

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
January 14, 2021, 10:00 AM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
 - a. Previous Minutes
 - b. Check Registers 3
7. **COMMUNICATIONS**
 - a. Site Reports 4
 - b. LSAC Minutes
 - c. Correspondence 7
 - d. Public Comments
8. **DELEGATIONS**
 - a. Lake and Peninsula Borough 13
 - b. LSAC Member
 - c. Student Representative
9. **REPORTS**
 - a. Committee Reports
 - b. Superintendent's Report 14
 - c. Facilities/Maintenance Report
 - d. Curriculum
 - e. Technology Report
 - f. Activities Report
 - g. Financial Report
 - h. Special Education Report
 - i. Assessment Report
 - j. Early Childhood Report
 - k. Personnel 15
 - l. Shining Stars
10. **OLD BUSINESS**
 - a. Opt. Out Guidelines and Board Policy--2nd Reading 16
11. **NEW BUSINESS**

- a. Approval of Proposed Student Seasons and Travel with Mitigation
 - b. 21/22 District Calendar
 - c. Department Input on the Position of Superintendent
 - d. Executive Session
 - e. LPSD Superintendent Search--Public Update
- 24
- 12. **PERSONNEL**
 - 13. **MISCELLANEOUS**
 - 14. **FUTURE AGENDA ITEMS AND MEETING DATE**
 - a. Meeting: February 11, 2021
 - 15. **ADJOURNMENT**

January 14, 2020
School Board Meeting

PAYROLL

CHECK REGISTERS

11/30/2020 – 1/12/2021

41536 – 41567

GENERAL

CHECK REGISTERS

11/30/2020 – 1/12/2021

99080 – 99185

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

10/27/20 – 1/12/2021

Vouchers 1146-1190

Photos from Chignik Bay:







December 23, 2020

Sent via E-mail

To:

Yukon Koyukuk School District
Bering Strait School District
Northwest Arctic Borough School District
Lake and Peninsula School District
Lower Kuskokwim School District
Norton Sound Health Corporation

christykj@gci.net
lacommack@bssd.org
christykj@gci.net
christykj@gci.net
dennis_cobos@lksd.org
mmeadows@nshcorp.org

RE: Notice of Intent to Award SFY 2021 Teacher Housing and Health Professional, Public Safety Officer Housing Program (THHP) Grant Funds

Dear Applicants,

The Alaska Housing Finance Corporation (AHFC) announces its "Intent to Award" funding from the SFY2021 THHP funds to the applicants listed below. The dollar amounts shown below represent the maximum amount awarded to each project and may be reduced if AHFC determines project viability can be achieved with a lesser amount.

This serves as formal notice of AHFC's intent to award the funds identified below subject to the required appeals processes identified in 15 AAC 150.220, and any required environmental reviews under 24 CFR Part 92.352. The award amounts listed below may include a soft loan with AHFC. Once the appeals process is completed, these applicants will be notified of any additional conditions or clarifications that will need to be addressed before a formal funding commitment is executed by AHFC.

For those applicants that passed the threshold for funding but did not rank high enough to be fully funded, a waiting list will be established for any returned or recaptured THHP funds prior to the SFY 2021 application cycle.

This Notice of Intent to Award is not a funding commitment.

Project	Applicant	Total Award Amount	Grant Portion	Loan Portion
Koyukuk Teacher Housing Duplex	Yukon Koyukuk School District	\$500,000	\$500,000	\$0.00
Savoonga Teacher Housing	Bering Strait School District	\$500,000	\$333,094	\$166,906
Kivalina Replacement School Teacher Housing	Northwest Arctic Borough School District	\$443,631	\$443,631	\$0.00
Igiugig Teacher Housing Duplex	Lake and Peninsula School District	\$500,000	\$500,000	\$0.00

Under 15 AAC 150.220, an interested party may protest the proposed award of a contract or grant agreement. The protest must be in writing and must include at least the following information:

- A. The name, address, and telephone number of the protester;
- B. The signature of the protester or the protester's designated representative;
- C. Identification of the solicitation, contract, or grant agreement at issue;
- D. A detailed statement of the legal and factual grounds of the protest, including copies of relevant documents; and
- E. The form of relief requested.

The protest must be received by AHFC within twelve (12) *calendar days* of this notice. The deadline for receiving protests related to this notice will be, January 4, 2021 at 4:30 p.m. (Anchorage time). Subsequent to completion of any appeal processes required under 15 AAC 150.220 AHFC will forward a Grant Agreement, for execution, to each successful applicant. This agreement will outline specific Grantee responsibilities in accordance with representations made in your application, as well as applicable Federal and/or State programmatic requirements.

As identified in the application package, **recipients of AHFC grant funds** must provide evidence that they possess required insurance coverage prior to AHFC's execution of the Grant Agreement. In preparation for execution of the Grant Agreement, please provide evidence that you possess all of the applicable insurance coverage listed below. If you are unfamiliar with obtaining the required insurance or have questions regarding insurance, please contact Betty Zaragoza (bzaragoza@ahfc.us) in AHFC's Risk Management department at 907-330-8145.

The Grantee will provide and maintain the following:

1. **Workers' Compensation Insurance** for all employees of the Grantee engaged in work under the Agreement, Workers' Compensation Insurance as required by AS 23.30.045. The Grantee will be responsible for ensuring that any contractor who directly or indirectly provides services under this Agreement has adequate Workers' Compensation insurance for its employees. This coverage must include statutory coverage for States in which employees are engaging in work and employer's liability protection for not less than \$100,000 per occurrence. Where applicable, coverage for all federal acts (i.e., USL & H and Jones Acts) must also be included.

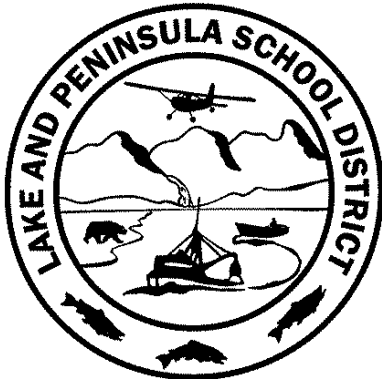
2. **Comprehensive (Commercial) General Liability Insurance** with coverage limits not less than \$1,000,000 combined single limit per occurrence and annual aggregates where generally applicable and will include premises-operation, products/completed operation, broad form property damage, blanket contractual and personal injury coverage.
3. **Comprehensive Automobile Liability Insurance** covering all owned, hired, and non-owned vehicles with coverage limits not less than \$1,000,000 per occurrence bodily injury and property damages. In the event the Grantee does not own any automobiles, Grantee agrees to maintain coverage for hired and non-owned liability which may be satisfied by endorsement to the CGL policy or by separate Business Auto Liability policy.
4. **Umbrella or Excess Liability Insurance** may satisfy the minimum liability limits required above for CGL and Business Auto under an umbrella or excess Liability policy. There is no minimum per occurrence limit under the umbrella or excess policy; however the annual aggregate limit shall not be less than the highest per occurrence limit stated above. Grantee agrees to endorse AHFC as an additional insured on the umbrella or excess policy unless the certificate of insurance states that the umbrella or excess policy provides coverage on a pure "true follow form" basis above the CGL and Business Auto policy.
5. **Professional Liability Insurance** if applicable, covering all errors, omissions or negligent acts of the Grantee, its contractors or anyone directly or indirectly employed by them, made in the performance of this Agreement which results in financial loss to the State. Limits required are \$1,000,000.
6. **Certificates of Insurance** stating the insurance company, type of coverage, limits, effective date, expiration date, additional insured, and waiver of subrogation must be furnished to AHFC prior to execution of the Grant Agreement by AHFC, and must provide for a thirty (30) day prior notice of cancellation, non-renewal or material change. Failure to furnish satisfactory evidence of insurance or lapse of the policy is a material breach of the contract and grounds for termination of the agreement pursuant to 15 AAC 154.820.

If you have questions regarding this Notice of Intent to Award or the ranking of your application, please contact Regan Mattingly at 907-330-8235, rmattingly@ahfc.us.

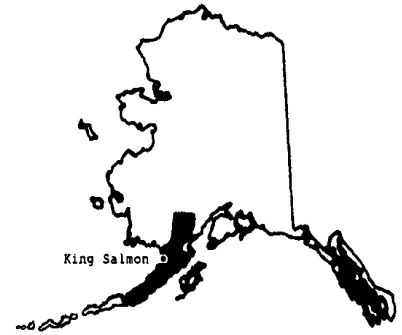
Sincerely,



Daniel Delfino
Director, Department of Planning and Program Development



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



January 8, 2021

Chignik Bay Community Members,

On behalf of the Lake and Peninsula School District I am writing to clarify the District's upcoming staffing changes in Chignik Bay. With reduced State and Federal funding, LPSD is forced to deal with situations different than in past school years. Unfortunately, in looking at the Bay's projected student count for the 21/22 school year we are saddened to see only 5 students projected.

Based on these projections we will be transferring the certified staff in Chignik Bay to other school sites. We simply cannot enter into binding contracts with these professionals without knowing for certain that the school will remain open.

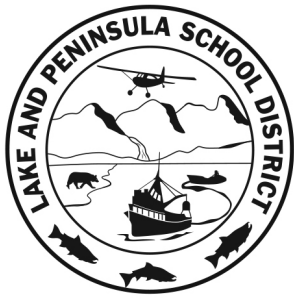
We do plan on conducting an intent to enroll process later this spring (March) and at that time, if ten or more students are confirmed we will look at staffing the Bay and keeping the doors open for next school year. This will be contingent of course on ten students on the first day of school and them staying through the October count period (at a minimum).

In a perfect world we would "wait and see" but with such a low projected enrollment and a lack of funding our hand is forced. We are hopeful the situation changes and we can keep the school in Chignik Bay open - the last thing we want to do is close another school.

I urge you, if you have any questions at all, to please contact me at 246-4280.

Sincerely,

Ty Mase
Superintendent



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



January 12, 2021

Kashunamiut School District School Board
985 KSD Way
Chevak, AK 99563

Dear Kashunamiut School District School Board Members,

We would like to offer our sincere condolences upon hearing of the passing of your Superintendent, Mr. David Lougee. We cannot imagine the heartbreak that your staff, students, and community must be feeling. Please know that our hearts are with you all, and his family, throughout this difficult time. If there is anything we can do to support your district or board, please let us know.

With kind regard,

The Lake and Peninsula School Board



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



January 12, 2021

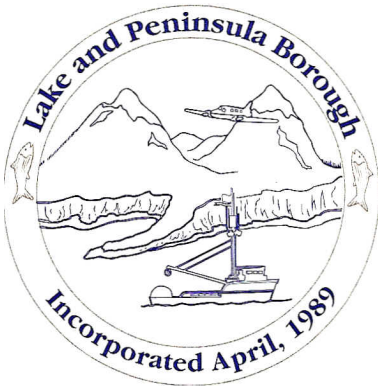
Michael Swain
General Delivery
King Salmon, AK 99613

Dear Michael,

We would like to offer our sincere condolences upon hearing of the passing of your mother, Marlene Swain. Your mom was a pillar of the King Salmon community and will be so greatly missed. We cannot imagine the heartbreak that you, your family and community must be feeling. Please know that our hearts are with you all throughout this difficult time.

With kind regard,

The Lake and Peninsula School Board



Lake and Peninsula Borough

*P.O. Box 495
King Salmon, Alaska 99613*

*Telephone: (907) 246-3421
Fax: (907) 246-6602*

Date: 1/8/2021

To: All Communities in Lake and Peninsula Borough

From: Nathan Hill, Manager

Re: Weekly Update – Jan 4 thru Jan 8

Vaccine distribution in the state and region is currently underway. Frontline health workers in some of our villages have already received their initial dose of the vaccine. Healthcare providers are working hard to schedule trips to our remaining communities. We expect this to happen in the next week or so. Please be patient as vaccine distribution and scheduling in our region, especially in January, can be challenging. The vaccine continues to be distributed through a phased allocation plan. There is currently a limited supply of COVID-19 vaccine in the United States, but supply will increase in the weeks and months ahead. The primary groups in the first phase include healthcare workers and people over the age of 65. Everyone who wants to be vaccinated will have the opportunity to be vaccinated in the weeks and months ahead.

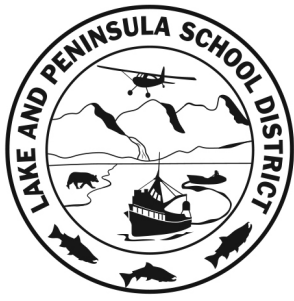
There is a lot of rapidly evolving information out there regarding vaccine distribution, side effects, and safety. The [CDC](https://www.cdc.gov) is a great source of information about the vaccine. [Covidvax.Alaska.gov](https://www.covidvax.alaska.gov) is also a good source for information about the vaccine and Alaska's distribution plans. You can also reach out to LPB staff or your healthcare provider if you have specific questions or concerns and we will do our best to address them.

It is important to note that even if someone receives the vaccine, they still need to wear a mask, and practice social distancing. The vaccine helps you build up antibodies, but it does not stop possible transmission of the virus to others through respiratory droplets. To be fully effective, both COVID-19 vaccines (Pfizer and Moderna) require a second dose to be administered within a specific time frame following the initial dose. Even with the second dose, it may take two weeks for the vaccine to take effect. This means that we all have to practice patience and recognize that although the vaccine distribution process has begun, it will take time before we are able to relax. Cases are still high in the state and wearing a mask, washing your hands, and practicing social distancing continue to be critical tools for protecting ourselves and our communities against COVID-19.

There are currently a few active cases in the Borough, but more in the region. Expanded testing and contact tracing is currently underway in these communities in an effort to minimize community spread. If you know you have come into contact with a positive case, please contact your local healthcare provider for instruction on testing and quarantining.

Last call: For those fishermen that haven't yet applied, USDA's Seafood Trade Relief Program has extended the application deadline to January 15, 2021.

Happy New Year!



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



Date: January 11, 2021
To: Lake and Peninsula School Board
From: Ty Mase
Re: Superintendent's Report – January, 2021

Covid-19 – This Monday, we will be fully operational once again. We will continue to ask all students and staff to wear masks while in our schools until we can further assess our situation after all holiday activities and travel are complete. Several LPSD staff have already received the first round of the Covid Vaccine and we are working closely with our health corporations in administering vaccinations in our communities – help is on the way!

Recruitment and Retention – It is exciting to report that all indicators point towards one of the lowest turn-over years I have seen over the last 15 years! I am sure the Teacher Signing Incentives had something to do with it, but overall I believe it is just an indicator of the quality of our current staff and their commitment to our kids.

Igiugig Duplex – Now our 5th largest site, Igiugig is in need of a third teacher and more classroom space. Currently the district has one housing unit and a small itinerant in IGI (we also rent a small house from the village). In order to consider another teacher, we first will have to find additional housing. LPSD has applied for an AHFC housing grant for a new duplex. This grant has been AWARDED in the amount of \$500,000 and the plan is to break ground this spring.

Pedro Bay – We are moving forward with the Pedro Bay lease transfer and will keep the Board informed as this process progresses. In addition, the Borough has been approached by the City of Egegik on the status of the school there. This will spur a somewhat different conversation since the building and land are owned outright and not leased... Again, we will keep the Board informed as we know more.

Igiugig Biomass Project – The Borough has received a grant to explore the feasibility of a biomass boiler for Igiugig School. I have asked Nathan Hill to join us during our February work session to give the Board an overview of this grant.

In-person Meetings – I have recently been asked about when we can get together in-person again. I think that this is an excellent question and it will be invaluable to have the Board “together” to further discuss the many obstacles that we have put behind us and the ones we have yet to tackle. I think, however, this question will depend a lot on the availability of vaccinations in our region and the Board’s comfort level with traveling once again. I am optimistic that our world will look differently and in-person meetings might be able to resume in March or April....



Date: January 11, 2021
To: Lake and Peninsula School Board
From: Kasie Luke
Re: Human Resources Director - January 2021

Front Burner:

- Tutors and Student Teachers - THANK YOU (2 Tutors - 5 Student Teachers)
- FFCRA COVID Leave expired 12.31.2020 - Leave considerations
- Regional efforts to continue developing distance club activities (Thank you Zach!)
- LPEA/HR Correspondence Committee Development/Initial Meeting
- Staffing Placement for 2021-2022 Year

Adjustments:

- Certified Staff + Contract Adjustments on Personnel Approval document
- FY22 Certified Teacher Contracts for Approval

Recruitment:

- Efforts currently underway to determine certified staffing gaps and our need for recruitment efforts in the months ahead
- Frontline Recruiting - Headhunter Stipend - Potential Job Fairs (COVID Dependent)

AR 6171 TITLE I PROGRAMS

Parent and Family Engagement in Title I Programs

Note: The Every Student Succeeds Act of 2015 continues the federal requirement that districts receiving Title I funds have a policy on parent and family engagement. General requirements continuing from previous years include the mandate that districts conduct, with parental input, an annual evaluation of the content and effectiveness of the parent and family engagement policy. Additionally, each of the district's schools with a Title I program must have its own parent and family engagement policy created with input from parents and families of students attending that school. Finally, parents must be notified of the parent and family engagement policy.

These procedures meet the requirements of ESSA, except that they were not created with input from parents in your district. Each School Board and individual school site should obtain parental input, as required by law.

A strong partnership between families, the schools, and the community will improve student outcomes. Each school shall support and encourage parent and family engagement opportunities, as identified in a school parent and family engagement policy. The policy must be developed in cooperation with parents and should include the following:

1. A plan for effective two-way communication between parents and the school regarding the school's policies and rules, and an individual child's progress;
2. A commitment from the school that information related to school and parent programs, meetings, and other activities will be sent to parents in a timely manner;
3. A description of the school's responsibilities to provide high-quality curriculum and instruction in a supportive and effective learning environment;
4. A description of the parents' responsibilities for supporting their children's learning such as monitoring attendance and homework completion; volunteering in their child's classroom; and participating in decisions relating to the education of their children and positive use of extracurricular time.
5. A description of how the school will promote to teachers and other personnel the value and utility of the contributions and involvement by parents and families;
6. The availability of assistance to parents in understanding the State's academic achievement and assessment standards;
7. The availability of materials and training to help parents work with their children to improve their children's achievement;
8. The importance of communication between teachers and parents on an ongoing basis through, at a minimum -
 - a. frequent reports to the parents on their children's progress;
 - b. parent-teacher conferences to discuss the child's progress and placement and to describe the methods used to complement the student's instruction;
 - c. reasonable access to teachers and other educators, including the opportunity to observe program activities;
 - d. an annual meeting, at a time convenient for parent attendance, to explain what students will learn, the assessments used to measure student progress, the state's academic standards, and the proficiency levels students are expected to meet for their grade level;
 - e. an annual meeting, at a time convenient for parent attendance, where all parents shall be invited and encouraged to attend, to discuss and review the content and effectiveness of the school parent and family engagement policy and activities;
9. The timely notice to parents of information about parent and family engagement programs;
10. Insofar as possible, the coordination and integration of parental involvement activities with community groups;

In facilitating effective parent and family engagement, the Principal/Site Administrator may:

1. Provide regular meetings, at parent request, where parents may formulate suggestions and participate in decision-making about the education of their children;
2. Ensure, insofar as possible, that opportunities for full participation are given to parents who lack literacy skills or whose native language is not English;

3. Involve parents in the development and training of teachers, principals, and other educators in order to improve the effectiveness of such training;
4. Adopt and implement model approaches to improving parental involvement;
5. Establish a parent advisory council to provide advice on all matters related to parental involvement activities and programs.

Insofar as practical, parent and family engagement materials and information shall be provided in a language and format that parents understand.

Revised 3/2016

9/92

AASB Policy Reference Manual

BP 6020 PARENT INVOLVEMENT

Note: The following policy implements [AS 14.03.016](#) which requires school districts to have policies promoting the involvement of parents in the education program. For those districts receiving Title I funds, a policy on parental involvement is also mandatory. (See BP/AR 6171)

The School Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The district shall include parent involvement strategies as a component of instructional planning.

In exercising their roles in the education of their students, parents/guardians have the following specific rights:

- A. The right to object to and withdraw their student from a standards-based assessment or test required by the State of Alaska.
- B. The right to object to and withdraw their student from an activity, class or program.
- C. The right to be notified at least two weeks before any activity, class, or program is provided to their student that includes content involving human reproduction or sexual matters, except this right does not extend to training provided to students on awareness and prevention of sexual abuse, sexual assault, and dating violence and abuse.
- D. The right to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska for a religious holiday, as defined by the parent/guardian.
- E. The right to review the content of an activity, class, performance standard or program.

In exercising the rights above, parents/guardians must object each time the parent/guardian wishes to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska. Categorical objections and withdrawals from all activities, classes, programs, or assessments are not permitted.

Students will not be penalized when withdrawn by parents/guardians from an activity, class, program, or standards-based assessment or test. Absences based on parent objection and withdrawal will be excused and, as appropriate, alternative work assigned.

(cf. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence and Prevention)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6142.1 - Family Life/Sex Education)

(cf. 6142.2 - AIDS Instruction)

(cf. 6162.5 - Standardized Testing)

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The School Board encourages staff training in effective communication with the home. The School Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visits to the Schools)

(cf. 5124 - Reporting to Parents)

(cf. 6154 - Homework/Make-Up Work)

(cf. 6171 - Title 1 Programs)

Legal Reference:

ALASKA STATUTES

[14.03.016](#) *A parent's right to direct the education of the parent's child*

[14.30.361](#) *Sex education, human reproductive education, and human sexuality education*

[14.30.355](#) *Sexual abuse and sexual assault awareness and prevention*

[14.30.356](#) *Dating violence and abuse policy, training, awareness, prevention, and notices*

Revised 9/2016

9/92

AASB Policy Reference Manual

BP 6171 TITLE I PROGRAMS

Note: This policy is mandatory for any district that receives or desires to receive Title I funds. Title I is part of the Elementary and Secondary Education Act (20 U.S.C. § 6301 et seq.), as amended by the Every Student Succeeds Act of 2015 (P.L. 114-95-). Title I recipients must have a policy of parent and family engagement and a policy ensuring equal provision of staff and materials among schools.

The Board recognizes the importance of a program of instruction that is well-rounded to meet the academic needs of all students. Instructional and other strategies intended to strengthen academic programs and improve conditions for learning will be identified and implemented.

Federal program funds shall be used to ensure that all students receive a high-quality education and to close the achievement gap between those students who meet, and those who do not meet, challenging academic standards. Students who may be at risk for academic failure will be identified. Title I programs shall provide additional educational assistance to individual students that need help in meeting academic standards. The district shall provide these services, including remediation in reading, language and/or mathematics, on the basis of individual student needs identified annually and assessed with objective educational criteria.

When evaluating the effectiveness of Title I programs, staff shall assess individual student achievements and monitor changes in student performance.

(cf. 6190 - Evaluation of the Instructional Program)

Note: Every Student Succeeds Act requires each district receiving Title I funds to "develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy." 20 U.S.C. § 6318(a)(2). Additionally, each school served under Title I must work with parents to develop a written parent and family engagement policy for that school.

The parents/guardians of children enrolled in Title I programs shall be involved in planning, designing and implementing these programs in a systematic, ongoing, informed and timely fashion. They shall have regular opportunities to make recommendations on the educational needs of their children and on ways in which they can help their children benefit from the programs. All such recommendations shall receive timely responses. The Superintendent or designee shall develop procedures according to Title I requirements. These procedures shall contain: (1) the district's expectations for parent and family engagement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, (3) methods to be used by building administrators with Title I programs to ensure parental involvement at that school, and (4) other provisions as required by federal law. The Superintendent or designee shall ensure that the procedures are distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Through consultation with parents/guardians, the district shall annually assess the effectiveness of parental involvement programs and determine what action needs to be taken, if any, to increase parental participation.

Note: The following paragraph is mandatory for each district receiving Title I funds.

The Superintendent or designee shall establish procedures which ensure that the district provides all district schools, regardless of whether they receive Title I funds, with services that, taken as a whole, are substantially comparable. This includes the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and auxiliary staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain annual records to document this ratio and to indicate the quantity and quality of books and equipment at each school.

(cf. 6000 - Concepts and Roles)

Legal Reference:

UNITED STATES CODE

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §§ 6301-6514, as amended by the Every Student Succeeds Act (P.L. 114-95 (December 10, 2015)

Revised 3/2016

9/92



LPSD Policy regarding Parent/Guardian Refusal (opt out) for Student Participation in Statewide Assessments

Statewide, standardized assessments are used to collect student achievement data, designate school performance, and compare school performance throughout the district, state, and nation. The Lake and Peninsula School District *requests* that each eligible student participate in statewide assessments. Students who do not participate in assessments are counted against performance indexes, and impact achievement data and comparisons. These are used to measure student achievement and guide efforts to distribute resources and students supports.

The Lake and Peninsula School District recognizes “the parent’s right to direct the education of the parent’s child” as outlined in Alaska HB 156 Sec 14.03.016. If a parent chooses to exercise this right they should inform site administration in writing. When possible the site instructional team (site administrator, teachers, others as appropriate) will meet with the parent to determine whether or not steps can be taken to include the student in assessments. The refusal form will be completed for each testing period. This document, the original letter, and any other appropriate documentation (IEP, phone log, emails,) will be collected and kept on file with the District Testing Coordinator.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

A new refusal must be submitted for each assessment period.

Student, Full Name	State Grade Level
Parent Name	

Date of initial parent request		Request Form	<input type="checkbox"/> Written	<input type="checkbox"/> Oral
Written: If parent preference was in writing, include the original with this report.				
Oral: Request parent put preference in writing. Then include the original with this report.				

Instructional Team Meeting held: Yes <input type="checkbox"/> No <input type="checkbox"/>		Date:	
Team Member Name	Position	Signature	
	Principal		
	Head Teacher		
	Homeroom Teacher		
	Other		
	Other		

I received information on statewide assessments and choose to opt my student out of the following assessment: _____.

I understand that by signing the form that my school and I may lose valuable information about my student's academic achievement. Additionally, this may impact the ability of the state, district, and school to distribute resources equitably.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____ **Date** _____

I certify that all information included in this document is correct. The parent(s) and student(s) have been given all requested information to make this decision.

District Representative Name (print) _____

District Representative Signature _____ **Date** _____

Ivanof Bay School Calendar

Due Date: July 1, 2021

District Name: _____ School: _____

Approved By: _____ Title: _____

Jul-21							Aug-21							Sep-21							Oct-21						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3	1	2	3	4	5	6	7				1	2	3	4						1	2
																	W	O	S		3	4	5	6	7	8	9
4	5	6	7	8	9	10	8	9	10	11	12	13	14	5	6	7	8	9	10	11		S	S	S	S	S	
															H	S	S	S	S		10	11	12	13	14	15	16
11	12	13	14	15	16	17	15	16	17	18	19	20	21	12	13	14	15	16	17	18		S	S	I	I	I	
															S	S	S	S	S		17	18	19	20	21	22	23
18	19	20	21	22	23	24	22	23	24	25	26	27	28	19	20	21	22	23	24	25		I	S	S	S	S	
										I	I	I	I		S	S	S	S	S		24	25	26	27	28	29	30
25	26	27	28	29	30	31	29	30	31					26	27	28	29	30				S	S	S	S	S	
									W						S	S	S	S			31						

# of Inservice Days:	# of Inservice Days: 4	# of Inservice Days: 0	# of Inservice Days: 4
# of Student Days:	# of Student Days: 0	# of Student Days: 20	# of Student Days: 17
# of Teacher Days:	# of Teacher Days: 5	# of Teacher Days: 22	# of Teacher Days: 21

Nov-21							Dec-21							Jan-22							Feb-22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6				1	2	3	4							1			1	2	3	4	5
	S	S	S	S	S					S	S	S								H			S	S	S	S	
7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12
	S	S	S	S	S			S	S	S	S	S			FV	FV	FV	FV	FI			S	S	S	S	S	
14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19
	S	S	S	S	S			S	S	S	S	S			S	S	S	S	S			S	S	S	S	S	
21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26
	S	S	S	H	H								H		S	S	S	S	S			S	S	S	S	S	
28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29	27	28					
	S	S													S	S	S	S	S			S					
														30	31												
															S												

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 1	# of Inservice Days: 0
# of Student Days: 20	# of Student Days: 13	# of Student Days: 16	# of Student Days: 20
# of Teacher Days: 22	# of Teacher Days: 14	# of Teacher Days: 18	# of Teacher Days: 20

Mar-22							Apr-22							May-22							Jun-22						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5						1	2	1	2	3	4	5	6	7				1	2	3	4
		S	S	S	S							S			W												
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11
	S	S	S	S	S			S	S	S	S	S															
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18
	S	S	S	S	S			S	S	S	S	S															
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25
	S	S	S	S	S			S	S	S	S	S															
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31					26	27	28	29	30		
	S	S	S	S				S	S	S	S	S															

# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days: 0	# of Inservice Days:
# of Student Days: 23	# of Student Days: 21	# of Student Days: 0	# of Student Days:
# of Teacher Days: 23	# of Teacher Days: 21	# of Teacher Days: 1	# of Teacher Days: