

**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Indian Education Parent Committee AGENDA**  
**April 23, 2021, 10:00 AM**

Agenda

1. Call To Order
2. Roll Call
3. Introduction of Visitors & Members
4. Ordering of Agenda
5. Approval of Consent Agenda
  - a. Previous Minutes 2
6. Invitation for Public Comment
  - a. Introductory Indian Education Information. 4  
Power Point and Application
  - b. Public Comment
7. New Business
  - a. Election of Committee Chair and Vice Chair for 3- year term
  - b. Bylaws for Approval - Udated for new requirements - 54
  - c. Approval of 2021-2022 Application 58
8. Miscellaneous
9. Future Agenda Items
10. Adjournment

Indian Education Joint Public Forum and Advisory Committee Meeting Minutes

Date: 4/28/2020

Time: 10:00 a.m. as scheduled

Location: Zoom online meeting

I. Call To Order

Time: 10:10 a.m.

By: Austin Shangin

II. Roll Call

Austin Shangin (Committee Chair), Parent - present

Stacy Hill (Committee Vice-Chair), Parent - present

Gerda Kosbruk, Parent – absent

Shannon Johnson-Nanalook, Parent - present

Kate Cornell, Teacher - present

Marcie Lester, Parent - present

Native High School Student Rep: Aileen Lester, Newhalen - present

III. Introduction of Visitors

Numerous as on the Zoom screenshots, as attached

IV. Ordering of Agenda

Motion to Approve: Stacy Hill

Second: Shannon Johnson-Nanalook

Approved: all

V. Approval of Consent Agenda

a. Previous Minutes

Shangin noted that the meeting time appears incorrect

Motion to Approve with Time Correction: Marcie Lester

Second: Shannon Johnson-Nanalook

VI. Invitation for Public Comment

- a. Introductory Information Sharing By LPSD Staff – Laura Hylton – shared power point (prior to the official start of meeting, due to connectivity issues encountered by the chair)  
Shannon Johnson-Nanalook: reminder that 506 tribal info can be parent or grant parent
- b. Public Comment: n/a

VII. New Business

- a. **ACTION ITEM:** Election of Committee Chair / Vice Chair  
Motion: Shannon Johnson-Nanalook – leave chair and vice chair the same  
Second: Kate Cornell  
Approved: All in favor
  
- b. **ACTION ITEM:** Approval of Application and Signing of Committee Approval Form  
Motion: To approve, as presented – Stacy Hill  
Second: Shannon Johnson-Nanalook  
Discussion: LPSD may use digital signatures on file for school board members  
Approved: All in favor

VIII. Miscellaneous

Comments may be added in the chat box for consideration

IX. Future Agenda Items & Meeting Date(s)

Dependent on application release date; hopefully in conjunction with SNAP meet

X. Adjournment

Motion: Shannon Johnson  
Second: Marcie Lester  
Approved: All in favor

Time: 10:24 a.m.

# Title VII – Indian Education Formula Grant

Advisory Committee Meeting -  
Public Hearing

# What is Indian Education Grant?

- This federal formula grant supports educational agencies in developing elementary and secondary programs that serve Indian students, meeting cultural, language and educational needs, helping to ensure students meet challenging state academic standards
- Grant funds must be used to supplement regular school programs.

# How Do We Qualify?

- For the 2020-21 school year, the count was submitted at the end of February. This count will determine the funding level for the 2021-22 school year. LPSD reported 277/344 students as Indian Ed students according to the reporting requirements.
- Thank you to all who have completed and returned the Forms 506. If you haven't completed a form for your student, please request one in your school's office. (It is helpful to us if you complete a form, even if you indicate that your child is not eligible.)

# What is a Form 506?

This is the required form for the district to be eligible for funding. It provides relevant information to document that a student qualifies, according to the Federal definition, as an Indian.

OMB Number: 1810-0021  
 Expiration Date: 05/03/2016

U.S. DEPARTMENT OF EDUCATION  
 OFFICE OF INDIAN EDUCATION  
 WASHINGTON, DC 20202  
**TITLE VII STUDENT ELIGIBILITY CERTIFICATION**  
 Elementary and Secondary Education Act, Title VII, Part A, Subpart 1

**Parents: Please return this completed form to your child's school.** In order to apply for a formula grant under the Indian Education Program, your child's school must determine the number of Indian children enrolled. Any child who meets the following definition may be counted for this purpose. You are not required to complete or submit this form to the school. However, if you choose not to submit a form, the school cannot count your child for funding under the program. **This form will become part of your child's school record and will not need to be completed every year.** This form will be maintained at the school and information on the form will not be released without your written approval.

*Definition: Indian means any individual who is (1) a member (as defined by the Indian tribe or band) of an Indian tribe or band, including those Indian tribe or bands terminated since 1940, and those recognized by the State in which the tribe or band reside; or (2) a descendent in the first or second degree (parent or grandparent) as described in (1); or (3) considered by the Secretary of the Interior to be an Indian for any purpose; or (4) an Eskimo or Aleut or other Alaska Native; or (5) a member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect October 19, 1994.*

NAME OF CHILD \_\_\_\_\_ Date of Birth \_\_\_\_\_  
 (As shown on school enrollment records)

School Name \_\_\_\_\_ Grade \_\_\_\_\_

NAME OF TRIBE, BAND OR GROUP \_\_\_\_\_

Tribe, Band or Group is: (check one)

Federally Recognized, Including Alaska Native    
  State Recognized    
  Terminated    
  Organized Indian Group Meeting #5 of the Definition Above

Name of individual with tribal membership: \_\_\_\_\_

Individual named is (check one):    Child    Child's Parent    Child's Grandparent

Proof of membership, as defined by tribe, band, or group is:

A. Membership or enrollment number (if readily available) \_\_\_\_\_ OR

Other (explain) \_\_\_\_\_

Name and address of organization maintaining membership data for the tribe, band or group:

\_\_\_\_\_

I verify that the information provided above is accurate:

PARENT'S SIGNATURE \_\_\_\_\_ 7 \_\_\_\_\_ DATE \_\_\_\_\_

Mailing Address \_\_\_\_\_ Telephone \_\_\_\_\_

Notice: Public Reporting Burden Notice on Reverse Side

# How much Indian Ed funding does LPSD receive?

- For the current 2020-21 school year, Indian Education funding provided \$103,898 to help serve the students of Lake & Peninsula School District. In addition funds from 2019-2021 carried forward in the amount of \$29,819.
- The funding level for the 2021-22 school year is expected to be \$99,230.

# What does the Indian Ed. Program Fund?

- Instructional aides
- Participation in the Alaska Federation of Native Youth and Elders Conference
- Science, NYO, Academics, Prom (SNAP) Meet for middle and high school Students
- Student College Course work – approved in lieu of SNAP, NYO and AFN travel canceled due to COVID

LPSD recommends Committee support of the above continued uses of Indian Education grant funding.

# Activity Participation Data

Activity	Number of Participants that are Native	Population of 6th-12th Grade Participants	Percentage of Participants that are Native
Basketball	66	83	79.95%
Battle of the Books	17	22	77.27%
Cross Country	41	53	77.36%
NYO	N/A	N/A	N/A
Science Fair	N/A	N/A	N/A
Volleyball	45	62	72.58%
Wrestling	0	0	0%
Student Government	87	103	78.86%

# Public Comments?

- Public comments are welcome. Now is the time to share. Your comments will be considered by the Advisory Committee.
- We appreciate the involvement of community members and parents.
- Thank you for your time.
- Questions/Concerns:  
907-745-7090

[lhylton@lpsd.com](mailto:lhylton@lpsd.com)

(Laura Hylton, Business Manager)

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# EASIE Part IA SY 2021-22

## Survey response 1

Response ID	39
Date submitted	2021-02-24 14:55:49
Last page	7
Start language	
Seed	1715463466
Token	dkDdKdG1lamSjpt
Date started	2021-02-05 00:00:00
Date last action	2021-02-24 14:55:49
IP address	172.25.13.147
Referrer URL	

### Page 1: EASIE Title VI Part I Instructions

Electronic Application System for Indian Education (EASIE) Paperwork Burden Statement According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. Public reporting burden for this collection of information is estimated to average 3.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Sections 6111-6119 of the ESEA. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number of the collection.

**Program Overview** This survey collects Part I of grant applications for the Formula Grants to Local Educational Agencies Program (CFDA 84.060A). The purpose of the Indian Education Formula Grant program, as authorized under Section 6112 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), is to support the efforts of LEAs, Indian Tribes and organizations and other entities in developing their efforts to reform elementary and secondary school programs for Indian students that are designed to meet the unique cultural, language and educational needs of American Indian and Alaska Native students, and ensure that all students meet the challenging State academic standards. The method for applying for funds for this program is online using the Formula Grant Electronic Application System for Indian Education (Formula Grant EASIE).



EASIE Part I Application Process Applicant Name: Identify the name of the entity applying for the Indian Education Formula Grant. If the grantee agency name has changed, contact OIE for more information. Mailing Address: Identify the mailing address. If the mailing address has changed, contact OIE for information. Applicant Identification. Identify the DUNS number and NCES number. The DUNS Number is a unique nine-digit number that does not convey any information about the recipient. Application Term Period: Select the application term period. Select: proposed single-year term project, or multi-year term project. Applicant Type: Select the type of applicant: BIE-operated, BIE-Tribally Controlled/Contract Grant School, Local Education Agency (LEA), LEA-Consortium, Indian Community Based Organization (ICBO), Indian Organization (IO), Tribes applying in lieu of LEA. Also, starting with FY 2014, BIE-funded schools that use ISEP will be required to enter student counts. Partner Identification (for Consortiums): Identify all the entities in the consortium. Consortium, tribe, Indian Organization and Indian Community-Based Organization applicants to enter their NCES #, name, city, and state of each participating LEA. Single entity school applicants leave this box blank. Identify the number of eligible Indian children according to their eligibility status: Count each child only once according to the categories shown. OIE does not collect ED 506 forms as part of the application process but may review your ED 506 forms as part of a program monitoring. Provide both the total number of eligible children and the total number of all students (Indian and non-Indian) enrolled in the LEA's schools. All applicants are required to provide the count period that their Indian student count was identified. Project Director Name: Identify the name, title, phone number, fax number (optional) and email address of the project director. If there is no project director assigned to the grant, identify who is responsible for carrying out program objectives and services. Authorized Official Representative: Identify the name, title, phone number, fax number (optional) and email address of the approved Authorized Official Representative. The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Review the data in preparation for certification of your application. The designated Certifying Official user verifies that all the information is accurate and certifies the application Definitions and Frequency Asked Questions Eligible applicants include: Local Educational Agencies (LEAs) including charter schools authorized as LEAs under State law; Bureau-funded schools (BIE); An Indian Tribe; Indian organization (IO); and Indian community-based organizations (ICBO) Two or more LEAs, Bureau of Indian Education (BIE) funded schools, Indian Tribes, IOs or ICBOs may form a consortium for the purpose of obtaining grants. Application Due Date This application, EASIE Part I, must be submitted on or before 11:59 P.M. Washington, D.C. time on XXX XX, 20XX. Please note that eligible applicants for this grant will also need to complete the second part of this application, EASIE Part II, which has a different due date. Application Deadlines Applications submitted must address all required information in order to be funded. Part I of the application consists of selecting the applicant type, entering the Indian and All Student count and application cycle. If Part I is submitted by the closing date and is deemed eligible, you will have the opportunity to complete an application for Part II. Part II of the application consists of identifying your program objectives, data sources, and budget details for your project. When applicable, the applicant also must submit: Signed consortium agreement Signed evidence of eligibility form in lieu of an LEA Indian Parent Committee Approval form Copy of the indirect cost rate agreement Administrative cost limit waiver request Late applications will not be accepted We strongly suggest that you certify your application several days before the deadline. The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date and time. Applicants must meet the deadline and eligibility requirements for both EASIE Part I and Part II to receive a grant. Any application not meeting the Part I and Part II deadlines will not be considered for funding. Bureau-funded school: A school funded by the Bureau of Indian Education (BIE). This includes BIE-operated schools, contract or grant schools, or a school for which assistance is provided under the Tribally Controlled Schools Act of 1988. Indian means an individual who is: A member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides; A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; Considered by the Secretary of the Interior to be an Indian for any purpose; An Eskimo, Aleut, or other Alaska Native; or A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994. Indian Community-Based Organization means an organization comprised of Indians (as defined above) that: Is composed primarily of Indian parents, family members, community members, and tribal government education officials, from a specific community; Assists in the social, cultural and educational development of Indians in such committee; Meets the unique cultural, language, and academic needs of Indian students; and Demonstrates organizational and administrative capacity to manage the grant. Local Educational Agency is: A public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform service functions for, public elementary or secondary schools in: a city, county, township, school district, or other political subdivision of a state; or Such combination of school districts or counties a state recognizes as an administrative agency for its public elementary or secondary schools; or Any other public institution or agency that has administrative control and direction of a public elementary or secondary school. To do business with the Department of Education, you must: Have a Data Universal Numbering System (DUNS) Number and a Taxpayer Identification Number (TIN); Register both your DUNS and TIN numbers with the System for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database; Provide your DUNS and TIN numbers on your application; and Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant. Contact Information Office of Indian Education Telephone: 202-260-3774 Fax: 202-205-0606 Email: Indian.education@ed.gov Website: <https://oese.ed.gov/offices/office-of-indian-education/> EASIE Partner Support Center

Telephone: 877-457-3336 Fax: 888-329-3336 Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com Email: OIE.EASIE@ed.gov Website: https://easie.grads360.org Supplemental Documents

The following documents are available for download: https://easie.grads360.org/#program/easie-part-i Consortium Agreement (Consortium Agreement) Consortium agreement document is required of consortium applications. All consortium applicants must upload this document into the EASIE system prior to certifying the Part I application. Tribes Applying in Lieu of LEA (Tribes Evidence of Eligibility Agreement) Tribes applying in lieu of LEAs will use the required evidence of eligibility agreement for that applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application. Indian Organization in Lieu of LEA (IO Evidence of Eligibility Agreement) Indian Organizations applying in lieu of LEAs will use the required evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application. Indian Community Based Organizations (ICBO) in Lieu of LEA (ICBO Evidence of Eligibility Agreement) Indian Community Based Organizations applying in lieu of LEAs must use the evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

### Page 3: EASIE Title VI Part I Demographics

Applicant Name: Listed below is the entity's Applicant Name and Program Award Number (PR Award #) Applicant Name: {TOKEN:ATTRIBUTE\_5} PR Award #: {TOKEN:ATTRIBUTE\_2} Note: Entities are unable to update their PR Award #. If your PR Award # has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336. If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below. Applicant Name (Updated) [Applicant Name]

Lake and Peninsula School District

Applicant Identification: Listed below is the entity's DUNS # and NCES ID #. DUNS #: {TOKEN:ATTRIBUTE\_3} NCES #: {TOKEN:ATTRIBUTE\_4} Note: Entities are unable to update their NCES #. If your NCES # has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336. If the entity's DUNS # information needs to be updated, then please correct the information populated in the field below. DUNS # (Updated) [DUNS#]

082500943

Applicant Mailing Address: Listed below is the entity's mailing address associated with your entity's identified DUNS number. Mailing Address: {TOKEN:ATTRIBUTE\_6}City: {TOKEN:ATTRIBUTE\_7}State: {TOKEN:ATTRIBUTE\_8}Zip Code: {TOKEN:ATTRIBUTE\_9} Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336 and please update the information in the spaces below. Note: State entries must follow two-character state abbreviation format (e.g. VA). Mailing Address (Updated) [Mailing Address]

P.O. Box 498

Applicant Mailing Address: Listed below is the entity's mailing address associated with your entity's identified DUNS number. Mailing Address: {TOKEN:ATTRIBUTE\_6}City: {TOKEN:ATTRIBUTE\_7}State: {TOKEN:ATTRIBUTE\_8}Zip Code: {TOKEN:ATTRIBUTE\_9} Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336 and please update the information in the spaces below. Note: State entries must follow two-character state abbreviation format (e.g. VA). Mailing Address (Updated) [City]

King Salmon

Applicant Mailing Address: Listed below is the entity's mailing address associated with your entity's identified DUNS number. Mailing Address: {TOKEN:ATTRIBUTE\_6}City: {TOKEN:ATTRIBUTE\_7}State: {TOKEN:ATTRIBUTE\_8}Zip Code: {TOKEN:ATTRIBUTE\_9} Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336 and please update the information in the spaces below. Note: State entries must follow two-character state abbreviation format (e.g. VA). Mailing Address (Updated) [State]

AK

Applicant Mailing Address: Listed below is the entity's mailing address associated with your entity's identified DUNS number. Mailing Address: {TOKEN:ATTRIBUTE\_6}City: {TOKEN:ATTRIBUTE\_7}State: {TOKEN:ATTRIBUTE\_8}Zip Code: {TOKEN:ATTRIBUTE\_9} Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336 and please update the information in the spaces below. Note: State entries must follow two-character state abbreviation format (e.g. VA). Mailing Address (Updated) [Zip Code]

99613

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [First Name:]

Laura

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Last Name:]

Hylton

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Title: ]

Project Director

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Phone Number:]

907-745-7090

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Fax Number (optional):]

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Email Address:]

LHYLTON@LPSD.COM

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [First Name:]

Jenny

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Last Name:]

Myhand

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Title:]

Accountant

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Telephone Number:]

907-745-7091

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Fax Number:]

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Contact Email:]

jmyhand@lpsd.com

Application Term Period: Starting SY 2021-22, the term period of all applications have been reset. All applicants are required to begin a new Single-Year or Multi-Year application. Please select either a Single-Year or Multi-Year application option. The Formula Grant EASIE Part II application provides the capability for entities to compare their Formula Grant program services and objectives from one year to another during the Multi-Year cycle. Listed below is the entity's term period that was last certified in EASIE. Prior Term Period: {TOKEN:ATTRIBUTE\_20} REQUIRED: Please select the new term period below. Term Period (Updated)

Multi-Year Application

ABBR: {APPLTRMPRDTYPEABBR.NAOK} DISPL: {APPLTRMPRDTYPEABBR.shown}

Multi-Year Application

Application Term Period (Continued): Prior Application Term Period: {TOKEN:ATTRIBUTE\_24} You will make only one selection. By choosing a new multi-year application, applicants can establish Indian Education Formula Grant project objectives and corresponding activities/services for up to four years. At the end of the four years, applicants will need to complete all required items in Sections 1-6 in Part II of the application.

New Multi-Year Application

ABBR: {MULTYRATYPEABBR.NAOK} DISPL: {MULTYRATYPEABBR.shown}

New Multi-Year Application

Applicant Type: Listed below is the entity's application type that was last certified in EASIE. Note: All LEAs participating in a consortium application must be located within the same state. Prior Applicant Type: {if(is\_empty(TOKEN:ATTRIBUTE\_18), "New Applicant", TOKEN:ATTRIBUTE\_18)} If the entity's applicant type needs to be updated, then please correct the applicant type populated in the field below. Applicant Type (Updated)

LEA (Not part of a Consortium)

ABBR: {APPTYABBR.NAOK} DISPL: {APPTYABBR.shown}

LEA (Not part of a Consortium)

ABBR: {BIEFSTYABBR.NAOK} DISPL: {BIEFSTYABBR.shown}

ABBR: {TRIBESTYABBR.NAOK} DISPL: {TRIBESTYABBR.shown}

LEA Identification: (Tribes, IOs, ICBO, or Consortium Applicants) Information for the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs. LEA Name: {TOKEN:ATTRIBUTE\_119} NCES #: {TOKEN:ATTRIBUTE\_120} City: {TOKEN:ATTRIBUTE\_121} State: {TOKEN:ATTRIBUTE\_122} If the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs needs to be updated, then please correct the LEA information populated in the fields below. Note: State entries must follow two-character state abbreviation format (e.g. VA). LEA Identification (Updated) [LEA Name:]

LEA Identification: (Tribes, IOs, ICBO, or Consortium Applicants) Information for the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs. LEA Name: {TOKEN:ATTRIBUTE\_119} NCES #: {TOKEN:ATTRIBUTE\_120} City: {TOKEN:ATTRIBUTE\_121} State: {TOKEN:ATTRIBUTE\_122} If the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs needs to be updated, then please correct the LEA information populated in the fields below. Note: State entries must follow two-character state abbreviation format (e.g. VA). LEA Identification (Updated) [NCES #:]

LEA Identification: (Tribes, IOs, ICBO, or Consortium Applicants) Information for the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs. LEA Name: {TOKEN:ATTRIBUTE\_119} NCES #: {TOKEN:ATTRIBUTE\_120} City: {TOKEN:ATTRIBUTE\_121} State: {TOKEN:ATTRIBUTE\_122} If the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs needs to be updated, then please correct the LEA information populated in the fields below. Note: State entries must follow two-character state abbreviation format (e.g. VA). LEA Identification (Updated) [City:]

LEA Identification: (Tribes, IOs, ICBO, or Consortium Applicants) Information for the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs. LEA Name: {TOKEN:ATTRIBUTE\_119} NCES #: {TOKEN:ATTRIBUTE\_120} City: {TOKEN:ATTRIBUTE\_121} State: {TOKEN:ATTRIBUTE\_122} If the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs needs to be updated, then please correct the LEA information populated in the fields below. Note: State entries must follow two-character state abbreviation format (e.g. VA). LEA Identification (Updated) [State:]













Consortium Partner or Multiple LEAs Identification: (Tribes applying in lieu of multiple LEAs or Consortium Applicants) Complete this section with the NCES #, LEA Name, City and State of each consortium or LEA partner. Note: State entries must follow two-character state abbreviation format (e.g. VA). [20.][City]

Consortium Partner or Multiple LEAs Identification: (Tribes applying in lieu of multiple LEAs or Consortium Applicants) Complete this section with the NCES #, LEA Name, City and State of each consortium or LEA partner. Note: State entries must follow two-character state abbreviation format (e.g. VA). [20.][State]

Key Data Check: {TOKEN:ATTRIBUTE\_19} > {APPLTRMPRDTYPEABBR.NAOK} {TOKEN:ATTRIBUTE\_20} > {APPLTRMPRDTYPEDESC.NAOK} {TOKEN:ATTRIBUTE\_17} > {APPTYPABBR.NAOK}

Key Data Check: MULT > MULT Multi-Year Application > Multi-Year Application LEA > LEA

## Page 5: EASIE Title VI Indian Student Count

Indian Students Count: (All Applicants) Complete this section with the number of eligible Indian students An eligible Indian student means a student (1) who meets the definition of "Indian" in the Definitions section of the Instructions to this application, and (2) who was present during the official count date, and (3) for whom the entity has a valid Indian Student Certification Form (ED 506 form). Listed below is the entity's previously certified total Indian student count. {TOKEN:ATTRIBUTE\_113} If the entity's Indian student count needs to be updated, then please correct the count populated in the field below. Note: Please enter numbers only, no special characters (e.g. 5000). Total Indian Student Count (Updated)

277

ABBR: {ELGINDSTUCNTBSSABBR.NAOK} DISPL: {ELGINDSTUCNTBSSABBR.shown}

Indian Student Count Period: Complete this section with the count period used Enter the Count Period Start Date

2021-02-17 00:00:00

Enter the Count Period End Date

2021-02-17 00:00:00

All Student Count: (All Applicants) Complete this section with the total student enrollment in the entity. This count includes Indian and Non-Indian students. Listed below is the entity's previously certified total student enrollment in the entity. {TOKEN:ATTRIBUTE\_118} If the entity's total student enrollment in the entity needs to be updated, then please correct the count populated in the field below. Note: Please enter numbers only, no special characters (e.g. 5000). Total Student Enrollment in the entity Count (Updated)

344

## Page 6: Supplemental Forms

The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/9672>) in the Supplemental Documentation folder. Consortium Agreement (Consortium Agreement) Consortium agreement document is required of consortium applications. All consortium applicants must upload this document into the EASIE system prior to certifying the Part I application.

filecount - The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/9672>) in the Supplemental Documentation folder. Consortium Agreement (Consortium Agreement) Consortium agreement document is required of consortium applications. All consortium applicants must upload this document into the EASIE system prior to certifying the Part I application.

The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13523>) in the Supplemental Documentation folder. Tribes Applying in Lieu of LEA (Tribes Evidence of Eligibility Agreement) Tribes applying in lieu of LEAs will use the required evidence of eligibility agreement for that applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

filecount - The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13523>) in the Supplemental Documentation folder. Tribes Applying in Lieu of LEA (Tribes Evidence of Eligibility Agreement) Tribes applying in lieu of LEAs will use the required evidence of eligibility agreement for that applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13522>) in the Supplemental Documentation folder. Indian Organization in Lieu of LEA (IO Evidence of Eligibility Agreement) Indian Organizations applying in lieu of LEAs will use the required evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

filecount - The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13522>) in the Supplemental Documentation folder. Indian Organization in Lieu of LEA (IO Evidence of Eligibility Agreement) Indian Organizations applying in lieu of LEAs will use the required evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13520>) in the Supplemental Documentation folder. Indian Community Based Organizations (ICBO) in Lieu of LEA (ICBO Evidence of Eligibility Agreement) Indian Community Based Organizations applying in lieu of LEAs must use the evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

filecount - The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13520>) in the Supplemental Documentation folder. Indian Community Based Organizations (ICBO) in Lieu of LEA (ICBO Evidence of Eligibility Agreement) Indian Community Based Organizations applying in lieu of LEAs must use the evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

## Page 7: Certification

Certification Certification for All Applicants I certify that I am authorized to legally bind this entity, and that, based on the information provided to me, the above count represents the number of eligible Indian students enrolled in the schools of the applicant entity and for whom a Student Eligibility Certification (ED 506) form was on file or for BIE schools an ISEP count was used during the count period indicated, pursuant to the requirements of 20 U.S.C. 7427. It is understood that this count will be used to calculate an award of federal assistance and that it is subject to audit. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001. Note: For consortium applications, each entities must be individually eligible to apply for the grant.

Certification Certification for All Applicants I certify that I am authorized to legally bind this entity, and that, based on the information provided to me, the above count represents the number of eligible Indian students enrolled in the schools of the applicant entity and for whom a Student Eligibility Certification (ED 506) form was on file or for BIE schools an ISEP count was used during the count period indicated, pursuant to the requirements of 20 U.S.C. 7427. It is understood that this count will be used to calculate an award of federal assistance and that it is subject to audit. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001. Note: For consortium applications, each entities must be individually eligible to apply for the grant. Additional Certification (Tribes and Indian Organizations Applying in Lieu of an LEA) For a Tribe or Indian organization applying in lieu of one or more LEAs, certifying this application is an indication that the basic eligibility requirements have been met and that: 1. To the best of your knowledge, the LEA(s) has not formed a parent committee and does not intend to apply for formula grant funds.2. The applicant Tribe or Indian Organization represents more than one-half of the eligible Indian students served by the LEA(s).3. All eligible Indian students identified by the Tribe or Indian Organization and being counted to determine grant funding were enrolled in the LEA(s) during the count period identified, as verified by the LEA.

Certification Certification for All Applicants I certify that I am authorized to legally bind this entity, and that, based on the information provided to me, the above count represents the number of eligible Indian students enrolled in the schools of the applicant entity and for whom a Student Eligibility Certification (ED 506) form was on file or for BIE schools an ISEP count was used during the count period indicated, pursuant to the requirements of 20 U.S.C. 7427. It is understood that this count will be used to calculate an award of federal assistance and that it is subject to audit. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001. Note: For consortium applications, each entities must be individually eligible to apply for the grant. Additional Certifications (Indian Community Based Organizations) For an Indian Community Based Organization (ICBO) applying in lieu of one or more LEAs, certifying this application is an indication that the basic eligibility requirements have been met and that: 1. To the best of your knowledge, no LEA, and no Indian tribe, Indian organization, or consortium of such entities is applying for this grant on behalf of the LEA. 2. All Indian students identified by the ICBO and being counted to determine funding were enrolled in the LEA(s) during the count period identified by the ICBO, as verified by the LEA.3. The ICBO is composed primarily of Indian parents, family members, and community members, tribal government education officials, and tribal members, from a specific community.4. The ICBO assists in the social, cultural, and educational development of Indians in the community.5. The ICBO meets the unique cultural, language, and academic needs of Indian students.6. The ICBO demonstrates organizational and administrative capacity to manage the grant.

Authorized Official Representative of the Applicant: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Prior Authorized Official Representative information is displayed below. First Name: {TOKEN:ATTRIBUTE\_123} Last Name: {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Applicant Name: {TOKEN:ATTRIBUTE\_5} Typing your Authorized Official Representative below certifies that you agree to all terms stated above. [Authorized Official Representative First Name:]  
Jenny

Authorized Official Representative of the Applicant: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Prior Authorized Official Representative information is displayed below. First Name: {TOKEN:ATTRIBUTE\_123} Last Name: {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Applicant Name: {TOKEN:ATTRIBUTE\_5} Typing your Authorized Official Representative below certifies that you agree to all terms stated above. [Authorized Official Representative Last Name:]  
Myhand

Authorized Official Representative of the Applicant: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Prior Authorized Official Representative information is displayed below. First Name: {TOKEN:ATTRIBUTE\_123} Last Name: {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Applicant Name: {TOKEN:ATTRIBUTE\_5} Typing your Authorized Official Representative below certifies that you agree to all terms stated above. [Authorized Official Representative Title:]

Accountant

Authorized Official Representative of the Applicant: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Prior Authorized Official Representative information is displayed below. First Name: {TOKEN:ATTRIBUTE\_123} Last Name: {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Applicant Name: {TOKEN:ATTRIBUTE\_5} Typing your Authorized Official Representative below certifies that you agree to all terms stated above. [Applicant Name:]

Lake & Peninsula School District

Certification Date:

2021-02-24 00:00:00

## EASIE Part IIA SY 2021-22

11%

### Section 1: General Project Information

#### Allocation Information:

##### Total SY 2021-22 Allocation 1 - Initial

**Allocation Amount:** 99230  
**Indian Student Count:** 278  
**Grant Award Date:** 2021-07-01 through 2022-06-30

#### \* Applicant Identification:

The **Application Demographics and Applicant Identification** provided below is currently populated for your entity in the EASIE system. Applicants are able to provide edits to their Applicant Name and DUNS number. Please note that the Office of Indian Education or PSC may contact your entity to validate changes before accepting the provided changes.

*Note:* The DUNS Number is a unique nine-digit number that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a DUNS Number Request Form. (<http://www.dnb.com/>)

Listed below is the entity's Applicant Name, Applicant type description, Program Award Number (PR Award #) and NCES ID #.

**Applicant Name:** Lake and Peninsula School District

**Applicant Type Desc:** LEA (Not part of a Consortium)

**PR Award #:** S060A210784

**NCES #:** 0200485

**Note:** Entities are unable to update their PR Award # And NCES #. If your PR Award # And NCES # has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) ([mailto:EDEN\\_OIE@ed.gov](mailto:EDEN_OIE@ed.gov)) or via phone at (877) 457-3336.

If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below.

#### Applicant Name (Updated)

Applicant Name:

Lake and Peninsula School District

\* Listed below is the entity's DUNS #.

**DUNS #:** 082500943

**Note:** If the entity's DUNS # information needs to be updated, then please correct the information populated in the field below.

#### DUNS # (Updated)

DUNS#:

082500943

**FAQ: Grantee Applicant Identification.** Identify the DUNS number. The DUNS Number is a **unique nine-digit number** that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a DUNS Number Request Form.

- 1) To do business with the Department of Education, you must
  - a) Have a Data Universal Numbering System (DUNS) number and a Taxpayer Identification Number (TIN);
  - b) Register both your DUNS number and TIN with the System for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database;
  - c) Provide your DUNS number and TIN on your application; and
  - d) Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.
- 2) **NOTE:** Applicants will be unable to access any awarded Title VI grant funds unless this DUNS number is active and registered with the System for Award Management (SAM).
- 3) To find your DUNS number, please use the [DUNS Lookup](https://www.dnb.com/duns-number/lookup.html) (<https://www.dnb.com/duns-number/lookup.html>).

**IMPORTANT:** To check on the status of your DUNS, please use the [SAM.gov Status Check](https://sam.gov/SAM/pages/public/samStatusTracker.jsf) (<https://sam.gov/SAM/pages/public/samStatusTracker.jsf>).

**\*Applicant Mailing Address:**

**Note:** If the mailing address has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) (<mailto:OIE.EASIE@ed.gov>) or via phone at (877) 457-3336 and please update the information in the spaces below.

**Note:** State entries must follow two-character state abbreviation format (e.g. VA).

**Mailing Address (Updated)**

Mailing Address

P.O. Box 498

City

King Salmon

State

AK

Zip Code

99613

**Application Type** - Select which type of application is being submitted (select only one type):

**Prior Application Type:** Regular formula grant program

**Award start date:** 2021-07-01 through 2022-06-30

30

Regular formula grant program.

Formula grant project funds consolidated with a Title I schoolwide program.

Integration of services under ESSA section 6116.

🔍 Confirm that the type of application identified for this submission is listed correctly. Choose the correct Application Type for the submission of this application. If the Application Type information listed above is incorrect, then please select the updated applicant type.

### Grades Offered

Grades offered refers to the grades at which instruction is offered to students by the LEA or BIE school. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities for that grade. On the screen, check each grade that the entity offers or would offer if there were students at that grade level. If your entity is the leader of a consortium or a tribe applying in lieu of multiple entities, check each box for the grades offered across all the entities in your project. If the grades offered information in this section is incorrect, please update the information to reflect the grades offered for the current application school year.

Indicate the grade levels offered by the LEA for SY 2021-22. Check all that apply. *Grades offered* refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities/services for that grade.

**Prior Grades Offered:** PK KG 1 2 3 4 5 6 7 8 9 10 11 12

<input checked="" type="checkbox"/> PK
<input checked="" type="checkbox"/> K
<input checked="" type="checkbox"/> 1
<input checked="" type="checkbox"/> 2
<input checked="" type="checkbox"/> 3
<input checked="" type="checkbox"/> 4
<input checked="" type="checkbox"/> 5
<input checked="" type="checkbox"/> 6
<input checked="" type="checkbox"/> 7
<input checked="" type="checkbox"/> 8
<input checked="" type="checkbox"/> 9
<input checked="" type="checkbox"/> 10
<input checked="" type="checkbox"/> 11
<input checked="" type="checkbox"/> 12

🔍 If the listed grades offered information is incorrect, then please update the grades offered information.

### Project Director:

Provide updates to the name, phone number, fax number, and email address of the project director who is responsible for carrying out program objectives and services.

### Project Director (Updated)

First Name:

Laura

Last Name:

Title:

Phone Number:

Fax Number (optional):

Email Address:

**Authorized Official Representative:**  
 Provide updates to the name, phone number, fax number, and email address of your approved authorized official representative who is legally authorized to approve the application.

**Authorized Official Representative (Updated)**

First Name:

Last Name:

Title:

Telephone Number:

Fax Number:

Contact Email:

**Budget Representative:**  
 Identify the name, phone number, fax number, and email address of your approved budget representative who is responsible for monitoring funds for the approved application.

**Budget Representative (Updated)**

32

First Name:

Jenny	
	Last Name:
Myhand	
	Title:
Accountant	
	Telephone Number:
9077457091	
	Fax Number:
	Email Address:
jmyhand@lpsd.com	

EASIE Title VI Part II Overview
Section 1: General Project Information
Section 2: Comprehensive Program for American Indian/Alaska Native Students
Section 3: Indian Education Project Description
Section 4: Budget Information
Section 5: Section 427 of General Education Provisions Act (GEPA)
Section 6: General Comments
Supplemental Forms
Certification

**EASIE Part IIA SY 2021-22**

22%

Section 2: Comprehensive Program for American Indian/Alaska Native Students

**1. Coordination of Services with Formula Grant Programs**

Please indicate any other Federal Aid programs, such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or similar, that:

(a) were available to your entity during the last school year (2020-21); and

(b) if that program is currently coordinated with Title VI services.

For BIE entities only, please describe your coordination with the Johnson O'Malley program, if applicable.

**Prior Program Type**

Program Type	(a) is this program available?	(b) is this program coordinated with Title VI services?
Department of Education Formula Grant Programs		
Title I	YES	NO
Rural and Low-Income School Programs	NO	NO
Impact Aid	YES	NO
Migrant Education	YES	NO
Other Federal, Tribal, State, or local Programs		
BIE: Johnson O'Malley		
Other Program 1		
Other Program 2		
Other Program 3		
Other Program 4		
Other Program 5		

	[a] Is this program available?		[b] Is this program coordinated with Title VI services?	
	Yes	No	Yes	No
Title I	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Rural and Low-Income School Program	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Impact Aid	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?

	[a] Is this program available?		[b] Is this program coordinated with Title VI services?	
	Yes	No	Yes	No
Migrant Education	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
BIE: Johnson O'Malley	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Perkins	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 2	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 3	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 4	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 5	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?

Please Enter Additional Programs here:

Other Program 1

Perkins

Other Program 2

Other Program 3

Other Program 4

Other Program 5

**2. Description of Comprehensive Program for American Indian/Alaska Native Students**

Each application must include a description of the applicant's specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.

Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs with an explanation of specific programs and activities. In addition to your explanation of the comprehensive program, also include programs and activities from the chart above (Coordination of Services with Formula Grant Programs) that currently coordinate with your Title VI project, or which will coordinate with Title VI during the grant year.

**Note: Title VI funds must be used to supplement (and not supplant) other Federal, State and local funding sources (see FAQs).**

*Please enter narrative response here (Please limit to 2,000 characters):*

Our district supports the cultural needs of AI/AN students though (1) providing academic support through teachers' aides (2) the support of the annual SNAP event (science/native youth olympics/activities/prom), (3) optional participation at the Alaska Federation of Natives - Youth & Elder's Conference, and (4) various school-coordinated cultural activities or optional supplemental academic activities (such as advanced coursework). A springtime meeting is hosted

**\*3. Coordination of Services Professional Development**

Describe the professional development opportunities that will be provided by **your coordination of services** to ensure that teachers and other school professionals who are **new** to the Indian community are prepared to work with Indian children, and **all teachers who will be involved** in programs assisted by this grant, have been properly trained to carry out such programs. The professional development opportunity or opportunities can be funded using other local, State, and/or federal funds.

Note: The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which funding is requested. Applicants should include existing professional development opportunities that will continue to be implemented in the school year for which funding is requested, as long as those opportunities are components of the coordinated services program.

Types of Staff 1

Teachers and other school professionals new to the Indian community

**\*Type of Professional Development Activity 1**

Pre-service training or orientation

**\*Content 1**

Cultural Awareness Education and Sensitivity

Types of Staff 2

All teachers and other school professionals	▼
<b>*Type of Professional Development Activity 2</b>	
Conferences, including national, regional, state, or LEA-sponsored	▼
<b>*Content 2</b>	
Use of Data/Data-driven decision making	▼
<b>Types of Staff 3</b>	
Teachers and other school professionals new to the Indian community	▼
<b>*Type of Professional Development Activity 3</b>	
Pre-service training or orientation	▼
<b>*Content 3</b>	
Cultural Awareness Education and Sensitivity	▼
<b>Types of Staff 4</b>	
Please choose...	▼
<b>Types of Staff 5</b>	
Please choose...	▼
<b>Types of Staff 6</b>	
Please choose...	▼
<b>Types of Staff 7</b>	<b>37</b>

Please choose... ▼

Types of Staff 8

Please choose... ▼

Types of Staff 9

Please choose... ▼

Types of Staff 10

Please choose... ▼

Types of Staff 11

Please choose... ▼

Types of Staff 12

Please choose... ▼

Types of Staff 13

Please choose... ▼

Types of Staff 14

Please choose... ▼

Types of Staff 15

Please choose... ▼

#### 4. Dissemination of Assessment Data

Provide information on how the state assessment data of all Indian students (not just those served) are used. Indicate how you plan to disseminate information to the Indian Community, Parent Committee, and the Indian Tribes whose children are served by the local education agency.

Please check all that apply. All applicants must respond to these items.

<input checked="" type="checkbox"/> Public hearing for application
<input checked="" type="checkbox"/> Indian Parent Committee meeting
<input type="checkbox"/> Other open meeting
<input type="checkbox"/> Within a written report
<input checked="" type="checkbox"/> Posted on website
<input type="checkbox"/> Sent home with student(s)
<input type="checkbox"/> Radio broadcast
<input type="checkbox"/> Newsletter/Newspaper

#### \*5a. Additional Assessment Data Use

Indicate how assessment data from the previous school year were used.

<input type="radio"/> No changes in services/programs
<input type="radio"/> Modification to services/programs

#### \*5b. Additional Assessment Data Use

<input type="checkbox"/> Modification to services/programs at LEA level (Describe in space provided):
<input checked="" type="checkbox"/> Modification to services/programs within project (Describe in space provided):

Please describe:

#### 6. Public Hearing Requirement Date

Having a public hearing satisfies the program requirement of providing a full opportunity to understand the program and to offer recommendations regarding the program. Holding a public hearing is a required element for all Indian Education Formula Grant applicants and must be conducted prior to application certification.

**The Public Hearing must be held on or after October 1 of the current school year and on or before the Part II close date.**

Indicate the date on the public hearing was held for SY 2021-22:

04/08/2021



Format: mm/dd/yyyy

**7. Description of Meaningful Collaboration with Tribes**

To be answered by LEAs, LEA-C, BIE Operated, and Bureau Grant and Contract Schools and Consortium of BIE contract/grant schools only.

As required by ESEA Section 6114, provide information detailing your LEA's meaningful collaboration with Tribes located in the community in the development of the comprehensive program and the results of the collaboration.

1. Are there local Indian Tribes located in the community?

<input checked="" type="checkbox"/> Yes
<input type="checkbox"/> No

**i** If yes, In the section below, describe the process the LEA used to meaningfully collaborate with Indian Tribes located in the community in a timely, active, and ongoing manner in the development of the comprehensive program and the actions taken as a result of such collaboration.

**Enter narrative response here (please limit to 2,000 characters)**

School district meetings are publicly posted and are available for all to attend. LSAC (local school advisory councils) are another venue at which tribal participation is invited. At least annually the Indian Education Advisory Council meets. The meeting is publicly posted. Parents and students are invited to attend. As part of the ESEA application process, tribal representatives are met with to invite input.

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## EASIE Part IIA SY 2021-22

33%

### Section 3. Indian Education Project Description

You must enter information about the objectives and professional development for your project (not each LEA). The information you enter applies to the entire project, including all participating LEAs. You must complete this section before you can submit your application. You can come back and edit the data as long as you have not certified, and Part II is still in the open period.

1. Select your specific project objective(s) towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

- Select the grade level(s) served by the activity or service.
- Identify each activity or service that will be used to address the objective.

**Prior Year Objectives:**

Objectives	Grades	Services
(a) Increase school readiness	PREK, ELEM- SCH, MIDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Career preparation, Student advocacy or leadership
(b) Increase academic achievement		
(c) Increase knowledge of cultural identity and awareness		
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards		
(e) Increase school attendance rate		
(f) Decrease school dropout rate		
(g) Increase graduation rate		
(h) Increase career readiness skills		
(i) Increase college enrollment		
(j) Increase prevention activities for violence, suicide, and substance abuse		
(k) Increase parent participation		
(l) Increase Native American Language instruction programs		
(m) Increase support for at-risk students		

	Pre-K	Elementary school grades	Middle school grades	High school grades
(a) Increase school readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) Increase academic achievement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	Pre-K	Elementary school grades	Middle school grades	High school grades
(c) Increase knowledge of cultural identity and awareness	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(e) Increase school attendance rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(f) Decrease school dropout rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(g) Increase graduation rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(h) Increase career readiness skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Increase college enrollment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(j) Increase prevention activities for violence, suicide, and substance abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(k) Increase parent participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(l) Increase Native American Language instruction programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(m) Increase support for at-risk students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Choose the Type(s) of activity or service based on the Objective selected above.

**Objective:**

- (a) Increase school readiness
- (b) Increase academic achievement
- (c) Increase knowledge of cultural identity and awareness
- (d) Enhance problem solving and cognitive skills development and directly support attainment of State standards
- (e) Increase school attendance rate
- (f) Decrease school dropout rate
- (g) Increase graduation rate
- (h) Increase career readiness skills
- (i) Increase college enrollment
- (j) Increase prevention activities for violence, suicide, and substance abuse
- (k) Increase parent participation
- (l) Increase Native American Language instruction programs
- (m) Increase support for at-risk students

	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)
Career preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural enrichment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive academic enrichment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive academic support	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive early childhood programs and activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive mentoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	( a )	( b )	( c )	( d )	( e )	( f )	( g )	( h )	( i )	( j )	( k )	( l )	( m )
Culturally-responsive professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drop-out prevention strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family literacy with culturally-based materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gifted and talented programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indian education, including language and history	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native Language Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent involvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programs for students in correctional facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student advocacy or leadership	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance abuse prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suicide prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summer school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Violence prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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## EASIE Part IIA SY 2021-22

44%

### Section 4: Budget Information

Please complete the budget section for your project. The budget must match the grant objectives you selected for your project. The information you enter covers the entire project including all participating LEAs.

You may leave some budget categories blank if you have no expenditures in those categories.

Total costs in your budget cannot exceed your total allocation. If the direct administrative costs of your allocation exceed 5% you must reduce those costs to less than 5%.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

**Allocated Amount:** \$99230

**Remaining from Total Allocation:** \$0

**Total Admin%:** 0

#### \*1. Supplemental Information.

By checking this box, I will ensure that the Indian Education formula grant funds will **supplement and not supplant** other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of AI/AN students and to assist those students in meeting State achievement standards. See FAQs (<https://easie.grads360.org/#communities/pdc/documents/9683>) for guidance and examples.

I agree.

#### 2. Personnel Budget.

Complete all columns for each type of personnel to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Number of Personnel (#)	5
Admin Cost (\$)	0
Program Cost (\$)	25000
Fringe Cost (\$)	30000
Total Cost (\$)	55000

	Number of Personnel (#)	Percent of Time (%)	Administrative Cost (\$)	Program Cost (\$)	Fringe Cost (\$)
Academic Advisors (1)					
Administrative Assistants (2)					
College instructors (3)					
Counselors, Guidance (4)					
Counselors, Mental Health (5)					
Cultural Resource Specialists (6)					
Data Specialists (7)					
Home/School Coordinators (8)					
Instructional Assistants (9)	5	25.00	0	25000	30000
Language Instructors (10)					
Liaisons, Home/School or Community (11)					
Project Coordinator (12)					
Project Director (13)					
Reading Coaches or Specialists (14)					
Social workers (15)					
Support, Clerical or Secretarial Teachers (16)					
Tribal Elders (17)					
Youth Development Specialists (18)					
Personnel - Other 1 (Please Specify Below) (19)					
Personnel - Other 2 (Please Specify Below) (20)					
Personnel - Other 3 (Please Specify Below) (21)					

2b. Enter "Other" Personnel budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

--

Personnel - Other 2:

Personnel - Other 3:

**3. Travel Budget.**

Complete all columns for each type of travel to be funded by the program.

**Note! Funds provided to a grantee under this subpart may not be used for long-distance travel expenses for training activities that are available locally or regionally.**

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	34482
Total Cost (\$)	34482

	Administrative Cost (\$)	Program Cost (\$)
In-district (non-PD)		34482
Out of district (non-PD)		0.00
Professional Development (only)		0.00

**4. Equipment Budget.**

Complete all columns for each type of equipment to be funded by the program.

**Note!** An individual equipment item must have a cost greater than \$5,000.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	ITEM	Administrative Cost (\$)	Program Cost (\$)
1			
2			
3			
4		47	

	ITEM	Administrative Cost (\$)	Program Cost (\$)
5			
6			

① Complete the table for equipment to be funded by the program (defined as a single item with value exceeding \$5,000).

4b. Enter a Budget purpose in Equipment for all fields updated above. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

1	Please choose...	▼
2	Please choose...	▼
3	Please choose...	▼
4	Please choose...	▼
5	Please choose...	▼
6	Please choose...	▼

### 5. Supplies Budget.

Complete all columns for each type of supplies to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	3500
Total Cost (\$)	3500

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		1500
Student Consumables		2000
Technology		
Program Management	0.00	

② Complete the table for supplies to be funded by the project. Enter the dollar value for supplies of each listed type. Note that Direct Instructional Materials and Student Consumables have no administrative cost.

### 6. Contractual Budget.

Complete all columns for each contractual action to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		0.00
Student Evaluations		0.00
Contractual - Other 1 (Please Specify Below):		
Contractual - Other 2 (Please Specify Below):		
Contractual - Other 3 (Please Specify Below):		

6b. Enter "Other" Contractual budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Contractual - Other 1

Contractual - Other 2

Contractual - Other 3

**7. Other Budget.**

Complete all columns for each contractual action to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)
--	--------------------------	-------------------

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		0.00
Student Activities Related to Services		0.00
Professional Development (non-travel related)		0.00
n/a		0.00
Other Budget 2 (Specify Below)		
Other Budget 3 (Specify Below)		

7b. Enter "Other" budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Other Budget 1

n/a

Other Budget 2

Other Budget 3

### 8. Indirect Costs

If you choose to budget project funds for indirect costs, provide your entity's restricted indirect cost rate associated with the project. You are entitled to budget indirect costs from your Title VI allocation up to a maximum of your indirect cost rate times your allocation. You are not required to budget for indirect costs.

**Note!** Restricted indirect cost rates are unique to ED and that non-LEA grantees may need to take additional action to get a restricted indirect cost rate. See EASIE Part II FAQs for more information.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Rate (%)	6.42
Total (\$)	6248

	Rate (%)	Total (\$)
1	6.42	6248.00

### 9. Budget Summary

This table provides subtotals by budget category as well as overall totals.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

SUMMARY		
Budget Category	Category Subtotal	% of Overall Allocation
<b>Supplemental Information:</b>		
<b>Personnel Budget:</b>	55000	55.43
<b>Travel Budget:</b>	34482	34.75
<b>Equipment Budget:</b>	0	0
<b>Supplies Budget:</b>	3500	3.53
<b>Contractual Budget:</b>	0	0
<b>Other Budget:</b>	0	0
<b>Indirect Costs:</b>	6248	6.3
<b>Grand Total:</b>	99230	100%

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Section 2: Comprehensive Program for American Indian/Alaska Native Students
Section 3: Indian Education Project Description
Section 4: Budget Information
Section 5: Section 427 of General Education Provisions Act (GEPA)
Section 6: General Comments
Supplemental Forms
Certification

## EASIE Part IIA SY 2021-22

55%

### Section 5: Section 427 of General Education Provisions Act (GEPA)

#### Section 427 of the General Education

A response to address Section 427 of GEPA is required in this comment box.

Use the space below (limited to 2000 characters) to provide information for GEPA Section 427. Describe the steps you propose to take to ensure equitable access to, and participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

Eligibility for participation in district-sponsored programs is equitable for all students. The district maintains policies and procedures ensuring discrimination does not occur. Special needs of students and/or staff are accommodated.

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## EASIE Part IIA SY 2021-22

66%

### Section 6: General Comments

#### General Comment.

Use the space below (limited to 2000 characters) to provide additional information including the following:

- (a) If you selected "Other" from any drop-down menu, provide comments describing the reason why "Other" was selected; if there is not space to define it within the data sections.
- (b) If needed, provide an explanation of any anomalies that assist the Department in analyzing your application.

Due to the geographic size of our school district (the size of West Virginia) and the fact that all of our schools are off the road system, an annual SNAP event is coordinated to fly students to a common location. The event allows for career exploration, science activities, public speaking opportunities, a venue for displaying leadership (such as the district wide student government), coupled with social activities such as the district-wide prom.

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## LAKE AND PENINSULA SCHOOL DISTRICT

### INDIAN EDUCATION PROGRAM PARENT ADVISORY COMMITTEE BYLAWS

#### Article I: NAME OF THE ORGANIZATION

The name of the organization shall be the Lake and Peninsula School District Indian Education Parent Advisory Committee, henceforth referred to as the "Advisory Committee."

#### Article II: RESPONSIBILITIES OF THE ADVISORY COMMITTEE

It is the responsibility of the Advisory Committee to ensure annually that Title VI is implemented throughout the Lake and Peninsula School District public schools by:

- a. Adopting bylaws. These bylaws shall include, at a minimum, provisions on the following:
  - i. The selection and duties of Advisory Committee Officers **and establishment of a quorum,**
  - ii. Filling vacated terms on the Advisory Committee,
  - iii. The conduct of Advisory Committee business meetings,
  - iv. Amending the Advisory Committee bylaws.
- b. Participating in the assessment of student needs; identifying challenges; assisting in setting strategy timeframes to monitor implementation and operation of the program.
- c. Developing/revising the mission statement; setting and approving Indian Education program goals and objectives
- d. Participating in the design, operation, and evaluation of the Indian Education program.
- e. On a timely basis, reviewing and approving in writing, before submission to the U.S. Department of Education, the Indian Education project application, for continuation awards, and amendments to the application, including revisions to the project budget and design.
- f. Reviewing, as deemed necessary, the qualifications of, and making recommendations concerning applications for program staff positions.
- g. Making available to the communities copies of the records, such as bylaws, minutes of meetings, and the list of records that are protected by law from disclosure. (186C 1 Fed. Reg. 34 CFR)

#### Article III: OBJECTIVES

##### Section I. Mission

The mission of the Lake and Peninsula School District Indian Education Program is to provide culturally-related activities to promote culturally responsive learning environments that supplement and enrich the academic programs of the Alaska Native/American Indian students attending the Lake and Peninsula School District schools.

Section 2. Goals of the Advisory Committee

1. To expand the knowledge base of all students and staff in the Lake and Peninsula School District concerning the rich culture of native peoples.
2. To deepen the understanding of the past in order to create a healthy future for Alaska Native/American Indian students.
3. To promote self-confidence and pride among Native students as they “walk in more than one world.”
4. To involve parents and families in helping students learn more about the native cultures and traditions.

Article IV: THE ADVISORY COMMITTEE

Section 1. Composition of the Advisory Committee

The Indian Education Advisory Committee will be comprised of at least six members, as follows:

- a. Parents **or family members** of Alaska Native/American Indian students enrolled in the Lake and Peninsula School District. **(More than ½ the total advisory committee members must be in this category.)**
- b. At least one Lake and Peninsula School District teacher who is not paid by project funds
- c. At least one eligible secondary Alaska Native/American Indian student representative

Section 2. Officers of the Advisory Committee

The Officers of the Advisory Committee shall consist of a Chairperson (who will preside at all meetings) and a Vice Chair (who will preside in the absence of the Chairperson). **Beginning in the 20-21 school year, the officer position will be for a 3 year term, unless the officer resigns or is removed from his/her position.**

Section 3. Vacancy

The next interested parent, teacher, and/or secondary student **within the same category** will fill an Advisory Committee vacancy **with approval of the current advisory committee membership**. Interested parties should submit a letter of interest to the Advisory Committee for acceptance.

**Section 4: Terms/Appointments**

The term of advisory committee membership, beginning in school year 20-21, will be 3 years from appointment. Committee members may serve more than one term on the advisory committee.

**Section 5: Officer Removal**

At the discretion of the Advisory Committee membership, an officer can be removed with or without cause with a majority vote.

**Article V: MEETINGS OF THE ADVISORY COMMITTEE**

**Section 1. Regular Meetings**

The Advisory Committee shall meet at least annually at a convenient place to accommodate members, parents and the public. **Parliamentary procedures will be used during committee meetings.** Teleconference meetings may be held, as necessary. Minutes will be maintained as documentation of official business.

**Section 2. Notice of Meetings**

Scheduled meetings shall be posted through school or public media, indicating date, time and location. All special meetings shall be posted, with written notice, stating the day, hour and location of the meeting, and be delivered personally or by mail/fax/email to each Advisory Committee member not less than three (3) days before the meeting.

**Section 3. Quorum**

The presence of three members shall be required for the purpose of declaring a quorum to conduct the business of the Advisory Committee.

**Article VI: CONFLICT OF INTEREST**

**Section 1: Any real or perceived conflict of interest must be disclosed. Parties with a conflict of interest will not be allowed to vote on any related matter.**

**Article VII: RELATIONSHIP OF THE ADVISORY COMMITTEE TO THE PROGRAM DIRECTOR**

**Section 1: Relationship**

The Advisory Committee shall be the **liaison** between the Program Director and the Lake and Peninsula native community.

**Sections 2: Responsibilities of Program Director**

- a. The Program Director, employed by the Lake and Peninsula School District, shall serve as liaison between the Indian Education Advisory Committee and staff, the school district administration, and the Lake and Peninsula Public School Board.

- b. The Program Director shall provide to the Indian Education Advisory Committee financial and activity reports.
- c. The Advisory Committee shall consult with and request input from the LEA (Local Education Agency) relative to Alaska Native/American Indian student needs, program activities and project modifications.
- d. Upon request of the School Board, the Program Director and/or designee shall attend School Board meetings annually.
- e. The Program Director will be responsible for gathering achievement data, writing reports, and completing the grant application.

**Article VIII: AMENDMENTS**

These bylaws may be amended or revised at any time by a two-thirds affirmative vote of the members of the Advisory Committee, provided that the amendment is to further carry out the mission and purpose of the Lake and Peninsula School District Indian Education Program as stated previously.

Adoption Date: April 15, 2014

Revised: April 12, 2017

\_\_\_\_\_, 2021

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# EASIE Part IA SY 2021-22

## Survey response 1

Response ID	39
Date submitted	2021-02-24 14:55:49
Last page	7
Start language	
Seed	1715463466
Token	dkDdKdG1lamSjpt
Date started	2021-02-05 00:00:00
Date last action	2021-02-24 14:55:49
IP address	172.25.13.147
Referrer URL	

### Page 1: EASIE Title VI Part I Instructions

Electronic Application System for Indian Education (EASIE) Paperwork Burden Statement According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0021. Public reporting burden for this collection of information is estimated to average 3.5 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Sections 6111-6119 of the ESEA. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number of the collection.

**Program Overview** This survey collects Part I of grant applications for the Formula Grants to Local Educational Agencies Program (CFDA 84.060A). The purpose of the Indian Education Formula Grant program, as authorized under Section 6112 of the Elementary and Secondary Education Act of 1965, as amended (ESEA), is to support the efforts of LEAs, Indian Tribes and organizations and other entities in developing their efforts to reform elementary and secondary school programs for Indian students that are designed to meet the unique cultural, language and educational needs of American Indian and Alaska Native students, and ensure that all students meet the challenging State academic standards. The method for applying for funds for this program is online using the Formula Grant Electronic Application System for Indian Education (Formula Grant EASIE).

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Page 2: EASIE Title VI Part I Application Overview and FAQ's

EASIE Part I Application Process Applicant Name: Identify the name of the entity applying for the Indian Education Formula Grant. If the grantee agency name has changed, contact OIE for more information. Mailing Address: Identify the mailing address. If the mailing address has changed, contact OIE for information. Applicant Identification. Identify the DUNS number and NCES number. The DUNS Number is a unique nine-digit number that does not convey any information about the recipient. Application Term Period: Select the application term period. Select: proposed single-year term project, or multi-year term project. Applicant Type: Select the type of applicant: BIE-operated, BIE-Tribally Controlled/Contract Grant School, Local Education Agency (LEA), LEA-Consortium, Indian Community Based Organization (ICBO), Indian Organization (IO), Tribes applying in lieu of LEA. Also, starting with FY 2014, BIE-funded schools that use ISEP will be required to enter student counts. Partner Identification (for Consortiums): Identify all the entities in the consortium. Consortium, tribe, Indian Organization and Indian Community-Based Organization applicants to enter their NCES #, name, city, and state of each participating LEA. Single entity school applicants leave this box blank. Identify the number of eligible Indian children according to their eligibility status: Count each child only once according to the categories shown. OIE does not collect ED 506 forms as part of the application process but may review your ED 506 forms as part of a program monitoring. Provide both the total number of eligible children and the total number of all students (Indian and non-Indian) enrolled in the LEA's schools. All applicants are required to provide the count period that their Indian student count was identified. Project Director Name: Identify the name, title, phone number, fax number (optional) and email address of the project director. If there is no project director assigned to the grant, identify who is responsible for carrying out program objectives and services. Authorized Official Representative: Identify the name, title, phone number, fax number (optional) and email address of the approved Authorized Official Representative. The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Review the data in preparation for certification of your application. The designated Certifying Official user verifies that all the information is accurate and certifies the application Definitions and Frequency Asked Questions Eligible applicants include: Local Educational Agencies (LEAs) including charter schools authorized as LEAs under State law; Bureau-funded schools (BIE); An Indian Tribe; Indian organization (IO); and Indian community-based organizations (ICBO) Two or more LEAs, Bureau of Indian Education (BIE) funded schools, Indian Tribes, IOs or ICBOs may form a consortium for the purpose of obtaining grants. Application Due Date This application, EASIE Part I, must be submitted on or before 11:59 P.M. Washington, D.C. time on XXX XX, 20XX. Please note that eligible applicants for this grant will also need to complete the second part of this application, EASIE Part II, which has a different due date. Application Deadlines Applications submitted must address all required information in order to be funded. Part I of the application consists of selecting the applicant type, entering the Indian and All Student count and application cycle. If Part I is submitted by the closing date and is deemed eligible, you will have the opportunity to complete an application for Part II. Part II of the application consists of identifying your program objectives, data sources, and budget details for your project. When applicable, the applicant also must submit: Signed consortium agreement Signed evidence of eligibility form in lieu of an LEA Indian Parent Committee Approval form Copy of the indirect cost rate agreement Administrative cost limit waiver request Late applications will not be accepted We strongly suggest that you certify your application several days before the deadline. The Department is required to enforce the established deadline to ensure fairness to all applicants. No changes or additions to an application will be accepted after the deadline date and time. Applicants must meet the deadline and eligibility requirements for both EASIE Part I and Part II to receive a grant. Any application not meeting the Part I and Part II deadlines will not be considered for funding. Bureau-funded school: A school funded by the Bureau of Indian Education (BIE). This includes BIE-operated schools, contract or grant schools, or a school for which assistance is provided under the Tribally Controlled Schools Act of 1988. Indian means an individual who is: A member of an Indian tribe or band, as membership is defined by the Indian tribe or band, including any tribe or band terminated since 1940, and any tribe or band recognized by the State in which the tribe or band resides; A descendant of a parent or grandparent who meets the requirements described in paragraph (1) of this definition; Considered by the Secretary of the Interior to be an Indian for any purpose; An Eskimo, Aleut, or other Alaska Native; or A member of an organized Indian group that received a grant under the Indian Education Act of 1988 as it was in effect on October 19, 1994. Indian Community-Based Organization means an organization comprised of Indians (as defined above) that: Is composed primarily of Indian parents, family members, community members, and tribal government education officials, from a specific community; Assists in the social, cultural and educational development of Indians in such committee; Meets the unique cultural, language, and academic needs of Indian students; and Demonstrates organizational and administrative capacity to manage the grant. Local Educational Agency is: A public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform service functions for, public elementary or secondary schools in: a city, county, township, school district, or other political subdivision of a state; or Such combination of school districts or counties a state recognizes as an administrative agency for its public elementary or secondary schools; or Any other public institution or agency that has administrative control and direction of a public elementary or secondary school. To do business with the Department of Education, you must: Have a Data Universal Numbering System (DUNS) Number and a Taxpayer Identification Number (TIN); Register both your DUNS and TIN numbers with the System for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database; Provide your DUNS and TIN numbers on your application; and Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant. Contact Information Office of Indian Education Telephone: 202-260-3774 Fax: 202-205-0606 Email: Indian.education@ed.gov Website: <https://oese.ed.gov/offices/office-of-indian-education/> EASIE Partner Support Center

Telephone: 877-457-3336 Fax: 888-329-3336 Federal Relay Service: 800-877-0996 (Voice/TTY) / federalrelay@sprint.com Email: OIE.EASIE@ed.gov Website: https://easie.grads360.org Supplemental Documents

The following documents are available for download: https://easie.grads360.org/#program/easie-part-i Consortium Agreement (Consortium Agreement) Consortium agreement document is required of consortium applications. All consortium applicants must upload this document into the EASIE system prior to certifying the Part I application. Tribes Applying in Lieu of LEA (Tribes Evidence of Eligibility Agreement) Tribes applying in lieu of LEAs will use the required evidence of eligibility agreement for that applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application. Indian Organization in Lieu of LEA (IO Evidence of Eligibility Agreement) Indian Organizations applying in lieu of LEAs will use the required evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application. Indian Community Based Organizations (ICBO) in Lieu of LEA (ICBO Evidence of Eligibility Agreement) Indian Community Based Organizations applying in lieu of LEAs must use the evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

### Page 3: EASIE Title VI Part I Demographics

Applicant Name: Listed below is the entity's Applicant Name and Program Award Number (PR Award #) Applicant Name: {TOKEN:ATTRIBUTE\_5} PR Award #: {TOKEN:ATTRIBUTE\_2} Note: Entities are unable to update their PR Award #. If your PR Award # has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336. If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below. Applicant Name (Updated) [Applicant Name]

Lake and Peninsula School District

Applicant Identification: Listed below is the entity's DUNS # and NCES ID #. DUNS #: {TOKEN:ATTRIBUTE\_3} NCES #: {TOKEN:ATTRIBUTE\_4} Note: Entities are unable to update their NCES #. If your NCES # has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336. If the entity's DUNS # information needs to be updated, then please correct the information populated in the field below. DUNS # (Updated) [DUNS#]

082500943

Applicant Mailing Address: Listed below is the entity's mailing address associated with your entity's identified DUNS number. Mailing Address: {TOKEN:ATTRIBUTE\_6} City: {TOKEN:ATTRIBUTE\_7} State: {TOKEN:ATTRIBUTE\_8} Zip Code: {TOKEN:ATTRIBUTE\_9} Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336 and please update the information in the spaces below. Note: State entries must follow two-character state abbreviation format (e.g. VA). Mailing Address (Updated) [Mailing Address]

P.O. Box 498

Applicant Mailing Address: Listed below is the entity's mailing address associated with your entity's identified DUNS number. Mailing Address: {TOKEN:ATTRIBUTE\_6} City: {TOKEN:ATTRIBUTE\_7} State: {TOKEN:ATTRIBUTE\_8} Zip Code: {TOKEN:ATTRIBUTE\_9} Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336 and please update the information in the spaces below. Note: State entries must follow two-character state abbreviation format (e.g. VA). Mailing Address (Updated) [City]

King Salmon

Applicant Mailing Address: Listed below is the entity's mailing address associated with your entity's identified DUNS number. Mailing Address: {TOKEN:ATTRIBUTE\_6} City: {TOKEN:ATTRIBUTE\_7} State: {TOKEN:ATTRIBUTE\_8} Zip Code: {TOKEN:ATTRIBUTE\_9} Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336 and please update the information in the spaces below. Note: State entries must follow two-character state abbreviation format (e.g. VA). Mailing Address (Updated) [State]

AK

Applicant Mailing Address: Listed below is the entity's mailing address associated with your entity's identified DUNS number. Mailing Address: {TOKEN:ATTRIBUTE\_6} City: {TOKEN:ATTRIBUTE\_7} State: {TOKEN:ATTRIBUTE\_8} Zip Code: {TOKEN:ATTRIBUTE\_9} Note: If the mailing address has changed, contact PSC via email at OIE.EASIE@ed.gov or via phone at (877) 457-3336 and please update the information in the spaces below. Note: State entries must follow two-character state abbreviation format (e.g. VA). Mailing Address (Updated) [Zip Code]

99613

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [First Name:]

Laura

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Last Name:]

Hylton

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Title: ]

Project Director

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Phone Number:]

907-745-7090

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Fax Number (optional):]

Project Director: Listed below is the Project Director associated with your entity: First Name: {TOKEN:ATTRIBUTE\_129} Last Name {TOKEN:ATTRIBUTE\_130} Title: {TOKEN:ATTRIBUTE\_134} Phone Number: {TOKEN:ATTRIBUTE\_132} Fax Number (optional): {TOKEN:ATTRIBUTE\_133} Email Address: {TOKEN:ATTRIBUTE\_131} Note: If the Project Director has changed, please update the information in the spaces below. Project Director (Updated) [Email Address:]

LHYLTON@LPSD.COM

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [First Name:]

Jenny

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Last Name:]

Myhand

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Title:]

Accountant

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Telephone Number:]

907-745-7091

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Fax Number:]

Authorized Official Representative: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Listed below is the Authorized Official Representative associated with your entity: First Name: {TOKEN:ATTRIBUTE\_123} Last Name {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Phone Number: {TOKEN:ATTRIBUTE\_126} Fax Number (optional): {TOKEN:ATTRIBUTE\_127} Contact Email: {TOKEN:ATTRIBUTE\_125} Note: If the Authorized Official Representative has changed, please update the information in the spaces below. Authorized Official Representative (Updated) [Contact Email:]

jmyhand@lpsd.com

Application Term Period: Starting SY 2021-22, the term period of all applications have been reset. All applicants are required to begin a new Single-Year or Multi-Year application. Please select either a Single-Year or Multi-Year application option. The Formula Grant EASIE Part II application provides the capability for entities to compare their Formula Grant program services and objectives from one year to another during the Multi-Year cycle. Listed below is the entity's term period that was last certified in EASIE. Prior Term Period: {TOKEN:ATTRIBUTE\_20} REQUIRED: Please select the new term period below. Term Period (Updated)

Multi-Year Application

ABBR: {APPLTRMPRDTYPEABBR.NAOK} DISPL: {APPLTRMPRDTYPEABBR.shown}

Multi-Year Application

Application Term Period (Continued): Prior Application Term Period: {TOKEN:ATTRIBUTE\_24} You will make only one selection. By choosing a new multi-year application, applicants can establish Indian Education Formula Grant project objectives and corresponding activities/services for up to four years. At the end of the four years, applicants will need to complete all required items in Sections 1-6 in Part II of the application.

New Multi-Year Application

ABBR: {MULTYRATYPEABBR.NAOK} DISPL: {MULTYRATYPEABBR.shown}

New Multi-Year Application

Applicant Type: Listed below is the entity's application type that was last certified in EASIE. Note: All LEAs participating in a consortium application must be located within the same state. Prior Applicant Type: {if(is\_empty(TOKEN:ATTRIBUTE\_18), "New Applicant", TOKEN:ATTRIBUTE\_18)} If the entity's applicant type needs to be updated, then please correct the applicant type populated in the field below. Applicant Type (Updated)

LEA (Not part of a Consortium)

ABBR: {APPTYPABBR.NAOK} DISPL: {APPTYPABBR.shown}

LEA (Not part of a Consortium)

ABBR: {BIEFSTYPABBR.NAOK} DISPL: {BIEFSTYPABBR.shown}

ABBR: {TRIBESTYPABBR.NAOK} DISPL: {TRIBESTYPABBR.shown}

LEA Identification: (Tribes, IOs, ICBO, or Consortium Applicants) Information for the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs. LEA Name: {TOKEN:ATTRIBUTE\_119} NCES #: {TOKEN:ATTRIBUTE\_120} City: {TOKEN:ATTRIBUTE\_121} State: {TOKEN:ATTRIBUTE\_122} If the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs needs to be updated, then please correct the LEA information populated in the fields below. Note: State entries must follow two-character state abbreviation format (e.g. VA). LEA Identification (Updated) [LEA Name:]

LEA Identification: (Tribes, IOs, ICBO, or Consortium Applicants) Information for the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs. LEA Name: {TOKEN:ATTRIBUTE\_119} NCES #: {TOKEN:ATTRIBUTE\_120} City: {TOKEN:ATTRIBUTE\_121} State: {TOKEN:ATTRIBUTE\_122} If the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs needs to be updated, then please correct the LEA information populated in the fields below. Note: State entries must follow two-character state abbreviation format (e.g. VA). LEA Identification (Updated) [NCES #:]

LEA Identification: (Tribes, IOs, ICBO, or Consortium Applicants) Information for the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs. LEA Name: {TOKEN:ATTRIBUTE\_119} NCES #: {TOKEN:ATTRIBUTE\_120} City: {TOKEN:ATTRIBUTE\_121} State: {TOKEN:ATTRIBUTE\_122} If the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs needs to be updated, then please correct the LEA information populated in the fields below. Note: State entries must follow two-character state abbreviation format (e.g. VA). LEA Identification (Updated) [City:]

LEA Identification: (Tribes, IOs, ICBO, or Consortium Applicants) Information for the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs. LEA Name: {TOKEN:ATTRIBUTE\_119} NCES #: {TOKEN:ATTRIBUTE\_120} City: {TOKEN:ATTRIBUTE\_121} State: {TOKEN:ATTRIBUTE\_122} If the LEA the Tribal applicant is applying in lieu of or the Lead LEA in a Consortium of Multiple LEAs needs to be updated, then please correct the LEA information populated in the fields below. Note: State entries must follow two-character state abbreviation format (e.g. VA). LEA Identification (Updated) [State:]













Consortium Partner or Multiple LEAs Identification: (Tribes applying in lieu of multiple LEAs or Consortium Applicants) Complete this section with the NCES #, LEA Name, City and State of each consortium or LEA partner. Note: State entries must follow two-character state abbreviation format (e.g. VA). [20.][City]

Consortium Partner or Multiple LEAs Identification: (Tribes applying in lieu of multiple LEAs or Consortium Applicants) Complete this section with the NCES #, LEA Name, City and State of each consortium or LEA partner. Note: State entries must follow two-character state abbreviation format (e.g. VA). [20.][State]

Key Data Check: {TOKEN:ATTRIBUTE\_19} > {APPLTRMPRDTYPEABBR.NAOK} {TOKEN:ATTRIBUTE\_20} > {APPLTRMPRDTYPEDESC.NAOK} {TOKEN:ATTRIBUTE\_17} > {APPTYPABBR.NAOK}

Key Data Check: MULT > MULT Multi-Year Application > Multi-Year Application LEA > LEA

## Page 5: EASIE Title VI Indian Student Count

Indian Students Count: (All Applicants) Complete this section with the number of eligible Indian students An eligible Indian student means a student (1) who meets the definition of "Indian" in the Definitions section of the Instructions to this application, and (2) who was present during the official count date, and (3) for whom the entity has a valid Indian Student Certification Form (ED 506 form). Listed below is the entity's previously certified total Indian student count. {TOKEN:ATTRIBUTE\_113} If the entity's Indian student count needs to be updated, then please correct the count populated in the field below. Note: Please enter numbers only, no special characters (e.g. 5000). Total Indian Student Count (Updated)

277

ABBR: {ELGINDSTUCNTBSSABBR.NAOK} DISPL: {ELGINDSTUCNTBSSABBR.shown}

Indian Student Count Period: Complete this section with the count period used Enter the Count Period Start Date

2021-02-17 00:00:00

Enter the Count Period End Date

2021-02-17 00:00:00

All Student Count: (All Applicants) Complete this section with the total student enrollment in the entity. This count includes Indian and Non-Indian students. Listed below is the entity's previously certified total student enrollment in the entity. {TOKEN:ATTRIBUTE\_118} If the entity's total student enrollment in the entity needs to be updated, then please correct the count populated in the field below. Note: Please enter numbers only, no special characters (e.g. 5000). Total Student Enrollment in the entity Count (Updated)

344

## Page 6: Supplemental Forms

The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/9672>) in the Supplemental Documentation folder. Consortium Agreement (Consortium Agreement) Consortium agreement document is required of consortium applications. All consortium applicants must upload this document into the EASIE system prior to certifying the Part I application.

filecount - The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/9672>) in the Supplemental Documentation folder. Consortium Agreement (Consortium Agreement) Consortium agreement document is required of consortium applications. All consortium applicants must upload this document into the EASIE system prior to certifying the Part I application.

The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13523>) in the Supplemental Documentation folder. Tribes Applying in Lieu of LEA (Tribes Evidence of Eligibility Agreement) Tribes applying in lieu of LEAs will use the required evidence of eligibility agreement for that applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

filecount - The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13523>) in the Supplemental Documentation folder. Tribes Applying in Lieu of LEA (Tribes Evidence of Eligibility Agreement) Tribes applying in lieu of LEAs will use the required evidence of eligibility agreement for that applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13522>) in the Supplemental Documentation folder. Indian Organization in Lieu of LEA (IO Evidence of Eligibility Agreement) Indian Organizations applying in lieu of LEAs will use the required evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

filecount - The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13522>) in the Supplemental Documentation folder. Indian Organization in Lieu of LEA (IO Evidence of Eligibility Agreement) Indian Organizations applying in lieu of LEAs will use the required evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13520>) in the Supplemental Documentation folder. Indian Community Based Organizations (ICBO) in Lieu of LEA (ICBO Evidence of Eligibility Agreement) Indian Community Based Organizations applying in lieu of LEAs must use the evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

filecount - The following documents are available for download on the EASIE Communities of Practice website (<https://easie.grads360.org/#communities/pdc/documents/13520>) in the Supplemental Documentation folder. Indian Community Based Organizations (ICBO) in Lieu of LEA (ICBO Evidence of Eligibility Agreement) Indian Community Based Organizations applying in lieu of LEAs must use the evidence of eligibility agreement for this applicant type. This agreement must be uploaded into the EASIE system prior to certifying the Part I application.

## Page 7: Certification

Certification Certification for All Applicants I certify that I am authorized to legally bind this entity, and that, based on the information provided to me, the above count represents the number of eligible Indian students enrolled in the schools of the applicant entity and for whom a Student Eligibility Certification (ED 506) form was on file or for BIE schools an ISEP count was used during the count period indicated, pursuant to the requirements of 20 U.S.C. 7427. It is understood that this count will be used to calculate an award of federal assistance and that it is subject to audit. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001. Note: For consortium applications, each entities must be individually eligible to apply for the grant.

Certification Certification for All Applicants I certify that I am authorized to legally bind this entity, and that, based on the information provided to me, the above count represents the number of eligible Indian students enrolled in the schools of the applicant entity and for whom a Student Eligibility Certification (ED 506) form was on file or for BIE schools an ISEP count was used during the count period indicated, pursuant to the requirements of 20 U.S.C. 7427. It is understood that this count will be used to calculate an award of federal assistance and that it is subject to audit. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001. Note: For consortium applications, each entities must be individually eligible to apply for the grant. Additional Certification (Tribes and Indian Organizations Applying in Lieu of an LEA) For a Tribe or Indian organization applying in lieu of one or more LEAs, certifying this application is an indication that the basic eligibility requirements have been met and that: 1. To the best of your knowledge, the LEA(s) has not formed a parent committee and does not intend to apply for formula grant funds.2. The applicant Tribe or Indian Organization represents more than one-half of the eligible Indian students served by the LEA(s).3. All eligible Indian students identified by the Tribe or Indian Organization and being counted to determine grant funding were enrolled in the LEA(s) during the count period identified, as verified by the LEA.

Certification Certification for All Applicants I certify that I am authorized to legally bind this entity, and that, based on the information provided to me, the above count represents the number of eligible Indian students enrolled in the schools of the applicant entity and for whom a Student Eligibility Certification (ED 506) form was on file or for BIE schools an ISEP count was used during the count period indicated, pursuant to the requirements of 20 U.S.C. 7427. It is understood that this count will be used to calculate an award of federal assistance and that it is subject to audit. I certify that, to the best of my knowledge, the information in this application is true, reliable, and valid and I understand that any false statement provided herein that I have made is subject to penalties under The False Claims Act, 18 U.S.C. 1001. Note: For consortium applications, each entities must be individually eligible to apply for the grant. Additional Certifications (Indian Community Based Organizations) For an Indian Community Based Organization (ICBO) applying in lieu of one or more LEAs, certifying this application is an indication that the basic eligibility requirements have been met and that: 1. To the best of your knowledge, no LEA, and no Indian tribe, Indian organization, or consortium of such entities is applying for this grant on behalf of the LEA. 2. All Indian students identified by the ICBO and being counted to determine funding were enrolled in the LEA(s) during the count period identified by the ICBO, as verified by the LEA.3. The ICBO is composed primarily of Indian parents, family members, and community members, tribal government education officials, and tribal members, from a specific community.4. The ICBO assists in the social, cultural, and educational development of Indians in the community.5. The ICBO meets the unique cultural, language, and academic needs of Indian students.6. The ICBO demonstrates organizational and administrative capacity to manage the grant.

Authorized Official Representative of the Applicant: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Prior Authorized Official Representative information is displayed below. First Name: {TOKEN:ATTRIBUTE\_123} Last Name: {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Applicant Name: {TOKEN:ATTRIBUTE\_5} Typing your Authorized Official Representative below certifies that you agree to all terms stated above. [Authorized Official Representative First Name:]  
Jenny

Authorized Official Representative of the Applicant: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Prior Authorized Official Representative information is displayed below. First Name: {TOKEN:ATTRIBUTE\_123} Last Name: {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Applicant Name: {TOKEN:ATTRIBUTE\_5} Typing your Authorized Official Representative below certifies that you agree to all terms stated above. [Authorized Official Representative Last Name:]  
Myhand

Authorized Official Representative of the Applicant: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Prior Authorized Official Representative information is displayed below. First Name: {TOKEN:ATTRIBUTE\_123} Last Name: {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Applicant Name: {TOKEN:ATTRIBUTE\_5} Typing your Authorized Official Representative below certifies that you agree to all terms stated above. [Authorized Official Representative Title:]

Accountant

Authorized Official Representative of the Applicant: The Authorized Official Representative is the official within the organization with the legal authority to give assurances, make commitments, enter into contracts, and execute such documents on behalf of the organization, as may be required. This person in a high-level leadership position is often the Superintendent of the LEA; for Tribes it could be a Tribal official designated or authorized to bind the Tribe in legal contracts, such as a Chief. The Authorized Official Representative (Superintendent, Chief, or similar with official authority to legally bind the entity to an ED contract) can continue to delegate the responsibility of completing the EASIE Part I application to other entity contacts by sharing their entity-specific link internally. An official record of that delegation should be kept on file by the entity leadership. The Authorized Official Representative is ultimately responsible to review and certify the application. Each entity needs to confirm that the EASIE application is certified by the Authorized Official Representative by the application deadline. Prior Authorized Official Representative information is displayed below. First Name: {TOKEN:ATTRIBUTE\_123} Last Name: {TOKEN:ATTRIBUTE\_124} Title: {TOKEN:ATTRIBUTE\_128} Applicant Name: {TOKEN:ATTRIBUTE\_5} Typing your Authorized Official Representative below certifies that you agree to all terms stated above. [Applicant Name:]

Lake & Peninsula School District

Certification Date:

2021-02-24 00:00:00

## EASIE Part IIA SY 2021-22

11%

### Section 1: General Project Information

#### Allocation Information:

##### Total SY 2021-22 Allocation 1 - Initial

**Allocation Amount:** 99230  
**Indian Student Count:** 278  
**Grant Award Date:** 2021-07-01 through 2022-06-30

#### \* Applicant Identification:

The **Application Demographics and Applicant Identification** provided below is currently populated for your entity in the EASIE system. Applicants are able to provide edits to their Applicant Name and DUNS number. Please note that the Office of Indian Education or PSC may contact your entity to validate changes before accepting the provided changes.

*Note:* The DUNS Number is a unique nine-digit number that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a DUNS Number Request Form. (<http://www.dnb.com/>)

Listed below is the entity's Applicant Name, Applicant type description, Program Award Number (PR Award #) and NCES ID #.

**Applicant Name:** Lake and Peninsula School District

**Applicant Type Desc:** LEA (Not part of a Consortium)

**PR Award #:** S060A210784

**NCES #:** 0200485

**Note:** Entities are unable to update their PR Award # And NCES #. If your PR Award # And NCES # has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) ([mailto:EDEN\\_OIE@ed.gov](mailto:EDEN_OIE@ed.gov)) or via phone at (877) 457-3336.

If the entity's Applicant Name needs to be updated, then please correct the information populated in the field below.

#### Applicant Name (Updated)

Applicant Name:

Lake and Peninsula School District

\* Listed below is the entity's DUNS #.

**DUNS #:** 082500943

**Note:** If the entity's DUNS # information needs to be updated, then please correct the information populated in the field below.

#### DUNS # (Updated)

DUNS#:

082500943

**FAQ: Grantee Applicant Identification.** Identify the DUNS number. The DUNS Number is a **unique nine-digit number** that does not convey any information about the recipient. Dun & Bradstreet, a global information services provider, has assigned DUNS numbers to over 43 million organizations worldwide. You can obtain your DUNS number at no charge by calling 1-800-333-0505 or by completing a DUNS Number Request Form.

- 1) To do business with the Department of Education, you must
  - a) Have a Data Universal Numbering System (DUNS) number and a Taxpayer Identification Number (TIN);
  - b) Register both your DUNS number and TIN with the System for Award Management (SAM) (formerly the Central Contractor Registry), the Government's primary registrant database;
  - c) Provide your DUNS number and TIN on your application; and
  - d) Maintain an active SAM registration with current information while your application is under review by the Department and for the duration of the project for an awarded grant.
- 2) **NOTE:** Applicants will be unable to access any awarded Title VI grant funds unless this DUNS number is active and registered with the System for Award Management (SAM).
- 3) To find your DUNS number, please use the [DUNS Lookup](https://www.dnb.com/duns-number/lookup.html) (<https://www.dnb.com/duns-number/lookup.html>).

**IMPORTANT:** To check on the status of your DUNS, please use the [SAM.gov Status Check](https://sam.gov/SAM/pages/public/samStatusTracker.jsf) (<https://sam.gov/SAM/pages/public/samStatusTracker.jsf>).

**\*Applicant Mailing Address:**

**Note:** If the mailing address has changed, contact PSC via email at [OIE.EASIE@ed.gov](mailto:OIE.EASIE@ed.gov) (<mailto:OIE.EASIE@ed.gov>) or via phone at (877) 457-3336 and please update the information in the spaces below.

**Note:** State entries must follow two-character state abbreviation format (e.g. VA).

**Mailing Address (Updated)**

Mailing Address

P.O. Box 498

City

King Salmon

State

AK

Zip Code

99613

**Application Type** - Select which type of application is being submitted (select only one type):

**Prior Application Type:** Regular formula grant program

**Award start date:** 2021-07-01 through 2022-06-30

76

Regular formula grant program.

- Formula grant project funds consolidated with a Title I schoolwide program.
- Integration of services under ESSA section 6116.

☑ Confirm that the type of application identified for this submission is listed correctly. Choose the correct Application Type for the submission of this application. If the Application Type information listed above is incorrect, then please select the updated applicant type.

**Grades Offered**

Grades offered refers to the grades at which instruction is offered to students by the LEA or BIE school. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities for that grade. On the screen, check each grade that the entity offers or would offer if there were students at that grade level. If your entity is the leader of a consortium or a tribe applying in lieu of multiple entities, check each box for the grades offered across all the entities in your project. If the grades offered information in this section is incorrect, please update the information to reflect the grades offered for the current application school year.

Indicate the grade levels offered by the LEA for SY 2021-22. Check all that apply. *Grades offered* refers to the grades at which instruction is offered to students by the LEA or BIE school district. This is unrelated to whether any Indian students are in that grade or whether your Title VI project will provide activities/services for that grade.

**Prior Grades Offered:** PK KG 1 2 3 4 5 6 7 8 9 10 11 12

<input checked="" type="checkbox"/> PK
<input checked="" type="checkbox"/> K
<input checked="" type="checkbox"/> 1
<input checked="" type="checkbox"/> 2
<input checked="" type="checkbox"/> 3
<input checked="" type="checkbox"/> 4
<input checked="" type="checkbox"/> 5
<input checked="" type="checkbox"/> 6
<input checked="" type="checkbox"/> 7
<input checked="" type="checkbox"/> 8
<input checked="" type="checkbox"/> 9
<input checked="" type="checkbox"/> 10
<input checked="" type="checkbox"/> 11
<input checked="" type="checkbox"/> 12

☑ If the listed grades offered information is incorrect, then please update the grades offered information.

**Project Director:**

Provide updates to the name, phone number, fax number, and email address of the project director who is responsible for carrying out program objectives and services.

**Project Director (Updated)**

First Name:

Laura	77
-------	----

Last Name:

Title:

Phone Number:

Fax Number (optional):

Email Address:

**Authorized Official Representative:**  
 Provide updates to the name, phone number, fax number, and email address of your approved authorized official representative who is legally authorized to approve the application.

**Authorized Official Representative (Updated)**

First Name:

Last Name:

Title:

Telephone Number:

Fax Number:

Contact Email:

**Budget Representative:**  
 Identify the name, phone number, fax number, and email address of your approved budget representative who is responsible for monitoring funds for the approved application.

**Budget Representative (Updated)**

78

First Name:

Jenny	
	Last Name:
Myhand	
	Title:
Accountant	
	Telephone Number:
9077457091	
	Fax Number:
	Email Address:
jmyhand@lpsd.com	

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22%

Section 2: Comprehensive Program for American Indian/Alaska Native Students

**1. Coordination of Services with Formula Grant Programs**

Please indicate any other Federal Aid programs, such as Title I, Rural and Low Income School Program (RLIS), Small, Rural Achievement Program (SRSA), Impact Aid, or similar, that:

(a) were available to your entity during the last school year (2020-21); and

(b) if that program is currently coordinated with Title VI services.

For BIE entities only, please describe your coordination with the Johnson O'Malley program, if applicable.

**Prior Program Type**

Program Type	(a) is this program available?	(b) is this program coordinated with Title VI services?
Department of Education Formula Grant Programs		
Title I	YES	NO
Rural and Low-Income School Programs	NO	NO
Impact Aid	YES	NO
Migrant Education	YES	NO
Other Federal, Tribal, State, or local Programs		
BIE: Johnson O'Malley		
Other Program 1		
Other Program 2		
Other Program 3		
Other Program 4		
Other Program 5		

	[a] Is this program available?		[b] Is this program coordinated with Title VI services?	
	Yes	No	Yes	No
Title I	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Rural and Low-Income School Program	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Impact Aid	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?

	[a] Is this program available?		[b] Is this program coordinated with Title VI services?	
	Yes	No	Yes	No
Migrant Education	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
BIE: Johnson O'Malley	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Perkins	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 2	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 3	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 4	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?
Other Program 5	[a] Is this program available?	<input type="radio"/>	<input type="radio"/>	[b] Is this program coordinated with Title VI services?

Please Enter Additional Programs here:

Other Program 1

Perkins

Other Program 2

Other Program 3

Other Program 4

Other Program 5

## 2. Description of Comprehensive Program for American Indian/Alaska Native Students

Each application must include a description of the applicant's specific use of Title VI funds in coordination with your overall comprehensive program for meeting the culturally related academic needs of Indian children, including their language and cultural needs.

Describe how the comprehensive program for AI/AN Students (using a variety of funding sources) will meet the culturally related academic needs of AI/AN students, including their language and cultural needs with an explanation of specific programs and activities. In addition to your explanation of the comprehensive program, also include programs and activities from the chart above (Coordination of Services with Formula Grant Programs) that currently coordinate with your Title VI project, or which will coordinate with Title VI during the grant year.

**Note: Title VI funds must be used to supplement (and not supplant) other Federal, State and local funding sources (see FAQs).**

*Please enter narrative response here (Please limit to 2,000 characters):*

Our district supports the cultural needs of AI/AN students through (1) providing academic support through teachers' aides (2) the support of the annual SNAP event (science/native youth olympics/activities/prom), (3) optional participation at the Alaska Federation of Natives - Youth & Elder's Conference, and (4) various school-coordinated cultural activities or optional supplemental academic activities (such as advanced coursework). A springtime meeting is hosted

## \*3. Coordination of Services Professional Development

Describe the professional development opportunities that will be provided by **your coordination of services** to ensure that teachers and other school professionals who are **new** to the Indian community are prepared to work with Indian children, and **all teachers who will be involved** in programs assisted by this grant, have been properly trained to carry out such programs. The professional development opportunity or opportunities can be funded using other local, State, and/or federal funds.

Note: The professional development opportunity or opportunities identified do not have to be new opportunities or opportunities for which funding is requested. Applicants should include existing professional development opportunities that will continue to be implemented in the school year for which funding is requested, as long as those opportunities are components of the coordinated services program.

Types of Staff 1

Teachers and other school professionals new to the Indian community

## \*Type of Professional Development Activity 1

Pre-service training or orientation

## \*Content 1

Cultural Awareness Education and Sensitivity

Types of Staff 2

All teachers and other school professionals	▼
<b>*Type of Professional Development Activity 2</b>	
Conferences, including national, regional, state, or LEA-sponsored	▼
<b>*Content 2</b>	
Use of Data/Data-driven decision making	▼
<b>Types of Staff 3</b>	
Teachers and other school professionals new to the Indian community	▼
<b>*Type of Professional Development Activity 3</b>	
Pre-service training or orientation	▼
<b>*Content 3</b>	
Cultural Awareness Education and Sensitivity	▼
<b>Types of Staff 4</b>	
Please choose...	▼
<b>Types of Staff 5</b>	
Please choose...	▼
<b>Types of Staff 6</b>	
Please choose...	▼
<b>Types of Staff 7</b>	<b>83</b>

Please choose... ▼

Types of Staff 8

Please choose... ▼

Types of Staff 9

Please choose... ▼

Types of Staff 10

Please choose... ▼

Types of Staff 11

Please choose... ▼

Types of Staff 12

Please choose... ▼

Types of Staff 13

Please choose... ▼

Types of Staff 14

Please choose... ▼

Types of Staff 15

Please choose... ▼

#### 4. Dissemination of Assessment Data

Provide information on how the state assessment data of all Indian students (not just those served) are used. Indicate how you plan to disseminate information to the Indian Community, Parent Committee, and the Indian Tribes whose children are served by the local education agency.

Please check all that apply. All applicants must respond to these items.

<input checked="" type="checkbox"/> Public hearing for application
<input checked="" type="checkbox"/> Indian Parent Committee meeting
<input type="checkbox"/> Other open meeting
<input type="checkbox"/> Within a written report
<input checked="" type="checkbox"/> Posted on website
<input type="checkbox"/> Sent home with student(s)
<input type="checkbox"/> Radio broadcast
<input type="checkbox"/> Newsletter/Newspaper

#### \*5a. Additional Assessment Data Use

Indicate how assessment data from the previous school year were used.

<input type="radio"/> No changes in services/programs
<input type="radio"/> Modification to services/programs

#### \*5b. Additional Assessment Data Use

<input type="checkbox"/> Modification to services/programs at LEA level (Describe in space provided):
<input checked="" type="checkbox"/> Modification to services/programs within project (Describe in space provided):

Please describe:

#### 6. Public Hearing Requirement Date

Having a public hearing satisfies the program requirement of providing a full opportunity to understand the program and to offer recommendations regarding the program. Holding a public hearing is a required element for all Indian Education Formula Grant applicants and must be conducted prior to application certification.

**The Public Hearing must be held on or after October 1 of the current school year and on or before the Part II close date.**

Indicate the date on the public hearing was held for SY 2021-22:

04/08/2021



Format: mm/dd/yyyy

**7. Description of Meaningful Collaboration with Tribes**

To be answered by LEAs, LEA-C, BIE Operated, and Bureau Grant and Contract Schools and Consortium of BIE contract/grant schools only.

As required by ESEA Section 6114, provide information detailing your LEA's meaningful collaboration with Tribes located in the community in the development of the comprehensive program and the results of the collaboration.

1. Are there local Indian Tribes located in the community?

<input checked="" type="checkbox"/> Yes
<input type="checkbox"/> No

**?** If yes, In the section below, describe the process the LEA used to meaningfully collaborate with Indian Tribes located in the community in a timely, active, and ongoing manner in the development of the comprehensive program and the actions taken as a result of such collaboration.

**Enter narrative response here (please limit to 2,000 characters)**

School district meetings are publicly posted and are available for all to attend. LSAC (local school advisory councils) are another venue at which tribal participation is invited. At least annually the Indian Education Advisory Council meets. The meeting is publicly posted. Parents and students are invited to attend. As part of the ESEA application process, tribal representatives are met with to invite input.

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33%

### Section 3. Indian Education Project Description

You must enter information about the objectives and professional development for your project (not each LEA). The information you enter applies to the entire project, including all participating LEAs. You must complete this section before you can submit your application. You can come back and edit the data as long as you have not certified, and Part II is still in the open period.

1. Select your specific project objective(s) towards the goal of providing culturally-responsive education for AI/AN students to meet their academic needs and help them meet State achievement standards. The objectives listed in the table align to the allowable activities and services as specified in Section 6115(b) of the ESEA.

- Select the grade level(s) served by the activity or service.
- Identify each activity or service that will be used to address the objective.

**Prior Year Objectives:**

Objectives	Grades	Services
(a) Increase school readiness	PREK, ELEM- SCH, MIDSCH, HIGHSCH	Cultural enrichment, Culturally-responsive academic enrichment, Career preparation, Student advocacy or leadership
(b) Increase academic achievement		
(c) Increase knowledge of cultural identity and awareness		
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards		
(e) Increase school attendance rate		
(f) Decrease school dropout rate		
(g) Increase graduation rate		
(h) Increase career readiness skills		
(i) Increase college enrollment		
(j) Increase prevention activities for violence, suicide, and substance abuse		
(k) Increase parent participation		
(l) Increase Native American Language instruction programs		
(m) Increase support for at-risk students		

	Pre-K	Elementary school grades	Middle school grades	High school grades
(a) Increase school readiness	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(b) Increase academic achievement	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

	Pre-K	Elementary school grades	Middle school grades	High school grades
(c) Increase knowledge of cultural identity and awareness	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(d) Enhance problem solving and cognitive skills development and directly support attainment of State standards	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
(e) Increase school attendance rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(f) Decrease school dropout rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(g) Increase graduation rate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(h) Increase career readiness skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
(i) Increase college enrollment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(j) Increase prevention activities for violence, suicide, and substance abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(k) Increase parent participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(l) Increase Native American Language instruction programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(m) Increase support for at-risk students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Choose the Type(s) of activity or service based on the Objective selected above.

**Objective:**

- (a) Increase school readiness
- (b) Increase academic achievement
- (c) Increase knowledge of cultural identity and awareness
- (d) Enhance problem solving and cognitive skills development and directly support attainment of State standards
- (e) Increase school attendance rate
- (f) Decrease school dropout rate
- (g) Increase graduation rate
- (h) Increase career readiness skills
- (i) Increase college enrollment
- (j) Increase prevention activities for violence, suicide, and substance abuse
- (k) Increase parent participation
- (l) Increase Native American Language instruction programs
- (m) Increase support for at-risk students

	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)	(l)	(m)
Career preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
College preparation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cultural enrichment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive academic enrichment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive academic support	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive counseling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive early childhood programs and activities	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culturally-responsive mentoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	( a )	( b )	( c )	( d )	( e )	( f )	( g )	( h )	( i )	( j )	( k )	( l )	( m )
Culturally-responsive professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drop-out prevention strategies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Family literacy with culturally-based materials	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gifted and talented programs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indian education, including language and history	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Native Language Instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent involvement	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Programs for students in correctional facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student advocacy or leadership	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance abuse prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suicide prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Summer school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Violence prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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44%

### Section 4: Budget Information

Please complete the budget section for your project. The budget must match the grant objectives you selected for your project. The information you enter covers the entire project including all participating LEAs.

You may leave some budget categories blank if you have no expenditures in those categories.

Total costs in your budget cannot exceed your total allocation. If the direct administrative costs of your allocation exceed 5% you must reduce those costs to less than 5%.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

**Allocated Amount:** \$99230

**Remaining from Total Allocation:** \$0

**Total Admin%:** 0

#### \*1. Supplemental Information.

By checking this box, I will ensure that the Indian Education formula grant funds will **supplement and not supplant** other funding for the education of Indian children, with the goal of providing culturally-responsive education to meet the academic needs of AI/AN students and to assist those students in meeting State achievement standards. See FAQs (<https://easie.grads360.org/#communities/pdc/documents/9683>) for guidance and examples.

I agree.

#### 2. Personnel Budget.

Complete all columns for each type of personnel to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Number of Personnel (#)	5
Admin Cost (\$)	0
Program Cost (\$)	25000
Fringe Cost (\$)	30000
Total Cost (\$)	55000

	Number of Personnel (#)	Percent of Time (%)	Administrative Cost (\$)	Program Cost (\$)	Fringe Cost (\$)
Academic Advisors (1)					
Administrative Assistants (2)					
College instructors (3)					
Counselors, Guidance (4)					
Counselors, Mental Health (5)					
Cultural Resource Specialists (6)					
Data Specialists (7)					
Home/School Coordinators (8)					
Instructional Assistants (9)	5	25.00	0	25000	30000
Language Instructors (10)					
Liaisons, Home/School or Community (11)					
Project Coordinator (12)					
Project Director (13)					
Reading Coaches or Specialists (14)					
Social workers (15)					
Support, Clerical or Secretarial Teachers (16)					
Tribal Elders (17)					
Youth Development Specialists (18)					
Personnel - Other 1 (Please Specify Below) (19)					
Personnel - Other 2 (Please Specify Below) (20)					
Personnel - Other 3 (Please Specify Below) (21)					

2b. Enter "Other" Personnel budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

--

Personnel - Other 2:

Personnel - Other 3:

**3. Travel Budget.**

Complete all columns for each type of travel to be funded by the program.

**Note! Funds provided to a grantee under this subpart may not be used for long-distance travel expenses for training activities that are available locally or regionally.**

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	34482
Total Cost (\$)	34482

	Administrative Cost (\$)	Program Cost (\$)
In-district (non-PD)		34482
Out of district (non-PD)		0.00
Professional Development (only)		0.00

**4. Equipment Budget.**

Complete all columns for each type of equipment to be funded by the program.

**Note!** An individual equipment item must have a cost greater than \$5,000.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	ITEM	Administrative Cost (\$)	Program Cost (\$)
1			
2			
3			
4		93	

	ITEM	Administrative Cost (\$)	Program Cost (\$)
5			
6			

❶ Complete the table for equipment to be funded by the program (defined as a single item with value exceeding \$5,000).

4b. Enter a Budget purpose in Equipment for all fields updated above. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

1	Please choose...	▼
2	Please choose...	▼
3	Please choose...	▼
4	Please choose...	▼
5	Please choose...	▼
6	Please choose...	▼

### 5. Supplies Budget.

Complete all columns for each type of supplies to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	3500
Total Cost (\$)	3500

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		1500
Student Consumables		2000
Technology		
Program Management	0.00	

❶ Complete the table for supplies to be funded by the project. Enter the dollar value for supplies of each listed type. Note that Direct Instructional Materials and Student Consumables have no administrative cost.

### 6. Contractual Budget.

Complete all columns for each contractual action to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		0.00
Student Evaluations		0.00
Contractual - Other 1 (Please Specify Below):		
Contractual - Other 2 (Please Specify Below):		
Contractual - Other 3 (Please Specify Below):		

6b. Enter "Other" Contractual budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Contractual - Other 1

Contractual - Other 2

Contractual - Other 3

**7. Other Budget.**

Complete all columns for each contractual action to be funded by the program.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at Indian.Education@ed.gov (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or Indian.Education@ed.gov (mailto:Indian.Education@ed.gov).

Category Subtotals	
Administrative Cost (\$)	0
Program Cost (\$)	0
Total Cost (\$)	0

	Administrative Cost (\$)	Program Cost (\$)

	Administrative Cost (\$)	Program Cost (\$)
Direct Instructional Delivery		0.00
Student Activities Related to Services		0.00
Professional Development (non-travel related)		0.00
n/a		0.00
Other Budget 2 (Specify Below)		
Other Budget 3 (Specify Below)		

7b. Enter "Other" budget items below to populate the above Budget table. After adding the "Other" budget item below, add the Budget costs for each applicable item in the table above.

Other Budget 1

n/a

Other Budget 2

Other Budget 3

### 8. Indirect Costs

If you choose to budget project funds for indirect costs, provide your entity's restricted indirect cost rate associated with the project. You are entitled to budget indirect costs from your Title VI allocation up to a maximum of your indirect cost rate times your allocation. You are not required to budget for indirect costs.

**Note!** Restricted indirect cost rates are unique to ED and that non-LEA grantees may need to take additional action to get a restricted indirect cost rate. See EASIE Part II FAQs for more information.

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Category Subtotals	
Rate (%)	6.42
Total (\$)	6248

	Rate (%)	Total (\$)
1	6.42	6248.00

### 9. Budget Summary

This table provides subtotals by budget category as well as overall totals.

**New this year!** The waiver request form will not be submitted in the system. If you are unable to reduce the direct administrative costs to less than 5%, you must complete the waiver request form and submit it directly to OIE at [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov). To request a copy of the waiver request form, please contact your assigned Program Officer or [Indian.Education@ed.gov](mailto:Indian.Education@ed.gov) (mailto:Indian.Education@ed.gov).

SUMMARY		
Budget Category	Category Subtotal	% of Overall Allocation
<b>Supplemental Information:</b>		
<b>Personnel Budget:</b>	55000	55.43
<b>Travel Budget:</b>	34482	34.75
<b>Equipment Budget:</b>	0	0
<b>Supplies Budget:</b>	3500	3.53
<b>Contractual Budget:</b>	0	0
<b>Other Budget:</b>	0	0
<b>Indirect Costs:</b>	6248	6.3
<b>Grand Total:</b>	99230	100%

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Section 6: General Comments
Supplemental Forms
Certification

## EASIE Part IIA SY 2021-22

55%

### Section 5: Section 427 of General Education Provisions Act (GEPA)

#### Section 427 of the General Education

A response to address Section 427 of GEPA is required in this comment box.

Use the space below (limited to 2000 characters) to provide information for GEPA Section 427. Describe the steps you propose to take to ensure equitable access to, and participation in, the project or activity to be conducted with such assistance, by addressing the special needs of students, teachers, and other program beneficiaries in order to overcome barriers to equitable participation, including barriers based on gender, race, color, national origin, disability, and age.

Eligibility for participation in district-sponsored programs is equitable for all students. The district maintains policies and procedures ensuring discrimination does not occur. Special needs of students and/or staff are accommodated.

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66%

### Section 6: General Comments

#### General Comment.

Use the space below (limited to 2000 characters) to provide additional information including the following:

- (a) If you selected "Other" from any drop-down menu, provide comments describing the reason why "Other" was selected; if there is not space to define it within the data sections.
- (b) If needed, provide an explanation of any anomalies that assist the Department in analyzing your application.

Due to the geographic size of our school district (the size of West Virginia) and the fact that all of our schools are off the road system, an annual SNAP event is coordinated to fly students to a common location. The event allows for career exploration, science activities, public speaking opportunities, a venue for displaying leadership (such as the district wide student government), coupled with social activities such as the district-wide prom.

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**Indian Parent Committee Information  
for Title VI Indian Education Formula Grant Program**

LEA Name: \_\_\_\_\_ City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_  
PR Award #: S060A21 \_\_\_\_\_

**Directions:** All LEA applicants will upload: (1) the Indian Parent Committee Application Approval; and (2) the Indian Parent Committee Membership List into the ED's electronic application system before EASIE Part II closes.

**Section I: Indian Parent Committee Application Approval (Note: This section is to be completed by the Indian Parent Committee.)**

**Directions:** All LEA applicants must develop the project with the participation of a parent committee selected in accordance with ESEA section 6114(c); and with the written approval of that parent committee. (ESEA Section 6114(c)(4)).

**Attestation:** The Indian Parent Committee (IPC) attests that the IPC for the above entity participated fully in the planning and development of the application for the Indian Education grant funds and approves the proposed program as either a regular formula grant program, Title I Schoolwide program, or Integration of Services under ESEA Section 6116. The IPC approval date confirms when the proposed program was approved. The IPC also attests that it had an opportunity to review the program in a timely fashion and that the program is consistent with the purpose of the formula grant program for Indian students. If a Title I schoolwide application was submitted and approved by the IPC, the IPC understands that the Title VI project funds will be combine with Title I and other federal funding. In doing so, the IPC has determined that including project funds within a Title I schoolwide program would not diminish the availability of culturally-related activities for Indian students. The IPC determined that the program will directly enhance the educational experience of Indian students. (ESEA Sections 6114(c)(4)(C) and 6115(c))

**IPC Approval Date:** \_\_\_\_\_

**Printed Name of Title VI Parent Committee Chairperson/Designee**

\_\_\_\_\_

**Signature of Title VI Parent Committee Chairperson/Designee**

\_\_\_\_\_

**Section 2: Indian Parent Committee (IPC) Membership List (Note: This section is to be completed by either the IPC or the LEA applicant.)**

**Directions:** All LEA applicants will provide a list of printed names of all current members of the IPC. ESEA section 6114(c)(4) requires the IPC to be comprised of **parents and family members** of Indian children in the LEA's schools; **representatives of Indian tribes** on Indian lands located within 50 miles of any school that the agency will serve if such tribes have any

children in such school; **teachers** in the schools; and if appropriate, **Indian students** attending secondary schools of the agency. More than one-half of the total number of Indian Parent Committee members must be parents and family members of eligible Indian children.

List all parents and family members in this column	List all Tribal members, if applicable in this column	List all teachers in this column	List all students in this column

**Section 3: Indian Parent Committee (IPC) Bylaws**

**Directions:** Within six months of receiving the award, the LEA assures the IPC will adopt and abide by reasonable bylaws for the conduct of the activities of the committee. (ESEA Section 6114(c)(4)(D))