# Public Hearing and Regular Meeting

Monday, April 20, 2026 6:30 PM
Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 3/20/26 Correspondence from Pamela Allen

4.1.b. 4/7/26 Correspondence from Russell Gaddy

4.2. Audience Input

5. **Reports/Requests**

5.1. Recognition

5.2. Superintendent's Report - Dr. Brad Skertich

# Superintendent's Report
April 20, 2026

As April winds down, the final four weeks of the school year are shaping up to be incredibly busy. The weeks ahead are filled with events and activities across the district. There will be many opportunities to support our student-athletes at baseball, softball, track, soccer, and volleyball competitions. These moments are a great chance to wear your purple and show your Kahok pride.

Equally important, there will be numerous opportunities to enjoy performances from our band and choir students and to celebrate our students' academic achievements. While the pace at the end of the school year can be demanding, celebrating our students' accomplishments and learning about their paths after high school remains one of the most rewarding parts of our work as educators.

| | | |
|---|---|---|
| **April 23rd** | **CHS Spring Band Concert** | **7:00 PM** |
| **April 27th** | **Academic Signing Day** | **9:55 AM** |
| **April 27th** | **National Honor Society Induction Ceremony** | **6:30 PM** |
| **April 30th** | **Caseyville and Kreitner Hispanic Heritage Festival** | **5:00 PM** |
| **May 5th** | **CHS Choir Concert** | **7:00 PM** |
| **May 7th** | **4th Grade Jamboree** | **9:00 AM** |
| **May 12th** | **CMS Choir Concert** | **7:00 PM** |
| **May 13th** | **Honors Convocation** | **7:00 PM** |
| **May 16th** | **CHS Graduation** | **10:00 AM** |
| **May 17th** | **8th Grade Promotion** | **1:00 PM** |
| **May 19th** | **Last Day of Student Attendance** | |

The CHS Drama Club, under the direction of Sierra Horst, presented *Between the Lines* from April 9–11. This production marked the longest show and largest cast to date, and it was truly phenomenal. I want to commend the cast, crew, and staff for the tremendous time and effort they dedicated to bringing this performance to life. Our students were outstanding, and their talent and growth continue to impress year after year. We are truly fortunate to have such a dedicated group of staff, parents, and community members supporting our fine arts programs along with a Board of Education that understands their value and importance in a well-rounded high school.

Student attendance in March exceeded 90% in every building.  This is an accomplishment worth celebrating. This has been, and continues to be, a priority for two key reasons. First, we are working to re-establish pre-COVID expectations that regular school attendance is essential for both academic success and social development. Just as important, consistent attendance helps build habits that they will carry with them throughout life including future workplace expectations.

Second, March and April are critical months for state assessments, and students consistently perform at higher levels when they are present and engaged in their normal routines. Our schools made this a clear focus, and the data reflects that their efforts paid off with each school recording its highest daily attendance in years.

Equally important, maintaining strong attendance through the end of the school year ensures students continue to benefit from meaningful instruction and have the opportunity to make significant growth in this final stretch as our teachers prepare for spring benchmark assessments.

I want to commend our administrators, teachers, staff, students, and families for prioritizing attendance and working together to support this effort. I will let our principals share which schools earned top honors in the March attendance challenge.

5.3. Financial Report - Mrs. Jamie Hadjan

| Mar-26 | 75.00% of Budget Year | Original Budget for 2025-2026 |
|---|---|---|

| FUND Year to Date | EDUC (10) | O/M (20) | DEBT SERV (30) | TRANS (40) | IMRF/SS (50) | CAP. PROJ (60) | WC (70) | TORT (80) | HLS (90) | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| **EXPENDED** | 53,777,095 | 7,880,847 | 2,408,433 | 5,148,775 | 1,640,927 | 9,058,050 | - | 2,827,054 | 476,390 | 83,217,571 |
| **% EXP.** | 72.25% | 67.72% | 95.61% | 73.43% | 67.64% | 43.65% | 0.00% | 46.15% | 105% | 66.38% |
| **EXPENSE BUDGET** | 74,435,985 | 11,636,900 | 2,519,000 | 7,011,450 | 2,426,050 | 20,750,000 | - | 6,125,500 | 453,900 | 125,358,785 |
| | - | | | | | | | | | |
| **REVENUE** | 62,264,075 | 8,098,266 | 2,418,947 | 4,582,719 | 2,699,129 | 8,129,017 | 921,734 | 4,560,570 | 610,336 | 94,284,792 |
| **% RECEIVED** | 86.13% | 74.65% | 98.57% | 80.05% | 97.44% | 39.18% | 92.17% | 104.24% | 103.45% | 78.05% |
| **REVENUE BUDGET** | 72,294,950 | 10,848,000 | 2,454,000 | 5,725,000 | 2,770,000 | 20,750,000 | 1,000,000 | 4,375,000 | 590,000 | 120,806,950 |
| | (2,141,035.00) | (788,900.00) | (65,000.00) | (1,286,450.00) | 343,950.00 | - | 1,000,000.00 | (1,750,500.00) | 136,100.00 | (4,551,835.00) |

| NOTES: | Fund | |
|---|---|---|
| **REVENUE** | ALL | July-Received 1st, 2nd, 3rd, and 4th property tax payments for FY26 totalling $6,985,076.86; August-5th, 6th and 7th payments - $9,649,749.49; September 8th and 9th payments - $4,764,418.82, October- 10th, 11th and 12th payments - $7,950,213.6; November - 13th payment - $7,874,610.89; December 14th and 15th payment and Interest on tax payment $9,809,623.87, January - 16th payment - $1,596,936.42; February - 17th payment $597,358.67; March - 18th and 19th payment $136,751.96 |
| | 10 | Evidence Based Funding - $3,201,822 |
| | 10 | National School Lunch, National School Breakfast and State Free Lunch and Breakfast - $439,394.17 |
| | 10 | Special Ed room & Board $8048.88 |
| | 10 | PreK & PreK Extension - $198,278 |
| | 10 | Truant's Alternative $23,544 |
| | 10 | Driver's Ed - $14,749.65 |
| | 10 | Administrative Outreach - $9171.31 |
| | 10 | CTEI, Perkins and METT - $25,987.75 |
| | 60 | CPPRT - 79,779.09 |
| | All | Interest |
| **EXPENSE** | 10 | Expenses are under budget as of the end of March 2026. |
| | 20 | Expenses are under budget as of the end of March 2026. |
| | 30 | Expenses are over budget as of the end of March 2026. |
| | 40 | Expenses are under budget as of the end of March 2026. |
| | 50 | Expenses are under budget as of the end of March 2026. |
| | 60 | Expenses are under budget as of the end of March 2026. Payments from Fund 60 are for CAVC. |
| | 70 | Expenses are on budget as of the end of March 2026. |
| | 80 | Expenses are under budget as of the end of March 2026. |
| | 90 | Expenses are over budget as of the end of March 2026. Expenses are for new doors at Webster and Dorris and epoxy flooring in several CHS classrooms - Summer 2025 projects |

| Collinsville CUSD #10 | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| Through Date: | 31-Mar-26 | | | | | | | | |
| Months: | 9 | | 75.00% | | | 75.00% | | | |
| **FY25-26** | **FY26 Original Budget - Revenue** | **YTD Revenue** | **As %** | **FY26 Original Budget-Expenditures** | **YTD Expenditures** | **As %** | **Unaudited Fund Balance Beginning of Year** | **Transfer as Notes only** | **31-Mar-26** |
| **Education (10)** | $ 72,294,950 | $ 62,264,075 | 86% | $ 74,435,985 | $ 53,777,095 | 72% | $ 29,519,899 | | $ 38,006,879 |
| **Operations & Maintenance (20)** | $ 10,848,000 | $ 8,098,266 | 75% | $ 11,636,900 | $ 7,880,847 | 68% | $ 5,838,679 | Incoming from Tort | $ 6,056,098 |
| **--transfer to Fund 30** | | | | | | | | Outgoing to B & I | $ - |
| **Bond & Interest (30)** | $ 2,454,000 | $ 2,418,947 | 99% | $ 2,519,000 | $ 2,408,433 | 96% | $ 655,847 | Incoming from O & M | $ 666,360 |
| **Transportation (40)** | $ 5,725,000 | $ 4,582,719 | 80% | $ 7,011,450 | $ 5,148,775 | 73% | $ 1,463,262 | | $ 897,206 |
| **IMRF / Soc.Sec.(50)** | $ 2,770,000 | $ 2,699,129 | 97% | $ 2,426,050 | $ 1,640,927 | 68% | $ 3,662,186 | | $ 4,720,388 |
| **Site & Construction (60)** | $ 20,750,000 | $ 8,129,017 | 39% | $ 20,750,000 | $ 9,058,050 | 44% | $ 6,639,521 | | $ 5,710,488 |
| **Working Cash (70)** | $ 1,000,000 | $ 921,734 | 92% | $ - | $ - | 0% | $ 11,197,845 | | $ 12,119,578 |
| **Tort (80)** | $ 4,375,000 | $ 4,560,570 | 104% | $ 6,125,500 | $ 2,827,054 | 46% | $ 3,387,126 | Outgoing to O & M | $ 5,120,643 |
| **Fire & Safety (90)** | $ 590,000 | $ 610,336 | 103% | $ 453,900 | $ 476,390 | 105% | $ 1,140,488 | | $ 1,274,434 |
| | | | | | | | | | |
| **Total:** | **$ 120,806,950** | **$ 94,284,792** | **78%** | **$ 125,358,785** | **$ 83,217,571** | **66%** | **$ 63,504,852** | | **$ 74,572,074** |
| **4 Operating Funds:** | **$ 89,867,950** | **$ 75,866,794** | | **$ 93,084,335** | **$ 66,806,717** | | **$ 48,019,685** | | **$ 57,079,761** |

| Mar-26 | 75.00% of Budget Year |
|---|---|

**CAVC - Original Budget for 2025-2026**

| FUND Year to Date | EDUC (10) | O/M (20) | DEBT SERV (30) | TRANS (40) | IMRF/SS (50) | CAP. PROJ (60) | WC (70) | TORT (80) | HLS (90) | TOTAL |
|---|---|---|---|---|---|---|---|---|---|---|
| **EXPENDED** | 1,310,920 | 19,658 | | 20,643 | | | - | | | 1,351,221 |
| **% EXP.** | 72.39% | 61.43% | | 73.72% | | | | | | 72.23% |
| **EXPENSE BUDGET** | 1,810,822 | 32,000 | | 28,000 | | | - | | | 1,870,822 |
| | - | | | | | | | | | |
| **REVENUE** | 1,509,496 | 37,256 | | 24,838 | | | | | | 1,571,590 |
| **% RECEIVED** | 94.26% | 88.71% | | 82.79% | | | | | | 93.91% |
| **REVENUE BUDGET** | 1,601,500 | 42,000 | | 30,000 | | | | | | 1,673,500 |
| | (209,322.00) | 10,000.00 | - | 2,000.00 | - | - | - | - | - | (197,322.00) |

| NOTES: | Fund | |
|---|---|---|
| REVENUE | 10 | Interest |
| | 10 | Tuition for 2nd semester-Lebanon and Mascoutah |
| | 10 | Ag - 3 Circles Grant and Ag Ed Grant |
| | 10 | Madison County Career & Tech Grant |
| | 20 | Tuition for 2nd semester-Lebanon and Mascoutah |
| | 40 | Tuition for 2nd semester-Lebanon and Mascoutah |
| EXPENSE | 10 | Expenses are under budget for 25-26. |
| | 20 | Expenses are under budget for 25-26 |
| | 30 | Expenses are under budget for 25-26. |

5.4. Technology Report – Mr. Derek Turner

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

# CUSD Technology Department

Report to the CUSD Board of Education

Prepared By: Derek Turner, Director of Technology

April 2026

**General Information**

AI Committee

In February, the district established an AI Committee composed of teachers, district leaders, and administrators to begin the process of implementing AI throughout the district. The committee met for the first time on February 23rd with the goal of establishing guidelines for teacher and student use. The committee reviewed established policies from AI leaders in the state as well as local schools who have already begun the process of implementing AI in the classroom. The goal was to develop a policy tailored specifically to CUSD teachers and students, choose an AI tool to implement, and plan a district-wide rollout for next year. A policy and easy to understand guidelines for use were developed and compiled for review and the draft documents are included in this report. The next meeting will be held on April 23, 2026 to finalize the plan, confirm a specific AI tool, and plan next year's rollout.

AI Datacenters

AI datacenters are consuming all the technology resources, exponentially increasing the already high demand for chips. Technology costs are rising at unprecedented rates. The higher costs and demands on supply are directly affecting every industry and education is not alone. Chromebooks were designed to be inexpensive $100 devices that everyone could take advantage of. COVID-19 and world-wide inflation pushed costs to over $200, with some vendors seeing prices skyrocket into the $500 range. Without adding a significant amount of additional manufacturing capacity, the industry is likely to continue to become more and more expensive, severely stressing educational 1:1 programs nationwide.

**Technical Update**

Avigilon Alta Surveillance

The first phase of the surveillance project approved by the board last May is complete. Without COPS funding, the plan is to continue replacing approximately 75 cameras per year using district technology funds over the next four years. Next on the list for replacements are DIS and the Admin/Annex. After this summer, the district's three largest schools will have all new cloud-native, AI capable, Avigilon Alta cameras installed. Next on the list will be Kreitner and

Webster with Caseyville being completed last in the summer of 2029 as those cameras were all new with the building.

Student Password Changes

Student accounts are experiencing an increased frequency of attacks. While the 10-year-old standard of 8-character, mixed-case passwords was once sufficient, it has been superseded by rapid technological advancements. In alignment with current NIST guidelines, which prioritize length over character complexity, the Technology Department will transition all student accounts to the passphrase model (minimum 15 characters) this summer. This update ensures a more secure, user-friendly authentication process to better protect student accounts.

**Future Projects and Technology Vision**

Gemini

While an AI solution has yet to be chosen by the AI committee, Gemini was heavily favored in the first meeting by the majority of the participants. Gemini is Google's AI tool which has been specifically tailored to students, teachers, and education. The integrations are already built into Google Workspace. AI on Google Search streamlines academic workflows for students and educators. Teachers can differentiate lesson materials, generate creative writing prompts, and automate administrative tasks. For students, features like Guided Learning offer hints, and Audio Overviews transform notes into discussions. The side-panel integration in Google Workspace allows users to summarize research papers or organize notes instantly.

CHS Auditorium

Per the Board's request, I completed a review of the AV equipment in the CHS Auditorium. The vast majority of the equipment has been replaced, including the projector, sound board, and lighting control board. New mics were added recently giving the auditorium a total of 32 available wireless microphones and all microphones are in good working order. Speaker repairs were completed circa 2020, and those are still in good working order as well. There are still several amplifiers that are original to the auditorium. I am recommending to proceed with replacing those to avoid an outage during a critical performance. I estimate the cost to be less than $10,000. Stage light repairs were completed by the tech staff and the district electrician last year as there were quite a few non-working lights at that time. One other area of focus would be to look at upgrading all stage lighting to LED.  Initial cost estimates are in the $250,000 to $300,000 range as electric upgrades, control upgrades, and the physical fixtures are all needed to accomplish this. I've included some photos of the equipment in current conditions.


SURGEX
CTs 2000


SQ-7

SHURE
WL17
WL18
WL19
WL20
WL21
WL22
WL23
WL24
WL25
WL26
WL27
WL28
WL29
WL30
WL31
WL32
DENON
SURGEX
ASHLY
LUXUL


SHURE

# Collinsville CUSD #10
# Policy for the Responsible Use of Artificial Intelligence (AI)

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## Our Mission Statement
Collinsville Community Unit School District #10 provides student-centered, innovative learning opportunities in a safe, inclusive environment to inspire every student's unique journey to success.

## Technology Mission Statement
The Collinsville Unit 10 Technology Department, in alignment with the district's mission and goals, is tasked with providing relevant, innovative, and reliable technologies to assist teachers and students with everyday learning in the classroom. Our department is a "service first" team that provides hardware, applications, and networking, along with the support needed to properly utilize those technologies, to expand the learning potential of our students. We are committed to using technology to educate all students to high standards enabling them to become productive, responsible citizens.

## Artificial Intelligence Position Statement
Collinsville Unit Ten is committed to preparing students for a future where artificial intelligence (AI) plays an important role. We strive to create a learning environment that gives students the knowledge, skills, and ethical understanding they need to use and shape AI responsibly. By including AI education in our curriculum, we help students become thoughtful innovators who can understand this powerful technology and use it in positive ways. Our goal is to develop confident, responsible learners who can use artificial intelligence to benefit society.

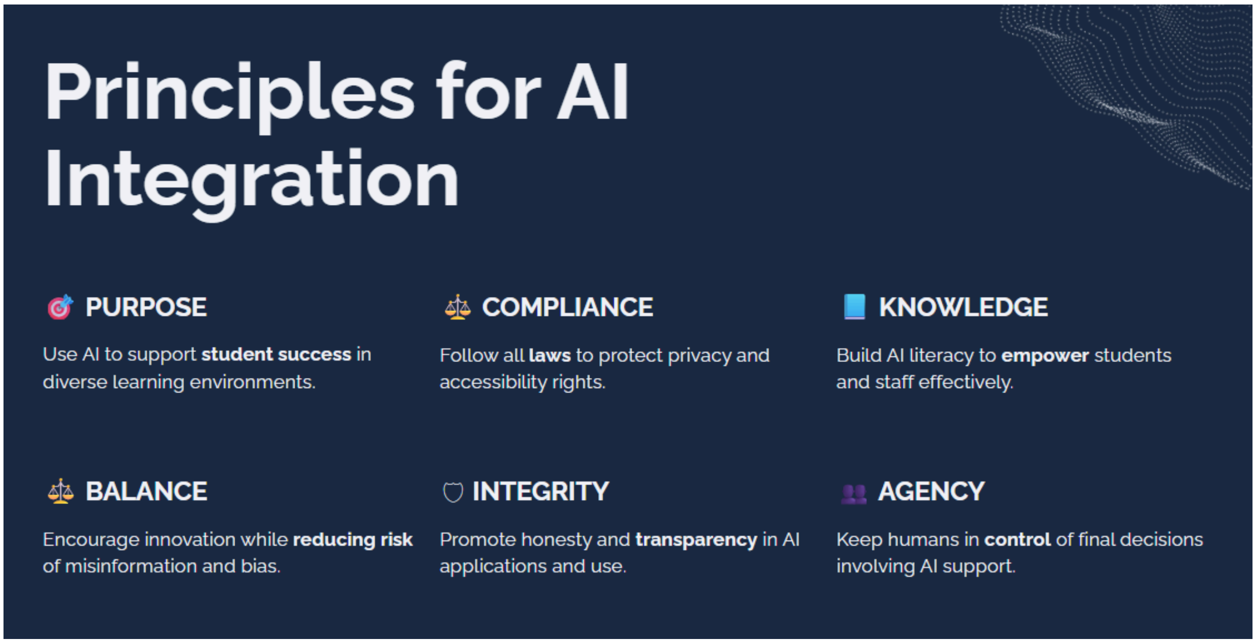
## Purpose
This document explains how students, staff, and school communities should use artificial intelligence (AI), especially generative AI, in classrooms, school management, and system operations. AI offers many benefits for education, but it also comes with risks. Its use must follow a balanced, people-centered approach; often called "humans in the loop." This means people are responsible for guiding, monitoring, and making final decisions about how AI is used. AI is a tool designed to automate tasks and solve problems. It does not think or act independently and must always be used with human oversight and care.

## Scope
This guidance applies to all students, teachers, staff, administrators, and third parties who develop, use, or manage AI tools in our education system. It covers all AI systems used for teaching, administration, and operations, including generative AI, tutoring systems, chatbots,

automation tools, and analytics platforms. This guidance complements existing policies and procedures on the use of technology, data protection, academic integrity, and student support.

## Guiding Principles

These principles provide a framework for the safe and responsible use of AI in education. They support current and future learning goals, uphold teacher and student agency, maintain academic integrity, and ensure security. We are committed to implementing internal procedures to put each principle into practice.




## Responsible Use of AI Tools

Our school system recognizes that responsible uses of AI will vary depending on the context, such as a classroom activity or assignment. Teachers will clarify if, when, and how AI tools will be used. While the district Technology Department will ensure compliance with applicable laws and regulations regarding data security and privacy.

**Review Outputs:** Never submit AI work without checking it first.

**Verify Facts:** Be aware of bias and always double-check AI info with trusted sources.

**Stay Respectful:** Do not use AI to create harmful or inappropriate content.

**Be Transparent:** Always disclose when you use AI for any project or assignment.

**Use for School Only:** AI is for educational purposes; misuse will result in discipline.

## AI Security & Privacy

- **Follow the Law:** All AI tools must meet data protection and privacy laws.
- **Use Approved Tools:** Only use AI tools from the school's approved list.
- **Protect Data:** Never put personal, sensitive, or student record information into any AI system.

## Academic Integrity

- **Study Tool Only:** Use AI as a tutor or study aid, but not to complete exams or quizzes.
- **Teacher Rules:** Follow your teacher's specific instructions on when AI is allowed for assignments.
- **Check Facts:** Always review AI content for mistakes or bias; do not trust it blindly.
- **Cite Sources:** If you use AI, you must clearly disclose and cite it (using MLA, APA, or Chicago style).
  - MLA Style - Generative AI
  - APA Style - ChatGPT
  - Chicago Style - Generative AI
- **Plagiarism:** Use AI for brainstorming only. Passing off AI-generated content as your own or failing to cite it is plagiarism.
- **AI Detection Tools:** AI detectors are not 100% accurate. While teachers may use them for feedback, they will not be the sole basis for academic dishonesty claims.

# AI Use Guidelines for Staff

Artificial Intelligence (AI) is a **thought partner**, not a replacement for your professional expertise or critical thinking. Use these rules to ensure AI is used safely and ethically.

## 1. Protect Privacy

- **Students:** Never enter a student's name, ID, email, or any other personally identifiable information (PII) into an AI tool.
- **Staff:** Be cautious with your own data. If possible, turn off settings that allow the AI to "learn" from your inputs.

## 2. Verify Everything

AI can be biased or provide incorrect information. **You are responsible** for the accuracy and appropriateness of any AI-generated content you use. Always check for:

- Fact accuracy and source validity.
- Potential biases.
- Relevance to your educational goals.

## 3. Use AI Purposefully

Use AI to enhance your work, such as:

- Creating lesson variations and differentiated activities.
- Drafting concise emails or simplifying complex topics.
- Generating practice questions or feedback exemplars.

## 4. Model Integrity

- **Information Literacy:** Teach students how to tell the difference between real and AI-generated information.
- **Ethics:** Discuss intellectual property and academic integrity when using AI-generated text, images, or music.

## 5. Get Approval First

- Before using any AI tool **with students**, it must be approved by the District and comply with **SOPPA**.
- Note: Many AI tools require users to be at least 13 years old.

COLLINSVILLE KAHOKS
Collinsville Community Unit School District 10

# SECONDARY STUDENT AI GUIDANCE

### ✅ Go Ahead (Green Light)

- Use AI to brainstorm ideas.
- Use AI to improve your research skills.
- Use AI to create first drafts.
- Use AI to get feedback on your work.
- Use AI to help you understand complex topics.
- Always cite AI tools when you use them. Be transparent!

### ⚠️ Use Caution (Yellow Light)

- Use AI to double check your work, but **do not** blindly accept it as truth.
- Use AI to help you write, but make sure to edit and revise your work carefully. **Do not** submit AI generated answers as your own.
- Be aware of the limitations of AI. It is not always accurate or reliable.
- Be careful about the personal information you share with AI tools.
- Understand that AI's quality is affected by the prompts you give it. Take care with your prompts!

### ⛔ Don't (Red Light)

- Don't use AI to cheat or plagiarize.
- Don't rely on AI to do all of your work for you.
- Don't share sensitive information with AI tools.
- Don't use AI to spread misinformation or hate speech.
- Don't assume that AI is always right.
- Don't trust all sources that are generated by AI.
- Don't use AI to create things you don't understand.

## Summary

This document provides a student guide to using AI responsibly and ethically. By following this guidance, students can effectively integrate AI into their learning while maintaining academic integrity.

5.5. Budget Committee Update – Dr. Dennis Craft

5.6. Student School Board Member Presentation - Griffin Crask-Weeks

# Student Participation

Griffin Crask-Weeks

2025-2026 School Year

# About Me

- I moved to Collinsville my sophomore year.
- I quickly became involved in CCA, StuCo, Executive Board and other extracurriculars.
- How that affected my experience.

# CHS Student DATA
# (739 Responses)

# CHS

## Areas of Success

- Students are satisfied with amount of clubs.
- A majority of students feel like student involvement is encouraged. (69.6%)
- Majority of students find current club participation high (5 & up) is (86.9%)

## Areas Needing Improvement

- More advertising (Emails, Posters, Study Hall Expeditions, etc.)
- More information for freshman
- Provide meeting overviews
- Many already satisfied
- Better communicate info to freshman/middle school

# CHS Advisors (25 Responses)

## Areas of Successes

- High majority satisfied with participation (Only 8% less than 5 & up)
- Overall Positive

## Resources Needed

- 60% some clubs receive more attention. (Student Motivated)
- Many rely on word of mouth
- Possible club info sessions on First Friday or similar event
- Revamped communication (Many overlapping schedules)
- Funding more Activity Based Clubs (Art, Baking, etc.)

# CMS Student DATA
# (408 Responses)

# CMS

## Areas of Success

- The students that are participating are satisfied.

## Areas of Improvement

- 77.7% of Students think involvement is important; only 71.3% believe it is encouraged
- ⅓ of students feel ill-informed
- Spread of information
- 43.1% of students are not in any clubs

## Other Suggestions

- A few niche requests (cooking, esports, fishing, etc.)

# CMS Advisors

## Successes

- Some clubs have extreme success and are at “capacity”
- All active clubs are trying to recruit in some manner.

## Needs

- More options for activities to keep the kids interested
- Money for Supplies and Activities

# DIS Student DATA
# (737 Responses)

# DIS

## Areas of Success

- Most students are satisfied with club participation (5 & up) at 86.2%
- 84.8% of students finding club involvement to be important (highest of the three schools)

## Areas Needing Improvement

- Many requests for a variety of sports (soccer, tennis , football, etc.)
- 84.8% of Students think involvement is important; only 76% believe it is encouraged

# Key Takeaways

- All schools had similar responses on satisfaction
- Each school had some students wanting unique clubs that just don’t have enough interest to really take off
- Overall satisfaction is positive, but there is room for improvement

# Solution

- Club information needs to be easier to access. (Flyers sent home, posters, club meeting overviews, a club day, etc.)

- Often times the clubs are there, students just don’t know about them and what they do

5.7. Freedom of Information Requests

5.7.a. 3/17/26 Request from CT Mills (Public Info Access LLC) for departmental contact information. Complied 3/18/26

5.7.b. 3/18/26 Request from Justin Wenig for Professional Learning/Development purchase information. Complied 4/14/26

5.7.c. 3/24/26 Request from Allison Hester (Data Branch) for software information. Responded 3/25/26

5.7.d. 4/9/26 Request from Jules Goonewardena (Lake County Gazette) for correspondence associated with an individual. Responded 4/10/26

5.7.e. 4/10/26 Request from Rachel Tollett (IEA/NEA) for maintenance and inspection documents. Complied 4/16/26

6. **Approval of Minutes**

6.1. Approval of March 16, 2026 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**
**COLLINSVILLE, ILLINOIS**
**Regular Meeting, Monday, March 16, 2026**

## SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Student Recognition
7. Superintendent's Report
8. Financial Report
9. Building & Grounds Report
10. Budget Committee Update
11. Freedom of Information Request
12. Approval of Minutes of Regular Meeting of 02/23/26
13. Approval of Minutes of Special Meeting of 03/09/26
14. Approval of Board Bills
15. Approval of Monthly Financial Statements
16. Approval of CHS Exterior Door Replacement Bid
17. Approval of E-Rate Networking Additions and Upgrades Quote
18. Approval of CHS Gymnasium Audio and Video Distribution Systems Upgrade
19. Approval of CHS IHSA Membership
20. Approval of Board Policy Update
21. Approval of Joint Agreement Resolution for CAVC
22. Approval of CHS 2026 Summer School Program
23. Closed Session
24. Return to Open Session
25. Report on Closed Session Discussion
26. Approval of Resolution to Authorize Intervention in Proceedings Before the Illinois Property Tax Appeal Board
27. Approval of Resignations of Non-Certified Employees
28. Approval of Resignations of Certified Employees
29. Approval of Employment of Non-Certified Employee
30. Approval of Coaches
31. Approval of Employment of Certified Employees
32. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**
**COLLINSVILLE, ILLINOIS**
**Regular Meeting, Monday, March 16, 2026**
**6:30 p.m.**

**Call to Order**

1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, March 16, 2026, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

**Roll Call**

2. Those members present were: Jennifer Hasamear; Michele Stutts; Dennis Craft, Treasurer; Jane Soehlke, Vice President; Vicki Reulecke, Secretary; Gary Peccola, President; and Lori Billy.

**Pledge of Allegiance**

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

**Correspondence**

4. Mrs. Reulecke said the following written correspondence had been received by the Board since the last regular meeting:

(a) 2/23/26 Correspondence from Leighton Goodall
(b) 3/5/26 Correspondence from Allen Glover

**Audience Input**

5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

**Student Recognition**

6. Mr. Bobby Wright introduced CHS Senior Melanie Gutierrez who was honored by the Center for Racial Harmony for her inclusive leadership and dedication to fostering respect among diverse student groups. Melanie is a fantastic student and stands out for her kindness, inclusivity and empathy. Mr. Kevin Stirnaman introduced DIS fifth grader, Amelia Wells, who's artwork, *Sonified Black Hole*, was selected as a Top 100 Finalist for Picture the Music competition with the St. Louis Symphony Orchestra. Over 500 entries were submitted and Amelia's artwork will be displayed at Powell Hall, the Planetarium and the St. Louis Art Museum. Both students were presented with certificates recognizing their accomplishments.

**Reports**

**Superintendent's Report**

7. In his report, Dr. Skertich said while the CAVC expansion project experienced weather delays in January and February, it is now progressing well. It is expected to be completed in time for the 2026-27 school year. On March 31 and April 2, first responders from throughout the metro-east will conduct training exercises at DIS and Renfro. This event has been in planning for the last year and a half, and will include local law enforcement, medical providers and emergency response groups as well as

student and staff volunteers. Spring break will be April 1-6, and lots of spring activities are underway including baseball, softball, soccer, track, volleyball and the drama club's spring musical. Dr. Skertich said it is a great opportunity to watch our students compete and perform.

**Financial Report**

8. Mrs. Hadjan was not in attendance, so Dr. Skertich reviewed the financial summary through February 28, 2026, which is 66% of the fiscal year. He shared beginning fund balances, revenue, expenditures and ending fund balance information for the four main operating funds. Expenditures in those funds are trending under budget, and they hope that trend continues. Fund 90, Fire and Safety, may need to be amended before the end of the fiscal year as expenditures are greater than budgeted due to projects being paid for up front. Dr. Skertich also reviewed the snapshot reports for the district and the CAVC that provide more detail on revenue and expenditure items for the fiscal year to date. He noted that cafeteria meal numbers are up for lunches and breakfasts, mainly thanks to the addition of "second breakfast" options at CHS and CMS.

**Building & Grounds Report**

9. Mr. Josh DeWitte reviewed his facilities report that included updates on water filtration upgrades, the CMS gym painting project, and a summary of projects planned to take place during the summer of 2026. A good portion of the water filtration upgrades throughout the district have been completed and a maintenance schedule for servicing the filter cartridges has been established. Mr. DeWitte also provided information with respect to the building painting projects, protective covers for wall corners, and the design of safety bollards at CHS.

**Budget Committee Update**

10. Dr. Craft reported that the Budget Committee met on March 9, 2026. The minutes are included in BoardBook and board members can follow up with him if they have any questions.

**Freedom of Information Request**

11. Mr. Peccola said the following Freedom of Information Request had been received:

(a) 2/17/26 Request from Oshea Smith (Sunlightaccess) for contracts, etc. related to specific vendors. Complied 3/6/26.

**Approval of Minutes of Regular Meeting of 02/23/26 (Motion Passed)**

12. A motion was made by Reulecke and seconded by Billy that the minutes listed below be approved. Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, abstain; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes.

- Regular Meeting – February 23, 2026
- Closed Session – Regular Meeting – February 23, 2026

**Approval of Minutes of Special Meeting of 03/09/26 (Motion Passed)**

13. A motion was made by Reulecke and seconded by Soehlke that the minutes listed below be approved. Motion passed unanimously on voice vote.

    - Special Meeting – March 9, 2026

**Approval of Board Bills (Motion Passed)**

14. A motion was made by Reulecke and seconded by Hasamear that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on March 16, 2026, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes.

**Approval of Monthly Financial Statements (Motion Passed)**

15. A motion was made by Reulecke and seconded by Craft that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for February 2026, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

**Approval of CHS Exterior Door Replacement Bid (Motion Passed)**

16. A motion was made by Reulecke and seconded by Soehlke to approve the bid for Collinsville High School Exterior Door Replacement from Millennium Construction for a base bid of $524,900 and alternate bid 1 for $2,500. Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes.

**Approval of E-Rate Networking Additions and Upgrades Quote (Motion Passed)**

17. A motion was made by Reulecke and seconded by Stutts to approve the quote from WJR Technologies for E-Rate Networking Additions and Upgrades for $275,260, as presented in Exhibit E-10.2. Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes.

**Approval of CHS Gymnasium Audio and Video Distribution Systems Upgrade (Motion Passed)**

18. A motion was made by Reulecke and seconded by Billy to approve the quote from Entertainment Technology Group for the Audio & Video Distribution Systems Upgrade at Collinsville High School Fletcher Gymnasium, as presented in Exhibit E-10.3. Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes.

**Approval of CHS IHSA Membership (Motion Passed)**

19. A motion was made by Reulecke and seconded by Hasamear to approve the 2026-27 IHSA Membership dues for Collinsville High School, as presented in Exhibit E-10.4. Motion passed unanimously on voice vote.

**Approval of Board Policy Update (Motion Passed)**

20. A motion was made by Reulecke and seconded by Soehlke to approve the Board Policy update for Policy 6:300, as presented in Exhibit E-10.5. Motion passed unanimously on voice vote.

**Approval of Joint Agreement Resolution for CAVC (Motion Passed)**

21. A motion was made by Reulecke and seconded by Craft to approve the Joint Agreement Resolution for the Collinsville Area Vocational Center, as presented in Exhibit E-10.6. Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes.

**Approval of CHS 2026 Summer School Program (Motion Passed)**

22. A motion was made by Reulecke and seconded by Soehlke to approve the Collinsville High School 2026 Summer School Program, as presented in Exhibit E-10.7. Motion passed unanimously on voice vote.

**Closed Session (Motion Passed)**

23. A motion was made by Reulecke and seconded by Hasamear that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(C)(11). Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes. (7:08 p.m.)

**Return to Open Session**

24. The Regular Meeting returned to Open Session at 8:33 p.m. Those members present on roll call were: Hasamear, Stutts, Craft, Soehlke, Reulecke, Peccola and Billy.

**Report on Closed Session Discussion**

25. Mrs. Reulecke reported that during Closed Session the Board discussed the following:

    1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and

    2. Pending or probable litigation against, affecting or on behalf of the public body, pursuant to 5 ILCS 120/2(c)(11).

**Approval of Resolution to Authorize Intervention in Proceedings Before the Illinois Property Tax Appeal Board (Motion Passed)**

26. A motion was made by Reulecke and seconded by Craft to approve a resolution to authorize intervention in proceedings before the Illinois Property Tax Appeal Board involving KIN, Inc, PTAB Appeal Number 2025-02168. Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes.

**Approval of Resignations of Non-Certified Employees (Motion Passed)**

27. A motion was made by Reulecke and seconded by Soehlke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

    Bayron Pavon Sanchez, CHS Building Custodian, effective March 6, 2026;

    Joseph Kilzer, Renfro Building Custodian, effective March 10, 2026; and

    Jo Peak, CMS Educational Assistant, retirement effective the end of the 2025-26 school year.

**Approval of Resignations of Certified Employees (Motion Passed)**

28. A motion was made by Reulecke and seconded by Billy to approve the resignations of the following certified employees, effective the end of the 2025-26 school year. Motion passed unanimously on voice vote.

    Brooke Behme, Maryville Elementary teacher; and

    Yvonne Reboyras, Kreitner Title I teacher, for the purpose of retirement.

**Approval of Employment of Non-Certified Employee (Motion Passed)**

29. A motion was made by Reulecke and seconded by Stutts to approve the employment of Daniel Langreder, CHS Building Custodian, effective March 6, 2026, pending employment requirements. Motion passed on roll call vote as follows: Hasamear, yes; Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, abstain; Billy, yes.

**Approval of Coaches (Motion Passed)**

30. A motion was made by Reulecke and seconded by Billy to approve the following coaches. Motion passed unanimously on voice vote.

    Luke Liljegren, CHS Assistant Boys Soccer, Step 1, for the 2026-27 season;

    Ragin Clemons, CHS Assistant Track & Field, Step 1, for the 2025-26 season;

    Branden Henson, CMS Assistant Athletic Director, Step 1, for the 2026-27 school year; and

Andrew Davis, CHS Volunteer Assistant Tennis, for the 2025-26 season.

**Approval of Employment of Certified Employees (Motion Passed)**

31. A motion was made by Reulecke and seconded by Hasamear to approve the employment of the following certified employees, effective the 2026-27 school year, pending employment requirements. Motion passed unanimously on voice vote.

Juliet Watts, CHS Science teacher;
Lauren Hazlett, District Elementary teacher;
Holly Owens, CHS Science teacher; and
Kelly Hoelting, District Elementary teacher.

**Adjournment**

32. There being no further business, Mr. Peccola declared the meeting adjourned at 8:37 p.m.

6.2. Approval of April 13, 2026 Board Minutes

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**
**COLLINSVILLE, ILLINOIS**
**Special Meeting, Monday, April 13, 2026**

## SUMMARY

1. Call to Order
2. Roll Call
3. Audience Input
4. Election of Board President
5. Election of Vice President
6. Election of Treasurer
7. Election of Secretary
8. Closed Session
9. Return to Open Session
10. Report on Closed Session Discussion
11. Approval of Employment of Administrator
12. Adjournment

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**
**COLLINSVILLE, ILLINOIS**
**Special Meeting, Monday, April 13, 2026**
**6:27 p.m.**

**Call to Order** 1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, April 13, 2026 at 6:27 p.m., at the Unit #10 Administrative Annex, 123 W. Clay Street, Collinsville, Illinois.

**Roll Call** 2. Those members present were: Michele Stutts; Dennis Craft, Treasurer; Jane Soehlke, Vice President; Vicki Reulecke, Secretary; Gary Peccola, President; Lori Billy; and Jennifer Hasamear.

**Audience Input** 3. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.

**Election of Board President** 4. Dr. Skertich, acting as President Pro-Tem, called for nominations for the office of Board President. Dr. Craft nominated Mr. Gary Peccola. No other nominations were made, and Mr. Peccola was declared Board President by acclamation.

**Election of Vice President** 5. Mr. Peccola called for nominations for the office of Board Vice President. Dr. Craft nominated Mrs. Jane Soehlke. No other nominations were made, and Mrs. Soehlke was declared Board Vice President by acclamation.

**Election of Treasurer** 6. Mr. Peccola called for nominations for the office of Board Treasurer. Mrs. Reulecke nominated Dr. Dennis Craft. No other nominations were made, and Dr. Craft was declared Board Treasurer by acclamation.

**Election of Secretary** 7. Mr. Peccola called for nominations for the office of Board Secretary. Dr. Craft nominated Mrs. Vicki Reulecke. No other nominations were made, and Mrs. Reulecke was declared Board Secretary by acclamation.

**Closed Session (Motion Passed)** 8. A motion was made by Reulecke and seconded by Soehlke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1). Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes. (6:31 p.m.)

**Return to Open Session** 9. The Special Meeting returned to Open Session at 6:45 p.m. Those members present on roll call were: Stutts, Craft, Soehlke, Reulecke, Peccola, Billy and Hasamear.

**Report on Closed Session Discussion**

10. Mrs. Reulecke reported that during Closed Session the Board discussed the following:

    1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1).

**Approval of Employment of Administrator (Motion Passed)**

11. A motion was made by Reulecke and seconded by Soehlke to approve the employment of Christine Pavlinek as a 10-month Principal for Caseyville Elementary School, as presented in Exhibit E-9.1. Motion passed on roll call vote as follows: Stutts, yes; Craft, yes; Soehlke, yes; Reulecke, yes; Peccola, yes; Billy, yes; Hasamear, yes.

**Adjournment**

12. There being no further business, Mr. Peccola declared the meeting adjourned at 6:47 p.m.

7. **Approval of Board Bills for April 2026**

#1 UNIT QUICK PAYS APRIL BOARD MEETING

| CHECK DATE | CHECK NUMBER | VENDOR | ACCOUNT NUMBER | AMOUNT | FD | PO NUMBER |
|---|---|---|---|---|---|---|
| 3/24/2026 | 14620 | AEP ENERGY | 20E007 2540 4660 21 000000 | 26.08 | 20 | 0 |
| 3/24/2026 | 14621 | CITY OF COLLINSVILLE | 10E087 3000 3130 00 000000 | 2,350.00 | 10 | 0 |
| 3/24/2026 | 14622 | EDWARDSVILLE HIGH | 10E047 1500 6400 00 000000 | 300 | 10 | 0 |
| 3/24/2026 | 14623 | ILLINOIS AMERICAN V | 20E007 2540 3700 21 000000 | 34.39 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 01 000000 | 58.78 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 01 000000 | 203.94 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 01 000000 | 29.97 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 01 000000 | 53.59 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 01 000000 | 34.67 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 10 000000 | 8.98 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 8.86 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 87.33 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 40.39 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 40.14 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 6.98 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 10.98 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 29.88 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 21.96 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 36.14 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | -23.96 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 51.92 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 86.87 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 22 000000 | 13.98 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 25 000000 | 32.91 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 25 000000 | 113.65 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 27 000000 | 35.82 | 20 | 0 |
| 3/26/2026 | 14624 | HOME DEPOT CREDIT | 20E008 2540 4100 28 000000 | 35.36 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 01 000000 | 1,161.06 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 01 000000 | 119.22 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 01 000000 | 823.13 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 21 000000 | 3,129.55 | 20 | 0 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 22 000000 | 12,773.20 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 24 000000 | 230.84 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 25 000000 | 42.36 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 25 000000 | 1,289.75 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 26 000000 | 1,967.50 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 27 000000 | 7,660.08 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 28 000000 | 4,028.64 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 30 000000 | 1,566.40 | 20 | 0 |
| 3/31/2026 | 14625 | AEP ENERGY | 20E007 2540 4660 31 000000 | 4,581.24 | 20 | 0 |
| 3/31/2026 | 14626 | AT&T 1 | 20E007 2540 3400 10 000000 | 528.64 | 20 | 0 |
| 3/31/2026 | 14626 | AT&T 1 | 20E007 2540 3400 10 000000 | 443.99 | 20 | 0 |
| 3/31/2026 | 14627 | LINNEMANN, TEREA | 10E021 2130 3100 00 260000 | 1,260.00 | 10 | 0 |
| 3/31/2026 | 14628 | MOUND PUBLIC WAT | 20E007 2540 3700 25 000000 | 123.04 | 20 | 0 |
| 3/31/2026 | 14628 | MOUND PUBLIC WAT | 20E007 2540 3700 25 000000 | 204.22 | 20 | 0 |
| 3/31/2026 | 14628 | MOUND PUBLIC WAT | 20E007 2540 3700 25 000000 | 87.64 | 20 | 0 |
| 3/31/2026 | 14629 | SEED HOUSE | 20E008 2540 4100 22 000000 | 256.5 | 20 | 0 |
| 3/31/2026 | 14630 | TMOBILE | 20E007 2540 3400 10 000000 | 186 | 20 | 0 |
| 3/31/2026 | 14630 | TMOBILE | 20E007 2540 3400 10 000000 | 62 | 20 | 0 |
| 3/31/2026 | 14631 | URICK, JENNY | 10E021 2130 3100 00 260000 | 1,500.00 | 10 | 0 |
| 4/3/2026 | 14632 | COLLINSVILLE UNIT 1( | 10L000 4810 0000 00 000000 | 187.35 | 10 | 0 |
| 4/3/2026 | 14632 | COLLINSVILLE UNIT 1( | 80L000 4810 0000 00 000000 | 9.65 | 80 | 0 |
| 4/10/2026 | 14634 | AMEREN ILLINOIS | 20E007 2540 4660 31 000000 | 30.58 | 20 | 0 |
| 4/10/2026 | 14635 | CASEYVILLE WATER D | 10A001 1710 0011 00 000000 | 45.14 | 10 | 0 |
| 4/10/2026 | 14635 | CASEYVILLE WATER D | 20E007 2540 3700 21 000000 | 13 | 20 | 0 |
| 4/10/2026 | 14636 | COLLINSVILLE AREA V | 10R001 1999 0002 00 000000 | 3,776.00 | 10 | 0 |
| 4/10/2026 | 14637 | IL TSA | 10E049 1130 3330 00 000000 | 280 | 10 | 0 |
| 4/10/2026 | 14638 | VILLAGE OF MARYVILI | 20E007 2540 3700 26 000000 | 1,534.61 | 20 | 0 |
| 4/10/2026 | 14638 | VILLAGE OF MARYVILI | 20E007 2540 3700 26 000000 | 145.4 | 20 | 0 |
| 4/10/2026 | 14639 | WEX BANK | 40E002 2550 4640 00 000000 | 1,633.18 | 40 | 0 |
| 4/14/2026 | 14645 | COLLINSVILLE AREA V | 10R001 1999 0002 00 000000 | 400 | 10 | 0 |
| 4/14/2026 | 14646 | COLLINSVILLE UNIT 1( | 10R001 1999 0002 00 000000 | 3,510.00 | 10 | 0 |
| 4/14/2026 | 14647 | DELTA DENTAL OF ILL | 10L000 4535 0000 00 000000 | 25,985.75 | 10 | 0 |
| 4/14/2026 | 14648 | ESSENTIAL NETWORK | 10E093 2660 3100 00 000000 | 8,335.50 | 10 | 142600071 |
| 4/14/2026 | 14648 | ESSENTIAL NETWORK | 10E093 2660 3100 00 000000 | 4,648.50 | 10 | 142600071 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 4/15/2026 | 14648 | ESSENTIAL NETWORK | 10E093 2660 3100 00 000000 | -8,335.50 | 10 | 142600071 |
| 4/15/2026 | 14648 | ESSENTIAL NETWORK | 10E093 2660 3100 00 000000 | -4,648.50 | 10 | 142600071 |
| 4/14/2026 | 14649 | LINNEMANN, TEREA | 10E021 2130 3100 00 260000 | 1,260.00 | 10 | 0 |
| 4/14/2026 | 14650 | URICK, JENNY | 10E021 2130 3100 00 260000 | 900 | 10 | 0 |
| 4/17/2026 | 14653 | AT&T MOBILITY | 20E007 2540 3400 10 000000 | 678.8 | 20 | 0 |
| 4/17/2026 | 14654 | CASEYVILLE WATER D | 10A001 1710 0011 00 000000 | 45.14 | 10 | 0 |
| 4/17/2026 | 14655 | IHSCDEA | 10E002 2210 3321 00 000000 | 150 | 10 | 0 |
| 4/17/2026 | 14656 | JOHN DEERE FINANCI. | 20E008 2540 4100 27 000000 | 57.96 | 20 | 0 |
| 4/17/2026 | 14656 | JOHN DEERE FINANCI. | 20E008 2540 4100 27 000000 | 81.55 | 20 | 0 |
| 4/17/2026 | 14656 | JOHN DEERE FINANCI. | 20E008 2540 4100 27 000000 | 159.96 | 20 | 0 |
| 4/17/2026 | 14656 | JOHN DEERE FINANCI. | 20E008 2540 4100 33 000000 | 38.97 | 20 | 0 |
| 3/24/2026 | 252600133 | FOLLETT CONTENT SC | 10E028 2220 4100 27 000000 | 168.39 | 10 | 0 |
| 3/24/2026 | 252600133 | FOLLETT CONTENT SC | 10E028 2220 4100 27 000000 | 67.05 | 10 | 0 |
| 3/24/2026 | 252600133 | FOLLETT CONTENT SC | 10E028 2220 4300 22 000000 | 655.44 | 10 | 0 |
| 3/24/2026 | 252600133 | FOLLETT CONTENT SC | 10E028 2220 4300 27 000000 | 2,048.30 | 10 | 112600106 |
| 3/24/2026 | 252600134 | UNITED REFRIGERATI | 20E008 2540 4100 10 000000 | 74.6 | 20 | 0 |
| 3/24/2026 | 252600134 | UNITED REFRIGERATI | 20E008 2540 4100 10 000000 | 2,181.10 | 20 | 0 |
| 3/24/2026 | 252600134 | UNITED REFRIGERATI | 20E008 2540 4100 22 000000 | 1,215.60 | 20 | 0 |
| 3/24/2026 | 252600134 | UNITED REFRIGERATI | 20E008 2540 4100 22 000000 | 121.5 | 20 | 0 |
| 3/24/2026 | 252600134 | UNITED REFRIGERATI | 20E008 2540 4100 25 000000 | 15.06 | 20 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10A001 1710 0011 00 000000 | 128.13 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10A001 1710 0011 00 000000 | 84.99 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E001 2210 3310 00 000000 | 39.6 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E001 2310 6900 20 000000 | 147.5 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E001 2311 4100 00 000000 | 51.84 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E002 2524 3400 01 000000 | 11.06 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E002 2524 3400 01 000000 | 23.19 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E002 2524 3400 01 000000 | 23.68 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E002 2641 4100 00 000000 | 1,770.16 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E002 2642 4110 00 000000 | 74.32 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E003 2410 4110 27 000000 | 202.34 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E003 2410 4110 27 000000 | 108.27 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E003 2410 4110 28 000000 | 45.35 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E003 2410 4110 30 000000 | 48.93 | 10 | 0 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 3/24/2026 | 252600138 | BMO HARRIS | 10E006 1250 4100 00 260000 | 74.22 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E006 1250 4100 00 260000 | 98.04 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E006 1250 4100 00 260000 | 130.88 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E006 3300 4110 00 260000 | 138.46 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E006 3300 4110 00 260000 | 54.3 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E010 1130 4100 00 000000 | 350 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E014 1130 6400 22 000000 | 200 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E014 1130 6400 22 000000 | 925 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E016 2120 4110 00 000000 | 115.86 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E021 1220 4100 00 260000 | 40.8 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E021 1220 4100 00 260000 | 98.14 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E021 2210 3320 00 260000 | 295 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E021 2210 3320 00 260000 | 276.75 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E021 2210 3320 00 260000 | 100 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E021 2210 3320 00 260000 | 650 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E040 1100 4100 00 260000 | 69.68 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E045 1500 3320 00 000000 | 541.2 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E045 1500 3320 00 000000 | 2,442.30 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E047 1500 3320 00 000000 | 435.71 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E047 1500 4100 00 000000 | 572 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E047 1500 6400 00 000000 | 471 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 99.79 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 10.54 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 314.11 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 546.89 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 123.5 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 25.87 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 17.56 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 147.68 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 324.59 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 149.87 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 4100 00 000000 | 32.83 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E072 1110 5400 00 000000 | 2,499.00 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E084 1220 4100 00 000000 | 476.79 | 10 | 0 |

| | | | | | | |
|---|---|---|---|---|---|---|
| 3/24/2026 | 252600138 | BMO HARRIS | 10E090 1400 4100 22 000000 | 1,076.00 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E090 1400 4100 22 000000 | 319.88 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E090 1400 5400 22 000000 | 1,913.00 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E093 2660 3100 00 000000 | 155.64 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E093 2660 3100 00 000000 | 10.32 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10E093 2660 4100 00 000000 | 428 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 10R001 1999 0002 00 000000 | 90.36 | 10 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 20E008 2540 4100 01 000000 | 5.45 | 20 | 0 |
| 3/24/2026 | 252600138 | BMO HARRIS | 80E001 2365 4100 00 000000 | 349.99 | 80 | 0 |
| | | | **TOTAL=** | 115181.05 | | |

**#2 UNIT BMO APRIL BOARD MEETING PAID ON 3-25-26 ACH**

| Line # | Description | Quantity | Unit Cost | Total Amount |
|---|---|---|---|---|
| 100 | Bauer *0284 Walmart PBIS | 1 | 45.35 | 45.35 |
| 110 | Clark *0047 Sams snacks | 1 | 74.22 | 74.22 |
| 120 | Clark *0047 Sams snacks coding camp | 1 | 98.04 | 98.04 |
| 130 | DeWitte *2932 Sams (Kim) | 1 | 90.36 | 90.36 |
| 140 | Dewitte *2932 laminate | 1 | 5.45 | 5.45 |
| 150 | Haake *8131 WM stem night | 1 | 69.68 | 69.68 |
| 160 | Haake *8131 Little Caesars reward | 1 | 48.93 | 48.93 |
| 170 | Hyre *9990 amazon ROE | 1 | 1770.16 | 1770.16 |
| 180 | McGinnis *5281 FACS WM | 1 | 99.79 | 99.79 |
| 190 | McGinnis *5281 WM FACS | 1 | 10.54 | 10.54 |
| 200 | McGinnis *0176 WM FACS | 1 | 314.11 | 314.11 |
| 210 | McGinnis *0176 Perkins IND. ART | 1 | 3045.89 | 3045.89 |
| 220 | McGinnis *0176 Casey's Matterhorn fuel | 1 | 128.13 | 128.13 |
| 230 | McGinnis *0176 Academy safe | 1 | 349.99 | 349.99 |
| 240 | McGinnis *0176 Beaver indst. | 1 | 2989 | 2989 |
| 250 | McGinnis *0176 WM | 1 | 123.5 | 123.5 |
| 260 | McGinnis *0176 Kreg tool METT | 1 | 319.88 | 319.88 |
| 270 | McGinnis *0176 Perkins FACS | 1 | 25.87 | 25.87 |
| 280 | McGinnis *0176 WM Perkins | 1 | 17.56 | 17.56 |
| 290 | McGinnis *0176 Perkins FACS | 1 | 147.68 | 147.68 |
| 300 | McGinnis *0176 Matterhorn public notice | 1 | 84.99 | 84.99 |
| 310 | McGinnis *0176 WM Perkins FACS | 1 | 324.59 | 324.59 |
| 320 | McGinnis *0176 WM perkins facs | 1 | 149.87 | 149.87 |
| 330 | McGinnis *0176 CHS perkins facs | 1 | 32.83 | 32.83 |
| 340 | Robinson *4360 WM | 1 | 74.32 | 74.32 |
| 350 | Schumacker *6983 WM Snacks | 1 | 130.88 | 130.88 |
| 360 | Schumacker *6983 WM IAR meetins | 1 | 138.46 | 138.46 |
| 370 | Schumacker *6983 Rural King IAR mtg/parents | 1 | 54.3 | 54.3 |
| 380 | Skertich *0398 Pak Mail cert. letter | 1 | 51.84 | 51.84 |
| 390 | Smith *9505 Hampton Inn | 1 | 541.2 | 541.2 |
| 400 | Smith *9505 Holiday Inn and Chateau Bloomington | 1 | 2442.3 | 2442.3 |
| 410 | Smith *9505 membersip iada reg. fee | 1 | 572 | 572 |

| | | | | |
|---|---|---|---|---|
| 420 | Smith *9505 Athletic.net & invt. entry fees | 1 | 471 | 471 |
| 430 | Smith *3874 Food receipts | 1 | 435.71 | 435.71 |
| 440 | Snow *6658 sams pbis | 1 | 202.34 | 202.34 |
| 450 | Snow *6658 chrome depot | 1 | 108.27 | 108.27 |
| 460 | Turner *3744 Wasabi tech. | 1 | 155.64 | 155.64 |
| 470 | Turner *3744 wasabi tech. | 1 | 10.32 | 10.32 |
| 480 | Turner *3744 smart tv | 1 | 428 | 428 |
| 490 | Underwood *9000 1st class mail | 1 | 11.06 | 11.06 |
| 500 | Underwood *9000 BER event | 1 | 295 | 295 |
| 510 | Underwood *9000 Firehouse subs | 1 | 276.75 | 276.75 |
| 520 | Underwood *9000 wm snacks | 1 | 40.8 | 40.8 |
| 530 | Underwood *9000 training food | 1 | 100 | 100 |
| 540 | Underwood *9000 usps mail | 1 | 23.19 | 23.19 |
| 550 | Underwood *9000 IPA | 1 | 650 | 650 |
| 560 | Underwood *9000 WM snack and gift cards | 1 | 476.79 | 476.79 |
| 570 | Underwood *9000 usps mail | 1 | 23.68 | 23.68 |
| 580 | Underwood *9000 WM snacks | 1 | 98.14 | 98.14 |
| 590 | Wright *5405 spanish curric. | 1 | 350 | 350 |
| 600 | Wright *5405 Kruta donuts st. ad. committee | 1 | 39.6 | 39.6 |
| 610 | Wright *5405 UofI contest app. fee | 1 | 200 | 200 |
| 620 | Wright *5405 STL Marching Band reg. | 1 | 925 | 925 |
| 630 | Wright *5405 snacks for ACT testing | 1 | 115.86 | 115.86 |
| 640 | Wright *5405 Ravanelli's Alumni Ach. Comm. | 1 | 147.5 | 147.5 |
| | | **TOTAL=** | | 19956.36 |

**#4 UNIT HOME DEPOT *3500 APRIL BOARD MEETING PAID ON 3-26-26 CK#14624**

| Line # | Description | Quantity | Unit Cost | Total Amount |
|---|---|---|---|---|
| 100 | Kreitner ext. cord | 1 | 32.91 | 32.91 |
| 110 | Maintenance stock floor drain | 1 | 8.98 | 8.98 |
| 120 | CHS plumbers putty and socket adapter | 1 | 8.86 | 8.86 |
| 130 | CHS bit driver and pencil marker | 1 | 87.33 | 87.33 |
| 140 | CHS hex bolt and elbow poly | 1 | 40.39 | 40.39 |
| 150 | Renfro wall mount for 26 in. and toggle bolt | 1 | 35.36 | 35.36 |
| 160 | CHS sealant and drain trap | 1 | 40.14 | 40.14 |
| 170 | Admin toggle bolt, wall mount | 1 | 58.78 | 58.78 |
| 180 | Admin air fry countertop and squeegee | 1 | 203.94 | 203.94 |
| 190 | CHS anchor points | 1 | 6.98 | 6.98 |
| 200 | CHS spiral mixer 5 gallon | 1 | 10.98 | 10.98 |
| 210 | Admin weed and feed | 1 | 29.97 | 29.97 |
| 220 | eye bolt and setting tool CHS | 1 | 29.88 | 29.88 |
| 230 | CHS J hook strap | 1 | 21.96 | 21.96 |
| 240 | CHS track eye bolt and anchors | 1 | 36.14 | 36.14 |
| 250 | Credit for CHS | 1 | -23.96 | -23.96 |
| 260 | CHS athletics compression plugs | 1 | 51.92 | 51.92 |
| 270 | CHS athletics compression plugs and magnetic mlt bit | 1 | 86.87 | 86.87 |
| 280 | Admin. conf. room glue, bit set, and staples | 1 | 53.59 | 53.59 |
| 290 | CHS light bulbs | 1 | 13.98 | 13.98 |
| 300 | CMS mtl cutoff disc. | 1 | 35.82 | 35.82 |
| 310 | Kreitner tape and hornet spray | 1 | 113.65 | 113.65 |
| 320 | Annex elbows, toggle switches, and flowgurad | 1 | 34.67 | 34.67 |
| | | | **TOTAL=** | 1019.14 |

#3 VOC BMO APRIL BOARD MEETING

BMO HARR000 BMO Harris History *5473 04012026 0000000000

Expand All Collapse All Modify Details (displaying 4 of 6) View Printable Details

**Invoice Master**

Vendor: BMO Harris PO BOX 5732 CAROL STREAM IL 60197-5732
Invoice #: *5473 Batch #: 04012026
Description: VOC charges
Invoice Date: 03/13/2026 Due Date: 03/13/2026
Fiscal Year: 2025 - 2026 Layout: YDA
Bank Cash Account: VOC Invoice Amount: 771.12
Entered By: Glendening Michele on 03/13/2026
Generated from Payroll: NO

**Invoice Detail Lines**

* Designates accounts that are over budget

| Line # / Account | Catalog | Description | Acct. Pct. | Quantity / Acct. Amt. | U of M | Unit Cost | Total Amount |
|---|---|---|---|---|---|---|---|
| 100 | | McGinnis *5281 wm Foods | | 1 | EACH | 29.75000 | 29.75 |
| 10E083 1421 4100 99 000000 | | | 100.00% | 29.75 | | | |
| 110 | | McGinnis *5281 WM Foods | | 1 | EACH | 53.49000 | 53.49 |
| 10E083 1421 4100 99 000000 | | | 100.00% | 53.49 | | | |
| 120 | | McGinnis *5281 WM foods | | 1 | EACH | 36.04000 | 36.04 |
| 10E083 1421 4100 99 000000 | | | 100.00% | 36.04 | | | |
| 130 | | McGinnis *0176 VOC WM+ | | 1 | EACH | 199.92000 | 199.92 |
| 10E083 1421 4100 99 000000 | | | 100.00% | 199.92 | | | |
| 140 | | McGinnis *0176 VOC UA Seeds | | 1 | EACH | 157.50000 | 157.50 |
| 10E080 1401 4100 99 000000 | | | 100.00% | 157.50 | | | |
| 150 | | McGinnis *0176 target pathway supplies | | 1 | EACH | 80.40000 | 80.40 |
| *10E078 1400 4110 99 000000 | | | 100.00% | 80.40 | | | |
| 160 | | McGinnis *0176 VOC fs | | 1 | EACH | 66.86000 | 66.86 |
| 10E083 1421 4100 99 000000 | | | 100.00% | 66.86 | | | |
| 170 | | McGinnis *0176 VOC fs wm | | 1 | EACH | 46.35000 | 46.35 |
| 10E083 1421 4100 99 000000 | | | 100.00% | 46.35 | | | |
| 180 | | McGinnis *0176 VOC fs wm | | 1 | EACH | 100.81000 | 100.81 |
| 10E083 1421 4100 99 000000 | | | 100.00% | 100.81 | | | |

#5 AMAZON UNIT PAID ON 4-14-26 ACH APRIL BOARD MEETING

| Enter Date | Invoice Number | PO Number | Description | Vendor Name | Net Amount | Fiscal Year | Post Date |
|---|---|---|---|---|---|---|---|
| 04/02/2026 | 11Q6-EJQC-Y4VQ | 62600199 | Nursing supplies purch | AMAZON.COM | 15.28 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 11Q6-WJQC-Y4P3 | 62600209 | Classroom supplies pur | AMAZON.COM | 97.9 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1373-YQ67-RGYN | 52600068 | CTE HS S Smith FACS | AMAZON.COM | 36.97 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1373-YQ67-WLRN | 92600079 | Science Bags Magnets M | AMAZON.COM | 478.17 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 137D-GY9D-WQ91 | 62600216 | Baby gate purchased on | AMAZON.COM | 37.08 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 137D-GY9D-XDPG | 92600091 | Memoirs of a Goldfish | AMAZON.COM | 289.04 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 137D-GY9D-Y9D7 | 52600063 | CTE HS S Smith FACS | AMAZON.COM | 34.3 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 13JF-K3G4-PNV4 | 102600190 | ID Sleves | AMAZON.COM | 37.98 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 13JF-K3G4-T4RL | 32600026 | Bowling Equipment | AMAZON.COM | 350.91 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 13JF-K3G4-T4RL. | 0 | CREDIT FOR ABOVE INVOI | AMAZON.COM | -49.64 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 14CJ-NTTV-H4XN | 62600213 | Antibiotic ointment pu | AMAZON.COM | 29.28 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 14MR-TYQ3-XT43 | 62600189 | Step stool purchased o | AMAZON.COM | 59.99 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1614-4JRL-XFNM | 52600064 | CTE HS S Smith FACS | AMAZON.COM | 382.5 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1614-4JRL-XFNM. | 0 | CREDIT MEMO FOR ABOVE | AMAZON.COM | -75.78 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 161G-H36P-6HH9 | 52600072 | CHS Pekins J Arnold Bu | AMAZON.COM | 389.11 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 161G-H36P-7YTT | 72600053 | Pest Spray Admin | AMAZON.COM | 22 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 161G-H36P-GYJ4 | 102600192 | Fill in office supplie | AMAZON.COM | 205 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 16KQ-93Y6-3YQ4 | 52600057 | CTE HS FACS | AMAZON.COM | 51.96 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 16LR-XWCV-R6PW | 102600186 | More Ink for IDs | AMAZON.COM | 599.8 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 16LR-XWCV-R9HF | 102600191 | Name cards for graduat | AMAZON.COM | 86.1 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 16NW-YWHX-QQ3W | 92600090 | Biliteracy from Start- | AMAZON.COM | 1057.51 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 16NW-YWHX-V6KC | 72600052 | CAVC Order Replacement | AMAZON.COM | 36.97 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 16NW-YWHX-WX4C | 22600010 | Name Tags and Ink for | AMAZON.COM | 39.13 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1971-LTFJ-66TH | 62600190 | Speech supplies purcha | AMAZON.COM | 16.57 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1971-LTFJ-MWDR | 62600205 | Calculators purchased | AMAZON.COM | 103.78 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1D3X-G3NQ-1XHJ | 62600206 | Classroom supplies pur | AMAZON.COM | 60.96 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1D3X-G3NQ-6DJJ | 112600114 | Library Supplies | AMAZON.COM | 278.8 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1FD6-HNRW-WLCL | 62600217 | Speech supplies purcha | AMAZON.COM | 88.92 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1FHT-JVJD-1LTX | 52600073 | CHS Perkins J Arnold | AMAZON.COM | 64.86 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1FJL-NJNM-6N1Q | 102600200 | batteries and ink repl | AMAZON.COM | 14.78 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1GFV-7WNK-VJ9L | 82600053 | PD Books for Admin P | AMAZON.COM | 639.25 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1GKQ-4TKH-1PT7 | 62600200 | Speech materials purch | AMAZON.COM | 24.99 | 2025-2026 | 04/13/2026 |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 04/02/2026 | 1GL1-GP4L-PHQ6 | 102600193 | fill in office supplie | AMAZON.COM | 140.06 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1H7Y-HYJM-PFCT | 62600198 | Classroom supplies pur | AMAZON.COM | 96.96 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1H7Y-HYJM-QJGF | 102600180 | AP Physics | AMAZON.COM | 494.1 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1H7Y-HYJM-VNPD | 52600071 | CHS Perkins J Arnold | AMAZON.COM | 218.83 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1H7Y-HYJM-YH7D | 102600175 | Social Studies supplie | AMAZON.COM | 91.83 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1HT9-7XNY-1MPD | 72600049 | Admin Conference Room | AMAZON.COM | 39.98 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1HT9-7XNY-4GV1 | 72600051 | Stair Treads for Admin | AMAZON.COM | 24.99 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1HT9-7XNY-4WK7 | 62600191 | Classroom supplies pur | AMAZON.COM | 93.69 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1HT9-7XNY-DGHJ | 62600202 | Speech supplies - purc | AMAZON.COM | 104.56 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1LCD-KWMK-FL3R | 52600066 | CTE HSA040026 S Smith | AMAZON.COM | 179.77 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1LCD-KWMK-FPMK | 62600197 | Classroom supplies pur | AMAZON.COM | 100.92 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1LGT-9X46-DGQW | 92600083 | Small Bags | AMAZON.COM | 16.29 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1LGT-9X46-M17R | 62600204 | Pencil holders purchas | AMAZON.COM | 6.29 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1LWY-1KTV-673C | 92600086 | 30 pack folders | AMAZON.COM | 25.99 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1MXG-QF77-7K7Q | 52600056 | FACS K Wegener ALL ITE | AMAZON.COM | 116.91 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1MXG-QF77-9XP7 | 62600210 | The Story of Ruby Brid | AMAZON.COM | 165 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1MXG-QF77-K4XW | 92600080 | Oil Pastel Sets Paper | AMAZON.COM | 151.85 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1MXG-QF77-L17H | 102600197 | Social studies items f | AMAZON.COM | 41.37 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1MYC-7KTY-1PQP | 62600211 | Office supplies - purc | AMAZON.COM | 138.45 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1MYC-7KTY-1PQP. | 0 | CREDIT MEMO FOR ABOVE | AMAZON.COM | -81.68 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1MYC-7KTY-CJV6 | 112600111 | Office Supplies | AMAZON.COM | 670.35 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1NKC-K6W1-HYTQ | 62600194 | Classroom supplies pur | AMAZON.COM | 103.95 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1NLH-6H74-RN4H | 62600214 | Classroom supplies pur | AMAZON.COM | 100.94 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1NQY-4MV9-V17C | 112600103 | STEM order | AMAZON.COM | 18.09 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1NQY-4MV9-YWTV | 52600067 | CTE HS S Smith FACS | AMAZON.COM | 47.98 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1NX7-FD3W-CWWC | 52600070 | CHS Perkins J Arnold | AMAZON.COM | 621.21 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1P39-WD93-XNJ4 | 112600120 | CMS ELA (pt.2) | AMAZON.COM | 71.22 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1QCD-QKVT-VR4H | 62600208 | Classroom supplies pur | AMAZON.COM | 93.74 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1QCD-QKVY-XJ7G | 102600178 | Science supplies | AMAZON.COM | 205.46 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1QGX-RWWQ-63TT | 52600061 | CTE HS S Smith FACS | AMAZON.COM | 1174.09 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1QGX-RWWQ-63TT. | 0 | CREDIT MEMO FOR INVOIC | AMAZON.COM | -38 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1QGX-RWWQ-6QT6 | 62600203 | Paperback books purcha | AMAZON.COM | 96.79 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1QGX-RWWQ-7CWF | 102600188 | Standing desk converte | AMAZON.COM | 151.99 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1QMG-KFGY-D74Q | 22600011 | Simple Houseware Desk | AMAZON.COM | 37.96 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1QMG-KFGY-KMJ4 | 92600087 | Expo Dry Erase Markers | AMAZON.COM | 225.18 | 2025-2026 | 04/13/2026 |

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|---|---|---|---|---|---|---|---|
| 04/02/2026 | 1RPG-FRCM-439G | 102600177 | Fill in office supplie | AMAZON.COM | 129.31 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1RPG-FRCM-J411 | 102600195 | First Friday Supplies | AMAZON.COM | 108.17 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1VF6-JPLX-NVWV | 82600054 | Twin Echo Art Camp sup | AMAZON.COM | 258.21 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1VF6-JPLX-NXR1 | 52600053 | CTE HS Wegener FACS | AMAZON.COM | 64.95 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1VF6-JPLX-QMF3 | 62600196 | Social work supplies p | AMAZON.COM | 36.48 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1VF6-JPLX-QPMH | 92600084 | Kleenex Glue Sticks St | AMAZON.COM | 155.72 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1VF6-JPLX-QR6D | 112600125 | Art Supplies - CMS | AMAZON.COM | 74.99 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1VJJ-9LNT-3DQX | 62600215 | Classroom supplies pur | AMAZON.COM | 61.39 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1VJJ-9LNT-3L16 | 52600065 | CTE HS S Smith FACS | AMAZON.COM | 163.86 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1VJJ-9LNT-L6KJ | 112600113 | Art Supplies | AMAZON.COM | 47.32 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1WFF-1GVY-163W | 102600176 | Ink for IDs | AMAZON.COM | 479.84 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1WFF-1GVY04CNG | 112600121 | CMS Foreign Language S | AMAZON.COM | 140.56 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1WL7-TL7V-VCC3 | 112600119 | CMS History Dept | AMAZON.COM | 47.68 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1WL7-TL7V-WFQX | 52600060 | METT | AMAZON.COM | 22.33 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1XGQ-PK3K-Y94V | 112600124 | Office Supplies | AMAZON.COM | 127.89 | 2025-2026 | 04/13/2026 |
| 04/02/2026 | 1XT7-9VRQ-RVKG | 102600181 | Freshman orientation s | AMAZON.COM | 259.12 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 11DL-NDK6-R6KH | 122600024 | Supplies for Spring Fo | AMAZON.COM | 212.02 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 11Q6-WJQC-W9VR | 262600030 | Amazon | AMAZON.COM | 44.58 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1373-YQ67-Q7F9 | 122600043 | SEL supplies | AMAZON.COM | 1024.39 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1373-YQ67-QK79 | 162600012 | Caseyville Grade Schoo | AMAZON.COM | 313.41 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1373-YQ67-XCJJ | 252600007 | D. Porter | AMAZON.COM | 149.88 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1373-YQ67-Y971 | 222600016 | Office Supplies | AMAZON.COM | 36.57 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 137D-GY9D-XJR3 | 122600031 | DVD for music teacher | AMAZON.COM | 32.81 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 13D1-MP37-P4F6 | 122600025 | Paper plates for Sprin | AMAZON.COM | 199.92 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 13JF-K3G4-KML3 | 262600023 | Amazon | AMAZON.COM | 47.43 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 13JF-K3G4-LGVM | 242600015 | Rocketbook for Superin | AMAZON.COM | 29.99 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 13JF-K3G4-PP3P | 192600016 | TEACHER SUPPLIES | AMAZON.COM | 451.74 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 13T3-NYNX-KHQX. | 0 | CREDIT MEMO FOR ABOVE | AMAZON.COM | -9.79 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 14CJ-NTTV-MRJL | 122600039 | Books for library | AMAZON.COM | 195.66 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 14MR-TYQ3-YWJ6 | 122600038 | Books for library | AMAZON.COM | 156.75 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1614-4JRL-VP4L | 242600013 | 2026 Cities in Harmony | AMAZON.COM | 56.97 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 161G-H36P-DHQC | 192600023 | teacher supplies | AMAZON.COM | 99.97 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 161G-H36P-DLTY | 122600048 | Office/teacher supplie | AMAZON.COM | 182.12 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 166J-6MPN-QFC3 | 122600026 | teacher supplies | AMAZON.COM | 207.99 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 16KQ-93Y6-1WNH | 122600041 | Requested items from m | AMAZON.COM | 102.81 | 2025-2026 | 04/13/2026 |

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|---|---|---|---|---|---|---|---|
| 04/07/2026 | 16KQ-93Y6-DCQD. | 0 | CREDIT MEMO FOR ABOVE | AMAZON.COM | -30.55 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 16KQ-93Y6-DCQD.. | 0 | CREDIT MEMO FOR ABOVE | AMAZON.COM | -61.33 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 16KQ-93Y6-LMX1 | 162600014 | Caseyville Elementary | AMAZON.COM | 319.43 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 16LR-XWCV-Y3G7 | 262600027 | AMazon | AMAZON.COM | 148.51 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 16NW-YWHX-XRYL | 212600030 | supplies for the offic | AMAZON.COM | 120.06 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1971-LTFJ-11HM | 192600022 | TEACHER SUPPLIES | AMAZON.COM | 105.08 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1CTK-T9L3-XJ63 | 262600015 | Books for Kessinger | AMAZON.COM | 142.26 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1D3X-G3NQ-MCVR | 112600126 | Office Supplies | AMAZON.COM | 165.55 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1FHT-JVJD-67KN | 122600052 | supplies | AMAZON.COM | 204.71 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1FJL-NJNM-FNWK | 262600022 | Amazon | AMAZON.COM | 69.45 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1FJL-NJNM-FYH6 | 122600034 | Books for library | AMAZON.COM | 216.02 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1FJL-NJNM-JD66 | 262600024 | Amazon | AMAZON.COM | 97.96 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1FRD-C7M4-KHWN | 1002600035 | DATE STAMP, INK REFILL | AMAZON.COM | 28.93 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1GF7-YCQK-T7HM | 0 | CREDIT MEMO FOR INVOIC | AMAZON.COM | -42.99 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1GFV-7WNK-V4FP | 142600067 | General supplies | AMAZON.COM | 197.61 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1GFV-7WNK-WY3D | 142600066 | STGAubron Gaming PC Co | AMAZON.COM | 6599.64 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1GKQ-4TKH-4T1K | 262600025 | Amazon | AMAZON.COM | 142.17 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1GL1-GP4L-MW9W | 122600035 | Books for library | AMAZON.COM | 166.23 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1HT9-7XNY-31Y9 | 262600021 | Amazon | AMAZON.COM | 70.16 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1LGT-9X46-6FWX | 262600029 | Amazon | AMAZON.COM | 120.21 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1LJG-YGX6-17HV | 1002600038 | STAPLER FOR ANN BLACKM | AMAZON.COM | 9.99 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1LWY-1KTV-9MR9 | 122600037 | Books for library | AMAZON.COM | 230.38 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1LX3-TT4Q-X3TQ | 0 | CREDIT MEMO FOR ABOVE | AMAZON.COM | -30 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1MXG-QF77-3MQR | 192600019 | TEACHER SUPPLIES | AMAZON.COM | 16.04 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1MXG-QF77-HDCC | 222600015 | Teacher supplies | AMAZON.COM | 142.36 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1MXG-QF77-HDXW | 262600018 | Amazon-materials | AMAZON.COM | 106.28 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1MXG-QF77-K91N | 122600050 | teacher supplies | AMAZON.COM | 455.86 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1NKC-K6W1-17LV | 1002600039 | BANKERS BOXES FOR TRIS | AMAZON.COM | 96.89 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1NKC-K6W1-339M | 0 | CREDIT MEMO FOR ABOVE | AMAZON.COM | -95.44 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1NLH-6H74-YMNX | 262600017 | Amazon | AMAZON.COM | 282.19 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1NX7-FD3W-667Q | 0 | CREIDT MEMO FOR ABOVE | AMAZON.COM | -119.98 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1P39-WD93-WMVH | 222600014 | Teacher supplies | AMAZON.COM | 70.65 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1P39-WD93-XGDP | 262600019 | Amazon- Classroom-Muno | AMAZON.COM | 147.06 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1QCD-QKVT-XHML | 212600029 | supplies | AMAZON.COM | 71.9 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1QGX-RWWQ-GFFY | 282600001 | Supplies for HH. Purch | AMAZON.COM | 229.01 | 2025-2026 | 04/13/2026 |

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|---|---|---|---|---|---|---|---|
| 04/07/2026 | 1RJN-TG9M-WNKC | 212600026 | IAR TESTING | AMAZON.COM | 9.98 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1V9D-X93K-4NNQ | 122600040 | teacher supplies | AMAZON.COM | 322.48 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1V9D-X93K-4NNQ. | 0 | CREDIT MEMO FOR THE IN | AMAZON.COM | -6.27 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1VJJ-9LNT-1CHP | 262600034 | Amazon | AMAZON.COM | 71.13 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1VKH-YD6W-3DTF | 212600028 | IAR TESTING | AMAZON.COM | 12.65 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1W4R-WY7L-MQWW | 182600009 | Teacher Supplies | AMAZON.COM | 143.22 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1WFF-1GVY-196N | 1002600040 | Ann Blackmon - Avery A | AMAZON.COM | 4.2 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1wff-1gvy-mfhq | 212600027 | snacks for IAR testing | AMAZON.COM | 231.61 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1WL7-TL7V-RFC6 | 192600021 | TEACHER SUPPLIES | AMAZON.COM | 291.18 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1X4R-WT7D-9179 | 122600042 | teacher supplies | AMAZON.COM | 289.78 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1X4R-WT7D-9RYV | 122600049 | teacher supplies | AMAZON.COM | 227.96 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1XGQ-PK3K-W9TL | 242600014 | Mouse Pad and Cord Hol | AMAZON.COM | 19.59 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1XGQ-PK3K-YYJF | 192600017 | TEACHER SUPPLIES | AMAZON.COM | 576.01 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1Y4W-7YV7-TX1D | 262600033 | Amazon | AMAZON.COM | 32.99 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1Y4W-7YV7-VKKM | 152600018 | Teacher supplies | AMAZON.COM | 230.25 | 2025-2026 | 04/13/2026 |
| 04/07/2026 | 1Y9D-DH4J-9PR4 | 262600035 | AMazon | AMAZON.COM | 118.36 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 1614-4JRL-L14T | 112600118 | CMS ELA Order | AMAZON.COM | 104.92 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 1614-4JRL-PQNQ | 262600031 | Amazon | AMAZON.COM | 44.6 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 161G-H36P-4RKR | 242600016 | Upstairs Conference Ro | AMAZON.COM | 133.46 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 1NKC-K6W1-339M. | 122600033 | Teacher Supplies | AMAZON.COM | 543.84 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 1NX7-FD3W-667Q. | 142600069 | Miscellaneous | AMAZON.COM | 200.13 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 1P39-WD93-XQG7 | 92600085 | Thermometer Auto bloo | AMAZON.COM | 17.59 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 1VP3-9N9K-4LDK | 262600026 | Amazon | AMAZON.COM | 126.72 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 1WL7-TL7V-Y43G | 112600123 | Art Supplies - CMS | AMAZON.COM | 377.45 | 2025-2026 | 04/13/2026 |
| 04/09/2026 | 1XT7-9VRQ0WR9V | 102600189 | Anxiety testing | AMAZON.COM | 251.34 | 2025-2026 | 04/13/2026 |
| 04/10/2026 | 16JJ-DJNR-GHQT | 1002600036 | RUBBER BANDS FOR JAMIE | AMAZON.COM | 6.81 | 2025-2026 | 04/13/2026 |
| | | | | TOTAL | 31738.9 | | |

| #6 VOC AMAZON PAID ON 4-13-26 CK#3762 APRIL BOARD MEETING | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| **Enter Date** | **Invoice Number** | **PO Numbe** | **Description** | **Vendor** | **Typ** | **Net Amour** | **Fiscal Year** | **Post Date** |
| 04/13/2026 | 1NX7-FD3W-3XGP | 12600067 | VOCUA/LSJ De | AMAZON.CO | Reg | 250.01 | 2025-2026 | 04/13/2026 |
| 04/08/2026 | 1VF6-JPLX-XWVD | 12600068 | VOCFood Serv | AMAZON.CO | Reg | 18.98 | 2025-2026 | 04/13/2026 |
| 04/08/2026 | IVP3-9N9K-49YJ | 12600065 | voc office | AMAZON.CO | Reg | 19.94 | 2025-2026 | 04/13/2026 |
| | | | | | | | | |
| | | | | | | | | |
| | | | | TOTAL= | | 288.93 | | |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| CES OFAL000 | CES OFALLON | 40262 | 0000000000 | 04502026 | VOC | Steel and delivery | | B | 04/08/2026 | 04/08/2026 | R | $403.40 |
| | | | | | | | 25-26 | | | | | $403.40 |
| | 10E091 1447 4100 99 000000 | | | ELECRONICS SUPPLIES | | | | | | | | $403.40 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$403.40** |
| COFFICOD001 | COFFIN, CODY | 4-9-26 | 0000000000 | 04502026 | VOC | VOC PM | | B | 04/13/2026 | 04/13/2026 | R | $24.99 |
| | | | | | | | 25-26 | | | | | $24.99 |
| | 10E093 1448 4100 99 000000 | | | MACH SHOP SUPPLIES | | | | | | | | $24.99 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$24.99** |
| COLLINSV019 | COLLINSVILLE UNIT 10 | 04102026 | 0000000000 | 04502026 | VOC | Plastic bottles to Unit checking | | B | 04/13/2026 | 04/13/2026 | R | $2.32 |
| | | | | | | | 25-26 | | | | | $2.32 |
| | 20E095 2540 4100 99 000000 | | | CUSTODIAL SUPPLIES | | | | | | | | $2.32 |
| COLLINSV019 | COLLINSVILLE UNIT 10 | 4-12-26 | 0000000000 | 04502026 | VOC | Cleaning supplies to Unit | | B | 04/13/2026 | 04/13/2026 | R | $937.68 |
| | | | | | | | 25-26 | | | | | $937.68 |
| | 20E095 2540 4100 99 000000 | | | CUSTODIAL SUPPLIES | | | | | | | | $937.68 |
| COLLINSV019 | COLLINSVILLE UNIT 10 | 4-13-26 | 0000000000 | 04502026 | VOC | Cleaning supplies to Unit | | B | 04/13/2026 | 04/13/2026 | R | $1,035.91 |
| | | | | | | | 25-26 | | | | | $1,035.91 |
| | 20E095 2540 4100 99 000000 | | | CUSTODIAL SUPPLIES | | | | | | | | $1,035.91 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$1,975.91** |
| COULSSAR000 | COULSON, SARA | 3-11-26 | 0000000000 | 04502026 | VOC | VOC HS shaving supplies | | B | 03/17/2026 | 03/17/2026 | R | $33.64 |
| | | | | | | | 25-26 | | | | | $33.64 |
| | 10E082 1417 4100 99 000000 | | | HEALTH OCC SUPPLIES | | | | | | | | $33.64 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$33.64** |
| DELTA GA000 | DELTA GASES | R1119786 | 0000000000 | 04502026 | VOC | Gasses | | B | 04/08/2026 | 04/08/2026 | R | $353.60 |

**VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT**
**ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | INVOICE AMOUNT**
**REF | CATALOG | DESCRIPTION | LQ | QTY | LINE AMOUNT**
**ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | ACCT AMOUNT**

DELTA GA000 DELTA GASES R1119786 ******CONTINUED******
25-26 $353.60
10E095 1448 4100 99 000000 VOC GENL IND WELD GASES $353.60

**NUMBER OF INVOICES: 1 $353.60**

HARLARAC000 HARLAN, RACHEL 3-19-26 0000000000 04502026 VOC VOC CJ JAMBOREE SUPPLIES reimb. B 03/20/2026 03/20/2026 R $299.70
25-26 $299.70
10E092 1430 4100 99 000000 LAW ENFORCEMENT SUPPLIES $299.70

HARLARAC000 HARLAN, RACHEL 3-24-26 0000000000 04502026 VOC VOC Jamboree B 03/26/2026 03/26/2026 R $260.88
25-26 $260.88
10E092 1430 4100 99 000000 LAW ENFORCEMENT SUPPLIES $110.65
10E095 2410 4100 99 000000 VOC OFFICE SUPPLIES $150.23

**NUMBER OF INVOICES: 2 $560.58**

OFFICE O000 OFFICE OF THE UNIVERSITY BURSAR 3-29-26 0000000000 04502026 VOC VOC CS B 03/31/2026 03/31/2026 R $64.35
25-26 $64.35
10E095 2410 4100 99 000000 VOC OFFICE SUPPLIES $64.35

**NUMBER OF INVOICES: 1 $64.35**

REPUBLIC000 Republic Services #350 0350-006510654 0000000000 04502026 VOC CAVC services for trash and recycling B 04/08/2026 04/08/2026 R $2,168.51
25-26 $2,168.51
20E095 2540 3210 99 000000 VOC TRASH REMOVAL $2,168.51

**NUMBER OF INVOICES: 1 $2,168.51**

SAFARI M000 SAFARI MICRO SM446038 0012600066 04502026 VOC VOC Electronics B 04/08/2026 04/08/2026 R $565.06
25-26 $565.06
100 Epson T01D1 High Capacity black C 1.00 $225.52

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| SAFARI M000 | SAFARI MICRO | SM446038 | ******CONTINUED****** | | | | | | | | |
| | 10E091 1447 4100 99 000000 | | | ELECRONICS SUPPLIES | | | | | | | $225.52 |
| | 110 | Epson T01D3 high capacity magenta | | | | | C | 1.00 | | | $113.18 |
| | 10E091 1447 4100 99 000000 | | | ELECRONICS SUPPLIES | | | | | | | $113.18 |
| | 120 | Epson T01D2 high capacity cyan | | | | | C | 1.00 | | | $113.18 |
| | 10E091 1447 4100 99 000000 | | | ELECRONICS SUPPLIES | | | | | | | $113.18 |
| | 130 | Epson T01D4 high capacity yellow | | | | | C | 1.00 | | | $113.18 |
| | 10E091 1447 4100 99 000000 | | | ELECRONICS SUPPLIES | | | | | | | $113.18 |

**NUMBER OF INVOICES: 1 $565.06**

**TOTAL NUMBER OF BATCH INVOICES: 12 $6,150.04**

12 COMPUTER CHECK INVOICES $6,150.04

**TOTAL INVOICES: 12 $6,150.04**

| BANK TOTALS: | BANK | BANK ACCOUNT # | INVOICE AMOUNT | NET AMOUNT |
|---|---|---|---|---|
| | VOC | **A000 1010 0000 00 000000 | $6,150.04 | $6,150.04 |

**LIQUIDATION STATUS (LQ) CODE LEGEND:**

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

*********************** End of report ***********************

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| A & H ME000 | A & H MECHANICAL | 089692 | 0000000000 | 04502026 | AP | Admin bldg. to locate odor | | B | 03/30/2026 | 03/30/2026 | R | $1,630.00 |
| | | | | | | | 25-26 | | | | | $1,630.00 |
| | 20E008 2540 3230 01 000000 | | | REP/MAINT SVC ADMIN | | | | | | | | $1,630.00 |
| A & H ME000 | A & H MECHANICAL | 091217 | 0000000000 | 04502026 | AP | auto body fire damper CHS | | B | 03/30/2026 | 03/30/2026 | R | $4,130.00 |
| | | | | | | | 25-26 | | | | | $4,130.00 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $4,130.00 |
| A & H ME000 | A & H MECHANICAL | 091227 | 0000000000 | 04502026 | AP | water leak at Maryville | | B | 03/30/2026 | 03/30/2026 | R | $2,010.00 |
| | | | | | | | 25-26 | | | | | $2,010.00 |
| | 20E008 2540 3230 26 000000 | | | REP/MAINT SVC MARYVILLE | | | | | | | | $2,010.00 |
| A & H ME000 | A & H MECHANICAL | 091654 | 0000000000 | 04502026 | AP | Maryville Jetted lines from 4" clean out in class hallway. | | B | 04/09/2026 | 04/09/2026 | R | $1,050.00 |
| | | | | | | | 25-26 | | | | | $1,050.00 |
| | 20E008 2540 3230 26 000000 | | | REP/MAINT SVC MARYVILLE | | | | | | | | $1,050.00 |
| A & H ME000 | A & H MECHANICAL | 091825 | 0000000000 | 04502026 | AP | Clean out drinking fountain and tested it. DIS | | B | 04/09/2026 | 04/09/2026 | R | $800.00 |
| | | | | | | | 25-26 | | | | | $800.00 |
| | 20E008 2540 3230 33 000000 | | | REPAIRS/MAINT DORRIS | | | | | | | | $800.00 |
| | | | | | | **NUMBER OF INVOICES: 5** | | | | | | **$9,620.00** |
| ACCO BRA000 | ACCO BRANDS | 4-1-26 | 0000000000 | 04502026 | AP | Calendar refill | | B | 04/07/2026 | 04/07/2026 | R | $24.29 |
| | | | | | | | 25-26 | | | | | $24.29 |
| | 10E002 2320 4100 00 000000 | | | SUPERINTENDENT OFF SUPPLIES | | | | | | | | $24.29 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$24.29** |
| AEP ENER000 | AEP ENERGY | 3007703625 | 0000000000 | 04502026 | AP | CHS | | B | 03/26/2026 | 03/26/2026 | R | $24,670.83 |
| | | | | | | | 25-26 | | | | | $24,670.83 |
| | 20E007 2540 4660 22 000000 | | | ELECTRICITY HS | | | | | | | | $24,670.83 |

**VEN-KEY VENDOR NAME INVOICE # PO NUMBER BATCH BANK DESCRIPTION LQ S INV DATE DUE DATE C NET AMOUNT**
**ACH VOID DOWNLOAD DISCOUNT DESCRIPTION DISC AMT ADJUSTMENT DESCRIPTION FY ADJ AMT CHECK NBR INVOICE AMOUNT**
**REF CATALOG DESCRIPTION LQ QTY LINE AMOUNT**
**ACCOUNT NUMBER(S) QUICK KEY ACCOUNT LEVEL DESCRIPTION 1099 ACCT AMOUNT**

AEP ENER000 AEP ENERGY 3007703636 0000000000 04502026 AP DIS B 03/26/2026 03/26/2026 R $708.97
25-26 $708.97
20E007 2540 4660 33 000000 ELECTRICITY DORRIS $708.97

AEP ENER000 AEP ENERGY 3007703669 0000000000 04502026 AP Kreitner B 03/23/2026 03/23/2026 R $56.86
25-26 $56.86
20E007 2540 4660 25 000000 ELECTRICITY KREITNER $56.86

AEP ENER000 AEP ENERGY 3007703681 0000000000 04502026 AP KREITNER ELECTRICITY B 04/01/2026 04/01/2026 R $78.08
25-26 $78.08
20E007 2540 4660 25 000000 ELECTRICITY KREITNER $78.08

**NUMBER OF INVOICES: 4 $25,514.74**

ALL PRO 002 ALL PRO TEES APT16687 0000000000 04502026 AP Track uniforms CMS B 04/10/2026 04/10/2026 R $720.00
25-26 $720.00
10E047 1500 4140 27 000000 ATHLETIC UNIFORM ROTATION $720.00

**NUMBER OF INVOICES: 1 $720.00**

ALL PURP000 ALL PURPOSE ERECTORS INC 1015 0000000000 04502026 AP 4 breakers CHS B 04/09/2026 04/09/2026 R $740.00
25-26 $740.00
20E008 2540 3230 22 000000 CHS REPAIR/MAINT $740.00

**NUMBER OF INVOICES: 1 $740.00**

ALLRISE 000 ALLRISE ELEVATOR COMPANY 41753-W7T7 0000000000 04502026 AP Service call unit is down at Caseyville B 04/15/2026 04/15/2026 R $530.00
25-26 $530.00
20E008 2540 3230 21 000000 REP/MAINT SVC CASEYVILLE $530.00

ALLRISE 000 ALLRISE ELEVATOR COMPANY 45013-P5D2 0000000000 04502026 AP Maint. contract billing for Months Jan - March Caseyville B 04/15/2026 04/15/2026 R $617.18

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 45013-P5D2 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | | | $617.18 |
| | 20E008 2540 3230 33 000000 | | | REPAIRS/MAINT DORRIS | | | | | | | | $617.18 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 45023-L3J4 | 0000000000 | 04502026 | AP | Maint. contract for CHS Jan - March | | B | 04/09/2026 | 04/09/2026 | R | $2,539.91 |
| | | | | | | | 25-26 | | | | | $2,539.91 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $2,539.91 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 45024-R5M2 | 0000000000 | 04502026 | AP | Contract billing for Renfro Jan - March | | B | 04/09/2026 | 04/09/2026 | R | $316.50 |
| | | | | | | | 25-26 | | | | | $316.50 |
| | 20E008 2540 3230 28 000000 | | | REP/MAINT SVC RENFRO | | | | | | | | $316.50 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 45041-V8T8 | 0000000000 | 04502026 | AP | Contract billing for DIS Jan - March | | B | 04/09/2026 | 04/09/2026 | R | $316.50 |
| | | | | | | | 25-26 | | | | | $316.50 |
| | 20E008 2540 3230 33 000000 | | | REPAIRS/MAINT DORRIS | | | | | | | | $316.50 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 45044-L0V6 | 0000000000 | 04502026 | AP | Maint. contract for Jan - March CHS | | B | 04/09/2026 | 04/09/2026 | R | $316.50 |
| | | | | | | | 25-26 | | | | | $316.50 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $316.50 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 48464-J4C6 | 0000000000 | 04502026 | AP | Service call power outage at Caseyville | | B | 04/15/2026 | 04/15/2026 | R | $427.50 |
| | | | | | | | 25-26 | | | | | $427.50 |
| | 20E008 2540 3230 21 000000 | | | REP/MAINT SVC CASEYVILLE | | | | | | | | $427.50 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 48470-Y5B2 | 0000000000 | 04502026 | AP | Service call to CHS main elevator not working. | | B | 04/09/2026 | 04/09/2026 | R | $1,697.50 |
| | | | | | | | 25-26 | | | | | $1,697.50 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $1,697.50 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 48471-K0Q6 | | 0000000000 | 04502026 | AP | OT entrapment elevator not responding to calls Webster | | | B | 04/09/2026 | 04/09/2026 | R | $1,697.50 |
| | | | | | | | | | 25-26 | | | | | $1,697.50 |
| | 20E008 2540 3230 31 000000 | | | | | | REP/MAINT SVC WEB ELEM | | | | | | | $1,697.50 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 51654-Y4C7 | | 0000000000 | 04502026 | AP | Service call at CHS | | | B | 04/09/2026 | 04/09/2026 | R | $1,576.25 |
| | | | | | | | | | 25-26 | | | | | $1,576.25 |
| | 20E008 2540 3230 22 000000 | | | | | | CHS REPAIR/MAINT | | | | | | | $1,576.25 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 59162-K4D6 | | 0000000000 | 04502026 | AP | Webster maintenance billing for April-June | | | B | 04/09/2026 | 04/09/2026 | R | $617.18 |
| | | | | | | | | | 25-26 | | | | | $617.18 |
| | 20E008 2540 3230 31 000000 | | | | | | REP/MAINT SVC WEB ELEM | | | | | | | $617.18 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 59178-C1M1 | | 0000000000 | 04502026 | AP | Maint. contract billing for April - June DIS | | | B | 04/15/2026 | 04/15/2026 | R | $617.18 |
| | | | | | | | | | 25-26 | | | | | $617.18 |
| | 20E008 2540 3230 33 000000 | | | | | | REPAIRS/MAINT DORRIS | | | | | | | $617.18 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 59187-P6S4 | | 0000000000 | 04502026 | AP | Contract billing for Caseyville | | | B | 04/09/2026 | 04/09/2026 | R | $1,305.56 |
| | | | | | | | | | 25-26 | | | | | $1,305.56 |
| | 20E008 2540 3230 21 000000 | | | | | | REP/MAINT SVC CASEYVILLE | | | | | | | $1,305.56 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 59188-V9Z6 | | 0000000000 | 04502026 | AP | Maint. contract for April - June CHS | | | B | 04/09/2026 | 04/09/2026 | R | $2,539.91 |
| | | | | | | | | | 25-26 | | | | | $2,539.91 |
| | 20E008 2540 3230 22 000000 | | | | | | CHS REPAIR/MAINT | | | | | | | $2,539.91 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 59189-C3M9 | | 0000000000 | 04502026 | AP | Maint. contract for April - June DIS | | | B | 04/09/2026 | 04/09/2026 | R | $316.50 |
| | | | | | | | | | 25-26 | | | | | $316.50 |
| | 20E008 2540 3230 33 000000 | | | | | | REPAIRS/MAINT DORRIS | | | | | | | $316.50 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 59193-V3Y7 | 0000000000 | 04502026 | AP | Maint. contract for April - June Renfro | | B | 04/09/2026 | 04/09/2026 | R | $316.50 |
| | | | | | | | 25-26 | | | | | $316.50 |
| | 20E008 2540 3230 28 000000 | | | REP/MAINT SVC RENFRO | | | | | | | | $316.50 |
| ALLRISE 000 | ALLRISE ELEVATOR COMPANY | 59199-P8F6 | 0000000000 | 04502026 | AP | Maint. contract for April - June CHS | | B | 04/09/2026 | 04/09/2026 | R | $316.50 |
| | | | | | | | 25-26 | | | | | $316.50 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $316.50 |
| | | | | | | **NUMBER OF INVOICES: 17** | | | | | | **$16,064.67** |
| AMEREN I000 | AMEREN ILLINOIS | 0323128094 | 0000000000 | 04502026 | AP | Caseyville Gas | | B | 03/16/2026 | 03/16/2026 | R | $600.96 |
| | | | | | | | 25-26 | | | | | $600.96 |
| | 20E007 2540 4650 21 000000 | | | NATURAL GAS CASEYVILLE | | | | | | | | $600.96 |
| AMEREN I000 | AMEREN ILLINOIS | 0424293295 | 0000000000 | 04502026 | AP | Twin Echo | | B | 03/16/2026 | 03/16/2026 | R | $73.63 |
| | | | | | | | 25-26 | | | | | $73.63 |
| | 20E007 2540 4660 01 000000 | | | ELECTRICITY ADMIN BLDG & ANNEX | | | | | | | | $73.63 |
| AMEREN I000 | AMEREN ILLINOIS | 0483929006 | 0000000000 | 04502026 | AP | Maryville Gas | | B | 03/16/2026 | 03/16/2026 | R | $686.66 |
| | | | | | | | 25-26 | | | | | $686.66 |
| | 20E007 2540 4650 26 000000 | | | NATURAL GAS MARYVILLE | | | | | | | | $686.66 |
| AMEREN I000 | AMEREN ILLINOIS | 1879163027 | 0000000000 | 04502026 | AP | Matterhorn Canyon electric | | B | 03/20/2026 | 03/20/2026 | R | $59.33 |
| | | | | | | | 25-26 | | | | | $59.33 |
| | 10A001 1710 0011 00 000000 | | | VOC Lot 1Tanglewood | | | | | | | | $59.33 |
| AMEREN I000 | AMEREN ILLINOIS | 1879163027. | 0000000000 | 04502026 | AP | Matterhorn Canyon gas | | B | 03/20/2026 | 03/20/2026 | R | $78.58 |
| | | | | | | | 25-26 | | | | | $78.58 |
| | 10A001 1710 0011 00 000000 | | | VOC Lot 1Tanglewood | | | | | | | | $78.58 |
| AMEREN I000 | AMEREN ILLINOIS | 2479934005 | 0000000000 | 04502026 | AP | Webster Gas | | B | 03/16/2026 | 03/16/2026 | R | $1,562.54 |
| | | | | | | | 25-26 | | | | | $1,562.54 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| AMEREN I000 | AMEREN ILLINOIS | 2479934005 | ******CONTINUED****** | | | | | | | | | |
| | 20E007 2540 4650 31 000000 | | | NATURAL GAS WEBSTER | | | | | | | | $1,562.54 |
| AMEREN I000 | AMEREN ILLINOIS | 2756232005 | 0000000000 | 04502026 | AP | Kreitner Gas | | B | 03/16/2026 | 03/16/2026 | R | $541.11 |
| | | | | | | | 25-26 | | | | | $541.11 |
| | 20E007 2540 4650 25 000000 | | | NATURAL GAS KREITNER | | | | | | | | $541.11 |
| AMEREN I000 | AMEREN ILLINOIS | 2916793131 | 0000000000 | 04502026 | AP | DIS elec. | | B | 03/16/2026 | 03/16/2026 | R | $50.99 |
| | | | | | | | 25-26 | | | | | $50.99 |
| | 20E007 2540 4660 33 000000 | | | ELECTRICITY DORRIS | | | | | | | | $50.99 |
| AMEREN I000 | AMEREN ILLINOIS | 3448510573 | 0000000000 | 04502026 | AP | Kreitner crosswalk light | | B | 03/20/2026 | 03/20/2026 | R | $22.70 |
| | | | | | | | 25-26 | | | | | $22.70 |
| | 20E007 2540 4660 25 000000 | | | ELECTRICITY KREITNER | | | | | | | | $22.70 |
| AMEREN I000 | AMEREN ILLINOIS | 3864012173 | 0000000000 | 04502026 | AP | Unit Gas | | B | 03/16/2026 | 03/16/2026 | R | $100.31 |
| | | | | | | | 25-26 | | | | | $100.31 |
| | 20E007 2540 4650 01 000000 | | | NATURAL GAS ADMIN BLDG | | | | | | | | $100.31 |
| AMEREN I000 | AMEREN ILLINOIS | 4113114000 | 0000000000 | 04502026 | AP | Renfro gas | | B | 03/16/2026 | 03/16/2026 | R | $488.49 |
| | | | | | | | 25-26 | | | | | $488.49 |
| | 20E007 2540 4650 28 000000 | | | NATURAL GAS RENFRO | | | | | | | | $488.49 |
| AMEREN I000 | AMEREN ILLINOIS | 5252357001 | 0000000000 | 04502026 | AP | Summit Gas | | B | 03/16/2026 | 03/16/2026 | R | $285.99 |
| | | | | | | | 25-26 | | | | | $285.99 |
| | 20E007 2540 4650 29 000000 | | | NATURAL GAS SUMMIT | | | | | | | | $285.99 |
| AMEREN I000 | AMEREN ILLINOIS | 5468217450 | 0000000000 | 04502026 | AP | Maryville elec. | | B | 03/16/2026 | 03/16/2026 | R | $65.20 |
| | | | | | | | 25-26 | | | | | $65.20 |
| | 20E007 2540 4660 26 000000 | | | ELECTRICITY MARYVILLE | | | | | | | | $65.20 |
| AMEREN I000 | AMEREN ILLINOIS | 6180031212 | 0000000000 | 04502026 | AP | Unit Gas | | B | 03/16/2026 | 03/16/2026 | R | $184.34 |
| | | | | | | | 25-26 | | | | | $184.34 |
| | 20E007 2540 4650 01 000000 | | | NATURAL GAS ADMIN BLDG | | | | | | | | $184.34 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| AMEREN I000 | AMEREN ILLINOIS | 6621334004 | 0000000000 | 04502026 | AP | Unit Gas | | B | 03/16/2026 | 03/16/2026 | R | $280.88 |
| | | | | | | | 25-26 | | | | | $280.88 |
| | 20E007 2540 4650 01 000000 | | | NATURAL GAS ADMIN BLDG | | | | | | | | $280.88 |
| AMEREN I000 | AMEREN ILLINOIS | 6830294009 | 0000000000 | 04502026 | AP | CMS Gas | | B | 03/16/2026 | 03/16/2026 | R | $1,357.69 |
| | | | | | | | 25-26 | | | | | $1,357.69 |
| | 20E007 2540 4650 27 000000 | | | NATURAL GAS MS | | | | | | | | $1,357.69 |
| AMEREN I000 | AMEREN ILLINOIS | 6860139005 | 0000000000 | 04502026 | AP | CHS Gas | | B | 03/16/2026 | 03/16/2026 | R | $1,782.03 |
| | | | | | | | 25-26 | | | | | $1,782.03 |
| | 20E007 2540 4650 22 000000 | | | NATURAL GAS - CHS | | | | | | | | $1,782.03 |
| AMEREN I000 | AMEREN ILLINOIS | 7416548493 | 0000000000 | 04502026 | AP | Hollywood Heights Gas | | B | 03/16/2026 | 03/16/2026 | R | $367.80 |
| | | | | | | | 25-26 | | | | | $367.80 |
| | 20E007 2540 4650 23 000000 | | | NATURAL GAS HOLLYWOOD HEIGHTS | | | | | | | | $367.80 |
| AMEREN I000 | AMEREN ILLINOIS | 7944225617 | 0000000000 | 04502026 | AP | Dorris Electricity | | B | 03/16/2026 | 03/16/2026 | R | $32.89 |
| | | | | | | | 25-26 | | | | | $32.89 |
| | 20E007 2540 4660 33 000000 | | | ELECTRICITY DORRIS | | | | | | | | $32.89 |
| AMEREN I000 | AMEREN ILLINOIS | 7944225617. | 0000000000 | 04502026 | AP | Dorris Gas | | B | 03/16/2026 | 03/16/2026 | R | $1,243.52 |
| | | | | | | | 25-26 | | | | | $1,243.52 |
| | 20E007 2540 4650 33 000000 | | | NATURAL GAS DORRIS | | | | | | | | $1,243.52 |
| AMEREN I000 | AMEREN ILLINOIS | 8808982000 | 0000000000 | 04502026 | AP | Jefferson Gas | | B | 03/16/2026 | 03/16/2026 | R | $176.48 |
| | | | | | | | 25-26 | | | | | $176.48 |
| | 20E007 2540 4650 24 000000 | | | NATURAL GAS JEFFERSON | | | | | | | | $176.48 |
| AMEREN I000 | AMEREN ILLINOIS | 9567041000 | 0000000000 | 04502026 | AP | Twin Echo | | B | 03/16/2026 | 03/16/2026 | R | $315.59 |
| | | | | | | | 25-26 | | | | | $315.59 |
| | 20E007 2540 4650 30 000000 | | | NATURAL GAS TWIN ECHO | | | | | | | | $315.59 |
| | | | | | | **NUMBER OF INVOICES: 22** | | | | | | **$10,357.71** |
| ANCIENT 000 | ANCIENT HEALING ROOTS | AHR-KE-003 | 0000000000 | 04502026 | AP | Ancient Healing Root program | | B | 03/24/2026 | 03/24/2026 | R | $2,750.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ANCIENT 000 | ANCIENT HEALING ROOTS | AHR-KE-003 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | at Kreitner Elementary | | | | | | |
| | | | | | | | 25-26 | | | | | $2,750.00 |
| | 10E040 1100 3140 00 260000 | | | | | TITLE IV SSAE-INSTR CONSULTANT | | | | | | $2,750.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$2,750.00** |
| ARANASUS000 | ARANA, SUSANNAH | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest jodges | | B | 04/09/2026 | 04/09/2026 | R | $165.00 |
| | | | | | | | 25-26 | | | | | $165.00 |
| | 10E014 1120 3140 27 000000 | | | | | MS BAND/MUSIC CONTEST/JUDGING | | | | | | $165.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$165.00** |
| ARNOLJER000 | ARNOLD, JERI | 3-23-26 | 0000000000 | 04502026 | AP | CHS perkins business juices | | B | 03/30/2026 | 03/30/2026 | R | $44.95 |
| | | | | | | | 25-26 | | | | | $44.95 |
| | 10E072 1110 4100 00 000000 | | | | | PERKINS GRANT SUPPLIES | | | | | | $44.95 |
| ARNOLJER000 | ARNOLD, JERI | 4-7-26 | 0000000000 | 04502026 | AP | Supplies for Marketing Projects | | B | 04/15/2026 | 04/15/2026 | R | $37.85 |
| | | | | | | | 25-26 | | | | | $37.85 |
| | 10E072 1110 4100 00 000000 | | | | | PERKINS GRANT SUPPLIES | | | | | | $37.85 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$82.80** |
| ARNOTPAU000 | ARNOTTI, PAUL | 3-4-26 | 0000000000 | 04502026 | AP | Mileage reimb. | | B | 03/19/2026 | 03/19/2026 | R | $30.38 |
| | | | | | | | 25-26 | | | | | $30.38 |
| | 20E007 2540 3320 00 000000 | | | | | CUSTODIAN TRAVEL | | | | | | $30.38 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$30.38** |
| BATTERIE003 | BATTERIES PLUS LLC | P89596405 | 0000000000 | 04502026 | AP | Duracell battery | | B | 03/19/2026 | 03/19/2026 | R | $210.44 |
| | | | | | | | 25-26 | | | | | $210.44 |
| | 10E093 2660 4100 00 000000 | | | | | TECHNOLOGY DEPT-GEN SUPPLIES | | | | | | $210.44 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BATTERIE003 | BATTERIES PLUS LLC | P90284522 | | 0000000000 | 04502026 | AP | Battery | | | B | 03/19/2026 | 03/19/2026 | R | $359.70 |
| | | | | | | | | | 25-26 | | | | | $359.70 |
| | 10E093 2660 4100 00 000000 | | | | | | TECHNOLOGY DEPT-GEN SUPPLIES | | | | | | | $359.70 |
| | | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$570.14** |
| BAUGHAMA000 | BAUGHER, AMANDA | 3-25-26 | | 0000000000 | 04502026 | AP | Professional travel reimb. | | | B | 03/31/2026 | 03/31/2026 | R | $765.70 |
| | | | | | | | | | 25-26 | | | | | $765.70 |
| | 10E049 1500 3320 22 000000 | | | | | | ATHLETIC TRAINER TRAVEL/PD | | | | | | | $765.70 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$765.70** |
| BELLEVIL004 | BELLEVILLE FENCE CO | 18017 | | 0000000000 | 04502026 | AP | DIS hinges and fence materials | | | B | 03/30/2026 | 03/30/2026 | R | $50.00 |
| | | | | | | | | | 25-26 | | | | | $50.00 |
| | 20E008 2540 4100 33 000000 | | 33 | | | | MAINT SUPPLIES CIS | | | | | | | $50.00 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$50.00** |
| BELLEVIL015 | BELLEVILLE WEST HIGH SCHOOL | 3-26-26 | | 0000000000 | 04502026 | AP | Lady Maroon Track Invitational Entry Fee - Collinsville | | | B | 03/30/2026 | 03/30/2026 | R | $275.00 |
| | | | | | | | | | 25-26 | | | | | $275.00 |
| | 10E047 1500 6400 00 000000 | | | | | | CHS BOYS/GIRLS TOURN ENTRY FEE | | | | | | | $275.00 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$275.00** |
| BENSOJUL000 | BENSON, JULIE | 3-18-26 | | 0000000000 | 04502026 | AP | trip reimb. | | | B | 03/30/2026 | 03/30/2026 | R | $2,367.87 |
| | | | | | | | | | 25-26 | | | | | $2,367.87 |
| | 10E021 2210 3320 00 260000 | | | | | | IDEA FLO THRU-IMPR INST-TRAVEL | | | | | | | $2,367.87 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$2,367.87** |
| BIOLOGY 000 | BIOLOGY PRODUCTS | 10658.2 | | 0102600043 | 04502026 | AP | Biology 2 / A and P | | | B | 03/19/2026 | 03/19/2026 | R | $1,627.36 |

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VEN-KEY     VENDOR NAME                         INVOICE #           PO NUMBER  BATCH    BANK  DESCRIPTION                     LQ S  INV DATE   DUE DATE   C      NET AMOUNT
            ACH VOID DOWNLOAD                   DISCOUNT DESCRIPTION             DISC AMT  ADJUSTMENT DESCRIPTION         FY          ADJ AMT  CHECK NBR  INVOICE AMOUNT
            REF    CATALOG                      DESCRIPTION                                                               LQ        QTY                   LINE AMOUNT
            ACCOUNT NUMBER(S)                                 QUICK KEY   ACCOUNT LEVEL DESCRIPTION     1099                                           ACCT AMOUNT

BIOLOGY 000 BIOLOGY PRODUCTS                    10658.2             ******CONTINUED******
                                                                                  BiologyProducts.com
                                                                                  1-800-222-3094 call to set
                                                                                  up tax exempt (note from
                                                                                  Mrs. Reich) - REQUESTED THAT
                                                                                  PURCHASE ORDER BE CLOSED DUE
                                                                                  TO BACKORDER OF SKU: CSSC01P
                                                                                  Class Set: Class set: Cats
                                                                                  Skinned (15).  JAMIE HADJAN
                                                                                  REQUESTED TO CLOSE 1-28-26
                                                                                                                  25-26                                 $1,627.36
            100                                 SKU:  CSSC01P Class Set:  Class set:                              F         2.00                     $1,358.40
                                                Cats Skinned (15)
            10E018 1130 4100 00 000000                                CHS SCIENCE SUPPLIES                                                        $1,358.40
            130                                 S&H                                                                         1.00                       $268.96
            10E018 1130 4100 00 000000                                CHS SCIENCE SUPPLIES                                                          $268.96

                                                                                 NUMBER OF INVOICES:  1                                                 $1,627.36

BLACKSCO000 BLACKARD, SCOTT                     3-2026              0000000000 04502026 AP    Mileage reimb.                 B  04/09/2026 04/09/2026 R         $39.15
                                                                                                                  25-26                                    $39.15
            10E001 2110 3320 00 000000                                Truant Officer Travel                                                           $39.15

                                                                                 NUMBER OF INVOICES:  1                                                    $39.15

BRAMBCRI001 BRAMBLE, CRISTIANE                  3-18-26             0000000000 04502026 AP    Supplies reimb.                B  03/24/2026 03/24/2026 R        $128.82
                                                                                                                  25-26                                   $128.82
            10E069 1250 4100 00 260000                                Title III-LIPLEP III SUPPLIES                                                  $128.82

                                                                                 NUMBER OF INVOICES:  1                                                   $128.82

BROCKCHA000 BROCKUS, CHARLES                    050526              0000000000 04502026 AP    Spring Choral Concert          B  04/17/2026 04/17/2026 R        $275.00
                                                                                              Accompanist
                                                                                                                  25-26                                   $275.00
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| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BROCKCHA000 | BROCKUS, CHARLES | 050526 | ******CONTINUED****** | | | | | | | | | |
| | 10E014 1131 3100 00 000000 | | | HS ACCOMPANIST | | | | | | | | $275.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | **$275.00** |
| BSN SPOR000 | BSN SPORTS | 2-13-26 | 0032600019 | 04502026 | AP | Boys Soccer Uniforms | | B | 03/16/2026 | 03/16/2026 | R | $4,634.54 |
| | | | | | | | 25-26 | | | | | $4,634.54 |
| | 100 | #NSPCL Nike DF Academy II SS Jersey (Purple) | | | | | F | | 32.00 | | | $1,759.68 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $1,759.68 |
| | 110 | #NSPCL Nike M DF Academy II SS Jersey (Purple) | | | | | F | | 3.00 | | | $68.97 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $68.97 |
| | 120 | #NKHV8185 Med - 17 Lrg - 14 Xlg - 1 WHITE-PARK VIII SHORT SLEEVE JERSEY | | | | | F | | 32.00 | | | $1,407.68 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $1,407.68 |
| | 130 | #NKHV8185 Lrg - 1 BLACK-PARK VIII SHORT SLEEVE JERSEY | | | | | F | | 1.00 | | | $13.99 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $13.99 |
| | 140 | #NKHV8185 Med - 1 Lrg - 1 Xlg - 1 WHITE-PARK VIII SHORT SLEEVE JERSEY | | | | | F | | 3.00 | | | $41.97 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $41.97 |
| | 150 | #NKHV8185 Lrg - 1 VAL BLUE-PARK VIII SHORT SLEEVE JERSEY | | | | | F | | 1.00 | | | $13.99 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $13.99 |
| | 160 | #NKHV8185 Lrg - 1 VIV PINK-PARK VIII SHORT SLEEVE JERSEY | | | | | F | | 1.00 | | | $13.99 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $13.99 |
| | 170 | #NKHV8185 Lrg - 1 VOLT-PARK VIII SHORT SLEEVE JERSEY | | | | | F | | 1.00 | | | $13.99 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $13.99 |
| | 180 | #NKHV8185 Med - 1 Lrg - 2 BLACK-PARK VIII SHORT SLEEVE JERSEY | | | | | F | | 3.00 | | | $140.97 |
| | 10E047 1500 4140 22 000000 | | | ATHLETIC UNIFORM ROTATION | | | | | | | | $140.97 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | ACCT AMOUNT | LINE AMOUNT | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | | LINE AMOUNT | |
| | ACCOUNT NUMBER(S) | | QUICK KEY | | | ACCOUNT LEVEL DESCRIPTION 1099 | | | | | ACCT AMOUNT | | |
| BSN SPOR000 | BSN SPORTS | 2-13-26 | ******CONTINUED****** | | | | | | | | | | |
| | 190 | #NKHV8185 Med - 1 Lrg - 2 VAL BLUE-PARK VIII SHORT SLEEVE JERSEY | | | | | F | 3.00 | | | | $140.97 | |
| | 10E047 1500 4140 22 000000 | | | | | ATHLETIC UNIFORM ROTATION | | | | | $140.97 | | |
| | 200 | #NKHV8185 Med - 1 Lrg - 2 VIV PINK-PARK VIII SHORT SLEEVE JERSEY | | | | | F | 3.00 | | | | $140.97 | |
| | 10E047 1500 4140 22 000000 | | | | | ATHLETIC UNIFORM ROTATION | | | | | $140.97 | | |
| | 210 | #NKHV8185 Med - 1 Lrg - 2 VOLT-PARK VIII SHORT SLEEVE JERSEY | | | | | F | 3.00 | | | | $140.97 | |
| | 10E047 1500 4140 22 000000 | | | | | ATHLETIC UNIFORM ROTATION | | | | | $140.97 | | |
| | 220 | #NKFZ9368 Med - 2 Lrg - 3 BLK/WHT-DF CLASSIC III KNIT SHORT | | | | | F | 5.00 | | | | $74.95 | |
| | 10E047 1500 4140 22 000000 | | | | | ATHLETIC UNIFORM ROTATION | | | | | $74.95 | | |
| | 230 | #NKFZ9368 Med - 20 Lrg - 10 PURP/WHT-DF CLASSIC III KNIT SHORT | | | | | F | 30.00 | | | | $449.70 | |
| | 10E047 1500 4140 22 000000 | | | | | ATHLETIC UNIFORM ROTATION | | | | | $449.70 | | |
| | 260 | Freight | | | | | F | 1.00 | | | | $211.75 | |
| | 10E047 1500 4140 22 000000 | | | | | ATHLETIC UNIFORM ROTATION | | | | | $211.75 | | |
| BSN SPOR000 | BSN SPORTS | 3-4-26 | 0032600025 | 04502026 | AP | Basketball Equipment | B | 03/16/2026 | 03/16/2026 | R | | | $1,990.53 |
| | | | | | | | 25-26 | | | | | | $1,990.53 |
| | 100 | PURP/WHT-JORDAN DF PRACTICE DISH JERSEY 1 SML, 10 MED, 8 LRG, 3 XLG #NKFQ5288 | | | | | F | 22.00 | | | | $1,517.78 | |
| | 10E045 1500 4110 00 000000 | | | | | CHS BOYS BASKETBALL SUPPLIES | | | | | $1,517.78 | | |
| | 120 | PURP/WHT-JORDAN DF OVERTIME SHORT 3 SML, 4 MED, 3 LRG, 2 XLG #NKFQ5375 | | | | | F | 12.00 | | | | $360.00 | |
| | 10E045 1500 4110 00 000000 | | | | | CHS BOYS BASKETBALL SUPPLIES | | | | | $360.00 | | |
| | 130 | Shipping | | | | | F | 1.00 | | | | $112.75 | |
| | 10E045 1500 4110 00 000000 | | | | | CHS BOYS BASKETBALL SUPPLIES | | | | | $112.75 | | |
| BSN SPOR000 | BSN SPORTS | 933395058 | 0000000000 | 04502026 | AP | Boys basketball nets | B | 03/30/2026 | 03/30/2026 | R | | | $69.44 |
| | | | | | | | 25-26 | | | | | | $69.44 |
| | 10E045 1500 4110 00 000000 | | | | | CHS BOYS BASKETBALL SUPPLIES | | | | | $69.44 | | |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| BSN SPOR000 | BSN SPORTS | 933677692 | 0000000000 | 04502026 | AP | Tennis balls | | B | 04/17/2026 | 04/17/2026 | R | $599.91 |
| | | | | | | | 25-26 | | | | | $599.91 |
| | 10E045 1500 4240 00 000000 | | | CHS BOYS TENNIS SUPPLIES | | | | | | | | $599.91 |
| BSN SPOR000 | BSN SPORTS | 933700858 | 0032600024 | 04502026 | AP | Tennis Balls | | B | 03/30/2026 | 03/30/2026 | R | $300.00 |
| | | | | | | | 25-26 | | | | | $300.00 |
| | 100 | PENN TENNIS BALLS - YELLOW # MTPENCAN | | | | | F | | 50.00 | | | $275.00 |
| | 10E045 1500 4240 00 000000 | | | CHS BOYS TENNIS SUPPLIES | | | | | | | | $275.00 |
| | 110 | Shipping | | | | | F | | 1.00 | | | $25.00 |
| | 10E045 1500 4240 00 000000 | | | CHS BOYS TENNIS SUPPLIES | | | | | | | | $25.00 |
| BSN SPOR000 | BSN SPORTS | 933740150 | 0000000000 | 04502026 | AP | Edwards Center Strap | | B | 04/07/2026 | 04/07/2026 | R | $99.44 |
| | | | | | | | 25-26 | | | | | $99.44 |
| | 10E047 1500 4100 00 000000 | | | MISC A.D. | | | | | | | | $99.44 |
| BSN SPOR000 | BSN SPORTS | 933835346 | 0000000000 | 04502026 | AP | Boys volleyball equipment | | B | 04/17/2026 | 04/17/2026 | R | $817.43 |
| | | | | | | | 25-26 | | | | | $817.43 |
| | 10E045 1500 4200 00 000000 | | | CHS VOLLEYBALL SUPPLIES | | | | | | | | $817.43 |
| | | | | | | **NUMBER OF INVOICES: 7** | | | | | | **$8,511.29** |
| BT STEEL000 | BT STEELE INVESTMENTS | 6485 | 0000000000 | 04502026 | AP | Name Plaque CHS | | B | 03/30/2026 | 03/30/2026 | R | $40.00 |
| | | | | | | | 25-26 | | | | | $40.00 |
| | 20E008 2540 4100 22 000000 | | 22 | CHS MAINT SUPPLIES | | | | | | | | $40.00 |
| BT STEEL000 | BT STEELE INVESTMENTS | 6518 | 0000000000 | 04502026 | AP | Krazy Relay Trophies | | B | 03/24/2026 | 03/24/2026 | R | $700.00 |
| | | | | | | | 25-26 | | | | | $700.00 |
| | 10E047 1500 4120 00 000000 | | | CHS ATHLETIC AWARDS/TROPHIES | | | | | | | | $700.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$740.00** |
| BUCKEYE 000 | BUCKEYE | 90744799 | 0000000000 | 04502026 | AP | Liners | | B | 03/24/2026 | 03/24/2026 | R | $6,920.92 |
| | | | | | | | 25-26 | | | | | $6,920.92 |
| | 20E007 2540 4100 10 000000 | | | CUSTODIAL SUPPLIES UNIT | | | | | | | | $6,920.92 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| BUCKEYE 000 | BUCKEYE | 90746099 | | 0000000000 | 04502026 | AP | Liners for warehouse | | B | 04/08/2026 | 04/08/2026 | R | $46.28 |
| | | | | | | | | | 25-26 | | | | $46.28 |
| | 20E007 2540 4100 10 000000 | | | | | | CUSTODIAL SUPPLIES UNIT | | | | | | $46.28 |
| BUCKEYE 000 | BUCKEYE | 90748828 | | 0000000000 | 04502026 | AP | Liners warehouse | | B | 04/15/2026 | 04/15/2026 | R | $2,835.40 |
| | | | | | | | | | 25-26 | | | | $2,835.40 |
| | 20E007 2540 4100 10 000000 | | | | | | CUSTODIAL SUPPLIES UNIT | | | | | | $2,835.40 |
| | | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$9,802.60** |
| BULK BOO000 | BULK BOOKSTORE | 230184 | | 0092600089 | 04502026 | AP | Clifford Goes to Kindergarten-English Clifford Goes to Kindergarten-Spanish Will order with the Rep from Bulkbookstore | | B | 03/31/2026 | 03/31/2026 | R | $1,662.75 |
| | | | | | | | | | 25-26 | | | | $1,662.75 |
| | 100 | Clifford Goes to School-English | | | | | | | C | 400.00 | | | $1,364.00 |
| | 10E006 1250 4150 00 260000 | | | | | | TITLE I SA EARLY CHILD SUPPLIE | | | | | | $1,364.00 |
| | 110 | Clifford Goes To School-Spanish | | | | | | | C | 125.00 | | | $298.75 |
| | 10E006 1250 4150 00 260000 | | | | | | TITLE I SA EARLY CHILD SUPPLIE | | | | | | $298.75 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,662.75** |
| BULTE CO000 | BULTE COMPANY | 18806 | | 0000000000 | 04502026 | AP | CHS gym floor resand and wood floor repair | | B | 04/09/2026 | 04/09/2026 | R | $24,439.00 |
| | | | | | | | | | 25-26 | | | | $24,439.00 |
| | 20E008 2540 3230 22 000000 | | | | | | CHS REPAIR/MAINT | | | | | | $24,439.00 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$24,439.00** |
| BUTLER S000 | BUTLER SUPPLY | 15639206 | | 0000000000 | 04502026 | AP | plug in breaker CHS | | B | 03/31/2026 | 03/31/2026 | R | $220.50 |
| | | | | | | | | | 25-26 | | | | $220.50 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | $220.50 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$220.50** |
| BUZZS AU000 | BUZZS AUTOMOTIVE SERVICES | 34634 | 0000000000 | 04502026 | AP | oil and filter change | | B | 03/31/2026 | 03/31/2026 | R | $81.79 |
| | | | | | | | 25-26 | | | | | $81.79 |
| | 20E008 2540 3230 10 000000 | | | BLDGS/GRDS MAINT SVC | | | | | | | | $81.79 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$81.79** |
| CAMELOT 000 | CAMELOT BOWL | 3-17-26 | 0000000000 | 04502026 | AP | CHS Camelot Bowling Facility Rental | | B | 03/24/2026 | 03/24/2026 | R | $3,500.00 |
| | | | | | | | 25-26 | | | | | $3,500.00 |
| | 10E047 1500 3240 22 000000 | | | CHS BOWLING-FACILITY RENTAL | | | | | | | | $3,500.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$3,500.00** |
| CAR CHEM000 | CAR CHEM | 640345 | 0000000000 | 04502026 | AP | Bridge project CHS | | B | 03/19/2026 | 03/19/2026 | R | $591.03 |
| | | | | | | | 25-26 | | | | | $591.03 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $591.03 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$591.03** |
| CARBONDA001 | CARBONDALE COMMUNITY HS | 3-13-26 | 0000000000 | 04502026 | AP | Fralish Showcase Girls Soccer Entry Fee | | B | 03/16/2026 | 03/16/2026 | R | $300.00 |
| | | | | | | | 25-26 | | | | | $300.00 |
| | 10E047 1500 6400 00 000000 | | | CHS BOYS/GIRLS TOURN ENTRY FEE | | | | | | | | $300.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$300.00** |
| CAROLINA000 | CAROLINA BIOLOGICAL SUPPLY | 4-14-26 | 0102600194 | 04502026 | AP | Science supplies inv#53370115 RI & 53372502 RI | | B | 04/15/2026 | 04/15/2026 | R | $997.94 |
| | | | | | | | 25-26 | | | | | $997.94 |
| | 100 | #895570 Cobalt Chloride Humidity test strips, pack of 1200 | | | | | C | | 1.00 | | | $27.75 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CAROLINA000 | CAROLINA BIOLOGICAL SUPPLY | 4-14-26 | ******CONTINUED****** | | | | | | | | | | |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $27.75 |
| | 110 | #975146 Syringe, hypodermic disposable 60 cc pack of 2 | | | | | | C | | 6.00 | | | $64.68 |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $64.68 |
| | 120 | #867180 Hexanes, ACS grande, 500 ml | | | | | | C | | 2.00 | | | $31.44 |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $31.44 |
| | 130 | #756214 Van de Graaff generator, 400 kv with 10 elctrostatic attachements | | | | | | C | | 1.00 | | | $795.00 |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $795.00 |
| | 140 | S&H | | | | | | | | 1.00 | | | $79.09 |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $79.09 |
| | 150 | promo | | | | | | | | 1.00 | | | $-0.02 |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $-0.02 |
| CAROLINA000 | CAROLINA BIOLOGICAL SUPPLY | 53381357 RI | 0102600201 | 04502026 | AP | Science supplies | | | B | 04/15/2026 | 04/15/2026 | R | $259.29 |
| | | | | | | | | 25-26 | | | | | $259.29 |
| | 100 | 331160 Analyzing patters in climate change | | | | | | C | | 1.00 | | | $95.75 |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $95.75 |
| | 110 | 180836 Carolina Investigations for use with AP environmental | | | | | | C | | 1.00 | | | $138.80 |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $138.80 |
| | 120 | S&H | | | | | | | | 1.00 | | | $24.74 |
| | 10E018 1130 4100 00 000000 | | | | | CHS SCIENCE SUPPLIES | | | | | | | $24.74 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$1,257.23** |
| CARROLL 000 | CARROLL SEATING COMPANY | 1025377 | 0000000000 | 04502026 | AP | Metro arm cast, arm molding, arm cap for CHS | | | B | 03/30/2026 | 03/30/2026 | R | $1,060.73 |
| | | | | | | | | 25-26 | | | | | $1,060.73 |
| | 20E008 2540 3230 22 000000 | | | | | CHS REPAIR/MAINT | | | | | | | $1,060.73 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / CATALOG DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CARROLL 000 | CARROLL SEATING COMPANY | 1025466 | 0000000000 | 04502026 | AP | Service call for bleachers CHS | | B | 04/09/2026 | 04/09/2026 | R | $2,219.95 |
| | | | | | | | 25-26 | | | | | $2,219.95 |
| | 20E008 2540 3240 22 000000 | | | | | REPAIR/MAINT HS ATHLETICS | | | | | | $2,219.95 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$3,280.68** |
| CARTEJIL000 | CARTER, JILL | 3-26-26 | 0000000000 | 04502026 | AP | Reimb. for stem supplies | | B | 04/07/2026 | 04/07/2026 | R | $68.66 |
| | | | | | | | 25-26 | | | | | $68.66 |
| | 10E035 1448 4100 27 000000 | | | | | MS IND/TECH EDUCAT SUPPLIES | | | | | | $68.66 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$68.66** |
| CENGAGE 001 | CENGAGE LEARNING | 00131104 | 0052600069 | 04502026 | AP | CHS Perkins J Arnold | | B | 04/02/2026 | 04/02/2026 | R | $626.00 |
| | | | | | | | 25-26 | | | | | $626.00 |
| | 100 | 9781111579661 Authentic Threads manual simulation for Gilbertson/Lehman's century 21 accounting 10th | | | | | C | | 15.00 | | | $566.25 |
| | 10E072 1110 4100 00 000000 | | | | | PERKINS GRANT SUPPLIES | | | | | | $566.25 |
| | 120 | shipping and handling | | | | | C | | 1.00 | | | $59.75 |
| | 10E072 1110 4100 00 000000 | | | | | PERKINS GRANT SUPPLIES | | | | | | $59.75 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$626.00** |
| CHANGE A000 | CHANGE ACADEMY A THE LAKE | 294213064 | 0000000000 | 04502026 | AP | Academic for student | | B | 04/10/2026 | 04/10/2026 | R | $5,690.74 |
| | | | | | | | 25-26 | | | | | $5,690.74 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | $5,690.74 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$5,690.74** |
| CHARTER 000 | CHARTER COMMUNICATIONS | 173453501032126 | 0000000000 | 04502026 | AP | Services | | B | 03/30/2026 | 03/30/2026 | R | $119.36 |
| | | | | | | | 25-26 | | | | | $119.36 |
| | 20E001 2549 3230 00 000000 | | | | | FIBER WAN NETWORK | | | | | | $119.36 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$119.36** |
| CHEMSEAR000 | CHEMSEARCHFE | 9543315 | 0000000000 | 04502026 | AP | ecostorm program cms | B | 03/31/2026 | 03/31/2026 | R | $254.50 |
| | | | | | | | 25-26 | | | | $254.50 |
| | 20E008 2540 3230 27 000000 | | | REP/MAINT SVC MS | | | | | | | $254.50 |
| CHEMSEAR000 | CHEMSEARCHFE | 9559901 | 0000000000 | 04502026 | AP | CMS chem-aqua | B | 04/09/2026 | 04/09/2026 | R | $1,201.05 |
| | | | | | | | 25-26 | | | | $1,201.05 |
| | 20E008 2540 3230 27 000000 | | | REP/MAINT SVC MS | | | | | | | $1,201.05 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$1,455.55** |
| CHILDREN003 | CHILDRENS HOSPITAL ST LOUIS | 3-26-26 | 0000000000 | 04502026 | AP | Phonak HA equipment and accessories system | B | 03/26/2026 | 03/26/2026 | R | $2,293.77 |
| | | | | | | | 25-26 | | | | $2,293.77 |
| | 10E092 2523 4100 00 000000 | | | | | | | | | | $41.28 |
| | 10E092 2523 5400 00 000000 | | | | | | | | | | $2,252.49 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$2,293.77** |
| CIFCO 000 | CIFCO | 193318 | 0000000000 | 04502026 | AP | Bridge project CHS VOC | B | 03/30/2026 | 03/30/2026 | R | $164.80 |
| | | | | | | | 25-26 | | | | $164.80 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | $164.80 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$164.80** |
| CITY OF 001 | CITY OF COLLINSVILLE | 1294000000 | 0000000000 | 04502026 | AP | Summit water and sewer | B | 03/19/2026 | 03/19/2026 | R | $475.77 |
| | | | | | | | 25-26 | | | | $475.77 |
| | 20E007 2540 3700 29 000000 | | | WATER & SEWER SUMMIT | | | | | | | $475.77 |
| CITY OF 001 | CITY OF COLLINSVILLE | 1918000000 | 0000000000 | 04502026 | AP | Webster sewer and water | B | 03/19/2026 | 03/19/2026 | R | $1,304.33 |
| | | | | | | | 25-26 | | | | $1,304.33 |
| | 20E007 2540 3700 31 000000 | | | WATER & SEWER WEBSTER | | | | | | | $1,304.33 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | | | ACCOUNT LEVEL DESCRIPTION 1099 | | | | | | ACCT AMOUNT |
| CITY OF 001 | CITY OF COLLINSVILLE | 2500000723 | 0000000000 | 04502026 | AP | 2nd half for the school year for SRO 2024-2025 | | B | 04/07/2026 | 04/07/2026 | S | $142,063.00 |
| | | | | | | | 25-26 | | | | | $142,063.00 |
| | 80E001 2310 3900 00 000000 | | | | | MISCELLANOUS TORT | | | | | | $142,063.00 |
| CITY OF 001 | CITY OF COLLINSVILLE | 2600001265 | 0000000000 | 04502026 | AP | diesel fuel | | B | 03/30/2026 | 03/30/2026 | R | $276.07 |
| | | | | | | | 25-26 | | | | | $276.07 |
| | 10E024 2563 4640 00 000000 | | | | | | | | | | | $101.20 |
| | 20E008 2540 4640 00 000000 | | | | | MAINTENANCE GASOLINE | | | | | | $174.87 |
| CITY OF 001 | CITY OF COLLINSVILLE | 2600001269 | 0000000000 | 04502026 | AP | Agreement per IGA with the City Of Collinsville on improvement to Fletcher Baseball fields. | | B | 03/19/2026 | 03/19/2026 | S | $147,046.56 |
| | | | | | | | 25-26 | | | | | $147,046.56 |
| | 20E047 2549 3250 00 000000 | | | | | LEASE BASEBALL FIELD | | | | | | $147,046.56 |
| CITY OF 001 | CITY OF COLLINSVILLE | 2600001279 | 0000000000 | 04502026 | AP | Diesel fuel | | B | 03/30/2026 | 03/30/2026 | R | $246.47 |
| | | | | | | | 25-26 | | | | | $246.47 |
| | 10E024 2563 4640 00 000000 | | | | | | | | | | | $80.60 |
| | 20E008 2540 4640 00 000000 | | | | | MAINTENANCE GASOLINE | | | | | | $165.87 |
| CITY OF 001 | CITY OF COLLINSVILLE | 2694000000 | 0000000000 | 04502026 | AP | 201 W. Clay | | B | 03/25/2026 | 03/25/2026 | R | $524.46 |
| | | | | | | | 25-26 | | | | | $524.46 |
| | 20E007 2540 3700 01 000000 | | | | | WATER & SEWER ADMIN | | | | | | $524.46 |
| CITY OF 001 | CITY OF COLLINSVILLE | 2729000000 | 0000000000 | 04502026 | AP | 123 w clay sewer and water | | B | 03/25/2026 | 03/25/2026 | R | $161.53 |
| | | | | | | | 25-26 | | | | | $161.53 |
| | 20E007 2540 3700 01 000000 | | | | | WATER & SEWER ADMIN | | | | | | $161.53 |
| CITY OF 001 | CITY OF COLLINSVILLE | 3635030100 | 0000000000 | 04502026 | AP | Warehouse water and sewer | | B | 03/25/2026 | 03/25/2026 | R | $25.50 |
| | | | | | | | 25-26 | | | | | $25.50 |
| | 20E007 2540 3700 01 000000 | | | | | WATER & SEWER ADMIN | | | | | | $25.50 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | | DISC AMT | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| CITY OF 001 | CITY OF COLLINSVILLE | 4869010000 | 0000000000 | 04502026 | AP | Renfro water and sewer | | B | 04/08/2026 | 04/08/2026 | R | $1,435.29 |
| | | | | | | | 25-26 | | | | | $1,435.29 |
| | 20E007 2540 3700 28 000000 | | | WATER & SEWER RENFRO | | | | | | | | $1,435.29 |
| CITY OF 001 | CITY OF COLLINSVILLE | 4894000000 | 0000000000 | 04502026 | AP | DIS water and sewer | | B | 04/08/2026 | 04/08/2026 | R | $2,821.91 |
| | | | | | | | 25-26 | | | | | $2,821.91 |
| | 20E007 2540 3700 33 000000 | | | WATER & SEWER CIS | | | | | | | | $2,821.91 |
| | | | | | | **NUMBER OF INVOICES: 11** | | | | | | **$296,380.89** |
| CLARKCHE000 | CLARK, CHELSEA | 3-30-26 | 0000000000 | 04502026 | AP | PBIS Kahok kid t shirts | | B | 03/31/2026 | 03/31/2026 | R | $280.26 |
| | | | | | | | 25-26 | | | | | $280.26 |
| | 10E003 2410 4110 21 000000 | | | CASEYVILLE PBIS FUNDS | | | | | | | | $280.26 |
| CLARKCHE000 | CLARK, CHELSEA | 4-13-26 | 0000000000 | 04502026 | AP | Reimb. for tier 2 PBIS | | B | 04/15/2026 | 04/15/2026 | R | $89.91 |
| | | | | | | | 25-26 | | | | | $89.91 |
| | 10E003 2410 4110 21 000000 | | | CASEYVILLE PBIS FUNDS | | | | | | | | $89.91 |
| CLARKCHE000 | CLARK, CHELSEA | 4-4-26 | 0000000000 | 04502026 | AP | Attendance challenge winner | | B | 04/08/2026 | 04/08/2026 | R | $58.05 |
| | | | | | | | 25-26 | | | | | $58.05 |
| | 10E003 2410 4110 21 000000 | | | CASEYVILLE PBIS FUNDS | | | | | | | | $58.05 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$428.22** |
| CLEAN ST000 | THE CLEAN STORE | 165026 | 0000000000 | 04502026 | AP | Uniforms | | B | 03/30/2026 | 03/30/2026 | R | $72.50 |
| | | | | | | | 25-26 | | | | | $72.50 |
| | 20E007 2540 2400 00 000000 | | | CUSTODIAL UNIFORMS | | | | | | | | $72.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$72.50** |
| CLINEKEN000 | CLINE, KENDRA | 3-11-26 | 0000000000 | 04502026 | AP | Art supplies | | B | 03/16/2026 | 03/16/2026 | R | $49.20 |
| | | | | | | | 25-26 | | | | | $49.20 |
| | 10E009 1120 4100 27 000000 | | | MS ART SUPPLIES | | | | | | | | $49.20 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| CLINEKEN000 | CLINE, KENDRA | 3-20-26 | 0000000000 | 04502026 | AP | Art Supplies reimb. | B | 03/24/2026 | 03/24/2026 | R | $14.99 |
| | | | | | | | 25-26 | | | | $14.99 |
| | 10E009 1120 4100 27 000000 | | | MS ART SUPPLIES | | | | | | | $14.99 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$64.19** |
| CLST 000 | CLST | 01025859 | 0000000000 | 04502026 | AP | AEC Download Cable/USB | B | 03/26/2026 | 03/26/2026 | R | $185.95 |
| | | | | | | | 25-26 | | | | $185.95 |
| | 80E001 2310 3900 00 000000 | | | MISCELLANOUS TORT | | | | | | | $185.95 |
| CLST 000 | CLST | 01025898 | 0000000000 | 04502026 | AP | ATEM, cert. cards | B | 03/31/2026 | 03/31/2026 | R | $218.45 |
| | | | | | | | 25-26 | | | | $218.45 |
| | 80E001 2310 3900 00 000000 | | | MISCELLANOUS TORT | | | | | | | $218.45 |
| CLST 000 | CLST | 01025924 | 0000000000 | 04502026 | AP | ATEM instructor USB | B | 04/08/2026 | 04/08/2026 | R | $67.95 |
| | | | | | | | 25-26 | | | | $67.95 |
| | 80E001 2310 3900 00 000000 | | | MISCELLANOUS TORT | | | | | | | $67.95 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | **$472.35** |
| COLEMCHR000 | COLEMAN, CHRISTINE | 4-7-26 | 0000000000 | 04502026 | AP | Insect Lore reimb. | B | 04/08/2026 | 04/08/2026 | R | $135.00 |
| | | | | | | | 25-26 | | | | $135.00 |
| | 10E026 2210 1160 00 000000 | | | PREK NON-CERT STIPEND | | | | | | | $90.00 |
| | 10E082 1125 4100 00 260000 | | | PFA EXPANSION- SUPPLIES | | | | | | | $45.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$135.00** |
| COLLINSV005 | COLLINSVILLE CHAMBER | 5766 | 0000000000 | 04502026 | AP | Annual Membership & 110% Club | B | 03/26/2026 | 03/26/2026 | R | $440.00 |
| | | | | | | | 25-26 | | | | $440.00 |
| | 10E001 2311 4100 00 000000 | | | PUBLIC RELATIONS MATERIALS | | | | | | | $440.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$440.00** |
| COLLINSV034 | COLLINSVILLE UNIT 10 TRUST & AGENC | 3-26-26 | 0000000000 | 04502026 | AP | ACT score incentive to be | B | 03/31/2026 | 03/31/2026 | R | $525.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| COLLINSV034 | COLLINSVILLE UNIT 10 TRUST & AGENC | 3-26-26 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | deposited in activity #2680 | | | | | | |
| | | | | | | Class of 2027 | | | | | | |
| | | | | | | | 25-26 | | | | | $525.00 |
| | 10E003 2410 4100 22 000000 | | | HS PRIN OFF SUPPLIES | | | | | | | | $525.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$525.00** |
| COMMERCI005 | COMMERCIAL KITCHEN SERVICES | 324089 | 0000000000 | 04502026 | AP | Caseyville freight charge | | B | 03/30/2026 | 03/30/2026 | R | $50.00 |
| | | | | | | service warranty | | | | | | |
| | | | | | | | 25-26 | | | | | $50.00 |
| | 10E024 2560 3230 00 000000 | | | FOOD SERVICE-REPAIR/MAINT | | | | | | | | $50.00 |
| COMMERCI005 | COMMERCIAL KITCHEN SERVICES | 324437 | 0000000000 | 04502026 | AP | Ignition module, potentio | | B | 03/30/2026 | 03/30/2026 | R | $1,079.91 |
| | | | | | | meter, and switch mode CHS | | | | | | |
| | | | | | | | 25-26 | | | | | $1,079.91 |
| | 10E024 2560 3230 00 000000 | | | FOOD SERVICE-REPAIR/MAINT | | | | | | | | $1,079.91 |
| COMMERCI005 | COMMERCIAL KITCHEN SERVICES | 324438 | 0000000000 | 04502026 | AP | Switch mode sel. DIS | | B | 03/30/2026 | 03/30/2026 | R | $100.06 |
| | | | | | | | 25-26 | | | | | $100.06 |
| | 10E024 2560 3230 00 000000 | | | FOOD SERVICE-REPAIR/MAINT | | | | | | | | $100.06 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$1,229.97** |
| COMMERCI008 | COMMERCIAL TELEPHONE SYSTEMS | 59586 | 0000000000 | 04502026 | AP | Tech remoted into system and | | B | 04/07/2026 | 04/07/2026 | R | $55.00 |
| | | | | | | recreated AA greeting and | | | | | | |
| | | | | | | uploaded to system | | | | | | |
| | | | | | | | 25-26 | | | | | $55.00 |
| | 20E007 2540 3230 00 000000 | | | TELEPHONE MAINT SERV | | | | | | | | $55.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$55.00** |
| CONNOR C000 | CONNOR CO | 011634149.002 | 0000000000 | 04502026 | AP | Bradley plate and washbar | | B | 03/31/2026 | 03/31/2026 | R | $1,269.53 |
| | | | | | | duo control Unit | | | | | | |

| VEN-KEY | VENDOR NAME | INVOICE # | QUICK KEY | PO NUMBER | BATCH | BANK | DESCRIPTION | 1099 | LQ S | INV DATE | DUE DATE | C | NET AMOUNT | ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | | DISC AMT | | ADJUSTMENT DESCRIPTION | | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT | |
| | REF CATALOG | DESCRIPTION | | | | | | | LQ | QTY | | | LINE AMOUNT | |
| | ACCOUNT NUMBER(S) | | QUICK KEY | | | | ACCOUNT LEVEL DESCRIPTION | 1099 | | | | | | ACCT AMOUNT |
| CONNOR C000 | CONNOR CO | 011634149.002 | | ******CONTINUED****** | | | | | | | | | | |
| | | | | | | | | | 25-26 | | | | $1,269.53 | |
| | 20E008 2540 4100 10 000000 | | 10 | | | | MAINT SUPPLIES UNIT | | | | | | | $1,269.53 |
| CONNOR C000 | CONNOR CO | 011682969.001 | | 0000000000 | 04502026 | AP | CHS SHRKBT red cplg 1/4X1/2 | | B | 03/31/2026 | 03/31/2026 | R | $70.04 | |
| | | | | | | | | | 25-26 | | | | $70.04 | |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $70.04 |
| CONNOR C000 | CONNOR CO | 011691069.001 | | 0000000000 | 04502026 | AP | CHS jaw and pivoting ring kit for logic press tools | | B | 03/31/2026 | 03/31/2026 | R | $3,500.00 | |
| | | | | | | | | | 25-26 | | | | $3,500.00 | |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $3,500.00 |
| CONNOR C000 | CONNOR CO | 011691069.002 | | 0000000000 | 04502026 | AP | adapter male pxmpt gas CHS | | B | 03/31/2026 | 03/31/2026 | R | $93.43 | |
| | | | | | | | | | 25-26 | | | | $93.43 | |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $93.43 |
| CONNOR C000 | CONNOR CO | 011693445.001 | | 0000000000 | 04502026 | AP | Unit coupling, pvc bell, pipe, and bend | | B | 03/31/2026 | 03/31/2026 | R | $29.66 | |
| | | | | | | | | | 25-26 | | | | $29.66 | |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | | $29.66 |
| CONNOR C000 | CONNOR CO | 011699430.001 | | 0000000000 | 04502026 | AP | Unit cleaners | | B | 03/31/2026 | 03/31/2026 | R | $42.66 | |
| | | | | | | | | | 25-26 | | | | $42.66 | |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | | $42.66 |
| CONNOR C000 | CONNOR CO | S011675847.001 | | 0000000000 | 04502026 | AP | Twin Echo drain plug | | B | 04/09/2026 | 04/09/2026 | R | $42.57 | |
| | | | | | | | | | 25-26 | | | | $42.57 | |
| | 20E008 2540 4100 30 000000 | | 30 | | | | MAINT SUPPLIES TWIN ECHO | | | | | | | $42.57 |
| CONNOR C000 | CONNOR CO | S011684511.001 | | 0000000000 | 04502026 | AP | CHS univ. filt. kit | | B | 04/09/2026 | 04/09/2026 | R | $363.00 | |
| | | | | | | | | | 25-26 | | | | $363.00 | |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $363.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | | | ACCOUNT LEVEL DESCRIPTION 1099 | | | | | | ACCT AMOUNT |
| CONNOR C000 | CONNOR CO | S011705821.001 | 0000000000 | 04502026 | AP | Watts filtrations sys CHS | | B | 03/30/2026 | 03/30/2026 | R | $416.00 |
| | | | | | | | 25-26 | | | | | $416.00 |
| | 20E008 2540 4100 22 000000 | | 22 | | | CHS MAINT SUPPLIES | | | | | | $416.00 |
| CONNOR C000 | CONNOR CO | S011715802.001 | 0000000000 | 04502026 | AP | CHS filtration system | | B | 04/09/2026 | 04/09/2026 | R | $1,456.00 |
| | | | | | | | 25-26 | | | | | $1,456.00 |
| | 20E008 2540 4100 22 000000 | | 22 | | | CHS MAINT SUPPLIES | | | | | | $1,456.00 |
| | | | | | | **NUMBER OF INVOICES: 10** | | | | | | **$7,282.89** |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG--312464 | 0000000000 | 04502026 | AP | gas 757 Spring | | B | 03/16/2026 | 03/16/2026 | R | $45.12 |
| | | | | | | | 25-26 | | | | | $45.12 |
| | 20E007 2540 4650 01 000000 | | | | | NATURAL GAS ADMIN BLDG | | | | | | $45.12 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG-312464.- | 0000000000 | 04502026 | AP | Caseyville gas | | B | 03/16/2026 | 03/16/2026 | R | $848.82 |
| | | | | | | | 25-26 | | | | | $848.82 |
| | 20E007 2540 4650 21 000000 | | | | | NATURAL GAS CASEYVILLE | | | | | | $848.82 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG-312464/ | 0000000000 | 04502026 | AP | Jefferson gas | | B | 03/16/2026 | 03/16/2026 | R | $135.83 |
| | | | | | | | 25-26 | | | | | $135.83 |
| | 20E007 2540 4650 24 000000 | | | | | NATURAL GAS JEFFERSON | | | | | | $135.83 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG-312464/- | 0000000000 | 04502026 | AP | Admin gas | | B | 03/16/2026 | 03/16/2026 | R | $352.50 |
| | | | | | | | 25-26 | | | | | $352.50 |
| | 20E007 2540 4650 01 000000 | | | | | NATURAL GAS ADMIN BLDG | | | | | | $352.50 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG-312464; | 0000000000 | 04502026 | AP | Dorris gas | | B | 03/16/2026 | 03/16/2026 | R | $1,891.75 |
| | | | | | | | 25-26 | | | | | $1,891.75 |
| | 20E007 2540 4650 33 000000 | | | | | NATURAL GAS DORRIS | | | | | | $1,891.75 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG-312464^ | 0000000000 | 04502026 | AP | Annex gas | | B | 03/16/2026 | 03/16/2026 | R | $184.71 |
| | | | | | | | 25-26 | | | | | $184.71 |
| | 20E007 2540 4650 01 000000 | | | | | NATURAL GAS ADMIN BLDG | | | | | | $184.71 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG.312464 | 0000000000 | 04502026 | AP | Gas charges Summit | | B | 03/16/2026 | 03/16/2026 | R | $716.28 |
| | | | | | | | 25-26 | | | | | $716.28 |
| | 20E007 2540 4650 28 000000 | | | NATURAL GAS RENFRO | | | | | | | | $716.28 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG/312464 | 0000000000 | 04502026 | AP | Gas district Webster | | B | 03/16/2026 | 03/16/2026 | R | $2,059.07 |
| | | | | | | | 25-26 | | | | | $2,059.07 |
| | 20E007 2540 4650 31 000000 | | | NATURAL GAS WEBSTER | | | | | | | | $2,059.07 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG312-464., | 0000000000 | 04502026 | AP | H.H. gas | | B | 03/16/2026 | 03/16/2026 | R | $491.15 |
| | | | | | | | 25-26 | | | | | $491.15 |
| | 20E007 2540 4650 23 000000 | | | NATURAL GAS HOLLYWOOD HEIGHTS | | | | | | | | $491.15 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG312464 | 0000000000 | 04502026 | AP | gas charges Kreitner | | B | 03/16/2026 | 03/16/2026 | R | $807.93 |
| | | | | | | | 25-26 | | | | | $807.93 |
| | 20E007 2540 4650 25 000000 | | | NATURAL GAS KREITNER | | | | | | | | $807.93 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG312464* | 0000000000 | 04502026 | AP | Summit gas | | B | 03/16/2026 | 03/16/2026 | R | $367.54 |
| | | | | | | | 25-26 | | | | | $367.54 |
| | 20E007 2540 4650 29 000000 | | | NATURAL GAS SUMMIT | | | | | | | | $367.54 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG312464*/ | 0000000000 | 04502026 | AP | Gas Twin Echo | | B | 03/16/2026 | 03/16/2026 | R | $413.60 |
| | | | | | | | 25-26 | | | | | $413.60 |
| | 20E007 2540 4650 30 000000 | | | NATURAL GAS TWIN ECHO | | | | | | | | $413.60 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG312464,, | 0000000000 | 04502026 | AP | CMS gas | | B | 03/16/2026 | 03/16/2026 | R | $2,122.99 |
| | | | | | | | 25-26 | | | | | $2,122.99 |
| | 20E007 2540 4650 27 000000 | | | NATURAL GAS MS | | | | | | | | $2,122.99 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG312464.... | 0000000000 | 04502026 | AP | gas charges CHS | | B | 03/16/2026 | 03/16/2026 | R | $2,014.89 |
| | | | | | | | 25-26 | | | | | $2,014.89 |
| | 20E007 2540 4650 22 000000 | | | NATURAL GAS - CHS | | | | | | | | $2,014.89 |
| CONSTELL000 | CONSTELLATION NEWENERGY | BG312464` | 0000000000 | 04502026 | AP | gas charges Maryville | | B | 03/16/2026 | 03/16/2026 | R | $1,073.95 |
| | | | | | | | 25-26 | | | | | $1,073.95 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | QTY | ACCT AMOUNT | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CONSTELL000 | CONSTELLATION NEWENERGY | BG312464` | | ******CONTINUED****** | | | | | | | | | | | | |
| | 20E007 2540 4650 26 000000 | | | | | | NATURAL GAS MARYVILLE | | | | | | | | $1,073.95 | |
| | | | | | | | NUMBER OF INVOICES: 15 | | | | | | | | | $13,526.13 |
| COOK KAT001 | COOK, KATHERINE | Jan-Feb 2026 | | 0000000000 | 04502026 | AP | Jan. and Feb. mileage | | | B | 03/16/2026 | 03/16/2026 | R | | | $19.58 |
| | | | | | | | | | 25-26 | | | | | | | $19.58 |
| | 10E012 2130 3320 00 000000 | | | | | | HEALTH SERVICES-TRAVEL | | | | | | | | $19.58 | |
| | | | | | | | NUMBER OF INVOICES: 1 | | | | | | | | | $19.58 |
| COORDINA000 | COORDINATED YOUTH AND HUMAN SERVIC | Feb.2026 | | 0000000000 | 04502026 | AP | School tuition for Feb. 2026 | | | B | 03/16/2026 | 03/16/2026 | R | | | $42,928.80 |
| | | | | | | | | | 25-26 | | | | | | | $42,928.80 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | | | | $42,928.80 | |
| COORDINA000 | COORDINATED YOUTH AND HUMAN SERVIC | March 2026 | | 0000000000 | 04502026 | AP | March tuition | | | B | 04/15/2026 | 04/15/2026 | R | | | $44,544.40 |
| | | | | | | | | | 25-26 | | | | | | | $44,544.40 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | | | | $44,544.40 | |
| | | | | | | | NUMBER OF INVOICES: 2 | | | | | | | | | $87,473.20 |
| CORTEAYL000 | CORTEZ, AYLEEN | 2-18-26 | | 0000000000 | 04502026 | AP | Mileage Reimb. | | | B | 03/17/2026 | 03/17/2026 | R | | | $14.07 |
| | | | | | | | | | 25-26 | | | | | | | $14.07 |
| | 10E065 1800 3320 10 000000 | | | | | | | | | | | | | | $14.07 | |
| CORTEAYL000 | CORTEZ, AYLEEN | 3-30-26 | | 0000000000 | 04502026 | AP | Mileage reimb. | | | B | 04/08/2026 | 04/08/2026 | R | | | $12.54 |
| | | | | | | | | | 25-26 | | | | | | | $12.54 |
| | 10E065 1800 3320 10 000000 | | | | | | | | | | | | | | $12.54 | |
| | | | | | | | NUMBER OF INVOICES: 2 | | | | | | | | | $26.61 |
| COTTONS 001 | COTTONS ACE HARDWARE | 002966/F | | 0000000000 | 04502026 | AP | corner braces Renfro | | | B | 03/31/2026 | 03/31/2026 | R | | | $7.58 |
| | | | | | | | | | 25-26 | | | | | | | $7.58 |
| | 20E008 2540 4100 28 000000 | | 28 | | | | MAINT SUPPLIES RENFRO | | | | | | | | $7.58 | |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$7.58** |
| CSI 000 | CSI | 407156 | 0000000000 | 04502026 | AP | tested operation and found blown fuse and replaced and followed up with maintenance. CHS | | B | 04/09/2026 | 04/09/2026 | R | $1,220.00 |
| | | | | | | | 25-26 | | | | | $1,220.00 |
| | 10E024 2560 3230 00 000000 | | | FOOD SERVICE-REPAIR/MAINT | | | | | | | | $1,220.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,220.00** |
| CURRYBRI000 | CURRY, BRIAN | March 2026 | 0000000000 | 04502026 | AP | March mileage reimb. | | B | 04/15/2026 | 04/15/2026 | R | $61.91 |
| | | | | | | | 25-26 | | | | | $61.91 |
| | 10E004 1110 3300 00 000000 | | | Elem In-District Travel | | | | | | | | $61.91 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$61.91** |
| DARR TAT000 | DARR, TATUM | 3-18-26 | 0000000000 | 04502026 | AP | Airfare, meals, and lodging reimb. for Conference | | B | 03/20/2026 | 03/20/2026 | R | $2,220.40 |
| | | | | | | | 25-26 | | | | | $2,220.40 |
| | 10E001 2210 3321 10 000000 | | | INNOVATIVE LEARNING SUMMIT | | | | | | | | $2,220.40 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$2,220.40** |
| DAVIS LE000 | DAVIS LEAH | 3-18-26 | 0000000000 | 04502026 | AP | Reimburse for conference airfare, meals, and lodging | | B | 03/20/2026 | 03/20/2026 | R | $2,664.02 |
| | | | | | | | 25-26 | | | | | $2,664.02 |
| | 10E001 2210 3321 10 000000 | | | INNOVATIVE LEARNING SUMMIT | | | | | | | | $2,664.02 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$2,664.02** |
| DE LAGE 000 | DE LAGE LANDEN PUBLIC FINANCE LLC | 596220251 | 0000000000 | 04502026 | AP | Copier leases for district | | B | 03/16/2026 | 03/16/2026 | A | $4,926.00 |
| | | | | | | | 25-26 | | | | | $4,926.00 |
| | 30E001 5000 5040 00 000000 | | | COPIER LEASE | | | | | | | | $4,926.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | NUMBER OF INVOICES: 1 | | | | | $4,926.00 |
| DEMCO 000 | DEMCO | 7775129 | 0122600036 | 04502026 | AP | Books for library. | B | 03/16/2026 | 03/16/2026 | R | $285.38 |
| | | | | | | | 25-26 | | | | $285.38 |
| | 100 | Subject Classification Labels/Spanish/Espanol 500 /Rolls Product # WA12803010 | | | | | C | 1.00 | | | $10.14 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $10.14 |
| | 110 | Demco Classic Genre Labels Graphic Novels (Red) 500/Roll Product #WA12811190 | | | | | F | 2.00 | | | $20.28 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $20.28 |
| | 120 | Demco Economy Book Tape 3" x 60 Yards Product # WA13735520 | | | | | F | 1.00 | | | $20.89 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $20.89 |
| | 130 | Short Classification Labels Humor 500/Roll Product # WA13775560 | | | | | F | 1.00 | | | $9.71 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $9.71 |
| | 140 | Short Classification Labels Fantasy 500/Roll Product # WA13775530 | | | | | F | 1.00 | | | $9.71 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $9.71 |
| | 150 | Short Classification Labels Realistic Fiction 500/Roll Product #WA13775510 | | | | | F | 1.00 | | | $9.71 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $9.71 |
| | 160 | Short Classification Labels Science Fiction 500/Roll Product # WA13775580 | | | | | F | 1.00 | | | $9.71 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $9.71 |
| | 170 | Short Classification Labels Mystery 500/Roll Product # WA 13775550 | | | | | F | 1.00 | | | $9.71 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $9.71 |
| | 180 | Short Classification Labels Historical Fiction 500/Roll Product #WA 13775570 | | | | | F | 1.00 | | | $9.71 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | $9.71 |
| | 190 | Short Classification Labels Scary | | | | | F | 1.00 | | | $9.71 |

**VEN-KEY VENDOR NAME INVOICE # PO NUMBER BATCH BANK DESCRIPTION LQ S INV DATE DUE DATE C NET AMOUNT**
**ACH VOID DOWNLOAD DISCOUNT DESCRIPTION DISC AMT ADJUSTMENT DESCRIPTION FY ADJ AMT CHECK NBR INVOICE AMOUNT**
**REF CATALOG DESCRIPTION LQ QTY LINE AMOUNT**
**ACCOUNT NUMBER(S) QUICK KEY ACCOUNT LEVEL DESCRIPTION 1099 ACCT AMOUNT**

DEMCO 000 DEMCO 7775129 ******CONTINUED******
500/Roll Product #WA13794430
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $9.71
200 Short Classification Labels Adventure F 1.00 $9.71
500/Roll Product #WA 13782910
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $9.71
210 Short Classification Labels Graphic F 2.00 $19.42
Nonfiction 500/Roll Product #WA
13794410
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $19.42
220 Short Classification Labels Nonfiction F 1.00 $9.71
500/Roll Product #WA13794400
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $9.71
230 Short Classification Labels Sport F 1.00 $9.71
500/Roll Product #WA 13775590
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $9.71
240 Crystal Clear Tape 3.5 mil Polyproplene F 1.00 $29.40
2" x 60 yards Product # W13721340
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $29.40
250 Crystal Clear Tape 3.5 mil Polyproplene F 1.00 $20.29
1-1/2" x 60 yards Product # W13721330
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $20.29
260 Crystal Clear Tape 3.5 mil F 1.00 $56.91
Polypropylene 4" x 30 yards
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $56.91
270 S&H 1.00 $10.95
10E028 2220 4110 00 000000 UNIT MEDIA CENTER SUPPLIES $10.95

**NUMBER OF INVOICES: 1 $285.38**

DICK BLI001 DICK BLICK 0102600184-1 0102600184 04502026 AP Art supplies B 04/14/2026 04/14/2026 R $18.33
25-26 $18.33
210 00717-3124 Red Oxide, 4oz tube C 2.00 $8.38
10E009 1130 4100 00 000000 PHOTOGRAPHY SUPPLIES $8.38

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | | | ACCOUNT LEVEL DESCRIPTION 1099 | | | | | ACCT AMOUNT |
| DICK BLI001 | DICK BLICK | 0102600184-1 | ******CONTINUED****** | | | | | | | | |
| | 260 | S&H | | | | | | 1.00 | | | $9.95 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $9.95 |
| DICK BLI001 | DICK BLICK | 7607982 | 0102600184 | 04502026 | AP | Art supplies | B | 04/09/2026 | 04/09/2026 | R | $814.50 |
| | | | | | | | 25-26 | | | | $814.50 |
| | 100 | 00305-1009 Prang Watercolor pans - oval, assorted, set of 16 colors | | | | | F | 15.00 | | | $115.65 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $115.65 |
| | 110 | 00306-0059 Prang watercolor refills - oval pkg of 12 assorted colors | | | | | F | 1.00 | | | $38.94 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $38.94 |
| | 120 | 08908-1008 Fredrix canvas pad - 16"x20", 10 sheets | | | | | F | 2.00 | | | $84.66 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $84.66 |
| | 130 | 08908-1003 Fredrix canvas pad - 9"x12", 10 sheets | | | | | F | 4.00 | | | $70.56 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $70.56 |
| | 140 | 21519-1024 Blick soap eraser - small 1"x1"x1/2" box of 24 | | | | | F | 6.00 | | | $33.96 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $33.96 |
| | 150 | 21026-1030 Blick Kneaded eraser - large | | | | | F | 24.00 | | | $26.88 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $26.88 |
| | 160 | 07008-5620 Blick Studio Cotton Canvas Panels - 16" x 20", pkg of 5 | | | | | F | 6.00 | | | $123.30 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $123.30 |
| | 170 | 07008-5114 Blick studio cotton canvas panels 11"x14", pkg of 5 | | | | | F | 5.00 | | | $41.50 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $41.50 |
| | 180 | 07008-5824 Blick Studio cotton canvas panels 18"x24", pkg of 5 | | | | | F | 6.00 | | | $153.30 |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | $153.30 |
| | 190 | 00717-1014 Liquitex Basics - Titanium Basics - Titanium White, 4 oz tube | | | | | F | 9.00 | | | $45.27 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | QTY | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT | LINE AMOUNT | ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| DICK BLI001 | DICK BLICK | 7607982 | ******CONTINUED****** | | | | | | | | | | | | | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $45.27 |
| | 200 | 00717-8044 Burent Sienna, 4 oz tube | | | | | | F | | 3.00 | | | | | $15.09 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $15.09 |
| | 210 | 00717-3124 Red Oxide, 4oz tube | | | | | | C | | 1.00 | | | | | $5.03 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $5.03 |
| | 220 | 00717-7204 Bright aqua green 4oz tube | | | | | | F | | 3.00 | | | | | $15.09 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $15.09 |
| | 230 | 00717-4284 Cadminum yellow deep hue, 4oz tube | | | | | | F | | 3.00 | | | | | $15.09 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $15.09 |
| | 240 | 00717-5164 Cerulean blue hue, 4 oz tube | | | | | | F | | 3.00 | | | | | $15.09 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $15.09 |
| | 250 | 00717-7064 Phthalo green, 4 oz tube | | | | | | F | | 3.00 | | | | | $15.09 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $15.09 |
| DICK BLI001 | DICK BLICK | 7621328 | 0102600183 | 04502026 | AP | Art supplies | | | B | | 03/20/2026 | 03/20/2026 | R | $823.40 | | |
| | | | | | | | | 25-26 | | | | | | $823.40 | | |
| | 100 | 10800-1005 Srathmore 400 series pastel paper pad 11" x 14" assorted colors 24 | | | | | | C | | 4.00 | | | | | $47.72 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $47.72 |
| | 110 | 62474-1003 DMC cotton embroidery floss - anniversary set of 36 | | | | | | C | | 3.00 | | | | | $67.32 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $67.32 |
| | 120 | 62474-1005 DMC cotton embroidery floss - popular set of 36 | | | | | | C | | 3.00 | | | | | $67.32 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $67.32 |
| | 130 | 62474-1002 DMC cotton embroidery floss - home decor, set of 36 | | | | | | C | | 3.00 | | | | | $67.32 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $67.32 |
| | 140 | 62474-1001 DMC cotton emboidery floss - holiday decor, set of 30 | | | | | | C | | 3.00 | | | | | $56.10 | |
| | 10E009 1130 4100 00 000000 | | | | | PHOTOGRAPHY SUPPLIES | | | | | | | | | | $56.10 |
| | 150 | 20501-6009 prismacolor scholar colored | | | | | | C | | 9.00 | | | | | $322.20 | |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF / CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| DICK BLI001 | DICK BLICK | 7621328 | ******CONTINUED****** | | | | | | | | |
| | | pencils - set of 60 assorted colors | | | | | | | | | |
| | 10E009 1130 4100 00 000000 | | | PHOTOGRAPHY SUPPLIES | | | | | | | $322.20 |
| | 160 | 10173-1009 Canson xl watercolor pad 18" x 24" Euro fold 30 sheets | | | | | C | 2.00 | | | $67.90 |
| | 10E009 1130 4100 00 000000 | | | PHOTOGRAPHY SUPPLIES | | | | | | | $67.90 |
| | 170 | 20508-2020 Prismacolor premier colored pencil - colorless blender pencil | | | | | C | 24.00 | | | $30.24 |
| | 10E009 1130 4100 00 000000 | | | PHOTOGRAPHY SUPPLIES | | | | | | | $30.24 |
| | 180 | 21597-1003 General's factis mechanical eraser refills pkg of 3 | | | | | C | 8.00 | | | $31.04 |
| | 10E009 1130 4100 00 000000 | | | PHOTOGRAPHY SUPPLIES | | | | | | | $31.04 |
| | 190 | 21597-2020 General's Factis Mechanical eraser | | | | | C | 12.00 | | | $66.24 |
| | 10E009 1130 4100 00 000000 | | | PHOTOGRAPHY SUPPLIES | | | | | | | $66.24 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | **$1,656.23** |
| DUTCH HO000 | DUTCH HOLLOW SUPPLIES | 332195 | 0000000000 | 04502026 | AP | Office products chair | B | 04/15/2026 | 04/15/2026 | R | $139.50 |
| | | | | | | | 25-26 | | | | $139.50 |
| | 20E007 2540 4110 10 000000 | | | FURNITURE | | | | | | | $139.50 |
| DUTCH HO000 | DUTCH HOLLOW SUPPLIES | 332752 | 0000000000 | 04502026 | AP | spec. tak premium oxygen bleach detergent | B | 04/15/2026 | 04/15/2026 | R | $1,586.04 |
| | | | | | | | 25-26 | | | | $1,586.04 |
| | 20E007 2540 4100 10 000000 | | | CUSTODIAL SUPPLIES UNIT | | | | | | | $1,586.04 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$1,725.54** |
| EDWARDSV002 | EDWARDSVILLE HIGH SCHOOL | 4-10-2026 | 0000000000 | 04502026 | AP | Winston Brown Invit. entry fee | B | 04/13/2026 | 04/13/2026 | R | $300.00 |
| | | | | | | | 25-26 | | | | $300.00 |
| | 10E047 1500 6400 00 000000 | | | CHS BOYS/GIRLS TOURN ENTRY FEE | | | | | | | $300.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| EDWARDSV002 | EDWARDSVILLE HIGH SCHOOL | 4-10-26 | 0000000000 | 04502026 | AP | Metro East Kickoff Classic | | B | 04/10/2026 | 04/10/2026 | R | $600.00 |
| | | | | | | | 25-26 | | | | | $600.00 |
| | 10E047 1500 6400 00 000000 | | | CHS BOYS/GIRLS TOURN ENTRY FEE | | | | | | | | $600.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$900.00** |
| ELITE EL000 | ELITE ELEVATOR INSPECTIONS | 6866 | 0000000000 | 04502026 | AP | performed state annual sfety tests for CHS, DIS, CMS, Caseyville, Webster, and Renfro | | B | 03/30/2026 | 03/30/2026 | R | $1,380.00 |
| | | | | | | | 25-26 | | | | | $1,380.00 |
| | 20E008 2540 3230 21 000000 | | | REP/MAINT SVC CASEYVILLE | | | | | | | | $185.00 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $645.00 |
| | 20E008 2540 3230 28 000000 | | | REP/MAINT SVC RENFRO | | | | | | | | $90.00 |
| | 20E008 2540 3230 30 000000 | | | REP/MAINT SVC TWIN ECHO | | | | | | | | $185.00 |
| | 20E008 2540 3230 33 000000 | | | REPAIRS/MAINT DORRIS | | | | | | | | $275.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,380.00** |
| EMS LINQ000 | EMS LINQ INC | INV-11653 | 0000000000 | 04502026 | AP | Annual hosting services and software support - Finance | | B | 03/23/2026 | 03/23/2026 | R | $11,519.19 |
| | | | | | | | 25-26 | | | | | $11,519.19 |
| | 10E002 2660 3190 00 000000 | | | ACC SOFTWARE, SKYWARD | | | | | | | | $11,519.19 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$11,519.19** |
| ERB TURF000 | ERB TURF & EQUIPMENT INC | 01-137975 | 0000000000 | 04502026 | AP | Cutting edge kit CHS track | | B | 03/30/2026 | 03/30/2026 | R | $752.19 |
| | | | | | | | 25-26 | | | | | $752.19 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $752.19 |
| ERB TURF000 | ERB TURF & EQUIPMENT INC | 01-13926 | 0000000000 | 04502026 | AP | oil filters, air filers, and fuel filters Warehouse for mowers | | B | 03/30/2026 | 03/30/2026 | R | $147.29 |
| | | | | | | | 25-26 | | | | | $147.29 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| ERB TURF000 | ERB TURF & EQUIPMENT INC | 01-13926 | ******CONTINUED****** | | | | | | | | |
| | 20E008 2540 3230 10 000000 | | | BLDGS/GRDS MAINT SVC | | | | | | | $147.29 |
| ERB TURF000 | ERB TURF & EQUIPMENT INC | 01-139327 | 0000000000 | 04502026 | AP | Filter hydro scag for mowers | B | 03/30/2026 | 03/30/2026 | R | $206.87 |
| | | | | | | | 25-26 | | | | $206.87 |
| | 20E008 2540 3230 10 000000 | | | BLDGS/GRDS MAINT SVC | | | | | | | $206.87 |
| ERB TURF000 | ERB TURF & EQUIPMENT INC | 135820 | 0000000000 | 04502026 | AP | Credit for extra payment per Delores | B | 04/13/2026 | 04/13/2026 | R | $-44.96 |
| | | | | | | | 25-26 | | | | $-44.96 |
| | 20E008 2540 4100 22 000000 | | 22 | CHS MAINT SUPPLIES | | | | | | | $-44.96 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | **$1,061.39** |
| ESPECIAL000 | ESPECIAL NEEDS | 3522 | 0062600195 | 04502026 | AP | Step-A-Roo for OT, orders@especialneeds.com | B | 04/13/2026 | 04/13/2026 | R | $165.00 |
| | | | | | | | 25-26 | | | | $165.00 |
| | 100 | E13842 - Medium Step-A-Roo | | | | | C | 1.00 | | | $165.00 |
| | 10E092 2523 4100 00 000000 | | | | | | | | | | $165.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$165.00** |
| ETTERFRA000 | ETTER, FRAN | 019 | 0000000000 | 04502026 | AP | Consult and on site work | B | 03/19/2026 | 03/19/2026 | R | $2,083.33 |
| | | | | | | | 25-26 | | | | $2,083.33 |
| | 10E075 3700 3140 00 260000 | | | TITLE II NP CONSULTANT | | NONEM | | | | | $2,083.33 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$2,083.33** |
| EUGEACHA000 | EUGEA, CHARITY | 3-26-26 | 0000000000 | 04502026 | AP | Mileage reimb. | B | 03/30/2026 | 03/30/2026 | R | $223.30 |
| | | | | | | | 25-26 | | | | $223.30 |
| | 10E075 2210 3320 00 260000 | | | TITLE II-IMPROV INST-TRAVEL | | | | | | | $223.30 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$223.30** |
| EVALUWIS000 | EVALUWISE | VLI26-1054 | 0000000000 | 04502026 | AP | EvaluWise Additional Rubric | B | 03/24/2026 | 03/24/2026 | R | $249.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| EVALUWIS000 | EVALUWISE | VLI26-1054 | ******CONTINUED****** | | | | | | | | | | |
| | | | | | | -Danielson 2022 | | | | | | | |
| | | | | | | | | 25-26 | | | | | $249.00 |
| | 10E002 2642 3120 00 000000 | | | | | HR (APPLITRACK, EVAL,FRONTLN) | | | | | | | $249.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$249.00** |
| FAMILY F001 | FAMILY FIRST EDUCATION SERVICES LL | March 2026 | 0000000000 | 04502026 | AP | Teacher for visually impaired | | | B | 04/08/2026 | 04/08/2026 | R | $5,368.75 |
| | | | | | | | | 25-26 | | | | | $5,368.75 |
| | 10E021 2130 3100 00 260000 | | | | | IDEA FLO THRU -CONTRACT SALARY | | | | | | | $5,368.75 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$5,368.75** |
| FGM INC 001 | FGM INC | 22-3357.02-12 | 0000000000 | 04502026 | AP | Collinsville HS Baseball Softball Fields | | | B | 03/20/2026 | 03/20/2026 | R | $5,800.00 |
| | | | | | | | | 25-26 | | | | | $5,800.00 |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $5,800.00 |
| FGM INC 001 | FGM INC | 22-3613.02-19 | 0000000000 | 04502026 | AP | CHS CAVC New Building | | | B | 03/25/2026 | 03/25/2026 | R | $16,430.00 |
| | | | | | | | | 25-26 | | | | | $16,430.00 |
| | 60E001 2533 3110 34 000000 | | | | | CAVC ARCHITECT/ENG- NEW BUILD | | | | | | | $16,430.00 |
| FGM INC 001 | FGM INC | 22-3613.02-20 | 0000000000 | 04502026 | AP | CAVC NEW BUILDING | | | B | 03/20/2026 | 03/20/2026 | R | $16,430.00 |
| | | | | | | | | 25-26 | | | | | $16,430.00 |
| | 60E001 2533 3110 34 000000 | | | | | CAVC ARCHITECT/ENG- NEW BUILD | | | | | | | $16,430.00 |
| FGM INC 001 | FGM INC | 22-3613.03-13 | 0000000000 | 04502026 | AP | Services from 12-27-25 to 1-23-26 CAVC | | | B | 04/17/2026 | 04/17/2026 | R | $4,306.50 |
| | | | | | | | | 25-26 | | | | | $4,306.50 |
| | 60E001 2533 3110 34 000000 | | | | | CAVC ARCHITECT/ENG- NEW BUILD | | | | | | | $4,306.50 |
| FGM INC 001 | FGM INC | 22-3613.04-8 | 0000000000 | 04502026 | AP | CAVC CNA Room | | | B | 03/20/2026 | 03/20/2026 | R | $630.00 |
| | | | | | | | | 25-26 | | | | | $630.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| FGM INC 001 | FGM INC | 22-3613.04-8 | ******CONTINUED****** | | | | | | | | | |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $630.00 |
| FGM INC 001 | FGM INC | 25-4192.01-8 | 0000000000 | 04502026 | AP | Collinsville Webster Door Replacement | | B | 03/20/2026 | 03/20/2026 | R | $420.00 |
| | | | | | | | 25-26 | | | | | $420.00 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $420.00 |
| FGM INC 001 | FGM INC | 25-4192.01-9 | 0000000000 | 04502026 | AP | Collinsville Webster Door Replacement | | B | 03/20/2026 | 03/20/2026 | R | $140.00 |
| | | | | | | | 25-26 | | | | | $140.00 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $140.00 |
| FGM INC 001 | FGM INC | 25-4193.01-8 | 0000000000 | 04502026 | AP | DIS Door replacement | | B | 03/26/2026 | 03/26/2026 | R | $455.00 |
| | | | | | | | 25-26 | | | | | $455.00 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $455.00 |
| FGM INC 001 | FGM INC | 25-4193.01-9 | 0000000000 | 04502026 | AP | Collinsville Dorris Door Replacement | | B | 03/20/2026 | 03/20/2026 | R | $140.00 |
| | | | | | | | 25-26 | | | | | $140.00 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $140.00 |
| FGM INC 001 | FGM INC | 25-4388.01-4 | 0000000000 | 04502026 | AP | CMS GYM EXPANSION | | B | 03/20/2026 | 03/20/2026 | R | $18,221.68 |
| | | | | | | | 25-26 | | | | | $18,221.68 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $18,221.68 |
| FGM INC 001 | FGM INC | 25-4421.01-5 | 0000000000 | 04502026 | AP | Services from 12-27-25 to 1-23-26 | | B | 04/17/2026 | 04/17/2026 | R | $23,003.75 |
| | | | | | | | 25-26 | | | | | $23,003.75 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $23,003.75 |
| FGM INC 001 | FGM INC | 25-4421.01-6 | 0000000000 | 04502026 | AP | COLLINSVILLE 2026 RESTROOMS RENO. @ KREITNER | | B | 03/20/2026 | 03/20/2026 | R | $4,849.75 |
| | | | | | | | 25-26 | | | | | $4,849.75 |

| VEN-KEY | VENDOR NAME<br>ACH VOID DOWNLOAD<br>REF CATALOG<br>ACCOUNT NUMBER(S) | INVOICE #<br>DISCOUNT DESCRIPTION<br>DESCRIPTION | PO NUMBER<br>QUICK KEY | BATCH<br>DISC AMT | BANK | DESCRIPTION<br>ADJUSTMENT DESCRIPTION<br>ACCOUNT LEVEL DESCRIPTION | 1099 | LQ<br>FY<br>LQ | S | INV DATE<br>ADJ AMT<br>QTY | DUE DATE<br>CHECK NBR | C | NET AMOUNT<br>INVOICE AMOUNT<br>LINE AMOUNT<br>ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| FGM INC 001 | FGM INC | 25-4421.01-6 | ******CONTINUED****** | | | | | | | | | | |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $4,849.75 |
| FGM INC 001 | FGM INC | 25-4427.01-3 | 0000000000 | 04502026 | AP | CHS BOLLARDS 2026 | | | B | 03/20/2026 | 03/20/2026 | R | $225.00 |
| | | | | | | | | 25-26 | | | | | $225.00 |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $225.00 |
| FGM INC 001 | FGM INC | 25-4428.01-2 | 0000000000 | 04502026 | AP | CHS epoxy flooring 2026 | | | B | 04/17/2026 | 04/17/2026 | R | $2,313.76 |
| | | | | | | | | 25-26 | | | | | $2,313.76 |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $2,313.76 |
| FGM INC 001 | FGM INC | 25-4428.01-3 | 0000000000 | 04502026 | AP | CHS EPOXY FLOORING 2026 | | | B | 03/20/2026 | 03/20/2026 | R | $245.00 |
| | | | | | | | | 25-26 | | | | | $245.00 |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $245.00 |
| FGM INC 001 | FGM INC | 25-4429.01-2 | 0000000000 | 04502026 | AP | Services from 10-25-25 to 1-23-26 | | | B | 04/17/2026 | 04/17/2026 | R | $2,320.72 |
| | | | | | | | | 25-26 | | | | | $2,320.72 |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $2,320.72 |
| FGM INC 001 | FGM INC | 25-4429.01-3 | 0000000000 | 04502026 | AP | CMS & CHS PARKING LOT RESURFACING 2026 | | | B | 03/20/2026 | 03/20/2026 | R | $315.00 |
| | | | | | | | | 25-26 | | | | | $315.00 |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $315.00 |
| FGM INC 001 | FGM INC | 26-4470.01-1 | 0000000000 | 04502026 | AP | CHS Dental Assisting Room | | | B | 03/26/2026 | 03/26/2026 | R | $8,464.14 |
| | | | | | | | | 25-26 | | | | | $8,464.14 |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $8,464.14 |
| FGM INC 001 | FGM INC | 26-4470.01-2 | 0000000000 | 04502026 | AP | CHS DENTAL ASSISTING ROOM | | | B | 03/20/2026 | 03/20/2026 | R | $3,100.00 |
| | | | | | | | | 25-26 | | | | | $3,100.00 |
| | 20E001 2533 3110 00 000000 | | | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | $3,100.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| FGM INC 001 | FGM INC | 26-4508.01-1 | 0000000000 | 04502026 | AP | CHS exterior door replacement | | B | 03/25/2026 | 03/25/2026 | R | $4,030.00 |
| | | | | | | | 25-26 | | | | | $4,030.00 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $4,030.00 |
| FGM INC 001 | FGM INC | 26-4508.01-2 | 0000000000 | 04502026 | AP | COLLINSVILLE HS EXTERIOR DOOR REPLACEMENT | | B | 03/20/2026 | 03/20/2026 | R | $9,024.00 |
| | | | | | | | 25-26 | | | | | $9,024.00 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $9,024.00 |
| | | | | | | **NUMBER OF INVOICES: 21** | | | | | | **$120,864.30** |
| FILKIELL000 | FILKINS, ELLEN | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest judge | | B | 04/10/2026 | 04/10/2026 | R | $75.00 |
| | | | | | | | 25-26 | | | | | $75.00 |
| | 10E014 1120 3140 27 000000 | | | MS BAND/MUSIC CONTEST/JUDGING | | NONEM | | | | | | $75.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$75.00** |
| FIRST ST000 | FIRST STUDENT | 12114119 | 0000000000 | 04502026 | AP | extra curricular Renfro | | B | 04/15/2026 | 04/15/2026 | R | $860.99 |
| | | | | | | | 25-26 | | | | | $860.99 |
| | 40E001 2550 3324 28 000000 | | | RENFRO FIELD TRIPS | | | | | | | | $860.99 |
| FIRST ST000 | FIRST STUDENT | 12114119* | 0000000000 | 04502026 | AP | Sports trips boys CHS | | B | 04/15/2026 | 04/15/2026 | R | $4,332.27 |
| | | | | | | | 25-26 | | | | | $4,332.27 |
| | 40E045 2550 3320 00 000000 | | | HS BOYS ATH TRAVEL FIRST STUDN | | | | | | | | $4,332.27 |
| FIRST ST000 | FIRST STUDENT | 12114119** | 0000000000 | 04502026 | AP | Band trips | | B | 04/15/2026 | 04/15/2026 | R | $1,956.75 |
| | | | | | | | 25-26 | | | | | $1,956.75 |
| | 40E014 2550 3320 22 000000 | | | TRANSPORTATION MUSIC/BAND TRAV | | | | | | | | $1,956.75 |
| FIRST ST000 | FIRST STUDENT | 12114119*- | 0000000000 | 04502026 | AP | Fuel | | B | 04/15/2026 | 04/15/2026 | R | $21,734.88 |
| | | | | | | | 25-26 | | | | | $21,734.88 |
| | 40E002 2550 4641 00 000000 | | | GASOLINE FIRST STUDENT | | | | | | | | $21,734.88 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| FIRST ST000 | FIRST STUDENT | 12114119+ | 0000000000 | 04502026 | AP | Sports trips coed CMS | | B | 04/15/2026 | 04/15/2026 | R | $2,844.32 |
| | | | | | | | 25-26 | | | | | $2,844.32 |
| | 40E047 2550 3321 00 000000 | | | MS ATH TRAVEL FIRST STUDENT | | | | | | | | $2,844.32 |
| FIRST ST000 | FIRST STUDENT | 12114119+- | 0000000000 | 04502026 | AP | Special Ed. Monitor | | B | 04/15/2026 | 04/15/2026 | R | $95,237.21 |
| | | | | | | | 25-26 | | | | | $95,237.21 |
| | 40E012 2550 3320 00 000000 | | | SP ED TRANS-FIRST STUDENT 11% | | | | | | | | $95,237.21 |
| FIRST ST000 | FIRST STUDENT | 12114119- | 0000000000 | 04502026 | AP | Extra curricular CHS | | B | 04/15/2026 | 04/15/2026 | R | $6,926.12 |
| | | | | | | | 25-26 | | | | | $6,926.12 |
| | 40E001 2550 3324 22 000000 | | | CHS FIELD TRIPS | | | | | | | | $6,926.12 |
| FIRST ST000 | FIRST STUDENT | 12114119-= | 0000000000 | 04502026 | AP | Pre-K | | B | 04/15/2026 | 04/15/2026 | R | $11,856.44 |
| | | | | | | | 25-26 | | | | | $11,856.44 |
| | 10E026 2550 3320 00 260000 | | | PRESCHOOL FA - STUDENT TRANSPO | | | | | | | | $11,856.44 |
| FIRST ST000 | FIRST STUDENT | 12114119. | 0000000000 | 04502026 | AP | extra curricular DIS | | B | 04/15/2026 | 04/15/2026 | R | $2,324.62 |
| | | | | | | | 25-26 | | | | | $2,324.62 |
| | 40E001 2550 3324 33 000000 | | | DORRIS FIELD TRIPS | | | | | | | | $2,324.62 |
| FIRST ST000 | FIRST STUDENT | 12114119.. | 0000000000 | 04502026 | AP | extra curricular Caseyville | | B | 04/15/2026 | 04/15/2026 | R | $743.56 |
| | | | | | | | 25-26 | | | | | $743.56 |
| | 40E001 2550 3324 21 000000 | | | CASEYVILLE FIELD TRIPS | | | | | | | | $743.56 |
| FIRST ST000 | FIRST STUDENT | 12114119/ | 0000000000 | 04502026 | AP | Sports trips girls CHS | | B | 04/15/2026 | 04/15/2026 | R | $4,840.23 |
| | | | | | | | 25-26 | | | | | $4,840.23 |
| | 40E046 2550 3320 00 000000 | | | HS GIRLS ATH TRAVEL-FIRST STU | | | | | | | | $4,840.23 |
| FIRST ST000 | FIRST STUDENT | 12114119/- | 0000000000 | 04502026 | AP | Regular Ed. Monitors | | B | 04/15/2026 | 04/15/2026 | R | $8,849.12 |
| | | | | | | | 25-26 | | | | | $8,849.12 |
| | 80E001 2551 3900 00 000000 | | | BUS MONITORS RISK MANAGE PLAN | | | | | | | | $8,849.12 |
| FIRST ST000 | FIRST STUDENT | 12114119@ | 0000000000 | 04502026 | AP | Regular Ed. | | B | 04/15/2026 | 04/15/2026 | R | $433,090.80 |
| | | | | | | | 25-26 | | | | | $433,090.80 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| FIRST ST000 | FIRST STUDENT | 12114119@ | ******CONTINUED****** | | | | | | | | | | |
| | 40E001 2550 3320 00 000000 | | | | | REG TRANSP FIRST STUDENT-11% | | | | | | | $433,090.80 |
| FIRST ST000 | FIRST STUDENT | 12114119\ | 0000000000 | 04502026 | AP | First Planning | | | B | 04/15/2026 | 04/15/2026 | R | $1,041.67 |
| | | | | | | | | 25-26 | | | | | $1,041.67 |
| | 40E001 2550 3390 00 000000 | | | | | TRANS COST REDUCTION CONSULT | | | | | | | $1,041.67 |
| FIRST ST000 | FIRST STUDENT | 12114119^ | 0000000000 | 04502026 | AP | Special Ed. | | | B | 04/15/2026 | 04/15/2026 | R | $248,638.00 |
| | | | | | | | | 25-26 | | | | | $248,638.00 |
| | 40E012 2550 3320 00 000000 | | | | | SP ED TRANS-FIRST STUDENT 11% | | | | | | | $248,638.00 |
| FIRST ST000 | FIRST STUDENT | 12114119` | 0000000000 | 04502026 | AP | Extra curricular CHS/CMS coed | | | B | 04/15/2026 | 04/15/2026 | R | $547.89 |
| | | | | | | | | 25-26 | | | | | $547.89 |
| | 40E014 2550 3320 00 000000 | | | | | CMS BAND CHOIR TRAVEL | | | | | | | $547.89 |
| FIRST ST000 | FIRST STUDENT | 12114119~ | 0000000000 | 04502026 | AP | Sports trips CMS girls | | | B | 04/15/2026 | 04/15/2026 | R | $188.63 |
| | | | | | | | | 25-26 | | | | | $188.63 |
| | 40E046 2550 3320 00 000000 | | | | | HS GIRLS ATH TRAVEL-FIRST STU | | | | | | | $188.63 |
| | | | | | | **NUMBER OF INVOICES: 17** | | | | | | | **$846,013.50** |
| FIRST TO000 | FIRST TO THE FINISH | 3-11-26 | 0000000000 | 04502026 | AP | Girls Track gear | | | B | 03/16/2026 | 03/16/2026 | R | $268.80 |
| | | | | | | | | 25-26 | | | | | $268.80 |
| | 10E046 1500 4250 00 000000 | | | | | CHS GIRLS TRACK SUPPLIES | | | | | | | $268.80 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$268.80** |
| FITZGKRI000 | FITZGERALD, KRISTINE | 3-25-26 | 0000000000 | 04502026 | AP | French 2 curriculum | | | B | 03/30/2026 | 03/30/2026 | R | $179.00 |
| | | | | | | | | 25-26 | | | | | $179.00 |
| | 10E010 1130 4100 00 000000 | | | | | CHS FOREIGN LANGUAGE SUPPLIES | | | | | | | $179.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$179.00** |
| FOLLETT 007 | FOLLETT CONTENT SOLUTIONS LLC | 638863f | 0112600051 | 04502026 | AP | Books | | | B | 03/20/2026 | 03/20/2026 | A | $58.80 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| FOLLETT 007 | FOLLETT CONTENT SOLUTIONS LLC | 638863f | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | | | $58.80 |
| | 110 | 3 BOOKS | | | | | | | 1.00 | | | $58.80 |
| | 10E028 2220 4100 27 000000 | | | | | MS MEDIA CENTER BOOKS | | | | | | $58.80 |
| FOLLETT 007 | FOLLETT CONTENT SOLUTIONS LLC | 710379 | 0112600131 | 04502026 | AP | CMS Library | | B | 04/08/2026 | 04/08/2026 | A | $453.21 |
| | | | | | | | 25-26 | | | | | $453.21 |
| | 110 | Books | | | | | | | 1.00 | | | $453.21 |
| | 10E028 2220 4300 27 000000 | | | | | MS MEDIA CENTER MATLS | | | | | | $453.21 |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | $512.01 |
| FOLLETT 009 | FOLLETT SOFTWARE LLC | 1242711 | 0112600105 | 04502026 | AP | CMS Library | | B | 03/26/2026 | 03/26/2026 | R | $192.54 |
| | | | | | | | 25-26 | | | | | $192.54 |
| | 100 | Reading Program Software only - online entity | | | | | C | | 1.00 | | | $192.54 |
| | 10E028 2220 3230 27 000000 | | | | | MS MEDIA PURCHASED SVCS | | | | | | $192.54 |
| FOLLETT 009 | FOLLETT SOFTWARE LLC | 1609138 | 0112600128 | 04502026 | AP | CMS Library- Label set | | B | 04/07/2026 | 04/07/2026 | R | $804.22 |
| | | | | | | | 25-26 | | | | | $804.22 |
| | 100 | Reading Program Small Label Set- FSCFLRSPINE48-UP | | | | | C | | 13.00 | | | $779.87 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | | $779.87 |
| | 110 | S&H | | | | | | | 1.00 | | | $24.35 |
| | 10E028 2220 4110 00 000000 | | | | | UNIT MEDIA CENTER SUPPLIES | | | | | | $24.35 |
| FOLLETT 009 | FOLLETT SOFTWARE LLC | Q-66849 | 0122600032 | 04502026 | AP | Library supplies | | B | 03/26/2026 | 03/26/2026 | R | $385.08 |
| | | | | | | | 25-26 | | | | | $385.08 |
| | 100 | RPS Online for Lexiles-Destiny District | | | | | C | | 1.00 | | | $192.54 |
| | 10E028 2220 3190 00 000000 | | | | | UNIT MEDIA PURCHASE SVCS | | | | | | $192.54 |
| | 110 | RPS Online Service for AR/RC-Destiny District | | | | | C | | 1.00 | | | $192.54 |
| | 10E028 2220 3190 00 000000 | | | | | UNIT MEDIA PURCHASE SVCS | | | | | | $192.54 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$1,381.84** |
| FORDS PA000 | FORDS PAINTING | 26-034 | 0000000000 | 04502026 | AP | Conference room painting and entrance | | B | 04/08/2026 | 04/08/2026 | R | $9,100.00 |
| | | | | | | | 25-26 | | | | | $9,100.00 |
| | 20E008 2540 3250 10 000000 | | | MISC PAINTING WORK | | | | | | | | $9,100.00 |
| FORDS PA000 | FORDS PAINTING | 26-035 | 0000000000 | 04502026 | AP | Painted assistant athletic directors office CHS | | B | 04/08/2026 | 04/08/2026 | R | $820.00 |
| | | | | | | | 25-26 | | | | | $820.00 |
| | 20E008 2540 3240 22 000000 | | | REPAIR/MAINT HS ATHLETICS | | | | | | | | $820.00 |
| FORDS PA000 | FORDS PAINTING | 26-036 | 0000000000 | 04502026 | AP | Paint at Matterhorn Canyon | | B | 04/08/2026 | 04/08/2026 | R | $1,875.00 |
| | | | | | | | 25-26 | | | | | $1,875.00 |
| | 10A001 1710 0011 00 000000 | | | VOC Lot 1Tanglewood | | | | | | | | $1,875.00 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$11,795.00** |
| FRISBELI000 | FRISBIE, ELIZABETH | 4/07/2026 | 0000000000 | 04502026 | AP | ECMH Services | | B | 04/08/2026 | 04/08/2026 | R | $93.75 |
| | | | | | | | 25-26 | | | | | $93.75 |
| | 10E082 2130 3100 00 260000 | | | PFA EXPAN-MENTAL HEALTH CONSUL | | NONEM | | | | | | $93.75 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$93.75** |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4842196.001 | 0000000000 | 04502026 | AP | CHS cooper | | B | 03/31/2026 | 03/31/2026 | R | $231.73 |
| | | | | | | | 25-26 | | | | | $231.73 |
| | 20E008 2540 4100 22 000000 | | 22 | CHS MAINT SUPPLIES | | | | | | | | $231.73 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4842196.002 | 0000000000 | 04502026 | AP | CHS cooper | | B | 03/31/2026 | 03/31/2026 | R | $226.41 |
| | | | | | | | 25-26 | | | | | $226.41 |
| | 20E008 2540 4100 22 000000 | | 22 | CHS MAINT SUPPLIES | | | | | | | | $226.41 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4843690.002 | 0000000000 | 04502026 | AP | alum. jacket copper cable CHS | | B | 04/09/2026 | 04/09/2026 | R | $479.62 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | | | ACCOUNT LEVEL DESCRIPTION 1099 | | | | | | ACCT AMOUNT |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4843690.002 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | | | $479.62 |
| | 20E008 2540 4100 22 000000 | | 22 | | | CHS MAINT SUPPLIES | | | | | | $479.62 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4847636.001 | 0000000000 | 04502026 | AP | Webster Intermatic stem and swivel top lens photo control | | B | 03/31/2026 | 03/31/2026 | R | $95.41 |
| | | | | | | | 25-26 | | | | | $95.41 |
| | 20E008 2540 4100 31 000000 | | 31 | | | MAINT SUPPLIES WEBSTER | | | | | | $95.41 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4848971.001 | 0000000000 | 04502026 | AP | CMS Molded Gray Enclosure w/ foam gasket lid | | B | 03/31/2026 | 03/31/2026 | R | $90.95 |
| | | | | | | | 25-26 | | | | | $90.95 |
| | 20E008 2540 4100 27 000000 | | 27 | | | MAINT SUPPLIES CMS | | | | | | $90.95 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4849343.001 | 0000000000 | 04502026 | AP | CHS wire connectors | | B | 03/31/2026 | 03/31/2026 | R | $86.74 |
| | | | | | | | 25-26 | | | | | $86.74 |
| | 20E008 2540 4100 22 000000 | | 22 | | | CHS MAINT SUPPLIES | | | | | | $86.74 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4849747.001 | 0000000000 | 04502026 | AP | CHS foot fluorescent lamp | | B | 03/31/2026 | 03/31/2026 | R | $310.50 |
| | | | | | | | 25-26 | | | | | $310.50 |
| | 20E008 2540 4100 22 000000 | | 22 | | | CHS MAINT SUPPLIES | | | | | | $310.50 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4852711.001 | 0000000000 | 04502026 | AP | Intermatic button type electronic photo control CHS | | B | 03/30/2026 | 03/30/2026 | R | $88.42 |
| | | | | | | | 25-26 | | | | | $88.42 |
| | 20E008 2540 4100 22 000000 | | 22 | | | CHS MAINT SUPPLIES | | | | | | $88.42 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4853690.001 | 0000000000 | 04502026 | AP | CHS circuit breaker | | B | 03/30/2026 | 03/30/2026 | R | $594.56 |
| | | | | | | | 25-26 | | | | | $594.56 |
| | 20E008 2540 4100 22 000000 | | 22 | | | CHS MAINT SUPPLIES | | | | | | $594.56 |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4853690.003 | 0000000000 | 04502026 | AP | CHS ground bar lug kit | | B | 04/09/2026 | 04/09/2026 | R | $16.44 |
| | | | | | | | 25-26 | | | | | $16.44 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | ACCT AMOUNT / LINE AMOUNT | NET AMOUNT / INVOICE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4853690.003 | | ******CONTINUED****** | | | | | | | | | | | |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $16.44 | |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4854469.001 | | 0000000000 | 04502026 | AP | CHS wall switch and bulbs | | | B | 04/09/2026 | 04/09/2026 | R | | $66.33 |
| | | | | | | | | | 25-26 | | | | | | $66.33 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $66.33 | |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4855577.001 | | 0000000000 | 04502026 | AP | CHS junction box, bushings, and conduit | | | B | 04/09/2026 | 04/09/2026 | R | | $342.28 |
| | | | | | | | | | 25-26 | | | | | | $342.28 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $342.28 | |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4855577.002 | | 0000000000 | 04502026 | AP | CHS wire | | | B | 04/09/2026 | 04/09/2026 | R | | $125.75 |
| | | | | | | | | | 25-26 | | | | | | $125.75 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $125.75 | |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4856382.001 | | 0000000000 | 04502026 | AP | CHS adapter, crouse hinds, and insulated bushing | | | B | 04/09/2026 | 04/09/2026 | R | | $4.54 |
| | | | | | | | | | 25-26 | | | | | | $4.54 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $4.54 | |
| FROST EL000 | FROST ELECTRIC SUPPLY CO | S4857215.001 | | 0000000000 | 04502026 | AP | CHS zinc die cast, conduit, and fittings | | | B | 04/09/2026 | 04/09/2026 | R | | $23.91 |
| | | | | | | | | | 25-26 | | | | | | $23.91 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $23.91 | |
| | | | | | | | **NUMBER OF INVOICES: 15** | | | | | | | | **$2,783.59** |
| FUHRHVIC000 | FUHRHOP, VICKI | 4-7-26 | | 0000000000 | 04502026 | AP | Financial Library Curriculum Pack | | | B | 04/15/2026 | 04/15/2026 | R | | $296.00 |
| | | | | | | | | | 25-26 | | | | | | $296.00 |
| | 10E072 1110 4100 00 000000 | | | | | | PERKINS GRANT SUPPLIES | | | | | | | $296.00 | |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$296.00** |
| GAFFOSAR000 | GAFFORD, SARAH | 3-30-26 | 0000000000 | 04502026 | AP | SSWAA National Conference reimb. | | B | 04/15/2026 | 04/15/2026 | R | $973.94 |
| | | | | | | | 25-26 | | | | | $973.94 |
| | 10E021 2210 3320 00 260000 | | | | | IDEA FLO THRU-IMPR INST-TRAVEL | | | | | | $973.94 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$973.94** |
| GEISSLER000 | GEISSLER ROOFING COMPANY | 24260 | 0000000000 | 04502026 | AP | Maryville patched 6 holes | | B | 03/31/2026 | 03/31/2026 | R | $620.00 |
| | | | | | | | 25-26 | | | | | $620.00 |
| | 20E008 2540 3230 26 000000 | | | | | REP/MAINT SVC MARYVILLE | | | | | | $620.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$620.00** |
| GIGERSAN000 | GIGER, SANDRA | 3-20-26 | 0000000000 | 04502026 | AP | TPT order | | B | 03/30/2026 | 03/30/2026 | R | $149.32 |
| | | | | | | | 25-26 | | | | | $149.32 |
| | 10E069 1250 4100 00 260000 | | | | | Title III-LIPLEP III SUPPLIES | | | | | | $149.32 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$149.32** |
| GOPHER S000 | GOPHER SPORT | 504614 | 0112600115 | 04502026 | AP | CMS PE Order | | B | 03/31/2026 | 03/31/2026 | R | $664.17 |
| | | | | | | | 25-26 | | | | | $664.17 |
| | 100 72-551 | Bull's-Eye Premium Target Faces (48" dia, Circle) | | | | | C | | 1.00 | | | $54.95 |
| | 10E013 1120 4100 00 000000 | | | | | MS PE SUPPLIES | | | | | | $54.95 |
| | 110 72-527 | Self-Healing Free-Standing Ethafoam Target (48" dia) | | | | | C | | 1.00 | | | $439.00 |
| | 10E013 1120 4100 00 000000 | | | | | MS PE SUPPLIES | | | | | | $439.00 |
| | 120 | S&H | | | | | | | 1.00 | | | $170.22 |
| | 10E013 1120 4100 00 000000 | | | | | MS PE SUPPLIES | | | | | | $170.22 |
| GOPHER S000 | GOPHER SPORT | 507598 | 0222600019 | 04502026 | AP | PE Supplies | | B | 04/13/2026 | 04/13/2026 | R | $581.84 |
| | | | | | | | 25-26 | | | | | $581.84 |

| VEN-KEY | VENDOR NAME | | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF | CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| GOPHER S000 | GOPHER SPORT | | 507598 | ******CONTINUED****** | | | | | | | | |
| | 100 | 62-755 | Screamin' Colors Rubber Basketballs (Size 7, Official) | | | | | C | 3.00 | | | $194.85 |
| | 10E013 1110 4100 00 000000 | | | | ELEMENTARY PE SUPPLIES | | | | | | | $194.85 |
| | 110 | 86-009 | RallyNet Deluxe School/Recreation Volleyball Net () | | | | | C | 2.00 | | | $258.00 |
| | 10E013 1110 4100 00 000000 | | | | ELEMENTARY PE SUPPLIES | | | | | | | $258.00 |
| | 120 | 41-424 | QuickTurn Segmented Jump Ropes (Rainbow, 9'L) | | | | | C | 4.00 | | | $99.80 |
| | 10E013 1110 4100 00 000000 | | | | ELEMENTARY PE SUPPLIES | | | | | | | $99.80 |
| | 130 | | S&H | | | | | | 1.00 | | | $29.19 |
| | 10E013 1110 4100 00 000000 | | | | ELEMENTARY PE SUPPLIES | | | | | | | $29.19 |
| GOPHER S000 | GOPHER SPORT | | 507643 | 0222600017 | 04502026 | AP | PE Supplies | B | 04/13/2026 | 04/13/2026 | R | $4,134.46 |
| | | | | | | | | 25-26 | | | | $4,134.46 |
| | 100 | 71-762 | Screamin' Rainbow SoftScore Coated-Foam Soccer Balls (Size 4) | | | | | C | 8.00 | | | $1,352.00 |
| | 10E013 1110 4100 00 000000 | | | | ELEMENTARY PE SUPPLIES | | | | | | | $1,352.00 |
| | 110 | 57-447 | ClassPlus SteadFast Scooter Boards Pack (Standard, 3" dia) | | | | | C | 2.00 | | | $2,598.00 |
| | 10E013 1110 4100 00 000000 | | | | ELEMENTARY PE SUPPLIES | | | | | | | $2,598.00 |
| | 120 | | S&H | | | | | | 1.00 | | | $184.46 |
| | 10E013 1110 4100 00 000000 | | | | ELEMENTARY PE SUPPLIES | | | | | | | $184.46 |
| | | | | | | | **NUMBER OF INVOICES: 3** | | | | | **$5,380.47** |
| GORDOKYL000 | GORDON, KYLE | | 3-16-26 | 0000000000 | 04502026 | AP | Mt. Dews for I Can Dew ACT assembly | B | 03/17/2026 | 03/17/2026 | R | $262.12 |
| | | | | | | | | 25-26 | | | | $262.12 |
| | 10E017 1421 1100 22 000000 | | | | HS FAM CONSUM SCI SAL | | | | | | | $262.12 |
| GORDOKYL000 | GORDON, KYLE | | 3-18-26 | 0000000000 | 04502026 | AP | ACT gift card incentive SAMS | B | 03/20/2026 | 03/20/2026 | R | $242.30 |
| | | | | | | | | 25-26 | | | | $242.30 |
| | 10E016 2120 4110 00 000000 | | | | COUNSELOR TESTING SUPPLIES | | | | | | | $242.30 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$504.42** |
| GORE ALE000 | GORE, ALEXANDRIA | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest judges | B | 04/09/2026 | 04/09/2026 | R | $75.00 |
| | | | | | | | 25-26 | | | | $75.00 |
| | 10E014 1120 3140 27 000000 | | | MS BAND/MUSIC CONTEST/JUDGING | | | | | | | $75.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$75.00** |
| GORE CHR000 | GORE, CHRISTOPHER | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest judges | B | 04/09/2026 | 04/09/2026 | R | $150.00 |
| | | | | | | | 25-26 | | | | $150.00 |
| | 10E014 1120 3140 27 000000 | | | MS BAND/MUSIC CONTEST/JUDGING | | | | | | | $150.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$150.00** |
| GRAINGER000 | GRAINGER | 9821601722 | 0000000000 | 04502026 | AP | CHS library pull plate | B | 03/30/2026 | 03/30/2026 | R | $133.84 |
| | | | | | | | 25-26 | | | | $133.84 |
| | 20E008 2540 4100 22 000000 | | 22 | CHS MAINT SUPPLIES | | | | | | | $133.84 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$133.84** |
| GRANALAU000 | GRANADOS, LAURA | 3-25-26 | 0000000000 | 04502026 | AP | EB Classroom | B | 03/26/2026 | 03/26/2026 | R | $149.27 |
| | | | | | | | 25-26 | | | | $149.27 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | $149.27 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$149.27** |
| GREATAME000 | GREATAMERICA FINANCIAL SVCS | 41737183 | 0000000000 | 04502026 | AP | Meter rental and standard payment | B | 04/14/2026 | 04/14/2026 | R | $114.83 |
| | | | | | | | 25-26 | | | | $114.83 |
| | 10E002 2524 3400 01 000000 | | | POSTAGE AND POSTAGE MACHINE | | | | | | | $114.83 |
| GREATAME000 | GREATAMERICA FINANCIAL SVCS | 41737184 | 0000000000 | 04502026 | AP | Standard payment | B | 04/14/2026 | 04/14/2026 | R | $114.83 |
| | | | | | | | 25-26 | | | | $114.83 |
| | 10E002 2524 3400 01 000000 | | | POSTAGE AND POSTAGE MACHINE | | | | | | | $114.83 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | | **$229.66** |
| GUIN MUN000 | GUIN MUNDORF LLC | 510880 | 0000000000 | 04502026 | AP | Services for Unit 10 | | | B | 04/13/2026 | 04/13/2026 | R | $9,192.50 |
| | | | | | | | | 25-26 | | | | | $9,192.50 |
| | 80E001 2310 3180 00 000000 | | | | | Legal | ATTOR | | | | | | $9,192.50 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | | **$9,192.50** |
| HAACKSHA000 | HAACKE, SHANNAN | 3-11-26 | 0000000000 | 04502026 | AP | Professional training fee | | | B | 03/20/2026 | 03/20/2026 | R | $295.00 |
| | | | | | | | | 25-26 | | | | | $295.00 |
| | 10E069 2210 3320 00 260000 | | | | | TITLE III-LIPLEP-TRAVEL | | | | | | | $295.00 |
| HAACKSHA000 | HAACKE, SHANNAN | 3-19-26 | 0000000000 | 04502026 | AP | Material reimb. | | | B | 03/24/2026 | 03/24/2026 | R | $153.99 |
| | | | | | | | | 25-26 | | | | | $153.99 |
| | 10E069 1250 4100 00 260000 | | | | | Title III-LIPLEP III SUPPLIES | | | | | | | $153.99 |
| HAACKSHA000 | HAACKE, SHANNAN | 3-30-26 | 0000000000 | 04502026 | AP | Mileage reimb. March | | | B | 04/08/2026 | 04/08/2026 | R | $19.28 |
| | | | | | | | | 25-26 | | | | | $19.28 |
| | 10E065 1800 3320 10 000000 | | | | | | | | | | | | $19.28 |
| HAACKSHA000 | HAACKE, SHANNAN | 3-6-26 | 0000000000 | 04502026 | AP | Mileage for Feb. | | | B | 03/17/2026 | 03/17/2026 | R | $11.02 |
| | | | | | | | | 25-26 | | | | | $11.02 |
| | 10E065 1800 3320 10 000000 | | | | | | | | | | | | $11.02 |
| | | | | | | NUMBER OF INVOICES: 4 | | | | | | | **$479.29** |
| HALL LYN000 | HALL, LYNN | 3-31-26 | 0000000000 | 04502026 | AP | PT assistant mileage | | | B | 04/10/2026 | 04/10/2026 | R | $24.58 |
| | | | | | | | | 25-26 | | | | | $24.58 |
| | 10E012 2130 3320 00 000000 | | | | | HEALTH SERVICES-TRAVEL | | | | | | | $24.58 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | | **$24.58** |
| HARDYMEL000 | HARDY, MELISSA | March | 0000000000 | 04502026 | AP | Mileage reimb. March 2026 | | | B | 04/15/2026 | 04/15/2026 | R | $81.05 |
| | | | | | | | | 25-26 | | | | | $81.05 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| HARDYMEL000 | HARDY, MELISSA | March | ******CONTINUED****** | | | | | | | | | | |
| | 10E012 1210 3320 00 000000 | | | | | SLP IN-DISTR-TRAVEL | | | | | | | $81.05 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$81.05** |
| HARMOJAN000 | HARMON, JANMARIE | 3-25-26 | 0000000000 | 04502026 | AP | 2 Boys tennis senior banner | | | B | 03/26/2026 | 03/26/2026 | R | $200.00 |
| | | | | | | | | 25-26 | | | | | $200.00 |
| | 10E045 1500 4240 00 000000 | | | | | CHS BOYS TENNIS SUPPLIES | | | | | | | $200.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$200.00** |
| HARRYS C000 | HARRYS CONSULTING AND PEST SUPPLIE | 12301 | 0000000000 | 04502026 | AP | wasp freeze and glue boards warehouse | | | B | 03/19/2026 | 03/19/2026 | R | $864.78 |
| | | | | | | | | 25-26 | | | | | $864.78 |
| | 20E007 2540 4100 10 000000 | | | | | CUSTODIAL SUPPLIES UNIT | | | | | | | $864.78 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$864.78** |
| HARTLSTA000 | HARTLE, STACEY | 3-12-26 | 0000000000 | 04502026 | AP | ICEARY Conference | | | B | 03/16/2026 | 03/16/2026 | R | $615.81 |
| | | | | | | | | 25-26 | | | | | $615.81 |
| | 10E040 2210 3320 00 260000 | | | | | TITLE IV SSAE - TRAVEL | | | | | | | $615.81 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$615.81** |
| HIGHLAND004 | HIGHLAND HIGH SCHOOL | 4-10-26 | 0000000000 | 04502026 | AP | Highland F/S boys track invit. entry fee | | | B | 04/13/2026 | 04/13/2026 | R | $225.00 |
| | | | | | | | | 25-26 | | | | | $225.00 |
| | 10E047 1500 6400 00 000000 | | | | | CHS BOYS/GIRLS TOURN ENTRY FEE | | | | | | | $225.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$225.00** |
| HOLLAND 000 | HOLLAND CONSTRUCTION SERVICES | NO. 12 | 0000000000 | 04502026 | AP | Payment app no. 12 - CAVC building | | | B | 04/07/2026 | 04/07/2026 | S | $1,125,646.78 |
| | | | | | | | | 25-26 | | | | | $1,125,646.78 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK / 1099 | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ S / FY / LQ QTY | INV DATE / ADJ AMT | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| HOLLAND 000 | HOLLAND CONSTRUCTION SERVICES | NO. 12 | ******CONTINUED****** | | | | | | | | |
| | 60E001 2533 5301 34 000000 | | | CAVC CONSTRUCTION CONTRACT | | | | | | | $1,125,646.78 |
| HOLLAND 000 | HOLLAND CONSTRUCTION SERVICES | No. 3 | 0000000000 | 04502026 | AP | Payment app. No. 3 | B | 04/07/2026 | 04/07/2026 | S | $54,763.29 |
| | | | | | | | 25-26 | | | | $54,763.29 |
| | 60E001 2533 5300 22 000000 | | | CHS SPORTS COMPLEX | | | | | | | $54,763.29 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$1,180,410.07** |
| HOPE SCH000 | THE HOPE SCHOOL | 013627 | 0000000000 | 04502026 | AP | Intensive tuition March - 17 days | B | 04/08/2026 | 04/08/2026 | R | $8,908.34 |
| | | | | | | | 25-26 | | | | $8,908.34 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $8,908.34 |
| HOPE SCH000 | THE HOPE SCHOOL | 013688 | 0000000000 | 04502026 | AP | Tuition for student | B | 04/08/2026 | 04/08/2026 | R | $4,619.75 |
| | | | | | | | 25-26 | | | | $4,619.75 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $4,619.75 |
| HOPE SCH000 | THE HOPE SCHOOL | 013689 | 0000000000 | 04502026 | AP | Tuition daily rate | B | 04/08/2026 | 04/08/2026 | R | $4,619.75 |
| | | | | | | | 25-26 | | | | $4,619.75 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $4,619.75 |
| HOPE SCH000 | THE HOPE SCHOOL | 013690 | 0000000000 | 04502026 | AP | Regular tuition daily rate | B | 04/08/2026 | 04/08/2026 | R | $4,619.75 |
| | | | | | | | 25-26 | | | | $4,619.75 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $4,619.75 |
| HOPE SCH000 | THE HOPE SCHOOL | 013700 | 0000000000 | 04502026 | AP | Tuition intensive 7 DAYS | B | 04/08/2026 | 04/08/2026 | R | $3,477.39 |
| | | | | | | | 25-26 | | | | $3,477.39 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $3,477.39 |
| HOPE SCH000 | THE HOPE SCHOOL | 013709 | 0000000000 | 04502026 | AP | Room and Board March | B | 04/08/2026 | 04/08/2026 | R | $20,788.29 |
| | | | | | | | 25-26 | | | | $20,788.29 |
| | 10E012 4220 6803 00 000000 | | | NA TUITION HOPE SCHOOL Room&Bo | | | | | | | $20,788.29 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| HOPE SCH000 | THE HOPE SCHOOL | 13245 | 0000000000 | 04502026 | AP | Client A.R. Feb. 28, 2026 | B | 03/19/2026 | 03/19/2026 | R | $17,886.40 |
| | | | | | | | 25-26 | | | | $17,886.40 |
| | 10E012 4220 6803 00 000000 | | | NA TUITION HOPE SCHOOL Room&Bo | | | | | | | $17,886.40 |
| HOPE SCH000 | THE HOPE SCHOOL | 13471 | 0000000000 | 04502026 | AP | tuition intensive Feb. bill | B | 03/19/2026 | 03/19/2026 | R | $8,848.30 |
| | | | | | | | 25-26 | | | | $8,848.30 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $8,848.30 |
| HOPE SCH000 | THE HOPE SCHOOL | 13528 | 0000000000 | 04502026 | AP | Daily rate Feb. 2026 | B | 03/19/2026 | 03/19/2026 | R | $5,298.41 |
| | | | | | | | 25-26 | | | | $5,298.41 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $5,298.41 |
| HOPE SCH000 | THE HOPE SCHOOL | 13529 | 0000000000 | 04502026 | AP | H.M. client Feb. 2026 | B | 03/19/2026 | 03/19/2026 | R | $5,629.77 |
| | | | | | | | 25-26 | | | | $5,629.77 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $5,629.77 |
| HOPE SCH000 | THE HOPE SCHOOL | 13530 | 0000000000 | 04502026 | AP | C.R-M. Feb. payment | B | 03/19/2026 | 03/19/2026 | R | $5,202.49 |
| | | | | | | | 25-26 | | | | $5,202.49 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $5,202.49 |
| HOPE SCH000 | THE HOPE SCHOOL | 13784 | 0000000000 | 04502026 | AP | Room and Board for J Jan-March | B | 04/10/2026 | 04/10/2026 | R | $5,562.00 |
| | | | | | | | 25-26 | | | | $5,562.00 |
| | 10E012 4220 6803 00 000000 | | | NA TUITION HOPE SCHOOL Room&Bo | | | | | | | $5,562.00 |
| | | | | | | **NUMBER OF INVOICES: 12** | | | | | **$95,460.64** |
| HOUBEKIM000 | HOUBERG, KIMBERLY | 3-2026 | 0000000000 | 04502026 | AP | Mileage reimb. | B | 04/08/2026 | 04/08/2026 | R | $56.12 |
| | | | | | | | 25-26 | | | | $56.12 |
| | 10E026 3300 3320 00 260000 | | | PRESCHOOL FA - CIVIC SERV-TRAV | | | | | | | $56.12 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$56.12** |
| ICON TRO000 | ICON TROPHIE AND DESIGN LCC | 10568 | 0000000000 | 04502026 | AP | Player of the game plaques | B | 04/08/2026 | 04/08/2026 | R | $775.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT | ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ICON TRO000 | ICON TROPHIE AND DESIGN LCC | 10568 | ******CONTINUED****** | | | | | | | | | | | |
| | | | | | | CHS | | | | | | | | |
| | | | | | | | | 25-26 | | | | | $775.00 | |
| | 10E047 1500 4120 00 000000 | | | | | CHS ATHLETIC AWARDS/TROPHIES | | | | | | | | $775.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$775.00** | |
| IESA 000 | IESA | 2078 School ID | 0000000000 | 04502026 | AP | Activities 2026-2027 school year | | | B | 04/15/2026 | 04/15/2026 | R | $1,465.00 | |
| | | | | | | | | 25-26 | | | | | $1,465.00 | |
| | 10E045 1500 6400 27 000000 | | | | | MS CONF DUES | | | | | | | | $1,465.00 |
| IESA 000 | IESA | School ID 2553 | 0000000000 | 04502026 | AP | Dorris 2026-2027 activities | | | B | 04/15/2026 | 04/15/2026 | R | $275.00 | |
| | | | | | | | | 25-26 | | | | | $275.00 | |
| | 10E045 1500 6400 27 000000 | | | | | MS CONF DUES | | | | | | | | $275.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$1,740.00** | |
| ILLINOIS015 | ILLINOIS CENTER FOR AUTISM | 3-2-26/3-32-26 | 0000000000 | 04502026 | AP | 13 students tuition | | | B | 04/08/2026 | 04/08/2026 | R | $69,980.04 | |
| | | | | | | | | 25-26 | | | | | $69,980.04 | |
| | 10E012 4220 6807 00 000000 | | | | | ILLINOIS CENTER FOR AUTISM | | | | | | | | $69,980.04 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$69,980.04** | |
| ILLINOIS046 | ILLINOIS PRINCIPAL ASSOC | 3-18-26 | 0000000000 | 04502026 | AP | Sara Soehlke registration | | | B | 03/19/2026 | 03/19/2026 | R | $225.00 | |
| | | | | | | | | 25-26 | | | | | $225.00 | |
| | 10E003 2410 3320 33 000000 | | | | | DORRIS PRIN OFF TRAVEL (3*300 | | | | | | | | $225.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$225.00** | |
| ILLINOIS057 | ILLINOIS SCHOOL FOR THE DEAF | 3-10-26 | 0000000000 | 04502026 | AP | One on one aide | | | B | 03/16/2026 | 03/16/2026 | R | $5,726.68 | |
| | | | | | | | | 25-26 | | | | | $5,726.68 | |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | | | $5,726.68 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ILLINOIS057 | ILLINOIS SCHOOL FOR THE DEAF | ISD03312026KW | 0000000000 | 04502026 | AP | K.W. one on one aide | | B | 04/15/2026 | 04/15/2026 | R | $7,099.52 |
| | | | | | | | 25-26 | | | | | $7,099.52 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | $7,099.52 |
| ILLINOIS057 | ILLINOIS SCHOOL FOR THE DEAF | March 2026 | 0000000000 | 04502026 | AP | Student transportation | | B | 04/08/2026 | 04/08/2026 | R | $147.00 |
| | | | | | | | 25-26 | | | | | $147.00 |
| | 40E012 2550 3330 00 000000 | | | | | SPEC ED TRAN-NON FIRST STUDENT | | | | | | $147.00 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$12,973.20** |
| ILLINOIS074 | ILLINOIS STATE UNIVERSITY BANDS | 4-14-26 | 0000000000 | 04502026 | AP | ISMBC Entry Fee - Collinsville | | B | 04/15/2026 | 04/15/2026 | R | $650.00 |
| | | | | | | | 25-26 | | | | | $650.00 |
| | 10E014 1130 6400 22 000000 | | | | | HS BAND/MUSIC DUES/FEES | | | | | | $650.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$650.00** |
| ILLINOIS091 | ILLINOIS TOLLWAY | VN5509736081 | 0000000000 | 04502026 | AP | Toll charge for license plate M222514 (IL) | | B | 04/07/2026 | 04/07/2026 | R | $32.80 |
| | | | | | | | 25-26 | | | | | $32.80 |
| | 40E002 2550 4640 00 000000 | | | | | FUEL FOR ACTIVITY BUSES | | | | | | $32.80 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$32.80** |
| IMEL PES000 | IMEL PEST CONTROL | 602427 | 0000000000 | 04502026 | AP | Services CHS protecta rtu rodent control | | B | 03/30/2026 | 03/30/2026 | R | $220.00 |
| | | | | | | | 25-26 | | | | | $220.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $220.00 |
| IMEL PES000 | IMEL PEST CONTROL | 602429 | 0000000000 | 04502026 | AP | CHS services | | B | 03/30/2026 | 03/30/2026 | R | $100.00 |
| | | | | | | | 25-26 | | | | | $100.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $100.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| IMEL PES000 | IMEL PEST CONTROL | 602494 | 0000000000 | 04502026 | AP | Renfro monthly services | | B | 03/30/2026 | 03/30/2026 | R | $70.00 |
| | | | | | | | 25-26 | | | | | $70.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $70.00 |
| IMEL PES000 | IMEL PEST CONTROL | 602496 | 0000000000 | 04502026 | AP | DIS services monthly | | B | 03/30/2026 | 03/30/2026 | R | $80.00 |
| | | | | | | | 25-26 | | | | | $80.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $80.00 |
| IMEL PES000 | IMEL PEST CONTROL | 602497 | 0000000000 | 04502026 | AP | Webster services | | B | 03/30/2026 | 03/30/2026 | R | $80.00 |
| | | | | | | | 25-26 | | | | | $80.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $80.00 |
| IMEL PES000 | IMEL PEST CONTROL | 602660 | 0000000000 | 04502026 | AP | CMS monthly service | | B | 03/30/2026 | 03/30/2026 | R | $65.00 |
| | | | | | | | 25-26 | | | | | $65.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $65.00 |
| IMEL PES000 | IMEL PEST CONTROL | 602702 | 0000000000 | 04502026 | AP | CHS protecta rtu | | B | 03/30/2026 | 03/30/2026 | R | $60.00 |
| | | | | | | | 25-26 | | | | | $60.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $60.00 |
| IMEL PES000 | IMEL PEST CONTROL | 602720 | 0000000000 | 04502026 | AP | Services as needed DIS | | B | 03/30/2026 | 03/30/2026 | R | $150.00 |
| | | | | | | | 25-26 | | | | | $150.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $150.00 |
| IMEL PES000 | IMEL PEST CONTROL | 602764 | 0000000000 | 04502026 | AP | Kreitner monthly service | | B | 03/30/2026 | 03/30/2026 | R | $65.00 |
| | | | | | | | 25-26 | | | | | $65.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $65.00 |
| IMEL PES000 | IMEL PEST CONTROL | 603303 | 0000000000 | 04502026 | AP | Protecta evo black CHS | | B | 04/09/2026 | 04/09/2026 | R | $150.00 |
| | | | | | | | 25-26 | | | | | $150.00 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $150.00 |
| | | | | | | **NUMBER OF INVOICES: 10** | | | | | | **$1,040.00** |
| IMPERIAL000 | IMPERIAL DADE | 41099225 | 0000000000 | 04502026 | AP | Degreaser, disinfectant, | | B | 04/08/2026 | 04/08/2026 | R | $1,843.32 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| IMPERIAL000 | IMPERIAL DADE | 41099225 | | ******CONTINUED****** | | | | | | | | | | |
| | | | | | | | and urinal screen warehouse | | | | | | | |
| | | | | | | | | | 25-26 | | | | | $1,843.32 |
| | 20E007 2540 4100 01 000000 | | | | | | CUSTODIAL SUPPLIES ADMIN BLDG | | | | | | | $1,843.32 |
| IMPERIAL000 | IMPERIAL DADE | 41179920 | | 0000000000 | 04502026 | AP | Degreaser and spring fresh smoke and odor | | | B | 04/15/2026 | 04/15/2026 | R | $1,656.06 |
| | | | | | | | | | 25-26 | | | | | $1,656.06 |
| | 20E007 2540 4100 10 000000 | | | | | | CUSTODIAL SUPPLIES UNIT | | | | | | | $1,656.06 |
| IMPERIAL000 | IMPERIAL DADE | 41219661 | | 0000000000 | 04502026 | AP | replacement hygiene filter and power supply Kreitner and Warehouse | | | B | 04/15/2026 | 04/15/2026 | R | $242.25 |
| | | | | | | | | | 25-26 | | | | | $242.25 |
| | 20E008 2540 3230 10 000000 | | | | | | BLDGS/GRDS MAINT SVC | | | | | | | $90.00 |
| | 20E008 2540 3230 25 000000 | | | | | | REP/MAINT SVC KREITNER | | | | | | | $152.25 |
| | | | | | | | **NUMBER OF INVOICES: 3** | | | | | | | **$3,741.63** |
| JENKIALE000 | JENKINS, ALEC | 3-21-26 | | 0000000000 | 04502026 | AP | CMS contest judges | | | B | 04/09/2026 | 04/09/2026 | R | $165.00 |
| | | | | | | | | | 25-26 | | | | | $165.00 |
| | 10E014 1120 3140 27 000000 | | | | | | MS BAND/MUSIC CONTEST/JUDGING | NONEM | | | | | | $165.00 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$165.00** |
| JOHNSTON000 | JOHNSTONE SUPPLY | 3210231 | | 0000000000 | 04502026 | AP | temp sensor Kreitner | | | B | 03/30/2026 | 03/30/2026 | R | $142.63 |
| | | | | | | | | | 25-26 | | | | | $142.63 |
| | 20E008 2540 4100 25 000000 | | 25 | | | | MAINT SUPPLIES KREITNER | | | | | | | $142.63 |
| JOHNSTON000 | JOHNSTONE SUPPLY | 3210474 | | 0000000000 | 04502026 | AP | Hollywood Heights supplies | | | B | 04/09/2026 | 04/09/2026 | R | $769.86 |
| | | | | | | | | | 25-26 | | | | | $769.86 |
| | 20E008 2540 4100 23 000000 | | 23 | | | | MAINT SUPPLIES HOLLY HGHTS | | | | | | | $769.86 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$912.49** |
| JOSTENS 000 | JOSTENS | 39522073 | 0000000000 | 04502026 | AP | Diploma set up and delivery | | B | 04/15/2026 | 04/15/2026 | R | $36.25 |
| | | | | | | | 25-26 | | | | | $36.25 |
| | 10E001 2310 6900 20 000000 | | | GRADUATION EXPENSES | | | | | | | | $36.25 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$36.25** |
| JW PEPPE000 | JW PEPPER & SONS INC | 3-12-26 | 0000000000 | 04502026 | AP | Invoices: 368403427 and 368402260 | | B | 03/16/2026 | 03/16/2026 | R | $103.95 |
| | | | | | | | 25-26 | | | | | $103.95 |
| | 10E014 1120 4100 00 000000 | | | MS BAND/MUSIC SUPPLIES | | | | | | | | $103.95 |
| JW PEPPE000 | JW PEPPER & SONS INC | 368459324 | 0000000000 | 04502026 | AP | Supplies for CMS | | B | 04/07/2026 | 04/07/2026 | R | $387.88 |
| | | | | | | | 25-26 | | | | | $387.88 |
| | 10E014 1120 4110 12 000000 | | | MS VOCAL/MUSIC SUPPLIES | | | | | | | | $387.88 |
| JW PEPPE000 | JW PEPPER & SONS INC | 368459616 | 0000000000 | 04502026 | AP | CMS vocal score | | B | 04/07/2026 | 04/07/2026 | R | $87.60 |
| | | | | | | | 25-26 | | | | | $87.60 |
| | 10E014 1120 4110 12 000000 | | | MS VOCAL/MUSIC SUPPLIES | | | | | | | | $87.60 |
| JW PEPPE000 | JW PEPPER & SONS INC | 368487815 | 0000000000 | 04502026 | AP | Choral Practice tracks | | B | 04/15/2026 | 04/15/2026 | R | $199.96 |
| | | | | | | | 25-26 | | | | | $199.96 |
| | 10E014 1131 4100 00 000000 | | | HS CHOIR SUPPLIES | | | | | | | | $199.96 |
| JW PEPPE000 | JW PEPPER & SONS INC | 368506104 | 0000000000 | 04502026 | AP | Choir sheet music | | B | 04/15/2026 | 04/15/2026 | R | $358.95 |
| | | | | | | | 25-26 | | | | | $358.95 |
| | 10E014 1131 4110 00 000000 | | | HS CHOIR MUSICAL | | | | | | | | $358.95 |
| | | | | | | **NUMBER OF INVOICES: 5** | | | | | | **$1,138.34** |
| KEENEJEN000 | KEENE, JENNIFER | 3-11-2026 | 0000000000 | 04502026 | AP | Extended day snacks | | B | 03/16/2026 | 03/16/2026 | R | $35.61 |
| | | | | | | | 25-26 | | | | | $35.61 |
| | 10E006 1250 4100 00 260000 | | | TITLE I INST MATERIALS & SUPPL | | | | | | | | $35.61 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| KEENEJEN000 | KEENE, JENNIFER | 3-20-26 | 0000000000 | 04502026 | AP | Extended Day Snacks | | | B | 03/24/2026 | 03/24/2026 | R | $33.78 |
| | | | | | | | | 25-26 | | | | | $33.78 |
| | 10E006 1250 4100 00 260000 | | | | | TITLE I INST MATERIALS & SUPPL | | | | | | | $33.78 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$69.39** |
| KELLEY C000 | KELLEY CONSTRUCTION | C26-1512701 | 0000000000 | 04502026 | AP | Regrading stone on running track DIS | | | B | 04/09/2026 | 04/09/2026 | R | $12,500.00 |
| | | | | | | | | 25-26 | | | | | $12,500.00 |
| | 20E008 2540 3230 33 000000 | | | | | REPAIRS/MAINT DORRIS | | | | | | | $12,500.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$12,500.00** |
| KETTLCAR000 | KETTLER, CARA | 3-10-2026 | 0000000000 | 04502026 | AP | Classroom supplies | | | B | 03/16/2026 | 03/16/2026 | R | $35.46 |
| | | | | | | | | 25-26 | | | | | $35.46 |
| | 10E010 1130 4100 00 000000 | | | | | CHS FOREIGN LANGUAGE SUPPLIES | | | | | | | $35.46 |
| KETTLCAR000 | KETTLER, CARA | 4-7-26 | 0000000000 | 04502026 | AP | WL dept. headphones | | | B | 04/08/2026 | 04/08/2026 | R | $245.04 |
| | | | | | | | | 25-26 | | | | | $245.04 |
| | 10E010 1130 4100 00 000000 | | | | | CHS FOREIGN LANGUAGE SUPPLIES | | | | | | | $245.04 |
| KETTLCAR000 | KETTLER, CARA | 4-8-26 | 0000000000 | 04502026 | AP | Spanish readers | | | B | 04/08/2026 | 04/08/2026 | R | $195.66 |
| | | | | | | | | 25-26 | | | | | $195.66 |
| | 10E010 1130 4100 00 000000 | | | | | CHS FOREIGN LANGUAGE SUPPLIES | | | | | | | $195.66 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | | **$476.16** |
| KLEINTES001 | KLEINSCHMIDT, TESSA | 3-23-26 | 0000000000 | 04502026 | AP | Reimbursement for innovative summit conference | | | B | 03/23/2026 | 03/23/2026 | R | $2,369.39 |
| | | | | | | | | 25-26 | | | | | $2,369.39 |
| | 10E001 2210 3321 10 000000 | | | | | INNOVATIVE LEARNING SUMMIT | | | | | | | $2,369.39 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$2,369.39** |
| KLUCKJEN000 | KLUCKER, JENNA | 3-20-26 | 0000000000 | 04502026 | AP | Innovative School Summit PD | | | B | 03/24/2026 | 03/24/2026 | R | $1,493.41 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / QTY | DUE DATE / ADJ AMT | C / CHECK NBR | NET AMOUNT / INVOICE AMOUNT | LINE AMOUNT | ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| KLUCKJEN000 | KLUCKER, JENNA | 3-20-26 | ******CONTINUED****** | | | | | | | | | | | |
| | | | | | | reimb. | | | | | | | | |
| | | | | | | | 25-26 | | | | | $1,493.41 | | |
| | 10E001 2210 3321 10 000000 | | | | | INNOVATIVE LEARNING SUMMIT | | | | | | | | $1,493.41 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,493.41** | | |
| KOCH AIR000 | KOCH AIR | 3668622 | 0000000000 | 04502026 | AP | CHS carrier ac temp. | | B | 04/09/2026 | 04/09/2026 | R | $5,221.00 | | |
| | | | | | | | 25-26 | | | | | $5,221.00 | | |
| | 20E008 2540 3230 22 000000 | | | | | CHS REPAIR/MAINT | | | | | | | | $5,221.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$5,221.00** | | |
| KRUEGER 001 | KRUEGER POTTERY SUPPLY | 184918 | 0112600116 | 04502026 | AP | CMS Art Supplies- Clay | | B | 04/09/2026 | 04/09/2026 | R | $90.16 | | |
| | | | | | | | 25-26 | | | | | $90.16 | | |
| | 100 | KRUEGER POTTERY SUPPLY - CONE 04-06 WHITE EARTHENWARE - 50 POUND BOX | | | | | C | | 2.00 | | | | $90.16 | |
| | 10E009 1120 4100 27 000000 | | | | | MS ART SUPPLIES | | | | | | | | $90.16 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$90.16** | | |
| KVC BEHA000 | KVC BEHAVIORAL HEALTH MO INC | CLN.0226.33381 | 0000000000 | 04502026 | AP | Spec. Ed. services | | B | 03/26/2026 | 03/26/2026 | R | $25,289.76 | | |
| | | | | | | | 25-26 | | | | | $25,289.76 | | |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | | | $25,289.76 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$25,289.76** | | |
| LAKESHOR000 | LAKESHORE | 93582090 | 0262600014 | 04502026 | AP | 5-Minute Vocabulary Practice Cards - Gr. 3-5 Item # LL863 Reading Comprehension Daily Practice Journal - Gr. 3-4 Item # DD813 (25) | | B | 03/31/2026 | 03/31/2026 | R | $143.13 | | |
| | | | | | | | 25-26 | | | | | $143.13 | | |
| | 100 DD813 | DD813 - Reading Comprehension Daily | | | | | C | | 4.00 | | | | $19.16 | |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| LAKESHOR000 | LAKESHORE | 93582090 | ******CONTINUED****** | | | | | | | | | | |
| | | Practice Journal - Gr 3-4 | | | | | | | | | | | |
| | 10E069 1250 4100 00 260000 | | | | | Title III-LIPLEP III SUPPLIES | | | | | | | $19.16 |
| | 110 DD818 | DD818 - Reading Comprehension Daily Practice Journal - Gr 3-4 - Set of 10 | | | | | | C | | 2.00 | | | $93.98 |
| | 10E069 1250 4100 00 260000 | | | | | Title III-LIPLEP III SUPPLIES | | | | | | | $93.98 |
| | 120 LL863 | LL863 - 5-Minute Vocabulary Practice Cards - Gr 3-5 | | | | | | C | | 1.00 | | | $29.99 |
| | 10E069 1250 4100 00 260000 | | | | | Title III-LIPLEP III SUPPLIES | | | | | | | $29.99 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$143.13** |
| LAMBEASH000 | LAMBERT, ASHLEY | 4-2-26 | 0000000000 | 04502026 | AP | Refund money for lunch acc.t, didn't know lunches were free. | | | B | 04/07/2026 | 04/07/2026 | R | $50.00 |
| | | | | | | | | 25-26 | | | | | $50.00 |
| | 10R024 1611 0000 00 000000 | | | | | STUDENT BREAKFAST/LUNCH SALES | | | | | | | $50.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$50.00** |
| LAMINATO000 | LAMINATOR.COM | 396764 | 0112600110 | 04502026 | AP | library lamination order-cms | | | B | 03/31/2026 | 03/31/2026 | R | $1,031.38 |
| | | | | | | | | 25-26 | | | | | $1,031.38 |
| | 100 | 1.5 mil-27"x500' Clear School Roll Laminating Film core size- 1" | | | | | | C | | 32.00 | | | $1,026.88 |
| | 10E028 2220 4300 27 000000 | | | | | MS MEDIA CENTER MATLS | | | | | | | $1,026.88 |
| | 110 | Shipping | | | | | | C | | 1.00 | | | $4.50 |
| | 10E028 2220 4300 27 000000 | | | | | MS MEDIA CENTER MATLS | | | | | | | $4.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$1,031.38** |
| LANGUAGE000 | LANGUAGE TESTING INTERNATIONAL | L108229-IN | 0000000000 | 04502026 | AP | Seal of Biliteracy testing | | | B | 04/15/2026 | 04/15/2026 | R | $146.00 |
| | | | | | | | | 25-26 | | | | | $146.00 |
| | 10E069 1250 4100 00 260000 | | | | | Title III-LIPLEP III SUPPLIES | | | | | | | $146.00 |

**VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT**
**ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | INVOICE AMOUNT**
**REF | CATALOG | DESCRIPTION | LQ | QTY | LINE AMOUNT**
**ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | ACCT AMOUNT**

**NUMBER OF INVOICES: 1 $146.00**

LANIESTA000 LANIER, STACY 3-25-26 0000000000 04502026 AP Set-up for 5 sets of custom business cards B 03/26/2026 03/26/2026 R $100.00
25-26 $100.00
10E001 2110 4100 00 000000 Truancy Supplies NONEM $20.00
10E002 2641 4100 00 000000 STUDENT SERVICES SUPPLIES NONEM $20.00
10E002 2642 4100 00 000000 HR SUPPLIES NONEM $20.00
10E012 2620 4100 00 000000 SP ED DIR SUPPLIES NONEM $20.00
10E065 1800 4100 10 000000 NONEM $20.00

**NUMBER OF INVOICES: 1 $100.00**

LAUENSTA000 LAUENSTEIN, STACEY 3-2026 0000000000 04502026 AP Mileage reimb. B 04/08/2026 04/08/2026 R $149.93
25-26 $149.93
10E004 1110 3300 00 000000 Elem In-District Travel $149.93

**NUMBER OF INVOICES: 1 $149.93**

LEARNWEL000 LEARNWELL EDUCATION 305567 0000000000 04502026 AP Hospital tutoring B 03/24/2026 03/24/2026 R $510.72
25-26 $510.72
10E092 4220 6800 00 000000 $510.72

LEARNWEL000 LEARNWELL EDUCATION 305568 0000000000 04502026 AP Hopsital Tutoring J.T. B 03/24/2026 03/24/2026 R $510.72
25-26 $510.72
10E092 4220 6800 00 000000 $510.72

LEARNWEL000 LEARNWELL EDUCATION 306204 0000000000 04502026 AP Hospital tutoring B 03/30/2026 03/30/2026 R $680.96
25-26 $680.96
10E092 4220 6800 00 000000 $680.96

**NUMBER OF INVOICES: 3 $1,702.40**

LEES SPO001 LEES SPORTS 119499 0000000000 04502026 AP Volleyball supplies CMS B 03/16/2026 03/16/2026 R $70.50

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| LEES SPO001 | LEES SPORTS | 119499 | ******CONTINUED****** | | | | | | | | |
| | | | | | | | 25-26 | | | | $70.50 |
| | 10E046 1500 4200 27 000000 | | | MS GIRLS VOLLEY SUPPLIES | | | | | | | $70.50 |
| LEES SPO001 | LEES SPORTS | 119863 | 0000000000 | 04502026 | AP | Softball Uniforms | B | 04/08/2026 | 04/08/2026 | R | $414.12 |
| | | | | | | | 25-26 | | | | $414.12 |
| | 10E046 1500 4120 27 000000 | | | MS DANCE TEAM SUPPLIES | | | | | | | $414.12 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$484.62** |
| LIESE LU000 | LIESE LUMBER CO | 2604-534895 | 0000000000 | 04502026 | AP | CHS METT | B | 04/15/2026 | 04/15/2026 | R | $1,157.50 |
| | | | | | | | 25-26 | | | | $1,157.50 |
| | 10E090 1400 4100 22 000000 | | | CTE METT GRANT SUPPLIES | | | | | | | $1,157.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$1,157.50** |
| LINCOLN 003 | LINCOLN PRAIRIE BHC | 2021-22411 | 0000000000 | 04502026 | AP | Education for K.R. | B | 03/26/2026 | 03/26/2026 | R | $300.00 |
| | | | | | | | 25-26 | | | | $300.00 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $300.00 |
| LINCOLN 003 | LINCOLN PRAIRIE BHC | 2021-22462 | 0000000000 | 04502026 | AP | J.T. education | B | 03/24/2026 | 03/24/2026 | R | $225.00 |
| | | | | | | | 25-26 | | | | $225.00 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $225.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$525.00** |
| LINDABAR000 | LINDAUER, BARBARA | 3-10-26 | 0000000000 | 04502026 | AP | Mileage reimb. | B | 03/19/2026 | 03/19/2026 | R | $128.18 |
| | | | | | | | 25-26 | | | | $128.18 |
| | 40E001 2550 3324 22 000000 | | | CHS FIELD TRIPS | | | | | | | $128.18 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$128.18** |
| LOCKFAST000 | LOCKFAST LLC | 5054434 | 0062600218 | 04502026 | AP | Velcro - email PO to sales@lockfast.com | B | 03/31/2026 | 03/31/2026 | R | $102.60 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | | | ACCOUNT LEVEL DESCRIPTION 1099 | | | | | ACCT AMOUNT |
| LOCKFAST000 | LOCKFAST LLC | 5054434 | ******CONTINUED****** | | | | | | | | |
| | | | | | | | 25-26 | | | | $102.60 |
| | 100 | 3/4" x 50 yrd adhesive back, soft side, white | | | | | C | 2.00 | | | $92.60 |
| | 10E021 1220 4100 00 260000 | | | | | IDEA FLO THRU - SUPPLIES | | | | | $92.60 |
| | 110 | Shipping & Handling | | | | | C | 2.00 | | | $10.00 |
| | 10E021 1220 4100 00 260000 | | | | | IDEA FLO THRU - SUPPLIES | | | | | $10.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$102.60** |
| LOGOS SC000 | LOGOS SCHOOL | 19810 | 0000000000 | 04502026 | AP | 3 students tuition | B | 04/08/2026 | 04/08/2026 | R | $11,645.85 |
| | | | | | | | 25-26 | | | | $11,645.85 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $11,645.85 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$11,645.85** |
| MADISON 009 | MADISON COUNTY ROE #41 | 2-2026-7 | 0000000000 | 04502026 | AP | CEO Reg. Safe School Feb. attendance 2026 | B | 03/19/2026 | 03/19/2026 | R | $6,100.00 |
| | | | | | | | 25-26 | | | | $6,100.00 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $6,100.00 |
| MADISON 009 | MADISON COUNTY ROE #41 | 3-2026-8 | 0000000000 | 04502026 | AP | CEO regional Safe School March Attendance | B | 04/13/2026 | 04/13/2026 | R | $6,150.00 |
| | | | | | | | 25-26 | | | | $6,150.00 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $6,150.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$12,250.00** |
| MADURBOB000 | MADURA, BOBBIE | 4-8-26 | 0000000000 | 04502026 | AP | IL school counselor conf. reimb. | B | 04/08/2026 | 04/08/2026 | R | $170.00 |
| | | | | | | | 25-26 | | | | $170.00 |
| | 10E075 3700 3320 00 260000 | | | | | TITLE II IMPR INST NP TRAVEL | | | | | $170.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$170.00** |
| MARXAM L000 | MARXAM LLC | 93980 | 0000000000 | 04502026 | AP | Postbase vision ink cart. CHS | | | B | 03/30/2026 | 03/30/2026 | R | $265.50 |
| | | | | | | | | 25-26 | | | | | $265.50 |
| | 10E049 2410 3400 00 000000 | | | | | | | | | | | | $265.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$265.50** |
| MASCOUTA000 | MASCOUTAH HIGH SCHOOL | 4-10-2026 | 0000000000 | 04502026 | AP | Carol Schneider Invit. girls track entry fees | | | B | 04/13/2026 | 04/13/2026 | R | $300.00 |
| | | | | | | | | 25-26 | | | | | $300.00 |
| | 10E047 1500 6400 00 000000 | | | | | CHS BOYS/GIRLS TOURN ENTRY FEE | | | | | | | $300.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$300.00** |
| MATH TEA000 | MATH TEACHERS PRESS | 00052710 | 0092600093 | 04502026 | AP | 10 EXKCC-CCSS Extension Kgn Student Book 10 EX1CC-CCSS Extension Grade 1 Student Book 10 EX4CC-CCSS Extensions Grade 4 Student Book  Quote Attached | | | B | 04/14/2026 | 04/14/2026 | R | $449.35 |
| | | | | | | | | 25-26 | | | | | $449.35 |
| | 100 | 10 EXKCC CCSS Extensions Kgn Student Book | | | | | | C | | 10.00 | | | $129.50 |
| | 10E006 1250 4120 00 260000 | | | | | TITLE I-SUMMER SCH SUPPLIES SA | | | | | | | $129.50 |
| | 110 | 10 EX1CC CCSS Extensions Grade 1 Student Book | | | | | | C | | 10.00 | | | $139.50 |
| | 10E006 1250 4120 00 260000 | | | | | TITLE I-SUMMER SCH SUPPLIES SA | | | | | | | $139.50 |
| | 120 | 10 EX4CC CCSS Extensions Grade 4 Student Book | | | | | | C | | 10.00 | | | $139.50 |
| | 10E006 1250 4120 00 260000 | | | | | TITLE I-SUMMER SCH SUPPLIES SA | | | | | | | $139.50 |
| | 130 | Shipping | | | | | | C | | 1.00 | | | $40.85 |
| | 10E006 1250 4120 00 260000 | | | | | TITLE I-SUMMER SCH SUPPLIES SA | | | | | | | $40.85 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT | DUE DATE / CHECK NBR / QTY | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$449.35** |
| MCGINANG000 | MCGINNIS, ANGIE | 3-31-26 | 0000000000 | 04502026 | AP | Mileage reimb. | | | B | 04/10/2026 | 04/10/2026 | R | $327.04 |
| | | | | | | | | 25-26 | | | | | $327.04 |
| | 10E012 2130 3320 00 000000 | | | | | HEALTH SERVICES-TRAVEL | | | | | | | $327.04 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$327.04** |
| MCKAY CO000 | MCKAY CORPORATION | 4-9-26 | 0000000000 | 04502026 | AP | Invoices: 465096, 464543, 463982, 465995, 465345, 465481, 465673, and 465976 CHS CTE ab | | | B | 04/10/2026 | 04/10/2026 | R | $849.54 |
| | | | | | | | | 25-26 | | | | | $849.54 |
| | 10E095 1400 4100 00 000000 | | | | | CTE GRANT SUPPLIES | | | | | | | $849.54 |
| MCKAY CO000 | MCKAY CORPORATION | 46478 | 0000000000 | 04502026 | AP | Bridge project paint and clearcoat CHS | | | B | 03/19/2026 | 03/19/2026 | R | $334.37 |
| | | | | | | | | 25-26 | | | | | $334.37 |
| | 20E008 2540 3230 22 000000 | | | | | CHS REPAIR/MAINT | | | | | | | $334.37 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$1,183.91** |
| MCVICMIK000 | MCVICKAR, MIKE | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest judges | | | B | 04/09/2026 | 04/09/2026 | R | $120.00 |
| | | | | | | | | 25-26 | | | | | $120.00 |
| | 10E014 1120 3140 27 000000 | | | | | MS BAND/MUSIC CONTEST/JUDGING | | | | | | | $120.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$120.00** |
| MERCHALE000 | MERCHANT, ALEXIS | 3-30-26 | 0000000000 | 04502026 | AP | Mileage reimb. | | | B | 04/07/2026 | 04/07/2026 | R | $22.48 |
| | | | | | | | | 25-26 | | | | | $22.48 |
| | 10E012 2130 3320 00 000000 | | | | | HEALTH SERVICES-TRAVEL | NONEM | | | | | | $22.48 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$22.48** |
| METRO EA000 | METRO EAST EQUIPMENT | 2-16-26 | 0000000000 | 04502026 | AP | air filter and spark plugs | | | B | 03/30/2026 | 03/30/2026 | R | $43.98 |

VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT
ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | INVOICE AMOUNT
REF | CATALOG | DESCRIPTION | LQ | QTY | LINE AMOUNT
ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | ACCT AMOUNT

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METRO EA000 METRO EAST EQUIPMENT        2-16-26            ******CONTINUED******
                                                                                CHS
                                                                                                          25-26                                        $43.98
            20E008 2540 4100 22 000000                     22           CHS MAINT SUPPLIES                                                           $43.98

METRO EA000 METRO EAST EQUIPMENT        2-6-26             0000000000 04502026 AP    echo kit CHS                B  03/30/2026 03/30/2026 R           $65.98
                                                                                                          25-26                                        $65.98
            20E008 2540 4100 22 000000                     22           CHS MAINT SUPPLIES                                                           $65.98

METRO EA000 METRO EAST EQUIPMENT        3-25-26            0000000000 04502026 AP    CHS Pull starter            B  04/09/2026 04/09/2026 R           $34.99
                                                                                                          25-26                                        $34.99
            20E008 2540 4100 22 000000                     22           CHS MAINT SUPPLIES                                                           $34.99

                                                                              NUMBER OF INVOICES:   3                                                 $144.95

MEYERMON000 MEYER, MONIQUE              3-25-26            0000000000 04502026 AP    EL Materials                B  03/26/2026 03/26/2026 R          $147.77
                                                                                                          25-26                                       $147.77
            10E069 1250 4100 00 260000                                  Title III-LIPLEP III SUPPLIES                                               $147.77

                                                                              NUMBER OF INVOICES:   1                                                 $147.77

MEYERPAO000 MEYER, PAOLA                3-24-26            0000000000 04502026 AP    TPT materials               B  03/26/2026 03/26/2026 R          $148.79
                                                                                                          25-26                                       $148.79
            10E069 1250 4100 00 260000                                  Title III-LIPLEP III SUPPLIES                                               $148.79

                                                                              NUMBER OF INVOICES:   1                                                 $148.79

MILLENNI001 MILLENNIUM CONSTRUCTION LLC 04-15-26           0000000000 04502026 AP    Door #5 DIS install         B  04/17/2026 04/17/2026 R       $12,125.75
                                                                                                          25-26                                    $12,125.75
            20E008 2540 3230 33 000000                                  REPAIRS/MAINT DORRIS                                                     $12,125.75

MILLENNI001 MILLENNIUM CONSTRUCTION LLC 4-15-2026          0000000000 04502026 AP    Gym door Renfro             B  04/17/2026 04/17/2026 R        $8,099.76
                                                                                                          25-26                                     $8,099.76
            20E008 2540 3230 28 000000                                  REP/MAINT SVC RENFRO                                                      $8,099.76
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| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| MILLENNI001 | MILLENNIUM CONSTRUCTION LLC | 4/13/26 | 0000000000 | 04502026 | AP | Door at CHS new and installed door #34 | B | 04/17/2026 | 04/17/2026 | R | $21,240.97 |
| | | | | | | | 25-26 | | | | $21,240.97 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | $21,240.97 |
| MILLENNI001 | MILLENNIUM CONSTRUCTION LLC | 4/15/2026 | 0000000000 | 04502026 | AP | CHS door #40 new and install | B | 04/17/2026 | 04/17/2026 | R | $18,514.76 |
| | | | | | | | 25-26 | | | | $18,514.76 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | $18,514.76 |
| MILLENNI001 | MILLENNIUM CONSTRUCTION LLC | 4/15/2026. | 0000000000 | 04502026 | AP | CHS court yard gate replace panic hardware | B | 04/17/2026 | 04/17/2026 | R | $2,549.39 |
| | | | | | | | 25-26 | | | | $2,549.39 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | $2,549.39 |
| MILLENNI001 | MILLENNIUM CONSTRUCTION LLC | 4/15/26 | 0000000000 | 04502026 | AP | Door #130 CHS insulated glass | B | 04/17/2026 | 04/17/2026 | R | $14,753.99 |
| | | | | | | | 25-26 | | | | $14,753.99 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | $14,753.99 |
| | | | | | | **NUMBER OF INVOICES: 6** | | | | | **$77,284.62** |
| MONCRSTA001 | MONCRIEF, STACEY | Feb.2026 | 0000000000 | 04502026 | AP | Mileage reimb. | B | 03/16/2026 | 03/16/2026 | R | $44.66 |
| | | | | | | | 25-26 | | | | $44.66 |
| | 10E012 2130 3320 00 000000 | | | HEALTH SERVICES-TRAVEL | | | | | | | $44.66 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$44.66** |
| MOOREKEV000 | MOORE, KEVIN | 3-16-26 | 0000000000 | 04502026 | AP | State wrestling finals NIU Univ. travel, lodging, and meals reimb. | B | 04/08/2026 | 04/08/2026 | R | $680.82 |
| | | | | | | | 25-26 | | | | $680.82 |
| | 10E047 1500 6400 27 000000 | | | CMS BOYS/GIRLS TOURN ENTRY FEE | | | | | | | $680.82 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| MOOREKEV000 | MOORE, KEVIN | 4-2-26 | 0000000000 | 04502026 | AP | State tournament hotel rooms reimb. | | B | 04/08/2026 | 04/08/2026 | R | $1,612.37 |
| | | | | | | | 25-26 | | | | | $1,612.37 |
| | 10E045 1500 3320 27 000000 | | | MS BOYS ATHLETIC TRAVEL | | | | | | | | $1,612.37 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$2,293.19** |
| MOOREKRI000 | MOORE, KRISTIE | 3-16-26 | 0000000000 | 04502026 | AP | Mileage reimb. | | B | 03/17/2026 | 03/17/2026 | R | $27.26 |
| | | | | | | | 25-26 | | | | | $27.26 |
| | 10E075 2210 3320 00 260000 | | | TITLE II-IMPROV INST-TRAVEL | | | | | | | | $27.26 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$27.26** |
| MORRIJUS000 | MORRIS, JUSTIN | 3-21-26 | 0000000000 | 04502026 | AP | Contest judges CMS | | B | 04/09/2026 | 04/09/2026 | R | $120.00 |
| | | | | | | | 25-26 | | | | | $120.00 |
| | 10E014 1120 3140 27 000000 | | | MS BAND/MUSIC CONTEST/JUDGING | | | | | | | | $120.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$120.00** |
| MOW PRIN000 | MOW PRINTING CO | 94540 | 0000000000 | 04502026 | AP | Poe and Robinson Business Cards | | B | 03/26/2026 | 03/26/2026 | R | $92.26 |
| | | | | | | | 25-26 | | | | | $92.26 |
| | 10E002 2660 1100 00 000000 | | | ACCOUNTING DEPT SALARY | | | | | | | | $46.13 |
| | 10E065 1800 4100 10 000000 | | | | | | | | | | | $46.13 |
| MOW PRIN000 | MOW PRINTING CO | 94630 | 0000000000 | 04502026 | AP | 2026 Revised Sub. Teacher Info Card | | B | 03/26/2026 | 03/26/2026 | R | $92.05 |
| | | | | | | | 25-26 | | | | | $92.05 |
| | 10E002 2642 4100 00 000000 | | | HR SUPPLIES | | | | | | | | $92.05 |
| MOW PRIN000 | MOW PRINTING CO | 94676 | 0000000000 | 04502026 | AP | Blackard, Glynn, and Take Business Cards | | B | 03/26/2026 | 03/26/2026 | R | $120.75 |
| | | | | | | | 25-26 | | | | | $120.75 |
| | 10E001 2110 4100 00 000000 | | | Truancy Supplies | | | | | | | | $40.25 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / CATALOG DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| MOW PRIN000 | MOW PRINTING CO | 94676 | ******CONTINUED****** | | | | | | | | | | |
| | 10E002 2641 4100 00 000000 | | | | | STUDENT SERVICES SUPPLIES | | | | | | | $40.25 |
| | 10E012 2620 4100 00 000000 | | | | | SP ED DIR SUPPLIES | | | | | | | $40.25 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | | **$305.06** |
| MUSCO SP000 | MUSCO SPORTS LIGHTING LLC | 450482 | 0000000000 | 04502026 | AP | Materials for Collinsville HS football retrofit | | | B | 04/01/2026 | 04/01/2026 | R | $184,944.00 |
| | | | | | | | | 25-26 | | | | | $184,944.00 |
| | 20E049 2540 5400 00 000000 | | | | | CONTINGENCY | | | | | | | $184,944.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$184,944.00** |
| MUSIC & 000 | MUSIC & ARTS | 058183550 | 0102600111 | 04502026 | AP | Drum line | | | B | 03/16/2026 | 03/16/2026 | R | $2,065.40 |
| | | | | | | | | 25-26 | | | | | $2,065.40 |
| | 110 | Item # 1594368 Mapex Mapex Vest Tenor Carrier compatible w/J-arm style backrails only | | | | | | C | | 2.00 | | | $326.60 |
| | 10E014 1130 5400 00 000000 | | | | | HS BAND /MUSIC EQUIPMENT | | | | | | | $326.60 |
| | 140 | Item # 1594497 Mapex Vest snare carrier includes MXTSA bracket for Quantum snare drums | | | | | | C | | 4.00 | | | $772.80 |
| | 10E014 1130 5400 00 000000 | | | | | HS BAND /MUSIC EQUIPMENT | | | | | | | $772.80 |
| | 240 | Item# 1594346 Mapex Vest Bass Carrier | | | | | | C | | 5.00 | | | $966.00 |
| | 10E014 1130 5400 00 000000 | | | | | HS BAND /MUSIC EQUIPMENT | | | | | | | $966.00 |
| MUSIC & 000 | MUSIC & ARTS | 058932509 | 0102600111 | 04502026 | AP | Drum line | | | B | 04/15/2026 | 04/15/2026 | R | $625.96 |
| | | | | | | | | 25-26 | | | | | $625.96 |
| | 170 | Item # 0137741 Mapex Quantum bass drum stand | | | | | | P | | 4.00 | | | $625.96 |
| | 10E014 1130 5400 00 000000 | | | | | HS BAND /MUSIC EQUIPMENT | | | | | | | $625.96 |
| MUSIC & 000 | MUSIC & ARTS | INV058525654 | 0102600111 | 04502026 | AP | Drum line | | | B | 03/25/2026 | 03/25/2026 | R | $755.90 |
| | | | | | | | | 25-26 | | | | | $755.90 |

**VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT**
**ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | INVOICE AMOUNT**
**REF | CATALOG | DESCRIPTION | LQ | QTY | LINE AMOUNT**
**ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | ACCT AMOUNT**

MUSIC & 000 MUSIC & ARTS INV058525654 ******CONTINUED******
250 Item # 0106289 Mapex Double-Braced Snare Drum Stand Aluminum F 4.00 $435.80
10E014 1130 5400 00 000000 HS BAND /MUSIC EQUIPMENT $435.80
260 Item # 0137740 Mapex Quantum Multi-Tom Stand C 2.00 $320.10
10E014 1130 5400 00 000000 HS BAND /MUSIC EQUIPMENT $320.10

**NUMBER OF INVOICES: 3 $3,447.26**

NEGWER M000 NEGWER MATERIALS, INC SI300995 0000000000 04502026 AP USG radar white CMS B 04/09/2026 04/09/2026 R $1,034.31
25-26 $1,034.31
20E008 2540 4100 27 000000 27 MAINT SUPPLIES CMS $1,034.31

NEGWER M000 NEGWER MATERIALS, INC SI94147 0000000000 04502026 AP Rockfon 12' wall angle 2x2 CHS B 03/31/2026 03/31/2026 R $25.05
25-26 $25.05
20E008 2540 4100 22 000000 22 CHS MAINT SUPPLIES $25.05

**NUMBER OF INVOICES: 2 $1,059.36**

NEXUS-ON000 NEXUS-ONARGO 0000020108 0000000000 04502026 AP Student tuition B 04/08/2026 04/08/2026 R $4,747.08
25-26 $4,747.08
10E092 4220 6800 00 000000 $4,747.08

**NUMBER OF INVOICES: 1 $4,747.08**

NGO FRA000 NGO, FRANK 3-21-26 0000000000 04502026 AP CMS contest judges B 04/09/2026 04/09/2026 R $165.00
25-26 $165.00
10E014 1120 3140 27 000000 MS BAND/MUSIC CONTEST/JUDGING NONEM $165.00

**NUMBER OF INVOICES: 1 $165.00**

NOTTELMA000 NOTTELMANN MUSIC COMPANY 845813 0000000000 04502026 AP Repairs CMS B 03/24/2026 03/24/2026 R $80.00

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| NOTTELMA000 | NOTTELMANN MUSIC COMPANY | 845813 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | | | $80.00 |
| | 10E014 1120 3230 00 000000 | | | MS BAND/MUSIC REPAIRS | | | | | | | | $80.00 |
| NOTTELMA000 | NOTTELMANN MUSIC COMPANY | 846323 | 0102600185 | 04502026 | AP | Marching band supplies CHS | | B | 04/08/2026 | 04/08/2026 | R | $3,795.00 |
| | | | | | | | 25-26 | | | | | $3,795.00 |
| | 120 | JTS700A/JTS710GNA student model tenor saxophone | | | | | F | | 2.00 | | | $2,180.00 |
| | 10E014 1130 5400 00 000000 | | | HS BAND /MUSIC EQUIPMENT | | | | | | | | $2,180.00 |
| | 130 | LOB301S Leblanc Oboe | | | | | F | | 1.00 | | | $1,615.00 |
| | 10E014 1130 5400 00 000000 | | | HS BAND /MUSIC EQUIPMENT | | | | | | | | $1,615.00 |
| NOTTELMA000 | NOTTELMANN MUSIC COMPANY | 847458 | 0000000000 | 04502026 | AP | Brass mutes CHS | | B | 04/01/2026 | 04/01/2026 | R | $181.30 |
| | | | | | | | 25-26 | | | | | $181.30 |
| | 10E014 1130 4100 00 000000 | | | HS BAND/MUSIC SUPPLIES | | | | | | | | $181.30 |
| NOTTELMA000 | NOTTELMANN MUSIC COMPANY | 848579 | 0000000000 | 04502026 | AP | Lyres and Flipfolders CHS | | B | 04/10/2026 | 04/10/2026 | R | $436.90 |
| | | | | | | | 25-26 | | | | | $436.90 |
| | 10E014 1130 4100 00 000000 | | | HS BAND/MUSIC SUPPLIES | | | | | | | | $436.90 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | | **$4,493.20** |
| OATES AS000 | OATES ASSOCIATES | 42996 | 0000000000 | 04502026 | AP | CAVC tunnel under Caseyville Rd. | | B | 04/01/2026 | 04/01/2026 | R | $3,560.00 |
| | | | | | | | 25-26 | | | | | $3,560.00 |
| | 20E001 2533 3110 00 000000 | | | ARCHITECT/ENGINEERING SERVICES | | | | | | | | $3,560.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$3,560.00** |
| OLSENKAR000 | OLSEN, KAREN | 3-10-26 | 0000000000 | 04502026 | AP | Office/Testing supplies | | B | 03/16/2026 | 03/16/2026 | R | $255.38 |
| | | | | | | | 25-26 | | | | | $255.38 |
| | 10E016 2120 4100 00 000000 | | | HS COUNSELOR SUPPLIES | | | | | | | | $117.00 |
| | 10E016 2120 4110 00 000000 | | | COUNSELOR TESTING SUPPLIES | | | | | | | | $138.38 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| OLSENKAR000 | OLSEN, KAREN | 3-11-26 | 0000000000 | 04502026 | AP | ACT testing supplies | B | 03/16/2026 | 03/16/2026 | R | $633.64 |
| | | | | | | | 25-26 | | | | $633.64 |
| | 10E016 2120 4110 00 000000 | | | COUNSELOR TESTING SUPPLIES | | | | | | | $633.64 |
| OLSENKAR000 | OLSEN, KAREN | 3-30-2026 | 0000000000 | 04502026 | AP | Kudos Korner Supplies & Power Hour Games for next year | B | 04/01/2026 | 04/01/2026 | R | $1,024.87 |
| | | | | | | | 25-26 | | | | $1,024.87 |
| | 10E003 2410 4110 22 000000 | | | CHS PBIS FUNDS | | | | | | | $1,024.87 |
| OLSENKAR000 | OLSEN, KAREN | 3-30-26 | 0000000000 | 04502026 | AP | testing supplies for ACT/PreACT | B | 04/01/2026 | 04/01/2026 | R | $69.70 |
| | | | | | | | 25-26 | | | | $69.70 |
| | 10E016 2120 4110 00 000000 | | | COUNSELOR TESTING SUPPLIES | | | | | | | $69.70 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | **$1,983.59** |
| ON SITE 000 | ON SITE COMPANIES | 0002042940 | 0000000000 | 04502026 | AP | Standard restroom winter service | B | 03/16/2026 | 03/16/2026 | R | $255.88 |
| | | | | | | | 25-26 | | | | $255.88 |
| | 20E008 2540 3230 27 000000 | | | REP/MAINT SVC MS | | | | | | | $255.88 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$255.88** |
| OPENSCIE000 | OpenSciEd | 2026 | 0000000000 | 04502026 | AP | Regristration for A. Patterson 74213596, D. May 73703262, and D. Hulling 74161382 | B | 04/13/2026 | 04/13/2026 | R | $3,450.00 |
| | | | | | | | 25-26 | | | | $3,450.00 |
| | 10E040 2210 3320 00 260000 | | | TITLE IV SSAE - TRAVEL | | | | | | | $3,450.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$3,450.00** |
| OREILLY 000 | OREILLY AUTO PARTS | 3-19-26 | 0000000000 | 04502026 | AP | Invoices: 1068-477237, | B | 03/20/2026 | 03/20/2026 | R | $83.35 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| OREILLY 000 | OREILLY AUTO PARTS | 3-19-26 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | 1068-476613, and 1608-477059 CHS CTE | | | | | | |
| | | | | | | | 25-26 | | | | | $83.35 |
| | 10E095 1400 4100 00 000000 | | | CTE GRANT SUPPLIES | | | | | | | | $83.35 |
| OREILLY 000 | OREILLY AUTO PARTS | 4-9-26 | 0000000000 | 04502026 | AP | Invoices: 1068-479462. 1068-479480, 1068-481566, and 1608-480305 CHS CTE am | | B | 04/10/2026 | 04/10/2026 | R | $240.53 |
| | | | | | | | 25-26 | | | | | $240.53 |
| | 10E095 1400 4100 00 000000 | | | CTE GRANT SUPPLIES | | | | | | | | $240.53 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$323.88** |
| OSABEJEN000 | OSABEN, JENNIFER | 3-30-2026 | 0000000000 | 04502026 | AP | Reimb. classroom supplies | | B | 04/01/2026 | 04/01/2026 | R | $101.80 |
| | | | | | | | 25-26 | | | | | $101.80 |
| | 10E021 2150 4100 00 260000 | | | IDEA FLO THRU-SPEECH SUPPLIES | | | | | | | | $101.80 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$101.80** |
| OVERHEAD000 | OVERHEAD DOOR CO OF ST LOUIS | ACR/264-111420 | 0000000000 | 04502026 | AP | furnish and install door CHS | | B | 03/31/2026 | 03/31/2026 | R | $4,675.00 |
| | | | | | | | 25-26 | | | | | $4,675.00 |
| | 10E024 2560 3230 00 000000 | | | FOOD SERVICE-REPAIR/MAINT | | | | | | | | $4,675.00 |
| OVERHEAD000 | OVERHEAD DOOR CO OF ST LOUIS | ACR/264-111452 | 0000000000 | 04502026 | AP | CHS furnish and install and disposal of commercial door | | B | 03/31/2026 | 03/31/2026 | R | $12,489.00 |
| | | | | | | | 25-26 | | | | | $12,489.00 |
| | 10E024 2560 3230 00 000000 | | | FOOD SERVICE-REPAIR/MAINT | | | | | | | | $12,489.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$17,164.00** |
| PALEN MU000 | PALEN MUSIC | M6063951 | 0000000000 | 04502026 | AP | Repairs CHS | | B | 04/01/2026 | 04/01/2026 | R | $1,001.00 |
| | | | | | | | 25-26 | | | | | $1,001.00 |
| | 10E014 1130 3230 22 000000 | | | HS BAND/MUSIC MAINT SRV | | | | | | | | $1,001.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | **$1,001.00** |
| PASCHROB000 | PASCHKE, ROBYN | 3-30-26 | 0000000000 | 04502026 | AP | Reimb. for seminar for social workes | | B | 04/15/2026 | 04/15/2026 | R | $802.60 |
| | | | | | | | 25-26 | | | | | $802.60 |
| | 10E021 2210 3320 00 260000 | | | | | IDEA FLO THRU-IMPR INST-TRAVEL | | | | | | $802.60 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | **$802.60** |
| PATHWAY2000 | PATHWAY2CAREERS | 225 | 0132600015 | 04502026 | AP | School2Career Math Curiculum, Career Explorer curriculum, and professional development. | | B | 04/15/2026 | 04/15/2026 | R | $3,575.00 |
| | | | | | | | 25-26 | | | | | $3,575.00 |
| | 100 | Core Math + Bridge HS Student License 1-50 students. Annual Subscription to the P2C Platform with access to Core Math and Bridge curricula. One year | | | | | C | | 30.00 | | | $1,575.00 |
| | 10E049 1130 3141 00 000000 | | | | | CHS DIGITAL SOFTWARE | | | | | | $1,575.00 |
| | 110 | P2C Career Explorer & Curriculum - School Level, unlimited use Annual License includes PC2 Platform with career assessments and Career Exploration curriculum for grades 6-12 grades school-wide. | | | | | C | | 1.00 | | | $1,250.00 |
| | 10E049 1130 3141 00 000000 | | | | | CHS DIGITAL SOFTWARE | | | | | | $1,250.00 |
| | 120 | Professional Development-Virtual Live, facilitated session, up to 25 participants, 3 hours that can be split up throughout the school year. | | | | | C | | 1.00 | | | $750.00 |
| | 10E049 1130 3141 00 000000 | | | | | CHS DIGITAL SOFTWARE | | | | | | $750.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | **$3,575.00** |
| PLAYWORK001 | PLAYWORKS | 000086 | 0000000000 | 04502026 | AP | PD for Ss. Peter and Paul | | B | 04/10/2026 | 04/10/2026 | R | $1,920.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| PLAYWORK001 | PLAYWORKS | 000086 | ******CONTINUED****** | | | | | | | | |
| | | | | | | School - client Julie Buehler | | | | | |
| | | | | | | | 25-26 | | | | $1,920.00 |
| | 10E075 3700 3140 00 260000 | | | TITLE II NP CONSULTANT | | | | | | | $1,920.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$1,920.00** |
| PRO-ALAR000 | PRO-ALARM | 148549 | 0000000000 | 04502026 | AP | Service call to CMS | B | 03/30/2026 | 03/30/2026 | R | $665.00 |
| | | | | | | | 25-26 | | | | $665.00 |
| | 20E008 2540 3230 27 000000 | | | REP/MAINT SVC MS | | | | | | | $665.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$665.00** |
| RAMSEKRI000 | RAMSEYER, KRISTIN | 3-23-26 | 0000000000 | 04502026 | AP | CMS Choral Clinic | B | 03/26/2026 | 03/26/2026 | R | $300.00 |
| | | | | | | | 25-26 | | | | $300.00 |
| | 10E014 1120 3140 27 000000 | | | MS BAND/MUSIC CONTEST/JUDGING | | NONEM | | | | | $300.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$300.00** |
| REALLY G001 | REALLY GOOD STUFF | 4-14-26 | 0262600036 | 04502026 | AP | Really Good Stuff | B | 04/14/2026 | 04/14/2026 | R | $119.26 |
| | | | | | | | 25-26 | | | | $119.26 |
| | 100 170960 | If You Give a Mouse a Cookie Spanish Hardcover | | | | | C | 1.00 | | | $24.24 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | $24.24 |
| | 110 172212 | Jump Frog Jump Spanish Paperback | | | | | C | 1.00 | | | $14.54 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | $14.54 |
| | 120 308359 | Really Good Stuff Libros de Silabas Compuestas Spanish Advanced Syllable Flip Books 30 Flip Books | | | | | C | 1.00 | | | $48.49 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | $48.49 |
| | 130 306966 | Magnetic Syllable Tile Kit Spanish 102 tiles 1 storage box | | | | | C | 1.00 | | | $29.09 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | $29.09 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK / 1099 | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| REALLY G001 | REALLY GOOD STUFF | 4-14-26 | ******CONTINUED****** | | | | | | | | | |
| | 140 168772 | Spanish Monster Math Splash Addition Numeracy Center Grade K Centro de Aritmetica Juego de Sumas | | | | | C | | 1.00 | | | $2.90 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | | $2.90 |
| REALLY G001 | REALLY GOOD STUFF | 9147534 | 0062600207 | 04502026 | AP | Classroom Supplies purchased on-line | | B | 03/18/2026 | 03/18/2026 | R | $51.54 |
| | | | | | | | 25-26 | | | | | $51.54 |
| | 100 160749 | Addition Subtraction Words Posters Set | | | | | F | | 1.00 | | | $8.72 |
| | 10E021 1220 4100 00 260000 | | | IDEA FLO THRU - SUPPLIES | | | | | | | | $8.72 |
| | 110 158635 | Helping Hands Around The Clock 12 pieces | | | | | F | | 1.00 | | | $10.66 |
| | 10E021 1220 4100 00 260000 | | | IDEA FLO THRU - SUPPLIES | | | | | | | | $10.66 |
| | 120 158732 | Regrouping Mats And Manipulatives Kit 4 mats 216 chips | | | | | F | | 1.00 | | | $25.21 |
| | 10E021 1220 4100 00 260000 | | | IDEA FLO THRU - SUPPLIES | | | | | | | | $25.21 |
| | 130 | s&h | | | | | | | 1.00 | | | $6.95 |
| | 10E021 1220 4100 00 260000 | | | IDEA FLO THRU - SUPPLIES | | | | | | | | $6.95 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$170.80** |
| REDEMIX 000 | REDEMIX | 921286 | 0000000000 | 04502026 | AP | winter service CHS | | B | 03/30/2026 | 03/30/2026 | R | $609.75 |
| | | | | | | | 25-26 | | | | | $609.75 |
| | 20E008 2540 3230 22 000000 | | | CHS REPAIR/MAINT | | | | | | | | $609.75 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$609.75** |
| REGION I001 | REGION III SPECIAL ED COOP | Feb. 2026 | 0000000000 | 04502026 | AP | Audiology | | B | 03/24/2026 | 03/24/2026 | R | $297.50 |
| | | | | | | | 25-26 | | | | | $297.50 |
| | 10E092 2523 3110 00 000000 | | | | | | | | | | | $297.50 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$297.50** |
| REISIMIT000 | REISING, MITCHELL | March | 0000000000 | 04502026 | AP | mileage reimb. | | B | 03/31/2026 | 03/31/2026 | R | $17.98 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| REISIMIT000 | REISING, MITCHELL | March | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | | | $17.98 |
| | 10E004 1110 3300 00 000000 | | | | | Elem In-District Travel | | | | | | $17.98 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$17.98** |
| RENEWABL000 | RENEWABLE ENERGY EVOLUTION LLC | CollinsvilleMiddle5 | 0000000000 | 04502026 | AP | Jan. 2026 - March 2026 | | B | 04/14/2026 | 04/14/2026 | A | $3,733.28 |
| | | | | | | | 25-26 | | | | | $3,733.28 |
| | 20E007 2540 4660 27 000000 | | | | | ELECTRICITY MS | | | | | | $3,733.28 |
| RENEWABL000 | RENEWABLE ENERGY EVOLUTION LLC | KreitnerElem-5 | 0000000000 | 04502026 | AP | Jan. 26 - March 26 | | B | 04/14/2026 | 04/14/2026 | A | $949.82 |
| | | | | | | | 25-26 | | | | | $949.82 |
| | 20E007 2540 4660 25 000000 | | | | | ELECTRICITY KREITNER | | | | | | $949.82 |
| RENEWABL000 | RENEWABLE ENERGY EVOLUTION LLC | WebsterElementary5 | 0000000000 | 04502026 | AP | January 26 - March 26 | | B | 04/14/2026 | 04/14/2026 | A | $919.53 |
| | | | | | | | 25-26 | | | | | $919.53 |
| | 20E007 2540 4660 31 000000 | | | | | ELECTRICITY WEBSTER | | | | | | $919.53 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$5,602.63** |
| REPUBLIC000 | REPUBLIC SERVICES #350 | 0350-006510654 | 0000000000 | 04502026 | AP | District usage | | B | 04/08/2026 | 04/08/2026 | R | $10,902.56 |
| | | | | | | | 25-26 | | | | | $10,902.56 |
| | 20E007 2540 3210 10 000000 | | | | | TRASH REMOVAL AND PEST CONTROL | | | | | | $10,902.56 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$10,902.56** |
| ROCHESTE000 | ROCHESTER 100 INC | 114029 | 0192600020 | 04502026 | AP | SUPPLIES | | B | 03/20/2026 | 03/20/2026 | R | $1,204.50 |
| | | | | | | | 25-26 | | | | | $1,204.50 |
| | 100 | ITEM #8004-NN40 MET. VIOLET NICKY'S 4 POCKET NO HOLES FULL CLEAR SLEEVES ON FRONT AND BACK | | | | | C | | 150.00 | | | $364.50 |
| | 10E004 1110 4100 28 000000 | | | | | RENFRO TEACHER SUPPLIES | | | | | | $364.50 |
| | 110 | ITEM #90040-K METALLIC VIOLET NICKY'S COMMUNICATOR (BOTTOM FRONT TEACHERS ... | | | | | C | | 500.00 | | | $840.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| ROCHESTE000 | ROCHESTER 100 INC | 114029 | ******CONTINUED****** | | | | | | | | |
| | | PARENT SCOMMUNICATOR) (INSIDE LEFT RETURN TO SCHOOL) (INSIDE RIGHT KEEP AT HOME) | | | | | | | | | |
| | 10E004 1110 4100 28 000000 | | | RENFRO TEACHER SUPPLIES | | | | | | | $840.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | **$1,204.50** |
| ROOT-JEN000 | ROOT-SMITH, JENNIFER | 3-23-26 | 0000000000 | 04502026 | AP | Embassy Suites hotel reimb. | B | 03/24/2026 | 03/24/2026 | R | $155.68 |
| | | | | | | | 25-26 | | | | $155.68 |
| | 10E075 2210 3320 00 260000 | | | TITLE II-IMPROV INST-TRAVEL | | | | | | | $155.68 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | **$155.68** |
| ROYAL PA000 | ROYAL PAPER INC | 369863-1 | 0000000000 | 04502026 | AP | Disinfect deod. | B | 03/18/2026 | 03/18/2026 | R | $55.44 |
| | | | | | | | 25-26 | | | | $55.44 |
| | 20E007 2540 4100 10 000000 | | | CUSTODIAL SUPPLIES UNIT | | | | | | | $55.44 |
| ROYAL PA000 | ROYAL PAPER INC | 371687-1 | 0000000000 | 04502026 | AP | Mop bucket and wringer Caseyville | B | 03/24/2026 | 03/24/2026 | R | $173.89 |
| | | | | | | | 25-26 | | | | $173.89 |
| | 20E007 2540 4100 21 000000 | | | CUSTODIAL SUPPLIES CASEYVILLE | | | | | | | $173.89 |
| ROYAL PA000 | ROYAL PAPER INC | 373324 | 0000000000 | 04502026 | AP | Towels and tissues warehouse | B | 04/15/2026 | 04/15/2026 | R | $9,055.07 |
| | | | | | | | 25-26 | | | | $9,055.07 |
| | 20E007 2540 4100 10 000000 | | | CUSTODIAL SUPPLIES UNIT | | | | | | | $9,055.07 |
| ROYAL PA000 | ROYAL PAPER INC | 374283 | 0000000000 | 04502026 | AP | scour pad, buff pad, and air venting Warehouse | B | 04/08/2026 | 04/08/2026 | R | $309.86 |
| | | | | | | | 25-26 | | | | $309.86 |
| | 20E007 2540 4100 10 000000 | | | CUSTODIAL SUPPLIES UNIT | | | | | | | $309.86 |
| ROYAL PA000 | ROYAL PAPER INC | B369863-2 | 0000000000 | 04502026 | AP | Vac bags | B | 03/24/2026 | 03/24/2026 | R | $219.90 |
| | | | | | | | 25-26 | | | | $219.90 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| ROYAL PA000 | ROYAL PAPER INC | B369863-2 | ******CONTINUED****** | | | | | | | | | |
| | 20E007 2540 4100 10 000000 | | | CUSTODIAL SUPPLIES UNIT | | | | | | | | $219.90 |
| ROYAL PA000 | ROYAL PAPER INC | B371687-1 | 0000000000 | 04502026 | AP | Blue gloves - nursing supplies | | B | 03/18/2026 | 03/18/2026 | R | $312.64 |
| | | | | | | | 25-26 | | | | | $312.64 |
| | 10E001 2134 4120 00 000000 | | | BLOOD BORNE PATHOGEN SUPPLIES | | | | | | | | $312.64 |
| ROYAL PA000 | ROYAL PAPER INC | LS909.26-03 | 0000000000 | 04502026 | AP | CMS auto scrubber service | | B | 04/08/2026 | 04/08/2026 | R | $125.00 |
| | | | | | | | 25-26 | | | | | $125.00 |
| | 20E008 2540 3230 27 000000 | | | REP/MAINT SVC MS | | | | | | | | $125.00 |
| | | | | | | **NUMBER OF INVOICES: 7** | | | | | | **$10,251.80** |
| ROYAL PA001 | ROYAL PAPER INC | 371687 | 0000000000 | 04502026 | AP | gloves, pink lotion, and pumice scour stick | | B | 03/18/2026 | 03/18/2026 | R | $1,173.03 |
| | | | | | | | 25-26 | | | | | $1,173.03 |
| | 20E007 2540 4100 10 000000 | | | CUSTODIAL SUPPLIES UNIT | | | | | | | | $1,173.03 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,173.03** |
| RYDIN DE000 | RYDIN DECAL | 138155 | 0000000000 | 04502026 | AP | Student parking decals CHS | | B | 04/08/2026 | 04/08/2026 | R | $511.07 |
| | | | | | | | 25-26 | | | | | $511.07 |
| | 10E049 1130 4100 00 000000 | | | CHS MISC SUPPLIES | | | | | | | | $511.07 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$511.07** |
| SAFARI M001 | SAFARI MICRO | SM446003 | 0000000000 | 04502026 | AP | Demo unit | | B | 04/08/2026 | 04/08/2026 | R | $1,714.28 |
| | | | | | | | 25-26 | | | | | $1,714.28 |
| | 10E093 2660 7000 00 000000 | | | TECHNOLOGY NON CAP PURCHASES | | | | | | | | $1,714.28 |
| SAFARI M001 | SAFARI MICRO | SM446532 | 1002600041 | 04502026 | AP | TONER CARTRIDGE FOR MICHELE G. | | B | 04/09/2026 | 04/09/2026 | R | $158.60 |
| | | | | | | | 25-26 | | | | | $158.60 |

VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT
ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | INVOICE AMOUNT
REF | CATALOG | DESCRIPTION | LQ | QTY | LINE AMOUNT
ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | ACCT AMOUNT

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SAFARI M001 | SAFARI MICRO | SM446532 | ******CONTINUED****** | | | | | | | | | | | |
| | 100 | BLACK ORGINAL BOX TONER CARTRIDGE LCCP, LRP FOR LEXMARK PRINTER | | | | | C | | | | | 1.00 | $158.60 | |
| | 10E002 2523 4100 00 000000 | | | | | A/P CLERK & INS CLERK SUPPLIES | | | | | | | | $158.60 |
| | | | | | | NUMBER OF INVOICES: 2 | | | | | | | **$1,872.88** | |
| SAVVAS L000 | SAVVAS LEARNING COMPANY | 2-26-26 | 0082600052 | 04502026 | AP | 6th Grade Envision Math Pilot Materials and Professional Development. Paid for out of Title IV, Elementary Curriculum Instructional Materials, and Elementary Software. | | B | 03/16/2026 | 03/16/2026 | R | | $1,209.60 | |
| | | | | | | | 25-26 | | | | | | $1,209.60 | |
| | 2 | 9798213468762- ENVISION+ MATHEMATICS 2027 DIFFERENTIATION LIBRARY PACKAGE GRADE 6 | | | | | F | | | | | 8.00 | $1,120.00 | |
| | 10E004 1110 3141 00 000000 | | | | | ELEMENTARY SOFTWARE/ LICENSES | | | | | | | | $1,120.00 |
| | 5 | Shipping and Handling | | | | | F | | | | | 1.00 | $89.60 | |
| | 10E004 1110 4110 00 000000 | | | | | ELEMENTARY WORKBOOKS | | | | | | | | $89.60 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | | **$1,209.60** | |
| SCANZLIS000 | SCANZONI, LISA | 2-24-26 | 0000000000 | 04502026 | AP | Reimb. sensory diet digital course | | B | 03/20/2026 | 03/20/2026 | R | | $134.00 | |
| | | | | | | | 25-26 | | | | | | $134.00 | |
| | 10E021 2210 3320 00 260000 | | | | | IDEA FLO THRU-IMPR INST-TRAVEL | | | | | | | | $134.00 |
| | | | | | | NUMBER OF INVOICES: 1 | | | | | | | **$134.00** | |
| SCHNESTE002 | SCHNEIDER, STEVEN | 4-13-26 | 0000000000 | 04502026 | AP | GOLF EQUIPMENT REIMB. | | B | 04/15/2026 | 04/15/2026 | R | | $785.50 | |
| | | | | | | | 25-26 | | | | | | $785.50 | |
| | 10E046 1500 4150 00 000000 | | | | | CHS GIRLS GOLF SUPPLIES | | | | | | | | $785.50 |

**VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT**
**ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | DISC AMT | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | INVOICE AMOUNT**
**REF | CATALOG | DESCRIPTION | LQ | QTY | LINE AMOUNT**
**ACCOUNT NUMBER(S) | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | 1099 | ACCT AMOUNT**

**NUMBER OF INVOICES: 1** **$785.50**

SCHOLAST001 SCHOLASTIC M7686694 6 0112600102 04502026 AP Scholastic Magazine Order B 04/15/2026 04/15/2026 R $1,126.62
25-26 $1,126.62
100 Math and Science Magazines C 1.00 $1,126.62
10E028 2220 4400 27 000000 MS PERIODICALS $1,126.62

**NUMBER OF INVOICES: 1** **$1,126.62**

SCHOLAST002 SCHOLASTIC 14371990 0092600078 04502026 AP Scholastic Book Order B 04/15/2026 04/15/2026 R $612.94
Webster Science Night
ALREADY ORDERED
25-26 $612.94
390 Books 1.00 $612.94
10E006 3300 4110 00 260000 PARENT ENGAGEMENT MATERIALS $612.94

**NUMBER OF INVOICES: 1** **$612.94**

SCHOOL S004 SCHOOL SPECIALTY-CLASSROOM DIRECT 208136845069 0192600018 04502026 AP TEACHER SUPPLIES B 03/26/2026 03/26/2026 R $20.40
25-26 $20.40
100 201207 Prang Medium Weight Construction Paper, C 10.00 $10.50
9 x 12 Inches, Brown, 50 Sheets
10E004 1110 4100 28 000000 RENFRO TEACHER SUPPLIES $10.50
110 201184 Prang Medium Weight Construction Paper, C 10.00 $9.90
9 x 12 Inches, Sky Blue, 50 Sheets
10E004 1110 4100 28 000000 RENFRO TEACHER SUPPLIES $9.90

SCHOOL S004 SCHOOL SPECIALTY-CLASSROOM DIRECT 208136865000 0112600117 04502026 AP Office Supplies B 03/31/2026 03/31/2026 R $190.92
25-26 $190.92
100 020754 School Smart Pencil Tip Wedge Cap C 1.00 $1.50
Erasers, Pink, Pack of 144
10E048 1120 4110 00 000000 MS WAREHOUSE PAPER $1.50
110 2133001 School Smart Standard Staples, 1/4 C 10.00 $29.90
Inch, Box of 5000

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SCHOOL S004 | SCHOOL SPECIALTY-CLASSROOM DIRECT | 208136865000 | ******CONTINUED****** | | | | | | | | | |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $29.90 |
| | 120 088706 | School Smart Ruled Index Cards, 3 x 5 Inches, White, Pack of 100 | | | | | | C | 120.00 | | | $66.00 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $66.00 |
| | 130 074459 | Post-it Arrow Flags, 1/2 x 1-7/10 Inches, Assorted Colors, Pack of 96 | | | | | | C | 2.00 | | | $11.82 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $11.82 |
| | 140 023127 | Scotch C-38 Desktop Tape Dispenser, Black | | | | | | C | 10.00 | | | $81.70 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $81.70 |
| SCHOOL S004 | SCHOOL SPECIALTY-CLASSROOM DIRECT | 308104850809 | 0112600112 | 04502026 | AP | Office Supplies | | B | 03/26/2026 | 03/26/2026 | R | $567.68 |
| | | | | | | | | 25-26 | | | | $567.68 |
| | 100 1088733 | Officemate Steel Standard Paper Clip, Giant, Silver, 10 Packs with 100 Each | | | | | | C | 2.00 | | | $89.62 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $89.62 |
| | 110 086839 | Highlandâ„¢ Pop-up Notes, 3 in x 3 in, Yellow, 12 Pads/Pack | | | | | | C | 10.00 | | | $107.20 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $107.20 |
| | 120 2006661 | C-Line Index Dividers with Multi-Pockets, 5-Tab, Assorted, 1 Set | | | | | | C | 2.00 | | | $28.02 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $28.02 |
| | 130 1122677 | Dri-Mark Counterfeit Money Detector Pen | | | | | | C | 1.00 | | | $10.21 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $10.21 |
| | 140 088706 | School Smart Ruled Index Cards, 3 x 5 Inches, White, Pack of 100 | | | | | | C | 100.00 | | | $55.00 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $55.00 |
| | 150 1536836 | C-Line Poly Binder Index Dividers, Assorted Colors, 5-Tab Set | | | | | | C | 3.00 | | | $7.20 |
| | 10E048 1120 4110 00 000000 | | | | | MS WAREHOUSE PAPER | | | | | | $7.20 |
| | 160 1378229 | Business Source Paper Clips, Size 1, Regular, .033 Wire Gauge, Pack of 1000, Silver | | | | | | C | 3.00 | | | $44.43 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| SCHOOL S004 | SCHOOL SPECIALTY-CLASSROOM DIRECT | 308104850809 | ******CONTINUED****** | | | | | | | | | |
| | 10E048 1120 4110 00 000000 | | | MS WAREHOUSE PAPER | | | | | | | | $44.43 |
| | 170 2006126 | Fiskars Recycled Scissors, 8 Inches, Black | | | | | C | | 25.00 | | | $226.00 |
| | 10E048 1120 4110 00 000000 | | | MS WAREHOUSE PAPER | | | | | | | | $226.00 |
| SCHOOL S004 | SCHOOL SPECIALTY-CLASSROOM DIRECT | 308104852968 | 0072600050 | 04502026 | AP | Planner Order for District | | B | 04/08/2026 | 04/08/2026 | R | $1,236.50 |
| | | | | | | | 25-26 | | | | | $1,236.50 |
| | 100 1473697 | Hammond & Stephens 0444-6 P Structured Lesson Plan Book, PolyIce Cover, 9-1/4 x 12-1/4 Inches, 6 Subjects, 40 Week, Green/ Blue | | | | | C | | 50.00 | | | $361.00 |
| | 10E001 2310 4120 10 000000 | | | DISTRICT PAPER SUPPLY | | | | | | | | $361.00 |
| | 110 1473681 | Hammond And Stephens 8 Subject 35 Student 9/10 Week Class Record Book, 9-1/4 x 12-1/4 Inches, Hard Cover | | | | | C | | 50.00 | | | $875.50 |
| | 10E001 2310 4120 10 000000 | | | DISTRICT PAPER SUPPLY | | | | | | | | $875.50 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | | **$2,015.50** |
| SCHROADA000 | SCHROEDER, ADAM | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest judges | | B | 04/09/2026 | 04/09/2026 | R | $135.00 |
| | | | | | | | 25-26 | | | | | $135.00 |
| | 10E014 1120 3140 27 000000 | | | MS BAND/MUSIC CONTEST/JUDGING | | | | | | | | $135.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$135.00** |
| SCHROWAY000 | SCHROEDER, WAYLON | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest judges | | B | 04/09/2026 | 04/09/2026 | R | $120.00 |
| | | | | | | | 25-26 | | | | | $120.00 |
| | 10E014 1120 3140 27 000000 | | | MS BAND/MUSIC CONTEST/JUDGING | | | | | | | | $120.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$120.00** |
| SCHWIBRE000 | SCHWIERJOHN, BRENT | 2-2026 | 0000000000 | 04502026 | AP | Feb. mileage | | B | 03/16/2026 | 03/16/2026 | R | $36.90 |
| | | | | | | | 25-26 | | | | | $36.90 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SCHWIBRE000 | SCHWIERJOHN, BRENT | 2-2026 | | ******CONTINUED****** | | | | | | | | | | |
| | 10E012 2140 3320 00 000000 | | | | | | PSYCHOLOGY-TRAVEL | | | | | | | $36.90 |
| SCHWIBRE000 | SCHWIERJOHN, BRENT | 3-31-26 | | 0000000000 | 04502026 | AP | Mileage reimb. school psych. | | | B | 04/10/2026 | 04/10/2026 | R | $22.48 |
| | | | | | | | | | 25-26 | | | | | $22.48 |
| | 10E012 2140 3320 00 000000 | | | | | | PSYCHOLOGY-TRAVEL | | | | | | | $22.48 |
| | | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$59.38** |
| SHERWIN-000 | SHERWIN-WILLIAMS | 30820214390326 | | 0000000000 | 04502026 | AP | Admin bldg. paint | | | B | 03/30/2026 | 03/30/2026 | R | $928.88 |
| | | | | | | | | | 25-26 | | | | | $928.88 |
| | 20E008 2540 3250 10 000000 | | | | | | MISC PAINTING WORK | | | | | | | $928.88 |
| SHERWIN-000 | SHERWIN-WILLIAMS | 31174214390326 | | 0000000000 | 04502026 | AP | Paint Admin | | | B | 03/30/2026 | 03/30/2026 | R | $214.77 |
| | | | | | | | | | 25-26 | | | | | $214.77 |
| | 20E008 2540 3250 10 000000 | | | | | | MISC PAINTING WORK | | | | | | | $214.77 |
| SHERWIN-000 | SHERWIN-WILLIAMS | 31281214390326 | | 0000000000 | 04502026 | AP | Paint Admin charge correct | | | B | 03/30/2026 | 03/30/2026 | R | $-2.65 |
| | | | | | | | | | 25-26 | | | | | $-2.65 |
| | 20E008 2540 3250 10 000000 | | | | | | MISC PAINTING WORK | | | | | | | $-2.65 |
| SHERWIN-000 | SHERWIN-WILLIAMS | 31703214390326 | | 0000000000 | 04502026 | AP | Paint admin | | | B | 03/30/2026 | 03/30/2026 | R | $92.69 |
| | | | | | | | | | 25-26 | | | | | $92.69 |
| | 20E008 2540 3250 10 000000 | | | | | | MISC PAINTING WORK | | | | | | | $92.69 |
| SHERWIN-000 | SHERWIN-WILLIAMS | 32800214390326 | | 0000000000 | 04502026 | AP | CHS paint | | | B | 03/30/2026 | 03/30/2026 | R | $64.74 |
| | | | | | | | | | 25-26 | | | | | $64.74 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $64.74 |
| SHERWIN-000 | SHERWIN-WILLIAMS | 34525214390326 | | 0000000000 | 04502026 | AP | CHS paint and acetone | | | B | 04/09/2026 | 04/09/2026 | R | $622.48 |
| | | | | | | | | | 25-26 | | | | | $622.48 |
| | 20E008 2540 3240 22 000000 | | | | | | REPAIR/MAINT HS ATHLETICS | | | | | | | $622.48 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SHERWIN-000 | SHERWIN-WILLIAMS | 35506214390426 | 0000000000 | 04502026 | AP | Unit paint | | | B | 04/09/2026 | 04/09/2026 | R | $83.26 |
| | | | | | | | | 25-26 | | | | | $83.26 |
| | 20E008 2540 3250 10 000000 | | | | | MISC PAINTING WORK | | | | | | | $83.26 |
| SHERWIN-000 | SHERWIN-WILLIAMS | 63212175200426 | 0000000000 | 04502026 | AP | Unit paint | | | B | 04/09/2026 | 04/09/2026 | R | $95.74 |
| | | | | | | | | 25-26 | | | | | $95.74 |
| | 20E008 2540 3250 10 000000 | | | | | MISC PAINTING WORK | | | | | | | $95.74 |
| SHERWIN-000 | SHERWIN-WILLIAMS | 87856215220326 | 0000000000 | 04502026 | AP | Admin paint | | | B | 03/30/2026 | 03/30/2026 | R | $135.76 |
| | | | | | | | | 25-26 | | | | | $135.76 |
| | 20E008 2540 3250 10 000000 | | | | | MISC PAINTING WORK | | | | | | | $135.76 |
| | | | | | | **NUMBER OF INVOICES: 9** | | | | | | | **$2,235.67** |
| SIEMENS 000 | SIEMENS INDUSTRY, INC | 5332096178 | 0000000000 | 04502026 | AP | Minimum biling and trip charge | | | B | 03/30/2026 | 03/30/2026 | R | $1,505.00 |
| | | | | | | | | 25-26 | | | | | $1,505.00 |
| | 20E008 2540 3230 23 000000 | | | | | REP/MAINT SVC HOLLY HGTS | | | | | | | $1,505.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$1,505.00** |
| SIUE 000 | SIUE | 4-14-26 | 0000000000 | 04502026 | AP | Stem Center Planetarium | | | B | 04/15/2026 | 04/15/2026 | S | $390.00 |
| | | | | | | | | 25-26 | | | | | $390.00 |
| | 10E003 2410 4110 26 000000 | | | | | MARYVILLE PBIS FUNDS | | | | | | | $390.00 |
| SIUE 000 | SIUE | 4-8-26 | 0000000000 | 04502026 | AP | Webster Elem. star show | | | B | 04/08/2026 | 04/08/2026 | S | $490.00 |
| | | | | | | | | 25-26 | | | | | $490.00 |
| | 10E040 1100 3140 00 260000 | | | | | TITLE IV SSAE-INSTR CONSULTANT | | | | | | | $490.00 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$880.00** |
| SKERTMAR000 | SKERTICH, MARK | 3-17-26 | 0000000000 | 04502026 | AP | Mileage reimb. | | | B | 03/17/2026 | 03/17/2026 | R | $121.80 |
| | | | | | | | | 25-26 | | | | | $121.80 |
| | 10E002 2320 3320 00 000000 | | | | | SUPERINTENDENT TRAVEL | | | | | | | $121.80 |

| VEN-KEY | VENDOR NAME<br>ACH VOID DOWNLOAD<br>REF CATALOG<br>ACCOUNT NUMBER(S) | INVOICE #<br>DISCOUNT DESCRIPTION<br>DESCRIPTION | PO NUMBER<br>QUICK KEY | BATCH<br>DISC AMT | BANK | DESCRIPTION<br>ADJUSTMENT DESCRIPTION<br>ACCOUNT LEVEL DESCRIPTION | 1099 | LQ S<br>FY<br>LQ | INV DATE<br>ADJ AMT<br>QTY | DUE DATE<br>CHECK NBR | C | NET AMOUNT<br>INVOICE AMOUNT<br>LINE AMOUNT<br>ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$121.80** |
| SKYWARD 000 | SKYWARD INC | 0000244376 | 1002600037 | 04502026 | AP | SKWYWARD SOFTWARE PROPOSAL PROPOSAL #26-0286NG | | B | 03/26/2026 | 03/26/2026 | R | $8,560.00 |
| | | | | | | | | 25-26 | | | | $8,560.00 |
| | 110 | SCHOOL BUSINESS SUITE SETUP/TRAINING | | | | | | F | 1.00 | | | $1,350.00 |
| | 20E007 2540 3141 00 000000 | | | | | Skyward Warehouse Inventory | | | | | | $1,350.00 |
| | 120 | CONSULTATIVE SERVICES - BUSINESS | | | | | | F | 1.00 | | | $225.00 |
| | 20E007 2540 3141 00 000000 | | | | | Skyward Warehouse Inventory | | | | | | $225.00 |
| | 130 | PROJECT MANAGEMENT | | | | | | F | 1.00 | | | $350.00 |
| | 20E007 2540 3141 00 000000 | | | | | Skyward Warehouse Inventory | | | | | | $350.00 |
| | 140 | School business suite software part shipment | | | | | | | 1.00 | | | $6,635.00 |
| | 20E007 2540 3141 00 000000 | | | | | Skyward Warehouse Inventory | | | | | | $6,635.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$8,560.00** |
| SLOAN IM000 | SLOAN IMPLEMENT | 4254787 | 0000000000 | 04502026 | AP | CHS air filter and oil filters | | B | 04/09/2026 | 04/09/2026 | R | $203.50 |
| | | | | | | | | 25-26 | | | | $203.50 |
| | 20E008 2540 3230 22 000000 | | | | | CHS REPAIR/MAINT | | | | | | $203.50 |
| SLOAN IM000 | SLOAN IMPLEMENT | 4261449 | 0000000000 | 04502026 | AP | CMS tractors oil, filters, spark plug, and washers | | B | 04/09/2026 | 04/09/2026 | R | $478.24 |
| | | | | | | | | 25-26 | | | | $478.24 |
| | 20E008 2540 3230 27 000000 | | | | | REP/MAINT SVC MS | | | | | | $478.24 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$681.74** |
| SLOANSHA000 | SLOAN, SHANNA | 3-13-26 | 0000000000 | 04502026 | AP | Classroom supplies El Title III | | B | 03/24/2026 | 03/24/2026 | R | $148.15 |
| | | | | | | | | 25-26 | | | | $148.15 |
| | 10E069 1250 4100 00 260000 | | | | | Title III-LIPLEP III SUPPLIES | | | | | | $148.15 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | | | NUMBER OF INVOICES: 1 | | | | | **$148.15** |
| SNAP-ON 000 | SNAP-ON INDUSTRIAL | ARV/67381483 | 0000000000 | 04502026 | AP | Torc HX bit CHS CTE | B | 03/19/2026 | 03/19/2026 | R | $494.57 |
| | | | | | | | 25-26 | | | | $494.57 |
| | 10E095 1400 4100 00 000000 | | | | | CTE GRANT SUPPLIES | | | | | $494.57 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$494.57** |
| SODEXO I002 | SODEXO INC & AFFILIATES | 1003101422 | 0000000000 | 04502026 | AP | March fixed price | B | 04/07/2026 | 04/07/2026 | R | $358,954.53 |
| | | | | | | | 25-26 | | | | $358,954.53 |
| | 10E024 2560 3100 00 000000 | | | | | LUNCH PROGRAM/FOOD SVC | | | | | $358,954.53 |
| SODEXO I002 | SODEXO INC & AFFILIATES | 240948 | 0000000000 | 04502026 | AP | Kreitner, Renfro, Webster, Caseyville, and Maryville 2026 March snack | B | 04/08/2026 | 04/08/2026 | R | $2,485.25 |
| | | | | | | | 25-26 | | | | $2,485.25 |
| | 10E024 2560 3130 00 000000 | | | | | Sodexo - PreK Snacks | | | | | $2,485.25 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | **$361,439.78** |
| SOUTHERN000 | SOUTHERN BUS & MOBILITY | RO#BR-74374 | 0000000000 | 04502026 | AP | Mirror and heated upright mount, rear door hold open bracket, oil change, and gray seat tape | B | 03/24/2026 | 03/24/2026 | R | $1,151.84 |
| | | | | | | | 25-26 | | | | $1,151.84 |
| | 40E001 2550 3230 00 000000 | | | | | MINI BUS MAINT/REPAIRS | | | | | $1,151.84 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$1,151.84** |
| SPECIAL 001 | SPECIAL EDUCATION SERVICES | 058263 | 0000000000 | 04502026 | AP | Student intensive tuition for March | B | 04/08/2026 | 04/08/2026 | R | $7,535.01 |
| | | | | | | | 25-26 | | | | $7,535.01 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | $7,535.01 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SPECIAL 001 | SPECIAL EDUCATION SERVICES | 058265 | 0000000000 | 04502026 | AP | 3 students tuition for March | | B | 04/08/2026 | 04/08/2026 | R | $10,823.12 |
| | | | | | | | | 25-26 | | | | $10,823.12 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | $10,823.12 |
| SPECIAL 001 | SPECIAL EDUCATION SERVICES | 059415 | 0000000000 | 04502026 | AP | 12 students tuition for March | | B | 04/08/2026 | 04/08/2026 | R | $48,072.56 |
| | | | | | | | | 25-26 | | | | $48,072.56 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | $48,072.56 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$66,430.69** |
| SPIESKYL000 | SPIES, KYLE | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest judges | | B | 04/09/2026 | 04/09/2026 | R | $150.00 |
| | | | | | | | | 25-26 | | | | $150.00 |
| | 10E014 1120 3140 27 000000 | | | | | MS BAND/MUSIC CONTEST/JUDGING | NONEM | | | | | $150.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$150.00** |
| ST CLAIR008 | ST CLAIR SERVICE CO. | 30016411 | 0000000000 | 04502026 | AP | Turface MVP 50 lb. CMS | | B | 03/30/2026 | 03/30/2026 | R | $1,520.00 |
| | | | | | | | | 25-26 | | | | $1,520.00 |
| | 20E008 2540 4100 27 000000 | | 27 | | | MAINT SUPPLIES CMS | | | | | | $1,520.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,520.00** |
| STAR FAL000 | STAR FALL EDUCATION | 2358-9319-7876 | 0062600212 | 04502026 | AP | 90 day license extension for starfall. e-mail PO & quote to orders@starfall.com | | B | 04/08/2026 | 04/08/2026 | R | $36.00 |
| | | | | | | | | 25-26 | | | | $36.00 |
| | 100 | MORE-T3 - Teacher's Membership (90 days) | | | | | | C | 2.00 | | | $36.00 |
| | 10E021 1220 3140 00 260000 | | | | | IDEA FLO THRU LICENSES/SOFTWAR | | | | | | $36.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$36.00** |
| STATE FI000 | STATE FIRE MARSHAL | 10007412 | 0000000000 | 04502026 | AP | CMS chiller, sprinkler, and | | B | 03/30/2026 | 03/30/2026 | R | $350.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| STATE FI000 | STATE FIRE MARSHAL | 10007412 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | boiler rooms | | | | | | |
| | | | | | | | 25-26 | | | | | $350.00 |
| | 20E008 2540 3230 27 000000 | | | REP/MAINT SVC MS | | | | | | | | $350.00 |
| STATE FI000 | STATE FIRE MARSHAL | 10007519 | 0000000000 | 04502026 | AP | Renfro service call and certificate | | B | 03/30/2026 | 03/30/2026 | R | $200.00 |
| | | | | | | | 25-26 | | | | | $200.00 |
| | 20E008 2540 3230 28 000000 | | | REP/MAINT SVC RENFRO | | | | | | | | $200.00 |
| STATE FI000 | STATE FIRE MARSHAL | 10007966 | 0000000000 | 04502026 | AP | Webster Certificate | | B | 04/09/2026 | 04/09/2026 | R | $70.00 |
| | | | | | | | 25-26 | | | | | $70.00 |
| | 20E008 2540 3230 31 000000 | | | REP/MAINT SVC WEB ELEM | | | | | | | | $70.00 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | **$620.00** |
| STERICYC000 | STERICYCLE | 8013780948 | 0000000000 | 04502026 | AP | Services at Spec. Ed. | | B | 03/24/2026 | 03/24/2026 | R | $39.78 |
| | | | | | | | 25-26 | | | | | $39.78 |
| | 10E021 2330 3600 00 260000 | | | IDEA FLOW THRU-SHRED SERVICE | | | | | | | | $39.78 |
| STERICYC000 | STERICYCLE | 8013810142 | 0000000000 | 04502026 | AP | Unit 10 services | | B | 03/30/2026 | 03/30/2026 | R | $39.33 |
| | | | | | | | 25-26 | | | | | $39.33 |
| | 10E001 2310 3112 00 000000 | | | Shredding District (No SP ED) | | | | | | | | $39.33 |
| STERICYC000 | STERICYCLE | 8013810143 | 0000000000 | 04502026 | AP | Shred services Unit | | B | 03/30/2026 | 03/30/2026 | R | $785.88 |
| | | | | | | | 25-26 | | | | | $785.88 |
| | 10E001 2310 3112 00 000000 | | | Shredding District (No SP ED) | | | | | | | | $785.88 |
| STERICYC000 | STERICYCLE | 8013810145 | 0000000000 | 04502026 | AP | Enrollment services | | B | 03/30/2026 | 03/30/2026 | R | $26.22 |
| | | | | | | | 25-26 | | | | | $26.22 |
| | 10E001 2310 3112 00 000000 | | | Shredding District (No SP ED) | | | | | | | | $26.22 |
| | | | | | | **NUMBER OF INVOICES: 4** | | | | | | **$891.21** |
| SUPER DU000 | SUPER DUPER PUBLICATIONS | 3049394A | 0062600201 | 04502026 | AP | Speech supplies - | | B | 03/18/2026 | 03/18/2026 | R | $48.85 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK / 1099 | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SUPER DU000 | SUPER DUPER PUBLICATIONS | 3049394A | ******CONTINUED****** | | | | | | | | | |
| | | | | | | e-purchaseorders@superduperinc.com | | | | | | |
| | | | | | | | 25-26 | | | | | $48.85 |
| | 100 | TA120 - Articulation Quick Take Along | | | | | F | | 1.00 | | | $16.95 |
| | 10E021 2150 4100 00 260000 | | | IDEA FLO THRU-SPEECH SUPPLIES | | | | | | | | $16.95 |
| | 110 | TA160 - Speech and Language Screener | | | | | F | | 1.00 | | | $21.95 |
| | 10E021 2150 4100 00 260000 | | | IDEA FLO THRU-SPEECH SUPPLIES | | | | | | | | $21.95 |
| | 120 | Shipping & Handling | | | | | F | | 1.00 | | | $9.95 |
| | 10E021 2150 4100 00 260000 | | | IDEA FLO THRU-SPEECH SUPPLIES | | | | | | | | $9.95 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$48.85** |
| SWEETWAT000 | SWEETWATER | 12553222 | 0000000000 | 04502026 | AP | Repairs CMS | | B | 03/24/2026 | 03/24/2026 | R | $45.00 |
| | | | | | | | 25-26 | | | | | $45.00 |
| | 10E014 1120 3230 00 000000 | | | MS BAND/MUSIC REPAIRS | | | | | | | | $45.00 |
| SWEETWAT000 | SWEETWATER | 3-18-26 | 0000000000 | 04502026 | AP | Invoices: 12574417, 12574435, and 12574414 Repairs | | B | 03/20/2026 | 03/20/2026 | R | $170.00 |
| | | | | | | | 25-26 | | | | | $170.00 |
| | 10E014 1110 3230 00 000000 | | | ELEM MUSIC/BAND REPAIRS | | | | | | | | $170.00 |
| SWEETWAT000 | SWEETWATER | 49394298 | 0102600182 | 04502026 | AP | Jazz band equipment | | B | 03/19/2026 | 03/19/2026 | R | $1,990.00 |
| | | | | | | | 25-26 | | | | | $1,990.00 |
| | 100 | Kata100mk3 Boss Katana Gen 3 100w 1x12" combo guitar amlifier | | | | | C | | 1.00 | | | $370.00 |
| | 10E014 1130 5400 00 000000 | | | HS BAND /MUSIC EQUIPMENT | | | | | | | | $370.00 |
| | 110 | Kata110Bass Boss Katana 110B 1x10 110W bass combo | | | | | C | | 1.00 | | | $370.00 |
| | 10E014 1130 5400 00 000000 | | | HS BAND /MUSIC EQUIPMENT | | | | | | | | $370.00 |
| | 120 | KC200 Roland 100W 12" 4-ch keyboard amp | | | | | C | | 1.00 | | | $550.00 |
| | 10E014 1130 5400 00 000000 | | | HS BAND /MUSIC EQUIPMENT | | | | | | | | $550.00 |
| | 130 | P225BK Yamaha 88-key digital piano, | | | | | C | | 1.00 | | | $600.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| SWEETWAT000 | SWEETWATER | 49394298 | ******CONTINUED****** | | | | | | | | | | |
| | | black | | | | | | | | | | | |
| | 10E014 1130 5400 00 000000 | | | | | HS BAND /MUSIC EQUIPMENT | | | | | | | $600.00 |
| | 140 | L200BK Yamaha P225 matching Std, blk | | | | | | C | | 1.00 | | | $100.00 |
| | 10E014 1130 5400 00 000000 | | | | | HS BAND /MUSIC EQUIPMENT | | | | | | | $100.00 |
| | | | | | | **NUMBER OF INVOICES: 3** | | | | | | | **$2,205.00** |
| SZELEALA000 | SZELES, ALANA | 3-21-26 | 0000000000 | 04502026 | AP | CMS contest judges | | | B | 04/10/2026 | 04/10/2026 | R | $135.00 |
| | | | | | | | | 25-26 | | | | | $135.00 |
| | 10E014 1120 3140 27 000000 | | | | | MS BAND/MUSIC CONTEST/JUDGING | NONEM | | | | | | $135.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$135.00** |
| TEACHER 007 | TEACHER SYNERGY | 4-14-26 | 0102600206 | 04502026 | AP | El Mundo En Tus Manos | | | B | 04/14/2026 | 04/14/2026 | R | $100.00 |
| | | | | | | | | 25-26 | | | | | $100.00 |
| | 100 | El Mundo En Tus Manos: News summaries for Spanish students | | | | | | C | | 1.00 | | | $100.00 |
| | 10E028 2220 4400 22 000000 | | | | | HS PERIODICALS | | | | | | | $100.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$100.00** |
| TEACHERS003 | TEACHERS DISCOVERY | 216491 | 0102600198 | 04502026 | AP | Social Studies supplies | | | B | 04/14/2026 | 04/14/2026 | R | $503.85 |
| | | | | | | | | 25-26 | | | | | $503.85 |
| | 100 | 3P2821 Presidential timeline set of 47 posters | | | | | | C | | 3.00 | | | $218.97 |
| | 10E011 1130 4100 00 000000 | | | | | CHS SOCIAL STUDIES SUPPLIES | | | | | | | $218.97 |
| | 110 | 3K0713 US History hero or villain mini poster set of 10 | | | | | | C | | 2.00 | | | $39.98 |
| | 10E011 1130 4100 00 000000 | | | | | CHS SOCIAL STUDIES SUPPLIES | | | | | | | $39.98 |
| | 120 | 3P1611 Civil war poster set of 12 posters with banner | | | | | | C | | 2.00 | | | $39.98 |
| | 10E011 1130 4100 00 000000 | | | | | CHS SOCIAL STUDIES SUPPLIES | | | | | | | $39.98 |
| | 130 | 3P2223 World War II propaganda mini | | | | | | C | | 2.00 | | | $39.98 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| TEACHERS003 | TEACHERS DISCOVERY | 216491 | ******CONTINUED****** | | | | | | | | |
| | | posters set | | | | | | | | | |
| | 10E011 1130 4100 00 000000 | | | CHS SOCIAL STUDIES SUPPLIES | | | | | | | $39.98 |
| | 140 | 3P2222 World War I propaganda mini poster set | | | | | C | 2.00 | | | $39.98 |
| | 10E011 1130 4100 00 000000 | | | CHS SOCIAL STUDIES SUPPLIES | | | | | | | $39.98 |
| | 150 | 3P2704 forms of government and economic ideologies posters | | | | | C | 2.00 | | | $39.98 |
| | 10E011 1130 4100 00 000000 | | | CHS SOCIAL STUDIES SUPPLIES | | | | | | | $39.98 |
| | 160 | 3P2490 bill of rights in action mini-poster set | | | | | C | 2.00 | | | $39.98 |
| | 10E011 1130 4100 00 000000 | | | CHS SOCIAL STUDIES SUPPLIES | | | | | | | $39.98 |
| | 170 | S&H | | | | | | 1.00 | | | $45.00 |
| | 10E011 1130 4100 00 000000 | | | CHS SOCIAL STUDIES SUPPLIES | | | | | | | $45.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$503.85** |
| TECH ELE000 | TECH ELECTRONICS INC | 173556 | 0000000000 | 04502026 | AP | Jefferson fire alarm contract billing | B | 03/31/2026 | 03/31/2026 | R | $180.00 |
| | | | | | | | 25-26 | | | | $180.00 |
| | 90E002 2535 3230 10 000000 | | | H/L/S DISTRICT WIDE MONITORING | | | | | | | $180.00 |
| TECH ELE000 | TECH ELECTRONICS INC | 173557 | 0000000000 | 04502026 | AP | Fire alarm contract billing Twin Echo | B | 03/31/2026 | 03/31/2026 | R | $180.00 |
| | | | | | | | 25-26 | | | | $180.00 |
| | 90E002 2535 3230 10 000000 | | | H/L/S DISTRICT WIDE MONITORING | | | | | | | $180.00 |
| TECH ELE000 | TECH ELECTRONICS INC | 173558 | 0000000000 | 04502026 | AP | Fire alarm contract billing CMS | B | 03/31/2026 | 03/31/2026 | R | $180.00 |
| | | | | | | | 25-26 | | | | $180.00 |
| | 90E002 2535 3230 10 000000 | | | H/L/S DISTRICT WIDE MONITORING | | | | | | | $180.00 |
| TECH ELE000 | TECH ELECTRONICS INC | 173559 | 0000000000 | 04502026 | AP | Contract billing CHS | B | 03/31/2026 | 03/31/2026 | R | $180.00 |
| | | | | | | | 25-26 | | | | $180.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| TECH ELE000 | TECH ELECTRONICS INC | 173559 | ******CONTINUED****** | | | | | | | | | |
| | 90E002 2535 3230 10 000000 | | | H/L/S DISTRICT WIDE MONITORING | | | | | | | | $180.00 |
| TECH ELE000 | TECH ELECTRONICS INC | 173560 | 0000000000 | 04502026 | AP | Contract billing for H.H. fire alarm | | B | 03/31/2026 | 03/31/2026 | R | $180.00 |
| | | | | | | | 25-26 | | | | | $180.00 |
| | 90E002 2535 3230 10 000000 | | | H/L/S DISTRICT WIDE MONITORING | | | | | | | | $180.00 |
| TECH ELE000 | TECH ELECTRONICS INC | 173562 | 0000000000 | 04502026 | AP | Contract billing Summit fire alarm | | B | 03/31/2026 | 03/31/2026 | R | $180.00 |
| | | | | | | | 25-26 | | | | | $180.00 |
| | 90E002 2535 3230 10 000000 | | | H/L/S DISTRICT WIDE MONITORING | | | | | | | | $180.00 |
| TECH ELE000 | TECH ELECTRONICS INC | 173745 | 0000000000 | 04502026 | AP | Contract billing fire alarm Webster | | B | 03/31/2026 | 03/31/2026 | R | $210.00 |
| | | | | | | | 25-26 | | | | | $210.00 |
| | 90E002 2535 3230 10 000000 | | | H/L/S DISTRICT WIDE MONITORING | | | | | | | | $210.00 |
| TECH ELE000 | TECH ELECTRONICS INC | 176999 | 0000000000 | 04502026 | AP | Speaker/Strobe and wall mount. CHS | | B | 04/09/2026 | 04/09/2026 | R | $101.98 |
| | | | | | | | 25-26 | | | | | $101.98 |
| | 20E008 2540 4100 22 000000 | | 22 | CHS MAINT SUPPLIES | | | | | | | | $101.98 |
| | | | | | | **NUMBER OF INVOICES: 8** | | | | | | **$1,391.98** |
| THE NURT000 | THE NURTURE SCHOOL LLC | 1145 | 0000000000 | 04502026 | AP | Student instructional days | | B | 04/08/2026 | 04/08/2026 | R | $49,111.44 |
| | | | | | | | 25-26 | | | | | $49,111.44 |
| | 10E092 4220 6800 00 000000 | | | | | | | | | | | $49,111.44 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$49,111.44** |
| THE REAC000 | THE REACH CENTER | 4-9-26 | 0000000000 | 04502026 | AP | Lunches for summer for Epic Students | | B | 04/10/2026 | 04/10/2026 | R | $650.00 |
| | | | | | | | 25-26 | | | | | $650.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| THE REAC000 | THE REACH CENTER | 4-9-26 | | ******CONTINUED****** | | | | | | | | | | |
| | 10E087 3000 3130 00 000000 | | | | | | GRANT 3999 GARDEN COMM SERVICE | | | | | | | $650.00 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$650.00** |
| THOMSON 002 | THOMSON REUTERS-WEST | 853469877 | | 0000000000 | 04502026 | AP | CLEAR batch services sub. charge | | | B | 04/08/2026 | 04/08/2026 | R | $1,539.69 |
| | | | | | | | | | 25-26 | | | | | $1,539.69 |
| | 10E002 2641 3330 00 000000 | | | | | | STUDENT SERVICES - SKYWARD | | | | | | | $1,539.69 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$1,539.69** |
| TIMES-TR000 | TIMES-TRIBUNE | 1071437 | | 0000000000 | 04502026 | AP | Notice of Public Hearing | | | B | 03/24/2026 | 03/24/2026 | R | $19.20 |
| | | | | | | | | | 25-26 | | | | | $19.20 |
| | 10E021 2330 3600 00 260000 | | | | | | IDEA FLOW THRU-SHRED SERVICE | | | | | | | $19.20 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$19.20** |
| TOTAL AC000 | TOTAL ACCESS URGENT CARE | 5478 | | 0000000000 | 04502026 | AP | Physical for employee L.S. | | | B | 03/18/2026 | 03/18/2026 | R | $100.00 |
| | | | | | | | | | 25-26 | | | | | $100.00 |
| | 10E002 2642 3100 00 000000 | | | | | | HR BACKGROUND INVESTIGATION | | | | | | | $100.00 |
| TOTAL AC000 | TOTAL ACCESS URGENT CARE | 5896 | | 0000000000 | 04502026 | AP | Drug screen/panel and physicals | | | B | 04/10/2026 | 04/10/2026 | R | $738.00 |
| | | | | | | | | | 25-26 | | | | | $738.00 |
| | 10E002 2642 3100 00 000000 | | | | | | HR BACKGROUND INVESTIGATION | | | | | | | $738.00 |
| | | | | | | | **NUMBER OF INVOICES: 2** | | | | | | | **$838.00** |
| TRANE 000 | TRANE | 21188488 | | 0000000000 | 04502026 | AP | CMS motor and frame | | | B | 03/31/2026 | 03/31/2026 | R | $422.61 |
| | | | | | | | | | 25-26 | | | | | $422.61 |
| | 20E008 2540 4100 27 000000 | | 27 | | | | MAINT SUPPLIES CMS | | | | | | | $422.61 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| TRANE 000 | TRANE | 21219326 | | 0000000000 | 04502026 | AP | DIS sensor zone, three speed fam sensor | | | B | 03/31/2026 | 03/31/2026 | R | $942.40 |
| | | | | | | | | | 25-26 | | | | | $942.40 |
| | 20E008 2540 4100 33 000000 | | 33 | | | | MAINT SUPPLIES CIS | | | | | | | $942.40 |
| TRANE 000 | TRANE | 21291169 | | 0000000000 | 04502026 | AP | DIS solvents | | | B | 03/31/2026 | 03/31/2026 | R | $134.52 |
| | | | | | | | | | 25-26 | | | | | $134.52 |
| | 20E008 2540 4100 33 000000 | | 33 | | | | MAINT SUPPLIES CIS | | | | | | | $134.52 |
| | | | | | | | **NUMBER OF INVOICES: 3** | | | | | | | **$1,499.53** |
| TRIAD HI000 | TRIAD HIGH SCHOOL | 4-14-26 | | 0000000000 | 04502026 | AP | Triad district carnival track entry fee | | | B | 04/15/2026 | 04/15/2026 | R | $175.00 |
| | | | | | | | | | 25-26 | | | | | $175.00 |
| | 10E047 1500 6400 00 000000 | | | | | | CHS BOYS/GIRLS TOURN ENTRY FEE | | | | | | | $175.00 |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$175.00** |
| UNITED R000 | UNITED REFRIGERATION INC | 17720095-00 | | 0000000000 | 04502026 | AP | Unit n-prog electronic stat | | | B | 03/31/2026 | 03/31/2026 | A | $58.44 |
| | | | | | | | | | 25-26 | | | | | $58.44 |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | | $58.44 |
| UNITED R000 | UNITED REFRIGERATION INC | 17733291-00 | | 0000000000 | 04502026 | AP | CHS tpco relay kit | | | B | 03/31/2026 | 03/31/2026 | A | $37.74 |
| | | | | | | | | | 25-26 | | | | | $37.74 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $37.74 |
| UNITED R000 | UNITED REFRIGERATION INC | 17869751-00 | | 0000000000 | 04502026 | AP | CHS temp control | | | B | 03/31/2026 | 03/31/2026 | A | $115.64 |
| | | | | | | | | | 25-26 | | | | | $115.64 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $115.64 |
| UNITED R000 | UNITED REFRIGERATION INC | 17881428-00 | | 0000000000 | 04502026 | AP | DIS fan blade, cable tie mount, and white paint | | | B | 03/31/2026 | 03/31/2026 | A | $103.06 |
| | | | | | | | | | 25-26 | | | | | $103.06 |
| | 20E008 2540 4100 33 000000 | | 33 | | | | MAINT SUPPLIES CIS | | | | | | | $103.06 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| UNITED R000 | UNITED REFRIGERATION INC | 17885406-00 | | 0000000000 | 04502026 | AP | CMS paragon time clock and low pressure control open | | | B | 03/31/2026 | 03/31/2026 | A | $175.15 |
| | | | | | | | | | 25-26 | | | | | $175.15 |
| | 20E008 2540 4100 27 000000 | | 27 | | | | MAINT SUPPLIES CMS | | | | | | | $175.15 |
| UNITED R000 | UNITED REFRIGERATION INC | 17906696-00 | | 0000000000 | 04502026 | AP | Unit line set, tape, and silicone caulk | | | B | 03/31/2026 | 03/31/2026 | A | $294.95 |
| | | | | | | | | | 25-26 | | | | | $294.95 |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | | $294.95 |
| UNITED R000 | UNITED REFRIGERATION INC | 17965121-00 | | 0000000000 | 04502026 | AP | w/r stat prog digital 7 day Kreitner | | | B | 03/31/2026 | 03/31/2026 | A | $472.44 |
| | | | | | | | | | 25-26 | | | | | $472.44 |
| | 20E008 2540 4100 25 000000 | | 25 | | | | MAINT SUPPLIES KREITNER | | | | | | | $472.44 |
| UNITED R000 | UNITED REFRIGERATION INC | 18022740-00 | | 0000000000 | 04502026 | AP | BIP union Unit | | | B | 03/31/2026 | 03/31/2026 | A | $14.29 |
| | | | | | | | | | 25-26 | | | | | $14.29 |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | | $14.29 |
| UNITED R000 | UNITED REFRIGERATION INC | 18048482-00 | | 0000000000 | 04502026 | AP | browning belt CHS | | | B | 03/31/2026 | 03/31/2026 | A | $26.70 |
| | | | | | | | | | 25-26 | | | | | $26.70 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | | $26.70 |
| UNITED R000 | UNITED REFRIGERATION INC | 18068026-00 | | 0000000000 | 04502026 | AP | browning v belts H.H. | | | B | 03/31/2026 | 03/31/2026 | A | $23.32 |
| | | | | | | | | | 25-26 | | | | | $23.32 |
| | 20E008 2540 4100 23 000000 | | 23 | | | | MAINT SUPPLIES HOLLY HGHTS | | | | | | | $23.32 |
| UNITED R000 | UNITED REFRIGERATION INC | 18108405-00 | | 0000000000 | 04502026 | AP | brass pipe plug Unit | | | B | 03/31/2026 | 03/31/2026 | A | $1.18 |
| | | | | | | | | | 25-26 | | | | | $1.18 |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | | $1.18 |
| UNITED R000 | UNITED REFRIGERATION INC | 18304382-00 | | 0000000000 | 04502026 | AP | Unit utility knife and web strap | | | B | 04/09/2026 | 04/09/2026 | A | $97.47 |
| | | | | | | | | | 25-26 | | | | | $97.47 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | QUICK KEY | PO NUMBER | BATCH / DISC AMT | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION | 1099 | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | ACCT AMOUNT | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| UNITED R000 | UNITED REFRIGERATION INC | 18304382-00 | | ******CONTINUED****** | | | | | | | | | | |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | $97.47 | |
| UNITED R000 | UNITED REFRIGERATION INC | 183300408-00 | | 0000000000 | 04502026 | AP | DIS coupling and reducer | | B | 04/09/2026 | 04/09/2026 | A | | $36.97 |
| | | | | | | | | | 25-26 | | | | | $36.97 |
| | 20E008 2540 4100 33 000000 | | 33 | | | | MAINT SUPPLIES CIS | | | | | | $36.97 | |
| UNITED R000 | UNITED REFRIGERATION INC | 18332219-00 | | 0000000000 | 04502026 | AP | Nitrogen exchange Unit | | B | 04/09/2026 | 04/09/2026 | A | | $27.38 |
| | | | | | | | | | 25-26 | | | | | $27.38 |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | $27.38 | |
| UNITED R000 | UNITED REFRIGERATION INC | 18334892-00 | | 0000000000 | 04502026 | AP | CHS black cable ties | | B | 04/09/2026 | 04/09/2026 | A | | $13.12 |
| | | | | | | | | | 25-26 | | | | | $13.12 |
| | 20E008 2540 4100 22 000000 | | 22 | | | | CHS MAINT SUPPLIES | | | | | | $13.12 | |
| UNITED R000 | UNITED REFRIGERATION INC | 18391552-00 | | 0000000000 | 04502026 | AP | Unit sporlan drier | | B | 04/09/2026 | 04/09/2026 | A | | $34.09 |
| | | | | | | | | | 25-26 | | | | | $34.09 |
| | 20E008 2540 4100 01 000000 | | 01 | | | | MAINT SUPPLIES ADMIN BLDG | | | | | | $34.09 | |
| | | | | | | | **NUMBER OF INVOICES: 16** | | | | | | | **$1,531.94** |
| UNIVERSI021 | UNIVERSITY OF ILLINOIS PAYMENT CEN | 24125112 | | 0000000000 | 04502026 | AP | Jefferson Historical Study | | B | 03/26/2026 | 03/26/2026 | R | | $5,000.00 |
| | | | | | | | | | 25-26 | | | | | $5,000.00 |
| | 20E008 2540 3230 24 000000 | | | | | | REP/MAINT SVC JEFFERSON | | | | | | $5,000.00 | |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$5,000.00** |
| VANDESTE000 | VANDEFORD, STEPHANIE | March 2026 | | 0000000000 | 04502026 | AP | Mileage reimb. | | B | 04/01/2026 | 04/01/2026 | R | | $166.46 |
| | | | | | | | | | 25-26 | | | | | $166.46 |
| | 10E004 1110 3300 00 000000 | | | | | | Elem In-District Travel | | | | | | $166.46 | |
| | | | | | | | **NUMBER OF INVOICES: 1** | | | | | | | **$166.46** |
| VANDOREN000 | VANDOREN MUSIC | 1167 | | 0000000000 | 04502026 | AP | Marching Band Music | | B | 04/15/2026 | 04/15/2026 | R | | $1,750.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | | | ACCOUNT LEVEL DESCRIPTION 1099 | | | | | | ACCT AMOUNT |
| VANDOREN000 | VANDOREN MUSIC | 1167 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | Arrangement | | | | | | |
| | | | | | | | 25-26 | | | | | $1,750.00 |
| | 10E014 1130 4120 00 000000 | | | | | HS BAND/MUSIC | | | | | | $1,750.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,750.00** |
| VILLAGE 000 | VILLAGE LOCKSMITH | 12678 | 0000000000 | 04502026 | AP | Materials at Maryville | | B | 04/08/2026 | 04/08/2026 | R | $18.00 |
| | | | | | | | 25-26 | | | | | $18.00 |
| | 20E008 2540 4100 26 000000 | | 26 | | | MAINT SUPPLIES MARYVILLE | | | | | | $18.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$18.00** |
| VILLAGE 001 | VILLAGE OF CASEYVILLE | 040226-01 | 0000000000 | 04502026 | AP | Services rendered by Officer Jany | | B | 04/08/2026 | 04/08/2026 | R | $4,281.12 |
| | | | | | | | 25-26 | | | | | $4,281.12 |
| | 10E021 2540 3900 00 260000 | | | | | IDEA FLO THRU-CASEYVILLE POLIC | | | | | | $2,140.56 |
| | 80E001 2310 3900 00 000000 | | | | | MISCELLANOUS TORT | | | | | | $2,140.56 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$4,281.12** |
| WALTON L000 | WALTON LAUREN | 3-18-26 | 0000000000 | 04502026 | AP | trip reimb. | | B | 03/30/2026 | 03/30/2026 | R | $520.85 |
| | | | | | | | 25-26 | | | | | $520.85 |
| | 10E021 2210 3320 00 260000 | | | | | IDEA FLO THRU-IMPR INST-TRAVEL | | | | | | $520.85 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$520.85** |
| WATTS CO000 | WATTS COPY SYSTEMS INC | 1481811 | 0000000000 | 04502026 | AP | Contract copiers in district | | B | 03/26/2026 | 03/26/2026 | R | $8,481.84 |
| | | | | | | | 25-26 | | | | | $8,481.84 |
| | 10E001 2310 3111 00 000000 | | | | | UNIT wide COPY SERV Non-Cap le | | | | | | $8,481.84 |
| WATTS CO000 | WATTS COPY SYSTEMS INC | 1481929 | 0000000000 | 04502026 | AP | Staples | | B | 03/16/2026 | 03/16/2026 | R | $74.00 |
| | | | | | | | 25-26 | | | | | $74.00 |
| | 10E001 2310 3111 00 000000 | | | | | UNIT wide COPY SERV Non-Cap le | | | | | | $74.00 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | ACCT AMOUNT |
| WATTS CO000 | WATTS COPY SYSTEMS INC | 1488737 | 0000000000 | 04502026 | AP | Copier equipment | B | 03/16/2026 | 03/16/2026 | R | $220.00 |
| | | | | | | | 25-26 | | | | $220.00 |
| | 10E001 2310 3111 00 000000 | | | UNIT wide COPY SERV Non-Cap le | | | | | | | $220.00 |
| WATTS CO000 | WATTS COPY SYSTEMS INC | 1489196 | 0000000000 | 04502026 | AP | CHS staples | B | 03/18/2026 | 03/18/2026 | R | $148.00 |
| | | | | | | | 25-26 | | | | $148.00 |
| | 10E001 2310 3111 00 000000 | | | UNIT wide COPY SERV Non-Cap le | | | | | | | $148.00 |
| WATTS CO000 | WATTS COPY SYSTEMS INC | 1489437 | 0000000000 | 04502026 | AP | Equipment under contract | B | 03/18/2026 | 03/18/2026 | R | $410.71 |
| | | | | | | | 25-26 | | | | $410.71 |
| | 10E001 2310 3111 00 000000 | | | UNIT wide COPY SERV Non-Cap le | | | | | | | $410.71 |
| WATTS CO000 | WATTS COPY SYSTEMS INC | 1489506 | 0000000000 | 04502026 | AP | Copier contracts | B | 03/18/2026 | 03/18/2026 | R | $9,133.43 |
| | | | | | | | 25-26 | | | | $9,133.43 |
| | 10E001 2310 3111 00 000000 | | | UNIT wide COPY SERV Non-Cap le | | | | | | | $9,133.43 |
| WATTS CO000 | WATTS COPY SYSTEMS INC | 1492037 | 0000000000 | 04502026 | AP | Renfro staples | B | 03/25/2026 | 03/25/2026 | R | $222.00 |
| | | | | | | | 25-26 | | | | $222.00 |
| | 10E001 2310 3111 00 000000 | | | UNIT wide COPY SERV Non-Cap le | | | | | | | $222.00 |
| | | | | | | **NUMBER OF INVOICES: 7** | | | | | **$18,689.98** |
| WCEPS 000 | WCEPS | W-0098904 | 0262600016 | 04502026 | AP | Wida K Screener Score Sheets SKU 01-0611 (5) | B | 04/14/2026 | 04/14/2026 | R | $162.00 |
| | | | | | | | 25-26 | | | | $162.00 |
| | 100 | Wida K Screener Score Sheets SKU 01-0611 (5) | | | | | C | 5.00 | | | $140.00 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | $140.00 |
| | 110 | Shipping | | | | | C | 1.00 | | | $22.00 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | $22.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$162.00** |
| WEAVESHE000 | WEAVER, SHEQUITA | 3-16-26 | 0000000000 | 04502026 | AP | Mileage for Feb. | B | 03/17/2026 | 03/17/2026 | R | $41.54 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK | DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099 | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| WEAVESHE000 | WEAVER, SHEQUITA | 3-16-26 | ******CONTINUED****** | | | | | | | | | |
| | | | | | | | 25-26 | | | | | $41.54 |
| | 10E065 1800 3320 10 000000 | | | | | | | | | | | $41.54 |
| WEAVESHE000 | WEAVER, SHEQUITA | 3-31-26 | 0000000000 | 04502026 | AP | Mileage reimb. | | B | 04/08/2026 | 04/08/2026 | R | $46.40 |
| | | | | | | | 25-26 | | | | | $46.40 |
| | 10E065 1800 3320 10 000000 | | | | | | | | | | | $46.40 |
| | | | | | | **NUMBER OF INVOICES: 2** | | | | | | **$87.94** |
| WEVIDEO 001 | WEVIDEO, INC | 0000245 | 0142600072 | 04502026 | AP | WeVideo Subscription email po to: barbara@wevideo.com | | B | 04/14/2026 | 04/14/2026 | R | $3,814.17 |
| | | | | | | | 25-26 | | | | | $3,814.17 |
| | 100 | Annual renewal 500 seats | | | | | C | | 1.00 | | | $3,814.17 |
| | 10E093 2660 3100 00 000000 | | | TECHNOLOGY PURCHASE SERVICE | | | | | | | | $3,814.17 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$3,814.17** |
| WHITE SA000 | WHITE SANITATION | A-55675 | 0000000000 | 04502026 | AP | Matterhorn Canyon portapotty | | B | 03/20/2026 | 03/20/2026 | R | $120.00 |
| | | | | | | | 25-26 | | | | | $120.00 |
| | 10A001 1710 0015 00 000000 | | | VOC lot 2 Tanglewood | | | | | | | | $120.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$120.00** |
| WHITEMEG000 | WHITE, MEGAN | 3-30-26 | 0000000000 | 04502026 | AP | Reimb. for professional travel | | B | 04/01/2026 | 04/01/2026 | R | $682.00 |
| | | | | | | | 25-26 | | | | | $682.00 |
| | 10E021 2210 3320 00 260000 | | | IDEA FLO THRU-IMPR INST-TRAVEL | | | | | | | | $682.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$682.00** |
| WILD FOA000 | WILD FOAM ADVENTURES | 1005 | 0000000000 | 04502026 | AP | Final payment (balance due) for Caseyville and Kreitner Schools for party 5-16-26 | | B | 03/17/2026 | 03/17/2026 | R | $1,462.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK / 1099 | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ S / FY / LQ | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|
| WILD FOA000 | WILD FOAM ADVENTURES | 1005 | ******CONTINUED****** | | | | | | | | |
| | | | | | | | 25-26 | | | | $1,462.00 |
| | 10E087 1110 3100 10 000000 | | | GRANT 3999 "GARDEN" PUR SVCS | | | | | | | $1,462.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$1,462.00** |
| WILDEMER000 | WILDER, MERLE | 4-8-26 | 0000000000 | 04502026 | AP | IL school counselor conf. | B | 04/08/2026 | 04/08/2026 | R | $170.00 |
| | | | | | | | 25-26 | | | | $170.00 |
| | 10E075 3700 3320 00 260000 | | | TITLE II IMPR INST NP TRAVEL | | | | | | | $170.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$170.00** |
| WILLIAM 000 | WILLIAM BEDELL ACHIEVEMENT & RESOU | 3-31-2026 | 0000000000 | 04502026 | AP | 10 students for March | B | 04/08/2026 | 04/08/2026 | R | $37,583.20 |
| | | | | | | | 25-26 | | | | $37,583.20 |
| | 10E012 4220 6809 00 000000 | | | TUITION WILLIAM BEDELL | | | | | | | $37,583.20 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$37,583.20** |
| WILLOUGH000 | WILLOUGHBY FARM | R9003 | 0000000000 | 04502026 | AP | Pre-K family event | B | 03/17/2026 | 03/17/2026 | R | $175.00 |
| | | | | | | | 25-26 | | | | $175.00 |
| | 10E026 3300 4100 00 260000 | | | PRESCHOOL FA-FAMILY ENG MATERI | | | | | | | $175.00 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$175.00** |
| WIRTHMYA001 | WIRTH, MYA | March 2026 | 0000000000 | 04502026 | AP | Mileage reimb. | B | 04/07/2026 | 04/07/2026 | R | $25.81 |
| | | | | | | | 25-26 | | | | $25.81 |
| | 10E004 1110 3300 00 000000 | | | Elem In-District Travel | | | | | | | $25.81 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | **$25.81** |
| WJR TECH001 | WJR TECHNOLOGIES | 12986 | 0000000000 | 04502026 | AP | 3 month co-term renewal for Fortigate | B | 04/15/2026 | 04/15/2026 | R | $2,180.00 |
| | | | | | | | 25-26 | | | | $2,180.00 |
| | 10E093 2660 3100 00 000000 | | | TECHNOLOGY PURCHASE SERVICE | | | | | | | $2,180.00 |

| VEN-KEY | VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S) | INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION | PO NUMBER / QUICK KEY | BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION | BANK / 1099 | DESCRIPTION / ADJUSTMENT DESCRIPTION | LQ / FY / LQ | S | INV DATE / ADJ AMT / QTY | DUE DATE / CHECK NBR | C | NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | | | | NUMBER OF INVOICES: 1 | | | | | | | | **$2,180.00** |
| WOODBURN000 | WOODBURN PRESS | 10044 | 0112600132 | 04502026 | AP | CMS planners | | B | 04/13/2026 | 04/13/2026 | R | $812.05 |
| | | | | | | | 25-26 | | | | | $812.05 |
| | 100 | Middle School Student Planner 20262027 SKU: 503 Variant Title: Standard 250 ct. plus shipping of 67.05$ | | | | | C | | 1.00 | | | $812.05 |
| | 10E048 1120 4100 00 000000 | | | CMS MISC SUPPLIES | | | | | | | | $812.05 |
| WOODBURN000 | WOODBURN PRESS | 9791 | 0092600088 | 04502026 | AP | Welcome to Kindergarten Packet SKU-451-English Welcome to Kindergarten Packet SKU-451-S-Spanish Quote Attached | | B | 03/31/2026 | 03/31/2026 | R | $1,688.14 |
| | | | | | | | 25-26 | | | | | $1,688.14 |
| | 100 | Welcome to School Packet SKU-451 | | | | | C | | 400.00 | | | $1,180.00 |
| | 10E006 1250 4150 00 260000 | | | TITLE I SA EARLY CHILD SUPPLIE | | | | | | | | $1,180.00 |
| | 110 | Welcome to Kindergarten Packet SKU-451-S Spanish | | | | | C | | 125.00 | | | $368.75 |
| | 10E006 1250 4150 00 260000 | | | TITLE I SA EARLY CHILD SUPPLIE | | | | | | | | $368.75 |
| | 120 | Shipping | | | | | C | | 1.00 | | | $139.39 |
| | 10E006 1250 4150 00 260000 | | | TITLE I SA EARLY CHILD SUPPLIE | | | | | | | | $139.39 |
| | | | | NUMBER OF INVOICES: 2 | | | | | | | | **$2,500.19** |
| YOHN SHE001 | YOHN, SHERRY | 3-19-26 | 0000000000 | 04502026 | AP | Educational supplies | | B | 03/24/2026 | 03/24/2026 | R | $189.32 |
| | | | | | | | 25-26 | | | | | $189.32 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | | $189.32 |
| | | | | NUMBER OF INVOICES: 1 | | | | | | | | **$189.32** |
| YORK LEA000 | YORK, LEA | 3-12-26 | 0000000000 | 04502026 | AP | Pink Cat Ed. Games | | B | 03/17/2026 | 03/17/2026 | R | $136.74 |
| | | | | | | | 25-26 | | | | | $136.74 |
| | 10E069 1250 4100 00 260000 | | | Title III-LIPLEP III SUPPLIES | | | | | | | | $136.74 |

| VEN-KEY | VENDOR NAME | INVOICE # | PO NUMBER | BATCH | BANK | DESCRIPTION | LQ | S | INV DATE | DUE DATE | C | NET AMOUNT |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | ACH VOID DOWNLOAD | DISCOUNT DESCRIPTION | | DISC AMT | | ADJUSTMENT DESCRIPTION | FY | | ADJ AMT | CHECK NBR | | INVOICE AMOUNT |
| | REF CATALOG | DESCRIPTION | | | | | LQ | | QTY | | | LINE AMOUNT |
| | ACCOUNT NUMBER(S) | | QUICK KEY | ACCOUNT LEVEL DESCRIPTION | | 1099 | | | | | | ACCT AMOUNT |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$136.74** |
| ZORO TOO000 | ZORO TOOLS INC | 18511361 | 0000000000 | 04502026 | AP | Tool boxes CTE IND ARTS | | B | 04/08/2026 | 04/08/2026 | R | $1,195.98 |
| | | | | | | | 25-26 | | | | | $1,195.98 |
| | 10E095 1400 4100 00 000000 | | | CTE GRANT SUPPLIES | | | | | | | | $1,195.98 |
| | | | | | | **NUMBER OF INVOICES: 1** | | | | | | **$1,195.98** |

| | | |
|---|---|---|
| **TOTAL NUMBER OF BATCH INVOICES:** | **545** | **$3,977,405.73** |
| | 22 ACH CHECK INVOICES | $12,572.58 |
| | 523 COMPUTER CHECK INVOICES | $3,964,833.15 |
| **TOTAL INVOICES:** | **545** | **$3,977,405.73** |

| **BANK TOTALS:** | **BANK** | **BANK ACCOUNT #** | **INVOICE AMOUNT** | **NET AMOUNT** |
|---|---|---|---|---|
| | AP | **A000 1010 0000 00 000000 | $3,977,405.73 | $3,977,405.73 |

**LIQUIDATION STATUS (LQ) CODE LEGEND:**

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

*********************** End of report ***********************

#9 VOC QUICK PAYS APRIL BOARD MEETING

| CHECK DATE | CHECK NUMBER | VENDOR | ACCOUNT NUMBER | AMOUNT | FD | PO NUMBER |
|---|---|---|---|---|---|---|
| 3/24/2026 | 3718 | CIFCO | 10E080 1401 4100 99 | 174 | 10 | 0 |
| 3/24/2026 | 3718 | CIFCO | 10E080 1401 4100 99 | 174 | 10 | 0 |
| 3/24/2026 | 3719 | DELTA GASES | 10E095 1448 4100 99 | 315.53 | 10 | 0 |
| 3/24/2026 | 3720 | DEVRIES, JODYNE | 10E080 1401 3320 99 | 142.83 | 10 | 0 |
| 3/24/2026 | 3721 | First Student | 40E095 2550 3320 99 | 2,591.76 | 40 | 0 |
| 3/24/2026 | 3722 | MCGINNIS, JOE | 10E095 2410 3320 99 | 313.93 | 10 | 0 |
| 3/24/2026 | 3723 | MSC INDUSTRIAL SUPPLIES | 10E076 1400 4110 99 | 599.15 | 10 | 0 |
| 3/24/2026 | 3724 | Republic Services #350 | 20E095 2540 3210 99 | 1,962.26 | 20 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 29.75 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 53.49 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 36.04 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 199.92 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E080 1401 4100 99 | 157.5 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E078 1400 4110 99 | 80.4 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 66.86 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 46.35 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 100.81 | 10 | 0 |
| | | | **TOTAL=** | 7,044.58 | | |

#9 VOC QUICK PAYS APRIL BOARD MEETING

| CHECK DATE | CHECK NUMBER | VENDOR | ACCOUNT NUMBER | AMOUNT | FD | PO NUMBER |
|---|---|---|---|---|---|---|
| 3/24/2026 | 3718 | CIFCO | 10E080 1401 4100 99 | 174 | 10 | 0 |
| 3/24/2026 | 3718 | CIFCO | 10E080 1401 4100 99 | 174 | 10 | 0 |
| 3/24/2026 | 3719 | DELTA GASES | 10E095 1448 4100 99 | 315.53 | 10 | 0 |
| 3/24/2026 | 3720 | DEVRIES, JODYNE | 10E080 1401 3320 99 | 142.83 | 10 | 0 |
| 3/24/2026 | 3721 | First Student | 40E095 2550 3320 99 | 2,591.76 | 40 | 0 |
| 3/24/2026 | 3722 | MCGINNIS, JOE | 10E095 2410 3320 99 | 313.93 | 10 | 0 |
| 3/24/2026 | 3723 | MSC INDUSTRIAL SUPPLIES | 10E076 1400 4110 99 | 599.15 | 10 | 0 |
| 3/24/2026 | 3724 | Republic Services #350 | 20E095 2540 3210 99 | 1,962.26 | 20 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 29.75 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 53.49 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 36.04 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 199.92 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E080 1401 4100 99 | 157.5 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E078 1400 4110 99 | 80.4 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 66.86 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 46.35 | 10 | 0 |
| 3/24/2026 | 252600022 | BMO Harris | 10E083 1421 4100 99 | 100.81 | 10 | 0 |
| | | | **TOTAL=** | 7,044.58 | | |

8. **Monthly Financial Statements for March 2026**

**Item: 8**
**Exh.: E-8**

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**BOARD AGENDA**
**April 20, 2026**

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**TO:** **Dr. Brad Skertich, Superintendent of Schools**

**FROM:** **Jamie Hadjan, Director of Finance**

**DATE:** **April 20, 2026**

**RE:** **Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

> "I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for March 2026, be approved and attached to these minutes as Exhibit E-8."

ss

Attachments

# Collinsville Community Unit District #10

# Fund Balance Report

# March 31, 2026

| | | Month to Date | | Year to Date | | Fund Balance | | |
|---|---|---|---|---|---|---|---|---|
| Fund | Description | Expense | Income | Expense | Income | YTD Change | Start of Year | Current |
| 10 | Education Fund | $ 5,694,081.16 | $ 4,166,854.79 | $ 53,777,095.13 | $ 62,264,075.48 | $ 8,486,980.35 | $ 29,519,898.55 | $ 38,006,878.90 |
| 20 | Oper, Build, & Maint Fund | 390,710.31 | 40,299.29 | 7,880,846.99 | 8,098,266.17 | 217,419.18 | 5,838,679.09 | 6,056,098.27 |
| 30 | Debt Service Fund | 1,752.50 | 5,819.07 | 2,408,433.21 | 2,418,946.84 | 10,513.63 | 655,846.55 | 666,360.18 |
| 40 | Transportation Fund | 743,826.84 | 8,554.15 | 5,148,774.68 | 4,582,718.55 | (566,056.13) | 1,463,262.31 | 897,206.18 |
| 50 | I.M.R.F./Soc. Sec. Fund | 171,745.38 | 21,851.89 | 1,640,927.40 | 2,699,128.87 | 1,058,201.47 | 3,662,186.38 | 4,720,387.85 |
| 60 | Capital Projects | 887,922.36 | 88,995.97 | 9,058,050.07 | 8,129,016.98 | (929,033.09) | 6,639,521.09 | 5,710,488.00 |
| 70 | Working Cash Fund | - | 39,583.74 | - | 921,733.50 | 921,733.50 | 11,197,844.64 | 12,119,578.14 |
| 80 | Tort Fund | 109,545.85 | 28,253.39 | 2,827,053.56 | 4,560,569.93 | 1,733,516.37 | 3,387,126.20 | 5,120,642.57 |
| 90 | Fire Prevention and Safety Fund | 10,888.00 | 5,558.18 | 476,389.86 | 610,335.97 | 133,946.11 | 1,140,487.53 | 1,274,433.64 |
| | | **$ 8,010,472.40** | **$ 4,405,770.47** | **$ 83,217,570.90** | **$ 94,284,792.29** | **$ 11,067,221.39** | **$ 63,504,852.34** | **$ 74,572,073.73** |

| FDTLOC FUNC OBJ SJ | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 10A000 1010 0000 00 000000 | EDUC FD CASH - BUSEY | 1,464,782.20 | 7,449,550.31 | 6,970,068.04 | 1,944,264.47 |
| 10A000 1010 0000 01 000000 | ACTIVITY (TRUST & AGENCY) CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A000 1010 0001 00 000000 | ACTIVITY (TRUST & AGENCY) CASH | 834,228.42 | 47,902.66 | 0.00 | 882,131.08 |
| 10A000 1010 0002 00 000000 | EDUC FUND CASH, BUSEY | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A000 1010 0003 00 000000 | CASH (PMA 10887-102, HARRIS) | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A000 1020 0000 00 000000 | BUSEY SAVINGS - CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A000 10-- ---- -- ------ | | 2,299,010.62 | 7,497,452.97 | 6,970,068.04 | 2,826,395.55 |
| 10A000 1530 0000 00 000000 | INTERFUND LOAN TO TRANSPORTATI | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A000 15-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A000 1800 0000 00 000000 | EDUCATION FUND INVESTMENT | 37,770,332.80 | 195,700.15 | 2,200,000.00 | 35,766,032.95 |
| 10A000 18-- ---- -- ------ | | 37,770,332.80 | 195,700.15 | 2,200,000.00 | 35,766,032.95 |
| 10A001 1200 0000 00 000000 | REC UNIT | 110.04 | 0.00 | 0.00 | 110.04 |
| 10A001 12-- ---- -- ------ | | 110.04 | 0.00 | 0.00 | 110.04 |
| 10A001 1400 0000 00 000000 | RECEIVABLE FROM VOC SCH | 36.24 | 0.00 | 36.24 | 0.00 |
| 10A001 1400 0001 00 000000 | RECEIVABLE FROM OLB | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A001 14-- ---- -- ------ | | 36.24 | 0.00 | 36.24 | 0.00 |
| 10A001 1500 0000 00 000000 | Start up $ for CHS SPORTS | 2,000.00 | 0.00 | 0.00 | 2,000.00 |
| 10A001 15-- ---- -- ------ | | 2,000.00 | 0.00 | 0.00 | 2,000.00 |
| 10A001 1710 0011 00 000000 | VOC Lot 1Tanglewood | 333,474.27 | 2,747.94 | 0.00 | 336,222.21 |
| 10A001 1710 0012 00 000000 | VOC H PROJ #20 LOT FOR 222K | 621.12 | 0.00 | 0.00 | 621.12 |
| 10A001 1710 0013 00 000000 | VOC HOUSE 310 S SEMINARY | -71,489.70 | 0.00 | 0.00 | -71,489.70 |
| 10A001 1710 0014 00 000000 | VOC HOUSE 500 HOWARD | -3,643.34 | 0.00 | 0.00 | -3,643.34 |
| 10A001 1710 0015 00 000000 | VOC lot 2 Tanglewood | 29,103.20 | 0.00 | 0.00 | 29,103.20 |
| 10A001 1710 0016 00 000000 | VOC HOUSE, 115 Courtland, curr | 4,520.09 | 0.00 | 0.00 | 4,520.09 |
| 10A001 1710 0017 00 000000 | VOC House, Gale donated lot 13 | 48.12 | 0.00 | 0.00 | 48.12 |
| 10A001 1710 0018 00 000000 | VOC House, Collinsville Rd, Do | 789.00 | 0.00 | 0.00 | 789.00 |
| 10A001 17-- ---- -- ------ | | 293,422.76 | 2,747.94 | 0.00 | 296,170.70 |
| 10A001 8100 7130 00 000000 | PERMANENT TRANSFER TO O&M FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A001 81-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A002 1025 0000 00 000000 | ADMIN PETTY CASH | 138.96 | 0.00 | 0.00 | 138.96 |
| 10A002 10-- ---- -- ------ | | 138.96 | 0.00 | 0.00 | 138.96 |
| 10A003 1025 0000 00 000000 | HS PETTY CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A003 1026 0000 00 000000 | CMS PETTY CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A003 10-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A010 1200 0000 00 000000 | REC UNIT (Start up money) | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A010 12-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A047 1500 3240 27 000000 | CMS - BOWLING FACILITY | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A047 15-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10A--- ---- ---- -- ------ | | 40,365,051.42 | 7,695,901.06 | 9,170,104.28 | 38,890,848.20 |
| 10L000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4000 0000 00 000000 | ACTIVITY (TRUST & AGENCY) | -834,228.42 | 0.00 | 47,902.66 | -882,131.08 |
| 10L000 4010 0000 00 000000 | SWIC CLEARING ACCT | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4020 0000 00 000000 | A/P LIABILITY | -21,250.62 | 1,679,061.17 | 1,679,059.35 | -21,248.80 |
| 10L000 4030 0000 00 000000 | WAGE GARNISHMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4031 0000 00 000000 | WAGE GAR (4588) IL DISBURSEMEN | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 4,860,460.77 | 4,860,460.77 | 0.00 |
| 10L000 40-- ---- -- ------ | | -855,479.04 | 6,539,521.94 | 6,587,422.78 | -903,379.88 |
| 10L000 4310 0000 00 000000 | BENEFICIARY | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4320 0000 00 000000 | CHILD SUPPORT PAYMENTS | 0.00 | 3,841.76 | 3,841.76 | 0.00 |
| 10L000 4330 0000 00 000000 | INTERFUND LOAN FROM TRANSP FU | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4340 0000 00 000000 | EDUC LOAN FROM W/CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 43-- ---- -- ------ | | 0.00 | 3,841.76 | 3,841.76 | 0.00 |
| 10L000 4510 0000 00 000000 | TRS BENEFIT UPGRADE BP 2.2 | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4511 0000 00 000000 | TRS SSP DEDUCTIONS | 0.00 | 13,792.54 | 13,792.54 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 10L000 4512 0000 00 000000 | TRS EMPLOYER BENEFIT | 16.53 | 18,640.48 | 18,657.01 | 0.00 |
| 10L000 4520 0000 00 000000 | FED W/H TAX | 657.76 | 305,580.72 | 306,238.48 | 0.00 |
| 10L000 4535 0000 00 000000 | EMPLOYEE HEALTH INSURANCE PAY | 20,641.17 | 31,621.58 | 32,852.17 | 19,410.58 |
| 10L000 4540 0000 00 000000 | IMRF DEDUCTION | 0.00 | 38,611.05 | 38,611.05 | 0.00 |
| 10L000 4541 0000 00 000000 | IMRF VOLUNTARY | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4550 0000 00 000000 | TAX SHELTERED ANNUITIES | 0.00 | 52,102.02 | 52,102.02 | 0.00 |
| 10L000 4560 0000 00 000000 | DISTRICT HEALTH INSURANCE | 929.00 | 646,169.30 | 647,098.30 | 0.00 |
| 10L000 4561 0000 00 000000 | SEC 125 TERM LIFE | 0.00 | 5,048.32 | 5,048.32 | 0.00 |
| 10L000 4562 0000 00 000000 | SEC 125 DEP CARE | 0.00 | 1,149.98 | 1,149.98 | 0.00 |
| 10L000 4563 0000 00 000000 | SEC 125 MED REIMB | 275.00 | 14,965.32 | 15,240.32 | 0.00 |
| 10L000 4564 0000 00 000000 | DISTRICT LIFE INSURANCE | 1.82 | 1,440.78 | 1,442.60 | 0.00 |
| 10L000 4565 0000 00 000000 | EMP HEALTH INS PAY | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4570 0000 00 000000 | FICA DEDUCTION | 119.13 | 112,995.27 | 113,112.64 | 1.76 |
| 10L000 45-- ---- -- ------ | | 22,640.41 | 1,242,117.36 | 1,245,345.43 | 19,412.34 |
| 10L000 4600 0000 00 000000 | MISC Payroll Adjustments | -1.76 | 0.00 | 0.00 | -1.76 |
| 10L000 4610 0000 00 000000 | TRS .4% Difference | 596.94 | 291,395.69 | 291,992.63 | 0.00 |
| 10L000 46-- ---- -- ------ | | 595.18 | 291,395.69 | 291,992.63 | -1.76 |
| 10L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4810 0000 00 000000 | DIVERSITY & EQUITY | 0.00 | 187.35 | 187.35 | 0.00 |
| 10L000 4813 0000 00 000000 | IL STATE TAX | 215.11 | 175,630.07 | 175,845.18 | 0.00 |
| 10L000 4815 0000 00 000000 | THIS BENEFIT | 19.10 | 21,533.46 | 21,552.56 | 0.00 |
| 10L000 4822 0000 00 000000 | DISTRICT HEALTH INSURANCE | 815.00 | 88,042.74 | 88,857.74 | 0.00 |
| 10L000 4823 0000 00 000000 | DISTRICT DENTAL INSURANCE | 74.00 | 26,474.88 | 26,548.88 | 0.00 |
| 10L000 4828 0000 00 000000 | LOCAL 316 UNION DUES | 0.00 | 2,740.17 | 2,740.17 | 0.00 |
| 10L000 4829 0000 00 000000 | CEA & CEAA DUES | 114.40 | 55,188.28 | 55,302.68 | 0.00 |
| 10L000 4830 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4831 0000 00 000000 | THIS DEDUCTION | 59.69 | 26,709.01 | 26,768.70 | 0.00 |
| 10L000 48-- ---- -- ------ | | 1,297.30 | 396,505.96 | 397,803.26 | 0.00 |
| 10L000 4913 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 49-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L--- ---- ---- -- ------ | | -830,946.15 | 8,473,382.71 | 8,526,405.86 | -883,969.30 |
| 10Q000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q000 7040 0000 00 000000 | ED FUND BALANCE | -39,534,105.27 | 5,755,605.71 | 4,228,379.34 | -38,006,878.90 |
| 10Q000 70-- ---- -- ------ | | -39,534,105.27 | 5,755,605.71 | 4,228,379.34 | -38,006,878.90 |
| 10Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 205,484.79 | 205,484.79 | 0.00 |
| 10Q000 73-- ---- -- ------ | | 0.00 | 205,484.79 | 205,484.79 | 0.00 |
| 10Q010 7110 0000 00 000000 | PERM TRF FM WKG CASH ABOLISH | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q010 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q010 7310 0000 00 000000 | SALE OF EQUIPMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q010 73-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q--- ---- ---- -- ------ | | -39,534,105.27 | 5,961,090.50 | 4,433,864.13 | -38,006,878.90 |
| 1----- ---- ---- -- ------ | | 0.00 | 22,130,374.27 | 22,130,374.27 | 0.00 |
| 20A000 1010 0000 00 000000 | O&M FUND CASH - US BANK | 433,060.24 | 515,385.71 | 405,767.49 | 542,678.46 |
| 20A000 1020 0000 00 000000 | CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 20A000 10-- ---- -- ------ | | 433,060.24 | 515,385.71 | 405,767.49 | 542,678.46 |
| 20A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 20A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20A000 1800 0000 00 000000 | O & M FUND INVESTMENTS | 5,981,442.92 | 38,996.84 | 500,000.00 | 5,520,439.76 |
| 20A000 18-- ---- -- ------ | | 5,981,442.92 | 38,996.84 | 500,000.00 | 5,520,439.76 |
| 20A001 1400 0000 00 000000 | RECEIVALBE FROM VOC SCH | 1,001.99 | 973.92 | 0.00 | 1,975.91 |
| 20A001 14-- ---- -- ------ | | 1,001.99 | 973.92 | 0.00 | 1,975.91 |
| 20A--- ---- ---- -- ------ | | 6,415,505.15 | 555,356.47 | 905,767.49 | 6,065,094.13 |

| FDTLOC FUNC OBJ SJ | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 20L000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4020 0000 00 000000 | A/P LIABILITY | -8,995.86 | 344,256.11 | 344,256.11 | -8,995.86 |
| 20L000 4030 0000 00 000000 | WAGE GARNISHMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 57,081.52 | 57,081.52 | 0.00 |
| 20L000 40-- ---- -- ------ | | -8,995.86 | 401,337.63 | 401,337.63 | -8,995.86 |
| 20L000 4310 0000 00 000000 | O&M LOAN FROM EDUC FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4330 0000 00 000000 | O&M LOAN FROM TRANS FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 43-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4520 0000 00 000000 | FED W/H TAX | 0.00 | 4,296.82 | 4,296.82 | 0.00 |
| 20L000 4530 0000 00 000000 | ILL TAX | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4540 0000 00 000000 | IMRF DEDUCTION | 0.00 | 2,159.21 | 2,159.21 | 0.00 |
| 20L000 4541 0000 00 000000 | IMRF VOLUNTARY | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4550 0000 00 000000 | TAX SHELTERED ANNUITIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4560 0000 00 000000 | DISTRICT HEALTH INSURANCE | 0.00 | 7,779.00 | 7,779.00 | 0.00 |
| 20L000 4561 0000 00 000000 | SEC 125 TERM LIFE | 0.00 | 62.50 | 62.50 | 0.00 |
| 20L000 4562 0000 00 000000 | SEC 125 DEP CARE | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4563 0000 00 000000 | SEC 125 MED REIMB | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4564 0000 00 000000 | DISTRICT LIFE INSURANCE | 0.00 | 16.38 | 16.38 | 0.00 |
| 20L000 4570 0000 00 000000 | FICA DEDUCTION | 0.00 | 3,661.31 | 3,661.31 | 0.00 |
| 20L000 4580 0000 00 000000 | MEDICARE DEDUCTION | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4590 0000 00 000000 | UNION DUES CPI FEE | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 45-- ---- -- ------ | | 0.00 | 17,975.22 | 17,975.22 | 0.00 |
| 20L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4813 0000 00 000000 | ILL TAX | 0.00 | 2,240.32 | 2,240.32 | 0.00 |
| 20L000 4822 0000 00 000000 | DISTRICT HEALTH INSURANCE DIR | 0.00 | 815.00 | 815.00 | 0.00 |
| 20L000 4823 0000 00 000000 | DISTRICT DENTAL INSURANCE DIR | 0.00 | 300.00 | 300.00 | 0.00 |
| 20L000 4828 0000 00 000000 | LOCAL 316 UNION DUES | 0.00 | 287.00 | 287.00 | 0.00 |
| 20L000 48-- ---- -- ------ | | 0.00 | 3,642.32 | 3,642.32 | 0.00 |
| 20L030 5990 0000 00 000000 | FED ASBESTOS LOAN FOR HS | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L030 59-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L--- ---- ---- -- ------ | | -8,995.86 | 422,955.17 | 422,955.17 | -8,995.86 |
| 20Q000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20Q000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 20Q000 7040 0000 00 000000 | O&M FUND BALANCE | -6,406,509.29 | 413,166.81 | 62,755.79 | -6,056,098.27 |
| 20Q000 70-- ---- -- ------ | | -6,406,509.29 | 413,166.81 | 62,755.79 | -6,056,098.27 |
| 20Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 20Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 13,539.50 | 13,539.50 | 0.00 |
| 20Q000 73-- ---- -- ------ | | 0.00 | 13,539.50 | 13,539.50 | 0.00 |
| 20Q--- ---- ---- -- ------ | | -6,406,509.29 | 426,706.31 | 76,295.29 | -6,056,098.27 |
| 2----- ---- ---- -- ------ | | 0.00 | 1,405,017.95 | 1,405,017.95 | 0.00 |
| 30A000 1010 0000 00 000000 | B&I CASH BUSEY | 166,972.71 | 397.49 | 1,752.50 | 165,617.70 |
| 30A000 1020 0000 00 000000 | CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 30A000 10-- ---- -- ------ | | 166,972.71 | 397.49 | 1,752.50 | 165,617.70 |
| 30A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 30A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 30A000 1800 0000 00 000000 | BOND AND INT INVESTMENT FUND | 495,320.90 | 5,421.58 | 0.00 | 500,742.48 |
| 30A000 18-- ---- -- ------ | | 495,320.90 | 5,421.58 | 0.00 | 500,742.48 |
| 30A--- ---- ---- -- ------ | | 662,293.61 | 5,819.07 | 1,752.50 | 666,360.18 |
| 30L000 4020 0000 00 000000 | A/P LIABILITY | 0.00 | 1,752.50 | 1,752.50 | 0.00 |
| 30L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 30L000 40-- ---- -- ------ | | 0.00 | 1,752.50 | 1,752.50 | 0.00 |
| 30L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 30L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 30L--- ---- ---- -- ------ | | 0.00 | 1,752.50 | 1,752.50 | 0.00 |
| 30Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 30Q000 7040 0000 00 000000 | B&I FUND BALANCE | -662,293.61 | 1,752.50 | 5,819.07 | -666,360.18 |
| 30Q000 70-- ---- -- ------ | | -662,293.61 | 1,752.50 | 5,819.07 | -666,360.18 |
| 30Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 30Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 30Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 0.00 | 0.00 | 0.00 |
| 30Q000 73-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 30Q--- ---- ---- -- ------ | | -662,293.61 | 1,752.50 | 5,819.07 | -666,360.18 |
| 3----- ---- ---- -- ------ | | 0.00 | 9,324.07 | 9,324.07 | 0.00 |
| 40A000 1010 0000 00 000000 | TRANSP FD CASH - US BANK | 794,725.59 | 802,047.10 | 743,826.84 | 852,945.85 |
| 40A000 1020 0000 00 000000 | CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A000 10-- ---- -- ------ | | 794,725.59 | 802,047.10 | 743,826.84 | 852,945.85 |
| 40A000 1510 0000 00 000000 | TRANSPORTATION LOAN TO ED FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A000 1520 0000 00 000000 | TRANS LOAN TO O&M FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A000 15-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A000 1800 0000 00 000000 | TRANSPOR FUND INVESTMENTS | 837,753.28 | 6,507.05 | 800,000.00 | 44,260.33 |
| 40A000 18-- ---- -- ------ | | 837,753.28 | 6,507.05 | 800,000.00 | 44,260.33 |
| 40A--- ---- ---- -- ------ | | 1,632,478.87 | 808,554.15 | 1,543,826.84 | 897,206.18 |
| 40L000 4020 0000 00 000000 | A/P LIABILITY | 0.00 | 743,826.84 | 743,826.84 | 0.00 |
| 40L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L000 40-- ---- -- ------ | | 0.00 | 743,826.84 | 743,826.84 | 0.00 |
| 40L000 4340 0000 00 000000 | TRANSP LOAN FROM W/CASH FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L000 43-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 4320 0000 00 000000 | TRANSP LOAN FROM O&M FUND | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L010 43-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L--- ---- ---- -- ------ | | 0.00 | 743,826.84 | 743,826.84 | 0.00 |
| 40Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 40Q000 7040 0000 00 000000 | TRANS FUND BALANCE | -1,632,478.87 | 743,826.84 | 8,554.15 | -897,206.18 |
| 40Q000 70-- ---- -- ------ | | -1,632,478.87 | 743,826.84 | 8,554.15 | -897,206.18 |
| 40Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 40Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 0.00 | 0.00 | 0.00 |
| 40Q000 73-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40Q--- ---- ---- -- ------ | | -1,632,478.87 | 743,826.84 | 8,554.15 | -897,206.18 |
| 4----- ---- ---- -- ------ | | 0.00 | 2,296,207.83 | 2,296,207.83 | 0.00 |
| 50A000 1010 0000 00 000000 | IMRF FUND CASH, BUSEY | 235,171.53 | 210,254.68 | 181,294.06 | 264,132.15 |
| 50A000 1020 0000 00 000000 | CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 50A000 10-- ---- -- ------ | | 235,171.53 | 210,254.68 | 181,294.06 | 264,132.15 |
| 50A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 50A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50A000 1800 0000 00 000000 | IMRF INVESTMENTS | 4,635,035.13 | 21,218.81 | 200,000.00 | 4,456,253.94 |
| 50A000 18-- ---- -- ------ | | 4,635,035.13 | 21,218.81 | 200,000.00 | 4,456,253.94 |
| 50A--- ---- ---- -- ------ | | 4,870,206.66 | 231,473.49 | 381,294.06 | 4,720,386.09 |
| 50L000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L000 4020 0000 00 000000 | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 183,079.90 | 183,079.90 | 0.00 |
| 50L000 40-- ---- -- ------ | | 0.00 | 183,079.90 | 183,079.90 | 0.00 |
| 50L000 4340 0000 00 000000 | IMRF LOAN FROM W/CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L000 43-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L000 4540 0000 00 000000 | IMRF BP | 0.00 | 64,418.17 | 64,418.17 | 0.00 |
| 50L000 4570 0000 00 000000 | FICA BP | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 50L000 4580 0000 00 000000 | MEDICARE BP | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L000 45-- ---- -- ------ | | 0.00 | 64,418.17 | 64,418.17 | 0.00 |
| 50L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50L000 4810 0000 00 000000 | FICA & MEDICARE | 74.68 | 117,802.13 | 117,875.05 | 1.76 |
| 50L000 48-- ---- -- ------ | | 74.68 | 117,802.13 | 117,875.05 | 1.76 |
| 50L--- ---- ---- -- ------ | | 74.68 | 365,300.20 | 365,373.12 | 1.76 |
| 50Q000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50Q000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 50Q000 7040 0000 00 000000 | IMRF FUND BALANCE | -4,870,281.34 | 182,153.66 | 32,260.17 | -4,720,387.85 |
| 50Q000 70-- ---- -- ------ | | -4,870,281.34 | 182,153.66 | 32,260.17 | -4,720,387.85 |
| 50Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 50Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 0.00 | 0.00 | 0.00 |
| 50Q000 73-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 50Q--- ---- ---- -- ------ | | -4,870,281.34 | 182,153.66 | 32,260.17 | -4,720,387.85 |
| 5----- ---- ---- -- ------ | | 0.00 | 778,927.35 | 778,927.35 | 0.00 |
| 60A000 1010 0000 00 000000 | CASH BUSEY | 1,610,879.83 | 81,710.32 | 887,922.36 | 804,667.79 |
| 60A000 1020 0000 00 000000 | CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 60A000 10-- ---- -- ------ | | 1,610,879.83 | 81,710.32 | 887,922.36 | 804,667.79 |
| 60A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 60A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 60A000 1800 0000 00 000000 | CAPITAL PROJECTS INVESTMENTS | 171,875.87 | 700.63 | 0.00 | 172,576.50 |
| 60A000 1801 0000 00 000000 | INVESTMENT (CBD GRANT) | 48,695.54 | 0.00 | 0.00 | 48,695.54 |
| 60A000 1802 0000 00 000000 | INVESTMENT-DEBT CERTIFICATES | 0.00 | 0.00 | 0.00 | 0.00 |
| 60A000 1803 0000 00 000000 | CAPITAL PROJECTS-PMA SUB ACCT | 4,677,964.16 | 6,585.02 | 0.00 | 4,684,549.18 |
| 60A000 18-- ---- -- ------ | | 4,898,535.57 | 7,285.65 | 0.00 | 4,905,821.22 |
| 60A--- ---- ---- -- ------ | | 6,509,415.40 | 88,995.97 | 887,922.36 | 5,710,489.01 |
| 60L000 4020 0000 00 000000 | A/P LIABILITY | 0.00 | 887,922.36 | 887,922.36 | 0.00 |
| 60L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 60L000 40-- ---- -- ------ | | 0.00 | 887,922.36 | 887,922.36 | 0.00 |
| 60L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 60L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 60L--- ---- ---- -- ------ | | 0.00 | 887,922.36 | 887,922.36 | 0.00 |
| 60Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 60Q000 7040 0000 00 000000 | SITE/CONST. FUND BALANCE | -6,509,415.40 | 887,922.36 | 88,995.97 | -5,710,489.01 |
| 60Q000 70-- ---- -- ------ | | -6,509,415.40 | 887,922.36 | 88,995.97 | -5,710,489.01 |
| 60Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 60Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 60Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 46,575.40 | 46,575.40 | 0.00 |
| 60Q000 73-- ---- -- ------ | | 0.00 | 46,575.40 | 46,575.40 | 0.00 |
| 60Q--- ---- ---- -- ------ | | -6,509,415.40 | 934,497.76 | 135,571.37 | -5,710,489.01 |
| 6----- ---- ---- -- ------ | | 0.00 | 1,911,416.09 | 1,911,416.09 | 0.00 |
| 70A000 1010 0000 00 000000 | WORKING CASH FUND BUSEY | 498,759.87 | 1,199.93 | 0.00 | 499,959.80 |
| 70A000 1020 0000 00 000000 | CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 70A000 10-- ---- -- ------ | | 498,759.87 | 1,199.93 | 0.00 | 499,959.80 |
| 70A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 70A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 70A000 1800 0000 00 000000 | WORKING CASH INVESTMENTS | 11,581,234.53 | 38,383.81 | 0.00 | 11,619,618.34 |
| 70A000 18-- ---- -- ------ | | 11,581,234.53 | 38,383.81 | 0.00 | 11,619,618.34 |
| 70A--- ---- ---- -- ------ | | 12,079,994.40 | 39,583.74 | 0.00 | 12,119,578.14 |
| 70L000 4020 0000 00 000000 | A/P LIABILITY | 0.00 | 0.00 | 0.00 | 0.00 |
| 70L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 70L000 40-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 70L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 70L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |

| FDTLOC FUNC OBJ SJ | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 70L--- ---- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 70Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70Q000 7040 0000 00 000000 | WKG CASH FUND BALANCE | -12,079,994.40 | 0.00 | 39,583.74 | -12,119,578.14 |
| 70Q000 70-- ---- -- ------ | | -12,079,994.40 | 0.00 | 39,583.74 | -12,119,578.14 |
| 70Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 70Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 70Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 0.00 | 0.00 | 0.00 |
| 70Q000 73-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 70Q--- ---- ---- -- ------ | | -12,079,994.40 | 0.00 | 39,583.74 | -12,119,578.14 |
| 7----- ---- ---- -- ------ | | 0.00 | 39,583.74 | 39,583.74 | 0.00 |
| 80A000 1010 0000 00 000000 | Cash Tort BUSEY | 133,130.15 | 311,225.92 | 119,993.29 | 324,362.78 |
| 80A000 1020 0000 00 000000 | CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 80A000 10-- ---- -- ------ | | 133,130.15 | 311,225.92 | 119,993.29 | 324,362.78 |
| 80A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 80A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80A000 1800 0000 00 000000 | TORT INVESTMENTS | 5,068,804.88 | 27,474.91 | 300,000.00 | 4,796,279.79 |
| 80A000 18-- ---- -- ------ | | 5,068,804.88 | 27,474.91 | 300,000.00 | 4,796,279.79 |
| 80A010 1800 0000 00 000000 | TORT INVESTMENTS | 0.00 | 0.00 | 0.00 | 0.00 |
| 80A010 18-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80A--- ---- ---- -- ------ | | 5,201,935.03 | 338,700.83 | 419,993.29 | 5,120,642.57 |
| 80L000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L000 4020 0000 00 000000 | A/P LIABILITY | 0.00 | 75,582.87 | 75,582.87 | 0.00 |
| 80L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 37,097.26 | 37,097.26 | 0.00 |
| 80L000 40-- ---- -- ------ | | 0.00 | 112,680.13 | 112,680.13 | 0.00 |
| 80L000 4510 0000 00 000000 | THIS BP Administrator | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L000 4511 0000 00 000000 | | 0.00 | 13.68 | 13.68 | 0.00 |
| 80L000 4512 0000 00 000000 | TRS EMPLOYER BENEFIT | 0.00 | 133.44 | 133.44 | 0.00 |
| 80L000 4520 0000 00 000000 | FED W/H TAX | 0.00 | 3,589.73 | 3,589.73 | 0.00 |
| 80L000 4540 0000 00 000000 | IMRF DEDUCTION | 0.00 | 515.39 | 515.39 | 0.00 |
| 80L000 4550 0000 00 000000 | TSA AXA EQUITALBE ROTH (455ELR | 0.00 | 277.92 | 277.92 | 0.00 |
| 80L000 4560 0000 00 000000 | ADDITIONAL LIFE INS | 0.00 | 2,168.70 | 2,168.70 | 0.00 |
| 80L000 4561 0000 00 000000 | SEC 125 TERM LIFE | 0.00 | 53.54 | 53.54 | 0.00 |
| 80L000 4563 0000 00 000000 | SEC 125 MED REIMB | 0.00 | 201.54 | 201.54 | 0.00 |
| 80L000 4564 0000 00 000000 | DISTRICT LIFE INSURANCE | 0.00 | 7.09 | 7.09 | 0.00 |
| 80L000 4570 0000 00 000000 | FICA MEDICARE DEDUCTION | 0.00 | 1,136.36 | 1,136.36 | 0.00 |
| 80L000 4590 0000 00 000000 | DIVERSITY & EQUITY SCHOLARSHIP | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L000 45-- ---- -- ------ | | 0.00 | 8,097.39 | 8,097.39 | 0.00 |
| 80L000 4610 0000 00 000000 | TRS THIS | 0.00 | 2,200.09 | 2,200.09 | 0.00 |
| 80L000 46-- ---- -- ------ | | 0.00 | 2,200.09 | 2,200.09 | 0.00 |
| 80L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L000 4810 0000 00 000000 | DIVERSITY & EQUITY | 0.00 | 9.65 | 9.65 | 0.00 |
| 80L000 4813 0000 00 000000 | ILL TAX | 0.00 | 1,517.68 | 1,517.68 | 0.00 |
| 80L000 4815 0000 00 000000 | THIS BENEFIT | 0.00 | 154.07 | 154.07 | 0.00 |
| 80L000 4822 0000 00 000000 | DISTRICT HEALTH INSURANCE | 0.00 | 934.68 | 934.68 | 0.00 |
| 80L000 4823 0000 00 000000 | DISTRICT DENTAL INSURANCE | 0.00 | 121.12 | 121.12 | 0.00 |
| 80L000 4829 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L000 4831 0000 00 000000 | | 0.00 | 75.30 | 75.30 | 0.00 |
| 80L000 48-- ---- -- ------ | | 0.00 | 2,812.50 | 2,812.50 | 0.00 |
| 80L000 4913 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L000 49-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80L--- ---- ---- -- ------ | | 0.00 | 125,790.11 | 125,790.11 | 0.00 |
| 80Q000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80Q000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 80Q000 7040 0000 00 000000 | TORT FUND BALANCE | -5,201,935.03 | 109,545.85 | 28,253.39 | -5,120,642.57 |

| FDTLOC FUNC OBJ SJ | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 80Q000 70-- ---- -- ------ | | -5,201,935.03 | 109,545.85 | 28,253.39 | -5,120,642.57 |
| 80Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 80Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 80Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 7,050.22 | 7,050.22 | 0.00 |
| 80Q000 73-- ---- -- ------ | | 0.00 | 7,050.22 | 7,050.22 | 0.00 |
| 80Q--- ---- ---- -- ------ | | -5,201,935.03 | 116,596.07 | 35,303.61 | -5,120,642.57 |
| 8----- ---- ---- -- ------ | | 0.00 | 581,087.01 | 581,087.01 | 0.00 |
| 90A000 1010 0000 00 000000 | FP&S FUND CASH, BUSEY | 100,620.43 | 215.88 | 10,888.00 | 89,948.31 |
| 90A000 1020 0000 00 000000 | CASH | 0.00 | 0.00 | 0.00 | 0.00 |
| 90A000 10-- ---- -- ------ | | 100,620.43 | 215.88 | 10,888.00 | 89,948.31 |
| 90A000 1630 0000 00 000000 | ACCOUNTS RECEIVABLE ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 90A000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 90A000 1800 0000 00 000000 | HLS INVESTMENTS | 1,179,143.03 | 5,342.30 | 0.00 | 1,184,485.33 |
| 90A000 18-- ---- -- ------ | | 1,179,143.03 | 5,342.30 | 0.00 | 1,184,485.33 |
| 90A--- ---- ---- -- ------ | | 1,279,763.46 | 5,558.18 | 10,888.00 | 1,274,433.64 |
| 90L000 4020 0000 00 000000 | A/P LIABILITY | 0.00 | 10,888.00 | 10,888.00 | 0.00 |
| 90L000 4040 0000 00 000000 | PAYROLL ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 90L000 40-- ---- -- ------ | | 0.00 | 10,888.00 | 10,888.00 | 0.00 |
| 90L000 4700 0000 00 000000 | DIRECT DEPOSIT ACCRUAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 90L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 90L--- ---- ---- -- ------ | | 0.00 | 10,888.00 | 10,888.00 | 0.00 |
| 90Q000 7030 0000 00 000000 | FUND CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 90Q000 7040 0000 00 000000 | FP&S FUND BALANCE | -1,279,763.46 | 10,888.00 | 5,558.18 | -1,274,433.64 |
| 90Q000 70-- ---- -- ------ | | -1,279,763.46 | 10,888.00 | 5,558.18 | -1,274,433.64 |
| 90Q000 7130 0000 00 000000 | RESERVE FOR ENCUMBRANCE | 0.00 | 0.00 | 0.00 | 0.00 |
| 90Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 90Q000 7300 0000 00 000000 | ENCUMBRANCE OFFSET | 0.00 | 0.00 | 0.00 | 0.00 |
| 90Q000 73-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 90Q--- ---- ---- -- ------ | | -1,279,763.46 | 10,888.00 | 5,558.18 | -1,274,433.64 |
| 9----- ---- ---- -- ------ | | 0.00 | 27,334.18 | 27,334.18 | 0.00 |
| Grand Asset Totals | | 79,016,644.00 | 9,769,942.96 | 13,321,548.82 | 75,465,038.14 |
| Grand Liability Totals | | -839,867.33 | 11,031,817.89 | 11,084,913.96 | -892,963.40 |
| Grand Equity Totals | | -78,176,776.67 | 8,377,511.64 | 4,772,809.71 | -74,572,074.74 |
| Grand Totals | | 0.00 | 29,179,272.49 | 29,179,272.49 | 0.00 |

**Number of Accounts:** 223

*********************** End of report ***********************

# Collinsville Area Vocational Center

## Fund Balance Report

## March 31, 2026

| | | Month to Date | | Year to Date | | Fund Balance | | |
|---|---|---|---|---|---|---|---|---|
| Fund | Description | Expense | Income | Expense | Income | YTD Change | Start of Year | Current |
| 10 | Education Fund | $ 123,010.09 | $ 57,270.02 | $ 1,310,919.68 | $ 1,509,496.17 | $ 198,576.49 | $ 511,036.25 | $ 709,612.74 |
| 20 | Oper, Build, & Maint Fund | 1,987.61 | 1,068.75 | 19,658.38 | 37,256.25 | 17,597.87 | - | 17,597.87 |
| 40 | Transportation Fund | 2,591.76 | 712.50 | 20,642.99 | 24,837.50 | 4,194.51 | - | 4,194.51 |
| | | **$ 127,589.46** | **$ 59,051.27** | **$ 1,351,221.05** | **$ 1,571,589.92** | **$ 220,368.87** | **$ 511,036.25** | **$ 731,405.12** |

| FDT FUNC | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 10A000 1010 0000 00 000000 | CASH FCB - CHECKING 7903 | 730,342.13 | 86,351.42 | 152,091.49 | 664,602.06 |
| 10A000 1010 0000 01 000000 | ACTIVITY FUNDS | 106,094.08 | 0.00 | 5,591.29 | 100,502.79 |
| 10A000 1020 0000 00 000000 | CASH FCB-SAVINGS 7904 | 44,692.02 | 0.00 | 0.00 | 44,692.02 |
| 10A000 10-- ---- -- ------ | | 881,128.23 | 86,351.42 | 157,682.78 | 809,796.87 |
| 10A--- ---- ---- -- ------ | | 881,128.23 | 86,351.42 | 157,682.78 | 809,796.87 |
| 10L000 0000 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 00-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 1630 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 16-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4000 0000 00 000000 | ACTIVITY ACCT TRUST & AGENCY | -106,094.08 | 5,591.29 | 0.00 | -100,502.79 |
| 10L000 4020 0000 00 000000 | A/P LIABILITY | 298.66 | 49,560.60 | 49,560.60 | 298.66 |
| 10L000 4030 0000 00 000000 | WAGE GARNISHMENT | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4040 0000 00 000000 | DUE TO UNIT | 0.00 | 119,113.16 | 119,113.16 | 0.00 |
| 10L000 40-- ---- -- ------ | | -105,795.42 | 174,265.05 | 168,673.76 | -100,204.13 |
| 10L000 4509 0000 00 000000 | T.H.I.S | 0.00 | 752.17 | 752.17 | 0.00 |
| 10L000 4510 0000 00 000000 | EMPLOYER THIS | 0.00 | 701.58 | 701.58 | 0.00 |
| 10L000 4511 0000 00 000000 | TRS | 0.00 | 8,333.36 | 8,333.36 | 0.00 |
| 10L000 4512 0000 00 000000 | EMPLOYER ETR | 0.00 | 537.02 | 537.02 | 0.00 |
| 10L000 4513 0000 00 000000 | SSP TRS | 0.00 | 511.98 | 511.98 | 0.00 |
| 10L000 4515 0000 00 000000 | TRS FEDERAL | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4520 0000 00 000000 | FEDERAL TAX | 0.00 | 6,675.27 | 6,675.27 | 0.00 |
| 10L000 4530 0000 00 000000 | STATE TAX | 0.00 | 4,202.08 | 4,202.08 | 0.00 |
| 10L000 4540 0000 00 000000 | IMRF (DED & BEN) | 0.00 | 1,013.65 | 1,013.65 | 0.00 |
| 10L000 4541 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4550 0000 00 000000 | TSA PUTNAM | 0.00 | 1,000.00 | 1,000.00 | 0.00 |
| 10L000 4560 0000 00 000000 | HEALTH FAMILY-TAX SHELTERED | 0.00 | 15,570.00 | 15,570.00 | 0.00 |
| 10L000 4561 0000 00 000000 | DENTAL FAMILY - NON SHELTERED | 0.00 | 596.00 | 596.00 | 0.00 |
| 10L000 4563 0000 00 000000 | | 0.00 | 275.00 | 275.00 | 0.00 |
| 10L000 4564 0000 00 000000 | LIFE INSURANCE | 0.00 | 25.48 | 25.48 | 0.00 |
| 10L000 4565 0000 00 000000 | SEC 125 DEFERRALS | 20.00 | 115.76 | 115.76 | 20.00 |
| 10L000 4570 0000 00 000000 | FICA | 0.00 | 1,070.64 | 1,070.64 | 0.00 |
| 10L000 4580 0000 00 000000 | MEDICARE | 0.00 | 2,866.90 | 2,866.90 | 0.00 |
| 10L000 4590 0000 00 000000 | CEA DUES | 0.00 | 1,353.16 | 1,353.16 | 0.00 |
| 10L000 4595 0000 00 000000 | SIMON RUSSELL | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 45-- ---- -- ------ | | 20.00 | 45,600.05 | 45,600.05 | 20.00 |
| 10L000 4600 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 46-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4700 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4810 0000 00 000000 | | 0.00 | 10.00 | 10.00 | 0.00 |
| 10L000 4815 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4822 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4823 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4828 0000 00 000000 | UNION DUES - SECRETARIES | 0.00 | 41.00 | 41.00 | 0.00 |
| 10L000 4829 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4830 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 4831 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 48-- ---- -- ------ | | 0.00 | 51.00 | 51.00 | 0.00 |
| 10L000 4913 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L000 49-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10L--- ---- ---- -- ------ | | -105,775.42 | 219,916.10 | 214,324.81 | -100,184.13 |
| 10Q000 7030 0000 00 000000 | FUND NET CHANGE | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q000 7040 0000 00 000000 | FUND BALANCE | -775,352.81 | 123,016.40 | 57,276.33 | -709,612.74 |
| 10Q000 70-- ---- -- ------ | | -775,352.81 | 123,016.40 | 57,276.33 | -709,612.74 |
| 10Q000 7130 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q000 71-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 10Q000 7300 0000 00 000000 | | 0.00 | 2,230.66 | 2,230.66 | 0.00 |

| FDT FUNC | Account Level Description | March 2025-26 Beginning Balance | March 2025-26 Debits | March 2025-26 Credits | Ending Balance |
|---|---|---|---|---|---|
| 10Q000 73-- ---- -- ------ | | 0.00 | 2,230.66 | 2,230.66 | 0.00 |
| 10Q--- ---- ---- -- ------ | | -775,352.81 | 125,247.06 | 59,506.99 | -709,612.74 |
| 1----- ---- ---- -- ------ | | 0.00 | 431,514.58 | 431,514.58 | 0.00 |
| 20A000 1010 0000 00 000000 | | 18,516.73 | 1,072.27 | 1,991.13 | 17,597.87 |
| 20A000 1020 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20A000 10-- ---- -- ------ | | 18,516.73 | 1,072.27 | 1,991.13 | 17,597.87 |
| 20A--- ---- ---- -- ------ | | 18,516.73 | 1,072.27 | 1,991.13 | 17,597.87 |
| 20L000 4020 0000 00 000000 | | 0.00 | 1,966.13 | 1,966.13 | 0.00 |
| 20L000 4040 0000 00 000000 | | 0.00 | 25.35 | 25.35 | 0.00 |
| 20L000 40-- ---- -- ------ | | 0.00 | 1,991.48 | 1,991.48 | 0.00 |
| 20L000 4510 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4511 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4512 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 4520 0000 00 000000 | | 0.00 | 2.08 | 2.08 | 0.00 |
| 20L000 4530 0000 00 000000 | | 0.00 | 1.09 | 1.09 | 0.00 |
| 20L000 4580 0000 00 000000 | | 0.00 | 0.70 | 0.70 | 0.00 |
| 20L000 45-- ---- -- ------ | | 0.00 | 3.87 | 3.87 | 0.00 |
| 20L000 4700 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 20L--- ---- ---- -- ------ | | 0.00 | 1,995.35 | 1,995.35 | 0.00 |
| 20Q000 7040 0000 00 000000 | | -18,516.73 | 1,987.61 | 1,068.75 | -17,597.87 |
| 20Q000 70-- ---- -- ------ | | -18,516.73 | 1,987.61 | 1,068.75 | -17,597.87 |
| 20Q000 7300 0000 00 000000 | | 0.00 | 19.94 | 19.94 | 0.00 |
| 20Q000 73-- ---- -- ------ | | 0.00 | 19.94 | 19.94 | 0.00 |
| 20Q--- ---- ---- -- ------ | | -18,516.73 | 2,007.55 | 1,088.69 | -17,597.87 |
| 2----- ---- ---- -- ------ | | 0.00 | 5,075.17 | 5,075.17 | 0.00 |
| 40A000 1010 0000 00 000000 | | 6,073.77 | 712.50 | 2,591.76 | 4,194.51 |
| 40A000 1020 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40A000 10-- ---- -- ------ | | 6,073.77 | 712.50 | 2,591.76 | 4,194.51 |
| 40A--- ---- ---- -- ------ | | 6,073.77 | 712.50 | 2,591.76 | 4,194.51 |
| 40L000 4020 0000 00 000000 | | 0.00 | 2,591.76 | 2,591.76 | 0.00 |
| 40L000 40-- ---- -- ------ | | 0.00 | 2,591.76 | 2,591.76 | 0.00 |
| 40L000 4700 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L000 47-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40L--- ---- ---- -- ------ | | 0.00 | 2,591.76 | 2,591.76 | 0.00 |
| 40Q000 7040 0000 00 000000 | | -6,073.77 | 2,591.76 | 712.50 | -4,194.51 |
| 40Q000 70-- ---- -- ------ | | -6,073.77 | 2,591.76 | 712.50 | -4,194.51 |
| 40Q000 7300 0000 00 000000 | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40Q000 73-- ---- -- ------ | | 0.00 | 0.00 | 0.00 | 0.00 |
| 40Q--- ---- ---- -- ------ | | -6,073.77 | 2,591.76 | 712.50 | -4,194.51 |
| 4----- ---- ---- -- ------ | | 0.00 | 5,896.02 | 5,896.02 | 0.00 |
| Grand Asset Totals | | 905,718.73 | 88,136.19 | 162,265.67 | 831,589.25 |
| Grand Liability Totals | | -105,775.42 | 224,503.21 | 218,911.92 | -100,184.13 |
| Grand Equity Totals | | -799,943.31 | 129,846.37 | 61,308.18 | -731,405.12 |
| Grand Totals | | 0.00 | 442,485.77 | 442,485.77 | 0.00 |

**Number of Accounts:** 63

*********************** End of report ***********************

9. **Unfinished Business**

10. **New Business**

10.1. Consider Approving a Resolution to Ratify a Contract for the Sale of School District Real Property

10.2. Approval of Collinsville Middle School and Dorris Intermediate School IESA Dues

2026-2027 IESA Registration
Member Center | Log Out

**Collinsville Middle School**
9649 Collinsville Rd.
Collinsville, IL 62234
**County:** Madison
**Contact:** Mr. Kevin Moore, Asst. Prin.
**Phone:** (618) 343-2100
**Fax:** (618) 343-2102
kmoore@cusd.kahoks.org

**Board Approval Date:**

| **Collinsville** | | | |
|---|---|---|---|
| **Office Use Only** | | | |
| Submitter | Kevin Moore | | |
| Submitted | 3/30/2026 11:57:17 AM | | |
| Date Rcvd. | | | |
| Total Rcvd. | | | |
| Check No. | | | |
| Invoice | | School ID | **2078** |
| Entry | | Update ID | **39927** |

**Register for the following activities:**

| Activity | Subtotal |
|---|---|
| **2026 Boys Baseball** | $65.00 |
| **2026 Girls Softball** | $65.00 |
| **2026 Boys Cross-Country** | $120.00 |
| **2026 Girls Cross-Country** | $120.00 |
| **2026 8th Grade Girls Basketball** | $65.00 |
| **2026 7th Grade Girls Basketball** | $65.00 |
| **2027 8th Grade Boys Basketball** | $65.00 |
| **2027 7th Grade Boys Basketball** | $65.00 |
| **2027 Boys Wrestling** | $75.00 |
| **2027 Girls Wrestling** | $75.00 |
| **2027 8th Grade Girls Volleyball** | $65.00 |
| **2027 7th Grade Girls Volleyball** | $65.00 |
| **2027 8th Grade Boys Track** | $70.00 |
| **2027 7th Grade Boys Track** | $70.00 |
| **2027 8th Grade Girls Track** | $70.00 |
| **2027 7th Grade Girls Track** | $70.00 |
| **2026-2027 MEMBERSHIP DUES** | $275.00 |
| **TOTAL FEES OWED** | $1,465.00 |

**Checks must be postmarked by June 8, 2026.**

**PLEASE PRINT TWO COPIES OF THIS PAGE**
- Keep one copy for your records
- Mail one copy with your **school check** to the IESA

**Mail to: IESA, 1015 Maple Hill Rd., Bloomington, IL 61705**
**SCHOOL CHECK(s) ONLY — NO PERSONAL CHECKS/PURCHASE ORDERS**

**NOTE:** Your check is cashed using remote deposit (it is scanned and electronically deposited). Please use the following guidelines:

- Computer generated checks are preferred
- Blue or black ink only
- Print clearly
- Do not write over the numbers located across the bottom of the check
- Do not staple or tape
- Postdated checks are not acceptable

**2026-2027 IESA Registration**
Member Center | Log Out

**Dorris Intermediate School**
1841 Vandalia
Collinsville, IL 62234
**County:** Madison
**Contact:** Mr. Kevin Moore, AD
**Phone:** (618) 346-6311
**Fax:** (618) 343-6137
kmoore@cusd.kahoks.org

**Board Approval Date:**

**Collinsville Dorris**

**Office Use Only**

| | | | |
|---|---|---|---|
| Submitter | Kevin Moore | | |
| Submitted | 3/30/2026 2:22:02 PM | | |
| Date Rcvd. | | | |
| Total Rcvd. | | | |
| Check No. | | | |
| Invoice | | School ID | **2553** |
| Entry | | Update ID | **39948** |

**Paying dues only, no activities.**

| | |
|---|---|
| **2026-2027 MEMBERSHIP DUES** | $275.00 |
| **TOTAL FEES OWED** | $275.00 |

**Checks must be postmarked by June 8, 2026.**

**PLEASE PRINT TWO COPIES OF THIS PAGE**
- Keep one copy for your records
- Mail one copy with your **school check** to the IESA

**Mail to: IESA, 1015 Maple Hill Rd., Bloomington, IL 61705**
**SCHOOL CHECK(s) ONLY — NO PERSONAL CHECKS/PURCHASE ORDERS**

**NOTE:** Your check is cashed using remote deposit (it is scanned and electronically deposited). Please use the following guidelines:
- Computer generated checks are preferred
- Blue or black ink only
- Print clearly
- Do not write over the numbers located across the bottom of the check
- Do not staple or tape
- Postdated checks are not acceptable

10.3. Approval of New Club at Collinsville Middle School (Civically Minded Students Club)

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

TO: Dr. Brad Skertich

FROM: Brad Snow, Principal

DATE: April 9, 2026

RE: CMS CLUB PROPOSAL

I am requesting a new club be formed at Collinsville Middle School. The new club will be called Civically Minded Students. Below are the club details:

**Sponsor:** Jarrod Frey – 7th Grade Social Studies & Department Chair

**Student Leaders**:
Audrielle Cortes Reese & Jillian Smithe

**Why**:
At parent teacher conferences in October, Audrielle asked me if I would consider sponsoring a debate club at CMS. After lots of thought and further discussions with Audrielle and, eventually, a few of her friends, it was determined that debate might not be the right title. Throughout the year, it became apparent that several students were interested in engaging in research and discussion about many political, governmental, and other civic topics.

**When:**
The club will meet one Friday a month from 3:45-4:45.

**Purpose**:
To give students a place to gather for the purpose of learning about, researching, and discussing a variety of civic topics at the Federal, state, and local levels – including school and district topics.

**Methods**:
Key areas of focus will include but not be limited to:

1. Federal, state, and local Government Structure and Operation
2. Federal, state, and local Government Policies
3. What does the Constitution say?
    a. All discussions will be directed back to this idea
4. Sources and information
    a. Heavy focus on Social Media
    b. Algorithms
    c. Influencers
    d. How to critique information and sources
5. How to engage in Civic Debate
    a. Expressing Opinions succinctly, respectfully, with reason and support

   b. Active listening and giving the benefit of the doubt
   c. Looking for Common Ground
   d. Proposing Solutions
6. Potential Civic Action
   a. How to determine governmental representation
   b. How to contact government officials
      i. Local
      ii. State
      iii. Federal
   c. Other forms
      i. Petitions
      ii. Public Assembly

Thank you for your consideration,

Brad Snow

10.4. Consider Resolution Authorizing Purchase of Certain Real Property

**RESOLUTION AUTHORIZING AND DIRECTING THE PURCHASE OF CERTAIN REAL PROPERTY AND ITS USE FOR VOCATIONAL EDUCATION**

**WHEREAS**, Collinsville Community Unit School District No. 10, Madison and St. Clair Counties, Illinois ("District"), has a current need to obtain and purchase a vacant lot for the development and construction of a residential home by the Collinsville Area Vocational Center's ("CAVC") Building Trades Program;

**WHEREAS**, the District's Board of Education has authority to purchase land for school purposes pursuant to Section 10-22.35A of the School Code, 105 ILCS 5/10-22.35A;

**WHEREAS**, CAVC has identified a residential lot ("Lot") within the Tanglewood subdivision in Caseyville, Illinois, that would be suitable for the CAVC's Building Trades Program. The residential Lot is located within the District's territorial boundaries and are commonly known as Lot 3 Matterhorn Canyon Road; and

**WHEREAS**, CAVC's Director has prepared an acquisition and development proposal ("Proposal") attached hereto as Exhibit A and fully incorporated herein by this reference, that includes a summary of the proposed acquisition and development of the Lot, the Lot's suitability for the CAVC's Building Trades Program, and a summary of expected financial costs associated therewith; and

**WHEREAS**, CAVC's Director and District's Superintendent received a proposed "Contract to Purchase Land/Lot"; (attached hereto as Exhibit B and fully incorporated herein by this reference) reflecting acquisition price and terms negotiated with the Lot's owner. Thereunder, the Lot may be acquired by the District for the purchase price of $32,000, (plus related closing costs); and

**WHEREAS,** CAVC's Director and District's Superintendent are recommending that the District acquire and purchase the Lot in accordance with the terms set forth in the "Contract to Purchase Land/Lot" attached hereto and

**WHEREAS**, it is in the best interests of District, the CAVC Building Trades Program, and their educational missions to acquire the Lot pursuant to the terms and conditions set forth in Exhibit B.

**NOW, THEREFORE**, Be It Resolved by the Board of Education of Collinsville Community Unit School District No. 10, Madison and St. Clair Counties, Illinois, as follows:

**<u>Section 1:</u>** The preamble recitals of this Resolution are hereby adopted, approved, and incorporated herein.

**<u>Section 2:</u>** The Board of Education hereby authorizes and approves the purchase and acquisition of the Lot pursuant to terms and conditions as substantially set forth in the "Contract To Purchase Land/Lot" attached hereto as Exhibit B, along with the indicated expenditure of District funds to advance those purchases and acquisitions.

**<u>Section 3:</u>** District's Superintendent is hereby authorized and directed, on behalf of the District, to execute "Contract to Purchase Land/Lot" in substantially the same form as attached hereto as Exhibit B, along with all other and additional documents (including closing statements and related documentation) required or beneficial to advance and complete the District's acquisition of the Lot. District's Superintendent is also authorized to delegate, at his discretion, any and all such duties to the CAVC's Director.

**Section 4:** District's Superintendent is also hereby authorized and directed to: (a) select a Title Company to prepare the transfer and closing documents, to conduct closing, and to ensure that title to the Lot is recorded on behalf of the District; (b) obtain and pay for title insurance (in form and content acceptable to District's legal counsel) relating to the District's acquisition of the Lot; and (c) to pay all costs and fees associated with the acquisition of the Lot from District funds, including payment of the purchase price for the Lot, all related Title Company fees, and all related settlement costs.

**Section 5:** District's Superintendent is also hereby authorized and directed to make and do all those ancillary acts required to advance and finalize the aforementioned transactions.

**Section 6:** District's Superintendent is directed to report to the Board of Education on a regular basis regarding the progress of the purchases and the related CAVC Building Trades Program projects.

**Section 7:** This Resolution shall be in full force and effect forthwith upon its passage. Any prior Resolutions or actions of the Board of Education inconsistent or in conflict herewith are hereby repealed.

**ADOPTED** this ________day of ___________2026, by the following vote:

AYES:______________

NAYS:______________

ABSENT:____________

_________________________________

President, Board of Education

ATTEST:

Secretary, Board of Education

Exhibit A

Where classrooms and careers meet.

# CAVC Financial Proposal - Tanglewood Lot Purchase

## Overview

The Collinsville Area Vocational Center Building Trades Program is requesting approval to purchase the vacant lot adjacent to the current Building Trades house project for **$32,000**. This acquisition will allow the program to continue its highly successful hands-on construction model while expanding student opportunities and program return on investment.

## Recent Program Success

The Building Trades program at CAVC has consistently provided students with real-world construction experience while delivering a high-quality finished product to the community.

- Current house size: 2850 square feet
- Approximate construction cost: $351,000 (with $37,500 lot cost)
- Cost per square foot: approximately $123
- Appraised value: $464,000
- Estimated profit upon sale: approximately $100,000

## Financial Considerations

- Proposed lot purchase price: **$32,000**
- The purchase price is $5500 less than the lots we previously purchased.
- Proceeds from the sale of each completed home can offset land acquisition and construction costs
- The program has demonstrated the ability to operate in a cost-effective and revenue-generating manner

**Community Impact**

- Provides high-quality housing within the community
- Strengthens partnerships with local contractors and suppliers
- Supports workforce development in the skilled trades
- Showcases Collinsville CUSD 10 as a leader in Career and Technical Education

**Recommendation**

It is recommended that the Collinsville School Board approve the purchase of the adjacent lot for $32,000 to ensure the continuation and expansion of this highly successful program.

# SITE VIEWS

Tanglewood Lot Views:

# Real Estate Purchase Agreement

Parcel No. 03080201004

This Real Estate Purchase Agreement is entered into on the 11th day of April, 2026, by and between:

**Seller:**
Kenrick A Jones Jr & Ann B Jones

1532 Deerhorn

Chesterfield, Missouri 63017

and

**Buyer:**
Collinsville Community Unit School District #10

201 West Clay Street

Collinsville, Illinois 62234

Seller and Buyer may be referred to individually as a Party and collectively as the Parties.

---

# 1. Property

Seller agrees to sell and convey to Buyer the following real estate: 7983 Matterhorn Canyon Rd, Caseyville, 62232, located in St. Clair County, Illinois :

Parcel Identification Number: **03080201004**

Together with all improvements, rights, easements, and appurtenances associated with the property, hereafter referred to as the Property.

---

# 2. Purchase Price

The total purchase price for the Property shall be:

**Thirty Two Thousand Dollars ($32,000.00)**

The purchase price shall be paid by Buyer at closing in the form of certified funds or wire transfer unless otherwise agreed by the Parties.

---

# 3. Earnest Money

Buyer shall not be required to provide earnest money unless otherwise mutually agreed by the Parties.

---

# 4. Closing

The closing of this transaction shall take place on or before April 24th, 2026, or on another date mutually agreed upon by the Parties.

Closing shall occur through Abstracts and Titles located in Madison County, Illinois. Possession shall transfer to Buyer at closing.

---

# 5. Title

Seller shall convey a good and marketable title to Buyer by Warranty Deed, free and clear of all liens, claims, and encumbrances except those of public record acceptable to Buyer.

Buyer shall have the right to obtain a title commitment prior to closing. In the event Buyer obtains a title commitment and finds any encumbrances or exceptions unacceptable in and at Buyer's sole and exclusive discretion, Buyer may terminate this Agreement, with it being of no further force or effect subsequent to termination, by providing written notice to Seller of Buyer's intent to terminate the Agreement.

---

# 6. Prorations

Real estate taxes, if applicable, shall be prorated as of the date of closing based on the most recent tax bill available.

---

# 7. Condition of Property

Buyer agrees to accept the Property in its current condition unless otherwise stated in writing by the Parties.

Buyer may conduct inspections, surveys, or other due diligence deemed necessary prior to closing.

---

# 8. Default

If Seller fails to perform the obligations of this Agreement, Buyer may pursue all remedies available under Illinois law, including specific performance.

If Buyer fails to perform the obligations of this Agreement, Seller may terminate the Agreement and pursue remedies allowed under Illinois law.

---

# 9. Governing Law

This Agreement shall be governed by and interpreted under the laws of the State of Illinois.

---

# 10. Entire Agreement

This Agreement represents the entire agreement between the Parties and supersedes all prior negotiations or understandings. Any amendments must be made in writing and signed by both Parties.

# 11. Signatures

IN WITNESS WHEREOF, the Parties have executed this Agreement as of the date first written above.

---

**SELLER**

Kenrick Jones

Signature: ____________________

Date: 4/17/24

SELLER

ANN B JONES

Ann B. Jones

4/17/24

Suzanne Yeager, NOTARY PUBLIC

4.17.2026

SUZANNE YEAGER
Notary Public - Notary Seal
STATE OF MISSOURI
St. Charles County
My Commission Expires: Aug. 19, 2027
Commission # 15424158

---

**BUYER**

Collinsville Community Unit School District #10

By: ____________________

Name: ____________________

Title: ____________________

Date: ____________________

## 10.5. Naming Depositories (2026-2027)

ITEM: 10.5
EXH.: 10.5

**BOARD AGENDA**
**April 20, 2026**

**TO:** **Dr. Brad Skertich, Superintendent of Schools**

**FROM:** **Jamie Hadjan, Director of Finance**

**DATE:** **April 20, 2026**

**RE:** **Naming Depositories (2026-2027)**

We need to approve the depositories for district funds. All current depositories are identified in the recommended motion. Approving these depositories does not preclude changing depositories at a future date.

I recommend approval of the following suggested motion:

"I move that the depositories for school funds be:

Busey Bank
FCB Bank
Illinois School District Liquid Asset Fund Plus (ISDLAF+)
Illinois Public Treasurer's Investment Pool (Illinois Funds)
PTMA Financial Network
First National Bank of Waterloo
Collinsville Building and Loan"

ss

10.6. Presentation of District Student and Parent Handbook Revision Recommendations for 2026-2027 School Year

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Handbook Revision Recommendations for 2026-2027

Handbook Committee Members: Mrs. Root-Smith (CHS), Mr. Smith (CHS), Mr. Snow (CMS) Mr. Stirnaman (DIS), Mrs. Burgess (Elementary), Mr. Turner (Technology), Mrs. Sabatino (Health Services), Mrs. Underwood (Special Education), Mrs. Berry-Coleman (Curriculum & Assessment), Mr. DeWitte (Building & Grounds), Mrs. Poe (Bilingual Coordinator), Tammy Eickelman (First Student Bus Company), Mr. Porter (CUSD10 Security), Mr. Foley (CUSD10 Security).

Input received by: Mr. Brian Schwarz, Illinois Principals Association (IPA) Legal Counsel

Reviewed by: Mrs. Dana Bond, CUSD10 Legal Counsel, Guin Mundorf, LLC Attorneys at Law

**Added, Deleted and/or Revised Handbook language proposed for the following topics:**

**ATTENDANCE POLICY:** *Added Handbook language recommended by CHS Administration and Dana Bond, CUSD #10 legal counsel.*

**BULLYING, INTIMIDATION, HAZING, (SEXUAL) HARASSMENT, TEEN DATING VIOLENCE, THREAT OF VIOLENCE:** *Beginning July 1, 2026, the definition of bullying has been broadened under the School Code to include sharing sexual images.*

**CAFETERIA SERVICES:** *Meal prices will be updated to reflect prices for 2026-2027.*

**COMPUTER AND INTERNET ACCEPTABLE USE POLICY:** *Revision of Handbook language recommended by Mr. Derek Turner, CUSD10 Director of Technology.*

**COUNSELING SERVICES (COLLINSVILLE HIGH SCHOOL):** *Added Handbook language recommended by Dana Bond, CUSD10 legal counsel.*

**EXAM POLICY (COLLINSVILLE HIGH SCHOOL):** *Revised language recommend by CHS Administration to reflect state test administration through ACT (replacing SAT).*

**FEES:** *Added Handbook language recommended by Dana Bond, CUSD10 legal counsel.*

**FINANCIAL AID (COLLINSVILLE HIGH SCHOOL):** *Added Handbook language recommended by Dana Bond, CUSD10 legal counsel.*

**GRADES AND PROMOTION – ELEMENTARY (K-4):** *Revised language to reflect current grade report codes used for 2025-2026.*

**HEALTH SERVICES:** *School requirement updates for the 2026-2027 school year.*

**MULTILINGUAL ENGLISH LEARNERS:** *Revised Handbook language recommended by Kim Poe, CUSD10 Bilingual Coordinator.*

**PHYSICAL EDUCATION:** *Recommended handbook language deletion recommended by CHS Administration.*

**STUDENT BEHAVIOR:** *Added & Revised Handbook language recommended by CHS and CMS Administration.*

# Student and Parent Handbook

Collinsville Unit 10 School District

Grades K - 12

2026-2027

Collinsville Community Unit School District No. 10

Student and Parent Handbook

Grades K – 12

# COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT 10 STUDENT AND PARENT HANDBOOK

*The Collinsville CUSD10 Student and Parent Handbook is published for the students and parents of Collinsville Community Unit School District No. 10.. It is intended to provide information that will be helpful in the pursuit of educational goals and general adjustment to the policies and procedures of the Unit 10 School District. This handbook does not equate to an irrevocable contract between students, parents and staff members of Collinsville Unit School District 10.. It is however, a reflection of the rules and policies established by the Board of Education in order to guarantee a safe environment for all students, faculty and staff.*

*Collinsville Unit School District Number Ten (10) is governed by Board policies. Board action may change the current policies at any time during the year without notice, therefore, changing the provisions listed in this handbook. A complete copy of the updated Board policy is available on our District website at:* www.kahoks.org*. Should you or your child have any questions about this handbook, please contact your child's school.*

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

## COLLINSVILLE UNIT SCHOOL DISTRICT
## BOARD OF EDUCATION

| | | | |
|---|---|---|---|
| Mr. Gary Peccola *President* | Mrs. Jane Soehlke *Vice President* | Dr. Dennis Craft *Treasurer* | Mrs. Vicki Reulecke *Secretary* |
| Ms. Lori Billy | Mrs. Jennifer Hasamear | Ms. Michele Stutts | |

August 2026

Dear Parents and Students:

**WELCOME TO COLLINSVILLE CUSD10 AND THE START OF A NEW SCHOOL YEAR!**

Get ready for the most exciting year of your life!

As your Superintendent, I would like to welcome you back to Unit 10 or to welcome you for the first time to our schools. The faculty, staff and administrators are all committed to providing the best possible experiences for you in all facets of school life. The Unit 10 School District is the place to experience a wide variety of academic, athletic, and extracurricular opportunities. A student who actively participates in all walks of school life will find his/her experience rewarding. The more a student puts into the experience, the more future success the student will have.

The Collinsville Unit 10 School District has a tradition of excellent academic and extracurricular accomplishments. We expect you to meet the goals, which have been set: to carry on the **Kahok** tradition, and to make our learning institution a better place. Welcome to Collinsville Unit 10!

I look forward to seeing you on the campuses of our schools. If I may be of assistance to you or your family, please feel free to contact me. Your friend in education,

*Dr. Brad Skertich*

Superintendent, Collinsville CUSD10

| CUSD10 CENTRAL OFFICE ADMINISTRATION | |
|---|---|
| Dr. Brad Skertich, Superintendent of Schools | |
| Mr. Kevin Robinson, Assistant Superintendent – Human Resources | Mrs. Jamie Hadjan, Chief School Business Official |
| Mrs. LaToya Coleman, Director of Curriculum | Mrs. Tara Glynn, Director of Student Services |
| Mrs. Kimberly Collins, Director of Communications | Mr. Derek Turner, Director of Technology |
| Mr. Josh DeWitte, Director of Building and Grounds | Mrs. Ali Underwood, Director of Special Education |

## COLLINSVILLE UNIT 10 SCHOOLS – ELEMENTARY (GRADES K-4)

| | |
|---|---|
| CASEYVILLE ELEMENTARY SCHOOL<br>433 South Second Street<br>Caseyville, IL 62232<br>618-346-6205<br>Principal: TBA | JOHN A RENFRO ELEMENTARY SCHOOL<br>311 Camelot Drive<br>Collinsville, IL 62234<br>618-346-6266<br>Principal: Dr. Laura Bauer<br>Assistant Principal: Mrs. Valerie Burgess |
| HOLLYWOOD HEIGHTS SCHOOL<br>6 South Oakland<br>Caseyville, IL 62232<br>618-343-2740<br>Principal: Mrs. Samantha Take | SUMMIT ELEMENTARY SCHOOL<br>408 Willoughby<br>Collinsville, IL 62234<br>618-346-6221<br>Principal: Mrs. Stephanie Pulse |
| KREITNER ELEMENTARY SCHOOL<br>9000 College<br>Collinsville, IL 62234<br>618-346-6213<br>Principal: Dr. Kari Daugherty | TWIN ECHO ELEMENTARY SCHOOL<br>1937 S. Morrison<br>Collinsville, IL 62234<br>618-346-6228<br>Principal: Dr. Julie Haake |
| MARYVILLE ELEMENTARY SCHOOL<br>6900 W. Main street<br>Maryville, IL 62062<br>618-346-6261<br>Principal: Dr. Charity Eugea | WEBSTER ELEMENTARY SCHOOL<br>108 W Church Street<br>Collinsville, IL 62234<br>618-346-6301<br>Principal: Mrs. Alison Schumacher |

## COLLINSVILLE UNIT 10 SCHOOLS – GRADES 5-12

| | |
|---|---|
| DORRIS INTERMEDIATE SCHOOL<br>1841 Vandalia Street<br>Collinsville, IL 62234<br>618-346-6311<br>Principal: Mr. Kevin Stirnaman<br>Assistant Principal: Ms. Sara Soehlke<br>Assistant Principal: Ms. Leah Davis | COLLINSVILLE HIGH SCHOOL<br>2201 South Morrison Avenue<br>Collinsville, IL 62234<br>618-346-6320<br>Principal: Mr. Robert Wright<br>Assistant Principal: Mr. Bryan Dunn<br>Assistant Principal: Ms. Charlotte Fisher<br>Assistant Principal: Mr. Doug Kirk<br>Assistant Principal: Mrs. Jennifer Root-Smith<br>Assistant Principal: Mr. Philip Carter<br><br>Asst. Principal/Athletic Director: Mr. Clay Smith<br><br>Asst. Principal/CAVC Director: Mr. Joe McGinnis |
| COLLINSVILLE MIDDLE SCHOOL<br>9649 Collinsville Road<br>Collinsville, IL 62234<br>618-343-2100<br>Principal: Mr. Brad Snow<br>Assistant Principal: Mrs. Ukyah Wilburn<br>Assistant Principal: Mrs. Easter Shaw | |

## COLLINSVILLE UNIT 10 SCHOOLS – COORDINATORS

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| CUSD 10 PreK Coordinator<br>Mrs. Chelsea Clark<br>WEBSTER ELEMENTARY SCHOOL<br>618-346-6301 | CUSD 10 Bilingual Coordinator<br>Mrs. Kim Poe<br>WEBSTER ELEMENTARY SCHOOL<br>618-346-6301 |

# CUSD10 GENERAL INFORMATION

## ACADEMIC CREDIT (COLLINSVILLE HIGH SCHOOL)

Students may only earn academic credit by successfully completing course work while enrolled at Collinsville High School. Students who drop out before the end of the semester will not receive academic credit. Students who are expelled before the end of the semester may not receive academic credit for classes that were not completed prior to the expulsion.

## ACADEMIC ETHICS

During the school year, student learning will be measured by a variety of assessments. The grades received for these efforts should inform students how much has been learned from the course. Academic dishonesty is considered a serious academic offense and will not be tolerated. Academic dishonesty includes, but is not limited to plagiarism, cheating or copying of another's assignments, unauthorized communication during an assessment/exam, altering report cards, and wrongfully obtaining test copies or scores. Cheating and plagiarism is dishonest, degrades character and reputation and impedes individual learning. Cheating includes (but is not limited to): using, submitting, or attempting to obtain data or answers dishonestly, by deceit, or by means other than those authorized by the teacher. Plagiarism includes (but is not limited to): the intentional or unintentional use of ideas or work from another writer, speaker or artist without giving proper credit. Academic dishonesty will be dealt with on an individual basis depending on the severity of the offense and may include: a zero on the academic assignment/evaluation and disciplinary action for academic dishonesty.

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology include ChatGPT, other chatbots and large language models and Meta AI Smart Glasses. AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism. In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator and must be implemented in a safe, ethical and equitable manner and in accordance with Board Policies 1:30 (*School District Philosophy*) and 7:7345 (*Use of Educational Technologies*). Students may use AI as authorized in their Individualized Education Program (IEP). Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies. In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

## ACCREDITATION (COLLINSVILLE HIGH SCHOOL)

Collinsville High School is a fully accredited, approved and recognized four-year comprehensive secondary school. CHS is approved by the Illinois Office of Education and the Office of Educational Services Region IV, and is recognized by public and private colleges, universities, and technical training schools. All Collinsville Community Unit 10 Board Policies are available on the District web page (www.kahoks.org).

## ACCELERATED PLACEMENT PROGRAM

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, Equal Educational Opportunities, or any factor other than the student's identification as an accelerated learner.

## ACCESS TO NON-SCHOOL SPONSORED PUBLICATIONS

**Non-School Sponsored Publications Accessed or Distributed On Campus**

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that: 1) Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by

School Board policy and the Student Handbook; 4) Is reasonably viewed as promoting illegal drug use; 5) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or 6) Incites students to violate any Board policies. Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

**Non-School Sponsored Publications Accessed or Distributed Off-Campus**

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

# ADMISSION

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present: 1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content. 2. Proof of residence, as required by Board policy 7:60, Residence. 3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students.

**READMISSION AND TRANSFER**

Students who have withdrawn or dropped out of school in Collinsville Unit 10, and want to re-enroll must complete the following steps: 1) A parent or legal guardian must enroll a student transferring to school in Unit 10 from another school at the Collinsville Community Unit School District No. 10 Administration Building; 2) The student must provide acceptable proof of residency, an official transcript, and a certified copy of the student's birth certificate. If applicable, an Illinois transfer form must also be provided; 3) High School students and or parent/legal guardian must contact the Counseling Department; 4) A parent or legal guardian of the returning student must accompany the student to the office to meet with the counselor/principal to register for classes; 5) Students transferring from out-of-state must present a current physical. Re-enrollment shall be denied to any individual above the age of eighteen (18) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday (exception: students with disabilities covered under the federal law, IDEA-97).

## ADVANCED PLACEMENT PROGRAM (COLLINSVILLE HIGH SCHOOL)

AP courses and AP Exams are available to juniors and seniors who have teacher recommendations to take these courses. They entail college-level work in a given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, the AP Exams test students' ability to perform at a college level. Some universities award college credit to students who have earned high AP Exam scores. Students may receive credit at both the college and high school level.

# ALCOHOL AND TOBACCO REGULATIONS

Alcoholic beverages are strictly prohibited from all school sponsored functions whether held on or off school property. Smoking or the use of tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products) vaping with and without nicotine is strictly prohibited from all school sponsored functions whether held on or off school property.

# ALTERNATIVE LEARNING OPPORTUNITIES (COLLINSVILLE HIGH SCHOOL)

**CORRESPONDENCE COURSES (JUNIORS & SENIORS ONLY)**

Seniors who need an additional one-half credit or one credit to graduate with their class (not for early graduation) may use correspondence courses to a maximum of one credit if approved by the Counseling Department in advance of registering for such courses. A student enrolled in a correspondence course may receive high school credit for work completed, provided: 1) The course is given by an institution accredited by the North Central Association of Colleges and Secondary Schools; 2) The student is classified a junior or senior in at least his/her third year of high school; 3) The student assumes responsibility for all fees. All correspondence course work must be completed by April 30 to be eligible to participate in the graduation ceremony and/or receive a diploma on the date of graduation. Seniors intending to use correspondence for summer graduation must have transcripts and grades to the Counseling Department by June 27 to receive a diploma with that year's graduation date. Diplomas will be issued the following year for courses completed after June 27. Information about correspondence courses is available in the Counseling Office. Correspondence courses will be approved only for similar courses offered in the CHS Course Offering Guide. The principal may approve exceptions to this policy.

**DUAL CREDIT**

CHS has partnered with Southwestern Illinois College (SWIC) and Saint Louis University (SLU) to provide students with the opportunity to earn college credit in dual credit courses offered at CHS. Students must be at least 16 years old at the time the class concludes to receive dual credit. A student who successfully completes a dual credit course may receive credit at both the college and high school level. Credits earned with SWIC and SLU may be transferable to some four-year universities. Contact the universities being considered for additional information.

**RUNNING START**

Running Start is a dual credit program for qualified high school students to attend SWIC as a full-time student during their junior and senior years of high school. The Running Start program meets the requirements for both a high school diploma from CHS and an Associate of Arts or Associate of Science Degree from SWIC. The high school diploma and college degree are earned simultaneously. Running Start is a two-year program and may not be completed early. Eligible students are invited in the spring of their sophomore/junior year. For additional information visit:
https://docs.google.com/document/d/1dzoaREOPmYt03rbJHCRQ1ZeRTz9QIeBiBatQ6lPjONY/edit?usp=sharing

**SUCCESS CENTER**

Collinsville High School's Success Center is an alternative academic program located in Room 609. The program serves as a tool to encourage students to stay in school and ultimately graduate from high school. The Success Center is designed to identify and assist "at-risk" students who need a non-traditional learning environment. Using an evidence-based approach to maximize resources on research-proven and effective strategies, students continue their regular school curriculum with two critical advantages: 1) a learning environment that supports their social and emotional needs and 2) an academic program customized to provide individualized and small group instruction and to increase their likelihood of improved regular school attendance, behavior, and academic success.

**KAHOK ACADEMY**

Collinsville CUSD10 provides a Grant Funded TAOEP titled Kahok Academy as a holistic program to help engage and empower students in their pursuit of a high school diploma. Using an evidence-based approach, an academic program is developed to address the student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes, elective courses and experiential courses through the school's vocational center as well as cooperative work experience. Individual services are offered for regular and special education academic advisement, physical and mental health, attendance support, substance abuse, bilingual, and speech therapy. Student services are determined through a needs assessment conducted upon intake into the program with input from student and parent/guardian. These are included in the student's IOEP, which outlines the student's needs, goals and objectives for academic, social-emotional and career development. For more information visit: https://sites.google.com/cusd.kahoks.org/kahok-academy/home

# ANIMALS ON SCHOOL PROPERTY

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principal in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

# ASBESTOS MANAGEMENT PLAN

**ANNUAL ASBESTOS MANAGEMENT PLAN AVAILABILITY**

Per U.S. Environmental Protection Agency (U.S. EPA) regulations regarding asbestos-containing materials in schools, surveys have been conducted to identify the presence of asbestos in CUSD #10 buildings. All parents, guardians, faculty and staff are to be informed annually of the presence of asbestos-containing building materials (ACBM) at our facility. Site specific asbestos management plans were developed, reviewed by the Principal, Building and Grounds Department and the District Asbestos Designated Person, and have been implemented. These plans describe in detail how any asbestos exposures will be minimized. All parents, guardians, faculty and staff or others are invited to review this plan, which is available at the School Administrative Office. Should you have any questions or desire further information, please contact the Superintendent's office.

# ASSEMBLIES

The assembly program is an integral part of the total Collinsville Unit 10 School District educational program. The assemblies are conducted to complement and enhance the value of the academic program. The expectations for student behavior and conduct at assemblies are the same as in the classroom.

# ATHLETIC DEPARTMENT & STUDENT ACTIVITIES

# (COLLINSVILLE HIGH SCHOOL)

**PHILOSOPHY**

The Collinsville High School Athletic Department sponsors student activities that are considered a supplement to the school's program of education which strives to provide experiences that will help to develop young men and women physically, mentally, socially, and emotionally. Participation is a privilege that carries with it responsibilities to the school, athletic program, student body, community and students themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to make maximum use of his/her education.

**REQUIREMENTS FOR PARTICIPATION**

An athlete must have the following fully executed documents on file with the school's athletic department before the athlete's first participation in any activity: 1) A current physical examination report completed by a licensed medical professional, which finds the athlete is physically able to participate. This exam should be completed on the Illinois Department of Health Child Health Examination form (required for incoming freshman) or the standard IHSA Pre-Participation Physical Examination form; and 2) CHS Athletics form found in Skyward as part of the online registration process. This document, signed by the athlete & his/her parent or guardian, shows proof of insurance, publicity web release for CUSD # 10, and the code of conduct. Signing of this form also provides for the consent to treatment by CHS personnel should an athletic injury occur, consent to random drug testing in accordance with the IHSA & CUSD #10 and the recognition of concussion education provided by CHS. Paper versions of these forms can be found at https://sites.google.com/cusd.kahoks.org/chsathletictraining/forms.

**ACTIVITIES, CLUBS & ORGANIZATIONS**

The following clubs and organizations are offered as extracurricular activities at Collinsville High School: Anime Club, Art Club, Auto Club, Band (Colorguard, Concert Band, Flute Choir, Jazz Band, Lab Band, Marching Band, Pep Band, Symphonic Band, Winter Drumline Winterguard), Black Student Union, Book Club, Chess Club, Christians in Action (Get Real), Choir (Concert Choir, Show Choir, Bass Choir - Mixed Choir, Treble Choir, South Morrison Swing), Class Executive Boards, ~~CPR Club~~, Cyber Security, Debate Club, Delta Epsilon Pi German Honor Society, Distributive Education Clubs of America (DECA), Drama Club, Environmental Club, Ethics Bowl, Fellowship of Christian Athletes (FCA), First Priority Club, French Club, Friends for Life, Future Business Leaders of America (FBLA), Gay/Straight Alliance, Garden Club, German Club, German Honor Society, Health Occupation Students of America (HOSA), Hispanic Heritage Club, Kahok Ambassadors, Kahoks on the Go, KAHOK Strong, Kahoki Newspaper, Kahoks United, Kahokian Yearbook, Key Club, Latin Club, Latin Honor Society, Leo Club, Mu Alpha Theta (MAO) Math Honor Society, Model United Nations, Multicultural Kahoks, National Art Honor Society, National Honor Society (NHS), National Technical Honor Society (NTHS), People Against Littering (PAL), Pep Club, Project Lead the Way, Quill & Scroll, Recycling Program, Saturday Scholars, Scholar Bowl, Sign Language Club, Skills – USA, Spanish Club, Spanish Honor Society, Speech Team, STEM Club (Green Energy Project), Math Team, National Science Honor Society, Science Olympiad, Technology Student Association – TSA, Trap Team, VEX Robotics, Student Council, Thespian Society, Tri-M Music Honor Society, Upward Bound, Writing Club and Video Game Club. We encourage all students to be involved in the many extracurricular clubs and organizations sponsored by CHS.

**ATHLETIC TEAMS**

The following interscholastic athletic programs are offered as extracurricular activities at Collinsville High School: Baseball, Basketball, Bowling, Cheerleading, Cross Country, Dance, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling. We encourage all students to be involved in the many extracurricular sport teams sponsored by CHS. Eligibility of students with an Individualized Education (IEP) shall be determined by the case manager based on the IEP.

**OBJECTIVES**

1) To provide a positive image of school athletics and student activities at Collinsville High School; 2) To strive for playing excellence that will produce winning teams within the boundaries of good sportsmanship and mental health of the student athlete; 3) To insure growth and development of the athletic program and student activities program; 4) To provide opportunities that will allow the program to serve as a laboratory where students may cope with problems and handle situations similar to those encountered under conditions prevailing in the contemporary field; 5) To provide opportunity for: a) Physical, mental and emotional growth and development, b) Team play with the development of such commitments as loyalty, cooperation, fair play and other desirable social traits, c) Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously, d) A focus of interest on athletic programs for student body, faculty and community that will generate a feeling of unity, e) Achievement of initial goals by the school in general and by the student as an individual, f) Success and excellence in the athletic program and student activities; 6) To be socially competent and operate within a set of rules, thus gaining a respect for the rights of others; 7) To develop an understanding of the value of athletics and student activities in a balanced educational process.

**ELIGIBILITY BY-LAWS**

Collinsville High School is a member of the Illinois High School Association (IHSA). Collinsville High School belongs to the 19th Legislative District of the 7th Administrative Division of the IHSA. The IHSA serves to provide leadership for the development, supervision, and promotion of good sportsmanship in interscholastic competition. The IHSA Constitution and By-Laws have been voted into effect by the IHSA member schools. As an approved member school, CHS has agreed to abide by each article of the IHSA Constitution (1.00 Constitution, 2.00 School By-Laws, 3.00 Athletic Eligibility By-Laws, 4.00 Non-Athletic Eligibility By-Laws, 5.00 Sport Season By-Laws, 6.00 Protest Penalty By-Laws). The high school principal or athletic director serves Collinsville High School as the official representative to the IHSA. Any questions concerning athletic eligibility should be referred to the high school building principal and/or athletic director.

**ATHLETIC FEES**
To participate in an extra-curricular activity at Collinsville High School each student-athlete will be charged a per-sport per-school-year athletic fee. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at Collinsville High School. No athlete will be allowed to participate in an interscholastic activity until the fee is paid or evidence of a fee waiver has been provided.

**ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES ATTENDANCE POLICY**
Student athletes must be in attendance at least four class periods in order to be a participant at a practice or contest that day. It is the responsibility of all coaches to check for absences and prohibit student participation in practice/contest on the day(s) of absence. Exceptions must be cleared in advance with the Athletic Director.

**STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES**
A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.
Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

# ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

Collinsville Middle School is a member of the Illinois Elementary School Association.

**ATHLETIC TEAMS**
Boys Baseball; Boys and Girls Basketball; Boys and Girls Cross Country; Boys and Girls Track; Boys and Girls Wrestling: Boys and Girls Bowling; Girls Softball; Girls Volleyball; Girls Cheerleading; Girls Dance

**STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES**
A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.
Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols**.**

**ORGANIZATIONS**
The student organizations are some of the most important aspects of the activities program. They add an extra dimension to the student's education. The students involved in these organizations will be provided opportunities to participate in the representative-democratic process with both rights and responsibilities; to assist in improving relationships between the student body, the faculty and the school, to be directly involved in building school spirit and pride; and to increase self-improvement in citizenship and leadership.
The following clubs and organizations are offered as extracurricular activities at Collinsville Middle School:
Anime Club; Band (Concert Band, Jazz Band, Marching Band and Pep band) Black Student Union (BSU); Chess Club; Choir (Concert and Show Choir);; Drama Club; Fellowship of Christian Athletes (FCA); Gay/Straight Alliance;; Hooloo; Illinois Math Science Academy Fusion Program (IMSA); LASO--Latin American Student Organization; National Junior Honor Society (NJHS) Poetry Club; Pep Club; Student Council; Yearbook Club - The award-winning <u>Blaze</u> yearbook staff, under the direction of Mrs. Juelfs, serves as photographers, cover designers, and contributors to our book.
*We encourage all students to be involved in any of the extracurricular clubs and organizations sponsored by CMS.*

**ELIGIBILITY**
All students participating in competitive sports, extracurricular activities, cheerleading, dance, band and chorus will be required to follow the guidelines listed below in order to remain eligible to participate with the team during practices and games, and other events related to the activity. Students/athletes shall be passing all subjects: core, exploratory, band, chorus and physical education (PE).

Eligibility is checked every week on Thursday. Students/athletes will be notified by their coach/sponsor during practice/games on Friday following the grade check. Teachers will indicate passing or failing grades on semester basis. A student is ineligible from Monday to Monday during the eligibility check. Students failing 2 or more classes at the semester will be placed on academic probation through the Athletic Director's Office and subject to academic intervention based on a determination of the Athletic Director. Any student declared ineligible for 3 straight weeks will be removed from the team.

**TRAVEL**

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

Any athlete who quits a team during a season will not be permitted to join another team during a season unless mutually agreed upon by the coaches of both teams involved. A student will not be permitted to participate in the CMS co-curricular program if they have an outstanding obligation in any other activity.

**FEES AND PHYSICAL EXAMINATIONS**

To participate in an extracurricular activity at CMS, each student-athlete will be charged $100 per sport. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at CMS. Fees will be waived for students who qualify for free and reduced lunch. No athlete will be allowed to participate in the extracurricular activity until the fee is paid.

Students who participate in athletics must provide a sport physical completed on the Illinois DHS form or IHSA pre-participation examination form. The physical examination is good for 395 days from the date of the exam.

## ATHLETIC SCHEDULES (COLLINSVILLE HIGH SCHOOL)

The Collinsville High School Athletic Schedules may be accessed via the computer kahokathletics.org . (NOTE: Athletic schedules are subject to change without notice).

## ATTENDANCE POLICY

**COLLINSVILLE C.U.S.D. NUMBER TEN (10) ATTENDANCE POLICY**

The Kahok family offers and embraces opportunities for everyone to reach his/her fullest potential. One of the keys to receiving an excellent education experience is regular school attendance. The Collinsville School District attendance plan complies with the Illinois School Code Section 105 ILCS 5/26-2A. In accordance with the requirements of The School Code of Illinois and in recognition of the responsibilities imposed upon parents therein, it is the policy of the Board of Education of District No. 10 that students shall attend school during the entire time school is in session and be on time for classes. The Board believes that regular class attendance fosters successful academic performance and development of punctuality, self-discipline and responsibility.

The School Code of Illinois defines chronic absenteeism as missing school for five (5) percent of the previous 180 school days. That equates to nine (9) days of absence over a 180-day period. The school will provide three (3) written notifications (to include school and community resources available) before legal action may be taken. The parent or guardian may be subject to legal citation through the courts. Special circumstances such as hospitalization, chronic illness etc. will be considered in this process. Collinsville Community Unit School District Ten (10) appreciates the cooperation of parents and students on this matter of vital importance to your child's education.

**ABSENTEEISM/ABSENCE REPORTING**

In order for an absence to be considered reported, a parent or guardian of a student who is going to be absent from school must notify the school by telephone or Skyward Family Access account.

1. In order for an absence to be considered reported, a parent or guardian must notify the school. Messages may be left twenty-four (24) hours a day. An absence without proper notification to the attendance office will result in an absence being unexcused. State the name of the student who is going to be absent, his/her grade, the reason for the absence, and the phone number where the parent or guardian can be reached for verification.

2. Collinsville Community Unit School District #10 parents and guardians may also conveniently report a student absence using your Skyward Family Access account or the Skyward App. While you can choose to call your child's school to report an absence, using Skyward Family Access gives you the ability to report or request an absence 24/7 using your computer or mobile device.

**How to Report an Absence Using Skyward Family Access**

1. Log into Skyward Family Access and select ATTENDANCE from the menu options on the left; 2. Click on ENTER ABSENT REQUEST toward the middle upper right of the Attendance screen; 3. Select the ADD REQUEST link to the right in the Attendance pop-up window; 4. Enter the *Start Date* and the *End Date*; and Check "All Day" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SAVE; 8. After clicking SAVE on the previous screen, the absent request will appear as *PENDING; 9.* You will receive a confirmation email stating the request has been created; 10. Once the school office has processed the absence request, you will receive an additional email with confirmation.

**To report an absence using the Skyward App:**

1. Log into your Skyward App; Click on the menu option in the upper right corner of the screen; 2. Choose ATTENDANCE; 3. Select ADD ABSENCE REQUEST; 4. Enter the *Start Date* and End *Date*; Mark "All Day – Yes" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When

finished, click SUBMIT; 8. The request will appear as *PENDING* until it is approved by the school; 9. Once the school office has processed the absence request, you will receive an email confirmation.

The determination as to whether an absence is classified as reported, documented or unexcused is the sole responsibility of the school. The responsibility of the parent is to report the absence. All requests for reported absences, MUST be reported to the attendance office within five (5) days of the student's absence. If a student has an appointment with a treating health care provider or physician, they must bring a note from them explaining the absence. At the District's request, a note from a health care provider may also be required to validate extended or repeated illnesses before being excused.

All students who are absent for five or more consecutive days must provide written documentation from a health care provider for the absences to be considered excused (reported/documented). Any student who has been absent 10 or more days in a semester must provide written documentation from their health care provider (with the dates of the absence) for each subsequent day of non-attendance for the absences to be considered excused (reported/documented). Each subsequent day of non-attendance shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Students who suffer from documented chronic or severe acute health issues may seek a waiver of these requirements from the Building principal.

**CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CHS)**

It shall be the policy of Collinsville High School that student participation in any co-curricular activity (athletics or non-athletic activities) requires a student to be in attendance on the day of the co-curricular event.

**CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CMS)**

**Absence from School on Day of Extracurricular or Athletic Activity:** A student who is absent from school after noon is ineligible for any extracurricular or athletic activity on that day unless the absence has been approved in writing by the principal. Exceptions may be made by the designated teacher, sponsor or coach for: 1) a pre-arranged medical absence; 2) a death in the student's family; or 3) a religious ceremony or event.

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.

**ATTENDANCE POLICIES AND PROCEDURES**

**Reported Absences:** A 'reported pass' will be issued when the parent/guardian notifies school via phone/electronic message of a student's personal illness (including up to 5 days per school year for mental or behavioral health of the student), serious family illness, attendance at a verified medical or therapeutic appointment (including a victim services provider), court appearance, attending a military honors funeral to sound TAPS, attend a civic event (CHS/CMS), observance of a religious holiday, family emergency, voting as authorized by CHS policies, other situations beyond the control of the student and as determined by the Board of Education other such circumstances which cause reasonable concern to the parent for the student's mental, emotional, or physical health or safety of the student. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Additionally, a student will be excused for up to 5 days per school year in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. The school may require documentation explaining the reason for the student's absence. The student and the student's parent/guardian shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

**Documented Absences:** A documented absence will be issued when a parent/guardian presents documentation of a student's absence for personal illness (including mental or behavioral health of the student), serious family illness, the death of an immediate family member, court appearance or any absence which is beyond the control of the student (ie. in the case where a nurse has to send a student home for illness, to include, but not limited to, head lice, fever, and vomiting). The following documentation must be presented to the Main Office regarding documented absences: 1) For personal or family illness – a note from a treating health care provider, physician, or dentist; 2) For court appearances – a document from the court system; 3) For parent/guardian active duty/leave/return from deployment – a document from the military service. Requests by parents/guardians to have an absence recorded as 'documented' must present the documentation within five (5) days from the date of the student's absence. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

**Release Time for Religious Instruction/Observance:** A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students with Reported or Documented absences or excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement within a reasonable time (usually one day for each day of absence).

**Medical Non-Compliance:** This code will be used when a student is excluded from school due to failure to comply with physical examination and immunization requirements. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as unexcused. If a



**Commented [BH1]:** Recommended Practice per Dana Bond, CUSD 10 legal counsel.
Ensure that there are procedures included for the below:

Beginning in the 26/27 school year, there must be an approval process for students to attend the following activities including provisions for making up work that do not penalize students:

(1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B.

**Commented [BH2]:** Added handbook language recommended by Dana Bond, CUSD 10 legal counsel.

student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

**College Day/Military Day (Collinsville High School):** Juniors and seniors who find it necessary to visit colleges/ universities, vocational/technical schools, or military facilities of their choice may be granted two days each year for this purpose in accordance with guidelines set by the principal. A visitation request form (available in the Attendance Office) MUST be signed by a parent and submitted to the attendance office not less than two days prior to the proposed date of visitation. An unexcused absence will be recorded without the proper approval. Students are encouraged to set up visitation dates on Saturdays or when school is not in session. No visitation days will be approved after May 1st unless specifically requested by a post-secondary school. Additional visitation days may be granted with prior approval from the principal. College Days are NOT allowed on state mandated test days (i.e. ACT state testing).

**Unexcused Absences:** An unexcused absence will be assigned for any absences in which the parent/guardian does not notify the school attendance office. Students will not be allowed to make-up work missed due to an unexcused absence. The following acts (even with parental consent) are considered an unexcused absence: failure to attend in-school supervision and/or Short-Term Option Program (STOP) and subsequent days of non-attendance (after 10 days in a semester) shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Any student who has accumulated ten (10) consecutive days of unexcused absence with no school contact from a parent/guardian ("lost child", whereabouts cannot be determined) shall be withdrawn from Collinsville Community Unit School District Ten (10). The District shall use its best efforts to notify the parent(s), guardian(s), or other person(s) who has charge of a student if the school system plans to withdraw such student (including, calling all known phone numbers, including emergency contacts, and visiting the last known address). The date of withdrawal shall be marked retroactive to the last of attendance. If a school has been notified by a parent/guardian that a student will no longer be attending, such student shall be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. If a student with a disability has been absent without valid cause for ten (10) consecutive days, the District will convene an IEP/504 meeting to ascertain the reason for the absences, whether the nonattendance is related to the student's disability, and if appropriate, a plan to stop the recurring nonattendance of the student. If a school has been notified by a parent/guardian that a student will be on an extended trip taking the student out of school for more than ten (10) consecutive days, such student may be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

**Tardies:** A tardy may be defined as a student's failure to be in an assigned seat in the classroom at the appropriate time. All tardies will be submitted to the office on an hourly basis. Those students arriving late to school should report to the attendance/school office and sign in. If a student will be late to school, a parent or guardian MUST notify the school prior to the student arriving to school. The only excused tardy is written medical notification. The district provides transportation to and from school. Any student arriving late to school on a school bus shall not be counted as tardy. For Collinsville High School/Collinsville Middle School students, accumulation of tardies will result in discipline. At CHS and CMS, tardy discipline will be cumulative by quarter. Students arriving late to school or leaving early from school, due to a medical, dental, counseling, court, or similar appointment, must provide proof of the appointment from the agency, upon returning to school. Failure to do so may be counted as an unexcused absence.

CHS: At Collinsville High School, tardy sweeps may occur periodically. During these times, administrators will monitor hallways and issue discipline to any student who is late to class. Students who fail to serve the assigned discipline may receive a referral and be assigned an additional consequence.

**Commented [3]:** Added Handbook language recommended by CHS Administration.

**Truancy:** Parents have the legal obligation to see that their children attend school at all times it is in session (Illinois School Code, Section 26-1, 26-2). A "truant" is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for more than 1% but less than 5% of the past 180 school days. A student is counted as truant if there is an absence during any part of the school day without permission from a parent/guardian and the attendance office is not notified of an absence within five (5) school days. Students considered truant are subject to school discipline. A student who misses fifteen (15) consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion for a period not to exceed two (2) years. A parent or guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor, which carries a maximum penalty of thirty days in jail and/or a fine of up to $500.00. Chronic truancy is defined as a child who is absent without valid cause (recognized excuse) for five percent (5%) or more of the previous 180 regular attendance days. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the attendance office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day.

*The school will not refer a truant minor to any other local public entity, including the Collinsville Police Department, for the purpose of issuing the minor a fine or a fee as punishment for truancy.*

**AN ORDINANCE AMENDING THE COLLINSVILLE MUNICIPAL CODE RELATING TO TRUANCY**

**BE IT ORDAINED BY THE CITY COUNCIL OF COLLINSVILLE THAT:**
**SECTION 1:** The Collinsville Municipal Code is amended to add a Division 10:92 under Chapter 10 entitled "Truancy" to read as follows:
**01:92-1 <u>Truancy Prohibited</u>**. It shall be unlawful for any person enrolled in a public, private or parochial school to absent him or herself from attendance at school without parental permission. Any person, who shall so absent himself, shall be guilty of the offense of truancy and be subject to a fine not to exceed $750 for each offense. Emergency or unforeseen absences due to illness or other causes beyond the control of the person so absenting him or herself from school without parental permission shall not constitute truancy if permission is submitted in writing to the proper school authorities within 24 hours after such absence.
**<u>01:92-2 False Excuse Prohibited</u>**. It shall be an offense under this ordinance for a parent or person in loco parentis to knowingly submit to the proper school authorities a written excuse under Section 10:921 that contains false information. A person convicted of an offense under this Section shall be subject to a fine of not more than $500 for each offense.
**<u>01:92-3 Parental Permission</u>** Shall include permission from a person in loco parentis, and shall be given for reasons only of personal illness, serious family illness, death in the family, serious home emergencies, necessary and lawful family support employment, religious convocation classes, Principal's permission, and compelling family reasons.
**SECTION 2:** This ordinance shall be in full force and effect from and after its passage, recording and publication according to law. Publication shall be in pamphlet form.

**EARLY DISMISSALS (Collinsville High School)**
Once a student arrives at school, he/she will need two types of permission to leave campus. The student will need school permission and parental permission. School permission must be acquired in advance from a school administrator. Parent permission must be given in the form of an advanced phone call or a signed and dated note from parent or guardian confirming the need to leave campus for a valid cause. The student should present a written request to the Attendance Office before school. The Attendance Office will then present the student with an early dismissal form to be given to his/her instructor. Advanced parent/Guardian confirmation for an early dismissal will be recorded as a reported absence for the hours of class(es) missed. A documented pass will be issued upon receipt of written verification from a physician, dentist, court representative, etc. No early dismissal will be permitted unless confirmation can be made with the parent by phone or in person. Early dismissals will be allowed only in necessary and reasonable situations where no other arrangements can be made. If a student becomes ill at school and wishes to go home, he/she is encouraged to check with the school nurse. If the school nurse is not available, the student is encouraged to check with an administrator. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office). Before leaving campus, the student must sign out in the Attendance Office. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day. *Students who fail to sign out before leaving campus will have the dismissal considered unexcused.* If the student returns on the same day as an early dismissal, the student must sign in at the Attendance Office before going to class.
*Note: A description of discipline programs (including ISS and STOP) are found in the Student Behavior section of this handbook.*

## AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE, GROOMING BEHAVIORS AND BOUNDARY VIOLATIONS

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.
**Warning Signs of Child Sexual Abuse**: Warning signs of child sexual abuse include the following.
**Physical signs**: Sexually transmitted infections (STIs) or other genital infections; Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing; Unusual weight gain or loss
**Behavioral signs**: Excessive talk about or knowledge of sexual topics; Keeping secrets; Not talking as much as usual; Not wanting to be left alone with certain people or being afraid to be away from primary caregivers; Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting; Overly compliant behavior; Sexual behavior that is inappropriate for the child's age; Spending an unusual amount of time alone; Trying to avoid removing clothing to change or bathe
**Emotional signs**: Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating; Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"; Change in mood or personality, such as increased aggression; Decrease in confidence or self-image; Anxiety, excessive worry, or fearfulness; Increase in unexplained health problems such as stomach aches and headaches; Loss or decrease in interest in school, activities, and friends; Nightmares or fear of being alone at night; Self-harming behaviors or expressing thoughts of suicide or suicidal behavior; Failing grades; Drug or alcohol use
**Warning Signs of Grooming Behaviors** School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.
Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors: Sexual or romantic invitations to a student; Dating or soliciting a date from a student; Engaging in sexualized or romantic dialog with a student; Making sexually suggestive comments that are directed toward or with a student;

Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; Sexual, indecent, romantic, or erotic contact with a student; Failing to respect boundaries or listening when a student says "no"; Engaging in touching that a student or student's parents/guardians have indicated is unwanted; Trying to be a student's friend rather than filling an adult role in the student's life; Failing to maintain age-appropriate relationships with students; Talking with students about personal problems or relationships; Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student; Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors; Giving a student gifts without occasion or reason; Spending a lot of time with a student; Restricting a student's access to other adults

**Warning Signs of Boundary Violations**: School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include: Favoring a certain student by inviting the student to "hang out" or by granting special privileges; Engaging in peer-like behavior with a student; Discussing personal issues with a student; Meeting with a student off-campus without parent/guardian knowledge and/or permission; Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role; Transporting a student in a school or private vehicle without administrative authorization; Giving gifts, money, or treats to an individual student; Sending a student on personal errands; Intervening in a serious student problem instead of referring the student to an appropriately trained professional; Sexual or romantic invitations toward or from a student; Taking and using photos/videos of students for non-educational purposes; Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting; Inviting a student to an employee's home; Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose; Privately messaging a student; Maintaining intense eye contact with a student; Making comments about a student's physical attributes, including excessively flattering comments; Engaging in sexualized or romantic dialog; Making sexually suggestive comments directed toward or with a student; Disclosing confidential information; Self-disclosure of a sexual, romantic, or erotic nature; Full frontal hugs; Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

**Additional Resources include:**

National Sexual Assault Hotline at 800.656.HOPE (4673)
National Sexual Abuse Chatline at online.rainn.org
Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)
Illinois State Board of Education Sexual Abuse and Prevention Resource Guide

## BELL SCHEDULES (COLLINSVILLE HIGH SCHOOL)

| FULL DAY SCHEDULE | | HALF HOUR EARLY DISMISS | | HALF DAY SCHEDULE | | CAVC SCHEDULE FULL DAY | |
|---|---|---|---|---|---|---|---|
| Zero Hour | 6:45 | Zero Hour | 6:45 | Zero Hour | 6:45 | SECTION A | 8:55 - 11:20 |
| Students Enter Building | 7:40 | Students Enter Building | 7:40 | Students Enter Building | 7:40 | SECTION B | 11:25 - 1:50 |
| Warning Bell | 7:45 | Warning Bell | 7:45 | Warning Bell | 7:45 | | |
| 1st Period | 7:50 - 8:50 | 1st Period | 7:50-8:40 | 1st Period | 7:50-8:20 | | |
| 2nd Period | 8:55 - 9:50 | 2nd Period | 8:45 - 9:35 | 2nd Period | 8:25 - 8:50 | | |
| 3rd Period & Lunch<br>(3A) - (3B) | 9:55 - 10:20<br>10:25 - 10:50 | 3rd Period & Lunch<br>(3A) - (3B) | 9:40 - 10:05<br>10:10 - 10:35 | 3rd Period | 8:55 - 9:20 | | |
| 4th Period & Lunch<br>(4A) - (4B) | 10:55 - 11:20<br>11:25 - 11:50 | 4th Period & Lunch<br>(4A) - (4B) | 10:40 - 11:05<br>11:10 - 11:35 | 4th Period | 9:25 - 9:50 | | |

| | | | | | | |
|---|---|---|---|---|---|---|
| 5th Period & Lunch (5A) - (5B) | 11:55 - 12:20<br>12:25 - 12:50 | 5th Period & Lunch (5A) - (5B) | 11:40 - 12:05<br>12:10 - 12:35 | 5th Period | 9:55 - 10:20 | |
| 6th Period | 12:55 - 1:50 | 6th Period | 12:40 - 1:30 | 6th Period | 10:25 - 10:50 | |
| 7th Period | 1:55 - 2:50 | 7th Period | 1:35 - 2:20 | 7th Period | 10:55 - 11:20 | |
| Dismissal | 2:50 | Dismissal | 2:20 | Dismissal | 11:20 | |

*Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc.*
*NOTE: Subject to change as per Board of Education approved Return to Learning Plan*

# BELL SCHEDULES (COLLINSVILLE MIDDLE SCHOOL)

| Full Day Schedule | | Half Hour Early Dismissal | |
|---|---|---|---|
| Advisory | 8:40 – 8:45 | | |
| 1st Period | 8:45 - 9:35 | 1st Period | 8:40 - 9:24 |
| 2nd Period | 9:39 - 10:30 | 2nd Period | 9:28 – 10:12 |
| 3rd Period<br><br>7A lunch<br>7B lunch | 10:34 – 11:34 (8th Grade + 7C<br><br>10:30 - 11:00 S.H. 11:04 – 11:34<br>11:04 – 11:34 S.H. 10:30 – 11:00 | 3rd Period<br><br>7A lunch<br>7B lunch | 10:16 – 11:16 (8th Grade + 7C<br><br>10:12 – 10:42 S.H. 10:46 – 11:16<br>10:46 – 11:16 S.H. 10:16 – 10:46 |
| 4th Period<br><br>7C lunch<br>8A lunch | 11:38 – 12: 48 (7A/7B/8B/8C)<br><br>11:34 – 12:04 S.H. 12:08 – 12:38<br>12:08 – 12:38 S.H. 11:38 – 12:08 | 4th Period<br><br>7C lunch<br>8A lunch | 11:20 – 12:20 (7A/7B/8B/8C)<br><br>11:16 – 11:46 S.H. 11:50 – 12:20<br>11:50 – 12:20 S.H. 11:20 – 11:50 |
| 5th Period<br><br>8B lunch<br>8C lunch | 12:42 – 1:42 (7th Grade + 8A)<br><br>12:38 – 1:08 S.H. 1:12 – 1:42<br>1:12 – 1:42 S.H. 12:42 – 1:12 | 5th Period<br><br>8B lunch<br>8C lunch | 12:24 – 1:24 (7th Grade + 8A)<br><br>12:20 – 12:50 S.H. 12:54 – 1:24<br>12:54 – 1:24 S.H. 12:24 – 12:54 |
| 6th Period | 1:46 – 2:36 | 6th Period | 1:28 – 2:12 |
| 7th Period | 2:40 - 3:40 | 7th Period | 2:16 – 3:10 |

*Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc*
**SH = Study Hall** *NOTE: Subject to change as per Board of Education approved Return to Learning Plan*

# BICYCLE/SKATEBOARDS/SCOOTERS

Students who wish to ride bicycles to school may do so, but the school assumes no responsibility for lost or damaged bicycles. All bicycles are to be parked and locked in the school bike racks. Students are to walk their bikes at all times when they are on school grounds. Students are not to ride their bikes in lawns of local residents. Skateboards, hoverboards, and scooters are not allowed and should not be ridden or brought to school.

# BOARD OF EDUCATION

The Board of Education is elected by the community to govern the school district. The Board is comprised of seven members. In general, Board members are elected to 4-year terms of office. The Collinsville Community Unit School District No. 10 is a member of the Illinois Association of School Boards (IASB). The IASB outlines the following as duties of a school board: 1) The Board clarifies the District's purpose; 2) The Board connects with the community; 3) The Board employs a superintendent; 4) The Board delegates authority; 5) The Board monitors performance; 6) The Board takes responsibility for itself.

**REGULAR MEETINGS**

Regular meetings of the Board of Education are open to the public. They are held on the third Monday of each month at 6:30 p.m. at the Administrative Annex, 123 West Clay Street, Collinsville, Illinois. In the event that the third Monday falls on a school holiday, the meeting is held on the fourth Monday of the month.

**SPECIAL MEETINGS**

Special meetings of the Board of Education are open to the public. These meetings may be called by the Board president with at least 48 hours of public notice before the meeting. Notices are placed at the entrances to the Administration building (201 West Clay Street, Collinsville, Illinois) and to the Administrative Annex (123 West Clay Street, Collinsville, Illinois).

**CLOSED SESSION**
A closed session may be called by agenda or at any time during a regular meeting. All decisions, however, are required to be made in open session. Closed sessions are allowed by state law in order to discuss: 1) Collective negotiating matters; 2) Litigation that is probable or imminent; 3) Litigation that is filed and pending; 4) Information regarding the appointment, employment, compensation, discipline, performance, or dismissal of an employee or officer; 5) Testimony on a complaint lodged against an employee or officer to determine its validity; 6) Purchase, lease, or sale of real property; 7) Matters of student discipline; 8) Deliberations concerning salary schedules for one or more classes of employees.

**ADDRESSING THE BOARD OF EDUCATION**
Individuals wishing to address the Board of Education are invited to do so by the Board president following the roll call, the pledge of allegiance and the reading of any written correspondence by the Board secretary. A presenter must provide his/her name and address and limit remarks to five (5) minutes. The Board president has the right to control the length of any presentation. One speaker per topic is allowed unless presenters have opposing views. Questions should be addressed to the Board as a whole rather than to individual Board members or administrative employees.

The Board of Education is not a public forum. The Board is a deliberative body. The Board does not debate the subject of public comments during the meeting, but rather, may take the comments under review in making decisions and establishing policies. The Board follows a planned agenda at each meeting. Board members receive background information prior to each meeting to enable proper preparation for the topics to be discussed and voted on during meetings.

# BREAKFAST & LUNCH PROGRAM

Breakfast and lunch are served every school day, except when there is a 12:15 p.m. or earlier dismissal, then lunch will not be served. Please check the individual school's schedule for times and prices. Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

# BUDGET - DISTRICT

The Collinsville Community Unit School District's budget is developed annually and is designed to meet the requirements of local, state and federal government regulations. The budget, which is adopted by the Board of Education, outlines the plan for accomplishing the district's fiscal goals each year. The Director of Business Affairs develops the tentative budget which contains anticipated revenues and expenditures as well as a statement of estimated cash expected to be on hand at the beginning and end of the fiscal year. The tentative budget is placed on display thirty (30) days prior to a public budget hearing. During the hearing, details of the tentative budget are explained and the public may ask questions or provide input. The budget is then voted on and adopted (or rejected) by the Board of Education at a public board meeting held after the budget hearing. Illinois law requires that the budget be adopted by the Board of Education prior to the end of the first quarter of the fiscal year (September 30).

Like ninety percent (90%) of Illinois school districts, the Collinsville school district uses the cash basis of accounting. The district undergoes a thorough financial audit each year. Results of the financial audit are presented to the Board of Education both verbally and in writing.

Current budgets for both the Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center are available on the District website at: http://www.kahoks.org.

Additional information about the mechanics of a school district budget can be found in the Illinois State Board of Education's A Guide to Understanding the Illinois School District Budget Process document at http://www.isbe.net/finance/.

# BUILDING FACILITIES RENTAL

District facilities are available for use by employees for district-sponsored activities. In addition, outside organizations may request the use of district facilities. Requests from outside groups are reviewed by the building administrator and the Director of Buildings and Grounds. Rental fees are charged to organizations based on the "classification" of the group. Details can be found in the Classes of Organizations document in the PDF Library located on the district website.

**PROCEDURES TO REQUEST THE USE OF DISTRICT FACILITIES**
**Requests by employees and district-sponsored teams, clubs, etc.:** 1) Contact the building administrator in charge of the facility you wish to reserve. If your initial contact is by telephone, it is recommended that you follow up your request in writing via email or internal memo; 2) The building administrator will check the facility calendar for availability and inform the employee of the request approval or denial; 3) If the requested time for use of the facility is outside the normal work hours of the school's staff, the building administrator will contact the Director of Buildings and Grounds to request any necessary custodial coverage; 4) The building administrator (or designee) will submit the event (if applicable) to the online district calendar.

**Requests by outside groups and organizations:** 1) Contact the building administrator in charge of the facility you wish to reserve request; 2) If the facility is available, complete the Request for Facility Rental form. Details about rental fees, classes of organizations and rental terms and conditions can be found in the PDF library on the district website; 3) Forward the completed Request for Facility Rental form to the building administrator as soon as possible; 4) The building administrator will review the completed form. If all information provided is in order, the form will be signed by the administrator and forwarded to the Director of Buildings and Grounds; 5) The Director of Buildings and Grounds will review the request and provide estimated fees. A signed copy of the form will be forwarded to the original requester, the School, and the Technology Department;

# BULLYING, INTIMIDATION, HAZING, (SEXUAL) HARASSMENT, TEEN DATING VIOLENCE, THREAT OF VIOLENCE

**PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT**

Bullying, intimidation, and harassment diminishes a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, physical appearance, socioeconomic status, academic status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations: 1) During any school-sponsored education program or activity; 2) While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; 3) Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment; 4) Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

**BULLYING, PREVENTION AND RESPONSE PLAN**

**Investigation Process**

All complaints will be investigated by the District in accordance with state and federal law and corresponding District policies.

I. Definitions from 105 ILCS 5/22-110:

***Artificial*** intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

***Bullying*** includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 1) Placing the student or students in reasonable fear of harm to the student's or students' person or property; 2) Causing a substantially detrimental effect on the student's or students' physical or mental health; 3) Substantially interfering with the student's or students' academic performance; or 4) Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

***Cyber-bullying*** means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes posting or sharing of someone's digital replica (a fake likeness of a person that may be made with technology like AI) online without permission if it causes harm similar to traditional bullying. *Bullying/Cyberbullying* may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

***Digital replica*** means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which

**Commented [4]:** Beginning July 1, 2026, the definition of bullying has been broadened under the School Code to include sharing sexual images.

that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.
***Restorative measures*** means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act.
***School personnel*** means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.
***Unauthorized digital replica*** means the use of a digital replica of an individual without the consent of the depicted individual.
II. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.
III. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials Complaint Manager or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted by phone call or in writing, however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.
**Nondiscrimination Coordinator:** Dr. Brad Skertich, Superintendent, 201 West Clay Street, Collinsville, Illinois 62243 (168-346-6350. **Male Complaint Manager:** Mrs. Tara Glynn, Director of Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350; **Female Complaint Manager:** Mrs. Latoya Coleman, Director, Curriculum & Assessment, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350. **Title IX Coordinator:** Mrs. Tara Glynn, Director Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350 tglynn@cusd.kahoks.org.
IV. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling, school psychological services, other interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.
V. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things: 1) Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident; 2) Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process; 3) Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received; 4) Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying; 5) The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.
The District will make diligent efforts to notify parents or guardians of all students involved in the alleged incident of bullying, including all threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the administration is made aware of the students' involvement in the incident. The administration will discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures for students involved.
VI. The Superintendent or designee may use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
VII. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.
VIII. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.

IX. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
X. The Superintendent or designee shall post this Bullying Prevention and Response Plan on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The Bullying Prevention and Response Plan will be distributed annually to parents/guardians, students, and school personnel, including new employees when hired, and must also be provided periodically throughout the school year to students and faculty.
XI. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation: 1) The frequency of victimization; 2) Student, staff, and family observations of safety at a school; 3) Identification of areas of a school where bullying occurs; 4) The types of bullying utilized; and 5) Bystander intervention or participation. The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.
XII. This Bullying Prevention and Response Plan is consistent with the policies of the school board. Students are encouraged to **immediately** report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager, or any staff member with whom the student is comfortable speaking. Students may choose to report to a person of the student's same sex. An allegation that one student was sexually harassed by another student shall be referred to the Building Principal or Assistant Building Principal.
Any student of the District who is determined, after an investigation, to have engaged in bullying, intimidation or (sexual) harassment will be subject to disciplinary action as provided in this handbook, including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy. Any person making a knowingly false accusation regarding bullying, intimidation or (sexual) harassment will likewise be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.
Students and parents/guardians are also encouraged to read the following school district policies: 7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

**CYBER-BULLYING**

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.
Cellular telephones, cameras or any electronic devices used to harass or bully students or harass school personnel (ie. the student has i) been determined to have made an explicit threat on an Internet website against a school employee, a student, or any school-related personnel, (ii) the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and (iii) the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school) may be subject to the following disciplinary action: 1) In-School Suspension assignment, 2) Short Term Option Program (STOP) assignment, 3) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 2) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund). Cyberbullying using home-based or off-campus devices that results in a material and/or substantial disruption to the school and/or a true threat will constitute grounds for investigation as to whether or not the use violates applicable law or school rules. Should misuse be determined, the student may receive disciplinary consequences appropriate for the frequency and severity of the violation.
For more information and resource materials regarding cyberbullying and online harassment, please visit: https://www.edumed.org/resources/preventing-cyberbullying-and-harassment-online/

**SEXUAL HARASSMENT**

The school and district shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Collinsville CUSD10 Board Policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure.

**Title IX Sexual Harassment**

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties. Title IX Sexual Harassment Prohibited Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following: 1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or 3. Sexual assault as defined in 20 U.S.C. §1092(f)(6)(A)(v), dating violence as defined in 34 U.S.C. §12291(a)(10), domestic violence as defined in 34 U.S.C. §12291(a)(8), or stalking as defined in 34 U.S.C. §12291(a)(30). Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion. A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender. School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

**TEEN DATING**

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

In our District, teen dating violence is unacceptable. We are committed to providing our students with a school environment where they can learn free from worries about school violence. The purpose of this letter is to inform you of School Board policy, 7:185, Teen Dating Violence Prohibited, which is a component of the District's anti-bullying program. Research has shown that teen dating violence can form lifelong, unhealthy habits during young adults' formative years. Educating parents/guardians, students, and staff about teen dating violence can help us identify incidents of teen dating violence at school or school-related activities. The Board's policy states that teen dating violence occurs whenever a student uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. Students in grades 7 through 12 will receive age-appropriate instruction on teen dating violence including its warning signs and prevention. School staff will also receive training on handling the signs and incidents of teen dating violence. I have asked our school staff members to respond immediately and with compassion to a student who reports teen dating violence. After evaluating the situation to determine if an immediate referral to my office is needed, a staff member will give the student our form for reporting bullying, 7:180-AP1, E5, Report Form for Bullying. Finally, I have directed staff members to intervene immediately to stop incidents of teen dating violence occurring at school. They will proceed under our District's procedures for responding to incidents of bullying and school violence.

Below are some warning signs that your child may be involved in teen dating violence:

**Name-calling and put-downs**. Does one individual in the relationship call the other person names? Does he or she use insults to put the other person down?; **Extreme Jealousy**. Does one individual in the relationship act overly jealous when the other talks to peers? Does one person accuse the other of flirting even when it's innocent conversation?; **Making Excuses**. Does one individual in the relationship make excuses for the other? Does he or she have to apologize for the other person's behavior?; **Canceling or changing plans**. Does one individual cancel plans often, and at the last minute? Do the reasons make sense or sound untrue?; **Monitoring**. Does one person call, text message, or check up on the other constantly? Does he or she demand to know the other person's plans or with whom the other person was with?; **Uncontrolled Anger**. Have you seen one individual lose his or her temper? Does he or she throw things – or break things – when angry? Does one person in the relationship worry a lot about upsetting the other?; **Isolation**. Has one individual in the relationship given up spending time with friends? Has that individual stopped doing activities that used to be important?; **Dramatic Changes**. Have either of the individuals in the relationship had appearance changes? Has he or she lost or gained weight? Have his or her grades dropped? Does he or she seem depressed?; **Injuries**. Does one person in the relationship have unexplained injuries, or does he or she give explanations that don't make sense?; **Quick Progression**. Did the relationship get serious very quickly?

These signs do not necessarily mean that your child is involved in teen dating violence, but, if present, talk to your child about teen dating violence.

For more information about this issue, please see the Centers for Disease Control and Prevention's educational materials at: https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html.

**HAZING**

Soliciting, encouraging, aiding, or engaging in hazing is prohibited. 'Hazing' means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students. Students who engage in hazing that endangers the mental or physical health or safety of another may be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.

*We encourage students and parents to notify the school office of any incidents regarding bullying immediately. The school will protect students against retaliation for reporting incidents of bullying, intimidation or (sexual) harassment. Students and parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.*

# BUS TRANSPORTATION

Collinsville Unit 10 School District provides free bus transportation for students in accordance with the Illinois School Code through a private contractor, First Student Educational Services. Bus routes are determined by the contractor with district approval (and will be available only for students who live greater than 1.5 miles from the school). Questions about student transportation can be directed to First Student at 346-8605 or the district office at 346-6350.

**BUS SAFETY: RULES & REGULATIONS**

The following is a list of expected conduct for students to follow when utilizing bus transportation to school, from school or during student activities/athletic events: 1. Be aware of moving traffic and pay attention to your surroundings; 2. Dress properly for the weather. Make sure all drawstrings, ties, straps, etc. on all clothing, backpacks and other items, are shortened or removed to lessen the likelihood of them getting caught in bus doors, railings or aisles; 3. Arrive on time at the bus stop and stay away from the street while waiting for the bus; 4. Stay away from the bus until it stops completely and the driver signals you to board. Enter in single file without pushing. Always use the handrail; 5. Take a seat right away and remain seated facing forward. Keep your hands, arms, and head inside the bus; 6. Talk quietly on the bus. No shouting or creating loud noises that may distract the driver. Tablets, computers, smart phones, smart watches, and other electronic devices must be silenced on the bus unless a student uses headphones; 7. Help keep the bus neat and clean. Keep belongings out of the aisle and away from emergency exits. Eating and drinking are not allowed on the bus; 8. Always listen to the driver's instructions. Be courteous to the driver and other students. Sit with your hands to yourself and avoid making noises that would distract the driver or bother other passengers; 9. Wait until the bus pulls to a complete stop before standing up. Use the handrail when exiting the bus; 10. Stay out of the danger zone next to the bus where the driver may have difficulty seeing you. Take at least five giant steps (10 feet) away from the bus and out of the danger zone, until you can see the driver and the driver sees you. Never crawl under a bus; If you must cross the street after you get off the bus, wait for the driver's signal and then cross in front of the bus. Cross the street only after checking both ways for traffic, even after the driver's signal; 12. Never run back to the bus, even if you dropped or forgot something.

**Resources regarding School Bus Safety Rules.**

1. National Highway Traffic Safety Administration - **School Bus Safety**
https://one.nhtsa.gov/people/injury/buses/getting_to_school/schoolbus2.html
2. U.S. Department of Transportation - **School Bus Safety Campaign Material** www.trafficsafetymarketing.gov/get-materials/school-bus-safety/evergreen-campaign-material
3. National Safety Council - **Tips for a Safe Ride**
www.nsc.org/home-safety/tools-resources/seasonal-safety/back-to-school/bus
4. Illinois State Police - **School Bus Safety**
https://isp.illinois.gov/StaticFiles/docs/TrafficResources/5-542.pdf
5. Illinois State Board of Education - **School Bus Safety What Parents Should Know**
www.isbe.net/Documents/bus_safety_parents.pdf
6. Illinois State Board of Education - **Instructions To School Bus Riders**
www.isbe.net/Documents/bus_ride_instruct.pdf
7. State Board of Education **– School Bus Safety Guidance**
www.isbe.net/Documents/Bus-Safety-Guidance-June-2025.pdf

All students are expected to follow the District's School Bus Safety Guidelines and all school rules when riding the school bus to school, from school or during student activities/athletic events. A student may be suspended from school and/or riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following: 1) Prohibited student conduct as defined in the Student Discipline policy; 2) Willful injury or threat of injury to a bus driver or to another rider; 3) Willful and/or repeated defacement of the bus; 4) Repeated use of profanity; 5) Repeated willful disobedience of the bus driver's or other supervisor's directives; 6) Boarding a school bus which services other schools within the C.U.S.D. 10 District; 7) Entering the bus from or exiting the bus to a location other than the student's assigned stop without prior approval from First Student or the School administration, 8) Other behavior(s) identified by the administration deemed to threaten the safe operation of the bus and/or its occupants. School rules will apply for students when utilizing bus transportation to school, from school or during student activities/athletic events. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

**PARENT RESPONSIBILITIES REGARDING BUSES**

1. Make certain that your child is at the bus stop on time each morning.
2. Accept joint responsibility with the school authorities and bus driver for proper conduct on the bus.
3) Parents of kindergarteners and first graders are responsible to meet their child's bus each day or designate a responsible individual to be with their child during pick up and drop off times.

**STUDENTS RIDING A BUS WITH A FRIEND**

Please be advised that parent permission, administrative permission and bus driver permission is required if a student wants to board a bus or be dropped off at a different location other than his/her designated home bus stop.

**USE OF VIDEO CAMERAS ON SCHOOL BUSES**
Video cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees. The contents of the videotapes are student records and are subject to District policy and procedure concerning school student records. Only those individuals with a legitimate educational or administrative purpose may view the videotapes. In most instances, individuals with a legitimate educational or administrative purpose will be the Superintendent, Building Administrators, Transportation Director, bus driver, and sponsor, coach, or other supervisor. If the content of the videotape is contested within a formal proceeding, it will be treated like any other evidence. If you have any questions regarding the bus company rules and regulations, please contact First Student Bus Company at 618-346-8605.

**FIRSTVIEW GPS BUS TRACKING**
In continued partnership with our transportation provider, First Student, Collinsville CUSD10 has launched FirstView, a bus tracking and parent communications app for your smartphone or desktop. 1) **Live Tracking:** The FirstView map screen shows you the location and direction of your student's bus, for both morning and afternoon trips. FirstView also provides caregivers with confirmation when the trip is complete. **2) Customizable Bus Proximity Notifications:** With FirstView, you set up a geofence around the assigned bus stop and are alerted when the bus enters the geofence. The geofence size and alert times are customizable, so parents are in control of their notifications. Students should still be at their assigned bus stop 10 minutes prior to the scheduled arrival time. **3) Custom Alerts and Messages:** Set up push or email notifications alerting you when your student's bus enters the geofence. Connect up to three additional email accounts (including your own) to receive email alerts. This is a great feature for grandparents or caregivers. **4) Multi-Stop View:** Buses for all your students can be tracked with FirstView. Using individual colors for each student, the bus assigned to each student's route appears on the map in the same color as the student for easy viewing. **5) Secure and Easy Access:** FirstView requires a password-protected account for app set-up. This way, only you can view your student's stop! These codes are provided by your district/school. Please click **HERE** to get started. A registration guide may be accessed by clicking **HERE**.

# CAFETERIA SERVICES

Collinsville Unit School District Ten offers student lunches as a part of the National School Lunch Program. The Collinsville Community Unit School District contracts its food service program with Sodexo USA. In addition to meal planning, storage, preparation and delivery of meals to the district's schools, Sodexo also facilitates the processing of free and reduced meal applications for eligible students.

**FREE AND REDUCED MEALS**
**Community Eligibility Program** - The Collinsville CUSD10 is excited to announce a new effort to help end childhood hunger in the Collinsville School District. The Community Eligibility Provision (CEP), a key provision of The Healthy, Hunger Free Kids Act of 2010, allows qualified districts and schools to serve all students free meals without the burden of collecting household applications. Beginning with the 2023-2024 school year, CEP has been adopted throughout all schools in the Collinsville Community Unit 10 School District. The Community Eligibility Provision is part of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). These programs are federally assisted meal programs established under the National School Lunch Act that provide nutritionally balanced, low-cost or free lunches to students each school day. They are administered at the federal level by the USDA and at the state level by ISBE. The newly adopted CEP will allow for the provision of 'Type A' free meals (breakfast and lunch) to all students in Unit 10 and will save the District and individual schools time and money by streamlining paperwork and administrative requirements. CEP gives food service professionals more time to focus on preparing nutritious meals their students will enjoy, and gives students more time to eat those meals by cutting down on time spent in the lunch line. Because all students receive meals at no charge, individual children in our schools no longer have to worry about the stigma associated with free or reduced price status. And most importantly, by offering all students a nutritious breakfast and lunch at no cost, the CEP provisions help boost participation, helping schools ensure more students come to class well-nourished and ready to learn. No registration is required for students to dine at school. Students may simply walk through the serving line on any day and select their "Type A' meal components during designated breakfast and lunch times. Café staff may ask students to enter their I.D. number at the register. Our menus follow the nutrition guidelines and serving sizes established by the federal nutrition guidelines for school meals. For more information, visit: http://www.fns.usda.gov/school-meals/community-eligibility-provision.

**Direct State Certification** - Households eligible for food stamps or Temporary Assistance for Needy Families (TANF) receive a child-specific letter in July of each year from the Illinois Department of Human Services. This letter is to be returned to the school the child attends in order for the child to receive free meal benefits. If this "direct certification" letter is submitted to the school, the parent/guardian DOES NOT need to complete the Application for Illinois Free Lunch and Breakfast.

**MEAL POINT OF SALE (DEBIT CARD) SYSTEM**
Students attending schools in Collinsville Unit 10 may use the Cafe Enterprise point of sale card (debit) system. The point of sale system allows a parent/guardian to pay in advance for meals and/or a la carte foods (juice drinks, ice cream, cookies, etc.) Students may continue to pay cash on a daily basis if they choose. The system works with a 12-key PIN pad (located near the end of the serving line) that is similar to an automated teller machine (ATM). The pad allows each student to enter their 6-digit personal identification number (PIN) to access their account. The student's PIN number is unique and should be memorized. The system is very confidential. All students will be required to enter their PIN number regardless of meal status or payment method, thus ensuring every child's privacy.

All students will have an established debit account, although they will not be required to make advanced payments because the system has the ability to act as a cash register and can accept cash payments on a daily basis. However, for a parent/guardian's convenience, the three options are available for making advance payments (see below). To prevent fraudulent use of student accounts, student photos are loaded into the system. These digital images appear on the monitor for the cashier to view every time a child accesses his or her account, therefore ensuring that no other student can use another child's account.

Money is deducted when the student uses the account to purchase meals and/or a la carte items. The system knows the meal status of each student (full-pay, free, or reduced) and will deduct the correct amount from the account. There is no limit on the amount of money that can be deposited into a debit account. When account balances fall below $5, the cashier will remind the student that additional money should be deposited or brought to school to continue purchasing meals and/or a la carte items.

A payment form is available in the PDF Library on the C.U.S.D. 10 Website. Once completed and printed, this form should be returned with each deposit. For safety purposes, we recommend that advanced payments be sent in the form of a check. Checks should be made payable to Collinsville C.U.S.D. 10. If a payment is sent for more than one student in the same school, an indication of the amount of money to be deposited for each student should be made on the form. If an amount is not specified, the deposit amount will be divided equally between siblings' accounts. If a payment option is not specified, all monies will be deposited under OPTION PLAN #1 - Cash On Account.

**ADVANCED PAYMENT OPTIONS**

**OPTION #1: Cash on Account** -- A cash debit account is created by making a payment of a certain dollar amount ($5.00, $10.00, $20.00, etc) to the cafeteria. These funds are then deposited into the student's debit account and are available when the student purchases meals and/or a la carte foods in the cafeteria. There are no limitations as to what may be purchased or how many purchases can be made. The account balance simply decreases as purchases take place.

**OPTION #2: Prepaid Meals Only** -- Monies put on account can be designated for student meals only. No snacks or a la carte food items can be purchased with this payment. Students would need to pay cash for any snack or a la carte items being purchased. To calculate, determine the number of meals to purchase and then multiply by the price of the meal. Any number of meals may be purchased at one time.

**OPTION #3: Both: Cash on Account and Prepaid Meals Only** - Parents/guardians may purchase Prepaid Meals and put "cash on account". This option ensures that the student receives a lunch and allows him or her to purchase a la carte foods as well. However, there are no limitations as to what foods may be purchased a la carte, or how many a la carte purchases can be made. When making a payment for both, it is necessary for the parent/guardian to state clearly how much money is for prepaid meals and how much is for "cash on account".

**CAFETERIA ETIQUETTE (CHS)**

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students are expected to be out of the main and vocational building before the end of the 5-minute passing period; 2) Students who break for lunch must exit promptly and in a manner that will not disturb on-going classes; 3) Food and soda will be allowed outside. However, it is against the rules to bring any food or drink into the main building. It is the responsibility of the student to keep the grounds free of litter. Students may not bring food from outside vendors (ie. fast food restaurants) over lunch hours to eat in the cafeteria.

*Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures*

**CAFETERIA ETIQUETTE (CMS/DIS/ELEMENTARY)**

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students shall not save seats for other students; 2) Students shall walk to lunch and shall be orderly and quiet during lunch; 3) No food shall leave the cafeteria; 4) Loud talking, yelling, screaming, and other disruptions are prohibited; 5) Students shall not throw food, milk cartons or other items; 6) Students shall not trade food; 7) Students shall follow the instructions of the lunchroom aides and show proper respect toward all cafeteria personnel; 8) Students shall remain seated while in the cafeteria except when given permission to throw away trash; 9) Students shall immediately become silent when staff or presenters make announcements in the cafeteria; 10) Students shall report spills and broken containers to cafeteria staff immediately; 11) Students shall be dismissed from the cafeteria by the lunchroom monitor; 12) Soda, glass containers and knives of any type are not allowed at school; 13) Fast food may not be delivered to students at school; 14) Food items from home may not be ones that require refrigeration or heating/cooking.

*Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures.*

**CAFETERIA MEALS**

Type "A" Meal consists of the 5 components: 1) Entrée; 2) Three side items; 3) Milk (optional). The NSLP has five food components: 1) grains, 2) meat/meat alternate, 3) fruits, 4) vegetables, and 5) milk. *Requirements:* You must have at least 3 items on your tray, consisting of the following: 1) Entrée; 2) Two side items; 3) Milk (optional); Ala Carte Items are those items purchased separate from a regular meal, and will be available for purchase (example: patty melt, cheeseburger, fries, etc.). Please contact the school office regarding any dietary concerns.

| Meal Prices for 2026-2027 | | |
|---|---|---|
| Grade Level | Breakfast (Type A) | Lunch (Type A) |
| PreK - 6 | Free | Free |
| CMS | Free | Free |
| CHS | Free | Free |
| Staff | $3.20 | $4.80 |

Commented [5]: Will be adjusted to reflect prices for 2026-2027

**MEAL CHARGES**
The Building Principal and District staff will work jointly to prevent meal charges from accumulating. Every effort to collect all funds due to the District will be made on a regular basis and before the end of the school year. Contact your Building Principal or designee about whether your child(ren)'s charges may be carried over at the end of the school year, i.e., beyond June 30th.

Unpaid meal charges are considered delinquent debt when payment is overdue as defined by Board policy 4:45, *Insufficient Fund Checks and Debt Recovery* and the Hunger-Free Students' Bill of Rights Act (105 ILCS 123/). The District will make reasonable efforts to collect charges classified as delinquent debt, *including repeated contacts to collect the amounts and, when necessary, requesting that the student's parent(s)/guardian(s) apply for meal benefits* to determine if the student qualifies for such benefits under Board policy 4:130, *Free and Reduced-Price Food Services*. The District will provide a federally reimbursable meal or snack to a student who requests one, regardless of the student's ability to pay or negative account balance. When a student's funds are low and when there is a negative balance, reminders will be provided to the staff, students, and their parent(s)/guardian(s) at regular intervals during the school year. State law allows the Building Principal to contact parents(s)/guardian(s) to attempt collection of the owed money when the amount owed is more than the amount of five lunches. If a parent/guardian regularly fails to provide meal money for the child(ren) that he/she is responsible for in the District and does not qualify for free meal benefits or refuses to apply for such benefits, the Building Principal or designee will direct the next course of action. Continual failure to provide meal money may require the District to notify the Ill. Dept. of Children and Family Services (DCFS) and/or take legal steps to recover the unpaid meal charges, up to and including seeking an offset under the State Comptroller Act, if applicable.

# CAMPUS MONITORS

The Collinsville C.U.S.D. No. 10 Board of Education has appointed campus monitors with duties and responsibilities to assist the teachers and administrators with maintaining order, discipline, and supervision on campus. The monitors are authorized school personnel. In disciplinary and supervisory situations, the monitors stand in place of a teacher in their absence. Failure to cooperate with the monitors in maintaining discipline on campus will result in disciplinary action in accordance with school policies and procedures.

# CELL PHONES, SMARTPHONES, HEADPHONES, EARBUDS, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, META A SMART GLASSES, PERSONAL LAPTOPS, NETBOOKS

The Collinsville CUSD10 personal electronic devices policy has been developed to increase learning, improve mental health, and foster community in our classrooms and schools. Research has shown that limiting personal electronic device use during instructional time creates a more focused, engaging, and supportive learning environment, by minimizing disruptions, helping to prevent cyberbullying, and encouraging in-person social interactions among students. In addition to the academic benefits, personal electronic device limitations help to improve students' mental health by reducing students' exposure to social media during the school day.
The use of electronic devices and other technology at school is a privilege, not a right. An electronic device includes, but is not limited to, the following: cell phone, smartphone, headphone, earbuds, audio or video recording device, Meta AI smart glasses, personal digital assistant (PDA), iPod©, iPad©, laptop computer, tablet computer or other similar electronic device. Students are prohibited from using electronic devices, except as provided herein (or otherwise determined by federal or state statutes or as outlined in Illinois School Code).
**Collinsville High School**

During instructional time, during passing periods or in academic areas (to include study halls), personal electronic devices must be kept powered-off and out-of-sight. During instructional time, during passing periods and in academic areas (to include study halls), these personal devices should not be seen or heard. Students are allowed to use personal electronic devices prior to the first bell at 7:40AM and in the cafeteria/cafeteria patio during the student's assigned lunch period. Students may not have Meta AI smart glasses within the school during the school day. School issued Chromebooks may be used during instructional time as permitted by the classroom instructor.

**Collinsville Middle School, Dorris Intermediate School, Elementary Schools**

During the school day, personal electronic devices must be kept powered-off and out-of-sight. Students may not have personal electronic devices either visible or heard while on school property beginning when they enter the building until they leave the building. These devices should not be seen or heard during school hours. School issued Chromebooks may be used during instructional time as permitted by the classroom instructor. Cell phones are not to be used to contact parents during school hours. If a parent needs to be contacted, an office phone may be used.

All disciplinary action is determined on a case-by-case basis by school officials. Students may be subject to the following disciplinary actions for violation of the Cell Phone, Smartphone, Electronic Communication Devices, Mobile Internet Devices, Personal Laptops, Netbooks policy: 1) Notifying parent(s)/guardian(s); 2) Requirement for parent/guardian to pick up the electronic viewing/listening device; 3) Disciplinary conference; 4) Withholding of privileges (with no refund for charged privileges); 5) Temporary removal from the classroom; 6) Restriction from being on school grounds and at school activities; 7) Return of property or restitution for lost, stolen, or damaged property; 8) Detention; 9) In-school suspension; 10) Seizure of contraband, confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules; 11) Suspension of bus riding privileges in accordance with Board policy 7:220; 12) Short Term Option Program (STOP) assignment; 13) Out-of-school suspension from school and all school activities for up to ten (10) days in accordance with Board policy 7:200, Suspension Procedures. 14) Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, Expulsion Procedures. A student who has been expelled may also be restricted from being on school grounds and at school activities; 15) Notifying juvenile authorities or other law enforcement.

Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone is prohibited and subject to disciplinary action and referral to legal authorities. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

*The School District is not responsible for the loss, theft or damage of any electronic device brought to school.*

# CHANGE OF ADDRESS

Any change in the student's address or phone number must be reported to the Collinsville Unit 10 Enrollment Office as promptly as possible. Any change in the student's address requires proper documentation. This enables the school to send all mail to the proper address and to contact the home when necessary.

# CHARACTER EDUCATION

Collinsville Unit 10 School District is a proud participant of the Characterplus Way for Southern Illinois. This program is a Madison County, IL Character Education partnership with the U.S. Department of Education (Office of Safe and Drug Free Schools). This initiative integrates Character Education into the school's mission, policies, professional development and academic curricula. Consequently, it becomes a critical component in student learning. We believe that one of the most important functions of schools is to reflect and reinforce positive character traits and to teach the rights and responsibilities of citizenship. Working in partnership with our community, we hope to improve each student's chances of experiencing life-changing success.

## CLASSIFICATION OF STUDENTS (COLLINSVILLE HIGH SCHOOL)

Students enrolled at Collinsville High School are classified according to the number of credits earned in the following manner:

| | | | |
|---|---|---|---|
| 0 – 4.75 credits | Freshman Classification | 10.0 – 14.75 credits | Junior Classification |
| 5.0 – 9.75 credits | Sophomore Classification | 15.0 + credits | Senior Classification |

# CLASSROOM PLACEMENT/STUDENT ASSIGNMENT (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Placements of students in a particular class is left to the discretion of the building principal. The educational and administrative staff makes all efforts to create equitable classes. Several variables are considered when creating class assignments each year. In order to assist each student in being successful, consideration is given to the learning style of each individual child.

# CLOSED CAMPUS (COLLINSVILLE HIGH SCHOOL)

Collinsville High School maintains a closed campus. Upon arrival to school, regardless of means of transportation (ie. car, bus, walking), students are required to remain on campus and must report to supervised areas. Students must remain on campus until school dismissal. except for: 1) Approved early dismissals (see Attendance Policy-Early Dismissal), 2) Co-op academic obligations and 3) Excused early dismissal from an administrator. Once school begins, students shall not enter parking lots or other 'restricted' areas without prior written permission from the main office. A restricted area is defined as any area other than which is listed on the student's schedule. Students shall not loiter at any time in restrooms, parking lots, and 'restricted areas'.

During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the high school office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant and may lose their driving privileges for the remainder of the year.

During inclement weather, students arriving on campus before 7:45 A.M. may be permitted in the cafeteria and/or cafeteria lobby. Students will not be permitted to: 1) Enter the Main Building, 2) Remain on the parking lots or in vehicles, and 3) Congregate by the front of the building. Students remaining on campus after the conclusion of the school day are restricted to reserved areas of the building or grounds.

# CODE OF CONDUCT FOR ATHLETICS (COLLINSVILLE HIGH SCHOOL)

**PURPOSE**

This code has been adopted by the Board of Education of Collinsville Community Unit School District Number Ten (10) and applies to all students in grades 9-12 who desire to participate in athletics and student extracurricular activities. This code applies to all events 24/7 365 days during the calendar year (and summer practice season) and not just during the specific sport season (see Rules in Effect). The Board of Education believes the use of tobacco, alcohol or other performance altering substances by a student who participates in athletics and student activities and the use of prescription medication when not prescribed for the student for a particular and appropriate medical purpose or used inconsistent with the physician's recommended dosage, presents a hazard to the health, safety and welfare of the student and to those with whom the student participates or competes.

The Board of Education also believes that students should be held to high standards of conduct with regard to other prohibited behaviors as detailed in the Collinsville Unit 10 District Handbook. Any student that is involved in acts of gross disobedience and misconduct will be subjected to the penalties outlined in this code of conduct. These acts may include, but are not limited to: fighting, vandalism, theft, harassment, hazing, the use, possession, distribution, or attempted distribution of any tobacco products and/or illegal/nonprescription or prescription drugs, look–alike drugs; or use, distribution or sale of alcoholic beverages, the setting off of a fire alarm; and/or the possession/use or threat to use a weapon. Students are prohibited from being physically present at any location where there is illegal use or possession of drugs or any location where there is the underage consumption/possession of alcohol. When there is underage consumption/possession of alcohol and/or use or possession of illegal drugs in any form at any location, the student is required under this policy to immediately leave the location and must report the incident to the Athletic Director or school administrator within 24 hours. A student's failure to immediately depart the location and/or failure to report the incident to the Athletic Director or school administrator within 24 hours shall constitute a violation of this policy and will subject the student to Level A or Level B disciplinary action. The Board of Education has determined that participation in athletics and student activities is a privilege, not a right. With the privilege to participate come certain responsibilities. If a student fails to comply with the terms of this policy, the privilege to participate in athletics, and/or student activities may be lost in accordance with the terms of this policy. It is the sincere intent of the Board of Education to establish a policy that encourages students to practice good health habits and appropriate responsible behavior. The Board of Education has attempted to adopt a policy that protects the safety and integrity of the student body as well as the participants in athletics and student activities.

**SPECIAL RULES RELATED TO CRIMINAL FELONY CHARGES/OFFENSES**

Southwestern Conference member districts shall monitor student athletes and take immediate corrective action against any student athlete using taunting, unsportsmanlike and/or threatening language at a Southwestern Conference event. The Southwestern Conference prohibits students from participating in conference events if the student is charged with a criminal felony offense or an offense, which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3, or 24-3.1 of the Criminal Code, pertaining to weapons and firearms. The student shall remain ineligible to participate in conference events until the criminal charge(s) are adjudicated or dismissed. A student convicted of a felony or adjudicated delinquent for an offense which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3 or 24-3.1, of the Criminal Code, pertaining to weapons and firearms shall be ineligible to participate in Southwestern Conference events for a period of one calendar year from the date of conviction. District 10 will apply this Southwestern rule to all students participating in all non-conference events and extracurricular activities.

**CODE OF CONDUCT VIOLATION**

A student's participation in athletic events and extracurricular activities is a privilege not a right. The athletic director and/or building administrator shall conduct an investigation of charges that an athlete has engaged in any act of gross disobedience or misconduct. The athletic director and/or building administrator shall make a preliminary determination, based upon the results of the investigation, as to whether prohibited conduct has, in fact, occurred. Once a determination that an act of gross disobedience or misconduct has occurred, the Code of Conduct Committee will convene to determine athletic disciplinary action. The committee will consist of the Athletic Director, the Assistant Athletic Director, the building Principal or another administrator designated by the Principal, and a minimum of one (1) Varsity Coach to be determined by the Principal and/or Athletic Director. Pending the Code of Conduct Committee review, the athletic director and/or building administrator shall suspend the student athlete from participation in all athletic competition. As soon as possible, the student and his/her parent(s)/guardian(s) will be notified of all charges and disciplinary action (including, but not limited to, suspension and/or removal from the team). The student and his/her parent(s)/guardian(s) may respond in writing to the charge(s) and disciplinary action taken for review by the Superintendent and/or his/her designee. This opportunity to have a review of the disciplinary action is the final step in this process. If a student is charged with an offense reported to the District pursuant to a reciprocal reporting agreement with local law enforcement and that offense is not already listed below as a Level A, B or C Offense, the student will be excluded from participating in all athletic and extracurricular activities for a period of time determined appropriate by the Administration.

**VIOLATION LEVELS DEFINED**:

**Level A Offense**: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of marijuana or any controlled drug or controlled substance unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of a harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale, or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of "look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any weapons (including guns and knives and/or look alike weapons).

**Level B Offense**: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco products; (including electronic cigarettes); Theft or the vandalizing personal or school property; Any violation of the CHS Bullying, Intimidation, Hazing, Sexual Harassment, Fighting, Threat of Violence policy as outlined in the CHS Student and Parent Handbook; Activity that may be considered by the Code of Conduct Committee to be unsportsmanlike conduct (such conduct may include, but is not limited to, violation of team rules, profanity, disrespect, including behaviors verbal or in writing that are abusive or derogatory in nature, etc.); Such conduct may occur on or off-campus and during non-participation in an activity governed by this section.

*For purposes of these rules, the term "possession" includes being physically present at a student party or social gathering in which there is underage possession or use of alcohol or possession or use of illegal substances and failing to immediately depart the location and file a report with the Athletic Director or school administrator within 24 hours; or having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on or off school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who have consumed any prohibited substance are treated as though they have the prohibited substance, as applicable, in their possession.*

The costs associated with any assessment, educational program, or treatment referred to herein shall be borne exclusively by the student and their parent(s)/guardian(s).

**RULES IN EFFECT**

This Code of Conduct will be enforced on a year-round basis — student behavior expectations may be enforced 24 hours per day/seven days per week. Disciplinary consequences for violations when a student is "out of season" or during the summer normally will be levied in the student's next period of competition or performance. If a violation of this policy occurs during times when school is not in session (i.e., summer break), students may be disciplined the following school year. Further, discipline imposed at the end of the school year may be enforced the following school year. The disciplinary actions for the Code of Conduct violations are the minimum that can be taken. A coach's policies may exceed the listed disciplinary actions. Coaching policies shall be kept on file in the athletic director's office. Student athletes who are suspended from the team but not school may attend games dressed in street clothes and sit with the team.

The athlete must attend all practices and contests during the time he/she is serving the disciplinary consequence. The student must complete the sport season for the consequences to be considered served. Students are prohibited from circumventing the penalty by enrolling in a sport in which he or she has not participated in previous years. In determining the timing of the disciplinary consequence, the Administration shall take into consideration the student's participation in athletics and activities from prior years. Athletes quitting the team during the season will not be permitted to join another team during that season unless mutually agreed upon by both coaches. Further, any participant who has an outstanding obligation to another sport will not be permitted to participate until the obligation has been satisfied. A student must be academically eligible at the end of the season and finish the season as a team member in good standing with the CHS Athletic Department and CHS school administration (ie. not in violation of the Code of Conduct policy) to receive a CHS Athletic Letter and/or other CHS Athletic awards for that season.

**GUIDELINES FOR ATHLETIC CODE OF CONDUCT VIOLATIONS**

*Suspensions may be for greater or lesser periods, depending upon the severity of the violation involved.*

| | LEVEL A OFFENSE | LEVEL B OFFENSE |
|---|---|---|
| FIRST OFFENSE | The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA. | The student shall be suspended from all athletics for a period of eleven percent (11%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA. |
| SECOND OFFENSE | The student shall be suspended for fifty percent of the season if found to have committed 2 level A offenses, with limitations as set forth by the IHSA. | The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA. |
| THIRD OFFENSE | The student shall be suspended from the athletic program (practices and scheduled contests) for the remainder of his/her high school career. | The student shall be suspended from the athletic program (practices and scheduled contests) for a period of 365 days from the point of the violation. |
| FOURTH OFFENSE | | The student shall be suspended from the athletic program (practices and scheduled contests) for the remainder of his/her high school career. |

*Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year. Eight semesters of high school is a student's maximum length of eligibility.*

# CODE OF CONDUCT FOR STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

*Confirmed violations are defined as violations that have been verified by the Athletic Director/Administration through investigation and with possible involvement of the School Resource Officer/Civil Authorities.*

**PURPOSE**

The staff of Collinsville High School believes strongly in the education value of all school sponsored activities. The important goals of the activities programs are to give students direction in developing healthy living habits, self-discipline, leadership, teamwork, and respect for rules and regulations. Participation in student activities is considered an extension of, but separate from, the regular high school program. While the regular curricular program is a right afforded to each student, participation in the co-curricular program is a privilege and such carries certain expectations and responsibilities beyond those found in the normal classroom situation. It is to these ends that a code of conduct is established for young people taking part in the student activities program. This code applies to all events during the school year and not just during the specific activity/club season.

**EXPECTATION (REQUIREMENTS)**

Students involved in extracurricular clubs and activities are expected to: 1) Comply with all organizational bylaws; 2) Adhere to all rules set forth in the student handbook; 3) Refrain from the use or possession of alcohol and other controlled substance (drugs) in accordance with the provisions of school policies; 4) Exhibit conduct becoming a CHS representative including respect of persons and property at all times; 5) Any student nominated for a position in the coronation court, honor society, offices nominated by staff, faculty and student body must not have had any disciplinary referrals for the year (exception - tardies to school).

**PROCEDURES FOR A BREACH OF THE CODE OF CONDUCT**

For violations of the Activities Code of Conduct (due to violation of the expectations listed above), the class/club sponsor will discuss/initiate the appropriate disciplinary action after consultation with the Assistant Principal. The Assistant Principal will then inform the student's parent or guardian of the violation and resulting disciplinary action. Further, when necessary, the Principal or designee will inform other sponsors.

# CODE OF CONDUCT FOR ATHLETICS/STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

The Board of Education, the Administration, and the Coaches and Sponsors of all co-curricular activities at Collinsville Middle School (CMS) have high expectations of those who represent our school on all teams and in all other activities. CMS students involved in co-curricular activities are expected to conduct themselves in a manner that reflects integrity on themselves, their group/team, and the school. Participation in the CMS co-curricular activities program is considered a privilege, not a right.

You should be aware that this code does not contain a complete list of inappropriate behavior as a CMS participant. In addition to the things listed, CMS participants will be expected to demonstrate excellent conduct in their classrooms, in the community, and in the activities themselves. Nothing less is acceptable.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.

1. Confirmed involvement in the use or possession of a controlled substance.
2. Confirmed involvement in the use or possession of an alcoholic beverage.
3. Violation of the rules and regulations of CMS or Unit 10 that result in an out of school suspension three days or greater.

First Offense – Participant may be suspended from the activity for a period of up to two (2) weeks.

Second Offense – Participant may be excluded from all teams or other co-curricular activities for a period of one (1) calendar year.

Third Offense – Participant may be excluded from activities for the remainder of his/her middle school career.

*Note: Each Offense also may involve school discipline as well at the administration's discretion.

The above violations are cumulative during the Participant's middle school career.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of CMS co-curricular activity program which warrant the indicated actions.

1. Smoking or any use of any kind of tobacco products.
2. Stealing or vandalizing personal or school property.

First Offense – Participant may be suspended from activities for a period of up to two (2) weeks.

Second Offense – Participant may be suspended from activities for a period of ninety (90) calendar days.

Third Offense – Participant may be excluded from activities for a period of one (1) calendar year.

*Note: Each Offense also may involve school discipline as well at the administration's discretion.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.

1. Violation of the rules and regulations of CMS that result in a suspension of five (5) days or fewer, either in school or out of school.
2. Unexcused absence from a contest.
3. Unexcused absence from practice.
4. Misconduct at practice, at contest/activity, or on an activity bus.
5. Any action(s) that is detrimental to the co-curricular program at CMS.

First Offense – Punishment will be determined by the coach/sponsor after consultation with the Principal.

Second Offense – Will be suspended from the team. Length of time will be determined by the coach/sponsor after consultation with the Principal.

*Note: Each Offense also may involve school discipline as well at the administration's discretion.

The disciplinary actions for the various violations listed in this code are the minimum actions that can be taken. A coach or sponsor's policy can exceed the listed disciplinary action when such information has been provided to the athlete in that coach or sponsor's activity. During a period of suspension, the participant is to continue to participate in the activity during practice sessions or other meetings. A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach. *Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year.*

# COLLEGE AND CAREER READINESS

Collinsville CUSD 10 will begin following the Illinois State Board of Education guidelines on the collection and retention of CCRI data for all students in applicable grade levels beginning with the school year 2020-2021. Students are expected to make reasonable efforts to complete CCRI and reasonably participate in data collection. Supplemental information about CCRI can be found on the district website at www.kahoks.org.

# COMPUTER AND INTERNET ACCEPTABLE USE POLICY

**ACCEPTABLE USE OF DISTRICT ELECTRONIC NETWORKS**

All use of electronic network use must be consistent with Collinsville School District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

In accordance with federal law, the district provides CIPA (*Children's Internet Protection Act*) compliant web filtering for students on any Internet connected device within the boundaries of the district network. The district recognizes that although the Internet and online services afford access to legitimate sources of information for academic and educational purposes, these resources can also afford access to materials which may be illegal, obscene or indecent. The district will make every effort to protect students from inappropriate material while still allowing access to valuable academic content. All users must be aware that the use of the district's electronic networks and systems may result in public disclosure of the data and information associated with those systems under the *Illinois Freedom of Information Act*.

**Terms and Conditions -** The term *electronic networks* includes all of the District's technology resources, including, but not limited to: 1) The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-provided Wi-Fi hotspots, and any District servers or other networking infrastructure; 2) Access to the Internet or other online resources via the District's networking infrastructure or to any District-issued online account from any computer or device, regardless of location; 3) District-owned and District-issued computers, laptops, tablets, phones, or similar devices.

**Acceptable Use** - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.

**Privileges** - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges, disciplinary action, and/or appropriate legal action. The system administrator or Building Principal will make all decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

**Unacceptable Use** - The user is responsible for his or her actions and activities involving the electronic networks. Some examples of unacceptable uses are: 1) Using the electronic networks for any illegal activity, including violation of copyright or other intellectual property rights or contracts, or transmitting any material in violation of any State or federal law; 2) Using the electronic networks to engage in conduct prohibited by board policy; 3) Unauthorized downloading of software or other files, regardless of whether it is copyrighted or scanned for malware; 4) Unauthorized use of personal removable media devices (such as flash or thumb drives); 5) Downloading of copyrighted material for other than personal use; 6) Using the electronic networks for private financial or commercial gain; 7) Wastefully using resources, such as file space; 8) Hacking or attempting to hack or gain unauthorized access to files, accounts, resources, or entities by any means; 9) Invading the privacy of individuals, including the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature, such as a photograph or video; 10) Using another user's account or password; 11) Disclosing any network or account password (including your own) to any other person, unless requested by the system administrator; 12) Posting or sending material authored or created by another without his/her consent; 13) Posting or sending anonymous messages; 14) Creating or forwarding chain letters, spam, or other unsolicited messages; 15) Using the electronic networks for commercial or private advertising; 16) Accessing, sending, posting, publishing, or displaying any abusive, obscene, profane, sexual, threatening, harassing, illegal, or knowingly false material; 17) Misrepresenting the user's identity or the identity of others; and 18) Using the electronic networks while access privileges are suspended or revoked.

**Network Etiquette** - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following: 1) Be polite. Do not become abusive in messages to others. 2) Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language. 3) Do not reveal personal information, including the addresses or telephone numbers of students or colleagues. 4) Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. 5) Do not use the network in any way that would disrupt its use by other users. 6) Consider all communications and information accessible via the network to be private property.

**No Warranties** - The school and district make no warranties of any kind, whether expressed or implied, for the service it is providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

**Indemnification** - By using the District's electronic networks, the user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

**Security** - Network security is a high priority. If the user can identify or suspects a security problem on the network, the user must promptly notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep user account(s) and password(s) confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the networks.

**Vandalism** - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of malware, such as viruses and spyware.

**Telephone Charges** - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

**Copyright Web Publishing Rules** - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Internet or on District websites or file servers/cloud storage without explicit written permission.

1) For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source; 2) Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of *public domain* documents must be provided; 3) The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission; 4) The *fair use* rules governing student reports in classrooms are less stringent and permit limited use of graphics and text; 5) Student work may only be published if there is written permission from both the parent/guardian and student.

**Use of Email** – The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in fulfilling their duties and responsibilities, and as an education tool.

1) The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited; 2) Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum; 3) Electronic messages transmitted via the District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how such messages might reflect on the name and reputation of the District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients; 4) Any message received from an unknown sender via the Internet, such as spam or potential phishing emails, should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted; 5) Use of the District's email system constitutes consent to these regulations.

**Internet Safety** - Internet access is limited to only those *acceptable uses* as detailed in these procedures. Internet safety is supported if users will not engage in *unacceptable uses*, as detailed in these procedures, and otherwise follow these procedures. Staff members will supervise students while students are using District Internet access to ensure that the students abide by the *Terms and Conditions* for Internet access contained in these procedures. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The system administrator and Building Principals shall monitor student Internet access.

**CHROMEBOOK STUDENT USER AGREEMENT**

The policies, procedures, and information within this document apply to all Chromebooks used at Collinsville School District by students, including any other device considered by the administration to fall under this policy. Teachers may set additional requirements for Chromebook use in their classroom.

**Chromebook Loan** - The Chromebooks are owned and maintained by Collinsville School District. Your use is limited to and conditional upon your full and complete compliance with the Computer and Internet Acceptable Use Policy.

**Financial Responsibility for Loss or Damage** - If the Chromebook is damaged, lost, or stolen, the student's parent or guardian may be responsible for the cost of repair or the value of the Chromebook. Loss by theft must be reported to the district by the next school day after the occurrence. ~~Charges will be assessed for stolen Chromebooks unless a police report has been filed.~~

**Chromebook Repair** - Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly should be reported to a teacher or Chrome Depot.

**Commented [6]:** Handbook language removal recommended by Derek Turner, CUSD 10 Director of Technology

**School Use** - Chromebooks are intended for use at school each day. Students who take them home are responsible for bringing their Chromebooks back to school fully charged on the following day unless advised not to do so by their teachers or administrators.
**Operating System** - Students may not use or install any operating system on their Chromebook other than the current version of Chrome OS that is supported and managed by the technology department. The Chromebook operating system, Chrome OS, updates itself automatically. Students do not need to manually update their Chromebooks.
**Privacy** - Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook. The school district may, without prior notice or consent, log, supervise, access, view, monitor, and record use of issued Chromebooks at any time for any reason related to the operation of the district. By using a Chromebook, students agree to such access, monitoring, and recording of their use. Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the activity on student Chromebooks.
**Term of Agreement** - Your right to use and possess the Chromebook terminates no later than the last day of the school year, unless terminated earlier by the district.
**Charging Batteries** - Chromebooks should be brought to school each day in a fully-charged condition. You need to charge your Chromebooks each evening. In cases where the use of the Chromebook has exceeded battery life during the course of the day, you will be able to connect your computer to a power outlet in an area of the school if available. **CHARGERS SHOULD REMAIN AT HOME.**
**Storing Your Chromebooks** - You may take your Chromebook home every day after school regardless of whether or not it is needed. You must also store your Chromebook in the provided case or your backpack when moving from one area of the building to another and when taking your Chromebook to and from home.
**Printing** -
*At School*: Chromebooks will not support a physical printer connection. Printing functionality may be available and subject to classroom requirements. Teaching strategies will facilitate digital copies of work.
*At Home*: The Chromebook will not support a physical printer connection. Instead, users may print to their home printers using the Google Cloud Print service. A wireless home network is required for this. (See http://google.com/cloudprint for more information.) In very few cases will printing be needed, if at all.
**Managing Your Files and Saving Your Work** - The majority of student work will be stored in Internet/cloud-based applications and can be accessed from any computer with an Internet connection. The district will not be responsible for the loss of any student work.
**Failure to Comply** - The Chromebook is the sole property of CUSD. It is on loan to the student for the school year and can be requested to be returned at any time. Failure to comply with the terms of the Chromebook User Agreement will result in disciplinary action and loss of privileges.
**Loaning or Borrowing Chromebooks** - The student will not lend their Chromebook to another student, borrow a Chromebook from another student, and will not share their password with another student. Access to another student's account or Chromebook is strictly prohibited and is unacceptable.
**Illegal Downloading** - Illegal downloading and distribution of copyrighted works are serious offenses that carry with them the risk of substantial monetary damages and, in some cases, criminal prosecution. Copyright infringement could lead to limitation or suspension of district Internet services. The student's Chromebook will be confiscated if the student is found with illegally downloaded or distributed files on his or her issued device.
**Damage Policy** -
Chromebooks will remain the property of Collinsville Community Unit 10 School District until the Chromebook becomes available for purchase according to the approved buyout schedule. Vandalizing, defacing, or otherwise damaging the Chromebook at any time while on loan to the student will result in fees being assessed. The student will be issued a loaner while repairs are completed and will receive the original Chromebook back only after the fees have been paid. Any and all fees paid for lost equipment are non-refundable. In the event that the student leaves the district, the Chromebook, charger, and case must be returned immediately, or the device may be reported stolen to local law enforcement.

**Commented [7]:** Added Handbook language recommended by Mr. Derek Turner, CUSD10 Director of Technology.

**Damage Fee Breakdown:**
CB screen - $25
CB charger - $25
Keyboard - $25
Edge/bezel/cover/hinges - $25
CB protective case - $50
CB lost/stolen/not-returned/irreparable - $200
**PERMISSION TO USE VR (Virtual Reality) HEADSETS (Grades K-6)**
The Collinsville School District Technology Department has purchased VR Headsets to enhance educational topics. The district has made every effort to consider students' health and safety at all times. There are certain precautions associated with the use of the VR headsets. Those include:
1) Operating the VR system in a safe environment and under adult supervision.
2) Not using/discontinuing the use of the headsets if suffering from any of the conditions/symptoms listed in the health and safety warnings (seizure disorder, binocular vision abnormalities, Epilepsy, loss of balance, disorientation, drowsiness, nausea, motion sickness or discomfort in the head or eyes).
If you have any questions about the headsets, contact your child's school. If you wish to exclude your student from activities involving the VR headsets, please contact your child's teacher.

# CONFISCATED PERSONAL ITEMS

Any items that interfere with the learning process or pose a safety concern may be confiscated and turned over to the school office. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators. Schools are not responsible for lost, stolen, or damaged personal items.

# CORRIDOR COURTESY

In order to help maintain a safe and positive school climate, we encourage all students to follow the set guidelines for passing between classes in the hallways: 1) Keep corridors open to traffic by walking to the right - running in the building is prohibited; 2) Do not block traffic by standing in groups; 3) Do not sit on the floors or stairwells; 4) Pass through the halls quietly; 5) Be considerate of others; 6) Do not carry food and/or drink in the hallways, 7) Discard trash in containers provided; 8) Keep your school clean by picking up paper from the floor; 9) Leave the building in an orderly manner when exiting.

# COUNSELING SERVICES (COLLINSVILLE HIGH SCHOOL)

School counselors, school social workers, school psychologists, and the IEP coordinator will ensure all students will have access to and receive support for their academic, career, and social/emotional development through the delivery of classroom lessons, small groups, individual student meetings, and responsive services.

**Confidentiality Guidelines**

Confidentiality is an important part of the work social-workers, school psychologists and school counselors conduct with students. Please remember that counselors, social workers, psychologists and the IEP coordinator will adhere to professional guidelines and ethics for practice (ISBE, NASW, NASP, and ASCA), when providing services to services in either a face to face or virtual format. Interactions and conversations with students are confidential unless the following is disclosed: 1) Harm to Self or Others: This includes students who report a plan to harm themselves or others or a plan that puts the safety of others at imminent risk; 2) Abuse or Neglect: If a student talks about abuse (physical, emotional, verbal, sexual, or other) whether to themselves or to another minor, it is required by law to report the abuse to the Department of Children and Families and possibly the police. If a student discloses about an abuse case that has already been addressed by DCFS or the police, there may still be a need to make a report; 3) Court or Other Legal Proceedings: In accordance with law, if a counselor is subpoenaed, information is not guaranteed to be kept confidential. Staff will cooperate with local law enforcement, DCFS, social service agencies and the courts, as required by law. Under Illinois law, any student 12 years of age or older may receive counseling services without consent of the student's parent/guardian. However, until the consent of the student's parent/guardian has been obtained, counseling services provided to a student under the age of 17 are generally limited to not more than eight 90-minute sessions.

**Direct Admissions College/University Program**

Families can choose to opt in to release of student information, including student names, home address, birth date, telephone number, email address, cumulative GPA, and high school to the Illinois Student Assistance Commission for direct admission to participating state colleges and universities. For more information, contact your child's guidance counselor.

**Commented [BH8]:** Added language recommended by Dana Bond, CUSD 10 Legal Counsel

# CURRICULA (COLLINSVILLE MIDDLE SCHOOL)

The academic courses taught at Collinsville Middle School are in the following major academic fields:

**Grade Seven Required Courses**

Language Arts – 5 days a week for 1 year; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year

**Grade Seven Elective Courses**

Band –As needed throughout the week; Choir –5 days a week for 1 year; Health – 5 days a week for one semester. **(Quarter Classes, 5 days a week):** Music Appreciation, Math (STEM)

**Grade Eight Required Courses**

Language Arts – 5 days a week for 1 year; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year

**Grade Eight Elective Courses**

Band – As needed throughout the week; Choir –5 days a week for 1 year. **Quarter Classes, 5 days a week:** Art, Spanish, Career Exploration, Introduction to Shop/STEM,

If you would like a course description of the courses, please contact the appropriate teacher or department chairperson.

# DANCE POLICY (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students may invite a guest to school dances (homecoming, winter ball, prom, post-prom, etc.). All guests must be high school students and/or under the age of 21. No middle school age students or young adults over the age of 20 will be allowed to attend school dances without administrative approval. Guests of CHS students who are not members of the CHS student body may be required to complete a registration form with the main office and may be subject to a background check by law enforcement. The CHS administration will have final authority regarding anyone wanting to attend school functions as guests of students enrolled at CHS. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately. The school may also impose other discipline as outlined in the CHS discipline code.

# DANCE POLICY (COLLINSVILLE MIDDLE SCHOOL)

Attendance at school-sponsored dances is a privilege. Only students who attend Collinsville Middle School may attend a CMS school-sponsored dance, unless the principal or designee approves a student's guest in advance of the event. No guests are allowed to attend CMS sponsored dances. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

# DISPLAYS OF AFFECTION

Students should refrain from public displays of affection that tend to cast an unfavorable impression on the school and the individuals involved. Students are not to embrace, kiss or have bodily contact while on school property or at school functions other than holding hands. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators.

# DRUG/ALCOHOL ABUSE

Non-medical use of drugs and the consumption of alcoholic beverages are hazardous to the health of students. Possession, use, delivery, receipt of delivery, or any attempt to use, deliver or receive drugs or alcohol is prohibited on school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field trips and athletic and extracurricular trips, whether held before or after school, evenings, or weekends.

**POLICY REGARDING POSSESSION OF NARCOTICS, STIMULANTS, MARIJUANA, ETC. – RESOLUTION**

**Whereas**, the illegal or unauthorized possession, use, delivery or receipt of alcohol, narcotics, stimulants, hallucinogens and depressants, including marijuana and "look alike drugs," is recognized by the Board to be deleterious to the proper conduct of the schools and a danger to the safety, health and welfare of the teachers, students and administrators; and

**Whereas**, conduct on the part of the students in possessing, using, delivering, receiving, or arranging/soliciting for the use, delivery or receipt of alcohol, drugs or drug paraphernalia in the schools is deemed a serious violation of acceptable standards of behavior which is detrimental to the accomplishment of the purpose of schools;

**BE IT RESOLVED** by this Board of Education that it is the policy that any student found possessing, using, delivering, receiving or arranging/soliciting for the use, delivery or receipt of alcohol, unauthorized or harmful drugs, including marijuana and "look alike drugs", or possessing, using, delivering and/or receiving drug paraphernalia on school property or transportation facilities or at an approved school activity held on non-school property may be 1) assigned an In-School Suspension ranging to an Out-of-School suspension, 2) have parking privileges revoked for the remainder of the school year, and 3) be referred to the Board of Education for a hearing and possible expulsion from school for the remainder of the school year (any evidence obtained will be delivered to local authorities for possible prosecution). Information which may be referred to the Board of Education and/or local authorities regarding possible expulsion causes shall include: 1) information provided from the Abused and Neglected Child Reporting Act; 2) Special Education files (including the report of the multidisciplinary staffing on which placement of no placement was based); 3) all records and tape records relating to special education placement hearing and appeals; and 4) the disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, disciplinary infraction refers to violation of policies on drugs, weapons or bodily harm to another person. All discipline under this section will be administered on a case-by-case basis.

**MEDICAL MARIJUANA**

The Compassionate Use of Medical Cannabis Program Act (410 ILCS 130 et seq.) strictly prohibits the possession and use on school grounds and on school buses of marijuana except as authorized under 105 ILCS 5/22-33 and Board Policies. A student who has been prescribed medical marijuana must provide the District with a doctor's prescription for medical marijuana. The school nurse will assist with coordination and monitoring the student's use of medical marijuana.

*Note*: If a student exhibits behavior that indicates he/she may be under the influence of alcohol or other drugs, he/she will be referred to the nurses' office, social worker or assistant principal. A nurse, with a social worker, school counselor, school resource officer and/or assistant principal will conduct a physical assessment including a standard field sobriety test and/or breathalyzer for the presence of alcohol. If this team determines that there is strong suspicion the student is under the influence, the parents will be notified. Any student who comes to school or to any school activity already under the influence of or having consumed or taken either alcohol or other drugs, but not having the illegal substance on his/her person, may receive an In-School Supervision ranging to a 10 day out-of-school suspension, will have their parking privileges revoked, may be recommended for expulsion to the Board of Education, and may be referred to the legal authorities for appropriate action. All discipline under this section will be administered on a case-by-case basis.

**SUBSTANCE ABUSE OPTION**

For certain alcohol and drug related offenses, a student may be referred to a substance abuse program. If offered this option, the student's recommended discipline may be reduced.

In lieu of a recommendation for expulsion, the student and parent(s)/guardian(s) must agree to an assessment/treatment alternative. If the parent(s)/guardian(s) accept the assessment/treatment alternative, they must consent to release of information between the school district and the substance abuse program and comply with all terms and conditions as determined by the appropriate administrator. The service provider must be approved by the building principal (or designee). Parent(s)/guardian(s) must make contact within the first five days of the suspension to set up an appointment with the selected service provider and notify arrangements with the principal (or designee). Upon confirmation of the appointment, the recommendation for expulsion will be conditionally withdrawn. The administration further reserves the right to recommend expulsion of a student who has been offered and accepted the substance abuse option if he or she commits any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook).

After the appointment is made, the principal (or designee) must be contacted by the service provider and be notified of the initial assessment date. After the assessment is complete, the service provider must verify that the student was assessed and inform the principal (or designee) of the expected length of treatment and or education program. If treatment is long-term, the service provider must contact the principal (or designee) minimally every month to provide an update on the student's progress. Should the student terminate treatment/education prematurely or miss more than two appointments, the principal (or designee) will be notified and the recommendation for expulsion shall be renewed. When treatment/education is completed, the service provider will send the principal (or designee) a final report verifying that treatment has been completed in addition to any other appropriate information**.** Should the student violate any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook) during the conditional withdrawal of expulsion, the recommendation for expulsion shall be renewed. Any second drug/alcohol violation during a student's school career may result in an in-school supervision ranging through a ten (10) day out-of-school suspension and a possible recommendation for expulsion with no opportunity for the assessment/treatment alternative. All discipline imposed on a student for the second/drug violation will be determined on a case-by-case basis.

***NOTE****: All costs associated with any assessment, educational program or treatment referred to herein above shall be borne exclusively by the student and the parent(s)/guardian(s). The administration reserves the right to withhold this option and/or recommend expulsion for a first offense.*

**DELIVERY**

The delivery or receipt of delivery (or any attempt or intention to deliver or receive delivery) of any alcoholic beverage, controlled substance, look-alike drug, drug paraphernalia, illicit drugs, prescription drugs, or over-the-counter medication in school buildings, on school buses, or on school property may result in an in-school supervision ranging to a ten (10) day out of-school suspension and possible recommendation for expulsion~~,~~ revocation of parking privileges and a recommendation for expulsion with no opportunity for a substance abuse option. All discipline will be imposed on a case-by-case basis. Delivery refers to the transfer of possession or control to another person whether or not the substance or item is in that person's immediate presence. Delivery includes, but is not limited to, any gift, exchange, sale or transfer with or without payment or consideration. There is no assessment/treatment alternative for any student who delivers any of the items listed above.

**PROCEDURES FOR IMPAIRMENT ASSESSMENT**

The following will be in effect not only during school hours, but also on campus at any time and at any off-campus activities officially involving C.U.S.D. No. 10 students: 1) Parent notification upon conclusion of an administrative review; 2) In-School Supervision ranging to an out-of-school suspension from school with a recommendation to the Board of Education for expulsion. All discipline imposed will be determined on a case-by-case basis; 3) Police contact and charges filed when appropriate. School staff having cause to believe that a student is in possession, under the influence, or shows evidence of having used any illegal drug, alcohol or other controlled substance must immediately be reported to the principal or designee. An administrator and a designated team will conduct an assessment, which may include, but is not limited to: 1) Questioning of student regarding possible use; 2) Assessment of physical symptoms; 3) Standard Field Sobriety Test; and 4) Additional screening:

**For suspected use of alcohol:** 1) A saliva or portable Breathalyzer test to be used only after visual assessment of symptoms and questioning of the student regarding possible use; 2) To be conducted by trained staff in the presence of a second staff member.

**For suspected other drug use:** Screening Assessment for Suspected Chemical Use

If screening results indicate alcohol or drug use and/or possession, the principal or designee shall contact appropriate law enforcement and parent(s)/guardian(s). In implementing this procedure, the principal and/or designee shall coordinate all efforts with law enforcement officials. If possession and/or use is confirmed, discipline policies and procedures shall be followed.

*Legal authorities will be contacted whenever students are found to be in violation of the Collinsville School District Drug/Alcohol Abuse policy.*

## DRUG AND ALCOHOL-FREE WORKPLACE/TOBACCO PROHIBITION

All District workplaces are drug- and alcohol-free workplaces. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work for the District: 1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance. 2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred. 3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests the specific articulable symptoms listed in the *Cannabis Regulation and Tax Act* (CRTA). For purposes of this policy a controlled substance means a substance that is: 1. Not legally obtainable, 2. Being used in a manner different than prescribed, 3. Legally obtainable, but has not been legally obtained, or 4. Referenced in federal or State controlled substance acts. As a condition of employment, each employee shall: 1. Abide by the terms of the Board policy respecting a drug- and alcohol-free workplace; and 2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than 5 calendar days after such a conviction. Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired. All employees are covered by the conduct prohibitions contained in policy 8:30, Visitors to and Conduct on School Property. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location. Tobacco shall have the meaning provided in 105 ILCS 5/10-20.5b. *Cannabis* shall have the meaning provided in the CRTA, 410 ILCS 705/1-10. *E-Cigarette* is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

# DRUG TESTING FOR INTERSCHOLASTIC ATHLETICS (COLLINSVILLE HIGH SCHOOL)

**INTERSCHOLASTIC ATHLETIC ELIGIBILITY – DRUG TESTING**

The CHS Athletic Department believes that the use of alcohol, tobacco or drugs by students who participate in interscholastic athletics presents a particular hazard to the health, safety and welfare of the student athlete and to those who compete with the athlete. Collinsville High School encourages students to participate in interscholastic athletics, but believes the opportunity to try-out and participate in school-sponsored interscholastic athletics is not an absolute right. Rather, it is a privilege offered to eligible students on an equal opportunity basis. To be eligible to try-out for or to participate in any school-sponsored interscholastic athletic program, students must agree to submit to testing for the use of drugs, if selected, in accordance with this policy.

The purpose of this policy is to protect the health, welfare and safety of students engaged in interscholastic athletics. It is to better assure the student athlete's health and physical fitness to participate in athletics and not to provide means which the district may use to punish a student athlete other than by disqualification from participation in interscholastic athletics. Accordingly, the results of any drug test administered under this policy shall be used only for the determination of eligibility to try-out for and participate in interscholastic athletics and for no other disciplinary purpose.

**Definitions**

A. *Interscholastic Athletics*: Any interscholastic athletic competition representing CHS, sponsored or conducted by the District, for students who participate voluntarily and for which no academic credit or grades are awarded.

B. *Student Athlete*: Any student who is trying out for or participating in any school-sponsored interscholastic athletic competition.

C. *Alcohol*: Any liquor, wine, beer, or other drink containing alcohol.

D. *Drugs*: Amphetamines, barbiturates, benzodiazepines, cocaine metabolite, marijuana metabolite, methadone, opiates, phencyclidine, nicotine, and methamphetamines, except when taken pursuant to a legal prescription issued by a licensed physician.

E. *Under the Influence*: The existence of 40 nanograms of alcohol or of an illegal drug in the bloodstream.

**Prohibited Conduct:** Student athletes shall not at any time possess, use, deliver, receive (or arrange for the use, delivery or receipt), or be under the influence of any illegal drug, anabolic steroid, tobacco product or alcohol while a member of any school-sponsored interscholastic athletic team.

**Consent Form:** In order to try-out for or to participate in any school-sponsored interscholastic athletic competition, the student athlete must read this policy and sign a consent form by which the student athlete agrees that as a condition of participation in school interscholastic athletics, he/she will be eligible for the drug, alcohol, and steroid testing program outlined in this procedure. This consent form must also be signed by the student's parents or guardians in advance of the tryouts for a specific sport. The consent form will be valid for the current school year, including the following summer, and must be renewed annually.

**Non-Compliance:** If the student athlete or his/her parents (or guardians) refuse to sign the consent form, the student will not be permitted to be a member of a team. Also, during the season, if the student athlete refuses to be tested when selected the athlete will be dropped from the team. After the conclusion of the season while he/she was dropped from the team for non-compliance, the student may ask to be tested at the family's expense. If the test results are negative, the student athlete will again be eligible.

**Confidentiality:** The results of any test administered under the terms of this policy shall be kept confidential and disclosed only to the student athlete, his/her parents or guardians, personnel of the drug testing facility, and school officials designed by the Superintendent. The results of the testing shall not be used as a basis of disciplinary action other than disqualification as provided for in this policy and procedure. The test results will not be part of the student's athlete's permanent record but will be kept in a secure file in the Athletic Training room.

**Random Selection of Athletes for Testing:** At the beginning of each sport's season, a list of all eligible student athletes will be submitted to the drug testing facility. On the day of testing, the testing facility will randomly select test candidates. The list of names will be delivered to the Athletic Trainer.

Testing will occur randomly over the course of each athletic season. Up to five student athletes will be tested on each testing date. Selected athletes will be summoned to report to the Athletic gymnasium at some time during the morning on the day of testing. The athlete will be met by the Athletic Trainer to be escorted to the testing site.

**Testing Procedures**

A licensed medical facility selected by the Athletic Department shall take every reasonable precaution to collect an unadulterated specimen during the collection process and will provide an accurate chain of custody for each and every specimen. Testing & samples will be handled entirely by the testing facility. Rapid drug screen tests will be utilized, with initial results read on site. If the screening test does not identify any metabolites, then it is reported as negative. In the event that there is a non-negative indicated on site, the specimen is sealed and the specimen will be sent to GC/MS confirmation testing. Urine, saliva or hair testing may be conducted.

**Test Results**

All test results will remain confidential. Only the Athletic Director, Athletic Trainer & school Principal will have access to test results. No notification shall be made for negative test results. If a sample results in a positive test, the results will be verified by the testing facility. The student athlete and his/her parents or guardians will then be contacted by the testing facility's medical review officer for further verification. Once a positive test has been confirmed school personnel will be notified of the infraction. If the test results are positive, it will be considered a Level A Code of Conduct violation as outlined in the CHS Student Handbook.

**Re-testing**

The student athlete will have an opportunity within twenty-four hours of the notification of the positive test results to be re-tested in a federally licensed laboratory of the family's choice and at the family's expense. The Athletic Director may consult the medical professionals to evaluate the results of the re-test, taking into consideration any evidence offered by the student. Should the test be confirmed as positive, and there is not a satisfactory explanation for the positive results, the student athlete will have twenty-four hours to complete an assessment interview.

**Enforcement:** Nothing contained in this policy shall prohibit or limit the application of the District's regular student disciplinary rules and regulations to student athletes. The provisions of the policy are considered an addition to all other rules and regulations governing student conduct and discipline.

**Hearing Rights:** The parents or guardians of the student athlete charged with a violation of the rules of this policy and procedures shall be given thirty-six (36) hours for an opportunity for a hearing before the Athletic Committee (CHS Principal, CHS Assistant Principal, and a CHS Athletic Department Head Coach). The Athletic Director shall present the evidence of an alleged violation to the student and give the student an opportunity to respond to the charge. The Committee shall give an interpretation on the issue in question and shall submit the ruling to the Principal whose decision shall be final.

**Expenses:** Funding for this program will be provided by the Collinsville Unit School District No. 10.

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, Student Behavior.

# EMERGENCIES

Student safety and welfare are major concerns to Collinsville Community Unit School District Number Ten (10). Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian or appropriate personnel may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students. The following emergency situation procedures will be followed:

**DISASTER DRILLS**

**Tornado, Earthquake and Fire Drills**

In case of an earthquake, tornado or fire, emergency precautions will be taken. Periodic drills will be run throughout the school year. Detailed information concerning evacuation procedures for fire, earthquake and safety areas for tornadoes is given to each teacher. They will go over these procedures with students as well as keeping instructions posted in each classroom. All instructors shall carry class lists/grade books with them to the disaster evacuation/safe site area. All evacuation routes will be posted in every room and are included in the School Emergency Readiness Plan.

**Bomb Threat**

The Collinsville School District takes all Bomb threats seriously. Any person who makes a False Bomb threat will be reported to the police and will be prosecuted ***The following procedures are only a portion of the procedures that will be implemented in case of a bomb threat:***

The local law enforcement officials will be notified immediately. Until they arrive, the following will be initiated: 1) Students and staff will proceed to the designated 'safe site'. If deemed necessary by the administration and/or the local enforcement officials, all students will be evacuated by bus to an alternative site. During these procedures, no student will be allowed to leave campus; 2) Parents/Guardians are requested not to come to school to pick up students. During a Bomb Threat protocol, if parents/guardians have a family emergency, and it is absolutely necessary for the parent/guardian to pick up their child, the parent/guardian will be required to park off campus and walk to the "safe area"; 3) Communication with the school will not be possible. Telephone/Cell Phones cannot be used during a bomb threat; 4) Violation of this policy by students will result in disciplinary action as determined on a case-by-case basis by school administrators. If law enforcement confirms the presence of any explosive device upon their arrival, they will take charge of procedures.

**Earthquake Plan**

In the event an earthquake is confirmed, students and teachers should: 1) Stay inside - move away from windows, shelves and heavy objects that may fall; 2) Crouch underneath the desktop of their individual student desks to avoid falling or fallen debris. 3) Students and staff in the halls or stairways should move to an interior wall; 3) Turn away from windows; 4) Students and staff in laboratories and kitchens should extinguish all burners before taking cover; 5) Students and staff located outdoors should move to an open space away from the building and overhead power lines and lie down on the ground; 6) No students should leave school grounds without permission.

**Fire Evacuation Plan**

In the event a fire is suspected or confirmed or an evacuation is required, the school fire alarm will sound. Students and staff should: 1) Leave their designated room by the nearest exit as directed by the teacher; 2) Move away from the building to the evacuation site; 3) Remain calm. The school may choose to use a delayed egress approach (up to three minutes) taking into consideration the guidelines listed below: 1. Fire alarm will sound as normal. 2. Evacuation is delayed up to a three-minute delay to allow for investigation for smoke and/or fire as well investigation of means of egress on the interior and exterior for signs of suspicious subjects or signs of targeted violence.

**Intruder Procedures/Lockdown**

In the event an intruder is present on campus, the school will go under a 'lockdown' procedure.

**Lockdown** is a building procedure that takes place in a crisis situation. During a Lockdown, student movement is stopped, and the building is secured. Everyone in the building will be made aware that a serious event has occurred or is about to occur, and how to act accordingly.

**Missing Student Procedures**

In the event the school office is notified that a student is missing, the parent(s)/guardian(s) of the missing student will be notified immediately. Upon confirming that the student is not on school property, the local Police Department will be notified. Collinsville Unit 10 Schools and the local Police Department will work collaboratively to locate the missing student.

**Power Failure**

In the event the electrical power goes out, students are to remain in the class that they are attending until notice is given by the office to resume the usual schedule or to follow a revised emergency schedule.

**Tornado Plan**

In the event school authorities receive information from the Civil Defense or Weather Bureaus that extremely severe weather is imminent, notification will be made from the office (either by announcement or a series of short rings on the bell system) for the teachers to move their classes to a predetermined area. Students are to follow the specific instructions given by the teacher: 1) Move to the area designated by the teacher; 2) Follow the teacher's instructions; 3) Protect your face and head with your arms and hands; 4) Stay away from glass; 5) Remain calm.

**Train Derailment/Chemical Spill Procedures**

In the event of a train derailment and/or chemical spill, the school office will notify the local Fire Department and/or law enforcement officials. Upon arrival, the local Fire Department and/or law enforcement officials will oversee the scene at the school.

***Emergency Plans for the Physically Handicapped***: Employees and students on crutches are reminded not to use the elevators in emergency situations because the electricity may be affected by the emergency. When the crowd dissipates, employees/students on crutches may require assistance to negotiate the stairs. Special safe areas have been provided for students with disabilities.

Students are expected to fully cooperate with school faculty and staff and/or local responders when a drill is conducted or if an emergency arises. Full cooperation includes, but is not limited to, the following: 1) proceeding directly to a designated emergency site in a safe, but speedy manner; 2) complying to the requests of staff to ensure an orderly atmosphere; 3) proceeding directly to the appropriate class/instructional program when the drill is completed. *Other misconduct that violates CUSD10 expectations of 'full cooperation during a drill or emergency,' not specifically addressed in this section will be handled by the administration in a manner consistent with this section.* Failure to fully cooperate with school faculty and staff and/or local responders may result in disciplinary action, ranging from In-School Suspension (ISS) to Out-of-School Suspension (OSS) as determined on a case-by-case basis by school administrators.

**ON-CAMPUS EMERGENCY RELEASE PROCEDURES (CHS)**

In the event that a school emergency arises where parents/guardians are authorized to pick-up their children from the school campus, the following procedures must be followed to maintain an orderly environment: 1) In an emergency situation, local responders (i.e., the Collinsville Police Department and/or the Collinsville Fire Department) control the scene. These local responders consider all scenarios and scan the campus to determine if it is safe for re-entry; 2) In an emergency situation, high school students who drove to school may be prohibited from removing their vehicle from campus; 3) Parents/guardians should not drive or park on the high school campus; 4) Parents/guardians should proceed only to the Fine Art Center-Auditorium. *Please do not enter any other building on campus.* In the Auditorium, an update of the situation will be presented; 5) Parents/guardians should not attempt to collect their child at any location other than the designated, pick-up area (the Fine Art Center-Auditorium); 6) Parents/guardians should complete the appropriate "Emergency Release Form" distributed by CHS personnel and submit this form to CHS personnel. *One form must be submitted for each child*; 7) Parents/guardians must present a government-issued photo identification (i.e., driver's license) to CHS personnel when submitting the appropriate "Emergency Release Form;" 8) Parents/guardians must be (physically) present in order for their child to be released. *Phone requests for release of a student will not be accepted*; 9) Only the legal parent/guardian is permitted to request and collect his/her child; 10) Parents/guardians should await the arrival of their child inside the Fine Art Center-Auditorium; 11) Parents/guardians should depart the CHS campus, immediately after completing the "Emergency Release Process" and collecting their child; 12) If a parent/guardian opts to have a student-athlete released from school (when local responders deem the school safe and the school day is not officially canceled), the student-athlete is not permitted to attend any school-related practices or participate in any school-related competition for the date(s) of the release; 13) If a parent/guardian opts to have a student affiliated with an extra-curricular group released from school (when local responders deem the school safe and the school day is not officially canceled), the student affiliated with an extra-curricular group is not permitted to participate in related activities for the date(s) of the release.

In the midst of an emergency situation, the cooperation and communication with parents, students, and staff remains paramount. Parents/guardians who may need to update their contact information, may mail/deliver a signed letter to the CHS Counseling Department containing the changes that are to be made. Parents/guardians may also opt to send a signed letter with their child to present to the CHS Counseling Department.

**ON-CAMPUS EMERGENCY RELEASE PROCEDURES (CMS/DIS/ELEMENTARY)**

In the case of an emergency student pickup situation that requires parents/guardians to pick up from school or a secondary location, there is protocol within our District Safety Plan that outlines how students are dismissed in a crisis situation. Due to a variety of safety precautions, parents will have to check in and show identification with school personnel to receive their children and WILL NOT have direct access to the student population.

# EMPLOYEE CODE OF PROFESSIONAL CONDUCT

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated into this Code of Conduct. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), engages in *grooming* as defined in 720 ILCS 5/11-25, engages in grooming behaviors, violates boundaries for appropriate school employee-student conduct, engages in sexual misconduct as defined in 105 ILCS 5/22-85.5, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

Standards related to school employee-student conduct shall, at a minimum: 1. Comply with the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education; 2. Prohibited grooming behaviors and sexual misconduct include, but are not limited to (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to: a. A sexual or romantic invitation; b. Dating or soliciting a date; c. Engaging in sexualized or romantic dialog; d. Making sexually suggestive comments that are directed toward or with a student; e. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; f. A sexual, indecent, romantic, or erotic contact with the student; g. Employees are expected to maintain professional relationships with students. 3. Employees are strictly prohibited from using any form of communication with students (e-mails, letters, notes, text messages, phone calls, conversations) that includes any subject matter that would be deemed unprofessional and inappropriate between an employee and student. This District has a "zero tolerance" for any conduct that crosses over that professional line.; a. Employees are not permitted to transport District students in the employee's privately owned vehicle, unless the employee has obtained the prior permission of the Building Principal and/or Superintendent to do so; b. Employees are not permitted to take or possess a photo or video of a student on their private devices. Student pictures for school sponsored activities used in furtherance of the District's educational mission are permitted.; c. Employees are not permitted to meet with a student or contact a student outside the employee's professional role. Employees are expected to avoid crossing a line that results in an actual or perceived inappropriate relationship. 4. District employees are mandated reporters and required to comply with all reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), and the Elementary and Secondary Education Act (20 U.S.C. § 7926); 5. Employees, students, parents, and any third party can report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*, to a District Complaint Manager, Nondiscrimination Coordinator, Title IX Coordinator, or any other District administrator or staff member the person feels comfortable reporting to; and 6. Employees are required to complete training related to educator ethics, child abuse, grooming behaviors, and boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.

To view a copy of ISBE's resource guide regarding sexual abuse response and prevention resources please click HERE.

# ENROLLMENT

Students new to the Collinsville School District are required to enroll at the Collinsville Community Unit School District 10 Administration Office at 201 West Clay Street. A parent/guardian must be present to complete the enrollment process. To facilitate the enrollment process, you may wish to print and complete the C.U.S.D. No. 10 Enrollment Information form and bring it with you to the Administration Office.

**Residence**

Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student. A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency. A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition, provided that the parent(s)/guardian(s) provide transportation and that the student remains in good standing. When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school. If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

**Residence of Students with Disabilities**

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5.14- 1.11a, and 5/14-1.11b.

**Non-Resident Students**

Non-resident students may not attend District schools except as otherwise provided in State law.

If a student is determined to be a nonresident of the District for whom tuition must be charged, the person(s) enrolling the student are liable for nonresident tuition from the date the student began attending a District school as a nonresident pursuant to Illinois School Code (105 ILCS 5/10-20.12a(a). A person who knowingly enrolls or attempts to enroll in this School District on a tuition-free basis a student known by that person to be a nonresident of the District is guilty of a Class C misdemeanor, except in very limited situations as defined in State law (105 ILCS 5/10-20.12b(e). A person who knowingly or willfully presents to the School District any false information regarding the residency of a student for the purpose of enabling that student to attend any school in that District without the payment of a nonresident tuition charge is guilty of a Class C misdemeanor (105 ILCS 5/10-20.12b(f). If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the School Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

The unsafe school choice option allows students to transfer to another District school or a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

**DENIAL OF ENROLLMENT (CHS)**

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum academic standards if all of the following conditions are met: 1) The student achieved a grade point average of less than "D" (or its equivalent) in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is failing academically and is subject to denial from enrollment for one semester unless a "D" average (or its equivalent) or better is attained in the current semester; 3) The parent or guardian is provided with the right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with an academic improvement plan and academic remediation services; 5) The student fails to achieve a "D" average (or its equivalent) or better in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum attendance standards if all of the following conditions are met: 1) The student was absent without valid cause for 20% or more of the attendance days in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is subject to denial from enrollment for one semester unless the student is absent without valid cause less than 20% of the attendance days in the current semester; 3) The student's parent or guardian is provided with the right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with attendance remediation services, including without limitation assessment, counseling, and support services; 5) The student is absent without valid cause for 20% or more of the attendance days in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

**RE-ENROLLMENT (CHS)**

Re-enrollment shall be denied to any individual above the age of seventeen (17) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. No child may be denied enrollment or reenrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

## EQUAL EDUCATIONAL OPPORTUNITIES & SEX EQUITY

**NOTICE OF NONDISCRIMINATION**

Equal educational and extracurricular opportunities are available to all students without regard to race, color, national origin, sex, sexual orientation, gender identity, ancestry, age, religion physical or mental disability, status as homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. No student shall, based on sex, ~~or~~ sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Inquiries concerning the application of Title IX (sex equity), Section 504 (handicapped) or Title VI (minorities) should be directed to the C.U.S.D. No. 10 District Office. Any student may file a sex equity complaint by using the Uniform Grievance Procedure. A student may appeal to the School Board's resolution of the complaint to the Regional Superintendent of schools and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of The School Code).

## EXAM POLICY (COLLINSVILLE HIGH SCHOOL)

**EXAM EXEMPTION POLICY**

~~SAT testing: Seniors who took the School Day SAT in April of the previous school year and who received a score of 1250 or higher AND have three or fewer absences during first semester AND have no unexcused absences AND no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program will be exempt from taking 1st semester final exams.~~

~~Seniors who took the School Day SAT test in April AND who received a score of 1000 or higher AND who have three five or fewer absences during the entire school year AND have no unexcused absences AND no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program will be exempt from 2nd semester final exams. Students not enrolled in Collinsville High School during SAT School Day testing are required to take first semester examinations in all classes.~~

~~If any student has any unexcused absences, such student shall forfeit all SAT incentives.~~

ACT Testing: ACT: Seniors who took the School Day ACT during the previous school year may be eligible for final exam exemptions based on thresholds established by Collinsville High School.

**FINAL EXAM EXEMPTION POLICY**

In order to promote positive attendance, positive behavior and reward hard work, students may be exempt from taking final examinations if the following criteria are met:

**Attendance/Discipline**: 1) The student must have no unexcused absences and no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program during the school year. 2) The student must also have no more than three (3) days absent (excluding mental health and college days) during the first semester in order to be exempt from semester one final exams and no more than three (3) days absent during the second semester (excluding mental health and college days) in order to be exempt from semester two final exams.

**Academics:** Students who earn a semester overall grade of 'A' or 'B' in a class and comply with all stipulations of the attendance/discipline requirements (as outlined above) will be exempt from the semester exam for that class.

Students who meet the criteria to be excused from final exams may opt to take any/all final exams to try to raise their grade at no risk of lowering their grade. Students not exempt from exams who skip their semester final will receive a zero on that exam which may result in a loss of credit for that class.

***Students and parents/guardians are encouraged to regularly monitor Grades and Attendance Record through their Skyward Account throughout the year.***

**EXAM MAKE-UP POLICY**

Students are required to take semester exams: 1) during the class period(s) and 2) on the day(s) assigned. Documentation from a medical physician and/or principal approval is required for students missing final exams. Parents should not schedule appointments or vacations for students during final exams. If a student misses the first semester final exam(s) with a documented absence, he/she will be expected to make up these exams no later than the first three days of the second semester. If a student misses the second semester final exams with a documented/approved absence, he/she will be expected to make up these exams no later than the first week of summer break. Students will not be permitted to complete semester final exams before the scheduled exam period, unless given permission by an administrator. If snow days are used, the final date for second semester changes, thus moving the date of second semester final exams. Please take this into consideration as you are scheduling vacations. Students may not be permitted to make up final exams for unexcused absences that occur on a final exam day (i.e. vacation). Students enrolled in a dual credit course with Southwestern Illinois College are required to take that final exam.

## EXAM POLICY (COLLINSVILLE MIDDLE SCHOOL)



**Commented [9]:** Handbook language removal recommended by CHS Administration – State testing is now administered through ACT.

**Commented [10]:** Handbook language addition recommended by CHS Administration.

In order to promote positive attendance, positive behavior and reward hard work, students may be exempt from taking final examinations if the following criteria are met: The student has an A in the class AND the student must have no unexcused absences and no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program during the school year AND The student must also have no more than five (5) days absent (including mental health days and doctor appointments) during the first semester in order to be exempt from semester one final exams and no more than five (5) days absent (including mental health days and doctor appointments) in order to be exempt from semester two final exams

# FAMILY LIFE & SEX EDUCATION CLASSES

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

# FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. Each school year, the Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Note: There are no proration of student fees for students who start after the first day of school or withdrawal before the last day of school.

**WAIVER OF STUDENT FEES**

Students shall not be denied educational services or academic credit due to the inability of parent(s)/guardian(s) to pay fees and certain charges. Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss of school property may be waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Collinsville Community Unit School District No. 10 has a Fee Waiver Policy for families receiving Financial Assistance under Article IV of the Illinois Public Aid Code and those students who qualify for the Free and Reduced Lunch Programs. Students whose parents are unable to afford student fees and homeless students may receive a waiver of some fees. Applications for fee waivers may be submitted by a student's parent(s)/guardian(s) who have been assessed a fee on an application form available from the Building Principal. A student shall be eligible for a fee waiver if at least one of the following prerequisites is met: 1) The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program; 2) The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or 3) The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a).Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

The Superintendent or designee will give additional consideration where one or more of the following factors are present: 1) Illness in the family; 2) Unusual expenses such as fire, flood, storm damage, etc.; 3) Unemployment; 4) Emergency situations; 5) When one or more of the parents/guardians are involved in a work stoppage. The student's parent(s)/guardian(s) shall submit written evidence of eligibility for waiver of student's fee. A separate application form shall be submitted for each fee assessed to each student. The Fee Waiver Policy does not apply to Summer School or any state fees associated with Driver's Education. Questions regarding the fee waiver application process should be addressed to the CUSD10 Assistant Superintendent.

**Fee waivers will be considered only if written evidence is presented by the person applying for the waiver, unless designated homeless.**

"School fees" refers to any monetary charge collected by the school or district from a student or the parents/guardians as a prerequisite for the student's participation in any curricular or extracurricular program of the school or district during the school year. A school does not impose a "fee" when it requires that students provide their own ordinary supplies or materials (e.g., pencil, paper, notebooks) that are necessary to participate in any curricular or extracurricular program. "School Fees" include, but are not limited to, the following: 1) Charges for required textbooks and instructional materials; 2) Charges and deposits collected by a school for use of school property (e.g., locks, towels, laboratory equipment); 3) Charges for field trips made during school hours, or made after school hours if the field trip is a required or customary part of a class or extracurricular activity (e.g., annually scheduled trips to museums, concerts, places of business and industry or field trips related to instruction in social studies, the fine arts, career/vocational education or the sciences); 4) Charges or deposits for uniforms or equipment related to varsity and intramural sports, or to fine arts programs; 5) School health services fees ; 6) Charges for supplies required for a particular class (e.g., shop or home economics materials, laboratory or art supplies); 7) Graduation fees (e.g., caps, gowns); 8) School records fees; 9) Driver's education fees assessed pursuant to School Code [105 ILCS 5/27-24.2]; 10) District 10 school fees include a technology device and device insurance cost. "School Fees" do not include: 1) Library fines and other charges made for the loss, misuse, or destruction of school property (e.g. Chromebook, musical instruments, library fines); 2) Charges for the purchase of class rings, yearbooks, pictures, diploma covers or similar items; 3) Charges for optional travel undertaken by a school club or group of students outside of school hours (e.g., a trip to Spain by the Spanish Club or a senior class trip); 4) Charges for admission to school dances, athletic events or other social events; 5) Optional community service programs for which fees are charged (e.g., preschool, before and after school child care, recreational programs); 6) Optional fees or charges such as parking passes; 7) Summer camps that are optional and/or not operated by District 10.

**Application for Waiver of School Fees**

An application form for school fee waiver is available in the District's Central Office, 201 West Clay Street, Collinsville, IL 62234, or can be downloaded using the link below. The completed form, along with documentation of the household's gross income, including a copy of current Pay Stub(s) for all family members and a copy of current income tax forms 1040 and W-2 Forms for all family members (or other evidence of documentation acceptable to the district), and any additional information/documentation required on the application, must be submitted to the school principal. One application form must be submitted at the beginning of each school year to determine the eligibility for the waiver of all applicable fees for that school year. No fee shall be collected from any parents/guardians who are seeking a fee waiver in accordance with this policy until they have been notified of the district's decision regarding the request or appeal, if one is made. Parents/Guardians are advised that supplying false information to obtain a fee waiver is a Class 4 Felony under Illinois compiled statutes 7-20 ILCS 5/17.6. If the amount of benefit obtained is over $300, it is a Class 3 Felony.

The CUSD10 Assistant Superintendent of Schools or designee will notify the parents/guardians within 30 days of receipt of the request, as to whether the request has been granted or denied. If the request is denied, or a subsequent decrease in family income occurs, you may reapply for a waiver at any time during the school year. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

A denial of a waiver request may be appealed to Dr. Mark B. Skertich, CUSD10 Superintendent of Schools (201 West Clay Street, Collinsville, Illinois 62234) by submitting a completed appeal form within two weeks of the denial. The person filing the appeal may request to meet in person with the CUSD10 Superintendent of Schools to explain the basis for the appeal. A decision will be mailed to the parents/guardians within 30 calendar days of the receipt of the request. The decision of the CUSD10 Superintendent of Schools is final and binding. Questions concerning the fee waiver process should be addressed to Mrs. Tara Glynn, CUSD10 Director of Student Services (123 West Clay Street, Collinsville, Illinois 62234).

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

**FAILURE TO PAY FEES; COLLECTION**

To maintain the quality of our educational programs, Collinsville School District will make every effort to secure payment of student fees from each parent/guardian who is able to pay. Collinsville School District participates in the Illinois Local Debt Recovery Program, established to collect outstanding debt in coordination with the Illinois Comptroller's Office.

No student will be discriminated against, punished or penalized due to an unpaid balance on the student's school account or because the student's parents/guardians are unable to pay any required fees or fines for the loss of school property, including the lowering of grades, exclusion of curricular or extracurricular program of the school district, or withholding student records, grades, transcripts or diplomas.

**Commented [BH11]:** Added handbook language recommend by Dana Bond, CUSD 10 legal counsel

# FIELD TRIPS

The Board of Education encourages field trips when the experiences are an integral part of the school curriculum and contribute to the District's desired educational goals. Parents/legal guardians will be required to sign a parent permission slip before students may participate in any activity planned off the school grounds. This includes all field trips.

Approximately two weeks prior to a scheduled field trip, students will be provided with a Field Trip Approval Form and Medical Authorization Form. The Field Trip Approval Form must be approved by each of the student's teachers to indicate that the student is passing the class with a grade of 'D' or better. The Medical Authorization Form must be completed and signed by the parent/guardian. In order to be eligible for field trip attendance students must: 1) be passing all enrolled classes at the time of the submission of the Field Trip Approval Form and 2) submit a signed Medical Authorization Form. Any student who does not return a completed Field Trip Approval Form and Medical Authorization Form will not be allowed to attend the field trip. It is the responsibility of the student to inform his/her teachers of the field trip. Students must request homework for the class period(s) that they will be absent from class due to a field trip experience prior to leaving on the field trip. Students will assume responsibility for completing any work missed on the day of their return from the field trip (or as agreed to by the classroom teacher).

All students are expected to follow all school rules during a field trip experience. Any student involved in a disciplinary infraction on a field trip is subject to disciplinary action and may lose field trip privileges for the remainder of the school year. The school reserves the right to search all student luggage/bags before going on a field trip or at any time during the field trip to avoid transporting or student possession of illegal or dangerous materials, illegal substances or unauthorized materials. Parents may decline to have their children participate in a school planned field trip. This request to not participate must be made in writing and sent to the building principal. Appropriate alternative learning experiences for non-participating students will be arranged by the teacher.

# FINANCIAL AID (COLLINSVILLE HIGH SCHOOL)

**GRANTS**

To determine eligibility for federal aid, students planning to attend a university, college, community college, or tech school should complete the Free Application for Federal Student Aid (FAFSA) beginning in October of their senior year. The U.S. Department of Education prefers students file the FAFSA on-line at www.fafsa.ed.gov. Students without internet access may request a paper copy of the FAFSA from their counselor or by calling 1-800-433-3243.

Beginning with the 2025-2026 school year, each high school must: (1) designate at least one staff member as a contact for matters related to the financial aid application graduation requirement; (2) inform high school seniors of the designated staff member who is available to answer their questions about this requirement or refer them to an appropriate resource, such as ISAC (see www.isac.org/students/before-college/financial-aid-planning/index.html); and (3) annually provide the name and contact information of the designated staff member to ISBE and ISAC. 105 ILCS 5/22-87(b), amended by P.A.s 104-13 and 104-14. The designated staff member must complete an initial orientation and is encouraged to participate in annual briefings, for which the individual may receive professional development hours, if applicable.

Contact the Financial Aid Office at the colleges, community colleges or tech schools to which you have applied about any other required financial aid forms and to discuss other sources of financial assistance. Some colleges automatically consider all applicants for grants and scholarships, while others require separate forms. Check with the Financial Aid office in the fall to make sure you do not miss any deadlines.

**SCHOLARSHIPS**

There are many scholarships available to students both locally and nationally. The Counseling Department maintains an extensive list of scholarships. Students can access this list online by visiting https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/scholarships or by logging into Naviance at https://student.naviance.com/collinsvillehs.

**TRANSCRIPTS**

Collinsville High School will provide students with four free transcripts. There will be a cost of $1.00 for every transcript after the initial four. The final (fifth) transcript will be sent at no additional cost. Students must fill out a Transcript Release Form online at: https://counselors.cusd.kahoks.org/transcript-requests .

# FUNDRAISING AND ADVERTISING REGULATIONS

Only approved student organizations will be permitted to advertise and conduct fundraising projects on campus. A form must be filled out and approved before any fundraising project is begun. Forms are available in the school office. Organizations may advertise on campus by using posters, signs and the morning announcements. A copy of all posters, signs and bulletin notices to be used must be submitted to the main office for approval. All advertisements must be removed the day after the project has ended. Individuals may not sell any type of merchandise without consent of the school Principal. Merchandise may be confiscated and students may be disciplined for violations as determined on a case-by-case basis by school administrators.

# GANG AND GANG ACTIVITY PROHIBITED

The Board of Education considers the presence of gangs and gang activities a substantial disruption of or material interference with, school and school activities. A "gang" is defined as any group, club or organization of two (2) or more persons whose purpose includes the commission of illegal acts. By this policy, the Board of Education acts to prohibit gang activity on or about school grounds, on school buses, or off school at any school activity. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity shall engage in any gang activity, including, but not limited to: 1) Wearing, possessing, using, distributing (delivery or receipt), displaying, selling or arranging/soliciting for the possession, use, distribution (delivery or receipt), display or sale of any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; 2) Committing any act or omission, or using any speech, either verbal or non-verbal (such as gestures or hand-shakes) showing membership or affiliation in a gang; 3) Writing, drawing or distributing any gang related symbols or literature; and 4) Using any speech or committing any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to: (a) soliciting others for membership in any gangs, (b) requesting any person to pay protection or otherwise intimidating, harassing or threatening any person, (c) committing any other illegal act disruptive of school operation, or intimidating staff or students or other violation of school district policies; d) inciting other students to act with physical violence or intimidation upon any person, group or classification and/or which violate district policies or civil or criminal law.

Students engaging in any gang-related activity, as described above, may be subject to the following disciplinary action: 1) Removal from extra-curricular and athletic activities for a period of 24 months; 2) Conference with parent(s)/guardian(s); 3) Referral to appropriate law enforcement agency; and/or 4) Suspension for up to 10 days with referral to the Board of Education for possible expulsion for up to two years.

# GRADES – COLLINSVILLE HIGH SCHOOL

**Grades**

**Commented [BH12]:** Added handbook language recommend by Dana Bond, CUSD 10 legal counsel

The equivalence method is used to convert numerical scores into letter grades and to convert letter grades into numerical points according to the following scales:

| Numerical Scores | Letter Grades | A.P./ Honors | Enriched | Regular |
|---|---|---|---|---|
| 90 – 100 | A | 5 | 4.5 | 4 |
| 80 – 89 | B | 4 | 3.5 | 3 |
| 70 – 79 | C | 3 | 2.5 | 2 |
| 60 - 69 | D | 1 | 1 | 1 |
| BELOW 60 | F | 0 | 0 | 0 |

*If a class is dropped after the fifth week of a semester, the grade for that semester shall be recorded as an F.*
*The weighting of grades is tied to attendance.*

## GRADES & PROMOTION – COLLINSVILLE MIDDLE SCHOOL

Grades and grade point average are reported to the parents at the end of each quarter (nine weeks). The report cards will be available to be viewed by parents/guardians at the end of each grading period. Subject achievements are reported as letter grades and grade point averages are reported as numerical points. For questions regarding grades, please contact the classroom teacher.

| **Numerical Scores** | **Letter Grades** |
|---|---|
| 90 – 100 | A |
| 80 – 89 | B |
| 70 – 79 | C |
| 60 - 69 | D |
| BELOW 60 | F |

The final grade assigned by the teacher cannot be changed by a District administrator without notifying the teacher. Reasons for changing a student's final grade include: A miscalculation of test scores; A technical error in assigning a particular grade or score; The teacher agrees to allow the student to do extra work that may impact the grade; An inappropriate grading system was used to determine the grade; An inappropriate grade was based on an appropriate grading system.
The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized test or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance.

### PROMOTION POLICY

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on Standards Achievement Tests, "Local Learning Assessment" tests, or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance. Remedial assistance options will be offered to students based upon recommendation of the school personnel. Records/grades will be reviewed by building administration at the end of the school year to determine overall readiness for the next grade. If the student is deemed ready for the next grade, s/he will be promoted otherwise; s/he will be retained. Students must meet the U.S. Constitution requirement.
***The Promotion/Retention Policy is as follows and is used as a guide by the Collinsville Middle School Administration:** 1) 4 Failures (Core Classes) – Automatic Retention; 2) One (1), Two (2) or Three (3) Failures (Core Classes) – Summer School Required for Promotion to the next grade level. Administration will make the final determination for Summer School on a case-by-case basis.

### ACCELERATED PLACEMENT

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

# GRADES AND PROMOTION - DORRIS INTERMEDIATE SCHOOL

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.

In Collinsville CUSD10, successful completion of the curriculum in grades 5-6 means a student attained a final grade above an “F” in both reading and math. In grades K-4, students must attain a final rating higher than “Beginning” in reading and math. If a child receives an “F” as a final grade in reading and math (or “B” for grades K-4), he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.

A student will not be promoted based upon age or any other social reasons not related to academic performance.

**Grade Scale (Grades 5-6)**

Letter Grades will be administered in core curricular areas beginning in fifth grade. Progress will be assessed according to student mastery of the state learning standards. Letter grades are issued according to the following scale.

| Numerical Scores | Letter Grades |
|---|---|
| 90 – 100 | A |
| 80 – 89 | B |
| 70 – 79 | C |
| 60 - 69 | D |
| BELOW 60 | F |

**GRADE PLACEMENT**

Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.

**ACCELERATED PLACEMENT**

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

# GRADES AND PROMOTION – ELEMENTARY (K-4)

School report cards are available to view in Skyward each trimester. For questions regarding grades, please contact the classroom teacher. Grades may be accessed on-line through Skyward. Parents/Guardians who do not have electronic access to their child's report card can contact the student's school office to request a hard copy of the report card in their home language. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance. If the student is “Below” in both reading and math, he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.

**EXPLANATION OF ACADEMIC MARKS (GRADES K-4)**

| | |
|---|---|
| Secure (S) | The student’s skill level is secure. |
| Developing (D) | The student’s skill level is developing |
| Below (B) | Below Standard Independently |
| Needs Improvement (N) | The topic has been introduced. The students’ skill level is not secure. |
| Not Assessed (NA) | The topic/concept was introduced but not assessed at this time. |

**Commented [BH13]:** Revised Academic Mark language to mirror current explanation used for Elementary Academic Progress Reports

**GRADE PLACEMENT**
Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.

**ACCELERATED PLACEMENT**
The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

# GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL)

To graduate from high school, unless otherwise exempted, each student is responsible for: 1. Completing all District graduation requirements that are in addition to the State requirements. 2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22. 3. Completing all minimum requirements for graduation as specified in State law. 4. Passing an examination on patriotism, principles of representative government, and proper use and display of the American flag. 5. Participating in State assessments that are required for graduation by State law. 6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf. A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

**REQUIRED COURSES**
There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: 1) English (4 credits); 2) Mathematics (3 credits, including 1 credit of Geometry and enrollment in mathematics for three full academic years); 3) Science (2 credits: 1 credit of life science and 1 credit of physical science); 4) Social Studies [2 ½ credits: including ½ credit in Government (Civics), 1 credit in United States History, and 1 credit in World History or World Geography; 5) Physical Ed. (1 credit per year; Minimum required 3 semesters of PE and 1 semester of Health, PE waiver available under certain circumstances); 6) Consumer Education (min. ¼ credit); 7) Computer Applications (¼ credit). Seniors, with parent/guardian permission, may choose to enroll in an academic class in lieu of lunch/study hall.

**State Mandated Graduation Requirements**
Four years of language arts; Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements; Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course; Two years of science; Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government. Within the two years of social studies requirement, one semester of civics is required; One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement for language arts may not be used to satisfy the course requirement under this subdivision; One semester of health education; Physical education classes; A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag; Nine weeks of consumer education; For students first entering high school in the 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

**Free Application for Federal Student Aid (FAFSA) Graduation Requirement**
As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following: 1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid; 2) File an ISBE waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

The school offers a variety of services aimed at helping senior students complete FAFSA paperwork, including the opportunity to receive help during the school day in completing the student's portion of the FAFSA application. Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

**CREDITS**

Graduating students are required to have a total of 21 credits. Half a credit per semester is awarded for each course satisfactorily completed except the following: 1) Vocational Center Programs (AVC) - 3 credits -1 ½ credits per semester; 2) Driver Education – ¼ credit; 3) Computer Applications – ¼ credit class; 4) Cooperative Education – 1 ¼ credits per semester; and 5) Algebra IA– ¾ credit for each semester; CEO Entrepreneurship- 2 Credits- 1 credit per semester.

Credits in the ninth through twelfth grades are awarded at the end of first and second semester. An' F' grade in a course means no credit is earned. No credit is awarded for repeating a course if credit was earned previously for the same course - the first grade earned will be the grade used for grade point calculations (except for Current Events which may be taken for credit twice). If a course is dropped after the first five weeks of either semester, the drop will be recorded as a course attempted and will be used to compute grade point average. The grade report and student permanent record will list the drop course as 'F'.'

**EARLY GRADUATION**

CHS is a four-year institution that does not promote early graduation. However, students may graduate at the end of their 7th semester when they have met all graduation requirements and submitted the Application for Early Graduation by September 5th of their senior year. Early graduates will not be permitted to participate in spring extracurricular activities, attend prom or the senior class trip. Early graduates who wish to walk with their class in the graduation ceremony must attend the mandatory graduation practice. Applications for early graduation may be obtained in the Counseling Department.

# HALL PASSES (COLLINSVILLE HIGH SCHOOL)

During class time, students may not be in the hallways without a signed pass. It is the responsibility of the student to assure that they have a school approved pass. Only CHS faculty and office staff may issue passes. Students with passes are to proceed directly to the location identified on the pass. Students are prohibited from altering the content of a pass without the approval of the staff member who initially issued the pass. Student-escorts for pupils with 'early passes' must remain with the pupil identified on the pass until the class dismissal bell and/or the end of the school day. The following color scheme will be followed: 1) Blue-Passes to go to the health room; 2) Orange-Passes to go to the library; 3) White–Passes issued by the office; 4) Green - Summon Slips issued by the office.

# HANDBOOK RECEIPT REQUIRED

All parents/guardians must sign a receipt indicating that they agree to read and acknowledge they understand that the Student and Parent Handbook may be accessed via the Collinsville Unit 10 School District Website at http://www.kahoks.org. This should be completed through the Parent Portal in Skyward during the registration process. By signing the handbook receipt, parents/guardians/students acknowledge that they will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education. Parents/Guardians who sign for their child do so with the understanding that their child will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education.

# HEALTH SERVICES

School Health Services provides emergent/urgent nursing assessment, first aid care, medication administration, vision/hearing screening/referral, health record maintenance and IEP related assessments through the health office. The health and welfare of every student is important. Regardless of the nature and extent of a student's illness or injury, it should be reported to the school nurse. Staff members can refer students to the health office and students can refer themselves by requesting a pass from a staff member. Parent/guardian notification will be based on nursing assessment and the nurse's/principal's discretion.

**ACCIDENT REPORTS**

If a student is seriously injured which requires medical attention while at school, at a school sponsored event or function, or on the bus, the nurse, the teacher, the bus driver and/or principal will complete an accident report. The student's parents will be notified as soon as practicable. In the event a child is seriously injured and the parents cannot be contacted, the school nurse will be notified and after an examination and consultation with the principal, a decision may be made to have the child transported to the Emergency Room. Every effort will be made to notify the parents of the decision.

**ALLERGY MANAGEMENT - FOOD ALLERGY AND OTHER LIFE-THREATENING ALLERGIES**

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your child has a life-threatening allergy or life-threatening chronic illness, please notify the building principal and/or school nurse. Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your child has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your child can access his or her education as effectively as students without disabilities. Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means. If your child has a life-threatening allergy, an emergency action plan and health care plan will be developed and implemented in order to provide the best care for your child. If an EpiPen auto-injector has been prescribed, the parent/guardian will be responsible for notifying the school nurse/principal and providing the necessary emergency documentation and medication. In addition, undesignated Epipens are available in case of a first-time reaction occurring at school that can be administered by the school nurse following an assessment.

**AUTOMATED EXTERNAL DEFIBRILLATOR (AED)**

The state requires all public indoor athletic facilities with participants of 100 or more to have AEDs. This includes schools with gymnasiums/wrestling rooms/weight training rooms/physical education classes. An AED (Automated External Defibrillator) is a device that is designed to shock a fibrillating heart back into a normal rhythm. These are safe and effective life-saving devices. There is no danger to students, staff, or visitors. No accidental shock can be given. The device will only shock a fibrillation heart. All CUSD10 school buildings/Administration building/Administrative Annex building are equipped with Heartsine AEDs. There are additional AEDs available for athletic practices and events. Several staff members have completed CPR/AED certification training. Please make your child(ren) aware that these units are housed in wall hanging cabinets in each building and should not be tampered with by students.

**BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION**

The BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION form is available from the school nurse in the Health Office. The purpose of this form is to give school bus drivers/monitors information about children who may have special needs or medical concerns during bus transportation. However, the school bus drivers/monitors are not responsible for and will not give/monitor medications on the bus. The school bus drivers/monitors are not trained health care providers. No medication should be carried or used on the bus unless specific arrangements have been made with the school nurse (inhaler/EpiPen/diabetic) and in accordance with Board Policy 7:270. In an emergent situation, a bus driver should pull to a safe stop and notify dispatch to call 911. Examples of this may include but are not limited to: grand mal seizure, severe asthma attack, allergic reaction with respiratory difficulty, and/or severe bleeding from a wound. This form is available from the school nurse and will be kept in the school nurse's office, with a student's IEP/504, with a student/s HCP, and/or at the bus company.

**COMMUNICABLE DISEASE – NOTIFICATION AND EXCLUSION**

The school will observe recommendations of the CDC, Illinois Department of Public Health, and local health departments regarding communicable diseases. 1. Parents are required to notify the school nurse if they suspect their child has a communicable disease. 2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian. The decision to allow attendance will be made by the school nurse. 3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease. 4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease. 5. A Susceptibility List will be kept in each building indicating the students who are at risk due to lack of immunizations, medical exemptions, or religious exemptions. Parents of susceptible students will be notified in the event of a communicable disease outbreak. If your child exhibits SYMPTOMS of the following illness(es), please follow these guidelines. A Physician's note may be required when returning to school.

**ALLERGIC CONJUNCTIVITIS**-(caused frequently from allergies) May return to school immediately with confirmation from doctor.

**CHICKEN POX/SHINGLES**-Exclusion from school for at least 5 days after the eruption of the last vesicles or until all lesions are dry and scabbed over with absence of fever.

**COMMON COLD**-Exclude from school for fever 100 degree F or greater for 24 hours and/or excessive coughing.

**CONTAGIOUS CONJUNCTIVITIS** (Pink eye)-Exclusion from school until 24 hours after treatment begins or written permission from the doctor to return to school.

**CONJUNCTIVITIS - Allergic conjunctivitis** can be caused by allergies. May return to school immediately with confirmation from the doctor. **Contagious Conjunctivitis** (Pink eye) is caused by a bacteria or virus. Must be excluded from school until 24 hours after treatment begins and written permission from the doctor to return to school.

**COVID** - Exclude until fever-free without fever reducing medications for at least 24 hours and symptoms are significantly improving overall. Upon return and for the next 5 days, the CDC recommends enhancing hygiene practices, wearing a well-fitted mask and physical distance from others when indoors as much as possible.

**FEVER**-Fever is considered to be 100 degree F or greater. Exclusion from school until the student is **fever-free** for 24 hours without fever-reducing medications.

**FIFTH'S DISEASE**-Rash will appear lace-like and bright red on arms/chest/abdomen. Facial cheeks may appear bright red. No exclusion unless fever over 100 degrees is present. May require written verification from physician

**GASTROENTERITIS (PARASITIC/VIRAL)**-Exclusion from school until 24 hour absence of **diarrhea, vomiting, and fever** 100 degree F or greater.

**HAND FOOT MOUTH DISEASE**-May see lesions on hands, feet, and/or face. Return with written verification from a physician and/or lesions are intact and dry or can be covered at all types. Must be fever free and practice good hygiene (for example-no drooling, no toys in mouth, good hand washing, etc.).

**HEPATITIS A VIRUS**-Exclusion from school until a written release from doctor is obtained. Must be free of diarrhea, vomiting, and fever for 24 hours before returning to school.
**IMPETIGO**-Exclusion from school until sores are healed over without drainage or with permission from the physician to return to school 24 hours after treatment begins. Note: Lesions must be covered while in school when possible.
**INFLUENZA** (FLU)-Exclusion from school until absence of fever (fever is 100 degree F or greater) for 24 hours.
**MENINGITIS**-Exclusion from school until absence of fever for 24 hours without fever-reducing medication, at least 24 hours of antibiotics, and with written release from the physician.
**PEDICULOSIS (HEAD LICE)**-Exclusion from school may occur for live lice/multiple nits per the discretion of the school nurse/principal until 1) treatment with appropriate lice eliminating product, 2) removal of live lice/multiple nits, and 3) completion of a head check by the school nurse/principal.
**PINWORMS**-Exclusion from school until 24 hours after first treatment confirmed. May require written verification from a doctor to return to school. Practice good/frequent handwashing.
**RINGWORM**-Exclusion from school until 24 hours after treatment begins with written verification from the doctor or evidence of over-the-counter antifungal treatment has been initiated. Lesions should be kept covered at school.
**SCABIES**-Exclusion from school until 24 hours after the first scabicide treatment confirmed. Written verification from the physician to return to school.
**STREP THROAT and SCARLET FEVER**-Exclusion from school until 24 hours after treatment (antibiotic) begins with written permission from the doctor to return to school, provided that fever is absent without fever-reducing medications for 24 hours.
**STAPH and MRSA**-Exclusion from school for a minimum of 48 hours after antibiotic treatment has begun and lesions are closed or completely covered. Exclude if wounds cannot be well contained under a dressing. Exclude from high-risk activities such as contact team sports if the wound cannot be completely covered with a secure bandage that will remain intact throughout sport activity, until completely healed. Exclude from use of pools/whirlpool until wounds are healed. Students must practice good frequent hand hygiene. *Must have doctor written permission to return to school.*
**OXYGEN SATURATION**-Fingertip pulse oximetry may be used as a tool for asthmatic episodes, coughing episodes, choking episodes, and/or allergic reaction episodes. *Healthy Saturation Levels 95-100%.* If a fingertip pulse oximeter indicates an oxygen saturation level *below 95%* that does not improve after medication/treatment, the student must be sent home and encouraged to call/visit their physician or ER.
**PERTUSSIS (WHOOPING COUGH)**-Must be excluded for 5 days of appropriate antibiotic treatment. Must be fever free and cough controlled when returning to school. May require written verification from a physician to return to school.

**CONCUSSIONS**

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

More information can be found at www.kahoks.org/CHS/Sports/Sports_Medicine.htm, www.cdc.gov/safechild www.ihsa.org/Resources/SportsMedicine/ConcussionManagement.aspx, www.cdc.gov/ConcussionYouthSports

**DIABETES – CARE FOR**

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal or school nurse. Parents/guardians are responsible for and must: 1) Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child; 2) Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers; 3) Sign the Diabetes Care Plan; 4) Grant consent and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan. For further information, please contact the building principal or school nurse.

**EMERGENCY EPIPEN-INJECTORS**

There will be emergency undesignated EpiPen-injectors available in each school building to be used as needed following an assessment by the school nurse or trained staff member (with CPR/AED certification) of a child with a suspected allergic reaction. Students who have prescribed EpiPen-injectors at school with appropriate paperwork and pharmacy labels can be administered as needed by any trained school staff or self-administered by the student.

**EMERGENT HEALTH CONCERNS**

Serious illness or injury must be reported immediately to the health office. If a student is too ill or seriously injured and cannot report to the health office on his own, the teacher should contact the main office. If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home or be transported by emergency services.

**EXEMPTIONS**
A student will be exempted from physical/immunization/dental/eye exams for:
1. Religious Objection-a student's parent/guardian presents a Certificate of Religious Exemption to the school nurse/principal. This statement must be approved by the district superintendent or appointed designee. 2. Medical Objection-a student's parent/guardian presents to the school nurse/principal a written and signed statement from the child's physician indicating the reason for the exemption. 3. Eye exam requirement-the student's parent/guardian shows an undue burden or a lack of access to a licensed optometrist/ophthalmologist. A signed eye exam waiver must be on file. 4. Dental exam requirement-student's parent/guardian shows an undue burden or a lack of access to a dentist. A signed dental exam waiver must be on file.

**HEAD LICE**
**Management on the Day of Diagnosis:** If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation.
Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation/prompt and thorough treatment is a must.

**HEALTH EXAMINATIONS AND IMMUNIZATIONS - REQUIRED**
All students are required to present appropriate proof that the student received a health examination and required immunizations against preventable communicable diseases. Students must present an up-to-date immunization record that meets all Illinois requirements or an immunization schedule from the physician. Lack of proper immunizations is subject to exclusion from school. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as truant. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

**SCHOOL HEALTH REQUIREMENTS**

**Commented [14]:** Updated to reflect dates for 2026-2027

Early Childhood/Pre-Kindergarten:
    Physical Exam on Illinois State Form by October 15, 2026
Documented up-to-date Immunizations
Kindergarten:
    Kindergarten Physical Exam on Illinois State Form by October 15, 2026
    Documented up-to-date Immunizations
    Eye Exam on Illinois State Form by Oct 15, 2026
    Kindergarten Dental Exam on Illinois State Form by May 15, 2027
First Grade:
    Same as Kindergarten, Kindergarten Dental Exam completed
Second Grade:
    Same as Kindergarten
    Second grade Dental Exam on Illinois State Form by May 15, 2027
Third/Fourth/Fifth Grade:
    Same as Kindergarten, Second grade Dental Exam completed
Sixth Grade:
    Sixth grade Physical Exam on Illinois State Form by October 15, 2026
    Documented up-to-date Immunizations
    Proof of at least one Tdap Booster
    One dose Meningococcal Conjugate Vaccine (MCV4)
    Sixth grade Dental Exam on Illinois State Form by May 15, 2027
Seventh/Eighth Grades:
    Same as Sixth grade, Sixth grade Dental Exam completed
Ninth Grade:
    Physical Exam on Illinois State Form by October 15, 2026
    Documented up-to-date Immunizations
    Ninth grade Dental Exam on Illinois State Form by May 15, 2027
Tenth/Eleventh Grades:
    Same as Ninth grade, Ninth grade Dental Exam completed
Twelfth Grade:
Proof of at least one meningococcal on or after $16^{th}$ birthday, Ninth grade Dental Exam completed

Transfer Students:
District within Illinois: meet requirements of grade level within 30 days of start date
From another State: meet requirements of grade level within 30 days of start date, Eye Exam performed within one year if new to

Illinois schools.

**A completed PHYSICAL EXAM includes all required fields (immunizations, examination results, system review, diabetic screening, lead risk assessment, physical education examination). It must be on the Illinois Certificate of Child Health Examination form signed by a Physician/PA/APN including the office stamp/contact information. The health history located on the back of the physical form must be completed and signed by the parent/guardian. Must be completed by October 15 of the required grade or may be subject to EXCLUSION from school.

**DENTAL EXAM - IDPH Proof of School Dental Examination form including the dentist signature and office/clinic information and completed within 18 months of May 15 of the required grade level.

** EYE EXAM - Illinois Eye Examination Report form including doctor signature and completed within one year of the required grade level or upon entry to an Illinois school.

**MEDICAL EXEMPTIONS – written documentation from the physician (ask School Nurse for form).

**RELIGIOUS EXEMPTIONS – written religious explanation from the parent/guardian, signed by a physician (ask for form).

**SPORTS PHYSICAL - If your child will be participating in grades 7-12 sports, a sports physical is required annually (the ninth grade physical exam may be used during freshman year only) on the IHSA/IESA Physical form. Sports physicals are valid for 395 days and must be completed prior to tryouts/practice/play.

*Please communicate with your building SCHOOL NURSE if you are in need of assistance finding resources, etc. We are more than willing to assist you in any way we can to prevent your child's exclusion from school.*

**HEALTH OFFICE**

Medical facilities will be available for students that become ill during the school day. Students who feel ill during class should secure a pass from the teacher to go to the health office. If the nurse is not in the office, students should report to the school office. Injuries occurring in the classroom or during physical education class should be reported to the teacher in charge before going to the health office. The school nurse or office must make contact with a parent/guardian/emergency contact before ill students are allowed to be picked up/signed out and/or sign themselves out.

**HEARING AND VISION SCREENING**

The Illinois Department of Public Health requires certain grade levels be screened for hearing and vision. Certified vision and hearing technicians will perform the screenings. Hearing screening will be conducted for early childhood, pre-kindergarten, kindergarten, first, second, third, and special education students. Vision screening will be conducted for early childhood, pre-kindergarten, kindergarten, second, eighth, and special education students. Color vision screening will be performed for second grade. Vision screening is not a substitute for a complete eye exam by an eye doctor. If your student has completed a hearing or vision exam within one year, you may send a copy of the report to the school to be kept with your child's health record. Only if this documentation is present will your child be exempt from testing. Your child may also be screened during the school year upon request of the teacher based on the observable signs of hearing or vision difficulties in the classroom. If your child fails either the hearing or vision screening, you will receive a letter of notification.

**INSURANCE - SCHOOL**

School insurance is offered at the beginning of each school year. Parents are encouraged to take advantage of this offering. Envelopes for enrolling for this insurance are available at centralized registration or in the school's office.

**MEDICATION POLICY COLLINSVILLE UNIT #10 SCHOOL DISTRICT**

*STUDENTS ARE NOT ALLOWED TO CARRY ANY TYPE OF MEDICATIONS WHILE IN SCHOOL OR RIDING A SCHOOL BUS.* (Students may carry inhalers, Epi-pens, or Diabetic supplies if the student's parent/guardian has completed and signed a *School Medication Authorization Form* as discussed below. If it is necessary to carry these medications/supplies on the bus, an Emergency Medical Information for Students with Special Needs/Medical Concerns During Bus Transportation form may be completed.) Student medication form is available in the school health office.

1. School personnel will not administer medication at school if arrangements can be made so that the student can receive the medication at home. Medications that can be given before and/or after school should be given at home.

2. **Epi-Pens** may be carried and self-administered by the student if the physician indicates in writing on the medication request form that it is medically necessary that the Epi-Pen be carried by the student at all times and that the student has been instructed in the use and self-administration of the Epi-Pen and can fulfill the requirements of the procedure. (The student will be issued a permanent pass for the school year at the senior high level).

3. **Inhalers** kept in the health room must have a ***pharmacy label*** and/or copy of the pharmacy label and the ***Student Medication Authorization Form signed by the*** **physician and parent** on file at school.

Students who self-carry their inhaler must have a copy of the ***pharmacy label*** and the ***Student Medication Authorization Form signed by the parent*** on file at school.

An ***Asthma Action Plan*** should be on file for all students who keep an inhaler in the health room or self-carry and inhaler.

It is recommended to keep an extra inhaler in the health room for emergency use even if the child will self-carry an inhaler.
4. Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.
5. All medications administered to students during school hours must be transported to and from school by a parent or another adult acting on the parents' behalf.
6. **All requests to administer medication (prescription or non-prescription) to students must be in writing on the designated "Student Medication Authorization Form" and signed by the parent or legal guardian and the physician or appointed designee. Medication will not be administered unless a request form is properly completed and the medication is labeled properly.**
7. All medications, prescribed by the physician, must be in the original pharmacy container. **Prescription medication must have the pharmacy label on the medication bottle, box, or administration device**. **Non-prescription medication must come in a new sealed container.** Any change in the dosage of the medication and/or the directions for use will require a *corrected pharmacy label* indicating the changes and a *signed note from the physician*.
8. All medications given at school require a new Student Medication Authorization Form at the start of each school year.
9. **The administration of any medication containing a narcotic is discouraged during school hours**. If a student requires medication of this type for pain, it is recommended that he/she remain at home until a milder form of medication can be used. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.
10. **Cough drops are permitted at the elementary and intermediate levels (Pre-K to 6$^{th}$) with a medication permission form or dated note signed by parent/guardian. All cough drops need to be in a new, sealed package.** Students will be asked to stay in the health room or supervised by the teacher in the classroom while the cough drop is administered. However, cough drops are discouraged at this grade level due to risk of choking.

## ADMINISTRATION OF MEDICINES TO STUDENTS

**Administering Medicines to Students**

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures. Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

**Self-Administration of Medication**

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student. A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed a *School Medication Authorization Form*. Students who are diabetic may possess and/or self-administer diabetic testing supplies, equipment, and insulin if authorized by the student's diabetes care plan, which must be on file with the school. Students with epilepsy may possess and/or self-administer supplies, equipment and medication, if authorized by the student's seizure action plan, which must be on file with the school. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act. A student may also possess the supplies and equipment necessary to monitor and treat diabetes in accordance with the student's diabetes care plan and/or the supplies, equipment, and medication necessary to treat epilepsy in accordance with the student's seizure action plan

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

**School District Supply of Undesignated Asthma Medication**

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) e and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe.

**School District Supply of Undesignated Epinephrine Injectors**
The Superintendent or designee shall implement 105 ILCS 5/22-30(f)and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. Undesignated epinephrine injector means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction.

**School District Supply of Undesignated Opioid Antagonists**
The Superintendent or designee shall implement 105 ILCS 5/22-30(f)and maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or Trained staff may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

**Administration of Medical Cannabis**
The Compassionate Use of Medical Cannabis Program Act allows a medical cannabis infused product to be administered to a student by one or more of the following individuals: 1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student’s parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if: a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH; b. Copies of the registry identification cards are provided to the District; c. That student’s parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis; and d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus. 2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child’s school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus. 3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

The District retains the right to use its discretion to regulate the administration of the product, which may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

The District reserves the right to restrict or otherwise stop allowing the administration of medical cannabis to a child if the District or school would lose federal funding as a result.

**Void Policy**
The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District’s prescription for undesignated school asthma medication. The School District Supply of Undesignated Epinephrine Injectors section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District’s prescription for undesignated school epinephrine injectors. The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District’s prescription for undesignated school opioid antagonists. The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

**Administration of Undesignated Medication**
Upon any administration of a medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

**Disclaimers**

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under StaTe law apply. No one, including without limitation parent(s)/guardian(s) of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parent(s)/guardian(s) should consult their own physician regarding these medication(s).

**MEDICATION – AUTHORIZED USE OF**

A student may possess and self-administer an epinephrine auto-injector (EpiPen) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the administration of any physician ordered medication by school personnel.

*The Student Medication Authorization Form (required for all prescription and non-prescription medications at school) must be completed by the student's parent(s)/guardian(s) each school year. This form must be on file in the Health Office, or in the absence of a Health Office, the School Principal's Office.*

**School personnel will destroy any medication that is not removed from the school at the end of the school year.**

*Students are not permitted to carry any type of medications while in school or riding a school bus to and from school unless the physician agrees that it is medically necessary for the student to carry his/her inhaler*, EpiPen®, or Diabetic supplies. *Discipline for Medication Policy violations includes all disciplinary measures in the student discipline code.*

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools Illinois Department of Human Services and the Illinois State Board of Education, 9/2000

Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans

Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

**Void Policy**

**The School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

**The School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

**The School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is, unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

**MEDICAL EMERGENCY RESPONSE TEAMS**

Medical Emergency Response Teams have been established in each building to respond to medical emergencies including cardiac, asthma, anaphylaxis, diabetes, seizures, and opioid overdose in a timely manner. MERT team members are trained in CPR/AED, Choking Resuscitation, First Aid and Stop the Bleed techniques.

**NON-EMERGENT HEALTH CONCERNS (CHS)**

Situations that do not demand emergent treatment can be referred, according to the following procedure: 1) The student reports to class and requests a pass to go to the health office. Students will need a blue pass signed by the teacher to enter the health office. The student should proceed directly to the health office and remain there until released. Any student who arrives at the health office without a proper pass may be sent back to class. If the nurse is not in the office, the student should report to the Counseling Department; 2) If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home. Under no circumstances, may a student who is ill leave school without checking with the school nurse, school administrator, or CHS attendance office. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office); 3) Any student who has sustained a serious injury or experiences fever (100 degrees or more), diarrhea, or vomiting, may be immediately dismissed from school through the health office; 4) The nurse may contact student's parent/guardian to bring a one-time dose of medication to treat symptoms such as headache, colds, menstrual cramps, etc.; 5) Parent(s)/guardian(s) are required to notify the school nurse if they suspect their child has head lice. If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and the student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation and procedures for the return of their child to school. Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation is a must. Parent notes requesting PE exemptions should be delivered to the CHS health office prior to first hour class. Doctor's notes (indicating time frame) are required for the following: PE exemptions greater than two days, five-minute early pass from class (related to medical reason), use of elevator ($20.00 Fob replacement cost), special needs passes for bathroom privileges, and snacks and/or drinks during the day.

**NURSE - SCHOOL**

The school nurse supports student success through interventions that improve student health and impact academic achievement by providing emergent care, support of disease processes, development of individual healthcare plans, and involvement in the IEP process. School nurses also act as on-site public health investigators; in this role, school nurses work to prevent the spread of communicable disease and respond to disease outbreaks under the direction of the Health Department.

# HELP AND RESPONSE TEAM

H.A.R.T. is an acronym for "Help And Response Team", for the Collinsville Unit 10 School District. This team is activated during any traumatic event that causes a state of heightened emotions and interrupts the normal daily routine within a school. The H.A.R.T. team is brought into the school building to assist in dealing with unexpected events which could include student or staff deaths, or local/state/national emergencies through announcements, classroom presentations, individual and group discussions and follow-up support. The H.A.R.T. members are trained staff from within the Collinsville school district. Members include administrators, counselors, social workers, psychologists, nurses, speech/language pathologists, classroom teachers, and special education teachers. Each H.A.R.T. member has completed intensive training from "The National Institute for Trauma and Loss in Children." Many members are certified as a "TLC School Specialists", and are registered with the national "TLC" program.

In the event of the death of a current student or staff member: 1) After the event is verified, the district's trauma response team (Help and Response Team - HART) will be activated and district social workers, counselors, and psychologists can be made available to assist students and staff through the grieving process; 2) Resources regarding grief and trauma response will be provided to staff and available for students and families at their request; 3) Students wishing to attend the funeral service may do so with parent permission. These students will be excused from class but will be required to make up any missing assignments. Special arrangements will be made for siblings or relatives of the deceased student or staff member; 4) Assemblies will not be scheduled; rather, students will be supported in individual and small group settings; 5) The Superintendent or their designees will be the only persons authorized to talk with representatives from the media. With permission, the media may be allowed on school property; 6) Those students or families who would like to do something in memory of a student or staff member can meet with school social workers or counselors to discuss manners in which to do so outside of the school building or grounds; 7) The Collinsville High School graduation ceremony is reserved for the celebration of scholastic achievement and the anticipation of future opportunities available to all of the graduates. In order to best acknowledge the loss, supporting those who are ready and able to commemorate those who are no longer able to celebrate with the class and those who are not or choose not to have feelings of grief overshadow their time of personal celebration, a memorial flower arrangement will be a part of the annual graduation ceremony to acknowledge all of those who are not able to celebrate the achievement with us.

# HOME AND HOSPITAL INSTRUCTION

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. A student who is unable to attend school because of pregnancy or pregnancy-related conditions, the fulfillment of parenting obligations related to the health of the child, or health and safety concerns arising from domestic or sexual violence as defined in 105 ILCS 5/26A, will be provided home instruction, correspondence courses, or other courses of instruction under the following circumstances: 1) Before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction; 2) For up to three months after the child's birth or a miscarriage; 3) When a student must care for his or her ill child if: a. The child's physician, physician assistant, or advanced practice registered nurse informs the District, in writing, that the child has a serious health condition that would require the student to be absent from school for two or more consecutive weeks; and b. The student or the student's parent/guardian informs the District, in writing, that the student needs to care for the child during this period. 4. The student must treat physical or mental health complications or address safety concerns arising from domestic or sexual violence when a health care provider or an employee of the student's domestic or sexual violence organization, as defined in 105 ILCS 5/26A, informs the District, in writing, that the care is needed by the student and will cause the student's absence from school for two or more consecutive weeks. The District may reassess home instruction provided to a student under No. 3 or No. 4 every two months to determine the student's continuing need for home instruction. Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

# HOMELESS CHILDREN EDUCATION

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Director of Student Services shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation. When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either: 1) continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or 2) enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

# HOMEWORK

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is any work assigned to the student to be completed outside the classroom to measure what students have learned in the classroom. It is an integral part of the educational process and has a positive effect on educational achievement. Homework is a discipline for students to develop organizational skills, responsibility, self-confidence, and good work and study habits and helps facilitate knowledge acquisition, critical thinking, and skill development in specific subject areas. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work for equivalent academic credit within a reasonable time (this usually means one (1) day for each day of reported or documented absence). Students will not be allowed to make-up work missed due to an unexcused absence.

# HONOR ROLL (COLLINSVILLE HIGH SCHOOL)

The Honor Roll is the method of recognizing students for high scholastic achievement. It is based on grades from the 1st semester and 2nd semester. Qualification to the Honor Roll requires a grade point average (GPA) of at least 3.40.

# IDENTIFICATION CARDS

## (COLLINSVILLE MIDDLE SCHOOL & COLLINSVILLE HIGH SCHOOL)

In order to maintain a safe and secure school environment, Collinsville High School and Collinsville Middle School provides every student a school lanyard and ID badge free of charge at the beginning of the school year. The ID and lanyard must be worn upon arrival to campus, up until the student leaves campus every school day. IDs must be worn around the neck, on the front of the body, on the outermost clothing, and properly display their current Collinsville High School and Collinsville Middle School ID card. ID cards and lanyards must remain in good condition and not be altered. No decorative stickers of any type should be placed on these identification cards. In the classroom, there may be situations, at the teacher's discretion, where students may remove their ID lanyards to complete a classroom activity (i.e. PE, science lab, etc.). Any student who loses his/her identification card, or is not in possession of an identification card, will be required to purchase a replacement ID card and lanyard. Students may purchase a replacement card and lanyard $10.00 in the CHS Attendance Office/CMS Main Office. Students who habitually do not have an ID card, will face progressive disciplinary action. Students defacing their ID will have to purchase a new ID card and may face disciplinary action. Students may not use computers without the regular student ID or with a temporary ID card. The ID may be needed during the school day, to be presented to any authorized school personnel upon request, for admission into athletic events and assembly programs, to check out books from the media center, to purchase breakfast/lunch or any other times when deemed necessary.

# ILLINOIS ELEMENTARY SCHOOL ASSOCIATION (IESA) (COLLINSVILLE MIDDLE SCHOOL)

**ATTENDANCE & HOME SCHOOL ELIGIBILITY**

Students must attend member schools and may only represent in competition the school they actually attend. See exceptions noted below and 2.140. In music organizational events, students from more than one member school may participate together in an event entered by one member school. The Executive Director shall have discretion to authorize the use of students from member feeder schools in junior high school activities provided: • They are students at an elementary attendance center located in the same school district which feeds the junior high school; and • They are not members of a grade school team in a sport, scholastic bowl team, speech chorale reading group, or music organization group which is entered in the IESA state tournament series; and • They are members of the junior high school athletic or scholastic bowl team for at least one-half of the regular season contests; and • Request for use of these feeder students is submitted by the junior high school principal to the Executive Director prior to participation in any given activity; and • They are eligible under and in compliance with the requirements of these By-Laws; and • The junior high school principal assumes full responsibility for the conduct of these students during all activities in which they represent the junior high school.

**SCHOLASTIC STANDING**

All contestants shall be in grades five through eight (5-8) and shall not have passed eighth grade standing. At no time, may a student who is in fourth grade or lower practice or participate with a member school. A student shall be doing passing work as determined by the local school district in all school subjects and the school shall certify compliance with this By-Law. Use of a player, contestant, or participant shall be deemed such certification. For all IESA activities, athletic as well as non-athletic, passing work shall be checked weekly. Eligibility will be applied to the Monday through Saturday following the week that was checked. Students must be passing each subject each week to be eligible. Grades shall be cumulative for the school's grading period. The eligibility check shall be the same day each week unless school is not in session; then it must be taken on the last day of student attendance that week. For fall sports, the first eligibility check shall be made following the first full week of attendance at the beginning of the school year. During the succeeding weeks of the school year, the eligibility check shall begin the week prior to the first contest in an activity. In cases where a contest has been postponed or re-scheduled, the current week eligibility shall be used to determine a student's eligibility. For example, a contest is scheduled to be played on Tuesday and because of poor weather, the contest is rescheduled for two weeks later. A student who was grade eligible for the originally scheduled game but is ineligible during the week of the rescheduled game is not eligible. Conversely, a student who was ineligible the week of the originally scheduled game and is grade eligible the week of the rescheduled contest is eligible to play.

**RESIDENCE**

A student shall be eligible if he/she attends the member school in the district in which he/she resides. If the parents of a student move from one school district to another during the school year, the student may retain eligibility for the remainder of the school year provided the student continues to attend the school in the district from which the parents moved. Students in special education classes have the option of participating for their home school district, which is counting their attendance, and receiving state aid for them or at the attendance center of their special education class. Once the student has chosen the option, it will not be changed unless the student's special education Individualized Education Plan (IEP) changes.

**TRANSFER**

A transfer student is defined as one who transfers from one school to another school after the first day of classes at his/her school. A student who transfers from one school to another school shall be eligible to participate under the following guidelines: a. The student would be eligible to participate in a sport at their new school during the current school year if during the IESA designated season for a sport, the student had NOT participated in a tryout, organized practice, or contest in that sport at their previous school. See By-Law 2.072 regarding student status as a member of a team. b. A student who transfers from one school to another and is eligible in accordance with section (a) above shall become eligible to participate in contests for the new school on his/her eleventh day of attendance at the new school in any sport or activity and provided all other eligibility requirements are met.

A student who transfers from one school to another is eligible immediately if the school from which he/she transfers is involved in a co-op with the school to which he/she is transferring.

**USE OF PARTICIPANTS**

Only students who are currently eligible under the rules and By-Laws are eligible to participate. A student becomes a member of the school team when he/she practices with the school team or participates in a contest.

**SCHOOLS WITH WHICH CONTESTS MAY BE HELD**

Member schools may permit eligible students to participate in interscholastic activities as school representatives pursuant with the following: • Schools which are members of this Association; • Illinois elementary attendance centers containing any of the grades five through eight which are not members of this Association; Effective July 1, 2024 - 16 - • Any school (Illinois or non-Illinois) containing grades five through eight as long as that contest is held in an Illinois school; • Non-Illinois elementary attendance centers in states adjacent to Illinois which contain any of the grades five through eight. Member schools may not permit students to participate as school representatives in interscholastic activities with high school or non-school groups. Member schools are not allowed to practice against or with other schools, including high schools, or allow students from their own school to practice with a different school.

**SPORTSMANSHIP OF SCHOOL REPRESENTATIVES**

It is the clear obligation of students, school staff, boards of education, and all other official representatives of member schools in all interscholastic relationships to practice and promote the highest principles of sportsmanship and the ethics of competition, and it is the obligation of the member school to maintain proper crowd control at all interscholastic activities. The Association shall have no responsibility for crowd control or for the actions of school representatives. The Board of Directors shall have full authority to penalize any member school, any of whose representatives or spectators may be adjudged upon competent evidence to have violated these obligations. The IESA and its Board of Directors require an administrator or school representative (other than the participating coaches) be in attendance at all home contests. It is recommended that in addition to the tournament manager, an administrator or other school representative from the host school be in attendance at all times for state tournament series contests. The IESA and its Board of Directors recommends that a school have a policy in place when it is necessary to deal with a fan ejection(s). For all contests, game officials will be required to fill out and submit a special report form for an ejection within 48 hours of the incident. In addition, the host school administrator on duty should also complete a special report form within 48 hours and return it to the IESA office following any ejection.

**MISBEHAVIOR DURING ACTIVITIES**

Students participating in interscholastic contests in violation of the By-Laws, or other persons found to be in gross violation of the ethics of competition or the principles of good sportsmanship, may be barred by the Executive Director from interscholastic activities.

**STANDARDIZED IESA CALENDAR**

All IESA-sponsored state tournament series, sport seasons, and activities shall be conducted on dates established with the standardized calendar adopted by the Board of Directors. 2.132 The standardized calendar shall number the weeks of the year, with week one (No. 1) being the first full week of July (Sunday through Saturday). The standardized calendar shall be updated and adopted annually at the September board meeting for a three-year period and is subject to change. The standardized calendar is available from the IESA website and should be checked periodically by school personnel for updated dates/changes.

# ILLINOIS HIGH SCHOOL ASSOCIATION (IHSA) (COLLINSVILLE HIGH SCHOOL)

*This summary is for the purpose of assisting in the understanding of IHSA By-laws and Policies. In case of a conflict between this publication and the constitution and by-laws of the IHSA, the constitution and by-laws shall control.*

**ELIGIBILITY RULES**

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools, which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums. The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office. Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org. You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

**Attendance** A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable. B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester. C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility. D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

**Scholastic Standing** A. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits). B. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

**Residence** Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian. You may be eligible if you are entering high school as a freshman and: A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or B. In the case of a multiple school district, you attend the public high school in the attendance area where you live full time with your parents, custodial parent or court appointed guardian; or C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or D. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or E. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or F. You attend the private/parochial high school which one or both of your parents attended; or G. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

**Transfer** A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. You cannot be eligible when you transfer until this form is fully executed and on file in the school office. B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after the IHSA sport season has begun, you will be ineligible for cross country that entire school term at the new school. C. If you transfer attendance from one high school to another high school, you will be ineligible unless: 1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district; 2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer; 3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer; D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office. E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws. F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director. Illinois High School Association G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

**Age** You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

**Physical Examination** You must have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

**Amateur Status** If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes. B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed $75 fair market value. There is no limitation on the value of your school letter. C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kids league, etc. It only applies to your own competition in an athletic contest. D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

**Recruiting of Athletes** A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy. B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation. C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete, which are not uniformly made available to all students who attend your school. D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics. E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement, which is not made available to all applicants who apply to or enroll in the school. F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity, which is not also provided or made available to all prospective students at that school. Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

**School Team Sports Seasons** A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that: 1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the bylaws. 2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team. B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

**Playing in Non-School Competition** A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport. B. If you participate in a non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible. C. If you wish to participate in a competition sanctioned by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation. D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term. E. You will become ineligible if you participate in, practice with or compete against any junior college, college or university team during your high school career.

**All-Star Participation** A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions. B. You are not restricted from participating in all-star competition in sports other than football, basketball, soccer or volleyball, except that you may not do so during the school season for the sport.

**Misbehavior During Contests** A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both. B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

***The complete set of IHSA By-laws and Policies is available at www.ihsa.org.***

# INSURANCE - STUDENT

School insurance coverage is offered to students through the school district. It is available to those who desire this type of protection. It is a requirement that any student who participates in the school athletic program must carry some type of accident insurance. The regular policy protects you while on the way to and from school, at all school-sponsored activities, and while at school. A special policy may be purchased that protects the student 24 hours a day for the entire year. Football players are required to have special insurance coverage. This is obtained through the CHS/CMS school office. Forms that explain the policies, and their cost, may be accessed via the Collinsville Unit 10 District website at http://www.kahoks.org.

# INTEGRATED PEST MANAGEMENT

Integrated Pest Management (IPM) is the practice of determining and implementing the most appropriate and least invasive techniques for controlling pests by emphasizing prevention and by employing physical, cultural, biological and only as a last resort, hazardous chemical controls. IPM is the best approach to pest control. Every effort is made to help protect the health and safety of students and staff. Illinois law (as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/) requires schools to maintain a registry of parents and guardians of students and employees who have registered to receive written notification prior to application of pesticides to school buildings or provide written notification to all parents and guardians of students before such pesticide application. Written notification may be included in newsletters, bulletins, calendars, or other correspondence currently published by the school district. The written notification must be given at least four business days before application of the pesticide and identify the intended date of the application of the pesticide and the telephone contact number for school personnel responsible for the pesticide application program. Prior written notice shall not be required if there is an imminent threat to health or property. If such a situation arises, the appropriate school personnel must sign a statement describing the circumstances that gave rise to the health threat and ensure that written notice is provided as soon as possible. If a parent or guardian wants to be notified before a pesticide application is applied please fill out the form below and send it to the Director of Building and Grounds, 201 West Clay St, Collinsville, IL 62234. Any questions call the Director at 618-346-6350, ext. 4292. Pesticide applications will take place on the 3rd Friday of each month after school is out for the day, on an as needed basis.

**Pesticides**

Pesticides will not be applied on the paved surfaces, playgrounds, or playing fields of any school serving grades K-8 during a school day or partial school day when students are in attendance for instructional purposes. Additionally, the application of any restricted use pesticides is prohibited on or within 500 feet of school property during normal school hours. The Superintendent or designee shall maintain a registry of employees and parents/guardians of students requesting notification before the application of pesticide(s) and notify these people as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

*Collinsville Unit 10 is aggressively working toward the reduction of pesticides with the implementation of an Integrated Pest Management (IPM) Program and will use the lowest risk factor chemicals that are available.*

| **NOTIFICATION OF PESTICIDE APPLICATION** | |
|---|---|
| *Student Name____________________*<br>*School Student Attends:________________* | *Parent/Guardian Name (Print):____________*<br>*Parent/Guardian Signature:______________*<br>*Parent Guardian Address:_______________*<br>*Parent/Guardian Phone::_______________* |
| *Please send this form to the: Collinsville School District # 10, Director of Buildings & Grounds, 201 West Clay Street, Collinsville, IL 62234* | |

# INVITATIONS & GIFTS
# (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Birthday Invitations should only be brought to school if there is one for the entire class or all the girls or all the boys. Balloons and flowers should not be sent to school for a student

# LIBRARY/MEDIA CENTER (CUSD10)

Collinsville CUSD 10 provides an impartial environment in which individuals and their interests are brought together with the universe of ideas and information spanning the spectrum of knowledge and opinions. The District's library media program complies with (1) State law and Ill. State Board of Education (ISBE) rule and (2) the following standards: 1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served; 2. Financial resources for the program's resources and supplies are allocated to meet students' needs; 3. Students in all grades served have equitable access to library media resources; 4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals; 5. The program adheres to the principles of the American Library Association's Library Bill of Rights, (which indicate that materials should not be proscribed or removed because of partisan or doctrinal disapproval) and its interpretative statements, Freedom to Read and Access to Library Resources and Services for Minors policy statements in support of acquiring and managing collections; 6. Staff members are invited to recommend additions to the collection; 7. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences; 8. The program is guided by the principles of the American Library Association's Library Bill of Rights and its interpretation for school libraries.

**Vision & Mission Statements**

Our vision of a school library/media center is not a warehouse of artifacts but a cognitive playground for the community we empower. Aligned with instructional and student performance objectives, our mission is to be facilitators of knowledge creation. Through easy access to virtual and physical activities, resources, individuals and spaces provided, the library/media center will empower its community the ability to shape the world that surrounds them.

Selection & Acquisitions
School Library Gifts and Donations
Collection Maintenance and Weeding
School Library Reconsiderations

# LIBRARY/MEDIA CENTER (COLLINSVILLE HIGH SCHOOL)

Library services are available to all students following the posted library rules. The library provides the student with an opportunity to learn as an individual. It also serves as a point of voluntary access to ideas and information. We desire that all students benefit from an appealing library environment that supports their academic endeavors. Students needing to use the library may do so in the following manner: 1) Before and/or after school with a pass from the librarian (evening library hours will be announced as determined); 2) During class with the classroom instructor; 3) During class with a pass from the classroom instructor; and 4) During study hall and/or lunch with a library pass issued by the librarian and/or classroom teacher.

**GUIDELINES FOR LIBRARY USE**

1) The CHS Library is open for student use on school attendance days, Monday through Friday from 7:45AM to 3:15PM (after school hours will be announced as determined); 2) Students may access the library by entering through the glass doors, after which the student must sign in; 3) Students may be assigned a seat upon entering the library; 4) Students should return library items to the book drop located at the circulation desk or outside the library doors; 5) Students coming to the library on an individual basis from a classroom must present a valid pass upon entering the library. Passes issued from study hall must be obtained from a content area teacher or the librarian; 6) Students must conduct activities in a manner which will not disrupt other students or staff members using the library. Behaviors which disrupt others will result in a verbal warning and/or disciplinary action; 7) Students must use library technology only for designated academic purposes. Inappropriate use of district technology which violates the CHS Internet Acceptable Use Policy will be subject to disciplinary action as outlined in this handbook. Students should be aware that library computers are monitored both locally and remotely. *THE # 1 RULE: Ask if you need help! We are here to assist you in any way that we can!*

**POLICIES FOR LIBRARY USE:**

**Check-Out Policies:** 1) The borrowing of library items requires both a zero balance for fines and no overdue books; 2) Students should never check out items for another student. The borrower is always held responsible for items checked out under his/her name; 3) Books may be checked out for two weeks at a time and may be renewed at the library or online. Students may check out up to 3 books at one time.

**Due Dates:** Due dates are stamped on date-due cards that are issued with all materials.

**Lost/Damaged Library Materials:** When a student loses any library materials, he/she must pay for the cost of replacing the materials. If materials are not still in print, students must pay for a like material to replace the lost material(s). The replacement material may cost more than the original. We will search reputable publishers for pricing. If a student damages library materials, the librarian will make the decision to replace or refurbish the item. In both cases, the borrower will be responsible for any cost incurred.

**Interlibrary Loan:** CHS students have inter-library loan privileges. As such, students will be held financially responsible for inter-library loan items that are lost, damaged, or overdue.

**Access to Library Resources:** As stated in the ALA's Library Bill of Rights, only parents/guardians maintain the right and responsibility to restrict their student's access to library resources, including inter-library loan selections (Section 53.1.4). We encourage parents/guardians to be actively aware of their student's reading selections.

## LIBRARY/MEDIA CENTER (COLLINSVILLE MIDDLE SCHOOL)

Library services are available to all students following the posted library rules. The library provides the student with an opportunity to learn as an individual and is often used by teachers for whole class activities. It also serves as a point of voluntary access to ideas and information. We desire that all students benefit from a positive library environment that supports their academic endeavors.

**Students needing to use the library may do so in the following manners:**

1) During class with the classroom instructor.
2) During class with a pass from the classroom instructor.
3) During study hall and/or lunch with a library pass issued by the librarian and/or classroom teacher.
4) Anytime via our Book Delivery Request Form on the CMS Library website.

**GUIDELINES FOR LIBRARY USE**

1) The CMS Library is open for student use on school attendance days, Monday, Tuesday, Thursday, and Friday from 8:40 AM to 3:40 PM and Wednesdays from 8:40 AM - 3:10 PM
2) Students may access the library by entering through the main double doors, after which the student must sign in at the chromebook on the circulation desk.
3) Students may be assigned a seat upon entering the library.
4) Students should return library items to the book drop located at the circulation desk or outside the library doors.
5) Students coming to the library on an individual basis from a classroom must present a valid pass upon entering the library. Passes issued from Kahok Connect study hall must be obtained from their KC teacher or the librarian via the pass request form available on the library website on select mornings until the end of first hour. Final say is up to the discretion of the KC teacher.
6) Students must conduct activities in the library in a manner which will not disrupt other students or staff members using the library, acting in accordance with CMS Code of Conduct parameters. Behaviors which disrupt others will result in a verbal warning and/or disciplinary action and possible restrictions to library privileges.

**POLICIES FOR LIBRARY USE:**

**Check-Out Policies:**

1) The borrowing of library items requires both a zero balance for fines and no overdue books; 2) Students should never check out items for another student. The borrower is always held responsible for items checked out under his/her name.
3) Books may be checked out for two weeks at a time and may be renewed at the library or online. Students may check out up to 2 books at one time- some exceptions can be made to this but are addressed on a case by case basis.

**Due Dates:** Due dates are stamped on date-due cards that are issued with all materials.

**Overdue Fines:** Students bear the responsibility of their overdue fines by paying them with one of the most valuable things they have- their time. Students will be assigned a number of days they must report to the library to read after having eaten lunch, based on the amount of time their book was late. The fine will be considered paid once the student has come to the library for all assigned periods. Several times throughout the year the students with overdue fines may be given the opportunity to pay fines with things like canned goods for the needy or candy for the "Reading is Sweet" Program, but these opportunities are not guaranteed. When students have not come to the library for their assigned fine time or paid by an alternate option within the timeframe it is offered, students will then owe the standard 25-cents per day fine from the due date to the day the book is returned.

**Lost/Damaged Library Materials:** When a student loses any library materials, he/she must pay for the cost of replacing the materials. If materials are not still in print, students must pay for a like material to replace the lost material(s). The replacement material may cost more than the original. We will search reputable publishers for pricing. If a student damages library materials, the librarian will make the decision to replace or refurbish the item. In both cases, the borrower will be responsible for any cost Incurred.

**Access to Library Resources:** As stated in the ALA's Library Bill of Rights, only parents/guardians maintain the right and responsibility to restrict their student's access to library resources, including inter-library loan selections (Section 53.1.4). We encourage parents/guardians to be actively aware of their student's reading selections.

## LIBRARY/MEDIA CENTER (DORRIS INTERMEDIATE SCHOOL)

**Checkout Policy**

1) Books are checked out for two weeks: 2) Maximum 2 books at a time. (More books are allowed if discussed with Library Assistant); 3) Renewals can be made at the request of the student at any time (Maximum 3 renewals)

**Fines**

1) There are no fines if the book is returned.; 2) If a student claims that they have returned the book, the librarian will check the shelves to see if a mistake was made. If the book was returned it should be on the shelves. 3) If a book is lost or damaged beyond repair the

librarian/library aide will offer the student the following options. a) Pay for the cost of the book; b) Purchase the same hardbound book c) Donate two books. Administration may determine that students with outstanding books fees may not check out any other books until all due books are returned and/or fines paid.

**Expectations for Behavior**

1) Respect Yourself; 2) Respect Others; 3) Respect Property

The Media Center respects and encourages the right of parents to choose what their child reads. Parents/guardians are encouraged to be actively aware of the physical & digital reading material selected by their child. In order to help parents make those choices please contact the librarian (mhayman@kahoks.org) for help.

# LOCKERS

A student's locker is the property of the school and must be used for the purpose intended, a storage area for books, school supplies relating to school use, outdoor garments and personal items which the student is legally entitled to have in his or her possession. If school officials believe that the student has placed illegal or dangerous materials, illegal substances or unauthorized school materials in the locker, school officials may search the locker (and/or its content), with or without the student's knowledge or consent. Lockers may be searched by school officials at any time.

Students will receive a locker assignment by the school office during registration. Students must keep their assigned lockers. Students may not switch lockers or share lockers with another student without administrative approval for a valid and appropriate reason. Students may be subject to disciplinary consequences if they violate this policy. Students must provide locks for their locker or a school lock may be put on it. It is required that students keep their assigned locker securely locked. Students are responsible for the contents of their assigned locker. Lockers are to be cleaned out before leaving school for the summer. The school will not be responsible for lost or stolen items. PE locks and lockers will be assigned in PE classes by the teachers. There will be a $2.00 replacement fee charged for the loss or damage of PE class locks.

# LOST AND FOUND

Lost and found items may be retrieved in the school office. All unclaimed items will be donated to a charitable organization.

# MANDATED REPORTER

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

# MULTILINGUAL ENGLISH LEARNERS

**Commented [15]:** Handbook Language revisions recommended by Kim Poe, CUSD 10 Bilingual Coordinator

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. Parents/Guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Bilingual Education Program Parent Advisory Committee. For questions related to this program or to express input in the school's English Learners program, contact the District's Bilingual Coordinator.

**Bilingual Programs/Transitional Bilingual Education**

Transitional Bilingual Education (TBE) programs are required at schools where there are 20 or more Multilingual English Learners of the same language. The Transitional Bilingual Education program is for non-native English-speaking students who have difficulty with written or spoken English. The program provides instruction in the student's native language (Spanish) with transition into English. The program helps students to succeed in academic subjects and learn English and develop their native language. Currently Collinsville Community Unit School District 10 offers the TBE program to students in PK-12th grade who speak Spanish. Schools that support the TBE program are Kreitner Elementary, Caseyville Elementary, Dorris Intermediate, Collinsville Middle and Collinsville High School.

**Dual Language Education**

One-Way Dual Language is a Spanish dual language program that includes instruction in both English and Spanish to help Emergent Bilinguals excel academically while becoming bilingual, biliterate and bicultural. A one-way program is intended for native Spanish speakers to continue developing and building on their native languages while learning English. Students spend part of the school day learning in their native language and part of the day learning in their target ~~non-native~~ language. Students in dual language programs develop high-levels of proficiency in their own language as well as a second language. The benefits of balanced bilingualism allow for creativity and problem solving, greater cross-cultural understanding, and marketability for future college and career goals in a bilingual and multilingual society. The Dual Language Model of Spanish/English instructions: Kinder-80/20%, 1st-70/30%, 2nd-60/40%, 3rd-5th ~~(6th)~~ 50/50%.Schools that support the Dual Language program are Kreitner Elementary (K-4th), Caseyville Elementary (K-4th), Dorris Intermediate (5th) ~~(6th).~~

**Emergent Bilingual Program**

The Emergent Bilingual Program is for newcomer students who are recent immigrants to the United States with limited English proficiency or interrupted education in their native countries. These multigrade classrooms (1st – 4th (3rd) and (4th) 5th – 6th) teach

English and acculturation to U.S. schools, as well as academic subjects. The EB program is not a permanent placement for students who may need more than one year in this classroom. As students learn BICS (Basic Interpersonal Communication Skills), they would begin a gradual transition to the larger classroom with continued Bilingual Education.

**Bilingual Assessments WIDA Screener**

The WIDA screener is an abbreviated version of the ACCESS 2.0 test for ELLs. It is given to all new students in the district if a non-English language is indicated on the Home Language Survey. The test is administered by Multicultural Program staff and takes approximately 30-60 minutes or more depending on the English ability of the student.

**ACCESS** stands for "Assessing Comprehension and Communication in English State-to-State for English Language Learners." The ACCESS test is used to measure student growth in English proficiency. Students are tested in the 5 areas: Social and Instructional Language, Language Arts, Math, Science and Social Studies. All 4 language domains (listening, speaking, reading and writing) are assessed within these content areas. The testing window usually begins in January. The **Illinois State Board of Education (ISBE)** requires that all students in kindergarten through 12th grade who have been identified as an English Learner take the state's English language proficiency test each year, regardless of level of service, until they meet the Illinois state-mandated criteria of an overall composite score of 4.8. Students and parents may not opt out of testing.

## NATIONAL HONOR SOCIETY (NHS) (COLLINSVILLE HIGH SCHOOL)

The National Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of N.H.S. and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who have completed at least one semester at C.H.S. are eligible for membership. A student must maintain a minimum cumulative grade point average of 3.5. Those students who meet this criterion are evaluated by the faculty in regards to character. The faculty takes into consideration their professional reflections on a candidate's character and leadership as well as reviewing school disciplinary records. Pledges must: 1) be active members in at least three sponsor-approved school activities; 2) perform thirty five (35) hours of sponsor-approved community service; 3) maintain a minimum cumulative grade point average of 3.5 at the end of semester one and a grade point average of 3.5 for the third academic quarter; 4) attend five (5) N.H.S. meetings; and 5) exemplify the qualities of outstanding character and leadership. A formal induction ceremony is held at the school to recognize all newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria that led to their selection.

## NATIONAL JUNIOR HONOR SOCIETY (NJHS) (COLLINSVILLE MIDDLE SCHOOL)

Eligibility for NJHS is based on the student's academic performance and must meet the GPA for chapter selection standards; Selection is based on the submission of a candidate form, which reflects the candidate's service to the community and excellence in the areas of leadership, citizenship, and character. School faculty will also evaluate candidates these requirements; The NJHS Faculty Council will score candidates based on a rubric, which considers the above criteria. The decisions of the Faculty Council for selection or non-selection are final; NJHS members are held to the highest standard of character and citizenship; NJHS morning meetings and study hall meetings are held once per month, unless otherwise explained by the adviser; Students transferring into CMS their 8th grade year will gain automatic admission if they have been inducted from their sending school; Members are expected to attend ALL meetings and activities; the adviser must be given advanced written notice of absences and members must make up the missed time with individual service hours; Each month, NJHS members will participate in a service project as a group, which may take place within or outside of the school building; Members will need to complete a minimum of 15 hours of service during the school year in which he or she is a member; Any member displaying poor character or citizenship in CMS classrooms or hallways can receive a NJHS character violation from any teacher or staff member at CMS; At the end of each grading period, the adviser will check the GPA for each member to ensure in remains at or above chapter standards; if not he or she will be given written notice that he/she has been put on academic probation until the next grading period; At the end of each grading period (or more often if needed) the adviser will check the discipline records for each member. If these reflect a standard of behavior below chapter standards, the Faculty Council will convene to determine the student's status as a member; Students who do not comply with the principles and rules of membership will be dismissed after a (3/5 majority) vote of the Faculty Council; For particularly flagrant violations (per Article X, Section 2 of the NJHS Constitution), the adviser will meet with the Principal and exercise their prerogative to dismiss the member without convening the Faculty Council; For more information about the National Junior Honor Society, check out the national organization's website: https://www.njhs.us/

## NATIONAL TECHNICAL HONOR SOCIETY (NTHS) (COLLINSVILLE HIGH SCHOOL)

The National Technical Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in a career and technical field. Standards for selection are established by the national office of the National Technical Honor Society and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who are enrolled in a vocational program at C.H.S. are eligible for membership. Pledges must: 1) be a member of a Career and Technical organization (ie. Skills/USA, HOSA, and/or DECA); 2) maintain a minimum cumulative grade point average of 3.0; 3) maintain a minimum cumulative grade point average of 3.5 in the first semester while attending CHS AVC classes; 4) maintain an 'A' average in their AVC class; 5) commit to fifty (50) hours of sponsor-approved community service; 6) meet any financial obligations for membership; 7) provide teacher recommendations to the CHS NTHS selection committee. Pledges will be notified regarding selection and proper procedures to complete membership requirements.

# NCAA CLEARINGHOUSE (COLLINSVILLE HIGH SCHOOL)

Students wishing to participate in Division I or Division II athletics must first be certified by the NCAA Clearinghouse. Student athletes should start the certification process early, usually by the end of their junior year. The documents that the Clearinghouse requires are as follows: 1) A completed and signed Student Release Form; 2) Initial eligibility certification fee payment; 3) An official high school transcript; and 4) ACT and/or SAT scores.

Parents/Guardians are responsible for verifying that all NCAA requirements are met and are encouraged to order a free copy of the NCAA 'A Guide for College Bound Student-Athlete' by calling 1-877-262-1492. Detailed information regarding the academic course requirements for NCAA Division I and Division II athletics may be obtained at the NCAA Clearinghouse website: http://www.ncaa.org/student-athletes/future/eligibility-center.

# NONPUBLIC SCHOOL STUDENTS

**PART-TIME ATTENDANCE**

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1. A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, prorated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

**STUDENTS WITH A DISABILITY**

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

**EXTRACURRICULAR ACTIVITIES, INCLUDING INTERSCHOLASTIC COMPETITION**

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

**ASSIGNMENT WHEN ENROLLING FULL-TIME IN A DISTRICT SCHOOL**

Grade placement by, and academic credits earned at a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education. A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank. Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, Student Assignment, as well as administrative procedures implementing this policy.

# PANDEMIC (INSTRUCTION DURING PANDEMIC)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10, In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

**Homebound Instruction Notification**

Students with disabilities or medical conditions that prevent them from attending school due to the potential increased risk of severe illness which may include risks related to COVID-19 exposure may qualify for home/hospital instruction. Pursuant to the Illinois School Code (105 ILCS 5/14-13.01(a)) and Illinois Administrative Code (Ill. Admin. Code 226.300), students may qualify for home or hospital instruction if it is anticipated that, due to a medical condition (physical or mental), the student will be unable to attend school, and instead must be instructed at home or in the hospital setting for a period of two (2) or more consecutive weeks or on an ongoing intermittent basis. The District will evaluate requests for remote instruction according to Section 504 evaluation procedures, state and federal law and Illinois State Board of Education rules. Families will be required to provide a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse stating the existence of such medical condition, the impact on the child's ability to participate in education, and the anticipated duration or nature of the child's absence from school. Appropriate educational services from qualified staff will begin no later than five school days after District approval of the remote learning plan request Periodic conferences may be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate a student's return to an in-personal learning plan at school. Students who qualify for homebound learning may be offered access to the instruction and curriculum via remote learning through the school district, including virtual classroom sessions and individual meetings and conferences with their teacher(s). During an approved homebound learning plan, online instruction may be in the form of synchronous and/or asynchronous video and/or audio recordings and/or may involve use of third-party virtual platforms (i.e. Edgenuity). Students who do not attend and engage in virtual classroom sessions at the scheduled time without a valid excuse will be considered absent. The Collinsville School District attendance plan for In-Person and Remote Learners complies with the Illinois School Code Section 105 ILCS 5/26-2A. Questions and comments asked and spoken by students will be part of the recording. These recordings will not be made public by the District. Students receiving homebound instruction are not eligible to participate in or attend extra-curricular activities as defined in the Student Handbook.

# PARENT AND TEACHER CONFERENCES

Communication between home and school is essential in order to provide the best opportunities for the children in our district. Conferences are scheduled throughout the school year, but please do not feel these are the only times you may confer with your child's teacher. When the need arises, please call the school in advance to schedule a meeting with the teacher. Most problems that students experience in school can be resolved easily when parents and teachers communicate at the first sign of a problem. The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

# PARENTAL NOTIFICATION (EDUCATION TECHNOLOGY VENDORS UNDER THE STUDENT ONLINE PERSONAL PROTECTION ACT)

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations. Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data. Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as: Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number; Demographic information; Enrollment information; Assessment data, grades, and transcripts; Attendance and class schedule; Academic/extracurricular activities; Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status); Conduct/behavioral data; Health information; Food purchases; Transportation information; In-application performance data; Student-generated work; Online communications; Application metadata and application use statistics; Permanent and temporary school student record information.

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as: Instruction in the classroom or at home (including remote learning); Administrative activities; Collaboration between students, school personnel, and/or parents/guardians; Other activities that are for the use and benefit of the school district.

# PARENTAL NOTIFICATION (ESSA)

**NOTICE TO PARENTS REQUIRED BY ELEMENTARY AND SECONDARY EDUCATION ACT, McKINNEY-VENTO HOMELESS ASSISTANCE ACT, AND PROTECTION OF PUPIL RIGHTS ACT**

The Elementary and Secondary Education Act (ESEA), McKinney-Vento Homeless Assistance Act (McKinney-Vento), and Protection of Pupil Rights Act (PPRA) mandate that schools receiving federal funds provide parents/guardians with information and notices in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand. This procedure contains the key notifications that districts and schools must provide to the parents/guardians of students. The legal references are provided at the end of the procedure. The only notices applying to districts that do not receive Title I funds are those regarding student privacy. In addition, see:

ISBE's *Frequently Asked Questions regarding the Every Student Succeeds Act (ESSA)*, published 8-12-16, at: www.isbe.net/Documents/ESSA-faq.pdf.

· U.S. Department of Education's *Frequently Asked Questions regarding Transitioning to the Every Student Succeeds Act (ESSA)*, updated 6-29-16, at:
www2.ed.gov/policy/elsec/leg/essa/essafaqstransition62916.pdf.

**I. Improving Basic Programs Operated by Local Educational Agencies**

The following information must be provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

**1. Annual report cards.** Districts must disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: (a) student achievement on academic assessments (designated by category), (b) graduation rates, district performance, teacher qualifications, and (c) other information required by Section 6311(h)(2)(C)). See 6:170-AP2, E1 *District Annual Report Card Required by Every Student Succeeds Act (ESSA)*.

The District's annual report card shall be concise and accessible to the public, which includes placing it on the District's website or, if the District does not operate a website, providing it in another manner determined by the District.

**2. Teacher and paraprofessional qualifications.** At the beginning of each school year, a school district that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, whether: a) The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; b) The teacher is teaching under emergency

or other provisional status; c) The teacher is teaching in the field of discipline of the certification of the teacher; d) Paraprofessionals provide services to the student and, if so, their qualifications.
**3. Student achievement.** Districts must provide parents information on the level of academic achievement and growth of the parent's child in each of the State academic assessments.
**4. Non-certificated/licensed teachers.** Districts must provide parents timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
**5. Testing transparency.** At the beginning of each school year, a school that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding any State or District agency policy regarding student participation in any assessments mandated by Section 6311(b)(2) and by the State or District, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.
In addition, the District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on each school's website), information on each assessment required by the State to comply with Section 6311, other assessments required by the State, and (where available and feasible to report) assessments required districtwide, including: a) The subject matter assessed; b) The purpose for which the assessment is designed and used; c) The source of the requirement for the assessment; and d) Where such information is available: i) The amount of time students will spend taking the assessment, and the schedule for the assessment; and ii) The time and format for disseminating results.

**II. English Learners**
**1. Language instruction educational programs.** Districts must inform a parent of an English learner identified for participation, or participating in, such a program of: a) The reasons for their child being identified as an English learner; b) Their child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement; c) The instructional methods used in their child's program and the instructional methods used in other available programs; d) How their child's program will meet their child's educational strengths and needs; e) How the program will help their child to learn English and meet age-appropriate academic achievement standards for grade promotion and graduation; f) Exit requirements for the program, including the expected rate of transition from such program into classrooms not tailored for English learners and the expected rate of high school graduation; g) In the case of a child with a disability, how the program meets the objects of their child's individualized education program; and h) Information regarding parental rights that includes written guidance: i) Detailing parents' right to immediately remove their child from the program upon their request; ii) Detailing parents' options to decline enrollment in the program or to choose another program or instructional method, if available; and iii) Assisting parents in selecting among various programs and instruction methods, if more than one program/method is offered.
Parents shall be provided this information no later than 30 days after the beginning of the school year or, for students identified as English learners during the school year, within the first two weeks of the child's placement in a language instruction educational program.
**2. Outreach.** Each district shall implement an effective means of outreach to parents of English learners to inform the parents regarding how they can be involved in their children's education, and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet challenging State academic standards expected of all students. In addition, the outreach shall include holding, and sending notice of opportunities for regular meetings for formulating and responding to parent recommendations.

**III. Parent and Family Engagement**
**1. Parent and family engagement policies.** Parents and family members shall be notified of the parent and family engagement policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.
**2. Meeting and information.** Each school shall: a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation, and to explain the requirements of this part, and the right of the parents to be involved; b) Offer a flexible number of meetings; c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvements of the school parent and family engagement policy and the joint development of the school wide program plan under §6314(b); d) Provide parents of participating children: a) Timely information about programs under this part; b) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and c) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. 1) If the school wide program plan under §6314(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the Board.

**IV. Voluntary Public School Choice Program**

The district shall provide to parents of students in the area to be served by the Voluntary Public School Choice program with prompt notice of: a) The existence of the program; b) The program's availability; and c) A clear explanation of how the program will operate.

**V. Education of Homeless Children and Youths**

**1. Notice of rights.** The district shall provide written notice, at the time any homeless child or youth seeks enrollment in such school, and at least twice annually while the child or youth is enrolled in such school, to the parent/guardian of the child or youth (or, in the case of an unaccompanied youth, the youth) that: a) Shall be signed by the parent/guardian (or, in the case of an unaccompanied youth, the youth); b) Sets the general rights provided under this subtitle; c) Specifically states: 1) The choice of schools homeless children and youths are eligible to attend, 2) That no homeless child or youth is required to attend a separate school for homeless children or youths, 3) That homeless children and youths shall be provided comparable services including transportation services, educational services, and meals through school meals programs; 4) That homeless children and youths should not be stigmatized by school personnel; and 5) Includes contact information for the local liaison for homeless children and youths.

**2. Assistance to unaccompanied youth.** In the case of an unaccompanied homeless youth, the district shall ensure that the homeless liaison assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

**3. Public notice of rights.** Each district shall ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

**VI. Student Privacy**

**1. Notice of privacy policy**. The student privacy policies developed by a district shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by that district. At a minimum, the district shall: a) Provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies; and b) Offer an opportunity for the parent to opt the student out of the activity.

**2. Notification of specific events.** Each district shall directly notify parents/guardians, at least annually at the beginning of the school year, of the specific or approximate dates when activities described in 20 U.S.C. §1232h(c)(2)(C) are scheduled.

**3. Notice of existing policy.** All districts shall provide reasonable notice of such existing policies to parents and guardians of students, e.g., "The School Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available upon request."

# PARENTSQUARE

In efforts to improve communication between parents and school, schools in Collinsville Unit 10 use the ParentSquare platform to share news and information, and communicate general school announcements and reminders. ParentSquare is also used to notify all households and parents by app notification, text and/ phone call regarding unplanned events that cause early dismissal, school cancellation or late start. ParentSquare specializes in school-to-home communications from the district, school and classroom levels. This program requires NO registration because contact information is pulled directly from the Skyward database. However, if families want to utilize the ParentSquare app and manage their notification and language preferences, their account needs to be verified and established in ParentSquare. To ensure receipt of important messages from the district, it is imperative that parents/guardians keep their contact information up-to-date in Skyward.

# PARKING PERMIT POLICY (COLLINSVILLE HIGH SCHOOL)

Students at Collinsville High School (CHS) earn the privilege to purchase and retain a parking decal. This privilege is earned by adhering to grade level requirements, attendance expectations, as well as rules of conduct for behavior and parking lot safety. Student vehicles parked on campus must be registered with the main office. A CHS Parking Decal (giving students authorization to park on campus) must be visible and attached to the lower windshield on the front passenger side before the vehicle is parked on campus. Students who do not have a valid parking decal may be assigned In-School Suspension or Short-Term Option Program. No warnings will be issued prior to discipline. All previous obligations must be resolved prior to the issuance of a parking decal.

Only Juniors (must have 10.0 – 14.75 credits) and Seniors (must have 15.0 or more credits) currently registered at CHS are allowed to drive and park on campus during the first semester of school. No student may register a vehicle driven by an underclassman during the first semester of the school year. The penalty for such actions may include a 1-day of in-school suspension or other appropriate discipline as determined by the administration .

Any vacant parking assignments may be assigned to sophomore students (must have 5.00 – 9.5 credits) in January of the second semester of the school year based on the following criteria: Sophomore students may have no more than three (3) absences (ie., unexcused-partial and full day absences), in the first semester of their sophomore year & sophomore students may have no more than fourteen (14) tardies (cumulative) to ANY class during the course of an academic quarter of the current school year. If the criteria listed above are met, stickers will be available based on class rank determined at the end of the student's first semester of their sophomore year. Sophomore students will be charged half of the current year's price for a permit and will be subject to all rules and regulations stated in the parking policy of the handbook.

In order to provide incentives for students to strive for academic excellence, eligible Juniors (must have 10.0 – 14.75 credits) and eligible Seniors (must have 15.0 or more credits) will have the opportunity to choose their parking spot for the following year.

Prior to the end of the school year, students will be asked to complete a parking spot request form and submit this form to the high school office. On the form, students will be asked to identify their top three (3) parking spot choices. During the summer months, requests will be fulfilled in an order based upon student classification and students unweighted class rank (calculated at the end of the fourth quarter). Parking requests for senior students will be filled first, followed by junior students. Students (in the same class) who have equivalent unweighted class rank will have their parking spot request order completed through random draw. In the event the requested spots are not available, the student will receive the closest available spot relative to their requests. For example: The student ranked number one (1) in the senior class will have his/her parking spot request fulfilled first, the student ranked number two (2) in the senior class will have his/her parking spot request fulfilled second, etc. After the submitted request forms for the senior class have been fulfilled, the student ranked number one (1) in the junior class will have his/her parking spot request fulfilled, followed by the student ranked number two (2) in the junior class, etc. All parking spot assignments must be claimed during registration in the fall. Any student who does not claim their parking spot at registration will forfeit that parking spot and may reserve a parking spot from the parking spots available.

Students who qualify for a parking permit, but have not been assigned a parking space/decal, may request to be placed on the waiting list. Students on this list will receive a parking permit as spaces become available. The names of students on this list will be arranged based on the order that each student initiates the request and are authorized for placement on the list by administration. A student who commits a vehicle infraction while his/her name appears on the parking permit waiting list, may have his/her waiting list status removed and/or have future driving/parking privileges revoked.

Students are expected to be punctual to all classes and instructional programs. Students who receive 15 unexcused tardies (cumulative) to ANY class during the course of an academic quarter will have their parking privileges revoked for the duration of the school year.

Students who receive ten (10) unexcused tardies and/or unexcused absences (cumulative) to FIRST HOUR class during the course of an academic semester will have their parking privileges revoked for the duration of the school year. Students who are absent unexcused from school for more than ten (10) days cumulative (excluding college days and mental health days) during the course of an academic year, will have their parking privileges revoked for the duration of the school year.

Students are expected to display and maintain appropriate conduct at school. Students who receive two (2) or more Suspensions, one (1) act of gross misconduct, or one (1) Expulsion, may forfeit their parking privileges for the remainder of the school year.

**DRIVING AND PARKING REGULATIONS**

The driving and parking regulations that follow apply to all students who commit a vehicular infraction or violate parking policy. 1) Students are responsible for the vehicle registered in their name and should drive only that vehicle. In an emergency situation, an "authorized student-driver" may drive another "family-owned" vehicle (i.e., a vehicle registered to the parent/guardian of the student). This "authorized student-driver" must register the "family-owned" vehicle on a form in the Main Office, upon arrival to school each day this vehicle is in use. On this form, students must provide their name, decal number, license number, and the make/model of the "family-owned" vehicle. Students may not register the vehicle of another student. Failure to abide by this registration process may result in disciplinary action; 2) Students may only park in the parking space assigned to them. Designated spaces are available for staff and visitors; 3) Students may not park on the back road. Students should not park their vehicles in fire lanes, bus loading zones, driveways, campus thoroughfares, faculty/visitors parking areas, or in handicap parking areas; 4) Students operating motor vehicles must observe all signs present on CHS parking lots and on school grounds; 5) Students are authorized to drive their registered vehicles during the following situations: arrival to school, early dismissal, and open campus (which occurs when school is dismissed). In the event of an early dismissal, authorized student-drivers must receive a release from the Main Office before exiting the school; 6) All vehicles must be operated in compliance with the Illinois Rules of the Road, including proof of state-mandated, insurance coverage (insurance card), vehicle registration information, and a driver's license; 7) The speed of vehicles must not exceed 10 M.P.H.; 8) All vehicles must be operated on proper roadways within the CHS campus. Driving/parking privileges at CHS may be revoked if a student drives over sidewalks, on grassy areas, or over/through barricades meant to limit/prevent vehicular traffic, drives recklessly, leaves campus without permission or takes another student(s) off campus without permission; 9) Unnecessary and disruptive conduct while driving/parking is prohibited. Such acts include the revving of engines, rapid acceleration, and other dangerous acts (including unexpected braking, performing wheelies, and playing loud music); 10) Transferring parking decals to another student(s) or permitting an unauthorized student(s) to park is not allowed (during any part of the school year). Only the registered student is authorized to use his/her assigned space and vehicle; 11) Always secure your parked vehicle and leave it immediately. Students should vacate their vehicles and clear the parking lot, immediately. Vehicles are to be parked and are to remain parked from arrival to dismissal, unless a student has administrative permission to move the vehicle during the school day – Students will not be issued passes to their vehicle during the school day (except for emergent situations); 12) Registration Conditions: a) Juniors and Seniors must register vehicles for parking according to the policies established by the administration; b) Students who receive parking decals may have their parking decals removed and their driving/parking privileges revoked if it is discovered that he/she does not meet one or more terms of the CHS Student Parking Permit Policy; c) The administration reserves the right to limit the number of parking spaces available or to restrict student parking privileges; d) The cost for an initial, student-parking decal before/during the first semester has been set by the Board of Education. The cost for an initial, student-parking decal during the second semester has been set by the Board of Education. Replacement decals may be provided at an additional expense; 13) Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course

of a search may result in discipline, including, but not limited to, expulsion from school; 14) Collinsville Community Unit School District #10 assumes no responsibility/liability for damages to student vehicles, any possessions left in them, or anything attached to the vehicles on school property. Students park their vehicles on or near school property at their own risk. Students should be aware that their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended; 15) Any violation of school/parking policy may result in a conference, a suspension(s), and/or removal of driving/parking privileges for the school year (in addition to any other penalty imposed by administration); 16) CHS will NOT refund parking fees; 17) Inappropriately parked vehicles or vehicles without an authorized parking sticker may be towed at the owner's expense.
*Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.*

To qualify for a parking decal, students must: 1) Receive less than fifteen (15) unexcused tardies (cumulative for all periods), during the CHS academic quarter preceding the quarter when the parking decal is initially issued. (Example: Students receiving decals during registration/Fall Semester 1, must have received less than fifteen (15) unexcused tardies during Spring Semester 2/Quarter 4 of the previous CHS school year); 2) Students must have maintained ten (10) or fewer unexcused absences (partial and/or full day) and/or not exceeded three (3) truant absences.

# PHYSICAL EDUCATION

**GRADES (COLLINSVILLE HIGH SCHOOL)**
Students of Collinsville High School must comply with the graduation requirements established by the C.U.S.D. No. 10. Each student is required to complete a minimum of two (2) units of credit (four semesters) of physical education with passing grades. To receive a grade for each semester, a student must successfully meet the participation and testing requirements established by the Physical Education Department. ~~The requirements stipulate that each student must successfully participate in a minimum of two-thirds of the activities offered per semester to receive credit. Students not completing the minimum participation requirement of two-thirds of the semester for medical reasons shall receive a medical withdrawal for that semester.~~

**Commented [16]:** Recommended language deletion by CHS Administration.

**EXEMPTIONS**
In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting. A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for: 1) Enrollment in a marching band program for credit; 2) Enrollment in Reserve Officers Training Corps (ROTC) program sponsored by the District; 3) Ongoing participation in an interscholastic or extracurricular athletic program; 4) Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or 5) Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).
A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.
Occasionally a student may be unable to participate in physical education due to an injury or illness. Exemption from Physical Education (PE) may be issued from the nurse with a parent note not to exceed two (2) days. The parent/guardian must write a note stating the nature of the injury/illness to request this excuse. Parent/guardian notes requesting PE exemption should be delivered to the CHS health room prior to first hour class. Requests for PE exemption to exceed two (2) days must be signed by a person licensed under the Medical Practices Act corroborating the medical basis of the request. Doctor's notes for P.E. exemption must have an ending date. If no ending date is listed, duration will be from appointment to appointment or 30 calendar days.
A student who is eligible for special education may be excused from physical education courses in either of the following situations: 1) He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or 2) He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee. A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course. State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course: 1) The time of year when the student's participation ceases; and 2) The student's class schedule.
**COLLINSVILLE HIGH SCHOOL ATHLETIC PHYSICAL EDUCATION**

**Prerequisites**: Students in grade 10 through grade 12 who are members of an IHSA Collinsville High School sponsored sport may be eligible for enrollment in the CHS Athletic Physical Education course. Students in grade 9 must get permission prior to their fall semester at Collinsville HS from the Collinsville HS AD to be eligible for enrollment in CHS Athletic PE. Athletes must indicate sport(s) they are currently participating in. Final approved course enrollment is subject to approval by the athletic director, teacher, and coach. Athletic physical education is offered to freshmen through seniors who played on a Collinsville school sponsored IESA or IHSA team sport the previous year and will be participating this year.
**Special Note**: Athletes enrolled in CHS Athletic PE who quit or are removed from a team will be removed from Athletic PE and placed into a regular physical education class immediately. If the athlete that is removed quits the team and plays another sport, he/she will be required to obtain a new permission form signed by BOTH the varsity coach and athletic director in order to be considered for re-enrollment in Athletic PE.. Any student who receives a grade lower than a "B" in a previous semester of Athletic PE will not be eligible for re enrollment in a subsequent semester of Athletic PE.

**UNIFORM GUIDELINES (CHS/CMS)**
All students shall wear gray, purple or black shirts with sleeves gray, purple or black shorts, socks and athletic shoes during physical education classes. For the safety of students, the following will not be permitted to be worn during physical education class: jewelry, flip-flops, open backed and/or open toed shoes, boots, jeans, pajamas, etc. (Yoga shorts/ pants and tights may be worn with shorts on over them). Sweatshirts and sweatpants may be worn over the physical education uniform with teacher permission prior to dressing. Students not dressing for physical education may be subject to disciplinary action as determined on a case-by-case basis by school administration.

# PHYSICAL EXAMS

**SCHOOL PHYSICALS**
Illinois state law requires all students entering ninth grade and new enrollees to the district to have a physical examination and an up-to-date immunization record on file with the health office. School physicals should be completed on the Illinois DHS form within 12 months prior to the first day of school.
**SPORTS/ATHLETICS PHYSICALS**
Students who participate in interscholastic athletics at Collinsville Middle School and Collinsville High School must have a current sports physical on file with the athletic trainer. Physicals may be completed on the Illinois DHS form or the IHSA sports physical form. Physicals are valid for 13 months from the date of the exam. Ninth grade physicals must be completed on the Illinois DHS physical form and will also be adequate to meet the IHSA sports physical requirement. Physicals may be submitted to the athletic director, the athletic coach or athletic trainer.

# POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Collinsville Unit 10 School District is a proud participant of Positive Behavioral Interventions and Supports (PBIS). PBIS stands for Positive Behavioral Interventions & Supports. It is an evidence-based framework used by schools to improve school culture and student behavior, promoting a safe environment for learning. PBIS is based on several decades of research by major universities across the country. A key aspect of PBIS is focusing on more **positive behaviors** and less on negative behaviors. The way schools operate are their foundational systems. In PBIS, these systems support accurate, durable implementation of practices and the effective use of data to achieve better outcomes. Schools generate multiple pieces of data about students every day. Within the PBIS framework, schools use data to select, monitor and evaluate outcomes, practices, and systems across all three tiers. Key to improving outcomes are the strategies to support students at every level. In PBIS, these interventions and strategies are backed by research to target the outcomes schools want to see. The outcomes from PBIS are what schools achieve through the data, systems, and practices they put in place. Families, students, and school personnel set goals and work together to see them through. In PBIS, outcomes might be improved student behavior, or fewer office discipline referrals.

# POSTERS

All signs or posters affixed in the school building(s) must be approved by a club or activity sponsor (when applicable) as well as the Activity Director and/or Building Principal.

# PREVENTION OF ANAPHYLAXIS

While it is not possible for the School or District to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parent(s)/guardian(s) and students who desire more information or who want a copy of the District's policy may contact the Building Principal.

# PUBLICITY RELEASE

At times, the Collinsville School District has the opportunity to publish the achievements of students at school. Examples include everyday classroom activities, awards, special projects, sporting events, etc. Publications may occur through school or district web pages, newspapers or other media. It is the intent of the Collinsville School District to protect all students from harm or injury.

**PICTURES OF UNNAMED STUDENTS**

Students may occasionally appear in photographs and videotapes taken by school staff members, other students, or other individuals authorized by the building principal. The school may use these pictures, without identifying the student, in various publications, including the school yearbook, school newspaper, and school website. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

**PICTURES OF NAMED STUDENTS**

Many times, however, the school will want to identify a student in a school picture. School officials want to acknowledge those students who participate in a school activity or deserve special recognition. If you DO NOT wish to have your child's named picture, named videotape, interview by the media, or named student-produced materials used for this purpose for the current school year, or if you wish to have your child's name omitted for the current school year, please send a letter outlining your request to the Director of Technology, Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois 62234. Notification should be made to the District annually if you DO NOT wish to have your child's named picture, named videotape, named interview by the media, or named student-produced materials used for this purpose, or if you wish to have your child's name omitted.

**PICTURES OF STUDENTS TAKEN BY NON-SCHOOL AGENCIES**

While the school limits access to school buildings by outside photographers, it has no control over the news media or other entities that may publish a picture of a named student. School staff members will not, however, identify a student for an outside photographer.

**TEACHER PERFORMANCE ASSESSMENT**

Illinois has launched a new performance assessment initiative to insure pre-service teachers (student teachers) have the necessary knowledge, skills and dispositions to be effective educators before teaching licenses are issued. As part of this Teacher Performance Assessment, pre-service teachers must video their performances and the impact the instruction is having on student learning. Students and their voices must be recorded and student work samples scanned as evidence that learning is occurring. To protect their identity, students' last names are not used on the recording or on any documents submitted to the team of evaluators of teaching performances. Parents who do not want their children recorded or their children's work samples scanned, should contact the principal in writing annually stating so.

# PUNS (PRIORITIZATION OF URGENCY OF NEED FOR SERVICES)

**Database Information for Students and Parents or Guardians**

The Illinois Department of Human Services (IDHS) maintains a statewide database known as the PUNS database (Prioritization of Urgency of Need for Services) that records information about individuals with intellectual disabilities or developmental disabilities who are potentially in need of services.

IDHS uses the data on PUNS to select individuals for services as funding becomes available, to develop proposals and materials for budgeting, and to plan for future needs. The PUNS database is available for children with intellectual disabilities or developmental disabilities with unmet service needs.

Registration to be included on the PUNS database is the first step toward receiving developmental disabilities services in this State. A child who is not on the PUNS database will not be in the queue for State developmental disabilities services.

For more information and to sign up for PUNS, see the Illinois Department of Human Services PUNS information page or contact the school's IEP Coordinator.

# REGISTRATION REQUIREMENT

Each summer ALL Collinsville students are required to register online via the Skyward Family Access portal. ~~Y~~early registration is generally held during the last week of July and/or the first week of August. Registration details (dates/times) can be found on the district's web site. All students of Collinsville Community Unit School District Ten (10) will be required to provide proof of residency. Specific requirements for establishing student residency may be retrieved via the Office of Director of Student Services.

# REPORT TO PARENTS

Parents/Guardians are encouraged to frequently check their child's progress throughout the year on the CHS FAMILY Access website: www.kahoks.org - Parents/Students>*Family Access.*

# RESIDENCE VERIFICATION (ANNUAL)

Collinsville Community Unit School District No. 10 is happy to share that we are updating our district practice for annual student residence verification for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville CUSD10 will be working with a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow the Collinsville School District to annually verify parent/guardian residence within the boundaries of the Collinsville CUSD10 as only students who are residents of the District may attend a District school except as otherwise except as provided in State law. A student's residence is the same as the person who has legal custody of the student. The software will allow staff to conduct electronic residency verification for the district. The intent of the software is to 1) Conduct annual residence verification in an efficient manner; 2) Significantly reduce parent time needed to satisfy annual residence verification; 3) Significantly decrease staff time taken for the annual residency verification process.

# RESTRICTED AREA POLICY (COLLINSVILLE HIGH SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the cafeteria (at any time other than assigned lunch periods), the parking lot and the gymnasium for non-athletes after school. Students may use the hallways, restrooms, and locker bays between classes. Movement throughout the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means.

# RESTRICTED AREA POLICY (COLLINSVILLE MIDDLE SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the Commons Area (at any other time other than assigned lunch periods). Students may use the hallways, restrooms, and their lockers between classes (Administration reserves the right to limit access to school facilities during any time of the school day). Movement throughout the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means. Attendance in a restricted area may result in disciplinary actions by administration.

**Campus Arrival/Departure**

Upon arriving at school, students are to report to the commons area for breakfast or gymnasium where they will be dismissed to first period class. Students who need to report to a classroom must have a signed pass from a CMS staff member. Students are to vacate the building in a timely manner at the end of the school day unless involved in extracurricular or teacher-supervised activities.

# SALE OF FOOD PRODUCTS AT SCHOOL

Sales of candy/food are not permitted during the school day. The sale of food products at school by school sponsored groups will be at the discretion of the Building Principal and permission must be obtained by the club sponsor prior to any sales campaign. All food products sold to students are done with the expectation that the product(s) will be handled/consumed in accordance with all other school rules.

# SCHEDULE CHANGES (COLLINSVILLE HIGH SCHOOL)

Collinsville High School creates a new Master Schedule to accommodate the students' course requests during the registration process. Students may see their counselor regarding schedule changes during the first five (5) days of the First Semester and the first five (5) days of the Second Semester. Changes in courses may be honored if the request is related to: 1) Graduation requirements; 2) First semester failures; 3) Failed prerequisite courses; 4) Computer errors; 5) College entrance requirement; and/or 6) A grade of 'D' or 'F' in a class.

Schedule changes will not be made for the following reasons: 1) Lunch hour preference; 2) A student changes his/her mind; 3) A student doesn't like people in the class; 4) A student simply doesn't like his/her schedule; 5) Teacher preference (with the exception of administrative approval). Students should not expect any schedule changes to be made after the first five days of the first Semester and after the first five days of the second Semester. Final decisions regarding student placement procedures and schedule change approval/denial will reside with the building principal.

**Important Notice:** Students who withdraw from a class after the first five weeks of the first semester and the first five weeks of the second semester will receive a grade of "F" on his/her transcript for the course.

# SCHOOL HOURS

Collinsville schools operate with staggered start times to facilitate the efficient transportation of students. A modified schedule is followed for the first and last day of each school year as well as for staff in-service days. Students are dismissed ½ hour early EVERY Wednesday during the school year so staff can participate in Professional Learning Communities (PLC).

**SCHOOL HOURS**

| **School** | **Full Day Schedule** | **Wednesday Schedule** | **Half Day Schedule** |
|---|---|---|---|
| Elementary Schools | 7:55AM – 2:40PM | 7:55AM – 2:10PM | 7:55AM – 11:20AM |

| | | | |
|---|---|---|---|
| *(except Webster)* | | | |
| Elementary School (*Webster*) | 7:55AM – 2:25PM | 7:55AM – 1:55PM | 7:55AM – 11:05AM |
| Dorris Intermediate School | 9:00AM – 3:45PM | 9:00AM – 3:15PM | 9:00AM – 12:25PM |
| Collinsville Middle School | 8:45AM – 3:40PM | 8:45AM – 3:10PM | 8:45AM – 12:15PM |
| Collinsville High School | 7:50AM – 2:50PM | 7:50AM – 2:20PM | 7:50AM – 11:20AM |
| Hollywood Heights School | 7:30AM – 1:30PM | 7:30AM – 1:30PM | |

*NOTE: Subject to change as per Board of Education approved Return to Learning Plan*

# SCHOOL REPORT CARD

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. Students are assessed in reading, math, and science, for both proficiency and growth. Student achievement in these areas is also reported by "subgroup." The federal government mandates that test results for the following subgroups be calculated: gender, race/ethnicity, limited English proficiency, migrant, students with Individualized Education Plans and students receiving free or reduced lunch. The report cards for C.U.S.D. No. 10 may be accessed via the Illinois State Board of Education website at:
https://www.illinoisreportcard.com/District.aspx?districtId=41057010026

# SCHOOL RESOURCE OFFICER/DISTRICT SECURITY OFFICER

The Collinsville CUSD10 has School Resource Officers (SRO), a District Security Supervisor (DSS) and a District Security Officer (DSO) to serve as a resource to administrators, classroom teachers, parents and students. The SRO and DSO also assist school officials with supervision and security on our campus, as well as many other services for our entire school community. The SRO, DSS and will assist the school administration with daily obligations of the school.

# SCHOOL SONG (COLLINSVILLE HIGH SCHOOL)

**FIGHT, FIGHT**
Fight, Fight, for old CHS!
We'll show the people we are the best,
We will fight to raise that score cause we're always here to yell some more.
We've got a team that we think is great.
Come on and show them we really rate.
Kahoks, win this game tonight, so come on team, let's fight!
K-K-KAH...O-O-OKS...K-A-H-O-K-S...
Kahoks, Kahoks, Kahoks!

# SCHOOL SPONSORED PUBLICATIONS, PRODUCTIONS AND WEBSITES

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites. Student journalists must: 1) Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group; 2) Produce media based upon professional standards of accuracy, objectivity, and fairness; 3) Review material to improve sentence structure, grammar, spelling, and punctuation; 4) Check and verify all facts and verify the accuracy of all quotations; 5) In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District’s media literacy curriculum mandate; and 6) Include an author’s name with any personal opinions and editorial statements, if appropriate. Student journalists may not create, produce, or distribute school sponsored media that: 1) Is libelous, slanderous, or obscene; 2) Constitutes and unwarranted invasion of privacy; 3) Violates Federal or State law, including the constitutional rights of third parties; or 4) Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Building Principal and/or student media advisers may review, edit, and delete such media material before publication or distribution of the media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the School, District or an expression of Board policy.

# SCHOOL VISITATION RIGHTS

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

# SEAL OF BILITERACY PROGRAM (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students have the opportunity to be recognized by the State of Illinois for earning proficiency in English and one additional language. The Illinois State Board of Education's Seal of Biliteracy program will place an official seal on diplomas and confer official recognition on transcripts of those students who qualify.
Two honors are available: the Seal of Biliteracy and the Commendation Toward Biliteracy. The Seal of Biliteracy is awarded to those whose proficiency level is equivalent to the Intermediate High scale set by the American Council on the Teaching of Foreign Languages. The Commendation of Biliteracy is awarded to students whose proficiency level is rated at Intermediate Low or Intermediate Mid in a second language.

**To qualify for the Seal of Biliteracy, seniors must**: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** 2) Earn a minimum overall score of 4.8 on the ACCESS for ELLs exam, **OR** a minimum score of I-5 on the ACTFL ~~ESL~~ English Assessment **AND** Earn a minimum score of I-5 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 4 or higher on the AP Language exams.

**To qualify for the Commendation Toward Biliteracy, seniors must**: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND** Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish; 2) Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND;** 3) Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 3 on the AP Language exams. Additionally, students of Latin may qualify for a Seal of Biliteracy by showing English proficiency through qualifying ACT or ACCESS scores and by earning a minimum score of I-5 on ACTFL's Latin Interpretive Reading Assessment (ALIRA). A qualifying English proficiency score and an ALIRA score of I-1, I-2, I-3 or I-4 will earn a Commendation Toward Biliteracy.
If you are interested in applying for the Seal of Biliteracy, please see your counselor for an application to apply for testing.

# SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School Authorities" includes school liaison police officers.

**SCHOOL PROPERTY AND EQUIPMENT AS WELL AS PERSONAL EFFECTS LEFT THERE BY STUDENTS**

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left on school property by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left on school property. The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

**STUDENTS**

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

**QUESTIONING OF STUDENTS SUSPECTED OF COMMITTING CRIMINAL ACTIVITY**

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

**SEIZURE OF PROPERTY**

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

## SEX OFFENDER & VIOLENT OFFENDER NOTIFICATION LAW

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender is: 1) A parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference at the school with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or 2) Has permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal. In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property for any reason – including the reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. Information about sex offenders or violent offenders against youth is available to the public on the Illinois State Police (ISP) website. The ISP website contains the following:

Illinois Sex Offender Registry, https://isp.illinois.gov/Sor/Disclaimer

Illinois Murderer and Violent Offender Against Youth Registry, https://isp.illinois.gov/MVOAY/Disclaimer

Frequently Asked Questions Concerning Sex Offenders, https://isp.illinois.gov/Sor/FAQs

## SKYWARD FAMILY ACCESS
## (PARENT & STUDENT PORTAL)

Family Access is a real time district-sponsored tool for students and parents to track progress and keep current on assignments, attendance, tests and other academic activities. It may be accessed through the school district website www.kahoks.org - Parents/Students>Family Access. Activation codes will be mailed to parents and students when they enroll in the district. The activation code is designed to protect the privacy of data. Information, which may be obtained through the Family Access website, includes: On-line Registration, daily announcements, class schedules, updated grades, report cards, attendance reports and the ability to update their School Messenger information. Collinsville Unit 10 School District believes that communication between parents and school is critical for the success of students.

## SPECIAL EDUCATION SERVICES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 21st birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. Services are provided in the least restrictive environment based upon the child's individual needs and can range from providing consultation to the general education classroom teacher to full-day instructional programming for the student in the special education setting. Collinsville CUSD No. 10 ensures that services and programs are available for children with multiple disabilities, mild and moderate to severe and profound cognitive disabilities and physical, learning or emotional disabilities. If necessary, students may be placed in private education facilities if services cannot be provided within the District. Related services, such as speech and language therapy, physical therapy, occupational therapy, adaptive physical education and social work are also available to students who meet certain criteria and for whom a program-has been developed. If you feel your child may need special education programming, please contact your building principal or school counselor.

**REFERRALS FOR SPECIAL EDUCATION**

If you believe your child may have a disability, and this disability is adversely affecting your child's education performance, please contact your building principal or school counselor to receive your full procedural rights. Requests for evaluations must be in writing and state the reason for the referral.

**CHILD FIND/SPECIAL EDUCATION REFERRAL**

The school district attempts to identify, locate and evaluate all children age 3 through 21 who are suspected of having a disability, which adversely affects educational performance. Additionally, the district refers families who are expecting a child or have children up to three years of age to our community partner, Children's Home and Aid, for home visiting and other services. Children with disabilities up to age three and in need of specialized services are referred to Child and Family Connections; an agency that coordinates needed services for the student and their families. Further child find activities include, early childhood screenings and teacher and/or parent referrals for case study evaluations. Screening dates for early childhood children (those children who will be three by the start of the school year up to kindergarten age) can be accessed on the district web site and the local newspapers. The early childhood screening is a free developmental check that includes gross and fine motor, cognitive, vision, hearing and speech/language screening. Children who show delays in two developmental areas may be referred for full case study evaluation for special education services.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Code, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the child (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. Inquiries regarding the identification, assessment and placement of students may be directed to the Collinsville CUSD10 Special Education Department (Hollywood Heights School, 6 Oakland, Caseyville, Illinois 62232, Phone: (618-343-2762).

**RELATED SERVICE LOGS**

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

**MAINTENANCE AND DESTRUCTION OF SPECIAL EDUCATION RECORDS**

Special education records (case study components, IEP's and correspondence with educational and diagnostic centers) are considered temporary records and are housed at the Special Education Offices, 6 Oakland, Caseyville, IL 62232. Parents of students, or students, if they have succeeded to the rights of the parents, may view or request copies of these records by contacting the Director of Special Education & Related Services at 618-343-2762. Upon graduation or permanent withdrawal of a handicapped student, as defined in the School Code [105 ILCS 5/Art.14] and 23 Ill. Adm. Code 226, Subpart A (Special Education), psychological evaluations, special education files and other information contained in the student temporary record which may be of continued assistance to the student may, after five years, be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. Temporary records of those students who have permanently withdrawn or graduated from Collinsville Community Unit 10 will be destroyed after five years from the date of graduation or permanent withdrawal beginning the second week of June each year. Parents or students, if they have succeeded to the rights of the parent, are encouraged to claim these records because they may be of medical or educational benefit in the student's future. For those parents of students or students, if they have succeeded to the rights of the parents, who may wish to acquire any of these temporary records before they are to be destroyed, please contact the Director of Special Education & Related Services at 618-343-2762.

**REQUESTING TO ACCESS CLASSROOM OR PERSONNEL FOR SPECIAL EDUCATION EVALUATION OR OBSERVATION**

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. For further information, please contact the school principal.

**<u>DISCIPLINE OF SPECIAL EDUCATION STUDENTS</u>**

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

# STANDARDIZED TESTS

Students and parents/guardians should be aware that the State and District require students in grades K-12 to take standardized tests throughout the school year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following: 1) Encourage students to work hard and study throughout the year; 2) Ensure students get a good night's sleep the night before exams; 3) Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein; 4) Remind and emphasize for students the importance of good performance on standardized testing; 5) Ensure students are on time and prepared for tests, with appropriate materials; 6) Teach students the importance of honesty and ethics during the performance of these and other tests; 7) Encourage students to relax on testing day. *A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.*

# STUDENT APPEARANCE

The Collinsville School District believes that a working clothing-code establishes an environment conducive to learning and reinforces instruction that prepares students to succeed in the world of work. Appropriate student appearance decreases educational distractions, promotes the safety of all students, produces higher moral and physical standards among students, and in general, contributes to the high level of academic excellence of our school. The students' rights of personal freedom to dress and groom themselves according to personal taste will be respected in Unit 10 schools as long as the dress and grooming does not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate or compromise reasonable standards of health, safety and decency. Dress and/or grooming which is not in accord with reasonable standards for health and safety will be considered inappropriate. The building principal is the final authority for judging the appropriateness of a student's appearance. If a teacher finds a student's dress or grooming to be a disruption in the classroom, the student will be sent to the office. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others, may be subject to discipline.

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q). Religious headwear or items for religious observance are not prohibited . Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Student dress and grooming are important issues in creating a safe and orderly educational environment. Each student has the responsibility to dress and groom in a manner that meets reasonable community standards of good taste, health, safety, and cleanliness while not disrupting the educational process. Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment. Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images. Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.

**DRESS & GROOMING GUIDELINES AND PROHIBITED ITEMS**

Hats, hoods, bandannas, sunglasses and dark glasses (unless required for a medical condition with a doctor's note), AI Meta Smart Glasses, or any item that blocks students' faces may not be worn in the building during the school day without the expressed consent of the classroom instructor and/or building principal. Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education. Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school. The length of shorts or skirts must be appropriate for the school environment. Appropriate footwear must be worn at all times. If there is any doubt about dress and appearance, the building principal will make the final decision. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

**CONSEQUENCE FOR DRESS CODE VIOLATIONS**

Students will be required to comply with dress and grooming guidelines (which may include changing clothing, wearing loaner clothes or being sent home and will receive unexcused absences for all classes they miss. Repeated violations by a student may result in assigned disciplinary action as determined on a case-by-case basis.

*Other dress and grooming issues that may arise and those not addressed specifically in this section will be handled by the administration on a case-by case basis in a manner that is consistent with the items in the preceding paragraphs.*

# STUDENT ASSIGNMENT & INTRADISTRICT TRANSFER

Student Assignment and Intra-District Transfer Attendance Areas The School District is divided into school attendance areas. The Superintendent will review the boundary lines annually and recommend any changes to the School Board. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, Education of Homeless Children. Building principals (or their designee) shall assign students to classes.

# STUDENT BEHAVIOR

*Copies of all School District policies on student behavior are available in the School office.*

**GENERAL DISCIPLINARY AUTHORITY**

Because the Board of Education is entrusted with protecting the safety, health and welfare of the students, staff and property of the School District, it may be necessary at times to discipline students whose conduct affects the well-being of the schools. Discipline is determined on a case-by-case basis and is at the discretion of the administration and the Board of Education. The level of consequences imposed will be consistent with the Illinois School Code. Out-of-school suspensions and expulsions are only used for legitimate educational purposes. The district will make all reasonable efforts to resolve disruptions and minimize the length of exclusion to the greatest extent possible before disciplining a student with a suspension or expulsion. The District does not use zero-tolerance discipline except as required by federal law or the Illinois School Code. In accordance with constitutional due process and statutory requirements, the Board of Education may suspend or expel students in cases of gross disobedience or misconduct that occurs on or off campus. This includes on school buses, at bus stops, while students are traveling to or from school at school sponsored events, activities connected with the school program; any event having a nexus with the school; and at any other time such action is necessary for the safety and supervision of students and during periods of remote learning. The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to: 1) on, or within sight of, school grounds before, during, or after school hours or at any time; 2) off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school; 3) Traveling to or from school or a school activity, function, or event; or 4) anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property and during periods of remote learning..

Only the Board of Education may determine to expel a student from school or from the school bus. The Superintendent, Assistant Superintendents, Principal and Assistant Principals may suspend students from school or the school bus for up to ten (10) school days. Suspensions or expulsions of students shall occur in compliance with procedural regulations to be promulgated and implemented by the administrators of the district. Disciplinary measures other than suspension or expulsion shall be determined by the administration and established in general regulations governing student discipline.

**GENERAL PROCEDURES FOR RESOLVING SCHOOL PROBLEMS**

School problems can best be resolved at the campus level, where problems start. In order to resolve problems, parents, guardians, and students can meet with a teacher at an appropriate time to discuss existing problems. If the parents, guardians, or students are dissatisfied with the teacher's decision or explanation, they can meet with the building administrator to review the area of concern. If the parents, guardians, or students are dissatisfied with the building administrator's decision or explanation, they can meet with the Director of Student Services to review the area of concern. If further assistance is needed, then parents, guardians, or students can meet with the Superintendent of Schools.

**RESPONSIBILITIES IN BEHAVIOR INTERVENTIONS**

The effective enforcement of the school based disciplinary management system is essential in keeping a school and school related activities free of disruption and are dependent on the exercise of the responsibilities by the following:

**<u>Students</u>**

Adhere to school, district, and classroom rules and regulations for behavior and good conduct, 2) Attend all classes regularly and be on time, 3) Prepare for class with appropriate materials and completed assignments, 4) Know that the use, possession, distribution and/or sale of illegal or unauthorized drugs, alcohol, and weapons are unlawful and prohibited and that students may be searched in accordance with Board Policy and state and federal law in order to assure a safe school environment, 5) Show respect for others, 6) Conduct oneself in a responsible manner, 7) Pay required fees and fines, 8) Report threats to the safety of other students, teachers, and staff members, 9) Cooperate with staff members in the investigation of disciplinary matters, 10) Use technology and computers appropriately.

**<u>Parents</u>**

1) Support school, district, and classroom rules for student behavior and ensure that their children conduct themselves according to district standards, 2) Provide the school with a current address and home, work, and cellular telephone numbers, 3) Ensure student attendance at school by state law (student attendance is the sole responsibility of the parent or legal guardian), 4) Provide the appropriate school personnel with any student information that will affect the student's ability to learn, 5) Read, acknowledge, and understand that school policies and procedures are applicable to their children's conduct while they are at school and while they are attending events having a nexus with the school.

**<u>Teachers</u>**

Establish classroom-management procedures that concentrate on good student conduct and support school and district policies and procedures. Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline.

**Administrators**

Develop with all members of the school community an effective School-Based Discipline Management System that promotes and maintains the support of good student behavior. The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed.

**Board of Education**

Clarify the District's purpose, connect with the community, delegate authority, and monitor school performance. Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom, bus transportation, the school or any school-related activity and may include 'persistent' misbehavior. 'Persistent' shall be defined as more than one repeated instance of an administrative infraction. An administrator may find, on the basis of the facts and circumstances of the case that a student may benefit in an alternative educational setting.

*Disciplinary measures applied to handicapped students are in accordance with the Rules and Regulations to Govern the Administration and Operation of Special Education in the State of Illinois, Individuals with Disabilities Education Act, and Section 504 of the Rehabilitation Act of 1973.*

**DISCIPLINE PROGRAMS**

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Disciplinary actions apply equally to all students. All discipline will be imposed on a case-by-case basis. Potential disciplinary measures include, without limitation, any of the following measures: Oral correction; Disciplinary conference, phone call, letter, and/or e-mail; Parent/guardian notification: Temporary removal from the classroom; Restitution for lost or stolen goods or property; Community Service; After-school study or Before-school study provided the student's parent/guardian has been notified; Restitution or restoration, as applicable, from vandalism; Seizure of contraband, confiscation and temporary retention of the personal property that was used to violate school rules; Exclusion from extracurricular activities such as field-trips, commencement exercises/awards ceremonies; Suspension of bus riding privileges; Restriction or removal of computer-use privileges for up to one school year; Suspension from school (and all school activities) for up to ten (10) days; Expulsion from school and all school activities for a definite time period not to exceed two (2) years; Notification to juvenile authorities or other law enforcement in circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies; Transfer to the Center for Educational Opportunities (Madison County Regional Safe School Program) or other Alternative Education Program(s) if a student is expelled or otherwise qualifies for transfer under State Law; Any other appropriate disciplinary actions determined by the administration. The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Potential disciplinary measures also include, without limitation, the following measures:

**Warning:** This notifies a student and perhaps his/her parents/legal guardians that he/she is in violation of a rule or privilege of attending school.

**Detention (CHS):** The detention program is primarily a supervised study time for students. Students assigned detentions shall not be penalized academically. The program will run from 7:00AM – 7:45AM Monday through Friday and from 3:00PM to 4:00PM Monday, Tuesday, Thursday, and Friday. Parents may request that their child be given the next level of consequence in place of detention (In School Supervision). This request must be made prior to the scheduled detention assignment. Any student who refuses to serve, misbehaves, skips or intentionally misses an assigned detention will be assigned to In School Supervision on the following day. Students not reporting to detention on the day assigned may be reassigned to ISS the following day. Any changes to detentions must be made by a parent/guardian ONLY by contacting the appropriate administrator. For morning detention, the change must be made before 3 p.m. the day prior to the assigned detention. For afternoon detention, the change must be made by 12 p.m. on the day of the assigned detention.

**Detention (CMS):**

**Reason for Detention:** A teacher, staff member, or an administrator can write a referral for any reason considered interfering with the education process or noncompliance of school rules.

**Notice:** A one (1) day notice of before/after school detentions must be given by all teachers in order for the student to inform their parents, to arrange transportation, and to notify the location of the detention.

**Lunch Detentions:** Assigned by administration and are served during the student's lunch period. Students in Lunch Detention will have lunch provided to them (based on their recorded lunch status) or will be permitted to bring lunch from home.

**Absences:** If absent or suspended, the student is required to serve the detention the next day he/she returns to school. It is the student's responsibility to remember the detention obligation.

**Detention Rules:** All school rules apply to detention. A student cannot be late or disruptive for detentions and must be busy with schoolwork during the entire detention period. Students are expected to arrive in the detention room on time, bring and work on assignments/school work.

**Skipping Detention or Not Following the Rules of Detention:** If a student skips detention or chooses not to follow the rules of detention, then the student may be assigned more detentions or ISS.
**Tardy Detention:** Tardy detentions will be assigned by the administration.
**Teacher Detention:** Teacher detentions will be held by the classroom teacher in a supervised classroom before or after school, or during lunch periods.
**Problems:** If a student or parent has questions concerning detention, they should contact the teacher regarding teacher-issued detention(s) or contact the administrations regarding administrative-issued detention(s).

**In School Supervision**

In-school supervision may be offered as an alternative to out-of-school suspension.

*In-School Supervision Procedures (ISS)*

The following are suspension procedures: Before assigning a student to in-school suspension, the charges will be explained and the student will be given an opportunity to respond to the charges. 2. Students are supervised by licensed school personnel. 3. Students are given the opportunity to complete classroom work during the in-school suspension for equivalent academic credit.

**In School Supervision (ISS) – (CHS & CMS):** Students will serve In School Supervision (ISS) at school during the school day for as many days as their disciplinary consequences stipulate. During this time, students should work on the assignments being covered in their classes. Students serving ISS will be counted present and receive full credit for academic work completed. Teachers must provide assignments for credit at the student's request. If a student has an unexcused absence in conjunction with serving an ISS, then make-up work will not be permitted. Students are responsible for obtaining assignments from their teachers prior to reporting to ISS. ISS is the last opportunity a student has for remaining in school following disciplinary infractions. If a student chooses not to follow proper ISS procedure, he/she will be suspended out of school, and may reserve an additional day in ISS and/or STOP program assignment. Abuse of an ISS assignment or continued violation of ISS rules may result in the loss of the ISS option. Students or their parent/guardian MUST provide transportation home should the ISS assignment not be completed successfully. In order to change an ISS, the request must be made by 12PM the day before the assigned ISS. An OSS may be requested in lieu of an ISS ONLY by a parent/guardian Note: School work may not be made up when a parent opts for OSS instead of ISS.

*The following are rules, regulations, and procedures for the Collinsville High School ISS assignment:* 1) For CHS, students must be in their seats when the 7:50AM bell rings/ For CMS, students must be in their seats when the 8:40AM bell rings; 2) Students may not talk or cause any type of disruption or distraction to the "Absolute Quiet" atmosphere of the ISS; 3) Students will turn in their cell phone upon entering and it will remain secured for the duration of ISS.; 4) No sleeping is permitted; 5) Students are to be studying, reading, and completing academic assignments quietly. Students must come prepared with pen, pencil, etc. to work in ISS; 6) Students are responsible to acquire and return make-up work for missed classes; 7) Lunch is spent in ISS. Students may bring a lunch from home or order a lunch. All drinks must be sealed. No soda is permitted in the ISS room; 8) A type "A" lunch is the only purchasable option. No other eating or drinking is permitted. Gum and cough drops are not permitted at any time; 9) Once the lunch orders have been placed, no additions will be made; 10) There will be three breaks during the day. There will be no other breaks, trips to the lockers, or use of the phones except for medical reasons or emergencies; 11) Students who leave ISS early will not receive credit for the day and would therefore serve the ISS on the next day of attendance. The student will still receive academic credit for all work completed; 12) Students who are absent from school on days to be spent in ISS must make up the days absent when they return to school; 13) In the event that school is canceled for any reason on the day of an ISS assignment, the student should report to ISS on the first day that school resumes; In the event that a student is absent on the day of an ISS assignment, the student should report to ISS on the first day that the student returns to school, 14) For CHS, dismissal is at 2:50 P.M./For CMS, dismissal is at 3:40 P.M. Students are to take all of their books and materials with them each day of an ISS assignment. Nothing is to be left in the ISS room. Anything left in the room will be taken to the Lost and Found; 15) Students who fail to successfully complete an ISS assignment may be sent home. For a failure to complete ISS assignment: 1) the office will contact the parent; 2) the parent must arrange for student transportation home, and; 3) the day may be recorded as an Out of School Suspension. Additional failures of ISS may result in out of school suspension for the number of days remaining for the ISS assignment.

If a parent/guardian is not able to arrange for transportation home: 1) the student will be sent to the library testing center; 2) the day attendance will be recorded as an in-building absence (IA) and; 3) the student must serve a STOP assignment on the next day of student attendance.

~~**In-School Supervision (ISS) (CMS)**~~

~~Students assigned to In-School Supervision (ISS) must first report to first period class and then proceed to the ISS room. It is the student's responsibility to obtain homework assignments and take work materials to ISS daily. Administrators will give students ample time to collect homework assignments. Any student who refuses to report to ISS will be subject to STOP or out-of-school suspension. The rules of ISS are posted in the ISS room and are available to parents/guardians upon request. Failure of In-School Supervision (ISS); Students must pass a full day of ISS to fulfill their ISS obligation. The ISS Supervisor will determine whether a student passes or fails based on the compliance of the student to the rules of ISS. If a student chooses not to follow proper ISS procedures, s/he may be suspended out of school for the day s/he failed. Based on the reason for ISS failure, the remaining ISS days may be turned into STOP or Out-of-School Suspensions. Parents are encouraged to avoid scheduling appointments or requesting early dismissal(s) of students on an assigned ISS day(s). Changes to the ISS date(s) selected by administration may only occur when the parent/guardian of the assigned student contacts the administrator who made the assignment to request an alternative ISS date(s). CMS encourages all students to serve ISS assignments; parent(s)/guardian(s) may opt for their child to serve one day of Out-of-school suspension for every ISS assigned to their child, but it is highly discouraged. Students who are absent from school~~

**Commented [17]:** Revised handbook language to mirror ISS language for CMS to CHS guidelines recommended by CHS and CMS administration.

**Commented [18]:** Handbook language addition as recommended by CHS and CMS administration.

~~on days to be spent in ISS will have to make up the days absent when they return to school. Homework assignments completed during ISS can be turned in for credit when the student returns to regular classes. Quizzes and tests missed while a student is assigned to ISS can be made up. All students in ISS will have a lunch provided to them (based on their recorded lunch status) during a common ISS lunch period. ISS assignments must be served on school days when school is in session. In the event that the ISS day(s) assigned to a student spans a day(s) classified as a district emergency day (i.e. snow day) the emergency day(s) will not be counted toward the fulfillment of the ISS assignment.~~

**Short-Term Option Program (STOP) (DIS/CMS/CHS):** The Short-Term Option Program (STOP) is designed to keep suspended students in school. Students assigned to the STOP program report directly to the school office upon arrival to the school campus and are then transported to the Center for Educational Opportunities (CEO) Madison County (IL) Regional Safe School located in Troy, Illinois. Teachers at the Regional Safe School STOP Program work with students to complete assigned academic work from Collinsville High School.

**Out of School Suspension (OSS):** A student's out of school suspension assignment is determined on a case-by-case basis and is at the discretion of school administrators and Board of Education. *The level of consequences imposed will be consistent with the Illinois School Code.* Students assigned to Out of School Suspension (OSS) will not be allowed on school district property at any time during their Out of School Suspension. Out of School Suspensions are assigned only for days when school is in session. In the event that school is canceled for any reason during the period of an out of school suspension, the student will serve the remaining day(s) of the out of school suspension period on the next day(s) that school resumes. During an out of school suspension assignment, the student will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are suspended Out-of-School for longer than 4 school days may be provided appropriate and available support services during the period of their suspension as determined by school officials.

*Out of School Suspension Procedures (OSS)*

The following are suspension procedures:

1) A conference during which the charges will be explained and the student will be given an opportunity to respond to the charges before he or she may be suspended; 2) A pre-suspension conference is not required, and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable; 3) An attempted phone call to the student's parent(s)/guardian(s); 4) A written notice of the suspension to the parent(s)/guardian(s) and the student, which shall: a. Provide notice to the parent(s)/guardian(s) of their child's right to a review of the suspension; b. Include information about an opportunity to make up work missed during the suspension for equivalent academic credit; c. Detail the specific act of gross disobedience or misconduct resulting in the decision to suspend; d. Provide rationale or an explanation of how the chosen number of suspension days will address the threat or disruption posed by the student or his or her act of gross disobedience or misconduct; and e. Depending upon the length of the out-of-school suspension, include the following applicable information: i. For a suspension of 3 school days or less, an explanation that the student's continuing presence in school would either pose: a. A threat to school safety, or b. A disruption to other students' learning opportunities. ii. For a suspension of 4 or more school days, an explanation: a. That other appropriate and available behavioral and disciplinary interventions have been exhausted, b. As to whether school officials attempted other interventions or determined that no other interventions were available for the student, and c. That the student's continuing presence in school would either: i. Pose a threat to the safety of other students, staff, or members of the school community, or ii. Substantially disrupt, impede, or interfere with the operation of the school. d. Of what, if any, appropriate and available support services will be provided to the student during the length of his or her suspension, as determined by the Superintendent or designee; 5. A summary of the notice, including the reason for the suspension and the suspension length, must be given to the Board by the Superintendent or designee; 6. Upon request of the parent(s)/guardian(s), a review of the suspension shall be conducted by the Board or a hearing officer appointed by the Board. a. At the review, the student and his or her parent(s)/guardian(s) may appear with a representative of their choice and at their expense, be accompanied by a support person of their choice and at their expense, disclose any factor to be considered in mitigation (including the student's status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), and discuss the suspension with the Board or its hearing. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. b. If the review involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. c. Whenever there is evidence that mental illness may be the cause for the suspension, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. d. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action as it finds appropriate. If the suspension is upheld, the Board's written suspension decision shall specifically detail items (a) and (e) in number 4, above.

**NOTE:** *Parents/Guardians who elect not to send their child to school on a day of assigned In-School suspension and/or Short-Term Option Program (STOP) will be considered as unexcused absences from school. Students will not be allowed to make up work missed due to these days of unexcused absence.*

**Expulsion**

Expellable acts include, but are not limited to, serious misbehavior and/or illegal acts that threaten to impair the educational efficiency of the school and/or that most seriously disrupt the orderly educational process in the classroom and/or school. Expulsion may occur if misbehavior occurs on school property or at any school-sponsored or school-related activity on or off of school property that may cause a serious threat to the safety of the school community. Expulsion means removal of a student from school for more than ten consecutive school days and possible placement in an alternative setting for one (1) to two (2) school years. The terms of expulsion also mean that a student who has received out-of-school suspension, is being considered for expulsion, and/or has been expelled is prohibited from being on school/district grounds, at school-sponsored activities, or present at any function affiliated with the school district for the time span of the suspension/expulsion.

***Expulsion Procedures***

The following are expulsion procedures: 1) Before a student may be expelled, the student and his or her parent(s)/guardian(s) shall be provided a written request to appear at a hearing to determine whether the student should be expelled. The request shall be sent by registered or certified mail, return receipt requested. The request shall: a. Include the time, date, and place for the hearing. b. Briefly describe what will happen during the hearing. c. Detail the specific act of gross disobedience or misconduct resulting in the decision to recommend expulsion. d. Inform the student and parent(s)/guardian(s) that a representative of their choice and at their expense is permitted to represent the student throughout the proceedings and to address the Board or its hearing officer. Inform the student and parent(s)/guardian(s) that a support person of their choice and at their expense is permitted to accompany the student throughout the proceedings. f. List the student's prior suspension(s). g. State that the School Code allows the School Board to expel a student for a definite period of time not to exceed 2 calendar years, as determined on a case-by-case basis. h. Ask that the student or parent(s)/guardian(s) inform the Superintendent or Board Attorney if the student will appear with a representative and/or support person and, if so, provide the name(s) and contact information for the representative and/or support person. 2) Unless the student and parent(s)/guardian(s) indicate that they do not want a hearing or fail to appear at the designated time and place, the hearing will proceed. It shall be conducted by the Board or a hearing officer appointed by it. If a hearing officer is appointed, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate. 3) Whenever there is evidence that mental illness may be the cause for the recommended expulsion, the Superintendent or designee shall invite a representative from a local mental health agency to consult with the Board. 4. During the expulsion hearing, the Board or hearing officer shall hear evidence concerning whether the student is guilty of the gross disobedience or misconduct as charged. a. School officials must provide: (1) testimony of any other interventions attempted and exhausted or of their determination that no other appropriate and available interventions were available for the student, and (2) evidence of the threat or disruption posed by the student. b. The student and his or her parent(s)/guardian(s) may appear with a representative, be accompanied by a support person, disclose any factor to be considered in mitigation (including his or her status as a parent, expectant parent, or victim of domestic or sexual violence as defined in 105 ILCS 5/26A), offer evidence, present witnesses, cross-examine witnesses who testified, and otherwise present reasons why the student should not be expelled. Any representative and support person must comply with hearing rules and may be prohibited from further participation if they violate the rules or engage in behavior or advocacy that harasses, abuses, or intimidates either party, a witness, or anyone else in attendance at the hearing. c. If the expulsion hearing involves allegations of sexual violence by the student, neither the student nor the student's representative shall directly question nor have direct contact with the alleged victim. The student or the student's representative may, at the discretion of the Board or its hearing officer, suggest questions to be posed by the Board or its hearing officer to the alleged victim. 5. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate. 6. If the Board acts to expel the student, its written expulsion decision shall: a. Detail the specific reason why removing the student from his or her learning environment is in the best interest of the school. b. Provide a rationale for the specific duration of the recommended expulsion. c. Document how school officials determined that all behavioral and disciplinary interventions have been exhausted by specifying which interventions were attempted or whether school officials determined that no other appropriate and available interventions existed for the student. d. Document how the student's continuing presence in school would (1) pose a threat to the safety of other students, staff, or members of the school community, or (2) substantially disrupt, impede, or interfere with the operation of the school. 7. Upon expulsion, the District may refer the student to appropriate and available support services.

***Readmission to school after an expulsion***

In order for a student to be readmitted to the school after completing an expulsion, the student and/or parent/legal guardian must complete the following (consecutively): 1) Meet all standards of passing the Alternative School-CEO/ETC and or the terms of the expulsion specified by the C.U.S.D. No. 10 Board of Education (school and/or the CUSD10 District Office should receive documentation verifying completion of the Alternative School within the allotted time frame of enrollment); 2) The student and/or parent/legal guardian must call the C.U.S.D. No. 10 Administrative Office to arrange a time to show proof of residency in the school district; 3) High School and Middle School students and/or parent/legal guardian must call the school to meet with his/her counselor/building Principal in order to arrange for class registration for the upcoming semester.

**<u>Re-Engagement of Returning Students</u>**

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of out-of-school suspension. Students suspended out of school for five (5) or more days shall have a maximum of five (5) days to submit academic work to their teacher.). Long term assignments such as research projects and papers assigned before a suspension and due during the suspension may be turned in on the day the student returns from suspension without penalty. Long term assignments made during a suspension are due on the assigned due date. The District has the discretion of providing additional support services as deemed appropriate by school officials.

**Students may be disciplined for misconduct or gross disobedience, including, but not limited to the following:** Academic dishonesty (including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores) including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff)***;*** Any threatening, harassing, or intimidating behavior; Attendance in restricted areas***;*** Bus misconduct; Cafeteria misconduct; (In the absence of a reasonable believe that an emergency exists) Calling emergency responders (calling 911), signaling or setting off alarms or signals indicating the presence of an emergency or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity; Computer (inappropriate use); Conduct that includes public lewdness or indecent exposure, defined to include offenses against chastity, common decency, morals, and the like***;*** Disobeying rules of student conduct or directives from staff members or school officials (Examples of disobeying staff directives include refusing a staff member's request to stop or submit to a search); Disrespect (behaviors verbal or in writing that are abusive or derogatory in nature); Dress/grooming (inappropriate displays); Endangerment of the physical or psychological well-being of school personnel or students by conduct or actions (including engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to be a threat or an attempted intimidation of a staff member; or endanger the health or safety of students, staff, or school property); Engaging in Bullying, Hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other student to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or school computer network, or other comparable conduct); Engaging in the offense of retaliation against a staff member for that person's performance of upholding the rules and regulation of the school; Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault; Engaging in teen dating violence; Failure to abide by rules and regulation at extracurricular activities or at co-curricular activities such as field trips; Falsifying information; Fighting (with or any assault of another student or staff member – this includes any intentional physical contact such as hitting, slapping, punching, shoving, etc.); Gambling; Gang Activity or Gang-like activity; Horseplay (pushing, shoving, etc.); Inappropriate displays of affection; Insubordination (willful failure to respond and carry out the directions of an administrator or school personnel); Knowingly making a false report against a staff member that is later determined to be unsubstantiated at the conclusion of any investigation initiated as a result of the report***;*** Loitering; Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studies within the school grounds at the time the that was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school; Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal; Participation in an illegal organization such as a fraternity, sorority, secret society, gang, cult, or other criminal combination prohibited by law; Profanity and Vulgarity (language, objects or gestures that may be found to be offensive to the commonly accepted standards of decency; Repeated violation of classroom or transportation rules; Selling or soliciting for sale any merchandise without proper administrative permission; Setting off the fire alarm and/or tampering with fire extinguishers and/or automated external defibrillators (AEDs); Sexting, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions*, *non-consensual dissemination of private sexual images*, and *non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law; Tardiness/Truancy; The possession and/or use of any object/material which reasonably could be considered to be distracting to the educational setting of the school (including, but not limited to, guitars, guitar cases, flowers, balloons, skateboards, hoverboards, unarmed aircraft systems, drones); The possession of matches or other flammable materials; The possession and use of cellular and wireless telephones, laser pointers, IPODs, and electronic viewing or listening devices (including, but not limited to: pagers, text messaging devices, two-way radios, personal digital assistants [PDAs], audio, video, photographic or similar digital devices capable of storing, sharing, and/or transmitting information on campus or at functions during school hours or at any other time in a manner that disrupts the educational process or violates the rights of others, including using the device to take photographs in the locker rooms or bathrooms, cheat or otherwise violate student conduct rules. The throwing of snowballs; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, of any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco or nicotine products (including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law and board policy); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of medical cannabis, unless authorized under Ashley's Law and board policy, is prohibited; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), purchase, or being under the influence of harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale (or offering for sale), or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system (The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications); The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's Law; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of "look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of any weapons (including guns and knives and/or look alike weapons) or violating the procedures listed in the Weapons Policy of this handbook; The use, possession, control, or transfer of a firearm, a look alike, knife, brass knuckle or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm; Theft (including possession, distribution or attempt to obtain or distribute stolen items) and/or damage to property; Trespassing (entering school property or a school facility without proper authorization. NOTE: any student suspended out of school may not enter the school grounds, attend any school sporting events, or school-related activity or building at any time during the suspension); Unprepared for class (ie. not dressing for physical education class); Vandalism; Vehicle Infractions (including driving and parking without a sticker); Verbal confrontation; Violation of the cell phone/electronic device policy, including, not limited to: harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent; Violation of the CHS Parking Permit Policy; Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing; Violations of rules or procedures established by the classroom teacher; Water bottles at CMS may be carried from class to class throughout the day. These water bottles must be clear and made of plastic. Any water bottle made from material other than plastic that is brought to school must remain in the students locker throughout the entire day; Writing, drawing or distributing any symbols or literature or references to gangs or illegal substances such as drugs, alcohol, and weapons; Any other acts that interfere with the orderly educational process in the classroom or the school.

*For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.*

**CHS**: Collinsville High School utilizes a discipline point system to promote student accountability and maintain a safe, respectful, and productive learning environment. Points will be assigned when there are disciplinary consequences. These points will be assigned for disciplinary actions including, but not limited to, conferences with students, detention, In-School Suspension (ISS), and Out-of-School Suspension (OSS). Accumulation of discipline points within a given time period may result in loss of eligibility to participate in extracurricular activities, school events, and other privileges. This may include events such as Homecoming, Prom, and other school-sponsored activities. Students must remain within Kahok Way behavioral expectations to remain eligible for PBIS celebrations and other positive behavior incentives. Points may be reviewed and reset periodically to provide students opportunities for improvement.

**DISCIPLINE OF STUDENTS WITH DISABILITIES**

**Behavioral Interventions**

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

**Discipline of Special Education Students**

**Commented [19]:** Added handbook language recommended by CMS administration.

**Commented [20]:** Added handbook language recommended by CHS Administration.

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

**DISCIPLINARY INFRACTIONS & CONSEQUENCES**

Building Principals reserve the right to determine appropriate disciplinary actions for offenses which are not contained in the aforementioned list. Similarly, the administration reserves the right, on a case-by-case basis, to deviate from the specified disciplinary actions when such deviations are determined to be necessary for the proper and safe operation of our school. Any infraction, depending upon the surrounding circumstances, may warrant discipline up to and including expulsion.

**CORPORAL PUNISHMENT**

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by 105 ILCS 5/10-20.33.

**ISOLATED TIME OUT, TIME OUT AND PHYSICAL RESTRAINT**

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it, there is no known medical contraindication to its use on the student; and the school staff member or members applying the use of time out, isolated time out, or physical restraint on a student have been trained in its safe application. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint, mechanical restraint, and chemical restraint are prohibited.

# STUDENT DISTRIBUTION OF NON-SCHOOL SPONSORED PUBLICATIONS

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines: 1) The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required; 2) The material may be distributed at times and locations selected by the building principal-such as before the beginning or ending of classes at a central location inside the building; 3) The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed; 4) Distribution must be done in an orderly and peaceful manner, and may not be coercive; 5) The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds; 6) Students must not distribute material that: a) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; b) Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright; c) Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook; d) Is reasonably viewed as promoting illegal drug use; or e) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or F) Encourages or incites students to violate any Board policy; 7) A student may use the School District's Uniform Grievance Procedure to resolve a complaint; 8) Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification. A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that: 1) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language; 4) Is primarily intended for the immediate solicitation of funds; or 5) Is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students. The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

# STUDENT PERSONNEL SERVICES

The CUSD10 Student Personnel Services is made available to the students by a variety of professionals and specialists (school counselors, qualified school nurse, school social workers, school psychologist) for the health, education, and welfare of every student attending schools in the Collinsville Unit 10 School District. There are a limited number of services provided on campus, but many more services are made available through the referral process. The District assumes no liability for preventing, identifying, or treating such problems for responding to students with social, emotional, or mental health problems that impact learning ability. Services shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

# STUDENT PRIVACY PROTECTIONS

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

**SURVEYS**

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in School Board policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

**SURVEYS BY THIRD PARTIES**

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions. Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

**SURVEYS REQUESTING PERSONAL INFORMATION**

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items: 1) Political affiliations or beliefs of the student or the student's parent/guardian; 2) Mental or psychological problems of the student or the student's family; 3) Behavior or attitudes about sex; 4) Illegal, anti-social, self-incriminating, or demeaning behavior; 5) Critical appraisals of other individuals with whom students have close family relationships; 6) Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers; 7) Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; 8) Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may: 1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or 2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

**INSTRUCTIONAL MATERIAL**

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request. The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

**PROHIBITION ON SELLING OR MARKETING STUDENTS' PERSONAL INFORMATION**

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: 1) College or other postsecondary education recruitment, or military recruitment; 2) Book clubs, magazines, and programs providing access to low-cost literary products; 3) Curriculum and instructional materials used by elementary schools and secondary schools; 4) Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; 5) The sale by students of products or services to raise funds for school-related or education-related activities; 6) Student recognition programs.

Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards. A parent/guardian who desires to opt their child out of participation in activities provided herein or who desires a copy or access to a survey or any other material described herein may contact the Building Principal. A complete copy of the District's Student and Family Privacy Rights policy may be obtained from the Superintendent's office or accessed on the District's website.

**PHYSICAL EXAMINATIONS**

Parents have the right to notification of any physical examinations or screenings, which the district may administer to the student.

**STUDENT TEACHER VIDEO AND AUDIO RECORDINGS**

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

**Confidentiality**

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

**Consent**

The School District must have consent from the student's parent and/or guardian prior to a student teacher creating a video or audio recording of District students for their college coursework

# STUDENT RECORDS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement professionals working in the school; video and other electronic recordings (including electronic recordings made on school buses and body-worn cameras used by law enforcement professionals) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

*The student's written records are in two categories: permanent and temporary*.

**"Student Permanent Record"** means and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: Basic identifying information, including the student's name and address, birth date and place, and gender, and the names and addresses of the student's parents; Evidence required under Section (5)(b)(1) of the Missing Children's Records Act [325 ILCS 50/5(b)(1)]; Academic transcript, including: grades, class rank, graduation date and grade level achieved; scores on college entrance examinations, except that a parent may request, in writing, the removal from the academic transcript of any score received on college entrance examinations (also see Section 375.30(d)); the unique student identifier assigned and used by the Student Information System established pursuant to 23 Ill. Adm. Code 1.75 (Student Information System); as applicable, designation of an Advanced Placement computer science course as a mathematics-based, quantitative course for purposes of meeting State graduation requirements set forth in Section 27-22 of the School Code [105 ILCS 5/27-22]; as applicable, designation of the student's achievement of the State Seal of Biliteracy, awarded in accordance with Section 2-3.157 of the School Code [105 ILCS 5/2-3.157] and 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); and as applicable, designation of the student's achievement of the State Commendation Toward Biliteracy, awarded in accordance with 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); Attendance record; Health record; Record of release of permanent record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on all State assessment tests administered at the high school level (i.e., grades 9 through 12) (see 105 ILCS 5/2-3.64a-5); and If not maintained in the temporary record, may also consist of: Honors and awards received; and Information concerning participation in school-sponsored activities or athletics, or offices held in school-sponsored organizations. No other information shall be placed in the student's permanent record.

**"Student Temporary Record"** means all information not required to be in the student permanent record and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: A record of release of temporary record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on the State assessment tests administered in the elementary grade levels (i.e., kindergarten through grade 8) (see 105 ILCS 5/2-3.64a-5); The completed home language survey form (see 23 Ill. Adm. Code 228.15 (Identification of Eligible Students)); *Information regarding serious disciplinary infractions* (i.e., those involving drugs, weapons, or bodily harm to another) *that resulted in expulsion, suspension or the imposition of punishment or sanction*; *Information provided under Section 8.6 of the Abused and Neglected Child Reporting Act* [325 ILCS 5/8.6], as required by Section 2(f) of the Any biometric information that is collected in accordance with Section 10-20.40 or 34-18.34 of the School Code [105 ILCS 5/10-20.40 or 34-18.34]; Health-related information; Accident Reports; and May also consist of: Family background information; Intelligence test scores, group and individual; Aptitude test scores; Reports of psychological evaluations, including information on intelligence, personality and academic information obtained through test administration, observation or interviews; Elementary and secondary achievement level test results; Participation in extracurricular activities, including any offices held in school-sponsored clubs or organizations; Honors and awards received; Teacher anecdotal records; Other disciplinary information; Special education records; Records associated with plans developed under section 504 of the Rehabilitation Act of 1973 (29 USC 701 et seq.); and Any verified reports or information from non-educational persons, agencies or organizations of clear relevance to the education of the student.

Student's written records are kept on file in the school office/counseling office and are available to students, parents and/or legal guardians for inspection. Students and/or parent(s)/legal guardians may inspect the written records with a designated employee of the school during regular hours of the school day. A parent, student, and/or legal guardian may contact the administrator to gain access to the records. Access will be granted within a reasonable amount of time but not more than ten (10) business days after receiving the request. "Parent" means a person who is the natural parent of the student or other person who has the primary responsibility for the care and upbringing of the student. All rights and privileges accorded to a parent under this Act shall become exclusively those of the student upon his 18th birthday, graduation from secondary school, marriage or entry into military service, whichever occurs first. The student may also exercise such rights and privileges at any time with respect to the student's permanent school record.

If information contained in the records is disputed by the parent, student, and/or legal guardian, a request to meet with the Principal or Superintendent must be made within a reasonable time after the review of the record to provide for the correction, deletion, or further explanation of such information.

In the absence of any court order to the contrary, to require, that upon the request of either parent of a pupil whose parents are divorced, copies of the following reports or records which reflect the pupil's academic progress, reports of the pupil's emotional and physical health, notices of school initiated parent-teacher conferences, notices of major school sponsored events, such as open house, which involve pupil-parent interaction and furnished by the school district to one parent be furnished by mail to the other parent.

The school will review student's records periodically to make certain they are accurate. Permanent records will be maintained for not less than sixty (60) years after a student has graduated or otherwise permanently withdrawn from school. Temporary records will be maintained for five years following graduation, school transfer and/or withdrawal and will be destroyed on July 1. A parent, student, and/or guardian have the right to inspect and copy such records before destruction. A charge of the actual cost for providing a copy of the school record will be paid by the requesting party, but may not exceed 35 cents per page.

Upon graduation or permanent withdrawal of a handicapped student, the psychological evaluation, special education files and other information contained in the student temporary record may be of continued assistance to the student may, after five (5) years be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. The school shall explain to the student and the parent the future usefulness of these records.

If a certified copy of an order of protection has been filed with a school district, then the district shall notify its school employees that the student records or information in those records of a protected child identified in the order shall not be released to the person against whom the order was issued.

**RELEASE OF INFORMATION**

The school shall transfer the student record to another school in which the student has enrolled or intends to enroll upon a signed parental release form. The parent will receive prior written notice of the nature and substance of the information to be transferred and an opportunity to inspect, copy, and challenge such information. If the address of the parents is unknown, notice may be served upon the records' custodian of the requesting school for transmission to the parents. Such service shall be deemed conclusive, and ten (10) calendar days after such service, if the parents make no objection, the records may be transferred to the requesting school. No individual or agency can force an individual to release his/her records. A release of students' written records will not be made to persons or agencies unless written consent is given by parents, students, or a court order is issued. However, a release of records without parental consent could be made due to an emergency release of personally identifiable information from education records to provide for release of information for medical health or safety. In certain instances where consent is not required, written notification of such information will be given to the parents. Directory information is limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

**RULES REGULATING THE INSPECTION OF STUDENT'S WRITTEN RECORDS**

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians ~~and~~ students over 18 years of age ("eligible students") and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights with respect to the student's school records. They are: **1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.** The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student; **2. The right to have one or more scores received on college entrance examinations included on the student's academic transcript.** Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included; **3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.** A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing. **4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.** Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records. Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information with the other district, any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; to the Ill. Department of Human Services (DHS) for the sole purpose of assessing or evaluating the student's eligibility for Medicaid waiver benefits consistent with the rules adopted by the DHS; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student. **5. The right to a copy of any school student record proposed to be destroyed or deleted.** The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first. **6. The right to prohibit the release of directory information.** Throughout the school year, the District may release directory information regarding students, limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

*Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal by September 15 of each school year.*

**7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent.** Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal. **8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law. 9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Avenue, SW, Washington DC 20202-8520

**STUDENT BIOMETRIC INFORMATION**

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

# STUDENT RIGHTS AND RESPONSIBILITIES

The School Board, in support of the aims of public education, believes that the behavior of students attending public schools shall reflect standards of good citizenship demanded of members of a democratic society. Self-discipline (responsibility for one's actions) is one of the important ultimate goals of education. The School Board also believes that, while education is a right of American youth, it is not an absolute right; it is qualified first by eligibility requirements. Our courts speak of education as a limited right or a privilege. That is, students who fail to perform those duties required of them for attendance in a public school may be excluded from the school.

**STUDENT RESPONSIBILITIES**

Students, as citizens of the United States, are guaranteed certain individual rights and have individual responsibilities that correspond. Parents, teachers, and administrators have a duty to protect the rights of students while maintaining an educational atmosphere conducive to the teaching and learning process. The concept of balancing the rights of the individual with the rights of society is as valid in the educational community as in the larger community. There are certain special responsibilities required of a citizen who is a student in school: 1) To become informed of and adhere to reasonable rules and regulations established by local boards of education and implemented by school administrators and teachers; 2) To respect the rights and individuality of other students and school administrators and teachers; 3) To refrain from libel, slanderous remarks, and obscenity in verbal and written material; 4) To dress and groom in a manner that meets reasonable standards of health, cleanliness and safety; 5) To be punctual and present in the regular or assigned school program to the best of one's ability; 6) To refrain from gross disobedience or misconduct or behavior that materially and substantially disrupts the educational process; 7) To maintain the best possible level of academic achievement; 8) To respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline in the school and at school sponsored activities.

**STUDENT RIGHTS**

All students are entitled to enjoy the rights protected by the Federal and State Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

**STUDENT SUCCESS STRATEGIES**

Students are reminded that the following strategies should be carried out on a daily basis in order to succeed academically in class: 1) Respect teaching and learning; 2) Prepare for each class; 3) Approach each class with enthusiasm for the learning process and academic inquiry; 4) Be willing to be active learners in the classroom; 5) Value diversity in the class and refrain from using language that may be insulting or insensitive; 6) Commit the necessary time and effort in each course; 7) Complete all assignments in a timely and neat fashion; 8) Communicate with teachers in a respectful tone to prevent an issue from becoming an insurmountable problem; 9) Respect the learning environment by minimizing distractions such as arriving late or reading other materials in class.

# STUDENT RIGHTS PROCEDURES

**GRIEVANCE**

A grievance is a difference of opinion raised by a student or a student's parent or parents involving: 1) The meaning, interpretation or application of established policies; 2) Difference of treatment; or 3) Application of the legal requirements of civil rights legislation. This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity for all persons involved.

**DUE PROCESS FOR STUDENT GRIEVANCE PROCEDURES**

The Grievance Procedures, along with explanation, due process and directions, are available for inspection in the Superintendent's office, building Principal's office, Counselor's office, and Coordinator's offices for Title IX, Section 504 and Title VI. It is the policy of this district that all grievances be resolved quickly and at the lowest step possible.

**1. Right to Representation**: The aggrieving may choose to be represented by an attorney or other person of their choosing.

**2. Right to Present Witnesses and Evidence**: The grievant(s) shall be allowed to present relevant evidence and pertinent witnesses. Both parties shall have the opportunity for hearing and questioning witnesses.

**3. Time Limits**: All participants shall adhere to the time limits prescribed for each level. Failure by the administration at any step in the procedure to communicate the decision on the grievance within the specified time limit shall permit the grievant(s) to proceed to the next step. Failure on the part of the grievant to appeal the decision to the next step within the specified time limits shall be an acceptance of the decision rendered at that step.

**4. Right to Information**: Unless state laws and right-to-privacy acts are violated, all relevant information must be made available to all parties.

**5. Right to Privacy**: During the grievance procedure, prior to Step III, the grievant(s) shall have the right to designate whether the procedure and meetings will be confidential.

**6. Reprisals - Retaliation**: Participants in a grievance submitted to this district shall not be subjected to reprisals, retaliation or different treatment because of such participation. Participation shall not be recorded in the student(s)' file(s) or used to affect equal opportunity for access and equity in educational programs and services.

*Time limits refer to days when school is in session unless other agreed to limits by both parties.*

**STEP I.** The student(s) and/or parent(s) should discuss the matter with the building principal within ten (10) days of the time when a reasonable alert person should have been made aware of the event giving rise to a grievance. An oral response must be made within five (5) days.

**STEP II.** If the problem is not resolved, the grievance should be submitted in writing to the building principal and the Coordinator responsible for the civil rights legislation within ten (10) days. A meeting must be held within five (5) days from the written notification of referral with the grievant(s), building principal, coordinator and any other involved person(s). A written response must be made within ten (10) days.

**STEP III.** If the grievance is still not resolved, it should be submitted in writing within ten (10) days to the Superintendent. The grievance should be described as specifically and completely as possible. All documentation submitted in previous steps should be submitted to the Superintendent. A meeting must be held between the grievant(s), Superintendent and district representatives within ten (10) days. A complete record of this meeting shall be kept and signed by both parties for possible future reference. A written response from the Superintendent shall be given within ten (10) days.

**STEP IV.** If the issue is not satisfactorily resolved in STEP II, the grievant(s) may appeal in writing to the School Board within five (5) days from the receipt of the written response. The School Board shall consider the appeal and may request a formal hearing of all evidence, written and oral, within sixty (60) days of the written appeal. A written response shall be given to the grievant(s) within ten (10) days of the School Board's examination of the appeal.

**STEP V.** None of these grievance procedures preclude the grievant(s)' use of alternative procedures for resolving the grievance.

# STUDENT SAFETY SECURITY PLAN

**TARGETED SCHOOL VIOLENCE PREVENTION PROGRAM**

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure environment is an important goal of the School and District. While it is not possible to completely eliminate threats, the School and District maintain a Targeted School Violence Prevention Program and a Threat Assessment Team to reduce these risks to its environment.

Parents/guardians and students are encouraged to report any expressed threats or behaviors that may represent a threat to the community, School, or self. Reports can be made to any school administrator, law enforcement authorities, or the Safe2Help Illinois helpline (www.safe2helpil.com/).

Students and parents are urged to participate in behavioral threat assessment and intervention programs if the Behavioral Threat Assessment Team believes that intervention is necessary to prevent a student from harming themselves or others. However, if for some reason there is a reluctance to participate in the process by the threat maker(s) or parent/guardian(s), the threat assessment process will continue in order to ensure a safe and caring learning environment for all.

For further information, please contact the Building Principal.

**THREAT OF VIOLENCE**

**Purpose**

Collinsville Community Unit School District No. 10 is committed to providing and maintaining a healthy and safe environment for its students and staff. The purpose of the CUSD10 Safety Plan is to help ensure the care, welfare, safety, and security of students and staff members. This plan is a guide and is only used when a student has made a threat. The plan is intended to classify the level of a threat and give guidance for responding to the threat.

**Threat Defined**

A threat is an expression of intent to do harm or act violently against someone or something. The threat can be spoken, written, or gestured. Threats may be direct or indirect, and need not be communicated to the intended victim(s).

**Threat Assessment Team**

**Psychologist/Social Worker/and or Counselor** – interviews the student, conducts the risk assessment, and helps to evaluate the threat; **Assistant Principal** – interviews the student, evaluates the threat, assigns appropriate discipline, and notifies the parent; **School Resource Officer** – interviews the student, helps to evaluate the threat, determines if further legal action is needed, and receives all information pertaining to the incident.

**Procedure**

1) The School Administrator is informed of the threat; 2) The local law enforcement agency is notified; 3) The threat assessment team conducts an investigation/interview; 4) The school social worker or counselor conducts a threat assessment; 5) The threat assessment team determines the risk level of the threat; 6) Discipline is assigned by the Administrator; 7) The student is monitored; 8) A referral may be made to social worker/school counselor for anger management, coping skills, or conflict resolution; 9) The parents of all students involved are contacted; 10) Resources may be provided to student and parents; 11) Student released to parent/parent designee; 12) The parents, student, and threat assessment team may develop an Emergency Plan. Due to the safety of all involved, failure to follow through with the agreed upon follow up plan may result in the school contacting the Department of Children and Family Services Child Abuse Hotline; 13) There is communication with teachers/school counselors to make aware of conflict; 14) A request is sent to school counselor to separate students in class (if appropriate).

In a situation in which a student expresses suicidal thoughts and/or expressing thoughts of threats to others, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

**Discipline**

When considering the appropriate discipline for a student who has made a threat of violence, the student's prior disciplinary records, as well as the nature of the threat are taken into account. All discipline is administered on a case-by-case basis.

**IMPORTANT**: If a student is in need of emergency assistance to address the care, welfare, safety and security of self or classmate when school is not in session, please contact the proper authorities listed below:

| |
|---|
| Police, Fire, & Emergency Services: 911 |
| Suicide Prevention Lifeline: 800-273-8255 |
| Child Abuse Hotline: 800/25-ABUSE |
| Safe2Help Illinois helpline (www.safe2helpil.com |

# STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

**Confidentiality**

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

**Consent**

Parents should inform the Building Principal of the school that the child attends in writing if they do not wish their child to be video or audio recorded by the Student Teacher.

# STUDENTS WHO ARE PARENTS, EXPECTANT PARENTS OR VICTIMS OF DOMESTIC OR SEXUAL VIOLENCE

Domestic and sexual violence affect a student's ability to learn. Students who are parents or expectant parents have unique needs. Providing support services that enable students who are parents, expectant parents, or victims of domestic or sexual violence (Article 26A Students) to succeed in school are important school and district goals and are required by law.

**Requesting Support Services**

To facilitate the full participation of Article 26A Students, the school district provides in-school support services and information regarding non-school-based support services. Article 26A Students are also able to make up work missed on account of circumstances related to their status as a parent, expectant parent, or victim of domestic or sexual violence.

In-school support services include, but are not limited to, enabling a student to meet with counselors or others service providers, excusing the student from class as necessary for circumstances consistent with their Article 26A status, and assisting students with the development of a student success plan. An Article 26A Student and/or their parent/guardian may request a complete copy of the District's policies related to Article 26A Students and information on support services by contacting the Article 26A Resource Person.

**Filing a Complaint**

An Article 26A Student and/or their parent/guardian may file a complaint for violations of this procedure with the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the person is comfortable speaking.

# STUDENTS WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. If you believe your child may have a disability, and this disability is adversely affecting your child's educational performance, please contact your building principal to receive your full procedural rights. Requests for evaluations must be in writing, and state the reason for the referral.

Pursuant to Illinois Public Act 095-0017, 100-1112 (effective August 28, 2018), the Collinsville Board of Education is providing notice that students with disabilities who do not qualify for an IEP may qualify for services under Section 504 of the federal

Rehabilitation Act if the child: (1) has a physical or mental impairment that substantially limits one or more major life activities, (2) has a record of a physical or mental impairment, or (3) is regarded as having a physical or mental impairment.
Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

## SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district. The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office. In a situation in which a student expresses suicidal thoughts, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

**National Suicide Prevention Lifeline: Text 988 or Call 988 (800-273-8255)**
**Crisis Text Line: Text "HOME" to 741741**
**Safe2Help Illinois Helpline: Text SAFE2 (72332) or Call 844-4-SAFEIL or Email HELP@Safe2HelpIL.com**

## TELEPHONE CALLS & REQUEST

Parents may reach students by calling the school office. A student will be called out of class only in cases of emergency. School phones are to be used on an emergency basis only.

## TEXTBOOKS AND TECHNOLOGY DEVICES ISSUED TO STUDENTS

The textbooks used in each school are the property of the Collinsville School District. The textbooks and technology devices issued to a student become his/her responsibility until returned to the teacher/school. Collinsville Community Unit School District Ten (10) is a participant in the State Free Textbook Loan Program. When parents or students have requested participation in writing, no rental fees are assessed on the books supplied through the Free Textbook Loan Program. If a textbook or technology device issued to a student is lost or damaged (regardless of the reason), the student has the financial responsibility to pay the appraised price for a replacement of the lost textbook or for the repair of the damaged textbook.

## TOBACCO/SMOKING

Using tobacco products in any form is hazardous to the health of students and may present a safety hazard in the school. The possession, use, distribution of (or any attempt to use, obtain or distribute), sale or purchase of any tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products-(vaping with and without nicotine) is prohibited in school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field, athletic and music trips, whether held before or after school, evenings, or weekends.
*All discipline imposed will be determined on a case-by-case basis and referred to the School Resource Officer.*
The Illinois General Assembly finds that tobacco smoke is a harmful and dangerous carcinogen to human beings and a hazard to public health. Pursuant to Illinois Public Act 095-0017, no person may smoke in a public place or in any place of employment. To 'smoke' means the carrying, smoking, burning, inhaling, or exhaling of any kind of lighted pipe, cigar, cigarette, hookah, weed, herbs, or any other lighted smoking equipment. CUSD10 school administrators will work cooperatively with local law enforcement to enforce provisions of the Smoke Free Illinois Act and fines may be assessed pursuant to this Act.

## TRANSCRIPTS (COLLINSVILLE HIGH SCHOOL)

**Transcript Requests**: If you are a current Collinsville High School student, please submit transcript requests by visiting: https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/transcript-requests. This link is only accessible to students while using their CHS Google Account (if you are logged in under a different account you will not be able to complete this document). If you require a fee waiver, you MUST also schedule an appointment to meet with your counselor by visiting https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/appointments.
**Adding Test Scores to Transcripts**

State required ACT test scores are automatically included on transcripts. Other test scores from National SAT and ACT test dates may not automatically be included. Students should review their transcript to determine if all needed test scores are included prior to sending transcripts to colleges and scholarship programs. If you determine that a score is not on your transcript, please contact the school's registrar at 618-346-6320x1129.

# TRANSFER OF GRADES (COLLINSVILLE HIGH SCHOOL)

A student seeking admission to Collinsville High School must meet all residency, age, health examination, immunization and other eligibility prerequisites as mandated by state law. A student must also present a completed good standing form from the school from which the student is transferring. Courses from schools accredited by a state accrediting agency or one of the seven nationally recognized regional accrediting associations will be accepted and granted the same credit as given by Collinsville High School for corresponding courses (Note: as CHS is a public school, no credit will be granted for religion courses.) Credit from non-accredited high schools may be accepted and granted for courses comparable to those offered at CHS only after the student has demonstrated proficiency in those subjects. The Building Principal or designee shall make the class or grade level assignment, with input from a counselor when needed, and may accept or reject the transferring school's recommendation. An assigned administrator may administer proficiency exams. An official written course description will be required for any course that is not offered at CHS. Credit for such courses may be granted only after a review of the course description and related material. To receive a diploma from CHS, graduating seniors transferring to CHS must be enrolled as full-time student for their final semester and earn a total of three (3) credits (exceptions will be at the discretion of the principal). Students who transfer to CHS during a semester will have their grades from their former school averaged (as is possible) with their classes at CHS. The administration reserves the right to make recommendations in the event a particular student's circumstances require special consideration. Parent(s)/guardian(s) of a student transferring from Collinsville High School should give the Building Principal written notification of their transfer intent, pay outstanding fees or fines, sign a release form and return all school-owned property.

# TRAVEL TO SCHOOL SPONSORED EVENTS

The regulations for student travel have been adopted by the Board of Education and apply to all students who desire to participate in athletics and all school sponsored activities. All student participants will ride in school approved transportation (usually buses, vans, or pre-approved automobiles) to and from scheduled away events. Student participants may receive prior approval from the building principal or his/her designee that allow for parent/guardian-provided transportation to or from a scheduled event. This request must be made in writing and must be approved at least twenty-four (24) hours before the transportation is provided. Student athletes may receive approval from the athletic coach or student activity sponsor to allow for parent/guardian provided transportation away from an athletic contest with an approved written request from the parent/guardian. Any student athlete found to be in violation of this policy shall be subject to discipline in accordance with the district's athletic discipline policies, rules and regulations as provided herein.

# TREATS AND SNACKS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

# VALUABLES

The teachers and staff cannot be responsible for valuable items brought to school by students. Students should be encouraged to leave all valuable personal items at home. Students are not allowed to trade, buy or sell personal belongings at school.

# VANDALISM

Intentional damage to the school building, its equipment, or its property is intolerable. Those in violation can expect penalties fitting such destructive behavior. Vandalism of vehicles on school grounds is a criminal offense with criminal consequences. Any act of vandalism will be subject to restitution for damages, disciplinary action and possible legal action.

# VIDEO & AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be in use in public areas of the school building (including body-worn cameras used by law enforcement). These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel. Any student caught defacing, damaging or destroying video surveillance cameras will have to make restitution, and may be suspended, expelled, and/or recommended to an Alternative School and/or may be charged with criminal damage to school property. Videotape recording maintained by Collinsville CUSD10 on school buses and public areas of the school building meets the two-part definition of an educational record as defined by the *Family Educational Rights and Privacy Act* (20 U.S.C. § 1232g; 34 CFR Part 99) and the *Illinois School Student Records Act*, 105 ILCS 10/2(d). First, the videotape contains information directly related to students as it indicates the identity, conduct and activities of those students being recorded. Second, the videotape is maintained by an educational institution, *i.e.*, Collinsville CUSD No. 10. The videotape, therefore, to the extent it contains personally identifiable information of the students being recorded and school officials use and maintain the content for a particular reason (e.g., disciplinary action, compliance with a student's Individualized Education Program, etc.), constitutes an educational record. As such, the record is exempt from disclosure.

# VISITORS TO AND CONDUCT ON SCHOOL PROPERTY

The following definitions apply to this policy: **School property** - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. **Visitor** - Any person other than an enrolled student or District employee

**VISITORS - BADGE SYSTEM/SIGN IN – SIGN OUT**

Visitors are welcome to schools in our school District. To ensure the safety of our students, staff and faculty, all visitors must report to the attendance office of the school building. This prevents any misunderstandings, gives the office an opportunity to assist visitors and to inform the office who is in the building. Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Visitors must sign in, identify the date and time of arrival, inform office personnel of their reason for being at school and the classroom or location they are visiting, and present an appropriate state or government issued photo identification to be scanned by the Raptor Visitor Registration System. RAPTOR will provide a consistent system to track visitors and volunteers while protecting our children from people who present a danger to students and staff members. All school RAPTOR administrators have received training on visitor check-in procedures to ensure that all persons who are not assigned to the campus have a visitor's photo badge visible. This training is conducted by the District Security Manager and Officer for Collinsville Community Unit School District. When the visitor arrives at the attendance office, he/she will be greeted and asked for photo identification. The designated staff member will scan the visitor's identification and issue a photo badge with the visitor's destination if there is no alert indicated on the database. Accepted forms of photo identification will include: driver's license, consular identification card, green card, U.S. passport card (not full passport), and military identification card. The staff member will keep the individual's identification in plain view, to reduce concerns that anyone might be copying personal information. This photo ID is scanned into the RAPTOR system and the personal information from the ID is cross-referenced against names of Registered Sexual Offenders (RSO) in a database maintained by RAPTOR Technologies, Inc. Within moments, the RAPTOR administrator will know if the visitor is an RSO. If this is the case, then guidelines are in place to positively engage the visitor and consider the validity of the request to visit the school. If this is not the case, then the system will print a visitor's pass, which includes the person's name, photo, date of visit, and destination within the building. RAPTOR is only scanning the identifying information from the document, such as the visitor's name, date of birth, address and photo for comparison with a national database of registered sex offenders. Additional visitor data will not be gathered and no data will be shared with any outside company or organization. If the visitor does not have acceptable photo identification available, the campus administrator on duty (or designee) will be called to assess the situation. If he/she determines the visitor is known, the visitor's information can be manually entered by the campus RAPTOR administrator. Approved visitors without acceptable photo identification may be allowed access to areas of school business requested through escort by the campus administrator (or designee). The visitor will return to the attendance office to checkout when departing the campus. The visitor will be instructed to give the badge back to designated office personnel to check them out of the system. Once the visitor has been signed out of the system, the badge will be torn thoroughly so it cannot be reused. Visitors are required to proceed immediately to their location in a quiet manner. If parents/guardians wish to visit a classroom or talk to a teacher, arrangements should be made beforehand to assure that there is no disruption to the educational services to students. The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. Any person who engages in conduct prohibited by this policy may be ejected from school property. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior. No person on school property or at a school event shall perform any of the following acts: 1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person. 2. Behave in an unsportsmanlike manner or use vulgar or obscene language. 3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device. 4. Damage or threaten to damage another's property. 5. Damage or deface school property. 6. Violate any Illinois law or municipal, local or county ordinance. 7. Smoke or otherwise use tobacco products. 8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug unless authorized under board policy and Ashley's Law. 9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred. 10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies. 11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner). 12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board. 13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per

hour, or (c) in violation of an authorized district employee's directive. 14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding. 15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee. 16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function. Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law, including but not limited to being denied admission to school athletic or extracurricular events or property for up to one calendar year in accordance with Illinois School Code. In order to limit interruption to the educational process of our students, student visitors from other schools will not be permitted. Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.
Students who need to be picked up from school by a parent during school hours are to wait in the attendance office. The parent/guardian should come into the office to sign out their child on a list used by the school. If the student will return to school that day, he/she will be required to sign in.

# VOLUNTEERS

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Volunteers are required to check in and out of the office and receive a visitor badge before going to their destination.

# WEAPONS DETECTION SYSTEM - STUDENT/VISITOR ENTRY

The Collinsville Community Unit School District is committed to maintain safe, orderly schools; to promote health and safety within the school setting; and to provide a school environment conducive to education. All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event (Board Policy 4:170 Safety).

Collinsville Community Unit School District has the authority to create reasonable rules and regulations to maintain a safe climate. Therefore, the Board of Education has authorized the use of OPENGATE, a Weapons Detection System designed for the automatic screening of people for the purpose of reducing and discouraging the presence of weapons in our schools and our event venues. For this reason walk-through weapons detection systems searches may be conducted on a daily basis at each school in the District. Students and adults entering the Unit 10 schools will be subject to a weapons detection system search procedure to ensure that weapons, controlled substances, and other prohibited articles are not brought into the schools and school event venues within the District. Weapons detection system searches may be conducted at the District's discretion during after-school events.

Students/visitors to the schools will be directed to walk through the weapons detection system upon entering each school. Please note that as screenings have been put in place for the safety of students, staff and visitors, individuals who refuse to adhere to the Weapons Detection entry policy will not be permitted to enter the school or event venue. Students/visitors are responsible for producing any electronic device during metal detector screening and bag checks.

***Student/student/student/visitors who pass through the weapons detection system without setting the alarm may proceed to their designated location.***

***Should the weapons detection system alarm sound:***
**1**. Students/visitors will be directed to move to the secondary screening area.
**2**. Students/visitors will be asked if they have any metal objects in their possession that may have set off the alarm.

**A**. If the student/visitor identifies an object which has alerted the detection system, the student/visitor will place the item on the table and walk back through the gate. If the alarm does not sound, and the item is deemed safe, the detected item will be returned and the student/visitor may enter the building.

**B**. If the student/visitor is unable to identify an object which as alerted the detection system, or if the alarm continues after the person has identified a questionable item, then the student/visitor will place all personal belongings on the table and walk through the unit again.
**1.** If the alarm does not sound, then the personal items on the table will be searched by the screener in accordance with the Search and Seizure policy as outlined in the CUSD10 Student and Parent Handbook and Board Policy..
**a.** If the search does not find any inappropriate objects, then the student/visitor may enter the school.
**b.** If the alarm continues to activate, then the hand held wand will be used to screen the student/visitor. Please note that individuals who refuse to adhere to the Hand Held metal detector in this scenario will not be permitted to enter the school.

It is the student/visitors' responsibility to remove any valuable items (Chromebooks, etc.) and place them on the table adjacent to the weapons detection system. In all cases, the search process will cease when the weapons detection system scan is completed without activating the alarm. The Collinsville School District will not be responsible for any items damaged or lost in the metal detecting or bag-checking process.

**Discovery of Contraband:**
If the search produces weapons, drugs, or any other dangerous or illegal items or contraband, such items shall be secured by the building principal and/or his/her designee and turned over to the police as soon as possible. Possession of illegal items or contraband items of any kind that are found during the search will result in appropriate consequences as outlined in the Collinsville CUSD10 Student and Parent Handbook and CUSD10 Board of Education policies and may result in criminal charges.

# WEAPONS PROHIBITION

The establishment and maintenance of a safe, pleasant, educational school environment that is conducive to learning is a high priority to Collinsville Unit School District 10. For this reason, students who engage in such activities as the use of or possession of a weapon, physically attacking faculty, staff, or other students, threatening or verbally abusing faculty, staff, or other students, theft, arson or vandalism are subject to extremely serious penalties. These penalties include suspension up to and including ten (10) days, along with possible expulsion and criminal prosecution. Board of Education policy forbids students from bringing or being in possession of illegal weapons on school property, at any time. The display, possession, and transportation of dangerous and illegal weapons, including look-alike weapons, are strictly prohibited on school property, school buses, and at authorized school activities. Items in the following categories are defined as weapons: Any firearm of any description, a bludgeon, black-jack, sling-shot, metal knuckles, any switchblade knife, stiletto knife, or any item considered dangerous to others, including but not limited to, those items defined by Illinois State Law in 720ILCS5/24-1.

Violators of this policy will be suspended for a period up to ten (10) days and may be referred to the Board of Education for a hearing and possible expulsion from school for up to two (2) calendar years. Evidence obtained will be confiscated and turned over to the Superintendent of Schools and may be delivered to local authorities for possible prosecution, in all criminal cases. This policy shall not restrict the authority of the Superintendent of Schools or designee to seek prosecution of violators to the maximum extent of the law. Strict and consistent consequences on all weapons violations will be enforced. Therefore, the building principal will review the case and facts with the Superintendent of Schools or designee in order to determine the full extent of the penalty to be imposed. Such factors as the nature of the infraction, the severity of the offense, the age of the students, and other extenuating circumstances might reasonably be considered.

Pursuant to the federal *Gun-free Schools Act* and Section 10.22.6 of the *School Code*, any student who uses, possesses, controls, or transfers a weapon, or any object that can reasonably be considered, or looks like, a weapon, shall be expelled for at least one calendar year, but no more than 2 calendar years. The Superintendent may modify the expulsion period and the Board may modify the Superintendent's determination, on a case-by-case basis. A "weapon" means possession, use, control, or transfer of: (1) any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-1 of the Criminal Code of 1961, (2) any other object if used or attempted to be used to cause bodily harm, including but not limited to, knives, brass knuckles, or other knuckle weapon regardless of its composition, billy-clubs, or (3) "look-alikes" of any weapon as defined above. Any item, such as a baseball bat, pipe, bottle, lock, stick, pencil, and pen, is considered to be a weapon if used or attempted to be used to cause bodily harm. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

# WEATHER CLOSURE, DELAYED STARTS & EARLY RELEASE

Collinsville Unit #10 Schools do not take weather-related decisions lightly. As with any decision, student learning is our top priority, but student safety is always our first consideration. Here is some information about how the district balances the factors that come into play when we face a weather-related decision.

**HOW THE CALL IS MADE**

The district will make the call about delaying or closing school based on reports from our bus company, weather reports, and information gathered from Unit 10 staff and municipal employees who are out driving and assessing road conditions in all parts of our school district. We use the following criteria to make a decision: Safety of students, Impact on families in the affected areas if they must report for school, Areas affected - is the event district-wide, localized, or scattered?, and Ability of buses to get to students.

**CLOSURES, DELAYED STARTS & EARLY RELEASE**

The district has three options in the event of bad weather. The district could close the schools altogether, delay the opening of school for two hours or release/dismiss students early. School release, delay and closure information is relayed in a variety of ways: The district instantly publishes the information through phone messaging system, television networks, district website (If you have Internet access, the link to weather-related closure information is www.kahoks.org. The site is available 24 hours a day.)

In the rare event Unit 10 calls a 2-hour late opening, school will start 2 hours later than your normal bell time. For example, if your normal bell time is 8:00 AM, your scheduled late start time is 10:00 AM. The morning bus routes will run 2 hours later than normal. The school day will end at their normal times. Once children are in school, approximately two hours are required to get the last child home after a decision is made to close schools. For this reason, it is unlikely school will be canceled once classes are in session. However, when conditions dictate an early release, school will be dismissed. The School Messenger calling system will notify parents of any early school dismissal. It is also a good idea to check updates posted on the local television stations any time weather conditions are changing or in question. The district website will carry early school dismissal information as soon as decisions are made. It is very important that parents have plans for younger children when school is dismissed early. In the event that the district releases students early due to weather, please communicate with the school if alternate student pick-up plans are made. *As an added measure for student safety in the case of an early dismissal, the elementary buildings will send a Google Form via School Messenger asking parents to confirm how children are going home that particular day. Please* insure children dress for protection against prolonged exposure to the weather as a safety precaution. *If no report is made, it can be assumed that school will be in session.*

**E-LEARNING PLAN**

E-Learning Days are designed to serve as official attendance days of school when the students and teachers stay at home due to emergency situations, yet learning continues as students remotely leverage digital tools and engage in teacher-prepared lessons. The Collinsville School District E-Learning Plan also includes teachers available remotely to assist students by email with their assignments during the hours of the E-Learning school day. If an E-Learning Day is implemented, everyone will be notified in the same manner as when school is canceled. Students will be expected to utilize the day to meet with their teachers virtually and work on their required assignments/activities as described below in the Student Assignments/Activities section. Click HERE to access a complete copy of the CUSD10 E-Learning Plan.

**Teacher Availability:** Teachers are expected to be available to students/parents during their regular work hours by email. For many teachers, other systems may work better than email (Telephone, ClassDojo, Google Classroom, etc.) and staff are encouraged to utilize these other communication tools as the situation dictates. However, all teachers will check their email at least once per hour and provide feedback and guidance to students/parents on an as needed basis. The District understands that many teachers have their own responsibilities that may arise with these days (supervising their own children, shoveling snow, etc.). The District also understands that there will be time spent in follow up activities after the E-Learning Day (reviewing completed assignments, providing support for students without internet access, encouraging students to complete assignments, etc.). Staff will respond to all communication requests in a timely manner (within 24 hours) during scheduled hours. Teachers may communicate outside of office hours as needed.

**Live Video Conferencing Sessions:** Google Meet will be one of the primary video conferencing tools used to host live class sessions in communication with students during E-Learning Days for online learners. If your child is unable to attend a live session, the classroom teachers may provide either notes or a recorded version of the session. Elementary teachers with students in grade PreK-6 will include in their morning announcement the times students are to log in for live instruction. At grade levels 7- 12, staff will use the abbreviated class times when scheduling synchronous (live) sessions.

**Student Assignments/Activities:** Expectations for student assignments/activities are going to vary greatly based on grade levels and subject matter. Learning materials will be designed for engagement time per day.

**Student Attendance**: During E- Learning, attendance will be taken. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or practical for all student scenarios under an E-Learning situation. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present during an E-Learning Day. • Video conference "check-ins." • Wellness checks coupled with a question on student engagement/participation in lessons. • Phone calls coupled with a question on student engagement/participation in lessons. • Text messages or email communications coupled with a question on student engagement/participation in lessons. • Packet collections by school personnel.

**Grading**: Students will be accountable for completing the assigned tasks either online or by printed materials in the same manner as any other school day. Students will only receive a "present" for attendance once work is completed. Incomplete work will be considered incomplete. Teachers are encouraged to hold students accountable for completing work as they would with any missing assignments. Completed work can either be turned in online or on an upcoming school day.

**Student/Parent Technical Support:** In the event of an issue with a student's District assigned device, please call or email the technology support person at your child's school. A list is posted on the district website under Chromebooks & Technology.

# WITHDRAWAL FROM SCHOOL (CHS)

We at CUSD10 believe it is in the best interest of all students to complete their high school education and receive a diploma. Before a student may apply for permanent withdrawal, he/she must be of legal withdrawal age and have approval of parent or guardian. A parent or legal guardian must accompany a student withdrawing from school to meet with the assigned Counselor, and to sign proper withdrawal forms in the Counseling Department. This form must be presented to each of the following: 1) The secretary for textbook distribution (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and to record if all books have been returned; 2) The Librarian (to make proper financial settlement for lost or overdue library books); 3) The Main Office and Assistant Principal's Office (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and all books have been returned; 4) The Attendance Secretary and 5) The Registrar (for record keeping purposes). Students withdrawing from Collinsville High School will receive grades of 'W' on the mark history; quarter and transfer grades will be sent to the receiving school, unless fees are owed or they do not transfer to another accredited secondary school program. After all signatures have been obtained, the withdrawal form is to be returned to the Counseling Department.

# YMCA ENRICHMENT PROGRAM

The YMCA Y Club Before and After School Enrichment Program is a cooperative effort between local schools and the Gateway Region YMCA. The program provides children, grades K-6, with a safe, well-supervised environment when an adult is not home before and/or after school. Participating schools in the Collinsville Unit 10 School District include: Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary (after school only), Maryville Elementary, Renfro Elementary, Twin Echo Elementary, Webster Elementary Children can attend the Y Club program at their school beginning at 6:30 a.m. until the beginning of the school day; and after school from dismissal until 6:00 p.m. Safe, fun, and constructive activities are offered, such as arts and crafts, sports, games, and academic support. All sites are directed by competent, experienced YMCA staff. Policies have been created with the child's safety as the top priority. For more information, call the CMT YMCA at 618-346-5600 or visit their website.

## COLLINSVILLE C.U.S.D. 10 MISSION STATEMENT

Collinsville Community Unit School District #10 provides student-centered, innovative learning opportunities in a safe, inclusive environment to inspire every student's unique journey to success.

## COLLINSVILLE C.U.S.D. 10 VISION STATEMENT

We envision a future where every student is empowered to reach their fullest potential, equipped with the tools, confidence, and support to achieve excellence and succeed in an ever-evolving world. Envision. Empower. Achieve.

## COLLINSVILLE C.U.S.D. 10 VALUES

Diversity Community Integrity Resilience Growth Excellence

## COLLINSVILLE C.U.S.D. PORTRAIT OF A GRADUATE

**Communication:** Kahoks will express themselves clearly, listen actively, collaborate effectively, and adapt their messages to diverse audiences.

**Integrity:** Kahoks will align their actions with their values. They will demonstrate accountability, honesty, and fairness while contributing positively to their communities.

**Active Learning:** Kahoks will seek knowledge with curiosity, embrace challenges with a positive mindset, and continuously pursue growth through exploration and perseverance.

**Critical Thinking:** Kahoks will question, analyze, and evaluate information with an open mind and find creative solutions to overcome complex challenges.

**Adaptability:** Kahoks will navigate challenges with resilience, adjusting their thoughts and actions while responding to feedback and adversity. They will balance diverse views to develop practical solutions in life and their chosen careers.

**Empathy**: Kahoks will embody selflessness, consistently showing acceptance and inclusivity. They will be open to genuinely understanding and caring about others' perspectives and experiences.

# ENVISION, EMPOWER, ACHIEVE

## 10.7. Recommendation for Camera Upgrades

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Brad Skertich, Superintendent

FROM: Derek Turner, Director of Technology

DATE: April 14, 2026

RE: RECOMMENDATION FOR CAMERA UPGRADES

**BACKGROUND**

Phase I of the camera project is complete. The plan, devoid of COPS funding, is to replace approximately 75 cameras per year using technology funds over the next 4 years.

**CONSIDERATIONS**

ENT has proven to be a reliable, low-cost provider for our camera and video intercom upgrade needs. The next round (Phase II) will be a 1:1 replacement of the cameras at DIS and Admin, with two additional cameras being added at Admin on the parking lot and the new vestibule. Work will be completed over the summer while students are not in session.

**RECOMMENDATION**

Therefore, I recommend that the board approve the attached quote from Essential Network Technologies in the amount of $49,480.48. Thank you for your consideration!

*For business use only*
Technology Purchased Services: 10E09326603100
Technology Non-capital: 10E09326607000

# Dorris and Admin building cameras

Quote # ENTQ006965
Version 1

Prepared for:

**Collinsville Unit 10 School District**

Prepared by:

**Essential Network Technologies**

Main: 636-477-6301

Email:
kjwalsh@essentialnetworktech.com

Web: www.essentialnetworktech.com

Admin/Annex

| Description | | Price | Qty | Ext. Price |
|---|---|---|---|---|
| 5.0C-H6SL-DO1-IR-30 | **5MP, 30 Day, Alta, WDR, Day/Night Outdoor Dome, 3.** 5MP, 30 Day, Alta, WDR, Day/Night Outdoor Dome, 3.4-10.5mm f/1.6 Integrated IR, up to 10 year warranty with an active Aware license | $804.04 | 6 | $4,824.24 |
| 5.0C-H6SL-D1-IR-30 | **5MP, 30 Day, Alta, WDR, Day/Night Indoor Dome, 3.4** 5MP, 30 Day, Alta, WDR, Day/Night Indoor Dome, 3.4-10.5mm f/1.6 Integrated IR, up to 10 year warranty with an active Aware license | $669.92 | 5 | $3,349.60 |
| Labor (ENT) | **Installation & Configuration** Installation & Configuration | $2,145.00 | 1 | $2,145.00 |
| Wiring | **Wiring Labor** Wiring Labor | $250.00 | 2 | $500.00 |
| WG-51022110 | **Genesis Voice & Data Category 6 Plus, Plenum Rated - 1000 ft Category 6 Network Cable for Network Device, Intercom, Alarm, Speaker - First End: Bare Wire - Second End: Bare Wire - FT6, CMP, CL2P, CL2, CMG, FT4, CMR, CL2R, Plenum, Riser - 23 AWG - Purple** | $0.55 | 300 | $165.00 |
| 61110-RP6 | **Leviton eXtreme 6+ Component-Rated Keystonetone Jack - RJ-45, 110** | $10.35 | 2 | $20.70 |
| R5-C6PCPE1 | **purple patch cable 1'** | $1.24 | 2 | $2.48 |

All cabling to be reused, 2 new runs for vestibule camera and rear lot multisensor.

If additional cabling is required a change order will be made and additional cabling quoted.

Hardware to be invoiced upon delivery, labor upon completion of project

Shipping costs to be calculated upon shipment of equipment and will be added onto hardware invoice.

Subtotal: **$11,007.02**

Main: 636-477-6301

Email:
kjwalsh@essentialnetworktech.com

Web: www.essentialnetworktech.com

Dorris

| Description | | Price | Qty | Ext. Price |
|---|---|---|---|---|
| 5.0C-H6SL-DO1-IR-30 | **5MP, 30 Day, Alta, WDR, Day/Night Outdoor Dome, 3.**<br>5MP, 30 Day, Alta, WDR, Day/Night Outdoor Dome, 3.4-10.5mm f/1.6 Integrated IR, up to 10 year warranty with an active Aware license | $804.04 | 12 | $9,648.48 |
| 5.0C-H6SL-D1-IR-30 | **5MP, 30 Day, Alta, WDR, Day/Night Indoor Dome, 3.4**<br>5MP, 30 Day, Alta, WDR, Day/Night Indoor Dome, 3.4-10.5mm f/1.6 Integrated IR, up to 10 year warranty with an active Aware license | $669.92 | 33 | $22,107.36 |
| BULLET-TE-W-4K-30 | **Alta A5 Bullet Tele White - 4K - 30 days**<br>Alta A5 Bullet Tele White - 4K - 30 days | $1,252.62 | 1 | $1,252.62 |
| Labor (ENT) | **Installation & Configuration**<br>Installation & Configuration | $5,465.00 | 1 | $5,465.00 |

All cabling to be reused

If additional cabling is required a change order will be made and additional cabling quoted.

Hardware to be invoiced upon delivery, labor upon completion of project

Shipping costs to be calculated upon shipment of equipment and will be added onto hardware invoice.

Subtotal: **$38,473.46**

Essential NETWORK TECHNOLOGIES

Main: 636-477-6301

Email:
kjwalsh@essentialnetworktech.com

Web: www.essentialnetworktech.com

# Dorris and Admin building cameras

## Quote Information:

**Quote #: ENTQ006965**

Version: 1
Delivery Date: 04/13/2026
Expiration Date: 05/13/2026

## Prepared for:

**Collinsville Unit 10 School District**

201 W. Clay St
Collinsville, IL  62234
Derek Turner
(618) 346-6350
dturner1@cusd.kahoks.org

## Prepared by:

**Essential Network Technologies**

Kellen Walsh
636-477-6301
Fax 636-477-6302
kjwalsh@essentialnetworktech.com

## Quote Summary

| Description | Amount |
|---|---|
| Admin/Annex | $11,007.02 |
| Dorris | $38,473.46 |
| Total: | $49,480.48 |

Provider reserves the right to correct any errors, inaccuracies or omissions, and to change or update information or cancel orders if any information, including Services or pricing is inaccurate.
Acceptance and Incorporation by Reference
This Order together with the Master Services Agreement and Service Attachments and other terms and conditions identified on Exhibit A, all of which are incorporated herein by reference (collectively, the "Agreement") is between Essential Network Technologies (sometimes referred to as "we," "us," "our," or "Provider"), and the customer identified on the Order (sometimes referred to as "you," "your," or "Client"). This Agreement is effective as of the date the Client accepts the Order (the "Effective Date").
By signing or accepting this Order, Client acknowledges, represents, and warrants that it has read and agrees to the terms and conditions identified on Exhibit A to this Order which are incorporated as if fully set forth herein.
The parties hereby agree that electronic signatures to this Order shall be relied upon and will bind them to the obligations stated herein. Each party hereby warrants and represents that it has the express authority to execute this Agreement(s).
Provider may make changes to the Agreement at any time. If there are changes, Provider will revise the date at the top of the document. Provider may or may not provide Client with additional notice regarding such changes. Client should review the terms and conditions regularly. Unless otherwise noted, the amended terms and conditions will be effective immediately, and your continued use of the Services thereafter constitutes your acceptance of the changes. If you do not agree to the amended terms and conditions, you must stop using the Services immediately.  Please note, you may incur a termination fee or other third-party fees, if applicable.  You may access the current version of the terms and conditions at any time by visiting https://essentialnetworktech.com/legal

## Essential Network Technologies

Signature: ____________________

Name: Kellen Walsh

Title: ____________________

Date: 04/13/2026

## Collinsville Unit 10 School District

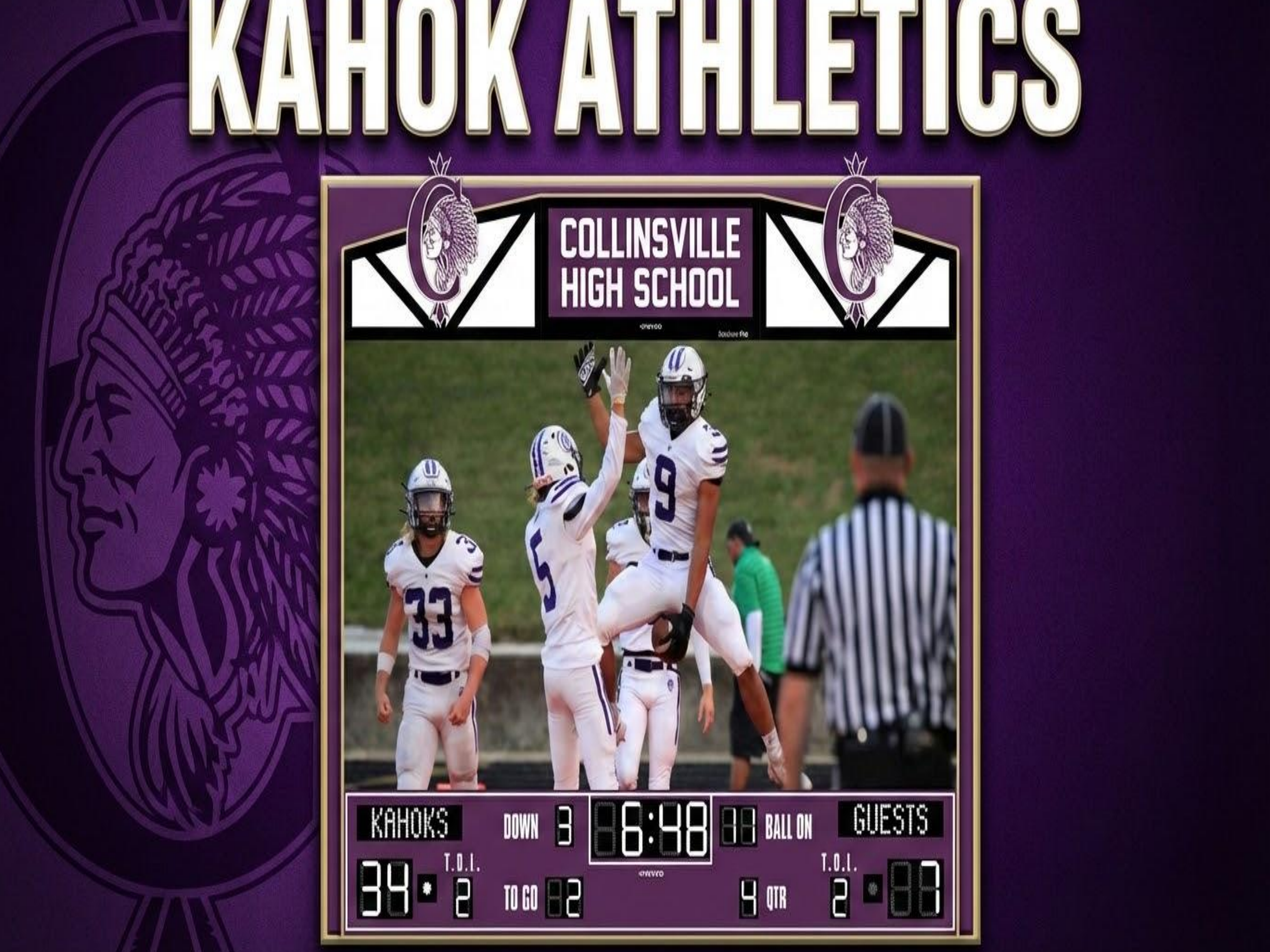
Signature: ____________________

Name: Derek Turner

Date: ____________________

# Exhibit A

10.8. Recommendation for Kahok Stadium Scoreboard Replacement


KAHOK ATHLETICS
COLLINSVILLE
HIGH SCHOOL
KAHOKS
DOWN
3
6:48
BALL ON
GUESTS
34
T.O.L.
2
TO GO
2
4
QTR
T.O.L.
2
7

# CURRENT SCOREBOARD AT KAHOK STADIUM

# FUTURE SCOREBOARD AT KAHOK STADIUM

## OUTDOOR CONCEPT 2

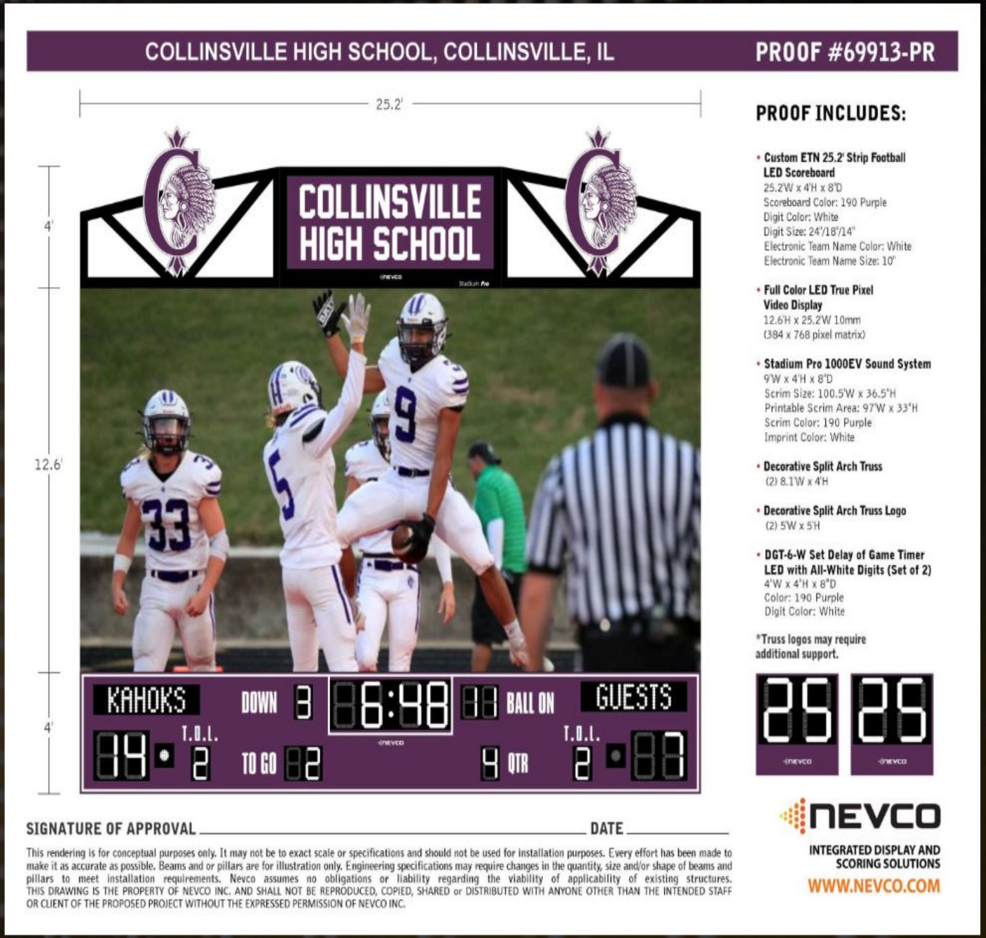
- Proof #69913-PR

- Full Color 10mm LED Video Display (1)
  - 12.6'h x 25.2'w
- Custom Split Truss (2)
  - 8.1W x 4'H
- Truss Logos 5'w x 5'h
- Model DGT-6 (Set of 2)
- MPC Wireless Control, Receivers, & Case (1)
- Stadium Pro 1500 Sound System
  - Custom Scrim
  - Wired & Wireless Mic
  - Mixer & Amps
  - Remote Amps Enclosure

Total Equipment Investment: $164,177
Install Budget: $35-45K

Included in Price:

- Freight Estimate
- 7-Year Full Parts Warranty
- Custom Graphics Credit



# THE NUTS AND BOLTS

## TOTAL COST INSTALLED: $209,177

- FULL COLOR LED VIDEO DISPLAY
- 7 YEAR FULL PARTS WARRANTY
- TRUSS LOGO
- CUSTOM GRAPHICS CREDIT
- STADIUM PRO 1500 SOUND SYSTEM
- CLOSED CAPTION CAPABILITIES FOR TRANSLATION

# HOW WILL THIS BE FUNDED?

Brinley Orthodontics

Truck Centers Inc.

READY. SET. JACK SCHMITT Ford.

Scott Credit Union

The above four sponsors have agreed to pay $50,000 each.

They would like to play $5,000 a year for 10 years.

This would bring in $20,000 to the district yearly to be deposited in an account specified by Jamie Hadjan.

The district will make their $200,000 back after 10 years.

# WHAT DO THE SPONSORS GAIN?

- ROTATING AD ON FRONT OF SCOREBOARD FOR ALL FOOTBALL, SOCCER, BASKETBALL, WRESTLING, AND VOLLEYBALL EVENTS.
- LOGO ON OUR 2 SCOREBOARDS AT CMS
- IN GAME SPONSORSHIPS.. SEE LIST
- EXCLUSIVE SPONSOR FOR KAHOK ATHLETICS. NO COMPETITORS

# IN GAME OPPORTUNITIES?

- GAME BALL SPONSOR..  SEE VIDEO
- FIRST DOWN SPONSOR.. See Video
- SHUFFLE SPONSOR.. See Video
- (1) 30 SECOND SPOT PER GAME
- (1) PROMOTIONAL NIGHT AT STADIUM AND GYM
- (10) SEASON PASSES FOR ALL SPORTS AT CHS

# QUESTIONS FOR ME

10.9. Recommendation for 6th Grade Dance and Bowling

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Brad Skertich

FROM: Brad Snow, Principal

DATE: April 9, 2026

RE: 6TH GRADE STUDENTS BOWLING RECOMMENDATION

I am proposing the inclusion of 6th grade students in our school bowling program beginning next school year. This expansion is intended to strengthen the program, increase student engagement, and create a more sustainable and competitive bowling team for years to come.

Including 6th graders in the bowling program would have a significant positive impact. Early involvement allows students to develop foundational skills, discipline, and teamwork at a younger age, which ultimately strengthens the program as students progress through the grade levels. It also encourages long-term commitment, leadership development, and school pride. By building skills earlier, students enter later grades more confident, technically prepared, and invested in the success of the team. In addition, Camelot Bowl has a well attended youth program that will be an excellent feeder system for our bowling program.

Additional benefits of expanding to include 6th graders include:

- Increased student participation and engagement
- Stronger team culture built over multiple years
- Improved performance quality through long-term training
- Greater leadership opportunities for older students mentoring younger teammates
- Enhanced school representation at matches

Overall, this expansion supports student growth, school spirit, and the long-term success of the bowling program while remaining organized, inclusive, and well-supported.

Thank you for your consideration,

Brad Snow

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Brad Skertich

FROM: Brad Snow, Principal

DATE: April 8, 2026

RE: 6TH GRADE STUDENTS DANCE RECOMMENDATION

I am proposing the inclusion of 6th grade students in our school dance program beginning next school year. This expansion is intended to strengthen the program, increase student engagement, and create a more sustainable and competitive dance team for years to come.

Including 6th graders in the dance program would have a significant positive impact. Early involvement allows students to develop foundational skills, discipline, and teamwork at a younger age, which ultimately strengthens the program as students progress through the grade levels. It also encourages long-term commitment, leadership development, and school pride. By building skills earlier, students enter later grades more confident, technically prepared, and invested in the success of the team.

To support this growth, the program will be structured into two distinct teams:

- **Performance Team**: Focused on school events, assemblies, and community performances, allowing students to build confidence and school spirit. All members will take part.

- **Competition Team**: Designed for more advanced dancers who are ready for a higher level of commitment, skill development, and competitive performance.

This structure allows for differentiation based on skill level and commitment while ensuring that all students have the opportunity to participate, grow, and feel included. It also promotes healthy goal-setting, accountability, and teamwork while maintaining high standards for those pursuing competitive opportunities.

Additional benefits of expanding to include 6th graders include:

- Increased student participation and engagement

- Stronger team culture built over multiple years

- Improved performance quality through long-term training

- Greater leadership opportunities for older students mentoring younger teammates

- Enhanced school representation at performances and competitions

Overall, this expansion supports student growth, school spirit, and the long-term success of the dance program while remaining organized, inclusive, and well-supported.

Thank you for your consideration,

Brad Snow

10.10. Recommendation to Purchase Band Instruments

# Proposal

Dr. Skertich and the CUSD 10 School Board-

The band program in Collinsville has been a consistent source of pride for CUSD 10 and the communities which it serves. In recent years, the band program has seen a sharp increase in enrolled students and a subsequent increase in school equipment use. The 2026-2027 school year will see students turned away from participating in the CMS bands due to an instrument and equipment shortage based on current instrument inventories.

The shortfall in available equipment has been driven by several factors. The primary factor driving the projected shortfall in instruments and equipment is an enrollment increase driven by increased interest among 5th-6th grade students and a drop in the attrition rate between 5th and 7th grades. The band will have a projected enrollment of 200 members for the 2026-2027 school year, a 83% increase in enrollment from the 2025-2026 school year. To exacerbate the problem, the instrument inventory at CMS has been getting more expensive to maintain, with many of the instruments being originally purchased for the North Junior High Band.

In an effort to keep instruments in students' hands, the band directors have been learning to make many basic repairs themselves, collecting tools and supplies needed to handle many small repairs that would previously need to be sent to a repair shop. Directors have also been requesting instrument donations from the public, making purchases of instruments themselves from pawn shops, Goodwill, etc. Fundraising has also been done to try and fill the gap, but the budget accounts used by the CMS Band for equipment, supplies, and contest fees have been largely unchanged since the 2009-2010 school year when the band had 74 members.

We are writing to the board and school administration asking for assistance in keeping instruments in students' hands and to avoid turning students away due to lack of resources. We feel that it is unrealistic to attempt a fundraising-only solution to the problem given the immediate needs for the 2026-2027 school year. The DIS directors foresee the DIS band being capped at the current enrollment for the foreseeable future due to facility limitations. As such, this proposal is meant to provide CUSD 10 Administration and School Board an idea for what will be required to keep the band running in the 2026-2027 school year and beyond.

We have provided a listing of the current number of students at DIS and CMS using school-provided instrument, the projected instrument and equipment shortfalls for the 2026-2027 school year with a 0% attrition between 6th and 7th grade, and a cost estimate to provide instruments for students using school instruments in the 2026-2027 school year. The information provided assumed every student in band at DIS will also be a band student at CMS. The attrition rate has been hovering around 15% between 6th and 7th grade, but it is impossible to tell which students will choose to not continue. Links to quality inexpensive instruments are included for your edification. Current prices are listed (as of 2/8/26) where available. We have also included the projected shortfalls in music stands and band chairs.

# Current Instrument Stats 25-26

Current number of students borrowing instruments from the school:

| | DIS | CMS |
|---|---|---|
| Woodwinds | Flute - 16<br>Oboe - 3<br>Clarinet - 14<br>Bass Cl - 2<br>Alto Sax - 11<br>Tenor Sax- 2<br>Bari Sax- 1 | Piccolo - 2<br>Flute - 4<br>Oboe - 1<br>Clarinet - 4<br>Bass Cl - 2<br>Bassoon - 1<br>Alto Sax- 4<br>Tenor Sax- 4<br>Bari Sax- 3 |
| Brass | Trumpet - 14<br>French Horn - 8<br>Trom - 7<br>Euph - 8<br>Tuba - 6 | Trumpet - 3<br>French Horn - 1<br>Trom - 4<br>Euph - 4<br>Tuba - 6 |
| Percussion students<br>(All use school equipment) | 25 | 14 |
| Misc. | Double Bass - 1 | |
| Total | 118/253 = **47%** | 55/109 = **50.4%** |

Detailed lists of current school instrument use are attached to the end of this proposal.

# Current Instrument Inventories DIS/CMS

DIS Students Using School-Provided Instruments

| | | | | | | |
|---|---|---|---|---|---|---|
| Ameer Thigpen | 6th | Alto Sax | DIS | Excellent | Selmer (AS400) | AT28614023 |
| Hannah Cruise | 6th | Alto Sax | DIS | **Good - checked on 5/22** | Jean Paul | ASY07322 |
| Jocelyn Hernandez | 6th | Alto Sax | DIS | **Good - checked on 5/20** | Yamaha | 225820 |
| Lydia Avila | 6th | Alto Sax | DIS | **Good - checked on 5/22** | Bundy | AS16010021 |
| Victor Lamas | 6th | Alto Sax | DIS | **Good - checked on 5/20** | Jupiter | P64002 |
| Amanda Dungu | 6th | Alto Saxophone | DIS | Good, Bought from Music and Arts | Jupiter | H41145 |
| Brock Young | 6th | Baritone | CMS inst. | **Good - checked on 5/20** | Ambassador | ase) 429567 c |
| Brody Waters | 6th | Baritone | maybe trumpet | **Good - checked on 5/22** | Conn | L28292 |
| Ender Skaggs | 6th | Baritone | | **Good - checked on 5/20 - Inside of case is falling apart** | Conn | L28227 |
| Gia Schmidt | 6th | Bass Clarinet | DIS | **Good - checked on 5/22** | Bundy | 21862 |
| Thea McCallister | 6th | Bass Clarinet | | **Good - checked on 5/22** | Vito | 9255A |
| Ivan Queen | 6th | Clarinet | | **Good - checked on 5/22** | Artley | 40 46618 |
| Jaylene Lopez | 6th | Clarinet | | **Good - checked on 5/20 (Random case)** | Olds | 17161-7204 |
| Kayden Rawls | 6th | Clarinet | | | Selmer | 1654669 |
| Maricza Ortiz | 6th | Clarinet | DIS | **Excellent - checked on 8/29/25** | Tromana | CL791150 |
| Natalie Del-Rio | 6th | Clarinet | DIS | **Good - checked on 5/20** | Yamaha | M63525 |
| Violet Charlton (as of 10/6) | 6th | Clarinet | DIS | Excellent (using while 556 is being repaired) | Buffet | C071702 |
| Bella Wilson | 6th | Cornet | | **Good - checked on 5/22** | King | 319912 |
| Destiny McMorris | 6th | Flute | | **Good - checked on 5/22** | Yamaha | 11142 |
| Galilea Ramirez | 6th | Flute | DIS | Okay, needs some pad work (10/3) | Artley | 153725 |
| Kayden Rawls | 6th | Flute | maybe switchin g to clarinet | **Good - checked on 5/22** | Buescher | BU-1 (001) |
| Kenneth Garcia | 6th | Flute | DIS | **Good - checked on 5/22** | Gemeinhardt | 275985 (on headjoint) |

| | | | | | | |
|---|---|---|---|---|---|---|
| Ximena L-Rojas | 6th | Flute | | G is weird, i did not check it, will bring to summer band | Pearl | 210712 |
| Yarhitzel Bautista-Hernandez | 6th | Flute | | **Good - checked on 5/20** | Gemeinhardt | S27491 |
| Levi Ford | 6th | French Horn | | **Good - checked on 5/20 - case handle broken** | Conn | 204752 |
| Olivia Munro | 6th | French Horn | CMS | Good? | Conn | 186972 |
| Owen Milkert | 6th | French Horn | | **Good - checked on 5/20** | Conn | 669029 |
| Hallie Parr | 6th | Oboe | DIS | **Good - checked on 5/21** | Bundy | B25873 |
| Kayleigh Cain | 6th | Oboe | | **Good - checked on 5/22** | Selmer | (0000)8787 |
| Owen Gillis | 6th | Oboe | getting cork fixed over summer | **Good - checked on 5/22** | Artley | 1000033 |
| Daniel Verela | 6th | Trombone | | **Good - checked on 5/22** | Pan American | 260127 |
| Luis V. | 6th | Trombone | | **Good - checked on 5/20** | Blessing | 439403 |
| Mauricio | 6th | Trombone | DIS | **Good - checked on 5/20** | Yamaha | 805866 |
| Walter (Blake) Miller | 6th | Trumpet | DIS | Brand New from Sweetwater 3/10/25 Good - checked on 8/28 | Tromana | TR791312 |
| Audrey Walker | 6th | Trumpet | DIS | **Good - checked on 5/22** | Conn | 112746 |
| Bentlee Stover | 6th | Trumpet | | Nottleman Trumpet Good - checked on 5/20 | Bach | AD05816005 |
| Camille Owens | 6th | Trumpet | DIS | Brand new from Sweetwater 3/6/25 Good - checked on 5/22 | Tormano | TR791423 |
| Gerardo Rodriguez | 6th | Trumpet | | **Good - checked on 5/22** | Yamaha | 265037 |
| Heaven Jones | 6th | Trumpet | DIS | Brand New from Sweetwater 3/4/25 | Tromona | TR791294 |
| Itzel Trejos Daleyza | 6th | Trumpet | DIS | Brand New from Sweetwater 3/10/25 Good - checked on 5/20 | Tromana | TR791296 |
| Josue Paz - A | 6th | Trumpet | | Nottleman Trumpet Good - checked on 5/20 | Bach -Aristocrat | 32004 - AH113TR |
| Kassidy Bone | 6th | Trumpet | | **Good - checked on 5/20** | Conn | M89258 |
| Malcolm Johnson | 6th | Trumpet | | Nottleman Trumpet Good - | Bach | AD06411371 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | | | | Checked on 5/22 | | |
| Serenity Smith | 6th | Trumpet | | **Good - checked on 5/22** | Conn | 140354 |
| Kirby Van Keulen | 6th | Tuba Mouthpiece | | **Good - checked on 5/22** | Vincent Bach Corp. 1B | |
| Serenity Taylor | 6th | Flute | DIS | **Good - checked on 1/5/26 (no crown???)** | Gemeinhardt | Artisan R93892 |
| Adelyn Connor | 6th | Bari Sax | | | Jupiter | K20195 |
| Ben Murden | 6th | Tuba | | | | |
| Edwin Garcia-Mendez | 6th | Tuba | | | | |
| Kenneth Andrews | 6th | Tuba | | | | |
| Layton Golden | 6th | Clarinet | DIS | **Good - checked on 10/2 - cork comming off** | Buffet Prodige | C010210 |

CMS Students Using School-Provided Instruments

| | | | | | | |
|---|---|---|---|---|---|---|
| Vidal Hernandez | 7th | Alto | CMS | Works | H. Couf | 4777 |
| Thomas Wells | 7th | Alto | CMS | Works | Vito | 452 |
| Sophia Rodriguez | 7th | Alto | CMS | Works | Conn | N1284847 |
| Sophie Romero | 7th | Bari | CMS | Good | Conn | 234969 |
| Rocco Stelmach | 7th | Bari | CMS | Good | Conn | ?? |
| Selwyn Williams | 7th | Baritone | CMS | Good | Baritone | 64611 |
| Harrison Koehne | 7th | Bass Clarinet | CMS | Good | ?? | ?? |
| D'Anthonee Cameron | 7th | Clarinet | CMS | Good | Bundy | 999156 |
| Ramona Mize | 7th | Clarinet | CMS | Okay- chipped lower tenon | Bundy | S221487 |
| Aiyana Thigpen | 7th | Clarinet | DIS | Good | Buffet B10 | 697538 |
| Sky Butler | 7th | Flute | CMS | Good | Jupiter | 658581P |
| Deandre Smith | 7th | Flute | CMS | Good | Artley | 36 25844 |
| Juliette Herera (??) | 7th | Flute | CMS | Decent | Gemeinhardt | H16564 |
| Jace Thomas | 7th | Tenor Sax | CMS | Good | Conn | H42509 |

| | | | | | | |
|---|---|---|---|---|---|---|
| Brandon Deavila | 7th | Trombone | CMS | Works -- heavily oxidized | Jupiter | |
| Brian Deavila | 7th | Trombone | CMS | Works -- okay | King | 970151 |
| James Gelarden | 7th | Trombone | CMS | Good | Olds | |
| Selwyn Williams | 7th | Trombone | CMS | Good | | |
| Leandro Urquizo | 7th | Trumpet | CMS | Works | Conn | s20565 |
| Zelda Castelli | 7th | Tuba | CMS | okay | Dynasty | 51618 |
| Arionna Thigpen | 7th | Tuba | CMS | Great | Eastman | 11148000 |
| Aiden Zulpo | 7th | Tuba | CMS | Okay | Conn | K38716 |
| Max Martin | 8th | Bari | CMS | Good | Jupiter | E3078?? |
| Jesus Casarez-Mendoza | 8th | Bass Clarinet | CMS | Great | Yamaha | 48098 |
| Evie Nessel | 8th | Bassoon | CMS | Good | Renard (by Fox) | 30313?? |
| Jaxon Picarello | 8th | French Horn | CMS | Good | Jupiter | JHR852 |
| Evie Nessel | 8th | Oboe | CMS | Good | Jupiter | HP53775 |
| Andrea Zavala-Rodriguez | 8th | Piccolo | CMS | Good | Bundy | 13050067 |
| Evie Nessel | 8th | Piccolo | CMS | Like New | Yamaha | 32??? |
| Evie Nessel | 8th | Tenor Sax | CMS | Good | Signet | 990935 |
| Gary Lee Maston | 8th | Tuba | CMS | Good | Dynasty | 34559 |
| Rissa Zipfel | 8th | Tuba | CMS | Okay | Dynasty | 24710 |
| add. instrument RZ | 8th | Tuba | CMS | Okay -- for home use | ?? | ?? |

# Projected Instruments 26-27

Projected Instrument Shortfall at CMS 2026-2027

| School Instrument Use | School Instruments Available | School Instruments Required | Projected Shortfall* |
|---|---|---|---|
| Piccolo | 2 | 2 | N/A |
| Flute | 4 | 10 | 6 |
| Oboe | 3 | 4 | 1 |
| Bassoon | 2 | 1 | N/A |
| Clarinet | 4 | 9 | 5 |
| Bass Clarinet | 3 | 3 | N/A |
| Alto Saxophone | 4 | 9 | 5 |
| Tenor Saxophone | 4 | 1 | N/A |
| Baritone Saxophone | 3 | 3 | N/A |
| Trumpet | 2 | 11 | 12 |
| French Horn | 4 | 4 | N/A |
| Mellophone | 3 | 4 | 1 |
| Trombone | 4 | 7 | 3 |
| Trombone (f-attachment) | 2 | 2 | N/A |
| Euphonium | 4 | 6 | 2 |
| Marching Baritone | 3 | 6 | 3 |
| Tuba | 6 | 14 | 8 |
| Sousaphone | 4 | 7 | 3 |

*Numbers reflect current (2025-2026) 6th & 7th grade students who use school-provided instruments

CMS Projected Equipment Needs

| Item | CMS Current | Projected Need | Projected Shortfall |
|---|---|---|---|
| Music Stands | 136 | 220 (percussion need more than one per student) | 84 |
| Band Chairs | 150 | 50 | 50 |

# Proposed Remedies

Instrument Needs 2026-2027

| School Instruments Needed | Projected Shortfall | Link | Cost per item | Totals |
|---|---|---|---|---|
| Flute | 6 | Link | $440.53 | 2643.18 |
| Oboe | 1 | Link | 1719.29 | 1719.29 |
| Clarinet | 5 | Link | 403.82 | 2019.10 |
| Alto Saxophone | 5 | Link | 919.68 | 4598.40 |
| Trumpet | 12 | Link | 573.14 | 6877.68 |
| Mellophone | 1 | Link | 1158.12 | 1158.12 |
| Trombone | 3 | Link | 626.93 | 1880.79 |
| Euphonium | 2 | Link | 1534.57 | 3069.14 |
| Marching Baritone | 3 | Link | 1526.96 | 4580.88 |
| Tuba | 8 | Link | 2750.00 | 22000.00 |
| Sousaphone | 3 | Link | 2350.00 | 7050.00 |
| Total | | | | 57596.58 |

Equipment Needs 2026-2027

| Item | Projected Shortfall | Link | Cost per item | Totals |
|---|---|---|---|---|
| CMS Music Stands | 84 | Link | 274.89/6 | 3848.46 |
| DIS Music Stands | 60 - only have 74<br>Most do not work | Link | 274.89/10 | 2748.90 |
| Band Chairs | 50 | Link | 57.00 | 2850.00 |
| Total | | | | 9447.36 |

**School Instrument Use Fee**

We would like to propose a usage fee for students using a school instrument similar to the fees students incur by using a school chromebook. If students were asked to pay a $30/year fee for using school instruments, it would help to offset the increased costs for repairs and the subsequent strain on the budget. The collected fees would be placed into an account solely for repairs or instrument replacement in the building where the fees are collected.

**Increased Annual Budget Accounts**

We would like to propose increasing the budgeted amount for the CMS Band from the 2009-2010 amounts:

| Account | Current Budget Amount | Proposed Amount |
|---|---|---|
| 10E01411204100 (supplies) | 3000 | 4000 (+33%) |
| 10E01411203230 (repairs) | 3000 | 4000 (+33%) |
| 10E01411207000 (equipment) | 3000 | 4000 (+33%) |
| 10E01411205400 (equipment) | 2000 | 3000 (+50%) |

The band has increased in size by 270% since these budget numbers were established. The band directors have worked to stay within these numbers but with the proposed increased number of school-owned instruments the current budget amounts will not be sufficient to maintain such a large number in working order. We feel this is a modest increase based on the current increased band size and rise in costs overall since 2009. Furthermore, a large number of instruments at CMS are originally from North Junior High and nearing their end-of-life. The band directors are also concerned that with the increased number of students in the band, repairs made by directors during their prep times will also likely not be sufficient to keep up with demand.

The above proposal was made with the best information available at the time of writing. The goal is to keep instruments in students' hands and maintain, to the best of our ability, the tradition of excellence in the Collinsville Band Program.

Thank you for your consideration.

Michael Alexander, *CMS*
Ryan Goetter, *CMS and CHS*
Jordan Harrington, *DIS and CMS*
Justin Duvall, *DIS*
Kyle Muskopf, *CHS*

10.11. Consideration of Approval of Lease/Purchase Agreement for Chromebooks

**TEM: 10.11**
**EXH. E-10.11**

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**BOARD AGENDA**
**April 20, 2026**

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**TO:** **Dr. Brad Skertich, Superintendent of Schools**

**FROM:** **Jamie Hadjan, Director of Finance**

**DATE:** **April 20, 2026**

**RE:** **Consideration of Approval of 48-month Lease/Purchase Agreement with Trafera LLC for 1100 Lenovo 100e Chromebooks**

Tech Director Derek Turner has received two quotes for 1100 Lenova 100e Chromebooks with Licenses, Cases and Services. Trafera LLC had the lower quote. The financing of this purchase will be done as a Lease/Purchase agreement with Trafera LLC DBA Trafera Financial Services. Therefore, attached please find a Resolution to enter into a Lease-Purchase Agreement, Master Lease Agreement No COL121224 Lease Schedule 002 as well as an amortization schedule. The total amount to be financed is $467,5000 with an annual payment of $131,862 for 4 years for a total amount paid to be $527,448.

I recommend approval of the following suggested motion:

"I move that the Board of Education approve the 48-month Lease Purchase Agreement with Trafera LLC DBA Trafera Financial Services for an annual payment of $131,862 for 4 years for a total amount to be paid of $527,448 in order to meet the District's Chromebook needs as presented in Exhibit E-10.11."

ss

Attachment

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Brad Skertich, Superintendent

FROM: Derek Turner, Director of Technology

DATE: April 7, 2026

RE: RECOMMENDATION FOR STUDENT CHROMEBOOK REFRESH

**BACKGROUND**

This is our yearly Chromebook refresh for 5th and 9th Grade students. The students will keep these until the end of their 8th grade year and 12th grade year, respectively. At that time, they will be given the option to purchase the Chromebook. Viable Chromebooks leftover will be repurposed at the K-4 levels to refresh worn and outdated equipment.

**CONSIDERATIONS**

There were two bids received for 1100 new Chromebooks. The 1100 number provides one new Chromebook for every student in 5th and 9th grade as well as spares for the next 4 years. Trafera was the lowest bid. The chip shortage caused by future deployment of AI datacenters has driven the cost of all technology equipment up considerably from last year. Trafera was able to leverage existing stock this year to give us a very competitive price.

**RECOMMENDATION**

Therefore, I recommend that the board approve the attached quote from Trafera in the amount of $467,500.00. The purchase would be a lease to own arrangement in order to leverage the nickel tax levy for the entire purchase. Thank you for your consideration!

*For business use only*
Nickel Tax Levy

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

RESOLUTION

WHEREAS, COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10 has determined that the necessity exists for updated equipment; and

WHEREAS, COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10 has determined that a true and very real need exists for the acquisition of the equipment described in the Lease-Purchase Agreement presented at this meeting; and

NOW THEREFORE BE IT RESOLVED that the President of COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT #10 Board of Education hereby authorizes the District to enter into a Lease-Purchase Agreement with TRAFERA LLC DBA TRAFERA FINANCIAL SERVICES for the lease-purchase of 1100 Lenovo 100e Chromebooks w/ License, Cases and Services for a total financed amount not to exceed $467,500 for a term of 48 months at a rate of 7.92%.

ADOPTED this_______day of _____________________,2026.

_________________________________
President, Board of Education

ATTEST:

_________________________________
Secretary, Board of Education

TRAFERA

# Collinsville Community Unit School District 10 - 100e G4 x 1100

Bill to
**Collinsville Community Unit School District 10**
**Customer No:** 88823
201 W Clay St
Collinsville IL 62234
USA

Ship to
**Collinsville Community Unit School District 10**
201 W Clay St
Collinsville IL 62234
USA
(618) 346-6350

Quote Details
Created: April 9, 2026
Expiration: April 16, 2026
Created by: Marie Muenchow
marie.muenchow@trafera.com

**Estimate No:** E000167835

**Contract**
Byte Speed, LLC

## Products & Services

| Items and Descriptions | Overview | Notes | Qty | Unit Price | Totals |
|---|---|---|---|---|---|
| 100E G4 MT8186T 4G 32G SSD 11" | Lenovo 100e Gen 4 Chromebook - 11.6" WXGA (1366 x 768) - MediaTek Kompanio 528 (MT8186T) - 4GB Memory - 32GB eMMC - Integrated Graphics - IEEE 802.11ax + Bluetooth - HD Front Camera/Webcam + Microphone - ChromeOS - 1 Year | | 1100 | $425.00 | $467,500.00 |
| Trafera CBN Warranty - Plat - 4+ Yr - B | Trafera CBN Warranty - Plat - 4 Yr SYT 6/30/2030<br>- Includes Accidental Damage Protection (Per device limit of ADP: Unlimited)<br>- $0.00 Deductible<br>- Hardware Fail Covered<br>- Spare Parts On-site (restrictions apply)<br>- We Pay to Ship Both Ways<br>- Theft / Loss (up to 2%; please see warranty statement for details)<br>- 3-Year Battery warranty on New Chrome devices (Limit 1 replacement)<br>- Stylus/EMR Pen/Apple Pencil coverage (restrictions apply)<br>- Power Adapter 1 ADP Incident (restrictions apply) | | 1100 | $0.00 | $0.00 |
| Warranty L3W | Trafera Support for Lenovo Chrome | | 1100 | $0.00 | $0.00 |
| Google Chrome Management Perpetual EDU | Google Chrome Management Perpetual EDU License | | 1100 | $0.00 | $0.00 |

| | | | | |
|---|---|---|---|---|
| Trafera Chrome White Glove | Trafera White Glove<br>- Pre-enroll Chrome device in Google Apps® domain<br>- Apply custom themes and settings<br>- Complete hardware functionality check<br>- Google Console OU management" | 1100 | $0.00 | $0.00 |
| Trafera MAC Addresses | MAC Addresses<br>- Capture MAC address of device<br>- Spreadsheet of MAC address(es) provided at time of order shipment | 1100 | $0.00 | $0.00 |
| Update Chrome OS | "Update Chrome OS<br>- Check for and download Chrome OS updates prior to order shipment" | 1100 | $0.00 | $0.00 |
| Trafera Preconfigure Customer WiFi | "Trafera Pre-Configure WiFi<br>- Pre-configure device to automatically connect to a managed network" | 1100 | $0.00 | $0.00 |
| Asset Tagging | Asset Tagging<br>- 1 asset tag applied per product<br>- Asset tag provided by Customer or printed by Trafera<br>- Trafera printed asset tag: customizable, black and white, with or without barcode | 1100 | $0.00 | $0.00 |
| Asset Tag added to Console | | 1100 | $0.00 | $0.00 |
| Etching | Etching<br>- Etch a logo, text, or an asset tag on device<br>- Top, Bottom, or both surfaces<br>- Monochrome<br>- Logo up to 5""<br>- Text up to 4 lines, max 40 characters per line | 1100 | $0.00 | $0.00 |
| CASE RUGGED SNAP-ON 100E/W G4 MTK CHROME | UZBL Lenovo 100e/100w Gen 4 MTK Rugged Chromebook Hardshell Snap-on case | 1100 | $0.00 | $0.00 |
| Case Install | Case Installation<br>- Install case or sleeve on Chromebook, laptop, or tablet<br>- Case/sleeve not included | 1100 | $0.00 | $0.00 |
| Lift Gate on Truck | "Lift Gate on Truck<br>- Liftgate service provided at time of delivery<br>- Required for heavy or bulky items if loading dock is not present at delivery location" | 1 | $0.00 | $0.00 |
| TRAILS AI Lesson Studio - 1 Yr Sub | TRAILS is an elite lesson plan generator that builds sophisticated, tech-infused lesson plans in seconds. Leveraging Google Gemini and incorporating the SAMR model to ensure high-impact learning, TRAILS lessons maximize the technology and tools teachers already have in their classrooms. | 1 | $0.00 | $0.00 |

| | |
|---|---|
| **Subtotal** | $467,500.00 |
| **Tax** | $0.00 |
| **Total** | **$467,500.00** |
| **Net Terms** | **N30** |

**Terms and Conditions**
This quote is confidential and is to be viewed solely by individuals within the organization to whom it is addressed. Unauthorized distribution or disclosure of the contents of this quote is prohibited. If you are not from the organization addressed, please notify us immediately so we can prepare a quote specific to you. Prices and availability may change without notice prior to the quote expiration date due to market conditions, including potential tariff adjustments and available inventory.

**Please Remit Checks to:**
Trafera LLC
PO Box 208960
Dallas, TX 75320-8960

## Questions? Contact me

**Chad Dehmlow**
chad.dehmlow@trafera.com

**Trafera**
1271 Red Fox Rd.
Arden Hills MN 55112
United States
**For quick details on returns, learn more here →** **https://www.trafera.com/return-policy**

TRAFERA

| Lessee | Lessor | Lease Proposal |
|---|---|---|
| Collinsville Community<br>Unit School District 10<br>201 W Clay St<br>Collinsville IL 62234 | Trafera Financial Services<br>2550 University Ave. W<br>Suite 416-S<br>St. Paul, MN 55114 USA | Created: April 9, 2026<br>Expiration: April 16, 2026<br>Created by: Brian Bagley<br>brian.bagley@trafera.com |

| Description | Equipment Cost | Lease Term & Type | Annual Payment |
|---|---|---|---|
| Collinsville Community Unit School District 10 - 100e G4 x 1100 per Trafera Estimate No: E000167835 | $467,500 | 4 Years - $1 Buyout | $131,862 |

**Fees**
No legal, administrative, or documentation fees will be assessed by Lessor in connection with this lease.

**Flex Lease**
At any point during the lease term, Lessee may remove equipment, exchange items, or include additional equipment as needed.

**Anticipated Delivery**
Rent will apply only to Equipment that has been accepted by Lessee during the installation phase. The lease will officially begin on the first day of the month following completion and acceptance of all Equipment.

**End of Lease Options**
At the end of the $1 buyout lease term, the Lessee will own the equipment for $1.

**Contingencies**
Final approval of both credit and pricing by Lessor is required before this proposal and Lease Agreement become binding. Lessee will also provide a refundable security deposit equal to one monthly lease payment.

Thank you for considering Trafera Financial Services. Should you have any questions or require clarification on any aspect of this proposal, please do not hesitate to contact me directly. We look forward to the opportunity to support the success of your project.

**Questions? Contact me**

**Brian Bagley**
brian.bagley@trafera.com
612-718-6136

TRAFERA

## LEASE SCHEDULE 002

This Lease Schedule is issued pursuant to the Lease Agreement No. COL121224 dated December 12, 2024. The terms and conditions of the Lease Agreement and the terms and conditions of Certificates of Acceptance executed pursuant to Lease Schedule 002, including Installation Dates and descriptions and serial numbers of Equipment contained therein, are a part hereof and incorporated by reference herein.

**LESSOR:**
Trafera, LLC dba Trafera Financial Services
1271 Red Fox Road
Arden Hills, MN 55112

**LESSEE:**
Collinsville Community Unit School District No.10
201 West Clay Street
Collinsville, IL 62234-3219

**SUPPLIER OF EQUIPMENT:**
Trafera

**LOCATION OF INSTALLATION:**
Same as Above

**Term of Lease from Commencement Date:** 48 months
**Monthly Lease Charge:** $10,988.50, due annually in the amount of $131,862.00

**EQUIPMENT:**
1100 Lenovo 100e Gen4 Chromebook w/ License & Services to be fully described at a later date.

Lessee understands that Lessor's commitment to lease Equipment under this Lease Schedule 002 is contingent upon continuing credit approval by Lessor's credit committee and such credit approval shall be at Lessor's sole discretion.

Title to all of the Equipment listed on this Lease Schedule 002 shall transfer to Lessee "as-is, where-is" for one dollar ($1.00) after all of the following have occurred; (i) Lessor has received all of the monies due under and associated with this Lease Schedule 002; (ii) Lessee has paid to Lessor all other monetary amounts that are due pursuant to Lease Agreement Number COL121224; and (iii) Lessee has otherwise complied with all of the terms and conditions of Lease Agreement Number COL121224. LESSOR SELLS TO LESSEE WITHOUT WARRANTY OF ANY KIND, EXPRESSED OR IMPLIED, INCLUDING THE WARRANTY OF MERCHANTABILITY AND OF FITNESS FOR ANY PARTICULAR PURPOSE.

The Monthly Lease Charge will be prorated and charged as interim/installation rent between the date an item of Equipment is installed as set forth on a Certificate of Acceptance and the Commencement Date. Lessee confirms that the Equipment listed on this Lease Schedule is business essential as part of the operation of Lessee.

**Every Term is Agreed to and Accepted:**

**TRAFERA, LLC DBA TRAFERA FINANCIAL SERVICES**
**"LESSOR"**

By: ______________________________

Print Name: ______________________________

Title: ______________________________

Date: ______________________________

**Every Term is Agreed to and Accepted:**

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO.10**
**"LESSEE"**

By: ______________________________

Print Name: ______________________________

Title: ______________________________

Date: ______________________________

The parties agree that this Lease Schedule, along with any riders and any documents or instruments issued or executed pursuant hereto, may be executed and delivered by electronic signatures and that the signatures appearing on such documents are the same as handwritten signatures for the purposes of validity, enforceability, and admissibility.

**Amortization Table**

Collinsville Community Unit School District No.10
LEASE SCHEDULE - 4 YEAR $1 Buyout
Rate -7.92%

| Number | Date | Lease Amount | Payment | Interest | Principal | Balance |
|---|---|---|---|---|---|---|
| 1 | 8/1/2026 | $467,500.00 | $131,862.00 | $0.00 | $131,862.00 | $335,638.00 |
| 2 | 8/1/2027 | $335,638.00 | $131,862.00 | $29,164.89 | $102,697.11 | $232,940.89 |
| 3 | 8/1/2028 | $232,940.89 | $131,862.00 | $20,241.14 | $111,620.86 | $121,320.03 |
| 4 | 8/1/2029 | $121,320.03 | $131,862.00 | $10,541.97 | $121,320.03 | $0.00 |

10.12. Consider Intergovernmental Agreement with the Village of Maryville Regarding Proposed Town Center Tax Increment Financial Redevelopment Project Area

## INTERGOVERNMENTAL AGREEMENT

This Intergovernmental Agreement (hereinafter this "Agreement") is entered into by and between the Village of Maryville, an Illinois municipal corporation (hereinafter the "Village") and Collinsville Community Unit School District #10 (the "School District") both with territory that includes the proposed Town Center Tax Increment Financing Redevelopment Project Area ("Town Center TIF").

## PREAMBLES

**WHEREAS,** Article VII, Section 10 of the Constitution of the State of Illinois (1970) and 5 ILCS 220/1, *et seq* provides that units of local government may enter into intergovernmental agreements for any purpose not prohibited by law; and

**WHEREAS,** the Village proposes to adopt a redevelopment plan (the "TIF Plan"), establish the Project Area, and adopt tax increment financing for a mixed-use development (the "TIF Project") pursuant to the Tax Increment Allocation Redevelopment Act, 65 ILCS 5/11-74.4-1, *et seq.* (hereinafter the "TIF Act"); and

**WHEREAS,** the purpose of the TIF Plan is to foster economic development in the Village and to attract businesses, new jobs, and new residents to the Village, thus providing increased tax revenue to the Village and taxing districts overlapping the Town Center TIF; and

**WHEREAS,** the mixed-use project proposes the construction of various types of multifamily residential and commercial land uses, with the possibility of single-family detached homes; and

**WHEREAS,** the Village and School District recognize the implementation of the TIF Plan will divert future property tax revenue from all taxing bodies with territory included in the Town Center TIF area, provided it is also asserted by the Village and School District that if the TIF Project does not advance because of a lack of TIF funds or other public financial incentives, the property tax revenue from the Town Center TIF area would be insignificant; and

**WHEREAS,** the Village and School District contend that the TIF Project will not occur without the implementation of the TIF Project Area and use of public financial incentives to offset the extraordinary costs of shoring up buildings due to undermining and the construction of public infrastructure to serve the Town Center TIF; and

**WHEREAS,** the continued provision of quality education by the School District is important to the Village and its citizens, and is critical to advancing economic development in the Village, and that the existence of good public schools is an important factor in the selection of locations for industry, commercial development and residential development; and

**WHEREAS,** §11-74.4-3(q) of the TIF Act defines "redevelopment project costs" eligible for payment from real estate tax increment as all necessary or reasonable costs incurred or estimated to be incurred that are incidental to a redevelopment plan, without limitation, and includes capital costs incurred by a School District, so long as the municipality accepts and approves the request and it aligns with the objectives of the redevelopment plan; and

**WHEREAS,** the Village acknowledges the impact a large real estate development can have on the School District and wishes to provide financial assistance through the provisions of the TIF Act to help offset that impact; and

**NOW, THEREFORE,** in consideration of the mutual covenants and promises contained herein and for other good and valuable consideration, the parties agree as follows:

**1. Incorporation of Recitals**. The parties agree that all the recitals contained in the Preambles to this Agreement are true and correct, and said recitals are hereby incorporated into the Agreement as though they were fully set forth in Section 1.

**2. Payment of School District Redevelopment Project Costs**. There will be three forms of payments made by the Village to the School District. In addition to the following narrative, the forms of payments are explained visually on the following page. The first form of payment consists of five percent (5%) of annual TIF increment generated by all residential property within the Town Center TIF will be used to reimburse the School District for costs incurred due to residential redevelopment activity for years one through seven of the Town Center TIF. The percentage will increase to seven and one-half percent for years eight through fourteen and the share will increase to ten percent from year fifteen until the Town Center TIF is terminated. For mixed-use properties, the Village will work with the Madison County Assessor to determine the portion of assessed value associated with residential and nonresidential and distribute TIF incremental property taxes accordingly.

The second form of payment pertains only to detached, single-family residential homes. The Village shall make a one-time payment of $1,500 per detached, single-family home once the Village deems the home to be complete. The funds shall come from incremental property taxes generated within the Town Center TIF. These payments will be used to reimburse the School District for costs incurred due to the development of detached, single-family in the Town Center TIF. The Village shall maintain a ledger of the number of homes and payments made to the School District.

The third form of payment shall relate to the development of any taxable, nonresidential properties within the Town Center TIF. Nonresidential properties include commercial, retail, dining, office, industrial, and any other type of development other than residential. The Village shall make a payment to the School District of eight thousand dollars ($8,000) annually from TIF increment generated by nonresidential properties in the Town Center TIF. This first payment shall be made when the first nonresidential property is developed and reassessed and shall continue every year until the termination of the Town Center TIF.

At the end of the first five (5) years of the TIF agreement, the terms and conditions of payments pertaining to non-residential development can be re-examined if, by mutual agreement, both the Village of Maryville and the Unit 10 School District consent to such re-examination. If it is determined that the Town Center TIF should be extended beyond its initial term, the School

District and Village may elect to continue the payments or propose a new framework at the time the TIF extension process takes place. The Village shall maintain a ledger of payments made to the School District and communicate the justification for annual payments including, but not limited to, the proportion of TIF increment generated by residential and non-residential properties. The Village shall make one payment to the School District annually and supply documentation justifying the amount and explaining what portion of the payment was associated with each of the three forms of payment outlined in the grid below.

| Forms of Payment | Annual payment of 5%, 7.5%, and 10% of TIF Increment | One-time Payment of $1,500 per home | $8,000 Annually |
|---|---|---|---|
| All Residential Property | X | | |
| Detached, Single-Family Homes | X | X | |
| Nonresidential Property | | | X |

3. **Evidence of Redevelopment Project Costs.** The School District shall be responsible for submitting evidence of capital costs incurred to the Village, and the total amount to be reimbursed shall accrue, and the School District shall maintain a record of Village payments they receive. Only capital costs associated with school facilities located within the Village are eligible for reimbursement. Requests for reimbursement should be made in the form shown in Exhibit A.

4. **Term**. The term of this Agreement shall be from the date of execution until December 31, 2050, or the expiration or termination of Town Center TIF, whichever is sooner. Year one (1) of the Town Center TIF shall begin January 1, 2027, so that Village payments align with the property tax collection and distribution cycle.

5. **Strict Compliance.** No failure by either party to insist upon the strict performance of any covenant, term or condition of this Agreement, or to exercise any right or remedy upon a breach thereof, shall constitute a waiver of any such breach or any subsequent breach of such covenant, term or condition. No waiver of any breach shall affect or alter this Agreement, but each and every covenant, term and condition of this Agreement shall continue in full force and effect. The Village may not enter into any agreements with other taxing bodies or private parties that encumber the funds obligated to the School District in this Agreement.

6. **Notice.** All notices, requests, approvals, demands and other communications required or permitted to be given under this Agreement shall be in writing and shall be deemed to have been duly given and to be effective when delivered personally (including delivery by express or courier service) or, if mailed, three (3) business days after being deposited in the United States mail as registered or certified matter, postage prepaid, return receipt requested, addressed as follows or to such other address as either party may designate by notice to the other party in accordance with this Paragraph 7:

If to the School District : Title of Recipient: ______________________________
Address: ____________________________________

____________________________________

______________________, IL ZIP:__________

If to the Village: Village Administrator
Village of Maryville
2520 N Center Street
Maryville, IL 62062

7. **Amendments.** Neither this Agreement nor any term or provision hereof may be changed, waived, discharged or terminated, except by an instrument in writing signed by all of the parties hereto.

8. **Captions.** The captions to this Agreement are for convenience of reference only and in no way define or limit the scope or intent of this Agreement.

9. **Assignment.** This Agreement may not be assigned.

10. **Construed Law.** This Agreement shall be interpreted and construed in accordance with the laws of the State of Illinois.

11. **Severability.** If, for any reason, any clause or provision of this Agreement, or the application of any clause to a particular context or to a particular situation, circumstance or person should be held unenforceable, invalid or in violation of law by any court or other tribunal, the application of such clause or provision in other contexts or to other situations, circumstances or persons shall not be affected thereby, and the remaining clauses and provisions hereof shall remain in full force and effect.

12. **Entire Agreement.** This Agreement constitutes the entire agreement between the parties hereto with respect to the subject matter hereof and any and all prior correspondence, conversations or memoranda are merged herein.

13. **Nonexclusive Agreement**. This Agreement is independent of, and in addition to, any other contracts or mutual agreements between the parties and to any other contracts or agreements to which the City, the District, or either of them is a party.

Executed this _____ day of _______________, 2026.

Attest Name: ____________________________

Attest Signature: _________________________

Attest Title: ____________________________

Attest Date: ____________________, 2026

School District Representative Name: _________________________

School District Representative Signature: _________________________

School District Representative Title: _________________________

School District Representative Date: ____________________, 2026

*Exhibit A – Request for Reimbursement Form*

**EXHIBIT A**
**REQUEST FOR REIMBURSEMENT FORM**

TO: Village of Maryville
Attn: Village Administrator
2520 N Center Street
Maryville, IL 62062

Per the agreement between the Village and Collinsville Unit 10 School District ("the Applicant"), dated ______________, 20____ (the "Agreement"), you are hereby requested to reimburse the Applicant for project costs in the total amount of $_________________.

The following supporting documentation is attached:

1) Invoices, statements, vouchers or bills for the amount requested (including evidence of payment thereof as to any amounts for which payment or reimbursement is requested);

2) Lien waivers for all services or materials furnished by subcontractors, except as to any retainage, related to amounts for which reimbursement is requested;

The undersigned, on behalf of the Applicant, hereby states and certifies to the Village that:

1) All necessary permits and approvals required for the portion of the work on the Redevelopment Proposal for which this request relates have been issued and are in full force and effect.

2) Each item listed on the following page as a Project Cost was incurred in connection with the completion of items outlined in the Agreement and all work for which reimbursement is requested has been performed in a good and workmanlike manner and in accordance with all applicable Village requirements.

3) These Project Costs have been incurred and paid by the Applicant and are now reimbursable under the Agreement.

4) Each item listed has not previously been paid or reimbursed from the Village's Tax Increment Financing or Business District Special Tax Allocation Funds and no part thereof has been included in any other request for reimbursement previously filed with the Village.

5) There has not been filed with or served upon the Applicant any notice of any lien, right of lien or attachment upon or claim affecting the right of any person, firm or corporation to receive payment of the amounts stated in this requires, except to the extent that any such lien is being contested in good faith.

Dated this ____ day of _____________, 20__

Applicant Entity: Collinsville Unit 10 School District

By:_________________________________

Title:_________________________________

Approved for Payment by:
VILLAGE OF MARYVILLE, ILLINOIS

By:_________________________________

Title:_______________________________

Estimated District Revenue Based on Build Out

| Residential | Percentage | Annual | 23 Years | |
|---|---|---|---|---|
| 150,000,000 | [redacted] | | | *Estimated as build out will take time |
| 50% build out over time | 5.00% | $53,625.00 | $375,375.00 | |
| 75,000,000 | 7.50% | $80,437.50 | $563,062.50 | |
| | 10.00% | $107,250.00 | $965,250.00 | |
| | | | | |
| Commercial/Businesses | Flat Rate | Annual | 23 Years | *Flat Rate Annually, with reopener in 5 years |
| 50,000,000 | | $8,000.00 | $184,000.00 | |
| | | | | |
| Single Family | Flat Rate | Upon Completion | 23 Years | |
| 50 Homes | | $1,500.00 | $75,000.00 | |
| | | | | |
| Current TIF Agreement | | $46,000.00 | | *This number continues to increase |

| | | |
|---|---|---|
| Predicted Annual Payment to Unit 10 | $100,000.00 | low end |
| | $200,000.00 | high end |

10.13. Consider Approval of Resolution to Approve Interfund Transfer from the Tort Immunity Fund to the Operations and Maintenance Fund

**ITEM: 10.13**
**EXH: 10.13**

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**BOARD AGENDA**
**April 20, 2026**

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**TO:** **Dr. Brad Skertich, Superintendent of Schools**

**FROM:** **Jamie Hadjan, Director of Finance**

**DATE:** **April 20, 2026**

**RE:** **Permanent Transfer of Tort Funds to Operations and Maintenance Fund**

Per Section 17-2 of the School Code, 105 ILCS 5/17-2A, the Board is authorized to transfer funds from the Tort Immunity Fund of the District to the Operations and Maintenance Fund of the District for the sole purpose of meeting one-time, non-recurring expenses. A notice was put in the Belleville News Democrat on April 12, 2026, and a public hearing will be held on April 20, 2026. A permanent transfer of funds in the amount of $2,500,000 will be used towards the new CHS Sports Complex.

I recommend approval of the following suggested motion:

"I move that the Board of Education authorize the transfer of $2,500,000 from the Tort Fund to the Operations and Maintenance Fund , on or before June 30, 2026, as a permanent transfer authorized by Section 17-2 of the School Code, 105 ILCS 5/17-2A."

ss

**Collinsville Community Unit School District 10**

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

**Notice of Public Hearing To Transfer Funds**

The Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, will hold a Public Hearing on April 20, 2026, at 6:30 p.m., to receive oral or written comments or questions on the District's intent to transfer funds from its Tort Fund to the Operations and Maintenance Fund, for the sole purpose of meeting one-time, non-recurring expenses, as authorized pursuant to the Illinois School Code, 105 ILCS 5/17-2A. This meeting is open to the public and will be held at the Unit #10 Administrative Annex, 123 W. Clay, Collinsville, Illinois.

Vicki Reulecke
Secretary of the Board

**RESOLUTION TO APPROVE INTERFUND TRANSFER FROM THE TORT IMMUNITY FUND TO THE OPERATIONS AND MAINTENANCE FUND**

**WHEREAS,** the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois ("Board"), has the responsibility to manage and operate the schools of said District; and

**WHEREAS**, the Board has determined that the District has accrued in its Tort Immunity Fund sums in excess of what is required to meet the tort immunity needs of the District; and

**WHEREAS**, the Board has determined that there are not sufficient funds available in the Operations and Maintenance Fund of the District to meet the operations and maintenance needs of the District; and

**WHEREAS**, Section 17-2A of the *School Code*, 105 ILCS 5/17-2A, authorizes the Board to transfer funds from the Tort Immunity Fund of the District to the Operations and Maintenance Fund of the District for the sole purpose of meeting one-time, non-recurring expenses; and

**WHEREAS**, the Board has determined that, to meet the needs of the District, it is necessary and in the best interests of the District to transfer the sum of $2,500,000 from the Tort Immunity Fund of the District to the Operations and Maintenance Fund of the District, for the sole purpose of meeting one-time, non-recurring expenses, as authorized by Section 17-2A of the *School Code*, 105 ILCS 5/17-2A; and

**WHEREAS,** Section 17-2A of the *School Code*, 105 ILCS 5/17-2A, requires that the Board hold a public hearing prior to transferring funds from the Tort Immunity Fund to the Operations and Maintenance Fund; and

**WHEREAS,** pursuant to Section 17-2A of the *School Code*, 105 ILCS 5/17-2A , the Board, after proper notice and posting, held a Public Hearing pertaining to the aforementioned proposed transfer of funds on April 20, 2026 at 6:30 pm at the Unit #10 Administrative Annex 123 W. Clay, Collinsville, Illinois.

**NOW, THEREFORE, IT IS HEREBY RESOLVED** by the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, as follows:

**Section 1:** That the Board hereby directs the transfer of $2,500,000 from the Tort Immunity Fund of the District to the Operations and Maintenance Fund of the District, for the sole purpose of meeting one-time, non-recurring expenses, as authorized by Section 17-2A of the *School Code*, 105 ILCS 5/17-2A.

**Section 2:** That this resolution shall become effective upon its adoption.

**ADOPTED** this _______ day of __________, 20__, by the following vote:

AYES:_______________________________________________________________

NAYS:_______________________________________________________________

ABSENT:_____________________________________________________________

By: ________________________________
President, Board of Education

ATTEST:

________________________________
Secretary, Board of Education

10.14. Recommendation to Continue Partnerships with Cartwheel and Chestnut Health Systems

## Collinsville Cartwheel Partnership options w/staff Therapy

(July 1, 2026 - June 31, 2027)

Cartwheel's pricing allows you to choose a **range** of referrals. This makes it easier for you to estimate student needs without having to predict an exact number of referrals.

| | **Option A** (Same as 26-50) | **Option B** (expansion) |
|---|---|---|
| # of students with access to services | 26-50 | 51-75 |
| # of pro bono uninsured referrals | 2 | 3 |
| Cost of services for students | $39,690 | $56,700 |
| Cost of staff therapy (optional) | $10,500 | $10,500 |
| **Total Cost to the District (per year)** | **= $50,190.00** | **= $67,200.00** |

## Collinsville Cartwheel Partnership options w/staff Therapy

(July 1, 2026 - June 31, 2027)

# Additional Pro bono package options

**Note - Unused pro bono spots roll over to next year*

| | Option A | Option B |
|---|---|---|
| # of pro bono uninsured referrals in package | 2 | 3 |
| Package price to District (each) | $2,000 | $3,000 |
| **Total Cost to the District** | **= $2,000** | **= $3,000** |

# Collinsville Cartwheel Partnership options w/staff Therapy

(July 1, 2026 - June 31, 2027)

Cartwheel's pricing allows you to choose a **range** of referrals. This makes it easier for you to estimate student needs without having to predict an exact number of referrals.

| | 1 Year | 3 Year* <br> Annual Invoicing |
|---|---|---|
| # of students with access to services | 26-50 | 26-50 |
| # of pro bono uninsured referrals | 2 | 2 per year |
| Cost of services for students | $39,690 | $39,690 |
| Staff Therapy | $10,500 | $10,500 |
| **Total Cost to the District** | **= $50,190.00** | **=$150,570.00** <br> ($50,190.00 per year, invoiced each July) |

*** Multi-year includes a 5% discount per year by avoiding standard annual increases.**

# PARTNERSHIP IMPACT REVIEW · APRIL 2026
## Collinsville CUSD 10 × Cartwheel
SY 2025–26 · Illinois · Prepared for Ali Underwood

| STUDENTS IN CARE | REFERRALS APPROVED | CONTRACT UTILIZED | YEAR OVER YEAR |
|---|---|---|---|
| **41**<br>of 50 contracted | **68**<br>↑ 136%<br>136% of contracted | **82%**<br>9 referrals remaining | ↑<br>SY 24–25: 51 appr · 35 util · 70% SY 25–26: 68 appr · 41 util · 82% |

### IMPACT SNAPSHOT

| STUDENTS REACHED | IN OR COMPLETED CARE | CLINICAL OUTCOMES | STUDENT SATISFACTION |
|---|---|---|---|
| **68**<br>9 of 11 schools active | **32**<br>22 in therapy · 10 graduated | **67%**<br>reduction in anxiety/depression | **100%**<br>say sessions are helpful |

### STUDENT CARE JOURNEY

| IN OUTREACH | | INTAKE SCHEDULED | | IN THERAPY | | GRADUATED |
|---|---|---|---|---|---|---|
| **8**<br>Contacting family | → | **4**<br>First session confirmed | → | **22**<br>Ongoing weekly sessions | → | **10**<br>Completed care journey |

### REFERRALS BY SCHOOL

| SCHOOL | APPR | IN CARE |
|---|---|---|
| Collinsville High School | **24** | 13 |
| Collinsville Middle School | **12** | 5 |
| Maryville Elementary | **10** | 4 |
| Kreitner Elementary | **8** | 5 |
| Webster Elementary | **5** | 4 |
| + 4 additional schools | **9** | — |

### TOP REFERRAL REASONS

| | |
|---|---|
| Anxiety | **32** |
| Academic Stress | **30** |
| Relationships | **27** |
| Depression | **26** |
| Self-Esteem | **25** |
| School Avoidance | **16** |

### SCHOOL AVOIDANCE PROGRAM

**10 referrals** · Satisfaction **5/5**

### STUDENT SATISFACTION — MARCH 2026

| | |
|---|---|
| Sessions are helpful | **100%** |
| Enjoy meeting with therapist | **100%** |
| Accepted at school | **100%** |
| SAV weekly session score | **5/5** |
| NPS score (February 2026) | **100** |

### STAFF THERAPY

**7** of 20 contracted

Staff who access sessions report high engagement.

As of March 9, 2026:

Total students open to Chestnut services for all schools = 216

Morgan (29 + 3 referrals) = 32
Caseyville: 20 (1 pending referral)
Twin: 9 (2 pending referrals)

Hannah (37 + 1 referral) = 38
Webster - 17
Kreitner - 13 (1 referral)
Summit - 7

Chloe (39 + 3 referrals) =42
DIS 39 (3 referrals)

Katrina (35)
HS-35

Taylor/Tess (32 + 2 referrals) = 34
CMS Remote 11 (2 referrals)
CMS In-person 21

Erin (35)
Renfro-24
Maryville-11

Chestnut is $10,000 per clinician. We currently work with 6 school based chestnut clinicians. There is a need for a 7th clinician for 26-27. This will allow the elementary buildings to have more support available to them for an increased number of days per week.

# INDEPENDENT CONTRACTOR AGREEMENT

This **INDEPENDENT CONTRACTOR AGREEMENT** (this "Agreement") is made this 8th day of April 2026, by and between **CHESTNUT HEALTH SYSTEMS, INC.**, an Illinois not-for-profit corporation ("Contractor"), and **COLLINSVILLE SCHOOL DISTRICT #10** ("Engaging Party"). Engaging Party and Contractor are sometimes each referred to herein as a "Party" and collectively as the "Parties".

**1. INDEPENDENT CONTRACTOR.** In the performance of the Services (as defined in Section 2 hereof), it is mutually understood and agreed that Contractor is at all times acting and performing as an independent contractor and that Engaging Party shall have no control over the manner or method by which Contractor meets its obligations hereunder, provided that the Services are performed in accordance with Section 2 hereof. Contractor shall neither hold itself out to be, nor should it be construed to be, an agent, partner, employer, employee, joint venturer, or representative of Engaging Party. Contractor shall not have the express or implied right or authority to assume or create any obligation or responsibility on behalf of or in the name of Engaging Party except as expressly authorized in writing by a representative of Engaging Party with authority to bind Engaging Party. Engaging Party shall have no responsibility to withhold federal, state or local taxes or Social Security and Contractor shall be solely responsible for payment of any such taxes due to the proper taxing authorities. Engaging Party is under no obligation to provide worker's compensation, unemployment or other insurance, or any other type of employee benefit to Contractor or to any of Contractor's staff. This Section shall survive expiration or earlier termination of this Agreement.

**2. SCOPE OF SERVICES.** Engaging Party hereby retains Contractor to perform those services specified on Exhibit A (the "Services") attached hereto and incorporated herein by this reference. Contractor shall render the Services in a competent, efficient and professional manner in accordance with (a) Chestnut's policies and procedures, (b) Engaging Party's Code of Conduct and Ethics, and (c) all applicable federal, state and local laws, rules, and regulations. Engaging Party shall have the sole discretion to establish the minimum professional qualifications necessary for the performance of the Services.

**3. LIMITATION ON AUTHORITY.** Contractor shall have no authority to (a) sign any documents on Engaging Party behalf or to otherwise legally bind or obligate Engaging Party, or (b) perform Services that would cost in excess of the maximum dollar authorization referenced in Section 5.1 hereof, if any.

**4. SCHEDULE.** Contractor shall perform the Services pursuant to a schedule mutually agreed upon by the Parties.

**5. COMPENSATION.**

**5.1 Compensation.** Subject to Section 5.2 hereof, Engaging Party shall compensate Contractor for Services actually performed by Contractor in accordance with Exhibit B attached hereto and incorporated herein by this reference; provided that in no event shall compensation to Contractor under this Agreement exceed the maximum dollar authorization set forth in Exhibit B (if any) unless otherwise agreed to by Engaging Party in writing. Further, Engaging Party shall reimburse Contractor, without markup, for reasonable, preapproved, and documented expenses incurred by Contractor in performing the Services. Reimbursement for mileage, if any, shall be at the then-current Internal Revenue Service mileage reimbursement rate. This Agreement shall not constitute a guarantee by Engaging Party to retain Contractor for any minimum amount of Services.

**5.2 Invoices.** Unless otherwise specified in Exhibit B, Contractor shall invoice Engaging Party for Services rendered each month on or before the tenth (10th) day of the subsequent month. Each invoice shall (a) include the monthly amount due to Contractor, (b) include an itemized description of preapproved expenses actually incurred in connection with the Services, (c) have attached to it adequate documentation to substantiate such preapproved expenses, as determined by

Engaging Party, (d) otherwise contain content and be in such form as Engaging Party may reasonably require, (e) include Contractor's Federal Employer Identification Number, and (f) be signed and dated by Contractor. All invoiced amounts shall be consistent with the compensation rates and expense reimbursement practice set forth in Exhibit B. Engaging Party shall be under no obligation to compensate Contractor for any services rendered that are not set forth in Exhibit A or reimburse Contractor for any expenses incurred by Contractor that are not approved in advance by Engaging Party or for which Contractor fails to provide adequate substantiating documentation. Engaging Party shall use its best efforts to pay approved and undisputed invoices within thirty (30) days of its receipt of same.

**6. REPORTING.** Services performed under this Agreement shall be overseen by the following Contractor representative(s): Jamie Martens-Perry. Contractor will coordinate its activities hereunder with such individual(s) and provide to Engaging Party such written reports of activities, financial spreadsheets, or other written recommendations or documentation requested by Engaging Party.

**7. CONTRACTOR REPRESENTATIONS.** Contractor represents and warrants that it has the requisite skill and knowledge to perform the Services. Further, Contractor represents and warrants that it has the right to perform the Services required under this Agreement without violation of obligations to third parties and that Contractor has the right to disclose to Engaging Party all information transmitted to Engaging Party in the performance of Services under this Agreement. Contractor agrees that any information submitted to Engaging Party, whether or not patentable, may be utilized fully and freely by Engaging Party. Contractor further represents and warrants that, if applicable, Contractor is properly licensed and credentialed to perform all Services contemplated by this Agreement. This Section shall survive expiration or earlier termination of this Agreement.

**8. CONFIDENTIALITY.**

**8.1** Contractor shall maintain the confidentiality of Engaging Party and its affiliates', customers', and clients' information acquired by virtue of, arising out of, or otherwise created or maintained in connection with the performance of the Services. Contractor shall not use for Contractor's benefit or for the benefit of others, or divulge to others, any information, knowledge or data of a confidential or proprietary nature, including without limitation, trade secrets, business and financial methods or practices, pricing, products, software, research, services, client lists, processes, know-how, designs, formulas and any other subject matter pertaining to any business of Engaging Party or its affiliates, customers, or clients or otherwise not readily available to members of the general public that concerns the business affairs of Engaging Party or its affiliates, customers, or clients.

**8.2** **Defend Trade Secrets Act of 2016.** Notwithstanding the nondisclosure obligations contained in this Agreement, nothing in this Agreement is intended to interfere with or discourage a good faith disclosure to any governmental entity related to a suspected violation of the law. Neither Party will be held criminally or civilly liable under any federal or state trade secret law for the disclosure of a trade secret, or confidential information, that is made: (a) in confidence to a federal, state, or local government official, either directly or indirectly, to an attorney, and solely for the purpose of reporting or investigating a suspected violation of law; or (b) in a compliant or other document filed in a lawsuit or other proceeding, if such filing is made under seal. Neither Party will retaliate against the other Party in any way for a disclosure made in accordance with 18 U.S.C. Section 1833.

**8.3** Contractor acknowledges that to the extent Contractor receives, stores or otherwise deals with any Engaging Party client information, Contractor is bound by the requirements of (a) The Health Insurance Portability and Accountability Act of 1996 ("HIPAA"), the Health Information Technology for Economic and Clinical Health Act ("HITECH"), and the implementing regulations thereunder, including but not limited to, the Standards for Privacy of Individually Identifiable Health Information at 45 CFR Parts 160 and 164 (the "Privacy Rule") and the Security Standards for the Protection of Electronic

Health Information at 45 CFR Parts 160 and 164 (the "Security Rule"), and the requirements of the final modifications of the HIPAA Privacy rule, Security Rule, et al., issued on January 25, 2013, and effective March 26, 2013, as may be amended from time to time; (b) the federal regulations on the Confidentiality of Alcohol and Drug Abuse Patient Records found at 42 C.F.R. Part 2; and/or (c) the Illinois Mental Health and Developmental Disabilities Confidentiality Act found at 740 ILCS 110 and the provisions of the Student Online Personal Protection Act ("SOPPA") found at 105 ILCS 85/5 and its respective implementing regulations. In the event Contractor uses online services or other technologies to help students learn, it will provide to Engaging Party all user agreements compliant with the SOPPA's provisions. Contractor agrees to execute such Business Associate Agreement, Qualified Service Organization Agreement, Business Associate/Qualified Service Organization Agreement, Data Privacy Agreement, or other agreements as may be required by ENGAGING PARTY and to otherwise comply with all laws applicable to the confidentiality of client information.

**8.4** This Section shall survive expiration or earlier termination of this Agreement.

**9. WORK FOR HIRE.** Contractor acknowledges that any documents drafted or prepared by Contractor in the performance of the Services hereunder are created at Engaging Party request and expense. The documents, including any forms, reports, policies, procedures, articles or training materials (the "Work Product"), and the copyright, patent, trademark, trade secret, intellectual property and all other proprietary rights in and to the Work Product and any derivative works created from the Work Product shall be the sole and exclusive property of Engaging Party. Contractor agrees that all copyrightable aspects of the Work Products shall be considered "work made for hire" within the meaning of the Copyright Act of 1976, as amended. To the extent that Contractor has any rights in the Work Product, Contractor hereby assigns any and all of his interest in those rights to Engaging Party and agrees to execute any and all documents in the future to further effectuate such assignments. For purposes of this Section, the term "Work Product" excludes any pre-existing documents, templates or models that were previously exclusively created by Contractor. This Section shall survive expiration or earlier termination of this Agreement.

**10. TERM AND TERMINATION.**

**10.1 Term.** This Agreement shall commence on August 1, 2026 and continue until July 31, 2027.

**10.2 Termination.** This Agreement may be terminated as follows:

**10.2.1** Immediately by Engaging Party in the event of a breach of any provision of this Agreement by Contractor, which breach has not been cured within seven (7) business days of notification by Engaging Party to Contractor of said breach. Engaging Party's right to terminate this Agreement in the event of breach by Contractor shall not be Engaging Party's exclusive remedy for such breach.

**10.2.2** Immediately upon the death or incapacitation of Contractor or any employee of Contractor deemed by Engaging Party to be vital to the completion of the Services.

**10.2.3** By either Party at any time without cause upon thirty (30) business days' prior written notice to the other Party.

**10.2.4** By Engaging Party at any time if (a) Contractor assigns this Agreement or any right or obligation hereunder without the prior written consent of Engaging Party, (b) if applicable, there is a change in the control or management of Contractor that is unacceptable to Engaging Party, (c) if applicable, Contractor ceases to function as a going concern, or (d) Contractor ceases to conduct operations in the normal course of business.

**10.2.5** In the event that any law or regulation enacted, promulgated or amended after the date of this Agreement, or any interpretation of law or regulation by a court or regulatory authority of competent jurisdiction after the date of this Agreement (collectively, "Change in Law") materially affects or materially impacts the rights or obligations of either Party under this Agreement, renders any provision of this Agreement illegal or enforceable, or materially affects the ability of either Party to perform its obligations under this Agreement, then either Party may request renegotiation of the applicable terms of this Agreement by written notice to the other Party. Both Parties agree to negotiate in good faith an amendment which preserves the original rights and obligations of the Parties to the extent possible in a manner consistent with the Change in Law. If no such amendment can be agreed upon in the reasonable opinion of either Party within sixty (60) days after receipt of such notice, then Engaging Party or Contractor may terminate this Agreement upon an additional thirty (30) days' written notice to the other Party.

**10.3** **Effect of Termination.** Upon termination of this Agreement, Contractor shall return to Engaging Party all Engaging Party information then in Contractor's possession, including all paper and electronic copies of same.

**11. INDEMNIFICATION.**

**11.1** Contractor shall indemnify, defend, and hold harmless Engaging Party and any and all of Engaging Party's affiliates, and each of their officers, directors, owners, managers, members, employees, agents, successors, and assigns (collectively, the "Engaging Party Indemnified Parties"), from and against: (a) any and all damage to an Engaging Party Indemnified Party resulting from any misrepresentation, breach of warranty or non-fulfillment of any agreement by Contractor; (b) any and all actions, suits, proceedings, causes of action, demands, assessments, and judgments, and reasonable costs and legal and other expenses incident to, the preceding subsection (a); (c) any and all actions, suits, proceedings, causes of action, demands, assessments, and judgments of any nature, and reasonable costs and legal and other expenses incident thereto, relating to the Services performed hereunder that exceed the scope of authority granted by Engaging Party hereby; and (d) any and all claims relating to the payment of income and other taxes owed by Contractor as a result of the Services performed hereunder. This Section shall survive expiration or earlier termination of this Agreement.

**11.2** Where any of the Engaging Party Indemnified Parties intends to seek indemnification pursuant to the terms of this Section, such Engaging Party Indemnified Party (or Engaging Party Indemnified Parties, as applicable) shall promptly notify Contractor as to: (a) the nature of the claim asserted, and (b) the commencement of any suit or proceeding brought to enforce such claim. Upon acknowledging the right to indemnity, Contractor shall be entitled to assume the defense of any such suit or proceeding and the Engaging Party Indemnified Party (or Engaging Party Indemnified Parties, as applicable) being indemnified shall cooperate and shall be entitled to consult with respect to such defense. If Contractor elects to assume any such defense, the Engaging Party Indemnified Party (or Engaging Party Indemnified Parties, as applicable) shall not be liable for any legal or other expenses subsequently incurred directly by the Engaging Party Indemnified Party (or Engaging Party Indemnified Parties, as applicable) in connection with such defense.

**12. INSURANCE.** Contractor shall, at Contractor's sole cost and expense, obtain and maintain such insurance coverages as Engaging Party may reasonably require, if any, as specified in Exhibit C.

**13. NON-INTERFERENCE.** During the term of this Agreement, neither Party may take any steps to actively interfere with a contractual or other business relationship of the other Party.

**14. ADDITIONAL TERMS AND CONDITIONS.** Any additional terms and conditions relating to this Agreement are included in Exhibit C attached hereto and incorporated herein by this reference.

15. **MISCELLANEOUS.**

**15.1 Compliance with Law.** Each Party agrees to perform its responsibilities hereunder in accordance with all applicable laws.

**15.2 Notices.** Any and all notices, demands, requests, and other communications required or permitted hereunder shall be in writing and shall be given in person or by registered mail, return receipt requested, or by facsimile or electronic transmission, addressed as follows. Any notice shall be deemed to have been given at the time of actual receipt.

| If to Contractor: | If to Engaging Party: | |
|---|---|---|
| Chestnut Health Systems, Inc. | Name: | Collinsville SD #10 |
| Attention: Puneet Leekha, General Counsel | Attention: | Brad Skertich |
| 1003 Martin Luther King Drive | Address: | 201 West Clay St. |
| Bloomington, Illinois 61701 | Address: | Collinsville, IL 62234 |
| Email: pleekha@chestnut.org | Email: | |

**15.3 Amendments.** This Agreement may only be amended or modified in writing as mutually agreed upon by the Parties.

**15.4 Assignment.** The Parties expressly agree that neither Party may assign any of its rights or responsibilities under this Agreement to any individual or entity without the prior written consent of the other Party. Notwithstanding the foregoing, Contractor acknowledges that Engaging Party may assign any or all of its rights or responsibilities under this Agreement to any of its wholly-owned subsidiaries, affiliates, or related entities, or another related entity, without the consent of Contractor.

**15.5 Severability.** If any provision of this Agreement shall for any reason be held to be invalid or unenforceable, such invalidity or unenforceability shall not affect any other provision hereof, and this Agreement shall be construed as if such invalid or unenforceable provisions were omitted.

**15.6 Waiver.** The waiver by either Party of a breach or violation of any provision of this Agreement shall not operate as, or be construed to be, a waiver of any subsequent breach of the same or other provisions hereof.

**15.7 Governing Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Illinois.

**15.8 Entire Agreement.** This Agreement, including any exhibits hereto, constitutes the entire agreement between the Parties with respect to the subject matter hereof. There are no representations, agreements, arrangements, restrictions, limitations or understandings, oral or written, between the Parties relating to the subject matter of this Agreement that are not fully expressed herein.

**15.9 No Third-Party Beneficiaries.** No person or entity that is not a party to this Agreement will be a third party beneficiary of any rights or obligations hereunder or be entitled to enforce any of said rights or obligations.

**15.10 Headings.** Section headings have been inserted into this Agreement as a matter of convenience of reference only, and it is agreed that such section headings are not part of this Agreement and shall not be used in the interpretation of any provisions of this Agreement.

**15.11** **Remedies Cumulative.** No remedy set forth in this Agreement or otherwise conferred upon or reserved to either party shall be considered exclusive of any other remedy.

**15.12** **Counterparts.** This Agreement may be executed in any number of counterparts, each of which shall be considered an original and all of which shall together constitute one and the same document. Delivery of an executed counterpart of this Agreement by electronic or facsimile transmission shall be equally as effective as delivery of an original executed counterpart. Any party delivering an executed counterpart of this Agreement by electronic or facsimile transmission shall also deliver an original executed counterpart, but failure to deliver an original executed counterpart shall not affect the validity, enforceability, or binding effect of this Agreement.

**15.13** **Drafting.** Contractor, or Contractor's legal counsel, has drafted this Agreement solely as a matter of convenience for the Parties hereto. Each Party has carefully reviewed and negotiated the terms of this Agreement and, accordingly, any drafting errors, ambiguities or inconsistencies will not be interpreted against Contractor.

**15.14** **Expenses.** Each Party will pay its own fees and expenses and those of its agents, advisors, attorneys and accountants, with respect to the preparation and negotiation of this Agreement.

**IN WITNESS WHEREOF,** the Parties have signed this **INDEPENDENT CONTRACTOR AGREEMENT** as of the date first set forth above.

| **CONTRACTOR:** | | **ENGAGING PARTY:** | |
|---|---|---|---|
| **CHESTNUT HEALTH SYSTEMS, INC.** | | **COLLINSVILLE SCHOOL DISTRICT #10** | |
| By: | ______________________________ | By: | ______________________________ |
| Name: | Puneet Leekha | Name: | ______________________________ |
| Title: | Chief Executive Officer | Title: | ______________________________ |
| | | FEIN: | ______________________________ |

**Exhibit A**

**SCOPE OF SERVICES**

Contractor will provide seven (7) clinicians to Collinsville School District #10 five (5) days per week to provide the following services:

- MH assessments and counseling
- Group Counseling as appropriate
- Consultation and advocacy for school personnel, as requested

Clinician will hold a minimum of a Master's degree in counseling or a related field.

## Exhibit B

## COMPENSATION

Engaging Party shall pay Contractor at the rate of $2,000 annually per one (1) day of scheduled services per 1 clinician. Compensation for the five (5) scheduled days per week outlined in Exhibit A is equal to $70,000 annually for work performed under this Agreement.

## Exhibit C

## ADDITIONAL TERMS AND CONDITIONS

Engaging Party shall be responsible for providing Contractor with:

1. A private space for therapy sessions
2. Access to WiFi network
3. Assistance with scheduling students
4. Referrals for mental health services

The clinician's minimum appointment length is 30 minutes.

10.15. Approval of Consolidated District Plan and Title 1 Parent and Family Engagement Policy

| | |
|---|---|
| **Application Printout** | Instructions |

## eGrant Management System

## Printed Copy of Application

| | |
|---|---|
| Applicant: | COLLINSVILLE C U SCH DIST 10 |
| Application: | Consolidated District Plan - 00 |
| Cycle: | Original Application |
| Sponsor/District: | COLLINSVILLE C U SCH DIST 10 |
| Date Generated: | 4/14/2026 3:00:23 PM |
| Generated By: | latoyacoleman |

**Overview**

***All entities seeking grant funding must have an active UEI registration in SAM.gov throughout the lifecycle of the grant.***

| | |
|---|---|
| ***PROGRAM:*** | Consolidated District Plan |
| ***PURPOSE:*** | The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. |
| ***BOARD GOALS:*** | Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.<br>Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.<br>Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs. |
| ***FY 2027 Included Programs:*** | Title I, Part A - Improving Basic Programs<br>Title I, Part A - School Improvement Part 1003<br>Title I, Part D - Delinquent<br>Title I, Part D - Neglected<br>Title I, Part D - State Neglected/Delinquent<br>Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders<br>Title III - Language Instruction Educational Program (LIEP)<br>Title III - Immigrant Student Education Program (ISEP)<br>EL - Bilingual Service Plan (BSP)<br>Title IV, Part A - Student Support and Academic Enrichment<br>Title V, Part B - Rural and Low Income Schools<br>IDEA, Part B - Flow-Through<br>IDEA, Part B - Preschool<br>Foster Care Transportation Plan |
| ***LEGISLATION:*** | Every Student Succeeds Act (ESSA)<br>Individuals with Disabilities Education Act<br>Rehabilitation Act<br>Strengthening Career and Technical Education for the 21st Century Act<br>Workforce Innovation and Opportunity Act<br>Head Start Act<br>McKinney-Vento Homeless Assistance Act<br>Adult Education and Family Literacy Act<br>105 ILCS 5/Illinois School Code Article 14C. Transitional Bilingual Education<br>23 Illinois Administrative Code 228 Transitional Bilingual Education |
| ***DUE DATE:*** | District plans must be submitted to the Illinois State Board of Education and approved before any FY 2027 grant applications for included programs can be approved.<br>**Submission by April 1 is recommended.** |
| ***DURATION:*** | The District Plan is submitted for the school year 2026-2027 and must be updated annually thereafter. |
| ***AMENDMENTS:*** | Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of theassociated grant application(s) as well. |
| ***INSTRUCTIONS:*** | Instructions in PDF format |
| ***COMMON ABBREVIATIONS:*** | ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)<br>IDEA - Individuals with Disabilities Education Act<br>ISBE - Illinois State Board of Education<br>LEA - Local Educational Agency<br>LIEP - Language Instruction Educational Program<br>SEA - State Education Agency<br>BSP - Bilingual Service Plan |

**Contact Information** Instructions

**1. Contact Information for Person Completing This Form**

| Last Name* | First Name* | Middle Initial |
|---|---|---|
| Berry-Coleman | LaToya | N |

| Phone* | Extension | Email* |
|---|---|---|
| 618 346 6350 | 4238 | lcoleman@cusd.kahoks.org |

**2. General Education Provisions Act (GEPA) Section 427 ***

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity.The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances.In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

**Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.**

([count] of 2500 maximum characters used)

Collinsville School District serves an academically, culturally, and socioeconomically diverse population of students and families. The district is strongly committed to equal access and treatment for all students, families, and employees no matter race, color, national origin, gender or disability. In order to overcome barriers that impede equitable access we will continue to 1). provide teacher training on practices that address individual achievement gaps. The training will involve differentiated instruction, classroom management and trauma, and teaching strategies for students with disabilities and limited English language skills 2) We will use a universal screener to support ongoing student performance and SEL needs of all student subgroups. 3)We will hire and recruit individuals from social and ethnic minority groups to the greatest extent possible 4) We will offer translators at all events as needed 5) We will arrange for technology assisted devices for participants in need of such services and 6) We will post material, schedules of events, and program information in appropriate languages to make sure all families have an understanding and accessibility to the information.

**3. Bilingual Director (Administrator overseeing EL Services) Assurance**

Please take note of the following, which is determined by your district's Englisher Learner (EL) count, shown below:

1079

If the district has 1 or more EL students, the Bilingual Director (Administrator overseeing EL Services) must participate in the completion of the Bilingual Service Plan (BSP). The Bilingual Director (Administrator overseeing EL Services) must also participate in the completion ofTitle III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

**4. District Migrant Education Program Liaison**

| Last Name | First Name | Middle Initial |
|---|---|---|
| Poe | Kimberly | |

| Phone | Extension | Email |
|---|---|---|
| 618 346 6301 | 5932 | kpoe@cusd.kahoks.org |

The district individual above will be the contact person in the event that a migratory child is or migratory children are believed to have enrolled in the district. The District Migrant Program Liaison may notify ISBE at 312-814-3850 or Multilingual@isbe.net if they are aware that a child could be a potential or active agricultural migrant. ISBE may also contact the above individual if it has information that a migratory child resides in the district and is eligible for supplemental instructional and/or support services under the Elementary and Secondary Education Act of 1965 (Reauthorized under the Every Student Succeeds Act of 2015) - Title I, Part C Education of Migratory Children.

**5. General Completion Instructions**

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages.If none, the page is not required for the program(s) selected.

***How to Complete Pages with Pre-populated Fields***

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

*Required field, applicable for all funding sources

**Amendments**

**Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.***

*NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.*

- (●) Initial submission for the fiscal year
- ( ) Amendment to approved plan for the fiscal year

*Required field, applicable for all funding sources

**Needs Assessment and Programs** Instructions

1. **Consolidated planning includes how anticipated programs will be funded.Indicate below for which programs the LEA anticipates receiving funding for school year 2026-2027.* [1]**
   ***NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.***

   - [x] Title I, Part A - Improving Basic Programs
   - [x] Title I, Part A - School Improvement Part 1003
   - [ ] Title I, Part D - Delinquent
   - [ ] Title I, Part D - Neglected
   - [ ] Title I, Part D - State Neglected/Delinquent
   - [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
   - [x] Title III - Language Instruction Educational Program (LIEP)
   - [x] Title III - Immigrant Student Education Program (ISEP)
   - [x] Title IV, Part A - Student Support and Academic Enrichment
   - [ ] Title V, Part B - Rural and Low Income Schools
   - [x] IDEA, Part B - Flow-Through
   - [x] IDEA, Part B - Preschool

2. **Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2]** For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
   ([count] of 7500 maximum characters used)

   The LEA will strategically utilize federal resources to supplement district initiatives and achieve school improvement goals, particularly those related to subgroup performance. These resources will support efforts to enhance school culture and climate, increase academic achievement, and address the social-emotional needs of students. Planning and implementation will be informed by multiple data sources, including the 5Essentials Survey, Family Engagement Survey, Parent Advisory feedback, district assessment data, and school report card metrics.The LEA will leverage funds from Title I, Title II, Title III, Title IV, and IDEA to support continuous improvement efforts. This includes providing ongoing, targeted professional development for educators focused on improving outcomes for identified subgroups, as well as ensuring access to high-quality instructional materials and resources aligned to student performance goals. Additionally, funds will support programs designed to address both the academic and social-emotional needs of students.To ensure effectiveness, the LEA will implement a structured monitoring process that includes regular collaboration with school teams to establish, review, and refine school improvement goals. Academic progress will be continuously monitored using data-driven practices. All expenditures will be reviewed at the district level to ensure fiscal responsibility and alignment with both district and school improvement plans.

   Response from the approved prior year Consolidated District Plan.

   The LEA will use federal resources to supplement district initiatives and meet school improvement goals as they relate to subgroup performance. Resources will be used to improve the culture and climate of schools, increase academic achievement, and meet social emotional needs of students based on the results of the 5 Essentials survey, EL parent advisory survey, Title 1 survey, district assessment data and school report card data. The LEA will use Title 1, 2,3, 4, and IDEA funds to support continuous improvement by providing ongoing professional development to teachers as it relates to subgroup performance and provide material and resources that are needed to meet student performance goals. Funds will also be used to support programs that focus on meeting both academic and social needs of students. The LEA will monitor the school improvement process by meeting with teams to set school improvement goals and monitoring academic data. The expenditures will be monitored at the district level and all funds will be aligned to district and school improvement plans.

3. **Will the LEA braid funding?***Indicate the funds that will be braided, and select the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, select no.

   Braiding of Funds

   (●) Yes ( ) No

   **If Yes Braiding is selected, you will need to indicate which fund sources will be used in the box below.**

   - [ ] Title I, Part A - Improving Basic Programs
   - [ ] Title I, Part A - School Improvement Part 1003
   - [ ] Title I, Part D - Delinquent
   - [ ] Title I, Part D - Neglected
   - [ ] Title I, Part D - State Neglected/Delinquent
   - [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
   - [ ] Title III - Language Instruction Educational Program (LIEP)
   - [ ] Title III - Immigrant Student Education Program (ISEP)
   - [x] Title IV, Part A - Student Support and Academic Enrichment
   - [ ] Title V, Part B - Rural and Low-Income Schools

☐ IDEA, Part B - Flow-Through

4. **Will the LEA hybrid-blend Title II and/or Title IV funding?*** Indicate all that apply, and select the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, select no.

Transfer of Funds

(●) Yes ( ) No

**If Yes Transfer of Funds is selected, you will need to indicate which fund sources are being transferred and if it will be partial or all in the box below.**

| | | |
|---|---|---|
| ☐ Title II to Title I | ☐ Transfer Partial Funds | ☐ Transfer All Funds |
| ☐ Title IV to Title I | ☐ Transfer Partial Funds | ☐ Transfer All Funds |
| ☐ Title II to Title IV | ☐ Transfer Partial Funds | ☐ Transfer All Funds |
| ☑ Title IV to Title II | ☑ Transfer Partial Funds | ☐ Transfer All Funds |

5. **Provide a Summary of the LEA's Needs Assessment.***

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district utilizes multiple data sources and evaluation tools to assess and prioritize district-wide needs. Based on this analysis, professional development remains a critical component in achieving district and school improvement goals. Key focus areas include reading, mathematics, writing, science, social-emotional learning (SEL), bilingual education, diversity, equity, family engagement, school safety, instruction, and technology integration.Professional development is implemented as a collaborative effort across all funding sources to ensure coherence and sustainability. Teachers participate in weekly Professional Learning Communities (PLCs), where they analyze student data, monitor progress, and adjust instruction to meet student needs. While the district has historically performed below the state average in reading, mathematics, and science, recent benchmark data indicates measurable growth across several schools.To sustain progress and further close achievement gaps-particularly among identified subgroups-the district will continue to provide targeted training in evidence-based instructional strategies, poverty and trauma-informed practices, Tier II and Tier III interventions, SEL, and Positive Behavioral Interventions and Supports (PBIS).District Culture and Climate survey data reflects a strong commitment to supporting the whole child. Title IV funds will continue to support safe and healthy student initiatives, as well as college and career readiness. Planned activities include family engagement activities, bullying prevention programs, mental health seminars, violence prevention presentations, enhanced school safety measures, STEM programming, and student enrichment opportunities. Funds will support professional speakers, instructional materials, and substitute coverage as needed.Additionally, all third-grade students will participate in a district-wide STEM Day designed to reinforce classroom learning through hands-on, experiential activities. This initiative will require funding for materials and transportation. Students in grades 4-6 will participate in career awareness events to expose them to a variety of career pathways and promote early college and career readiness.According to School Report Card data, ACT performance in 2025 was slightly below the state average, with 50.1 of 11th-grade students meeting benchmarks in English Language Arts and only 33.2% meeting in Mathematics. In response, the high school will maintain a strong focus on college and career readiness and academic achievement by continuing to offer ACT tutoring programs supported by teacher stipends and instructional materials. Ongoing professional development will align with these goals.Although achievement gaps persist, data indicates continued improvement. To address unfinished learning and accelerate student achievement, the district will continue to implement summer learning programs across all grade levels. These programs will provide targeted, small-group instruction and intervention. Additionally, the JumpStart program will support students entering kindergarten, 5th grade, and 7th grade through a 4-5 day early start experience focused on both academic readiness and social-emotional transition.Family engagement will remain a priority for FY27. The district will strengthen the home-school connection by expanding the use of digital resources aligned to the curriculum, enabling families to more actively support student learning. A parent liaison will continue to work closely with families to connect them with mental health services, academic supports, college and career readiness resources, and other community-based services.

**Legislative References:**

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

**Needs Assessment Impact** Instructions

**1. Indicate which of the instruments below were used in the LEA needs assessment process.***

A. ☑ School and/or district report card(s)
B. ☑ Five Essentials Survey
C. ☑ Student achievement data (disaggregated by student groups)
D. ☑ Current recruitment and retention efforts and effectiveness data
E. ☑ Professional development plan(s)
F. ☑ School improvement plan(s)
G. ☐ ESSA site based expenditure data
H. ☐ ED School Climate Survey (EDSCLS)
I. ☐ CDC School Health Index
J. ☐ National School Climate Center
K. ☐ ASCD School Improvement Tool
L. ☑ Illinois Quality Framework and Supporting Rubric
M. ☑ Other

List and describe other instruments and/or processes that were used in the needs assessment.

District Strategic PlanTitle 1 Staff and Parent Engagement SurveyInstructional Coaching SurveyTitle III - Bilingual Parent Advisory Committee SurveyTitle III - English Learner Curriculum Committee SurveyAimsweb Plus and STAR Benchmark data

**2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.***
**Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.**

i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

**A. Title I, Part A - Improving Basic Programs**

***Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable)***

Based on student achievement data from aimswebPlus and STAR, our interventionists will continue to provide academic support in reading and math for students attending Title 1 schools. Evidence-based interventions will be utilized by Title 1 staff to close the achievement gap in our Tier 3 student population. Title 1 will provide support for ELL Tier 3 students using evidence-based Spanish interventions. AimswebPlus benchmark assessments, STAR assessments and progress monitoring will be used to evaluate academic growth. The Title 1 schoolwide staff survey primarily indicated professional development is needed for engaging families in academic success. Title 1 professional development funds will be utilized as necessary to provide training and resources to strengthen the effectiveness of family engagement efforts directly related to student academic success.The parent survey indicated that parents appreciate and approve of parent involvement initiatives designed to increase parents' knowledge of what their child is expected to know and be able to do in reading and math. Support will continue to be provided for parents with interpreting and understanding report cards, test scores, and grade level expectations. RTI interventionists will continue to communicate with parents, addressing targeted academic skills and updates on student progress. Tier 3 RTI reports and information will be provided at the beginning, middle, and end of each intervention time period.

**B. Title I, Part A - School Improvement Part 1003**

Collinsville Middle School was first designated as an underperforming school in 2019 and again in 2025. Collinsville Middle School is underperforming based on growth outcomes in the CWD and Native American subgroups in ELA and Math. The middle school has and will continue to implement researched based intervention programs, such as Read 180, for all students not meeting instructional goals. PLC teams will meet weekly to review and analyze data and monitor student growth. The school will be in the fourth year of PBIS implementation to improve student behaviors and increase instructional time in the classroom. Title 1 Part A will be used to work with an IL Empower Learning Partner. The goals of this partnership will include professional development in:Math Instructional Strategies - Delivering professional learning and coaching on math instruction and evidence-based strategies that benefit not only special education students, but all learners, with a focus on practical classroom application and follow-up support Co-Teaching Implementation - Providing specialized coaching and professional learning for co-teaching teams to ensure both general and special education teachers are empowered to deliver high-quality, collaborative instruction, moving beyond the assistant model to true instructional partnership Leadership Team & Department Chair Coaching - Ongoing coaching for the principal, assistant principals, or department chairs to build instructional leadership, support progress monitoring, and facilitate effective planning and vertical articulation between grade levels

**C. Title I, Part D - Delinquent**

**D. Title I, Part D - Neglected**

**E. Title I, Part D - State Neglected/Delinquent**

**F. Title II, Part A - Preparing, Training, and Recruiting**

***Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, reducing class size, key professional development opportunities for teachers and principals, and nonpublic equitable share (if applicable).***

According to various needs assessments, staff development is an essential component to meeting district and school improvement goals. Continuous professional development will be offered in Science of Reading, Math, Writing, Science, Social Emotional Learning, Diversity and Equity, Instruction and Technology. The district, overall, has consistently scored below the state average on reading, math, and science assessments. Current report card data shows that progress has been made in various schools and the needs assessments show the areas of weakness and where additional training needs to happen. In order to increase subgroup performance and close the achievement gap, the district will continue to offer training in poverty and trauma awareness, tier 2 and 3 intervention strategies, culturally responsive teaching and positive behavior supports.The Elementary Curriculum Council continues to review the curriculum to ensure standards are being covered and students are being exposed to the skills they need to improve academic achievement. New curriculum resources were recently adopted and teachers will continue professional development throughout the year to master strategies in teaching phonics, writing, spelling, reading, and vocabulary. Instructional coaches will also continue to offer after school training sessions in these areas, in addition to small group instruction and SEL. Math intervention resources will be purchased for the coming year and training for teachers will be ongoing. The Vertical Articulation teams for grades 6-12 will ensure curriculum alignment across grade levels, identify and eliminate gaps or unnecessary repetition, build consistent expectations for student performance, support smoother student transitions between grades and strengthen college and career readiness pathways.The Strategic Planning Team, the PBIS Committees, the Family Engagement Committee and School Improvement Teams will continue to evaluate their plans quarterly and provide staff with resources needed to effectively implement new programs.

**G. Title III - LIEP**

The needs and goals of the English Learner (EL) Department for the 2025-2026 school year were identified through a comprehensive analysis of multiple data sources, including the ACCESS for ELLs English Proficiency Assessment, the English Learner Curriculum Committee survey, the Bilingual Parent Advisory Committee (BPAC) survey, and local STAR assessment data. These data points were compiled, reviewed, and prioritized to inform our planning of professional development and student-centered initiatives for the upcoming academic year. The goals will be revisited throughout the school year to ensure continued alignment and responsiveness.One of the department's primary goals is to increase the diversity of certified teachers and support personnel across the district. Research indicates that minority students benefit academically and socially when they have access to teachers of color. Furthermore, white students also demonstrate improved critical thinking, creativity, and problem-solving skills when taught by a diverse teaching staff. Through the Elevating Educators Grant, which provided funding for teachers to earn an ESL endorsement or a Master's degree in TESOL, six district educators have successfully completed their programs and are now directly serving EL students. This initiative supports both workforce diversity and specialized instructional capacity.To better meet the needs of English Learners, the department will provide ongoing professional development in Sheltered Instruction Observation Protocol (SIOP). These training sessions will be offered during:District-wide Institute DaysProfessional Learning Communities (PLCs)Other designated professional development timesSIOP training will equip certified and non-certified staff with instructional strategies that enhance language development while maintaining content rigor. In addition, cultural competency training will be embedded in professional learning to help educators and administrators better understand and respond to the diverse cultural backgrounds of the student population. These initiatives reinforce the district's broader commitment to fostering a safe, inclusive, and equitable learning environment where all students feel respected, supported, and capable of success.To ensure that the district's curriculum and programming reflect the diversity of the student body, Collinsville CUSD 10 will actively encourage minority teachers and staff to participate in curriculum, equity, and strategic planning committees. Their insights will help shape policies and practices that are culturally responsive and equitable. This approach promotes shared leadership and ensures that diverse perspectives inform the educational experience across all grade levels.

**H. Title III - ISEP**

The Bilingual Parent Advisory Committee (BPAC) survey identified a significant need to improve postsecondary awareness among immigrant and minority students and their families. Many are unaware of the available resources for skill development, college enrollment, and financial assistance. To address this, the English Learner Department will focus on supporting all immigrant students who aspire to pursue postsecondary education. This includes providing accessible information on college and career pathways, scholarship opportunities, financial aid, and career training programs. Parent engagement will be a priority, ensuring that families receive the necessary support to navigate the college application process.Additionally, community partners will be invited to participate in parent meetings to discuss relevant issues affecting minority students, including resources for students eligible for DACA. These sessions will also provide guidance on how to complete applications and access online tools.The English Learner Curriculum Committee continues to improve the curriculum to ensure it is academically rigorous and prepares students to become lifelong learners.To align with state assessments and promote critical thinking, EL teachers will participate in professional development focused on incorporating higher-level questioning techniques. These instructional strategies will help students engage in deeper learning and improve performance on standardized assessments.Career awareness is now a key component of Collinsville CUSD 10's curriculum across all grade levels, K-12. Career-related activities will be embedded into instructional units to expose students to a variety of professions and educational pathways.Hosting an annual District Career Fair where local professionals and business owners, including parents, share information about their careers and the skills required.Developing partnerships with community organizations to offer job shadowing and career exploration opportunities.Inviting guest speakers from the community to present in classrooms or at school events, enhancing real-world connections and student engagement.These efforts aim to ensure that all students-especially English Learners and minority students-are equipped with the knowledge, skills, and resources to successfully navigate their educational and career futures.

**I. Title IV, Part A - Student Support and Academic Enrichment**

***Identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps through well-rounded education, improving school conditions for student learning and improving the use of technology, and nonpublic equitable share (if applicable).***

As a response to the results from the Culture and Climate Survey, Title IV funds will continue to support a wide range of programs aligned with whole child development and student well-being. These initiatives include:Bullying prevention programsMental health seminarsViolence and Drug prevention presentationsSchool safety effortsSTEM enrichment opportunitiesFunding will be allocated for professional speakers, program materials, and substitute coverage when needed to facilitate these activities. All third-grade students in the district will participate in a district-wide STEM Day. This engaging event reinforces classroom instruction and introduces students to hands-on STEM experiences. Title IV funds will be used to cover the cost of materials and transportation. Additionally, elementary students will have the opportunity to attend an after-school Coding Camp, co-hosted by IMSA and Collinsville CUSD 10, to further support early STEM engagement.A major focus at the high school level is college and career readiness, with an emphasis on improving academic performance and postsecondary outcomes. Title IV funding will support the following:Stipends for teachers providing Advanced Placement (AP) and ACT tutoring after schoolPurchase of instructional materials for enrichment and test preparationOngoing professional development aligned to these goalsThese efforts aim to provide students with greater access to high-quality academic support and postsecondary preparation resources.Title IV will also fund enrichment programs that contribute to a well-rounded education, including:World Languages - Teachers will purchase updated instructional materials to enhance the Spanish curriculum.Music Education - Music teachers will attend Orff training this summer to explore new instructional practices.Leadership Programs - Students will engage in activities that build soft skills and encourage student voice.Teachers involved in these programs will receive stipends for their work outside of regular school hours, along with opportunities for targeted professional development.To address and close achievement gaps across all grade levels, the district will continue to implement early intervention strategies supported by Title IV funding:JumpStart Program - Offered at the elementary, intermediate, and middle school levels, JumpStart provides academic and social-emotional support 4-5 days prior to the official start of school. Title IV will fund stipends for staff and instructional materials.Dropout Prevention Program (CMS) - Collinsville Middle School will host a summer academic remediation program designed to keep students engaged and on track for success.

**J. Title V, Part B - Rural and Low Income Schools**

**K. IDEA, Part B - Flow-Through [1]**

Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, behavior management, externalizing and internalizing behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, best co-teaching practices, implementation of ABA for students with Autism, continued training and support on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services. Training on communication devices (AAC) for students with limited verbal communication skills. There will be 1:1 devices such as chromebooks and/or ipads that will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback as well as have access and training to implement PEAK ABA curriculum. Hollywood Heights Alternative School will continue to enroll K-12 students with more intensive identified needs. Additionally, the social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide with the possibility of adding Squares of Emotion and WAVE Training. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon. Unique Learning Systems and PEAK ABA Curriculum is still being used in our Life Skills and Autism classes district wide and training and support will be offered to all staff working in those classrooms so the vertical alignment and consistency is in place as students transition from classroom to classroom district wide. There are several educational assistants and health care attendants are also included to support our students with more significant needs with not only their academic deficits but also to support their functional and adaptive skills development.

**L. IDEA, Part B - Preschool**

Supplemental materials for the classroom teachers and related service providers as well as professional development for the early childhood special education teachers and related service providers as well as non-certified staff such as educational assistants will continue to be provided to benefit students ages 3-5 with disabilities. Supplemental classroom materials and curriculum for academics; supplemental materials and curriculum for social emotional skills; supplemental materials for speech and language development; additional support for students with health needs such as toileting and feeding provided by a health care attendant; continued professional development for teachers and related staff working with students in the early childhood special education program; proportionate share for speech and language services for non-public students ages 3-5 who have been identified as eligible to receive those special education services. Collinsville Unit 10 School District's Early Childhood Special Education Program continues to provide a continuum of services for students ages 3-5 with mild, moderate and severe disabilities. The continuum of services includes a blended model and co-teach model to provide maximum interaction with non-disabled peers as well as a smaller self contained setting for students with more intensive needs. However, there has been an expansion of the co-teaching model in order to support more students in the same learning environment as their non-disabled peers to provide typically developing models.

**Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

**Stakeholder Involvement** Instructions

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [ ] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Collinsville CUSD 10 will actively engage a diverse group of stakeholders-including parents, students, educators, community members, and business partners-in the planning, implementation, and evaluation of district initiatives.

**1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).***
**Check all that apply.**

A. [x] Teachers (1,7,8)
B. [x] Principals (1,7,8)
C. [x] Other school leaders (1,8)
D. [x] Paraprofessionals (1)
E. [x] Specialized instructional support personnel (1,2,3,4,8)
F. [ ] Charter school leaders (in a local educational agency that has charter schools) (1)
G. [x] Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
H. [x] Parent liaisons
I. [x] Title I director (1)
J. [x] Title II director (1)
K. [x] Bilingual director (Administrator overseeing EL Services) (1,6,8)
L. [x] Title IV director (1)
M. [x] Special Education director
N. [x] Guidance staff
O. [x] Community members and community based organizations (7)
P. [ ] Business representatives (2,3,4)
Q. [ ] Researchers (7)
R. [ ] Institutions of Higher Education (7)
S. [x] Homeless Liaison (1)
T. [x] Other - specify Strategic Planning Committee, Title 1 Family Engagement Committee
U. [x] Additional Other - specify Portrait of a Graduate Committee

*Program Footnotes:*

1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent

5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

6 = Title III, including LIEP and ISEP

7 = Title IV, Part A - Student Support and Academic Enrichment

8 = EL - BSP

2. **Articulate how the LEA consulted with the stakeholders identified above in the development of this plan.** Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings.Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

All district schools actively participated in the development of School Improvement Plans through collaborative School Improvement Teams. These teams included a diverse group of stakeholders-teachers, administrators, support staff, instructional coaches, and community members-ensuring broad representation and input.Culture and Climate surveys were completed by teachers, parents, and students. Alongside these, multiple needs assessments and data from the Illinois State School Report Card were reviewed and utilized to inform and shape school and district-level goals.To further ensure inclusive decision-making, a Strategic Planning Committee was established in 2024. This committee, composed of teachers, administrators, parents, students, and community members, convened six times beginning in January 2025. A community-wide survey was administered, and the feedback was carefully analyzed. Stakeholders provided valuable input on key areas including student success, human resources, student services, finances, and public relations. These insights significantly influenced district priorities and the allocation of resources to promote a safe, supportive environment addressing both academic and social-emotional needs of all students.Additional stakeholder feedback was gathered through the Title I Parent Survey and departmental surveys from PreK and English Learner programs.Throughout the year, School Administrators met monthly to align district and school improvement goals. School Leadership Teams also convened three times to analyze data and set targeted goals aligned with building-level needs.The 5Essentials Survey, conducted from January to March 2025, provided key insights from parents, teachers, and students. These results were reviewed in Fall 2025 and directly influenced the formulation of building-specific improvement plans.On April 7th, the Title 1 Family Engagement Committee met and reviewed the District Family Engagement Policy. Finally, on April 20, 2026, the School Board formally approved the Consolidated District Plan (CDP) including the Family Engagement Policy, reflecting the collective efforts and shared vision of all stakeholders.

Response from the prior year Consolidated District Plan.

All district schools actively participated in the development of School Improvement Plans through collaborative School Improvement Teams. These teams included a diverse group of stakeholders-teachers, administrators, support staff, instructional coaches, and community members-ensuring broad representation and input.Culture and Climate surveys were completed by teachers, parents, and students. Alongside these, multiple needs assessments and data from the Illinois State School Report Card were reviewed and utilized to inform and shape school and district-level goals.To further ensure inclusive decision-making, a Strategic Planning Committee was established. This committee, composed of teachers, administrators, parents, students, and community members, convened six times beginning in January 2025. A community-wide survey was administered, and the feedback was carefully analyzed. Stakeholders provided valuable input on key areas including student success, human resources, student services, finances, and public relations. These insights significantly influenced district priorities and the allocation of resources to promote a safe, supportive environment addressing both academic and social-emotional needs of all students.Additional stakeholder feedback was gathered through the Title I Parent Survey and departmental surveys from PreK and English Learner programs.Throughout the year, School Administrators met monthly to align district and school improvement goals. School Leadership Teams also convened three times to analyze data and set targeted goals aligned with building-level needs.The 5Essentials Survey, conducted from January to March 2024, provided key insights from parents, teachers, and students. These results were reviewed in Fall 2024 and directly influenced the formulation of building-specific improvement plans.Finally, on June 23, 2025, the School Board formally approved the Consolidated District Plan (CDP), reflecting the collective efforts and shared vision of all stakeholders.

3. **Describe the approaches the district will use to include parents and family members in the development of LEA plans including the Title I Parent and Family Engagement Policy so that the plans and related activities represent the needs of varied and diverse populations. ** [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The Collinsville School District recognizes the critical role of ongoing communication and collaboration between families and schools in supporting student achievement. We actively promote parent engagement through a variety of structures and opportunities that allow families to stay informed, provide input, and partner with educators throughout the school year.Ongoing communication between teachers and parents is maintained through regular parent-teacher conferences, weekly newsletters, progress reports, and annual surveys. In addition, parents have opportunities to provide input through Title I and ELL Parent Advisory Councils, collaboration with a dedicated district parent liaison, and participation in Special Education IEP meetings.To reinforce our commitment to family engagement, the district sends home Title I Parent Compacts annually. These compacts affirm the shared responsibility among schools, families, and students for academic success and outline ways families can stay involved in their child's learning. We also connect with parents through a newly implemented app, Parent Square. Beginning with SY 2026, the Family Engagement Council will meet quarterly to review family engagement policies and activities. Each school hosts a variety of family-focused events and activities designed to foster parent involvement and build strong school-home connections. These activities help families engage meaningfully in the educational process.The ELL Department meets quarterly with the ELL Parent Advisory Group to gather feedback on services provided and to collaborate on ways to support multilingual learners and their families. Similarly, the Title I Parent Advisory Council convenes multiple times per year to offer input on Title I programming.Parents are encouraged to actively participate in IEP meetings to support students receiving special education services. The district also invites all stakeholders-parents, students, and staff-to complete the annual Culture and Climate Survey, which helps inform both district and school-level planning.To ensure the continuous improvement of family engagement strategies, Building Leadership Teams meet quarterly to review School Improvement Plans, which include family involvement goals and action steps.

Response from the prior year Consolidated District Plan.

The Collinsville School District recognizes the critical role of ongoing communication and collaboration between families and schools in supporting student achievement. We actively promote parent engagement through a variety of structures and opportunities that allow families to stay informed, provide input, and partner with educators throughout the school year.Ongoing communication between teachers and parents is maintained through regular parent-teacher conferences, weekly newsletters, progress reports, and annual surveys. In addition, parents have opportunities to provide input through Title I and ELL Parent Advisory Councils, collaboration with a dedicated district parent liaison, and participation in Special Education IEP meetings.To reinforce our commitment to family engagement, the district sends home Title I Parent Compacts annually. These compacts affirm the shared responsibility among schools, families, and students for academic success and outline ways families can stay involved in their child's learning. We also connect with parents through a newly implemented app, Parent Square. Each school hosts a variety of family-focused events and activities designed to foster parent involvement and build strong school-home connections. These activities help families engage meaningfully in the educational process.The ELL Department meets quarterly with the ELL Parent Advisory Group to gather feedback on services provided and to collaborate on ways to support multilingual learners and their families. Similarly, the Title I Parent Advisory Council convenes multiple times per year to offer input on Title I programming.Parents are encouraged to actively participate in IEP meetings to support students receiving special education services. The district also invites all stakeholders-parents, students, and staff-to complete the annual Culture and Climate Survey, which helps inform both district and school-level planning.To ensure the continuous improvement of family engagement strategies, Building Leadership Teams meet quarterly to review School Improvement Plans, which include family involvement goals and action steps.

**4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. Include Title I parent and family engagement required meetings and activities. Also include a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The district will continue to implement the annual 5 Essential Survey to parents and offer a host of family related activities and events. Title I will offer opportunities for parent involvement through a variety of family events, including student success meetings, family reading nights, and family science nights, and parent-teacher conferences. The Title 1 department will meet with a parent advisory team quarterly to plan programs and services centered around parent education and family engagement.Immigrant families and families of English Learners will have an opportunity to serve on the EL Parent Advisory board. This board meets quarterly to become informed of EL program recommendations, review title III grant, discuss concerns and celebrate successes of the program. Parents will also be invited to participate in open house, parent teacher conferences, reading and STEM nights, Cinco De Mayo annual events, home visit programs, surveys, and a variety of school based events within the school community.

Response from the prior year Consolidated District Plan.

The district will continue to implement the annual 5 Essential Survey to parents and offer a host of family related activities and events. Title I will offer opportunities for parent involvement through a variety of family events, including student success meetings, family reading nights, and family science nights, and parent-teacher conferences. The Title 1 department will meet with a parent advisory team quarterly to plan programs and services centered around parent education and family engagement.Immigrant families and families of English Learners will have an opportunity to serve on the EL Parent Advisory board. This board meets quarterly to become informed of EL program recommendations, review title III grant, discuss concerns and celebrate successes of the program. Parents will also be invited to participate in open house, parent teacher conferences, reading and STEM nights, Cinco De Mayo annual events, home visit programs, surveys, and a variety of school based events within the school community.

**Title I Requirement:**

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1113(c)(3)(A)

**Title III Requirement:**

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

**Legislative References:**

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Parent and Family Engagement**

**[ESEA Section 1116(a)(2)]**

Each Local Educational Agency (LEA) that receives Title I funds shall develop jointly with, agree on with, and distribute to parents and family members of participating children: a written parent and family engagement policy. The policy shall be incorporated into the LEAs Consolidated District Plan, establish the LEAs expectations and objectives for meaningful parent and family involvement, and describe how the LEA will

(A) Involve parents and family members in jointly developing the LEA Consolidated District Plan, and the development of support and improvement plans.

(B) Provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.

(C) Coordinate and integrate parent and family engagement strategies with other relevant federal, state and local laws and programs.

(D) Conduct an annual meeting and evaluate the content and effectiveness of the policy in improving the academic quality of Title I schools, including identifying barriers to greater participation by families and the needs of parents and family members to assist with the learning of their children; and, strategies to support successful school and family interactions.

(E) Use the findings of the evaluation (D) to design evidence-based strategies for more effective (E) parental involvement, and to revise, if necessary the parent and family engagement policies.

(F) Involve parents in the activities of the Title I schools, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by LEA to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy.

☐ By checking this box, the applicant hereby certifies that they have read, understood, and will comply with the parent and family engagement policy requirements.

**Resources:**

U.S. Department of Education-Parent and Family Engagement Non-Regulatory Guidance

Title Grants Administration Parent and Family Engagement Website

Parent and Family Engagement Policy Template

**Upload a PDF of the District's Parent and Family Engagement Policy. Please use the naming system as noted below.**

- Convert all the necessary documentation into a single PDF.
- Label the document with the region-county-district-type code number of the applicant, followed by a hyphen, then the name of the applicant, followed by a hyphen, followed by PFEPolicy.
- *Example: ABC School District would name the upload as 01-234-5678-90-ABC-PFEPolicy*

DO NOT USE ANY SPACES OR SPECIAL CHARACTERS BESIDES A HYPHEN IN THE NAME.

**NOTE: The PDF file size may not exceed 10MB or the upload will fail.**

**How To Upload A File**

- Browse your files to locate the required document.
- Double-click to display it in the Browser window.
- Click on the Upload button.
- The name of the uploaded document will display in the area below.

Choose File No file chosen

Any uploaded files will appear below. Until the application is submitted to ISBE, an uploaded document may be deleted using the Delete button below. After submitting to ISBE, any required changes must be submitted separately, adding a Version number to the name.

☐ Check this box to confirm that the District's Parent and Family Engagement Policy has been uploaded.*

*Required field

**Private School Participation** File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

○ Yes ○ No

Nonpublic School Consultation Form

| Private School Name | School Closing | Title I | Title II | Title IV | Nonpublic Consultation Form |
|---|---|---|---|---|---|
| | | Yes No Number of Low-Income Student(s): | Yes No Total Enrollment Number Student(s): | Yes No Total Enrollment Number Student(s): | Choose File No file chosen |
| | | Yes No Number of Low-Income Student(s): | Yes No Total Enrollment Number Student(s): | Yes No Total Enrollment Number Student(s): | Choose File No file chosen |
| | | Yes No Number of Low-Income Student(s): | Yes No Total Enrollment Number Student(s): | Yes No Total Enrollment Number Student(s): | Choose File No file chosen |
| | | Yes No Number of Low-Income Student(s): | Yes No Total Enrollment Number Student(s): | Yes No Total Enrollment Number Student(s): | Choose File No file chosen |
| | | Yes No Number of Low-Income Student(s): | Yes No Total Enrollment Number Student(s): | Yes No Total Enrollment Number Student(s): | Choose File No file chosen |

Comments:

**INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

**Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter
**No Preschool Programs**

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The Collinsville School District is committed to ensuring a smooth and supportive transition for children moving from early childhood programs into kindergarten. Ongoing collaboration occurs between the district's Early Childhood, Title I, and English Learner (EL) programs, with a focus on alignment, family engagement, and school readiness.Program coordinators from each department meet regularly to align efforts that support student transitions. A key component of this collaboration includes spring parent-teacher conferences for families of children entering kindergarten in the upcoming school year. These conferences provide an opportunity to share updates on each child's developmental and academic progress, while also offering information about kindergarten expectations, daily routines, and essential readiness skills.To further support families, each child entering kindergarten receives a summer learning packet designed to reinforce foundational skills and help prepare students for a successful start to the school year.The Early Childhood and Title I Departments also work collaboratively to promote kindergarten enrollment and registration, ensuring that all families in the community are informed and supported throughout the process. Throughout the school year, both departments co-host a variety of family engagement events that provide opportunities for families to connect with school staff, ask questions, and learn strategies to support their child's educational development.These coordinated efforts reflect the district's ongoing commitment to early learning, meaningful family partnerships, and ensuring a strong start for all students.

Response from the approved prior year Consolidated District Plan.

The Collinsville School District is committed to ensuring a smooth and supportive transition for children moving from early childhood programs into kindergarten. Ongoing collaboration occurs between the district's Early Childhood, Title I, and English Learner (EL) programs, with a focus on alignment, family engagement, and school readiness.Program coordinators from each department meet regularly to coordinate efforts that support transitioning students. A key component of this collaboration includes spring parent-teacher conferences for families of children entering kindergarten in the upcoming school year. These conferences serve to update parents on their child's developmental and academic progress and to provide information on kindergarten expectations, routines, and readiness skills.To further support families, each child entering kindergarten receives a summer learning packet, designed to reinforce foundational skills and prepare students for a successful start to the school year.The Early Childhood and Title I Departments also collaborate to promote kindergarten enrollment and registration, helping to ensure that all families in the community are informed and prepared. Throughout the school year, both departments co-host a variety of family engagement events, offering families opportunities to connect with school staff, ask questions, and learn how to support their child's educational journey.These coordinated efforts reflect the district's commitment to early learning, family partnerships, and a strong start for all students.

**Title I Requirement**

Coordination of services with preschool education programs

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Elevate academic performance among all students, with focused effort on reducing disparities among student subgroups.

1. **Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The district will continue to meet the needs of all students by implementing a standards-aligned curriculum, a positive behavior intervention system, and a comprehensive social-emotional learning program. In addition, enrichment opportunities will be provided in science, mathematics, STEM, advanced coursework, and world languages to support and extend student learning.Students will be regularly assessed, and data will be analyzed to ensure that interventions are provided in a timely and effective manner. Technology will be integrated into daily instruction for all students to support engagement and provide authentic, real-world learning experiences.English language learners will receive instruction in both their native language and English, when possible, to promote biliteracy development and academic success. All programs and services will be evaluated annually, with adjustments made as needed to ensure they continue to meet the diverse needs of all students.

Response from the prior year Consolidated District Plan.

The district will continue to meet the needs of all students by implementing a standards aligned curriculum, a positive behavior intervention program, a social emotional learning program, and enrichment programs in science, math, STEM, advance courses, and world languages. Students will be assessed and data analyzed to make sure interventions are provided in a timely manner. Technology will be apart of every students daily instruction to provide a real-world experience. English language learners will receive instruction in both their native language and English language when possible to enhance biliteracy skills. Programs and services will be evaluated annually and adjustments made to meet the needs of all students.

2. **List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

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([count] of 7500 maximum characters used)

At-risk students in language arts will be identified using data from AimswebPlus, STAR, and the Illinois Assessment of Readiness (IAR), in conjunction with teacher and parent recommendations. The district anticipates that 75% of identified at-risk students will demonstrate average or greater growth in language arts by the end of the school year, as measured by AimswebPlus and STAR assessments. Individual student progress will be continuously monitored throughout the year using AimswebPlus progress monitoring tools.Similarly, at-risk students in mathematics will be identified through AimswebPlus, STAR, EngageNY, and IAR data, along with teacher input. The district expects that 75% of identified at-risk students will also demonstrate average or greater growth in mathematics by the end of the school year. AimswebPlus progress monitoring tools will be consistently utilized to track individual student growth over time.To support academic achievement in both content areas, assessment data will be regularly reviewed and analyzed to determine student progress and levels of proficiency. This analysis will occur during data collaboration meetings, where results from multiple sources-including AimswebPlus, progress monitoring tools, and classroom performance-will be compiled and evaluated to assess the effectiveness of interventions and instructional strategies.The district will continue to implement data days, IEP meetings, and Professional Learning Community (PLC) sessions to review and analyze student data. This collaborative process will guide instructional decision-making, monitor student progress, and identify additional supports needed for all student subgroups, ensuring equitable access to academic success.

Response from the prior year Consolidated District Plan.

At-risk students in language arts will be identified using data from AimswebPlus, STAR, and Illinois Assessment of Readiness (IAR), along with teacher and parent recommendations. We anticipate that 75% of identified at-risk students will demonstrate average or greater growth in language arts by the end of the school year, as measured by AimswebPlus and STAR assessments. Individual student progress will be consistently monitored throughout the year using AimswebPlus progress monitoring tools.Similarly, at-risk students in mathematics will be identified through AimswebPlus, STAR, EngageNY, and IAR data, in conjunction with teacher input. We expect that 75% of identified at-risk students will also show average or greater growth in mathematics by the end of the year. AimswebPlus progress monitoring tools will be used consistently to track individual student growth throughout the school year.To ensure academic achievement in both subjects, assessment data will be regularly reviewed and analyzed to determine students' progress and levels of proficiency. This analysis will take place during data collaboration meetings, where results from assessments-such as AimswebPlus, progress monitoring tools, and classroom performance-will be compiled and evaluated to determine the effectiveness of interventions and support strategies.The district will continue to implement data days, IEP meetings, and Professional Learning Community (PLC) days to review and analyze student data. This collaborative process will be used to monitor progress and identify additional supports needed for all student subgroups, ensuring equitable access to academic success.

3. **Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards.This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Individual students who need additional help meeting the challenging state academic standards will be instructed in language arts with interventions such as UFLI, Leveled Literacy Intervention, Seeing Stars, Jolly Phonics, Six Minute Solution, and Freckle ELA . Students will focus on phonics, decoding, vocabulary, fluency and comprehension in a small group setting with a Title I teacher and/or reading interventionist. These students will have ongoing progress monitoring to ensure academic success.In Math, students who need additional assistance meeting the state standards will be instructed using the math core curriculum along with On Cloud Nine, Moving with Math Foundations, Moving with Math Math by Topic, Touch Math, Scholastic Fast Math, Freckle Math, Reflex and Frax Math and best practices for math interventions. Interventions will be used in a small group setting and Tier 3 students will have ongoing progress monitoring throughout the instructional period.For English Learners and Immigrant students electronic resources are utilized to increase home to school connection. We are always looking for ways to improve parent involvement in their students' learning while reviewing basic foundational skills at home.RAZ kids plus is a resource that English Learner teachers' use to assign electronically specific stories according to language ability and cultural relevance. Scholastic News provides current events at the level of their English ability. All students are reading the same article and are able to give feedback based on their comprehension. Parents are also encouraged to read the articles and talk about the topic with their family. Other supplemental resources include Lexia Learning, Reading A to Z, Off2Class, Vista Higher Learning- Get ReadyTeachers will use technology and small group instruction to differentiate and meet the needs of their students in the classroom. Secondary students will be placed in appropriate courses for their skill level which may include extended time in math and an additional class for reading instruction.

Response from the prior year Consolidated District Plan.

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4. **Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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Assessment scores of at risk students will be reviewed and analyzed often to determine the level of achievement. The scores of various assessments including aimswebPlus, STAR, and IAR progress monitoring tools will also be used to monitor individual growth on a consistent basis to ensure that these students are making academic progress. Elementary and Middle School students will receive small group math and all students will have access to technology. Weekly staff PLC meetings will be used to collaborate and look at date to improve student academic growth.Students with language barriers will be instructed using the most effective strategies to meet their needs. This may include small group instruction, co-teaching support, bilingual classrooms, or online courses in their native language. Students will be assessed in both English and Spanish to ensure both language skills and academic content skills are being identified and addressed. For English Learners and Immigrant students electronic resources are utilized to increase home to school connection. We are always looking for ways to improve parent involvement in their students' learning while reviewing basic foundational skills at home.RAZ kids plus is a resource that English Learner teachers' use to assign electronically specific stories according to language ability and cultural relevance. Scholastic News provides current events at the level of their English ability. All students are reading the same article and are able to give feedback based on their comprehension. Parents are also encouraged to read the articles and talk about the topic with their family. ACCESS data shows that our English Learner students have the least improvement on the ACCESS speaking domain. By using Lexia students will hear modeling, record themselves speaking, listen to their pronunciation. By using Lexia, EL teachers will be able to provide instant and private feedback. Also EL teachers will incorporate various opportunities to speak in small groups to increase confidence and provide an encouraging environment.Based on a diversity survey one of the topics needing improvement is that minority students need to see more representation of themselves in our lessons, literature and administration, faculty and staff. EL teachers will discuss topics that are relevant; such as bilingualism is a strength, career readiness and how we are more alike than different. Monthly, the district will incorporate a variety of heritage facts, holidays and celebrations including food, music and dance customs into our daily awareness via lessons and videos.

Response from the prior year Consolidated District Plan.

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5. **Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.**[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

To ensure that all students are successful learners all certified and non-certified instructional employees will receive high quality professional development in content areas, interventions, data analysis, technology integration, standards based instruction, classroom management, etc. The Curriculum Committee will continue to address disparities in the curriculum and school programs to ensure high levels of inclusion for all students. Employees will be encouraged to attend workshops, conferences, meetings, seminars, etc. at the local, state and national levels. At the elementary and middle school level, instructional coaches will support the districts goals and support teachers in the classroom when it comes to progress monitoring, modeling lessons and data analysis. Instructional coaches will also give in district training on topics the district deems important. To assure there is no disparities, professional development is a component of the yearly teacher evaluation tool that the district uses to keep track that teachers are participating in ongoing professional development.Teachers are only assigned to classrooms for which they qualify to teach. The district works with the ROE to ensure teachers meet the qualifications. Teachers are evaluated on performance of student growth and professional practice.

Response from the prior year Consolidated District Plan.

To ensure that all students are successful learners all certified and non-certified instructional employees will receive high quality professional development in content areas, interventions, data analysis, technology integration, standards based instruction, classroom management, etc. The Curriculum Committee will continue to address disparities in the curriculum and school programs to ensure high levels of inclusion for all students. Employees will be encouraged to attend workshops, conferences, meetings, seminars, etc. at the local, state and national levels. At the elementary and middle school level, instructional coaches will support the districts goals and support teachers in the classroom when it comes to progress monitoring, modeling lessons and data analysis. Instructional coaches will also give in district training on topics the district deems important. To assure there is no disparities, professional development is a component of the yearly teacher evaluation tool that the district uses to keep track that teachers are participating in ongoing professional development.Teachers are only assigned to classrooms for which the qualify to teach. The district works with the ROE to ensure teachers meet the qualifications. Teachers are evaluated on performance of student growth and professional practice.

6. **Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement.** [6]**

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The district actively supports the development of effective school library programs across all schools to promote digital literacy and improve academic achievement. At the elementary level, each building is equipped with Promethean Boards that teachers use to display digital books and engage students with online interactive reading programs such as Accelerated Reader and MyOn. These tools allow students to access and explore a wide range of reading materials online, supporting both literacy development and student engagement.At the middle and high school levels, librarians collaborate with teachers to deliver research and digital literacy presentations tailored to classroom needs. The high school library also conducts a freshman orientation, designed to introduce students to the library's digital resources and foster academic success from the outset of their high school experience.In addition, the district maintains a substantial budget for library and media materials, ensuring that all school libraries remain well-stocked with up-to-date publications and resources. This continued investment supports equitable access to information, enhances curriculum delivery, and strengthens students' digital literacy skills across all grade levels.

Response from the prior year Consolidated District Plan.

The district actively supports the development of effective school library programs across all schools to promote digital literacy and improve academic achievement. At the elementary level, each building is equipped with Promethean Boards that teachers use to display digital books and engage students with online interactive reading programs such as Accelerated Reader and MyOn. These tools allow students to access and explore a wide range of reading materials online, supporting both literacy development and student engagement.At the middle and high school levels, librarians collaborate with teachers to deliver research and digital literacy presentations tailored to classroom needs. The high school library also conducts a freshman orientation, designed to introduce students to the library's digital resources and foster academic success from the outset of their high school experience.In addition, the district maintains a substantial budget for library and media materials, ensuring that all school libraries remain well-stocked with up-to-date publications and resources. This continued investment supports equitable access to information, enhances curriculum delivery, and strengthens students' digital literacy skills across all grade levels.

7. **Describe how the district will identify and serve gifted and talented students by using objective criteria.** [7]**

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As a district we identify gifted and talented students by using assessments and strategies to ensure students with high potential are identified. Once they are identified we differentiated instruction for them by condensing, modifying, or streamlining the regular curriculum to reduce repetition of previously mastered material. We also compact what students already know to allow time for acceleration or enrichment beyond the basic curriculum for students who would otherwise be simply practicing what they already know.At the elementary level, we use Renzulli Learning, a project-based enrichment program for our gifted learners. We also offer many STEM opportunities.At middle school we offer advance classes in English, Math and Science, including after school programs. We also offer a STEM program, Career Enrichment and a World Language. At our high school the students have an opportunity to enroll in Advanced Placement Classes, which allow placement of students with similar abilities and/or performance together for instruction for more appropriate, rapid, and advanced instruction, which allows them to advance quickly academically.

Response from the prior year Consolidated District Plan.

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**Title I Requirements:**

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(1)(A)

[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646

[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646

[5] Title I, Part A, Section 1112(b)(2)

[6] Title I, Part A, Section 1112(b)(13)(B)

[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

**Required field for only Title I, Part A

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Provide robust and developmentally appropriate college and career planning resources to students at all grade levels, ensuring readiness for life beyond graduation.

**1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]**

**i. Coordination with institutions of higher education, employers, and other local partners;* and**

**ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.***

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The district vertically aligns its curriculum to meet the needs of students as they progress from one grade level to the next. Students are assessed using the same assessment methods from elementary school through high school and student data is tracked throughout their educational career. As students enter middle school, they are given a career interest survey to evaluate their strengths and interests and to set goals for graduation. The high school offers vocational classes, cooperative work programs, and dual credit courses from area colleges. We have full time counselors available to assist students with their career goals and prepare them for college and career readiness. We have also implemented career development courses and/or programs at all levels.The district middle school hosts an 8th grade parent night and a jumpstart program for incoming 8th graders. The high school also has 9th grade orientation for incoming freshman. These programs allow for a smooth transition from 6th grade to middle school and from 8th grade to high school. High school students have many opportunities to do college visits, FAFSA nights, and Career Fairs.

Response from the approved prior year Consolidated District Plan.

The district vertically aligns its curriculum to meet the needs of students as they progress from one grade level to the next. Students are assessed using the same assessment methods from elementary school through high school and student data is tracked throughout their educational career. As students enter middle school, they are given a career interest survey to evaluate their strengths and interests and to set goals for graduation. The high school offers vocational classes, cooperative work programs, and dual credit courses from area colleges. We have full time counselors available to assist students with their career goals and prepare them for college and career readiness. We have also implemented career development courses and/or programs at all levels.The district middle school hosts an 8th grade parent night and a jumpstart program for incoming 8th graders. The high also has 9th grade orientation and a summer jumpstart program. These programs allow for a smooth transition from 6th grade to middle school and from 8th grade to high school. High school students have many opportunities to do college visits, FAFSA nights, and Career Fairs.

**2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]**

**Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.**

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*NOTE: If not applicable because district serves only grades K-8, enter* ***Elementary District***

([count] of 7500 maximum characters used)

Our high school students have the opportunity to participate in the Collinsville Area Vocational Center. It is a two year, public vocational training center for junior and senior level high school students. Students are drawn from nine area high schools and attend 2 1/2 hour classes taught by instructors who have many hours of actual work experience in their fields. Each program area is designed to emphasize proper work habits, employable skills, and career opportunities, as well as give students a work environment related to their chosen fields. Many of our programs have dual credit and/or articulation agreements with the community colleges, where many of our graduates continue their education.

Response from the approved prior year Consolidated District Plan.

Our high school students have the opportunity to participate in the Collinsville Area Vocational Center. It is a two year, public vocational training center for junior and senior level high school students. Students are drawn from nine area high schools and attend 2 1/2 hour classes taught by instructors who have many hours of actual work experience in their fields. Each program area is designed to emphasize proper work habits, employable skills, and career opportunities, as well as give students a work environment related to their chosen fields. Many of our programs have dual credit and/or articulation agreements with the community colleges, where many of our graduates continue their education.

**Legislative References:**

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

**Professional Development - Highly Prepared and Effective Teachers and School Leaders** Instructions

**INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [ ] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [x] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Develop and implement a comprehensive, ongoing, professional development plan tailored to the diverse needs of teachers and support staff.

**For each program for which funding is anticipated for the 2026-2027 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]**

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING.**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

**Program and Description**

A. Title I, Part A - Improving Basic Programs

Our focus on schoolwide professional development training and material will be centered around improving family engagement to increase student academic success. Comprehensive evidence-based Tier 3 reading interventions, supporting effective phonics instruction directly related to science of reading research, are being reviewed and recommended by our Tier 3 English and Spanish interventionists. As decisions are made and interventions are purchased, professional development supporting fidelity of implementation will be a top RTI program priority.

B. Title I, Part A - School Improvement Part 1003

The IL Empower Learning Partner, MGT, will provide targeted professional learning and coaching to strengthen math instruction, enhance coteaching practices, and build leadership capacity. Support will focus on the school's priorities for improving outcomes for special education students and overall math achievement, while building sustainable instructional leadership. Math Instructional Strategies - Delivering professional learning and coaching on math instruction and evidence-based strategies that benefit not only special education students, but all learners, with a focus on practical classroom application and follow-up support Co-Teaching Implementation - Providing specialized coaching and professional learning for co-teaching teams to ensure both general and special education teachers are empowered to deliver high-quality, collaborative instruction, moving beyond the assistant model to true instructional partnership Leadership Team & Department Chair Coaching - Ongoing coaching for the principal, assistant principals, or department chairs to build instructional leadership, support PAGE 1 progress monitoring, and facilitate effective planning and vertical articulation between grade levels

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Staff development is a critical component in achieving both district-wide and school-level improvement goals. To support student learning and enhance instructional practices, the district will offer ongoing professional development in key areas including Reading, Math, Writing, Science, Social Emotional Learning (SEL), Diversity and Equity, Family Engagement, Instructional Strategies, and Technology Integration.District data indicates that performance in reading, math, and science continues to fall below the state average. However, current Illinois Report Card data shows signs of progress in several schools, and recent needs assessments have identified specific areas requiring additional support and targeted training.To improve outcomes for all students, particularly those in underperforming subgroups, the district will prioritize professional learning in the following areas:Poverty and trauma-informed practicesTier 2 and Tier 3 intervention strategiesPositive Behavior Interventions and Supports (PBIS)Additionally, with the adoption of new curriculum resources, educators will receive training on effectively implementing these materials to improve the quality of reading instruction and ensure alignment with academic standards.

G. Title III - LIEP

Professional Development for instructional methods improvement for Multilingual Learners including conferences, virtual workshops, and training: ESSA-Multilingual Conferences, NABE, Bureau of Education and Research, Illinois Resource Center and TESOL. One of this year's training will include SIOP for general education teachers who have multilingual learners in their classrooms. Some of the other trainings for Multilingual Teachers will include Teaching for Biliteracy, Vista Learning, I-Station, Read 180 and Raz-kids.

H. Title III - ISEP

Professional Development for improvement of instructional methods for Immigrant Students and their writing skills. 1. Launching the writing workshop for Multilingual Learners. 2. Supporting Multilingual Learners by modeling and deconstructing the genre. 3. Assess, Confer, Teach and create author's agency with your multilingual writers. 4. Creative Writing - Free Write 3D.

I. Title IV, Part A - Student Support and Academic Enrichment

Funds will be used to support teaching the whole child. Training will be offered in student behavior, social emotional learning, STEM, ACT prep, and college and career readiness.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

| |
|---|
| Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Co-teaching Strategies, Transition Planning, implementation of ABA for students with Autism, ongoing trainings on best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services. Additionally, related service providers will continue to receive professional development through various platforms such as speechlanguagepathology.com and summit online subscriptions in order to keep them current on best practices and research based interventions in their fields. |

L. IDEA, Part B - Preschool

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|---|
| Early childhood teachers and the related staff providers such as Speech and Language pathologists, occupational therapists, physical therapists and the school social worker and school psychologist will have professional development opportunities provided to them regarding the delivery and principles of ABA, least restrictive environment, assessment tools and the pyramid model for behavior management strategies. |

**Legislative Requirement:**

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

**Safe and Healthy Learning Environment** Instructions

**INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [ ] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):**

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

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**1. Describe the process through which the districts will:***

**i. reduce incidences of bullying and harassment;**

**ii. reduce the overuse of discipline practices that remove students from the classroom [1];**

**iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:**

a. each major racial and ethnic group;

b. economically disadvantaged students as compared to students who are not economically disadvantaged;

c. children with disabilities as compared to children without disabilities;

d. English proficiency status;

e. gender; and

f. migrant status.

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([count] of 7500 maximum characters used)

At the elementary, middle and high school levels our district effectively enforces a school based disciplinary management style to keep school and school-related activitiesfree of disruption of any incidences. The elementary and middle schools will continue to implement PBIS, Positive Behavior Interventions and Support. Students will engage in teambuilding activities, conflict resolution, organization strategies, etc. Teachers will continue to receive training in Trauma, Restorative Practices, and Classroom Management Strategies. All of these trainings will be in the effort to build relationships with students and keep students in the classroom. All of our schools will continue to implement bully prevention programs which will include trainings for teachers and staff, students awareness, the KahoKIND program, and character education programs that encourage students to have good character. Students will also have access to clubs and organizations that promote leadership and good character development. Teacher will also be trained on using an SEL screening tool.

Response from the prior year Consolidated District Plan.

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**2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]**

(42 U.S.C. 11301 et seq.):*

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Reserved Title 1 funds are used to support district efforts that provide school supplies, clothing, and transportation to and from school. Our district family liaison purchases items needed to support our homeless population.

Response from the prior year Consolidated District Plan.

Reserved Title 1 funds are used to support district efforts that provide school supplies, clothing, and transportation to and from school. Our district family liaison purchases items needed to support our homeless population.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

**Legislative Requirements:**

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

**Attendance Center Designation** [Instructions]

**Attendance Center Designation**

| Attendance Center | Schoolwide | Targeted Assistance | Not Served | Closed | Board Approved Date |
|---|---|---|---|---|---|
| 0001 - COLLINSVILLE HIGH SCHOOL | ○ | ○ | ● | ○ | 04/20/2026 |
| 1003 - Collinsville Middle School | ○ | ○ | ● | ○ | 04/20/2026 |
| 2001 - WEBSTER ELEMENTARY SCHOOL | ● | ○ | ○ | ○ | 04/20/2026 |
| 2006 - CASEYVILLE ELEMENTARY SCHOOL | ● | ○ | ○ | ○ | 04/20/2026 |
| 2011 - KREITNER ELEM SCHOOL | ● | ○ | ○ | ○ | 04/20/2026 |
| 2014 - JOHN A RENFRO ELEMENTARY SCHOOL | ● | ○ | ○ | ○ | 04/20/2026 |
| 2020 - SUMMIT ELEMENTARY SCHOOL | ● | ○ | ○ | ○ | 04/20/2026 |
| 2022 - MARYVILLE ELEM SCHOOL | ○ | ○ | ● | ○ | 04/20/2026 |
| 2023 - TWIN ECHO ELEM SCHOOL | ● | ○ | ○ | ○ | 04/20/2026 |
| 2024 - Dorris Intermediate Sch | ○ | ○ | ● | ○ | 04/20/2026 |
| 3001 - HOLLYWOOD HEIGHTS | ○ | ○ | ● | ○ | 04/20/2026 |

**Describe anticipated Reorganizations:** No anticipated reorganizations.

**If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.**

**INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.***

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [x] Our district goals are to ensure that all children receive a high-quality education and to close the achievement gap between children meeting the challenging state academic standards and those children who are not meeting the same standards.

1. **School Improvement 1003: Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))**

   Section 1111(d)

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

   *If the district does not have any schools identified as comprehensive or targeted, enter*

   ***No schools identified under this part***

   ([count] of 7500 maximum characters used)

   Based on the results of the needs assessments for underperforming schools, Collinsville Middle School (2023 and 2025), will continue to work on improving school culture and climate and increasing academic achievement. Collinsville Middle School was designated as a targeted school in 2023 and now again in 2025. Collinsville Middle School was designated based in 2025 based on special education subgroup and Native American subgroup performance. The middle school has and will continue to implement researched based intervention programs, such as Read 180, for all students not meeting instructional goals. PLC teams will meet weekly to review and analyze data and monitor student growth. Title 1 Part A will provide stipends to teachers to attend professional development pertaining to school improvement specially in math and special education instructional strategies, intervention material, and provide funding for Student Success family programs.

   Response from the approved prior year Consolidated District Plan.

   Based on the results of the needs assessments for underperforming schools, Collinsville Middle School (2023 and 2025), will continue to work on improving school culture and climate and increasing academic achievement. Collinsville Middle School was designated as a targeted school in 2023 and now again in 2025. Collinsville Middle School was designated based in 2025 based on special education subgroup and Native American subgroup performance. The middle school has and will continue to implement researched based intervention programs, such as Read 180, for all students not meeting instructional goals. PLC teams will meet weekly to review and analyze data and monitor student growth. Title 1 Part A will provide stipends to teachers to attend professional development pertaining to school improvement specially in math and special education instructional strategies, intervention material, and provide funding for Student Success family programs.

2. **Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?* (Section 1112(b)(5))**

   - (•) Yes
   - ( ) No

3. **Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))**

   Measures of Poverty from 1113(5)(A) and (B)

   - [ ] School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
   - [ ] TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
   - [ ] Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
   - [x] Direct Certification.

4. **Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))**

   Section 1114 and 1115

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

   ([count] of 7500 maximum characters used)

   Our schoolwide program includes all qualifying K-4 elementary building attendance centers, including Caseyville Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Renfro Elementary and Kreitner Elementary.

Title 1 funds will continue to be used to meet the needs of these schools by providing support staff, material, and professional development as deemed necessary. Reading - Students in grades K-4 who are identified as Tier 3 reading students (lowest performing) receive 30-45 minutes of small group reading instruction daily, provided by Title I staff. Title 1 staff salaries and evidence-based interventions are paid with Title 1 grant funds. Math - Students in grades K-4 who are identified as Tier 3 math students (lowest performing) receive 30-45 minutes of small group math instruction 3-5 days per week, provided by Title I staff. Title 1 staff salaries and evidence-based interventions are paid with Title 1 grant funds.Summer School - Students are selected using assessment data extracted from aimswebPlus and STAR and teacher recommendation. The summer school program offers four additional weeks of instruction designed to close the achievement gap.

Response from the approved prior year Consolidated District Plan.

Our schoolwide program includes all qualifying K-4 elementary building attendance centers, including Caseyville Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Renfro Elementary and Kreitner Elementary. Title 1 funds will continue to be used to meet the needs of these schools by providing support staff, material, and professional development as deemed necessary. Reading - Students in grades K-4 who are identified as Tier 3 reading students (lowest performing) receive 30-45 minutes of small group reading instruction daily, provided by Title I staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds. Math - Students in grades K-4 who are identified as Tier 3 math students (lowest performing) receive 30-45 minutes of small group math instruction 3-5 days per week, provided by Title I staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds.Summer School - Students are selected using spring benchmark assessment data extracted from aimswebPlus and STAR. The summer school program offers four additional weeks of instruction designed to close the achievement gap.

5. **In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter* **Schoolwide Program Only**

([count] of 7500 maximum characters used)

Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

**If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.**

**INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.**

**ISBE Goals:**

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

**District Goal(s):** Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

1. **How was the comprehensive needs assessment information used for planning grant activities?*This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Professional development topics that continue to be an area of need include but are not limited to: Inclusion strategies, Best co-teaching practices, differentiated instruction, MTSS, Social Emotional Learning, Trauma Informed Practices, Crisis Prevention Intervention, Verbal De-escalation, conducting Functional Behavioral Assessments and writing Behavior Intervention Plans, Data Collection for measuring progress and completing present levels of performance, quality Transition Planning including appropriate assessment tools and activities, implementation of ABA for students with Autism, ongoing professional development for working with students with significant emotional deficits and challenging behaviors and incorporating meaningful technology into the classroom as well as use of AAC devices and accessibility applications via IPads and/or chromebooks. The need for the continued use of Supplemental curriculum, many of them with a technology component, will continue to be used to support differentiation and meeting the widely diverse needs of students in special education. Additionally, consistency and vertical alignment in the curriculum and instructional as well as behavior management practices throughout district programs such as the self contained emotional support classes, special education instructional language arts and math classes, and the life skills and autism classes will continue to be addressed to ensure consistency as students transition throughout the district. We will continue to utilize online professional development tools for the Related Service Providers to access such as SpeechLanguagePathology.com for our district's SLPs and Summit Professional Education for Occupational therapists, COTAs, Physical therapists and PTAs in order to support their professional growth and continuing education license requirements.

Response from the approved prior year Consolidated District Plan.

Professional development topics that continue to be an area of need include but are not limited to: Best co-teaching practices, differentiated instruction, MTSS, Social Emotional Learning, Inclusive practices, Trauma Informed Practices in Education, conducting Functional Behavioral Assessments and writing Behavior Intervention Plans, Data Collection for measuring progress and completing present levels of performance, quality Transition Planning including appropriate assessment tools and activities, implementation of ABA for students with Autism, ongoing professional development for working with students with significant emotional deficits and challenging behaviors and incorporating meaningful technology into the classroom. The need for the continued use of Supplemental curriculum, many of them with a technology component, will continue to be used to support differentiation and meeting the widely diverse needs of students in special education. Additionally, consistency and vertical alignment in the curriculum and instructional as well as behavior management practices throughout district programs such as the self contained emotional support classes, special education instructional language arts and math classes, and the life skills and autism classes will continue to be addressed to ensure consistency as students transition throughout the district. We will continue to utilize online professional development tools for the Related Service Providers to utilize such as SpeechLanguagePathology.com and Summit Professional Education for OT, PT and SLPs in order to support their professional growth and continuing education licensure requirements.

2. **Summarize the activities and programs to be funded within the grant application.***

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The amount of support staff necessary to provide adequate supervision and instructional techniques for our students with more severe and profound needs continues to increase every year. There are multiple educational assistants and health care attendants required in our more specialized classrooms in order to provide a safe and engaging learning environment for all students. Some students even requiring 1:1 support from staff. These positions are often funded with the IDEA Grant. All students have 1:1 devices such as chromebooks and/or ipads which will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Several students have AAC devices for communicaton and/or various apps for their devices. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback. Hollywood Heights Alternative School will continue to enroll K-12 students with more intensive social emotional needs. The social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide. Squares of Emotion and WAVE may also be adopted for 26-27 once training on the curriculum occurs. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon, BCBA. Unique Learning Systems and PEAK ABA Curriculum as well as PEAK Life has been adopted by all of the Life Skills and self contained Autism Classes in the district from Early Childhood classes to Collinsville High School in order to provide a consistent curriculum as students who require that intensive special education programming move from building to building in the district. Continuous professional development opportunities will be available as needed for staff to ensure they are implementing all supplemental curriculum with fidelity and integrity and using the data from those programs to continue to drive instruction and improve student outcomes.Professional development needs will continue to be met for our teachers, related service providers and educational assistants. Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, externalizing and internalizing behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, implementation of ABA for students with Autism, ongoing training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes from Early Childhood through Collinsville High School. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services.

Response from the approved prior year Consolidated District Plan.

The amount of support staff necessary to provide adequate supervision and instructional techniques for our students with more severe and profound needs continues to increase every year. There are multiple educational assistants and health care attendants required in our more specialized classrooms in order to provide a safe and engaging learning environment. These positions are often funded with the IDEA Grant. Many supplemental curriculum programs are also funded with the IDEA Grant. For example, Language Live, an English Language Arts curriculum program which includes a key technology component, is used with students enrolled in grades 5th through 8th with IEPs receiving English Language Arts instruction in the special education instructional setting. The data collected and analyzed from the benchmarks and progress monitoring pieces in the program as well as data collected through Aimsplus benchmarks and progress monitoring indicated student growth in their reading comprehension and fluency. Both Language Live and Read Well will continue to be used for the upcoming 2025-2026 school year. Additionally, My Math and Glencoe Math 1, 2 and 3 will continue to be implemented in the instructional special education math classes in grades K-8 for the 2025-2026 school year along with the Envision Math series that general education is using in grades K-5. 1:1 devices such as chromebooks and/or ipads will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback. Hollywood Heights Alternative School will continue to enroll K-12 students with more intensive social emotional needs. The social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon, BCBA. Unique Learning Systems has been adopted by all of the Life Skills and self contained Autism Classes in the district from Early Childhood classes to Collinsville High School in order to provide a consistent curriculum as students who require that intensive special education programming move from building to building in the district. Continuous professional development opportunities will be available as needed for staff to ensure they are implementing all supplemental curriculum with fidelity and integrity and using the data from those programs to continue to drive instruction and improve student outcomes.Professional development needs will continue to be met for our teachers, related service providers and educational assistants. Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, externalizing and internalizing behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, implementation of ABA for students with Autism, ongoing trainings on best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes from Early Childhood through Collinsville High School. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services.

3. **Describe any changes in the scope or nature of services from the prior fiscal year.***

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

There continues to be an increase of students being identified with severe and profound autism, cognitive disabilities, and social emotional disabilities. Not only has the amount of students with these needs increased, but the nature of their disability has intensified. This has been the trend the past several years since coming out of the COVID Pandemic. While there are not any major plans to the scope of services for 2026-2027 special education programs, the amount of support staff needed such as educational assistants and health care attendants necessary to keep all of the students engaged and safe in their learning environment continues to increase each year. It is imperative to continue to staff each of our specialized classrooms with the appropriate amount of resources in order to keep our students in their least restrictive environment. These specialized program classes will implement Unique Learning Systems and ABA via the PEAK Curriculum which remains an important factor for all classes to be consistent with curriculum, materials and behavior management strategies as students move throughout the district from Early Childhood through High School. Additionally, all of the instructional special education settings for ELA and Math will be using Fundations, Wit & Wisdom and Envision Math for K-6, which is what the general education classrooms are using, with modifications and some supplemental technology to support the students' academic growth to support their transition to the general education settings as seamlessly as possible.

Response from the approved prior year Consolidated District Plan.

There continues to be an increase of students being identified with severe and profound autism, cognitive disabilities, and social emotional disabilities. Not only has the amount of students with these needs increased, but the nature of their disability has intensified. This has been the trend the past several years since coming out of the COVID Pandemic. While there are not any major plans to the scope of services for 2025-2026 special education programs, the amount of support staff needed such as educational assistants and health care attendants necessary to keep all of the students engaged and safe in their learning environment continues to increase each year. It is imperative to continue to staff each of our specialized classrooms with the appropriate amount of resources in order to keep our students in their least restrictive environment. These specialized program classes will implement Unique Learning Systems and ABA via the PEAK Curriculum which remains an important factor for all classes to be consistent with curriculum, materials and behavior management strategies as students move throughout the district from Early Childhood through High School.

4. **How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.**

https://www.isbe.net/Pages/Special-Education-Programs.aspx

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Indicator 3 is directly supported through IDEA grant funds by utilizing supplemental curriculum and materials to support student academic growth and therefore increase their proficiency on state assessments. Indicator 4 is supported through IDEA Grant funds via professional development opportunities on various behavior management strategies as well as social emotional curriculum, crisis prevention trainings, and trauma informed practices. Indicators 5 and 6 are supported by IDEA funds through professional development on inclusion practices, differentiation and coteaching strategies. Additionally, supplemental supplies and materials that can be used to support students with various individualized needs in the general education classrooms are supported through the IDEA grant (i.e., fidgets, flexible seating needs, assistive technology, etc.). Indicator 13 is also supported with IDEA funds through professional development opportunities on transition planning. In general, grant funds used on professional development directly supports the district's performance on the majority of the State Performance plan indicators.

*Required field

## Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

| | |
|---|---|
| **Program:** | Youth in Care Stability |
| **Purpose:** | To comply with ESSA requirements for educational stability for students who are Youth in Care. |
| **Required For:** | All Illinois school districts and state-authorized charter schools |
| **Resources:** | ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014<br>US Department of Education (USDE) web page for Students in Foster Care<br>The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351)<br>Educational Stability Requirements (Effective October 7, 2008)<br>Public Act 099-0781 (effective 8/12/2016)<br>USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016)<br>Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section)<br>ESEA of 1965 as Amended, Section 6312(c) |

### Background

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

### Definition and References

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf

Transportation Programs:

https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx

### Requirements

**A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**B. The following low-cost/no-cost options should be considered when developing the transportation procedures:**

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
   a. Contracted services - taxis, student transport companies, etc. - see note below
   b. Public transportation such as city buses, rails, etc.
   c. Carpools - see note below
   d. School/District staff - see note below
   e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

**NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

**REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]**

**C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

**Contact Information**

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
b. LEA transportation director
c. Child welfare agency point of contact
d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
e. Title I director
f. School social worker
g. Guidance counselor
h. Special education personnel

**Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.**

1. Youth in Care/Foster Care LEA-POC - required*

| Last Name* | First Name* | Position/Title* | Email* |
|---|---|---|---|
| Glynn | Tara | Director of Student Services | tglynn@cusd.kahoks.org |

Phone*

618 346 6350

☐ Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

| Last Name* | First Name* | Position/Title* | Email* |
|---|---|---|---|
| Glynn | Tara | Director of Student Services | tglynn@cusd.kahoks.org |

Phone*

618 346 6350

☐ Click here to add information for other personnel involved in the plan development.

*Required field

**Best Interest Determination as it relates to School Stability**

***Note: This page is not required for the Department of Juvenile Justice.**

***NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.***

1. **Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care.Include the positions of all district personnel and other stakeholders involved.***

*Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

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BEST INTEREST DETERMINATION GUIDELINESRequirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. 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**2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.***

See IDEA legislation hereSee Section 504 here

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREFoster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.Students who are in Foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or 504 plan to ensure there is not an interruption to the student's education or services. The Special Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest of the student. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.If the student has an IEP that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE).If the school District can offer an existing means of transportation at no additional cost, the Child Welfare Agency will not be charged.

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**3. Describe any special consideration and legal requirements taken into account for children who are English learners.***

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**4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.***

*Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision.NOTE: include that DCFS has the final say if a resolution cannot be determined.*

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**5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.**

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The district/school will ensure that all appropriate school personnel are informed about the ESSA requirements related to educational stability for students identified as Youth in Care through consistent communication, training, and established procedures.The district will designate a staff member to serve as the Youth in Care Point of Contact, who will work closely with child welfare agencies and act as a resource for school staff. This individual will help communicate requirements, coordinate services, and support the implementation of ESSA provisions within the district.To promote awareness and understanding, the district will provide regular training and professional development for administrators, counselors, teachers, registrars, and other relevant staff. These trainings will review ESSA expectations, including maintaining the student's school of origin when it is in the student's best interest, ensuring immediate enrollment if a school change occurs, and facilitating the timely transfer of student records.The district will also share written procedures and guidance (ie. ISBE-2024 Non-Regulatory guidance: Ensuring Educational Stability for Children in Foster Care/School Enrollment and Placement Guidelines for Children and Youth in DCFS Care/) that outline staff responsibilities when a student is identified as Youth in Care. These procedures will address enrollment, record transfers, transportation coordination, and communication with child welfare partners.In addition, ESSA requirements and updates will be communicated through staff meetings, district communications, and onboarding for new employees to ensure all personnel remain informed. Ongoing collaboration with child welfare agencies will further support staff awareness and effective implementation.Through these efforts, the district will ensure that school personnel understand and fulfill their responsibilities in supporting the educational stability of students identified as Youth in Care.

*Required field

**Youth in Care Stability Plan Development**

***Note: This plan section is not required for the Department of Juvenile Justice.**

***NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.***

**1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.***

*Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.*

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These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Ac (EEOA).SEQUENCE:1. 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The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making processb. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the LEA POC to include in the BID.3. The Child Welfare Agency worker, LEA POC, classroom instructor, social worker and other essential members of BID share their information on the appropriateness of the educational setting. The Child Welfare Agency worker and the LEA POC jointly determine the child's best interest for school placement, in consultation with the child and other key partners.4. The best interest determination for school placement is completed as quickly as possible after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest;5. If the BID decision is that the student will remain in the current school, the LEA POC notifies the school of origin transportation designee, who then assists the Child Welfare Agency worker in arranging transportation to and from school. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin.The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin.The following factors should be considered when determining whether a foster care student remains in the school of origin include: (and for developing Transportation Procedures for a foster care student to remain at the school of origin include):1. Appropriateness of the current educational setting and proximity of placement;2. Preferences of the child (Which school does the child prefer?, Why?);3. Preferences of the child's parent(s) or education decision-maker(s);4. Influence of the school climate on the child, including

safety (Are there any safety issues to consider?);5. Duration (How long is the placement expected to last and what is the permanent plan?);6. Time of placement change (Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?);7. Type of transportation available;8. How the length of the commute would impact the child, based on the child's developmental stage; (How would the length of commute impact the child?);9. Flexibility in school schedule;10. Academic ability and school preference (How strong is the child academically?11. History of school transfers and how they have impacted the child; (How many schools has the child attended this year? The past few years?);12. Placement of the child's sibling(s); (Does the child have siblings placed in the school?);13. The child's attachment to the school, including meaningful relationships with staff and peers; (Does the child have positive peer relationships? Connection to staff?)14. The availability and quality of the services in the school to meet the child's educational and socio-emotional needs;15. Impact of extracurricular activities on transportation options;16. Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Ac (EEOA) and17. Maturity and behavioral capacity (Does the youth have any anxieties about the upcoming move or changes in his/her life?).Development of this Transportation Plan for Students in Foster Care included the following participants:Bradley Hyre, CUSD10 Assistant Superintendent for Student Services, Local LEA POC, and CUSD10 pupil transportation directorDr. Brad Skertich, CUSD10 Superintendent of SchoolsLizeth Jimenez, CUSD10 McKinney-Vento point of contactAli Underwood, CUSD10 Director of Special EducationCarla Terry, First Student Bus Company Local ManagerTammy Eickelman, First Student Bus Company Local Routing Director

**2. Indicate which options will be considered when developing the transportation plan. Check all that apply.***

- [x] a. Pre-existing transportation route
- [x] b. New transportation route
- [x] c. Route-to-route hand-offs
- [x] d. District-to-district boundary hand-offs
- [x] e. Other services for which student is eligible, such as IDEA transportation options
- [x] f. Options presented by DCFS worker
- [x] g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

**IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

- [ ] h. Other - describe
- [ ] i. Other - describe
- [ ] j. Other - describe

**3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.***

*Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREFUNDING OPTIONS:1. Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion);2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);3. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREFUNDING OPTIONS:1. Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion);2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);3. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

**4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.***

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREDISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREDISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

**5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.***

*NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe LEA must provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.DISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Multiple factors will be considered and addressed in the BID when determining transportation options for foster care students, including: safety for the student and other students being transported; student age; length of commute; and distance. Information from the SOO transportation designee about these factors will be provided so that the BID will be comprehensive and will include consideration of cost-effective measures.The following options will be considered to provide SOO transportation: 1. An existing bus route can be used; 2) An existing bus route can be modified slightly to accommodate the new address; 3) Specialized transportation offered to other students can be accessed, such as: a) Special education; b) Alternative education; c) Magnet school; or d) McKinney-Vento transportation; 4) Existing specialized transportation can be modified slightly to accommodate the new address; 5) Additional options that could be accessed by the district; 6) School district alternatives not provided directly by the school district that the LDSS could access or that would be willing to assist in accessing (this could be facilitating the arrangement or providing the transportation and being reimbursed). Examples include: a) Contracted transport; or b) Public transportation such as city buses, Metro, etc.; 7) The LDSS worker also should explore options outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe LEA must provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.DISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Multiple factors will be considered and addressed in the BID when determining transportation options for foster care students, including: safety for the student and other students being transported; student age; length of commute; and distance. Information from the SOO transportation designee about these factors will be provided so that the BID will be comprehensive and will include consideration of cost-effective measures.The following options will be considered to provide SOO transportation: 1. An existing bus route can be used; 2) An existing bus route can be modified slightly to accommodate the new address; 3) Specialized transportation offered to other students can be accessed, such as: a) Special education; b) Alternative education; c) Magnet school; or d) McKinney-Vento transportation; 4) Existing specialized transportation can be modified slightly to accommodate the new address; 5) Additional options that could be accessed by the district; 6) School district alternatives not provided directly by the school district that the LDSS could access or that would be willing to assist in accessing (this could be facilitating the arrangement or providing the transportation and being reimbursed). Examples include: a) Contracted transport; or b) Public transportation such as city buses, Metro, etc.; 7) The LDSS worker also should explore options outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

**6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.***

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care.School districts and DCFS must work together well to serve all children in their care. Fulfilling the commitments made in ESSA to foster children is a very important step in that collaboration.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care.School districts and DCFS must work together well to serve all children in their care. Fulfilling the commitments made in ESSA to foster children is a very important step in that collaboration.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

*Required field

**BSP Overview**

| | |
|---|---|
| **Program Name:** | EL - Bilingual Service Plan |
| **Purpose:** | The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education.In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois. |
| **Rules:** | 23 Ill. Admin. Code, Part 228.50 |
| **Contact:** | Multilingual Department at 312-814-3850<br>multilingual@isbe.net |

**BSP Contact Information**

1079 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**Provide information below for the Bilingual Director (Administrator overseeing EL Services)**

| Last Name* | First Name* | Middle Initial |
|---|---|---|
| Poe | Kimberly | D |

| Phone* | Email* |
|---|---|
| 618 346 6301 | kpoe@cusd.kahoks.org |

**EL Program Director Requirements:**

a. Administrative Endorsement ☑

AND

b. ESL/Bilingual Endorsement ☑

OR

Eight (8) Hours of Professional Development Related to EL Education ☐

*Required field

**Attendance Center Enrollment Information** Instructions

1079 English Learners (ELs) are in the district(This number was current as of the date the application was published and became available for application.)

**Types of Instructional Design Offered in Your District** (Mark all that apply.)

- [x] Dual Language One-Way
- [ ] Dual Language Two-Way
- [x] Transitional Bilingual Education Program
- [x] Transitional Program of Instruction

**Staffing Levels in Your District** (Mark all that apply.)

- [x] We have sufficient ESL-certified staff to provide services.
- [ ] We have sufficient bilingual-endorsed staff to provide services.
- [x] We do not have sufficient staff and are working to increase the number of bilingual/ESL-endorsed staff to meet district needs.

**BSP Professional Development** Instructions

1079 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**PROFESSIONAL DEVELOPMENT ACTIVITIES**

Professional development activities must be provided to all staff working with EL students at least twice yearly. If your district has a full-time TBE Spanish program, Spanish language arts PD must be offered annually to the TBE Spanish instructional staff.

*The required professional development will be provided.

- [x] Yes
- [ ] No

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

Spanish language Arts PD will be provided during instituite days and expanded on with specific program models during PLC and Curriculum meetings. The EL coordinator will work with administrators to identify teachers who work with ELs who may benefit from small group in-house PD. All districts staff will be provided with professional development on EL best practices and strategies inhouse through institute days break-out sessions. Also monthly EL newsletters will include PD offerings from the IRC, CAL, and WIDA, and SIOP.

*Required field

**BSP TBE Requirements** Instructions

1079 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**PROGRAM ENROLLMENT**

Does your district offer a TBE program? Yes (selected) No

Indicate if the district is placing students in part-time TBE based on the criteria found in Section 228.30(c)(3). Yes No (selected)

Does your district have a full-time TBE Spanish program? Yes No

Does your district use Spanish Language Arts Standards? Yes (selected) No

*Required field

**TBE Parent Advisory Committee** Instructions

1079 English Learners (ELs) are in the district (This number was current as of the date the application was published and became available for application.)

**Does your district offer a TBE program?**

- Yes (selected)
- No

**Please check all that apply to the districts Bilingual Parent Advisory Committee (BPAC).**

The district attests that:

- [x] The BPAC meets at least 4 times a year.
- [x] The BPAC minutes, bylaws, and attendance information is maintained by the district.
- [ ] The BPAC reviews the bilingual service plan and EL-EBF plan annually.
- [x] The BPAC is composed of a majority of TBE parents.

If the district has any additional comments or explanations they would like to provide, please do so here: (Optional)

The BPAC is working jointly with EL staff to grow our EL parents' capacity and confidence in order to build toward future autonomy.

# Collinsville School District
# Title 1 Parent and Family Engagement Policy

## Part I. General Expectations

The **Collinsville School District** agrees to implement the following statutory requirements:

1. **Implementation of Programs and Procedures**
   The school district will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1116 of the Elementary and Secondary Education Act (ESEA). These programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children.

2. **School-Level Policies and Compacts**
   Consistent with section 1116 of the ESEA, the school district will work with its schools to ensure that the required school-level parent and family engagement policies meet the requirements of section 1116(b) of the ESEA. Each school-level policy will include, as a component, a school-parent compact consistent with section 1116(d) of the ESEA.

3. **Integration into LEA Plan**
   The school district will incorporate this district-wide parent and family engagement policy into its LEA plan developed under section 1112 of the ESEA.

4. **Inclusive Opportunities for Participation**
   In carrying out Title I, Part A parent and family engagement requirements, to the extent practicable, the school district and its schools will provide opportunities for the informed participation of all parents and family members, including:

   - Parents and family members with limited English proficiency
   - Parents and family members with disabilities
   - Parents and family members of migratory children
   - Parents and family members with limited English proficiency
   - Parents and family members with disabilities
   - Parents and family members of migratory children

This includes providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

5. **Parental Feedback on LEA Plan**
   If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when it is submitted to the State Department of Education.

6. **Parent Involvement in Funding Decisions**
   The school district will involve parents of children served in Title I, Part A schools in decisions about how the 1% of Title I, Part A funds reserved for parent and family engagement are spent. The district will ensure that not less than 90% of the one percent reserved goes directly to the schools.

7. **Definition and Expectations of Parent and Family Engagement**
   The school district will be governed by the statutory definition of "parent and family engagement," and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition:

8. **Parent and Family Engagement:**
   means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:
   A. That parents play an integral role in assisting their child's learning.
   B. That parents are encouraged to be actively involved in their child's education at school;
   C. That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
   D. The carrying out of other activities, such as those described in section 1116 of the ESEA

## Part II. Implementation

### 1. Involvement in Joint Development of District-wide Parent and Family Engagement Plan

**Collinsville School District will take the following actions to involve parents in the joint development of its district-wide parent and family engagement plan under section 1116 of the ESEA:**

| Action Steps: | Timeline/Duration | Roles/Responsibilities |
|---|---|---|
| Form a Title 1 Parent Advisory Council | Spring 2026 | Title 1 Coordinator, Principals |
| Hold planning meetings to gather parent input for the district-wide engagement plan | Quarterly | Title 1 Coordinator |
| Conduct surveys with families to collect feedback on engagement strategies | Annually | Title 1 Coordinator, Principals |
| Share draft plans with parents for review and comment before final approval. | Annually | Title 1 Coordinator |

### 2. Involvement in Developing the School Improvement Plans

**Collinsville School District will take the following actions to involve parents and family members in developing the local educational agency plan under section 1112 of the ESEA, and support and improvement plans under section 1111(d)(1)-(2) of the ESEA:**

| Action Steps: | Timeline/Duration | Roles/Responsibilities |
|---|---|---|
| Include parents in school improvement planning committees | Annually | Principals |

| | | |
|---|---|---|
| Provide opportunities for parents to review and give feedback on proposed goals and strategies | Annually | Principals |
| Document all parent input and incorporate suggestions into final plans if it aligns with the district's overall goals | Annually | Principals |

## 3. Coordination, Technical Assistance, and Support to Title 1 Schools

**Collinsville School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parent and family engagement activities to improve student academic achievement and school performance:**

| Action Steps: | Timeline/Duration | Roles/Responsibilities |
|---|---|---|
| The district will provide training and technical assistance to principals and school teams on developing and implementing effective family engagement practices aligned with Title I requirements. | Ongoing | Director of Curriculum, Title 1 Coordinator |
| The district will assist Title I schools in developing and reviewing their School Parent and Family Engagement Plans to ensure alignment with district goals and federal guidelines. | Ongoing | Director of Curriculum, Title 1 Coordinator |
| The district will support schools in planning family engagement events | Ongoing | Director of Curriculum, Title 1 Coordinator |

| | | |
|---|---|---|
| such as curriculum nights, literacy and math workshops, and informational sessions that help families support student learning at home. | | |
| The district will provide schools with resources, tools, and examples of effective family engagement strategies to increase participation and strengthen communication with families. | Ongoing | Director of Curriculum, Title 1 Coordinator |
| Schools will be supported in implementing multiple communication strategies (newsletters, digital platforms, meetings, and surveys) to ensure families are informed and have opportunities to provide input on school programs. | Ongoing | Director of Curriculum, Title 1 Coordinator, Public Relations Liaison |
| The district will encourage partnerships with community organizations and local agencies to expand opportunities for family engagement and provide additional resources to families | Ongoing | Family Liaison |

## 4. Coordination with Other Federal, State, and Local Programs

**Collinsville School District will coordinate and integrate parent and family engagement strategies in Part A with parent and family engagement strategies of the following other relevant Federal, State, and local programs:**

| Action Steps: | Timeline/Duration | Roles/Responsibilities |
|---|---|---|
| Title II – Professional Development Programs:<br>The district will coordinate professional development opportunities for staff and parent workshops focused on improving instruction, supporting student achievement, and strengthening family engagement. | Ongoing | Director of Curriculum, Principals |
| IDEA – Special Education Programs: The district will collaborate with special education staff to ensure parents of students with disabilities are actively engaged through meetings, training, and family support activities aligned with Individualized Education Programs (IEPs) | Ongoing | Director of Special Education, Principals |
| Title III-EL Programs<br>The district will collaborate with EL staff to ensure parents of students with language barriers are actively engaged through meetings, training, and family support activities. | Ongoing | EL Coordinator, Principals |

| | | |
|---|---|---|
| Preschool and Early Learning Initiatives:<br>The district will work with early childhood and state-supported family programs to provide transition activities, family support services, and shared resources for families of preschool and primary students | Ongoing | Prek Coordinator, Principals |
| Local Community-Based Organizations:<br>The district will partner with local organizations to provide mentoring, internship, enrichment programs, and family support services that strengthen student learning and family involvement. | Ongoing | Director of Curriculum, Principals, Family Liaison |

## 5. Annual Evaluation of Parent and Family Engagement Policy

**Collinsville School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the academic quality of its Title I, Part A schools.**

| **Action Steps:** | **Timeline/Duration** | **Roles/Responsibilities** |
|---|---|---|
| Conduct an annual parent engagement survey to evaluate effectiveness | Annually | Title 1 Coordinator |

| | | |
|---|---|---|
| Identify barriers to participation, including:<br>Economic disadvantage<br>Disabilities: Limited English proficiency<br>Use findings to revise policies and design evidence-based strategies for more effective engagement | Ongoing | Director of Curriculum, Title 1 Coordinator, Principals, Family Liaison, Special Education Director |

## 6. Building Capacity for Strong Parent and Family Engagement

**Collinsville School District will build the schools' and parent's capacity for strong parent and family engagement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:**

### A. Helping Parents Understand Key Topics

| **Action Steps:** | **Timeline/Duration** | **Roles/Responsibilities** |
|---|---|---|
| Host Parent Informational Nights to discuss topics, such as<br>☐ State and local assessments, including alternate assessments<br>☐ Requirements of Title I, Part A<br>☐ How to monitor their child's progress<br>☐ How to work effectively with educators | 2-3 times per year | Principals, Title 1 Coordinator, Teachers |
| Provide Parent-Teacher Conferences to discuss student progress | Annually | Principals, Teachers |

| | | |
|---|---|---|
| Distribute district and state assessment information and results | Ongoing | Director of Curriculum, Principals, Teachers |
| **B. Providing Material and Training to Support Parents** | | |
| Provide parent guides and instructional videos for supporting homework and academic practice. | Ongoing | Teachers |
| Host family STEM and math nights to engage parents in hands-on learning activities | Annually | Principals, Teachers |
| Distribute summer learning material to assist parents with meeting their child's educational needs during the summer months | Annually | Title 1 Coordinator, Principals, Teachers |
| **C. Educating School Staff to Partner with Parents** | | |
| Conduct professional development sessions on parent engagement strategies | Ongoing | Director of Curriculum, Title 1 Coordinator, Principals |
| Train staff on effective communication techniques, including cultural responsiveness and working with families of diverse backgrounds | Ongoing | Director of Curriculum, Principals |

| | | |
|---|---|---|
| Integrate parent engagement best practices into teacher evaluations and school improvement plans | Ongoing | Principals |
| | | |
| **D. Coordinating with Other Programs and Resources** | | |
| Collaborate with community organizations and libraries to offer learning resources and support programs. | Ongoing | Director of Curriculum, Title 1 Coordinator, Principals, Family Liaison |
| **E. Communicating Effectively with Parents** | | |
| Send newsletters, emails, and text messages in English and other languages spoken by families. | Ongoing | Superintendent, Principals, Public Relations Liaison, Family Liaison, Teachers |
| Provide translated documents and materials upon request. | Ongoing | Principals, Teachers, District Translators, Public Relations Liaison, Family Liaison |
| Post information on school and district websites in clear, parent-friendly language. | Ongoing | Principals, Public Relations Liaison |

| | | |
|---|---|---|
| Use social media channels to share updates and reminders. | Ongoing | Principals, Public Relations Liaison |
| Offer in-person translation and interpretation services at meetings and events | Ongoing | Principals, District Coordinators |

## PART III. DISCRETIONARY DISTRICT-WIDE PARENT AND FAMILY ENGAGEMENT

The district may use Title I, Part A funds to support discretionary activities that are consistent with the requirements of Section 1116 of the Every Student Succeeds Act (ESEA) and that strengthen parent and family engagement to improve student academic achievement. These activities may include, but are not limited to, the following:

**Activities:**

- ☐ Family literacy nights
  Parent workshops on helping with homework
  Technology training for families
  Parent resource centers
  Home visit programs
- ☐ Translation services beyond required communications
- ☐ Childcare during parent meetings
- ☐ Parenting classes
- ☐ GED / adult education information
- ☐ Community resource fairs
- ☐ Attendance improvement programs
- ☐ Transportation for family events

## Part IV. Adoption

This District-wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Parent Engagement Council meeting on April 7 and 8, 2026.

This policy was adopted by the Collinsville School District on April 20, 2026 and will be in effect for the period of August 17, 2026-June 30, 2027.

The school district will distribute this policy to all parents of participating Title I, Part A children on or before August 31, 2026.

_________________________________ (Signature of Authorized Official)

_________________________________ (Date)

10.16. Approval of Band Instrument Rental Fee for the 2026-2027 School Year

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

# Collinsville Community Unit School District No. 10
# 2026-2027 STUDENT FEES

*Student fees for Kindergarten through Grade 12 are assessed annually. Fees may be paid by cash, check, money order (made payable to CUSD10) or via your Fee Management part of Skyward Family Access Account throughout the year). Fees can be paid at the following locations:*

- Via your Skyward Family Access Account (See Fee Management Tab after logging in).
  *or*

- At the District Administration Annex Building – Enrollment Office
  123 West Clay Street, Collinsville, Illinois 62234
  Hours: 8:00AM – 4:30PM
  *or*

- At your child's school main office or by mail.

The student fees* are as follows:

| Grade Level | General Fee | Technology Fee | Additional Fees (if applicable) | Total |
|---|---|---|---|---|
| **Grades K-4** | $120.00 | $30 | | **$150** |
| **Grades 5-6** | $120.00 | $30 | Band Instrument Rental = $30 | **$150 +** |
| **Grades 7-8** | $120.00 | $30 | Athletics = $100/Sport<br>Band Instrument Rental = $30 | **$150 +** |
| **Grades 9-12** | $120.00 | $30 | Ceramics = $35<br>Foods 1 = $50<br>Foods 2 = $50<br>Photography = $45<br>*Drivers Ed = $250<br>**Parking = $100<br>Athletics = $100/Sport<br>Band Instrument Rental = $30 | **$150 +** |

Graduate Transcript Requests through Parchment are set at $10.00 for each transcript and $20.00 for each Employment Verification.

*Additional fees may apply if applicable. There are no proration of fees for students who start after the first day of school or withdrawal before the last day of school.*
**Driver's Education fee must be paid prior to the student being scheduled for Behind The Wheel.*
***All outstanding fees must be paid in order to qualify for a parking sticker. Parking Charges not subject to School Fee Waiver.*

*If you have a Direct Certification letter or you are completing a Fee Waiver Application and are approved for Fee Waivers, qualified fees will be waived.*

04.20.2026

## 10.17. Recommendation for Renewal of Energy Suppliers

**ITEM: 10.17**
**EXH.E-10.17**

**BOARD AGENDA**
**April 20, 2026**

**TO:** **Dr. Brad Skertich, Superintendent of Schools**

**FROM:** **Jamie Hadjan, Director of Finance**

**DATE:** **April 20, 2026**

**RE:** **Renewal of Energy Suppliers for 2 Years**

Our contracts with AEP Energy and Constellation New Energy – Gas Division, LLC will expire in May/June of 2026. Rates are up compared to two years ago.

For electric, I recommend to continue the contract with AEP Energy. Our 12 month average index rate for electric was at $.1092/kWh as of March 2026 including the incidental charges. We plan to continue utilizing the index rate, currently at $.04.50/kWh to $.05.25//kWh for electric, plus a retail adder of $.00608, plus the capacity, transmission, index and ancillary charges of $.0442 for a rate between $.0952/kWh to $.1027/kWh. We can put a low rate and a high rate on the electric to lock in a fixed rate if desired. Our expense is greater on electric because of the volume we utilize…so index pricing is my recommendation. If the rate would drop, we can still lock in for a fixed rate.

For natural gas, I recommend to continue the contract with Constellation Energy using index pricing for now and monitor the rate to possibly lock in if rates come down. We can lock in the basis (transportation charges), but purchase the gas per month or in larger increments. Current fixed rates are around $5.0250/Dth for 24 months. Our 12 month average rate is currently $4.8905/Dth as of March 2026, so we will not see any savings unless the rate drops. My recommendation would be to lock in the basis (transportation charges), but utilize index pricing for the gas.

I recommend approval of the following suggested motion:

> "I move to approve the extension with Constellation NewEnergy-Gas Division LLC for natural gas supply and with AEP Energy for electric supply for two years for the Collinsville Community Unit School District No. 10, as highlighted in Exhibit E-10.17."

ss

Attachment

# Electric Supply – All Pass Through

| Year to Date Average Rate - July 2025 - March 2026 | | | | | | |
|---|---|---|---|---|---|---|
| **Supplier** | **Expires** | | **Term** | | **Average Rate** | **Usage** |
| **AEP Energy** | May-26 | | | | $0.1092/kWh | 6,969,502/kWh |

| All Components Pass Through + Retail Adder | | | | | | |
|---|---|---|---|---|---|---|
| | **Start Date** | **End Date** | **Term** | | **Rate** | |
| AEP Energy | May-26 | May-27 | 12 Month | | $0.00608/kWh | |
| AEP Energy | May-26 | May-28 | 24 Month | | $0.00608/kWh | |
| AEP Energy | May-26 | May-29 | 36 Month | | $0.00608/kWh | |

| Component Detail | | |
|---|---|---|
| **Energy** | Pass Through | |
| **Capacity Charges** | Pass Through | |
| **Transmission Charges** | Pass Through | |
| **Energy Losses** | Pass Through | |
| **Ancillary Charges** | Pass Through | |

QFBEnergy

# Natural Gas Supply

| Year to Date Average Rate - July 2025 - March 2026 | | | | | | |
|---|---|---|---|---|---|---|
| **Supplier** | **Expires** | | | **Rate** | **Usage** | |
| Constellation Energy | May-26 | | | 4.8905/Dth | 15,246/Dth | |
| | | | | | | |

| Natural Gas - Fixed 100% Swing | | | | | |
|---|---|---|---|---|---|
| **Supplier** | **Start** | **End Date** | **Term** | **Rate** | |
| Constellation Energy | May-26 | May-27 | 12 Months | $4.9600/Dth | |
| Constellation Energy | May-26 | May-28 | 24 Months | $5.0250/Dth | |
| Constellation Energy | May-26 | May-29 | 36 Months | $5.1030/Dth | |
| **All pricing is subject to refresh until confirmed** | | | | | |

| Natural Gas - NYMEX + Basis | | | | | |
|---|---|---|---|---|---|
| **Supplier** | **Start** | **End Date** | **Term** | **Rate** | |
| Constellation Energy | May-26 | May-27 | 12 Months | Nymex + $1.0897/Dth | |
| Constellation Energy | May-26 | May-28 | 24 Months | Nymex + $1.1034/Dth | |
| Constellation Energy | May-26 | May-29 | 36 Months | Nymex + $1.1221/Dth | |
| **All pricing is subject to refresh until confirmed** | | | | | |

# Summary

- Electric Supply Rate – Year To Date(7/25-3/26) vs. Prior Year(7/24-6/25)
  - Capacity Charges Increased $0.0243/kWh
  - Index Pricing Increased $0.0167/kWh
  - Transmission Charges Increased $0.0032/kWh
  - Ancillary Charges Increased $0.0007/kWh

- Gas Supply Rate – Year To Date(7/25-3/26) vs. Prior Year(7/24-6/25)
  - $4.8905/Dth vs. $4.70/Dth OFO January 2026

10.18. Presentation of Board Policy Updates

11. **Closed Session**

12. **New Business**

12.1. Consider Approving Resolution to Authorize Intervention in Proceedings Before the Illinois Property Tax Appeal Board

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

**RESOLUTION AUTHORIZING INTERVENTION IN PROCEEDINGS BEFORE THE ILLINOIS PROPERTY TAX APPEAL BOARD**

**CNL Net Lease Funding 2001, LP**
**PTAB APPEAL NO. 2025-02926**

**WHEREAS**, the Board of Education of Collinsville Community Unit School District No. 10, with territory in Madison County, Illinois ("Board of Education"), is a taxing body with a revenue interest in the following proceedings currently pending before the Illinois Property Tax Appel Board:

| | |
|---|---|
| **Appellant:** | CNL Net Lease Funding 2001, LP |
| **Address:** | 4 Commerce Drive, Collinsville, IL |
| **PIN:** | 13-2-21-29-06-101-013 |
| **PTAB Docket No.** | 2025-02926 |

and

**WHEREAS,** the Board of Education is an interested taxing district and hereby determines and declares that it is in its best interests to intervene in the referenced proceedings and to cause a Property Tax Appeal Board "Request to Intervene In Appeal Proceeding" form to be filed on behalf of the Board of Education with respect to the property and proceedings referenced above.

**NOW, THEREFORE, BE IT RESOLVED** by the Board of Education of Collinsville Community Unit School District No. 10 as follows:

**Section 1**. The preamble recitals of this Resolution are hereby adopted by the Board of Education, incorporated herein by this reference, and found to be true and accurate statements.

**Section 2.** The Board of Education hereby retains and employs the services of Eugene J. Hanses, Jr. and the law firm Guin Mundorf, LLC, ("Attorneys") to represent Collinsville Community Unit School District No. 10 in the referenced Property Tax Appel Board proceedings, and in any related and/or consolidated proceedings involving any other assessment(s) for prior and/or future assessment years which may be addressed in conjunction therewith, all in accordance with the Property Tax Appeal Board's Official Rules.

**Section 3.** The Board of Education hereby authorizes and directs its Attorneys to file with the Property Tax Appeal Board, on behalf of Collinsville Community Unit School District No. 10 and its Board of Education, Request(s) to Intervene in Appeal Proceeding(s) relating to any appeal(s) which have been, and/or which may in the future be, filed by Appellant regarding the referenced property, its classification for taxation purposes, and/or its assessments, all in accordance with the Property Tax Appeal Board's Official Rules. The Board of Education hereby authorizes its Attorneys to take any such further or additional actions necessary, beneficial, and/or incidental to the advancement of Collinsville Community Unit School District No. 10's interests, involvement, and participation in such proceedings.

**Section 4.** The Superintendent for Collinsville Community Unit School District No. 10 is hereby authorized and directed to confer with the Attorneys as appropriate, to advance these proceedings to conclusion (whether by compromise, administrative action, litigation, appeal and/or otherwise, as deemed most appropriate in the Superintendent's discretion) and (if deemed appropriate by the Superintendent) to coordinate these efforts with other taxing bodies to achieve mutual cost savings where feasible. The Superintendent is hereby also specifically authorized to incur expenditures relating to the defense of this matter, including but not limited to the retention of valuation, classification, and/or appraisal experts and services.

**Section 5.** This Resolution shall take effect immediately upon its passage, with the Board of Education's voting on this Resolution reflected as follows:

**AYES:**

**NAYS:**

**ABSENT:**

The President declared the motion carried and the Resolution duly adopted.

Dated: ___________________________

___________________________
President, Board of Education

ATTEST:

_________________________________
Secretary, Board of Education

STATE OF ILLINOIS )
) SS.
COUNTY OF MADISON )

**SECRETARY'S CERTIFICATE**

I, ____________________, the duly qualified and acting Secretary of the Board of Education of Collinsville Community Unit School District No. 10, with territory in the County of Madison and the State of Illinois, do hereby certify that attached hereto is a true and correct copy of a Resolution entitled:

**COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10**

**RESOLUTION AUTHORIZING INTERVENTION IN PROCEEDINGS BEFORE THE ILLINOIS PROPERTY TAX APPEAL BOARD**

**CNL Net Lease Funding 2001, LP**
**PTAB APPEAL NO. 2025-02926**

which Resolution was duly adopted by said Board of Education at a meeting held on _________________________, 2026.

I do further certify that a quorum of said Board of Education was present at said meeting, and that all requirements of the Illinois Open Meetings Act were complied with.

**IN WITNESS WHEREOF,** I have hereunto set my hand on _______________, 2026.

_______________________________
Secretary, Board of Education

13. **Personnel**

13.1. Non-Certified Employee Resignations

13.2. Certified Resignations

13.3. Coach Resignation

13.4. Non-Certified Employee Recommendations for Employment

13.5. Certified Employee Recommendations for Employment

13.6. Recommendation for Coaches

13.7. Recommendation for Employment for the 2025-26 Collinsville Middle School Summer Program

13.8. Recommendation for Employment for the 2025-26 Smart Squad Summer Program

13.9. Recommendation for Employment for the 2025-26 Collinsville High School Summer Program

13.10. Recommendation for Employment for the 2025-26 Elementary Summer School Program

13.11. Recommendation for Employment for the 2025-26 Extended Year Summer School Program

13.12. Recommendation for Collinsville High School Band Volunteers

14. **Student Discipline**

14.1. Student Discipline - Expulsion

14.2. Student Discipline - Expulsion

15. **Adjourn**