

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
November 12, 2020, 11:00 AM

Agenda

1. CALL TO ORDER	
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5. ORDERING OF AGENDA	
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- b. Preschool AR
- c. Executive Session: Personnel and Finance
- 12. **PERSONNEL**
 - a. Contracts and Adjustments for Approval
- 13. **MISCELLANEOUS**
- 14. **FUTURE AGENDA ITEMS AND MEETING DATE**
 - a. December 10, 9:30 AM Work Session, 11 AM Regular Meeting
- 15. **ADJOURNMENT**



3

**To: Superintendent Ty Mase,
Kasie Luke, Dir of Personnel
& LPSD School Board**

**From:
Michele Hughes, Head Teacher
Rick Luthi, Site Support**

November 3, 2020

Outstanding Activities and Events

Pilot Point celebrated Halloween Friday afternoon. We wore costumes, played games, had snacks that were provided by parents, and watched a movie together. A good time was had by all.

Pilot Point School is excited to be able to start night gym this month. We will open the gym to only students for one hour each evening. Victor Seybert will be our night gym supervisor.

Pilot Point School is also grateful to be able to start a transportation program for students to and from school. The first day for the program will be Monday, November 9th. This is a long-anticipated program that will have a positive impact on student attendance.

Michael Janacek was a guest and teacher to our school this month. Mr. Janacek and Mr. K. instructed students on building a smokehouse. This was a project that was in the planning stages last year but was delayed due to the March shutdown. Engagement was high and students learned some very relevant life skills.

Personnel

Staff is healthy and working hard. We have two new staff members this month. Victor Seybert will be the night gym supervisor. To support our transportation program, Douglas Hughes will be picking students up and taking them home.

Standards Based System/Curriculum Progress

Students are progressing nicely through their standards. Mrs. Hughes elementary students are making gains in all areas. They recently completed a Then and Now Social Studies unit. To culminate the unit, students did a presentation of their sod house models and performed a mock trading post. They just started a new Science unit on animal adaptations. Mrs. Hughes met with parents to discuss their student's progress in first quarter.

Mr. Kirchner's students are diligently working in online classes. The CTE courses are also underway. Two students put in extra time last week on their small engine repair assignment. Another project they are involved in is the smokehouse construction as mentioned above.

Ms. Jenna's PreK class has enjoyed some Alaska cultural lessons on winter weather and clothing.

Technology Progress

Our technology is doing well. Some of Mr.K's students received their laptops recently and are glad to have the upgrade.

Facility Update

The facility is in great condition! A recent flu shot team from the Bristol Bay Health Corp commented on what a nice facility we have. They mentioned how clean, inviting, and well-kept our rooms were. They also noticed our new furniture in the commons area and our newly covered bleacher seats in the gym.

LSAC Activity

We did hold an LSAC in October. We discussed our plans for the beginning of this year, school rules, student concerns, attendance, and the playground. We hope to hold our next meeting November 20.

Volunteer Report

Professional Development

Our professional development has been centered around literacy, swivl, and using class pages in Powerschool.

Pupil Attendance

We continue to encourage students to come to school daily and on time. We are hopeful that our new transportation program will make it easier for students to get to school on time.

Student and Staff Safety

Students safety lately has been about anti-bullying and how to show respect to others, and care for our school environment.

Subsistence Calendar

Other: Sod houses



Halloween Party



Michael Janacek teaching frame construction. Victor Seybert, night gym, and Doug Hughes, bus driver.



School Transportation

Pilot Point School will begin providing transportation

Students will now have a ride to and from school each day.

We are proud to announce the beginning of our school transportation program! LPSD has recently purchased a new vehicle that will be used to provide our students with rides to school each morning and home each afternoon. This new vehicle will arrive soon. However, we want to get our program started right away!

We want to start our first route on Monday, November 9 in the afternoon. On Monday at 3:30PM, students will load up in the Suburban and be delivered safely home after school.

On Tuesday morning, the route will begin at 8:00AM at the Abyo-Phillips house and proceed to the north to the Matsons house and the other houses on that road. The route will then circle around to the Kalmakoff house. The last stop before school will be the Wise house at approximately 8:20AM.

This service will be provided each morning and afternoon that school is in session. Please be ready and watching for the Blue Suburban as we start our route.

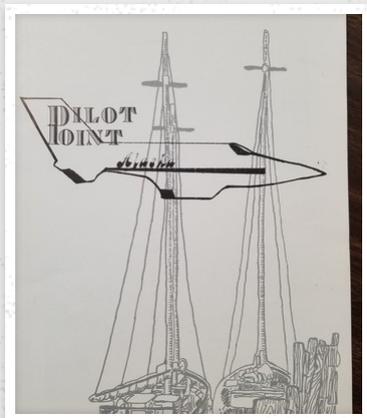
Feel free to contact Mrs. Hughes or Mr. Kirchner with any questions or concerns.

Site Report – Pilot Point School – November 2020

LYNX LEGENDS

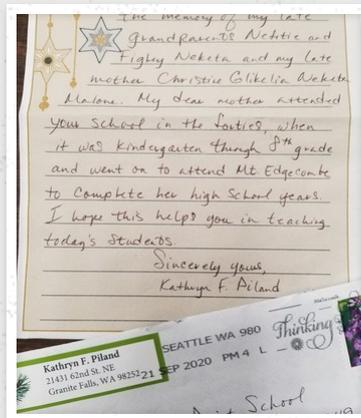
PROUD STUDENTS OF PILOT POINT SCHOOL

SCHOOL HAPPENINGS THIS MONTH



PILOT POINT PHOTO ESSAYS

The Piland letter was a perfect opportunity to connect students with Pilot Point's past. The letter and the historical accounts and photos in this magazine encouraged rich discussion about family and what life used to be like in Pilot Point.



PILAND LETTER AND DONATION

We are especially grateful to the Piland family for their generous donation to Pilot Point School in memory of their late mother and grandmother, Christine Glikelia Neketa and Figly Neketa.



ARTICLE BY FIGLEY NEKETA

Students are excited to explore more about Plot Point then and now. In social studies, students are conducting elder interviews and writing photo essays of their own to share with the class.

ELEMENTARY NEWS



CEDAR AND THE FOX

Every Friday we have Author's Cafe. Cedar wrote a personal narrative about her fox hunting adventure. She brought her fox fur to school to share. We enjoyed having Cedar in our class during her family's extended fishing and hunting season.



CEDAR'S FAREWELL PARTY

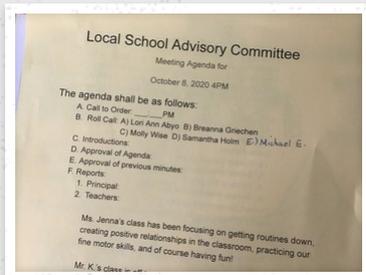
We had to say goodbye to Cedar and her family. They are moving back to their home in Hawaii. However, she will be the perfect penpal. We already have 3 letters to send her. We hope to see Cedar next summer.



BYRON IS SHOWING OFF HIS NEW WINTER GEAR.

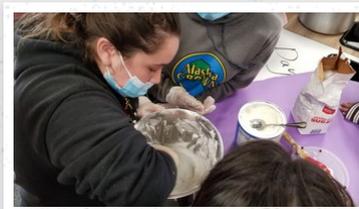
A generous winter gear donation was provided by the Native Culture Grant through Igiugig. Clothing order was fulfilled by All Seasons Clothing. We are looking forward to snowy fun on kick sleds that were also made possible through this grant.

SECONDARY NEWS



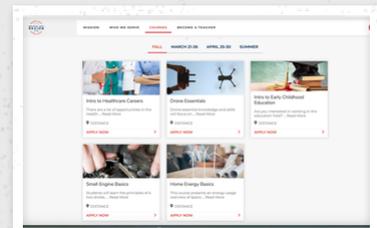
WELCOME TO NEW LSAC MEMBER

After recent elections in Pilot Point, we want to welcome new and returning members. Returning members are Lori Abyo, Breanna Geichen, Molly Wise, and Samantha Holm. The new member is Michael Etukmelra.



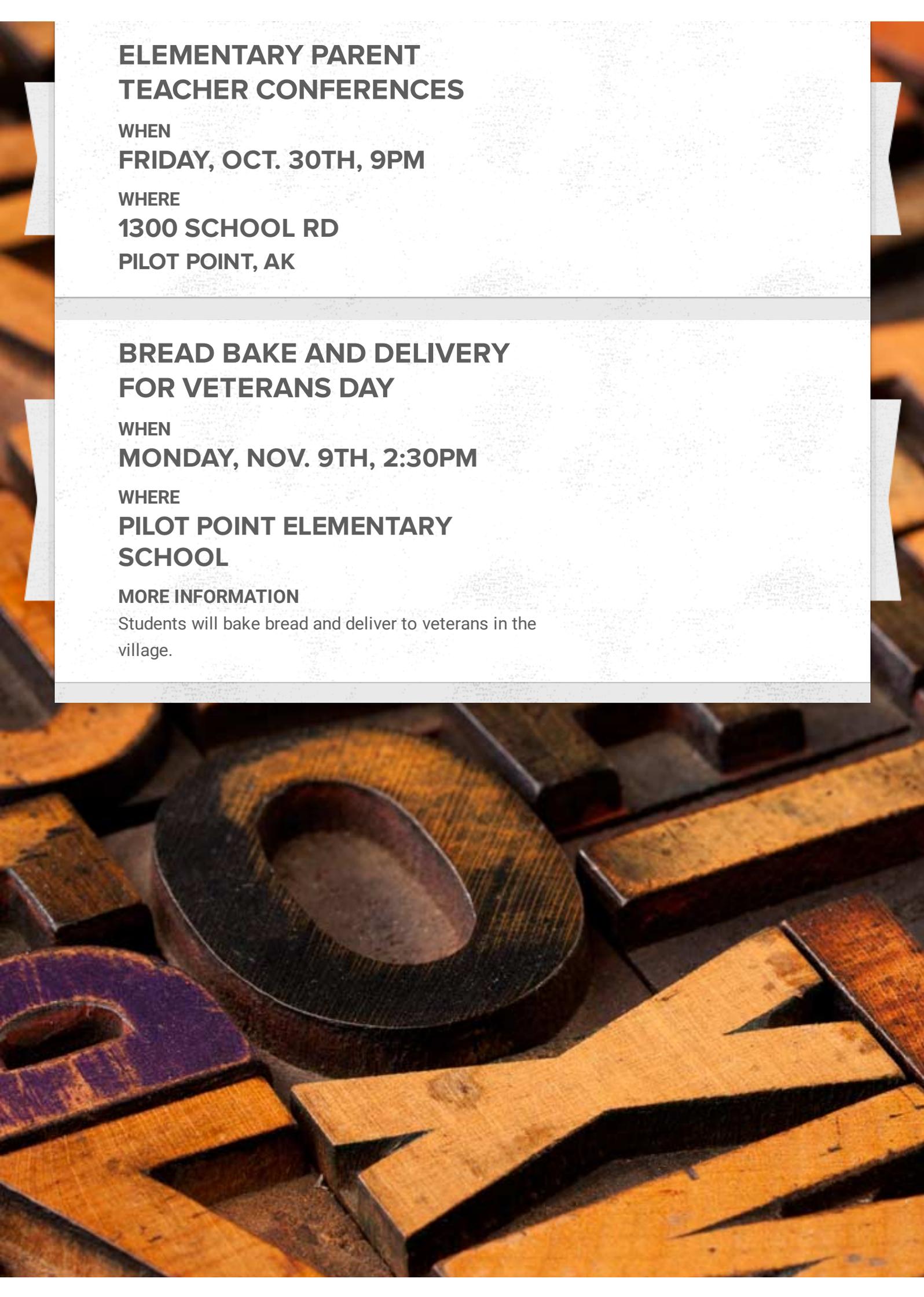
STUDENT GOVERNMENT

Congratulations to Plot Point School's newly elected Student Government.
Alaysa Wise
Dylan Wise
Loren Matson



PIP STUDENTS AND CAREER AND TECHNOLOGY EDUCATION COURSES.

Mr. Kirchner's students have signed up for some very interesting BBRCTE classes.



ELEMENTARY PARENT TEACHER CONFERENCES

WHEN

FRIDAY, OCT. 30TH, 9PM

WHERE

1300 SCHOOL RD

PILOT POINT, AK

BREAD BAKE AND DELIVERY FOR VETERANS DAY

WHEN

MONDAY, NOV. 9TH, 2:30PM

WHERE

**PILOT POINT ELEMENTARY
SCHOOL**

MORE INFORMATION

Students will bake bread and deliver to veterans in the village.

Site Report – Chignik Bay – October 2020

To: Superintendent Ty Mase
and LPSD School Board Members

From: Nathan McArthur, Head Teacher,
Chignik Bay School

Outstanding Activities and Events -



Still Building our gillnet. Thanks to Mr. Nate got the DDR pads out The kids are brave with their
Carl for corks and advice. We'll get it. and working the kids had a blast. flights. Even out over the water.

[See our Facebook Page for More Videos and Photos](#)

Personnel

Stephanie Canning is continuing to be a strong advocate for the needs of her students. Restructuring and reorganizing to find the optimal placement for her students. We are still struggling to find and maintain classroom aide support but we are being creative with our resources and still providing optimal support for our students. Mr. Nate is continually finding new ways to motivate his students to be independent and work hard.

Standards-Based System

We are grateful for the standards-based system in these times. Students are progressing and our slow approach, in the beginning, is leading to a bigger payout now.

Curriculum Progress

based on the MAP data we have made many changes and we are utilizing maps skills more in the classroom as our progress monitoring and evidence of proficiency. Every student is showing progress in some areas of their PEP.

Technology Progress

No concerns at this time but a lot of successes. many students have shown increased interest in coding with the Arduino ships we bought a few years ago. All the students want to get better at 3D printing and it is viewed as a reward. so they work hard and are rewarded, happily, with more work.

Facility Update

With the major earthquake, we have noticed tiles with small cracks we are working with maintenance to find the best approach. our maintenance worker James Anderson deserves a lot of recognition for stepping up and being self-starting on many projects for our school and doing a fantastic job keeping up with our requests. With maintenance travel being strained by covid we are really glad to have him here.

LSAC Activity
The LSAC met in Sept to discuss a variety of topics (Halloween, rock paths for the playground, various activities). We failed to notice the need for LSAC elections, so we held an emergency meeting and made a plan for the elections to take place Oct 26th. We also voted to add another seat to the LSAC. Based on the outcomes we will be reorganizing the LSAC and making more plans for our school.
Volunteer Report
All our staff and support have gone above and beyond in the service of our students. The effort is a site to behold.
Trips Planned
No trips due to COVID.
Pupil Attendance
Still, only one screen out, and many parents are continuing to self-screen kids at home. We have a dedicated group of parents who are focused on not spreading any disease.
Student and Staff Safety
Based on how well our students and staff handled the earthquake and subsequent conversations, we are very well prepared for our safety and that of our students. We had our fire drill and even with preparations for the preschool we have a few Pre-K students who didn't want to return because of the loud noises. we hopefully have overcome this.
Subsistence Calendar
We love our substance calendar and now more than ever it has become apparent that seat time does not directly correlate to student success.
Other

Site Report – School Site – Month, Year

To: Superintendent Ty Mase and LPSD School Board Members	From: Hannah Middleton, Head Teacher
Outstanding Activities and Events	
<p>The Alutiiq Museum in Kodiak provided our school with some amazing interactive resource boxes early in the month. We were able to practice Alutiiq language and learn traditional Alutiiq games. We had a fun, culminating event on Indigenous People’s Day, which involved whole-school NYO events and Alutiiq games.</p> <p>Due to COVID, Igiugig was unable to hold their normal Halloween Carnival this year, so the middle school and high school students arranged a mini-carnival in the gym. We had games, trick or treating stations, and a costume contest. The students had a blast!</p>	
Personnel	
No personnel changes at this time	
Standards Based System/Curriculum Progress	
Students are progressing well through standards. We have many students who will be on track to move to new levels after the holidays.	
Technology Progress	
All of our technology is working well.	
Facility Update	
No updates or concerns at this time.	
LSAC Activity	
LSAC met in mid-October. They discussed Christmas break and moving the extra vacation days. A community vote was held and the community voted to move the days to the end of break.	
Volunteer Report	
AlexAnna Salmon volunteered her time this month to teach a lesson about Yup’ik toys and games to the K-5 students. AlexAnna also provided a cultural place names activity for the 6-12 students to complete for the Igiugig newsletter. Our two librarians, Renea Zackar and Martha Crow, are coaching Battle of the Books teams this year and have started meeting with students from 3-3:30pm twice a week.	
Professional Development	
Staff has been attending LPSD PD events and also meeting with Mr. Dube about upcoming individual PD opportunities.	
Pupil Attendance	
We have had nearly perfect attendance all year.	
Student and Staff Safety	
No concerns at this time.	
Subsistence Calendar	
N/A	
Other	



Site Report – Kokhanok – October 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Jordan Davis, Head Teacher, Kokhanok

Outstanding Activities and Events

XC 10/2 - Kokhanok sent two runners to Newhalen for the XC meet. We're proud of our runners for finishing 8th and 14th overall!

Flu Clinic 10/9 - We're so grateful for the Kokhanok Clinic coming to the school to provide students and staff with the option of obtaining their flu shot for the year. We might have had some sore arms, but we hope to be better protected from any foreign body attacks.

Spirit week 10/26-10/30: Beach day, PJ day, Twin day, Mismatch Day, and Halloween costumes, really have our spirits high to finish out the month of October! We are going to end spirit week with a socially distant school party!

Halloween Parade 10/31 - Kokhanok is going to get a little scarier this Saturday with a parade of goblins, ghouls, and we're sure some Princesses too!

Personnel

We've had a number of staff need to quarantine for the month of October, which has forced us to either find subs or have teachers take on some extra duties. We're really thankful for our subs, and their willingness to step in and help us out. To quote one sub, "Just call me anytime, I'll be your number one sub!" Jesse and Dana have taken over the morning and afternoon bus runs. Moses Mike has stepped up to help out in the custodial area, and has made it his personal mission to make sure our gym area is completely sanitized and safe for students. Megan Klopp, when asked if she would be interested in subbing for Leonard, didn't hesitate for a second. She just asked, "What time should I come up?" Folks like Megan, Moses, Dana, and Jesse, really help our school continue to run without too many hiccups. Thank you so much for your altruism!

Standards Based System

A heartfelt thank you to Bill for your session during inservice, reminding us about what a standards based system looks and feels like. It's easy to become so caught up in standards and curriculum, that we start to go down the proverbial rabbit hole. This workshop was a great reminder that our standards based system is

Localized

Purposeful

Student

Driven

Curriculum Progress and Professional Development

Inservice was a great time for sharing valuable knowledge and resources. We always value the time we spend with fellow LPSD educators!

A special shout out to Ms. Brittany Rush who received her Associate's degree from UAA this summer in Early Childhood Education/Development. Congratulations on your achievement Ms. Brittany!

Currently, Kait and Austin are mentees participating in LPSD's mentor program, with our own homesite mentor Dana leading, guiding, and educating. Josh and Dana are also participating in LPSD's own Master's of Education in Teaching and Learning. Josh also recently completed his Alaska Alive course. Jordan completed a class on Elementary Reading Interventions. Jesse is continually finding unique ways in teaching math that makes it fun and engaging for all students. What can we say, Kokhanok staff has some hard-working teachers, constantly improving themselves for the betterment of their students!

Technology Progress

We couldn't be more grateful for the tech team and district for the purchase of new computers! We have a few students who are going to be thrilled they don't have to carry around their computer chargers any longer! We're looking forward to the new keyboards that will go to elementary students' iPads. We have some serious writing we're looking forward to accomplishing! THANK YOU!

Facility Update

With all of the new challenges this year presents, who could have predicted that retiring the school truck could cause so many problems? It is challenging when air taxis call to drop off freight at the same time students are taking the bus home. We are thankful that Kokhanok Village Council has stepped up to help us out in these challenging times. However, Kokhanok School is looking forward to receiving a brand new Chevy Tahoe and Silverado! Thank you to all who were involved in the purchase of these vehicles. We are eagerly awaiting their arrival!

LSAC Activity

LSAC continues to voice concerns over the Smart Start Plan, wondering what would make Kokhanok school enter the "Yellow" phase. We have received three declaration of candidacy forms for open positions on our LSAC. Elections will take place on November 2nd. Good luck to all who are running!

Volunteer Report

We'd like to take a moment to reiterate and show how thankful we are for Moses Mike. Moses shows no hesitation when it comes to getting things done. Moses is always there to make sure tables, chairs, floors, lockers, etc. are clean and sanitized. He is always seeking out work that needs to be done. Moses is the very definition of "see a need, fill a need." Thank you Moses!

Trips Planned

No trips are currently planned for the students, especially as things tighten down around the lake area. Teachers, however, are grateful for the support of the district to travel over winter to see our families and take a break. We appreciate everyone thinking outside of the box to make sure that our emotional and mental needs are met.

Pupil Attendance

Update on numbers:

September Numbers	October Numbers
K-5: 25	K-5: 23
6-8: 10	6-8: 9
9-12: 6	9-12: 7
Preschool: 8	Preschool: 6
Total: 49	Total: 45

We have a number of students who are not physically present in school due to quarantines. However, these students are receiving work packets to be completed. We are thankful for all of the home support and communication.

October saw a significant decrease in clinic visits and return to school forms. Students are happy and most importantly, healthy!

Student and Staff Safety

Kokhanok school is ever vigilant in our mask wearing, hand sanitizing, wiping down of surfaces, etc. We are impressed that even our preschoolers are able to make up all day! We are keeping a watchful eye on COVID, and are encouraging best practices in conjunction with KVC COVID mandates.

Subsistence Calendar

We are so appreciative that we are going to continue our Noon Start Mondays even though we are limited on time due to the subsistence calendar. Thank you, administration and Board, for recognizing that the teaching staff needs planning time to prevent burnout. We hope you're taking some planning time for yourselves too!

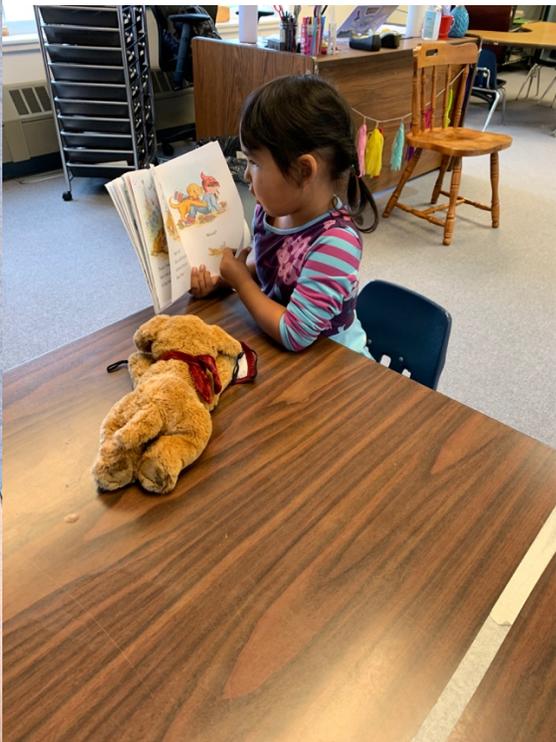
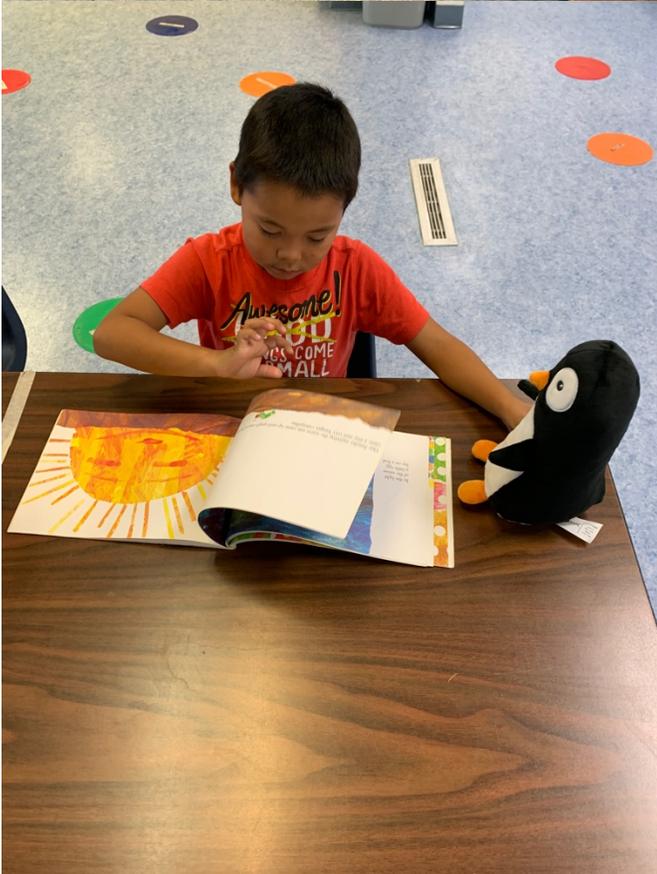
Other

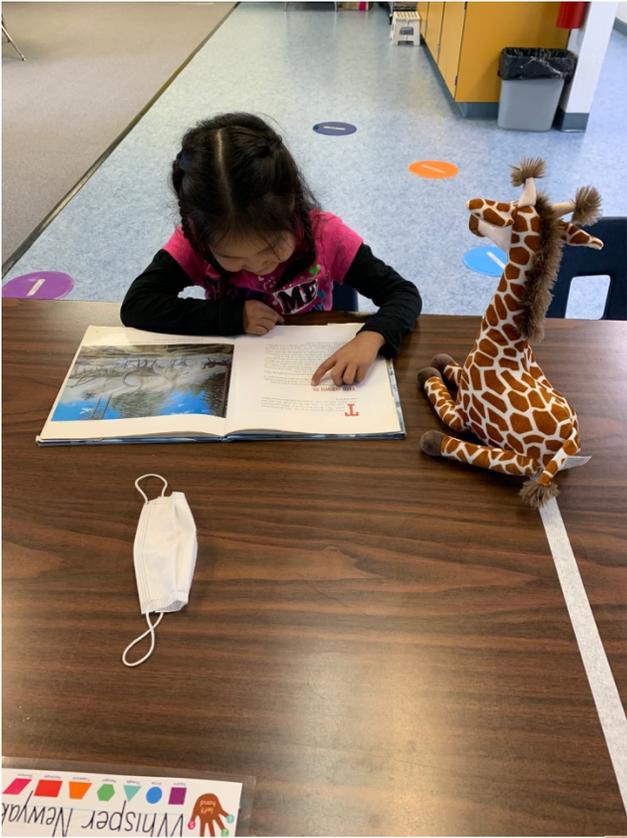
We had a great first quarter, and we're looking forward to an even better second quarter!

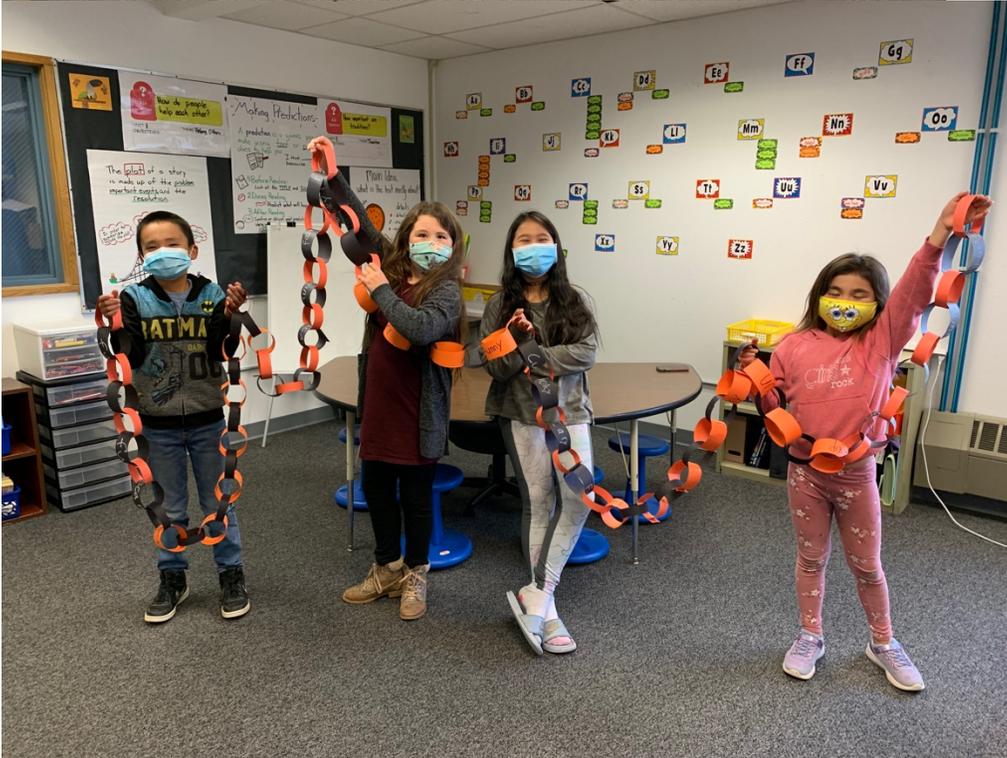
Scroll down for photos!

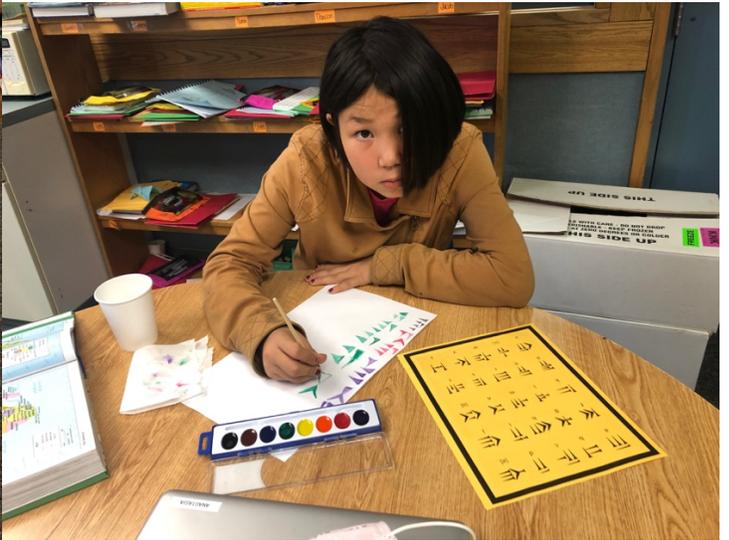
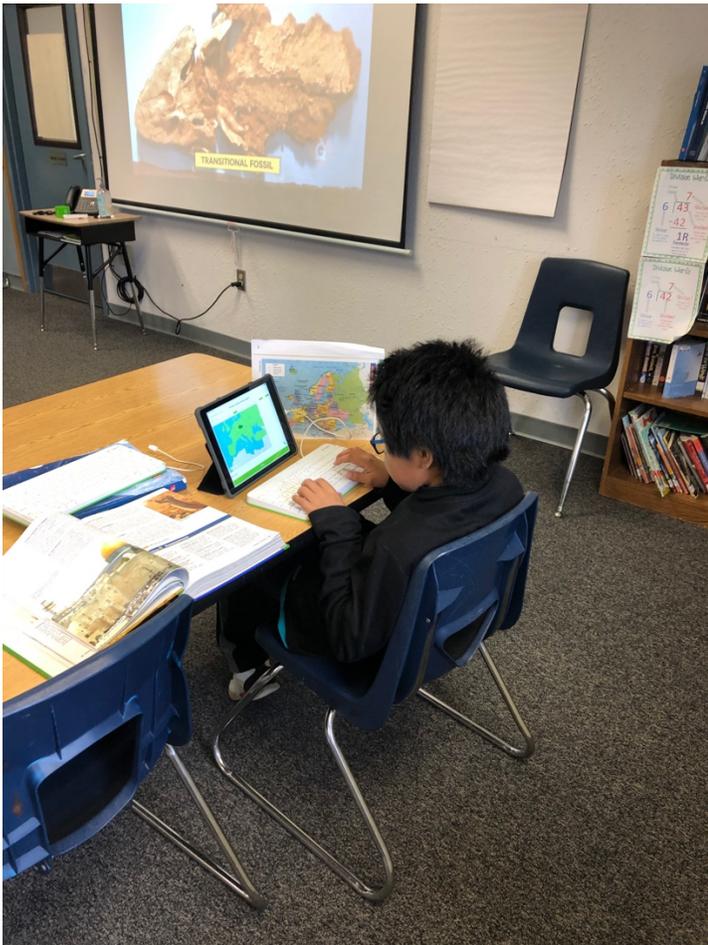












Site Report – School Site – October, 2020

To: Superintendent Ty Mase and LPSD School Board Members	From: Nancy Mills, Head Teacher
Outstanding Activities and Events	
<p>Meghan Jones lead a team in building a “quarantine box.” This “box” sits outside on a table on the school porch where we place books, electronics, etc. for students to grab when they are virtually learning. This project was an assignment to mark off her “Team Service Project” employability standard. See pictures.</p> <p>We also have one little girl who expressed her deep love and appreciation for the birthday book program. See attached pictures.</p>	
Personnel	
<p>We are on our fourth cook since the beginning of the school year. We promise we are being nice. We think Amber Peterson-Tanuvasa is going to stick around for a while, but you better knock on some wood.</p>	
Standards Based System/Curriculum Progress	
<p>Students are progressing well through their standards. Since more than 50% of our students are virtual learners, we are relying heavily on technology to deliver instruction. Nonetheless, it is going well.</p>	
Technology Progress	
<p>All students have computers now. Technology is working well.</p>	
Facility Update	
<p>Everything is warm and running smoothly.</p>	
LSAC Activity	
<p>Our LSAC secretary resigned and elections are coming up soon. We will meet again on November 20th. The latest minutes are attached.</p>	
Volunteer Report	
<p>There are no volunteers in the school.</p>	
Professional Development	
<p>Professional development has been applicable and helpful.</p>	
Pupil Attendance	
<p>Attendance is strong. We currently have a good mix of virtual learners from home and those physically present in the classroom. The virtual learners participate throughout the day in Zoom sessions with the classroom teacher and those students who are in the building. It seems to be working very well. The cool result of this mix of students is that we are instantly prepared for red or yellow code. We would be able to easily move into virtual learning with all students and the transition for the students would not be difficult as it is already a schedule to which they are accustomed.</p>	
Student and Staff Safety	
<p>Sara and I feel like the screening process, masks, and social distancing, as well as the cleaning and disinfecting protocol, within the school are keeping our staff and students safe.</p>	
Subsistence Calendar	
<p>Subsistence calendar is working out great.</p>	
Other	



Site Report – Chignik Lake – October 2020

To: Superintendent Ty Mase
and LPSD School Board Members

From: Barbra Donachy/Head Teacher,
Chignik Lake

Outstanding Activities and Events

October has been quite a month!

BBAHC brought pedometers as prizes for kids who got flu shots. Thanks to Kevin Meekma at BBAHC, we were able to provide pedometers for all the students and staff at the Lake school. Students have been setting step goals and tracking their steps every day. After a thank you meeting with Kevin, the students decided to step their way to Honolulu, Hawaii. They calculate it will take us about three months of collective walking to get us there. Wish us luck!

Our hatchery permit for “Salmon in the Classroom” was approved. The teachers were able to collect and fertilize eggs from the Chignik River. Students are now learning about Chignik River salmon and their environment, needs and threats. They are monitoring the eggs as they progress through their life cycle. Once the eggs reach the “fry” stage, they can be released back into the Chignik River. The National Wildlife Federation has deemed our playground area a “Certified Wildlife Habitat” as it provides sources for food, water and breeding habitat for wild animals – mostly birds. The student government is sponsoring a bear-proof trash bin for the playground to encourage users to keep the wild habitat clean and safe.



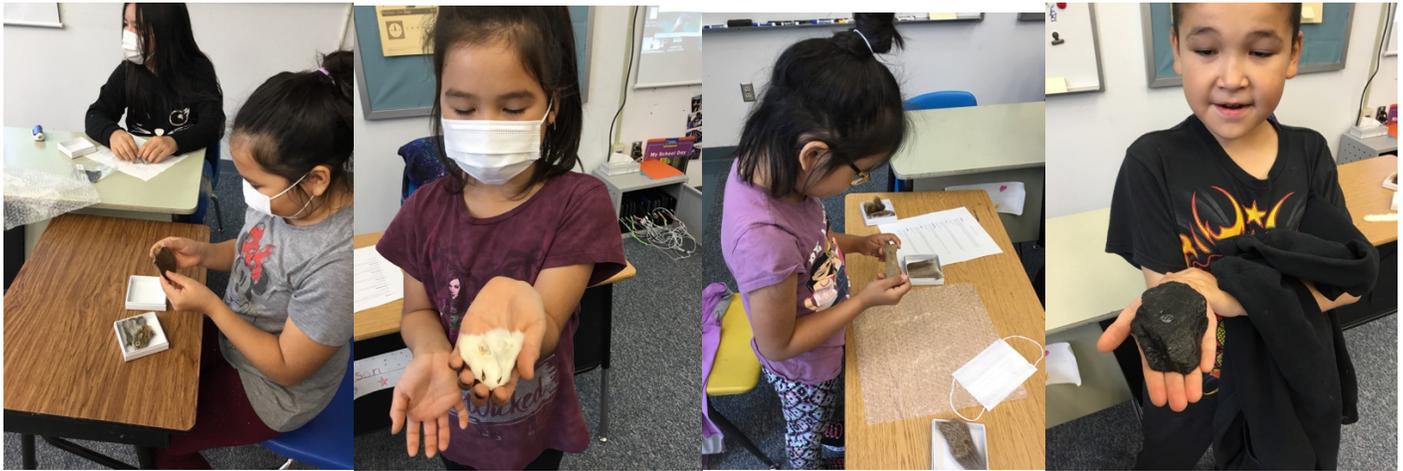


Photo How a predator views salmon eggs



Photo: No eyes yet

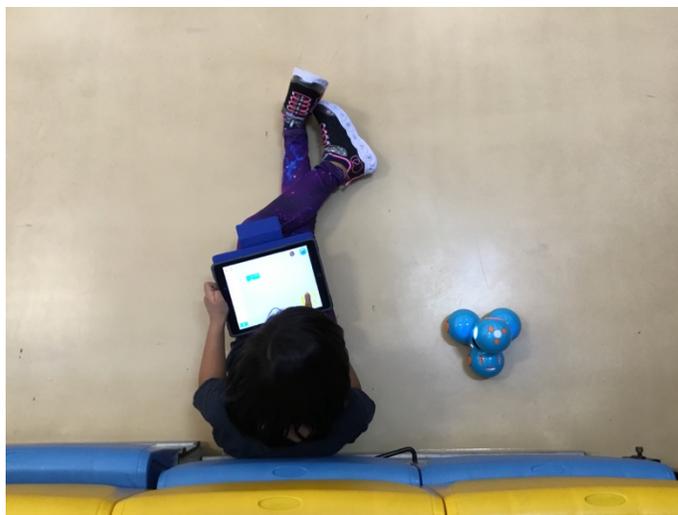
We learned about subsistence ways of Alutiiq people by exploring a kit from the Kodiak Museum. From Kindergarten to High School, the students enjoying a hand-on approach to discovering uses of the many items that could be found around Chignik Lake.



The secondary students tried their hands at soapstone carving.



More exciting times on Fridays for our elementary students. They've been learning to code by programming Dot and Dash. So far, they've been learning and applying the concepts of sequence and algorithms by programming their robots to move, flash lights, dance, talk, race and finally to catapult balls to knock down a target.



The LSAC met on October 14 th . See the LSAC report for details. The next meeting is scheduled for November 4 th .
Volunteer Report
Students have volunteered to clean up the playground area. Jack Donachy volunteered his time and skill to take our 2020/21 school photo.
Professional Development
Our school continues to regularly participate in professional development meetings. Staff members are also participating in their own professional development classes.
Pupil Attendance
By the end of October, fourteen students have been regularly attending school in the K-12 classrooms. Three students have been regularly attending preschool.
Student and Staff Safety
All staff and students have been careful in following safety protocols. All have been willingly participating in daily health screenings. Due to a breach in village Covid protocols, Chignik Lake school went into “red” status the week of October 5. This was a good opportunity to test and fine tune our homebound school protocols.
Subsistence Calendar
Students are working hard within the calendar framework. Parent teacher conferences were held to engage parents in this process.
Other
We will be posting a job for the night gym supervisor. In the meantime, with a sub supervisor, we will be holding night gym beginning in November, right after school, and only for students who have been health screened that day.

Site Report – Levelock – Month, Year

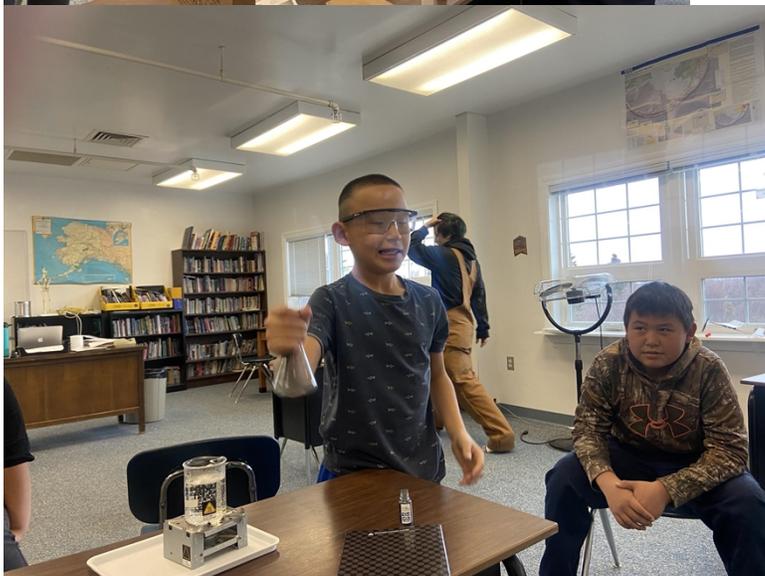
To: Superintendent Ty Mase and LPSD School Board Members	From: Name, Position Joe Ward/Principal
Outstanding Activities and Events	
<p>The secondary class completed their balsa rubber powered airplanes and performed experiments with them in the gym. Students learned how the performance of the planes was increased by reducing and increasing thrust. They were also able to move the wings forward and backward on the fuselage and note the change in performance. They also noted changes when they adjusted the control surfaces on the planes. We are having to take time to repair the aircraft before we can attempt more experiments. When the experiments are completed, we plan to apply what we have learned to the physical science standards.</p>	
<p>The secondary and middle school classes worked together to complete chemistry experiments related to acid rain. In one experiment, students made a gas based on citric acid and copper in a beaker. When the gas was visible in the beaker, charcoal powder was added to the beaker and it absorbed all of the gas. Students learned that charcoal is used to capture pollutants in a variety of applications. The second experiment demonstrated that some pollutants can combine with water molecules in the atmosphere and create "acid rain." This phenomenon is another reason why people need to be careful in their use of resources and should work to reduce pollution.</p>	
Personnel	
<p>Levelock school is still seeking a classroom aide. Notices have been posted. Our custodian and cook are on quarantine after traveling to Anchorage. Both staff members are scheduled to return to work on 11/26/20.</p>	
Technology Progress	
<p>DRS upgraded our system giving us faster internet. According to the workers who installed the upgrade, our internet speed doubled.</p>	
LSAC Activity	
<p>The Levelock LSAC did not meet in October. The Committee will have to hold an election soon to replace Chadalin Washington who moved to another village.</p>	
Pupil Attendance	
<p>Levelock School began the count period with 11 students enrolled with an Average Daily Membership of 10 students during the count. At this time, 1 student is being served virtually because of travel with family. Packets are put together for the student. The student's mother sends the packets via air carrier. We have not been told when the student will return to Levelock.</p>	



Ida Apokedak (4th gr.) measures a chemical that will be used in the experiment while her sister, Maddy (7th gr.) looks on.



Junior, Nyssa Prokopiou-Tallekpalek, stirs the chemicals in the beaker. 7th Grader, Maddy Apokedak looks on while, Nyssa's brother, John (8th gr.) makes sure that we have read the directions correctly.



(Above) 6th Grader, Logan Apokedak watches as the chemical reaction is sped up with the heating of the container.

(Below) 5th Grader, Nick Apokedak, shakes the beaker after adding charcoal to absorb the gas created by heating the chemical solution.

Unfortunately, none of the photos from our balsa plane experiments could be used for this report.

Site Report – Newhalen – November, 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Ed Lester, Principal

Outstanding Activities and Events

Newhalen schools most outstanding activity the last couple weeks would have to be how the staff and community handled the effects of COVID-19. With prompt action the community and staff were able to get information and work out in a timely manner. Also with the support of the communities we are able to return to school in a safe manner with minimal time lost.

Personnel

Newhalen had a familiar face return last month to help while we had a staff member out waiting for a new baby. We are thankful that Bob Rychnovsky stepped up and took on a teaching role. On that same note we would like to congratulate Jon Brunn and his wife on their new baby.

Standards Based System/Curriculum Progress

Staff have taken extra time this month to review MAPs and have really used the information to guide student learning and placement. We plan to have parent teacher conferences later this month to go over where our students are and where we hope to have them by the end of the school year.

Technology Progress

We are slowly upgrading some of our school technology. This has been exciting and we hope it will make us more efficient. The first half of October, our continued struggle with reliable internet. The later half seemed better. Thank you to Jon and Sam for keeping us up and running.

Facility Update

Our student numbers continue to increase. We have been working to maximize space right now. Every room in the building is occupied and we have moved the library into one of our open housing units.

K-12 Student Enrollment

2018/2019 70 Total + 14 Preschool

2019/2020 77 Total + 15 Preschool

2020/2021 (Current) 72 Total + 14 Preschool

2021/2022 74 Total + 14 Preschool

2022/2023 81 Total + 10 Preschool

2023/2024 82 Total + 14 Preschool

2024/2025 80 Total + 11 Four-Year Old Preschool + Unknown 3 Year Old Preschool

2025/2026 86 Total + Unknown Preschool

LSAC Activity

Due to COVID-19 precautions, our LSAC meeting for October 27th was postponed.

Volunteer Report

We are not allowing any volunteers currently.

Professional Development

Currently Newhalen PD is focused on the Data review plan and MAPS testing.

Pupil Attendance

We currently have 86 students enrolled in school. We are extremely excited looking at the trend of our student enrollment in the next couple years and need to begin planning for the increase of students.

PROJECTED ENROLLMENT FOR NEWHALEN SCHOOL 2018/19 to 2025/2026

END OF YEAR		END OF YEAR		END OF YEAR		END OF YEAR	
2018-2019 Newhalen School		2019-2020 Newhalen School		2020-2021 Newhalen School		2021-2022 Newhalen School	
Preschool	14	Preschool	15	Preschool	14	Preschool	14
K-5	37	K-5	42	K-5	42	K-5	43
Grades 6-8	15	Grades 6-8	16	Grades 6-8	11	Grades 6-8	17
Grades 9-12	18	Grades 9-12	19	Grades 9-12	19	Grades 9-12	14
Grades K-12	70	Grades K-12	77	Grades K-12	72	Grades K-12	74
Grades P-12	84	Grades P-12	92	Grades P-12	86	Grades P-12	88
2022-2023 Newhalen School		2023-2024 Newhalen School		2024-2025 Newhalen School		2025-2026 Newhalen School	
Preschool	10	Preschool	14	Preschool	11+UK	Preschool	UK
K-5	50	K-5	44	K-5	39	K-5	42
Grades 6-8	17	Grades 6-8	22	Grades 6-8	21	Grades 6-8	23
Grades 9-12	14	Grades 9-12	16	Grades 9-12	20	Grades 9-12	17
Grades K-12	81	Grades K-12	82	Grades K-12	80	Grades K-12	82
Grades P-12	91	Grades P-12	96	Grades P-12	91+UK	Grades P-12	82+UK

Student and Staff Safety

Safety this year has been focused on COVID-19 protocol, procedures, decreasing unneeded interactions, and increasing student and staff awareness of what is expected and needed for our schools to stay open during a pandemic.

Subsistence Calendar

Our teachers and staff continue to work hard to keep our students in the classrooms as much as possible.

Other

Thank you for being on the School Board during these trying times and working hard for our students and communities.

Site Report – Nondalton – October 2020

To: Superintendent Ty Mase
and LPSD School Board Members

From: Moon McCarley, Principal



Outstanding Activities and Events

- Parent teacher conferences were held over the phone instead of in person.
- On Halloween the teachers went from house to house to deliver candy (at a distance) in order to support the community in following lock down protocols.

Personnel

- The work load of teachers during homebound education is very heavy. Their extra time and effort is much appreciated and greatly benefits students.

Standards Based System/Curriculum Progress

- After the positive cases of Covid were found in Nondalton, we moved to homebound delivery of instruction. Teachers created learning schedules, instructional videos and independent learning activities for students to do at home. Each student had regularly scheduled meetings with their teachers via zoom or phone. Additionally, teachers were available for contact at any time to help students and/or parents with work, as needed. Work was prepared for pick up at noon on Mondays and collected on Friday.
- As part of the Literacy 365 grant, each teacher purchased supplies for a literacy project. Miss Cassie chose books about structures and building and the supplies for gumdrop structures. Mr. Hagen's group will be practicing math and reading directions with cookbooks and measuring tools. Ms. Ward's upper elementary group is going to read the novel, Hatchet. She selected supplies for 3D topographical maps and items to reenact some of the notable scenes in the book. Mr. Blackwell's students will be practicing pen and ink calligraphy while they write their own declarations and constitutions.

Technology Progress

- After the power outage, the school was without internet until some trouble shooting and a system reset could take place.

Facility Update

- Multiple water and electricity outages happened in October. They impacted the teacher housing but not the school. Because of the well and new backup generator system, only technology was impacted at the school.

LSAC Activity

- Nondalton LSAC members are always available to advise on an individual basis.

Volunteer Report

- Nothing to report

Professional Development

- Site based professional development has been focused on developing skills in distance delivery of instruction and collaborative planning focused on the most effective use of personnel and time to meet the needs of students.

Pupil Attendance

- Students have regular check ins with their teachers by phone or zoom meetings while participating in homebound education.

Student and Staff Safety

- In October, several members of the Nondalton community tested positive for Covid-19. When the first case was found the school went to homebound delivery of education for all students. No staff members tested positive for the virus despite close proximity to people who did. We credit this to the fact that everyone in school wears a mask while in the building.

Subsistence Calendar

- Nothing to report.

Other



Site Report – Pilot Point School – October, 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Michele Hughes Elementary Teacher

Outstanding Activities and Events

Pilot Point School recently received a donation from the Piland family. This donation from Kathryn Piland was made in the memory of grandparents Nefotie and Figley Neketa and mother Christine Glikelia Neketa Malone. Mrs. Malone attended Pilot Point school for her K-8 education in the 40's. She completed high school at Mt. Edgecombe. Their generous donation of \$750.00 will be used by the PIP student government for future student activities. Sharing Kathryn Piland's letter with students has encouraged rich discussions and creative social studies project ideas that coincide with the current social studies standards that elementary students are working on. Students knew of other Neketa relatives that still live in the village. We are so grateful for their generous donation. Students had fun making a special thank you card to be sent to the Piland family. Please see a copy of Mrs. Piland's letter below.

The newly elected Pilot Point School Student Government is proud to be represented by Alaysa Wise, Dylan Wise, and Lena Kalmakoff. Alayssa Wise is also the newly elected South Sites Representative of the district-wide Student Government board. Mr. Kirchner is acting as Student Government Advisor.

Grant updates:

The Igiugig Native Culture grant purchased kick sleds and winter clothing for all Pilot Point students. Also purchased with this money was the NASP Program Archery kit for elementary and secondary students. Mrs. Hughes will begin range safety training the last week of October. Shooting training will start as soon as the archery kit arrives.

The School Improvement Grant is being utilized for students in a variety of ways. The link below connects to the current list of expenditures.

The Reading 360 Grant has provided for books and magazine subscriptions for all students. Birthday books have recently been ordered for all students as well. They will get 3-5 books to enjoy on their birthday.

Personnel

Committed, reliable, positive, motivating, fun, and hard-working. What a great team we have here at Pilot Point!

Even though we miss Mr. Luthi's visits, his leadership spirit is felt everyday. Our weekly Zoom staff meetings are invaluable. He keeps us focused and forward-thinking.

Mr. Cato is doing a great job keeping our facility extra clean and lunches hot and tasty. We appreciate all he does.

Ms. Jenna's class: Preschool has an amazing class this year, with three wonderful students ready to learn, grow ... and have lots of fun! Preschoolers have been learning about letter sounds, sharing and personal responsibility (i.e. cleaning up one's toys). They are often found adventuring around the school, learning from all of the interesting things all around us.

Mr. Kirchner's class: The Secondary Class has had a great first quarter! Students are showing a new level of focus and cohesiveness, and the positive behavior incentive system we have implemented seems to be supporting this growth effectively. We are diving deeper into Earth Science, learning about the driving forces of climate variability, and other changes in our Earth system. And we continue our journey into the distant human past, exploring early human migration and the development of early cultures and civilizations. Our Winterberry Study is going strong and we are excited to be able to get the researchers at UAF another round of valuable data this year. And we will soon collect data on shoreline erosion as a class as well - more REAL science that our students get to engage with.

Mrs. Hughes' class: Elementary students are focused on core subjects and standards. They have mastered classroom routines and procedures. Self-regulation and stamina is increasing a little each day. For social studies, students are interested in comparing what life was like in the past to life today. Students decided to make a timeline, interview family elders about what school and village life was like when they were young, and organize a mock trading post for PreK students.

Standards Based System/Curriculum Progress

Technology Progress

All elementary students now have iPads. Students are practicing blended learning. Students use iPads to practice skills taught in core subjects. This will serve them well in the event of a change in school status. 2 new laptops are also en route for use by the Secondary class.

Facility Update

LSAC Activity

Pilot Point recently had city elections. LSAC had a few seats that were on the ballot. This year's members are Lori Ann Abyo, Breanna Greichen, Molly Wise, Samantha Holm, Michael Etuckmelra. Our October meeting included updates and discussions on grant projects and purchases, providing transportation for students to and from school, covid related topics, Halloween party planning, and dates for parent teacher conferences for the elementary.

Volunteer Report

Professional Development

The recent Inservice training opportunities were excellent. We received relevant new information on literacy assessments and using SORA the new ebook website. Many other topics were provided to refresh and update general knowledge. A big thank you to this board for supporting our professional development days and to all involved in planning and facilitating the professional development.

Pupil Attendance

Congratulations to Kobe Matson and Byron Wise have received positive referrals for excellent attendance for the first quarter. Incentives are in place to reward students for consistent attendance. Thanks to the school improvement grant, we can now offer transportation to and from school. We hope this will improve overall attendance.

Student and Staff Safety

Our October Fire Drill was a success. All students and staff are informed on safety procedures for fire and earthquake.

Subsistence Calendar

Other

[School Improvement Grant Allocation](#)

Sept 2020

Hello,



Please accept this donation, made to honor the memory of my late grandparents Nettie and Fighey Neketa and my late mother Christine Glikelia Neketa Malone. My dear mother attended your school in the forties, when it was kindergarten through 8th grade and went on to attend Mt. Edgecombe to complete her high school years. I hope this helps you in teaching today's students.

Sincerely yours,

Kathryn F. Piland

Kathryn F. Piland
21431 62nd St. NE
Granite Falls, WA 98252

SEATTLE WA 980

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PM 4 L

Thinking
SITE - MONTH, YEAR

4

Tanalian School Site Report, October 2020

To: Superintendent Ty Mase
and LPSD School Board Members

From: Nate Davis, Principal

Outstanding Activities and Events

- Thanks to teachers and students there are so many good things happening at school. The other day, I just took out my camera and started shooting. I thought Ty and the Board and all of us would enjoy something besides COVID protocols and conversations.
- **This edition of PTA Site Report will feature photos of student and teacher creativity. See Photos all the way to the end on page 8! Amazing student artwork surrounding standards!**
- We are very grateful for in-person schooling! Teachers and students all doing well. Green since the beginning, but landed in the Yellow and then Red to end the month.
- We are very grateful for Lynx cross-country running and we landed two student-athletes at the State XC Meet: Malea Voran (12) finished 4th place and Daniel Wardell (10) finished in 2nd place. Congratulations for the whole raft of Lynx runners who trained hard all season.



Personnel

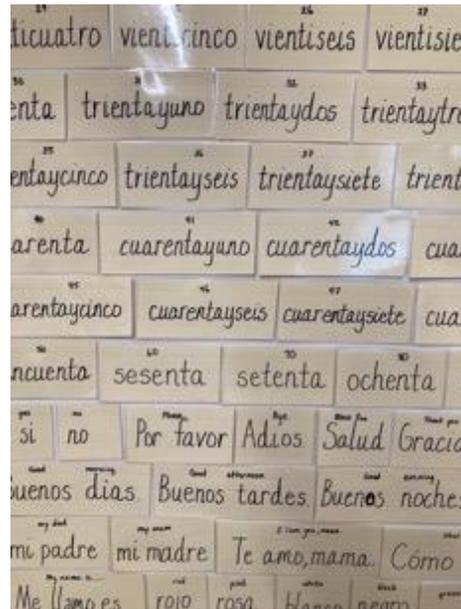
- Teachers and staff are doing well.



Ice Cream Cone Art



Character Training

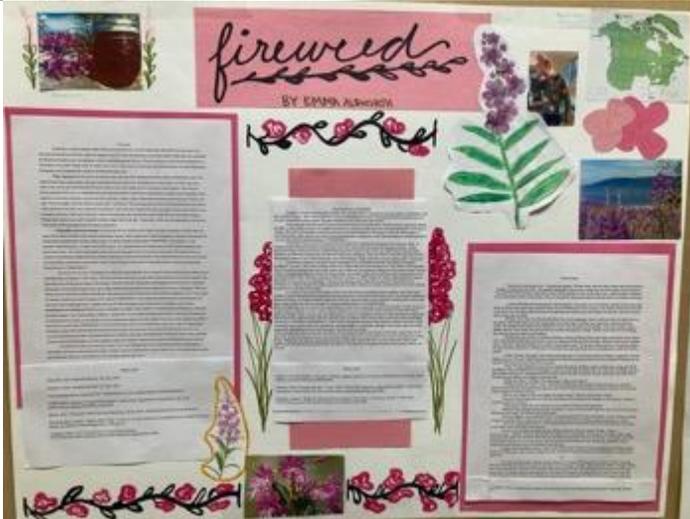


K-2 Spanish



Class Rules

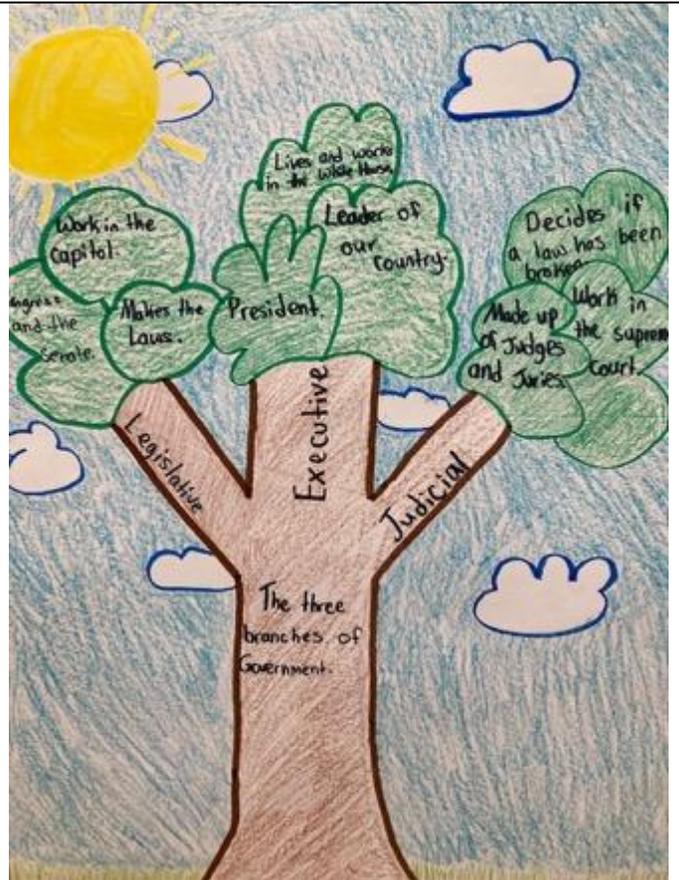
Standards Based System/Curriculum Progress



HS ELA posters featuring research, essays, poems, and artistic touch



First and Second Grade Dissolving Science + Writing



HS US Government Tree

Technology Progress

- Student and teacher laptops up and running with enough to go around.
- DRS visited a second time: Upon their fix-its and departure, Internet was uncannily speedy, but has since reverted to medium, but happily stable unless there is a snowstorm in Brewster, WA.

Facility Update

- Teacher housing heating has stopped a few times, but we have a temporary fix until the long-term fix arrives.
- COVID adjustments: desks spaced out as far as possible, equilateral triangle seating at lunch, limited to 3 people per table, extra tables and chairs set up at lunch, 20 additional cleaning and disinfecting hours per week employed, spray bottles and wipes in every classroom, disinfectant gel available in several locations, almost all recesses outside with reduced numbers of students, smaller cohorts.

LSAC Activity

- Regular meetings on Oct 6 and Nov 3, with standard agenda but emphasis on COVID-19 precautions.

Volunteer Report

- Volunteers are not currently invited to school due to COVID.

Professional Development

- Noon-start Mondays continue to provide several strains of professional development as well as some extra time for teachers to plan, assess, and record.

Pupil Attendance

- Attendance was good for the first few weeks, but has fallen off with students traveling and occasional symptoms, as well as the recent positive cases resulting in isolations and quarantines.

Student and Staff Safety

- This year has been all about COVID-19 precautions. We were Green through Oct 28, but ended the month in the Red with 4 positive cases in PTA.



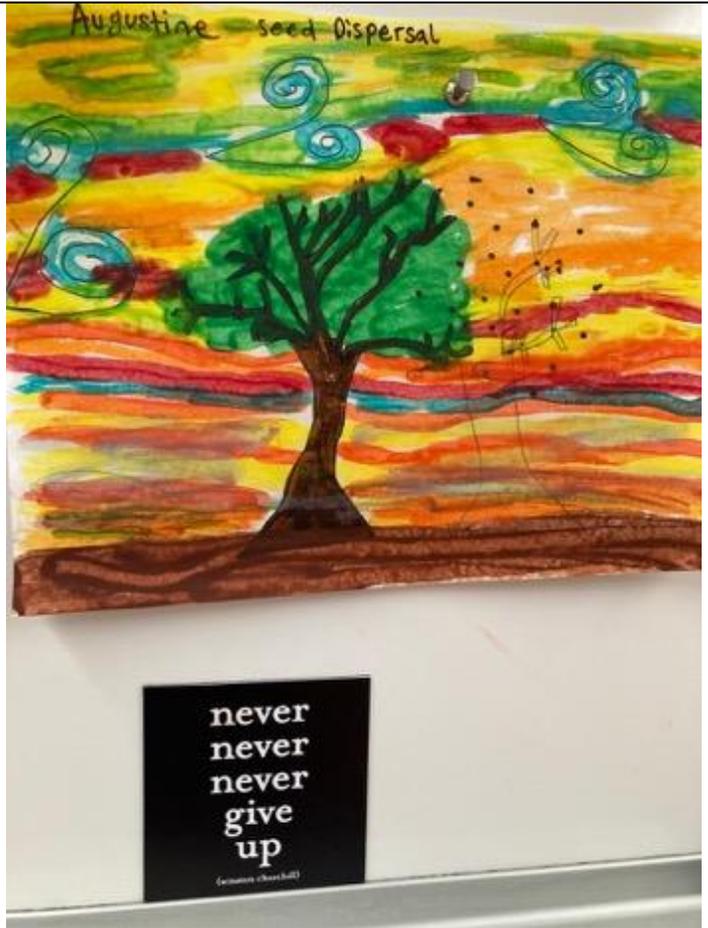
Wash your hands, keep your distance, cover your cough, no symptoms in school- and Keep Living!

Subsistence Calendar

- PTA teachers continue to deliver instruction whether in Green, Yellow, Red, or Subsistence!



3rd-5th Grade Classroom Door Inspiration



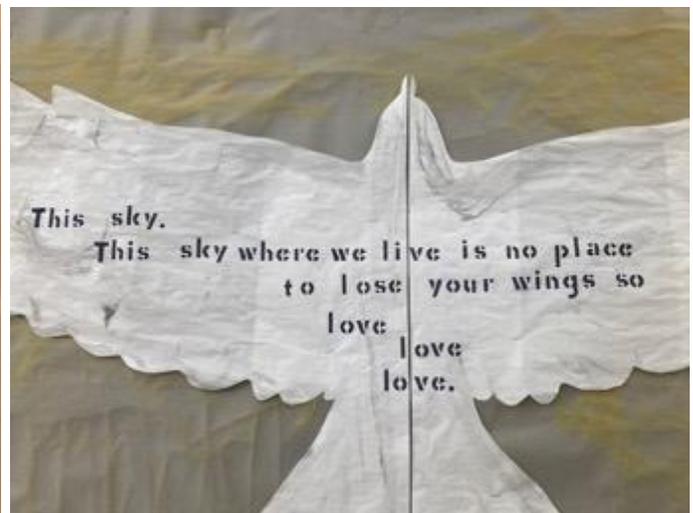
1st/2nd Grade Science- Seed Dispersal Art

Other

- See [Tanalian Common Sense Approach to COVID-19](#), below. Students and staff have been circling around these concepts this fall to build safety, peace of mind, community unity, and hope & purpose for tomorrow!



1st/2nd Grade Science- Underground Veggies



HS ELA Inspirational Eagle

BE ON MISSION: *The Mission of the Lake & Peninsula School District is to develop PRODUCTIVE CITIZENS who are POSITIVE ROLE MODELS, self-directed learners, academically prepared and resilient.* COVID-19 gives us as the LPSD educational team an unprecedented opportunity to advance our mission. At the highest levels of professionalism, we need to both 1) BE productive citizens, positive role models, self-directed learners, academically prepared and resilient, and 2) TEACH students to be productive citizens, positive role models, self-directed learners, academically prepared and resilient. There are an infinite number of both prepared lesson plans and “teachable moments” available to educators, limited only by our own creativity, intent, and time. No matter what subjects or grades you teach, use your passion and enthusiasm to be on THIS mission: training up productive citizens!

BE CAUTIOUS: *Make a good faith effort to Disinfect, use Cough Protocol, 6-foot Social Distancing, and Quarantine with Symptoms or Positive Test.* Be cautious and teach caution to your students as this may help slow the spread of the virus so that there is always room in hospitals for those who need medical help.

BE COMPASSIONATE: *Consider others as more important than yourselves.* No matter what you think about COVID-19, be compassionate toward others. Some are more at-risk. Some will be more fearful than others. Some think the government is doing way too much. Others will think that the government is not doing nearly enough. These discrepancies are human nature. POSITIVE ROLE MODEL leaders recognize these discrepancies and, while not driven to appease everyone (which is impossible), will do their best to understand everyone, to respect everyone in speech and thoughts, and to love everyone well. Be magnanimous, giving everyone the benefit of the doubt- give them a generous assumption.

BE FLEXIBLE: *Blessed are the flexible, for they shall not be broken.* What’s new today? Wait for it... wait for it... Some new thought or guideline or policy will land on our desk today... and if not today, then certainly this week. So, let’s put on our best attitude, get ready for it, stop our complaining, and get ready to flex. We can do this next thing grudgingly or we can do this cheerfully. In matters of principle, stand like a rock. In matters of preference, bend like a tree. In matters of policy, cheerfully respect like an army private.

ACT ON THE FACTS: *There is more information available to people than at any other time in human history, making it all the more difficult to find truth.* Test your motives. Are you acting out of feelings? Out of fear? Or out of the facts? What truths drive your whole person? Who are you? Take time for yourself. Center yourself. You face your fears all the time. You can do it with COVID-19, too. It is just another flavor of fear that we have to get used to eating. When you figure out how to face your own fears, teach it to those in your spheres of influence.

AVOID THE BLAME GAME: *When I get sick with the common cold, I usually have no idea who gave me the bug and, even if I was pretty certain who shared it with me, I certainly have no way of proving who it was.* It will be the same way with COVID, so we ACT ON THE FACTS. Blaming others is not something PRODUCTIVE CITIZENS and POSITIVE ROLE MODELS do. Instead, they accept that there are certain risks in life, agree consciously or subconsciously to take those risks, and then go on living life to the full. So, even before we or someone we love gets COVID, we can determine in our hearts that we will refuse to play the BLAME GAME, naming those who may have spread it. It is a virus that will go through the human population. With all of our precautions, we cannot stop it. We can only slow it. We will get it from someone at some point and we decide today that we won’t blame even a “likely suspect.”

AVOID THE SHAME GAME: *When someone around me gets sick after I’ve been sick with a bug, I could hang my head in shame, but the reality is they could have gotten that bug anywhere and we have no idea from whence cometh that bug.* ACT ON THE FACTS: there is no way to know where that bug came from. Agree ahead of time that you will not play the SHAME GAME with yourself or own the spread, even if someone close to you is playing the BLAME GAME on you—because we really have no idea if it came from you or not, even if you are a “likely suspect.” You are innocent until proven guilty.

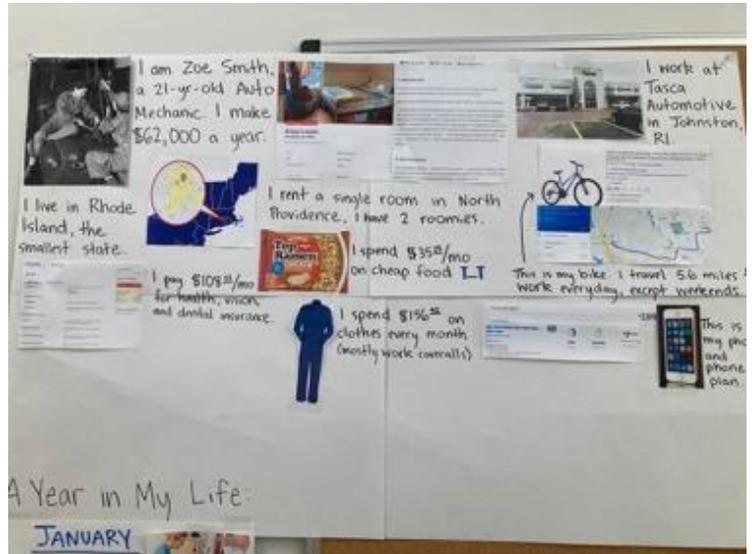
AVOID RECKLESS BEHAVIOR: *Just because you are innocent until proven guilty, does not mean that you should be reckless.* BE CAUTIOUS. BE COMPASSIONATE.

AVOID SPECULATION: *Did you hear the latest conspiracy theory? “It’s all about the elections!” Or “Susie traveled yesterday and now Johnny’s sick! It’s Susie’s fault!”* There are ample conspiracies spinning all around us. Chasing and discussing all of these can drive a person mad, help you act on your fears, instead of ACTING ON FACTS, and be terribly distracting. Instead, until you find yourself on-mission in a leadership or journalistic position to ferret out the truth with appropriate resources to help make good public policy, focus on your mission. BE ON your MISSION. It’s okay to be a good listener about the theories, just to be informed, but don’t repeat

what you don't know to be the true facts. Find out enough to help you be a PRODUCTIVE CITIZEN in a democracy, but spend most of your efforts to BE ON your life MISSION.



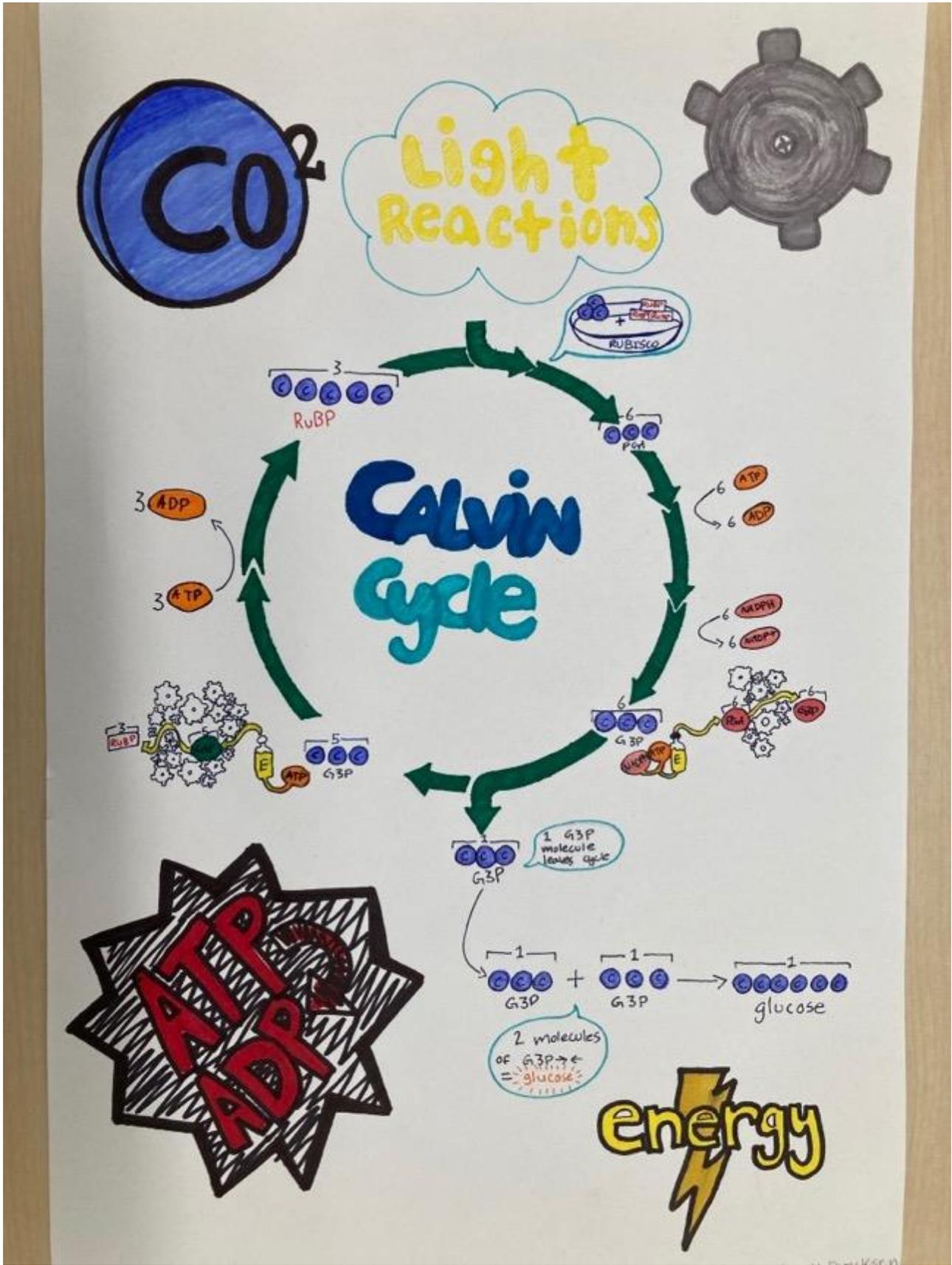
1st/2nd Grade Science- Seed Dispersion



HS Consumer Math- This is My Life!



K/1 Grades in the Yellow- Mrs. Brock teared up when she lost her kids to the Red Zone.



HS Science Poster- Kjersti Duerksen

Site Report – Meshik School – October, 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

**From: Kristin Henke, Head Teacher
Jack Walsh, Principal**

Outstanding Activities and Events

Since our last report, the Meshik School has added 4 new students and that brings our enrollment to 24 students including five pre-schoolers. We feel very fortunate that we are back in school everyday and we are doing our best to maintain a safe environment so we can continue to stay open all year. I believe that this is a great sign for the hard work that parents, staff, and students are doing to keep everyone safe. We have lots of great things happening in our school every week. We appreciate the support of the community and LSAC.



Personnel

We wanted to highlight a couple amazing staff members who have made a real difference for us during the first part of the year. Kitza Durkop has been filling in for Katie Zimmerman during Katie's time on maternity leave. Kitza's teaching experience was a great asset for Meshik School and our students. Kitza will be leaving at the Thanksgiving break. Thanks, hardly seems to be an adequate word to convey how grateful we are for her help. Another person who needs mentioning this month is Richard Zimmerman who has been our custodian, maintenance man, and bus driver (to just name a few roles). With the birth of their baby, the Zimmerman's world has changed dramatically. Richard has been transitioning from his work for the district.

We appreciate his years of service and his help with everything around the school and community. Due to the coronavirus we were looking for additional help in the custodial area and appreciate that Melissa O'Domin has joined the staff. We have also been reinforced by another new employee, Alysa who is serving as a classroom aide. Her work with students is going to make a big difference this year and beyond.

Standards Based System/Curriculum Progress

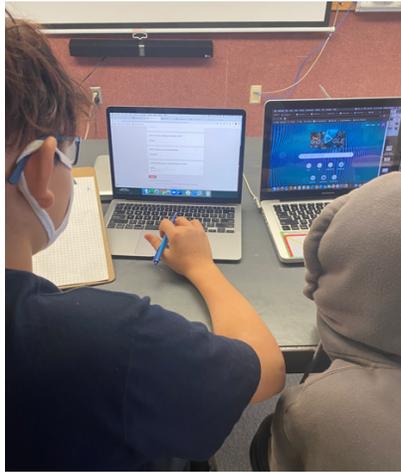
We have some great indicators that many students enrolled in online classes are keeping pace with the work and progressing. There are other indicators in every classroom that students are learning and making expected progress.

- We are happy to report two elementary students have passed their end of level reading assessments.
- We also have middle school students who are virtually engaged in Science/Math lessons with Lake Clark National Park biologists on current brown bear research.
- High School students are working on service projects required for graduation that add to school spirit and positive school climate for all of our students. These include posters for our hallway and name celebrations of each student.

Another great opportunity some of our older students are taking advantage of is our small engines class through the CTE program. The district has provided our site with a small engine and tools for students and the course is offered later in the day and after the typical school day so as not to create too many conflicts for other courses.

Technology Progress

Our technology is working well in most situations. We seem to have an adequate signal for most activities and the hardware we need for our daily routines. We are also working with families to determine which families could use assistance with their home internet signal for those times that students are working from home. Whether they use GCI, Hughes Net, or another provider, this is a valued support for our students enrolled in online courses. We appreciate this great opportunity the district is supporting with the help of a new grant and it is a great investment in students and their families.



Facility Update

Our school is still being cleaned and disinfected each evening. Teachers and students also wipe down frequently touched surfaces such as desktops, doorknobs, and light switches throughout the day. There is newer guidance from the CDC suggesting that the virus is less likely to spread from surfaces and touch than originally imagined. Still, we are grateful the district commitment to sanitation remains unwavering and our facility remains clean and safe.

LSAC Activity

Port Heiden LSAC held their first meeting of the school year on August 31st and a second meeting on October 8. Our next meeting is scheduled for November 12. The local COVID advisory group also met this month to discuss concerns and we appreciated that the district Covid team also joined us to discuss safety measures. The support we get from our local community leaders and the district is always appreciated.

Volunteer Report

There were a lot of volunteer hours put in last year by community members and staff who knew it would make a difference. While it is a greater challenge this year, we know that our volunteers are here and ready to help. As stated before, our LSAC and our local Covid Advisory group continue to be called on regularly to help us and they never let us down. Marlene Adams, and other parents and leaders also dedicate time to our students and that will continue throughout the year.

Professional Development

Staff attended District inservice on October 15 and 16 virtually. We had lots of opportunities for time with our own site and collaborative time with people across the district. The new schedule this year with late starts on Mondays has given us more time for professional development as a district and individual site. We know this will help us be even better prepared as a staff and really dig into our issues with student performance, curriculum, attendance, and behavior.

Pupil Attendance

We have five students enrolled in Preschool and 19 students in grades k-12. Covid is a new challenge for all of us and our daily screening process has helped us stay on top of symptoms and spread at the school. Attendance is a challenge we are always struggling with and the new requirements to quarantine and isolate will add to the issue. We are committed to work with students and families to improve in this area. Our subsistence calendar has a built in expectation that students will attend school unless there are emergencies they are dealing with. We hope to see improvements in this data from the first quarter on.

Student and Staff Safety

There are no injuries or incidents to report this month and we have remained covid free which was a high priority, too. We also know that it is important that we maintain a school environment that is bully free and respectful of all staff and students. This is a commitment we ask of everyone and we will hold people to high expectations in this area.

Subsistence Calendar

We are working with staff and the LSAC to adapt the current calendar to better address the travel plans around the holidays for staff and students. We should have that finalized at our next LSAC meeting.

Other

Nothing is a better message about school than the smiling faces of our students. Here's a couple pictures of students enjoying a great day at Meshik School.



Site Report – Perryville - October 2020

**To: Superintendent Ty Mase
and LPSD School Board Members**

From: Rob Fagerquist Principal/Teacher

Outstanding Activities and Events

October saw several challenges. We experienced a 7.6 magnitude earthquake, a tsunami warning, a possible COVID exposure, and a day-long internet outage (see Technology Progress).

On Monday, October 19th at about 1P.M. we experienced a significant seismic event. Classes were in session at the time. Our evacuation following the earthquake to the tsunami shelter went without incident; we were out of the school and at the facility within 3 minutes. Our monthly fire drills properly prepared us for this eventuality, and staff and students alike remained calm and orderly throughout. We remained at the shelter for about three hours until the all-clear was sounded.

The COVID situation came about when it was reported that a community member may have been exposed to the virus en route to the village. This individual is not the parent or guardian of any student, but may have had contact with some of our attendees. Following the village council lead, we opted to remain open and at green status, with a “wait and see” posture. The individual quarantined and fortunately there were no further repercussions. Our safety protocols were further tested (and held firm) with a newly arrived student and their two siblings entering a council-mandated 14 day quarantine, and two other students being “screened out” due to symptoms. We transitioned those students to homebound education. The screened out students followed protocols, consulted with medical personnel via a telemedicine link, and were eventually readmitted to the classroom.

We also hosted a series of properly-distanced or online parent-teacher conferences this month. We have six students who are in line to graduate this year, and plans in place to assist both homebound and in-person students. These matters and individual student progress were discussed. See Standards Based System/Curriculum Progress for details.

On a lighter note, we had an abbreviated student-only Halloween celebration/lunch on the last Friday of the month. We had a costume contest, and the village council provided pizza and cupcakes. We took the opportunity to surprise our recently retired and much-missed classroom aide, Dora Shangin, with a plaque commemorating her 34 years of duty serving the students of Perryville.

Personnel

Our staff remains cohesive and positive in the face of challenges.

Standards Based System/Curriculum Progress

Progress remains strong, especially in math. Several of our students are on track to finish a level of math by winter break. Reading is progressing well, and our writing “bootcamp” is showing dividends; we meet every day for ½ hour to work on the fundamentals of writing (grades 3 through 12), and are presently studying the elements of narrative composition. Six students are working diligently to graduate this year, with two who may complete all graduation requirements before winter break.

Technology Progress
Our internet failed on the morning of Thursday, October 22nd and remained down for the rest of the school day. We notified DRS, who initially thought either high winds or the earthquake had knocked our antenna off alignment and began the process of dispatching a technician to our site. However, by midnight our internet connectivity returned and has held steady since, and the technician visit was cancelled. The cause of the outage is not known, but it is now suspected to be weather related. Three laptops were returned to the IT department for refurbishing.
Facility Update
We were visited by maintenance personnel this month who were doing a regular checkup on our fire alarm system. They did not stay overnight and completed their work without interacting with staff or students. We worked with the village council to establish norms for essential worker visits and are following those guidelines.
LSAC Activity
We met on October 20, 2020. LSAC report is attached.
Volunteer Report
No volunteers at this point as access to the school is restricted.
Professional Development
Megan Maloney continues her master's degree classes, and James Williams is using the mentor program to great effect. Our cook, Jennifer Kalmakoff, has completed half of her annual training and will complete the other half by the end of the first week of November.
Pupil Attendance
We have 24 students enrolled with four electing for homebound education and three who are in a mandated 14-day quarantine. We have had two students who were "screened out" at various times. Protocols were followed. Our attendance remains strong with few absences.
Student and Staff Safety
We continue to screen students at the door and to monitor for symptoms throughout the day. We are continuing the in-classroom lunches for each cohort, and require face masks when moving through the building. Frequent handwashing and social distancing are encouraged.
Subsistence Calendar
Although we are under increased pressure due to the unusual circumstances brought on by COVID, we are on track to complete
Other
Here are a few pictures from our Halloween/Retirement Party on October 30th



COVID-safe costumes



The costume contestants



The whole gang with Dora



Dora, presented with a plaque from our Student Government

Chignik Lake LSAC Meeting

Wednesday, October 14, 4PM

Agenda

- Covid 19 Questions?
- Reports: Principal, Teachers, Student Government
- Indian Ed
- Late start Mondays
- Night gym
- Halloween
- Thanksgiving
- Change to school calendar
- Election
- Next Meeting

Call to Order 4:10

Roll Call:

Nina Garner

Clinton Boskofsky

Tanya Garner

Introduction of Visitors:

Jim Dube

Barbra Donachy

Matt Williams

Jeremiah Isenberg

Raemie Garner

New Business:

-Meeting minutes approval will be tabled until next meeting. Copies will be mailed to each member after the meeting so members can review the minutes

Motion made by Nina to approve tabling the minutes approval. Seconded by Barbra. Motion carries.

-Covid 19

If schools go into Red, the school district is coming up with strategy to send home meal packets.

-Principal Report:

MAP testing data. Additional aide hours approved to help with student needs based on last testing data. The additional hours are approved for this entire school year.

-Preschool: Three students. AGS testing done. Math – learning more or less. Song was “If you are happy, if you know it.”

-Elementary: Eleven students began the month. Recently two moved away. One other student began homebound education. With eight students remaining, there are still seven levels being instructed in the elementary classroom. Slow start with curriculum due to assessing where students are after a very long break from school. Routines have been slow to implement. Students are now in good routines and have been completing end of level testing to finish last year’s levels. Aide hours are greatly helping in the elementary classroom. In addition to regular curriculum, students are growing salmon from eggs collected in the Chignik River. They have calculated that the eggs will become eyed eggs this weekend. The big reveal is Monday! Students have been learning how to program robots, thanks to Mr. Stark. Elementary students were able to explore Alutiiq subsistence items borrowed from the Alutiiq Museum in Kodiak. Thanks to BBaHC, students have received pedometers and water bottles. The kids have created socially distant games to track their daily steps and increase the amount of exercise they are getting at school.

-Secondary: Three students attending in-person school. One student attending via homebound school. In Social Studies, working on the Constitution. Science – studying cells and models of atoms. Working on cultural awareness projects – language and native housing. Students are working on soapstone carvings.

-Student Government: Students introduced themselves. Two main items they have been recently been discussing – Halloween and outside bearproof trash bins to help keep the school site clean.

-Indian Policy and Procedures

Funding is given from federal government. We track participation in educational programs. We track and share information with federal government. There is a current open comment period – which is now. Jim is collecting comments from the communities. Generally, it seems that activities are done equitably by race. The details will be sent to LSAC members homes so all can review

- Late start Mondays

State regulations require that students have a certain number of hours per year. We are required to have about 900 hours. We have about 975 hours per student now. Teachers are using late start Mondays to work on student assignments who are using homebound education. Teachers are also using this time for professional development. It was decided that the late start Mondays will continue through the first semester.

- Night gym

The board will be making a decision about night gym for the second quarter at the next meeting. There are different ideas how to approach how night gym could happen. Stay tuned.

- Question about travel. Student travel will follow back to the community’s mandates. If the local mandate requires a 10-14 quarantine after travel, it might not make sense to allow travel. Wrestling will not happen. Basketball may be in January. Volleyball will be pushed into the spring. TBD

- Halloween

Student government is trying to plan a Halloween event. They would like to have the event at the sub building, but need permission from the village. Students will email the office their information and make a formal request.

- Thanksgiving

Admin meeting will happen tomorrow. Jim will ask.

- Change to school calendar

Two inservice days are being moved from October to the end of winter break. Chignik Lake students will return to school on January 11. In addition to other reasons, this will help add a buffer in case of Covid quarantine.

- Election of LSAC Members

Nina motions to table election to November 4 meeting. Barbra seconds. Motion carries.

Next Meeting

November 4, 2020 at 4pm

Motion made to adjourn meeting by Nina. Seconded by Barbra. Motion passes.

Meeting adjourned at 5:27 p.m.

LSAC Minutes
Tanalian School
Tuesday, Oct. 5, 2020

I. Call to Order: 7:03 by President, Dennis Fowler

II. Roll Call: Andy Smith, Andrea McGee, Dennis Fowler, Leo Fowler, Nate Davis, Brandey Voran, Branden Hummel, Patty Brock, Kathleen VanDusen, Matthew Grossmann, Alison Fowler, Lexi Wolfson, Nicole Metzgar (zoom), Cam Metzgar (zoom)

III. Approval of Minutes: Not available

IV. Communications:

A. Principal's Report: See Site Report, attached

B. Teachers' Reports:

Matthew Grossmann: This year he is teaching math all morning. His social studies class had the unique opportunity to participate in a zoom meeting on how to introduce yourself in Dena'ina. In science, students are conducting a soil testing project.

Branden Hummel: This year's schedule has presented a change in structure, but so far all three math groups are on pace. Biology class is working well, started with a unit on plants.

Brandey Voran: Her class has started into a good routine. The students have completed salt dough map projects and have started studying the Constitution and making slideshows. She has introduced SuperFlex curriculum, to encourage flexible thinking patterns.

Patti Brock: Her classes are going very well. They are all thoroughly enjoying STEM activities each Friday.

Kathleen VanDusen: So far this year has been busy but good with her six students. Soon she will be co-teaching math class with Mr. Grossmann. She has three IEP's to complete this month.

Nicole Metzgar: Due to a family emergency, she had to be out of school for the first three weeks, and expressed her appreciation for the understanding and support received from the staff, subs, and community. She has set up a blended learning model for her classes in case of health absences.

Cam Metzgar: His classes are going well, and he expressed gratitude to be doing school in person.

C. Correspondence: None

D. Maintenance Report: The enhanced cleaning schedule has been going well, and teachers report that the building is looking great.

E. Technology Report: Things are running relatively smoothly. Waiting on one laptop for a new student.

F. Student Government Report: The first meeting of the year was held last week, and new officers were elected. For now, meetings are held each Monday at 11am, before school.

G. Student Presentations: Lexi Wolfson reported on her summer job working for the Davis family.

H. Public Comments: Mr. Grossmann expressed gratitude for Yvette Vincent and Southcentral Foundation for the donation of Nalgene water bottles for any students who needed one. Mr. Davis related that the clinic is offering and highly recommending flu shots this next week.

V. Old Business:

a. Covid response and current status: Mr. Davis updated about new forms for screened out/return to school situations for students.

VI. New Business:

- a. Mr. Davis presented material on the School Improvement Process
- b. LSAC elections will be held just prior to next month's meeting. Declaration forms are available in the office for those interested in running.

VII. Adjournment: Motion by Andy Smith, Seconded by Andrea McGee. All in favor.

Respectfully Submitted,
Andrea McGee, LSAC Member

PERRYVILLE LSAC MEETING MINUTES
October 20, 2020

TIME CALLED TO ORDER: 5:03 P.M. by Dana Phillips

ROLL CALL: Dana Phillips, Bertha Skonberg

VISITORS: Megan Maloney, James Williams, Audrey O'Domin, Ethan Shangin, Angelina Phillips, Devin Kosbruk, Effie Phillips, Rob Fagerquist

APPROVAL OF AGENDA: Unanimous approval

APPROVAL OF PREVIOUS MINUTES: Unanimous approval

REPORTS: Rob Fagerquist reported seven students in the high school classroom. Presently three are in homebound education and four are taking classes in person. All is going well; progress in math has been especially strong this year with most students already completing nearly 2/3 of their ALEKS topics in these first seven weeks.

Megan Maloney teaches nine students in the 3rd-8th grade classroom. Here progress is similar to the high school, with math being a particular bright spot. Reading, social studies and our daily writing bootcamp have also been fruitful.

James Williams reported six students, with all progressing well towards their goals. The theme of the year in his classroom is "choice", with the students having a hand in designing their own education path. James has also been working to establish and maintain safety protocols for the younger students.

Audrey O'Domin has two students in the preschool classroom. They have been working on their routines, and have been expanding their Alutiiq language vocabulary. Audrey has also been emphasizing routine handwashing and facemask wearing in her classroom.

NEW BUSINESS

COVID SAFETY MEASURES: As a group, we reviewed our present safety procedures, to include: the daily screening, facemask wearing policies, social distancing, P.E. and lunch protocols, handwashing and bathroom usage. All were found to be adequately responsive to CDC guidelines and village council mandates. The only alteration was to the face mask wearing policy. Instead of requiring masks at all times while in school, it

was decided that allowing students to remove their masks while in their “bubble” (a marked-off area around their desks), they could remove their masks.

HALLOWEEN: The school is unable to host the usual Halloween celebration and community gathering this year due to safety concerns. Instead, we will have a student-only mini celebration on Friday, October 30th in the gym. Proper distancing and other safety measures will be followed. The village council offered to allocate funds for pizza and soda if the school will write a letter of request. The student government representatives (Ethan Shangin, Angelina Phillips, and Devin Kosbruk) agreed to take on this task.

EXPERIENCING OUT: Ethan Shangin presented his Employability Level 9 “Experiencing Out” slide show in which he described the various efforts, both paid and volunteer, he took part in this past summer. He accrued over 150 hours of real-world experience, and once again demonstrated his work ethic and leadership. The show was enjoyed by all.

NEXT MEETING: Next meeting is TBD at this time.

DISMISSAL: Meeting dismissed at 5:39 P.M.

LSAC Meeting Minutes

**Date: September 29, 2020
Kokhanok, Alaska**

**Roll Call: Shirley Nielsen, Marlene Nielsen, Janessa Woods, Brittany Rush, Beth Hill
Introduction of Visitors: Dana Wolf, Jordan Davis, Jesse Davis, Josh Jenks, Bill Cornell,
Austin, Kate, Lysa Lacson, Harry Ricci, Nick Mike**

Approval of Agenda:

Motion: Moved by Marlene Nielsen, Seconded by Shirley Nielsen, to approve Agenda as presented.

**Discussion:
none**

Approval of Previous Minutes:

Motion: Moved by Shirley Nielsen Seconded by, Marlene Nielsen to approve minutes as presented.

Discussion: added Beth to previous minutes as an LSAC Member present.

Reports:

**Student Council
none**

**Student Reports
None**

Old Business:

1. Smart Start Plan

- a. Bill reports that staff has done a good job implementing this plan.
- b. Bill has been in communication with the clinic and also the village council daily about the village policy's.
 - i. Stance of school is to follow local mandates that are set in place by the Kokhanok Village council
 1. Bill will stay in contact with KVC to make sure we are keeping in line with what is being asked of the village council
 2. Marlene asks if KVC has updated their village plan.
 - a. Those traveling back from covid positive cases, it states to get tested and receive a negative test before returning to a social gathering such as the school. That includes all those living in the household of those who have traveled to a covid positive place.
 - i. Marlene has advised council that we should not label the school as an essential place. But instead have the school workers be essential.

1. Right now, Bill says that the school essential employees are only facility and maintenance workers.
2. Beth wants to know what yellow means?
 - a. Bill says that means if Covid is in the village or in the lake region.
 - b. Beth's concern is what if we have a positive case like a Tuesday, do we have to wait until the next Monday meeting to address it.
 - i. If there is a concern about this, we need to contact Bill or Jordan. He will reach out to Covid team immediately to determine the change.
 - ii. Marlene asks if we heard there is a case, who will be contacting the Covid Team or school about this covid positive case? How are we going to inform each other about a case?
 - iii. Bill says go to him with any covid concerns
 - iv. Nick says South Central Foundation or public health nurse will notified the clinic about positive case then the clinic will notify the council only if there is a positive case.
 - v. Lysa also gets emails from Dusty (south central) about positive covid cases.
 - vi. Marlene asks how are we going to go from green to yellow as a school?
 - vii. Bill says that is determined by the district level
 - viii. Shirley says these matters (covid) need to be handled right away. We should not wait. Things need to be handled right away so the community does not get nervous over the issue.

- ix. Bill says a communication between the council and clinic is important. Marlene states that the council, clinic and LSAC should all be in communication.

New Business:

1. Data Review Plan- School Climate and Community Connections
 1. Done on an annual basis.
 2. There was no state testing in the spring. MAPS testing was this month. There were not too many skills lost. The lower grades do need more Reading. Upper grades need Math assistance.
 3. LSAC can provide feedback for the teachers to see what goals they want to see as a site.
 1. Beth would like to see more connection between the community activities with the school activities. We as a village can facilitate opportunities that can be tied into the school.
 1. Monthly or once every two months connect with the village to see how we can connect our activities into Reading, Writing, Math, Social Studies.
 2. Could a half day school focus in on an activity that was held on the village level turn into a research project? Or other core subjects? –Beth Hill
 1. Bill says we have lots of opportunities to implement place based education
 2. Marlene asks how can we make these great ideas actually happen?
 1. Bill says coordinating with school staff and coordinators of the village activities.
 2. Marlene asks who is going to be promoting this?
 1. These goals are related to the school. It would be bill and the staff.
 2. Beth suggests students post their work around the village so others can see.
 1. Bill says a goal can be to celebrate what kids are doing in the school
 3. A Goal: would be for the village workers to provide school staff with more information on local activities that occur.
 3. Josh has an idea to have an outdoor track event for the students. He thinks this would be a good idea as long as we can keep locals and students social

distancing. Josh said he can he can plan this if it is something we as a community would want to see happen.

1. Bill said he will follow up with Josh about this. He thinks it would be a good idea.
4. Partner with KCC to offer more outdoor activities for the school children.
2. Elections
 1. Janessa and Jordan said that seats are not right. Bill is going to fix it. Seat B and Seat E are going to be open. Shirley holds seat B Janessa holds seat E. Elections are going to be on November 2nd. Bill is asking that the LSAC election be held at the same time as local elections.
 2. Laura Andrew has not attend meetings. Shirley is wondering if there is a way we can see if she is still interested in her term? If not, can we have her seat opened up during elections?
 3. Marlene asks if we are going to follow the same guidelines as KVC during elections?
 1. Bill says LSAC follows a declaration of candidacy.

Correspondence:
none

Principal/HT/Teacher Reports

Bill- We remain fully staffed. Have had some staff travel to anchorage for appointments. They have followed the local mandates when returning. School does have covid sick leave in place for these staff members. We have deepened our sub pool if needed. Student count is always in October. This determines funding for following school year. October in-service has been changed October 15, 16. A notice will go out to community soon. The inservice will be reduced to 2 inservice days. Two additional days will be moved to end of Christmas break. We will go back to school January 12th. Cross country will have 2 races traveling to New Halen for region cross country tournament. Travel there and travel home same day. They will be required to be masked and only take their mask off during running.

Brittany- started with 6 went down to 5. The last I heard is I still have 7 enrolled.

Dana – Teaching kindergarten, 6 students. Getting routine down. Asks parents to practice letters & reading books at home.

Jordan- Teaches upper elementary and some upper students. Kids are all polite and respectful and willing to learn. Thankful for teachers and aides.

Jesse- Still a half time teacher. Comes in and helps students for distance classes. Super impressed with our younger ones who are doing online learning. They are doing a good job keeping up and interacting. Has a level 5 math class with 9 students. Spending a lot of time reviewing things that they covered last year. They are now starting something new, decimals. It has been going good.

Josh- This year I have 3 and 4 for reading 4 and 5 for everything else. Students are really eager to learn. They all missed the school. Students are doing a good job keeping their distance and

keeping their masks on. Sonia is doing a good job keeping surfaces clean. Josh and Dana will be doing student government. Homework is coming back this year. Interventions, Dana, Austin and Josh are coming up with ideas to do during this time.

Austin-Teaches level 1 and 2 level 3 in social studies. Working on recapping. Beginning of the year was a little difficult getting students adjusted to covid times. Things are now running smoothly.

Kate- Excited to be back this year. Thankful to come back and all be together. Really excited to be here. She still is our special education teacher. She works with all levels in the school. It's nice to be back with all of them.

Community Concerns/Comments:

Harry Ricci-Ed Lester is doing a really good job trying to work out sports. Sports travel has been authorized by district. Final authority of travel will be by parents or guardians. Anchorage travel: students will not stay at a hotel, instead a rented home. No restaurant eating, no malls. Board approved the use of vacant teacher housing for essential workers that come into the village. Ty Mase has the final say.

Lysa- what are the qualifications for candidates of LSAC and what are the qualifications for voters?

Bill says they have to have reside in Kokhanok for at least 30 days prior to election. Lysa asked if they have to be tribally enrolled?

Bill will look into this. He then says they just have to be a resident of Kokhanok

Informational

October Teacher Inservice has changed from October 14-16,19 to only two days, October 15-16.

Future Agenda Items:

Marlene asks Bill how New Halen got started with NIYAC? She is interested in doing something like this in Kokhanok. Bill said he will follow up with information and get back to us on this at the next meeting.

**Future Agenda items and meeting date: bill will connect with LSAC to determine the date
Adjournment**

**Motion by: Shirley Nielsen Moved by, Seconded by, Marlene Nielsen to
adjourn at, 5:45**



October 30, 2020

Dear Superintendent,

Please accept our sincere apologies for lateness of this letter! With all the effort to move to virtual workshops, academies and conferences I neglected to get this information distributed to you in a timely manner. Nonetheless, we have some great news for your board members regarding the Carl Rose Leadership Awards Program! Each time one of your board members attends one of AASB's events (Boardsmanship Academies, Workshops and the Annual Conference) or if they participate in an in-district board workshop or webinar, they are awarded points. AASB staff do our best to track board member participation in our programs and trainings. Points accumulate towards three levels of boardsmanship standing:

- **Basic Boardsmanship Award (BBA)** - *minimum of 30 points*
- **Experienced Boardsmanship Award (EBA)** - *minimum of 70 points*
- **Master Boardsmanship Award (MBA)** - *minimum of 110 points*

We have compiled the points to the best of our ability and determined the current standing of board members across the state. We will initially email you **certificates awarding those on your Board who have achieved a new level of boardsmanship standing**. After the annual conference we will mail the actual certificates to you. These achievements will be recognized at this year's annual conference on Sunday afternoon November 8th. The **Masters in Boardsmanship Award (MBA)** is the highest level that can be achieved through this program. We recognize this important achievement with a special **Boardsmanship pin that is to accompany the MBA certificate**. Please present the certificates and pin once they arrive at your next board meeting to acknowledge their dedication and willingness to improve their boardsmanship. We know that there may be some board members receiving these awards that are no longer on your board and we would ask that you forward the certificate (and pin if applicable) to those former members. Please pass on our sincere gratitude and congratulations.

1111 West 9th Street, Juneau, AK 99801

☎(907) 463-1660

☎(907) 586-2995

✉aasb@aab.org

🌐 <http://www.aasb.org>



The following board members have achieved the listed boardmanship level of recognition in 2020:

Master of Boardmanship

Stacy Hill

On behalf of the AASB Board of Directors and staff,

Lon Garrison
Director of Membership Services
Association of Alaska School Board



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jenson Drive
King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



Date: November 6, 2020
To: Lake and Peninsula School Board Members
From: Ty Mase
Re: Superintendent's Report – November 2020

October 2020 Student Numbers:

<u>SCHOOL</u>	<u>PRE</u>	<u>K-12</u>
Perryville	2	23
Chignik Bay	2	12
Chignik Lake	3	14
Chignik Lagoon	3	13
Port Heiden	5	19
Pilot Point	3	13
Levelock	2	10
Igiugig	3	19
Kokhanok	6	39
Newhalen	14	73
Nondalton	3	27
Port Alsworth	5	48
Lakeview Homeschool	0	11
TOTAL	51	321

Cares Act Funding Proposal:

I am pleased to report that through the support of Lake and Pen Borough and Cares Act funding, the district has been able to:

- Purchase new student iPads and Laptops
- Purchase and ship a fleet of vehicles for our villages
- Purchase emergency PPE supplies to have on stock
- Acquire a new mathematics curriculum that allows for increased online support and delivery

Again, a huge thanks goes out to Lake and Pen Borough for thinking of the school district in this time of need.



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Vehicle Fleet:

Purchasing and shipping vehicles is extremely expensive and something we will probably not be able to afford again for many years. We are asking for everyone to help care for these new vehicles and follow our policies below:

- Only employees of the district who are 21 or older, with a current driver's license should operate LPSD vehicles.
- Off road usage is strictly prohibited.
- Personal use must be approved by administration – frequent personal use of school vehicles is prohibited. Use of district vehicles for personal needs is not a right and should be restricted to occasional uses such as pick-up and delivery of mail or transportation to the airport.
- Fluids, air pressure and overall vehicle condition must be checked weekly by school staff.
- Any damage to a school vehicle (or mechanical issues) must be reported to the Maintenance Director immediately!
- Possession of alcohol or drugs by anyone in the vehicle is strictly forbidden.
- School vehicles should be kept clean and orderly.
- Pets are not permitted inside district vehicles.
- During winter months, vehicles must be plugged in / warmed up before driving.

SmartStart 21:

Administration, LSACs and staff across the district have met to figure out a specific plan for each site to allow for a Christmas break while honoring local travel mandates and quarantines.

Process/Tools:

- Allowing personal days to be used prior to break
- Inservice days after break (2 from October and one floating)
- Moving spring vacation days to the end of break
- Teacher flex days
- One week of cyber school, if needed
- A negative test after 7 days to end quarantine (dependent on local mandates)
- If weather is a factor for South sites, the DO is an option for quarantine

Factors to consider: risk level of village at the time of needed quarantine, # of staff needing quarantine, access to classrooms through outside entry, classified help to keep school doors open, In-State vs. Out of State travel, village protocols, our student days need to remain at 150, sites need to be back to in-person classes by the 18th, etc.



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Holiday Gatherings / Meals at Schools:

We have been asked about thanksgiving dinners and other holiday gatherings at our schools. After discussions with medical officials it has been determined that we need to continue to limit visitation to our schools due to rising Covid #s.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



November 10, 2020

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

The past month has been busy, and as you know, an unpredictable one. Highlights of Maintenance efforts for October 2020 are as follows:

Continued Districtwide supply of PPE, support of Covid cleaning and disinfection protocols, and maintenance of District Office operations.

CARES Vehicle purchases and logistics.

Working on expanding the Safe Schools platform to include added classes for custodians and maintenance personnel in lieu of onsite training.

Networking operational site maintenance by communications with site heads, custodians, and temporary maintenance staff.

Carl Adams was out for most of the month with knee surgery. I am happy to report that he is back into the mix. His return to work coincided with the receipt and staging of the new vehicles in Anchorage which streamlined the process. He played a critical part in his effort to make this as seamless as possible.

Maintenance site visits are being restricted to essential travel only. When possible the airplane has been remaining on the ground for the maintenance personnel with no overnighting at the schools and as little interaction as possible. The one exception this month was a four night maintenance visit to Port Alsworth that included coordination with a technician from Siemens staying one of those nights. Integrity involving Co-vid protocol was maintained throughout the visit and was particularly effective due to the respect and participation of all parties involved. This trip was encouraging in a lot of regard, showing that travel and maintenance can be executed without exposing anyone to risk.



THE LAKE AND PENINSULA SCHOOL DISTRICT

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King Salmon, AK 99613
907-246-4280

101 W Arctic Ave, Suite D
Palmer, AK 99645
907-745-7090



Date: November 6, 2020
To: LPSD School Board Members
From: Bill Cornell- Curriculum Director
Re: November Curriculum Report

Professional Development

Monday Noon Starts- Most of our Noon Starts since mid-October have been dedicated to sites being able to meet, and for teachers to be able to get in some much-needed planning time. We have also utilized this time for committees and groups to meet, in particular the Math Committee, SPED teachers, and Writing Cohort Team.

October Inservice- Our two virtual inservice days on October 15-16 included topics on Literacy intervention strategies, SWIVL for remote classroom observations, PowerSchool Class Pages for distance and blended learning, SORA library resources that students can access from home, LPSD's Standards Based System, as well as many sessions that allowed teachers to come together and collaborate. Although everything except site planning time was online, we received a lot of positive feedback. Even if we weren't able to be together in person, it was nice to see each other in Zoom sessions and have good conversation.

Curriculum

COVID Related- With four sites in the "red", teachers from these sites have been spending a lot of time creating materiel to be sent home, as well as spending a lot of time communicating with parents and students over Zoom and phone calls. It is challenging to provide a form of education when students are home-bound, but we are becoming better at using what resources we have to do the best job we can. We really do have an amazing staff!

Math- A silver lining in all of this is that we are going to be able to utilize funding to replace our aging math curriculum. Our current curriculum is old enough that it is not supported with online materials, limiting what we can provide for a student that is homebound. In a matter of a few weeks, we have been able to bring a team of math teachers together to review two products: enVision Math, and Everyday/Reveal Math. Both products are aligned to our standards, and provide better support for distance or home-bound education. By the time of this Board meeting, we likely will have made a decision and will be moving towards purchasing curriculum to be delivered in December.

Distance Classes

Ms. Nikolaus and Mr. Meneskie continue to work hard providing instruction online. In addition to their synchronous sessions, they are also providing recordings for sites that have been closed that can be sent



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home to home-bound students. This has allowed these students to still view their lesson on their computers even if the student does not have internet. A big “Thank You!” to Marli and Christian for the effort there are putting in to support students!

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum related questions.

Technology Board Report - November 2020

Sam Rigby

New Devices

As of 11/6, all of the new devices purchased with the CARES Act money have been received and we have already begun distribution. The iPad cases/keyboards are on back-order and not anticipated to arrive until closer to the end of the year.

Jon Ludwig has begun configuring and distributing the laptops. The first distribution of laptops will go to those without a functioning computer. The next distribution group will replace our oldest, 2009 white Macbooks. The third group will replace our 2012 silver Macbook Pros. After that, we will distribute the remaining laptops.

Internet

Most of our beginning of the year internet related issues have been resolved. Any remaining issues we are aware of are actively being worked on by DRS. Internet usage reports from our district-wide Firewall show a confirmed increase in internet bandwidth capacity and usage.

The increase of our bandwidth from 10mbps to 25mbps combined with a switch to Zoom have resulted in an improved online class experience for both teachers and students. Disconnections from class with Blackboard last year were a daily occurrence, even for our online teachers. Disconnections and hiccups with Zoom have been few and far between.

We have been closely watching the development of Low Earth Orbit (LEO) satellite technology as it could be a huge leap forward for access to the internet in rural Alaska. LEO satellites allow for connections in rural areas without the high latency and bandwidth restrictions we see now with traditional geostationary satellites.

DRS is in the process of partnering with a LEO satellite company and is planning for in-house testing before the end of the year. The satellite constellations required for connectivity do not cover Alaska yet, but are expected to expand into the peninsula region soon. DRS plans to share more detailed information with us by the January board meeting. A cautious timeline suggests we may have full access to LEO satellites in LPSD by 2023.

Home Internet Grant

Thanks to Rick Luthi and Nate McArthur, we have finalized the details for our home internet grant program. Equipment has been ordered and is en route to each school. We will be providing 6 months of internet service to student homes for our distance education program. Service provided by the grant will run from November 2020 to April 2021.

Lake and Peninsula School District Activities report:

Schools should be encouraged to keep reading and studying the Battle of the Books. We are looking at having our district competition at the end of January/beginning of February.

A couple things from ASAA meeting:

1. Basketball reclassification did pass. This will go into effect for the 21/22 school year and should only have effects on Region 1- 3A teams, none of the LPSD schools.

2. Calendar discussion came up and here are some changes. These are the state dates that were approved by the ASAA Board.

Mix-Six Volleyball 3/22-5/8

1A/2A Basketball 1/11-4/3

3A/4A Basketball 1/11-3/27

Solo & E 5/8

Esports 2/1-5/1

AASG 4/15-17 (West Valley-Fairbanks)

Track 3/22-5/29

World Language 3/6

DDF 2/27

Wrestling is an ongoing discussion that will be decided in December. It looks like the start will be 3/15/2021. The topic of the end date is what is causing the delay.

What this means for LPSD:

Mix-3 Basketball is set to start 2/1, which allows folks to return to the communities and quarantine if needed. It is set to end 3/20/2021. Events will be scheduled in January based on where our region, state, and local travel mandates are due to COVID travel restrictions.

Mix-3 Volleyball is set to start 3/22 and end 4/16. Events will be scheduled in February based on where our region, state, and local travel mandates are due to COVID travel restrictions.

NYO is set to start for our district 4/12-13, with State NYO 4/22-24

SNAP Meet is slated for 4/12-16.

Date: November 6, 2020
To: LPSD School Board
From: Laura Hylton, Finance Director
RE: November Board Report

AHFC Grant Teacher Housing

A pre-bid for the Igiugig housing AHFC teacher housing project were due this morning, Iliamna Lake Contractors is the apparent low bidder, bid tab attached. AHFC allows the pre-bid process to improve the grant applications and get projects under way. The grant application is due November 13th and Kathy Christy is busily compiling all the required information.

Pedro Bay School Property Lease

We met with the Municipal Land Trustee today and he outlined options for the lease for the District and the Borough. Potential options include:

- Seamless transfer of Lease to the village council, LPSD lease vacated and Village Council lease signed both documents recorded.
- Lease transfer could include language saying that if need for a school arises the lease is canceled and reverts to the District.
- Lease transfer could include a planning component identifying another available parcel to lease for future school development if needed, no cost to the district.
- A subdivision of the current lease to give current developed portion of the 7 acres to the Village Council and retain the undeveloped portion of future school development.
- Sale of the buildings is tricky because LPSD and Village Council don't own the land and at the end of the lease assets affixed to the land revert to the State.
- A disposal of the leased parcel or the developed portion on a fee simple basis to the council.
- Environmental review will likely be based on existing identified hazards, an environmental assessment likely would not be completed.

Discussion with the borough and Pedro Bay Village Council toward one of these options can begin if it is the desire of the board to move forward in making the buildings available to the community. These options allow for retaining land for a future school funding is a separate issue. Some value for the buildings in this process could be set aside for a future building.

Foundation Count FY21

The 20-day count period ended October 23rd, all schools made 10 kids and will remain funded for the year. Several schools will already reporting probable closure for next year. All data is complete and submitted to DEED, count report attached.

Financial Report Attached.

Date: November 6,2020

Time:11:00 AM

Project: Igiugig THHP Duplex

Invitation to Bid #2021-1

Opened & Read by: Kathy Christy

Witnessed by: Laura Hylton

Lake and Peninsula School District

No.	Company Name/Address	Bid Bond	AK BL # Fed ID # General Contractors #	Bidder Reference Listing Complete (Requires 3)	Addendums Acknowledged		Bid Form Signed	Base Bid	Deductive Alternate 1	Deductive Alternate 2
					One -Six	Exceptions				
1	Congdon	Y	Y	Y	Y		Y	\$ 998,000	\$ 978,500	\$ 974,900
2	Wolverine Supply, Inc.	Y	Y	Y	Y		Y	\$ 1,077,000	\$ 1,067,000	\$ 1,057,000
3	Olgoonik Construction Services LLC	Y	Y	Y	Y		Y	\$ 1,886,924	\$ 1,879,424	\$ 1,874,424
4	Iliamna Lake Contractors	Y	Y	Y	Y		Y	\$ 688,876.45	\$ 678,543.30	\$ 664,765.77

District Foundation Summary

Trial Name: LPSD final OASIS
Trial Date: 11/3/2020 14:38:31
User Name: hmiddleton
Report Date: 11/5/2020 11:55:28

Fall OASIS Collection 2020

I certify the reported counts & foundation claim comply with state law, regulations, including the Student Data Reporting Manual. Noncompliance is subject to PTPC sanctions per AS 14.20.030 & 20 AAC 10.020(d)(9).

Superintendent signature:  _____ **Date:** 11-5-20

Lake and Peninsula Borough School District

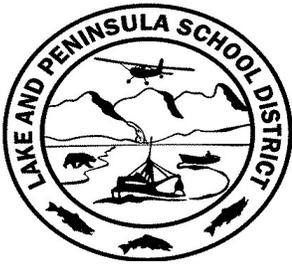
	Elementary (PK-6)	Secondary (7-12)	Total (PK-12)	Intensive
Chignik Bay School (300010)	7.00	5.00	12.00	0
Chignik Lagoon School (300020)	3.00	10.00	13.00	0
Chignik Lake School (300030)	10.55	4.00	14.55	0
Igiugig School (300050)	13.00	6.25	19.25	0
Kokhanok School (300080)	29.85	10.85	40.70	1
Lakeview Home School (308010)	2.95	4.75	7.70	0
Levelock School (300220)	5.20	4.80	10.00	0
Meshik School (300140)	6.70	12.00	18.70	0
Newhalen School (300090)	43.30	30.00	73.30	1
Nondalton School (300100)	12.55	14.95	27.50	1
Perryville School (300120)	9.00	13.95	22.95	0
Pilot Point School (300130)	5.65	8.00	13.65	0
Tanalian School (300110)	20.00	27.95	47.95	2
Total	168.75	152.50	321.25	5

Lake and Peninsula School District

100 Board Report
Fiscal Year: 2020-2021

From Date: 7/1/2020 To Date: 11/6/2020

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$5,288,004	\$ 980,088.38	\$4,307,915.62	\$2,488,622.47	\$1,819,293.15	34.40%
Lake View Home School	100.000.140.000.000	\$ 12,096	\$ 5,893.49	\$ 6,202.51	\$ 3,883.60	\$ 2,318.91	19.17%
CTE	100.000.160.000.000	\$ 313,996	\$ 58,709.04	\$ 255,286.96	\$ 77,339.44	\$177,947.52	56.67%
SPED direct instruction	100.000.200.000.000	\$1,214,909	\$ 193,280.43	\$1,021,628.57	\$ 696,322.28	\$325,306.29	26.78%
SPED special services	100.000.220.000.000	\$ 178,874	\$ 40,248.86	\$ 138,625.14	\$ 0.00	\$138,625.14	77.50%
Student support	100.000.300.000.000	\$ 95,062	\$ 5,220.61	\$ 89,841.39	\$ 24,916.22	\$ 64,925.17	68.30%
Instructional Support	100.000.350.000.000	\$ 577,043	\$ 103,408.03	\$ 473,634.97	\$ 212,412.77	\$261,222.20	45.27%
Instructional Technology	100.000.360.000.000	\$2,727,519	\$ 916,548.18	\$1,810,970.82	\$1,701,317.11	\$109,653.71	4.02%
School Admin - Principals	100.000.400.000.000	\$ 772,314	\$ 154,645.81	\$ 617,668.19	\$ 379,302.26	\$238,365.93	30.86%
School Support - Secretaries	100.000.450.000.000	\$ 91,326	\$ 12,079.43	\$ 79,246.57	\$ 46,839.99	\$ 32,406.58	35.48%
District Admin - Superintendent and Board	100.000.510.000.000	\$ 620,684	\$ 196,903.11	\$ 423,780.89	\$ 140,691.50	\$283,089.39	45.61%
District Admin - Business Services	100.000.550.000.000	\$ 632,071	\$ 259,359.55	\$ 372,711.45	\$ 289,126.64	\$ 83,584.81	13.22%
Maintenance and Operations	100.000.600.000.000	\$2,785,509	\$1,308,073.06	\$1,477,435.94	\$ 895,673.10	\$581,762.84	20.89%
Student Activities	100.000.700.000.000	\$ 418,900	\$ 32,214.62	\$ 386,685.38	\$ 51,745.83	\$334,939.55	79.96%
Other Fund TERS & PERS OB	100.000.760.000.000	\$ 0	\$ 389.51	-\$ 389.51	\$ 63.07	-\$ 452.58	0.00%
Other Fund TERS & PERS OB	100.000.790.000.000	\$ 0	\$ 2,894.70	-\$ 2,894.70	\$ 1,163.59	-\$ 4,058.29	0.00%
Food Service Transfer	100.000.900.000.000	\$ 340,000	\$ 0.00	\$ 340,000.00	\$ 0.00	\$340,000.00	100.00%
Grand Total:		\$16,068,307	\$4,269,956.81	\$11,798,350.19	\$7,009,419.87	\$4,788,930.32	29.80%



THE LAKE AND PENINSULA SCHOOL DISTRICT

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To: Board of Education
Lake and Peninsula School District

November 6, 2020

From: Marjorie Waggoner
Special Education Director (Contractor)

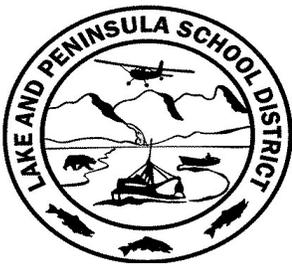
Re: Special Education Report

Special Education Enrollment:

On the October 1, 2020 count date LPSD had 62 students receiving special education services across the district. This is one less student than we had starting the 19/20 school year.

The disability categories and the number of students in each category are as follows:

Cognitive Impairment 4
Hearing Impaired 0
Speech or Language Impairment 18
Visual Impairment 0
Emotional Disturbance 1
Orthopedic Impairment 0
Other Health Impairment 9
Specific Learning Disability 23
Deaf-Blindness 0
Multiple Disabilities 1
Autism 1
Traumatic Brain Injury 0
Early Childhood Developmental Delay 5



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LPSD claimed five students as receiving intensive services on the October 23, 2020 intensive count date. This is one student less that we claimed last year. All five of the students have been previously verified by the state.

Special Education Professional Development

The special education teachers participated in virtual professional development Zoom session on October 15 and 16 as part of the fall inservice. Newer teachers were trained in the administration of the WIAT III Achievement Test. We also had a special education law update and a share out session to show off our teachers' innovative ideas in teaching our special education students. It was good to connect with all our sped staff and share with each other. The sped teachers also participated in sessions provided by the District.

The Alaska State Special Education Conference will be held February 6 and 7, 2021. The theme is "A Journey to Inclusion". As a sign of the times, this year it will be a virtual conference on weekend days. The agenda is packed with sessions by nationally recognized professionals in special education and related fields. We are hoping that our teachers will be interested and able to attend.

I want to thank the Board for presenting me with the Shining Star Award. It really touched my heart. I also appreciate the kind words of Matthew Stark.

District Assessment Report – November 2020

To: Ty Mase, Superintendent
and LPSD School Board Members

From: Moon McCarley, District
Testing Coordinator

NWEA MAP Assessments

- Nothing to report at this time.

Statewide Assessments

PEAKS

- The LPSD PEAKS assessment window is tentatively April 12-16. Make-up assessments will take place the following week.
- The Alaska Science Assessment is being replaced by the PEAKS Science Assessment.
- There are two changes in the administration of the new test. It will be administered to grade 5 instead of grade 4. It will continue to be administered to grades 8 and 10. The Alaska Science Assessment was given in one part. The PEAKS Science Assessment is given in 3 parts.
- The 2021 administration of the PEAKS Science Assessment will be a field test. All students in those grade levels will take the assessment. However, they will not receive scores. Instead the results will be used to calibrate answers.

Alaska Developmental Profile (ADP)

- Nothing to report

Alternative Assessment, Dynamic Learning Maps (DLM)

- Nothing to report

NAEP- The National Assessment of Education Progress

- Igiugig and Port Alsworth were selected to participate in the NAEP assessment in 2021.
- Igiugig will not participate because they don't have any 8th grade students. That was the grade level requested for their test session.
- They still plan to administer assessments in Port Alsworth, if travel restrictions allow at the scheduled time.
- The NAEP assessment personnel have extensive safety precautions in place to address Covid related concerns. They test weekly, have strict sanitizing protocols for equipment, schedule travel to limit their time in a community, and adhere to community mandates.

Early Childhood Board Report

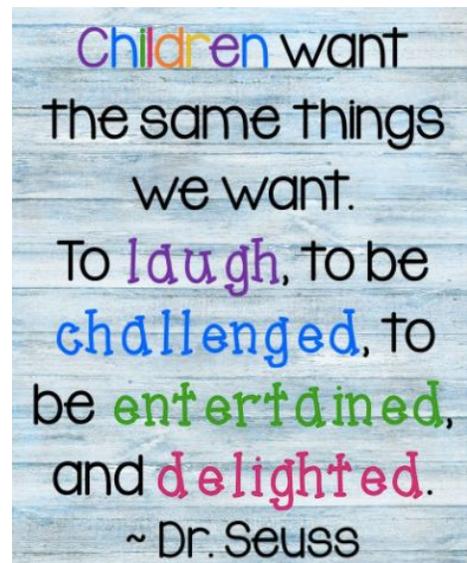
November 2020

Student Numbers (as of November)

LAK- 3	LAG- 2	PTH- 5	LEV- 2
KOK- 6	NON- 0	PVL- 2	PIP-3
NEW- 15	PTA- 6	IGI- 3	BAY-2
Total:			49

PreK Professional Development Opportunities:

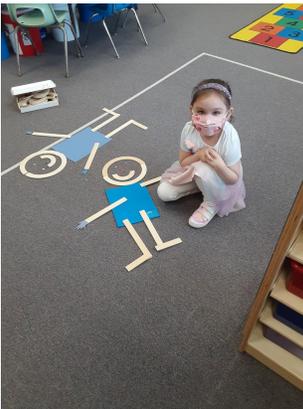
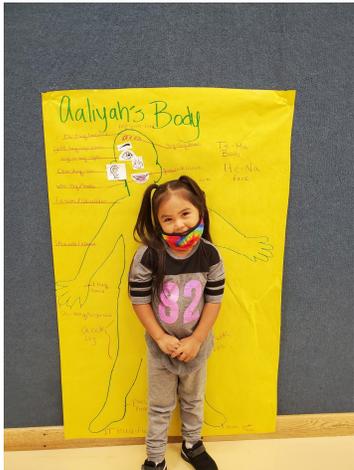
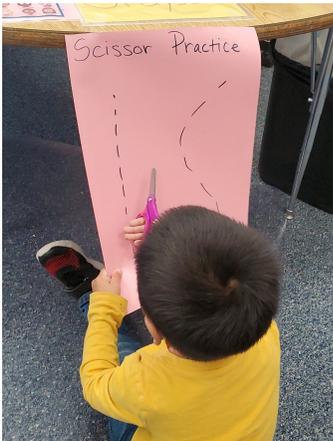
Preschool teachers are offered over 60 hours of professional development opportunities each year. They have options for themed monthly audios, collaborative sessions, independent reading & online selections, coaching sessions and much more! See below for a list of current options made available.



Independent or Collaborative		
<p>Book Study: (NAEYC) <i>“Where’s the Math? Books, Games and Routines to Spark Children’s Thinking”</i></p> <p>Making math meaningful and fun by building on children’s natural curiosity to help them develop into confident problem solvers and investigators. Teachers are provided a reflection space on Google Docs and Monday Zoom meetings to share insights!</p>	<p>Online Modules: Better Kid Care & Edweb</p> <p><u>Some (not all) topic options:</u> Preschool physical & cognitive development, Effective partnerships with families, Developmentally appropriate classroom practices, PreK learning domain specific sessions, Social emotional development, and so much more!</p>	<p>Coaching Sessions: Early Learning Coordinator is a Certified Coach</p> <p>Teachers may request a classroom observation, via distance at this time. Following each observation, teachers participate in a collaborative coaching session to reflect on classroom practices and interactions.</p>
October Monthly Audio: Strategies to Strengthen Family Engagement		
<ul style="list-style-type: none"> ● Benefits all: children, families, and teachers alike! ● Stepping stones for future academic success ● Things to Considerations: Parent Perspectives, Family Advocacy, Possible Barriers, Avoiding Assumptions, Building Reciprocal Partnerships ● Requires: Patience, Consistency, Timeliness, Follow-through, and Clarity 		

Classroom Spotlight

So much learning to be had! Singing songs, Developing self identities, Learning traditional languages, Developing fine motor skills, Writing through imaginative play, Exploring pre-literacy, and more!

Morning Gatherings	Building Mat Man	Self Portraits
		
Little Characters	Drawing Animal Scenes	Labeling in Alutiq
		
Scissors and Fine Motor Skills	Fall Time Fun	Silly Faces & Early Literacy
		

SHINING STARS...FALL 2020

NAME	LOCATION	REASON	NOMINATOR 92
Kasie Luke	DO	Kasie has shown great grace and levelheadedness during this crazy start to the school year. I appreciate her ability to see the positive and make sure everyone feel heard. Thanks for being a marigold, Kasie!	Kate Cornell
Judy Hollander	ANC	Judy has quickly become the "Dr. Fauci" of Lake and Peninsula Borough. Her expertise and steady demeanor have helped guide LPSD during the most trying times. We couldn't have opened our doors this year without her!	Ty Mase
Jon Ludwig	NEW	Mr. Ludwig has been consistently supporting our sites' technology needs since prior to the first day of our school year. Mr. Ludwig is behind the scenes making sure we are taken care of by ensuring communication is clear, technology is safely mailed, and providing consistent, reliable replies to the many needs of LPSD staff as they get our schools running smoothly. I appreciate all that Mr. Ludwig has done and continues to do for LPSD, we are better with him as a member of the team.	Kasie Luke
Jordan Davis	KHK	Jordan is our head teacher here at Kokhanok School and she handles this position so well. Jordan continuously keeps up a positive attitude and gives us as teachers, an open space to share how we feel about current issues going on in our school. Jordan ensures the school is running well and that all of us have the support we need throughout the day to day. COVID-19 has caused a series of changes in our school but Jordan as well as the rest of our team handled these issues without fail. Since I first showed up at Kokhanok school she has made me feel welcome as a first year teacher and I feel she deserves recognition for the work she puts in day after day.	Austin McCourt
Dana Wolff	KHK	Dana has been a smiling face since the day I first arrived in Kokhanok. She was so helpful moving me in, cooking me meals until my food arrived, and helping me set up my classroom. Dana is my mentor teacher and while she has her own classroom to run and students to take care of she always goes over and above to make sure I'm doing well and my transition to Alaska and into a classroom of my own is as stress free as possible. I feel I have not only gained an amazing mentor here in Kokhanok I have also gained a life long friend.	Austin McCourt

SHINING STARS...FALL 2020

			93
Robert Kirchner	PIP	Being new to LPSD and a veteran teacher of 25 years, I know dedication when I see it! Mr.K, as his students call him, is highly dedicated to his students and their educational experience here in Pilot Point. He is keenly aware of and involved in the needs and interests of his students and the village in which they live. Over and above delivering instruction, Robert invests quality time with his student outside of the classroom in activities like cross country running, playing basketball, fishing, berry picking, special outings around the village just to mention a few. Creative ideas that are already in the works are building a smokehouse with his students, a week long cultural Arts Academy, getting musical instruments available, robotics, drones and videography, trapping, and many others. These ideas spark the minds of students to the possibilities and pathways to their own futures. The collaborative and welcoming environment he greeted me with has already inspired me to dream of the possibilities that can be realized here in Pilot Point. I am fortunate to be a part of this team!	Michele Hughes
Jim Dube	BAY/LAK/IGI LAG/ANC	It is amazing how much Jim helps out with....From PowerSchool, technology, being an itinerant principal of four sites, to helping pick items up in Anchorage to be tossed on a plane, Jim is always ready to lend a helping hand. You are much appreciated, Jim!	Bill Cornell
Marjorie Waggoner	ANC/SPED Director	Marjorie is a constant source of knowledge, calm and resourcefulness to get thorough any tough situations. Marjorie is available and ready to help out with answering questions, giving advice, and making sure we are meeting special education requirements. Marjorie has a genuine desire to make sure all students, teachers, and families are treated equitably, honestly, and fairly. Making sure all student rise to their full potential. Marjorie has helped me personally to safely provide services to my schools under our COVID restrictions. Marjorie is a proactive and friendly person who not only delivers through her words, but more importantly through her actions. Thank you Marjorie.	Matthew Stark
Tim McDermott	AKN	Thank you, Tim McDermott and the Maintenance team for being so prompt in your response to our request for more masks, gloves, and sanitization supplies.	LAK Staff

SHINING STARS...FALL 2020

		<p>Thank you for also getting those supplies to our site in a quick manner. Thank you being proactive, caring, and knowledgeable.</p> <p>Tim is always thinking about what is best for staff, students, and communities. Tim shows he cares not only through his words, but also his actions.</p>	94
Josh Jenks	KHK	<p>Josh is a shining star around Kokhanok. He always has a calm, cool, collected attitude that is appreciated during stressful situations. He is always willing to lend a helping hand to other staff members and does it with a smile. Josh is a great teacher and always tries to design his lessons to be relevant to his students. He strives to be an active participant in our community and loves to bring the community together with activities. His students love him and so do we! Kokhanok is lucky to have him!</p>	Dana Wolff
Kait Moitoza	KHK	<p>Always smiling. Always positive. Always working hard. Those are the few things that I love about Kait. She is such an asset to our school and I'm so grateful to work with her. Whenever Kait sets her mind to something, she gets it done and excels! She is a wonderful teacher and a great co-worker. We are lucky to have her as a SPED teacher and secondary teacher!</p>	Dana Wolff
Tim McDermott	AKN	<p>Tim is a rockstar! We have had a few things that aren't working properly in our apartment and he has been awesome in helping us get them fixed or replaced. We really appreciate the work he does to make us all feel comfortable in our homes. THANKS TIM!!!</p>	Dana Wolff
Austin McCourt	AKN	<p>Austin has been crushing his first year teaching!! His classroom is filled with so much joy and fun. He is always looking for ways to improve his craft and do better for his students. His positive attitude and smile has been such a light in our school. Teaching during a pandemic, especially during your first year is tough. But he does it with such grace! He fit right in with our staff since day one, professionally and personally. We are glad that he chose to come to Kokhanok!</p>	Dana Wolff

SHINING STARS...FALL 2020

Kasie Luke	AKN	Personnel issues are often the most challenging problems for administrators, and the role of HR Director can be a thankless job. Kasie handles these with compassion, patience, and grace. Although I'm sure she's constantly swamped, Kasie makes time to take my calls and help me work through situations---and does it in a way that makes me feel like I'm her top priority. Thank you Kasie!	Jim Dube 95
Sandy Stepanoff	BAY	She is here every day for the kids. Her food is so delicious that it sparked a chant from the students. One person will shout "Who has the best cook in the district?" and all the kids shout "WE DO!!!!!!" She truly cares about the kids and the valuable service she provides. We are so glad to have her.	Nathan McArthur
Stephanie Canning	BAY	She is really pushing herself to be the best new teacher EVER! Joining the district's masters program, taking on a lot of extra responsibilities around the school, all while raising a puppy is simply amazing to me. She works hard for her students and they really have grown as a result. She is an amazing teacher and Chignik Bay is so glad to have her here.	Nathan McArthur
Nenita Wilson	NON	Nin, you bring so much positivity to Nondaton School. You are always here giving your best to our students. You treat everyone with respect and kindness. You teach the Nondalton principles without having to say a word. We wouldn't be as great without you. Thank you for everything you do for Nondalton School!	Moon McCarley
Betty Wilson	NON	Betty, You are one of the reasons things run so smoothly at Nondaton School. You help to keep things consistent and secure for our kids. Everyone knows they can count on you to do whatever is needed to help our students. Thank you for demonstrating the principles of Nondalton School and being such an important part of our instructional team. We're so lucky to have you!	Moon McCarley
Teresa Rickteroff	NON	Teresa, It's clear you care about the students and community of Nondalton. Thank you for ALWAYS being available to cook for our school and keep our children fed. The extra touches you add are always noticed! We appreciate you!	Moon McCarley

SHINING STARS...FALL 2020

Jared Colross	NON	Jared, Thank you for being a hardworking and reliable part of the Nondalton instructional team. You take ownership of your job as the PE teacher and classroom assistant and it shows.	Moon McCarley ⁹⁶
Iliamna Air Taxi	ILI	We appreciate your support of Nondalton School. You go above and beyond to help whenever it's needed. During tough times it feels great to know that we can rely on you. Thank you so much for everything you do for Nondalton School!	Moon McCarley
Sunflower and Laelani Delkittie	NON	<p>Sunflower has done an amazing job and keeping in close contact with her daughter's teacher from the moment Nondalton went to home bound education. She never hesitates to reach out if she has questions and is working hard to make sure her children are getting the best education, even if it's at a distance. She makes sure that her teacher is able to talk to her daughter to help keep her motivated.</p> <p>Laelani has been working super hard on all of her home bound work! She even has written notes and reached out to make her teacher's day! She has been motivated to learn this year and she is always kind to her peers!</p> <p>Thank you Sunny and Laelani for being wonderful supporters of Nondalton School and taking pride in education!</p>	Cassie Brocius
Matthew Stark	LAK	Mr. Stark has been the lead for the LPSD Battle of the Books for many years. Each year I receive emails indicating information about teams, how it works, and what supports are in place for each of our sites to participate. Mr. Stark is behind all of these emails and communication to keep our students and teachers understanding how the Battle works. Thank you, Mr. Stark, for keeping the event alive and encouraging reading in LPSD through the Battle of the Books.	Kasie Luke
Elijah Miller	Palmer	Mr. Miller has taken on the LPSD Payroll position and handled all that is thrown his way with grace. His willingness to problem solve over the past six months and his ability to keep on keepin' on through all that has been thrown his way is commendable. I am grateful Elijah is on our LPSD team learning and growing	Kasie Luke

SHINING STARS...FALL 2020

		alongside us all through challenges with COVID and day to day tasks. Mr. Miller, thank you for being a positive contributor to the "better together" LPSD motto.	97

AR 6171 TITLE I PROGRAMS

Parent and Family Engagement in Title I Programs

Note: The Every Student Succeeds Act of 2015 continues the federal requirement that districts receiving Title I funds have a policy on parent and family engagement. General requirements continuing from previous years include the mandate that districts conduct, with parental input, an annual evaluation of the content and effectiveness of the parent and family engagement policy. Additionally, each of the district's schools with a Title I program must have its own parent and family engagement policy created with input from parents and families of students attending that school. Finally, parents must be notified of the parent and family engagement policy.

These procedures meet the requirements of ESSA, except that they were not created with input from parents in your district. Each School Board and individual school site should obtain parental input, as required by law.

A strong partnership between families, the schools, and the community will improve student outcomes. Each school shall support and encourage parent and family engagement opportunities, as identified in a school parent and family engagement policy. The policy must be developed in cooperation with parents and should include the following:

1. A plan for effective two-way communication between parents and the school regarding the school's policies and rules, and an individual child's progress;
2. A commitment from the school that information related to school and parent programs, meetings, and other activities will be sent to parents in a timely manner;
3. A description of the school's responsibilities to provide high-quality curriculum and instruction in a supportive and effective learning environment;
4. A description of the parents' responsibilities for supporting their children's learning such as monitoring attendance and homework completion; volunteering in their child's classroom; and participating in decisions relating to the education of their children and positive use of extracurricular time.
5. A description of how the school will promote to teachers and other personnel the value and utility of the contributions and involvement by parents and families;
6. The availability of assistance to parents in understanding the State's academic achievement and assessment standards;
7. The availability of materials and training to help parents work with their children to improve their children's achievement;
8. The importance of communication between teachers and parents on an ongoing basis through, at a minimum -
 - a. frequent reports to the parents on their children's progress;
 - b. parent-teacher conferences to discuss the child's progress and placement and to describe the methods used to complement the student's instruction;
 - c. reasonable access to teachers and other educators, including the opportunity to observe program activities;
 - d. an annual meeting, at a time convenient for parent attendance, to explain what students will learn, the assessments used to measure student progress, the state's academic standards, and the proficiency levels students are expected to meet for their grade level;
 - e. an annual meeting, at a time convenient for parent attendance, where all parents shall be invited and encouraged to attend, to discuss and review the content and effectiveness of the school parent and family engagement policy and activities;
9. The timely notice to parents of information about parent and family engagement programs;
10. Insofar as possible, the coordination and integration of parental involvement activities with community groups;

In facilitating effective parent and family engagement, the Principal/Site Administrator may:

1. Provide regular meetings, at parent request, where parents may formulate suggestions and participate in decision-making about the education of their children;
2. Ensure, insofar as possible, that opportunities for full participation are given to parents who lack literacy skills or whose native language is not English;

3. Involve parents in the development and training of teachers, principals, and other educators in order to improve the effectiveness of such training;
4. Adopt and implement model approaches to improving parental involvement;
5. Establish a parent advisory council to provide advice on all matters related to parental involvement activities and programs.

Insofar as practical, parent and family engagement materials and information shall be provided in a language and format that parents understand.

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9/92

AASB Policy Reference Manual

BP 6020 PARENT INVOLVEMENT

Note: The following policy implements [AS 14.03.016](#) which requires school districts to have policies promoting the involvement of parents in the education program. For those districts receiving Title I funds, a policy on parental involvement is also mandatory. (See BP/AR 6171)

The School Board recognizes that parents/guardians are their children's first and most influential teachers and that continued parental involvement in the education of children contributes greatly to student achievement and conduct. Parents/guardians can directly affect academic success by reinforcing their children's motivation and commitment to education. The district shall include parent involvement strategies as a component of instructional planning.

In exercising their roles in the education of their students, parents/guardians have the following specific rights:

- A. The right to object to and withdraw their student from a standards-based assessment or test required by the State of Alaska.
- B. The right to object to and withdraw their student from an activity, class or program.
- C. The right to be notified at least two weeks before any activity, class, or program is provided to their student that includes content involving human reproduction or sexual matters, except this right does not extend to training provided to students on awareness and prevention of sexual abuse, sexual assault, and dating violence and abuse.
- D. The right to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska for a religious holiday, as defined by the parent/guardian.
- E. The right to review the content of an activity, class, performance standard or program.

In exercising the rights above, parents/guardians must object each time the parent/guardian wishes to withdraw their student from an activity, class, program, or standards-based assessment or test required by the State of Alaska. Categorical objections and withdrawals from all activities, classes, programs, or assessments are not permitted.

Students will not be penalized when withdrawn by parents/guardians from an activity, class, program, or standards-based assessment or test. Absences based on parent objection and withdrawal will be excused and, as appropriate, alternative work assigned.

(cf. 5141.41 - Sexual Abuse, Sexual Assault and Dating Violence and Prevention)

(cf. 6141.2 - Recognition of Religious Beliefs and Customs)

(cf. 6142.1 - Family Life/Sex Education)

(cf. 6142.2 - AIDS Instruction)

(cf. 6162.5 - Standardized Testing)

Teachers and parents/guardians can better understand and meet student needs if they work together. All of our schools have a duty to communicate frequently with the home and to help parents/guardians develop skills and family management techniques which support classroom learning. Administrators and teachers should keep parents/guardians well informed about school expectations and tell them when and how they can assist their children in support of classroom learning activities. The School Board encourages staff training in effective communication with the home. The School Board encourages parents/guardians to serve as volunteers in the schools and to attend student performances and school meetings.

(cf. 1240 - Volunteer Assistance)

(cf. 1250 - Visits to the Schools)

(cf. 5124 - Reporting to Parents)

(cf. 6154 - Homework/Make-Up Work)

(cf. 6171 - Title 1 Programs)

Legal Reference:

ALASKA STATUTES

[14.03.016](#) A parent's right to direct the education of the parent's child

[14.30.361](#) Sex education, human reproductive education, and human sexuality education

[14.30.355](#) *Sexual abuse and sexual assault awareness and prevention*

[14.30.356](#) *Dating violence and abuse policy, training, awareness, prevention, and notices*

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AASB Policy Reference Manual

BP 6171 TITLE I PROGRAMS

Note: This policy is mandatory for any district that receives or desires to receive Title I funds. Title I is part of the Elementary and Secondary Education Act (20 U.S.C. § 6301 et seq.), as amended by the Every Student Succeeds Act of 2015 (P.L. 114-95-). Title I recipients must have a policy of parent and family engagement and a policy ensuring equal provision of staff and materials among schools.

The Board recognizes the importance of a program of instruction that is well-rounded to meet the academic needs of all students. Instructional and other strategies intended to strengthen academic programs and improve conditions for learning will be identified and implemented.

Federal program funds shall be used to ensure that all students receive a high-quality education and to close the achievement gap between those students who meet, and those who do not meet, challenging academic standards. Students who may be at risk for academic failure will be identified. Title I programs shall provide additional educational assistance to individual students that need help in meeting academic standards. The district shall provide these services, including remediation in reading, language and/or mathematics, on the basis of individual student needs identified annually and assessed with objective educational criteria.

When evaluating the effectiveness of Title I programs, staff shall assess individual student achievements and monitor changes in student performance.

(cf. 6190 - Evaluation of the Instructional Program)

Note: Every Student Succeeds Act requires each district receiving Title I funds to "develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy." 20 U.S.C. § 6318(a)(2). Additionally, each school served under Title I must work with parents to develop a written parent and family engagement policy for that school.

The parents/guardians of children enrolled in Title I programs shall be involved in planning, designing and implementing these programs in a systematic, ongoing, informed and timely fashion. They shall have regular opportunities to make recommendations on the educational needs of their children and on ways in which they can help their children benefit from the programs. All such recommendations shall receive timely responses. The Superintendent or designee shall develop procedures according to Title I requirements. These procedures shall contain: (1) the district's expectations for parent and family engagement, (2) specific strategies for effective parent involvement activities to improve student academic achievement and school performance, (3) methods to be used by building administrators with Title I programs to ensure parental involvement at that school, and (4) other provisions as required by federal law. The Superintendent or designee shall ensure that the procedures are distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Through consultation with parents/guardians, the district shall annually assess the effectiveness of parental involvement programs and determine what action needs to be taken, if any, to increase parental participation.

Note: The following paragraph is mandatory for each district receiving Title I funds.

The Superintendent or designee shall establish procedures which ensure that the district provides all district schools, regardless of whether they receive Title I funds, with services that, taken as a whole, are substantially comparable. This includes the same level of base funding, per student, for staff services, curriculum materials and instructional supplies. At the beginning of each school year, the ratio of students to teachers and auxiliary staff shall vary as little as possible from school to school. The Superintendent or designee shall maintain annual records to document this ratio and to indicate the quantity and quality of books and equipment at each school.

(cf. 6000 - Concepts and Roles)

Legal Reference:

UNITED STATES CODE

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §§ 6301-6514, as amended by the Every Student Succeeds Act (P.L. 114-95 (December 10, 2015)

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LPSD Policy regarding Parent/Guardian Refusal (opt out) for Student Participation in Statewide Assessments

Statewide, standardized assessments are used to collect student achievement data, designate school performance, and compare school performance throughout the district, state, and nation. The Lake and Peninsula School District **requests** that each eligible student participate in statewide assessments. Students who do not participate in assessments are counted against performance indexes, and impact achievement data and comparisons. These are used to measure student achievement and guide efforts to distribute resources and students supports.

The Lake and Peninsula School District recognizes “the parent’s right to direct the education of the parent’s child” as outlined in Alaska HB 156 Sec 14.03.016. If a parent chooses to exercise this right they should inform site administration in writing. When possible the site instructional team (site administrator, teachers, others as appropriate) will meet with the parent to determine whether or not steps can be taken to include the student in assessments. The refusal form will be completed for each testing period. This document, the original letter, and any other appropriate documentation (IEP, phone log, emails,) will be collected and kept on file with the District Testing Coordinator.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

A new refusal must be submitted for each assessment period.

Student, Full Name	State Grade Level
Parent Name	

Date of initial parent request		Request Form	<input type="checkbox"/> Written	<input type="checkbox"/> Oral
Written: If parent preference was in writing, include the original with this report.				
Oral: Request parent put preference in writing. Then include the original with this report.				

Instructional Team Meeting held: Yes <input type="checkbox"/> No <input type="checkbox"/>		Date:	
Team Member Name	Position	Signature	
	Principal		
	Head Teacher		
	Homeroom Teacher		
	Other		
	Other		

I received information on statewide assessments and choose to opt my student out of the following assessment: _____.

I understand that by signing the form that my school and I may lose valuable information about my student's academic achievement. Additionally, this may impact the ability of the state, district, and school to distribute resources equitably.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____ **Date** _____

I certify that all information included in this document is correct. The parent(s) and student(s) have been given all requested information to make this decision.

District Representative Name (print) _____

District Representative Signature _____ **Date** _____

Lake and Peninsula School District: *Toilet Training Regulations*

A child enrolled in PK3 and PK4 in the Lake and Peninsula School District preschool programs must be toilet trained prior to attending the first day of school. With an understanding that each child arrives at this milestone differently, the District will allow 2 weeks from the first day of school for children to demonstrate accomplishment of this goal. However, if the situation is not manageable within the classroom environment, we will discuss the issue with the parents and reserve the right to suspend attendance of the child at such time until demonstration is apparent.

There are strict standards for changing and disposing of wet or soiled diapers/clothing, or handling bodily fluids and waste. Classrooms are not equipped for diaper changing. When an adult is busy changing a child's diaper or soiled clothing, they become removed from valuable instructional time for all students, in addition to being removed from direct supervision of and interaction with the rest of the children within the classroom. Additionally, such an event for the child being changed in front of peers could potentially be a traumatic event.

With the understanding that even toilet trained children will occasionally have toileting accidents, by definition, "accidents" are unusual incidents and should happen infrequently. In these instances, the teacher should promptly contact a family member and request that they come to the school to assist children with changing their clothes, if needed, while also encouraging independence as much as possible. Again, teachers should not be taken away from direct supervision of the students within the classroom to support restroom assistance. Students will be provided multiple opportunities throughout the school day to go to the restroom.

Toilet Trained Children:

1. Communicate to the teacher that he/she needs to go to the restroom before they need to go.
2. Alert him/herself to stop what they are doing to go to the restroom.
3. Get dressed without assistance when in the bathroom.
4. Wear underwear with very few accidents. *Pull-ups are not considered being toilet trained.
5. Wipe him/herself independently after using the toilet.
6. Get on/off the toilet independently.
7. Wash and dry hands after restroom use.
8. Postpone going if they must wait for someone who is in the bathroom or if they are away from the classroom.