

THE LAKE AND PENINSULA SCHOOL DISTRICT
Regular Meeting AGENDA
March 16, 2017, 1:00 PM

Agenda

1. **CALL TO ORDER**
2. **PLEDGE OF ALLEGIANCE**
3. **ROLL CALL**
4. **INTRODUCTION OF VISITORS**
5. **ORDERING OF AGENDA**
6. **APPROVAL OF CONSENT AGENDA**
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 - c. Student
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b. AASB Spring Academy and Legislative Fly-in March 31 to April 4, 2017	98
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The Lake and Peninsula School District
Regular School Board Meeting Minutes

January 12, 2017

Teleconference

1. CALL TO ORDER

Board Vice President Patty Alsworth called the Regular Meeting of the Lake and Peninsula School Board to order at 10:01 AM.

2. PLEDGE OF ALLEGIANCE-Not Recited

3. ROLL CALL

Roll Call: Austin Shangin, Stacy Hill, Harry Ricci, Gerda Kosbruk, Patty Alsworth present (Absent/Excused: Shannon Johnson-Nanalog, Absent: Sue Evanoff)

4. INTRODUCTION OF VISITORS

Ty Mase/Superintendent, Laura Hylton/Business Manager
Patrick Manning/Asst. Superintendent

5. ORDERING OF AGENDA

Motion: to approve agenda; moved Ricci, second Hill

Discussion: None.

Vote: voice vote; all in favor; motion passed

6. APPROVAL OF CONSENT AGENDA ITEMS

a. Previous Minutes:

Motion: to approve December 7th minutes; moved Ricci, second Shangin

Discussion: None.

Vote: voice vote; all in favor; motion passed

b. Check Registers:

Motion: to approve check registers/Payroll: 40807-40839, Direct Deposits: 17374-17543, General: 95340-95458, Vendor Direct Deposits: 1566-1664; moved Ricci, second Hill.

Discussion: None.

Vote: voice vote; all in favor; motion passed

7. COMMUNICATIONS

- a. Site Reports-**Mase said he could answer any questions on site reports. We still have swampy water at Port Heiden and a leaky roof at Chignik Lagoon both fixes would require replacement and are quite costly, in our current financial environment funding is limited to respond and efforts to fix systems will continue. We have two new teachers at Chignik Bay as the Koutsky's resigned. Swimming pools are still of interest in the South and Kokhanok is experiencing some issues with their calendar and traditional holidays. Tutors and student teachers are arriving; it is a fantastic bunch and they are energetic and excited.

b. LSAC Minutes-None.

c. Correspondence-

1. Newhalen Student Government letter; Mase reported Shannon approached at the last meeting with a letter from the student government and Mase felt it best to write to students and ask for solution before taking their problem to the board.

d. Public Comments-None

8. DELEGATIONS

a. Lake and Peninsula Borough-None

b. LSAC Representative-None

c. Student Report-None

d. Principal/Head Teacher-None

9. REPORTS-

a. School Board Committee Reports-None

b. Superintendent's Report- Mase presented his attached report. He noted the information is nothing new to the board and he will use this same report for the borough and staff for public information to communicate an overall understanding of our financial realities.

Discussion: Questions regarding the leaking roofs at the Chignik Lagoon, Chignik Bay and District Office. Chignik Lagoon exceeded its expected life in 2008 with an estimated replacement cost of \$160,000 at that time.

c. Facilities/Maintenance Report-None

d. Curriculum Report- None

e. Technology Report- None

f. Activities Report-None

g. Financial Report- Hylton reported that the process of closing out bond projects is under way and since this writing, a termination agreement for Port Alsworth has been received. Negotiation on the Newhalen project extra work and project scope are underway with the department and will likely take some time to complete before moving on with redirection of funds to energy efficiency. The financial report is attached with the revised budget approved at the December meeting and we are on track for the year and can answer questions.

h. Special Education Report-None

i. Assessment-None

j. Personnel-None

k. Shining Stars-None

10. UNFINISHED BUSINESS

a. Board Policy Updates – 2nd reading

Discussion: Mase stated this is the 2nd reading and the Crisis Plan and Memorial policies will be reviewed in more detail in February.

11. NEW BUSINESS

a. Indian Policies and Procedures for Impact Aid

Discussion: *See attached. Hylton explained that USDOE released new regulations after the Board approved the IPP’s this fall, condensed the eight requirements to five and added what is now #5 requiring the District to respond in writing to any comments received at least annually. Written responses were not previously required.

Motion: to approve the Indian Policies and Procedures for Impact Aid; moved Shangin, second Ricci.

Vote: voice vote; all in favor

12. PERSONNEL

a. Contract Approvals-* See attached. FY18 Contract list for approval, Mase noted one contract will likely be ½ time and said January hires are not on the list. We plan to send contracts out January 27th and teachers have 30-days to respond. The timing allows two weeks before the Anchorage job fair to recruit and plan.

Motion: to approve the FY18 contract list; moved Ricci, second Hill

Vote: voice vote; all in favor

b. Contract Adjustment -None

c. Resignations -None

13. MISCELLANEOUS-Alsworth expressed appreciation for all the support with their recent loss, everyone is doing well, really felt the District supported our kids.

14. FUTURE AGENDA ITEMS AND MEETING DATE

- a. February 8 & 9 meeting in Port Heiden
- b. March 9th teleconference
- c. April 20th during AA Meet in Newhalen

15. ADJOURNMENT-10:30 am.

Motion: to adjourn the meeting; moved Ricci, second Hill.

Discussion: None

Vote: voice vote; all in favor; motion passed

PASSED AND APPROVED THIS _____ DAY OF _____, 2017
BY THE LAKE AND PENINSULA SCHOOL BOARD.

Board President

Board Clerk

Monthly Site Report

Site: Chignik Lagoon

Month: February

To: Kate Cornell

From: Sara Erickson
Acting Head Teacher

OUTSTANDING ACTIVITIES OR EVENTS:

Our High School students won the district Battle of the Books and will be competing at the state level on February 28.

PERSONNEL:

Bruce Belnap is here subbing for Nancy during her maternity leave. He is enjoying working with the secondary students.

STANDARDS BASED SYSTEM:

The students are progressing nicely through the common core standards.

TECHNOLOGY PROGRESS:

Technology is working well.

FACILITY UPDATE:

All is well.

LSAC ACTIVITY:

No LSAC activity this month.

VOLUNTEER REPORT:

No volunteers this month.

TRIPS PLANNED:

The students of Chignik Lagoon School are thinking about a school trip next year since we will have two seniors.

PUPIL ATTENDANCE

We had a student reenroll who attended school in the fall. Otherwise we are holding steady.

We are already looking at Chignik Lagoon School's enrollment for next year. We have a plan in place to ensure that we will have our minimum enrollment to keep the school open.

Chignik Lake School

Chignik Lake, Alaska

February 2017

Site Report

OUTSTANDING ACTIVITIES OR EVENTS: This month we hosted an exciting district-wide mix-3 basketball tournament. A good time was had by all – visitors, home team, and the community alike. We had several nail-biter games and all the players played their hearts out and showed great sportsmanship. The only thing that could have made it a better tournament is if we, the home team, could have come out on top (we took second place). We extend our heartfelt gratitude to our custodial and kitchen staff, our principal Mr. Ward, the tech department (Mr. Stark), the coaches, and the Chignik Lake community for their support, dedication, and hard work in making this a successful and enjoyable event.

PERSONNEL: Personnel are doing well. We added one extra cook during the tournament, as well as extra hours for the custodian crew. Matthew Stark attended a statewide SPED conference. Barbra Donachy attended the ASTE Conference in Anchorage. Paulene Manning came to give the entire staff CPI training, which was highly informative and greatly appreciated.

STANDARDS BASED SYSTEM: The students are progressing nicely through the common core standards. We enrolled two new students, and are working to familiarize them to our system in order to facilitate their progress.

TECHNOLOGY PROGRESS: Technology is working well. A Vivitek Projector was received and installed (less several cables, which are on order), and three new WiFi access points were installed this month by Matthew Stark (Tech Department). Live streaming of the tournament games seemed to go well.

FACILITY UPDATE: No problems to report. Ronne Richter stayed with us throughout the tournament and while here installed new emergency lights and the aforementioned projector system in the elementary classroom, among other periodic maintenance jobs.

LSAC ACTIVITY: The LSAC did not meet this month.

VOLUNTEER REPORT: Students who were not on the basketball team volunteered many hours after school both before and during the tournament in order to provide snacks, run the student store, assist in live-streaming the games, cheer on the teams, and decorate our school so that our guests would have an enjoyable stay while competing.

TRIPS PLANNED: No trips are planned.

PUPIL ATTENDANCE: Pupil attendance is fair.

Our focus for the 2016/2017 continues to be reading. This month many of our students participated in Battle of the Books. This event continues to be the highlight to the start of 3rd quarter for our kids. Our 3rd/4th graders will be teleconferencing into the State battle on March 3. The team consists of Coach Staci Anelon, Pagan Lester, Kaleah Anelon, Bryce Olympic, and Nicholas Wassillie with alternates listed as Ivy Dream Parks, Vera Askoak, and Chariessa Askoak. We are so proud of all of our battlers! For the K-2 and 5th/6th Battles, our students came in 2nd place.



PERSONNEL: We welcomed a new custodian to our staff. Chester Balluta has joined our staff as a part time hire and is already showing a great deal of leadership. Alexandra Huss has agreed to stay on for the rest of the year and teach while Mrs. Shelby Brunn is on maternity leave. There is an opening at Newhalen School for the next school year for a Special Education Teacher. Bob will finally, officially retire. We will miss him greatly.

TECHNOLOGY PROGRESS: The internet has still been dropping on occasion. Sam has put each computer on “voucher” access where each non-district computer needs a special code to access the internet. This seems to have calmed down our busy network and is a simple, user friendly option for our visitors.



FACILITY UPDATE: Our new gym continues to be a great success with the community. The water continues to be an issue for the Newhalen School Teacher Housing. Maintenance staff have been instrumental in coming to our aide with these issues. We are hopeful the summer work will take care of these issues. Currently, we have an insulated water pipeline running above ground to all of the teacher housing. It has worked very well even when temperatures have plummeted below zero. Our double door refrigerator in the kitchen keeps having issues

LSAC ACTIVITY: We had a meeting on February 20 and talked about fundraising for the Linda Johnson Memorial Scholarship and a variety of other things. See the LSAC Minutes.

VOLUNTEER REPORT: The Iliamna/Newhalen Carnival was hosted at the Newhalen School February 9-12. With Lake Iliamna freezing this year, they had a tremendous turn out! The Alaska State Troopers were able to authorize Trooper Al from King Salmon to spend the weekend with us. It continues to be a community concern that there is not a trooper

stationed in Iliamna or Newhalen. Our villages have been assigned to a trooper from Anchorage. There is a VPSO position posted with BBNA but no applicants. We have had many volunteers this school year helping out with NIYAC, fundraisers for members in our community and more.

OTHER: Thank you for all the support! If you should ever have any questions, please call me anytime!
Ed Lester – Newhalen School – 907-571-1211

Monthly Site Report

Site: Meshik School..... **To:** Kate Cornell
Month: February **From:** Kirsten Buckmaster

OUTSTANDING ACTIVITIES OR EVENTS:

Meshik, Perryville, and Kokhanok schools are participating in the Innovation Game, an interactive learning experience where students from the 3 schools collaborate to solve challenges. The students have had a blast coming up with solutions to the different challenges. Meshik basketball players also travelled to the district jamboree and Lydia Yagie came home with a citizenship medal.

PERSONNEL:

Our tutor, Dana Wolff, has gone above and beyond in planning fun activities for the students, such as the 100th day of school, Luau Week, Reading Week (including a Book Tasting event), and a physical fitness step challenge. We have enjoyed having her as part of the Meshik School team.

PERSONAL/SOCIAL/HEALTH:

Meshik school has been combating cabin fever with socio-emotional health and physical health activities. Our Week of Positivity set the tone for PMA (positive mental attitude) all month. Students have also been involved in a step challenge with the teachers to see who can walk the most throughout the day.

STANDARDS BASED SYSTEM:

The standards based system is alive and well. This system has allowed Meshik school to partner with Ms. Manning and Mr. Doane's classes from Perryville for a fun, cooperative learning experience. We are able to integrate standards from all across the curriculum into the learning activities. The students are HIGHLY engaged and are so excited to meet online with Perryville and Kokhanok every week.

CURRICULUM PROGRESS:

The challenge with Perryville and the extra attention from our wonderful tutor has allowed the students to make huge strides in progress. We are also enjoying our time with the online tutors. Almost every student has been able to have an online tutor this semester.

TECHNOLOGY PROGRESS:

Monthly Site Report

Site: Meshik School..... **To:** Kate Cornell

Month: February **From:** Kirsten Buckmaster

We are grateful to have the migrant ed and preschool ipads. We have recently enjoyed using the apps Kahoot! And GetEpic! Each of these has helped with student engagement and motivation. Students are also learning basic computer skills and coding.

FACILITY UPDATE:

The building is holding up well under the colder winter we have experienced. We are still waiting to replace a few broken bleacher seats this month, and recently ordered a new volleyball net for the gym.

LSAC ACTIVITY:

Port Heiden LSAC did not hold a meeting in February.

VOLUNTEER REPORT:

There are no volunteer activities to report.

TRIPS PLANNED:

None to date.

PUPIL ATTENDANCE:

Student tardies and absences continue, but rather than a punitive approach, we are trying to reward the students who do make it to school on time.

(NEW) EARLY RELEASE NOTES:

Early release has been spent in trainings and in activities for the Innovation Game and our Houghton Mifflin reading program. Our distance teachers have also received additional Powerschool learning training.

OTHER:

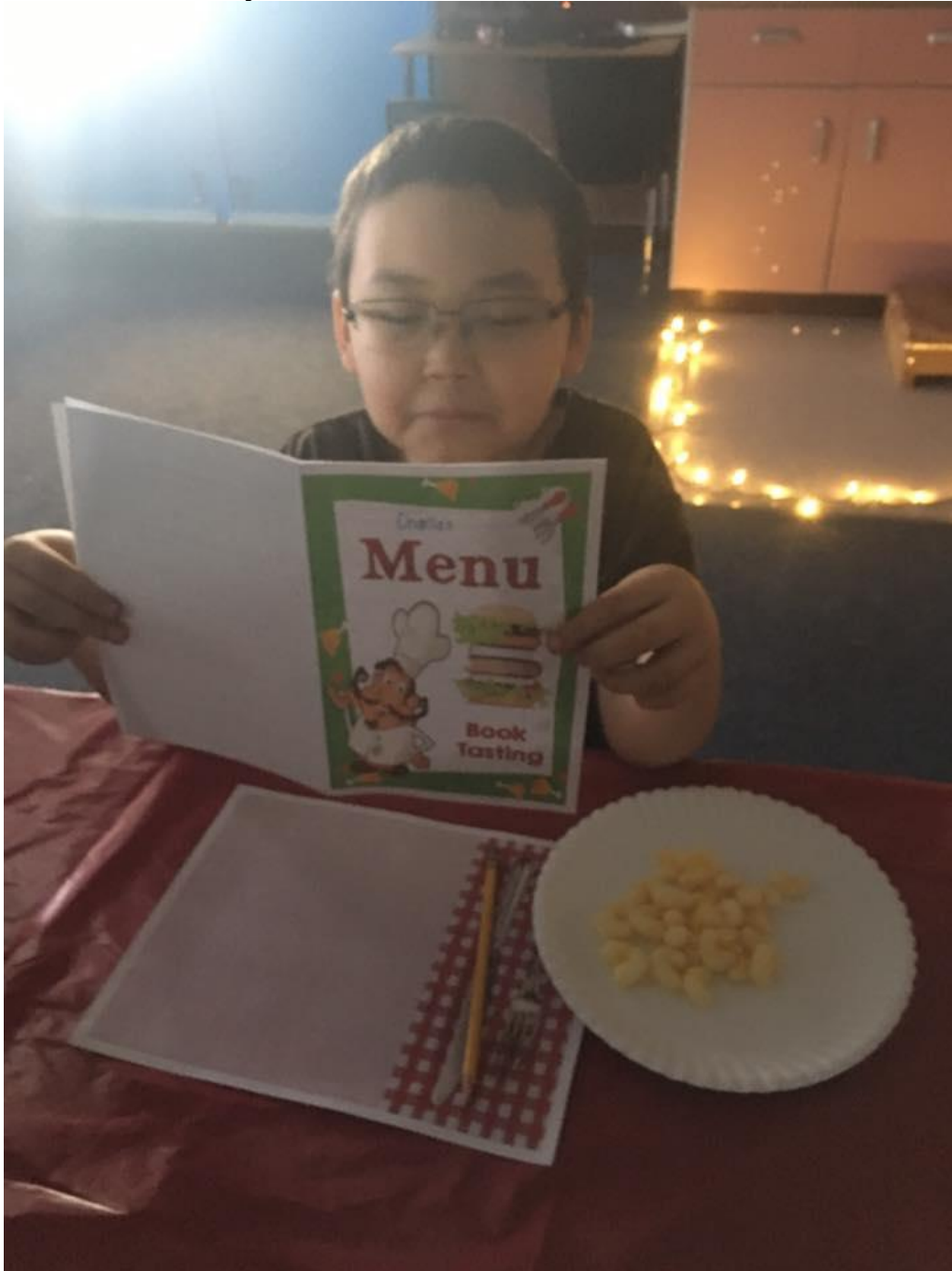
Monthly Site Report

Site: Meshik School..... **To:** Kate Cornell
Month: February **From:** Kirsten Buckmaster



Monthly Site Report

Site: Meshik School..... **To:** Kate Cornell
Month: February **From:** *Kirsten Buckmaster*



Site Report – Levelock – February 2017

To:
Ty Mase, Superintendent
LPSD School Board

From:
Moon McCarley, Head Teacher



The sun rises over the Kvichak River in Levelock.

OUTSTANDING ACTIVITIES OR EVENTS:

Nothing to report

PERSONNEL:

Nothing new to report

STANDARDS BASED SYSTEM and CURRICULUM PROGRESS

Writer's workshop students are learning about research, citing sources, and fact vs. opinion. The elementary science students have been having a great time working with simple machines, force, and motion.

TECHNOLOGY PROGRESS:

Students and teachers are continuing to learn more about PowerSchool learning. The transition for students in online classes was quite smooth.

FACILITY UPDATE:

A new dryer has been installed in the housing unit. Isaac visited Levelock and the generator is in good working order. City power outages continue to be frequent.

LSAC ACTIVITY:

The LSAC held a spaghetti dinner and cakewalk to raise funds for the Linda Johnson Memorial Scholarship. They raised \$320.

TRIPS PLANNED:

No trips are planned at this time.

PUPIL ATTENDANCE:

Attendance numbers are improving after bouts of strep throat and the flu kept many students home in the early part of February.

EARLY RELEASE NOTES:

Those weeks that do not have scheduled trainings have been used for whole staff collaboration about school climate.

Nondalton School Monthly Site Report-February

To: Ty Mase, Superintendent
From: Jerry Fisher, Principal
Date: February 28th, 2017

Nondalton school is happy to report the following:

ENROLLMENT:

We currently have 26 students enrolled, and 7 Pre-school students.

OUTSTANDING EVENTS

Nondalton School held the basketball jamboree from the 31 to the 2nd. The students had a great time.

Our students participated in the basketball tournament in Chignik Lake.

The Cure band will visit Nondalton and host a pep-rally on the 10th in support of suicide prevention.

Staffing

The staffing at the school remains the same. Ashley has been doing very well with the students as our tutor.

Friday Professional development:

Sight based for educate/ Aimsweb /clean/ state test prep.



Ice Fishing with the students after Jamboree



During the Jamboree, we let the younger students have a turn on the court.

LSAC

We did not hold an official LSAC meeting this month.

FACILITY:

The facility has been running well these last few weeks. We have an issue with the fire alarm that needs to be fixed/ We had a problem with a boiler earlier this month and the 4WD on the pickup seems to have an issue, but other than that the buildings and vehicles have been holding up.

TRIPS PLANNED:

The basketball team will travel to The Lake for the district basketball tournament.

No Trips planned for this month.



Morning meeting in Nondalton

Tanalian School @ Port Alsworth

February 2017 Site Report

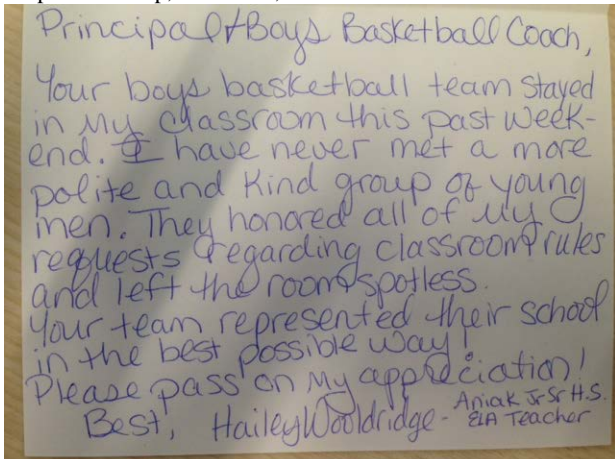
TO: LPSD School Board
Superintendent Ty Mase
Tanalian LSAC

FROM: Nate Davis, Principal

DATE: February 24, 2017

OUTSTANDING ACTIVITIES OR EVENTS:

- The Tanalian Lynx basketball teams are doing well this year with sportsmanship, teamwork, and a few wins.



- Eighth grader Caleb Alsworth won the Tanalian School Spelling Bee, qualifying him to enter the Alaska State Spelling Bee.
- Eighth grader Katie McGee not only won the school Geography Bee, but then scored high enough to qualify for the Alaska State Geography Bee.
- Our PE teacher, Brandey Voran, spearheaded the Jump Rope for Heart program to improve student health and ended up raising almost \$3200 for the American Heart Association. She closed the season with an all-school assembly, a jump-off competition, and awards for top fundraisers: Mikiah Lorentzen, Malea Voran, Alianna Voran, Delaney Duerksen, and Landon Fowler.
- We participated in PLAAY Day with all students and staff exercising for 30 minutes together in the gym.



LSAC ACTIVITY:

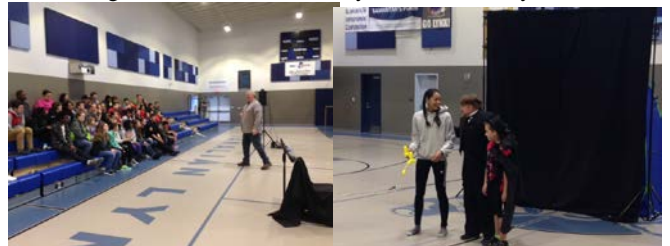
- LSAC meets monthly to hear reports from staff and to strategize other ways to support the school. This month, the LSAC decided to spend up to \$200 on memorial patches to remember our dear

friends who perished in the December airplane accident.

- Tanalian Booster Club (including many LSAC members) meets monthly immediately following each LSAC meeting to strategize fundraising for Lynx sports travel.

PERSONNEL: A big thank you and congratulations to head basketball coaches Abigail Wells and Jordan Weber as they are leading well under difficult circumstances. We appreciate their sacrifice and their character-based coaching.

PERSONAL/SOCIAL/HEALTH: Motivational speaker, Bob Lenz, toured the region with an illusionist, making a stop at Tanalian, teaching students about their great value as a person, no matter what has happened to them, and how to embrace their dignity and encourage each other. He was very well received by all.



STANDARDS-BASED SYSTEM:

- We are celebrating great SRI gains since September for Reading Comprehension. With 51 3rd-12th graders taking the test, 12 have gained more than 100 Lexile points already, all but 14 made gains, and of those who did not, all but 3 are already Proficient.

TECHNOLOGY PROGRESS:

- Laptops at NE end of building often drop wifi connectivity.

PUPIL ATTENDANCE: *More attendance = more learning!*

- Our enrollment is 58 students in grades 1-12, plus 6 pre-school.
- We enjoyed a 97.5% attendance rate for February.
- Students take turns bringing inspiring quotes to start each day: Monday Love Day, Tuesday Truth Day, Wednesday Work Day, Thirsty (for learning) Thursday, Fun Friday.

PROFESSIONAL DEVELOPMENT:

- 2/3: Site-Based/EDUCATE; 2/10: Reading Guides/Site-Based; 2/17: Site-Based/EDUCATE; 2/24: PEAKS Tutorial Access

CURRICULUM PROGRESS:

- Teachers are requesting Worldly Wise be added as a district vocabulary curriculum.

FACILITY UPDATE: Kudos to Jesse Van Dusen, Shane Mullins, volunteers, and students who keep our new school looking new!

TRIPS PLANNED:

- Girls Basketball team goes to King Cove for Regionals.
- Boys Basketball team goes to Manokotak for Regionals.



VOLUNTEER REPORT:

- Thank you to Ormun Nay, TLC student helping every day!
- Thank you to Willie Nickols, JH Basketball Coach!
- Thank you to all our Banners for Kids sponsors. *We can't fly without you! You are the wind beneath our wings.*

Perryville School February Site Report

To: Laura Hylton

From: Principal, Joe Ward

Outstanding Events or Activities:

It does not happen often in Perryville, but when we got enough snow, the elementary class went snowshoeing for PE! During the walk, the class talked about identifying tracks in the snow and safety around frozen bodies of water.

The elementary class built mazes in February. They used this activity as a basis for writing a “how-to” paper.

All of the elementary students, grades 1-5, worked together to perform experiments involving oil, water, food coloring and tablets that release CO₂. The students learned that oil and water do not mix and that water is heavier than oil sinking to the bottom of the test tube. They also saw that when tablets that release CO₂ were put into the tube, it would overflow with foam.

Students from both the elementary and secondary took time to make Valentine’s cards and pass them out on Valentine’s day.

The secondary class carried out a number of place based activities in relation to “The Game,” that teachers from Perryville, Pt. Heiden and Kokhanok have put together to teach Social Studies and Science standards. Students built shelters and an outdoor fire. They met online with the other villages to trade goods. The groups had lists of items that could be collected in their areas and traded them for items from other villages that would help them to survive. The students also did experiments with water to learn the importance of finding a place to live that has a clean, reliable source of fresh water.

The Perryville Eagles 3-person basketball team travelled to Chignik Lake for the district championships. There, they were combined with the teams from Chignik Bay and Chignik Lagoon. After losing to Chignik Lake in their first meeting, the combined team came back to defeat the Wolves in 2 consecutive games to win the championship.

Pupil Attendance:

Perryville’s enrollment stayed at 18 during February. The students maintained a 97.2% attendance rate in February.



Perryville Pre-School and Elementary celebrate St. Valentine's Day.

L-R Back Row (Alec Phillips, Blake Kosbruk, Analise Kosbruk)

L-R Front Row (Avery Kosbruk, Naomi O'Domin, Sallena Kosbruk, Kylie Kosbruk, Ignatius Kosbruk & Clifford Phillips)



Above - Perryville's Elementary class show off the snowshoes they used to explore a trail close to the school.

Below - Ignatius Kosbruk tries out his snowshoes while the others are still suiting up.



First grader, Alec Phillips, points out an observation he makes as the joint class experiments with oil, water and tablets that release CO₂.

Pilot Point School

Enrollment: We currently have twelve K-12 students and three preschool students enrolled at Pilot Point School.

Attendance: Attendance has been a bit better this month. We are working with parents on transportation issues and trying to stress the importance of getting students to school on time each day.

Facility Update: The school building has been in good shape, with the exception of a new hole in our gym wall that will need to be repaired. Both of the school vehicles are currently still broken, but we have received parts for one of them and we are now just waiting for them to be fixed.

Personnel: All of our positions are full at the school right now. We have multiple substitutes who are available on-call to fill in when needed.

LSAC Activity: LSAC met on February 6, 2017. The LSAC discussed the possibility of using a grant to assist in putting on a Culture Week for the students this spring, which everyone is very excited about. We also discussed the schedule for Carnival.

Outstanding Activities or Events: February was a busy month in Pilot Point. Carnival was the weekend of the 18th and the school was the center of the festivities. The students had a blast dancing, going on scavenger hunts, and they even got to participate in a kids cooking competition! Adin was the big winner at the cooking



competition, with a yummy curry dish taking home the prize. Towards the end of the month, our basketball team traveled to Chignik Lake for the district tournament. Our team had a lot of fun playing with Port Heiden, and Alan won the Citizenship Award. The last week of February, we had a visitor from FWS named Sarah Griffith. Sarah taught our students about migratory birds and helped them design their calendar entries.

Curriculum: This month the high school students made some big progress in their levels. Three students tested out of their current levels and moved up. We were all very proud of them! In the elementary classroom we are focusing on states of matter, measurement, and reading and writing fairy tales.

Professional Development: As a whole-staff, we met with Mr. Fisher and discussed the school calendar for next year. Melissa attended a Power School training and I attended a literacy training. Outside of our regularly scheduled PD time, Melissa and I are both working on higher education courses through University of Alaska and the Alaska Professional Development Network.



Chignik Bay School

February 2017

Site Report

TO: Ty Mase, Superintendent
FROM: Elisabeth Ludwig, Head Teacher
DATE: February 28, 2017

LSAC ACTIVITY:

The LSAC met on February 23th, 2017. See attached minutes.

OUTSTANDING ACTIVITIES OR EVENTS:

- Our secondary students hosted a Poetry Slam AND were even featured on the radio in Dillingham!
- Our students were part of the winning basketball team this week at the tournament at the Lake!
- The community joined the teachers in Mrs. Ludwig's classroom the night of the basketball championships to cheer on our boys!
- We had Spirit Week the week before basketball to get PUMPED UP! We had themed dress up days like "dress like your favorite food" and "Superheros and Villian day".
- Student Government has hosted several fundraisers such as pizza nights, an asian food night and a fish pie dinner.
- We are learning about landforms in science and our secondary students actually created landforms



using materials found around the house and school.



Poetry Slam

FACILITY UPDATE:

- Our leaky pipe in front of our kitchen was fixed but now we have a leaky pipe in the gym. Water to the gym has been shut off.
- Our school van has been out of commission for a couple weeks now. :(

EARLY RELEASE AGENDA NOTES:

- This month, early release was dedicated to making our reading and math times more effective as well as prep for PEAKS.

ENROLLMENT:

- We have 15 students + 2 preschool students enrolled.

SCHOOL TRIPS:

- We hope to take advantage of the warmer weather coming to plan some school trips!



Spirit Week! "Dress as your favorite food"
Basketball Champions!

- We continue to feel so privileged to have such a wonderful staff at our school.
- Our new teachers are fitting in very well and we are rockin' and rollin' down here!

Igiugig School Monthly Site Report

To: Ty Mase, Superintendent
From: Tate Gooden, Head Teacher IGI

Date: 2/28/17

Notable Events: Igiugig Student government held its annual Valentine's Day Dinner. On the menu this year was Gulf Shrimp Fettuccine Alfredo, Caesar salad, and a special cherry elixir to wash it all down. Dessert consisted of Triple Chocolate brownies topped with ice cream. Thanks to student government for taking the time to prepare, cook, and serve. Thanks to Aj for hosting the little ones in her classroom during the dinner. And a special "Thank You" to Igiugig community members who came out in support.

Igiugig BOB teams made a great showing at this year's battles. 5- 1st places and 1 – 2nd place. Community/Family Coaching paid off with weekly practices, and evening audio books putting kids to bed. Great Job all around. "One of the greatest gifts adults can give – to their offspring and to their society – is to read to children." – Carl Sagan

LSAC: Meeting held February 22, 2017. Minutes attached.

Personnel: Teachers: Tate Gooden, Stacey Edmondson, Audra Gooden(0.5). Aide: Elizabeth Hostetter. PK – Tanya Salmon. Cook: Ida Nelson. Custodian: Renee Anelon

Personal/Social/Health: All things satisfactory considering it's February....

BOB Champs!



Valentine's Day Dinner



School Curriculum & Technology: A few of our white laptops continue to be slow and problematic. Sam Rigby arrived and doctored all machines. Students will report next month on the functioning of their machines. Sam also installed new airport stations and a digital projector. He also trained Stacey Edmondson on a new projector. A big thanks to Sam Rigby for all of his hard work.

Facility/Maintenance Fred Roehl fixed a leaking pipe under teacher housing. He also fixed an old worn out broken down washing machine. It's like new!

Trips planned: The school trip to Arizona will happen April 15- April 24. Reservations and confirmations nearly concluded.

School Population: 17 students enrolled K-12. PK enrollment of 2.

Quote: "If you want your children to turn out well, spend twice as much time with them, and half as much money." – Abigail Van Buren

LSAC Chignik Bay School

02/23/2017

Call to Order: 6:17 PM

Roll Call of Members: Ilane Ashby-Here, Monica Brown-Here, Alana Anderson-Here, Minnie Skonberg-Here

Welcome Visitors: Elisabeth Ludwig, Tiffany, and Krista

Approval of Agenda:

Approval of Previous Minutes from October Meeting: There was never any minutes from the last meeting handed out again.

Old Business:

STAFFING - The new teachers are adjusting very well.

New Business:

CALENDAR SUGGESTIONS – The school calendar was looked over to see if there were any changes we would like to see happen. Our suggestion would be to have school start back up on January 4th after Christmas break. We have also suggested moving two of the vacations days, so there is one on February 19th and the other on March 2nd. As for the week vacation in April we feel for now it should stay as is.

VISION/MISSION STATEMENT – No comments on this

STUDENT TEACHERS – Next month there will be two student teachers coming to visit the school. The first one will be here March 7th and staying a week. The second one will be here March 13th and staying a week.

STUDENT ACTIVITIES – The last week of February is going to be Dr. Seuss week. The kids will be involved in reading a lot of Dr. Seuss books. March 1st will be the day where reading will take place all day.

- There is a plan to have the kids involved in a Lock-in. There will be games played, movies watched and snacks provided or donated. There will be the plan to let the students in second grade and up stay the night. We have planned to set a date on April 20th starting at 9PM to 9AM. The kids in kindergarten and first grade can come and join, but only stay until about 11.

Comments- The end of the quarter is next month and it was discussed to have parent/teacher conferences after that. The days for the conferences is planned to be March 16th and 17th after school.

- The AA meet this year will take place from April 10th to the 14th. Other than that we had no other information on it.
- Testing will take place the beginning of April.
- One of the LSAC members brought up wanting to know about some money that was donated from a Dan Skonberg last year or so. She believes that the teachers that were here before took the money and bought book with it. She says that it was a couple thousand and just books was bought with this money and never discussed with the LSAC as to where this money would go. She is concerned and wants to know where this money went and she had the understanding that it was in the Student Government fund and wants to know how much is in there.
- Basketball was never discussed or the Battle of the Books.

Calendar- Next meeting March 23, 2017

Adjournment: 6:54 PM Alana-Motioned, Ilane-Second

**NOTICE OF LSAC MEETING
NEWHALEN SCHOOL LIBRARY
FEBRUARY 16, 2017 @ 3:45 PM**

Call to order:

The Regular Meeting of the Newhalen LSAC was called to order by Margie Olympic at 3:44pm at the Newhalen School Library in Newhalen Alaska.

Roll call of LSAC Members:

Anna Lamont, Diane John, Margie Olympic, Sheena Ishnook out sick, Cathleen Gust travel

Motion: Anna Lamont, Seconded Diane John

VOTE: Voice Vote; all in favor; motion approved.

Introduction of Visitors:

Ed Lester, Bill Cornell, Evelyn Trefon, and Lauryn Olympic

Approval of Agenda:

Motion: Diane John, Seconded Anna Lamont to approve Agenda as presented.

Discussion: None

VOTE: Voice Vote; all in favor; motion approved.

Approval of Previous Minutes:

Previous minutes of April 6, 2016

Previous minutes of May 4, 2016

Previous minutes of September 21, 2016

Previous minutes of November 17, 2016 – Need the notes to do the minutes checking with Cathleen Gust,

Motion: Anna Lamont for approval, Seconded Dian John.

Discussion: NONE

VOTE: Voice Vote; all in favor; motion approved.

Reports:

Principal's Report:

1. Swear in new member – Sheena Ishnook

2. Calendar and events

AA Meet in April

Senior Graduation May 6th

3. Sign out sheet-

Watching closely who is leaving the school and signing them out for **lunch**.

Activities/Athletics:

Calendar and events

NIYAC hosting Dillingham 5th 7th of March

This week Girls Basketball Team Koliganek, Boys Team Dillingham

Following week 24th Basketball team King Cove

Regional the following

Teacher Updates:

Sorry short notice from Principal for this LSAC meeting.

Last months scheduled LSAC meeting majority of Teachers and Principal out sick.

Stacy Anelon: Teacher Report 1.31.17

Old Business:

None

New Business:

Linda Johnson Memorial Scholarship Fundraiser

Keep in mind LSAC what would like to do for a fundraiser, garage sale?

Margie asked Principal how much was raised from last garage sale, Ed looking into that.

Informational:

Street lighting in front of parking lot, lighting on site just waiting for good weather and installed

Future Agenda Items and Set Meeting Dates:

1. March 7th at 3:45pm

Adjournment:

Motion: Anne Lamont, Seconded Diane John to adjourn at 4:01pm at Newhalen School Library in Newhalen Alaska. Passed and approved this day of February 16, 2017 by the Newhalen Local School Advisory Committee.

I.

Igiugig LSAC Meeting Minutes for 2/22/17

Call to Order at 3:41 pm.

Roll Call of Members: Tanya, Ida, Alex, Christina, Karl all present. Others present – Stacy H, Stacey E., Aj, Tate, Jerry, Addison, Luke, Beth, and a hodgepodge of student presenters.

Approval of Agenda 1st – Ida, 2nd CS

Elementary Presentation – Elementary students presented on their family history timelines. Stories, pictures, and good writing. Great job kids!

Statistician Report – Soil Analysis: Kaylee, Ella, Kiara.

Tate, Kaylee, Ella, and Kiara reported on Igiugig Soil Analysis which looked at three different sites and their soil minerals and nutrients. North field, Downtown garden, and Iliamna peat vein. Soil was sampled and sent to Logan Labs. Students analyzed the data and made graphs. Tate presented on TCEC, Kaylee presented on iron levels, Ella reported on Phosphorus, and Kiara shared information on Magnesium. Discussion ensued about deficiencies and remedies. This is a 5 year study on increasing soil fertility with local resources.

Student Gov. Report. Students relentlessly fundraising. Last week had a Valentines Dinner, Breakfast fundraiser, and a Movie Night. Student account balance at 23K. 5 K to go. Talk of IVC and ILC donations.

Old Business - Goose Camp Shirt Order – Get your shirts sizes to Tate by the end of the month.

New Business - KOK Carnival – Raffle guitar and Drum Set? Will likely send the guitar to Kokhanok carnival for raffle item.

- SY 17/18 School Calendar – Dates discussed. Another meeting to be held on Friday for submission.

Calendar

3/7 – Talent Show and Poetry Night.

3/13 – No School

3/24 – No School

4/3 – 4/14 – State Testing – PEAK Assessment by Data Recognition Corp.

4/10 – 4/14 – AA Meet

4/14 – 4/24 – Arizona Cultural Exchange Trip

Teacher Reports

- Tanya's Report – pK going well. The twins are responding well to learning. Tanya will need a sub starting next week.

- Stacey E's Report – Contacting Parents for PTC. New- Classroom Data Bulletin board showing growth and progress. Will have more info at end of March about Bird Habitat sanctuary. Practicing for State BOB.
- Alex's Report – Yup'ik class for adults and MS/HS students taking placing M-U 12:40 – 1:10. Working on post bases and endings. Yup'ik apprentices taking turns with little kid class.
- Aj's Report – In March they will be studying community government SS standards. Thanks to all the families for providing pictures and old clothes for family history projects.
- Tate's Report – Reading about Apache and Zuni, communities that we will be visiting on AZ trip. Hondo by Louis L'Amour is next. Pre-Alg – graphing inequalities. Math boys – double digit multiplication. And multiplying fractions. Boys also make NYO seal skin balls this week. Thanks to Renee Zackar for her help. HS/MS Science – working on planetary installation and Igiugig Soil Analysis.

Big Board Report – Stacy Hill reported on the teleconference. She shared mission/vision statement information. Look for this to come from the District Office soon for LSACs to consider.

Future Agenda Items - None

For the Good of the Order – Special LSAC players group of Kahoot It! Christina won.

Set Next Meeting Date – The Ides of March 3:30 pm

Adjournment – 4:45

LSAC Agenda
Monday, February 27, 17

Roll Call: Shirley Nielsen, Marlene Nielsen, Peducia Andrew, Janessa Woods, Brittany Rush

Introduction of Visitors: Morgan Murray, Katie Jaeger, Kate Mike, and Isaiah Mike

Staff Present: Linda Richter, Kelsey White, Jordan Pufka, and Jesse Davis

Approval of Agenda: Peducia Andrew

Approval of Previous Minutes: Marlene Nielsen

Additional Items: Transfer Students

Meeting called to order @ 3:48 By: Shirley Nielsen

Reports:

1. Basketball Tournament

- a. Mixed tournament. Kokhanok students well behaved, represented Kokhanok well.
- b. Emergency landing with team in Port Alsworth. All was well.

2. Attendance-academic progress effects

- a. Poor attendance due to sickness
- b. Jordan says all students can stay after school hours to catch up on missed schoolwork. Her and Jordan are willing to stay after hours for those students.

Old Business:

1. LPSD Mission Statement Input

- a. Add to community meeting for input. Linda will take notes at this meeting.

2. Culture Event

- a. Marlene measured all students for kuspuks last semester. She may have to measure all students again.

3. Carnival

a. Gym Use insurance

- i. Peducia/Brittany is working on applying for gym use insurance for carnival dates.
- ii. Student Volunteer Forms

1. Students are responsible for keeping track of their volunteer papers.

- a. Possibly have forms located at old school for students from other sites.

b. Playground Equipment

- i. Still needs to be talked about at the local council meeting.

1. One program through the KVC may be able to match funds for more playground equipment

c. Recess-Outside

- i. Linda still needs to send home paper reminding parents that students need cold weather gear for outside play.

New Business:

1. Districts Air Taxi selection-Events

- a. District puts out bids for airlines will fly them for. Whoever bids the lowest is whom the district will choose to fly with.

2. Calendar

- a. LSAC has approved tentative calendar that will be submitted to District Office.

3. Short Term Enrollment

- a. Staff and LSAC are against short-term enrollment. Needing to brainstorm ideas on how to avoid this.

- b. Possibly be talked about local meetings or gatherings to help avoid this issue.

Correspondence:

1. Linda Johnson Memorial Fundraiser

- a. Possibly do fund raiser for this scholarship.
 - i. Will discuss at next meeting

Principal's/HT/Teacher Reports:

Brittany- none

Kelsey-will not be returning next year. Students are busy logging exercise hours. Kelsey will submit these hours and prizes may be awarded.

Jordan-AA meet is coming up. Students will be working on their speeches for this event. All the students are progressing well within standards and levels.

Nate- not present

Cara-not present-sick

Jesse-students are busy working on science experiments. All is going well.

Kylie-not present-sick

Linda-SRI Scores have all gone up.

Community Concerns:

School Staff will be doing concessions Friday and Saturday during carnival. The store will also be open on these days.

Next meeting March 22nd

Meeting Adjourned @ 4:53

By: Shirley Nielsen

Seconded by: Brittany Rush

LSAC Minutes
Tanalian School
Tuesday, March 7, 2017

I. Call to Order: 7:05 by Vice President, Andy Smith

II. Roll Call: Andy Smith, Andrea McGee, Sarah Wardell, Dennis Fowler, Leo Fowler, Patty Nabinger, Asha Brown, Nicole Metzgar, Branden Hummel, Shane Mullins, Matthew Grossmann, Kathleen VanDuesen, Jesse VanDuesen

III. Approval of Minutes: Dennis Fowler moved, Sarah Wardell seconded, all in favor.

IV. Communications:

A. Principal's Report: See Site Report

B. Teachers' Reports:

Asha Brown— The recent Spelling Bee and Read Across America events were fun learning experiences for her students. They have just begun their final novel study for the year and will be working on projects related to the study. In science they are beginning a unit on simple machines.

Nicole Metzgar— High school students all just completed CPR/First Aid training, which went well. Parent-Teacher conferences were a positive experience, with 100% parent participation. Moriyah Lorentzen did a great job today at the state Poetry Out Loud competition and represented our school admirably.

Branden Hummel— Students are working hard, with all groups on pace to finish their levels on time/early.

Matthew Grossmann— Katie McGee will move on to the state level of the Geography Bee competition on March 31st. The community geography trivia night was a huge success, with great attendance and participation.

Kathleen VanDuesen—She recently attended the state Special Ed. Conference in Anchorage which was a helpful and encouraging time. One student has been exited from the program, and one more is on track to do the same by the end of the year.

C. Correspondence: None

D. Maintenance Report: Shane Mullins reported that there are no major issues. The building ran smoothly and handled the basketball crowds well.

E. Technology Report: Patty Nabinger reported that we would like to work toward getting the proper cables and accessories needed for the school camera to be well equipped to live stream school events starting next school year. Kathleen VanDuesen reported that her smart board isn't working properly, and probably has the wrong Mac Mini hooked up to it. Also, she expressed a strong need for a working printer in her room as she currently has to send confidential documents to print on printers that are in public areas.

F. Student Government Report: None

G. Public Comments: None

V. Old Business:

a. Blom/Longerbeam Memorial patches—Of the 200 patches ordered, 48 were sown onto basketball uniforms in time for our final home games, thanks to several helpful parents. Dennis Fowler moved that we donate 50 of the remaining patches to the student government to sell for \$1 each. Leo Fowler seconded, all in favor.

VI. New Business:

a. LPSD acronym input—discussion was held, and while no cohesive answer was agreed upon, some of our top words included: Lifetime Learners, Leadership, Passionate, Prepared, Service, Successful, Dynamic, Dedicated, and Diligent.

b. Branden Hummel asked permission to restart the Fly Tying/Shooting Club, and Tisha VanDiest asked to begin a Ballet Club, both with the understanding that these are non-funded after school activities. Dennis Fowler moved to approve both clubs. Leo Fowler seconded. All in favor.

VII. Adjournment: Motion by Sarah Wardell, Seconded by Dennis Fowler. All in favor.

Respectfully Submitted,
Andrea McGee
LSAC Secretary



t

DATE: January 31, 2017

TO: The Senate Education Committee

FROM: Ty Mase, Superintendent and Jim Dube, Technology Director

RE: Broadband and the use of virtual education

LPSD Fact Sheet:

The Lake and Peninsula School District has fiber optic internet available in our northern areas of the district, but we have been unable to access it due to the high cost. Partnering with DRS Technologies has allowed us to double our bandwidth (approximately) through satellite technology vs. the same cost for half the bandwidth with the fiber vendor. Our current bandwidth is four up and ten down, thanks mostly to the BAG Grant.

The increased bandwidth through the BAG grant has allowed us to offer:

- Online tutoring (college students working with our students on interventions – 50+ students)
- Online counseling lessons and sessions (all students)
- In-district online courses (70+ students)
- Out-of-district online courses (high school and college - several dozen students)
- Online professional development for staff (all staff)

In addition to the increased bandwidth, we have found the management of the bandwidth that we have already is key. Online courses and tutoring take precedence and all other usage is scaled back during the times these programs are offered. We have done extensive work tracking usage and making sure that cell phone updates, music downloads and streaming does not take from our educational bandwidth.

We continue to make advancements in what we can offer our students and staff via the internet. Efficiency, staff morale, student interest, variety of offerings and student

achievement have all increased significantly. However, we are struggling to maintain what is working for us. Examples include:

- If the BAG grant were to go away (a \$400,000 hit), we would be forced to go back to our one up and four down platform, which would jeopardize all of the programs presented.
- If we experience significant cost increases or local, state or federal cuts, the online tutoring program will unfortunately be one of the first things to go.
- With our ANE grant ending next year along with a predicted decrease in revenues, the future of online counseling is also in jeopardy.



DATE: February 7, 2017

TO: Joint Senate and House Education Committee

FROM: Ty Mase, Superintendent and Jim Dube, Technology Director

RE: Questions on broadband and the use of virtual education

How much would it take to bring your infrastructure up to the point that it needs in dollars?

Honestly, in this economic climate, we realize that increased funding is most likely not in our future. What we would like to ask for is sustained funding. The BAG grant is a huge benefit to our small, remote district and if it is discontinued or cut, we will be forced to take an enormous step backwards when it comes to the education we provide our students.

Keeping the BAG grant is essential but I have to say that other measures also threaten our technology and distance delivery. For example, shifting PRS/TRS responsibilities would mean an approximate \$750,000 cut for our district and there is no way we could sustain our current systems if we take this type of hit.

Has your district looked into the new program that e-rate has for infrastructure?

We have looked at this but it is a huge undertaking for our small district.

Are you expecting to access the USDA utility grants to help upgrade that infrastructure?

We are anticipating that this RFP will come out in March and yes we plan to apply.

What impact would a Quintilian line have on lowering costs to areas on Kotzebue where it is planned for down past Bethel and into Lake and Penn area?

Like we testified, we have access to fiber in the northern region of our school district but the cost is prohibitive. Unless this service can be offered at a rate we can afford, it will have little to no impact. If it were affordable it would undoubtedly increase our speeds and reduce latency.

Number of providers for Internet in your area? Who are they?

There are two main players in our region – DRS Technologies and GCI. We currently work with DRS.

Connectivity in the community in general, if students cannot do their homework at home how helpful is it?

Some of our homes (in the north) have access to fiber but mostly our communities rely on HughesNet or similar providers. It is very marginal service.

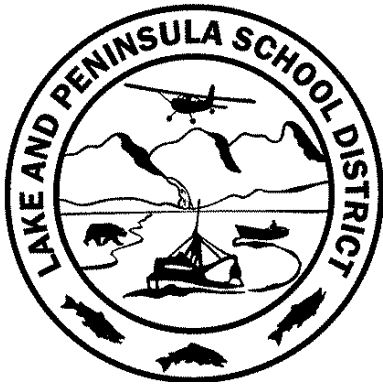
A note on this, when our small schools drop below ten and close their doors, our e-rate for that site also ceases. For students left in the village, connectivity problems are a huge hurdle in delivering an equitable education to these kids.

In a perfect world do you see distance education being able to bridge the gap between structure and discipline and that of higher achievement?

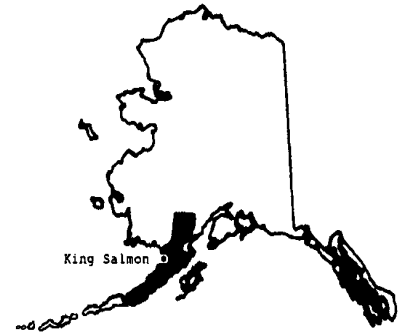
In a perfect world, distance education can do many things. However, for distance education to be effective and increase student achievement, it takes an investment. Early on we naively thought we could just put a student in front of a computer and distance education would just happen. This is not the case; close supervision, classroom teacher involvement, district oversight, tech support, etc. are all necessary to provide students with a distance education platform that actually works. With the right support structure in place, distance education could definitely help bridge the gap.

What is our goal here? Equality, we spend the same amount of money on them for Internet, equity meaning those that are farthest behind we spend more money, what are we trying to accomplish? Thoughts?

I think the goal is to make sure everyone is taking steps forward with Internet connectivity. In today's economic times, not slipping further behind should be our goal.



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907)
246-4473



February 7, 2017

PUBLIC INVOLVEMENT
IN
LAKE AND PENINSULA SCHOOL DISTRICT NEGOTIATIONS

The Lake and Peninsula School District and the Lake and Peninsula Education Association are entering into negotiations regarding wages, hours, benefits, and working conditions.

Pursuant to Alaska Statute 23.40.235 Public Involvement in School District Negotiations, the public is invited to comment on issues to be addressed in the process.

The current agreement is available for review at www.lpsd.com/employment.html. A copy may also be obtained by contacting the Principal or Head Teacher in your community. Please send or deliver written comments to Ty Mase, Superintendent at P.O. Box 498, King Salmon, Alaska 99613. Your comments may also be emailed to Mr. Mase at tmase@lpsd.com

All comments received by Mr. Mase will be provided to the Board of Education.



January 30, 2017

Greetings Representative Edgmon and Staff,

With the new legislative session underway, I thought I would touch base and let you know where LPSD stands on some of the proposals coming out of Juneau.

- Civics Task Force- As a former Government Teacher, I understand what Senator Stevens is trying to get at here. However, as we continue to reduce staff and resources, I simply don't know how we can add one more thing. In a perfect world, one in which we were well staffed and fully funded, I would say "yes, let's take a look at this" but in our current condition, I don't know if we can do justice to whatever comes out of this task force.
- SB27 / HB 64 - I have numerous concerns with this legislation. It looks like another cumbersome study resulting in nothing being done or possibly an unfunded mandate. Also, the suggested membership of this task force is VERY concerning. Very few, if any, people who actually know early literacy and learning disabilities are identified.

For those of us that pay a lot of attention to early literacy, student deficiencies and data, this could prove to be more of a hindrance than help. I believe that Superintendent Stewart McDonald recently asked lawmakers "to start with what is working and support the good things instead of trying to figure out what is wrong and fix it." Senator Dunleavy must not have read this article;)

- Consolidation – Bill Hill and I have co-authored a letter to Senate Finance dealing with the Bristol Bay Region and consolidation. I have attached the letter and some research on consolidation for your review.

In a nutshell, with numerous boroughs, a city and an REAA, we don't see how this would work in our region. However, we are interested in further researching educational service cooperatives and how this model might benefit the four school districts of Bristol Bay (without the political uproar of consolidation). Cooperation and collaboration seems to be the answer for SW Alaska – not consolidation.

- Developmental Education and the UA system – I am on a legislative committee and this is one of the hot topics as of late. I have attached some talking points from a REL NW study that we had done on this topic. Simply put, with open enrollment (accepting any an all students) the developmental percentages is on par with others states in the Pacific Northwest. It saddens me that instead of working together, Post Secondary and K12 education are at odds.
- Education Funding – Without severe cuts at the state level and sustained funding from our Borough, our situation is much the same – holding steady with a little help from our reserves and the Educational Endowment Fund. We are again choosing to dip into our reserves before cutting staff and essential programs that make us who we are and provide a great education for our students. So what’s left to cut? If we get hit with a substantial financial blow, we will be forced to look at:
 - *A reduction in certified staff
 - *Eliminating the tutor program
 - *Cutting preschool
 - *Discontinuing the hot lunch program
 - *Reducing or eliminating student activities

There are no easy decisions here as these are each essential to the success and well being of our students, but unfortunately, this is what is next.

I also want to mention what “holding steady” looks like. It is a district trying to maintain on flat funding as the cost of business continually rises. Energy costs, medical benefits, travel, shipping, salaries, etc. will all continue to escalate as we try to maintain our mode of operation. Weathered buildings, tired vehicles, leaky roofs, unappealing playgrounds, etc. are going to become more common.

To close, it has been a tough year for LPSD. We have experienced enough tragedy that it is difficult for me to see the importance in Civics Education or what Senator Dunleavy is up to. At this point I just want to keep our students and staff safe and our planes in the air. It would be interesting to chat sometime about student safety; i.e. safety measures for air travel and Alaska’s helmet laws.

As always, we appreciate all that you do for us down in Juneau. I look forward to catching up during our fly-in April 10.

Sincerely,

Ty Mase, Superintendent



February 8, 2017

Dear Parents,

Your child may have been exposed to Scabies. I do not want to create undue worry, but do want to alert you to the situation so you can check your child for any signs of Scabies.

Although the risk is very slight, sometimes a few mites can hitchhike from home to the school and from student to student. Transmission is by direct, prolonged, skin-to-skin contact with a person already infected with Scabies. Contact must be prolonged (a quick hug or handshake will usually not spread infestation). Infestation may also occur by sharing clothing, towels, and bedding of the infected individual.

Below are a couple steps you can take that will help reduce the risk of Scabies.

1. Please check your child's wrists and neck for redness or red marks similar to a bug bite.
2. If you suspect that your child has experienced scabies please call the clinic and have your child evaluated.

We greatly appreciate your efforts in helping us with this matter. It is unfortunately a common occurrence in Alaska's schools. Should you wish more information on Scabies I have included the link below.

Page 139-resorce for scabies

<http://dhss.alaska.gov/dph/wcfh/Documents/school/assets/InfectiousDiseaseManagementGuidelinesForAlaskaSchools.pdf>

If you have questions please feel free to give me a call - I would be happy to assist as best I can.

Sincerely,

Ty Mase



TWO GREAT DISTRICTS
WORKING
COLLABORATIVELY FOR
KIDS!



January 24, 2017

Senate Finance Committee,

We are writing to you today as two distinct school districts who have been taking huge strides in working together over the last several years to become more efficient and cost effective. As long time neighbors and partners in education, LPSD and BBBSD are presenting a system of collaboration and cooperation, and not consolidation.

Our districts have been working together in the following areas:

- Early Literacy Programs
- Short Term Residential CTE Program
- Recruiting
- Federal, State and Local Grants
- Professional Development / Staff Training
- Shared Facilities
- Shared Professional Services

The goal is to work together to operate more efficiently and save monies that each district can put towards our classrooms. The goal is to keep our separate identities even while we work closely together. The goal is to show the State that there are other models to contemplate before consolidation is considered.

To answer several questions recently asked by our Association:

What are your ideas or suggestions that would be necessary to make consolidation work?

In our two districts, or possibly the four districts of the Bristol Bay Region, a consolidation of Boroughs, cities and REAAs would have to be considered to make combining districts feasible.

What are specific reasons your district would not be able to be consolidated?

Right now Lake and Pen is an incorporated Borough with its own tax base, as is Bristol Bay, Dillingham is a City with a tax base and Southwest is an REAA. The ramifications of combining any of these four districts with their separate economic situations (not to mention their unique individual cultures and educational systems) and make it all equitable would be a significant undertaking. We would also speculate that it would be met with very aggressive resistance from individuals, communities, boroughs, native entities, etc.

Please provide any estimate you might have of potential savings.

Times are tight and we have discussed this issue at length. To be honest, both districts are already working together and operating with a skeleton staff where each and every individual is being maxed. To combine LPSD and BBBSD wouldn't really allow us to reduce staff – the workload would remain much the same. There may be some cost savings, but they don't seem significant enough for such a heavy political shift.

Please describe any estimate you might have of potential costs.

The cost would be the political uproar. This has never worked in the past; there is a lack of data ensuring that it would save money or improve services and if again unsuccessful, it would undermine partnerships and relations between districts. In addition, we can foresee countless studies along with extensive planning, reorganization, and implementation which would have significant costs associated.

Other comments regarding this topic:

We have begun conversations regionally and one idea that we are moving towards is: Educational Service Agencies (ESA) - typically formed for financial savings to provide educational support programs (services), allowing local districts to direct more resources to the classroom. By acting cooperatively, districts can share costs, rather than fund duplicative programs or services.

Cooperative ESAs are being utilized successfully in the lower 48 and we feel that they are a better fit than consolidation for Alaska. Advantages of such agencies are as follows:

- Allows for continued local control of districts
- No loss of identity / Politically more acceptable
- Increases our economy of scale
- Allows districts to contract out for services such as: SPED, Technology, Federal Programs, Maintenance, Finance, Food Service, etc.

- Contracting these positions allows for the district to access skilled professionals in areas we cannot afford.
- Improves management and increases efficiency, level of service, and performance.
- Districts would not need to expect individuals to fill numerous roles, some of which are out of their area of expertise.

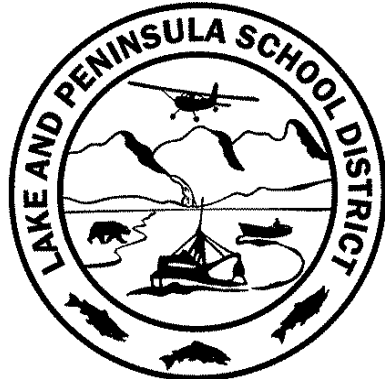
We will continue to look for ways to further share resources while making sure each district keeps its local control and identity. We would respectfully ask the Legislature to do the same. There are other successful models currently in place that seem to make more sense and are more feasible than consolidation.

We would like to close with a question that we often ask ourselves when it comes to our districts, our schools and our students. Is this what is best for kids?

Sincerely,

Ty Mase
LPSD Superintendent

Bill Hill
BBBSD Superintendent



THE
LAKE AND PENINSULA
SCHOOL DISTRICT
101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-447



Date: February 24, 2017
To: Lake and Peninsula Assembly Members
From: Ty Mase
Re: Superintendent's Report – March 2017

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Staffing:

Contracts are out and we will begin trying to put the puzzle pieces together. We anticipate some turnover (four positions at the time of this report) and will possibly see some movement between villages. We will do our best to meet the needs of the district, staff and students.

AASB Update:

Our request for a reduction in our dues has been slated for discussion by the Board of Directors on April 1.

Small Schools Procedure:

Chignik Lagoon was the only school under 15 students this Spring. Intent to enroll forms are out and they feel confident that they will have ten signatures by April 7.

Juneau Update:

- PRS / TRS on behalf of funding cuts – a backdoor cut that would cost our district approximately \$750,000.
- The rampant speculation is that the Senate is determined to make a cut of approximately 5% (SB 70). This would cost our district approximately \$460,000.
- Consolidation - Senate Finance seems to have backed off their interest in pursuing district and/or school consolidation. The word on the street is that state-wide consolidation efforts would only save approximately 2 million dollars. Superintendent Hill and I immediately drafted a letter to Senate Finance in opposition to the idea.
- Developmental Education - UA is on the attack – the claim is that Alaska’s K-12 graduates are not prepared for college. The numbers are deceiving...
- Rep. Kreiss Tomkins – Limited Teaching Certificates for Native Culture, Voc Ed, Military Science and any language other than English.

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Superintendent’s Conference:

While this provision is in my contract, I rarely attend the AASA Conference due to budget, time of year and perception (I have attended once in the past eight years). This year I have become interested in the “College and Career Ready” movement and the agenda looks to be very relevant with the newly adopted ESSA provisions and the new administration. I am excited to receive a bit of professional development and step away from the district for a few days to reflect on and compare our best practices with others.

CTE Update:

Our Career and Technical Education program has been thriving with two phases down and three to go. This fall, students completed sessions in:

Business - Welding - Small Engines - Ground School - Nautical Science - ETT - Digital Design and Fabrication

This spring, students will complete sessions in:

Boilers/Fuel Burner - Small Appliance Repair - Non Destructive Testing - ETT - Nautical Science Basic Safety -
Western Rivers - Macintosh Certification

In addition, with help from BBEDC, we will conduct our first fisheries phase in August. Students will gain first-hand experience in set netting, drift fishing, processing and marketing at this week long phase.

Lastly, our dorms at BBBSD are nearing completion (phase 1) and students are expected to stay on campus for the March phase. This will save the program approximately \$13-14k each phase!

Projected Enrollment for 2017/2018

Projected Enrollment August 2017 Prepared: 02-27-17																	K-SS Total	PK-SS Total	
The usual disclaimer: this is based on what I know at the moment. With several of our schools, if a family leaves (or moves in), that can be a game changer.																			
	P4	KG	1	2	3	4	5	6	7	8	9	10	11	12	13	14			
BAY		2		5	1	3	2	1		1	1			1				17	17
IGI	2			4	2	1		2	2	2		1		2				16	18
KHK	4	5		8	9		2	1	4	3		1	3					36	40
LAG		1					3			3	1			2				10	10
LAK		3		4	1		1	1	1	3	3	1		2	1			21	21
LEV	2			4	1	4	1	4	1	1		1	2	2				21	23
LHS				1		1						1		3				6	6
NEW	7	7		12	1	5	3	5	6	2	4	1	3	3	1			53	60
NON	2	4		3	3		4	3	5	2	1	3	1		1			30	32
PIP	1	2			2	1	1	3	2		1	2		1				15	16
PTA	3	4		3	2	3	4	4	5	4	6	8	3	7				53	56
PTH		2		2	1	3	1	2	2	1		3						17	17
PVL	3	3		2		3	2	2		3	3			2				20	23
LPSD	24	33	0	48	23	24	24	28	28	25	20	22	12	25	3	0		315	339



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



February 26, 2017

To: Lake and Peninsula School Board
From: Tim McDermott

Re: Maintenance Report

The challenges of these past couple of months have been absorbed into normal operations almost without comment due to several factors, not the least of which is communication. Effective communication has been maintained between the sites and the maintenance department at operational levels. Thank you to the local network of people that support this communication and make it possible.

This department's direction for the coming three months will be focused on the preventive maintenance that will allow closure of facilities for the summer months to avoid utilities and operational cost. The conventional summer approach to deep cleaning, landscaping, painting, and minor maintenance efforts is being redirected to the ten month year as much as possible.

In addition to routine maintenance:

- Upgrades were added to the air handling unit and heat distribution that serves the Perryville gym.
- A failed unit heater was replaced under the Perryville School.

- An assessment of the Perryville teacher housing plumbing resulted in the planning of necessary upgrades.
- The domestic water heater at the Chignik Bay School was replaced along with a section of the distribution piping that serves the gym shower rooms. Additional piping was discovered to be compromised and is being scoped for replacement.
- The failed heat exchanger for the domestic hot water at Chignik Bay housing was replaced and upgrades were executed to the distribution of that system.
- Quotes were solicited for a replacement vehicle at Chignik Bay.
- After the install of a sample replacement LED kit, the decision was made to pursue an in-house project of replacing the high pressure sodium lights in the Chignik Bay gym. Twenty three more kits have been ordered. The project will replace the last high pressure sodium gym lighting in the district, reduce the gym lighting Kw consumption by more than half, and pay back in less than three years.
- Work with Chignik Lagoon continues on the design, specification, and install of controls for the electric boiler and the recovery heat system that were not addressed during the hydro project.
- The aging waterline at Newhalen housing failed and was quickly replaced with little interruption by a temporary line to serve until the line can be properly replaced during the summer.
- A replacement heating coil for air handler three at Newhalen was supplied and installed.

- Most of the fluorescent lighting has been replaced by LED at the Igiugig School. A final order of 50 bulbs will complete the project.
- Planning continues with the development of additional duplex unit at Port Alsworth.
- The initial phase of the BBB CTE Dorm is nearing completion with anticipated use of this facility for the upcoming March session.

Date: February 27, 2017
To: LPSD School Board Members
From: Bill Cornell
Re: Curriculum –January/February 2017

Curriculum:

As I mentioned in my last board report, we are trying to get on a regular curriculum review cycle, where we can look at one or two content areas per year to determine where we might be able to improve instruction. As a result, a reading committee has formed, and we met online for the first time on February 24. The goal of the committee is to review our reading program and determine what needs to be updated, improved upon, or changed in order to improve instruction.

A few Bristol Bay staff also joined our session, as they are reviewing reading this year. I think collaborating on the curriculum front and seeing where we might help each other out is another way we can tackle the financial hurdles we face.

It will be interesting to see what the Reading Committee determines we need to do, and where it will take us. I will keep you posted.

January and February professional development sessions included:

- Online teacher meetings. This mainly focused on PowerSchool Learning.
- Crisis Prevention Intervention Training for SPED staff and specific sites
- Self Regulation
- Houghton Mifflin Lesson Guides
- Performance Evaluation of Alaska's Schools (PEAKS) training

Online Classes:

PowerSchool Learning continues to provide a platform for online classes that is above and beyond what we had. Communicating with teachers and students, student access to information, and formatting of class pages has been streamlined. Although I was concerned with the switch mid-year, it has proven to be very positive.

Tutor, Student Teacher, and New Teacher Training:

Kate Cornell and I had a great time welcoming our new tutors and student teachers to our district in early January. We were based out of Chugach School District's Anchorage House, which was convenient and cost effective.

Our first day together focused on teaching and life in LPSD, followed by a busy day of shopping. Prepping folks on utilizing online shopping before they showed up really helped lighten the burden of the shop day. I am excited to see which student teachers and tutors join us at New Teacher Induction in August!

I also met Tiffany Haas and Christa Kratowicz in Anchorage before their move to Chignik Bay. Although flying in on New Year's Day may have been tough, we made it work. There were seals and birds greeting us at the airstrip when we landed in the

Bay, and I wish I had a picture of Tiffany and Christa's faces...their ear-to-ear smiles would be good for recruiting.

Welcoming new teachers, tutors, and student teachers to our staff has become one of the highlights of my job. I really enjoy being able to welcome staff into such a wonderful district.

As always, feel free to contact me at 571-1211, or via email at bcornell@lpsd.com, if you have any curriculum based questions. Hopefully I will be sharing pictures of a future LPSD student in my next board report.☺ Kate and I will keep you posted.

Technology Director's Report Feb 2016

ASTE Barbra Donachy (Lake), Branden Hummel (Port Alsworth), Bill Cornell (Newhalen) Sam Rigby and I just returned from the ASTE conference (Alaska Society for Technology in Education) in Anchorage. For teachers, administrators or support personnel involved in technology this is really the highlight of the year. It's four days packed with informative sessions, education technology vendors, and lots of networking with peers. The five of us learned a great deal, and came back energized with ways to improve the way technology supports teaching and learning in our district. Sam and I chatted after the conference and would like to include some technology strands in future CTE phases. Sam spent the weekend in a workshop building and programming robots; I spent a couple of workshops in a coding class. I believe there are many students in our district (and our partnering districts) that would enjoy these topics in a CTE session.

PowerSchool Components In my previous board report I mentioned our new student information system *PowerSchool*. I discussed some of the modules we've already purchased and are using: PowerSchool SPED and PowerSchool Learning. This winter we had a couple of other components demonstrated and are planning on purchasing them for the upcoming school year. *PowerSchool Assessments* will a valuable tool to create standards based assessments and to house our district approved end of level assessments. *PowerSchool Analytics* is a powerful tool to help visualize student data and use that information to help inform instruction.

FY18 Technology Purchases With budget uncertainties we're not sure what a technology refresh will look like next year. We have obtained pricing information on many different pieces of hardware (various iPad and laptop configurations) and have spreadsheets to calculate the cost of these different scenarios. As we have a better sense of what kind of funding to expect from Juneau we'll be able to make a final determination about the type of device and scope of next year's rollout.

LPSD Activities report
2/23/17
Ed Lester

LPSD Basketball Jamboree @ Nondalton
By Jerry Fisher

Nondalton school held the Basketball Jamboree this last month. The students all showed up, even if they were a little late due to weather. The coaches were a big help running the jamboree. I would like to give a special thanks to Alexander King for refereeing and coordinating games. I would also like to thank Tim Welch, he often jumped in when and where needed and was a great support for the coaches and students.

Our students were all really well behaved and played hard. Often our students would join other teams to help out. They played just as hard with the team they joined, many times just after they played against them. Their sportsmanship is a credit to their coaches and to their respective communities. We really do have an amazing group of students.

Nondalton student Government opened the student store and sold pizza, milk shakes and a few other items including jamboree T-shirts. The Student Government worked very hard and we were very proud of them for all that they did.

As the students left Nondalton, we could see that they were all very tired, but they all seemed to have had a great time visiting their friends and extended family. It was obvious as they left, our students really appreciate events where they can come together.

LPSD Mix-3 District tournament @ Chignik Lake
By Joe Ward

The 2017 3-Person Basketball Tournament began at Chignik Lake on Monday, February 20, and concluded on Wednesday, the 22nd. In addition to some great basketball, the athletes also demonstrated cooperation, civility and sportsmanship. The Chignik Lake Wolves appeared to be on a steady march toward the championship match. However, the combined team from Chignik Bay, Chignik Lagoon and Perryville came back to meet the Wolves in the championship game. The combined team defeated the Wolves in the first round of the championship game. A second game had to be played because the Wolves won the first time the two teams met. The second game was hard fought with several lead changes. In the end the

BAY/LAG/PVL team hung on to their lead to win the championship! Igiugig defeated Nondalton to win 3rd place.

Lydia Yagie (PTH), Anna Cramer (LAG), Justine Kosbruk (PVL), Alan Matson (PIP), Kelsin Corbin (BAY) and William Andrew (KOK) were awarded the Sportsmanship Award.

Shaylin Garner (LAK), Justine Kosbruk (PVL), Dolly Zharoff (IGI), Fewia Zharoff (IGI), Dominic Isaac (LAK), David Garner (LAK), Dakota Anderson (BAY) and Nathan Yagie (PVL) were selected for the tournament All-Star team.

Dominic Isaac (LAK) won the 3-point competition.

Clarence Harried (NON) was the victor in the free throw challenge.

Katlynn Kosbruk (PVL) won the hot-shot competition.

All of the events were well supported and attended by the community.

Date: March 10, 2017
To: LPSD School Board
From: Laura Hylton, Business Manager
RE: March Board Report

Bond Projects

Port Alsworth close out is complete. Newhalen closeout is nearing completion; DEED did not approve three change orders as part of the bond project \$80,722.04 for water damage repair and the exterior fire escape stairs replacement which will be absorbed into the district construction funds.

Redirection of the remaining funds is proving to be more of a challenge than anticipated; Kathy Christy will continue to work through the process of redirecting remaining funds to energy efficiencies once the Newhalen project is closed. DEED will not consider redirection until the other projects are closed out. It is unclear if a new project would be considered due to the moratorium on bond reimbursement and new projects. It is somewhat vague in the statute language as to whether the moratorium is for “new bonds” or “new projects”.

Teacher Housing AHFC Project

LPSD was awarded a grant for a portion of the cost to build a two bedroom duplex in Port Alsworth. We are working to determine the best way to acquire funds for the remaining costs without draining the construction fund which had a balance of \$847,936 as of 7/1/2016. The amount needed from LPSD funding or financing sources, or a combination thereof, is estimated to be \$374,921. The grant also includes a THHP loan amount of \$137,751 further increasing the cost to LPSD.

Financial Software Conversion

The conversion process is underway, the implementation and training schedules are in place and our initial Business Process Review was completed last week. Business office staff has already accumulated the bulk of information needed to complete the configuration process. The go live date is 7/1/2017, so the next few months will be busy with our normal day-to-day work and the configuration process.

So far the process seems to be going well and hopefully we will remain on schedule and won't experience too many unexpected issues in the process.

New electronic signature forms will be completed for signatures at the meeting.

Financial report attached.

DATE - 2/27/17
 TIME - 15:13:50
 PROG - GNL.570
 REPT - 100 BOARD RPT

LAKE AND PENINSULA SCHOOL DISTRICT
 MONTHLY GENERAL FUND FUNCTION SUMMARY

February 28, 2017

ACCOUNT NUMBER / TITLE	BUDGET	EXPENDED YEAR TO DATE	CURRENT ENCUMBRANCE	UNENCUMBERED BALANCE	% EXPENDED & ENCUMBERED
FUND 100 GENERAL FUND					
100.XXX.10X.XXX.XXX INSTRUCTION	5,244,783.00	2,512,346.60	2,049,156.14	683,280.26	86.97 %
100.XXX.20X.XXX.XXX SPECIAL EDUCATION	1,073,331.00	578,667.81	438,416.63	56,246.56	94.76 %
100.XXX.22X.XXX.XXX SPED SUPPORT SERVICES	145,700.00	33,920.08	.00	111,779.92	23.28 %
100.XXX.30X.XXX.XXX SUPPORT SERVICES PUPILS	105,632.00	29,839.53	38,209.08	37,583.39	64.42 %
100.XXX.35X.XXX.XXX SUPPORT SERVICES INST	2,873,840.00	1,501,835.66	284,607.14	1,087,397.20	62.16 %
100.XXX.40X.XXX.XXX SCHOOL ADMINISTRATION	684,250.00	342,752.28	248,025.60	93,472.12	86.34 %
100.XXX.45X.XXX.XXX SCHOOL ADMIN SUPPORT	57,747.00	40,065.15	16,200.94	1,480.91	97.44 %
100.XXX.51X.XXX.XXX DISTRICT ADMINISTRATION	744,739.00	466,901.29	178,499.04	99,338.67	86.66 %
100.XXX.55X.XXX.XXX ADMIN SUPPORT SERVICES	620,725.00	410,169.07	196,427.74	14,128.19	97.72 %
100.XXX.60X.XXX.XXX OPERATION AND MAINT	2,581,819.00	2,168,842.74	653,056.88	240,080.62-	109.30 %
100.XXX.70X.XXX.XXX PUPIL ACTIVITIES	467,922.00	219,875.13	103,703.00	144,343.87	69.15 %
100.XXX.76X.XXX.XXX PUPIL TRANSPORTAION	.00	649.32	.00	649.32-	9999.99 %
100.XXX.79X.XXX.XXX FOOD SERVICES	.00	5,171.61	.00	5,171.61-	9999.99 %
100.XXX.88X.XXX.XXX CONTRUCTION	.00	.00	.00	.00	.00 %
100.XXX.90X.XXX.XXX TRANSFERS OUT/(IN)	400,000.00	.00	400,000.00	.00	100.00 %
100.XXX.XXX.XXX.XXX GENERAL FUND	15,000,488.00	8,311,036.27	4,606,302.19	2,083,149.54	86.11 %
REPORT TOTAL	15,000,488.00	8,311,036.27	4,606,302.19	2,083,149.54	86.11 %

3/7/2017

FY2016-2017
ATTORNEY EXPENSES

Grievance	Grievance	Personnel
July 2016	1,080.00	
Aug.2016	216.00	
Sept.2016	1,809.00	
Oct.2016	1,377.00	270.00
Nov. 2016	1,215.00	270.00
Dec. 2016	1,988.00	364.00
TOTAL	\$ 7,685.00	\$ 904.00

Business- L.Hylton & misc expenses

June 2016	81.00	Termination Policy
Sept.2016	675.00	Bus
Oct.2016	1.40	Telephone Charges
Nov. 2016	135.00	audit/board conf.
Dec. 2016	3.54	expenses
Dec. 2016	275.00	AAA initial fee

TOTAL \$ 1,170.94

Subpoena

Sept.2016	405.15
Oct.2016	105.00

TOTAL \$ 510.15

GRAND TOTAL \$10,270.09

March 2016 School Board Assessment Report

Scholastic Reading Inventory (SRI)

- 3rd Assessments scheduled for February 6-10 is complete, providing updated lexile data for students and teachers.

Aimswest Universal Screening

- The Winter Benchmark scheduled for January 16-27 is complete.
- During their February meeting, discussion focused on Fall to Winter Benchmark growth, as well interventions and progress monitoring reviews.

Performance Evaluation of Alaska's Schools (PEAKS) Summative Assessment

- District Test Coordinator attended training in Anchorage provided by Data Recognition Corporation(DRC), the summative assessment vendor for the State.
- LPSD District-wide assessment window is scheduled for April 3-14. Sites with enough student devices will assess all students during the 1st week. Sites without one-on-one devices will assess middle/high school students during the 1st week and elementary during the 2nd week.
- Early Release time on Friday, Feb. 24 was devoted to assessment tools tutorial and practice test preparation for staff.
- During the month of March Site staff will share the tutorial videos with their students and provide time for students to take the practice test.
- Building Test Coordinator Training is scheduled for Wednesday, March 22, 3:00-4:00
- Test Administrator Training is scheduled for Friday, March 24, during early release time.

Dynamic Learning Maps (DLM)

- Alaska will administer the DLM alternate assessments for students with significant cognitive disabilities for ELA, Math and starting this year, Science.
- Administration training of staff is complete.

ACCESS for ELLs 2.0

- 1 ELL(English Language Learners) student enrolled in Newhalen will complete this assessment in early March.

National Assessment for Educational Progress (NAEP)

- Administered to students in grades 4-8 in sample schools across the state. Assessments have been completed at a few sites and will continue into March..

Chignik Bay (8th only)

Chignik Lake (4th only)

Meshik (4th only)

Newhalen (4th & 8th)

Kokhanok (4th & 8th)

Levelock (8th only)

Perryville (4th & 8th)

Tanalian (4th & 8th)

College and Career Readiness Assessments (CCRA)

- Counselors & site administrators are available to administer elective CCRA (*ACT, SAT, and WorkKeys*) assessments at their assigned sites.
- Assessments have been administered at PTA, IGI & NEW based on student request.

March FAMILY Grant & Preschool Report

Fathers and Mothers Impact Learning Years=FAMILY

- FAMILY Grant opportunities are being provided to families with preschool age children at 12 of our school sites.
- District Early Learning Coordinator traveled to Chignik Lake, Chignik Bay & Pilot Point to provide training to support staff & newly hired FAMILY/Preschool teachers.
- District Early Learning Coordinator participated in a HighScopes Gross & Fine Motor Course. Information from the course was shared with preschool teachers, the FAMILY Grant Cohort as well as the Bristol Bay preschool program. Thanks to the Bristol Bay School for allowing access to preschool, K/1st, 2nd/3rd to conduct activities required to complete the course.
- Alison Fowler, Renee Anelon & Glenda Egli participated in “Make Room for Boys” book discussion. All gathered valuable insight from the reading materials and discussion to address the needs of the boys & girls in our preschool program. Topics included classroom organization, social/emotional, fine/gross motor, etc.
- FAMILY Kits that have been shared and made available for families to checkout are...
 - Bugs(Sept)
 - Whisper Phones(Oct)
 - Marble Run(Nov)
 - Measurement Fun(Dec)
 - Vet Center(Jan)
 - Fine Motor(Feb)
 - STEM(Mar)

Preschool

- Preschool is in session at ALL sites.



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
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King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



February 27, 2017

To: Board of Education
Lake and Peninsula School Board

From: Pat Manning

Re: Personnel Report

It is that time of year again when changes are made as individuals receive their contracts. We would like to show our appreciation for those who are moving on and have provided a great service to our district and especially the students of LPSD. The following will be leaving the district:

Bob Rychnovsky, Kelsey White, Kylie Amatuzzi, and Marli Manning.

This will cause a ripple affect. A few transfers are already in place:

Moon McCarley and Scott Studie will be transferring to Kokhanok
Maryellen Dalberg will be transferring to Perryville
Andrew Vardas-Doane will be transferring to Chignik Bay
Marcie Lester will move to SPED

We have also hired Adam Meade to fill an Elementary Ed position at Levelock.

As a result, we have four positions we need to fill. We would first like to open those up for in-district transfers and tutors/student teachers to fill:

Perryville	Secondary Generalist
Levelock	Elementary Ed
Newhalen	Elementary Ed
Nondalton	Elementary Ed

We appreciate everyone's service!

Shining Star Nominations
Winter/Spring 2016

Name	Location	Reason	Nominator
Rob Fagerquist Teacher	LAK	Robert has really stepped up to the plate this year. From my perspective he's doing a good job on keeping up with paperwork. More importantly, he seems extremely committed to his students.	Hal Neumann
Jon Brunn Teacher	NEW	Mr. Brunn is the Newhalen Student Government Advisor since 2016 and has been a great asset for our youth and community. Mr. Brunn has been meeting with the students on a weekly basis and providing guidance for our student government body to provide structured activities and events. The Student Government has coordinated fundraising to help a former student who was diagnosed with Cancer, monies were to help family with the hardship of leaving for medical care. Mr. Brunn has been a rockstar and we truly thank him for his volunteerism, dedication and passion for helping and being the Advisor.	Shannon Johnson-Nanalook
Hannah Middleton Teacher	PIP	Hannah has really stepped up to the plate this year. From my perspective she's doing a good job on keeping up with paperwork. More importantly, she seems extremely committed to her students.	Hal Neumann
Sammael Wren Student	NEW	Sam wears a helmet each and every time he drives his ATV. He needs to be recognized for this. Sam takes safety as a priority and that he is leading by example. I hope that others see that Sam is following rules and he is taking precautions seriously. Way to go Sam!	Shannon Johnson-Nanalook
Tate Gooden Teacher	IGI	Thank you for being flexible during Battle of the Books. Thank you for being willing to take over moderating high school when I needed to fly and could be available. Thank you for all you did to make sure we were able to continue with this round of Battle of the Books.	Matt Stark
Sara Erickson Teacher	LAG	Sara, thanks for being flexible and willing to change your schedule to accommodate Battle of the Books for Middle and High School. Thanks for understanding and willing to continue with the High School round even when I	Matt Stark

Shining Star Nominations
Winter/Spring 2016

		was not available. Thank you for being willing to help out with these rounds. Your effort and positive attitude made sure we were able to continue with Battle of the Books.	
Chignik Lagoon School	LAG	Thank you for participating in LPSD Battle of the Books 2017. Your school did an awesome job and it showed all your hard work. Thank you to the parents, students, staff and community for making Battle of the Books a success.	Matthew Stark
Kokhanok School	KOK	Thank you for participating in LPSD Battle of the Books 2017. Your school did an awesome job and it showed all your hard work. Thank you to the parents, students, staff and community for making Battle of the Books a success.	Matthew Stark
Chignik Bay School	BAY	Thank you for participating in LPSD Battle of the Books 2017. Your school did an awesome job and it showed all your hard work. Thank you to the parents, students, staff and community for making Battle of the Books a success.	Matthew Stark
Igiugig School	IGI	Thank you for participating in LPSD Battle of the Books 2017. Your school did an awesome job and it showed all your hard work. Thank you to the parents, students, staff and community for making Battle of the Books a success.	Matthew Stark
Tanalian School	PTA	Thank you for participating in LPSD Battle of the Books 2017. Your school did an awesome job and it showed all your hard work. Thank you to the parents, students, staff and community for making Battle of the Books a success.	Matthew Stark
Newhalen School	NEW	Thank you for participating in LPSD Battle of the Books 2017. Your school did an awesome job and it showed all your hard work. Thank you to the parents, students, staff and community for making Battle of the Books a success.	Matthew Stark
Nondalton School	NON	Thank you for participating in LPSD Battle of the Books 2017. Your school did an awesome job and it showed all your hard work. Thank you to the parents, students, staff and community for making Battle of the Books a success.	Matthew Stark
Nancy Mills Teacher	LAG	Thank you for working with your students to make sure they were prepared for Battle of the Books. The Lagoon student did a great job, had lots of knowledge of the books, had very positive attitudes, and were able to challenge books. Thank you also helping run rounds if needed. Thank you for all your hard work.	Matthew Stark
Chignik Lake School	LAK	Thank you for participating in LPSD Battle of the Books 2017. Your school did an awesome job and it showed all your hard work. Thank you to the parents, students, staff and community for making Battle of the Books a success.	Matthew Stark

Shining Star Nominations
Winter/Spring 2016

Margie Olympic LSAC Member	NEW	Margie has volunteered her time as a parent and LSAC member for many years. She helps coordinate the annual LJMS fundraising event (rummage sale/silent auction/dinner) with a positive attitude and dedication. Margie is always the first to show up and the last to leave. She is a wonderful asset to our school and positive role model on the LSAC board.	Shannon Johnson-Nanalook
Evelynn Trefon School Secretary	NEW	Evelynn is our school secretary and Ed's right hand assistant. She is always at work on time with a smile and helpful positive attitude. Evelynn enjoys being proactive with health and wellness in our community and is an advocate for all children. She volunteers her time as a books for babies program, ensuring that each child not in school has access to reading material. Thank you Evelynn!	Shannon Johnson-Nanalook
Dave Beninger	DLG	Dave has consistently shown that he reports the news with sensitivity and understanding for our residents, villages and schools. In addition, he goes out of his way to include stories from our side of the Bay.	Ty Mase
Rick Luthi	NAK	Although Rick has moved down the road, he is still an invaluable resource for LPSD. He is always willing to lend a hand or give much needed advice. Rick is an invaluable resource and we are lucky to have still him a short drive or phone call away.	Ty Mase
Katherine Walker	UAA	This is year 3, that Katie has been working with our UAA Online Tutoring Project. She initially took it on, because the Professor that was designing this class, suddenly passed away, and Katie either accepted the responsibility of teaching this course or, it would go away. With funds jeopardizing this course, Katie has committed herself to making this project grow. Our partnership requires many sessions of scheduling, training, and communication about the schedules and tutor effectiveness. She trains her students to use the digital classroom, and requires students to create lessons, demonstrating their knowledge, prior to working with LPSD students. Her tutors consistently, are the most well prepared for tutoring, with our LPSD students. Katie solicits former tutors to promote the project, explain situations that might come up, and advise tutors about designing more effective presentations. She reaches out at every opportunity to "spread the word." I can't say enough about the effort and professionalism that Katie brings to our Online Tutoring Project.	Linda Richter
Dr. Kristen Bazley	KU	Dr. Bazley has been working with LPSD since 2010 in two different projects. Each semester her Children's Literature students prepare personalized book bags, that target interests and skills that supplement LPSD student pen pals, in areas of struggle. These bags include books, handmade games and all materials needed to	Linda Richter

Shining Star Nominations
Winter/Spring 2016

		work through the activities. Each semester she changes the specific requirements for the project to target a variety of skills. Secondly, Dr. Bazley continues to support our Online Tutoring project for the LPSD students, which started in 2012. This project started and remain a volunteer project on her campus. She interviews, trains, schedules, monitors all of her tutors, and communicates with me on a regular basis to problem solve. Dr. Bazley is amazing. I am forever grateful for her dedication and commitment to our LPSD students.	
Kenneth Carano	WOU	Ken Carano has been working with our Online Tutoring Project each Fall Term since 2013. Partnering with another Professor, who takes the Winter Term, the WOU tutors receive Technology credit for the work. Ken recruits in the spring and summer for the course, so that by August, I know how many tutors I have from WOU. He arranges schedules, trainings, recorded trainings, and communicates with me on a regular basis about the effectiveness of the tutoring, and any problem solving issues. Ken works with us each fall to recruit on-site tutors and helps to arrange interviews when there is interest. He makes himself available, and responds quickly to any questions that come up regarding tutoring. Our online -tutoring project could never survive without the work that Ken does for us. I am grateful for his support.	Linda Richter
Mary Bucy	WOU	Mary Bucy has been working with our Online Tutoring Project each Fall Term since 2013. Partnering with another Professor, who takes the Winter Term, the WOU tutors receive Technology credit for the work. Mary recruits in the spring and summer for the course, so that by August, I know how many tutors I have from WOU. She arranges schedules, trainings, recorded trainings, and communicates with me on a regular basis about the effectiveness of the tutoring, and any problem solving issues. Mary works with us each fall to recruit on-site tutors and helps to arrange interviews when there is interest. She makes herself available, and responds quickly to any questions that come up regarding tutoring. Our online -tutoring project could never survive without the work that Mary does for us. I am so grateful for her support.	Linda Richter
Chadalin Washington Aide	LEV	Chadalin wears many hats at the Levelock School. This nomination is for her noticeable commitment to make the entire school a better place. She not only performs her duties willingly but often goes above and beyond what is asked just because she knows and loves the kids. Thanks Chadalin for being the shining star at your school!"	Paulene Manning

Shining Star Nominations
Winter/Spring 2016

James Lamont, Jr.	NEW	'Sonny' has been an Aide/custodian at the Newhalen school for many years. Many times he volunteers his time just to be there and present. Sonny is the NIYAC Boys coach and takes this position very seriously, its all volunteer. He is a wonderful role model and always happy and positive. Thank you Sonny for all your wonderful work and great words of wisdom!	Shannon Johnson-Nanalook

BP/AR/E 5128: Alaska Performance Scholarship Programs

The notes and text of the policy and AR were updated to reflect the repeal of the 4 AAC 43.035, which provided for a grace period and waiver of curriculum requirements for the APS program, and the addition of 4 AAC 43.045, which provides a process for students to request a scholarship eligibility extension. Substantial changes were made to the policy to update the curriculum requirements for students to qualify for all scholarship levels.

BP/AR 6114: Crisis Response Plan

The policy language has been updated to reflect the requirement that employees be trained on crisis response within two years of being hired. Grammatical and formatting corrections have also been made to the notes and policy language.

BP 6142.2: AIDS Instruction

The introductory note and legal reference section have been updated to refer to and cite the federal Every Student Succeeds Act. The introductory note has also been revised to more accurately identify the limitations on the use of federal funds with regard to components of a district's sex education program, including AIDS prevention education. The text of the policy contains numerous revisions to more accurately reflect current views and understanding of AIDS and HIV prevention. Specific requirements that limit school district discretion and flexibility have been removed, including language identifying which staff members will provide AIDS and HIV education.

BP/AR/E 6171: Title I Programs

The policy language has been revised to reflect the requirements of the federal ESSA that focuses on the use of federal funds to increase student achievement on state academic standards. The notes and the legal reference section have been updated to reflect ESSA rather than NCLB. The AR has been revised, and its title changed, to "Parent and Family Engagement in Title I Programs." The ESSA has expanded the focus of parent involvement to whole family engagement in helping to increase student outcomes. The Exhibit's title has also changed to "Notice to Parents Required by Every Student Succeeds Act" to reflect the federal change from NCLB. Despite this, for the 2016-17 school year, federal notices to be given to parents are based on the NCLB requirements. However, certain notices are not required for the 2016-17 school year, including notice that a student is not taught by a highly qualified teacher. The Exhibit has removed notices that are not required for the 2016-17 school year, and has amended accountability notices to reflect the NCLB waiver. While that waiver expires in August 2016, Alaska will still implement school improvement plans and interventions for schools designated as priority or focus schools, and notice should be given to parents accordingly.

BP 1331: Memorial Policy

This new optional policy may be adopted at a district's discretion. The purpose of the policy is to provide guidance on permanent and temporary memorials to deceased students/staff. Districts may choose to adopt the policy, which limits student/staff memorials to avoid inconsistent treatment of individual students/staff, disruption to memorials when school buildings or grounds are renovated, concerns about space availability and maintenance of memorials, and concerns about how a memorial may impact students at risk of suicide. The policy provides alternative language giving districts the option of 1) prohibiting all school memorials, or 2) allowing some temporary school memorials with guidance on the content, type and duration. If districts choose to adopt this policy, formal adoption is required.

Note: Each district, and every school within the district, is required to have in place a crisis response plan. AS 14.33.100. AS 14.03.140 requires monthly emergency drills, such drills should be geared to the types of emergencies likely to be experienced. AS 14.33.100 requires annual employee training in crisis response, including evacuation and lock down drills. New employees must be trained within his or her first two years of employment. Ongoing training must be in compliance with BP 4131 –Staff Development.

Principals and site administrators shall hold emergency drills at least once a month, weather permitting. (AS 14.03.140)

The district crisis response plan shall be available to staff, students and the public in the office of the Superintendent or designee and in the office of each principal. Individual building crisis response plans shall be provided to each teacher and shall be available for public inspection at the principal's office. The principal shall make certain that students and staff are familiar with the plan and shall periodically conduct preparedness drills to ensure effective behavior in the event of an actual emergency or disaster.

The crisis response team for each school shall meet each year to review the crisis response plan and recommend changes and/or improvements.

(cf. 4131 – Staff Development)

1. Principal

The principal or designee may assume overall direction of disaster procedures. Each principal shall prepare written disaster plans for his/her school and present a copy to the Superintendent or designee.

The principal shall:

- a. Direct evacuation of buildings, using fire signals and procedures as required for fire, threatened explosion, or following cessation of earthquake tremors, and using a manual bell for signals in case of power failure.
- b. Arrange for transfer of students when their safety is threatened by floods or approaching fires.
- c. Issue orders to teachers if children are to assemble in preselected safer areas within the school.
- d. Schedule monthly/periodical fire drills and keep appropriate records.

- e. Use discretionary judgment in emergencies which do not permit execution of prearranged plans.
- f. Inform the Superintendent or designee of all emergency actions taken as soon as possible.
- g. Post directions for fire drills and civil defense drills in classrooms, multipurpose rooms, etc.

2. Teachers

Teachers shall be responsible for supervision of students in their charge. Teachers shall:

- a. Direct evacuation of students in their charge to inside or outside assembly areas in accordance with signals, warning written notification, or intercom orders.
- b. Give the DROP command during an earthquake.
- c. Take roll when the class is relocated in an outside or inside assembly area or at another location.
- d. Report missing students to the principal or designee.
- e. Send students in need of first aid to the school nurse or person trained in first aid.

3. Custodian/Maintenance Personnel

Custodians/maintenance personnel are responsible for the use of emergency equipment, the handling of supplies and the use of available utilities. Custodians/maintenance personnel shall:

- a. Survey and report damage to the principal.
- b. Direct rescue operations as required.
- c. Direct fire fighting efforts until regular fire fighting personnel take over.

- d. Control main shutoff valves for gas, water and electricity and ascertain that no hazard results from broken gas, water mains or fallen electrical lines.
 - e. Disburse supplies and equipment as needed.
 - f. Conserve usable water supplies.
- 4. The school secretary shall:**
- a. Report a fire or disaster to the appropriate authorities.
 - b. Assist the principal as needed.
 - c. Provide for the safety of essential school records and documents.
- 5. The secretarial staff shall man telephones, monitor radio emergency broadcasts, assist the school nurse as needed, and act as messengers and carriers when so directed.**
- 6. The school nurse shall:**
- a. Administer first aid.
 - b. Supervise the administration of first aid.
 - c. Organize first aid and medical supplies.

Revised 3/2016

Note: The following optional policy may be revised or deleted to reflect district philosophy and needs. School districts may wish to adopt this policy limiting student/staff memorials to avoid inconsistent treatment between particular deceased students or staff, disruption to memorials when school building or grounds are renovated, space availability and maintenance of memorials, and concerns about how a memorial may impact students at risk of suicide.

The School Board recognizes that the loss of a member of the school community has a great impact on students, staff, and families. Furthermore, the School Board recognizes that decisions made about memorials immediately after traumatic events may not take into full consideration the potential impacts for students, staff, and community members. The purpose of this policy is to assist staff, students and families impacted by a death by providing guidelines for decision-making regarding memorials and memorializing activities. “Memorials” mean objects or activities meant to remember an event or deceased person(s).

The focus of a school is to support students in their learning. This may necessarily include support for students and staff who are grieving a loss of a member of the school community. Memorials, though, can be an ongoing reminder of a traumatic event and can be impossible for students to avoid when located on school property.

Note: Following are optional provisions providing alternative language for school districts as to permanent and temporary memorials. Option 1 prohibits all permanent and temporary memorials. This option provides a clear directive for families of students/staff and avoids many of the potential problems with school memorials outlined in the note above, but may be considered harsh by families of the deceased. Option 2 provides that districts may allow temporary memorials to deceased students/staff, but provides guidance on the content, type and duration. While Option 2 provides districts more flexibility, it does not avoid all concerns identified in the note above. If Option 2 is adopted, it should be applied in an even-handed manner.

[Option 1] Therefore, school buildings and grounds shall not be used for permanent or temporary memorials. Additionally, the district does not authorize public memorial activities during the school day or during school-sponsored activities. The district recommends that gifts and recognitions in memory of an individual be in the form of student scholarships, or donations in the name of the deceased.

(cf. 1330 – Use of School Facilities)

[Option 2] Therefore, permanent memorials for deceased students or staff shall be limited in form to perpetual awards, scholarships or collections of books or items of historical or educational significance. Temporary school-wide memorials for deceased students or staff may include plaques or other displays which shall contain “in memory of,” or similar language, and the deceased individual’s name, date of birth and date of death. Memorials shall be limited to one per loss. Temporary memorials shall be removed from display at the end of the school year in which the death occurred and given to the family of the deceased.

MEMORIAL POLICY
(continued)

This policy will guide decisions moving forward from the date of first adoption and will not impact previous memorials. The guidelines regarding memorials will be kept in each building and in the office of the superintendent. Persons who have questions, comments or concerns should contact the Superintendent or designee.

Added 3/2016

TOBACCO-FREE SCHOOLS/ SMOKING

BP 3513.3

Tobacco-Free Schools

Note: The federal No Child Left Behind Act prohibits smoking in district facilities. The following language extends this to prohibit tobacco use in school buildings, on school grounds and parking areas, at school events and in vehicles used for transporting students. The ability of the Board to adopt this following policy may be restricted by collective bargaining agreements.

The Board recognizes its responsibility to promote the health, welfare and safety of students, staff and others on district property and at school-sponsored activities. Ample research has demonstrated the health hazards associated with the use of tobacco products, including smoking and the breathing of second-hand smoke. As role models, district employees should demonstrate conduct that is consistent with school programs to discourage students from using tobacco products.

In accordance with law and to promote the health and safety of all students and staff, it is the intent of the Board to establish a tobacco-free environment. Consequently, it is a violation for students, staff, visitors, contractors and all others to use, distribute or sell tobacco, including any smoking device, on district premises, at school-sponsored activities on or off district premises and in district-owned, rented or leased vehicles.

Staff and/or all others authorized to use district vehicles to transport district students to school-sponsored activities are prohibited from using tobacco in those vehicles while students are under their care.

For the purposes of this policy, “tobacco” is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

This policy shall be in effect and enforceable at all times regardless of whether or not school is in session. The Superintendent or designee shall post appropriate signs prohibiting tobacco use in accordance with law.

The Superintendent may develop administrative regulations as necessary to implement this policy, including provisions for notification of the district’s policy, through such means as student/parent and staff handbooks, newsletters, inclusion on school event programs; disciplinary consequences; and procedures for filing and handling complaints about violations of the district’s policy.

The Superintendent may consult with local officials to promote enforcement of law that prohibits the possession of tobacco by minors on or off district grounds.

Note: Federal law does permit the use of tobacco products in a private residence. The following language clarifies whether or not your district will permit smoking in district-provided housing.

This prohibition does/does not apply to any private residence owned or leased by the district for housing purposes.

(cf. 5131.62 - Tobacco)

Revised 3/2012

TOBACCO

BP 5131.62

Note: AS 18.35.20 prohibits the designation of smoking sections for students. It is unlawful for minors to give, sell, use, or possess cigarettes or other tobacco products. AS 11.76.100-.105. Minors include all persons under 19 years of age.

Tobacco use presents a health hazard with serious consequences both for tobacco users and non-users alike. Students shall not be allowed to smoke, chew or possess tobacco or nicotine products on school property or during school hours, at school-sponsored events, or under the supervision of district employees.

For the purposes of this policy, “tobacco” is defined to include tobacco in any form and/or any nicotine delivering devices. This does not include FDA approved nicotine replacement therapy products used for the purpose of cessation.

Clothing, bags, hats and other personal items used by students to display, promote or advertise tobacco products are prohibited on district grounds, at school-sponsored activities or in district vehicles. Tobacco advertising is prohibited in all school-sponsored publications, in all school buildings, and at all school-sponsored events. District acceptance of gifts or funds from the tobacco industry is similarly prohibited.

Student violations of this policy will lead to disciplinary action up to and including suspension. The district [may] [shall] provide positive alternatives to suspension, such as in-school suspension, educational programs, school and community service, and promotion of cessation resources. Students may also be subject to removal from any or all extracurricular activities and/or denial or forfeiture of school honors or privileges (e.g., valedictorian, salutatorian, student body, class or club office positions, field trips, senior trip, prom, etc.). A referral to law enforcement [may] [shall] be made. Parents shall be notified of all violations involving their student and action taken by the school.

The District may provide instruction regarding the effects of tobacco use on the human body and may take steps to discourage students from tobacco use.

Staff responsible for teaching tobacco use prevention will be encouraged when funds/resources allow to collaborate with agencies and groups that conduct tobacco use prevention education and to participate in ongoing professional development activities that provide basic knowledge about the effects of tobacco use, effective instructional techniques and program-specific activities. As part of the district’s tobacco use prevention activities, the Superintendent shall recommend to the curriculum committee the use of evidence-based instructional programs as recommended by the Centers for Disease Control and Prevention, or approved by the Substance Abuse and Mental Health Services Administration (SAMHSA). Programs will be integrated within the health education program and be age- and developmentally-appropriate. Instruction should be provided at every level, pre-kindergarten through grade 12, with particular emphasis on grades six through eight.

(cf. 5144.1 - Suspension and Expulsion)

Note: AS 14.30.360 encourages the establishment of a comprehensive health education.

(cf. 5142 - Safety)

(cf. 3513.3 - Tobacco-free Schools/Smoking)

Legal Reference:

ALASKA STATUTES

11.76.100-.105 Selling or giving tobacco to a minor; possession of tobacco by a minor

14.30.360 Curriculum (Health and Safety Education)

18.35.300 - 18.35.330 Health nuisances (smoking) 82

Tobacco Free School Districts in Alaska

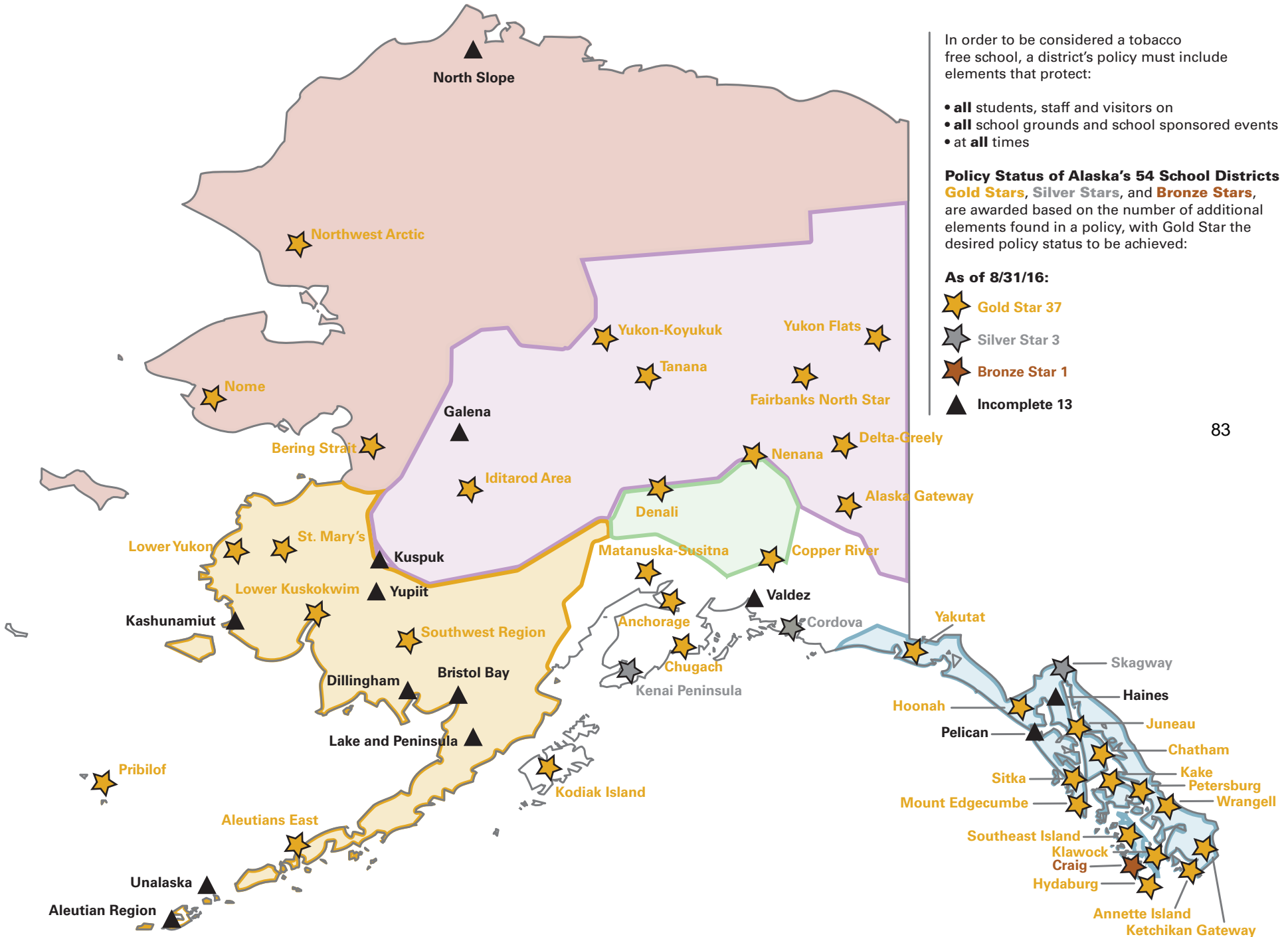
In order to be considered a tobacco free school, a district's policy must include elements that protect:

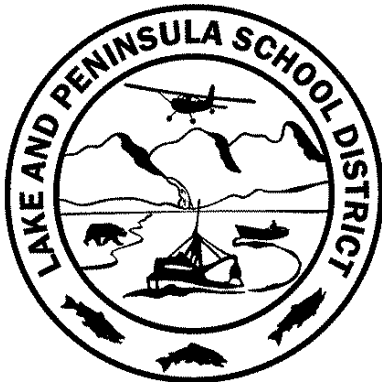
- all students, staff and visitors on
- all school grounds and school sponsored events
- at all times

Policy Status of Alaska's 54 School Districts
Gold Stars, **Silver Stars**, and **Bronze Stars**, are awarded based on the number of additional elements found in a policy, with Gold Star the desired policy status to be achieved:

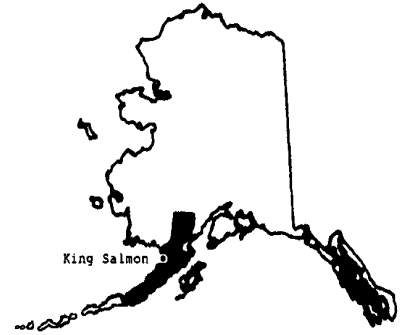
As of 8/31/16:

- ★ Gold Star 37
- ★ Silver Star 3
- ★ Bronze Star 1
- ▲ Incomplete 13





THE
 LAKE AND PENINSULA
 SCHOOL DISTRICT
 101 Jensen Drive
 P.O. Box 498
 King Salmon, Alaska 99613
 Phone (907) 246-4280 / Fax (907)
 246-4473



Lake and Peninsula School District
 FY2018 Projected Budget
 July 1, 2017 through June 30, 2018

Submitted for First Reading – March 16, 2017

Based upon the current available information, estimating State Foundation Revenue and Impact Aid entitlements, overall FY2018 revenue projections (including teacher housing) are as follows:

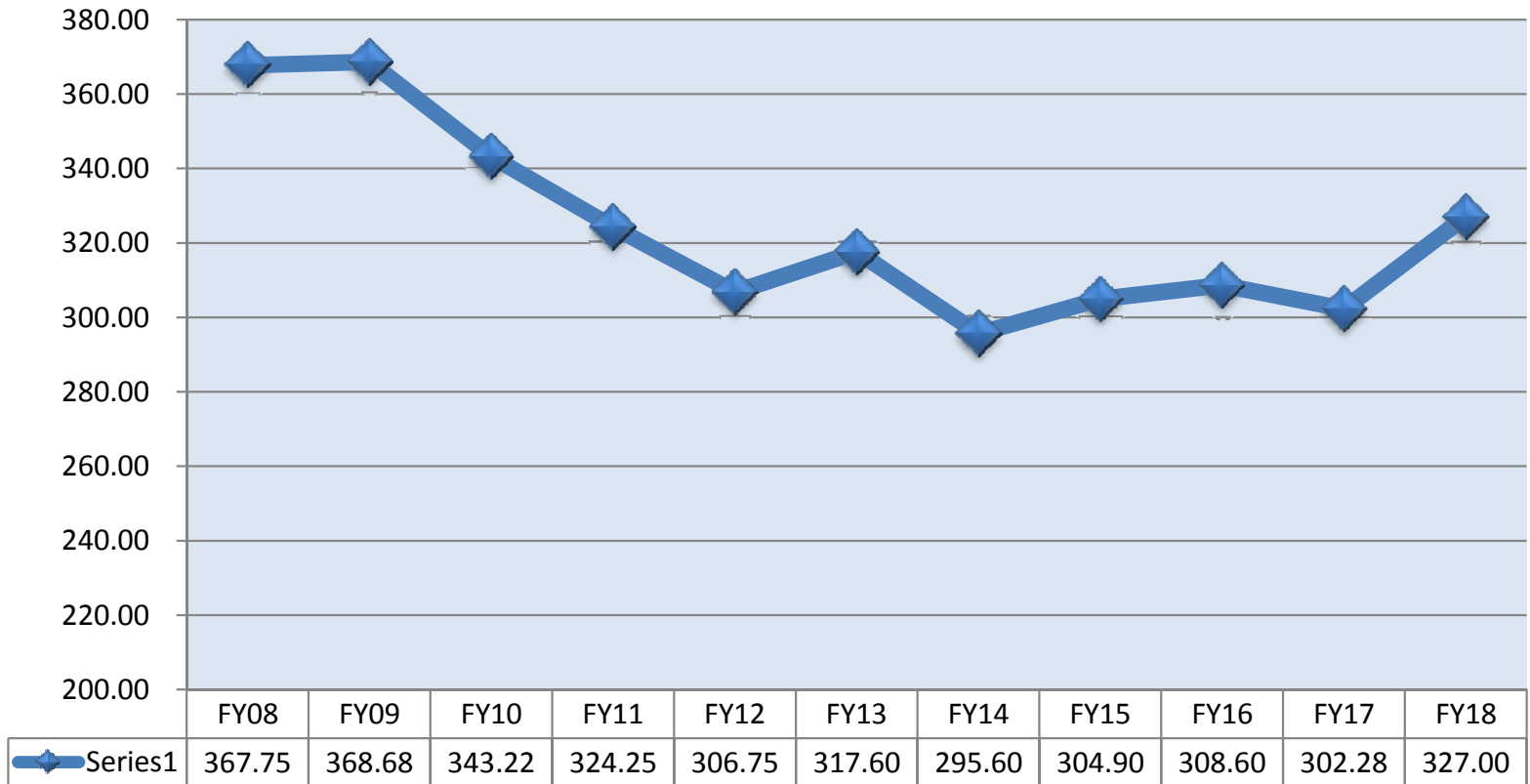
Borough Appropriation	1,347,423
Local Revenue	548,133
State Foundation	9,401,019
State Broadband Support	289,192
TRS On Behalf of	576,423
PERS On Behalf of	58,318
Federal Sources	2,534,350
Fund Balance	<u>586,095</u>
Total	\$15,335,953

The School District has prepared a projected expenditure budget in the amount of **\$15,335,953 in anticipated expenditures and transfers**. This budget is based on the Governor’s budget; there are various legislative proposals that potentially reduce State revenue’s estimated here. A 5% reduction to Foundations and the elimination of State Broadband support are two examples.

Due to SB53, the State is contributing directly to the retirement system an amount equal to the difference between our actuarially set contribution rate and the actual set by SB53 for FY2018. For LPSD the TRS is 26.78% vs. 12.56% and for the PERS 25.01% vs. 22%. The revenue amounts listed above for on behalf of contributions reflect management’s estimate of this contribution. The estimated expenses are recorded in this budget by function.

The Alaska State Board of Education adopted a new Chart of Accounts for Alaska School Districts which was effective July 1, 2014. This may limit the usefulness of the historical information for comparison. This reclassification does not represent any change in actual programs but simply a re-ordering of expenditures in some of the functional categories.

LPSD Foundation Average Daily Membership October Count



THE LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

<u>DESCRIPTION</u>	Revised FY17	Projected FY18	Difference
BOROUGH APPROPRIATION	\$1,347,423	\$1,347,423	\$0
INTEREST	\$45,000	\$45,000	\$0
OTHER LOCAL	\$560,933	\$503,133	(\$57,800)
STATE FOUNDATION	\$9,158,362	\$9,401,019	\$242,657
OTHER STATE	\$94,608	\$289,192	\$194,584
OTHER STATE - RETIRE OB TRS	\$620,765	\$576,423	(\$44,342)
OTHER STATE - RETIRE OB PERS	\$75,151	\$53,318	(\$21,833)
ERATE REVENUE	\$1,913,415	\$1,695,609	(\$217,806)
FED FUNDS DIRECT	\$935,901	\$838,741	(\$97,160)
TOTAL	<u>\$14,751,558</u>	<u>\$14,749,858</u>	<u>(\$1,700)</u>
TOTAL BUDGETED EXPENDITURES	\$14,751,558	\$14,749,858	(\$1,700)
Fund Balance		<u>586,095</u>	
Total Budgeted Revenue		\$15,335,953	

THE LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

DESCRIPTION	Revised FY17	Projected FY18	Difference
GENERAL INSTRUCTION			
CERTIFICATED SALARIES	\$2,246,900	\$2,279,400	\$32,500
NON-CERTIFICATED	\$455,400	\$373,900	(\$81,500)
EMPLOYEE BENEFITS	\$1,125,112	\$1,216,400	\$91,288
PERS OB	\$10,230	\$7,258	(\$2,972)
TRS OB	\$342,896	\$321,614	(\$21,282)
HOUSING SUBSIDY	\$305,550	\$304,500	(\$1,050)
TRAVEL ALLOWANCE	\$28,400	\$25,800	(\$2,600)
PROF AND TECH SERVICES	\$84,200	\$6,000	(\$78,200)
STAFF TRAVEL	\$28,000	\$15,000	(\$13,000)
STUDENT TRAVEL	\$132,000	\$131,000	(\$1,000)
COMMUNICATIONS	\$218,895	\$139,600	(\$79,295)
PURCHASED SERV AND INSURANCE	\$0	\$0	\$0
SUPPLIES & MATERIALS	\$265,200	\$283,400	\$18,200
TUITION AND STIPENDS	\$0	\$0	\$0
OTHER AND INDIRECT COSTS	\$2,000	\$2,000	\$0
EQUIPMENT	\$0	\$0	\$0
TOTAL GENERAL INSTRUCTION	\$5,244,783	\$5,105,872	(\$138,911)
SPECIAL EDUCATION			
CERTIFICATED SALARIES	\$357,700	\$404,600	\$46,900
NON-CERTIFICATED	\$310,700	\$362,500	\$51,800
EMPLOYEE BENEFITS	\$254,000	\$304,000	\$50,000
PERS OB	\$5,585	\$3,963	(\$1,622)
TRS OB	\$55,296	\$51,148	(\$4,148)
HOUSING SUBSIDY	\$57,750	\$52,500	(\$5,250)
TRAVEL ALLOWANCE	\$3,300	\$2,800	(\$500)
STAFF TRAVEL	\$15,000	\$15,000	\$0
SUPPLIES & MATERIALS	\$14,000	\$5,100	(\$8,900)
OTHER AND INDIRECT COSTS	\$0	\$0	\$0
TOTAL SPECIAL EDUCATION	\$1,073,331	\$1,201,611	\$128,280
SPECIAL ED-SUPPORT SERV.			
TRS OB	\$0	\$0	\$0
PROF AND TECH SERVICES	\$133,500	\$133,500	\$0
STAFF TRAVEL	\$12,000	\$12,000	\$0
COMMUNICATION	\$200	\$215	\$15
TOTAL SPECIAL ED-SUPPORT SERV.	\$145,700	\$145,715	\$15
SUPPORT SERVICES-PUPILS			
CERTIFICATED SALARIES	\$28,085	\$102,480	\$74,395
NON-CERTIFICATED	\$0	\$0	\$0
EMPLOYEE BENEFITS	\$7,800	\$40,800	\$33,000
PERS OB	\$8,748	\$6,207	(\$2,541)
TRS OB	\$29,399	\$23,008	(\$6,391)
HOUSING SUBSIDY	\$21,000	\$21,000	\$0
TRAVEL ALLOWANCE	\$2,500	\$1,200	(\$1,300)
STAFF TRAVEL	\$8,000	\$10,000	\$2,000
STUDENT TRAVEL	\$0	\$0	\$0
COMMUNICATIONS	\$100	\$240	\$140
SUPPLIES & MATERIALS	\$0	\$0	\$0
TUITION AND STIPENDS	\$0	\$0	\$0
OTHER AND INDIRECT COSTS	\$0	\$0	\$0
TOTAL SUPPORT SERVICES-PUPILS	\$105,632	\$204,935	\$99,303
SUPPORT SERV.-INSTRUCTION			
CERTIFICATED SALARIES	\$380,060	\$425,931	\$45,871
NON-CERTIFICATED	\$161,111	\$166,600	\$5,489

THE LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

<u>DESCRIPTION</u>	Revised <u>FY17</u>	Projected <u>FY18</u>	Difference
EMPLOYEE BENEFITS	\$198,400	\$277,286	\$78,886
PERS OB	\$9,343	\$6,628	(\$2,715)
TRS OB	\$67,526	\$65,576	(\$1,950)
HOUSING SUBSIDY	\$21,000	\$31,500	\$10,500
TRAVEL ALLOWANCE	\$6,500	\$5,900	(\$600)
PROF AND TECH SERVICES	\$0	\$0	\$0
STAFF TRAVEL	\$90,000	\$90,000	\$0
COMMUNICATIONS	\$1,895,400	\$1,996,351	\$100,951
SUPPLIES & MATERIALS	\$40,000	\$53,600	\$13,600
OTHER AND INDIRECT COSTS	\$4,500	\$1,000	(\$3,500)
TOTAL SUPPORT SERV.-INSTRUCTION	\$2,873,840	\$3,120,372	\$246,532
SCHOOL ADMINISTRATION			
CERTIFICATED SALARIES	\$393,300	\$412,438	\$19,138
EMPLOYEE BENEFITS	\$135,300	\$166,300	\$31,000
TRS OB	\$67,900	\$65,306	(\$2,594)
HOUSING SUBSIDY	\$26,250	\$31,500	\$5,250
TRAVEL ALLOWANCE	\$2,500	\$2,800	\$300
STAFF TRAVEL	\$55,000	\$55,000	\$0
SUPPLIES & MATERIALS	\$500	\$1,000	\$500
OTHER AND INDIRECT COSTS	\$3,500	\$3,500	\$0
TOTAL SCHOOL ADMINISTRATION	\$684,250	\$737,844	\$53,594
SCHOOL ADMIN SUPPORT			
NON-CERTIFICATED	\$35,411	\$36,900	\$1,489
EMPLOYEE BENEFITS	\$17,700	\$18,400	\$700
PERS OB	\$1,136	\$806	(\$330)
COMMUNICATIONS	\$3,000	\$3,885	\$885
SUPPLIES & MATERIALS	\$500	\$1,000	\$500
TOTAL SCHOOL ADMIN SUPPORT	\$57,747	\$60,991	\$3,244
BOARD & ADMINISTRATION			
CERTIFICATED SALARIES	\$281,731	\$256,400	(\$25,331)
NON-CERTIFICATED	\$0	\$0	\$0
EMPLOYEE BENEFITS	\$279,420	\$279,195	(\$225)
PERS OB	\$432	\$306	(\$126)
TRS OB	\$43,556	\$36,457	(\$7,099)
TRAVEL ALLOWANCE	\$4,400	\$3,500	(\$900)
PROF AND TECH SERVICES	\$30,000	\$25,000	(\$5,000)
STAFF TRAVEL	\$60,000	\$60,000	\$0
COMMUNICATIONS	\$6,500	\$6,400	(\$100)
PURCHASED SERV AND INSURANCE	\$3,700	\$3,700	\$0
SUPPLIES & MATERIALS	\$10,000	\$6,000	(\$4,000)
TUITION AND STIPENDS	\$15,000	\$15,000	\$0
OTHER AND INDIRECT COSTS	\$10,000	\$10,000	\$0
TOTAL BOARD & ADMINISTRATION	\$744,739	\$701,958	(\$42,781)
DISTRICT ADMIN SUPPORT SERV.			
NON-CERTIFICATED	\$333,220	\$344,672	\$11,452
EMPLOYEE BENEFITS	\$145,300	\$165,700	\$20,400
PERS OB	\$12,705	\$9,014	(\$3,691)
TRAVEL ALLOWANCE	\$3,600	\$3,500	(\$100)
PROF AND TECH SERVICES	\$27,000	\$27,000	\$0
STAFF TRAVEL	\$10,000	\$10,000	\$0
COMMUNICATIONS	\$1,200	\$1,900	\$700
PURCHASED SERV AND INSURANCE	\$4,200	\$10,000	\$5,800
PURCHASED SERV AND INSURANCE	\$24,000	\$30,000	\$6,000
SUPPLIES & MATERIALS	\$10,000	\$6,000	(\$4,000)
OTHER AND INDIRECT COSTS ⁸⁸	(\$30,000)	(\$31,400)	(\$1,400)

THE LAKE AND PENINSULA SCHOOL DISTRICT
BUDGET INFORMATION

<u>DESCRIPTION</u>	<u>Revised FY17</u>	<u>Projected FY18</u>	<u>Difference</u>
EQUIPMENT	\$79,500	\$0	(\$79,500)
TOTAL DISTRICT ADMIN SUPPORT SERV.	\$620,725	\$576,386	(\$44,339)
MAINTENANCE			
NON-CERTIFICATED	\$705,600	\$725,000	\$19,400
EMPLOYEE BENEFITS	\$306,100	\$304,200	(\$1,900)
PERS OB	\$26,669	\$18,921	(\$7,748)
TRAVEL ALLOWANCE	\$3,000	\$3,000	\$0
PROF AND TECH SERVICES	\$42,000	\$42,000	\$0
STAFF TRAVEL	\$130,000	\$130,000	\$0
UTILITY SERVICES	\$65,000	\$80,000	\$15,000
UTILITY SERVICES	\$630,000	\$630,000	\$0
UTILITY SERVICES	\$290,000	\$280,000	(\$10,000)
PURCHASED SERV AND INSURANCE	\$20,000	\$6,900	(\$13,100)
PURCHASED SERV AND INSURANCE	\$144,150	\$170,000	\$25,850
SUPPLIES & MATERIALS	\$219,300	\$219,300	\$0
TOTAL OPERATION AND MAINTENANCE OF	\$2,581,819	\$2,609,321	\$27,502
PUPIL ACTIVITIES			
CERTIFICATED SALARIES	\$92,750	\$93,668	\$918
NON-CERTIFICATED	\$36,850	\$36,850	\$0
EMPLOYEE BENEFITS	\$49,927	\$55,500	\$5,573
PERS OB	\$303	\$215	(\$88)
TRS OB	\$14,192	\$13,315	(\$877)
STAFF TRAVEL	\$4,500	\$4,500	\$0
STUDENT TRAVEL	\$262,000	\$262,000	\$0
PURCHASED SERV AND INSURANCE	\$0	\$0	\$0
PURCHASED SERV AND INSURANCE	\$2,000	\$2,000	\$0
SUPPLIES & MATERIALS	\$2,500	\$0	(\$2,500)
OTHER AND INDIRECT COSTS	\$2,900	\$2,900	\$0
TOTAL PUPIL ACTIVITIES	\$467,922	\$470,948	\$3,026
TRANSFERS			
TRANSFER OTHER	\$400,000	\$400,000	\$0
TOTAL TRANSFERS	\$400,000	\$400,000	\$0
TOTAL BUDGETED EXPENDITURES	\$15,000,488	\$15,335,953	\$335,465

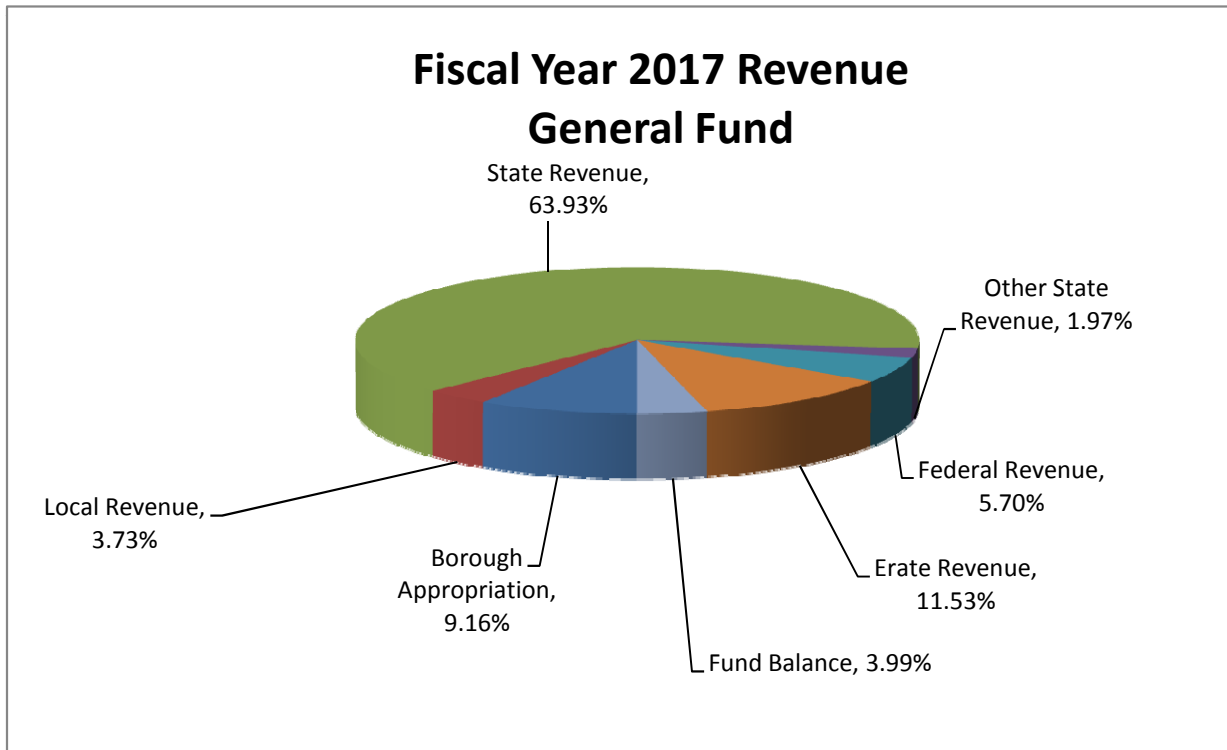
Lake and Peninsula Borough School District

General Fund FY18 Budget
Without PERS & TRS On-Behalf

Revenue

Borough Appropriation	\$ 1,347,423	9.16%
Local Revenue	548,133	3.73%
State Revenue	9,401,019	63.93%
Other State Revenue	289,192	1.97%
Federal Revenue	838,741	5.70%
Erate Revenue	1,695,609	11.53%
Fund Balance	586,095	3.99%
Total Revenue Budget	<u>\$ 14,706,212</u>	<u>100.00%</u>

As this chart illustrates, the primary source of funding for the Lake and Peninsula Borough School District is the State of Alaska. The Lake and Peninsula Borough funds the District's local contribution, through a funding appropriation. An amount comes from the federal government in the form of Impact Aid.



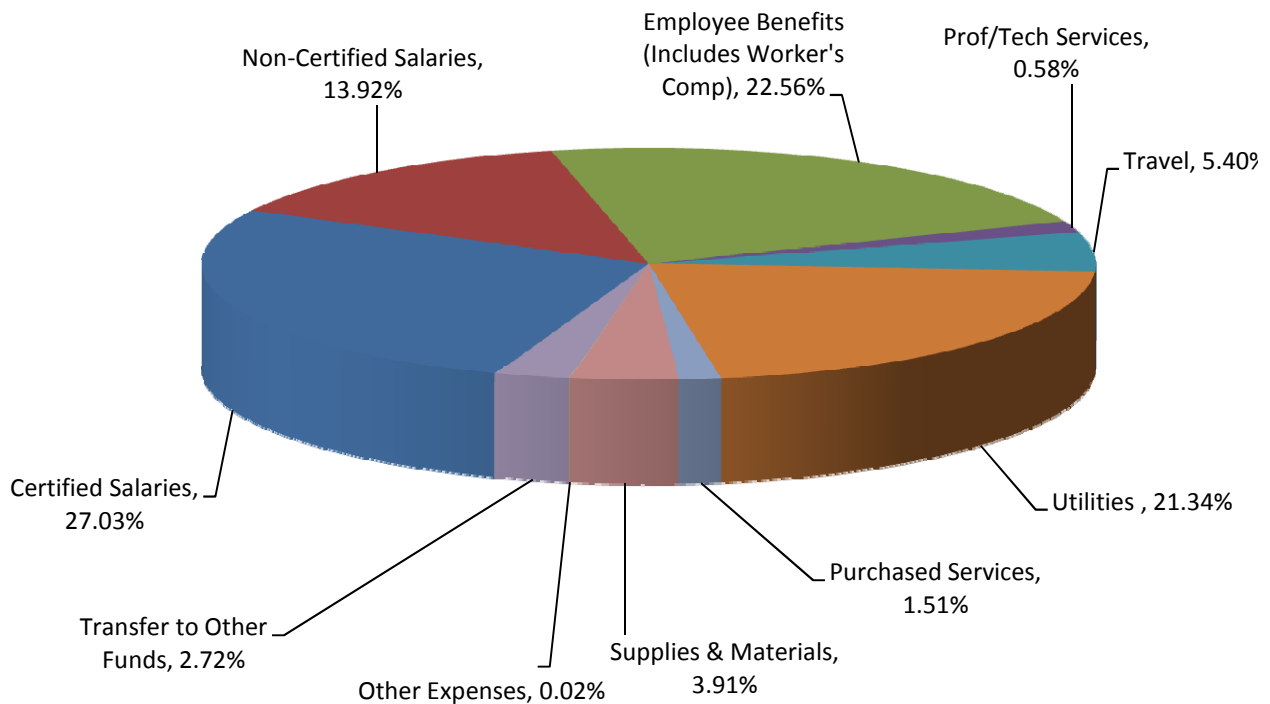
Lake and Peninsula Borough School District

General Fund FY18 Budget
Without PERS & TRS On-Behalf

Expenditures by Object

Certified Salaries	\$ 3,974,917	27.03%
Non-Certified Salaries	2,046,422	13.92%
Employee Benefits (Includes Worker's Comp)	3,317,281	22.56%
Professional/Technical Services	233,500	1.59%
Travel	794,500	5.40%
Utilities	3,138,591	21.34%
Purchased Services	222,600	1.51%
Supplies & Materials	575,400	3.91%
Other Expenses	3,000	0.02%
Transfer to Other Funds	400,000	2.72%
	<u>\$ 14,706,211</u>	<u>100.00%</u>

Expenditures by Object General Fund



Lake and Peninsula School District
FY2018
Foundation Formula Estimate
3/9/2017

Projected Enrollment

SCHOOL	Actual 20 Day Enrollment	FORMULA	Adjusted ADM
Chignik Bay School	16	39.6	39.60
Chignik Lagoon School	11	39.6	39.60
Chignik Lake School	19	39.6	39.60
Igugig School	17	39.6	39.60
Kokhanok School	35	{55.8 + (1.49*(35-30))}	63.25
Levelock School	23	{39.60 + (1.62*(23-20))}	44.46
Newhalen School	61	{55.8 + (1.49*(61-30))}	101.99
Nondalton School	39	{55.8 + (1.49*(39-30))}	69.21
Perryville School	20	39.6	39.60
Pilot Point School	14	39.6	39.60
Port Alsworth School (Tanalian)	56	{55.8 + (1.49*(56-30))}	94.54
Port Heiden School (Meshik)	16	39.6	39.60

Hold Harmless for >5% decrease in ADM

Total ADM 650.65

District Cost Factor 1.994

Total After Adjustment for District Cost Factor 1,297.40

Special Needs Factor 1.2

Total After Special Needs Factor 1,556.88

Career & Technical Education Factor 1.015

Total After CTE Factor 1,580.23

Special Education Intensive Factor (13 * 7) 91

Adjusted Students + Special Education 1,671.23

Correspondence (7* .9) 6.3

Total District Adjusted ADM 1,677.53

Projected State Aid Calculation

Base Student Allocation Value (BSA)		\$	5,930
Basic Need (Total Adjusted ADM * BSA)		\$	9,947,753
Less Required Local Effort (.00265*168,259,300)	a	445,887.15	\$ (445,887)
45% PY Basic need (.45*9,570,308)	b	4,306,639	
Local effort equals lesser of a or b			
Less Deductible Impact Aid			
Estimated Impact Aid deductible amount		\$ 603,207	
Impact Aid Percentage (local Effort/local revenue)		(0.2470)	
FY17 local revenue \$1,805,556	((603207* .90)*24.7%)		(134,093)
Plus Quality Schools Adjusted ADM (1,677.53* 16)			26,840
		Total State Aid FY17	\$ 9,394,613
		5% reduction	\$ 469,730.64



THE LAKE AND PENINSULA SCHOOL DISTRICT

101 Jensen Drive
P.O. Box 498
King Salmon, Alaska 99613
Phone (907) 246-4280 / Fax (907) 246-4473



Newhalen School
PO Box 89
Newhalen, AK 99606

Jan. 13, 2017

To: Ty Mase, Superintendent, Lake & Peninsula School District

At this time, I would like to tender my resignation, effective at the end of the 2016/17 school year, or as soon as the District hires a qualified special education teacher to replace me. Thank you for the opportunity to serve as a special education teacher on behalf of the students of the Lake and Peninsula School District.
Thank you.

Sincerely,

Bob Rychnovsky
Special Education Teacher
Newhalen School
Lake and Peninsula School District
brychnovsky@lpsd.com
907-571-1211 (work)

February 13, 2017

Lake and Peninsula School District
King Salmon, AK 99613

Dear Ty Mase,

Please accept this letter as a formal notification of my resignation from my position as special education teacher. I will carry out my professional duties until the end of contracted time. This decision has not been easy and I would like to note that my reasons for leaving are purely personal and do not reflect on the district.

Thank you for giving me the privilege to work with Lake and Peninsula School District. Beginning my career with Lake and Peninsula was the best decision and a highlight of my life. I will be forever impacted, and humbled by this opportunity to live and teach in a magnificent district and location. Throughout my time here I have learned valuable life lessons about teaching, culture, and friendships. The support and education that I have received from this Lake and Peninsula is deeply appreciated.

During my last months, I would be more than willing to assist in a transition for other team members. I wish the district continued success, and I hope to stay in touch!

Sincerely,
Kylie Amatuzzi

Lake and Peninsula School District
PO Box 498
King Salmon, AK 99613
(907) 246-4280

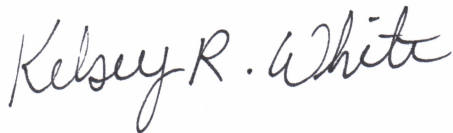
To Whom It May Concern:

Please accept this letter as my official resignation from my position as an elementary teacher with the Kokhanok School. My final day of employment will conclude at the end of the 2016-2017 school year. After much contemplation, I have made the decision to focus my attention on personal needs, which is leading me back to Pennsylvania.


I have been blessed with this adventurous experience and have thoroughly enjoyed my time with the Lake and Peninsula School District family. I am honored to have had the chance to touch the lives of so many AWESOME children. It has been as much pleasure to learn from them, the community members, and colleagues, as it has been to teach the students of Kokhanok throughout the past three years. Thank you so very much for the opportunity.

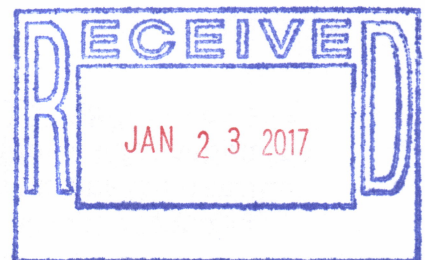
I will work hard in my final days of employment to complete all of the required paperwork and duties assigned to me. I am happy to assist in making the transition as seamless as I can. Please let me know if you need any additional information and do not hesitate to reach out with questions by phone at (570) 527-8943 or email at kelsey_white@outlook.com.

Sincerely,



Kelsey White

Accepted

2-1-17



Dear Ty Mase:

Please accept this letter as formal notification that I am leaving my position with Lake and Peninsula School District at the close of this 2016-2017 school year.

The decision to move away from Perryville has been an extremely difficult one for me. Not only do I love my students here, but I understand how hard it is to find a teaching community that is as supportive and progressive as Lake and Peninsula. My experiences in this school district have been invaluable to me. Because of my time here I have discovered new passions, gained new perspectives, and developed priceless relationships that I will treasure forever. I never imagined that I could feel so connected to teachers and students who live so spread out geographically. Before moving back to Alaska, I envisioned what it would be like to work here. The truth is that the reality far exceeded my expectations.

I want to thank you personally for creating an environment where teachers have the freedom to fail. Thank you for trusting us enough to let us build and create at our site. Too frequently superintendents are only a name; this is definitely not the case at Lake and Peninsula. I am grateful for your human approach to leading the school district and for all you have done to help me personally feel supported.

I would feel honored to continue my interactions with the district in whatever capacity I can in the future and hope to continue to be a part of the LPSD family (even if from another state). Thank you again for everything.

Sincerely,

Marli Manning

[907.444.4309](tel:907.444.4309)

marlimanning@gmail.com

**AASB Spring Academy
Spring Boardmanship Academy
Treadwell Room; Baranof
Saturday, April 1, 2017**

8:00 a.m.	Continental Breakfast, Coffee and Registration
9:00 a.m.	Welcome and Introductions
9:10~10:30 a.m.	Focus on Graduating Students with Skills for Today's Workplace <i>Commissioners Drygas (Labor) and Johnson (DEED)</i>
10:30~10:45 a.m.	Break
10:45~noon a.m.	Alaska Safe Children's Act information <i>Patty Owen; DEED</i>
Noon~1:30 p.m.	Lunch on Your Own
1:30~2:45 p.m.	Adverse Childhood Experiences ACES <i>Patrick Sidmore, MSW</i> <i>Planner, Alaska Mental Health Board</i>
2:45 p.m._ 3:00 p.m.	Break
3:00~4:15 p.m.	Supporting our Students In Poverty <i>Timi Tullis, AASB</i>

Legislative Fly-In

Sunday, April 2, 2017

8:00 a.m.	Continental Breakfast, Coffee and Registration
9:00 a.m.-9:15 a.m.	Welcome and Introductions <i>Pete Hoepfner, AASB BOD President</i>
9:15~10:15 a.m.	What is Currently Driving the Legislature <i>AASB Staff</i>
10:15 a.m.	<i>Break</i>
10:30~11:30 a.m.	Legislative Priorities and Bill Review <i>Norm Wooten, AASB</i>
11:30~1:00 p.m.	Lunch Provided with Guest Lunch Speaker
1:00~3:30 p.m.	Strategy Session Developing Strategies on Priorities for the Final Stretch of the Session <i>Norm Wooten and Lon Garrison, AASB</i>

Meeting with the Legislature

Monday, April 3, 2017

- 7:00 a.m. Continental Breakfast/ Coffee
- 7:15 a.m. Guest Speaker
- 8:00 a.m.- **Appointments with Legislators**
3:30 p.m.
- 4:00 p.m. Open House at the Governor's Mansion (

Tuesday, April 4, 2017

7:00 a.m. Continental Breakfast/Coffee

7:15 a.m. Guest Speaker

8:00 a.m.- **Appointments with Legislators**

3:30 p.m.

4:00 p.m. **Daily Wrap Up** ~ Debrief and provide feedback for
future lobbying efforts