

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
April 14, 2022, 1:30 PM

Agenda

1. CALL TO ORDER	
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16. GOOD OF THE ORDER	
17. ADJOURNMENT	



3

APRIL 14, 2022
School Board Meeting

PAYROLL

CHECK REGISTERS

3/19/2022 – 4/11/2022

41785 - 41797

GENERAL

CHECK REGISTERS

03/19/2022 – 4/11/2022

100112 – 100273

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

03/19/2022 – 4/11/2022

Vouchers 1329 – 1344

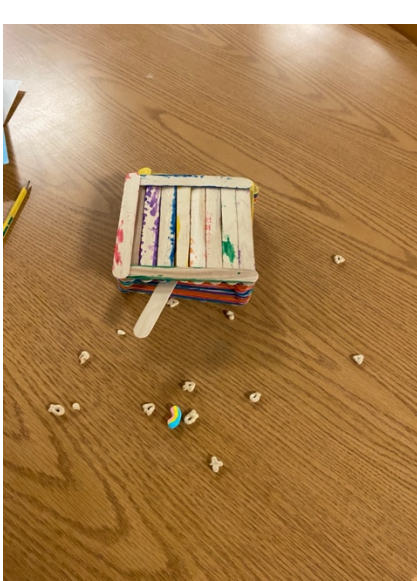
Site Report – Chignik Bay – March, 2022

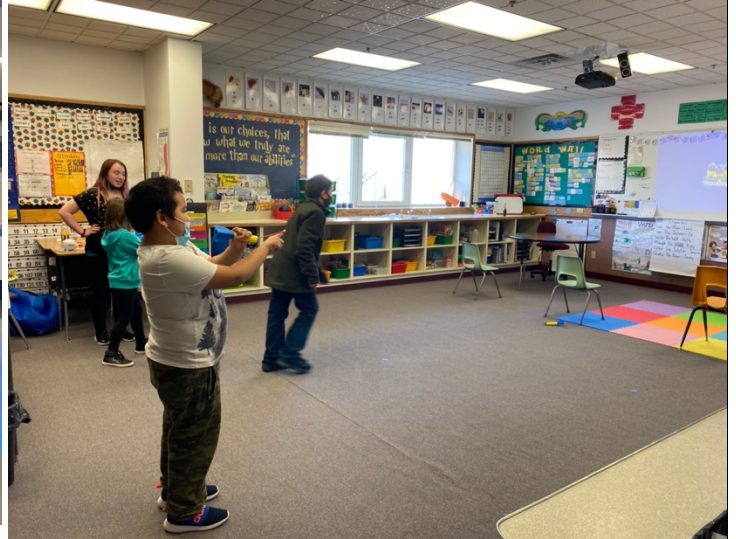
To: Superintendent Kasie Luke
and LPSD School Board Members

From: Stephanie Canning, Headteacher

Outstanding Activities and Events

This month the students participated in lots of aeronautics lessons. First, they met with a pilot from Civil Air Patrol to discuss questions and concerns they had related to flying and being a pilot. They loved it as most of my students would like to get their pilot's license one day. Then, we also put together our remote operated aircraft and have started learning how to fly these vehicles. We also used finger rockets and footballs to understand how spacecrafts are designed and work. My students were unsuccessful catching leprechauns this past St. Patrick's day but they sure did enjoy seeing what was left behind.





Personnel

Personnel continue to make suggestions to improve the Bay's school.

Standards Based System/Curriculum Progress

Secondary students have been working with one-on-one tutors from Outschool and Itutor in order to help them progress proficiently through their standards. Elementary students have also been working one-on-

<p>one with tutors to provide additional interventions. Students have begun end of levels for writing and reading.</p>
<p>Technology Progress</p>
<p>Tech has been working all semester to solve our tutor issues, hopefully next year the kinks will be worked out. We also have not been having a good semester with our student laptops. Several have had to switch to loner laptops for the remainder of the year until these issues can be resolved.</p>
<p>Facility Update</p>
<p>Tim and Carl really came out to do their best and were just met by challenge after challenge. I appreciate their ability to stay positive and cheerful even when things are not going right. They were able to fix the boiler and make other small repairs. They will be back to repair a leak in the plumbing system and will be relying on local maintenance to rebuild our teacher housing porches.</p>
<p>LSAC Activity</p>
<p>We had our most recent LSAC meeting this past Tuesday where they discussed end of the year topics and had the Title 1 Annual meeting.</p>
<p>Volunteer Report</p>
<p>I would like to thank the Chignik Bay Tribal Council for working with me to help acquire materials for our culture week that will take place in April. I would also like to thank some local community members who have been working to help me gut areas in the school in order to prepare for the new library.</p>
<p>Professional Development</p>
<p>My special education aide has finished all his training and is preparing to take his Praxis the first week in April. While my other aide is technically just a sub, I have been training her in our reach for reading curriculum in hopes she will be able to take over some of that teaching next year if we remain with only one teacher again. Both aides participated and completed the literacy classes provided by Amber. I myself am finishing my Spring semester for both my Masters and my EDL Masters Certification. I will continue to take classes for both programs over the summer. I am also in full swing with the literacy course I am taking through DEED, in hopes to better understand how to teach reading.</p>
<p>Pupil Attendance</p>
<p>While attendance is not usually a problem for the Bay, we have had an increase in tardiness. I did have one student out for several weeks but that was an unusual circumstance and I worked with the parents to make sure the child was not falling behind in her education.</p>
<p>Student and Staff Safety</p>
<p>The threat of covid seems to dwindle down everyday here as we don't have many travelers. I anticipate a change in our community mandates because of this. Students and Staff are well versed in both fire and earthquake safety.</p>
<p>Subsistence Calendar</p>
<p>After our most recent LSAC meeting, families and community members are excited to see vacation days being used to create four-day school weeks next March, rather than a week-long spring break. Thoughtful consideration was made when determining these breaks for next year.</p>
<p>Other</p>
<p>As always the threat of being not open is imminent and we just pray for a good outcome at the next Board meeting.</p>

Site Report – Igiugig School – April, 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Kristin Henke, Head Teacher

Outstanding Activities and Events

Igiugig School Library hosted a Balloon Poetry Pop event for teens.

Most students submitted entries in the annual Bird Calendar contest this year. Two of our students' art submissions were sent on for state level competition in the Alaska Fish and Game Bird Calendar Contest.

We have three students participating in SNAP (science project and speeches).

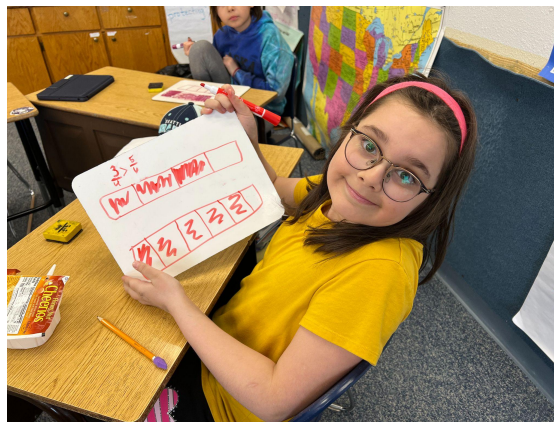
IGI students are planting sunflowers in symbolic support of the Ukrainians suffering an invasion of their country by Russia.

Personnel

Renae, our custodian, has done some deep cleaning of closets that was long overdue. Our facility continues to improve.

Standards Based System/Curriculum Progress

Since mid-March, six IGI students have advanced a level in writing, all having written engaging essays on a variety of topics.



Technology Progress

Technology is working well

Facility Update

The facility is in good order

LSAC Activity

LSAC met in March to plan end-of-school-year activities and set the calendar for the next school year. We are looking forward to having a Moose Camp next September with cultural activities for students.

Volunteer Report

Several parents and community members volunteered to cook breakfast for the students during testing week. It was delicious, and greatly appreciated.

Professional Development

Staff continues to attend district professional development sessions

Pupil Attendance Our students love being at school. It's a positive place filled with energy and good vibes.



Jeff showing us all how to play Spring Bingo - or, "Springo"



Student and Staff Safety

No issues to report

Subsistence Calendar

Wooden sleds for transport are a staple of native Alaskan village life, historically and now. Two IGI students (Keilan Wassillie and Colton Bybee), under the guidance of local builder/hunter/fisherman Randy Alvarez, just completed construction of a stylish and practical wooden sled. This was their Technology Project (TE.10.07).



Other

Site Report – Kokhanok School – April, 2022

**To: Superintendent Kasie Luke
and LPSD School Board Members**

From: Rob Fagerquist, Principal

Outstanding Activities and Events

We hosted an artist visit us this month thanks to the Resilient Alaska Youth program (RurAL CAP). Ossie taught us songs (the Barney song - in Yupik), showed us how to make miniature masks and drums, and led innovative drawing exercises that challenged our perspectives. We also had another Peewee Basketball Tournament. Student government made a bundle selling refreshments, and the community members really enjoyed the fun competition. Planning for a Culture Week for the last week of school is going well, and local experts are stepping up to offer their services. We're looking at building fish racks, starting on a sailboat, mending nets, getting outside for some survival training, and much more.

Personnel

All personnel are present and accounted for and doing well.

Standards Based System/Curriculum Progress

We are still working hard to make up for missed time in December and January, and are finishing up levels across the board. We are working on writing prompts and end-of-levels, and getting the last science and social studies standards done.

Technology Progress

Our technology is working well. Two AppleTV units were ordered to connect digital resources in our preschool and library.

Facility Update

The facility is in good order. Tim Mcdermott and Carl Adams were on site this month working on a number of issues, such as upgrading our lighting and repairing one of our boilers.

LSAC Activity

LSAC met this month And the previous month's minutes are included.

Volunteer Report

Our classified and certified staff pitched in to make our community events successful and fun. We hosted another Peewee Tournament, and again the community attendance and support was strong. The staff also worked extra hours, including on Saturday, to help make Ossie's visit a great time for all.

Professional Development

The staff is continuing their individual programs as well as attending district professional development sessions. A special congratulations to Sonia Delkittie who passed her ParaPro test and is now Highly Qualified. We always knew she was, but now we have documentation to back it up.

Pupil Attendance

Our attendance is strong

Student and Staff Safety

No incidents to report

Subsistence Calendar

We are using our planned Culture Week to learn about subsistence activities and are looking forward to learning the skills our local experts

Other

Ossie the Artist's visit



The Barney song, in Yupik ... *"I love you, you love me ..."* You know the tune



Making mini-drums



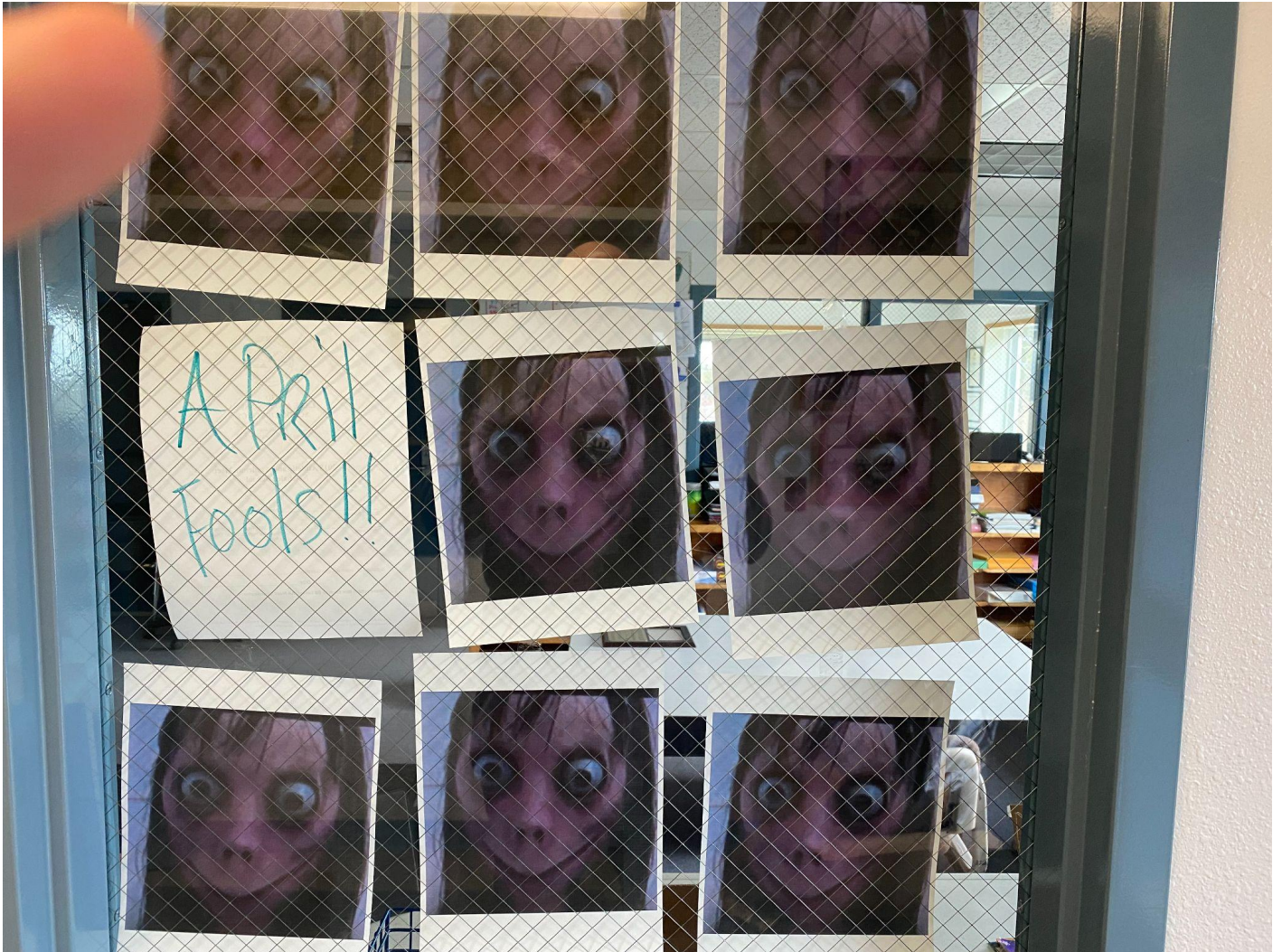


Masks with the stories behind them



Drawing class with the big kids

BOO! This is what we walked into on April Fool's Day



The ever-popular Peewee Basketball.



Site Report – School Site – 4/7/22

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nancy Mills, Head Teacher

Outstanding Activities and Events

The Chignik Lagoon students put on a Papa Murphy's fundraiser and sold 201 pizzas to the community. Many thanks to Glen Alsworth for donating the cost of freight!



Personnel

Spring break brought a refreshed group of professionals back into the school environment with a positive outlook on the rest of the year.

Standards Based System/Curriculum Progress

Students are on target and progressing through their standards nicely. We have two students who have graduated already this school year.
Technology Progress
Sam Rigby visited our school and completed many needed upgrades. Thanks Sam!
Facility Update
The facility is doing well.
LSAC Activity
The last LSAC meeting was held on March 10 th . Topics of discussion included: school calendar, graduation, and state testing.
Volunteer Report
There are no volunteers in the school.
Professional Development
PD has been helpful.
Pupil Attendance
Pupil attendance has been strong. Whether students are learning at school or from home, attendance has been high.
Student and Staff Safety
We are erring on the side of safety by wearing masks.
Subsistence Calendar
Subsistence calendar is working out great.
Other

Site Report – Chignik Lake – March 2022

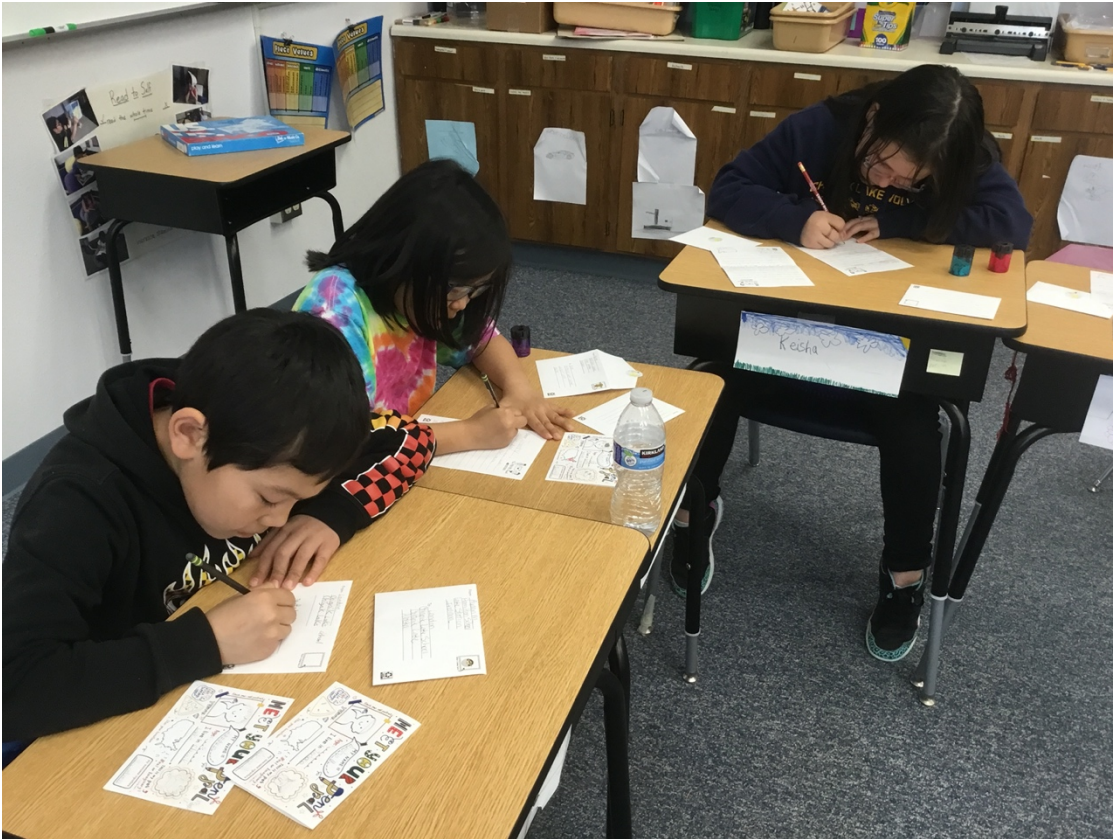
To: Superintendent Kasie Luke and LPSD School Board Members	From: Barbra Donachy/Head Teacher, Chignik Lake
Outstanding Activities and Events	
March was in like a lion and out like a lively lamb! Students set goals in order to achieve proficiency in the standards they still need to pass for their levels. Several students have tutors from Kutztown and iTutor. They loved spending time with tutors and are eager to work with tutors again next year. Their excitement about their tutors affected those around them, who also requested tutors next year. We were sad to see our student teacher depart. We all enjoyed her energy and her extra help with students. A few students were ready for end of level tests and are already working on next year's standards. This month, we were able to meet with 100% of our families for parent/teacher/student conferences. The elementary students presented their work with their own personal highlights during the conferences. The students have been practicing for next month's testing and we've tested our systems. All should be a go! As the month came to a close, one of the students remarked how much work we've done in such a short month.	
Personnel	
All personnel are working well. We did lose a custodian this month, but we've been able to cover the hours with people on our sub list. We finished the month with an application for someone to do custodial work.	
Standards Based System/Curriculum Progress	
Students are feverishly working and focused on their end of the year goals. Tutoring services helped to give students additional one-on-one support. This support ended at the end of March.	
Technology Progress	
All is functioning well. Our community library computer has reached the end of its life. It's looking like the village will fund a new computer for the library. Thank you, Chignik Lake Village!	
Facility Update	
Our maintenance staff is still taking terrific care of our school and teacher buildings. Our subs are keeping everything clean. Our inventory and ordering for the fall is complete.	
LSAC Activity	
The LSAC met on March 7. The next meeting is scheduled for April 11. Minutes will be sent separately.	
Volunteer Report	
Community volunteers continue to pitch in with post office pick-ups, air field runs, and running a chess club.	
Professional Development	
Staff continue to work on personal goals to improve their professional practice.	
Pupil Attendance	
We still have fifteen students enrolled and all are regularly attending face-to-face.	
Student and Staff Safety	
All staff and students have been careful in following Covid safety protocols. All have been willingly participating in daily health screenings. As of the last LSAC meeting, the mandates for masks have been removed. We are still offering Covid testing. Families have been voluntarily using the tests five days after arrival back in the village to double-check they do not have Covid before re-entering the school.	
Subsistence Calendar	

Students are working hard within the calendar framework. We can't believe we are already at the end of another school year!

Other



Another beautiful day beginning at Chignik Lake.



Getting to know our pen pals in Indiana.



Chess Club

The view from Chignik Lake teacher housing.



Site Report – Newhalen – April, 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Ed Lester, Principal
Outstanding Activities and Events	
Newhalen School Students, staff and parents came together to support in state wide testing. Many items were donated for breakfast and snacks for the week of testing.	
Personnel	
We are currently looking for 2 highschool positions.	
Standards Based System/Curriculum Progress	
Many students are pushing through to finish up large projects, online classes, and assessments.	
Technology Progress	
Our internet seems to be working well now. We are very thankful to have internet that is working.	
Facility Update	
Thank you to our Maintenance staff for their recent visit. During this time many of our to do list items were knocked off.	
LSAC Activity	
LSAC is scheduled to meet on Apr 19, 2022	
Volunteer Report	
I would like to thank the following for cooking breakfast for our kids: Margie Shannon Lydia Alex	
Professional Development	
PD at this time is being used for end of the year assessments and preparation.	
Pupil Attendance	
We currently have about 90 students enrolled. Attendance has been good.	
Student and Staff Safety	
Currently we are spending time with students on self regulation.	
Subsistence Calendar	
LSAC has questions on the future of this calendar.	

Other

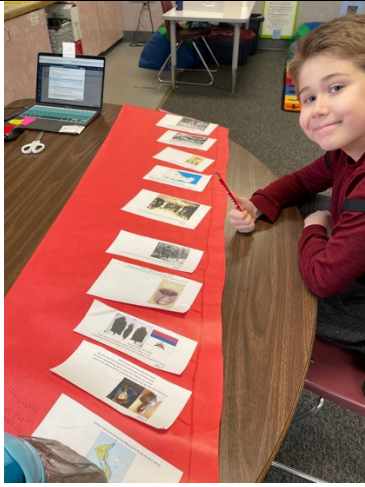
Site Report – Nondalton – April 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Moon McCarley, Principal
Outstanding Activities and Events	
<ul style="list-style-type: none">• Nondalton Warriors travelled to Perryville for the district tournament. The team enjoyed competing and spending time getting to know other athletes from around LPSD.• We will be hosting graduation for the class of 2022 on April 29th.	
Personnel	
<ul style="list-style-type: none">• Rob Kakaruk has rejoined the staff as the Night Gym Aide. He’s had the position in the past and we are glad to have him back.	
Standards Based System/Curriculum Progress	
<ul style="list-style-type: none">• All classes are focused on completing standards and levels before the end of the year.• Secondary students have been working on preparing speeches and a science fair project for the SNAP meet.• All eligible students participated I the virtual career fair.	
Technology Progress	
<ul style="list-style-type: none">• Nothing to report	
Facility Update	
<ul style="list-style-type: none">• The basement of Nondalton School is currently flooding as a result of spring run off. It is being monitored closely to minimize damage. We are exploring options for addressing the problem in the summer when the ground is clear.	
LSAC Activity	
<ul style="list-style-type: none">• The LSAC members were not available for the monthly meeting. However, they individually gave their approval of the fy23 draft calendar.	
Volunteer Report	
<ul style="list-style-type: none">• Nothing to report	
Professional Development	
<ul style="list-style-type: none">• Nondalton staff have participated in staff development activities about assessments, the new science curriculum, changes to the end of level processes, and team collaboration.	
Pupil Attendance	
<ul style="list-style-type: none">• Nondalton will be enjoying a celebration because we exceeded 90% attendance. We’re proud of the effort students put into being at school.	
Student and Staff Safety	
<ul style="list-style-type: none">• The community of Nondalton has been under a boil water notice for several weeks. This will likely be in place until spring runoff subsides.	

Subsistence Calendar
<ul style="list-style-type: none">• We're squeezing as much as possible in before the end of the year.
Other

Site Report – Pilot Point-April 2022

To: Superintendent Kasie Luke and LPSD School Board Members	From: Michele Hughes Head Teacher Elementary Generalist
Outstanding Activities and Events	
March 1-4 Pip welcomed Becca Stenson with Child Find. It was great to meet her. Thanks to Becca for sharing her findings with teachers and families. March 1-4 Pip also welcomed Kasie and Bill for a site visit. We had good conversation and the students enjoyed meeting them. March 18 Kickoff to Family Fun Night Attendance Incentive. We had a great time with all families represented. We played Minute to Win It games, ate pizza, and ended with an all play STAR Wars game. March 25 We hosted a movie night to view Alaska Nets and good bye party for Mr. K. April 1 Our 2 nd Family Fun Night was game night.	
Personnel	
Pip staff hosted a baby shower for Robert and Jenna. We also said good-bye to them both as they left for maternity leave.	
Standards Based System/Curriculum Progress	
All students are working to finish the year strong and complete standards in their level.	
Technology Progress	
All tech is in good condition and being used daily to support instruction.	
Facility Update	
Facility is good condition.	
LSAC Activity	
March meeting has been rescheduled due to members being out of the village.	
Volunteer Report	
Professional Development	
The late start curriculum planning meeting was productive. We also want to thank Ms. McCarley for her thorough AK Star training.	
Pupil Attendance	
Pip has implemented a Friday family fun night and end of year raffle to boost attendance. The response has been positive.	
Student and Staff Safety	
All staff and students are healthy with no reported covid cases.	
Subsistence Calendar	
Students and families are starting to make plans for upcoming fishing season. Some participated in the recent caribou hunt. However, we are making the most of the days we have left here at school.	
Other	



Byron is working on his Alaska Timeline.



Robert and Jenna's baby shower



This is the kickoff to Family Fun Night. WE had 21 in attendance to this Minute to Win It event.



Family Fun night for students with 80% attendance from the previous 2 weeks. We made homemade ice cream and played Spoons and Imagine. Four students qualified. 3 students brought a parent or family member. We had 7 attend this event in all.

LYNX LEGENDS

MARCH 2022

March 1-4 Pip welcomed Becca Stenson with Child Find. It was great to meet her. Thanks to Becca for sharing her findings with teachers and families.

March 1-4 Pip also welcomed Kasie and Bill for a site visit. We had good conversation and the students enjoyed meeting them.

March 18 Kickoff to Family Fun Night Attendance Incentive. We had a great time with all families represented. We played Minute to Win It games, ate pizza, and ended with an all play game of STAR WARS where we throw dodge balls at the Death Star.

March 25 We hosted a movie night to view [Alaska Nets](#) and good bye party for Mr. K.

April 1 Our 2nd Family Fun Night was game night. We played Spoons, a few hands of Rummy, and Imagine.

UPCOMING EVENTS:

April 4 Late Start Monday, 10:00am

April 5-8 AK STAR State testing

April 8 Friday Fun Night for 80% school attendance

April 11-15 SNAP for qualifying middle and high school students

April 29 Field Day



PING PONG SPOON RELAY



MINUTE TO WIN IT FAMILY FUN NIGHT

Byron in Ping Pong Spoon Relay

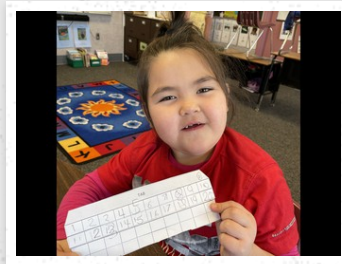


STAR WARS



FAMILY FUN NIGHT

Playing Imagine with Hailey,
Alayssa, Mrs. H, Ms. M, Michael



BERING COUNTS TO 20!



ONE LAST GOOD KICK SLEDDING DAY!



**BAILEY
SHARES HER
3-D SHAPES
GALLERY.**



**HAVING A
LITTLE FUN
WHILE
PREPARING
FOR THE
TEST**



**PIP POETRY
BOARD**



**ALEUT
HUNTING
HATS**



**TESTING IS
OVER!**



**SCHOOL
TRIP TO THE
BULKHEAD!**

Tanalian School Site Report, April 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nate Davis, Principal
Written By: Kacy Lou Leyba

Outstanding Activities and Events



- Tanalian is proud to have two new National Honor Society inductees in our midst. Ellah & Daniel Wardell will be inducted into the NHS at SNAP Meet on the evening of April 14th.
 - For the first time ever, both the Tanalian Girls and Boys Basketball teams advanced to the ASAA State Championship Series. Our Girls' team placed 6th and the Boys' team fought hard throughout the entire tournament. We are so proud of all of our student athletes' hard work this school year.
 - April will be a busy month as we prepare for the end of the school year. Our students and staff are excited about the upcoming events:
 - Tanalian Science Fair - April 8th
 - SNAP Meet - April 11th-15th
 - Port Alsworth Art Contest & Tanalian Award Ceremony - April 26th
 - Graduation - April 24th
- Come one, come all to celebrate the class of 2022!

Left: Samuel Fowler flies mid-air against the Huskies at State Basketball in Anchorage. Below left: Tanalian Varsity Girls Team || Below right: Tanalian Varsity Boys Team



Personnel

- After 12 years we said a sad "see you soon" to Mr. Shane Mullins who has moved over to work for the National Park Service in Port Alsworth. We are all so grateful for his years of hard work and cheerful attitude, and will miss seeing him in the halls everyday.

- LPSD and Tanalian alum Mr. Sasha Alsworth is wrapping up his final weeks as the 3rd through 5th grade student teacher under Mrs. Brandey Voran. The students have loved having him back on campus and we are all excited to see where his career leads.

Standards Based System/Curriculum Progress

- Student government elections took place mid-March with Daniel Wardell as our new student body president, Ellah Wardell as vice-president, Noah Davis as secretary, and Mikiah Lorentzen and Jordan Alsworth as co-treasurers.
- Principal Intern Miss Leyba and Mrs. Patti Brock have hosted the NYO themed Tanalian Math Olympics throughout the last week of March and first week of April, helping to expose our Kindergarten through Second Grade students to NYO events while sharpening their math skills.
- Our students completed their third MAP benchmark testing in March and we are proud to continue to move more toward high growth, high achievement in math as a school— one of our 2021-2022 School Improvement Goals
- Team Math Musers (K-2nd) were awarded our bi-annual Iditamath champions with Teams Bunny Sparkles (Pre-K) and Togo (3rd-5th) hot on their tracks.
- Science and PE classes have begun to brave the slushy trails once again for class activities— a sure sign that summer is coming quickly!
- Our upperclassmen have been bringing back elementary electives throughout the Spring, starting with after school ballet.



Left: Several of the junior and senior high girls lounge in the library after a long day of school || Right: The junior high PE class adventures out for a quick hike.

Technology Progress

- Sadly our media center printer has once again broken down. We are hopeful that a solution can be found to remedy this year-long issue before school begins again next fall.

Facility Update

- A special thanks to Shadow Brock, Lisa Rivas, Riley Morigeau for stepping in to help fill custodial gaps these last few weeks.

LSAC Activity

- The final LSAC meeting of the year will be held Tuesday, April 12th at 7 pm in the school library.

Volunteer Report

- A continued thank you to Patty Alsworth for all of her hard work with the Tanalian choirs. We are all looking forward to seeing them showcase their talent at graduation.
- Thank you to Port Alsworth local Katherine Martin for her work this semester teaching art classes with all levels of our students.

Professional Development

- Our teachers participated in the April Late Start Monday discussion about the future of our science curriculum and programming. Thank you to our very own Branden Hummel, and all the members of the LPSD science committee for helping to make this a possibility.

Pupil Attendance



- March was full of sports / activities travel, and April is shaping up to be much the same. Regardless, students are working diligently to complete their standards before the end of the school year.
- Tanalian remained in the green throughout all of March with several of our students from fall semester rejoining us after extended trips to the Lower 48 throughout the winter.

Student and Staff Safety

- The Tanalian LSAC voted to retire our Covid Site Based Specific Safety Plan and instead intend to keep kids healthy by asking parents/ staff to keep kids/ staff home if they are sick, effective March 7th, 2022.

Subsistence Calendar

- PTA families are already gearing up for the upcoming spring bear hunting season, knowing that garden planting, fishing, and berry picking is hot on its heels.
- Miss Alison's Pre-K class has loved exploring subsistence culture in their daily lessons this spring. Thank you to the LPSD team for assembling subsistence culture kits for our students to explore.



Left: Pre-K students explore the cultural play set || Right: Pre-K pike fishing at its finest.

Other

Site Report – Port Heiden– April 2022

To: Superintendent Kasie Luke
and LPSD School Board Members

From: Nathan McArthur,
Principal/Head Teacher



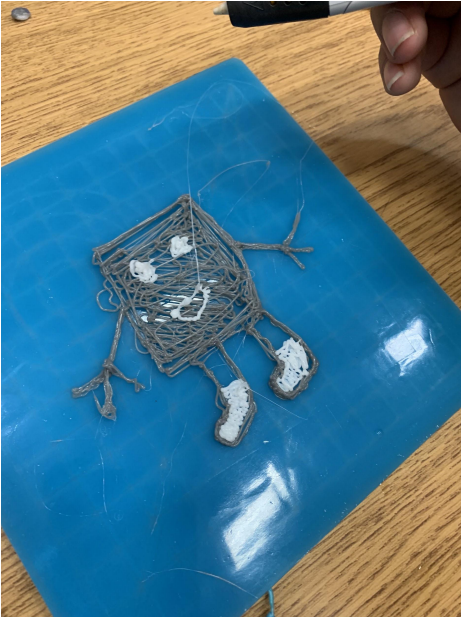
Surprise Snow-Cone Day!!!
Deliciousness in a cup!!



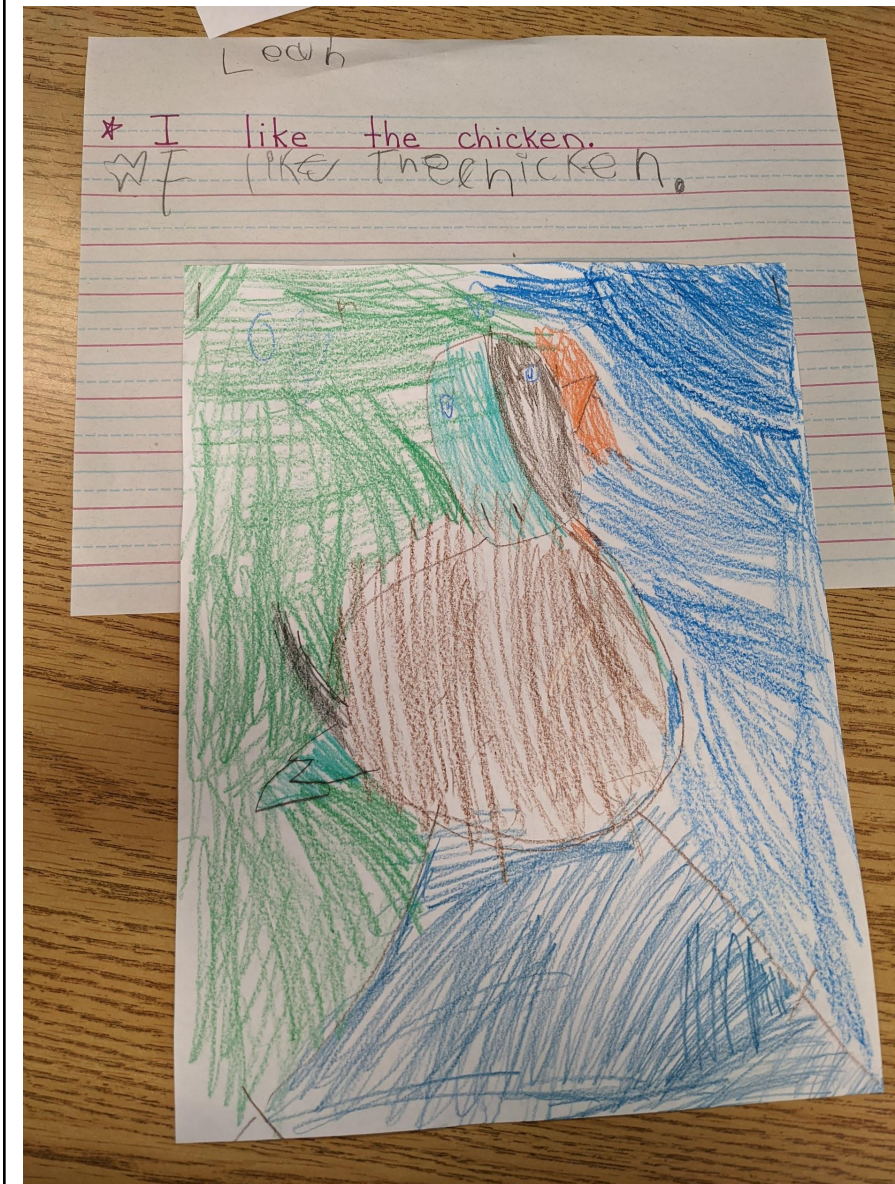
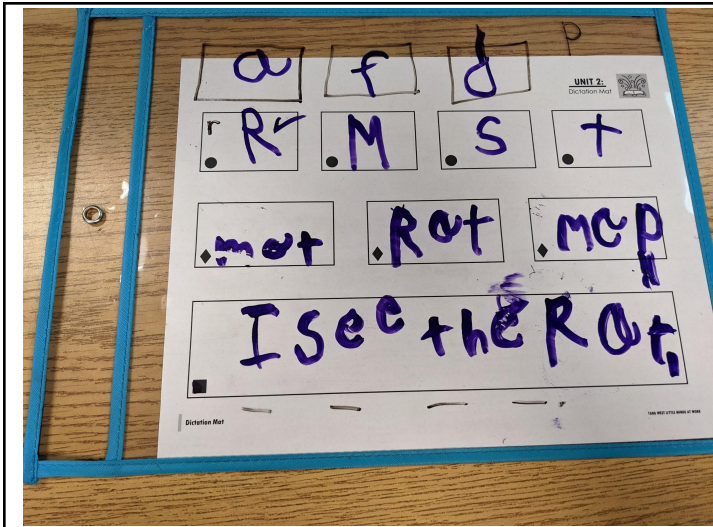
Craft and Game nights
are always a highlight of
my week!!! SO FUN!!



3D Printer Pen was a neat. Kids got creative.



Only photo so far of the BBRCTE Carving Class!



ART AND
LEARNING
GO HAND
IN HAND

Outstanding Activities and Events
See Pictures.
Personnel
We are very grateful to Isabelle and Andrew Legrand for being here to support the learning of our students. Ms. Xana continues to keep our school looking great.
Standards-Based System/Curriculum Progress
WE LOVE OUR STANDARDS BASED SYSTEM
Technology Progress
All tech issues are being resolved really quickly thanks to the helpdesk and IT support.
Facility Update
Thanks to Tim and Carl for fixing our septic issues and keeping us going.
LSAC Activity
We continue to meet in preparation for the end of the year.
Volunteer Report
Professional Development
We are still exploring the PD options available to our staff for this year.
Pupil Attendance
Attendance is still an issue. we have tried a few things but it is hard when the kids are not motivated or interested in anything.
Student and Staff Safety
Subsistence Calendar
We appreciate the Subsistence Calendar and the innovation of the district to try new things. We were discussing the data surrounding the change and if that could be put out there for us to see.

Site Report – Perryville – April, 2021

To: Superintendent Kasie Luke
and LPSD School Board Members

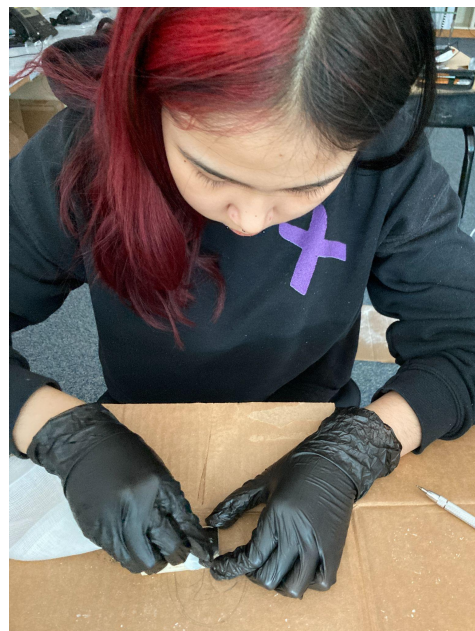
From: Taryn Williams, Head Teacher

Outstanding Activities and Events

- We had a great time hosting basketball districts on March 26th and 27th! We're particularly proud of Ty for making the Sportsmanship team, Janette for making the most free-throws, and both Janette and Ty for being voted to the All Tourney Team!



- Our middle and high school students have greatly enjoyed participating in BBRCTE and UAF's carving course! We can't wait to see what else they create.



- Our team building this month focused on science and students were able to experience some exciting chemical reactions!



- We've had a successful testing week so far! We still have some students that need to do make-up testing, but overall we're impressed with how hard our students have been working.



Personnel

- We had some trouble with staffing this month, due to many classified staff members taking vacations, but were able to fill in the gaps with support from certified staff members.

Standards Based System/Curriculum Progress

- Elementary students have been finishing up their End of Levels, as well as making progress on their science standards with some hands-on experiments. They also celebrated St. Patrick's Day by trying to catch leprechauns!



- Middle school students have also been completing End of Levels and working on final projects in science and social studies!



- High School students have been getting their science fair project ready for the SNAP Meet and taking advantage of all of the wonderful opportunities available to them!



Technology Progress

- Everything is running smoothly and we're getting ready to prepare all of our devices for the summer!

Facility Update

- We've had some issues with the bathroom in the preschool classroom and Ralph (our maintenance worker) has been actively looking for a solution.

LSAC Activity

- Our LSAC has been meeting monthly and preparing for the end-of-the-year events. Currently, we're working on planning for graduation, school pictures, and our annual end-of-the-year picnic!

Volunteer Report

- We have about ten community members volunteering to help out during our upcoming Culture Week, which we are very grateful for! Culture Week will take place April 18th-22nd.

Professional Development

- Megan is slowly reaching the end of her Master’s program and is proud of what she has accomplished during the time she’s been working on the degree.
- I’m nearing the end of my Alaska Studies class, which means I’ll have finished all of the requirements for my full professional certification in the state of Alaska!
- Abby has been completing independent studies offered by the American Orff Schulwerk Association and has received certificates in Classroom Management and Historical Dance Education.

Pupil Attendance

- Our attendance was lower in March, unfortunately, due in part to sickness and in part to a few families taking mid-year vacations. We’re looking forward to our celebration for having over 90% attendance in February, though!

Student and Staff Safety

- We had some COVID cases that affected the school community following the basketball tournament. Nearly everyone has returned, though, and we’re back to normal!

Subsistence Calendar

- We’ve been discussing the calendar with parents and community members and it seems many people in our village support the subsistence calendar. We’ve had several students successfully complete experiencing out credits and even more that will be doing so over the summer.

Other

- Janette and Ty successfully completed their first full CTE program at Business Week! They both thoroughly enjoyed the program and are already excited to apply for their next ones.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 3-11-22 Time 5:30 P.M.
Chignik Bay School - Chignik Bay, Alaska

CALL TO ORDER

The Regular Meeting of the Chignik Bay LSAC was called to order by James Anderson at 5:35.

ROLL CALL OF LSAC MEMBERS

Seat A: Lana Anderson- Here

Seat C: Dannica Anderson- Here

Seat B: James Anderson- Here

Seat D: Debbie Carlson -Here

Seat E: Angela Daugherty- Here

INTRODUCTION OF VISITORS- Jim Dube, Steph Canning, Sandy Stepanoff, Robert Carpenter, Doug Lupie

APPROVAL OF AGENDA

MOTION: Moved by Angela, seconded by Dannica to approve Agenda as presented.

DISCUSSION: None

VOTE: Unanimously in favor.

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved by Angela, seconded by Lana to approved minutes as presented.

DISCUSSION:

VOTE: Unanimously in favor.

OLD BUSINESS

1. **Minnie's Memorial-** Design sent in, waiting to get back a draft for approval.
2. **Student Government-** Movie nights starting after a break. Volleyball net in and students want to do an unveiling and plan for the 19th. Kids have had a lot of success with spirit gear, hopefully will get the funds for upgraded movie night equipment.
3. **Community Potlucks-** March 26th Potluck come as you are bringing what you can. Graduation for Colton's potluck in April.
4. **Water Update-** Waiting on mail. Have not seen any testing equipment arrive. Maintenance said they sent the testing equipment.
5. **Secondary Activities-** Snap meet is for secondary students April 11-14 in Newhalen; Steph will share info. Steph will be going to SNAP meet as well.
6. **Culture Week-** Steph says she has a game plan going on. Mornings will be working on smoke house, and a lesson a day on salmon processing. Wants to do brining smoking, canning, and skinning lessons. Has craft ideas for afternoons, open for suggestions for afternoon crafts. School will be open to the community for the last week to join in festivities.

NEW BUSINESS

1. **School Calendar for Next Year-** Jim Explains LSAC has a few floating days to set in the calendar and gives options for spring break if we want to have it. LSAC discuss options. Dannica Motions to have School December 19th-21st and Christmas break through January 6th, returning January 9th and move floating days to March 3rd, 10th, and 17th. Angela seconds the motion. LSAC is unanimously in favor.
2. **Student Activities Proposal from the District -**Jim talks about the importance of equity for school this year and talks about the idea of smaller schools forming a co-op with other small schools to increase participation opportunity. He shares that lake has agreed to have a co-op. This is something that can always be changed later. Sounds like a good opportunity to get kids connected. Can plan for kids to get together. Angela motions to co-op, LSAC unanimously in favor in forming a co-op for sports.
3. **LSAC Approval for Basketball Club-** Jim Shares info on clubs and how school can ask district approval. Jim Asks If LSAC can approve a Basketball club as right now there aren't enough kids to give coach a stipend. Lana motions to approve Basketball club and Angela seconds. LSAC is unanimously in favor. Talk about how it will work. Steph plans to survey kids to ask what kind of clubs they would like.
4. **Smokehouse Project-** Steph shares we got the approval (woohoo!) supplies on the way on the next coastal boat. Steph shares that the building cannot go on school

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 3-11-22 Time 5:30 P.M.
Chignik Bay School - Chignik Bay, Alaska

land for liability purposes and shares that there was land donated in the past to the school and explain where it is.

5. **LSAC Minutes-** Discuss how minutes are stored and whether or not they are historical- can we view old minutes? Jim said he will look into it.
6. **End of Level Testing-** Jim gives information on how the assessments are being revised and gives examples. He asks for thoughts, comments, or feedback. Jim shares more on how the end of levels work. Steph shares she is on the committee on writing the new ones.
7. **Out School-** Steph wants to give opportunity to kids to use out school on Saturdays. All kids were given funds at the begin of the year, but the problem is that there isn't time during the school day to use up the funds. Planning in April. Parents are invited as well.
8. **Locker Room Shower Maintenance-** Talk about the importance of having the showers working ask if it is on the list of repairs for maintenance. Chignik Bay went from a big high to a huge low, after finding out we couldn't host a jamboree due to the inoperable showers. As far as Jim knows, yes, this summer.
9. **School Count and Intent to Enroll Forms-** Waiting while the district works on it. Jim explains how we are moving forward on more positive note in doing calendar and repairs.
10. **Spring Cleanup-** Discuss Ideas. Have a week declared to community clean up. Suggest that during PE the week of the 18th of April and end on earth day have students and encourage community to participate in spring clean-up around the community. Can try to coordinate with the City to have them pick up the bags.

LSAC MEMBER AND COMMUNITY COMMENTS

- Robert asks about a projector for movie nights and Steph share the detail on the type.
- Angela asks if there will be a recognition ceremony for all students. April 30th is the plan.
- Talk about ways to make the preschool graduation special.

HEADTEACHER/PRINCIPAL REPORT- Jim shares that we did get our gym funding hours and can back fill hours if there are records where volunteers have worked. Officially back to two hours. State testing April 4th through 9th right around the corner and will be a little different program. A little less testing next year than this year.

James shared that the school generator works great. Ran it for 60 hours and it ran well.

TEACHER REPORTS- Planning to do picture day April 9th. Jim says kudos to Steph for pioneering the ordering of supplies as other schools used it as a model. Talk about what it will look like to order photos. There is a bit of funds left in the budget to get photo paper and do a few prints for students. Steph wants to have a "garage sale" but not actually sell things but invite people to share things that are still useful.

Lana offers to write up a newsletter of upcoming events to share with community so everyone can be informed.

STUDENT REPORT

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE

April 5th 5:30

ADJOURNMENT

MOTION: Moved by Angela, seconded by Lana to adjourn at 6:49p.m.

PASSED AND APPROVED THIS 5th DAY OF APRIL 2022 BY THE LOCAL SCHOOL ADVISORY COMMITTEE

LSAC MEETING
NEWHALEN SCHOOL
Jan 25, 2022, 3:45 pm

1. Call to order @ 3:48 pm
2. Roll Call: Maxine, Brenda, Lydia, Margie.
3. Brenda Motions to approve the agenda, Lydia seconds, motion passes, agenda approved.
4. Maxine Motions to approve previous minutes of 11/30/2021, Lydia seconds, motion passes & agenda approved.
5. Guest Reports: none
6. Principal's report: Current Covid plan in school is working. Maxine asked if parents had the option to keep their kids home if another student is positive for Covid. (Yes, they will be considered 'homebound' doing work from home)
 1. Current Calendar
 2. No 'Carnival' this year, but there will be a Basketball Tournament that weekend. Discussion about the 'day off' scheduled on Feb.14th. Maxine motions to move the off day to Feb. 11th. Lydia seconds, motion passes.
 3. Calendar discussion, Maxine asking if student can take their 'road test' while in Naknek
7. Teacher/Student Teacher/Tutor Reports

(K) Mrs. Stacey has a student teacher (Jared). Reading, writing, math, plants-science standards, Yupik dance practice. Evelyn Trefon helps with teaching Yupik word in the classroom, the kids really like it. Adjusting to 'home bound' learning students. Student teacher will be here until march, he will take over some parts of class & eventually take over a unit.

Leah-reading; close to unit 3, Fractions in math, hands on manipulates, life science, new SS unit, writing. Alexis Balluta comes in every other week to teach Yupik dance.

Stephanie B-reading, finishing unit 3. Math-addition & subtraction strategies. Writing-informative, reports. Yupik dancing every other week, quite a few absences since school started back up. Battle of the books next week.

Elizabeth-shares with Leah, Ak Studies-relief maps. 3rd&4th student teacher Andrew. Finished animal research papers. Finishing Unit 3 in math. **The sooner the teachers know that the kids will be 'homebound' the more quality homework they can get**

Marcie-new unit in reading, they are really enjoying reading with each other. RTI conference, focused on math-learned a lot & is excited, science-life cycles of animals, which they turn into a reading project also. Kids are a little more understanding/knowing about COVID & the rules.

Mr. Fink-Math-4 different levels, level 6-angles & lines, level 7-perimeter & shapes. Algebra-graphing, Geometry-4 sided shapes. A couple of students are doing college classes, 8 students signed up for ACT test.

Patti-Mr. Fink will come into class next week. Reading, writing, personal finance 5th & 6th, group 2 reading 'the giver' will watch the movie & do a review as like group 1. 6 seniors applying for college or trade schools.

Alex-Science-done moved to Space earth systems-fun for kids. Group 1&2 American revolution History, working on employability & interview skills.

8. Student Government/NIYAC/Volunteers

1. Student Government is done with school pictures except for a few late orders.

SG is also designing new Malamute Attire.

2. NIYAC is looking for parent volunteers when teams come to visit, parents really want their kids to play but are hesitant to volunteer. Margie asked what is 'pay to play program' that is implemented in other districts, because we need a new program here.

3. Ed Lester said that Alexis Balluta deserves recognition for volunteering.

9. Old Business

1. Airline Student Travel: District putting an airline committee together by February regarding district travel.

10. New Business

1. Indian Policy& Procedures- Fed Govt gives School Dist. Money

2. COVID Update-Kids being in school w/coughing symptoms. Teachers need to be more on-top sick students. No disinfecting for activities-more volunteers/janitors. COVID test (rapid) before & after travelling. Test to stay in school. Test 1 time a week. Modify close contacts, call Clinic per positive test to document.

****Masking in School will be discussed in an upcoming Special Meeting 2-1-2022 @ 3:45 PM****

11. Next Meeting on 2-1-2022 @ 3:45 PM.

12. Maxine motions to adjourn meeting @ 5:44 pm, Lydia Seconds, meeting Adjourned @ 5:44 PM.

SPECIAL LSAC MEETING AGENDA

NEWHALEN SCHOOL

February 1, 2022 3:45pm

1. Call To Order

Meeting called to order @ 3:48 PM.

2. Roll Call

Lydia, Maxine, Brenda, Sheena & Margie present.

3. Approval of Agenda

Brenda makes a motion to approve agenda, Lydia seconds, motion passes approval of agenda.

4. Previous Minutes

Maxine makes motion to approve minutes, Brenda seconds, motion passes approval of previous minutes.

5. New Business

1.) Wearing masks at Newhalen School Policy, shall we leave policy 'as is' or change the policy to 'parents' choice' whether or not their student will wear a mask at school.

-Margie asked if the district had any repercussions if Newhalen School LSAC changed the mask policy. Ed Lester said that the district wants the local LSAC to make the choice for their own school. Also that if we remove masks for students & regular staff, we would still need to follow isolating & quarantining rules.

-Newhalen School would follow LPSD Covid response plan (if policy changes) that the students can un-mask only if there are Zero cases in the school.

-Everyone will need to wear a mask when doing activities with other schools, including Sports & SNAP Meet.

-Graduation; LSAC will need to determine this closer to the date.

a.) Maxine makes motion to vote by secret ballot whether to keep policy as is or change it to parents' choice. Lydia seconds, Motion passes.

-The votes were (5) to change the mask policy to parents' choice, votes were (0) to keep as is.

New mask policy of 'parents' choice' whether their student/s will wear a mask in school is passed.

b.) Principal Ed Lester said he will make sure parents are updated about the policy change.

2.) Night Gym (After school open gym) -who can attend?

LSAC discusses & determines they would like to keep the 'gym night' closed to children not enrolled in Newhalen School for now.

a.) Brenda motions that only local enrolled students can attend 'gym night', Lydia seconds, motion passes.

6. Informational

7. Next Meeting

March 1st, 2022 @ 3:45 PM

8. Adjournment Time: Maxine makes motion to adjourn @ 4:25 PM, Lydia seconds, meeting adjourns @ 4:25 PM.

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 3/1/22 Time 6:07
Meshik School - Port Heiden, Alaska

CALL TO ORDER 3/1/22

The Regular Meeting of the Meshik LSAC was called to order by Toni.

ROLL CALL OF LSAC MEMBERS

Seat A: Toni Christensen - Here

Seat C: Charlie O'Domin - Excused

Seat B: Jaclyn Christensen - Here

Seat D: Billie Schraffenberger - Here

Seat E: Miranda Lind - Here

INTRODUCTION OF VISITORS Nathan, Amber, Tess, Katie, John, Andrew, Rick

APPROVAL OF AGENDA

MOTION: Moved Billie, Seconded Miranda to approve Agenda as presented.

DISCUSSION: NONE

VOTE: All Aye

APPROVAL OF PREVIOUS MINUTES

MOTION: Moved Billie, Seconded Jaclyn to approved minutes as presented.

DISCUSSION: Table - Better minutes for next LSAC. The last official LSAC was in September. We had a partial meeting in December.

VOTE: All Aye

OLD BUSINESS

1. **Student Government Activities**
 - a. **Ice machine and shaver** - We have them, the ice maker requires more frequent checks to maximize ice production. We have made snow cones a few times.
 - b. **Bean bags** - Huge hit the kids really appreciated flexible seating as a motivator. They are going flat now and we may consider buying more eventually
 - c. **Movie nights** - Voting seemed to work. need more involvement from the students.
 - d. **Student store** - Issues with ordering more, but we are working on resolving them. We are sold out as of now but can still do popcorn and snow cones.
2. **Calendar - in-service and spring break**

Spring break should stay the same for this year. other possible dates for carnival later on or cancel if needed.

NEW BUSINESS

1. **Upcoming Holidays** - Easter egg hunt at rays possibly, orthodox easter, mothers day, St. Patrick's day.
2. **Calendar for next year**

Jan 6 → Jan 4 Flex Inservice
Jan 4 → Mar 10 Flex Vacation
Jan 5 → Mar 13 Flex Vacation
Sept 16 → Mar 14 Teacher work day
3. **Sports declaration it's new and we should talk about it on a broad scale.** - Set up a zoom event with Ed Lester and the kids maybe district wide. Ultimately it is up to the kids so let them decide.
4. **Zaya graduation plans** - Committee meeting mar 15th

The Lake and Peninsula School District
Regular Local School Advisory Committee Meeting
Date 3/1/22 Time 6:07
Meshik School - Port Heiden, Alaska

5. **Artist in residence going on now** - Katie will coordinate the art gallery and walk through
6. **MAPS next week and state testing in April discussion** -
 - a. **breakroom, treats, and snacks**. - Parents will provide snacks for testing dates. teachers will prepare kids for the new tests.
7. **Attendance reminders and suggestions** - Gather student data by Friday. Raffles, Gift cards (Store, Amazon, Gas) Donuts, Wifi Party, Soda
Activities schedule - Wednesday only games/craft? Agreed to craft/games night on Wednesday.
8. **Public comment and/or additional topics**
Letterman's Jackets for the students who didn't receive them yet - 07 boys, Zaya, Vince, Daisy and Clarise.
Class trips goals w/matching donations, raffles,
Matching warmups, shoes, swag - custom ink or Max
Pep rally - fund raiser cinnamon, krispy creme, (other than Pizza), School caravan to the airport, Chalk Paint
- 9.

HEAD TEACHER/PRINCIPAL REPORT

TEACHER REPORTS

Nathan - School year has been great, thanks for the chance to work with your kids and community.

Katie - New Swag, Bus load of books update to summer 2023, Donors choose possibility, Coffee mugs for all the kids from Max or custom ink

Tess - Good progress

Andrew - Going good, Making a new bulletin board.

Isabelle - Going well, caught up from vacation and ready for basketball, starting to focus on Targeted needs in ELA

STUDENT REPORT - None

FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE - Mar 31st 6pm

ADJOURNMENT

MOTION: Moved Miranda, Seconded Billie to adjourn at 7:19
PASSED AND APPROVED THIS DAY OF , 2019 BY THE LOCAL SCHOOL ADVISORY COMMITTEE

Perryville LSAC Meeting Minutes
March 3rd, 2022

- I. TIME CALLED TO ORDER:** 5:04 p.m.
- II. ROLL CALL:** Dana Phillips, Audrey O'Domin, Donna Shangin, Kennisha Shangin
- III. VISITORS:** Chrystyna Tsvanyk, Taryn Williams, Bertha Skonberg, Megan Maloney, Devin Kosbruk, Analise Kosbruk, Jadine O'Domin
- IV. APPROVAL OF AGENDA:** Unanimous approval
- V. APPROVAL OF PREVIOUS MINUTES:** Unanimous approval
- VI. OLD BUSINESS:**
 - A. D. Kosbruk Experiencing Out Presentation: Devin successfully presented about experiencing out in Cultural Awareness through his participation in subsistence activities.
 - B. Basketball Jamboree Recap: Port Heiden was the only school that ended up coming; Perryville won every game against PTH and then they played a few games with mixed teams!
 - C. Basketball Districts: Districts are next week and we have everything we need. We made over \$1,000 in profits and have a few extra shirts left to sell!
 - D. Culture Week: CW is planned for April 18th to 22nd. The planning is mostly finished, now we just need to order the supplies and get everything set up!
 - E. NAEP: The NAEP test for 4th graders is planned for 3/28.
- VII. New Business:**
 - A. FY23 Calendar: We discussed the five days that we can move to anywhere in the second semester. Taryn mentioned that one option is to have spring break the first week of March, just as we did this year. Audrey says that's what she would like to do. Dana motions to approve this, Audrey seconds and the vote is all in favor.
 - B. EOL Proposal: We talked about the Curriculum Department's proposal for the End of Level exams. Taryn mentioned that she's on the committee that will be helping to rewrite them and asked if anyone has any feedback on them. A few people mentioned that they are very long and that that's the main concern.
 - C. Sports Co-Op Option: Athletic Director Nate Davis joined us to explain the co-op option that we'll have for sports teams next year. This option will allow smaller schools, like us, to join with other schools so that we could play Mix 6 Volleyball or 5-person Basketball. He also mentioned that this decision is due

on April 15th; Donna recommended that we wait until the students can voice their opinions as well.

- D. Graduation: Graduation is currently planned for Saturday, April 23rd. Audrey asked if we can have Grayson's promotion ceremony at the same time and everyone said it sounded like a good idea. Taryn asked if we would also be doing an 8th grade promotion and it was agreed upon that that would be great.
- E. Testing: State testing will be the week of April 4th to 8th. 3rd to 9th grade students will be taking the AK STAR in ELA and Math and 5th, 8th, and 10th grade will be taking the Alaska Science Assessment. Teachers will be cooking breakfast and the village is providing the ingredients and snacks.
- F. SNAP Meet: The SNAP meet will be April 11th to 15th and 8th-12th grade students will be attending. Taryn will pass more information on as it becomes available.
- G. Village Clean-Up: We're planning to have the village clean-up one of the last weeks of school. It will likely depend on weather conditions and we'll decide as we get closer.
- H. School Pictures: We ordered the supplies and hopefully they will arrive before the end of the year. There was a recommendation that we do it during Culture Week, since all families should be in the village at that time.
- I. End of the Year Picnic: We'll look to have the picnic during a nice day towards the end of the school year. Bertha mentioned how the school used to also have a traditional beach day at the end of the school year—the teachers said they'll try to make that work.

VIII. Principal/Head Teacher's Report:

- A. Jim was not available, but Taryn introduced Chrystyna, the new elementary class teacher, and mentioned the upcoming NAEP test for fourth graders.

IX. Teacher and Aide Reports:

- A. Audrey is trying to attend inservice and will hopefully make it out tomorrow. Recently, preschool students have been practicing some NYO events and working on their culture kits. Grayson will be going to kindergarten and Jackson and Taya will be joining the PK class.
- B. Elementary students have found a rhythm with their new teacher and recently started opinion writing pieces. They've also been doing different projects using the scientific method.
- C. Middle school students learned about Black history in February and will be working on women's history this coming month. They started projects on natural disasters for earth science and have been working on their personal narratives.
- D. High school students have a lot going on currently. Two students applied for upcoming CTE courses and one will be leaving next week for a program in Valdez. We've also been working through the Civil War in social studies and

physics in science. Several students have already passed their writing prompts and most are on schedule to do so soon.

X. Community Comment:

- A. Experiencing Out: Donna mentioned that she was unfamiliar with the Experiencing Out program and asked for more information. She said it would be good for us to remind parents about this, as those that have younger students might not be aware that it exists.
- B. Subsistence Calendar: Community members stressed their support of the calendar and what it means for our students. A few shared stories about what they have been able to do because of it.

XI. Future Agenda Items:

- A. SNAP Meet (4/11-4/14)
- B. Graduation
- C. Culture Week
- D. Village Clean-up
- E. School Picnic
- F. School Pictures

XII. Adjournment at 6:31 PM

Dear School Board,

Hello! My name is Patty McCasland and I am a secondary teacher at Newhalen school. This is my second year teaching in the district. Prior to that, I was a tutor in Newhalen. I wanted to reach out today to address a concern I have had since the beginning of the school year. This year, Newhalen has faced a multitude of challenges in regards to Wi-Fi access at our school. From outages, to slow internet speeds, to broken equipment, these issues have significantly impacted our student's learning this year. I am writing this letter in hopes that we can come together and determine a course of action for this issue, to make sure that our students are getting the best education that they deserve.

Currently, we have 35% of our secondary students utilizing the internet on a daily basis for online courses. I feel so lucky for my students to be able to engage in these opportunities. This year, we have seven students participating in the Alaska Advantage Program through the University of Alaska at Fairbanks. One of our students is taking a ground school course to make strides to become a pilot after graduation. These students need Wi-Fi to be able to complete their coursework and this year it has proven difficult for many.

As the Tech Liaison at Newhalen, I have been at the forefront of these challenges.

I went back through my emails with my coworkers and so far this year we have had:

- WiFi down 10/6
- WiFi down 12/3
- WiFi down 12/6-12/8
- WiFi down 12/13
- WiFi down 2/15-2/16
- WiFi 2/23-2/26
- WiFi down/slow due to weather 3/9
- WiFi maintenance 3/14, turned dish off at 3:30pm
- WiFi down due to broken equipment 3/15-3/16

During these days, our students taking college courses had to stay home and complete their work at home. Since last year, George Hornberger has graciously allowed us to work at the INNEC when there are outages. We are lucky to have this relationship with George as a backup when there are WiFi issues. On Monday, my student was taking a midterm and the WiFi was shut off for maintenance. She had to go sit on the front steps of my house to finish her assignment. We have to find creative ways to support our students when the WiFi is not working or is being fixed.

As the site liaison, I have learned that each school gets the same amount of bandwidth, no matter their school size. In this regard, every student and every site in our district has equality. However, every student and every site in our district does not have equity when it comes to access to internet. According to the Alaska Department of Education and Early Development,



Date: April 11, 2022
To: Lake and Peninsula School Board
From: Kasie Luke, Superintendent
Re: Board Report, April 14, 2022

Three weeks of school left in our FY22 year and I find it difficult to fully process how quickly the time has gone by. In reflection of the 2021-2022 school year as Superintendent, it's been amazing to see our system from this vantage point and how our LPSD family has worked day in and day out to provide for the students in each of our unique communities. We have strived to keep our "Better Together" mentality, facing a variety of peaks and valleys as a team and I am very proud of LPSD for the communication, connectedness, and collaboration. Thank you, Madam President Gerda, and Members of the Board Austin, Stacy, Shannon, Harry, Amber, and Beth for your guidance and support of LPSD students this past year.

Looking Ahead

Looking ahead at the rest of April we have a lot of great place-based educational focused activities, NYO, CTE and culture events to wrap up our school days. Principals will be meeting at Alyeska for an in-person, end of year wrap up at the beginning of May during the same time End of Level Assessment team meets. Attached is a snapshot of the dates surrounding the wrap up of our year and what the start of our 2022-2023 year will look like.

Looking Ahead continued...

State NYO - April 21-23

CTE Week - April 24-30

CTE Aviation Week - May 2-7

Last Student Day - May 3

Teacher Work Day - May 4

Committee Work Days In Person - May 5-8

Principal Meeting in Person - May 6

ANSEP Middle School Academy - May 24-30

First Teacher Day - August 31

Katmai Inservice - August 31 - September 3

First Student Day - September 7

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School Climate and Connectedness Survey

AASB will notify us with the results when they are available (likely this summer). May 11th webinar on interpreting LPSD's results so we know how to move forward. Fall of 2022 we will evaluate the results of School Climate and Connectedness Survey and effectiveness for future use of the survey for 2022-2023.

Air Taxi Committee

Our committee met on April 4 to discuss our air taxi approval process documents, ask questions, and make a plan to meet again prior to the beginning of summer. My goal in the upcoming weeks is to gain insight from legal on best practices, what LPSD can and cannot require from Air Taxis and share back with the committee to create an updated process prior to the start of our 2022-2023 school year. The Air Taxi Committee and Mr. John Sedor will convene again in early May.

Legislature Moves

The legislative processes have been stalled some over the past couple weeks due to an outbreak of COVID in the Capital, however there have been some moves made that will have an impact whether passively or directly in how we operate.

- **SB 111:** The Senate Finance Committee is ready to move SB 111 out of committee Monday, April 11, but there have been false starts on this before. We hear the concerns of Sen. Lyman Hoffman, D-Bethel, on how expanded school district Pre-K programs might affect local Head Start programs, have been resolved with an amendment in a new committee substitute. The bill will likely pass the Senate but its fate in the House is uncertain. Rural legislators stalled the House version, HB 164, in the House Education Committee, and SB 111 will go to that committee after passing the Senate. The opposition stems partly from desires of certain rural lawmakers for sweeping changes to rural school systems and, for others, a reluctance to pass a bill (early reading) the governor favors.
- **SB 34:** The Senate passes SB 34, establishing demonstration projects for state/tribal school compacts. The Senate passed this bill, by Sen. Gary Stevens, R-Kodiak, establishing a procedure for demonstration projects for tribal schools operating under the state public school system. The vote was 14 to one. The bill is now in the House Tribal Affairs Committee. This is a priority this year for rural legislators and Alaska Native groups who feel tribally-operated schools can provide a more culturally-responsive form of education for Alaska Native children than traditional schools. There are, of course, complications that must be worked out, such as how curriculum taught in tribal schools mesh with academic standards set by the state Board of Education. There are also issues in how funding will be worked out if tribal schools operate in the same region as state-supported traditional rural school districts.
- **HB 272/273:** The House Finance Committee is continuing work on two bills by Rep. Andi Story, D-Juneau, that would adjust the Base Student Allocation to offset inflation. It's likely these will pass the House, which is controlled by a Democrat-led coalition, but the outlook in the Senate and on the governor's desk is uncertain. The governor has said he will veto any bill providing more funding for schools unless the Legislature passes an early reading intervention bill, SB 111, or an equivalent. The Bill was still in House Finance last Friday (4/8/22)
- **HB 220:** Currently this Bill is headed to the House Finance Committee on Friday 4/14/22. HB 220 is an act relating to the Public Employees' Retirement System of Alaska and the teachers' retirement system; providing certain employees an opportunity to choose between the defined benefit and defined contribution plans of the Public Employees' Retirement System of Alaska and the teachers' retirement system; and providing for an effective date.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



April 7, 2022

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

This month of April 2022 is a continuation of the previous month with limited maintenance resources focused on effective project based site travel. Since the March 18, 2022 report maintenance personnel have been to Chignik Lake and Port Heiden as planned. At the moment Maintenance is again at Newhalen with immediate plans to visit Nondalton, Port Alsworth, and Igiugig. April is shaping up to be a month of much needed travel throughout the region in an attempt to maximize the availability of 10 month Maintenance personnel. Districtwide.

The summer work is still being defined by circumstance. Resources are being assessed as vacant certified positions are filled and communicated, schedules are set, available manpower is evaluated, and summer use of facilities are being considered.

As LPSD collectively approaches the end of this school year I ask the staff, students, and administration, particularly the site administrators, to be diligent in their areas of oversight and communication. Thank you for continued awareness and support as the educational operations of our year come to a close.



THE LAKE AND PENINSULA SCHOOL DISTRICT

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907-246-4280

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Palmer, AK 99645
907-745-7090



Date: April 7, 2022
To: LPSD School Board Members
From: Kate Cornell and Nicole Metzgar
Re: April Curriculum Report

Professional Development

Late Start Monday: Late Start Mondays continue to be crucial to the growth of our professional development community. We are thankful for this time to clarify, communicate, and collaborate. April's late start will focus on our new Science curriculum/transition and allow teachers to dive in and ask questions.

Tuesday 4-5 PM PD (Power Hour): Tuesday, April 19th will be focused on the importance of updating records and preparing PowerSchool for next school year. Teachers will also be given the opportunity to give feedback on a new LPSD Progress Report before being implemented next school year. We would like to see these Power Hour sessions continue into next year as it is a great time to provide valuable Professional Development to all staff.

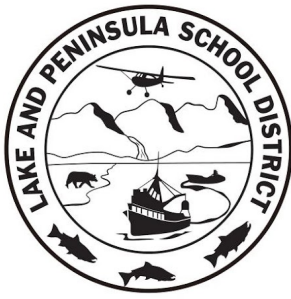
April 16th 8:30-11:30AM: This half day PD is for teachers who are interested in updating our End of Level Assessments. Mr. Stark will provide training on how to use the online program to create assessments. We expect about 15 teachers to participate.

Hybrid Alyeska Assessment Training May 5- May 8: This PD work session is for teachers who are interested in updating our End of Level Assessments. We are planning for 10 to be in person and 3 to be remoting in. This will be a time for us to calibrate and start the work we will continue throughout the month of May.

Summer Writing and Thinking Institute, July 10-15: Three LPSD teachers are planning to attend this optional summer PD training at The Bard Institute for Writing and Thinking at the Bard College in Annandale-on-Hudson, NY. The July weeklong workshops help teachers deepen their understanding of writing-based teaching, its theory and practices, and its application in the classroom.

New Hire Induction Aug 22-24: Time with our newly hired teachers is very valuable. This short induction prepares teachers to navigate logistics of moving to our rural sites and managing a multi-level classroom. We are expecting and planning for there to be more new hires at this inservice training than there were last year. The location is TBD.

August Inservice Aug 31-Sept 3: We are excited to bring teachers back to Katmai Lodge on the Alagnak River for three nights. Ideas and plans are currently being developed. Because we are switching to new science standards next year, we hope to build the focus of this inservice around science.



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Curriculum

CTE: Twenty LPSD students from six different sites successfully completed CTE courses this spring. We are very excited to strengthen our regional partnership with BBRCTE and encourage student involvement by offering them credit for the effort put forth and the knowledge gained by participating in BBRCTE courses. These courses will count towards meeting the high school graduation credit requirement of 9 elective credits.

EOL Assessments: After meeting on Saturday, March 12, and Saturday, March 26, teachers have information and materials they need to begin work on the Writing Curriculum Guides. There will be training on how to write/choose assessment items on April 16th, and then an assessment writing retreat to happen on May 6-7 at Alyeska. We look forward to beginning this process and having new assessments to roll out for teachers next fall.

Science: Science standards and curriculum were introduced to teachers on Monday April 4th during our Late Start PD. Teachers are excited about the prospect of having something new to work with, and a more inquiry-based science experience. We are still finalizing how the transition will work for our credit-bearing levels and how supplies will be compiled and sent out, but will have that in place before the end of the school year.

SNAP Meet: Both Kate and Nicole will be attending the SNAP meet. We feel it is important to connect with staff and students and school leaders in person and are excited about the opportunity to spend this time together. Mr. Lester has allowed us to lead the Experiencing Out and Speech Class. We look forward to sharing about LPSD's Experiencing Out opportunity with every student who attends the SNAP meet this year and helping to make students feel more comfortable speaking in front of an audience. Any school leader that is present is welcome to attend our session. We would encourage you (if you are comfortable) to share with the group the importance of students using their voice to make a positive impact.

Distance Classes

Synchronous distance classes have ended for the school year. With state testing the week of April 4th and the SNAP Meet the week of April 11th, it made sense to have April 1st the final day of synchronous sessions. Mr. Meneskie and Mrs. Nikolaus are available every day for the next two weeks, however, for one-on-one tutoring sessions, or small group sessions with students. As stated in previous updates, we are working on developing a schedule for next year that will allow more flexibility within the classes for students to move at their own developmental pace, instead of at a pace set forth by the curriculum. This will allow us to get back to our competency-based roots. I have enjoyed working with the distance team this year and am looking forward to continuing on into next year.

As always, feel free to contact Kate Cornell at kcornell@lpsd.com (907.571.7020), or Nicole Metzgar at nmetzgar@lpsd.com (907.781.3201). Thanks for all you do!

LPSD Technology Director Report

April 2022 - Sam Rigby

Chignik Lagoon - I completed a tech site visit to the Lagoon on 3/20. I found and remedied a number of network-related issues that were contributing to the poor Wifi performance in the building. I replaced a number of old network cables, installed additional Wifi access points, and tuned the existing radios. Feedback from staff after my visit confirms that the Wifi and Internet connection are both performing well.

Newhalen - I completed a tech site visit to Newhalen on 3/28. Similar to the Lagoon, I found a number of network related issues that I was able to resolve. These included three Wifi access points with damaged cables, an access point that had been moved from it's intended location, and an old server that had been mistakenly turned on during DRS's recent visit. I received feedback from staff both during and after my visit that the overall internet performance was much improved.

In addition to network hardware issues, I also discovered a number of students had found a way to bypass the school internet filter and access websites that were consuming large amounts of bandwidth. I identified the loophole they were using and implemented a fix to prevent it from happening again.



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LPSD Activities/Athletic Board Report

April 7, 2022

Athletic Director: Nate Davis & Activities Director: Ed Lester

Mix 3 Basketball

After much weather-watching and consultation, the Mix 3 Championships was delayed until March 26-28, due to poor weather and soft runways in early March. Thank you to the community of Perryville and the staff for hosting this event. They did an outstanding job.



Playing Enogooks



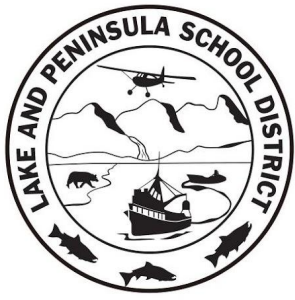
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2022 All-Tourney Team



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2022 Free throw and 3pt champions



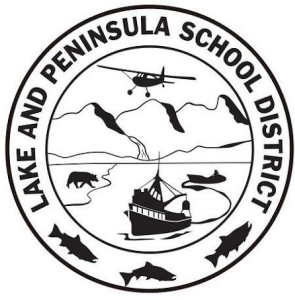
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2022 Sportsmanship Team



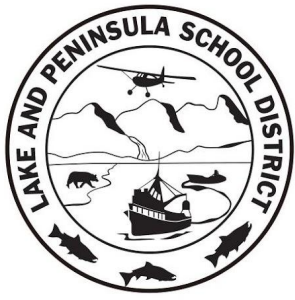
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2nd Place Kokhanok Warlords



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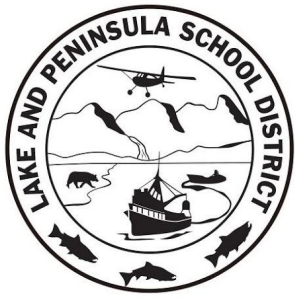


1st Place Igiugig No-See-ums

SNAP Meet

The SNAP Meet is still on for Apr 11-15 at Newhalen. As usual, this will include the Science Fair, NYO, Academic sessions, and Prom for high school students. JH will return home on Thursday, Apr 14.

All 7th-12th graders should be working hard on their Native Youth Olympics skills, strength, flexibility, and speed in these last few weeks before SNAP. LPSD winners who win and meet the minimum LPSD standards will advance to the State meet.



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22-23 Sports Declarations Due **Apr 15, 2022**

Each principal, after consultation with LSAC, staff, and students need to turn in their Sports Declarations Forms by April 15. Final Declarations will be confirmed in August for final scheduling. Principals can reach out to Nate or Ed for Q/A during this process.

Lake and Peninsula School District

100 Board Report

From Date:

7/1/2021

To Date:

4/11/2022

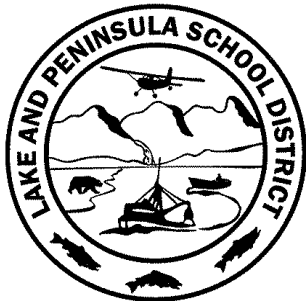
Fiscal Year: 2021-2022

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$5,317,205.98	\$2,877,743.84	\$2,439,462.14	\$1,814,576.91	\$624,885.23	11.75%
Lake View Home School	100.000.140.000.000	\$15,409.36	\$8,485.91	\$ 6,923.45	\$3,222.10	\$ 3,701.35	24.02%
CTE	100.000.160.000.000	\$321,859.81	\$237,175.93	\$ 84,683.88	\$19,294.05	\$ 65,389.83	20.32%
SPED direct instruction	100.000.200.000.000	\$1,448,529.29	\$751,251.61	\$ 697,277.68	\$381,958.47	\$315,319.21	21.77%
SPED special services	100.000.220.000.000	\$163,685.07	\$175,874.84	-\$ 12,189.77	\$27,264.55	-\$ 39,454.32	-24.10%
Student support	100.000.300.000.000	\$96,779.32	\$118,745.81	-\$ 21,966.49	\$85,962.62	-\$107,929.11	-111.52%
Instructional Support	100.000.350.000.000	\$723,809.98	\$502,760.24	\$ 221,049.74	\$162,936.26	\$ 58,113.48	8.03%
Instructional Technology	100.000.360.000.000	\$2,557,377.68	\$1,533,950.29	\$1,023,427.39	\$1,347,460.47	-\$324,033.08	-12.67%
School Admin - Principals	100.000.400.000.000	\$818,992.80	\$535,584.12	\$ 283,408.68	\$312,953.08	-\$ 29,544.40	-3.61%
School Support - Secretaries	100.000.450.000.000	\$86,839.55	\$82,257.21	\$ 4,582.34	\$15,600.66	-\$ 11,018.32	-12.69%
District Admin - Superintendent and Board	100.000.510.000.000	\$576,812.94	\$457,228.85	\$ 119,584.09	\$70,712.93	\$ 48,871.16	8.47%
District Admin - Business Services	100.000.550.000.000	\$715,839.63	\$589,957.16	\$ 125,882.47	\$158,814.67	-\$ 32,932.20	-4.60%
Maintenance and Operations	100.000.600.000.000	\$2,597,382.86	\$2,501,669.31	\$ 95,713.55	\$509,546.94	-\$413,833.39	-15.93%
Student Activities	100.000.700.000.000	\$403,859.36	\$459,842.79	-\$ 55,983.43	\$37,365.04	-\$ 93,348.47	-23.11%
Other Fund TERS & PERS OB	100.000.760.000.000	\$0.00	\$6,180.35	-\$ 6,180.35	\$344.60	-\$ 6,524.95	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$0.00	\$11,520.06	-\$ 11,520.06	\$3,164.20	-\$ 14,684.26	0.00%
Food Service Transfer	100.000.900.000.000	\$340,000.00	\$0.00	\$ 340,000.00	\$ -	\$340,000.00	100.00%
Grand Total:		\$16,184,384	\$10,850,228.32	\$5,334,155.31	\$4,951,177.55	\$ 382,977.76	2.37%

Note: Student Support and Instructional Technology is over budget due to outside agency CARES act items not anticipated.

District Admin Business and Maintenance and operations will be over expended until grant indirect costs are posted and excess cost of teacher housing is moved to fringe benefits.

Special Education Special Services is over due to out of state placement costs



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101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



To: Board of Education
Lake and Peninsula School District

March 9, 2021

From: Marjorie Waggoner
Special Education Director

Re: Special Education Report

Special Education Professional Development

Several special education teachers attended the Alaska State Special Education Conference which was held virtually on February 6 and 7. The theme this year was “A Journey to Inclusion”. The keynote speakers included Julie J. Weatherly, Esq., who presented updates on significant “legal happenings” during the past year including an overview of relevant court decisions and US agency interpretations that were both COVID-related and not. Also, Amanda Wilson presented a keynote on inclusion and gave insights about the history of past challenges and barriers, as well as future solutions and recommendations. The conference overall was well organized and included well done sessions on important topics in special education. Thanks to the District for supporting this wonderful opportunity for our special education teachers.

Indicators 8 and 14

LPSD registrar and I completed compiling the data for Indicators 8 and 14. The data was provided to the state to enable the department to conduct surveys to determine the post-school outcomes of special education students, and parent involvement with special education students.

Special Education Assurances

School districts are required every year to verify that certain assurances are being fulfilled in special education. There are 50 assurances that all school districts agree to complete during the grant application process. The department verifies these assurances on a rotational basis to reduce burden on the school district.

This year the following assurances are requested for verification:

Written Notice in Languages & Accessible Instructional Materials

- 26) The district will maintain documentation that written notice is made available in all languages for which the district has a bilingual program, when applicable. 34 CFR 300.503
- 27) The district will maintain documentation that if native language is not a written language, a taped version of written notice is available as are other alternative methods of communication (eg. Braille, interpreter), when applicable. 34 CFR 300.503
- 48) The district will maintain documentation that it takes all reasonable steps to provide print instructional materials in accessible formats to students with disabilities (who need those materials) at the same time as other students receive print instructional materials. 4 AAC 52.148, 34 CFR 300.172
- 49) When purchasing core instructional print materials the district will make every attempt to ensure that the publisher send (at no additional cost) electronic files containing the contents of the print instructional materials using the NIMAS standard to the National Instructional Materials Center (NIMAC). 34 CFR 300.210(a)

Other

- 50) The district has submitted documentation that substantiates compliance with the excess cost requirements under 34 CFR 300.202. 34 CFR 300.202, 34 CFR 300.16, 34 CFR 300 (required annually)

The explanation of how our district competes assurances each year along with at least one example document that shows compliance is due to the state on May 1st. I am working with the special education teachers and the Director of Finance to report to the state LPSD's documentation of compliance with these assurances.

Special Education Directors' Training

I will be attending the Special Education Directors' training virtually March. 20 and 21. These two days are spent honing skills and keeping abreast of current trends, challenges, and legislation in the special education world.

District Assessment Report – April 2022

To: Kasie Luke
and LPSD School Board Members

From: Moon McCarley, District Testing
Coordinator

NWEA MAP Growth Assessments.

- We are done with MAP Growth assessments for the fy22 school year

AK Star and Alaska Science Assessment

- At the time this report was written most students had completed the AK Star and Alaska Science Assessment
- There are plans in place to complete testing for remaining students who will be in attendance during the testing window
- All issues that arose were related to technology. There were some glitches in the new testing platform as well as some issues with on site tech. Testers and teachers did an awesome job of handling the problems as they happened.
- The Building Test Coordinators and other site staff have done a great job of making this a successful testing period. I really appreciate their efforts.
- Test results will be available in the fall.

ADP - Alaska Developmental Profile

- Nothing to report

DLM -Alternative Assessment, Dynamic Learning Maps

- All applicable students have completed the DLM.

NAEP- The National Assessment of Education Progress

- The NAEP window has closed.
- Results for the state of Alaska will be posted on the national website in 2023. They are not broken down by district.



Date: April 14th, 2022
To: LPSD School Board Members
From: Tim Welch
Re: School Counselors Report

We are starting to wrap up some things being that it is the end of the year. Here are a few things that have went on this month:

-ACT was given at 3 of our sites on March 29th:

- Newhalen had 9 students take it
- Nondalton had 1 student
- Chignik Lagoon had 1 student

-Stephen and I have been assisting Mr. Lester with getting things together for the SNAP meet. There will be about 10-12 presenters Thursday morning of the SNAP meet participating in the Career Fair. Even though we put it together on a short notice there have been some thrilled individuals willing to participate and connect with our students.

-National Honor Society is getting 5 new members of our Chapter with a total of 11 students:

- Daniel Wardell- PTA
- Ellah Wardell- PTA
- Jewel Wonhola- NEW
- Kiara Nelson- IGI
- Etelani Tupuola- LAG

These students will be inducted into our NHS local Chapter before Prom

BBRCTE-LAKE & PENINSULA SCHOOL DISTRICT BOARD REPORT

Focused on bringing high-quality CTE education to the students of Bristol Bay

March Intensive Week



Above: Alaska Business Week students celebrating a profitable week for their companies.

Our first intensive week since 2020! Students from all over the Bristol Bay region flew into Naknek and Dillingham to attend a variety of courses for our March intensive week. BBRCTE would like to thank all those in both communities who helped make this week possible!

Congratulations Owen!

BBRCTE is excited to announce that Owen Singley, a senior at Bristol Bay High, has successfully completed his Senior Year to Career program with Avtec in Seward! Owen's path started well before his senior year, working to complete the requirements for attending the program. He will be leaving Seward with multiple certifications, including his captains license, from Avtec's Maritime Program that will help him down his career path as he leaves high school.



Above: Owen taking a well deserved break from his studies to enjoy a little of the Seward scenery.

Thank you for your hard work Owen!



April Intensives

April 24th-29th

Naknek- Welding II
Cultural Arts Camp

Dillingham- Unmanned Aviation
NCCER/ Into to Const.

May and Beyond

Dillingham-Solar Panel Installer

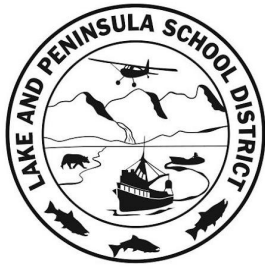
Anchorage-BBNC Culinary
Camp

Pilot Point-Set Net Camp

Senior Year to Career

Our new program connecting high school seniors who are ready to graduate with career specific training.

- Avtec-Seward, AK



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907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



Date: April 8, 2022

To: LPSD School Board Members

From: Bill Cornell- Director of Personnel

Re: April Human Resources Report

Updates:

- Superintendent Luke and I had the opportunity to travel to Juneau for the 2022 ACSA Legislative Fly-In. Alongside Superintendent Bill Hill, we had the opportunity to meet with a number of legislators in advocacy for education. One aspect that we highlighted in our meetings is the challenge many districts are facing in regards to recruitment and retention of teachers; a challenge that is being seen throughout the State. HB 220 (a bill that proposes bringing back a defined benefit retirement plan), as well as HB 272 and HB273 (bills that increase the Base Student Allocation and protect the BSA from inflation) have the potential to help with recruitment and retention, but districts will need to be creative to meet current staffing needs.
- At the ACSA Fly-In, we also heard from other districts that are pursuing foreign teachers on J-1 Visas. Although we have not gone this route in the past, Superintendent Luke and myself are learning about the process in case there is a need for us to fill positions that prove hard to fill.
- Out of Field Notices- These are letters that are sent out when a teacher teaches outside of their content area (for example, a Social Studies teacher who is serving as a Secondary Generalist where Science is taught). I mainly wanted you to be aware, in case you hear of someone in your community receiving a letter. Folks are welcome to reach out to me if they have any questions.
- FY23 Calendars- Principals have met with LSACs, and approved site calendars. These calendars will now be submitted to the State.

Contract Adjustments:

- FY 23 Contracts, contract adjustments and salary schedule movement are outlined on the Personnel Approval List

Recruitment:

- I wish I could report that all of our positions have been filled, but that is not the case. As I outlined above, districts across the state and nation are facing challenges in filling positions, including us. However, we are making efforts to think creatively to fill positions and meet the needs of our students. Steps we have taken have included:
 - ◆ Attending the Alaska Teacher Expo in late March, and Minnesota Educator Job Fairs this coming week alongside BBBS. Attending together allows us to reduce the cost of recruiting at these job fairs
 - ◆ Increased our Scout Stipend to \$5,000. If you consider attending even the Anchorage job fair was roughly \$7,500, having potential hires brought to us from known entities is worth it
 - ◆ Reaching out to all university partners, including providing informational sessions for current university students

Chignik Bay • Chignik Lagoon • Egegik • Iguig • Ivanof Bay • Kokhanok • Levelock • Newhalen
Nondalton • Chignik Lake • Perryville • Pilot Point • Port Alsworth • Port Heiden • Pedro Bay

- ◆ Asking university partners to share our postings through their educator pipelines. This is allowing us to reach more potential applicants than just our pipelines alone
- ◆ Exploring options related to foreign teachers, on J-1 Visas
- ◆ Looking at ways to utilize talented retirees, who may still want to work part time

My hope is that I am able to share positive news in the weeks to come in regards to success at the Minnesota job fairs, and getting leads through some of our efforts above, however, I do want to be open and honest about the challenges we are facing in filling positions.

To end on a positive note, I would like to welcome Melody Wiggins to Chignik Lake as an Elementary Teacher, as well as Steve Martinez, who is flexible and will likely fill a Secondary Generalist role at one of our south sites. In addition, we have found a good possibility in meeting the needs of our South Itinerant SPED position. More positive recruiting efforts to come...



LPSD SHINING STARS, APRIL 2022



NAME	LOCATION	REASON	NOMINATOR, POSITION
Andrew Lind	Port Heiden	When Andrew came to Perryville to play basketball, I was impressed with his positive attitude and sportsmanship throughout the weekend. He was a caring teammate and was quick to help the school staff when we needed something. This positivity continued when he was weathered in our village for a few days and attending school here. He was kind and helpful the entire time and the Perryville staff was so impressed by him. Thank you, Andrew, for spreading kindness everywhere you go!	Taryn Williams, Head Teacher
Charlie O'Domin	Port Heiden	Charlie was such a help to our team during basketball districts! He quickly offered to play for us when we realized one of our students wasn't going to make it back in time. He had a positive attitude the entire time and inspired our team to play their best. Beyond that, I was impressed with him on and off the court, as he was often helping us and never had anything negative to say. It was such a pleasure to host him and we look forward to seeing Charlie again on his next visit to Perryville!	Taryn Williams, Head Teacher
Megan Maloney	Perryville	This winter we had a student with an urgent medical condition that needed to go to Dillingham for assistance. The guardians were not able to leave and no one else in the community was willing or able to travel. Megan used leave days and escorted this student so she could get the help she needed. Megan has a big heart for the students of Perryville!	Jim Dube, Principal
Margie Olympic	Newhalen	Margie Olympic is a LSAC member plus a wonderful volunteer! She is always available to support all our students and goes above and beyond to make sure we provide all we can for our kids. A few weeks ago, Margie stepped up to feed all the students who were stranded at Newhalen School that couldn't land due to runway conditions. It's volunteers and community members that help us alleviate the burden on our staff and school. Thank you so much Margie, you are an unsung hero and we are very honored you are always there to help!	Shannon Johnson, School Board Member
Alex Sipherd	Newhalen	Alex has been a wonderful asset to the Newhalen School and his volunteerism has not gone unnoticed. He has continuously jumped in to help in the kitchen and school to help in the Roadhouse Rumble, home basketball games, School testing breakfast week and many other events. He is pleasant and kind, a leader and educator that we are very blessed to have in our District. We wish you the best Alex!	Shannon Johnson, School Board Member

THE LAKE AND PENINSULA SCHOOL DISTRICT
 FY 2022-23 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2022

Range	<u>STEP 1</u>	<u>INDEX</u>	<u>STEP 2</u>	<u>INDEX</u>	<u>STEP 3</u>	<u>INDEX</u>	<u>STEP 4</u>	<u>INDEX</u>	<u>STEP 5</u>	<u>INDEX</u>
B	16.70	1.000	17.70	1.060	18.70	1.120	19.71	1.180	20.71	1.240
C	18.24	1.092	19.24	1.152	20.24	1.212	21.24	1.272	22.24	1.332
D	19.77	1.184	20.77	1.244	21.78	1.304	22.78	1.364	23.78	1.424
E	21.31	1.276	22.31	1.336	23.31	1.396	24.32	1.456	25.32	1.516
F	22.85	1.368	23.85	1.428	24.85	1.488	25.85	1.548	26.85	1.608
G	24.38	1.460	25.38	1.520	26.39	1.580	27.39	1.640	28.39	1.700
H	25.92	1.552	26.92	1.612	27.92	1.672	28.92	1.732	29.93	1.792
I	27.45	1.644	28.46	1.704	29.46	1.764	30.46	1.824	31.46	1.884
J	28.99	1.736	29.99	1.796	31.00	1.856	32.00	1.916	33.00	1.976
K	30.53	1.828	31.53	1.888	32.53	1.948	33.53	2.008	34.54	2.068
L	32.06	1.920	33.07	1.980	34.07	2.040	35.07	2.100	36.07	2.160
M	33.60	2.012	34.60	2.072	35.60	2.132	36.61	2.192	37.61	2.252
N	35.14	2.104	36.14	2.164	37.14	2.224	38.14	2.284	39.14	2.344
O	36.67	2.196	37.68	2.256	38.68	2.316	39.68	2.376	40.68	2.436
P	38.21	2.288	39.21	2.348	40.21	2.408	41.22	2.468	42.22	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
 FY 2023-24 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2023

Range	<u>STEP 1</u>	<u>INDEX</u>	<u>STEP 2</u>	<u>INDEX</u>	<u>STEP 3</u>	<u>INDEX</u>	<u>STEP 4</u>	<u>INDEX</u>	<u>STEP 5</u>	<u>INDEX</u>
B	17.03	1.000	18.05	1.060	19.07	1.120	20.10	1.180	21.12	1.240
C	18.60	1.092	19.62	1.152	20.64	1.212	21.66	1.272	22.68	1.332
D	20.16	1.184	21.19	1.244	22.21	1.304	23.23	1.364	24.25	1.424
E	21.73	1.276	22.75	1.336	23.77	1.396	24.80	1.456	25.82	1.516
F	23.30	1.368	24.32	1.428	25.34	1.488	26.36	1.548	27.38	1.608
G	24.86	1.460	25.89	1.520	26.91	1.580	27.93	1.640	28.95	1.700
H	26.43	1.552	27.45	1.612	28.47	1.672	29.50	1.732	30.52	1.792
I	28.00	1.644	29.02	1.704	30.04	1.764	31.06	1.824	32.08	1.884
J	29.56	1.736	30.59	1.796	31.61	1.856	32.63	1.916	33.65	1.976
K	31.13	1.828	32.15	1.888	33.17	1.948	34.20	2.008	35.22	2.068
L	32.70	1.920	33.72	1.980	34.74	2.040	35.76	2.100	36.78	2.160
M	34.26	2.012	35.29	2.072	36.31	2.132	37.33	2.192	38.35	2.252
N	35.83	2.104	36.85	2.164	37.87	2.224	38.90	2.284	39.92	2.344
O	37.40	2.196	38.42	2.256	39.44	2.316	40.46	2.376	41.49	2.436
P	38.96	2.288	39.99	2.348	41.01	2.408	42.03	2.468	43.05	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
 FY 2024-25 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2024

	<u>STEP 1</u>	<u>INDEX</u>	<u>STEP 2</u>	<u>INDEX</u>	<u>STEP 3</u>	<u>INDEX</u>	<u>STEP 4</u>	<u>INDEX</u>	<u>STEP 5</u>	<u>INDEX</u>
Range										
B	17.37	1.000	18.41	1.060	19.45	1.120	20.50	1.180	21.54	1.240
C	18.97	1.092	20.01	1.152	21.05	1.212	22.09	1.272	23.14	1.332
D	20.57	1.184	21.61	1.244	22.65	1.304	23.69	1.364	24.73	1.424
E	22.16	1.276	23.21	1.336	24.25	1.396	25.29	1.456	26.33	1.516
F	23.76	1.368	24.80	1.428	25.85	1.488	26.89	1.548	27.93	1.608
G	25.36	1.460	26.40	1.520	27.44	1.580	28.49	1.640	29.53	1.700
H	26.96	1.552	28.00	1.612	29.04	1.672	30.08	1.732	31.13	1.792
I	28.56	1.644	29.60	1.704	30.64	1.764	31.68	1.824	32.73	1.884
J	30.15	1.736	31.20	1.796	32.24	1.856	33.28	1.916	34.32	1.976
K	31.75	1.828	32.79	1.888	33.84	1.948	34.88	2.008	35.92	2.068
L	33.35	1.920	34.39	1.980	35.43	2.040	36.48	2.100	37.52	2.160
M	34.95	2.012	35.99	2.072	37.03	2.132	38.08	2.192	39.12	2.252
N	36.55	2.104	37.59	2.164	38.63	2.224	39.67	2.284	40.72	2.344
O	38.14	2.196	39.19	2.256	40.23	2.316	41.27	2.376	42.31	2.436
P	39.74	2.288	40.78	2.348	41.83	2.408	42.87	2.468	43.91	2.528

THE LAKE AND PENINSULA SCHOOL DISTRICT
FY 2025-26 CLASSIFIED HOURLY PAY SCHEDULE EFFECTIVE FOR WAGES PAID AFTER 7/1/2025

	<u>STEP 1</u>	<u>INDEX</u>	<u>STEP 2</u>	<u>INDEX</u>	<u>STEP 3</u>	<u>INDEX</u>	<u>STEP 4</u>	<u>INDEX</u>	<u>STEP 5</u>	<u>INDEX</u>
Range										
B	17.71	1.000	18.77	1.060	19.84	1.120	20.90	1.180	21.96	1.240
C	19.34	1.092	20.40	1.152	21.46	1.212	22.53	1.272	23.59	1.332
D	20.97	1.184	22.03	1.244	23.09	1.304	24.16	1.364	25.22	1.424
E	22.60	1.276	23.66	1.336	24.72	1.396	25.79	1.456	26.85	1.516
F	24.23	1.368	25.29	1.428	26.35	1.488	27.42	1.548	28.48	1.608
G	25.86	1.460	26.92	1.520	27.98	1.580	29.04	1.640	30.11	1.700
H	27.49	1.552	28.55	1.612	29.61	1.672	30.67	1.732	31.74	1.792
I	29.12	1.644	30.18	1.704	31.24	1.764	32.30	1.824	33.37	1.884
J	30.74	1.736	31.81	1.796	32.87	1.856	33.93	1.916	34.99	1.976
K	32.37	1.828	33.44	1.888	34.50	1.948	35.56	2.008	36.62	2.068
L	34.00	1.920	35.07	1.980	36.13	2.040	37.19	2.100	38.25	2.160
M	35.63	2.012	36.70	2.072	37.76	2.132	38.82	2.192	39.88	2.252
N	37.26	2.104	38.32	2.164	39.39	2.224	40.45	2.284	41.51	2.344
O	38.89	2.196	39.95	2.256	41.02	2.316	42.08	2.376	43.14	2.436
P	40.52	2.288	41.58	2.348	42.65	2.408	43.71	2.468	44.77	2.528

PETTY CASH FUNDS

AR 3450

Note: The following optional regulation and petty cash amount may be revised as desired to reflect district practice.

The purpose of a petty cash fund is to have cash available in the office of the principal or other administrative officer for express charges, postage due and other unforeseen small expenses which cannot conveniently be charged and handled in the usual manner.

1. The amount of petty cash funds at any school site shall not exceed \$250.
2. The principal or administrative official in whose name the fund is created will be responsible for all expenditures made from it.
3. Each disbursement will be supported by a cash register tape, a sales slip or other evidence of the expenditure. Such evidence will be summarized monthly, or earlier if the fund needs replenishment.
4. The documents and the summary will be forwarded to the business office where a check will be issued to replenish the fund.
5. The amount on deposit plus receipts of disbursement must always equal the original amount of the fund.
6. Funds will be regularly audited by the business office.
7. Funds are subject to audit by the district's auditor.
8. Money left overnight in schools shall be kept in a safe or secured place.

(cf. 3400 - Management of District Assets)

Revised 10/2021

CONCEPTS AND ROLES

BP 3000(a)

The School Board recognizes that fiscal resources and fiscal management comprise the foundational support of the entire school program. To make that support as effective as possible, the School Board intends to:

1. encourage advance planning through the best possible budget procedures
2. explore practical sources of revenue
3. guide the expenditure of funds so as to derive the greatest possible educational returns.
4. expect sound fiscal management from the administration
5. advocate a level of per student funding sufficient to provide quality education

The School Board desires to support the educational program with high standards of safety in the operation and maintenance of school facilities, equipment and services.

Role of The School Board

The School Board:

1. solicits public input on educational needs and utilizes that information in making budget decisions.
2. approves and adopts the annual budget and approves budget transfers.
3. is accountable for all district funds.
4. adopts written policies governing the purchase of supplies and equipment.
5. monitors all expenditures by receiving statements and approving payments.
6. Receives and reviews the annual audit of district accounts and business procedures.
7. Provides for an insurance program which complies with law and reflects prudent financial management.
8. provides for long-range plans to acquire or dispose of sites and to add, maintain and staff new facilities.

9. advocates and secures community support for additional financing when necessary.

Role of Superintendent or Designee

The Superintendent or designee:

1. prepares the detailed annual budget and presents it to the School Board for adoption.
2. administers the budget and keeps expenditures within approved limits.
3. enforces requisition and purchase order policies and regulations.
4. establishes control/inventory systems to account for district funds, supplies and equipment in accordance with law and School Board policy.
5. makes all financial reports required by law or School Board policy and prepares reports for public release.
6. analyzes the district's financial condition and presents the School Board with proposals for meeting financial needs including budget revisions.
7. provides for the annual audit of district accounts and business procedures.
8. helps the School Board to establish an adequate insurance program.
9. maintains the district's noninstructional and business operations.

Working Relationships of the School Board and Superintendent or Designee

The Superintendent or designee shall recommend financial plans to the School Board in accordance with the district's mission, vision, strategic goals and objectives. The Superintendent shall recommend financial plans and options whenever district programs may be endangered by a lack of funds or when the continuation of district programs may result in an over expenditure of district funds.

The School Board desires complete information from the Superintendent or designee on all matters relating to the district's financial operations. The School Board shall closely monitor all district financial operations so that it may fully discharge its legal responsibilities with regard to school finance. The School Board will work with the Superintendent to determine the timing and format of certain financial reports, so information is useful in decision making.

(cf. 3460 - Financial Reports and Accountability)

Legal Reference:

ALASKA STATUTES

14.08.101 Powers (Regional School Boards)

14.08.111 Duties (Regional School Boards)

14.12.020 Support, Management and Control

14.14.060 Relationship between borough school district and borough

14.14.065 Relationship between city school district and city

14.14.090 Additional duties

Revised 10/2021

**SALE AND DISPOSAL OF BOOKS, EQUIPMENT AND SUPPLIES
(Personal Property)**

BP 3270

Note: Borough and city districts should check city and borough ordinances for requirements, if any, regarding sale of equipment.

The School Board recognizes that the district may own personal property which is unusable, obsolete, or no longer needed by the district and that the disposal of such property may be in the best interests of the district.

The Superintendent or designee shall identify to the School Board all inventoried personal property not needed by the district, together with the estimated value and recommended disposition. With School Board approval, the Superintendent or designee shall arrange for the sale or disposal of district personal property in accordance with state and federal law.

Disposal of items with an estimated value of less than \$5,000 will be left to the discretion of the Superintendent or designee.

(cf. 3440- Inventories)

Revised 10/2021

GIFTS, GRANTS AND BEQUESTS

BP 3290

Note: This optional policy may be revised as needed to reflect district philosophy and needs.

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than \$1,000 shall be brought before the Board. The Superintendent or designee may apply for special revenue grants.

To be acceptable, a gift, grant, or bequest must satisfy the following criteria:

1. not begin a program which the School Board would be unable to continue when the donated funds are exhausted.
2. not entail undesirable or hidden costs, such as additional staff workload.
3. place no restrictions on the school program.
4. not be inappropriate or harmful to the best education of students.
5. not imply endorsement of any business or product.
6. not conflict with any provision of the School Board policy or public law.
7. have a purpose consistent with those of the district.

The School Board discourages any gifts which may directly or indirectly impair its commitment to providing equal educational opportunities for all district students. Use of a gift shall not be impaired by restrictions or conditions imposed by the donor. The School Board will try to follow the donor's wishes insofar as they do not conflict with district philosophy or operations.

Upon acceptance by the School Board, all gifts, grants and bequests shall become school district property. At the Superintendent or designee's discretion, a gift may be used at a particular school.

(cf. 3430 - Investing)

(cf. 3440 - Inventories)

Revised 10/2021

EXPENDITURES/EXPENDING AUTHORITY

BP 3300

Note: The following sample policy should be revised as appropriate to reflect district philosophy and needs. A.S. 14.14.060 and 14.14.065 provide that the borough assembly/city council, with the consent of the borough/city school district, may by ordinance delegate to the school district responsibility for a centralized treasury and/or accounting system. A.S. 14.08.101 empowers regional school boards to establish their own fiscal procedures and exempts them from A.S. 36.30 (State Procurement Code) and A.S. 37.05 (Fiscal Procedures Act). A.S. 14.08.111 requires the regional school board to designate employees authorized to direct disbursements from school funds of the School Board.

The Superintendent or designee may purchase supplies, materials and equipment in accordance with law. Prior School Board approval is required for purchases over \$_____.

- (cf. 3310 - Purchasing Procedures)*
- (cf. 3311 - Bids)*
- (cf. 3312 - Contracts)*
- (cf. 3460 - Financial Reports and Accountability)*

Note: A.S. 14.17.225 requires districts to operate under a balanced budget and provides that the state is not responsible for the debts of school districts.

The Superintendent or designee shall not authorize any proposed expenditure which exceeds the major budget classification allowance against which the expenditure is the proper charge unless an amount sufficient to cover the purchase is available in the budget for transfer.

- (cf. 3100 - Budget)*
- (cf. 3110 - Transfer of Funds)*

The School Board shall not recognize obligations incurred contrary to School Board policy and administrative regulations.

Legal Reference:

ALASKA STATUTES

- 14.08.101 Powers (Regional school boards)*
- 14.08.111 Duties (Regional school boards)*
- 14.14.060 Relationship between borough school district and borough*
- 14.14.065 Relationship between city school district and city*
- 14.17.190 Restrictions governing receipt and expenditure of money from public school foundation account*
- 36.30. State Procurement Code*
- 37.05 Fiscal Procedures Act*

Revised 10/2021

RELATIONS WITH VENDORS

BP 3315(a)

Note: The following optional policy should be revised as needed to reflect district philosophy and needs and is intended to avoid situations wherein a conflict of interest exists or appears to exist. A.S. 11.56.100-11.56.130 defines the felony offense of receiving a bribe and the misdemeanor offense of receiving unlawful gratuities. Receiving a bribe includes soliciting or receiving a benefit with the intention or understanding that a public servant's decisions or actions will be influenced. Receiving unlawful gratuities includes soliciting a benefit of any value or accepting any benefit having a value of \$50 or more for performing an official act not entitled to any special or additional compensation.

No district employee or Board member shall accept personal gifts, commissions or expense-paid trips from individuals or companies selling equipment, materials or services required in the operation of district programs. Gifts include any gift purchased specifically for an employee which is not generally offered to other buyers.

This policy does not prohibit employees from accepting promotional or advertising items such as calendars, desk pads, notebooks and other office gadgets which are offered by business concerns free to all as part of their public relations programs.

District employees who work for or serve as consultants for potential vendors shall not participate in evaluating any equipment, materials or services of that vendor or its competitors.

(cf. 6161.1 - Selection and Evaluation of Instructional Materials)

(cf. 9270 - Conflict of Interest)

This policy does not prohibit the Board from accepting materials and/or services which are of use and benefit to the district.

No employee, officer, or agent of the District may participate in the selection, award, or administration of a contract supported by federal funds if he or she has a real or apparent conflict of interest. Such a conflict of interest would arise when the employee, officer, or agent, any member of his or her immediate family, his or her partner, or organization which employs or is about to employ any of the parties indicated herein, has a financial or other interest in or a tangible personal benefit from a firm consideration for a contract. The employees, officers, and agents of the District may neither solicit nor accept gratuities, favors, or anything of monetary value from contractors or parties to subcontracts.

Universal Service Program/E-Rate Vendors

Note: The following language should be adopted by those districts receiving E-rate discounts. Effective 2011, the FCC amended its E-rate program rules and adopted gift restrictions for schools and districts participating in E-rate. The receipt of gifts by applicants from service providers and potential providers is a competitive bidding violation. The gift prohibitions are always applicable, not just during the bidding process. Relevant school district personnel may not solicit or receive any gift or other thing of value from a service provider participating in or seeking to participate in the E-rate program. There are limited exceptions, including when the value of the item is worth \$20 or less, so long as items do not exceed \$50 per year per employee from any one service provider.

RELATIONS WITH VENDORS (continued)

BP 3315(b)

The District takes advantage of federal technology funding through the universal service program known as E-rate. E-rate participants may not, at any time, solicit or accept gifts or other things of value from an existing or potential E-rate service provider. Nominal gifts and refreshments may be allowed as authorized by the Superintendent or designee.

E-rate gift prohibitions apply to the School Board and to employees, consultants or contractors involved in the District's E-rate Program who: prepare, approve, sign, or submit E-rate applications, technology plans or other E-rate forms; prepare bids, communicate, or work with E-rate service providers, E-rate consultants, or the Universal Service Administrative Company; and those responsible for monitoring compliance with the E-rate program.

Charitable donations by service providers in support of the schools are permitted. These contributions may not be directly or indirectly related to E-rate procurement activities or decisions.

The Superintendent or designee shall develop guidelines to implement this policy in compliance with E-rate program rules.

(cf. 3290 - Gifts, Grants and Bequests)

Legal Reference:

CODE OF FEDERAL REGULATIONS

47 C.F.R. Part 54, subpart f, Universal Service Support for Schools and Libraries

ALASKA STATUTES

11.56.100-56.130 Bribery and related offenses

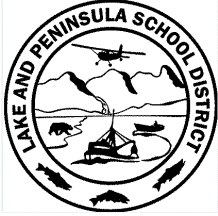
Revised 10/2021

MONEY IN SCHOOL BUILDINGS

BP 3450

Money collected by individuals and organizations on behalf of the District shall be handled according to prudent business procedures. All banking functions are centralized at the District Office, and all schools have access to credit card processing for fundraising activities. When monies are received, they shall be secured and processed according to the internal controls over monies and submitted to the District Office for bank deposit as soon as practical or at least monthly. The individual recording the receipt of funds should not be the same individual who maintains custody of funds in the safe or other secured place. Whenever possible, two individuals should count funds and sign together. Any money left overnight in schools shall be kept in locked locations provided for safekeeping of valuables.

Revised 3/2022



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



The following is a summary of the grant funding sources that support the operations of the District. The Lake and Peninsula School District plans to make application for grant funds for FY23 as outlined below.

Federal Grants Passed Through State of Alaska

Title I Consolidated Grant (ESEA, Elementary and Secondary Education Act)

Amounts shown below are based on current year funding levels.
This grant consolidates applications for the following grants:

<u>Grant Name</u>	<u>FY-22 Amount</u>
Title I-A Improving Basic Programs	\$ 155,732.00
Title I-C Education of Migratory Children	\$ 232,309.00
Title II-A Teacher & Principal Training & Recruitment	\$ 67,746.11
Title IV-A Student Support/Academic Achievement	\$ <u>19,449.00</u>
	\$ 475,236.11

Planned uses include:

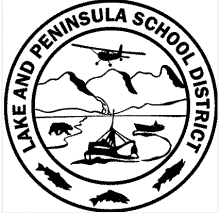
Title I-A Basic: professional development coordinator; aide/tutor salaries/benefits; ESSA workshop or other professional development opportunities; and/or in-service/staff orientation travel/supplies

Title I-C Migrant: migrant recruiter/coordinator, aide and/or tutor pay and travel; migrant program books/supplies; migrant recruiter travel

Title II-A: staff travel for in-service

Title IV-A: The district intends, with consent, to REAP funds into Title I-A, allowing greater latitude and fewer programmatic compliance requirements.

The District will also apply for the Migrant Literacy Grant. The FY22 award was \$4,662.00. The award amount is subject to change.



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Funds are restricted to special education support services: speech pathologist, occupational therapist, psychological services, physical therapist, special education training/conferences for staff, and child find services.

Below is the funding history for these combined grant awards:

FY-20	FY-21	FY-22
\$112,987	\$112,696	\$116,818

School Lunch Programs

The District participates in the National School Lunch Program, administered for the USDA by the State of Alaska Department of Education and Early Development. The School District currently participates under the Community Eligibility Provision, allowing free breakfast and lunch at all schools. Prior year amounts of cash subsidy plus the value of donated commodities totaled:

FY-21	\$ 270,561
FY-20	\$ 206,415

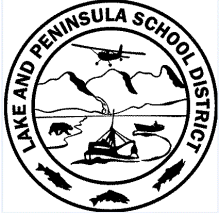
Funding levels are expected to remain roughly the same for FY2022. Revenues and expenses for lunch programs are recorded in the food services fund.

CRRSA Act: ESSER II

\$342,113.86 – 217,531.84 unallocated in GMS budget – FY22 budget 124,582.02 includes professional and technical, staff travel, supplies and materials and indirect costs in GMS.

ARP Act: ESSER III

\$1,141,672 – 945,120.32 unallocated in GMS budget – FY22 budget 196,551.68 includes salaries, benefits, supplies and materials and indirect costs in GMS.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P O Box 498
King Salmon, Alaska 99613
(907) 313-3841

1617 S. Industrial Way #1
Palmer, AK 99645
(907) 745-7090



Perkins

The District will apply for Perkins Grant funding to support the Career & Tech Program. The amount awarded for FY22 was \$29,954.

Quality Schools Grant

The Quality Schools grant is based on the actual OASIS average daily membership count in October multiplied by \$16.00. Funds are used to support common core implementation, revision of standards, assessments, rubrics, and implementation of changes into classrooms. The funding history for this grant award:

FY-23	\$25,906 estimate
FY-22	\$25,154
FY-21	\$26,300

Pupil Transportation

The State of Alaska provides pupil transportation on approved school bus routes. The grant amount is subject to annual appropriation by the legislature. Funding is based on per pupil amount multiplied by the ADM.

	<u>ADM</u>	<u>Funding Level</u>
FY23-	308.00	\$130,592 estimate
FY22-	311.00	\$131,864
FY21-	312.55	\$132,521

Comprehensive Literacy

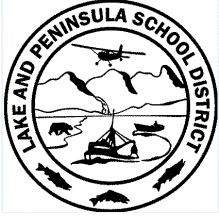
LPSD has received a five year grant. The award expected in 2022-23 is \$185,896.

School Improvement – Pilot Point

The award received in FY22 was \$50,000.00. The award amount for FY23 is not yet known.

Fresh Fruits and Vegetable Program

LPSD applied and received funding for schools that qualified based on percentage of poverty ratings for fresh fruits and vegetable snack items. Funding is for students K-8 and LPSD provided vegetable trays and mixed fruit for the students. LPSD has applied for this grant again for FY23.



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Artists in School Grants

Schools individually may apply, with superintendent approval, for grants to support bringing artists into their schools to perform activities. Grants may range up to \$5,000 and require a match from the school.

Federal Grants

Impact Aid

Formerly PL874, these funds are provided by the Federal Government for pupils who reside on federal restricted property. Application is made in January for funds to be received the following year. Often, entitlement funds are not completely received until 10 years after application. There are no specific restrictions on the use of impact aid funds and therefore these funds are recorded in the general fund and used for general support of the District.

Title VII-Part A, Indian Education

This entitlement provides direct Federal funds for use to support aides, student participation at AFN and/or SNAP Meets, and the coordination of the activities. Below is the funding history for this grant award:

FY22	\$100,921
FY21	\$103,898
FY20	\$102,738

Literacy 365

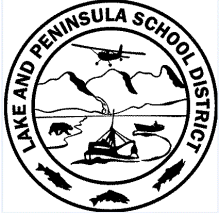
The district received a 3 year award. In FY22, the award was \$485,366 and is ending on September 30, 2022.

Rural Low Income Schools Grant

The district will apply for the RLIS grant again for FY23. The FY22 award amount was \$8,029.

CHILD Grant (in partnership with Bristol Bay Borough School District)

The district anticipates carrying forward a portion of the award received through this grant. The FY22 LPSD allocation was estimated at \$505,363.



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Other Restricted Funds

E-Rate Program

The District participates in the Schools & Library Division of the Universal Service Administrative Company (USAC) program that provides subsidies for internet service.

The requested funding subsidies for FY-2023 are:

	Funding Request	E-Rate Subsidy	LPSD Net Cost
Internet	\$2,518,430	\$ 2,266,587	\$ 251,843
Total	\$2,518,430	\$2,266,587	\$ 251,843
BAG			\$ 139,842
Net LPSD			\$ 112,001

Internet is requested at 25Mbps x 7Mbps at schools and 10Mbps District office.

Though these funds are restricted, the State of Alaska designates the district's general fund for recording revenues and expense. Prior year totals:

FY-21	\$2,268,192
FY-20	\$2,269,596

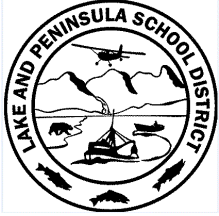
Broadband Assistance Grant

The State Library provided funding in FY22 was in the amount of \$139,842.72 and is expected to be at the same level for FY23. This grant applies to school sites only, no assistance is received for District Office.

Career and Technical Education

Solicitation of donations for the program under the tax credit program for vocational education is ongoing. Donors to date are Lake and Peninsula Borough, Bristol Bay Native Corporation, Wells Fargo, Peak Oilfield, BBHA and Bristol Bay Economic Development Corp.

Cooperative programs partners are Bristol Bay School District, Dillingham School District and Southwest Region School District, which have requested funding on behalf of the regional consortium.



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Bristol Bay Regional Career and Technical Education Program Funding Sources

ANE Grant-1.7 million (in partnership with Southwest Region School District)

3 year funding (FY22 - FY24, Ending October 2025) focused on staffing, travel, PD, and Laptops for staff. In FY22, we anticipate to receive \$546,313.00.

BBNCEF-Peak Oilfield Contribution \$100,000 (FY22)

One calendar year funding that is fairly open for spending with the CTE program

Alaska Airlines Contribution-\$10,000-2022 calendar year

Is being used to purchase some flight simulators

USDA Distance and Tele-Medicine Grant

\$560,000

\$50,000 matching funds from Denali Commission

\$50,000 of our BBEDC contribution being used as match

These funds are used to buy supplies for the program.

Alaska Community Foundation-\$50K Ends in May 2022

Bristol Bay Welds Program Fund

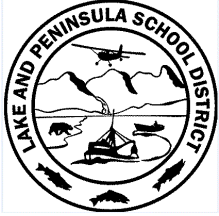
Welding supplies, equipment, and virtual welding equipment

New Vision Art Grant-\$10,000-June 1st 2022

Regional Art program

BBNC STEP Grant

In partnership with BBNC Workforce Development and the Denali Commission and the Bristol Bay Area Housing Corporation. Grant supplies funds for an AVTEC construction education program, hiring a construction manager/instructor, directors time is a calculated match for the step grant.



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BBNC Native Heritage Grant-\$20,000

4 cultural art courses via distance education which includes singing & dancing, storytelling, carving, and fine arts.

BBEDC Contributions- \$150,000 calendar year 2022

These funds are to be used for student travel, student supplies, staff travel in connection with CTE programs

Alaska Health Education Consortium \$15,000 past contribution

Currently SW AHEC is paying directly for Allied Health Coursework and Expenses so no current report required.