

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular Meeting AGENDA**  
**May 15, 2023, 5:00 PM**

Agenda

1. <b>CALL TO ORDER</b>	
2. <b>PLEDGE OF ALLEGIANCE</b>	<b>3</b>
3. <b>ROLL CALL</b>	
4. <b>INTRODUCTION OF VISITORS</b>	
5. <b>ORDERING OF AGENDA</b>	
6. <b>APPROVAL OF CONSENT AGENDA</b>	
a. Previous Minutes	
b. Check Registers	4
7. <b>COMMUNICATIONS</b>	
a. Site Reports	5
b. LSAC Minutes	78
c. Correspondence	84
d. Public Comments	
8. <b>DELEGATIONS</b>	
a. Lake and Peninsula Borough	
b. LSAC Member	
c. Student Representative	
9. <b>REPORTS</b>	
a. School Board Committee Reports	
b. Superintendent Report	86
c. Facilities Report	
d. Curriculum Report	88
e. Technology Report	91
f. Activities Report	92
g. Financial Report	95
h. Special Education Report	97
i. Assessment Report	99
j. Early Childhood Education Report	100
k. Counseling Report	104
l. BBRCTE Report	106
m. Personnel Report	107
n. Shining Stars	108
10. <b>UNFINISHED BUSINESS</b>	

a.	2023-2024 Activities Calendar	109
b.	LSAC Manual (Revised 2023)	110
c.	AASB Policy Updates	136
d.	FY24 Grants Summary	150
11.	<b>EXECUTIVE SESSION</b>	
12.	<b>NEW BUSINESS</b>	
a.	FY23 Budget Revision	157
b.	Resolution 23-2 Endowment Fund Draw	165
c.	BBRCTE MOA	166
d.	Admin/LPSD Joint Recommendation	168
e.	2023-2024 School Calendars	182
13.	<b>PERSONNEL</b>	<b>192</b>
14.	<b>MISCELLANEOUS</b>	
15.	<b>FUTURE AGENDA ITEMS AND MEETING DATE</b>	
16.	<b>GOOD OF THE ORDER</b>	
17.	<b>ADJOURNMENT</b>	



3

*May 15, 2023*  
*School Board Meeting*

**PAYROLL**

**CHECK REGISTERS**

**4/10/2023 – 4/20/2023**

41893 - 41893

**GENERAL**

**CHECK REGISTERS**

**4/13/2023 – 5/4/2023**

101275 – 101351

**PAYROLL & GENERAL**

**Direct Deposits & Vendor Payments**

**3/27/2023 – 6/20/2023**

Includes Certificated summer pay through June

Vouchers 1359 – 1415

## Site Report – Igiugig School – April, 2023

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Kristin Henke, Igiugig

### Outstanding Activities and Events

Three of our No-See-Ums received ribbons for the art they submitted for the Bird Calendar Contest this school year. Kaya Strub, Scarlett Andrianoff, and Teagan Wassallie are the proud winners. They also received art supplies from Alaska Fish and Game.



Goose Camp was a great learning experience. We learned about the history, culture, and archaeological evidence for the use of bird bolas for hunting. Then we made bird bola models with safe wiffle balls. Finally we put together traditional bird bolas with sinew, moose antlers, and feathers. We practiced our bola throwing skills outside.





The second day of Goose Camp 2023 was Power Day. We explored what wattage many school appliances use by checking them with a Wattage Meter. We visited the village generator plant, batteries, and the fuel farm; and discussed our village's energy sources which include water movement from the RivGen, wind generators, solar panels, and diesel fuel.



Students had safety training and experienced target shooting with Mr. Gooden.



Graduation was a wonderful celebration of achievement! Colton Bybee graduated from High School. Trace Wassallie and Beatrice Bringhurst both graduated from Kindergarten.

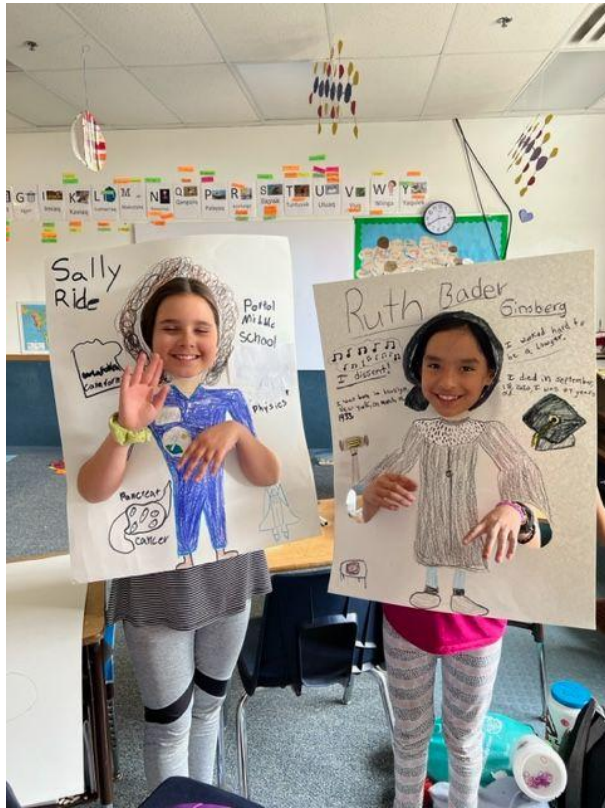


## Personnel

We are so grateful for our colleagues and our support staff this year! Best wishes for a safe summer. A huge thank you to Renae Zackar for stepping in as substitute custodian for the last three months of the school year! Thanks also to Sheryl Wassallie for being a substitute aide while Ms Betsy was out for medical.

## Standards Based System/Curriculum Progress

Our students completed End of Levels exams with overall success. The last week of school many standards in Technology, Cultural Awareness, and Employability were covered for upper level students. Upper elementary students did historical biography research projects and presentations called Big Heads.



A last-day Science experience was studying the traits and characteristics of bubbles.



## Technology Progress

All laptops and iPads have been collected and secured for summer storage.

## Facility Update

Our gym was bedecked for graduation while continually keeping up with spring mud and dust.



**LSAC Activity & Volunteer Report**

Many volunteer hours from LSAC members went into the success of graduation, end-of-year village cleanup and the school picnic.

**Professional Development**

Congratulations are in store for Ms Gabbie on earning her Masters of Education.

**Pupil Attendance**

Best attendance of the whole year!

**Student and Staff Safety**

Students in all grade levels attended the Water Safety program via Zoom.

**Subsistence Calendar**

Bird hunting, getting boats into the river, and enjoying longer spring days in anticipation of salmon season marked the end of our brief school year.

**Other**

## Site Report – Kokhanok – May 2023

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Rob Fagerquist/Principal

### Outstanding Activities and Events

We finished up the year with a culture camp and a preschool graduation. Everyone had a great time and we really appreciate the assistance from community members who stepped up to help teach our kids. Here are some of the highlights:



Silk painting with Emily, Mia, and Sanaya



Jackie stopped by to show how to pluck birds



We made a big old mess, feathers everywhere - probably should have done this outside ... thanks, Leonard, for cleaning all this up.



Jordan leading the younger ones in NYO competitions.



We finished up the week with one last Peewee Basketball tournament. The competition was fierce.



A special thanks to Josh Jenks for running these tournaments. We always get a great turnout when we put these on.



Our preschool graduation. Four to join the ranks of kindergartners next year.



A Kokhanok school tradition: Toss departing teachers in the lake. The lake was frozen, so this was the next best thing. Thanks once again to Leonard for cleaning this other mess, and sorry to Tim McDermott about all this. At least the floor got a good mopping.



Our wet bunch - the departing crew. Jesse Davis, Jordan Davis, Matt Kuzan, Danielle Tracy, Zach Majeski, Dana Wolff, Josh Jenks.



The crew again with some of the culprits - who also managed to get quite wet in the process.

**Personnel**

Unfortunately, we are saying goodbye to several teachers. We're losing veteran teachers Jesse Davis, Jordan Davis, Dana Wolff, and Josh Jenks. Matt Kuzan came on this year, but immediately made an impact as our SPED teacher. We also hosted Danielle Tracy (tutor) and Zach Majeski (student teacher) this semester and they quickly became integral to our success.

On the other side of the equation, we will be welcoming our former student teacher McKenna Campbell-Fox back to Kokhanok as a secondary generalist. We've also hired Jonathan Kunert as our other secondary generalist. He was recently a tutor in Newhalen.
<b>Standards Based System/Curriculum Progress</b>
A successful year overall.
<b>Technology Progress</b>
All is well
<b>Facility Update</b>
Facility is secured and ready for summer cleaning
<b>LSAC Activity</b>
None
<b>Volunteer Report</b>
Several community members helped us out during our culture week. A special thanks to Marlene Nielsen, Brenda Nowatak, and Jackie Woods for their time and expertise.
<b>Professional Development</b>
All professional growth plans were completed
<b>Pupil Attendance</b>
Our attendance this year was good
<b>Student and Staff Safety</b>
Nothing to report
<b>Subsistence Calendar</b>
We are closed down for the year in accordance with the subsistence calendar.
<b>Other</b>

## Site Report – Chignik Lake – April/May 2023

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Barbra Donachy/Head Teacher,  
Chignik Lake



Every student, from preschool through high school, receives an excellent and equitable education that empowers them to reach their full potential, **Every day.**

Chignik Lake School Vision

Chignik Lakers finished strong! Happy Summer everyone!













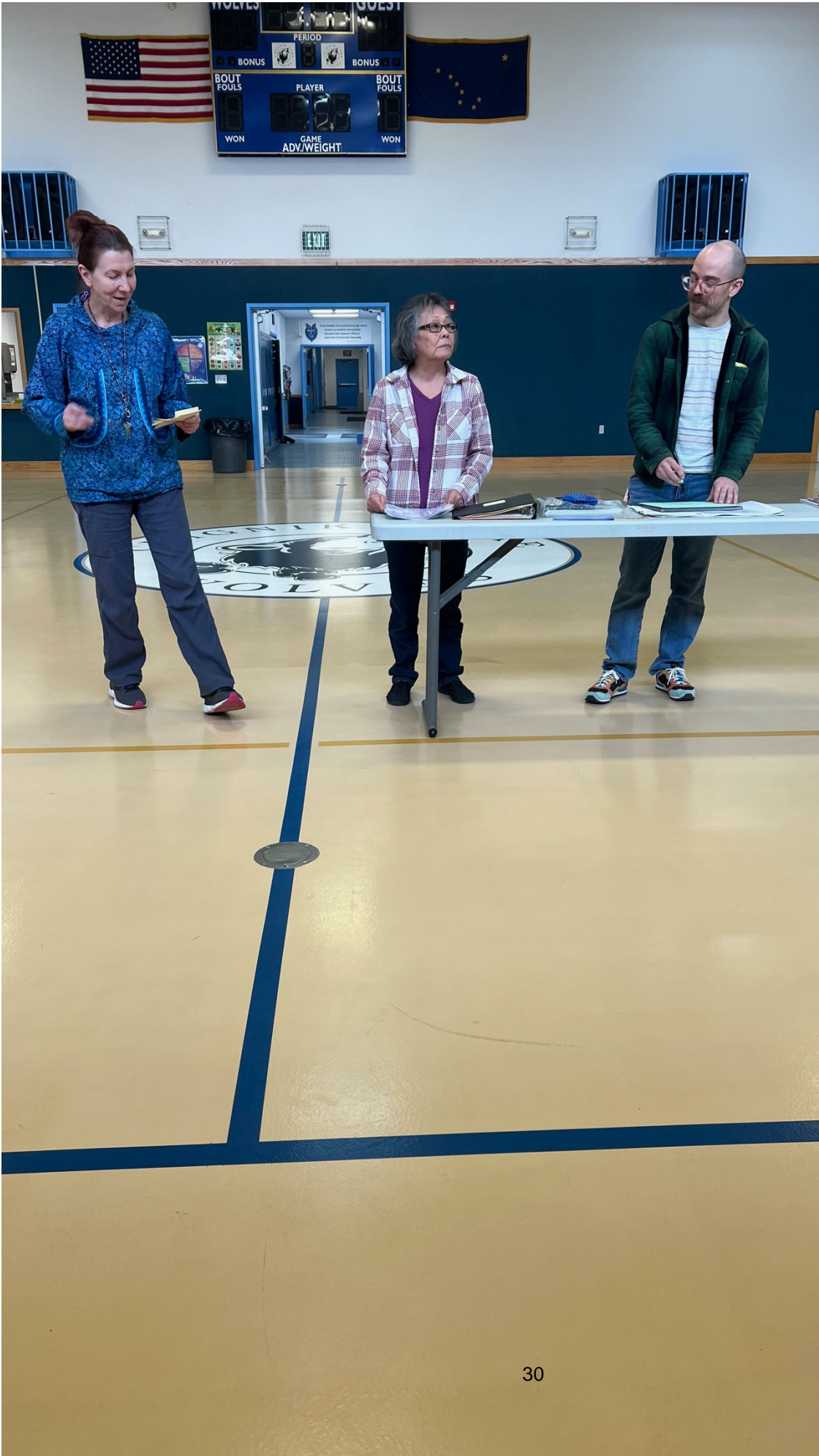


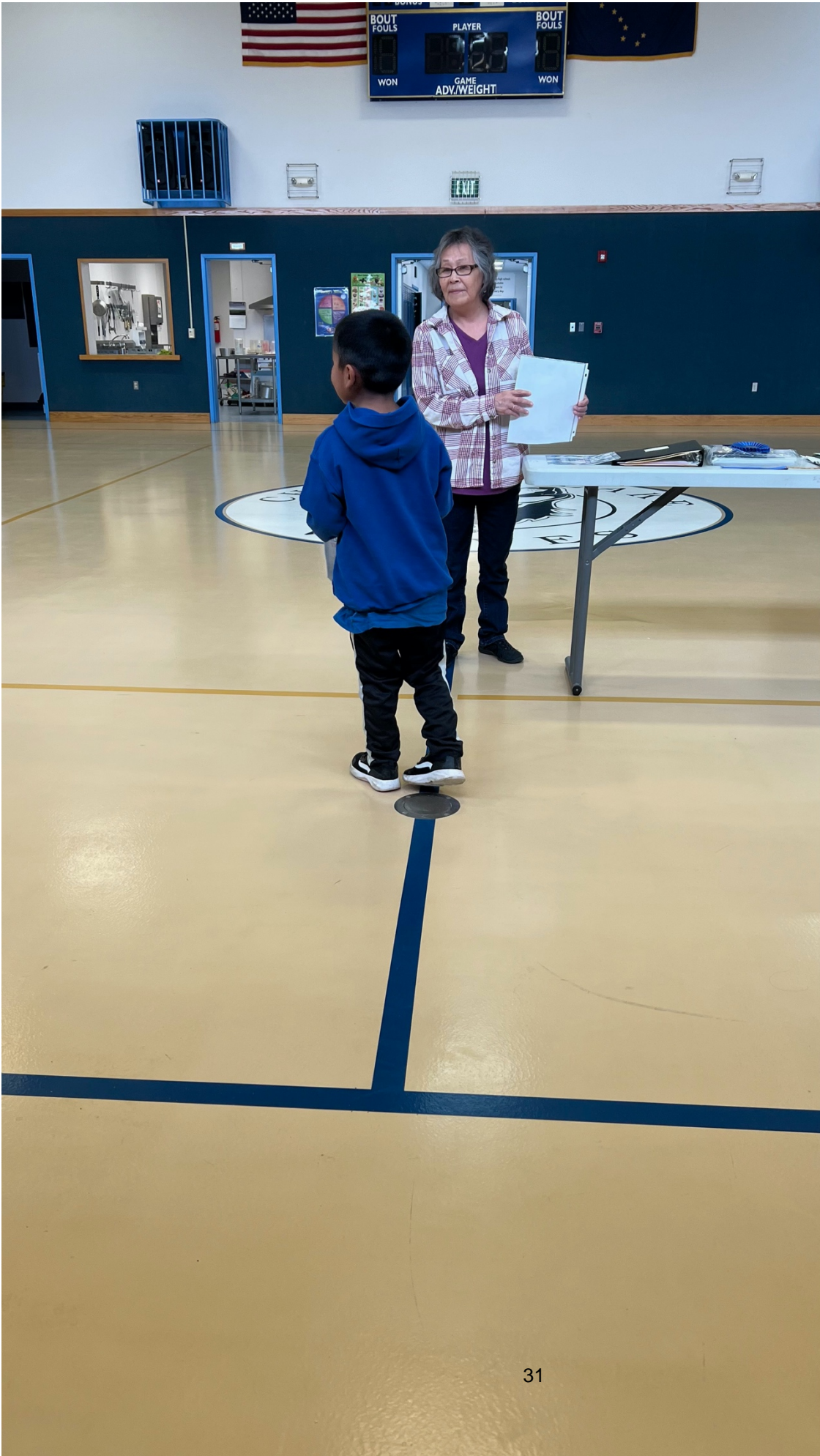






































**BRISTOL BAY SALMON RUN**

Hairyman is strong because he  
doesn't smoke  
and he lives like  
his ancestors.  
Be like



















## Site Report – Levelock – May, 2023

**To: Superintendent Kasie Luke  
and LPSD School Board Members**

**From: Alexis Pursell-Elementary Teacher  
Joe Ward- Secondary/Principal**

### **Outstanding Activities and Events**

On April 21, we hosted a graduation for Tate Dobkins. Mr. Ward's class served lasagna, salad and cupcakes decorated for graduation. Tate's family served a special graduation cake and several pies. Tate is considering getting training in welding or in culinary arts.

On May 3rd, the school held a picnic in the gym followed by an awards ceremony. Students were recognized for completing levels and specific accomplishments or behaviors in class. Each student who participated in the small engines course received a set of sockets and wrenches provided by CTE. So, if you're in Levelock and you need tools, look up Ida, Maddy, John or Tate.

### **Standards Based System/Curriculum Progress**

Overall, our 8 students completed 60 different levels across the curriculum

## Site Report – School Site – May, 2023

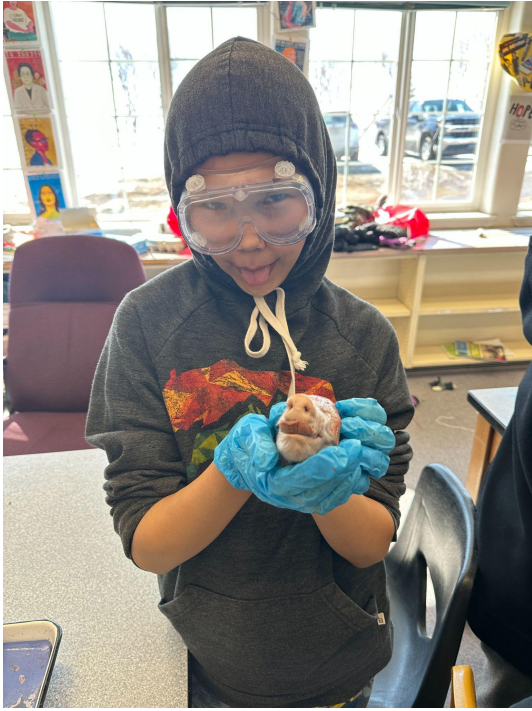
To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Team Newhalen

### Outstanding Activities and Events



The US Forest Service came today and taught students how to find the age of trees, their foliage, height, diameter, and other components of their jobs! Thank you to Teresa and Dave.



Last week, our students 5+ were able to dissect pigs, grasshoppers, crayfish, fish, and cow eyeballs!





SNAP Meet this year was great! We are thankful for Nels for coming to take our school pictures and also take pictures during prom.

## '22-'23 Highlights:

### Secondary

- A team of our students placed second in math counts this year for our chapter and one student participated at the state level in Fairbanks
- Esports/robotics progress and how to implement it across the district
- Driving simulator and flight simulator
- 3D Printer
- One student participated in Ed Rising this year and is going to Orlando this summer to compete Nationally
- Many of our students participated in CTE courses this year both virtually and in person
- Continuing with our Alaska Advantage enrollment, students took various classes such as drawing, photography, history of colonization in Alaska, statistics, spanish, psychology, etc.
- George took our upper elementary and middle school students up to the plant at tazimina this year to teach them about hydroelectricity
- 5 of our students became ETT certified this year
- Our entire high school class got certified in Teen Mental Health First Aid and Basic Life Support
- All of our middle schoolers got certified in BLS
- Our seniors - Gabe, Aiden, and Calib are attending Heavy Equipment next year, Aileen Jewel and Josiah are attending college programs in the fall. Isiah is joining the Army.
- March Mammal Madness
- Heat Press for merch and snow cone machine
- Nate taught spanish to the students this year
- Forest Service came and presented
- National Park Service presentation about coastal food webs
- CARES Trip
- Associate of Science Degree through Alaska Advantage
- Growth for students in Mr. Adams class through 20 mins of reading and writing reflections each and every day
- A lot of sports achievements this year! We had many state qualifiers for Pagan 4th for CC, Aileen 12th, Volleyball 2nd at regionals, Lucas Gabe Aiden Ida and Pagan qualified for NYO, Aileen Pagan Angela Aiden Ian state qualifiers for wrestling, 4th for girls basketball, 6th for boys basketball, Aileen was player of the year, Pagan and Aileen made all state team for basketball

## Elementary

- Received a greenhouse grant that we will be starting to build this summer
- Miss B successfully raised tree frogs this year
- Hughes Diner - planned a meal and cooked it at Miss Hughes house, recipe and grocery list, focus on fractions - made a memory book
- Indigenous shelters and tools creation out of clay and other supplies
- Elisabeth's students learned to make mistakes without frustration (Self regulation skills) and grew in writing endurance and love for writing
- Language learning increased in the classroom with the help of Brenda and Evelyn
- Iditarod
- All of Miss Hughes's class passed their multiple facts up to 10
- Mrs. Adam's students did really well with math this year and she's proud of their growth and used games to help build their love for math
- Leah incorporated an iditarod unit which included yupik language learning for sled and old style house terms, students tracked mushers, researched mushers, etc.

Mask free school year!!! Woouoooooo

Students passed at least 5-8 levels this school year.

## **Personnel**

Miss Patty will not be rejoining our staff next year. She started her teaching career at Newhalen School 3 1/2 years ago and we are so sad to see her leave. She will be relocating back to the lower 48. She has been a huge light and driver for our middle and high school students to become better people. She has made a big difference in so many people's lives and will be greatly missed!

Mrs. Adams will not be teaching next year but will be returning to our community with her husband. She came into the school year with amazing energy and skills of excellence for classroom management. Even though she only taught here for one school year, her everyday smile and presence will be missed.

We look forward to having the rest of our staff returning-

### Elementary

Mrs. Stephanie Barthelman

Mrs. Elisabeth Ludwig

Mrs. Michele Hughes

Miss Leah Talley

### Middle/High School

Mr. Nate McArthur (half time)

Mr. Sean Adams

We are planning to welcome a couple of new teachers for next year as well.

Ms. Sydney Boon student taught in Port Alsworth last semester and will be joining Newhalen School for our high school/middle school students.

Ms. Alexis Purcell will be joining our elementary crew. She has been teaching in Levelock the past several years and is excited to make the move to Newhalen.

We are looking to fill one more position at Newhalen School for a HS/MS Generalist 0.5 FTE position. If interested in applying, please reach out to Bill Cornell at [bcornell@lpsd.com](mailto:bcornell@lpsd.com). To find the entire list of positions needed visit --> <http://www.alaskateacher.org/jobs/detail.htm?choosedistrict=true&applitrackclient=43564>

### **Standards Based System/Curriculum Progress**

### **Technology Progress**

We love having Starlink and SES as options for the internet. Thank you for getting us options.

### **Facility Update**

Our teacher housing will be bursting at the seams again next school year. We are looking forward to the promise of the new duplex for our site.

### **LSAC Activity**

Our LSAC will be meeting next in August.

### **Volunteer Report**

Quyana to all our hardworking volunteers!

### **Professional Development**

## Pupil Attendance

We are anticipating 100 students for 2023/2024 and 101 students for 2024/2025 School Year. 73% of them have already enrolled for the 2023/2024 school year.

<b>4yo</b>	3	<b>Kindergarten</b>	8	<b>1st Grade</b>	9	<b>2nd Grade</b>	8	<b>3rd Grade</b>	9	<b>4th Grade</b>	8
Adams	Everleigh	Alexie	Bryan	Anelon	Kennedy	Anelon	Kylen	Alexie	Daniel	Anelon	Isaac
Rychnovsky	Maya	Anelon	Nathanial	Askoak	Fedosia	Askoak	Bart	Anelon	Taya	Askoak	Michael
Wassillie	Tobias	Anelon	Tana	Cornell	Ila	Barthelman	Josey	Askoak	Catherine	Augustynovich	Austin
		Askoak	Mathew II	Gust	Maureen	Lytle	Wyatt	Delkittie	Noah	Clay	Carson
<b>3YO</b>	10	Ishnook	Stiles	Hinkkle	Wiley	McCoy	Ryder	Hunter	Isaiah	Hobson	Aubree
Cornell	Ryan	Ludwig	Matilda	Olympic	Laurnyn	Neketa	Kale	Kalmakoff	Gabby	Nanalook	Ahnnika
Gust	Ilarion (Ricco)	Neketa	Grayson	Otton	Chandler	Trefon	Hayden	Lytle	Patience	Neketa	Meadow
Clay	Carver	Wassillie Jr.	Eric	Rychnovsky	Alyssa	Wassillie	Raeton	Roberts	Bentley	Wassillie	Emilee
Ishnook	Kristy Mary			Wassillie	Della Rose			Tallekpalek	Avena		
Rychnovsky	Parker										
Salitan	Victor	<b>5th Grade</b>	5	<b>6th Grade</b>	8	<b>7th Grade</b>	6	<b>8th Grade</b>	10	<b>9th Grade</b>	3
Dennert	Sawyer	Anelon	Atlas	Alexie	Haylee	Alexie	Tanner	Anelon	Lucas	Kazimirowicz	Madison
Wassillie	Diana Grace	Lester	Phillip	Anelon-Jones	Mary	Anelon	Justin	Anelon	Scout	Wassillie	Dannika
Wassillie	Kehlani	Lester	Florence	Askoak III	David	Anelon	Stormi	Clay	Carter	Wassillie	Analeigh
Wassillie	Raelynn	Tallekpalek	Archer	Hunter	Brycen	Askoak	Laura	Kazimirowicz	Joseph		
		Trefon	Katherine	Hunter	Brennan	Clay	Taylor	Lester	Ida		
				Kalmakoff	Jordan	Wonhola	Maeva	McCoy	Ava		
				Wassillie	Jacoby			Neketa	Piper		
				Wassillie	Kimberly			Olsen	Tenley		
								Rychnovsky	Adrien		
								Wassillie	Colten		
		<b>10th Grade</b>	6	<b>11th Grade</b>	2	<b>12th Grade</b>	5			Preschool	13
		Anelon	Kaleah	Olympic	Bryce	Anelon	Angela			K-5	47
		Askoak	Vera	Wassillie	Nicholas	Anelon	Ian			Grades 6-8	24
		Ishnook	Ivy Dream			Anelon	Lianna			Grades 9-12	16
		Lester	Pagan			Moses	Anne			Grades K-12	87
		Wassillie	Mikkel			Wonhola	Jacklyn			Grades P-12	100
		Young	Riley								

## Student and Staff Safety

## Subsistence Calendar

Parents continue to express their concerns about the subsistence calendar while others continue to express their approval.

## Other

Have a great summer!

## Site Report – Nondalton – April 2023

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Moon McCarley, Principal



### Outstanding Activities and Events

- We are so proud of Cordelle Balluta-Trefon, Harley Trefon, and Samantha Harried, our class of 2023. They graduated on April 21<sup>st</sup>. We will miss them!

### Personnel

- We are looking forward to welcoming new staff next year.

### Standards Based System/Curriculum Progress



Ms. Ward's class tested floatation with the boats they built. They also created volcanos which erupted right on schedule. Miss Anelon's class was happy to watch.

Mr. Blackwell's class has taken full advantage of the offerings from CTE, all year. The time and effort the put into preparing for SNAP meet paid off with some amazing speeches and first place in the science fair.

All students in Nondalton passed many levels and learned so much this year.

### **Technology Progress**

- No progress

### **Facility Update**

- All facilities are in good repair and running well.

### **LSAC Activity**

- The LSAC met in April and intends to hold elections in September.

### **Volunteer Report**

- Nothing to report

### **Professional Development**

- Professional development

## Pupil Attendance

- March attendance was 89%

## Student and Staff Safety

- Everyone is safe and healthy.

## Subsistence Calendar

- We continue to focus our efforts on recouping the losses incurred from lost instructional time.

## Other



## Site Report – Tanalian – April 2023

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Nate Davis, Principal

### Outstanding Activities and Events

Most of the HS and JrHi students traveled to Newhalen for the SNAP Meet- and they had a great time! A huge thank you to Newhalen for hosting each year and for doing such a great job of organizing all the details! The younger kids had full reign of the school at home and seemed to enjoy it.



Mrs. Metzgar started a daily 10,000 step challenge for the last 3 weeks of school as a way of encouraging students and staff to keep moving. It was a hit! Staff took photos of students on the move, and students really enjoyed making footprint artwork to run along the wall. The person who had the most 10,000 step days won a prize:



After lunch there are usually students reading up a storm in the library. We're so grateful for how cozy it is.



AK Star Testing went pretty smoothly for us with good attendance and completion.

We held a small awards event the last week of school. Students received a variety of awards: Character, Battle of the Books, Bird calendar, Cross Country Running, and Basketball. Our JrHi students spent several weeks creating a couple videos for the student body to enjoy.



Pre-K's last day of school was April 28. School cook Lisa Rivas made them a yummy charcuterie board!



Our Student Government planned a few fun games on the last day of school for everyone to enjoy before they all go their separate ways for the summer - and come back taller in the fall!

## Personnel

- Sydney Boone, our spring HS student teacher, left us, but we were all excited that she accepted a job in Newhalen starting this fall! Great to see her in the district!
- We will miss the Hummels severely as they move on after eight years with us, but we wish them the best in their next family chapter. We know it will be full of adventure.
- A big thank you to our Tutor, Sasha Alsworth... he did such a great job in-person... and then continued online when due to unforeseen circumstances he could not be at Port Alsworth. We appreciate his expertise, compassion to children, and perseverance to finish strong.
- A big thank you to Nicole Metzgar, Matthew Grossmann, Riley Morigeau, and Kacy Leyba who traveled and supervised at SNAP Meet- we couldn't do it without you!
- A big thank you to Matthew Grossmann who traveled to Pilot Point during testing week to provide PIP homeschool students the opportunity to take the AK STAR assessment.

- Mr. Davis has been trying to help the recruiting team and in April visited Liberty, Vanderbilt, Lipscomb, and Belmont, picking up a couple interviews and some interested parties.

### **Standards Based System/Curriculum Progress**

There was the annual big flurry of students finishing standards and levels in April. We are proud of the progress of our students in general... and have ideas to improve for next year.

### **Technology Progress**

We finished in good shape with technology. On our last workday, the staff brainstormed a list to improve for next year to give to helpdesk. We appreciate our IT team's year-long support!

### **Facility Update**

After eight years of use, our building and equipment is in good shape. We brainstormed the snow-guards and a few minor wear and tear items to forward to maintenance.

### **LSAC Activity**

Tanalian LSAC has had regular meetings all year and we appreciate their support. They are in full support of HB 105, creating a stronger partnership between schools and parents. They have growing concerns about the values agenda becoming more apparent by the books chosen to be in the Battle of the Books. They love the BOB academic competition, but are cautious about what books they will allow their children to read.

### **Volunteer Report**

Katherine Martin and Emily Taff again took turns teaching art to the students this month! The students loved the great ideas they brought, and the staff really appreciated their hearts for creativity and serving this way. We are so thankful for all the volunteers who have helped all year long.

### **Professional Development**

Our PD leadership team, Kate and Nicole, has been very good about asking teachers what they need for PD, and then providing PD in those priority areas. Thank you for a great year of PD.

### **Pupil Attendance**

PTA ended the school year with 91.25% school wide attendance rate.

### **Student and Staff Safety**

April was a good month for student and staff safety, though some school-related families have been going through some tough times.

### **Subsistence Calendar**

Our teachers and staff remain cautiously in support of the Subsistence Calendar. Teachers feel the pinch of time to work through standards, but achievement and growth scores remain higher than most other districts that even have more days in school.

### **Other**

We had a blizzard on May 2 with huge snowflakes and it kindly gave us several inches of snow!

# Site Report – Meshik School– May 2023

To: Superintendent Kasie Luke  
and LPSD School Board Members

From: Kate Cornell  
Meshik School, May 2023

## Outstanding Activities and Events

Port Heiden held their Culture Week the week of April 17th and it was a resounding success! Being able to have whole school cultural activities and getting outside was so important. HUGE thanks to John Christensen, Jaclyn Christensen, Tisha Kalmakoff, Celestee Christensen, Lil Kosbruk, and Maxine Christensen for coming down and helping students and staff with our different activities. We so appreciate you!





**Personnel**

We would like to welcome Mr. Josh Stauber as the new principal for next year! He is joining us from Oregon and is excited to spend time working with our students and community in the coming year. We are in the process of hiring for our lower elementary and our upper/middle position. Katie Zimmerman will be returning in the upper elementary position next school year.

**Standards Based System/Curriculum Progress**

Students worked on their end of levels and on wrapping up standards for the year. The teachers completed the End-of-Year checkouts for each student so that there is no confusion as to where students will be placed next year.

**Technology Progress**

Technology is functional at the school.

**Facility Update**

All facilities are functional. Tim McDermott will be visiting PTH in mid-May in order to take stock of what needs to be done maintenance-wise over the summer.

**LSAC Activity**

The April LSAC meeting occurred on April 19th.

**Volunteer Report**

Thank you to those who volunteered to cook lunch at the school while Ms. Holly was out!

**Professional Development**

No PD in the month of May.

**Pupil Attendance**

Attendance is something that needs to be a focus in the coming year. It is difficult to educate kids when they are not at school.

**Student and Staff Safety**

Meshik School continues to provide all students with a safe and suitable learning environment which will be enhanced with student's improved attendance and completion of classwork.

**Subsistence Calendar**

Meshik School staff continues to provide a rigorous education for students in light of the shortened calendar.

**Other**

I just wanted to say thank you to the community of Port Heiden for allowing me to take on the position of principal this past semester. It was a growth experience for all of us and I am so grateful for the time I had with your students!



# April & May Perryville School



## SNAP Meet

In April, all middle and high school students traveled to the SNAP meet. They were so proud of taking 2nd place in the science fair and grand prize for the talent show!





## Hands-On Science

Elementary and middle school students explored minus tides, built STEM projects, and tried out new experiments!





## Alana's Visit

Behavioral Health Aide Alana Anderson visited to read stories and work on art projects with students!





## O'ahu Trip

High school students completed the O'ahu trip that they had been fundraising for over the past three years! It was a resounding success.









## Field Day, Kindergarten Promotion, and awards ceremony

We finished the year with field day, a cookout, kindergarten promotion, and our yearly awards ceremony! We had 10 students with 90% attendance or higher for the whole year!



Nondalton LSAC  
Wednesday September 28, 2022  
Minutes

**Roll Call:**

Members – Rob Kakaruk, Ilea Aaberg, Chris Crookham, Crystal Trefon  
School Staff – Moon McCarley

**Introduction of Guests** None

**Agenda Review**

**Minute review** – We will have minutes for April and September at the next meeting.

**Old Business:**

1. 2022 School year in review – It was a great year and we are looking forward to another one with even fewer restrictions.

**New Business**

1. Teacher Reports – Moon McCarley
2. Principal Report - Moon McCarley
3. Fy23 Calendar – review of vacation dates for fy23
4. Goals for the fy23 School year – LSAC members are in support of the goals for the school.  
Attendance  
Recoup Academic Losses  
Maintain the positive school climate
5. Culture Week – We would love to start having culture week again. The last week of school would be a great time for Nondalton School, with community clean up on the last day, as usual.
6. LSAC Election – The election will be November 8. Candidates will be recruited before that.
7. Other

Time and Date of next Meeting –

October 27, 2022

November 17, 2022

December – if needed

January 26, 2023

February 23, 2023

March 30, 2023

April 27, 2023

LSAC Agenda Tanalian School

Wednesday, April 5th, 2023

6:30 PM

- I. Call to Order - @ 6:34 by Heidi
- II. Roll Call – Leo Fowler, Kacy Leyba, Elisha Wegner, Jen Opland, Eric Davidson, Darcy Lorenzten, Heidi Wilder, Nate Davis, Nicole Metzger, Sarah Wardell, Brandey Voran, Brandon Hummel, Patti Brock, Daniel Wardell, Ellah Wardell, Ali Voran, Zahara Leyba, Rachel Opland, Ray Chmiel, Sam Fowler, Sarah Hummel
- III. Student Presentations
  - a. Sam Fowler- Culture Presentation – Arctic Winter Games - a gathering of northern countries and territories for winter sports. Different rules going from mix six to a new volleyball rules was a challenge. Learned and grew...how to make teammates, friends, and brothers. “Brothers are the ones who play the best together.” Learned how to “look” confident. Often look for the one that looks most nervous, so he learned to keep a confident look. Challenged to grow as an athlete.
  - b. Silas Smith -
  - c. Rachel Opland – Volunteering at Camp – 86.5 hrs total work. Described her schedule for the day. Learned patience, flexibility, positivity and leadership. This was the highlight of her summer. She made new friends with the work crew and looks forward to doing this in the coming years. She was blessed as she met her LPSD standard. Second presentation – housekeeping for Jacque Wilder. Learned importance of sequencing, organization skills, maintenance and safety, attention to detail and responsibility. Will help her to have skill when she lives on her own.
  - d. Zahara Leyba – Colorado Experiences. Learned about self identity and family identity, how colleges work and what to expect when I go. Had chick-fil-a for the first time. Showed pictures of her family she just met. She got to go to a Nuggets game. Went on a train ride for the first time. Also, got to go to a stock show for the first time. They also had a specific Mexican rodeo. She went to a cat café. Got to visit 2 colleges, CU Pueblo and Bel-rea, which was a vet school. She got to have a tour of the college. The school adopted animals and student would work with the animals.

e. Ray Chmiel – Commercial Fishing – started July 8-Aug 4. About 500 hours total work. Duties – basic needs, stripping net, 30-60 minutes to do. They had to change the nets a lot because it would get cut. He had to gather the fish that were around on the deck. Ran hydraulics to bring in fish. Plunging helps get the fish into the net and made him sore! He would also cook. Sometimes they got to go to a potluck meal. This helped him grow, better work ethic. A goal is financial independents. Learned the importance of hard work and what it means for his future, earning money and having good references for future work. Captain gave Ray a good review. Captain said willing learner and picked up on learning duties quickly. Will get to do more complex tasks as he learns more.

IV. Approval of Minutes – Eric Motioned to approve, Darcy second all

V. Communications

a. Principal's Report

- i. Sports – ended well.
- ii. Brielle went to Juneau for Poetry out loud. 2<sup>nd</sup> time to attend, but first in person.
- iii. Pickle ball tournament.
- iv. Sasha, tutor has been working remotely due to premature baby.
- v. Sydney Boone left but wants to return.
- vi. Child Find – hearing and vision screening.
- vii. Now have starlink. Faster, but harder for zooming.
- viii. Fire inspectors came by.
- ix. Letters from LSAC to school board.
- x. Thanks for art classes by Katherine Martin and Emily Taft.
- xi. This is testing week.
- xii. Next is week is snap meet for junior and high school.
- xiii. 3 seniors going for basketball tournament just before graduation.

b. Teachers' Report

- i. Brandey Voran – heading toward finish line. Kids are finishing up some of their workbooks. Started working on end levels early in case need for retake. Math will be closer to the end because the time is needed to finish the content. Testing this week, so trying not to do additional testing.
- ii. Sarah Wardell – trying to wrap up end of year IEPs, help kids with end level test and finish up standards to end the school year well.
- iii. Patti Brock – started end levels in case there is a need to repeat. Next week will be MAPS testing. Then continue on with end levels the following week. Having some fun too finishing up the year.
- iv. Brandon Hummel – anatomy and physiology is all wrapped up. Other science classes are on pace. End levels for science and math at the end of this week. Standards wise, all students are sitting in the perfect place to advance. Testing early in case there is need for another attempt. Flag football is going well.
- v. Nicole Metzgar – Mr. Grossman is not here. In Pilot Point to help with testing. Snap meet next week. Some students are nervous going to these. Nicole is encouraging students to see this as an opportunity to love the other students from different villages. Every student will have a speech about the topic “Why”. They will practice this Friday. Working on talent for a talent show. Parent/teacher conf. was well attended. Good for parents to comments on the reporting from teachers if there are any needed. Asks Jen Opland if the wilderness training is appropriate for high school students. Jen will request information and let everyone know more information on it. It is a joy working with the staff.
- vi. Kacy Leyba – preparing for Snap meeting. Day after snap meet has an opportunity to take the act. Went to Igiugig and Nondalton over the last month. Iep meetings here with some kids. The “Why” speech has been really good. As they prepare, they are really looking deeply into some issues. The suicide hotline – a student from our district submitted artwork to it that was chosen. SEL survey was sent out to school sites. Wanting to know how to best

support kids with learning needs. Talked with Kate about counseling for next year. Coming along new hires in what it means to move out to the bush.

- c. Correspondence – April 13<sup>th</sup> at 5 o'clock - federal grant hearing. Public comment is appreciated.
- d. Maintenance Report – waiting for now to melt. Requests for snow guards to be put up. Limped through the year without Shane, but he still pops in to help. Riley M. has also stepped in to help. One duplex being remodeled.
- e. Technology Report- Mr. Hummel – Mr. Grossman resolved a wireless distributor that was not working.
- f. Student Government Report- Mrs. Brock – nominations for new officers. There will be voting on Friday. End of year get together for the community to try and sell all the extra stuff in stock. Pizza and games will be available. April 21<sup>st</sup> 5-7. Trying to contact everyone that has a tab to pay them all off.
- g. Financial Report- Nate
  - i. Plug by Ali, Ellah, Daniel – Ali presented a letter from all 3 students requesting funds to support this opportunity. Leo motioned for \$500 total. No one approved. Elisha made a motion for \$750 (\$250/athlete). Eric second. All approved.
  - ii. Leo making a motion to send pizza money, \$390 to LJMS. Eric seconded.
  - iii. Booster club - 22,833.23 is the bottom line. 2,541 is bottom line for LSAC.
- h. Public Comments - none

## VI. Old Business

## VII. New Business

- a. Alaska HB 105 awareness – LSAC to write a letter in favor of the bill to send to our school board.

- b. School board information from Nate on how to get more information on seats opening up for next election.
- VIII. Next Meeting – May 3<sup>rd</sup> @ 6:30
- IX. Adjournment – Eric motions to adjourn @ 8:15, Darcy seconds.

Dear Lake & Peninsula School District Board,

I am a concerned mother with 2 kids who are enrolled in school. I am concerned that they are not getting enough school days. Not enough days to learn, experience and to educate.

Sincerely,

Tracy Askok

Tracy Askok

4/27/23

May 8<sup>th</sup>, 2023

Lake and Peninsula School District and School Board  
P.O. Box 498  
King Salmon, AK 99613

Dear Lake and Peninsula School District Employees and Board members,

We, the Tanalian School LSAC, are writing to make you aware, if you are not already, of House Bill 105 that is currently making its way through the Alaska State legislation and to encourage you to support this bill in all ways possible.

This bill simply adjusts the current law on parent informed consent to greater protect the right of parent involvement in the educational process of their children and, thereby, protecting each individual child and their unique needs. HB 105 is attempting to more fully align current law with the overwhelming laws and precedents set down in education to respect parent's involvement and a partnership between educators and parents for the best educational outcomes for all our uniquely individual students.

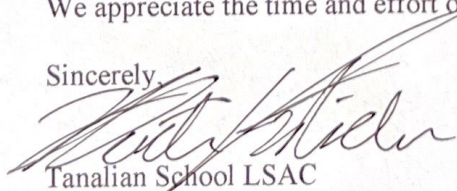
We, the Tanalian School LSAC, unanimously support this bill and have submitted written support individually to the State level. We now request that the LPSD Board do the same, both formally as a school board, if possible, and individually as concerned parents and community members.

Options for submitting support:

1. Submit feedback on Bill as it moves through legislation:  
<https://www.akleg.gov/basis/Home/BillsandLaws>
2. Contact our local representatives:

Thank you in advance for your continued receptiveness to local community and parent input. We appreciate the time and effort of our district.

Sincerely,



Tanalian School LSAC  
Darcy Lorentzen  
Eric Davidson  
Jen Opland  
Elisha Wegner: Secretary  
Leo Fowler: Vice President  
Heidi Wilder: President

Date: May 11, 2022  
To: Lake and Peninsula School Board  
From: Kasie Luke, Superintendent  
Re: Report, May 15, 2023

---

**Front Burner Dates & Happenings:**

May 22-30, 2023 ANSEP Middle School Academy - Anchorage

June 11 - 16, 2023 BBRCTE Set Net Camp - Pilot Point

June 3-11, 2023 C3, AK Humanities Forum: Creating Culture Competence Camp - Togiak

July 24- August 3 C3, AK Humanities Forum: Creating Culture Competence Camp - Iguigig

August 5-13 C3, AK Humanities Forum: Creating Culture Competence Camp - Naknek

August 19-27 C3, AK Humanities Forum: Creating Culture Competence Camp - Port Heiden

August 17-19, 2023 New Hires Arrive in Anchorage, shop and fly to communities!

August 23-26, 2023 Teacher/Admin Inservice Online @ sites

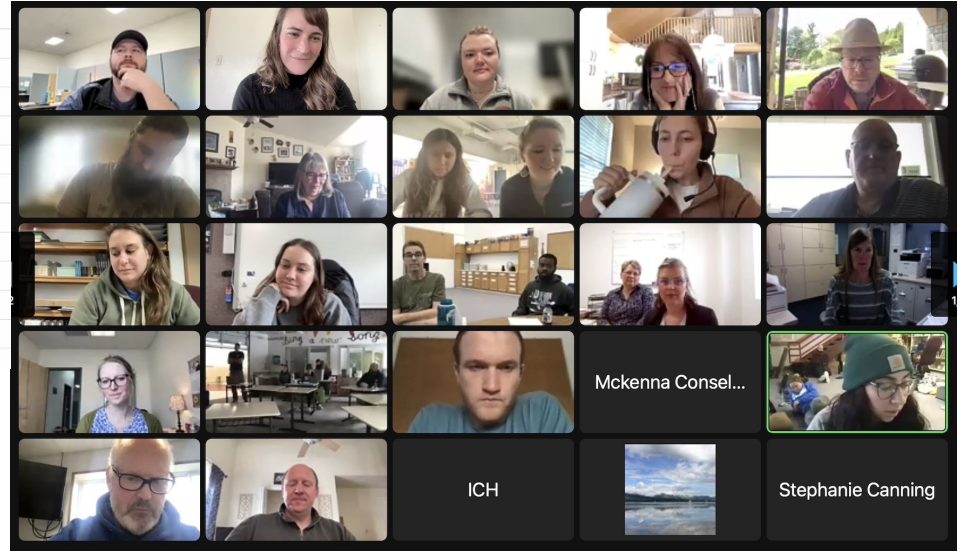
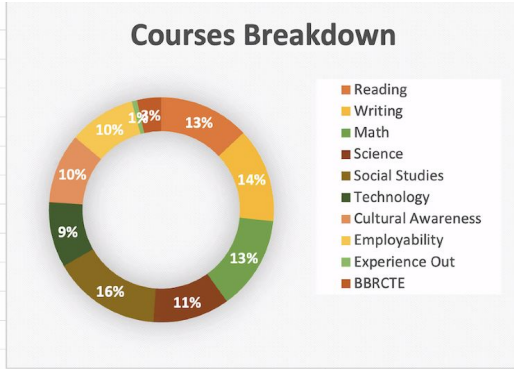
August 29, 2023 - Welcome Back Students!

## End of Year Staff Connection & Celebrations

The final day staff was present, May 5, 2023, we held an entire Staff Zoom to celebrate those with us and continuing to stay with us, Celebrations of our schools and communities, and to say cya later to those moving on. We had 33 zoom picture boxes on at one point, and the hour together was so tank filling and mostly dry eyed.

87

Courses	Total
Reading	184
Writing	192
Math	191
Science	156
Social Studies	220
Technology	133
Cultural Awareness	142
Employability	136
Experience Out	11
BBRCTE	49
<b>Total Passed</b>	<b>1414</b>



Ms. Cassie Broschius provided staff with an overview of the total levels in each subject area for the 2022-2023 school year! Staff spoke of the social emotional gains students made, the celebrations at each school site and share great memories wishing those leaving a heartfelt cya later.

## Small Schools Update

I spoke to nearly each parent of students intending to enroll at *Levelock School* Fall 2022-2023. They are aware that we intend to open the school Fall 2023 through count in October then evaluate the enrollment to determine if the school will remain open for the duration of the year. I intend to visit Levelock School in Fall 2023 prior to count. We do not anticipate enough students to be present in the communities of *Pilot Point* or *Chignik Bay* before the first day of school.

**Date:** May 1, 2023

**To:** LPSD School Board Members

**From:** Nicole Metzgar and Kate Cornell

**Re:** May Curriculum Report

## **Professional Development**

C3 Creating Cultural Competence, Summer 2023: Alaska teachers participate alongside Elders, culture bearers, local youth, and teacher-peers in cultural immersion and supportive gatherings. There will be culture camps in both Igiugig and Port Heiden and other villages in the region. Here is a link to learn more about the eligibility and to apply: [C3: Creating Cultural Competence](#)

New Hire PD Support 2023: We would like to send experienced LPSD personnel to sites in August to support newly hired teachers with on-the-ground and face-to-face training. We also would like to better support our Non Certified Emergency Hire teachers with additional job training. Details and logistics are being discussed. The New Hire Induction will begin in Anchorage on August 17th and 18th and continue the following Monday and Tuesday on site. This will allow new hires to have more time on site to prepare their living spaces and get to know the community before inservice begins.

## **Curriculum**

### **FINISHED THIS YEAR:**

Experiencing Out: 18 projects were completed this school year from students enrolled in 6 different sites. These are pre-covid numbers. Curriculum is very happy with these numbers.

Advanced Online Courses: 17 students from 5 different sites enrolled in 41 college courses this school year for a total of 115 college credits.

End of Level Writing Prompt: Nicole Metzgar coordinated the writing prompts and scoring teams as part of her Curriculum Duties this year. She has been doing this for the past 10+ years but under a different position and did not think to add it to the curriculum report until very recently. We had 21 LPSD teachers score 86 End of Level Prompts for writers in Levels 6-10. 16 were scored developing and 70 were scored proficient or advanced. LPSD level 4-5 writers went through a Portfolio process instead of the Prompt process to show proficiency for the first time this school year.

Within a subsistence calendar several teachers and students find the End of Level Prompt Assessment to be stressful and time consuming and superficial. While the old Prompt process for levels 4-10 ensures a consistency of proficiency across our district, it is something I believe that can not be sustained within our Subsistence Calendar for LPSD writers in the middle levels (levels 4-8). The Portfolio process gives students and teachers more creativity and freedom to incorporate science and social studies and local events into writing levels. A recent survey will let us know how many LPSD teachers are excited or indifferent or unhappy about this shift.

**IN PROGRESS:**

End of Level Assessment Revisions: The Assessment Committee has been working diligently to revise and update any questionable issues, errors or typos that are reported. We predict and are prepared for many revisions the first year, and minimal corrections in the following years.

HS/College Dual Credit: Conversations are ongoing and as of May 4th at 9:02AM, this policy is still in draft mode.

End of Year Surveys: We are collecting and sharing feedback as it comes in from the following surveys sent to staff:

1. 2023 Professional Development
2. 2023 New Hire Professional Development
3. 2022-2023 Secondary Math
4. 2023 New Writing Portfolio Survey
5. 2023 New Science Curriculum Survey.

Cultural Responsiveness: Here are some resources to read more about cultural responsiveness in Alaska:

1. "Alaska Standards for Culturally Responsive Schools." UAF . [Link to site.](#)
2. Culture in the Classroom Standards, Indicators, and Evidences for Evaluating Culturally Responsive Teaching [Link to PDF](#)
3. [Link to LPSD's Culture and Curriculum Meeting Notes](#)

New Hire Training Handbook: Kate Cornell will update these informational handbooks in May. They will include information about each of LPSD school sites, how to do food orders, what's available on site, internet/phone providers, air taxi information and, most importantly, what makes an effective rural Alaska teacher. Please let her know if you have things you feel should be included in an informational handbook for our new teachers.

### **UPCOMING NEXT YEAR:**

Summer 2023 Assessment Committee Work: The Assessment Committee has been offered the opportunity to finish updating and creating End of Level assessment items over the 2023 Summer. [Assessment Creation Opportunity Link](#)

Traditional LPSD Language Classes: ANE will be offering virtual language classes via zoom to LPSD students next school year. A day and time has not been established, but they are working with the district to make sure they are able to meet the greatest number of students.

### **RECOMMENDING FOR THE FUTURE:**

Technology Committee: Technology is a subject that needs updating more often than other subjects. It is time to have a committee take a close look at the standards and make updates as needed.

Reading LV 10 and Writing LV 10: Curriculum Directors recommend the standards in these levels be rewritten. They currently are the same as LV 9 Reading and LV 9 Writing Standards. We would like to see these new standards reflect local literacy skills LPSD graduates need to master in order to be successful after high school (Ex: scholarship essays, resume writing, job application essays, etc.). Local input and insight should be included.

### **Distance Classes**

We continue to look for ways we can improve the distance learning experience for our students. Mr. Meneskie and Mrs. Nikolaus will be returning in the fall to teach for another year, and I am grateful for their experience and professionalism as we navigate this coming year of online classes.

As always, feel free to contact Kate Cornell at [kcornell@lpsd.com](mailto:kcornell@lpsd.com) (907.571.7020), or Nicole Metzgar at [nmetzgar@lpsd.com](mailto:nmetzgar@lpsd.com) (907.781.3201). Thanks for all you do!

# Technology Report

May 2023 - Sam Rigby

**Senate Bill 140** - The Senate finance committee is hearing testimony on [Senate Bill 140](#) today (5/8/23). This bill would increase BAG support from the current 25mbps to 100mbps, allowing us to reach the FCC goal of 1mbps at all of our schools. We are providing written testimony to the Senate Finance Committee in hopes that they will pass this bill.

**DRS/SES OneWeb Install** - SES is reporting tentative OneWeb installation dates of 6/5 - 6/24, pending the arrival of the equipment.

**Starlink Update** - Starlink's most recently deployed constellation of satellites has reached final orbit and is slowly coming online. The additional satellites should reduce dropped connections and stabilize bandwidth fluctuations. We look forward to the complimentary bandwidth Starlink will offer this fall alongside our new OneWeb connections.

**Technology Staff** - **Nathan McArthur** will be taking on an official half-time technology role this fall. Nate has been an invaluable asset in his current technology liaison role at Newhalen over this past year. He will be taking over a number of the technology duties previously fulfilled by Jim Dube. We look forward to working with Nate as he helps us to integrate technology into curriculum and daily instruction.

Monthly Activity Report- LPSD  
Month: April, 2023

To: LPSD School Board  
From: Ed Lester  
Date: 5/4/2023

**SNAP Meet**

SNAP Meet was a huge success. Students and staff alike had a wonderful time. High school students were excited to have a large event again and participate in the variety of activities. Our Jr High students were especially thrilled and were eager participants in many of the activities. This continues to be a great motivating tool for our Jr High students in Many different ways:

1. The event is a key motivator for them to work hard in school
2. Allows them to get out of their comfort zone and interact with other kids their own age
3. Provides them an opportunity to take risks while meeting standards in a safe environment.



Nondalton school science Fair champs



Good Citizenship Awards

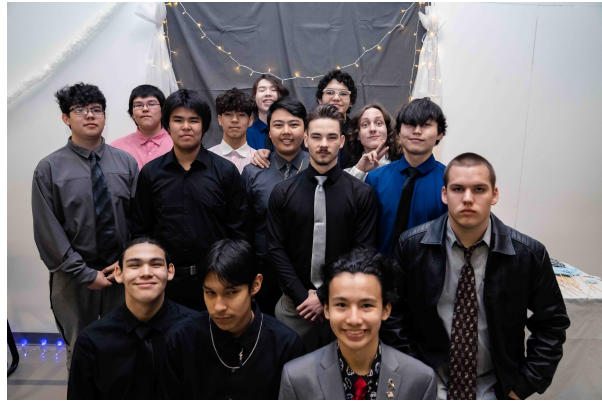


2023-24 LPSD Student Government



Top Male and Female NYOer

2023 Speech winners



Boys of Prom



UAA group helping with hair prep



Staff ready to support



King & Queen



Prince and Princess

**NYO**

LPSD Qualified 10 students for state NYO competition

Rayden Woods - Kokhanok

Adin Griechen - Port Heiden

Micarlo Christenson - Port Heiden

Gilanna Tupola - Chignik Lagoon

Josiah Young - Newhalen

Pagan Lester - Newhalen

Ida Lester - Newhalen

Aiden Wassillie - Newhalen

Lucas Anelon - Newhalen

Gabe Olympic - Newhalen

Date: May 8, 2023  
To: LPSD School Board  
From: Laura Hylton, Finance Director  
RE: May Board Report

### **FY24 Insurance Renewal**

The property, liability and worker's compensation insurance renews are out to market. In December we noticed Alaska Public Entity Insurance per our participation agreement that LPSD intended to market our insurance renewal for FY24. Mike Combs as our broker recommended marketing the program this year due to expected increased costs and potential reduced coverages for SAM and policy language changes. Our team has submitted all the required forms for marketing and quotes are expected over the next few weeks.

Both APEI and AMLJIA have noticed participants of expected increases to property and SAM insurance rates due to losses from wild fires, hurricanes and other disasters combined with losses in Alaska from Merbok and other claims. APEI is expecting 15% increase in replacement costs due to COVID and supply issues as well as a 30% increase to rates. Liability potential increase of 6% and Workers Comp may take a small increase. The cost of property and liability insurance are on track to triple in cost since FY17.

### **Legislation – Session adjournment May 17**

**SB120/HB144** extending and expanding the education tax credit was edited to include non-profits who offer a range of academics statewide which expands the cost and may cause it to die in Senate Finance Committee. The house bill moved out of House Education Committee and is in House Rules Committee. The current credit sunsets next January. This is how LPSD receives CTE funding from BBNC's PEAK Oil.

**SB52/HB65** a committee substitute (CS) for SB52 moved out of Senate Finance Committee today and will now be in third reading on the Senate Floor. The CS increases the BSA by \$680 to \$6,640 for FY24, removes the subsequent increases for FY25 and the inflation proofing for subsequent years. It adds increased residential school stipends and adds \$8 million roughly half of the inflation since FY16 to pupil transportation. Per student amount for pupil transportation would be \$468 up from \$424.

**SB140/HB193** would increase the Broadband Assistance Grant from 25Mbps to 100Mbps and is being heard in Senate Finance Committee this week. I submitted a letter of support although the BSA increase is a priority for funding.

I encourage all our community members to reach out to our legislators and the governor to advocate for our children's education. The power to change education funding is in all our hands.

### **Legislative Contacts:**

**Senator Lyman Hoffman**  
[Senator.Lyman.Hoffman@akleg.gov](mailto:Senator.Lyman.Hoffman@akleg.gov)  
State Capitol Room 508  
Juneau, AK 99801  
907-465-4453  
866-465-4453

**Representative Bryce Edgemon**  
[Representative.Bryce.Edgemon@akleg.gov](mailto:Representative.Bryce.Edgemon@akleg.gov)  
State Capitol Room 410  
Juneau, AK 99801  
907-465-4451  
800-898-4451

**Financial Report attached.**

**Lake and Peninsula School District**

**100 Board Report**  
**Fiscal Year: 2022-2023**

From Date: 7/1/2022 To Date: 5/9/2023

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,558,026.70	\$4,149,265.53	\$ 408,761.17	\$ 435,916.82	-\$ 27,155.65	-0.60%
Lake View Home School	100.000.140.000.000	\$10,270.09	\$10,314.12	-\$ 44.03	\$ 1,148.84	-\$ 1,192.87	-11.61%
CTE	100.000.160.000.000	\$489,940.17	\$757,381.98	-\$ 267,441.81	\$ 29,478.58	-\$296,920.39	-60.60%
SPED direct instruction	100.000.200.000.000	\$1,291,397.88	\$855,066.42	\$ 436,331.46	\$ 57,694.65	\$378,636.81	29.32%
SPED special services	100.000.220.000.000	\$225,789.31	\$219,511.66	\$ 6,277.65	\$ 17,422.72	-\$ 11,145.07	-4.94%
Student support	100.000.300.000.000	\$92,396.00	\$60,643.40	\$ 31,752.60	\$ 9,283.14	\$ 22,469.46	24.32%
Instructional Support	100.000.350.000.000	\$608,268.90	\$581,258.55	\$ 27,010.35	\$ 45,640.42	-\$ 18,630.07	-3.06%
Instructional Technology	100.000.360.000.000	\$2,779,047.58	\$2,238,364.23	\$ 540,683.35	\$ 603,818.59	-\$ 63,135.24	-2.27%
School Admin - Principals	100.000.400.000.000	\$780,167.57	\$723,959.32	\$ 56,208.25	\$ 90,127.70	-\$ 33,919.45	-4.35%
School Support - Secretaries	100.000.450.000.000	\$111,188.78	\$96,199.87	\$ 14,988.91	\$ 7,034.28	\$ 7,954.63	7.15%
District Admin - Superintendent and Board	100.000.510.000.000	\$581,994.36	\$573,913.13	\$ 8,081.23	\$ 7,855.30	\$ 225.93	0.04%
District Admin - Business Services	100.000.550.000.000	\$655,865.14	\$714,210.27	-\$ 58,345.13	\$ 43,854.99	-\$102,200.12	-15.58%
Maintenance and Operations	100.000.600.000.000	\$2,923,406.51	\$2,639,488.04	\$ 283,918.47	\$ 217,910.03	\$ 66,008.44	2.26%
Student Activities	100.000.700.000.000	\$405,298.80	\$585,839.61	-\$ 180,540.81	\$ 8,791.03	-\$189,331.84	-46.71%
Other Fund TERS & PERS OB	100.000.760.000.000	\$0.00	\$628.07	-\$ 628.07	\$ 13.46	-\$ 641.53	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$0.00	\$4,431.03	-\$ 4,431.03	\$ 215.60	-\$ 4,646.63	0.00%
Food Service Transfer	100.000.900.000.000	\$400,000.00	\$0.00	\$ 400,000.00	\$ 0.00	\$400,000.00	100.00%
<b>Grand Total:</b>		<b>\$15,913,058</b>	<b>\$14,210,475.23</b>	<b>\$1,702,582.56</b>	<b>\$1,576,206.15</b>	<b>\$ 126,376.41</b>	<b>0.79%</b>

Overages will be corrected on budget revision for actual salary and benefits, reduction in cost of internet for closed schools, grant indirect costs, excess cost of teacher housing transfer to fringe benefits.

Certified Payrolls are posted through June 20; Classified through May 10.  
 July & Aug Teacher pay and reduced May & June classified remain encumbered.



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



To: Board of Education  
Lake and Peninsula School District

May 8, 2023

From: Marjorie Waggoner  
Contracting Special Education Director

Re: Special Education Report

## Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district. This year districts were required to document that they are in compliance with Assurance # 38: *The district will maintain documentation that they have a written procedure for destroying personally identifiable information.* 34. CFR 300.624 This was an easy year since in past years there have been several assurances to document.

## Purge of Old Sped Files

Next school year I will do another purge of old special education permanent files. Lake and Peninsula School District follows the State Sped Handbook in regard to destroying personally identifiable information. After the district has informed parents that the personally identifiable information is no longer needed to provide educational services to the child, the information is destroyed at the request of the parents. The records are either shredded or burned. The district maintains records required until they are no longer needed to provide educational services, but not less than five years. If parents or former students at the age of accountability request a copy of the records, the district mails the requested records.

## Disproportionality Report

We received the Disproportionality Report required by IDEA in which DEED conducts its annual analysis to identify disproportionality in identification of special education students and LRE. Alaska determines disproportionality using a risk ratio methodology. A risk ratio, when applied to a category of racial/ethnic group, answers the question, "What is a specific racial/ethnic group's risk of receiving special education and related services compared to the risk for all other students in the district?" Lake and Peninsula School District was identified as having disproportionality in the area of



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



Speech/Language eligibility for Alaska Native and American Indian Students. This has been a recurring issue for LPSD over the years despite significant efforts to correct the risk ratio through study of District practices, training of related service providers, special education teachers, and general education teachers, and the use of pre-referral interventions. A District team will complete a self-assessment and root-cause analysis required by DEED entitled Equity, Inclusion, an Opportunity, Addressing Success Gaps.

## **Closure of FY23 School Year**

The special education teachers have been busy completing re-evaluations and new referral evaluations, ESER and IEP meetings, and of course, providing special education services to their students up to the last minute! They were also tasked with doublechecking all the special education student information in PowerSchool and providing information to me for the end of year reports.

This school year has been busy and productive in special education. I appreciate the support of the Board and the District level administration, and site Principals. I also appreciate the top notch special education teachers that I work with and the gifted regular education teachers who work with us to provide special education services to the students of LPSD.

## District Assessment Report – April 2023

**To:** Kasie Luke  
and LPSD School Board Members

**From:** Moon McCarley, District Testing  
Coordinator

### **NWEA MAP Growth Assessments** – Students in grades K-9

- MAP Growth data was generated from AK Star Assessments.
- The data became available during LPSDs last days of school.
- We are interested to see how closely this data correlates to the data that came from only MAP Growth Assessments alone.

### **AK Star and Alaska Science Assessment** – Students in grades 3-10

- LPSD Completed the AK Star assessments.
- Data will be available in the fall.

### **ADP - Alaska Developmental Profile** – Kindergarten students

- Teachers will begin the ADP survey process within the first two weeks of school with their incoming kindergarten students.

### **DLM -Alternative Assessment, Dynamic Learning Maps** – Select students in grades 3-10

- Currently there are no LPSD students who will be taking the DLM

### **NAEP- The National Assessment of Education Progress** – Select student in select grades

- Nothing to report

I'm available to meet with any board members to go over more targeted data, discuss testing practices, and any other assessment focused topics. Please don't hesitate to contact me at [mmccarely@lpsd.com](mailto:mmccarely@lpsd.com) or 907-639-1199.

Available results for any statewide assessment can be accessed here:

<https://education.alaska.gov/assessments/results>

# Early Learning & Literacy Grant-Board Report

May 2023

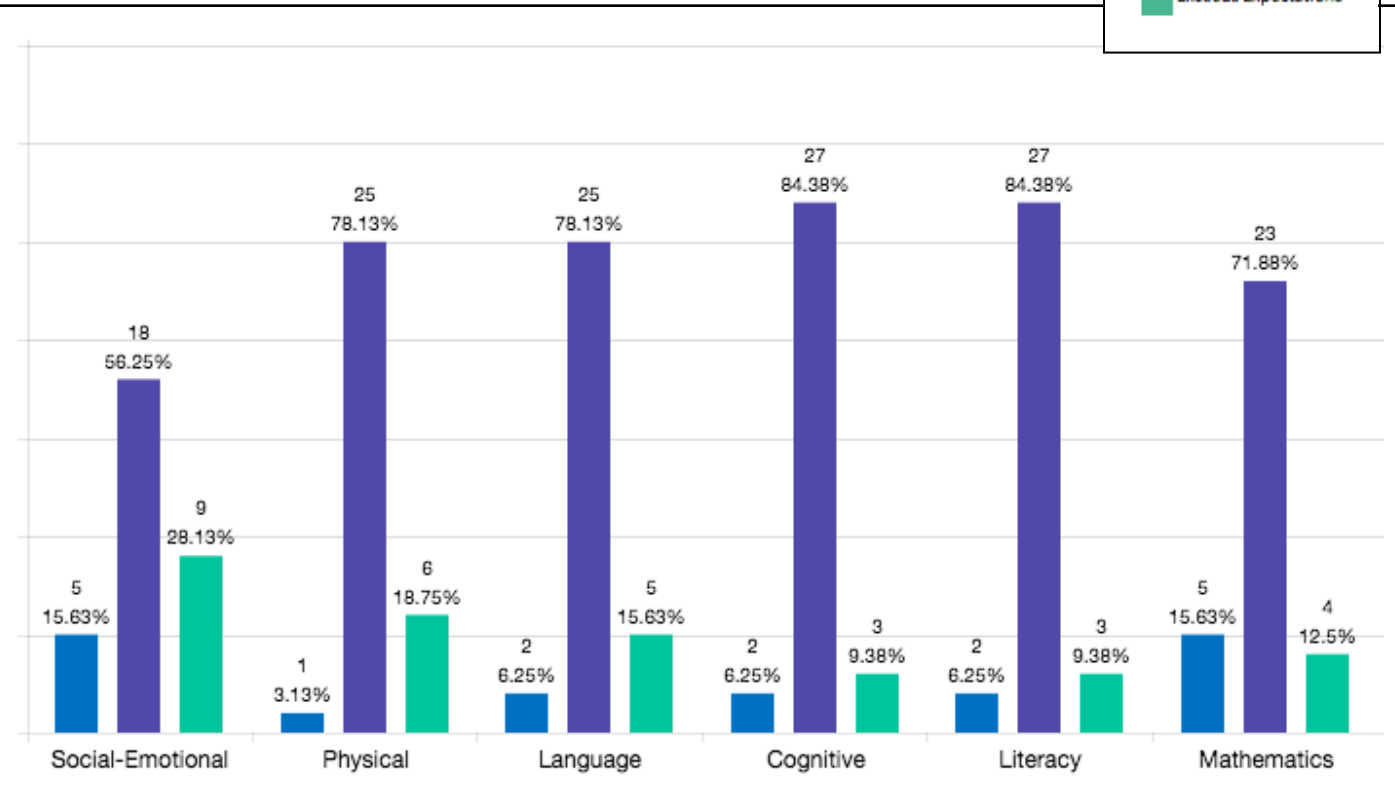
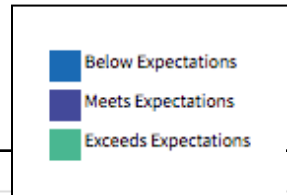
## End of Year Wrap-Up

Year 3- CHILD Grant	Early Childhood PD
<p>~ Hosted 26 <u>Family Events</u>: Seasonal parties, read-aloud experiences, game nights, and more!</p> <p>~ Each site held at least 3 <u>Family Meetings</u>, per child, to discuss progress and individualized plans.</p> <p>~ Anticipate Opening 10 Programs: FY23-24</p> <p>~ Returning: 7 PreK Teachers &amp; Seeking: 3 New Hires</p> <p>~ Next Year- PreK 1st Student Day: <b>Sept. 4</b></p> <p>~ Family surveys indicated that families enjoyed the communication with their teacher, appreciated the types of student data being shared, really enjoyed the BRIDGE family kits and literacy pouches!</p>	<p>~ Next Year- PreK Inservice: <b>Aug. 28-30 @ King Salmon District Office</b></p> <p>~ Over <u>415 hours</u> of combined PD for the PreK Team this year!</p> <p>~ Continue to provide dynamic sessions across our grant partnership with Bristol Bay &amp; Chugach</p> <p>~ Next year, PreK Coordinator will seek to obtain additional certification over summer to be able to provide robust PD at fall inservice with Science of Reading and State Aligned Initiatives.</p>



## Spring 2022-23- Widely Held Expectations: Teaching Strategies

Progress Checkpoint & Percentage of Growth from Winter 2023  
 Significant Growth in all developmental areas!



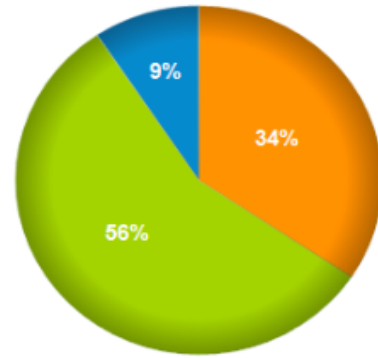
25% Growth to Exceeds	3% Growth to Exceeds	12% Growth to Exceeds	9% Growth to Exceeds	6% Growth to Exceeds	7Growth
-----------------------	----------------------	-----------------------	----------------------	----------------------	---------

## Data- Brigrance Early Childhood Screener

32 Students Represented

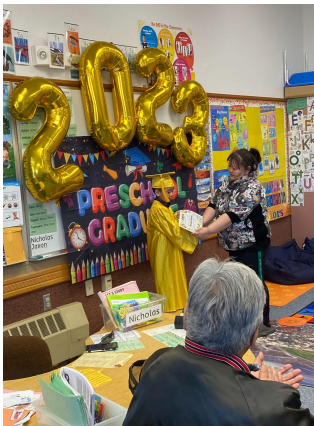
*\*Missing Levelock & Igiugig scores*

~ Resources shared at family meetings to align with individualized student plans of support.



Below Delays Cutoff Above Gifted Cutoff  
Within Normal Limits

## PreK Happenings



**PreK Graduation (PVL)**



**Outdoors & Sunshine (NON)**



**Spring Crafts (PTA)**



**Thoughtful Cards for Elders (KHK)**



**Cultural Visitor- Alutiiq Visors & Dance, Celebration of Thanks (LAK)**

## Looking Ahead.....

### Pre-Elementary Program Grant: Alaska DEED (PEG)

- Grant Submitted- May 2023 ( to support FY24-26)
- Notice of Intent to Award: May 22
- This grant was developed to align with AK Reads goals, Science of Reading supports, and state-wide initiatives for early childhood education.

### Grant Goals:

- (1) Enhance Professional Development Opportunities, Specifically Related to Early Literacy
- (2) Amplify Early Literacy Instruction & Learning Opportunities
- (3) Expand Social & Emotional Learning Supports
- (4) Foster Collaborative Family & Community Engagement
- (5) Bolster Continuous Quality Improvement Efforts


*\* If not awarded PEG, we are also seeking and outlining plans pertaining to other available funding options to continue supporting our early learning programs!*

*(State- .5 ADM or Early Education Program Grant & Federal- Alaska Native Education Grants)*

## Family Engagement Curriculum

### **BRIDGE-** Community


**B**orrow, **R**ead, Investigate, **D**esign, **G**row, & **E**xplore



**BRIDGE - Borrow**

Materials:  
2 Books  
Airplane Pillow  
Wooden Airplane

Now is a great time to practice counting skills by making sure all of the materials are in the kit!




**BRIDGE - Grow**

**When I Grow Up...**


What is important to Pilots?

- ★ **Job Safety**  
Pilots inspect their planes before each flight to ensure it is in proper working order.
- ★ **Teamwork**  
They communicate with ground crews to know when the airstrip is clear and safe for take-off and landing.
- ★ **Practice**  
Pilots spend many hours in training so they are prepared in an emergency.

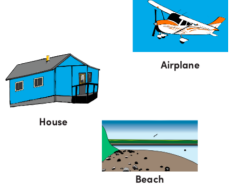


**BRIDGE - Explore**

Explore the Language App!



Can you find these words?



**Includes-** Books, Plush Plane, Wooden Plane, BRIDGE Card Deck

### **Read & Investigate:**

- Read books to learn about traveling by bush planes and community gatherings.
- Engage in activities that support: comprehension, reading community signs & environmental print, fine motor skills, making comparisons, self-regulation strategies, & more!
- Practice measurement skills by going out on a community scavenger hunt.

### **Design & Grow:**

- Design a House together and discuss the intricate methods of engineering.
- Learn about a career as a Pilot!

### **Explore:**

- Find theme-related words from within the CHILD-Alaska Native Languages App.

**\*\*Visit a local PreK room to see the curriculum!**

## CLSD Literacy Grant- State

- Mentor Program
  - Mentors & Mentees would like to have more travel to visit each other’s classrooms for on-site support
  - Will create a tiered system of supports for the new Mentees and currently in active recruitment of a few new Mentors.
- Family Resources
  - Alaska Learns: <https://aklearns.org/path-to-progress/>
- Literacy Focused Social Media Posts for Families
  - FY22-23 Theme: **Sharing Literacy Throughout the Seasons!**
  - **May.** (Scheduled): Khan Academy Courses, Berry Identification Games, Digital Makerspaces, Stop Motion Creations, and Poetry!
  - Find these resources, links & games on the District Facebook Page!
- CLSD Grant Sunset- June 2023
  - Outlining plans for achieving grant initiatives in its final year
  - Supplemental funding opportunity has been made available to subgrantees. We will apply for these funds to support PD, current grant initiatives, and components of the AK Reads Act requirements.

### 2023-24 Student Projections: Total- 44

<b>Kokhanok: 6</b> 3- 3y & 3- 4y <b>Newhalen: 14</b> 12- 3y & 2- 4y <b>Nondalton: 2</b> 2- 4y <b>Port Alsworth: 3</b> 2- 3y & 1- 4y	<b>Chignik Lake: 1</b> 1- 4y <b>Chignik Lagoon: 3</b> 1- 3y & 2- 4y <b>Port Heiden: 5</b> 3- 3y & 2- 4y <b>Perryville: 4</b> 2- 3y & 2- 4y	<b>Igiugig: 1</b> 1- 4y <b>Levelock: 2</b> 2- 3y <b>Chignik Bay: 1</b> 1- 4y <b>Pilot Point: 2</b>
--	---	--

**Date:** May 8, 2023

**To:** LPSD School Board

**From:** Kacy Lou Leyba on behalf of the LPSD Counseling Team

**Regarding:** April /May Counseling Report

As our school year has sped towards an end, both Stephen and I have been busy continuing to meet with students to discuss their post-secondary plans while also coordinating care with parents and Southcentral Foundation for those in need of ongoing mental health support throughout the summer. I have continually been impressed with our growing partnership with the SCF Behavioral Health team and local clinics (as the majority of the LPSD sites I work with are within the SCF boundary). I have also been incredibly grateful for their quick response and knowledge as we have navigated several behavioral health emergencies this month. Stephen flew to Kokhanok April 26th through the 28th to meet with students and staff following such events and we have continued to Zoom with several students in Kokhanok and at other affected sites to offer support, space to process, and coping strategies.

On a lighter note, I was able to personally fly to Nondalton for their graduation ceremony on the 21st to celebrate the three wonderful seniors I've had the privilege of working with this year. This was certainly a highlight of my spring. Another main highlight of both April and the school year was spending the week in Newhalen for this year's SNAP Meet. Our career fair went off without a hitch; this year we were able to bring in speakers from Lake Clark National Park, AlaskaWorks, the Department of Corrections, Tanalian Leadership Center's aviation program, the US Air Force, Lake & Peninsula Airlines, Bristol Bay Region CTE and Bristol Bay Native Corporation, Newhalen's Village Police Safety Officer, and Southcentral Foundation to speak with the students about a variety of career paths. The week of SNAP Meet, 25 sophomores and juniors also took part in the ASVAB test to begin assessing possible career paths in and outside of branches of the military. The counseling team was also excited to celebrate Jeanette Kalmakoff (Perryville) and Tatianna Anderson (Chignik Lagoon)'s induction into the National Honor Society the evening of Prom.

Following the SNAP Meet, Stephen had the opportunity to co-chaperoned the Perryville high school's class trip to Hawaii. He reported this being an excellent opportunity to continue to deepen relationships with our Perryville students while walking alongside them as they had new and exciting cultural and life experiences.

As we have begun to set program goals for FY24, we had the opportunity to meet with Amber Kresl and have begun to solidify official plans for social/ emotional learning support for all of our district's Pre-K students. The end of April also brought the release of this year's School Climate and Connectedness Survey results. I have spent the last several days combing over our district's collective data, as well as that of individual sites to see how we can best develop data-driven and specific counseling programming for students at each of our unique schools. One item to celebrate as I have begun my dive into this SCCS data is that by and large LPSD students express feeling seen and encouraged to do their very best by the LPSD team members in their spheres of influence.

I, personally, have been grateful for the feedback from the board regarding ideas for counseling lesson topics for next school year. If you have any questions or suggestions for how we can better

support students and build out program goals for this upcoming school year, please don't hesitate to reach out to us throughout the summer.

For the kids,  
Kacy Lou Leyba

# LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

## Flying into the Future

After a long semester of distance course work, students who have passed the BBRCTE Ground School will be flying into Palmer. There, they will spend the week studying with a CFI before taking their written FAA exam. Students will cap off the week with a trip to the Great Alaskan Aviation Gathering, an annual event that brings together all of Alaska's aviation industry!



## Catching a Career

### Summer Fishing Programs

Summer is quickly approaching and whether you are ready or not, the salmon are on their way. This summer students will be participating in two BBRCTE programs, Commercial Fishing for Credit and Set Net Camp. Students in Set Net Camp will spend the week learning about Bristol Bay's fishing industry while running an actual set net site! For those students already fishing, BBRCTE is offering Commercial Fishing for Credit, where they can also earn HS credit!



### May Intensives

April 30th-May 5th

Anchorage- Cultural Arts Week

Palmer- Aviation Intensive  
-Skiff Build III  
-Electrical I Part C

### Summer Programs

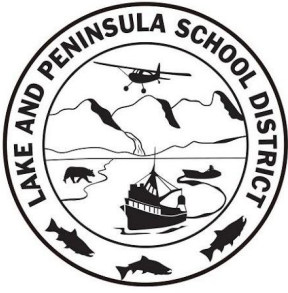
Pilot Point- Set Net Camp

**Commercial Fishing for Credit-**  
A work study program helping students earn high school credit for commercial fishing.

### Senior Year to Career

Our new program through AVTEC connecting high school seniors who are ready to graduate with maritime specific training.

- Avtec-Seward, AK



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
King Salmon, AK 99613  
907-246-4280

1617 S Industrial Way #1  
Palmer, AK 99645  
907-745-7090



**Date:** May 11, 2023

**To:** LPSD School Board Members

**From:** Bill Cornell- Director of Personnel

**Re:** May Human Resources Report

## Updates:

- New Hire Update- Welcome to:
  - ◆ Indira Charles who will be serving as the Elementary teacher in Perryville
  - ◆ Steve Byers who will be serving as the Special Education role in Kokhanok, with itinerant SPED oversight of Igiugig.
  - ◆ Kitza Durkop who will be serving as a temporary teacher and admin in Levelock for the beginning of the school year
- We will be sending a Certificate of Appreciation to departing staff who have served from one to four years. For staff who have served for at least five years, we are sending etched glass floats that have the LPSD logo on them. A big "Thank you!" to all staff who are leaving. We wish them well in their next adventures.
- Individual FY24 Site Calendars have been attached for your approval

## Recruitment:

- We have been actively recruiting through Alaska Teacher Placement, Handshake, and Indeed. All positions are posted to our website as well. Recruiting continues to be competitive. There are a lot of districts trying to fill a lot of positions, not just in Alaska, but throughout the nation. We will continue to work hard until all positions are filled.
- As a result of the teacher shortage, Alaska Teacher Placement is holding a summer teacher job fair in Anchorage on June 30. Although it is our hope that we will have all positions filled by then, we are currently planning on attending.
- The Scout Stipend is still active, encouraging staff to bring educators forward.
- To give perspective, we currently have eight teacher openings, and one admin opening. Last year at this time, we had six teacher positions open.

## Contract Adjustments:

- FY24 List of Contracts is included on the Personnel Approval List

Chignik Bay • Chignik Lagoon • Egegik • Igiugig • Ivanof Bay • Kokhanok • Levelock • Newhalen  
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay



LPSD SHINING STARS, MAY 2023

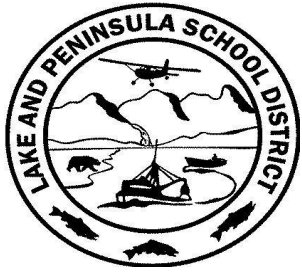


NAME	LOCATION	REASON	NOMINATOR, POSITION
Patty McCasland	Newhalen	Patty is always going above and beyond for her students and coworkers. While attending SNAP meet, there was never a time that I saw Patty unoccupied. She was either working on assignments with her students, helping delegate SNAP activities or working the snow-cone machine. The love that she has for her students and community is obvious by the way students and communities members comfortably approach her for help or casual conversation. Patty is an extraordinary educator, colleague, and friend to all.	Alexis Pursell, Teacher
Joe Ward	Levelock	I have had the privilege of working with Mr. Ward for the past two years. Since the day I arrived in Levelock, Joe has done anything and everything he can to help me personally and professionally while navigating life as a first/second year teacher in Alaska. He has always offered me support and advice to help me succeed. Additionally, Joe always puts the students first, and is willing to do whatever is needed to better the kids, the school, and the community. I'm very fortunate to have started my teaching career with a principal like Joe.	Alexis Pursell, Teacher
Kaylynn Hobson	Perryville	Kaylynn is my classroom aide here in Perryville. Kaylynn has continuously shown up to school with a smile on her face and is willing to do anything I may need her to in order to make our classroom successful. She has been such a positive role model for our class by always being kind, funny and a happy space for students. Kaylynn has been such a huge help to me as well by running centers, creating materials, working one on one with students, etc. Thank you Kaylynn for all that you have done and continue to do. You are so appreciated!	McKenna Conselyea, Teacher
Patty McCasland	Newhalen	I am so inspired by Patty standing up and speaking up at the last board meeting, and checking in during the weeks that followed. I wasn't expecting such strong support and I am so grateful for it. Feeling unappreciated while trying to work in a field like teaching can be very taxing, and every ounce of support is so meaningful; this is why it's important to be surrounded by colleagues like Patty who shine a positive light on those around them. I'm going to miss Patty once we both leave the district this summer and I'm so grateful that I was given the opportunity to get to know her!	Taryn Williams, Teacher
Stephanie Canning	Igiugig	Stephanie's words of support at the last board meeting were so eloquent and impactful and will stay with me for years to come. It's not every day that teachers get to feel that level of appreciation and I still get teary-eyed thinking about it. Her words were especially meaningful given that she has been experiencing challenges herself and it can be extra difficult to support others when you're going through things like that. For this, I am beyond grateful. I will miss being able to work with Stephanie after I leave the district and I hope Igiugig welcomes her with open arms!	Taryn Williams, Teacher
Stephen Fink	Newhalen	I don't know where to begin with everything Stephen has done for Perryville as of late. Showing up last minute to support us after a horrible tragedy is probably a good place, though. I know many may think that that's just his job, but the way that he went about it was much more than that. The after-hours calls to check-in with me and willingness to be there no matter what was well beyond his job description. Choosing to take a week away from his life and family to act as male chaperone so that PVL HS students were able to take their long-awaited trip also went beyond his assigned duties. Every time we have interacted with Stephen, he has been so impactful and supportive and I know I'll never forget that. My students really respect and like him and I'm so glad that they have such a positive male role model to look up to. Thank you for everything, Stephen.	Taryn Williams, Teacher
Dana Phillips	Perryville	When I first reached out to Dana, our LSAC president, after finding out that the district was going to move me away from the village I love, I expected some moral support and words of encouragement. What I didn't expect was for Dana to go out of her way to write multiple letters and speak at the board meeting in my favor. I didn't expect the many texts reminding me of how greatly appreciated I've been and the continuous support even after the meeting and school year ended. Understanding that community members are that supportive of the work I've done will allow me to move onto the next phase of my life knowing that I did the best I could. Thank you, Dana, for making me feel recognized and appreciated.	Taryn Williams, Teacher

## LPSD ACTIVITIES 2023-2024 QUICK REFERENCE

Last updated 5/10/2023

Date	Activity	Location/Contact
Aug 17	New Teacher Orientation	Anchorage
Aug 21-22	New Teacher Orientation	All Sites
Aug 23-26	All Teacher Inservice	All Sites
Aug 28	Teacher Work Day	All Sites
Aug 29	1st Day of School	All Sites
Sept 4	Labor Day- No School	All Sites
Sept 5	1st day of XC	All Sites
Sept 6	1st day of Mix-Six/Girls V-Ball	All Sites
Sept 11-15	Benchmark	Moon McCarley
TBD	CTE Application Due- Session 1	All Sites
Sept 29	All Teacher Inservice	All Sites
Sept 29-30	Regional XC	All Sites @ DLG
TBD	CTE Application Due- Session 2	Zach Stenson
Oct 2	1st day of Mix-3 V-Ball	LPSD
Oct2-7	CTE Week 1	All Sites
Oct 7	ASAA XC State	Palmer
Oct 13-15	V-Ball Jamboree	Chignik Lake
Oct 16-18	AFN/Youth and Elders Confrence	Anchorage
Oct 16-20	Inservice	TBD
Oct 23	Teacher Work Day	All Sites
Oct	Alaska Association of Student Governments	TBD
Nov 4	Daylight Savings Time	All Sites
Nov 3-4	Mix 3 Volleyball	Nondalton
Nov 6-11	CTE Session 2	Naknek/King Salmon/Dillingham
Nov 13-15	LPSD District volleyball	Newhalen
Nov 23-24	Vacation Day	All Sites
Nov 29	1st day of 5 Person B-Ball	ASAA
Nov 30-Dec 2	ASAA Mix-Six V-Ball State	Palmer
Dec 8-9	Bristol Bay LeadershipYouth Forum	Zach Stenson BBNC
Jan 9	1st day of 3 Person B-Ball	LPSD
Jan 15-18	Benchmark	Moon
Jan 22-25	Battle of the Books District	Teleconferences
Jan 24-26	B-Ball Jamboree North & South	Newhalen
Jan 26	Inservice	All Sites
Jan 28	Inservice	All Sites
Jan 26	CTE Application Due- Session 3	Zach Stenson
Feb 14-16	B-Ball Jamboree North & South	Perryville
Feb 19	3rd/4th State Battle of the Books	Teleconferences
Feb 20	5th/6th State Battle of the Books	Teleconferences
Feb 21	MS State Battle of the Books	Teleconferences
Feb 22	HS State Battle of the Books	Teleconferences
Feb 28-Mar 2	B-Ball Boys Regionals	New Stuyahok
Feb 28-Mar 2	B-Ball Girls Regionals	Bristol Bay
Mar 4-6	B-Ball Districts	IGI
Mar 13-16	ASAA B-Ball State	Anchorage
Mar 18-23	CTE Session 3	Naknek/King Salmon/Dillingham
Mar 22	CTE Application Due- Session 4	Zach Stenson
Apr TBA	AASG Spring Conference	TBD
Apr 8-12	State Testing ELA/Math/Science AK Star	All Sites
Apr 15-19	SNAP Meet	Newhalen
Apr 25-27	NYO State	Anchorage
Apr 29-May 3	CTE Session 4	Naknek/King Salmon/Dillingham
TBD	CTE Application Due- Session 5	All Sites
May 2	Last Day of School	All Sites
May 3	Teacher Work Day	All Sites
TBG	CTE Session 5	Naknek/King Salmon/Dillingham



**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



## **Local School Advisory Committee Handbook**

Dear LSAC Member,

***Congratulations and Welcome*** to your community's Local School Advisory Committee (LSAC). As a member of the committee, you are vital in your support of teachers, families, and community members as you all work together to ensure that our schools are the very best that we can provide. As a result of your commitment and dedicated work, our students will get the quality of education they need to lead productive lives. As LSAC members your goal is to develop and encourage strong, positive partnerships between teachers and parents. The contribution of your time and service will continue to improve our schools and strengthen the school, parent, and teacher relationships.

This Handbook gives you information on important work that you do as an LSAC member and offers other types of information that will assist you in your responsibilities and duties as a committee member. We are grateful that you are part of this important and vital working group of committed community members!

**Forms and Templates can be found at the end of this Handbook**

### **Mission Statement**

***The mission of the Lake and Peninsula School District is to develop productive citizens who are positive role models, self-directed learners, academically prepared and resilient. We will accomplish this through our Standards-Based System in a safe, culturally sensitive environment with an emphasis on technology, extended opportunities and committed partnerships.***

## TABLE OF CONTENTS

Tips for Successful Public Service

Concepts and Roles

Board Membership

Elections and Qualifications

Election Procedures

Vacancies and Terms of Offices

Officers and Alternates

Powers and Duties

Orientation

Meetings

Member Responsibilities

Code of Ethics

APPENDIX A: Annual Signature Page- Code of Ethics & Oath of Office

APPENDIX B: Concerns or Complaints Process

APPENDIX C: Members and Term Expiration Chart

APPENDIX D: Notice of LSAC Election TEMPLATE

APPENDIX E: Declaration of Candidacy FORM

APPENDIX F: Ballot for LSAC Elections TEMPLATE

APPENDIX G: Sample Agenda TEMPLATE

APPENDIX H: Example Minutes

APPENDIX I: LPSD School Contacts

APPENDIX J: LPSD School Board Information

**[words in brackets throughout the document were added for clarification]**

## TIPS FOR SUCCESSFUL PUBLIC SERVICE

1. Engage with the School Board, such as attending meetings or joining via distance technology.
2. Learn all you can about your school and the school district.
3. Make it the aim of your LSAC to consider every decision based on “What’s best for students?”
4. Work closely and cooperatively with your school administrator, teachers, and staff. Learn how to listen to each other and to support each other.
5. Evaluate recommendations and alternative courses of actions.
6. Devote sufficient time to your duties as a member of the LSAC.
7. Be a strong team member intent on building a strong team, resisting the temptation to be a committee of one.
8. Don’t let honest differences of opinion degenerate into personality conflicts.
9. Remember that you represent all the people of your community, not just your family or neighbors or friends.
10. Make decisions on the basis of what is good for everyone, with student achievement as the priority, and be consistent. Strive for the win-win.
11. Keep fellow community members informed of the LSAC’s work and plans.
12. Don’t be afraid of change, but rather strive for change that will most likely improve the school.
13. Be concerned and plan for the long-term future.
14. Have some goals and objectives for each year.
15. Be a leader and a servant to make your school the best it can be.
16. “Speak” to the School Board through courteous and professional LSAC written motions (resolutions) passed through parliamentary procedure.

## CONCEPTS AND ROLES (BP 8000)

The LSAC functions under the direction of the School Board. School Board policy and actions shall prevail and be followed. The LSAC's function is advisory except in those areas that have been specified by [the] School Board.

The LSAC shall seek to learn the will of the people of the community and to represent their interests in actions taken by the LSAC.

The LSAC shall develop an effective working relationship with the school personnel, particularly the Principal/Head Teacher or designee. The administration and the LSAC are expected to work together cooperatively for the betterment of the local school.

This relationship should ideally be modeled on the relationship between the School Board and Superintendent or designee. That is, the Principal/Head Teacher shall be the executive officer of the LSAC and administrative head of all parts of the school.

### **Role of the School Board**

The School Board shall:

- 1) Establish LSACs as deemed to be in the best interests of the district.
- 2) Determine the membership and method of selection of LSACs.
- 3) Determine the powers and duties of LSACs.

### **Role of the Superintendent or [Designated Principals and Head Teachers]:**

The Superintendent or designee shall:

- 1) Supervise the conduct of elections of LSAC members.
- 2) Oversee the operation of LSACs and report to the board regarding the relationship between LSACs and the schools.
- 3) Solicit and receive recommendations from the LSAC.

## **BOARD MEMBERSHIP (BP 8110)**

Each community area shall be served by an elected LSAC.

Each LSAC shall consist of a minimum of three members. The LSAC may increase the number of members serving on the LSAC to a maximum of five members. Members shall serve a term of three years.

The School Board encourages LSACs to appoint a non-voting student member to the LSAC.

### **Student Representative on LSAC**

The LSAC is urged to have a student representative to sit with them in a non-voting capacity. This student should be selected by the student body of the school and should be responsible to report back to the student body concerning the business of the LSAC. The student should be responsible for presenting to the LSAC the concerns of the student body.

## ELECTIONS & QUALIFICATIONS (BP 8120)

**Note:** Pursuant to [AS 14.08.115](#) and [AS 14.12.035](#), the school board prescribes the manner of selecting advisory boards.

All qualified and interested individuals are encouraged to serve the district and its student[s] by seeking election to the advisory school board. The district shall be responsible for conducting advisory school board elections for the respective attendance areas. The Superintendent or [Principal or Head Teacher] shall make the necessary procedures, forms and staff assignments for the conduct of elections.

### Qualifications for Candidates and Voters

An individual is eligible to seek election to the advisory school board if the person meets the voter qualifications set forth below, [OPTIONAL is a parent/guardian, stepparent, or grandparent of a student who attends the local school,] and has never been convicted of a crime requiring registration on any sexual offender list, or a crime against children.

An individual with the following qualifications is eligible to vote in an advisory school board election:

1. is a United States citizen;
2. is 18 years of age or older;
3. is a registered voter in the State of Alaska;
4. has been a resident of the school attendance area for at least 30 days before the date of the election; and
5. is not disqualified from voting due to: a) conviction of a felony involving moral turpitude, assuming voting rights have not been restored; or b) a court finding of incompetency, unless the disability no longer exists.

**Note:** ~~The following language should be utilized if the School Board has determined that student members are permitted to serve on advisory school boards.~~

A district student is eligible for appointment as a Student Advisory School Board Member without meeting the above qualifications.

**Note:** The following options may be selected based on district philosophy and needs.

**Option 1:** School board members may not hold concurrent membership on both the school board and a local advisory school board.

**Option 2:** School board members may hold concurrent membership on both the school board and a local advisory school board.

## **ELECTION PROCEDURES (AR 8120)**

### **Election of LSACs**

- 1) LSAC elections may be held each year at the regularly scheduled LSAC meeting in October or in conjunction with other state and local elections provided that local LSAC elections are held prior to November 30th each year. The notice of election should be posted at least ten (10) days in advance and give the time and place of the meeting. The notice should be posted in at least three public places in the village.
- 2) LSAC elections shall be under the supervision of the local LSAC.
- 3) The election will be conducted in an open meeting of the LSAC as follows:
  - a) Nominations for membership, which qualify under Section 7.04, may be received from the floor.
  - b) Voting for the candidates will be by secret ballot.
  - c) The Principal/Head Teacher will assist the LSAC in conducting the election and will have a supply of paper and pencils available for secret ballot.
  - d) Minutes of the meeting will be kept listing the candidates and the procedures followed in selecting the members of the committee.
- 4) Provide for [an] election where communities opt to elect an alternate LSAC member.
- 5) Election of [an] alternate LSAC member shall be annually. The person receiving the next highest number of votes to the seated LSAC members shall be the alternate. Alternates serve for one year.
- 6) Results of [election] certification will be conveyed to the District Office at the earliest possible opportunity following certification by the LSAC detailing member's seats and term.

## **VACANCIES AND TERMS OF OFFICE (BP 8130)**

A vacancy on the LSAC may occur for any of the following reasons:

- 1) If an Advisory Board member submits a written resignation, which is subsequently accepted by the LSAC.
- 2) If an Advisory Board member moves out of the attendance area he/she represents.
- 3) If an Advisory Board member is removed from office by action of the LSAC or the School Board.

The LSAC may recommend that the School Board remove a member from office because of misconduct in fulfilling his/her responsibilities.

If a vacancy occurs on the LSAC, the remaining members will, within 30 days of the vacancy, appoint a successor to serve until the next regular election. If unable to agree on a successor, the LSAC shall submit recommendations to the School Board for appointment.

### **Terms of Office and Vacancy of LSACs**

(a) LSAC members shall be elected for a term of three (3) years. Alternates elected shall serve for one year, or remainder of school year.

(b) Vacancies of LSACs shall be filled by appointment of a replacement by the remaining members until the next regular election. At that time, an election will be held for the remaining portion of a term. LSAC members may consult the community in selecting a member to fill a vacancy, but are under no obligation to do so.

(c) An LSAC member who misses three (3) meetings without prior permission of the other members of the LSAC [and/or] without good reason (such determination of the reason to be made by the other LSAC members) may be removed by: An Aye vote by three of the four remaining members of a five-member board, or two members of a three-member board.

An LSAC member so removed should be notified by registered mail with return-receipt requested.

## **OFFICERS [and ALTERNATES] (BP 8140)**

Each LSAC shall annually elect a chairperson, vice-chairperson and secretary. Members may serve consecutive terms as a Board officer.

The duties of the **Chairperson** are to preside at LSAC meetings, appoint all committees of the LSAC, and represent the LSAC at Public meetings, special meetings, and other occasions as directed by the School Board. The Chairperson will also see that all information from the School Board is distributed to other LSAC members. The chairperson shall be an ex-officio member of all LSAC committees.

The duties of **Vice-chairperson** are to preside at LSAC meetings in the absence of the chairperson and to perform all other duties as shall be assigned by the LSAC.

The duties of the **Secretary** are to [ensure] that an accurate record of the proceedings of the LSAC is kept and that a copy of this record is presented to each LSAC member, the Principal/Head Teacher or designee, and the Superintendent or designee who will make these records available to the School Board.

[Seats A-E are all 3-year terms. The **Alternate** seat is a one-year term. The Alternate becomes a fully-active and voting member whenever another member seat is absent from a meeting. Alternates are elected annually on the LSAC Ballot.]

## **POWERS AND DUTIES (BP 8200)**

### **Duties of the LSAC**

A LSAC shall review and make recommendations to the School Board concerning the curriculum, program, and general operation of the local school and shall exercise additional responsibilities and functions, as may be delegated by the District School Board.

This guide should in no way be construed to authorize LSACs to assume administrative duties, such as the establishment of school rules and regulations, the hiring and release of classified personnel, etc., which are the responsibilities of the school Superintendent or Chief School Administrator. The Superintendent or Chief School Administrator may, however, request advice from the LSAC on any school-related matter.

Neither should this guide be construed to authorize the LSACs to assume duties such as the establishment of policies, the commitment or expenditure of funds,

the hiring of certificated personnel, etc., which are the responsibilities of The Lake and Peninsula School Board. However, the School Board does desire advice from the LSACs on school-related matters and may request advice on specific matters.

#### Duties and Responsibilities of the LSACs:

1) Serve in an advisory capacity to the Superintendent or Chief School Administrator, Principal/Head Teacher and to the School Board.

a) Review and approve a report prepared by the Principal/Head Teacher to and submitted prior to the end of the school year to the School Board and to the community served by the LSAC. REDUNDANCY stricken on p.11 in Green

This report shall include the following:

(a) Progress toward strategic objectives.

(b) Personnel recommendations for next year.

(c) Student achievement.

(d) Status of the physical plant including suggestions for summer maintenance.

(e) Extracurricular activities throughout the year.

b) Assist in selecting teachers by outlining to the Superintendent or Chief School Administrator desirable characteristics and skills needed by teachers to fill potential vacancies.

i) Review and advise the site administrator regarding site budget expenditures.

2) Assess the educational needs of the community and make recommendations to the Principal/Head Teacher and the Board on appropriate direction and content of educational programs.

3) Maintain close communications with the Principal/Head Teacher in regard to community feelings about specific educational programs, school policies, school regulations, and school employees. The LSAC may from time to time, convey to the Superintendent or Chief School Administrator the qualifications and qualities of teachers they wish to see placed in the local school.

4) Serve as liaison for information and positive relations between the school and community.

5) Welcoming and assisting teachers moving into the community.

6) In conjunction with the local site administrator, prepare a school calendar for each school year. This calendar must be submitted to the Board for its review and approval by May 1.

7) Make recommendations to the Board on maintenance and building needs of the school facility.

8) Assist in surveys and meetings in preparation for building of new school facilities and in creation of educational programs and curriculum.

9) In cooperation with the Principal/Head Teacher, be responsible for care of school facilities and equipment of all kinds.

10) In cooperation with the Principal/Head Teacher, make recommendations on hire and dismissal of classified personnel.

11) In cooperation with the Principal/Head Teacher and teaching staff, review ~~plan and prepare~~ school day schedules, ~~including beginning and dismissal times,~~ and in accordance with the following:

Alaska School Laws, Department of Education Rules and Regulations, School District's Policy Manual, School District's Administrative Manual, School District's Curriculum Guide, School District's Parent Student Handbook, and the School District's Classified Personnel Handbook.

12) Regularly meet to discuss and review how the LSAC can improve its effectiveness in service to the schools and community.

13) Assist the District Board by reviewing all proposed Board policies prior to Board adoption.

14) Each LSAC shall develop a local school operations manual to cover gym hours, emergency plan, accidents, and use of school facilities by the public.

When categorically funded programs, such as Indian Education, Johnson O'Malley, and Title 1, take place in the school, approve the program to be implemented. The respective parent committee has responsibility for the preparation of the program but every effort should be made to coordinate all programs, which take place in the school. The LSAC may also act as the Parent Action Committee (PAC) for the purpose of advising the district on the goals and objectives for Indian Education, Johnson O'Malley (JOM), Title 1-A, and Title 1-C Migrant Education.

Review at least once per semester student achievement/behavioral/attendance data and make recommendations to administration on how to increase student achievement.

~~Review and adopt a report prepared by the Principal/Head Teacher to be submitted prior to the end of the school year to the LSAC and to the community served by the LSAC.~~

~~This report shall include the following:~~

~~1) Progress and achievement through the year.~~

~~2) Recommendations for achieving regional goals and objectives, student achievement, status and projections of staffing levels.~~

~~3) Status of the physical plant including suggestions for summer maintenance, and extracurricular activities carried on throughout the year.~~

## **ORIENTATION (BP 8310 )**

The Superintendent or designee will work with new LSAC members in conjunction with personnel and/or materials from the State Department of Education and Early Development and Association of Alaska School Boards for the purpose of orientation. *[See BP 8330 Member Responsibilities, below]*

## **MEETINGS (BP 8320 and AR 8320)**

All meetings of the LSAC shall comply with the open meeting laws. The LSAC shall provide public notice of its meetings and allow for public participation at its meetings.

The LSAC may not hold executive sessions.

### **Regular Meetings**

Regular meetings will be held monthly at a regular date, time and place to be determined by the LSAC.

1) The LSAC shall make the time and place of regular meeting a matter of public information and issue a public notice, to include agenda, at least 48 hours in advance.

2) The LSAC meetings shall normally be held in the school. No meetings shall be held in businesses or private homes.

3) Five days notice shall be given for cancellation of the regular meeting during non-school months.

### **Special Meetings**

1) All meetings called for a special purpose shall be considered as special meetings and are open to the public. Public notice shall be given 24 hours in advance.

2) Notice of a special meeting shall include a statement of the purpose of the meeting.

3) No business may be transacted other than that stated in the notice of the meeting.

4) All LSAC members must be contacted in person at least 24 hours in advance of the meeting.

5) Special meetings may be called by the chairperson upon request of two LSAC members or the Principal/ Head Teacher.

### **Work Sessions**

Work sessions or in-service training sessions may be held with 24-hour public notice given but no business may be transacted. Work sessions will be held in a public building.

### **Agendas**

1) Agendas will be prepared by the Principal/Head Teacher at the direction of the LSAC chairperson. An agenda shall be made available to each LSAC member prior to each meeting.

2) Anyone wishing to address the LSAC may request placement of an item on the agenda by contacting the LSAC chairperson 24 hours in advance.

3) The chairperson shall give ample notice to a person who wishes to address the LSAC of the time and place of the meeting.

### **Communications**

1) All written communication addressed to the LSAC shall be brought to the LSAC's attention.

2) Written communications will be read at LSAC meetings.

- 3) Lengthy documents, correspondence of a repetitive nature and reports may be summarized by the Secretary.
- 4) Oral communications, whether a new subject, a report, or in support of a written communication or agenda item shall be limited usually to 5 minutes.
- 5) The chairperson shall have the power to maintain order at all meetings of the LSAC or hearing held before it. Persons guilty of being rude, insolent, or contemptuous during any meeting of the LSAC may be ordered to leave.
- 6) Following consideration of oral and written communication, the LSAC shall direct the Principal/Head Teacher or designee as to whether or not the subject shall be replied to, acted upon at the time, or scheduled for a future agenda.
- 7) As far as practical, the Principal/Head Teacher or designee shall provide logistical and clerical support to the LSAC.

**[For Sample Agenda see Appendix G]**

### **Minutes**

- 1) A record of LSAC discussions is to be made in writing in sufficient detail to provide accurate information for later reference.
- 2) The official minutes shall be primarily concerned with definite recommendations.
- 3) Minutes shall indicate speaker, organization and topic. Reactions from LSAC members, staff or public will not be reported except as they indicate solutions to problems addressed.
- 4) All unofficial minutes of the LSAC shall be available to LSAC members, staff, and the public no later than ten days following the meeting.
- 5) Copies will be made available by request in the Principal/Head Teacher or designee's office.
- 6) Copies shall be sent to the Superintendent or designee who will present them to the School Board at its next regularly scheduled meeting.

**[For Example Minutes see Appendix H]**

### **Quorum**

A majority of the number of filled positions on the **School Board's [LSAC]** constitutes a quorum.

Affirmative votes by a majority of the **School Board's [LSAC]** membership are required to approve any action under consideration, regardless of the number of members present.

### **Motions**

- 1) The vote on all recommendations shall be by voice.
- 2) When the number of ayes and nays is not clear, a member or the Chairperson may call for a roll call vote in order to determine the prevailing side.
- 3) In a roll call vote the name of Chairperson shall be called last.
- 4) No member shall be entitled to vote on any matter in which he or she has any direct or indirect financial interest.

### **Committees**

- 1) Committees may be appointed as needed by the LSAC chairperson. Membership may be comprised of LSAC members, community members, parents, teachers and students as deemed appropriate by the LSAC chairperson.
- 2) Committees shall function as advisory only and concern themselves only with the special assignment from the LSAC.
- 3) LSAC members serving on such committees shall not speak for the LSAC unless authorized to do so.
- 4) Committees shall report to the LSAC and shall terminate after their final presentation.
- 5) The committee chairperson will be appointed by the LSAC chairperson.

## **MEMBER RESPONSIBILITIES (BP 8330)**

Members of LSACs have no authority within the school district to manage or control students or staff, except as may be specifically authorized by the School Board or administration.

The LSAC may recommend to the Superintendent or designee that its members represent the district at community or school functions or at activities associated with school business.

### **Functions that Cannot be Legally Delegated to the LSACs**

The following functions cannot be delegated to the LSACs due to the legal responsibility vested in The Lake and Peninsula School Board:

- 1) final approval of contracting and terminating certificated and classified staff.
- 2) contracting services.
- 3) expending funds without the express permission of The Lake and Peninsula School Board.

**Note:** *LSACs actions cannot be contrary to any Lake and Peninsula School Board Policies, official Board actions, negotiated agreements, State Law, and Department of Education Rules and Regulations.*

### **CODE OF ETHICS (BP 8340)**

The School Board expects all members of LSACs to maintain the highest ethical standards, which includes complying with state and federal laws and the board policies and administrative regulations of the district.

**APPENDIX A**  
**ANNUAL SIGNATURE PAGE**  
**CODE OF ETHICS & OATH OF OFFICE**

*To be signed annually in a fall meeting by each LSAC Member*

**I. As a member of my LSAC, representing all the citizens of my school, I recognize:**

- That my fellow citizens have entrusted me with the educational development of the children and youth of this community.
- That the public expects my first and greatest concern to be in the best interest of each and every one of these young people without distinction as to who they are or what their background may be.
- That the future welfare of the community, of this State, and of the Nation depends in the largest measure upon the quality of education we provide in the public schools to meet the needs of every learner.
- That my fellow committee members and I must take the initiative in helping all the people of this community to have all the facts all the time about their school, to the end that they will readily participate in providing the finest possible school program, school staff and school facilities.

**II. In view of the foregoing consideration, it shall be my constant endeavor:**

- To devote time, thought, and study to the duties and responsibilities of an LSAC member so that I may render effective and creditable service.
- To work with my fellow committee members in a spirit of harmony and cooperation in spite of differences of opinion that arises during vigorous debate on points at issue.
- To base my personal decision upon all available facts in each situation; to vote my honest conviction in every case, non-swayed by partisan bias of any kind; and thereafter, to abide by and uphold the final majority decision of the committee.
- To remember at all times that as an individual I have no legal authority outside the meetings of the LSAC, and will conduct my relationships with the school staff, local citizenry and all media of communication on the basis of this fact.
- To resist every temptation and outside pressure to use my position as a committee member to benefit either myself or any other individual.

**OATH OF OFFICE**

I \_\_\_\_\_, do solemnly swear that I will abide by the Code of Ethics for the LSAC (E 8340, above); honestly, faithfully, and impartially perform my duties and responsibilities as a member of the LSAC to the best of my ability; and, that I will always keep in mind that the primary purpose for the office I hold is to help provide the best possible education for the children of my community.

\_\_\_\_\_  
 LSAC Member Signature

\_\_\_\_\_  
 Date

\_\_\_\_\_  
 LSAC Member as Witness

\_\_\_\_\_  
 Date

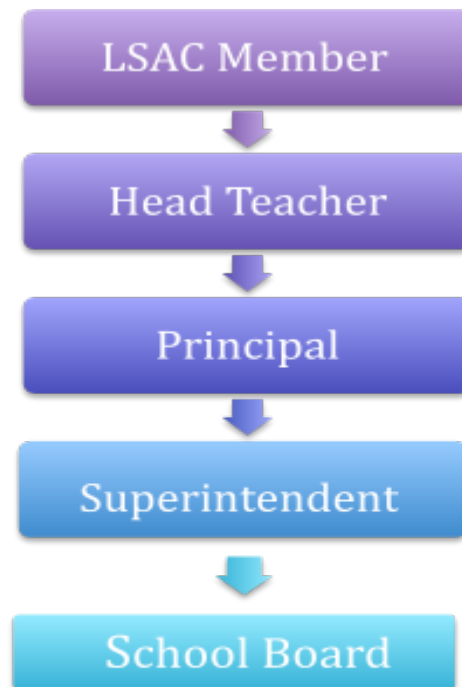
**\*\* To be kept on file in the school office\*\***

## **APPENDIX B**

### **CONCERN OR COMPLAINT PROCESS**

Schools and other organizations train people to solve issues at the lowest level possible. In doing so, all team members can enjoy a safe and productive atmosphere for the betterment of children. As adult LSAC members and staff members, we are also all role models in teaching children how to resolve conflict. For example, if a parent has a concern with a particular classroom or assignment, we train the parent to speak to the teacher directly. When both the teacher and the parent act professionally and gracefully, this solves misunderstandings nearly all the time AND makes us all better people and teammates.

If LSAC members hear from others about concerns, they are encouraged to guide the parties in the manner above. If that is not working, then please notify the Head Teacher or the Principal as soon as you see or hear of a potential situation or conflict that needs attention. If the concern cannot be resolved with the Principal/Head Teacher, the concern should be placed into writing and forwarded to the Superintendent. Solutions that benefit everyone, especially our children, will be achieved by working together in a positive, constructive manner.



**APPENDIX C****MEMBERS & TERM EXPIRATION CHART**

<b>LSAC Member</b>	<b>Seat</b>	<b>2020</b>	<b>2021</b>	<b>2022</b>	<b>2023</b>	<b>2024</b>	<b>2025</b>
NAME 1	A		Elected			Term Expires	
NAME 2	B			Elected			Term Expires
NAME 3	C	Elected			Term Expires		
NAME 4	D		Elected			Term Expires	
NAME 5	E			Elected			Term Expires
NAME 6	Alt.	Elected & Expires	Elected & Expires	Elected & Expires	Elected & Expires	Elected & Expires	Elected & Expires

Seats A-E are all 3-year terms. The Alternate seat is a one-year term. Alternates are elected annually on the LSAC Ballot by losing the election with the highest vote count to the seated members. The Alternate becomes a fully-active and voting member whenever another member seat is absent from a meeting.

Name	E-mail address	Phone Number
1. Name 1		
2. Name 2		
3. Name 3		
4. Name 4		
5. Name 5		
6. Name 6		

## APPENDIX D

### NOTICE OF LSAC ELECTION TEMPLATE

*Post in the Community 10 Days in Advance*



**PRINCIPAL/HEAD TEACHER:  
please professionally complete this ballot before printing.**

**THERE WILL BE AN ELECTION FOR THE**

\_\_\_\_\_  
(Name of Community)

LSAC ON

\_\_\_\_\_  
(Date of Election)

AT THE POLLING PLACE

\_\_\_\_\_  
(Location of Election)

**INTERESTED CANDIDATES MUST INDICATE/SPECIFY  
THE SEAT FOR WHICH THEY ARE FILING**

THE FOLLOWING SEATS ARE OPEN:

SEAT \_\_\_\_: Is a 3-Year Term, Expires October/November \_\_\_\_\_, 20 \_\_.

SEAT \_\_\_\_: Is a 3-Year Term, Expires October/November \_\_\_\_\_, 20 \_\_.

## APPENDIX E

### DECLARATION OF CANDIDACY FORM

Anyone interested must file a Declaration of Candidacy Form at the school office no later than one week before the election. Please contact your site Principal/Head Teacher for a form.

#### DECLARATION OF CANDIDACY

I \_\_\_\_\_, hereby, declare my candidacy for Seat \_\_\_\_\_ as a member of the LSAC of \_\_\_\_\_ school, in the election on \_\_\_\_\_.

I certify that I meet the following qualifications:

I am not a teacher, a teacher's spouse, or a member of the LPSD School Board.

#### **Qualifications for Candidates and Voters (BP8120)**

An individual is eligible to seek election to the advisory school board if the person meets the voter qualifications set forth below, and has never been convicted of a crime requiring registration on any sexual offender list, or a crime against children.

An individual with the following qualifications is eligible to vote in an advisory school board election:

1. is a United States citizen;
2. is 18 years of age or older;
3. is a registered voter in the State of Alaska;
4. has been a resident of the school attendance area for at least 30 days before the date of the election; and
5. is not disqualified from voting due to: a) conviction of a felony involving moral turpitude, assuming voting rights have not been restored; or b) a court finding of incompetency, unless the disability no longer exists.

I request that my name be printed on the ballot as follows:

---

(Please Print Name)

Date: \_\_\_\_\_

Signature: \_\_\_\_\_

***(Site Administrator Use Only)***

Receipt of Declaration of Candidacy for Local School Advisory:

Received by \_\_\_\_\_ School

Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

Signature of Site Administrator:

\_\_\_\_\_

---

**\*\*PLEASE GIVE THIS TO YOUR SITE ADMINISTRATOR  
at least ONE WEEK PRIOR TO THE ELECTION\*\***

**APPENDIX F**

**BALLOT FOR LSAC ELECTIONS TEMPLATE**

**PRINCIPAL/HEAD TEACHER:  
please professionally complete this ballot before printing.**

***BALLOT FOR LSAC ELECTIONS***

FOR \_\_\_\_\_ SCHOOL

\_\_\_\_\_  
(Date of Election)



***CANDIDATES***

*Place a check mark in the Circle next to the name  
for whom you would like to place a vote*

Seat \_\_\_\_\_ -Three (3) Year Term

- \_\_\_\_\_
- \_\_\_\_\_

Seat \_\_\_\_\_ -Three (3) Year Term

- \_\_\_\_\_
- \_\_\_\_\_

***Write-In Candidates Below:***

Please be sure to place a check in the Circle after you write a name to indicate your vote.

- \_\_\_\_\_ SEAT \_\_\_\_\_
- \_\_\_\_\_ SEAT \_\_\_\_\_

## APPENDIX G

### **SAMPLE AGENDA TEMPLATE**

Date: \_\_\_\_\_

Time: \_\_\_\_\_

Location/School: \_\_\_\_\_

**CALL TO ORDER**

**ROLL CALL OF LSAC MEMBERS/ ROLE OF THE ALTERNATE (Voting in today's meeting?)**

**INTRODUCTION OF VISITORS**

**APPROVAL OF AGENDA**

**APPROVAL OF PREVIOUS MINUTES**

**CORRESPONDENCE**

**FINANCIAL REPORT**

**OLD BUSINESS**

- 1.
- 2.

**NEW BUSINESS**

- 1.
- 2.

**PRINCIPALS/HEAD TEACHER'S REPORT**

**TEACHER REPORTS**

**STUDENT REPORT**

**TECHNOLOGY REPORT**

**FACILITY REPORT**

**STUDENT GOVERNMENT REPORT**

**FUTURE AGENDA ITEMS**

**SET NEXT MEETING DATE**

**ADJOURNMENT**

## APPENDIX H

### EXAMPLE MINUTES

Date: \_\_\_\_\_ Time: \_\_\_\_\_

Location \_\_\_\_\_, Alaska

#### **CALL TO ORDER**

The Regular Meeting of the \_\_\_\_\_ LSAC was called to order by \_\_\_\_\_ at \_\_\_\_\_ AM/PM at the \_\_\_\_\_ School in \_\_\_\_\_, Alaska

**ROLL CALL OF LSAC MEMBERS:** *List all members present. Note members absent.*

**INTRODUCTION OF VISITORS:** *List guests (with positions, if relevant).*

#### **APPROVAL OF AGENDA**

MOTION: Moved [insert name], Seconded [insert name] to approve Agenda as presented.

DISCUSSION: [insert summary, additions or deletions to agenda]

VOTE: Voice Vote; all in favor; motion approved

#### **APPROVAL OF PREVIOUS MINUTES**

MOTION: Moved [insert name], Seconded [insert name] to approve Minutes as presented.

DISCUSSION: [insert summary, including any revisions/amendments to Minutes]

VOTE: Voice Vote; all in favor; motion approved

#### **OLD BUSINESS**

1. LJMS Fundraiser, for example. Motion to “purchase pizzas, mark them up by \$10 ea to sell for Super Bowl Sunday. Proceeds to benefit LJMS.” Moved [Mike]. Seconded [Andrew]. Voice vote; all in favor; motion approved.

2.

#### **NEW BUSINESS**

1.

2.

**PRINCIPALS/HEAD TEACHER’S REPORT:** *briefly summarize only significant items and/or attach any written reports.*

#### **STUDENT REPORT**

#### **TEACHER REPORTS**

#### **FUTURE AGENDA ITEMS AND SET MEETING DATE**

#### **ADJOURNMENT**

MOTION: Moved \_\_\_\_\_, Seconded \_\_\_\_\_ to adjourn at \_\_\_\_\_ AM/PM

PASSED AND APPROVED THIS \_\_\_\_\_ DAY OF \_\_\_\_\_, 20\_\_\_\_

BY THE \_\_\_\_\_ LSAC

## APPENDIX I

### LPSD SCHOOL CONTACTS

***Levelock School: 286-3060***

PO Box 89  
800 School Road  
Levelock, AK 99625

***Newhalen School: 571-1211***

PO Box 89  
900 School Road  
Newhalen, AK 99606

***Chignik Lagoon School: 840-2210***

PO Box 50  
200 School Road  
Chignik Lagoon, AK 99565

***Nondalton School: 294-2210***

1000 School Road  
Nondalton, AK 99640

***Chignik Lake School: 845-2210***

300 School Road  
Chignik Lake, AK 99548

***Perryville School: 853-2210***

PO Box 103  
1200 School Road  
Perryville, AK 99648

***Igiugig School: 533-3220***

PO Box 4010  
500 School Rd  
Igiugig, AK 99613

***Tanalian School: 781-2210***

1400 School Road  
Port Alsworth, AK 99653

***Kokhanok School: 282-2210***

PO Box 1109  
700 School Road  
Kokhanok, AK 99606

***Meshik School: 837-2210***

1500 School Road  
Port Heiden, AK 99549

## **APPENDIX J**

### **LPSD SCHOOL BOARD INFORMATION**

Please go to

<https://www.lpsd.com/our-board.html>

to see your current Lake & Peninsula School Board members and their contact information.

The LPSD Board loves to hear from local LSACs, school staff, parents, and students. Feedback is the breakfast of champions and makes LPSD work better together as a team.

The LPSD School Board generally meets once per month throughout the school year, but may also call special meetings as necessary.

School Board meetings, except for executive sessions, are open to the public for information and public comment.

Public postings of upcoming meetings and agendas are posted at schools and around the village each month.

Please contact your principal/head teacher or district office to find out when the next meeting will be.

LSAC members can comment as private individuals during the Public Comment portion of the School Board meetings.

LSACs can also “speak” corporately on behalf of the school or community to the School Board by passing motions (resolutions) using parliamentary procedure.

LSACs can forward such motions to the School Board through their Principal or Head Teacher or directly to the Superintendent or School Board through the School Board link at the top of this page.

## **PUBLIC COMPLAINTS CONCERNING SCHOOL PERSONNEL**

BP 1312.1

The School Board places trust in its employees and desires to support their actions in such manner that employees are free from unwarranted, spiteful or negative criticism and complaints. The Superintendent or designee shall develop procedures which will permit the public to lodge complaints or criticism against staff members, assure full consideration, and protect the rights of the staff members and the district. Verbal complaints against an employee initially made to a School Board member, Advisory School Board member, or at a School Board meeting will be referred to the Superintendent or designee for appropriate consideration and action.

The District will respond to complaints concerning school personnel, investigate as appropriate, and take action as may be necessary or advisable to resolve the concern. Complaints should follow the complaint filing and resolution process set forth in administrative regulation.

The process for complaints concerning school personnel will be administered in a fair and nondiscriminatory manner on behalf of both the complainant and the personnel involved.

*(cf. 1312 - Public Complaints Concerning the Schools)*

*(cf. 4112.6 - Personnel Records)*

*(cf. 9323 - Meeting Conduct)*

Note: When public complaints include allegations of child abuse, it is imperative that school officials consult BP 5141.4 - Child Abuse and Neglect (Reporting Procedures). Though a district may implement its complaint procedures in such cases, the duty to report suspected child abuse comes first. We encourage school districts to rely on the child protective agencies for resolving these complaints and determining if the child abuse report is unfounded.

This policy shall not apply when a public complaint involves accusations of child abuse. When a school employee is accused of child abuse, it shall be investigated by proper authorities in accordance with child abuse laws.

*(cf. 5141.4 - Child Abuse and Neglect (Reporting Procedures))*

*(cf. 5141.42 - Professional Boundaries for staff and students)*

*Legal Reference:*

ALASKA STATUTES

44.62.310 *Government meetings public*

*Revised 10/2021*

**TEACHER AIDES/PARAPROFESSIONALS**

BP 4222(a)

Note: Under the Every Student Succeeds Act, NCLB’s requirements establishing minimum professional standards for paraprofessionals have been repealed. Instead, paraprofessionals in Title I supported programs must meet licensure or certification requirements as adopted by the State of Alaska. Alaska’s qualifications, found at 4 AAC 04.220, reflect NCLB’s past requirements for paraprofessionals working in Title I programs. Additionally, content, knowledge, disposition, and performance standards for all paraprofessionals are set out in the *Alaska State Paraprofessional Performance Standards*.

The School Board favors the use of paid and volunteer teacher aides/paraprofessionals and considers them to be members of a professional team dedicated to the best interests of students. By relieving teachers of duties that do not require professional training, noncertificated persons allow teachers to dedicate their skills, knowledge and efforts primarily to teaching. Paraprofessionals also can help teachers to provide individualized student instruction and an enriched educational program.

*(cf. 1240 - Volunteer Assistance)*

The district shall use paraprofessionals in those classes where they will provide the greatest benefit to students, taking into consideration such factors as large class size, student age group and teacher workload.

The Superintendent or designee shall ensure that all paraprofessionals have appropriate training and supervision, including the training set forth in BP/AR 5141.42, *Professional Boundaries for staff and students*.

*(cf. 5141.42 - Professional Boundaries for staff and students)*

Note: Special Education aides must serve under the supervision of qualified personnel and receive training in accordance with 4 AAC 52.250.

Paraprofessionals are expected to employ high ethical standards as they work with students and to respect school rules, district policies and administrative regulations.

The School Board recognizes the need for qualified teaching staff and encourages paraprofessionals to seek opportunities leading to a teaching credential. The district shall support these efforts to the extent possible, particularly as they relate to obtaining bilingual or special education credentials.

The Superintendent or designee and/or the staff development committee shall develop an appropriate professional development program for paraprofessionals.

## Personnel

### *Paraprofessionals Working in Title I Programs*

Note: Under 4 AAC 04.220, paraprofessionals working in programs supported with Title I funds who do not meet the higher education requirements must: 1) take and pass the ParaPro Assessment by achieving a score of at least 459; and, 2) show, through observations and interviews conducted by qualified district personnel, mastery of all entry level requirements of the instructional content/assisting practice content standard set out in the *Alaska State Paraprofessional Performance Standards*.

Paraprofessionals working in a program supported with Title I funds must have a high school diploma or its recognized equivalent and must meet at least one of the following requirements: (1) completed at least two years of study, or 48 semester hours or equivalent, at an accredited institution of higher education; (2) obtained an Associate's or higher degree at an accredited institution; or (3) demonstrated, through formal assessment, the instructional content/assisting practice standards required by the State of Alaska.

Exceptions to the above requirements may be made for paraprofessionals who act as translators, who have instructional-support duties that consist solely of parent involvement activities, or who have only non-instructional duties.

Note: Non-instructional duties include providing computer technical support, personal care duties, and clerical duties. 4 AAC 04.220(e).

#### *Legal Reference:*

##### ALASKA ADMINISTRATIVE CODE

*4 AAC 04.220 Paraprofessional standards*

*4 AAC 05.080 School curriculum and personnel*

*4 AAC 52.250 Special education aides*

*4 AAC 52.255 Interpreters*

##### UNITED STATES CODE

*Elementary and Secondary Education Act, 20 U.S.C. § 6311, as amended by the Every Student Succeeds Act, (P.L. 114-95 (December 10, 2015))*

*Revised c10/2021*

**SCHOOL DISCIPLINE AND SAFETY**

BP 5030(a)

Note: Each school district must have in place a school disciplinary and safety program. AS 14.33.110-.140. The purpose of the program is to implement community standards of school behavior that are developed with the collaboration of students, parents, guardians, teachers, school administrators, and advisory school boards in each community; and to protect and support teachers who enforce standards of student behavior and safety in the classroom. Effective October 2014, the program must be made available to students, parents, legal guardians, and the public, and must include written policies and procedures consistent with standards for use of restraint and seclusion, outlined in AS 14.33.125. The Every Student Succeeds Act requires states to implement a system of school safety assessment. Under ESSA, districts are required to offer a school choice option in two instances: (1) when a student attends a “persistently dangerous school,” or (2) when a student has been the victim of a violent criminal offense. Alaska’s implementation of these federal mandates is found at 4 AAC 06 in newly added Article 2, Safe Schools.

The School Board believes that all students have the right to a public education in a safe and positive environment that fosters the maximum opportunity for learning. The School Board seeks to ensure that students, regardless of ethnicity, race, disability, religious or cultural preference, gender identity, sexual orientation or socioeconomic background, do not disproportionately experience suspension, expulsion or other disciplinary actions. An effective school discipline and safety program is necessary to ensure a safe and conducive learning environment. The School Board shall adopt, and the Superintendent or designee shall implement and maintain, an effective, trauma-informed and culturally responsive school discipline and safety program. The discipline and safety program should reflect community and cultural values resulting in standards of school behavior and safety that are developed with the collaboration of students, parents, guardians, teachers, elders, school administrators, and advisory school boards in each community.

*(cf. 1230 – Citizen Advisory Committees)*

*(cf. 1410 - Interagency Cooperation for Student and Staff Safety)*

*(cf. 4158 –Employee Security)*

*(cf. 5131 – Conduct)*

*(cf. 5131.1 – Bus Conduct)*

*(cf. 5131.4 – Campus Disturbances)*

*(cf. 5131.41 – Violent and Aggressive Conduct)*

*(cf. 5131.42 – Threats of Violence)*

*(cf. 5131.43 – Harassment, Intimidation and Bullying)*

*(cf. 5131.5 – Vandalism, Threats, and Graffiti)*

*(cf. 5131.6 – Alcohol and Other Drugs)*

*(cf. 5131.62 – Tobacco)*

*(cf. 5131.63 – Performance Enhancing Drugs)*

*(cf. 5131.7 – Weapons & Dangerous Instruments)*

*(cf. 5131.9 – Academic Honesty)*

*(cf. 5132 – Dress and Grooming)*

*(cf. 5136 – Gangs)*

*(cf. 5137 – Positive School Climate)*

*(cf. 5141.42 - Professional Boundaries for staff and students)*

*(cf. 5141.51- At-Risk Youth)*

*(cf. 5142.2 – School Safety Patrol)*

*(cf. 5142.3 – Restraint and Seclusion)*

*(cf. 5144 – Discipline)*

*(cf. 5144.1 – Suspension and Expulsion)*

*(cf. 5144.2 – Suspension and Expulsion/Due Process (Individuals with Exceptional Needs))*

*(cf. 5145.11 – Questioning and Apprehension)*

*(cf. 5145.12 – Search and Seizure)*

*(cf. 5145.5 – Nondiscrimination)*

**SCHOOL DISCIPLINE AND SAFETY (continued)**

BP 5030(b)

*(cf. 5145.5 – Harassment)**(cf. 5145.7 – Sexual Harassment)**(cf. 5147 – Dropout prevention)**(cf. 6159- Individualized Education Program)**(cf. 6164.2 – Guidance and Counseling Services)**(cf. 6164.4 – Child Find)**(cf. 6164.5 – Student Study Teams)**(cf. 6172 – Special Education)*

Note: School districts must adopt policies for implementing a student conflict resolution strategy. The strategy must provide for the nonviolent resolution or mediation of conflicts, and procedures for reporting and resolving conflicts. AS 14.33.120(a)(7). A district's school disciplinary and safety program must provide for a student conflict resolution strategy.

Providing young people with knowledge and skills to settle disputes peacefully is a critical component of an effective disciplinary and safety program. Students who possess skills in negotiation, mediation, and consensus decision making are able to explore peaceful solutions to conflict and to resolve these conflicts in a nonviolent manner. The district will work to build students self-regulation skills, incorporating preventative and restorative practices to minimize the need for discipline and maximize instructional time for every student. The district will also establish these practices and seek to address or reduce disproportionate treatment or use of punitive school discipline based on racial or economic disparities.

The Superintendent or designee shall implement and maintain a conflict resolution strategy for district students. The strategy will provide conflict resolution education and resources to students to learn skills in the nonviolent resolution and mediation of conflicts. Restorative or corrective practices place relationship building with students and families at the center. These can include conferences with students and their parents/guardians; use of student study teams or other intervention-related teams; enrollment in a program teaching social/emotional behavior, intensive and intentional relationship building with students and family, participation in a restorative justice program or restorative circles; and positive behavior support approaches.

Note: Effective October 2014, districts must include in the school disciplinary and safety program written policies and procedures consistent with standards for use of restraint and seclusion. The following language incorporates this requirement.

The district recognizes that a key component of its school disciplinary and safety program involves appropriate staff response when student behavior impacts on the safety of that student or others. The district prohibits the use of physical restraint and seclusion except in emergency situations as outlined in law and policy. The Superintendent or designee shall provide professional development or supports as necessary to assist staff to offer consistent classroom management skills, model skills for students, and implement effective relationship building and disciplinary techniques, eliminating unconscious bias. This includes establishing collaborative relationships with parents/guardians.

*(cf. 5142.3 – Restraint and Seclusion)*

Note: AS 14.33.120 requires the discipline and safety program to have procedures for periodic revision and review. 4 AAC 07.050 requires that a district's student rights and responsibilities policies be reviewed at least once every three years. The following language utilizes a maximum three-year duration for the review process.

**SCHOOL DISCIPLINE AND SAFETY (continued)**

BP 5030(c)

Not less than once every three years, the district's discipline and safety program shall be reviewed and revised if appropriate. The review process shall make available the opportunity for collaborative input by students, parents, guardians, staff, and advisory school boards in each community. Policies reflecting standards of student behavior, including those identifying prohibited student conduct and penalties, should be reviewed to determine consistency with community standards, including the basic requirements for respect and honesty.

*(cf. 9310 – Policy Manual)*

*(cf. 9311 – School Board Policies)*

*(cf. 9313 – Administrative Regulations)*

Note: Annually, the district is to submit a report to the Department of Education and Early Development relating to the district's disciplinary and safety program, including incident numbers for infractions involving violence or weapons. This report is to be submitted at the same time the district submits its annual report on goals and priorities as required by AS 14.03.120(a). Additionally, the district is to report all incidents of suspension and expulsion resulting from harassment, intimidation, or bullying. Effective October 2014, the district is to annually report, not later than June 30, the total number of incidents involving the restraint or seclusion of a student as required by AS 14.33.125 and 4 AAC 06.175 (see BP 5142.3). The following language incorporates the reporting requirements for school discipline as set forth in AS 14.33.120, 14.33.210, 4 AAC 06.172 and 4 AAC 06.250.

The district will submit annual reports to the Department of Education and Early Development, as required by law. These reports will permit assessment of the district's School Discipline and Safety program.

Note: One of the purposes of the school disciplinary and safety program is to protect and support teachers who enforce standards of student behavior and safety in the classroom. AS 14.33.110(3). The law provides that a teacher, teacher's assistant, a principal, or another person responsible for students may not be terminated or otherwise subjected to formal disciplinary action for lawful enforcement of a school disciplinary and safety program, including behavior standards. AS 14.33.130. It is recommended that a district desiring to take disciplinary action against a staff member for unreasonable or unlawful enforcement of student discipline should contact legal counsel. Finally, school employees are also protected from civil liability for acts or omissions arising out of enforcement of the disciplinary and safety program while in the course of employment, unless the act constitutes gross negligence or reckless or intentional misconduct. AS 14.33.140 and the No Child Left Behind Act.

The School Board desires to give all administrators, teachers, and other employees the authority, knowledge and skills they need to effectively implement the discipline and safety program of the district. Personnel should adhere to lines of primary responsibility and district adopted protocols so that appropriate decision-making may take place at various levels in accordance with School Board policy and administrative regulations. In fulfilling duties and responsibilities in student discipline and safety, all employees shall comply with School Board policies, administrative regulations, and local, state, and federal laws. Employees will not be formally disciplined for enforcement of student discipline and safety rules so long as the enforcement is reasonable, lawful, and in compliance with School Board policies and administrative regulations.

**SCHOOL DISCIPLINE AND SAFETY (continued)**

BP 5030(d)

*(cf. 2110 – Organization Chart/Lines of Responsibility)**(cf. 4158 – Employee Security)**(cf. 5144 – Discipline)**(cf. 4119.21 -- Code of Ethics)**(cf. 4119.3 – Duties of Personnel)**(cf. 5141.42 - Professional Boundaries for staff and students)*

Note: On July 15 of each year, the Department of Education and Early Development will determine the safety status of the schools in the state. The Department will designate a school as safe, at-risk, or persistently dangerous. A district that has a school identified as persistently dangerous must provide notice within 10 days to all parents of students who attend the school that the school has been designated as persistently dangerous and that the parent has 30 days to request that the district transfer the student to a safe school within the district. A transfer must occur within 30 days of a transfer request. A district that has only one public school of the appropriate grade level is not required to create a second public school in order to offer a transfer option. Additionally, within 10 days of an incident in which a student is a victim of a violent criminal offense at school, a district shall notify the parents of the student that they may have their student transferred. If a parent requests a transfer, the district shall provide the transfer within 30 days. A student shall be eligible for a transfer if substantial evidence indicates that the student was a victim of a violent criminal offense on the grounds of the school attended by the student. If a district refuses to offer to transfer a student whom the student's parent believes was the victim of a violent criminal offense, the parent may, within 30 days of the refusal, appeal to the Commissioner of Education. Again, a district that has only one public school of the appropriate grade level is not required to create an additional public school in order to provide the option to transfer. A violent criminal offense does not have to be the subject of a criminal charge, and includes incidents that would establish the elements of the following violent criminal offenses: (1) an offense against the person under the Alaska Criminal Code, AS 11.41.100-11.41.530; (2) recruiting a gang member in the first degree, AS 11.61.160; and (3) misconduct involving weapons in the first degree, AS 11.61.195. A parent who has exercised the parent's option to transfer a student may have the student remain in the receiving school until the student completes the highest grade level offered by that school. A district that is required to offer a student a transfer to a safe school, but that does not contain a safe school of an appropriate grade level, must offer to transfer the student to the parent's choice of any school designated at Level 2 or higher under 4 AAC 06.835 and work with the parent to identify other suitable educational opportunities for the student, including transfer to another district or attending a statewide correspondence school. 4 AAC 06.200-.270.

The School Board further desires to give all students no matter their ethnicity, race, gender or gender identification, sexual orientation or socioeconomic status, the opportunity to learn in an environment in which they feel safe. Should any school be identified as persistently dangerous under state law, students attending that school will be provided the opportunity to transfer to the parent's choice of one of two or more safe schools within the district. Informed parental choice will be facilitated by timely notice of the meaning of the persistently dangerous designation and the intervention steps the district plans to utilize to make the school safe. Additionally, any student who is the victim of a violent criminal offense that occurred on the grounds of the student's school will be provided the opportunity to transfer, consistent with state law.

*Legal Reference (see next page)*

**SCHOOL DISCIPLINE AND SAFETY (continued)**

*Legal Reference:*

UNITED STATES CODE

*20 U.S.C. §§ 1400, et seq. Individuals with Disabilities Education Act  
Every Student Succeeds Act, PL 114-95 (2015)*

ALASKA STATUTES

*11.81.430 Justification, use of force, special relationships  
11.81.900 Definitions  
14.03.078 Report  
14.03.160 Suspension or expulsion of students for possessing weapons  
14.30.045 Grounds for suspension or denial of admission  
14.30.180-.350 Education for Exceptional Children  
14.33.120-.140 School disciplinary and safety program  
14.33.210 Reporting of incidents of harassment, intimidation or bullying*

ALASKA ADMINISTRATIVE CODE

*4 AAC 06.060 Suspension or denial of admission  
4 AAC 06.172 Reporting of school disciplinary and safety programs  
4 AAC 06.175 Reporting restraint and seclusion incidents.  
4 AAC 06.200-.270 Safe schools  
4 AAC 06.250 Reporting  
4 AAC 07.010-4 AAC 07.900 Student rights and responsibilities  
4 AAC 52.010-.990 Education for exceptional children  
20 AAC 10.020 Code of ethics and teaching standards*

*Revised 10/2021*

**HARASSMENT, INTIMIDATION AND BULLYING**

BP 5131.43(a)

Note: Districts must have a policy prohibiting the harassment, intimidation, or bullying of any student. AS 14.33.200-.250.

The School Board is dedicated to providing a safe and civil learning environment. Harassment, intimidation and bullying disrupt a student's ability to learn and a school's ability to educate. Students and staff are expected to demonstrate positive character traits and values. Conduct and speech must be civil and respectful in order to promote harmonious and courteous relations in the school environment.

*(cf. 5137 – Positive School Climate)*

Note: Disability-based harassment or bullying may deny a student equal educational opportunities under Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (ADA). Harassment or bullying of a student with a disability, on *any* basis, may also adversely impact the school's provision of FAPE to the student, under the Individuals with Disabilities Education Act (IDEA) and under Section 504. (*See Dear Colleague Letter, Office for Civil Rights, October 21, 2014*). A school's inappropriate response to bullying or harassment of a student, based on a disability, may constitute a disability-based harassment violation, *by the school*, under Section 504 and the ADA. Schools should address all harassment and bullying of students with disabilities by taking prompt and effective steps reasonably calculated to end the bullying or harassment, eliminate the hostile environment, prevent it from recurring, investigate if the student's receipt of appropriate services may have been affected by the bullying (if student receives IDEA or Section 504 services) and, as appropriate, remedy its effects.

Students, staff and volunteers are prohibited from engaging in any form of harassment, intimidation, or bullying while on school property, on school buses, at the bus stop, or at school-sponsored activities or functions. Students who engage in such acts are subject to appropriate disciplinary action, up to and including suspension or expulsion. Staff who engage in acts of harassment, intimidation or bullying are also subject to appropriate disciplinary action up to and including suspension and termination. Volunteers who engage in such acts will be denied the opportunity to volunteer in the future.

To promote an environment free of harassment, intimidation, or bullying, the principal or designee shall take appropriate actions such as removing vulgar or offending graffiti, establishing site rules, and providing staff inservice and student instruction and counseling. Teachers shall discuss this policy with their students in age appropriate ways and assure students that they need not endure any form of harassment, intimidation, or bullying.

*(cf. 5141.42 - Professional Boundaries for staff and students)*

*(cf. 5131.5 – Vandalism, Theft and Graffiti)*

*(cf. 5144 - Discipline)*

*(cf. 5144.1 – Suspension and Expulsion)*

**Harassment, Intimidation and Bullying Defined**

Harassment, intimidation, or bullying means an intentional act, whether written, oral, electronic or physical, when the act is undertaken with the intent of threatening, intimidating, harassing, or frightening the student, and

1. physically harms the student or damages the student's property;
2. has the effect of substantially interfering with the student's education;
3. is so severe, persistent, or pervasive that it creates an intimidating or threatening educational environment; or
4. has the effect of substantially disrupting the orderly operation of the school.

*(c.f. 5145.3 – Nondiscrimination)*

**Cyberbullying**

Note: Technological advances have expanded the ways in which harassment, intimidation, or bullying can occur, including the ability to bully with anonymity and to reach a much broader audience. This language notifies students and staff that cyberbullying is not permitted and will result in disciplinary action. It is a crime, (harassment in the second degree) to repeatedly send or publish an electronic communication that insults, taunts, challenges, or intimidates a person under 18 years of age in a manner that places the person in reasonable fear of physical injury, if done with intent to harass or annoy another person. AS 11.61.120(a)

All forms of harassment, intimidation or bullying via electronic means, commonly referred to as cyberbullying, are prohibited. Cyberbullying also includes, but is not limited to, other misuses of technology to threaten, harass, intimidate, or bully, including sending or posting inappropriate email messages, instant messages, text messages, digital pictures or images, or Web site postings, including blogs. An individual who redistributes a cyberbullying communication can be found in violation of this policy, even if the individual did not author or create the original communication or image.

The district's computer network, including access to the Internet via that network, whether accessed on campus or off campus, during or after school hours, may not be used for the purpose of harassment, intimidation, or bullying. Users are responsible for the appropriateness of the material they transmit over the system.

In situations in which the cyberbullying originates from a private (non-school) computer or other electronic device, but is brought to the attention of school officials, disciplinary measures may be imposed when the communication:

1. Is of a criminal nature, including but not limited to, threats of violence or harm against staff members, students, or their property;
2. Suggests or advocates physical harm to staff members or students;
3. Causes a student or staff member to experience a substantially detrimental effect on his or her physical or mental health;

**HARASSMENT, INTIMIDATION AND BULLYING (continued)**

BP 5131.43(c)

4. Causes a student or staff member to experience substantial interference with academic or work performance, or with his or her ability to participate in or benefit from district services or activities;
5. Threatens vandalism to school property; or
6. Creates a significant disruption to the school's educational mission, purpose or objectives.

Disciplinary action may include, but is not limited to, the loss of computer privileges, detention, suspension, or expulsion for those committing acts of cyberbullying. In addition, any kind of threat or hate crime will be reported to law enforcement officials.

Students and staff who believe they have been the victims of cyberbullying, as described in this policy, should not erase the offending material from the system. A copy of the material should be printed and a report made under this policy.

*(cf. 6161.4 – Internet)*

*(cf. 6161.5 – Web Sites / Pages)*

**Reporting**

Note: A school employee, student or volunteer who makes a good faith report of harassment, intimidation, or bullying is entitled to statutory immunity from suit. The immunity extends to causes of action for damages arising from a failure to remedy the reported incident or for making the report. AS 14.33.230.

Students or staff members who have witnessed or have reliable information that a student has been subjected to harassment, intimidation or bullying should report the incident immediately to the principal/head teacher or his/her designee, who shall promptly initiate an investigation. The investigation shall include an assessment of what actions should be taken, as appropriate, to protect the student who has been found to be the victim of harassment, intimidation or bullying. Such actions may include the provision of support services necessary to permit the student to feel safe and secure in attending school. The Superintendent/Chief School Administrator shall develop procedures to implement this policy.

**Response**

In determining the appropriate response to students who commit one or more acts of harassment, intimidation or bullying, the following factors should be considered:

1. the development and maturity levels of the parties involved;
2. the level of harm;
3. the surrounding circumstances;
4. past incidences or past continuing patterns of behavior;
5. the relationships between the parties involved;
6. the level of disruption in or interference with the orderly operation of the school.

This policy should not be interpreted to prohibit a reasoned and civil exchange of opinions or debate that is protected by law and School Board policy.

*(c.f. 5145.2 – Freedom of Speech/Expression)*

Conduct that does not rise to the level of harassment, intimidation or bullying may still be prohibited by other policies or rules.

*(cf. 5131 – Conduct)*

*(cf. 5131.4 – Campus Disturbances)*

*(cf. 5131.41 – Violent and Aggressive Conduct)*

*(cf. 5131.42 – Threats of Violence)*

*(cf. 5131.5 – Vandalism, Theft & Graffiti)*

*(cf. 5137 – Positive School Climate)*

Legal Reference:

ALASKA STATUTES

*14.33.200 Harassment, intimidation and bullying policy*

*14.33.210 Reporting of incidents of harassment, intimidation or bullying*

*14.33.220 Reporting, no reprisals*

*14.33.230 Immunity from suit*

*14.33.250 Definitions*

*11.61.120 Harassment in the second degree*

CODE OF FEDERAL REGULATIONS

28 CFR Part 35, Title II of the Americans with Disabilities Act of 1990 (ADA)

34 CFR Part 104, Section 504 of the Rehabilitation Act of 1973 (Section 504)

34 CFR Part 300, Individuals with Disabilities Education Act (IDEA)

*Revised 10/2021*

**FAMILY LIFE/SEX EDUCATION**

BP 6142.1(a)

Note: The following optional policy may be revised or deleted based on district philosophy and needs.

Note: For districts receiving federal funds, section 7906 of the Every Student Succeeds Act sets limitations on how districts approach sexual subject matter and sex education. The law requires that federal funds *not* be used to (1) develop or distribute materials or programs that encourage or promote sexual activity, (2) distribute or aid in the distribution by any organization of obscene materials to minors on school grounds, (3) provide sex education or HIV prevention education unless that instruction is age appropriate and includes the health benefits of abstinence, or (4) operate a program of contraceptive distribution in schools. Non-federal funds may be used for these activities

Parents/guardians shall be notified in writing before students are offered any instruction in which human reproductive organs and their functions, processes, or diseases are described, illustrated, or discussed. This notification shall inform parents/guardians that they may review instructional materials to be used in family life, sex education instruction and that they may request in writing

that their child not attend the class. At the parent/guardian's request, any student may be excused from any part of family life/sex education instruction.

*(cf. 1312.2 - Complaints Concerning Instructional Materials)*

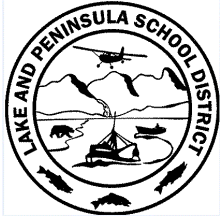
*Legal Reference:*

ALASKA STATUTES  
14.30.360 Curriculum

UNITED STATES CODE  
Elementary and Secondary Education Act, 20 U.S.C. § 7906 as amended by the Every Student Succeeds Act (P.L. 114-95 December 10, 2015)

*Revised 10/2021*





**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



The following is a summary of the grant funding sources that support the operations of the District. The Lake and Peninsula School District plans to make application for grant funds for FY24 as outlined below.

**Federal Grants Passed Through State of Alaska**

**Title I Consolidated Grant (ESEA, Elementary and Secondary Education Act)**

Amounts shown below are based on current year funding levels. This grant consolidates applications for the following grants:

<u>Grant Name</u>	<u>FY-23 Amount</u>
Title I-A Improving Basic Programs	\$ 201,008.86
Title I-C Education of Migratory Children	\$ 264,395.36
Title II-A Teacher & Principal Training & Recruitment	\$ 62,552.00
Title IV-A Student Support/Academic Achievement	\$ 9,867.00
	\$ 537,823.22

5

Planned uses include:

Title I-A Basic: district parent family involvement plan creator and coordinator; district planning, needs assessment and data analysis, mentorship, curriculum support and tutor coordinator; aide/tutor salaries/benefits

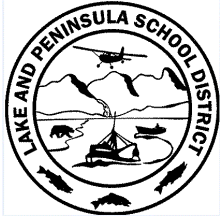
Title I-C Migrant: migrant recruiter/coordinator, aide and/or tutor pay, housing and travel; migrant program books/supplies; migrant recruiter travel; winter hear for migrant students

Title II-A: assessment creation and peer review of assessments, professional development led by staff leaders, recruiting expenses

Title IV-A: The district intends, with consent, to REAP funds into Title I-A, allowing greater latitude and fewer programmatic compliance requirements.

The District will also apply for the Migrant Literacy Grant. The FY23 award was \$4,838.00. The award amount is subject to change.

**Title VI-B IDEA & Preschool Disabled 619**



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



Funds are restricted to special education support services: speech pathologist, occupational therapist, psychological services, physical therapist, special education training/conferences for staff, and child find services.

Below is the funding history for these combined grant awards:

FY-21	FY-22	FY-23
\$112,696	\$116,818	\$125,331

### School Lunch Programs

The District participates in the National School Lunch Program, administered for the USDA by the State of Alaska Department of Education and Early Development. The School District currently participates under the Community Eligibility Provision, allowing free breakfast and lunch at all schools. Prior year amounts of cash subsidy plus the value of donated commodities totaled:

FY-22	\$ 239,709
FY-21	\$ 270,561
FY-20	\$ 206,415

Funding levels are expected to remain roughly the same for FY2024. Revenues and expenses for lunch programs are recorded in the food services fund.

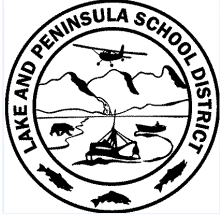
### CRRSA Act: ESSER II

\$219,879.49 in GMS budget – FY23 budget includes counseling services, creation of recruiting videos and access to online recruiting platform, professional development to promote access to technology, staff travel to in-service and counselor site visits.

### ARP Act: ESSER III

\$359,839.51 – 664,428.78 unallocated in GMS budget – FY23 budget includes ongoing Covid plan work, tech support, summer school with meals, tutoring, travel and registration fees for professional development, and book purchases for students.

### State of Alaska Grants



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



Perkins

The District will apply for Perkins Grant funding to support the Career & Tech Program. The amount awarded for FY23 was \$28,335.

Quality Schools Grant

The Quality Schools grant is based on the actual OASIS average daily membership count in October multiplied by \$16.00. Funds are used to support common core implementation, revision of standards, assessments, rubrics, and implementation of changes into classrooms. The funding history for this grant award:

FY-23	\$24,296
FY-22	\$25,154
FY-21	\$26,300

Pupil Transportation

The State of Alaska provides pupil transportation on approved school bus routes. The grant amount is subject to annual appropriation by the legislature. Funding is based on per pupil amount multiplied by the ADM.

	<u>ADM</u>	<u>Funding Level</u>
FY24-	310.00	\$131,440 (estimate)
FY23-	308.00	\$130,592
FY22-	311.00	\$131,864

Comprehensive Literacy

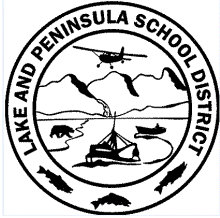
LPSD has received a five-year grant. The award amount in FY23 was \$301,447.74.

School Improvement – Pilot Point

The award received in FY23 was \$50,000.00. The award amount for FY24 is not yet known.

Fresh Fruits and Vegetable Program

LPSD applied and received funding for schools that qualified based on percentage of poverty ratings for fresh fruits and vegetable snack items. Funding is for students K-8 and LPSD provided vegetable trays and mixed fruit for the students. LPSD will apply for this grant again for FY24.



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



**Federal Grants**

**Impact Aid**

Formerly PL874, these funds are provided by the Federal Government for pupils who reside on federal restricted property. Application is made in January for funds to be received the following year. Often, entitlement funds are not completely received until 10 years after application. There are no specific restrictions on the use of impact aid funds and therefore these funds are recorded in the general fund and used for general support of the District.

**Title VII-Part A, Indian Education**

This entitlement provides direct Federal funds for use to support aides, student participation at AFN and/or SNAP Meets, and the coordination of the activities. Below is the funding history for this grant award:

FY23	\$114,014
FY22	\$100,921
FY21	\$103,898
FY20	\$102,738

**Literacy 365**

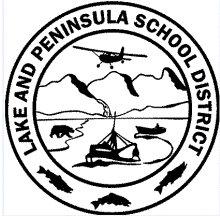
The district received a 3 year award. In FY23, the award was fully expended and is ended on September 30, 2022.

**Rural Low Income Schools Grant**

The district will apply for the RLIS grant again for FY24. The FY23 award amount was \$7,145.

**CHILD Grant (in partnership with Bristol Bay Borough School District)**

The district anticipates carrying forward a portion of the award received through this grant. The FY23 LPSD allocation was estimated at \$429,849.



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
 P O Box 498  
 King Salmon, Alaska 99613  
 (907) 313-3841

1617 S. Industrial Way #1  
 Palmer, AK 99645  
 (907) 745-7090



**Other Restricted Funds**

**E-Rate Program**

The District participates in the Schools & Library Division of the Universal Service Administrative Company (USAC) program that provides subsidies for internet service.

The requested funding subsidies for FY-2024 are:

	Funding Request	E-Rate Subsidy	LPSD Net Cost
Internet	\$2,443,525	\$2,199,172	\$ 244,353
Total	\$2,443,525	\$2,199,172	\$ 244,353
BAG			\$ 150,083
Net LPSD			\$ 94,270

Internet is requested at 25Mbps x 7Mbps at schools and 10Mbps District office.

Though these funds are restricted, the State of Alaska designates the district’s general fund for recording revenues and expense. Prior year totals:

FY-22	\$2,223,995
FY-21	\$2,268,192
FY-20	\$2,269,596

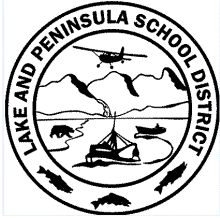
**Broadband Assistance Grant**

The State Library provided funding in FY23 was in the amount of \$139,995.57 and is expected to be at the same level for FY24. This grant applies to school sites only, no assistance is received for District Office.

**Career and Technical Education**

Solicitation of donations for the program under the tax credit program for vocational education is ongoing. Donors to date are Lake and Peninsula Borough, Bristol Bay Native Corporation, Wells Fargo, Peak Oilfield, BBHA and Bristol Bay Economic Development Corp.

Cooperative programs partners are Bristol Bay School District, Dillingham School District and Southwest Region School District, which have requested funding on behalf of the regional consortium.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



### Bristol Bay Regional Career and Technical Education Program Funding Sources

#### **ANE Grant-1.7 million (in partnership with Southwest Region School District)**

3 year funding (FY22 - FY24, Ending October 2025) focused on staffing, travel, PD, and Laptops for staff. In FY23, we anticipate to receive \$648,464.60.

**USDA Distance and Tele-Medicine Grant** helps rural communities use technology to promote equity and economic opportunity in rural America

\$560,000 USDA portion

\$50,000 matching funds from Denali Commission

\$50,000 of our BBEDC contribution being used as match

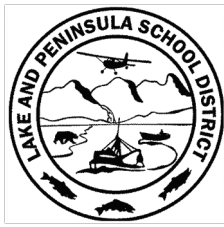
These funds are used to buy VR supplies for the construction, commercial fishing, welding, and heavy equipment programs.

#### **New Vision Art Grant- FY23-\$10,500**

Regional Art program

#### **BBNC STEP Grant**

In partnership with BBNC Workforce Development and the Denali Commission and the Bristol Bay Area Housing Corporation. Grant supplies funds for AVTEC construction education program, hiring a construction manager/instructor, directors time is a calculated match for the step grant.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P O Box 498  
King Salmon, Alaska 99613  
(907) 313-3841

1617 S. Industrial Way #1  
Palmer, AK 99645  
(907) 745-7090



### **BBNC Native Heritage Grant-\$20,000**

4 cultural art courses via distance education which includes singing & dancing, storytelling, carving, and fine arts. Completed 11/19/22

### **BBNC Caliaq-Year 1 (FY23)- \$445,629, Year 2 (FY24) - \$564,282**

5 year internship and apprenticeship grant to expand career development by creating collaborative opportunities leading to a career pipeline for Alaska Native Youth

### **BBEDC Contributions- \$150,000 calendar year 2023**

These funds are to be used for student travel, student supplies, staff travel in connection with CTE programs

LAKE AND PENINSULA SCHOOL DISTRICT  
Summary of Revenue, Expenditures and Fund Balance  
5/15/2023 With out Impact Aid forgiveness

DESCRIPTION	(a) Audited FY22	(b) FY23 Budgeted	(c) FY23 Revised	(b) Increase(Decrease) Budget to revised
Borough Appropriation	\$ 1,360,065	\$ 1,372,707	\$ 2,376,065	\$ 1,003,358
Interest	\$ 254	\$ 5,000	\$ -	\$ (5,000)
Other Local	\$ 614,325	\$ 444,355	\$ 384,583	\$ (59,772)
Other Local - CTE	\$ 562,181	\$ 365,300	\$ 395,300	\$ 30,000
Foundation	\$ 8,806,695	\$ 9,052,042	\$ 8,480,745	\$ (571,297)
State Supplemental			\$ 334,168	\$ 334,168
TRS On-Behalf	\$ 888,315	\$ 466,979	\$ 570,577	\$ 103,598
PERS On-Behalf	\$ 150,128	\$ 66,132	\$ 66,133	\$ 1
Other State	\$ 2,670	\$ -	\$ 2,567	\$ 2,567
Federal ERATE	\$ 2,236,987	\$ 2,266,587	\$ 2,293,887	\$ 27,300
Federal Impact Aid	\$ 1,240,279	\$ 1,240,375	\$ 477,803	\$ (762,572)
Total	\$ 15,861,899	\$ 15,279,477	\$ 15,381,828	\$ 102,351
<b>Expenditures and Transfers</b>	<b>\$ 16,906,715</b>	<b>\$ 15,923,058</b>	<b>\$ 16,238,222</b>	<b>\$ 315,164</b>
Total	\$ (1,044,816)	\$ (643,581)	\$ (856,394)	
Beginning Fund Balance	\$ 2,545,952	\$ 1,501,136	\$ 1,501,136	
	\$ 1,501,136	\$ 857,555	\$ 644,742	
Reserved Fund Balance	\$ 697,055	\$ 700,000	\$ 644,742	
Unreserved Fund Balance	\$ 804,081	\$ 157,555	\$ -	

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance     Round to whole dollars     Account on new page  
 Exclude inactive accounts with zero balance

From Date: 5/1/2023

To Date: 5/31/2023

Definition: FY23 Budget initial to revised

Account	Description	FY23 Budget Adopted	FY23 Actual	FY23 Revised Budget	Increase Decrease FY23 Adopted to Revised
100.000.000.000.440	Other Purchased Services	\$0.00	\$37.60	\$0.00	\$0.00
Function: Undesignated - 000		\$0.00	\$37.60	\$0.00	\$0.00
100.000.100.000.310	Certificated Salaries	\$2,419,529.56	\$2,293,887.12	\$2,544,586.62	\$125,057.06
100.000.100.000.320	Non Certificated Salary	\$335,978.50	\$243,281.77	\$253,662.00	(\$82,316.50)
100.000.100.000.350	On-Behalf Retirement	\$265,451.48	\$287,251.34	\$318,721.97	\$53,270.49
100.000.100.000.360	Fringe Benefits	\$945,747.16	\$1,167,516.42	\$1,225,770.79	\$280,023.63
100.000.100.000.380	Housing Allowance/Subsidy	\$330,200.00	\$0.00	\$363,200.00	\$33,000.00
100.000.100.000.390	Transportation Allowance	\$29,000.00	\$40,396.91	\$46,000.00	\$17,000.00
100.000.100.000.420	Staff Travel	\$40,000.00	\$13,660.28	\$22,290.00	(\$17,710.00)
100.000.100.000.430	Utilites	\$380.00	\$269.74	\$300.00	(\$80.00)
100.000.100.000.450	Supplies, Materials + Media	\$159,740.00	\$92,523.18	\$147,800.00	(\$11,940.00)
100.000.100.000.490	Other Expense & Indirect	\$32,000.00	\$9,947.52	\$15,000.00	(\$17,000.00)
Function: Instruction - 100		\$4,558,026.70	\$4,148,734.28	\$4,937,331.38	\$379,304.68
100.000.140.000.310	Certificated Salaries	\$4,848.62	\$6,865.50	\$7,673.50	\$2,824.88
100.000.140.000.350	On-Behalf Retirement	\$584.74	\$827.99	\$827.99	\$243.25
100.000.140.000.360	Fringe Benefits	\$2,186.73	\$2,473.17	\$2,800.00	\$613.27
100.000.140.000.430	Utilites	\$150.00	\$0.00	\$0.00	(\$150.00)
100.000.140.000.450	Supplies, Materials + Media	\$2,500.00	\$147.46	\$2,500.00	\$0.00
Function: Home School/Correspondence - 140		\$10,270.09	\$10,314.12	\$13,801.49	\$3,531.40
100.000.160.000.310	Certificated Salaries	\$0.00	\$31,295.57	\$31,295.57	\$31,295.57
100.000.160.000.320	Non Certificated Salary	\$60,000.00	\$118,052.86	\$137,000.00	\$77,000.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance     Round to whole dollars     Account on new page  
 Exclude inactive accounts with zero balance

From Date: 5/1/2023

To Date: 5/31/2023

Definition: FY23 Budget initial to revised

Account	Description	FY23 Budget Adopted	FY23 Actual	FY23 Revised Budget	Increase Decrease FY23 Adopted to Revised
100.000.160.000.350	On-Behalf Retirement	\$25,032.67	\$31,407.27	\$32,556.10	\$7,523.43
100.000.160.000.360	Fringe Benefits	\$64,207.50	\$66,674.78	\$82,650.00	\$18,442.50
100.000.160.000.410	Professional/Technical Service	\$46,000.00	\$64,278.78	\$65,300.00	\$19,300.00
100.000.160.000.420	Staff Travel	\$160,000.00	\$238,564.38	\$240,000.00	\$80,000.00
100.000.160.000.430	Utilites	\$2,500.00	\$2,020.98	\$2,500.00	\$0.00
100.000.160.000.440	Other Purchased Services	\$0.00	\$39,950.69	\$42,170.00	\$42,170.00
100.000.160.000.450	Supplies, Materials + Media	\$130,000.00	\$161,949.39	\$170,000.00	\$40,000.00
100.000.160.000.490	Other Expense & Indirect	\$2,200.00	\$0.00	\$0.00	(\$2,200.00)
Function: Vocational Education - 160		\$489,940.17	\$754,194.70	\$803,471.67	\$313,531.50
100.000.200.000.310	Certificated Salaries	\$349,418.30	\$284,671.15	\$315,084.43	(\$34,333.87)
100.000.200.000.320	Non Certificated Salary	\$268,463.49	\$158,129.28	\$165,495.32	(\$102,968.17)
100.000.200.000.350	On-Behalf Retirement	\$36,668.05	\$38,678.25	\$42,352.52	\$5,684.47
100.000.200.000.360	Fringe Benefits	\$392,108.04	\$344,259.35	\$391,650.00	(\$458.04)
100.000.200.000.380	Housing Allowance/Subsidy	\$37,800.00	\$0.00	\$32,200.00	(\$5,600.00)
100.000.200.000.390	Transportation Allowance	\$16,000.00	\$450.00	\$8,000.00	(\$8,000.00)
100.000.200.000.410	Professional/Technical Service	\$160,220.00	\$18,642.50	\$20,000.00	(\$140,220.00)
100.000.200.000.420	Staff Travel	\$25,000.00	\$8,344.29	\$10,750.00	(\$14,250.00)
100.000.200.000.430	Utilites	\$20.00	\$0.00	\$0.00	(\$20.00)
100.000.200.000.450	Supplies, Materials + Media	\$3,500.00	\$2,445.65	\$2,500.00	(\$1,000.00)
100.000.200.000.490	Other Expense & Indirect	\$2,200.00	\$0.00	\$0.00	(\$2,200.00)
Function: Special Education - 200		\$1,291,397.88	\$855,620.47	\$988,032.27	(\$303,365.61)
100.000.220.000.310	Certificated Salaries	\$40,962.29	\$60,948.14	\$71,137.00	\$30,174.71

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance     Round to whole dollars     Account on new page  
 Exclude inactive accounts with zero balance

From Date: 5/1/2023

To Date: 5/31/2023

Definition: FY23 Budget initial to revised

Account	Description	FY23 Budget Adopted	FY23 Actual	FY23 Revised Budget	Increase Decrease FY23 Adopted to Revised
100.000.220.000.350	On-Behalf Retirement	\$5,855.87	\$8,113.54	\$9,495.05	\$3,639.18
100.000.220.000.360	Fringe Benefits	\$5,971.15	\$22,250.18	\$28,100.00	\$22,128.85
100.000.220.000.410	Professional/Technical Service	\$153,000.00	\$106,973.17	\$120,000.00	(\$33,000.00)
100.000.220.000.420	Staff Travel	\$20,000.00	\$21,336.70	\$22,800.00	\$2,800.00
100.000.220.000.430	Utilites	\$0.00	\$224.53	\$300.00	\$300.00
100.000.220.000.440	Other Purchased Services	\$0.00	\$180.00	\$180.00	\$180.00
100.000.220.000.450	Supplies, Materials + Media	\$0.00	\$1,544.40	\$1,500.00	\$1,500.00
Function: SPED Education Support Serv - Students - 220		\$225,789.31	\$221,570.66	\$253,512.05	\$27,722.74
100.000.300.000.310	Certificated Salaries	\$38,369.00	\$27,940.02	\$32,239.00	(\$6,130.00)
100.000.300.000.350	On-Behalf Retirement	\$28,171.60	\$15,093.80	\$18,582.02	(\$9,589.58)
100.000.300.000.360	Fringe Benefits	\$13,721.81	\$17,540.69	\$43,000.00	\$29,278.19
100.000.300.000.390	Transportation Allowance	\$600.00	\$0.00	\$500.00	(\$100.00)
100.000.300.000.410	Professional/Technical Service	\$0.00	\$500.00	\$500.00	\$500.00
100.000.300.000.420	Staff Travel	\$5,000.00	\$4,397.50	\$5,670.00	\$670.00
100.000.300.000.450	Supplies, Materials + Media	\$0.00	\$140.49	\$200.00	\$200.00
100.000.300.000.490	Other Expense & Indirect	\$0.00	\$90.00	\$100.00	\$100.00
Function: Support Services Students - 300		\$85,862.41	\$65,702.50	\$100,791.02	\$14,928.61
100.000.350.000.310	Certificated Salaries	\$275,255.77	\$216,462.48	\$238,992.00	(\$36,263.77)
100.000.350.000.320	Non Certificated Salary	\$48,658.97	\$47,900.67	\$52,372.00	\$3,713.03
100.000.350.000.350	On-Behalf Retirement	\$54,844.76	\$52,828.09	\$59,114.05	\$4,269.29
100.000.350.000.360	Fringe Benefits	\$179,189.40	\$139,173.89	\$143,210.00	(\$35,979.40)
100.000.350.000.380	Housing Allowance/Subsidy	\$0.00	\$0.00	\$18,300.00	\$18,300.00

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance     Round to whole dollars     Account on new page  
 Exclude inactive accounts with zero balance

From Date: 5/1/2023

To Date: 5/31/2023

Definition: FY23 Budget initial to revised

Account	Description	FY23 Budget Adopted	FY23 Actual	FY23 Revised Budget	Increase Decrease FY23 Adopted to Revised
100.000.350.000.390	Transportation Allowance	\$2,500.00	\$0.00	\$2,500.00	\$0.00
100.000.350.000.410	Professional/Technical Service	\$5,000.00	\$8,537.93	\$8,500.00	\$3,500.00
100.000.350.000.420	Staff Travel	\$40,000.00	\$88,230.88	\$88,500.00	\$48,500.00
100.000.350.000.430	Utilites	\$320.00	\$1,032.65	\$1,100.00	\$780.00
100.000.350.000.440	Other Purchased Services	\$0.00	\$5,540.00	\$5,500.00	\$5,500.00
100.000.350.000.450	Supplies, Materials + Media	\$2,500.00	\$16,998.30	\$17,000.00	\$14,500.00
100.000.350.000.490	Other Expense & Indirect	\$0.00	\$3,058.49	\$3,000.00	\$3,000.00
Function: Support Services Instruction - 350		\$608,268.90	\$579,763.38	\$638,088.05	\$29,819.15
100.000.360.000.310	Certificated Salaries	\$21,595.60	\$28,181.95	\$28,181.95	\$6,586.35
100.000.360.000.320	Non Certificated Salary	\$135,528.00	\$139,185.07	\$139,200.00	\$3,672.00
100.000.360.000.350	On-Behalf Retirement	\$6,385.66	\$11,759.10	\$11,758.90	\$5,373.24
100.000.360.000.360	Fringe Benefits	\$128,645.32	\$143,164.31	\$144,000.00	\$15,354.68
100.000.360.000.410	Professional/Technical Service	\$1,000.00	\$2,002.75	\$2,000.00	\$1,000.00
100.000.360.000.420	Staff Travel	\$25,000.00	\$24,132.82	\$25,000.00	\$0.00
100.000.360.000.430	Utilites	\$2,410,493.00	\$2,036,834.34	\$2,242,749.00	(\$167,744.00)
100.000.360.000.440	Other Purchased Services	\$7,000.00	\$16,794.97	\$16,800.00	\$9,800.00
100.000.360.000.450	Supplies, Materials + Media	\$25,000.00	\$23,437.12	\$35,000.00	\$10,000.00
100.000.360.000.490	Other Expense & Indirect	\$18,400.00	\$11,715.00	\$15,000.00	(\$3,400.00)
Function: Instructional Related Technology - 360		\$2,779,047.58	\$2,437,207.43	\$2,659,689.85	(\$119,357.73)
100.000.400.000.310	Certificated Salaries	\$474,209.18	\$442,613.19	\$504,030.54	\$29,821.36
100.000.400.000.350	On-Behalf Retirement	\$57,178.34	\$52,173.18	\$59,049.05	\$1,870.71
100.000.400.000.360	Fringe Benefits	\$192,880.05	\$176,072.53	\$185,550.00	(\$7,330.05)

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance     Round to whole dollars     Account on new page  
 Exclude inactive accounts with zero balance

From Date: 5/1/2023

To Date: 5/31/2023

Definition: FY23 Budget initial to revised

Account	Description	FY23 Budget Adopted	FY23 Actual	FY23 Revised Budget	Increase Decrease FY23 Adopted to Revised
100.000.400.000.380	Housing Allowance/Subsidy	\$9,400.00	\$0.00	\$20,600.00	\$11,200.00
100.000.400.000.390	Transportation Allowance	\$1,500.00	\$778.60	\$1,500.00	\$0.00
100.000.400.000.410	Professional/Technical Service	\$0.00	\$1,464.00	\$1,500.00	\$1,500.00
100.000.400.000.420	Staff Travel	\$45,000.00	\$50,960.19	\$53,000.00	\$8,000.00
100.000.400.000.450	Supplies, Materials + Media	\$0.00	\$114.88	\$150.00	\$150.00
100.000.400.000.490	Other Expense & Indirect	\$0.00	\$1,920.00	\$1,900.00	\$1,900.00
Function: School Administration - 400		\$780,167.57	\$726,096.57	\$827,279.59	\$47,112.02
100.000.450.000.320	Non Certificated Salary	\$48,658.97	\$46,277.64	\$52,185.00	\$3,526.03
100.000.450.000.350	On-Behalf Retirement	\$646.72	\$1,118.51	\$1,118.48	\$471.76
100.000.450.000.360	Fringe Benefits	\$59,743.09	\$46,907.87	\$49,900.00	(\$9,843.09)
100.000.450.000.430	Utilites	\$2,140.00	\$1,655.87	\$2,130.00	(\$10.00)
100.000.450.000.450	Supplies, Materials + Media	\$0.00	\$239.98	\$250.00	\$250.00
Function: School Admin Support Serv - 450		\$111,188.78	\$96,199.87	\$105,583.48	(\$5,605.30)
100.000.510.000.310	Certificated Salaries	\$154,518.17	\$152,937.20	\$159,138.60	\$4,620.43
100.000.510.000.320	Non Certificated Salary	\$16,800.00	\$20,700.00	\$23,000.00	\$6,200.00
100.000.510.000.350	On-Behalf Retirement	\$18,768.81	\$18,548.92	\$19,192.20	\$423.39
100.000.510.000.360	Fringe Benefits	\$319,987.38	\$257,838.52	\$259,000.00	(\$60,987.38)
100.000.510.000.410	Professional/Technical Service	\$15,000.00	\$34,990.65	\$38,000.00	\$23,000.00
100.000.510.000.420	Staff Travel	\$54,000.00	\$71,947.72	\$83,000.00	\$29,000.00
100.000.510.000.430	Utilites	\$2,920.00	\$1,655.58	\$2,050.00	(\$870.00)
100.000.510.000.450	Supplies, Materials + Media	\$0.00	\$15,275.71	\$18,000.00	\$18,000.00
100.000.510.000.490	Other Expense & Indirect	\$0.00	\$735.00	\$800.00	\$800.00
Function: District Admin - 510		\$581,994.36	\$574,629.30	\$602,180.80	\$20,186.44

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

Print accounts with zero balance     Round to whole dollars     Account on new page  
 Exclude inactive accounts with zero balance

From Date: 5/1/2023

To Date: 5/31/2023

Definition: FY23 Budget initial to revised

Account	Description	FY23 Budget Adopted	FY23 Actual	FY23 Revised Budget	Increase Decrease FY23 Adopted to Revised
100.000.550.000.320	Non Certificated Salary	\$412,788.93	\$389,378.11	\$417,000.00	\$4,211.07
100.000.550.000.350	On-Behalf Retirement	\$6,882.99	\$10,500.44	\$11,270.00	\$4,387.01
100.000.550.000.360	Fringe Benefits	\$249,378.22	\$236,382.07	\$253,000.00	\$3,621.78
100.000.550.000.410	Professional/Technical Service	\$30,000.00	\$44,641.68	\$45,000.00	\$15,000.00
100.000.550.000.420	Staff Travel	\$5,000.00	\$4,590.07	\$5,000.00	\$0.00
100.000.550.000.430	Utilites	\$530.00	\$330.00	\$0.00	(\$530.00)
100.000.550.000.440	Other Purchased Services	\$103,885.00	\$74,440.87	\$73,961.00	(\$29,924.00)
100.000.550.000.450	Supplies, Materials + Media	\$0.00	\$5,037.48	\$5,200.00	\$5,200.00
100.000.550.000.490	Other Expense & Indirect	(\$152,600.00)	(\$50,255.12)	(\$104,000.00)	\$48,600.00
Function: Dist Admin Support Services - 550		\$655,865.14	\$715,045.60	\$706,431.00	\$50,565.86
100.000.600.000.310	Certificated Salaries	\$0.00	\$4,382.00	\$4,382.00	\$4,382.00
100.000.600.000.320	Non Certificated Salary	\$579,075.61	\$740,973.07	\$771,194.87	\$192,119.26
100.000.600.000.350	On-Behalf Retirement	\$13,872.18	\$17,512.83	\$18,849.85	\$4,977.67
100.000.600.000.360	Fringe Benefits	\$518,053.72	\$434,078.19	\$448,570.00	(\$69,483.72)
100.000.600.000.390	Transportation Allowance	\$0.00	\$5,494.19	\$5,500.00	\$5,500.00
100.000.600.000.410	Professional/Technical Service	\$60,000.00	\$10,756.52	\$12,000.00	(\$48,000.00)
100.000.600.000.420	Staff Travel	\$120,000.00	\$88,299.12	\$124,000.00	\$4,000.00
100.000.600.000.430	Utilites	\$1,091,239.00	\$822,217.13	\$1,026,569.00	(\$64,670.00)
100.000.600.000.440	Other Purchased Services	\$339,134.00	\$312,315.59	\$312,216.00	(\$26,918.00)
100.000.600.000.450	Supplies, Materials + Media	\$195,032.00	\$219,945.78	\$236,061.00	\$41,029.00
100.000.600.000.490	Other Expense & Indirect	\$7,000.00	\$250.00	\$500.00	(\$6,500.00)
Function: Operations and Maintenance - 600		\$2,923,406.51	\$2,656,224.42	\$2,959,842.72	\$36,436.21

Lake and Peninsula School District

100 Function Object

Fiscal Year: 2022-2023

- Print accounts with zero balance   
  Round to whole dollars   
  Account on new page  
 Exclude inactive accounts with zero balance

From Date: 5/1/2023

To Date: 5/31/2023

Definition: FY23 Budget initial to revised

Account	Description	FY23 Budget Adopted	FY23 Actual	FY23 Revised Budget	Increase Decrease FY23 Adopted to Revised
100.000.700.000.310	Certificated Salaries	\$51,691.00	\$59,971.90	\$64,279.47	\$12,588.47
100.000.700.000.320	Non Certificated Salary	\$1,180.00	\$40,044.00	\$40,088.00	\$38,908.00
100.000.700.000.350	On-Behalf Retirement	\$6,233.94	\$7,629.84	\$7,751.39	\$1,517.45
100.000.700.000.360	Fringe Benefits	\$15,423.86	\$32,297.22	\$33,268.00	\$17,844.14
100.000.700.000.410	Professional/Technical Service	\$1,970.00	\$3,480.00	\$3,500.00	\$1,530.00
100.000.700.000.420	Staff Travel	\$326,800.00	\$438,200.11	\$437,000.00	\$110,200.00
100.000.700.000.440	Other Purchased Services	\$2,000.00	\$800.00	\$800.00	(\$1,200.00)
100.000.700.000.450	Supplies, Materials + Media	\$0.00	\$4,339.68	\$4,500.00	\$4,500.00
100.000.700.000.490	Other Expense & Indirect	\$0.00	\$1,000.00	\$1,000.00	\$1,000.00
Function: Student Activities - 700		\$405,298.80	\$587,762.75	\$592,186.86	\$186,888.06
100.000.760.000.350	On-Behalf Retirement	\$617.23	\$0.00	\$0.00	(\$617.23)
Function: Pupil Transportation To/From School - 760		\$617.23	\$0.00	\$0.00	(\$617.23)
100.000.790.000.350	On-Behalf Retirement	\$5,916.63	\$0.00	\$0.00	(\$5,916.63)
Function: Food Services - 790		\$5,916.63	\$0.00	\$0.00	(\$5,916.63)
100.000.900.000.550	Transfers (In/Out)	\$400,000.00	\$0.00	\$50,000.00	(\$350,000.00)
Function: Transfers (In)/Out - 900		\$400,000.00	\$0.00	\$50,000.00	(\$350,000.00)
Grand Total:		\$15,913,058.06	\$14,429,103.65	\$16,238,222.23	\$325,164.17

End of Report

**LAKE AND PENINSULA SCHOOL DISTRICT  
RESOLUTION 23-2**

**A RESOLUTION AUTHORIZING THE WITHDRAWAL OF \$741,000 FROM THE SCHOOL ENDOWMENT FUND FOR THE BENEFIT OF THE LAKE AND PENINSULA SCHOOL DISTRICT**

**WHEREAS**, The Lake and Peninsula Borough created a school endowment fund on December 17, 1991; and

**WHEREAS**, the school endowment fund is to support or enhance the education of students in the Borough's public schools by funding educational programs and projects administered in those schools by the Lake and Peninsula Borough School District; and

**WHEREAS**, LPSD has been deficit spending, and funding is not keeping pace with inflation and increased overall costs LPSD has drawn on fund balance; and

**WHEREAS**, the State of Alaska and Direct Federal funding was cut by \$866,696 from LPSD this fiscal year; and

**WHEREAS**, The Lake and Peninsula School District (LPSD) is completing building inspections on Port Heiden and Igiugig school buildings to be able to add them to the State of Alaska Capital Project list; and

**WHEREAS** LPSD has been deficit spending, and funding is not keeping pace with inflation LPSD has not been able to transfer funds to the construction fund; and

**WHEREAS**, the cost to complete the inspections is \$125,000; and

**WHEREAS**, LPSD is unable to fund the completion of the inspections with current cash reserves in the construction fund, and

**WHEREAS**, Lake and Peninsula Borough Code 6.71.040 (B) 2. Allows the School Endowment funds to be used as authorized by concurrent resolution passed the Lake and Peninsula Borough Assembly and the Lake and Peninsula School Board; and

**NOW, THEREFORE BE IT RESOLVED**, that the Lake and Peninsula School Board, by this resolution, resolves authorize the withdrawal \$616,000 from the School Endowment Fund to allow for operating budget support for the benefit of the students of Lake and Peninsula School District.

**NOW, THEREFORE BE IT FURTHER RESOLVED**, that the Lake and Peninsula School Board, by this resolution, resolves to authorize the withdrawal of \$125,000 from the School Endowment Fund to complete the inspections for the benefit of the students of Lake and Peninsula School District.

The total funds to be withdrawn will be \$741,000 from the School Endowment Fund.

**PASSED AND APPROVED** by a duly constituted quorum of the Lake and Peninsula School Board this 15<sup>th</sup> day of May 2023.

**IT WITNESS THERETO:**

**ATTEST:**

\_\_\_\_\_  
Gerda Kosbruk, Board President

\_\_\_\_\_  
Laura Hylton, Finance Director

## **MEMORANDUM OF AGREEMENT (MOA)**

**Bristol Bay Region Career and Technical Education (BBRCTE) Program Between:  
Bristol Bay Borough School District (BBBSD),  
Lake and Peninsula Borough School District (LPBSD)  
Southwest Region School District (SWRSD)  
Dillingham City School District (DCSD)**

### **PURPOSE:**

Bristol Bay Borough School District (BBBSD), Lake and Peninsula Borough School District (LPBSD), Dillingham City School District (DCSD), and Southwest Region School District (SWRSD) have formed a partnership in developing and implementing the Bristol Bay Region Career and Technical Education program (BBRCTE). This is a developing MOA, which indicates that all four districts' school boards approve the continued growth and further development of BBRCTE. This document may be changed or updated as needed and agreed upon by all parties.

### **GOALS:**

- To teach four Career and Technical Education sessions throughout the school year and one session during the summer.
- To assist students to develop a career pathway and a postsecondary education plan.
- To teach life skills to help students be successful as the students live in a larger community to pursue post-secondary education.

### **GENERAL PROCEDURES:**

- The Governing Board will consist of each School Board President (or designee) and each school district Superintendent (or designee). The Governing Board will oversee the operation of BBRCTE. All participating districts will recognize high school credit from BBRCTE courses including courses taught by type M certificated staff within the consortium.

### **Partner Contributions:**

- Each district is providing Career and Technical Education funding to contribute to programming and BBRCTE staffing (can be via Perkins CTE funds). Each district will share student data with BBRCTE staff to meet the reporting requirements for agreed upon grants and funding sources.
- Bristol Bay Borough School District is providing the following in-kind contributions: Dorm/School; Maintenance; Utilities; Custodial; Food; Vehicle; Dorm Parents; and Internet.
- Lake and Peninsula Borough School District is providing the following in-kind contributions: Counselors/Dorm; Parents; Fiscal Agent; Travel Personnel; BBRCTE Interim Director; Vehicle; and internet.
- Southwest Region School District is providing the following in-kind contributions: Dorm; Maintenance; Utilities; Custodial; Food; Vehicle; Counselor; Dorm Parents; and Internet.
- Dillingham City School District is providing the following in-kind contributions: Grant Writing Assistance; Maintenance; Food; Vehicle; Dorm Parents; and Internet.

### **PLANS FOR REVIEW:**

The Governing Board will review and make any necessary revisions to the MOA as needed and agreed upon by all parties.

The following signatures indicate full agreement with the goals and conditions of this MOA:

---

BBBSD Board Member	BBBSD Superintendent	Date
--------------------	----------------------	------

---

LPBSD Board Member	LPBSD Superintendent	Date
--------------------	----------------------	------

---

SWRSD Board Member	SWRSD Superintendent	Date
--------------------	----------------------	------

---

---

---

DCSD Board Member

DCSD Superintendent

Date

**CONTRACTUAL AGREEMENT**

**BETWEEN**

**THE LAKE AND PENINSULA SCHOOL DISTRICT**

**AND**

**THE LAKE AND PENINSULA ADMINISTRATORS' ASSOCIATION**

**JULY 1, 2023 - JUNE 30, 2025**

**JULY 1, 2023 - JUNE 30, 2025**

**Table of Contents**

<u>ARTICLE Title</u>	<u>Page</u>
I. Definitions	2
II. Recognition	2
III. Terms of Agreement	2
IV. Negotiations	2
V. Non-Discrimination	3
VI. Options for Payment	3
VII. Contract Year and Workday	3
VIII. Sick Leave Bank	4
IX. Leaves	5
X. Working Conditions	6
XI. Reduction in Force of Tenured Administrators	7
XII. Grievance Procedure	8
XIII. Salary	9
XIV. Placement	10
XV. Coaching Compensation	10
XVI. Benefits	10
XVII. Duration	11
Date of ratification	12

## ARTICLE I DEFINITIONS

**SUPERINTENDENT:** Superintendent shall mean Superintendent of Schools of The Lake and Peninsula School District or his/her designee.

**BOARD:** Board shall mean the School Board of the Lake and Peninsula School District

**ADMINISTRATOR:** ADMINISTRATOR shall mean any certificated Principal, Coordinator, Director, or Assistant Coordinator within the District. Specifically excluded from this definition are the Superintendent, Associate or Assistant Superintendent(s), Administrative Assistant(s), personnel in non-certificated positions, certificated substitute Principals who work less than twenty (20) consecutive working days, and administrators who may elect or have elected to remove themselves from the Administrators' bargaining unit.

**DAY:** Day shall mean calendar day, excluding holidays, except as otherwise specified by this document.

**AGREEMENT:** Agreement shall mean this document.

## ARTICLE II RECOGNITION

For the period of this Agreement, the Board recognizes The Lake and Peninsula Administrator's Association as the exclusive bargaining agent for the District's Administrators as defined in this Agreement.

## ARTICLE III TERMS OF THE AGREEMENT

### **A. Conformity to Law**

If any provision of this Agreement is held to be contrary to law by a court of competent jurisdiction or contrary to regulation by an action of an agency of competent jurisdiction, said provision shall be null and void, but all other provisions of this Agreement shall remain in full force and effect. Within twenty (20) days of such finding of nonconformity, the parties shall meet to negotiate a replacement for the nonconforming provision only.

## ARTICLE IV NEGOTIATIONS

### **A. Inauguration of Negotiations**

1. Negotiations may be requested by either party any time after December of the school year in which this Agreement expires, except earlier by mutual agreement. Said notice shall be deemed to have been given when given in writing and delivered from the Board president to the Association president, or from the Association president to the Board president.

2. The Board and the Association agree to use the method of Interest-Based Bargaining (IBB) for their negotiations. Interest-Based Bargaining is a collaborative approach to resolving labor and management items. Through the process, parties proactively identify durable solutions to outcomes at the bargaining table. Agreements are based on mutual and individual interests rather than positions. This approach emphasizes problem solving and enables mutual gain outcomes. IBB <https://www.fmcs.gov/wp-content/uploads/2019/03/Interest-Based-Bargaining.pdf>

3. Each party agrees to send at least two of their respective representatives for a day of IBB training prior to negotiations, but no longer than 6 months prior to beginning negotiations. Each member of each negotiating team agrees to conduct themselves in good faith according to the principles of the IBB training. The Association agrees to send at least three (3) representatives to negotiations, though by mutual agreement, more members may be allowed to participate.

4. All negotiations shall be in accordance with the agreed upon Ground Rules that emerge from the IBB training and, except by mutual agreement, all negotiations shall be conducted in person up to the limits described in IX.d Association Leave.

**C. Information**

Upon written request, the parties agree to make available to the other team specific items of public information on finances and Administrator-related statistics; this information shall be provided at no cost. This provision does not require the District or the Association to research, summarize, or analyze the information provided to the other team.

**D. Impasse**

Impasse may be declared by either party. Impasse procedures specified in Alaska Statutes will be followed, except that the parties will use the services of the Federal Mediation and Conciliation Service for mediation and the services of the American Arbitration Association for advisory arbitration.

**E. Ratification**

The Board's and the Association's negotiation teams shall promptly take tentative agreement to the Board and to the members of the Association for a ratification vote. The tentative agreement shall be deemed ratified when a majority of the members and a majority of the Board have voted to accept the tentative agreement.

The absence of any decision by either party within forty-five (45) days shall be deemed as an affirmative vote by that party.

**ARTICLE V NONDISCRIMINATION**

The Board shall not discriminate against an administrator in any manner prohibited by state or federal law or on the basis of affiliation with the Association.

**ARTICLE VI OPTIONS FOR PAYMENT**

The Board shall provide each Administrator in its employ the following options for receiving his/her pay:

1. Twelve equal payments.
2. Ten equal monthly payment.

Administrators choosing the second option will be guaranteed the same coverage for health insurance. Paydays shall be on the 20th of each month. When payday falls on or during a school holiday, vacation or weekend, Administrators shall receive paychecks on the last previous workday. Administrators requesting early payment of summer paychecks shall be paid within seven (7) working days of the last day of the school year, provided all duties have been completed and all records and required reports have been received by their immediate central office supervisor.

The Board will continue to provide the option for annuity deduction.

**ARTICLE VII CONTRACT YEAR AND WORK DAY****A. Work Year**

An Assistant Coordinator's contract shall consist of one hundred ninety-one (191) days, including one hundred eighty (180) days in session, six (6) work days, excluding weekends and holidays, except that four (4) of those six (6) work days may be weekends days upon written approval of the Superintendent, and five (5) holidays.

A Principal's contract shall consist of two hundred (200) days, including five (5) holidays and twenty-three (23) work days, excluding weekends and holidays, except upon approval of the Superintendent.

A Coordinator's/Director's contract shall consist of two hundred ten (210) days, including one hundred eighty (180) days in session, twenty five (25) work days, excluding weekends and holidays, and five (5) holidays.

In general, it is recognized that in LPSD a 1.0 FTE principal shall lead one school and also be the principal, director, or coordinator of one major or two moderate extra responsibilities which shall be assigned by the Superintendent. These

extra duties could include, but are not limited to: an additional school, district assessments, district activities, curriculum, CTE, homeschool, federal programs, pre-school, technology, district policies, or human resources. FTE and baseline duties assigned are determined at time of first hire or contract renewal for the upcoming school year.

Any additional duties beyond the above FTE duties agreed upon, shall be voluntary, requiring mutual agreement in writing. The Superintendent makes the decision as to the amount of TRS compensation, based on expected effort, and announces that compensation in the posting to the Association.

### **B. Work Day**

1. The minimum work day shall be eight (8) hours inclusive of a thirty (30) minute duty-free lunch,.

## **ARTICLE VIII SICK LEAVE BANK**

The District will continue to cooperate in the operation of an administrative sick leave bank for all administrators including those covered by this Agreement.

### **A. Eligibility**

The district will establish and operate a sick leave bank for administrators.

### **B. Member Donations**

1. Each administrator will donate one day of his/her sick leave to the bank each September 1, until the bank is built up to a maximum of one hundred (100) days. No more days will be added to this maximum until the bank is depleted to ten (10) days except for new participants who shall donate one (1) day each upon commencing their employment.
2. Additions will be made to the bank at the beginning of each school year or date of employment according to the above limitations.
3. In the event that the bank becomes depleted to ten (10) days during the school year, each member of the bank will donate an additional day up to a maximum of two (2) days per administrator.
4. A person leaving the District will not be able to withdraw the contributed days.

### **C. Utilization**

1. A member shall be eligible for the withdrawal and utilization of bank days only after having depleted all of his/her sick leave and personal leave days.
2. A maximum of sixty (60) days each school year can be drawn by one individual from the bank (in addition to his/her own).
3. Persons withdrawing sick leave days from the bank will not have to replace these days except as a regular contributing member of the bank.
4. Sick leave days can only be drawn from the bank for individual member's illness.
5. Requests for use of bank days must be accompanied by a letter from the attending physician or health aide.
6. The sick leave bank shall be administered by the Superintendent and the administrators. A committee will consist of three (3) members, one (1) appointed by the administrators and two (2) appointed by the Superintendent. Requests for sick leave from the bank must be approved by a majority vote of the committee. A member whose request for sick leave bank days is not approved by a majority vote of the committee may take his/her written request to the Board. The decision of the Board shall be final.

## ARTICLE IX LEAVES

### **A. Sick Leave**

All certificated Administrators under contract shall be entitled to sick leave as provided in the Rules and Regulations of the State Board of Education, 4AAC15.040. Except that an administrator will be credited with six (6) days on the second day of the Administrator's contract term to a maximum of one and one-third (1.33) days per month. The remaining six (6) days of sick leave will be credited to the Administrator on the second day of the second semester. If an administrator does not complete his/her contract, the value of any days used but not earned will be deducted from his/her final pay.

In the event an administrator's sick leave and sick leave bank allocations have been exhausted and the Administrator remains unable to return to work, that Administrator shall be granted leave without pay not to exceed the contract year of that illness.

For the purposes of this Article, temporary disabilities such as pregnancy and pregnancy-related medical conditions are to be treated the same as any other medical condition.

### **B. Bereavement/Illness Leave**

Death in the immediate family entitles the Administrator to use seven (7) days sick leave, except that if the circumstances of the death in the immediate family require travel outside the State of Alaska, the Administrator is entitled to use ten (10) days sick leave. Death in other than the immediate family shall be covered under this section with the approval of the Superintendent.

In the event of illness of an immediate family member, an administrator shall be granted up to ten (10) days sick leave annually.

Immediate family shall include husband and wife, father and mother, son and daughter, brother and sister, grandparent, grandchild, and stepchild.

### **C. Professional Leave**

Professional leave will be granted by the Superintendent for the administrators' annual attendance at two (2) state professional conferences. Transportation, registration and per diem will be paid by the district. Selection of conferences will be subject to approval by the Superintendent.

Professional leave, transportation and per diem to Anchorage, paid by the district, for up to six administrators annually to attend a national professional educational meeting of the administrators choice may be approved by the superintendent. All other expenses to be paid by the administrator.

### **D. Association Leave**

Ten days of Association Leave shall be granted to the Association President or his/her designee by the Superintendent for each year. It shall be non-cumulative.

### **E. Personal Leave**

Five (5) days personal leave with pay will be granted to all Administrators for each school year. None will be cumulative. Personal leave shall be for the purpose of transacting or attending to personal matters which require absence during the year.

Personal leave will not be used for vacations, the day before or after holidays or at the beginning or end of the school year.

Requests to the Superintendent will be as early as possible, but no later than 24 hours prior to the date personal leave is to begin.

No more than 2 of the administrative staff will be absent on personal leave at any time.

As an additional incentive to encourage staff members to conduct their personal business during the summer months, or during other non duty days, the District will annually pay each administrator a maximum of two (2) days at their daily rate for unused personal leave. Personal leave shall be used prior to taking non-contract days. The payment for unused personal leave will be processed prior to June 30 each school year.

#### **F. Sabbatical Leave**

The District may, upon written request, support a Sabbatical Leave with pay of one-half (1/2) the administrators' base salary, to one Administrator per school year after five (5) years of continuous service with the District.

Upon return from Sabbatical Leave an administrator shall be restored to the former administrative position which he/she left, if it is available or if not available to another position in the District for which the Administrator qualifies.

Salary schedule placement shall be determined at the point where Sabbatical Leave began.

The Sabbatical year shall be counted for advancement on the pay scale.

In the event an administrator on Sabbatical chooses not to return to the District, the Administrator shall repay the District the amount of the salary earned during the Sabbatical year unless mutually agreed otherwise.

#### **G. Court Leave**

Compensated leave shall be granted to the Administrator who is obliged to be present in court under an order of any court of competent jurisdiction either as a witness or juror, but not as a plaintiff or a defendant in personal litigation. The Administrator shall promptly remit to the District any compensation received for court attendance while on court leave.

#### **H. Emergency Leave**

In the event of a situation deemed an emergency, an administrator shall be granted leave with pay subject to approval of the Superintendent. Each Administrator shall be entitled to a maximum of four (4) days per year for such leave (provided all other appropriate types of leave have been used up).

## **ARTICLE X WORKING CONDITIONS**

#### **A. Administrator-Initiated Transfer**

1. A transfer or reassignment request may be initiated by any Administrator.
2. The Board agrees when filling administrative vacancies and new administrative positions and Central Office administrative positions to consult Administrator intent forms which may have been filed with the District, and where possible, to select within the District when qualified applicants are available.
3. District Administrators will be considered on the basis of experience, qualifications, and length of service to the District. However, the specific needs of The Lake and Peninsula School District will be given first priority in the final selection of the successful applicant.
4. In addition to transportation, the District shall reimburse parcel post, to a maximum of \$300.00 per family plus \$35.00 per child, and move one plane (Cherokee 6/Cessna 206) load, for customary and reasonable moving expenses for Administrators transferred. Except for summer transfers, travel and administrative leave will be provided to the site to secure housing prior to the transfer.

#### **B. District-Initiated Transfer**

1. Notice of involuntary transfer for a subsequent school year shall be given as soon as practical, but not later than April 15 of the current school year. Prior to making an involuntary transfer, the Superintendent shall review requests for voluntary transfers and shall consult with the Administrator. Written reasons will be provided with the Notice of

Transfer.

2. The April 15 date notwithstanding, involuntary transfers may be made at any time for (1) program change; (2) decrease, increase, or change in enrollment; (3) community unrest; or (4) a resignation that occurs after the end of the school year at a site that needs an administrator experienced in the District's programs.

3. An Administrator who is involuntarily transferred shall have the option, in lieu of accepting the involuntary transfer, of being placed on a one year leave of absence without pay.

4. In addition to transportation, the District shall reimburse parcel post, to a maximum of \$300.00 per family plus \$35.00 per child, and move one plane (Cherokee 6/Cessna 206) load, for customary and reasonable moving expenses for Administrators involuntarily transferred. Except for summer transfers, travel and administrative leave will be provided to the site to secure housing prior to the transfer.

5. District employed couples (one spouse Administrator and one spouse a teacher) shall not be separated through an involuntary transfer unless mutually agreed upon by the Administrator and the district's administration or unless the transfer is mandated by a lack of a position for one member of the couple.

6. An Administrator involuntarily transferred under this provision will receive two (2) weeks prior notice. An involuntary transfer found necessary after the conclusion of the school year will require the District to notify the affected Administrator by written notice to his/her summer address (via certified mail) and a phone call to his/her summer telephone number on file with the District.

#### **D. Personnel Files**

An Administrator shall be entitled to a copy of his/her permanent file and site file upon written request ~~at a cost of twenty-five (\$.25) cents per page.~~

### **ARTICLE XI REDUCTION IN FORCE OF TENURED ADMINISTRATORS**

A. For purposes of this Article, a reduction in force is defined as the non-retention of a tenured Administrator pursuant to state law.

B. Responsibility for determining the level of staffing in the District rests solely with the Board which will consider the recommendations given by the Superintendent.

C. The Board reserves the right to determine the retention or non-retention of any program that will best serve the interest of the District.

D. When the Board deems it necessary or desirable to reduce staff, the reduction, insofar as possible, will be implemented through attrition. If the reduction in staff cannot be implemented through attrition, any tenured Administrator not retained will be given recall preference if the following conditions prevail:

1. The Administrator is an active candidate.
2. The Administrator meets the job qualifications for the position, i.e., certification (endorsement) and experience requirements.
3. The Administrator has performed satisfactory service.

E. To the extent that it is consistent with the District's program needs, which includes job qualifications as described above, length of service with the District will be given priority in determining the order of non-retention and recall.

F. A tenured Administrator who is non retained due to a reduction in force shall be accorded recall rights for one (1) year unless the Administrator specifically waives this right in writing. Said recall rights are lost if a certificated position is offered by the District via (1) phone call, (2) telegram, and (3) certified letter, and the Administrator fails to accept it within ten (10) days of delivery, or notice of attempted delivery, or if he/she accepts employment with another district.

The Administrator is responsible for ensuring that the District has a current address on file. The District will not be required to guarantee recall rights to any Administrator the District is unable to contact due to that Administrator not providing the District with a current address.

G. No new Administrators shall be hired until all non retained tenured Administrators satisfying the requirements listed above in D have been recalled.

H. Administrators who are non retained shall have the option of purchasing coverage under the District's health insurance plan.

## **ARTICLE XII GRIEVANCE PROCEDURE**

A. For the purpose of this Agreement, a grievance is defined as an alleged violation of this Agreement.

B. A grievant is an Administrator(s) or the Association. When the Association files a grievance on behalf of an Administrator or Administrators, the Association shall notify all potentially affected Administrators and obtain the signatures of those wishing to participate in the Association's action.

C. Effort shall be made to settle grievances at the lowest possible level of the grievance procedure.

D. Grievances will be processed in the following manner and within stated time limits. The time limits as specified in the grievance procedure, however, may be modified by the prior written consent of both parties.

Step 1: An aggrieved Administrator shall promptly attempt to resolve the grievance informally between the Administrator and his/her immediate supervisor.

If the grievance is not resolved informally, it shall be reduced to writing by the Administrator, who shall submit it to the supervisor.

If an administrator does not submit his/her grievance to the supervisor within twenty (20) days after the facts upon which the grievance is based first occur or first become known to the Administrator, the grievance will be deemed waived. The aggrieved Administrator may be accompanied by one member of the Association when presenting the written grievance.

The supervisor will reply in writing to the Administrator with a copy to the Association within five (5) school days after receipt of the written grievance.

Step 2: If the grievance is not settled in Step 1 and the Administrator wishes to appeal the grievance to Step 2, the Administrator may file the grievance in writing with the Superintendent within ten (10) school days after receipt of the supervisor's written answer. The written Grievance shall give a clear, concise statement of the alleged grievance, citing the specific provision(s) of the Agreement alleged to have been violated and including relevant facts upon which the grievance is based, the issue(s) involved, and the relief sought. The Superintendent or his/her designee shall review the grievance, arrange for necessary discussions, and send a written answer to the Administrator with a copy to the Association no later than ten (10) school days after receipt of the written grievance.

Step 3: If the grievance is not settled in Step 2 and the Administrator wishes to appeal to Step 3, the grievant may appeal the Superintendent's disposition to the Board through the Superintendent. If the Administrator does not send his/her appeal to the Board within ten (10) school days after the receipt of the Superintendent's answer, the grievance will be deemed waived. If the grievant appeals to the Board as provided, the Board shall hold a hearing to hear the appeal of the Superintendent's decision within thirty (30) days of the receipt of the appeal. If administration or other staff members are involved, they shall be present to present the facts to the Board as they see them. The Board shall render its decision with respect to the grievant within fifteen (15) days of the hearing.

Step 4: Grievances not settled in Step 3 of the Grievance Procedure may be appealed to arbitration by the grievant Association.

The Association shall provide written notice of a request for arbitration to the Superintendent within twenty (20) school days of receipt of the Board's answer in Step 3.

When timely request has been made for arbitration, the parties or their designated representative shall attempt to select an impartial arbitrator. Failing to do so, the Association shall request the American Arbitration Association (AAA) to submit a list of arbitrators. The selection of the arbitrator shall be made with the procedures established by the AAA.

The arbitrator shall schedule a hearing on the grievance. After hearing such evidence as the parties desire to present, the arbitrator shall render a written decision. A decision of the arbitrator shall be binding upon the parties.

Each party shall bear the travel/lodging costs of producing its own witnesses and the costs of preparation of exhibits and other materials. The fee and expenses of the arbitrator shall be shared equally between the Association and the Board.

E. Conditions

1. All disputes concerning the arbitrability of an issue will be presented to the arbitrator at the hearing scheduled on the merits. Either party may appeal the decision and the determination of the arbitrator on the issue of arbitrability to the courts.
2. No reprisal will be taken by either party as a result of their testimony or participation in a grievance.
3. A grievant will have complied with time limits if his/her appeal or initial grievance is postmarked on or before the applicable date.

**ARTICLE XII SALARY**

A. Principal Salary Schedule below, effective for the 2023-2024 and 2024-2025 school years:

Step	Annual Increase	Salary
0		\$95,000.00
1	2%	\$96,900.00
2	2%	\$98,838.00
3	3%	\$101,803.14
4	3%	\$104,857.23
5	3%	\$108,002.95
6	4%	\$112,323.07
7	4%	\$116,815.99
8	4%	\$121,488.63
9	4%	\$126,348.18

Principals who top out of this 2023-25 Salary Schedule will receive no increase in coming years while this Agreement is active.

- B. The salary schedule for assistant principal effective for the 2023-2024, 2024-2025 and 2025-2026 school years is attached.
- C. The Principal-Teacher salary shall be determined by placement on the Teacher Salary Scale plus \$9,000. Principal-Teachers shall be hired for 182 days per school year. See Amendment on Principal-Teacher.

## ARTICLE XIV PLACEMENT

1. For initial placement for the principal with LPSD Teaching experience (choose which benefits principal most):

a) Receive one Step, if at least three (3) years FTE LPSD teaching

b) OR Receive one Step, if they have at least two (2) years FTE LPSD Head Teacher

2. New-to-district principal brings in up to three (3) years principal experience from outside the district

OR Returning LPSD principals are placed at the next step from where they left the District on previous placement, whichever benefits principal most

3. Any current 22-23 LPSD principal, who is also hired for 23-24, takes next Step in 23-24 from their 22-23 Step on existing 90K scale

A. Up to Four (4) years outside the District Administrative experience will be credited for placement on the Assistant Coordinator and Coordinator/Director Salary Schedules.

B. Up to three (3) years prior principal experience can be credited for initial placement on the Assistant Principal schedule. Only District Assistant Principal experience can be credited for additional advancement on the Assistant Principal schedule.

C. Vertical step increases shall be limited to one per year. All Administrative experience with the District will be credited for placement on the Assistant Coordinator and Coordinator/Director Salary Schedules.

## ARTICLE XV COACHING COMPENSATION

Administrators with coaching responsibilities shall receive compensation for coaching duties in accordance with the provisions related to coaching compensation outlined in the Teacher's Negotiated Agreement with the district.

## ARTICLE XVI BENEFITS

### **A. Travel Pay**

Annual travel will be allowed for District Administrators once each year for commercial (seat or coach) round trip fare to his/her Administrative station from Anchorage. Also, one additional round trip fare for south area administrators from their duty station to Anchorage, north area administrators from their station to Iliamna (seat or coach). However, return fare for the Anchorage trip will be forfeited by an administrator if he/she does not fulfill his/her contract.

Travel to another destination or by other means will be reimbursed up to the amount it would cost to travel to King Salmon or Iliamna by commercial (seat or coach) fare.

All reimbursement in this section will be made on the basis of proof of payment by the Administrator.

### **B. Health Insurance**

Administrators shall receive audio-visual, dental, medical insurance comparable to that provided to employees of the State of Alaska with the premium for the employee, spouse, and personal dependents to be paid by the District. Final selection of the carrier shall be at the discretion of the Board. When individual health insurance premiums exceed the capped 1996/97 school year level, the parties shall reopen contract negotiations.

### **C. Life Insurance**

Administrators shall receive life insurance equal to their annual salary contingent upon the ability of the administrator to meet the standards of insurability as prescribed by the district's health/life insurance carrier.

### **D. Professional Dues**

Dues to one State or National professional educational organization of the Administrator's choice will be paid by the

District each year.

**E. Course Credit Reimbursement**

The District shall reimburse the principal up to one thousand, two hundred fifty dollars (\$1,250.00) for expenses related to approved educational courses.

**F. Cell Phones**

The District will provide administrators a communication stipend of \$40 a month. In return the administrator will provide the district with an active cell number that works in the Lake and Peninsula Borough and can be utilized for work related calls.

**ARTICLE XVII DURATION**

The term of this agreement shall be two (2) years, becoming effective on July 1st, 2023 and remaining in full force and effect until it expires on June 30th, 2025.

**DATE OF RATIFICATION**

FOR THE LAKE AND PENINSULA SCHOOL DISTRICT:

\_\_\_\_\_

BOARD CHAIRMAN

DATE: \_\_\_\_\_

FOR THE LAKE AND PENINSULA ADMINISTRATOR'S ASSOCIATION:

\_\_\_\_\_

DATE: \_\_\_\_\_



# THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive  
King Salmon, AK 99613  
907-246-4280

101 W Arctic Ave, Suite D  
Palmer, AK 99645  
907-745-7090



May 10, 2023

**Re: Joint recommendation for 2023-2024, 2024-2025, 2025-2026 Contract Years:**

The Lake and Peninsula Administrator’s Association informally discussed with district administration the possibility of developing a joint recommendation to the School Board on a new contractual agreement.

As a result of these discussions, the Lake and Peninsula Administrator’s Association and the Superintendent jointly recommend the following items for a successor agreement:

A new contractual agreement for FY2024 through FY25 years with existing terms, conditions, and language remaining the same except as outlined in the attached document with changes highlighted in green.

The Association and Superintendent jointly recommend the Board concur with and approve the above proposal for a successor agreement between the Lake and Peninsula Administrator’s Association and the Lake and Peninsula School District.

LPSD School Board President Signature \_\_\_\_\_ Date \_\_\_\_\_

LPSD Superintendent Signature \_\_\_\_\_ Date \_\_\_\_\_

Admin Association Representative Signature \_\_\_\_\_ Date \_\_\_\_\_

# Chignik Lagoon LPSD School Calendar 2023-2024

Due Date: July 1, 2023

District Name:	School:
Approved By:	Title:

Jul-23							Aug-23							Sep-23							Oct-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
																				S		S	S	S	S	S		
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
															H	S	S	S	S			S	S	S	S			
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
											N				S	S	S	S	S			I	I	I	I	I		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	21	21	22	23	22	23	24	25	26	27	28	
								N	N	I	I	I	I		S	S	S	S	S			W	S	S	S	S		
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
								W	O	S	S				S	S	S	S	I		S	S						
30	31																											

# of Inservice Days:	# of Inservice Days: 4	# of Inservice Days: 1	# of Inservice Days: 5
# of Student Days:	# of Student Days: 3	# of Student Days: 19	# of Student Days: 16
# of Teacher Days:	# of Teacher Days: 8	# of Teacher Days: 21	# of Teacher Days: 22

Nov-23							Dec-23							Jan-24							Feb-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2		1	2	3	4	5	6						1	2	3
			S	S	S							S			H	V	V	FV	FV						S	S		
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		S	S	S	S	S	S		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		S	S	S	S	S	S		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	S	S	S	H	H			S	S	S	S	V			S	S	S	S	I			S	S	S	S	S		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29			
	S	S	S	S				H	V	V	V	V			I	S	S					S	S	S	S			
							31																					

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 2	# of Inservice Days: 0
# of Student Days: 20	# of Student Days: 15	# of Student Days: 16	# of Student Days: 21
# of Teacher Days: 22	# of Teacher Days: 16	# of Teacher Days: 19	# of Teacher Days: 21

Mar-24							Apr-24							May-24							Jun-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
					S			S	S	S	S	S					S	C	W								
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	FV	FV	FV	FI	FI			T	T	T	T	T															
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	S			S	S	S	S	S															
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			S	S	S	S	S															
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
	S	S	S	S	S			S	S																		
31																					30						

# of Inservice Days: 2	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 16	# of Student Days: 22	# of Student Days: 2	# of Student Days:
# of Teacher Days: 18	# of Teacher Days: 22	# of Teacher Days: 3	# of Teacher Days:

# Chignik Lake LPSD School Calendar 2023-2024

Due Date: July 1, 2023

District Name:							School:																					
Approved By:							Title:																					
Jul-23							Aug-23					Sep-23					Oct-23											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
																				S			S	S	S	S	S	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
															H	S	S	S	S			S	S	S	S	S		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
											N				S	S	S	S	S			I	I	I	I	I		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	21	21	22	23	22	23	24	25	26	27	28	
								N	N	I	I	I	I		S	S	S	S	S			W	S	S	S	S		
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
								W	O	S	S				S	S	S	S	I			S	S					
30	31																											
# of Inservice Days:							# of Inservice Days: 4					# of Inservice Days: 1					# of Inservice Days: 5											
# of Student Days:							# of Student Days: 3					# of Student Days: 19					# of Student Days: 16											
# of Teacher Days:							# of Teacher Days: 8					# of Teacher Days: 21					# of Teacher Days: 22											
Nov-23							Dec-23					Jan-24					Feb-24											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2		1	2	3	4	5	6						1	2	3
			S	S	S							S			H	V	V	FV	FV						S	S		
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	S	S	S	S	S			S	S	S	S	S			FV	FV	FI	S	S			S	S	S	S	S	S	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	S	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	S	S	S	H	H			S	S	S	S	V			S	S	S	S	I			S	S	S	S	S	S	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29			
	S	S	S	S				H	V	V	V	V			I	S	S					S	S	S	S			
							31																					
# of Inservice Days: 0							# of Inservice Days: 0					# of Inservice Days: 3					# of Inservice Days: 0											
# of Student Days: 20							# of Student Days: 15					# of Student Days: 13					# of Student Days: 21											
# of Teacher Days: 22							# of Teacher Days: 16					# of Teacher Days: 17					# of Teacher Days: 21											
Mar-24							Apr-24					May-24					Jun-24											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6				1	2	3	4							1	
					S			S	S	S	S	S					S	C	W									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
	S	S	S	S	S			T	T	T	T	T																
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	FV	FI	S	S	S			S	S	S	S	S																
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
	S	S	S	S	S			S	S	S	S	S																
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	
	S	S	S	S	S			S	S																			
31																					30							
# of Inservice Days: 1							# of Inservice Days: 0					# of Inservice Days: 0					# of Inservice Days:											
# of Student Days: 19							# of Student Days: 22					# of Student Days: 2					# of Student Days:											
# of Teacher Days: 20							# of Teacher Days: 22					# of Teacher Days: 3					# of Teacher Days:											

# FINAL Igiugig School LPSD Calendar 2023-2024

Due Date: July 1, 2023

District Name:														School:														
Approved By:														Title:														
Jul-23							Aug-23							Sep-23							Oct-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
																				S			S	S	S	S	S	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
															H	S	S	S	S			S	S	S	S	S		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
											N				S	S	S	S	S			I	I	I	I	I		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	21	21	22	23	22	23	24	25	26	27	28	
								N	N	I	I	I	I		S	S	S	S	S			W	S	S	S	S		
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
								W	O	S	S				S	S	S	S	I			S	S					
30	31																											
# of Inservice Days:							# of Inservice Days: 4							# of Inservice Days: 1							# of Inservice Days: 5							
# of Student Days:							# of Student Days: 3							# of Student Days: 19							# of Student Days: 16							
# of Teacher Days:							# of Teacher Days: 8							# of Teacher Days: 21							# of Teacher Days: 22							
Nov-23							Dec-23							Jan-24							Feb-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2		1	2	3	4	5	6					1	2	3	
			S	S	S							S			H	V	V	FV	FV						S	S		
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	S	S	S	S	S			S	S	S	S	S			FI	S	S	S	FI			S	S	S	S	S		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	S	S	S	H	H			S	S	FV	FV	V			S	S	S	S	I			S	S	S	S	S		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29			
	S	S	S	S				H	V	V	V	V			I	S	S					S	S	S	S			
							31																					
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 4							# of Inservice Days: 0							
# of Student Days: 20							# of Student Days: 13							# of Student Days: 14							# of Student Days: 21							
# of Teacher Days: 22							# of Teacher Days: 14							# of Teacher Days: 19							# of Teacher Days: 21							
Mar-24							Apr-24							May-24							Jun-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6				1	2	3	4							1	
					S			S	S	S	S	S					S	C	W									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
	S	S	S	S	FV			T	T	T	T	T																
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	S	S	S	S	S			S	S	S	S	S																
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
	S	S	S	S	S			S	S	S	S	S																
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	
	S	S	S	S	S			S	S																			
31																					30							
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:							
# of Student Days: 20							# of Student Days: 22							# of Student Days: 2							# of Student Days:							
# of Teacher Days: 20							# of Teacher Days: 22							# of Teacher Days: 3							# of Teacher Days:							

# Kokhanok School LPSD Calendar 2023-2024

Due Date: July 1, 2023

District Name:							School:																						
Approved By:							Title:																						
Jul-23							Aug-23					Sep-23					Oct-23												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7	
																				S			S	S	S	S	S		
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14		
															H	S	S	S	S			S	S	S	S	S			
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21		
										N					S	S	S	S	S			I	I	I	I	I			
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	21	21	22	23	22	23	24	25	26	27	28		
							N	N	I	I	I	I		S	S	S	S	S			W	S	S	S	S				
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31						
								W	O	S	S				S	S	S	S	I			S	S						
30	31																												
# of Inservice Days:							# of Inservice Days: 4					# of Inservice Days: 1					# of Inservice Days: 5												
# of Student Days:							# of Student Days: 3					# of Student Days: 19					# of Student Days: 16												
# of Teacher Days:							# of Teacher Days: 8					# of Teacher Days: 21					# of Teacher Days: 22												
Nov-23							Dec-23					Jan-24					Feb-24												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3	4						1	2		1	2	3	4	5	6						1	2	3
				S	S	S							S			H	V	V	FV	FV							S	S	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10		
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17		
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24		
	S	S	S	H	H			S	S	FV	FV	V			S	S	S	S	I			S	S	S	S	S			
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			25	26	27	28	29					
	S	S	S	S				H	V	V	V	V			I	S	S				S	S	S	S					
							31																						
# of Inservice Days: 0							# of Inservice Days: 0					# of Inservice Days: 3					# of Inservice Days: 0												
# of Student Days: 20							# of Student Days: 13					# of Student Days: 14					# of Student Days: 21												
# of Teacher Days: 22							# of Teacher Days: 14					# of Teacher Days: 18					# of Teacher Days: 21												
Mar-24							Apr-24					May-24					Jun-24												
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2		1	2	3	4	5	6					1	2	3	4							1	
					S			S	S	S	S	S						S	C	W									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
	S	S	S	S	F			T	T	T	T	T																	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
	FV	FI	S	S	S			S	S	S	S	S																	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
	S	S	S	S	S			S	S	S	S	S																	
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29		
	S	S	S	S	S			S	S																				
31																					30								
# of Inservice Days: 1							# of Inservice Days: 0					# of Inservice Days: 0					# of Inservice Days:												
# of Student Days: 20							# of Student Days: 22					# of Student Days: 2					# of Student Days:												
# of Teacher Days: 21							# of Teacher Days: 22					# of Teacher Days: 3					# of Teacher Days:												

# FINAL Levelock School LPSD Calendar 2023-2024

**Due Date: July 1, 2023**

District Name:														School:														
Approved By:														Title:														
Jul-23							Aug-23							Sep-23							Oct-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
																				S			S	S	S	S	S	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
															H	S	S	S	S			S	S	S	S	S		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
											N				S	S	S	S	S			I	I	I	I	I		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	21	21	22	23	22	23	24	25	26	27	28	
							N	N	I	I	I	I			S	S	S	S	S			W	S	S	S	S		
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
							W	O	S	S					S	S	S	S	I			S	S					
30	31																											
# of Inservice Days:							# of Inservice Days: 4							# of Inservice Days: 1							# of Inservice Days: 5							
# of Student Days:							# of Student Days: 3							# of Student Days: 19							# of Student Days: 16							
# of Teacher Days:							# of Teacher Days: 8							# of Teacher Days: 21							# of Teacher Days: 22							
Nov-23							Dec-23							Jan-24							Feb-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2		1	2	3	4	5	6						1	2	3
			S	S	S							S			H	V	V	FV	FV							S	S	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	S	S	S	S	S			S	S	S	S	S			FI	S	S	S	S			S	S	S	S	S	S	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	S	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	S	S	S	H	H			S	S	FV	FV	V			S	S	S	S	I			S	S	S	S	S	S	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29			
	S	S	S	S				H	V	V	V	V			I	S	S					S	S	S	S			
							31																					
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 3							# of Inservice Days: 0							
# of Student Days: 20							# of Student Days: 13							# of Student Days: 14							# of Student Days: 21							
# of Teacher Days: 22							# of Teacher Days: 14							# of Teacher Days: 18							# of Teacher Days: 21							
Mar-24							Apr-24							May-24							Jun-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6				1	2	3	4							1	
					S			S	S	S	S	S					S	C	W									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
	S	S	S	S	FV			T	T	T	T	T																
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	FI	S	S	S	S			S	S	S	S	S																
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
	S	S	S	S	S			S	S	S	S	S																
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	
	S	S	S	S	S			S	S																			
31																					30							
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:							
# of Student Days: 20							# of Student Days: 22							# of Student Days: 2							# of Student Days:							
# of Teacher Days: 21							# of Teacher Days: 22							# of Teacher Days: 3							# of Teacher Days:							

# MESHIK School LPSD Calendar 2023-2024

**Due Date: July 1, 2023**

District Name:	School:
Approved By:	Title:

Jul-23							Aug-23							Sep-23							Oct-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
																				S			S	S	S	S	S	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
															H	S	S	S	S			S	S	S	S	S		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
										N					S	S	S	S	S			I	I	I	I	I		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	
								N	N	I	I	I	I		S	S	S	S	S			W	S	S	S	S		
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
								W	O	S	S				S	S	S	S	I			S	S					
30	31																											

# of Inservice Days:	# of Inservice Days: 4	# of Inservice Days: 1	# of Inservice Days: 5
# of Student Days:	# of Student Days: 3	# of Student Days: 19	# of Student Days: 16
# of Teacher Days:	# of Teacher Days: 8	# of Teacher Days: 21	# of Teacher Days: 22

Nov-23							Dec-23							Jan-24							Feb-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6					1	2	3
			S	S	S							S			H	V	V	FV	FI						S	S	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
	S	S	S	H	H			S	S	FV	FV	V			S	S	S	S	I			S	S	S	S	S	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
	S	S	S	S				H	V	V	V	V			I	S	S					S	S	S	S		
							31																				

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 3	# of Inservice Days: 0
# of Student Days: 20	# of Student Days: 13	# of Student Days: 16	# of Student Days: 21
# of Teacher Days: 22	# of Teacher Days: 14	# of Teacher Days: 20	# of Teacher Days: 21

Mar-24							Apr-24							May-24							Jun-24						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
					S			S	S	S	S	S					S	C	W								
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	FV			T	T	T	T	T															
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	FV	FI	S	S	S			S	S	S	S	S															
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			S	S	S	S	S															
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
	S	S	S	S	S			S	S																		
31																					30						

# of Inservice Days: 1	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 18	# of Student Days: 22	# of Student Days: 2	# of Student Days:
# of Teacher Days: 19	# of Teacher Days: 22	# of Teacher Days: 3	# of Teacher Days:

# Newhalen School LPSD Calendar 2023-2024

**Due Date: July 1, 2023**

District Name:														School:														
Approved By:														Title:														
Jul-23							Aug-23							Sep-23							Oct-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
																				S			S	S	S	S	S	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
															H	S	S	S	S			S	S	S	S	S		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
										N					S	S	S	S	S			I	I	I	I	I		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	21	21	22	23	22	23	24	25	26	27	28	
							N	N	I	I	I	I		S	S	S	S	S			W	S	S	S	S			
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
							W	O	S	S					S	S	S	S	I			S	S					
30	31																											
# of Inservice Days:							# of Inservice Days: 4							# of Inservice Days: 1							# of Inservice Days: 5							
# of Student Days:							# of Student Days: 3							# of Student Days: 19							# of Student Days: 16							
# of Teacher Days:							# of Teacher Days: 8							# of Teacher Days: 21							# of Teacher Days: 22							
Nov-23							Dec-23							Jan-24							Feb-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2		1	2	3	4	5	6						1	2	3
			S	S	S							S			H	V	V	FV	FV							S	S	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			V	S	S	S	S		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	S	S	S	H	H			S	S	FV	FV	V			S	S	S	S	I			S	S	S	S	S		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			25	26	27	28	29				
	S	S	S	S				H	V	V	V	V			I	S	S				S	S	S	S				
							31																					
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 0							
# of Student Days: 20							# of Student Days: 13							# of Student Days: 16							# of Student Days: 20							
# of Teacher Days: 22							# of Teacher Days: 14							# of Teacher Days: 19							# of Teacher Days: 20							
Mar-24							Apr-24							May-24							Jun-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6				1	2	3	4							1	
					S			S	S	S	S	S					S	C	W									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
	S	S	S	S	S			T	T	T	T	T																
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	S	S	S	S	I			S	S	S	S	I																
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
	S	S	S	S	S			S	S	S	S	S																
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	
	S	S	S	S	S			S	S																			
31																					30							
# of Inservice Days: 1							# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days:							
# of Student Days: 20							# of Student Days: 21							# of Student Days: 2							# of Student Days:							
# of Teacher Days: 21							# of Teacher Days: 22							# of Teacher Days: 3							# of Teacher Days:							

# FINAL Nondalton School LPSD Calendar 2023-2024

**Due Date: July 1, 2023**

District Name:	School:
Approved By:	Title:

Jul-23							Aug-23						Sep-23						Oct-23									
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
																				S			S	S	S	S	S	
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
															H	S	S	S	S			S	S	S	S	S		
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
										N					S	S	S	S	S			I	I	I	I	I		
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	21	21	22	23	22	23	24	25	26	27	28	
								N	N	I	I	I	I		S	S	S	S	S			W	S	S	S	S		
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
								W	O	S	S				S	S	S	S	I			S	S					
30	31																											

# of Inservice Days:	# of Inservice Days: 4	# of Inservice Days: 1	# of Inservice Days: 5
# of Student Days:	# of Student Days: 3	# of Student Days: 19	# of Student Days: 16
# of Teacher Days:	# of Teacher Days: 8	# of Teacher Days: 21	# of Teacher Days: 22

Nov-23							Dec-23						Jan-24						Feb-24								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4						1	2		1	2	3	4	5	6					1	2	3
			S	S	S							S			H	V	V	FV	FV						S	S	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10
	S	S	S	S	S			S	S	S	S	S			FV	S	S	S	S			S	S	S	S	S	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17
	S	S	S	S	S			S	S	S	S	S			FI	S	S	S	S			FI	S	S	S	S	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24
	S	S	S	H	H			S	S	S	FV	V			S	S	S	S	I			S	S	S	S	S	
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31				25	26	27	28	29		
	S	S	S	S				H	V	V	V	V			I	S	S					S	S	S	S		
							31																				

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 3	# of Inservice Days: 1
# of Student Days: 20	# of Student Days: 14	# of Student Days: 14	# of Student Days: 20
# of Teacher Days: 22	# of Teacher Days: 15	# of Teacher Days: 18	# of Teacher Days: 21

Mar-24							Apr-24						May-24						Jun-24								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
					1	2		1	2	3	4	5	6				1	2	3	4							1
					S			S	S	S	S	S					S	C	W								
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
	S	S	S	S	S			T	T	T	T	T															
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
	S	S	S	S	FV			S	S	S	S	S															
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
	S	S	S	S	S			S	S	S	S	S															
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
	S	S	S	S	S			S	S																		
31																					30						

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 20	# of Student Days: 22	# of Student Days: 2	# of Student Days:
# of Teacher Days: 20	# of Teacher Days: 22	# of Teacher Days: 3	# of Teacher Days:

# Perryville School LPSD Calendar 2023-2024

**Due Date: July 1, 2023**

District Name:														School:														
Approved By:														Title:														
Jul-23							Aug-23							Sep-23							Oct-23							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7
																				S		S	S	S	S	S		
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	
															H	S	S	S	S		S	S	S	S	S			
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	
											N				S	S	S	S	S		I	I	I	I	I			
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	21	21	22	23	22	23	24	25	26	27	28	
							N	N	I	I	I	I		S	S	S	S	S		W	S	S	S	S				
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					
							W	O	S	S				S	S	S	S	I		S	S							
30	31																											
# of Inservice Days:							# of Inservice Days: 4							# of Inservice Days: 1							# of Inservice Days: 5							
# of Student Days:							# of Student Days: 3							# of Student Days: 19							# of Student Days: 16							
# of Teacher Days:							# of Teacher Days: 8							# of Teacher Days: 21							# of Teacher Days: 22							
Nov-23							Dec-23							Jan-24							Feb-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4						1	2		1	2	3	4	5	6						1	2	3
			S	S	S							S			H	V	V	FV	FV						S	S		
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		S	S	S	S	S	S		
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17	
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S		S	S	S	S	S	S		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24	
	S	S	S	H	H			S	S	S	S	V			S	S	S	S	I			S	S	S	S	S		
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			25	26	27	28	29				
	S	S	S	S				H	V	V	V	V			I	S	S				S	S	S	S				
							31																					
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 0							
# of Student Days: 20							# of Student Days: 15							# of Student Days: 16							# of Student Days: 21							
# of Teacher Days: 22							# of Teacher Days: 16							# of Teacher Days: 19							# of Teacher Days: 21							
Mar-24							Apr-24							May-24							Jun-24							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2		1	2	3	4	5	6				1	2	3	4							1	
					S			S	S	S	S	S					S	C	W									
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	
	FV	FV	FV	FI	FI			T	T	T	T	T																
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	
	S	S	S	S	S			S	S	S	S	S																
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	
	S	S	S	S	S			S	S	S	S	S																
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31	23	24	25	26	27	28	29		
	S	S	S	S	S			S	S																			
31																				30								
# of Inservice Days: 2							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:							
# of Student Days: 16							# of Student Days: 22							# of Student Days: 2							# of Student Days:							
# of Teacher Days: 18							# of Teacher Days: 22							# of Teacher Days: 3							# of Teacher Days:							

# TANALIAN School LPSD Calendar 2023-2024

**Due Date: July 1, 2023**

District Name: LAKE & PENINSULA SCHOOL DISTRICT														School: TANALIAN															
Approved By: NATE DAVIS/TANALIAN LSAC														Title: PRINCIPAL															
Jul-23							Aug-23							Sep-23							Oct-23								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1			1	2	3	4	5							1	2	1	2	3	4	5	6	7	
																				S			S	S	S	S	S		
2	3	4	5	6	7	8	6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14		
															H	S	S	S	S			S	S	S	S	S			
9	10	11	12	13	14	15	13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21		
										N					S	S	S	S	S			I	I	I	I	I			
16	17	18	19	20	21	22	20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28		
							N	N	I	I	I	I			S	S	S	S	S			W	S	S	S	S			
23	24	25	26	27	28	29	27	28	29	30	31			24	25	26	27	28	29	30	29	30	31						
								W	O	S	S				S	S	S	S	I			S	S						
30	31																												
# of Inservice Days:							# of Inservice Days: 4							# of Inservice Days: 1							# of Inservice Days: 5								
# of Student Days:							# of Student Days: 3							# of Student Days: 19							# of Student Days: 16								
# of Teacher Days:							# of Teacher Days: 8							# of Teacher Days: 5							# of Teacher Days: 22								
Nov-23							Dec-23							Jan-24							Feb-24								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
				1	2	3	4						1	2		1	2	3	4	5	6						1	2	3
				S	S	S							S			H	V	V	FV	FV							S	S	
5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13	4	5	6	7	8	9	10		
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			
12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20	11	12	13	14	15	16	17		
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	FI		
19	20	21	22	23	24	25	17	18	19	20	21	22	23	21	22	23	24	25	26	27	18	19	20	21	22	23	24		
	S	S	S	H	H			S	S	S	FV	V			S	S	S	S	I			S	S	S	S	S			
26	27	28	29	30			24	25	26	27	28	29	30	28	29	30	31			25	26	27	28	29					
	S	S	S	S				H	V	V	V	V			I	S	S				S	S	S	S					
							31																						
# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days: 2							# of Inservice Days: 1								
# of Student Days: 20							# of Student Days: 14							# of Student Days: 16							# of Student Days: 20								
# of Teacher Days: 22							# of Teacher Days: 15							# of Teacher Days: 19							# of Teacher Days: 21								
Mar-24							Apr-24							May-24							Jun-24								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
					1	2		1	2	3	4	5	6				1	2	3	4							1		
					S			S	S	S	S	S					S	C	W										
3	4	5	6	7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
	S	S	S	S	FI			T	T	T	T	T																	
10	11	12	13	14	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
	S	S	S	FV	FV			S	S	S	S	S																	
17	18	19	20	21	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
	S	S	S	S	S			S	S	S	S	S																	
24	25	26	27	28	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29		
	S	S	S	S	S			S	S																				
31																					30								
# of Inservice Days: 1							# of Inservice Days: 0							# of Inservice Days: 0							# of Inservice Days:								
# of Student Days: 18							# of Student Days: 22							# of Student Days: 2							# of Student Days:								
# of Teacher Days: 19							# of Teacher Days: 22							# of Teacher Days: 3							# of Teacher Days:								

3/9/23

Dear LPSD admin and school board members,

I am writing this letter after much thought. I will be resigning at the end of my 2022/23 contract term. I am resigning for personal reasons. I am expecting a baby in September and I will be moving to be closer to my family, hospital facilities and other amenities.

I would like to thank you for allowing me to begin my teaching career in the district in which I was raised and educated. Over these past two years, I have had the honor to work and grow, both professionally and personally, with amazing administration, colleges, students, and the community of Nondalton.

Who knows where life's journey will take me. I may come back and continue teaching in our district at some point in time, as Newhalen/Bristol Bay will always be my home.

I am truly grateful to have had this opportunity to be a part of this amazing family we call LPSD.

With gratitude,  
Zoe Anelon