Regular Meeting

Monday, October 19, 2026 6:30 PM
Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 9/18/26 Correspondence from Jeffery Schardan

4.1.b. 9/29/26 Correspondence from Travis LaBlance

4.2. Audience Input

5. **Reports/Requests**

5.1. Superintendent's Report - Dr. Brad Skertich

Superintendent Report

Monday, October 19, 2026

Parent/Teacher Conferences

We encourage all families to sign up for Parent/Teacher Conferences to talk with their child's teachers about academic progress and social-emotional growth. Conferences will be held on Thursday, October 29, from noon to 8:00 PM, and Friday, October 30, from 7:30 AM to 12:30 PM.

If you have not signed up yet, there is still time! These meetings give families and teachers a chance to celebrate successes, discuss areas where students may need help, and work together to help each child succeed.

District Facilities and Summer 2027 Projects

Our school buildings continue to receive updates and improvements each summer as detailed in Mr. DeWitte's Report this month. While we acknowledge these updates and improvements, planning has already started for projects planned for Summer 2027.

While the final plans are still being worked out, we want to remind our community that the money the district receives each year from the March 2024 ballot initiative is being used as planned. This summer's projects will focus on heating and air conditioning upgrades, restroom updates, and safety improvements.

As in the past, Mr. DeWitte's Report will be shared in the upcoming letter to families about the most recent projects that occurred throughout the district. The Board and administration are committed to being transparent on showing that the funds are being used for their intended purpose.

Collinsville Area Vocational Center (CAVC) Ribbon Cutting and Open House

We are excited to celebrate the expansion of the Collinsville Area Vocational Center (CAVC) and the new opportunities it will provide for our students and students throughout the Metro East region.

A Community Open House will take place on Friday, October 30, 2026, from 11:00 AM to 12:30 PM at CAVC, located at 1050 Caseyville Road in Collinsville. Community members are invited to tour the expanded building and learn more about the programs being offered to students.

This expansion is about more than a new building. It is an investment in our students, the trades and providing a workforce pipeline for years to come. We are thankful for the elected officials, community leaders, businesses, industry partners, organizations, and supporters who helped

make this project possible. Their support shows what we can accomplish when we work together to give students more opportunities to succeed.

Student Attendance

As we move through the fall, one of the best ways to help students succeed is to make sure they attend school every day and arrive on time.

Our principals and teachers are leading an attendance challenge to remind students and families that every school day matters. Regular attendance improves achievement, builds relationships with teachers and peers, and allows the time to participate in school activities.

We appreciate our families for helping students build strong attendance habits. Working together, we can help every student stay connected, keep learning, and reach their full potential.

CMS Fall Band Concert

The Collinsville Middle School (CMS) Fall Band Concert will be held on Friday, October 23, at 7:00 PM. We encourage families and community members to attend and support our student musicians. The concert is a great chance for students to share their hard work, show their musical growth, and celebrate what they have learned. We are proud of the many ways our students learn, grow, and share their talents throughout the school year.

5.2. Financial Report - Mrs. Jamie Hadjan

Sep-26	25.00% of Budget Year	Original Budget for 2026-2027

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	18,077,115	5,711,405	398,941	790,007	526,813	5,346,811	-	1,845,549	736,430	33,433,071
% EXP.	23.21%	42.18%	34.99%	9.95%	20.26%	38.19%	0.00%	29.37%	94%	26.92%
EXPENSE BUDGET	77,887,029	13,541,560	1,140,000	7,940,680	2,600,000	14,000,000	-	6,283,550	787,000	124,179,819
	-									
REVENUE	27,786,736	5,667,918	3,506	2,305,665	1,498,948	2,417,948	468,842	2,731,601	358,476	43,239,640
% RECEIVED	36.68%	45.63%	0.34%	32.44%	52.22%	16.73%	43.88%	55.40%	54.45%	35.95%
REVENUE BUDGET	75,750,626	12,420,525	1,035,000	7,108,395	2,870,236	14,450,000	1,068,348	4,930,273	658,348	120,291,751
	(2,136,403.00)	(1,121,035.00)	(105,000.00)	(832,285.00)	270,236.00	450,000.00	1,068,348.00	(1,353,277.00)	(128,652.00)	(3,888,068.00)

NOTES:	Fund	
REVENUE	ALL	July-Received 1st, 2nd, 3rd, and 4th property tax payments for FY27 totalling $13,159,943.73; August-Received 5th, 6th and 7th property tax payments for FY27 totalling $7,839,315.08; September - 8th and 9th property tax payments for FY27 totalling $8,616,008.45
	10	EBF - $3,241,606
	10	Private Facility Tuition - $267,046.77
	10	Special Ed Orphanage - $213,842.89
	10	IDEA Flo Thru, PreK and Early Intervention - $280,034
	10	IDEA Room and Board - $20,433.68
	10	E-Rate Reimbursement - $61,669.45
	10	Title I, II, III and IV SSAE - $352,778
	10	Drivers Ed Grant - $17,474.90
	10	Preschool Expansion - $50,252
	10	National School Lunch and Breakfast and State Free Lunch/Breakfast- $218,057.57
	20	2024 Tax Year Surplus payment from Village of Fairmont City - $92,113.16
	40	Regular Ed Transportation - $465,361.64
	40	Special Ed Transportation - $429,472.23
	All	Interest
EXPENSE	10	Expenses are under budget as of the end of September 2026.
	20	Expenses are over budget as of the end of September 2026.
	30	Expenses are over budget as of the end of September 2026.
	40	Expenses are under budget as of the end of September 2026.
	50	Expenses are under budget as of the end of September 2026.
	60	Expenses are over budget as of the end of September 2026. Payments from Fund 60 are for CAVC.
	70	Expenses are on budget as of the end of September 2026.
	80	Expenses are over budget as of the end of September 2026.
	90	Expenses are over budget as of the end of September 2026. Expenses are for new doors at CHS and Asbestos Abatement at Kreitner and Renfro for bathroom projects - Summer 2026

Collinsville CUSD #10

Through Date: 30-Sep-26

Months: 1 25.00% 25.00%

FY26-27	FY27 Original Budget - Revenue	YTD Revenue	As %	FY27 Original Budget- Expenditures	YTD Expenditures	As %	Unaudited Fund Balance Beginning of Year	Transfer as Notes only	30-Sep-26
Education (10)	$ 75,750,626	$ 27,786,736	37%	$ 77,887,029	$ 18,077,115	23%	$ 32,390,703		$ 42,100,324
Operations & Maintenance (20)	$ 12,420,525	$ 5,667,918	46%	$ 13,541,560	$ 5,711,405	42%	$ 7,083,002	Incoming from Tort	$ 7,039,515
--transfer to Fund 30								Outgoing to B & I	$ -
Bond & Interest (30)	$ 1,035,000	$ 3,506	0%	$ 1,140,000	$ 398,941	35%	$ 541,143	Incoming from O & M	$ 145,708
Transportation (40)	$ 7,108,395	$ 2,305,665	32%	$ 7,940,680	$ 790,007	10%	$ 837,366		$ 2,353,024
IMRF / Soc.Sec.(50)	$ 2,870,236	$ 1,498,948	52%	$ 2,600,000	$ 526,813	20%	$ 4,311,380		$ 5,283,515
Site & Construction (60)	$ 14,450,000	$ 2,417,948	17%	$ 14,000,000	$ 5,346,811	38%	$ 4,443,441		$ 1,514,578
Working Cash (70)	$ 1,068,348	$ 468,842	44%	$ -	$ -	0%	$ 12,255,574		$ 12,724,416
Tort (80)	$ 4,930,273	$ 2,731,601	55%	$ 6,283,550	$ 1,845,549	29%	$ 2,307,265	Outgoing to O & M	$ 3,193,317
Fire & Safety (90)	$ 658,348	$ 358,476	54%	$ 787,000	$ 736,430	94%	$ 1,329,809		$ 951,856
Total:	**$ 120,291,751**	**$ 43,239,639**	**36%**	**$ 124,179,819**	**$ 33,433,071**	**27%**	**$ 65,499,683**		**$ 75,306,251**
4 Operating Funds:	**$ 96,347,894**	**$ 36,229,161**		**$ 99,369,269**	**$ 24,578,527**		**$ 52,566,644**		**$ 64,217,278**

Sep-26	25.00% of Budget Year

CAVC - Original Budget for 2026-2027

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	1,433,450	5,838		-			-			1,439,288
% EXP.	29.53%	11.75%		0.00%						29.17%
EXPENSE BUDGET	4,853,480	49,700		30,500			-			4,933,680
	-									
REVENUE	2,369,551	41,993		27,995						2,439,538
% RECEIVED	51.11%	83.99%		91.79%						51.72%
REVENUE BUDGET	4,635,915	50,000		30,500						4,716,415
	(217,565.00)	300.00	-	-	-	-	-	-	-	(217,265.00)

NOTES:	Fund	
REVENUE	10	Interest
	10	Tuition for FY27 from Edwardsville, Dupo, Bethalto, Lebanon, Highland, Triad and Highland - $322,025
	20	Tuition for FY27 from Edwardsville, Dupo, Bethalto, Lebanon, Highland, Triad and Highland - $8910
	40	Tuition for FY27 from Edwardsville, Dupo, Bethalto, Lebanon, Highland, Triad and Highland - $5940
EXPENSE	10	Expenses are over budget for 26-27.
	20	Expenses are under budget for 26-27
	40	Expenses are under budget for 26-27.

5.3. Building & Grounds Report – Mr. Josh DeWitte

Facilities Improvement 2026

CHS Door Project



{During}



{After}

CHS Door Project



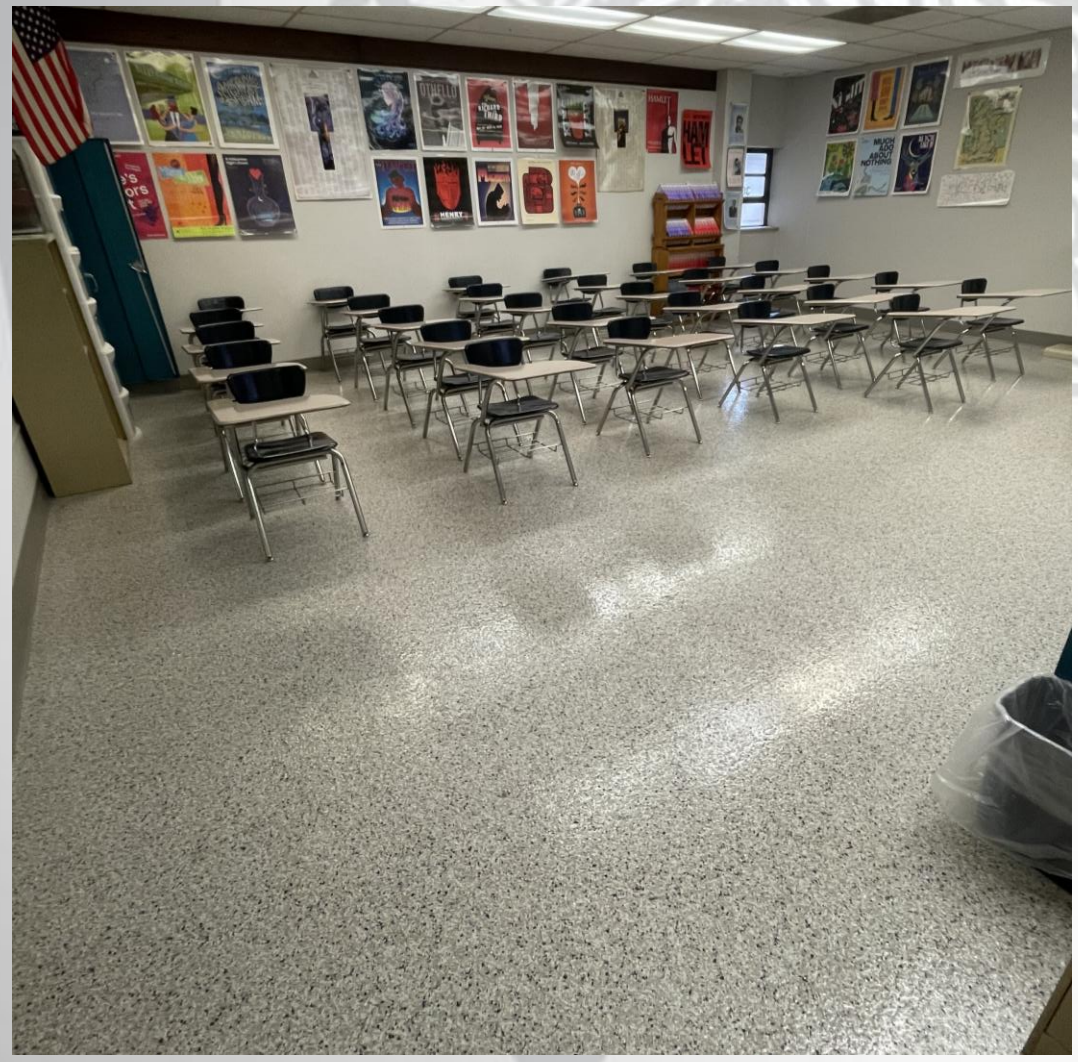
-Replaced 2 Exterior Main Vestibule Doors

-11 Storefront Replacements

-Room 130 replaced Exterior Double Doors



CHS Epoxy Flooring



Maintenance Grant Work

-Asbestos Removal

-Epoxy Floor Installed

-New Cove Base

-Walls Painted

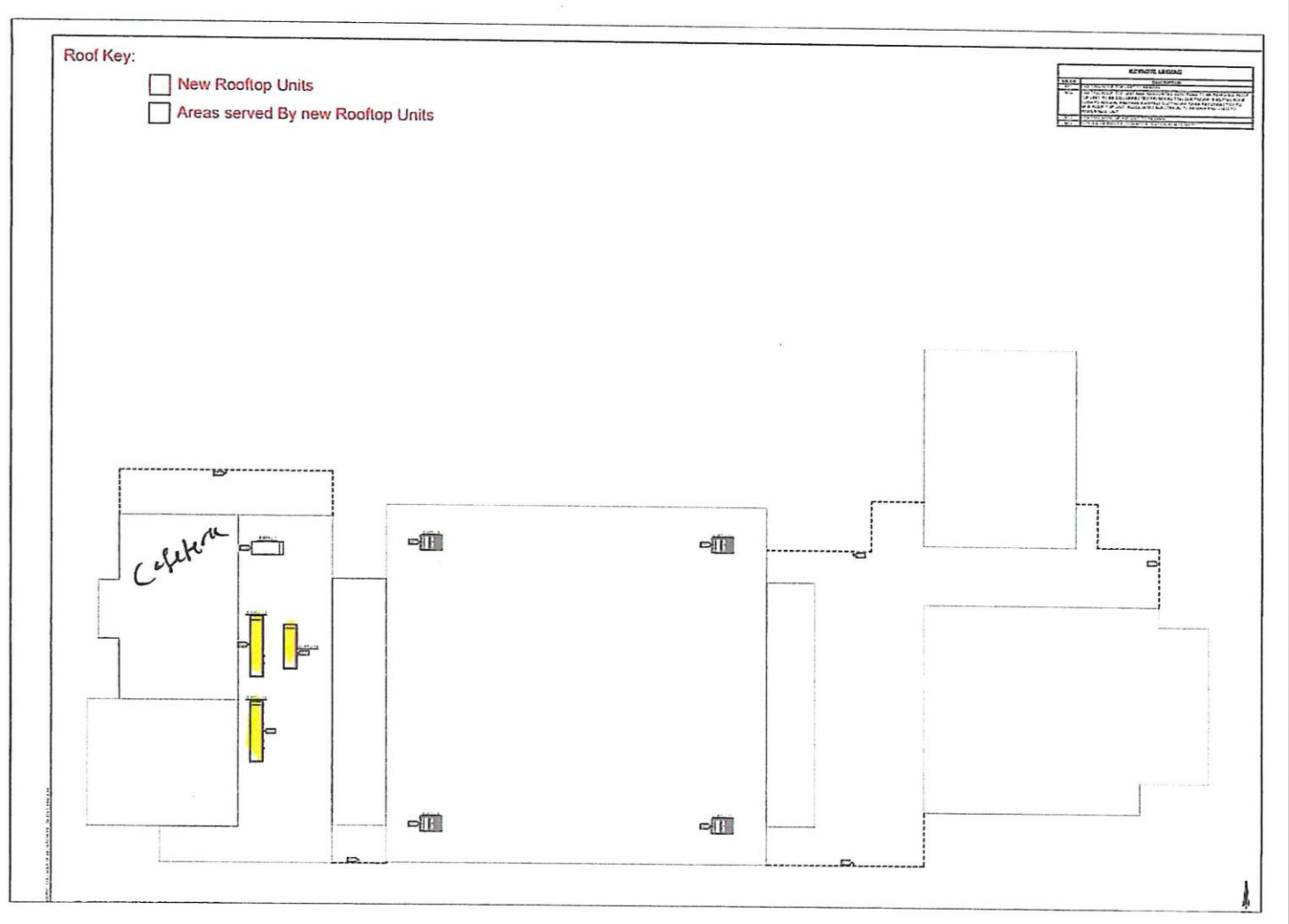
-Rooms – 300, 301, 302, 303, 304, 305, 306, 307

CHS NEW HVAC UNITS

Collinsville High School - 2026

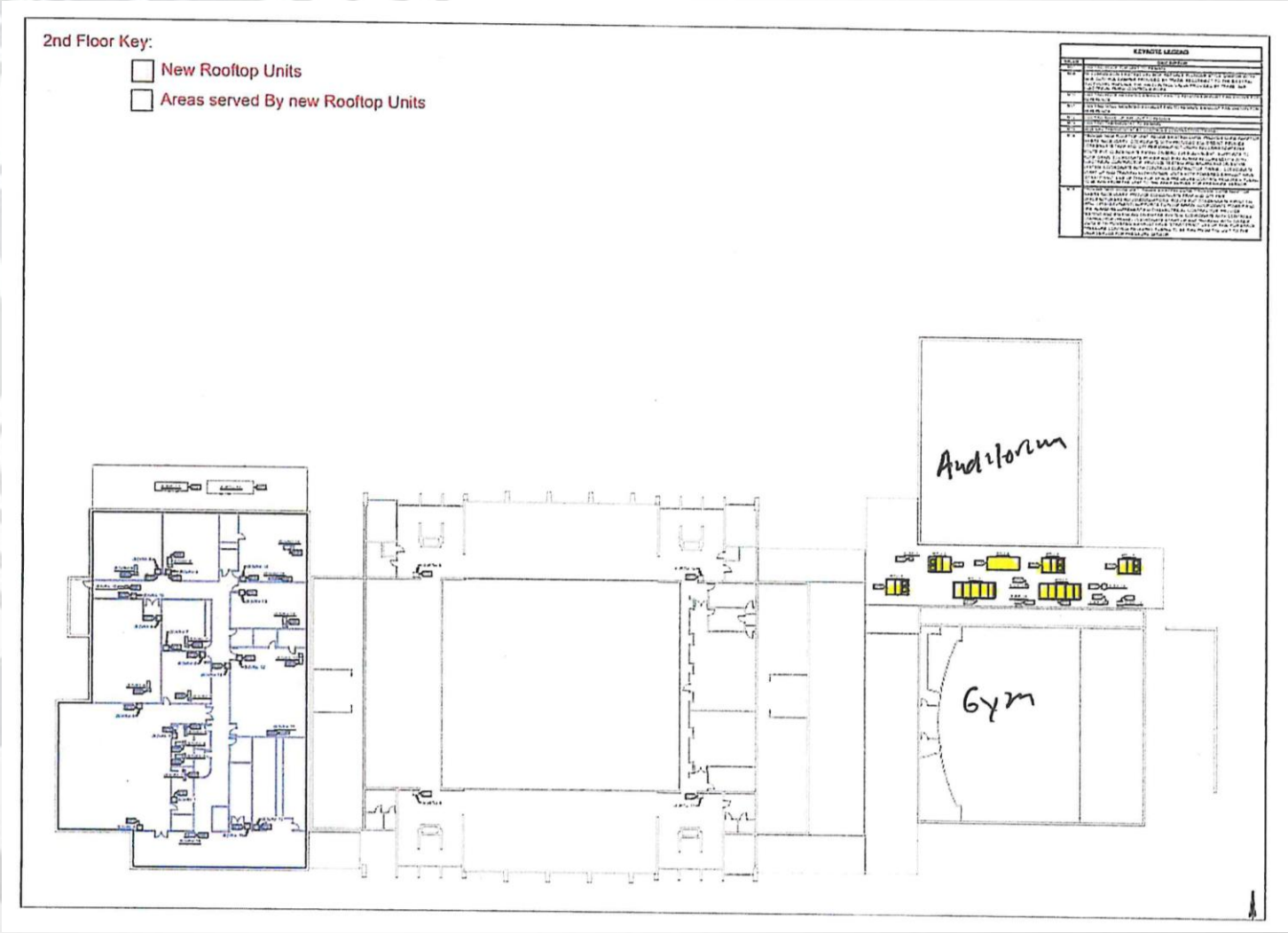
- RTU 1 through 7 – constant volume to high eff variable volume
  - RTU 6 DOAS
- RTU 12, 15, 16 - constant volume to high eff variable volume
- 17 VAV Retrofits associated with RTU 15 and 16
- Web-based Tracer SC+ control system
- Air balance of system
- Warranty: 1 Year Parts / Labor, 5 year compressor parts

CHS NEW HVAC UNITS



CHS NEW HVAC UNITS

TRANE



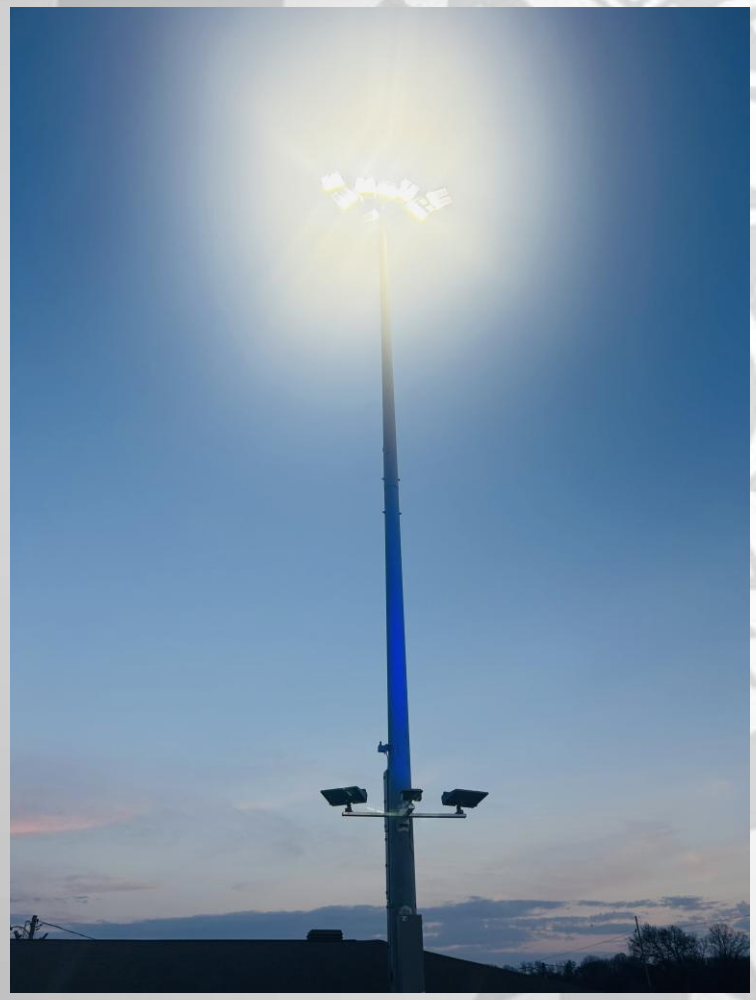
CHS Safety Bollards

Installed 6
Safety Bollards

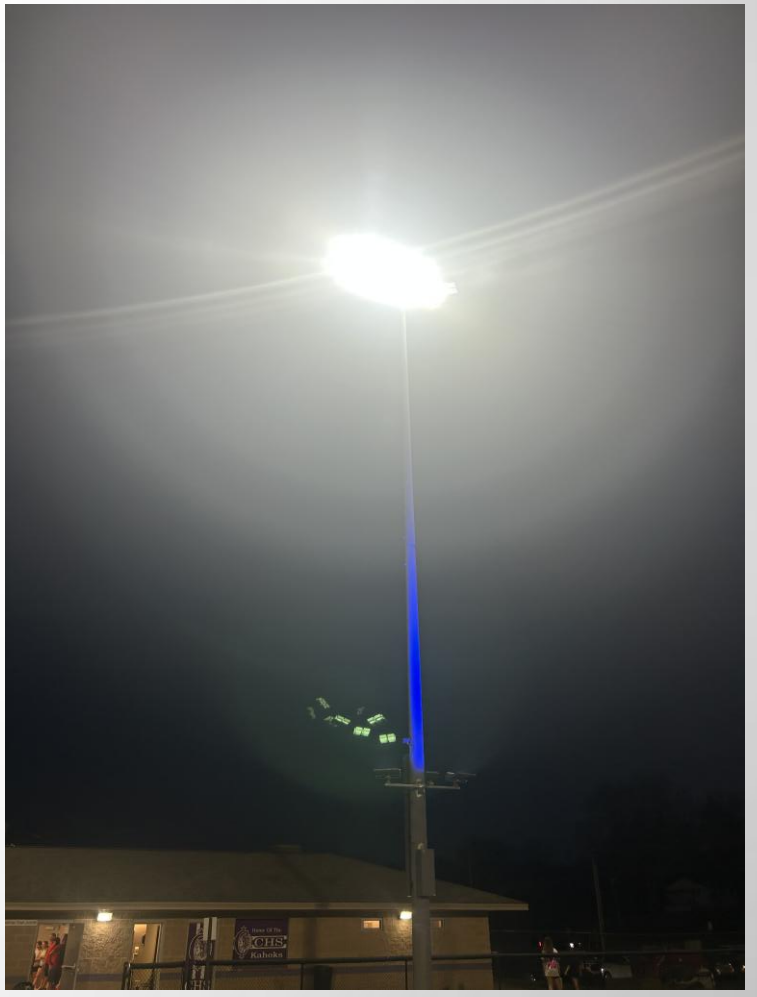




CHS STADIUM LED LIGHTING UPGRADES





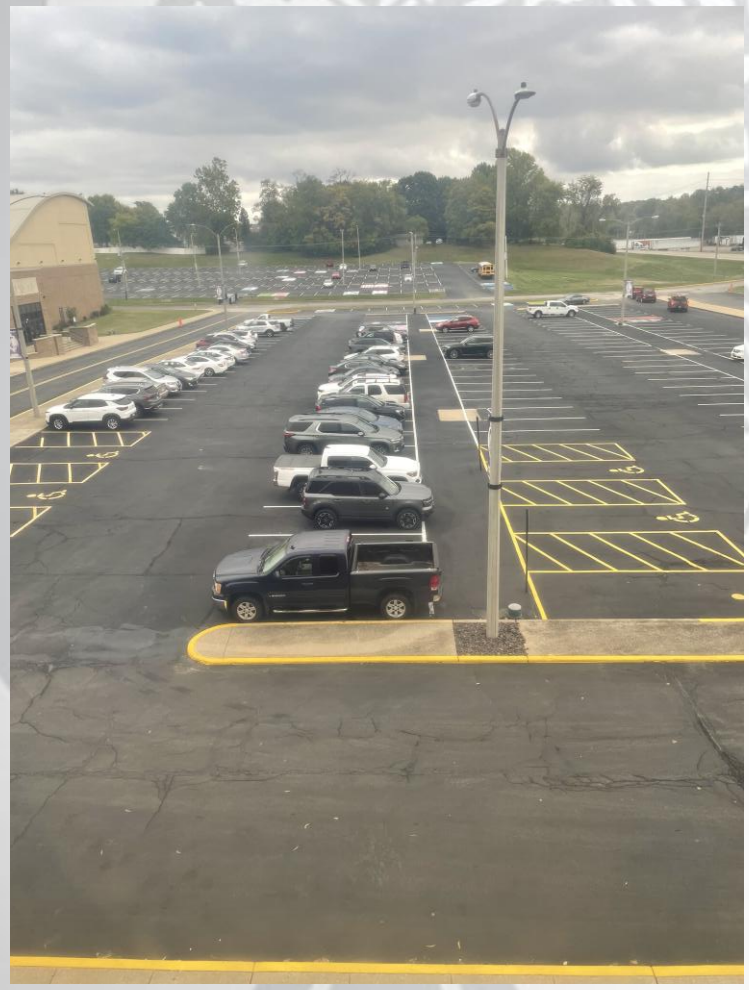


CHS Dental Assistant Room Reno



CHS & CMS Parking Lots

{CHS}



{CMS}

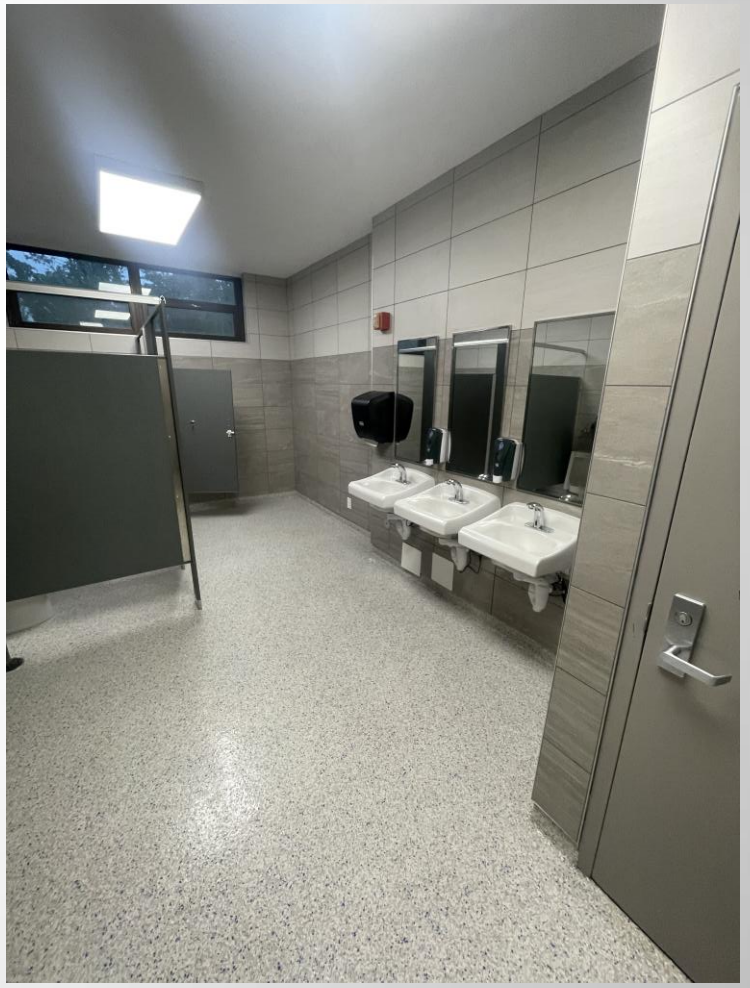


Patched, Sealed & Painted Parking Lots

RENFRO Restroom Renovations







{During}

4 Restrooms Renovated -2 Girls & 2 Boys

{After}

RENFRO Complete Interior PAINTING





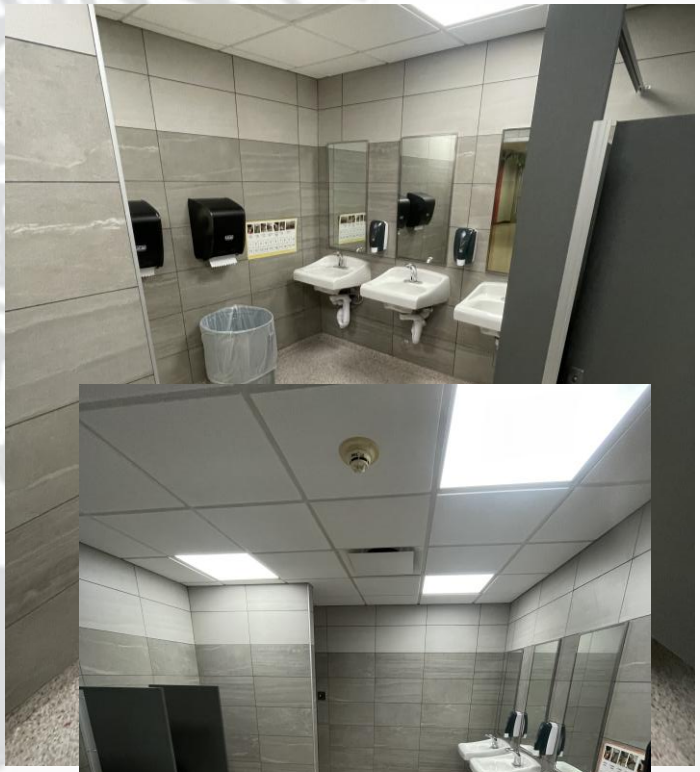


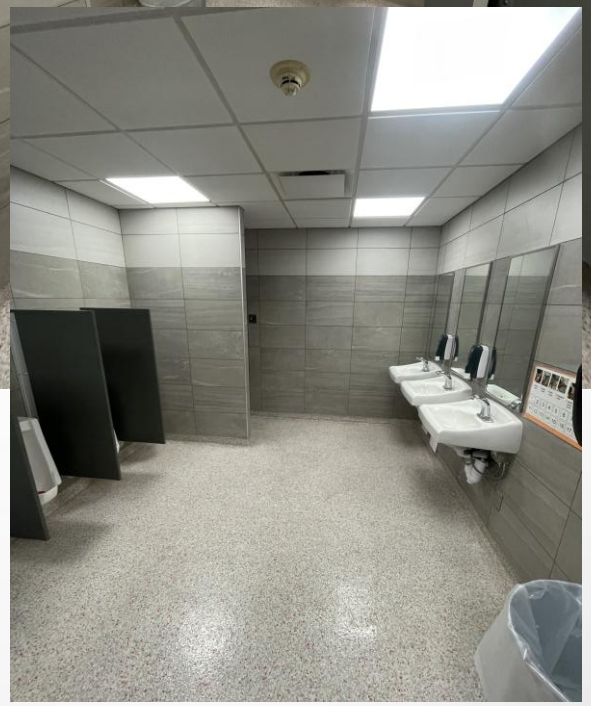
KREITNER RESTROOM RENOVATIONS





{During}







{After}

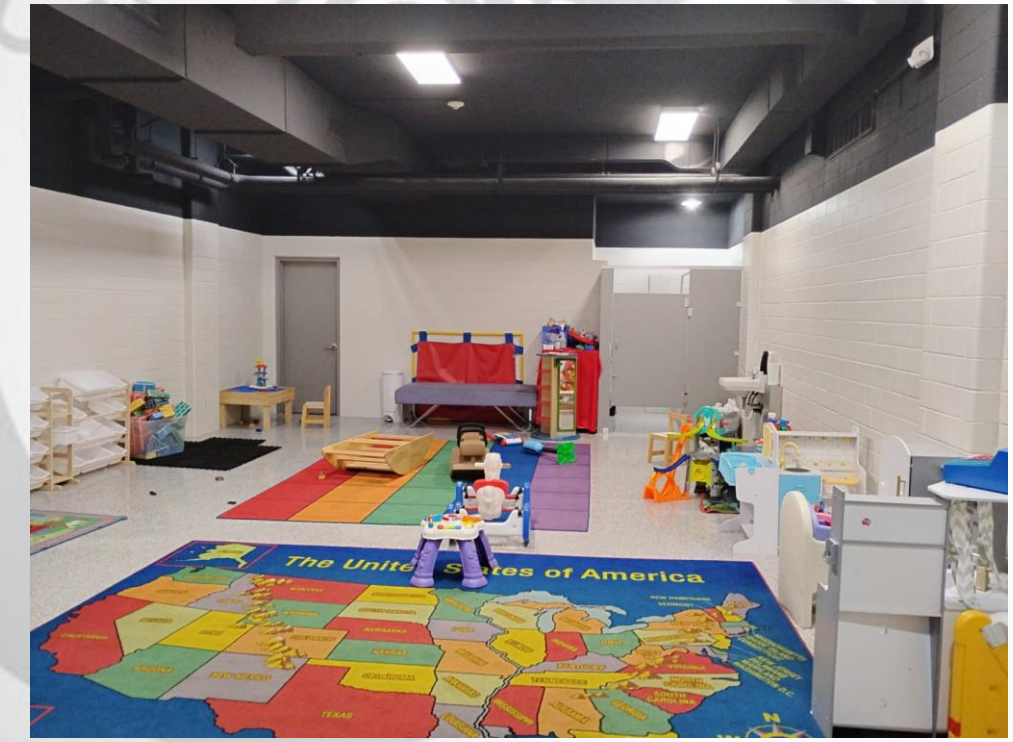
4 Restrooms Renovated
(2 Girls & 2 Boys)

Maryville Rooftop Replacements



5 Rooftop Units Replaced by A&H Mechanical

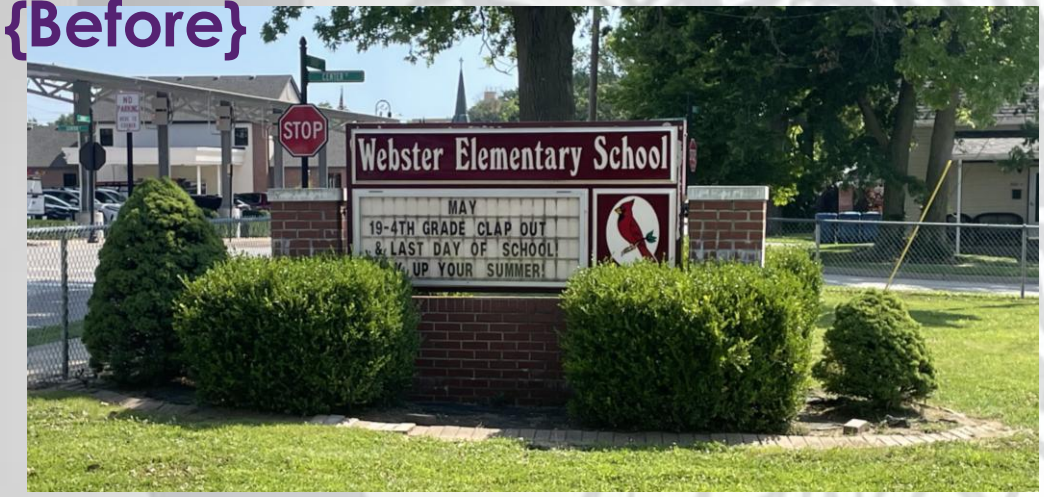
WEBSTER Little Gym Renovation





WEBSTER Landscape

{Before}



{Before}





{After}



{After}

Painting in the District



CHS
Room 207, Drivers Ed Room, Weight & Wrestling Room, Stadium Restrooms, Touchups around the School, Dental Assistant Room

Caseyville
Main Entrance Touch Up

CMS
Gym Bleachers Touched Up & Sealed

Webster
2004 Addition & Front Office Area



5.4. Budget Committee Update – Dr. Dennis Craft

5.5. Curriculum Committee Update - Mrs. Vicki Reulecke

5.6. Freedom of Information Requests

5.6.a. 9/9/26 Request from Justin Wenig (Starbridge) for purchasing data. Complied 10/5/26

5.6.b. 9/20/26 Request from Billy Hayes for documents related to a specific employee and video of an incident involving himself. Complied in part 9/25/26

6. **Approval of Minutes**

6.1. Approval of September 21, 2026 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on 2026-27 Collinsville CUSD #10 Final Budget
Monday, September 21, 2026

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Mrs. Hadjan and Dr. Craft
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, September 21, 2026

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Student Recognition
7. Homework Help and Hoops Presentation
8. Superintendent's Report
9. Financial Report
10. Student Services Report
11. Budget Committee Update
12. Freedom of Information Requests
13. Approval of Minutes of Regular Meeting of 08/17/26
14. Approval of Board Bills
15. Approval of Monthly Financial Statements
16. Approval of 2026-27 Collinsville Community Unit School District No. 10 Final Budget
17. Approval of Board Policy Updates
18. Approval of 2026-2027 School Year Collinsville Community Unit School District No. 10 Student and Parent Handbook
19. Approval of Administrator and Teacher Salary and Benefits Report FY-26
20. Approval of the Administrative Salary Compensation Report and Employee Compensation Package in Excess of $75,000
21. Approval of HVAC Replacement Proposals
22. Approval of New Club at CMS (Yearbook Club)
23. Approval of New Club at CHS (Zoology Club)
24. Approval of Project Authorization Agreement
25. Approval of Memorandum of Understanding with Emergent Learning, LLC
26. Approval of CMS School Improvement Plan

27. Closed Session
28. Return to Open Session
29. Report on Closed Session Discussion
30. Approval of Resignations of Non-Certified Employees
31. Approval of Resignations of Certified Employees
32. Approval of Employment of Non-Certified Employees
33. Approval of Employment of Certified Employee
34. Approval of Coaches
35. Comments by Mr. Peccola
36. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on 2026-27 Collinsville CUSD # 10 Final Budget
Monday, September 21, 2026
6:30 p.m.

Call to Order

1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, September 21, 2026, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Lori Billy; Jennifer Hasamear; Michele Stutts; Dennis Craft, Treasurer; Jane Soehlke, Vice President; Vicki Reulecke, Secretary; Gary Peccola, President.

Purpose of Hearing

3. Mr. Peccola said the purpose of the hearing was to provide an opportunity for public input with respect to the proposed budget for Collinsville Community Unit School District No. 10 for the 2026-27 fiscal year. Notice of the hearing was published in the local newspaper according to law and the tentative budget has been on display for at least thirty days.

Comments by Mrs. Hadjan and Dr. Craft

4. Mrs. Hadjan presented information on the final budget noting that the district operates on the cash basis. She takes a conservative approach to the budget by under-estimating revenue and over-estimating expenditures. She reviewed budgeted vs. actual revenue and expenditures and shared an overview of revenue sources, expenditure items, mandated categoricals and state reimbursement levels for each of the funds. The projected ending fund balance for fiscal year 2026-27 may be going down due to planned large capital project expenditures, increased costs and possible reductions in state and federal reimbursements. Mrs. Hadjan will be monitoring the budget throughout the fiscal year and if necessary, an amended budget can be adopted in June. Once approved by the board, Mrs. Hadjan will file this budget with the Illinois State Board of Education.

   Dr. Craft said Mrs. Hadjan did an excellent job of preparing the budget and keeping the board informed throughout the process. He said the district needs to remain watchful of expenditures because he believes there may be cuts to EBF funding and further reduction in the transportation fund reimbursement levels.

Opportunity for Public Input

5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

Adjournment

6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:51 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, September 21, 2026
6:52 p.m.

Call to Order

1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, September 21, 2026, at 6:52 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Lori Billy; Jennifer Hasamear; Michele Stutts; Dennis Craft, Treasurer; Jane Soehlke, Vice President; Vicki Reulecke, Secretary; Gary Peccola, President.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Correspondence

4. Mrs. Reulecke reported that no written correspondence had been received by the Board since the last regular meeting.

Audience Input

5. Mr. Peccola provided an opportunity for public input and the following persons were recognized and shared concerns with respect to a recent incident at Kreitner School involving a weapon.

(a) Ms. Danielle Mitchell said her heart goes out to those involved at Kreitner School and said parents need to remember that children will mimic their behavior and actions. She asked for additional information and clarification with respect to the situation. Dr. Skertich will speak with Ms. Mitchell by phone in the morning and share what information he is legally able to provide.

(b) Ms. Felicia Parker said she spoke with Dr. Skertich and has not sent her children back to school since the incident. She felt the situation could have been handled tremendously better and asked for additional information with respect to changes that will be made to security procedures. She said her children will not return to school until she is assured of their safety. Dr. Skertich will reach out to her tomorrow as well.

(c) Ms. Melinda Parker is a grandparent and has been involved with Kreitner for a number of years. She expressed concerns with communicating with the Kreitner staff and the security process at the school. She feels favoritism is being shown to certain families, and that needs to be corrected. Dr. Skertich summarized the timing of the messaging to families in this situation and the importance of determining facts of the situation to insure the messaging was accurate. He will call Ms. Parker tomorrow to provide additional information.

Reports

Student Recognition

6. Mr. Wright introduced CHS senior Daniel Gutierrez-Trejo who is being recognized for being accepted to serve on the ISBE Student Advisory Committee. Students are selected based on their leadership experience, communication skills, commitment to service, and interest in improving educational opportunities for all Illinois students. Mr. Wright said Daniel is a very impressive all-around student. He is the state representative for the National Student Council, president of the CHS STEM Club, captain of the cross country team and started the Cologne of the Month Club at CHS. Mr. Wright congratulated Daniel on his selection and presented him with a certificate of recognition.

Homework Help and Hoops Presentation

7. Dr. Skertich introduced Ms. Mandi Voegele, program director for the Homework Help and Hoops (HHH) program held each summer at St. John United Church of Christ. Ms. Voegele said the program has been offered free of charge for 19 years and provides a non-religious inclusive environment offering one on one tutoring, on-site meals and Tote Me Home food, arts and crafts, gym time, and other activities. She is grateful for the support of the district, community and volunteers who make the program possible for area families. She provided information sheets detailing more of what is available through HHH and shared social media information. She looks forward to many more successful years for this program and the families it serves.

Superintendent's Report

8. Dr. Skertich addressed a situation last week at Kreitner School and another this morning at CHS. The district strives to get messaging exactly right and remain honest and transparent in communicating with families. Security changes are being implemented and processes are being reviewed with staff. He said kids will emulate their parents, and parents need to remain mindful of the examples they set. Mr. Peccola said the Board is there to support the administration and staff, and appreciates everything that was done to deal with a very difficult situation.

   Dr. Skertich said parent/teacher conferences will take place on October 29 and 30, and he encouraged all parents and guardians to attend. The district is continuing to learn about AI and incorporating it into the education system, and has developed AI guidelines for the district staff and students. Homecoming is under way with many exciting activities and fun events planned for the week. Finishing touches are being completed on the CAVC expansion with an open house to be held on Friday, October 30. The project represents a significant investment in the students and community that will provide additional career opportunities and create a direct pipeline of qualified employees

for area employers.

Financial Report

9. Mrs. Hadjan presented her financial report as of the end of August, which is 17% through the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance information for the four main operating funds noting that the figures are based on the tentative budget. Next month's report will be based on final budget numbers. She also reviewed snapshot reports for the Unit budget and the CAVC budget and provided additional details with respect to revenue and expenditure items. Expenses in O&M are over budget for now due to the summer construction projects, but those will be leveling off. Tort Fund expenses are also over budget, mainly due to the annual premiums for property casualty insurance being paid in July, August and September. At the CAVC, Mrs. Hadjan reported receipt of the second draw-down from the Duckworth grant and payment of tuition from East Alton Wood River.

Student Services Report

10. Mrs. Tara Glynn reviewed her report and focused on enrollment numbers for the current school year to date, and 1-year, 5-year and 10-year enrollment trends for all Madison County unit school districts. As of today, Unit 10's total Pre-K through 12 enrollment is 5,812 students, down from 5,942 for the 2025-26 school year. Enrollment numbers are trending down locally and across the country, and the administration will continue to monitor those numbers. She reported the district's chronic truancy rate of 11.8% is less than the state average, and its chronic absenteeism rate of 25% is equal to the state average. Her department, along with individual school administrators and staff members continue to prioritize efforts to stress the importance of student attendance to district students and families.

    Mrs. Glynn's report also provided updates on the Success Center and Kahok Academy at CHS, the district's partnership with the local public library systems, and health care resources available to district families through the Southern Illinois Health Foundation. Unit 10 is in the final year of a three-year contract extension with First Student that has brought investment in new buses, improvements in security cameras and GPS bus tracking and other safety, efficiency and communication procedures.

Budget Committee Update

11. Dr. Craft reported the Budget Committee met September 14, 2026 and discussed a number of items, several of which are on the agenda for tonight's meeting. Most of the board members were in attendance and the minutes are in BoardBook. The next Budget Committee meeting will be on Tuesday, October 13, 2026 at 5:00 p.m.

Freedom of Information Requests

12. Mr. Peccola reported that the following Freedom of Information requests had been received:

    (a) 8/28/26 Request from CT Mills (Public Info Access LLC) for employee contact information. Complied 9/2/26.

    (b) 8/28/26 Request from Dustin Grice (IBEW Local 309) for information on work completed with Nevco Sports/Nevco Inc. Complied 9/4/26.

Approval of Minutes of Regular Meeting of 08/17/26 (Motion Passed)

13. A motion was made by Reulecke and seconded by Hasamear that the minutes listed below be approved. Motion passed unanimously on voice vote.

- Regular Meeting – August 17, 2026
- Closed Session – Regular Meeting – August 17, 2026

Approval of Board Bills (Motion Passed)

14. A motion was made by Reulecke and seconded by Soehlke that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on September 21, 2026, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes.

Approval of Monthly Financial Statements (Motion Passed)

15. A motion was made by Reulecke and seconded by Stutts that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for August, 2026, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval of 2026-27 Collinsville Community Unit School District No. 10 Final Budget (Motion Passed)

16. A motion was made by Reulecke and seconded by Craft that the Collinsville Community Unit School District No. 10 Budget for the 2026-27 fiscal year be adopted as presented and marked Exhibit E-9.1 and that the following Resolution be made a part of the Board Minutes.

    WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board of Education has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

    AND WHEREAS, a public hearing was held as to such budget on the 21st day of September 2026, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW THEREFORE, be it Resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this School District be and the same hereby is fixed and declared to be beginning July 1, 2026, and ending June 30, 2027;

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

Motion passed on roll call vote as follows: Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes.

Approval of Board Policy Updates (Motion Passed)

17. A motion was made by Reulecke and seconded by Billy to approve board policy updates as presented in Exhibit E-9.2. Motion passed unanimously on voice vote.

Approval of 2026-2027 School Year CCUSD No. 10 Student and Parent Handbook (Motion Passed)

18. A motion was made by Reulecke and seconded by Soehlke to approve the Collinsville Community Unit School District No. 10 Student and Parent Handbook for the 2026-2027 school year, as presented in Exhibit E-9.3. Motion passed unanimously on voice vote.

Approval of Administrator and Teacher Salary and Benefits Report FY-26 (Motion Passed)

19. A motion was made by Reulecke and seconded by Stutts that the Board of Education accept the Administrator and Teacher Salary and Benefits Report as presented in Exhibit E-10.1. Motion passed unanimously on voice vote.

Approval of the Administrative Salary Compensation Report and Employee Compensation Package in Excess of $75,000 (Motion Passed)

20. A motion was made by Reulecke and seconded by Hasamear that the Board of Education accept the Administrative Salary Compensation Report pursuant to (P.A. 96-434) and the Employee Compensation Report pursuant to (P.A. 97-609) IMRF Employees with Total Compensation Package in Excess of $75,000. Motion passed unanimously on voice vote.

Approval of HVAC Replacement Proposals (Motion Passed)

21. A motion was made by Reulecke and seconded by Billy to approve the proposals from Koch Air, LLC, as presented in Exhibit E-10.3 for HVAC replacement units at CHS, Summit, Kreitner and Maryville Schools. Motion passed on roll call vote as follows: Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes.

Approval of New Club at CMS (Yearbook Club) (Motion Passed)

22. A motion was made by Reulecke and seconded by Soehlke to approve the request to establish a Yearbook Club at Collinsville Middle School, with no stipend for the sponsor. Motion passed unanimously on voice vote.

Approval of New Club at CHS (Zoology Club) (Motion Passed)

23. A motion was made by Reulecke and seconded by Hasamear to approve the request to establish a Zoology Club at Collinsville High School. Motion passed unanimously on voice vote.

Approval of Project Authorization Agreement (Motion Passed)

24. A motion was made by Reulecke and seconded by Craft to approve the Project Authorization Exhibit No. 7 with Holland Construction Services, Inc., as presented in Exhibit E-10.6. Motion passed on roll call vote as follows: Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes.

Approval of Memorandum of Understanding with Emergent Learning, LLC (Motion Passed)

25. A motion was made by Reulecke and seconded by Craft to approve the MOU with Emergent Learning, LLC, as presented in Exhibit E-10.7. Motion passed unanimously on voice vote.

Approval of CMS School Improvement Plan (Motion Passed)

26. A motion was made by Reulecke and seconded by Hasamear to approve the School Improvement Plan for Collinsville Middle School, as presented in Exhibit E-10.8. Motion passed unanimously on voice vote

Closed Session (Motion Passed)

27. A motion was made by Reulecke and seconded by Soehlke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); and, pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11). Motion passed on roll call vote as follows: Billy, yes; Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes. (7:53 p.m.)

Return to Open Session

28. The Regular Meeting returned to Open Session at 8:29 p.m. Those members present on roll call were: Billy, Hasamear, Stutts, Craft, Soehlke, Reulecke and Peccola.

Report on Closed Session Discussion

29. Mrs. Reulecke reported that during Closed Session the Board discussed the following:

    1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);

    2. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9); and

    3. Pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11).

Approval of Resignations of Non-Certified Employees (Motion Passed)

30. A motion was made by Reulecke and seconded by Soehlke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

    Brianna Solano, CMS Health Clerk, effective August 17, 2026;

    Tabitha Clark, DIS Relief Aide, effective August 28, 2026; and

    Mary Kay Norberg, Caseyville Registered Nurse, retirement effective January 1, 2027.

Approval of Resignations of Certified Employees (Motion Passed)

31. A motion was made by Reulecke and seconded by Billy to approve the resignations of the following certified personnel. Motion passed unanimously on voice vote.

    Valeria Zamores, Kreitner Kindergarten teacher, effective August 26, 2026;

    Tracey Schmidt, CHS Librarian, retirement effective the end of the 2028-29 school year; and

    Virginia Schantz, Renfro Elementary teacher, retirement effective the end of the 2028-29 school year.

Approval of Employment of Non-Certified Employees (Motion Passed)

32. A motion was made by Reulecke and seconded by Stutts to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

    Jason Pace, CHS ISS Monitor, effective August 17, 2026;

    Jordan Knight, Kreitner Health Care Attendant, effective August 20, 2026;

    Frank Fisher, CMS Computer Support Specialist, effective August 24, 2026;

    Kaylee Cann, Kreitner Building Custodian, effective August 24, 2026;

Angel Appel, CMS Health Clerk, effective August 31, 2026;

Herminia Cortes, CMS Bilingual Educational Assistant, effective August 31, 2026;

Bailey Terveer, Renfro Primary Educational Assistant, effective September 8, 2026;

Tory Appel, District American Sign Language Interpreter, effective September 10, 2026; and

Marisol Arizmendi, DIS Relief Aide, effective September 22, 2026.

Approval of Employment of Certified Employee (Motion Passed)

33. A motion was made by Reulecke and seconded by Hasamear to approve the employment of Emma Leezy, elementary teacher, effective with the 2026-27 school year, pending employment requirements. Motion passed unanimously on voice vote.

Approval of Coaches (Motion Passed)

34. A motion was made by Reulecke and seconded by Soehlke to approve the following coaches for the 2026-27 season. Motion passed unanimously on voice vote.

Erick Lechuga, CHS Volunteer Soccer;
David Jackstadt, CHS Assistant Wrestling, Step 2 (Split);
Brandon Fisher, CHS Assistant Wrestling, Step 2 (Split); and
Kelsey Martlage, CHS Head Softball, Step 1.

Comments by Mr. Peccola

35. Mr. Peccola announced that the IASB Resolutions Report is now available. He asked board members to review the report and let him know if there are any questions or concerns with the recommendations. It was the consensus of the board that Mr. Peccola serve as this year's delegate to the IASB conference, and that Ms. Stutts serve as the alternate. Formal approval of the delegates will be on the agenda for the October regular meeting.

Adjournment

36. There being no further business, Mr. Peccola declared the meeting adjourned at 8:34 p.m.

7. **Approval of Board Bills for October 2026**

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
A & H ME000	A & H MECHANICAL	094925	0000000000	10502026 AP	Foul smell at Admin Bldg.		B		10/13/2026	10/13/2026	R	$1,400.00
							26-27					$1,400.00
	20E008 2540 3230 01 000000			REP/MAINT SVC ADMIN								$1,400.00
					NUMBER OF INVOICES: 1							**$1,400.00**
AC SYSTE000	AC SYSTEMS INC	23249	0000000000	10502026 AP	Standard service rate 1 CHS		B		10/13/2026	10/13/2026	R	$3,955.00
							26-27					$3,955.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT								$3,955.00
					NUMBER OF INVOICES: 1							**$3,955.00**
AEP ENER000	AEP ENERGY	3007703614	0000000000	10502026 AP	CHS		B		09/30/2026	09/30/2026	R	$36,065.41
							26-27					$36,065.41
	20E007 2540 4660 22 000000			ELECTRICITY HS								$36,065.41
AEP ENER000	AEP ENERGY	3007703625	0000000000	10502026 AP	CHS		B		09/30/2026	09/30/2026	R	$147,251.16
							26-27					$147,251.16
	20E007 2540 4660 22 000000			ELECTRICITY HS								$147,251.16
AEP ENER000	AEP ENERGY	3007703636	0000000000	10502026 AP	DIS elect.		B		09/28/2026	09/28/2026	R	$19,937.36
							26-27					$19,937.36
	20E007 2540 4660 33 000000			ELECTRICITY DORRIS								$19,937.36
AEP ENER000	AEP ENERGY	3007703669	0000000000	10502026 AP	Kreitner crosswalk		B		09/28/2026	09/28/2026	R	$69.81
							26-27					$69.81
	20E007 2540 4660 25 000000			ELECTRICITY KREITNER								$69.81
AEP ENER000	AEP ENERGY	3007703681	0000000000	10502026 AP	KREITNER ELECTRICITY		B		09/28/2026	09/28/2026	R	$97.96
							26-27					$97.96
	20E007 2540 4660 25 000000			ELECTRICITY KREITNER								$97.96
					NUMBER OF INVOICES: 5							**$203,421.70**
ALLRISE 000	ALLRISE ELEVATOR COMPANY	90326-T4R5	0000000000	10502026 AP	Sevice call to gym CHS		B		10/13/2026	10/13/2026	R	$997.50

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ALLRISE 000	ALLRISE ELEVATOR COMPANY	90326-T4R5	******CONTINUED******	repaired and back to service						
					26-27					$997.50
	20E008 2540 3230 22 000000		CHS REPAIR/MAINT							$997.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	90339-X2V6	0000000000 10502026 AP	DIS service call		B	10/13/2026	10/13/2026	R	$285.00
					26-27					$285.00
	20E008 2540 3230 33 000000		REPAIRS/MAINT DORRIS							$285.00
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93441-R5Y5	0000000000 10502026 AP	Maint. contract Caseyville Oct. - Dec. 2026		B	10/13/2026	10/13/2026	R	$1,305.56
					26-27					$1,305.56
	20E008 2540 3230 21 000000		REP/MAINT SVC CASEYVILLE							$1,305.56
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93441-R9Y5	0000000000 10502026 AP	Caseyville contract billing for maintenance October - December 2026		B	10/13/2026	10/13/2026	R	$1,305.56
					26-27					$1,305.56
	20E008 2540 3230 21 000000		REP/MAINT SVC CASEYVILLE							$1,305.56
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93443-C3D1	0000000000 10502026 AP	CHS Main contract billing Oct. - Dec. 2026		B	10/13/2026	10/13/2026	R	$316.50
					26-27					$316.50
	20E008 2540 3230 22 000000		CHS REPAIR/MAINT							$316.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93446-F1L3	0000000000 10502026 AP	Renfro contract billing October - December 2026		B	10/13/2026	10/13/2026	R	$316.50
					26-27					$316.50
	20E008 2540 3230 28 000000		REP/MAINT SVC RENFRO							$316.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93447-F9D4	0000000000 10502026 AP	DIS contract billing for Oct. - Dec. 2026 account C0004986		B	10/13/2026	10/13/2026	R	$316.50
					26-27					$316.50

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93447-F9D4	******CONTINUED******							
	20E008 2540 3230 33 000000				REPAIRS/MAINT DORRIS					$316.50
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93450-Y6R6	0000000000	10502026 AP	DIS contract billing Oct. - Dec. 2026 account C0004986	B	10/13/2026	10/13/2026	R	$617.18
						26-27				$617.18
	20E008 2540 3230 33 000000				REPAIRS/MAINT DORRIS					$617.18
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93465-D9F3	0000000000	10502026 AP	Webster contract billing for maintenance October - December 2026	B	10/13/2026	10/13/2026	R	$617.18
						26-27				$617.18
	20E008 2540 3230 31 000000				REP/MAINT SVC WEB ELEM					$617.18
ALLRISE 000	ALLRISE ELEVATOR COMPANY	93467-H1P7	0000000000	10502026 AP	CHS maint. contract billing Oct. - Dec. 2026	B	10/13/2026	10/13/2026	R	$2,539.91
						26-27				$2,539.91
	20E008 2540 3230 22 000000				CHS REPAIR/MAINT					$2,539.91
					NUMBER OF INVOICES: 10					**$8,617.39**
AMEREN I000	AMEREN ILLINOIS	0187108033	0000000000	10502026 AP	VOC/CHS gas	B	09/23/2026	09/23/2026	R	$88.88
						26-27				$88.88
	20E007 2540 4650 22 000000				NATURAL GAS - CHS					$88.88
AMEREN I000	AMEREN ILLINOIS	0323128094	0000000000	10502026 AP	Caseyville Gas	B	09/23/2026	09/23/2026	R	$871.31
						26-27				$871.31
	20E007 2540 4650 21 000000				NATURAL GAS CASEYVILLE					$871.31
AMEREN I000	AMEREN ILLINOIS	0370409772	0000000000	10502026 AP	Maryville Elect.	B	09/23/2026	09/23/2026	R	$2,364.13
						26-27				$2,364.13
	20E007 2540 4660 26 000000				ELECTRICITY MARYVILLE					$2,364.13

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMEREN I000	AMEREN ILLINOIS	0424293295	0000000000	10502026	AP	Twin Echo lighting		B		09/23/2026	09/23/2026	R	$125.57
								26-27					$125.57
	20E007 2540 4660 30 000000			ELECTRICITY TWIN ECHO									$125.57
AMEREN I000	AMEREN ILLINOIS	0483929006	0000000000	10502026	AP	Maryville Gas		B		09/23/2026	09/23/2026	R	$90.11
								26-27					$90.11
	20E007 2540 4650 26 000000			NATURAL GAS MARYVILLE									$90.11
AMEREN I000	AMEREN ILLINOIS	2479934005	0000000000	10502026	AP	Webster Gas		B		09/23/2026	09/23/2026	R	$642.55
								26-27					$642.55
	20E007 2540 4650 31 000000			NATURAL GAS WEBSTER									$642.55
AMEREN I000	AMEREN ILLINOIS	2502137063	0000000000	10502026	AP	Caseyville Road CHS		B		09/23/2026	09/23/2026	R	$6,919.29
								26-27					$6,919.29
	20E007 2540 4660 22 000000			ELECTRICITY HS									$6,919.29
AMEREN I000	AMEREN ILLINOIS	2756232005	0000000000	10502026	AP	Kreitner Gas		B		09/23/2026	09/23/2026	R	$125.31
								26-27					$125.31
	20E007 2540 4650 25 000000			NATURAL GAS KREITNER									$125.31
AMEREN I000	AMEREN ILLINOIS	2916793131	0000000000	10502026	AP	DIS elec.		B		09/23/2026	09/23/2026	R	$48.97
								26-27					$48.97
	20E007 2540 4660 33 000000			ELECTRICITY DORRIS									$48.97
AMEREN I000	AMEREN ILLINOIS	3864012173	0000000000	10502026	AP	Unit Gas		B		09/23/2026	09/23/2026	R	$74.82
								26-27					$74.82
	20E007 2540 4650 01 000000			NATURAL GAS ADMIN BLDG									$74.82
AMEREN I000	AMEREN ILLINOIS	4113114000	0000000000	10502026	AP	Renfro gas		B		09/23/2026	09/23/2026	R	$136.95
								26-27					$136.95
	20E007 2540 4650 28 000000			NATURAL GAS RENFRO									$136.95
AMEREN I000	AMEREN ILLINOIS	5192635539	0000000000	10502026	AP	Summit electric		B		09/23/2026	09/23/2026	R	$824.53
								26-27					$824.53

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AMEREN I000	AMEREN ILLINOIS	5192635539	******CONTINUED******			
	20E007 2540 4660 29 000000		ELECTRICITY SUMMIT			$824.53
AMEREN I000	AMEREN ILLINOIS	5252357001	0000000000 10502026 AP Summit Gas	B	09/23/2026 09/23/2026 R	$91.06
				26-27		$91.06
	20E007 2540 4650 29 000000		NATURAL GAS SUMMIT			$91.06
AMEREN I000	AMEREN ILLINOIS	5468217450	0000000000 10502026 AP Maryville elec.	B	09/23/2026 09/23/2026 R	$59.17
				26-27		$59.17
	20E007 2540 4660 26 000000		ELECTRICITY MARYVILLE			$59.17
AMEREN I000	AMEREN ILLINOIS	6180031212	0000000000 10502026 AP Unit Gas	B	09/23/2026 09/23/2026 R	$423.41
				26-27		$423.41
	20E007 2540 4650 01 000000		NATURAL GAS ADMIN BLDG			$423.41
AMEREN I000	AMEREN ILLINOIS	6581004651	0000000000 10502026 AP Unit Electric	B	09/23/2026 09/23/2026 R	$593.23
				26-27		$593.23
	20E007 2540 4660 01 000000		ELECTRICITY ADMIN BLDG & ANNEX			$593.23
AMEREN I000	AMEREN ILLINOIS	6621334004	0000000000 10502026 AP Unit Gas	B	09/23/2026 09/23/2026 R	$87.75
				26-27		$87.75
	20E007 2540 4650 01 000000		NATURAL GAS ADMIN BLDG			$87.75
AMEREN I000	AMEREN ILLINOIS	6830294009	0000000000 10502026 AP CMS Gas	B	09/23/2026 09/23/2026 R	$481.27
				26-27		$481.27
	20E007 2540 4650 27 000000		NATURAL GAS MS			$481.27
AMEREN I000	AMEREN ILLINOIS	6860139005	0000000000 10502026 AP CHS Gas	B	09/23/2026 09/23/2026 R	$552.04
				26-27		$552.04
	20E007 2540 4650 22 000000		NATURAL GAS - CHS			$552.04
AMEREN I000	AMEREN ILLINOIS	7416548493	0000000000 10502026 AP Hollywood Heights Gas	B	09/23/2026 09/23/2026 R	$1,075.71
				26-27		$1,075.71
	20E007 2540 4660 23 000000		ELECTRICITY HOLLY HGTS			$1,075.71

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AMEREN I000	AMEREN ILLINOIS	7944225617	0000000000	10502026 AP	Dorris Electricity & Gas	B		09/23/2026	09/23/2026	R	$410.92
						26-27					$410.92
	20E007 2540 4650 33 000000			NATURAL GAS DORRIS							$382.65
	20E007 2540 4660 33 000000			ELECTRICITY DORRIS							$28.27
AMEREN I000	AMEREN ILLINOIS	8798517294	0000000000	10502026 AP	Jefferson Electric	B		09/23/2026	09/23/2026	R	$543.91
						26-27					$543.91
	20E007 2540 4660 24 000000			ELECTRICITY JEFFERSON							$543.91
AMEREN I000	AMEREN ILLINOIS	8808982000	0000000000	10502026 AP	Jefferson Gas	B		09/23/2026	09/23/2026	R	$83.97
						26-27					$83.97
	20E007 2540 4650 24 000000			NATURAL GAS JEFFERSON							$83.97
AMEREN I000	AMEREN ILLINOIS	9564460018	0000000000	10502026 AP	Twin Echo Elec.	B		09/23/2026	09/23/2026	R	$1,340.66
						26-27					$1,340.66
	20E007 2540 4660 30 000000			ELECTRICITY TWIN ECHO							$1,340.66
AMEREN I000	AMEREN ILLINOIS	9567041000	0000000000	10502026 AP	Twin Echo Gas	B		09/23/2026	09/23/2026	R	$83.17
						26-27					$83.17
	20E007 2540 4650 30 000000			NATURAL GAS TWIN ECHO							$83.17
					NUMBER OF INVOICES: 25						**$18,138.69**
APPELANG000	APPEL, ANGEL L.	10-5-26	0000000000	10502026 AP	Mileage reimb.	B		10/05/2026	10/05/2026	R	$22.04
						26-27					$22.04
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL							$22.04
					NUMBER OF INVOICES: 1						**$22.04**
ARLINGTO000	ARLINGTON GOLF COURSE	10-2-26	0000000000	10502026 AP	IHSA Boys Golf regional entry	B		10/02/2026	10/02/2026	R	$240.00
						26-27					$240.00
	10E045 1500 6410 22 000000			HS BOYS TOURNEY ENTRY FEES							$240.00

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						NUMBER OF INVOICES: 1							**$240.00**
BARI DON001	BARI, DONNA	9-30-26	0000000000	10502026	AP	STREAM room mgr mileage reimb.		B		10/01/2026	10/01/2026	R	$35.57
								26-27					$35.57
	10E006 1250 3320 00 270000					TITLE I MILEAGE IN-DISTR TRAV							$35.57
						NUMBER OF INVOICES: 1							**$35.57**
BATTERIE003	BATTERIES PLUS LLC	P95173922	0000000000	10502026	AP	Batteries 24 pk 1.5V and 1.5 V Buildings and Grounds		B		10/02/2026	10/02/2026	R	$658.56
								26-27					$658.56
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$658.56
						NUMBER OF INVOICES: 1							**$658.56**
BAUGHAMA000	BAUGHER, AMANDA	September 2026	0000000000	10502026	AP	CHS athletic trainer mileage reimb.		B		10/09/2026	10/09/2026	R	$81.00
								26-27					$81.00
	10E047 1500 3320 00 000000					CHS BOYS ATHLETIC TRAVEL							$81.00
						NUMBER OF INVOICES: 1							**$81.00**
BELLEVIL000	BELLEVILLE EAST HIGH SCHOOL	10-2-26	0000000000	10502026	AP	IDTA Dance Comp. entry attention Taylor Rauckman		B		10/06/2026	10/06/2026	R	$100.00
								26-27					$100.00
	10E046 1500 6400 22 000000					HS GIRLS TOURNEY ENTRY FEES							$100.00
						NUMBER OF INVOICES: 1							**$100.00**
BEMENT V000	BEMENT VISION & MOBILITY	10008	0000000000	10502026	AP	Teacher for visual impairments students		B		10/07/2026	10/07/2026	R	$4,275.00
								26-27					$4,275.00
	10E092 2523 3110 00 000000												$4,275.00

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				NUMBER OF INVOICES: 1					**$4,275.00**
BENCO DE000	BENCO DENTAL	1X826009	0000000000 10502026 AP	Items for dental programs	B	10/09/2026	10/09/2026	R	$300.72
					26-27				$300.72
	10E095 1400 4100 00 000000			CTE GRANT SUPPLIES					$300.72
BENCO DE000	BENCO DENTAL	9-28-26	0000000000 10502026 AP	Invoices: 1X840075 and 1X826009 eye wash station and gloves	B	09/29/2026	09/29/2026	R	$334.21
					26-27				$334.21
	10E095 1400 4100 00 000000			CTE GRANT SUPPLIES					$334.21
				NUMBER OF INVOICES: 2					**$634.93**
BENSOSUS000	BENSON, SUSIE	9-25-26	0000000000 10502026 AP	Balloons for STEM Day reimb.	B	09/29/2026	09/29/2026	R	$22.31
					26-27				$22.31
	10E040 1100 4100 00 270000			TITLE IV SSAE-INST MATERIALS					$22.31
				NUMBER OF INVOICES: 1					**$22.31**
BLACKSCO000	BLACKARD, SCOTT	10-6-26	0000000000 10502026 AP	Mileage reimb.	B	10/06/2026	10/06/2026	R	$104.12
					26-27				$104.12
	10E001 2110 3320 00 000000			Truant Officer Travel					$104.12
				NUMBER OF INVOICES: 1					**$104.12**
BRAINPOP000	BRAINPOP LLC	000031191	0082700011 10502026 AP	BrainPOP Licenses Purchased with 26-27 Elementary Instructional Software lines	B	10/05/2026	10/05/2026	R	$30,669.80
					26-27				$30,669.80
	2	School licenses for 8 elementary schools			C	1.00			$30,669.80
	10E004 1110 3141 00 000000			ELEMENTARY SOFTWARE/ LICENSES					$30,669.80

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				NUMBER OF INVOICES: 1			**$30,669.80**
BSN SPOR000	BSN SPORTS	9-23-26	0000000000 10502026 AP	Invoices: 934855602 and 934619222 Tennis balls and tennis scorebook	B	09/30/2026 09/30/2026 R	$742.53
					26-27		$742.53
	10E045 1500 4240 00 000000			CHS BOYS TENNIS SUPPLIES			$371.27
	10E046 1500 4240 00 000000			CHS GIRLS TENNIS SUPPLIES			$371.26
BSN SPOR000	BSN SPORTS	9-30-26	0000000000 10502026 AP	Golf rain jackets invoices 935208522 and 935127560	B	10/01/2026 10/01/2026 R	$845.81
					26-27		$845.81
	10E045 1500 4150 00 000000			CHS BOYS GOLF SUPPLIES			$845.81
BSN SPOR000	BSN SPORTS	934359548	0000000000 10502026 AP	Purple Basketball Uniforms	B	09/30/2026 09/30/2026 R	$3,862.50
					26-27		$3,862.50
	10E047 1500 4140 22 000000			ATHLETIC UNIFORM ROTATION			$3,862.50
BSN SPOR000	BSN SPORTS	935045844	0000000000 10502026 AP	Girls basketball practice gear	B	10/02/2026 10/02/2026 R	$1,912.50
					26-27		$1,912.50
	10E046 1500 4110 00 000000			CHS GIRLS BASKETBALL SUPPLIES			$1,912.50
BSN SPOR000	BSN SPORTS	935470234	0072700023 10502026 AP	PRESSBOX Chairs ***KIM Ordering from BSN***	C B	09/30/2026 09/30/2026 R	$4,119.65
					26-27		$4,119.65
	100	10 Custom Office Chairs for Press Box				1.00	$4,119.65
	20E008 2540 4110 22 000000			HS ATHLETIC MAINT SUPPLIES			$4,119.65
BSN SPOR000	BSN SPORTS	935750760	0000000000 10502026 AP	Score books Boys BBALL CMS	B	10/02/2026 10/02/2026 R	$27.98
					26-27		$27.98
	10E045 1500 4110 27 000000			MS BOYS BSKT SUPPLIES			$27.98

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BSN SPOR000	BSN SPORTS	935750761	0000000000	10502026 AP	Score books girls basketball		B	10/02/2026	10/02/2026	R	$27.98
							26-27				$27.98
	10E046 1500 4110 27 000000			MS GIRLS BSKT SUPPLIES							$27.98
					NUMBER OF INVOICES: 7						**$11,538.95**
BT STEEL000	BT STEELE INVESTMENTS	7062	0000000000	10502026 AP	Updating track & field records boards		B	10/08/2026	10/08/2026	R	$950.00
							26-27				$950.00
	10E047 1500 4100 00 000000			MISC A.D.							$950.00
					NUMBER OF INVOICES: 1						**$950.00**
BUCKEYE 000	BUCKEYE	90792776	0072700032	10502026 AP	Restock warehouse Buckeye invoice#90792776		B	09/30/2026	09/30/2026	R	$7,627.50
							26-27				$7,627.50
	100 CD8296	LINER, 32GL 32" X40" CLEAR					F	70.00			$3,481.10
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT							$3,481.10
	110 CD8302	LINER, 55GL 39 X 53 CLEAR					F	80.00			$3,296.80
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT							$3,296.80
	120 CD8303	LINER, 10GL 23" X 31" CLEAR					F	10.00			$300.70
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT							$300.70
	130 CD8305	LINER, 55GL 39 X 53 BLACK					F	10.00			$539.90
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT							$539.90
	140 BB2000	Fuel charge						1.00			$9.00
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT							$9.00
BUCKEYE 000	BUCKEYE	90793207	0072700033	10502026 AP	Restock warehouse Buckeye invoice#90793207		B	09/30/2026	09/30/2026	R	$5,031.60
							26-27				$5,031.60
	100 CD8540	FOAMING, HAND SOAP BUCKEYE					F	84.00			$5,031.60
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT							$5,031.60

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BUCKEYE 000	BUCKEYE	90795726	0072700032 10502026 AP	Restock warehouse Buckeye invoice#90792776	B	10/13/2026	10/13/2026	R	$497.30
					26-27				$497.30
	100 CD8296	LINER, 32GL 32" X40" CLEAR			F	10.00			$497.30
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES	UNIT					$497.30
BUCKEYE 000	BUCKEYE	90796515	0072700037 10502026 AP	Restock warehouse Buckeye invoice#90796515	B	10/13/2026	10/13/2026	R	$3,296.80
					26-27				$3,296.80
	100 CD8302	LINER, 55GL 39 X 53 CLEAR			F	80.00			$3,296.80
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES	UNIT					$3,296.80
BUCKEYE 000	BUCKEYE	90796515.	0072700037 10502026 AP	Restock warehouse Buckeye invoice#90796515	B	10/19/2026	10/19/2026	R	$9.00
					26-27				$9.00
	110 0000	fuel surchage				1.00			$9.00
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES	UNIT					$9.00
				NUMBER OF INVOICES: 5					**$16,462.20**
BUYERS I000	BUYERS INDUSTRIAL SUPPLY	12680	0000000000 10502026 AP	Fan motor for misting fan CHS	B	09/29/2026	09/29/2026	R	$139.17
					26-27				$139.17
	20E008 2540 4100 22 000000	22	CHS MAINT SUPPLIES						$139.17
BUYERS I000	BUYERS INDUSTRIAL SUPPLY	398644-1	0072700031 10502026 AP	RESTOCK WAREHOUSE BUYERS INDUSTRIAL GROUP INVOICE#12675	B	09/28/2026	09/28/2026	R	$1,325.64
					26-27				$1,325.64
	100 CD8126	CLOCK, BATTERY WALL			F	32.00			$712.64
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES	UNIT					$712.64
	110 CD9430	LAMP, HEAT CLEAR 250W SYLVANIA 14664 INCANDESCENT HEAT LAMP 250W			F	60.00			$552.00
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES	UNIT					$552.00

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BUYERS I000	BUYERS INDUSTRIAL SUPPLY	398644-1	******CONTINUED******										
	120	Delivery to site								1.00			$61.00
	20E007 2540 4100 10 000000				CUSTODIAL SUPPLIES UNIT								$61.00
						NUMBER OF INVOICES: 2							**$1,464.81**
BUZZS AU000	BUZZS AUTOMOTIVE SERVICES	36076	0000000000	10502026 AP		Oil filter and oil CHS			B	10/13/2026	10/13/2026	R	$81.81
								26-27					$81.81
	20E008 2540 3230 22 000000				CHS REPAIR/MAINT								$81.81
						NUMBER OF INVOICES: 1							**$81.81**
CAR CHEM000	CAR CHEM	641263	0000000000	10502026 AP		CTE HS cleaning supplies and tools			B	10/01/2026	10/01/2026	R	$1,276.84
								26-27					$1,276.84
	10E095 1400 4100 00 000000				CTE GRANT SUPPLIES								$1,276.84
						NUMBER OF INVOICES: 1							**$1,276.84**
CAROLINA000	CAROLINA BIOLOGICAL SUPPLY	53598310 RI	0102700054	10502026 AP		Environmental Science supplies Caronlina.com		C	B	10/02/2026	10/02/2026	R	$813.37
								26-27					$813.37
	100	228306 non pregantn, plain								18.00			$256.50
	110	226790 Formalin preserved sharks, 22 to 27"								11.00			$216.15
	120	180851 Carolina Investigations for use with AP environmental								1.00			$63.15
	130	180857 Carolina Investigations for use with AP Environmental								1.00			$174.80
	140	Freight and Handling								1.00			$102.77
	10E018 1130 4100 00 000000				CHS SCIENCE SUPPLIES								$813.37
						NUMBER OF INVOICES: 1							**$813.37**
CARTWHEE000	CARTWHEEL HEALTH SERVICES PC	2518	0000000000	10502026 AP		Health services			B	10/02/2026	10/02/2026	R	$10,025.00

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CARTWHEE000	CARTWHEEL HEALTH SERVICES PC	2518	******CONTINUED******									
							26-27					$10,025.00
	10E056 2130 3100 00 250000			STRONGER CONN-CARTWHEEL SERVIC								$10,025.00
						NUMBER OF INVOICES: 1						**$10,025.00**
CASEYVIL002	CASEYVILLE WATER DEPT	3022006100	0000000000	10502026 AP		Fire serv. Caseyville		B	10/14/2026	10/14/2026	R	$3.00
							26-27					$3.00
	20E007 2540 3700 21 000000			WATER & SEWER CASEYVILLE								$3.00
						NUMBER OF INVOICES: 1						**$3.00**
CENGAGE 001	CENGAGE LEARNING	999103443754	0112700029	10502026 AP		CMS Library	C	B	10/02/2026	10/02/2026	R	$1,485.47
							26-27					$1,485.47
	100	Gale in Context: US History Database 9/1/26-8/31/27							1.00			$1,485.47
	10E028 2220 3190 00 000000			UNIT MEDIA PURCHASE SVCS								$1,485.47
						NUMBER OF INVOICES: 1						**$1,485.47**
CHARLES 002	CHARLES H WALSH SR	JS000523-0926	0000000000	10502026 AP		Attendance 21 days		B	10/14/2026	10/14/2026	R	$10,408.02
							26-27					$10,408.02
	10E092 4220 6800 00 000000											$10,408.02
						NUMBER OF INVOICES: 1						**$10,408.02**
CHEMSEAR000	CHEMSEARCHFE	9767540	0000000000	10502026 AP		Caseyville chem-aqua 51 lb.		B	09/28/2026	09/28/2026	R	$983.85
							26-27					$983.85
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE								$983.85
CHEMSEAR000	CHEMSEARCHFE	9778448	0000000000	10502026 AP		ecostrom program, FE		B	09/28/2026	09/28/2026	R	$254.50
							26-27					$254.50
	20E008 2540 3230 27 000000			REP/MAINT SVC MS								$254.50

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CHEMSEAR000	CHEMSEARCHFE	9780713	0000000000	10502026	AP	glycol pg-hdy Webster		B		09/28/2026	09/28/2026	R	$2,839.80
								26-27					$2,839.80
	20E008 2540 3230 31 000000					REP/MAINT SVC WEB ELEM							$2,839.80
						NUMBER OF INVOICES: 3							**$4,078.15**
CIFCO 000	CIFCO	207511	0000000000	10502026	AP	Bluff soil Renfro		B		09/28/2026	09/28/2026	R	$31.64
								26-27					$31.64
	20E008 2540 3230 28 000000					REP/MAINT SVC RENFRO							$31.64
CIFCO 000	CIFCO	207982	0000000000	10502026	AP	Brown mulch Webster		B		09/28/2026	09/28/2026	R	$37.00
								26-27					$37.00
	20E008 2540 3230 31 000000					REP/MAINT SVC WEB ELEM							$37.00
						NUMBER OF INVOICES: 2							**$68.64**
CITY OF 001	CITY OF COLLINSVILLE	2729000000	0000000000	10502026	AP	123 w clay sewer and water		B		09/28/2026	09/28/2026	R	$177.65
								26-27					$177.65
	20E007 2540 3700 01 000000					WATER & SEWER ADMIN							$177.65
CITY OF 001	CITY OF COLLINSVILLE	3635030100	0000000000	10502026	AP	Warehouse water and sewer		B		09/28/2026	09/28/2026	R	$25.50
								26-27					$25.50
	20E007 2540 3700 01 000000					WATER & SEWER ADMIN							$25.50
CITY OF 001	CITY OF COLLINSVILLE	4869010000	0000000000	10502026	AP	Renfro water and sewer		B		10/09/2026	10/09/2026	R	$1,242.82
								26-27					$1,242.82
	20E007 2540 3700 28 000000					WATER & SEWER RENFRO							$1,242.82
CITY OF 001	CITY OF COLLINSVILLE	4894000000	0000000000	10502026	AP	DIS water and sewer		B		10/09/2026	10/09/2026	R	$2,010.81
								26-27					$2,010.81
	20E007 2540 3700 33 000000					WATER & SEWER CIS							$2,010.81
						NUMBER OF INVOICES: 4							**$3,456.78**
CLEAN TH000	CLEAN THE UNIFORM COMPANY	177052	0000000000	10502026	AP	Uniforms		B		09/28/2026	09/28/2026	R	$67.50

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CLEAN TH000	CLEAN THE UNIFORM COMPANY	177052	******CONTINUED******								
						26-27					$67.50
	20E007 2540 2400 00 000000			CUSTODIAL UNIFORMS							$67.50
CLEAN TH000	CLEAN THE UNIFORM COMPANY	177301	0000000000 10502026 AP	Uniforms		B	09/28/2026	09/28/2026	R		$153.50
						26-27					$153.50
	20E007 2540 2400 00 000000			CUSTODIAL UNIFORMS							$153.50
CLEAN TH000	CLEAN THE UNIFORM COMPANY	177531	0000000000 10502026 AP	Uniforms		B	09/28/2026	09/28/2026	R		$153.50
						26-27					$153.50
	20E007 2540 2400 00 000000			CUSTODIAL UNIFORMS							$153.50
CLEAN TH000	CLEAN THE UNIFORM COMPANY	177533	0000000000 10502026 AP	Uniforms		B	09/28/2026	09/28/2026	R		$153.50
						26-27					$153.50
	20E007 2540 2400 00 000000			CUSTODIAL UNIFORMS							$153.50
CLEAN TH000	CLEAN THE UNIFORM COMPANY	177536	0000000000 10502026 AP	Light blue tech shirt		B	09/28/2026	09/28/2026	R		$13.75
						26-27					$13.75
	20E007 2540 2400 00 000000			CUSTODIAL UNIFORMS							$13.75
CLEAN TH000	CLEAN THE UNIFORM COMPANY	178350	0000000000 10502026 AP	Uniforms		B	09/28/2026	09/28/2026	R		$139.75
						26-27					$139.75
	20E007 2540 2400 00 000000			CUSTODIAL UNIFORMS							$139.75
CLEAN TH000	CLEAN THE UNIFORM COMPANY	178950	0000000000 10502026 AP	Custodian uniforms		B	10/13/2026	10/13/2026	R		$155.50
						26-27					$155.50
	20E007 2540 2400 00 000000			CUSTODIAL UNIFORMS							$155.50
				NUMBER OF INVOICES: 7							**$837.00**
CLINEKEN000	CLINE, KENDRA	10-1-26	0000000000 10502026 AP	Art Supplies reimb.		B	10/02/2026	10/02/2026	R		$27.56
						26-27					$27.56
	10E009 1120 4100 27 000000			MS ART SUPPLIES							$27.56

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1										**$27.56**
CLS INC 000	CLS INC	194054	0000000000	10502026	AP	turf application round 5				B		09/28/2026	09/28/2026		R	$875.00
										26-27						$875.00
	20E008 2540 3230 27 000000							REP/MAINT SVC MS								$875.00
						NUMBER OF INVOICES: 1										**$875.00**
CLST 000	CLST	01026162	0000000000	10502026	AP	CPR cert. books for admin. building				B		09/23/2026	09/23/2026		R	$751.20
										26-27						$751.20
	80E001 2310 3900 00 000000							MISCELLANOUS TORT								$751.20
CLST 000	CLST	01026451	0000000000	10502026	AP	AED for press box/CHS				B		09/23/2026	09/23/2026		R	$2,562.90
										26-27						$2,562.90
	80E001 2310 3900 00 000000							MISCELLANOUS TORT								$2,562.90
						NUMBER OF INVOICES: 2										**$3,314.10**
CONNOR C000	CONNOR CO	S011881219.001	0000000000	10502026	AP	ROFT kit Webster				B		09/29/2026	09/29/2026		R	$2,604.72
										26-27						$2,604.72
	20E008 2540 4100 31 000000						31	MAINT SUPPLIES WEBSTER								$2,604.72
CONNOR C000	CONNOR CO	S011887788.001	0000000000	10502026	AP	Multifounts repair kit Renfro				B		09/29/2026	09/29/2026		R	$1,451.92
										26-27						$1,451.92
	20E008 2540 4100 28 000000						28	MAINT SUPPLIES RENFRO								$1,451.92
CONNOR C000	CONNOR CO	S011904253.001	0000000000	10502026	AP	LEG 3/4 QRT Caseyville				B		09/29/2026	09/29/2026		R	$39.58
										26-27						$39.58
	20E008 2540 4100 21 000000						21	MAINT SUPPLIES CASEYVILLE								$39.58
CONNOR C000	CONNOR CO	S011905936.001	0000000000	10502026	AP	Fiberglass insulation Caseyville				B		09/29/2026	09/29/2026		R	$83.43

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CONNOR C000	CONNOR CO	S011905936.001		******CONTINUED******							
						26-27					$83.43
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE							$83.43
CONNOR C000	CONNOR CO	S011910294.001		0000000000 10502026 AP Dielectric Union and wrot repair CHS			B	09/29/2026 09/29/2026	R		$252.01
						26-27					$252.01
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT							$252.01
CONNOR C000	CONNOR CO	S011917075.001		0000000000 10502026 AP Sloan clst repair kit, urinal repair kit, and o ring Unit			B	09/29/2026 09/29/2026	R		$364.91
						26-27					$364.91
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT							$364.91
CONNOR C000	CONNOR CO	S011917075.002		0000000000 10502026 AP Urinal repair kits, o rings, clst repair kids, and plumbers grease Unit			B	10/13/2026 10/13/2026	R		$2,254.10
						26-27					$2,254.10
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT							$2,254.10
CONNOR C000	CONNOR CO	S011920882.001		0000000000 10502026 AP push bars CHS			B	10/13/2026 10/13/2026	R		$98.00
						26-27					$98.00
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES							$98.00
CONNOR C000	CONNOR CO	S011931347.001		0000000000 10502026 AP Unit closet bolt			B	10/13/2026 10/13/2026	R		$8.56
						26-27					$8.56
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT							$8.56
				NUMBER OF INVOICES: 9							**$7,157.23**
CONSTELL000	CONSTELLATION NEWENERGY	4700926		0000000000 10502026 AP Gas for CUSD #10			B	10/09/2026 10/09/2026	R		$1,370.61
						26-27					$1,370.61
	20E007 2540 4650 01 000000			NATURAL GAS ADMIN BLDG							$14.06

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CONSTELL000	CONSTELLATION NEWENERGY	4700926	******CONTINUED******												
	20E007 2540 4650 21 000000							NATURAL GAS CASEYVILLE							$158.27
	20E007 2540 4650 22 000000							NATURAL GAS - CHS							$202.46
	20E007 2540 4650 25 000000							NATURAL GAS KREITNER							$42.98
	20E007 2540 4650 27 000000							NATURAL GAS MS							$439.46
	20E007 2540 4650 28 000000							NATURAL GAS RENFRO							$67.89
	20E007 2540 4650 29 000000							NATURAL GAS SUMMIT							$22.90
	20E007 2540 4650 30 000000							NATURAL GAS TWIN ECHO							$4.42
	20E007 2540 4650 31 000000							NATURAL GAS WEBSTER							$336.22
	20E007 2540 4650 33 000000							NATURAL GAS DORRIS							$81.95
						NUMBER OF INVOICES: 1									**$1,370.61**
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	Sept. 2026	0000000000	10502026	AP	September 2026 tuition				B		10/13/2026	10/13/2026	R	$25,503.45
										26-27					$25,503.45
	10E092 4220 6800 00 000000														$25,503.45
						NUMBER OF INVOICES: 1									**$25,503.45**
COST LES000	COST LESS COPY CENTER	25214	0000000000	10502026	AP	Kahok Candyland Signs				B		10/13/2026	10/13/2026	R	$48.60
										26-27					$48.60
	20E008 2540 4100 01 000000						01	MAINT SUPPLIES ADMIN BLDG							$48.60
						NUMBER OF INVOICES: 1									**$48.60**
COTTONS 001	COTTONS ACE HARDWARE	003459/F	0000000000	10502026	AP	gate kit and screen Renfro				B		09/28/2026	09/28/2026	R	$31.98
										26-27					$31.98
	20E008 2540 4100 28 000000						28	MAINT SUPPLIES RENFRO							$31.98
COTTONS 001	COTTONS ACE HARDWARE	003462/F	0000000000	10502026	AP	CHS glavanized nip				B		09/28/2026	09/28/2026	R	$13.77
										26-27					$13.77
	20E008 2540 4100 22 000000						22	CHS MAINT SUPPLIES							$13.77

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COTTONS 001	COTTONS ACE HARDWARE	003487/F	0000000000	10502026	AP	CM organizer Maintenance		B	09/28/2026	09/28/2026	R	$12.98
							26-27					$12.98
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT								$12.98
						NUMBER OF INVOICES: 3						**$58.73**
CRISIS P000	CRISIS PREVENTION INST	NAIN-259193	0000000000	10502026	AP	Renewal Membership		B	09/23/2026	09/23/2026	R	$200.00
							26-27					$200.00
	10E021 2330 6400 00 270000			IDEA Flo thru-Adm Memship/SBSC								$200.00
CRISIS P000	CRISIS PREVENTION INST	NAIN-263089	0000000000	10502026	AP	Nonviolent Crisis Intervention workbook 3rd edition		B	10/09/2026	10/09/2026	R	$5,098.50
							26-27					$5,098.50
	10E021 2210 4100 00 270000											$5,098.50
						NUMBER OF INVOICES: 2						**$5,298.50**
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	598791846	0000000000	10502026	AP	Copier leases		B	09/28/2026	09/28/2026	A	$5,689.00
							26-27					$5,689.00
	30E001 5000 5040 00 000000			COPIER LEASE								$5,689.00
						NUMBER OF INVOICES: 1						**$5,689.00**
DELL COM001	DELL COMPUTER CORPORATION	10893461716	0142700040	10502026	AP	Dell Pro 24 Adjustable Stand Monitor - E2425HSM I will order through online portal		B	10/02/2026	10/02/2026	R	$652.44
							26-27					$652.44
	100	Dell Pro 24 Adjustable Stand Monitor - E2425HSM					C	6.00				$652.44
	10E021 1220 4100 00 270000			IDEA FLO THRU-SUPPLIES								$652.44
						NUMBER OF INVOICES: 1						**$652.44**
DEMCO 000	DEMCO	7856963	0122700008	10502026	AP	library supplies	C	B	09/23/2026	09/23/2026	R	$733.81

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
DEMCO 000	DEMCO	7856963	******CONTINUED******								
						26-27					$733.81
	100	Demco Book Tape						1.00			$253.70
	110	Durafold Book Jacket Cover						2.00			$122.10
	120	Circa Extender Xtreme Covers						1.00			$161.25
	130	GFX NVL Label/500 roll						1.00			$44.71
	140	GFX NVL Non Fic Label/500 roll						1.00			$10.31
	150	Dewey End Panel Sign						1.00			$82.64
	160	Paper Spine Label						1.00			$48.15
	170	S&H						1.00			$10.95
	10E028 2220 4110 00 000000			UNIT MEDIA CENTER SUPPLIES							$733.81
					NUMBER OF INVOICES: 1						**$733.81**
DICK BLI001	DICK BLICK	8881991	0102700041	10502026 AP	Art supplies for the Art department	C	B	09/23/2026	09/23/2026	R	$2,140.06
						26-27					$2,140.06
	100	13111-1009 Pacon tag board 18" x 24" x 2 ply, white, 100 sheets						3.00			$91.77
	110	13111-1003 Pacon tag board 9" x 12" x 2 ply, white, 100 sheets						6.00			$49.44
	120	00711-7298 Blickrylic student acrylics - green oxide, half gallon						3.00			$47.22
	130	00711-8058 Blickrylic student acrylics - burnt umber, half gallon						2.00			$31.48
	140	00711-5018 Blickrylic student acrylics - primary blue, half gallon						2.00			$31.48
	150	00711-4018 Blickrylic student acrylics - primary yellow, half gallon						2.00			$31.48
	160	00711-2048 Blickrylic student acrylics - Mars Black, half gallon						2.00			$31.48
	170	00711-6508 Blickrylic student acrylics - violet, half gallon						2.00			$31.48
	180	00711-4668 Blickrylic student acrylics						2.00			$31.48

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DICK BLI001	DICK BLICK	8881991	******CONTINUED******									
		- chrome orange, half gallon										
	190	00711-3078 Blickrylic student acrylics							2.00			$31.48
		- bright red, half gallon										
	200	00711-1118 Blickrylic student acrylics							5.00			$78.70
		- titanium white, half gallon										
	210	13105-1402 Pacon railroad board 22" x							5.00			$349.95
		28" x 4 ply, white, 100 sheets										
	220	55430-1024 Blick aluminum ruler - 24"							24.00			$71.28
	230	55430-1036 Blick aluminum ruler 36"							2.00			$7.04
	240	20509-0309 Prismacolor Verithin pencil							2.00			$49.26
		set - set of 36 colors, set of 36										
	250	20077-0009 cretacolor pastel carre hard							2.00			$79.52
		pastel set - set of 24, basic colors,										
		tin box										
	260	10732-2022 Shizen Pastel paper - 19" x							18.00			$59.22
		25", black										
	270	10209-1013 Blick Sulphite drawing							2.00			$20.24
		papers - 9" x 12", white, 500 sheets,										
		50 lb										
	280	24532-1229 Blick studio blush markers -							2.00			$47.58
		set of 12, portrait colors										
	290	24532-1049 Blick studio brush markers -							4.00			$47.88
		set of 6, gray colors										
	300	24532-1249 Blick Studio brush markers -							2.00			$93.98
		set of 24, assorted colors										
	310	10800-1005 Strathmore 400 series pastel							4.00			$33.28
		paper pad 11" x 14", assorted colors,										
		24										
	320	62474-1003 DMC cotton embroidery floss							3.00			$67.29
		- anniversary, set of 36										
	330	62474-1005 DMC cotton embroidery floss							3.00			$67.29
		- popular, set of 36										
	340	62474-1002 DMC cotton embroidery floss							3.00			$67.29

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DICK BLI001	DICK BLICK	8881991	******CONTINUED******											
		- home decor, set of 36												
	350	62474-1001 DMC cotton embroidery floss								3.00				$56.07
		- holiday decor set of 30												
	360	20501-6009 Prismacolor scholor colored								9.00				$322.20
		pencils set of 60, assorted colors												
	370	10173-1009 Canson XL watercolor pad 18"								4.00				$94.48
		x 24, Ero fold, 30 sheets												
	380	20508-1010 Prismacolor premier colored								24.00				$30.96
		pencil - colorless blender pencil												
	390	21597-1003 general's factis mechanical								8.00				$21.52
		eraser refills pkg of 3												
	400	21597-2020 General's pactis mechanical								12.00				$66.24
		eraser												
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES								$2,140.06
						NUMBER OF INVOICES: 1								**$2,140.06**
DORGAANN001	DORGAN, ANNIE	10-7-26	0000000000	10502026	AP	COTA mileage reimb.			B	10/14/2026	10/14/2026	R		$61.41
										26-27				$61.41
	10E012 2130 3320 00 000000					HEALTH SERVICES-TRAVEL								$61.41
						NUMBER OF INVOICES: 1								**$61.41**
EAI EDUC000	EAI EDUCATION	1506123	0102700066	10502026	AP	calculators		C	B	10/02/2026	10/02/2026	R		$448.47
										26-27				$448.47
	100	#70338 TI-30XS multiview EZ-spot								3.00				$448.47
		teacher pack												
	10E022 1130 4100 00 000000					CHS MATH SUPPLIES								$448.47
						NUMBER OF INVOICES: 1								**$448.47**
EAST ALT000	EAST ALTON WOOD RIVER HIGH SCHOOL	10-8-26	0000000000	10502026	AP	Cross Country invite for Collinsville Unit 10			B	10/14/2026	10/14/2026	R		$200.00

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EAST ALT000	EAST ALTON WOOD RIVER HIGH SCHOOL	10-8-26	******CONTINUED******											
								26-27						$200.00
	10E047 1500 6400 00 000000			CHS BOYS/GIRLS TOURN ENTRY FEE										$200.00
						NUMBER OF INVOICES: 1								**$200.00**
EDPUZZLE000	EDPUZZLE	48937	0102700004	10502026	AP	Library subscription for CHS			B	10/13/2026	10/13/2026	R		$3,000.00
								26-27						$3,000.00
	100	Quote: 00137835 School wide edpuzzle pro: starter plan 1 year						C		1.00				$3,000.00
	10E028 2220 3190 00 000000			UNIT MEDIA PURCHASE SVCS										$3,000.00
						NUMBER OF INVOICES: 1								**$3,000.00**
EDUCATIO044	EDUCATIONAL LEAGUE OF ILLINOIS	10-6-26	0000000000	10502026	AP	Membership and Annual Mtg. Reg.			B	10/08/2026	10/08/2026	R		$130.00
								26-27						$130.00
	10E002 2320 6400 00 000000			SUPERINTENDENT DUES/FEES										$130.00
						NUMBER OF INVOICES: 1								**$130.00**
EHRET IN000	EHRET INC	24002272	0000000000	10502026	AP	Tested for gas leaks and shot off valve replacement Maryville			B	09/28/2026	09/28/2026	R		$1,069.22
								26-27						$1,069.22
	20E008 2540 3230 26 000000			REP/MAINT SVC MARYVILLE										$1,069.22
						NUMBER OF INVOICES: 1								**$1,069.22**
ELITE EL000	ELITE ELEVATOR INSPECTIONS	7085	0000000000	10502026	AP	Platform lift inspection CHS safety tests			B	09/28/2026	09/28/2026	R		$95.00
								26-27						$95.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT										$95.00

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ELITE EL000	ELITE ELEVATOR INSPECTIONS	7087	0000000000	10502026	AP	Safety test Twin Echo		B		09/28/2026	09/28/2026	R	$95.00
								26-27					$95.00
	20E008 2540 3230 30 000000					REP/MAINT SVC TWIN ECHO							$95.00
						NUMBER OF INVOICES: 2							**$190.00**
ESSENTIA000	ESSENTIAL NETWORK TECHNOLOGIES	20844	0142700035	10502026	AP	Cameras		B		10/02/2026	10/02/2026	R	$10,164.48
								26-27					$10,164.48
	100	Per quote						C		1.00			$10,049.48
	80E001 2365 4100 00 000000					SAFETY SUPPLIES							$10,049.48
	110	Shipping								1.00			$115.00
	80E001 2365 4100 00 000000					SAFETY SUPPLIES							$115.00
						NUMBER OF INVOICES: 1							**$10,164.48**
FAMILY F001	FAMILY FIRST EDUCATION SERVICES LL	September 2026	0000000000	10502026	AP	Caseload reviews		B		10/01/2026	10/01/2026	R	$641.25
								26-27					$641.25
	10E092 2523 3110 00 000000												$641.25
						NUMBER OF INVOICES: 1							**$641.25**
FEDORMIC000	FEDORCHAK, MICHELLE	9-24-26	0000000000	10502026	AP	Reimbursement for CPI refresher training for airfare, lodging, and meals		B		10/02/2026	10/02/2026	R	$663.87
								26-27					$663.87
	10E021 2210 3320 00 270000					IDEA FLO-THRU-IMPR INST-TRAVEL							$663.87
						NUMBER OF INVOICES: 1							**$663.87**
FGM INC 001	FGM INC	22-3613.02-27	0000000000	10502026	AP	CUSD CAVC New Building		B		10/14/2026	10/14/2026	R	$16,462.42
								26-27					$16,462.42
	60E001 2533 3110 34 000000					CAVC ARCHITECT/ENG- NEW BUILD							$16,462.42

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FGM INC 001	FGM INC	26-4508.01-7	0000000000	10502026	AP	CUSD 10 exterior door replacement CHS			B	10/14/2026	10/14/2026	R	$245.00
								26-27					$245.00
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES							$245.00
						NUMBER OF INVOICES: 2							**$16,707.42**
FIRST ST000	FIRST STUDENT	12152956	0000000000	10502026	AP	Transportation charges for CUSD #10			B	10/08/2026	10/08/2026	R	$936,788.84
								26-27					$936,788.84
	100	Special Education								1.00			$297,105.83
	40E012 2550 3300 00 000000					SPEC ED TRANS BUS MONITOR							$297,105.83
	110	Fuel								1.00			$40,468.29
	40E002 2550 4641 00 000000					GASOLINE FIRST STUDENT							$40,468.29
	120	Pre-K								1.00			$11,799.99
	10E026 2550 3320 00 270000					PRESCHOOL FA-TRANSPORTATION							$11,799.99
	130	Regular Ed.								1.00			$426,174.68
	40E001 2550 3320 00 000000					REG TRANSP FIRST STUDENT-11%							$426,174.68
	140	Reg. Ed. Monitors								1.00			$17,532.10
	80E001 2551 3900 00 000000					BUS MONITORS RISK MANAGE PLAN							$17,532.10
	150	Spec. Ed. Monitors								1.00			$103,982.19
	40E012 2550 3320 00 000000					SP ED TRANS-FIRST STUDENT 11%							$103,982.19
	160	1st planning								1.00			$1,041.67
	40E001 2550 3390 00 000000					TRANS COST REDUCTION CONSULT							$1,041.67
	170	CHS Band								1.00			$2,594.14
	40E014 2550 3320 22 000000					TRANSPORTATION MUSIC/BAND TRAV							$2,594.14
	180	CMS Band								1.00			$1,308.64
	40E014 2550 3320 00 000000					CMS BAND CHOIR TRAVEL							$1,308.64
	190	VOC ED SHUTTLE								1.00			$7,159.08
	40E001 2550 3324 22 000000					CHS FIELD TRIPS							$7,159.08
	200	Sports CHS Boys								1.00			$11,071.90
	40E045 2550 3320 00 000000					HS BOYS ATH TRAVEL FIRST STUDN							$11,071.90
	210	Sports CHS Girls								1.00			$6,038.67
	40E046 2550 3320 00 000000					HS GIRLS ATH TRAVEL-FIRST STU							$6,038.67

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S / INV DATE / DUE DATE / C / ADJ AMT / CHECK NBR / QTY / 1099	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
FIRST ST000	FIRST STUDENT	12152956	******CONTINUED******				
	220	Sports CMS Boys				1.00	$1,377.35
	40E045 2550 3321 00 000000			MS BOYS ATH TRVL FIRST STU			$1,377.35
	230	Sports CMS Girls				1.00	$163.58
	40E046 2550 3321 00 000000			MS GIRLS ATH TRVL FIRST STU			$163.58
	240	Sports DIS/CMS Cross Country				1.00	$1,623.54
	40E047 2550 3321 00 000000			MS ATH TRAVEL FIRST STUDENT			$1,623.54
	250	Extra Curricular CHS Transitions				1.00	$2,944.44
	40E012 2550 3321 00 000000			SPEC ED FIELD TRIPS in Grant			$2,944.44
	260	Extra Curricular Webster Stem				1.00	$327.16
	40E001 2550 3324 31 000000			WEBSTER FIELD TRIPS			$327.16
	270	Extra Curricular Kreitner Stem				1.00	$327.16
	40E001 2550 3324 25 000000			KREITNER FIELD TRIPS			$327.16
	280	Extra Curricular CHS Girls Cheer				1.00	$1,049.36
	40E046 2550 3320 00 000000			HS GIRLS ATH TRAVEL-FIRST STU			$1,049.36
	290	Extra Curricular CSY Stem				1.00	$327.16
	40E001 2550 3324 21 000000			CASEYVILLE FIELD TRIPS			$327.16
	300	Extra Curricular Twin Echo Stem				1.00	$327.16
	40E001 2550 3324 30 000000			TWIN FIELD TRIPS			$327.16
	310	Extra Curricular Maryville Stem				1.00	$654.32
	40E001 2550 3324 26 000000			MARYVILLE FIELD TRIPS			$654.32
	320	Extra Curricular Renfro Stem				1.00	$490.74
	40E001 2550 3324 28 000000			RENFRO FIELD TRIPS			$490.74
	330	Extra Curricular Summit Stem				1.00	$163.58
	40E001 2550 3324 29 000000			SUMMIT FIELD TRIPS			$163.58
	340	Extra Curricular CHS Env. Science				1.00	$736.11
	40E001 2550 3324 22 000000			CHS FIELD TRIPS			$736.11
				NUMBER OF INVOICES: 1			**$936,788.84**
FIRST TO000	FIRST TO THE FINISH	SI-787741	0000000000 10502026 AP	Cross Country Shorts	B 26-27	09/23/2026 09/23/2026 R	$187.30 $187.30
	10E047 1500 4110 00 000000			CHS CROSS COUNTRY			$187.30

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / B	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C / 1099	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 1						**$187.30**
FOLLETT 007	FOLLETT CONTENT SOLUTIONS LLC	791992	0112700027	10502026 AP	CMS Library	P 26-27	B	10/02/2026	10/02/2026	A	$3,157.65 $3,157.65
	110	Books						1.00			$3,157.65
	10E028 2220 4100 27 000000			MS MEDIA CENTER BOOKS							$3,157.65
					NUMBER OF INVOICES: 1						**$3,157.65**
FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	791924	0102700045	10502026 AP	Books for the library	P 26-27	B	10/02/2026	10/02/2026	R	$811.56 $811.56
	100	#2296ZC7 The ballad of songbirds and snakes by Suzanne Collins						1.00			$25.04
	110	#0884LGX Catching fire by Suzanne Collins						1.00			$23.33
	130	#03500V5 Caroline by Neil Gaiman						2.00			$38.18
	140	#1095CD9 Doctor Sleep by Stephen King						1.00			$30.42
	150	#0533BZ5 The fourth apprentice by Erin Hunter						1.00			$19.09
	160	#2630CH8 The glass girl by Kathleen Glasgow						2.00			$46.66
	170	#1681EC1 How to make friends with the dark by Kathleen Glasgow						2.00			$43.28
	180	#0492TCX The Hunger Games by Suzanne Collins						2.00			$46.66
	210	#1989KNX Midnight Sun by Stephanie Meyer						1.00			$24.19
	220	#1772VV6 Nettle & Bone by T. Kingfisher						5.00			$144.95
	230	#1081UR3 Once and for all by Sarah Dessen						1.00			$22.49
	240	#1830FZ2 Once upon a broken heart by Stephanie Garber						2.00			$44.26
	250	#2449LG9 Percy Jackson & the Olympians by Robert Venditti						2.00			$46.66

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FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	791924	******CONTINUED******									
	260	#30635V3 Pet sematary by Stephen King							1.00			$29.48
	270	#1649FG0 The rest of the story by Sarah Dessen							1.00			$24.19
	280	#2978ZD9 The running man by Stephen King							1.00			$21.93
	290	#20625H9 Things fall apart by Chinua							2.00			$64.00
	300	#31254X8 Things fall apart by Chinua Achebe							2.00			$50.78
	310	#2619TC7 What happened to goodbye by Sarah Dessen							1.00			$16.54
	320	book processing							1.00			$49.43
	10E028 2220 4300 22 000000				HS MEDIA CENTER MATLS							$811.56
FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	797797	0122700009	10502026 AP		library supplies		P B	09/28/2026	09/28/2026	R	$808.90
								26-27				$808.90
	100	El caso de la dama							2.00			$48.30
	110	El caso del marques							2.00			$48.30
	130	Diary of Young Girl							30.00			$564.60
	140	Enola Holmes Series bk1							1.00			$11.96
	150	BK2							1.00			$9.99
	160	BK3							1.00			$9.99
	170	BK4							1.00			$8.99
	180	BK5							1.00			$8.99
	190	BK6							1.00			$8.99
	210	Messi vs Ronaldo							1.00			$18.99
	250	Processing fee							1.00			$69.80
	10E044 2220 4100 00 380000											$808.90
FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	805345	0102700063	10502026 AP		Library books		C B	10/06/2026	10/06/2026	R	$117.37
								26-27				$117.37
	100	#2135RB7 Gates of Paradise (Blue Bloods, book 7) by De la Cruz, Melissa							1.00			$22.28
	110	#1762PN1 Hot British boyfriend by							1.00			$21.98

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FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	805345	******CONTINUED******									
		Boyce, Kristy										
	130	#2137TB4 Lost in time (Blue Bloods, book 6) by De la Cruz, Melissa							1.00			$22.28
	140	#1912QY0 Matilda by Dahl, Roald							1.00			$18.58
	160	Book Processing							1.00			$7.73
	170	#2708VA Hot Dutch daydream by Boyce, Kristy							1.00			$24.52
	10E028 2220 4300 22 000000					HS MEDIA CENTER MATLS						$117.37
FOLLETT 008	FOLLETT CONTENT SOLUTIONS LLC	805345F	0102700063	10502026	AP	Library books	C	B	10/06/2026	10/06/2026	R	$35.04
							26-27					$35.04
	120	#1101PM7 The losers Club by Clements, Andrew							1.00			$8.99
	150	#2359DK4 Rolls and rivalry by Boyce, Kristy							1.00			$22.83
	160	Book Processing							1.00			$3.22
	10E028 2220 4300 22 000000					HS MEDIA CENTER MATLS						$35.04
						NUMBER OF INVOICES: 4						**$1,772.87**
FOPPE VI000	FOPPE VISUAL COMMUNICATION	2081972	0000000000	10502026	AP	Other 50% for Kahok aluminum halo lit icon.		B	09/29/2026	09/29/2026	R	$3,475.00
							26-27					$3,475.00
	20E049 2540 5400 00 000000					CONTINGENCY						$3,475.00
						NUMBER OF INVOICES: 1						**$3,475.00**
FREY ANG001	FREY, ANGIE	8-13 to 9-30	0000000000	10502026	AP	Title 1 coordinator mileage reimb.		B	10/09/2026	10/09/2026	R	$60.26
							26-27					$60.26
	10E006 1250 3320 00 270000					TITLE I MILEAGE IN-DISTR TRAV						$60.26

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ / QTY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 1						**$60.26**
FROST EL000	FROST ELECTRIC SUPPLY CO	S4904385.001	0000000000 10502026 AP	Halco high bay wire guard Hollywood Heights	B		09/29/2026	09/29/2026	R	$70.71
					26-27					$70.71
	20E008 2540 4100 23 000000		23 MAINT SUPPLIES HOLLY HGHTS							$70.71
FROST EL000	FROST ELECTRIC SUPPLY CO	S4904385.002	0000000000 10502026 AP	Wire guard and solid split bolt connector H.H.	B		09/29/2026	09/29/2026	R	$196.16
					26-27					$196.16
	20E008 2540 4100 23 000000		23 MAINT SUPPLIES HOLLY HGHTS							$196.16
FROST EL000	FROST ELECTRIC SUPPLY CO	S4904398.001	0000000000 10502026 AP	Bussmann fuse CHS	B		09/29/2026	09/29/2026	R	$2,078.40
					26-27					$2,078.40
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$2,078.40
FROST EL000	FROST ELECTRIC SUPPLY CO	S4907997.001	0000000000 10502026 AP	Halco 4 foot led linear wrap Webster	B		09/29/2026	09/29/2026	R	$576.96
					26-27					$576.96
	20E008 2540 4100 31 000000		31 MAINT SUPPLIES WEBSTER							$576.96
FROST EL000	FROST ELECTRIC SUPPLY CO	S4908849.001	0000000000 10502026 AP	Bolt on circuit breaker and thermal magnetic double pole CHS	B		09/29/2026	09/29/2026	R	$92.08
					26-27					$92.08
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$92.08
FROST EL000	FROST ELECTRIC SUPPLY CO	S4908849.002	0000000000 10502026 AP	Bolt on circuit breaker CHS	B		09/29/2026	09/29/2026	R	$368.32
					26-27					$368.32
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$368.32
FROST EL000	FROST ELECTRIC SUPPLY CO	S4909262.001	0000000000 10502026 AP	3 wire safety switch and wall pack fixture CHS	B		09/29/2026	09/29/2026	R	$339.21
					26-27					$339.21

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FROST EL000	FROST ELECTRIC SUPPLY CO	S4909262.001	******CONTINUED******							
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$339.21
FROST EL000	FROST ELECTRIC SUPPLY CO	S4911052.001	0000000000 10502026 AP	CHS lights - frosted lens and ballast compatible	B		10/13/2026	10/13/2026	R	$547.50
					26-27					$547.50
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$547.50
FROST EL000	FROST ELECTRIC SUPPLY CO	S4914709.001	0000000000 10502026 AP	Fluorescent ballast and Halco lamp CHS	B		10/13/2026	10/13/2026	R	$271.13
					26-27					$271.13
	20E008 2540 4100 22 000000		22 CHS MAINT SUPPLIES							$271.13
				NUMBER OF INVOICES: 9						**$4,540.47**
GALLASUS000	GALLACCI, SUSAN	9-18-26	0000000000 10502026 AP	PBIS celebration items	B		09/24/2026	09/24/2026	R	$15.75
					26-27					$15.75
	10E003 2410 4110 28 000000		RENFRO PBIS FUNDS							$15.75
				NUMBER OF INVOICES: 1						**$15.75**
GARCIYES000	GARCIA AYABAR, YESENIA	Sept. 2026	0000000000 10502026 AP	Ed. Asst. mileage reimb.	B		10/14/2026	10/14/2026	R	$33.06
					26-27					$33.06
	10E065 1800 3320 10 000000									$33.06
				NUMBER OF INVOICES: 1						**$33.06**
GEISSLER000	GEISSLER ROOFING COMPANY	24444	0000000000 10502026 AP	Labor and equipment Twin Echo	B		10/13/2026	10/13/2026	R	$1,031.00
					26-27					$1,031.00
	20E008 2540 3230 30 000000		REP/MAINT SVC TWIN ECHO							$1,031.00
				NUMBER OF INVOICES: 1						**$1,031.00**
GRAINGER001	GRAINGER PRODUCTS	9065413537	0000000000 10502026 AP	Sign post CMS	B		09/28/2026	09/28/2026	R	$509.64

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GRAINGER001	GRAINGER PRODUCTS	9065413537	******CONTINUED******			
				26-27		$509.64
	20E008 2540 4100 27 000000		27 MAINT SUPPLIES CMS			$509.64
GRAINGER001	GRAINGER PRODUCTS	9070960647	0000000000 10502026 AP Wall hydrant Maryville		B 09/29/2026 09/29/2026 R	$468.97
				26-27		$468.97
	20E008 2540 4100 26 000000		26 MAINT SUPPLIES MARYVILLE			$468.97
GRAINGER001	GRAINGER PRODUCTS	9099447063	0000000000 10502026 AP Drain cleaning cable Unit		B 10/13/2026 10/13/2026 R	$377.80
				26-27		$377.80
	20E008 2540 4100 10 000000		10 MAINT SUPPLIES UNIT			$377.80
			NUMBER OF INVOICES: 3			**$1,356.41**
GRANITE 001	GRANITE CITY HIGH SCHOOL	9-23-26	0000000000 10502026 AP Girls wrestling tournament entry fee		B 09/28/2026 09/28/2026 R	$200.00
				26-27		$200.00
	10E046 1500 6400 00 000000		CHS GIRLS TOURNEY ENTRY FEES			$200.00
			NUMBER OF INVOICES: 1			**$200.00**
GREAT MI000	GREAT MINDS PBC	307705	0092700022 10502026 AP How Do You Know It's Fall The Little Yellow Leaf A Color of His Own Why Do Leaves Change Color? Sky Tree Johnny Appleseed John Henry: An America Legend John Henry The Buffalo Are Back Journey of a Pioneer Plains Indians The Legend The Story of the Bluebonnet The Story of Johnny Appleseed The Digestive System The Digestive System		B 09/24/2026 09/24/2026 R	$1,936.22

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GREAT MI000	GREAT MINDS PBC	307705	******CONTINUED******	Good Enough to Eat The Vegetable We Eat Bone Button Stone Soup QUOTE ATTACHED					
					26-27				$1,936.22
	100	Color of His Own			C	12.00			$107.88
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$107.88
	110	How Do You Know It's Fall			C	24.00			$142.80
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$142.80
	120	Sky Tree			C	6.00			$53.94
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$53.94
	130	The Little Yellow Leaf			C	12.00			$119.88
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$119.88
	140	Why Do Leaves Change Color			C	12.00			$83.88
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$83.88
	150	John Henry			C	1.00			$8.99
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$8.99
	160	John Henry: An American Legend			C	24.00			$215.76
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$215.76
	170	Johnny Appleseed			C	12.00			$119.88
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$119.88
	180	Journey of a Pioneer			C	12.00			$59.88
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$59.88
	190	Plains Indians			C	12.00			$119.40
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$119.40
	200	The Legend of the Bluebonnet			C	1.00			$8.99
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$8.99
	210	The Story of Johnny Appleseed			C	12.00			$95.88
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$95.88
	220	Bone Button			C	1.00			$9.99
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$9.99
	230	Good Enough To Eat A Kid's Guide To Food			C	12.00			$119.88
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$119.88

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE / FY / LQ	DUE DATE / ADJ AMT / QTY	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
GREAT MI000	GREAT MINDS PBC	307705	******CONTINUED******										
	240	Stone Soup An Old Tale						C		12.00			$107.88
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$107.88
	250	The Digestive System						C		1.00			$12.99
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$12.99
	260	The Digestive System						C		12.00			$83.40
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$83.40
	270	The Vegetable We Eat						C		12.00			$95.88
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$95.88
	280	The Buffalo Are Back						C		6.00			$53.94
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$53.94
	290	Grade 2 Teacher Edition Module 1						C		1.00			$49.04
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$49.04
	300	Grade 2 Teacher Edition Module 2						C		1.00			$49.04
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$49.04
	310	Grade 2 Teacher Edition Module 4						C		1.00			$49.04
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$49.04
	320	Shipping and Handling						C		1.00			$167.98
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$167.98
						NUMBER OF INVOICES: 1							**$1,936.22**
GUIN MUN000	GUIN MUNDORF LLC	September 30, 2026	0000000000	10502026	AP	Services for Unit 10		B		10/13/2026	10/13/2026	R	$7,120.00
								26-27					$7,120.00
	80E001 2310 3180 00 000000					Legal	ATTOR						$7,120.00
						NUMBER OF INVOICES: 1							**$7,120.00**
GUNTHER 000	GUNTHER SALT CO	479926	0000000000	10502026	AP	Bulk ice control salt		B		10/13/2026	10/13/2026	R	$3,187.13
								26-27					$3,187.13
	20E049 2540 5400 00 000000					CONTINGENCY							$3,187.13
						NUMBER OF INVOICES: 1							**$3,187.13**
HAACKSHA000	HAACKE, SHANNAN	9-30-26	0000000000	10502026	AP	Mileage reimb.		B		09/29/2026	09/29/2026	R	$30.32

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HAACKSHA000	HAACKE, SHANNAN	9-30-26	******CONTINUED******				
				26-27			$30.32
	10E066 1800 3320 00 000000						$30.32
			NUMBER OF INVOICES: 1				**$30.32**
HALL LYN000	HALL, LYNN	9-30-26	0000000000 10502026 AP Mileage reimb.	B		10/01/2026 10/01/2026 R	$19.84
				26-27			$19.84
	10E012 2130 3320 00 000000		HEALTH SERVICES-TRAVEL				$19.84
			NUMBER OF INVOICES: 1				**$19.84**
HARDYMEL000	HARDY, MELISSA	Sept. 2026	0000000000 10502026 AP SLP mileage reimb.	B		10/14/2026 10/14/2026 R	$64.60
				26-27			$64.60
	10E012 1210 3320 00 000000		SLP IN-DISTR-TRAVEL				$64.60
			NUMBER OF INVOICES: 1				**$64.60**
HHS DANC000	HHS DANCE TEAM	10-2-26	0000000000 10502026 AP Dance comp. entry	B		10/08/2026 10/08/2026 R	$125.00
				26-27			$125.00
	10E046 1500 6400 22 000000		HS GIRLS TOURNEY ENTRY FEES				$125.00
			NUMBER OF INVOICES: 1				**$125.00**
HIGHLAND007	HIGHLAND MIDDLE SCHOOL	9-28-26	0000000000 10502026 AP XC meet	B		09/29/2026 09/29/2026 R	$150.00
				26-27			$150.00
	10E047 1500 6400 27 000000		CMS BOYS/GIRLS TOURN ENTRY FEE				$150.00
			NUMBER OF INVOICES: 1				**$150.00**
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	PAYMENT APP 7	0000000000 10502026 AP PAYMENT APP. #7 CAVC PEDESTRIAN TUNNEL	B		10/14/2026 10/14/2026 S	$410,066.74
				26-27			$410,066.74
	20E001 2533 5302 22 000000		CHS TUNNEL				$410,066.74

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HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	Payment App. #18	0000000000	10502026	AP	CAVC new construction		B		10/02/2026	10/02/2026	S	$1,104,030.20
								26-27					$1,104,030.20
	60E001 2533 5301 34 000000			CAVC CONSTRUCTION CONTRACT									$1,104,030.20
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	Payment App. #9	0000000000	10502026	AP	CHS Sports Complex Phase I		B		10/01/2026	10/01/2026	S	$258,380.09
								26-27					$258,380.09
	20E001 2533 5301 22 000000			CHS SPORTS COMPLEX									$258,380.09
						NUMBER OF INVOICES: 3							**$1,772,477.03**
HONKAMP 000	HONKAMP PC	693649	0000000000	10502026	AP	Audit services		B		09/29/2026	09/29/2026	A	$20,020.00
								26-27					$20,020.00
	80E001 2310 3170 00 000000			DISTRICT AUDIT									$20,020.00
						NUMBER OF INVOICES: 1							**$20,020.00**
HOPCROFT000	HOPCROFT ELECTRIC INC	24445	0000000000	10502026	AP	Split phase motor CHS		B		09/29/2026	09/29/2026	R	$185.05
								26-27					$185.05
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES									$185.05
HOPCROFT000	HOPCROFT ELECTRIC INC	24450	0000000000	10502026	AP	Frame motor Kreitner		B		09/29/2026	09/29/2026	R	$894.08
								26-27					$894.08
	20E008 2540 4100 25 000000		25	MAINT SUPPLIES KREITNER									$894.08
						NUMBER OF INVOICES: 2							**$1,079.13**
HOPE SCH000	THE HOPE SCHOOL	015842	0000000000	10502026	AP	Room and board for student		B		10/07/2026	10/07/2026	R	$21,971.70
								26-27					$21,971.70
	10E012 4220 6803 00 000000			NA TUITION HOPE SCHOOL Room&Bo									$21,971.70
HOPE SCH000	THE HOPE SCHOOL	016039	0000000000	10502026	AP	Intensive tuition 21 days		B		10/09/2026	10/09/2026	R	$11,004.42
								26-27					$11,004.42
	10E092 4220 6800 00 000000												$11,004.42

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HOPE SCH000	THE HOPE SCHOOL	016100	0000000000	10502026	AP	Tuition daily rate 21 days		B		10/09/2026	10/09/2026	R	$5,706.75
								26-27					$5,706.75
	10E092 4220 6800 00 000000												$5,706.75
HOPE SCH000	THE HOPE SCHOOL	0161003	0000000000	10502026	AP	Tuition 19 days		B		10/09/2026	10/09/2026	R	$5,706.75
								26-27					$5,706.75
	10E092 4220 6800 00 000000												$5,706.75
HOPE SCH000	THE HOPE SCHOOL	016101	0000000000	10502026	AP	Tuition daily rate 19 days		B		10/09/2026	10/09/2026	R	$5,706.75
								26-27					$5,706.75
	10E092 4220 6800 00 000000												$5,706.75
HOPE SCH000	THE HOPE SCHOOL	016102	0000000000	10502026	AP	Tuition daily rate 21 days		B		10/09/2026	10/09/2026	R	$5,706.75
								26-27					$5,706.75
	10E092 4220 6800 00 000000												$5,706.75
HOPE SCH000	THE HOPE SCHOOL	016104	0000000000	10502026	AP	Tuition 19 days		B		10/09/2026	10/09/2026	R	$5,706.75
								26-27					$5,706.75
	10E092 4220 6800 00 000000												$5,706.75
HOPE SCH000	THE HOPE SCHOOL	016115	0000000000	10502026	AP	Tuition for 20 days		B		10/09/2026	10/09/2026	R	$5,706.75
								26-27					$5,706.75
	10E092 4220 6800 00 000000												$5,706.75
						NUMBER OF INVOICES: 8							**$67,216.62**
HOUBEKIM000	HOUBERG, KIMBERLY	September 2026	0000000000	10502026	AP	Mileage reimb.		B		10/06/2026	10/06/2026	R	$6.69
								26-27					$6.69
	10E006 1250 3320 00 270000			TITLE I MILEAGE IN-DISTR TRAV									$6.69
HOUBEKIM000	HOUBERG, KIMBERLY	September 26	0000000000	10502026	AP	Pre-K family support mileage reimb.		B		10/09/2026	10/09/2026	R	$53.12
								26-27					$53.12
	10E026 3300 3320 00 270000			PRESCHOOL FA CIVIC SERV TRAVEL									$53.12

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						NUMBER OF INVOICES: 2				**$59.81**
HUBERT 000	HUBERT	661129	0072700008	10502026	AP	Cafeteria/Kitchen Supplies from HUBERT ****CLIFF ORDERED****	C	B	09/24/2026 09/24/2026 R	$997.80
							26-27			$997.80
	110	food items							1.00	$997.80
	20E024 2560 4100 00 000000					FOOD SERV-SMALL EQUIP/SUPPLIES				$997.80
HUBERT 000	HUBERT	661129B2	0072700008	10502026	AP	Cafeteria/Kitchen Supplies from HUBERT ****CLIFF ORDERED****	C	B	10/05/2026 10/05/2026 R	$244.08
							26-27			$244.08
	110	Steam table							1.00	$244.08
	20E024 2560 4100 00 000000					FOOD SERV-SMALL EQUIP/SUPPLIES				$244.08
						NUMBER OF INVOICES: 2				**$1,241.88**
HUDSOSYL000	HUDSON, SYLVIA	September 2026	0000000000	10502026	AP	PE teacher mileage reimb.		B	10/07/2026 10/07/2026 R	$43.32
							26-27			$43.32
	10E004 1110 3320 30 000000					TWIN ECHO PROF CONF				$43.32
						NUMBER OF INVOICES: 1				**$43.32**
ICON TRO000	ICON TROPHIE AND DESIGN LCC	10-2-26	0000000000	10502026	AP	Freshman volleyball tournament awards		B	10/08/2026 10/08/2026 R	$255.00
							26-27			$255.00
	10E047 1500 4120 00 000000					CHS ATHLETIC AWARDS/TROPHIES				$255.00
						NUMBER OF INVOICES: 1				**$255.00**
IDN-HHOF000	IDN-HHOFFMAN INC	11196183-00	0000000000	10502026	AP	Keyed to bitting provided (100) a keyway 7 pin		B	10/13/2026 10/13/2026 R	$2,040.78
							26-27			$2,040.78

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IDN-HHOF000	IDN-HHOFFMAN INC	11196183-00	******CONTINUED******											
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT										$2,040.78
						NUMBER OF INVOICES: 1								**$2,040.78**
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	September 2026	0000000000	10502026	AP	16 Students tuition		B		10/07/2026	10/07/2026	R		$89,214.88
								26-27						$89,214.88
	10E012 4220 6807 00 000000			ILLINOIS CENTER FOR AUTISM										$89,214.88
						NUMBER OF INVOICES: 1								**$89,214.88**
ILLINOIS057	ILLINOIS SCHOOL FOR THE DEAF	10-1-26	0000000000	10502026	AP	Student 5.5 round trips		B		10/05/2026	10/05/2026	R		$176.00
								26-27						$176.00
	10E092 4220 6800 00 000000													$176.00
ILLINOIS057	ILLINOIS SCHOOL FOR THE DEAF	ISD08312026KW	0000000000	10502026	AP	Student services		B		09/23/2026	09/23/2026	R		$3,288.71
								26-27						$3,288.71
	10E092 4220 6800 00 000000													$3,288.71
ILLINOIS057	ILLINOIS SCHOOL FOR THE DEAF	ISD0902026KW	0000000000	10502026	AP	Services for student		B		10/09/2026	10/09/2026	R		$6,033.78
								26-27						$6,033.78
	10E092 4220 6800 00 000000													$6,033.78
						NUMBER OF INVOICES: 3								**$9,498.49**
IMEL PES000	IMEL PEST CONTROL	609158	0000000000	10502026	AP	CMS services		B		09/28/2026	09/28/2026	R		$65.00
								26-27						$65.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL										$65.00
IMEL PES000	IMEL PEST CONTROL	609217	0000000000	10502026	AP	Renfro services		B		09/28/2026	09/28/2026	R		$70.00
								26-27						$70.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL										$70.00

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IMEL PES000	IMEL PEST CONTROL	609218		0000000000	10502026	AP	DIS services		B		09/28/2026	09/28/2026	R	$80.00
									26-27					$80.00
	20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL							$80.00
IMEL PES000	IMEL PEST CONTROL	609219		0000000000	10502026	AP	Webster services		B		09/28/2026	09/28/2026	R	$80.00
									26-27					$80.00
	20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL							$80.00
IMEL PES000	IMEL PEST CONTROL	609359		0000000000	10502026	AP	Kreitner services		B		09/28/2026	09/28/2026	R	$65.00
									26-27					$65.00
	20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL							$65.00
IMEL PES000	IMEL PEST CONTROL	610274		0000000000	10502026	AP	CHS Monthly pest control		B		10/13/2026	10/13/2026	R	$100.00
									26-27					$100.00
	20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL							$100.00
IMEL PES000	IMEL PEST CONTROL	610276		0000000000	10502026	AP	rodent control CHS		B		10/13/2026	10/13/2026	R	$100.00
									26-27					$100.00
	20E007 2540 3210 10 000000						TRASH REMOVAL AND PEST CONTROL							$100.00
							NUMBER OF INVOICES: 7							**$560.00**
JOHNSTON000	JOHNSTONE SUPPLY	3216693-01		0000000000	10502026	AP	Power PCB assembly CHS		B		10/13/2026	10/13/2026	R	$870.48
									26-27					$870.48
	20E008 2540 4100 22 000000		22				CHS MAINT SUPPLIES							$870.48
							NUMBER OF INVOICES: 1							**$870.48**
JOSTENS 000	JOSTENS	40298093		0000000000	10502026	AP	Diploma covers		B		09/29/2026	09/29/2026	R	$4,000.95
									26-27					$4,000.95
	10E001 2310 6900 20 000000						GRADUATION EXPENSES							$4,000.95
							NUMBER OF INVOICES: 1							**$4,000.95**
JOURNEYE000	JOURNEYEDCOM INC	9-22-26		0052700027	10502026	AP	CHE Perkins quote S03513		B		09/24/2026	09/24/2026	R	$2,449.00

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JOURNEYE000	JOURNEYEDCOM INC	9-22-26	******CONTINUED******										
								26-27					$2,449.00
	100	Adobe Creative Cloud for Enterprise All Apps Multiple Platforms MultiLingual Subscription Renewal K12 Shared Device Site Education License Lab and Classroom (100+) Level 4 12 Months VIP MP						C					100.00 $2,449.00
	10E072 1110 3141 00 000000					PERKINS-SOFTWARE LICENSES							$2,449.00
							NUMBER OF INVOICES: 1						**$2,449.00**
JUNIOR L000	JUNIOR LIBRARY GUILD	764623	0102700055	10502026	AP	books for the library QUO-412534-T7G3R2		C	B	10/13/2026	10/13/2026	R	$2,011.00
								26-27					$2,011.00
	100	D Processing - JLG custom MARC records											1.00 $39.00
	110	Gold Circ Perks level											1.00 $0.00
	120	FHp - fantasy/science fiction high plus (grades 9 & up)											1.00 $322.00
	130	GHp - graphic novels high plus (grades 9 & up)											1.00 $364.00
	140	NHp - nonfiction high plus (grades 9 & up)											1.00 $378.00
	150	MHp - mystery, thriller, and horror high plus (grades 9 & up)											1.00 $308.00
	160	SH - sports and recreation high (grades 9 & up)											1.00 $312.00
	170	HH - history - high (grades 9 & up)											1.00 $288.00
	10E028 2220 4300 22 000000					HS MEDIA CENTER MATLS							$2,011.00
							NUMBER OF INVOICES: 1						**$2,011.00**
JW PEPPE000	JW PEPPER & SONS INC	368849046	0000000000	10502026	AP	Music sheets CMS			B	09/29/2026	09/29/2026	R	$544.90
								26-27					$544.90

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JW PEPPE000	JW PEPPER & SONS INC	368849046	******CONTINUED******					
	10E014 1120 4100 00 000000		MS BAND/MUSIC SUPPLIES					$544.90
			NUMBER OF INVOICES: 1					**$544.90**
KALINRAN000	KALIN, RANDY	9-18-26	0000000000 10502026 AP Family event Webster		B	09/24/2026 09/24/2026	R	$250.00
				26-27				$250.00
	10E006 3300 3320 00 270000		FAMILY ENGAGEMENT TRAVEL					$250.00
KALINRAN000	KALIN, RANDY	9-24-26	0000000000 10502026 AP Title 1 family academic night		B	09/29/2026 09/29/2026	R	$250.00
				26-27				$250.00
	10E006 3300 3320 00 270000		FAMILY ENGAGEMENT TRAVEL					$250.00
			NUMBER OF INVOICES: 2					**$500.00**
KESSIANN000	KESSINGER, ANNA	9-28-26	0000000000 10502026 AP Ell teacher mileage reimb.		B	09/29/2026 09/29/2026	R	$57.46
				26-27				$57.46
	10E065 1800 3320 10 000000							$57.46
			NUMBER OF INVOICES: 1					**$57.46**
KISCO 000	KISCO	1126466	0000000000 10502026 AP Radios		B	10/09/2026 10/09/2026	R	$3,500.00
				26-27				$3,500.00
	80E001 2365 4100 00 000000		SAFETY SUPPLIES					$3,500.00
			NUMBER OF INVOICES: 1					**$3,500.00**
KOCH AIR000	KOCH AIR	3927618	0000000000 10502026 AP CREDIT for warranty return Twin Echo		B	10/13/2026 10/13/2026	R	$-390.00
				26-27				$-390.00
	20E008 2540 4100 30 000000		30 MAINT SUPPLIES TWIN ECHO					$-390.00

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KOCH AIR000	KOCH AIR	3933099	0000000000	10502026	AP	Flange and 24v transformer Maryville			B	10/13/2026	10/13/2026	R		$1,010.00
								26-27						$1,010.00
	20E008 2540 4100 26 000000		26	MAINT SUPPLIES MARYVILLE										$1,010.00
KOCH AIR000	KOCH AIR	3933101	0000000000	10502026	AP	Kreitner flange and 24 v transformer			B	10/13/2026	10/13/2026	R		$1,053.00
								26-27						$1,053.00
	20E008 2540 4100 25 000000		25	MAINT SUPPLIES KREITNER										$1,053.00
KOCH AIR000	KOCH AIR	3933111	0000000000	10502026	AP	Flange and 24 v transformer Summit			B	10/13/2026	10/13/2026	R		$373.00
								26-27						$373.00
	20E008 2540 4100 29 000000		29	MAINT SUPPLIES SUMMIT										$373.00
						NUMBER OF INVOICES: 4								**$2,046.00**
KONE INC001	KONE INC	872114539	0000000000	10502026	AP	Caseyville maintenance			B	09/28/2026	09/28/2026	R		$19.35
								26-27						$19.35
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE										$19.35
KONE INC001	KONE INC	872123802	0000000000	10502026	AP	Caseyville maintenance			B	09/28/2026	09/28/2026	R		$50.00
								26-27						$50.00
	20E008 2540 3230 21 000000			REP/MAINT SVC CASEYVILLE										$50.00
						NUMBER OF INVOICES: 2								**$69.35**
KRUEGER 001	KRUEGER POTTERY SUPPLY	194799	0112700034	10502026	AP	CMS Art- Clay		C	B	10/02/2026	10/02/2026	R		$360.64
								26-27						$360.64
	100	(8) 50 Pound Box plus delivery								1.00				$360.64
	10E009 1120 4100 27 000000			MS ART SUPPLIES										$360.64
KRUEGER 001	KRUEGER POTTERY SUPPLY	195776	0102600213	10502026	AP	Art supplies			B	10/13/2026	10/13/2026	R		$265.60
								26-27						$265.60

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KRUEGER 001	KRUEGER POTTERY SUPPLY	195776	******CONTINUED******											
	150	SET208 Amaco - cone05 underglaze chalk set 208						C					1.00	$54.00
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES								$54.00
	160	SET209 Amaco - cone 05-underglaze chalk set 209						C					1.00	$54.00
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES								$54.00
	180	XIEM TOOLS:AR28 XIEM art roller - stucco 2						C					1.00	$11.95
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES								$11.95
	220	SC022 Scott Creek - 6" square aluminum tile cutter						C					2.00	$149.90
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES								$149.90
	250	Adj.											1.00	$-4.25
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES								$-4.25
						NUMBER OF INVOICES: 2								**$626.24**
KVC BEHA000	KVC BEHAVIORAL HEALTH MO INC	0826.35795	0000000000	10502026	AP	Special Ed. services			B	09/24/2026	09/24/2026	R		$6,399.12
								26-27						$6,399.12
	10E092 4220 6800 00 000000													$6,399.12
						NUMBER OF INVOICES: 1								**$6,399.12**
LAMINATO000	LAMINATOR.COM	408847	0102700049	10502026	AP	Laminator rolls		C	B	09/24/2026	09/24/2026	R		$235.62
								26-27						$235.62
	100	1.5 mil - 25' x 500' clear school roll laminating film core size 1"											8.00	$231.12
	110	shipping											1.00	$4.50
	10E028 2220 4100 22 000000					CHS MEDIA CENTER BOOKS								$235.62
						NUMBER OF INVOICES: 1								**$235.62**
LARSOJIL000	LARSON, JILINDA	2027-101	0000000000	10502026	AP	PD services received			B	09/24/2026	09/24/2026	R		$1,061.12

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
LARSOJIL000	LARSON, JILINDA	2027-101	******CONTINUED******			2026-2027 school year								
								26-27						$1,061.12
	10E040 1100 3140 00 270000					Title IV SSAE-Inst Consultant								$1,061.12
						NUMBER OF INVOICES: 1								**$1,061.12**
LIESE LU000	LIESE LUMBER CO	2609-554681	0000000000	10502026	AP	Supplies for 7979 Matterhorn			B	09/28/2026	09/28/2026	R		$5,370.48
								26-27						$5,370.48
	10A001 1710 0015 00 000000					VOC lot 2 Tanglewood								$5,370.48
						NUMBER OF INVOICES: 1								**$5,370.48**
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-22906	0000000000	10502026	AP	Education for a student			B	09/28/2026	09/28/2026	R		$375.00
								26-27						$375.00
	10E092 4220 6800 00 000000													$375.00
						NUMBER OF INVOICES: 1								**$375.00**
LINNETER000	LINNEMANN, TEREA	10-5-26	0000000000	10502026	AP	Mileage reimb.			B	10/05/2026	10/05/2026	R		$36.56
								26-27						$36.56
	10E012 2130 3320 00 000000					HEALTH SERVICES-TRAVEL	NONEM							$36.56
						NUMBER OF INVOICES: 1								**$36.56**
LOGOS SC000	LOGOS SCHOOL	19956	0000000000	10502026	AP	2 students for 20 days each			B	10/01/2026	10/01/2026	R		$9,134.00
								26-27						$9,134.00
	10E092 4220 6800 00 000000													$9,134.00
						NUMBER OF INVOICES: 1								**$9,134.00**
LUGGEROB000	LUGGE, ROBERT	10-2-26	0000000000	10502026	AP	Sped. coordinator. mileage reimb.			B	10/08/2026	10/08/2026	R		$10.03
								26-27						$10.03

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LUGGEROB000	LUGGE, ROBERT	10-2-26	******CONTINUED******							
	10E012 2620 3320 00 000000			SP ED DIRECTOR-TRAVEL						$10.03
					NUMBER OF INVOICES: 1					**$10.03**
MACGILL 000	MACGILL	0934060	0062700104	10502026 AP	Medical supplies	P 26-27	B 09/28/2026	09/28/2026	R	$1,805.03 $1,805.03
	100	9491 - 1x3 Leukoplast flexible fabric bandages 7200					4.00			$1,476.00
	110	1218 - Isopropyl alcohol pint					6.00			$18.54
	120	94144 - Dusoft non-sterile 4x4 non-woven gauze sponges 200/bag					45.00			$256.50
	130	15644 - 1x5 Coban self-adherent wrap 30 rolls/case					1.00			$53.99
	10E001 2134 4120 00 000000			BLOOD BORNE PATHOGEN SUPPLIES						$1,805.03
MACGILL 000	MACGILL	0934962	0062700102	10502026 AP	Medical Supplies	C 26-27	B 09/29/2026	09/29/2026	R	$653.73 $653.73
	100	1250 - bactine 4 ox. bottle					15.00			$89.85
	110	1961 - Tefla 2x3					5.00			$79.45
	120	13088 - Extra large 2x4 fabric bandaids 1000/case					2.00			$164.78
	130	1565 - Hydrogen Peroxide Pint					10.00			$18.50
	140	1359 - Caladryl Clear 6 oz. bottle					10.00			$84.90
	150	1000 - Triangular bandage muslin 37x37x52					15.00			$17.70
	160	18027 - Burn Jel 4 oz. bottle					5.00			$49.75
	170	10303 - Spot bandaid 7/8"					10.00			$81.10
	180	8900 - Jr. Bandaids 3/8 x 1 1/2 Curad					5.00			$16.45
	190	22705 - Tongue Blades					5.00			$51.25
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED						$653.73
MACGILL 000	MACGILL	IN0934059	0062700103	10502026 AP	Medical Supplies	C 26-27	B 10/02/2026	10/02/2026	R	$321.28 $321.28

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MACGILL 000	MACGILL	IN0934059	******CONTINUED******									
	100	36665 - Lice B Gone Kit							20.00			$279.80
	110	1023 - Child-size Arm Splint 3x9							10.00			$34.50
	120	18181 - Glucose tabs							2.00			$6.98
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						$321.28
						NUMBER OF INVOICES: 3						**$2,780.04**
MALONKRI000	MALONEY, KRISTI	10-2-26	0000000000	10502026	AP	Mileage reimb.	B		10/06/2026	10/06/2026	R	$51.52
							26-27					$51.52
	10E004 1110 3300 00 000000					Elem In-District Travel						$51.52
						NUMBER OF INVOICES: 1						**$51.52**
MCGINANG000	MCGINNIS, ANGIE	9-30-26	0000000000	10502026	AP	Adapt. p.e. mileage reimb.	B		10/14/2026	10/14/2026	R	$82.76
							26-27					$82.76
	10E012 2130 3320 00 000000					HEALTH SERVICES-TRAVEL						$82.76
						NUMBER OF INVOICES: 1						**$82.76**
MCKAY CO000	MCKAY CORPORATION	478042	0000000000	10502026	AP	Hydraulic filter and oil	B		09/29/2026	09/29/2026	R	$76.86
							26-27					$76.86
	20E008 2540 4100 28 000000					28 MAINT SUPPLIES RENFRO						$76.86
MCKAY CO000	MCKAY CORPORATION	9-28-26	0000000000	10502026	AP	Invoices: 476474, 478481, 477266, 476816, and 476821 CTE HS	B		09/29/2026	09/29/2026	R	$523.38
							26-27					$523.38
	10E095 1400 4100 00 000000					CTE GRANT SUPPLIES						$523.38
						NUMBER OF INVOICES: 2						**$600.24**
MEDCO SU000	MEDCO SUPPLY COMPANY	IN100398432	0000000000	10502026	AP	Specimen cups	B		10/02/2026	10/02/2026	R	$70.12
							26-27					$70.12

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MEDCO SU000	MEDCO SUPPLY COMPANY	IN100398432	******CONTINUED******							
	10E049 1500 4100 00 000000			CHS ATHLETIC SUPPLIES						$70.12
				NUMBER OF INVOICES: 1						**$70.12**
METRO EA000	METRO EAST EQUIPMENT	9-10-26	0000000000	10502026 AP	Air filter CHS	B 26-27		09/28/2026 09/28/2026	R	$103.98 $103.98
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT						$90.00
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES						$13.98
				NUMBER OF INVOICES: 1						**$103.98**
MICROBUR000	MICROBURST LEARNING LLC	2913	0052700012	10502026 AP	Soft skills program and renewal instructor licenses	B 26-27		09/29/2026 09/29/2026	R	$420.00 $420.00
	100	Renewal program instructor license				C	1.00			$200.00
	10E095 1400 4100 00 000000			CTE GRANT SUPPLIES						$200.00
	110	22 student licenses				C	22.00			$220.00
	10E095 1400 4100 00 000000			CTE GRANT SUPPLIES						$220.00
				NUMBER OF INVOICES: 1						**$420.00**
MIDWEST 005	MIDWEST PBIS NETWORK	COLCUSD10FY27	0000000000	10502026 AP	District annual support and coaching	B 26-27		10/02/2026 10/02/2026	R	$24,500.00 $24,500.00
	10E056 2210 3110 00 250000			STRONGER CONN-MIDWEST PBIS						$24,500.00
				NUMBER OF INVOICES: 1						**$24,500.00**
MILLENNI001	MILLENNIUM CONSTRUCTION LLC	330	0000000000	10502026 AP	CHS installed pipe ballards	B 26-27		09/28/2026 09/28/2026	R	$9,980.00 $9,980.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT						$9,980.00

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						NUMBER OF INVOICES: 1							**$9,980.00**
MUSIC & 002	MUSIC & ARTS	061615542	0122700013	10502026	AP	Band Supplies		P	B	10/13/2026	10/13/2026	R	$1,272.74
								26-27					$1,272.74
	100	Item # 1419772 Lyons Xylophone Diatonic Alto							7.00				$1,272.74
	10E014 1110 4100 00 000000					ELEM MUSIC/BAND SUPPLIES							$1,272.74
						NUMBER OF INVOICES: 1							**$1,272.74**
MYSTERY 000	MYSTERY SCIENCE INC	329269	0082700007	10502026	AP	Mystery Science Licenses for Elementary Schools. Paid for out of 26-27 Elementary Instructional software lines Please invoice after July 1, 2026			B	09/29/2026	09/29/2026	R	$16,191.00
								26-27					$16,191.00
	2	2026-2027 Mystery Science District Membership						C		9.00			$16,191.00
	10E004 1110 3141 00 000000					ELEMENTARY SOFTWARE/ LICENSES							$16,191.00
MYSTERY 000	MYSTERY SCIENCE INC	SP-29679	0092700014	10502026	AP	Mystery Science Kits-Caseyville 1-3rd Grade Pack 1-4th Grade pack Quote Attached			B	10/02/2026	10/02/2026	R	$1,050.00
								26-27					$1,050.00
	100	3rd Grade pack						C		1.00			$520.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$520.00
	110	4th Grade Pack						C		1.00			$530.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$530.00
						NUMBER OF INVOICES: 2							**$17,241.00**
NECI 000	NECI	163419	0052700026	10502026	AP	CTE HS			B	09/24/2026	09/24/2026	R	$7,020.00

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NECI 000	NECI	163419	******CONTINUED******									
								26-27				$7,020.00
	100	911 course with simulator licenses 1 months access						C	36.00			$7,020.00
	10E095 2210 4100 00 000000					CTE PROG IMPROVEMENT SUPPLIES						$7,020.00
						NUMBER OF INVOICES: 1						**$7,020.00**
NEXUS-ON000	NEXUS-ONARGO	0000021585	0000000000	10502026	AP	Sped. student		B	10/05/2026	10/05/2026	R	$5,864.04
								26-27				$5,864.04
	10E092 4220 6800 00 000000											$5,864.04
						NUMBER OF INVOICES: 1						**$5,864.04**
NICS SOL000	NICS SOLA WOOD FLOWERS	10e04715004120	0000000000	10502026	AP	Senior Night wooden flowers		B	10/02/2026	10/02/2026	R	$500.00
								26-27				$500.00
	10E047 1500 4120 00 000000					CHS ATHLETIC AWARDS/TROPHIES						$500.00
						NUMBER OF INVOICES: 1						**$500.00**
NORTH AM000	NORTH AMERICAN RESCUE LLC	IN016913	0052700013	10502026	AP	CHS Perkins		B	10/08/2026	10/08/2026	R	$1,309.73
								26-27				$1,309.73
	100	Enhanced Stop the Bleed training kit light and deep tone						C	1.00			$1,292.00
	10E072 1110 5400 00 000000					PERKINS EQUIPMENT						$1,292.00
	110	Freight							1.00			$17.73
	10E072 1110 5400 00 000000					PERKINS EQUIPMENT						$17.73
						NUMBER OF INVOICES: 1						**$1,309.73**
NORTHERN002	NORTHERN SPEECH SERVICES	1442692	0062700100	10502026	AP	Speech materials - info@northernspeech.com		C B	09/24/2026	09/24/2026	R	$152.50
								26-27				$152.50
	100	KS1002: Kaufman (K-SLP) Treatment Kit							1.00			$139.00

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NORTHERN002	NORTHERN SPEECH SERVICES	1442692	******CONTINUED******											
		1 - Basic Level												
	110	Shipping & Handling							1.00				$13.50	
	10E021 2150 4100 00 270000					IDEA FLO THRU-SPEECH SUPPLIES							$152.50	
						NUMBER OF INVOICES: 1							**$152.50**	
NOTTELMA000	NOTTELMANN MUSIC COMPANY	851512	0000000000	10502026	AP	Band Supplies		B	09/24/2026	09/24/2026	R		$80.00	
							26-27						$80.00	
	10E014 1130 4100 00 000000					HS BAND/MUSIC SUPPLIES							$80.00	
						NUMBER OF INVOICES: 1							**$80.00**	
NOVAKSAM000	NOVAK, SAMANTHA	9-29-26	0000000000	10502026	AP	Mileage reimb.		B	10/01/2026	10/01/2026	R		$44.69	
							26-27						$44.69	
	10E012 2130 3320 00 000000					HEALTH SERVICES-TRAVEL							$44.69	
						NUMBER OF INVOICES: 1							**$44.69**	
OATES AS000	OATES ASSOCIATES	44119	0000000000	10502026	AP	CHS athletic complex phase 2 - softball parking lot		B	09/29/2026	09/29/2026	R		$15,255.00	
							26-27						$15,255.00	
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES							$15,255.00	
						NUMBER OF INVOICES: 1							**$15,255.00**	
OFALLON 000	OFALLON BAND BOOSTERS	9-17-26	0000000000	10502026	AP	Marching Comp. Fee for CUSD #10		B	09/24/2026	09/24/2026	R		$350.00	
							26-27						$350.00	
	10E014 1130 6400 22 000000					HS BAND/MUSIC DUES/FEES							$350.00	
						NUMBER OF INVOICES: 1							**$350.00**	
OHARALAU000	OHARA, LAURA	August and Sept.	0000000000	10502026	AP	Consult team mileage reimb.		B	10/14/2026	10/14/2026	R		$86.64	

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OHARALAU000	OHARA, LAURA	August and Sept.	******CONTINUED******		26-27		$86.64
	10E012 1210 3320 00 000000		SLP IN-DISTR-TRAVEL				$86.64
				NUMBER OF INVOICES: 1			**$86.64**
ON SITE 000	ON SITE COMPANIES	0002142448	0000000000 10502026 AP	Construction restroom CMS	26-27	B 10/13/2026 10/13/2026 R	$234.01 $234.01
	20E008 2540 3230 27 000000		REP/MAINT SVC MS				$234.01
				NUMBER OF INVOICES: 1			**$234.01**
OREILLY 000	OREILLY AUTO PARTS	1068-112846	0000000000 10502026 AP	CTE HS Brake Cln	26-27	B 09/30/2026 09/30/2026 R	$61.60 $61.60
	10E095 1400 4100 00 000000		CTE GRANT SUPPLIES				$61.60
OREILLY 000	OREILLY AUTO PARTS	9-28-2026	0000000000 10502026 AP	CTE HS invoices: 1068-112198, 1068-112332, 1068-112163, 1068-112940 Fuel hose, brake bolt kit, brake cable, and lock key	26-27	B 09/30/2026 09/30/2026 R	$188.18 $188.18
	10E095 1400 4100 00 000000		CTE GRANT SUPPLIES				$188.18
OREILLY 000	OREILLY AUTO PARTS	9-28-26	0000000000 10502026 AP	Invoices: 1068-113102 and 1068-112162	26-27	B 09/29/2026 09/29/2026 R	$284.02 $284.02
	10E095 1400 4100 00 000000		CTE GRANT SUPPLIES				$284.02
				NUMBER OF INVOICES: 3			**$533.80**
OTHS GOL000	OTHS GOLDEN GIRLS	10-2-26	0000000000 10502026 AP	IDTA Dance Comp. Entry for Collinsville School Dist.	26-27	B 10/08/2026 10/08/2026 R	$125.00 $125.00

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OTHS GOL000	OTHS GOLDEN GIRLS	10-2-26	******CONTINUED******				
	10E046 1500 6400 22 000000			HS GIRLS TOURNEY ENTRY FEES			$125.00
				NUMBER OF INVOICES: 1			**$125.00**
PAK MAIL000	PAK MAIL	161569	0000000000 10502026 AP	2 day pkg for BMO	B	09/29/2026 09/29/2026 R	$30.68
					26-27		$30.68
	10E002 2524 3400 01 000000			POSTAGE AND POSTAGE MACHINE			$30.68
				NUMBER OF INVOICES: 1			**$30.68**
PAR INC 001	PAR INC	IN-00640251	0062700120 10502026 AP	BRIEF2 Digital Administration Kit - CS@parinc.com	C B	10/07/2026 10/07/2026 R	$677.00
					26-27		$677.00
	100	12420-DK - BRIEF2 Digital Administration Kit w/Score Reports				1.00	$677.00
	10E021 1220 3140 00 270000			IDEA FLO THRU-LICENSES/SOFTWAR			$677.00
				NUMBER OF INVOICES: 1			**$677.00**
PATTEASH000	PATTERSON, ASHLEY	9-22-26	0000000000 10502026 AP	Science materials	B	09/28/2026 09/28/2026 R	$43.61
					26-27		$43.61
	10E018 1120 4100 00 000000			MS SCIENCE EQUIPMENT			$43.61
				NUMBER OF INVOICES: 1			**$43.61**
PAVLICHR000	PAVLINEK, CHRISTINE	9-25-26	0000000000 10502026 AP	Title 1 Family Academic Night	B	09/29/2026 09/29/2026 R	$183.72
					26-27		$183.72
	10E006 3300 4110 00 270000			PARENT ENGAGEMENT MATERIALS			$183.72
				NUMBER OF INVOICES: 1			**$183.72**
PERRY WE000	PERRY WEATHER	17604	0000000000 10502026 AP	Software and outdoor warning	B	10/07/2026 10/07/2026 R	$4,088.06

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PERRY WE000	PERRY WEATHER	17604	******CONTINUED******			system and weather station		26-27						$4,088.06
	80E001 2310 3900 00 000000			MISCELLANOUS TORT										$4,088.06
						NUMBER OF INVOICES: 1								**$4,088.06**
QUIGLTAY001	QUIGLEY, TAYLOR	9-30-26	0000000000	10502026 AP		Mileage reimb. nurse		B		10/01/2026	10/01/2026	R		$15.96
								26-27						$15.96
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL										$15.96
						NUMBER OF INVOICES: 1								**$15.96**
RAPID FI000	RAPID FIRE SAFETY AND SECURITY	706485739	0000000000	10502026 AP		Service call to Kreitner		B		10/13/2026	10/13/2026	R		$205.00
								26-27						$205.00
	20E008 2540 3230 25 000000			REP/MAINT SVC KREITNER										$205.00
RAPID FI000	RAPID FIRE SAFETY AND SECURITY	706502989	0000000000	10502026 AP		Service call CMS		B		09/28/2026	09/28/2026	R		$345.00
								26-27						$345.00
	20E008 2540 3230 27 000000			REP/MAINT SVC MS										$345.00
RAPID FI000	RAPID FIRE SAFETY AND SECURITY	706506176	0000000000	10502026 AP		service call with labor CMS		B		09/28/2026	09/28/2026	R		$185.00
								26-27						$185.00
	20E008 2540 3230 27 000000			REP/MAINT SVC MS										$185.00
RAPID FI000	RAPID FIRE SAFETY AND SECURITY	706506177	0000000000	10502026 AP		Service call Kreitner		B		09/28/2026	09/28/2026	R		$185.00
								26-27						$185.00
	20E008 2540 3230 25 000000			REP/MAINT SVC KREITNER										$185.00
RAPID FI000	RAPID FIRE SAFETY AND SECURITY	706509314	0000000000	10502026 AP		Service call to Renfro and labor		B		10/13/2026	10/13/2026	R		$185.00
								26-27						$185.00
	20E008 2540 3230 28 000000			REP/MAINT SVC RENFRO										$185.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE / FY / LQ	DUE DATE / ADJ AMT / QTY	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 5							**$1,105.00**
RAPTOR T000	RAPTOR TECHNOLOGIES LLC	286699	0252700003	10502026	AP	D. Porter badge printer and duplex scanner			B	09/29/2026	09/29/2026	R	$1,285.00
								26-27					$1,285.00
	100	Raptor Labelwriter 550 turbo						C		2.00			$490.00
	80E001 2365 3900 00 000000					MISC TORT							$490.00
	110	Raptor CR54000 duplex scanner						C		1.00			$755.00
	80E001 2365 3900 00 000000					MISC TORT							$755.00
	120	Shipping and Handling								1.00			$40.00
	80E001 2365 3900 00 000000					MISC TORT							$40.00
						NUMBER OF INVOICES: 1							**$1,285.00**
REHKEMPE000	REHKEMPER & SON INC	261532F-IN	0000000000	10502026	AP	Wood I's for Matterhorn 7979			B	10/09/2026	10/09/2026	R	$4,108.74
								26-27					$4,108.74
	10A001 1710 0015 00 000000					VOC lot 2 Tanglewood							$4,108.74
						NUMBER OF INVOICES: 1							**$4,108.74**
RENAISSA002	RENAISSANCE LEARNING	5704673	0082700019	10502026	AP	Renaissance For Good Shephard Lutheran School Paid for out of Title IV Funds		C	B	09/30/2026	09/30/2026	R	$4,262.91
								26-27					$4,262.91
	2	STAR Reading Subscription								250.00			$1,392.50
	3	AR BookGuide								1.00			$97.91
	4	Accelerated Reader Subscription								250.00			$2,022.50
	5	Annual All Product Renaissance Platform								1.00			$750.00
	10E040 3700 3140 00 270000					Title IV SSAE NP CONSULT/PUR							$4,262.91
						NUMBER OF INVOICES: 1							**$4,262.91**
ROOT-JEN000	ROOT-SMITH, JENNIFER	9-23-26	0000000000	10502026	AP	Reimb. for mileage from			B	09/28/2026	09/28/2026	R	$140.65

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / INV DATE / DUE DATE / C / ADJ AMT / CHECK NBR / QTY	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ROOT-JEN000	ROOT-SMITH, JENNIFER	9-23-26	******CONTINUED******	conference			
					26-27		$140.65
	10E075 2210 3320 00 270000		TITLE II-INSTR-TRAVEL				$140.65
				NUMBER OF INVOICES: 1			**$140.65**
ROYAL PA000	ROYAL PAPER INC	394629	0000000000 10502026 AP	Tilt truck structural foam Kreitner		B 10/07/2026 10/07/2026 R	$701.00
					26-27		$701.00
	20E007 2540 4100 25 000000		CUSTODIAL SUPPLIES KREITNER				$701.00
ROYAL PA000	ROYAL PAPER INC	398644	0072700029 10502026 AP	Restock warehouse Royal Papers Invoice#398644		B 09/28/2026 09/28/2026 R	$5,752.24
					26-27		$5,752.24
	100 CD8259	GLOVES, NITRILE EXAM MEDIUM			F	3.00	$159.99
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$159.99
	110 CD8260	GLOVES, NITRILE EXAM LARGE			F	6.00	$319.98
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$319.98
	120 CD8261	GLOVES, NITRILE EXAM X-LARGE			F	3.00	$159.99
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$159.99
	130 CD8500	TOWELS, PAPER ROLL LOCOR			F	55.00	$3,368.75
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$3,368.75
	140 CD8515	TOWEL, UNIVERSAL ROLL			C	9.00	$473.94
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$473.94
	150 CD8900	CLEANER, P&G #20 COMET BATHROOM			F	4.00	$311.64
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$311.64
	160 CD8908	CLEANER, P&G #05 SPIC & SPAN DISINFECTING & GLASS			F	5.00	$612.90
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$612.90
	170 CD8911	CLEANER, P&G #06 DAWN PRO HEAVY DUTY			F	5.00	$345.05
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT				$345.05

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ROYAL PA000	ROYAL PAPER INC	398644-1	0072700029	10502026	AP	Restock warehouse Royal Papers Invoice#398644		B		09/28/2026	09/28/2026	R	$966.00
								26-27					$966.00
	180 CD8510	TISSUE, TOILET LOCOR								21.00			$966.00
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$966.00
ROYAL PA000	ROYAL PAPER INC	399534	0000000000	10502026	AP	Caddy bag yellow		B		09/28/2026	09/28/2026	R	$43.71
								26-27					$43.71
	20E007 2540 4100 22 000000					SUPPLIES CHS							$43.71
ROYAL PA000	ROYAL PAPER INC	400013	0000000000	10502026	AP	Caddy bag CHS		B		10/07/2026	10/07/2026	R	$43.71
								26-27					$43.71
	20E007 2540 4100 22 000000					SUPPLIES CHS							$43.71
ROYAL PA000	ROYAL PAPER INC	400746	0072700036	10502026	AP	Restock Warehouse Royal Papers Invoice#400746		B		10/08/2026	10/08/2026	R	$7,307.22
								26-27					$7,307.22
	100 CD8500	TOWELS, PAPER ROLL LOCOR						F		55.00			$3,368.75
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$3,368.75
	110 CD8510	TISSUE, TOILET LOCOR						F		56.00			$2,558.47
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$2,558.47
	120 CD8515	TOWEL, UNIVERSAL ROLL						F		30.00			$1,380.00
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$1,380.00
ROYAL PA000	ROYAL PAPER INC	400746-2	0072700035	10502026	AP	Restock warehouse Royal Papers Invoice#B400746-2		B		10/08/2026	10/08/2026	R	$185.85
								26-27					$185.85
	100 CD8220	DUSTER, WOOL						P		21.00			$185.85
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$185.85
ROYAL PA000	ROYAL PAPER INC	B400746-1	0000000000	10502026	AP	Nursing blue gloves		B		10/07/2026	10/07/2026	R	$159.98
								26-27					$159.98
	10E001 2134 4120 00 000000					BLOOD BORNE PATHOGEN SUPPLIES							$159.98

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						NUMBER OF INVOICES: 8						**$15,159.71**
SAFARI M001	SAFARI MICRO INC	SM454932	0062700123	10502026	AP	Ink Cartridges - drew.russell@safarimicro.com	C	B	10/13/2026	10/13/2026	R	$4,056.20
							26-27					$4,056.20
	100	Epson M02XL										$4,056.20
	10E021 1220 4100 00 270000					IDEA FLO THRU-SUPPLIES						$4,056.20
						NUMBER OF INVOICES: 1						**$4,056.20**
SAMS SHE000	SAMS SABO, SHELLY	9-17-26	0000000000	10502026	AP	6 XYLOPHONE INSTRUMENTS		B	09/30/2026	09/30/2026	R	$1,100.00
							26-27					$1,100.00
	10E014 1110 4100 00 000000					ELEM MUSIC/BAND SUPPLIES						$1,100.00
						NUMBER OF INVOICES: 1						**$1,100.00**
SCHNESTE002	SCHNEIDER, STEVEN	10-8-26	0000000000	10502026	AP	Girls Golf Regional travel and meals reimb.		B	10/14/2026	10/14/2026	R	$800.16
							26-27					$800.16
	10E045 1500 3320 00 000000					CHS TRAVEL (FOOD & LODGING)						$800.16
						NUMBER OF INVOICES: 1						**$800.16**
SCHOLAST000	SCHOLASTIC MAGAZINES	M7745628	0000000000	10502026	AP	Rachel Albert Scholastic News		B	09/28/2026	09/28/2026	R	$103.79
							26-27					$103.79
	10E021 1220 4100 00 270000					IDEA FLO THRU-SUPPLIES						$103.79
						NUMBER OF INVOICES: 1						**$103.79**
SCHOLAST002	SCHOLASTIC	15072877	0092700026	10502026	AP	Scholastic Book Order Order attached ALREADY ORDERED		B	09/29/2026	09/29/2026	R	$1,003.22
							26-27					$1,003.22
	100	Halloween book for Community Trunk and					C		1.00			$1,003.22

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SCHOLAST002	SCHOLASTIC	15072877	******CONTINUED******						
		Treat							
	10E006 3300 4100 00 270000		TITLE I-DIST WIDE PARENT MEET						$1,003.22
				NUMBER OF INVOICES: 1					**$1,003.22**
SCHOLAST008	SCHOLASTIC CLASSROOM MAGAZINES	M7746678	0112700022 10502026 AP	CMS Library	C 26-27	B 09/23/2026	09/23/2026	R	$890.01 $890.01
	100	JR Scholastic Print+Digital (+Shipping)				1.00			$890.01
	10E028 2220 3230 27 000000		MS MEDIA PURCHASED SVCS						$890.01
				NUMBER OF INVOICES: 1					**$890.01**
SCHOLAST010	SCHOLASTIC INC EDUCATION	M7681304 7	0092700011 10502026 AP	Renfro Elementary Lets Find Out-Anderson Lets Find Out-Bland Lets Find Out-Laing Scholastic News 1-Moss Scholastic News 1-Rader Scholastic News 2-Denbow Science Spin Scholastic News 2-Gallacci Science Spin Scholastic News 2-Holmes Science Spin Scholastic News 2-Schantz Scholastic News 3-Kokotovich Already Received		B 09/29/2026	09/29/2026	R	$2,309.24
					26-27				$2,309.24
	100	Lets Find Out-Anderson			C	1.00			$165.00
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$165.00
	110	Lets Find Out-Bland			C	1.00			$165.00
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$165.00
	120	Lets Find Out-Laing			C	1.00			$165.00
	10E006 1250 4100 00 270000		TITLE I SUPPLIES						$165.00

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SCHOLAST010	SCHOLASTIC INC EDUCATION	M7681304 7	******CONTINUED******										
	130	Scholastic News 1-Moss						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	140	Scholastic News 1-Rader						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	150	Scholastic News 2-Denbow						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	160	ScienceSpin 2						C		1.00			$39.34
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$39.34
	170	Scholastic News 2-Gallacci						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	180	ScienceSpin 2						C		1.00			$39.34
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$39.34
	190	Scholastic News 2-Holmes						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	200	ScienceSpin 2						C		1.00			$39.34
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$39.34
	210	Scholastic News 2-Schantz						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	220	ScienceSpin 2						C		1.00			$39.34
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$39.34
	230	Scholastic News 1-Spillers						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	240	Lets Find Out-Stirnaman						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	250	Scholastic News 1-Wehby						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	260	Scholastic news 3-Kokotovich						C		1.00			$171.88
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$171.88
SCHOLAST010	SCHOLASTIC INC EDUCATION	M7681310 4	0092700010	10502026	AP	Twin Echo Elementary Lets Find Out-Hoguet Lets Find Out-Valerius Scholastic News 1-Andrews Scholastic		B		09/29/2026	09/29/2026	R	$990.00

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SCHOLAST010	SCHOLASTIC INC EDUCATION	M7681310 4	******CONTINUED******			News 1-Schroen Scholastic News 2-Hellrung Scholastic News 2-Theis Alreday Received					
							26-27				$990.00
	100	Lets Find Out-Hoguet					C	1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	110	Lets Find Out-Valerius					C	1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	120	Scholastic News 1-Andrews					C	1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	130	Scholastic News 1-Schroen					C	1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	140	Scholastic News 2-Hellrung					C	1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	150	Scholastic News 2-Theis					C	1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
						NUMBER OF INVOICES: 2					**$3,299.24**
SCHOLAST026	SCHOLASTIC INC	M7681305 4	0092700008	10502026	AP	Let's Find Out-Libell Let's Find Out-Hammond Rimar Lets Find Out-Epperson Scholastic News 1-Tienes Scholastic News 1-Davis Scholastic News 2-Larsen Scholastic News 2-Beeker Scholastic News 2-Calvin Already Received	B	09/29/2026	09/29/2026	R	$1,320.00
							26-27				$1,320.00
	100	Let's Find Out-Epperson					C	1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	110	Let's Find Out-Hammond Rimar					C	1.00			$165.00

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SCHOLAST026	SCHOLASTIC INC	M7681305 4	******CONTINUED******										
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	120	Lets Find Out-Libell						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	130	Scholastic News 1-Davis						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	140	Scholastic News 1-Tienes						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	150	Scholastic News 2-Beeker						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	160	Scholastic News 2-Calvin						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	170	Scholastic News 2-Larsen						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
SCHOLAST026	SCHOLASTIC INC	M7681306 2	0092700012	10502026	AP	Kreitner Elementary Lets Find Out-Martinez Lets Find Out-Cook Lets Find Out-Zamores Scholastic News 1-Bramble Scholastic News 1-Clouse Scholastic News 1-Eschman Scholastic News 2-Meyer Scholastic News 2-Sockoch Scholastic News 2-Tirey			B	09/29/2026	09/29/2026	R	$1,485.00
								26-27					$1,485.00
	100	Lets Find Out-Cook						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	110	Lets Find Out-Martinez						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	120	Lets Find Out-Zamores						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	130	Scholastic News 1-Bramble						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00

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SCHOLAST026	SCHOLASTIC INC	M7681306 2	******CONTINUED******										
	140	Scholastic News 1-Clouse						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	150	Scholastic News 1-Eschman						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	160	Scholastic News 2-Meyer						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	170	Scholastic News 2-Sockoch						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	180	Scholastic News 2-Tirey						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
SCHOLAST026	SCHOLASTIC INC	M7681309 6	0092700007	10502026	AP	Summit Elementary Scholastic News 1-Reid Scholastic News 2-Hunter Already Received			B	09/29/2026	09/29/2026	R	$330.00
								26-27					$330.00
	100	Scholastic News 1						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	110	Scholastic News 2-Hunter						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
SCHOLAST026	SCHOLASTIC INC	M7681311 2	0092700009	10502026	AP	Webster Elementary Lets Find Out-Spurgeon Lets Find Out-Malo Scholastic News 1-Pierce Scholastic News 1-Douthit Scholastic News 2-Rose Scholastic News 2-Shepard Already Received			B	09/29/2026	09/29/2026	R	$990.00
								26-27					$990.00
	100	Lets Find Out-Malo						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00
	110	Lets Find Out-Spurgeon						C		1.00			$165.00
	10E006 1250 4100 00 270000					TITLE I SUPPLIES							$165.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
SCHOLAST026	SCHOLASTIC INC	M7681311 2	******CONTINUED******								
	120	Scholastic News 1-Douthit				C		1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	130	Scholastic News 1-Pierce				C		1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	140	Scholastic News 2-Rose				C		1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
	150	Scholastic News 2-Shepard				C		1.00			$165.00
	10E006 1250 4100 00 270000			TITLE I SUPPLIES							$165.00
					NUMBER OF INVOICES: 4						**$4,125.00**
SCHOOL F000	SCHOOL FIX CATALOG	666208A	0122700006	10502026 AP	Plastic Hook for Cork Display Rails	C	B	09/24/2026	09/24/2026	R	$46.35
						26-27					$46.35
	100	SKU: Gry 77p Plastic Hook for Cork Display Rails Gray/1 inch						12.00			$29.40
	110	S&H						1.00			$16.95
	10E004 1110 4100 33 000000			DORRIS TEACHER SUPPLIES							$46.35
					NUMBER OF INVOICES: 1						**$46.35**
SCHOOL S004	SCHOOL SPECIALTY-CLASSROOM DIRECT	308104978173	0112700038	10502026 AP	office Supplies	C	B	09/28/2026	09/28/2026	R	$115.81
						26-27					$115.81
	100 015768	School Smart Manila File Folders, Legal Size, 1/5 Cut Tabs, Pack of 100						3.00			$87.57
	110 1327784	Scotch Sure Start Shipping Packaging Tape, 1.88 x 900 Inches, Clear, Pack of 6						1.00			$28.24
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$115.81
					NUMBER OF INVOICES: 1						**$115.81**
SCHWIBRE000	SCHWIERJOHN, BRENT	9-30-26	0000000000	10502026 AP	Mileage for school psych.		B	10/08/2026	10/08/2026	R	$29.34

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SCHWIBRE000	SCHWIERJOHN, BRENT	9-30-26	******CONTINUED******									
							26-27					$29.34
	10E012 2140 3320 00 000000			PSYCHOLOGY-TRAVEL								$29.34
						NUMBER OF INVOICES: 1						**$29.34**
SHAWNEE 000	SHAWNEE BEHAVIORAL SERVICES	July 1, 2026	0000000000	10502026 AP		SEL Curriculum design, consultation, materials, and trainings	B		10/02/2026	10/02/2026	R	$8,400.00
							26-27					$8,400.00
	10E056 2210 3320 00 250000			STRONGER CONN-TRAVEL/PD								$8,400.00
						NUMBER OF INVOICES: 1						**$8,400.00**
SIEMENS 000	SIEMENS INDUSTRY INC	5332595656	0000000000	10502026 AP		Twin Echo door #18 not setting.	B		09/28/2026	09/28/2026	R	$1,505.00
							26-27					$1,505.00
	20E008 2540 3230 30 000000			REP/MAINT SVC TWIN ECHO								$1,505.00
						NUMBER OF INVOICES: 1						**$1,505.00**
SIGNS N 000	SIGNS N SUCH	9-18-26	0000000000	10502026 AP		Mission statement posters for M.O. wall	B		09/24/2026	09/24/2026	R	$100.00
							26-27					$100.00
	10E049 1130 4100 00 000000			CHS MISC SUPPLIES								$100.00
						NUMBER OF INVOICES: 1						**$100.00**
SKERTMAR000	SKERTICH, MARK	10-5-26	0000000000	10502026 AP		Mileage reimb.	B		10/06/2026	10/06/2026	R	$129.20
							26-27					$129.20
	10E002 2320 3320 00 000000			SUPERINTENDENT TRAVEL								$129.20
						NUMBER OF INVOICES: 1						**$129.20**
SLOAN IM000	SLOAN IMPLEMENT	4492661	0000000000	10502026 AP		Filter, spark plug, and	B		10/13/2026	10/13/2026	R	$292.00

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SLOAN IM000	SLOAN IMPLEMENT	4492661	******CONTINUED******	filter kit CHS						
					26-27					$292.00
	20E008 2540 3230 22 000000		CHS REPAIR/MAINT							$292.00
				NUMBER OF INVOICES: 1						**$292.00**
SMITHCLA000	SMITH, CLAYTON	8-21 to 9-29	0000000000 10502026 AP	AD mileage reimb.		B	10/09/2026	10/09/2026	R	$370.88
					26-27					$370.88
	10E045 1500 3320 00 000000		CHS TRAVEL (FOOD & LODGING)							$370.88
				NUMBER OF INVOICES: 1						**$370.88**
SODEXO I000	SODEXO INC	240966	0000000000 10502026 AP	Kreitner, Webster, and Caseyville - Milk for Pre-K		B	10/13/2026	10/13/2026	R	$683.50
					26-27					$683.50
	10E024 2560 3130 00 000000		Sodexo - PreK Snacks							$683.50
				NUMBER OF INVOICES: 1						**$683.50**
SODEXO I002	SODEXO INC & AFFILIATES	1003290508	0000000000 10502026 AP	September Fixed amount		B	10/19/2026	10/19/2026	R	$322,378.64
					26-27					$322,378.64
	10E024 2560 3100 00 000000		LUNCH PROGRAM/FOOD SVC							$322,378.64
				NUMBER OF INVOICES: 1						**$322,378.64**
SPECIAL 001	SPECIAL EDUCATION SERVICES	064408	0000000000 10502026 AP	Intensive tuition for the month of September		B	10/01/2026	10/01/2026	R	$7,535.01
					26-27					$7,535.01
	10E092 4220 6800 00 000000									$7,535.01
SPECIAL 001	SPECIAL EDUCATION SERVICES	064410	0000000000 10502026 AP	Spec. Ed. tuition for the month of September (3 students)		B	10/01/2026	10/01/2026	R	$13,915.44

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SPECIAL 001	SPECIAL EDUCATION SERVICES	064410	******CONTINUED******									
							26-27					$13,915.44
	10E092 4220 6800 00 000000											$13,915.44
SPECIAL 001	SPECIAL EDUCATION SERVICES	064817	0000000000	10502026	AP	Spec. Ed. tuition for the moth of September (8 students)		B	10/01/2026	10/01/2026	R	$34,661.76
							26-27					$34,661.76
	10E092 4220 6800 00 000000											$34,661.76
						NUMBER OF INVOICES: 3						**$56,112.21**
SPILLRHE000	SPILLERS, RHEAYA	9-18-26	0000000000	10502026	AP	PBIS celebration donuts		B	09/24/2026	09/24/2026	R	$13.94
							26-27					$13.94
	10E003 2410 4110 28 000000			RENFRO PBIS FUNDS								$13.94
						NUMBER OF INVOICES: 1						**$13.94**
SQUIBB-I000	SQUIBB-IT! LLC	5546	0102700048	10502026	AP	Class Record books	C	B	10/02/2026	10/02/2026	R	$152.30
							26-27					$152.30
	100	Stocking up on Class Record books						20.00				$135.80
	110	Shipping						1.00				$16.50
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES								$152.30
						NUMBER OF INVOICES: 1						**$152.30**
STERICYC000	STERICYCLE	1000291109	0000000000	10502026	AP	Unit 10 services invoice 8015530871		B	09/28/2026	09/28/2026	R	$42.42
							26-27					$42.42
	10E001 2310 3112 00 000000			Shredding District (No SP ED)								$42.42
STERICYC000	STERICYCLE	1000291115	0000000000	10502026	AP	Enrollment services invoice 8015530873		B	09/28/2026	09/28/2026	R	$28.28
							26-27					$28.28

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STERICYC000	STERICYCLE	1000291115	******CONTINUED******									
	10E001 2310 3112 00 000000			Shredding District (No SP ED)								$28.28
				NUMBER OF INVOICES: 2								**$70.70**
STIRNKEV000	STIRNAMAN, KEVIN	9-28-26	0000000000	10502026 AP		Admin. Academy reimb.		B	09/29/2026	09/29/2026	R	$425.00
							26-27					$425.00
	10E003 2410 3320 33 000000			DORRIS PRIN OFF TRAVEL (3*300								$425.00
				NUMBER OF INVOICES: 1								**$425.00**
SUMMIT P001	SUMMIT PROFESSIONAL EDUCATION	1000368	0062700114	10502026 AP		CE Subscription - katie.meier-raetz@summit-education.com	C	B	10/02/2026	10/02/2026	R	$2,079.92
							26-27					$2,079.92
	100	12-months of unlimited access to ALL ACCESS subscriptions for therapists							8.00			$2,079.92
	10E021 2210 3320 00 270000			IDEA FLO-THRU-IMPR INST-TRAVEL								$2,079.92
				NUMBER OF INVOICES: 1								**$2,079.92**
SWING CI000	SWING CITY MUSIC	103508	0000000000	10502026 AP		Supplies DIS		B	10/13/2026	10/13/2026	R	$59.99
							26-27					$59.99
	10E014 1110 4100 00 000000			ELEM MUSIC/BAND SUPPLIES								$59.99
				NUMBER OF INVOICES: 1								**$59.99**
TAYLOWAY000	TAYLOR, WAYNE	10-2-26	0000000000	10502026 AP		Football referee on 9-25-26		B	10/08/2026	10/08/2026	R	$120.00
							26-27					$120.00
	10E045 1501 3110 00 000000			CHS BOYS CONT SERV- REFEREES								$120.00
				NUMBER OF INVOICES: 1								**$120.00**
TECH ELE000	TECH ELECTRONICS INC	199085	0000000000	10502026 AP		Monitoring billing for		B	09/28/2026	09/28/2026	R	$210.00

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TECH ELE000	TECH ELECTRONICS INC	199085	******CONTINUED******	Renfro			
					26-27		$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING			$210.00
TECH ELE000	TECH ELECTRONICS INC	199086	0000000000 10502026 AP	Monitoring billing for DIS	B	09/28/2026 09/28/2026 R	$210.00
					26-27		$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING			$210.00
TECH ELE000	TECH ELECTRONICS INC	199087	0000000000 10502026 AP	Monitoring billing for Kreitner	B	09/28/2026 09/28/2026 R	$210.00
					26-27		$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING			$210.00
TECH ELE000	TECH ELECTRONICS INC	199088	0000000000 10502026 AP	Monitoring billing for Maryville	B	09/28/2026 09/28/2026 R	$210.00
					26-27		$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING			$210.00
TECH ELE000	TECH ELECTRONICS INC	202021	0000000000 10502026 AP	DIS service call and replaced bad power supply	B	10/13/2026 10/13/2026 R	$2,473.99
					26-27		$2,473.99
	20E008 2540 3230 33 000000			REPAIRS/MAINT DORRIS			$2,473.99
TECH ELE000	TECH ELECTRONICS INC	208497	0000000000 10502026 AP	Service call for CHS	B	09/28/2026 09/28/2026 R	$1,743.97
					26-27		$1,743.97
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT			$1,743.97
TECH ELE000	TECH ELECTRONICS INC	211865	0000000000 10502026 AP	Webster service call	B	10/13/2026 10/13/2026 R	$391.00
					26-27		$391.00
	20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM			$391.00
				NUMBER OF INVOICES: 7			**$5,448.96**
TERRYS A000	TERRYS APPLIANCE CENTER	89219	0000000000 10502026 AP	Refrigerator top mount -	B	09/29/2026 09/29/2026 R	$649.00

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TERRYS A000	TERRYS APPLIANCE CENTER	89219	******CONTINUED******										
						Webster							
								26-27					$649.00
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER		31					$649.00
						NUMBER OF INVOICES: 1							**$649.00**
THE NURT000	THE NURTURE SCHOOL LLC	1174	0000000000	10502026	AP	Student instructional days intensive and regular			B	10/01/2026	10/01/2026	R	$49,114.44
								26-27					$49,114.44
	10E092 4220 6800 00 000000												$49,114.44
						NUMBER OF INVOICES: 1							**$49,114.44**
THOMALIS000	THOMAS, LISA	9-25-26	0000000000	10502026	AP	CPI training airfare, meals, and lodging reimb.			B	10/01/2026	10/01/2026	R	$685.75
								26-27					$685.75
	10E021 2210 3320 00 270000					IDEA FLO-THRU-IMPR INST-TRAVEL							$685.75
						NUMBER OF INVOICES: 1							**$685.75**
THOMSON 002	THOMSON REUTERS-WEST	854190791	0000000000	10502026	AP	CLEAR batch services - Subscription charges			B	10/06/2026	10/06/2026	R	$1,616.67
								26-27					$1,616.67
	10E002 2641 3140 00 000000					STUDENT SERVICES SOFTWARE							$1,616.67
						NUMBER OF INVOICES: 1							**$1,616.67**
TOTAL AC000	TOTAL ACCESS URGENT CARE	8224	0000000000	10502026	AP	Adult physicals and drug screens			B	09/28/2026	09/28/2026	R	$318.00
								26-27					$318.00
	10E002 2642 3100 00 000000					HR BACKGROUND INVESTIGATION							$318.00

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				NUMBER OF INVOICES: 1				**$318.00**
TRANE 000	TRANE	22651331		0000000000 10502026 AP Motor and capacitor DIS		B	10/13/2026 10/13/2026 R	$530.95
						26-27		$530.95
	20E008 2540 4100 33 000000		33	MAINT SUPPLIES CIS				$530.95
TRANE 000	TRANE	22748050		0000000000 10502026 AP v belt notched DIS		B	09/28/2026 09/28/2026 R	$21.86
						26-27		$21.86
	20E008 2540 4100 33 000000		33	MAINT SUPPLIES CIS				$21.86
TRANE 000	TRANE	22754383		0000000000 10502026 AP Heat pump and lineset CHS		B	09/29/2026 09/29/2026 R	$512.72
						26-27		$512.72
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				$512.72
TRANE 000	TRANE	22754508		0000000000 10502026 AP Refrigerant CHS		B	09/29/2026 09/29/2026 R	$420.00
						26-27		$420.00
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				$420.00
TRANE 000	TRANE	22802131		0000000000 10502026 AP Sensor liquid level DIS		B	10/13/2026 10/13/2026 R	$898.74
						26-27		$898.74
	20E008 2540 4100 33 000000		33	MAINT SUPPLIES CIS				$898.74
				NUMBER OF INVOICES: 5				**$2,384.27**
TRIMPE C000	TRIMPE CROSS COUNTRY	9-25-26		0000000000 10502026 AP MEAC CC Meet		B	09/29/2026 09/29/2026 R	$150.00
						26-27		$150.00
	10E047 1500 6400 27 000000			CMS BOYS/GIRLS TOURN ENTRY FEE				$150.00
				NUMBER OF INVOICES: 1				**$150.00**
TRURAKAR000	TRURAN, KAREN	9-25-26		0000000000 10502026 AP Mileage and meals reimb. for CPI training conference		B	09/29/2026 09/29/2026 R	$456.83
						26-27		$456.83
	10E021 2210 3320 00 270000			IDEA FLO-THRU-IMPR INST-TRAVEL				$456.83

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TRURAKAR000	TRURAN, KAREN	September 2026	0000000000	10502026	AP IEP mileage reimb.	B	10/08/2026	10/08/2026	R	$39.52
						26-27				$39.52
	10E012 2620 3320 00 000000			SP ED DIRECTOR-TRAVEL						$39.52
					NUMBER OF INVOICES: 2					**$496.35**
TRX TIMI000	TRX TIMING LLC	2026-13	0000000000	10502026	AP Track and Field Race Mgmt. Online Reg.	B	10/14/2026	10/14/2026	R	$1,900.00
						26-27				$1,900.00
	10E046 1500 6400 22 000000			HS GIRLS TOURNEY ENTRY FEES						$1,900.00
					NUMBER OF INVOICES: 1					**$1,900.00**
TWO MEN 000	TWO MEN AND A TRUCK	51378	0000000000	10502026	AP Moving items to the new school CHS	B	09/28/2026	09/28/2026	R	$8,046.00
						26-27				$8,046.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT						$8,046.00
					NUMBER OF INVOICES: 1					**$8,046.00**
ULINE 000	ULINE	211971412	0000000000	10502026	AP Deluxe plastic A-frame black CMS	B	09/29/2026	09/29/2026	R	$160.61
						26-27				$160.61
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS						$160.61
ULINE 000	ULINE	213714090	0000000000	10502026	AP veritcal panel and rubber vertical panel base CHS	B	10/13/2026	10/13/2026	R	$593.14
						26-27				$593.14
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES						$593.14
					NUMBER OF INVOICES: 2					**$753.75**
UNITED R000	UNITED REFRIGERATION INC	21632025-00	0000000000	10502026	AP Fieldpiece wireless scale	B	09/29/2026	09/29/2026	A	$400.00
						26-27				$400.00

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UNITED R000	UNITED REFRIGERATION INC	21632025-00	******CONTINUED******						
	20E008 2540 4100 10 000000		10 MAINT SUPPLIES UNIT						$400.00
UNITED R000	UNITED REFRIGERATION INC	21666592-00	0000000000 10502026 AP	Cylinder Mapp Kreitner		B	10/13/2026 10/13/2026	A	$15.48
					26-27				$15.48
	20E008 2540 4100 25 000000		25 MAINT SUPPLIES KREITNER						$15.48
UNITED R000	UNITED REFRIGERATION INC	21772323-00	0000000000 10502026 AP	Solid doors freeze freezer Maryville		B	09/30/2026 09/30/2026	A	$8,583.42
					26-27				$8,583.42
	20E024 2560 5400 00 000000		LUNCH PROGRAM EQUIPMENT						$8,583.42
UNITED R000	UNITED REFRIGERATION INC	21794078-00	0000000000 10502026 AP	Refrigerant 30 lb cylinder Webster		B	09/29/2026 09/29/2026	A	$3,200.00
					26-27				$3,200.00
	20E008 2540 4100 31 000000		31 MAINT SUPPLIES WEBSTER						$3,200.00
UNITED R000	UNITED REFRIGERATION INC	22005065-00	0000000000 10502026 AP	Heatcraft fan guard DIS		B	10/13/2026 10/13/2026	A	$25.86
					26-27				$25.86
	20E008 2540 4100 33 000000		33 MAINT SUPPLIES CIS						$25.86
UNITED R000	UNITED REFRIGERATION INC	22079913-00	0000000000 10502026 AP	Koolaire undercenter ac half dice 115v Renfro		B	10/13/2026 10/13/2026	A	$3,020.33
					26-27				$3,020.33
	20E008 2540 4100 28 000000		28 MAINT SUPPLIES RENFRO						$3,020.33
				NUMBER OF INVOICES: 6					**$15,245.09**
URICKJEN000	URICK, JENNY	2627-2	0000000000 10502026 AP	Vision Itinerant Services		B	10/14/2026 10/14/2026	R	$675.00
					26-27				$675.00
	10E092 2523 3110 00 000000		NONEM						$675.00
				NUMBER OF INVOICES: 1					**$675.00**
VANDESTE000	VANDEFORD, STEPHANIE	September 2026	0000000000 10502026 AP	Reimb. for inst. coach		B	10/02/2026 10/02/2026	R	$122.74

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
VANDESTE000	VANDEFORD, STEPHANIE	September 2026	******CONTINUED******										
								26-27					$122.74
	10E004 1110 3300 00 000000			Elem In-District Travel									$122.74
						NUMBER OF INVOICES: 1							**$122.74**
VARSITY 000	VARSITY SPIRIT FASHIONS	10-5-26	0000000000	10502026 AP		Dance pom poms CHS			B	10/08/2026	10/08/2026	R	$800.00
								26-27					$800.00
	10E046 1500 4120 00 000000			CHS DANCE TEAM SUPPLIES									$800.00
						NUMBER OF INVOICES: 1							**$800.00**
VERNIER 000	VERNIER SOFTWARE & TECHNOLOGY	5559591	0102700057	10502026 AP		Video analysis license		C	B	10/02/2026	10/02/2026	R	$450.00
								26-27					$450.00
	100	Vernier video Analysis 3 year site license (unlimited seats) VVA-3YR								1.00			$450.00
	10E018 1130 4100 00 000000			CHS SCIENCE SUPPLIES									$450.00
						NUMBER OF INVOICES: 1							**$450.00**
VILLAGE 000	VILLAGE LOCKSMITH	13920	0000000000	10502026 AP		Materials H92 and SC9			B	09/28/2026	09/28/2026	R	$47.00
								26-27					$47.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT									$47.00
VILLAGE 000	VILLAGE LOCKSMITH	13939	0000000000	10502026 AP		Key by code CHS			B	09/28/2026	09/28/2026	R	$27.00
								26-27					$27.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT									$27.00
VILLAGE 000	VILLAGE LOCKSMITH	14090	0000000000	10502026 AP		Renfro Copies of keys			B	10/07/2026	10/07/2026	R	$12.00
								26-27					$12.00
	20E008 2540 3230 28 000000			REP/MAINT SVC RENFRO									$12.00
						NUMBER OF INVOICES: 3							**$86.00**
VILLAGE 001	VILLAGE OF CASEYVILLE	091823-01	0000000000	10502026 AP		Officer Reel services at			B	09/30/2026	09/30/2026	R	$3,495.82

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
VILLAGE 001	VILLAGE OF CASEYVILLE	091823-01	******CONTINUED******		Caseyville						
							26-27				$3,495.82
	10E021 2540 3900 00 270000			IDEA FLO THRU-CASEYVILLE POLIC							$1,747.91
	80E001 2310 3900 00 000000			MISCELLANOUS TORT							$1,747.91
					NUMBER OF INVOICES: 1						**$3,495.82**
WATTS CO002	WATTS COPY SYSTEMS INC	1522662	0000000000	10502026 AP	Webster			B 10/13/2026	10/13/2026	R	$369.10
							26-27				$369.10
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le							$369.10
					NUMBER OF INVOICES: 1						**$369.10**
WEAVESHE000	WEAVER, SHEQUITA	9-28-26	0000000000	10502026 AP	Mileage reimb.			B 09/29/2026	09/29/2026	R	$52.14
							26-27				$52.14
	10E065 1800 3320 10 000000										$52.14
					NUMBER OF INVOICES: 1						**$52.14**
WEST MUS000	WEST MUSIC COMPANY	SI2687707	0152700009	10502026 AP	Music Information		C	B 10/13/2026	10/13/2026	R	$3,823.12
							26-27				$3,823.12
	100	Item# 401858 Yamaha YRS-24B 100pk soprano recorders						1.00			$520.99
	110	Item# 260087 Basic Beat BBV567 Rolling Xylo Stand						5.00			$863.80
	120	Item# 261019 Basic Beats Mallets hard glock (comes in pairs - need 6 pair)						6.00			$64.80
	130	Item# 200926 Remo 10" Frame Drums Fiberskyn						8.00			$186.88
	140	Item# 200222 Studio 49 KB/KBX5 Contra Bass Bar Xylophone						1.00			$672.84
	150	Item# 540059 Bear Paw Creek Stretchy Band						1.00			$83.70

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
WEST MUS000	WEST MUSIC COMPANY	SI2687707 ******CONTINUED******										
	160	Item# 401856 Yamaha YRS-24B 25pk soprano recorders							1.00			$130.50
	170	Item# 401857 Yamaha YRS-24B 50pk soprano recorders							1.00			$261.00
	180	Item# 202807 Basic Beat Temple Block Set (comes in sets - need 2 sets)							2.00			$485.74
	190	Item# 204133 Basic Beat Castanets							10.00			$13.50
	200	Item# 540083 West Music SC7201-27 Scarves							1.00			$182.66
	210	Item# 540377 West Music SC7201-27 Scarves (comes in sets - need 2 sets)							2.00			$44.90
	240	Item# 201588 Remo TU-1112-PM Kinte Tubano Tunable							1.00			$311.81
	10E014 1110 1100 04 000000					ELEM MUSIC/BAND SALARY						$3,823.12
						NUMBER OF INVOICES: 1						**$3,823.12**
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	September 2026	0000000000	10502026	AP	8 students tuition		B	10/05/2026	10/05/2026	R	$34,312.29
							26-27					$34,312.29
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL						$34,312.29
						NUMBER OF INVOICES: 1						**$34,312.29**
WJR TECH001	WJR TECHNOLOGIES	13070	0142700029	10502026	AP	DISASTER RECOVERY KIT EMAIL PO TO: broth@wjrtech.com		B	09/24/2026	09/24/2026	R	$6,618.00
							26-27					$6,618.00
	100	PER QUOTE					C		1.00			$5,368.00
	10E093 2660 5410 00 000000					TECHNOLOGY CAPITAL EQUIPMENT						$5,368.00
	110	PER QUOTE - SETUP AND CONFIG.					C		1.00			$1,250.00
	10E093 2660 3100 00 000000					TECHNOLOGY PURCHASE SERVICE						$1,250.00
WJR TECH001	WJR TECHNOLOGIES	13073	0142700010	10502026	AP	N1C L-Series 2000VA / 1800W UPS 120V Topology: Online		B	10/05/2026	10/05/2026	R	$4,380.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR / 1099	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
WJR TECH001	WJR TECHNOLOGIES	13073	******CONTINUED******		Double Conversion Topology Power Rating: 2000VA /1800W (120 / 120V) Battery: EMAIL TO: BROTH@WJRTECH.COM						
						26-27					$4,380.00
	100	N1C L-Series 2000VA / 1800W UPS 120V Topology: Online Double Conversion Topology Power Rating: 2000VA /1800W (120 / 120V) Battery:				C	2.00				$4,380.00
	10E093 2660 7000 00 000000				TECHNOLOGY NON CAP PURCHASES						$4,380.00
					NUMBER OF INVOICES: 2						**$10,998.00**
ZORO TOO000	ZORO TOOLS INC	20122096	0000000000 10502026 AP		Brass ball valve inline voc	B		10/01/2026	10/01/2026	R	$82.90
						26-27					$82.90
	10E095 1400 4100 00 000000				CTE GRANT SUPPLIES						$82.90
					NUMBER OF INVOICES: 1						**$82.90**
				TOTAL NUMBER OF BATCH INVOICES:	**352**						**$4,060,023.97**
					9 ACH CHECK INVOICES						$44,111.74
					343 COMPUTER CHECK INVOICES						$4,015,912.23
				TOTAL INVOICES:	**352**						**$4,060,023.97**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1010 0000 00 000000	$4,060,023.97	$4,060,023.97

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

UNIT QUICK PAYS OCTOBER 2026 BOARD MEETING

CHECK DATE	CHECK NUMBER	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT
9/22/2026	5341	MATTEA, JODY	CHS ATHLETIC WORKER SPRING	10E045 1500 1310 22 000000	-440
9/22/2026	5341	MATTEA, JODY	CHS ATHLETIC WORKER SPRING	10E046 1500 1210 22 000000	-120
9/22/2026	16042	MATTEA, JODY	CHS ATHLETIC WORKER SPRING	10E045 1500 1310 22 000000	440
9/22/2026	16042	MATTEA, JODY	CHS ATHLETIC WORKER SPRING	10E046 1500 1210 22 000000	120
9/22/2026	16043	COLLINSVILLE AREA VOC CENTER	Refund from Amazon to VOC budget	10R001 1999 0002 00 000000	31.42
9/22/2026	16044	COLLINSVILLE UNIT 10 TRUST & AC	Refund from Amazon to activity #6500	10R001 1999 0002 00 000000	384.82
9/22/2026	16045	ILLINOIS STATE POLICE	Funds for criminal background investigations for CUSD #10	10E002 2642 3110 00 000000	1,200.00
9/22/2026	16046	PALEN MUSIC	Instrument supplies invoices: 6247494, 6283997, 6316060, 6176375	10E014 1130 4100 00 000000	566.91
9/22/2026	16046	PALEN MUSIC	Instrument repairs Invoices: 6080735 and 6049297	10E014 1130 3230 22 000000	635
9/22/2026	16046	PALEN MUSIC	Instrument repairs Invoices: 6202244, 6202243, 6202165, 6255186, 6255182, 6202252, and 6202248	10E014 1130 3230 22 000000	656
9/22/2026	16047	SERRA HONDA OFALLON	Checking out/service the 2022 Honda	10E015 1700 3230 00 000000	441.37
9/22/2026	262700027	DE LAGE LANDEN PUBLIC FINANCE	Copier leases	30E001 5000 5040 00 000000	5,689.00
9/22/2026	262700028	FOLLETT CONTENT SOLUTIONS LLC	Library books & processing Do not exceed $1800	10E028 2220 4300 22 000000	1,561.21
9/22/2026	262700029	HONKAMP PC	Professional services rendered for audit.	80E001 2310 3170 00 000000	12,532.00
9/22/2026	262700030	UNITED REFRIGERATION INC	pipe insulation and foam insulation Webster	20E008 2540 4100 31 000000	108.59
9/22/2026	262700030	UNITED REFRIGERATION INC	Circuit breaker and back probe set CHS	20E008 2540 4100 22 000000	74.59

9/22/2026	262700030	UNITED REFRIGERATION INC	Merv 8 pleated filter	20E008 2540 4100 22 000000	5.41
9/22/2026	262700030	UNITED REFRIGERATION INC	Renfro capacitor and cable ties	20E008 2540 4100 28 000000	10.09
9/22/2026	262700030	UNITED REFRIGERATION INC	C/H/ contactor 30 amp H.H.	20E008 2540 4100 23 000000	18.82
9/22/2026	262700030	UNITED REFRIGERATION INC	CHS cool cleaning tool	20E008 2540 4100 22 000000	92.92
9/22/2026	262700030	UNITED REFRIGERATION INC	NRP parts drawer	20E008 2540 4100 10 000000	28.67
9/22/2026	262700030	UNITED REFRIGERATION INC	Low pressure control open/close T.E.	20E008 2540 4100 30 000000	28.28
9/24/2026	16048	AEP ENERGY	Caseyville	20E007 2540 4660 21 000000	25.32
9/24/2026	16049	BLACKARD, SCOTT	Second part of your mileage reimbursement for August.	10E001 2110 3320 00 000000	110.2
9/24/2026	16050	EPES SOFTWARE	WEB Accounting	10E002 2523 3230 00 000000	179
9/24/2026	16051	ILLINOIS AMERICAN WATER	Caseyville water	20E007 2540 3700 21 000000	20.91
9/28/2026	15983	SIEVERS EQUIPMENT CO	Grass cutters	20E008 2540 3230 10 000000	-301.4
9/29/2026	16052	CROWN GYM MATS INC	Final payment for reconditioned wrestling mats	10E045 1500 5400 00 000000	7,900.00
9/29/2026	16053	AEP ENERGY	Caseyville	20E007 2540 4660 21 000000	9,077.58
9/29/2026	16053	AEP ENERGY	Kreitner elec.	20E007 2540 4660 25 000000	3,426.87
9/29/2026	16054	ALTHOFF HIGH SCHOOL	Crusader boys golf tournament	10E045 1500 6410 22 000000	300
9/29/2026	16055	ALTON CUSD #11	Alton CC Invite	10E047 1500 6400 00 000000	250
9/29/2026	16056	AT&T 1	Business services	20E007 2540 3400 10 000000	537.07
9/29/2026	16056	AT&T 1	Business services	20E007 2540 3400 10 000000	443.99
9/29/2026	16057	CHARTER COMMUNICATIONS	Services for Unit 10	20E001 2549 3230 00 000000	113.66
9/29/2026	16058	CNH INDUSTRIAL CAPITAL	District charges	20E008 2540 3230 10 000000	301.4
9/29/2026	16059	COLLINSVILLE UNIT 10 TRUST & AC	SWC Girls Golf tournament #2 Deposit into AD #1300	10E047 1500 6400 00 000000	320
9/29/2026	16060	LINNEMANN, TEREA	September 7-18 PT assistant services	10E021 2130 3100 00 270000	1,852.20
9/29/2026	16061	MOUND PUBLIC WATER	Kreitner sewer	20E007 2540 3700 25 000000	123.04
9/29/2026	16061	MOUND PUBLIC WATER	Kreitner Sewer	20E007 2540 3700 25 000000	87.64
9/29/2026	16061	MOUND PUBLIC WATER	Kreitner sewer	20E007 2540 3700 25 000000	123.04
9/29/2026	16062	REGIONAL OFFICE OF EDUCATION	Madison County Large School CC Meet Entry	10E047 1500 6400 00 000000	300

9/29/2026	16063	STERICYCLE	Spec. Ed. service	10E021 2330 3600 00 270000	41.37
9/29/2026	16064	URICK, JENNY	September 14-23 Vision Itinerant Services	10E092 2523 3110 00 000000	450
9/30/2026	15586	CRESCENT PARTS & EQUIPMENT	Cleanout cap Webster	20E008 2540 4100 31 000000	-29.76
9/30/2026	15586	CRESCENT PARTS & EQUIPMENT	T&P 3/4" CHS	20E008 2540 4100 22 000000	-257
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 25 000000	107.54
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 31 000000	445.42
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 33 000000	108.81
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 26 000000	6.47
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 21 000000	4.86
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E007 2540 4100 22 000000	42.4
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 28 000000	214.96
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 30 000000	30.96
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 26 000000	7.97
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 10 000000	79.76
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 22 000000	29.1
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 22 000000	54.7
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 22 000000	127.27
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 22 000000	202.35
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 22 000000	66.6
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 23 000000	95.67
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 23 000000	27.09
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 22 000000	33.73
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 29 000000	78.52
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 31 000000	106.94
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 22 000000	50.23
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 31 000000	436
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 01 000000	135.47
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 31 000000	93.91
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 22 000000	142.92
10/1/2026	16067	HOME DEPOT CREDIT SERVICES	District charges	20E008 2540 4100 31 000000	133.71
10/1/2026	16068	HOME DEPOT CREDIT SERVICES	CAVC card purchases for Unit	10A001 1710 0015 00 000000	1,132.95
10/1/2026	16068	HOME DEPOT CREDIT SERVICES	CAVC card purchases for Unit	10A001 1710 0015 00 000000	545.44

10/1/2026	16068	HOME DEPOT CREDIT SERVICES	CAVC card purchases for Unit	10A001 1710 0015 00 000000	2,154.75
10/1/2026	16068	HOME DEPOT CREDIT SERVICES	CAVC card purchases for Unit	10E072 1110 4100 00 000000	15.65
10/1/2026	16068	HOME DEPOT CREDIT SERVICES	CAVC card purchases for Unit	10E095 1400 4100 00 000000	2,017.00
10/1/2026	16068	HOME DEPOT CREDIT SERVICES	CAVC card purchases for Unit	80E001 2365 4100 00 000000	43.94
10/1/2026	16068	HOME DEPOT CREDIT SERVICES	CAVC card purchases for Unit	10E095 1400 4100 00 000000	257.48
10/1/2026	262700033	BMO HARRIS	District charges	10E003 2410 4110 28 000000	160.37
10/1/2026	262700033	BMO HARRIS	District charges	10E002 2640 3320 00 000000	235
10/1/2026	262700033	BMO HARRIS	District charges	10E024 2560 3130 00 000000	1,368.75
10/1/2026	262700033	BMO HARRIS	District charges	10E024 2560 3130 00 000000	1,021.43
10/1/2026	262700033	BMO HARRIS	District charges	10E015 1700 4640 00 000000	877.15
10/1/2026	262700033	BMO HARRIS	District charges	20E008 2540 4640 00 000000	4,066.84
10/1/2026	262700033	BMO HARRIS	District charges	20E008 2540 4100 01 000000	363.24
10/1/2026	262700033	BMO HARRIS	District charges	20E008 2540 4100 01 000000	47.7
10/1/2026	262700033	BMO HARRIS	District charges	20E008 2540 4100 01 000000	222.5
10/1/2026	262700033	BMO HARRIS	District charges	20E008 2540 4100 22 000000	1,240.02
10/1/2026	262700033	BMO HARRIS	District charges	20E008 2540 4100 26 000000	247.07
10/1/2026	262700033	BMO HARRIS	District charges	20E008 2540 4100 30 000000	122.04
10/1/2026	262700033	BMO HARRIS	District charges	10E003 2410 3230 30 000000	69.4
10/1/2026	262700033	BMO HARRIS	District charges	10E002 2642 4110 00 000000	120
10/1/2026	262700033	BMO HARRIS	District charges	10E006 1250 4100 00 260000	240
10/1/2026	262700033	BMO HARRIS	District charges	20E001 2533 3500 22 000000	219.43
10/1/2026	262700033	BMO HARRIS	District charges	20E001 2533 3500 22 000000	205.99
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	32.93
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	14.99
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	46.35
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	35.86
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	67.13
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	156
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	181.41
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	59.63
10/1/2026	262700033	BMO HARRIS	District charges	10E095 1400 4100 00 000000	93.11
10/1/2026	262700033	BMO HARRIS	District charges	10E004 1110 4120 00 000000	293.24
10/1/2026	262700033	BMO HARRIS	District charges	10E003 2410 4110 33 000000	720.55

10/1/2026	262700033	BMO HARRIS	District charges	10E003 2410 3320 22 000000	235
10/1/2026	262700033	BMO HARRIS	District charges	10E014 1130 6400 22 000000	50
10/1/2026	262700033	BMO HARRIS	District charges	10E035 1448 4100 27 000000	2,534.76
10/1/2026	262700033	BMO HARRIS	District charges	10E048 1120 4100 00 000000	22.57
10/1/2026	262700033	BMO HARRIS	District charges	10E014 1120 6400 00 000000	50
10/1/2026	262700033	BMO HARRIS	District charges	10E003 2410 4110 27 000000	22.88
10/1/2026	262700033	BMO HARRIS	District charges	10E003 2410 4110 27 000000	2.5
10/1/2026	262700033	BMO HARRIS	District charges	10E003 2410 4110 27 000000	11.5
10/1/2026	262700033	BMO HARRIS	District charges	10E021 2210 3320 00 270000	249.62
10/1/2026	262700033	BMO HARRIS	District charges	10E021 1220 4100 00 270000	99.33
10/1/2026	262700033	BMO HARRIS	District charges	10E021 1220 4100 00 270000	70.77
10/1/2026	262700033	BMO HARRIS	District charges	10E002 2524 3400 01 000000	123.8
10/1/2026	262700033	BMO HARRIS	District charges	10E001 2134 4100 00 000000	92.94
10/1/2026	262700033	BMO HARRIS	District charges	10E021 2210 3320 00 270000	58
10/1/2026	262700033	BMO HARRIS	District charges	10E021 2150 4100 00 270000	6.79
10/1/2026	262700033	BMO HARRIS	District charges	10E021 1220 4100 00 270000	211.2
10/1/2026	262700033	BMO HARRIS	District charges	10E021 1220 4100 00 270000	65.35
10/1/2026	262700033	BMO HARRIS	District charges	10E092 2523 4100 00 000000	354.99
10/1/2026	262700033	BMO HARRIS	District charges	10E002 2524 3400 01 000000	28.16
10/1/2026	262700033	BMO HARRIS	District charges	10E002 2524 3400 01 000000	17.08
10/1/2026	262700033	BMO HARRIS	District charges	10E002 2524 3400 01 000000	47.51
10/1/2026	262700033	BMO HARRIS	District charges	10E021 2210 3320 00 270000	115.46
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 3100 00 000000	176.02
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	24.25
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 3100 00 000000	10.32
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	35.96
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 3100 00 000000	0.67
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	35.99
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	20.39
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	41.97
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	24.99
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	25.99
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	129.94

10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	227.8
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 4100 00 000000	50.99
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 3100 00 000000	24.06
10/1/2026	262700033	BMO HARRIS	District charges	10E093 2660 3100 00 000000	400
10/1/2026	262700033	BMO HARRIS	District charges	10E001 2311 4100 00 000000	23.96
10/1/2026	262700033	BMO HARRIS	District charges	10E001 2310 4100 00 000000	47.38
10/1/2026	262700033	BMO HARRIS	District charges	10E001 2310 3320 00 000000	180
10/1/2026	262700033	BMO HARRIS	District charges	10E001 2210 3310 00 000000	159.09
10/1/2026	262700033	BMO HARRIS	District charges	10E001 2310 4110 00 000000	109.85
10/2/2026	16069	CRESCENT PARTS & EQUIPMENT	Cleanout cap Webster	20E008 2540 4100 31 000000	29.76
			Replacement check for lost check #15586		
10/2/2026	16069	CRESCENT PARTS & EQUIPMENT	T&P 3/4" CHS Replacement check for lost check #15586	20E008 2540 4100 22 000000	257
10/2/2026	16070	OFALLON HIGH SCHOOL	IHSA O'Fallon Boys Golf Sectional Entry	10E045 1500 6410 22 000000	100
10/2/2026	16071	PURITAN SPRINGS BOTTLED WATE	5 gal drinking Unit	10E001 2310 4100 00 000000	68.51
10/2/2026	16072	TMOBILE	Phone services	20E007 2540 3400 10 000000	71.73
10/2/2026	16072	TMOBILE	Tech phones and hot spot services	20E007 2540 3400 10 000000	189
10/2/2026	16073	VILLAGE OF CASEYVILLE	Fire Serv for Caseyville	20E007 2540 3700 21 000000	3
10/8/2026	16074	COLLINSVILLE UNIT 10 TRUST & AC	Donation from Trane to Student Council #7800	10R001 1999 0002 00 000000	500
10/8/2026	16075	IDTA	Dance Team Registration for Collinsville HS	10E046 1500 6400 22 000000	100
10/8/2026	16076	VILLAGE OF MARYVILLE	water and sewer Maryville - June and July	20E007 2540 3700 26 000000	615.09
10/13/2026	16077	AMEREN ILLINOIS	Webster lighting	20E007 2540 4660 31 000000	31.94
10/13/2026	16078	COLLINSVILLE UNIT 10 TRUST & AC	Parking spots fundraiser to go into #2825 Kahoks Teaching Kahoks	10R001 1999 0002 00 000000	2,478.00
10/13/2026	16079	LINNEMANN, TEREA	Sept. 21 to Oct. 2 PT asst. services	10E021 2130 3100 00 270000	1,587.60

10/13/2026	16080	REPUBLIC SERVICES #350	Unit services	20E007 2540 3210 10 000000	12,134.66
10/13/2026	262700045	AMAZON.COM	Classroom supplies - on-line requisition	10E021 1220 4100 00 270000	44.96
10/13/2026	262700045	AMAZON.COM	C Jamruk BACKBOARD FOR PATIENTS	10E072 1110 4100 00 000000	123.97
10/13/2026	262700045	AMAZON.COM	CHS CTE S Smith DISH SOAP, SILVERWARE, FOIL, AND PLASTIC WRAP	10E095 1400 4100 00 000000	217.48
10/13/2026	262700045	AMAZON.COM	CTE HS FACS food non food SPICE BOX AND SANDWICH BAGS	10E095 1400 4100 00 000000	25.89
10/13/2026	262700045	AMAZON.COM	CTE HS FACS food non food SPICE BOX AND SANDWICH BAGS	10E095 1400 4100 00 000000	34.17
10/13/2026	262700045	AMAZON.COM	CTE HS FACS food non food SPICE BOX AND SANDWICH BAGS	10E095 1400 4100 00 000000	36.96
10/13/2026	262700045	AMAZON.COM	CTE HS FACS food non food SPICE BOX AND SANDWICH BAGS	10E095 1400 4100 00 000000	-1.71
10/13/2026	262700045	AMAZON.COM	CTE HS SHELF BRACKETS AND CLEANING SUPPLIES	10E095 1400 4100 00 000000	124.99
10/13/2026	262700045	AMAZON.COM	Gates for Adaptive PE Class @ Webster - submitted on-line requisition	10E092 2523 4100 00 000000	159.98
10/13/2026	262700045	AMAZON.COM	Classroom supplies - submitted on-line requisition	10E021 1220 4100 00 270000	124.25
10/13/2026	262700045	AMAZON.COM	Paper Construction Paper Markers Paint Trays Washable Paint Brushes Crayons	10E006 2220 4100 00 270000	12.74
10/13/2026	262700045	AMAZON.COM	Paper Construction Paper Markers Paint Trays Washable Paint Brushes Crayons	10E006 2220 4100 00 270000	48.99
10/13/2026	262700045	AMAZON.COM	Paper Construction Paper Markers Paint Trays Washable Paint Brushes Crayons	10E006 2220 4100 00 270000	12
10/13/2026	262700045	AMAZON.COM	Paper Construction Paper	10E006 2220 4100 00 270000	34.99

10/13/2026	262700045	AMAZON.COM	Markers Paint Trays Washable Paint Brushes Crayons Paper Construction Paper	10E006 2220 4100 00 270000	9.99
10/13/2026	262700045	AMAZON.COM	Markers Paint Trays Washable Paint Brushes Crayons Paper Construction Paper	10E006 2220 4100 00 270000	6.99
10/13/2026	262700045	AMAZON.COM	Markers Paint Trays Washable Paint Brushes Crayons		
10/13/2026	262700045	AMAZON.COM	Adding Calculator x2	10E006 2330 4100 00 270000	223.56
10/13/2026	262700045	AMAZON.COM	Adding Calculator x2	10E006 2330 4100 00 270000	-3.58
10/13/2026	262700045	AMAZON.COM	library items	10E028 2220 4300 22 000000	27.94
10/13/2026	262700045	AMAZON.COM	art supplies for art department	10E009 1130 4100 00 000000	212.51
10/13/2026	262700045	AMAZON.COM	fill in supplies	10E049 1130 4120 00 000000	183.84
10/13/2026	262700045	AMAZON.COM	CMS Library *RUSH REQUESTED*	10E028 2220 4300 27 000000	70.59
10/13/2026	262700045	AMAZON.COM	CMS Art	10E009 1120 4100 27 000000	241.14
10/13/2026	262700045	AMAZON.COM	supplies CARDSTOCK	10E004 1110 4100 31 000000	28.34
10/13/2026	262700045	AMAZON.COM	Teacher supplies	10E004 1110 4100 29 000000	183.14
10/13/2026	262700045	AMAZON.COM	D Porter ID CARDS	80E001 2365 4100 00 000000	249.21
10/13/2026	262700045	AMAZON.COM	D Porter ID CARDS	80E001 2365 4100 00 000000	-17.44
10/13/2026	262700045	AMAZON.COM	Caseyville Elementary Principal Supplies	10E003 2410 4100 21 000000	35.78
10/13/2026	262700045	AMAZON.COM	homecoming parade ITEMS	10E004 1110 4100 31 000000	15.99
10/13/2026	262700045	AMAZON.COM	TEACHER SUPPLIES	10E004 1110 4100 28 000000	19.99
10/13/2026	262700045	AMAZON.COM	Principal things	10E003 2410 4100 26 000000	133.38
10/13/2026	262700045	AMAZON.COM	CTE HS S Smith	10E095 1400 4100 00 000000	160
10/13/2026	262700045	AMAZON.COM	CTE HS S Smith	10E095 1400 4100 00 000000	21.59
10/13/2026	262700045	AMAZON.COM	CTE HS S Smith	10E095 1400 4100 00 000000	127.99
10/13/2026	262700045	AMAZON.COM	CTE HS S Smith	10E095 1400 4100 00 000000	9.99
10/13/2026	262700045	AMAZON.COM	CTE HS S Smith	10E095 1400 4100 00 000000	64.95
10/13/2026	262700045	AMAZON.COM	CTE HS S Smith	10E095 1400 4100 00 000000	36.49
10/13/2026	262700045	AMAZON.COM	CTE HS S Smith	10E095 1400 4100 00 000000	45.58
10/13/2026	262700045	AMAZON.COM	CTE HS S Smith	10E095 1400 4100 00 000000	9.99

10/13/2026	262700045	AMAZON.COM	CHS CTE S SMITH UTENSILS	10E095 1400 4100 00 000000	30.31
10/13/2026	262700045	AMAZON.COM	CHS CTE S SMITH UTENSILS	10E095 1400 4100 00 000000	55.96
10/13/2026	262700045	AMAZON.COM	CHS CTE S SMITH UTENSILS	10E095 1400 4100 00 000000	41.94
10/13/2026	262700045	AMAZON.COM	CHS CTE S SMITH UTENSILS	10E095 1400 4100 00 000000	48.12
10/13/2026	262700045	AMAZON.COM	CHS CTE S SMITH UTENSILS	10E095 1400 4100 00 000000	155.16
10/13/2026	262700045	AMAZON.COM	Classroom Supplies - submitted on-line requisition	10E021 1220 4100 00 270000	96.79
10/13/2026	262700045	AMAZON.COM	CTE HS S. Smith KNIVES	10E095 1400 4100 00 000000	629.86
10/13/2026	262700045	AMAZON.COM	A Kress CTE HS ind arts DISCS AND METAL IRON CRAFT LINE	10E095 1400 4100 00 000000	480.02
10/13/2026	262700045	AMAZON.COM	CTE HS A Kress CUT OFF WHEELS	10E095 1400 4100 00 000000	96.99
10/13/2026	262700045	AMAZON.COM	CTE HS Ryterski copper brazing and tubing	10E095 1400 4100 00 000000	626.3
10/13/2026	262700045	AMAZON.COM	B Ryterski long lasting flints	10E095 1400 4100 00 000000	32.18
10/13/2026	262700045	AMAZON.COM	Jamruk Deliver to 2201 South Morrison adult splints	10E095 1400 4100 00 000000	410.48
10/13/2026	262700045	AMAZON.COM	Matterhorn Canyon NAIL TOOL AND TOOL BELT	10A001 1710 0015 00 000000	689.7
10/13/2026	262700045	AMAZON.COM	CTE HS GLUCOSE MONITOR AND SPLINT	10E095 1400 4100 00 000000	11.89
10/13/2026	262700045	AMAZON.COM	CTE HS GLUCOSE MONITOR AND SPLINT	10E095 1400 4100 00 000000	180.49
10/13/2026	262700045	AMAZON.COM	CTE HS GLUCOSE MONITOR AND SPLINT	10E095 1400 4100 00 000000	161.45
10/13/2026	262700045	AMAZON.COM	CTE HS GLUCOSE MONITOR AND SPLINT	10E095 1400 4100 00 000000	17.01
10/13/2026	262700045	AMAZON.COM	CTE HS GLUCOSE MONITOR AND SPLINT	10E095 1400 4100 00 000000	9.68
10/13/2026	262700045	AMAZON.COM	CTE HS GLUCOSE MONITOR AND SPLINT	10E095 1400 4100 00 000000	19.97
10/13/2026	262700045	AMAZON.COM	Matterhorn	10A001 1710 0015 00 000000	506.94
10/13/2026	262700045	AMAZON.COM	School health supplies -	10E001 2134 4100 00 000000	425.24

			submitted online requisition		
10/13/2026	262700045	AMAZON.COM	CREDIT MEMO FOR INVOICE 1W1J-CCF3-3NC1	10E001 2134 4100 00 000000	-63.96
10/13/2026	262700045	AMAZON.COM	CREDIT MEMO FOR INVOICE 1W1J-CCF3-3NC1	10E001 2134 4100 00 000000	-19.3
10/13/2026	262700045	AMAZON.COM	Folding Gym Mat - submitted on-line requisition	10E037 1220 4100 00 270000	79.99
10/13/2026	262700045	AMAZON.COM	Rolling Storage Cart - Submitted on-line requisition	10E021 2330 4100 00 270000	28.99
10/13/2026	262700045	AMAZON.COM	Hoyer Life for OT/PT - submitted on-line requisition	10E092 2523 4100 00 000000	39.11
10/13/2026	262700045	AMAZON.COM	Glucose Meter - submitted on-line requisition	10E001 2134 4100 00 000000	64.97
10/13/2026	262700045	AMAZON.COM	Classroom Supplies - submitted on-line requisition	10E084 1220 4100 00 000000	96.44
10/13/2026	262700045	AMAZON.COM	Professional Books - submitted on-line requisition	10E021 2330 4100 00 000000	294.71
10/13/2026	262700045	AMAZON.COM	OT/PT Supplies - submitted on-line requisitions	10E092 2523 4100 00 000000	149.96
10/13/2026	262700045	AMAZON.COM	OT/PT Supplies - submitted on-line requisition	10E092 2523 4100 00 000000	322.18
10/13/2026	262700045	AMAZON.COM	OT/PT Supplies - submitted on-line requisition	10E092 2523 4100 00 000000	68.95
10/13/2026	262700045	AMAZON.COM	Zathura hard back book - submitted online requisition	10E021 1220 4100 00 270000	11.17
10/13/2026	262700045	AMAZON.COM	Equipment for Webster Little Gym - submitted on-line requisition	10E092 2523 4100 00 000000	624.88
10/13/2026	262700045	AMAZON.COM	Supplies for special education office - submitted on-line requisition	10E021 2330 4100 00 270000	166.51
10/13/2026	262700045	AMAZON.COM	Teacher's Guides - submitted on-line requisition	10E021 1220 4100 00 270000	25.98

10/13/2026	262700045	AMAZON.COM	Door stops for DIS classroom - submitted on-line requisition	10E021 1220 4100 00 270000	17.08
10/13/2026	262700045	AMAZON.COM	Peg board - submitted on-line requisition	10E021 1220 4100 00 270000	72.98
10/13/2026	262700045	AMAZON.COM	Classroom supplies - submitted on-line requisition	10E021 1220 4100 00 270000	53.98
10/13/2026	262700045	AMAZON.COM	Classroom Supplies - submitted on-line requisition	10E021 1220 4100 00 270000	101.18
10/13/2026	262700045	AMAZON.COM	Fidgets - submitted online requisition	10E021 2140 4100 00 270000	86.94
10/13/2026	262700045	AMAZON.COM	Parking Signs - District	20E008 2540 4100 10 000000	76.92
10/13/2026	262700045	AMAZON.COM	Signs for CMS	20E008 2540 4100 27 000000	163.36
10/13/2026	262700045	AMAZON.COM	FLOAT Supplies for Admin	20E008 2540 4100 01 000000	117.58
10/13/2026	262700045	AMAZON.COM	Hinge for Caseyville Repair	20E007 2540 4100 21 000000	22.98
10/13/2026	262700045	AMAZON.COM	PD books for Instructional Coaches. Paid for out of Title II Funds	10E075 2210 4100 00 270000	280.8
10/13/2026	262700045	AMAZON.COM	Book Break Books purchased for Maryville Elementary, paid for out of Title IV Funds	10E040 1100 4100 00 270000	538.83
10/13/2026	262700045	AMAZON.COM	Bookbreak books purchased for Maryville Elementary paid for out of Title IV Funds	10E040 1100 4100 00 270000	351.89
10/13/2026	262700045	AMAZON.COM	Book Break books for Maryville Elementary. Paid for out of Title IV Funds	10E040 1100 4100 00 270000	175.36
10/13/2026	262700045	AMAZON.COM	Carson Dellosa 54 Multiplication Flash Cards	10E006 3300 4110 00 270000	170.4
10/13/2026	262700045	AMAZON.COM	Vision Mathematics Volume 1 Vision Mathematics Volume 2	10E006 1250 4140 00 270000	97.75
10/13/2026	262700045	AMAZON.COM	Vision Mathematics Volume 1	10E006 1250 4140 00 270000	89.25

			Vision Mathematics Volume 2		
10/13/2026	262700045	AMAZON.COM	Context Clues Cloze Passages Vocabulary Words Value Flip Chart	10E006 1250 4140 00 270000	9.89
10/13/2026	262700045	AMAZON.COM	Context Clues Cloze Passages Vocabulary Words Value Flip Chart	10E006 1250 4140 00 270000	14.99
10/13/2026	262700045	AMAZON.COM	Context Clues Cloze Passages Vocabulary Words Value Flip Chart	10E006 1250 4140 00 270000	13.99
10/13/2026	262700045	AMAZON.COM	Context Clues Cloze Passages Vocabulary Words Value Flip Chart	10E006 1250 4140 00 270000	9.99
10/13/2026	262700045	AMAZON.COM	Purple Folders	10E006 3300 4110 00 270000	127.33
10/13/2026	262700045	AMAZON.COM	Scotch Laminating Pouches Pre sharpened pencils Magnetic dry erase markers	10E006 1250 4140 00 270000	16.16
10/13/2026	262700045	AMAZON.COM	Scotch Laminating Pouches Pre sharpened pencils Magnetic dry erase markers	10E006 1250 4140 00 270000	9.98
10/13/2026	262700045	AMAZON.COM	Scotch Laminating Pouches Pre sharpened pencils Magnetic dry erase markers	10E006 1250 4140 00 270000	17.09
10/13/2026	262700045	AMAZON.COM	Red Folders Keyboard Light Covers Calculator Envelopes	10E006 2330 4100 00 270000	42.29
10/13/2026	262700045	AMAZON.COM	Red Folders Keyboard Light Covers Calculator Envelopes	10E006 2330 4100 00 270000	16.99
10/13/2026	262700045	AMAZON.COM	Red Folders Keyboard Light Covers Calculator Envelopes	10E006 2330 4100 00 270000	25.98
10/13/2026	262700045	AMAZON.COM	Red Folders Keyboard Light Covers Calculator Envelopes	10E006 2330 4100 00 270000	51.28
10/13/2026	262700045	AMAZON.COM	Red Folders Keyboard Light Covers Calculator Envelopes	10E006 2330 4100 00 270000	39.99

10/13/2026	262700045	AMAZON.COM	Red Folders Keyboard Light Covers Calculator Envelopes	10E006 2330 4100 00 270000	44.99
10/13/2026	262700045	AMAZON.COM	Red Folders Keyboard Light Covers Calculator Envelopes	10E006 2330 4100 00 270000	37.59
10/13/2026	262700045	AMAZON.COM	Red Folders Keyboard Light Covers Calculator Envelopes	10E006 2330 4100 00 270000	8.95
10/13/2026	262700045	AMAZON.COM	Learning Resources-Let's Spell S'Mores	10E006 1250 4100 00 270000	17.56
10/13/2026	262700045	AMAZON.COM	materials for the Library	10E028 2220 4100 22 000000	67.14
10/13/2026	262700045	AMAZON.COM	CREDIT MEMO FOR INVOICE 1QFQ-N93V-PCX1	10E028 2220 4100 22 000000	-31.17
10/13/2026	262700045	AMAZON.COM	ID cards - blank	10E049 1130 4100 00 000000	272.5
10/13/2026	262700045	AMAZON.COM	Books for the library	10E028 2220 4300 22 000000	74.45
10/13/2026	262700045	AMAZON.COM	Frames for Fine Arts Hallway	10E049 1130 4100 00 000000	59.98
10/13/2026	262700045	AMAZON.COM	rolls of paper	10E028 2220 4100 22 000000	127.46
10/13/2026	262700045	AMAZON.COM	Art supplies for Art department	10E009 1130 4100 00 000000	280.4
10/13/2026	262700045	AMAZON.COM	Fill in office supplies	10E049 1130 4120 00 000000	65.16
10/13/2026	262700045	AMAZON.COM	Fill in office supplies	10E049 1130 4120 00 000000	91.63
10/13/2026	262700045	AMAZON.COM	PBIS Items	10E003 2410 4110 22 000000	56.3
10/13/2026	262700045	AMAZON.COM	Social Studies supplies	10E011 1130 4100 00 000000	28.48
10/13/2026	262700045	AMAZON.COM	Reordering frames for the Art Hallway I ordered the wrong size last time I will be returning the other frames	10E049 1130 4100 00 000000	48.99
10/13/2026	262700045	AMAZON.COM	Replacement cardstock	10E028 2220 4100 22 000000	63.78
10/13/2026	262700045	AMAZON.COM	Supply room dry erasers	10E049 1130 4120 00 000000	13.8
10/13/2026	262700045	AMAZON.COM	Environmental Science supplies	10E018 1130 4100 00 000000	347.57
10/13/2026	262700045	AMAZON.COM	Environmental Science supplies	10E018 1130 4100 00 000000	79.27
10/13/2026	262700045	AMAZON.COM	Ink for ID	10E049 1130 4100 00 000000	640.52
10/13/2026	262700045	AMAZON.COM	Environmental Science - one	10E018 1130 4100 00 000000	89.88

			more item		
10/13/2026	262700045	AMAZON.COM	Card holders to alphabetize	10E049 1130 4120 00 000000	119.63
			ID cards to find quickly		
10/13/2026	262700045	AMAZON.COM	ducks for completing classes	10E016 2120 4110 00 000000	32.99
10/13/2026	262700045	AMAZON.COM	CMS English Dept	10E029 1120 4100 00 000000	55.96
10/13/2026	262700045	AMAZON.COM	office Supplies	10E048 1120 4110 00 000000	1,111.33
10/13/2026	262700045	AMAZON.COM	office supplies	10E048 1120 4110 00 000000	110.21
10/13/2026	262700045	AMAZON.COM	CMS Dance	10E046 1500 4120 27 000000	158.89
10/13/2026	262700045	AMAZON.COM	CMS Stem	10E035 1448 4100 27 000000	294.28
10/13/2026	262700045	AMAZON.COM	CMS Office	10E048 1120 4100 00 000000	14.99
10/13/2026	262700045	AMAZON.COM	CMS Stem	10E035 1448 4100 27 000000	272.24
10/13/2026	262700045	AMAZON.COM	office Supplies	10E048 1120 4110 00 000000	106.5
10/13/2026	262700045	AMAZON.COM	CMS Science	10E018 1120 4100 00 000000	245.03
10/13/2026	262700045	AMAZON.COM	CMS Art	10E009 1120 4100 27 000000	398.94
10/13/2026	262700045	AMAZON.COM	CMS Math	10E022 1120 4100 00 000000	169.98
10/13/2026	262700045	AMAZON.COM	CMS Library	10E028 2220 4300 27 000000	396.77
10/13/2026	262700045	AMAZON.COM	CMS Office	10E048 1120 4100 00 000000	28.24
10/13/2026	262700045	AMAZON.COM	teacher supplies	10E004 1110 4100 33 000000	96.03
10/13/2026	262700045	AMAZON.COM	laminator film	10E004 1110 4100 33 000000	147.17
10/13/2026	262700045	AMAZON.COM	White board - WEB Dymo Labels	10E093 2660 4100 00 000000	520.25
10/13/2026	262700045	AMAZON.COM	White board - WEB Dymo Labels	10E093 2660 4100 00 000000	4.72
10/13/2026	262700045	AMAZON.COM	White board - WEB Dymo Labels	10E093 2660 4100 00 000000	97.09
10/13/2026	262700045	AMAZON.COM	White board - WEB Dymo Labels	10E093 2660 4100 00 000000	30.42
10/13/2026	262700045	AMAZON.COM	White board - WEB Dymo Labels	10E093 2660 4100 00 000000	11.58
10/13/2026	262700045	AMAZON.COM	White board - WEB Dymo Labels	10E093 2660 4100 00 000000	106.26
10/13/2026	262700045	AMAZON.COM	CHS TECH SUPPLIES	10E093 2660 4100 00 000000	103.77
10/13/2026	262700045	AMAZON.COM	CHS TECH SUPPLIES	10E093 2660 4100 00 000000	89.99
10/13/2026	262700045	AMAZON.COM	Shure SLXD2/SM58 Handheld Transmitter with SM58 Vocal Mic Capsule - for use with SLX-D Digital Wireless Microphone Systems, Receiver Sold Separately | H55 Band	10E093 2660 4100 00 000000	325

			(SLXD2/SM58=-H55)		
10/13/2026	262700045	AMAZON.COM	Teacher supplies	10E004 1110 4100 26 000000	93.38
10/13/2026	262700045	AMAZON.COM	Caseyville Teacher Supply	10E004 1110 4100 21 000000	39.37
10/13/2026	262700045	AMAZON.COM	Caseyville Elementary Teacher Supplies	10E004 1110 4100 21 000000	179.08
10/13/2026	262700045	AMAZON.COM	Caseyville Teacher Supply	10E004 1110 4100 21 000000	70.27
10/13/2026	262700045	AMAZON.COM	Teacher Supplies	10E004 1110 4100 25 000000	178.9
10/13/2026	262700045	AMAZON.COM	Teacher Supply	10E004 1110 4100 25 000000	16.57
10/13/2026	262700045	AMAZON.COM	SUPPLIES	10E004 1110 4100 28 000000	118.29
10/13/2026	262700045	AMAZON.COM	parent engagement teacher supplies	10E004 1110 4100 28 000000	555.91
10/13/2026	262700045	AMAZON.COM	SUPPLIES	10E004 1110 4100 28 000000	160
10/13/2026	262700045	AMAZON.COM	SUPPLIES	10E004 1110 4100 28 000000	213.71
10/13/2026	262700045	AMAZON.COM	TEACHER SUPPLIES	10E004 1110 4100 30 000000	118.36
10/13/2026	262700045	AMAZON.COM	TEACHER SUPPLIES	10E004 1110 4100 30 000000	201.84
10/13/2026	262700045	AMAZON.COM	supplies	10E004 1110 4100 31 000000	22.99
10/13/2026	262700045	AMAZON.COM	homecoming supplies	10E004 1110 4100 31 000000	304.46
10/13/2026	262700045	AMAZON.COM	homecoming supply	10E004 1110 4100 31 000000	59
10/13/2026	262700045	AMAZON.COM	homecoming parade	10E004 1110 4100 31 000000	15.99
10/13/2026	262700045	AMAZON.COM	Teacher Supplies	10E004 1110 4100 29 000000	190.66
10/13/2026	262700045	AMAZON.COM	Supplies for staff appreciation event	10E001 2310 4110 00 000000	89.99
10/13/2026	262700045	AMAZON.COM	Colored paper for staff directory	10E002 2320 4100 00 000000	8.21
10/13/2026	262700045	AMAZON.COM	D. Porter ID CARD PRINTER AND SUPPLIES WITH SOFTWARE	80E001 2365 4100 00 000000	1,594.99
10/13/2026	262700045	AMAZON.COM	EXPANDABLE FOLDERS & FILE FOLDERS	10E002 2524 4100 00 000000	36.57
10/13/2026	262700045	AMAZON.COM	FOLDERS - JAMIE WILDS	10E002 2523 4100 00 000000	42.74
				TOTAL=	**119777.72**

UNIT BMO ACH 10-1-26 OCTOBER 2026 BOARD MEETING

Date	Description	Total Amount
10/1/2026	Bauer - PBIS incentives	160.37
	Berry-Coleman - Il. Principal Assoc.	235
	Clark - Pre-k snacks (A)	1368.75
	Clark - Pre-k snacks 9-1 to 9-15 (B)	1021.43
	Dewitte - Gas for Maintenance and Summer driver ed.	4943.99
	Dewitte - Marcos pizza board lunch	363.24
	Dewitte - Marcos pizza summer work	47.7
	Dewitte - Bobby's treats	222.5
	Dewitte - relief valve and 115 volt CHS	1240.02
	Dewitte - door gasket Maryville	247.07
	Dewitte - sign for gaga ball Twin Echo	122.04
	Haake - Gaga mulch	69.4
	Robinson - Scooter's coffee for new hires	120
	Schumacker- Planbook 12 month subscription	240
	McGinnis - Public notice	219.43
	McGinnis - Public notice	205.99
	McGinnis - CTE HS FACS	32.93
	McGinnis - CHS CTE FACS	14.99
	McGinnis - CHS CTE FACS	46.35
	McGinnis - CTE FACS foods	35.86
	McGinnis - CTE HS FACS	67.13
	McGinnis - CTE HS Ind. Art supplies	156
	McGinnis - CHS CTE FACS FOODS	181.41
	McGinnis - VOC foods	59.63
	McGinnis - 33.83+59.28 = 93.11 CHS foods	93.11
	Stirnamen - STEM room supplies	293.24
	Stirnamen - Snacks	720.55
	Wright - Danielson PT for MR. Wright	235
	Wright - ILMEA Participation Fee	50
	Snow - Home Depot Shop supplies	2534.76
	Snow - PBIS 1St day decorations	22.57
	Snow - ILMEA dues	50
	Snow - PBIS pep rally	22.88

Snow - PBIS pep rally	2.5
Snow - PBIS/Office	11.5
Underwood - Jimmy John's	249.62
Underwood - Walmart supplies	99.33
Underwood - Walmart supplies	70.77
Underwood - postage/mailings	123.8
Underwood - Walmart icemaker/nurse office	92.94
Underwood - Multi years zones instruction	58
Underwood - Speech therapy activities	6.79
Underwood - Walmart snacks	211.2
Underwood - Walmart snacks and drinks	65.35
Underwood - Qball	354.99
Underwood - postage/mailings	28.16
Underwood - postage/mailings	17.08
Underwood - postage/mailings	47.51
Underwood - snacks	115.46
Turner - storage	176.02
Turner - TV remote control	24.25
Turner - Storage and cloud transfer	10.32
Turner - coin batteries	35.96
Turner - storage	0.67
Turner - laptop battery replacement	35.99
Turner - 25" cable and cable tray	20.39
Turner - adhesive clips and ethernet cables	41.97
Turner - cables	24.99
Turner - microphone cord and mixer headphones	25.99
Turner - cable lock and remote control lock tether	129.94
Turner - shelving and rubbing alcohol	227.8
Turner - Wi-Fi ethernet adapter	50.99
Turner - cloud storage	24.06
Turner - Skyward user group fy27	400
Skertich - Newspaper subscription monthly	23.96
Skertich - Student school board member	47.38
Skertich - SW division meeting school board	180
Skertich - Directors lunch meeting	159.09

Skertich - School Board Lunch	109.85
	18747.96

Invoice Activity - AP Invoice Activity

Vendor Key	Vendor Name	Status	Invoice Number	Batch Number	PO Number	Invoice Date
HOME DEP002	HOME DEPOT CREDIT SERVICES	History	2535	101126	0000000000	09/18/2026

Expand All Collapse All

Invoice Master

Vendor: **HOME DEPOT CREDIT SERVICES DEPT. 32-2024632535 PO BOX 6074 CAROL STREAM IL 60197-6074**
Invoice #: **2535** Batch #: **101126**
Description: **CAVC card purchases for Unit**
Invoice Date: **09/18/2026** Due Date: **09/18/2026**
Fiscal Year: **2026 - 2027** Layout: **YDA**
Bank Cash Account: **AP** Invoice Amount: **6,167.21**
Entered By: **GLENDENING MICHELE on 09/18/2026**
Generated from Payroll: **NO**

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description	Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		Supplies for new build on Matterhorn		1		1,132.95000	1,132.95
	10A001 1710 0015 00 000000		100.00%	1,132.95			
110		respirator, earplugs, utility knife, and gauges for new build		1		545.44000	545.44
	10A001 1710 0015 00 000000		100.00%	545.44			
120		hammer, chalk line, and alum. rafters for Matterhorn		1		2,154.75000	2,154.75
	10A001 1710 0015 00 000000		100.00%	2,154.75			
130		male and female disconnects		1		15.65000	15.65
	10E072 1110 4100 00 000000		100.00%	15.65			
140		Boards		1		2,017.00000	2,017.00
	10E095 1400 4100 00 000000		100.00%	2,017.00			
150		Ratchet screwdrivers		1		43.94000	43.94
	80E001 2365 4100 00 000000		100.00%	43.94			
160		CTE HS tape and bits		1		257.48000	257.48
	10E095 1400 4100 00 000000		100.00%	257.48			

Invoice Accounts
Approval History
Payment Information
Change History

UNIT HOME DEPOT 3500 10-1-2026 OCTOBER BOARD MEETING

Date	Description	Quantity	Unit Cost	Total Amount
10/1/2026	Kreitner Grid drain, socket driver adapter, and screws	1	107.54	107.54
	Webster voltage detect, ladder, and doorlock	1	445.42	445.42
	DIS washer ring, drill, and screws	1	108.81	108.81
	Maryville Quikrete	1	6.47	6.47
	Caseyville outlet safety clips	1	4.86	4.86
	CAVC hand soap	1	42.4	42.4
	Renfro tape and caulk	1	214.96	214.96
	Twin Echo 12' prem gc	1	30.96	30.96
	Maryville hinges	1	7.97	7.97
	District 2 cyc oil	1	79.76	79.76
	CHS quikrete	1	29.1	29.1
	CHS tubesand	1	54.7	54.7
	CHS duct tape and masonry brush	1	127.27	127.27
	CHS thread locker, utility knife, and super glue	1	202.35	202.35
	VOC. fuse 30A	1	66.6	66.6
	H.H. wire rope and rope clamp	1	95.67	95.67
	H.H. clamp connector & d ring	1	27.09	27.09
	CHS halloween buckets	1	33.73	33.73
	Summit Met device box, elbows, and raceway accessory pac	1	78.52	78.52
	Webster tapelight	1	106.94	106.94
	CHS thread locker and roofing drill	1	50.23	50.23
	Webster light square lens led wrap	1	436	436
	Annex mag bit holder and cordless brushless	1	135.47	135.47
	Webster hard tile stone set and hammer drill bit	1	93.91	93.91
	CHS pistol grip nozzle and hose	1	142.92	142.92
	Webster rain barrel, hanger strap, and stack tote	1	133.71	133.71
			TOTAL=	2863.36

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / ADJ AMT / QTY / ACCT AMOUNT
ACCUCUT 000	AccuCut LLC	62816041	0012700031	10502026	VOC	Ed Pathway Geppert Perry		B		10/06/2026	10/06/2026	R	$1,940.00
								26-27					$1,940.00
	120	AC5500 Mark 5 Die cutting machine						F		2.00			$1,100.00
	10E078 1400 5400 99 000000					ED PATHWAY GRANT- CAPITAL EXP							$1,100.00
	160	CFU104 Carefree Alphabet 4" uppercase set						F		1.00			$840.00
	10E078 1400 5400 99 000000					ED PATHWAY GRANT- CAPITAL EXP							$840.00
						NUMBER OF INVOICES: 1							**$1,940.00**
AIR CLEA000	AIR CLEANING SPECIALISTS INC	0240375-IN	0012700007	10502026	VOC	Duckworth quote Q068561		B		10/05/2026	10/05/2026	R	$65,591.85
								26-27					$65,591.85
	100	6' x 6' Universal booth with tubes, rods and curtains skuF FX-WB-PNL6						C		22.00			$64,416.00
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant							$64,416.00
	110	Freight Charge								1.00			$1,175.85
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant							$1,175.85
						NUMBER OF INVOICES: 1							**$65,591.85**
ALLDATA 000	ALLDATA	07278632	0012700005	10502026	VOC	CTE AVC Auto Mech		B		09/24/2026	09/24/2026	R	$975.00
								26-27					$975.00
	120	Alldata repair						C		3.00			$975.00
	10E076 2210 4100 99 000000					CTE SUPPLIES							$975.00
						NUMBER OF INVOICES: 1							**$975.00**
AUTOMOTI000	AUTOMOTIVE EQUIPMENT SALES	54564	0012700009	10502026	VOC	Duckworth funds quote 22551 SWING JACKS AND POWER SLIDE		B		09/30/2026	09/30/2026	R	$97,914.13
								26-27					$97,914.13
	100	HUN l451LT-pSPRR Harsh Duty 4-post Open Front Powerslide 18000 Capapcity 211" 2WAWB 9@) 9000 lbs swing jacks Stainless Powerslide turnplates and						C		2.00			$94,054.54

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE / DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AUTOMOTI000	AUTOMOTIVE EQUIPMENT SALES	54564	******CONTINUED******						
		slip plate tops air line kit							
	10E096 1449 5400 99 000000		Congr Fund Comm Proj Grant						$94,054.54
	110	HUN 20-2993-1 (W) Hunter L45x lift LED lighting kit	4-post		C	2.00			$2,879.60
	10E096 1449 5400 99 000000		Congr Fund Comm Proj Grant						$2,879.60
	120	shipping			C	1.00			$979.99
	10E096 1449 5400 99 000000		Congr Fund Comm Proj Grant						$979.99
AUTOMOTI000	AUTOMOTIVE EQUIPMENT SALES	54579	0052600014 10502026 VOC	Duckworth grant installation of ground lifts	B 26-27		10/19/2026 10/19/2026	R	$46,575.40 $46,575.40
	10E096 1449 5400 99 000000		Congr Fund Comm Proj Grant						$46,575.40
				NUMBER OF INVOICES: 2					**$144,489.53**
CAREERSA000	CAREERSAFE	CS-867822	0012700029 10502026 VOC	Subscription for 39 - 10 hour trainings @ $35 each 00047463 A Kress E Hall	B 26-27		09/24/2026 09/24/2026	R	$1,365.00 $1,365.00
	100	A single seat in any of the OSHA 10-Hour courses (All OSHA 10-Hour variants).			C	39.00			$1,365.00
	10E076 2230 3010 99 000000		OSHA TRAINING/CERTIFICATION						$1,365.00
				NUMBER OF INVOICES: 1					**$1,365.00**
DELL COM000	DELL COMPUTER CORP	10892804736	0012700037 10502026 VOC	Duckworth 3000206700351.1	B 26-27		09/29/2026 09/29/2026	R	$26,825.00 $26,825.00
	100	Dell Pro 16 PC16250			C	25.00			$26,825.00
	10E096 1449 5400 99 000000		Congr Fund Comm Proj Grant						$26,825.00
DELL COM000	DELL COMPUTER CORP	10893327156	0012700036 10502026 VOC	Duckworth 3000206534040.3	B 26-27		09/30/2026 09/30/2026	R	$20,064.00 $20,064.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
DELL COM000	DELL COMPUTER CORP	10893327156	******CONTINUED******										
	100	Dell Pro 16 plus PB16250						C		19.00			$20,064.00
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant							$20,064.00
						NUMBER OF INVOICES: 2							**$46,889.00**
DISCOUNT000	DISCOUNT SCHOOL SUPPLY	100441520101	0012700033	10502026	VOC	Ed Pathway account number 0005079108 Geppert Perry			B	10/05/2026	10/05/2026	R	$132.74
								26-27					$132.74
	100	PDSBK Colorations Sky blue bulletin board paper						C		1.00			$115.43
	10E078 1400 4110 99 000000					ED PATHWAY GRANT- SUPPLIES							$115.43
	110	Shipping								1.00			$17.31
	10E078 1400 4110 99 000000					ED PATHWAY GRANT- SUPPLIES							$17.31
						NUMBER OF INVOICES: 1							**$132.74**
FIRST ST000	First Student	12152956	0000000000	10502026	VOC	VOC charges for transportation			B	10/08/2026	10/08/2026	R	$1,943.95
								26-27					$1,943.95
	100	Extra Curricular VOC Ed.								1.00			$327.16
	40E095 2550 3320 99 000000					VOC REG TRANSP FIRST STUDENT							$327.16
	110	VOC Ed. trips								1.00			$1,616.79
	40E095 2550 3320 99 000000					VOC REG TRANSP FIRST STUDENT							$1,616.79
						NUMBER OF INVOICES: 1							**$1,943.95**
FROST EL000	FROST ELECTRIC SUPPLY CO	S4907326.002	0000000000	10502026	VOC	Duckworth drill bits and pipe cutter and other items for voc			B	09/24/2026	09/24/2026	R	$11,547.70
								26-27					$11,547.70
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant							$11,547.70

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
FROST EL000	FROST ELECTRIC SUPPLY CO	S4907326.003	0000000000	10502026	VOC Duckworth strut fittings		B 09/24/2026	09/24/2026	R	$506.86
						26-27				$506.86
	10E096 1449 5400 99 000000			Congr Fund Comm Proj Grant						$506.86
FROST EL000	FROST ELECTRIC SUPPLY CO	S49073626.001	0000000000	10502026	VOC Duckworth supplies for voc (tools, cords, crouse hinds)		B 09/24/2026	09/24/2026	R	$21,308.77
						26-27				$21,308.77
	10E096 1449 5400 99 000000			Congr Fund Comm Proj Grant						$21,308.77
					NUMBER OF INVOICES: 3					**$33,363.33**
LIMBAUGH000	LIMBAUGH CONSTRUCTION CO INC	Application #2	0000000000	10502026	VOC CHS VOC Paintbooth		B 09/30/2026	09/30/2026	R	$228,510.86
						26-27				$228,510.86
	10E096 1449 5400 99 000000			Congr Fund Comm Proj Grant						$228,510.86
					NUMBER OF INVOICES: 1					**$228,510.86**
LINDE GA000	LINDE GAS AND EQUIPMENT INC	59196737	0000000000	10502026	VOC Gasses voc		B 09/29/2026	09/29/2026	R	$35.39
						26-27				$35.39
	10E095 1448 4100 99 000000			VOC GENL IND WELD GASES						$35.39
LINDE GA000	LINDE GAS AND EQUIPMENT INC	59357381	0000000000	10502026	VOC Propane delivered		B 09/29/2026	09/29/2026	R	$108.99
						26-27				$108.99
	10E095 1448 4100 99 000000			VOC GENL IND WELD GASES						$108.99
					NUMBER OF INVOICES: 2					**$144.38**
MCKAY AU000	McKay Auto Parts	10-8-26	0000000000	10502026	VOC invoices 479304, 479610, 479565, and 479446 for Trim and hookit foam disc		B 10/14/2026	10/14/2026	R	$492.56
						26-27				$492.56
	10E076 1400 4110 99 000000			PERKINS SUPPLIES						$492.56

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 1						**$492.56**
OREILLY 000	OREILLY AUTOMOTIVE	1068-116088	0000000000 10502026 VOC	AVC PERKINS SHEET TOWEL		B	10/14/2026	10/14/2026	R	$326.52
					26-27					$326.52
	10E076 1400 4110 99 000000			PERKINS SUPPLIES						$326.52
				NUMBER OF INVOICES: 1						**$326.52**
ROYAL PA000	ROYAL PAPERS INC	397466-1	0000000000 10502026 VOC	mop bucket and wringer voc		B	09/29/2026	09/29/2026	R	$173.89
					26-27					$173.89
	20E095 2540 4100 99 000000			CUSTODIAL SUPPLIES						$173.89
ROYAL PA000	ROYAL PAPERS INC	398300	0000000000 10502026 VOC	broom, dust pan, hand cleaner, and hand soap VOC		B	09/29/2026	09/29/2026	R	$2,057.96
					26-27					$2,057.96
	20E095 2540 4100 99 000000			CUSTODIAL SUPPLIES						$2,057.96
ROYAL PA000	ROYAL PAPERS INC	398300-1	0000000000 10502026 VOC	Brooms and dust pans CAVC		B	10/07/2026	10/07/2026	R	$287.59
					26-27					$287.59
	20E095 2540 4100 99 000000			CUSTODIAL SUPPLIES						$287.59
ROYAL PA000	ROYAL PAPERS INC	398460	0000000000 10502026 VOC	Tissue VOC		B	09/29/2026	09/29/2026	R	$363.96
					26-27					$363.96
	20E095 2540 4100 99 000000			CUSTODIAL SUPPLIES						$363.96
ROYAL PA000	ROYAL PAPERS INC	398860	0000000000 10502026 VOC	Cart with yellow bag CAVC		B	10/07/2026	10/07/2026	R	$157.98
					26-27					$157.98
	20E095 2540 4100 99 000000			CUSTODIAL SUPPLIES						$157.98
ROYAL PA000	ROYAL PAPERS INC	BL397624-2	0000000000 10502026 VOC	Chemicals and cleaners VOC		B	09/29/2026	09/29/2026	R	$522.00
					26-27					$522.00
	20E095 2540 4100 99 000000			CUSTODIAL SUPPLIES						$522.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / CHECK NBR / INVOICE AMOUNT / LQ / QTY / LINE AMOUNT / ACCT AMOUNT
ROYAL PA000	ROYAL PAPERS INC	BL397624-3	0000000000	10502026	VOC	Gray gator plus air venting and dolly		B		10/13/2026	10/13/2026	R	$515.95
								26-27					$515.95
	20E095 2540 4100 99 000000					CUSTODIAL SUPPLIES							$515.95
ROYAL PA000	ROYAL PAPERS INC	L397624	0000000000	10502026	VOC	Auto scrubber - CAVC		B		10/02/2026	10/02/2026	R	$9,326.67
								26-27					$9,326.67
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant							$9,326.67
						NUMBER OF INVOICES: 8							**$13,406.00**
TERRYS A000	TERRYS APPLIANCE	89268	0000000000	10502026	VOC	washer/Dryer and hose kit voc		B		10/01/2026	10/01/2026	R	$2,512.00
								26-27					$2,512.00
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant							$2,512.00
						NUMBER OF INVOICES: 1							**$2,512.00**
ZORO 000	ZORO	20077241	0000000000	10502026	VOC	Duckworth - angle grinder VOC		B		09/29/2026	09/29/2026	R	$659.96
								26-27					$659.96
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant							$659.96
ZORO 000	ZORO	20077696	0000000000	10502026	VOC	Duckworth blade plug, blade receptacle, and angle grinder VOC		B		09/29/2026	09/29/2026	R	$4,495.32
								26-27					$4,495.32
	10E096 1449 5400 99 000000					Congr Fund Comm Proj Grant							$4,495.32
ZORO 000	ZORO	9-28-26	0000000000	10502026	VOC	VOC maint.		B		09/29/2026	09/29/2026	R	$26.71
								26-27					$26.71
	20E095 2540 4120 99 000000					MAINTENANCE SUPPLIES							$26.71
						NUMBER OF INVOICES: 3							**$5,181.99**

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

TOTAL NUMBER OF BATCH INVOICES:	**30**	**$547,264.71**
30 COMPUTER CHECK INVOICES		$547,264.71
TOTAL INVOICES:	**30**	**$547,264.71**

BANK TOTALS:	**BANK**	**BANK ACCOUNT #**	**INVOICE AMOUNT**	**NET AMOUNT**
	VOC	**A000 1010 0000 00 000000	$547,264.71	$547,264.71

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

VOC QUICK PAYS OCTOBER 2026 BOARD MEETING

CHECK DATE	CHECK NUMBER	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	AMOUNT
9/22/2026	3985	WIESE USA	10E096 1449 5400 99 000000	Duckworth forklift	46,900.00
10/1/2026	3995	HOME DEPOT CREDIT SERVICES	10E076 2210 4100 99 000000	CAVC card charges	51.52
10/1/2026	3995	HOME DEPOT CREDIT SERVICES	10E095 1400 4100 99 000000	CAVC card charges	198.68
10/1/2026	3995	HOME DEPOT CREDIT SERVICES	10E096 1449 5400 99 000000	CAVC card charges	11,431.37
10/1/2026	3995	HOME DEPOT CREDIT SERVICES	20E095 2540 4120 99 000000	CAVC card charges	78.5
10/1/2026	262700006	BMO Harris	10E076 2210 4100 99 000000	Voc Charges	7.67
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	480
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	51.8
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	42.72
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	561.25
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	75.64
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	67.18
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	36.9
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	67.43
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	-8.12
10/1/2026	262700006	BMO Harris	10E083 1421 4100 99 000000	Voc Charges	45.07
10/1/2026	262700006	BMO Harris	10E085 1418 4100 99 000000	Voc Charges	69
10/1/2026	262700006	BMO Harris	10E095 1400 4100 99 000000	Voc Charges	44.95
10/1/2026	262700006	BMO Harris	10E095 2410 4100 99 000000	Voc Charges	40
10/1/2026	262700006	BMO Harris	10E095 2410 4100 99 000000	Voc Charges	99
10/1/2026	262700006	BMO Harris	10E095 2410 4100 99 000000	Voc Charges	20
10/1/2026	262700006	BMO Harris	10E096 1449 5400 99 000000	Voc Charges	5,149.08
10/8/2026	3996	OST CONTAINER SALES	10E096 1449 5400 99 000000	Duckworth one trip open side 20 ft	18,200.00
10/9/2026	3997	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway Geppert Perry	143.6
10/9/2026	3997	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway Geppert Perry	9.69
10/9/2026	3997	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway VINYL	9.99
10/9/2026	3997	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway VINYL	13.99
10/9/2026	3997	AMAZON.COM	10E078 1400 4110 99 000000	Ed Pathway VINYL	9.99
10/9/2026	3997	AMAZON.COM	10E091 1447 4100 99 000000	VOC Electrical	49.99
10/9/2026	3997	AMAZON.COM	10E091 1447 4100 99 000000	electrical castor wheels	16.69

10/9/2026	3997	AMAZON.COM	10E095 1400 4100 99 000000	Voc HVAC	65.96
10/9/2026	3997	AMAZON.COM	10E095 1400 4100 99 000000	Geppert PRINTER CABLE	23.99
10/9/2026	3997	AMAZON.COM	10E096 1449 5400 99 000000	Duckworth HVAC	333.8
10/9/2026	3997	AMAZON.COM	10E096 1449 5400 99 000000	Duckworth HVAC	49.95
10/13/2026	3998	Republic Services #350	20E095 2540 3210 99 000000	CAVC services	999.99
				TOTAL=	**85,437.27**

VOC BMO ACH 10-1-26 OCTOBER BOARD MEETING

Date	Description	Quantity	Unit Cost	Total Amount
10/1/2026	McGinnis - Letterhead revisions	1	40	40
	McGinnis - servsafe handler course	1	480	480
	McGinnis - VOC foods	1	51.8	51.8
	McGinnis - Webstaurant	1	99	99
	McGinnis - VOC foods	1	42.72	42.72
	McGinnis - VOC FS	1	561.25	561.25
	McGinnis - VOC FS	1	75.64	75.64
	McGinnis - Duckworth cabinets	1	5149.08	5149.08
	McGinnis - EMT battery	1	44.95	44.95
	McGinnis - AVC CTE photo	1	7.67	7.67
	McGinnis - 14.16+53.02 VOC FS (C)	1	67.18	67.18
	McGinnis - VOC FS	1	36.9	36.9
	McGinnis - VOC dental	1	69	69
	McGinnis - VOC FS	1	67.43	67.43
	McGinnis - CREDIT	1	-8.12	-8.12
	McGinnis - VOC FS	1	45.07	45.07
	McGinnis - Monthly subscription ChatGPT	1	20	20
			TOTAL=	6849.57

Invoice Activity - AP Invoice Activity

Vendor Key	Vendor Name	Status	Invoice Number	Batch Number	PO Number	Invoice Date
HOME DEP000	HOME DEPOT CREDIT SERVICES 32-2	History	2535	101126	0000000000	09/18/2026

Expand All Collapse All

Invoice Master

Vendor: **HOME DEPOT CREDIT SERVICES 32-2024632535** **PO BOX 6074 CAROL STREAM IL 60197-6074**
Invoice #: **2535** Batch #: **101126**
Description: **CAVC card charges**
Invoice Date: **09/18/2026** Due Date: **09/18/2026**
Fiscal Year: **2026 - 2027** Layout: **YDA**
Bank Cash Account: **VOC** Invoice Amount: **11,760.07**
Entered By: **Glendening Michele on 09/18/2026**
Generated from Payroll: **NO**

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		Cleaning supplies	1		78.50000	78.50
	20E095 2540 4120 99 000000	100.00%	78.50			
110		pegs, hooks, and pegboards	1		198.68000	198.68
	10E095 1400 4100 99 000000	100.00%	198.68			
120		Tri-tap 12 ft.	1		51.52000	51.52
	*10E076 2210 4100 99 000000	100.00%	51.52			
130		HVAC	1		11,431.37000	11,431.37
	10E096 1449 5400 99 000000	100.00%	11,431.37			

Invoice Accounts

Payment Information

8. **Monthly Financial Statements for September 2026**

Item: 8
Exh.: E-8

BOARD AGENDA
October 19, 2026

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **October 19, 2026**

RE: **Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

> "I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for September 2026, be approved and attached to these minutes as Exhibit E-8."

ss

Attachments

Collinsville Community Unit District #10

Fund Balance Report

September 30, 2026

Fund	Description	Month to Date Expense	Month to Date Income	Year to Date Expense	Year to Date Income	Fund Balance YTD Change	Fund Balance Start of Year	Fund Balance Current
10	Education Fund	$ 5,877,590.59	$ 10,082,799.27	$ 18,077,115.45	$ 27,786,736.32	$ 9,709,620.87	$ 32,390,703.00	$ 42,100,323.87
20	Oper, Build, & Maint Fund	3,511,640.41	1,673,985.90	5,711,404.97	5,667,917.63	(43,487.34)	7,083,001.86	7,039,514.52
30	Debt Service Fund	5,689.00	498.22	398,940.86	3,505.53	(395,435.33)	541,142.94	145,707.61
40	Transportation Fund	488,583.71	1,308,412.19	790,006.53	2,305,664.93	1,515,658.40	837,365.53	2,353,023.93
50	I.M.R.F./Soc. Sec. Fund	185,470.09	439,109.62	526,813.24	1,498,947.87	972,134.63	4,311,379.88	5,283,514.51
60	Capital Projects	2,400,641.64	9,442.66	5,346,811.39	2,417,947.75	(2,928,863.64)	4,443,441.40	1,514,577.76
70	Working Cash Fund	-	143,159.26	-	468,842.11	468,842.11	12,255,573.54	12,724,415.65
80	Tort Fund	575,228.89	796,207.70	1,845,548.90	2,731,600.54	886,051.64	2,307,265.48	3,193,317.12
90	Fire Prevention and Safety Fund	249,685.93	104,396.92	736,429.59	358,476.32	(377,953.27)	1,329,808.91	951,855.64
		$ 13,294,530.26	**$ 14,558,011.74**	**$ 33,433,070.93**	**$ 43,239,639.00**	**$ 9,806,568.07**	**$ 65,499,682.54**	**$ 75,306,250.61**

FDTLOC FUNC OBJ SJ	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
10A000 1010 0000 00 000000	EDUC FD CASH - BUSEY	2,487,976.60	6,092,074.62	7,312,293.97	1,267,757.25
10A000 1010 0000 01 000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	0.00	0.00	0.00
10A000 1010 0001 00 000000	ACTIVITY (TRUST & AGENCY) CASH	805,942.86	3,626.95	0.00	809,569.81
10A000 1010 0002 00 000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000 1010 0003 00 000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000 1020 0000 00 000000	BUSEY SAVINGS - CASH	0.00	0.00	0.00	0.00
10A000 10-- ---- -- ------		3,293,919.46	6,095,701.57	7,312,293.97	2,077,327.06
10A000 1530 0000 00 000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000 15-- ---- -- ------		0.00	0.00	0.00	0.00
10A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
10A000 1800 0000 00 000000	EDUCATION FUND INVESTMENT	35,495,723.29	5,375,806.57	0.00	40,871,529.86
10A000 18-- ---- -- ------		35,495,723.29	5,375,806.57	0.00	40,871,529.86
10A001 1200 0000 00 000000	REC UNIT	110.04	0.00	0.00	110.04
10A001 12-- ---- -- ------		110.04	0.00	0.00	110.04
10A001 1400 0000 00 000000	RECEIVABLE FROM VOC SCH	109.16	111.61	0.00	220.77
10A001 1400 0001 00 000000	RECEIVABLE FROM OLB	0.00	0.00	0.00	0.00
10A001 14-- ---- -- ------		109.16	111.61	0.00	220.77
10A001 1500 0000 00 000000	Start up $ for CHS SPORTS	2,000.00	0.00	0.00	2,000.00
10A001 15-- ---- -- ------		2,000.00	0.00	0.00	2,000.00
10A001 1710 0011 00 000000	VOC Lot 1Tanglewood	-87,015.92	0.00	0.00	-87,015.92
10A001 1710 0012 00 000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001 1710 0013 00 000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001 1710 0014 00 000000	VOC HOUSE 500 HOWARD	-3,643.34	0.00	0.00	-3,643.34
10A001 1710 0015 00 000000	VOC lot 2 Tanglewood	30,028.20	1,717.20	0.00	31,745.40
10A001 1710 0016 00 000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001 1710 0017 00 000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001 1710 0018 00 000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A001 1710 0019 00 000000	VOC LOT-7983 Matterhorn Canyon	32,280.36	0.00	0.00	32,280.36
10A001 17-- ---- -- ------		-93,862.07	1,717.20	0.00	-92,144.87
10A001 8100 7130 00 000000	PERMANENT TRANSFER TO O&M FUND	0.00	0.00	0.00	0.00
10A001 81-- ---- -- ------		0.00	0.00	0.00	0.00
10A002 1025 0000 00 000000	ADMIN PETTY CASH	191.36	0.00	0.00	191.36
10A002 10-- ---- -- ------		191.36	0.00	0.00	191.36
10A003 1025 0000 00 000000	HS PETTY CASH	0.00	0.00	0.00	0.00
10A003 1026 0000 00 000000	CMS PETTY CASH	0.00	0.00	0.00	0.00
10A003 10-- ---- -- ------		0.00	0.00	0.00	0.00
10A010 1200 0000 00 000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A010 12-- ---- -- ------		0.00	0.00	0.00	0.00
10A047 1500 3240 27 000000	CMS - BOWLING FACILITY	0.00	0.00	0.00	0.00
10A047 15-- ---- -- ------		0.00	0.00	0.00	0.00
10A--- ---- ---- -- ------		38,698,191.24	11,473,336.95	7,312,293.97	42,859,234.22
10L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
10L000 4000 0000 00 000000	ACTIVITY (TRUST & AGENCY)	-805,942.86	0.00	3,626.95	-809,569.81
10L000 4010 0000 00 000000	SWIC CLEARING ACCT	0.00	0.00	0.00	0.00
10L000 4020 0000 00 000000	A/P LIABILITY	51.32	1,847,739.69	1,847,739.69	51.32
10L000 4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000 4031 0000 00 000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	5,089,277.36	5,089,277.36	0.00
10L000 40-- ---- -- ------		-805,891.54	6,937,017.05	6,940,644.00	-809,518.49
10L000 4310 0000 00 000000	BENEFICIARY	0.00	0.00	0.00	0.00
10L000 4320 0000 00 000000	CHILD SUPPORT PAYMENTS	0.00	3,517.82	3,517.82	0.00
10L000 4330 0000 00 000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000 4340 0000 00 000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000 43-- ---- -- ------		0.00	3,517.82	3,517.82	0.00
10L000 4510 0000 00 000000	TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
10L000 4511 0000 00 000000	TRS SSP DEDUCTIONS	0.00	8,663.24	8,663.24	0.00
10L000 4512 0000 00 000000	TRS EMPLOYER BENEFIT	0.00	18,972.20	18,972.20	0.00
10L000 4520 0000 00 000000	FED W/H TAX	0.00	327,175.89	327,175.89	0.00
10L000 4535 0000 00 000000	EMPLOYEE HEALTH INSURANCE PAY	2,667.83	81,300.87	33,360.56	50,608.14
10L000 4540 0000 00 000000	IMRF DEDUCTION	39.37	40,714.37	40,753.74	0.00
10L000 4541 0000 00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
10L000 4550 0000 00 000000	TAX SHELTERED ANNUITIES	0.00	52,364.70	52,364.70	0.00
10L000 4560 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	755,427.50	755,427.50	0.00
10L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	4,816.64	4,816.64	0.00
10L000 4562 0000 00 000000	SEC 125 DEP CARE	0.00	1,149.98	1,149.98	0.00
10L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	14,048.22	14,048.22	0.00
10L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	1,415.64	1,415.64	0.00
10L000 4565 0000 00 000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000 4570 0000 00 000000	FICA DEDUCTION	68.69	115,853.21	115,920.14	1.76
10L000 45-- ---- -- ------		2,775.89	1,421,902.46	1,374,068.45	50,609.90
10L000 4600 0000 00 000000	MISC Payroll Adjustments	-1.76	0.00	0.00	-1.76
10L000 4610 0000 00 000000	TRS .4% Difference	0.00	296,614.68	296,614.68	0.00
10L000 46-- ---- -- ------		-1.76	296,614.68	296,614.68	-1.76
10L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
10L000 4810 0000 00 000000	DIVERSITY & EQUITY	0.00	187.35	187.35	0.00
10L000 4813 0000 00 000000	IL STATE TAX	41.36	179,602.91	179,644.27	0.00
10L000 4815 0000 00 000000	THIS BENEFIT	0.00	21,915.99	21,915.99	0.00
10L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	99,466.46	99,466.46	0.00
10L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE	0.00	27,319.40	27,319.40	0.00
10L000 4828 0000 00 000000	LOCAL 316 UNION DUES	0.00	2,781.17	2,781.17	0.00
10L000 4829 0000 00 000000	CEA & CEAA DUES	0.00	0.00	0.00	0.00
10L000 4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000 4831 0000 00 000000	THIS DEDUCTION	0.00	27,214.50	27,214.50	0.00
10L000 48-- ---- -- ------		41.36	358,487.78	358,529.14	0.00
10L000 4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000 49-- ---- -- ------		0.00	0.00	0.00	0.00
10L--- ---- ---- -- ------		-803,076.05	9,017,539.79	8,973,374.09	-758,910.35
10Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
10Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000 7040 0000 00 000000	ED FUND BALANCE	-37,895,115.19	6,069,055.27	10,274,263.95	-42,100,323.87
10Q000 70-- ---- -- ------		-37,895,115.19	6,069,055.27	10,274,263.95	-42,100,323.87
10Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	394,894.08	394,894.08	0.00
10Q000 73-- ---- -- ------		0.00	394,894.08	394,894.08	0.00
10Q010 7110 0000 00 000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010 71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q010 7310 0000 00 000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q010 73-- ---- -- ------		0.00	0.00	0.00	0.00
10Q--- ---- ---- -- ------		-37,895,115.19	6,463,949.35	10,669,158.03	-42,100,323.87
1----- ---- ---- -- ------		0.00	26,954,826.09	26,954,826.09	0.00
20A000 1010 0000 00 000000	O&M FUND CASH - US BANK	851,726.02	3,014,447.54	3,535,032.23	331,141.33
20A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
20A000 10-- ---- -- ------		851,726.02	3,014,447.54	3,535,032.23	331,141.33
20A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
20A000 1800 0000 00 000000	O & M FUND INVESTMENTS	8,023,924.17	1,580,466.15	2,900,000.00	6,704,390.32
20A000 18-- ---- -- ------		8,023,924.17	1,580,466.15	2,900,000.00	6,704,390.32
20A001 1400 0000 00 000000	RECEIVALBE FROM VOC SCH	1,645.17	2,464.03	0.00	4,109.20
20A001 14-- ---- -- ------		1,645.17	2,464.03	0.00	4,109.20

FDTLOC FUNC OBJ SJ	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
20A--- ---- ---- -- ------		8,877,295.36	4,597,377.72	6,435,032.23	7,039,640.85
20L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
20L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4020 0000 00 000000	A/P LIABILITY	-126.33	3,472,285.59	3,472,285.59	-126.33
20L000 4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
20L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	62,603.49	62,603.49	0.00
20L000 40-- ---- -- ------		-126.33	3,534,889.08	3,534,889.08	-126.33
20L000 4310 0000 00 000000	O&M LOAN FROM EDUC FUND	0.00	0.00	0.00	0.00
20L000 4330 0000 00 000000	O&M LOAN FROM TRANS FUND	0.00	0.00	0.00	0.00
20L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4520 0000 00 000000	FED W/H TAX	0.00	4,962.20	4,962.20	0.00
20L000 4530 0000 00 000000	ILL TAX	0.00	0.00	0.00	0.00
20L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	2,366.95	2,366.95	0.00
20L000 4541 0000 00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
20L000 4550 0000 00 000000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	0.00
20L000 4560 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	8,735.00	8,735.00	0.00
20L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	62.50	62.50	0.00
20L000 4562 0000 00 000000	SEC 125 DEP CARE	0.00	0.00	0.00	0.00
20L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	0.00	0.00	0.00
20L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	16.38	16.38	0.00
20L000 4570 0000 00 000000	FICA DEDUCTION	0.00	4,005.81	4,005.81	0.00
20L000 4580 0000 00 000000	MEDICARE DEDUCTION	0.00	0.00	0.00	0.00
20L000 4590 0000 00 000000	UNION DUES CPI FEE	0.00	0.00	0.00	0.00
20L000 45-- ---- -- ------		0.00	20,148.84	20,148.84	0.00
20L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4813 0000 00 000000	ILL TAX	0.00	2,445.86	2,445.86	0.00
20L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE DIR	0.00	925.00	925.00	0.00
20L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE DIR	0.00	300.00	300.00	0.00
20L000 4828 0000 00 000000	LOCAL 316 UNION DUES	0.00	287.00	287.00	0.00
20L000 48-- ---- -- ------		0.00	3,957.86	3,957.86	0.00
20L030 5990 0000 00 000000	FED ASBESTOS LOAN FOR HS	0.00	0.00	0.00	0.00
20L030 59-- ---- -- ------		0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		-126.33	3,558,995.78	3,558,995.78	-126.33
20Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
20Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
20Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
20Q000 7040 0000 00 000000	O&M FUND BALANCE	-8,877,169.03	3,548,175.23	1,710,520.72	-7,039,514.52
20Q000 70-- ---- -- ------		-8,877,169.03	3,548,175.23	1,710,520.72	-7,039,514.52
20Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
20Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
20Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	237,133.01	237,133.01	0.00
20Q000 73-- ---- -- ------		0.00	237,133.01	237,133.01	0.00
20Q--- ---- ---- -- ------		-8,877,169.03	3,785,308.24	1,947,653.73	-7,039,514.52
2----- ---- ---- -- ------		0.00	11,941,681.74	11,941,681.74	0.00
30A000 1010 0000 00 000000	B&I CASH BUSEY	29,433.09	101.29	5,689.00	23,845.38
30A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
30A000 10-- ---- -- ------		29,433.09	101.29	5,689.00	23,845.38
30A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
30A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
30A000 1800 0000 00 000000	BOND AND INT INVESTMENT FUND	121,465.30	396.93	0.00	121,862.23
30A000 18-- ---- -- ------		121,465.30	396.93	0.00	121,862.23
30A--- ---- ---- -- ------		150,898.39	498.22	5,689.00	145,707.61
30L000 4020 0000 00 000000	A/P LIABILITY	0.00	5,689.00	5,689.00	0.00
30L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
30L000 40-- ---- -- ------		0.00	5,689.00	5,689.00	0.00
30L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
30L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
30L--- ---- ---- -- ------		0.00	5,689.00	5,689.00	0.00
30Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
30Q000 7040 0000 00 000000	B&I FUND BALANCE	-150,898.39	5,689.00	498.22	-145,707.61
30Q000 70-- ---- -- ------		-150,898.39	5,689.00	498.22	-145,707.61
30Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
30Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
30Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
30Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
30Q--- ---- ---- -- ------		-150,898.39	5,689.00	498.22	-145,707.61
3----- ---- ---- -- ------		0.00	11,876.22	11,876.22	0.00
40A000 1010 0000 00 000000	TRANSP FD CASH - US BANK	673,224.39	899,708.72	488,853.71	1,084,079.40
40A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
40A000 10-- ---- -- ------		673,224.39	899,708.72	488,853.71	1,084,079.40
40A000 1510 0000 00 000000	TRANSPORTATION LOAN TO ED FUND	0.00	0.00	0.00	0.00
40A000 1520 0000 00 000000	TRANS LOAN TO O&M FUND	0.00	0.00	0.00	0.00
40A000 15-- ---- -- ------		0.00	0.00	0.00	0.00
40A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
40A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
40A000 1800 0000 00 000000	TRANSPOR FUND INVESTMENTS	859,971.06	408,973.47	0.00	1,268,944.53
40A000 18-- ---- -- ------		859,971.06	408,973.47	0.00	1,268,944.53
40A--- ---- ---- -- ------		1,533,195.45	1,308,682.19	488,853.71	2,353,023.93
40L000 4020 0000 00 000000	A/P LIABILITY	0.00	488,853.71	488,853.71	0.00
40L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40L000 40-- ---- -- ------		0.00	488,853.71	488,853.71	0.00
40L000 4340 0000 00 000000	TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	0.00
40L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
40L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
40L010 4320 0000 00 000000	TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	0.00
40L010 43-- ---- -- ------		0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		0.00	488,853.71	488,853.71	0.00
40Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
40Q000 7040 0000 00 000000	TRANS FUND BALANCE	-1,533,195.45	488,853.71	1,308,682.19	-2,353,023.93
40Q000 70-- ---- -- ------		-1,533,195.45	488,853.71	1,308,682.19	-2,353,023.93
40Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
40Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
40Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
40Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
40Q--- ---- ---- -- ------		-1,533,195.45	488,853.71	1,308,682.19	-2,353,023.93
4----- ---- ---- -- ------		0.00	2,286,389.61	2,286,389.61	0.00
50A000 1010 0000 00 000000	IMRF FUND CASH, BUSEY	244,276.52	4,295.34	189,383.75	59,188.11
50A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
50A000 10-- ---- -- ------		244,276.52	4,295.34	189,383.75	59,188.11
50A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
50A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
50A000 1800 0000 00 000000	IMRF INVESTMENTS	4,785,466.43	438,858.21	0.00	5,224,324.64
50A000 18-- ---- -- ------		4,785,466.43	438,858.21	0.00	5,224,324.64
50A--- ---- ---- -- ------		5,029,742.95	443,153.55	189,383.75	5,283,512.75
50L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
50L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
50L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	190,232.14	190,232.14	0.00
50L000 40-- ---- -- ------		0.00	190,232.14	190,232.14	0.00
50L000 4340 0000 00 000000	IMRF LOAN FROM W/CASH	0.00	0.00	0.00	0.00
50L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4540 0000 00 000000	IMRF BP	63.34	67,959.83	68,023.17	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
50L000 4570 0000 00 000000	FICA BP	0.00	0.00	0.00	0.00
50L000 4580 0000 00 000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000 45-- ---- -- ------		63.34	67,959.83	68,023.17	0.00
50L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4810 0000 00 000000	FICA & MEDICARE	68.69	120,950.07	121,017.00	1.76
50L000 48-- ---- -- ------		68.69	120,950.07	121,017.00	1.76
50L--- ---- ---- -- ------		132.03	379,142.04	379,272.31	1.76
50Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
50Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
50Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
50Q000 7040 0000 00 000000	IMRF FUND BALANCE	-5,029,874.98	189,418.85	443,058.38	-5,283,514.51
50Q000 70-- ---- -- ------		-5,029,874.98	189,418.85	443,058.38	-5,283,514.51
50Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
50Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
50Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
50Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
50Q--- ---- ---- -- ------		-5,029,874.98	189,418.85	443,058.38	-5,283,514.51
5----- ---- ---- -- ------		0.00	1,011,714.44	1,011,714.44	0.00
60A000 1010 0000 00 000000	CASH BUSEY	422,984.43	5,002,228.23	4,900,641.64	524,571.02
60A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
60A000 10-- ---- -- ------		422,984.43	5,002,228.23	4,900,641.64	524,571.02
60A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
60A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
60A000 1800 0000 00 000000	CAPITAL PROJECTS INVESTMENTS	176,342.29	2,500,735.39	2,500,000.00	177,077.68
60A000 1801 0000 00 000000	INVESTMENT (CBD GRANT)	48,695.54	0.00	0.00	48,695.54
60A000 1802 0000 00 000000	INVESTMENT-DEBT CERTIFICATES	0.00	0.00	0.00	0.00
60A000 1803 0000 00 000000	CAPITAL PROJECTS-PMA SUB ACCT	3,257,755.49	6,479.04	2,500,000.00	764,234.53
60A000 18-- ---- -- ------		3,482,793.32	2,507,214.43	5,000,000.00	990,007.75
60A--- ---- ---- -- ------		3,905,777.75	7,509,442.66	9,900,641.64	1,514,578.77
60L000 4020 0000 00 000000	A/P LIABILITY	0.00	2,400,641.64	2,400,641.64	0.00
60L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
60L000 40-- ---- -- ------		0.00	2,400,641.64	2,400,641.64	0.00
60L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
60L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
60L--- ---- ---- -- ------		0.00	2,400,641.64	2,400,641.64	0.00
60Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
60Q000 7040 0000 00 000000	SITE/CONST. FUND BALANCE	-3,905,777.75	2,400,641.64	9,442.66	-1,514,578.77
60Q000 70-- ---- -- ------		-3,905,777.75	2,400,641.64	9,442.66	-1,514,578.77
60Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
60Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
60Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
60Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
60Q--- ---- ---- -- ------		-3,905,777.75	2,400,641.64	9,442.66	-1,514,578.77
6----- ---- ---- -- ------		0.00	12,310,725.94	12,310,725.94	0.00
70A000 1010 0000 00 000000	WORKING CASH FUND BUSEY	509,960.01	2,175.40	0.00	512,135.41
70A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
70A000 10-- ---- -- ------		509,960.01	2,175.40	0.00	512,135.41
70A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
70A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
70A000 1800 0000 00 000000	WORKING CASH INVESTMENTS	12,071,296.38	140,983.86	0.00	12,212,280.24
70A000 18-- ---- -- ------		12,071,296.38	140,983.86	0.00	12,212,280.24
70A--- ---- ---- -- ------		12,581,256.39	143,159.26	0.00	12,724,415.65
70L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
70L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
70L000 40-- ---- -- ------		0.00	0.00	0.00	0.00
70L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
70L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
70L--- ---- ---- -- ------		0.00	0.00	0.00	0.00
70Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
70Q000 7040 0000 00 000000	WKG CASH FUND BALANCE	-12,581,256.39	0.00	143,159.26	-12,724,415.65
70Q000 70-- ---- -- ------		-12,581,256.39	0.00	143,159.26	-12,724,415.65
70Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
70Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
70Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
70Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
70Q--- ---- ---- -- ------		-12,581,256.39	0.00	143,159.26	-12,724,415.65
7----- ---- ---- -- ------		0.00	143,159.26	143,159.26	0.00
80A000 1010 0000 00 000000	Cash Tort BUSEY	774,749.84	11,141.64	585,519.41	200,372.07
80A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
80A000 10-- ---- -- ------		774,749.84	11,141.64	585,519.41	200,372.07
80A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
80A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
80A000 1800 0000 00 000000	TORT INVESTMENTS	2,197,588.47	795,356.58	0.00	2,992,945.05
80A000 18-- ---- -- ------		2,197,588.47	795,356.58	0.00	2,992,945.05
80A010 1800 0000 00 000000	TORT INVESTMENTS	0.00	0.00	0.00	0.00
80A010 18-- ---- -- ------		0.00	0.00	0.00	0.00
80A--- ---- ---- -- ------		2,972,338.31	806,498.22	585,519.41	3,193,317.12
80L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
80L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
80L000 4020 0000 00 000000	A/P LIABILITY	0.00	542,204.52	542,204.52	0.00
80L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	36,395.35	36,395.35	0.00
80L000 40-- ---- -- ------		0.00	578,599.87	578,599.87	0.00
80L000 4510 0000 00 000000	THIS BP Administrator	0.00	0.00	0.00	0.00
80L000 4511 0000 00 000000		0.00	23.19	23.19	0.00
80L000 4512 0000 00 000000	TRS EMPLOYER BENEFIT	0.00	130.01	130.01	0.00
80L000 4520 0000 00 000000	FED W/H TAX	0.00	3,520.44	3,520.44	0.00
80L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	497.83	497.83	0.00
80L000 4550 0000 00 000000	TSA AXA EQUITALBE ROTH (455ELR	0.00	232.92	232.92	0.00
80L000 4560 0000 00 000000	ADDITIONAL LIFE INS	0.00	2,240.00	2,240.00	0.00
80L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	67.86	67.86	0.00
80L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	205.88	205.88	0.00
80L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	6.75	6.75	0.00
80L000 4570 0000 00 000000	FICA MEDICARE DEDUCTION	0.00	1,091.05	1,091.05	0.00
80L000 4590 0000 00 000000	DIVERSITY & EQUITY SCHOLARSHIP	0.00	0.00	0.00	0.00
80L000 45-- ---- -- ------		0.00	8,015.93	8,015.93	0.00
80L000 4610 0000 00 000000	TRS THIS	0.00	2,141.91	2,141.91	0.00
80L000 46-- ---- -- ------		0.00	2,141.91	2,141.91	0.00
80L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
80L000 4810 0000 00 000000	DIVERSITY & EQUITY	0.00	9.65	9.65	0.00
80L000 4813 0000 00 000000	ILL TAX	0.00	1,474.84	1,474.84	0.00
80L000 4815 0000 00 000000	THIS BENEFIT	0.00	150.62	150.62	0.00
80L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	931.26	931.26	0.00
80L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE	0.00	117.10	117.10	0.00
80L000 4829 0000 00 000000		0.00	0.00	0.00	0.00
80L000 4831 0000 00 000000		0.00	82.31	82.31	0.00
80L000 48-- ---- -- ------		0.00	2,765.78	2,765.78	0.00
80L000 4913 0000 00 000000		0.00	0.00	0.00	0.00
80L000 49-- ---- -- ------		0.00	0.00	0.00	0.00
80L--- ---- ---- -- ------		0.00	591,523.49	591,523.49	0.00
80Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
80Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
80Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
80Q000 7040 0000 00 000000	TORT FUND BALANCE	-2,972,338.31	575,306.65	796,285.46	-3,193,317.12
80Q000 70-- ---- -- ------		-2,972,338.31	575,306.65	796,285.46	-3,193,317.12
80Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
80Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
80Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	11,543.69	11,543.69	0.00
80Q000 73-- ---- -- ------		0.00	11,543.69	11,543.69	0.00
80Q--- ---- ---- -- ------		-2,972,338.31	586,850.34	807,829.15	-3,193,317.12
8----- ---- ---- -- ------		0.00	1,984,872.05	1,984,872.05	0.00
90A000 1010 0000 00 000000	FP&S FUND CASH, BUSEY	240,930.59	100,389.24	249,685.93	91,633.90
90A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
90A000 10-- ---- -- ------		240,930.59	100,389.24	249,685.93	91,633.90
90A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
90A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
90A000 1800 0000 00 000000	HLS INVESTMENTS	856,214.06	104,007.68	100,000.00	860,221.74
90A000 18-- ---- -- ------		856,214.06	104,007.68	100,000.00	860,221.74
90A--- ---- ---- -- ------		1,097,144.65	204,396.92	349,685.93	951,855.64
90L000 4020 0000 00 000000	A/P LIABILITY	0.00	249,685.93	249,685.93	0.00
90L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
90L000 40-- ---- -- ------		0.00	249,685.93	249,685.93	0.00
90L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
90L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
90L--- ---- ---- -- ------		0.00	249,685.93	249,685.93	0.00
90Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
90Q000 7040 0000 00 000000	FP&S FUND BALANCE	-1,097,144.65	249,685.93	104,396.92	-951,855.64
90Q000 70-- ---- -- ------		-1,097,144.65	249,685.93	104,396.92	-951,855.64
90Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
90Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
90Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
90Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
90Q--- ---- ---- -- ------		-1,097,144.65	249,685.93	104,396.92	-951,855.64
9----- ---- ---- -- ------		0.00	703,768.78	703,768.78	0.00
Grand Asset Totals		74,845,840.49	26,486,545.69	25,267,099.64	76,065,286.54
Grand Liability Totals		-803,070.35	16,692,071.38	16,648,035.95	-759,034.92
Grand Equity Totals		-74,042,770.14	14,170,397.06	15,433,878.54	-75,306,251.62
Grand Totals		0.00	57,349,014.13	57,349,014.13	0.00

Number of Accounts: 224

********** End of report **********

Collinsville Area Vocational Center

Fund Balance Report

September 30, 2026

Fund	Description	Month to Date Expense	Month to Date Income	Year to Date Expense	Year to Date Income	Fund Balance YTD Change	Fund Balance Start of Year	Fund Balance Current
10	Education Fund	$ 301,539.69	$ 321,827.09	$ 1,433,450.23	$ 2,369,550.80	$ 936,100.57	$ 217,078.40	$ 1,153,178.97
20	Oper, Build, & Maint Fund	2,590.99	8,910.00	5,838.23	41,992.50	36,154.27	10,871.51	47,025.78
40	Transportation Fund	-	5,940.00	-	27,995.00	27,995.00	4,333.53	32,328.53
		$ 304,130.68	**$ 336,677.09**	**$ 1,439,288.46**	**$ 2,439,538.30**	**$ 1,000,249.84**	**$ 232,283.44**	**$ 1,232,533.28**

FDT	FUNC	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
10A000	1010 0000 00 000000	CASH FCB - CHECKING 7903	1,087,556.92	362,250.41	342,033.68	1,107,773.65
10A000	1010 0000 01 000000	ACTIVITY FUNDS	98,189.78	0.00	2,582.88	95,606.90
10A000	1020 0000 00 000000	CASH FCB-SAVINGS 7904	45,030.57	70.67	0.00	45,101.24
10A000	10-- ---- -- ------		1,230,777.27	362,321.08	344,616.56	1,248,481.79
10A---	---- ---- -- ------		1,230,777.27	362,321.08	344,616.56	1,248,481.79
10L000	0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000	00-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	1630 0000 00 000000		0.00	0.00	0.00	0.00
10L000	16-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4000 0000 00 000000	ACTIVITY ACCT TRUST & AGENCY	-98,189.78	2,582.88	0.00	-95,606.90
10L000	4020 0000 00 000000	A/P LIABILITY	284.08	208,573.27	208,573.27	284.08
10L000	4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 000000	DUE TO UNIT	0.00	159,127.03	159,127.03	0.00
10L000	40-- ---- -- ------		-97,905.70	370,283.18	367,700.30	-95,322.82
10L000	4509 0000 00 000000	T.H.I.S	0.00	953.37	953.37	0.00
10L000	4510 0000 00 000000	EMPLOYER THIS	0.00	978.16	978.16	0.00
10L000	4511 0000 00 000000	TRS	0.00	11,072.34	11,072.34	0.00
10L000	4512 0000 00 000000	EMPLOYER ETR	0.00	713.49	713.49	0.00
10L000	4513 0000 00 000000	SSP TRS	0.00	628.92	628.92	0.00
10L000	4515 0000 00 000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 000000	FEDERAL TAX	0.00	10,115.11	10,115.11	0.00
10L000	4530 0000 00 000000	STATE TAX	0.00	5,519.45	5,519.45	0.00
10L000	4540 0000 00 000000	IMRF (DED & BEN)	0.00	1,122.85	1,122.85	0.00
10L000	4541 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 000000	TSA PUTNAM	0.00	900.00	900.00	0.00
10L000	4560 0000 00 000000	HEALTH FAMILY-TAX SHELTERED	0.00	25,340.00	25,340.00	0.00
10L000	4561 0000 00 000000	DENTAL FAMILY - NON SHELTERED	0.00	939.00	939.00	0.00
10L000	4563 0000 00 000000		0.00	550.00	550.00	0.00
10L000	4564 0000 00 000000	LIFE INSURANCE	0.00	32.76	32.76	0.00
10L000	4565 0000 00 000000	SEC 125 DEFERRALS	20.00	173.76	173.76	20.00
10L000	4570 0000 00 000000	FICA	0.00	1,186.00	1,186.00	0.00
10L000	4580 0000 00 000000	MEDICARE	0.00	3,641.58	3,641.58	0.00
10L000	4590 0000 00 000000	CEA DUES	0.00	41.00	41.00	0.00
10L000	4595 0000 00 000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	45-- ---- -- ------		20.00	63,907.79	63,907.79	20.00
10L000	4600 0000 00 000000		0.00	0.00	0.00	0.00
10L000	46-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
10L000	47-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4810 0000 00 000000		0.00	10.00	10.00	0.00
10L000	4815 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 000000		0.00	72.90	72.90	0.00
10L000	4823 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 000000		0.00	0.00	0.00	0.00
10L000	48-- ---- -- ------		0.00	123.90	123.90	0.00
10L000	4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000	49-- ---- -- ------		0.00	0.00	0.00	0.00
10L---	---- ---- -- ------		-97,885.70	434,314.87	431,731.99	-95,302.82
10Q000	7030 0000 00 000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 000000	FUND BALANCE	-1,132,891.57	303,247.65	323,535.05	-1,153,178.97
10Q000	70-- ---- -- ------		-1,132,891.57	303,247.65	323,535.05	-1,153,178.97
10Q000	7130 0000 00 000000		0.00	0.00	0.00	0.00
10Q000	71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 000000		0.00	323,152.20	323,152.20	0.00

FDT FUNC	Account Level Description	September 2026-27 Beginning Balance	September 2026-27 Debits	September 2026-27 Credits	Ending Balance
10Q000 73-- ---- -- ------		0.00	323,152.20	323,152.20	0.00
10Q--- ---- ---- -- ------		-1,132,891.57	626,399.85	646,687.25	-1,153,178.97
1----- ---- ---- -- ------		0.00	1,423,035.80	1,423,035.80	0.00
20A000 1010 0000 00 000000		40,706.77	8,913.58	2,594.57	47,025.78
20A000 1020 0000 00 000000		0.00	0.00	0.00	0.00
20A000 10-- ---- -- ------		40,706.77	8,913.58	2,594.57	47,025.78
20A--- ---- ---- -- ------		40,706.77	8,913.58	2,594.57	47,025.78
20L000 4020 0000 00 000000		0.00	2,569.57	2,569.57	0.00
20L000 4040 0000 00 000000		0.00	25.35	25.35	0.00
20L000 40-- ---- -- ------		0.00	2,594.92	2,594.92	0.00
20L000 4510 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4511 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4512 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4520 0000 00 000000		0.00	2.13	2.13	0.00
20L000 4530 0000 00 000000		0.00	1.10	1.10	0.00
20L000 4580 0000 00 000000		0.00	0.70	0.70	0.00
20L000 45-- ---- -- ------		0.00	3.93	3.93	0.00
20L000 4700 0000 00 000000		0.00	0.00	0.00	0.00
20L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		0.00	2,598.85	2,598.85	0.00
20Q000 7040 0000 00 000000		-40,706.77	2,590.99	8,910.00	-47,025.78
20Q000 70-- ---- -- ------		-40,706.77	2,590.99	8,910.00	-47,025.78
20Q000 7300 0000 00 000000		0.00	0.00	0.00	0.00
20Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
20Q--- ---- ---- -- ------		-40,706.77	2,590.99	8,910.00	-47,025.78
2----- ---- ---- -- ------		0.00	14,103.42	14,103.42	0.00
40A000 1010 0000 00 000000		26,388.53	5,940.00	0.00	32,328.53
40A000 1020 0000 00 000000		0.00	0.00	0.00	0.00
40A000 10-- ---- -- ------		26,388.53	5,940.00	0.00	32,328.53
40A--- ---- ---- -- ------		26,388.53	5,940.00	0.00	32,328.53
40L000 4020 0000 00 000000		0.00	0.00	0.00	0.00
40L000 40-- ---- -- ------		0.00	0.00	0.00	0.00
40L000 4700 0000 00 000000		0.00	0.00	0.00	0.00
40L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		0.00	0.00	0.00	0.00
40Q000 7040 0000 00 000000		-26,388.53	0.00	5,940.00	-32,328.53
40Q000 70-- ---- -- ------		-26,388.53	0.00	5,940.00	-32,328.53
40Q000 7300 0000 00 000000		0.00	0.00	0.00	0.00
40Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
40Q--- ---- ---- -- ------		-26,388.53	0.00	5,940.00	-32,328.53
4----- ---- ---- -- ------		0.00	5,940.00	5,940.00	0.00
Grand Asset Totals		1,297,872.57	377,174.66	347,211.13	1,327,836.10
Grand Liability Totals		-97,885.70	436,913.72	434,330.84	-95,302.82
Grand Equity Totals		-1,199,986.87	628,990.84	661,537.25	-1,232,533.28
Grand Totals		0.00	1,443,079.22	1,443,079.22	0.00

Number of Accounts: 63

********** End of report **********

9. **Unfinished Business**

10. **New Business**

10.1. Approval of New Club at Collinsville High School (Heart Club)

COLLINSVILLE HIGH SCHOOL

Envision. Empower. Achieve.

2201 S. Morrison Ave. ● Collinsville, IL 62234 ● 618-346-6320

ITEM 10.1

TO: Dr. Mark B. Skertich, Superintendent of Schools

FROM: Mr. Robert Wright, Principal

DATE: October 5, 2026

SUBJECT: Recommendation - Heart Club

I received a request from CHS student, Carleigh Topal, to establish a new club at Collinsville High School to be named the Heart Club. Employees Chelsey Ryterski and Cassidy Tarrant would sponsor this club.

The goals for this club will be to work with the American Heart Association to promote cardiovascular health, raise community awareness, and improve leadership skills.

I recommend that the Board of Education approve the Heart Club for the 2026-2027 school year. At this time, it is also my recommendation that no Stipend be paid to the sponsor.

Thank you for your consideration in this recommendation.

Robert Wright

Robert Wright

Principal

kv

cc: Kevin Robinson

10.2. Designation of School Board Delegates

10.3. Approval of IGA Regarding Transportation Services

INTERGOVERNMENTAL AGREEMENT REGARDING THE TRANSPORTATION SERVICES PROVIDED BY MASCOUTAH COMMUNITY UNIT SCHOOL DISTRICT NO. 19 TO STUDENTS OF THE COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

This **Agreement,** made and entered into this 15th day of September, 2026, by and between the Collinsville Area Vocational Center ("CAVC") and Mascoutah Community Unit School District No. 19 ("Mascoutah"), for the shared use of Mascoutah's Transportation Services on an annual fee basis.

WHEREAS, Mascoutah is a public school district organized under the laws of the State of Illinois; and

WHEREAS, the Collinsville Area Vocational Center ("CAVC") is a lawfully organized Joint Agreement pursuant to the Illinois School Code for the purpose of providing specialized vocational programs in an area vocational center for all students of the participating school districts that need and can profit from such education and training (a copy of the Joint Agreement is attached as "Exhibit A");

WHEREAS, Mascoutah is a participating school district of the CAVC;

WHEREAS, Mascoutah and the CAVC are authorized, pursuant to the Illinois Intergovernmental Cooperation Act (5 ILCS 220/1 etc.) to enter into agreements to provide services for one another; and

WHEREAS, Mascoutah provides certain Transportation Services that CAVC wishes to utilize; and

WHEREAS, CAVC has the need, capacity and interest in allowing their students to be transported by Mascoutah; and

WHEREAS, CAVC has determined that it is in the best interests to enter into an agreement with Mascoutah, providing for the use of these transportation services within certain parameters.

NOW, THEREFORE, in consideration of the mutual premises and covenants herein contained, CAVC and Mascoutah hereby agree as follows:

1. **Incorporation of Recitals.** The parties hereby find that all of the recitals contained in the preambles to this Intergovernmental Agreement are full, true, and correct and do incorporate them into this Intergovernmental Agreement by this reference.

2. **Equipment.** Mascoutah shall keep all equipment used for the transportation of students in strict accordance with the State of Illinois, Federal, and any other local government Minimum Standards for school buses. All buses shall be kept in a clean and sanitary condition. All buses shall be equipped with a changeable sign which indicates the current route the bus is driving.

All vehicles used to transport District pupils shall be parked and maintained on Mascoutah's property. Mascoutah is responsible for the purchase and maintenance of all equipment required for this service but may assess certain costs to CAVC, as outlined below.

All buses shall be equipped with video monitoring equipment as indicated. Camera boxes will be required on all buses. The camera and a recording device will be of sufficient quality and recording capacity to meet the requirements of this section on every bus in service. The cameras must be in use whenever students are present on the vehicle. All recordings must be kept for a minimum of thirty (30) calendar days or indefinitely whenever there is a question of whether disciplinary problems or harm to any pupil occurred on the vehicle. Neither CAVC nor Mascoutah shall disseminate bus camera recordings to any other person or entity without the written permission of the other, except as required by law.

3. **Definition of Employer.** Mascoutah shall be deemed the employer of all transportation employees under this agreement in every respect except for CAVC's liaison. Mascoutah shall be able to dictate the direction, performance, control, discipline and/or

evaluation of said employees with respect to all transportation services provided by Mascoutah.

4. **Control of Employee.** Further, Mascoutah shall be solely and exclusively responsible for the hiring, transfer, suspension, lay-off, recall, promotion, discharge, reward, discipline, evaluation, and assignment of Mascoutah's employees providing transportation services under this agreement.

5. **Control of Students.** CAVC students participating in transportation services under this agreement shall at all times remain a student of their participating districts. The participating district shall determine appropriate discipline for incidents that occur during transportation. Notwithstanding the foregoing, CAVC shall be empowered to preclude any student from participating in its programs and/or related transportation supporting its programs if and when said student(s) fails to comply with CAVC behavioral or disciplinary requirements, policies, and/or program regulations or provisions.

6. **Liaison.** CAVC and Mascoutah shall each designate a transportation liaison that shall be available at all times via cell phone. The Transportation Liaison shall be the point of contact for all issues regarding scheduling, cancelations, discipline, and all other issues that may arise from this agreement. The contact information for each Transportation Liaison is below:

CAVC Transportation Liaison	Mascoutah Transportation Liaison
Name: Joe McGinnis	Name: Colt Price
Address: 2201 S. Morrison	Address: 421 W Harnett St
District Extension: 618-343-6141 Ex. 1210	District Extension: 618-448-0600
Cell Phone: 618-978-8555	Cell Phone: 940-447-4886

Email: jmcginni@cusd.kahoks.org	Email:940-447-4886

7. **Payment to Mascoutah for Services.** For their services described in this Agreement, Mascoutah shall receive payment in the form of a CAVC credit. Specifically, Mascoutah shall receive a credit on its CAVC tuition bill for Two Thousand Seven Hundred and Fify Dollars and No Cents ($2,750.00). This will be credited to the Fall 2026 bill at the full amount ($2,750.00).

8. **Transportation Provided by Mascoutah.** Mascoutah shall utilize its buses to transport students attending CAVC from the Early Childhood Education class to CUSD #10 district schools for the purpose of observing and assisting in the classroom settings at that location. Students enrolled in Early Childhood Education will be transported by Mascoutah 3 to 4 times a week, departing from CAVC around 11:40 a.m. and returning to CAVC at approximately 1:45 p.m. Or to transport students attending CAVC from the Building Trades Program to the Building Trades House for the purpose of learning how to perform construction-related curriculum at that location. Students enrolled in Building Trades will be transported by Mascoutah up to 5 times a week, departing from CAVC around 11:40 a.m. and returning to CAVC at approximately 1:45 p.m. Mascoutah shall only provide the aforementioned transportation when Mascoutah students are in attendance at CAVC. Any CAVC attendance days in which Mascoutah students are not present become the responsibility of CAVC to provide transportation. Additionally, transportation provided by Mascoutah for CAVC students follows Mascoutah's schedule. If for any reason Mascoutah has an early dismissal, all students are

returned to CAVC at an earlier time or CAVC will be required to acquire their own returning transportation on that date.

9. **Inclement Weather and other Transportation cancellations.** Whenever inclement weather or impassability of roads occurs, school is canceled or delayed, the school day is scheduled for other than regular start or end times, or school is dismissed early for any reason, CAVC's liaison shall inform Mascoutah of such cancelations as soon as CAVC becomes aware of the cancelation. Whenever possible, Mascoutah and CAVC agree to coordinate school closings to ensure consistent transportation services under this Agreement.

10. **Insurance.** Mascoutah will provide and maintain automobile liability insurance covering all vehicles used in the performance of this agreement. The amounts of the coverage will be as follows:

Commercial General Liability
- $3,000,000 General Aggregate
- $1,000,000 Products/Completed Operations
- $1,000,000 Per Occurrence-bodily injury and property damage contractors liability

Umbrella Liability (Minimum Limits)
- $10,000,000 General Aggregate
- $10,000,000 Each Occurrence

Automobile
- $1,000,000 Combined Single Limit
- $1,000,000 Underinsured Motorists Limit
- $1,000,000 Uninsured Motorist Limit

Worker's Compensation
- A Limit of not less than minimum Statutory Limits for the State of Illinois

Mascoutah shall provide and maintain General Public Liability Damage Insurance coverage for all operations in connection with the performance of this Agreement. All policies shall be written by a company duly licensed and authorized to write such coverage in the State of Illinois and shall provide the following coverage.

Commercial General Liability

- $3,000,000 General Aggregate
- $1,000,000 Products/Completed Operations
- $1,000,000 Per Occurrence-bodily injury and property damage contractors liability

Umbrella Liability (Minimum Limits)

- $10,000,000 General Aggregate
- $10,000,000 Each Occurrence

Automobile

- $1,000,000 Combined Single Limit
- $1,000,000 Underinsured Motorists Limit
- $1,000,000 Uninsured Motorist Limit

Worker's Compensation

- A Limit of not less than minimum Statutory Limits for the State of Illinois

Mascoutah shall name CAVC as an additional named insured, by written endorsement, on all insurance policies required herein, with the exception of the workers' compensation insurance.

Mascoutah shall provide a certificate of insurance on a form acceptable to CAVC evidencing the required insurance. The certificates of insurance and all insurance policies required to be obtained by Mascoutah shall provide that coverages afforded under the policies will not be canceled, reduced or allowed to expire without at least thirty (30) calendar days prior

to written notice given to CAVC. If any of the insurance coverages are required to remain in force after final payment, all additional certificates evidencing the continuation of such coverage shall be submitted with the final application for payment.

All insurance required of Mascoutah shall state that the coverage afforded to the additional insured shall be primary insurance of the additional insureds with respect to claims arising out of operations performed by or on their behalf. If the additional insured has other insurance which is applicable to the loss, it shall be on an excess or contingent basis.

11. **Indemnification.** To the extent permitted by law, the Mascoutah shall defend, indemnify and hold CAVC and its employees, harmless from and against any and all allegations, claims, actions, suits, demands, damages, liabilities, obligations, losses, settlements, judgments, costs and expenses (including without limitation attorneys' fees and costs) it may suffer arising from or in any way connected with transportation and services performed pursuant to this Agreement, including but not limited to any Claim for personal injury, death, property damage, loss of profits, or as a result of the negligent or wrongful act or omission of the School District or its agents, employees or subcontractors in connection with transportation and services performed pursuant to this the Agreement. This indemnification shall survive the termination of this Agreement.

12. **Licensing, Credentials, and Background Checks**. Mascoutah agrees that all bus drivers or individuals on the bus shall meet appropriate licensing, credentialing requirements, and criminal background investigations. Pursuant to Section 10-21.9 of the *Illinois School Code*, the Mascoutah will require all employees providing services under this Agreement to perform

criminal background investigations and will also require any other employees or individuals who may come into direct, daily contact with students to undergo a criminal background investigation pursuant to the *Illinois School Code*.

Further, Mascoutah shall perform a check of the Statewide Sex Offender Database, as authorized by the Sex Offender Community Notification Law, and of the Statewide Murderer and Violent Offender Against Youth Database, as authorized by the Murderer and Violent Offender Against Youth Registration Act [730 ILCS 154/1 et seq.], for each employee or individual who may come into direct, daily contact with students.

Further, the Parties shall develop a protocol whereby CAVC receives copies of the background and database check results, and/or whereby CAVC independently performs the investigations independently, so that both Mascoutah and CAVC can be assured that all drivers or individuals on the bus successfully pass all such investigations and are compliant in all respects with all applicable laws and regulations.

13. **Term of Agreement.** The term of this agreement shall be from September 15th, 2026, through September 30, 2027.

14. **Review and Extension of Agreement.** On or before June 1, CAVC shall notify Mascoutah in writing whether it wishes to extend this Agreement for one (1) additional year or terminate it at the expiration of the term hereof. If Mascoutah elects to extend the Agreement for one (1) additional year, Mascoutah shall notify CAVC in writing no later than June 15 of its agreement to extend the term hereof for one (1) additional year or its election to terminate this Agreement at the expiration hereof. If neither party serves notice of termination on the other party as provided herein, this Agreement shall be extended for one (1) additional year and fees

shall be negotiated. If the parties cannot reach an agreement on the fees for the one-year extension on or before March 1, the agreement shall terminate.

15. **Fuel.** Mascoutah shall purchase all fuel needed in the performance of the Agreement.

16. **Voluntary Agreement.** Each of the parties hereto has entered into this Agreement as its free and voluntary act. Each of the parties hereto has had the advice and benefit of counsel in making this Agreement and knows and fully understands the terms of this Agreement.

17. **Force Majeure.** In the event that Mascoutah is unable to provide the transportation services as described in this intergovernmental agreement because of acts of God, fire, riot, war, picketing, civil connections, strikes, labor dispute, governmental acts, regulations, or executive orders or other causes beyond its control, CAVC shall excuse Mascoutah from performing hereunder until such time Mascoutah is again able to provide Transportation Services.

18. **Whole Agreement.** This Agreement constitutes the whole and entire agreement between the parties. No prior agreement, negotiations, relationships, understanding, course of dealing, or usage forms any part of this Agreement.

19. **Duplicate Originals.** This Agreement may be executed in counterparts, and any party hereto may sign any counterpart. The Agreement shall be effective when each party hereto shall have signed a counterpart and a set of counterparts bearing the signatures of each party hereto shall constitute the Agreement as fully as if all the parties have signed a single document.

20. **Savings Clause.** If any provision of this Agreement or any application of this Agreement to any entity, school district, or employee is held to be contrary to law by a body of competent jurisdiction and pursuant to final Order or judgment, then such provision or application shall not be valid, except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

[Intentionally Left Blank]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed on the date first written above.

BOARD OF EDUCATION OF COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10 as ADMINISTRATIVE DISTRICT FOR THE COLLINSVILLE AREA VOCATIONAL CENTER

By:_____
President

ATTEST:

_____
Secretary

BOARD OF EDUCATION OF MASCOUTAH COMMUNITY UNIT SCHOOL DISTRICT NO. 19

By: _____
President

ATTEST:

_____
Secretary

10.4. Approval of Collinsville High School New Course Offerings

New Course Offering Proposal

Submitted by: JP Sertich **Department: Business Department**
Reviewed by and Discussed with Dept Chair: _____ 9-4-24
(Dept Chair Signature & Date)

Name of Course: **Computer Programming II**

Department: **Business**

Prerequisites: **Taken and passes with a 'C' Computer Programming**

Course Sequence: **This course will continue where Computer Programming leaves off at Module 5 and pick up at Module 6:**

6. **Animation and Games**
7. **JavaScript Project***
8. **Computer Science Careers**
9. **Data**
10. **Present a Data-Driven Insight***
11. **What is Cybersecurity****
12. **Digital Citizenship and Cyber Hygiene****
13. **System Administration**
14. **Software Security****
15. **Networking Fundamentals**

** Project Units ** May be material covered in existing Cybersecurity course and may be omitted*

Course Description: **The course utilizes a blended classroom approach. The content is fully web-based, with students writing and running code in the browser. Teachers utilize tools and resources provided by CodeHS to leverage time in the classroom and give focused 1-on-1 attention to students. Each module of the course is broken down into lessons. Lessons consist of video tutorials, short quizzes, example programs to explore, and written programming exercises, adding up to over 100 hours of hands-on programming practice in total. Many modules end with a comprehensive module test that assesses students' mastery of the material from that module.**

Amount of Credit to be awarded: **½ Credit**

Rationale: **To offer students a continuation of the current program that is offered at CHS. This course offers some of what many students have request from previous surveys, such as game development and programming, and basic understanding of how the internet works from a programming perspective.**

Possible Effects on Other Courses: **None**

Alignment to CCSLS: **None**

Alignment to Other Standards (If Applicable): **IL Computer Science Standards (1/2022)**

Computing Systems

Devices

9-10.CS.01 Explain how abstractions hide the underlying implementation details of computing systems embedded in everyday objects.

Hardware

9-10.CS.02 Compare levels of abstraction and interactions between application software, system software, and hardware layers.

Networks and the Internet

Network Communication and Organization

9-10.NI.04 Evaluate the scalability and reliability of networks, by describing the relationship between routers, switches, servers, topology, and addressing.

9-10.NI.05 Give examples to illustrate how sensitive data can be affected by malware and other attacks.

9-10.NI.06 Compare various security measures, considering tradeoffs between the usability and security of a computing system.

Cybersecurity

9-10.NI.07 Recommend security measures to address various scenarios based on factors such as efficiency, feasibility, and ethical impacts.

9-10.NI.08 Explain tradeoffs when selecting and implementing cybersecurity recommendations.

Data and Analysis

Storage

9-10.DA.09 Translate between different bit representations of real-world phenomena, such as characters, numbers, and images.

9-10.DA.10 Evaluate the tradeoffs in how data elements are organized and stored.

Collection, Visualization, and Transformation

9-10.DA.11 Create interactive data visualizations using software tools to help others better understand real-world phenomena.

Interference and Models

9-10.DA.12 Create computational models that represent the relationships among different elements of data collected from a phenomenon or process.

Algorithms and Programming

Algorithms

9-10.AP.13 Create prototypes that use algorithms to solve computational problems by leveraging prior student knowledge and personal interests.

Control

9-10.AP.16 Design and iteratively develop computational artifacts for practical intent, personal expression, or to address a societal issue by using events to initiate instructions.

Modularity

9-10.AP.19 Systematically design and develop programs for broad audiences by incorporating feedback from users.

Program Development

9-10.AP.20 Evaluate licenses that limit or restrict use of computational artifacts when using resources such as libraries.

9-10.AP.21 Evaluate and refine computational artifacts to make them more usable and accessible.

9-10.AP.22 Design and develop computational artifacts working in team roles using collaborative tools.

9-10.AP.23 Document design decisions using text, graphics, presentations, or demonstrations in the development of complex programs.

9-10.AP.24 Describe the characteristics and evaluate the impact of human computer interaction.

Impacts of Computing

Culture

9-10.IC.25 Evaluate the ways computing impacts personal, ethical, social, economic, and cultural practices.

9-10.IC.25b Evaluate the ways digital social interactions impact personal, ethical, social, economic, and cultural practices.

9-10.IC.26 Test and refine computational artifacts to reduce bias and equity deficits.

9-10.IC.27 Demonstrate ways a given algorithm applies to problems across disciplines.

Social Interactions

9-10.IC.28 Use tools and methods for collaboration on a project to increase connectivity of people in different cultures and career fields.

Safety Laws and Ethics

9-10.IC.29 Explain the beneficial and harmful effects that intellectual property laws can have on innovation.

9-10.IC.30 Explain the privacy concerns related to the collection and generation of data through automated processes that may not be evident to users.

9-10.IC.31 Evaluate the social and economic implications of privacy in the context of safety, law, or ethics.

Emerging and Future Technologies

9-10.ET.A Explain that the field of emerging technologies will be evolving and rapidly growing.

9-10.ET.B Compare existing and emerging technologies, ideas, and concepts.

9-10.ET.C Describe how emerging technologies are influencing current events at a local and global scale.

9-10.ET.D Predict the positive and negative societal, cultural, and economic impacts that emerging and future technologies may generate.

9-10.ET.E Create new or original work by applying emerging technologies.

Projected Cost(s): **No addition cost if this course is offered during the spring semester and Computer Programming I (new title of existing course) would be offered in the fall semester.**

Projected Impact on staffing: **Can be taught by current CHS staff.**

New Course Offering Proposal

Submitted by: Joe McGinnis **Department: CHS - Industrial Arts**

Reviewed by and Discussed with Dept Chair: _____
(Dept Chair Signature & Date)

Name of Course: Intro to the Trades

Department: CHS - Industrial Arts

Prerequisites: None

Course Sequence: N/A

Course Description: This semester-long course provides students with a hands-on introduction to a variety of skilled trades and technical careers. Students will explore foundational skills used in construction, woodworking, electrical work, automotive maintenance, and general home maintenance. Through classroom instruction and hands-on lab activities, students will develop an understanding of basic tools, safety practices, and problem-solving techniques used across the trades.

Students will learn fundamental concepts such as basic electrical wiring and circuits, framing and measuring for construction projects, safe operation of woodworking tools, routine automotive maintenance, including oil changes and inspections, and common home maintenance tasks. Emphasis will be placed on proper tool use, workplace safety, and the development of practical skills that can be applied in everyday life.

Amount of Credit to be awarded: .5

Rationale: The Introduction to the Trades course is designed to replace several existing introductory courses (Intro to Woods, Woods 1, Woods 2) and to provide students with a broader, more comprehensive exploration of skilled trades opportunities. Rather than focusing on a single trade area, this course exposes students to foundational skills from multiple CAVC program areas, including construction, electrical, woodworking, automotive maintenance, and general home maintenance.

By expanding the scope of introductory instruction, students will gain a better understanding of the wide range of career and technical education pathways available through CAVC programs. This course allows students to build basic technical skills while helping them make more informed decisions about future coursework and career interests. It also ensures that introductory experiences align more closely with the diverse training opportunities offered across CAVC programs.

Possible Effects on Other Courses: We do not foresee any negative course impacts.

Alignment to CCSLS: N/A

Alignment to Other Standards (If Applicable): N/A

Projected Cost(s): There may be some renovation costs to the existing building trades room.

Projected Impact on staffing: We plan to use the woods teacher.

New Course Offering Proposal

Submitted by: JP Sertich **Department: Business**
Reviewed by and Discussed with Dept Chair: 9-4-24
(Dept Chair Signature & Date)

Name of Course: **Introduction to AI**

Department: **Business Department**

Prerequisites: **None** -This course is designed for complete beginners with no previous background in computer science or AI but can be taken by students who have experience with these fields.

Course Sequence: **The course will consist of 7 modules over a semester as follows:**

1. **Intro to AI**
2. **Project: AI in My Life**
3. **Machine Learning**
4. **Training AI Models**
5. **Risks of AI**
6. **Coding with AI Tools**
7. **Careers and AI**

Course Description: Artificial Intelligence (AI) is transforming the way we live, work, and learn. In this one-semester course, students will explore core AI concepts such as machine learning, large language models, bias, ethics, and prompt engineering. Through hands-on activities and critical discussions, students will gain foundational AI literacy while responsibly using tools like ChatGPT, Gemini, Teachable Machine, and more.

Amount of Credit to be awarded: **½ Credit**

Rationale: This course will align with the district's pursuit of being at the forefront of AI in educating students at all levels about how this technology works and how to use this technology responsibly and how to implement it in their educational pursuits in and beyond secondary schooling.

Possible Effects on Other Courses: **None**

Alignment to CCSLS: **None**

Alignment to Other Standards (If Applicable): **IL Computer Science Standards (1/2022)**

Impacts of Computing

Culture

9-10.IC.25 Evaluate the ways computing impacts personal, ethical, social, economic, and cultural practices.

Evaluate the ways digital social interactions impact personal, ethical, social, economic, and cultural practices.

11-12.IC.29 Evaluate computational artifacts to maximize their beneficial effects and minimize harmful effects on society.

11-12.IC.30 Evaluate the impact of equity, access, and influence on the distribution of computing resources in a global society.

11-12.IC.31 Predict how computational innovations that have revolutionized aspects of our culture might evolve.

Social Interactions

9-10.IC.28 Use tools and methods for collaboration on a project to increase connectivity of people in different cultures and career fields.

Safety Law and Ethics

9-10.IC.29 Explain the beneficial and harmful effects that intellectual property laws can have on innovation.

9-10.IC.30 Explain the privacy concerns related to the collection and generation of data through automated processes that may not be evident to users.

9-10.IC.31 Evaluate the social and economic implications of privacy in the context of safety, law, or ethics.

11-12.IC.32 Debate laws and regulations that impact the development and use of software.

Emerging and Future Technologies

9-10.ET.A Explain that the field of emerging technologies will be evolving and rapidly growing.

9-10.ET.B Compare existing and emerging technologies, ideas, and concepts.

9-10.ET.C Describe how emerging technologies are influencing current events at a local and global scale.

9-10.ET.D Predict the positive and negative societal, cultural, and economic impacts that emerging and future technologies may generate.

9-10.ET.E Create new or original work by applying emerging technologies.

11-12.ET.A Explain that the field of emerging technologies will be evolving and rapidly growing.

11-12.ET.B Compare existing and emerging technologies, ideas, and concepts.

11-12.ET.C Describe how emerging technologies are influencing current events at a local and global scale.

11-12.ET.D Predict the positive and negative societal, cultural, and economic impacts that emerging and future technologies may generate.

11-12.ET.E Create new or original work by applying emerging technologies.

Projected Cost(s): **Projected cost would be approximately $1,000-$1,100. This would be added to the current cost of our CodeHS costs for 30 licenses for a year. This would increase the number of licenses for the school from 30 to 60 or 100 depending on enrollment on all courses that require a license for CodeHS.**

Projected Impact on staffing: **Can be taught by current CHS Business staff.**

10.5. Approval of 2027-28 Collinsville High School General Course Offering Guide

			2026-27 Course Offering Guide Changes	
Page #	**Dept**	**Course**	**2026-2027**	**2027-2028**
1	General Info.	Front page	2026-2027	2027-2028
2	General Info.			Page Number changes
3	General Info.	Title	2026-2027	2027-2028
3	General Info.	Administration	ADMINISTRATION: Dr. Mark B. Skertich, Superintendent; Ms. Latoya Coleman, Director of Curriculum and Instruction; Mr. Kevin Robinson, Director of Human Resources; Mr. Brad Hyre, Assistant Superintendent and Director of Student Services; Ms. Ali Underwood, Director of Special Education and Related Services; Ms. Jamie Hadjan, Chief School Business Official; Mr. Derek Turner, Technology Coordinator; and Mr. Josh DeWitte, Director of Buildings and Grounds.	ADMINISTRATION: Dr. Mark B. Skertich, Superintendent; Ms. Latoya Coleman, Director of Curriculum and Instruction; Mr. Kevin Robinson, Assistant Superintendent and Director of Human Resources; Ms. Tara Glynn, Director of Student Services; Ms. Ali Underwood, Director of Special Education and Related Services; Ms. Jamie Hadjan, Chief School Business Official; Mr. Derek Turner, Technology Coordinator; and Mr. Josh DeWitte, Director of Buildings and Grounds.
3	General Info.	Plan Courses Section	2026-2027	2027-2028
4	Course Offerings	Business section	New Course	*Introduction to AI (10103G)
4	Course Offerings	Business section	Computer Programming	Computer Programming I
4	Course Offerings	Business section	New Course	Computer Programming II (10209G)
4	Course Offerings	Fine Arts Section	Crafts	Fabric and Paper Arts
4	Course Offerings	Industrial Arts Section	New Course	Intro to the Trades (09105G)
4	Course Offerings	Industrial Arts Section	Introduction to Woods	Remove Course
4	Course Offerings	Industrial Arts Section	Woods I	Remove Course
4	Course Offerings	Industrial Arts Section	Woods II	Remove Course
5	Freshman & Sophomore Courses	Business section	New Course	*Introduction to AI (10103G)
5	Freshman & Sophomore Courses	Business section	Computer Programming	Computer Programming I
5	Freshman & Sophomore Courses	Business section	New Course	Computer Programming II (10209G)
5	Freshman & Sophomore Courses	Business Section	Consumer / Career Education course listed in freshman business class	Delete Consumer / Career Education course listed in freshman business course list and add it to the sophomore business course list
5	Freshman & Sophomore Courses	Fine Arts Section	Crafts	Fabric and Paper Arts
5	Freshman & Sophomore Courses	Industrial Arts Section	New Course	Intro to the Trades (09105G)
5	Freshman & Sophomore Courses	Industrial Arts Section	Introduction to Woods	Remove Course
5	Freshman & Sophomore Courses	Industrial Arts Section	Woods I	Remove Course
5	Freshman & Sophomore Courses	PE Section	No Health class is listed for freshman year options in the PE course listing	Adding Health class to the freshman year options in the PE course listing
10	Dual Credit Course Work	Saint Louis University 1818 Advanced College Credit	Cost of Dual Credit at time of publishing: $75 per credit hour	Cost of Dual Credit at time of publishing: $85 per credit hour

			2026-27 Course Offering Guide Changes	
Page #	**Dept**	**Course**	**2026-2027**	**2027-2028**
10	Dual Credit Course Work	Saint Louis University 1818 Advanced College Credit	AP Physics I (Full Year) General Physics I General Physics I Lab Phys 1220 Phys 1235 3 1 11-12	AP Physics I (Full Year) General Physics I General Physics I Lab Phys 1240 Phys 1235 3 1 11-12
14	High School Planning List of To-Do's	Freshmen	Testing ● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PreACT 9 in April. ● You will be taking STARR Testing in English and Math Future Explorations ● Think about what you want to pursue as a career once you complete your education. ● Take some of the Career Questionnaires in your Naviance Account and read about the results.	Testing ● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PreACT 9 in April. ● You will be taking STAR Testing in English and Math Future Explorations ● Think about what you want to pursue as a career once you complete your education. ● Take some of the Career Questionnaires in your CIS 360 Account and read about the results.
14	High School Planning List of To-Do's	Sophomores	Testing ● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PreACT10 in April. ● You will be taking STARR Testing in English and Math Future Explorations ● Think about your talents, interests, and personality and how it relates to careers you might be interested in. ● Research requirements for post secondary options and future careers. ● Talk to trusted adults about future options ● Take some of the Career Questionnaires in your Naviance Account and read about the results. ● Talk to people who have careers that interest you	Testing ● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PreACT10 in April. ● You will be taking STAR Testing in English and Math Future Explorations ● Think about your talents, interests, and personality and how it relates to careers you might be interested in. ● Research requirements for post secondary options and future careers. ● Talk to trusted adults about future options ● Take some of the Career Questionnaires in your CIS 360 Account and read about the results. ● Talk to people who have careers that interest you

			2026-27 Course Offering Guide Changes	
Page #	**Dept**	**Course**	**2026-2027**	**2027-2028**
14	High School Planning List of To-Do's	Juniors	Testing ● PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors ● ASVAB is available for students wanting to enlist in the military ● ACT (graduation requirement) is administered in April. ● National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● You will be taking STARR Testing in English and Math ● AP Exams-sign up in Novembers and take them in May	Testing ● PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors ● ASVAB is available for students wanting to enlist in the military ● ACT (graduation requirement) is administered in April. ● National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● You will be taking STAR Testing in English and Math ● AP Exams-sign up in Novembers and take them in May
18	Business Department	Course Grid	*Consumer / Career Education listed in 9th grade column	*Consumer / Career Education listed in 10th grade column
18	Business Department	Course Grid	New Course	* Introduction to AI
18	Business Department	Course Grid	Computer Programming	Computer Programming I
18	Business Department	Course Grid	New Course	Computer Programming II
19	Business Department	Computer Programming	Computer Programming (1/2 Credit) ISCC: 10205G/10152A001/B354-B355 PREREQUISITE(S): None The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132	Computer Programming I (1/2 Credit) ISCC: 10205G/10152A001/B354-B355 PREREQUISITE(S): None Computer Programming I teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. The course utilizes a blended classroom approach. The content is fully web-based, with students writing and running code in the browser. Students will learn how to use basic commands, create control structures, and learn how functions work as they navigate through user-friendly interfaces that will teach proper syntax along with finding creative solutions to challenges. This is a prerequisite for Computer Programming II.
19	Business Department	Computer Programming II	New Course	Computer Programming II (1/2 Credit) ISCC: 10209G/10152A002/B354-B355 PREREQUISITE(S): Computer Programming I The course utilizes a blended classroom approach. The content is fully web-based, with students writing and running code in the browser. Teachers utilize tools and resources provided by CodeHS to leverage time in the classroom and give focused 1-on-1 attention to students. Each module of the course is broken down into lessons. Lessons consist of video tutorials, short quizzes, example programs to explore, and written programming exercises, adding up to over 100 hours of hands-on programming practice in total. Many modules end with a comprehensive module test that assesses students' mastery of the material from that module.

			2026-27 Course Offering Guide Changes	
Page #	**Dept**	**Course**	**2026-2027**	**2027-2028**
20	Business Department	Introduction to AI	New Course	Introduction to AI (1/2 Credit) ISCC: 10103G/10160A001 PREREQUISITE(S): None Artificial Intelligence (AI) is transforming the way we live, work, and learn. In this one-semester course, students will explore core AI concepts such as machine learning, large language models, bias, ethics, and prompt engineering. Through hands-on activities and critical discussions, students will gain foundational AI literacy while responsibly using tools like ChatGPT, Gemini, Teachable Machine, and more.
28	Fine Arts Department	Course Grid	9th & 10th Grade Columns	Take off *Art Appreciation
28	Fine Arts Department	Course Grid	Crafts	Change name to Fabric and Paper Arts
28	Fine Arts Department	Advanced Painting (Art 2)	PREREQUISITE(S): Intro to Art or Cartooning/Illustration 1	Prerequisite(s): Passing Intro to Art or Cartooning/Illustration 1 with a B or higher.
28	Fine Arts Department	Advanced Drawing (Art 2)	PREREQUISITE(S): Intro to Art or Cartooning/Illustration 1	Prerequisite(s): Passing Intro to Art or Cartooning/Illustration 1 with a B or higher.
28	Fine Arts Department	Art Appreciation	PREREQUISITE(S): NONE	PREREQUISITE(S): 11th & 12th grade
29	Fine Arts Department	Crafts	Crafts (1/2 Credit) ISCC: 05134G/05165A000 PREREQUISITE(S): None During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.	Fabric and Paper Arts (1/2 Credit) ISCC: 05134G/05165A000 PREREQUISITE(S): None During the course of the class, students will explore various traditional and contemporary fabric and paper arts from multiple cultures. The elements and principles of art, as well as some art history will be studied. Fabric and Paper Arts focuses on a range of techniques including drawing, planning, composition, color theory, sewing, weaving, and a range of paper arts.
32	Industrial Arts	Course Grid	New Course	Intro to the Trades
32	Industrial Arts	Course Grid	Introduction to Woods	Remove Course
32	Industrial Arts	Course Grid	Woods I	Remove Course
32	Industrial Arts	Course Grid	Woods II	Remove Course
34	Industrial Arts	Introduction to Woods	Introduction to Woods (1/2 Credit) ISCC: 09105G/13052A001/C102 PREREQUISITE(S): None This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.	Remove Course

			2026-27 Course Offering Guide Changes	
Page #	**Dept**	**Course**	**2026-2027**	**2027-2028**
34	Industrial Arts	Woods I	Woods I (1/2 Credit per semester) ISCC: 09205G/13052A002/C201-C202 PREREQUISITE(S): Intro to Woods & Teacher Approval This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.	Remove Course
34	Industrial Arts	Woods II	Woods II (1/2 Credit per semester) ISCC: 09206G/13052A001 PREREQUISITE(S): Woods I & Teacher Approval This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.	Remove Course

			2026-27 Course Offering Guide Changes	
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34	Industrial Arts	Introduction to the Trades	New Course	Introduction to the Trades (1/2 Credit) ISCC: 09105G/67001A000/C102 PREREQUISITE(S): None semester-long course provides students with a hands-on introduction to a variety of skilled trades and technical careers. Students will explore foundational skills used in construction, woodworking, electrical work, automotive maintenance, and general home maintenance. Through classroom instruction and hands-on lab activities, students will develop an understanding of basic tools, safety practices, and problem-solving techniques used across the trades. Students will learn fundamental concepts such as basic electrical wiring and circuits, framing and measuring for construction projects, safe operation of woodworking tools, routine automotive maintenance, including oil changes and inspections, and common home maintenance tasks. Emphasis will be placed on proper tool use, workplace safety, and the development of practical skills that can be applied in everyday life.
36	Math Department	Algebraic Concepts	PREREQUISITE(S): Geometry with a “D” or better; Junior or Senior/teacher recommendation.	PREREQUISITE(S): Geometry or Geometry with Math Models with a "D" or better; Junior or Senior/teacher recommendation.
38	Math Department	Geometry with Math Models	PREREQUISITE(S): Completed Algebraic Concepts	PREREQUISITE(S): Algebra I with a "C" or "D"
43	Science Department	Physical Science	Physical Science (1/2 Credit per semester) ISCC: 03101G/03159A000 PREREQUISITE(S): None This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.	Physical Science (1/2 Credit per semester) ISCC: 03101G/03159A000 PREREQUISITE(S): None This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on whole class discussions, hands-on activities, and online simulations. Topics covered include electrostatic forces, the structure of the atom, types of energy and energy conversion, chemical reactions, molecular structure, and protein mechanisms.
46	Science Department	Physics I AP	Physics I –AP (1/2 Credit per semester) ISCC: 03308A/03151A000 PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores. Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics I exam.	Physics I –AP (1/2 Credit per semester) ISCC: 03308A/03151A000 PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores. Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1235 & 1240 and/or take the AP Physics I exam.

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46	Science Department	Physics II AP	Physics II - AP (1/2 Credit per semester) ISCC: 03307A/03164A000 PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores. Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.	Physics II - AP (1/2 Credit per semester) ISCC: 03307A/03164A000 PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores. Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. We will also be removing the SLU Icon with the description.
63	World Language Department	German II	PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher's discretion)	PREREQUISITE(S): German I with a passing grade
64	World Language Department	Latin Poetry Enriched	PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better	PREREQUISITE(S): Latin II with a 2nd semester grade of "D" or better
65	World Language Department	Latin Prose Enriched	Intermediate Latin Prose - Enriched (1/2 Credit per semester) ISCC: 06430E/06304A000 PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.	Intermediate Latin Prose - Enriched (1/2 Credit per semester) ISCC: 06430E/06304A000 PREREQUISITE(S): Latin II with a 2nd semester grade of "D" or better This course uses the Latin language as a lens to explore real people and events of the Ancient Roman world. Students will learn to read ancient Roman inscriptions, graffiti, and prose literature as they learn Classical archaeology, philosophy, and history. Major topics include funerary archaeology, Stoicism, philosophical ethics, the Eruption of Mt. Vesuvius, Roman villa architecture, and the crisis of the Catiline conspiracy. Students' Latin skills will grow by reading novellas and classical Latin authors, and students will also exchange Latin penpal letters with penpals from other Latin programs around the world. This is a project based class where students will put their Latin and cultural skills to the test by creating their own Roman tombs, homes, and graffiti, and even by taking on the role of a real Roman senator during the Crisis of Catiline.

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65	World Language Department	Latin Prose AP	PREREQUISITE(S): Teacher recommendation This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).	) PREREQUISITE(S): Teacher recommendation This course introduces Latin students to non-poetic literature that range from mundane, everyday life to some of the greatest crises of Roman history. Students will work towards a mastery of Latin grammar and vocabulary used by Eutropius, Pliny the Younger, Cicero, Sallust and other authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Pliny's letters and other influential works of Latin literature. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend.
65	World Language Department	Spanish I	Spanish I (1/2 Credit per semester) ISCC: 06140G/06101A000 PREREQUISITE(S): Entrance exam for placement. Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.	Spanish I (1/2 Credit per semester) ISCC: 06140G/06101A000 PREREQUISITE(S): Teacher recommendation for placement Spanish I introduces students to basic communication in Spanish through engaging, story-based lessons. Using the Somos curriculum from The Comprehensible Classroom, students build skills in listening, speaking, reading, and writing through comprehensible input, storytelling, and interactive activities. Students learn high-frequency vocabulary and language structures while participating in class discussions, reading short texts, and writing simple responses. Cultural topics from the Spanish-speaking world are integrated throughout the course, helping students make real-world connections as they develop confidence in understanding and using Spanish.
65	World Language Department	Spanish II	Spanish II (1/2 Credit per semester) ISCC: 06141G/06102A000 PREREQUISITE(S): Spanish I with a passing grade Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.	Spanish II (1/2 Credit per semester) ISCC: 06141G/06102A000 PREREQUISITE(S): Passing grade in Spanish I or Teacher recommendation for placement Spanish II builds on the foundational skills developed in Spanish I, helping students expand their ability to understand and communicate in Spanish in both the present and past tense. Using the Somos curriculum from The Comprehensible Classroom, students continue to develop proficiency through comprehensible input, storytelling, and interactive activities. Students deepen their knowledge of high-frequency vocabulary and language structures while engaging in more complex conversations, reading longer texts, and writing in greater detail. Cultural exploration remains a key focus, allowing students to make connections to the Spanish-speaking world while gaining confidence and fluency in real-life communication.

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66	World Language Department	Spanish II Heritage	Spanish II for Heritage Speakers (1/2 Credit per semester) ISCC: 06141H/06102A000 PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.	Spanish II for Heritage Speakers (1/2 Credit per semester) ISCC: 06141H/06102A000 PREREQUISITE(S): Passing grade in Spanish I or Teacher recommendation for placement Spanish 2 for Heritage Learners is a course specifically designed for students who grew up hearing or speaking Spanish at home and want to strengthen their native language skills. Unlike a traditional foreign language class, this course focuses on refining literacy through complex reading and academic writing while honoring the diverse cultural backgrounds of the Spanish-speaking world. Students will expand their vocabulary beyond casual conversation, master advanced grammatical structures, and explore the history and literature of their heritage. By the end of the year, students will have gained the bilingual confidence necessary for academic success and professional opportunities.
66	World Language Department	Spanish III Enriched	Spanish III - Enriched (1/2 Credit per semester) ISCC: 06340E/06103A000 PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of “C” or better Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.	Spanish III - Enriched (1/2 Credit per semester) ISCC: 06340E/06103A000 PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of “C” or better Spanish III focuses on expressing more advanced ideas in speaking and writing with increased confidence and spontaneity. Students build fluency through storytelling and reading while strengthening skills in extended discourse, paragraph writing, and grammar. Students work toward understanding spoken Spanish at a natural pace, summarizing and interpreting texts, and communicating in a variety of real-life situations. Cultural study continues through exploration of the art, literature, and traditions of the Spanish-speaking world. Additional practice outside of class using Quia.com is required. Juniors and Seniors in this course may choose to take the AAPPL Exam in March, with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit.
66	World Language Department	Spanish IV Enriched	Spanish IV - Enriched (1/2 Credit per semester) ISCC: 06440E/06104A000 PREREQUISITE(S): Spanish III Enriched with a second semester grade of “C” or better This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students’ ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.	Spanish IV - Enriched (1/2 Credit per semester) ISCC: 06440E/06104A000 PREREQUISITE(S): Spanish III Enriched with a second semester grade of “C” or better Spanish IV Enriched is designed to parallel a college-level course in Spanish conversation and composition. Building on prior knowledge, students refine their ability to understand others and express themselves clearly, accurately, and fluently in both formal and informal settings. Students expand their vocabulary to engage with authentic materials such as literature (including selections from Don Quijote), films, and television, while continuing to explore the art, history, and cultures of the Spanish-speaking world. Additional practice outside of class using Quia.com is required. Juniors and Seniors in this course are required to take the AAPPL Exam in March (if not previously passed), with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit.

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66	World Language Department	Spanish V- Enriched	Spanish V - Enriched (1/2 Credit per semester) ISCC: 06540E/06105A000 PREREQUISITE(S): “A” or “B” in Spanish IV Enriched or teacher recommendation after Spanish III This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.	Spanish V - Enriched (1/2 Credit per semester) ISCC: 06540E/06105A000 PREREQUISITE(S): Spanish IV with a second semester grade of A or B OR a passing score on the Spanish AAPPL Exam (Seal of Biliteracy) This independent study course is designed for highly motivated students with prior experience in Spanish who wish to pursue advanced, self-directed learning. Structured to parallel a college-level Spanish course, students work independently to deepen their proficiency while receiving guidance and feedback from the instructor. Students read and analyze advanced literature and authentic texts in Spanish, with assessments based on their comprehension, interpretation, and written and spoken responses. Cultural exploration continues through the study of the art, customs, and history of the Spanish-speaking world. Juniors and Seniors enrolled in this course are required to take the AAPPL Exam in March (if not previously passed), with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit. While not an Advanced Placement course, AP-style activities may be incorporated. Students interested in the additional challenge may choose to independently prepare for the AP Spanish Language Exam.

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COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE

~~2026-2027~~ 2027-2028



HOME OF THE
"KAHOKS"

"LEARNING IS A TREASURE THAT WILL FOLLOW ITS OWNER EVERYWHERE"

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~~2026-2027~~ 2027-2028 COURSE OFFERING GUIDE

GENERAL INFORMATION

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ADMINISTRATION: ~~**Dr. Mark B. Skertich**, *Superintendent*; **Ms. Latoya Coleman**, *Director of Curriculum and Instruction*; **Mr. Kevin Robinson**, *Director of Human Resources*; **Mr. Brad Hyre**, *Assistant Superintendent and Director of Student Services*; **Ms. Ali Underwood**, *Director of Special Education and Related Services*; **Ms. Jamie Hadjan**, *Chief School Business Official*; **Mr. Derek Turner**, *Technology Coordinator*; and **Mr. Josh DeWitte**, *Director of Buildings and Grounds*.~~

Dr. Mark B. Skertich, *Superintendent*; **Ms. Latoya Coleman,** *Director of Curriculum and Instruction*; **Mr. Kevin Robinson,** *Assistant Superintendent and Director of Human Resources*; **Ms. Tara Glynn,** *Director of Student Services*; **Ms. Ali Underwood,** *Director of Special Education and Related Services*; **Ms. Jamie Hadjan,** *Chief School Business Official*; **Mr. Derek Turner,** *Technology Coordinator*; **and Mr. Josh DeWitte,** *Director of Buildings and Grounds*.

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PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the ~~2026-2027~~ 2027-2028 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**
- **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL

2201 S. Morrison

Collinsville, IL 62234

618-346-6320

Collinsville High School - Course Offerings

Note: * Semester Courses ● Quarter Courses

BUSINESS
Accounting 1 (10206G)
Advanced Video Production (10302G)
CEO-Entrepreneurship (10402G)
●Computer Apps (10101G)
*Computer Programming I (10205G)
*Computer Programming II (10209G)
*Consumer/Career Education (10110G)
*Cyber Security/Software
and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Keyboarding (10100G)
*Introduction to AI (10103G)
*Personal Finance (10301G)
*Photoshop (10104G)
*Small Business Basics (10102G)
*Social Media & Digital Advertising (10204G)
*Sports and Entertainment Marketing (10208G)
Video Production (10202G)
Workplace Experience (10401G)

ENGLISH
*British Literature (01303G)
*College English I (01402E)
* College English II (01402A)
*Creative Writing (01306G)
*Diverse Voices in Literature (01307G)
English I (01101G)
English I – Honors (01101A)
English II (01201G)
English II – Honors (01201A)
English III (01301G)
English Lang & Comp III - AP (01301A)
English Lit & Comp IV - AP (01401A)
*Gothic & Horror Literature (01302G)
Media Publication (01308G)
*Mythology (01310G)
*Public Speaking (01403E)
*Science Fiction Literature (01305G)
*Senior Composition (01402G)
*Vocational Senior Composition (01402V)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
Advanced Drawing (Art 2) (05137G)
Advanced Painting (Art 2) (05138G)
*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*~~Crafts~~ Fabric and Paper Arts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Music Theory - AP (05110A)
*Photography (05136G) **Fee: $45**
Piano Class I (05151G)
Piano Class II (05152G)
*Sculpture (05139G)
Studio Art - AP (05131A)
*Symphonic Band (051122)
Theater (05161G)
*Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
Aerospace Engineering (09301G)
*Computer Programming with Robotics (09204G)
Engineering Design & Development (09401G)
*Introduction to Electrical Trades (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to the Trades(09105G)
*Introduction to Welding (09104G)
~~*Introduction to Woods (09105G)~~
Principles of Engineering (09107G)
~~Woods I (09205G)~~
~~Woods II (09206G)~~

MATH
Algebra I (02102G)
Algebra II (02203G)
Algebra II - Honors (02203A)
Algebraic Concepts (02303G)
AP Calculus BC (02406A)
AP Statistics (02405A)
Calculus (02406G)
Computer Science I (02407G)
*Discrete Math (02404G)
*Elementary Statistics (02403G)
Financial Algebra (02401G)
Geometry with Mathematical Models (02301G)
Geometry (02202G)
Geometry - Honors (02103A)
Honors Trig/Calculus A (02302A)
Intro to Algebra (02101G)
Math 4 - STEM (02408G)
Pre-Calculus with Trig (02402G)

PHYSICAL EDUCATION/HEALTH
*Aerobic Fitness (08104G)
Aerobic Fitness (081049)
Athletic PE (08102G)
*Athletic PE (0810BG)
● Driver's Education (08103G) **Fee: $250**
*Health (08201G)
*Marching Band (05114G)
Physical Education (08101G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)
Wellness Physical Education (081059)

SCIENCE
Anatomy & Physiology (03309G)
*Astronomy (03301G)
Biology I (03102G)
Biology I – Honors (03102A)
Biology II (03304G)
Biology II - AP (03304A)
Chemistry I (03201G)
Chemistry I Honors (03201A)
Chemistry II (03303G)
Chemistry II - AP (03305A)
Environmental Science (03103G)
Environmental Science AP (03103A)
*Geology (03302G)
Physical Science (03101G)
Physics I (03308G)
Physics I - AP (03308A)
Physics II - AP (03307A)
Principles of Technology (03104G)
Survey of Forensic Science (03306G)

SOCIAL STUDIES
*Current Events (04201G)
*Economics (04302G)
*Government (04101G)
Leadership 101 (04305G)
*Psychology (04303G)
Psychology - AP (04303A)
*Sociology (04304G)
US Government and Politics - AP (04401A)
United States History (04301G)
United States History - Enriched (04301E)
United States History - AP (04301A)
World Geography (04202G)
World Geography - Enriched (04202E)
World History (04203G)
World History - Enriched (04203E)

VOCATIONAL/CAVC
Auto Body I (09306V)
Auto Body II (09406V)
Auto Mech. Tech. I (09307V)
Aviation Mechanics (09301V)
Building Trades I (09310V)
Building Trades II (09410V)
*Clinical Health Occupations (07305V)
Cosmetology I (07303V)
Cosmetology II (07403V)
Criminal Justice I (07302V)
Criminal Justice II (07402V)
Cyber Security I (10303V)
Cyber Security II (10403V)
*Dental Assistant (07306V)
Early Childhood Education (07301V)
Education Practicum (07401V)
Electrical Trades (09302V)
Emergency Medical Technician (07308V)
Food Service I (07307V)
Food Service II (07407V)
Heating, Ventilation Air Conditioning (09303V)
Landscape Management (09311V)
Precision Machining Technology I (09308V)
Precision Machining Technology II (09408V)
Teaching as a Profession (07304V)
Urban Agriculture (09312V)
Welding Technology I (09304V)
Welding Technology II (09404V)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
French III - Enriched (06310E)
French IV - Enriched (06410E)
French V- Enriched (06510E)
German I (06120G)
German II (06220G)
German III - Enriched (06320E)
German IV - Enriched (06420E)
German V - Enriched (06520E)
Latin I (06130G)
Latin II (06230G)
Intermediate Latin Poetry AP (06330A)
Intermediate Latin Poetry - Enriched (06330E)
Intermediate Latin Prose AP (06340A)

Intermediate Latin Prose - Enriched (06430E)
Latin V Independent Study - Enriched (06530E)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)
Spanish III - Enriched (06340E)
Spanish IV - Enriched (06440E)
Spanish V - Enriched (06540E)

FRESHMAN COURSES

BUSINESS
●Computer Apps (10101G)
~~*Consumer/Career Education (10110G)~~
*Keyboarding (10100G)
*Introduction to AI (10103G)
*Photoshop (10104G)

ENGLISH
English I (01101G)
English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)

FINE ARTS
*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*~~Crafts~~ Fabric and Paper Arts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Piano Class I (05151G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
*Computer Programming with Robotics (09204G)
*Introduction to Electrical Trades (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to the Trades(09105G)
*Introduction to Welding (09104G)
~~*Introduction to Woods (09105G)~~

MATH
Algebra I (02102G)
Geometry –Honors (02103A)
Intro to Algebra (02101G)

PHYSICAL EDUCATION
Aerobic Fitness (081049)
● Drivers Education (08103G) **Fee: $250**
*Marching Band (05114G)
Physical Education (08101G)
Wellness Physical Education (081059)
*Health (08201G)

SCIENCE
Biology I – Honors (03102A)
Biology I (03102G)
Physical Science (03101G)

WORLD LANGUAGE
French I (06110G)
German I (06120G)
Latin I (06130G)
Spanish I (06140G)
Spanish II for Heritage Speakers (06141G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS
Accounting I (10206G)
*Computer Programming I (10205G)
*Computer Programming II (10209G)
*Consumer/Career Education (10110G)
*Cyber Security/Software and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Social Media & Digital Advertising (10204G)
*Sports Entertainment Marketing (10208G)
Video Production (10202G)

ENGLISH
English II (01201G)
English II – Honors (01201A)
Media Publication (01308G)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
Advanced Drawing (Art 2) (05137G)
Advanced Painting (Art 2) (05138G)
*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*~~Crafts~~ Fabric and Paper Arts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Piano Class I (05151G)
Piano Class II (05152G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
*Computer Programming with Robotics (09204G)
*Introduction to Electrical Trades (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to the Trades(09105G)
*Introduction to Welding (09104G)
~~*Introduction to Woods (09105G)~~
Principles of Engineering (09107G)
~~Woods I (09205G)~~

MATH
Algebra I (02102G)
Algebra II (02203G)
Algebra II –Honors (02203A)
Algebraic Concepts (02303G)
Geometry (02202G)
Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION
*Aerobic Fitness (08104G)
*Athletic Physical Education (0810BG)
*Health (08201G)
*Marching Band (05114G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)

SCIENCE
Biology I (03102G)
Chemistry I (03201G)
Chemistry I –Honors (03201A)
Physical Science (03101G)
Principles of Technology (03104G)

SOCIAL STUDIES
*Current Events (04201G)
*Government (04101G)
World Geography (04202G)
World Geography – Enriched (04202E)
World History (04203G)
World History – Enriched (04203E)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
German I (06120G)
German II (06220G)
Latin I (06130G)
Latin II (06230G)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)

Note: * Semester Courses
• Quarter Course

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated**. They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed**.**

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:
English (4 credits) 1 writing intensive course
Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.
Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences
Social Studies (2 1/2 credits) including 1/2 credit in Government, 1credit in United States History, and 1credit in World History or World Geography.
Physical Education (2 credits) 1.5 credit per year of Physical Education and 1/2 credit in Health
Consumer Ed (½ credit) Consumer/Career Education or Personal Finance
Computer Applications (1/4 credit)
Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:
English – 4 years
Math – 3-4 years

Science – 3 years
Social Studies – 3 years
World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/HONORS & DUAL CREDIT (SLU, SIUE, & PUBLIC SPEAKING) GRADE POINTS	ENRICHED & ALL SWIC DUAL CREDIT (except Public Speaking) GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an **F**.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC	Is the course number in the Illinois State Board of Education Secondary Course Catalog.

Advanced Placement (AP)	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy.
NCAA	Courses with this symbol denote an NCAA approved core credit course.
SOUTHWESTERN ILLINOIS COLLEGE	Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 3.0 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.
SAINT LOUIS UNIVERSITY.	Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.
	Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.

COLLEGE CREDIT OPPORTUNITIES
ADVANCED PLACEMENT® (AP®) COURSES

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12
Math	AP® Calculus BC AP® Statistics	12 11 or 12
Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Environmental Science AP® Physics 1 AP® Physics 2	11 or 12 11 or 12 11 or 12 11 or 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12
World Language	AP® Latin	11 or 12

DUAL CREDIT COURSEWORK

DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete

the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of 3.0 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

TRANSFERABILITY OF DUAL CREDIT COURSEWORK

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.

SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

~~**Cost of Dual Credit at time of publishing:** $75 per credit hour~~ **Cost of Dual Credit at time of publishing:** $85 per credit hour

CHS Requirements to earn dual credit with SLU are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys ~~1220~~ 1240 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic	FRSC-2600	3	11-12

	Science			

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SIUE are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SIUE Course Name	SIUE Course Code	Possible Credits	Grade Level
Leadership 101	Leadership	Univ 113	2-3	12

SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SWIC are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Art Appreciation	Art Appreciation	Art 101	3	9-12
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12

Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English I	Rhetoric & Composition I	ENG 101	3 Credits	12
College English II	Rhetoric & Composition II	ENG 102	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12
Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	Introduction to Early Childhood Education, Child Health Maintenance	ECE 110 ECE 114	6 Credits	11-12
Education Practicum	Classroom Management Diversity in Education	ED 270 ED 267	6 Credits	12
Electrical Trades	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12

Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 172	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12
Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	11-12
Teaching as a Profession	Introduction to Education Educational Technology	ED 255 ED 260	6 Credits	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at http://eligibilitycenter.org. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA. These courses are all subject to change and the best place to check eligibility is:** http://eligibilitycenter.org**.**

Years Required for DIVISION I	**CORE COURSES**	**Years Required for DIVISION II**
4	English	3

3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

High School Planning List of To-Do's

Freshmen

Academic & Extracurricular	Testing	Future Explorations
● Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn ● Develop good study habits ● The first grade point average (GPA) you establish is very important and everything builds on top of it ● Get involved in extracurricular activities ● Volunteer within the community ● Keep track of your activities	~~● Commit to doing well in coursework as it prepares you for the tests in the future.~~ ~~● You will be taking the PreACT 9 in April.~~ ~~● You will be taking STARR Testing in English and Math~~ ● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PreACT 9 in April. ● You will be taking STAR Testing in English and Math	~~● Think about what you want to pursue as a career once you complete your education.~~ ~~● Take some of the Career Questionnaires in your Naviance Account and read about the results.~~ ● Think about what you want to pursue as a career once you complete your education. ● Take some of the Career Questionnaires in your CIS 360 Account and read about the results.

Sophomores

Academic & Extracurricular	Testing	Future Explorations

● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community ● Keep track of your activities and leadership roles ● Select courses for your junior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible	~~● Commit to doing well in coursework as it prepares you for the tests in the future.~~ ~~● You will be taking the PreACT10 in April.~~ ~~● You will be taking STARR Testing in English and Math~~ ● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the PreACT10 in April. ● You will be taking STAR Testing in English and Math	~~● Think about your talents, interests, and personality and how it relates to careers you might be interested in.~~ ~~● Research requirements for post secondary options and future careers.~~ ~~● Talk to trusted adults about future options~~ ~~● Take some of the Career Questionnaires in your Navianee Account and read about the results.~~ ~~● Talk to people who have careers that interest you~~ ● Think about your talents, interests, and personality and how it relates to careers you might be interested in. ● Research requirements for post secondary options and future careers. ● Talk to trusted adults about future options ● Take some of the Career Questionnaires in your CIS 360 Account and read about the results. ● Talk to people who have careers that interest you

Juniors

Academic & Extracurricular	Testing	Future Explorations

• Continue to take the most challenging level of courses you can • Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible • Keep track of your activities and leadership roles • Select courses for your senior year that meet post-secondary entrance requirements. • Select Dual Credit or AP classes to earn potential college credit when possible • Double check graduation requirements	~~• PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors~~ ~~• ASVAB is available for students wanting to enlist in the military~~ ~~• ACT (graduation requirement) is administered in April.~~ ~~• National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration.~~ ~~• You will be taking STARR Testing in English and Math~~ ~~• AP Exams-sign up in Novembers and take them in May~~ • PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors • ASVAB is available for students wanting to enlist in the military • ACT (graduation requirement) is administered in April. • National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. • You will be taking STAR Testing in English and Math • AP Exams-sign up in Novembers and take them in May	• Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc. • Plan to visit colleges. Juniors get 2 college/career days to explore their future interests. • Encourage your parents to attend the financial aid seminar. • Job Shadow a potential career. • Participate in military, apprenticeship or vocational training opportunities

Seniors

Academic & Extracurricular	Testing	Future Explorations

● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Double check graduation requirements	● ASVAB is available for students wanting to enlist in the military ● Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● AP Exams-sign up in Novembers and take them in May ● Sign up for Seal of Biliteracy	● Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.) ● Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete. ● Apply for scholarships and financial aid. ● FAFSA needs to be completed ASAP starting Oct. 1st. ● Plan to visit colleges. Seniors get 2 college/career days to explore future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
JUN	English:	English:

I O R	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	**Semester 2**
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
S O P H O M O R E	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U	English:	English:

N I O R	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9th Grade	10th Grade	11th Grade	12th Grade
*Computer Apps ~~*Consumer/Career Education~~ *Keyboarding *Introduction to AI *Photoshop	All Prior Plus: Accounting I *Computer Programming I *Computer Programming II *Consumer/Career Education *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Sports & Entertainment Marketing Video Production	All Prior Plus: Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Workplace Experience

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as

projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

ISCC: 10402G/12053A001
PREREQUISITE(S): Senior status, application and acceptance

Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps (1/4 Credit)

ISCC: 10101G/10004A01/B107
PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Computer Programming I (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355
PREREQUISITE(S): None

~~The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132~~

Computer Programming I teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. The course utilizes a blended classroom approach. The content is fully web-based, with students writing and running code in the browser. Students will learn how to use basic commands, create control structures, and learn how functions work as they navigate through user-friendly interfaces that will teach proper syntax along with finding creative solutions to challenges. This is a prerequisite for Computer Programming II.

Computer Programming II (1/2 Credit)

ISCC: 10209G/10152A002 /B354-B355
PREREQUISITE(S): Computer Programming I

The course utilizes a blended classroom approach. The content is fully web-based, with students writing and running code in the browser. Teachers utilize tools and resources provided by CodeHS to leverage time in the classroom and give focused 1-on-1 attention to students. Each module of the course is broken down into lessons. Lessons consist of video tutorials, short quizzes, example

programs to explore, and written programming exercises, adding up to over 100 hours of hands-on programming practice in total. Many modules end with a comprehensive module test that assesses students' mastery of the material from that module.

Consumer/Career Education (1/2 Credit)

ISCC: 10110G/22210A000
PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359
PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Fashion Marketing (1/2 Credit)

ISCC: 10207G/12164A001/B336
PREREQUISITE(S): None
Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101
PREREQUISITE(S): None

Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Introduction to AI (1/2 Credit)

ISCC: 10103G/10160A001
PREREQUISITE(S): None

Artificial Intelligence (AI) is transforming the way we live, work, and learn. In this one-semester course, students will explore core AI concepts such as machine learning, large language models, bias, ethics, and prompt engineering. Through hands-on activities and critical discussions, students will gain foundational AI literacy while responsibly using tools like ChatGPT, Gemini, Teachable Machine, and more.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000
PREREQUISITE(S): None

THIS WILL BE THE MOST IMPORTANT CLASS YOU'VE EVER TAKEN! IT IS NOT REQUIRED, BUT IT SHOULD BE! Do you understand your paycheck? You should! It is your greatest wealth-building tool now and in your future adult life! Do you have a budget? You should! If you don't manage your money, it will manage you! Do you understand the difference between saving and investing? You should, they are not the same! How about debt? Student loans? Auto loans? Mortgage loans? Credit cards? Credit will be your best friend or worst enemy if you do not understand how it works! Do you know that insurance is risk management? Auto, renter's/home owner's, health, life, identity theft, etc. Insurance helps protect you from major financial loss! Do you understand these wealth-building tools and terms? 401(k)/403(b), Roth, IRA, Stocks, Bonds, Mutual Funds, Exchange Traded Funds (ETF), capital gains, and compound growth? Millionaires invest, and they understand how it works! Do you want to hear from financial experts? Guest speakers provide excellent insight into the topics studied in this course!

So, if you want to become an educated and productive adult who learns to use the tools to manage your financial life, take Personal Finance! By the way, it is dual credit with SWIC (MGMT 117), and it fulfills the consumer education requirement! One additional note, the following is a "must-have requirement"; it is what keeps the financial gears turning--This course provides students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content includes government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001
PREREQUISITE(S): None

This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flash drive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106
PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000
PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media.

Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001

PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306

PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

Workplace Experience (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/19198A001

PREREQUISITE(S): Application & Coordinator Approval

Workplace Experience is available to seniors who wish to receive on-the-job training in a field of their choice. Students are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students can be provided compensation for their work. The course consists of practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior to and concurrently with workplace education. Admission to the workplace experience program is by application only. Excellent school attendance is required. Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction.
(19198A001)

English Department

9th Grade	10th Grade	11th Grade	12th Grade
English I English I –Honors	English II English II – Honors Media Publication	English III English Language and Composition III – AP Media Publication	*College English I English Literature and Composition IV – AP Media Publication *Senior Composition *Vocational Senior Composition
		*British Literature * College English II *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature *Mythology *Public Speaking *Science Fiction Literature	

British Literature (1/2 Credit)

NCAA

ISCC: 01303G/01056A000

PREREQUISITE(S): Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the "literary canon," such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

College English I (1/2 Credit)

NCAA

ISCC: 01402E/01103A000

PREREQUISITE(S): "C" or higher in English III and teacher recommendation.
Must meet requirements for SWIC Dual Credit for English 101.

SOUTHWESTERN ILLINOIS COLLEGE

English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

College English II (1/2 Credit)

NCAA

ISCC: 01402A/01005A000

PREREQUISITE(S): Earn a C or better in College English I (currently College English).

SOUTHWESTERN ILLINOIS COLLEGE

This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Creative Writing (1/2 Credit)

NCAA

ISCC: 01306G/01104A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

Diverse Voices in Literature (1/2 Credit)

NCAA

ISCC: 01307G/1064A000

PREREQUISITE(S): Current or Completed enrollment in English III

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

ISCC: 01101G/01001A000

PREREQUISITE(S): Placement by entrance test

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

NCAA

ISCC: 01101A/01001A000

PREREQUISITE(S): Teacher recommendation and placement test score

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be required.

English II (1/2 Credit per semester)

NCAA

ISCC: 01201G/01002A000

PREREQUISITE(S): None

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

NCAA

ISCC: 01201A/01002A000

PREREQUISITE(S): "C" or higher in Honors English I and teacher recommendation

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

NCAA

ISCC: 01301G/01003A000

PREREQUISITE(S): None

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

English Language & Composition III - AP (1/2 Credit per semester)

NCAA

ISCC: 01301A/01005A000

PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various

purposes

English Literature & Composition IV - AP (1/2 Credit per semester)

NCAA

ISCC: 01401A/01006A000

PREREQUISITE(S): "C" or higher in AP English Language and Composition

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

Gothic & Horror Literature (1/2 Credit)

NCAA

ISCC: 01302G/01053A000

PREREQUISITE(S): Current or completed enrollment in English III

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Media Publication (½ Credit per semester)

ISCC: 01308G/11101A000

PREREQUISITE(S): Sophomore, Junior or Senior status; 3.0 Cumulative GPA or higher; Current English teacher recommendation.

Media Publication is a creative, hands-on environment in which students collaborate to produce Collinsville High School's online newspaper, The Kahoki, and yearbook, The Kahokian. Students use graphic design software and professional cameras to learn the basics of digital storytelling, reporting, photography and social media as part of 21st-century communications. This course emphasizes learning to write for news, editorials, sports, as well as copy editing, and layout and design. Media Publications will focus on students' writing skills and development of their ability to compose different types of writing for a range of purposes and audiences. Students have opportunities to plan, design and produce the yearbook and on-line newspaper in a student-led program, which enables them to practice real-world deadline skills in a collaborative learning environment in which their designs, photos and stories are published for an audience. Students can expect to spend some hours outside of class working on stories and photography. This class will fulfill the senior composition and English credit requirements.

Mythology (1/2 Credit)

NCAA

ISCC: 01310G/01099A000

PREREQUISITE(S): Current or completed enrollment in English III

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Public Speaking (1/2 Credit)

NCAA

ISCC: 01403E/01151A000

PREREQUISITE(S): Must meet requirements for SWIC Dual Credit.

SOUTHWESTERN ILLINOIS COLLEGE

Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for

success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Science Fiction Literature (1/2 Credit)

NCAA

ISCC: 01305G/01053A000
PREREQUISITE(S): Current or Completed enrollment in English III

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

NCAA

ISCC: 01402G/01103A000
PREREQUISITE(S): None

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Vocational Senior Composition (1/2 Credit)

ISCC:01402V/01103A000
Prerequisite: none

A focus on writing specifically related to the world of work and entering the workforce. In addition to that, speaking and listening skills will focus on the same–workplace communication. Students will also review the basics of grammar, usage, and mechanics as they, too, relate to workforce communication (both written and spoken).

Family and Consumer Sciences Department

9th Grade	10th Grade	11th Grade	12th Grade
*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Medical Terminology	All Prior	All Prior

Child Development (1/2 Credit)

ISCC: 07101G/19052A001/H101
PREREQUISITE(S): None

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research -based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104

PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision -making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is $50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105

PREREQUISITE(S): Foods & Nutrition I

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a $50 fee associated with this course. **The fee associated with taking this course is $50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105

PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community -based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002

PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal

investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9th Grade	10th Grade	11th Grade	12th Grade
~~*Art Appreciation~~ *Cartooning/Illustration 1 (Art 1) *Cartooning/Illustration 2 *Ceramics Choir, Concert Choir, Treble *Color Guard *~~Crafts~~ Fabric and Paper Arts *Intro to Art (Art 1) *Marching Band Music Appreciation Piano Class I *Sculpture *Symphonic Band Theater *Wind Ensemble (Enriched)	All Prior Plus: *Ceramics Advanced Drawing (Art 2) *Cartooning/Illustration 2 Advanced Painting (Art 2) Piano Class II	All Prior Plus: *Art Appreciation Music Theory – AP *Photography Studio Art - AP	All Prior

Advanced Painting (Art 2) (1/2 Credit per semester)

ISCC: 05138G/05157A000

PREREQUISITE(S): ~~Intro to Art or Cartooning/Illustration 1~~ Passing Intro to Art or Cartooning/Illustration 1 with a B or higher.

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Advanced Drawing (Art 2) (1/2 Credit per semester)

ISCC: 05137G/05156A000

PREREQUISITE(S): ~~Intro to Art or Cartooning/Illustration 1~~ Passing Intro to Art or Cartooning/Illustration 1 with a B or higher.

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be

expected to furnish or purchase a portion of materials for some assignments.

Art Appreciation (1/2 Credit)

ISCC: 05140E /05151A000

PREREQUISITE(S): ~~None~~ 11th & 12th Grade

The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.

Cartooning/Illustration 1 (1/2 Credit)

ISCC: 05132G/05199A000

PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Cartooning/Illustration 2 (1/2 Credit)

ISCC: 05130G/05199A000

PREREQUISITE(S): Cartooning/Illustration 1

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000

PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

Choir, Concert, (1/2 Credit per semester)

ISCC: 05120G/05111A000

PREREQUISITE(S): Audition

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000

PREREQUISITE(S): None

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

~~Crafts (1/2 Credit)~~
~~ISCC: 05134G/05165A000~~
~~**PREREQUISITE(S): None**~~

~~During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.~~

Fabric and Paper Arts (1/2 Credit)
ISCC: 05134G/05165A000
PREREQUISITE(S): None

During the course of the class, students will explore various traditional and contemporary fabric and paper arts from multiple cultures. The elements and principles of art, as well as some art history will be studied. Fabric and Paper Arts focuses on a range of techniques including drawing,planning, composition, color theory, sewing, weaving, and a range of paper arts.

Intro to Art (Art 1) (1/2 Credit)
ISCC: 05131G/05154A000
PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Marching Band (1/2 Credit)
ISCC: 05114G/05103A000
PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)
ISCC: 05101G/05118A000
PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)
ISCC: 05110A/05114A000
PREREQUISITE(S): Band or Choir/Approval of Instructor
AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Photography (1/2 Credit)

ISCC: 05136G/11052A003
PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a $45 supply/material fee associated with this course.**

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000
PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000
PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000
PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000
PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001
PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000

PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble (Enriched) (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Audition

Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Extracurricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9th Grade	10th Grade	11th Grade	12th Grade
* Computer Programming with Robotics *Introduction to Electrical Trades Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to the Trades *Introduction to Welding ~~*Introduction to Woods~~	All Prior Plus: Principles of Engineering ~~Woods I~~	All Prior Plus: Aerospace Engineering Engineering Design & Development ~~Woods II~~	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirt and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Computer Programming with Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205

PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as "The Useless Box" (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21006A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better

Designed for 11th-12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Introduction to Electrical Trades (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course introduces students to the fundamentals of electricity and electronics through safe, hands-on learning. Students practice basic house wiring connecting panel boxes, switches, lights, outlets, and GFCIs, while building projects such as speakers, motors, and crystal radios. Emphasis is placed on safety, applying theory to lab experiences, and using tools like soldering irons and test equipment. Students explore energy production, conversion, and conservation, including solar, wind, water, geothermal, fossil fuels, and nuclear power. Math and problem-solving skills are applied throughout to build understanding of how energy and electronics shape today's technological world.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students us 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego© robots while learning to program using the language "Interactive C." Build a robot using a Gameboy and an XBC as the 'brain.' Create the robot's senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation's performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to the Trades (1/2 Credit)

ISCC: 09105G/67001A000/C102

PREREQUISITE(S): None

semester-long course provides students with a hands-on introduction to a variety of skilled trades and technical careers. Students will explore foundational skills used in construction, woodworking, electrical work, automotive maintenance, and general home maintenance. Through classroom instruction and hands-on lab activities, students will develop an understanding of basic tools, safety practices, and problem-solving techniques used across the trades.
Students will learn fundamental concepts such as basic electrical wiring and circuits, framing and measuring for construction projects, safe operation of woodworking tools, routine automotive maintenance, including oil changes and inspections, and common home maintenance tasks. Emphasis will be placed on proper tool use, workplace safety, and the development of practical skills that can be applied in everyday life.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210

PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

~~Introduction to Woods (1/2 Credit)~~

~~ISCC: 09105G/13052A001/C102~~

~~**PREREQUISITE(S): None**~~

~~This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.~~

Principles of Engineering (POE) (1/2 Credit per semester)

ISCC: 09107G/21004A001

PREREQUISITE(S): Passing Introduction to Engineering with a "C" or better.

Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they'll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

~~Woods I (1/2 Credit per semester)~~

~~ISCC: 09205G/13052A002/C201-C202~~

~~**PREREQUISITE(S): Intro to Woods & Teacher Approval**~~

~~This full-year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.~~

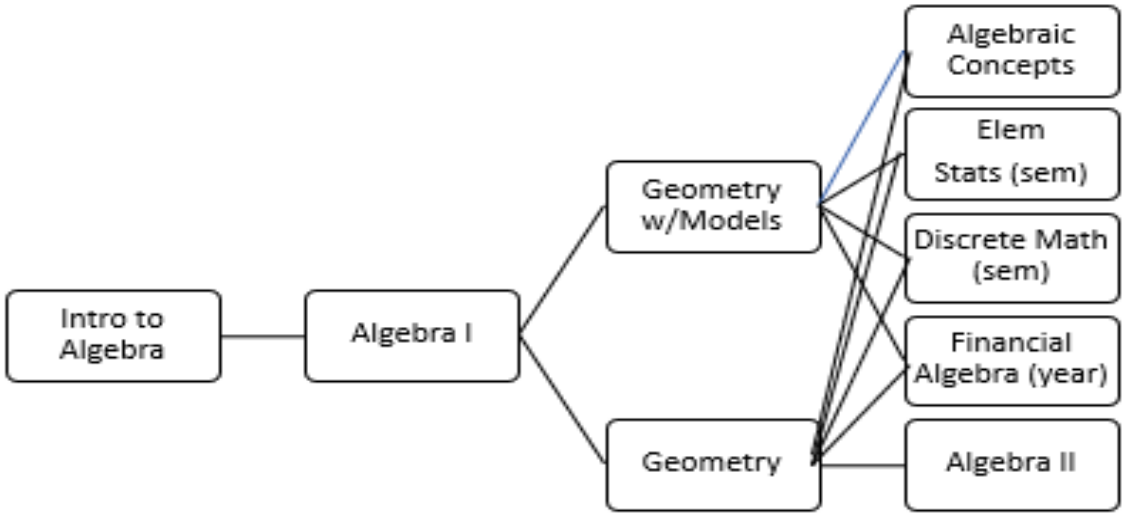
~~Woods II (1/2 Credit per semester)~~

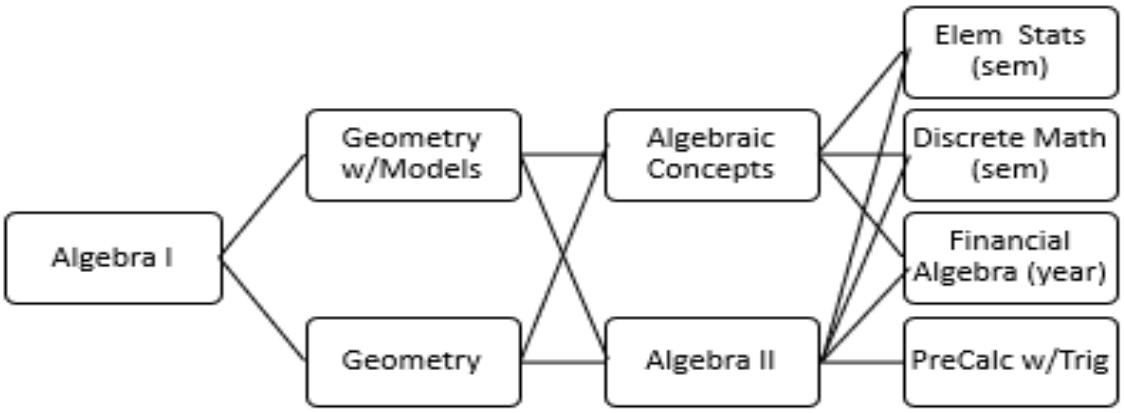
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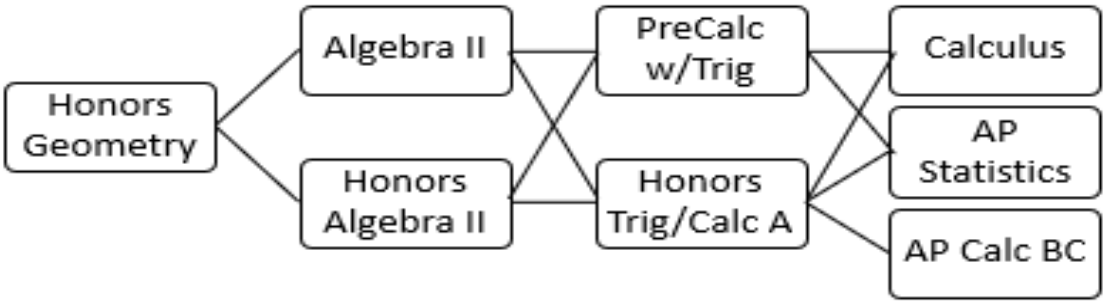
~~**PREREQUISITE(S): Woods I & Teacher Approval**~~

~~This full-year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.~~

Math Department







Comp Sci I can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

AP Statistics may be taken junior year concurrently with PreCalc w/Trig or Honors Trig/Calc A

Algebra I (1/2 Credit per semester)

NCAA

ISCC: 02102G/02052A000

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.
Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

NCAA

ISCC: 02203G/02056A000

PREREQUISITE(S): Geometry with a "C" or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a "C" or D"

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

NCAA

ISCC: 02203A/20256A000

PREREQUISITE(S): Honors Geometry with an "A" or "B" and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): ~~**Geometry with a "D" or better; Junior or Senior/teacher recommendation**~~**.** **Geometry or Geometry with Math Models with a "D" or better; Junior or Senior/teacher recommendation.**

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

AP Calculus BC (1/2 Credit per semester)

NCAA

ISCC: 02406A/02124A000

PREREQUISITE(S): Honors AP Trig/Calculus A with "A" or "B", and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson's sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

AP Statistics (1/2 Credit per semester)

NCAA

ISCC: 02405A/02203A000

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with "C" or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns:

Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Calculus (1/2 Credit per semester)

NCAA

ISCC: 02406G/02121A000

PREREQUISITE(S): Honors Trig/Calculus A with "C" or "D"; Pre-Calculus with Trig with a "C" or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required. (TI-84 preferred)

Computer Science I (1/2 Credit per semester)

NCAA

ISCC: 02407G/10152A002

PREREQUISITE(S): Algebra II with a "C" or better
CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:
Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

NCAA

ISCC: 02404G/02102A000

PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

NCAA

ISCC: 02403G/02201A000

PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301G/02072A000

PREREQUISITE(S): ~~Completed Algebraic Concepts~~ **Algebra I with a "C" or "D"**

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)

NCAA

ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of "D" or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry – Honors (1/2 Credit per semester)

NCAA

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with "A" or "B" and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students' prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

Honors Trig/Calculus A (1/2 Credit per semester)

NCAA

ISCC: 02302A/02110A000

PREREQUISITE(S): Algebra II – Honors with "A" or "B"/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre's Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton's Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Intro to Algebra (1/2 Credit per semester (Freshman Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested "Not College Ready" on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

NCAA

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a "C" or Algebraic Concepts with a "B" or better or teacher recommendation

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required. (TI-84 preferred)

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: **08104G/08005A000**

PREREQUISITE(S): None

This is a semester course offered to students in grades 9, 10, 11, & 12. Aerobics Fitness is intended for the student who is sincerely interested in improving or maintaining their overall fitness level. The class includes physical workouts in cardio, muscular strength and endurance, flexibility, and balance, along with instruction on basic fitness concepts. A variety of physical workouts are offered in order to help the student achieve fitness goals. This training includes Just Dance, low-impact aerobics, cardiowalking, circuit/station training, free-weights, pilates, and yoga.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Health Education (1/2 Credit)

ISCC: 08201G/08051A000

PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000

PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000

PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9th Grade	10th Grade	11th Grade	12th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors Principles of Technology	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Survey of Forensic Science *Geology Physics I Physics I –AP	All Prior Plus: Physics II - AP Environmental Science AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)

NCAA

ISCC: 03309G/03053A000

PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

Astronomy (1/2 Credit)

NCAA

ISCC: 03301G/03004A000

PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

Biology I (1/2 Credit per semester)

NCAA

ISCC: 03102G/03051A000

PREREQUISITE(S): None

This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03102A/03052A000

PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than regular biology 1 and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology II (1/2 Credit per semester)

NCAA

ISCC: 03304G/03052A000

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

Biology II - AP (1/2 Credit per semester)

NCAA

ISCC: 03304A/03056A000

PREREQUISITE(S): Successful completion of Honors Chemistry I. teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

Chemistry I (1/2 Credit per semester)

NCAA

ISCC: 03201G/03101A000

PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03201A/03102A000

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

Chemistry II (1/2 Credit per semester)

NCAA

ISCC: 03303G/03102A000

PREREQUISITE(S): Successful completion of Chemistry I with a "C" or better.

This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03305A/03106A000

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry Exam.

Environmental Science (1/2 Credit per semester)

NCAA

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

Environmental Science AP (½ Credit per Semester)

NCAA

ISCC:03103A03003A000

PREREQUISITE(S): 12th grade standing, A or B in biology 1; A or B in chemistry 1; Science teacher recommendation

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Geology (1/2 Credit)

NCAA

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and "hands-on" activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

Physical Science (1/2 Credit per semester)

NCAA

ISCC: 03101G/03159A000

PREREQUISITE(S): None

~~This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.~~

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on whole class discussions, hands-on activities, and online simulations. Topics covered include electrostatic forces, the structure of the atom, types of energy and energy conversion, chemical reactions, molecular structure, and protein mechanisms.

Physics I (1/2 Credit per semester)

NCAA

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces,

equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

Physics I –AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03308A/03151A000

PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

~~Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics 1 exam.~~

Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1235 & 1240 and/or take the AP Physics I exam.

Physics II - AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03307A/03164A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. ~~Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.~~

Principles of Technology (1/2 Credit per semester)

ISCC: 03104G/03153A000

PREREQUISITE(S): None

The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

Survey of Forensic Science (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

Social Studies Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched	All Prior Plus: *Economics *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Leadership 101

Current Events (1/2 Credit)

NCAA

ISCC: 04201G/04106A000

PREREQUISITE(S): None

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

Economics (1/2 Credit)

NCAA

ISCC: 04302G/04201A000

PREREQUISITE(S): None

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a "Stock Market Game" throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to 'real life' and to future courses that include content in this area.

Government (1/2 Credit)

NCAA

ISCC: 04101G/04151A000

PREREQUISITE(S): None

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000

PREREQUISITE(S): Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor

This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.

Psychology (1/2 Credit)

NCAA

ISCC: 04303G/04256A000

PREREQUISITE(S): None

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

NCAA

ISCC: 04303A/04256A000

PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

NCAA

ISCC: 04304G/04258A000

PREREQUISITE(S): None

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

NCAA

ISCC: 04401A/04157A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

United States History (1/2 Credit per semester)

NCAA

ISCC: 04301G/04103A000

PREREQUISITE(S): None

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book\article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – AP (1/2 Credit per semester)

NCAA

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

World Geography (1/2 Credit per semester)

NCAA

ISCC: 04202G/04001A000

PREREQUISITE(S): None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

World Geography – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04202E/04001A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

World History (1/2 Credit per semester)

NCAA

ISCC: 04203G/04051A000

PREREQUISITE(S): None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

World History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04203E/04051A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be

oral and written projects throughout the course. This course is highly recommended for college bound students.

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/58049A000

PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000

PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics III (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): Successful Completion of Consumer Math II

This course is a continuation of Consumer Math II and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school.

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

Computer Concepts (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

PREREQUISITE(S): None

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

Consumer Education (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

PREREQUISITE(S): None

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000

PREREQUISITE(S): None

This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000

PREREQUISITE(S): Successful Completion of Consumer Math I

This course is a continuation of Consumer Math I and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402

PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000

PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated

through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000

PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

Financial Algebra

ISCC: 02401L/02155A000

Prerequisite: Algebra 1 or Geometry with Math Models

This course builds real-world math skills for life after high school. Topics include percent increase/decrease, discounts, sales tax, tips, simple and compound interest, and checking account management. Students will also file personal taxes, compare credit vs. debit cards, and create budgets.

Geometry concepts such as area, perimeter, and surface area are applied to projects like estimating paint, flooring, and trim costs. Proportional reasoning and hands-on activities make math meaningful and practical.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000

PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000

PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, ~~and~~ similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08201B/08051A000

PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Intro to Algebra (1/2 credit per semester (Freshmen Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000

PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000

PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000

PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what is seeks to achieve.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000

PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000

PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000

PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them

to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

Transition Math 1 **(1/2 Credit per semester)**

ISCC:02904T/02157A000

Prerequisite: Consumer Math 1, Consumer Math 2, Applied Mathematics 3

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 2 (1/2 Credit per semester)

ISCC: 02905T/02154A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. It is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 3 (1/2 Credit per semester)

ISCC: 02906T/02151A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1, Transition Math 2

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is a continuation of Transition Math 2 and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school. These skills will be practiced throughout Community Based Instruction Opportunities.

United States History **(1/2 Credit per semester)**

ISCC: 04301L/04301D/04301B/04103A000

PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography **(1/2 Credit per semester)**

ISCC: 04202L/04202D/04202B/04001A000

PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semester1 deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9th Grade	10th Grade	11th Grade	12th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Aviation Mechanics (09301V) Building Trades I (09310V) *Clinical Health Occupations Semester Course (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) *Dental Assistant Semester Course (07306V) Early Childhood Education (07301V) Electrical Trades (09302V) Emergency Medical Technician (EMT) Semester Course (07308 V) Food Service I (07307V) Heating, Ventilation, & Air Conditioning (09303 V) Landscape Management (09311V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Urban Agriculture (09312V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001
PREREQUISITE(S): None

Instruction in this course emphasizes safety principles and best practices, including the proper handling of hazardous materials. Students will learn auto body terminology, the function of individual components, and how to use parts manuals to identify replacement parts. The course also covers the use of auto body and plastic/glass fillers, special repair tools, refinishing techniques, and paint preparation procedures.

Students gain hands-on experience in repairing automotive bodies and fenders, developing both technical knowledge and practical skills needed to prepare vehicles for final paint application. Activities include writing and calculating damage estimates, removing and installing body panels, trim, and glass, straightening components with hammers, bucks, and jacks, and smoothing surfaces using files, grinders, and fillers. Students also learn to prime and prepare metal, fiberglass, or urethane surfaces for final refinishing. Students will also learn to detail the interior and exterior of vehicles.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002
PREREQUISITE(S): Auto Body I & Teacher Approval

This advanced course builds upon foundational auto body repair skills and prepares students to perform more complex repair and refinishing tasks. Instruction emphasizes identifying and correcting surface imperfections, applying the final paint coat, and performing finish buffing and detailing.

Students gain hands-on experience in estimating collision damage, preparing customer invoices, removing and replacing glass, selecting paints, refinishing minor and major repairs, and completing full vehicle repainting. Additional topics

include safety practices, hazardous materials handling, paint types and quality, color matching, glass installation, alignment techniques, customer relations, and insurance adjustments.

The course also introduces employability and business skills, including communication, teamwork, and the fundamentals of operating or owning a repair business.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001
PREREQUISITE(S): None

This course provides an introduction to the automotive industry. Students begin by learning essential shop safety practices and proper use of automotive tools. From there, they gain hands-on experience performing maintenance on modern vehicles — including school cars, student vehicles, and cars brought in by friends.

The class begins with the study of brakes, suspension, steering, and alignment systems. Each student will then completely disassemble an engine, inspect and measure its components using precision tools, and reassemble it. Once rebuilt, the engine's fuel and ignition systems are installed, and the engine is tested on a stand. Through this process, students learn every step involved in an engine rebuild and develop diagnostic skills to identify and solve engine problems.

Instruction also covers the core systems found in automobiles and light trucks powered by gasoline, electricity, or alternative fuels. Key topics include engine performance, electrical and computer systems, lubrication, exhaust and emission control, steering and suspension, fuel and cooling systems, braking, and powertrain fundamentals.

Aviation Mechanics (1.5 Credits per semester)

ISCC: 09301V/20113A001
PREREQUISITE(S): None

This year-long, 2.5-hour course introduces juniors and seniors to the foundational knowledge and hands-on skills of aircraft maintenance, aligned with FAA Part 147 curriculum standards. Students study general aviation topics such as safety, regulations, and basic physics while gaining practical experience with aircraft structures, electrical systems, hydraulics, and propulsion.

Emphasis is placed on inspection, troubleshooting, and proper maintenance procedures. The course prepares students for entry into postsecondary Aviation Maintenance Technician programs and eventual FAA Airframe and Powerplant (A&P) certification. Graduates will be well-prepared to continue advanced training or pursue high-demand careers in aviation and aerospace.

Building Trades I (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09310V/17002A0001
PREREQUISITE(S): None

This course gives students hands-on experience in the fundamentals of residential construction with a focus on craftsmanship. Projects cover all phases of house construction, from foundation to finish work.

Students learn to safely use hand and power tools while gaining skills in framing, insulation, drywall, plumbing, and electrical system installation. Instruction also includes masonry, carpentry, blueprint reading, cost estimating, and building codes. This dual credit course allows students to earn college credit upon successful completion.

Building Trades II (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09410V/17002A002

PREREQUISITE(S): Building Trades I & Teacher Approval

This course builds on the skills and knowledge gained in Building Trades I and provides students with advanced hands-on experiences in residential construction. Emphasis is placed on craftsmanship, safety, and quality work.

Students complete projects that cover all phases of construction, including the installation, maintenance, and repair of building structures and utilities. Instruction includes plumbing and electrical systems, foundation and footing work, framing, finish carpentry, masonry, and code applications. Learning activities focus on developing advanced technical abilities and job-ready skills for employment in the construction industry. This dual credit course allows students to earn college credit upon successful completion.

Clinical Health Occupations (1.5 Credits per semester) *Semester Course*

ISCC: 07305V/14051A001
PREREQUISITE(S): None

This course prepares students for entry-level work in nursing services through classroom instruction and hands-on clinical experiences. Students learn the essential skills required to perform as nurse assistants under the supervision of registered nurses.

Instruction covers medical terminology, patient care, special feeding techniques, psychological support, and long-term or end-of-life care. Students also study growth and development, hygiene, disease prevention, basic pharmacology, first aid, CPR, and professional ethics. Training includes taking vital signs, assisting with personal care, and maintaining a safe environment.

A forty-hour clinical experience at a local nursing home or hospital is required. The course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program, allowing eligible students to take the state certification exam. Students also earn CPR certification during the course. This dual credit course provides seven college credit hours through Southwestern Illinois College upon successful completion.

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001
PREREQUISITE(S): None

Cosmetology 1 introduces students to the foundational knowledge and skills required to become licensed cosmetologists. The course combines theory and hands-on practice in key areas such as tool use, shampooing, chemical applications, hair types, sanitation, hygiene, skin conditions, anatomy and physiology, electricity, professional ethics, nail technology, and esthetics. All instruction aligns with the Barber, Cosmetology, Esthetics, and Nail Technology Act.

The knowledge and skills gained in this course prepare students for Cosmetology 2 while earning hours toward state licensure. All coursework, grades, and training hours completed in CAVC's Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR). The Cosmetology program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements.

Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois. Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with additional Saturday sessions offered as needed.

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002
PREREQUISITE(S): Cosmetology I & Teacher Approval

Cosmetology 2 provides students with continued instruction in both theory and practical application as they advance their skills toward professional licensure. All coursework, grades, and training hours earned through the CAVC Cosmetology

program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR).

The Cosmetology 2 program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements. Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois.

Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with one additional Saturday session each month.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15054A001
PREREQUISITE(S): None

This course introduces students to careers in law enforcement and the criminal justice system. Instruction covers the history and structure of law enforcement, the legal system, report writing, recordkeeping, and basic criminal investigation techniques.

Students learn police procedures such as search and seizure, patrol methods, arrests, and traffic control, while also studying private security, community relations, and the three components of the justice system: policing, courts, and corrections.

Hands-on learning includes communication and dispatch training, simulations, police demonstrations, and guest speakers. The course also builds employability skills such as report writing, reading legal materials, applying math, practicing safety, and developing teamwork and professionalism. This dual credit course provides students with the opportunity to earn college credit upon successful completion

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15054A002
PREREQUISITE(S): Criminal Justice I

This course builds on the foundation of Criminal Justice I and provides advanced hands-on training in criminal investigation and law enforcement practices. Students learn to conduct investigations, secure crime scenes, collect and preserve evidence, dust for fingerprints, make casts, and use portable crime lab equipment.

Instruction includes interviewing, report writing, courtroom testimony, traffic control, and law enforcement administration. Students also study police management, community relations, legal rights, and ethical decision-making, with an emphasis on professionalism and integrity.

Career exploration opportunities include internships, demonstrations, facility tours, and job shadowing. Employability skills such as communication, teamwork, responsibility, and safety awareness are reinforced throughout the course. This dual credit course allows students to earn college credit upon successful completion.

Cyber Security I (1.5 Credits per semester)

ISCC: 10303V/10020A001
PREREQUISITE(S): None

This course introduces students to the core concepts of cybersecurity and foundational information technology. Students learn to identify and assess cyber risks to computers, networks, and software systems while developing strategies to prevent and mitigate these risks. Instruction also covers computer hardware, operating systems, and troubleshooting as preparation for the CompTIA A+ certification.

In addition, students explore the legal and ethical aspects of cybersecurity, emphasizing responsible and professional behavior in the digital environment. Successful completion of this course helps prepare students for entry-level roles in information technology and cybersecurity.

Cyber Security 2 (1.5 Credits per semester)

ISCC: 10403V/10020A001
PREREQUISITE(S): Cyber Security I & Teacher Approval

This course builds on students' foundational understanding of cybersecurity concepts. Students will expand their knowledge and skills in identifying and assessing cyber risks to computers, networks, and software systems, while learning to design and implement strategies to mitigate these risks.

Instruction covers advanced cybersecurity practices, network defense, and system protection, along with the legal and ethical responsibilities of cybersecurity professionals. Students will also prepare for the CompTIA Security+ certification by studying key security principles, risk management, and threat analysis.

Dental Assistant (1.5 Credits per semester) *Semester Course*

ISCC: 07306V/14054A001
PREREQUISITE(S): None

This course provides students with an introduction to dental sciences and career opportunities within the field of dentistry. Students will learn the skills needed to perform entry-level dental assisting and administrative tasks through a combination of classroom instruction and hands-on lab experiences.

Instruction emphasizes dental safety practices, proper sanitation and infection control procedures, and the identification and use of common dental instruments and equipment. Students will practice chairside assisting techniques, patient preparation, and basic administrative tasks in a simulated dental office environment.

Early Childhood Education (1.5 Credits per semester)

ISCC: 07301V/19051A001
PREREQUISITE(S): None

This course is designed for students interested in working with young children and exploring careers in early childhood education. Through classroom instruction and hands-on experiences in an on-site preschool, students learn about child development, lesson planning, child abuse prevention, and working with children with special needs.

Project-based learning and job shadowing provide real-world experience in developing and leading early childhood activities. Students may earn six college credits through Southwestern Illinois College and qualify for the Early Childhood Credential upon successful completion.

Education Practicum (1.5 Credits per semester)

ISCC:07401V/19198A001
PREREQUISITE(S): Early Child Education or Teaching as a Profession & Teacher Approval

This course provides students with hands-on work experience in education-related fields. Students are placed in district classrooms at various grade levels based on their chosen education career pathway.

Coursework includes assessment strategies, family and community engagement, and scholarship preparation to support postsecondary education plans. Students must have completed, or be concurrently enrolled in, Early Childhood Education or Teaching as a Profession to participate in this course. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.

Electrical Trades (1.5 Credits per semester)

ISCC: 09302V/17102A003

PREREQUISITE(S): None

The CAVC Electrical program equips students with skills in residential, commercial, and basic industrial systems. Through hands-on projects, teamwork, and industry exposure, students learn circuits, wiring, troubleshooting, and conduit bending while practicing safety and NEC code compliance. The course prepares students for apprenticeships, entry-level certifications such as NCCER Electrical Level 1 and OSHA 10, and career readiness. Graduates leave with the technical expertise and professional skills needed to pursue further education or start a career in the electrical trade.

Emergency Medical Technician (EMT) (1.5 Credits) * Semester Course*

ISCC: 07308V/14055A001
PREREQUISITE(S): None

This semester-long, 2.5-hour course equips juniors and seniors with the knowledge and skills needed to respond effectively to medical emergencies. Students learn patient assessment, airway management, CPR, trauma care, and safe transport procedures while training with industry-standard equipment.

Emphasis is placed on teamwork, communication, and professionalism in high-pressure environments. The course follows state and national EMT curriculum standards and prepares students to take the EMT certification exam.

Graduates are prepared for immediate employment in emergency medical services or may continue their education in healthcare fields such as nursing, paramedicine, or other medical professions.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001
PREREQUISITE(S): None

This course introduces students to the essential skills and knowledge needed for success in the culinary and food service industry. Students learn culinary terminology, math, safety, and sanitation practices while preparing for an industry-recognized sanitation exam. Hands-on experiences develop competencies in both front- and back-of-house operations, including event planning, customer service, baking and pastry arts, breakfast cookery, and various food service styles.

Students gain practical experience using commercial kitchen equipment and operating a quick-service restaurant, rotating through roles such as cook, server, cashier, and food preparer. Instruction emphasizes nutrition, catering, and cooking cuisines from diverse cultures. The course also explores career opportunities in the food service industry and aligns with college-level standards. This is a dual credit course, allowing students to earn college credit upon successful completion

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001
PREREQUISITE(S): Food Service I & Teacher Approval

This course builds on foundational culinary skills with advanced training in food service production, management, and leadership. Second-year students take on supervisory roles such as kitchen manager, dining supervisor, storeroom manager, menu planner, buyer, and head chef. Through the continued operation of a quick-service restaurant, students gain real-world experience managing people, operations, and customer service.

Coursework emphasizes operational management, personnel supervision, food cost accounting, inventory control, menu design, and marketing. Students also explore industry trends while refining advanced culinary techniques. Training takes place in facilities that replicate professional food service environments. This is a dual credit course, allowing students to earn college credit upon successful completion

Heating, Ventilation & Air Conditioning (HVAC) (1.5 Credits per semester)

ISCC:09303V /17056A001
PREREQUISITE(S): None

This year-long, 2.5-hour course introduces students to the fundamentals of heating, ventilation, and air conditioning systems. Through hands-on training, students gain experience with sheet metal fabrication, residential furnaces and air conditioners, commercial rooftop units (RTUs), and modern heat pump systems.

Instruction emphasizes safety, system operation, troubleshooting, installation, and maintenance. Students also prepare for industry-recognized certifications that strengthen their employability.

Designed for juniors and seniors, this course provides a direct pathway to employment or advanced technical training in the HVAC industry while building strong problem-solving and technical skills for a high-demand career field.

Landscape Management (1.5 Credits per semester)

ISCC: 09311V/18054A002
PREREQUISITE(S): None

This course introduces students to the science and skills of maintaining healthy landscapes and turf areas. Instruction includes plant science, soil and growing media, plant identification, and landscape design principles. Students learn to apply this knowledge to the design, establishment, and maintenance of lawns, parks, golf courses, sports fields, and other outdoor spaces.

Emphasis is placed on safe work practices, proper tool and equipment identification, and routine maintenance of landscaping tools and machinery. Through hands-on projects and outdoor lab work, students gain real-world experience in creating and maintaining attractive, sustainable landscapes.

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A005
PREREQUISITE(S): None

This course builds on foundational machining skills with a strong focus on advanced layout, precise measurement, bench procedures, and machine operation. Students are introduced to CNC programming and machining, with an emphasis on manual G and M code programming.

Instruction includes advanced processes on the lathe, milling machine, and surface grinder, preparing students for real-world applications in the machining industry. Throughout the course, students also explore career opportunities and develop the professional and technical skills required for employment or continued education. This is a dual credit course offered through Southwestern Illinois College, allowing students to earn college credit upon successful completion.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13055A002
PREREQUISITE(S): Precision Machining Technology I & Teacher Approval

This course builds on the foundations established in Precision Machining I and advances students' skills in machining and metalworking. Instruction includes advanced layout, precision measurement, metallurgy, and heat treatment of tool steels. Students gain experience in CNC programming and machining with a focus on advanced manual programming, as well as an introduction to Mastercam computer programming.

The course also covers the art of tool making, supervisory functions, and complex machine setups. Students learn installation, maintenance, and repair of shop equipment while maintaining strong safety, housekeeping, and record-keeping practices. This dual credit course allows students to earn 3.0 college credits through Southwestern Illinois College upon successful completion.

Teaching as a Profession (1.5 Credits per semester)

ISCC: 07304V/19151A001
PREREQUISITE(S): None

This course prepares students to develop the knowledge and skills needed to teach and guide others effectively. Students gain real-world experience through classroom observations and job shadowing at local education sites.

Coursework includes lesson planning, effective teaching strategies, learning styles, classroom management, and understanding diversity in education. Students also explore a variety of careers in education while building their professional portfolios to support future college and career goals. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.

Urban Agriculture (1.5 Credits per semester)

ISCC: 09312V/18309A001
PREREQUISITE(S): None

This course explores the principles and practices of urban agricultural production with a focus on sustainable growing methods and community impact. Students study urban crop production, harvesting techniques, and management strategies used in city-based farming systems.

The course also examines the ethical, social, and environmental aspects of food production and the role of urban agriculture as a social movement. Participation in FFA activities and Supervised Agricultural Experience (SAE) projects is a key component, helping students build leadership skills, explore careers, and apply academic knowledge through hands-on learning.

Welding Technology I (1.5 Credits per semester)

ISCC: 09304V/13207A001
PREREQUISITE(S): None

This course provides students with hands-on training in the fundamentals of welding and metal joining, also known as fusion. Students learn the safe operation of oxyacetylene and arc welding processes, including SMAW (stick), GMAW (MIG), and GTAW (TIG).

Through extensive practice, students develop welding skills using butt, lap, and T-joints in flat and horizontal positions. Cutting techniques are also taught using plasma arc, oxyacetylene torches, and automated equipment such as the PlasmaCam.

Instruction includes blueprint reading and layout to strengthen students' technical understanding and career readiness in the welding field. This dual credit course allows students to earn six (6) college credits through Southwestern Illinois College upon successful completion.

Welding Technology II (1.5 Credits per semester)

ISCC: 09404V/13207A002
PREREQUISITE(S): Welding Technology I & Teacher Approval

This course builds on the foundational skills developed in Vocational Welding Technology I and introduces advanced welding techniques, principles, and applications. Through extensive hands-on training, students learn to perform welds in all positions on various joint types while refining precision, safety, and craftsmanship.

Instruction covers SMAW, GMAW, FCAW, and GTAW processes with an emphasis on fabricating to AWS D1.1 welding code standards. Students also gain experience in non-destructive and destructive weld testing, blueprint reading, and the safe operation of fabrication equipment, including the Iron Worker and PlasmaCam for automated cutting.

This dual credit course provides students the opportunity to earn five (5) college credits through Southwestern Illinois College.

World Language Department

9th Grade	10th Grade	11th Grade	12th Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I (1/2 Credit per semester)

NCAA

ISCC: 06110G/06121A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

NCAA

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of "C" or better

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06410E/06124A000

PREREQUISITE(S): French III with a second semester grade of "C" or better

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): "A" or "B" in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

NCAA

ISCC: 06120G/06201A000

PREREQUISITE(S): None

This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

German II (1/2 Credit per semester)

NCAA

ISCC: 06220G/06202A000

PREREQUISITE(S): German I with a passing grade ~~(or Successful Performance on Proficiency test – teacher's discretion)~~

German II is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposer to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06320E/06203A000

PREREQUISITE(S): German II with a second semester grade of "C" or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

German IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06420E/06204A000

PREREQUISITE(S): German III with a second semester grade of "C" or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): "A" or "B" in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World-Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

NCAA

ISCC: 06130G/06301A000

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also
actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Volcanic Eruption of Mt. Vesuvius, Battle of Actium, Assassination of Julius Caesar, and the Civil Wars of the Roman Republic.

Latin II (1/2 Credit per semester)

NCAA

ISCC: 06230G/06302A000

PREREQUISITE(S): Latin I with a 2nd Semester grade of "D" or better.

This course enables students to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and
develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Punic Wars, Battle of Cannae, Fall of Troy, and mythological Titanomachy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06330E/06303A000

PREREQUISITE(S): ~~**Latin II with a 2nd semester grade of "C" or better**~~ **Latin II with a 2nd semester grade of "D" or better**

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

Intermediate Latin Poetry AP (1/2 Credit per semester)

NCAA

ISCC: 06330A/06304A000
PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000
PREREQUISITE(S): ~~**Latin II with a 2nd semester grade of "C" or better**~~ **Latin II with a 2nd semester grade of "D" or better**

~~Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.~~

This course uses the Latin language as a lens to explore real people and events of the Ancient Roman world. Students will learn to read ancient Roman inscriptions, graffiti, and prose literature as they learn Classical archaeology, philosophy, and history. Major topics include funerary archaeology, Stoicism, philosophical ethics, the Eruption of Mt. Vesuvius, Roman villa architecture, and the crisis of the Catiline conspiracy. Students' Latin skills will grow by reading novellas and classical Latin authors, and students will also exchange Latin penpal letters with penpals from other Latin programs around the world. This is a project based class where students will put their Latin and cultural skills to the test by creating their own Roman tombs, homes, and graffiti, and even by taking on the role of a real Roman senator during the Crisis of Catiline.

Intermediate Latin Prose AP (1/2 Credit per semester)

NCAA

ISCC: 06430A/06304A000
PREREQUISITE(S): Teacher recommendation

~~This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd-numbered years (2021, 2023, etc.).~~

This course introduces Latin students to non-poetic literature that range from mundane, everyday life to some of the greatest crises of Roman history. Students will work towards a mastery of Latin grammar and vocabulary used by Eutropius, Pliny the Younger, Cicero, Sallust and other authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Pliny's letters and other influential works of Latin literature. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend.

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): "A" or "B" in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

PREREQUISITE(S): ~~**Entrance exam for placement.**~~ **Teacher recommendation for placement**

~~Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.~~

Spanish I introduces students to basic communication in Spanish through engaging, story-based lessons. Using the Somos curriculum from The Comprehensible Classroom, students build skills in listening, speaking, reading, and writing through comprehensible input, storytelling, and interactive activities.
Students learn high-frequency vocabulary and language structures while participating in class discussions, reading short texts, and writing simple responses. Cultural topics from the Spanish-speaking world are integrated throughout the course, helping students make real-world connections as they develop confidence in understanding and using Spanish.

Spanish II (1/2 Credit per semester)

NCAA

ISCC: 06141G/06102A000

PREREQUISITE(S): ~~**Spanish I with a passing grade**~~ **Passing grade in Spanish I or Teacher recommendation for placement**

~~Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.~~

Spanish II builds on the foundational skills developed in Spanish I, helping students expand their ability to understand and communicate in Spanish in both the present and past tense. Using the Somos curriculum from The Comprehensible Classroom, students continue to develop proficiency through comprehensible input, storytelling, and interactive activities.
Students deepen their knowledge of high-frequency vocabulary and language structures while engaging in more complex conversations, reading longer texts, and writing in greater detail. Cultural exploration remains a key focus, allowing students to make connections to the Spanish-speaking world while gaining confidence and fluency in real-life communication.

Spanish II for Heritage Speakers (1/2 Credit per semester)

ISCC: 06141H/06102A000

PREREQUISITE(S): ~~**Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam**~~ **Passing grade in Spanish I or Teacher recommendation for placement**

~~Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.~~

Spanish 2 for Heritage Learners is a course specifically designed for students who grew up hearing or speaking Spanish at home and want to strengthen their native language skills. Unlike a traditional foreign language class, this course focuses on refining literacy through complex reading and academic writing while honoring the diverse cultural backgrounds of the Spanish-speaking world. Students will expand their vocabulary beyond casual conversation, master advanced grammatical structures, and explore the history

and literature of their heritage. By the end of the year, students will have gained the bilingual confidence necessary for academic success and professional opportunities.

Spanish III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

~~Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.~~

Spanish III focuses on expressing more advanced ideas in speaking and writing with increased confidence and spontaneity. Students build fluency through storytelling and reading while strengthening skills in extended discourse, paragraph writing, and grammar.
Students work toward understanding spoken Spanish at a natural pace, summarizing and interpreting texts, and communicating in a variety of real-life situations. Cultural study continues through exploration of the art, literature, and traditions of the Spanish-speaking world. Additional practice outside of class using Quia.com is required.
Juniors and Seniors in this course may choose to take the AAPPL Exam in March, with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit.

Spanish IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of "C" or better

~~This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.~~

Spanish IV Enriched is designed to parallel a college-level course in Spanish conversation and composition. Building on prior knowledge, students refine their ability to understand others and express themselves clearly, accurately, and fluently in both formal and informal settings. Students expand their vocabulary to engage with authentic materials such as literature (including selections from Don Quijote), films, and television, while continuing to explore the art, history, and cultures of the Spanish-speaking world. Additional practice outside of class using Quia.com is required. Juniors and Seniors in this course are required to take the AAPPL Exam in March (if not previously passed), with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit.

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): ~~"A" or "B" in Spanish IV Enriched or teacher recommendation after Spanish III~~ Spanish IV with a second semester grade of A or B OR a passing score on the Spanish AAPPL Exam (Seal of Biliteracy)

~~This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.~~

This independent study course is designed for highly motivated students with prior experience in Spanish who wish to pursue

advanced, self-directed learning. Structured to parallel a college-level Spanish course, students work independently to deepen their proficiency while receiving guidance and feedback from the instructor.

Students read and analyze advanced literature and authentic texts in Spanish, with assessments based on their comprehension, interpretation, and written and spoken responses. Cultural exploration continues through the study of the art, customs, and history of the Spanish-speaking world.

Juniors and Seniors enrolled in this course are required to take the AAPPL Exam in March (if not previously passed), with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit.

While not an Advanced Placement course, AP-style activities may be incorporated. Students interested in the additional challenge may choose to independently prepare for the AP Spanish Language Exam.

Career Pathways for Career Clusters

Addendum

COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE

2027-2028



HOME OF THE
"KAHOKS"

"LEARNING IS A TREASURE THAT WILL FOLLOW ITS OWNER EVERYWHERE"

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2027-2028 COURSE OFFERING GUIDE

GENERAL INFORMATION

COUNSELING DEPARTMENT: Ms. Karen Olsen, *Department Chair/College Counselor (x1132)*; **Ms. Janine Cihak,** *Counselor A-C (x1135)*; **Ms. Renee Kurtz,** *Counselor D-He (x1033)*; **Ms. Melissa Biebel,** *Counselor Hi-Mi (x1139);* **Ms. Jenna Hamilton,** *Counselor Mo-R (x 1393);* **Ms. Joelle Macke,** *Counselor S-Z (x1343);* **Mr. Jason Corey,** *Counselor Vocational Students (x1131);* **Mrs. Stacy Hartle,** *Kahok Academy Instructor;* **; and Mr. Robert Lugge,** *IEP Coordinator (x1150).*

HIGH SCHOOL ADMINISTRATION: Mr. Robert Wright, *Principal*; **Mr. Philip Carter**, Assistant Principal; **Mr. Bryan Dunn**, Assistant Principal; **Ms. Charlotte Fisher**, *Assistant Principal*; **Mr. Doug Kirk**, *Assistant Principal;* **Mr. Joseph McGinnis**, *Assistant Principal/Vocational Director*; **Mrs. Jennifer Root-Smith**, Assistant Principal; and **Mr. Clay Smith,** *Assistant Principal/Athletic Director.*

ADMINISTRATION: Dr. Mark B. Skertich, *Superintendent*; **Ms. Latoya Coleman,** *Director of Curriculum and Instruction*; **Mr. Kevin Robinson,** *Assistant Superintendent and Director of Human Resources*; **Ms. Tara Glynn,** *Director of Student Services*; **Ms. Ali Underwood,** *Director of Special Education and Related Services*; **Ms. Jamie Hadjan,** *Chief School Business Official*; **Mr. Derek Turner,** *Technology Coordinator*; **and Mr. Josh DeWitte,** *Director of Buildings and Grounds.*

BOARD OF EDUCATION: Mr. Gary Peccola, *President;* **Ms. Jane Soehlke,** *Vice President;* **Dr. Dennis Craft,** *Treasurer;* **Ms. Vicki Reulecke,** *Secretary;* **Ms. Lori Billy, Ms. Jennifer Hasamear** and **Ms. Michele Stutts.**

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2027-2028 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

· **Plan early.** If you alter your educational goals, changes can be made in your program.

· **Make decisions carefully** in light of personal objectives and future goals.

· **Study the course descriptions** and pay particular attention to prerequisites.

· **Study the graduation requirements.**

· **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL

2201 S. Morrison

Collinsville, IL 62234

618-346-6320

Collinsville High School - Course Offerings

BUSINESS
Accounting 1 (10206G)
Advanced Video Production (10302G)
CEO-Entrepreneurship (10402G)
•Computer Apps (10101G)
*Computer Programming I (10205G)
*Computer Programming II (10209G)
*Consumer/Career Education (10110G)
*Cyber Security/Software
and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Introduction to AI (10103G)
*Keyboarding (10100G)
*Personal Finance (10301G)
*Photoshop (10104G)
*Small Business Basics (10102G)
*Social Media & Digital Advertising (10204G)
*Sports and Entertainment Marketing (10208G)
Video Production (10202G)
Workplace Experience (10401G)

ENGLISH
*British Literature (01303G)
*College English I (01402E)
* College English II (01402A)
*Creative Writing (01306G)
*Diverse Voices in Literature (01307G)
English I (01101G)
English I – Honors (01101A)
English II (01201G)
English II – Honors (01201A)
English III (01301G)
English Lang & Comp III - AP (01301A)
English Lit & Comp IV - AP (01401A)
*Gothic & Horror Literature (01302G)
Media Publication (01308G)
*Mythology (01310G)
*Public Speaking (01403E)
*Science Fiction Literature (01305G)
*Senior Composition (01402G)
*Vocational Senior Composition (01402V)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
Advanced Drawing (Art 2) (05137G)
Advanced Painting (Art 2) (05138G)
*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Fabric and Paper Arts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Music Theory - AP (05110A)
*Photography (05136G) **Fee: $45**
Piano Class I (05151G)
Piano Class II (05152G)
*Sculpture (05139G)
Studio Art - AP (05131A)
*Symphonic Band (051122)
Theater (05161G)
*Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
Aerospace Engineering (09301G)
*Computer Programming with Robotics (09204G)
Engineering Design & Development (09401G)
*Introduction to Electrical Trades (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to the Trades(09105G)
*Introduction to Welding (09104G)
Principles of Engineering (09107G)

MATH
Algebra I (02102G)
Algebra II (02203G)
Algebra II - Honors (02203A)
Algebraic Concepts (02303G)
AP Calculus BC (02406A)
AP Statistics (02405A)
Calculus (02406G)
Computer Science I (02407G)
*Discrete Math (02404G)
*Elementary Statistics (02403G)
Financial Algebra (02401G)
Geometry with Mathematical Models (02301G)
Geometry (02202G)
Geometry - Honors (02103A)
Honors-Trig/Calculus A (02302A)
Intro to Algebra (02101G)
Math 4 - STEM (02408G)
Pre-Calculus with Trig (02402G)

PHYSICAL EDUCATION/HEALTH
*Aerobic Fitness (08104G)
Aerobic Fitness (081049)
Athletic PE (08102G)
*Athletic PE (0810BG)
• Driver's Education (08103G) **Fee: $250**
*Health (08201G)
*Marching Band (05114G)
Physical Education (08101G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)
Wellness Physical Education (081059)

SCIENCE
Anatomy & Physiology (03309G)
*Astronomy (03301G)
Biology I (03102G)
Biology I – Honors (03102A)
Biology II (03304G)
Biology II - AP (03304A)
Chemistry I (03201G)
Chemistry I Honors (03201A)
Chemistry II (03303G)
Chemistry II - AP (03305A)
Environmental Science (03103G)
Environmental Science AP (03103A)
*Geology (03302G)
Physical Science (03101G)
Physics I (03308G)
Physics I - AP (03308A)
Physics II - AP (03307A)
Principles of Technology (03104G)
Survey of Forensic Science (03306G)

Note: * Semester Courses • Quarter Courses

SOCIAL STUDIES
*Current Events (04201G)
*Economics (04302G)
*Government (04101G)
Leadership 101 (04305G)
*Psychology (04303G)
Psychology - AP (04303A)
*Sociology (04304G)
US Government and Politics - AP (04401A)
United States History (04301G)
United States History - Enriched (04301E)
United States History - AP (04301A)
World Geography (04202G)
World Geography - Enriched (04202E)
World History (04203G)
World History - Enriched (04203E)

VOCATIONAL/CAVC
Auto Body I (09306V)
Auto Body II (09406V)
Auto Mech. Tech. I (09307V)
Aviation Mechanics (09301V)
Building Trades I (09310V)
Building Trades II (09410V)
*Clinical Health Occupations (07305V)
Cosmetology I (07303V)
Cosmetology II (07403V)
Criminal Justice I (07302V)
Criminal Justice II (07402V)
Cyber Security I (10303V)
Cyber Security II (10403V)
*Dental Assistant (07306V)
Early Childhood Education (07301V)
Education Practicum (07401V)
Electrical Trades (09302V)
Emergency Medical Technician (07308V)
Food Service I (07307V)
Food Service II (07407V)
Heating, Ventilation Air Conditioning (09303V)
Landscape Management (09311V)
Precision Machining Technology I (09308V)
Precision Machining Technology II (09408V)
Teaching as a Profession (07304V)
Urban Agriculture (09312V)
Welding Technology I (09304V)
Welding Technology II (09404V)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
French III - Enriched (06310E)
French IV - Enriched (06410E)
French V- Enriched (06510E)
German I (06120G)
German II (06220G)
German III - Enriched (06320E)
German IV - Enriched (06420E)
German V - Enriched (06520E)
Latin I (06130G)
Latin II (06230G)
Intermediate Latin Poetry AP (06330A)
Intermediate Latin Poetry - Enriched (06330E)
Intermediate Latin Prose AP (06340A)
Intermediate Latin Prose - Enriched (06430E)
Latin V Independent Study - Enriched (06530E)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)
Spanish III - Enriched (06340E)
Spanish IV - Enriched (06440E)
Spanish V - Enriched (06540E)

FRESHMAN COURSES

BUSINESS
•Computer Apps (10101G)
*Keyboarding (10100G)
*Introduction to AI (10103G)
*Photoshop (10104G)

ENGLISH
English I (01101G)
English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)

FINE ARTS
*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Fabric and Paper Arts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Piano Class I (05151G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
*Computer Programming with Robotics (09204G)
*Introduction to Electrical Trades (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to the Trades(09105G)
*Introduction to Welding (09104G)

MATH
Algebra I (02102G)
Geometry –Honors (02103A)
Intro to Algebra (02101G)

PHYSICAL EDUCATION
Aerobic Fitness (081049)
• Drivers Education (08103G) **Fee: $250**
*Marching Band (05114G)
Physical Education (08101G)
Wellness Physical Education (081059)
*Health (08201G)

SCIENCE
Biology I – Honors (03102A)
Biology I (03102G)
Physical Science (03101G)

WORLD LANGUAGE
French I (06110G)
German I (06120G)
Latin I (06130G)
Spanish I (06140G)
Spanish II for Heritage Speakers (06141G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS
Accounting I (10206G)
*Computer Programming I (10205G)
*Computer Programming II (10209G)
*Consumer/Career Education (10110G)
*Cyber Security/Software and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Social Media & Digital Advertising (10204G)
*Sports Entertainment Marketing (10208G)
Video Production (10202G)

ENGLISH
English II (01201G)
English II – Honors (01201A)
Media Publication (01308G)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
Advanced Drawing (Art 2) (05137G)
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*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Fabric and Paper Arts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Piano Class I (05151G)
Piano Class II (05152G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
*Computer Programming with Robotics (09204G)
*Introduction to Electrical Trades (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to the Trades(09105G)
*Introduction to Welding (09104G)
Principles of Engineering (09107G)

MATH
Algebra I (02102G)
Algebra II (02203G)
Algebra II –Honors (02203A)
Algebraic Concepts (02303G)
Geometry (02202G)
Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION
*Aerobic Fitness (08104G)
*Athletic Physical Education (0810BG)
*Health (08201G)
*Marching Band (05114G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)

SCIENCE
Biology I (03102G)
Chemistry I (03201G)
Chemistry I –Honors (03201A)
Physical Science (03101G)
Principles of Technology (03104G)

SOCIAL STUDIES
*Current Events (04201G)
*Government (04101G)
World Geography (04202G)
World Geography – Enriched (04202E)
World History (04203G)
World History – Enriched (04203E)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
German I (06120G)
German II (06220G)
Latin I (06130G)
Latin II (06230G)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)

Note: * Semester Courses
• Quarter Course

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated**. They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:
English (4 credits) 1 writing intensive course
Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.
Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences
Social Studies (2 1/2 credits) including 1/2 credit in Government, 1credit in United States History, and 1credit in World History or World Geography.
Physical Education (2 credits) 1.5 credit per year of Physical Education and 1/2 credit in Health
Consumer Ed (½ credit) Consumer/Career Education or Personal Finance
Computer Applications (1/4 credit)
Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:
English – 4 years
Math – 3-4 years
Science – 3 years
Social Studies – 3 years

World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/HONORS & DUAL CREDIT (SLU, SIUE, & PUBLIC SPEAKING) GRADE POINTS	ENRICHED & ALL SWIC DUAL CREDIT (except Public Speaking) GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an **F**.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
Advanced Placement (AP)	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy.

NCAA	Courses with this symbol denote an NCAA approved core credit course.
SWIC SOUTHWESTERN ILLINOIS COLLEGE	Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 3.0 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.
SAINT LOUIS UNIVERSITY	Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.
	Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.

COLLEGE CREDIT OPPORTUNITIES
ADVANCED PLACEMENT® (AP®) COURSES

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12

Math	AP® Calculus BC AP® Statistics	12 11 or 12
Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Environmental Science AP® Physics 1 AP® Physics 2	11 or 12 11 or 12 11 or 12 11 or 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12
World Language	AP® Latin	11 or 12

DUAL CREDIT COURSEWORK

DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of 3.0 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

TRANSFERABILITY OF DUAL CREDIT COURSEWORK

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.

SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

Cost of Dual Credit at time of publishing: $85 per credit hour

CHS Requirements to earn dual credit with SLU are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1240 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic Science	FRSC-2600	3	11-12

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SIUE are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SIUE Course Name	SIUE Course Code	Possible Credits	Grade Level
Leadership 101	Leadership	Univ 113	2-3	12

SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SWIC are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Art Appreciation	Art Appreciation	Art 101	3	9-12
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English I	Rhetoric & Composition I	ENG 101	3 Credits	12

College English II	Rhetoric & Composition II	ENG 102	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12
Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	Introduction to Early Childhood Education, Child Health Maintenance	ECE 110 ECE 114	6 Credits	11-12
Education Practicum	Classroom Management Diversity in Education	ED 270 ED 267	6 Credits	12
Electrical Trades	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 172	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12

Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	11-12
Teaching as a Profession	Introduction to Education Educational Technology	ED 255 ED 260	6 Credits	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at http://eligibilitycenter.org. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA. These courses are all subject to change and the best place to check eligibility is:** http://eligibilitycenter.org.

Years Required for DIVISION I	CORE COURSES	Years Required for DIVISION II
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

High School Planning List of To-Do's

Freshmen

Academic & Extracurricular	Testing	Future Explorations
• Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn • Develop good study habits • The first grade point average (GPA) you establish is very important and everything builds on top of it • Get involved in extracurricular activities • Volunteer within the community • Keep track of your activities	• Commit to doing well in coursework as it prepares you for the tests in the future. • You will be taking the PreACT 9 in April. • You will be taking STAR Testing in English and Math	• Think about what you want to pursue as a career once you complete your education. • Take some of the Career Questionnaires in your CIS 360 Account and read about the results.

Sophomores

Academic & Extracurricular	Testing	Future Explorations
• Continue to take the most challenging level of courses you can • Continue to get involved in extracurricular activities and volunteer within the community • Keep track of your activities and leadership roles • Select courses for your junior year that meet post-secondary entrance requirements. • Select Dual Credit or AP classes to earn potential college credit when possible	• Commit to doing well in coursework as it prepares you for the tests in the future. • You will be taking the PreACT10 in April. • You will be taking STAR Testing in English and Math	• Think about your talents, interests, and personality and how it relates to careers you might be interested in. • Research requirements for post secondary options and future careers. • Talk to trusted adults about future options • Take some of the Career Questionnaires in your CIS 360 Account and read about the results. • Talk to people who have careers that interest you

Juniors

Academic & Extracurricular	Testing	Future Explorations
• Continue to take the most challenging level of courses you can • Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible • Keep track of your activities and leadership roles • Select courses for your senior year that meet post-secondary entrance requirements. • Select Dual Credit or AP classes to earn potential college credit when possible • Double check graduation requirements	• PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors • ASVAB is available for students wanting to enlist in the military • ACT (graduation requirement) is administered in April. • National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. • You will be taking STAR Testing in English and Math • AP Exams-sign up in Novembers and take them in May	• Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc. • Plan to visit colleges. Juniors get 2 college/career days to explore their future interests. • Encourage your parents to attend the financial aid seminar. • Job Shadow a potential career. • Participate in military, apprenticeship or vocational training opportunities

Seniors

Academic & Extracurricular	Testing	Future Explorations
• Continue to take the most challenging level of courses you can • Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible • Keep track of your activities and leadership roles • Double check graduation requirements	• ASVAB is available for students wanting to enlist in the military • Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. • AP Exams-sign up in Novembers and take them in May • Sign up for Seal of Biliteracy	• Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.) • Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete. • Apply for scholarships and financial aid. • FAFSA needs to be completed ASAP starting Oct. 1st. • Plan to visit colleges. Seniors get 2 college/career days to explore future interests. • Encourage your parents to attend the financial aid seminar. • Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
JUNIOR	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
SENIOR	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
JUNIOR	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
SENIOR	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9th Grade	10th Grade	11th Grade	12th Grade
*Computer Apps *Keyboarding * Introduction to AI *Photoshop	All Prior Plus: Accounting I *Computer Programming I *Computer Programming II *Consumer/Career Education *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Sports & Entertainment Marketing Video Production	All Prior Plus: Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Workplace Experience

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 10402G/12053A001

PREREQUISITE(S): Senior status, application and acceptance

Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps (1/4 Credit)

ISCC: 10101G/10004A01/B107
PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Computer Programming I (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355
PREREQUISITE(S): None

Computer Programming I teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. The course utilizes a blended classroom approach. The content is fully web-based, with students writing and running code in the browser. Students will learn how to use basic commands, create control structures, and learn how functions work as they navigate through user-friendly interfaces that will teach proper syntax along with finding creative solutions to challenges. This is a prerequisite for Computer Programming II.

Computer Programming II (1/2 Credit)

ISCC: 10209G/10152A002/B354-B355
PREREQUISITE(S): Computer Programming I

The course utilizes a blended classroom approach. The content is fully web-based, with students writing and running code in the browser. Teachers utilize tools and resources provided by CodeHS to leverage time in the classroom and give focused 1-on-1 attention to students. Each module of the course is broken down into lessons. Lessons consist of video tutorials, short quizzes, example programs to explore, and written programming exercises, adding up to over 100 hours of hands-on programming practice in total. Many modules end with a comprehensive module test that assesses students' mastery of the material from that module.

Consumer/Career Education (1/2 Credit)

ISCC: 10110G/22210A000
PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359
PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In

addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Fashion Marketing (1/2 Credit)

ISCC: 10207G/12164A001/B336
PREREQUISITE(S): None
Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101
PREREQUISITE(S): None

Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Introduction to AI (1/2 Credit)

ISCC: 10103G/10160A001
PREREQUISITE(S): None

Artificial Intelligence (AI) is transforming the way we live, work, and learn. In this one-semester course, students will explore core AI concepts such as machine learning, large language models, bias, ethics, and prompt engineering. Through hands-on activities and critical discussions, students will gain foundational AI literacy while responsibly using tools like ChatGPT, Gemini, Teachable Machine, and more.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000
PREREQUISITE(S): None

THIS WILL BE THE MOST IMPORTANT CLASS YOU'VE EVER TAKEN! IT IS NOT REQUIRED, BUT IT SHOULD BE! Do you understand your paycheck? You should! It is your greatest wealth-building tool now and in your future adult life! Do you have a budget? You should! If you don't manage your money, it will manage you! Do you understand the difference between saving and investing? You should, they are not the same! How about debt? Student loans? Auto loans? Mortgage loans? Credit cards? Credit will be your best friend or worst enemy if you do not understand how it works! Do you know that insurance is risk management? Auto, renter's/home owner's, health, life, identity theft, etc. Insurance helps protect you from major financial loss! Do you understand these wealth-building tools and terms? 401(k)/403(b), Roth, IRA, Stocks, Bonds, Mutual Funds, Exchange Traded Funds (ETF), capital gains, and compound growth? Millionaires invest, and they understand how it works! Do you want to hear from financial experts? Guest speakers provide excellent insight into the topics studied in this course!

So, if you want to become an educated and productive adult who learns to use the tools to manage your financial life, take Personal Finance! By the way, it is dual credit with SWIC (MGMT 117), and it fulfills the consumer education requirement! One additional note, the following is a "must-have requirement"; it is what keeps the financial gears turning--This course provides students with an overview of the United States' monetary and banking systems, as well as types of financial institutions and the services and products that they offer. Course content includes government regulations; checking, savings, and money market accounts; loans; investments; and negotiable instruments.

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001

PREREQUISITE(S): None

This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flash drive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106

PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000

PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001

PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306

PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

Workplace Experience (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/19198A001

PREREQUISITE(S): Application & Coordinator Approval

Workplace Experience is available to seniors who wish to receive on-the-job training in a field of their choice. Students are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students can be provided compensation for their work. The course consists of practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior to and concurrently with workplace education. Admission to the workplace experience program is by application only. Excellent school attendance is required. Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction.
(19198A001)

English Department

9th Grade	10th Grade	11th Grade	12th Grade
English I English I –Honors	English II English II – Honors Media Publication	English III English Language and Composition III – AP Media Publication	*College English I English Literature and Composition IV – AP Media Publication *Senior Composition *Vocational Senior Composition
		*British Literature * College English II *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature *Mythology *Public Speaking *Science Fiction Literature	

British Literature (1/2 Credit)

NCAA

ISCC: 01303G/01056A000

PREREQUISITE(S): Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the "literary canon," such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

College English I (1/2 Credit)

NCAA

ISCC: 01402E/01103A000

PREREQUISITE(S): "C" or higher in English III and teacher recommendation.
Must meet requirements for SWIC Dual Credit for English 101.

SWIC SOUTHWESTERN ILLINOIS COLLEGE

English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students

will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

College English II (1/2 Credit)

NCAA

SWIC SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 01402A/01005A000

PREREQUISITE(S): Earn a C or better in College English I (currently College English).

This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Creative Writing (1/2 Credit)

NCAA

ISCC: 01306G/01104A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

Diverse Voices in Literature (1/2 Credit)

NCAA

ISCC: 01307G/1064A000

PREREQUISITE(S): Current or Completed enrollment in English III

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

ISCC: 01101G/01001A000

PREREQUISITE(S): Placement by entrance test

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

NCAA

ISCC: 01101A/01001A000

PREREQUISITE(S): Teacher recommendation and placement test score

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be required.

English II (1/2 Credit per semester)

NCAA

ISCC: 01201G/01002A000

PREREQUISITE(S): None

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

NCAA

ISCC: 01201A/01002A000

PREREQUISITE(S): "C" or higher in Honors English I and teacher recommendation

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

NCAA

ISCC: 01301G/01003A000

PREREQUISITE(S): None

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

English Language & Composition III - AP (1/2 Credit per semester)

NCAA

ISCC: 01301A/01005A000

PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

English Literature & Composition IV - AP (1/2 Credit per semester)

NCAA

ISCC: 01401A/01006A000

PREREQUISITE(S): "C" or higher in AP English Language and Composition

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

Gothic & Horror Literature (1/2 Credit)

NCAA

ISCC: 01302G/01053A000

PREREQUISITE(S): Current or completed enrollment in English III

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today.

Students
determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Media Publication (½ Credit per semester)

ISCC: 01308G/11101A000
PREREQUISITE(S): Sophomore, Junior or Senior status; 3.0 Cumulative GPA or higher; Current English teacher recommendation.

Media Publication is a creative, hands-on environment in which students collaborate to produce Collinsville High School's online newspaper, The Kahoki, and yearbook, The Kahokian. Students use graphic design software and professional cameras to learn the basics of digital storytelling, reporting, photography and social media as part of 21st-century communications. This course emphasizes learning to write for news, editorials, sports, as well as copy editing, and layout and design. Media Publications will focus on students' writing skills and development of their ability to compose different types of writing for a range of purposes and audiences. Students have opportunities to plan, design and produce the yearbook and on-line newspaper in a student-led program, which enables them to practice real-world deadline skills in a collaborative learning environment in which their designs, photos and stories are published for an audience. Students can expect to spend some hours outside of class working on stories and photography. This class will fulfill the senior composition and English credit requirements.

Mythology (1/2 Credit)

NCAA

ISCC: 01310G/01099A000
PREREQUISITE(S): Current or completed enrollment in English III

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Public Speaking (1/2 Credit)

NCAA

ISCC: 01403E/01151A000
PREREQUISITE(S): Must meet requirements for SWIC Dual Credit.

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Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Science Fiction Literature (1/2 Credit)

NCAA

ISCC: 01305G/01053A000
PREREQUISITE(S): Current or Completed enrollment in English III

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

NCAA

ISCC: 01402G/01103A000
PREREQUISITE(S): None

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented

papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Vocational Senior Composition (1/2 Credit)

ISCC:01402V/01103A000
Prerequisite: none

A focus on writing specifically related to the world of work and entering the workforce. In addition to that, speaking and listening skills will focus on the same–workplace communication. Students will also review the basics of grammar, usage, and mechanics as they, too, relate to workforce communication (both written and spoken).

Family and Consumer Sciences Department

9th Grade	10th Grade	11th Grade	12th Grade
*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Medical Terminology	All Prior	All Prior

Child Development (1/2 Credit)

ISCC: 07101G/19052A001/H101
PREREQUISITE(S): None

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research -based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104
PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision -making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is $50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105
PREREQUISITE(S): Foods & Nutrition I

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application

of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a $50 fee associated with this course. **The fee associated with taking this course is $50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105

PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community -based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002

PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9th Grade	10th Grade	11th Grade	12th Grade
*Cartooning/Illustration 1 (Art 1) *Cartooning/Illustration 2 *Ceramics Choir, Concert Choir, Treble *Color Guard *Fabric and Paper Arts *Intro to Art (Art 1) *Marching Band Music Appreciation Piano Class I *Sculpture *Symphonic Band Theater *Wind Ensemble (Enriched)	All Prior Plus: *Ceramics Advanced Drawing (Art 2) *Cartooning/Illustration 2 Advanced Painting (Art 2) Piano Class II	All Prior Plus: *Art Appreciation Music Theory – AP *Photography Studio Art - AP	All Prior

Advanced Painting (Art 2) (1/2 Credit per semester)

ISCC: 05138G/05157A000

PREREQUISITE(S): Passing Intro to Art or Cartooning/Illustration 1 with a B or higher.

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Advanced Drawing (Art 2) (1/2 Credit per semester)

ISCC: 05137G/05156A000

PREREQUISITE(S): Passing Intro to Art or Cartooning/Illustration 1 with a B or higher.

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Art Appreciation (1/2 Credit)

ISCC: 05140E /05151A000

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PREREQUISITE(S): 11th & 12th Grade

The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.

Cartooning/Illustration 1 (1/2 Credit)

ISCC: 05132G/05199A000

PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Cartooning/Illustration 2 (1/2 Credit)

ISCC: 05130G/05199A000
PREREQUISITE(S): Cartooning/Illustration 1

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000
PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

Choir, Concert, (1/2 Credit per semester)

ISCC: 05120G/05111A000
PREREQUISITE(S): Audition

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000
PREREQUISITE(S): None

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Fabric and Paper Arts (1/2 Credit)

ISCC: 05134G/05165A000
PREREQUISITE(S): None

During the course of the class, students will explore various traditional and contemporary fabric and paper arts from multiple cultures. The elements and principles of art, as well as some art history will be studied. Fabric and Paper Arts focuses on a range of techniques including drawing,planning, composition, color theory, sewing, weaving, and a range of paper arts.

Intro to Art (Art 1) (1/2 Credit)

ISCC: 05131G/05154A000
PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000
PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)

ISCC: 05101G/05118A000
PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)

ISCC: 05110A/05114A000
PREREQUISITE(S): Band or Choir/Approval of Instructor
AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Photography (1/2 Credit)

ISCC: 05136G/11052A003
PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a $45 supply/material fee associated with this course.**

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000
PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000
PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000
PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms

and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000

PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band.* Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000

PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble (Enriched) (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Audition

Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Extracurricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9th Grade	10th Grade	11th Grade	12th Grade
* Computer Programming with Robotics *Introduction to Electrical Trades Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to the Trades *Introduction to Welding	All Prior Plus: Principles of Engineering	All Prior Plus: Aerospace Engineering Engineering Design & Development	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirt and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Computer Programming with Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205

PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as "The Useless Box" (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21006A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better

Designed for 11th-12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Introduction to Electrical Trades (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course introduces students to the fundamentals of electricity and electronics through safe, hands-on learning. Students practice basic house wiring connecting panel boxes, switches, lights, outlets, and GFCIs, while building projects such as speakers, motors, and crystal radios. Emphasis is placed on safety, applying theory to lab experiences, and using tools like soldering irons and test equipment. Students explore energy production, conversion, and conservation, including solar, wind, water, geothermal, fossil fuels, and nuclear power. Math and problem-solving skills are applied throughout to build understanding of how energy and electronics shape today's technological world.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students us 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego© robots while learning to program using the language "Interactive C." Build a robot using a Gameboy and an XBC as the 'brain.' Create the robot's senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation's performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to the Trades (1/2 Credit)

ISCC: 09105G/67001A000/C102

PREREQUISITE(S): None

semester-long course provides students with a hands-on introduction to a variety of skilled trades and technical careers. Students will explore foundational skills used in construction, woodworking, electrical work, automotive maintenance, and general home maintenance. Through classroom instruction and hands-on lab activities, students will develop an understanding of basic tools, safety practices, and problem-solving techniques used across the trades.

Students will learn fundamental concepts such as basic electrical wiring and circuits, framing and measuring for construction projects, safe operation of woodworking tools, routine automotive maintenance, including oil changes and inspections, and common home maintenance tasks. Emphasis will be placed on proper tool use, workplace safety, and the development of practical skills that can be applied in everyday life.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210

PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

Principles of Engineering (POE) (1/2 Credit per semester)

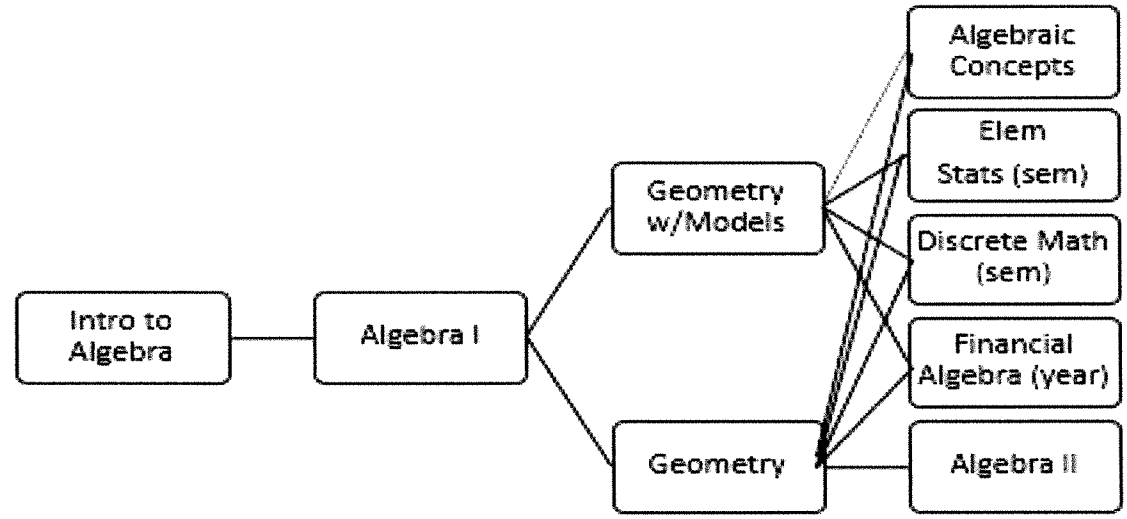
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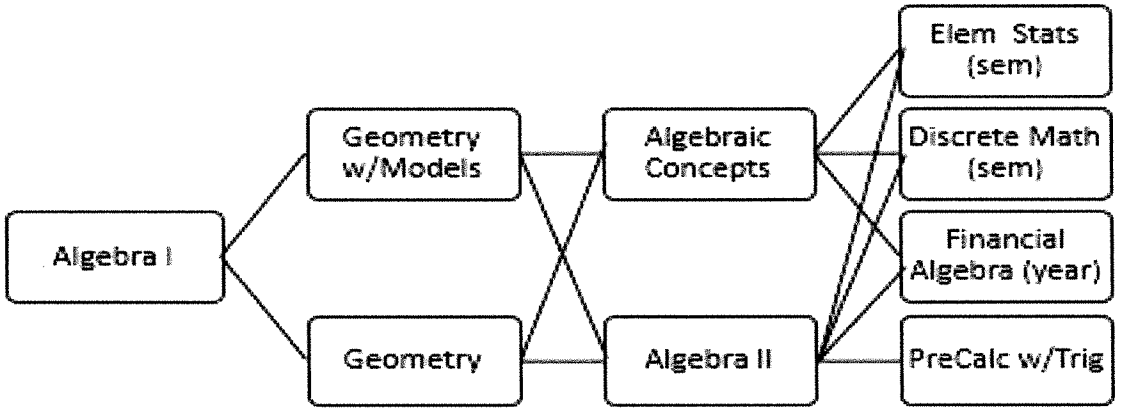
PREREQUISITE(S): Passing Introduction to Engineering with a "C" or better.

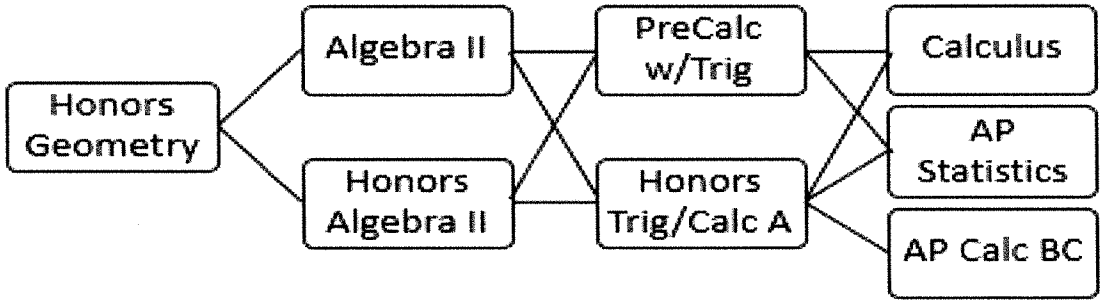
Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they'll encounter in a

postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

Math Department







Comp Sci I can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

AP Statistics may be taken junior year concurrently with PreCalc w/Trig or Honors Trig/Calc A

Algebra I (1/2 Credit per semester)

NCAA

ISCC: 02102G/02052A000

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.
Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

NCAA

ISCC: 02203G/02056A000

PREREQUISITE(S): Geometry with a "C" or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a "C" or D"

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

NCAA

ISCC: 02203A/20256A000

PREREQUISITE(S): Honors Geometry with an "A" or "B" and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): Geometry or Geometry with Math Models with a "D" or better; Junior or Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

AP Calculus BC (1/2 Credit per semester)

NCAA

ISCC: 02406A/02124A000

PREREQUISITE(S): Honors AP Trig/Calculus A with "A" or "B", and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson's sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

AP Statistics (1/2 Credit per semester)

NCAA

ISCC: 02405A/02203A000

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with "C" or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns:

Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Calculus (1/2 Credit per semester)

NCAA

ISCC: 02406G/02121A000

PREREQUISITE(S): Honors Trig/Calculus A with "C" or "D"; Pre-Calculus with Trig with a "C" or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required. (TI-84 preferred)

Computer Science I (1/2 Credit per semester)

NCAA

ISCC: 02407G/10152A002

PREREQUISITE(S): Algebra II with a "C" or better
CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:
Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

NCAA

ISCC: 02404G/02102A000

PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

NCAA

ISCC: 02403G/02201A000

PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301G/02072A000

PREREQUISITE(S): Algebra I with a "C" or "D"

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)

NCAA

ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of "D" or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry – Honors (1/2 Credit per semester)

NCAA

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with "A" or "B" and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students' prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

Honors Trig/Calculus A (1/2 Credit per semester)

NCAA

ISCC: 02302A/02110A000

PREREQUISITE(S): Algebra II – Honors with "A" or "B"/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre's Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton's Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Intro to Algebra (1/2 Credit per semester (Freshman Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested "Not College Ready" on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

NCAA

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a "C" or Algebraic Concepts with a "B" or better or teacher recommendation

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required. (TI-84 preferred)

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: **08104G/08005A000**

PREREQUISITE(S): None

This is a semester course offered to students in grades 9, 10, 11, & 12. Aerobics Fitness is intended for the student who is sincerely interested in improving or maintaining their overall fitness level. The class includes physical workouts in cardio, muscular strength and endurance, flexibility, and balance, along with instruction on basic fitness concepts. A variety of physical workouts are offered in order to help the student achieve fitness goals. This training includes Just Dance, low-impact aerobics, cardiowalking, circuit/station training, free-weights, pilates, and yoga.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Health Education (1/2 Credit)

ISCC: 08201G/08051A000

PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000

PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000

PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9th Grade	10th Grade	11th Grade	12th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors Principles of Technology	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Survey of Forensic Science *Geology Physics I Physics I –AP	All Prior Plus: Physics II - AP Environmental Science AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)

NCAA

ISCC: 03309G/03053A000

PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

Astronomy (1/2 Credit)

NCAA

ISCC: 03301G/03004A000

PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

Biology I (1/2 Credit per semester)

NCAA

ISCC: 03102G/03051A000

PREREQUISITE(S): None

This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03102A/03052A000

PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than regular biology 1 and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology II (1/2 Credit per semester)

NCAA

ISCC: 03304G/03052A000

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

Biology II - AP (1/2 Credit per semester)

NCAA

ISCC: 03304A/03056A000

PREREQUISITE(S): Successful completion of Honors Chemistry I. teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

Chemistry I (1/2 Credit per semester)

NCAA

ISCC: 03201G/03101A000

PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03201A/03102A000

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

Chemistry II (1/2 Credit per semester)

NCAA

ISCC: 03303G/03102A000

PREREQUISITE(S): Successful completion of Chemistry I with a "C" or better.

This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03305A/03106A000

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry Exam.

Environmental Science (1/2 Credit per semester)

NCAA

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

Environmental Science AP (½ Credit per Semester)

NCAA

ISCC:03103A03003A000

PREREQUISITE(S): 12th grade standing, A or B in biology 1; A or B in chemistry 1; Science teacher recommendation

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Geology (1/2 Credit)

NCAA

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and "hands-on" activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

Physical Science (1/2 Credit per semester)

NCAA

ISCC: 03101G/03159A000

PREREQUISITE(S): None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on whole class discussions, hands-on activities, and online simulations. Topics covered include electrostatic forces, the structure of the atom, types of energy and energy conversion, chemical reactions, molecular structure, and protein mechanisms.

Physics I (1/2 Credit per semester)

NCAA

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

Physics I –AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03308A/03151A000

PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1235 & 1240 and/or take the AP Physics I exam.

Physics II - AP (1/2 Credit per semester)

NCAA

ISCC: 03307A/03164A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required.

Principles of Technology (1/2 Credit per semester)

ISCC: 03104G/03153A000

PREREQUISITE(S): None

The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

Survey of Forensic Science (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

Social Studies Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched	All Prior Plus: *Economics *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Leadership 101

Current Events (1/2 Credit)

NCAA

ISCC: 04201G/04106A000

PREREQUISITE(S): None

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

Economics (1/2 Credit)

NCAA

ISCC: 04302G/04201A000

PREREQUISITE(S): None

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a "Stock Market Game" throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to 'real life' and to future courses that include content in this area.

Government (1/2 Credit)

NCAA

ISCC: 04101G/04151A000

PREREQUISITE(S): None

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000

PREREQUISITE(S): Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor

This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course

takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.

Psychology (1/2 Credit)

NCAA

ISCC: 04303G/04256A000

PREREQUISITE(S): None

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

NCAA

ISCC: 04303A/04256A000

PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

NCAA

ISCC: 04304G/04258A000

PREREQUISITE(S): None

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

NCAA

ISCC: 04401A/04157A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

United States History (1/2 Credit per semester)

NCAA

ISCC: 04301G/04103A000

PREREQUISITE(S): None

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book\article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – AP (1/2 Credit per semester)

NCAA

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

World Geography (1/2 Credit per semester)

NCAA

ISCC: 04202G/04001A000

PREREQUISITE(S): None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

World Geography – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04202E/04001A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

World History (1/2 Credit per semester)

NCAA

ISCC: 04203G/04051A000

PREREQUISITE(S): None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

World History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04203E/04051A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/58049A000

PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000

PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics III (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): Successful Completion of Consumer Math II

This course is a continuation of Consumer Math II and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school.

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

Computer Concepts (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

PREREQUISITE(S): None

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

Consumer Education (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

PREREQUISITE(S): None

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000

PREREQUISITE(S): None

This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000

PREREQUISITE(S): Successful Completion of Consumer Math I

This course is a continuation of Consumer Math I and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402

PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000

PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000

PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress

communicating well organized, clearly stated ideas in a variety of practice situations.

Financial Algebra

ISCC: 02401L/02155A000

Prerequisite: Algebra 1 or Geometry with Math Models

This course builds real-world math skills for life after high school. Topics include percent increase/decrease, discounts, sales tax, tips, simple and compound interest, and checking account management. Students will also file personal taxes, compare credit vs. debit cards, and create budgets.

Geometry concepts such as area, perimeter, and surface area are applied to projects like estimating paint, flooring, and trim costs. Proportional reasoning and hands-on activities make math meaningful and practical.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000

PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000

PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, ~~and~~ similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08201B/08051A000

PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Intro to Algebra (1/2 credit per semester (Freshmen Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000

PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000

PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000

PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what is seeks to achieve.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000

PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000

PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000

PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

Transition Math 1 (1/2 Credit per semester)

ISCC:02904T/02157A000

Prerequisite: Consumer Math 1, Consumer Math 2, Applied Mathematics 3

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency

and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 2 (1/2 Credit per semester)

ISCC: 02905T/02154A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. It is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 3 (1/2 Credit per semester)

ISCC: 02906T/02151A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1, Transition Math 2

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is a continuation of Transition Math 2 and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school. These skills will be practiced throughout Community Based Instruction Opportunities.

United States History (1/2 Credit per semester)

ISCC: 04301L/04301D/04301B/04103A000

PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography (1/2 Credit per semester)

ISCC: 04202L/04202D/04202B/04001A000

PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semesterl deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9th Grade	10th Grade	11th Grade	12th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Aviation Mechanics (09301V) Building Trades I (09310V) *Clinical Health Occupations Semester Course (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) *Dental Assistant Semester Course (07306V) Early Childhood Education (07301V) Electrical Trades (09302V) Emergency Medical Technician (EMT) Semester Course (07308 V) Food Service I (07307V) Heating, Ventilation, & Air Conditioning (09303 V) Landscape Management (09311V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Urban Agriculture (09312V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001

PREREQUISITE(S): None

Instruction in this course emphasizes safety principles and best practices, including the proper handling of hazardous materials. Students will learn auto body terminology, the function of individual components, and how to use parts manuals to identify replacement parts. The course also covers the use of auto body and plastic/glass fillers, special repair tools, refinishing techniques, and paint preparation procedures.

Students gain hands-on experience in repairing automotive bodies and fenders, developing both technical knowledge and practical skills needed to prepare vehicles for final paint application. Activities include writing and calculating damage estimates, removing and installing body panels, trim, and glass, straightening components with hammers, bucks, and jacks, and smoothing surfaces using files, grinders, and fillers. Students also learn to prime and prepare metal, fiberglass, or urethane surfaces for final refinishing. Students will also learn to detail the interior and exterior of vehicles.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002

PREREQUISITE(S): Auto Body I & Teacher Approval

This advanced course builds upon foundational auto body repair skills and prepares students to perform more complex repair and refinishing tasks. Instruction emphasizes identifying and correcting surface imperfections, applying the final paint coat, and performing finish buffing and detailing.

Students gain hands-on experience in estimating collision damage, preparing customer invoices, removing and replacing glass, selecting paints, refinishing minor and major repairs, and completing full vehicle repainting. Additional topics include safety practices, hazardous materials handling, paint types and quality, color matching, glass installation, alignment techniques, customer relations, and insurance adjustments.

The course also introduces employability and business skills, including communication, teamwork, and the fundamentals of operating or owning a repair business.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001
PREREQUISITE(S): None

This course provides an introduction to the automotive industry. Students begin by learning essential shop safety practices and proper use of automotive tools. From there, they gain hands-on experience performing maintenance on modern vehicles — including school cars, student vehicles, and cars brought in by friends.

The class begins with the study of brakes, suspension, steering, and alignment systems. Each student will then completely disassemble an engine, inspect and measure its components using precision tools, and reassemble it. Once rebuilt, the engine's fuel and ignition systems are installed, and the engine is tested on a stand. Through this process, students learn every step involved in an engine rebuild and develop diagnostic skills to identify and solve engine problems.

Instruction also covers the core systems found in automobiles and light trucks powered by gasoline, electricity, or alternative fuels. Key topics include engine performance, electrical and computer systems, lubrication, exhaust and emission control, steering and suspension, fuel and cooling systems, braking, and powertrain fundamentals.

Aviation Mechanics (1.5 Credits per semester)

ISCC: 09301V/20113A001
PREREQUISITE(S): None

This year-long, 2.5-hour course introduces juniors and seniors to the foundational knowledge and hands-on skills of aircraft maintenance, aligned with FAA Part 147 curriculum standards. Students study general aviation topics such as safety, regulations, and basic physics while gaining practical experience with aircraft structures, electrical systems, hydraulics, and propulsion.

Emphasis is placed on inspection, troubleshooting, and proper maintenance procedures. The course prepares students for entry into postsecondary Aviation Maintenance Technician programs and eventual FAA Airframe and Powerplant (A&P) certification. Graduates will be well-prepared to continue advanced training or pursue high-demand careers in aviation and aerospace.

Building Trades I (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09310V/17002A0001
PREREQUISITE(S): None

This course gives students hands-on experience in the fundamentals of residential construction with a focus on craftsmanship. Projects cover all phases of house construction, from foundation to finish work.

Students learn to safely use hand and power tools while gaining skills in framing, insulation, drywall, plumbing, and electrical system installation. Instruction also includes masonry, carpentry, blueprint reading, cost estimating, and building codes. This dual credit course allows students to earn college credit upon successful completion.

Building Trades II (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09410V/17002A002
PREREQUISITE(S): Building Trades I & Teacher Approval

This course builds on the skills and knowledge gained in Building Trades I and provides students with advanced hands-on experiences in residential construction. Emphasis is placed on craftsmanship, safety, and quality work.

Students complete projects that cover all phases of construction, including the installation, maintenance, and repair of building structures and utilities. Instruction includes plumbing and electrical systems, foundation and footing work, framing, finish carpentry, masonry, and code applications. Learning activities focus on developing advanced technical abilities and job-ready skills for employment in the construction industry. This dual credit course allows students to earn college credit upon successful completion.

Clinical Health Occupations (1.5 Credits per semester) *Semester Course*

ISCC: 07305V/14051A001
PREREQUISITE(S): None

This course prepares students for entry-level work in nursing services through classroom instruction and hands-on clinical experiences. Students learn the essential skills required to perform as nurse assistants under the supervision of registered nurses.

Instruction covers medical terminology, patient care, special feeding techniques, psychological support, and long-term or end-of-life care. Students also study growth and development, hygiene, disease prevention, basic pharmacology, first aid, CPR, and professional ethics. Training includes taking vital signs, assisting with personal care, and maintaining a safe environment.

A forty-hour clinical experience at a local nursing home or hospital is required. The course is approved by the Illinois Department of Public Health as a Certified Nursing Assistant Training Program, allowing eligible students to take the state certification exam. Students also earn CPR certification during the course. This dual credit course provides seven college credit hours through Southwestern Illinois College upon successful completion.

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001
PREREQUISITE(S): None

Cosmetology 1 introduces students to the foundational knowledge and skills required to become licensed cosmetologists. The course combines theory and hands-on practice in key areas such as tool use, shampooing, chemical applications, hair types, sanitation, hygiene, skin conditions, anatomy and physiology, electricity, professional ethics, nail technology, and esthetics. All instruction aligns with the Barber, Cosmetology, Esthetics, and Nail Technology Act.

The knowledge and skills gained in this course prepare students for Cosmetology 2 while earning hours toward state licensure. All coursework, grades, and training hours completed in CAVC's Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR). The Cosmetology program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements.

Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois. Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with additional Saturday sessions offered as needed.

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002
PREREQUISITE(S): Cosmetology I & Teacher Approval

Cosmetology 2 provides students with continued instruction in both theory and practical application as they advance their skills toward professional licensure. All coursework, grades, and training hours earned through the CAVC Cosmetology program count toward the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation (IDFPR).

The Cosmetology 2 program is fully approved and licensed by the IDFPR's Division of Professional Regulation and meets all state and federal requirements. Classes are held off-campus at Precision Point School of Cosmetology in Fairview Heights, Illinois.

Students must provide their own transportation. This course meets beyond the regular school day from 12:00 to 4:00 p.m., with one additional Saturday session each month.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15054A001
PREREQUISITE(S): None

This course introduces students to careers in law enforcement and the criminal justice system. Instruction covers the history and structure of law enforcement, the legal system, report writing, recordkeeping, and basic criminal investigation techniques.

Students learn police procedures such as search and seizure, patrol methods, arrests, and traffic control, while also studying private security, community relations, and the three components of the justice system: policing, courts, and corrections.

Hands-on learning includes communication and dispatch training, simulations, police demonstrations, and guest speakers. The course also builds employability skills such as report writing, reading legal materials, applying math, practicing safety, and developing teamwork and professionalism. This dual credit course provides students with the opportunity to earn college credit upon successful completion

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15054A002
PREREQUISITE(S): Criminal Justice I

This course builds on the foundation of Criminal Justice I and provides advanced hands-on training in criminal investigation and law enforcement practices. Students learn to conduct investigations, secure crime scenes, collect and preserve evidence, dust for fingerprints, make casts, and use portable crime lab equipment.

Instruction includes interviewing, report writing, courtroom testimony, traffic control, and law enforcement administration. Students also study police management, community relations, legal rights, and ethical decision-making, with an emphasis on professionalism and integrity.

Career exploration opportunities include internships, demonstrations, facility tours, and job shadowing. Employability skills such as communication, teamwork, responsibility, and safety awareness are reinforced throughout the course. This dual credit course allows students to earn college credit upon successful completion.

Cyber Security I (1.5 Credits per semester)

ISCC: 10303V/10020A001
PREREQUISITE(S): None

This course introduces students to the core concepts of cybersecurity and foundational information technology. Students learn to identify and assess cyber risks to computers, networks, and software systems while developing strategies to prevent and mitigate these risks. Instruction also covers computer hardware, operating systems, and troubleshooting as preparation for the CompTIA A+ certification.

In addition, students explore the legal and ethical aspects of cybersecurity, emphasizing responsible and professional behavior in the digital environment. Successful completion of this course helps prepare students for entry-level roles in information technology and cybersecurity.

Cyber Security 2 (1.5 Credits per semester)

ISCC: 10403V/10020A001
PREREQUISITE(S): Cyber Security I & Teacher Approval

This course builds on students' foundational understanding of cybersecurity concepts. Students will expand their knowledge and skills in identifying and assessing cyber risks to computers, networks, and software systems, while learning to design and implement strategies to mitigate these risks.

Instruction covers advanced cybersecurity practices, network defense, and system protection, along with the legal and ethical responsibilities of cybersecurity professionals. Students will also prepare for the CompTIA Security+ certification by studying key security principles, risk management, and threat analysis.

Dental Assistant (1.5 Credits per semester) *Semester Course*

ISCC: 07306V/14054A001
PREREQUISITE(S): None

This course provides students with an introduction to dental sciences and career opportunities within the field of dentistry. Students will learn the skills needed to perform entry-level dental assisting and administrative tasks through a combination of classroom instruction and hands-on lab experiences.

Instruction emphasizes dental safety practices, proper sanitation and infection control procedures, and the identification and use of common dental instruments and equipment. Students will practice chairside assisting techniques, patient preparation, and basic administrative tasks in a simulated dental office environment.

Early Childhood Education (1.5 Credits per semester)

ISCC: 07301V/19051A001
PREREQUISITE(S): None

This course is designed for students interested in working with young children and exploring careers in early childhood education. Through classroom instruction and hands-on experiences in an on-site preschool, students learn about child development, lesson planning, child abuse prevention, and working with children with special needs.

Project-based learning and job shadowing provide real-world experience in developing and leading early childhood activities. Students may earn six college credits through Southwestern Illinois College and qualify for the Early Childhood Credential upon successful completion.

Education Practicum (1.5 Credits per semester)

ISCC:07401V/19198A001
PREREQUISITE(S): Early Child Education or Teaching as a Profession & Teacher Approval

This course provides students with hands-on work experience in education-related fields. Students are placed in district classrooms at various grade levels based on their chosen education career pathway.

Coursework includes assessment strategies, family and community engagement, and scholarship preparation to support postsecondary education plans. Students must have completed, or be concurrently enrolled in, Early Childhood Education or Teaching as a Profession to participate in this course. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.

Electrical Trades (1.5 Credits per semester)

ISCC: 09302V/17102A003
PREREQUISITE(S): None

The CAVC Electrical program equips students with skills in residential, commercial, and basic industrial systems. Through hands-on projects, teamwork, and industry exposure, students learn circuits, wiring, troubleshooting, and conduit bending while practicing safety and NEC code compliance. The course prepares students for apprenticeships, entry-level certifications such as NCCER Electrical Level 1 and OSHA 10, and career readiness. Graduates leave with the technical expertise and professional skills needed to pursue further education or start a career in the electrical trade.

Emergency Medical Technician (EMT) (1.5 Credits) * Semester Course*

ISCC: 07308V/14055A001
PREREQUISITE(S): None

This semester-long, 2.5-hour course equips juniors and seniors with the knowledge and skills needed to respond effectively to medical emergencies. Students learn patient assessment, airway management, CPR, trauma care, and safe transport procedures while training with industry-standard equipment.

Emphasis is placed on teamwork, communication, and professionalism in high-pressure environments. The course follows state and national EMT curriculum standards and prepares students to take the EMT certification exam.

Graduates are prepared for immediate employment in emergency medical services or may continue their education in healthcare fields such as nursing, paramedicine, or other medical professions.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001
PREREQUISITE(S): None

This course introduces students to the essential skills and knowledge needed for success in the culinary and food service industry. Students learn culinary terminology, math, safety, and sanitation practices while preparing for an industry-recognized sanitation exam. Hands-on experiences develop competencies in both front- and back-of-house operations, including event planning, customer service, baking and pastry arts, breakfast cookery, and various food service styles.

Students gain practical experience using commercial kitchen equipment and operating a quick-service restaurant, rotating through roles such as cook, server, cashier, and food preparer. Instruction emphasizes nutrition, catering, and cooking cuisines from diverse cultures. The course also explores career opportunities in the food service industry and aligns with college-level standards. This is a dual credit course, allowing students to earn college credit upon successful completion

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001
PREREQUISITE(S): Food Service I & Teacher Approval

This course builds on foundational culinary skills with advanced training in food service production, management, and leadership. Second-year students take on supervisory roles such as kitchen manager, dining supervisor, storeroom manager, menu planner, buyer, and head chef. Through the continued operation of a quick-service restaurant, students gain real-world experience managing people, operations, and customer service.

Coursework emphasizes operational management, personnel supervision, food cost accounting, inventory control, menu design, and marketing. Students also explore industry trends while refining advanced culinary techniques. Training takes place in facilities that replicate professional food service environments. This is a dual credit course, allowing students to earn college credit upon successful completion

Heating, Ventilation & Air Conditioning (HVAC) (1.5 Credits per semester)

ISCC:09303V /17056A001
PREREQUISITE(S): None

This year-long, 2.5-hour course introduces students to the fundamentals of heating, ventilation, and air conditioning systems. Through hands-on training, students gain experience with sheet metal fabrication, residential furnaces and air conditioners, commercial rooftop units (RTUs), and modern heat pump systems.

Instruction emphasizes safety, system operation, troubleshooting, installation, and maintenance. Students also prepare for industry-recognized certifications that strengthen their employability.

Designed for juniors and seniors, this course provides a direct pathway to employment or advanced technical training in the HVAC industry while building strong problem-solving and technical skills for a high-demand career field.

Landscape Management (1.5 Credits per semester)

ISCC: 09311V/18054A002
PREREQUISITE(S): None

This course introduces students to the science and skills of maintaining healthy landscapes and turf areas. Instruction includes plant science, soil and growing media, plant identification, and landscape design principles. Students learn to apply this knowledge to the design, establishment, and maintenance of lawns, parks, golf courses, sports fields, and other outdoor spaces.

Emphasis is placed on safe work practices, proper tool and equipment identification, and routine maintenance of landscaping tools and machinery. Through hands-on projects and outdoor lab work, students gain real-world experience in creating and maintaining attractive, sustainable landscapes.

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A005
PREREQUISITE(S): None

This course builds on foundational machining skills with a strong focus on advanced layout, precise measurement, bench procedures, and machine operation. Students are introduced to CNC programming and machining, with an emphasis on manual G and M code programming.

Instruction includes advanced processes on the lathe, milling machine, and surface grinder, preparing students for real-world applications in the machining industry. Throughout the course, students also explore career opportunities and develop the professional and technical skills required for employment or continued education. This is a dual credit course offered through Southwestern Illinois College, allowing students to earn college credit upon successful completion.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13055A002
PREREQUISITE(S): Precision Machining Technology I & Teacher Approval

This course builds on the foundations established in Precision Machining I and advances students' skills in machining and metalworking. Instruction includes advanced layout, precision measurement, metallurgy, and heat treatment of tool steels. Students gain experience in CNC programming and machining with a focus on advanced manual programming, as well as an introduction to Mastercam computer programming.

The course also covers the art of tool making, supervisory functions, and complex machine setups. Students learn installation, maintenance, and repair of shop equipment while maintaining strong safety, housekeeping, and record-keeping practices. This dual credit course allows students to earn 3.0 college credits through Southwestern Illinois College upon successful completion.

Teaching as a Profession (1.5 Credits per semester)

ISCC: 07304V/19151A001
PREREQUISITE(S): None

This course prepares students to develop the knowledge and skills needed to teach and guide others effectively. Students gain real-world experience through classroom observations and job shadowing at local education sites.

Coursework includes lesson planning, effective teaching strategies, learning styles, classroom management, and understanding diversity in education. Students also explore a variety of careers in education while building their professional portfolios to support future college and career goals. This dual credit course allows students to earn six college credits through Southwestern Illinois College upon successful completion.

Urban Agriculture (1.5 Credits per semester)

ISCC: 09312V/18309A001
PREREQUISITE(S): None

This course explores the principles and practices of urban agricultural production with a focus on sustainable growing methods and community impact. Students study urban crop production, harvesting techniques, and management strategies used in city-based farming systems.

The course also examines the ethical, social, and environmental aspects of food production and the role of urban agriculture as a social movement. Participation in FFA activities and Supervised Agricultural Experience (SAE) projects is a key component, helping students build leadership skills, explore careers, and apply academic knowledge through hands-on learning.

Welding Technology I (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09304V/13207A001
PREREQUISITE(S): None

This course provides students with hands-on training in the fundamentals of welding and metal joining, also known as fusion. Students learn the safe operation of oxyacetylene and arc welding processes, including SMAW (stick), GMAW (MIG), and GTAW (TIG).

Through extensive practice, students develop welding skills using butt, lap, and T-joints in flat and horizontal positions. Cutting techniques are also taught using plasma arc, oxyacetylene torches, and automated equipment such as the PlasmaCam.

Instruction includes blueprint reading and layout to strengthen students' technical understanding and career readiness in the welding field. This dual credit course allows students to earn six (6) college credits through Southwestern Illinois College upon successful completion.

Welding Technology II (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09404V/13207A002
PREREQUISITE(S): Welding Technology I & Teacher Approval

This course builds on the foundational skills developed in Vocational Welding Technology I and introduces advanced welding techniques, principles, and applications. Through extensive hands-on training, students learn to perform welds in all positions on various joint types while refining precision, safety, and craftsmanship.

Instruction covers SMAW, GMAW, FCAW, and GTAW processes with an emphasis on fabricating to AWS D1.1 welding code standards. Students also gain experience in non-destructive and destructive weld testing, blueprint reading, and the safe operation of fabrication equipment, including the Iron Worker and PlasmaCam for automated cutting.

This dual credit course provides students the opportunity to earn five (5) college credits through Southwestern Illinois College.

World Language Department

9th Grade	10th Grade	11th Grade	12th Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I (1/2 Credit per semester)

NCAA

ISCC: 06110G/06121A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

NCAA

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of "C" or better

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06410E/06124A000

PREREQUISITE(S): French III with a second semester grade of "C" or better

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): "A" or "B" in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

NCAA

ISCC: 06120G/06201A000

PREREQUISITE(S): None

This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

German II (1/2 Credit per semester)

NCAA

ISCC: 06220G/06202A000

PREREQUISITE(S): German I with a passing grade

German II is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposer to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06320E/06203A000

PREREQUISITE(S): German II with a second semester grade of "C" or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

German IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06420E/06204A000

PREREQUISITE(S): German III with a second semester grade of "C" or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): "A" or "B" in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World-Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

NCAA

ISCC: 06130G/06301A000

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also
actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Volcanic Eruption of Mt. Vesuvius, Battle of Actium, Assassination of Julius Caesar, and the Civil Wars of the Roman Republic.

Latin II (1/2 Credit per semester)

NCAA

ISCC: 06230G/06302A000

PREREQUISITE(S): Latin I with a 2nd Semester grade of "D" or better.

This course enables students to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and
develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Punic Wars, Battle of Cannae, Fall of Troy, and mythological Titanomachy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06330E/06303A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "D" or better

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

Intermediate Latin Poetry AP (1/2 Credit per semester)

NCAA

ISCC: 06330A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of

the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "D" or better

This course uses the Latin language as a lens to explore real people and events of the Ancient Roman world. Students will learn to read ancient Roman inscriptions, graffiti, and prose literature as they learn Classical archaeology, philosophy, and history. Major topics include funerary archaeology, Stoicism, philosophical ethics, the Eruption of Mt. Vesuvius, Roman villa architecture, and the crisis of the Catiline conspiracy. Students' Latin skills will grow by reading novellas and classical Latin authors, and students will also exchange Latin penpal letters with penpals from other Latin programs around the world. This is a project based class where students will put their Latin and cultural skills to the test by creating their own Roman tombs, homes, and graffiti, and even by taking on the role of a real Roman senator during the Crisis of Catiline.

Intermediate Latin Prose AP (1/2 Credit per semester)

NCAA

ISCC: 06430A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to non-poetic literature that range from mundane, everyday life to some of the greatest crises of Roman history. Students will work towards a mastery of Latin grammar and vocabulary used by Eutropius, Pliny the Younger, Cicero, Sallust and other authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Pliny's letters and other influential works of Latin literature. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend.

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): "A" or "B" in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

PREREQUISITE(S): Teacher recommendation for placement

Spanish I introduces students to basic communication in Spanish through engaging, story-based lessons. Using the Somos curriculum from The Comprehensible Classroom, students build skills in listening, speaking, reading, and writing through comprehensible input, storytelling, and interactive activities.

Students learn high-frequency vocabulary and language structures while participating in class discussions, reading short texts, and writing simple responses. Cultural topics from the Spanish-speaking world are integrated throughout the course, helping students make real-world connections as they develop confidence in understanding and using Spanish.

Spanish II (1/2 Credit per semester)

NCAA

ISCC: 06141G/06102A000

PREREQUISITE(S): Passing grade in Spanish I or Teacher recommendation for placement

Spanish II builds on the foundational skills developed in Spanish I, helping students expand their ability to understand and communicate in Spanish in both the present and past tense. Using the Somos curriculum from The Comprehensible Classroom, students continue to develop proficiency through comprehensible input, storytelling, and interactive activities.

Students deepen their knowledge of high-frequency vocabulary and language structures while engaging in more complex conversations, reading longer texts, and writing in greater detail. Cultural exploration remains a key focus, allowing students to make connections to the Spanish-speaking world while gaining confidence and fluency in real-life communication.

Spanish II for Heritage Speakers (1/2 Credit per semester)

ISCC: 06141H/06102A000

PREREQUISITE(S): Passing grade in Spanish I or Teacher recommendation for placement

Spanish 2 for Heritage Learners is a course specifically designed for students who grew up hearing or speaking Spanish at home and want to strengthen their native language skills. Unlike a traditional foreign language class, this course focuses on refining literacy through complex reading and academic writing while honoring the diverse cultural backgrounds of the Spanish-speaking world. Students will expand their vocabulary beyond casual conversation, master advanced grammatical structures, and explore the history and literature of their heritage. By the end of the year, students will have gained the bilingual confidence necessary for academic success and professional opportunities.

Spanish III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

Spanish III focuses on expressing more advanced ideas in speaking and writing with increased confidence and spontaneity. Students build fluency through storytelling and reading while strengthening skills in extended discourse, paragraph writing, and grammar. Students work toward understanding spoken Spanish at a natural pace, summarizing and interpreting texts, and communicating in a variety of real-life situations. Cultural study continues through exploration of the art, literature, and traditions of the Spanish-speaking world. Additional practice outside of class using Quia.com is required.

Juniors and Seniors in this course may choose to take the AAPPL Exam in March, with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit.

Spanish IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of "C" or better

Spanish IV Enriched is designed to parallel a college-level course in Spanish conversation and composition. Building on prior knowledge, students refine their ability to understand others and express themselves clearly, accurately, and fluently in both formal and informal settings. Students expand their vocabulary to engage with authentic materials such as literature (including selections from Don Quijote), films, and television, while continuing to explore the art, history, and cultures of the Spanish-speaking world. Additional practice outside of class using Quia.com is required. Juniors and Seniors in this course are required to take the AAPPL Exam in March (if not previously passed), with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit.

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): Spanish IV with a second semester grade of A or B OR a passing score on the Spanish AAPPL Exam (Seal of Biliteracy)

This independent study course is designed for highly motivated students with prior experience in Spanish who wish to pursue advanced, self-directed learning. Structured to parallel a college-level Spanish course, students work independently to deepen their proficiency while receiving guidance and feedback from the instructor.

Students read and analyze advanced literature and authentic texts in Spanish, with assessments based on their comprehension, interpretation, and written and spoken responses. Cultural exploration continues through the study of the art, customs, and history of the Spanish-speaking world.

Juniors and Seniors enrolled in this course are required to take the AAPPL Exam in March (if not previously passed), with the goal of earning the Illinois State Seal of Biliteracy. Students who meet proficiency requirements, along with qualifying English scores on the ACT, SAT, or ACCESS, may earn the Seal of Biliteracy on their diploma and may be eligible for college credit.

While not an Advanced Placement course, AP-style activities may be incorporated. Students interested in the additional challenge may choose to independently prepare for the AP Spanish Language Exam.

Career Pathways for Career Clusters

Addendum

AGRICULTURE, FOOD & NATURAL RESOURCES

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Geology/Astronomy Public Speaking Environmental Science	Turf & Landscape Management Urban Agriculture Auto Maintenance I
Complete College Placement Testing March or April of Junior Year.						
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Geology/Astronomy Public Speaking AP Statistics Environmental Science	Turf & Landscape Management Urban Agriculture Auto Maintenance I

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Southern Illinois University at Carbondale

Employment / Post-Secondary Opportunities

Career Options:
- Farmer
- Animal Scientist
- Conservationist
- Foresters
- Zoologists

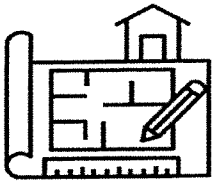
Local Employers:
- Purina
- Bunge
- Focal Point
- Keller Farms

Career Learning Experiences:
- Apprenticeship
- Job shadowing
- Part-time job/ work experience
- St. Louis ZOO Alive Program
- Missouri Botanical Garden Conservation Internship
- Willoughby Farms Volunteer

Extracurricular Learning Experiences:
- STEM Club
- Garden Club
- Environmental Club

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



ARCHITECTURE/DESIGN
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages Art	Intro to Woods Intro to Electricity	**Career Options:** • Architect • Surveyor • Interior Design • Landscape Architect
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies Art Drawing	Woods I	**Local Employers:** • AAIC • FGM • HOK • CannonDesign
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Geology/Astronomy Public Speaking Art Principles of Technologies Drawing	Woods I Woods II Building Trades I	**Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • Univ. of Illinois Open House i
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking Drawing Principles of Technologies	Woods I Woods II Building Trades I Building Trades II	**Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS • Art Club

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

CAVC

Collinsville Area Vocational Center

AUTO BODY

EDUCATIONAL PATHWAY

Career Goal: The Auto Body program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Auto Body field at an apprentice level set forth by the industry.

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Collision Repair • Vehicle Painter • Aircraft Painter **Local Employers:** • Truck Centers, Inc. • Federico Chrysler, Dodge, Jeep • Collision Plus Inc • Steve's Auto Body, Inc. • Andy's Auto Body of Alton **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Body 1 (2 ½ Hour Class)	
Complete College Placement Testing March or April of Junior Year.							
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body 2 (2 ½ Hour Class)	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance
- Completing projects on time
- Communicating with peers and teachers
- Emphasized problem-solving skills

Post-Secondary Options

- Lewis & Clark Community College
- Ranken Technical College
- Universal Technical Institute

*One Semester

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 5-01-2021

CAVC

Collinsville Area Vocational Center

AUTO MECHANICS

EDUCATIONAL PATHWAY

Career Goal: The Automotive Mechanics Program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Mechanics field at an apprentice level set forth by the industry.

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Mechanic • Diesel Mechanic • Heavy Equipment Mechanic • Small Engine Mechanic **Local Employers:** • Federico Chrysler, Dodge, Jeep • Enterprise • Truck Centers, Inc • Plaza Truck Service, Inc. • K B Truck Repair Inc • Adr, Inc. **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Algebra I Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Mechanics 1 (2 ½ Hour Class)	
Complete College Placement Testing March or April of Junior Year.							
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Mechanics 2 (2 ½ Hour Class)	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance
- Completing projects on time
- Communicating with peers and teachers
- Emphasized problem-solving skills

Post-Secondary Options

- Lewis & Clark Community College
- Ranken Technical College
- Universal Technical Institute

*One Semester

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 5/01/2021



A/V TECHNOLOGY & COMMUNICATION ARTS
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses
9	English I Honors English I	Intro to Algebra Algebra I Honors Geometry	Biology I		Driver's ED Computer Apps Consumer Ed P.E. World Languages	
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Principles of Technologies	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Video Production
11	English III AP English Language	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II Chemistry II Principles of Technologies Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Creative Writing Psychology AP Psychology Sociology Media Production	Video Production Advanced Video Production
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Algebra II Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Creative Writing Public Speaking Psychology AP Psychology Sociology Media Production	Video Production Advanced Video Production

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- Southern Illinois University @ Carbondale
- Webster University
- University of Missouri at Columbia
- University of Kansas

Employment / Post-Secondary Opportunities

Career Options:
- TV Producer
- Actor/Actress
- Director
- Newscaster
- Sports Broadcaster
- Author
- Screenwriter
- Set Designer
- Costume Designer
- Radio DJ

Local Employers:
- MUNY
- Fox Theater
- Kahok Sports
- St. Louis Broadcast networks

Career Learning Experiences:
- Job Shadowing
- Kahok Talk
- Kahoki (newspaper)
- Webster & SIUE Theater Camps
- COCA
- Intern for the MUNY

Extracurricular Learning Experiences:
Broadcasting Club
Kahok Talk
Kahoki (newspaper)
Writing Club
Speech Team
Drama Club
Kahokian Yearbook

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



BUSINESS & FINANCE

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Accountant • Actuary • Financial Advisor • Loan Officer • and more **Local Employers:** • FCB Banks • KPGM • Ernst & Young **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- University of Missouri @ Columbia
- Illinois State University
- Eastern Illinois University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

BUSINESS MANAGEMENT

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Office/Department Manager • Human Resources • CEO • Administrative Assistant • and more **Local Employers:** • FCB Banks • Mastercard • Ernst & Young • Stifel Financial **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Social Studies Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- Eastern Illinois University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

CONSTRUCTION
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Algebra I Honors Geometry	Biology I Physical Science		Driver's ED Computer Apps Consumer Ed P.E.	Intro to Woods Intro to Electricity Intro to Welding Intro to Metals Exploring Metals Woods I	**Career Options:** • Laborers • HVAC • Carpenters • Plumbers • Electricians **Local Employers:** • Holland Construction • Korte Construction • Plocher Construction **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Extracurricular Learning Experiences:** • SkillsUSA
10	English II	Geometry Honors Geometry Algebra II Honors Algebra II	Biology I Chemistry Principles of Technologies	Government	Health P.E.	Intro to Woods Intro to Electricity Intro to Welding Intro to Metals Exploring Metals Woods I Woods II	
11	English III	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Physics Principles of Technologies	U.S. History .		All of the above plus: Building Trades I Electronics I Welding I	
12	Senior Comp. Semester English Elective College English I College English II	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC		World Geography World History		All of the above: Building Trades I Building Trades II Electronics I Electronics II Welding I Welding II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- IBEW Local 309
- Mid-America Carpenters Union
- Laborers Union Local 44
- Plumbers & Gasfitters Local Union 360

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

COSMETOLOGY HUMAN SERVICES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra I Algebra I	Biology I		Driver's ED Computer Apps Consumer Ed P.E.	Photoshop	**Career Options:** • Barber • Hair Stylist • Hair Dresser • Nail Technician • Esthetician **Local Employers:** • Uptown Hair Studio • Studio 127 • Lox Salon and Spa • Salon De Guerra **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Cosmetology Voc. Program • **Extracurricular Learning Experiences:** • Future Business Leaders of America
10	English II H	Algebra I Geometry	Chemistry	Government Soc. St. Sem.	Health P.E.	Social Media and Digital Advertising Fashion Marketing	
11	English III	Geometry Algebra II	Biology II Chemistry II Anatomy Physiology	U.S. History	Psychology Public Speaking Economics	Cosmetology I	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II	Algebra II Pre Calculus Financial Algebra		World Geography World History	Psychology Public Speaking Economics	Cosmetology II Small Business Basics Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Precision Point School of Cosmetology
- Paul Mitchell The School St. Louis
- New Image Cosmetology
- Pure Beauty Institute
- Kaskaskia Community College

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

ENGINEERING

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Engineering	**Career Options:** • Chemical Engineering • Civil Engineering • Electrical Engineering • Mechanical Engineering • and more **Local Employers:** • Boeing • BRiC • Horner &Shifrin • Wood **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • Univ. of Illinois Open House in February **Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS • VEX Robotics
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Intro to Engineering Principles of Engineering	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering	
Complete College Placement Testing in March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering Engineering Dev. Design	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 3/13/2023

FINE ARTS
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra Algebra I Honors Geometry	Biology I		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Marching Band Symphonic Band Choir Art Cartooning & Illustration Ceramics Crafts Sculpture Piano I Photoshop	**Career Options:** • Singer • Instrumentalist • Artist • Art Historian **Local Employers:** • St. Louis Art Museum • Belleville Philharmonic Orchestra • John Locus **Career Learning Experiences:** • Job Shadowing • SIUE Art Show **Extracurricular Learning Experiences:** • Kahok Band • Jazz Band • Art Club • Anime Club • Drum Line • Color/Winter Guard **Scholarships** • Marita Donohue CHS Band Scholarship
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Principles of Technologies	Government Soc. St. Sem.	Health P.E. World Languages	All of the above plus Drawing Painting Piano II	
11	English III AP English Language	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II Chemistry II Principles of Technologies Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Creative Writing Psychology AP Psychology Sociology Media Production	All of the above plus Photography	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Algebra II Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Creative Writing Public Speaking Psychology AP Psychology Sociology Media Production	All of the above and AP Music Theory AP Studio Art	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- McKendree University
- Webster University

**Dual Credit/Dual Enrollment opportunities, students must meet college requirements to enroll

Revised 9/13/2023

GOVERNMENT & PUBLIC ADMINISTRATION

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Mayor • State Representative • Foreign Service • Homeland Security • FBI • Planning Zoning **Local Employers:** • US/IL Representative Offices • City of Collinsville, Maryville, Caseyville, Fairmont, etc. **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Summer Camps SLU, SIUE • Internship at Attorney's office • Civitas in St. Louis **Extracurricular Learning Experiences:** • Model UN • Student Council • Student Advisory Board • Multicultural Club • Youth & Government • Student School Board Member
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking	Criminal Justice I Accounting Social Media & Digital Advertising Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Social Media & Digital Advertising Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Illinois State University
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

HEALTH SCIENCES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Health Occ 1 Health Occ 2
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Health Occ 1 Health Occ 2 Medical Terminology
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- McKendree University

Employment / Post-Secondary Opportunities

Career Options:
- Nurse
- Doctor
- Physical/Occupational Therapist
- Speech & Language Pathologists
- Dentists
- and more

Local Employers:
- Anderson Hospital
- Liberty Village
- Stillwater Senior Living
- Memorial Hospital

Career Learning Experiences:
- Clinical Health Vocational Class
- Job shadowing at Barnes Hospital or Anderson Hospital
- Part-time job/ work experience
- Summer Camps at SLU & SIUE
- HIS KIDS https://www.hiskidsinc.org/camp-his-kids

Extracurricular Learning Experiences:
- HOSA
- STEM Club
- Childhood Cancer Awareness Club

Local Scholarships
- Kelsie's Hope Nursing Scholarship
- Anderson Auxiliary Nursing Scholarship

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

HOSPITALITY & TOURISM
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Foods & Nutrition I Foods & Nutrition II	**Career Options:** • Chef • Concert Venue • Hotel Manager • Baker • Travel Agent • Prof. Athlete • Recreation Coordinator **Local Employers:** • Six Flags • Old Herald • Tres Caminos • Krutas • Double Tree • Gateway Convention Center **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship • Food Service Vocational Program **Extracurricular Learning Experiences:** • Future Business Leaders of America • Baking Club •
10	English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry I Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Social Media/Digital Advertising Sports Ent. Marketing Foods & Nutrition I Foods & Nutrition II	
11	English III	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Physics I	U.S. History Enriched US History AP US History Soc. St. Sem.	Public Speaking Leadership Psychology	All above in addition to: Food Service I Small Business Basics	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II	Algebra II Financial Algebra Precalculus with Trig Honors Trig/Calculus A Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Leadership Psychology	All above in addition to: Food Service II CEO Entrepreneurship	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- St. Louis Community College
- University of Illinois @ Urbana-Champaign

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

HUMAN SERVICES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra I Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Counselor/Social Worker • Clergy • Psychologist • Morticians • Cashier • Personal Care Workers **Local Employers:** • DCFS • Collinsville Unit 10 School District • Chestnut Health Systems • Centerpoint • Kassly Funeral Home **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Summer Camp Counselor • HIS KIDS https://www.hiskidsinc.org/camp-his-kids **Extracurricular Learning Experiences:** • Key Club • Wellness Club • Leo Club • Kahoks United • Kahok Strong • Student Advisory Board • Multicultural Club • Student School Board Member
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Anatomy Physiology	U.S. History Enriched US History AP US History AP Psychology	International Government Sociology Economics Current Events Public Speaking	Criminal Justice I Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Psychology	International Government Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

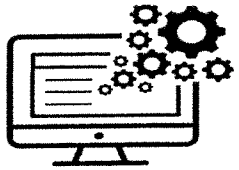
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Southern Illinois University @ Carbondale
- Lindenwood University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



INFORMATION TECHNOLOGY
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Robotics Photoshop	**Career Options:** • Software Designer • Video Game Designers • Network Administrators • Web Administrators • Website Developers • Information Security Analysts **Local Employers:** • Enterprise • World Wide Technology • Mastercard **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • Cyber Security Vocational Classes **Extracurricular Learning Experiences:** • Math Team • Cyber Security Club • Science Olympiad • STEM Club • TEAMS • VEX Robotics
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Computer Programming Computer Programming with Robotics Intro to Cyber Security Intro to Web Page Design Intro to Robotics Photoshop	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Public Speaking Principles of Technologies	All above plus Cyber Security I	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Public Speaking Principles of Technologies	All Above plus Cyber Security II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology
- Illinois State University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

K-12 / EARLY CHILDHOOD EDUCATION

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Child Development	**Career Options:** • K-6 Teacher • 6-8 Teacher • 9-12 Teacher • Principal • Special Education Teacher • Vocational Teacher • and more **Local Employers:** • Collinsville Unit District 10 • Collinsville Area Vocational Center **Career Learning Experiences:** • Job Shadowing • Student School Board Member • Early Childhood Education • Education Practicum • Teaching as a Profession **Extracurricular Learning Experiences:** • Future Teachers Club • Special Olympics • Student Advisory Committee **Local Scholarships** • Kahoks Teaching Kahoks • Cade Calvert Scholarship • Delta Epsilon Teacher's Scholarship • Golden Apple (State Scholarship)
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Child Development	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Teaching as a Profession	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Education Practicum Teaching as a Profession	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

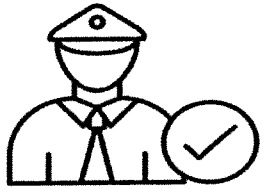
- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Eastern Illinois University
- Illinois State University
- McKendree University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Lawyer • Police Officer • Probation Officer • FBI • DEA • Security **Local Employers:** • City of Collinsville Police Dept. • Madison County Sheriff **Career Learning Experiences:** • Job shadowing • Police Explorers • Criminal Justice Vocational Program • Cyber Security Vocational Program • Collinsville Fire Dept. Ride Along experience **Extracurricular Learning Experiences:** • Model UN • Student Council • Student Advisory Board • Multicultural Club • Youth & Government • Student School Board Member • Cyber Security Club
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Survey of Forensic Science	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking	Criminal Justice I Cyber Security I Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Cyber Security I Cyber Security II Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- St. Louis University
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

MANUFACTURING
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding
10	English II	Algebra I or Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or o ther Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Precision Machining I ** Welding I **
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Precision Machining I Welding I Precision Machining II ** Welding II **

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Employment / Post-Secondary Opportunities

Career Options:
- Welders
- Production Workers
- Fabricators
- Assemblers
- Machinists

Local Employers:
- Eagle Fabrication
- Unitech
- Boeing
- Purina
- Sev-Rend

Career Learning Experiences:
- Apprenticeship
- Job shadowing
- Part-time job/ work experience

Curricular Experiences:
- Skills USA

Extracurricular Learning Experiences:
- Metals Club

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Ranken Technical College
- Boilermakers Local 363
- Ironworkers Local 392
- IAM Local 313

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

MARKETING

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Merchandising • Public Relations • Sales • Event Planner • and more **Local Employers:** • Hometown Marketing • Arch City Marketing • Creative Impact Marketing **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Illinois State University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



MATH & SCIENCE
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Geneticists • Environmentalists • Microbiologists • Mathematicians • Data Scientists • Statisticians • Chemists • and more **Local Employers:** • Bunge • Mallinckrodt Pharmaceuticals Company • Purina **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages		
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking		
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology AP Physics 2	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science Geology/Astronomy Public Speaking AP Statistics		

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

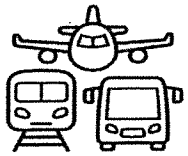
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



TRANSPORTATION, DISTRIBUTION & LOGISTICS
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Collision Repair • Vehicle Painter • Automotive Mechanic • Diesel Mechanic • Warehouse Operator • Truck Driver • Taxi Driver • Pilot **Local Employers:** • Truck Centers, Inc. • Federico Chrysler, Dodge, Jeep • Amazon Warehouse • Auffenberg Dealer Group • Laura Buick **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Algebra I or Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. or other Electives	Auto Body I Auto Maintenance I	
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body I Auto Maintenance I Auto Body II Auto Maintenance II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Lewis & Clark Community College
- Ranken Technical College
- Universal Technical Institute
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

10.6. Approval of Building and Grounds Equipment Purchases

JOHN DEERE

ALL PURCHASE ORDERS MUST BE MADE OUT TO (VENDOR):

Deere & Company

2000 John Deere Run

Cary, NC 27513-2789 US

FED ID: 36-2382580

UEID: FNSWEDARMK53

ALL PURCHASE ORDERS MUST BE SENT TO DELIVERING DEALER:

KORY SCHILLING

Erb Turf Equipment, Inc.

1501 Boul Avenue Swansea, IL 62226

Prepared For

COLLINSVILLE UNIT 10 SCHOOL DISTRICT

201 W CLAY ST

COLLINSVILLE, IL 622343219

(618) 346-6350

JDEWITTE@CUSD.KAHOKS.ORG

Prepared By

KORY SCHILLING

Erb Turf Equipment, Inc.

1501 Boul Avenue

Swansea, IL 62226

618-779-7516

K.SCHILLING@ERBTURF.COM

Quote Id 2731932

Creation Date 29-Sep-2026

Expiration Date 29-Oct-2026

Quote Summary

Equipment Summary	Suggested List	Selling Price	QTY In Group	Extended
GATOR™ XUV560E (Model Year 2027) **Contract:** IL Assoc of County Board Members 26-04-00777 (PG I2 CG 22) **Price Effective Date:** 01-Sep-2026	$19,358.32	$16,648.16	1	$16,648.16
New 2026 John Deere GATOR™HPX615E (Model Year 2026) 57GDM **Contract:** IL Assoc of County Board Members 26-04-00777 (PG I2 CG 22) (PLOW SHEET)	$26,563.24	$22,844.39	1	$22,844.39

JOHN DEERE

Selling Equipment

Quote # 2731932

Customer COLLINSVILLE UNIT 10 SCHOOL DISTRICT

GATOR™ XUV560E (Model Year 2027)

QTY In Group : 1

Hours	- - -
Serial Number	- - -
Stock Number	- - -
Contract	IL Assoc of County Board Members 26-04-00777 (PG I2 CG 22)
Price Effective Date	01-Sep-2026
PUK Parent Serial #	- - -

Suggested List
$19,358.32

Selling Price
$16,648.16

Discount Amount
($2,710.16)

Equipment Summary

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
578GM	GATOR™ XUV560E (Model Year 2027)	1	$12,999.00	14.0%	($1,819.86)	$11,179.14

Base / Options

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
001F	US 49 State	1	$0.00	14.0%	$0.00	$0.00
0505	Build to Order	1	$0.00	14.0%	$0.00	$0.00
2500	Green & Yellow	1	$0.00	14.0%	$0.00	$0.00
1000	25" Terra Hawk all-terrain tires on 12" Yellow Steel Wheels	1	$0.00	14.0%	$0.00	$0.00
2350	Park Position in Transmission	1	$0.00	14.0%	$0.00	$0.00
4000	OSR Nets	1	$0.00	14.0%	$0.00	$0.00
4060	Black Roof	1	$454.00	14.0%	($63.56)	$390.44
5010	Less Protection Package	1	$0.00	14.0%	$0.00	$0.00
5100	Base Comfort and Convenience Package	1	$0.00	14.0%	$0.00	$0.00
Total Base / Options			**$13,453.00**		**($1,883.42)**	**$11,569.58**

Dealer Attachments

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
BUC10542	Poly Door Kit, MDUV 2 Pass	1	$4,269.30	14.0%	($597.70)	$3,671.60
BM25014	Occupant Protective Structure (OPS) Rear Panel	1	$795.01	14.0%	($111.30)	$683.71
BM23373	Full No-Scratch Flip-Open Windshield	1	$841.01	14.0%	($117.74)	$723.27
Total Dealer Attachments			**$5,905.32**		**($826.74)**	**$5,078.58**
Selling Price Subtotal						**$16,648.16**
Total Selling Price						**$16,648.16**

JOHN DEERE

New 2026 John Deere GATOR™HPX615E (Model Year 2026) 57GDM

QTY In Group : 1

Hours	0	Suggested List
Serial Number	1M0615EAVTM090260	$26,563.24
Stock Number	- - -	Selling Price
Contract	IL Assoc of County Board Members 26-04-00777 (PG I2 CG 22)	$22,844.39
		Discount Amount
PUK Parent Serial #	- - -	($3,718.85)

Equipment Summary

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
57GDM	New 2026 John Deere GATOR™HPX615E (Model Year 2026) 57GDM	1	$15,599.00	14.0%	($2,183.86)	$13,415.14

Base / Options

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
001F	US 49 State	1	$0.00	14.0%	$0.00	$0.00
0505	Build To Order	1	$0.00	14.0%	$0.00	$0.00
1011	High-Performance All-Purpose (HPAP) Tires	1	$0.00	14.0%	$0.00	$0.00
2350	Park Position in Transmission	1	$0.00	14.0%	$0.00	$0.00
4000	OSR Nets	1	$0.00	14.0%	$0.00	$0.00
4060	Black Roof	1	$599.00	14.0%	($83.86)	$515.14
5010	Less Protection Package	1	$0.00	14.0%	$0.00	$0.00
5105	Select Comfort and Convenience Package	1	$1,100.00	14.0%	($154.00)	$946.00
Total Base / Options			**$17,298.00**		**($2,421.72)**	**$14,876.28**

Dealer Attachments

Code	Description	Qty	List Price	Discount %	Discount $	Adjusted Selling Price
BM24561	Occupant Protective Structure (OPS) Rear Panel	1	$737.23	14.0%	($103.21)	$634.02
BUC10292	Poly Door cabs (2 pass)	1	$4,693.01	14.0%	($657.02)	$4,035.99

VGB10547	Cab Heater Fitting Kit	1	$112.09	14.0%	($15.69)	$96.40
BUC11887	Heater Kit	1	$963.00	14.0%	($134.82)	$828.18
BM25922	OPS Abrasion Resistant Full Windshield	1	$837.81	14.0%	($117.29)	$720.52
BUC10773	Cargo Box Power Lift	1	$969.41	14.0%	($135.72)	$833.69
BM22449	High Capacity Alternator (HPX)	1	$557.47	14.0%	($78.05)	$479.42
VGB10544	Heavy-Duty Front Suspension	1	$395.22	14.0%	($55.33)	$339.89
Total Dealer Attachments			**$9,265.24**		**($1,297.13)**	**$7,968.11**
Selling Price Subtotal						**$22,844.39**
Total Selling Price						**$22,844.39**

TURF & UTILITY EQUIPMENT, INC.
1500 Boul Avenue, Belleville, Illinois 62226 - (618) 233-0088 (618) 233-8916 FAX
(800) 836-0088 (314) 436-1161

TURF, LAWN, GOLF, UTILITY & CONSTRUCTION EQUIPMENT - SALES, RENTALS, PARTS & SERVICE

QUOTATION

TO Collinsville Unit 10

DATE

In reply to your request, we offer the following:

QUANTITY	DESCRIPTION	UNIT PRICE	AMOUNT
1	74872 6' Med Duty Straight Blade Snowplow (Municipal Bid Price)		3353.22
	Set Up And Installation		840.00
	XUV560E would have to be Electric Heater		650.00

TURF EQUIPMENT, INC.
1500 Boul Avenue Belleville, IL 62226

KORY SCHILLING

(618) 779-7516 Mobile
(618) 233-0088 Ext. 20
(800) 836-0088 Toll Free
(618) 233-8916 Fax
email: k.schilling@erbturf.com

F.O.B. _____ Estimated Time of Shipment _____ Prices Firm Until _____

Terms: _____

Proposed by _____ 19____ Accepted by _____ 19____

Budget Meeting 10-13-2026
John Deere Gators

Gator XUV560E (2027 model)

- Base price with roof
  - $11,569.58
- Doors, back glass, and windshield
  - $5078.58
- Electric heater
  - $650
- Total: $17,298.16

Gator HPX615E (2026 model)

- Baseprice with roof
  - $14,876.28
- Doors, back glass, windshield, suspension upgrades, and heater
  - $7,968.11
- Snow plow blade and setup/installation
  - $4,193.22
- Total: $27,037.61

Gator XUV560E will be used by CHS monitors to supervise students during passing periods from main campus to the new CAVC school. It will also be used during home sporting events by the trainer to transport equipment.

Gator HPX615E will be used by the building and grounds department for day to day maintenance of the CHS and CAVC campuses.



Gator XUV560E with enclosed cab

GatorHPX615E will have enclosed cab, doors, and roof



10.7. Approval of Resolution to Authorize Property Tax Abatement - Sev-Rend

A RESOLUTION TO AUTHORIZE PROPERTY TAX ABATEMENT FOR SEV-REND

WHEREAS, pursuant to 20 ILCS 655/1 et. seq. (formerly Ill. Rev. Stat. 1991, ch. 67 1/2, Section 601 et. seq.) (the "Act"), the Madison County Discovery Enterprise Zone, which includes certain real estate located in the City of Collinsville (“Collinsville”), the City of Troy, Illinois (“Troy”), the Village of St. Jacob, Illinois (“St. Jacob”), the Village of Maryville, Illinois (“Maryville”), the Village of Glen Carbon, Illinois (“Glen Carbon”), and the City of Highland, Illinois (“Highland”), (the "Municipalities"); and the County of Madison, Illinois (the “County”), was approved and certified by the Illinois Department of Commerce and Economic Opportunity (“DCEO”) to commence January 1, 2016;

WHEREAS, the Municipalities and County determined it was necessary and in the best interest of the Municipalities and economic development interests countywide, to expand incentives offered by the Madison County Discovery Enterprise Zone;

WHEREAS, such application to expand incentives was approved and certified by DCEO on May 22, 2020;

WHEREAS, the success of the Madison County Discovery Enterprise Zone depends upon community support and the nature of incentives to be offered; and,

WHEREAS, the City of Collinsville finds that the enterprise zone will serve the interest of all local taxing authorities and the entire community by stimulating economic revitalization.

NOW, THEREFORE, BE IT RESOLVED BY COLLINSVILLE SCHOOL DISTRICT #10 as follows:

Section 1. The foregoing recitals are incorporated herein as findings of the Corporate Authorities of Collinsville School District #10, Illinois.

Section 2. Collinsville School District #10 hereby authorizes and directs the County Clerk to abate that portion of its taxes on real property located within the Madison County Discovery Enterprise Zone resulting from an increase in assessed valuation which is attributable to the construction of improvements and subject to the following limitations:

(a) The tax abatement shall apply only to the taxes corresponding to an increase in assessed valuation after improvements (either new construction, renovation, or rehabilitation) have been duly assessed and said abatement shall not exceed the amount attributable to the construction of the improvements and the renovation or rehabilitation of existing improvements.

(b) The tax abatement shall pertain only to that parcel within the Enterprise Zone which has been improved after the designation of the Enterprise Zone provided, however, no such abatement shall be applicable to any such improvement project located within the boundaries of a Tax Increment Financing District.

(c) That such abatement shall be at the rate of : 100 percent of the value of the improvements, for the first assessment year in which the improvements are fully assessed, and the six assessment years immediately following the year in which the improvements were fully assessed; 70 percent of the value of the improvements on the seventh year following the year in which the improvements were fully assessed; 40 percent of the value of the improvements on the eighth year following the year in which the improvements were fully assessed; and 10 percent of the value of the improvements on the ninth year following the year in which the improvements were fully assessed; and in the tenth year following the year in which the improvements were fully assessed, the County Clerk will no longer abate ad valorem taxes on the improvements.

(d) The tax abatement shall apply only to improvements for which a building permit is issued.

(e) The tax abatement shall apply only to improvements to industrial, manufacturing, and commercial property. Residential property of any kind is not eligible for tax abatement benefits.

(f) While the abatement is in effect, this public taxing authority will continue to receive all taxes corresponding to the equalized assessed valuation for the tax year immediately preceding commencement of the project.

(g) That such abatement can apply to other taxing districts within the Enterprise Zone but only after said taxing district passes a separate resolution/ordinance authorizing that the taxes levied and extended on behalf of the taxing district be abated. Said resolution/ordinance shall be filed with the County Clerk and Madison County Community Development; and

(h) The tax abatement shall only apply to property identified in Exhibit A;

Section 3. This Resolution shall become effective immediately after its passage and approval by the Corporate Authorities of Collinsville School District #10.

YEAS : _____

NAYS: _____

ABSENT: _____

ABSENTIONS: _____

PASSED by the CUSD Board of Education and APPROVED by the CUSD #10 Board of Education this ____ day of _____, 2026.

_____

ATTEST:

_____

EXHIBIT A
PROPERTY DESCRIPTION – SEV-REND

18 ABC PKWY, COLLINSVILLE, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-035
LEGAL DESCRIPTION: 1st ADDN TO HENDRICK'S SUBD LOT 6

5309 HORSESHOE LAKE RD, COLLINSVILLE, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-036
LEGAL DESCRIPTION: 1st ADDN TO HENDRICK'S SUBD LOT 7

5301 HORSESHOE LAKE RD, COLLINSVILLE, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-037
LEGAL DESCRIPTION: 1st ADDN TO HENDRICK'S SUBD LOT 8

10 ABC PKWY, COLLINSVILLE, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-038
LEGAL DESCRIPTION: 1st ADDN TO HENDRICK'S SUBD LOT 9

10.8. Approval of Fiscal Year 2027 Maintenance Grant

Application Header Information

Edit Header Information

- Application Year: 2027
- Application Round: 1
- Emergency Application: No
- District: Collinsville CUSD 10
- RCDT#: 41057010026
- Area affected by the project: Collinville High School
- County: Madison
- District Superintendent: Dr. Mark B Skertich
- Total Estimated Project Cost: $120,000.00
- Total Requested Grant Amount: $50,000.00
- Total Reserved Local Funds (District Responsibility): $50,000.00
- Total Reserved Remaining Funds (District Responsibility): $20,000.00
- Final Project Closeout Date:
- Source of Local Funds: 1111 - Operations and Maintenance Purposes Levy
- Project Priority Code: B - Health/life safety Projects
- Project Funding Order: 1
- Date Created: 10/08/2026
- Current Status: In Progress
- Last Updated By: jdewitte
- Created By: jdewitte

District Approval

Application Data

- Work Items
- District Data

Application Certifications & Assurances

- Grant Application Certifications and Assurances for the School Maintenance Project Grant
- Program Specific and Financial Assurances for the School Maintenance Project Grant

Application Printable Documents

- District Certification
- Taxpayer Identification Number
- School Maintenance Project Grant Award

Application Required Attachments

Attach Files

Application Comments

Add New Comment

Application History

Add Item to Schedule

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. APPLICATION YEAR/ROUND
057, Madison	**41057010026, Collinsville CUSD 10**	**2027, 1**

	Item I.D.	Facility Name	Facility Address	Facility Description	Project Description	Project Location	Priority Code	Category Code	Est. cost	Est. Start Date	Est. Completion Date
Open	1	COLLINSVILLE HIGH SCHOOL	2201 S Morrison St, Collinsville	The high school was build in 1972 and is roughly 355,265 square feet. This school has around 2,000 students that attend.	Non-Friable asbestos flooring and mastic removal in 8 classrooms. Provide new flooring after removal.	3rd floor classrooms	B	ASBS	$120,000.00	06/01/2027	08/15/2027

Total Estimated Project Cost	$120,000.00
Total Requested Grant Amount	$50,000.00
Total Reserved Local Funds(District Responsibility):	$50,000.00
Total Reserved Remaining Funds (District Responsibility):	$20,000.00

School Maintenance Project Grant

FY 27 Application Cycle - Round 1

TAXPAYER IDENTIFICATION NUMBER

As an authorized representative for the applicant, I certify that:

1. The number shown on this form is the correct taxpayer identification number (or the applicant is waiting for a number to be issued).

2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and

3. Enter the name of the entity as it's listed at the State of Illinois Comptroller's office, the Entities RCDT Number and the FEIN (unless already populated below).

Name: COLLINSVILLE CUSD 10

RCDT: 41-057-0100-26

Federal Employer Identification Number (FEIN): 376006668

Legal Status: Governmental/School District

Signature of authorized Representative: _____

Date: _____

(SMPG Taxpayer Identification Form - Rev. 08/2021)

SCHOOL MAINTENANCE PROJECT GRANT

FY 27 Application Cycle - Round 1

District Certification

Name : Collinsville CUSD 10

RCDT #: 41-057-0100-26

TIN #: 376006668

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant" and "Program Specific and Financial Assurances for the School Maintenance Project Grant" (found within the application under "Application Certifications and Assurances") and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

- Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and
- Program-Specific and Financial Assurances for the School Maintenance Project Grant.

_____ _____

Signature of President of Board of Education *Date*

_____

Name of Board President (type or print)

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments.

(SMPG Dist. Cert. - Rev. 8/2023)

Collinsville High School
Main Building and Vocational Center



10.9. Approval of IGA Regarding Transportation Services

INTERGOVERNMENTAL AGREEMENT REGARDING THE TRANSPORTATION SERVICES PROVIDED BY EAST-ALTON WOOD RIVER COMMUNITY HIGH SCHOOL DISTRICT NO. 14 TO STUDENTS OF THE COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10

This **Agreement** made and entered into this _21st_ day of September 2026, by and between the Collinsville Area Vocational Center ("CAVC") and East-Alton Wood River Community High School District No. 14 ("EAWR"), for the shared use of EAWR's Transportation Services on an annual fee basis.

WHEREAS, EAWR is a public school district organized under the laws of the State of Illinois; and

WHEREAS, the Collinsville Area Vocational Center ("CAVC") is a lawfully organized Joint Agreement pursuant to the Illinois School Code for the purpose of providing specialized vocational programs in an area vocational center for all students of the participating school districts that need and can profit from such education and training.

WHEREAS, EAWR is a participating school district of the CAVC;

WHEREAS, EAWR, and CAVC are authorized pursuant to the Illinois Intergovernmental Cooperation Act (5 ILCS 220/1 etc.) to enter into agreements to provide services for one another; and

WHEREAS, EAWR provides certain Transportation Services that CAVC wishes to utilize; and

WHEREAS, CAVC has the need, capacity and interest in allowing their students to be transported by EAWR; and

WHEREAS, CAVC has determined that it is in the best interests to enter into an agreement with EAWR, providing for the use of these transportation services within certain parameters.

NOW, THEREFORE, in consideration of the mutual premises and covenants herein contained, CAVC and EAWR hereby agree as follows:

1. **Incorporation of Recitals.** The parties hereby find that all of the recitals contained in the preambles to this Intergovernmental Agreement are full, true, and correct and do incorporate them into this Intergovernmental Agreement by this reference.

2. **Equipment.** EAWR shall keep all equipment used for the transportation of students in strict accordance with the State of Illinois, Federal, and any other local government Minimum Standards for school buses. All buses shall be kept in a clean and sanitary condition. All buses shall be equipped with a changeable sign which indicates the current route the bus is driving.

All vehicles used to transport District pupils shall be parked and maintained on EAWR's property. EAWR is responsible for the purchase and maintenance of all equipment required for this service but may assess certain costs to CAVC, as outlined below.

All buses shall be equipped with video monitoring equipment as indicated. Camera boxes will be required on all buses. The camera and a recording device will be of sufficient quality and recording capacity to meet the requirements of this section on every bus in service. The cameras must be in use whenever students are present on the vehicle. All recordings must be kept for a minimum of thirty (30) calendar days or indefinitely whenever there is a question of whether disciplinary problems or harm to any pupil occurred on the vehicle. Neither CAVC nor EAWR shall disseminate bus camera recordings to any other person or entity without the written permission of the other, except as required by law. All buses shall be equipped with GPS systems that are properly updated and capable of navigation.

3. **Definition of Employer.** EAWR shall be deemed the employer of all transportation employees under this agreement in every respect except for CAVC's liaison.

EAWR shall be able to dictate the direction, performance, control, discipline, and/or evaluation of said employees with respect to all transportation services provided by Mascoutah.

4. **Control of Employee.** Further, EAWR shall be solely and exclusively responsible for the hiring, transfer, suspension, lay-off, recall, promotion, discharge, reward, discipline, evaluation, and assignment of EAWR's employees providing transportation services under this agreement.

5. **Control of Students.** CAVC students participating in transportation services under this agreement shall at all times remain a student of their participating districts. The participating district shall determine appropriate discipline for incidents that occur during transportation. Notwithstanding the foregoing, CAVC shall be empowered to preclude any student from participating in its programs and/or related transportation supporting its programs if and when said student(s) fails to comply with CAVC behavioral or disciplinary requirements, policies, and/or program regulations or provisions.

6. **Liaison.** CAVC and EAWR shall each designate a transportation liaison who shall be available at all times via cell phone. The Transportation Liaison shall be the point of contact for all issues regarding scheduling, cancellations, discipline, and all other issues that may arise from this agreement. The contact information for each Transportation Liaison is below:

CAVC Transportation Liaison	EAWR Transportation Liaison
Name: Joe McGinnis	Name:
Address: 2201 S. Morrison	Address:
District Extension: 343-6141 Ext-1210	District Extension:

Home Phone: Cell Phone: 618-978-8555 Email: jmcginni@cusd.kahoks.org	Home Phone: Cell Phone: Email:

7. **Payment to EAWR for Services.** For their services described in this Agreement, EAWR shall receive payment in the form of a CAVC credit. Specifically, EAWR shall receive a credit on its Fall 2026 CAVC tuition bill for Two Thousand Seven Hundred and Fifty Dollars and No Cents ($2,750.00).

8. **Transportation Provided by EAWR.** EAWR shall utilize its buses to transport students attending CAVC from the Building Trades Program to the Building Trades House for the purpose of learning how to perform construction-related curriculum at that location. Students enrolled in Building Trades will be transported by EAWR up to 5 times a week, departing from CAVC around 11:40 a.m. and returning to CAVC at approximately 1:45 p.m. or to transport students attending CAVC from the Early Childhood Education class to CUSD #10 district schools for the purpose of observing and assisting in the classroom settings at that location. Students enrolled in Early Childhood Education will be transported by Mascoutah up to 5 times a week, departing from CAVC around 11:40 a.m. and returning to CAVC at approximately 1:45 p.m. EAWR shall only provide the aforementioned transportation when EAWR students are in attendance at CAVC. Any CAVC attendance days in which EAWR students are not present become the responsibility of CAVC to provide transportation. Additionally, transportation provided by EAWR for CAVC students follows EAWR's schedule. If for any reason EAWR has

an early dismissal, all students are returned to CAVC at an earlier time or CAVC will be required to acquire their own returning transportation on that date.

9. **Inclement Weather and other Transportation Cancellations.** Whenever inclement weather or impassability of roads occurs, school is canceled or delayed, the school day is scheduled for other than regular start or end times, or school is dismissed early for any reason, CAVC's liaison shall inform EAWR of such cancelations as soon as CAVC becomes aware of the cancelation. Whenever possible, EAWR and CAVC agree to coordinate school closings to ensure consistent transportation services under this Agreement.

10. **Insurance.** EAWR will provide and maintain automobile liability insurance covering all vehicles used in the performance of this agreement. The amounts of the coverage will be as follows:

Commercial General Liability
- $3,000,000 General Aggregate
- $1,000,000 Products/Completed Operations
- $1,000,000 Per Occurrence-bodily injury and property damage-contractor's liability

Umbrella Liability (Minimum Limits)
- $10,000,000 General Aggregate
- $10,000,000 Each Occurrence

Automobile
- $1,000,000 Combined Single Limit
- $1,000,000 Underinsured Motorists Limit
- $1,000,000 Uninsured Motorist Limit

Worker's Compensation
- A Limit of not less than minimum Statutory Limits for the State of Illinois

EAWR shall provide and maintain General Public Liability Damage Insurance coverage for all operations in connection with the performance of this Agreement. All policies shall be written by a company duly licensed and authorized to write such coverage in the State of Illinois and shall provide the following coverage.

Commercial General Liability

- $3,000,000 General Aggregate
- $1,000,000 Products/Completed Operations
- $1,000,000 Per Occurrence-bodily injury and property damage-contractor's liability

Umbrella Liability (Minimum Limits)

- $10,000,000 General Aggregate
- $10,000,000 Each Occurrence

Automobile

- $1,000,000 Combined Single Limit
- $1,000,000 Underinsured Motorists Limit
- $1,000,000 Uninsured Motorist Limit

Worker's Compensation

- A Limit of not less than minimum Statutory Limits for the State of Illinois

EAWR shall name CAVC as an additional named insured, by written endorsement, on all insurance policies required herein, with the exception of the workers' compensation insurance.

EAWR shall provide a certificate of insurance on a form acceptable to CAVC evidencing the required insurance. The certificates of insurance and all insurance policies required to be obtained by EAWR shall provide that coverages afforded under the policies will not be canceled, reduced, or allowed to expire without at least thirty (30) calendar days prior

written notice is given to CAVC. If any of the insurance coverages are required to remain in force after final payment, all additional certificates evidencing the continuation of such coverage shall be submitted with the final application for payment.

All insurance required of EAWR shall state that the coverage afforded to the additional insured shall be primary insurance of the additional insureds with respect to claims arising out of operations performed by or on their behalf. If the additional insured has other insurance which is applicable to the loss, it shall be on an excess or contingent basis.

11. **Indemnification.** To the extent permitted by law, the EAWR shall defend, indemnify and hold CAVC and its employees, harmless from and against any and all allegations, claims, actions, suits, demands, damages, liabilities, obligations, losses, settlements, judgments, costs and expenses (including without limitation attorneys' fees and costs) it may suffer arising from or in any way connected with transportation and services performed pursuant to this Agreement, including but not limited to any Claim for personal injury, death, property damage, loss of profits, or as a result of the negligent or wrongful act or omission of the School District or its agents, employees or subcontractors in connection with transportation and services performed pursuant to this the Agreement. This indemnification shall survive the termination of this Agreement.

12. **Licensing, Credentials, and Background Checks**. EAWR agrees that all bus drivers or individuals on the bus shall meet appropriate licensing, credentialing requirements, and criminal background investigations. Pursuant to Section 10-21.9 of the *Illinois School Code*, the EAWR will require all employees providing services under this Agreement to perform

criminal background investigations and will also require any other employees or individuals who may come into direct, daily contact with students to undergo a criminal background investigation pursuant to the *Illinois School Code*.

Further, EAWR shall perform a check of the Statewide Sex Offender Database, as authorized by the Sex Offender Community Notification Law, and of the Statewide Murderer and Violent Offender Against Youth Database, as authorized by the Murderer and Violent Offender Against Youth Registration Act [730 ILCS 154/1 et seq.], for each employee or individual who may come into direct, daily contact with students.

Further, the Parties shall develop a protocol whereby CAVC receives copies of the background and database check results, and/or whereby CAVC independently performs the investigations independently, so that both EAWR and CAVC can be assured that all drivers or individuals on the bus successfully pass all such investigations and are compliant in all respects with all applicable laws and regulations.

13. **Term of Agreement.** The term of this agreement shall be no more than one (1) year from September 21, 2026, through September 30, 2027.

14. **Review and Extension of Agreement.** On or before June 1, CAVC shall notify EAWR in writing whether it wishes to extend this Agreement for one (1) additional year or to terminate it at the expiration of the term hereof. If EAWR elects to extend the Agreement for one (1) additional year, EAWR shall notify CAVC in writing no later than June 15 of its agreement to extend the term hereof for one (1) additional year or its election to terminate this Agreement at the expiration hereof. If neither party serves notice of termination on the other party as provided herein, this Agreement shall be extended for one (1) additional year and fees

shall be negotiated. If the parties cannot reach an agreement on the fees for the one-year extension on or before March 1, the agreement shall terminate.

15. **Fuel.** EAWR shall purchase all fuel needed in the performance of the Agreement.

16. **Voluntary Agreement.** Each of the parties hereto has entered into this Agreement as its free and voluntary act. Each of the parties hereto has had the advice and benefit of counsel in making this Agreement and knows and fully understands the terms of this Agreement.

17. **Force Majeure.** In the event that EAWR is unable to provide the transportation services as described in this intergovernmental agreement because of acts of God, fire, riot, war, picketing, civil connections, strikes, labor dispute, governmental acts, regulations, or executive orders, or other causes beyond its control, CAVC shall excuse EAWR from performing hereunder until such time EAWR is again able to provide Transportation Services.

18. **Whole Agreement.** This Agreement constitutes the whole and entire agreement between the parties. No prior agreement, negotiations, relationships, understanding, course of dealing, or usage forms any part of this Agreement.

19. **Duplicate Originals.** This Agreement may be executed in counterparts, and any party hereto may sign any counterpart. The Agreement shall be effective when each party hereto shall have signed a counterpart and a set of counterparts bearing the signatures of each party hereto shall constitute the Agreement as fully as if all the parties have signed a single document.

20. **Savings Clause.** If any provision of this Agreement or any application of this Agreement to any entity, school district, or employee is held to be contrary to law by a body of competent jurisdiction and pursuant to final Order or judgment, then such provision or

application shall not be valid, except to the extent permitted by law, but all other provisions or applications shall continue in full force and effect.

[Intentionally Left Blank]

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed on the date first written above.

BOARD OF EDUCATION OF
COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10 as
ADMINISTRATIVE DISTRICT FOR THE
COLLINSVILLE AREA VOCATIONAL CENTER

By:_____
President

ATTEST:

_____
Secretary

BOARD OF EDUCATION OF
EAST-ALTON WOOD RIVER COMMUNITY
HIGH SCHOOL DISTRICT NO.14

By: Jennifer Murray
President

ATTEST:

Melissa Bates
Secretary

11. **Closed Session**

12. **New Business**

12.1. Consider Approving Resolution to Authorize Intervention in Proceedings Before the Illinois Property Tax Appeal Board

13. **Personnel**

13.1. Non-Certified Employee Resignations

13.2. Certified Employee Resignations

13.3. Coach Resignation

13.4. Non-Certified Employee Recommendations

13.5. Additional Compensation for Collinsville High School Staff

13.6. Recommendation for Sponsors

13.7. Recommendation for Title 1 Non-Public Tutors

13.8. Certified Employee Recommendation

14. **Adjourn**