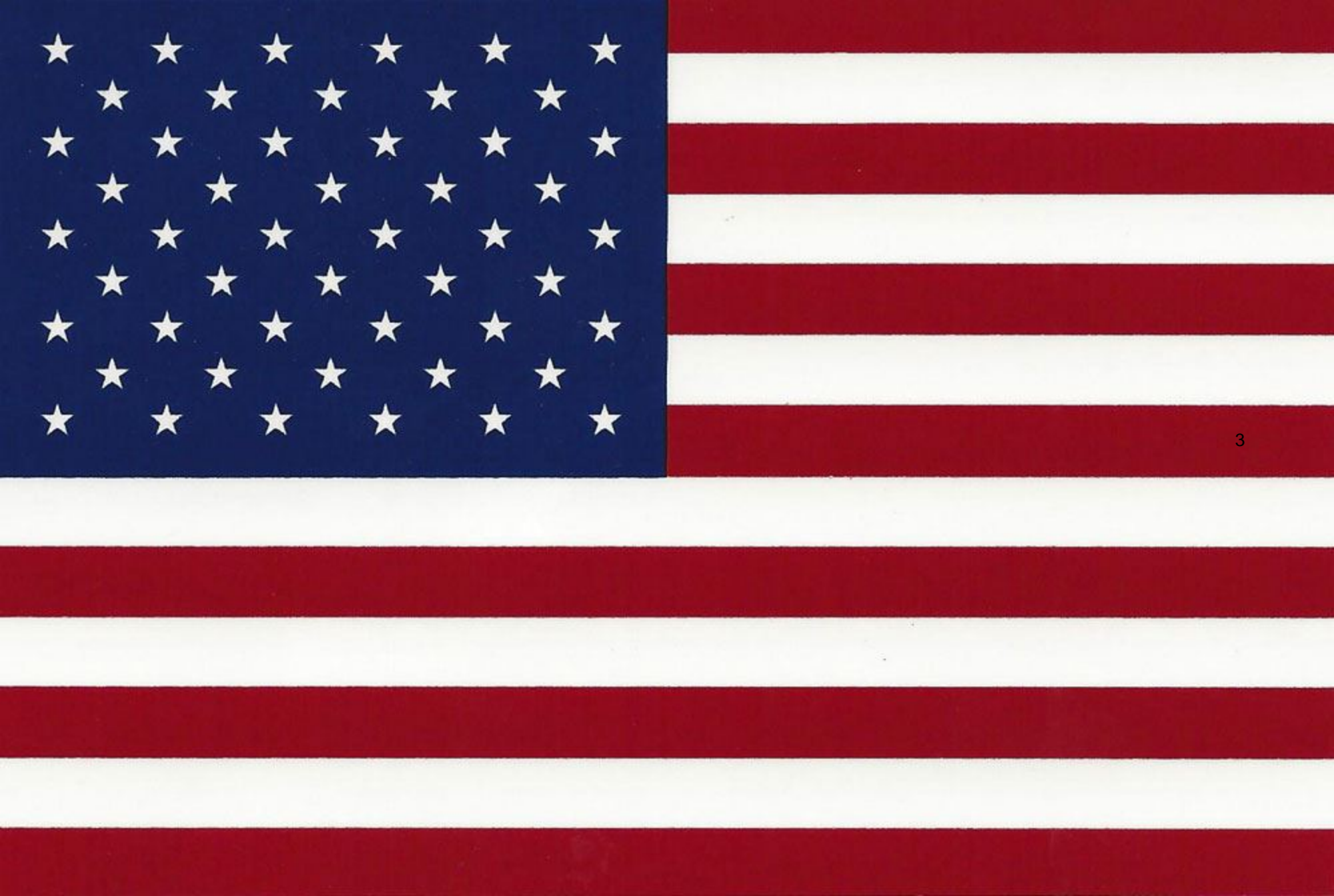


**THE LAKE AND PENINSULA SCHOOL DISTRICT**  
**Regular School Board Meeting AGENDA**  
**February 14, 2019, 10:00 AM**

Agenda

1. <b>CALL TO ORDER</b>	
2. <b>PLEDGE OF ALLEGIANCE</b>	<b>3</b>
3. <b>ROLL CALL</b>	
4. <b>INTRODUCTION OF VISITORS</b>	
5. <b>ORDERING OF AGENDA</b>	
6. <b>APPROVAL OF CONSENT AGENDA</b>	
a. Previous Minutes	
b. Check Registers	4
7. <b>COMMUNICATIONS</b>	
a. Site Reports	5
b. LSAC Minutes	44
c. Correspondence	51
d. Public Comments	
8. <b>DELEGATIONS</b>	
a. Lake and Peninsula Borough	
b. LSAC	
c. Student	
d. Principal/Teacher/Counselor	
9. <b>REPORTS</b>	
a. Committee Reports	
b. Superintendent's Report	65
c. Facilities/Maintenance Report	67
d. Curriculum	69
e. Technology Report	71
f. Activities Report	72
g. Financial Report	74
h. Special Education Report	77
i. Assessment Report	79
j. Early Childhood Report	84
k. Personnel	85
l. Shining Stars	86
10. <b>UNFINISHED BUSINESS</b>	
a. Exit Survey Review	87

b. Administrators as Coaches	
c. Draft Calendar 2019/2020	89
11. <b>NEW BUSINESS</b>	
a. Crediting Alaska Years for Placement	91
12. <b>PERSONNEL</b>	
a. Contract Adjustments	
b. Administrator Contracts	92
13. <b>MISCELLANEOUS</b>	
a. Electronic Signatures	
b. Board Organization--to be handled in-person in March	
14. <b>FUTURE AGENDA ITEMS AND MEETING DATE</b>	
a. March 14th, Anchorage, BBNC offices	
b. April Meeting in Newhalen--SNAP Meet	
15. <b>ADJOURNMENT</b>	



*FEBRUARY 14, 2019*  
*School Board Meeting*

PAYROLL

CHECK REGISTERS

1/11/2019 – 2/9/2019

41292 – 41492

GENERAL

CHECK REGISTERS

1/11/19 – 2/8/19

97490 – 97588

PAYROLL & GENERAL

Direct Deposits & Vendor Payments

1/11/19 – 2/8/19

Vouchers 1158 - 1188

## Site Report – Kokhanok – January 2019

<b>To: Superintendent Ty Mase and LPSD School Board Members</b>	<b>From: Jordan Pufka – Head Teacher</b>
<b>Outstanding Activities and Events</b>	
<p>Morgan Murray is the basketball coach and has traveled with the basketball team to Port Heiden. We are planning a Valentine’s Dance for February 15<sup>th</sup> Kokhanok Carnival will take place on March 8<sup>th</sup>-10<sup>th</sup></p>	
<b>Personnel</b>	
<p>Jordan has taken on the Head Teacher position for the spring. Her great organization, positive attitude, and work ethic have provided tremendous support in Kokhanok’s transition. Jordan has also taken on some tutoring duties as well, focusing on the middle and high school students. Thank you, Jordan!</p>	
<p>Bill Cornell is now the official principal of Kokhanok school. To say he is doing a phenomenal job is an understatement. We are thankful for the leadership, guidance, easy communication, and knowledge Bill shares with all of us.</p>	
<p>We have new Tutor, Diana Basisty, who is working with the elementary students. Diana is making great progress and is learning all of the little personality quirks of our students. We are very happy to have Diana with us to help our students succeed, and prepare for the PEAKS assessments later this year.</p>	
<p>Tammi (Peterson) Stroede came to Kokhanok to train Jordan and Bill on iVisions, and all things kitchen. It was great to have some one-on-one learning time. Tammi also came to make a site visit with our cook to help Kokhanok’s kitchen run effectively. Thank you for your time and effort, Tammi! We appreciate you!</p>	
<b>Standards Based System/Curriculum Progress</b>	
<p>Amber Kresl came to Kokhanok to support staff with the Reach for Reading program. Amber also visited with our preschool teacher, Brittany Rush, to help support the Preschool program. We were able to share so much, and it was a great learning opportunity! Thank you, Amber! We appreciate the work you do for us!</p>	
<b>Technology Progress</b>	
<p>Morgan is still waiting to have her projector/soundboard set up in her classroom. Jordan’s sound bar is not working either. We really need Ron to be here more than one day to accomplish these tasks, since they have been waiting to be completed since the beginning of the year.</p>	
<b>Facility Update</b>	
<p>The fire alarm battery system has been sporadically beeping, which means we needed a new battery to replace it. Tim and Leonard were in contact and a new battery was replaced on 1/31/19. Isaac came out to repair the oven. It works great! Thank you, Isaac!</p>	
<b>LSAC Activity</b>	
<p>The LSAC meeting for January was held on the 22<sup>nd</sup>. Delicious snacks were provided by Bill (Fish, Akutaq, and Cookies!) which were a big hit, and kept our bellies held over during the long meeting. We talked a lot about experiencing out. Bill has provided information to be sent out for parents.</p>	
<b>Volunteer Report</b>	

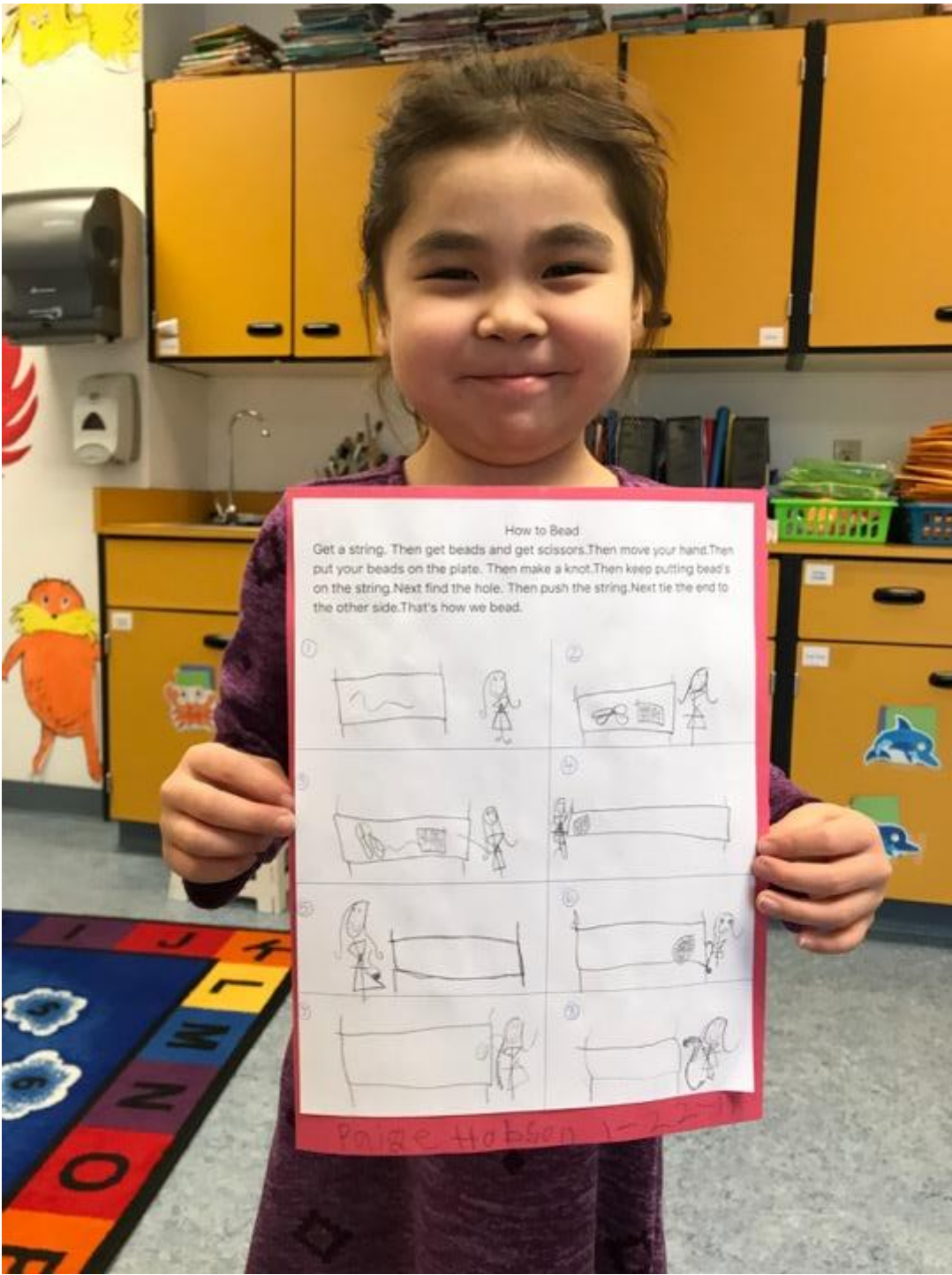
Morgan Murray had many expert volunteers in her classroom this month presenting on local knowledge such as beading, trapping, basket weaving, and other cultural art forms/experiences. Thank you to Morgan and the community of Kokhanok!
<b>Professional Development</b>
PD on Lanschool is very much needed. We have a great tool to help our older students, but teachers need training on how to set it all up, and make Lanschool work the best for us.
MAPS progress monitoring PD would be helpful so we can see how to set it up.
<b>Pupil Attendance</b>
Attendance has been great for January. We did have a few students miss because of Slavi.
<b>Student and Staff Safety</b>
The LSAC expressed concerns over earthquakes. We looked over the LPSD safety manual, and went through an earthquake drill with the students. Judy Hollander, the Public Health Nurse, will be coming in February to talk more about earthquake safety.
<b>Subsistence Calendar</b>
We are in the second half of the school year which doesn't just fly by; blink and you will miss it! We are pushing hard through academics, and keeping up the rigor, even with cabin fever settling in. Having basketball, the Valentine's dance, and Carnival help to keep us all moving forward.
<b>Other</b>
Our BOB teams are practicing hard for the upcoming Battle of the Books. We love encouraging reading in and out of school!

**Check out some pictures below!**

Miss Morgan's Class with their experts, how-to writings, and learning about money!









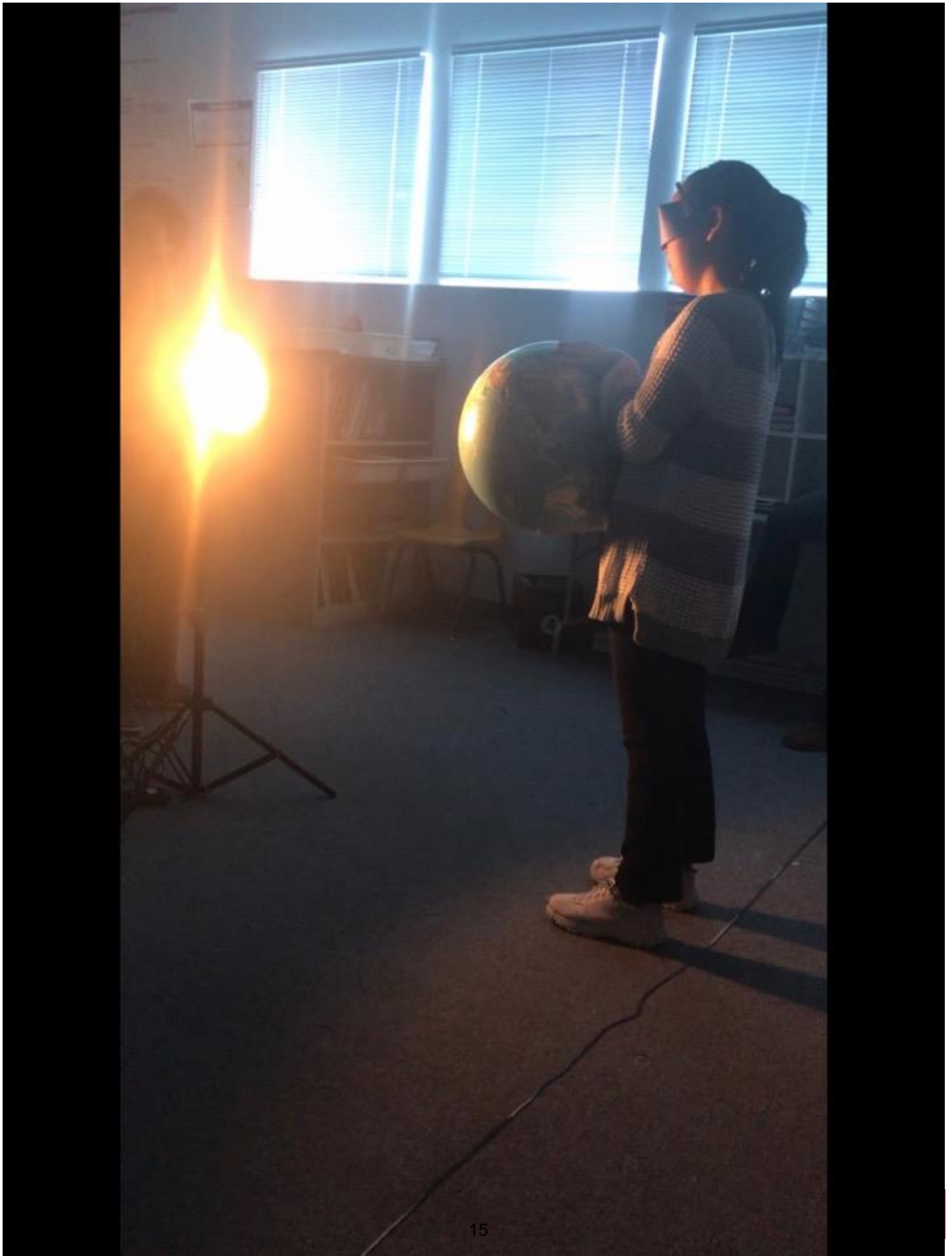


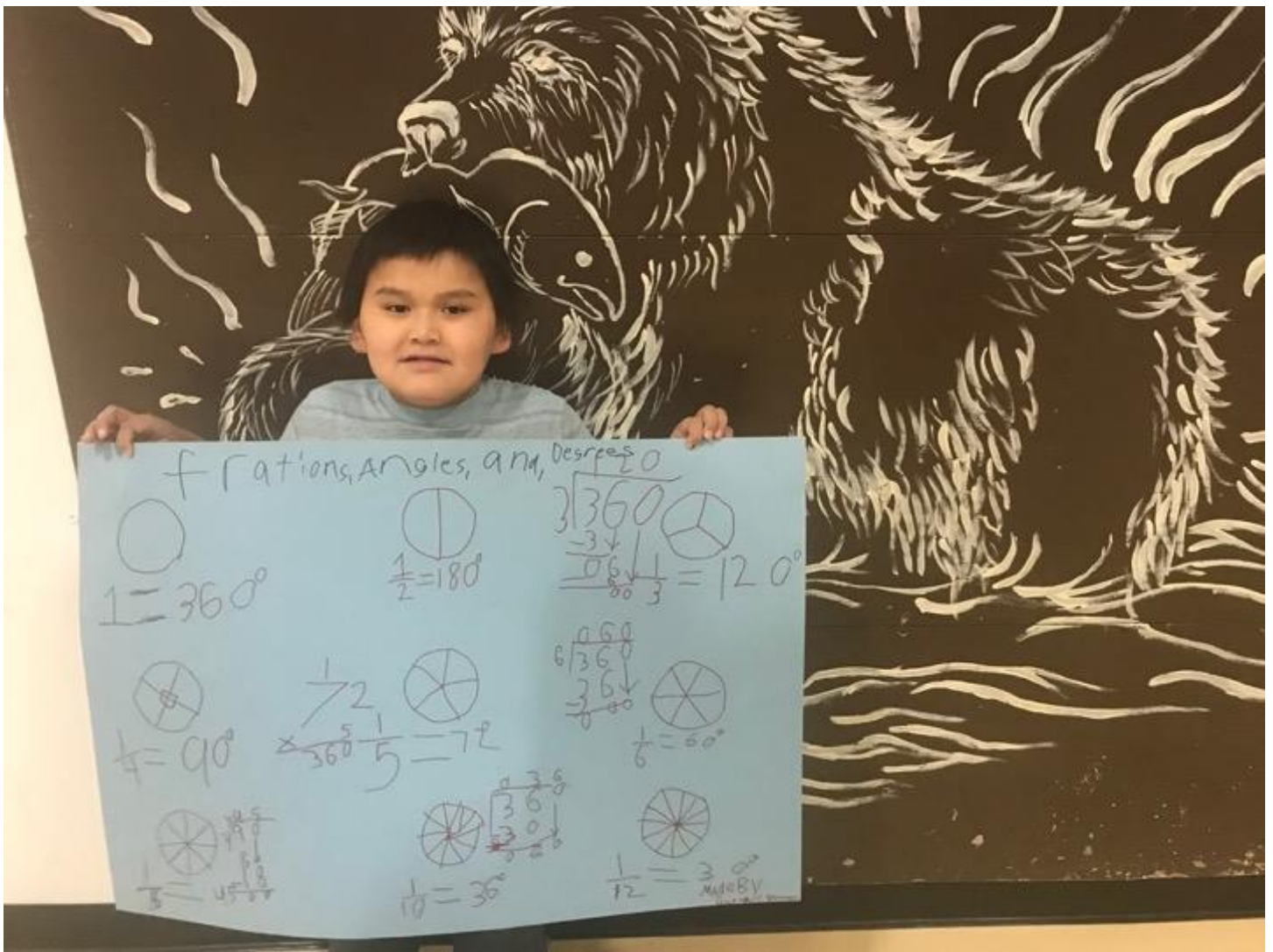
Mr. Davis's science learning about the earth and math class learning about fractions and geometry!















## Site Report – Chignik Bay– January 2019

To: Superintendent Ty Mase  
and LPSD School Board Members

From: Elisabeth Ludwig, Head Teacher



Students working with Ms. Maddie(Student Teacher)



Student preparing for Christmas Program

### Outstanding Activities and Events

We have been doing some awesome reading lately. Our students have been reading like CRAZY to prepare for the Battle of the Books.

### Personnel

Mr. Nate and Mrs. Ludwig have both signed their contracts for next year. Mrs. Ludwig is also hosting a student teacher named Ms. Maddie.

### Standards Based System/Curriculum Progress

Students have finished a year of Social Studies standards and have started their science standards.

### Technology Progress

We have received our ipad styluses and will begin practicing using those with our ipads.

### Facility Update

Our heat is all figured out for the most part, our fire extinguishers are installed and we are running smoothly.

### LSAC Activity

LSAC this month went very well. We were all able to be there to discuss important needs of the community.

### Volunteer Report

We had a lot of volunteer support for the Christmas program. We also have community members signed up to help out with Valentine's Day.

### Professional Development

We have been training our student teacher during our professional development as well as updating our

aides.

**Pupil Attendance**

Attendance has been good. Our only absences have been from student illness.

**Student and Staff Safety**

We reviewed bullying and the consequences of using “Disrespectful Language”. We also had one of our best evacuation times for fire drills, 45 seconds!

**Subsistence Calendar**

Our students are staying focused and the level of rigor in the classroom is amazing! We are impressed with how well our students are progressing.

## Site Report – School Site –January 2019

<b>To: Superintendent Ty Mase and LPSD School Board Members</b>	<b>From: Sara Erickson, Co-Head Teacher</b>
<b>Outstanding Activities and Events</b>	
Battle book teams have been practicing and are ready to battle.	
<b>Personnel</b>	
Staff are doing well.	
<b>Standards Based System/Curriculum Progress</b>	
We are looking to get standards done before the end of the year.	
<b>Technology Progress</b>	
One projector is fully installed. The other is partially installed and waiting for parts.	
<b>Facility Update</b>	
We are still struggling with our roof and leaking.	
<b>LSAC Activity</b>	
We did not have a meeting in January because of scheduling issues.	
<b>Volunteer Report</b>	
None to report.	
<b>Professional Development</b>	
The staff likes the late Monday professional development. It has been very useful.	
<b>Pupil Attendance</b>	
Attendance is strong!	
<b>Student and Staff Safety</b>	
Everyone has been safe. There is nothing to report.	
<b>Subsistence Calendar</b>	
We are moving through the curriculum so that the students finish their standards by the end of the year.	
<b>Other</b>	

<b>To: Superintendent Ty Mase and LPSD School Board Members</b>	<b>From: Moon McCarley, Principal Hannah Ward, Head Teacher</b>
<b>Outstanding Activities and Events</b>	
<p>Over the month we hosted 3 events. First, on January 21st we celebrated Al Evanoff's work at our school over the past several decades. On January 29th, we had a community chess night where parents, families, and members of the community were invited to come play human sized chess with our chess club. We followed the games with a small potluck.</p> <p>We also had our first community art club meeting on January 31<sup>st</sup>. We invited 4<sup>th</sup> grade and up (adults included) to come to school to learn how to sketch. We are excited to have more meetings and will be continuing the club every other Thursday.</p>	
<b>Personnel</b>	
<p>Our personnel are doing well. We are excited to be back for a second semester in Pilot Point and to be welcoming Moon McCarley as our principal. Hannah Ward is in the elementary classroom and Rob Fagerquist is with our secondary class.</p>	
<b>Standards Based System/Curriculum Progress</b>	
<p>The teachers are doing their best to make their lessons culturally relevant for our students.</p>	
<b>Technology Progress</b>	
<p>Technology is working well. We still do not have a projector in the secondary room. We are waiting for parts.</p>	
<b>Facility Update</b>	
<p>Our secondary class finished building the trash bin! We are super excited to have a place to store our trash.</p> <p>Thanks to Mr. Richter for getting our school truck back up and running!</p> <p>Repairs needed: Our carpets are ripped and bubbled, creating a tripping hazard for teachers and students.</p>	
<b>LSAC Activity</b>	

We had our LSAC meeting on the 22nd. We discussed night gym, minor thefts at the school, possible security cameras being installed, and upcoming events.

### **Volunteer Report**

### **Professional Development**

Our professional development has been centered around the Crisis Prevention training. We were very thankful to have Mr. Richter come down to walk our staff through the training.

### **Pupil Attendance**

Students are coming to school more regularly with a few individuals missing school due to a stomach bug and cough at the beginning of the semester.

### **Student and Staff Safety**

Student safety lessons this month have been centered on bullying and treating others respectfully. We have had several instances of bullying and are working as a staff to ensure that future situations are well addressed and consequences are consistent. We anticipate continuing these lessons and staff discussions throughout February.

### **Subsistence Calendar**

Students are making gains as they progress through the year. Miss Ward has had 3 students pass one curriculum level each.

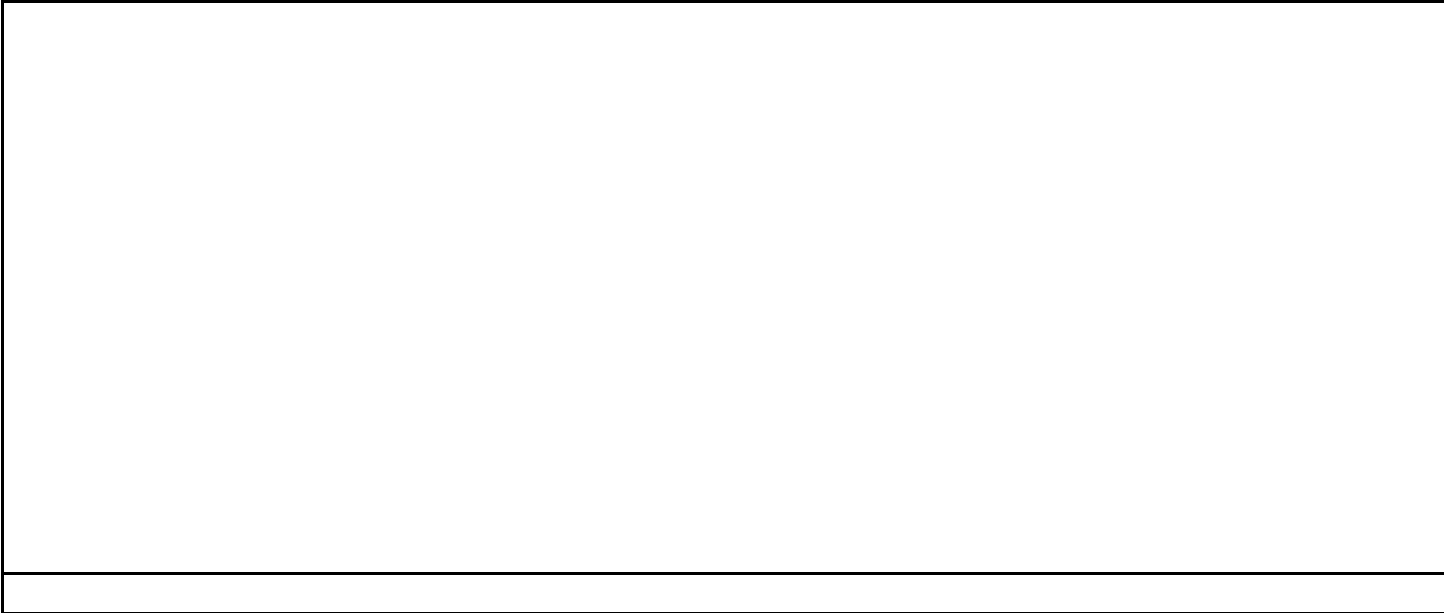
### **Other: Photos:**

Al Evanoff's Retirement party:



Chess night:





## Site Report – Tanalian Lynx – October, 2018

To: Superintendent Ty Mase  
LPSD School Board Members

From: Nate Davis, Principal

### Outstanding Activities and Events

- Just before Christmas break, we celebrated our Annual Elocution Meet, featuring costumed recitations before judges and audience. Winners received cash credits at the Lynx Lair student store.



- Lady Lynx Basketball: a young squad is playing tough and earning victories and the respect of the region at the Dillingham, Nikolaevsk, and Tanalian basketball tournaments. Ladies went 3-0 and 4-0 in respective tournaments, landing them at 8-2 here at mid-season.



*Lynx basketball teams enjoy the Homer Spit beach before sudden 30mph winds and hail attacked.*

- Men's Basketball: Led by senior captains, Trevor McGee and Evan Wardell, the Lynx are 7-2, only losing close games to Dillingham and Birchwood Christian.



*Lynx basketball teams enjoy a few minutes of a mild winter day on the Homer Spit.*

- Student Government is busy hosting tournaments, supplying the Lynx Lair student store, and planning spring events.
- We were happy to host Coach Heath Day for a couple days of seminars and assemblies. Coach Day (former European pro basketball player, advocate for Alaska children, Rally of the Region fame, and school speaker) taught us: “Good players make great plays. Great players make everyone around them better. Who are you making better?” We invited Coach Day to kick off our February Speak Life campaign, encouraging students to watch their words and to make them positive and to be grateful when someone speaks positively to them.



*Coach Heath Day: “Great people make everyone around them better! Practice saying something nice about someone. Write an inspirational note or letter of appreciation!”*

### **Personnel**

- We welcomed back 5-year PTA veteran teacher Abbey Wells to the tutoring program this January. She’s been doing a great job giving targeted interventions to several students through the day.

- Coaches Sarah Hummel and Willie Nickols are doing a great job coaching sportsmanship and character through girls and boys basketball, respectively, this year for the Tanalian Lynx.

### **Standards Based System/Curriculum Progress**

- Our focus this year is catching up our Math scores (65% proficient) with our ELA scores (75% proficient), in addition to helping each individual student grow in proficiency in every subject with appropriate interventions.
- Most students are on track for at least annual yearly progress. All seniors are on track to graduate.

### **Technology Progress**

- Teachers all received iPads and some are eagerly exploring how to create more learning and teaching other teachers what they have discovered.
- Our Internet sped up significantly in January, came to a standstill February 1, but seems to be back to normal today.
- The Lynx Lair is now capable of cardswipe purchases through MySchoolBucks, but is so slow it is not yet convenient for point of sale with long lines. It does help for pre-loading a family tab.

### **Facility Update**

- Our facility is still in great shape, but with a few more fix-its from wear and tear each year. So we are thankful for Shane Mullins and Ron Richter for making progress on punch-lists.

### **LSAC Activity**

- PTA LSAC continues to meet monthly and gives support of and advice to school programs. See LSAC minutes for full detail. LSAC just completed their annual Super Bowl Papa Murphy's Pizza fundraiser for the Linda Johnson Memorial Fund.

### **Volunteer Report**

- A huge thank you to Ray Wassillie (Ref) Nicole Metzgr (Ref), Patty Nabinger (office), Sherri Davis (scoretable), Patti Brock (scoretable), Bret Zimmerman (scoretable), Pasha Alsworth (scoretable), Samuel Fowler (scoretable), Jordan Weber (Ref), Levi Wilder (Ref), Sasha Alsworth (scoretable and stats), Breanna Wilder (scoretable), Lisa Rivas (kitchen), Janine Denny (kitchen), Linda Richter (kitchen), Shane Mullins (facility), Gene Nahdee (facility), Logan Duerksen (medical), Matthew Grossmann (livestream), Teagann Smith (livestream), Silas Smith (livestream), Lelya Alsowrth (hospitality), and all the other volunteers who helped in some way to host two impromptu basketball tournaments last month!



*Responsible Newhalen students study in the Tanalian library before their big tournament games.*

**Professional Development**

- We just received more PD on MAPS Reporting. Teachers are ready for PD on MAPS Skills to now grow skills that are lacking. We've also spent considerable time looking at data to ensure each student below grade level is receiving extra help in their targeted areas by aides or the tutor.

**Pupil Attendance**

- PTA had solid attendance in January with no net gain/loss of students at semester.

**Student and Staff Safety**

- We continue to warn and instruct students to wear reflectors when traveling to/from school and to obey all traffic precautions! At least twice a year we review all of our school safety drills (earthquake, shelter-in-place, lockdown, and evacuate, etc.) in addition to our monthly Fire Drill.

**Subsistence Calendar**

- Teachers and students are still pushing quickly through standards as they realize our shortened school year. Morale is high at PTA in favor of the Subsistence Calendar, with some minor wonderings about the possible negative impact on education with a 4-month summer break.

**Other**

## Site Report – Perryville – January, 2019

**To: Superintendent Ty Mase  
and LPSD School Board Members**

**From: Joe Ward, Principal**

### **Staff Update**

Eric Michael came to Perryville to take over the high school class. Mr. Michael is a first-year teacher. He graduated from Kutztown University in December with a certification in secondary Social Studies. At the same time, James Williams joined the Perryville staff as tutor. Mr. Williams also graduated in December from Centenary University with certification in elementary and special education.

Eugene Kalmakoff has joined our list of substitutes on whom we may call when a staff member is out. Eugene graduated from Perryville in 2014. Eugene has also agreed to take care of snow removal on our boardwalks.

### **Facility Update**

The hot water heater in teacher housing and large amount of the pipe has been replaced by Carl Adams assisted by Ralph Phillips. Ronne Richter replaced all of our out of date fire extinguishers.

### **Community Relations**

The Perryville Village Council hosted a potluck on the evening of January 17 as part of the Russian New Year celebration. The entire staff, including Mr. Michael and Mr. Williams attended.

### **Pupil Attendance**

Our current enrollment is 21 students K-12. We have 6 preschoolers evenly divided between P3 and P4. Our K-12 students maintained a 96.3% attendance rate for the month of January. 13 students maintained 100% attendance during the month. 4 had an attendance rate between 95% and 99%. 2 others were between 90% and 95% and the last two were below 90%.

## Site Report – Chignik Lake – January 2019

<b>To: Superintendent Ty Mase and LPSD School Board Members</b>	<b>From: Barbra Donachy/Head Teacher, Chignik Lake</b>
<b>Outstanding Activities and Events</b>	
<p>January was a quick month. Anticipating sleepy students during Starring, last year the LSAC set up our current year school calendar with days off moved from a Spring Break to the time around Starring. Students were still a bit sleepy with the excitement of nighttime events. But overall, the school ran a little more smoothly with this extra time off. Rounds of stomach bugs and bad colds also seemed to affect our attendance this month for both staff and students.</p> <p>Our school was happy to announce a lunch program for Elders is once again in effect. In other efforts to connect the school more closely to the community, we are still working on organizing our library so it can be more available as a community resource, instead of just a school resource. Our student government is sponsoring some changes for the commons area in order to make it a more welcoming place for the community as well as a place to show off what our community is about to visitors.</p> <p>Chignik Lake School is still maintaining its enrollment of eight students in the main school and three in the preschool. Students have been motivated to work diligently toward finishing standards and preparing for the next academic year.</p> <p>The public health nurse made her annual visit to the Lake to check in with students and parents about health issues.</p> <p>Lastly, we ended the month with Parent-Teacher conferences for all students – Pre-K to 8. Parents were informed about recent MAP test results, how their children are doing and what they can do to support their children’s continued growth.</p>	
<b>Personnel</b>	
CPI training was completed on January 12 <sup>th</sup> . All Chignik Lake staff have updated their certificates for the next two years.	
<b>Standards Based System/Curriculum Progress</b>	
All students are making progress in their levels.	
<b>Technology Progress</b>	
All our technology is functioning properly. We have received a speaker to along with one of our projectors. This should be installed shortly. Matthew Stark won a grant for a robotics program. We are waiting on the release of funds in order to acquire the materials and put the program in place.	
<b>Facility Update</b>	
The facility is in good shape. New shovels have been received in order to keep our treacherously slippery boardwalks clear. Ice cleats have been received for staff who do not have them to avoid slipping.	
<b>LSAC Activity</b>	
The LSAC met on January 15th. See the LSAC report for details. The next meeting is scheduled for February 19th.	
<b>Volunteer Report</b>	

Brenda King continues to volunteer in the library shelving books in her spare time. Jack Donachy volunteered many hours this month cleaning and organizing several areas of the school. Barbra Donachy also volunteered many hours alongside Jack.
<b>Professional Development</b>
Our school participated in the late start Monday at the beginning of the month for professional development for teachers. As stated above, all staff completed their renewals of CPI training.
<b>Pupil Attendance</b>
Eight students are regularly attending school in the K-8 classroom. Three students have been regularly attending preschool.
<b>Student and Staff Safety</b>
Ice cleats have been received for those staff who do not have some.
<b>Subsistence Calendar</b>
No concerns regarding this topic.
<b>Other</b>
The students are working alongside their teacher to turn our school commons into a showcase of Chignik Lake and student work. The vision is to provide a place where people can come and learn about our unique home and what makes it unique.

## Site Report – Nondalton School – January 2019

To: Superintendent Ty Mase  
and LPSD School Board Members

From: Moon McCarley  
Principal, Nondalton School



### Outstanding Activities and Events

The community of Nondalton celebrated Orthodox Christmas and New Year. Our vacation days were selected to coincide with those days. Many celebratory activities happened throughout the community.

### Personnel

Nicole Tenner has joined Miss Cassie's class as a student teacher. Miss Tenner attends Kutztown University. She is a great addition to the Nondalton Team.

### Standards Based System/Curriculum Progress

- The primary group has been learning about the state of Alaska.
- Mr. Studie's class has been studying earth science. One of the highlights was a volcanic explosion.
- Secondary teachers are making an effort to prepare Nondalton students for participating in the online program, next year. They are coaching students on retrieving and completing assignments on the computer, accessing powerschool, and google classroom.

### Technology Progress

One of the new projectors, purchased last year, had to be replaced. Because it was under warranty it was sent in for repair. It will be used to replace another projector that has stopped working.

### Facility Update

- Carl Adams and Isaac Van Houten visited Nondalton to address the issue of our boiler losing pressure. They put a temporary fix in place. The leak is underground so it will have to be addressed after the ground thaws.
- We've lost one freezer from the kitchen. There is also a refrigerator that is not keeping temperature.

- A HORRIBLE smell was present in the main entryway and surrounding rooms, for a few weeks. During his visit, Isaac Van Houten found the source of the issue and made a temporary repair. A kitchen pipe had eroded and was emptying into the crawl space under the school. Now that the pipe is sealed and the spill has dried, it's much more pleasant to walk into Nondalton School!

### LSAC Activity

The LSAC has not been able to achieve quorum. However, the members are always willing to offer their advice and guidance. We will be holding an election in February. Hopefully the new member will make it possible to have the minimum number of members at each meeting.

### Volunteer Report

Nothing to report.

### Professional Development

Organized professional development has been focused on the use of student data, specifically Map Skills. Additionally, time has been set aside for individual growth meetings with teachers.

### Pupil Attendance

Attendance for January was a disappointing 84%. However, two serious illnesses swept through the school following the holiday break. Unfortunately, it really impacted attendance for students and staff. Hopefully we've gotten through the worst of it.

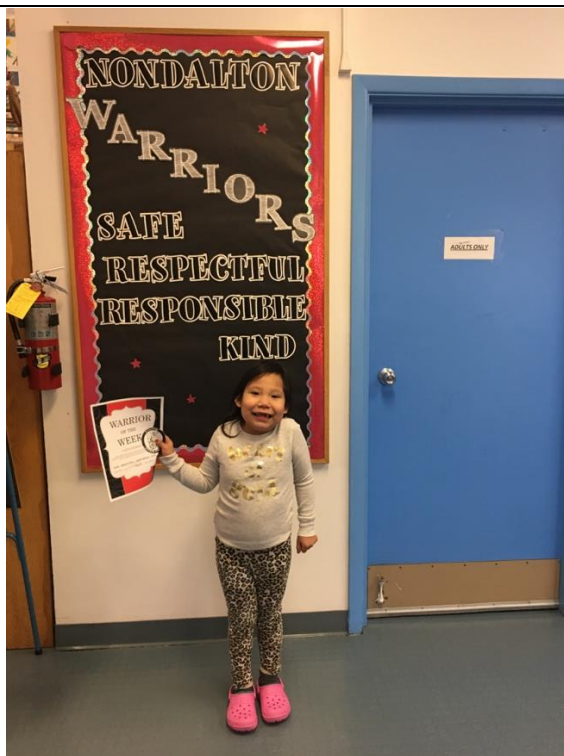
Those students who did have great attendance for the months of December and January will be attending an overnighter to celebrate.

### Student and Staff Safety

The frequent temperature changes have created very hazardous driving conditions. The custodians, Gary Alexie and Adam Delkittie work hard to ensure the vehicles are prepared, parking lots are sanded, and the walk ways are safe. We are grateful for their efforts.

### Subsistence Calendar

Nothing to report



## Igiugig School Monthly Site Report

**To:** Ty Mase, Superintendent  
**Date:** 01/31/19

**From:** Tate Gooden, Head Teacher IGI

**Notable Events:** Students prepared a private Kvichak Café for representatives from ORPC, AEA, and ACEP who were in town to discuss renewable energy strategies including the RivGen system. Students served Honey Ginger Sriracha Salmon, baked potato, salad, and crazy chocolate cake. Representatives also visited the MS/HS class to talk with students about projects and possible opportunities in the industry. MS/HS Student prepared tie-dye shirts and fabric as part of their Social Studies unit involving the 60's and 70's. See the groovy results below....



**Personnel:** Tate Gooden – Secondary; Charlie Gifford – Elementary; AJ Gooden – PK; Betsy Hostetter – Class/SPED Aid; Ida Nelson – Cook; Davey Alvarez – Janitor; Gabrielle Cruz – Student-teacher; Ed Lester – Principal.

**SBS/Curriculum Progress:** Students are narrowing in on taking Level Assessment early in order to beat the rush of Spring semester. Friday afternoon electives include Rocket Stove Construction, Fly-tying, Art, and Music.



Fly-tying with Mr. Gifford



Students testing out their Rocket Stoves

**Technology Progress:** 2 new kindergarten students received new iPads. Thanks to Jim Dube for coordinating.

**Facility Update:** Carl serviced boilers and closed out some work orders. He also worked with new janitor Davey Alvarez.

**LSAC:** Meeting held on January 29<sup>th</sup>, 2019. Minutes attached.

**Volunteer Report:** Thanks to Christina Salmon Bringhurst and Karl Hill for donating food items to Kvichak Café and Student Government Activities.

**Trips Planned:** No School Trips planned at this time.

**Pupil Attendance:** Enrollment for K-12 = 18 students. PK enrollment – 3 students.

**Quote:** “Our youth must be shown that not all worthwhile things are instantly accessible and that there are levels of sensibility unknown to them” - Neil Postman, Technopoly: The Surrender of Culture to Technology, Igiugig Library Book Club Book.



# Site Report – Meshik School– January 2019

To: Superintendent Ty Mase  
and LPSD School Board Members

From: Kasie Luke, Principal + Meshik Staff

## Outstanding Activities and Events

**Meshik Hosted the 3 Man Round Robin Tournament:**

**Thank you to the Village of Port Heiden for the backboards!**



**Mrs. Z continues to to cooking club: Sushi and cookies during January!**

**Thank you for volunteering Mama Tisha!**



<b>Personnel</b>
Mr. Bill Harris - Long Term Sub will be with us through March 1, while we are hoping to keep him through May 1.
Ms. Chrissy has resigned - Meshik will be looking to hire an Elementary Teacher (possibly 2) for next year.
<b>Standards Based System/Curriculum Progress</b>
<ul style="list-style-type: none"> <li>• Meshik teachers are very curious how the updated distance education program will run next year.</li> <li>• Curriculum seems to be going well - teachers feel they need to get settled in one curriculum before anything new is added to their plates.</li> </ul>
<b>Technology Progress</b>
<ul style="list-style-type: none"> <li>• We have had few DRS/Internet issues so far this year.</li> <li>• Jon Ludwig continues to be a valuable support for our team and students, even across the miles.</li> </ul>
<b>Facility Update</b>
<ul style="list-style-type: none"> <li>• Currently on "Boil Only" notice until further notice due to failed water test in December.</li> <li>• We have had wonderful support from the community to haul water with LPSD purchased jugs.</li> </ul>
<b>LSAC Activity</b>
No LSAC Meeting in January.
<b>Volunteer Report</b>
Tisha Lind volunteered during Cooking Club, Ms. Billie Schraffenberger & Ms. Larissa Orloff volunteered to help with food preparation during the jamboree. Mr. John Christensen made cookies during jamboree.
<b>Professional Development</b>
<ul style="list-style-type: none"> <li>• We are simply trying to keep it professional... :) just making sure you are reading along...</li> <li>• We have been utilizing our time to ensure we are ready for State Testing as best we can and staying on top of student needs through Staff Meetings and PD first Monday Late Starts.</li> </ul>
<b>Pupil Attendance</b>
We have had decent attendance, however there were family vacations taken during December/January and varying other happenings that led to lower attendance. We are currently at 18 students.
<b>Student and Staff Safety</b>
We complete fire drill and generator test each month. Mental and physically safety is always a number one priority.
<b>Subsistence Calendar</b>
We are noticing that families aren't putting as much emphasis on students being in their seats/in school during the school year. As if the "new" calendar is causing us to just sink back into our old ways. It is a struggle to bring up our attendance and encourage students to be in school during the school year.

## Site Report – Levelock – January, 2019

<b>To: Superintendent Ty Mase LPSD School Board Members</b>	<b>From: Levelock School Staff</b>
<b>Outstanding Activities and Events</b>	
<ul style="list-style-type: none"><li>Levelock’s Mix-3 basketball team traveled to Port Heiden with their coach Josh Jenks and assistant coach AJ Hunter</li></ul>	
<b>Personnel</b>	
<ul style="list-style-type: none"><li>We were happy to welcome our tutor, Jenifer Jenkins, her fiancé AJ Hunter, and their service dog, Rafiki.</li><li>We now have two part-time custodians on staff – Eau Apokedak and Seantay Peterson – both of whom are LPSD / Levelock School alumni</li></ul>	
<b>Standards Based System/Curriculum Progress</b>	
<ul style="list-style-type: none"><li>As a staff, we have been trying very hard to reach every student with interventions, either individual or group based. Most of our afternoons for all grades are spent doing some form of interventions in reading or math.</li><li>We have two seniors working towards graduation this year</li></ul>	
<b>Technology Progress</b>	
<ul style="list-style-type: none"><li>All of our classrooms now have Apple TV’s, projectors, and sound-bars installed and functioning (Thank you Mr. Richter). iPads are working great for kids.</li></ul>	
<b>Facility Update</b>	
<ul style="list-style-type: none"><li>Our facility continues to receive regular repairs from our dedicated maintenance crew – lights, ballasts, and water pumps, etc. The site continues to need regular maintenance and updates.</li><li>We replaced every fire extinguisher in the school and housing units</li></ul>	
<b>LSAC Activity</b>	
<ul style="list-style-type: none"><li>LEV LSAC continues to meet each month and advise our school staff. Most recently, they added input to revise our school calendar this spring. Currently, they are gearing up to help host our LPSD District BB Tournament.</li></ul>	
<b>Volunteer Report</b>	
<ul style="list-style-type: none"><li>We are proud to have AJ Hunter volunteering with the basketball team and with minor maintenance and service around the school this semester! Also, a big thanks to AJ who reffed all 25 games at the recent LPSD Basketball Jamboree in Port Heiden!</li></ul>	
<b>Professional Development</b>	

- We just received more PD on MAPS Reporting. Teachers are ready for PD on MAPS Skills to now grow skills that are lacking. We've also spent considerable time looking at data to ensure each student below grade level is receiving extra help in their targeted areas by aides or the tutor.

### **Pupil Attendance**

- LEV has gained three new students this semester, bringing our total numbers up to 24 (including pre-school)

### **Student and Staff Safety**

- We have worked to encourage a number of our students to seek behavioral counseling both through the school and through BBAHC, and we continue to have our monthly Fire Drills.

### **Subsistence Calendar**

- Teachers and students are still pushing quickly through standards as they realize our shortened school year.

### **Other**

## **Site Report – School Site – January, 2019**

**To: Superintendent Ty Mase  
and LPSD School Board Members**

**From: Ed Lester, Principal**

### **Outstanding Activities and Events**

The community has done a wonderful job hosting activities as part of a community outreach/awareness program called Elders Supporting Healthy Communities. A group of volunteers fundraised and bought prizes and awards for games. Over the Christmas break, they organized multiple days of games, fun, even a dance where Elvis made an appearance.

### **Personnel**

Welcome student teachers Taylor and Suzanne! And welcome back Lauryn! Lauryn came to Newhalen School earlier this school year as a student teacher and has returned as a tutor for the spring semester. We are happy to have her with us again! Taylor is joining us from Rochester, NY and Suzanne hails from Anchorage. They have already proven to be great additions to our school.

### **Standards Based System/Curriculum Progress**

We are progressing and are excited to celebrate the 100th day of school on February 14.

### **Technology Progress**

Our internet has greatly struggled to stay connected over the past few weeks. Jim Dube is aware of the issue and is scheduled to come out and try to figure out the is going on. This has caused issues with our ability to print things wirelessly, our students who have online classes have not been about to complete things on time, online speech classes have not been able to happen, and more.

### **Facility Update**

We are going to need to build additional classroom space with in the next two years. We have a large infant through kid population and can foresee a need to add additional classroom space as well as additional teachers. We have started planning for this now.

PROJECTED ENROLLMENT FOR NEWHALEN SCHOOL 2018/19 to 2023/24					
2018-2019 Newhalen School		2019-2020 Newhalen School		2020-2021 Newhalen School	
Preschool	14	Preschool	13	Preschool	15
K-5	37	K-5	37	K-5	43
Grades 6-8	15	Grades 6-8	16	Grades 6-8	11
Grades 9-12	16	Grades 9-12	18	Grades 9-12	23
Grades K-12	68	Grades K-12	71	Grades K-12	77
Grades P-12	82	Grades P-12	84	Grades P-12	92
2021-2022 Newhalen School		2022-2023 Newhalen School		2023-2024 Newhalen School	
Preschool	18	Preschool	?	Preschool	?
K-5	41	K-5	43	K-5	45
Grades 6-8	16	Grades 6-8	16	Grades 6-8	22
Grades 9-12	19	Grades 9-12	22	Grades 9-12	17
Grades K-12	76	Grades K-12	81	Grades K-12	84
Grades P-12	94	Grades P-12	UK+81	Grades P-12	UK+84

### LSAC Activity

Our LSAC has struggled with having a formal meeting the past couple of months due to a lack of quorum. There have been a couple of informal meetings in the meantime but no actions have taken place.

### Volunteer Report

Alexis Balluta continues to teach Yupik dance to our younger kids. We are very fortunate to have her offer this cultural opportunity to them.

### Professional Development

As a site we have had a focus on MAPS during our PD time.

### Pupil Attendance

Our school was hit with several sickness bugs the past few weeks and attendance has been down as a result of it. We brought in extra staff to try and curve the spreading of the germs and deep clean classrooms and computers.

### Student and Staff Safety

We continue to have safety time during our morning meetings. We have had guests from southcentral come to some of our meetings to talk about students safety.

### Subsistence Calendar

The year is quickly ending. February 14 will be our 100th day of school.

### Other

Thank you school board for all your hard work and consideration of each of our school needs.

The Lake and Peninsula School District  
Regular Local School Advisory Committee Meeting  
Date \_\_\_1/23\_\_\_ Time \_6:01\_\_\_  
Chignik Bay School - Chignik Bay, Alaska

**CALL TO ORDER**

The Regular Meeting of the Chignik Bay LSAC was called to order by \_\_\_Peter\_\_\_ at \_6:01\_\_\_.

**ROLL CALL OF LSAC MEMBERS**

Seat A: Ilane Ashby

Seat C: Dannica Anderson

Seat B: Peter Anderson

Seat D: Alex Flinders

**INTRODUCTION OF VISITORS**

**APPROVAL OF AGENDA**

MOTION: Moved \_\_\_Ilane\_\_\_, Seconded \_\_\_Dannica\_\_\_ to approve Agenda as presented.

DISCUSSION:

VOTE:

**APPROVAL OF PREVIOUS MINUTES**

MOTION: Moved \_\_\_Dannica\_\_\_, Seconded \_\_\_Ilane\_\_\_ to approved minutes as presented.

DISCUSSION:

VOTE:

**OLD BUSINESS**

1. New LSAC Members(appointment of secretary)
2. Food Drive
3. Christmas Program/Dec. 21 is a full school day
4. Student Government Events will wait until ice thaws for fish derby, bake sale soon
5. Campfire
6. No Hurtful Humor policy
7. Teacher Inservice Takeaways
8. Boxed Milk vs. Powdered Milk

**NEW BUSINESS**

1. New Faces- Principal, Student Teacher -Joe-Principal, Maddie-Student teacher
2. Disrespectful Language consequences -refer to handbook, joe had meeting at the end of the day
3. Bird Calendar-because of gov't shutdown, they aren't coming yet
4. Student Cellphones in school-used as an incentive
5. Boxed Milk vs. Powdered Milk-joe will check cost
6. Valentine's Day -nice dinner with reservations, tables from community hall, babysitting, 6pm
7. Program for self regulation, self growth, and positive minds-monthly potlucks, game nights
8. Parent/Teacher Conferences-1st week in March
9. Chemical free School?-joe will ask for next year, refer to Tim McDermott
10. Salmon for lunch-we get salmon that the cook will make

**HEAD TEACHER/PRINCIPAL REPORT**

great job, kids are happy

**TEACHER REPORTS**

happy to be here, signed our contracts

**STUDENT REPORT**

excited about science and the science fair project

**FUTURE AGENDA ITEMS AND POTENTIAL MEETING DATE**

possible elementary science fair

2/26 at 5:00pm

**ADJOURNMENT**

MOTION: Moved \_\_\_ilane\_\_\_, Seconded \_\_\_peter\_\_\_ to adjourn at \_6:57\_\_\_

The Lake and Peninsula School District  
Regular Local School Advisory Committee Meeting

Date 1/23 Time 6:01

Chignik Bay School - Chignik Bay, Alaska

PASSED AND APPROVED THIS 23 DAY OF Jan, 2018 BY THE LOCAL SCHOOL ADVISORY  
COMMITTEE

## LSAC Meeting Minutes

January 22, 2019  
Kokhanok, Alaska

**Roll Call: Janessa Woods, Brittany Rush, Shirley Nielsen, Marlene Nielsen, Laura Andrew**

**Introduction of Visitors: Dana Wolf, Jordan Pufka, Jesse Davis, Cara Pelligrino, Bill Cornell, Diana Basisty, Matrona Eknaty**

**Call to order @ 3:52 PM By Shirley Nielsen**

**Approval of Agenda: Janessa Woods**

**Motion: Moved by Shirley Nielsen, Seconded by Marlene Nielsen, to approve Agenda as presented.**

**Approval of Previous Minutes: Janessa Woods**

**Motion: Moved by Shirley Nielsen                      Seconded by, Marlene Nielsen                      to approve minutes as presented.**

### Reports:

**No student reports**

### Old Business:

1. LSAC Elections did not happen alongside local elections. It was supposed happen but Jerry did not get the ballots prepared in time.
  - a. Bill will look into it to see what we can do about it. He will get back with us when he finds out.
    - i. Marlene and Janessa's seats are up
    - ii. Shirley wonders what we should do about this
      1. Bill will reach out for guidance on this.

### New Business:

1. Open Gym
  - a. There has been question about having open gym during school holiday breaks
    - i. Bill says he agrees that students should be able to go to place where it is healthy. Also wonders which staff will be here during these breaks to watch over the building.
      1. Bring this topic up again next fall to see what we can do
      2. Work with village council to see if they can provide paid hours for a gym night aide.
2. Approved gym night aides
  - a. Approved are: Nick Wassillie, Sharolynn Chocknok, Gregory Wassillie, Fran Andrew, Oxina Mike, Tootsie Roehl, Charlene Roehl, Alina Cobb, Nancy Wassillie

- i. School volunteers can fill out a school volunteer form where they will have background checks to make sure they are fit for the position
  - b. Brittany asks what we should do when there is violence at open gym nights.
    - i. Bill says safety is first. Bill says the gym aide needs to report to head teacher, head teacher will report to principal and then they will decide what to do from there.
- 3. Carnival
  - a. Facility use agreement needs to be filled out by carnival committee.
  - b. March 8, 9, 10 are the dates
  - c. Teachers will figure out what they will raffle and let kcc know so items are not duplicated
- 4. Informational
  - a. North/South Basketball Jamboree Port Heiden January 30- February 2
  - b. School Board meeting is February 14, 2019
  - c. State Peaks Testing (4/9-11)
  - d. April 30 Last Day of School
  - e. Valentine's Day Dance February 15th

### **Principal/HT/Teacher Reports**

#### **Bill Cornell-**

1. **Introduction:** Happily, took on principal role. His current role is curriculum instructor/director for the district. Will be coming over once or twice a month, required to come once per month. One visit in February, twice in March due to carnival. April is still undecided. Morgan basketball coach, Jordan is acting head teacher.
2. **Staffing:** LSAC is allowed, according to LSAC handbook, to offer guidance as to what they would like to see for staffing. Ultimate decision is left to school board and superintendent. Bill will make it a goal to reach out to LSAC on who will be returning and new staff next year. All staff is welcome to contact Bill if needed.
3. **Calendar, events, activities, and athletics:** Kokhanok has been chosen for NAEP testing. It is a national report card. It will be February 13<sup>th</sup>. Grades testing will be 4<sup>th</sup> and 8<sup>th</sup>. Adelheid Herrman will proctor the test.
  - a. Public health nurse will be here February 19-21<sup>st</sup> she will focus on earthquake preparedness
  - b. CTE Session 3 March 17-22: basic marine, introduction to culinary, certified nurse assistant. It is free to students who attend. 4 sessions throughout the year. Class is 8-15.
    - i. Marlene wants to know more about these opportunities, our children can benefit from this.
  - c. ANSEP 2-week training in late May. It is free. Applications will be coming out in about a week and half
4. Experiencing Out
  - a. Why should those who are employed, spending 6 weeks at fish camps be required to complete certain standards. These students should be receiving credits for these "experiences out"
    - i. Students need to keep a log in order to qualify for "experiences out"

- ii. Marlene asks are these the same as the summer cultural program
  - 1. Bill says these activities can be used towards these credits
- iii. Marlene says we need to keep parents more involved so they can help their children utilize these opportunities
  - 1. Brittany suggests possibly having a presentation for community informing them about these new changes
- iv. Bill will go to village council to inform them about this new information.

**Brittany**

**Dana-** Battle books on February 5<sup>th</sup> an 8:45 AM for 3/4. Battle book days are: Wednesday 8:45 for 1<sup>st</sup>, 12:30 for 5/6, Thursday 8:45 for 2<sup>nd</sup>

**Jordan-** Head teacher role, tutoring middle school high school students, focuses on reading and math. 5/6 will be doing battle books in February. Students working on persuasive argument essays.

**Cara-** gains in speech and therapy. Gains in reading and math. School psychologist. will be here Feb. 11, also traveling to LEV around February 11

**Jesse-** online classes going well, math students learning and doing well, science is starting a new unit, discussed lunar eclipse.

**Morgan** working on cultural, how to projects. She is also the basketball coach.

**Diana-** getting to know students and how they work. She is tutoring around 15 students. Tutoring on math, reading, and writing.

**Community Concerns:**

**none**

**Future meeting date to be determined**

**Adjournment**

**Motion by: Janessa Woods      Seconded by, Marlene Nielsen to adjourn at, 5:35**

## Igiugig LSAC Meeting 01/29/19

Call to Order at 3:36PM

Roll Call of Members: Ida, Christina, Karl – present; Tanya - absent

Community members present - Renae

Student Gov Report – Kiara reported on upcoming Valentines Dinner and Activity night volunteer list for February. Tate said he heard the Valentines Dinner might be mushroom risotto and chicken cordon bleu. Ooohs and Ahhhss....

Old Business - None

New Business

PTC Dates for FEB. 12-15  
Poetry Night for late Feb.27?  
Goose Camp Date – Monty and Portland St. April 22-24 or 24-26 (NYO)  
Renae and Ida requested that a trooper be on hand for the District Basketball tournament. Tate said he would talk to Trooper Nay and Ed Lester.

Calendar

1/30 – 2/2 – PTH Basketball Jamboree  
2/4 – 2/7 BOB  
2/8 Bird Calendar Entries Due  
2/15 – Valentines Dinner  
2/18 – No School – Vacation Day

Teacher Reports

- Charlie's Report – Charlie reported a number of students have passed level assessments and he introduced his new student teacher,, Gabrielle Cruz from Kutztown Univ.
- Gabbie's Report – Gabbie reported that she is slowing taking over the class. She is using manipulatives in many of her lessons hoping to dig deeper into the process of true learning. She presented a video showing students using definitions of their spelling words.
- Aj's Report – Aj was absent. She was holding a Battle Book practice in the library.
- Tate's Report - Tate reported that MS/HS Reading and SS just finished a Vietnam War book by Walter Dean Myers. The book had a steady amount of profanity and fighting and was well received by the students. Students are also involved in the Stock Market Game competing with 127 other teams around the state. Working on Sci. Project.

Future Agenda Items - None

For the Good of the Order – HS presentation of Little Big History Project - Toothbrushes

Set Next Meeting Date – March 4<sup>th</sup> 3:30. Pep Rally 2:45

Adjournment – 4:07 PM

## Chignik Lake School

### LSAC Meeting Tuesday, January 15, 2019

Call to Order-4:06pm

Roll Call-Marty Takak, Clinton Boskofsky, Francine Isenberg, Barbra Donachy, Matthew Stark, Natalie Lind

Approval of Agenda-Motion to approve Clinton, Barbra second, All I

Approval of Previous Minutes-Amend previous minutes to remove "01/04 is when school starts again", motion to approve by Clinton, Francine second, all I

Reports –

Preschool-Barbra states new preschool equipment was received and will be available to the students.

Elementary/Middle/High School-Barbra says students are working hard, MAP test results will be presented during a Parent/Teacher conference. 15 weeks of school left and have a lot to get done. For the robotics grant, Matthew is waiting to hear from Safeway to receive the check. Barbra will add some pieces to the technology unit to help students understand programming. This was approved by Joe. Student government will sponsor clean-up of school to make it look nice and add displays to commons and hallways. Jack will be volunteering time and pictures of Chignik Lake. Student government will provide funding for custom posters. Looking for a digital screen to showcase events and local achievements. Library is still being sorted.

Update on Crisis Plan-Nina is still working on putting in phone numbers, received photos from Ron.

New Business:

Breakfast volunteers needed during state testing (week of 4/8)-Barbra says last 2 years during state testing, teachers have volunteered to cook hot breakfast for the kids. This year there are not enough teachers available for cooking, clean up and getting kids back to class. Supplies are available for this hot breakfast. Dates will be 4/9-4/11. Brenda, Clinton and Natalie have volunteered.

End of the year cleanup-Village clean up worked really well when it happened during the last week of school. We want to try to organize the clean up so that supplies are ready before event happens. Clean up would work great on April 29<sup>th</sup> and cook out on April 30<sup>th</sup>. Council members present will inform village council to add to agenda.

Next Meeting-February 19<sup>th</sup> at 4pm

Dismissal-Motion to adjourn Clinton, Natalie second, all I 4:28pm



Lake & Pen. Borough

Dear Superintendent & Board President,

We appreciate the support that your school board and the other boards in Alaska provide through your membership in AASB. The work we have accomplished as an Association is only possible because of the individual commitment and contribution of our members.

AASB was established by a small group of school board members in 1954 to provide support for their boards and districts. Then, as is the case today, the membership and Board set the direction and identified the goals of the Association.

The Association has created a strong and united voice for advocacy on behalf of all of Alaska's youth. It has raised public awareness about the needs of students and has elevated the effectiveness and credibility of school boards in their governance role. The membership is highly regarded as youth advocates by the legislature, the executive branch, the state's business community and the general public.

AASB staff and the membership provide visible, credible representation before the Alaska Legislature and the U.S. Congress. AASB's credibility was instrumental in the creation of the Alaska Initiative for Community Engagement (ICE) and through the Consortium for Digital Learning (CDL). Both of these have provided more than \$33.5 million to member districts over the past eighteen years.

AASB staff provides direct services to every school district and school board in the state. To truly appreciate the value of AASB, one need only imagine what children's education and your Boardroom would be without AASB. **The enclosed Participation List shows the services and activities your Board has utilized recently.**

The value and benefits of membership in AASB are linked to that strong voice and advocacy.

### **Dues History and Structure**

In 1988 when AASB developed its first long range plan, our members were surveyed to tell us what kinds of services, programs and representation they wanted from their association. We then determined how much revenue would be required to support the organizational structure that could provide what they requested.

A committee consisting of School Board members from around the state developed the dues structure in 1991. It is designed on elements that recognize the diversity and sizes of districts and their budgets, level of service generally used by large and small districts, the benefit of statewide representation to all districts, and a desired balance of revenues from dues and other revenues from services. The elements of the dues structure include a base fee computed using Average Daily Membership (ADM), with correspondence students weighted at 90%, the same amount used in the foundation formula. The District Cost Factor (DCF) identified for each district in the Public School Foundation

program then adjusts this base fee. A second major component of the dues structure is an assessment of your district's general budget at .00011. These two, the base fee and the assessment, are combined to generate the amount in dues.

The goal in development of the AASB dues structure was to arrive at a fair and equitable method of assessing dues, one that would take into account a district's ability to pay and the level of service normally used by districts of different sizes.

We are a diverse set of school districts, ranging from Pelican with just over a dozen students to Anchorage with close to 47,000. That diversity, and the economy of scale that goes along with it, requires some method to create an equitable means to assess dues. The Dues Committee tied its method to similar criteria used in the foundation formula. The elasticity provided in the foundation is the DCF. The 1991 Dues Committee identified the DCF as one of the primary elements upon which the dues would be assessed. Since then, AASB has shared in the increases and declines of state support to schools. In 1996 AASB dues were reduced by 15% to address a decline in state funding. That reduction has never been reinstated.

Originally the Board of Directors determined that a balance of funding sources should be divided between 50% dues and 50% fees. In actuality, as AASB has grown and established grant-based funding sources such as Alaska Initiative for Community Engagement (ICE), that balance has shifted so that about 7% is derived from dues, 78% from grants and major contracts, 14% from workshops and services and approximately 1% from miscellaneous revenue.

The mission of AASB is to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance. Dues provide a firm foundation to achieve our mission by providing the foundation for our core services to School Boards.

The support of all school boards is critical to keeping AASB services available and affordable. Without your support, the Association's voice on behalf of school governance would not be as strong or as credible.

Your dues payment for the coming year is \$9,965 .

Sincerely,



Tiffany Jackson  
AASB Board President

# Association of Alaska School Boards

## AASB Membership Benefits

**Mission:** *To advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.*



association of  
**ALASKA**  
school boards

### AASB

1111 W. 9th St.  
Juneau, Alaska 99801  
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**Fax :** 907-586-2995  
**Email:** [aasb@aasb.org](mailto:aasb@aasb.org)  
**Web :** [www.aasb.org](http://www.aasb.org)

AASB prides itself on offering a variety of relevant, innovative services to our membership.

Our experienced staff will work with your district, schools, board, and community to meet your needs in improving and sustaining high student achievement.

**The following is a list of core services provided as a function of your AASB Dues.**

### Keeping Members Informed

#### Publications

- Weekly Legislative Bulletin online
- Legislative Candidates Survey
- Position Papers on specific legislation
- Lobbying Handbook
- AASB Commentary (monthly digital newsletter)
- Facebook and Flickr sites
- Teacher, Administrative and Classified Salary and Benefit Survey
- Critical Issues series

#### Lobbying & Representation

- U.S. Congress
- State Legislature
- State Board of Education & Early Development
- State and Federal Agencies
- Liaison with other educational organizations (i.e., ACSA, PTA, NEA, etc.)

### Providing for Member Involvement

#### Association Governance

- Formal resolutions process to allow school boards to establish unified positions on legislation
- Membership representation on committees for Constitution and Bylaws, Board of Directors Nominations, Awards and AASB Budget
- Board Liaison Network (BLN) provides a direct link between the membership and the Board of Directors

#### Providing Direction

- Membership provides input in updating the Long Range Plan that is adopted by the AASB Board of Directors.

### Developing Effective Governance

#### Professional Development

- Materials: For use by boards
- Free Webinars for Resolutions, Legislation and New Board members
- Professional development opportunities at substantially lower cost because of association membership.

# Association of Alaska School Boards

## AASB Membership Benefits

***Mission:** To advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance.*



association of  
**ALASKA**  
school boards

### AASB

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**Web:** [www.aasb.org](http://www.aasb.org)

### Developing Effective Governance (continued)

#### Policy

- Consultation on matters of policy
- Research on policy issues

#### Labor Relations

- Clearinghouse for labor relations information
- Salary and benefit publications which provide support for district negotiations
- Negotiations Updates

#### Legal

- Research on issues of statewide importance
- Amicus curiae briefs

### Supporting Innovation

#### Superintendent Search

- Offer search services at substantially lower cost because of association membership

#### Community Engagement

- Resources available to member districts
- Materials and training opportunities
- 34 Districts have partnered with AASB's Alaska Initiative for Community Engagement (AK ICE) to receive funding and support for their community engagement efforts. More than \$8 million has been distributed to districts and communities in Alaska since 2000.

#### Student Achievement


- CDL is providing support and consultation to districts to assist in the integration of technology into curriculum and instruction.
- School Improvement Service has worked with 33 school districts to provide support and resources for improving student achievement.
- School Climate & Connectedness Survey (SCCS) has been provided free to ICE districts providing information on student and staff perceptions of the school environment.

As a membership organization, AASB exists to serve the needs of school districts across the state. Since 1954 we have grown from a small agency to become a mature, professional non-profit organization that offers a wide variety of services and benefits to members.

Our mission "to advocate for children and youth by assisting school boards in providing quality public education, focused on student achievement, through effective local governance," guides us in meeting the needs of your district and your board.

Contact AASB today to find out more information on the services we provide.

November 2017- October 2018 Participation

 association of <b>ALASKA</b> school boards	Annual Conference	Academies/Fly-in Ex. Admin	Trainings Boards/APC/ASB	Policy Services	Superintendent Search	Digital Learning	School Climate Survey(SCCS)	AK ICE: Community Engagement	AK ICE: Collective Impact	AK ICE: Trauma Informed SEL	2018 Scholarship (received by 03/13)
<b>DISTRICT</b>											
Alaska Gateway			*	*		*	*				
Aleutians East	*	*		*			*				
Anchorage	*	*		*			*				*
Annette Island	*	*	*	*			*	*			*
Bering Strait	*	*	*	*			*		*		*
Bristol Bay	*			*			*				*
Chatham		*		*			*	*			
Chugach	*	*		*							
Copper River	*			*							*
Cordova	*	*		*							*
Craig	*		*	*	*		*				*
Delta-Greely	*	*	*	*							
Denali	*	*	*	*			*				*
Dillingham	*	*	*	*	*		*				
Fairbanks	*	*									*
Galena	*	*	*	*	*						
Haines	*			*							*
Hoonah	*	*	*	*			*	*			
Hydaburg		*		*	*		*	*	*		
Iditarod	*		*	*		*	*				
Juneau	*	*		*			*	*			*
Kake	*	*		*			*	*			
Kashunamiut	*	*	*	*			*	*			
Kenai	*	*	*	*							*
Ketchikan	*		*	*			*				*
Klawock				*		*	*				
Kodiak	*	*		*			*		*		*
Kuspuk	*		*	*			*				
Lake and Penninsula	*	*		*			*				*
Lower Kuskokwim	*	*	*	*			*				*
Lower Yukon	*	*	*	*	*	*	*		*		*
Matanuska-Susitna	*		*	*			*				*
Nenana	*	*	*	*					*		
Nome	*	*	*	*	*		*				*
North Slope	*	*		*			*				
Northwest Arctic	*	*	*	*			*				*
Pelican				*							
Petersburg	*	*	*	*			*				*
Pribilof	*										
Sitka	*	*	*	*			*	*	*	*	*
Skagway	*	*		*							
Southeast Island	*			*							
Southwest Region	*	*		*	55	*	*		*	*	*
St. Mary's	*	*		*							*

<b>Tanana</b>			*	*							
<b>Unalaska</b>	*			*			*				*
<b>Valdez</b>	*	*		*			*				*
<b>Wrangell</b>	*	*	*	*	*						
<b>Yakutat</b>		*	*	*	*				*		
<b>Yukon Flats</b>	*	*		*							
<b>Yukon-Koyukuk</b>	*		*	*		*	*			*	
<b>Yupiit</b>	*	*	*	*							
<b>Mt. Edgecumbe</b>											

\* Scholarship Applications as of 03/13/18

**ELEMENTS OF AASB DUES STRUCTURE  
FYE 12/31/2019**

A Dues Committee of school board members from around the state developed the dues structure in 1991 with technical assistance from the Southeast Regional Resource Center, in conjunction with AASB’s Long-Range Plan. The objective in development of the AASB Dues structure was to arrive at a fair and equitable method of assessing dues that would take into account a district’s ability to pay and the level of service normally used by districts of different sizes. Other issues considered by the committee in developing the dues structure included:

**EQUITY** – given the diversity of the sizes of districts in the state and their corresponding budgets, how could the dues structure address ability to pay without unduly burdening any member?

**LEVEL OF SERVICE** – larger districts might be able to meet more of their immediate needs through their staffing, while smaller districts must rely on the association to provide them with direct services they can’t afford to staff for. On the other hand, AASB provides standard services and opportunities to all members through its publications and conferences that are needed equally by all member districts regardless of size.

**STATEWIDE REPRESENTATION** – AASB provides a statewide presence for all school boards through its representation before the Legislature, State Board, etc. All districts benefit from the presence regardless of size.

**BALANCE OF DUES AND FEES** – much of AASB’s income is derived from entrepreneurial enterprises – direct services, conferences, contract work. This is done at a lower rate than outside providers can offer because dues underwrite it. Dues should not provide so much revenue that there is no incentive for AASB to earn more through services. On the other hand AASB is limited in the amount of revenue it can generate through services because of the size of its staff and membership. There should be a balance between dues and fees for the AASB budget. Keeping those considerations in mind, the following elements were incorporated in the dues structure:

(1) District Size/Pupils in average daily membership (ADM)

District ADM	Base Fee - \$
100 or less	1,700
101 – 250	3,400
251 – 500	4,250
501 – 1,000	5,950
1,001 – 2,000	7,650
2,001 – 3,000	9,350
3,001 – 8,000	12,750
Over 8,000	17,000

- (2) Multiply the base fee by the District Cost Factor (formerly Area Cost Differential) identified for each district in the Public School Foundation program, AS 14.17.460.
- (3) Assess .00011 of each district's current year general fund budget. This ties AASB's revenues to the general financial condition of its members – if district revenues rise, AASB will receive a nominal increase; if district revenues fall, AASB shares in that hardship as well.
- (4) Combine (2) and (3) for total AASB dues. No district will pay less than \$2,000. The districts in the two largest ADM categories will incur a 1% increase annually.

**Association of Alaska School Boards  
2019 Dues - FINAL**

School District	ADM	Study ADM	CS ADM	2019	Fee	DCF	DCF X	2019	GF Budget	DCF X Base	2019	2018	Comparison	Dues
Residential	Correspond.	90% of	Adjusted	Base	District	Base Fee	Projected GF	at .00011	Fee plus	Billed	Billed	2018	2019 Dues	Budget
					Cost Factor			Assessed	Assessed			2018	2018	as % of GF
<b>ADM over 8,000</b>														
Anchorage	45,647	1,101	991	46,637	\$ 17,000	1.000	\$ 17,000	\$ 617,441,452	\$ 67,919	\$ 84,919	\$ 27,087	\$ 26,819	\$ 268	0.004%
Fairbanks North Sta	13,348	295	266	13,614	\$ 17,000	1.070	\$ 18,190	\$ 200,784,707	\$ 22,086	\$ 40,276	\$ 23,217	\$ 22,987	\$ 230	0.012%
Kenai	8,043	735	662	8,705	\$ 17,000	1.171	\$ 19,907	\$ 141,545,488	\$ 15,570	\$ 35,477	\$ 23,217	\$ 22,987	\$ 230	0.016%
Mat-Su Borough	16,721	2,319	2,087	18,808	\$ 17,000	1.070	\$ 18,190	\$ 250,306,285	\$ 27,534	\$ 45,724	\$ 23,217	\$ 22,987	\$ 230	0.008%
<b>ADM 3,001to 8,000</b>														
Galena	301	3,800	3,420	3,721	\$ 12,750	1.391	\$ 17,735	\$ 27,905,685	\$ 3,070	\$ 20,805	\$ 20,805	\$ 20,661	\$ 144	0.075%
Juneau Borough	4,568	45	41	4,609	\$ 12,750	1.145	\$ 14,599	\$ 70,593,799	\$ 7,765	\$ 22,364	\$ 22,364	\$ 22,341	\$ 23	0.032%
Lower Kuskokwim	4,108	-	-	4,108	\$ 12,750	1.663	\$ 21,203	\$ 122,306,276	\$ 13,454	\$ 34,657	\$ 19,525	\$ 19,332	\$ 193	0.016%
<b>ADM 2,001 to 3,000</b>														
Ketchikan Borough	2,220	65	59	2,279	\$ 9,350	1.170	\$ 10,940	\$ 37,397,016	\$ 4,114	\$ 15,053	\$ 15,053	\$ 14,825	\$ 228	0.040%
Kodiak Is. Borough	2,208	110	99	2,307	\$ 9,350	1.289	\$ 12,052	\$ 44,823,419	\$ 4,931	\$ 16,983	\$ 16,983	\$ 16,982	\$ 1	0.038%
Lower Yukon	2,011	-	-	2,011	\$ 9,350	1.861	\$ 17,400	\$ 55,628,441	\$ 6,119	\$ 23,519	\$ 23,519	\$ 20,227	\$ 3,292	0.042%
Northwest Arctic	1,982	27	24	2,006	\$ 9,350	1.823	\$ 17,045	\$ 57,546,703	\$ 6,330	\$ 23,375	\$ 23,375	\$ 23,682	\$ (307)	0.041%
<b>ADM 1,001 to 2,000</b>														
Bering Straits	1,751	-	-	1,751	\$ 7,650	1.998	\$ 15,285	\$ 59,599,605	\$ 6,556	\$ 21,841	\$ 21,841	\$ 22,290	\$ (449)	0.037%
Nenana	190	1,040	936	1,126	\$ 7,650	1.338	\$ 10,236	\$ 8,992,797	\$ 989	\$ 11,225	\$ 11,225	\$ 11,174	\$ 51	0.125%
North Slope Borough	1,891	-	-	1,891	\$ 7,650	1.791	\$ 13,701	\$ 71,325,826	\$ 7,846	\$ 21,547	\$ 21,547	\$ 21,577	\$ (30)	0.030%
Sitka Borough	1,225	19	17	1,242	\$ 7,650	1.195	\$ 9,142	\$ 21,739,502	\$ 2,391	\$ 11,533	\$ 11,533	\$ 11,552	\$ (19)	0.053%
Yukon/Koyukuk	305	1,445	1,301	1,606	\$ 7,650	1.835	\$ 14,038	\$ 19,623,872	\$ 2,159	\$ 16,196	\$ 16,196	\$ 16,153	\$ 43	0.083%
<b>ADM 501 to 1000</b>														
Delta/Greely	735	84	76	811	\$ 5,950	1.241	\$ 7,384	\$ 11,145,573	\$ 1,226	\$ 8,610	\$ 8,610	\$ 8,562	\$ 48	0.077%
Denali Borough	226	750	675	901	\$ 5,950	1.332	\$ 7,925	\$ 10,430,081	\$ 1,147	\$ 9,073	\$ 9,073	\$ 8,973	\$ 100	0.087%
Nome	674	10	9	683	\$ 5,950	1.450	\$ 8,628	\$ 15,581,490	\$ 1,714	\$ 10,341	\$ 10,341	\$ 10,177	\$ 164	0.066%
Southwest Region	604	-	-	604	\$ 5,950	1.685	\$ 10,026	\$ 20,170,971	\$ 2,219	\$ 12,245	\$ 12,245	\$ 12,182	\$ 63	0.061%
Valdez	632	29	26	658	\$ 5,950	1.170	\$ 6,962	\$ 14,418,079	\$ 1,586	\$ 8,547	\$ 8,547	\$ 8,473	\$ 74	0.059%
<b>ADM 251 to 500</b>														
Alaska Gateway	347	50	45	392	\$ 4,250	1.594	\$ 6,775	\$ 11,046,836	\$ 1,215	\$ 7,990	\$ 7,990	\$ 7,881	\$ 109	0.072%
Annette Island	325	-	-	325	\$ 4,250	1.338	\$ 5,687	\$ 9,010,788	\$ 991	\$ 6,678	\$ 6,678	\$ 6,645	\$ 33	0.074%
Chugach	53	351	316	369	\$ 4,250	1.496	\$ 6,358	\$ 4,465,709	\$ 491	\$ 6,849	\$ 6,849	\$ 6,787	\$ 62	0.153%
Copper River	342	83	74	417	\$ 4,250	1.316	\$ 5,593	\$ 7,404,079	\$ 814	\$ 6,407	\$ 6,407	\$ 6,370	\$ 37	0.087%
Cordova	340	4	4	344	\$ 4,250	1.234	\$ 5,245	\$ 6,245,673	\$ 687	\$ 5,932	\$ 5,932	\$ 5,869	\$ 63	0.095%
Craig	259	234	211	470	\$ 4,250	1.206	\$ 5,126	\$ 6,924,965	\$ 762	\$ 5,887	\$ 5,887	\$ 5,885	\$ 2	0.085%
Dillingham	484	4	4	488	\$ 4,250	1.346	\$ 5,721	\$ 9,993,737	\$ 1,099	\$ 6,820	\$ 6,820	\$ 6,796	\$ 24	0.068%
Iditarod Area	195	130	117	312	\$ 4,250	1.846	\$ 7,846	\$ 8,353,701	\$ 919	\$ 8,764	\$ 8,764	\$ 8,696	\$ 68	0.106%
Kashunamiut	335	-	-	335	\$ 4,250	1.619	\$ 6,881	\$ 8,332,371	\$ 917	\$ 7,797	\$ 7,797	\$ 7,689	\$ 108	0.094%
Kuspuk	354	-	-	354	\$ 4,250	1.734	\$ 7,370	\$ 13,884,165	\$ 1,527	\$ 8,897	\$ 8,897	\$ 8,878	\$ 19	0.064%
Lake & Pen. Boroug	304	6	5	309	\$ 4,250	1.994	\$ 8,475	\$ 13,548,388	\$ 1,490	\$ 9,965	\$ 9,965	\$ 10,097	\$ (132)	0.074%
Petersburg	449	-	-	449	\$ 4,250	1.244	\$ 5,287	\$ 8,432,563	\$ 928	\$ 6,215	\$ 6,215	\$ 6,227	\$ (12)	0.074%
Unalaska	420	-	-	420	\$ 4,250	1.441	\$ 6,124	\$ 7,984,249	\$ 878	\$ 7,003	\$ 7,003	\$ 6,956	\$ 47	0.088%
Wrangell	304	-	-	304	\$ 4,250	1.159	\$ 4,926	\$ 5,978,046	\$ 658	\$ 5,583	\$ 5,583	\$ 5,541	\$ 42	0.093%
Yukon Flats	245	-	-	245	\$ 4,250	2.116	\$ 8,993	\$ 8,925,960	\$ 982	\$ 9,975	\$ 9,975	\$ 9,982	\$ (7)	0.112%
Yupit	441	-	-	441	\$ 4,250	1.723	\$ 7,323	\$ 12,498,765	\$ 1,375	\$ 8,698	\$ 8,698	\$ 8,780	\$ (82)	0.070%
<b>ADM 101 to 250</b>														
Aleutian East Borou	208	-	-	208	\$ 3,400	1.991	\$ 6,769	\$ 9,063,558	\$ 997	\$ 7,766	\$ 7,766	\$ 7,731	\$ 35	0.086%
Bristol Bay Borough	101	3	3	104	\$ 3,400	1.478	\$ 5,025	\$ 3,893,272	\$ 428	\$ 5,453	\$ 5,453	\$ 5,405	\$ 48	0.140%
Chatham	164	9	8	172	\$ 3,400	1.576	\$ 5,358	\$ 4,527,913	\$ 498	\$ 5,856	\$ 5,856	\$ 5,862	\$ (6)	0.129%
Haines Borough	233	16	14	247	\$ 3,400	1.200	\$ 4,080	\$ 4,389,667	\$ 483	\$ 4,563	\$ 4,563	\$ 4,560	\$ 3	0.104%
Hoonah	115	-	-	115	\$ 3,400	1.399	\$ 4,757	\$ 3,029,643	\$ 333	\$ 5,090	\$ 5,090	\$ 5,060	\$ 30	0.168%
Klawock	118	-	-	118	\$ 3,400	1.302	\$ 4,427	\$ 3,128,046	\$ 344	\$ 4,771	\$ 4,771	\$ 4,780	\$ (9)	0.153%
Skagway	115	-	-	115	\$ 3,400	1.174	\$ 3,992	\$ 2,657,895	\$ 292	\$ 4,284	\$ 4,284	\$ 2,287	\$ 1,997	0.161%
Southeast Islands	192	3	3	195	\$ 3,400	1.403	\$ 4,770	\$ 6,574,768	\$ 723	\$ 5,493	\$ 5,493	\$ 5,568	\$ (75)	0.084%
St. Mary's	179	-	-	179	\$ 3,400	1.624	\$ 5,522	\$ 4,332,000	\$ 477	\$ 5,998	\$ 5,998	\$ 6,007	\$ (9)	0.138%
<b>ADM 100 or Less</b>														
Aleutian Region	25	-	-	25	\$ 1,700	1.939	\$ 3,296	\$ 1,742,900	\$ 192	\$ 3,488	\$ 3,488	\$ 3,489	\$ (1)	0.200%
Hydaburg	77	15	14	91	\$ 1,700	1.504	\$ 2,557	\$ 2,412,120	\$ 265	\$ 2,822	\$ 2,822	\$ 2,745	\$ 77	0.117%
Kake	104	-	-	104	\$ 1,700	1.459	\$ 2,480	\$ 2,947,640	\$ 324	\$ 2,805	\$ 2,805	\$ 2,770	\$ 35	0.095%
Pelican	13	-	-	13	\$ 1,700	1.477	\$ 2,511	\$ 576,853	\$ 63	\$ 2,574	\$ 2,574	\$ 2,575	\$ (1)	0.446%
Pribilof Islands	57	8	7	64	\$ 1,700	1.691	\$ 2,875	\$ 1,828,051	\$ 201	\$ 3,076	\$ 3,076	\$ 3,107	\$ (31)	0.168%
Tanana	41	-	-	41	\$ 1,700	1.786	\$ 3,036	\$ 1,501,123	\$ 165	\$ 3,201	\$ 3,201	\$ 3,192	\$ 9	0.213%
Yakutat	60	16	14	74	\$ 1,700	1.412	\$ 2,400	\$ 1,869,121	\$ 206	\$ 2,606	\$ 2,606	\$ 2,616	\$ (10)	0.139%



1111 West 9th Street \* Juneau, Alaska 99801-1811  
 (907) 463-1660 \* (907) 586-2995 Fax

# Invoice

Lake & Peninsula School District  
 ATTN: Accounts Payable  
 P.O. Box 498  
 King Salmon, AK 99613

Date	Invoice #
1/2/2019	17826

Tax ID: 92-0098760

P.O. No.	Terms

Quantity	Description	Rate	Amount
	2019 AASB Annual Membership Dues	9,965.00	9,965.00

<b>Total</b>	\$9,965.00
<b>Payments/Credits</b>	\$0.00
<b>Balance Due</b>	\$9,965.00

# #LIVE!PSD

ARE YOU READY?



Interested in teaching for a progressive, family-oriented school district? Email Lake and Peninsula School District at [hr@lpsd.com](mailto:hr@lpsd.com)

## LPSD accepts all AK teaching experience for placement

### ✓ Best Education

- A history of strong student achievement
- Innovative / forward thinking approach to education
- Standards-Based, Individualized Teaching

### ✓ Teacher Benefits

- Great teacher housing
- Competitive salary
- \$10,000 longevity bonus
- 150 day "Subsistence Calendar"

### ✓ Location Perks

- Two National Parks
- The world's largest run of salmon
- More bears than people
- World renowned hunting and fishing opportunities



February 9, 2019

To Whom It May Concern:

Lake and Peninsula School District (LPSD) is pleased to offer this letter of support for INNEC's proposal for a standby generator in Nondalton.

The Lake and Peninsula School District understands that INNEC's project will be to provide backup power for an aging system and a community at the far end of INNEC's distribution line. This will undoubtedly benefit the school district by improving the existing infrastructure and planning for inevitable power failures. When our villages and utility operations run smoothly, our school system runs smoothly which in the end benefits our students and their education.

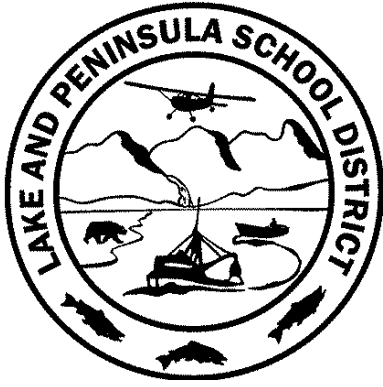
Although we are not partnering financially in this project, Lake and Peninsula School District would like to convey its support for INNEC's efforts to increase the energy reliability of the Nondalton community. For efficiency sake, we support installing a standby generator module next to the Nondalton School Boiler building and tying into the school tank farm for metered fuel if and when it would run.

Do not hesitate to contact me if additional information is needed.

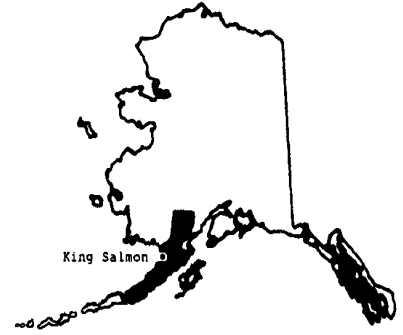
Respectfully,

A handwritten signature in black ink, appearing to be "Ty Mase". The signature is fluid and extends horizontally across the page.

Ty Mase, Superintendent  
Lake & Peninsula School District



THE  
 LAKE AND PENINSULA  
 SCHOOL DISTRICT  
 101 Jensen Drive  
 P.O. Box 498  
 King Salmon, Alaska 99613  
 Phone (907) 246-4280 / Fax (907)  
 246-4473



**INTENT TO ENROLL  
 2019-2020**

I, \_\_\_\_\_, intend to enroll my children in the  
 (First and Last Name)

Chignik Lake School for the 2019-2020 school year. I assure the LPSD School Board that my child/children will, without a doubt, be in Chignik Lake and ready to attend school next fall. I understand that the school board will be using this information to make decisions on the school's status for the coming year.

The children that my family will enroll at the Chignik Lake School will be:

Name	Age	Grade
1. _____		
2. _____		
3. _____		
4. _____		
5. _____		
6. _____		

\_\_\_\_\_  
 (Signature)

\_\_\_\_\_  
 (Date)

**Verification Contact Information:**

Primary Phone # \_\_\_\_\_ Secondary Phone # \_\_\_\_\_



Date: February 6, 2019  
To: Lake and Peninsula School Board  
From: Ty Mase  
Re: Superintendent’s Report – February 14, 2019

---

## **I. Budget Time of Year**

Over the past decade we have grown accustomed to entering the legislative process with apprehension and the fear of looming K-12 budget cuts. However, in the past we have always had Governors who came out of the gate supporting education and the cuts eventually came from the Legislature. The one thing that is different this year, our Governor is not showing any signs of “Standing Tall for Education.” It is speculated that the proposed 20 million dollar cut on THIS year’s budget by the Governor is a clear signal that K-12 education will be a significant target as the Governor tries to cut the needed 1.6 billion for a balanced budget. I hope that this is not true but knowing Mike and hearing no reference or support in his State of the Union Speech to K-12 has me worried.

When we come together to meet on the 14<sup>th</sup>, the Governor’s budget will be released and we will have something to either base these fears on or dismiss them. I am hoping for the best and trusting in our system to level out any drastic cuts that are simply too damaging to our K-12 system.

In the meantime however, I think we have to consider what LPSD looks like with drastically reduced funds, we have to begin conversations with our Borough to seek further support (if needed) and we unfortunately will have to start weighing the worth of programs and our priorities. I am already looking at more efficient ways to use current staff and evaluating programs for your consideration at our budget meeting.

To close, we simply can’t take much more of this. We have been operating our district the past several years by digging deep into our reserve funds. This is with \$500,000 cuts and no new programs or maintenance to our buildings. If this continues our education will start to slip, our buildings will fail and our reserve will be gone. So, the plan is to prepare for the worst but we are also planning for a fight. When is enough, enough? Within our 51 school districts lies the bulk of Alaska’s constituents, it may be time to simply say “no more cuts.”

## **II. Staffing**

We have several days yet until contracts are due but our initial prediction is that we will have approximately seven to eight openings. This is great news and we are excited to go into next school year with many of our staff still with us. We will see some movement of staff from site to site, some district-initiated transfers and some teacher-initiated. We hope we will also see some student teachers and tutors moving into teaching positions. We are moving ahead with our two online teaching positions (we have 6 applicants interviewing) but may have to reconsider if the BAG (broadband) funding from the State goes away and we are forced to reduce current bandwidth levels

### **III. Jamboree**

This past week we had some challenges with our Jamboree. Four different students were sent home for violating our tobacco and drug policies. With strong community support, an administrative presence and a well-staffed jamboree this still happened. Understandably folks are looking ahead with hesitation and wondering about what is next. What is next will be a Jamboree in Levelock with strong community support, administrative presence, a State trooper in attendance and District Office support. We will make sure that the students and community of Levelock are afforded the same opportunities as all of our other site when it comes to hosting a rare home event.



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



February 8, 2019

To: Lake and Peninsula School Board

From: Tim McDermott

**Re: Maintenance Report**

The month of January 2019 was an extremely busy one for the Maintenance Department. Over the New Year's holiday the water system at the Meshik School site was super chlorinated after successive positive coliform samples prompted a prudent boil only notice for drinking water. We are still involved in this process, in close coordination with ADEC, and will make another attempt at super chlorination the weekend of February 22<sup>nd</sup> so that repeat samples can be sent to the lab on Monday the 25<sup>th</sup>. Outside of normal monthly maintenance and the associated work orders, aging facilities and the plumbing associated with them resulted in two repairs being executed that were not emergencies but easily could have been had the temperatures been extreme and the travelling maintenance crew less diligent. One effort involved the installation of a 3" return line over the ground between the boiler room and the school at Nondalton to replace a failed one. This will remain in place until the ground thaws and it can be properly replaced. The second effort involved the repair of the main 3" heat line to the Levelock School where the line finally succumbed to the combination of dissimilar metals, the resultant corrosion, and time in the crawlspace underneath the school. Again, diligence by Carl Adams, the maintenance mechanic, was rewarded by an effective and timely repair. Maintenance personnel spent this month travelling to 11 sites performing necessary corrections from a visit from the State Fire Marshal. The fire extinguisher inspection is current throughout the District, the recommended housekeeping has been properly executed, and two sprinkler systems were extended into gym storage rooms at Kokhanok and Igiugig. The extension of the sprinkler system into the gym storage at Chignik Lagoon is scheduled for later this month and will complete this list. The Maintenance Department also participated in a 5 year review with EED Facilities during January.

As LPSD rapidly approaches springtime I would like to thank the students, teachers, staff, and communities for the continuing cooperation and communication. It is a crucial component of maintenance and without this close knit relationship the challenges of health, safety, and facilities would be much more difficult.



**Date:** February 4, 2019  
**To:** LPSD School Board Members  
**From:** Bill Cornell  
**Re:** Curriculum: January 2019

### **Tutor and Student Teacher Training**

Kasie Luke, Moon McCarley, and I spent a day training with student teachers and tutors at Chugach's VTE School in Anchorage on January 10. It never gets old welcoming new staff into our district! The majority of our time was spent focusing on data driven instruction, and living in LPSD. Moon and Hannah Middleton did the shop-till-you-drop on Friday. A big "Thank you" to everyone involved!

### **January-February Professional Development**

January 14 Late Start- Sites took the time to dig into MAP data, build tutor schedules based on the data, and for student teachers to meet with staff. This was time well spent in starting the semester on the right foot.

February 4 Late Start- This was a follow up to MAP training sessions that we had in September and October. This session looked specifically at the reports that are available to teachers to help drive instruction, and conference with students and parents. Now that we are gathering more data, it was a valuable session in figuring out what the data is telling us.

### **Curriculum**

ANSEP Middle School Academy: The ANSEP MSA application is out! This year, ANSEP MSA will be May 28-June 9, allowing middle school age students from SWRSD, DCSD, BBBSD, and LPSD to focus on science, technology, engineering, and math (STEM) topics while staying on UAA's campus. They will have the opportunity to engage in a variety of hands-on STEM activities that promote problem solving, research, critical thinking, and communication skills. All expenses are paid, and students will be accompanied by an LPSD chaperone. This is also a great opportunity for an LPSD student to Experience Out of a level. The application deadline is March 1, 2019.

Northern Journeys: I met with Northern Journeys partners, including UAA, Alaska State Council on the Arts, Anchorage Museum, and the Alaska Native Heritage Center on January 11 for the first of four planning meetings. These meetings will focus on determining how the different entities could partner to help prepare pre-service and early career teachers to demonstrate confidence and competence in teaching in and through arts and cultures. Funding could help support new teacher induction and our Induction Class, August Inservice, January Symposium/Tutor training, and culture weeks. Our next meeting is in Anchorage on February 13. Our grant proposal will be submitted in June. I am excited for the direction this could take us, and the opportunities it could open up for students and teachers.

### **Distance Classes**

We are quickly approaching the end to our distance classes for the year- April 5. That is just two short months away! With basketball in full swing, carnivals, and site vacation days, it is absolutely crucial that we encourage all students, but especially distance

students, to be engaged in their classes on a daily basis. If you are from a site that participates in distance classes, please encourage them to finish strong.

We are in the process of hiring our two distance teachers for next year. Hopefully by the time you read this, we will have been able to decide on who will help drive this program in the years to come. I am excited to be part of the process, and look forward to where this will take us.

As always, feel free to contact me at 571-1211, or via email at [bcornell@lpsd.com](mailto:bcornell@lpsd.com), if you have any curriculum related questions.

## **Tech Director's Report Feb 2019**

### **Student Information System Update**

It was a pretty large undertaking, but all of the student data from Educate has been archived. Hal Neumann did some contract work for us from his new home in Montana. Unfortunately, there was no automated way to export the data, so he went into each content area and each level for every student and created a PDF of the data. This was too large of a project for any of us to do while performing our normal duties; fortunately, Hal was willing to help us out.

Year two of PowerSchool continues to go well with lots of little improvements that continue to enhance the way teachers and administrators use the software. For example, we have a new transcript that is ready in minutes instead of the one hour or more it used to take for this task.

### **Swivl**

This spring the district is rolling out a piece of hardware called Swivl. This tool provides a way for administrators to conduct teacher observations remotely. The Swivl device holds an iPad and tracks the teacher's movements around the room as it records audio and video. Additional microphones can be placed in different parts of the classroom to record audio from those areas as well. The quality of the audio that this device captures is impressive.

In addition to allowing principals to give more frequent feedback to teachers at their remote sites, we also have the ability to create a gallery of best practices that can be shared across the district. If implemented well this has the potential to really improve instruction across the district.

### **PEAKS Testing**

We are about two months away from state testing, but the technology department has been preparing well ahead of schedule. The state has made a change in the software that is used to manage the testing at sites. We've installed the new software at all schools and are ready to work with head teachers and principals to make sure the testing devices in each school are ready to go.

Monthly Activity Report  
LPSD  
Month: January, 2019

To: LPSD School Board  
From: Ed Lester  
Date: 2/4/2019

### **Mix-3 Basketball**

Teams got together in Port Heiden 1/31-2/2 to play some basketball. The community was very involved and was a great support in making the event successful. Thank you to all the coaches and chaperones who did a great job supporting and encouraging our kids. I would also like to mention the great leadership provided by Kasie, Tim, and Nathan McArthur during this jamboree.

The mix-3 district tournament will be hosted in Levelock March 6-9.

I would like to Highlight one student Wade Delkittie for demonstrating outstanding character traits that we ask our students and adults to live by.

### **5 Person Basketball**

Both Port Alsworth and Newhalen have both kicked off their 5 person basketball seasons. Both schools have dealt with multiple cancellations this year. Everyone has been flexible dealing with the changes. Thank you to Theresa for making adjustments as needed

### **ASAA Items**

- SMAC Recommendations: directed the Executive Director to send out to the member schools the recommendation from the Sports Medicine Advisory Committee to include “wellness exams” as what is accepted as a pre-participation medical examination.
  
- E-sports Update: discussed a request made by the Yukon-Koyukuk School District to sanction E-Sports as an activity. The Executive Director will invite both the EGF and Plays to make presentations during the February Board meeting. The Board was not in favor of supporting any games which could be considered “first person shooter” games.
  
- ESSS and Affiliate Member Policy: discussed the need to develop the policy to formalize the current ESSS policy. This system would allow very small member schools to form a permanent co-op program. This would have the benefit of allowing them to co-op for individual sports, not have to make an annual application and save some membership fees. Also discuss developing

an Affiliate member category for non-member alternative schools, in order for them to register students for non-championship activities.

Date: February 8, 2019  
To: LPSD School Board  
From: Laura Hylton, Finance Director  
RE: February Board Report

## **Construction**

Energy Efficiency project contractor closeout is complete and we are working to close out the project with the Department of Education.

The construction fund was depleted with project completed in FY18; with the budget deficits in the last few years' transfers to construction were not budgeted. During the budget revision process for FY19 funds will need to be designated to cover projects underway currently and future funding sought.

## **Budget**

The FY19 budget did not include the additional SB61 funding of \$127,000 due to timing of the budget and legislative process. Those funds were ear marked to support major building maintenance needs for this year. Funds have already been expended in anticipation of receiving this money.

Mid-year estimated and actual amounts attached.

## **ERATE**

Our 2019-2020 internet funding application will be filed in the near future, our funding is again 90% and with the new internet contract funding will be very similar to this year. Broadband Assistance Grant funds from the State may or may not survive the legislative process. LPSD's BAG funding for FY19 is \$5,047.49.

Financial report attached.

LAKE AND PENINSULA SCHOOL DISTRICT

Capital Projects Fund

Schedule of Revenues, Expenditures and  
Changes in Fund Balance

Year-To-Date with estimates February 8, 2019

Revenues:

Intergovernmental:

Lake and Peninsula Borough	\$ 364,229
State sources - AEA Chignik Lagoon	35,000
Federal sources - direct - Impact Aid	-
	<u>399,229</u>

Expenditures:

Construction and facilities acquisition:

AHFC duplex	35,837
Energy Efficient Pilot Point	11,445
Energy efficient upgrade	418,394
Chignik Lagoon Alaska Energy Authority	35,568
Total expenditures	<u>501,244</u>

Excess (deficiency) of revenues over (under) expenditures (102,015)

Other financing sources -

Transfers in - School Operating Fund	<u>127,035</u>
--------------------------------------	----------------

Net change in fund balance 25,020

Fund balance, beginning of year 31,295

Fund balance, end of year \$ 56,315

**Lake and Peninsula School District**

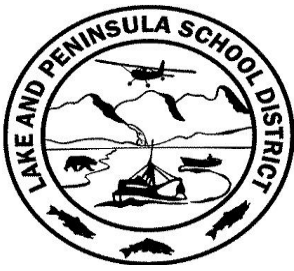
100 Board Report  
Fiscal Year: 2018-2019

From Date: 7/1/2018 To Date: 2/28/2019

Account Description	Account Number	GL Budget	YTD	Balance	Encumbrance	Budget Balance	% Budget
Instruction	100.000.100.000.000	\$4,580,391.00	\$2,021,609.23	\$2,558,781.77	\$1,292,945.65	\$1,265,836.12	27.64%
Lake View Home School	100.000.140.000.000	\$70,007.00	\$30,321.43	\$39,685.57	\$28,809.95	\$10,875.62	15.54%
CTE	100.000.160.000.000	\$176,820.00	\$141,154.24	\$35,665.76	\$0.00	\$35,665.76	20.17%
SPED direct instruction	100.000.200.000.000	\$1,145,142.00	\$525,001.70	\$620,140.30	\$336,493.21	\$283,647.09	24.77%
SPED special services	100.000.220.000.000	\$204,970.00	\$17,570.38	\$187,399.62	\$393.96	\$187,005.66	91.24%
Student Support	100.000.300.000.000	\$135,562.00	\$4,212.35	\$131,349.65	\$810.18	\$130,539.47	96.30%
Instructional Support	100.000.350.000.000	\$602,258.00	\$349,499.40	\$252,758.60	\$233,215.45	\$19,543.15	3.24%
Instructional Technology	100.000.360.000.000	\$1,579,706.00	\$766,951.17	\$812,754.83	\$794,885.31	\$17,869.52	1.13%
School Admin - Principals	100.000.400.000.000	\$703,227.00	\$357,084.75	\$346,142.25	\$221,278.18	\$124,864.07	17.76%
School Support - secretaries	100.000.450.000.000	\$68,610.00	\$50,659.22	\$17,950.78	\$30,375.97	-\$12,425.19	-18.11%
District Admin - Superintendent and Board	100.000.510.000.000	\$562,414.00	\$282,967.60	\$279,446.40	\$80,376.14	\$199,070.26	35.40%
District Admin - Business Services	100.000.550.000.000	\$671,750.00	\$394,073.33	\$277,676.67	\$161,406.68	\$116,269.99	17.31%
Maintenance and Operations	100.000.600.000.000	\$2,485,865.00	\$1,863,446.80	\$622,418.20	\$605,070.44	\$17,347.76	0.70%
Student Activities	100.000.700.000.000	\$419,242.00	\$157,215.17	\$262,026.83	\$29,870.68	\$232,156.15	55.38%
Other Fund TRS & PERS On-behalf	100.000.760.000.000	\$0.00	\$395.40	-\$395.40	\$0.00	-\$395.40	0.00%
Other Fund TRS & PERS On-behalf	100.000.790.000.000	\$0.00	\$4,331.38	-\$4,331.38	\$0.00	-\$4,331.38	0.00%
Other Fund TRS & PERS On-behalf	100.000.880.000.000	\$0.00	\$231.96	-\$231.96	\$0.00	-\$231.96	0.00%
Food Service Transfer	100.000.900.000.000	\$340,000.00	\$0.00	\$340,000.00	\$0.00	\$340,000.00	100.00%
<b>Grand Total:</b>		<b>\$13,745,964.00</b>	<b>\$6,966,725.51</b>	<b>\$6,779,238.49</b>	<b>\$3,815,931.80</b>	<b>\$2,963,306.69</b>	<b>21.56%</b>

School Support - secretaries

This function is showing over budget due to a change in coding for communications - phone lines. They will be reclassified and corrected as need to the new chart of accounts for instructional technology when we revise the budget.



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



February 1, 2019

To: Board of Education  
Lake and Peninsula School District

From: Marjorie Waggoner  
Special Education Director (Contractor)

Re: Special Education Report

#### Intensive Count

The district's final claim for students requiring intensive services listed 6 students for the 2018/19 school year. All of the intensive claims have been verified by DEED including new intensive claims.

#### **Monitoring of Special Education Records**

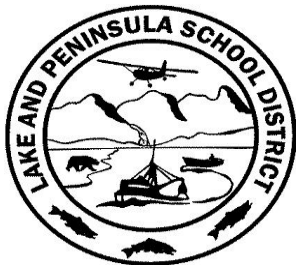
The Department of Education and Early Development completed our on-site monitoring in late October. Teachers are completing the required corrective action. Training was held through Blackboard on January 22<sup>nd</sup> and was completed on February 5<sup>th</sup>. All corrective action and training will be completed before the end of this school year.

#### **Indicators 8 and 14**

The data required by DEED to complete Indicator 8 (Parent Involvement Survey) and Indicator 14 (Post School Outcomes) has been completed and submitted to the State Department.

#### Professional Development

Special Education Teachers will be attending the Alaska Special Education Conference in Anchorage February 25-27. This is a wonderful opportunity for them to network with special education teachers across the state and receive training on topics that are important to special education practice. This year's theme is "It Takes a Team to Make a Difference".



**THE LAKE AND PENINSULA SCHOOL DISTRICT**

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# District Assessment Report – January 2019

**To:** Ty Mase, Superintendent  
and LPSD School Board Members

**From:** Moon McCarley, District  
Testing Coordinator

## **Scholastic Reading Inventory (SRI)**

- Scholastic Reading Inventory measures a student's lexile level. These lexiles correlate to grade levels. The test is given to students in 3<sup>rd</sup>- 9<sup>th</sup> grade with the option of testing students above 9<sup>th</sup> grade. MAP Growth assessments also measure provide a lexile score. The principal team recommends we discontinue using the SRI assessment after this school year. We've found that the lexile scores from MAP and SRI are very close. Discontinuing SRI would cut down on time students spend testing and be a small financial savings. An inquiry has been made to DEED to ensure that we'll have adequate reporting data without SRI. If the state agrees, the next steps in the decision process will be to gather feedback from teachers.

## **NWEA MAP Assessments**

- All schools completed the December benchmark assessments. This administration went very smoothly. Most of the issues that occurred during the first assessment window were worked out.
- District growth data is included with this report.
- MAP Skills is the progress monitoring portion of this assessment system, for students 3<sup>rd</sup>-9<sup>th</sup> grade. All teachers have access to it and self-guided training to use it. Those teachers who have been using it find it very helpful. It not only assesses students. It also recommends resources to meet their needs, based on the test results.

## **Statewide Assessments**

### **PEAKS and Alaska Science Assessment**

- PEAKS and Alaska Science Assessments will take place April 8-18, 2019.
- All LPSD students have been rostered for the upcoming administration.
- Building Test Coordinators have been identified and have signed security agreements.
- Staff training will begin soon.
- Links to student preparation have been sent out for teachers to share with students.

### **Alaska Developmental Profile (ADP)**

- LPSD successfully submitted ADP observational scores by the November 1<sup>st</sup> Deadline.

### **Alternative Assessment, Dynamic Learning Maps (DLM)**

- Four students will be taking the DLM, instead of the PEAKS assessment.
- All students and staff have been entered into the online system.

- Those teachers administering the assessment are receiving training.

### **National Assessment of Academic Progress (NAEP)**

The NAEP assessment is given nationwide. Schools in each school district are chosen randomly to participate. This is the only assessment that is administered to students in every state. Most national comparisons come from NAEP data. NAEP assessment personnel bring everything needed to administer the test.

- Tanalian, Kokhanok, and Igiugig will have students taking the NAEP assessment, the week of February 11-15.



# Student Growth Summary Report

## Aggregate by District

**Term:** Winter 2018-2019  
**District:** Lake And Peninsula School Dist

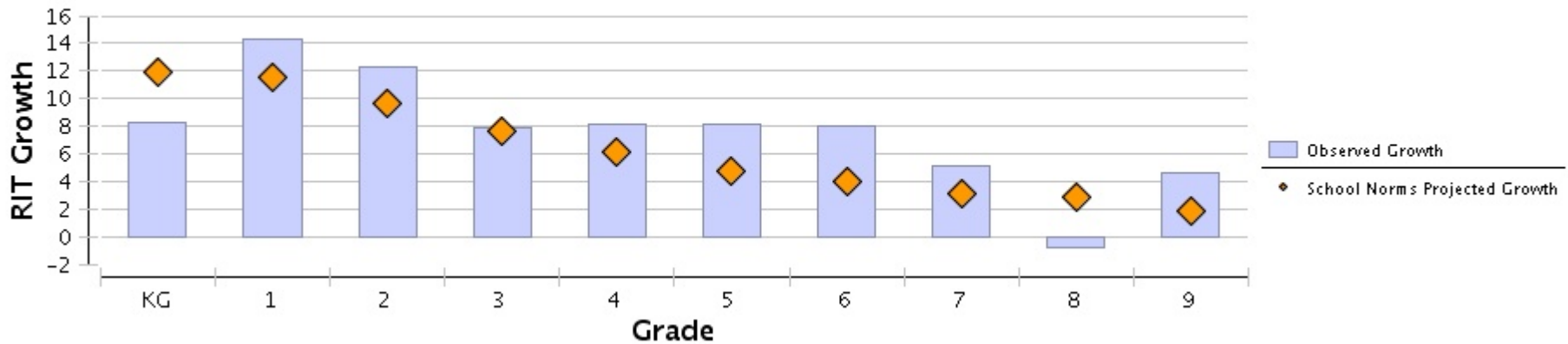
**Norms Reference Data:** 2015 Norms  
**Growth Comparison Period:** Fall 2018 - Winter 2019  
**Weeks of Instruction:** Start - 4 (Fall 2018) ^  
 End - 20 (Winter 2019) ^

**Grouping:** None  
**Small Group Display:** Yes

### Mathematics

Grade (Winter 2019)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2018			Winter 2019			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
KG	10	135.8	8.5	27	144.1	9.8	13	8.3	2.2	11.9	-2.24	1	10	3	30	21
1	25	155.1	15.9	10	169.4	19.9	22	14.3	2.2	11.5	1.61	95	25	16	64	73
2	19	167.2	12.7	5	179.5	11.9	12	12.3	1.6	9.6	1.79	96	19	13	68	62
3	28	183.6	12.5	12	191.5	11.4	14	7.9	1.6	7.7	0.18	57	28	15	54	49
4	17	190.8	16.4	3	198.9	15.3	7	8.1	1.9	6.2	1.53	94	17	9	53	46
5	26	195.3	15.8	1	203.5	13.6	3	8.2	1.8	4.8	2.27	99	26	18	69	8158
6	20	207.7	13.1	8	215.7	11.8	20	8.0	1.7	4.0	3.07	99	20	15	75	59
7	25	212.0	14.3	8	217.1	13.1	13	5.1	1.3	3.1	1.66	95	25	12	48	43
8	23	226.7	19.2	52	225.9	19.5	36	-0.8	1.2	2.9	-3.02	1	23	8	35	29
9	16	229.4	14.8	46	234.0	14.6	57	4.6	1.7	1.9	2.04	98	16	11	69	67

### Mathematics



#### Explanatory Notes

^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.  
 \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

## Aggregate by District

**Term:** Winter 2018-2019  
**District:** Lake And Peninsula School Dist

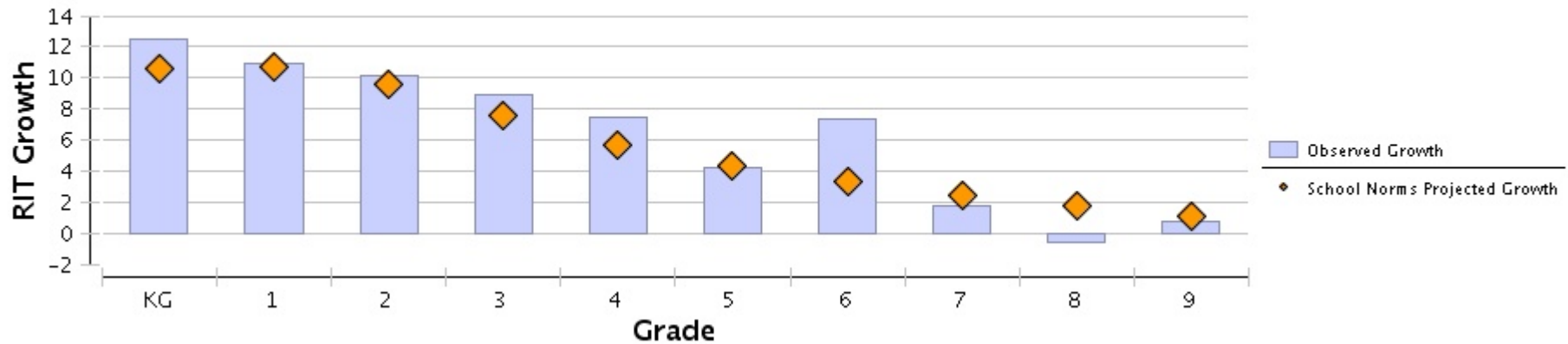
**Norms Reference Data:** 2015 Norms  
**Growth Comparison Period:** Fall 2018 - Winter 2019  
**Weeks of Instruction:** Start - 4 (Fall 2018) ^  
 End - 20 (Winter 2019) ^

**Grouping:** None  
**Small Group Display:** Yes

### Reading

Grade (Winter 2019)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2018			Winter 2019			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
KG	11	137.0	7.1	25	149.5	6.8	38	12.5	2.5	10.6	1.14	87	11	6	55	53
1	27	156.0	14.1	21	167.0	14.6	23	10.9	1.7	10.7	0.17	57	27	16	59	52
2	19	163.4	12.0	4	173.6	10.7	5	10.2	1.4	9.6	0.43	67	19	10	53	48
3	28	179.8	18.4	10	188.7	13.8	15	8.9	1.7	7.6	1.13	87	28	15	54	51
4	17	185.6	18.5	3	193.1	17.9	5	7.5	2.4	5.7	1.91	97	17	11	65	58
5	25	195.3	19.3	5	199.5	14.7	5	4.2	2.8	4.4	-0.15	44	25	11	44	8241
6	20	203.8	15.5	13	211.2	14.1	32	7.4	2.7	3.3	3.73	99	20	15	75	85
7	25	207.8	16.3	16	209.5	12.4	13	1.8	1.9	2.5	-0.81	21	25	10	40	32
8	24	217.4	17.4	51	216.8	18.3	38	-0.6	1.5	1.8	-1.92	3	24	10	42	39
9	16	218.8	18.2	42	219.5	17.5	40	0.8	1.4	1.1	-0.27	39	16	7	44	42

### Reading



#### Explanatory Notes

^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.  
 \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.



# Student Growth Summary Report

## Aggregate by District

**Term:** Winter 2018-2019  
**District:** Lake And Peninsula School Dist

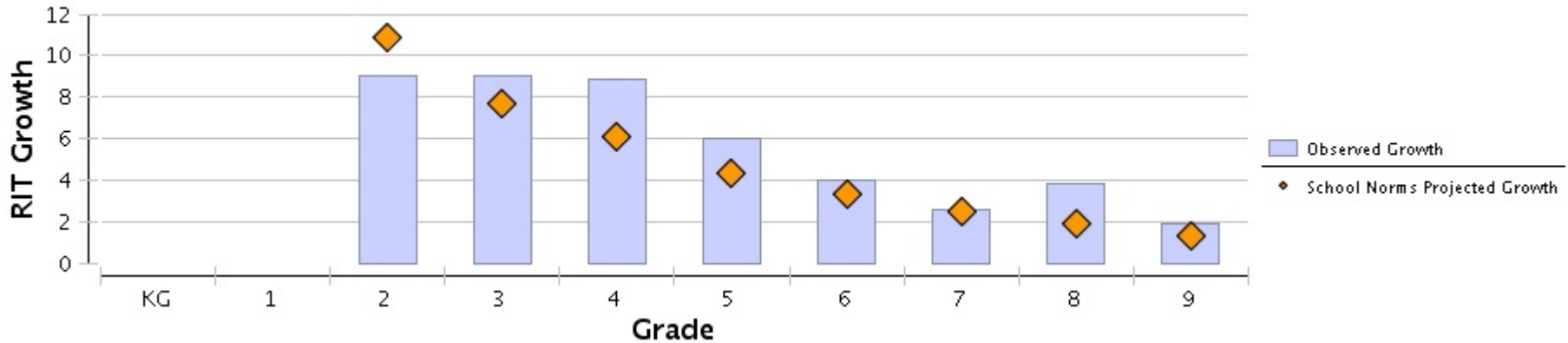
**Norms Reference Data:** 2015 Norms  
**Growth Comparison Period:** Fall 2018 - Winter 2019  
**Weeks of Instruction:** Start - 4 (Fall 2018) ^  
 End - 20 (Winter 2019) ^

**Grouping:** None  
**Small Group Display:** Yes

### Language Usage

Grade (Winter 2019)	Growth Count‡	Comparison Periods						Growth Evaluated Against								
		Fall 2018			Winter 2019			Growth		School Norms			Student Norms			
		Mean RIT	SD	Percentile	Mean RIT	SD	Percentile	Observed Growth	Observed Growth SE	Projected Growth	School Conditional Growth Index	School Conditional Growth Percentile	Count with Projection	Count Met Projection	Percent Met Projection	Student Median Conditional Growth Percentile
KG	0	**			**			**					**			
1	0	**			**			**					**			
2	3	155.3	6.4	1	164.3	14.2	1	9.0	4.9	10.9	-1.30	10	3	1	33	22
3	27	182.2	16.9	13	191.1	14.1	18	9.0	2.1	7.7	0.92	82	27	15	56	49
4	17	185.3	17.0	1	194.2	14.9	4	8.9	2.1	6.1	2.83	99	17	9	53	54
5	25	193.5	18.7	2	199.5	13.9	3	6.0	2.4	4.3	1.70	96	25	16	64	8374
6	20	206.7	11.3	24	210.7	10.7	29	4.0	1.2	3.3	0.69	76	20	14	70	56
7	25	208.3	14.1	16	210.9	13.6	17	2.6	1.4	2.5	0.05	52	25	13	52	46
8	24	212.8	20.9	30	216.6	16.1	41	3.8	1.5	1.9	1.76	96	24	14	58	51
9	16	220.3	12.4	61	222.1	13.0	64	1.9	1.2	1.3	0.37	64	16	11	69	57

### Language Usage



#### Explanatory Notes

^ These values for weeks of instruction are the median across your schools and are used in all calculations except the Student Norms section, which uses the values from each student's school of record.  
 \*\* Calculations not provided because students have no MAP results in at least one of the terms. The Growth Count is zero.  
 ‡ Growth Count provided reflects students with MAP results in both the Start and End terms. Observed Growth calculation is based on that student data.

# Early Childhood Board Report

February 2019



## Student Numbers (as of January)

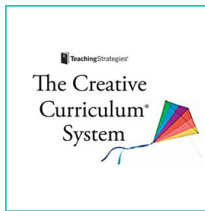
LAK- 3	LAG- 1	PTH- 4	LEV- 2
KOK- 6	NON- 4	PVL- 6	PIP-1
NEW- 14	PTA- 6	IGI- 3	BAY-0
<b>Total:</b>		<b>50</b>	

## Site Support

- ❖ Recent site visits: Levelock, Iguigig, Kokhanok, Port Alsworth.
- ❖ During these visits, additional professional development opportunities, for our preschool staff, have been fostered to include mentoring and coaching sessions geared toward intentional, play-based classroom interactions.

## PREP Grant (State Funded)

- ❖ AAAYC, Feb. 6-10, 2019: 8 participants attending this year’s early childhood conference.
- ❖ Currently conducting a curriculum review for our preschool programs. Our committee will review 3, top-rated selections; and make final decisions mid-March.



## CHILD Grant (Federally Funded with district partnerships: CSD & BBBSD)

- ❖ New Cultural Kits: Traditional Foods, Transportation, Hunting Visors



## Our Classrooms



Future Fishermen



STEM Learning  
84



Little engineers



Date: February 6, 2019  
To: Lake and Peninsula School Board  
From: Kasie Luke  
Re: Human Resources Director - February 2019

---

**Front Burner:**

- Certified Staffing Contracts were distributed via iVisions January 17, 2019.
- Current Certified Teacher posted openings (as of 2/5/19) include:
  - Levelock Secondary
  - Perryville Secondary
  - Nondalton Secondary
  - Meshik Elementary
  - Online Math (interviews to be conducted Feb. 18 & 19)
  - Online Language Arts (interviews to be conducted Feb. 18 & 19)

**Adjustments:**

- Ms. Jordan Pufka will take on Head Teacher duties at Kokhanok School for Spring FY19 (attached)

**Recruitment:**

- Hoping to utilize our current student teacher and tutor pool for FY20
- Distance/Classroom Teacher postings on ATP
- ATP Fair in Anchorage: March 15-18
- We will continue to encourage staff to seek out Certified Educators by continuing to offer a “Head Hunter” stipend, but Ty & I are working on building language around the stipend.
- February 13 - Ty will have our recruiting advertisement in the Ted Stevens Airport located near the rental car facility!

Name	Site	Reason	Nominator
Elisabeth Ludwig	BAY	Thank You for all your hospitality as I had to stay a few extra days in Chignik Bay due to weather.	Matthew Stark
Nathan McArthur	BAY	Thank You for all your hospitality as I had to stay a few extra days in Chignik Bay due to weather.	Matthew Stark
Jordan Davis	KOK	Jordan is doing an amazing job as head teacher in Kokhanok, and I feel she deserves a shout out for all her hard work and dedication.	Cara Pelligrino
Leonard Cobb	KOK	Leonard works tirelessly to keep our school looking amazing. Additionally, he is always willing to help with community events, whether it be setting up tables to making coffee to cleaning up afterwards. He was instrumental in making sure that our Christmas Program was the success it was!"	Cara Pelligrino
Kasie Luke	DO/PTH	Kasie has been a huge support through all of our trials and challenges at Meshik School. I always appreciate that Kasie is looking for ways to encourage the staff here, and works so hard to ensure our team is supported. She goes above and beyond in all areas! Her little notes and messages let us know we are appreciated <3 Thank you Kasie for all that you do. You're our Shining Star!"	Katie Zimmerman
Morgan Murray	KOK	Morgan brings a lot of "shine" to Kokhanok. She is an amazing teacher and is always working hard to make her students succeed. Morgan spends countless hours on the weekends making games and activities that help foster a fun learning environment. She also creates a positive atmosphere in her classroom and throughout the school. We are all really lucky to have Morgan in Kokhanok!"	Dana Wolff



## THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive  
P.O. Box 498  
King Salmon, Alaska 99613  
Phone (907) 246-4280 / Fax (907) 246-4473



### Exit Survey:

2018 - 2019

First of all, I want to take this opportunity to thank you for your service to the District. I understand the commitment you have made and want to wish you well where ever life may take you.

As you leave, I would ask one final request. Please take a moment and provide feedback so we can improve. By providing responses to the following questions you can help our District better support the staff that will come after you.

**Please send your responses directly to me.** Your responses will remain confidential. Should there ever come a time that I would want to share your responses I will contact you for permission to do so. Again, my thanks for taking time to provide your thoughts and recommendations.....

Ty Mase, Superintendent

1. Please share with me the circumstances that prompted you to decide to leave our District?
2. What could have been done for you to have remained a staff member in LPSD?
3. During your time in LPSD do you believe the District provided you with the resources, and working conditions you needed to be successful? If not, how could the District improve?
4. What was the best part of being a staff member in LPSD?
5. Do you have suggestions for improving staff support?
6. Do you have suggestion for improving professional development?

7. Management is often a key factor in a decision to leave. Were you satisfied with Site and District leadership?
  
8. Looking back if you could change anything about your position or the District, what would you change?
  
9. Do you have any specific concerns about your time in the District you'd like to share?
  
10. Is there anything else you'd like to add?

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Signature

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Printed Name

# Ivanof Bay School Calendar Calendar 2019-2020

## Lake and Peninsula School District

District Name: Option 2 - 5 floating days (F)														School:															
Approved By:														Title:															
KEY		Aug-19							Sep-19							Oct-19													
<b>O</b>	School <b>O</b> pens	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
<b>E</b>	End of Quarter					1	2	3	1	2	3	4	5	6	7				1	2	3	4	5						
<b>H</b>	Legal <b>H</b> oliday									H	O			S	S				S	S	S	S							
<b>I</b>	Inservice Day	4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12							
<b>C</b>	School <b>C</b> loses									S	S	S	S	S		S	S	S	S	S		S	S	S	S	S			
<b>SS</b>	Saturday School	11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19							
<b>T</b>	Testing									S	S	S	S	S		S	S	I	I	I									
<b>V</b>	Vacation Day	18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25								
<b>W</b>	Teacher <b>W</b> orkday									S	S	S	S	S		I	S	S	S	S									
<b>X</b>	Emergency Closure	25	26	27	28	29	30	31	29	30					27	28	29	30	31										
			I	I	I	I	W			S						S	S	S	S										
# of Inservice Days:		# of Inservice Days: 4							# of Inservice Days: 0							# of Inservice Days: 4													
# of Student Days:		# of Student Days: 0							# of Student Days: 20							# of Student Days: 19													
# of Teacher Days:		# of Teacher Days: 5							# of Teacher Days: 21							# of Teacher Days: 23													
Nov-19							Dec-19							Jan-20							Feb-20								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	Th	F	S	S	M	T	W	T	F	S		
					1	2	1	2	3	4	5	6	7				1	2	3	4							1		
					S			S	S	S	S	S				H													
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	2	3	4	5	6	7	8		
	S	S	S	S	S			S	S	S	S	S		F	F	F	F	I			S	S	S	S	S				
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	9	10	11	12	13	14	15		
	S	S	S	S	S			S	S	S				S	S	S	S	S		S	S	S	S	S					
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	16	17	18	19	20	21	22		
	S	S	S	S	S			H						S	S	S	S	S		S	S	S	S	S					
24	25	26	27	28	29	30	29	30	31				26	27	28	29	30	31		23	24	25	26	27	28	29			
	S	S	S	H	H			S	S					S	S	S	S	S		S	S	S	S	S					
# of Inservice Days: 0		# of Inservice Days: 0							# of Inservice Days: 1							# of Inservice Days: 0													
# of Student Days: 19		# of Student Days: 13							# of Student Days: 15							# of Student Days: 20													
# of Teacher Days: 21		# of Teacher Days: 14							# of Teacher Days: 17							# of Teacher Days: 20													
Mar-20							Apr-20							May-20															
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	Th	F	S									
1	2	3	4	5	6	7				1	2	3	4						1	2									
	S	S	S	S	S					S	S	S						C	W										
8	9	10	11	12	13	14	5	6	7	8	9	10	11	3	4	5	6	7	8	9									
	S	S	S	S	S			S	S	S	S	S																	
15	16	17	18	19	20	21	12	13	14	15	16	17	18	10	11	12	13	14	15	16									
	S	S	S	S	S			S	S	S	S	S																	
22	23	24	25	26	27	28	19	20	21	22	23	24	25	17	18	19	20	21	22	23									
	S	S	S	S	S			S	S	S	S	S																	
29	30	31					26	27	28	29	30			24	25	26	27	28	29	30									
	S	S						S	S	S	S																		
														31															
# of Inservice Days: 0		# of Inservice Days: 0							# of Inservice Days: 0							<b>Total # of Inservice Days: 9</b>													
# of Student Days: 22		# of Student Days: 22							# of Student Days: 1							<b>Total # of Student Days: 151</b>													
# of Teacher Days: 22		# of Teacher Days: 22							# of Teacher Days: 2							<b>Total # of Teacher Days: 167</b>													





**Agreement to Amend Contractual Agreement 2018-2021**

The following signatures are to verify the agreement to amend the 2018-2021 contractual agreement between the Lake and Peninsula School District and the Lake and Peninsula Education Association for a three-year period. Agreement term will expire on June 30, 2021.

The terms of the amendment are:

**1. ARTICLE XVI PLACEMENT: Current Language:**

Up to six (6) years outside the District teaching experience will be credited for placement on the Salary Schedule.

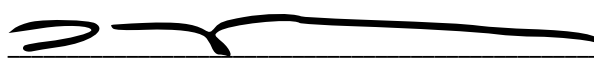
Vertical step increases shall be limited to one per year. All teaching experience with the District will be credited for placement on the Salary Schedule.

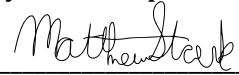
**2. ARTICLE XVI PLACEMENT: Amended Language:**

Up to six (6) years outside the State of Alaska teaching experience will be credited for placement on the Salary Schedule.

Vertical step increases shall be limited to one per year. All teaching experience within the State of Alaska will be credited for initial placement only.

3. Amended language shall be effective for initial hires July 1, 2018.

 Date: 1-28-19  
Ty Mase, Superintendent

 Date: 1-29-19  
Matthew Stark, LPEA President

\_\_\_\_\_  
Date: \_\_\_\_\_  
Gerda Kosbruk, School Board President

## 2019-2020 Administrative Contracts

Name	Position	FTE	# Days
Sam Rigby	Systems Analyst	1	205
Kasie Luke	Human Resource Director	1	205
Tim McMcDermott	Maintenance Director	1	260
Jenny Myhand	Accountant	1	240
Laura Hylton	Finance Director	1	260
James Dube	Instructional Technology Director	1	205
Ed Lester	Principal	1	190
Nate Davis	Principal	1	190
Moon McCarley	Principal	1	190
Joe Ward	Principal\Teacher	1	190
Rick Luthi	Leadership Mentor	0.5	100
Bill Cornell	Principal	1	190