm
- II. Roll Call: Brandey Voran, Sarah Wardell, Darcy Lorentzen, Elisha Wegner, Nate Davis, Nicole Metzgar, Leo Fowler, Matthew Grossman, Eric Davidson, Aimee Johnson, Heidi Wilder, Rachel Opland, Nate Felter, Patti Brock
- III. Student Presentations (0-3 slots per meeting):
  - a. none
- IV. Approval of Minutes:
  - a. December 2024 Meeting: Eric motion to approve, Darcy second, motion carries.
- V. Communications
  - a. Principal's Report- Nate – teachers are already pacing towards the end of year. 90% attendance. A Sweetheart banquet is happening this Sunday for a Lynx 50/50 Café fundraiser. Next week kids head to Newhalen for a basketball tournament. Tournament here weekend after. We have two student teachers - Nate Felter from Liberty University and Jared Wilcox from Cedarville. We had a spelling bee in January. BOB is coming up next week. Big budget changes coming through in the state. AK is 51 out of 53 in reading. Our kids score near the 80<sup>th</sup> percentile, so doing well here locally. Governor has a big focus on reading. Large amounts of federal funding was put on pause, but coming back.
  - b. Teachers' Report –
    - i. Brandey Voran – going well and looking ahead. Nate Felter is in the class all day as the student teacher. It has been great. New student joined the class this semester. Absents have been a challenge this year. Students that are out longer have struggled. Working on BOB and kids are excited. About to start the bird calendar. Massive Migration is the theme. Spelling bee was a couple weeks ago for 3-8 grade. 8th grader Autumn Oettinger was the winner. She will test to try and qualify for state.
    - ii. Sarah Wardell – has student teacher, Jared. He is here all day each day and is doing great jumping in with kids. He's helping from the youngest to the high schoolers. Helping kids get caught up individually or in small groups.
    - iii. Nicole – Poetry Out loud – Malachi Grossmann representing Tanalian: memorizing 3 poems and will happen in March full week of training and competition in Juneau.
    - iv. Matthew Grossmann – Jessica is working with high schoolers to get a yearbook done. Brightly colored snowballs on the bay...the solar

system. Trying to keep kids eligible in math for sports. Working on a community trivia game for the Sweetheart banquet.

- v. Patti Brock – trying to keep kids learning and involved with a lot of absences. Working hard on BOB. They are reading a lot. Working on understanding what President’s Day is. Continuing progress monitoring with Amplified. Still seeing growth. Most kids had a large growth spurt since Christmas. Nate Davis worked with the kids today while Patti was in training. On training days kids also come into Brandey’s class and do reading with their buddies.

- vi. Nate Felter – settling in nicely and enjoying time here.

c. Correspondence- Nate - none

d. Maintenance Report – Riley has been working on the list of items. Replacing filters in water fountains, patches in the gym. Building is in good shape. Seeing a little wear and tear. John Lorentzen changed the tires on the truck.

e. Technology Report – Skylar is coming next week. Battling printers. Lost internet Monday morning but came right back.

f. Student Government Report- Mrs. Brock – working on the Sweetheart banquet for Saturday. Decorations and serving. Also getting Lynx Lair restocked for tournaments coming up. Date for elections ready for March.

g. Student Representative Report – Rachel Opland – Sweetheart banquet on Saturday at 5 pm, RSVP, childcare will be provided. \$5/kid, \$30/single, \$50 couple.

h. Financial Report- Nate LSAC - \$1385.15; Booster – \$28,800 raised about 15K this year.

i. Public Comments - none

## VI. Old Business

a. Food Program: learning the program. MSB accounts are a great way to pay. Working out the kinks. Working off reserves still. We did lose the fresh fruit and vegetables since we do not do the USDA program. This will affect snacks and the ability to hand out extras to students not participating in lunch programs.

b. LPSD Yearly Budget Discussion: next meeting is next Thursday

c. Petition to move all staffing to Borough Villages: no comment from LSAC

## VII. New Business - none

## VIII. Next Meeting – March 5 @ 6:30pm

## IX. Adjournment – Eric motion to adjourn at 7:28, Elisha seconds, motion carries

## Lsca Meeting minutes 01-15-2025

- I) Call to Order: 4:28 Pm
- II) Roll Call of members: Toni, Maxine, Breanna, Tisha all present
- III) Introduction of visitors: Jw, Josh, Adam, Lauren, Aaron, Micarlo.
- IV) Approval of Agenda: Maxine made a motion to approve, second by Breanna. All in favor, motion carried.
- V) Approval of previous minutes: Minutes unavailable at this time, Jaclyn made a motion to table the minutes until the next meeting. Second by Maxine, all in favor, motion carried.
- VI) Student Reports: Micarlo the treasurer of the student government: Student store is doing good. School is going good. Swag is here for sale. Movie nights and a valentine's date night are planned events student government will host. Including chocolate covered strawberries but may need to mark up the cost of the sale price.
- VII) Old Business:
  - 1) Graduation: May 3<sup>rd</sup> 2025. Graduation planning meeting will be every other Friday until closer to the time, then weekly until graduation. Seniors need to start ordering their graduation party decorations now.
  - 2) Breakfast/lunch program: Teachers need to bring their list of items for order to rays, so things can be purchased.
  - 3) School Supplies: Expo marker where ordered they should be here somewhere, 48 pack of markers.
- VIII) New Business:
  - 1) Fundraising: Jw, Micarlo: Student swag made \$320, they have 14 more items left to sell. Student government should come up with an item to raffle at carnival and proceeds will go to them. Carnival is March 20, 21, 22. Snacks or meals can be sold during the carnival as well. Students have an idea of what they need to sell during the carnival.
  - 2) Playground Demo: The playground needs to be torn down, except the swing set. Toni asked Jimmy if anyone is available to tear it down. Jimmy says maybe after the snow melts.
- IX) Correspondence: None
- X) Principals Report: Josh: basket ball on 1/20 to 1/25 in New Halen. One student is still missing a physical, Doctor will be here the week of basketball trip. Chignik Lake is hosting basketball districts on 2/18 to 2/20. There will be an Inservice for students but teachers will be at work on 1/24 to 1/27. A 4 day weekend for students. 1/23/25 will be a school board meeting. March 23 to April 4 will be a 2 week long CTE. Jw will look at the application period and get that information to students. Tudor Adam is here until mid April kids seem to really get a long with him. There is a LPSD

community Coordinator / advisor position for the Alutiiq language , a paid position for 1-2 years with a \$16,000 a year salary. So far no one has applied.

XI) Teacher Reports:

- 1) JW: Secondary kids are all on track and doing well. Some kids moved away. All involved in fundraising and have good attendance.
- 2) Lauren: Transition back after break has been good. Alutiiq museum sent kids they did petroglyphs kit, language and legends kit, and now they just got in the games kit. Kids love it specially the petroglyphs kits.
- 3) Aaron: Transition from Julia to Him was good. He is ready to read in class is going well. They are prepping for state testing soon.

XII) Community Comment: Head lice is still going around, parents need to start checking kids, if anyone notices a kid with lice send them to the clinic or home for treatment. Treatments only help a little, parents and the school need to be cleaning intensely to help the eggs and lice die off.

XIII) Informational: None

XIV) Future agenda Items: Experience out, graduation, carnival, breakfast/lunch

XV) Next meeting date and time: Feb 10<sup>th</sup> 2025 at 430 pm at Rays Place

XVI) Adjournment time: Maxine made a motion to adjourn at 5:06 pm, seconded by Tisha. All in favor, motion carried.

## Meshik Lsac meeting minutes 2/10/25

- I. Call to order: at 430 pm
- II. Roll Call of Lsac members: Toni, max, Breanna, Tisha, Jaclyn
- III. Introduction of visitors: John, Aaron, Adam, Lauren, Josh, J.W., Zia
- IV. Approval of agenda: Motion made by Jaclyn, second by Tisha. All in favor, motion carried.
- V. Approval of previous minutes: Motion by Tisha, second by Breanna, all in favor motion carried.
- VI. Student Reports: None
- VII. Old Business:
  - a. Graduation: Meeting Friday at 330 Gowns and tassels have been ordered
  - b. Breakfast/lunch program: Food order has been submitted to Alaskan Sales. Food program is good until end of February or March.
  - c. Carnival: 3/20 to 3/22 are the dates. School usage form has been filled out and submitted. Kids should do a raffle for their student government. Their Student store order was also submitted to Alaskan Sales, separate from the school lunch order, but submitted today.
- VIII. New business: None
- IX. Correspondence: Toni submitted a letter to school board, Micarlo has earned a lot of useful skills from CTE. He was able to use his skills he learned from CTE to help hook up generators to buildings during the two day power outage. We are all so proud of our boys, Andrew worked with Lillionna to hook up generators and Micarlo worked with Ben to hook up generators. Both boys ran around and helped out tremendously to provide temporary power to so many houses. We as an LSAC would like to thank the people who run the CTE programs to make that happen.
- X. Principals report: Basketball is 18<sup>th</sup> to the 20<sup>th</sup> in Chingnik Lake. 2/28<sup>th</sup> is an in-service day, and 3/7 is an in-service day. Carnival set up is on Wednesday after school is out on 3/19. Next school board meeting is 2/13 (hi Austin) April 7<sup>th</sup> to 11<sup>th</sup> is state testing week. The next CTE is a 2 week course, in April. NTSS&RTI Anchorage place-based learning Presentation was a great workshop/conference. Josh and Jw as able to help build and present lesson plans to help students pass standards.
- XI. Teacher Reports:
  - a. Lauren: Ansep applications are open for her age group. She encourages students to apply. Adam is tutoring students and it s going great, he's doing a good job with the kids. They are all getting ready for state testing in April.
  - b. Aaron: Ready for end of levels in his class, then state testing. Adam works with younger ones with Kevika. They have been helping a lot with ALA and reading. They all did valentines crafts and it was so fun.

- c. J.W: BBCTe is 3/23 to 4/5 classes and applications are live right now for students to apply. Students need to be done with applications this week specially if they will need recommendation letters. Things are going good in his class, students are on track. Aaron has been helping tutor math for some students.
- XII. Community Comments: Jaclyn: Valentines day dinner is \$15 a plate for adults and \$5 a plate for kids. Maxine: reach out to Bill to invite others to attend carnival, we would like to invite all family, friends, and other staff in LPSD to attend Carnival. Jw: Student government is planning a trip to Hawaii, they will present their plan at the next meeting.
- XIII. Informational: none
- XIV. Future agenda items: Graduation, Lunch/breakfast program, Carnival.
- XV. Next meeting: 3/5/25 at 3 pm at the school
- XVI. Adjournment time: Maxine made a motion to adjourn the meeting, Jaclyn second, all in favor, motion carried. Meeting adjourned at 4:52 PM.

Meshik Lsac Meeting minutes 11/13/2024

- I) Call to Order: Meeting called to order at 4:29 pm
- II) Roll Call of Lsac members: Toni, Maxine, Jaclyn are present; Tisha and Breanna excused
- III) Introduction of visitors: JW, Josh, Julia, Lauren, Aaron
- IV) Approval of agenda: Maxine makes a motion to approve agenda, seconded by Jaclyn. Motion carried.
- V) Approval of previous minutes: Maxine Makes a motion to approve, seconded by Jaclyn. Motion carried.
- VI) Student reports: None
- VII) Old Business:
  - 1) Graduation: Set a date of May 3<sup>rd</sup> at 6 pm.
  - 2) Breakfast/Lunch Program JW and Holly made the food order list want to rotate every 6 weeks; JW contacted Donna at Alaskan Sales; they made a day to meet with Toni at Rays Friday 4PM after he does the bus run
- VIII) New business:
  - 1) IPP public comment request – Indian Policies and Procedures requires any public input - none
- IX) Correspondence: None
- X) Principals report: Josh: School board meeting tomorrow on zoom, Parent Teacher conferences last week, few kids are in Port Alsworth right now for v-ball jamboree, basketball coach goes to Charisse unless declined, USFWS Sara Lang will be at the school next week for bird calendar drawings, preschool is the only open position at the school right now
- XI) Teacher reports:
  - 1) JW: 3 graduates are on track, student government: President John III, Micarlo treasurer and Clarise is the secretary; student store order delayed, student government will meet and discuss plans for a trip, they are taking ideas for fundraising movie nights-pizza-cakewalk-date night for Valentines Day; Appalachian Grant for coastal erosion selected few schools here and Port Alsworth
  - 2) Lauren: Cultural identity project learning about different cultures in Southwest AK, looking for volunteer to speak to any culture at the school, suggested to search resources at the Alutiiq museum webpage and the apps
  - 3) Julia: showing the ropes to Aaron, the current student teacher and her replacement after Christmas break
  - 4) Aaron: He was student teaching in Igiugig and wanted to finish up here and excited to get to know the kids
- XII) Community Comment: Christmas Play set for December 18, 2024
- XIII) Information: none
- XIV) Future agenda items: School Spirit Swag
- XV) Next meeting date: January 15, 2025
- XVI) Adjournment: Maxine makes a motion to adjourn the meeting, seconded by Jaclyn. Motion passed at 4:56 pm.

## Perryville LSAC

1-30-25

call meeting @ 4:15pm

Visitors Kennetha, Melody, Ken, Dana, Donna, Eric, Angelina

Approval previous mins - Donna Approves, Angelina Seconds

Approval of Agenda - Donna Approves, Dana Seconds

Principal Report - Lunch program no more funds  
 for next yr. Village paying for lunches  
 - Chignik Lake approved for planting.  
 - Hydro-ponic (Planting)

New Business - Calender for next yr

New Business - Graduation - Pre-K-K-8th-12th  
 same day graduation

Jean - Testing went well

- Kids working hard with Math/Reading
- Kids stay full day for Valentines day
- SG spirit week

Ken - Kids are getting standards done on time

- Basketball went good in NEW (camp)
- Team go to the Lake for District

Old Business - No comment Eric spring photos (March)  
 - Training LSAC

Comments - little kids pathroom breaks  
 there needs to be more breaks

Future - Calender

- Graduation

End @ 4:46pm

## **LPSD Website Submission to School Board 3/4/25**

**Commentor's Name**

Julianna Anelon

**Commentor's Village**

Newhalen

**Comment:**

Waqaa! This year, SNAP meet is during Holy Week. Can this please be added when scheduling next years calendar and for future planning: April 12, 2025 Orthodox Easter... Please no events during Holy Week the week of March 29-April 6th, 2025. This request is out of respect for traditions practiced, especially for our elders. Quyana, Julianna Anelon

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***This message was submitted from your website contact form:***

<https://www.lpsd.com/our-board.html>

**Vision:** We grow self directed, life-long learners who are grounded in their culture and contribute to their communities.



**Mission:** We will nourish student growth by investing in partnerships and implementing culturally responsive, place based education.

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Date: March 11, 2025  
To: Lake and Peninsula School Board  
From: Kasie Luke, Superintendent  
Re: Report: March 13, 2025

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### **Dates & Happenings:**

- Congratulations, Lady Malamutes! Newhalen will represent LPSD at the State Basketball Tournament (this week)  
March 12-15, 2025 in Anchorage
- BBRCTE
  - ◆ Session III - March 23 - 29, 2025
  - ◆ Session IV - March 31 - April 4, 2025
- AK STAR State Testing: April 7 - 11, 2025
- SNAP Meet @ Newhalen School: April 14 - 18, 2025

## Alaska Legislative Session Update

### *HB 69 - Education Funding, Increase BSA (original)*

- Inflation proofs education funding
- Increases the Base Student Allocation (BSA) by \$1000 in 2025-2026 (FY26)
- Increases the Base Student Allocation (BSA) by \$404 in 2026-2027 (FY27)
- Increases the Base Student Allocation (BSA) by \$404 in 2027-2028 (FY28)
- Inflation proofs the Base Student Allocation (BSA) in 2028-2029 (FY29) and beyond

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This past week, the House Rules Committee passed a committee substitute for HB 69 which is titled: *CSHB 69 (RLS)* which is a compromise effort to ensure, or at strive to get to a place where the Governor, ideally won't veto the bill.

- The title was changed to reflect the additions/subtractions in the committee substitute for HB 69;
- Section 1 – Vouchers are prohibited in accordance with the Alaska State Constitution;
- Section 2 – Students are to be provided a free education in their assigned school or another school within their district;
- Section 3 – The “open enrollment” provision shall sunset after three years;
- Section 4 – Open enrollment may be requested for their children by a parent within the district. A lottery system may be utilized for assignment in a new school. An appeal process for denial of an enrollment in a different school will be created by the local school board;
- Section 5 – The Alaska State Board of Education must issue a decision on the denial of a school charter within 45 days rather than the current requirement of 90 days;
- Section 6 – A local school board must provide a written decision on the denial of a school charter within a reasonable time period;
- Section 7 – A charter school may carry 10% of its unreserved budget forward . The charter school budget shall be reviewed by the local school board;

- Section 8 – The allowable administrative fee for a school board to deduct from charter school funding is increased to 8% from the current 4%;
- Section 9 – Charter school contracts may be renewed for successive terms;
- Section 10 – DEED shall provide a report on correspondence programs and include all allotments, demographics, funding, assessment scores, and curriculum reviews;<sup>73</sup>
- Section 11 – The report in Section 10 shall be included in the Alaska State Board of Education report to the Legislature;
- Section 12 – The Alaska Reads Act is repealed;
- Section 13 – The Base Student Allocation (BSA) is increased by \$1000 in FY26 to \$6960;
- Section 14 – A model policy on the use of non-school issued communications devices during the school day shall be developed by DEED. Exceptions must be included for devices used for medical, translations, or educational use. The school must adopt the model policy or one of their own that includes the exceptions. A definition of “communications devices” is included;
- Section 15 – The open enrollment provision in Section 2 sunsets July 1, 2028;
- Section 16 – A Legislative Task Force on Education Funding shall be created to analyze funding and accountability and make recommendations. The Task Force report must be submitted no later than the 2<sup>nd</sup> session of the 34<sup>th</sup> Legislature;
- Section 17 – DEED shall submit a report on the reduction of regulatory and statutory burdens levied on school districts no later than the 2<sup>nd</sup> session of the 34<sup>th</sup> Legislature.

Committee members voted 5-2 to advance the bill to the House floor for amendments and further debate. Chair Stutes and Representatives Costello, Edgmon, Kopp, and Schrage voted in favor. Representatives Tilton and Vance were opposed.

## **Alaska Legislative Session Update continued...**

**Major Maintenance:** Friday, March 14 Senate Education will meet regarding School Major Maintenance. There are school districts invited to present on their deferred maintenance projects to the committee. If you haven't already read the following article, it is gaining traction and attention in hopes of maintenance monies being allocated by the State to support infrastructure of schools and facilities: [A Rural Alaska School Asked the State to Fund a Repair. Nearly Two Decades later, the Building Is About to Collapse](#)

The Lake and Peninsula School District, ranked #9 on the DEED major maintenance list, which requires \$4,407,516.00 for Fire Suppression System Upgrades at Chignik Lake, Igiugig, Nondalton and Chignik Lake, at the time of submittal of the application (Fall 2024). The state's share of this amount is \$3,085,261.00 after accounting for the participating share of \$1,322,255.00. To fund this project, the state must allocate at least \$38,110,038.00 in total funding, as this is the cumulative amount required to reach rank #9 on the list.

**Cell Phones in Schools: HB 57** discussed in House Education Committee would require DEED to create a model policy banning cellphone use during school hours including passing periods and lunch. Districts would be required to create their own policy or adopt the model policy. There are exceptions to the ban for emergencies and medical purposes (section 14 in HB 69's adjustments above)

## **Federal Legislation / Potential Impacts for Public Education in Alaska**

ACSA (Alaska Council for School Administrators) is closely watching Federal legislation and we are doing our best to stay informed. There is great concern and strong opposition within ACSA, regarding legislation like the Educational Choice for Children Act (S.292, H.R.817). This legislation would divert \$10 billion per year in tax dollars to private schools and families who homeschool, leading to school closures and negatively impacting our existing workforce readiness programs such as CTE among other things, with limited to no accountability requirements.

## **Food Service Update**

Nondalton, Perryville, Chignik Lake and Levelock will continue participating in the National School Lunch Program (NSLP) utilizing USDA foods for the 2025-2026 school year based on their feedback and current available funds submitted to their individual accounts January 7<sup>5</sup> 2025. LPSD will maintain communication with these communities regarding their food service balance at the start of the year, on a quarterly basis or as needed.

As presented in the School Board work session February 13, 2025 school cook positions cost LPSD \$315,800.00 not including substitute cook costs which could potentially be \$10,000. Cooks have been paid for from an endowment withdrawal in FY24 and we will pull monies for cooks for FY25.

We anticipate a \$165,289.40 endowment withdrawal from the Borough to cover food service costs for the 2024-2025 school year (in addition to cost of cooks) with an additional \$115,000 withdrawal to cover the anticipated deficit of our general fund for 2024-2025 as well which could increase as we progress through the 2024-2025 spring semester.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 313-3841



March 10, 2025

To: Lake and Peninsula School Board

From: Tim McDermott

### **Re: Maintenance Report**

Moving forward this March month, approaching the April one, and with the end of school pending in early May, Maintenance will be focused on operational support, assessing and communicating the needs for the upcoming summer closure in relation to the school buildings and particularly on the housing. The necessary resources for executing this work are yet unclear. There has been no direction or specific discussion of the efforts regarding the level of investment in these assets other than acknowledgement of the need. The current budget does not support the demand and reduces the effort to reactionary. There really should be, needs to be, a vested full time custodial maintenance position in every site, somehow, some way...in addition to the regular custodian positions...as the District works with the Borough on thinking differently about how these regional assets are administrated and how the costs of energy are funded. We can find solace but not satisfaction in the oft repeated mantra that we are doing the best we can under the circumstances but as true as that is we have to be aware of the trend in regard to aging assets and the formula manpower required to take care of them properly.

There is energy in the approaching springtime and a measure of anticipation even though the path going forward is not yet clear or defined. The Maintenance efforts in the region have been focused on operations and support of them. Traveling Maintenance personnel were on the ground during the month of February at Port Heiden, Nondalton, and Port Alsworth and so far this month is back at Port Alsworth, engaged in catch up projects and work orders.

#### Safety and Compliance February work log:

Communications with Tim

Communications with Don at DEED maintenance

Kasie, Tim, Bill maintenance meeting

NPS building inspections and appraisal

Work order custom reporting with Operations Hero and SERRC

Energy Monitoring

Safety Survey for APEI

AED follow-ups/grant research

Alaska Energy Training Group Meeting

As always maintenance needs and wants are communicated through the Maintenance Helpdesk, [maintenance@lpsd.com](mailto:maintenance@lpsd.com) with a brief description and relevant make/model numbers and photos if possible.



## March 2025 Curriculum Report

**To:** LPSD School Board Members & Superintendent Kasie Luke

**From:** Nicole Metzgar, Curriculum Director

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### LPSD Professional Development

**March 7:** This is the first year LPSD is intentionally building into the calendar teachers contract time to update PowerSchool Records. Also, on March 7th at 8AM there was an optional 30 minute demo to learn more about SchoolAI.

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### Curriculum

**Alutiiq Language Curriculum:** Collaboration to incorporate the Alutiiq Language into Curriculum continues with Esther Pepin from BBBS. This work is being done in partnership with the TC2H grant.

**Our Language Program:** We are celebrating the vision and persistent work of many different regional leaders! This spring, local indigenous languages of Lake and Peninsula are being taught virtually in our communities and schools.

Dena'inaq & Yugcetun Virtual Language Courses: [LINK to Registration](#).

Alaska Peninsula Sugt'stun/Alutiiq: [LINK to Course Information](#)

Yuraq Song & Dance: [LINK to Information](#) & [Link to Registration](#)

**Math End of Level Assessment Updates:** A group of LPSD Math teachers are updating Level 6, 7, 8, 9, and 10 Math EOL's to make a more concise version while still addressing all the same standards. The revisions will eliminate redundancy making them shorter. A shorter test will help ease test anxiety for students and give teachers more time to teach. The updates will be paper only assessments.

**Writing LV 9 and 10 End of Level Assessment Updates:** A group of LPSD writing teachers are updating the LV 9 and 10 End of Level Prompt Assessments to give students specific sources to use in their essays. This shift will allow students to spend more time on writing and less time on researching. Here is an example of what that could look like: [Example link](#). Here is an example of what the current prompt assessment looks like: [Example link](#).

**Reach for Reading Curriculum Transition:** LPSD will continue to purchase Reach for Reading student consumables even though the curriculum is phasing out. LPSD teachers use the online teacher resources, and we are snooping around to see if there is a way for teachers to use them again next year.

**K-5 Literacy Vision:** LPSD's literacy vision for FY26 is to continue to use Reach for Reading with cost efficient and good supplemental resources that are backed by the Science of Reading and are Culturally Relevant and Responsive. Right now the supplemental materials and resources are Heggarty, MClass

Interventions and Literacy Professional Learning Communities (PLC's). If taught with strategic intention, our students are showing growth in literacy. To support this district wide, we are looking to create a list of daily "Look Fors" that teachers, mentors, and principals can use to reflect on and continue to refine literacy instruction.

**AI:** LPSD is considering removing open AI/chat gpt from student devices and replacing it with SchoolAI. We are learning more about SchoolAI before making this switch.

**Textbook Orders:** Textbook orders for next school year are due on March 7th. Our goal is to have them purchased and sent to sites before school dismisses. I do not know if this is even possible. But we are going to try.

**End-of-Year Records & Beginning of Year Draft Schedules:** Each school site needs to have Power School records up-to-date and a schedule drafted in August before closing. We are open to any feedback or suggestions on ways to support this work.

**Grade Point Average (GPA) Calculations:** The Admin team is revisiting the way LPSD calculates GPAs. This is in progress.

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It is a pleasure to serve the district. Please reach out as questions arise.

Quyana. Chin'an.

Nicole Metzgar [nmetzgar@lpsd.com](mailto:nmetzgar@lpsd.com) (907.781.3201).

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The land and laughter heals,  
restores, and strengthens our soul.

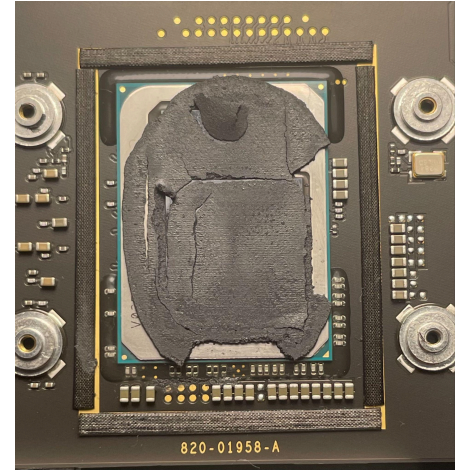


Regionals Girls Basketball was an amazing experience. The entire King Cove community was extremely welcoming, kind, and fun. It was an honor to visit and collaborate with our southern Aleutian East School District neighbors. They shared their Unangan culture through song, dress, and dance during the halftime of the games. They also helped me better understand the AI tools that school organizations can implement to support our students. Other interesting tidbits that you might want to know about: they have a high school distance math teacher who lives in Brazil, and they have outsourced their entire business department out of district.

# LPSD Technology Board Report

Sam Rigby - March 2025

**Thermal Paste Fix** - Schyler discovered degraded CPU thermal paste to be the cause of widespread overheating issues on our 2020 MacBook Airs. A \$1, 15-minute repair has allowed us to revive previously nonfunctional laptops and restore the full performance of others. We have been able to return 8 laptops to service so far, expecting 1-2 more years of use barring any future physical damage. So far, this fix has saved us an estimated \$3600 in repair costs. We expect savings to increase to at least \$8,000 as we continue the repairs.



**Internet Update** - For FY26, we're extending our Microcom contract one additional year. We will let the SES contract for Newhalen and Port Alsworth expire at the end of FY25, and add those sites to the Microcom extension. This will save LPSD **\$58,231** in FY26. We will need to go out to bid for FY27.

**Recommended Device Replacement Plan** - We have reviewed our current laptop inventory (134 students, 33 staff) and have drafted a recommended replacement plan. Please see the [attached report](#) for alternatives to sticking with Apple laptops:

Fiscal Year	Quantity	Model	Cost	Notes
FY26	28	2015 MacBook Air	\$24,612	High priority (11 years old in FY26)
FY27	60	2020 Intel MacBook Air	\$52,740	Medium priority (7 years old in FY27)
FY27	100	Chargers	\$3,000	Biennial replacement to account for broken or misplaced chargers
FY28	58	2020 Intel & M1 MacBook Air	\$50,982	All 2020 Macbook Airs will be 6-8 years old in FY28

**Current Cybersecurity Focus** - Phishing, spam, and email fraud are top cyber threats in education, accounting for 60-80% of breaches. This month, we are auditing and strengthening our email security using SC-8 (Transmission Confidentiality and Integrity) and SI-8 (Spam Protection) from [NIST SP 800-53](#) as our standard. These steps support the goals of the [NIST Cybersecurity Framework](#) (CSF), aiding LPSD's FERPA compliance.

## LPSD Student Device Replacement Options

*Grades 6-12, currently 1:1 Apple Laptop Assignment*

The LPSD IT team has identified iPads and Chromebooks as viable alternatives to Apple laptops for our grades 6-12 students.

Here are five replacement plan options, including maintaining a 1:1 Apple laptop deployment.

<b>FY26 Cost</b>	<b>FY26 Devices</b>	<b>FY27 Cost</b>	<b>FY27 Devices</b>	<b>FY28 Cost</b>	<b>FY28 Devices</b>	<b>Total Cost</b>	<b>Notes</b>
<b>\$24,612</b>	28 Apple Laptops	<b>\$52,740</b>	60 Apple Laptops	<b>\$50,982</b>	58 Apple Laptops	<b>\$128,334</b>	Maintains Apple laptops for all of 6-12
<b>\$17,000</b>	34 Chromebooks	<b>\$31,000</b>	62 Chromebooks	<b>\$18,000</b>	36 Chromebooks	<b>\$66,000</b>	Transitions all 134 students over 3 years to Chromebooks, by grade group.
<b>\$13,600</b>	34 iPads	<b>\$24,800</b>	62 iPads	<b>\$14,400</b>	36 iPads	<b>\$52,800</b>	Transitions all 134 students over 3 years to iPads, by grade group.

This second table shows the per-device costs we are using for our calculations. Some of this data is from our experiences and some from industry reports.

<b>Device</b>	<b>Cost</b>	<b>Estimated Lifespan (Years)</b>	<b>Estimated Breakage Rate</b>	<b>Average Repair Cost</b>	<b>Cost Per Year</b>
Apple Laptop	\$879	5-7	10%	\$400	\$166 - \$216
iPad (10th Gen)	\$400	5-7	5%	\$249	\$70 - \$92
Chromebook	\$500	4-6	15%	\$200	\$113 - \$155

Chignik Lake hosted the 3-man LPSD basketball tournament. It was a wonderful tournament with great play and outstanding sportsmanship. Huge thank you to the staff and community at Chignik Lake for doing an amazing job hosting this event. We are now currently getting geared up for the SNAP meet April 14-18.



Free Throw & Three Point Champions



Sportsmanship



All Tourney



Sportsmanship Award



Second Place - Meshik Wolves & Lagoon



First Place - Nondalton Warriors & Lagoon

@ LAK	Tuesday	Tuesday	Wednesday					Streaming Link
						<b>Tuesday</b>		
		PVL/LEV				Coaches Meet	3:00	BREAKFAST 8:00
						Dinner	6:00	LUNCH 12:00
		Game 3	NON			GAME 1	4:00	DINNER 6:00
	NON					GAME 2	5:00	SNACK 930PM
	Game 1	NON				Game 3	6:45	LIGHTS OUT 11PM
						Game 4	7:45	
	IGI							
			Game 9					
	LAK			1st Place		<b>Wednesday</b>		
	Game 2	PTH/LAG				Game 5	9:00	BREAKFAST 8:00
	LAG/PTH	Game 4				Game 6	10:00	LUNCH 12:00
			PTH/LAG			Free Throw	11:00	DINNER 5:00
						3pt	11:30	SNACK 930PM
		KOK				GAME 7	3:00	LIGHTS OUT 11PM
						GAME 8	4:00	
						GAME 9	6:45	
	<b>Wednesday</b>	<b>Wednesday</b>	<b>Wednesday</b>			AWARDS	Immediately after game 9	
	IGI					<b>Thursday</b>		BREAKFAST 8:00
	Game 6	IGI						FLIGHTS
	KOK							
			Game 8			15 min warm-up		
						6 min quarters		
	LAK					5 min half		
	Game 5	PVL/LEV						
	PVL/LEV		LAK					
			Game 7					
			KOK					

	Awards	
	Boys 3pt	John C
	Girls 3pt	Iliana
	Boys Free throw	Dante
	Girls Free throw	Iliana
	Good Sport team	NON
	Name	School
	1 Giliana(NaNu) Tupuola	LAG
	2 Finn Hill	KOK
	3 Maddy Apokedak	LEV
	4 Aaryan Sakoriya	LAK
	5 MiCarlo Christensen	PTH
	6 Blake Kosbruk	PVL
	All-tourney	
	Name	School
	1 Ty Kosbruk	PVL
	2 Andrew Lind	PTH
	3 Jaydon Kakaruk	NON
	4 Seth Hobson	IGI
	5 Courtney Boskofsky	LAK
	6 Iliana Wassillie	KOK
	7 Shea Nelson	IGI
	8 Analise Kosbruk	PVL
	Sportsmanship	NON
	2nd Place	Port Heiden/Lagoon
	First Place	Nondalton

Date: March 7, 2025  
To: LPSD School Board  
From: Laura Hylton, Finance Director  
RE: March Board Report

## **National Food Study**

The School Nutrition Program review as the week of February 24<sup>th</sup> and went well, there are a few items to be reviewed and corrected.

## **Grants**

Federally funded grants status is something we are watching carefully and working with our partners for BBRTCE to understand potential issues. Staffing directly funded by federal grant dollars include:

### LPSD

- Registrar/student data
- 4 tutors for Migrant program
- 25 mentor/mentee stipends
- Curriculum
- Social Worker and Counselor
- Indian Ed-5 Aides-LAG, PVL, KOK, PTH, IGI
- Education Resources Coordinator (Migrant & Child Find)

### CTE

- CTE Director (split with pass through funds)
- Aviation program manager (split with pass through funds)
- IT instructor (split with pass through funds)
- Program Lead (split with pass through funds)
- 3 Career Development Specialists (split with pass through funds)
- Administrative Assistant (split with pass through funds)
- CTE Program Coordinator

## **Financial Report attached.**

Budget revision is in progress, operating expenses for utilities, electric and fuel rates and usage analysis and projections show continued increase in the cost. Increasing utility rates and water system issues are driving costs up. Due to boil only situations water distillers are being utilized for safe drinking water and utilize large amounts of electricity.

**Legislative Contacts:**

**Senator Lyman Hoffman**

[Senator.Lyman.Hoffman@akleg.gov](mailto:Senator.Lyman.Hoffman@akleg.gov)

**State Capitol Room 518**

**Juneau, AK 99801**

**907-465-4453**

**866-465-4453**

**Representative Bryce Edgmon**

[Representative.Bryce.Edgmon@akleg.gov](mailto:Representative.Bryce.Edgmon@akleg.gov)

**State Capitol Room 208**

**Juneau, AK 99801**

**907-465-4451**

**800-898-4451**

**Lake and Peninsula School District**

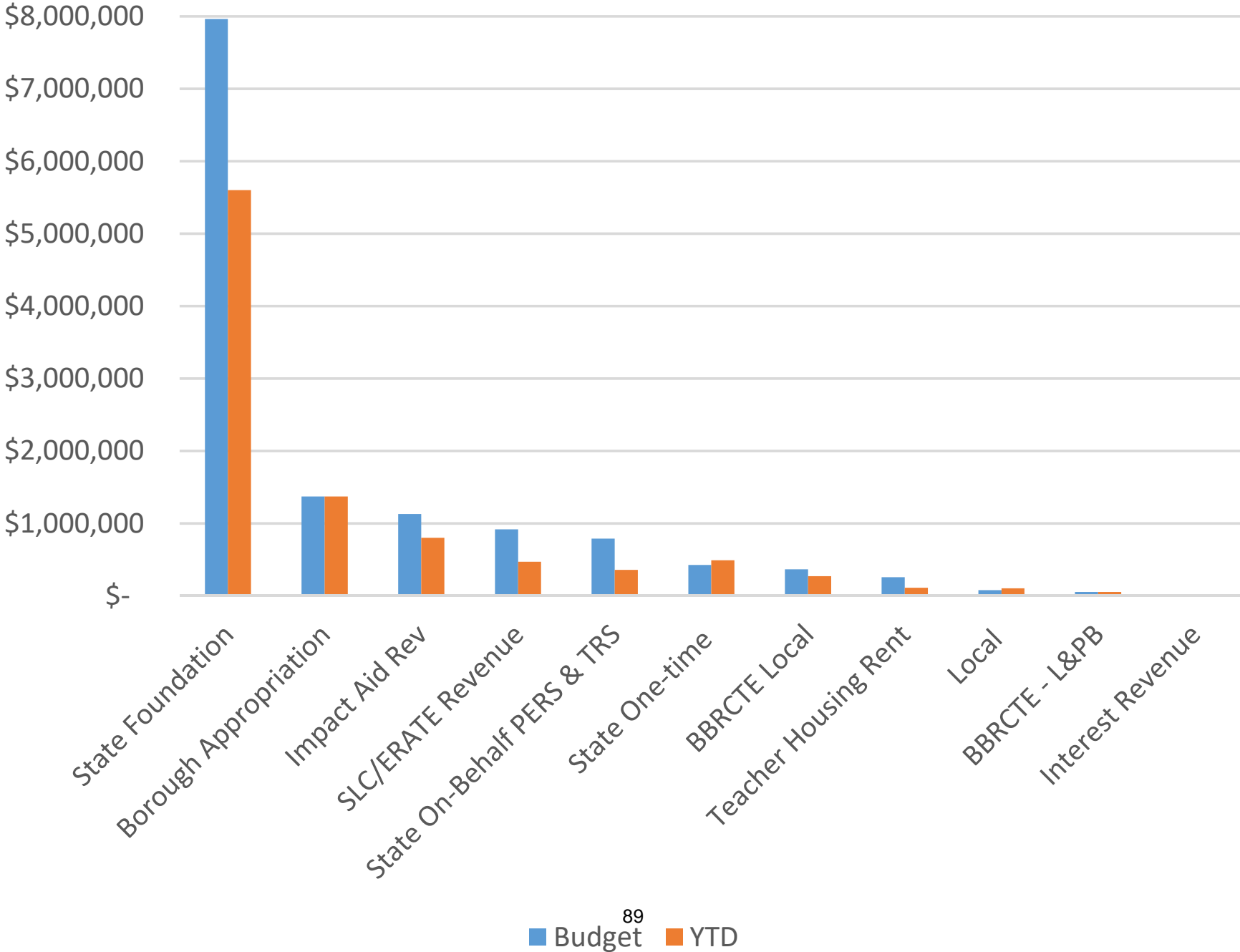
**100 Board Report**  
**Fiscal Year: 2024-2025**

From Date: 7/1/2024 To Date: 3/10/2025

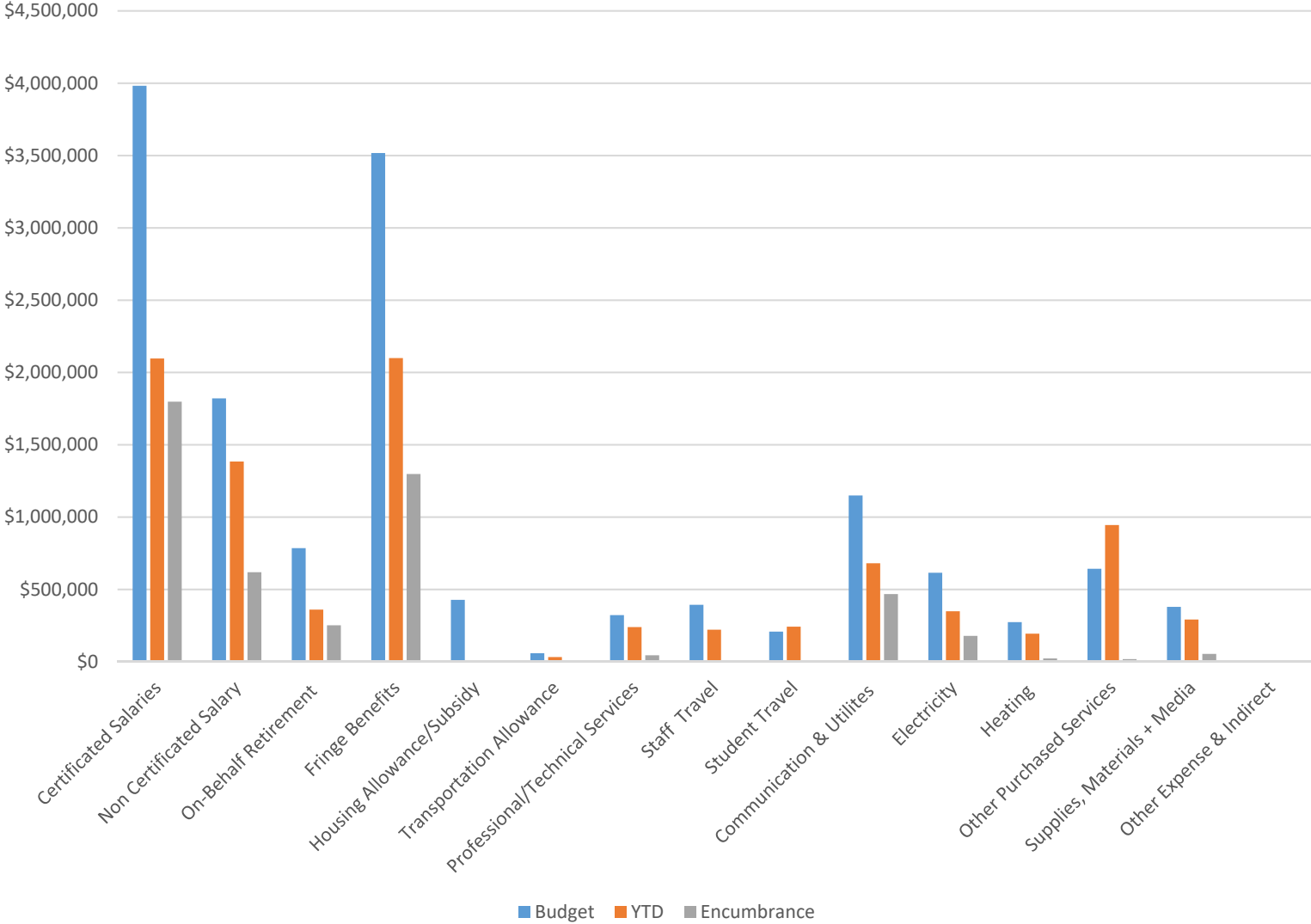
Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,913,448	\$2,372,364	\$2,541,084	\$1,893,345	\$ 647,739	13.18%
Lake View Home School	100.000.140.000.000	\$ 24,187	\$ 12,216	\$ 11,971	\$ 4,510	\$ 7,462	30.85%
CTE	100.000.160.000.000	\$ 485,719	\$ 332,597	\$ 153,122	\$ 52,373	\$ 100,750	20.74%
SPED direct instruction	100.000.200.000.000	\$1,124,475	\$ 623,545	\$ 500,930	\$ 398,502	\$ 102,428	9.11%
SPED special services	100.000.220.000.000	\$ 276,492	\$ 135,963	\$ 140,529	\$ 61,150	\$ 79,379	28.71%
Student support	100.000.300.000.000	\$ 65,022	\$ 11,258	\$ 53,765	\$ 7,272	\$ 46,493	71.50%
Instructional Support	100.000.350.000.000	\$ 528,745	\$ 354,124	\$ 174,621	\$ 217,618	-\$ 42,997	-8.13%
Instructional Technology	100.000.360.000.000	\$1,502,687	\$ 862,385	\$ 640,302	\$ 576,762	\$ 63,540	4.23%
School Admin - Principals	100.000.400.000.000	\$1,090,778	\$ 536,697	\$ 554,081	\$ 455,029	\$ 99,052	9.08%
School Support - Secretaries	100.000.450.000.000	\$ 111,256	\$ 72,083	\$ 39,173	\$ 38,049	\$ 1,124	1.01%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 561,534	\$ 348,772	\$ 212,762	\$ 89,949	\$ 122,813	21.87%
District Admin - Business Services	100.000.550.000.000	\$ 759,388	\$ 614,862	\$ 144,526	\$ 241,191	-\$ 96,665	-12.73%
Maintenance and Operations	100.000.600.000.000	\$2,784,255	\$2,573,364	\$ 210,891	\$ 671,494	-\$ 460,603	-16.54%
Student Activities	100.000.700.000.000	\$ 351,281	\$ 291,147	\$ 60,135	\$ 61,660	-\$ 1,526	-0.43%
Other Fund TRS & PERS OB	100.000.760.000.000	\$ 0	\$ 423	-\$ 423	\$ 324	-\$ 747	0.00%
Other Fund TRS & PERS OB	100.000.790.000.000	\$ 0	\$ 3,970	-\$ 3,970	\$ 2,312	-\$ 6,282	0.00%
Food Service Transfer	100.000.900.000.000	\$ 0	\$ 0	\$ 0	\$ 0	\$ 0	
<b>Grand Total:</b>		<b>\$14,579,268</b>	<b>\$9,145,770.24</b>	<b>\$5,433,497.64</b>	<b>\$4,771,539.68</b>	<b>\$ 661,957.96</b>	<b>4.54%</b>

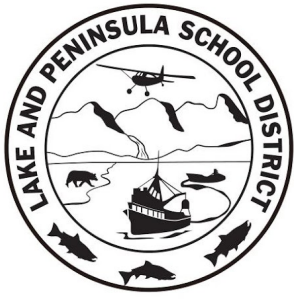
Notes:

# Revenue Budget and Actual



### Budgeted General Fund Expense by Type





# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



To: Board of Education  
Lake and Peninsula School District

March 6, 2025

From: Marjorie Waggoner  
Special Education Director (Contractor)

Re: Special Education Report

## **Special Education Professional Development**

Moon McCarley provided the special education teachers a presentation regarding the upcoming state-wide assessments, AK Star and the Alaska Science Assessment. Her focus was on the special education teacher's role in planning and administering the assessments as well as a general overview of how special education accommodations are administered. Each student's IEP includes a section that lists any accommodations a student requires when taking the state assessments. Accommodations are practices and procedures that provide equitable access during instruction and assessments to students with disabilities and English learners. The accommodations that are allowed are outlined in the "Participation Guidelines for Inclusion of Alaska Students in State Assessments", and include such things as additional time, clarification of test directions, flexible scheduling, frequent breaks, small group administration, and Text-to-Speech to name a few of the most common ones. Kudos to Moon for providing this important training to our special education teachers.

## **Special Education Directors' Training**

I will be attending the Special Education Directors' training March 15 and 16. These two days are spent honing skills and keeping abreast of current trends, challenges, and legislation in the special education world. Sessions include: Functions of the Special Education Service Agency, Writing IEPs for District Correspondence School Students, New Early Childhood Transition Requirements, New IEP Systems Review, and the list goes on! I look forward to the time spent with other Directors across the state and the instruction of our State Special Education Team.



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## **Related Services**

I am happy to report that our related service providers who contracted with LPSD this school year have all agreed to work with us again next year. Presence will provide speech and occupational therapy services, Vincent Henry will continue as our school psychologist, Mary Olson will again provide physical therapy services. I am happy for the continuation of services and the quality of the services these talented professionals provide.

## **Spring Activities**

It's hard to believe that we are already in March! Our special education teachers are busy finishing up student evaluations, ESERs and IEPs and working to make sure the instruction for our special education students is meeting their needs and that students are progressing toward their goals. They are also determining which of their students require extended school year services (ESY) and planning instruction for the goals and objectives that will be reinforced during the summer. During the next several weeks, I will be supporting the teachers in their endeavors and working on the projects that need doing every spring such as the Special Education Assurances, the Disproportionality Report, the Supplemental Workbook, and the Summer Oasis, along with other end-of-year requirements and activities. I will also complete another round of the destruction of student records for students who have not attended our district in the last 5 years. Per State Special Education Handbook instructions, a letter will go out to former students at the age of majority, and parents, inviting them to request copies of records before they are destroyed. Thanks to our registrar, Cassie, for her help in finding addresses needed to complete this project.

Thanks, again, to the Board for their support and leadership.

# District Assessment Report – March 2025

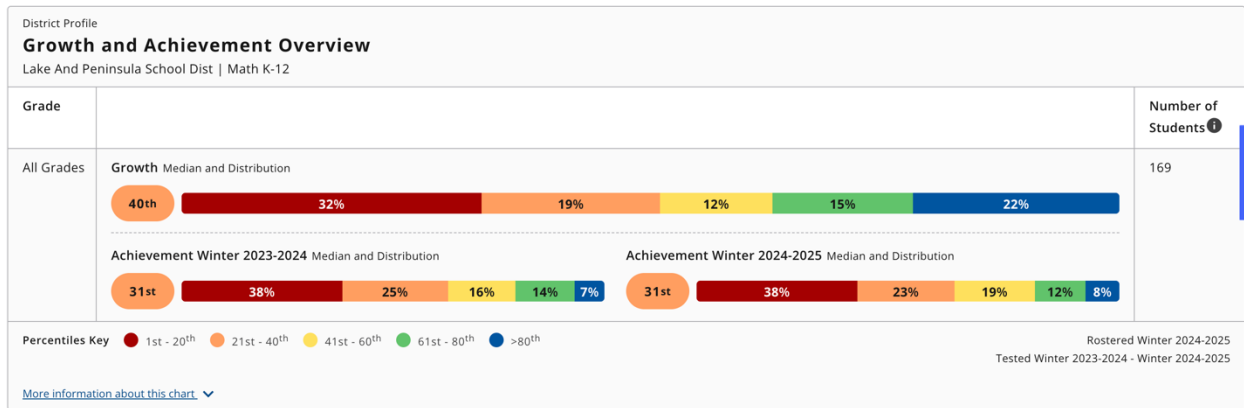
**To:** Kasie Luke  
and LPSD School Board Members

**From:** Moon McCarley, Director of  
Assessment

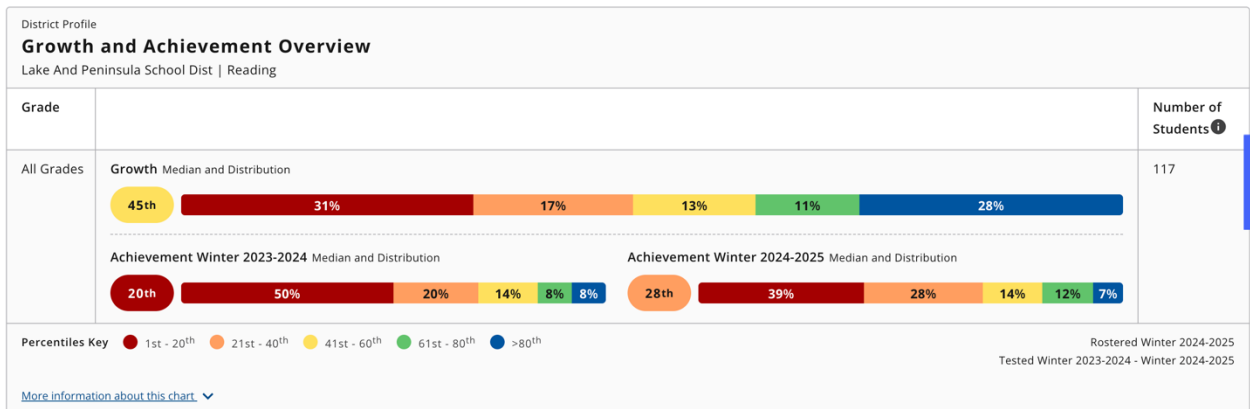
## NWEA MAP Growth Assessments – Students in grades K-9

- These reports show the Growth and Achievement data from the winter benchmark assessments of 2023-2024 and 2024 -2025.
- These are the district composite scores. I can provide a report with the grade by grade breakdown if requested.
- Spring benchmark data for students in grades 3-9 will come from the AK STAR assessment in Language Arts and Math.
- Students in grades K-2 will take the MAP Growth mathematics benchmark the week of April 21, 2025.

## Math



## Reading



## AK Star and Alaska Science Assessment – Students in grades 3-10

- AK Star and Alaska Science Assessment will be given the week of April 7, 2025
- School sites are in the process of completing trainings, planning, and testing schedules in anticipation of testing week.
- LSPD had a testing simulation day to test technology readiness. Once student devices are fully updated we should have a smooth testing experience at sites.

**Amplify mClass with Dibels 8 – Students in grades K-3**

- Amplify data is used to identify student learning needs in the area of early reading. This data is used to guide specific reading instruction for primary students.
- In conjunction with the Alaska Reads Act, LPSD began a comprehensive primary literacy instruction and intervention process in September of 2023.
- The first report shows student literacy scores in September of 2023 and the second shows scores from our most recent benchmark assessments.

**September 2023**

Lake and Peninsula School District					Current as of 03/02/2025
↳ Lake and Peninsula School District					
↳ Grade K					
Measures	20%	40%	60%	80%	Total Students
Composite Score	23-24 BOY				23
↳ Grade 1					
Measures	20%	40%	60%	80%	Total Students
Composite Score	23-24 BOY				27
↳ Grade 2					
Measures	20%	40%	60%	80%	Total Students
Composite Score	23-24 BOY				23
↳ Grade 3					
Measures	20%	40%	60%	80%	Total Students
Composite Score	23-24 BOY				24

**December 2024/January 2025**

Lake and Peninsula School District					Current as of 03/05/2025
↳ Lake and Peninsula School District					
↳ Grade K					
Measures	20%	40%	60%	80%	Total Students
Composite Score	24-25 MOY				14
↳ Grade 1					
Measures	20%	40%	60%	80%	Total Students
Composite Score	24-25 MOY				24
↳ Grade 2					
Measures	20%	40%	60%	80%	Total Students
Composite Score	24-25 MOY				25
↳ Grade 3					
Measures	20%	40%	60%	80%	Total Students
Composite Score	24-25 MOY				24

**ADP - Alaska Developmental Profile – Kindergarten students**

- District level ADP data is available here: <https://education.alaska.gov/assessment-results/ADP/ADPResults?DistrictYear=2024-2025&DistrictId=30>

**DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10**

- Nothing to report.

**NAEP- The National Assessment of Education Progress – Select student in select grades**

- The interactive Alaska state profile for NAEP assessments administered in fy24 is available here:  
[https://www.nationsreportcard.gov/profiles/stateprofile/overview/AK?cti=PgTab\\_OT&sub=MAT&chort=1&st=MN&sfj=NP&sj=AK](https://www.nationsreportcard.gov/profiles/stateprofile/overview/AK?cti=PgTab_OT&sub=MAT&chort=1&st=MN&sfj=NP&sj=AK)

**Alaska Reads Act**

- Here’s the link to DEED’s Alaska Reads Act pages: <https://education.alaska.gov/akreads>

Please contact me if you would like to further discuss any of these assessments, the resulting data, or anything related to LPSD’s administration of the Alaska Reads Act.

Available results for any statewide assessment can be accessed here:  
<https://education.alaska.gov/assessments/results>

<b>AK STAR and Alaska Science Assessment</b>		
<b>4/7/25 - 4/11/25</b>	AK STAR Language Arts	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	AK STAR Mathematics	3rd, 4th, 5th, 6th, 7th, 8th, 9th
	Alaska Science Assessment	5th, 8th, 10th
<b>Spring Benchmark</b>		
<b>4/21/25 - 4/25/25</b>	Amplify mCLASS w/ DIBELS 8	K-3 (Grades 4&5 optional)
	NWEA MAP Growth Language 2+	2nd
	NWEA MAP Growth Math K-2	K, 1st, 2nd



**Photos:** Chignik Lagoon, Chignik Lake, Kokhanok, Newhalen, Tanalian



Colorful Sorting



Land, Water, or Air



Creativity!



Little Critters



Making Drums



Letter Work



Snowy Exploration



Dancing

**Preschool Enrollment**

- Chignik Lagoon- 2
- Chignik Lake- 4
- Kokhanok- 5
- Nondalton- 2
- Newhalen- 13
- Perryville- 3
- Port Alsworth- 2
- Igiugig- 2

- Port Heiden-Need Staff
- Levelock- Need Staff



**Early Learning Programs**



**Professional Development**

- Alaska Association for the Education of Young Children (AAEYC)- Feb. 20-22. PreK teachers from Chignik Lake & Lagoon, and Perryville attended.
- Site Visits: NON & KHK (Feb. 24-28)
- Monthly PLC- **Implementing Pyramid Model & Inclusive Practices in Early Childhood**
- Themes- Nurturing & Responsive Relationships, Targeted SEL Support, Understanding Inclusion, Implicit Bias, Reducing Challenging Behaviors, Implementing MTSS within EC classrooms

**Program Operations**

- **Program Procedures**- Still available for review
- **PreK Closed**- April 7-II (District-Wide Testing Week)
- **PreK Last Day**- May 1 or 2 (depending on 4 or 5 day a week program operation)
- **Funding:** Will present Tiered projected operation costs
- **Funding:** Will continue to advocate for & seek out additional grant funding options to support our programs
- **Enrollment:** FY25-26 student numbers in provided April

**Literacy Grants**

**Grant Funded- CLSD Grantee**

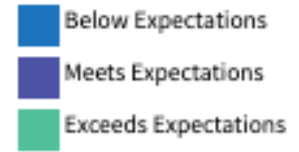
- Collecting & analyzing data for final grant reporting (May).
- Monthly Mentor Mtg- Mar. 5th: Supporting Mentees
- Mentors (7) & Mentees (14)
- Hearing positive news regarding retention of Mentees!
- Due to the fragility of Federal Grant Funding, they have yet to release an update on the upcoming grant application.
- Need to solidify plans to maintain this valuable program for FY25-26

**Grant- Safer Communities & Stronger Connections**

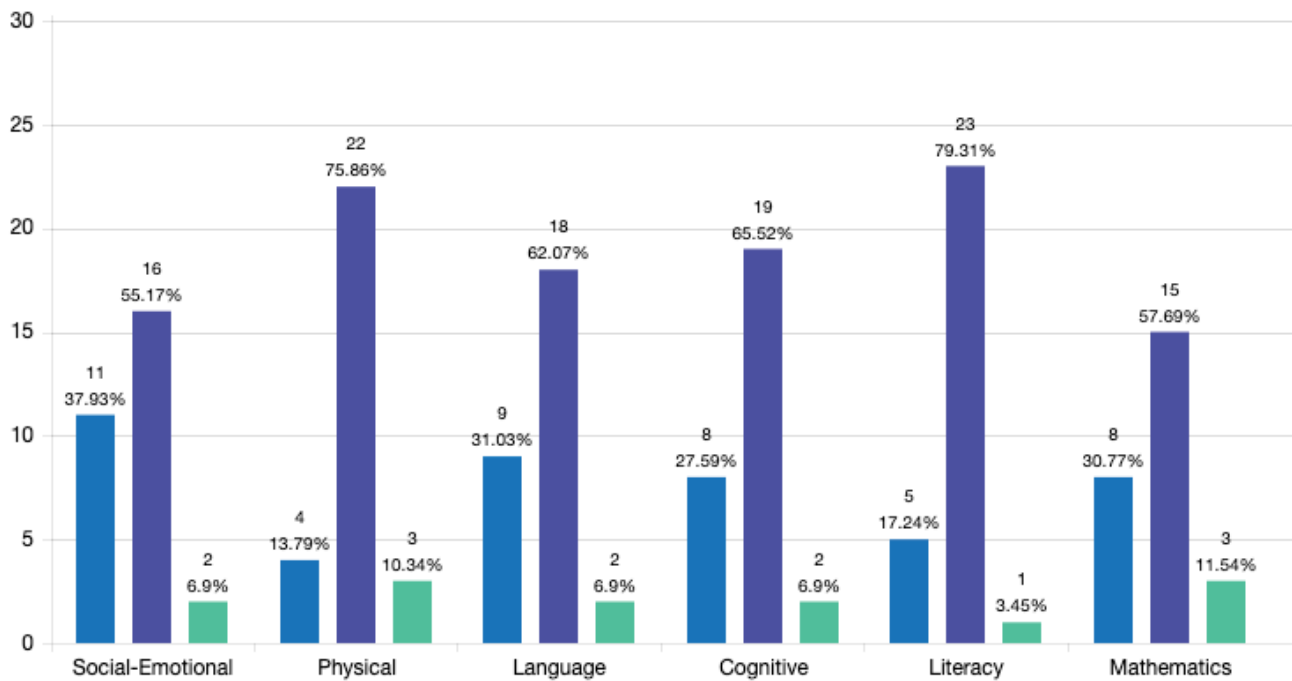
- Newly Awarded- Dec. 2024!
- Supports LPSD Mentor & Mentee Program
- Development of Place-Based Learning Opportunities
- Travel will occur for site visits, observing other classrooms, and visiting District-Wide events.

**Teaching Strategies- Checkpoint #2 (Due Feb. 21)**

- PreK Progress Monitoring Tool & [Objectives of Development Milestones](#)
- Examining data with families, Sharing targeted resources, and Creating individualized learning plans
- Highlights for Percentage of Growth per Domain (See below)
- PreK Educators have worked diligently to implement the curriculum, identify learning goals for students, provide targeted interventions, and maintain a focus on social & emotional development for each and every little one within our early learning programs!
- Across the Learning Domains, development and growth are evident! There were more students assessed during Checkpoint #2, so the programs are also growing across the District!



**Winter 2024/2025 - Widely Held Expectations**



Social Emotional  
Meeting: +17.6%  
Exceeding: +6.9%

Language  
Meeting: +2.98%

Literacy  
Meeting: +25.14%  
Exceeding: +3.45%

Physical  
Exceeding: +10.34%

Cognitive  
Exceeding: +6.9%

Mathematics  
Exceeding: +6.54%

**Date:** March 7, 2025  
**To:** LPSD School Board  
**From:** Kacy Lou Leyba  
**Regarding:** March Student Services Report

The Student Services Team has been out and about a fair amount over the last month and we are gearing up for more travel throughout the month of March. Patty was able to join the majority of the district at the Lake in February for our 3-man basketball jamboree, while Kacy Lou was able to make it to Newhalen to meet with seniors, other students, staff, and Elisabeth in person before she gears up to transition to Anchorage for maternity leave. March will include a Kacy Lou joining our BBRCTE team in Anchorage as supplementary support for students and staff; she also plans to travel to Newhalen once again for a crisis-response trip following the tragic loss that has continued to impact the communities of Newhalen and Iliamna.

February and early March also brought the second survey window for the Strengths and Difficulties Questionnaire (SDQ) for our secondary students whose guardians had given expressed permission for participation. This questionnaire has already proven to be fruitful in the fact that it has helped us to identify several struggling students in the district and connect them to the appropriate crisis-intervention and on-going mental health supports. Our team also participated in a Columbia Suicide Risk-Assessment screener training in February. Initial feedback from implementation is that that process has been a good fit for our team as we seek to support students dealing with self-harm and suicidal ideation. Some of the mental health struggles that have occurred this month throughout the district have highlighted the need for as many staff as possible to be trained in youth mental health first aid. If possible, this is something that our team would like to prioritize for professional development for all certified staff in FY26.

Our team has also been working on decreasing absenteeism within LPSD through consistent student outreach and coordination with our administrators. We would like to propose the formation of a school board subcommittee that would work alongside our Student Services Team and help provide feedback on how we can best implement current school board policies and pursue holistic student well-being. If this is something you are interested in, please feel free to reach out to Kacy Lou, Kasie, or Bill directly.

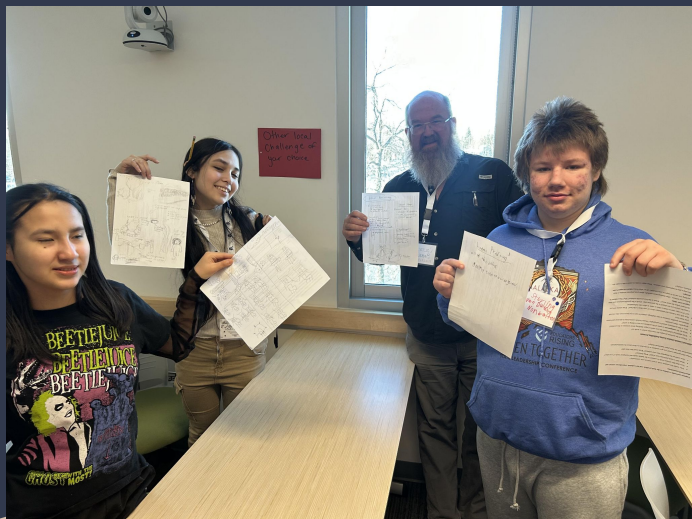
We are so excited to be beginning a partnership with Bristol Bay School District that will allow us to implement the outstanding culturally-relevant social and emotional learning curriculum they have been developing alongside our very own Beth Hill. We are looking to begin piloting said curriculum at all levels as early as Fall 2025. Thank you, Beth, for the gift of your artistry and insight to this project!

While there are so many other happenings in our program that could be highlighted, it is definitely worth noting that Elisabeth has sent in an application to the “One Warm Coat” program to create a formal partnership between their organization and LPSD. If accepted, this program will help provide winter coats to students in need, similar to the Kicks 4 Kids program that she found earlier this year. We are also coordinating the creation of a clothing and hygiene supply bank to help resource students in need throughout the district. If you are interested in helping to coordinate donations to this, feel free to reach out to Elisabeth for more information.

The sun is out today, which means SNAP and graduations are near! We look forward to making the most of the rest of our school year alongside you. Thank you for all you do!



# Ed Rising



Congratulations to Shanise NON, Aureli NON, and Sterling NON for competing and participating in 100 Alaska's Educators Rising competition and conference this past February

- Shanise created a Children's Literature book and earned fifth place at the state conference
- Aureli created a Children's Literature book and earned fourth place at the state conference
- Sterling participated in a Public Speaking competition and placed fourth at the state conference

Thank you to Tracey Thomas and Colter Barnes for your support and encouragement!

# Senior Shout Outs

- Nicholas (NEW) plans on attending UAA in the Fall to pursue a Bachelors in Engineering
- Rayden (KHK) plans on attending Universal Technical Institute in Arizona in for their Welding Technology program in the Fall
- Maddy (LEV) plans on attending UAF in the Fall to pursue an Associates in Paramedicine
- Silas (PTA) plans on attending Job Corps for their Electrical Program
- Teagann (PTA) plans on attending California Baptist University in the Fall
- Carlo (PTH) plans on attending AVTEC in the Fall for their Industrial Electricity program
- Ricky (NON) plans on attending AVTEC in the Fall for their Construction Technology program
- Bryce (NEW) is currently planning on attending UAF to pursue his Associates in Aviation Maintenance or attend Tanalian Leadership Center for their Aviation program.

# Alumni Shout Outs



- Congratulations to Gwen Aaberg NON for receiving the Kurt Grinnell Aquaculture Scholarship to apply to her studies at UAS. Read more [here!](#)<sup>102</sup>
- Congratulations to Aileen Lester NEW for being named a Daktronic Scholars Athlete at Ottawa University
  - Given to athletes who are sophomores or above in academic standing with a 3.5 residential cumulative GPA
- Congratulations to Devin Kosbruk PVL for completing of the Refrigeration program in at AVTEC
- Congratulations to Keilan Salmon IGI for earning his Private Pilots License

# Scholarship Database

[Link to Database](#)

103

## Scholarships due in March

- Alaska Community Foundation Scholarships
- Horatio Alger National CTE Scholarship
- Alaska State Fair Scholarship
- Region 1 ASAA Scholarship
- Linda Johnson Memorial Scholarship
- ANTHC Board of Directors Scholarship

*And many more!*

# Contact Info

- 585 490-2709
- [pmccasland@bbrcte.org](mailto:pmccasland@bbrcte.org)



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
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**Date:** March 7, 2025  
**To:** LPSD School Board Members  
**From:** Bill Cornell- Director of Personnel  
**Re:** February Personnel Report

## **Parent, Community, Student, and Staff Survey, and Staff Retention Survey Results**

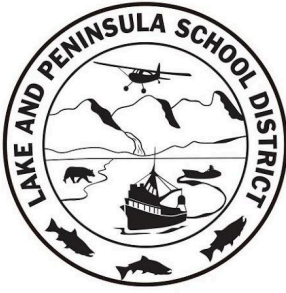
The window for the Student, Parent, Community, and Staff Surveys has closed. We are working on compiling results from these surveys to provide to principals and staff on what we are doing well, and how we might improve.

In addition, we are reviewing results from the Staff Retention Survey. The Staff Retention Surveys have been enlightening, and something that I feel should continue in future years.

## **Staff Recognition**

I want to recognize the following individuals who will be resigning at the end of their current contracts, and publicly thank them for their service to LPSD:

- James Barthelman- Mr. Barthelman has served as the Special Education teacher in Newhalen for the past seven years. In addition, he has been the Newhalen Girls Basketball coach for the past six years, leading them to two state championships. Although Mr. Barthelman will be retiring at the end of this year, he and his family intend to stay in the region.
- Shakim Blackwell- Mr. Blackwell started in Port Heiden in 2017 as a student teacher, was a teacher in Nondalton in 2018-2019, Tutor in the spring of 2020, and then served as a teacher in Nondalton from the fall of 2020 until now. In addition, he has served as Head Teacher the past two years, and has been a coach multiple years.
- Stephanie Canning- Ms. Canning joined LPSD as a tutor in the spring of 2020. Since then she has served as an elementary and Head Teacher in Chignik Bay, Port Heiden, and Igiugig. She has also served as the LPEA President, student government advisor, and coach.
- Gabrielle Cruz- Ms. Cruz student taught in Igiugig in the spring of 2019, served as an elementary teacher in Port Heiden in 2019-2020, and has been the elementary teacher in Igiugig since then. In addition to teaching, Ms. Cruz has served as a student government advisor and cross country coach



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for multiple years. Although she is moving on from working with LPSD, she will still be involved in the region, working for the C3 Program.

- Josh Stauber- Mr. Stauber came on board during the 2023-2024 school year as a principal at Port Heiden and Chignik Lagoon. This year, he served as principal in Port Heiden, and Igiugig, as well as the LPSD Distance Program.

## **Certified Recruitment and Staffing:**

We continue to be fully staffed for the spring semester.

All admin and teacher contracts for current staff have been offered, and either accepted or rejected. Altogether, we have 10 certified staff not returning for the 2025-2026 school year; nine teachers, and one principal. Last year, we had 16 open positions, including 14 teaching positions, and 2 principal positions.

Due to reduced enrollment at some sites, a desire to keep a 10:1 student-teacher-ratio as a guideline, and budget constraints, we are looking to reduce 2.5 Full-Time Equivalent (FTE) in our teaching staff, and making a partial FTE reduction in admin staff for the 2025-2026 school year. This will include a 0.5 FTE teacher reduction in Port Alsworth, a 1.0 FTE teacher reduction in Igiugig, and a 1.0 FTE teacher reduction in Perryville. We are looking to pick up duties from the admin reduction within our current admin staff.

Currently, we have the following openings posted to our website and Alaska Teachers and Personnel for the 2025-2026 school year. If you hear of any interested candidates, please feel free to share my contact information with them.

- Nondalton Secondary
- Newhalen Upper Elementary
- Perryville Secondary
- Igiugig Elementary

## **Contract Adjustments:**

FY25 contract adjustments, and FY26 contracts movement are outlined on the Personnel Approval List.

As always, please reach out to me at [bcornell@lpsd.com](mailto:bcornell@lpsd.com), or at (907)571-1211 if you have any questions.

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen  
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, MARCH, 2025



NAME	LOCATION	REASON	NOMINATOR, POSITION
Mark Kosbruk	Perryville	Mark does a fantastic job serving up good tasting food and always with a smile. His laughter is contagious and the kids all respect and love him. He can easily joke around with students or staff. He is from here in Perryville and is related to many of the students who call him "uncle." He has related many stories of his past adventures growing up here always with the the ability of a seasoned story teller. He is always on time and has a clean kitchen.	Ken Barbour, Head Teacher
Darcy Lorentzen	Port Alsworth	Darcy is so patient and kind to the children she works with. She helps in the K-2nd grade classroom with several of the children and is such a calming presence for the kids. She is very good at helping kids regulate when they are having a hard day. She also works with high school students and spends a lot of time to help them stay caught up on work.	Sarah Wardell, Special Education Teacher
Seth Breazeale	Kokhanok	Seth is our paraprofessional aide. He shows up to work everyday with a smile. The students are always happy to see him. He takes the time to listen and help the students whenever they need it, in a kind and caring manner. He jumps in and helps wherever he is needed without a complaint. Our school is very thankful for all his hard work!	Krista Hobson, Teacher



Lake and Peninsula School District  
**First Reading FY26 Budget**  
March 11, 2025

## Budget Assumptions

Staffing:

1 less full-time admin (coverage will be within the admin team)	~175,000.00
2.5 certified teacher reduction IGI (1) + PVL (1) + PTA (.5) <ul style="list-style-type: none"> <li>• Igiugig: enrollment 17 K-12</li> <li>• Perryville: enrollment 21 K-12</li> <li>• Tanalian: enrollment 42 K-12</li> </ul>	~410,000.00

## Food Service – Cook Estimate

Estimated cook salary and benefits for FY26:

**The following total for cooks is not included in this first reading of the budget. If the board chooses to maintain cooks, this would be an endowment fund draw as in FY24 and FY25.**

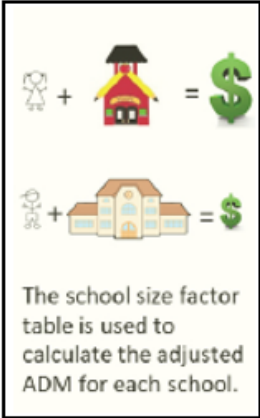
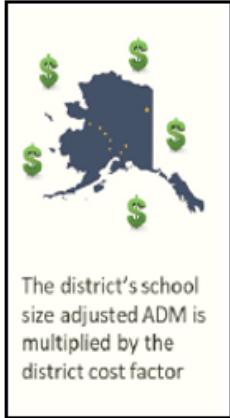
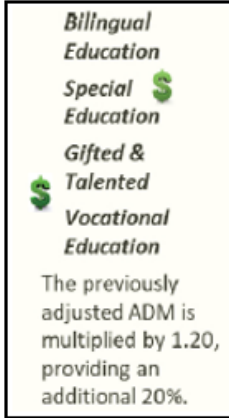
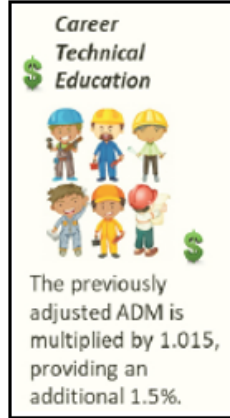
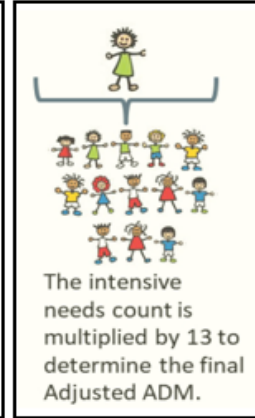
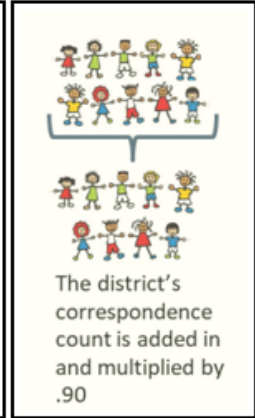
Salary	\$178,000
Health	\$ 96,300
Benefits -other	<u>\$ 41,700</u>
Total	\$315,800

Subs potentially add another \$10,000.

As of February 28<sup>th</sup> the endowment fund balance is \$4,929,884.84 million

- As of March 7<sup>th</sup> CSHB69- \$1,000 increase to BSA FY26, no inflation proofing or future year increases
- 10 Schools open, estimated enrollment of 289 with LVHS 5 students and 5 intensives
- Hold harmless year 3, adds 18.82 to the Adjusted Average Daily Membership
- ARUC utility costs for Newhalen are increasing 10% and Chignik Lake are nearly doubling with a 49.35% increase
- Includes technologies estimated needs for computer replacements
- Health insurance cost trend for Alaska continues to run between 10 and 15%
- Fuel cost drives heat, electric, transportation of goods and staff.
- Assumes Impact Aid at 70% payment level, unknown how that may change
- School internet provided under the Microcom utilizing Starlink Business
- No BAG grant application will be made as the Microcom contract does not cap the bandwidth at 100mbps

# State Foundation Formula and Local Contribution

Step 1 School Size Adjustment	Step 2 District Cost Factor	Step 3 Special Needs Factor	Step 4 CTE Factor	Step 5 Intensive Needs Factor	Step 6 Correspondence Factor
 <p>The school size factor table is used to calculate the adjusted ADM for each school.</p>	 <p>The district's school size adjusted ADM is multiplied by the district cost factor</p>	 <p>The previously adjusted ADM is multiplied by 1.20, providing an additional 20%.</p>	 <p>The previously adjusted ADM is multiplied by 1.015, providing an additional 1.5%.</p>	 <p>The intensive needs count is multiplied by 13 to determine the final Adjusted ADM.</p>	 <p>The district's correspondence count is added in and multiplied by .90</p>
289 → 576.99	566.01 → 1,150.52	1,150.52 → 1,380.62	1,380.62 → 1,401.33	1,401.33 → 1,466.33	1,466.33 → 1,470.83

## FY 2025-26 Projected State/Local Revenue for LPSD

District adjusted ADM		1,470.83		
Base Student Allocation	\$	<b>5,960</b>		
Basic need (BSA x ADM)	\$	8,766,147		
Required local effort (borough contribution)	\$	(437,022)	164,914,147	L&BP Property Value
State Reduction for Federal Impact Aid Received	\$	(194,871)	x 2.65	Mills
State Foundation Revenue	\$	8,134,254	437,022	Total Required
State Quality Schools Grant	\$	23,533		Contribution
Total State Revenue	\$	<b>8,157,787</b>		
Basic Need	\$	8,766,147		
Additional Allowable Borough Contribution (23% of Basic Need + Quality Schools)	\$	2,021,626		
Total Allowable Local Contribution	\$	<b>2,458,648.42</b>		

# Foundation Revenue Possibilities

	Statute	CSHB69 + \$1,000	+ \$1,808	+ \$680
District adjusted ADM	1,470.83	1,470.83	1,470.83	1,470.83
Base Student Allocation	\$ 5,960	\$ 6,960	\$ 7,768	\$ 6,640
Basic need (BSA x ADM)	\$ 8,766,147	\$ 10,236,977	\$ 11,425,407	\$ 9,766,311
Required local effort (borough contribution)	\$ (437,022)	\$ (437,022)	\$ (437,022)	\$ (437,022)
State Reduction for Federal Impact Aid	\$ (194,871)	\$ (194,871)	\$ (194,871)	\$ (194,871)
State Foundation Revenue	\$ 8,134,254	\$ 9,605,084	\$ 10,793,514	\$ 9,134,418
State Quality Schools Grant	\$ 23,533	\$ 23,533	\$ 23,533	\$ 23,533
Total State Revenue	\$ 8,157,787	\$ 9,628,617	\$ 10,817,048	\$ 9,157,951
Increase with BSA or One-time Amounts		\$ 1,470,830	\$ 2,659,261	\$ 1,000,164

# Revenue Estimates

LAKE AND PENINSULA SCHOOL DISTRICT					
BUDGET INFORMATION					
FY26 Revenue Estimates 3.11.25					
	(a)	(b)		(c)	
DESCRIPTION	Revised FY25 SB140 Budget add \$680 BSA \$6,640	FY26 statutory \$5,960	FY26 on-time + \$680, \$6,640	FY26 CSHB69 + \$1,000, 6,960	FY26 + \$1,808, \$7,768
Borough Appropriation	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707	\$ 1,372,707
Borough Added Contribution	\$ -	\$ -	\$ -	\$ -	\$ -
Interest	\$ 35,000	\$ 25,000	\$ 25,000	\$ 25,000	\$ 25,000
Other Local - CTE	\$ 821,000	\$ 699,500	\$ 699,500	\$ 699,500	\$ 699,500
Foundation	\$ 7,878,327	\$ 8,157,787	\$ 8,157,787	\$ 8,157,787	\$ 8,157,787
State - foundation increase	\$ 979,621	\$ -	\$ 1,000,164	\$ 1,470,830	\$ 2,659,260
TRS On-Behalf	\$ 707,787	\$ 729,526	\$ 729,526	\$ 729,526	\$ 729,526
PERS On-Behalf	\$ 82,747	\$ 143,349	\$ 143,349	\$ 143,349	\$ 143,349
Other State - Raffle	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882	\$ 2,882
Federal ERATE	\$ 917,731	\$ 331,995	\$ 331,995	\$ 331,995	\$ 331,995
Federal Impact Aid	\$ 1,134,690	\$ 1,057,825	\$ 1,057,825	\$ 1,057,825	\$ 1,057,825
Total	\$ 13,932,492	\$ 12,520,571	\$ 13,520,735	\$ 13,991,401	\$ 15,179,831
Total	\$ 13,932,492	\$ 12,520,571	\$ 13,520,735	\$ 13,991,401	\$ 15,179,831
Budgeted Expenditures	\$ 14,579,268	\$ 13,960,516	\$ 13,960,516	\$ 13,960,516	\$ 13,960,516
	\$ (646,776)	\$ (1,439,945)	\$ (439,781)	\$ 30,885	\$ 1,219,315
Beginning Fund Balance	\$ 531,613	\$ -	\$ -	\$ -	\$ -
Ending Fund Balance	\$ (115,163)				

# Lake and Peninsula Borough School District

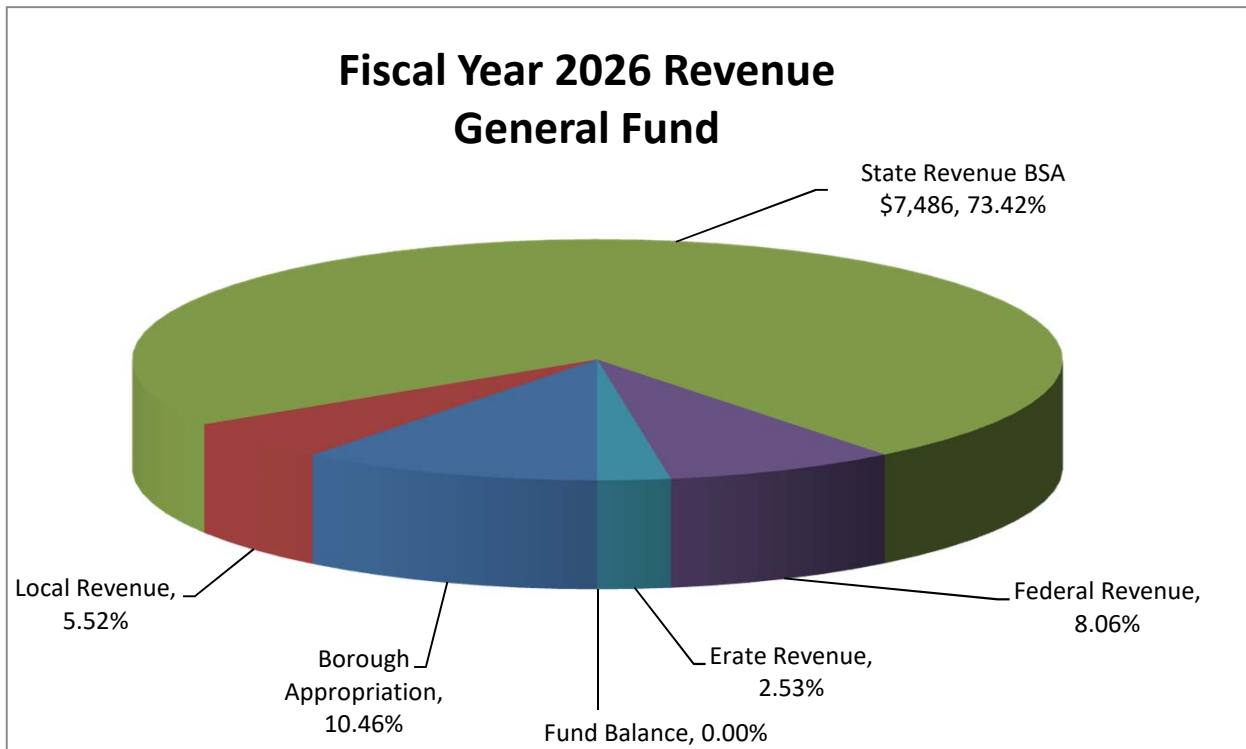
General Fund FY26 Proposed Budget

Without PERS & TRS On-Behalf

## Revenue

<b>Borough Appropriation</b>	\$ 1,372,707	10.46%
<b>Local Revenue</b>	724,500	5.52%
<b>State Revenue BSA \$7,486</b>	9,631,499	73.42%
<b>Federal Revenue</b>	1,057,825	8.06%
<b>Erate Revenue</b>	331,995	2.53%
<b>Fund Balance</b>		0.00%
<b>Total Revenue Budget</b>	<u>\$ 13,118,526</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



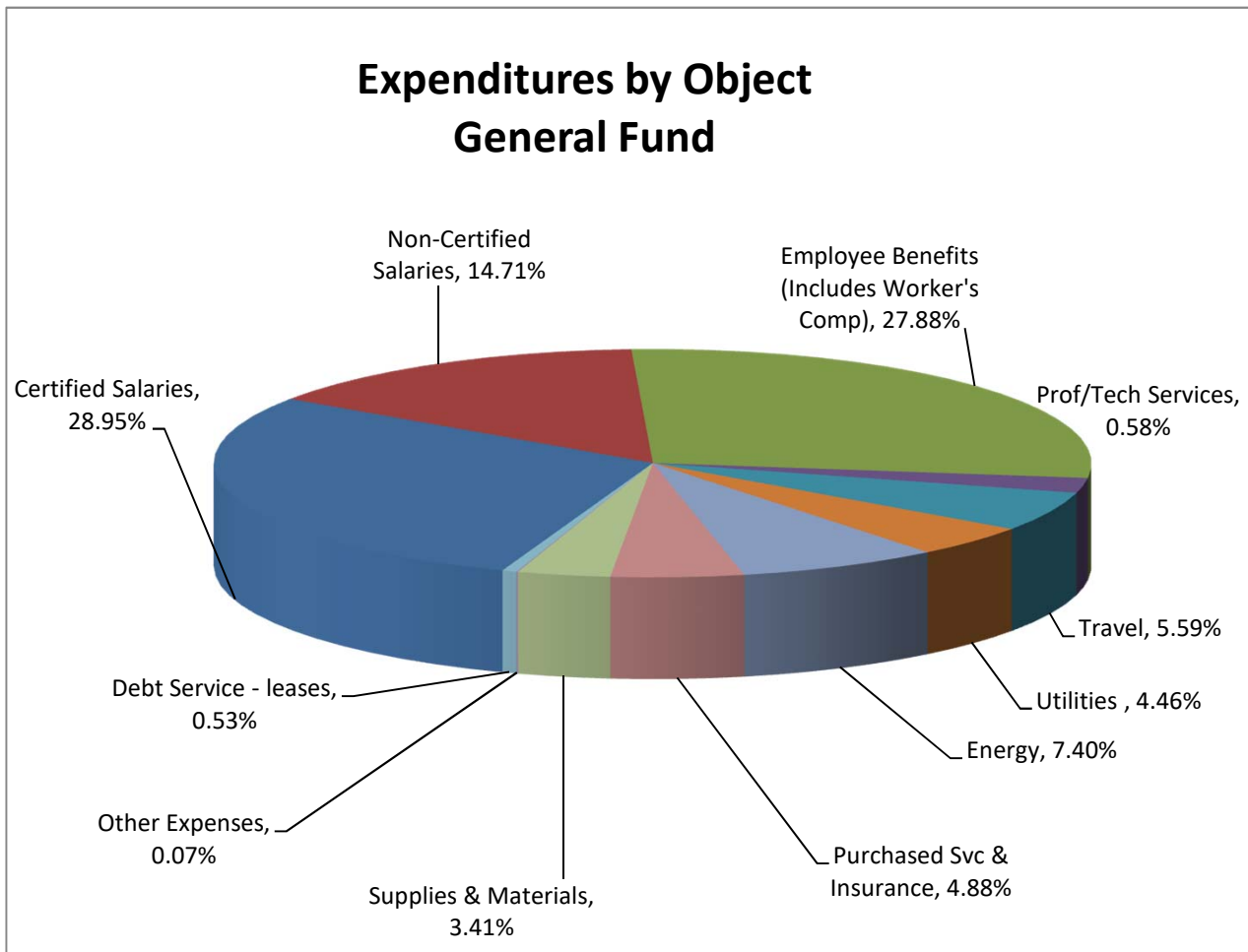
# Lake and Peninsula Borough School District

General Fund FY26 Proposed Budget

Without PERS & TRS On-Behalf

## Expenditures by Object

Certified Salaries	3,788,754	28.95%
Non-Certified Salaries	1,925,405	14.71%
Employee Benefits (Includes Worker's Comp)	3,649,017	27.88%
Professional/Technical Services	277,422	2.12%
Travel	731,027	5.59%
Utilities	583,704	4.46%
Energy	968,524	7.40%
Purchased Svc & Insurance	638,408	4.88%
Supplies & Materials	446,039	3.41%
Other Expenses	9,261	0.07%
Debt Service - leases	70,080	0.53%
	<u>\$ 13,087,641</u>	<u>100.00%</u>



Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.100.000.310	Certificated Salaries	\$2,364,861.35	\$2,199,859.25	\$165,002.10
100.000.100.000.320	Non Certificated Salary	\$219,762.56	\$226,193.39	(\$6,430.83)
100.000.100.000.350	On-Behalf Retirement	\$382,452.19	\$349,145.81	\$33,306.38
100.000.100.000.360	Fringe Benefits	\$1,364,944.74	\$987,531.25	\$377,413.49
100.000.100.000.380	Housing Allowance/Subsidy	\$364,000.00	\$411,000.00	(\$47,000.00)
100.000.100.000.390	Transportation Allowance	\$44,027.20	\$22,447.20	\$21,580.00
100.000.100.000.420	Staff Travel	\$8,000.00	\$8,000.00	\$0.00
100.000.100.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.100.000.450	Supplies, Materials + Media	\$127,000.00	\$156,300.00	(\$29,300.00)
100.000.100.000.490	Other Expense & Indirect	\$38,000.00	\$38,000.00	\$0.00
Function: Instruction - 100		\$4,913,448.04	\$4,398,876.90	\$514,571.14
100.000.140.000.310	Certificated Salaries	\$8,725.73	\$8,725.73	\$0.00
100.000.140.000.350	On-Behalf Retirement	\$949.89	\$1,112.26	(\$162.37)
100.000.140.000.360	Fringe Benefits	\$2,211.37	\$1,803.21	\$408.16
100.000.140.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.140.000.450	Supplies, Materials + Media	\$6,400.00	\$5,500.00	\$900.00
100.000.140.000.490	Other Expense & Indirect	\$5,500.00	\$2,000.00	\$3,500.00
Function: Home School/Correspondence - 140		\$24,186.99	\$19,541.20	\$4,645.79

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.160.000.310	Certificated Salaries	\$34,462.97	\$41,292.66	(\$6,829.69)
100.000.160.000.320	Non Certificated Salary	\$86,012.01	\$47,038.25	\$38,973.76
100.000.160.000.350	On-Behalf Retirement	\$66,372.87	\$79,293.38	(\$12,920.51)
100.000.160.000.360	Fringe Benefits	\$97,407.59	\$37,499.11	\$59,908.48
100.000.160.000.410	Professional/Technical Services	\$10,000.00	\$12,000.00	(\$2,000.00)
100.000.160.000.420	Staff Travel	\$132,500.00	\$121,026.65	\$11,473.35
100.000.160.000.430	Utilites	\$1,500.00	\$1,500.00	\$0.00
100.000.160.000.440	Other Purchased Services	\$44,964.00	\$32,100.60	\$12,863.40
100.000.160.000.450	Supplies, Materials + Media	\$45,000.00	\$70,000.00	(\$25,000.00)
Function: Vocational Education - 160		\$518,219.44	\$441,750.65	\$76,468.79
100.000.200.000.310	Certificated Salaries	\$341,678.50	\$348,886.75	(\$7,208.25)
100.000.200.000.320	Non Certificated Salary	\$225,710.23	\$299,824.54	(\$74,114.31)
100.000.200.000.350	On-Behalf Retirement	\$55,940.53	\$73,095.92	(\$17,155.39)
100.000.200.000.360	Fringe Benefits	\$408,805.37	\$459,748.66	(\$50,943.29)
100.000.200.000.380	Housing Allowance/Subsidy	\$18,000.00	\$52,000.00	(\$34,000.00)
100.000.200.000.390	Transportation Allowance	\$4,300.00	\$4,750.00	(\$450.00)
100.000.200.000.410	Professional/Technical Services	\$55,000.00	\$4,700.00	\$50,300.00
100.000.200.000.420	Staff Travel	\$6,000.00	\$8,000.00	(\$2,000.00)
100.000.200.000.450	Supplies, Materials + Media	\$4,000.00	\$4,000.00	\$0.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

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Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.200.000.490	Other Expense & Indirect	\$5,040.00	\$3,000.00	\$2,040.00
Function: Special Education - 200		\$1,124,474.63	\$1,258,005.87	(\$133,531.24)
100.000.220.000.310	Certificated Salaries	\$64,194.75	\$64,806.00	(\$611.25)
100.000.220.000.350	On-Behalf Retirement	\$11,724.63	\$13,766.71	(\$2,042.08)
100.000.220.000.360	Fringe Benefits	\$42,985.79	\$43,074.90	(\$89.11)
100.000.220.000.410	Professional/Technical Services	\$130,287.00	\$126,022.00	\$4,265.00
100.000.220.000.420	Staff Travel	\$25,000.00	\$25,000.00	\$0.00
100.000.220.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.220.000.440	Other Purchased Services	\$200.00	\$0.00	\$200.00
100.000.220.000.450	Supplies, Materials + Media	\$1,500.00	\$1,500.00	\$0.00
100.000.220.000.490	Other Expense & Indirect	\$200.00	\$400.00	(\$200.00)
Function: SPED Education Support Serv - Students - 220		\$276,492.17	\$274,969.61	\$1,522.56
100.000.300.000.310	Certificated Salaries	\$28,677.50	\$0.00	\$28,677.50
100.000.300.000.350	On-Behalf Retirement	\$14,604.50	\$41,245.02	(\$26,640.52)
100.000.300.000.360	Fringe Benefits	\$14,240.40	\$0.00	\$14,240.40
100.000.300.000.380	Housing Allowance/Subsidy	\$0.00	\$13,000.00	(\$13,000.00)
100.000.300.000.390	Transportation Allowance	\$500.00	\$500.00	\$0.00
100.000.300.000.410	Professional/Technical Services	\$500.00	\$0.00	\$500.00
100.000.300.000.420	Staff Travel	\$5,000.00	\$5,000.00	\$0.00

Lake and Peninsula School District

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From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.300.000.430	Utilites	\$400.00	\$400.00	\$0.00
100.000.300.000.450	Supplies, Materials + Media	\$500.00	\$500.00	\$0.00
100.000.300.000.490	Other Expense & Indirect	\$599.99	\$599.99	\$0.00
Function: Support Services Students - 300		\$65,022.39	\$61,245.01	\$3,777.38
100.000.350.000.310	Certificated Salaries	\$213,685.90	\$319,037.13	(\$105,351.23)
100.000.350.000.320	Non Certificated Salary	\$39,084.41	\$42,712.03	(\$3,627.62)
100.000.350.000.350	On-Behalf Retirement	\$64,606.01	\$99,847.95	(\$35,241.94)
100.000.350.000.360	Fringe Benefits	\$140,768.82	\$167,630.00	(\$26,861.18)
100.000.350.000.390	Transportation Allowance	\$0.00	\$300.00	(\$300.00)
100.000.350.000.410	Professional/Technical Services	\$8,500.00	\$5,000.00	\$3,500.00
100.000.350.000.420	Staff Travel	\$45,000.00	\$45,000.00	\$0.00
100.000.350.000.430	Utilites	\$2,000.00	\$2,000.00	\$0.00
100.000.350.000.440	Other Purchased Services	\$12,000.00	\$9,000.00	\$3,000.00
100.000.350.000.450	Supplies, Materials + Media	\$2,500.00	\$2,500.00	\$0.00
100.000.350.000.490	Other Expense & Indirect	\$600.00	\$400.00	\$200.00
Function: Support Services Instruction - 350		\$528,745.14	\$693,427.11	(\$164,681.97)
100.000.360.000.310	Certificated Salaries	\$41,573.28	\$42,831.27	(\$1,257.99)
100.000.360.000.320	Non Certificated Salary	\$146,983.00	\$149,923.00	(\$2,940.00)
100.000.360.000.350	On-Behalf Retirement	\$11,033.88	\$17,549.82	(\$6,515.94)

Lake and Peninsula School District

100 Function Object

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Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.360.000.360	Fringe Benefits	\$150,971.66	\$152,571.76	(\$1,600.10)
100.000.360.000.410	Professional/Technical Services	\$3,000.00	\$3,000.00	\$0.00
100.000.360.000.420	Staff Travel	\$20,000.00	\$20,000.00	\$0.00
100.000.360.000.430	Utilites	\$1,023,875.12	\$394,567.64	\$629,307.48
100.000.360.000.440	Other Purchased Services	\$18,250.00	\$15,543.28	\$2,706.72
100.000.360.000.450	Supplies, Materials + Media	\$65,000.00	\$25,000.00	\$40,000.00
100.000.360.000.490	Other Expense & Indirect	\$22,000.00	\$23,000.00	(\$1,000.00)
Function: Instructional Related Technology - 360		\$1,502,686.94	\$843,986.77	\$658,700.17
100.000.400.000.310	Certificated Salaries	\$636,294.71	\$514,970.72	\$121,323.99
100.000.400.000.350	On-Behalf Retirement	\$102,228.88	\$94,370.04	\$7,858.84
100.000.400.000.360	Fringe Benefits	\$251,734.81	\$197,829.10	\$53,905.71
100.000.400.000.380	Housing Allowance/Subsidy	\$46,000.00	\$13,000.00	\$33,000.00
100.000.400.000.390	Transportation Allowance	\$6,620.00	\$5,360.00	\$1,260.00
100.000.400.000.410	Professional/Technical Services	\$3,600.00	\$3,600.00	\$0.00
100.000.400.000.420	Staff Travel	\$40,000.00	\$45,000.00	(\$5,000.00)
100.000.400.000.450	Supplies, Materials + Media	\$250.00	\$250.00	\$0.00
100.000.400.000.490	Other Expense & Indirect	\$4,050.00	\$3,125.00	\$925.00
Function: School Administration - 400		\$1,090,778.40	\$877,504.86	\$213,273.54
100.000.450.000.320	Non Certificated Salary	\$39,084.41	\$42,712.03	(\$3,627.62)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.450.000.350	On-Behalf Retirement	\$2,205.71	\$2,703.66	(\$497.95)
100.000.450.000.360	Fringe Benefits	\$68,966.01	\$53,653.52	\$15,312.49
100.000.450.000.430	Utilites	\$500.00	\$500.00	\$0.00
100.000.450.000.450	Supplies, Materials + Media	\$500.00	\$500.00	\$0.00
Function: School Admin Support Serv - 450		\$111,256.13	\$100,069.21	\$11,186.92
100.000.510.000.310	Certificated Salaries	\$178,850.01	\$177,444.36	\$1,405.65
100.000.510.000.320	Non Certificated Salary	\$18,000.00	\$21,000.00	(\$3,000.00)
100.000.510.000.350	On-Behalf Retirement	\$28,669.65	\$33,738.68	(\$5,069.03)
100.000.510.000.360	Fringe Benefits	\$238,114.33	\$252,045.76	(\$13,931.43)
100.000.510.000.410	Professional/Technical Services	\$18,500.00	\$21,600.00	(\$3,100.00)
100.000.510.000.420	Staff Travel	\$50,000.00	\$55,000.00	(\$5,000.00)
100.000.510.000.430	Utilites	\$2,900.00	\$2,900.00	\$0.00
100.000.510.000.450	Supplies, Materials + Media	\$12,500.00	\$6,000.00	\$6,500.00
100.000.510.000.490	Other Expense & Indirect	\$14,000.00	\$15,000.00	(\$1,000.00)
Function: District Admin - 510		\$561,533.99	\$584,728.80	(\$23,194.81)
100.000.550.000.320	Non Certificated Salary	\$410,002.38	\$418,228.33	(\$8,225.95)
100.000.550.000.350	On-Behalf Retirement	\$18,803.12	\$26,473.86	(\$7,670.74)
100.000.550.000.360	Fringe Benefits	\$298,082.11	\$302,364.58	(\$4,282.47)
100.000.550.000.410	Professional/Technical Services	\$40,000.00	\$49,000.00	(\$9,000.00)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.550.000.420	Staff Travel	\$2,500.00	\$3,000.00	(\$500.00)
100.000.550.000.430	Utilites	\$500.00	\$4,400.00	(\$3,900.00)
100.000.550.000.440	Other Purchased Services	\$82,000.00	\$92,649.00	(\$10,649.00)
100.000.550.000.450	Supplies, Materials + Media	\$2,500.00	\$2,500.00	\$0.00
100.000.550.000.490	Other Expense & Indirect	(\$95,000.00)	(\$88,100.00)	(\$6,900.00)
Function: Dist Admin Support Services - 550		\$759,387.61	\$810,515.77	(\$51,128.16)
100.000.600.000.320	Non Certificated Salary	\$603,630.10	\$650,637.06	(\$47,006.96)
100.000.600.000.350	On-Behalf Retirement	\$20,878.91	\$34,603.22	(\$13,724.31)
100.000.600.000.360	Fringe Benefits	\$411,747.42	\$437,804.66	(\$26,057.24)
100.000.600.000.390	Transportation Allowance	\$3,500.00	\$3,500.00	\$0.00
100.000.600.000.410	Professional/Technical Services	\$50,000.00	\$50,000.00	\$0.00
100.000.600.000.420	Staff Travel	\$90,000.00	\$90,000.00	\$0.00
100.000.600.000.430	Utilites	\$1,006,054.10	\$1,144,759.80	(\$138,705.70)
100.000.600.000.440	Other Purchased Services	\$484,755.00	\$489,116.00	(\$4,361.00)
100.000.600.000.450	Supplies, Materials + Media	\$107,489.00	\$167,489.00	(\$60,000.00)
100.000.600.000.490	Other Expense & Indirect	\$6,200.00	\$8,736.00	(\$2,536.00)
Function: Operations and Maintenance - 600		\$2,784,254.53	\$3,076,645.74	(\$292,391.21)
100.000.700.000.310	Certificated Salaries	\$68,846.20	\$70,899.95	(\$2,053.75)
100.000.700.000.320	Non Certificated Salary	\$32,071.13	\$27,136.00	\$4,935.13

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2025-2026

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.700.000.350	On-Behalf Retirement	\$5,063.40	\$5,928.89	(\$865.49)
100.000.700.000.360	Fringe Benefits	\$25,700.75	\$19,603.45	\$6,097.30
100.000.700.000.410	Professional/Technical Services	\$2,500.00	\$2,500.00	\$0.00
100.000.700.000.420	Staff Travel	\$210,000.00	\$306,000.00	(\$96,000.00)
100.000.700.000.450	Supplies, Materials + Media	\$4,000.00	\$4,000.00	\$0.00
100.000.700.000.490	Other Expense & Indirect	\$3,100.00	\$3,100.00	\$0.00
Function: Student Activities - 700		\$351,281.48	\$439,168.29	(\$87,886.81)
100.000.850.000.530	Undesignated	\$0.00	\$70,080.00	(\$70,080.00)
Function: Debt Service - 850		\$0.00	\$70,080.00	(\$70,080.00)
Grand Total:		\$14,611,767.88	\$13,950,515.79	\$661,252.09

End of Report

Lake and Peninsula School District

100 Object

Fiscal Year: 2025-2026

Print accounts with zero balance     Round to whole dollars     Account on new page

Exclude inactive accounts with zero balance

From Date: 3/1/2025

To Date: 3/31/2025

Definition: FY25 Revised to FY26 Projected

Account	Description	FY25 Adopted	FY26 Projected	Difference
100.000.000.000.310	Certificated Salaries	\$3,981,850.90	\$3,788,753.82	\$193,097.08
100.000.000.000.320	Non Certificated Salary	\$1,820,340.23	\$1,925,404.63	(\$105,064.40)
100.000.000.000.350	On-Behalf Retirement	\$785,534.17	\$872,875.22	(\$87,341.05)
100.000.000.000.360	Fringe Benefits	\$3,516,681.17	\$3,123,159.96	\$393,521.21
100.000.000.000.380	Housing Allowance/Subsidy	\$428,000.00	\$489,000.00	(\$61,000.00)
100.000.000.000.390	Transportation Allowance	\$58,947.20	\$36,857.20	\$22,090.00
100.000.000.000.410	Professional/Technical Services	\$321,887.00	\$277,422.00	\$44,465.00
100.000.000.000.420	Staff Travel	\$601,500.00	\$731,026.65	(\$129,526.65)
100.000.000.000.430	Utilites	\$2,038,929.22	\$1,552,227.44	\$486,701.78
100.000.000.000.440	Other Purchased Services	\$642,169.00	\$638,408.88	\$3,760.12
100.000.000.000.450	Supplies, Materials + Media	\$379,139.00	\$446,039.00	(\$66,900.00)
100.000.000.000.490	Other Expense & Indirect	\$4,289.99	\$9,260.99	(\$4,971.00)
100.000.000.000.530	Undesignated	\$0.00	\$70,080.00	(\$70,080.00)
<b>Grand Total:</b>		<b>\$14,579,267.88</b>	<b>\$13,960,515.79</b>	<b>\$618,752.09</b>

End of Report

## LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

### UNIFORM INVESTIGATIONS

BP 5141.43

The purpose of this policy is to provide guidance and procedures for conducting fair, thorough, and consistent investigations within the District. This policy is designed to ensure the safety, well-being, and rights of all students, staff, and stakeholders involved in the investigative process. It aims to foster a safe and inclusive learning environment where concerns and allegations are taken seriously, investigated promptly, and resolved appropriately.

By implementing the Administrative Regulation associated with this uniform investigation policy, the district is committed to maintaining a safe, respectful, and inclusive learning environment for all. Through fair and thorough investigations, we strive to address concerns, promote accountability, and protect the rights and well-being of our students and staff.

*(cf. 5141.42 – Professional Boundaries of Staff with Students*

*(cf. 1312 – Public Complaints Concerning the Schools*

*(cf. 1312.3 – Public Complaints Concerning Discrimination*

*(cf. 4118 – Certificated Personnel – Suspension/Disciplinary Action*

*(cf. 4119.11 – All Personnel – Sexual Harassment*

*(cf. 4144/4244/4344 – Complaints*

This policy is designed to supplement and reinforce the mandatory reporting requirements of [AS 47.17](#), the reporting requirements of [AS 14.33.210](#), and the concepts of Professional Boundaries of Staff with Students. This policy is not designed to replace or impact investigations conducted by the Professional Teaching Practices Commission pursuant to [AS 14.20](#).

The associated Administrative Regulation has been developed to assist school administrators when it is necessary to investigate complaints or allegations of misconduct against school staff, including volunteers. These investigations are referred to as administrative investigations.

*Legal Reference:*

#### ALASKA STATUTES

[AS 14.20](#) *Teacher and School Personnel*

[AS 40.25](#) *Public Record Disclosure*

[AS 47.17](#) *Child Protection*

[AS 14.33.210](#) *Reporting of Incidents of Harassment, Intimidation, or Bullying*

#### ALASKA ADMINISTRATIVE CODE

[4 AAC 12.210](#) *Reporting Instances of Prohibited Sexual Conduct*

[4 AAC 12.220](#) *Failure to Report Instances of Prohibited Sexual Conduct*

[20 AAC 10.020\(b\)\(4\)\(A\)](#) *Code of Ethics and Teaching Standards*

[20 AAC 10.020\(b\)\(4\)\(B\)](#) *Code of Ethics and Teaching Standards*

*Adopted 4/2025*



**LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS  
UNIFORM INVESTIGATIONS**

**AR 5141.43**

It is essential to select an investigator free from any personal, professional, or financial conflicts of interest. The investigator must have the skills, knowledge, experience, and time to conduct an appropriate investigation. The investigator should be objective, thorough, ethical, professional, and capable as a writer.

The goal of an administrative investigation is to gather all reasonably available information involving the complaint or allegation. The information gathered must be analyzed to determine whether the complaint or allegation is factual.

If an investigation of allegations is determined to be warranted, then the investigating school administrator must determine what laws, regulations, and/or policies apply to the allegations. It is critical for the investigating school administrator to consult with District legal counsel at this stage.

The result of an administrative investigation may be reduced to a comprehensive report of investigation which compiles all relevant statements and evidence obtained through the investigation.

School administrators need to be aware of employees' right to the presence of a union representative during investigatory meetings which could reasonably result in discipline of the employee. These are referred to as Weingarten rights. School administrators should refer to collective bargaining agreements for further details on employees' rights to representation during investigatory meetings.

1. Investigators must be impartial and have the ability to act independently. Investigators should also have the knowledge, skills, and experience to conduct an investigation.
2. An investigation should be conducted and completed in a timely manner, based upon the nature of the investigation.
3. An administrative investigation should be confidential and exempt from disclosure under the Public Records Act, [AS 40.25](#).
4. School administrators should take steps to ensure the safety of students upon receipt of a complaint, including the potential removal of any school-based contact between student(s) and suspected employee(s).
5. Interviews should be conducted in a private setting. Interview questions should be planned in advance, but the interview should allow for a natural flow and follow up on areas. It is critical to allow the interviewee to fully understand and to fully answer questions, as well as offer additional information outside the scope of the interview questions.
6. If the interviews are being recorded, the interviewee should be properly advised. If the interviews are not being recorded, the interviewees should disclose whether or not they are recording the interview. If the interviews are not being recorded, the information provided by witnesses should be documented by the investigator.
7. Interviews should start with rapport building. Accusatory and intimidating tones should be avoided.
8. It is critical not to cut off witnesses. Silence between questions usually results in additional information.
9. At the close of interviews, ask variations of "is there anything else I have not asked you which you believe would be relevant to this investigation?"
10. Interviewees should be encouraged to report any retaliation and/or any attempts to influence witnesses.
11. Interviewees should be advised that the investigation, including the interview and the interview questions are confidential and should remain so.
12. Interviewees should be provided with contact information of the investigator to provide additional information and/or to report any retaliation.
13. Investigators must analyze interviews for credibility, determining whether witnesses were believable. Investigators should consider whether a witness was motivated to lie, has a history of lying, or showed signs of lying. Investigators should also consider if there is evidence that corroborates witness statements.
14. Investigators should collect, analyze, document and secure physical and digital evidence. For example, class schedules, seating charts, attendance records, student disciplinary records, personnel

records, social media posts, digital images and/or video, emails, text messages, and any other reliable evidence.

15. Investigators must then reach a conclusion, and document that conclusion in a written report. The investigation report should include the allegations, the investigation plan, list of evidence collected, factual findings, and recommendations, if requested.

16. The applicable standard of proof for the investigation is an issue that should be discussed with the District's attorney. Depending on the nature of the allegations, the standard of proof could be substantial evidence or preponderance of evidence.

17. The investigation report is confidential and should not be shared with the public. School administrators should develop a communications plan following the conclusion of the investigation.

*Adopted 4/2025*

## Lake and Peninsula School District

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**LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS**

**ACADEMIC HONESTY**

**BP 5131.9**

Note: This optional policy may be revised or deleted as desired.

Academic honesty and personal integrity are foundational components of a student’s education in both the process of learning, and individual character development.

The Board expects that students will be truthful in all academic endeavors, and likewise, experience the requisite honor of proving their capabilities to themselves and the world.

The learning community of students, parents/guardians, staff and administrators shall be responsible for creating and maintaining a positive school climate that encourages honesty.

The Board expects that students will not cheat, lie, plagiarize, or commit other acts of academic dishonesty. Students found to have committed an act of academic dishonesty shall be subject to district and school sanctions.

The Board recognizes that the advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

*(cf. 5144 - Discipline)*

*Revised 5/2024*

**Lake and Peninsula School District**

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## LAKE AND PENINSULA SCHOOL DISTRICT/SERIES 5000- STUDENTS

### ACADEMIC HONESTY

AR 5131.9

Note: This optional regulation may be revised or deleted as desired.

Our learning community believes that the school should maintain a climate in which honesty, integrity, and respect for self and others are highly valued. Cheating is an obstacle to achieving these goals. In any of its forms, and for whatever reason, cheating undermines the value of education. We believe in the importance of learning and personal progress, and to impress upon students that one's best efforts are always required in order to achieve one's greatest potential.

The advancement and availability of artificial intelligence/generative technology (AI/GT), means the learning community is very likely to utilize this new technology. Such use must meet the requirements of academic honesty and yet allow for its application as a new tool for instruction, critical thinking, exploration, and development of original thought and material. It is expected and required that use of AI/GT will be appropriately referenced and noted.

*"Cheating is an obstacle to achieving these goals. Many factors lead to cheating, however, no reason makes cheating acceptable. In any of its forms, and for whatever reason cheating denies the value of education."-  
Visalia Unified*

#### **Definition of Academic Dishonesty:**

Academic dishonesty includes but is not limited to cheating, plagiarism, falsifying records, using unauthorized materials or tools, and other forms of academic misconduct.

#### **Responsibilities of Students:**

Students are responsible for maintaining academic honesty in all aspects of their academic work. They must complete their own work without assistance unless otherwise directed by the teacher. They must also credit all sources used in their work, including written and online sources, and must not submit work that has been previously submitted for another course, unless expressly allowed by the teacher.

#### **Responsibilities of Staff:**

District administrative and teaching staff are responsible for educating students about academic honesty and for creating an environment that promotes academic integrity. They must clearly communicate expectations for assignments and assessments, and take steps to detect and deter academic dishonesty.

#### **Consequences for Academic Dishonesty:**

Academic dishonesty will not be tolerated and may result in disciplinary action, including but not limited to a lower grade on an assignment, a failing grade for the course, suspension, or expulsion. Repeat offenders may face more severe consequences.

#### **Reporting Academic Dishonesty:**

Students, teachers, and other members of the school community have a responsibility to report incidents of academic dishonesty. Reports should be made to the teacher, a school administrator, or the district superintendent.

#### **Educational Opportunities:**

The district will provide educational opportunities to help students and staff understand the importance of academic honesty and develop the skills needed to avoid academic dishonesty. These opportunities may include workshops, seminars, and other educational resources.

In summary, academic honesty is a fundamental value of education and is critical for maintaining the integrity

of the learning process. The district expects all students and staff to maintain academic honesty in all aspects of their academic work, and will take steps to detect and deter academic dishonesty. By following these guidelines, students and staff can contribute to a culture of academic integrity and ensure that the value of education is upheld.

### **Expanded Definitions**

Deriving its root from the word honor, honesty is refraining from lying, cheating; being truthful, trustworthy or upright, sincere, straightforward and fair. The honest person is respected as one who is truthful and trustworthy. They are viewed as being of high moral character or integrity, and honor.

Cheating is defined as obtaining or providing any help on an assignment or test where the intent was that the student complete the assignment or test by himself/herself. The teacher's professional judgment will determine whether cheating has occurred. Students shall not give the instructor cause to consider their actions dishonest.

The following should be considered a sample list of types of cheating that may occur. It is not intended to be all inclusive or comprehensive.

1. Looking at someone else's paper during a test or quiz.
2. Unauthorized talking with another student during a test or quiz.
3. Using any unauthorized "cheat notes."
4. Allowing someone to see or use one's own or another's paper during a test or on any individual assignment.
5. Copying work assigned to be done independently or allowing someone else to copy one's own or another's work. Because individual teachers hold different expectations with regard to homework, it is up to the teacher to clarify their expectations to the students regarding individual assignments.
6. Copying sentences, phrases, or passages from an uncited source while writing a paper or doing research.
7. Giving or receiving any test information.
8. Submitting individual projects or assignments not wholly one's own, with or without the permission of the author. This may also include AI generated information and content downloaded from the internet without citing its source.
9. Fabrication or altering any information or lab data.

### **Tenets of our Academic Honesty Policy**

To be considered when evaluating potential student infractions of the academic Honesty Policy we strive to:

- Regard each student as an individual, deserving individual attention, consideration and respect.
- Consider the facts fully and carefully before resolving any case.
- Speak candidly and honestly to each student.
- Hold each student to a high standard of behavior, both to protect the integrity of our learning community, and to promote student moral development.
- Recognize the reality of human fallibility, as well as the stresses associated with life, and to demonstrate compassion, understanding, and a sense of humor.

*(cf. 5144 - Discipline)*

*Revised 4/2025*

Note: This is not a required policy and may be updated at the discretion of the Board.

The Board recognizes families provide early and ongoing education to their children, and a strong collaboration between families and schools will ensure students continue to receive the supports they need to thrive and be prepared in school and beyond. The board also believes that partnerships with parents, guardians, and families are an important part of the educational program. Current research indicates a home to school partnership and greater involvement on the part of parents and families in the education of their children generally result in higher achievement scores, improved student behavior and reduced absenteeism. All parents, guardians, family members and foster caregivers have clear and active roles to contribute to the education of their children or foster children. All students can be successful when schools and families partner in children's education.

The District is committed to promoting family engagement as an integral part of the educational experience. Through family engagement we will:

1. Establish a welcoming and inclusive environment that actively encourages family involvement in their child's education.
2. Foster effective communication and collaboration between families, schools, and the community to support student success.
3. Provide resources, training, and opportunities for families to enhance their capacity to support their child's learning and well-being.
4. Provide resources, training, and opportunities for school staff to enhance their capacity to engage in meaningful partnerships with families.
5. Recognize and respect the diverse cultures, backgrounds, and perspectives of all families in our district.

By implementing this Family Engagement Policy, the District aims to strengthen the partnership between parents, guardians, families, schools, and the community, ultimately enhancing student achievement and fostering a supportive educational environment.

In addition, building administrators/designees of schools receiving Title I funds will jointly develop with and distribute to parents of children participating in Title I programs a written parent and family involvement policy and guidelines that increases family interest in partnership and involvement. The requirements of the policy and guidelines are consistent with Federal and State law.

*(cf. 6171 – Title I Programs)*

*Adopted 4/2025*

Lake and Peninsula School District

Note: This is not a required administrative regulation and may be updated at the discretion of the Board.

The administration may train, support, and improve school and family partnership by integrating some of the following approaches:

**Welcome and Inclusive Environment**

1. Creating a welcoming and inclusive environment for parents, guardians, and families by providing clear and accessible information about school policies, programs, and activities;
2. supporting meaningful two-way communication between school and home that welcomes families into the school and learning environment;
3. hosting orientation events, open houses, and parent-teacher conferences to foster connections between parents, guardians, and families;
4. respecting and welcoming parents, guardians, and family members as partners in decisions affecting children and families, as well as visitors to the schools;
5. encouraging parents, guardians, and family members to be in the schools and help co lead school-related activities;
6. encouraging school administrators to set expectations and create a climate conducive to parent, guardian, and family participation;

**Communication and Collaboration**

7. communicating with parents, guardians, and family members about Board policies and regulations, as well as how to navigate to them;
8. establishing multiple channels of communication to facilitate regular and meaningful dialogue between parents, guardians, families, and school staff, including newsletters, emails, school websites, social media, and other appropriate platforms;
9. providing parents, guardians, and families with timely and relevant information about their child's academic progress, attendance, and behavior. Progress reports, report cards, and parent teacher conferences will be utilized to maintain ongoing communication;
10. engaging in meaningful parent-teacher conferences to discuss student progress toward meeting academic content standards and other family learning goals, individual instructional needs and student welfare issues;
11. providing opportunities for parents, guardians, and families to engage in decision making processes, such as through family surveys, focus groups, and participation in school improvement planning will be provided;
12. expanding parent, guardian, and family involvement in decision-making through parent groups and Board and school advisory committees;

**Capacity Building**

13. creating meaningful roles for parents, guardian, and family members to play in supporting, reinforcing, and assisting student learning;
14. promoting parent, guardian, family involvement in their child's learning through the provision of tools, strategies, and resources that families can use at home.
15. providing opportunities for parent, guardian, and family input in school programs and curriculum;
16. promoting the creation of authentic opportunities for families to support one another in school and with parenting that integrate the diverse knowledge, learning styles, and cultural backgrounds within the school community;

17. offering workshops, training sessions, and resources to support parents, guardians, and families in understanding the curriculum, effective parenting practices, and strategies to support their child's learning and well-being.
18. Collaborating with community organizations and agencies will be encouraged to provide additional support and resources for parents, guardians, and families, such as workshops on health and wellness, financial literacy, and college and career readiness.

### **School Staff Capacity**

19. support meaningful roles for school staff in supporting and reinforcing meaningful partnerships with families;
20. supporting appropriate professional development opportunities that enable staff members to build stronger relationships and increase the effectiveness of school staff working on parent, guardian, and family involvement strategies;

### **Cultural Responsiveness**

21. Striving to create an inclusive environment that celebrates and honors the cultural backgrounds, languages, and traditions of all families.
22. actively seeking input from parents, guardians, and families to inform culturally responsive teaching practices and curriculum development.
23. developing methods to accommodate and support parent, guardian, and family involvement for parents with special needs such as Special Education.
24. developing methods to accommodate and support parent, guardian, and family involvement for parents who are English Language Learners.
25. assessing the effectiveness of family and school partnership, including previously underserved parents, guardians, and families with special needs.

### **Monitoring and Evaluation**

The effectiveness of this Family Engagement Policy will be periodically assessed and reviewed by the district. Feedback from parents, guardians, families, staff, and community members will be sought to identify areas of improvement and make necessary revisions to the policy.

*Revised 4/2025*

**Lake and Peninsula School District**

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## Non-District Sponsored Out of District Travel Request

*Site-Initiated Out-state Trip length: 7 days / May 17-May 23*

- 1. What is the purpose of the trip? How does this trip support instruction? Has it been tied to standards?**

The purpose of this trip is to give Nondalton's high school students the opportunity to experience life out of Alaska, as well as learn about cultures that differ from their own. This trip will allow them to learn employability skills in real time. They will be able to see different cultural exhibits in person and explore the city while using life skills.

After the trip, students will create a project to present their experiences to the LSAC in September.

Standards are attached to each daily schedule.

- 2. Please list the names of chaperones and students wishing to attend this trip. Are all students listed eligible to travel?**

Chaperones: Nineta Wilson and Shakim Blackwell

Students (Eligible as of 01/20/25):

Shaniqua Harried 12th grade

Jaydon Kakaruk 12th grade

Tamera Hobson 12th grade

Keisha Harried 10th grade

Raylene Black 9th grade

## Non-District Sponsored Out of District Travel Request

### 3. Has principal and LSAC approval been secured for this trip?

Our principal has approved the trip; LSAC Approved  
04/20/25

### 4. How were students selected for this trip?

The trip was offered to all students in 9th grade and up so long as they met LPSD's eligibility requirements to travel.

### 5. Please provide an anticipated daily schedule.

#### At a Glance Schedule:

- May 17: Fly to Anchorage, get to Alaska Airlines, board plane
  - May 18: Arrive in San Diego and house set-up, lunch at Cafe Coyote, Historical Walking tour, walk at Sunset Cliffs Natural Park
  - May 19: Seaside Tour, sack lunches on the beach, Belmont Park
  - May 20: Swimming at La Jolla beach, drive to Los Angeles, walk around FIGat7th mall, explore Laci Jordan's *The Tunnel of Dreams*
  - May 21: ICA San Diego/Central Art Museum, walk to Alcazar Park and eat lunch, trip to the Safari Park, and pack up at the Airbnb
  - May 22: Drive to the airport, fly back to Alaska, stay one night at the Aspen Suites, and possibly watch a movie
  - May 23: Eat breakfast, head to the airport, fly back to Nondalton
-

## Non-District Sponsored Out of District Travel Request

### May 17:

Students arrive in Anchorage. We will get to Alaska Airlines and board our plane. Throughout the trip, students will learn valuable life skills and experience what it would be like to live outside their home state.

Evening activity: N/A on the plane

### Standards

1. 09.EM.07 Understands the connection between career choice and resultant lifestyle.
2. 09.EM.11 Demonstrates flexibility, adaptability, and resiliency while maintaining a positive attitude (through perseverance, acceptance, problem-solving, and patience.)
3. 08.EM.09 Consistently demonstrates a strong personal ethic (e.g., punctuality, attendance, best effort, good attitude, honesty, appropriately dressed, and positive behavior.)
4. 08.EM.10 Performs basic life skills (e.g., plans day, follows schedule, solves everyday problems.)

### May 18:

Lunch at Cafe Coyote

Historical Walking tour: Students will walk around downtown, exploring the full history of San Diego from its founding to modern times. They will take pictures for documentation.

Evening activity: Walk at Sunset Cliffs Natural Park

Evening routine: Sit and talk about the different things every student has learned.

### Standards

## **Non-District Sponsored Out of District Travel Request**

1. 11.CA.01 Attend a live professional performance, or visit a museum or other venue for art.

### **May 19:**

Seaside Tour: Students will embark on a sightseeing walk along the trail.

Lunch on the beach: students will talk about how the tour went and what they enjoyed.

Evening activity: we will drive to Belmont Park and enjoy the festive fun.

Evening routine: Students will sit and talk about their day and what they have learned.

### **Standards:**

1. 09.TE.04 Compare and contrast human intelligence and computer intelligence

### **May 20:**

In the morning, we eat breakfast and lounge around for a little while. Then, we pack our lunches and drive to La Jolla Beach.

Afternoon: Chaperones will go over the safety rules before going swimming. After swimming, we will drive back to the Airbnb, get changed, and drive to Los Angeles.

Evening activity: While in Los Angeles, we will explore the

## **Non-District Sponsored Out of District Travel Request**

FIGat7th mall: students will walk through Laci Jordan's Tunnel of Dreams and learn about her art.

Evening routine: After the adventurous day, students will sit and talk about their day and what they have learned and enjoyed most.

### **Standards:**

1. 09.EM.07 Understands the connection between career choice and resultant lifestyle.
2. 09.EM.11 Demonstrates flexibility, adaptability, and resiliency while maintaining a positive attitude (through perseverance, acceptance, problem solving, and patience.)
3. 08.EM.09 Consistently demonstrates a strong personal ethic (e.g., punctuality, attendance, best effort, good attitude, honesty, appropriate dress, and positive behavior.)
4. 08.EM.10 Performs basic life skills (e.g., plans day, follows schedule, solves everyday problems.)

### **May 21:**

Get breakfast and drive to the ICA San Diego/Central Art Museum: students will walk around the museum and explore art based on different cultures.

Lunch at Alcazar Park and walk around exploring a little.

After lunch, we will head to the Safari Park. There students will get to explore the wildlife and learn about the different species.

Evening activity: Chill night at the Airbnb, pack up, and clean.

Evening routine: students will talk about their day and name three things they learned that day.

### **Standards**

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1. 09.CA.02 Student completes a project showcasing understanding of art and/or dance related to global civilization.
2. 08.CA.01 student has a deep understanding of personal history and identity and can compare and contrast that to a local culture, either traditional or modern.
3. 08.CA.02 Student completes a project showing mastery of a traditional or contemporary art and/or dance related to a local culture.
4. 08.CA.05 Student shows an understanding of historically significant tools and building practices related to a local culture.

### **May 22:**

We will get breakfast, head to the airport, and be ready for a long flight back.

Arrive in Alaska, check into the Aspen Suites hotel for one night, and then get dinner.

### **May 23:**

Eat breakfast, head to Lake and Pen Air, and arrive in Nondalton.

### **6. What arrangements have been made to house students (provide location and contact #):**

At this time, we have not made housing arrangements yet as we are unsure of the protocol for making that arrangement before district approval. We searched the [Airbnb site](#) and found a nice and suitable Airbnb with enough rooms for everyone.

### **7. What arrangements have been made to assure the safe passage of students to and from this event (please attach travel forms):**

The student government requested a Lake and Peninsula Air

## **Non-District Sponsored Out of District Travel Request**

quote to compare seat fares and charters. To save some money, we would like to secure round-trip seat fare.

### **8. What procedures are in place for responding to emergencies (illness, robberies, death or injury of a family member)?**

We will follow all district protocols and notify parents immediately.

### **9. How will serious violations of the rules be handled (theft, sexual misconduct, alcohol/tobacco/drug use, curfew violations, failure to cooperate, abandoning the group)?**

We will be following all district protocols. With two chaperones, we will be able to have one adult stay with a student if necessary while the rest of the group engages in the planned educational activities.

### **10. How is the travel to be funded? What is the expected cost of this trip?**

The Nondalton Student Government will fund this trip. The expected cost is \$10,851.68.

### **11. What arrangements have been made to cover the classes of certified staff members?**

N/A. This trip takes place outside the school year.

### **12. How many days will students be absent from school for this trip?**

N/A. This trip takes place outside the school year.

**Non-District Sponsored Out of District Travel Request**

Signature of Site Administrator \_\_\_\_\_

Signature of Trip Organizer \_\_\_\_\_

Superintendent's Signature: \_\_\_\_\_

## Non-District Sponsored Out of District Travel Request

**1. What is the purpose of the trip? How does this trip support instruction? Has it been tied to standards?**

The purpose of the trip to Hawaii is to provide participating secondary students with an opportunity to experience a unique cultural and educational learning experience. The trip will include travel to locations that are tied to standards associated with Earth and Space Science, Biology, Cultural Awareness and History.

**2. Please list the names of chaperones and students wishing to attend this trip. Are all students listed eligible to travel?**

<u>Chaperones</u>	<u>Students</u>
Amber Christensen	Micarlo Christensen
John Christensen Jr	John Christensen III
	Clarise Lind
	Andrew Lind
	Charolette Kalmakoff

All students are eligible for travel.

**3. Has principal and LSAC approval been secured for this trip?**

The proposed trip was discussed and approved by Principal Josh Stauber and committee members during the March 5, 2025 LSAC meeting.

**4. How were students selected for this trip?**

Students were selected based on participation and leadership with regards to Meshik Student Government, in addition to successful completion of academic standards.

## 5. Please provide an anticipated daily schedule.

Students plan to travel between May 17-24 and will be staying on the island of Maui. Below is a tentative plan, subject to modifications.

### **Day 1: May 17 - Arrival & Orientation**

Arrive at Kahului Airport (OGG): Arrive in Maui, check into the hotel/Airbnb, and settle in.

Welcome Orientation: Brief introduction to Maui, safety tips, and trip schedule.

### **Day 2: May 18 - Introduction to Hawaiian Culture & Geography**

Morning: Visit the Bailey House Museum in Wailuku to learn about Maui's history and Native Hawaiian culture.

Afternoon: Tour Iao Valley State Park. Learn about the natural geography, such as the Iao Needle, and discuss the volcanic origin of the Hawaiian Islands.

### **Day 3: May 19 - Marine Biology & Environmental Science**

Morning: Snorkeling at Molokini Crater or Turtle Town. Discuss marine ecosystems, coral reefs, and marine conservation.

Afternoon: Visit the Maui Ocean Center. Explore exhibits on Hawaiian marine life, conservation efforts, and the importance of coral reefs.

Evening: Free time at Wailea Beach.

### **Day 4: May 20 - Hawaiian Agriculture & Sustainability**

Morning: Visit the Upcountry Maui region. Tour a sustainable farm like Ali'i Kula Lavender Farm or Surfing Goat Dairy, where students can learn about agriculture, sustainability, and food production in Hawaii.

Afternoon: Stop at Maui Tropical Plantation to learn about local crops (e.g., pineapple, sugarcane, and coffee) and sustainability practices.

Evening: Dinner at The Mill House, a farm-to-table restaurant, with a focus on local, sustainable ingredients.

### **Day 5: May 21 - Haleakalā National Park (Volcanoes & Ecosystems)**

Early Morning: Sunrise visit to Haleakalā Crater. Discuss the volcanic activity that formed the island and its impact on local ecosystems.

Morning: Hike at Haleakalā National Park, observing the unique ecosystems found at higher elevations (e.g., endemic plant species, endangered bird species like the Nene).

Afternoon: Stop at Kula Botanical Garden to learn about native Hawaiian plants.

Evening: Free time

### **Day 6: May 22 - Maui's History & Culture**

All Day: Visit Pu'uhonua O Honaunau National Historical Park on the west coast to experience a Hawaiian sacred site and talk about ancient Hawaiian law and traditions.

### **Day 7: May 23 - Sustainable Tourism & Beach Day**

Morning: Visit The Ritz-Carlton's Environmental Sustainability Program or another sustainable tourism initiative in Maui. Learn about eco-friendly practices in tourism.

Afternoon: Spend time at Kaanapali Beach, learning about marine ecosystems, sustainable beach practices, and the importance of preserving the environment.

### **Day 8: May 24 - Final Reflection & Departure**

Morning: Final group reflection at Maui Nui Botanical Gardens to discuss the trip and lessons learned.

Afternoon: Free time for last-minute shopping or a relaxing beach visit.

Evening: Depart from Kahului Airport.

**6. What arrangements have been made to house students (provide location and contact #)**

Students will stay in either hotels and/or Airbnb. We are still researching locations and cost.

**7. What arrangements have been made to assure the safe passage of students to and from this event (please attach travel forms)**

Students will be chaperoned by two adults (also family members) who are familiar with travel to and from Hawaii. Travel forms will be submitted to LPSD as soon as possible.

**8. What procedures are in place for responding to emergencies (illness, robberies, death or injury of a family member)?**

Chaperones and students will be together and also able to communicate via cell phone. Further, chaperones and students will have all necessary emergency contact information for both Hawaii and Alaska.

**9. How will serious violation of the rules be handled (theft, sexual misconduct, alcohol/tobacco/drug use, curfew violations, failure to cooperate, abandoning the group)?**

The trip will end for the student(s) in question and they will be flown home at their own expense.

**10. How is the travel to be funded? What is the expected cost of this trip?**

Funds will come from fundraisers, private donations and student government funds. The expected cost is \$10,000.

**11. What arrangements have been made to cover the classes of certified staff members?**

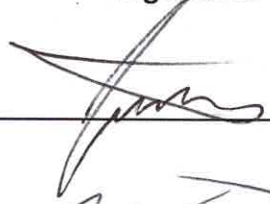
The trip will occur after the formal end of the school year.

**12. How many days will students be absent from school for this trip?**

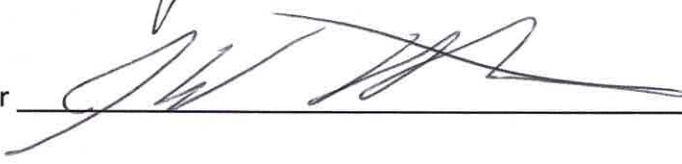
Students will not be absent from school due to the timing of the trip.

**Signatures**

Signature of Site Administrator \_\_\_\_\_

A handwritten signature in black ink, appearing to be a stylized name, written over a horizontal line.

Signature of Trip Organizer \_\_\_\_\_

A handwritten signature in black ink, appearing to be a stylized name, written over a horizontal line.

Superintendent's Signature \_\_\_\_\_