THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
November 10, 2022, 10:00 AM

Agenda

November 10, 2022
School Board Meeting

PAYROLL

CHECK REGISTERS
9/9/2022 – 11/2/2022

41832 - 41842

GENERAL

CHECK REGISTERS
9/27/2022 – 11/2/2022

100753 – 100857

PAYROLL & GENERAL

Direct Deposits & Vendor Payments
9/97/2022 – 11/2/2022
Vouchers 1103 – 1153

Site Report – Igiugig – October 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Kristin Henke, Head Teacher

Outstanding Activities and Events

Champion dog musher, author, and storyteller Jeff King visited Igiugig School to teach us about persistence and planning when racing dog teams across Alaska. He also shared stories from his two books. The kids loved playing in the gym with Jeff.

Mr. King read his book, *Zig, The Warrior Princess* to both elementary classes. Students modeled how to place a dog team in front of a sled. They also pulled Jeff King around the gym on a scooter and shared their games with him during morning break. They found out that Mr. King is not only a champion dog musher, but also a good sport.

The Igiugig School Halloween Carnival was a great success. Planned and carried out by our Student Government, our carnival featured games, food, a costume contest, and a cake walk.

All of our runners and our coach are champions in our eyes. They put forth great effort and Keil qualified for state competition.

Personnel

We are sorry to lose Ms Elise as our upper-level teacher. Thankfully, our excellent student teacher, Carly Tencza is rocking the upper elementary classroom so Ms Kristin can cover the upper grades for a few weeks.

Standards Based System/Curriculum Progress

Two of our students, Erika and Trevor, have moved into Level 6 Math in the past month. Ruthie has moved up from Level 2 Math to Level 3 this week. Upper elementary students have completed persuasive essays and informative writing pieces, as well as a narrative.

Students researched and wrote Alaska City Reports. They had to organize, summarize, and illustrate important information.

Technology Progress

Our new Level 6 Math student has a new LPSD laptop for online learning.

Facility Update

Our playground has been cleaned up. We are hoping for tables to arrive soon.

LSAC Activity

LSAC helped our student government plan and prepare for our Halloween Carnival. Much time and energy went into organizing, ordering, setting up, and cleaning up this popular event.

Volunteer Report

Our volunteer drummers help us keep the beat during Yup'ik Dancing on Fridays after lunch.
Student Government and their parents held a fun Halloween Carnival in the school gym on Saturday, October 29th. Fabulous food, prizes, games, and costumes were enjoyed by all.

Professional Development

Learning about Culturally Relevant instruction was a highlight at teacher training.

Pupil Attendance

Great attendance = full sports participation for Cross Country Runners

Student and Staff Safety

Elementary Science students cut short a trip to the lakeshore due to bear prints. We discovered ferns closer to the school.

Subsistence Calendar

Primary students investigated traditional ways to skin and clean a spruce grouse from Karl Hill. They learned about spruce grouse anatomy. We don't have gizzards, but spruce grouse do!

Other

Site Report – School Site – October, 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Rob Fagerquist/Principal

Outstanding Activities and Events

To open our month of October, our volleyball team traveled to Levelock and had a great time competing. The student athletes came back all smiles, ready for the next meet which will be held here in November. Thanks, Joe Ward and Ed Lester for all your hospitality and leadership.

Otherwise, we have been keeping up with our Yupik Dance lessons on Fridays in conjunction with Igiugig. Our young ones have also been enjoying their Language Lab classes.

When we're not dancing, we've been running all-school P.E./Volleyball/Team Building on Fridays. Tall people paired with the shorter ones in pairs-volleyball.

The staff thoroughly enjoyed our in-service at Alyeska. If you are taking a poll, we vote seven "yesses" on holding next year's in-service there as well.

We wrapped the month with a Fall Family Fun Festival. We played spooky games, guessed pumpkin weights, paraded in our costumes, and smacked the candy out of a few pinatas.

Personnel

All personnel are working diligently on their professional development and employing best practices in their classrooms. Our two newest teachers, Matt Kuzan (SPED) and Marina McGourty (1st - 2nd grade) have taken on their respective jobs with enthusiasm and great success. I'd like to recognize Marina especially for her team spirit and positivity as she took on a temporary duty reassignment as sole teacher in Pilot Point for two weeks.

Standards Based System/Curriculum Progress

We are progressing at pace.

Technology Progress

No technology issues at this time

Facility Update

The facility is in good shape. All work orders have been sent to the maintenance department, and there are presently no pressing issues. We are ready to host the upcoming volleyball jamboree in November.

LSAC Activity

We did not have an LSAC meeting this month due to travel schedules

Volunteer Report

Beth Hill and Peducia Andrew have been hosting a Language Lab three times a week. Coach Jackie Woods organized three community scrimmages that were well-attended and loads of fun. Several teachers were quite sore afterwards.

Professional Development

Professional Growth plans have been submitted by tenured staff and are on track. Our new untenured teachers are well-supported by in-district and state mentors. Many thanks to Paulene Manning, Dana Wolff, and Lesa Meath for their support and wisdom. We all had a great time in Alyeska and came away with new ideas and renewed enthusiasm. Lots of talk about Youth Mental Health and Visible Learning.

Pupil Attendance

Our attendance is good. We presently have 27 enrolled students (K-12) and five preschoolers

Student and Staff Safety

No issues to report

Subsistence Calendar

We are working hard to keep on track in order to finish up on time by the end of the school year

Other

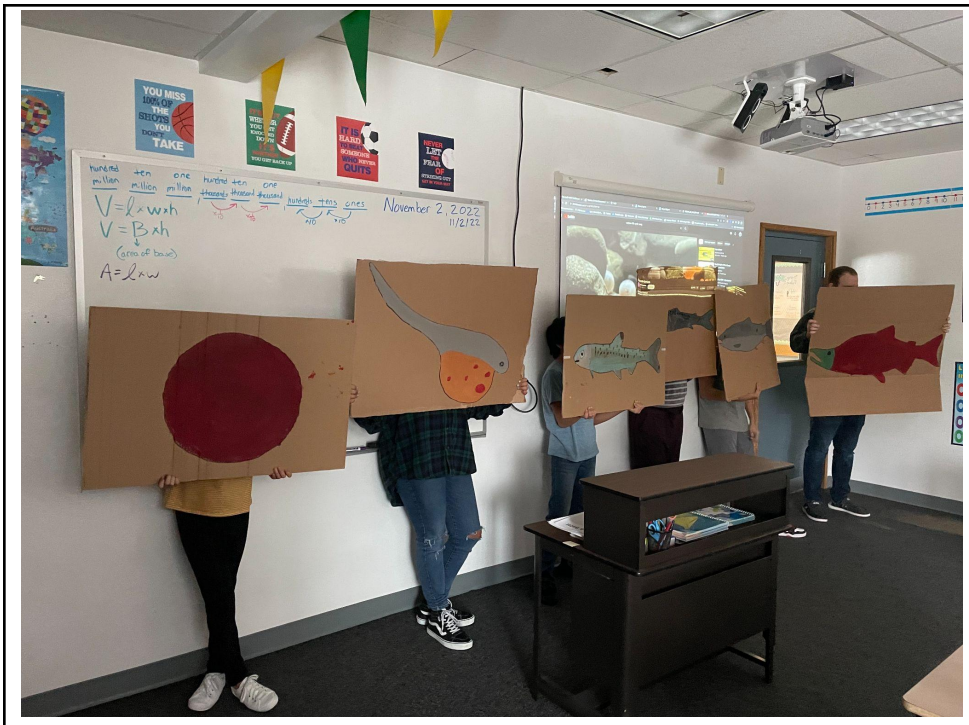
Check out the concentration here - all business in 2nd grade!

A science experiment - or a culinary class …

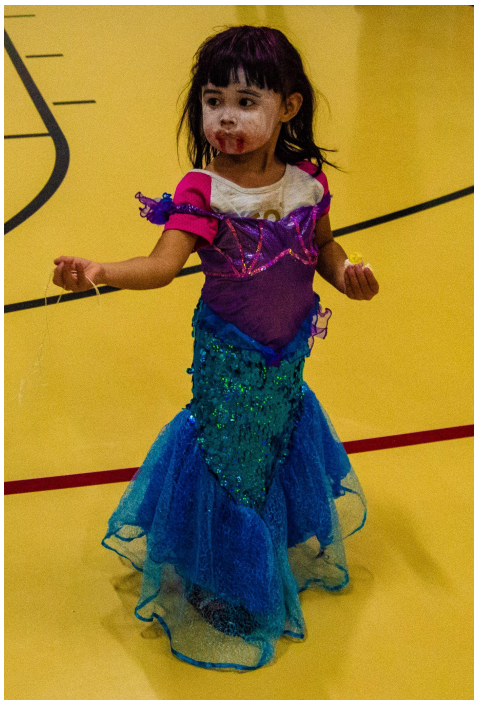
All school big-and-small volleyball scrimmage. That’s our future team out there

Yupik Dance class with Igiugig over Zoom.

Mr. Jenks class rehearsing their Salmon Song



Fall Family Fun Festival - check out the scary costumes



The Mummy Race

Fishing with donuts for kids …


HOME
BONUS
PERIOD
VISITOR

Site Report – School Site – 11/3/22

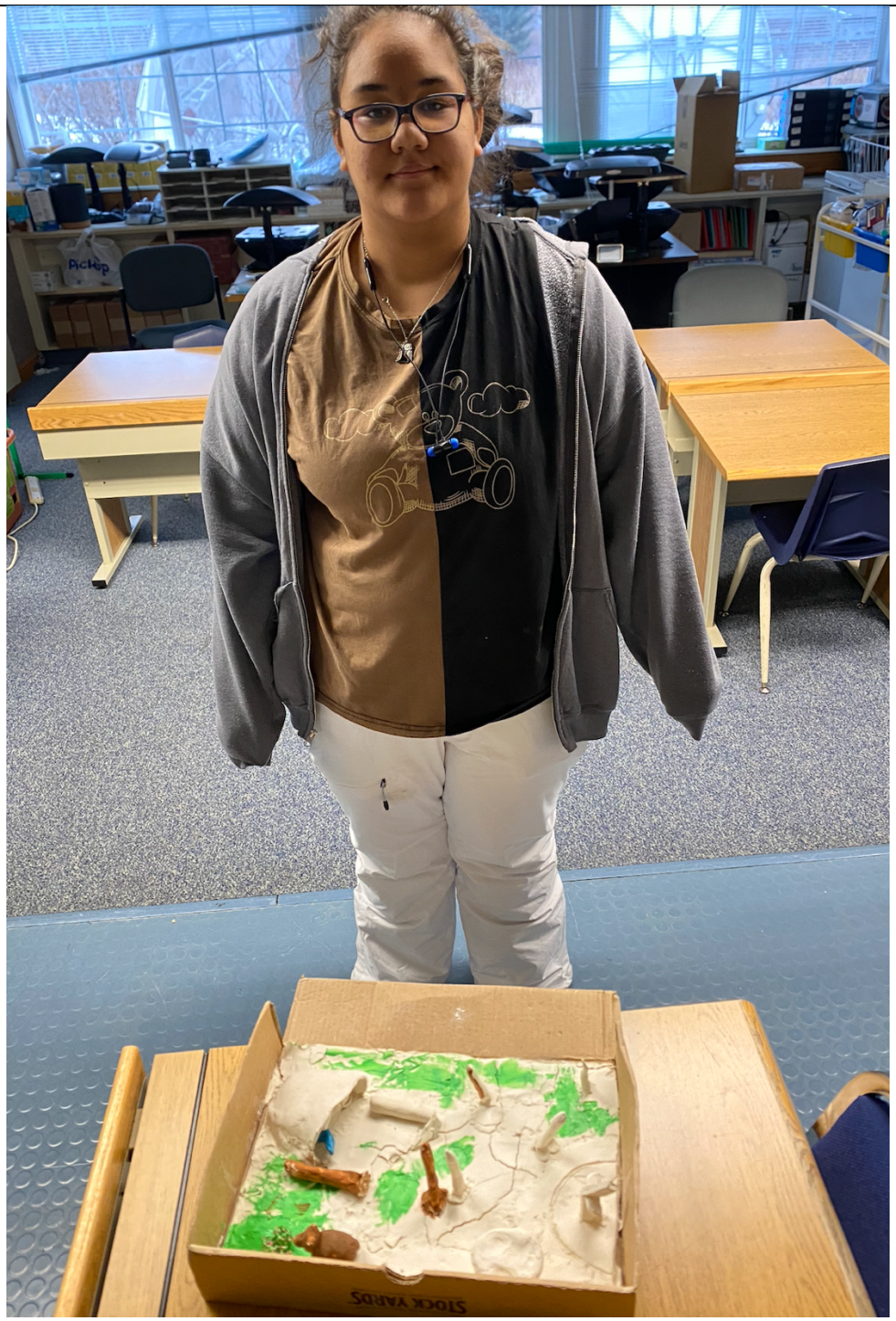
To: Superintendent Kasie Luke and LPSD School Board Members	From: Nancy Mills, Head Teacher

Outstanding Activities and Events

- Miss Sara's class is raising Monarch butterflies. The kids have enjoyed learning about the caterpillar/butterfly life cycle.


Measurement
How long?
How much?
How heavy?
How hot or cold?
Hundreds
Tens
Ones
ANTISOCIAL BUTTERFLY

- Miss Nancy's class finished their novel study of The Hatchet by Gary Paulsen, a battle of the book. To end the book, students created a diorama of a scene in the book and watched the 90s movie A Cry in the Wild - based off the novel.



Personnel

- We would like to welcome Spencer Linton to the Chignik Lagoon team! He will be doing maintenance tasks around the school.

Standards Based System/Curriculum Progress

- We are very excited about the new science curriculum. It has brought life to our science class!

Technology Progress
○ Students are happy to have chargers for each of them. I marked them with colored zip ties to distinguish the owners. Thank you, tech team! ○ Our POS and TimeClock ipads have been replaced. ○ On another note, Starlink made it to Chignik Lagoon! For the first time ever, I have faster internet at home than the school for $110 a month, unlimited. The District might consider switching providers when the current contract is up.
Facility Update
○ Overall, the facility is doing well. Communication takes place between school personnel and the maintenance department as repairs/replacements are needed.
LSAC Activity
○ The most recent LSAC meeting was held on November 1st.
Volunteer Report
○ No volunteers to report.
Professional Development
○ Once again, Nicole and Kate pulled off an amazing inservice! It was good to feel the comradery of our LPSD team.
Pupil Attendance
○ Influenza A is making its way through our community. Student absences have been higher than normal lately.
Student and Staff Safety
○ Thanks for the ice cleats! They will come in handy!
Subsistence Calendar
○ Students are really taking advantage of the subsistence calendar by Experiencing out of cultural awareness and employability. I have had several students take advantage and their presentations are SO impressive!
Other

Site Report – Chignik Lake – October 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Barbra Donachy/Head Teacher, Chignik Lake

Outstanding Activities and Events

What an outstanding month! Face-to-face visits are happening again. Our first visitor, the district counselor, started off the month by pitching in above and beyond his duties. The students and staff were grateful to have Mr. Fink cook us lunch when our cook was out ill. Then we were happy to meet and welcome our new SPED teacher, Ms. Thomas. Kumi Rattenbury was a welcome sight checking hearing and vision. We were thrilled to partner with the Chignik Lake Village council in bringing Miss Riss aboard to help with remediation and interventions for all of our students. And then there were the virtual visits! A published author, Ashley Wilcox, came to inspire our young authors. Lael Wilcox visited to share her inspiring story winning bicycle races all around the world. Aktiq Snyder taught Native Dances to our elementary students. Then, our secondary students were able to travel out of the village for volleyball events and for CTE. It was an energizing, inspiring month, for sure.

Personnel

The Lake only has one night gym position still posted. Community members have expressed interest, but no applications have been turned in. The positions of custodian, PE aide, classroom aide, and SPED aide have been filled. The aide position has been filled for the short term by Riss Call, who is up from the lower 48. The students and staff appreciate this addition to our team! She has already been a great help to our students.

Standards Based System/Curriculum Progress

Teachers are helping all students make progress toward standards goals. Students are using paper & pencils, as well as technology to help earn proficiency in the standards. In addition, teachers are bringing hands-on experiences to make more meaningful experiences while learning the standards. Yes, kuspuk making involves learning about culture. But it also includes math, writing, reading, and presentation skills!

Technology Progress

Our technology needs are still in a holding pattern. The tech department is aware of our needs and is working on solutions. We are still waiting on two apple TVs for two of the classrooms. We also are waiting on a new Point of Sale solution, as our device has exploded – and still barely functions. We hope to have a projector installed on a bracket arm to help our intermediate teacher. Our new community library computer will be replaced by the village which has still not arrived.

Facility Update

Our facility is in good shape. Our to-do list to keep our school running well is being crossed off. A big thanks to Carl and Mark for the extra help during their visit.

LSAC Activity

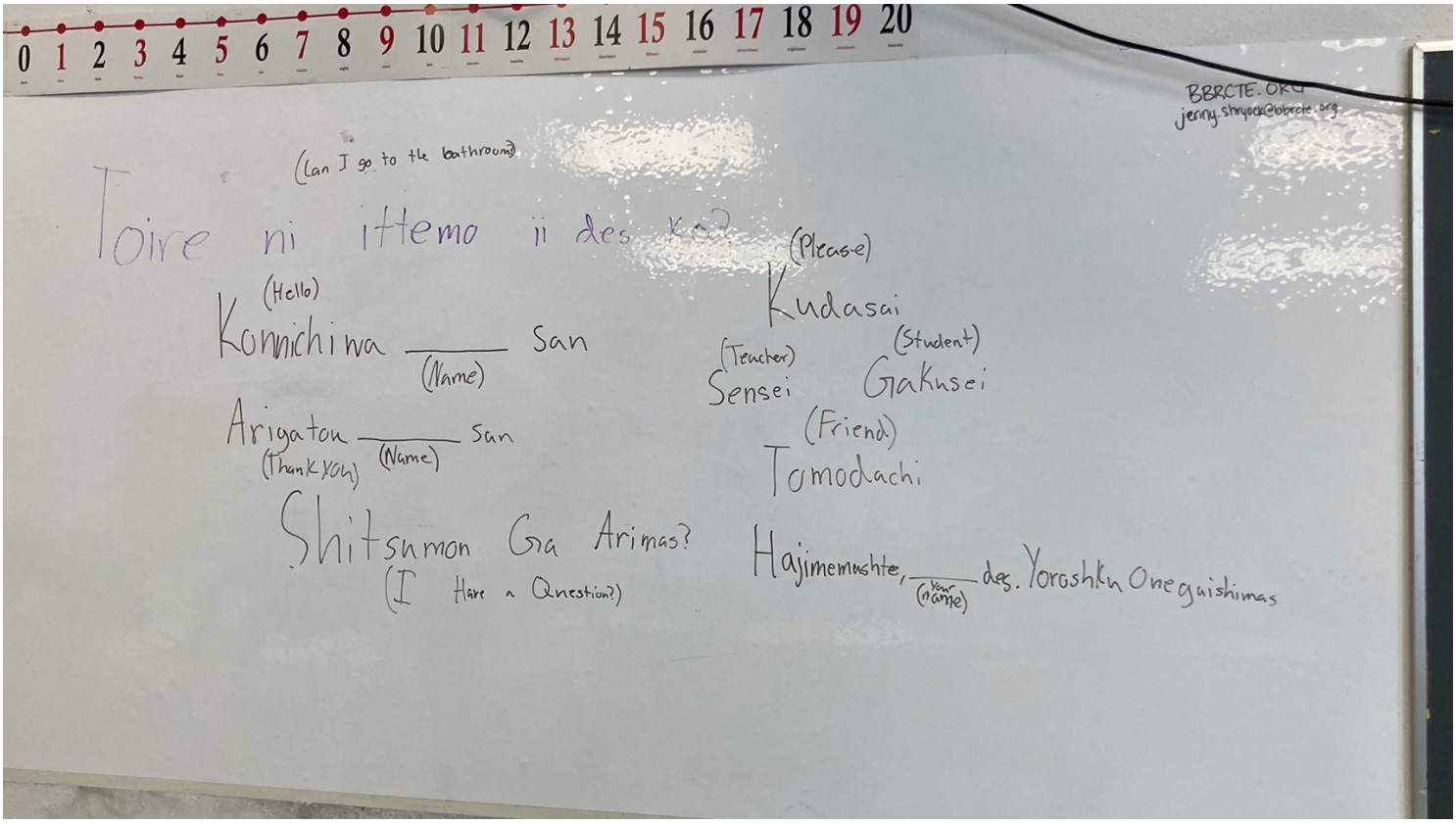
The LSAC met on October 6th. Minutes will be sent separately.

Volunteer Report

Community volunteers continue to pitch in when needed. Volunteers have been running items from the airfield and to and from our village office as well as shelving library books.

Professional Development

Teachers all participated in in-service at Alyeska Resort. All appreciated the chance to get to know each other better face to face! We appreciated the additional training as well as time to network and collaborate. All faculty are pursuing independent professional development to better serve our students.
Pupil Attendance
We still have sixteen students enrolled and all are regularly attending face-to-face. With an annual sigh of relief, Chignik Lake students and staff are grateful to successfully have made it through another count period.
Student and Staff Safety
Teachers are still sanitizing desks daily and having students practice regular handwashing to help reduce the risk of spreading germs. We've already had our first ice and snow. We have shovels, ice picks, and Yaktraks ready to keep us safe this winter.
Subsistence Calendar
Students and staff are diligently working to maximize efforts to work within our allotted calendar days.
Other

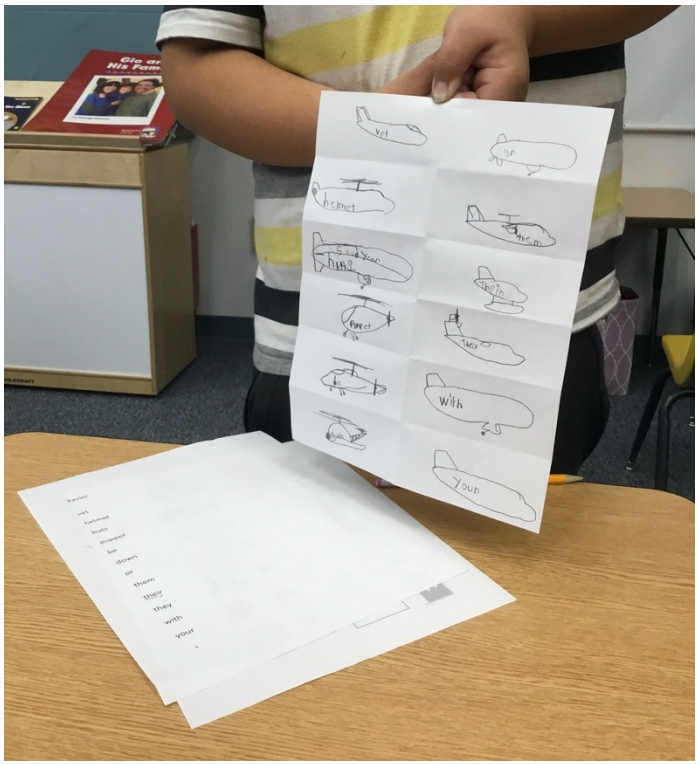


Jeremiah, our senior, shares a lesson in Japanese.

Joe shows off his kuspuk fabric.

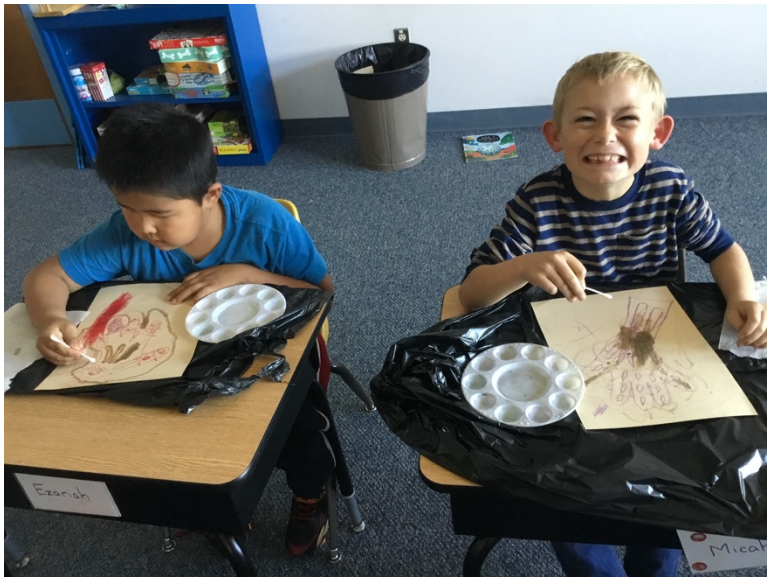
Beautiful fabrics donated to the Lake students.

What's for lunch, Mr. Fink?



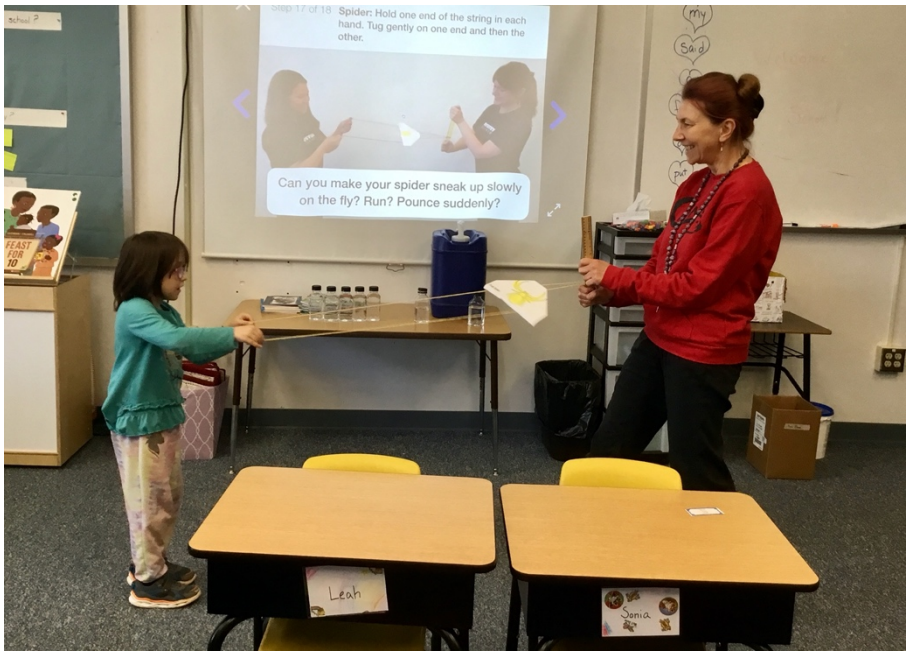
Spelling practice takes flight!

Celebrate dance with Aktiq Snyder!

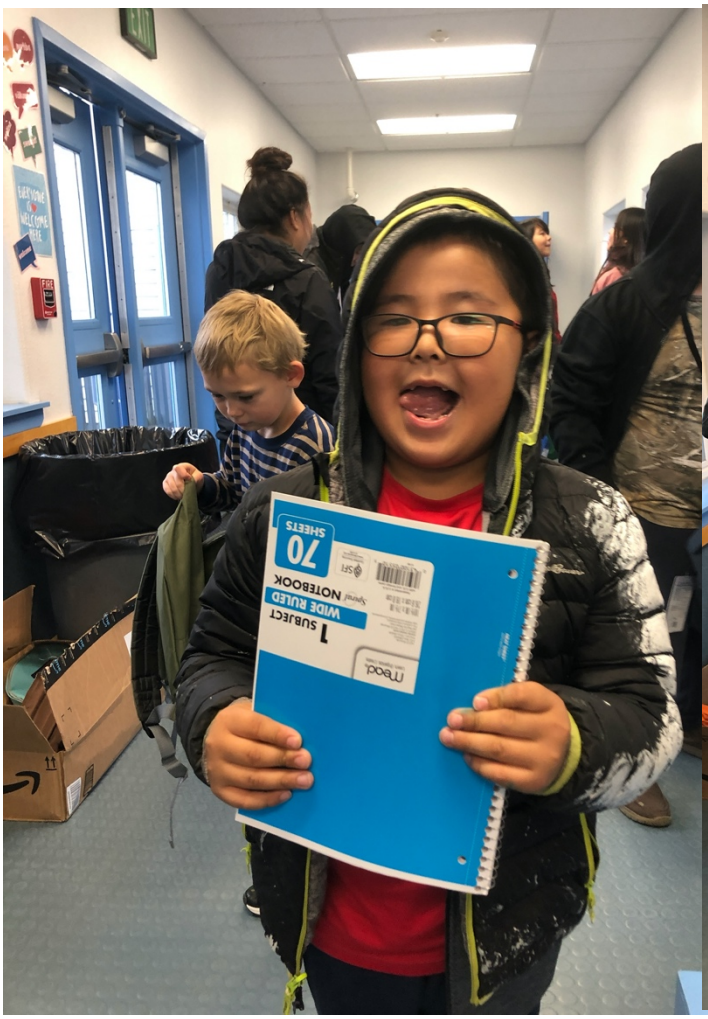


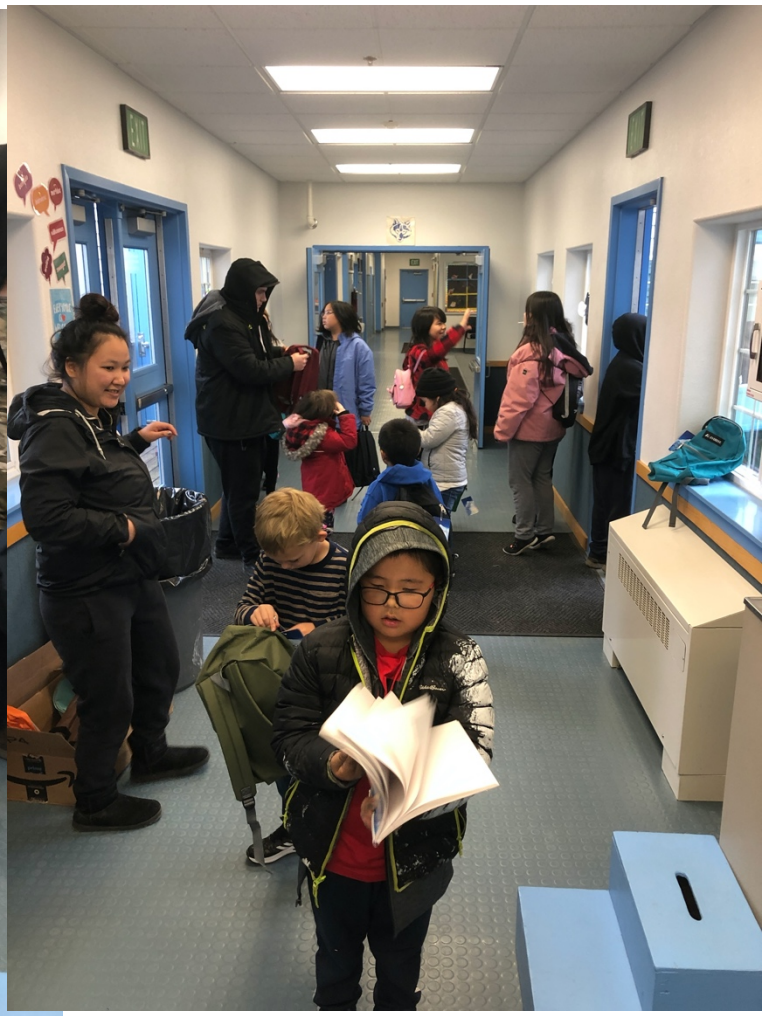
So many bones in our hands. Making X-rays.

Levels 3 – 12 met with champion bicycle racer Lael Wilcox.



Making spiders jump, creep and run with Doug from Mystery Science.

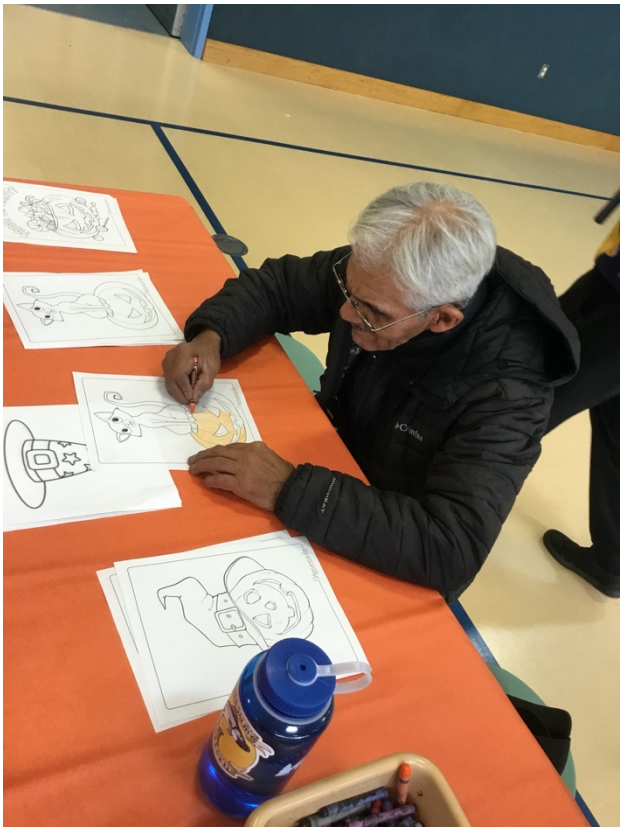




New backpacks filled with school supplies thanks to JOM funding from Chignik Lake village council.

It is a Monster feat to come to school every day on time. Collin is one of four October attendance winners. He's showing off his Monster reward. Bon Appetit, Collin!

An October report wouldn’t be the same without a Halloween page. It was a very happy Halloween!



Site Report - Levelock - October, 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Alexis Pursell, Elementary Teacher and Joe Ward, Principal and Secondary Teacher

Outstanding Activities and Events

Levelock School hosted a volleyball jamboree October 16-18. The jamboree was led by Mr. Lester and an experienced volleyball coach by the name of Sandy Wagner. Coach Wagner led participants to take part in a number of drills focusing on developing skills in the sport.

This month across K-4 in math we have been working on adding with regrouping, place value, and skip counting to 100!
In reading we have read about different families, jobs, and places around the world.
Some of the whole group activities from this month include experimenting with clay and creating clay figures, reading The BFG, and using magnifying glasses outside!!

Members of the secondary class began the small engines class this month. Class members will complete assignments in the Honda University online program. Our goal is to complete all of the Honda certifications that may be completed online. As students work to complete the online component, they will also be doing hands on work disassembling and reassembling engines. We are very grateful to BBRCTE for providing the engines, tools, shop manuals and other support for this class.

Facility

Our custodian, Seantay Peterson, with the help of another staff member, worked on several lights in the gym to get them working again. He also replaced a belt on the winch the raises the basketball goals. This enabled us to raise the goals so that they would not be as likely to cause an interference in the volleyball matches.

Enrollment

Levelock School maintained an enrollment of 10 students during the count period. We had one student enroll at the beginning of count increasing our enrollment to 11. However, after this student enrolled, another student transferred to another school bring our number back to 10.

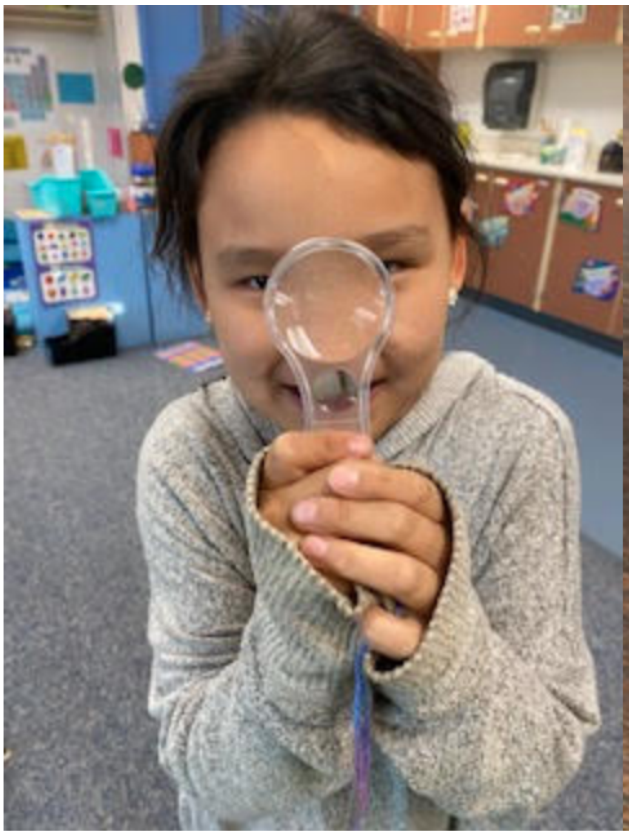
Personnel

Our preschool aide, Kaleigh Neketa, has completed enough training to begin working with students on Oct. 31. She will continue to work with Ms. Kresl to complete her training. Edwin Peterson III has been approved for hire as classroom aide and will begin on Monday, November 7.

Students practicing volleyball drills during the jamboree.

More drills under the direction of coaches Wagner and Lester

Meadow Neketa (3rd) shows how she uses a magnifying glass.



The elementary class has a little fun with the sunrise in the background. Back Row L-R - Kiahna Andrew (4th) & Avery Myers (4th), Middle Row L-R - Caden Washington (2nd), Kyleigh Moses (1st) and Meadow Neketa (3rd), Front (except for his teeth) - Kale Neketa (1st)

Site Report – Newhalen School – October, 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Evelynn Trefon, Secretary and Ed Lester, Principal

Outstanding Activities and Events

- In October we had a great time at teacher inservice at Alyeska.
- Our volleyball and wrestling teams traveled a couple of times but due to the airlines refusing to travel on Sundays and high costs of travel, several trips had to be canceled.
- We were able to celebrate Halloween as a community for the first time in 2 years.
- Newhalen School graduate, Michael Trefon class of 1998, was selected as the recipient of two awards for the state of Alaska- EMS Provider of the Year and the Health Aide of the year for 2022. We are so proud of him.

Personnel

The teachers continue to work together to grow young minds.

CLASSIFIED STAFF
We hired Sarah John for the instructional aide position and Jeffery Russel for the custodian one. we welcome them to our staff.

Standards Based System/Curriculum Progress

Students are working hard on their personalized education plans to excel in the SBS.
We continue to work on learning gaps caused by the closures over the past 3 years. We look forward to more support from our tutors and the one on one instruction.

Technology Progress

DRS came to our site and fixed wiring and other issues. We are also doing a test run using Star Link to see if it will provide us more reliable service. Having Nate McArthur on site continues to be a huge help!

Facility Update

We continue to have a small amount of flooding in the southside classrooms when it rains hard. We would like to get that carpet ripped out and replaced with linoleum to stop the molding and for easier clean up when that area does get wet. We are also still awaiting our water bottle refill stations to be installed. Having Dean John as our on site maintenance person has been a HUGE help. The school is in great shape because of his ongoing efforts.

LSAC Activity

See included LSAC Minutes from the April and September meetings. We had elections on Oct 28, 2022. Margie Olympic was reelected to her seat and Dawn Wassillie was elected to the other open seat. We welcome them both to the LSAC.

Volunteer Report

We have lots of fundraising opportunities coming up that we hope our community volunteers will take on.

Professional Development

The teachers had a wonderful time attending our DWI.

Pupil Attendance

Pupil attendance has been good. Lots of illnesses are going around as we transition into a more indoor lifestyle. We currently have 85 students enrolled in Preschool-12th grade. We are looking at having 7 graduates in the spring.

Student and Staff Safety

Morning safety talks have started. We try to do this once a week. This week we talked about safety while trick or treating.

Subsistence Calendar

Teachers are continuing to work with students in a very focused manner. Time on task is held very valuable by all parties. A survey to the parents would be very helpful to find out how our community feels about continuing the Subsistence Calendar.
Other
Quyana! Chin'an! Quyanaa! Thank you for serving on the school board.

Site Report – Nondalton – October 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Moon McCarley, Principal

Outstanding Activities and Events

- Nondalton staff brought Hogwart's school to the Warriors. Each day of Halloween week one of the Nondalton teachers became a Hogwart's professor and taught a school wide, standards based, lesson. Students took potions class with Professor Snape, writing with Professor Dumbledore, quidditch with Madame Hooch, and Professor McGonagall taught plant propagation.

Personnel

- We are pleased to welcome student teacher, Jessica Church, to Nondalton. Mrs. Church is joining us from New York. She will be with us until December when she will return home to graduate. Her placement is with Hannah Ward in the upper elementary classroom.

Standards Based System/Curriculum Progress

- All levels are staying focused and engaged. The fresh curriculum in reading, math, and science is benefitting students and teachers.
- Nondalton is working to close learning gaps with whole school intervention times 3 days a week and ensuring learning progress is the focus of every school activity, from journal entries to parties.

Technology Progress

- No progress

Facility Update

- Everything is running smoothly, thanks to a great team on site and at the district level.

LSAC Activity

- LSAC members are recruiting new members as this is an LSAC election year
- We have pushed the election back a couple of weeks hoping to generate more interest.

Volunteer Report

- Nothing new to report

Professional Development

- Staff had a very positive and productive inservice at Alyeska. It's very valuable to bring staff from around the district together, face to face.

Pupil Attendance

- Nondalton students had a 95% attendance rate for the month of October.
- The monthly attendance challenge, daily tracking for eligibility, and positive school climate all contribute to great student attendance.

Student and Staff Safety

- Nothing to report

Subsistence Calendar

- We continue to focus our efforts on recouping the losses incurred from lost instructional time.

Other

Site Report – Tanalian School – OCT 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Nate Davis, Principal

Outstanding Activities and Events

We hosted Cross-Country Regionals Oct 1st. Three Tanalian runners qualified for State: Senior Alianna Voran, Senior Ellah Wardell, and Freshman Noah Davis.

At State Ali was 13th, Ellah 20th, and Noah 54th. Congrats to all the effort they and Coach Heidi put in! Newhalen's freshman Pagan Lester was 4th, and senior Eileen Lester came in 12th .

Mid-morning on Tuesdays we squeeze announcements and an energetic game into our 15 minute all school Lynx Chat meeting.

We hosted a Lynx Invitational VB Tournament the last weekend of October. Visiting teams were the Newhalen Malamutes, Shishmaref Northern Lights, and White Mountain Wolves. We played a Black-Blue-Red Tournament which was three tournaments in one weekend. Tanalian Lynx won all three tournaments, including the nail-biter 5-set championship series against runner-up White Mountain Wolves. Tanalian netters Alianna Voran and Daniel Wardell were voted onto the All-Tourney Team.

In a very unusual circumstance, every one of the teams received votes for the Sportsmanship Award and all student-athletes conducted themselves very well on and off the court, so the Sportsmanship Award was awarded to all 4 teams to raise high to cherish, but given to the 3rd place team Shishmaref to take home.

Personnel

- We are still looking for a second custodian
- Student teachers Jess and Rhema are mid-term and taking over classes and doing well
- Our cooks were trained in Newhalen

Standards Based System/Curriculum Progress

Students and teachers continue good annual progress through our standards. Science teachers are learning to work through our new science curriculum… they like the curriculum but are unable to use online components most of the time due to bandwidth limitations.

Technology Progress

- Mr. Hummel revitalized our Pixelot live streaming for our first VB tournament… tune in to our home games at NFHSNetwork.com.
- Science teachers experience much frustration with our bandwidth unable to sustain the online portion of the new curriculum. When it works, the online assets are very engaging to students and worthwhile to the teaching/learning experience.

Facility Update

Our entryway fire panel was beeping for a couple weeks, so we celebrated when Tim McDermott sent two techs to come take a look at our system, fix the beeping, and do some Fire Alarm Training with a few of the staff. We are again working in blissful silence.

LSAC Activity

Our first LSAC meeting of the year went well, even if it was long. Five students gave presentations for their Experiencing Out requirements: Rachel Opland, Zahara Leyba, Brielle Lorentzen, Teagann Smith, and Sam Fowler. We'll hold the annual elections during our November 8th meeting.

Volunteer Report

We have had a huge turnout of volunteers to host XC Regionals and the Tanalian Lynx-3 Volleyball tournament. From hospitality to booster club bakers to trail-makers to referees to scorekeepers to cooks to custodians, we have been very blessed. So many cheerful, giving people. We love hosting others!

Professional Development

Teachers were so thankful for their Inservice time at Alyeska (and all the yummy snacks)! Thank you LPSD for valuing teacher training and connection... And for taking them to fun destinations!

Pupil Attendance

We added a few Lake View Home School students and exited one PreK student who moved out of state.

- Tanalian students have a 95% attendance rate for October.
- Tanalian students have a 96% attendance rate for the 22-23 school year.

Student and Staff Safety

There have been a couple bears roaming the village - for weeks - and finally one was taken out. A parent brought It to the school first thing the next morning in their tractor bucket and HS math and science teacher Mr. Hummel promptly got students out there learning all about it as they skinned it and learned all about the science and body parts- anatomy and physiology! As well as tagging and study- it was a 26 year old!

Subsistence Calendar

There is not much subsistence activity in October, but with our shortened school calendar our educators are mindful of the loss of 20 days of school and so try to 1) encourage parents and students to be in school every day and to take family vacation and medical breaks during school breaks, 2) students to complete homework on time to the best of ability, 3) stay focused on standards and avoid fluff activities and time-fillers, 4) Experience Out of levels with out of school authentic educational experiences, and 5) Encourage reading, writing, and math during the summer months!

Other

Site Report – Meshik School – OCT 2022

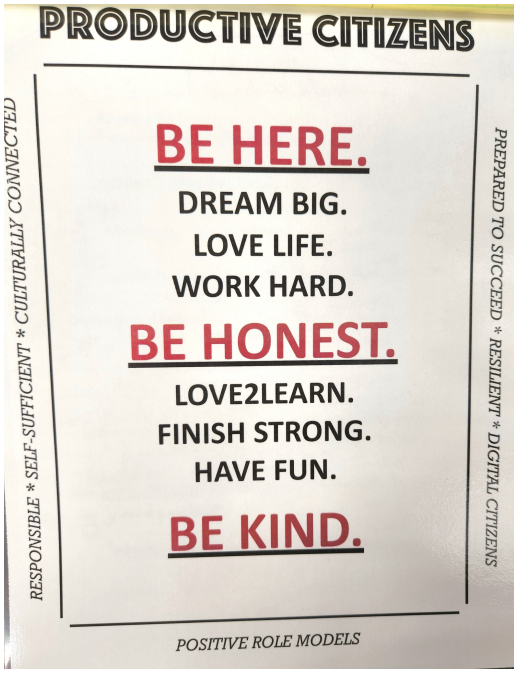
To: Superintendent Kasie Luke and LPSD School Board Members	From: Tim Hatch, Head Teacher and Nate Davis, Principal

Outstanding Activities and Events

- Pre-school classes opened October 25th, thanks to Addy Bergmann's willingness to teach.
- Dr. Barbara Riley gave physical exams to high school students for athletic eligibility.
- Eligible student-athletes represented Meshik School in the LPSD Cross Country and Mix-3 Volleyball Jamborees in Port Alsworth and Levelock.
- Students participated in BBRCTE Culinary and Skiff Build classes.
- First Quarter Progress Reports enabled better communication with parents during scheduled Parent-Teacher conferences.
- A bus driver was hired to provide transportation to school for every child Pre-K to 12th Grade.

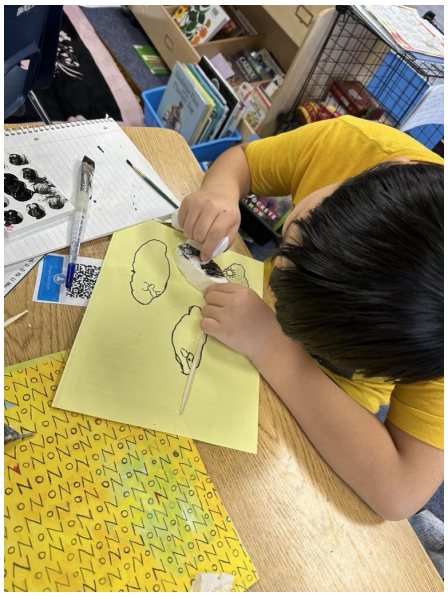
Personnel

- Thank you to Cole and Addy Bergmann who moved up from Illinois to fill our preschool aide, classroom aide, bus driver, PE aide, and custodian positions!!! What would we have done without them?
- Continued thanks to long-term sub Valerie Burgess who works long hours to prepare and deliver excellent teaching/learning to students. She plans to move back to her home after 12/2/22.
- Progress is being made on a transition plan for teaching after Val's time is complete.



Meshik School Poster to Inspire Students

Standards Based System/Curriculum Progress



K-5 Students and teacher enjoyed some time on culture projects, including scrimshaw practice!

Some students are making progress through standards. Progress on standards has been hampered by low attendance rates and incomplete assignments. Educators and parents are working to improve both.

Technology Progress

Our IT needs are being met, much thanks to LPSD IT and Amazon.com.

Facility Update

The generator functioned well during one brief power outage. Fire drill was conducted. Heating and air have been sufficient to meet our daily needs. Snow was shoveled once and salt was spread to prevent icing. Winds have not caused structural damage. After school activities were canceled once at the request of LSAC. Small water leak in the eastern teacher apartment was reported.

LSAC Activity

PTH LSAC met once in September without a quorum and is planning to meet in November.

Volunteer Report

The Village of Port Heiden has done a magnificent job of supporting the school by sending volunteers to assist with classes almost daily, one mother even dressed like Tigger and provided academic and emotional support to students. Hopefully, through an enhanced Student Government function, more volunteers will be enlisted who can present a variety of opportunities for students to earn Science, Cultural Awareness, Technology and Employability standards.

Professional Development

Teachers benefited from excellent training at October Inservice at Alyeska. Tim received mentoring from other LPSD head teachers and principals for improved efficiency as head teacher. Progress is being made in the certification process.

Pupil Attendance

- Meshik students had a 66% attendance rate for October.
- Meshik students have a 72% attendance rate the 22-23 school year.

Student and Staff Safety

We are working with the village, LSAC, and district office on bussing guidelines, to ensure safety during inclement weather.

Subsistence Calendar

There is not much subsistence activity in October, but with our shortened school calendar our educators are mindful of the loss of 20 days of school and so try to 1) encourage parents and students to be in school every day and to take family vacation and medical breaks during school breaks, 2) encourage students to complete homework on time to the best of ability, 3) stay focused on standards and avoid fluff activities and time-fillers, 4) Experience Out of levels with out of school authentic educational experiences, and 5) Encourage reading, writing, and math during the summer months!

Other

Port Heiden Caribou
photo credit Val Burgess

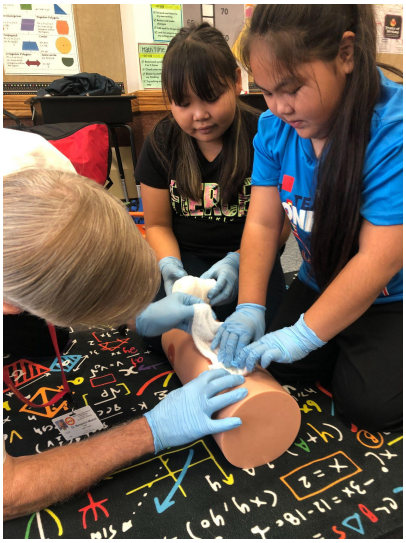
Site Report – Perryville – October, 2022

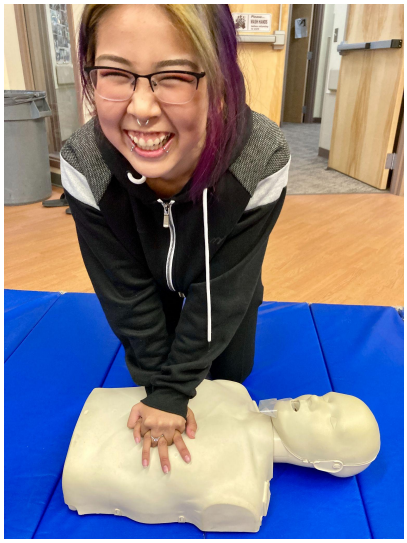
To: Superintendent Kasie Luke and LPSD School Board Members	From: Taryn Williams, Head Teacher

Outstanding Activities and Events

- At our second Late Start Culture Day, volunteer Harry Kosbruk came in to teach students how to speak Alutiiq and tell stories from his life. We're so grateful to him for sharing his knowledge with our students!

- Four HS students and three teachers completed full Advanced CPR and First Aid training (a 23-hour course). The instructor, Ben Maxon, also visited the elementary and middle school classes to teach them about medevac awareness and Stop the Bleed as well. Thank you, Dr. Maxon!





- Several Perryville middle and high school students have enjoyed participating in BBRCTE's painting fundamentals class with Jodi Doster! We can't wait to see what they create.

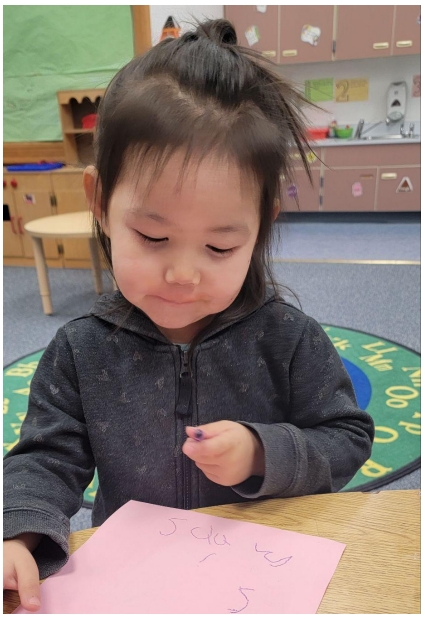
- Perryville's annual Halloween Carnival was a rousing success! Secondary students worked for a month to plan it and participants had so much fun.

Personnel

- Staffing was a problem throughout the month of October. Many folks were out sick and we struggled to find enough coverage; we're hoping that this will improve going forward.
- Tracey attended and presented at inservice. Her presentation was titled "SPED 101" and was about creating a bridge between regular and special education teachers. She shared that she is willing to do the presentation for the school board or interested parents/community members.
    - She also said that her presence in Perryville should increase with the closing of two schools

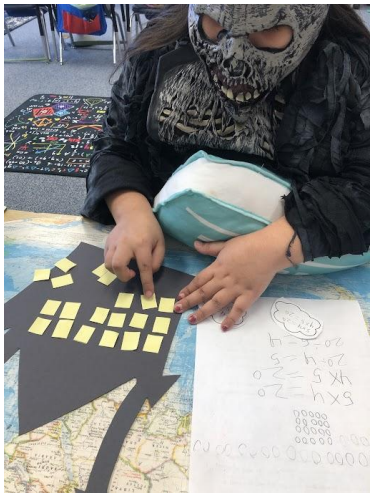
Standards Based System/Curriculum Progress

- Preschool students are learning their letters and enjoyed working on their "Alaskan Skies" culture kit! They've also learned to write their names successfully.



- Our elementary students completed an owl pellet dissection! Thank you to McKenna's mentor, Dawn Wilcox, for sending the pellets down.

- Middle School students made a haunted ‘fact city’ (with some help from the elementary class)! They practiced their math facts and got into the Halloween spirit.



- High School students have been busy! Between traveling for CTE and sports, planning events for the younger students, and working hard in their classes, they’ve been going nonstop. This month, they combined what they learned in the advanced CPR/first aid class with biology and analyzed primary sources about The Gilded Age!

Technology Progress

- Everything has been running smoothly! We’re thankful that Sam and Schyler always respond to issues promptly and appreciate their work.

Facility Update

- We're so grateful to Carl Adams, who was able to visit with us this month and work around the school and housing units! Everything looks so much nicer after his visit.

LSAC Activity

- Our LSAC held their election on October 4th and are grateful to the candidates that ran to represent Perryville! Congratulations to Dana Phillips (Seat A), Kennisha Shangin (Seat D), and Jennifer Kalmakoff (Seat E). The Alternate seat is still available.
- The next meeting will be November 10th at 5 p.m.

Volunteer Report

- We would like to extend a heartfelt thank you to Harry Kosbruk Sr., who volunteered to teach Alutiiq and tell students stories during our October Culture Day!

Professional Development

- McKenna, Megan, and Taryn completed their Advanced First Aid and CPR training, thank you to Bristol Bay Area Health Corporation for making that possible!

- We all had such a great experience at inservice! It was a very fulfilling experience to work with and learn from teachers and leaders from around the district.

Pupil Attendance

- Our attendance was much lower in October (87.25%), due to a bug that went around. We're still at over 90% for the year, however, and we anticipate that that will go up again!

Student and Staff Safety

- Taryn is working with Damian Hill to ensure our earthquake and tsunami safety protocols are clear and up-to-date.

Subsistence Calendar

- Students have continued to work on experiencing out projects from summer activities. Only high school students have worked on these so far, but we'd like to get more students involved this year!

Other

- October was Principal Appreciation Month and we wanted to thank Jim Dube for all of his work for our school! Our students made him a small appreciation gift that he will pick up on his next visit.
- Our sweatshirts came in and we're so excited! Thank you so much for supporting the Perryville Eagles with our fundraiser.

LSAC Minutes
Tanalian School
Tuesday, April 12, 2022

1. Call to Order: **Discussion** at 7:08 (no quorum) by Heidi Wilder
2. Roll Call: Heidi Wilder, Kacy Lou Leyba, Patti Brock, Brandey Voran, & Nate Davis [by Zoom: Elisha Wegner]
3. Student Presentations: None
4. Approval of minutes: Unable to approve without quorum - to be approved via email
5. Communications:
    a. Principal's Report: See site report for details but we had a great, busy March & April including two teams at State Basketball, the SNAP Mee, AK Star Testing last week and make-up testing this week. As of Thursday we will have two new National Honor Society members: Ellah & Daniel Wardell. Art Show & Awards Banquet will be April 26th and Graduation will be April 24th. Recently noticed the multiple alumni we have as staff and want to celebrate that fact: Laura Wilder, Chloe Erickson, Sasha Alsworth, Shane Mullins, & Jessyka Nahdee. Sasha will be here through the end of the year wrapping up his student teaching. As a district we are feeling the effects of the national teacher shortage, but we are continuing to try to recruit. New student council took over last week. NYO is happening at the SNAP Meet right now. NYO TMO happened throughout the last few weeks for K-2 to help boost at-home math practice. Iditamath prizes came in today.
    b. Teacher's Report:
        i. Brandey Voran: Just finishing everything up and getting the End of Levels done. Elementary will finish well. High school will finish and may be working until the very last day due to a lot of make up work needed because of sports travel, SNAP Meet, etc. Earlier this month high school led Pi Day. Elementary math pacing should allow for math enrichment toward the end of the year with YouCubed. Sasha has done so well and will be stepping back in the next few weeks. We will all miss him but are glad he's not leaving Port Alsworth.
        ii. Patti Brock: Finishing up standards requirements. Her class didn't take the AK Star, but is working on the end of levels. Sherri is working with students more as individualized end of levels happen in class. Pacing has gone well and we won't have lessons that weren't covered. Patti will have a student teacher from Liberty next semester.
    c. Correspondence: Title I presentation led by Nate. The Growth Mindset seminar & PD was funded by Title I funds this semester. School data & progress reported. Requested site-specific PD feedback from staff and stakeholders.
    d. Maintenance Report: Shane left after 12 years; we're working with headquarters to see what will be posted as far as this position goes for this next year. We are currently splitting this position into multiple sub positions for the rest of the year.

Tim & Carl are here this week going through things, doing deep spring cleaning. Nate is trying to advocate for FTE on-site.

e. Technology: Media center printer back down after only a few days of it working. Bid has been forwarded to the business dept. for airfare and a thousand dollar part or possibly a full machine replacement. Youtube hasn't been working great on Brandey's computer; She can't access all the things she has been trying to work through. She has contacted IT. The internet is still spotty in general in Patti's room & always has been. Nate noticed it has been spotty yesterday and today, which is strange with no distance students, no high school, few junior high, & no snow on the dish...

f. Student Government Report: New student government is in full effect. They had a couple of meetings with both the old and new officers. Lynx Lair will have a flash sale either one day or the last week of school. Zoe suggested we try to sell everything we can. Students did a last push on the banners for kids. Pizza Boys Pizza will likely be used for the awards banquet.

g. Financial Reports:
    i. LSAC: $2,951.05
    ii. Booster Club: $7,264.85 (may reduce w/ outstanding basketball travel)
    iii. TOPS: No financial report, but still need more people on that board.
    iv. Linda Johnson Memorial Scholarship Fund: Requesting silent auction items / donations for Thursday (make action items for Spring 2023).

h. Public Comments: No public attending.

6: Old Business

a. National School Board Association (NSBA) Letter Discussion:
    a. Heidi sent out the letter and got feedback from almost all LSAC members w/ edits, updates, and approval.
    b. Can't approve today due to lack of quorum but will approve via email before the final school board meeting, and Heidi will get it to Kasie before then for her review.

b. Covid Response Update--
    a. No news. Policy seems to be working.

7. New Business:

a. '22-'23 Sports Declarations
    i. Plan to do Cross-Country Running, Mixed-6 Volleyball, Girls 5-Man Basketball, Boys 5-Man Basketball
        1. Wrestling? Conflicts with basketball season and would be booster club funded
            a. Questions discussed:
                i. How do we think about this? (Especially for the future demographic of our school given current elementary enrollment)
                ii. Can this be co-oped?

iii. Can this be a volunteer sport? Mark was thinking about doing volunteer wrestling. Can also be through the superintendent's club for funding.

ii. No objection to the sports listed in above point i.

b. Change in subsistence calendar: Adjusting the subsistence calendar by about 3 weeks or so

i. Suggestion from Laura: What do we think about starting school around October 1 and ending 150 days after that, around Memorial Day?

1. Discussed subbing conflicts, hunting conflicts
2. May not be a site-based decision, willing to propose a resolution in a future meeting once all of LSAC has discussed this..
3. Does our 3 year waiver with the state mandate our days?
4. We need to take bird hunting late April - May into consideration

ii. Fear of student academic slide with 4 month break

8. Next meeting set for Tuesday, Sept. 6 7 pm unless otherwise notified
9. Adjournment: No quorum so discussion ended at 8:21

Nondalton LSAC
Thursday April 21, 2022
Minutes

Roll Call:
Members – Rob Kakaruk, Ileah Aaberg, Chris Crookham.
School Staff – Moon McCarley, Hannah Ward
Student Government Representative – none
Introduction of Guests

Agenda Review
Minute review
Old Business:

1. FY 22-23 Calendar – approved
2. Sports Co-op – We recognize that there are some benefit to the co-op system but the added cost is prohibitive. We think the Jamboree system is the best fit for the warriors.

New Business

1. Teacher Reports – Hannah Ward
2. Principal Report - Moon McCarley
3. Student Government Report – Samantha Harried
4. Spring activities and clean up day – Snap meet was a success! Clean up day will be the last day of school.
5. Graduation – We are thrilled to be offering graduation in person. Our 4 graduates and their teachers have worked hard! We hope to have a very full house.
6. Title 1 Information Session – See attached documentation
7. Other

Time and Date of next Meeting – September 2022

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date April 21, 2022 Time 4 PM
Chignik Lake, Alaska

CALL TO ORDER
The Regular Meeting of the Chignik Lake LSAC was called to order by Francine Isenberg at 4:09 PM at Chignik Lake School in Chignik Lake, Alaska.

ROLL CALL OF LSAC MEMBERS
Francine Isenberg
Tanya Garner
Nina Garner

INTRODUCTION OF VISITORS
Jim Dube
Barbra Donachy
Matt Williams

APPROVAL OF AGENDA
Motion: Moved by Nina, Seconded by Tanya to approve Agenda as presented.
Vote: Voice vote; all in favor; motion approved.

APPROVAL OF PREVIOUS MINUTES
Motion: Moved by Nina, Seconded by Tanya to approve minutes as presented.
Discussion: None
Vote: Voice vote; all in favor; motion approved.

REPORTS

Old Business
1. Open Seats – no news. New students next year

New Business
1. 1. Title 1 Annual Meeting
    a. Title 1 is a federal program providing extra money for schools for low-income families. Migrant students are automatically considered low income. We combine out title 1 money with migrant money. The main thing we do with the money is provide professional development for staff. We monitor student progress as part of this program. We use MAP as one of the main tools for collection of data. Parents have the ability to log in to PowerSchool. We will do a demonstration in the fall to show parents how to access this information. Part of what we do is make a plan for improvement with parent input and using data we collect. We want your feedback about our school programs. We welcome any

suggestions or feedback from parents or the community about any of our programs. For example, a comment was made about Preschool running the same time as the K-12 school. A suggestion was made that a longer school year should include more vocational training. There are CTE courses available. Are their partnerships for health aid/dental aid/behavioral health aid training? We should see more of this next year, as grant funding has added more available training.

2. Chignik Lake Staff
    a. Matthew Stark is leaving. He has worked many jobs for the school district. He started in Perryville and has been at the Lake since. He has worked here for years. He is leaving LPSD at the end of this school year.
    b. Matthew Williams has been here two and half years. He started as a tutor and then was picked up as a teacher.
    c. We will be adding another elementary teacher next year.
    d. Barbra will be in a principal internship beginning in the fall. She will be taking more of a leadership role.

Principal's/Head teacher's report

1. Jim reports this is his last trip of the year. He has been able to spend quite a bit of time at the Lake. Good thing he likes it here!

Teacher reports

1. Preschool: students are learning about nature around us. Students are learning about letters in their names. They are connecting sounds to print. They are connecting hot and cold. Learning to take turns when speaking. Last day will be April 28 for Pre-K.
2. Elementary: 10 ½ students now! Two students just transferred from Port Heiden. Our class is action-packed! The state testing took more time than anticipated, so we're really still working hard. Students are all going through the end of level process. We are still working on our regular curriculum with reading, writing and math. We finished up with pen pals in Indiana. All the students are working on choice research about an interesting animal. Students are all learning the U.S. capitals. Thankful for all the extra help these days – students doing community service and Tanya to help guide the class while I pull out students one to one.
3. Secondary:

Reading:
The majority of students have just finished with their end of level exams.

Writing:
Many students have finished their writing for the year. A few handful of students are still working on End of Levels.

Mathematics:
We are working hard to finish as many Reveal assignments as possible before the end of the school year. Christian Meneskie has set a deadline for all assignments on April 25th. Due to the shortened school year, most students will not be taking the end
Of level exams. If anyone has any questions on this, I can connect you with Christian Meneskie.

Science:
We are discussing genetics, genetic mutations, and how mutations can be passed onto offspring. The next and final unit we will be doing will be the Human Body and the various systems that allow humans to live.

Social studies 7:
We are finishing our last formal unit, which is Caste Systems in India. We will end the year with a self-directed project, in which students will report on a civilization of their choice.

Social studies 9:
We are working hard to ensure we will finish before the end of the school year. Students may come home with homework, if they do not finish their classwork. Currently we are comparing and contrasting slavery and pro-slavery groups in preparation for our civil war unit.

Technology:
Students are working on their coding skills and creating games using Scratch.

Employability:
Students have been helping with end of the year cleanup to fulfill community service hours.

Cultural Awareness.
Students are wrapping up their final projects for their levels. A few students are creating models of Native Alaskan housing.

Student Government Report

1. Digital payment for hoodies is still in the works. We have an iPad to facilitate this, but it's not quite functioning. They can still accept cash and checks.

FUTURE AGENDA ITEMS AND SET MEETING DATE

PowerSchool logging in as a parent
September 14, 2022 @ 4pm

ADJOURNMENT
Motion: Moved Nina, Seconded by Tanya to adjourn.
Vote: Voice vote; all in favor; motion approved

Meeting adjourned at 4:59 PM.

Minutes passed and approved this 6 day of October, 2020 by the Chignik Lake Local School Advisory Committee.

LSAC MEETING AGENDA
NEWHALEN SCHOOL
April 26, 2022
LSAC @ 3:45PM

LSAC AGENDA

I. Call to order
II. Roll call
III. Approval of Agenda
IV. Previous minutes 3/1/2022
V. Guest Reports

VI. Principal's Report
1. Current Calendar, Graduation
2. Events, Activities, Athletics
3. COVID Update
4. Certified staff openings

VII. Teacher/Student Teacher/Tutor reports

VIII. Student Government/NIYAC/Volunteers
1. Student Government- no report
2. NIYAC
   a) What does the committee want to do with the leftover food inventory?
   b) Summer fundraising ideas?
   c) Fall cross country trip
3. Volunteers
   a) State Testing Breakfast
   b) Alexis and Yuraq

IX. Old Business
1. Airlines for student travel
2. Adult Gym Night
3. End of Level Proposal
4. 2022/2023 School Calendar

X. New Business
1. Title I Annual Meeting

XI. Informational- Linda Johnson Memorial Scholarship raised $2, 535 on 4/14 for the LJMS Fund.

UPCOMING EVENTS

May 3 Last day of school for students
May 4 Last day of school for staff
May 5-Aug 21 or Aug 30 Summer vacation for teachers
May 10 Lake and Pen School Board Meeting
August 22- New teacher orientation
August 31 Teacher in-service
September 7 1st day of school for students Pre-12
September 16 No Students; Teacher Work day
October 19-24 No students; Teacher in-service
Nov 24-27 No school for all; Thanksgiving break
Dec 20 Last day of school before Christmas break
Dec 21, 2022-Jan 8, 2023 No school; Christmas break
Jan 9, 2023 Begin second semester
Feb 13, 2023 No school for students or teachers
April 14, 2023 No students; Teacher in-service
May 4, 2023 Last day of school for students
May 5, 2023 Last day of school for teachers

XII. Next meeting date: _____, 2022 @ 3:45pm

XIII. Adjournment TIME:

Perryville LSAC Meeting Minutes
September 8th, 2022

I. **TIME CALLED TO ORDER:** 5:04 p.m.

II. **ROLL CALL:** Audrey O'Domin, Donna Shangin, Kennisha Shangin, Dana Phillips, Jennifer Kalmakoff

III. **VISITORS:** Jim Dube, Taryn Williams, McKenna Conselyea, Megan Maloney, Kasie Luke, Tracey Thomas, Chris Kosbruk, Angelina Phillips, Austin Shangin

IV. **APPROVAL OF AGENDA:** Unanimous approval

V. **APPROVAL OF PREVIOUS MINUTES:** Unanimous approval

VI. **OLD BUSINESS:**

A. Sports Co-Op
    1. Jim & Taryn touched base about how the sports co-op will work and explained we should be pairing with Chignik Bay & Lake
B. New end-of-level assessments
    1. Taryn shared that the assessment committee has almost finished the new end-of-levels… and they look great!
C. Standardized testing
    1. Results will come in November.
D. LSAC Election & meeting times
    1. The election will be held October 6th and we will keep meetings at the same time as last year (5 p.m. on the first Thursday of the month).

VII. **New Business:**

A. Introduction of new staff members
    1. Kasie Luke (not new, but her first visit as superintendent!)
    2. Tracey Thomas, special education teacher
    3. McKenna Conselyea, elementary teacher
    4. Kaylynn Hobson, classroom aide
    5. Kennisha Shangin, P.E. aide
B. Memorial for Bertha:
    1. Jim showed a picture of the memorial for Minnie in Chignik Bay and we discussed doing something similar
    2. We're planning a dinner for October 7th
C. District COVID Policy
    1. Jim showed and discussed the new COVID policy
D. Student Recognition:

1. Megan discussed the bear pin contest and the results
2. Taryn and Ty shared about Ty's experience with Educators Rising

E. Nature journaling and place-based learning
1. Megan shared about the coastal erosion project & PD she did in Hawaii
2. Taryn reminded parents why we go nature journaling and stressed the importance of place-based learning

F. Attendance
1. Jim & Taryn reminded everyone of the attendance policy.

G. Eligibility for sports & CTE classes
1. Eligibility requirements were reviewed.

H. Standards-based system
1. Megan & Taryn reminded families that, due to our standards-based system, students will move at their own pace

I. Cell phone use
1. It was decided to try and have students turn their phones in every day to see how that goes.

J. Late start culture days (9/12)
1. Taryn reminded everyone that we will be having Late Start Culture Days this year. We're still looking for volunteers for the first one (but have a back-up plan, just in case).

K. Artist-in-residence
1. Moved to next meeting

L. Culture grant
1. Moved to next meeting

M. Subsistence calendar
1. The subsistence calendar will be reevaluated this year.
   a) Kasie clarified that we don't need permission to extend it, we'll just discuss what is & isn't working.

N. Alaska Resource Education
1. Moved to next meeting

O. Child Find & Migrant Ed
1. Becca will be coming down next week to do Child Find screenings and talk about Migrant Ed.

VIII. **Principal/Head Teacher's Report**:

A. Jim had many nice words to say about our teachers and staff!

IX. **Teacher and Aide Reports**:

A. Elementary: Students have been learning routines and procedures and McKenna and the kids have been getting to know each other

B. Middle: They are working on interdisciplinary lessons in science and social studies and will be working on the project from Megan's PD in Hawaii

C. High school: Students are off to an amazing start! They have been enjoying the new science kits & working on cultural arts projects from across the world

X. Community Comment:

A. None

XI. Future Agenda Items:

A. Artist-in-Residence, Alaska Resource Education, and Culture Grant will be pushed to next time.

XII. Adjournment at 7:09 PM

Chignik lagoon school local Advisory Committee Minutes Monday September 12,2022

Attendees

LSAC members- Rhonda Gregorio, Jennie Grunert

School Staff- Jim Dube, Sara Erickson, Nancy Mills

Students- Arianna Anderson, Tatiana Mills, Brianna Billideau

Community Members- Hanna Overton, Dan Grunert, Michelle Marie Anderson, Jolene Clark

1604 Rhonda called meeting to order

Jennie motioned to approve the agenda with changes of moving Student Presentation after approval of minutes. Rhonda second. Agenda was approved vote 2-0.

No new minutes to approve.

Ariana Anderson did her presentation Experiencing Culture.

Teacher Comments-

MAP testing 3x year.. date- not sure. Teacher will verify and notify parents of exact dates.

State testing will mesh with MAP testing

Friday 9/16 teacher work day.

Nancy will send out lunch menu once there is a regular cook. Until then she will text everyone the evening before of the following day lunch.

MAP Assessments- K-9 grade testing reading, math, language

LSAC elections- post elections and vote prior to next meeting in October. Voting will be at the school. High school kids will count the votes.

Elections On 10/14. Advertisement by October 4th. Advertise at Post office, village office and school.

Open LSAC Seats- 5 voting seats. 1 alternative seat.

Update LPSD Covid Guidelines- if sick, stay home. If well come to school. If close contact wear a mask. Test if you have symptoms.

Public Comments-

Dan Grunert would like to volunteer to help clean up the school yard and fix some of the loose boards on the walk way.

Discussed options for communications with school and parents. Including printing/emailing parents about important information.

Nancy would like parents and community to let her know of any activities the kids may enjoy including fundraiser activities.

Fire drills are monthly.

School does not do earthquake drills.

Jennie motioned to adjourn meeting. Rhonda second. Meeting adjourned at 1704.

Minutes completed by Jennie Grunert.

LSAC & NIYAC MEETING AGENDAS
NEWHALEN SCHOOL
September 20, 2022
LSAC @ 3:45PM

LSAC AGENDA

I. Call to order
II. Roll call
III. Approval of Agenda
IV. Previous minutes 4/26/2022
V. Guest Reports

VI. Principal's Report
1. Events, Activities, Athletics
2. COVID Update
3. Certified staff openings/interviews

VII. Teacher/Student Teacher/Tutor reports

VIII. Student Government
1. Student Government

IX. NIYAC/Volunteers

X. Old Business
1. Airlines for student travel
2. Adult/MS and HS Gym Night
3. 2022/2023 School Calendar

XI. New Business
1. Coach's positions
2. Group seat assignments during lunch
3. NIYAC Board

XII. Informational

UPCOMING EVENTS

SEPTEMBER/OCTOBER
9/21 Dental hygienist at Nilavena Clinic
9/30-10/1 Cross Country Regionals at Port Alsworth
10/3 First Monday of the Month- Late start at 10am
10/3 LPSD School Board Meeting
10/4 Audiologist at Nilavena Clinic
10/7-9 Cross Country State in Anchorage
10/10-11 Parent Teacher Conferences Times TBA
10/14 Wrestling at Bethel
10/19-24 Teacher in-service in King Salmon- No school for students
10/21 Wrestling at Fairbanks
10/28 Wrestling at South Anchorage

NOVEMBER
11/4 Wrestling at ASC Anchorage
11/7 First Monday of the Month- Late start at 10am
11/10 Wrestling at Bethel
11/14-18 Dentist at Nilavena Clinic
11/18 Wrestling at Palmer
11/24-27 No School- Thanksgiving break

DECEMBER
12/3 Wrestling at Anchorage Grace
12/5 First Monday of the Month- Late start at 10am
12/10 Wrestling at Dillingham- Regionals
12/17 Wrestling at Anchorage- State
12/21 No School; Begin Christmas break

IX. Next meeting date: _____, 2022 @ 3:45pm

X. Adjournment TIME:

LSAC & NIYAC MEETING AGENDAS
NEWHALEN SCHOOL
September 20, 2022
LSAC @ 3:45PM

NIYAC AGENDA

I. Old Business

II. New Business
1. Halloween Carnival with Student Government
2. Banners for kids
3. Raffles
4. Fall events and meals
5. Fundraising ideas- during and not during games
6. Uniforms

II. Adjournment TIME:

Nondalton LSAC
Wednesday September 28, 2022
Minutes

Roll Call:
Members – Rob Kakaruk, Ileah Aaberg, Chris Crookham, Crystal Trefon
School Staff – Moon McCarley
Introduction of Guests None

Agenda Review
Minute review – We will have minutes for April and September at the next meeting.
Old Business:

1. 2022 School year in review – It was a great year and we are looking forward to another one with even fewer restrictions.

New Business

1. Teacher Reports – Moon McCarley
2. Principal Report - Moon McCarley
3. Fy23 Calendar – review of vacation dates for fy23
4. Goals for the fy23 School year – LSAC members are in support of the goals for the school.
   Attendance
   Recoup Academic Losses
   Maintain the positive school climate
5. Culture Week – We would love to start having culture week again. The last week of school would be a great time for Nondalton School, with community clean up on the last day, as usual.
6. LSAC Election – The election will be November 8. Candidates will be recruited before that.
7. Other

Time and Date of next Meeting –
October 27, 2022
November 17, 2022
December – if needed
January 26, 2023
February 23, 2023
March 30, 2023
April 27, 2023

Date: November 7, 2022
To: Lake and Peninsula Borough Assembly
From: Kasie Luke, Superintendent
Re: Report, November 10, 2022

Front Burner Dates & Topics

- AASG in Wasilla: October 24-26, 2022
- Mix 3 Volleyball - Kokhanok: November 2-4, 2022
- Districts Volleyball - Tanalian: November 17-19, 2022
- 5 Person Bball begins: November 30, 2022
- Mix 6 State Volleyball - Anchorage: December 1-3, 2022
- BB Leadership Youth Forum - Anchorage: December 8-9

LPSD Enrollment October 28, 2022 following State Count

School	PK Student #	K-12 Student #
Chignik Lagoon	4	14
Chignik Lake	1	16
Igiugig	2	24
Kokhanok	5	27
Levelock	2	10
Meshik	3	26
Newhalen	11	75
Nondalton	3	17
Perryville	3	20
Tanalian	4	41
LVHS	0	10

Total Students PK-12: 330

Better Together

We are learning, during times of inflation, increases of day to day cost of living and obtaining necessary resources, teacher and classified staff hiring shortages, consistent mandates from our State Department of Education (some without a fiscal note), and a lack of a significant increase in State funding since 2017 that it is more and more challenging to do what we do year to year, and do it well. LPSD has been leaning into unique ways to combat financial woes for a long time. We could not provide as many opportunities for our students and students within our region if it were not for the uniqueness of our partnerships.

BBRCTE: Without our partnership entities' support and our School Board's willingness to see the importance of maintaining relationships, we would not be where we are today with our BBRCTE program. It is incredibly robust and the only one in our great State that consists of a consortium of school districts. Thank you to the LPSD School Board and School Board member Shannon Johnson for being present for Governing Board Meetings and leaning into guiding the direction of our program.

ANSEP: We are headed into our 6th year with Bristol Bay Native Corporation Education Foundation (BBNCEF), providing students the opportunity to attend the Middle School Academy, ANSEP - Alaska Native Science and Engineering Program in person in May 2023. This coming year the program will open back up to total capacity allowing 54 students to attend from the Bristol Bay Region.

Teaching and Learning M.ED, UAA: Our focus on recruitment and retention of teachers through our partnership with UAA, M.Ed Program Lead Dr. Tim Jester, and Dean of Education Dr. Tonia Dousay has allowed LPSD and Regional School Districts to provide an experiential learning, 15 nontraditional credits through their work in our classrooms (3 years required), then 15 credits online. There have been three cohorts through UAA, and LPSD has had 11 participants in the program. Dr. Panigkaq Agatha John Shields, who presented during our Alyeska Inservice on cultural teaching practices, will be a support network for our students in the year ahead.

THE LAKE AND PENINSULA SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473

November 3, 2022

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

At the beginning of November with LPSD operations in full swing the Maintenance Department is scrambling to keep up. During the past month LPSD traveling Maintenance was able to send 2 men for 7 days (14-man days) to Chignik Lake and 2 men for a total of 9-man days to Chignik Lagoon. Two days were spent at Igiugig. The rest of the site maintenance for the month was executed by site-based personnel. Thank you to the Head Teachers and Principals for the communication, organization, and supervision of the day-to-day operation of the sites.

Safety and Compliance attended the Annual Maintenance Conference in Anchorage on October 5th and 6th. Topics included health and safety, recruiting and training staff, supply chain issues, and fuel storage to name a few of the areas that were particularly relevant to LPSD as we work to establish and maintain District CIP eligibility. Safe Schools training assignments have been distributed to all custodial and maintenance related personnel.

During the coming month, beyond the day-to-day operations and asset maintenance, the disposition of the Chignik Bay and Pilot Point facilities will be determined. The Maintenance Department is standing by, waiting to hear the desires of the School Board and ascertain the level of Borough participation in the future operation of these assets. Dependent on the determination of the regional leadership, LPSD Maintenance is prepared to respond to the circumstances.

As this more critical time of year approaches with waning daylight and colder temperatures, please be prepared with a headlamp or flashlight, ice cleats, and the proper clothing. Keep an eye out for the kids in the early mornings and after school when it is getting dark. The lines of communication to Maintenance are open. Maintenance is accessible at maintenance@lpsd.com, by office phone, 907-268-6401 ext. 228, or by cell phone contact, 907-469-0460.

Date: November 10, 2022
To: LPSD School Board Members
From: Kate Cornell and Nicole Metzgar
Re: November Curriculum Report

Professional Development

October Inservice Oct 19-21 & Oct 24: Fun. Inspired. Nostalgic. Energized. Rested. These are a few of the one word reflections shared by staff during the culmination of LPSD Inservice. We had a variety of sessions for staff to attend including Youth Mental Health First Aid, Visible Learning, Science Notebooks, Improving Multi-level Instruction, and various others. We also had a variety of presenters, from our own incredible staff, to the ANE Language Grant team, Texas Gail Raymond, and Panigkaq Agatha John Shields. Bristol Bay's own Pete Tallman continues to offer encouragement to our staff in powerful ways. He shared with staff to focus on what you *can* do, not on what you *can't* do. To sit with the uncertainty of not knowing, and to teach students how to find what they need vs. you finding it for them. Feedback from staff has been largely positive as we look to our coming PD trainings and think about how we can improve for next year. We were so pleased the board was able to join us for meals the day of the board training sessions–it's always nice to see you and get to share what's going on.

For your records and review, a copy of the inservice schedule is shared.

Late Start Monday, November 7: Michele Hughes and Nate Davis will co-lead a session on classroom management in a multi-level classroom. This is a topic that has been brought up in PD surveys as something that teachers want to have more training in, so we are pleased that Nate and Michele will be able to provide training on what it looks like in our district and in our classrooms.

Online Safe Schools Mandatory Trainings: Teachers need to complete 7 training modules within a flexible fall learning window before December 12, 2022: Alcohol and Drug-related Disabilities; Bloodborne Pathogen Exposure Prevention; Child Abuse: Mandatory Reporting; Cultural Competence and Racial Bias; Dating Violence: identification and Prevention; Sexual Abuse and Sexual Assault: Awareness and Prevention; and Youth Suicide: Awareness, Prevention and Postvention. Many of these repeat every year, but they are such good reminders for all staff to have as they go through the school year.

Curriculum

EOL Assessments: Math Assessment Committee members met at Alyeska on Tuesday, October 18. They were able to complete 8 out of the 13 remaining Math Assessment materials. The 5 remaining are versions B and C of the level assessments. At this time, an A version of every end of level assessment exists in both print and online testable options.

LPSD Progress Reports: Our first round of progress reports went out to families. The intent of these reports is to encourage meaningful conversations between families and schools about student's progress in their levels.

Writing Curriculum Guides: LV 6-8 Writing Curriculum Guides are being developed and peer reviewed this year. It is still a goal to replace the end of level writing prompt process for LV 6-8 with a LV 6-8 Writing Portfolio Process next school year.

Advanced Online Courses: LPSD had 14 students apply to take advanced online courses this semester. Those applying for reimbursement pay for the upfront cost of the course while the district pays for the upfront cost when a student applies for financial aid. Students continue to have access to financial aid and or are reimbursed when they successfully complete their courses with a C or higher.

- 5 advanced online students are receiving financial aid to take 6 courses from 1 site.
- 4 advanced online students applied for reimbursement to take 11 courses from 3 different sites.
- 5 credit recovery students are receiving financial aid to take 8 courses from 3 different sites

Distance Classes

Mrs. Nikolaus and Mr. Meneskie continue to do wonderful things with our online distance students. The shift in Math from lessons every day to lessons every other day with a day in between for focused work has been positive based on feedback from teachers and students. Mr. Meneskie has seen an improvement in the number of students completing assignments on time, and in scores on those assignments. He's also piloting a new way of tracking standards progress and it is nice for those who like/need to see things visually presented. Mrs. Nikolaus is finding success in her novel studies and continues to inspire students to look at things through different lenses. One of the challenges of distance classes remains students out for district events such as CTE, jamborees, and sporting events. There is no good fix for this at this time, but we continue to troubleshoot with distance/homesite staff to make sure students don't fall behind when they attend these valuable experiences. The last day for distance classes for the semester will be December 16, and classes will pick up again on January 9.

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!

Monthly Activity Report
LPSD
Month: November, 2022

To: LPSD School Board
From: Ed Lester
Date: 11/4/2022

Upcoming dates:
Nov 3-5 Volleyball Jamboree @ KOK
Nov 16-19 Regional Volleyball Tournament @ PTA
Dec1-3 State Volleyball Tournament @ Palmer

AASG
LPSD sent a group of students to the state meeting where they participated in different activities and worked with students from around the state.

Volleyball
We held an extra volleyball event this year for our small schools hosted in Levelock. The community and staff did an outstanding job feeding and taking care of all the students and travelers. During this event we had master coach Sandi Wagner come in and work with all of our kids and coaches. It was a very good event and everyone involved learned new skills and drills to become better volleyball players. We hope to continue to this format of doing an intensive camp still jamboree to improve their skill levels.

Mix-3 Volleyball
Teams have been formed and were able to play games while in Levelock. They will also be playing mix-3 games in Kokhanok in early November. These teams will compete in the District Mix-3 tournament in Port Alsworth in Mid November.

Mix-Six Volleyball
Mix-3 teams were notified of the mix-six combos during the first weekend in Levelock and were able to play/practice together. These teams will also be able to play together while they are in Kokhanok to help prepare for regionals.
Port Alsworth and Newhalen have started their mix-six seasons. This weekend Newhalen is playing Alegnagik and Port Alsworth is playing in a tournament in Yakutat.
All district and regional teams will be in Port Alsworth for the regional volleyball tournament November 16-19.

ASAA Items
These are some ASAA items that might be of interest to LPSD:

➢ Sanctioning of Badminton: motion and second “to send out the bylaw changes required to add badminton as an ASAA sanctioned activity.”

➢ TAD Policy Review: discussed the need to do a thorough review of the TAD policy. The Board appointed school district representatives to the TAD Policy Review Committee. These individuals are: Jim Bell and Leif Jacobsen (Anchorage), Dale Ewart (Mat-Su), Paula Casperson (Juneau), Brett Slaathaug (Northwest Arctic) and Andrea Nield (Yukon-Koyukuk). Working with the ASAA Sports Medicine Advisory Committee, ASAA will seek out other committee members from the medical field and other relevant entities.

➢ Change to Volleyball Classification Request: discussed requests from Chevak and Tikigaq to be reclassified to Mix-6 in volleyball for both financial and competitive reasons. If approved, it most likely would result in Hooper Bay being moved into the Southwest Conference. The single berth currently allocated to the Western Conference would then need to be reassigned. The 2A bracket rotations for the state tournament would also have to be reconfigured.

➢ Lake & Peninsula/Bristol Bay Cross Country Co-op: discussed how to repeal the existing co-op request between the Lake & Peninsula and Bristol Bay school districts that by practice seems to be operating as an “all-star” team. To repeal this co-op the Board would need to take formal action during an upcoming meeting.

Date: November 3, 2022

To: LPSD School Board

From: Laura Hylton, Finance Director

RE: November Board Report

Count – Revised FY23 Foundation Revenue

A preliminary revised State Foundation funding estimate for FY23 is attached. For purposes of FY23 foundation enrolled students at Chignik Bay and Pilot Point will be added to the next smallest school for purposes of generating revenue. The hold harmless will be activated as well stepping down the revenue lost in building size adjustment. For FY23 the hold harmless adds 44.38 ADM to the adjusted ADM total.

Our projected foundation revenue was $9,052,042 our estimated revised is $8,569,584 estimated outside the formula state aid is $342,974 for a total of $8,912,558. An estimated reduction to foundation revenue of $139,484.

Indian Policy & Procedures – public comment

2023-2024 Impact Aid Indian Policy and Procedures were distributed to tribal contact, LSAC's and all LPSD emails on October 26th. Public are requested by 11/28/2022 for review and compilation for board approval at the December 7th board meeting. Impact Aid is payment in lieu of taxes by the Federal Government for Indian, military and federal lands which are non-taxable to local schools. Copies attached for distribution and discussion.

Impact Aid – Property Surveys

Our annual Impact Aid property surveys are under way and Valerie Heinrichs will be reaching out to communities for land information and certifications.

LPSD was selected for a desk audit on our FY23 application submitted to USDOE in January of 2022. The desk audit turned into a property audit due to USDOE having identified a problem with one of the officials at BLM who certified our property. Due to COVID the property data went back three years and presented a potential issue with funding for all three years. I am happy to report that we have successfully re-certified all ANCSA, restricted and trust lands with BLM and BIA officials and all property claimed on our applications is still eligible. We have established good working relationships with the new BLM and BIA staff and are in great shape for our FY24 application due to USDOE in January of 2024.

Legislative Contacts:

Senator Lyman Hoffman
Senator.Lyman.Hoffman@akleg.gov
State Capitol Room 508
Juneau, AK 99801
907-465-4453
866-465-4453

Representative Bryce Edgemon
Representative.Bryce.Edgemon@akleg.gov
State Capitol Room 410
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Financial Report attached.

Lake and Peninsula School District

100 Board Report From Date: 7/1/2022 To Date: 11/4/2022

Fiscal Year: 2022-2023

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	$4,558,026.70	$799,420.62	$3,758,606.08	$2,089,983.24	$1,668,622.84	36.61%
Lake View Home School	100.000.140.000.000	$10,270.09	$1,115.30	$ 9,154.79	$ 4,040.50	$ 5,114.29	49.80%
CTE	100.000.160.000.000	$489,940.17	$206,415.23	$ 283,524.94	$ 38,030.38	$245,494.56	50.11%
SPED direct instruction	100.000.200.000.000	$1,291,397.88	$157,298.53	$1,134,099.35	$ 506,061.21	$628,038.14	48.63%
SPED special services	100.000.220.000.000	$225,789.31	$51,388.53	$ 174,400.78	$ 109,519.25	$ 64,881.53	28.74%
Student support	100.000.300.000.000	$92,396.00	$13,786.74	$ 78,609.26	$ 32,455.90	$ 46,153.36	49.95%
Instructional Support	100.000.350.000.000	$608,268.90	$173,465.30	$ 434,803.60	$ 231,167.64	$203,635.96	33.48%
Instructional Technology	100.000.360.000.000	$2,779,047.58	$737,724.30	$2,041,323.28	$1,920,182.83	$121,140.45	4.36%
School Admin - Principals	100.000.400.000.000	$780,167.57	$170,299.52	$ 609,868.05	$ 397,138.26	$212,729.79	27.27%
School Support - Secretaries	100.000.450.000.000	$111,188.78	$14,372.36	$ 96,816.42	$ 49,408.09	$ 47,408.33	42.64%
District Admin - Superintendent and Board	100.000.510.000.000	$581,994.36	$165,863.55	$ 416,130.81	$ 116,409.15	$299,721.66	51.50%
District Admin - Business Services	100.000.550.000.000	$655,865.14	$274,696.86	$ 381,168.28	$ 236,446.06	$144,722.22	22.07%
Maintenance and Operations	100.000.600.000.000	$2,923,406.51	$1,099,749.09	$1,823,657.42	$ 843,842.30	$979,815.12	33.52%
Student Activities	100.000.700.000.000	$405,298.80	$89,772.06	$ 315,526.74	$ 24,947.98	$290,578.76	71.69%
Other Fund TERS & PERS OB	100.000.760.000.000	$0.00	$117.41	-$ 117.41	$ 0.00	-$ 117.41	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	$0.00	$777.24	-$ 777.24	$ 0.00	-$ 777.24	0.00%
Food Service Transfer	100.000.900.000.000	$400,000.00	$0.00	$ 400,000.00	$ 0.00	$400,000.00	100.00%
	Grand Total:	$15,913,058	$3,956,262.64	$11,956,795.15	$6,599,632.79	$5,357,162.36	33.67%

Lake and Peninsula School District
FY2023
Foundation Formula Estimate
10/12/2022

Projected Enrollment

STEP 1: SCHOOL SIZE ADJUSTMENT

SCHOOL	20 Day Enrollment/ADM	under 10 + regular	FORMULA	Adjusted ADM
Chignik Bay School	6		39.6	
Chignik Lagoon School	14		39.6	39.60
Chignik Lake School	17		39.6	39.60
Levelock School	26	11+15	{39.60 + (1.62*(26-20)}	49.32
Pilot Point School	9		39.6	
Perryville School	20		39.6	39.60
Port Heiden School (Meshik)	27		{39.60 + (1.62*(27-20)}	50.94
Igugig School	21		{39.60 + (1.62*(21-20)}	41.22
Nondalton School	21		{39.60 + (1.62*(21-20)}	41.22
Kokhanok School	31		{55.8 + (1.49*(31-30)}	57.29
Port Alsworth School (Tanalian)	46		{55.8 + (1.49*(46-30)}	79.64
Newhalen School	79		{122.85 + (1.27*(79-75)}	127.93
	317			

STEP 1 A: Hold Harmless for >5% decrease in ADM	44.38
Total ADM	610.74
STEP 2: District Cost Factor	1.994
Total After Adjustment for District Cost Factor	1,217.82
STEP 3: Special Needs Factor	
Special Needs Factor	1.2
Total After Special Needs Factor	1,461.38
STEP 4: Vo & Tech Funding Factor	
Career & Technical Education Factor	1.015
Total After CTE Factor	1,483.30
STEP 5: Intensive: Special Education Intensive Factor (13 *6)	52
Adjusted Students + Special Education	1,535.30
STEP 6: Correspondence:	
Correspondence (3 * .9)	2.7
Total District Adjusted ADM	1,538.00

Projected State Aid Calculation

		SB272 $223
STEP 7: Calculate Basic Need: Base Student Allocation Value (BSA)	$ 5,930	$ 6,153

Basic Need (Total Adjusted ADM * BSA)			**$ 9,120,340**	**$ 9,463,314**
Less Required Local Effort (.00265*154,406,849)	a	409,178	$ (409,178)	$ (409,178)
45% PY Basic need (.45*9,608,913)	b	4,324,011		
Local effort equals lesser of a or b				
Max local effort (.002*158,486,962)	c	308,814		
23% of Basic Need + Quality Schools (9,601,500+25,906)*.23)	d	2,214,303		
Greater of c or d is added for Max allowable contribution a + d		2,623,481		
Max local effort Gov. Budget				
23% of Basic Need + Quality Schools ((7,987,486+26,188)*.23)	d	2,103,338		
Greater of c or d is added for Max allowable contribution a + d		2,512,516		
Less Deductible Impact Aid				
Estimated Impact Aid deductible amount		945,476		
Impact Aid Percentage (local Effort/local revenue)		(0.1953)		
FY23 local revenue $2,095,429	((945,476* .90)*18.25%)		(166,186)	(166,186)
Plus Quality Schools Adjusted ADM (1619.14* 16)			24,608	24,608
		Total State Aid FY23	**$ 8,569,584**	**$ 8,912,558**
			$ 9,052,042	**FY23 Budget**

The Lake and Peninsula School District

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King Salmon, AK 99613
907-246-4280

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Palmer, AK 99645
907-745-7090

To: Board of Education
Lake and Peninsula School District

November 2, 2022

From: Marjorie Waggoner
Special Education Director (Contractor)

Re: Special Education Report

October District Inservice

All of our special education teachers attended the District Inservice at Alyeska in person, October 19, 20, and 21. It was wonderful to network with the sped team. The special education teachers were trained by Vince Henry, our school psychologist, on the administration of the WIAT IV assessment. This is a newer version of the achievement assessment than we have used in the past to determine eligibility and has some improvements that will be appreciated by the assessment team for each eligibility assessment.

I had the opportunity to train the entire staff of LPSD and BBBSD in understanding disproportionality. LPSD was found disproportionate in the number of Native Alaskan and Native American students who were found eligible for special education services in the category of Speech and Language Impairment. BBBSD was found at risk for being disproportionate. This presentation was part of the corrective action required because of the disproportionate determination by the state for LPSD. The focus was on respecting the language of our Native American and Alaska Native students whose speech may be different but is not a disability and being aware and understanding of each aspect. If students truly have a disability we will certainly provide them with the speech and language services through special education. If our students have a difference in their language patterns that is typical in their particular village and/or culture, we want to respect that difference.

I was grateful for the opportunity to sit down with individual special education teachers to answer their questions and help them with any challenges they are working through in serving their students. I have to report that we have a very strong team of special education teachers in LPSD! I also want to commend Paulene Manning for her support to our special education program in many capacities.

State Monitoring

This year (as it does every 5 years) DEED monitored Lake and Peninsula special education records or their compliance to special education law. I am very proud to report that we had 4 very minor findings during this monitoring that required corrective action. We have a plan in place in place and will have the corrective action plan competed and evidence sent to DEED before winter break (although it isn't due until April 20!). I am really proud of the fine and accurate work our special education teachers do on the legally required documents in addition to the exceptional teaching they do each school day with their students.

Fall Oasis

I am working with our registrar on the special education part of the Oasis Report for the State count that is due November 11th. I will report on special education student counts in the next report.

District Assessment Report – October 2022

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing Coordinator

NWEA MAP Growth Assessments – Students in grades K-9

- The fall benchmark assessment window is completed.
- MAP Growth data is used to plan core instruction, interventions, group students, and help students set goals.

AK Star and Alaska Science Assessment – Students in grades 3-10

- The publicly available AK Star and Alaska Science Assessment score reports can be accessed on November 10, 2022.
- Parents of all LPSD students will be given access to student reports by December 9th, 2022.
- As a district, LPSD scores were within a few points +/- of state averages.
- LPSD students will take the 2023 spring assessments the week of April 3rd.

ADP - Alaska Developmental Profile – Kindergarten students

- LPSD completed the ADP for fy23.
- Results will be available on the DEED Assessments website.

DLM -Alternative Assessment, Dynamic Learning Maps – Select students in grades 3-10

- Based on current enrollment LPSD will not have any students participating in the DLM this year.
- Should that change, the DLM assessment will take place in March

NAEP- The National Assessment of Education Progress – Select student in select grades

- Nationwide, there was a decline in student achievement.
- Alaska showed a small amount of growth in mathematics and showed little change in reading.
- Scores are not available on a district level.

Available results for any statewide assessment can be accessed here:
https://education.alaska.gov/assessments/results

Early Learning & Literacy Grant-Board Report
November 2022

Student Numbers: Total- 43

Chignik Lake- 2 *Nondalton- 3* *Newhalen- 11* *Perryville- 3* *Port Alsworth- 5*	*Kokhanok- 6* *Chignik Lagoon- 4* **Pilot Point- No program* **Chignik Bay- Program Closing*	*Port Heiden- 4* *Levelock- 3* *Igiugig- 2* *Training completed & these programs have just opened!*

PreK Updates

CLASS Observations:

- *Provided for Lake & Peninsula and Chugach within the CHILD Partnership*
- *Coaching Cycles to Begin- quarterly, bi-monthly, monthly, or more often, as requested by teachers*
- *Site Visits to be Scheduled for Jan. 2023*
- *See attached document to reference CLASS Domains and Indicators for observing and documenting positive teacher-child & peer-peer interactions to support child development and growth.*

Family Engagement Events- Quarter #1

- Open Houses & Literacy Nights
- Cultural Activities & Big Day Theme: All About Me
- Pumpkin Carving & Fall Craft Nights

Family Meetings- Quarter #1

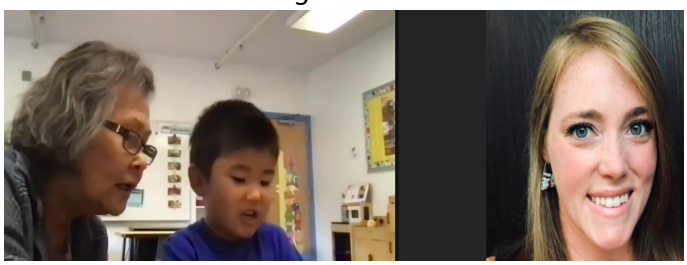
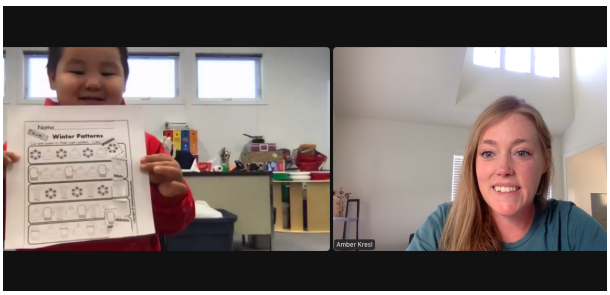
- Brigance Data & Student Progress shared
- Family Individualized Learning Plans (FILPs) Started
- Resources shared with families

Building with Shapes
Kokhanok

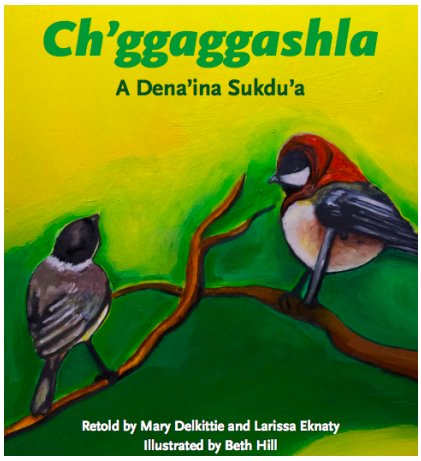
-Spatial Reasoning
-Recognizing Shapes
-Making Comparisons
-Imaginative Play

Letter Fun!
Newhalen

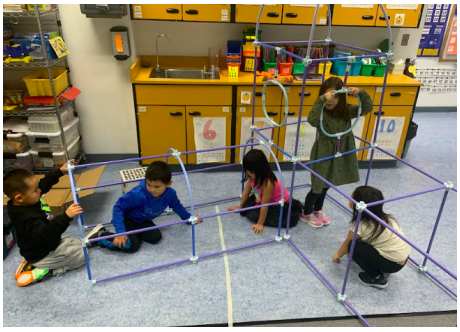
-Recognizing Letter Shapes
-Big Line & Big Curve: "D"
-Kinesthetic Activities: Sky Write
-Following Directions

Drawing a Story ***Chignik Lake*** *-Labeling Pictures* *-Drawing Accurately* *-Verbal Storytelling* *-Making Connections* 	***Making Winter Patterns*** ***Nondalton*** *-Recognizing & Continuing Patterns* *-Developing Scissor Skills* *-Developing Sense of Order* 

Family Engagement Curriculum & Book Development

<u>BRIDGE-</u> Harvesting Plants **<u>B</u>**orrow, **<u>R</u>**ead, Investigate, **<u>D</u>**esign, **<u>G</u>**row, & **<u>E</u>**xplore	**Ch'ggaggashla (Little Chickadee)** ***A Dena'ina Sukdu'a***
	
Includes- Books, Handmade Plush Doll, Apron **Read, Investigate, Design & Grow**: -Read books to learn about berry picking, the life cycle of plants, and how we use plants everyday -Engage in literacy activities that support comprehension and phonological awareness. -Share activities for cooking berry treats, playing games together, and conducting experiments. -Design a creative masterpiece with homemade berry juice paint. -Learn about a career of Jam Making ***Visit a local PreK room to see*	**Ch'ggaggashla (Little Chickadee)** ***A Dena'ina Sukdu'a*** Picture Book #1 Gifted By: Mary Delkittie Illustrated By: Beth Hill ***Request a copy to share!*

Classroom Spotlight

 *Engineers at Work*	 *Cooperative Play*	 *Sensory Display*

CLSD Literacy Grant- State

- Professional Development Webinars, Trainings, Publication, or Other
  - Alaska Learns: https://aklearns.org/
- Literacy Mentoring Team
  - 7 Mentors & 9 Mentees participated
  - Session #2- Alaska Statewide Mentor- Training Program FY 22-23 (Nov. 8, 10, & 12)
  - Mentor Book Study: "Coaching for Equity" (Chapters #2 & #3)
  - Mentor/Mentee Site Visits to Occur for on-site support!
- Literacy Focused Social Media Posts for Families
  - FY22-23 Theme: **Sharing Literacy Throughout the Seasons!**
  - Oct. Themes (Posted): Five Little Pumpkins-Sing Along, Homemade Cranberry Juice, Exploring the Power of Words- Month of Kindness, Interviews About Local Subsistence & Harvesting Activities!
  - Nov. Themes to be scheduled and shared this week
  - These resources, links & games are provided to all families across the district!

Candice Berner- Early Literacy Program

Book Delight!

Pre-K Classroom Indicators

Emotional Support		
Positive Climate	**Teacher Sensitivity**	**Student Perspectives**
• Uses warm & calm voice • Actively participates with students • Expresses enthusiasm • Shares verbal and nonverbal affection • Utilizes and models respectful language	• Acknowledges student emotions • Notices lack of understanding • Provides support and comfort • Helps in an effective and timely manner	• Allows movement amongst the learning environment • Shows flexibility • Incorporates student ideas • Allows choice and student leadership • Encourages student talk
Comments:		
Classroom Organization		
Behavior Management	**Productivity**	**Engagement**
• Demonstrates clear expectations • Models effective problem solving techniques • Employs effective redirection of misbehavior • Displays low reactivity	• Maximizes learning time • Prepares materials to be ready and accessible • Manages routines and transitions • Employs appropriate pacing	• Students demonstrating interest and active participation • Students participating in hands-on learning • Students manipulating interesting, engaging, and creative materials
Comments:		
Instructional Support		
Concept Development	**Quality Feedback**	**Language Modeling**
• Highlights real-world connections • Promotes brainstorming, planning and experimentation • Asks *WHY* or *HOW* questions • Models problem solving techniques	• Fosters back and forth conversations • Engages students with follow up questions • Provides expanding and clarifying information • Recognizes and reinforces student input	• Encourages frequent conversations • Asks open-ended questions • Repeats student responses • Models advanced language
Comments:		

Date: November 3, 2022
To: LPSD School Board
From: Kacy Lou Leyba on behalf of the LPSD Counseling Team
Regarding: November Counseling Report

October has been a busy month all throughout LPSD, but through it all our counseling team has had opportunities to engage students in a variety of capacities. Stephen traveled to be "boots on the ground" and complete site visits at Levelock, Pilot Point, Chignik Bay, and Chignik Lake this month; he also had the opportunity to chaperone State Cross-Country travel to Anchorage. Both Kacy Lou and Stephen volunteered at Cross-Country Regionals in Port Alsworth at the beginning of October in an effort to make connections with students and families around the district.

Interested juniors and sophomores throughout LPSD also participated in the PSAT NMSQT (National Merit Scholarship Qualifying Test) on October 12th. We are currently in the process of registering interested seniors and juniors for the December 10th ACT test, and are proud to additionally be supporting Igiugig School alumnus Kiara Nelson as she pursues the ACT in preparation for her collegiate journey down in the Lower 48.

Several students throughout the district have reached exciting post-secondary milestones this month such as earning their private pilots license (Congratulations to Daniel Wardell and special thanks to LPSD's partnership with BBRCTE that helped guide him to this milestone!), applying for National Honor Society Scholarships, completing their FAFSAs, attending BBRCTE intensive weeks for college credit, and receiving acceptance letters to colleges of their choice.

We have continued to partner with the Alaska Commission for Post-Secondary Education by implementing their Pre-K curriculum at several schools and are looking forward to ACPE's Shelley Morgan Zooming in to teach their "I Know I Can" curriculum at the elementary level. Similarly, Kacy Lou has been teaching lessons on post-secondary career and college options at Tanalian and Port Heiden this month using the new AKCIS 360 Platform and plans to continue these lessons at Nondalton and Igiugig Schools throughout November.

In the realm of professional development, both school counselors participated in the Aleutian Pribilof Islands Association's Youth Mental Health First Aid course at Fall Inservice along with over 20 other LPSD educators. This course was a catalyst for many good conversations surrounding mental health support in our rural villages and our team is looking forward to hopefully hosting an LPSD Power Hour for teachers on this topic soon.

Looking forward, Kacy Lou will be traveling to the Alaska School Counselors Conference in Anchorage from November 16th through the 19th. She is looking forward to making connections with other counselors and collecting resources to help meet the unique needs of our rural students and families. Stephen will be in Port Alsworth during that time to volunteer at the Regional and District Volleyball tournament. He is also planning site visits to Kokhanok and possibly Perryville and Chignik Lagoon after Thanksgiving.

Best Regards,
Kacy Lou Leyba & Stephen Fink

NOVEMBER 2022

LAKE AND PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

Welcome to 49th Steak!

BBRCTE Culinary II students spent the last Intensive Week learning the in's and out's of restaurant management! The week of learning culminated in a Thursday night dinner service for the student run 49th Steak restaurant. Students prepared and served a variety of plates off their own menu!

Tech Corner

Drone Essentials

Drones offer new and exciting pathways in today's career fields. Drones have found their way into almost every job, from construction to food trucks. Drone students spent their week learning about basic safety, piloting, and photography skills while also learning how drones are being used for commercial purposes. Students also got to pilot drones above and below the surface using both flying and underwater drones.

BRISTOL BAY REGION CTE

BBBSD LPSD SWRS DCSD

March Intensives

March 19th-24th

Naknek- Alaska Business Week
-Digital Story Telling
-Aluminum Welding and Fab

Palmer- Electrical II
-Skiff Build II

May Intensives

April 30th-May 5th

Anchorage- Color of Justice
-Cultural Arts Week

Palmer- Aviation Intensive
-Intro to Construction Trades

Senior Year to Career

Our new program connecting high school seniors who are ready to graduate with career specific training.

- Avtec-Seward, AK

The Lake and Peninsula School District

101 Jensen Drive
King Salmon, AK 99613
907-246-4280

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090

Date: November 3, 2022
To: LPSD School Board Members
From: Bill Cornell- Director of Personnel
Re: October Human Resources Report

Updates:

- It was wonderful to be together in person for October Inservice. Highlights included:
  - Meeting with new staff for a session to gather feedback on how we can better meet the needs of new teachers in the future
  - Providing training on many topics, including some of our mandatory training components
  - Meeting with staff individually to gain perspective
  - Kumi Rattenbury and Drew Shannon, both public health nurses, were able to provide a Covid Booster and Flu Shot Clinic on short notice. A huge "Thank you!" to both of them for pulling this off
  - Collaboration with BBBSD staff
  - Meeting with all of you to look at LPSD's mission and vision statements
  - In person time with administration to check in as we wrapped up the first quarter of the school year
- Out of Field Notices have been sent to parents and guardians. In Alaska, Title I schools are required to provide Out of Field Notices to parents when students have been taught for four or more consecutive weeks by a teacher who does not meet state certification or licensure requirements. For example, when a teacher is certified to teach math, but also teaches social studies; a common occurrence in our setting. It is important to understand that this is not a reflection of a teacher's ability, but is a requirement given that LPSD is a district that receives Title 1 funds. You may have a parent or guardian ask you about these notices, and I would be happy to answer any questions they have.
- We have been in frequent communication in the past month with staff and community in Pilot Point and Chignik Bay to answer questions and provide information in regards to next steps

Recruitment:

- We currently have one certified opening, a Generalist position in Igiugig. The posting is open through November 10, and can be found on www.lpsd.com and on Alaska Teacher Placement's website.

- ➔ Tutor and student teacher recruiting for the spring semester is in full swing. I've been meeting with university partners via phone and Zoom, and we are looking at a potential recruiting trip for late November/early December.

Contract Adjustments:

- ➔ FY 22/23 contracts, contract adjustments, and salary schedule movement are outlined on the Personnel Approval List.

LPSD SHINING STARS, NOVEMBER 2022

NAME	LOCATION	REASON	NOMINATOR, POSITION
Kate Cornell	Newhalen	Kate is one of the most supportive and encouraging staff I have met thus far in my time with LPSD. She is willing to sit down and talk about small ideas and make them larger, planned-out ideas. She makes me feel competent and capable at my job, even on days when I am not feeling competent and capable. I appreciate her encouragement and ability to see the bigger picture.	Patricia McCasland, Teacher
Leah Talley	Newhalen	Leah's dedication to her students, our school, and the community is evident in everything she does. For the last two years, she has coached both Cross Country and Volleyball, two sports that overlap with their seasons. Her unwavering commitment and love that she gives to the students here at Newhalen is admirable. She is a great role model and support system, especially for our secondary students. Thank you for your dedication Leah, it doesn't go unnoticed.	Patricia McCasland, Teacher
Carl Adams	King Salmon	Carl came to Perryville on a brief trip to check in and make some updates. He was helpful and attentive the entire time and made sure to touch base on all of our concerns. I was impressed with how much he was able to do during such a short visit and grateful for his support! Our school looks so much better already. On top of all of that, Carl was incredibly friendly and it was a pleasure getting to know him better!	Taryn Williams, Teacher
Chastity Anelon	Newhalen	Rain, Snow, Sun, 6am or 6pm; Chasity is there for our youth! She helps as a score keeper for basketball and volleyball and will help where ever she is needed. Chasity is a star volunteer and Iliamna/Newhalen is blessed to have her!	Shannon Johnson, School Board Member
Jeff Russell	Newhalen	Jeff is new to Iliamna/Newhalen and has hit the floor running! He is helping to revamp the First Responder team, he is subbing at the Newhalen School as a teacher and/or Custodian, and he is always happy and kind to everyone! Thank you Jeff and welcome to you and your wife Jackie!	Shannon Johnson, School Board Member
Harvey Anelon	Newhalen	Harvey has always been the best score keeper in the State, he has volunteered thousands of hours to our athletic program. He knows everyone in the region and he is often giving compliments or cheering up athletes. Thank you Harvey for your service, we need more volunteers like you!	Shannon Johnson, School Board Member
James Barthlemen	Newhalen	Mr. B is a great asset to our district and Newhalen School. He and his family are always involved in all community events, school activities and he also is the Special Ed Teacher and Girls Basketball Coach. He always is smiling, talking to kids and families or enjoying the beauty and weather of his home town. I often have had students share how wonderful he is as a school staff and they are happy he and his family moved here. Thank you Mr. B for always helping where ever you are needed and helping to make the School a great place for students to learn and grow!	Shannon Johnson, School Board Member
Marisa Hobson	Kokhanok	Marisa is quiet and shy, but has the best smile and beautiful heart! She is a volunteer, foster mom, CHP and volunteer for her community. We appreciate all she does, often it is unrecognized and she continues to help, be involved, help wherever she can and give a listening ear if needed. Marisa is a graduate of Kokhanok school and now she is raising her family in her home town, and we couldn't be prouder! Thank you Marisa, you have demonstrated you are a hero and we appreciate you!	Shannon Johnson, School Board Member
Sean Adams	Newhalen	I have never seen someone more consistently animated about education. He has created a comfortable classroom that is great for kids. He pours himself into his work and is dedicated to being his best. He inspires those around him to better themselves.	Nathan McArthur, Teacher

Taryn Williams	Perryville	Taryn took a major leap by taking on district student government. I attended AASG, which was so intense, and that is just a small portion of what she regularly does. She takes on so much for the betterment of all our students, especially her kids in Perryville. She is always uplifting and supporting others, I am so glad she is in charge of student government!	Nathan McArthur, Teacher
Ed Lester	Newhalen	Ed is the best. He supports his teachers and lets them excel at their job. I am really glad to have this opportunity to work with him in Newhalen.	Nathan McArthur, Teacher
Rachel Grossmann	Port Alsworth	Every time I've interacted with Rachel, she has truly brightened my day. Most recently, at cross-country regionals, she was enthusiastic throughout the whole weekend. Her high spirits and positive attitude made working the finish line more enjoyable for everyone who was around. This turned what could have been a monotonous job into something much more exciting. Thank you, Rachel, for always going the extra mile to be kind!	Taryn Williams, Teacher
Kaitlin Applegate	Dillingham	Kaitlin is an Administrator and Grant Writer in the Dillingham City School District. She has provided LPSD and the BBRCTE program with continued support in applying for various grant monies. We are grateful for Kaitlin's willingness to work with LPSD staff in our student's best interest to complete extensive and time-consuming grant applications. Her work is invaluable in a world where grant funding is imperative to how we continue to support all students. Thank you, Kaitlin!	Kasie Luke, Superintendent
Drew Shannon	Anchorage	Although on short notice, Drew Shannon, alongside Kumi Rattenbury, was influential in pulling together the necessary resources to provide a COVID Booster and flu shot clinic at LPSD's October Inservice. A number of our staff would not have received their vaccinations if it was not for your efforts. Drew, we are grateful for your service as a Public Health Nurse!	Bill Cornell, Personnel Director
Kumi Rattenbury	Anchorage	Kumi Rattenbury has been instrumental over the past couple years in providing services and guidance that would otherwise not be accessible in many of our remote communities. A good example of this was seen just recently during LPSD's October Inservice. A few staff members reached out a couple weeks beforehand to see if it might be possible to get their COVID Booster and flu shots while out for inservice, given that this service was unavailable in their village. Although short notice, Kumi helped pull together the necessary resources to make this happen.	Bill Cornell, Personnel Director

BUDGET BP 3100

Note: Pursuant to A.S. 14.12.020, Regional Educational Attendance Areas are maintained by the state. Borough and city school districts are funded through local contributions authorized by the borough assembly or city council and state apportionments based on the amount of local contributions as defined in A.S. 14.17.410. A.S. 14.17.900 requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.

The School Board shall establish and maintain a balanced budget. The School Board shall adopt an annual budget which is compatible with the district's mission, vision, strategic plan, and Board goals and objectives.

(cf. 0200 - Goals for the School District)
(cf. 3460 - Financial Reports and Accountability)

The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. The Board shall take public input prior to the adoption of the budget or a revised budget. A public hearing shall be held prior to the adoption of the budget or a revised budget.

Note: The following optional paragraph provides for early public input and may be revised as desired.

Public input early in the budget preparation process is encouraged. A budget advisory committee, composed of members of the community and staff, which shall review the proposed budget at regular intervals during its preparation and shall report its findings and recommendations to the School Board, is recommended.

(cf. 1220 - Citizen Advisory Committees)

Legal Reference:

ALASKA STATUTES
14.07.030 Powers of state department
14.07.170 Additional powers and duties of state board
14.12.020 Support, management and control
14.14.060 Relationship between borough school district and borough
14.14.065 Relationship between city school district and city
14.17.300 - 14.17.990 Financing of public schools

ALASKA ADMINISTRATIVE CODE
4 AAC 09.006 - 4 AAC 09.050 State Aid
4 AAC 09.110 - 4 AAC 09.990 School Operating Fund

Revised 10/2021

AASB POLICY REFERENCE MANUAL
9/92

BUDGET AR 3100

Public Hearing and Availability of Proposed Budget

The proposed budget, showing expenditures, cash balances and all revenues, shall be made available for public inspection before the public hearing date.

The Board shall hold a public hearing on the proposed budget for the purpose of permitting any district resident to appear and speak to the budget or any item on the budget.

Adoption of the Budget

The adoption of the budget shall not take place until the public hearing is concluded. The district budget shall conform to state regulations regarding form and content.

Note: The following paragraph applies to borough and city school districts and may be expanded as appropriate. If the borough assembly /city council doesn't respond within 30 days the amount submitted is automatically approved.

By May 1, or at an earlier date if required by local ordinance, the Board shall adopt and submit an annual budget to the borough assembly/city council for approval of the local contribution of revenue to the school district. If budget revisions are necessary based on the amount of local contribution to the schools approved by the borough assembly/city council, enrollment changes, or other budget change, the Board shall conduct a public hearing prior to adopting a revised budget. (A.S. 14.14.060/14.14.065)

Note: The following paragraph reflects the requirements of 4 AAC 09.110 and 4 AAC 09.120 regarding state approval of the district budget.

By July 15, the adopted budget shall be submitted to the state department of education for approval. The state commissioner may reject the district budget if it is not in the form required by the state, is not balanced, does not meet local effort requirements of law, or does not otherwise meet the requirements of AS 14.17.910. If rejected by the state, the district is not eligible for state aid under AS 14.09 or AS 14.17 until the district has submitted a revised budget that has been approved by the department. If the budget contains a prior year fund balance as revenue, the budget shall be revised and resubmitted if the annual audit shows the fund balance to be less than projected. (4 AAC 09.110/09.120/09.130)

Revised 10/2021

MATERIALS FEES BP 3260

The School Board will make every effort to provide the resources needed to maintain the desired instructional program so that teachers, students, and parents/guardians do not feel compelled to provide such items and school fund raising activities are minimized. The sale of any school supplies or materials must be authorized by the Superintendent or designee.

(cf. 1321 - Soliciting Funds from and by Students)

Revised 10/2021

SALE OR LEASE OF SCHOOL FACILITIES OR REAL PROPERTY BP 3280

Note: Pursuant to A.S. 14.14.060 and 14.14.065, the borough assembly and city council are empowered to determine the location of school buildings. The regional school board may obtain title to school lands and buildings from the state pursuant to A.S. 14.08.151. The following sample policy may be revised or deleted as appropriate.

The School Board shall dispose of, or recommend to the municipality, borough, or state the disposal of, school facilities or real property whenever it is apparent the district will have no future use for it. If unused property will be needed at some future time, the School Board may lease, or recommend to the municipality, borough, or state the lease of, such property. Any sale or lease of school facilities or real property will conform to the provisions of law.

(cf. 1330 - Use of School Facilities)

The School Board encourages public participation in the determination of school facility needs.

(cf. 1220 - Citizen Advisory Committees)

Legal Reference:

ALASKA STATUTES
14.07.030 Powers of state department
14.08.101 Powers (Regional school boards)
14.08.151 Land and buildings

ALASKA ADMINISTRATIVE CODE
4 AAC 32.085 Disposal of abandoned or obsolete property

Revised 10/2021

MANAGEMENT OF DISTRICT ASSETS/ACCOUNTS BP 3400

Note: 4 AAC 06.120 lists state adopted basic guides for public school accounting systems and the annual audit and requires that districts implement procedures consistent with these guides.

Accounting Systems

The Superintendent or designee shall provide ongoing internal accounting controls and a means for the accounting of revenue and expenditures as outlined in the adopted budget.

(cf. 3440 - Inventories)

Audits

Note: A.S. 14.14.050 requires an audit by October 1 of each year. The School Board is not required to provide for an audit if an audit is conducted pursuant to A.S. 29.35.110.

The School Board shall provide for an annual audit of all district accounts by an independent public accountant who has no personal interest in district fiscal affairs. The audit shall be conducted in accordance with the requirements of federal and state regulations.

Note: Pursuant to A.S. 14.17.505, if the state department's review of the district's audit finds that the district's unreserved portion of its school operating fund year-end balance exceeds 10% of its expenditures for that year, the amount greater than 10% is deducted from state foundation aid for the current year.

Legal Reference:

ALASKA STATUTES
14. 08.111 Duties (Regional school boards)
14.14.050 Annual Audit
14.14.060 Relationship between borough school district and borough
14.14.065 Relationship between city school district and city
14.17.505 Fund balance in school operating fund

ALASKA ADMINISTRATIVE CODE
4 AAC 06.120 Accounting and audit manuals, charts of accounts, code descriptions
4 AAC 06.121 Annual financial reporting requirements
4 AAC 09.130 School district audit
4 AAC 09.160 Fund balance

Revised 10/2021

INVENTORIES BP 3440

Note: The State Department of Education and Early Development recommends inventories include items valued at $300 or more. Identical items may be grouped together in assessing value for purposes of inventory. If desired, the School Board may specify a lower amount below.

The Superintendent or designee shall provide for the proper control and conservation of district property. He/she shall maintain an inventory for all items currently valued in excess of $500 or a lesser amount if required by state or federal grant requirements or regulations.

Note: Pursuant to A.S. 14.11.017 equipment purchased for school construction projects funded with state funds must be accounted for under a fixed asset inventory system approved by the State Department of Education and Early Development.

(cf. 3270 - Sale and Disposal of Books, Equipment and Supplies)
(cf. 3440.1 Fixed Assets Capitalization)
(cf. 3290 - Gifts, Grants and Bequests)
(cf. 3400 - Management of District Assets/Accounts)

Legal Reference:

ALASKA STATUTES
14.11.011 Grant applications
14.11.017 School construction grant conditions
14.14.050 Annual audit

ALASKA ADMINISTRATIVE CODE
4 AAC 06.120 Accounting and audit manuals, charts of accounts, code descriptions
4 AAC 51.300 Vocational facilities and equipment

CARL D. PERKINS VOCATIONAL EDUCATION ACT, Public Law 98-524, 99-159
34 CODE OF FEDERAL REGULATIONS, 74.132-74.140
Office of Management and Budget, Circular A-102, Attachment N, Property Management Standards

Revised 10/2021

FUND BALANCE CLASSIFICATION BP 3470(a)

Note: This policy is consistent with the requirements of the Government Accounting Standards Board (GASB) Statement No. 54, Fund Balance Reporting and Governmental Fund Type Definitions. The policy allows a school board to have greater control over the district's fund balances by addressing the order of spending.

Neither this policy nor GASB Statement No. 54 preclude the calculation required to be made in the Auditor's Report on Fund Balance Compliance as required by 4 AAC 06.121(5)(A).

The Board desires to establish a fund balance classification policy tailored to the needs of the School District in a manner consistent with governmental accounting standards. As provided for in Governmental Accounting Standards Board (GASB) Statement No. 54, the Board identifies the order of spending unrestricted resources applying the highest level of classification of fund balance, while honoring constraints on the specific purposes for which amounts in those fund balances can be spent.

It is the responsibility of the Superintendent or designee to make recommendations to the Board regarding fund balance designations. Formal Board action is required to establish, modify, and/or rescind a committed fund balance amount.

Fund Balance Classifications

Fund balances will be classified as follows:

A. Nonspendable fund balance – The nonspendable fund balance classification includes amounts that cannot be spent because they are either: (a) not in spendable form; or, (b) legally or contractually required to be maintained intact. This includes items not expected to be converted to cash, including inventories, prepaid expenses, supplies, and long-term receivables, and the principal of a permanent fund.

B. Restricted fund balance – The restricted fund balance classification is utilized when constraints (restrictions) placed on the use of resources are either: (a) externally imposed by creditors, grantors, contributors, or governmental laws or regulations; or, (b) imposed by law through constitutional provisions or enabling legislation. This includes "categorical balances."

C. Committed Fund Balance – The committed fund balance classification reflects amounts that can only be used for specific purposes determined by formal action of the Board. Commitments may be removed or changed by formal Board action. This classification also includes contractual obligations to the extent that existing resources in the fund have been specifically committed for use in satisfying those contractual requirements. Any remaining excess fund balance in a special revenue or capital projects fund at fiscal year end shall be a committed fund balance and designated for the intended purpose of that special revenue or capital project fund. Such fund balances shall be carried over to the ensuing fiscal year as Committed Fund Balance.

FUND BALANCE CLASSIFICATION (continued) BP 3470(b)

D. Assigned Fund Balance – The assigned fund balance classification reflects amounts intended to be used by the district for specific purposes. Intent can be expressed by the Board or by the Superintendent, having been designated such authority. In governmental funds other than the general fund, assigned fund balance represents the amount that is not restricted or committed.

E. Unassigned Fund Balance – The unassigned fund balance classification is the residual classification for the general fund and includes all amounts not contained in the other classifications. Positive unassigned amounts will be reported only in the general fund. If another governmental fund, other than the general fund, has a fund balance deficit, then it will be reported as a negative amount in the unassigned classification of that fund.

Spending Prioritization

The order of spending regarding the restricted and unrestricted fund balances, when an expenditure is incurred for which both restricted and unrestricted fund balance is available, should first reduce restricted fund balance and then unrestricted fund balance. The order of spending regarding unrestricted fund balance is that committed amounts should be reduced first, followed by the assigned amounts, and then the unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

The Board authorizes the Superintendent to assign amounts to a specific purpose in compliance with GASB 54. An unassigned fund balance should also be reported in the order of spending unrestricted resources, but is not restricted or committed.

Legal Reference:
DEED Uniform Chart of Accounts

Added 10/2021

PESTICIDE APPLICATION AR 3514.1(a)

The Superintendent or designee shall be responsible for ensuring that the following procedures are followed before application of a pesticide to an area of tDistrict property that is used by or is accessible to children.

Note: Districts and schools are permitted to develop a registration system to provide notification of pesticide application only to those parents who wish to receive the notification. If a registration system is not used, all parents of students at the applicable school site must receive notice prior to each pesticide application. 18 AAC 90.625.

Annual Registration for Notice of Pesticide Application

The Superintendent or designee shall provide written notice to parents/guardians at the beginning of each school year, or upon a child's enrollment, that pesticides may be used in or around district property. The notice shall explain how a parent may register to receive notification at least 24 hours prior to a pesticide treatment.

Notice

Note: If the notice is given in writing, it may not be included with any other notice being provided to parents or guardians on another matter. 18 AAC 90.625(d).

At least 24 hours prior to application of a pesticide, parents/guardians who have registered, as specified above, shall be provided individual notice delivered by phone, in person, electronic mail, U.S. mail, or facsimile. The notice must contain the following information:

(1) a description of the area where the pesticide will be applied;

(2) the date and approximate time of application; if the application will be outdoors, the notification must include three dates in chronological order in case the preceding date is canceled due to weather;

(3) the common or brand name of each pesticide to be used;

(4) the targeted pests to be controlled by the pesticide;

(5) each active ingredient in the pesticide;

(6) the EPA registration number;

(7) the telephone contact number, if any, on the label of the pesticide for additional information about each pesticide; and

(8) a contact name and telephone number at the school.

Posting

Immediately before starting the application of a pesticide, the certified applicator shall post an 8 1/2 x 11-inch sign in the area of the school where the pesticide is to be applied. The Superintendent or designee shall ensure the sign remains posted and children are kept out of the treated area until the reentry interval on the label, if any, has expired; or, if the label does not specify a reentry interval, for at least 24 hours. The sign must be in the form specified by the Department of Environmental Conservation.

If pesticides are used outside the school term and the school is open to or accessible by the public, the notification required under this section must be prominently posted in a conspicuous location on the school premises at least 24 hours before the pesticide treatment is scheduled to begin and for at least 24 hours after application.

Emergency Application

The Superintendent or designee may authorize an immediate pesticide treatment without prior notification to registered parents if the Superintendent or designee determines an emergency exists. An emergency includes an immediate and unanticipated threat to the health and safety of individuals on District property. An emergency does not exempt the District from the posting requirements, to the extent possible.

Applications Not Requiring Notice or Posting

The SDS and/or DEC regulations should be consulted before determining that a pesticide does not require notification or posting. The following pesticide applications are not subject to the notification or posting requirements of this regulation:

(1) applications of antimicrobial pesticides;

(2) an application where the school remains unoccupied for a continuous 72 hour period following the application of the pesticide;

(3) applications of rodenticides in tamper resistant bait stations or in areas inaccessible to children;

(4) applications of silica gels and other ready-to-use pastes, foams, or gels that will be used in areas inaccessible to children.

Required Record Keeping

The Superintendent or designee shall keep records of pesticide applications subject to the notification and posting requirements of this regulation. Records must include

PESTICIDE APPLICATION (continued) AR 3514.1(c)

(1) a copy of each notice issued, or, if no notice is issued for an emergency application, all the information required in a notice had one been issued;

(2) the date of application;

(3) the name and employer of the individual who applied the pesticide, including the individual's certification number;

(4) the rate of application;

(5) the concentration of the pesticide applied; and

(6) the total amount of pesticide used.

Records of pesticide application must be made available to the Department of Environmental Conservation and to the public for review.

Revised: 10/2021

Note: The following sample regulation may be revised or deleted.

The Superintendent or designee shall establish procedures to:

1. minimize fire hazards
2. reduce the probability of faulty equipment
3. guard against the chance of electrical shock
4. maintain physical records and funds in a safe place
5. protect against vandalism and burglary
6. assign responsibility for use of school building keys
7. maintain locked buildings during non-business hours
8. provide routine patrolling of the schools and school grounds
9. secure outdoor areas and reduce the number of entrances which give access to the schools, by means such as fencing or landscaping

Incidents of illegal entry, theft of school property, vandalism, and damage to school property from other causes shall be reported by phone to the Superintendent or designee as soon after discovery as possible. A written report of the incident shall be made within 24 hours.

Keys

Key refers to any object or process that allows access to a locked room or building. Keys may include a physical key, an electronic badge, electronic passcode, electronic key card, or other technology not yet developed.

All keys used in district buildings shall be the responsibility of the principal or building administrator. Keys shall be issued only to those employees who regularly need a key in order to carry out normal activities of their position.

Each principal shall set up a record keeping system so as to know at all times the location of all keys. The master key shall not be loaned.

Employees who have keys shall be responsible for the security of the room, gate or building involved. They shall lock all doors and windows and turn off all lights, air conditioning, heat, appliances etc., when leaving the room or building.

The duplication of keys is prohibited. The person issued a key shall be responsible for its safekeeping. If a key is lost, the person responsible shall report the loss to the principal or building

administrator immediately and shall pay for a duplicate key. Duplicate keys may be obtained only through the district office.

Keys shall be used only by authorized employees and shall never be loaned to students.

School Ground Security

Note: The following paragraph is optional.

The principal may appoint a security advisory committee composed of parents/guardians, students and staff. This committee shall examine the school's degree of security and existing site procedures for emergencies in order to recommend measures by which security may be enhanced and site procedures expanded or improved.

Revised 10/2021

RISK MANAGEMENT BP 3530

Note: A.S. 14.03.150 requires districts to maintain adequate property insurance for replacement cost of district facilities and equipment. 4 AAC 31.200 requires that Regional Education Attendance Areas include the state as an additional insured on property loss insurance. The following sample policy may be revised as needed.

The School Board desires to maintain a program of risk management to protect district property and resources against harm or loss by identifying risks and administering a program designed to minimize and/or prevent losses. The risk management schedule shall include, but not be limited to:

1. Property Loss Insurance (buildings and equipment)
2. Workers Compensation Insurance
3. Liability Insurance

(cf. 4154 - Personnel Insurance/Health & Welfare Benefits)
(cf. 5143 - Students/Insurance/Athletic Insurance)

Note: A.S. 14.08.091 requires that the officer of the regional school board responsible for custody of district funds file a bond for $50,000 with the State Commissioner. A.S. 14.14.020 requires that districts or municipalities obtain a bond not to exceed $50,000 before the officer responsible for district moneys begins his/her duties, unless the officer has already been bonded pursuant to A.S. 29.20.610, and that the bond be filed with the clerk of the school board.

The district officer responsible for the custody of district moneys and property shall be bonded as required by law. The School Board may require the bonding of employees holding positions which have extensive access to property and money.

The Alaska Statutes and Administrative Codes listed herein outline the minimum requirements.

Legal Reference:

ALASKA STATUTES
14.03.150 Property Insurance required
14.08.091 Organization; oath and bond. (Regional Education Attendance Areas)
14.11.011 Grant applications
14.12.115 Indemnification
14.14.020 Bond required
21.76.010-21.76-900 Joint insurance arrangements

ALASKA ADMINISTRATIVE CODE
4 AAC 31.200 Loss protection required
4 AAC 31.205 Self-insurance programs
4 AAC 31.210 Deductible amounts
4 AAC 31.215 Proceeds
4 AAC 31.220 Proof of insurance
4 AAC 31.225 Failure to procure insurance

Revised: 10/2021

AASB POLICY REFERENCE MANUAL
9/92

ROLES AND DUTIES OF BUS DRIVERS BP 3542

Authority of School Bus Drivers

Students transported in a school bus shall be under the authority of, and responsible directly to, the driver of the bus. The driver shall be held responsible for the orderly conduct of the students while they are on the bus or being escorted across a street, highway or road.

(cf. 5131.1 - Bus Conduct)

All bus drivers shall receive training as mandated by law. They also shall be familiar with and adhere to district policies and regulations relating to student transportation.

Note: State law, AS 28.35.161, prohibits texting while driving. Option 1 sets forth this legal requirement. Option 2 prohibits the use of all personal phones and devices while driving or performing professional duties.

Option 1:

Bus drivers are prohibited from utilizing a cell phone or other portable electronic device to read or type text messages or other non-voice communications while driving.

Option 2:

Bus drivers are prohibited from using personal cell phones or other personal electronic devices at all times while driving and while performing other professional duties. Use of district provided phones or electronic equipment shall be in compliance with district procedures. Bus drivers are prohibited from utilizing a district issued cell phone or other portable electronic device to read or type text messages or other non-voice communications while driving.

Legal Reference:

ALASKA STATUTES
28.15.046 Licensing of school bus drivers
28.35.161 Use of electronic devices while driving; unlawful installation of television, monitor, or similar device

ALASKA ADMINISTRATIVE CODE
4 AAC 27.200 Approved school bus driver training courses
4 AAC 27.210 Certification of instructors
4 AAC 27.220 Minimum standards for school bus driver training courses

4 AAC 27.230 Issuance of school bus driver certificates under 4 AAC 27.200 (c)
4 AAC 27.235 Revocation of school bus driver training course approval
4 AAC 27.240 Revocation of instructor certificate

Revised 10/2021

OTHER FOOD SALES BP 3554

The Board believes that all food available at school should contribute to the development of sound nutritional habits and should reflect concern for the health and well-being of our students.

During School Day

Between the hours of 12:00 AM and 30 minutes after the conclusion of the instructional day, the Superintendent or designee may permit food and beverage sales by student or adult entities or organizations provided that these sales meet the requirements of the National School Lunch Act, Nutrition Standards for All Foods Sold in Schools, also known as Smart Snacks in School, or other District programs, do not impair the food service's ability to be financially sound, and observe appropriate sanitation and safety procedures.

(cf. 5040 – Student Nutrition and Physical Activity)
(cf. 6163.4 – School Gardens, Greenhouses and Farms)

Outside of School Day

From 30 minutes after the conclusion of the instructional day until 12:00 AM, the Superintendent or designee may permit food and beverage sales by student or adult entities or organizations provided that these sales comply with state and federal regulations and observe appropriate sanitation and safety procedures.

(cf. 1321 - Solicitations of Funds from and by Students)

Legal Reference:

UNITED STATES CODE
Richard B. Russell National School Lunch Act, 42 U.S.C. 1751-1769j
Child Nutrition Act of 1996, 42 U.S.C. 1771-1793

CODE OF FEDERAL REGULATIONS
7 C.F.R. Parts 210 and 220, National School Lunch Program and Breakfast Program

FEDERAL REGISTER
Nutrition Standards for All Foods Sold in Schools ("Smart Snacks in School"), Vol. 78, No. 125, Part II, Department of Agriculture (2013)

Revised 10/2021

DISTRICT RECORDS

BP 3580(a)

Note: Alaska Statute 40.21.070 requires districts to follow the state records management and retention program to the extent practical. In 2007, the Department of Education and Early Development updated its 1992 publication relating to records retention practices for school districts. The newly updated *Model Records Retention Schedule for Alaska School Districts* lists and describes most records that school districts administer and recommends minimum retention guidelines, irrespective of the media utilized. The schedule is only a guide and districts may establish their own varying schedules to meet specific school or community needs or practices.

School district records shall be developed, maintained and disposed of according to the requirements of federal and state laws and regulations. Records, regardless of format, should remain accessible and durable for their prescribed retention period. Electronic records, including email, should be administered under operating policies and procedures, ideally in an unaltered format, to ensure that the records remain authentic and trustworthy for their full retention period.

Note: In 2007, the Federal Rules of Civil Procedure underwent a major revision to include electronic discovery rules. The Federal Rules mandate that entities, including school districts, retain documents that are relevant to a claim or defense to a claim. Thus, electronically stored information that is relevant to a claim must be saved for an extended period of time. Even inadvertent destruction of electronic data, for example pursuant to your email purging procedures, can result in sanctions for your district if you are involved in litigation. A “litigation hold” is a directive to parties not to destroy any documents, including electronically stored information in all of its various forms, that might be relevant to a legal proceeding, or that might lead to the discovery of relevant information. In the event the district becomes aware of actual or threatened litigation, audit, or investigation that may concern a group of records, those records should not be disposed of until authorized to do so upon advice of your attorney.

The Superintendent or designee shall undertake the preservation and retention of records and data, including electronically stored information, when there becomes a likelihood that potential litigation will occur.

Irreplaceable, vital school district records must be protected against destruction in the event of a fire, flood, earthquake, terrorist act or other disaster. Vital records are those containing critical information essential to the continuity of operations, or the protection of the rights and interests of the school district, its students, and staff. The Superintendent or designee shall identify vital records and implement measures to ensure that these documents are preserved.

The School Board authorizes the destruction of records having no legal or administrative value or historical interest, following retention for those periods described in the records retention schedule.

Note: Alaska Statute 40.21.080 provides that public records may not be destroyed except on the authority of the local governing body. The Board may authorize by policies or regulations, the disposal of "routine records." The District should establish regulations defining its routine records, and time limits for retention of all records.

DISTRICT RECORDS BP 3580(B)

OPTION 1:

The Superintendent or designee shall establish administrative regulations in accordance with AS 40.21.070 so that district personnel will know how district records are to be maintained or destroyed. The regulations shall include retention periods for district records, as appropriate to the record involved.

OPTION 2:

The School Board adopts as its Records Management System the Model Records Retention Schedule for Alaska School Districts. The Superintendent or designee will implement a records management program consistent with this Schedule.

The Superintendent or designee shall ensure the confidentiality of district records as permitted or required by law. All district employees must guard against improper disclosure of confidential and personally identifiable information.

(cf. 1340 - Access to District Records)
(cf. 4112.6/4212.6/4312.6 - Personnel Records)
(cf. 5125 - Student Records)

Note: Participants in the E-rate program have specific document retention requirements which go into effect for funding year 2004. Under FCC rules, program beneficiaries must "retain all records related to the application for, receipt and delivery of discounted services for a period of five years after the last day of service delivered" in any particular funding year. FCC Rule § 54.516. Specifically, eight categories of documents must be retained: prebidding process, bidding process, contracts, application process, purchase and delivery of services, invoicing, inventory, and forms and rule compliance.

Legal Reference:

ALASKA STATUTES
40.25.120-40.25.220 Public Records Act
14.03.115 Parental Access
14.17.910 Restrictions governing receipt and expenditure of money from public school foundation account
40.21.010-40.21.140 Public records

ALASKA CONSTITUTION
art. 1, sec. 22, Right to Privacy

UNITED STATES CODE
5 U.S.C. § 552a – Privacy Act
20 U.S.C. § 1232 g & 34 CFR Part 99 – Family Educational Rights & Privacy Act

Revised 10/2021

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090

Air Taxi Carrier Approval Procedure 2022-2023

The following are procedures for Air Taxi approval for The Lake and Peninsula Borough School District.

Air Taxi Carrier Name:_____

ANNUALLY each air taxi must:

1. **Provide** proof and amount of liability insurance (*request your Insurance Carrier to send a current copy to LPSD)*

2. **Provide** an annual Lake and Peninsula School District air taxi questionnaire (below).

3. **Provide** a copy of the current tariff

Responses to the following questionnaire will be considered in Lake and Peninsula School District's use of Air Taxis.

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090

Air Taxi Carrier Questionnaire

Air Taxi Name: _____

Principal/Owner: _____

Address: _____

_____

Telephone & Fax Numbers: _____

E-mail: _____

Type of Operator: _____

Please provide the air taxi's flying experience and history in the Lake and Peninsula Borough (If additional space is needed, please attach it to this questionnaire).

_____
_____
_____
_____

Location of hangar(s):_____

Do you have heated hangar space for inclement weather? Yes or No

Location of the heated hangar(s):_____

THE LAKE AND PENINSULA SCHOOL DISTRICT

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907-313-3841

1617 S Industrial Way #1
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907-745-7090

Equipment Used:

Type N-Number Number of insured seats

_____

_____
_____
_____
_____
_____

Insurance:

Insurance Carrier: _____

Liability: _____

Amount Total: _____

Amount per Seat: _____

Include a copy of the insurance certificate indicating The Lake & Peninsula Borough School District as an additional named insured with a certificate to be sent to LPSD annually

Accident / Incident History:

Number of accidents / incidents in the past year: _____

Date of accidents / incidents: _____

Pilot's Name(s): _____

THE LAKE AND PENINSULA SCHOOL DISTRICT

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907-745-7090

Plane N-Number of plane: _____

Passenger injuries/deaths if any: _____

Submission of the above information does not automatically qualify an air taxi as an LPSD-approved air carrier. An LPSD-approved air carrier does not guarantee the carrier is entitled to any charter or seat fare. The Lake and Peninsula School District reserves the right to utilize air taxis of its choice. LPSD decides which approved carrier to use for any particular trip to meet the District's logistics and schedule needs. The decision of the Superintendent or the Lake and Peninsula Air Taxi Committee is final.

I, _____, certify that all the information provided in this questionnaire is true and correct.

I acknowledge that this air carrier will comply with Part 135 requirements and applicable Federal and State statutes, regulations, or rules.

I agree that a piston aircraft will not be used for charters when the ambient air temperature is twenty or more degrees (Fahrenheit) below zero.

I agree that a turbine aircraft will not be used for charters when the ambient air temperature is thirty or more degrees (Fahrenheit) below zero.

I agree only pilots who are 21 years of age or older will be allowed to fly LPSD-approved charters and seat fares.

I acknowledge the Lake and Peninsula School District may pause the use of any carrier or any pilot for any reason at any time.

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090

Air Taxi Carrier Name: _____

Air Taxi Carrier Questionnaire Submitted by:

Name (Please Print): _____

Title (Please Print): _____

Signed: _____

Date: _____

Please return this questionnaire to:

Kasie Luke, Superintendent
kluke@lpsd.com
The Lake & Peninsula School District
P.O. Box 498
King Salmon, AK 99613
907.313.3869

After a decision has been made by the Lake and Peninsula School District Air Taxi Committee and Superintendent, you will be notified of whether you are approved or denied as an air carrier for the 2022-23 School Year.

Thank you!

The Lake & Peninsula School District Air Taxi Committee

THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
King Salmon, AK 99613
907-313-3841

1617 S Industrial Way #1
Palmer, AK 99645
907-745-7090

SCHOOL DISTRICT DECISION:

Approved Denied

Signed _____

Superintendent (or designee) _____ Date_____

Bill Cornell <bcornell@lpsd.com>

Return to Igiugig

Elise Hickey <ehickey@lpsd.com> Fri, Oct 28, 2022 at 3:50 PM
To: Bill Cornell <bcornell@lpsd.com>, Kristin Henke <kristinhenke@lpsd.com>, Robert Fagerquist <rfagerquist@lpsd.com>

Dear all,

As you know, my family suffered a major loss last week. Thankfully, I was out of the village when I heard, so I could be with them rather quickly. Mat and the dogs, however, had to drive for seven long days through snow, ice, and nothingness to make it here.The realization of just how quickly an emergency can arise and how far away Igiugig is from our families was illuminated by this whole event. Therefore, after much thought and many conversations with our respective families, I (we) have made the decision not to return to Igiugig.

Please accept this as my letter of resignation. I sincerely regret any inconvenience this may cause for everyone involved, but we are compelled to stay closer to our families at this time. I cannot bear to be so far away should another illness or tragedy arise, and the holiday season will be particularly difficult this year. I will mail back my laptop to Kristin next week (the iPad is located in my desk drawer), and Mr. Bill's MacBook is behind my desk should anyone else need one in the interim. I think my standards tracking is up to date, although I'm not 100% certain that I did it correctly with regard to report cards. I'm happy to make any necessary changes, but I may not be able to do so until next week. I would also be willing to work with students virtually, although there is already an online reading & writing option available to them. Regardless, I'd be happy to work with them on English, history, technology or employability in the interim if it would be helpful. This is uncharted territory for me, so I'd like to help in any way that I can without returning to Igiugig.

I hope the students enjoy the texts and supplies I received through my Donors Choose project. Please let them all know that I am honored to have met them and to have experienced their village. They are a fantastic bunch,

as are all of my colleagues at school. I also enjoyed working and learning with all of you, but I must put my family first at this time.

Finally, whoever moves into our unit is welcome to keep the dishes, pots, pans, coffee maker, rugs, linens, and anything else I left behind. Please keep what you like and dispose of the rest.

Thank you for all your support. I wish you all the best.

Sincerely,

Elise Hickey