Regular Meeting

Monday, October 21, 2024 6:30 PM
Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 9/25/24 Correspondence from Dale Tollefson

4.1.b. 10/3/24 Correspondence from Blake Thomas

4.2. Audience Input

5. **Reports/Requests**

5.1. Recognition of Maryville Elementary School being named a 2024 National Blue Ribbon School

5.2. Superintendent's Report - Dr. Brad Skertich

Superintendent's Report
October 21, 2024

We are encouraging all families to clear their calendars so they can discuss their child's or children's academic and social emotional progress with their respective teachers during the upcoming Parent/Teacher Conferences being held on Thursday, October 24th from noon – 8:00 PM and Friday, October 25th from 7:30 AM until 12:30. If you have not already scheduled a time, please do. There is still time to sign up.

The district is always busy and CHS is no exception. I want to compliment the Hispanic Heritage Club and their sponsor, Mrs. Kloustermeyer, for their efforts to organize and celebrate Hispanic Heritage Spirit Week. Homecoming week never disappoints and I want to compliment Mr. Gordon and the CHS Student Council who are instrumental in the themes, parade and dance. Also, Mr. Homecoming was once again a success thanks to our talented students and Mrs. Lindauer's efforts.

The facelift in the auditorium is complete. The update by the Board of Education showcases our students participating in band, chorus, drama, etc. Themed, "there are no small parts," the improvements showcase our students hard work and commitment to performing after months and months of hard work and becoming larger than life characters on stage.

Over the past year, a group of superintendents from various regions of the State have been engaging in discussions on how to support the IHSA in the continuously evolving landscape of high school athletics and activities. With student engagement on the rise, along with increasing financial burdens and political pressures, we believe it is crucial to enhance the IHSA's governance structure. After extensive discussions, we are proposing an amendment to the IHSA by-laws that would expand the Board of Directors by adding superintendents. This addition would allow superintendents to collaborate closely with athletic directors and principals, each contributing a unique perspective from their respective roles. A summary of the proposed amendment is provided below for your reference:

> Summary of Proposed Changes: High school athletics and activities are continuously expanding across our state, shaping the culture of schools and communities and offering students valuable opportunities for growth through hard work, dedication, teamwork, and facing challenges. However, alongside this growth comes an increased impact on school budgets and student enrollment. Depending on the circumstances, athletics can either greatly benefit a district's finances and enrollment numbers, or conversely, pose significant challenges to its financial stability and student numbers. Furthermore, as society and political pressures continue to increase, it is vital IHSA have a wide lens in looking at all matters.

This proposal aims to shed light on how IHSA athletics influence competition and affect individual high schools and districts as a whole. It presents perspectives from athletic directors, high school principals, and superintendents on the strengths, weaknesses, and opportunities for positively impacting students, schools, districts, and communities.

The full text of the by-law amendment is attached. However, the focus of the amendment is to increase the Board of Director's for the IHSA from 11 to 22 and provide a comprehensive view of how IHSA decisions affect students, high schools, districts, and communities globally, while fostering collaboration and equal voices among athletic directors, principals, and superintendents. The proposal aligns with states similar in size to Illinois throughout our country.

Finally, on the afternoon of Friday, October 25, the district will conduct a TEST of our emergency communication system. This will be done when school is not in session. The district-wide notification will provide an opportunity to confirm all families receive an urgent communication, and allow everyone to experience a sample emergency message. Families that do not receive a message on the 25th are being asked to please contact their child's (children's) respective school(s), update their contact information (emails, phone numbers, etc.) and seek assistance on downloading the ParentSquare app.

IHSA Board of Directors by-law Amendment

Colleagues,

Over the past year, a group of superintendents from various regions of the State have been engaging in discussions on how to support the IHSA in the continuously evolving landscape of high school athletics and activities. With student engagement on the rise, along with increasing financial burdens and political pressures, we believe it is crucial to enhance the IHSA's governance structure. After extensive discussions, we are proposing an amendment to the IHSA by-laws that would expand the Board of Directors by adding superintendents. This addition would allow superintendents to collaborate closely with athletic directors and principals, each contributing a unique perspective from their respective roles. A summary of the proposed amendment is provided below for your reference.

Summary of Proposed Changes: High school athletics and activities are continuously expanding across our state, shaping the culture of schools and communities and offering students valuable opportunities for growth through hard work, dedication, teamwork, and facing challenges. However, alongside this growth comes an increased impact on school budgets and student enrollment. Depending on the circumstances, athletics can either greatly benefit a district's finances and enrollment numbers, or conversely, pose significant challenges to its financial stability and student numbers. Furthermore, society and political pressures continue to increase, it is vital IHSA have a wide lens in looking at all matters.

This proposal aims to shed light on how IHSA athletics influence competition and affect individual high schools and districts as a whole. It presents perspectives from athletic directors, high school principals, and superintendents on the strengths, weaknesses, and opportunities for positively impacting students, schools, districts, and communities.

Pros: Provides a comprehensive view of how IHSA decisions affect students, high schools, districts, and communities globally, while fostering collaboration and equal voices among athletic directors, principals, and superintendents. The proposal aligns with states similar in size to Illinois throughout our country.

Cons: None identified.

Please review the full proposed by-law change to IHSA below. The proposed Amendment has been submitted prior to the October 10th deadline by Dan Cox, Superintendent Rochester 3-A. The proposal and others will be shared at twenty-eight 28 Town Hall Meetings held around the state during the month of November. We are asking that you review the by-law amendment and encourage your district's designee to support the change. Once the Legislative Commission has reviewed, we ask that your district's designee formerly vote to approve the by-law change in December.

We will be hosting a virtual meeting on October 15th at noon, the meeting will last approximately 30 minutes. Please mark your calendars and look for an invite in the days ahead.

Thank you for your time!

Kevin Blankenship, Scott Morgan CUSD #2
Adrian Talley, Indian Prairie School District
Daniel Booth, Carbondale High School
Dan Cox, Rochester 3-A
Chuck Lane, Centralia Community High School
Mark B. Skertich, Collinsville CUSD #10

Text of Constitution with Proposed Changes

Modify Constitution 1.310, 1.320, 1.340, 1.350 and 1.360 – Submission of Amendments

1.300 BOARD OF DIRECTORS

1.310 ADMINISTRATION

The administrative authority of this Association shall be vested in a Board of Directors of ~~eleven (11)~~ twenty two (22) members elected, and comprised of eleven (11) principals or official representatives and eleven (11) superintendents each for a term of three years, as hereinafter provided.

The office of the Association shall be the office of the Board of Directors.

1.320 ELECTION DIVISIONS

For the purpose of electing the members of the Board of Directors and providing equal representation for all parts of the state, the state shall be divided into seven (7) Divisions. Each of these Divisions shall be formed by combining three of the twenty-one (21) Districts of the state established for the purpose of electing the members of the Legislative Commission, these Districts being defined in Section 1.330 of this Constitution. In addition, ~~four (4))~~ eight (8) members shall be elected from the membership at-large, consisting of four (4) principals or official representatives and four (4) superintendents. When selecting the eight (8) at large members, ~~One~~ two at-large member must be a racial minority, ~~one~~ two must be a member of the underrepresented gender, one must be a member of a private/non-public school, one must be an at large superintendent, ~~one~~ two must be from an underrepresented school/Equity Position at the time of the election (50% or more student population being Black or Latinx or low-income per Illinois State Report Card data). ~~All~~ Four (4) must be either principal~~s~~ or administrator~~s~~ designated as official representatives of member schools and four (4) must be superintendents of member schools. No more than two (2) at-large members serving as principals or official representatives and no more than two (2) at-large members serving as superintendents elected to the Board of Directors may be from the same Board division. No Board of Directors shall represent the same school district or member school.

1.340 NOMINATIONS

No later than September 1 each year, the Board of Directors shall cause to be electronically mailed to the principal of each member school in each division in which

a member of the Board of Directors is to be elected, and to the membership in the event one or more at-large members of the Board of Directors is to be elected, a letter identifying the positions for which elections are to be held along with a primary ballot requesting nominations for the appropriate Board member positions.

Principals may nominate one principal or official representative from a member school in their Division as a candidate and/or one principal or official representative from any member school in the state as a candidate for an at-large position, but a representative appointed shall not be a superintendent. Superintendents may nominate one superintendent from a member school in their Division as a candidate and/or one superintendent from any member school in the state as a candidate for an at-large position. These nominations must be completed online by September 15. The Board of Directors shall appoint a teller to verify the vote count. The two principals or official representatives from each Division, or from the state at-large, as pertinent to the positions for which nominations are sought and two superintendents, or from the state at-large, as pertinent to the positions for which nominations are sought, receiving the highest number of nominating votes shall be declared the nominees and they shall be notified immediately of their nomination by mail. In case of a tie vote in any Division, the tellers shall determine the winner by lot.

1.350 ELECTION

Not later than September 20, the Board of Directors shall cause to be electronically mailed to the principal and superintendent of each member school in each Division or in the membership at-large in which an election is to be held, a ballot on which are the names of the two nominees for principal or official representative and two nominees for superintendent. Principals will vote for principals or official representative from a member school and superintendents shall vote for superintendents from member schools and shall mark their electronic ballots in the regular manner, voting for only one of the nominees. Each electronic ballot shall be submitted electronically to the Association by October 1. The Board of Directors shall appoint a teller who shall meet not later than October 4, to verify the vote count. The teller shall then certify to the Board of Directors the results of the balloting. Within thirty days after the election, the Board shall meet, canvass the vote and declare the candidate(s) in each Division receiving the higher number of votes for each position to have been elected. In case of a tie vote in any Division, the tellers shall determine the winner by lot.

1.360 TERM OF OFFICE

Members of the Board of Directors shall be elected for terms of three years and shall take office immediately upon the determination of their election as provided in 1.350 of this Section. They shall be eligible for no more than three three-year terms. They

shall serve until a successor is elected or until they cease to be a principal or official representative or a superintendent of a member school in the Division from which they were elected, unless because of redistricting, or in the case of at-large members, until they cease to be principal or official representative or superintendent of a member school, or unless they tender their resignation and it is accepted by the Board of Directors.

In the event that high school principals or official representatives or superintendents who are Board members, because of the redistricting of the state, are removed from their Division, they shall continue to represent the Division from which they were elected for the balance of the year, provided they continue to serve as a principal or superintendent of a member school in the territory which formerly comprised the Division from which they were elected.

5.3. Financial Report - Mrs. Jamie Hadjan

Collinsville CUSD #10									
Through Date:	30-Sep-24								
Months:	3		25%			25%			
FY24-25	FY25 Budget Revenue	YTD Revenue	As %	FY25 Budget Expenditures	YTD Expenditures	As %	Unaudited Fund Balance Beginning of Year	Transfer as Notes only	30-Sep-24
Education (10)	$ 70,562,528	$ 27,397,335	39%	$ 70,871,032	$ 16,988,724	24%	$ 25,379,349		$ 35,787,960
Operations & Maintenance (20)	$ 6,443,000	$ 3,725,990	58%	$ 8,398,660	$ 1,757,967	21%	$ 7,966,451	Outgoing to B & I	$ 9,934,473
--transfer to Fund 30									$ -
Bond & Interest (30)	$ 3,345,000	$ 1,365,176	41%	$ 3,329,500	$ 168,326	5%	$ 608,567	Incoming from O & M	$ 1,805,418
Transportation (40)	$ 5,250,000	$ 1,284,678	24%	$ 6,496,528	$ 594,561	9%	$ 2,314,946		$ 3,005,063
IMRF / Soc.Sec.(50)	$ 2,700,000	$ 1,553,705	58%	$ 2,454,833	$ 444,175	18%	$ 2,886,562		$ 3,996,093
Site & Construction (60)	$ 7,062,000	$ 508,215	7%	$ 8,020,000	$ 3,778,756	47%	$ 9,353,224	Incoming from WC	$ 6,082,683
Working Cash (70)	$ 930,000	$ 438,085	47%	$ 209,500	$ -	0%	$ 10,380,662	Outgoing to S & C	$ 10,818,747
Tort (80)	$ 4,250,000	$ 2,512,398	59%	$ 3,412,500	$ 1,556,108	46%	$ 1,667,190		$ 2,623,480
Fire & Safety (90)	$ 570,000	$ 327,419	57%	$ 618,000	$ 175,144	28%	$ 1,152,969		$ 1,305,244
Total:	**$ 101,112,528**	**$ 39,113,001**	**39%**	**$ 103,810,553**	**$ 25,463,760**	**25%**	**$ 61,709,920**		**$ 75,359,162**
4 Operating Funds:	**$ 83,185,528**	**$ 32,846,088**		**$ 85,975,720**	**$ 19,341,251**		**$ 46,041,408**		**$ 59,546,244**

Sep-24	25.00% of Budget Year

CAVC - Original Budget for 2024-2025

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	365,665	7,069		-			-			372,734
% EXP.	21.19%	24.46%		0.00%						20.91%
EXPENSE BUDGET	1,725,560	28,900		28,000			-			1,782,460
	-									
REVENUE	700,348	18,463		13,188						731,998
% RECEIVED	49.21%	37.68%		38.45%						48.59%
REVENUE BUDGET	1,423,200	49,000		34,300						1,506,500
	(302,360.00)	20,100.00	-	6,300.00	-	-	-	-	-	(275,960.00)

NOTES:	Fund	
REVENUE	10	Interest
	10	Tuition from Collinsville, Bethalto, Triad, Edwardsville, Highland, Roxana and Lebanon
	20	Tuition from Collinsville, Bethalto, Triad, Edwardsville, Highland, Roxana and Lebanon
	40	Tuition from Collinsville, Bethalto, Triad, Edwardsville, Highland, Roxana and Lebanon
EXPENSE	10	Expenses are under budget for 24-25
	20	Expenses are under budget for 24-25
	40	Expenses are under budget for 24-25

Sep-24	25.00% of Budget Year	Original Budget for 2024-2025

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	16,988,724	1,757,967	168,326	594,561	444,175	3,778,756	-	1,556,108	175,144	25,463,761
% EXP.	23.97%	20.93%	5.06%	9.15%	18.09%	47.12%	0.00%	45.60%	28%	24.53%
EXPENSE BUDGET	70,871,032	8,398,660	3,329,500	6,496,528	2,454,833	8,020,000	209,500	3,412,500	618,000	103,810,553
	-									
REVENUE	27,397,335	3,725,990	1,365,176	1,284,678	1,553,705	508,215	438,085	2,512,398	327,419	39,113,001
% RECEIVED	38.83%	57.83%	40.81%	24.47%	57.54%	7.20%	47.11%	59.12%	57.44%	38.68%
REVENUE BUDGET	70,562,528	6,443,000	3,345,000	5,250,000	2,700,000	7,062,000	930,000	4,250,000	570,000	101,112,528
	(308,504.00)	(1,955,660.00)	15,500.00	(1,246,528.00)	245,167.00	(958,000.00)	720,500.00	837,500.00	(48,000.00)	(2,698,025.00)

NOTES:	Fund	
REVENUE	ALL	July-Received 1st, 2nd, 3rd, 4th and 5th property tax payments for FY25 totalling $15,073,613.02, Aug-Received 6th, 7th, 8th and 9th property tax payments for FY25 totalling $4,110,884.42 , September-Received 10th, 11th, 12th and 13th property tax payments totalling $7,873,097.22.
	10	Evidence Based Funding - $3,154,314
	10	Special Ed Orphanage - $254,013.82
	10	Title I - $296,787
	10	National School Lunch & Breakfast and State Free Lunch and Breakfast - $264,361.42
	10	ESSER III - $819,661
	10	Preschool for all and Preschool Expansion - $134,617
	60	Reimbursement for Caseyville Elementary Playground from the village of Caseyville- $150,000
	80	JUUL settlement- $20,069.61
	All	Interest
EXPENSE	10	Expenses are under budget as of the end of September 2024.
	20	Expenses are under budget as of the end of September 2024.
	30	Expenses are under budget as of the end of September 2024. A lease payment of $102,253.79 for chromebooks and monitors was paid to Dell in July 2024.
	40	Expenses are under budget as of the end of September 2024.
	50	Expenses are under budget as of the end of September 2024.
	60	Expenses are over budget as of the end of September 2024 due to payments on Caseyville Elementary
	80	Expenses are over budget as of the end of September 2024 due to paying the annual premium for Property Casulalty through MissVIC.
	90	Expenses are over budget as of the end of September 2024 due to paying for asbestos work on CHS floor tile and CHS restrooms.

5.4. Technology Report – Mr. Derek Turner

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

CUSD Technology Department

Report to the CUSD Board of Education
Prepared By: Derek Turner, Director of Technology
October 2024

General Information

IDF/MDF Modernization

The IDF/MDF Modernization project is complete. District distribution frames have been revamped and reconfigured to modern day standards. Nearly every network line in the district was re-terminated, traced, and labeled, significantly accelerating the troubleshooting process for issues pertaining to the physical network layer. Over-crowded IDF enclosures were replaced ensuring future expansion whenever the need arises, and unnecessarily long patch cords were removed to give the data closets a cleaner look and improve visibility into the enclosures. The nearly half million dollar project was all made possible with E-rate Category 2 federal funding.

CHS Esports

The Esports room at CHS is complete. The walls and ceiling tiles were painted and carpet squares added over the summer to give the room a professional look and feel. Inexpensive LED lighting was also added in-house to provide a futuristic look and garner interest from CHS students interested in Esports. As a focal point for the room and final addition last month, a wall wrap was added to the back wall which ties everything together extremely well. On October 7th, an informational meeting was held to discuss involvement in the club and start getting students signed up. Active game play is expected to begin as soon as next week!

Technical Update

VxRail Server Replacement

Everything is on schedule for the datacenter server replacement this December. The proposal has been approved and the new server is on order with ReDesign. Delivery is expected in November at which point the district network team will begin working with the ReDesign team to get that installed, configured, and ready to accept virtual machines in December. The physical movement of all 32 district virtual machines onto the new server is expected to take about two weeks.

Cybersecurity Initiatives - Forward Edge

ForwardEdge continues to monitor elevated user machines throughout the district as well as conduct periodic vulnerability tests of the internal network. The SOC or Security Operations Center at ForwardEdge is a 24/7 monitoring center which detects and responds to active threats that are discovered on any MISSVIC district's network. Since implementation, the SOC at ForwardEdge has managed to detect and mitigate two attacks on area schools just in the last year. In addition, reports are generated monthly from the internal vulnerability tests, and those are reviewed by the district network team to see where areas of possible concern may be. Overall, the addition of ForwardEdge to Collinsville's security posture has proved to be extremely valuable to our cybersecurity initiatives.

Future Projects and Technology Vision

COPS SVPP

At the request of Dr. Skertich, I applied for the COPS SVPP grant again this past May. Unfortunately, this year's application was not selected for an award either. Only 10 schools in the state of Illinois were selected for an award in 2024. I plan to apply again in the spring of 2025; however, after two unsuccessful attempts to acquire funding for enhancements to the physical security of the high school in the form of replacement doors and windows as well as security film, I have decided to go a different direction. Dr. Skertich suggested applying for a new AI-powered gun detection solution called ZeroEyes this next time around.

ZeroEyes layers onto existing security cameras, detects brandished firearms, and dispatches human-verified alerts within 3-5 seconds, which will increase response times for law enforcement for imminent threats. Cost is a prohibitive factor at the moment as with any new state-of-the-art technology, but with the help of the COPS SVPP grant we may be able to add another important layer to our security portfolio.

E-rate Category 2

FY2025 marks the beginning of a new 5-year E-rate category 2 cycle. This means that the budget renews, providing another approximately $1,000,000 to the Collinsville Unit 10 School District for network and infrastructure upgrades over the next 5 years. Category 2 funding is based on student enrollment and provisions $167 per enrolled student. Immediate needs include new access points for DIS and a new district firewall. The E-rate 470 window is currently open for FY2025 so I will be filing the district 470 in the coming weeks, effectively putting those items out to bid.

5.5. Budget Committee Update – Dr. Dennis Craft

5.6. Curriculum Committee Update - Mrs. Vicki Reulecke

5.7. Freedom of Information Requests

5.7.a. 9/19/24 Request from Katherine Casey (Science of Reading Illinois) for information on curriculum. Complied 9/23/24

5.7.b. 9/24/24 Request from Brad VanHoose for specific communications. Complied 9/27/24.

6. **Approval of Minutes**

6.1. Approval of September 23, 2024 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on 2024-25 Collinsville CUSD No. 10 Final Budget
Monday, September 23, 2024

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Mrs. Hadjan
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, September 23, 2024

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Superintendent's Report
7. Financial Report
8. Building & Grounds Report
9. Budget Committee Update
10. Facilities Committee Update
11. Freedom of Information Request
12. Approval of Minutes of Regular Meeting of 08/19/24
13. Approval of Minutes of Special Meeting of 09/16/24
14. Approval of Board Bills
15. Approval of Monthly Financial Statements
16. Approval of 2024-25 Collinsville Community Unit School District No. 10 Final Budget
17. Approval of Board Policy Updates
18. Approval of the Administrative Salary Compensation Report and Employee Compensation Package in Excess of $75,000
19. Approval of Administrator and Teacher Salary and Benefits Report
20. Approval of CHS Success Center Activity Account
21. Approval of CHS Dance Team Activity Account
22. Approval of Bruce Hawkins Memorial Fund Activity Account
23. Approval of Intergovernmental Agreement Regarding the Transportation Services Provided by Mascoutah Community Unit School District No. 19 to Students of the Collinsville Community Unit School District No. 10

24. Approval of Intergovernmental Agreement Regarding the Transportation Services Provided by East-Alton Wood River Community High School District No. 14 to Students of the Collinsville Community Unit School District No. 10
25. Approval of New Club at CHS (FFA)
26. Approval of Updated Guidelines for Professional Travel
27. Designation of School Board Delegates
28. Approval of Dell Server Proposal
29. Approval of Marketing Springs Marketing Plan
30. Approval of Intergovernmental Agreement on Fletcher Field
31. Authorization to Seek Bids for Security Door and Window Film
32. Authorization to Seek Bids for the CAVC Expansion and Renovations
33. Approval of CHS Athletic Fields Grading Plan
34. Approval of National Apprenticeship Week Proclamation
35. Approval of New Club at CMS (Dungeons and Dragons)
36. Closed Session
37. Return to Open Session
38. Report on Closed Session Discussion
39. Approval of Action on Student Residency
40. Approval of Resignations of Non-Certified Employees
41. Approval of Certified Employee Retirements
42. Approval of Employment of Non-Certified Employees
43. Approval of Coaches
44. Approval of Stipend
45. Approval of Additional Compensation for CHS Staff
46. Approval of Internship
47. Approval of Dismissal
48. Approval to Increase Occupational Therapist Days
49. Approval of Sponsors
50. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing on 2024-25 Collinsville CUSD No. 10 Final Budget
Monday, September 23, 2024
6:30 p.m.

Call to Order

1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, September 23, 2024, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Jennifer Hasamear, Vicki Reulecke, Vice President; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; and Dennis Craft, Treasurer.

Purpose of Hearing

3. Mr. Peccola said the purpose of the hearing was to provide an opportunity for public input with respect to the proposed budget for Collinsville Community Unit School District No. 10 for the 2024-25 fiscal year. Notice of the hearing was published in the local newspaper according to law and the tentative budget has been on display for at least thirty days.

Comments by Mrs. Hadjan

4. Mrs. Hadjan presented information on the final budget and said the figures have not changed since the budget committee meeting. She takes a conservative approach to the budget by under-estimating revenue and over-estimating expenditures. She shared an overview of revenue sources, expenditure items, mandated categoricals, and state reimbursement levels for each of the funds for the coming year. She will be monitoring the budget throughout the fiscal year and if necessary, an amended budget could be adopted in June. Once approved by the board, Mrs. Hadjan will file the budget with both Madison and St. Clair Counties.

Opportunity for Public Input

5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

Adjournment

6. There being no further comments, Mr. Peccola declared the hearing adjourned at 6:51 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, September 23, 2024
6:52 p.m.

Call to Order

1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, September 23, 2024, at 6:52 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Jennifer Hasamear, Vicki Reulecke, Vice President; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; and Dennis Craft, Treasurer.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Correspondence

4. Mrs. Soehlke reported the following written correspondence had been received by the Board since the last regular meeting:

   (a) 8/30/24 Correspondence from Ashley Pfleger;
   (b) 8/30/24 Correspondence from Kim Jaoko; and
   (c) 9/3/24 Correspondence from Willa Allen.

Audience Input

5. Mr. Peccola provided an opportunity for public input and the following persons were recognized:

   (a) Ms. Kim Jaoko expressed concerns about one of her daughter's classes at CHS and the district's policy with respect to dropping a class by Day 5. Dr. Skertich spoke to the concerns and suggested additional communication with the teacher and administrators. He voiced his confidence in the science department and the academics provided to students.

   (b) Ms. Melissa Simmon lives near the construction site for the CAVC expansion and expressed concerns about the dirt, noise and vibrations from the ongoing earthwork at the site. She and other neighbors would like information with respect to safety and health standards as well as the construction timeline. Dr. Skertich shared information about the project with Ms. Simmon after the meeting.

   (c) Ms. Leslie Smith said a large number of students and parents support Ms. Audrain and feel she is a great coach and teacher.

She said sometimes policies need to be changed, but that should not be blamed on the teachers.

Reports

Superintendent's Report

6. Dr. Skertich welcomed student school board member Brion Brown to his first official board meeting. He commended the district staff, administration, families, students and community for being proactive as new and improved safety measures are implemented to provide a safe and secure environment for students and staff. He urged everyone to avoid forwarding or re-tweeting concerning posts from social media and instead report those posts to the district or the police so they may be properly investigated. Recent posts were deemed to be non-credible and were actually re-tweets of posts involving another state from a couple of years ago. The district's short and long-term plan was established in the late winter and early spring of the 2020 school year. It is time to review and revisit those goals to update the district's strategic plan. In conjunction with the short and long-term planning, Dr. Skertich recommends the district also complete the Portrait of a Graduate activity. Both processes involve students, staff, families and community members. Dr. Skertich shared a plan for the activities that will take place over the coming months. If acceptable to the board, he will work to finalize dates and establish a time frame for moving forward. Dr. Skertich also announced that Maryville School was just named a 2024 National Blue Ribbon School. He congratulated Mr. Kirk, the staff and students on this impressive honor.

Financial Report

7. Mrs. Hadjan presented her financial report as of the end of August, which is 17% through the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance information for the four main operating funds noting that the figures are based on the tentative budget. Next month's report will be based on final budget numbers. She also reviewed snapshot reports for the Unit budget and the CAVC budget and provided additional details with respect to some of the revenue and expenditure items. Most funds are under budget with respect to expenditures with the exception of Capital Projects, Tort Fund, and Fire Prevention and Safety in the Unit budget. Capital Projects is over budget due to payments for work on Caseyville, the Tort Fund is over budget because of payment of the premium for Property Casualty insurance to MISSVIC, and Fire Prevention and Safety is over due to some late billings for the DIS project.

Those amounts were expected and will level off in the next couple of months.

Building & Grounds Report

8. Mr. Josh DeWitte shared before and after pictures of the summer work projects including: CHS – gym ceiling painting, new gym floor, restroom renovations, epoxy flooring, auditorium hallway painting (decals to come), greenhouse repairs and improvements, and renovation of the nurse's office; CMS – baseball and softball field improvements, and a new gym floor; and Kreitner - painting of the entire building interior.

Budget Committee Update

9. Dr. Craft reported the Budget Committee met September 16, 2024 and discussed a number of items which are on the agenda for tonight's meeting. Mr. Turner presented a five-year proposal from Dell for replacement of the district's data server at an annual cost of $49,500 to be paid with lease levy funds. Dr. Skertich brought back the Marketing Springs ad campaign and said he received commitments from the other taxing bodies within the district totaling $11,000. The district will contribute $15,000. Dr. Skertich also presented an intergovernmental agreement with the City of Collinsville to update Fletcher Field and address safety and maintenance concerns. This is a stop-gap measure to ensure there is a playing field for varsity baseball until the new field behind the high school can be completed. Dr. Skertich shared a proposal for installation of safety and security film to first floor doors and windows in all district facilities, which was made possible as part of the recent ballot initiative. Mrs. Underwood presented a partnership agreement with Cartwheel to provide mental health services to district families with private insurance. Mr. Robinson reported the district is fully staffed with certified personnel and only has one non-certified opening. He requested increasing the district's occupational therapist from 152 work days per year to 162 days per year. The committee also heard a proposal to adopt a Future Farmers of America Club at CHS, which is a very worthwhile program offering competitions, other activities and leadership opportunities to students. Mrs. Hadjan gave an update on the Collinsville Community Unit School District No. 10 budget and discussed adjustments she made from the tentative budget. After discussion, the committee recommended approval of each of these proposals to the full board. The next Budget Committee meeting will be on Monday, October 7, 2024 at 5:00 p.m.

Facilities Committee Update

10. Mr. Peccola reported the Facilities Committee also met September 16, 2024 to discuss three main topics including the CAVC expansion and renovation, the CHS athletic field grading plan and future facility needs of the district.

    Dr. Skertich had CAVC plans and sample materials available for the committee and board to view. The committee discussed the plans and layout, the funding path including state grant provisions, programming needs and the project timeline.

    The grading plan for CHS athletic fields was presented and included possible options and cost estimates for four phases of work in the coming years, depending on earthwork and future direction of the board. Phase 1 includes the varsity baseball field. Approval of the grading plan is necessary to move forward with work on that project.

    Future facility needs were discussed and include new doors at Webster and DIS; the agreement with Trane for work at Renfro, Webster and CHS; replacement of the track surface at CHS; and possibly an auxiliary gym at CMS. The committee discussed the current projects at CAVC, Fletcher Field, the athletic complex, work under the ballot initiative and fundraising efforts. The administration will bring additional information on these projects back to the committee at future meetings.

    The date for the next meeting will be determined in the coming weeks.

Freedom of Information Request

11. Mr. Peccola reported that the following Freedom of Information request had been received:

    (a) 7/3/24 Request from Ben Crawford, Futurity First Mid-Atlantic Advisors, for Employee Information. Complied on 9/11/24.

Approval of Minutes of Regular Meeting of 08/19/24 (Motion Passed)

12. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes.

    - Regular Meeting – August 19, 2024
    - Closed Session – Regular Meeting – August 19, 2024

Approval of Minutes of Special Meeting of 09/16/24 (Motion Passed)

13. A motion was made by Soehlke and seconded by Stutts that the minutes listed below be approved. Motion passed unanimously on voice vote.

- Special Meeting – September 16, 2024
- Closed Session – Special Meeting – September 16, 2024

Approval of Board Bills (Motion Passed)

14. A motion was made by Soehlke and seconded by Bronnbauer that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on September 23, 2024, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Mrs. Hadjan provided information on a supplemental list of bills given to the board as part of this item. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes.

Approval of Monthly Financial Statements (Motion Passed)

15. A motion was made by Soehlke and seconded by Stutts that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for August, 2024, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval of 2024-25 Collinsville Community Unit School District No. 10 Final Budget (Motion Passed)

16. A motion was made by Soehlke and seconded by Craft that the Collinsville Community Unit School District No. 10 Budget for the 2024-25 fiscal year be adopted as presented and marked Exhibit E-9.1 and that the following Resolution be made a part of the Board Minutes.

WHEREAS, the Board of Education of Collinsville Community Unit School District No. 10, Counties of Madison and St. Clair, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board of Education has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS, a public hearing was held as to such budget on the 23rd day of September 2024, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW THEREFORE, be it Resolved by the Board of Education of said district as follows:

(Continued)

Section 1: That the fiscal year of this School District be and the same hereby is fixed and declared to be beginning July 1, 2024, and ending June 30, 2025;

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes.

Approval of Board Policy Updates (Motion Passed)

17. A motion was made by Soehlke and seconded by Reulecke to approve the Board Policy Updates, as presented in Exhibit E-9.2. Motion passed unanimously on voice vote.

Approval of the Administrative Salary Compensation Report and Employee Compensation Package in Excess of $75,000 (Motion Passed)

18. A motion was made by Soehlke and seconded by Bronnbauer that the Board of Education accept the Administrative Salary Compensation Report pursuant to (P.A. 96-434) and the Employee Compensation Report pursuant to (P.A. 97-609) IMRF Employees with Total Compensation Package in Excess of $75,000. Motion passed unanimously on voice vote.

Approval of Administrator and Teacher Salary and Benefits Report (Motion Passed)

19. A motion was made by Soehlke and seconded by Hasamear that the Board of Education accept the Administrator and Teacher Salary and Benefits Report as presented in Exhibit E-10.2. Motion passed unanimously on voice vote.

Approval of CHS Success Center Activity Account (Motion Passed)

20. A motion was made by Soehlke and seconded by Reulecke that one activity account for the Collinsville High School Success Center be established within the Trust & Agency fund, effective September 23, 2024. Motion passed unanimously on voice vote.

Approval of CHS Dance Team Activity Account (Motion Passed)

21. A motion was made by Soehlke and seconded by Stutts that one activity account for the Collinsville High School Dance Team be established within the Trust & Agency fund, effective September 23, 2024. Motion passed unanimously on voice vote.

Approval of Bruce Hawkins Memorial Fund Activity Account (Motion Passed)

22. A motion was made by Soehlke and seconded by Reulecke that one activity account for the Bruce Hawkins Memorial Fund be established within the Trust & Agency fund effective September 23, 2024. Motion passed unanimously on voice vote.

Approval of Intergovernmental Agreement Regarding the Transportation Services Provided by Mascoutah Community Unit School District No. 19 to Students of the Collinsville Community Unit School District No. 10 (Motion Passed)

23. A motion was made by Soehlke and seconded by Stutts to approve the Intergovernmental Agreement Regarding the Transportation Services Provided by Mascoutah Community Unit School District No. 19 to Students of the Collinsville Community Unit School District No. 10, as presented in Exhibit E-10.6. Motion passed unanimously on voice vote.

Approval of Intergovernmental Agreement Regarding the Transportation Services Provided by East-Alton Wood River Community High School District No. 14 to Students of Collinsville Community Unit School District No. 10 (Motion Passed)

24. A motion was made by Soehlke and seconded by Bronnbauer to approve the Intergovernmental Agreement Regarding the Transportation Services Provided by East-Alton Wood River Community High School District No. 14 to Students of the Collinsville Community Unit School District No. 10, as presented in Exhibit E-10.7. Motion passed unanimously on voice vote.

Approval of New Club at CHS (FFA) (Motion Passed)

25. A motion was made by Soehlke and seconded by Craft to approve the CHS Future Farmers of America (FFA) Club, with stipend to be paid as outlined in Exhibit E-10.8. Motion passed unanimously on voice vote.

Approval of Updated Guidelines for Professional Travel (Motion Passed)

26. A motion was made by Soehlke and seconded by Reulecke to approve the updated Collinsville Community Unit School District No. 10 Guidelines for Professional Travel, as presented in Exhibit E-10.9. Motion passed unanimously on voice vote

Designation of School Board Delegates (Motion Passed)

27. A motion was made by Soehlke and seconded by Bronnbauer to appoint Gary Peccola as delegate for the Collinsville Community Unit School District No. 10 for the IASB Delegate Assembly for 2024, and to further nominate Michele Stutts as alternate delegate for Collinsville Community Unit School District No. 10 for the IASB Delegate Assembly for 2024. Motion passed unanimously on voice vote.

Approval of Dell Server Proposal (Motion Passed)

28. A motion was made by Soehlke and seconded by Stutts to approve the Project Proposal from Dell Technologies for server infrastructure modernization, as presented in Exhibit E-10.11. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes.

Approval of Marketing Springs Marketing Plan (Motion Passed)

29. A motion was made by Soehlke and seconded by Bronnbauer to approve the Marketing Springs Marketing Plan, as presented in Exhibit E-10.12. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes.

Approval of Intergovernmental Agreement on Fletcher Field (Motion Passed)

30. A motion was made by Soehlke and seconded by Hasamear to approve the Intergovernmental Agreement Between the City of Collinsville and Collinsville Community Unit School District No. 10 regarding Fletcher Field, as presented in Exhibit E-10.13. Motion passed unanimously on voice vote.

Authorization to Seek Bids for Security Door and Window Film (Motion Passed)

31. A motion was made by Soehlke and seconded by Reulecke that the administration seek bids for Security Door and Window Film. Motion passed unanimously on voice vote.

Authorization to Seek Bids for the CAVC Expansion and Renovations (Motion Passed)

32. A motion was made by Soehlke and seconded by Craft that the administration seek bids for the Collinsville Area Vocational Center Expansion and Renovations, as presented in Exhibit E-10.15. Motion passed unanimously on voice vote.

Approval of CHS Athletic Fields Grading Plan (Motion Passed)

33. A motion was made by Soehlke and seconded by Bronnbauer to approve the Collinsville High School Athletic Fields Grading Plan, as presented in Exhibit E-10.16. Motion passed unanimously on voice vote.

Approval of National Apprenticeship Week Proclamation (Motion Passed)

34. A motion was made by Soehlke and seconded by Stutts to approve the National Apprenticeship Week Proclamation, as presented in Exhibit E-10.17. Dr. Skertich commended Mrs. Underwood and the special education staff and recognized the importance of the Apprenticeship Program, which is now being mirrored throughout the country. Mr. Peccola said this is a tremendous program and the board really appreciates all of the effort that goes into it. Motion passed unanimously on voice vote.

Approval of New Club at CMS (Dungeons and Dragons) (Motion Passed)

35. A motion was made by Soehlke and seconded by Bronnbauer to approve the CMS Dungeons and Dragons Club, with no stipend for the sponsor. Motion passed unanimously on voice vote.

Closed Session (Motion Passed)

36. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and placement of individual students in special education programs and other matters relating to individual students, pursuant to 5 ILCS 120/2(c)(10). Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes. (8:04 p.m.)

Return to Open Session

37. The Regular Meeting returned to Open Session at 8:40 p.m. Those members present on roll call were: Hasamear, Reulecke, Stutts, Soehlke, Peccola, Bronnbauer and Craft.

Report on Closed Session Discussion

38. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
2. Placement of individual students in special education programs and other matters relating to individual students, pursuant to 5 ILCS 120/2(c)(10).

Approval of Action Regarding Student Residency (Motion Passed)

39. A motion was made by Soehlke and seconded by Reulecke that the Board of Education find that Student A is not a legal resident of the Collinsville Community Unit School District No. 10 and is not entitled to attend class at Collinsville Community Unit School District No. 10. Further, the Board of Education adopts the finding of the Residence Hearing Report. Additionally, the administration is directed to send notice to the parent(s) or guardian(s) of Student A that Student A may not attend class at Collinsville Community Unit School District No. 10 and that tuition is now due and payable to Collinsville Community Unit School District No. 10. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes.

Approval of Resignations of Non-Certified Employees (Motion Passed)

40. A motion was made by Soehlke and seconded by Craft to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

Kevin Bergfeld, CMS Cafeteria Monitor, effective August 19, 2024;

Payten England, CMS Registered Nurse, effective August 30, 2024;

Chelsie Anderson, Twin Echo Relief Aide, effective August 26, 2024;

Annemarie Wuthrich, Maryville Relief Aide, effective September 6, 2024;

Lyndsay Ballard, Renfro Educational Assistant, effective September 11, 2024;

Sara Gillis, CMS Educational Assistant, effective August 30, 2024; and

Laurie Hosto, Webster Educational Assistant, effective August 28, 2024.

Approval of Certified Employee Retirements (Motion Passed)

41. A motion was made by Soehlke and seconded by Bronnbauer to approve the retirements of the following certified employees. Motion passed unanimously on voice vote.

Thomas Blaha, CHS PE teacher, effective the end of the 2026-27 school year;

(Continued)

Michelle Mueth, CHS English teacher, effective the end of the 2026-27 school year;

Lisa Sabatino, Renfro School Nurse, effective the end of the 2026-27 school year; and

Mary Moody-Laing, Webster Special Education teacher, revised effective date of October 17, 2025; and

Kim Broiher, DIS Elementary teacher, effective the end of the 2026-27 school year.

Approval of Employment of Non-Certified Employees (Motion Passed)

42. A motion was made by Soehlke and seconded by Hasamear to approve the employment of the following non-certified employees, pending employment requirements. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, abstain; Peccola, yes; Bronnbauer, yes; Craft, yes.

Mary Galvin, CMS Registered Nurse, effective September 30, 2024;

Samantha Smock, CMS Cafeteria Monitor, effective September 10, 2024;

Gloria Morales, Caseyville Relief Aide, effective August 19, 2024;

Veronica Chaney-Thuis, Twin Echo Relief Aide, effective September 3, 2024;

Gina Kleine, Maryville Relief Aide, effective September 11, 2024;

Nancy Goodwin, Webster Educational Assistant, effective September 16, 2024;

Melissa Smith, CMS Educational Assistant, effective September 16, 2024;

Jessica Darden, Renfro Educational Assistant, effective September 16, 2024;

Carrie Allen, CHS Custodian, effective September 16, 2024; and

Deshayla Bell, CHS Health Care Attendant, effective September 24, 2024.

Approval of Coaches (Motion Passed)

43. A motion was made by Soehlke and seconded by Stutts to approve the following coaches, pending employment requirements. Motion passed unanimously on voice vote.

Joe Hawkes, CHS Volunteer Assistant Tennis;
Garret Lee, CHS Volunteer Assistant Wrestling;
David Jackstadt, CHS Volunteer Assistant Wrestling;
Adam Kress, CHS Volunteer Assistant Football;
Lizeth Jiminez, CMS Cheerleading (split), Step 1;
Derek Freeman, CHS Assistant Boys Track & Field, Step 4; and
Jeremy Stone, CMS Assistant Boys Basketball, Step 4.

Approval of Stipend (Motion Passed)

44. A motion was made by Soehlke and seconded by Bronnbauer to approve Elizabeth Delaney as the DIS Yearbook Sponsor, Step 3. Motion passed unanimously on voice vote.

Approval of Additional Compensation for CHS Staff (Motion Passed)

45. A motion was made by Soehlke and seconded by Stutts to approve additional compensation for staff teaching class overages at Collinsville High School, as shown in Exhibit E-13.6. Motion passed unanimously on voice vote.

Approval of Internship (Motion Passed)

46. A motion was made by Soehlke and seconded by Stutts that Ashley Kennedy be approved as a School Social Worker Intern for the District for the 2024-25 school year. Motion passed unanimously on voice vote.

Approval of Dismissal (Motion Passed)

47. A motion was made by Soehlke and seconded by Reulecke that the Board of Education dismiss Marge Williams, CMS Health Care Attendant, effective September 11, 2024. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes.

Approval to Increase Occupational Therapist Days (Motion Passed)

48. A motion was made by Soehlke and seconded by Bronnbauer to approve increasing the Occupational Therapist days worked from 152 days to 162 days, effective for the 2024-25 school year. Motion passed unanimously on voice vote.

Approval of Sponsors (Motion Passed)

49. A motion was made by Soehlke and seconded by Stutts to approve Dakota Tostado and Anna Gualdoni as Freshman Class Co-Sponsors, Step 1. Motion passed unanimously on voice vote.

Adjournment

50. There being no further business, Mr. Peccola declared the meeting adjourned at 8:50 p.m.

6.2. Approval of October 7, 2024 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, October 7, 2024

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Closed Session
6. Return to Open Session
7. Report on Closed Session Discussion
8. Approval of Expulsion of Student
9. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, October 7, 2024
4:45 p.m.

Call to Order

1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, October 7, 2024 at 4:45 p.m., at the Unit #10 Administrative Annex, 123 W. Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Vicki Reulecke, Vice President; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; and Dennis Craft, Treasurer. Absent was Jennifer Hasamear.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Audience Input

4. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.

Closed Session (Motion Passed)

5. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9). Motion passed on roll call vote as follows: Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, absent. (4:49 p.m.)

Return to Open Session

6. The Special Meeting returned to Open Session at 4:58 p.m. Those members present on roll call were: Reulecke, Stutts, Soehlke, Peccola, Bronnbauer and Craft. Absent was Hasamear.

Report on Closed Session Discussion

7. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

    1. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9).

Approval of Expulsion of Student (Motion Passed)

8. A motion was made by Soehlke and seconded by Stutts that that the Board expel the student named in Exhibit E-6.1 (24-25/2) for two years (October 8, 2024 through October 7, 2026), based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated.

Further it is recommended that the student be considered for placement at the CHS Success Center (an alternative school program), whereby goals would have to be met in order to return to Collinsville High School on October 8, 2026, under probation as prescribed by the administration. Motion passed on roll call vote as follows: Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, absent.

Adjournment

9. There being no further business, Mr. Peccola declared the meeting adjourned at 5:00 p.m.

7. **Approval of Board Bills for October 2024**

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AAA SWIN000	AAA SWING CITY MUSIC	31682	0000000000	10502024	AP	REPAIRS DIS		B		08/15/2024	10/08/2024	R	$75.00
								24-25					$75.00
	10E014 1110 3230 00 000000					ELEM MUSIC/BAND REPAIRS							$75.00
						NUMBER OF INVOICES: 1							**$75.00**
ALEXANDE000	ALEXANDER, ARDRIELLE	MILEAGE 09022024	0000000000	10502024	AP	RESIDENCY OFFICER		B		09/02/2024	10/08/2024	R	$107.07
								24-25					$107.07
	10E001 2110 3320 00 000000					Truant Officer Travel							$107.07
						NUMBER OF INVOICES: 1							**$107.07**
ALL PRO 002	ALL PRO TEES	APT10191	0000000000	10502024	AP	CHS TRACK SUPPLIES		B		10/02/2024	10/08/2024	R	$968.00
								24-25					$968.00
	10E045 1500 4250 00 000000					CHS BOYS TRACK SUPPLIES							$968.00
						NUMBER OF INVOICES: 1							**$968.00**
ALLRISE 000	ALLRISE ELEVATOR COMPANY	29235	0000000000	10502024	AP	LIFT REPAIR AT CHS		B		09/17/2024	10/08/2024	R	$375.00
								24-25					$375.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT							$375.00
						NUMBER OF INVOICES: 1							**$375.00**
ARLINGTO000	ARLINGTON GOLF COURSE	YEARLY GREENS FEE	0000000000	10502024	AP	GOLF TEAMS GREEN FEES FOR 24-25		B		10/03/2024	10/08/2024	R	$2,100.00
								24-25					$2,100.00
	10E045 1500 3910 00 000000					CHS GOLF GREEN FEES							$2,100.00
						NUMBER OF INVOICES: 1							**$2,100.00**
ARNOTPAU000	ARNOTTI, PAUL	MILEAGE08302024	0000000000	10502024	AP	AUGUST CUSTODIAN MILEAGE 28.8M		B		09/23/2024	10/08/2024	R	$19.30
								24-25					$19.30

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	LQ / FY / LQ	S / INV DATE / DUE DATE / C / ADJ AMT / CHECK NBR / QTY	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ARNOTPAU000	ARNOTTI, PAUL	MILEAGE08302024	******CONTINUED******			
	20E007 2540 3320 00 000000		CUSTODIAN TRAVEL			$19.30
ARNOTPAU000	ARNOTTI, PAUL	MILEAGE09272024	0000000000 10502024 AP CUSTODIAN MILEAGE SEPT 2024 74.4M	B	09/27/2024 10/08/2024 R	$49.85
				24-25		$49.85
	20E007 2540 3320 00 000000		CUSTODIAN TRAVEL			$49.85
			NUMBER OF INVOICES: 2			**$69.15**
BATTERIE003	BATTERIES PLUS LLC	P75735711	0000000000 10502024 AP BATTERIES FOR WAREHOUSE	B	09/06/2024 10/08/2024 R	$402.70
				24-25		$402.70
	20E008 2540 4100 10 000000		10 MAINT SUPPLIES UNIT			$402.70
			NUMBER OF INVOICES: 1			**$402.70**
BLACKSCO000	BLACKARD, SCOTT	MILEAGE09302024	0000000000 10502024 AP RESIDENCY OFFICER MILEAGE SEPT	B	09/30/2024 10/08/2024 R	$188.94
				24-25		$188.94
	10E001 2110 3320 00 000000		Truant Officer Travel			$188.94
			NUMBER OF INVOICES: 1			**$188.94**
BSN SPOR000	BSN SPORTS	926984590	0000000000 10502024 AP WRESTLING SUPPLIES	B	09/23/2024 10/15/2024 R	$2,374.71
				24-25		$2,374.71
	10E049 1500 4100 00 000000		CHS ATHLETIC SUPPLIES			$2,374.71
BSN SPOR000	BSN SPORTS	927114027	0000000000 10502024 AP SOFTBALL SUPPLIES	B	10/01/2024 10/15/2024 R	$501.47
				24-25		$501.47
	10E046 1500 4170 00 000000		CHS SOFTBALL SUPPLIES			$501.47
			NUMBER OF INVOICES: 2			**$2,876.18**
BUCKEYE 000	BUCKEYE	90614116	0000000000 10502024 AP WAREHOUSE SUPPLIES	B	09/13/2024 10/15/2024 R	$6,946.65

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
BUCKEYE 000	BUCKEYE	90614116	******CONTINUED******										
								24-25					$6,946.65
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$6,946.65
BUCKEYE 000	BUCKEYE	90617880	0000000000	10502024	AP	WAREHOUSE SUPPLIES			B	09/27/2024	10/15/2024	R	$1,372.58
								24-25					$1,372.58
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$1,372.58
						NUMBER OF INVOICES: 2							**$8,319.23**
BUDGET S000	BUDGET SIGNS TROPIES AND PLAQUES	850216	0112500036	10502024	AP	Awards			B	08/05/2024	10/15/2024	R	$414.45
								24-25					$414.45
	100	Awards						F		1.00			$414.45
	10E047 1500 4120 27 000000					CMS ATHLETIC AWARD/TROPHIES							$414.45
						NUMBER OF INVOICES: 1							**$414.45**
BURGEVAL000	BURGESS, VALERIE	REIMBURSE10072024	0000000000	10502024	AP	PBIS SUPPLIES			B	10/07/2024	10/15/2024	R	$42.82
								24-25					$42.82
	10E003 2410 4110 28 000000					RENFRO PBIS FUNDS							$42.82
						NUMBER OF INVOICES: 1							**$42.82**
CAROLINA000	CAROLINA BIOLOGICAL SUPPLY	52697287RI	0102500039	10502024	AP	supplies for honors Biology 1 Carolina.com			B	09/05/2024	10/15/2024	R	$108.13
								24-25					$108.13
	150	#227882 large owl pellet pack of 15						F		1.00			$62.00
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$62.00
	160	S&H								1.00			$46.13
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$46.13
						NUMBER OF INVOICES: 1							**$108.13**
CARTWHEE000	CARTWHEEL HEALTH SERVICES PC	1482	0000000000	10502024	AP	MENTAL HEALTH SERVICES FOR			B	09/17/2024	10/15/2024	R	$36,000.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
CARTWHEE000	CARTWHEEL HEALTH SERVICES PC	1482	******CONTINUED******			STUDENTS AND STAFF						
							24-25					$36,000.00
	10E091 2130 3110 00 250000			ARP COMM-CARTWHEEL HEALTH SERV								$36,000.00
						NUMBER OF INVOICES: 1						**$36,000.00**
CHEMSEAR000	CHEMSEARCHFE	8603745 A	0000000000	10502024	AP	MAINT SUPPLIES CMS AND WEBSTER	B		03/29/2024	10/15/2024	R	$555.45
							24-25					$555.45
	100	CMS MAINT SUPPLIES							1.00			$277.73
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS								$277.73
	110	WEBSTER MAINT SUPPLIES							1.00			$277.72
	20E008 2540 4100 31 000000		31	MAINT SUPPLIES WEBSTER								$277.72
CHEMSEAR000	CHEMSEARCHFE	8850016	0000000000	10502024	AP	WEBSTER MAINT REPAIRS	B		09/15/2024	10/15/2024	R	$236.50
							24-25					$236.50
	20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM								$236.50
CHEMSEAR000	CHEMSEARCHFE	8858503	0000000000	10502024	AP	CMS MAINT SUPPLIES	B		09/24/2024	10/15/2024	R	$1,975.65
							24-25					$1,975.65
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS								$1,975.65
CHEMSEAR000	CHEMSEARCHFE	8859587	0000000000	10502024	AP	CMS MAINT REPAIRS	B		09/25/2024	10/15/2024	R	$1,876.05
							24-25					$1,876.05
	20E008 2540 3230 27 000000			REP/MAINT SVC MS								$1,876.05
						NUMBER OF INVOICES: 4						**$4,643.65**
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-25-049	0000000000	10502024	AP	BILLING FOR CONTRACT	B		10/05/2024	10/15/2024	R	$9,670.00
							24-25					$9,670.00
	10E091 3000 3100 00 000000			ARP COMM PART- CHESTNUT HEALTH								$9,670.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / CHECK NBR / INVOICE AMOUNT / QTY / LINE AMOUNT / ACCT AMOUNT
							NUMBER OF INVOICES: 1							**$9,670.00**
CHILDREN003	CHILDRENS HOSPITAL ST LOUIS	STMT09302024		0000000000	10502024	AP	EARMOLD FOR STUDENT		B		09/30/2024	10/15/2024	R	$89.94
									24-25					$89.94
	10E092 2523 4100 00 000000													$89.94
							NUMBER OF INVOICES: 1							**$89.94**
CHRISCHE000	CHRIST, CHELSEY	REIMBURSE09242024		0000000000	10502024	AP	REIMBURSE FOR PT REGISTRATION		B		09/24/2024	10/15/2024	R	$200.00
									24-25					$200.00
	10E021 2210 3320 00 250000						IDEA FLO THRU-IMR INST-TRAVEL							$200.00
							NUMBER OF INVOICES: 1							**$200.00**
CIFCO 000	CIFCO	163065		0000000000	10502024	AP	CMS MAINT SUPPLIES		B		09/26/2024	10/15/2024	R	$71.40
									24-25					$71.40
	20E008 2540 4100 27 000000		27				MAINT SUPPLIES CMS							$71.40
							NUMBER OF INVOICES: 1							**$71.40**
CITY OF 001	CITY OF COLLINSVILLE	2400000499		0000000000	10502024	AP	MAINT DIESEL FUEL		B		09/09/2024	10/15/2024	R	$460.96
									24-25					$460.96
	20E008 2540 4640 00 000000						MAINTENANCE GASOLINE							$460.96
CITY OF 001	CITY OF COLLINSVILLE	2400000511		0000000000	10502024	AP	DIESEL FUEL MAINT 8/29-9/5		B		09/30/2024	10/15/2024	R	$39.32
									24-25					$39.32
	20E008 2540 4640 00 000000						MAINTENANCE GASOLINE							$39.32
							NUMBER OF INVOICES: 2							**$500.28**
CLINEKEN000	CLINE, KENDRA	REIMBURSE09272024		0000000000	10502024	AP	REIMBURSE ART SUPPLIES		B		10/16/2024	10/15/2024	R	$10.00
									24-25					$10.00
	10E009 1120 4100 27 000000						MS ART SUPPLIES							$10.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	QUICK KEY	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 1							**$10.00**
COMMERCI005	COMMERCIAL KITCHEN SERVICES	299664		0000000000 10502024 AP THERMOMETER DIGITAL			B	09/11/2024	10/16/2024	R	$476.84
						24-25					$476.84
	20E024 2560 3230 00 000000			MAINT/REPAIR-FOOD SERVIC EQUIP							$476.84
				NUMBER OF INVOICES: 1							**$476.84**
COMMERCI008	COMMERCIAL TELEPHONE SYSTEMS	57591		0000000000 10502024 AP RENFRO ELEMENTARY WORK ON PHONE			B	09/13/2024	10/15/2024	R	$162.00
						24-25					$162.00
	10E093 2660 3400 00 000000										$162.00
				NUMBER OF INVOICES: 1							**$162.00**
CONNOR C000	CONNOR CO	S011034739.003		0000000000 10502024 AP UNIT MAINT SUPPLIES			B	09/12/2024	10/16/2024	R	$72.48
						24-25					$72.48
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT							$72.48
CONNOR C000	CONNOR CO	S011034739.004		0000000000 10502024 AP UNIT MAINT SUPPLIES			B	09/23/2024	10/16/2024	R	$1,394.96
						24-25					$1,394.96
	20E008 2540 4100 10 000000		10	MAINT SUPPLIES UNIT							$1,394.96
CONNOR C000	CONNOR CO	S011036797.001		0000000000 10502024 AP CHS MAINT SUPPLIES			B	08/30/2024	10/16/2024	R	$23.73
						24-25					$23.73
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES							$23.73
CONNOR C000	CONNOR CO	S011048570.001		0000000000 10502024 AP MAINT SUPPLIES CMS			B	09/11/2024	10/16/2024	R	$176.93
						24-25					$176.93
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS							$176.93
CONNOR C000	CONNOR CO	S011050853.001		0000000000 10502024 AP CHS MAINT SUPPLIES			B	09/23/2024	10/16/2024	R	$272.00
						24-25					$272.00
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES							$272.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
CONNOR C000	CONNOR CO	S011061163.001	0000000000	10502024	AP	CHS MAINT SUPPLIES	B		09/23/2024	10/16/2024	R	$273.72
							24-25					$273.72
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES								$273.72
CONNOR C000	CONNOR CO	S011062780.001	0000000000	10502024	AP	CHS MAINT SUPPLIES	B		09/24/2024	10/16/2024	R	$179.49
							24-25					$179.49
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES								$179.49
CONNOR C000	CONNOR CO	S011063737.001	0000000000	10502024	AP	CMS MAINT SUPPLIES	B		09/25/2024	10/16/2024	R	$656.03
							24-25					$656.03
	20E008 2540 4100 28 000000		28	MAINT SUPPLIES RENFRO								$656.03
CONNOR C000	CONNOR CO	S011066611.001	0000000000	10502024	AP	CHS MAINT SUPPLIES	B		09/27/2024	10/16/2024	R	$39.39
							24-25					$39.39
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES								$39.39
						NUMBER OF INVOICES: 9						**$3,088.73**
CONTEMPO000	CONTEMPORARY LIFE SAVING TRAINING	01024228	0000000000	10502024	AP	BLS CERTIFICATION ECARD	B		09/23/2024	10/16/2024	R	$380.00
							24-25					$380.00
	80E001 2310 3900 00 000000			MISCELLANOUS TORT								$380.00
						NUMBER OF INVOICES: 1						**$380.00**
COOK KAT001	COOK, KATHERINE	MILEAGE 09262024	0000000000	10502024	AP	COTA AUG AND SEPT 2024 35.1M	B		09/26/2024	10/16/2024	R	$23.52
							24-25					$23.52
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL								$23.52
						NUMBER OF INVOICES: 1						**$23.52**
CORPORAT000	CORPORATE INTERIORS	30711	0000000000	10502024	AP	CONFERENCE ROOM FURNITURE AND EQUIPMENT	B		09/25/2024	10/15/2024	R	$14,986.73
							24-25					$14,986.73
	100	SMALL FURNITURE						1.00				$6,760.08

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	QUICK KEY	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
CORPORAT000	CORPORATE INTERIORS	30711		******CONTINUED******							
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT							$6,760.08
	110	LARGE EQUIPMENT						1.00			$8,226.65
	60E001 2530 5410 21 000000			CASEYVILLE-OUTSIDE OF CONTRACT							$8,226.65
				NUMBER OF INVOICES: 1							**$14,986.73**
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38185701-01		0000000000 10502024 AP CHS MAINT SUPPLIES			B	07/24/2024	10/16/2024	R	$47.20
						24-25					$47.20
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES							$47.20
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38187641-00		0000000000 10502024 AP CHS MAINT SUPPLIES			B	09/18/2024	10/16/2024	R	$73.14
						24-25					$73.14
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES							$73.14
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38187827-00		0000000000 10502024 AP CHS CHS MAINT SUPPLIES			B	09/25/2024	10/16/2024	R	$54.37
						24-25					$54.37
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES							$54.37
				NUMBER OF INVOICES: 3							**$174.71**
DAKTRONI000	DAKTRONICS	7109293		1002500012 10502024 AP DAKTRONICS - ETHERNET BRIDGE RADIO KIT TECHNOLOGY			B	09/27/2024	10/16/2024	R	$2,600.00
						24-25					$2,600.00
	100	0A-1327-1211 L35; ETHERNET BRIDGE RADIO KIT; 900MHZ, Z9-P QUOTE NUMBER - 00616488				F		1.00			$2,600.00
	10E093 2660 3230 00 000000										$2,600.00
				NUMBER OF INVOICES: 1							**$2,600.00**
DELANEY 000	DELANEY DESIGNS	AF5C152A-0004		0000000000 10502024 AP KAHOK SHIRTS FOR SPED			B	10/01/2024	10/16/2024	R	$270.00
						24-25					$270.00
	10E021 2330 4100 00 250000			IDEA FLO THRU-ADMIN SUPPLIES							$270.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / CHECK NBR / INVOICE AMOUNT / QTY / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1							**$270.00**
EDUTYPIN000	EDUTYPING	INV2430	0052500008	10502024	AP	J. Arnold CHE Perkins Please note new remit address on quote		B		08/13/2024	10/16/2024	R	$274.75
								24-25					$274.75
	100	Edutyping 1 year license						F		25.00			$274.75
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES							$274.75
						NUMBER OF INVOICES: 1							**$274.75**
EHRET IN000	EHRET INC	2404321	0000000000	10502024	AP	WORK AT WEBSTER PLUMBING		B		09/09/2024	10/16/2024	R	$11,727.61
								24-25					$11,727.61
	20E008 2540 3230 31 000000					REP/MAINT SVC WEB ELEM							$11,727.61
						NUMBER OF INVOICES: 1							**$11,727.61**
FAMILY F001	FAMILY FIRST EDUCATION SERVICES LL	STMT09302024	0000000000	10502024	AP	AM DIRECT SERV 4.5		B		09/30/2024	10/16/2024	R	$450.00
								24-25					$450.00
	10E021 2130 3100 00 250000					IDEA FLO THRU-CONTRACT SAL							$450.00
						NUMBER OF INVOICES: 1							**$450.00**
FORD HOT000	FORD HOTEL SUPPLY	1538602	0000000000	10502024	AP	CMS FREEZER REPAIR		B		09/24/2024	10/16/2024	R	$165.08
								24-25					$165.08
	20E024 2560 3230 00 000000					MAINT/REPAIR-FOOD SERVIC EQUIP							$165.08
						NUMBER OF INVOICES: 1							**$165.08**
FREY ANG001	FREY, ANGIE	MILEAGE09302024	0000000000	10502024	AP	TITLE I COORDINATOR SEPT 24 49.90M		B		10/16/2024	10/16/2024	R	$33.43
								24-25					$33.43
	10E006 1250 3320 00 250000					TITLE I MILEAGE IN-DISTRICT							$33.43

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ	INV DATE / DUE DATE / C / ADJ AMT / QTY	CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 1				**$33.43**
FROST EL000	FROST ELECTRIC SUPPLY CO	S4683284.001	0000000000 10502024 AP	CHS MAINT SUPPLIES	B	09/11/2024 10/16/2024 R		$339.92
					24-25			$339.92
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				$339.92
FROST EL000	FROST ELECTRIC SUPPLY CO	S4684079.001	0000000000 10502024 AP	CHS MAINT SUPPLIES	B	09/11/2024 10/16/2024 R		$361.35
					24-25			$361.35
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				$361.35
FROST EL000	FROST ELECTRIC SUPPLY CO	S4686300.001	0000000000 10502024 AP	CHS MAINT SUPPLIES	B	09/18/2024 10/16/2024 R		$106.39
					24-25			$106.39
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				$106.39
FROST EL000	FROST ELECTRIC SUPPLY CO	S4686300.002	0000000000 10502024 AP	CHS PRESSURE WASHER	B	09/18/2024 10/16/2024 R		$83.99
					24-25			$83.99
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				$83.99
FROST EL000	FROST ELECTRIC SUPPLY CO	s4688239.001	0000000000 10502024 AP	DIS E SPORTS	B	09/24/2024 10/16/2024 R		$328.27
					24-25			$328.27
	20E008 2540 4100 33 000000		33	MAINT SUPPLIES CIS				$328.27
FROST EL000	FROST ELECTRIC SUPPLY CO	S4688239.002	0000000000 10502024 AP	DIS E SPORTS	B	09/24/2024 10/16/2024 R		$10.24
					24-25			$10.24
	20E008 2540 4100 33 000000		33	MAINT SUPPLIES CIS				$10.24
FROST EL000	FROST ELECTRIC SUPPLY CO	S4688747.001	0000000000 10502024 AP	CHS MAINT SUPPLIES	B	09/26/2024 10/16/2024 R		$701.93
					24-25			$701.93
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				$701.93
FROST EL000	FROST ELECTRIC SUPPLY CO	S4690724.001	0000000000 10502024 AP	CHS MAINT SUPPLIES	B	09/30/2024 10/16/2024 R		$185.12
					24-25			$185.12
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES				$185.12

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / CHECK NBR / INVOICE AMOUNT / QTY / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 8							**$2,117.21**
GATEWAY 007	GATEWAY OCCUPATIONAL HEALTH SERVIC	104275	0000000000	10502024	AP	PHYSICAL NEW PREVEN		B		10/02/2024	10/16/2024	R	$51.00
								24-25					$51.00
	10E002 2642 3110 00 000000					HR ORDERED PHYSICAL							$51.00
GATEWAY 007	GATEWAY OCCUPATIONAL HEALTH SERVIC	104281	0000000000	10502024	AP	NEW EMPLOYEE DRUG SCREEN		B		10/02/2024	10/16/2024	R	$55.00
								24-25					$55.00
	10E002 2642 3110 00 000000					HR ORDERED PHYSICAL							$55.00
						NUMBER OF INVOICES: 2							**$106.00**
GLENDMIC000	GLENDENING, MICHELE	REIMBURSE10082024	0000000000	10502024	AP	BOXES FOR RETURNS LESS TAX		B		10/08/2024	10/16/2024	R	$23.29
								24-25					$23.29
	10E002 2574 4100 00 000000					CENTRAL DUPLICATING-SUPPLIES							$23.29
						NUMBER OF INVOICES: 1							**$23.29**
GLYNNTOY000	GLYNN, TOY	REIMBURSE 09172024	0000000000	10502024	AP	KAHOOT PURCHASE		B		09/17/2024	10/16/2024	R	$47.88
								24-25					$47.88
	10E021 1220 4100 00 250000					IDEA FLO THRU-SUPPLIES							$47.88
						NUMBER OF INVOICES: 1							**$47.88**
GONZAMAY000	GONZALEZ, MAYRA	REIMBURSE09242024	0000000000	10502024	AP	CMS DISTRICT SUPPLIES		B		09/24/2024	10/16/2024	R	$14.99
								24-25					$14.99
	10E048 1120 4100 00 000000					CMS MISC SUPPLIES							$14.99
						NUMBER OF INVOICES: 1							**$14.99**
GRADWEAR000	GRADWEAR	NTALCMS1	0112500019	10502024	AP	8th Grade Stoles		B		08/06/2024	10/16/2024	R	$3,029.95
								24-25					$3,029.95
	100	Plain purple traditional stole						F		500.00			$2,985.00
	10E001 2310 4180 27 000000					CMS PROMOTION EXPENSES							$2,985.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE / DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
GRADWEAR000	GRADWEAR	NTALCMS1	******CONTINUED******						
	110	Shipping			F	1.00			$44.95
	10E001 2310 4180 27 000000		CMS PROMOTION EXPENSES						$44.95
				NUMBER OF INVOICES: 1					**$3,029.95**
GUIN MUN000	GUIN MUNDORF LLC	STMT 09302024	0000000000 10502024 AP	LEGAL BILL FOR SEPTEMBER 3562.50 BOARD GOVER/71.25 PERSONNEL/450.00 RETAINER/5058.75 STUDENTS	B	09/30/2024	10/16/2024 R		$9,142.50
					24-25				$9,142.50
	80E001 2310 3180 00 000000		Legal	ATTOR					$9,142.50
				NUMBER OF INVOICES: 1					**$9,142.50**
HAAKEJUL000	HAAKE, JULIE	REIMBURSE 10032024	0000000000 10502024 AP	DOG BRAG TAGS	B	10/03/2024	10/16/2024 R		$610.02
					24-25				$610.02
	10E003 2410 4110 30 000000		TWIN ECHO PBIS FUNDS						$610.02
				NUMBER OF INVOICES: 1					**$610.02**
HALL LYN000	HALL, LYNN	MILEAGE 09252024	0000000000 10502024 AP	MILEAGE 09252024 PTA 73.1 M	B	09/25/2024	10/17/2024 R		$48.98
					24-25				$48.98
	10E012 2130 3320 00 000000		HEALTH SERVICES-TRAVEL						$48.98
				NUMBER OF INVOICES: 1					**$48.98**
HAMILCOR000	HAMILTON, CORINA	REIMBURSE09242024	0000000000 10502024 AP	PBIS SEE YOU AT THE TOP	B	09/24/2024	10/17/2024 R		$75.46
					24-25				$75.46
	10E003 2410 4110 33 000000		DORRIS PBIS FUNDS						$75.46
				NUMBER OF INVOICES: 1					**$75.46**
HARTLSTA001	HARTLE, STACY	REIMBURSE 09242024	0000000000 10502024 AP	REIMBURSE KAHOK ACADEMY	B	09/24/2024	10/17/2024 R		$25.83

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
HARTLSTA001	HARTLE, STACY	REIMBURSE 09242024	******CONTINUED******			SUPPLIES							
								24-25					$25.83
	10E016 2120 4110 00 000000			COUNSELOR TESTING SUPPLIES									$25.83
						NUMBER OF INVOICES: 1							**$25.83**
HIGHLAND007	HIGHLAND MIDDLE SCHOOL	CONF DUES 24-25	0000000000	10502024 AP		CONFERENCE DUES 24-25			B	10/01/2024	10/17/2024	R	$500.00
								24-25					$500.00
	10E047 1500 6400 27 000000			CMS BOYS/GIRLS TOURN ENTRY FEE									$500.00
						NUMBER OF INVOICES: 1							**$500.00**
HOPE SCH000	THE HOPE SCHOOL	SINV008281	0000000000	10502024 AP		SEPTEMBER 24 TUITION			B	09/30/2024	10/17/2024	R	$5,540.60
								24-25					$5,540.60
	10E092 4220 6800 00 000000												$5,540.60
						NUMBER OF INVOICES: 1							**$5,540.60**
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	STMT 09302024	0000000000	10502024 AP		TUITION SEPTEMBER 2024 HS 34030.80 ELEM 39986.19			B	09/30/2024	10/17/2024	R	$74,016.99
								24-25					$74,016.99
	10E012 4220 6807 00 000000			ILLINOIS CENTER FOR AUTISM									$74,016.99
						NUMBER OF INVOICES: 1							**$74,016.99**
IMEL PES000	IMEL PEST CONTROL	587606	0000000000	10502024 AP		RENFRO PEST CONTROL			B	09/07/2024	10/17/2024	R	$70.00
								24-25					$70.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL									$70.00
IMEL PES000	IMEL PEST CONTROL	587607	0000000000	10502024 AP		DIS PEST CONTROL			B	09/07/2024	10/17/2024	R	$80.00
								24-25					$80.00
	20E007 2540 3210 10 000000			TRASH REMOVAL AND PEST CONTROL									$80.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
IMEL PES000	IMEL PEST CONTROL	587608	0000000000	10502024 AP	PEST CONTROL WEBSTER		B		09/07/2024	10/17/2024		R	$80.00
							24-25						$80.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$80.00
IMEL PES000	IMEL PEST CONTROL	587807	0000000000	10502024 AP	PEST CONTROL KREITNER		B		09/12/2024	10/17/2024		R	$70.00
							24-25						$70.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$70.00
IMEL PES000	IMEL PEST CONTROL	587809	0000000000	10502024 AP	PEST CONTROL CHS		B		09/12/2024	10/17/2024		R	$105.00
							24-25						$105.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$105.00
IMEL PES000	IMEL PEST CONTROL	587812	0000000000	10502024 AP	PEST CONTROL CMS		B		09/12/2024	10/17/2024		R	$70.00
							24-25						$70.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$70.00
IMEL PES000	IMEL PEST CONTROL	588531	0000000000	10502024 AP	PEST CONTROL RENFRO		B		10/02/2024	10/17/2024		R	$70.00
							24-25						$70.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$70.00
IMEL PES000	IMEL PEST CONTROL	588549	0000000000	10502024 AP	PEST CONTROL WEBSTER		B		10/02/2024	10/17/2024		R	$80.00
							24-25						$80.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$80.00
IMEL PES000	IMEL PEST CONTROL	588611	0000000000	10502024 AP	IMEL PEST CONTROL CHS		B		10/02/2024	10/17/2024		R	$100.00
							24-25						$100.00
	20E007 2540 3210 10 000000				TRASH REMOVAL AND PEST CONTROL								$100.00
					NUMBER OF INVOICES: 9								**$725.00**
IMPERIAL000	IMPERIAL DADE	35468733	0000000000	10502024 AP	CHS MAINT REPAIR		B		09/23/2024	10/17/2024		R	$98.41
							24-25						$98.41
	20E008 2540 3230 22 000000				CHS REPAIR/MAINT								$98.41

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
IMPERIAL000	IMPERIAL DADE	35533148	0000000000	10502024	AP	WAREHOUSE SUPPLIES MAINT	B		09/30/2024	09/27/2024	R	$1,716.16
							24-25					$1,716.16
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT								$1,716.16
						NUMBER OF INVOICES: 2						**$1,814.57**
JENNA DA000	JENNA DAVIS DESIGN	CAVC202B	0000000000	10502024	AP	DELUXE LOGO BALANCE	B		10/02/2024	09/27/2024	R	$325.00
							24-25					$325.00
	10E095 1400 5400 00 000000			CTE GRANT EQUIPMENT								$325.00
						NUMBER OF INVOICES: 1						**$325.00**
JOSTENS 000	JOSTENS	3477619	0000000000	10502024	AP	DIPLOMA ORDER	B		09/23/2024	09/27/2024	R	$31.80
							24-25					$31.80
	10E001 2310 6900 20 000000			GRADUATION EXPENSES								$31.80
JOSTENS 000	JOSTENS	N003306559	0000000000	10502024	AP	CHS LETTERS FOR ACTIVITIES	B		09/16/2024	09/27/2024	R	$1,722.00
							24-25					$1,722.00
	10E047 1500 4120 00 000000			CHS ATHLETIC AWARDS/TROPHIES								$1,722.00
						NUMBER OF INVOICES: 2						**$1,753.80**
JW PEPPE000	JW PEPPER & SONS, INC	366746612	0000000000	10502024	AP	WINTER JAZZ FESTIVAL MUSIC	B		09/19/2024	10/03/2024	R	$81.00
							24-25					$81.00
	10E014 1131 4100 00 000000			HS CHOIR SUPPLIES								$81.00
						NUMBER OF INVOICES: 1						**$81.00**
KIRK JEN000	KIRK, JENNIFER	REIMBURSE 09232024	0000000000	10502024	AP	CMS CROSS COUNTRY SUPPLIES MINUS TAX	B		09/23/2024	09/27/2024	R	$240.84
							24-25					$240.84
	10E047 1500 4110 27 000000			MS Cross Country								$240.84

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT	1099
						NUMBER OF INVOICES: 1						**$240.84**	
KREG ENT000	KREG ENTERPRISE INC	1555183	0000000000	10502024	AP	METT INV 1555183		B	09/30/2024	10/17/2024	R	$303.84	
							24-25					$303.84	
	10E090 1400 4100 22 000000					CTE METT GRANT SUPPLIES						$303.84	
						NUMBER OF INVOICES: 1						**$303.84**	
KYLES CA000	KYLES CARDS & TROPHIES	REIMBURSE 09192024	0000000000	10502024	AP	REIMBURSE CROSS COUNTRY SUPPLIES		B	09/19/2024	10/17/2024	R	$266.00	
							24-25					$266.00	
	10E047 1500 4120 00 000000					CHS ATHLETIC AWARDS/TROPHIES						$266.00	
						NUMBER OF INVOICES: 1						**$266.00**	
LAUENSTA000	LAUENSTEIN, STACEY	SEPT MILEAGE	0000000000	10502024	AP	RENFRO INSTRUCTIONAL COACH MILEAGE 160.7M		B	09/30/2024	10/03/2024	R	$107.67	
							24-25					$107.67	
	10E004 1110 3300 00 000000					Elem In-District Travel						$107.67	
						NUMBER OF INVOICES: 1						**$107.67**	
LEARNWEL000	LEARNWELL EDUCATION	INV205824	0000000000	10502024	AP	HOSPITAL TUTORING		B	09/13/2024	10/17/2024	R	$745.15	
							24-25					$745.15	
	10E092 4220 6800 00 000000											$745.15	
						NUMBER OF INVOICES: 1						**$745.15**	
LEES SPO000	LEES SPORTING GOODS	114146	0000000000	10502024	AP	2 DOZ BASEBALLS		B	09/17/2024	10/17/2024	R	$192.97	
							24-25					$192.97	
	10E045 1500 4170 27 000000					MS BOYS BASEBALL SUPPLIES						$192.97	
						NUMBER OF INVOICES: 1						**$192.97**	
LENSES U000	LENSES UNLIMITED	97630	0000000000	10502024	AP	KREITNER MAINT SUPPLIES		B	10/04/2024	10/17/2024	R	$239.40	

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
LENSES U000	LENSES UNLIMITED	97630	******CONTINUED******											
								24-25						$239.40
	20E008 2540 4100 25 000000		25	MAINT SUPPLIES KREITNER										$239.40
						NUMBER OF INVOICES: 1								**$239.40**
LIESE LU000	LIESE LUMBER CO	2777294	0000000000	10502024	AP	AVC HOUSE LUMBER			B	08/14/2024	10/17/2024	R		$24.80
								24-25						$24.80
	10A001 1710 0014 00 000000			VOC HOUSE 500 HOWARD										$24.80
LIESE LU000	LIESE LUMBER CO	2778724	0000000000	10502024	AP	LUMBER FOR CHS			B	09/18/2024	10/03/2024	R		$570.00
								24-25						$570.00
	20E008 2540 4100 22 000000		22	CHS MAINT SUPPLIES										$570.00
						NUMBER OF INVOICES: 2								**$594.80**
LINCOLN 000	LINCOLN ELECTRIC COMPANY	91309720	0000000000	10502024	AP	CTE HS WELDING			B	09/17/2024	10/17/2024	R		$1,380.48
								24-25						$1,380.48
	10E095 1400 4100 00 000000			CTE GRANT SUPPLIES										$1,380.48
LINCOLN 000	LINCOLN ELECTRIC COMPANY	913352122	0000000000	10502024	AP	CTE PERKINS WELD			B	10/03/2024	10/17/2024	R		$1,125.00
								24-25						$1,125.00
	10E072 1110 4100 00 000000			PERKINS GRANT SUPPLIES										$1,125.00
						NUMBER OF INVOICES: 2								**$2,505.48**
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-20152	0000000000	10502024	AP	ELEM NON SPEC ED			B	09/10/2024	09/10/2024	R		$300.00
								24-25						$300.00
	10E092 4220 6800 00 000000													$300.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-20199	0000000000	10502024	AP	CMS NON SPEC ED TUITION			B	09/18/2024	10/17/2024	R		$450.00
								24-25						$450.00
	10E092 4220 6800 00 000000													$450.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / CHECK NBR / INVOICE AMOUNT / LQ / QTY / LINE AMOUNT / 1099 / ACCT AMOUNT
						NUMBER OF INVOICES: 2						**$750.00**
LOBB KIM000	LOBB, KIM	REIMBURSE09252024	0000000000	10502024	AP	REFERENCES FOR HOMEBOUND AND MAKEUP WORK	B		09/25/2024	09/10/2024	R	$69.12
							24-25					$69.12
	10E013 1130 4100 00 000000					CHS PE & HEALTH SUPPLIES						$69.12
						NUMBER OF INVOICES: 1						**$69.12**
LOGOS SC000	LOGOS SCHOOL	19350	0000000000	10502024	AP	HS SPEC ED TUITION	B		09/30/2024	09/10/2024	R	$2,688.40
							24-25					$2,688.40
	10E092 4220 6800 00 000000											$2,688.40
						NUMBER OF INVOICES: 1						**$2,688.40**
LUGGEROB000	LUGGE, ROBERT	MILEAGE09302024	0000000000	10502024	AP	SPED COORDINATOR SEPT 24 MILEAGE 27M	B		09/30/2024	09/10/2024	R	$18.09
							24-25					$18.09
	10E012 2620 3320 00 000000					SP ED DIRECTOR-TRAVEL						$18.09
						NUMBER OF INVOICES: 1						**$18.09**
MADISON 012	MADISON COUNTY ROE	FPSEPT2024	0000000000	10502024	AP	FINGERPRINTING FOR FULL TIME STAFF	B		10/02/2024	09/10/2024	R	$180.00
							24-25					$180.00
	10E002 2642 3100 00 000000					HR BACKGROUND INVESTIGATION						$180.00
						NUMBER OF INVOICES: 1						**$180.00**
MARKETIN000	MARKETING SPRINGS	MSS625	0242500007	10502024	AP	Digital Ad	B		09/16/2024	10/17/2024	R	$13,000.00
							24-25					$13,000.00
	100	Digital Ad					F		1.00			$13,000.00
	10E001 2311 4110 00 000000					PUBLIC REL-VIDEO MARKETING						$13,000.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / ADJ AMT / QTY / ACCT AMOUNT	CHECK NBR	INVOICE AMOUNT / LINE AMOUNT
						NUMBER OF INVOICES: 1									**$13,000.00**
MARXAM L000	MARXAM LLC	84801	0000000000	10502024	AP	POSTBASE VISION INK CARTRIDGE ADMIN		B		10/03/2024	10/17/2024	R	$483.50		
								24-25					$483.50		
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE							$483.50		
						NUMBER OF INVOICES: 1									**$483.50**
MCGINJOE000	MCGINNIS, JOE	REIMBURSE10022024	0000000000	10502024	AP	CTE HS HOOKS		B		10/02/2024	10/17/2024	R	$422.89		
								24-25					$422.89		
	10E095 1400 4100 00 000000					CTE GRANT SUPPLIES							$422.89		
						NUMBER OF INVOICES: 1									**$422.89**
MELCHMAD000	MELCHER, MADELEINE	REIMBURSE09272024	0000000000	10502024	AP	CMS LIBRARY SUPPLIES		B		09/27/2024	10/17/2024	R	$82.24		
								24-25					$82.24		
	10E028 2220 4300 27 000000					MS MEDIA CENTER MATLS							$82.24		
						NUMBER OF INVOICES: 1									**$82.24**
MERCHALE000	MERCHANT, ALEXIS	MILEAGE09302024	0000000000	10502024	AP	OTA MILEAGE SEPTEMBER 24 39.4 M		B		09/25/2024	10/17/2024	R	$26.40		
								24-25					$26.40		
	10E012 2130 3320 00 000000					HEALTH SERVICES-TRAVEL	NONEM						$26.40		
						NUMBER OF INVOICES: 1									**$26.40**
METRO GL000	METRO GLASS SERVICE	I075812	0000000000	10502024	AP	MARYVILLE MAINT REPAIR		B		08/16/2024	10/17/2024	R	$695.00		
								24-25					$695.00		
	20E008 2540 3230 26 000000					REP/MAINT SVC MARYVILLE							$695.00		
METRO GL000	METRO GLASS SERVICE	I075857	0000000000	10502024	AP	SUMMIT REPAIR MAINT		B		08/30/2024	10/17/2024	R	$643.50		
								24-25					$643.50		

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	LQ / FY / LQ	S / INV DATE / DUE DATE / C / ADJ AMT / QTY / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
METRO GL000	METRO GLASS SERVICE	I075857	******CONTINUED******			
	20E008 2540 3230 29 000000		REP/MAINT SVC SUMMIT			$643.50
METRO GL000	METRO GLASS SERVICE	I075882	0000000000 10502024 AP TINTED LAMINATED LABOR	B	09/09/2024 10/17/2024 R	$316.86
				24-25		$316.86
	20E008 2540 3230 27 000000		REP/MAINT SVC MS			$316.86
			NUMBER OF INVOICES: 3			**$1,655.36**
MIDWEST 018	MIDWEST THERAPY SERVICE	2001	0000000000 10502024 AP SERVICE CALL ATHLETICS	B	09/02/2024 10/17/2024 R	$170.95
				24-25		$170.95
	10E047 1500 4100 00 000000		MISC A.D.			$170.95
			NUMBER OF INVOICES: 1			**$170.95**
MISSOURI004	MISSOURI FLOOR COMPANY	42526	0000000000 10502024 AP MISSOURI FLOOR COMPANY	B	09/27/2024 10/17/2024 R	$305.00
				24-25		$305.00
	20E008 2540 3230 21 000000		REP/MAINT SVC CASEYVILLE			$305.00
			NUMBER OF INVOICES: 1			**$305.00**
MOW PRIN000	MOW PRINTING CO	91857	0000000000 10502024 AP WAREHOUSE SUPPLIES	B	09/17/2024 10/03/2024 R	$982.57
				24-25		$982.57
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT			$982.57
MOW PRIN000	MOW PRINTING CO	91904	0000000000 10502024 AP WAREHOUSE ENVELOPES FOR DIS	B	10/01/2024 10/17/2024 R	$238.32
				24-25		$238.32
	20E007 2540 4100 10 000000		CUSTODIAL SUPPLIES UNIT			$238.32
			NUMBER OF INVOICES: 2			**$1,220.89**
MULE HOU000	MULE HOUSE APPAREL	1988	0000000000 10502024 AP WRESTLING SUPPLIES	B	09/18/2024 10/17/2024 R	$572.50
				24-25		$572.50
	10E045 1500 4140 00 000000		CHS WRESTLING SUPPLIES			$572.50

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1							**$572.50**
MUSIC & 000	MUSIC & ARTS	INV046651301	0000000000	10502024	AP	ELEM MUSIC REPAIR			B	10/03/2024	10/17/2024	R	$118.00
								24-25					$118.00
	10E014 1110 3230 00 000000					ELEM MUSIC/BAND REPAIRS							$118.00
						NUMBER OF INVOICES: 1							**$118.00**
NECI 000	NECI	162913	0000000000	10502024	AP	CTE PERKINS			B	09/03/2024	10/17/2024	R	$7,019.95
								24-25					$7,019.95
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES							$7,019.95
						NUMBER OF INVOICES: 1							**$7,019.95**
NELCO 000	NELCO	9497367	0000000000	10502024	AP	W2/1099 UNIVERSAL DW SS ENV			B	09/18/2024	10/17/2024	R	$608.52
								24-25					$608.52
	10E002 2660 4100 00 000000					ACCT OFFICE SUPPLIES							$608.52
						NUMBER OF INVOICES: 1							**$608.52**
NEXUS-ON000	NEXUS-ONARGO	0000014734	0000000000	10502024	AP	TUITION SPED			B	09/30/2024	10/17/2024	R	$5,170.40
								24-25					$5,170.40
	10E092 4220 6800 00 000000												$5,170.40
						NUMBER OF INVOICES: 1							**$5,170.40**
NOTABLE 000	NOTABLE, INC	INV231347	0062500003	10502024	AP	License Renewal - https://kami.app/form/po-form			B	07/26/2024	10/17/2024	R	$1,050.00
								24-25					$1,050.00
	100	District Plan for renewal of current license						F		150.00			$1,050.00
	10E021 1220 3140 00 250000					IDEA FLO THRU-LICENSES/SOFTWAR							$1,050.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	QUICK KEY	PO NUMBER BATCH BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 1					**$1,050.00**
NOVAKSAM000	NOVAK, SAMANTHA	MILEAGE09132024		0000000000 10502024 AP	HEALTH CLERK MILEAGE SEPT 13, 2024 59.6	B	09/13/2024	10/17/2024	R	$39.93
						24-25				$39.93
	10E012 2130 3320 00 000000				HEALTH SERVICES-TRAVEL					$39.93
					NUMBER OF INVOICES: 1					**$39.93**
NUWAY CO000	NUWAY CONCRETE FORMS	2485474		0000000000 10502024 AP	CMS MAINT REPAIR	B	09/06/2024	10/17/2024	R	$130.00
						24-25				$130.00
	20E008 2540 3230 27 000000				REP/MAINT SVC MS					$130.00
NUWAY CO000	NUWAY CONCRETE FORMS	2496766		0000000000 10502024 AP	CMS MAINT SUPPLIES	B	09/26/2024	10/17/2024	R	$250.00
						24-25				$250.00
	20E008 2540 4100 27 000000		27		MAINT SUPPLIES CMS					$250.00
NUWAY CO000	NUWAY CONCRETE FORMS	2496768		0000000000 10502024 AP	CMS MAINT SUPPLIES	B	09/26/2024	10/17/2024	R	$41.14
						24-25				$41.14
	20E008 2540 4100 27 000000		27		MAINT SUPPLIES CMS					$41.14
NUWAY CO000	NUWAY CONCRETE FORMS	2497033		0000000000 10502024 AP	CMS MAINT SUPPLIES	B	09/27/2024	10/17/2024	R	$1,809.88
						24-25				$1,809.88
	20E008 2540 4100 27 000000		27		MAINT SUPPLIES CMS					$1,809.88
					NUMBER OF INVOICES: 4					**$2,231.02**
PRO-ALAR000	PRO-ALARM	144900		0000000000 10502024 AP	SERVICE CALLS TO REPAIR CHS GYM, HH AND RENFRO ACCESS CONTROL	B	09/23/2024	10/08/2024	R	$1,155.00
						24-25				$1,155.00
	100	RENFRO REPAIR					1.00			$755.00
	20E008 2540 3230 28 000000				REP/MAINT SVC RENFRO					$755.00
	110	HH REPAIR					1.00			$400.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	QUICK KEY	PO NUMBER / BATCH / BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
PRO-ALAR000	PRO-ALARM	144900		******CONTINUED******									
	20E008 2540 4100 23 000000		23	MAINT SUPPLIES HOLLY HGHTS									$400.00
					NUMBER OF INVOICES: 1								**$1,155.00**
PURITAN 000	PURITAN SPRINGS BOTTLED WATER	1064823 09262024		0000000000 10502024 AP	WATER FOR ANNEX			B	09/06/2024	10/08/2024	R		$161.02
							24-25						$161.02
	10E001 2310 4100 00 000000			BOARD SUPPLIES									$161.02
					NUMBER OF INVOICES: 1								**$161.02**
R P LUMB000	R P LUMBER COMPANY	2768145		0000000000 10502024 AP	YELLOW PINE FOR CMS			B	08/22/2024	10/08/2024	R		$49.44
							24-25						$49.44
	20E008 2540 4100 27 000000		27	MAINT SUPPLIES CMS									$49.44
					NUMBER OF INVOICES: 1								**$49.44**
SARA MUN000	SARA, MUNRO	REIMBURSE09272024		0000000000 10502024 AP	REGISTRATON FEE			B	09/27/2024	10/03/2024	R		$60.00
							24-25						$60.00
	10E021 2210 3320 00 250000			IDEA FLO THRU-IMR INST-TRAVEL									$60.00
					NUMBER OF INVOICES: 1								**$60.00**
THE NURT000	THE NURTURE SCHOOL LLC	1037		0000000000 10502024 AP	INSTRUCTIONAL DAYS ELEM SPEC ED			B	10/01/2024	10/17/2024	R		$23,267.60
							24-25						$23,267.60
	10E092 4220 6800 00 000000												$23,267.60
					NUMBER OF INVOICES: 1								**$23,267.60**
					TOTAL NUMBER OF BATCH INVOICES:		**134**						**$269,816.78**
							134	COMPUTER CHECK INVOICES					$269,816.78
					TOTAL INVOICES:		**134**						**$269,816.78**

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1010 0000 00 000000	$269,816.78	$269,816.78

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

OCT 2024 UNIT PD CHECKS

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
9690	ALTON HIGH SCHOOL	10E046 1500 6400 22 0000	9/20/2024	180.00	CHS G GOLF ENTRY	GIRLS GOLF ENTRY FEE 09132024
9691	CLST	10E021 2210 3320 00 0000	9/20/2024	475.00	JAMIE BRUCE	CPR INSTRUCTOR COURSE
9692	FORD HOTEL SUPPLY	20E024 2560 5400 00 0000	9/20/2024	3627.59	1537960.00	FREEZER
9693	GREATAMERICA FINANCIAL S\	10E002 2524 3400 01 0000	9/20/2024	166.83	37436794.00	ADMIN POSTAGE MACHINE
9693	GREATAMERICA FINANCIAL S\	10E049 2410 3400 00 0000	9/20/2024	385.66	37436795.00	POSTAGE MACHINE CHS
9694	ILLINOIS STATE POLICE	10E002 2642 3100 00 0000	9/20/2024	1200.00	IL060010S 09172024	BACKGRAOUND INVESTIGATIONS
9695	METRO EAST SANITARY DIST	20E007 2540 3700 21 0000	9/20/2024	17.38	3220060000 09092024	CASEYVILLE WATER/SEWER
9695	METRO EAST SANITARY DIST	20E007 2540 3700 21 0000	9/20/2024	13.34	3220061000 09092024	CASEYVILLE WATER/SEWER
9696	OFALLON TOWNSHIP HIGH SC	10E045 1500 6410 22 0000	9/20/2024	275.00	FR B SOCCER ENTRY	CHS FR SOCCER TOURN
9913	ALLEY, DAWN	10E021 2130 3100 00 0000	9/24/2024	980.00	3.00	OTA PHYSICAL THERAPIST TRAINING
9914	LEARNING TECHNOLOGY CEN	10E049 1130 3320 00 0000	9/24/2024	250.00	T SCHMIDT IDHC	IETC CONFERENCE 11132024
9915	LINNEMANN, TEREA	10E021 2130 3100 00 2500	9/24/2024	1260.00	2425-3	PTA SERVICES 42X30
9916	MISS VIC (HEALTH INSURANCE	10L000 4535 0000 00 0000	9/25/2024	8452.00	09.30.24 Ret Cob LOA	09.30.24 Retiree Cobra LOA
9917	COLLINSVILLE UNIT 10 TRUST	10L000 4810 0000 00 0000	10/4/2024	169.35	20241004AD5DES	Payroll accrual
9917	COLLINSVILLE UNIT 10 TRUST	80L000 4810 0000 00 0000	10/4/2024	9.65	20241004AD5DES	Payroll accrual
9918	KANSAS PAYMENT CENTER	10L000 4320 0000 00 0000	10/4/2024	362.73	20241004AD5GKS	Payroll accrual
9919	MISS VIC (LIFE INSURANCE)	10L000 4564 0000 00 0000	10/4/2024	1442.39	20241004AF4LIFE	Payroll accrual
9919	MISS VIC (LIFE INSURANCE)	20L000 4564 0000 00 0000	10/4/2024	18.20	20241004AF4LIFE	Payroll accrual
9919	MISS VIC (LIFE INSURANCE)	80L000 4564 0000 00 0000	10/4/2024	7.30	20241004AF4LIFE	Payroll accrual
9920	STATE (IL) DISBURSEMENT UN	10L000 4320 0000 00 0000	10/4/2024	1286.74	20241004AD5GIL	Payroll accrual
9921	STATE MISSOURI: FAMILY SUP	10L000 4320 0000 00 0000	10/4/2024	139.38	20241004AD5MOFS	Payroll accrual
9922	A&D ELECTRICAL SUPPLY INC	20E008 2540 4100 22 0000	9/27/2024	400.00	170369.00	CHS MAINT SUPPLIES
9923	AEP ENERGY	20E007 2540 4660 01 0000	9/27/2024	254.55	30077367009072000.00	WAREHOUSE ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 01 0000	9/27/2024	1728.63	300770369209072000.00	ELECTRICITY ANNEX
9923	AEP ENERGY	20E007 2540 4660 21 0000	9/27/2024	5434.92	302480825908302000.00	CASEYVILLE ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 22 0000	9/27/2024	33033.92	300770362508282000.00	CHS ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 22 0000	9/27/2024	17649.40	300770361409092000.00	CHS ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 23 0000	9/27/2024	1896.79	300770370409072000.00	HH ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 24 0000	9/27/2024	863.02	300770364709072000.00	JEFFERSON ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 25 0000	9/27/2024	40.22	300770366908192000.00	ELECTRIC KREITNER CROSSWALK
9923	AEP ENERGY	20E007 2540 4660 25 0000	9/27/2024	1624.21	300770355709102000.00	KREITNER ELECTRICITY
9923	AEP ENERGY	20E007 2540 4660 25 0000	9/27/2024	69.06	300770368108232000.00	KREITNER CROSSWALK ELECTRIC

9923	AEP ENERGY	20E007 2540 4660 26 0000	9/27/2024	4957.29	300770353509042000.00	MARYVILLE ELECTRICITY
9923	AEP ENERGY	20E007 2540 4660 27 0000	9/27/2024	13401.04	300770360309102000.00	CMS ELECTRICITY
9923	AEP ENERGY	20E007 2540 4660 28 0000	9/27/2024	6736.31	300770356809042000.00	RENFRO ELECTRICITY
9923	AEP ENERGY	20E007 2540 4660 29 0000	9/27/2024	1860.67	300770358009072000.00	SUMMIT ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 30 0000	9/27/2024	3103.44	3007703658009090000.00	TWIN ECHO ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 31 0000	9/27/2024	10826.07	300770354609042000.00	WEBSTER ELECTRIC
9923	AEP ENERGY	20E007 2540 4660 33 0000	9/27/2024	11472.34	300770363608282000.00	ELECTRIC DIS
9924	ALTON HIGH SCHOOL	10E045 1500 6410 22 0000	9/27/2024	80.00	CHS BOYS GOLF 092424	CHS BOYS JV GOLF 4 MAN SCRAMBLE
9925	ALTON HIGH SCHOOL	10E046 1500 6400 22 0000	9/27/2024	100.00	CHS G TENNIS 9212024	CHS GIRLS TENNIS INVITATIONAL 9212024
9926	AM LEONARD	10E095 1400 4100 00 0000	9/27/2024	1528.52	CI24042478	CTE HS ORDER
9927	AMEREN ILLINOIS	10A001 1710 0014 00 000C	9/27/2024	102.67	535046400308192000.00	UTILITIES AVC HOUSE
9927	AMEREN ILLINOIS	20E007 2540 4650 01 0000	9/27/2024	68.89	662133400408052000.00	NATURAL GAS ADMIN
9927	AMEREN ILLINOIS	20E007 2540 4650 01 0000	9/27/2024	61.51	618003121208052000.00	ANNEX NATURAL GAS
9927	AMEREN ILLINOIS	20E007 2540 4650 01 0000	9/27/2024	50.47	386401217308052000.00	WAREHOUSE NATURAL GAS
9927	AMEREN ILLINOIS	20E007 2540 4650 21 0000	9/27/2024	1103.10	32312809408302000.00	NATURAL GAS CASEYVILLE
9927	AMEREN ILLINOIS	20E007 2540 4650 23 0000	9/27/2024	59.55	741654849308052000.00	NATURAL GAS HH
9927	AMEREN ILLINOIS	20E007 2540 4650 24 0000	9/27/2024	60.29	880898200008052000.00	NATURAL GAS JEFFERSON
9927	AMEREN ILLINOIS	20E007 2540 4650 25 0000	9/27/2024	89.20	275623200508052000.00	KREITNER NATURAL GAS
9927	AMEREN ILLINOIS	20E007 2540 4650 26 0000	9/27/2024	77.35	48392900608052000.00	NATURAL GAS MARYVILLE
9927	AMEREN ILLINOIS	20E007 2540 4650 29 0000	9/27/2024	86.57	525235700108052000.00	NATURAL GAS SUMMIT
9927	AMEREN ILLINOIS	20E007 2540 4650 30 0000	9/27/2024	63.29	956704100008052000.00	NATURAL GAS TE
9927	AMEREN ILLINOIS	20E007 2540 4650 31 0000	9/27/2024	355.23	247993400508052000.00	WEBSTER NATURAL GAS
9927	AMEREN ILLINOIS	20E007 2540 4650 31 0000	9/27/2024	230.36	794422561708052000.00	NATURAL GAS DIS
9927	AMEREN ILLINOIS	20E007 2540 4660 26 0000	9/27/2024	52.91	546821745008292000.00	OPTIONAL LIGHTING CHARGE MARYVILLE
9927	AMEREN ILLINOIS	20E007 2540 4660 33 0000	9/27/2024	37.36	291679313108222000.00	DIS ELECTRIC
9927	AMEREN ILLINOIS	20E007 2540 4660 33 0000	9/27/2024	21.38	794422561708052000.00	NATURAL GAS DIS
9928	AT&T 1	20E007 2540 3400 10 0000	9/27/2024	381.74	3742983906.00	DISTRICT PHONE SERVICE
9929	AT&T MOBILITY	20E007 2540 3400 10 0000	9/27/2024	1411.24	287299534599X090824	CELL PHONE SERVICE
9930	BELLEVILLE EAST HIGH SCHOO	10E046 1500 6400 22 0000	9/27/2024	150.00	CHS GIRLS GOLF	GIRLS GOLF ENTRY FEE
9931	BMO HARRIS	10A001 1710 0011 00 000C	9/27/2024	18.53	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10A001 1710 0014 00 000C	9/27/2024	676.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10A001 1710 0014 00 000C	9/27/2024	37.99	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E001 2134 4100 00 0000	9/27/2024	195.47	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E001 2210 3310 00 0000	9/27/2024	591.75	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E001 2210 3310 00 0000	9/27/2024	362.11	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E001 2310 3320 00 0000	9/27/2024	90.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E001 2311 4100 00 0000	9/27/2024	132.12	5473 09052024	DISTRICT CREDIT CARD CHARGES

9931 BMO HARRIS	10E002 2320 3320 00 0000	9/27/2024	380.07	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E002 2320 4401 10 0000	9/27/2024	30.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E002 2320 4401 10 0000	9/27/2024	19.96	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E002 2524 3400 01 0000	9/27/2024	9.68	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E002 2524 3400 01 0000	9/27/2024	19.92	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E002 2524 3400 01 0000	9/27/2024	19.92	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E002 2524 3400 01 0000	9/27/2024	22.80	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E002 2524 3400 01 0000	9/27/2024	10.24	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E003 2410 3320 22 0000	9/27/2024	214.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E003 2410 4100 21 0000	9/27/2024	178.17	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E003 2410 4100 21 0000	9/27/2024	53.54	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E003 2410 4100 27 0000	9/27/2024	212.49	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E003 2410 4110 27 0000	9/27/2024	150.59	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E004 1110 4110 00 0000	9/27/2024	517.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E009 1120 4100 27 0000	9/27/2024	413.10	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E014 1120 6400 00 0000	9/27/2024	50.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E015 1700 4640 00 0000	9/27/2024	848.47	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E021 2150 4100 00 2500	9/27/2024	84.63	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E021 2150 4100 00 2500	9/27/2024	114.99	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E021 2210 3320 00 2500	9/27/2024	201.30	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E021 2330 4100 00 2500	9/27/2024	169.83	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E021 2330 4100 00 2500	9/27/2024	229.55	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E021 2330 6400 00 2500	9/27/2024	129.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E028 2220 4300 27 0000	9/27/2024	334.84	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E045 1500 6400 27 0000	9/27/2024	69.25	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E046 1500 4170 00 0000	9/27/2024	504.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E049 1130 3141 00 0000	9/27/2024	1000.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E049 1130 3141 00 0000	9/27/2024	-11.29	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E075 2210 3320 00 2500	9/27/2024	395.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E090 1400 4100 22 0000	9/27/2024	92.06	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 3100 00 0000	9/27/2024	961.68	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 3230 00 0000	9/27/2024	59.96	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 3230 00 0000	9/27/2024	189.99	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 3400 00 0000	9/27/2024	27.96	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 3400 00 0000	9/27/2024	32.94	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 4100 00 0000	9/27/2024	25.12	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 4100 00 0000	9/27/2024	279.99	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 4100 00 0000	9/27/2024	31.99	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 4100 00 0000	9/27/2024	170.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931 BMO HARRIS	10E093 2660 4100 00 0000	9/27/2024	389.98	5473 09052024	DISTRICT CREDIT CARD CHARGES

9931	BMO HARRIS	10E093 2660 4100 00 0000	9/27/2024	596.97	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E093 2660 5410 00 0000	9/27/2024	674.25	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E093 2660 5410 00 0000	9/27/2024	697.82	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E095 1400 4100 00 0000	9/27/2024	1493.51	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E095 1400 4100 00 0000	9/27/2024	894.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E095 1400 4100 00 0000	9/27/2024	1568.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E095 1400 4100 00 0000	9/27/2024	2908.25	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E095 1400 4100 00 0000	9/27/2024	28.67	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E095 1400 4100 00 0000	9/27/2024	-246.18	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	10E095 1400 4100 00 0000	9/27/2024	-1.69	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	20E008 2540 3230 27 0000	9/27/2024	1614.16	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	20E008 2540 4100 22 0000	9/27/2024	85.60	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	20E008 2540 4100 28 0000	9/27/2024	2415.00	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	20E008 2540 4640 00 0000	9/27/2024	2835.56	5473 09052024	DISTRICT CREDIT CARD CHARGES
9931	BMO HARRIS	80E001 2365 4100 00 0000	9/27/2024	349.99	5473 09052024	DISTRICT CREDIT CARD CHARGES
9932	CASEYVILLE WATER DEPT	20E007 2540 3700 21 0000	9/27/2024	86.67	302200600009032000.00	CASEYVILLE WATER & SEWER
9932	CASEYVILLE WATER DEPT	20E007 2540 3700 21 0000	9/27/2024	30.00	302200610009032000.00	CASEYVILLE FIRE SERICE
9933	CITY OF COLLINSVILLE	20E007 2540 3700 01 0000	9/27/2024	155.06	272900000009272000.00	WATER & SEWER ANNEX
9933	CITY OF COLLINSVILLE	20E007 2540 3700 01 0000	9/27/2024	379.41	269400000009272000.00	ADMIN WATER & SEWER
9933	CITY OF COLLINSVILLE	20E007 2540 3700 01 0000	9/27/2024	21.16	363503010009272000.00	WATER & SEWER WAREHOUSE
9933	CITY OF COLLINSVILLE	20E007 2540 3700 29 0000	9/27/2024	217.57	129400000009202000.00	SUMMIT WATER & SEWER
9933	CITY OF COLLINSVILLE	20E007 2540 3700 31 0000	9/27/2024	3612.75	19180000009202000.00	WEBSTER WATER & SEWER
9934	COLLINSVILLE UNIT 10 TRUST	10E018 1120 4100 00 0000	9/27/2024	124.00	TRANSFER	DEPOSIT MADE TO DISTRICT INSTEAD OF ACTIVITY 5900
9935	COOLIDGE JUNIOR HIGH	10E047 1500 6400 27 0000	9/27/2024	150.00	CROSS CNTRY INV	CMS CROSS COUNTRY INV 9062024
9936	CRITCHOLE, MIKE	10E045 1500 1310 22 0000	9/27/2024	105.00	V FOOTBALL 09202024	V FOOTBALL OFFICIAL
9937	EDWARDSVILLE HIGH SCHOOL	10E047 1500 6400 00 0000	9/27/2024	250.00	CROSS COUNTRY092124	EDWARDSVILLE MIXED CROSS COUNTRY INV 09212024
9938	EMBRACE EDUCATION	10E021 2660 3100 00 2500	9/27/2024	1429.38	17037.00	DIRECT SERVICE PERCENTAGE BILLING
9939	OFALLON PARKS AND RECREA	10E045 1500 6410 27 0000	9/27/2024	100.00	MISC09242024	BASEBALL TOURNAMENT CMS
9940	WILLIAMS OFFICE PRODUCTS	10E048 1120 4110 00 0000	9/27/2024	67.56	65473-1	Williams Order
9941	FIRST STUDENT INC	40E047 2550 3321 00 0000	9/27/2024	424.69	11995128A	DISTRICT TRANSPORTATION AUGUST 2024 CMS MIXED SPORTS TRANS
9942	HAACKE, SHANNAN	10E065 1800 3320 10 0000	9/27/2024	11.46	MILEAGE08312024	ELL TEACHER MILEAGE AUGUST
9942	HAACKE, SHANNAN	10E069 1130 3320 00 2400	9/27/2024	225.00	REIMBURSE 09042024	REIMBURSE PT REGISTRATION
9942	HAACKE, SHANNAN	10E065 1800 3320 10 0000	10/16/2024	-11.46	MILEAGE08312024	ELL TEACHER MILEAGE AUGUST
9942	HAACKE, SHANNAN	10E069 1130 3320 00 2400	10/16/2024	-225.00	REIMBURSE 09042024	REIMBURSE PT REGISTRATION

9943	HAAKE, JULIE	10E003 2410 4110 30 0000	9/27/2024	63.56	REIMBURSE08092024	REIMBURSE SCHOOL MASCOT STATUE
9943	HAAKE, JULIE	10E003 2410 4110 30 0000	9/27/2024	36.30	REIMBURSE08162024A	MASCOT SIGN PBIS FUNDS
9943	HAAKE, JULIE	10E004 1110 4100 30 0000	9/27/2024	156.00	REIMBURSE08162024	TEACHER SUPPLIES
9943	HAAKE, JULIE	10E004 1110 4100 30 0000	9/27/2024	87.75	REIMBURSE08302024	TEACHER ACCOUNT
9943	HAAKE, JULIE	10E004 1110 4100 30 0000	9/27/2024	72.50	REIMBURSE09172024	TEACHER SUPPLIES
9944	SODEXO INC & AFFILIATES	10E024 2560 3100 00 0000	9/27/2024	181351.74	1002569056.00	AUGUST STUDENT BREAKFAST/LUNCHES
9945	SODEXO-CHS	10E001 2210 3310 00 0000	9/27/2024	2256.45	240892.00	TEACHER INSTITUTE MEETINGS 13-Aug
9945	SODEXO-CHS	10E002 2642 4110 00 0000	9/27/2024	420.00	240894.00	NEW STAFF BREAKFAST
9945	SODEXO-CHS	10E024 2563 4100 00 0000	9/27/2024	1083.45	240893.00	PREK SNACKS
9946	ULINE	10E090 1400 4100 22 0000	9/27/2024	135.30	182361097A	METT INVOICE SHIPPING
9946	ULINE	10E090 1400 4100 22 0000	9/27/2024	715.30	182410756.00	METT INVOICE
9946	ULINE	10E090 1400 5400 22 0000	9/27/2024	1410.00	182361097.00	METT INV
9947	UNITED REFRIGERATION INC	20E008 2540 4100 33 0000	9/27/2024	382.00	98077836-01	DIS MAINT SUPPLIES
9948	FIRST STUDENT INC	40E047 2550 3321 00 0000	10/1/2024	424.69	11995128.00	DISTRICT TRANSPORTATION Aug-24
9949	TEACHING STRATEGIES FOR E/	10E026 1125 3141 00 2500	10/1/2024	3612.00	INV202039A	Pre-K submitting PO
9949	TEACHING STRATEGIES FOR E/	10E082 1125 3100 00 2500	10/1/2024	774.00	INV202039	Teaching strategies LLC Gold Online Assessment Portfolios (36) Quote Q-269418 Subscription term 09/01/2024-08/31/2025
9950	ALTON HIGH SCHOOL	10E047 1500 6400 00 0000	10/1/2024	200.00	CROSS COUNTRY	MIXED CROSS COUNTRY CHS
9951	AT&T 1	20E007 2540 3400 10 0000	10/1/2024	177.86	3884492906.00	DISTRICT PHONE SERVICE
9952	BELLEVILLE EAST HIGH SCHOO	10E046 1500 6400 22 0000	10/1/2024	320.00	CHS G GOLF 09242024	CHS GIRLS GOLF ENTRY FEE FAR OAKS
9953	CHARTER COMMUNICATIONS	20E001 2549 3230 00 0000	10/1/2024	101.00	173453501092124.00	FIBER NETWORK CABLE ADMIN
9954	THE HOME DEPOT	20E008 2540 4100 01 0000	10/1/2024	13.06	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 10 0000	10/1/2024	139.96	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 21 0000	10/1/2024	347.30	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	49.79	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	29.38	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	1.09	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	48.68	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	124.31	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	71.18	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	31.93	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	128.86	3500 09202024	DISTRICT MAINT CARD

9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	40.91	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	88.56	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 22 0000	10/1/2024	569.74	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 27 0000	10/1/2024	70.20	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 27 0000	10/1/2024	29.76	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 27 0000	10/1/2024	127.65	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 27 0000	10/1/2024	29.88	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 27 0000	10/1/2024	89.97	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 28 0000	10/1/2024	87.23	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	20E008 2540 4100 33 0000	10/1/2024	29.44	3500 09202024	DISTRICT MAINT CARD
9954	THE HOME DEPOT	30A000 1010 0000 00 000C	10/1/2024	25.04	3500 09202024	DISTRICT MAINT CARD
9955	JOHN DEERE FINANCIAL	20E008 2540 4100 27 0000	10/1/2024	32.97	1111314747 091424	MAINT SUPPLIES
9955	JOHN DEERE FINANCIAL	20E008 2540 4100 27 0000	10/1/2024	15.98	1111314747 091424	MAINT SUPPLIES
9955	JOHN DEERE FINANCIAL	20E008 2540 4100 27 0000	10/1/2024	19.99	1111314747 091424	MAINT SUPPLIES
9955	JOHN DEERE FINANCIAL	20E024 2560 3230 00 0000	10/1/2024	14.94	1111314747 091424	MAINT SUPPLIES
9956	KIRK, DOUG	10E004 1110 3320 26 0000	10/1/2024	180.76	REIMBURSE09272024	REIMBURSE TRAVEL/AIRLINE
9957	MADISON COUNTY ROE	10E047 1500 6400 00 0000	10/1/2024	200.00	CROSS COUNTRY091924	GIRLS AND BOYS CROSS COUNTRY ENTRY FEE 09192024
9958	MARYVILLE WATER DEPARTM	20E007 2540 3700 26 0000	10/1/2024	965.58	62474000110012000.00	MARYVILLE WEST WATER/SEWER
9958	MARYVILLE WATER DEPARTM	20E007 2540 3700 26 0000	10/1/2024	104.25	62474000210012000.00	MARYVILLE WEST WATER/SEWER
9959	MOUND PUBLIC WATER	20E007 2540 3700 25 0000	10/1/2024	87.64	11020000009252000.00	KR WATER/SEWER
9959	MOUND PUBLIC WATER	20E007 2540 3700 25 0000	10/1/2024	87.64	0110300000 09252024	KR WATER/SEWER
9959	MOUND PUBLIC WATER	20E007 2540 3700 25 0000	10/1/2024	34.54	0110100000 09252024	KR WATER/SEWER
9960	OFALLON DISTRICT #90	10E047 1500 6400 27 0000	10/1/2024	80.00	CMS CROSS COUNTRY	CROSS COUNTRY MIXED CMS
9961	ST CLAIR COUNTY COLLECTOR	60E001 2530 5200 22 0000	10/1/2024	161.57	03 05.0-303-021	PROPERTY TAXES 2200 S MORRISON AVE
9962	STERICYCLE	10E001 2310 3112 00 0000	10/1/2024	917.17	8008465879.00	REG ED SHREDDING PURGE
9962	STERICYCLE	10E001 2310 3112 00 0000	10/1/2024	43.74	8008465878.00	REG ED SHREDDING
9962	STERICYCLE	10E001 2310 3112 00 0000	10/1/2024	29.16	8008465881.00	SHREDDING SERVICES
9963	CASEYVILLE WATER DEPT	20E007 2540 3700 21 0000	10/4/2024	30.00	302200610 100124	FIRE SERVICE
9963	CASEYVILLE WATER DEPT	20E007 2540 3700 21 0000	10/4/2024	71.26	3022006000 100124	CASEYVILLE WATER AND SEWER SERVICE
9964	COLLINSVILLE UNIT 10 TRUST	10R001 1811 0000 22 000C	10/4/2024	1000.00	KAHOKI 4000 10042024	TRANSFER MONEY TO KAHOKI ACCOUNT
9965	EDWARDSVILLE CHEERLEADIN	10E046 1500 6400 22 0000	10/4/2024	175.00	ICCA DUES	ICCA COMPETITION ENTRY FEE CHEERLEADERS
9966	FAR OAKS GOLF COURSE	10E046 1500 6400 22 0000	10/4/2024	270.00	CHS GIRLS GOLF100324	GIRLS GOLD SOUTHWEST CONF
9967	GREENVIEW GOLF COURSE	10E046 1500 6400 22 0000	10/4/2024	202.00	GIRLS REGIONALS10324	GIRLS REGIONALS GOLF CHS
9968	HICKORY RIDGE GOLF COURSE	10E045 1500 6410 22 0000	10/4/2024	270.00	BOYS GOLF SECT	BOYS GOLF REGIONAL ENTRY FEE
9969	PICKNEYVILLE HIGH SCHOOL	10E046 1500 6400 22 0000	10/4/2024	175.00	ICCA 01112025	ICCA CHS GIRLS CHEERLEADING

						INVITATIONAL ENTRY FEE
9970	SOUTHWESTERN CONFERENC	10E047 1500 4120 00 0000	10/4/2024	144.00	STMT 24-25	CONFERENCE PLAQUES CHS
9971	VILLAGE LOCKSMITH	20E008 2540 4100 33 0000	10/4/2024	21.00	S8269	KEYS FOR DIS
9972	VILLAGE OF CASEYVILLE	80E001 2310 3900 00 0000	10/4/2024	722.04	09252024-01	CASEYVILLE/HH SRO OFFICER
9973	CAPITAL ONE WALMART	10E002 2642 4110 00 0000	10/4/2024	51.96	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E003 2410 4100 22 0000	10/4/2024	27.30	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E003 2410 4110 22 0000	10/4/2024	684.92	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E003 2410 4110 22 0000	10/4/2024	94.58	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E003 2410 4110 33 0000	10/4/2024	69.78	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E003 2410 4110 33 0000	10/4/2024	80.81	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E016 2120 4110 00 0000	10/4/2024	95.69	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E016 2120 4110 00 0000	10/4/2024	83.68	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E021 1220 4100 00 2500	10/4/2024	125.25	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E021 1220 4100 00 2500	10/4/2024	155.92	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E021 1220 4100 00 2500	10/4/2024	198.08	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E021 1220 4100 00 2500	10/4/2024	69.54	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E021 2130 4100 00 2500	10/4/2024	44.41	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E021 2150 4100 00 2500	10/4/2024	62.60	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E072 1110 4100 00 0000	10/4/2024	93.97	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E072 1110 4100 00 0000	10/4/2024	106.90	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E072 1110 4100 00 0000	10/4/2024	25.60	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E072 1110 4100 00 0000	10/4/2024	77.08	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E084 1220 4100 00 0000	10/4/2024	404.52	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E084 1220 4100 00 0000	10/4/2024	504.68	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	83.68	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	28.23	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	162.29	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	81.95	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	93.97	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	173.38	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	81.72	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	87.50	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	49.55	1658070739.00	DISTRICT WALMART CHARGES
9973	CAPITAL ONE WALMART	10E095 1400 4100 00 0000	10/4/2024	106.55	1658070739.00	DISTRICT WALMART CHARGES
9974	THE HOME DEPOT	10E090 1400 4100 22 0000	10/4/2024	2479.00	6035322024632535 915	AVC HOME DEPOT CARDS
9974	THE HOME DEPOT	10E090 1400 4100 22 0000	10/4/2024	396.00	6035322024632535 915	AVC HOME DEPOT CARDS
9974	THE HOME DEPOT	10E090 1400 5400 22 0000	10/4/2024	1498.00	6035322024632535 915	AVC HOME DEPOT CARDS
9974	THE HOME DEPOT	10E095 1400 4100 00 0000	10/4/2024	393.60	6035322024632535 915	AVC HOME DEPOT CARDS
9974	THE HOME DEPOT	10E095 1400 4100 00 0000	10/4/2024	681.40	6035322024632535 915	AVC HOME DEPOT CARDS
9974	THE HOME DEPOT	10E095 1400 4100 00 0000	10/4/2024	199.00	6035322024632535 915	AVC HOME DEPOT CARDS

9974	THE HOME DEPOT	10E095 1400 4100 00 0000	10/4/2024	490.74	6035322024632535 915	AVC HOME DEPOT CARDS
9974	THE HOME DEPOT	10E095 1400 4100 00 0000	10/4/2024	98.14	6035322024632535 915	AVC HOME DEPOT CARDS
9974	THE HOME DEPOT	10E095 1400 4100 00 0000	10/4/2024	41.51	6035322024632535 915	AVC HOME DEPOT CARDS
9975	DELKUS LAWN CARE	20E007 2540 5300 27 0000	10/10/2024	22400.00	14706.00	CMS Girls Softball field irrigation system installation
9976	ALLEY, DAWN	10E021 2130 3100 00 2500	10/11/2024	980.00	004 2024	OTA SERVICES
9976	ALLEY, DAWN	10E021 2130 3100 00 2500	10/11/2024	-980.00	004 2024	OTA SERVICES
9977	AMEREN ILLINOIS	20E007 2540 4660 31 0000	10/11/2024	23.17	954041633510032000.00	OPTIONAL LIGHTING CHARGE WEBSTER
9977	AMEREN ILLINOIS	20E007 2540 4660 31 0000	10/11/2024	-23.17	954041633510032000.00	OPTIONAL LIGHTING CHARGE WEBSTER
9978	ARBITERSPORTS	10E093 2660 4110 00 0000	10/11/2024	1115.00	679787.00	HS/MS LICENSE RENEWAL
9978	ARBITERSPORTS	10E093 2660 4110 00 0000	10/11/2024	-1115.00	679787.00	HS/MS LICENSE RENEWAL
9979	ARLINGTON GOLF COURSE	10E045 1500 6410 22 0000	10/11/2024	150.00	REGIONALS BOYS GOLF	REGIONALS BOYS GOLF 10022024
9979	ARLINGTON GOLF COURSE	10E045 1500 6410 22 0000	10/11/2024	-150.00	REGIONALS BOYS GOLF	REGIONALS BOYS GOLF 10022024
9980	AT&T 1	20E007 2540 3400 10 0000	10/11/2024	425.52	5115434904.00	DISTRICT PHONE
9980	AT&T 1	20E007 2540 3400 10 0000	10/11/2024	441.71	1028424909.00	DISTRICT PHONE CHARGES
9980	AT&T 1	20E007 2540 3400 10 0000	10/11/2024	-441.71	1028424909.00	DISTRICT PHONE CHARGES
9980	AT&T 1	20E007 2540 3400 10 0000	10/11/2024	-425.52	5115434904.00	DISTRICT PHONE
9981	BTHS DANCE TEAM	10E046 1500 6400 27 0000	10/11/2024	75.00	CMSDANCE 12142024	CMS DANCE ENTRY FEE
9982	BUREAU OF EDUC & RESEARC	10E040 2210 3320 00 2500	10/11/2024	295.00	L FORTH	LINDSEY FORTH PD CLASS 12182024
9982	BUREAU OF EDUC & RESEARC	10E040 2210 3320 00 2500	10/11/2024	295.00	S HELLRUNG 12182024	SAMANTHA HELLRUND PD 12182024
9983	EHS VARSITY DANCE TEAM	10E046 1500 6400 27 0000	10/11/2024	75.00	CMS DANCE 10032024	CMS DANCE 01042025
9984	HHS DANCE TEAM	10E046 1500 6400 27 0000	10/11/2024	75.00	CMSDANCE 02082025	CMS DANCE ENTRY FEE 02082025
9985	IDTA	10E046 1500 6400 27 0000	10/11/2024	75.00	CMS DANCE 02152025	CMS DANCE ENTRY FEE 2152025
9986	ILLINOIS PRINCIPALS ASSN	10E002 2641 3320 00 0000	10/11/2024	214.00	BRAD HYRE 01312025	PD PERFORMANCE EVALUATION STUDENT GROWTH 01312025
9987	ILLINOIS SCIENCE OLYMPIAD	10E049 1130 3330 00 0000	10/11/2024	350.00	ISO 10012024	SCIENCE OLYMPIAD COMPETITIONS
9988	LINNEMANN, TEREA	10E021 2130 3100 00 2500	10/11/2024	1260.00	2425-4	PTA SERVICES 42 HOURS
9989	OTHS GOLDEN GIRLS	10E046 1500 6400 27 0000	10/11/2024	75.00	CMS DANCE 02022025	CMS DANCE ENTRY 02022025
9990	REPUBLIC SERVICES #350	20E007 2540 3210 10 0000	10/11/2024	10066.87	0350005823162 093024	DISTRICT TRASH PICKUP
9991	ROBOTICS EDUCATION COMPI	10E049 1130 3330 00 0000	10/11/2024	800.00	62260716.00	ROBOTICS TEAM REGISTRATION
9992	ALLEY, DAWN	10E021 2130 3100 00 2500	10/11/2024	980.00	004 2024	OTA SERVICES
9993	AMEREN ILLINOIS	20E007 2540 4660 31 0000	10/11/2024	23.17	954041633510032000.00	OPTIONAL LIGHTING CHARGE WEBSTER
9994	ARBITERSPORTS	10E093 2660 4110 00 0000	10/11/2024	1115.00	679787.00	HS/MS LICENSE RENEWAL
9995	ARLINGTON GOLF COURSE	10E045 1500 6410 22 0000	10/11/2024	150.00	REGIONALS BOYS GOLF	REGIONALS BOYS GOLF 10022024
9996	AT&T 1	20E007 2540 3400 10 0000	10/11/2024	441.71	1028424909.00	DISTRICT PHONE CHARGES

9996	AT&T 1	20E007 2540 3400 10 0000	10/11/2024	425.52	5115434904.00	DISTRICT PHONE
9997	ADVANCE AUTO PARTS	20E008 2540 4100 10 0000	10/16/2024	11.92	582500258608312000.00	PARTS FOR MAINT DEPT
9997	ADVANCE AUTO PARTS	20E008 2540 4100 10 0000	10/16/2024	6.29	582500258608312000.00	PARTS FOR MAINT DEPT
9998	AMEREN ILLINOIS	20E007 2540 4650 27 0000	10/16/2024	502.39	683029400910032000.00	CMS GAS CHARGES
9998	AMEREN ILLINOIS	20E007 2540 4660 22 0000	10/16/2024	180.02	19511206709182000.00	BASEBALL FIELD CHS PRACTICE FIELD LIGHTS
9999	THE CENTER IRC	10E069 3250 4100 00 0000	10/16/2024	605.00	LLNSGZZX5X2 ALEXANDE	LISA ALEXANDER REGISTRATION FOR MULTILINGUAL IL STATE CONF
10000	CREATIVE ENTOURAGE AGEN(	10E001 2310 3140 00 0000	10/16/2024	7150.00	1438.00	COMMUNITY ENGAGEMENT COMMUNICATIONS AND SURVEY SERVICES
10000	CREATIVE ENTOURAGE AGEN(	10E001 2310 3140 00 0000	10/16/2024	7364.50	1536.00	FINAL INVOICE 10 OF 10
10001	HAACKE, SHANNAN	10E065 1800 3320 10 0000	10/16/2024	11.46	MILEAGE08312024	ELL TEACHER MILEAGE AUGUST
10002	ICTM MATHEMATICS CONTES	10E049 1130 3330 00 0000	10/16/2024	300.00	10022024.00	ICTM MATH HS CONTESTS

443662.28

OCT 2024 AVC PD CHECKS

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	INVOICE NUMBER	INVOICE DESCRIPTION
2971	Republic Services #350	20E095 2540 3210 99 000000	9/20/2024	998.63	0350-005764844	TRASH SERVICE
2986	BMO Harris	10E076 1400 4110 99 000000	9/26/2024	40.00	5473 09052024	DISTRICT AVC CHARGES
2986	BMO Harris	10E076 1400 5400 99 000000	9/26/2024	1763.00	5473 09052024	DISTRICT AVC CHARGES
2986	BMO Harris	10E095 1400 4100 99 000000	9/26/2024	38.65	5473 09052024	DISTRICT AVC CHARGES
2986	BMO Harris	10E095 1400 4100 99 000000	9/26/2024	148.38	5473 09052024	DISTRICT AVC CHARGES
2986	BMO Harris	10E095 1400 4100 99 000000	9/26/2024	90.61	5473 09052024	DISTRICT AVC CHARGES
2986	BMO Harris	10E095 2410 4100 99 000000	9/26/2024	-155.08	5473 09052024	DISTRICT AVC CHARGES
2986	BMO Harris	20E095 2540 4120 99 000000	9/26/2024	23.34	5473 09052024	DISTRICT AVC CHARGES
2987	COUNTY BLACKSMITH TRA	10E076 1400 5400 99 000000	9/26/2024	15356.00	11666	AVC PERKINS TRAILER BALANCE DUE
2990	COLL UNIT #10 CO-MED RI	10L000 4563 0000 00 000000	10/4/2024	114.58	20241004ADAFMF	Payroll accrual
2991	COLLINSVILLE (VOC FED TA	10L000 4520 0000 00 000000	10/4/2024	3135.78	20241004AD1FED	Payroll accrual
2991	COLLINSVILLE (VOC FED TA	10L000 4520 0000 00 000000	10/4/2024	47.50	20241004AD1FEDA	Payroll accrual
2991	COLLINSVILLE (VOC FED TA	10L000 4570 0000 00 000000	10/4/2024	204.64	20241004AD1FICA	Payroll accrual
2991	COLLINSVILLE (VOC FED TA	10L000 4570 0000 00 000000	10/4/2024	204.64	20241004AF1FICA	Payroll accrual
2991	COLLINSVILLE (VOC FED TA	10L000 4580 0000 00 000000	10/4/2024	679.82	20241004AD1MED	Payroll accrual
2991	COLLINSVILLE (VOC FED TA	10L000 4580 0000 00 000000	10/4/2024	679.82	20241004AF1MED	Payroll accrual
2992	COLLINSVILLE (VOC IL TAX	10L000 4530 0000 00 000000	10/4/2024	2008.44	20241004AD1STAT	Payroll accrual
2993	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 000000	10/4/2024	100.00	20241004ADA12	Payroll accrual
2993	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 000000	10/4/2024	250.00	20241004ADA13	Payroll accrual
2993	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 000000	10/4/2024	100.00	20241004ADA17	Payroll accrual
2994	COLLINSVILLE (VOC TRS)	10L000 4509 0000 00 000000	10/4/2024	353.13	20241004AD2THIS	Payroll accrual
2994	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 000000	10/4/2024	262.86	20241004AF2ETH	Payroll accrual
2994	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 000000	10/4/2024	28.52	20241004AF2ETHA	Payroll accrual
2994	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 000000	10/4/2024	38.31	20241004AF2THIA	Payroll accrual
2994	COLLINSVILLE (VOC TRS)	10L000 4511 0000 00 000000	10/4/2024	3914.21	20241004AD2TRS	Payroll accrual
2994	COLLINSVILLE (VOC TRS)	10L000 4512 0000 00 000000	10/4/2024	252.26	20241004AF2ETR	Payroll accrual
2995	COLLINSVILLE (VOC AF)	10L000 4565 0000 00 000000	10/4/2024	35.50	20241004ADAFTL	Payroll accrual
2996	COLLINSVILLE UNIT 10 TRU	10L000 4810 0000 00 000000	10/4/2024	10.00	20241004AD5DES	Payroll accrual
2997	COLLINSVILLE (VOC SSP TR	10L000 4513 0000 00 000000	10/4/2024	202.15	20241004ADSSP3	Payroll accrual
2998	MISS VIC (LIFE INSURANCE	10L000 4564 0000 00 000000	10/4/2024	25.48	20241004AF4LIFE	Payroll accrual
2999	BMO Harris	10E076 1400 4110 99 000000	9/27/2024	155.08	5473 09052024	DISTRICT AVC CHARGES
2999	BMO Harris	10E095 1400 4100 99 000000	9/27/2024	3.34	5473 09052024	DISTRICT AVC CHARGES

2999	BMO Harris	10E095 1400 4100 99 000000	9/27/2024	13.50	5473 09052024	DISTRICT AVC CHARGES
2999	BMO Harris	10E095 2410 4100 99 000000	9/27/2024	119.99	5473 09052024	DISTRICT AVC CHARGES
3000	The Home Depot	10E087 1447 4100 99 000000	10/4/2024	298.00	6035322024632535 915	
3000	The Home Depot	10E088 1447 4100 99 000000	10/4/2024	25.33	6035322024632535 915	
3000	The Home Depot	10E095 1400 4100 99 000000	10/4/2024	149.32	6035322024632535 915	
3000	The Home Depot	20E095 2540 4120 99 000000	10/4/2024	16.35	6035322024632535 915	
				31732.08		

Unit BMO

Line Items for Invoice Number: 5473 09052024 - Invoice Line Items

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		STUDENT CENTERED COACH	1	EACH	395.00000	395.00
110		LEARNING A-Z	1	EACH	517.00000	517.00
120		MAINT FUEL ORCHARD AUTO	1	EACH	2,835.56000	2,835.56
130		DR ED FUEL	1	EACH	848.47000	848.47
140		SUN BELT RENTALS	1	EACH	1,614.16000	1,614.16
150		DAIKIN TMI	1	EACH	2,415.00000	2,415.00
160		HARBOR FREIGHT	1	EACH	1,493.51000	1,493.51
170		HARBOR FREIGHT	1	EACH	894.00000	894.00
180		AVC HOUSE DRAIN DUDES	1	EACH	676.00000	676.00
190		TRYHACKME.COM	1	EACH	1,568.00000	1,568.00
200		PAYPAL GREENHSEMEGA	1	EACH	2,908.25000	2,908.25
210		PENNSYLVANIA TOOLS	1	EACH	92.06000	92.06
220		HARBOR FREIGHT	1	EACH	28.67000	28.67
230		MOTOMART	1	EACH	18.53000	18.53
240		GREENHOUSE MEGA	1	EACH	-246.18000	-246.18
250		HARBOR FREIGHT REFUND	1	EACH	-1.69000	-1.69
260		SCHNUCKS	1	EACH	132.12000	132.12
270		IASA	1	EACH	380.07000	380.07
280		SAMSCLUB.COM	1	EACH	591.75000	591.75
290		PANERA BREAD	1	EACH	362.11000	362.11
300		TROY TRIBUNE	1	EACH	30.00000	30.00
310		IASB	1	EACH	90.00000	90.00
320		HEARTS NEWSPAPER	1	EACH	19.96000	19.96
330		IPA	1	EACH	214.00000	214.00
340		KBD PROMOTIONS	1	EACH	504.00000	504.00
350		OFFICEMAX	1	EACH	212.49000	212.49
360		KRUEGER POTTERY	1	EACH	413.10000	413.10
370		GOFANTIX IESA	1	EACH	69.25000	69.25
380		DRI NEXTDAYFLYERS	1	EACH	334.84000	334.84
390		SAMSCLUB	1	EACH	150.59000	150.59
400		ILMEA	1	EACH	50.00000	50.00
410		GIMKIT	1	EACH	1,000.00000	1,000.00
420		GIMKIT CREDIT	1	EACH	-11.29000	-11.29
430		ACADEMY SPORTS	1	EACH	349.99000	349.99
440		NATIONAL HOSPITALITY	1	EACH	85.60000	85.60
450		AMAZON MKTP	1	EACH	25.12000	25.12
460		AMAZON	1	EACH	279.99000	279.99
470		AMAZON	1	EACH	31.99000	31.99
480		AMAZON	1	EACH	170.00000	170.00
490		AMAZON	1	EACH	389.98000	389.98
500		B&H PHOTO	1	EACH	674.25000	674.25
510		SAMSCLUB	1	EACH	697.82000	697.82
520		AMAZON	1	EACH	27.96000	27.96
530		AMAZON	1	EACH	32.94000	32.94
540		AMAZON	1	EACH	59.96000	59.96
550		AMZN	1	EACH	189.99000	189.99
560		AMZN WEB SERVICES	1	EACH	961.68000	961.68
570		AMZN	1	EACH	195.47000	195.47
580		AMAZON	1	EACH	178.17000	178.17
590		FIREHOUSE SUBS	1	EACH	201.30000	201.30
600		TEACHERSPAYTEACHERS	1	EACH	84.63000	84.63
610		AMAZON	1	EACH	169.83000	169.83
620		PRIME RENEWAL	1	EACH	129.00000	129.00
630		TPT	1	EACH	114.99000	114.99
640		USPS	1	EACH	9.68000	9.68

650		USPS	1	EACH	19.92000	19.92
660		USPS	1	EACH	19.92000	19.92
670		USPS	1	EACH	22.80000	22.80
680		USPS	1	EACH	10.24000	10.24
690		AMAZON	1	EACH	53.54000	53.54
700		AMAZON.COM	1	EACH	229.55000	229.55
710		AMAZON	1	EACH	596.97000	596.97
720		WHITE CAP	1	EACH	37.99000	37.99

Unit Walmart

Line Items for Invoice Number: 1658070739 - Invoice Line Items

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		IDEA SUPPLIES	1	EACH	62.60000	62.60
110		IDEA SUPPLIES	1	EACH	125.25000	125.25
120		IDEA SUPPLIES	1	EACH	155.92000	155.92
130		IDEA SUPPLIES	1	EACH	198.08000	198.08
140		IDEA SUPPLIES	1	EACH	69.54000	69.54
150		IDEA SUPPLIES	1	EACH	44.41000	44.41
160		CHS PBIS SUPPLIES	1	EACH	684.92000	684.92
170		CHS PBIS	1	EACH	94.58000	94.58
180		CHS GUIDANCE SUPPLIES	1	EACH	95.69000	95.69
190		CHS GUIDANCE TESTING	1	EACH	83.68000	83.68
200		CTE HS SUPPLIES	1	EACH	83.68000	83.68
210		CTE GRANT SUPPLIES	1	EACH	28.23000	28.23
220		CTE GRANT SUPPLIES	1	EACH	162.29000	162.29
230		CTE GRANT SUPPLIES	1	EACH	81.95000	81.95
240		CTE GRANT SUPPLIES	1	EACH	93.97000	93.97
250		CTE GRANT SUPPLIES	1	EACH	173.38000	173.38
260		CTE GRANT SUPPLIES	1	EACH	81.72000	81.72
270		CTE GRANT SUPPLIES	1	EACH	87.50000	87.50
280		CTE GRANT SUPPLIES	1	EACH	49.55000	49.55
290		CTE GRANT SUPPLIES	1	EACH	106.55000	106.55
300		STEP SUPPLIES	1	EACH	404.52000	404.52
310		STEP SUPPLIES	1	EACH	504.68000	504.68
320		DIS PBIS	1	EACH	69.78000	69.78
330		DIS PBIS	1	EACH	80.81000	80.81
340		CHS OFFICE SUPPLIES	1	EACH	27.30000	27.30
350		PERKINS SUPPLIES	1	EACH	93.97000	93.97
360		PERKINS SUPPLIES	1	EACH	106.90000	106.90
370		PERKINS SUPPLIES	1	EACH	25.60000	25.60
380		PERKINS SUPPLIES	1	EACH	77.08000	77.08
390		ADMİN SUPPLIES	1	EACH	51.96000	51.96

Unit Home Depot

Line Items for Invoice Number: 3500 09202024 - Invoice Line Items

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		CMS MAINT SUPPLIES	1	EACH	70.20000	70.20
110		CHS MAINT SUPPLIES	1	EACH	49.79000	49.79
120		CHS MAINT SUPPLIES	1	EACH	29.38000	29.38
130		CHS MAINT SUPPLIES	1	EACH	1.09000	1.09
140		CHS MAINT SUPPLIES	1	EACH	25.04000	25.04
150		CHS MAINT SUPPLIES	1	EACH	48.68000	48.68
160		CHS MAINT SUPPLIES	1	EACH	124.31000	124.31
170		CHS MAINT SUPPLIES	1	EACH	71.18000	71.18
180		CHS MAINT SUPPLIES	1	EACH	31.93000	31.93
190		CHS MAINT SUPPLIES	1	EACH	128.86000	128.86
200		CHS MAINT SUPPLIES	1	EACH	40.91000	40.91
210		CHS MAINT SUPPLIES	1	EACH	88.56000	88.56
220		CHS MAINT SUPPLIES	1	EACH	569.74000	569.74
230		CMS MAINT SUPPLIES	1	EACH	29.76000	29.76
240		CMS MAINT SUPPLIES	1	EACH	127.65000	127.65
260		CMS MAINT SUPPLIES	1	EACH	29.88000	29.88
270		CMS MAINT SUPPLIES	1	EACH	89.97000	89.97
280		DIS MAINT SUPPLIES	1	EACH	29.44000	29.44
290		ADMIN MAINT SUPPLIES	1	EACH	13.06000	13.06
300		RENFRO MAINT SUPPLIES	1	EACH	87.23000	87.23
310		CASEYVILLE MAINT SUPPLIES	1	EACH	347.30000	347.30
320		MAINT SUPPLIES	1	EACH	139.96000	139.96

UNIT AND AVC CREDIT CARDS

WALMART

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100			1	EACH	97.36000	97.36
	10E016 2120 4110 00 000000	100.00%	97.36			
110		IDEA SUPPLIES	1	EACH	187.48000	187.48
	*10E021 1220 4100 00 250000	100.00%	187.48			

THE HOME DEPOT

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		JUSTIN CANN	1	EACH	393.60000	393.60
	10E095 1400 4100 00 000000	100.00%	393.60			
110		JUSTIN CANN	1	EACH	681.40000	681.40
	10E095 1400 4100 00 000000	100.00%	681.40			
130		J VLASAK	1	EACH	2,479.00000	2,479.00
	*10E090 1400 4100 22 000000	100.00%	2,479.00			
140		J VLASAK	1	EACH	1,498.00000	1,498.00
	*10E090 1400 5400 22 000000	100.00%	1,498.00			
150		J VLASAK	1	EACH	396.00000	396.00
	*10E090 1400 4100 22 000000	100.00%	396.00			
160		MCGINNIS	1	EACH	199.00000	199.00
	10E095 1400 4100 00 000000	100.00%	199.00			
170		J MCGINNIS	1	EACH	490.74000	490.74
	10E095 1400 4100 00 000000	100.00%	490.74			
180		J MCGINNIS	1	EACH	98.14000	98.14
	10E095 1400 4100 00 000000	100.00%	98.14			
190		J MCGINNIS	1	EACH	41.51000	41.51
	10E095 1400 4100 00 000000	100.00%	41.51			

BMO AVC

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		RURAL KING	1	EACH	38.65000	38.65
	10E095 1400 4100 99 000000	100.00%	38.65			
110		RURAL KING	1	EACH	148.38000	148.38
	10E095 1400 4100 99 000000	100.00%	148.38			
120		EQUIPMENT	1	EACH	1,763.00000	1,763.00
	*10E076 1400 5400 99 000000	100.00%	1,763.00			
130		MFI MEDICAL	1	EACH	40.00000	40.00
	*10E076 1400 4110 99 000000	100.00%	40.00			
140		MFI MEDICAL	1	EACH	-155.08000	-155.08
	10E095 2410 4100 99 000000	100.00%	-155.08			
150			1	EACH	90.61000	90.61
	10E095 1400 4100 99 000000	100.00%	90.61			
160		PROQUIP	1	EACH	23.34000	23.34
	20E095 2540 4120 99 000000	100.00%	23.34			

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		RURAL KING	1	EACH	3.34000	3.34
	10E095 1400 4100 99 000000	100.00%	3.34			
110		RURAL KING	1	EACH	13.50000	13.50
	10E095 1400 4100 99 000000	100.00%	13.50			
120		MFI MEDICAL	1	EACH	155.08000	155.08
	*10E076 1400 4110 99 000000	100.00%	155.08			
130		CANVA	1	EACH	119.99000	119.99
	10E095 2410 4100 99 000000	100.00%	119.99			

HOME DEPOT AVC

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100			1	EACH	149.32000	149.32
	10E095 1400 4100 99 000000	100.00%	149.32			
110			1	EACH	25.33000	25.33
	10E088 1447 4100 99 000000	100.00%	25.33			
120			1	EACH	298.00000	298.00
	10E087 1447 4100 99 000000	100.00%	298.00			
130		CAVC MAINT SUPPLIES	1	EACH	16.35000	16.35
	20E095 2540 4120 99 000000	100.00%	16.35			

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH	BANK	DESCRIPTION / DISC AMT / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	PAY APP NO 22	0000000000	10512024	AP	NEW CASEYVILLE ELEMENTARY PAY APP 22	B	10/08/2024	10/17/2024	R	$527,488.07
							24-25				$527,488.07
	60E001 2530 5400 21 000000					CASEYVILLE ELEM NEW BUILDING					$527,488.07
						NUMBER OF INVOICES: 1					**$527,488.07**
MILLENNI000	MILLENNIUM CONSTRUCTION LLC	221	0000000000	10512024	AP	CHS NURSES STATION	B	09/16/2024	10/17/2024	R	$44,800.00
							24-25				$44,800.00
	20E049 2540 5400 00 000000					CONTINGENCY					$44,800.00
MILLENNI000	MILLENNIUM CONSTRUCTION LLC	222	0000000000	10512024	AP	INSTALL FOUR WALLS AND DOORS AT CHS	B	09/16/2024	10/17/2024	R	$38,900.00
							24-25				$38,900.00
	20E049 2540 5400 00 000000					CONTINGENCY					$38,900.00
MILLENNI000	MILLENNIUM CONSTRUCTION LLC	CHS REVISED DRINKING	0000000000	10512024	AP	REVISED DRINKING FOUNTAIN CHS	B	05/20/2024	10/17/2024	R	$11,036.76
							24-25				$11,036.76
	20E049 2540 5400 00 000000					CONTINGENCY					$11,036.76
						NUMBER OF INVOICES: 3					**$94,736.76**
OATES AS000	OATES ASSOCIATES	39826	0000000000	10512024	AP	CHS SPORTS SITE STUDY	B	09/09/2024	10/17/2024	R	$5,320.00
							24-25				$5,320.00
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES					$5,320.00
OATES AS000	OATES ASSOCIATES	39836	0000000000	10512024	AP	CAVC TUNNEL UNDER CASEYVILLE ROAD	B	09/09/2024	10/17/2024	R	$3,527.50
							24-25				$3,527.50
	60E001 2533 3110 34 000000					CAVC ARCHITECT/ENG- NEW BUILD					$3,527.50
OATES AS000	OATES ASSOCIATES	39908	0000000000	10512024	AP	CAVC SWPP INSPECTION	B	09/11/2024	10/17/2024	R	$1,367.50
							24-25				$1,367.50

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
OATES AS000	OATES ASSOCIATES	39908	******CONTINUED******										
	60E001 2533 3110 34 000000					CAVC ARCHITECT/ENG- NEW BUILD							$1,367.50
						NUMBER OF INVOICES: 3							**$10,215.00**
OLSENKAR000	OLSEN, KAREN	REIMBURSE09242024	0000000000	10512024	AP	CURRICULUM FOR STUDENT WORKSHOPS		B		09/24/2024	10/17/2024	R	$161.99
								24-25					$161.99
	10E016 2120 4110 00 000000					COUNSELOR TESTING SUPPLIES							$161.99
						NUMBER OF INVOICES: 1							**$161.99**
ON SITE 000	ON SITE COMPANIES	0001789760	0000000000	10512024	AP	PORTAPOTTY CMS FIELD		B		09/28/2024	10/17/2024	R	$107.00
								24-25					$107.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS							$107.00
						NUMBER OF INVOICES: 1							**$107.00**
PAK MAIL000	PAK MAIL	247631	0000000000	10512024	AP	SHIPPING CHARGES		B		09/27/2024	10/17/2024	R	$51.44
								24-25					$51.44
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE							$51.44
						NUMBER OF INVOICES: 1							**$51.44**
PAVILION000	THE PAVILION FOUNDATION	COLLINSVILLE0911	0000000000	10512024	AP	HS SPEC ED TUITIION		B		09/06/2024	10/17/2024	R	$264.00
								24-25					$264.00
	10E092 4220 6800 00 000000												$264.00
						NUMBER OF INVOICES: 1							**$264.00**
PETROFF 000	PETROFF COMPANIES INC	3064	0000000000	10512024	AP	NEW CAVC SITE WORK		B		10/04/2024	10/17/2024	R	$40,000.00
								24-25					$40,000.00
	60E001 2533 5420 34 000000					CAVC SITE WORK							$40,000.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR / 1099	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
PETROFF 000	PETROFF COMPANIES INC	3065	0000000000	10512024 AP	AVC SITE WORK		B	10/04/2024	10/17/2024	R	$29,360.00
						24-25					$29,360.00
	60E001 2533 5420 34 000000				CAVC SITE WORK						$29,360.00
					NUMBER OF INVOICES: 2						**$69,360.00**
POLAR PL000	POLAR PLUMBING HEATING & AC	5630	0000000000	10512024 AP	NEW HVAC SYSTEM AND DUCTWORK PACKAGE		B	10/14/2024	10/17/2024	R	$3,862.93
						24-25					$3,862.93
	10A001 1710 0011 00 000000				VOC Lot 1Tanglewood						$3,862.93
					NUMBER OF INVOICES: 1						**$3,862.93**
PORTEDAN000	PORTER, DAN	MILEAGE09302024	0000000000	10512024 AP	SECURITY MILEAGE		B	09/30/2024	10/17/2024	R	$249.51
						24-25					$249.51
	10E001 2110 3320 00 000000				Truant Officer Travel						$249.51
					NUMBER OF INVOICES: 1						**$249.51**
SODEXO I002	SODEXO INC & AFFILIATES	1002288423	0000000000	10512024 AP	SEPTEMBER FIXED PRICE FOR MEAL SERVICE		B	10/07/2024	10/17/2024	R	$293,772.14
						24-25					$293,772.14
	10E024 2560 3100 00 000000				LUNCH PROGRAM/FOOD SVC						$293,772.14
					NUMBER OF INVOICES: 1						**$293,772.14**
SODEXO-C000	SODEXO-CHS	240898	0000000000	10512024 AP	EXTENDED DAY SNACKS		B	10/01/2024	10/17/2024	R	$2,177.40
						24-25					$2,177.40
	10E024 2560 3130 00 000000				Sodexo - PreK Snacks						$2,177.40
					NUMBER OF INVOICES: 1						**$2,177.40**

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

TOTAL NUMBER OF BATCH INVOICES:	**17**	**$1,002,446.24**
17 COMPUTER CHECK INVOICES		$1,002,446.24
TOTAL INVOICES:	**17**	**$1,002,446.24**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1010 0000 00 000000	$1,002,446.24	$1,002,446.24

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / ACCT AMOUNT
BENCO DE000	BENCO DENTAL	1U811472	0000000000 10502024 VOC	CTE AVC DENTAL	B		09/13/2024	09/18/2024	R	$403.24
					24-25					$403.24
	10E076 2210 4100 99 000000		CTE SUPPLIES							$403.24
BENCO DE000	BENCO DENTAL	1U816094	0000000000 10502024 VOC	CTE AVC DENTAL	B		09/16/2024	09/18/2024	R	$8.49
					24-25					$8.49
	10E076 2210 4100 99 000000		CTE SUPPLIES							$8.49
BENCO DE000	BENCO DENTAL	1U852977	0000000000 10502024 VOC	CTE AVC DENTAL	B		09/24/2024	09/18/2024	R	$31.90
					24-25					$31.90
	10E076 2210 4100 99 000000		CTE SUPPLIES							$31.90
BENCO DE000	BENCO DENTAL	1U860320	0000000000 10502024 VOC	CTE AVC DENTAL	B		09/25/2024	09/18/2024	R	$12.76
					24-25					$12.76
	10E076 2210 4100 99 000000		CTE SUPPLIES							$12.76
				NUMBER OF INVOICES: 4						**$456.39**
CARCHEM 000	CARCHEM	441215	0000000000 10502024 VOC	CTE AVC	B		09/03/2024	09/18/2024	R	$1,082.84
					24-25					$1,082.84
	10E076 2210 4100 99 000000		CTE SUPPLIES							$672.96
	20E095 2540 4120 99 000000		MAINTENANCE SUPPLIES							$409.88
CARCHEM 000	CARCHEM	441312	0000000000 10502024 VOC	CTE AVC INV	B		09/17/2024	09/18/2024	R	$320.49
					24-25					$320.49
	10E076 2210 4100 99 000000		CTE SUPPLIES							$320.49
CARCHEM 000	CARCHEM	441355	0000000000 10502024 VOC	CTE AVC INV	B		09/24/2024	09/18/2024	R	$262.88
					24-25					$262.88
	10E076 2210 4100 99 000000		CTE SUPPLIES							$262.88
CARCHEM 000	CARCHEM	441381	0000000000 10502024 VOC	CTE AVC INV	B		10/01/2024	09/18/2024	R	$484.26
					24-25					$484.26
	10E076 2210 4100 99 000000		CTE SUPPLIES							$484.26

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / ACCT AMOUNT
CARCHEM 000	CARCHEM	465723	0000000000 10502024 VOC	CTE AVC INV 465723	B 24-25		09/17/2024	09/18/2024	R	$783.51 $783.51
	10E076 2210 4100 99 000000		CTE SUPPLIES							$783.51
				NUMBER OF INVOICES: 5						**$2,933.98**
CIFCO 000	CIFCO	162517	0000000000 10502024 VOC	CHS MAINT SUPPLIES	B 24-25		09/17/2024	09/18/2024	R	$22.23 $22.23
	20E095 2540 4120 99 000000		MAINTENANCE SUPPLIES							$22.23
				NUMBER OF INVOICES: 1						**$22.23**
DELTA GA000	DELTA GASES	0495712IN	0000000000 10502024 VOC	AVC GASES	B 24-25		09/18/2024	09/18/2024	R	$173.97 $173.97
	10E095 1448 4100 99 000000		VOC GENL IND WELD GASES							$173.97
DELTA GA000	DELTA GASES	0496778-IN	0000000000 10502024 VOC	GASES FOR AVC	B 24-25		10/02/2024	09/18/2024	R	$188.83 $188.83
	10E095 1448 4100 99 000000		VOC GENL IND WELD GASES							$188.83
DELTA GA000	DELTA GASES	R1104636	0000000000 10502024 VOC	AVC GASES	B 24-25		09/30/2024	09/18/2024	R	$264.02 $264.02
	10E095 1448 4100 99 000000		VOC GENL IND WELD GASES							$264.02
				NUMBER OF INVOICES: 3						**$626.82**
KEYSTONE000	KEYSTONE	S3180260	0000000000 10502024 VOC	VOC MAINT INV	B 24-25		09/26/2024	09/18/2024	R	$212.00 $212.00
	20E095 2540 4120 99 000000		MAINTENANCE SUPPLIES							$212.00
				NUMBER OF INVOICES: 1						**$212.00**
MCGINJOE000	MCGINNIS, JOE	MILEAGE10012024	0000000000 10502024 VOC	MILEAGE DIRECTOR	B 24-25		10/01/2024	09/18/2024	R	$436.17 $436.17
	10E095 1400 3320 99 000000		VOC GEN TRAVEL							$436.17

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ACCOUNT LEVEL DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES:	**1**					**$436.17**
MCKAY AU000	McKay Auto Parts	42545	0000000000	10502024	VOC	CTE AVC AB		B	09/16/2024	09/18/2024	R	$451.07
							24-25					$451.07
	10E076 2210 4100 99 000000					CTE SUPPLIES						$161.85
	10E076 2210 4100 99 000000					CTE SUPPLIES						$135.98
	10E076 2210 4100 99 000000					CTE SUPPLIES						$119.62
	10E076 2210 4100 99 000000					CTE SUPPLIES						$33.62
						NUMBER OF INVOICES:	**1**					**$451.07**
						TOTAL NUMBER OF BATCH INVOICES:	**16**					**$5,138.66**
							16 COMPUTER CHECK INVOICES					$5,138.66
						TOTAL INVOICES:	**16**					**$5,138.66**

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	VOC	**A000 1010 0000 00 000000	$5,138.66	$5,138.66

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
FIRST ST001	FIRST STUDENT INC	11999605	0000000000	10522024	AP	SEPTEMBER BUS TRANSPORTATION			B	10/03/2024	10/17/2024	R	$736,728.74
								24-25					$736,728.74
	100	REGULAR ED TRANSPORTATION								1.00			$383,466.85
	40E001 2550 3320 00 000000					REG TRANSP FIRST STUDENT-11%							$383,466.85
	110	SPEC ED TRANSPORTATION								1.00			$210,685.00
	40E012 2550 3320 00 000000					SP ED TRANS-FIRST STUDENT 11%							$210,685.00
	120	REG ED MONITOR								1.00			$21,054.78
	80E001 2551 3900 00 000000					BUS MONITORS RISK MANAGE PLAN							$21,054.78
	130	SPEC ED MONITOR								1.00			$74,755.02
	40E012 2550 3300 00 000000					SPEC ED TRANS BUS MONITOR							$74,755.02
	140	EXCESS FUEL								1.00			$11,698.16
	40E002 2550 4641 00 000000					GASOLINE FIRST STUDENT							$11,698.16
	150	CHS BOYS SPORTS TRAVEL								1.00			$9,936.24
	40E045 2550 3320 00 000000					HS BOYS ATH TRAVEL FIRST STUDN							$9,936.24
	160	CHS GIRLS SPORTS TRANS								1.00			$7,155.92
	40E046 2550 3320 00 000000					HS GIRLS ATH TRAVEL-FIRST STU							$7,155.92
	170	CHS MIXED SPORTS TRAVEL								1.00			$1,261.32
	40E047 2550 3320 00 000000					HS ATH TRAVEL-FIRST STUDENT							$1,261.32
	180	CMS BOYS SPORTS TRANS								1.00			$978.94
	40E046 2551 3320 00 000000					HS CHEERLEADER TRAVEL							$978.94
	190	CMS GIRLS SPORTS TRANS								1.00			$2,697.16
	40E046 2550 3321 00 000000					MS GIRLS ATH TRVL FIRST STU							$2,697.16
	200	CMS MIXED SPORTS TRANS								1.00			$2,771.30
	40E047 2550 3321 00 000000					MS ATH TRAVEL FIRST STUDENT							$2,771.30
	210	CMS BOYS SPORTS TRANS								1.00			$3,827.40
	40E045 2550 3321 00 000000					MS BOYS ATH TRVL FIRST STU							$3,827.40
	230	CHS FIELD TRIPS								1.00			$362.52
	40E001 2550 3324 22 000000					CHS FIELD TRIPS							$362.52
	240	CMS FIELD TRIPS								1.00			$343.04
	40E001 2550 3324 27 000000					CMS MIDDLE SCHOOL							$343.04
	250	DISTRICT FIELD TRIPS								1.00			$4,262.56
	40E001 2550 3321 00 000000					FIELD TRIPS FS ($9 @ student)							$4,262.56
	260	CHS BAND TRIPS								1.00			$1,472.53
	40E014 2550 3320 22 000000					TRANSPORTATION MUSIC/BAND TRAV							$1,472.53

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099							ACCT AMOUNT

NUMBER OF INVOICES: 1 $736,728.74

TOTAL NUMBER OF BATCH INVOICES: 1 $736,728.74

1 COMPUTER CHECK INVOICES $736,728.74

TOTAL INVOICES: 1 $736,728.74

BANK TOTALS:

BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
AP	**A000 1010 0000 00 000000	$736,728.74	$736,728.74

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

8. **Monthly Financial Statements for September 2024**

Item: 8
Exh.: E-8

BOARD AGENDA
October 21, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **October 21, 2024**

RE: **Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

> "I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for September 2024, be approved and attached to these minutes as Exhibit E-8."

ss

Attachments

Collinsville Community Unit District #10

Fund Balance Report

September 30, 2024

Fund	Description	Month to Date Expense	Month to Date Income	Year to Date Expense	Year to Date Income	Fund Balance YTD Change	Fund Balance Start of Year	Fund Balance Current
10	Education Fund	$ 6,154,468.92	$ 9,836,046.02	$ 16,988,723.56	$ 27,397,334.50	$ 10,408,610.94	$ 25,379,349.34	$ 35,787,960.28
20	Oper, Build, & Maint Fund	747,901.19	1,081,542.05	1,757,967.12	3,725,989.96	1,968,022.84	7,966,450.62	9,934,473.46
30	Debt Service Fund	7,951.64	398,080.40	168,325.72	1,365,176.49	1,196,850.77	608,566.95	1,805,417.72
40	Transportation Fund	459,746.12	373,954.18	594,560.57	1,284,677.66	690,117.09	2,314,945.88	3,005,062.97
50	I.M.R.F./Soc. Sec. Fund	158,997.96	452,089.45	444,174.82	1,553,705.21	1,109,530.39	2,886,562.24	3,996,092.63
60	Capital Projects	1,741,128.05	17,450.16	3,778,755.93	508,215.13	(3,270,540.80)	9,353,223.91	6,082,683.11
70	Working Cash Fund	-	125,202.13	-	438,085.46	438,085.46	10,380,661.91	10,818,747.37
80	Tort Fund	507,657.03	745,609.87	1,556,108.13	2,512,397.60	956,289.47	1,667,190.35	2,623,479.82
90	Fire Prevention and Safety Fund	1,080.00	95,184.60	175,143.85	327,419.47	152,275.62	1,152,968.72	1,305,244.34
		$ 9,778,930.91	**$ 13,125,158.86**	**$ 25,463,759.70**	**$ 39,113,001.48**	**$ 13,649,241.78**	**$ 61,709,919.92**	**$ 75,359,161.70**

FDTLOC FUNC OBJ SJ	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
10A000 1010 0000 00 000000	EDUC FD CASH - BUSEY	1,106,118.12	9,402,482.94	7,612,031.29	2,896,569.77
10A000 1010 0000 01 000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	0.00	0.00	0.00
10A000 1010 0001 00 000000	ACTIVITY (TRUST & AGENCY) CASH	743,720.37	43,524.40	0.00	787,244.77
10A000 1010 0002 00 000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000 1010 0003 00 000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000 1020 0000 00 000000	BUSEY SAVINGS - CASH	0.00	0.00	0.00	0.00
10A000 10-- ---- -- ------		1,849,838.49	9,446,007.34	7,612,031.29	3,683,814.54
10A000 1530 0000 00 000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000 15-- ---- -- ------		0.00	0.00	0.00	0.00
10A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
10A000 1800 0000 00 000000	EDUCATION FUND INVESTMENT	30,994,635.62	4,826,270.33	3,000,000.00	32,820,905.95
10A000 18-- ---- -- ------		30,994,635.62	4,826,270.33	3,000,000.00	32,820,905.95
10A001 1200 0000 00 000000	REC UNIT	2,110.04	0.00	0.00	2,110.04
10A001 12-- ---- -- ------		2,110.04	0.00	0.00	2,110.04
10A001 1400 0000 00 000000	RECEIVABLE FROM VOC SCH	0.00	25.71	0.00	25.71
10A001 1400 0001 00 000000	RECEIVABLE FROM OLB	0.00	0.00	0.00	0.00
10A001 14-- ---- -- ------		0.00	25.71	0.00	25.71
10A001 1710 0011 00 000000	VOC Lot 1Tanglewood	26,469.82	58,021.53	0.00	84,491.35
10A001 1710 0012 00 000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001 1710 0013 00 000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001 1710 0014 00 000000	VOC HOUSE 500 HOWARD	-4,691.82	1,023.68	0.00	-3,668.14
10A001 1710 0015 00 000000	VOC lot 2 Tanglewood	24,548.31	197.00	0.00	24,745.31
10A001 1710 0016 00 000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001 1710 0017 00 000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001 1710 0018 00 000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A001 17-- ---- -- ------		-19,185.06	59,242.21	0.00	40,057.15
10A001 8100 7130 00 000000	PERMANENT TRANSFER TO O&M FUND	0.00	0.00	0.00	0.00
10A001 81-- ---- -- ------		0.00	0.00	0.00	0.00
10A002 1025 0000 00 000000	ADMIN PETTY CASH	280.81	0.00	0.00	280.81
10A002 10-- ---- -- ------		280.81	0.00	0.00	280.81
10A003 1025 0000 00 000000	HS PETTY CASH	0.00	0.00	0.00	0.00
10A003 1026 0000 00 000000	CMS PETTY CASH	0.00	0.00	0.00	0.00
10A003 10-- ---- -- ------		0.00	0.00	0.00	0.00
10A010 1200 0000 00 000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A010 12-- ---- -- ------		0.00	0.00	0.00	0.00
10A--- ---- ---- -- ------		32,827,679.90	14,331,545.59	10,612,031.29	36,547,194.20
10L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
10L000 4000 0000 00 000000	ACTIVITY (TRUST & AGENCY)	-743,720.37	0.00	43,524.40	-787,244.77
10L000 4010 0000 00 000000	SWIC CLEARING ACCT	0.00	0.00	0.00	0.00
10L000 4020 0000 00 000000	A/P LIABILITY	-30.66	2,589,385.34	2,589,385.34	-30.66
10L000 4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000 4031 0000 00 000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	4,652,604.92	4,652,604.92	0.00
10L000 40-- ---- -- ------		-743,751.03	7,241,990.26	7,285,514.66	-787,275.43
10L000 4310 0000 00 000000	BENEFICIARY	0.00	0.00	0.00	0.00
10L000 4320 0000 00 000000	CHILD SUPPORT PAYMENTS	0.00	4,023.40	4,023.40	0.00
10L000 4330 0000 00 000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000 4340 0000 00 000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000 43-- ---- -- ------		0.00	4,023.40	4,023.40	0.00
10L000 4510 0000 00 000000	TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	0.00
10L000 4511 0000 00 000000	TRS SSP DEDUCTIONS	0.00	6,725.37	6,725.37	0.00
10L000 4512 0000 00 000000	TRS EMPLOYER BENEFIT	11.26	17,677.03	17,688.29	0.00
10L000 4520 0000 00 000000	FED W/H TAX	136.49	303,866.69	304,003.18	0.00
10L000 4535 0000 00 000000	EMPLOYEE HEALTH INSURANCE PAY	21,124.52	39,045.99	32,129.00	28,041.51
10L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	35,389.38	35,389.38	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
10L000 4541 0000 00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
10L000 4550 0000 00 000000	TAX SHELTERED ANNUITIES	0.00	51,088.30	51,088.30	0.00
10L000 4560 0000 00 000000	DISTRICT HEALTH INSURANCE	838.00	655,630.36	656,468.36	0.00
10L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	4,704.04	4,704.04	0.00
10L000 4562 0000 00 000000	SEC 125 DEP CARE	0.00	1,249.98	1,249.98	0.00
10L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	13,543.08	13,543.08	0.00
10L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	1,447.85	1,447.85	0.00
10L000 4565 0000 00 000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000 4570 0000 00 000000	FICA DEDUCTION	28.16	103,892.51	103,920.67	0.00
10L000 45-- ---- -- ------		22,138.43	1,234,260.58	1,228,357.50	28,041.51
10L000 4600 0000 00 000000	MISC Payroll Adjustments	0.00	0.00	0.00	0.00
10L000 4610 0000 00 000000	TRS .4% Difference	174.78	276,418.68	276,593.46	0.00
10L000 46-- ---- -- ------		174.78	276,418.68	276,593.46	0.00
10L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
10L000 4810 0000 00 000000	DIVERSITY & EQUITY	0.00	169.35	169.35	0.00
10L000 4813 0000 00 000000	IL STATE TAX	86.61	165,096.86	165,183.47	0.00
10L000 4815 0000 00 000000	THIS BENEFIT	13.01	20,418.95	20,431.96	0.00
10L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	93,879.48	93,879.48	0.00
10L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE	24.00	24,852.84	24,876.84	0.00
10L000 4828 0000 00 000000	LOCAL 316 UNION DUES	0.00	2,678.64	2,678.64	0.00
10L000 4829 0000 00 000000	CEA & CEAA DUES	0.00	0.00	0.00	0.00
10L000 4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000 4831 0000 00 000000	THIS DEDUCTION	17.48	25,302.66	25,320.14	0.00
10L000 48-- ---- -- ------		141.10	332,398.78	332,539.88	0.00
10L000 4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000 49-- ---- -- ------		0.00	0.00	0.00	0.00
10L--- ---- ---- -- ------		-721,296.72	9,089,091.70	9,127,028.90	-759,233.92
10Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
10Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000 7040 0000 00 000000	ED FUND BALANCE	-32,106,383.18	6,457,461.08	10,139,038.18	-35,787,960.28
10Q000 70-- ---- -- ------		-32,106,383.18	6,457,461.08	10,139,038.18	-35,787,960.28
10Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	405,630.75	405,630.75	0.00
10Q000 73-- ---- -- ------		0.00	405,630.75	405,630.75	0.00
10Q010 7110 0000 00 000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010 71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q010 7310 0000 00 000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q010 73-- ---- -- ------		0.00	0.00	0.00	0.00
10Q--- ---- ---- -- ------		-32,106,383.18	6,863,091.83	10,544,668.93	-35,787,960.28
1----- ---- ---- -- ------		0.00	30,283,729.12	30,283,729.12	0.00
20A000 1010 0000 00 000000	O&M FUND CASH - US BANK	715,097.65	518,126.33	764,455.90	468,768.08
20A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
20A000 10-- ---- -- ------		715,097.65	518,126.33	764,455.90	468,768.08
20A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
20A000 1800 0000 00 000000	O & M FUND INVESTMENTS	8,885,106.58	1,079,189.64	500,000.00	9,464,296.22
20A000 18-- ---- -- ------		8,885,106.58	1,079,189.64	500,000.00	9,464,296.22
20A001 1400 0000 00 000000	RECEIVALBE FROM VOC SCH	806.23	868.45	87.66	1,587.02
20A001 14-- ---- -- ------		806.23	868.45	87.66	1,587.02
20A--- ---- ---- -- ------		9,601,010.46	1,598,184.42	1,264,543.56	9,934,651.32
20L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
20L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4020 0000 00 000000	A/P LIABILITY	-177.86	701,616.02	701,616.02	-177.86
20L000 4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
20L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	59,649.92	59,649.92	0.00
20L000 40-- ---- -- ------		-177.86	761,265.94	761,265.94	-177.86
20L000 4310 0000 00 000000	O&M LOAN FROM EDUC FUND	0.00	0.00	0.00	0.00
20L000 4330 0000 00 000000	O&M LOAN FROM TRANS FUND	0.00	0.00	0.00	0.00
20L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4520 0000 00 000000	FED W/H TAX	0.00	4,464.56	4,464.56	0.00
20L000 4530 0000 00 000000	ILL TAX	0.00	0.00	0.00	0.00
20L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	2,242.55	2,242.55	0.00
20L000 4541 0000 00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
20L000 4550 0000 00 000000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	0.00
20L000 4560 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	8,473.00	8,473.00	0.00
20L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	62.50	62.50	0.00
20L000 4562 0000 00 000000	SEC 125 DEP CARE	0.00	0.00	0.00	0.00
20L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	0.00	0.00	0.00
20L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	18.20	18.20	0.00
20L000 4570 0000 00 000000	FICA DEDUCTION	0.00	3,804.63	3,804.63	0.00
20L000 4580 0000 00 000000	MEDICARE DEDUCTION	0.00	0.00	0.00	0.00
20L000 4590 0000 00 000000	UNION DUES CPI FEE	0.00	0.00	0.00	0.00
20L000 45-- ---- -- ------		0.00	19,065.44	19,065.44	0.00
20L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4813 0000 00 000000	ILL TAX	0.00	2,331.72	2,331.72	0.00
20L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE DIR	0.00	799.00	799.00	0.00
20L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE DIR	0.00	294.00	294.00	0.00
20L000 4828 0000 00 000000	LOCAL 316 UNION DUES	0.00	328.00	328.00	0.00
20L000 48-- ---- -- ------		0.00	3,752.72	3,752.72	0.00
20L030 5990 0000 00 000000	FED ASBESTOS LOAN FOR HS	0.00	0.00	0.00	0.00
20L030 59-- ---- -- ------		0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		-177.86	784,084.10	784,084.10	-177.86
20Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
20Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
20Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
20Q000 7040 0000 00 000000	O&M FUND BALANCE	-9,600,832.60	770,523.14	1,104,164.00	-9,934,473.46
20Q000 70-- ---- -- ------		-9,600,832.60	770,523.14	1,104,164.00	-9,934,473.46
20Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
20Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
20Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	9,652.89	9,652.89	0.00
20Q000 73-- ---- -- ------		0.00	9,652.89	9,652.89	0.00
20Q--- ---- ---- -- ------		-9,600,832.60	780,176.03	1,113,816.89	-9,934,473.46
2----- ---- ---- -- ------		0.00	3,162,444.55	3,162,444.55	0.00
30A000 1010 0000 00 000000	B&I CASH BUSEY	132,695.34	358.25	7,951.64	125,101.95
30A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
30A000 10-- ---- -- ------		132,695.34	358.25	7,951.64	125,101.95
30A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
30A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
30A000 1800 0000 00 000000	BOND AND INT INVESTMENT FUND	1,282,593.62	397,722.15	0.00	1,680,315.77
30A000 18-- ---- -- ------		1,282,593.62	397,722.15	0.00	1,680,315.77
30A--- ---- ---- -- ------		1,415,288.96	398,080.40	7,951.64	1,805,417.72
30L000 4020 0000 00 000000	A/P LIABILITY	0.00	7,951.64	7,951.64	0.00
30L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
30L000 40-- ---- -- ------		0.00	7,951.64	7,951.64	0.00
30L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
30L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
30L--- ---- ---- -- ------		0.00	7,951.64	7,951.64	0.00
30Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
30Q000 7040 0000 00 000000	B&I FUND BALANCE	-1,415,288.96	7,951.64	398,080.40	-1,805,417.72
30Q000 70-- ---- -- ------		-1,415,288.96	7,951.64	398,080.40	-1,805,417.72

FDTLOC FUNC OBJ SJ	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
30Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
30Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
30Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
30Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
30Q--- ---- ---- -- ------		-1,415,288.96	7,951.64	398,080.40	-1,805,417.72
3----- ---- ---- -- ------		0.00	413,983.68	413,983.68	0.00
40A000 1010 0000 00 000000	TRANSP FD CASH - US BANK	1,317,657.25	2,463.86	459,746.12	860,374.99
40A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
40A000 10-- ---- -- ------		1,317,657.25	2,463.86	459,746.12	860,374.99
40A000 1510 0000 00 000000	TRANSPORTATION LOAN TO ED FUND	0.00	0.00	0.00	0.00
40A000 1520 0000 00 000000	TRANS LOAN TO O&M FUND	0.00	0.00	0.00	0.00
40A000 15-- ---- -- ------		0.00	0.00	0.00	0.00
40A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
40A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
40A000 1800 0000 00 000000	TRANSPOR FUND INVESTMENTS	1,773,197.66	371,490.32	0.00	2,144,687.98
40A000 18-- ---- -- ------		1,773,197.66	371,490.32	0.00	2,144,687.98
40A--- ---- ---- -- ------		3,090,854.91	373,954.18	459,746.12	3,005,062.97
40L000 4020 0000 00 000000	A/P LIABILITY	0.00	459,746.12	459,746.12	0.00
40L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40L000 40-- ---- -- ------		0.00	459,746.12	459,746.12	0.00
40L000 4340 0000 00 000000	TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	0.00
40L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
40L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
40L010 4320 0000 00 000000	TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	0.00
40L010 43-- ---- -- ------		0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		0.00	459,746.12	459,746.12	0.00
40Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
40Q000 7040 0000 00 000000	TRANS FUND BALANCE	-3,090,854.91	459,746.12	373,954.18	-3,005,062.97
40Q000 70-- ---- -- ------		-3,090,854.91	459,746.12	373,954.18	-3,005,062.97
40Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
40Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
40Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
40Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
40Q--- ---- ---- -- ------		-3,090,854.91	459,746.12	373,954.18	-3,005,062.97
4----- ---- ---- -- ------		0.00	1,293,446.42	1,293,446.42	0.00
50A000 1010 0000 00 000000	IMRF FUND CASH, BUSEY	316,762.57	208,271.76	166,214.00	358,820.33
50A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
50A000 10-- ---- -- ------		316,762.57	208,271.76	166,214.00	358,820.33
50A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
50A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
50A000 1800 0000 00 000000	IMRF INVESTMENTS	3,386,210.41	451,061.89	200,000.00	3,637,272.30
50A000 18-- ---- -- ------		3,386,210.41	451,061.89	200,000.00	3,637,272.30
50A--- ---- ---- -- ------		3,702,972.98	659,333.65	366,214.00	3,996,092.63
50L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
50L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
50L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	165,152.37	165,152.37	0.00
50L000 40-- ---- -- ------		0.00	165,152.37	165,152.37	0.00
50L000 4340 0000 00 000000	IMRF LOAN FROM W/CASH	0.00	0.00	0.00	0.00
50L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4540 0000 00 000000	IMRF BP	0.00	55,463.52	55,463.52	0.00
50L000 4570 0000 00 000000	FICA BP	0.00	0.00	0.00	0.00
50L000 4580 0000 00 000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000 45-- ---- -- ------		0.00	55,463.52	55,463.52	0.00
50L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000 47-- ---- -- ------		0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
50L000 4810 0000 00 000000	FICA & MEDICARE	28.16	108,676.06	108,704.22	0.00
50L000 48-- ---- -- ------		28.16	108,676.06	108,704.22	0.00
50L--- ---- ---- -- ------		28.16	329,291.95	329,320.11	0.00
50Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
50Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
50Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
50Q000 7040 0000 00 000000	IMRF FUND BALANCE	-3,703,001.14	168,171.72	461,263.21	-3,996,092.63
50Q000 70-- ---- -- ------		-3,703,001.14	168,171.72	461,263.21	-3,996,092.63
50Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
50Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
50Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
50Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
50Q--- ---- ---- -- ------		-3,703,001.14	168,171.72	461,263.21	-3,996,092.63
5----- ---- ---- -- ------		0.00	1,156,797.32	1,156,797.32	0.00
60A000 1010 0000 00 000000	CASH BUSEY	7,655,195.92	166,984.78	1,891,128.05	5,931,052.65
60A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
60A000 10-- ---- -- ------		7,655,195.92	166,984.78	1,891,128.05	5,931,052.65
60A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
60A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
60A000 1800 0000 00 000000	CAPITAL PROJECTS INVESTMENTS	102,470.55	465.38	0.00	102,935.93
60A000 1801 0000 00 000000	INVESTMENT (CBD GRANT)	48,695.54	0.00	0.00	48,695.54
60A000 1802 0000 00 000000	INVESTMENT-DEBT CERTIFICATES	0.00	0.00	0.00	0.00
60A000 18-- ---- -- ------		151,166.09	465.38	0.00	151,631.47
60A--- ---- ---- -- ------		7,806,362.01	167,450.16	1,891,128.05	6,082,684.12
60L000 4020 0000 00 000000	A/P LIABILITY	0.00	1,891,128.05	1,891,128.05	0.00
60L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
60L000 40-- ---- -- ------		0.00	1,891,128.05	1,891,128.05	0.00
60L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
60L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
60L--- ---- ---- -- ------		0.00	1,891,128.05	1,891,128.05	0.00
60Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
60Q000 7040 0000 00 000000	SITE/CONST. FUND BALANCE	-7,806,362.01	1,891,128.05	167,450.16	-6,082,684.12
60Q000 70-- ---- -- ------		-7,806,362.01	1,891,128.05	167,450.16	-6,082,684.12
60Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
60Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
60Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
60Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
60Q--- ---- ---- -- ------		-7,806,362.01	1,891,128.05	167,450.16	-6,082,684.12
6----- ---- ---- -- ------		0.00	3,949,706.26	3,949,706.26	0.00
70A000 1010 0000 00 000000	WORKING CASH FUND BUSEY	472,024.99	1,355.62	0.00	473,380.61
70A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
70A000 10-- ---- -- ------		472,024.99	1,355.62	0.00	473,380.61
70A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
70A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
70A000 1800 0000 00 000000	WORKING CASH INVESTMENTS	10,221,520.25	123,846.51	0.00	10,345,366.76
70A000 18-- ---- -- ------		10,221,520.25	123,846.51	0.00	10,345,366.76
70A--- ---- ---- -- ------		10,693,545.24	125,202.13	0.00	10,818,747.37
70L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
70L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
70L000 40-- ---- -- ------		0.00	0.00	0.00	0.00
70L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
70L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
70L--- ---- ---- -- ------		0.00	0.00	0.00	0.00
70Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
70Q000 7040 0000 00 000000	WKG CASH FUND BALANCE	-10,693,545.24	0.00	125,202.13	-10,818,747.37
70Q000 70-- ---- -- ------		-10,693,545.24	0.00	125,202.13	-10,818,747.37
70Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
70Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
70Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
70Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
70Q--- ---- ---- -- ------		-10,693,545.24	0.00	125,202.13	-10,818,747.37
7----- ---- ---- -- ------		0.00	125,202.13	125,202.13	0.00
80A000 1010 0000 00 000000	Cash Tort BUSEY	687,266.58	423,226.87	609,379.25	501,114.20
80A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
80A000 10-- ---- -- ------		687,266.58	423,226.87	609,379.25	501,114.20
80A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
80A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
80A000 1800 0000 00 000000	TORT INVESTMENTS	1,698,260.40	724,105.22	300,000.00	2,122,365.62
80A000 18-- ---- -- ------		1,698,260.40	724,105.22	300,000.00	2,122,365.62
80A010 1800 0000 00 000000	TORT INVESTMENTS	0.00	0.00	0.00	0.00
80A010 18-- ---- -- ------		0.00	0.00	0.00	0.00
80A--- ---- ---- -- ------		2,385,526.98	1,147,332.09	909,379.25	2,623,479.82
80L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
80L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
80L000 4020 0000 00 000000	A/P LIABILITY	0.00	489,978.17	489,978.17	0.00
80L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	34,842.08	34,842.08	0.00
80L000 40-- ---- -- ------		0.00	524,820.25	524,820.25	0.00
80L000 4510 0000 00 000000	THIS BP Administrator	0.00	0.00	0.00	0.00
80L000 4511 0000 00 000000		0.00	7.20	7.20	0.00
80L000 4512 0000 00 000000	TRS EMPLOYER BENEFIT	0.00	131.48	131.48	0.00
80L000 4520 0000 00 000000	FED W/H TAX	0.00	3,441.38	3,441.38	0.00
80L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	422.29	422.29	0.00
80L000 4550 0000 00 000000	TSA AXA EQUITALBE ROTH (455ELR	0.00	344.00	344.00	0.00
80L000 4560 0000 00 000000	ADDITIONAL LIFE INS	0.00	2,225.64	2,225.64	0.00
80L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	51.56	51.56	0.00
80L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	169.80	169.80	0.00
80L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	7.30	7.30	0.00
80L000 4570 0000 00 000000	FICA MEDICARE DEDUCTION	0.00	978.92	978.92	0.00
80L000 4590 0000 00 000000	DIVERSITY & EQUITY SCHOLARSHIP	0.00	0.00	0.00	0.00
80L000 45-- ---- -- ------		0.00	7,779.57	7,779.57	0.00
80L000 4610 0000 00 000000	TRS THIS	0.00	2,177.91	2,177.91	0.00
80L000 46-- ---- -- ------		0.00	2,177.91	2,177.91	0.00
80L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
80L000 4810 0000 00 000000	DIVERSITY & EQUITY	0.00	9.65	9.65	0.00
80L000 4813 0000 00 000000	ILL TAX	0.00	1,402.38	1,402.38	0.00
80L000 4815 0000 00 000000	THIS BENEFIT	0.00	152.19	152.19	0.00
80L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	916.44	916.44	0.00
80L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE	0.00	113.16	113.16	0.00
80L000 4831 0000 00 000000		0.00	67.98	67.98	0.00
80L000 48-- ---- -- ------		0.00	2,661.80	2,661.80	0.00
80L000 4913 0000 00 000000		0.00	0.00	0.00	0.00
80L000 49-- ---- -- ------		0.00	0.00	0.00	0.00
80L--- ---- ---- -- ------		0.00	537,439.53	537,439.53	0.00
80Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
80Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
80Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
80Q000 7040 0000 00 000000	TORT FUND BALANCE	-2,385,526.98	521,618.31	759,571.15	-2,623,479.82
80Q000 70-- ---- -- ------		-2,385,526.98	521,618.31	759,571.15	-2,623,479.82
80Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
80Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
80Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	4,915.99	4,915.99	0.00
80Q000 73-- ---- -- ------		0.00	4,915.99	4,915.99	0.00
80Q--- ---- ---- -- ------		-2,385,526.98	526,534.30	764,487.14	-2,623,479.82

FDTLOC FUNC OBJ SJ	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
8----- ---- ---- -- ------		0.00	2,211,305.92	2,211,305.92	0.00
90A000 1010 0000 00 000000	FP&S FUND CASH, BUSEY	237,854.68	680.00	1,080.00	237,454.68
90A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
90A000 10-- ---- -- ------		237,854.68	680.00	1,080.00	237,454.68
90A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
90A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
90A000 1800 0000 00 000000	HLS INVESTMENTS	973,285.06	94,504.60	0.00	1,067,789.66
90A000 18-- ---- -- ------		973,285.06	94,504.60	0.00	1,067,789.66
90A--- ---- ---- -- ------		1,211,139.74	95,184.60	1,080.00	1,305,244.34
90L000 4020 0000 00 000000	A/P LIABILITY	0.00	1,080.00	1,080.00	0.00
90L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
90L000 40-- ---- -- ------		0.00	1,080.00	1,080.00	0.00
90L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
90L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
90L--- ---- ---- -- ------		0.00	1,080.00	1,080.00	0.00
90Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
90Q000 7040 0000 00 000000	FP&S FUND BALANCE	-1,211,139.74	1,080.00	95,184.60	-1,305,244.34
90Q000 70-- ---- -- ------		-1,211,139.74	1,080.00	95,184.60	-1,305,244.34
90Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
90Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
90Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
90Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
90Q--- ---- ---- -- ------		-1,211,139.74	1,080.00	95,184.60	-1,305,244.34
9----- ---- ---- -- ------		0.00	97,344.60	97,344.60	0.00
Grand Asset Totals		72,734,381.18	18,896,267.22	15,512,073.91	76,118,574.49
Grand Liability Totals		-721,446.42	13,099,813.09	13,137,778.45	-759,411.78
Grand Equity Totals		-72,012,934.76	10,697,879.69	14,044,107.64	-75,359,162.71
Grand Totals		0.00	42,693,960.00	42,693,960.00	0.00

Number of Accounts: 219

********** End of report **********

Collinsville Area Vocational Center

Fund Balance Report

September 30, 2024

Fund	Description	Month to Date Expense	Month to Date Income	Year to Date Expense	Year to Date Income	Fund Balance YTD Change	Fund Balance Start of Year	Fund Balance Current
10	Education Fund	$ 159,924.44	$ 637,100.00	$ 365,665.02	$ 700,348.17	$ 334,683.15	$ 538,617.43	$ 873,300.58
20	Oper, Build, & Maint Fund	5,050.62	18,462.50	7,069.19	18,462.50	11,393.31	-	11,393.31
40	Transportation Fund	-	13,187.50	-	13,187.50	13,187.50	-	13,187.50
		$ 164,975.06	**$ 668,750.00**	**$ 372,734.21**	**$ 731,998.17**	**$ 359,263.96**	**$ 538,617.43**	**$ 897,881.39**

FDT	FUNC	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
10A000	1010 0000 00 000000	CASH FCB - CHECKING 7903	352,592.94	662,232.56	185,057.00	829,768.50
10A000	1010 0000 01 000000	ACTIVITY FUNDS	112,024.69	0.00	247.96	111,776.73
10A000	1020 0000 00 000000	CASH FCB-SAVINGS 7904	43,512.08	0.00	0.00	43,512.08
10A000	10-- ---- -- ------		508,129.71	662,232.56	185,304.96	985,057.31
10A---	---- ---- -- ------		508,129.71	662,232.56	185,304.96	985,057.31
10L000	0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000	00-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	1630 0000 00 000000		0.00	0.00	0.00	0.00
10L000	16-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4000 0000 00 000000	ACTIVITY ACCT TRUST & AGENCY	-112,024.69	247.96	0.00	-111,776.73
10L000	4020 0000 00 000000	A/P LIABILITY	0.00	92,536.88	92,536.88	0.00
10L000	4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 000000	DUE TO UNIT	0.00	110,026.90	110,026.90	0.00
10L000	40-- ---- -- ------		-112,024.69	202,811.74	202,563.78	-111,776.73
10L000	4509 0000 00 000000	T.H.I.S	0.00	704.37	704.37	0.00
10L000	4510 0000 00 000000	EMPLOYER THIS	0.00	657.97	657.97	0.00
10L000	4511 0000 00 000000	TRS	0.00	7,809.52	7,809.52	0.00
10L000	4512 0000 00 000000	EMPLOYER ETR	0.00	503.30	503.30	0.00
10L000	4513 0000 00 000000	SSP TRS	0.00	404.30	404.30	0.00
10L000	4515 0000 00 000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 000000	FEDERAL TAX	0.00	6,360.40	6,360.40	0.00
10L000	4530 0000 00 000000	STATE TAX	0.00	3,846.32	3,846.32	0.00
10L000	4540 0000 00 000000	IMRF (DED & BEN)	0.00	589.50	589.50	0.00
10L000	4541 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 000000	TSA PUTNAM	0.00	900.00	900.00	0.00
10L000	4560 0000 00 000000	HEALTH FAMILY-TAX SHELTERED	0.00	13,570.00	13,570.00	0.00
10L000	4561 0000 00 000000	DENTAL FAMILY - NON SHELTERED	0.00	518.00	518.00	0.00
10L000	4563 0000 00 000000		0.00	229.16	229.16	0.00
10L000	4564 0000 00 000000	LIFE INSURANCE	0.00	23.66	23.66	0.00
10L000	4565 0000 00 000000	SEC 125 DEFERRALS	20.00	115.76	115.76	20.00
10L000	4570 0000 00 000000	FICA	0.00	645.16	645.16	0.00
10L000	4580 0000 00 000000	MEDICARE	0.00	2,607.66	2,607.66	0.00
10L000	4590 0000 00 000000	CEA DUES	0.00	0.00	0.00	0.00
10L000	4595 0000 00 000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	45-- ---- -- ------		20.00	39,485.08	39,485.08	20.00
10L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
10L000	47-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4810 0000 00 000000		0.00	10.00	10.00	0.00
10L000	4815 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4823 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 000000		0.00	0.00	0.00	0.00
10L000	48-- ---- -- ------		0.00	51.00	51.00	0.00
10L000	4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000	49-- ---- -- ------		0.00	0.00	0.00	0.00
10L---	---- ---- -- ------		-112,004.69	242,347.82	242,099.86	-111,756.73
10Q000	7030 0000 00 000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 000000	FUND BALANCE	-396,125.02	162,872.62	640,048.18	-873,300.58
10Q000	70-- ---- -- ------		-396,125.02	162,872.62	640,048.18	-873,300.58
10Q000	7130 0000 00 000000		0.00	0.00	0.00	0.00
10Q000	71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 000000		0.00	116.01	116.01	0.00
10Q000	73-- ---- -- ------		0.00	116.01	116.01	0.00
10Q---	---- ---- -- ------		-396,125.02	162,988.63	640,164.19	-873,300.58

FDT FUNC	Account Level Description	September 2024-25 Beginning Balance	September 2024-25 Debits	September 2024-25 Credits	Ending Balance
1----- ---- ---- -- ------		0.00	1,067,569.01	1,067,569.01	0.00
20A000 1010 0000 00 000000		-2,018.57	18,466.05	5,054.17	11,393.31
20A000 1020 0000 00 000000		0.00	0.00	0.00	0.00
20A000 10-- ---- -- ------		-2,018.57	18,466.05	5,054.17	11,393.31
20A--- ---- ---- -- ------		-2,018.57	18,466.05	5,054.17	11,393.31
20L000 4020 0000 00 000000		0.00	5,029.17	5,029.17	0.00
20L000 4040 0000 00 000000		0.00	25.35	25.35	0.00
20L000 40-- ---- -- ------		0.00	5,054.52	5,054.52	0.00
20L000 4510 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4511 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4512 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4520 0000 00 000000		0.00	2.11	2.11	0.00
20L000 4530 0000 00 000000		0.00	1.09	1.09	0.00
20L000 4580 0000 00 000000		0.00	0.70	0.70	0.00
20L000 45-- ---- -- ------		0.00	3.90	3.90	0.00
20L000 4700 0000 00 000000		0.00	0.00	0.00	0.00
20L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		0.00	5,058.42	5,058.42	0.00
20Q000 7040 0000 00 000000		2,018.57	5,050.62	18,462.50	-11,393.31
20Q000 70-- ---- -- ------		2,018.57	5,050.62	18,462.50	-11,393.31
20Q000 7300 0000 00 000000		0.00	187.00	187.00	0.00
20Q000 73-- ---- -- ------		0.00	187.00	187.00	0.00
20Q--- ---- ---- -- ------		2,018.57	5,237.62	18,649.50	-11,393.31
2----- ---- ---- -- ------		0.00	28,762.09	28,762.09	0.00
40A000 1010 0000 00 000000		0.00	13,187.50	0.00	13,187.50
40A000 1020 0000 00 000000		0.00	0.00	0.00	0.00
40A000 10-- ---- -- ------		0.00	13,187.50	0.00	13,187.50
40A--- ---- ---- -- ------		0.00	13,187.50	0.00	13,187.50
40L000 4020 0000 00 000000		0.00	0.00	0.00	0.00
40L000 40-- ---- -- ------		0.00	0.00	0.00	0.00
40L000 4700 0000 00 000000		0.00	0.00	0.00	0.00
40L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		0.00	0.00	0.00	0.00
40Q000 7040 0000 00 000000		0.00	0.00	13,187.50	-13,187.50
40Q000 70-- ---- -- ------		0.00	0.00	13,187.50	-13,187.50
40Q000 7300 0000 00 000000		0.00	0.00	0.00	0.00
40Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
40Q--- ---- ---- -- ------		0.00	0.00	13,187.50	-13,187.50
4----- ---- ---- -- ------		0.00	13,187.50	13,187.50	0.00
Grand Asset Totals		506,111.14	693,886.11	190,359.13	1,009,638.12
Grand Liability Totals		-112,004.69	247,406.24	247,158.28	-111,756.73
Grand Equity Totals		-394,106.45	168,226.25	672,001.19	-897,881.39
Grand Totals		0.00	1,109,518.60	1,109,518.60	0.00

Number of Accounts: 62

********** End of report **********

9. **Unfinished Business**

10. **New Business**

10.1. Consideration of Resolution for Disposal of Surplus Equipment

Item: 10.1
Exh.: 10.1

BOARD AGENDA
October 21, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **October 21, 2024**

RE: **Consideration of Resolution for Disposal of Surplus Property**

CHS Athletic Director Clay Smith is currently purchasing some new State Championship Banners for Fletcher Gym to replace several that are ripped, stained and worn. He plans to use the old banners as raffle items for a fundraiser for the Kahok Athletic Department (See attached email). Additionally, Kari Daughtery, Kreitner Elementary Principal, would like to find a new home for some Kreitner trophies/awards (See attached email). Lastly, there is furniture that the District has had in storage for many years in the Webster tunnel that needs to be disposed of properly (See attached listing). Therefore, I recommend that the Collinsville Community Unit School District No.10 approve the resolution to declare certain equipment as surplus and authorize the sale, donation or disposal of said items.

I recommend approval of the following suggested motion:

"I recommend that the Board of Education approve the resolution to declare certain items as surplus and authorize the sale, donation or disposal of said items."

Surplus items include:

Old Championship Banners from Fletcher Gym
Old Kreitner Elementary trophies/awards
Old furniture from the Webster Elementary tunnel

ss

Attachments

RESOLUTION TO SELL/DONATE/DISPOSE OF SURPLUS OR UNUSED PROPERTY

WHEREAS, certain property owned by Collinsville School District #10 is no longer necessary for its operation;

RESOLVED, to sell, donate or dispose of certain property described below in the best possible manner:

See attached list:

Old Championship Banners from Fletcher Gym
Old Kreitner Elementary trophies/awards
Old furniture from the Webster Elementary tunnel

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of Collinsville School District #10, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law October 21, 2024, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 21st day of October 2024.

_____

Secretary
Board of Education

October 21, 2024

Google

Jamie Hadjan <jhadjan@cusd.kahoks.org>

State Championship Banners

Clayton Smith <csmith1@cusd.kahoks.org>
To: Jamie Hadjan <jhadjan@cusd.kahoks.org>
Cc: Brad Skertich <bskertich@cusd.kahoks.org>

Tue, Oct 1, 2024 at 9:10 AM

Thank you

With the new painting in Fletcher Gym, and the removal of the current State Championship Banners that hang from the rafters.. we realized that many of the banners were ripped, stained, and worn from old age. In an effort to make sure the gym flows and all looks nice, we are replacing several of the banners that need updating. The following banners are being replaced with new banners that will match the new paint in the gym.

* State Baseball Champions 1979-1980
* State Baseball Champions 1940-1941
* State Basketball Champions 1964-1965
* State Basketball Champions 1960-1961
* State Soccer Champions 1986-1987
* State Soccer Champions 1981-1982
* State Soccer Champions 1991-1992
* State Soccer Champions 1992-1993

While the condition of some of the banners mentioned above is not good, I feel like there are many people in our community that would like to have one of these banners to display at their home, or business. I would like to raffle off these banners individually selling raffle tickets and doing a live drawing weekly. This could be a nice fundraiser for the Kahok Athletic Department.

Thanks

[Quoted text hidden]

Google

Jamie Hadjan <jhadjan@cusd.kahoks.org>

A Piece of Kreitner History

Kari Daugherty <kdaugherty@cusd.kahoks.org> Mon, Oct 7, 2024 at 9:28 AM
To: ALL-CUSD-STAFF <all-cusd-staff@cusd.kahoks.org>

We have LOTS of trophies and plaques from "the good ole' days" that no longer connect to our more recent history and current grade levels. We'd love for these mementos to go to loving homes with people who were part of the winning team or organization that earned the award. We will be opening these goodies up to the community during parent teacher conferences, but we wanted to offer them first to any district employees who were part of this history as either a coach or student participant.
If you'd like to take a look at what we have, please reach out so we can find a time that you can visit and claim your piece of Kreitner history prior to conferences.

Thanks,
Kari

--
Dr Kari Daugherty
Principal
Kreitner Elementary
618-346-6213

"Do the best you can until you know better. Then when you know better, do better" - Maya Angelou

This transmission is intended and restricted for use by the above addressee only. It may contain confidential and/or privileged information exempt from disclosure under federal or state law. In the event some other person or entity receives this transmission, said recipient is hereby notified that any dissemination, distribution, or duplication of this transmission or its contents is prohibited. If you received this transmission in error, please call us immediately at 618-346-6350. Delete the file from your system and destroy any hard copies of this transmission. Thank you.

--
You received this message because you are subscribed to the Google Groups "Admin-Staff" group.
To unsubscribe from this group and stop receiving emails from it, send an email to admin-staff+unsubscribe@cusd.kahoks.org.

Webster Elementary tunnel

The item counting is only for the second room where the shelves of boxes are stored. There is some more stuff in the first room and beyond the second.

[redacted]
6 ft table: 1
4 ft table: 3

Trapezoid table: 1
Round table: 2
Small student chairs: 25
Medium student chairs: 44
Large student chairs: 158
Adult chairs: 2
Wheeled cart: 10
Bookshelf: 5
Boxes of trophies: 9
Wheelchair: 8
Auditorium seats: 6
Tricycle: 3
Partition: 1
Computer cart: 2
2 drawer file cabinet: 1
Food mixer: 1
Podium: 1
Magazine rack: 1
Entry door: 3
Water fountain: 1
Easel: 1
Trashcan: 3
Book cart: 3
Balance beam: 5
Toy kitchen set: 3
and some strange wooden object with leather rollers: 1

10.2. Presentation and Approval of Annual Audit Reports for 2023-24

ITEM: 10.2
EXH: E 10.2

BOARD AGENDA
October 21, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **October 21, 2024**

RE: **Presentation and Approval of Annual Audit Reports for 2023-24**

Copies of the 2023-24 annual audits for Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center submitted by our independent auditors, HONKAMP, P.C. were distributed to the board members.

A representative from HONKAMP, P.C. will be at our October 21st meeting to make a short presentation on the audits. HONKAMP, P.C. (formerly Schowalter & Jabouri, P.C.) has performed the annual audits for numerous years.

I recommend approval of the following suggested motion:

> "I move that the 2023-24 fiscal year audit reports of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center, as prepared by HONKAMP, P.C., be accepted and attached to the minutes as Exhibits E 10.2"

ss

Attachments



Report To Those Charged With

GOVERNANCE

Prepared for

Collinsville Community Unit School District No. 10

October 17, 2024

Prepared by

Honkamp, P.C.

October 17, 2024**October 17, 2024**

To the Members of the Board of Education
Collinsville Community Unit School District No. 10
Collinsville, Illinois

We have audited the financial statements of Collinsville Community Unit School District No. 10 (the District) for the year ended June 30, 2024, and have issued our report thereon dated October 17, 2024. Professional standards require that we advise you of the following matters relating to our audit.

This report is intended solely for the use of Members of the Board of Education and management of the District and is not intended to be and should not be used by anyone other than these specified parties.

We are pleased to be of service to the District and we are available to discuss any questions you may have regarding the following communication.

Sincerely,

HONKAMP, P.C.

Honkamp, P.C.

St. Louis, Missouri

REPORT CONTENTS

	PAGE
Audit Matters	1
Accounting Policies, Practices, Estimates	2
Corrected and Uncorrected Misstatements	3
Other Required Communications	4
The Auditor's Report	5
Internal Control	7
Honkamp Value	9
About Honkamp	10
Management Representation Letter	Attachment 1

AUDIT **MATTERS**

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated April 2, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with the accounting practices prescribed or permitted by the Illinois State Board of Education (ISBE) to demonstrate compliance with the ISBE's regulatory basis of accounting. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

- Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement.
- An audit of financial statements includes consideration of the system of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting.
- Accordingly, as part of our audit, we considered the system of internal control of the District solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.
- We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Significant Audit Risks

We have identified the item below as a significant risk:

Risk
Management Override of Internal Control

ACCOUNTING **POLICIES, PRACTICES, ESTIMATES**

Accounting Policies and Practices

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the District is included in Note 1 of the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant or unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. The District has no accounting estimates which impact the financial statements.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the District's financial statements include:

Disclosure	*Financial Statement Note*
Cash and Investments	Note 2

CORRECTED AND UNCORRECTED **MISSTATEMENTS**

Current Year Corrected and Uncorrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures and the financial statements as a whole and each applicable opinion unit. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit.

There were no uncorrected misstatements identified as a result of our audit procedures that are required to be communicated.

OTHER REQUIRED **COMMUNICATIONS**

Following is a summary of items we are required to communicate along with the relevant discussion points for the District.

Requirement	*Discussion Points*
Compliance with All Ethics Requirements Regarding Independence	The engagement team, others in our firm, as appropriate, our firm and our network firms have complied with all relevant requirements regarding independence. In order to ensure Honkamp, P.C. has met the ethical requirements regarding independence, the following procedures are in place: ▪ Prior to beginning an engagement, all services provided to the District are reviewed. ▪ On an annual basis, all employees of Honkamp, P.C. complete an independence representation form. ▪ Honkamp, P.C. reviews the administrative files in order to determine if any legal issues or outstanding balances exist with the District.
Management's Consultations with Other Accountants	In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.
Other Significant Matters, Findings or Issues	In the normal course of our professional association with the District, we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating and regulatory conditions affecting the entity and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the District's auditors.
Disagreements with Management	For the purpose of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting or auditing matter, which could be significant to the District's financial statements or the auditor's report. No such disagreements arose during the course of the audit.
Significant Difficulties Encountered During the Audit	We encountered no significant difficulties in dealing with management relating to the performance of the audit.
Representations Requested from Management	We have requested certain representations from management, which are included in the attached letter dated October 17, 2024 (Attachment 1).

THE AUDITOR'S **REPORT**

Following is a summary of items we are required to communicate along with the relevant discussion points for the District.

Requirement	*Discussion Points*
Modification of the Auditor's Report	We have made the following modifications to our auditor's report: A qualified opinion on the regulatory basis of accounting has been issued due to the fact that the District does not maintain a detailed listing (inventory) of fixed assets. The amount by which this departure would affect the financial statements is not reasonably determinable. An adverse opinion on accounting principles generally accepted in the United States of America (U.S. GAAP) due to the fact that the financial statements are prepared by the District on the basis of accounting practices prescribed or permitted by the ISBE to demonstrate compliance with the ISBE's regulatory basis of accounting, which is a basis of accounting other than U.S. GAAP. The effects on the financial statements of the variances between the regulatory basis of accounting and U.S. GAAP, although not reasonably determinable, are presumed to be material and pervasive. This report is intended solely for the information and use of the Board of Education and management of the District and is not intended to be and should not be used by anyone other than these specified parties.
Other Matters	Our audit was conducted for the purpose of forming an opinion on the financial statements as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by Title 2 U.S. Code of Federal Regulations Part 200, *Uniform Administration Requirements, Cost Principles and Audit Requirements for Federal Awards* and is not a required part of the financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS). In our opinion, the Schedule of Expenditures of Federal Awards is fairly stated in all material respects in relation to the financial statements as a whole.

Requirement	*Discussion Points*
Other Information Included in the Annual Report	Pursuant to professional standards, our responsibility as auditors for other information, whether financial or nonfinancial, included in the District's annual reports, does not extend beyond the information identified in the audit report, and we are not required to perform any procedures to corroborate such other information. However, in accordance with such standards, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements or the other information otherwise appears to be materially misstated. Our responsibility also includes communicating to you any information which we believe is a material misstatement of fact. Nothing came to our attention that caused us to believe that such information, or its manner of presentation, is materially inconsistent with the information, or manner of its presentation, appearing in the financial statements
Other Reporting Required by *Government Auditing Standards*	In accordance with *Government Auditing Standards*, we have also issued our report dated October 17, 2024 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the effectiveness of the District's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

INTERNAL **CONTROL**

In planning and performing our audit of the financial statements of the District as of and for the year ended June 30, 2024, in accordance with U.S. GAAS and the standards applicable to the financial audits contained in *Governmental Auditing Standards* issued by the Comptroller General of the United States, we considered the District's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that have not been identified.

Category	*Definition*
Deficiency in Internal Control	A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis.
Significant Deficiency	A deficiency or combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit the attention by those charged with governance.
Material Weakness	A deficiency or a combination of deficiencies, in internal control such that there is a reasonable possibility* that a material misstatement of the District's financial statements will not be prevented or detected and corrected on a timely basis.

* Reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable which are defined as follows:
  - Reasonably possible: The chance of the future event or events occurring is more than remote but less than likely.
  - Probable: The future event or events are likely to occur.

The following is a deficiency in internal control that we determined did not constitute a significant deficiency or material weakness:

Deficiency In Internal Control	*Description, Effect and Recommendations*
Continuing Disclosure	The District did not submit the required continuing financial disclosures required by the Municipal Securities Rulemaking Board within six months of its fiscal year end.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

HONKAMP **VALUE**

As you work with your CPA firm, feel confident knowing that you are trusting your business to qualified professionals. Here are some of the differences you recognize when you work with Honkamp.

- You are working with a **Top 10** Midwest CPA and business consulting firm and the largest Iowa-based CPA firm (Accounting Today, 2023).
- **Your partner and his/her team** are highly credentialed, educated and experienced in their specialty areas. Every member of the Honkamp team attends at least **40 hours of continuing education** classes to hone their professional, technical and soft skills.
- Your Honkamp team members have worked together on many other engagements, forming a unique camaraderie. They are a **multidisciplinary team accustomed to working together**, which means their performance of your services will be smooth and efficient.
- Honkamp's menu of over **40 services** is a result of listening to our clients and offering the services they need.
- You are working with **forward-thinking**, **innovative professionals** who will listen to you and help you meet and exceed your goals.
- You will receive **first-class customer service** with Honkamp's 11-point customer service program.
- You are working with employees who have a deep passion for the firm and their clients and **enjoy what they do every day**.
- Honkamp has been named **a Top Workplace in Iowa** by the Des Moines Register every year from 2014 to 2023 and was recognized in 2023 as one of the **Best Places to Work** in Dubuque by the Dubuque Area Chamber of Commerce and TH Media.
- Honkamp has access to national and global resources with its membership in **CPAmerica/Crowe Global, HK Alliance, LLC**, and other professional organizations, which are membership groups of CPA firms sharing best practices, knowledge and resources.

First-class service. Every customer, every time.

ABOUT **HONKAMP**

Honkamp, P.C. is a Top 10 Midwest CPA and business consulting firm and the largest Iowa-based CPA firm (Accounting Today, 2023) that was formerly known as Honkamp Krueger & Co. We serve clients from coast to coast with value-added, forward-thinking and timely solutions across more than 40 service lines. For over 70 years, privately held organizations, Fortune 500 multinationals, franchisor organizations, individuals and nonprofits have experienced Honkamp's world-class customer service and innovative solutions. Our vast experience and expertise mean we recognize the unique challenges and circumstances of your business.

In addition to its own resources, Honkamp uses a wealth of information available through its affiliation with the American Institute of Certified Public Accountants (AICPA), The Institute of Management Accountants (IMA) and the HK Alliance, LLC, a group of CPA firms sharing best practices, knowledge capital and resources.

Honkamp is an independently owned and operated member firm of CPAmerica, Inc., one of the largest associations of CPA firms in the United States. Through our affiliation, we have instant access to the expertise and resources of more than 4,000 professionals and more than 700 partners. CPAmerica is a member of Crowe Global, providing our firm access to the eighth largest accounting network in the world, with over 200 independent accounting and advisory firms in more than 130 countries.

Honkamp Services

Accounting & Assurance
Accounting
Audit
Benchmarking
Cashflow & Budgeting Analysis
Compilation
Employee Benefit Audits
Financial Forecasts
Review

Advisory Services
Business Consulting
Dental Practice Consulting
Entity Selection Consulting
Franchise Services
Medical Group Consulting
Strategic Planning
Talent Outsourcing

Business Transition & Valuation
Business Valuation
Due Diligence
Litigation Support
Mergers & Acquisitions

Financial Advisory
Asset Management
Brokerage
Estate Planning
Financial Planning
Financial Life Planning
Life Transition Services
Medicare Consulting
Retirement Plans
Risk Management
Social Security Consulting

Governance, Risk & Compliance
Compliance
Fraud & Forensics
Internal Audit
Quality Assessment Reviews

Software Solutions
Accounting Software
Project Management
QuickBooks Support & Consulting
Sage 100cloud Support & Consulting
Sage CRM Support & Consulting
Systems Consulting
Software Requirements Analysis

Tax Services
Business Tax Planning & Preparation
Cost Segregation
Individual Tax Planning & Preparation
State & Local Tax (SALT)
Tax Credits – R&D
Tax Representation – IRS & State

Attachment 1

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

October 17, 2024

Honkamp, P.C.
12250 Weber Hill Road, Suite 315
St. Louis, Missouri 63127

This representation letter is provided in connection with your audit of the financial statements of Collinsville Community Unit School District No. 10 (the District), as of June 30, 2024 and for the year then ended, the related notes to the financial statements, for the purpose of expressing opinions on whether the financial statements present fairly, in all material respects, the assets and liabilities and fund balances of the District as of June 30, 2024, its revenue and expenditures and the changes in fund balance thereof for the fiscal year then ended in accordance with the accounting practices prescribed or permitted by the Illinois State Board of Education (ISBE) to demonstrate compliance with the ISBE's regulatory basis of accounting

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, there is a substantial likelihood that, individually or in the aggregate, they could influence the judgement made by a reasonable user based on the financial statements.

We confirm, to the best of our knowledge and belief, having made such inquiries as we considered necessary for the purpose of appropriately informing ourselves as of October 17, 2024.

Financial Statements

1. We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated April 2, 2024, for the preparation and fair presentation of the financial statements of the various opinion units referred to above in accordance with the ISBE regulatory basis of accounting.
2. The regulatory-basis financial statements are intended for general use.
3. We acknowledge our responsibility for the design, implementation and maintenance of the system of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4. We acknowledge our responsibility for the design, implementation and maintenance of internal control to prevent and detect fraud.
5. We acknowledge our responsibility for compliance with the laws, regulations and provisions of contracts and grant agreements.
6. We have reviewed, approved and taken responsibility for the financial statements and related notes.

7. We have a process to track the status of audit findings and recommendations.
8. We have identified and communicated to you all previous audits, attestation engagements and other studies related to the audit objectives and whether related recommendations have been implemented.
9. The methods, data and significant assumptions used by us in making accounting estimates and their related disclosures, are appropriate to achieve recognition, measurement or disclosure that is reasonable in the context of the applicable financial reporting framework.
10. All related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of the ISBE regulatory basis of accounting.
11. All events subsequent to the date of the financial statements and for which the ISBE regulatory basis of accounting requires adjustment or disclosure have been adjusted or disclosed.
12. All adjustments proposed by the auditor, material and immaterial, have been recorded.
13. The effects of all known actual or possible litigation and claims have been accounted for and disclosed in accordance with the ISBE regulatory basis of accounting.
14. All component units, as well as joint ventures with an equity interest, are included and other joint ventures and related organizations are properly disclosed.
15. All funds and activities are properly classified.
16. All components of fund balance (investment in general fixed assets, reserved and unreserved) are properly classified and, if applicable, approved.
17. Our policy regarding whether to first apply restricted or unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position/fund balance is properly recognized under the policy.
18. All revenue has been properly classified in accordance with the ISBE regulatory basis of accounting.
19. All expenses have been properly classified in or allocated to functions and programs and allocations, if any, have been made on a reasonable basis.
20. All interfund and intra-entity transactions and balances have been properly classified and reported.
21. Special items and extraordinary items have been properly classified and reported.
22. Deposit and investment risks have been properly and fully disclosed.
23. With respect to the nonattest services provided by you, we have performed the following:
    a. Made all management decisions and performed all management functions;
    b. Assigned a competent individual to oversee the services;
    c. Evaluated the adequacy of the services performed;
    d. Evaluated and accepted responsibility for the result of the service performed and
    e. Established and maintained controls, including a process to monitor the system of internal control.

Information Provided

24. We have provided you with:
    a. Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements of the various opinion units referred to above, such as records, documentation and other matters;
    b. Additional information that you have requested from us for the purpose of the audit;
    c. Unrestricted access to persons within the District from whom you determined it is necessary to obtain audit evidence;
    d. A written acknowledgement of all the documents that we expect to issue that will be included in the annual report and the planned timing and method of issuance of that annual report;
    e. A final version of the annual report (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report and
    f. Minutes of the meetings of the Board of Education or summaries of actions of recent meetings for which minutes have not yet been prepared.
25. The financial statements and any other information included in the annual report are consistent with one another and the other information does not contain any material misstatements.
26. All transactions have been recorded in the accounting records and are reflected in the financial statements.
27. We have disclosed to you the results of our assessment of the risk that the regulatory-basis financial statements may be materially misstated as a result of fraud.
28. We have provided to you our evaluation of the entity's ability to continue as a going concern, including significant conditions and events present and we believe that our use of the going concern basis of accounting is appropriate.
29. We have no knowledge of any fraud or suspected fraud that affects the entity and involves:
    a. Management;
    b. Employees who have significant roles in internal control or
    c. Others where the fraud could have a material effect on the financial statements.
30. There have been no communications from regulatory agencies concerning noncompliance with or deficiencies in accounting, internal control or financial reporting practices.
31. The District has no plans or intentions that may materially affect the carrying value or classification of assets and liabilities.
32. The have disclosed to you all guarantees, whether written or oral, under which the District is contingently liable.

33. We have disclosed to you all significant estimates and material concentrations known to management that are required to be disclosed in accordance with GASB Statement No. 62, *Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements.* Significant estimates are estimates at the balance sheet date that could change materially within the next year. Concentrations refer to volumes of business, revenue, available sources of supply or markets or geographic areas for which events could occur that would significantly disrupt normal finances within the next year.

34. We have identified and disclosed to you the laws, regulations and provisions of contracts and grant agreements that could have a direct and material effect on financial statement amounts, including legal and contractual provisions for reporting specific activities in separate funds.

35. There are no:

    a. Violations or possible violations of laws or regulations or provisions of contracts or grant agreements whose effects should be considered for disclosure in the financial statements or as a basis for recording a loss contingency, including applicable budget laws and regulations;

    b. Unasserted claims or assessments that our lawyer has advised are probable of assertion and must be disclosed;

    c. Other liabilities or gain or loss contingencies that are required to be disclosed or

    d. Continuing disclosure consent decree agreements or filings with the Securities and Exchange Commission and we have filed updated on a timely basis in accordance with the agreements (Rule 240,15c2-12).

36. The District has satisfactory title to all owned assets and there are no liens or encumbrances on such assets nor has any asset or future revenue been pledged as collateral, except as disclosed to you.

37. We have compiled with al aspects of grant agreements and other contractual agreements that would have a material effect on the financial statements in the event of noncompliance.

38. With respect to the supplementary information accompanying the financial statements:

    a. We acknowledge our responsibility for the presentation of the supplementary information in accordance with the ISBE regulatory basis of accounting;

    b. We believe the supplementary information, including its form and content, is fairly presented in accordance with the ISBE regulatory basis of accounting;

    c. The methods of measurement or presentation have not changed from those used in the prior period;

    d. We believe the significant assumptions or interpretations underlying the measurement or presentation of the supplementary information and the basis for our assumptions and interpretations, are reasonable and appropriate in the circumstances;

e. When the supplementary information is not presented with the audited financial statements, management will make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by the entity of the supplementary information and the auditor's report thereon;

f. We acknowledge our responsibility to include the auditor's report on the supplementary information in any document containing the supplementary information and that indicates the auditor reported on such supplementary information or

g. We acknowledge our responsibility to present the supplementary information with the audited financial statements or, if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by the entity of the supplementary information and the auditor's report thereon.

Single Audit

39. With respect to federal award programs:

    a. We are responsible for understanding and complying with and have complied with the requirements of Title 2 CFR Part 200, *Uniform Administrative Requirements, Cost Principles and Audit Requirements of Federal Awards* (the Uniform Guidance), including requirements relating to preparation of the schedule of expenditures of federal awards or we acknowledge our responsibility for presenting the schedule of expenditures of federal awards (SEFA) in accordance with the requirements of the Uniform Guidance and we believe the SEFA, including its form and content, is fairly presented in accordance with the Uniform Guidance. The methods of measurement or presentation of the SEFA have not changed from those used in the prior period and we have disclosed to you any significant assumptions and interpretations underlying the measurement or presentation of the SEFA;

    b. If the SEFA is not presented with the audited financial statements, we will make the audited financial statements readily available to the intended users of the SEFA no later than the date we issue the SEFA and the auditor's report thereon;

    c. We have identified and disclosed to you all of our government programs and related activities subject to the Uniform Guidance and included in the SEFA made during the audit period for all awards provided by federal agencies in the form of grants, federal cost-reimbursement contracts, loans, loan guarantees, property (including donated surplus property), cooperative agreements, interest subsidies, insurance, food commodities, direct appropriations and other direct assistance;

    d. We are responsible for understanding and complying with and have complied with, the requirements of laws, regulations and the provisions of contracts and grant agreements related to each of our federal programs and have identified and disclosed to you the requirements of laws, regulations and the provisions of contracts and grant agreements that are considered to have a direct and material effect on each major program;

e. We are responsible for establishing and maintaining and have established and maintained, effective internal control over compliance requirements applicable to federal programs that provides reasonable assurance that we are managing our federal awards in compliance with laws, regulations and the provisions of contracts and grant agreements that could have a material effect on our federal programs. We believe the internal control system is adequate and is functioning as intended;

f. We have made available to you all contracts and grant agreements (including amendments, if any) and any other correspondence with federal agencies or pass-through entities relevant to federal programs and related activities;

g. We have received no requests from a federal agency to audit one or more specific programs as a major program;

h. We have complied with the direct and material compliance requirements (except for noncompliance disclosed to you), including when applicable, those set forth in the OMB Compliance Supplement, relating to federal awards and have identified and disclosed to you all amounts questioned and all known noncompliance with the requirements of federal awards;

i. We have disclosed any communications from grantors and pass-through entities concerning possible noncompliance with the direct and material compliance requirements, including communications received from the end of the period covered by the compliance audit to the date of the auditor's report;

j. We have disclosed to you the findings received and related corrective actions taken for previous audits, attestation engagements and internal or external monitoring that directly relate to the objectives of the compliance audit, including findings received and corrective actions taken from the end of the period covered by the compliance audit to the date of the auditor's report;

k. Amounts claimed or used for matching were determined in accordance with relevant guidelines in the Uniform Guidance;

l. We have disclosed to you our interpretation of compliance requirements that may have varying interpretations;

m. We have made available to you all documentation related to compliance with the direct material compliance requirements, including information related to federal program financial reports and claims for advances and reimbursements;

n. We have disclosed to you the nature of any subsequent events that provide additional evidence about conditions that existed at the end of the reporting period affecting noncompliance during the reporting period;

o. There are no such known instances of noncompliance with direct and material compliance requirements that occurred subsequent to the period covered by the auditor's report;

p. No changes have been made in internal control over compliance or other factors that might significantly affect internal control, including any corrective action we have taken regarding significant deficiencies in internal control over compliance (including material weaknesses in internal control over compliance), subsequent to the date as of which compliance was audited;

q. Federal program financial reports and claims for advances and reimbursements are supported by the books and records from which the financial statements have been prepared;

r. The copies of federal program financial reports provided you are true copies of the reports submitted or electronically transmitted, to the respective federal agency or pass-through entity, as applicable;

s. We have charged costs to federal awards in accordance with applicable cost principles;

t. We are responsible for and have accurately prepared the summary schedule of prior audit findings to include all findings required to be included by the Uniform Guidance and we have provided you with all information on the status of the follow-up on prior audit findings by federal awarding agencies and pass-through entities, including all management decisions;

u. We are responsible for and have accurately prepared the auditee section of the Data Collection Form as required by the Uniform Guidance;

v. We are responsible for preparing and implementing a corrective action plan for each audit finding or

w. As part of your audit(s), you prepared the draft financial statements and related notes and schedule of expenditures of federal awards. We have designated an individual with suitable skill, knowledge or experience to oversee your services and have made all management decisions and performed all management functions. We have reviewed, approved and accepted responsibility for those financial statements and related notes and schedule of expenditures of federal awards.

Collinsville Community Unit School District No. 10

Dr. Mark B. Skertich, Superintendent

Jamie L. Hadjan, Director Finance

Ann Backmon, Accounting Supervisor

COLLINSVILLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 10
ILLINOIS STATE BOARD OF EDUCATION (ISBE 50-35)
FINANCIAL STATEMENTS
JUNE 30, 2024

Due to ROE on	Tuesday, October 15, 2024
Due to ISBE on	Friday, November 15, 2024
SD/JA24	

[x] School District
[ ] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Department
100 North First Street, Springfield, Illinois 62777-0001
217/785-8779

Illinois School District/Joint Agreement
Annual Financial Report *
June 30, 2024

School District/Joint Agreement Information

(See instructions on the inside of this page.)

School District/Joint Agreement Number: **41057010026**

County Name: **Madison & St. Clair**

Name of School District/Joint Agreement (use drop-down arrow to locate district, RCDT will populate): School District Lookup Tool School District Directory

Collinsville CUSD 10

Address: **201 West Clay Street**

City: **Collinsville**

Email Address: jhadjan@cusd.kahoks.org

Zip Code: **62234**

Accounting Basis:

[x] CASH
[ ] ACCRUAL

Filing Status:

Submit electronic AFR directly to ISBE via IWAS -School District Financial Reports system (for Auditor Use only)

Annual Financial Report (AFR) Instructions

0

Certified Public Accountant Information

Name of Auditing Firm: **Honkamp, P.C.**

Name of Audit Manager: **Christina Jacquin, CPA**

Address: **12250 Weber Hill Road, Suite 315**

City: **Saint Louis** State: **MO** Zip Code: **63127**

Phone Number: **314-849-4999** Fax Number: **314-849-3486**

IL License Number (9 digit): **065-061143** Expiration Date: **9/30/2027**

Email Address: christina.jacquin@honkamp.com

Annual Financial Report

Type of Auditor's Report Issued:

[ ] Qualified
[x] Adverse
[ ] Disclaimer
[ ] Unqualified

Annual Financial Report Questions 217-785-8779 or finance1@isbe.net

Single Audit Questions 217-782-7970 or GATA@isbe.net

ISBE Use Only

[ ] Reviewed by District Superintendent/Administrator

District Superintendent/Administrator Name (Type or Print): **Dr. Mark B. Skertich**

Email Address: bskertich@cusd.kahoks.org

Telephone: **618-346-6350** Fax Number: **618-346-6357**

Signature & Date:

[ ] Reviewed by Township Treasurer (Cook County only)

Name of Township:

Township Treasurer Name (type or print):

Email Address:

Telephone: Fax Number:

Signature & Date:

[ ] Reviewed by Regional Superintendent/Cook ISC

Regional Superintendent/Cook ISC Name (Type or Print):

Email Address:

Telephone: Fax Number:

Signature & Date:

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).

ISBE Form SD50-35/JA50-60 (07/24-version3)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.
In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule.
Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

Table of Contents

	TAB	AFR Page No.
Independent Auditor's Report		AA1 – AA4
Auditor's Questionnaire	Aud Quest	2
Comments Applicable to the Auditor's Questionnaire	Aud Quest	2
Financial Profile Information	FP Info	3
Estimated Financial Profile Summary	Financial Profile	4
Basic Financial Statements		
Statement of Assets and Liabilities Arising from Cash Transactions/Statement of Position	Assets-Liab	5 – 6
Statement of Revenues Received/Revenues, Expenditures Disbursed/Expenditures, Other Sources (Uses) and Changes in Fund Balances (All Funds)	Acct Summary	7 – 9
Statement of Revenues Received/Revenues (All Funds)	Revenues	10 – 15
Statement of Expenditures Disbursed/Expenditures, Budget to Actual (All Funds)	Expenditures	16 – 24
Notes to Financial Statements		AA5 – AA25
Supplementary Schedules		
Schedule of Ad Valorem Tax Receipts	Tax Sched	25
Schedule of Short-Term Debt/Long-Term Debt	Short-Term/Long Term Debt	26
Schedule of Restricted Local Tax Levies and Selected Revenue Sources/ Schedule of Tort Immunity Expenditures	Rest Tax Levies-Tort Im	27
CARES CRRSA ARP Schedule	CARES CRRSA ARP	28 – 35
Statistical Section		
Schedule of Capital Outlay and Depreciation	Cap Outlay Deprec	36
Estimated Operating Expenditures Per Pupil and Per Capita Tuition Charge Computation	PCTC-OEPP	37 – 39
Indirect Cost Rate – Contracts paid in Current Year	Contracts Paid in CY	40
Indirect Cost Rate – Computation	ICR Computation	41
Report on Shared Services or Outsourcing	Shared Outsourced Serv	42
Administrative Cost Worksheet (Not Included in Report)	AC	43
Itemization Schedule	ITEMIZATION	44
Reference Page (Not included in Report)	REF	45
Notes, Opinion Letters, etc (Not Included in Report)	Opinion-Notes	46
Deficit Reduction Calculation (Not included in Report)	Deficit AFR Sum Calc	47
Single Audit Section		
Annual Federal Compliance Report	Single Audit Cover - CAP	48
Schedule of Expenditures of Federal Awards	Expenditures	49 – 55
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*		AA26 – AA27
Independent Auditor's Report on Compliance For Each Major Program and on Internal Control Over Compliance Required By the Uniform Guidance		AA28 – AA30

HONKAMP
A CPA & BUSINESS ADVISORY GROUP

12250 WEBER HILL RD., STE. 315 • ST. LOUIS, MO 63127
314.849.4999 • 888.556.0123 • FAX 314.849.3486

Independent Auditor's Report

To the Members of the Board of Education
Collinsville Community Unit School District No. 10
Collinsville, Illinois

Report on the Audit Of the Financial Statements

Opinions

We have audited the accompanying financial statements of the Collinsville Community Unit School District No. 10 (the District), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the District's basic financial statements as listed in the table of contents.

Qualified Opinion On Regulatory Basis Of Accounting

In our opinion, except for the effects of the matters discussed in the Basis For Qualified Opinion On Regulatory Basis Of Accounting section of our report, the accompanying financial statements present fairly, in all material respects, the assets and liabilities and fund balances of the District as of June 30, 2024, its revenue and expenditures and the changes in fund balance thereof for the year then ended in accordance with the basis of accounting practices prescribed or permitted by the Illinois State Board of Education (ISBE) to demonstrate compliance with the ISBE's regulatory basis of accounting as described in Note 1.

Adverse Opinion On Accounting Principles Generally Accepted In The United States Of America (U.S. GAAP)

In our opinion, because of the significance of the matter discussed in the Basis For Adverse Opinion On Accounting Principles Generally Accepted in the United States of America (U.S. GAAP) section of our report, the financial statements referred to above do not present fairly, in accordance with U.S. GAAP, the financial position of the District as of June 30, 2024 or changes in financial position thereof for the year then ended.

Basis For Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (GAS), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities For The Audit Of The Financial Statements section of our report. We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis For Qualified Opinion On Regulatory Basis Of Accounting

The District does not maintain a detailed listing (inventory) of fixed assets. Accounting practices prescribed or permitted by the ISBE require that a detailed listing of fixed assets is maintained which includes removing fixed assets no longer in service. Therefore, the amounts included in the general fixed assets account group and the information contained on page 36, have not been audited. The amount by which this departure would affect the financial statements is not reasonably determinable.

Basis For Adverse Opinion On Accounting Principles Generally Accepted in the United States of America (U.S. GAAP)

As described in Note 1 of the financial statements, the financial statements are prepared by the District on the basis of accounting practices prescribed or permitted by the ISBE to demonstrate compliance with the ISBE's regulatory basis of accounting, which is a basis of accounting other than U.S. GAAP.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and U.S. GAAP, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities Of Management For The Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the ISBE to demonstrate compliance with the ISBE's regulatory basis of accounting and budget laws. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities For The Audit Of The Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with U.S. GAAS and GAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with U.S. GAAS and GAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the District's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the District's basic financial statements. The information on page 2, the supplementary schedules on pages 25 through 35, and the schedule of expenditures of federal awards, as required by Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The Supplementary Information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves and other additional procedures in accordance U.S. GAAS. In our opinion, the Supplementary Information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

The 2023 comparative information shown in the Schedule of Expenditures of Federal Awards was audited by another auditor who expressed an unmodified opinion that such information was fairly stated in all material respects in relation to the 2023 financial statements taken as a whole.

Other Information Included in the Annual Report

Management is responsible for the other information included in the annual report. The other information comprises the information on pages 3 through 4, the statistical sections on pages 36 through 41 and the information on pages 42 through 47 but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information and we do not express an opinion or any form of assurance thereon.

The information on pages 37 through 39 and 41 is propagated from information in the audited basic financial statements, but we take no responsibility for the accuracy of those calculations.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements, or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required Under Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 17, 2024 on our consideration of the District's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the District's internal control over financial reporting and compliance.

HONKAMP, P.C.

Honkamp, P.C.

St. Louis, Missouri
October 17, 2024

Page 2

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of state, local, and federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

PART A - FINDINGS

- ☐ **1.** One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act. [5 ILCS 420/4A-101]*
- ☐ **2.** One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code [105 ILCS 5/8-2;10-20.19;19-6].*
- ☐ **3.** One or more contracts were executed or purchases made contrary to the provisions of the *Illinois School Code [105 ILCS 5/10-20.21].*
- ☐ **4.** One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq].*
- ☐ **5.** Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
- ☐ **6.** One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- ☐ **7.** One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- ☐ **8.** Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act [30 ILCS 115/12].*
- ☐ **9.** One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per the *Illinois School Code [105 ILCS* 5/10-22.33, 20-4 and 20-5].
- ☐ **10.** One or more interfund loans were outstanding beyond the term provided by statute per *Illinois School Code [105 ILCS 5/10-22.33, 20-4, 20-5].*
- ☐ **11.** One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois* School Code [105 ILCS 5/17-2A].
- ☐ **12.** Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements, or expenses were observed.
- ☐ **13.** The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to *Illinois School Code [105 ILCS 5/2-3.27; 2-3.28].*
- ☐ **14.** At least one of the following forms was filed with ISBE late: The FY23 AFR (ISBE FORM 50-35), FY23 Annual Statement of Affairs (ISBE Form 50-37), or FY24 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]* .

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the *Illinois School Code [105 ILCS 5/1A-8]* .

- ☐ **15.** The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by Illinois School Code *[105 ILCS 5/17-16 or 34-23 through 34-27].*
- ☐ **16.** The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
- ☐ **17.** The district has issued school or teacher orders for wages as permitted in Illinois School Code *[105 ILCS 5/8-16, 32-7.2 and 34-76]* or issued funding bonds for this purpose pursuant to Illinois *School Code [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8].*
- ☐ **18.** The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

- ☐ **19.** Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
- ☐ **20.** Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
- ☐ **21.** Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: _____ (Ex: 00/00/0000)
- ☐ **22.** The district reports that its high schools did not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account, per the requirements of Section 10-20 9a (c) of the School Code. The code also requires that each school district report to the State Board of Education the total amount that remains unpaid by students due to this prohibition. Please enter the total amount in the yellow box to the right.

Sec. 10-20.9a(c) | $ -

- ☒ **23.** If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

Line 23 - An adverse opinion is issued on U.S. Generally Accepted Accounting Principles because the financial statements are prepared by the District on the basis of accounting practices prescribed or permitted by the Illinois State Board of Education to demonstrate compliance with the ISBE's regulatory basis of accounting, which is a basis of accounting other than U.S. GAAP.

A qualified opinion on the regulatory basis of accounting has been issued due to the fact that the District does not maintain a detailed listing (inventory) of fixed assets.

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score.
In FY 2024, identify those late payments recorded as Intergovermental Receivables, Other Recievables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments. Date: _____

25. For the listed mandated categorical payments (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30, but not released until after year end as reported in ISBE Financial Reimbursement Information System (FRIS), enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
Deferred Revenues (490)						
Mandated Categorical Payments (3100, 3120, 3500, 3510, 3950)						$-
Direct Receipts/Revenue						
Mandated Categorical Payments (3100, 3120, 3500, 3510, 3950)						$-
Total						$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

PART E - QUALIFICATIONS OF AUDITING FIRM

- School district/joint agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

Honkamp, P.C.
Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110, as applicable.

Christina R. Jacquin
Signature of Audit Manager (not firm)

10/17/2024
mm/dd/yyyy

Note: A PDF (of the Audit Questionnaire) with signature is acceptable for this page. Enter the location on the signature line e.g. PDF in Opinion Page with signature.

Page 3

FINANCIAL PROFILE INFORMATION

Required to be completed for school districts only.

A. Tax Rates (Enter the tax rate - ex: .0150 for $1.50)

Tax Year 2023 Equalized Assessed Valuation (EAV): 1,068,098,539

	Educational		Operations & Maintenance		Transportation		Combined Total	Working Cash
Rate(s):	0.025500	+	0.005500	+	0.002000	=	0.033000	0.000500

A tax rate must be entered in the Educational, Operations and Maintenance, Transportation, and Working Cash boxes above. If the tax rate is zero, enter "0".

B. Results of Operations *

Receipts/Revenues	Disbursements/ Expenditures	Excess/ (Deficiency)	Fund Balance
83,100,993	80,129,234	2,971,759	46,041,406

* The numbers shown are the sum of entries on Pages 7 & 8, lines 8, 17, 20, and 81 for the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

C. Short-Term Debt **

CPPRT Notes		TAWs		TANs		TO/EMP. Orders		EBF/GSA Certificates		Other		Total
0	+	0	+	0	+	0	+	0	+	0	=	0

** The numbers shown are the sum of entries on page 26.

D. Long-Term Debt

Check the applicable box for long-term debt allowance by type of district.

[ ]	a. 6.9% for elementary and high school districts.	147,397,598
[x]	b. 13.8% for unit districts.	

Long-Term Debt Outstanding:

	Acct	
c. Long-Term Debt (Principal only) Outstanding:.....	511	7,844,419

E. Material Impact on Financial Position

If applicable, check any of the following items that may have a material impact on the entity's financial position during future reporting periods. Attach sheets as needed explaining each item checked.

- [ ] Pending Litigation
- [ ] Material Decrease in EAV
- [ ] Material Increase/Decrease in Enrollment
- [ ] Adverse Arbitration Ruling
- [ ] Passage of Referendum
- [ ] Taxes Filed Under Protest
- [ ] Decisions By Local Board of Review or Illinois Property Tax Appeal Board (PTAB)
- [ ] Other Ongoing Concerns (Describe & Itemize)

Comments:

Page 4

ESTIMATED FINANCIAL PROFILE SUMMARY

Financial Profile Website

District Name: Collinsville CUSD 10
District Code: 41057010026
County Name: Madison & St. Clair

1. Fund Balance to Revenue Ratio:		**Total**	**Ratio**	**Score**	4
Total Sum of Fund Balance (P8, Cells C81, D81, F81 & I81)	Funds 10, 20, 40, 70 + (50 & 80 if negative)	46,041,406.00	0.557	**Weight**	0.35
Total Sum of Direct Revenues (P7, Cell C8, D8, F8 & I8)	Funds 10, 20, 40, & 70,	82,680,993.00		**Value**	1.40
Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74)	Minus Funds 10 & 20	(420,000.00)			
(Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)					
2. Expenditures to Revenue Ratio:		**Total**	**Ratio**	**Score**	4
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17, I17)	Funds 10, 20 & 40	80,129,234.00	0.969	**Adjustment**	0
Total Sum of Direct Revenues (P7, Cell C8, D8, F8, & I8)	Funds 10, 20, 40 & 70,	82,680,993.00		**Weight**	0.35
Less: Operating Debt Pledged to Other Funds (P8, Cell C54 thru D74)	Minus Funds 10 & 20	(420,000.00)			
(Excluding C:D57, C:D61, C:D65, C:D69 and C:D73)			0	**Value**	1.40
Possible Adjustment:					
3. Days Cash on Hand:		**Total**	**Days**	**Score**	4
Total Sum of Cash & Investments (P5, Cell C4, D4, F4, I4 & C5, D5, F5 & I5)	Funds 10, 20 40 & 70	45,785,237.00	205.70	**Weight**	0.10
Total Sum of Direct Expenditures (P7, Cell C17, D17, F17 & I17)	Funds 10, 20, 40 divided by 360	222,581.21		**Value**	0.40
4. Percent of Short-Term Borrowing Maximum Remaining:		**Total**	**Percent**	**Score**	4
Tax Anticipation Warrants Borrowed (P26, Cell F6-7 & F11)	Funds 10, 20 & 40	0.00	100.00	**Weight**	0.10
EAV x 85% x Combined Tax Rates (P3, Cell J7 and J10)	(.85 x EAV) x Sum of Combined Tax Rates	29,960,164.02		**Value**	0.40
5. Percent of Long-Term Debt Margin Remaining:		**Total**	**Percent**	**Score**	4
Long-Term Debt Outstanding (P3, Cell H38)		7,844,419.00	94.67	**Weight**	0.10
Total Long-Term Debt Allowed (P3, Cell H32)		147,397,598.38		**Value**	0.40

Total Profile Score: **4.00** *

Estimated 2025 Financial Profile Designation: **RECOGNITION**

* Total Profile Score may change based on data provided on the Financial Profile Information page 3 and by the timing of mandated categorical payments. Final score will be calculated by ISBE.

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2024

Page 5

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**ASSETS (Enter Whole Dollars)**	**Acct. #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**CURRENT ASSETS (100)**										
4	Cash (Accounts 111 through 115) [1]		390,698	423,799	92,315	1,444,869	400,345	8,759,109	469,359	232,332	111,021
5	Investments	120	24,731,325	7,543,812	516,251	870,071	2,486,218	594,116	9,911,304	1,434,858	1,041,947
6	Taxes Receivable	130									
7	Interfund Receivables	140									
8	Intergovernmental Accounts Receivable	150									
9	Other Receivables	160	110	87							
10	Inventory	170	257,374								
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
13	**Total Current Assets**		25,379,507	7,967,698	608,566	2,314,940	2,886,563	9,353,225	10,380,663	1,667,190	1,152,968
14	**CAPITAL ASSETS (200)**										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
23	**Total Capital Assets**										
24	**CURRENT LIABILITIES (400)**										
25	Interfund Payables	410									
26	Intergovernmental Accounts Payable	420									
27	Other Payables	430	155	1,247							
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480									
32	Deferred Revenues & Other Current Liabilities	490									
33	Due to Activity Fund Organizations	493									
34	**Total Current Liabilities**		155	1,247	0	0	0	0	0	0	0
35	**LONG-TERM LIABILITIES (500)**										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
37	**Total Long-Term Liabilities**										
38	Reserved Fund Balance	714									
39	Unreserved Fund Balance	730	25,379,352	7,966,451	608,566	2,314,940	2,886,563	9,353,225	10,380,663	1,667,190	1,152,968
40	Investment in General Fixed Assets										
41	**Total Liabilities and Fund Balance**		25,379,507	7,967,698	608,566	2,314,940	2,886,563	9,353,225	10,380,663	1,667,190	1,152,968
42											
43	**ASSETS /LIABILITIES for Student Activity Funds**										
44	**CURRENT ASSETS (100) for Student Activity Funds**										
45	Student Activity Fund Cash and Investments	126	753,829								
46	**Total Student Activity Current Assets For Student Activity Funds**		753,829								
47	**CURRENT LIABILITIES (400) For Student Activity Funds**										
48	Total Current Liabilities For Student Activity Funds		0								
49	Reserved Student Activity Fund Balance For Student Activity Funds	715	753,829								
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**		753,829								
51											
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**										
53	**Total Current Assets District with Student Activity Funds**		26,133,336	7,967,698	608,566	2,314,940	2,886,563	9,353,225	10,380,663	1,667,190	1,152,968
54	**Total Capital Assets District with Student Activity Funds**										
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**										
56	**Total Current Liabilities District with Student Activity Funds**		155	1,247	0	0	0	0	0	0	0
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**										
58	**Total Long-Term Liabilities District with Student Activity Funds**										
59	Reserved Fund Balance District with Student Activity Funds	714	753,829	0	0	0	0	0	0	0	0
60	Unreserved Fund Balance District with Student Activity Funds	730	25,379,352	7,966,451	608,566	2,314,940	2,886,563	9,353,225	10,380,663	1,667,190	1,152,968
61	Investment in General Fixed Assets District with Student Activity Funds										
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		26,133,336	7,967,698	608,566	2,314,940	2,886,563	9,353,225	10,380,663	1,667,190	1,152,968

See accompanying notes to financial statements

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2024

Page 6

	A	B	L	M	N
1				Account Groups	
2	**ASSETS (Enter Whole Dollars)**	**Acct. #**	**Agency Fund**	**General Fixed Assets**	**General Long-Term Debt**
3	**CURRENT ASSETS (100)**				
4	Cash (Accounts 111 through 115) [1]				
5	Investments	120			
6	Taxes Receivable	130			
7	Interfund Receivables	140			
8	Intergovernmental Accounts Receivable	150			
9	Other Receivables	160			
10	Inventory	170			
11	Prepaid Items	180			
12	Other Current Assets (Describe & Itemize)	190			
13	**Total Current Assets**		0		
14	**CAPITAL ASSETS (200)**				
15	Works of Art & Historical Treasures	210			
16	Land	220		3,319,132	
17	Building & Building Improvements	230		125,175,029	
18	Site Improvements & Infrastructure	240		1,487,724	
19	Capitalized Equipment	250		21,331,569	
20	Construction in Progress	260			
21	Amount Available in Debt Service Funds	340			608,566
22	Amount to be Provided for Payment on Long-Term Debt	350			7,235,853
23	**Total Capital Assets**			151,313,454	7,844,419
24	**CURRENT LIABILITIES (400)**				
25	Interfund Payables	410			
26	Intergovernmental Accounts Payable	420			
27	Other Payables	430			
28	Contracts Payable	440			
29	Loans Payable	460			
30	Salaries & Benefits Payable	470			
31	Payroll Deductions & Withholdings	480			
32	Deferred Revenues & Other Current Liabilities	490			
33	Due to Activity Fund Organizations	493			
34	**Total Current Liabilities**		0		
35	**LONG-TERM LIABILITIES (500)**				
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511			7,844,419
37	**Total Long-Term Liabilities**				7,844,419
38	Reserved Fund Balance	714			
39	Unreserved Fund Balance	730	0		
40	Investment in General Fixed Assets			151,313,454	
41	**Total Liabilities and Fund Balance**		0	151,313,454	7,844,419
42					
43	**ASSETS /LIABILITIES for Student Activity Funds**				
44	**CURRENT ASSETS (100) for Student Activity Funds**				
45	Student Activity Fund Cash and Investments	126			
46	**Total Student Activity Current Assets For Student Activity Funds**				
47	**CURRENT LIABILITIES (400) For Student Activity Funds**				
48	Total Current Liabilities For Student Activity Funds				
49	Reserved Student Activity Fund Balance For Student Activity Funds	715			
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**				
51					
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**				
53	**Total Current Assets District with Student Activity Funds**		0		
54	**Total Capital Assets District with Student Activity Funds**			151,313,454	7,844,419
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**				
56	**Total Current Liabilities District with Student Activity Funds**		0		
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**				
58	**Total Long-Term Liabilities District with Student Activity Funds**				7,844,419
59	Reserved Fund Balance District with Student Activity Funds	714	0		
60	Unreserved Fund Balance District with Student Activity Funds	730	0		
61	Investment in General Fixed Assets District with Student Activity Funds			151,313,454	
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		0	151,313,454	7,844,419

See accompanying notes to financial statements

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 7

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**RECEIPTS/REVENUES**										
4	**LOCAL SOURCES**	**1000**	28,075,851	5,818,788	2,571,002	2,187,590	2,474,795	1,381,489	1,173,067	3,816,348	584,270
5	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	189,321	0		0	0				
6	**STATE SOURCES**	**3000**	30,137,023	0	505,000	4,593,111	0	3,994,897	0	0	0
7	**FEDERAL SOURCES**	**4000**	10,926,242	0	0	0	0	10,472,685	0	0	0
8	**Total Direct Receipts/Revenues**		69,328,437	5,818,788	3,076,002	6,780,701	2,474,795	15,849,071	1,173,067	3,816,348	584,270
9	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	0								
10	**Total Receipts/Revenues**		69,328,437	5,818,788	3,076,002	6,780,701	2,474,795	15,849,071	1,173,067	3,816,348	584,270
11	**DISBURSEMENTS/EXPENDITURES**										
12	**Instruction**	**1000**	44,830,970				887,665			0	
13	**Support Services**	**2000**	18,545,735	7,574,352		5,611,195	989,575	16,377,774		2,347,212	373,371
14	**Community Services**	**3000**	547,322	0		0	19,838			0	
15	**Payments to Other Districts & Governmental Units**	**4000**	2,950,385	40,750	0	28,525	0	0		0	0
16	**Debt Service**	**5000**	0	0	3,284,495	0	0			0	0
17	**Total Direct Disbursements/Expenditures**		66,874,412	7,615,102	3,284,495	5,639,720	1,897,078	16,377,774		2,347,212	373,371
18	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	0	0	0	0	0	0		0	0
19	**Total Disbursements/Expenditures**		66,874,412	7,615,102	3,284,495	5,639,720	1,897,078	16,377,774		2,347,212	373,371
20	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures** [3]		2,454,025	(1,796,314)	(208,493)	1,140,981	577,717	(528,703)	1,173,067	1,469,136	210,899
21	**OTHER SOURCES/USES OF FUNDS**										
22	**OTHER SOURCES OF FUNDS (7000)**										
23	**PERMANENT TRANSFER FROM VARIOUS FUNDS**										
24	Abolishment of the Working Cash Fund [12]	7110									
25	Abatement of the Working Cash Fund [12]	7110						2,400,000			
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130									
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150									
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund [4]	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	7170									
32	**SALE OF BONDS (7200)**										
33	Principal on Bonds Sold	7210									
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets [6]	7300									
37	Transfer to Debt Service to Pay Principal on GASB 87 Leases [13]	7400			420,000						
38	Transfer to Debt Service to Pay Interest on GASB 87 Leases [13]	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990		2,600,000							
44	**Total Other Sources of Funds**		0	2,600,000	420,000	0	0	2,400,000	0	0	0

See accompanied notes to financial statements

Page 8

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
45	**OTHER USES OF FUNDS (8000)**										
46	**PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)**										
47	Abolishment or Abatement of the Working Cash Fund [12]	8110							2,400,000		
48	Transfer of Working Cash Fund Interest [12]	8120							0		
49	Transfer Among Funds	8130									
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						0			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund [4]	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	8170									0
54	Taxes Pledged to Pay Principal on GASB 87 Leases[13]	8410		420,000							
55	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases[13]	8420									
56	Other Revenues Pledged to Pay Principal on GASB 87 Leases[13]	8430									
57	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases[13]	8440									
58	Taxes Pledged to Pay Interest on GASB 87 Leases[13]	8510									
59	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases[13]	8520									
60	Other Revenues Pledged to Pay Interest on GASB 87 Leases[13]	8530									
61	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases[13]	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990								2,600,000	
76	**Total Other Uses of Funds**		0	420,000	0	0	0	0	2,400,000	2,600,000	0
77	**Total Other Sources/Uses of Funds**		0	2,180,000	420,000	0	0	2,400,000	(2,400,000)	(2,600,000)	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		2,454,025	383,686	211,507	1,140,981	577,717	1,871,297	(1,226,933)	(1,130,864)	210,899
79	**Fund Balances without Student Activity Funds - July 1, 2023**		22,925,327	7,582,765	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
81	**Fund Balances without Student Activity Funds - June 30, 2024**		25,379,352	7,966,451	608,566	2,314,940	2,886,563	9,353,225	10,380,663	1,667,190	1,152,968
84											
85	**Student Activity Fund Balance - July 1, 2023**		807,393								
86	**RECEIPTS/REVENUES -Student Activity Funds**										
87	**Total Student Activity Direct Receipts/Revenues**	1799	950,224								
88	**DISBURSEMENTS/EXPENDITURES -Students Activity Funds**										
89	**Total Student Activity Disbursements/Expenditures**	1999	1,003,788								
90	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures** [3]		(53,564)								
91	**Student Activity Fund Balance - June 30, 2024**		753,829								

See accompanied notes to financial statements

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 9

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
92											
93	RECEIPTS/REVENUES (with Student Activity Funds)										
94	LOCAL SOURCES	1000	29,026,075	5,818,788	2,571,002	2,187,590	2,474,795	1,381,489	1,173,067	3,816,348	584,270
95	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	189,321	0		0	0				
96	STATE SOURCES	3000	30,137,023	0	505,000	4,593,111	0	3,994,897	0	0	0
97	FEDERAL SOURCES	4000	10,926,242	0	0	0	0	10,472,685	0	0	0
98	Total Direct Receipts/Revenues		70,278,661	5,818,788	3,076,002	6,780,701	2,474,795	15,849,071	1,173,067	3,816,348	584,270
99	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	0	0	0	0	0	0		0	0
100	Total Receipts/Revenues		70,278,661	5,818,788	3,076,002	6,780,701	2,474,795	15,849,071	1,173,067	3,816,348	584,270
101	DISBURSEMENTS/EXPENDITURES (with Student Activity Funds)										
102	Instruction	1000	45,834,758				887,665			0	
103	Support Services	2000	18,545,735	7,574,352		5,611,195	989,575	16,377,774		2,347,212	373,371
104	Community Services	3000	547,322	0		0	19,838				
105	Payments to Other Districts & Governmental Units	4000	2,950,385	40,750	0	28,525	0	0		0	0
106	Debt Service	5000	0	0	3,284,495	0	0			0	0
107	Total Direct Disbursements/Expenditures		67,878,200	7,615,102	3,284,495	5,639,720	1,897,078	16,377,774		2,347,212	373,371
108	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	0	0	0	0	0	0		0	0
109	Total Disbursements/Expenditures		67,878,200	7,615,102	3,284,495	5,639,720	1,897,078	16,377,774		2,347,212	373,371
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures [3]		2,400,461	(1,796,314)	(208,493)	1,140,981	577,717	(528,703)	1,173,067	1,469,136	210,899
111	OTHER SOURCES/USES OF FUNDS (with Student Activity Funds)										
112	OTHER SOURCES OF FUNDS (7000)										
113	Total Other Sources of Funds		0	2,600,000	420,000	0	0	2,400,000	0	0	0
114	OTHER USES OF FUNDS (8000)										
115	Total Other Uses of Funds		0	420,000	0	0	0	0	2,400,000	2,600,000	0
116	Total Other Sources/Uses of Funds		0	2,180,000	420,000	0	0	2,400,000	(2,400,000)	(2,600,000)	0
117	Fund Balances (All sources with Student Activity Funds) - June 30, 2024		26,133,181	7,966,451	608,566	2,314,940	2,886,563	9,353,225	10,380,663	1,667,190	1,152,968

See accompanied notes to financial statements

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 10

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies (1110-1120) [7]		24,538,541	5,296,818	2,290,836	1,926,477	946,678		481,616	3,636,511	481,616
6	Leasing Purposes Levy [8]	1130									
7	Special Education Purposes Levy	1140	386,059								
8	FICA/Medicare Only Purposes Levies	1150					1,295,687				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	**Total Ad Valorem Taxes Levied By District**		24,924,600	5,296,818	2,290,836	1,926,477	2,242,365	0	481,616	3,636,511	481,616
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210	25,663	1,821	787	662	771		166	1,250	166
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes [9]	1230	933,941		220,000	150,000	85,000	1,000,000	13,000		
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	**Total Payments in Lieu of Taxes**		959,604	1,821	220,787	150,662	85,771	1,000,000	13,166	1,250	166
19	**TUITION**	**1300**									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321	3,430								
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332									
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342									
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		3,430								

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 11

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
41	**TRANSPORTATION FEES**	**1400**									
42	Regular -Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	1,473,910	415,050	59,379	110,451	146,659	381,489	678,285	135,204	52,488
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		1,473,910	415,050	59,379	110,451	146,659	381,489	678,285	135,204	52,488
68	**FOOD SERVICE**	**1600**									
69	Sales to Pupils - Lunch	1611	17,753								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	147,760								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620	13,908								
74	Other Food Service (Describe & Itemize)	1690									
75	**Total Food Service**		179,421								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
77	Admissions - Athletic	1711	107,995								
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720	4,776								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	30,711								
82	Student Activity Funds Revenues	1799	950,224								
83	**Total District/School Activity Income (without Student Activity Funds)**		143,482	0							
84	**Total District/School Activity Income (with Student Activity Funds)**		1,093,706								

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 12

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
85	**TEXTBOOK INCOME**	**1800**									
86	Rentals - Regular Textbooks	1811	355,195								
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe & Itemize)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	**Total Textbook Income**		355,195								
96	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
97	Rentals	1910	7,915								
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960		105,099							
103	Drivers' Education Fees	1970	3,500								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	24,794							43,383	50,000
110	**Total Other Revenue from Local Sources**		36,209	105,099	0	0	0	0	0	43,383	50,000
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	28,075,851	5,818,788	2,571,002	2,187,590	2,474,795	1,381,489	1,173,067	3,816,348	584,270
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**	**1000**	29,026,075								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-through Revenue from State Sources	2100	129,746								
115	Flow-through Revenue from Federal Sources	2200	59,575								
116	Other Flow-Through (Describe & Itemize)	2300									
117	**Total Flow-Through Receipts/Revenues from One District to Another District**	**2000**	189,321	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	27,647,343		505,000	800,000		3,994,897			
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	General State Aid - Fast Growth District Grant	3030									
123	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099									
124	**Total Unrestricted Grants-In-Aid**		27,647,343	0	505,000	800,000	0	3,994,897		0	0

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 13

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
125	**RESTRICTED GRANTS-IN-AID (3100 - 3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	924,651								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	378,028								
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	**Total Special Education**		1,302,679	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	**Total Career and Technical Education**		0	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Ed - Downstate - TPI and TBE	3305									
146	Bilingual Education Downstate - Transitional Bilingual Education	3310									
147	**Total Bilingual Ed**		0				0				
148	State Free Lunch & Breakfast	3360	52,308								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	74,095								
151	Adult Ed (from ICCB)	3410									
152	Adult Ed - Other (Describe & Itemize)	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500				2,217,742					
155	Transportation - Special Education	3510				1,575,369					
156	Transportation - Other (Describe & Itemize)	3599									
157	**Total Transportation**		0	0		3,793,111	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695	141,260								
161	Early Childhood - Block Grant	3705	912,847								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	6,491								
171	**Total Restricted Grants-In-Aid**		2,489,680	0	0	3,793,111	0	0	0	0	0
172	**Total Receipts from State Sources**	**3000**	30,137,023	0	505,000	4,593,111	0	3,994,897	0	0	0

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 14

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4009)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
177	**Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Innovation and Flexibility Formula	4100									
187	Title V - District Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	2,855,837								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	803,815								
196	Summer Food Service Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruits & Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	**Total Food Service**		3,659,652				0				
201	**TITLE I**										
202	Title I - Low Income	4300	1,887,239								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	**Total Title I**		1,887,239	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	138,909								
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century Comm Learning Centers	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	**Total Title IV**		138,909	0		0	0				
213	**FEDERAL - SPECIAL EDUCATION**										
214	Fed - Spec Education - Preschool Flow-Through	4600	46,285								
215	Fed - Spec Education - Preschool Discretionary	4605									
216	Fed - Spec Education - IDEA - Flow Through	4620	2,071,574								
217	Fed - Spec Education - IDEA - Room & Board	4625									
218	Fed - Spec Education - IDEA - Discretionary	4630									
219	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
220	**Total Federal - Special Education**		2,117,859	0		0	0				
221	**CTE - PERKINS**										
222	CTE - Perkins - Title IIIE - Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	**Total CTE - Perkins**		0	0			0				

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 15

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology-Formula	4860									
235	ARRA - Title IID - Technology-Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Govt Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds VII	4876									
251	Other ARRA Funds VIII	4877									
252	Other ARRA Funds IX	4878									
253	Other ARRA Funds X	4879									
254	Other ARRA Funds Ed Job Fund Program	4880									
255	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Immigrant Education Program (IEP)	4905	10,700								
259	Title III - Language Inst Program - Limited Eng (LIPLEP)	4909	78,675								
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	296,221								
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	211,194								
268	Medicaid Matching Funds - Fee-for-Service Program	4992	164,826								
269	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998	2,360,967					10,472,685			
270	**Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State**		10,926,242	0	0	0	0	10,472,685		0	0
271	**Total Receipts/Revenues from Federal Sources**	**4000**	10,926,242	0	0	0	0	10,472,685	0	0	0
272	**Total Direct Receipts/Revenues (without Student Activity Funds 1799)**		69,328,437	5,818,788	3,076,002	6,780,701	2,474,795	15,849,071	1,173,067	3,816,348	584,270
273	**Total Direct Receipts/Revenues (with Student Activity Funds 1799)**		70,278,661	5,818,788	3,076,002	6,780,701	2,474,795	15,849,071	1,173,067	3,816,348	584,270

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 16

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
3	**10 - EDUCATIONAL FUND (ED)**											
4	**INSTRUCTION (ED)**	**1000**										
5	Regular Programs	1100	20,198,284	3,151,493	426,324	899,951	30,981	9,085	185,326	66,127	24,967,571	26,630,730
6	Tuition Payment to Charter Schools	1115									0	0
7	Pre-K Programs	1125	744,925	170,592	4,151	23,780					943,448	928,168
8	Special Education Programs (Functions 1200-1220)	1200	9,761,078	2,005,309	161,239	203,874	8,239			19,640	12,159,379	13,280,280
9	Special Education Programs Pre-K	1225	388,693	57,991						2,300	448,984	514,100
10	Remedial and Supplemental Programs K-12	1250	1,130,376	305,980	164,361	193,927	3,174				1,797,818	1,499,560
11	Remedial and Supplemental Programs Pre-K	1275									0	0
12	Adult/Continuing Education Programs	1300									0	0
13	CTE Programs	1400	1,004,724	150,947	2,939	63,713	71,816			18,365	1,312,504	1,082,400
14	Interscholastic Programs	1500	721,879	41,131	168,581	82,406	14,385	37,873			1,066,255	1,077,402
15	Summer School Programs	1600	10,839	135							10,974	36,500
16	Gifted Programs	1650				235					235	0
17	Driver's Education Programs	1700	258,636	18,218	536	5,128					282,518	392,000
18	Bilingual Programs	1800	1,592,765	245,496	423					2,600	1,841,284	1,709,000
19	Truant Alternative & Optional Programs	1900									0	0
20	Pre-K Programs - Private Tuition	1910									0	0
21	Regular K-12 Programs - Private Tuition	1911									0	0
22	Special Education Programs K-12 - Private Tuition	1912									0	0
23	Special Education Programs Pre-K - Tuition	1913									0	0
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	0
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	0
26	Adult/Continuing Education Programs - Private Tuition	1916									0	0
27	CTE Programs - Private Tuition	1917									0	0
28	Interscholastic Programs - Private Tuition	1918									0	0
29	Summer School Programs - Private Tuition	1919									0	0
30	Gifted Programs - Private Tuition	1920									0	0
31	Bilingual Programs - Private Tuition	1921									0	0
32	Truants Alternative/Optional Ed Progms - Private Tuition	1922									0	0
33	Student Activity Fund Expenditures	1999						1,003,788			1,003,788	900,000
34	**Total Instruction [10] (without Student Activity Funds)**	**1000**	35,812,199	6,147,292	928,554	1,473,014	128,595	46,958	185,326	109,032	44,830,970	47,150,140
35	**Total Instruction [10] (with Student Activity Funds)**	**1000**	35,812,199	6,147,292	928,554	1,473,014	128,595	1,050,746	185,326	109,032	45,834,758	48,050,140
36	**SUPPORT SERVICES (ED)**	**2000**										
37	**SUPPORT SERVICES - PUPILS**											
38	Attendance & Social Work Services	2110	1,232,888	189,397	11,183	3,144				400	1,437,012	1,556,600
39	Guidance Services	2120	624,298	99,027		1,296				1,625	726,246	725,200
40	Health Services	2130	1,085,235	342,826	65,964	20,662					1,514,687	1,541,060
41	Psychological Services	2140	462,489	67,808	2,796	8,696					541,789	537,600
42	Speech Pathology & Audiology Services	2150	147,378	23,290	29,413	5,299					205,380	198,900
43	Other Support Services - Pupils *(Describe & Itemize)*	2190									0	0
44	**Total Support Services - Pupils**	**2100**	3,552,288	722,348	109,356	39,097	0	0	0	2,025	4,425,114	4,559,360
45	**SUPPORT SERVICES - INSTRUCTIONAL STAFF**											
46	Improvement of Instruction Services	2210	232,065	23,924	372,403	22,779					651,171	227,236
47	Educational Media Services	2220	339,754	63,598	27,396	48,478				1,700	480,926	458,490
48	Assessment & Testing	2230									0	0
49	**Total Support Services - Instructional Staff**	**2200**	571,819	87,522	399,799	71,257	0	0	0	1,700	1,132,097	685,726
50	**SUPPORT SERVICES - GENERAL ADMINISTRATION**											
51	Board of Education Services	2310	428,913	142,567	205,643	90,106		22,717			889,946	721,030
52	Executive Administration Services	2320	269,590	23,485	5,281	4,336		1,868			304,560	314,800
53	Special Area Administration Services	2330	50,893	12,965	1,287	6,322		3,079			74,546	108,185
54	Tort Immunity Services	2361, 2365			5,000		163,151				168,151	100,000
55	**Total Support Services - General Administration**	**2300**	749,396	179,017	217,211	100,764	163,151	27,664	0	0	1,437,203	1,244,015

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 17

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
56	**SUPPORT SERVICES - SCHOOL ADMINISTRATION**											
57	Office of the Principal Services	2410	2,836,377	451,280	14,606	29,364		9,612		1,000	3,342,239	3,725,590
58	Other Support Services - School Admin (Describe & Itemize)	2490									0	0
59	**Total Support Services - School Administration**	**2400**	2,836,377	451,280	14,606	29,364	0	9,612	0	1,000	3,342,239	3,725,590
60	**SUPPORT SERVICES - BUSINESS**											
61	Direction of Business Support Services	2510	118,247	9,419	4,627	442		365			133,100	160,030
62	Fiscal Services	2520	245,161	40,634	43,618	3,797	15,251	280		4,500	353,241	337,160
63	Operation & Maintenance of Plant Services	2540	1,835,043	435,627	3,241					18,579	2,292,490	2,076,800
64	Pupil Transportation Services	2550			27,381						27,381	1,900
65	Food Services	2560	40,931	10,041	2,483,335	18,239					2,552,546	2,300,000
66	Internal Services	2570	100,628	19,830		8,981					129,439	127,620
67	**Total Support Services - Business**	**2500**	2,340,010	515,551	2,562,202	31,459	15,251	645	0	23,079	5,488,197	5,003,510
68	**SUPPORT SERVICES - CENTRAL**											
69	Direction of Central Support Services	2610									0	0
70	Planning, Research, Development, & Evaluation Services	2620	341,146	45,013	106	67					386,332	459,300
71	Information Services	2630									0	0
72	Staff Services	2640	636,049	75,528	51,129	8,291		1,115			772,112	890,690
73	Data Processing Services	2660	625,495	140,762	366,923	253,514	22,113	21,859		13,786	1,444,452	1,368,220
74	**Total Support Services - Central**	**2600**	1,602,690	261,303	418,158	261,872	22,113	22,974	0	13,786	2,602,896	2,718,210
75	Other Support Services (Describe & Itemize)	2900	102,397	12,651		941				2,000	117,989	106,070
76	**Total Support Services**	**2000**	11,754,977	2,229,672	3,721,332	534,754	200,515	60,895	0	43,590	18,545,735	18,042,481
77	**COMMUNITY SERVICES (ED)**	**3000**	217,910	64,005	179,596	61,742	24,069				547,322	243,888
78	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)**	**4000**										
79	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
80	Payments for Regular Programs	4110									0	0
81	Payments for Special Education Programs	4120									0	0
82	Payments for Adult/Continuing Education Programs	4130									0	0
83	Payments for CTE Programs	4140									0	27,000
84	Payments for Community College Programs	4170									0	0
85	Other Payments to In-State Govt. Units (Describe & Itemize)	4190			4,848						4,848	5,300
86	**Total Payments to Other Govt Units (In-State)**	**4100**			4,848			0			4,848	32,300
87	Payments for Regular Programs - Tuition	4210									0	0
88	Payments for Special Education Programs - Tuition	4220						2,199,812			2,199,812	2,080,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0	0
90	Payments for CTE Programs - Tuition	4240						745,725			745,725	800,000
91	Payments for Community College Programs - Tuition	4270									0	
92	Payments for Other Programs - Tuition	4280									0	0
93	Other Payments to In-State Govt Units	4290									0	0
94	**Total Payments to Other Govt Units -Tuition (In State)**	**4200**						2,945,537			2,945,537	2,880,000
95	Payments for Regular Programs - Transfers	4310									0	0
96	Payments for Special Education Programs - Transfers	4320									0	0
97	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	0
98	Payments for CTE Programs - Transfers	4340									0	0
99	Payments for Community College Program - Transfers	4370									0	0
100	Payments for Other Programs - Transfers	4380									0	0
101	Other Payments to In-State Govt Units - Transfers	4390									0	0
102	**Total Payments to Other Govt Units -Transfers (In-State)**	**4300**			0			0			0	0
103	Payments to Other Govt Units (Out-of-State)	4400									0	0
104	**Total Payments to Other Govt Units**	**4000**			4,848			2,945,537			2,950,385	2,912,300
105	**DEBT SERVICES (ED)**	**5000**										

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 18

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
106	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
107	Tax Anticipation Warrants	5110									0	0
108	Tax Anticipation Notes	5120									0	0
109	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
110	State Aid Anticipation Certificates	5140									0	200,000
111	Other Interest on Short-Term Debt	5150									0	110,000
112	**Total Interest on Short-Term Debt**	**5100**						0			0	310,000
113	**Debt Services - Interest on Long-Term Debt**	**5200**									0	0
114	**Total Debt Services**	**5000**						0			0	310,000
115	**PROVISIONS FOR CONTINGENCIES (ED)**	**6000**										0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds 1999)**		47,785,086	8,440,969	4,834,330	2,069,510	353,179	3,053,390	185,326	152,622	66,874,412	68,658,809
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)**		47,785,086	8,440,969	4,834,330	2,069,510	353,179	4,057,178	185,326	152,622	67,878,200	69,558,809
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										2,454,025	
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										2,400,461	
120												
121	**20 - OPERATIONS & MAINTENANCE FUND (O&M)**											
122	**SUPPORT SERVICES (O&M)**	**2000**										
123	**SUPPORT SERVICES - PUPILS**											
124	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	0
125	**SUPPORT SERVICES - BUSINESS**											
126	Direction of Business Support Services	2510									0	0
127	Facilities Acquisition & Construction Services	2530			188,216		3,696,258				3,884,474	4,370,000
128	Operation & Maintenance of Plant Services	2540	595,230	98,919	839,208		1,846,717	263,733	20,139		3,663,946	4,212,390
129	Pupil Transportation Services	2550									0	0
130	Food Services	2560					25,932				25,932	65,000
131	**Total Support Services - Business**	**2500**	595,230	98,919	1,027,424	0	5,568,907	263,733	20,139	0	7,574,352	8,647,390
132	Other Support Services (Describe & Itemize)	2900									0	0
133	**Total Support Services**	**2000**	595,230	98,919	1,027,424	0	5,568,907	263,733	20,139	0	7,574,352	8,647,390
134	**COMMUNITY SERVICES (O&M)**	**3000**									0	0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**										
136	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
137	Payments for Regular Programs	4110									0	0
138	Payments for Special Education Programs	4120									0	0
139	Payments for CTE Programs	4140									0	40,000
140	Other Payments to In-State Govt. Units (Describe & Itemize)	4190						40,750			40,750	0
141	**Total Payments to Other Govt. Units (In-State)**	**4100**			0			40,750			40,750	40,000
142	Payments to Other Govt. Units (Out of State)	4400									0	0
143	**Total Payments to Other Govt Units**	**4000**			0			40,750			40,750	40,000
144	**DEBT SERVICES (O&M)**	**5000**										
145	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
146	Tax Anticipation Warrants	5110									0	0
147	Tax Anticipation Notes	5120									0	0
148	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
149	State Aid Anticipation Certificates	5140									0	0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0	0
152	**DEBT SERVICE - INTEREST ON LONG-TERM DEBT**	**5200**									0	0
153	**Total Debt Services**	**5000**						0			0	0
154	**PROVISIONS FOR CONTINGENCIES (O&M)**	**6000**										0
155	**Total Direct Disbursements/Expenditures**		595,230	98,919	1,027,424	0	5,568,907	304,483	20,139	0	7,615,102	8,687,390
156	**Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures**										(1,796,314)	

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 19

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
157												
158	**30 - DEBT SERVICES (DS)**											
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	4000										
160	**PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)**											
161	**Payments for Regular Programs**	4110									0	0
162	**Payments for Special Education Programs**	4120									0	0
163	**Other Payments to In-State Govt Units (Describe & Itemize)**	4190									0	0
164	**Total Payments to Other Districts & Govt Units (In-State)**	4000						0			0	0
165	**DEBT SERVICES (DS)**	5000										
166	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
167	Tax Anticipation Warrants	5110									0	170,000
168	Tax Anticipation Notes	5120									0	0
169	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
170	State Aid Anticipation Certificates	5140									0	607,000
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
172	**Total Debt Services - Interest On Short-Term Debt**	5100						0			0	777,000
173	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	5200						167,738			167,738	0
174	**DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	5300						3,097,592			3,097,592	2,650,000
175	**DEBT SERVICES - OTHER (Describe & Itemize)**	5400			19,165						19,165	0
176	**Total Debt Services**	5000			19,165			3,265,330			3,284,495	3,427,000
177	**PROVISION FOR CONTINGENCIES (DS)**	6000										0
178	**Total Disbursements/ Expenditures**				19,165			3,265,330			3,284,495	3,427,000
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(208,493)	
180												
181	**40 - TRANSPORTATION FUND (TR)**											
182	**SUPPORT SERVICES (TR)**											
183	**SUPPORT SERVICES - PUPILS**											
184	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	0
185	**SUPPORT SERVICES - BUSINESS**											
186	Pupil Transportation Services	2550			5,368,729	242,466					5,611,195	5,790,003
187	Other Support Services (Describe & Itemize)	2900									0	0
188	**Total Support Services**	2000	0	0	5,368,729	242,466	0	0	0	0	5,611,195	5,790,003
189	**COMMUNITY SERVICES (TR)**	3000									0	
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	4000										
191	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
192	Payments for Regular Programs	4110									0	0
193	Payments for Special Education Programs	4120									0	0
194	Payments for Adult/Continuing Education Programs	4130									0	0
195	Payments for CTE Programs	4140									0	27,000
196	Payments for Community College Programs	4170									0	0
197	Other Payments to In-State Govt. Units (Describe & Itemize)	4190						28,525			28,525	0
198	**Total Payments to Other Govt. Units (In-State)**	4100			0			28,525			28,525	27,000
199	**PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)**	4400									0	0
200	**Total Payments to Other Govt Units**	4000			0			28,525			28,525	27,000
201	**DEBT SERVICES (TR)**	5000										
202	**DEBT SERVICE - INTEREST ON SHORT-TERM DEBT**											
203	Tax Anticipation Warrants	5110									0	0
204	Tax Anticipation Notes	5120									0	0
205	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
206	State Aid Anticipation Certificates	5140									0	0
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
208	**Total Debt Services - Interest On Short-Term Debt**	5100						0			0	0
209	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	5200									0	0

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 20

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
210	**DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	5300									0	0
211	**DEBT SERVICES - OTHER (Describe & Itemize)**	5400									0	0
212	**Total Debt Services**	5000						0			0	0
213	**PROVISION FOR CONTINGENCIES (TR)**	6000										0
214	**Total Disbursements/ Expenditures**		0	0	5,368,729	242,466	0	28,525	0	0	5,639,720	5,817,003
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										1,140,981	
216												
217	**50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)**											
218	**INSTRUCTION (MR/SS)**	1000										
219	Regular Programs	1100		320,458							320,458	0
220	Pre-K Programs	1125		29,619							29,619	284,900
221	Special Education Programs (Functions 1200-1220)	1200		455,904							455,904	143,600
222	Special Education Programs - Pre-K	1225		5,358							5,358	497,200
223	Remedial and Supplemental Programs - K-12	1250									0	6,000
224	Remedial and Supplemental Programs - Pre-K	1275									0	0
225	Adult/Continuing Education Programs	1300									0	0
226	CTE Programs	1400		13,917							13,917	17,000
227	Interscholastic Programs	1500		33,884							33,884	41,900
228	Summer School Programs	1600		158							158	600
229	Gifted Programs	1650									0	0
230	Driver's Education Programs	1700		4,653							4,653	4,500
231	Bilingual Programs	1800		23,714							23,714	26,500
232	Truants' Alternative & Optional Programs	1900									0	0
233	**Total Instruction**	1000		887,665							887,665	1,022,200
234	**SUPPORT SERVICES (MR/SS)**	2000										
235	**SUPPORT SERVICES - PUPILS**											
236	Attendance & Social Work Services	2110		23,980							23,980	29,100
237	Guidance Services	2120		7,757							7,757	10,000
238	Health Services	2130		112,211							112,211	120,500
239	Psychological Services	2140		6,541							6,541	7,500
240	Speech Pathology & Audiology Services	2150		2,002							2,002	2,000
241	Other Support Services - Pupils (Describe & Itemize)	2190									0	0
242	**Total Support Services - Pupils**	2100		152,491							152,491	169,100
243	**SUPPORT SERVICES - INSTRUCTIONAL STAFF**											
244	Improvement of Instruction Services	2210		2,330							2,330	1,100
245	Educational Media Services	2220		27,439							27,439	44,900
246	Assessment & Testing	2230									0	0
247	**Total Support Services - Instructional Staff**	2200		29,769							29,769	46,000
248	**SUPPORT SERVICES - GENERAL ADMINISTRATION**											
249	Board of Education Services	2310		51,213							51,213	62,000
250	Executive Administration Services	2320		14,031							14,031	19,500
251	Special Area Administration Services	2330		1,358							1,358	1,000
252	Claims Paid from Self Insurance Fund	2361									0	0
253	Risk Management and Claims Services Payments	2365		15,266							15,266	12,000
254	**Total Support Services - General Administration**	2300		81,868							81,868	94,500
255	**SUPPORT SERVICES - SCHOOL ADMINISTRATION**											
256	Office of the Principal Services	2410		150,745							150,745	222,100
257	Other Support Services - School Administration (Describe & Itemize)	2490									0	8,800
258	**Total Support Services - School Administration**	2400		150,745							150,745	230,900

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 21

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
259	**SUPPORT SERVICES - BUSINESS**											
260	Direction of Business Support Services	2510		16,972							16,972	34,000
261	Fiscal Services	2520		34,988							34,988	50,400
262	Facilities Acquisition & Construction Services	2530									0	0
263	Operation & Maintenance of Plant Services	2540		348,834							348,834	486,900
264	Pupil Transportation Services	2550									0	0
265	Food Services	2560		5,943							5,943	10,810
266	Internal Services	2570		14,508							14,508	18,500
267	**Total Support Services - Business**	**2500**		421,245							421,245	600,610
268	**SUPPORT SERVICES - CENTRAL**											
269	Direction of Central Support Services	2610									0	0
270	Planning, Research, Development, & Evaluation Services	2620		17,875							17,875	24,500
271	Information Services	2630									0	0
272	Staff Services	2640		43,790							43,790	65,100
273	Data Processing Services	2660		90,360							90,360	118,100
274	**Total Support Services - Central**	**2600**		152,025							152,025	207,700
275	Other Support Services (Describe & Itemize)	2900		1,432							1,432	1,500
276	**Total Support Services**	**2000**		989,575							989,575	1,350,310
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		19,838							19,838	24,400
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**										
279	Payments for Regular Programs	4110									0	0
280	Payments for Special Education Programs	4120									0	0
281	Payments for CTE Programs	4140									0	0
282	**Total Payments to Other Govt Units**	**4000**		0							0	0
283	**DEBT SERVICES (MR/SS)**	**5000**										
284	**DEBT SERVICE - INTEREST ON SHORT-TERM DEBT**											
285	Tax Anticipation Warrants	5110									0	0
286	Tax Anticipation Notes	5120									0	0
287	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
288	State Aid Anticipation Certificates	5140									0	0
289	Other (Describe & Itemize)	5150									0	0
290	**Total Debt Services - Interest**	**5000**						0			0	0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**										0
292	**Total Disbursements/Expenditures**			1,897,078				0			1,897,078	2,396,910
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										577,717	
294												
295	**60 - CAPITAL PROJECTS (CP)**											
296	**SUPPORT SERVICES (CP)**	**2000**										
297	**SUPPORT SERVICES - BUSINESS**											
298	Facilities Acquisition and Construction Services	2530			97,097	47,393	16,233,284				16,377,774	17,088,000
299	Other Support Services (Describe & Itemize)	2900									0	0
300	**Total Support Services**	**2000**	0	0	97,097	47,393	16,233,284	0	0	0	16,377,774	17,088,000
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**										
302	**PAYMENTS TO OTHER GOVT UNITS (In-State)**											
303	Payments to Regular Programs (In-State)	4110									0	0
304	Payments for Special Education Programs	4120									0	0
305	Payments for CTE Programs	4140									0	0
306	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
307	**Total Payments to Other Govt Units**	**4000**			0			0			0	0
308	**PROVISION FOR CONTINGENCIES (S&C/CI)**	**6000**										0
309	**Total Disbursements/ Expenditures**		0	0	97,097	47,393	16,233,284	0	0	0	16,377,774	17,088,000
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(528,703)	
311												

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 22

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
312	**70 - WORKING CASH (WC)**											
313												
314	**80 - TORT FUND (TF)**											
315	**INSTRUCTION (TF)**	**1000**										
316	Regular Programs	1100									0	0
317	Tuition Payment to Charter Schools	1115									0	0
318	Pre-K Programs	1125									0	0
319	Special Education Programs (Functions 1200 - 1220)	1200									0	0
320	Special Education Programs Pre-K	1225									0	0
321	Remedial and Supplemental Programs K-12	1250									0	0
322	Remedial and Supplemental Programs Pre-K	1275									0	0
323	Adult/Continuing Education Programs	1300									0	0
324	CTE Programs	1400									0	0
325	Interscholastic Programs	1500									0	0
326	Summer School Programs	1600									0	0
327	Gifted Programs	1650									0	0
328	Driver's Education Programs	1700									0	0
329	Bilingual Programs	1800									0	0
330	Truant Alternative & Optional Programs	1900									0	0
331	Pre-K Programs - Private Tuition	1910									0	0
332	Regular K-12 Programs Private Tuition	1911									0	0
333	Special Education Programs K-12 Private Tuition	1912									0	0
334	Special Education Programs Pre-K Tuition	1913									0	0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0	0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0	0
337	Adult/Continuing Education Programs Private Tuition	1916									0	0
338	CTE Programs Private Tuition	1917									0	0
339	Interscholastic Programs Private Tuition	1918									0	0
340	Summer School Programs Private Tuition	1919									0	0
341	Gifted Programs Private Tuition	1920									0	0
342	Bilingual Programs Private Tuition	1921									0	0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0	0
344	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**										
346	**Support Services - Pupil**	**2100**										
347	Attendance & Social Work Services	2110									0	0
348	Guidance Services	2120									0	0
349	Health Services	2130									0	0
350	Psychological Services	2140									0	0
351	Speech Pathology & Audiology Services	2150									0	0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0	0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**										
355	Improvement of Instruction Services	2210									0	0
356	Educational Media Services	2220									0	0
357	Assessment & Testing	2230									0	0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0	0
359	**SUPPORT SERVICES - GENERAL ADMINISTRATION**	**2300**										
360	Board of Education Services	2310			627,073		88,367				715,440	755,000
361	Executive Administration Services	2320									0	0
362	Special Area Administration Services	2330									0	0
363	Claims Paid from Self Insurance Fund	2361									0	1,150,000
364	Risk Management and Claims Services Payments	2365	203,522	12,132	1,049,042	36,720					1,301,416	199,030
365	**Total Support Services - General Administration**	**2300**	203,522	12,132	1,676,115	36,720	88,367	0	0	0	2,016,856	2,104,030
366	**Support Services - School Administration**	**2400**										
367	Office of the Principal Services	2410	134,778	14,814							149,592	365,330
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0	0
369	**Total Support Services - School Administration**	**2400**	134,778	14,814	0	0	0	0	0	0	149,592	365,330

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 23

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
370	**Support Services - Business**	**2500**										
371	Direction of Business Support Services	2510									0	0
372	Fiscal Services	2520									0	0
373	Facilities Acquisition and Construction Services	2530									0	0
374	Operation & Maintenance of Plant Services	2540									0	0
375	Pupil Transportation Services	2550			115,953						115,953	200,000
376	Food Services	2560									0	0
377	Internal Services	2570									0	0
378	**Total Support Services - Business**	**2500**	0	0	115,953	0	0	0	0	0	115,953	200,000
379	**Support Services - Central**	**2600**										
380	Direction of Central Support Services	2610									0	0
381	Planning, Research, Development & Evaluation Services	2620									0	0
382	Information Services	2630									0	0
383	Staff Services	2640	59,878	4,933							64,811	356,220
384	Data Processing Services	2660									0	0
385	**Total Support Services - Central**	**2600**	59,878	4,933	0	0	0	0	0	0	64,811	356,220
386	**Other Support Services *(Describe & Itemize)***	**2900**									0	0
387	**Total Support Services**	**2000**	398,178	31,879	1,792,068	36,720	88,367	0	0	0	2,347,212	3,025,580
388	**COMMUNITY SERVICES (TF)**	**3000**									0	0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**										
390	**Payments to Other Dist & Govt Units (In-State)**											
391	Payments for Regular Programs	4110									0	0
392	Payments for Special Education Programs	4120									0	0
393	Payments for Adult/Continuing Education Programs	4130									0	0
394	Payments for CTE Programs	4140									0	0
395	Payments for Community College Programs	4170									0	0
396	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0	0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0	0
398	Payments for Regular Programs - Tuition	4210									0	0
399	Payments for Special Education Programs - Tuition	4220									0	0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0	0
401	Payments for CTE Programs - Tuition	4240									0	0
402	Payments for Community College Programs - Tuition	4270									0	0
403	Payments for Other Programs - Tuition	4280									0	0
404	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290									0	0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0	0
406	Payments for Regular Programs - Transfers	4310									0	0
407	Payments for Special Education Programs - Transfers	4320									0	0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	0
409	Payments for CTE Programs - Transfers	4340									0	0
410	Payments for Community College Program - Transfers	4370									0	0
411	Payments for Other Programs - Transfers	4380									0	0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0	0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0	0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0	0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0	0

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 24

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
416	**DEBT SERVICES (TF)**	**5000**										
417	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
418	Tax Anticipation Warrants	5110									0	0
419	Tax Anticipation Notes	5120									0	0
420	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	0
421	State Aid Anticipation Certificates	5140									0	0
422	Other Interest or Short-Term Debt	5150									0	0
423	**Total Debt Services - Interest on Short-Term Debt**	**5100**						0			0	0
424	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	**5200**									0	0
425	**DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	**5300**									0	0
426	**DEBT SERVICES - OTHER (Describe & Itemize)**	**5400**									0	0
427	**Total Debt Services**	**5000**						0			0	0
428	**PROVISIONS FOR CONTINGENCIES (TF)**	**6000**										0
429	**Total Disbursements/Expenditures**		398,178	31,879	1,792,068	36,720	88,367	0	0	0	2,347,212	3,025,580
430	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										1,469,136	
432	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**											
433	**SUPPORT SERVICES (FP&S)**	**2000**										
434	**SUPPORT SERVICES - BUSINESS**											
435	Facilities Acquisition & Construction Services	2530			34,125		339,246				373,371	631,000
436	Operation & Maintenance of Plant Services	2540									0	0
437	**Total Support Services - Business**	**2500**	0	0	34,125	0	339,246	0	0	0	373,371	631,000
438	Other Support Services (Describe & Itemize)	2900									0	0
439	**Total Support Services**	**2000**	0	0	34,125	0	339,246	0	0	0	373,371	631,000
440	**PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)**	**4000**										
441	Payments to Regular Programs	4110									0	0
442	Payments to Special Education Programs	4120									0	0
443	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	0
444	**Total Payments to Other Govt Units**	**4000**						0			0	0
445	**DEBT SERVICES (FP&S)**	**5000**										
446	**DEBT SERVICES- INTEREST ON SHORT-TERM DEBT**											
447	Tax Anticipation Warrants	5110									0	0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	0
449	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0	0
450	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	**5200**									0	0
451	**Debt Service - Payments of Principal on Long-Term Debt** [15] **(Lease/Purchase Principal Retired)**	**5300**									0	0
452	**Total Debt Service**	**5000**						0			0	0
453	**PROVISION FOR CONTINGENCIES (FP&S)**	**6000**										0
454	**Total Disbursements/Expenditures**		0	0	34,125	0	339,246	0	0	0	373,371	631,000
455	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										210,899	

1. Summary Of Significant Accounting Policies

The accounting policies of the Collinsville Community Unit School District No. 10 (the District) conform to the regulatory provisions prescribed by the Illinois State Board of Education (ISBE). Set forth below are descriptions of the significant accounting policies followed by the District for financial reporting purposes.

Reporting Entity

Except as noted below, the District's financial statements include all funds, account groups and organizations over which the District officials exercise oversight responsibility.

Oversight responsibility includes such aspects as appointment of governing body members, budget review, approval of property tax levies, outstanding debt secured by the District's full faith and credit or revenues and responsibility for funding deficits.

The District is a participant in the Collinsville Area Vocational Center (the Center), a joint agreement that serves pupils from various participating districts. This joint agreement has been determined to be part of the reporting entity because the District exercises significant influence over the assets, operations and management of the joint agreement. However, the joint agreement is required to be separately audited and reported to ISBE. These financial statements therefore represent only the financial condition and operations of the District. The financial information for the joint agreement can be obtained from the District's administrative office.

Basis Of Accounting, Measurement Focus

Basis of accounting refers to when transactions or events are recognized in the accounts, how they are valued or measured and how they are presented and disclosed in the financial statements. The District prepares the financial statements on the regulatory basis of accounting prescribed by ISBE, which practices differ from accounting principles generally accepted in the United States of America (U.S. GAAP). The regulatory based financial statements are intended to assure effective legislative and public oversight of school district financing and spending activities of accountable Illinois school districts. The District's regulatory based financial statements are issued using ISBE Annual Financial Report Forms which consist of individual fund statements including a statement of assets, liabilities and fund balances and a statement of revenues, expenditures and changes in fund balances for governmental funds. The regulatory based financial statements also include a statement of assets and liabilities for the account groups and fiduciary funds. This regulated presentation and disclosure differs from the presentation and disclosure of government-wide financial statements and fund financial statements as provided in U.S. GAAP. In the financial statements, transactions or events are recognized in the accounts at the time of cash inflow or cash outflow. For example, revenues are recorded when received rather than when susceptible to accrual and expenditures are recorded when paid rather than when the fund liability is incurred. The modifications to the pure cash basis of accounting are comprised of recording investment purchases, advances to other governments and other funds and the costs of vocational projects (until the projects are sold) as assets when they arise from cash transactions and recording advances from other funds, payroll deductions not yet remitted and amounts due to other entities as liabilities, also arising from cash transactions. All accounts are measured based on the value of the cash inflow or outflow at the time of the transaction or event and are not adjusted to fair value. Accordingly, the accompanying financial statements are not intended to present the financial position or results of operations in accordance with U.S. GAAP.

Employees' contracts for services rendered during the school year ending June 30, 2024, are paid over 12 months. The unpaid portion of those contracts is recorded in the fiscal year when such checks are drawn. At June 30, 2024, the total amount of unpaid employees' contracts for services performed through June 30, 2024 was approximately $6,000,000 which includes Board paid Teachers' Retirement System of the State of Illinois (TRS) contributions.

Fund Accounting

The accounts of the District are organized on the basis of legally established funds and account groups as defined by ISBE, each of which is considered a separate accounting entity.

The financial position and results of operations of each fund and amounts related to the general fixed assets and general long-term debt account groups are accounted for in separate sets of self-balancing accounts which comprise its assets, fund equity, revenue received and expenditures paid.

The District maintains funds and account groups as required by the State of Illinois. They are grouped as required for reports filed with ISBE and differ from U.S. GAAP. District resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the District:

Governmental Fund Types

Governmental funds are those through which most functions of the District are financed. The District's expendable financial resources are accounted for through governmental funds.

All governmental funds are accounted for using a current financial resources measurement focus. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the District's governmental fund types:

General Funds

Educational – Established to account for financial resources and expenditures not accounted for in any other fund, including the direct costs of instruction, health, attendance, lunch programs, student activities and all costs of administration.

Operations and Maintenance – Established to account for financial resources and expenditures related to maintaining, improving or repairing school buildings and property, renting buildings and property for school purposes and payment of insurance premiums on school buildings.

Working Cash – Established to account for the proceeds of working cash bonds and the separate tax levies. These monies can be used to make loans to the educational fund, the operations and maintenance fund or to the transportation fund to reduce the use of tax anticipation warrants.

Tort Immunity – Established to account for financial resources and expenditures for tort immunity or tort judgment purposes.

Special Revenue Funds

Transportation – Established to account for financial resources and expenditures related to transportation of pupils.

Municipal Retirement and Social Security – Established to account for financial resources and expenditures related to the District's share of social security contributions and retirement benefits for noncertified employees.

Debt Service Fund

Debt Service – Established to account for financial resources and expenditures related to retiring of general obligation bonds and other long-term debt.

Capital Projects Funds

Capital Projects – Established to account for bond proceeds and capital grants used to construct and acquire capital assets.

Fire Prevention and Safety – Established to account for financial resources and expenditures related to fire prevention and safety projects.

Account Groups

Account groups are used to establish accounting control and accountability for the District's general long-term fixed assets and general long-term debt. Account groups are not funds. They are concerned only with the measurement of financial position, not with the measurement of the results of operations. The District's account groups are listed below:

General Fixed Assets (Unaudited)

Fixed assets are accounted for at cost. Fixed assets used in governmental fund type operations (general fixed assets) are reported as fund expenditures in the applicable fund in the year of acquisition. Depreciation is not provided on general fixed assets. However, depreciation and accumulated depreciation are computed for ISBE reporting based on methods and lives prescribed by ISBE as follows:

Buildings and improvements	25 – 50 years
Land improvements	20 years
Equipment	3 – 10 years

The District does not maintain a detail listing (inventory) of fixed assets and thus the amounts reported in the general fixed assets account group are not audited.

General Long-Term Debt

Long-term liabilities expected to be financed from governmental funds are accounted for in the General Long-Term Debt Account Group, not in the governmental funds. It is established to account for the unmatured principal of general obligation bonds and other general long-term obligations.

Property Taxes

The District records property tax revenues when received in cash. The lien date for property tax levies is January 1 of each year. The 2022 tax levy which is used to finance the budget of the fiscal year ended June 30, 2024 was adopted by the Board of Education on December 19, 2022. One fourth of the property taxes are due in August and the final installment is due the following January.

The 2023 tax levy which is used to finance the budget of the fiscal year ended June 30, 2025 was adopted by the Board of Education on December 18, 2023. No early collections of cash from the 2023 tax levy (which is levied to finance the budget for the fiscal year ended June 30, 2025) have been recorded in the financial statements.

Budgetary Practices

An annual budget is prepared on the modified cash basis of accounting which is the same basis that is used for financial reporting. The budget is adopted by the Board of Education at the beginning of each fiscal year separately for each fund legally required to adopt a budget. The Superintendent is authorized to make transfers up to 10.00% between line items within a fund; however, any revisions that alter the total expenditures for any fund must be approved by the Board of Education. Budgeted amounts included in the accompanying financial statements reflect the budget originally adopted by the Board on September 25, 2023 and as amended on June 24, 2024.

Vacation, Personal Leave And Sick Pay

Vacation, personal leave and sick pay benefits are provided to substantially all full-time employees of the District. Unused time is accumulated by the District; however, no computation is made of the accumulated amounts that would be due to employees upon termination of employment. Therefore, no amount is recorded in the general long-term debt account group.

Investments

Investments are stated at cost or amortized cost. The District may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/I, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

Interest income is allocated to contributing funds based on each fund's proportionate share of funds invested on a monthly basis.

Fund Balance Reporting

According to *Government Accounting Standards*, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance and Unassigned Fund Balance. The Regulatory Model, followed by the District, only reports Reserved and Unreserved Fund Balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

Nonspendable

Consists of amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The District has no Nonspendable fund balances at June 30, 2024.

Restricted

Consists of fund balances that are legally restricted by external parties or by law through constitutional provisions or enabling legislation. The District's Restricted fund balances include Debt Service, Transportation, Capital Projects, Tort Immunity, Municipal Retirement/Social Security, Fire Prevention and Safety and Student Activities.

Committed

Consists of fund balances that can only be used for specific purposes pursuant to constraints imposed by formal action by the District's Board of Education, the District's highest level of decision-making authority. The District has no Committed fund balances at June 30, 2024.

Assigned

Consists of fund balances that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the District's Board of Education. The District has no Assigned fund balances at June 30, 2024.

Unassigned

Consists of fund balances that do not meet the definition of non-spendable, restricted, committed or assigned and are available for appropriation in future periods. The District's unassigned fund balances include the unrestricted amount of the Educational Fund, the Operations and Maintenance Fund and the Working Cash Fund.

Regulatory – Fund Balance Definitions

Reserved Fund Balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved Fund Balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

Reconciliation Of Fund Balance Definitions

The first five columns of the following table represent Fund Balance Reporting according to U.S. GAAP. The last two columns represent Fund Balance Reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

	Generally Accepted Accounting Principles					Regulatory Basis	
Fund	Non-Spendable	Restricted	Committed	Assigned	Unassigned	Financial Statements-Reserved	Financial Statements-Unreserved
Educational	$ —	$ 753,829	$ —	$ —	$ 25,379,352	$ 753,829	$ 25,379,352
Operations & Maintenance	—	—	—	—	7,966,451	—	7,966,451
Debt Service	—	608,566	—	—	—	—	608,566
Transportation	—	2,314,940	—	—	—	—	2,314,940
Municipal Retirement/Social Security	—	2,886,563	—	—	—	—	2,886,563
Capital Projects	—	9,353,225	—	—	—	—	9,353,225
Working Cash	—	—	—	—	10,380,663	—	10,380,663
Tort Immunity	—	1,667,190	—	—	—	—	1,667,190
Fire Prevention and Safety	—	1,152,968	—	—	—	—	1,152,968

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances and finally unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

2. Cash And Investments

The District is governed by the deposit and investment limitations of state law as follows:

a. Deposits (including certificates of deposit) at any one financial institution may not exceed 75.00% of the net worth of the institution and all institutions must furnish the School Board with required financial statements.

b. The District may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/I, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

The deposits and investments held at June 30, 2024 and reported at cost, are as follows:

	Maturities	Cost
Deposits		
Demand deposits		$ 12,822,111
Certificates of deposit		12,477,130
Cash on hand		281
Investments		
Money market mutual funds	Less than 1 year	6,358,056
Negotiable certificates of deposit	Less than 1 year	8,700,000
External investment pool	Less than 1 year	21,850,000
		62,207,578

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. At June 30, 2024, none of the District's bank balance of $28,541,490 was exposed to custodial credit risk.

Custodial Credit Risk – Investments

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government and are held by the party who sold the security to the District or its agent but not in the government's name. The District does not have a policy that addresses investment custodial credit risk. The District's investments at June 30, 2024 were not subject to custodial credit risk.

Investment Interest Rate Risk

Investment interest rate risk is the risk that the market value of securities in the portfolio will fall due to changes in general interest rates. Structuring the investments portfolio so that securities mature to meet cash requirements for ongoing operations may avoid the need to sell securities on the open market prior to maturity. Investing operating funds primarily in shorter-term securities can also reduce this risk. The District has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The maturities of the District's investments at June 30, 2024 are listed in the table above.

Investment Credit Risk

The District has no formal investment policy that limits its investment choices other than the limitation of state law, as documented above. At June 30, 2024, the District's investments were rated as follows:

Description	Financial Institution	Amount	Rating
MAX Fund Money Market Mutual Funds	PMA Financial Network	$ 4,416,820	AAAm
Liquid Asset Fund Money Market Mutual Funds	PMA Financial Network	1,941,236	AAAm
Negotiable certificates of deposit	PMA Financial Network	8,700,000	Not rated
External investment pool	PMA Financial Network	21,850,000	Not rated
		$ 36,908,056	

Concentration Of Investment Credit Risk

Concentration of credit risk is required to be disclosed by the District for any single investment that represents 5.00% or more of total investments (excluding investments issued by or explicitly guaranteed by the U.S. Government, investments in mutual funds, investments in external investment pools and investments in other pooled investments). The District places no limit on the amount it may invest in any one issuer. 100.00% of the investments subject to this disclosure consisted of negotiable certificates of deposit at June 30, 2024.

3. General Fixed Assets (Unaudited)

The District does not maintain a detail listing (inventory) of fixed assets, thus the information in the general fixed assets account group has not been audited. A summary of the changes in general fixed assets (unaudited) based on group totals is as follows:

Cost	Balance July 1, 2023	Additions And Transfers	Disposals And Transfers	Balance June 30, 2024
Land	$ 1,577,023	$ 1,742,109	$ —	**$ 3,319,132**
Land improvements	1,487,724	—	—	**1,487,724**
Buildings and improvements	109,521,495	15,653,534	—	**125,175,029**
Equipment	15,492,533	6,404,856	565,820	**21,331,569**
	$ 128,078,775	$ 23,800,499	$ 565,820	**$ 151,313,454**

Accumulated Depreciation	Balance July 1, 2023	Additions And Transfers	Disposals And Transfers	Balance June 30, 2024
Land improvements	$ 1,487,724	$ —	$ —	**$ 1,487,724**
Buildings and improvements	43,553,234	2,361,051	—	**45,914,285**
Equipment	12,984,422	1,500,852	565,820	**13,919,454**
	$ 58,025,380	$ 3,861,903	$ 565,820	**$ 61,321,463**

4. Tax Anticipation Warrants

There were no tax anticipation warrants issued, retired or outstanding during the year ended June 30, 2024.

5. General Long-Term Debt

Changes In Long-Term Debt

A summary of changes in general long-term debt for the year ended June 30, 2024 is as follows:

	Balance July 1, 2023	Additions	Retirements	Balance June 30, 2024
Direct Placement Bonds Payable				
Series 2020A General Obligation School Bonds	$ 5,815,000	$ —	$ 2,200,000	**$ 3,615,000**
Series 2021 Taxable General Obligation School Bonds	4,200,000	—	450,000	**3,750,000**
Total Direct Placement Bonds Payable	10,015,000	—	2,650,000	**7,365,000**
Leases				
Promethean Displays	525,437	—	259,805	**265,632**
Server	30,358	—	30,358	**—**
Copier	184,212	—	59,724	**124,488**
Computers equipment	—	187,004	97,705	**89,299**
Total Leases	740,007	187,004	447,592	**479,419**
	$ 10,755,007	$ 187,004	$ 3,097,592	**$ 7,844,419**

Payments on bonds and leases are made from the Debt Service Fund.

Bonds Payable

Bonds payable at June 30, 2024 include the following:

Series 2020A General Obligation School Bonds, $7,600,000 original series issue. The bonds bear interest rates ranging from 1.20% to 1.50% and are due in installments each February 1, maturing February 1, 2026.

Series 2021 General Obligation School Bonds, $4,630,000 original series issue. The bonds bear interest rates ranging from 0.51% to 1.58% and are due in installments each February 1 and August 1, maturing February 1, 2032.

The annual requirements to retire the general obligation bonds are as follows:

Year	Principal	Interest	Total
2025	$ 2,685,000	$ 105,962	$ 2,790,962
2026	1,835,000	65,061	1,900,061
2027	460,000	37,760	497,760
2028	465,000	32,884	497,884
2029	470,000	27,443	497,443
2030-2032	1,450,000	44,088	1,494,088
	$ 7,365,000	$ 313,198	$ 7,678,198

Leases

During the year ended June 30, 2020, the District entered into a lease to finance the acquisition of Promethean Displays. The lease calls for five payments of principal and interest. The interest rate on this lease is 2.20% and the final maturity date is May 29, 2025.

During the year ended June 30, 2020, the District entered into a lease to finance the acquisition of a server. The lease calls for five payments of principal and interest. The interest rate on this lease is 2.11% and the final maturity date is June 30, 2024.

During the year ended June 30, 2023, the District entered into a lease to finance the acquisition of copiers. The lease calls for 60 monthly payments of principal and interest. The interest rate on this lease is 2.63% and the final maturity date is August 1, 2026.

During the year ended June 30,2024, the District entered into a lease to finance the acquisition of computer equipment. The lease calls for two payments of principal and interest. The interest rate on this lease is 13.12% and the final maturity date is July 24, 2024.

The annual requirements to retire the leases are as follows:

Year	Principal	Interest	Total
2025	$ 411,537	$ 21,386	$ 432,923
2026	58,061	1,051	59,112
2027	9,821	31	9,852
	$ 479,419	$ 22,468	$ 501,887

Legal Debt Margin

The District's legal debt margin, computed in accordance with Illinois state statutes, is as follows:

Assessed valuation, January 1, 2023	$ 1,068,098,539
Legal debt limit at 13.8% of assessed valuation	147,397,598
General obligation bonds outstanding, June 30, 2024	(7,365,000)
Leases outstanding, June 30, 2024	(479,419)
	$ 139,553,179

6. Special Tax Levies

Revenue from the tort immunity special tax levy and the related expenditures are recorded in the Tort Immunity Fund. Revenue from the fire prevention and safety special tax levy and the related expenditures are recorded in the Fire Prevention and Safety Fund. In accordance with the Illinois School Code, the accumulated balance related to these levies may only be expended for specified purposes.

7. Interfund Transfers

During the year ended June 30, 2024, $2,600,0000 was transferred from the Tort Immunity Fund to the Operations and Maintenance Fund for the sole purpose of meeting one-time, non-recurring expenses. $2,400,000 was transferred from the Working Cash Fund to the Capital Projects Fund to finance District projects.

8. Property Taxes

The following are the tax rates applicable to the 2023 levy per $100 of assessed valuation for Madison County and St. Clair County:

	Madison County	St. Clair County
Educational	$ 2.5500	$ 2.5500
Operations and maintenance	0.0500	0.5000
Transportation	0.2000	0.2000
Municipal retirement	0.1030	0.1030
Working cash	0.0500	0.0500
Tort immunity	0.3933	0.3933
Fire prevention and safety	0.0500	0.0500
Social security	0.1381	0.1381
Special education	0.0400	0.0400
Bond and interest	0.2152	0.2150
Rent or lease	0.5323	0.0500
	$ 4.3219	$ 4.2894

The District's annual tax levy is made by the last Tuesday of December. Due dates for property taxes are established by the county governments in which the District operates. A four-payment plan has been implemented for payment of property taxes. One fourth of the property taxes are due in August and the final installment is due the following January. Distributions to the District follow shortly after the Counties' collection dates. The assessed valuation for the District for the 2023 levy is $1,068,098,539. During 2024, the District did not receive any distributions from the 2023 tax levy.

9. Insurance Program

The District is exposed to various risks of loss related to torts, theft of, damage to and destruction of assets; errors and omissions; injuries to employees and natural disasters.

The District, along with various other local school districts, participates in the Mississippi Valley Intergovernmental Cooperative (MISSVIC), an insurance association for substantially all insurance. The purpose of MISSVIC is to distribute the cost of self-insurance over similar entities. MISSVIC requires an annual premium payment to cover estimated claims payable and reserves for claims from each entity. The members of MISSVIC have no legal interest in assets, liabilities or fund balances of the insurance association. However, the District retains a contingent liability to fund its pro rata share of any deficit incurred by MISSVIC should it cease operations at some future date. The District's and the Center's premium payments to MISSVIC for the year ended June 30, 2024 were approximately $9,600,000 for all related coverage.

During the year ended June 30, 2024, there were no significant reductions in insurance coverage. Settled claims have not exceeded insurance coverage in any of the past three years.

10. Related Parties

During the year ended June 30, 2024, the District paid $815,000 to the Center. In addition, the Center employees are covered under the District's insurance plan which covers participating employees' medical, dental and vision insurance.

11. Tax Abatements

There were no tax abatements that financially impacted the District during the year ended June 30, 2024.

12. Retirement Fund Commitments

Illinois Municipal Retirement

Plan Description

The District's defined benefit pension plan for regular employees provides retirement and disability benefits, post-retirement increases and death benefits to plan members and beneficiaries. The District's plan is affiliated with the Illinois Municipal Retirement Fund (IMRF), the administrator of a multi-employer public pension fund. A summary of IMRF's pension benefits is provided in the paragraphs that follow. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Annual Comprehensive Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position and required supplementary information. That report is available for download at www.imrf.org.

Funding Policy and Contributions

As set by statute, the Regular plan members are required to contribute 4.50% of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The District's annual required contribution rate for calendar years 2024 was 6.83%. The District also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

Benefits Provided

IMRF provides two tiers of pension benefits. Employees hired prior to January 1, 2011 are eligible for Tier I benefits. For Tier I employees, pension benefits vest after eight years of qualifying service credit. Participating members who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1.67% of the final rate of earnings for the first 15 years of service credit plus 2.00% for each year of service credit after 15 years to a maximum of 75.00% of their final rate of earnings. Final rate of earnings is the highest total earnings during any 48 consecutive months within the last ten years of service, divided by 48. Under Tier I, each pension is increased by 3.00% of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011 are eligible for Tier II benefits. For Tier II employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1.67% of the final rate of earnings for the first 15 years of service credit, plus 2.00% for each year of service credit after 15 years to a maximum of 75.00% of their final rate of earnings. Final rate of earnings is the highest total earnings during any 96 consecutive months within the last ten years of IMRF service, divided by 96. Under Tier II, the pension is increased on January 1 every year after retirement upon reaching age 67, by the lessor of 3.00% of the original pension amount, or 1/2 of the increase in the Consumer Price Index of the original pension amount.

For purposes of pension plan administration, the IMRF has grouped the participating employees of the District with the Collinsville Area Vocational Center (the Center).

For the year ended June 30, 2024, the District's and the Center's contributions were approximately $670,000.

Teachers' Retirement System Of The State Of Illinois

Plan Description

The District participates in the Teachers' Retirement System Of The State Of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active nonannuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

TRS issued a publicly available financial report that can be obtained at http://www.trsil.org/financial/acfrs/fy2023; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

For purposes of pension plan administration, TRS has grouped the participating employees of the District with those of the Center.

Benefits Provided

TRS provides retirement, disability and death benefits. Tier 1 members have TRS or reciprocal system service prior to January 1, 2011. Tier 1 members qualify for retirement benefits at age 62 with five years of service, at age 60 with ten years or age 55 with 20 years. The benefit is determined by the average of the four highest years of creditable earnings within the last ten years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.20% of final average salary up to a maximum of 75.00% with 34 years of service.

Tier 2 members qualify for retirement benefits at age 67 with ten years of service or a discounted annuity can be paid at age 62 with ten years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the last four. Disability provisions for Tier 2 are identical to those of Tier 1. Death benefits are payable under a formula that is different from Tier 1.

Essentially all Tier 1 retirees receive an annual 3.00% increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier 2 annual increases will be the lesser of 3.00% of the original benefit or 0.50% of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier 3 hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2026. One program allows retiring Tier 1 members to receive a partial lump-sum payment in exchange for accepting lower, delayed annual increase. The other allows inactive vested Tier 1 and 2 members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and are funded by bonds issued by the State of Illinois.

Contributions

The State of Illinois maintains primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90.00% of the total actuarial liabilities of the System by the end of the fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2024 was 9.00% of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

- **On-Behalf Contributions To TRS.** The State of Illinois makes employer pension contributions on behalf of the District and the Center. For the year ended June 30, 2024, State of Illinois contributions of $22,044,227 were based on the state's proportionate share of the collective net pension liability associated with employer. The District and the Center did not recognize this amount as revenue or expense in the financial statements for the pension contribution that the State of Illinois paid directly to TRS.
- **2.2 Formula Contributions.** Employers contribute 0.58% of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2024 were $230,073.
- **Federal And Special Trust Fund Contributions**. When TRS members are paid from federal and special trust funds administered by the District and the Center, there is a statutory requirement for the District and the Center to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018.

  Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the State contribution rate to TRS and were much higher.

  For the year ended June 30, 2024, the employer pension contribution was 10.60% of salaries paid from federal and special trust funds. For the year ended June 30, 2024, salaries totaling $2,320,039 were paid from federal and special trust funds that required employer contributions of $245,924.
- **Employer Retirement Cost Contributions.** The employer is also required to make a one-time contribution to TRS for members granted salary increases over 6.00% if those salaries are used to calculate a retiree's final average salary. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2024, the employer paid $8,046 to TRS for employer contributions due on salary increases in excess of 6.00% and $0 for sick leave days granted in excess of the normal annual allotment.

13. Post-Employment Benefits

Teachers' Retirement Insurance Program

Plan Description

The District participates in the Teachers' Retirement Insurance Program (TRIP or Plan). TRIP is a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired employees of participating school districts throughout the State of Illinois (the State), excluding the Chicago Public School District. The Plan provides medical, prescription and behavioral health benefits to annuitants of TRS. TRIP does not provide vision, dental or life insurance benefits. Annuitants may participate in the State administered Preferred Provider Organization plans or choose from several managed care options. TRIP is administered in accordance with the State Employees Group Insurance Act of 1971 (5 ILCS 375) which establishes the eligibility and benefit provisions of the Plan.

The Plan issues a publicly available financial report that can be found on the website of the Illinois Auditor General (http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp). The current reports are listed under Central Management Services (http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp). Prior reports are available under Healthcare and Family Services (http://www.auditor.illinois.gov/Audit-Reports/HEALTHCARE-FAMILY-SERVICES-Teacher-Health-Ins-Sec-Fund.asp).

Benefits Provided

If a plan member enrolls in TRIP, they may enroll the following dependents: spouses; unmarried children age 26 and under; unmarried children age 26 and under that are full-time students, financially dependent for at least one-half of their support and eligible to be claimed on income tax return; disabled children that have been continuously disabled from causes originating prior to age 26, financially dependent for at least one-half of their support and eligible to be claimed on income tax return; and parents if they are financially dependent for at least one-half of their support and eligible to be claimed on income tax return.

Members who have not previously enrolled in TRIP are eligible to enroll when they begin receiving pension benefits through TRS, during any annual open enrollment period, when turning 65 or becoming Medicare eligible or after losing coverage by a former plan. Members and beneficiaries who previously were enrolled in TRIP and subsequently waive coverage, are only eligible to reenroll due to the loss of prior coverage by a former plan or at the attainment of age 65 or when Medicare eligible. Coverage through TRIP becomes secondary to Medicare after Medicare eligibility has been reached. Members must enroll in Medicare Parts A and B to receive the reduced premium available to Medicare eligible participants. Spouses of employees/retirees who die are eligible to maintain health insurance coverage until the surviving spouse's death. If the surviving spouse elects a monthly benefit, he or she becomes the member with the same TRIP rights.

Contributions

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of TRIP and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the State to make a contribution to the Plan.

Currently, benefits offered through TRIP are financed through a combination of retiree premiums and percentage-of-payroll contributions from active employees, local school districts, the State and subsidies from the Federal Government. Contributions are made to the Teacher Health Insurance Security Fund (THIS). For fiscal year 2022, active members were required to contribute 0.90% of pay and school districts were required to contribute 0.67% of pay. Retired members contribute through premium payments based on the coverage elected, Medicare eligibility and the age of the member and dependents. The premium for retired members is not permitted to increase by more than 5.00% per year by statute. The Federal Government provides a Medicare Part D subsidy. Contributions to the Plan from the District were $265,972 for the year ended June 30, 2024.

On behalf contributions to TRIP

The state of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to TRIP from active members which were 0.90% of pay during the year ended June 30, 2024. State of Illinois contributions were $265,972 for the year ended June 30, 2024.

District Sponsored Retiree Insurance Plan

In addition to the pension benefits described in Note 12 and the TRIP Plan described above, the District allows employees who retire from the District under IMRF to participate in the District's health, dental and prescription insurance plans. The retirees must pay 100.00% of their coverage for the plan in which they elect to participate. The premiums are based on the single blended rate used for both active and inactive employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the District is considered a post-employment benefit. The District has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand-along financial report is not available for the plan. During the year, 6 retirees participated in the District's post-employment insurance plan.

14. Retirement Incentive Plans

The District has approved early retirement incentive plans for eligible employees of the District. Employees who elect to participate must submit an irrevocable letter of resignation for retirement in exchange for future payments from the District. Incentive payments range from $1,500 to $4,500 depending on the employee's eligibility. During the year ended June 30, 2024, the District paid $40,300 under the plans and the estimated amount due in future years at June 30, 2024 is $52,575.

15. Commitments And Contingencies

Audits

Certain revenues received from the Federal and State governments in the current and prior years are subject to audits by the granting agencies. Management believes adjustments, if any, arising from these audits will not be significant.

Legal Matters

The District is involved in various lawsuits and other legal matters. While in the District's opinion, based on consultation with legal counsel, these items will be resolved with no material adverse effect on the District, the results of the proceedings have yet to be finalized.

Construction Commitments

As of June 30, 2024, the District has entered into construction contracts of approximately $23,490,000 of which approximately $18,000,000 has been paid.

Page 25

	A	B	C	D	E	F
1	**SCHEDULE OF AD VALOREM TAX RECEIPTS**					
2	**Description (Enter Whole Dollars)**	**Taxes Received 7-1-23 thru 6-30-24 (from 2022 Levy & Prior Levies) ***	**Taxes Received (from the 2023 Levy)**	**Taxes Received (from 2022 & Prior Levies)**	**Total Estimated Taxes (from the 2023 Levy)**	**Estimated Taxes Due (from the 2023 Levy)**
3				**(Column B - C)**		**(Column E - C)**
4	Educational	24,538,541		24,538,541	27,236,513	27,236,513
5	Operations & Maintenance	5,296,818		5,296,818	5,638,795	5,638,795
6	Debt Services **	2,290,836		2,290,836	2,298,259	2,298,259
7	Transportation	1,926,477		1,926,477	2,136,197	2,136,197
8	Municipal Retirement	946,678		946,678	1,100,142	1,100,142
9	Capital Improvements	0		0		0
10	Working Cash	481,616		481,616	534,049	534,049
11	Tort Immunity	3,636,511		3,636,511	4,200,832	4,200,832
12	Fire Prevention & Safety	481,616		481,616	534,049	534,049
13	Leasing Levy	0		0	534,049	534,049
14	Special Education	386,059		386,059	427,239	427,239
15	Area Vocational Construction	0		0	0	0
16	Social Security/Medicare Only	1,295,687		1,295,687	1,475,044	1,475,044
17	Summer School	0		0		0
18	Other (Describe & Itemize)	0		0		0
19	**Totals**	41,280,839	0	41,280,839	46,115,168	46,115,168
20						
21	** The formulas in column B are unprotected to be overridden when reporting on an ACCRUAL basis.*					
22	*** All tax receipts for debt service payments on bonds must be recorded on line 6 (Debt Services).*					

Page 26

	A	B	C	D	E	F	G	H	I	J
1	**SCHEDULE OF SHORT-TERM DEBT**									
2	**Description** (Enter Whole Dollars)		Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024				
3	**CORPORATE PERSONAL PROPERTY REPLACEMENT TAX ANTICIPATION NOTES (CPPRT)**									
4	**Total CPPRT Notes**					0				
5	**TAX ANTICIPATION WARRANTS (TAW)**									
6	Educational Fund					0				
7	Operations & Maintenance Fund					0				
8	Debt Services - Construction					0				
9	Debt Services - Working Cash					0				
10	Debt Services - Refunding Bonds					0				
11	Transportation Fund					0				
12	Municipal Retirement/Social Security Fund					0				
13	Fire Prevention & Safety Fund					0				
14	Other - (Describe & Itemize)					0				
15	**Total TAWs**		0	0	0	0				
16	**TAX ANTICIPATION NOTES (TAN)**									
17	Educational Fund					0				
18	Operations & Maintenance Fund					0				
19	Fire Prevention & Safety Fund					0				
20	Other - (Describe & Itemize)					0				
21	**Total TANs**		0	0	0	0				
22	**TEACHERS'/EMPLOYEES' ORDERS (T/EO)**									
23	**Total T/EOs (Educational, Operations & Maintenance, & Transportation Funds)**					0				
24	**General State Aid/Evidence-Based Funding Anticipation Certificates**									
25	**Total (All Funds)**					0				
26	**OTHER SHORT-TERM BORROWING**									
27	**Total Other Short-Term Borrowing (Describe & Itemize)**					0				
28										
29	**SCHEDULE OF LONG-TERM DEBT**									
30	**Part A: GASB 87 Leases Only**	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Any differences (Described and Itemize)	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024	Amount to be Provided for Payment on Long-Term Debt
31	Promethean Displays Lease	05/29/20	1,271,424	7	525,437			259,805	265,632	265,632
32	Server Lease	02/01/20	144,895	7	30,358			30,358	0	0
33	Copier Lease	09/01/21	277,287	7	184,212			59,724	124,488	124,488
34	Dell Computer and Monitor Lease	07/24/23	187,004	7			187,004	97,705	89,299	89,299
35									0	
36									0	
37									0	
38									0	
39									0	
40									0	
41									0	
42									0	
43			1,880,610		740,007	0	187,004	447,592	479,419	479,419
44										
45	**Part B: Other Long-Term Debt Identification or Name of Issue**	Date of Issue (mm/dd/yy)	Amount of Original Issue	Type of Issue *	Outstanding Beginning July 1, 2023	Issued July 1, 2023 thru June 30, 2024	Any differences (Described and Itemize)	Retired July 1, 2023 thru June 30, 2024	Outstanding Ending June 30, 2024	Amount to be Provided for Payment on Long-Term Debt
46	Series 2020A General Obligation School Bonds	05/13/20	7,600,000	1	5,815,000			2,200,000	3,615,000	3,006,434
47	Series 2021 General Obligation Debt Certificates	09/21/21	4,630,000	1	4,200,000			450,000	3,750,000	3,750,000
48									0	
49									0	
50									0	
51									0	
52									0	
53									0	
54									0	
55									0	
56									0	
57									0	
58									0	
59									0	
60									0	
61									0	
62									0	
63									0	
64			14,110,610		10,755,007	0	187,004	3,097,592	7,844,419	7,235,853
65										
66	• Each type of debt issued must be identified separately with the amount:									
67	1. Working Cash Fund Bonds	4. Fire Prevent, Safety, Environmental and Energy Bonds			7. Other	GASB 87 Leases		10. Other		
68	2. Funding Bonds	5. Tort Judgment Bonds			8. Other			11. Other		
69	3. Refunding Bonds	6. Building Bonds			9. Other			12. Other		

Schedule of Restricted Local Tax Levies and Selected Revenues Sources
Schedule of Tort Immunity Expenditures

Page 27

	A B C D E	F	G	H	I	J	K
1	**SCHEDULE OF RESTRICTED LOCAL TAX LEVIES AND SELECTED REVENUE SOURCES**						
2	**Description** (Enter Whole Dollars)	**Account No.**	**Tort Immunity** [a]	**Special Education**	**Area Vocational Construction**	**School Facility Occupation Taxes** [b]	**Driver Education**
3	**Cash Basis Fund Balance as of July 1, 2023**						
4	**RECEIPTS:**						
5	Ad Valorem Taxes Received by District	10, 20, 40 or 50-1100, 80	3,637,761	386,059			
6	Earnings on Investments	10, 20, 40, 50 or 60-1500, 80	135,204				
7	Drivers' Education Fees	10-1970					
8	School Facility Occupation Tax Proceeds	30 or 60-1983					
9	Driver Education	10 or 20-3370					3,500
10	Other Receipts (Describe & Itemize)	--	43,383				
11	Sale of Bonds	10, 20, 40 or 60-7200					
12	**Total Receipts**		3,816,348	386,059	0	0	3,500
13	**DISBURSEMENTS:**						
14	Instruction	10 or 50-1000		386,059			3,500
15	Facilities Acquisition & Construction Services	20 or 60-2530					
16	Tort Immunity Services	80	2,347,212				
17	**DEBT SERVICE:**						
18	Debt Services - Interest on Long-Term Debt	30-5200					
19	Debt Services - Principal Payments on Long-Term Debt (Lease/Purchase Principal Retired)	30-5300					
20	Debt Services Other (Describe & Itemize)	30-5400					
21	**Total Debt Services**					0	
22	Other Disbursements (Describe & Itemize)	--					
23	**Total Disbursements**		2,347,212	386,059	0	0	3,500
24	**Ending Cash Basis Fund Balance as of June 30, 2024**		1,469,136	0	0	0	0
25	**Reserved Cash Balance**	714					
26	**Unreserved Cash Balance**	730	1,469,136	0	0	0	0

SCHEDULE OF TORT IMMUNITY EXPENDITURES [a]

Yes [ ] **No** [x] Has the entity established an insurance reserve pursuant to 745 ILCS 10/9-103?

If yes, list in the aggregate the following:

Total Claims Payments:	2,347,212
Total Reserve Remaining:	1,469,136

In the following categories, itemize the Tort Immunity expenditures in line 31 above. Enter the total dollar amount for each category.

Expenditures:	
Workers' Compensation Act and/or Workers' Occupational Disease Act	0
Unemployment Insurance Act	2,674
Insurance (Regular or Self-Insurance)	1,031,668
Risk Management and Claims Service	269,748
Judgments/Settlements	0
Educational, Inspectional, Supervisory Services Related to Loss Prevention and/or Reduction	965,381
Reciprocal Insurance Payments (Insurance Code 72, 76, and 81)	0
Legal Services	77,741
Principal and Interest on Tort Bonds	0
Other -Explain on Itemization 44 tab	0
Total	0
G31 (Total Tort Expenditures) minus (G36 through G45) must equal 0	**OK**

Schedules for Tort Immunity are to be completed for the revenues and expenditures reported in the Tort Immunity Fund (80) during the year.

55 ILCS 5/5-1006.7

Page 28

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

CARES, CRRSA, and ARP SCHEDULE - FY 2024

Click below for schedule instructions:

SCHEDULE INSTRUCTIONS

Please read schedule instructions before completing.

Did the school district/joint agreement receive/expend CARES, CRRSA, or ARP Federal Stimulus Funds in FY 2024	X	Yes			No

If the answer to the above question is "YES", this schedule must be completed.

PLEASE DO NOT REMOVE AND REINSERT THIS SCHEDULE INTO THE AFR. IF THE LINKS ARE BROKEN, THE AFR WILL BE SENT BACK TO THE AUDITOR FOR CORRECTION.

Part 1: CARES, CRRSA, and ARP REVENUE

Revenue Section A

Section A is for revenue recognized in FY 2024 reported on the FY 2024 AFR for FY 2021, FY 2022 and/or FY 2023 EXPENDITURES claimed on July 1, 2023, through June 30, 2024, FRIS grant expenditure reports for expenditures reported in the prior year FY 2021, FY 2022, and/or FY 2023 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST, D4)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3, P4, 15, 25, 35, 45, 55, 65, 75)	4998										0
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK, JE)	4998										0
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998										0
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998										0
CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0
Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Total Revenue Section A		**0**	**0**		**0**	**0**	**0**			**0**	**0**

Revenue Section B

Section B is for revenue recognized in FY 2024 reported on the FY 2024 AFR and for FY 2024 EXPENDITURES claimed on July 1, 2023, through June 30, 2024, FRIS grant expenditure reports and reported in the FY 2024 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST, D4)	4998	507,244					684,508				1,191,752
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK, JE)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3, P4, 15, 25, 35, 45, 55, 65, 75)	4998	1,582,772					9,788,177				11,370,949
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998	91,801									91,801
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998	56,337									56,337
CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0
Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
(Remaining) Other Federal Revenues in Revenue Acct 4998 - not accounted for elsewhere in Revenue Section A or Revenue Section B	4998	122,813									122,813
Total Revenue Section B		**2,360,967**	**0**		**0**	**0**	**10,472,685**			**0**	**12,833,652**

Page 29

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
37	**Revenue Section C: Reconciliation for Revenue Account 4998 - Total Revenue**											
38	Total Other Federal Revenue (Section A plus Section B)	4998	2,360,967	0		0	0	10,472,685			0	12,833,652
39	Total Other Federal Revenue from Revenue Tab	4998	2,360,967	0		0	0	10,472,685			0	12,833,652
40	Difference (must equal 0)		0	0		0	0	0			0	0
41	Error must be corrected before submitting to ISBE		OK	OK		OK	OK	OK			OK	OK
42												
43	**Part 2: CARES, CRRSA, and ARP EXPENDITURES**											
44	**Review of the July 1, 2023 through June 30, 2024 FRIS Expenditures reports may assist in determining the expenditures to use below.**											
45	**Expenditure Section A:**											
46				----------DISBURSEMENTS----------								
47	**ESSER I EXPENDITURES (CARES)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
48				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
49	**FUNCTION**											
50	**1. List the total expenditures for the Functions 1000 and 2000 below**											
51	INSTRUCTION Total Expenditures	1000										0
52	SUPPORT SERVICES Total Expenditures	2000										0
53												
54	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
55	Facilities Acquisition and Construction Services (Total)	2530										0
56	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
57	FOOD SERVICES (Total)	2560										0
58												
59	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
60	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
61	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
62	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
63	**Expenditure Section B:**											
64				----------DISBURSEMENTS----------								
65	**ESSER II EXPENDITURES (CRRSA)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
66				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
67	**FUNCTION**											
68	**1. List the total expenditures for the Functions 1000 and 2000 below**											
69	INSTRUCTION Total Expenditures	1000		51,797			49,640					101,437
70	SUPPORT SERVICES Total Expenditures	2000				518,575						518,575
71												
72	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
73	Facilities Acquisition and Construction Services (Total)	2530										0
74	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540				504,575						504,575
75	FOOD SERVICES (Total)	2560										0
76												
77	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
78	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
79	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
80	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Page 30

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
81	**Expenditure Section C:**											
82				----------DISBURSEMENTS----------								
83	**GEER I EXPENDITURES (CARES)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
84				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
85	**FUNCTION**											
86	**1. List the total expenditures for the Functions 1000 and 2000 below**											
87	INSTRUCTION Total Expenditures	1000										0
88	SUPPORT SERVICES Total Expenditures	2000										0
90	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
91	Facilities Acquisition and Construction Services (Total)	2530										0
92	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
93	FOOD SERVICES (Total)	2560										0
95	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
96	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
97	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
98	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
99	**Expenditure Section D:**											
100				----------DISBURSEMENTS----------								
101	**GEER II EXPENDITURES (CRRSA)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
102				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
103	**FUNCTION**											
104	**1. List the total expenditures for the Functions 1000 and 2000 below**											
105	INSTRUCTION Total Expenditures	1000										0
106	SUPPORT SERVICES Total Expenditures	2000										0
108	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
109	Facilities Acquisition and Construction Services (Total)	2530										0
110	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
111	FOOD SERVICES (Total)	2560										0
113	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
114	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
115	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
116	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
117	**Expenditure Section E:**											
118				----------DISBURSEMENTS----------								
119	**ESSER III EXPENDITURES (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
120				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
121	**FUNCTION**											
122	**1. List the total expenditures for the Functions 1000 and 2000 below**											
123	INSTRUCTION Total Expenditures	1000		1,009,708	356,080		495,409					1,861,197
124	SUPPORT SERVICES Total Expenditures	2000		75,884	112,482	24,842		8,748,348				8,961,556

Page 31

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
126	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
127	Facilities Acquisition and Construction Services (Total)	2530						8,748,348				8,748,348
128	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
129	FOOD SERVICES (Total)	2560										0
131	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
132	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000					10,652					10,652
133	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
134	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	10,652	0		0		10,652
135	**Expenditure Section F:**											
136				DISBURSEMENTS								
137	**CRRSA Child Nutrition (CRRSA)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
138				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
139	**FUNCTION**											
140	**1. List the total expenditures for the Functions 1000 and 2000 below**											
141	INSTRUCTION Total Expenditures	1000										0
142	SUPPORT SERVICES Total Expenditures	2000										0
144	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
145	Facilities Acquisition and Construction Services (Total)	2530										0
146	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
147	FOOD SERVICES (Total)	2560										0
149	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
150	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
151	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
152	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
153	**Expenditure Section G:**											
154				DISBURSEMENTS								
155	**ARP Child Nutrition (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
156				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
157	**FUNCTION**											
158	**1. List the total expenditures for the Functions 1000 and 2000 below**											
159	INSTRUCTION Total Expenditures	1000										0
160	SUPPORT SERVICES Total Expenditures	2000										0
162	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
163	Facilities Acquisition and Construction Services (Total)	2530										0
164	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
165	FOOD SERVICES (Total)	2560										0

Page 32

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
167	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
168	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
169	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
170	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
171	**Expenditure Section H:**											
172				DISBURSEMENTS								
173	**ARP IDEA (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
174				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
175	**FUNCTION**											
176	**1. List the total expenditures for the Functions 1000 and 2000 below**											
177	INSTRUCTION Total Expenditures	1000					105,127	8,239				113,366
178	SUPPORT SERVICES Total Expenditures	2000										0
180	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
181	Facilities Acquisition and Construction Services (Total)	2530										0
182	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
183	FOOD SERVICES (Total)	2560										0
185	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
186	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
187	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
188	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
189	**Expenditure Section I:**											
190				DISBURSEMENTS								
191	**ARP Homeless I (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
192				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
193	**FUNCTION**											
194	**1. List the total expenditures for the Functions 1000 and 2000 below**											
195	INSTRUCTION Total Expenditures	1000		5,390			545					5,935
196	SUPPORT SERVICES Total Expenditures	2000				1,000						1,000
198	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
199	Facilities Acquisition and Construction Services (Total)	2530										0
200	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
201	FOOD SERVICES (Total)	2560										0
203	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
204	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
205	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
206	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Page 33

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
207	**Expenditure Section J:**											
208				----------DISBURSEMENTS----------								
209	**CURES (Coronavirus State and Local Fiscal Recovery Funds)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
210				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
211	**FUNCTION**											
212	**1. List the total expenditures for the Functions 1000 and 2000 below**											
213	INSTRUCTION Total Expenditures	1000										0
214	SUPPORT SERVICES Total Expenditures	2000										0
216	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
217	Facilities Acquisition and Construction Services (Total)	2530										0
218	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
219	FOOD SERVICES (Total)	2560										0
221	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
222	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
223	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
224	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
225	**Expenditure Section K:**											
226				----------DISBURSEMENTS----------								
227	**Other CARES Act Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
228				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
229	**FUNCTION**											
230	**1. List the total expenditures for the Functions 1000 and 2000 below**											
231	INSTRUCTION Total Expenditures	1000										0
232	SUPPORT SERVICES Total Expenditures	2000										0
234	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
235	Facilities Acquisition and Construction Services (Total)	2530										0
236	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
237	FOOD SERVICES (Total)	2560										0
239	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
240	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
241	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
242	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Page 34

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
243	**Expenditure Section L:**											
244				----------DISBURSEMENTS----------								
245	**Other CRRSA Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
246				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
247	**FUNCTION**											
248	**1. List the total expenditures for the Functions 1000 and 2000 below**											
249	INSTRUCTION Total Expenditures	1000										0
250	SUPPORT SERVICES Total Expenditures	2000										0
252	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
253	Facilities Acquisition and Construction Services (Total)	2530										0
254	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
255	FOOD SERVICES (Total)	2560										0
257	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
258	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
259	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
260	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
261	**Expenditure Section M:**											
262				----------DISBURSEMENTS----------								
263	**Other ARP Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
264				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
265	**FUNCTION**											
266	**1. List the total expenditures for the Functions 1000 and 2000 below**											
267	INSTRUCTION Total Expenditures	1000										0
268	SUPPORT SERVICES Total Expenditures	2000										0
270	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
271	Facilities Acquisition and Construction Services (Total)	2530										0
272	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
273	FOOD SERVICES (Total)	2560										0
275	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
276	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
277	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
278	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
279												
280	**Expenditure Section N:**											
281				----------DISBURSEMENTS----------								
282	**TOTAL EXPENDITURES (from all CARES, CRRSA, & ARP funds)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
283				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
284	**FUNCTION**											
285	INSTRUCTION	1000		1,066,895	356,080	0	650,721	8,239	0	0		2,081,935
286	SUPPORT SERVICES	2000		75,884	112,482	544,417	0	8,748,348	0	0		9,481,131
287	Facilities Acquisition and Construction Services (Total)	2530		0	0	0	0	8,748,348	0	0		8,748,348
288	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540		0	0	504,575	0	0	0	0		504,575
289	FOOD SERVICES (Total)	2560		0	0	0	0	0	0	0		0
290	**TOTAL EXPENDITURES**										**Functions 1000 & 2000 total**	11,563,066
291												

Page 35

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
292	**Expenditure Section O:**											
293	**TOTAL TECHNOLOGY EXPENDITURES (from all CARES, CRRSA, & ARP funds)**			DISBURSEMENTS								
294				(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
295				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
296	**FUNCTION**											
297	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY Expenditures)	Total Technology				0	10,652	0		0		10,652

Page 36

	A	B	C	D	E	F	G	H	I	J	K	L
1	**SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION**											
2	**Description of Assets** (Enter Whole Dollars)	**Acct #**	**Cost Beginning July 1, 2023**	**Add: Additions July 1, 2023 thru June 30, 2024**	**Less: Deletions July 1, 2023 thru June 30, 2024**	**Cost Ending June 30, 2024**	**Life In Years**	**Accumlated Depreciation Beginning July 1, 2023**	**Add: Depreciation Allowable July 1, 2023 thru June 30, 2024**	**Less: Depreciation Deletions July 1, 2023 thru June 30, 2024**	**Accumulated Depreciation Ending June 30, 2024**	**Ending Balance Undepreciated June 30, 2024**
3	**Works of Art & Historical Treasures**	**210**				0					0	0
4	**Land**	**220**										
5	Non-Depreciable Land	221	1,577,023	1,742,109		3,319,132						3,319,132
6	Depreciable Land	222				0	**50**				0	0
7	**Buildings**	**230**										
8	Permanent Buildings	231	109,521,495	15,653,534		125,175,029	**50**	43,553,234	2,361,051		45,914,285	79,260,744
9	Temporary Buildings	232				0	**20**				0	0
10	Improvements Other than Buildings (Infrastructure)	240	1,487,724			1,487,724	**20**	1,487,724			1,487,724	0
11	**Capitalized Equipment**	**250**										
12	10 Yr Schedule	251	3,717,773	2,805,465		6,523,238	**10**	3,605,742	294,400		3,900,142	2,623,096
13	5 Yr Schedule	252	11,774,760	3,599,391	565,820	14,808,331	**5**	9,378,680	1,206,452	565,820	10,019,312	4,789,019
14	3 Yr Schedule	253				0	**3**				0	0
15	**Construction in Progress**	**260**				0	**--**					0
16	**Total Capital Assets**	**200**	128,078,775	23,800,499	565,820	151,313,454		58,025,380	3,861,903	565,820	61,321,463	89,991,991
17	**Non-Capitalized Equipment**	**700**				205,465	**10**		20,547			
18	**Allowable Depreciation**								3,882,450			

Page 37

	A	B	C	D	E	F	H
1	**ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2023 - 2024)**						
2	*This schedule is completed for school districts only.*						
4	**Fund**	**Sheet, Row**		**ACCOUNT NO - TITLE**		**Amount**	
6				**OPERATING EXPENSE PER PUPIL**			
7	**EXPENDITURES:**						
8	ED	Expenditures 16-24, L116		Total Expenditures	$	66,874,412	
9	O&M	Expenditures 16-24, L155		Total Expenditures		7,615,102	
10	DS	Expenditures 16-24, L178		Total Expenditures		3,284,495	
11	TR	Expenditures 16-24, L214		Total Expenditures		5,639,720	
12	MR/SS	Expenditures 16-24, L292		Total Expenditures		1,897,078	
13	TORT	Expenditures 16-24, L429		Total Expenditures		2,347,212	
14					**Total Expenditures**	$ **87,658,019**	
16	**LESS RECEIPTS/REVENUES OR DISBURSEMENTS/EXPENDITURES NOT APPLICABLE TO THE REGULAR K-12 PROGRAM:**						
18	TR	Revenues 10-15, L43, Col F	1412	Regular - Transp Fees from Other Districts (In State)	$	0	
19	TR	Revenues 10-15, L47, Col F	1421	Summer Sch - Transp. Fees from Pupils or Parents (In State)		0	
20	TR	Revenues 10-15, L48, Col F	1422	Summer Sch - Transp. Fees from Other Districts (In State)		0	
21	TR	Revenues 10-15, L49, Col F	1423	Summer Sch - Transp. Fees from Other Sources (In State)		0	
22	TR	Revenues 10-15, L50 Col F	1424	Summer Sch - Transp. Fees from Other Sources (Out of State)		0	
23	TR	Revenues 10-15, L52, Col F	1432	CTE - Transp Fees from Other Districts (In State)		0	
24	TR	Revenues 10-15, L56, Col F	1442	Special Ed - Transp Fees from Other Districts (In State)		0	
25	TR	Revenues 10-15, L59, Col F	1451	Adult - Transp Fees from Pupils or Parents (In State)		0	
26	TR	Revenues 10-15, L60, Col F	1452	Adult - Transp Fees from Other Districts (In State)		0	
27	TR	Revenues 10-15, L61, Col F	1453	Adult - Transp Fees from Other Sources (In State)		0	
28	TR	Revenues 10-15, L62, Col F	1454	Adult - Transp Fees from Other Sources (Out of State)		0	
29	O&M-TR	Revenues 10-15, L151, Col D & F	3410	Adult Ed (from ICCB)		0	
30	O&M-TR	Revenues 10-15, L152, Col D & F	3499	Adult Ed - Other (Describe & Itemize)		0	
31	O&M-TR	Revenues 10-15, L214, Col D,F	4600	Fed - Spec Education - Preschool Flow-Through		0	
32	O&M-TR	Revenues 10-15, L215, Col D,F	4605	Fed - Spec Education - Preschool Discretionary		0	
33	O&M	Revenues 10-15, L225, Col D	4810	Federal - Adult Education		0	
34	ED	Expenditures 16-24, L7, Col K - (G+I)	1125	Pre-K Programs		943,448	
35	ED	Expenditures 16-24, L9, Col K - (G+I)	1225	Special Education Programs Pre-K		448,984	
36	ED	Expenditures 16-24, L11, Col K - (G+I)	1275	Remedial and Supplemental Programs Pre-K		0	
37	ED	Expenditures 16-24, L12, Col K - (G+I)	1300	Adult/Continuing Education Programs		0	
38	ED	Expenditures 16-24, L15, Col K - (G+I)	1600	Summer School Programs		10,974	
39	ED	Expenditures 16-24, L20, Col K	1910	Pre-K Programs - Private Tuition		0	
40	ED	Expenditures 16-24, L21, Col K	1911	Regular K-12 Programs - Private Tuition		0	
41	ED	Expenditures 16-24, L22, Col K	1912	Special Education Programs K-12 - Private Tuition		0	
42	ED	Expenditures 16-24, L23, Col K	1913	Special Education Programs Pre-K - Tuition		0	
43	ED	Expenditures 16-24, L24, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition		0	
44	ED	Expenditures 16-24, L25, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition		0	
45	ED	Expenditures 16-24, L26, Col K	1916	Adult/Continuing Education Programs - Private Tuition		0	
46	ED	Expenditures 16-24, L27, Col K	1917	CTE Programs - Private Tuition		0	
47	ED	Expenditures 16-24, L28, Col K	1918	Interscholastic Programs - Private Tuition		0	
48	ED	Expenditures 16-24, L29, Col K	1919	Summer School Programs - Private Tuition		0	
49	ED	Expenditures 16-24, L30, Col K	1920	Gifted Programs - Private Tuition		0	
50	ED	Expenditures 16-24, L31, Col K	1921	Bilingual Programs - Private Tuition		0	
51	ED	Expenditures 16-24, L32, Col K	1922	Truants Alternative/Optional Ed Progms - Private Tuition		0	
52	ED	Expenditures 16-24, L77, Col K - (G+I)	3000	Community Services		523,253	
53	ED	Expenditures 16-24, L104, Col K	4000	Total Payments to Other Govt Units		2,950,385	
54	ED	Expenditures 16-24, L116, Col G	-	Capital Outlay		353,179	
55	ED	Expenditures 16-24, L116, Col I	-	Non-Capitalized Equipment		185,326	
56	O&M	Expenditures 16-24, L134, Col K - (G+I)	3000	Community Services		0	
57	O&M	Expenditures 16-24, L143, Col K	4000	Total Payments to Other Govt Units		40,750	
58	O&M	Expenditures 16-24, L155, Col G	-	Capital Outlay		5,568,907	
59	O&M	Expenditures 16-24, L155, Col I	-	Non-Capitalized Equipment		20,139	
60	DS	Expenditures 16-24, L164, Col K	4000	Payments to Other Dist & Govt Units		0	
61	DS	Expenditures 16-24, L174, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt		3,097,592	
62	TR	Expenditures 16-24, L189, Col K - (G+I)	3000	Community Services		0	
63	TR	Expenditures 16-24, L200, Col K	4000	Total Payments to Other Govt Units		28,525	
64	TR	Expenditures 16-24, L210, Col K	5300	Debt Service - Payments of Principal on Long-Term Debt		0	
65	TR	Expenditures 16-24, L214, Col G	-	Capital Outlay		0	
66	TR	Expenditures 16-24, L214, Col I	-	Non-Capitalized Equipment		0	
67	MR/SS	Expenditures 16-24, L220, Col K	1125	Pre-K Programs		29,619	
68	MR/SS	Expenditures 16-24, L222, Col K	1225	Special Education Programs - Pre-K		5,358	
69	MR/SS	Expenditures 16-24, L224, Col K	1275	Remedial and Supplemental Programs - Pre-K		0	
70	MR/SS	Expenditures 16-24, L225, Col K	1300	Adult/Continuing Education Programs		0	
71	MR/SS	Expenditures 16-24, L228, Col K	1600	Summer School Programs		158	
72	MR/SS	Expenditures 16-24, L277, Col K	3000	Community Services		19,838	
73	MR/SS	Expenditures 16-24, L282, Col K	4000	Total Payments to Other Govt Units		0	
74	Tort	Expenditures 16-24, L318, Col K - (G+I)	1125	Pre-K Programs		0	
75	Tort	Expenditures 16-24, L320, Col K - (G+I)	1225	Special Education Programs Pre-K		0	
76	Tort	Expenditures 16-24, L322, Col K - (G+I)	1275	Remedial and Supplemental Programs Pre-K		0	

Page 38

	A	B	C	D	E	F	H
1	**ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2023 - 2024)**						
2	*This schedule is completed for school districts only.*						
4	**Fund**	**Sheet, Row**		**ACCOUNT NO - TITLE**		**Amount**	
77	Tort	Expenditures 16-24, L323, Col K - (G+I)	1300	Adult/Continuing Education Programs		0	
78	Tort	Expenditures 16-24, L326, Col K - (G+I)	1600	Summer School Programs		0	
79	Tort	Expenditures 16-24, L331, Col K	1910	Pre-K Programs - Private Tuition		0	
80	Tort	Expenditures 16-24, L332, Col K	1911	Regular K-12 Programs - Private Tuition		0	
81	Tort	Expenditures 16-24, L333, Col K	1912	Special Education Programs K-12 - Private Tuition		0	
82	Tort	Expenditures 16-24, L334, Col K	1913	Special Education Programs Pre-K - Tuition		0	
83	Tort	Expenditures 16-24, L335, Col K	1914	Remedial/Supplemental Programs K-12 - Private Tuition		0	
84	Tort	Expenditures 16-24, L336, Col K	1915	Remedial/Supplemental Programs Pre-K - Private Tuition		0	
85	Tort	Expenditures 16-24, L337, Col K	1916	Adult/Continuing Education Programs - Private Tuition		0	
86	Tort	Expenditures 16-24, L338, Col K	1917	CTE Programs - Private Tuition		0	
87	Tort	Expenditures 16-24, L339, Col K	1918	Interscholastic Programs - Private Tuition		0	
88	Tort	Expenditures 16-24, L340, Col K	1919	Summer School Programs - Private Tuition		0	
89	Tort	Expenditures 16-24, L341, Col K	1920	Gifted Programs - Private Tuition		0	
90	Tort	Expenditures 16-24, L342, Col K	1921	Bilingual Programs - Private Tuition		0	
91	Tort	Expenditures 16-24, L343, Col K	1922	Truants Alternative/Optional Ed Programs - Private Tuition		0	
92	Tort	Expenditures 16-24, L388, Col K - (G+I)	3000	Community Services		0	
93	Tort	Expenditures 16-24, L415, Col K	4000	Total Payments to Other Govt Units		0	
94	Tort	Expenditures 16-24, L429, Col G	-	Capital Outlay		88,367	
95	Tort	Expenditures 16-24, L429, Col I	-	Non-Capitalized Equipment		0	
96				**Total Deductions for OEPP Computation (Sum of Lines 18 - 95)**	$	**14,314,802**	
97				**Total Operating Expenses Regular K-12 (Line 14 minus Line 96)**		73,343,217	
98				**9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2023-2024**		5,215.96	
99				**Estimated OEPP (Line 97 divided by Line 98)**	$	**14,061.31**	
101				**PER CAPITA TUITION CHARGE**			
103	**LESS OFFSETTING RECEIPTS/REVENUES:**						
104	TR	Revenues 10-15, L42, Col F	1411	Regular -Transp Fees from Pupils or Parents (In State)	$	0	
105	TR	Revenues 10-15, L44, Col F	1413	Regular - Transp Fees from Other Sources (In State)		0	
106	TR	Revenues 10-15, L45, Col F	1415	Regular - Transp Fees from Co-curricular Activities (In State)		0	
107	TR	Revenues 10-15, L46, Col F	1416	Regular Transp Fees from Other Sources (Out of State)		0	
108	TR	Revenues 10-15, L51, Col F	1431	CTE - Transp Fees from Pupils or Parents (In State)		0	
109	TR	Revenues 10-15, L53, Col F	1433	CTE - Transp Fees from Other Sources (In State)		0	
110	TR	Revenues 10-15, L54, Col F	1434	CTE - Transp Fees from Other Sources (Out of State)		0	
111	TR	Revenues 10-15, L55, Col F	1441	Special Ed - Transp Fees from Pupils or Parents (In State)		0	
112	TR	Revenues 10-15, L57, Col F	1443	Special Ed - Transp Fees from Other Sources (In State)		0	
113	TR	Revenues 10-15, L58, Col F	1444	Special Ed - Transp Fees from Other Sources (Out of State)		0	
114	ED	Revenues 10-15, L75, Col C	1600	Total Food Service		179,421	
115	ED-O&M	Revenues 10-15, L83, Col C,D	1700	Total District/School Activity Income (without Student Activity Funds)		143,482	
116	ED	Revenues 10-15, L86, Col C	1811	Rentals - Regular Textbooks		355,195	
117	ED	Revenues 10-15, L89, Col C	1819	Rentals - Other (Describe & Itemize)		0	
118	ED	Revenues 10-15, L90, Col C	1821	Sales - Regular Textbooks		0	
119	ED	Revenues 10-15, L93, Col C	1829	Sales - Other (Describe & Itemize)		0	
120	ED	Revenues 10-15, L94, Col C	1890	Other (Describe & Itemize)		0	
121	ED-O&M	Revenues 10-15, L97, Col C,D	1910	Rentals		7,915	
122	ED-O&M-TR	Revenues 10-15, L100, Col C,D,F	1940	Services Provided Other Districts		0	
123	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L106, Col C,D,E,F,G	1991	Payment from Other Districts		0	
124	ED	Revenues 10-15, L108, Col C	1993	Other Local Fees (Describe & Itemize)		0	
125	ED-O&M-TR	Revenues 10-15, L134, Col C,D,F	3100	Total Special Education		1,302,679	
126	ED-O&M-MR/SS	Revenues 10-15, L143, Col C,D,G	3200	Total Career and Technical Education		0	
127	ED-MR/SS	Revenues 10-15, L147, Col C,G	3300	Total Bilingual Ed		0	
128	ED	Revenues 10-15, L148, Col C	3360	State Free Lunch & Breakfast		52,308	
129	ED-O&M-MR/SS	Revenues 10-15, L149, Col C,D,G	3365	School Breakfast Initiative		0	
130	ED-O&M	Revenues 10-15, L150,Col C,D	3370	Driver Education		74,095	
131	ED-O&M-TR-MR/SS	Revenues 10-15, L157, Col C,D,F,G	3500	Total Transportation		3,793,111	
132	ED	Revenues 10-15, L158, Col C	3610	Learning Improvement - Change Grants		0	
133	ED-O&M-TR-MR/SS	Revenues 10-15, L159, Col C,D,F,G	3660	Scientific Literacy		0	
134	ED-TR-MR/SS	Revenues 10-15, L160, Col C,F,G	3695	Truant Alternative/Optional Education		141,260	
135	ED-O&M-TR-MR/SS	Revenues 10-15, L162, Col C,D,F,G	3766	Chicago General Education Block Grant		0	
136	ED-O&M-TR-MR/SS	Revenues 10-15, L163, Col C,D,F,G	3767	Chicago Educational Services Block Grant		0	
137	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L164, Col C,D,E,F,G	3775	School Safety & Educational Improvement Block Grant		0	
138	ED-O&M-DS-TR-MR/SS	Revenues 10-15, L165, Col C,D,E,F,G	3780	Technology - Technology for Success		0	
139	ED-TR	Revenues 10-15, L166, Col C,F	3815	State Charter Schools		0	
140	O&M	Revenues 10-15, L169, Col D	3925	School Infrastructure - Maintenance Projects		0	
141	ED-O&M-DS-TR-MR/SS-Tort	Revenues 10-15, L170, Col C-G,J	3999	Other Restricted Revenue from State Sources		6,491	
142	ED	Revenues 10-15, L179, Col C	4045	Head Start (Subtract)		0	
143	ED-O&M-TR-MR/SS	Revenues 10-15, L183, Col C,D,F,G	-	Total Restricted Grants-In-Aid Received Directly from Federal Govt		0	
144	ED-O&M-TR-MR/SS	Revenues 10-15, L190, Col C,D,F,G	4100	Total Title V		0	
145	ED-MR/SS	Revenues 10-15, L200, Col C,G	4200	Total Food Service		3,659,652	
146	ED-O&M-TR-MR/SS	Revenues 10-15, L206, Col C,D,F,G	4300	Total Title I		1,887,239	
147	ED-O&M-TR-MR/SS	Revenues 10-15, L212, Col C,D,F,G	4400	Total Title IV		138,909	

Page 39

ESTIMATED OPERATING EXPENSE PER PUPIL (OEPP)/PER CAPITA TUITION CHARGE (PCTC) COMPUTATIONS (2023 - 2024)

This schedule is completed for school districts only.

	Fund	Sheet, Row		ACCOUNT NO - TITLE	Amount
148	ED-O&M-TR-MR/SS	Revenues 10-15, L216, Col C,D,F,G	4620	Fed - Spec Education - IDEA - Flow Through	2,071,574
149	ED-O&M-TR-MR/SS	Revenues 10-15, L217, Col C,D,F,G	4625	Fed - Spec Education - IDEA - Room & Board	0
150	ED-O&M-TR-MR/SS	Revenues 10-15, L218, Col C,D,F,G	4630	Fed - Spec Education - IDEA - Discretionary	0
151	ED-O&M-TR-MR/SS	Revenues 10-15, L219, Col C,D,F,G	4699	Fed - Spec Education - IDEA - Other (Describe & Itemize)	0
152	ED-O&M-MR/SS	Revenues 10-15, L224, Col C,D,G	4700	Total CTE - Perkins	0
177	ED-O&M-DS-TR-MR/SS-Tort	Revenue Adjustments (C225 thru J254)	4800	Total ARRA Program Adjustments	0
178	ED	Revenues 10-15, L256, Col C	4901	Race to the Top	0
179	ED-O&M-TR-MR/SS	Revenues 10-15, L257, Col C,D,F,G	4902	Race to the Top-Preschool Expansion Grant	0
180	ED-TR-MR/SS	Revenues 10-15, L258, Col C,F,G	4905	Title III - Immigrant Education Program (IEP)	10,700
181	ED-TR-MR/SS	Revenues 10-15, L259, Col C,F,G	4909	Title III - Language Inst Program - Limited Eng (LIPLEP)	78,675
182	ED-O&M-TR-MR/SS	Revenues 10-15, L260, Col C,D,F,G	4920	McKinney Education for Homeless Children	0
183	ED-O&M-TR-MR/SS	Revenues 10-15, L261, Col C,D,F,G	4930	Title II - Eisenhower Professional Development Formula	0
184	ED-O&M-TR-MR/SS	Revenues 10-15, L262, Col C,D,F,G	4932	Title II - Teacher Quality	296,221
185	ED-O&M-TR-MR/SS	Revenues 10-15, L263, Col C,D,F,G	4935	Title II - Part A – Supporting Effective Instruction – State Grants	0
186	ED-O&M-TR-MR/SS	Revenues 10-15, L264, Col C,D,F,G	4960	Federal Charter Schools	0
187	ED-O&M-TR-MR/SS	Revenues 10-15, L265, Col C,D,F,G	4981	State Assessment Grants	0
188	ED-O&M-TR-MR/SS	Revenues 10-15, L266, Col C,D,F,G	4982	Grant for State Assessments and Related Activities	0
189	ED-O&M-TR-MR/SS	Revenues 10-15, L267, Col C,D,F,G	4991	Medicaid Matching Funds - Administrative Outreach	211,194
190	ED-O&M-TR-MR/SS	Revenues 10-15, L268, Col C,D,F,G	4992	Medicaid Matching Funds - Fee-for-Service Program	164,826
191	ED-O&M-TR-MR/SS	Revenues 10-15, L269, Col C,D,F,G	4998	Other Restricted Revenue from Federal Sources (Describe & Itemize)	2,360,967
192	Federal Stimulus Revenue	CARES CRRSA ARP Schedule		Adjusting for FY20, FY21, FY22, FY23, or FY24 revenue received in FY24 for FY20, FY21, FY22, FY23, or FY24 Expenses	0
193	**ED-TR-MR/SS**	**Revenues (Part of EBF Payment)**	**3100**	**Special Education Contributions from EBF Funds ****	3,095,245
194	**ED-MR/SS**	**Revenues (Part of EBF Payment)**	**3300**	**English Learning (Bilingual) Contributions from EBF Funds ****	547,377
196				**Total Deductions for PCTC Computation (Line 104 through Line 194)**	$ **20,578,536**
197				**Net Operating Expense for Tuition Computation (Line 97 minus Line 196)**	52,764,681
198				**Total Depreciation Allowance (from page 36, Line 18, Col I)**	3,882,450
199				**Total Allowance for PCTC Computation (Line 197 plus Line 198)**	56,647,131
200				**9 Month ADA from Average Daily Attendance - Student Information System (SIS) in IWAS-preliminary ADA 2023-2024**	5,215.96
201				**Total Estimated PCTC (Line 199 divided by Line 200)** *	$ **10,860.35**

202

203 ***The total OEPP/PCTC may change based on the data provided. The final amounts will be calculated by ISBE. The 9-month ADA listed on the this tab is NOT the final 9-month ADA.**

204 **Go to the Evidence-Based Funding Distribution Calculation webpage.

205 Under Reports, open the FY 2024 Special Education Funding Allocation Calculation Details **and** the FY 2024 English Learner Education Funding Allocation Calculation Details. Use the respective Excel file to locate the amount in column X for the Special Education Contribution and column V for the English Learner Contribution for the selected school district. ***Please enter "0" if the district does not have allocations for lines*** **193 and 194.**

Illinois State Board of Education
School Business Services Department

Current Year Payment on Contracts For Indirect Cost Rate Computation

Please do not remove and reinsert this tab from the workbook or paste into this tab. The AFR will be returned to the auditor if this tab is completed incorrectly.

This schedule is to calculate the amount allowed on contracts obligated by the school district for the Indirect Cost Rate calculation. The contracts should be only for purchase services and not for salary contracts. Do not include contracts for Capital Outlay (500) or Non-Capitalized Equipment (700) on this schedule. They are excluded from the Indirect Cost Rate calculation.

To determine the applicable contracts for this schedule, they must meet ALL three qualifications below:

1. ***The contract must be coded to one of the combinations listed on the icon below.***
2. ***The contract must meet the qualifications below on the "Subaward & Subcontract Guidance" and the "Indirect Cost Rate Plan" (Sub-agreement for Services).***
3. ***Only list contracts that were paid over $25,000 for the fiscal year.***

Use the resources to the right to determine if the contract should be listed below.

3BC2F43.pdf

Subaward & Subcontract Guidance

Indirect Cost Rate Plan

Column A, B, C, D below must be completed for each contract. Enter Column B without hypens. Ex) 101000600
Column (E) and (F) are calculated automatically based on the information provided in Columns (A through D).
The amount in column (E) is the amount allowed on each contract in the Indirect Cost Rate calculation. The amount in column (F) is the amount that will be deducted from the base in the indirect cost rate (tab 41) for Program Year 2026.

Enter Fund-Function-Object Name, Where the Expenditure was Recorded (Column A)	Fund- Function- Object Number (Column B)	Enter Contracted Company Name (Column C)	Enter Current Year Amount Paid on Contract (must be less than or equal to amount reported in the AFR's "Expenditures 16-24" tab) (Column D)	Contract Amount Applied to the Indirect Cost Rate Base (Column E)	Contract Amount deducted from the Indirect Cost Rate Base (Column F)
Enter as shown here: ED-Instruction-Other	*10-1000-600*	*Company Name*	*500,000*	*25,000*	*475,000*
ED- Food Services- Purchased Services	10-2560-300	Sodexo	2,484,146	25,000	2,459,146
Transportation- Transportation- Purchased Services	40-2550-300	First Student	5,380,447	25,000	5,355,447
Transportation- Transportation- Supplies & Materials	40-2550-400	First Student	171,067	25,000	146,067
				0	0
				0	0
				0	0

Page 41

ESTIMATED INDIRECT COST DATA

ESTIMATED INDIRECT COST RATE DATA

SECTION I

Financial Data To Assist Indirect Cost Rate Determination

(Source document for the computation of the Indirect Cost Rate is found in the "Expenditures" tab.)

ALL OBJECTS EXCLUDE CAPITAL OUTLAY. With the exception of line 11, enter the disbursements/expenditures included within the following functions charged directly to and reimbursed from federal grant programs. Also, include all amounts paid to or for other employees within each function that work with specific federal grant programs in the same capacity as those charged to and reimbursed from the same federal grant programs. For example, if a district received funding for a Title I clerk, all other salaries for Title I clerks performing like duties in that function must be included. Include any benefits and/or purchased services paid on or to persons whose salaries are classified as direct costs in the function listed.

Support Services - Direct Costs	
Direction of Business Support Services (10, 50, and 80 -2510)	
Fiscal Services (10, 50, & 80 -2520)	
Operation and Maintenance of Plant Services (10, 20, 50, and 80 -2540)	
Food Services (10 & 80 -2560) *Must be less than (P16, Col E-F, L65)* *Only include food costs.	2,520,933
Value of Commodities Received for Fiscal Year 2024 (Include the value of commodities when determining if a Single Audit is required).	231,491
Internal Services (10, 50, and 80 -2570)	
Staff Services (10, 50, and 80 -2640)	
Data Processing Services (10, 50, & 80 -2660)	

SECTION II

Estimated Indirect Cost Rate for Federal Programs

		Restricted Program		Unrestricted Program	
	Function	Indirect Costs	Direct Costs	Indirect Costs	Direct Costs
Instruction	1000		45,404,714		45,404,714
Support Services:					
Pupil	2100		4,577,605		4,577,605
Instructional Staff	2200		1,161,866		1,161,866
General Admin.	2300		3,284,409		3,284,409
School Admin.	2400		3,642,576		3,642,576
Business:					
Direction of Business Spt. Srv.	2510	150,072	0	150,072	0
Fiscal Services	2520	372,978	0	372,978	0
Oper. & Maint. Plant Services	2540		4,438,414	4,438,414	0
Pupil Transportation	2550		5,754,529		5,754,529
Food Services	2560		37,556		37,556
Internal Services	2570	143,947	0	143,947	0
Central:					
Direction of Central Spt. Srv.	2610		0		0
Plan, Rsrch, Dvlp, Eval. Srv.	2620		404,207		404,207
Information Services	2630		0		0
Staff Services	2640	880,713	0	880,713	0
Data Processing Services	2660	1,512,699	0	1,512,699	0
Other:	2900		119,421		119,421
Community Services	3000		543,091		543,091
Contracts Paid in CY over the allowed amount for ICR calculation (from page 40)			(7,960,660)		(7,960,660)
Total		3,060,409	61,407,728	7,498,823	56,969,314

Restricted Rate		Unrestricted Rate	
Total Indirect Costs:	3,060,409	Total Indirect Costs:	7,498,823
Total Direct Costs:	61,407,728	Total Direct Costs:	56,969,314
= **4.98%**		= **13.16%**	

REPORT ON SHARED SERVICES OR OUTSOURCING

School Code, Section 17-1.1 (*Public Act 97-0357*)

Fiscal Year Ending June 30, 2024

Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current, and next fiscal years.

Collinsville CUSD 10
41057010026

41-057-0100-26_AFR24 Collinsville CUSD 10

	A	B	C	D	E	F
8	*Check box if this schedule is not applicable.....*		**Prior Fiscal Year**	**Current Fiscal Year**	**Next Fiscal Year**	**Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative, or Shared Service.**
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget					
10	**Service or Function** ***(Check all that apply)***				**Barriers to Implementation**	(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					
14	Employee Benefits		X	X		Alton #11, Cahokia #187, Calhoun #40, Edwardsville #7, see below...
15	Energy Purchasing					
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance		X	X		Alton #11, Brussels #42, Cahokia #187, Calhoun #40, see below...
20	Investment Pools					
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives					
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation					
31	Vocational Education Cooperatives		X	X		Collinsville AVC
32	All Other Joint/Cooperative Agreements					
33	Other					
34						

35 Additional space for Column (D) - Barriers to Implementation:

40 Additional space for Column (E) - Name of LEA :

41 Employee Benefits: Columbia #4, Granite City #9, Madison #12, Roxana #1, Triad #2, Venice #3

42 Insurance: Edwardsville #7, Columbia #4, Granite City #9, Madison #12, Roxana #1, Venice #3, East-Alton Wood River #14, Marissa #40, Jacksonville #11

This page is provided for detailed itemizations as requested within the body of the report.
Type Below.

1. Page 11, Line 81 - Fund 10: Vehicle sticker sales $31,711
2. Page 12, Line 109 - Fund 10: Miscellaneous income $1,050, Early Choices/SASED $20,266, Student fees $3,478
3. Page 12, Line 109 - Fund 80: Tort revenue donation $43,383. Fund 90: Health Life Safety maintenance grant $50,000
4. Page 13, Line 170 - Fund 10: Library grant $6,491
5. Page 15, Line 269 - Fund 10: Federal restricted grants (ESF) $2,360,967. Fund 60: Federal restricted grants (ESF) $10,472,685
6. Page 17, Line 75 - Instructional Technology Integrator - Salaries $102,397, Employee Benefits $12,651, Supplies and Materials $941, Termination Benefits $2,000
7. Page 17, Line 85 - Title - Purchased services $4,848
8. Page 18, Line 140 - Tuition to Collinsville Area Vocational Center - Other objects $40,750
9. Page 19, Line 175 - Xerox copiers - Purchased services $19,165
10. Page 19, Line 197 - Tuition to Collinsville Area Vocational Center - Other objects $28,525
11. Page 21, Line 275 - Instructional technology integrator - Employee benefits $1,432
12. Page 26, Line 34 - Inception of lease $187,004

Single Audit Section

ANNUAL FEDERAL FINANCIAL COMPLIANCE REPORT (COVER SHEET)
DISTRICT/JOINT AGREEMENT
Year Ending June 30, 2024

DISTRICT/JOINT AGREEMENT NAME	RCDT NUMBER	CPA FIRM 9-DIGIT STATE REGISTRATION NUMBER
Collinsville CUSD No. 10	**41-057-0100-26**	**066.004690**

ADMINISTRATIVE AGENT IF JOINT AGREEMENT (as applicable)	NAME AND ADDRESS OF AUDIT FIRM **12250 Weber Hill Road, Suite 315** **St. Louis, MO 63127**
ADDRESS OF AUDITED ENTITY *(Street and/or P.O. Box, City, State, Zip Code)* **201 West Clay** **Collinsville, IL 62234**	E-MAIL ADDRESS: christina.jacquin@honkamp.com NAME OF AUDIT SUPERVISOR **Christina Jacquin, CPA**

CPA FIRM TELEPHONE NUMBER	FAX NUMBER
314-849-4999	**314-849-3486**

THE FOLLOWING INFORMATION MUST BE INCLUDED IN THE SINGLE AUDIT REPORT:

- ☐ A copy of the CPA firm's most recent peer review report and acceptance letter has been submitted to the GATA Portal (either with the audit or under separate cover).
- ☐ Financial Statements including footnotes (Title 2 CFR §200.510 (a))
- ☐ Schedule of Expenditures of Federal Awards including footnotes (Title 2 CFR §200.510 (b))
- ☐ Independent Auditor's Report on the Financial Statements (Title 2 CFR §200.515 (a))
- ☐ Independent Auditor's Report on Internal Control Over Financial Reporting and Compliance Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards* (Title 2 CFR §200.515 (b))
- ☐ Independent Auditor's Report on Compliance for Each Major Federal Program and on Internal Control Over Compliance Required by Uniform Guidance (Title 2 CFR §200.515 (c))
- ☐ Schedule of Findings and Questioned Costs (Title 2 CFR §200.515 (d))
- ☐ Summary Schedule of Prior Audit Findings (Title 2 CFR §200.511 (b))
- ☐ Corrective Action Plan(s) (Title 2 CFR §200.511 (c))

THE FOLLOWING INFORMATION IS HIGHLY RECOMMENDED TO BE INCLUDED:

- ☐ A Copy of the Federal Data Collection Form (Title 2 CFR §200.512 (b))
- ☐ A Copy of each Management Letter
- ☐ A copy of the Consolidated Year-end Financial Report (CYEFR) and In-relation to opinion

COLLINSVILLE CUSD NO. 10
41-057-0100-26
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS
Year Ending June 30, 2024

Federal Grantor/Pass-Through Grantor Program or Cluster Title and Major Program Designation	AL Number[2] (A)	ISBE Project # (1st 8 digits) or Contract #[3] (B)	Receipts/Revenues Year 7/1/22-6/30/23 (C)	 Year 7/1/23-6/30/24 (D)	Expenditure/Disbursements[4] Year 7/1/22-6/30/23 (E)	 Year 7/1/21-6/30/22 Pass through to Subrecipients	 Year 7/1/23-6/30/24 (F)	 Year 7/1/22-6/30/23 Pass through to Subrecipients	Obligations/ Encumb. (G)	Final Status (E)+(F)+(G) (H)	Budget (I)
U.S. Department of Education											
Passed Through Illinois State Board of Education:											
Title I - Low Income *(M)	84.010	2024-4300	-	1,081,085	-		1,584,774				2,222,715
Title I - Low Income *(M)	84.010	2023-4300	1,024,691	732,252	1,500,347		256,596			1,756,943	1,915,135
Title I - School Improvement & Accountability *(M)	84.010	2024-4331	-	13,769	-		68,369				143,497
Title I - School Improvement & Accountability *(M)	84.010	2023-4331	3,176	60,133	59,957		3,352			63,309	63,309
Subtotal Assistance Listing 84.010			1,027,867	1,887,239	1,560,304		1,913,091				
Title III - LIPLEP	84.365	2024-4909	-	70,974	-		77,930				98,257
Title III - LIPLEP	84.365	2023-4909	82,679	7,701	86,548		3,832			90,380	92,937
Title III - IEP	84.365	2024-4905	-	10,700	-		10,700				10,700
Subtotal Assistance Listing 84.365			82,679	89,375	86,548		92,462				
Title IV - Student Support & Academic Enrichment	84.424	2024-4400	-	106,323	-		121,839				210,710
Title IV - Student Support & Academic Enrichment	84.424	2023-4400	91,384	32,586	111,766		12,204			123,970	218,656
Subtotal Assistance Listing 84.424			91,384	138,909	111,766		134,043				
Special Education Cluster (IDEA):											
IDEA Part B Flow Through	84.027	2024-4620	-	1,165,609	-		1,674,084		228,314		1,977,197
IDEA Part B Flow Through	84.027	2023-4620	1,106,336	838,880	1,616,448		328,768			1,945,216	1,963,837
IDEA Part B Flow Through Early Intervening Services	84.027	2024-4620-EI	-	55,241	-		67,626		7,077		75,349
IDEA Part B Flow Through Early Intervening Services	84.027	2023-4620-EI	26,763	11,844	34,852		3,755			38,607	55,405
COVID-19: ARP IDEA	84.027	2024-4998-ID	-	91,861	-		91,861			91,861	97,459
Subtotal Assistance Listing 84.027			1,133,099	2,163,435	1,651,300		2,166,094				
IDEA Preschool	84.173	2024-4600	-	22,107	-		33,624		7,557		43,469
IDEA Preschool	84.173	2023-4600	21,522	24,178	37,796		7,904			45,700	48,799
COVID-19: ARP Preschool	84.173	2024-4998-PS	-	22,609	-		22,609			22,609	25,711
Subtotal Assistance Listing 84.173			21,522	68,894	37,796		64,137				
Subtotal Special Education Cluster (IDEA)			1,154,621	2,232,329	1,689,096		2,230,231				
Title II - Teacher Quality	84.367	2024-4932	-	196,148	-		297,644				398,591
Title II - Teacher Quality	84.367	2023-4932	102,682	100,073	242,971		33,270			276,241	386,334
Subtotal Assistance Listing 84.367			102,682	296,221	242,971		330,914				
										-	
Education Stabilization Fund:										-	
COVID-19: Digital Equity Formula Grants * (M)	84.425D	2023-4998-D3	377,697	10,652	377,697		10,652			388,349	388,360
COVID-19: Digital Equity Formula Grants * (M)	84.425D	2023-4998-DG	154,999	-	154,999		-			154,999	155,114
COVID-19: ESSER II *(M)	84.425D	2023-4998-E2	4,272,691	922,898	4,615,674		579,915			5,195,589	5,195,589
COVID-19: Emergency Relief - Formula CARES and ARP Programs *(M)	84.425D	2023-4998-EB	-	99,244	5,611		93,633			99,244	99,244
COVID-19: ARP Community Partnership *(M)	84.425D	2024-4998-CP	-	46,947	-		46,947			46,947	200,463
Subtotal Assistance Listing 84.425D			4,805,387	1,079,741	5,153,981		731,147				

COVID-19: ESSER III * (M)	84.425U	2024-4998-E3	-	9,959,118	-		10,718,468				11,538,129
COVID-19: American Rescue Plan - Homeless Children and Youth Grant *(M)	84.425W	2024-4998-HL	-	56,337	-		67,215				
Subtotal Education Stabilization Fund			4,805,387	11,095,196	5,153,981		11,516,830				
Passed through Madison County Career & Technical Education System:											
Carl D. Perkins Grant - Career and Technical Education	84.048			59,575			59,575				
TOTAL U.S. DEPARTMENT OF EDUCATION			7,264,620	15,798,844	8,844,666		16,277,146				
U.S. Department of Agriculture											
Passed Through Illinois State Board of Education:											
Child Nutrition Cluster:											
National School Breakfast Program	10.553	2023-4220	437,241	181,283	437,241		181,283				
National School Breakfast Program	10.553	2024-4220	-	622,532	-		622,532				
Subtotal Assistance Listing 10.553			437,241	803,815	437,241		803,815				
National School Lunch Program	10.555	2023-4210	1,428,093	630,300	1,428,093		630,300				
National School Lunch Program	10.555	2024-4210	-	2,069,362	-		2,069,362				
COVID-19: ARP Supply Chain Assistance	10.555	2024-4210-SC	-	149,996	-		149,996				
USDA Commodities	10.555		-	231,491	-		231,491				
Subtotal Assistance Listing 10.555			1,428,093	3,081,149	1,428,093		3,081,149				
Subtotal Child Nutrition Cluster			1,865,334	3,884,964	1,865,334		3,884,964				
COVID-19: Pandemic EBT Administrative Costs	10.649	2023-4210-BT	-	6,180	-		6,180				
TOTAL U.S. DEPARTMENT OF AGRICULTURE			1,865,334	3,891,144	1,865,334		3,891,144				
U.S. Department of Health and Human Services											
Passed Through Illinois Department of Healthcare and Family Services:											
Medicaid Cluster:											
Medicaid Administrative Outreach	93.778	376006668001	-	211,194	-		211,194				
Subtotal Medicaid Cluster			-	211,194	-		211,194				
TOTAL U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES			-	211,194	-		211,194				
U.S. DEPARTMENT OF JUSTICE											
Direct award:											
School Violence Prevention Program	16.710		-	74,113	-		74,113				
TOTAL U.S. DEPARTMENT OF JUSTICE			-	74,113	-		74,113				
TOTAL			9,129,954	19,975,295	10,710,000		20,453,597				

• **(M)** Program was audited as a major program as defined by §200.518.

***Include the total amount provided to subrecipients from each Federal program. §200.510 (b)(4).**

The accompanying notes are an integral part of this schedule.

---

[1] To meet state or other requirements, auditees may decide to include certain nonfederal awards (for example, state awards) in this schedule. If such nonfederal data are presented, they should be segregated and clearly designated as nonfederal. The title of the schedule should also be modified to indicate that nonfederal awards are included.

[2] When the Assistance Listing (AL) number is not available, the auditee should indicate that the AL number is not available and include in the schedule the program's name and, if applicable, other identifying number.

[3] When awards are received as a subrecipient, the name of the pass-through entity and identifying number assigned by the pass-through entity must be included in the schedule. §200.510 (b)(2)

[4] The Uniform Guidance requires that the value of federal awards expended in the form of non-cash assistance, the amount of insurance in effect during the year, and loans or loan guarantees outstanding at year end be included in the schedule and suggests to include the amounts in the SEFA notes.

COLLINSVILLE CUSD NO. 10
41-057-0100-26
NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS (SEFA)
Year Ending June 30, 2024

Note 1: Basis of Presentation[5]

The accompanying Schedule of Expenditures of Federal Awards includes the federal grant activity of Collinsville Community Unit School District No. 10 and is presented on the modified cash basis of accounting. The information in this schedule is presented in accordance with the requirements of the Office of Management and Budget Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards. Therefore, some amounts presented in this schedule may differ from amounts presented in, or used in the preparation of, the basic financial statements.

Note 2: Indirect Facilities & Administration costs[6]

Auditee elected to use 10% de minimis cost rate? _____ YES X NO

Note 3: Subrecipients

Of the federal expenditures presented in the schedule, the District provided federal awards to subrecipients as follows:

Program Title/Subrecipient Name	Federal AL Number	Amount Provided to Subrecipient
None		

Note 4: Non-Cash Assistance

The following amounts were expended in the form of non-cash assistance by the District and are included in the Schedule of Expenditures of Federal Awards:

NON-CASH COMMODITIES (AL 10.555)**:	$231,491		
OTHER NON-CASH ASSISTANCE - DEPT. OF DEFENSE FRUITS & VEGETABLES	$0	Total Non-Cash	**$231,491**

Note 5: Other Information

Insurance coverage in effect paid with Federal funds during the fiscal year:

Property	$0
Auto	$0
General Liability	$0
Workers Compensation	$0
Loans/Loan Guarantees Outstanding at June 30:	$0
District had Federal grants requiring matching expenditures	No
	(Yes/No)

** The amount reported here should match the value reported for non-cash Commodities on the Indirect Cost Rate Computation page.

[5] This note is included to meet the Uniform Guidance requirement that the schedule include notes that describe the significant accounting policies used in preparing the schedule. (§200.510 (b)(6))

[6] The Uniform Guidance requires the Schedule of Expenditures of Federal Awards to note whether or not the auditee elected to use the 10% de minimis cost rate as covered in §200.414 Indirect (F&A) costs. §200.510 (b)(6)

COLLINSVILLE CUSD NO. 10
41-057-0100-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2024

SECTION I - SUMMARY OF AUDITOR'S RESULTS

FINANCIAL STATEMENTS

Type of auditor's report issued: Adverse (because of regulatory basis)
(Unmodified, Qualified, Adverse, Disclaimer)

INTERNAL CONTROL OVER FINANCIAL REPORTING:

- Material weakness(es) identified? ___ YES X None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)? ___ YES X None Reported
- Noncompliance material to the financial statements noted? ___ YES X NO

FEDERAL AWARDS

INTERNAL CONTROL OVER MAJOR PROGRAMS:

- Material weakness(es) identified? ___ YES X None Reported
- Significant Deficiency(s) identified that are not considered to be material weakness(es)? ___ YES X None Reported

Type of auditor's report issued on compliance for major programs: Unmodified
(Unmodified, Qualified, Adverse, Disclaimer[7])

Any audit findings disclosed that are required to be reported in accordance with §200.516 (a)? ___ YES X NO

IDENTIFICATION OF MAJOR PROGRAMS:[8]

AL NUMBER(S)[9]	NAME OF FEDERAL PROGRAM or CLUSTER[10]	AMOUNT OF FEDERAL PROGRAM
84.010	Title I	1,913,091
84.425D, 84.425U, 84.425W	Education Stabilization Fund	11,516,830
	Total Amount Tested as Major	$13,429,921

Total Federal Expenditures for 7/1/2022 - 6/30/2023 $20,453,597

% tested as Major **65.66%**

Dollar threshold used to distinguish between Type A and Type B programs: $750,000.00

Auditee qualified as low-risk auditee? ___ YES X NO

[7] If the audit report for one or more major programs is other than unmodified, indicate the type of report issued for each program. Example: "Unmodified for all major programs except for [name of program], which was modified and [name of program], which was a disclaimer."

[8] Major programs should generally be reported in the same order as they appear on the SEFA.

[9] When the AL number is not available, include other identifying number, if applicable.

[10] The name of the federal program or cluster should be the same as that listed in the SEFA. For clusters, auditors are only required to list the name of the cluster.

COLLINSVILLE CUSD NO. 10
41-057-0100-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2024

SECTION II - FINANCIAL STATEMENT FINDINGS

1. FINDING NUMBER:[11] **2024 - None** **2. THIS FINDING IS:** ☐ New ☐ **Repeat from Prior Year?**
Year originally reported?

3. Criteria or specific requirement

4. Condition

5. Context[12]

6. Effect

7. Cause

8. Recommendation

9. Management's response[13]

[11] A suggested format for assigning reference numbers is to use the digits of the fiscal year being audited followed by a numeric sequence of findings. For example, findings identified and reported in the audit of fiscal year **2021** would be assigned a reference number of **2021-001, 2021-002**, etc. The sheet is formatted so that only the number need be entered (1, 2, etc.).

[12] Provide sufficient information for judging the prevalence and consequences of the finding, such as relation to universe of costs and/or number of items examined and quantification of audit findings in dollars.

[13] See §200.521 *Management decision* for additional guidance on reporting management's response.

COLLINSVILLE CUSD NO. 10
41-057-0100-26
SCHEDULE OF FINDINGS AND QUESTIONED COSTS
Year Ending June 30, 2024

SECTION III - FEDERAL AWARD FINDINGS AND QUESTIONED COSTS

1. FINDING NUMBER:[14] **2024 - None** **2. THIS FINDING IS:** ☐ New ☐ Repeat from Prior year?
Year originally reported?

3. Federal Program Name and Year:

4. Project No.: **5. AL No.:**

6. Passed Through:

7. Federal Agency:

8. Criteria or specific requirement (including statutory, regulatory, or other citation)

9. Condition[15]

10. Questioned Costs[16]

11. Context[17]

12. Effect

13. Cause

14. Recommendation

15. Management's response[18]

[14] See footnote 11.
[15] Include facts that support the deficiency identified on the audit finding (§200.516 (b)(3)).
[16] Identify questioned costs as required by §200.516 (a)(3 - 4).
[17] See footnote 12.
[18] To the extent practical, indicate when management does not agree with the finding, questioned cost, or both.

COLLINSVILLE CUSD NO. 10
41-057-0100-26
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS[19]
Year Ending June 30, 2024

[If there are no prior year audit findings, please submit schedule and indicate **NONE**]

Finding Number	Condition	Current Status[20]
None		

When possible, all prior findings should be on the same page

[19] Explanation of this schedule - §200.511 (b)

[20] Current Status should include one of the following:

- A statement that corrective action was taken
- A description of any partial or planned corrective action
- An explanation if the corrective action taken was significantly different from that previously reported or in the management decision received from the pass-through entity.

HONKAMP
A CPA & BUSINESS ADVISORY GROUP

12250 WEBER HILL RD., STE. 315 • ST. LOUIS, MO 63127
314.849.4999 • 888.556.0123 • FAX 314.849.3486

Independent Auditor's Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With *Government Auditing Standards*

To the Members of the Board of Education
Collinsville Community Unit School District No. 10
Collinsville, Illinois

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* (GAS) issued by the Comptroller General of the United States, the financial statements of the Collinsville Community Unit School District No. 10 (the District), as of and for the year ended June 30, 2024 and the related notes to the financial statements, which collectively comprise the District's basic financial statements and have issued our report thereon dated October 17, 2024.

In our report, because the District prepared its financial statements on the basis of accounting practices prescribed or permitted by the ISBE to demonstrate compliance with the ISBE's regulatory basis of accounting, which is a basis of accounting other than U.S. GAAP, our opinion stated that the financial statements were not presented fairly in conformity with U.S. GAAP. However, the financial statements were found to be fairly stated, except the fact that we did not audit the general fixed assets account group in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by ISBE, which is a basis of accounting other than U.S. GAAP.

Report On Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the District's internal control over financial reporting (internal control) as a basis for determining the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. Accordingly, we do not express an opinion on the effectiveness of the District's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. material weaknesses. However, material weaknesses may exist that have not been identified.

Report On Compliance And Other Matters

As part of obtaining reasonable assurance about whether the District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

Purpose Of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HONKAMP, P.C.

Honkamp, P.C.

St. Louis, Missouri
October 17, 2024

HONKAMP
A CPA & BUSINESS ADVISORY GROUP

12250 WEBER HILL RD., STE. 315 • ST. LOUIS, MO 63127
314.849.4999 • 888.556.0123 • FAX 314.849.3486

Independent Auditor's Report On Compliance For Each Major Program And On Internal Control Over Compliance Required By The Uniform Guidance

To the Members of the Board of Education
Collinsville Community Unit School District No. 10
Collinsville, Illinois

Report on Compliance for Each Major Federal Program

Opinion On Each Major Federal Program

We have audited the Collinsville Community Unit School District No. 10's (the District) compliance with the types of compliance requirements identified as subject to audit in the *OMB Compliance Supplement* that could have a direct and material effect on each of the District's major federal programs for the year ended June 30, 2024. The District's major federal programs are identified in the summary of auditor's results section of the accompanying schedule of findings and questioned costs.

In our opinion, the District complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2024.

Basis For Opinion On Each Major Federal Program

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS); the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and the audit requirements of Title 2 U.S. *Code of Federal Regulations* Part 200, *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance). Our responsibilities under those standards and the Uniform Guidance are further described in the Auditor's Responsibilities for the Audit of Compliance section of our report.

We are required to be independent of the District and to meet our other ethical responsibilities, in accordance with relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion on compliance for each major federal program. Our audit does not provide a legal determination of the District's compliance with the compliance requirements referred to above.

Responsibilities Of Management For Compliance

Management is responsible for compliance with the requirements referred to above and for the design, implementation and maintenance of effective internal control over compliance with the requirements of laws, statutes, regulations, rules and provisions of contracts or grant agreements applicable to the District's federal programs.

Auditor's Responsibilities For The Audit Of Compliance

Our objectives are to obtain reasonable assurance about whether material noncompliance with the compliance requirements referred to above occurred, whether due to fraud or error and express an opinion on the District's compliance based on our audit. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with U.S. GAAS, *Government Auditing Standards* and the Uniform Guidance will always detect material noncompliance when it exists. The risk of not detecting material noncompliance resulting from fraud is higher than for that resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control. Noncompliance with the compliance requirements referred to above is considered material if there is a substantial likelihood that, individually or in the aggregate, it would influence the judgment made by a reasonable user of the report on compliance about the District's compliance with the requirements of each major federal program as a whole.

In performing an audit in accordance with U.S. GAAS, *Government Auditing Standards* and the Uniform Guidance, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material noncompliance, whether due to fraud or error and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the District's compliance with the compliance requirements referred to above and performing such other procedures as we considered necessary in the circumstances.
- Obtain an understanding of the District's internal control over compliance relevant to the audit in order to design audit procedures that are appropriate in the circumstances and to test and report on internal control over compliance in accordance with the Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of the District's internal control over compliance. Accordingly, no such opinion is expressed.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit and any significant deficiencies and material weaknesses in internal control over compliance that we identified during the audit.

Report On Internal Control Over Compliance

A *deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. A *material weakness in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected and corrected, on a timely basis. A *significant deficiency in internal control over compliance* is a deficiency or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the Auditor's Responsibilities for the Audit of Compliance section above and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies in internal control over compliance. Given these limitations, during our audit we did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, material weaknesses or significant deficiencies in internal control over compliance may exist that were not identified.

Our audit was not designed for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, no such opinion is expressed.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

HONKAMP, P.C.

Honkamp, P.C.

St. Louis, Missouri
October 17, 2024



Report To Those Charged With

GOVERNANCE

Prepared for

Collinsville Area Vocational Center

October 17, 2024

Prepared by

Honkamp, P.C.

HONKAMP
A CPA & BUSINESS ADVISORY GROUP

October 17, 2024

To the Members of the Board of Education
Collinsville Area Vocational Center
Collinsville, Illinois

We have audited the financial statements of Collinsville Area Vocational Center (the Center) for the year ended June 30, 2024, and have issued our report thereon dated October 17, 2024. Professional standards require that we advise you of the following matters relating to our audit.

This report is intended solely for the use of Members of the Board of Education and management of the Center and is not intended to be and should not be used by anyone other than these specified parties.

We are pleased to be of service to the Center and we are available to discuss any questions you may have regarding the following communication.

Sincerely,

HONKAMP, P.C.

Honkamp, P.C.

St. Louis, Missouri

REPORT CONTENTS

	PAGE
Audit Matters	1
Accounting Policies, Practices, Estimates	2
Corrected and Uncorrected Misstatements	3
Other Required Communications	4
The Auditor's Report	5
Internal Control	7
Honkamp Value	8
About Honkamp	9
Management Representation Letter	Attachment 1

AUDIT **MATTERS**

Our Responsibility in Relation to the Financial Statement Audit

As communicated in our engagement letter dated April 2, 2024, our responsibility, as described by professional standards, is to form and express an opinion about whether the financial statements that have been prepared by management with your oversight are presented fairly, in all material respects, in accordance with the accounting practices prescribed or permitted by the Illinois State Board of Education (ISBE) to demonstrate compliance with the ISBE's regulatory basis of accounting. Our audit of the financial statements does not relieve you or management of its respective responsibilities.

- Our responsibility, as prescribed by professional standards, is to plan and perform our audit to obtain reasonable, rather than absolute, assurance about whether the financial statements are free of material misstatement.
- An audit of financial statements includes consideration of the system of internal control over financial reporting as a basis for designing audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control over financial reporting.
- Accordingly, as part of our audit, we considered the system of internal control of the Center solely for the purpose of determining our audit procedures and not to provide any assurance concerning such internal control.
- We are also responsible for communicating significant matters related to the audit that are, in our professional judgment, relevant to your responsibilities in overseeing the financial reporting process. However, we are not required to design procedures for the purpose of identifying other matters to communicate to you.

Planned Scope and Timing of the Audit

We conducted our audit consistent with the planned scope and timing we previously communicated to you.

Significant Audit Risks

We have identified the item below as a significant risk:

Risk
Management Override of Internal Control

ACCOUNTING **POLICIES, PRACTICES, ESTIMATES**

Accounting Policies and Practices

Management has the responsibility to select and use appropriate accounting policies. A summary of the significant accounting policies adopted by the Center is included in Note 1 of the financial statements. There have been no initial selection of accounting policies and no changes in significant accounting policies or their application during the year ended June 30, 2024. No matters have come to our attention that would require us, under professional standards, to inform you about (1) the methods used to account for significant or unusual transactions and (2) the effect of significant accounting policies in controversial or emerging areas for which there is a lack of authoritative guidance or consensus.

Significant Accounting Estimates

Accounting estimates are an integral part of the financial statements prepared by management and are based on management's current judgments. Those judgments are normally based on knowledge and experience about past and current events and assumptions about future events. Certain accounting estimates are particularly sensitive because of their significance to the financial statements and because of the possibility that future events affecting them may differ markedly from management's current judgments. The Center has no accounting estimates which impact the financial statements.

Financial Statement Disclosures

Certain financial statement disclosures involve significant judgment and are particularly sensitive because of their significance to financial statement users. The most sensitive disclosures affecting the Center's financial statements include:

Disclosure	*Financial Statement Note*
Cash and Investments	Note 2

CORRECTED AND UNCORRECTED **MISSTATEMENTS**

Current Year Corrected and Uncorrected Misstatements

For purposes of this communication, professional standards require us to accumulate all known and likely misstatements identified during the audit, other than those that we believe are trivial, and communicate them to the appropriate level of management. Further, professional standards require us to also communicate the effect of uncorrected misstatements related to prior periods on the relevant classes of transactions, account balances or disclosures and the financial statements as a whole and each applicable opinion unit. Uncorrected misstatements or matters underlying those uncorrected misstatements could potentially cause future-period financial statements to be materially misstated, even though the uncorrected misstatements are immaterial to the financial statements currently under audit.

There were no uncorrected misstatements identified as a result of our audit procedures that are required to be communicated.

OTHER REQUIRED **COMMUNICATIONS**

Following is a summary of items we are required to communicate along with the relevant discussion points for the Center.

Requirement	*Discussion Points*
Compliance with All Ethics Requirements Regarding Independence	The engagement team, others in our firm, as appropriate, our firm and our network firms have complied with all relevant requirements regarding independence. In order to ensure Honkamp, P.C. has met the ethical requirements regarding independence, the following procedures are in place: ▪ Prior to beginning an engagement, all services provided to the Center are reviewed. ▪ On an annual basis, all employees of Honkamp, P.C. complete an independence representation form. ▪ Honkamp, P.C. reviews the administrative files in order to determine if any legal issues or outstanding balances exist with the Center.
Management's Consultations with Other Accountants	In some cases, management may decide to consult with other accountants about auditing and accounting matters. Management informed us that, and to our knowledge, there were no consultations with other accountants regarding auditing and accounting matters.
Other Significant Matters, Findings or Issues	In the normal course of our professional association with the Center we generally discuss a variety of matters, including the application of accounting principles and auditing standards, significant events or transactions that occurred during the year, operating and regulatory conditions affecting the entity and operational plans and strategies that may affect the risks of material misstatement. None of the matters discussed resulted in a condition to our retention as the Center's auditors.
Disagreements with Management	For the purpose of this letter, professional standards define a disagreement with management as a matter, whether or not resolved to our satisfaction, concerning a financial accounting, reporting or auditing matter, which could be significant to the Center's financial statements or the auditor's report. No such disagreements arose during the course of the audit.
Significant Difficulties Encountered During the Audit	We encountered no significant difficulties in dealing with management relating to the performance of the audit.
Representations Requested from Management	We have requested certain representations from management, which are included in the attached letter dated October 17, 2024 (Attachment 1).

THE AUDITOR'S **REPORT**

Following is a summary of items we are required to communicate along with the relevant discussion points for the Center.

Requirement	*Discussion Points*
Modification of the Auditor's Report	We have made the following modifications to our auditor's report: A qualified opinion on the regulatory basis of accounting has been issued due to the fact that the Center does not maintain a detailed listing (inventory) of fixed assets. The amount by which this departure would affect the financial statements is not reasonably determinable. An adverse opinion on accounting principles generally accepted in the United States of America (U.S. GAAP) due to the fact that the financial statements are prepared by the Center on the basis of accounting practices prescribed or permitted by the ISBE to demonstrate compliance with the ISBE's regulatory basis of accounting, which is a basis of accounting other than U.S. GAAP. The effects on the financial statements of the variances between the regulatory basis of accounting and U.S. GAAP, although not reasonably determinable, are presumed to be material and pervasive. This report is intended solely for the information and use of the Board of Education and management of the Center and is not intended to be and should not be used by anyone other than these specified parties.
Other Information Included in the Annual Report	Pursuant to professional standards, our responsibility as auditors for other information, whether financial or nonfinancial, included in the Center's annual reports, does not extend beyond the information identified in the audit report, and we are not required to perform any procedures to corroborate such other information. However, in accordance with such standards, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements or the other information otherwise appears to be materially misstated. Our responsibility also includes communicating to you any information which we believe is a material misstatement of fact. Nothing came to our attention that caused us to believe that such information, or its manner of presentation, is materially inconsistent with the information, or manner of its presentation, appearing in the financial statements

Requirement	*Discussion Points*
Other Reporting Required by *Government Auditing Standards*	In accordance with *Government Auditing Standards*, we have also issued our report dated October 17, 2024 on our consideration of the Center's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the effectiveness of the Center's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Center's internal control over financial reporting and compliance.

INTERNAL **CONTROL**

In planning and performing our audit of the financial statements of the Center as of and for the year ended June 30, 2024, in accordance with U.S. GAAS and the standards applicable to the financial audits contained in *Governmental Auditing Standards* issued by the Comptroller General of the United States, we considered the Center's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we do not express an opinion on the effectiveness of the Center's internal control.

Our consideration of internal control was for the limited purpose described in the preceding paragraph and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and, therefore, material weaknesses or significant deficiencies may exist that have not been identified.

Category	*Definition*
Deficiency in Internal Control	A deficiency in internal control exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis.
Significant Deficiency	A deficiency or combination of deficiencies in internal control that is less severe than a material weakness, yet important enough to merit the attention by those charged with governance.
Material Weakness	A deficiency or a combination of deficiencies, in internal control such that there is a reasonable possibility* that a material misstatement of the Center's financial statements will not be prevented or detected and corrected on a timely basis.

* Reasonable possibility exists when the likelihood of an event occurring is either reasonably possible or probable which are defined as follows:
  - Reasonably possible: The chance of the future event or events occurring is more than remote but less than likely.
  - Probable: The future event or events are likely to occur.

We did not identify any deficiencies in internal control that we are required to communicate.

The purpose of this communication is solely to describe the scope of our testing of internal control over financial reporting and the results of that testing. This communication is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Center's internal control over financial reporting. Accordingly, this communication is not suitable for any other purpose.

HONKAMP **VALUE**

As you work with your CPA firm, feel confident knowing that you are trusting your business to qualified professionals. Here are some of the differences you recognize when you work with Honkamp.

- You are working with a **Top 10** Midwest CPA and business consulting firm and the largest Iowa-based CPA firm (Accounting Today, 2023).
- **Your partner and his/her team** are highly credentialed, educated and experienced in their specialty areas. Every member of the Honkamp team attends at least **40 hours of continuing education** classes to hone their professional, technical and soft skills.
- Your Honkamp team members have worked together on many other engagements, forming a unique camaraderie. They are a **multidisciplinary team accustomed to working together**, which means their performance of your services will be smooth and efficient.
- Honkamp's menu of over **40 services** is a result of listening to our clients and offering the services they need.
- You are working with **forward-thinking**, **innovative professionals** who will listen to you and help you meet and exceed your goals.
- You will receive **first-class customer service** with Honkamp's 11-point customer service program.
- You are working with employees who have a deep passion for the firm and their clients and **enjoy what they do every day**.
- Honkamp has been named **a Top Workplace in Iowa** by the Des Moines Register every year from 2014 to 2023 and was recognized in 2023 as one of the **Best Places to Work** in Dubuque by the Dubuque Area Chamber of Commerce and TH Media.
- Honkamp has access to national and global resources with its membership in **CPAmerica/Crowe Global, HK Alliance, LLC**, and other professional organizations, which are membership groups of CPA firms sharing best practices, knowledge and resources.

First-class service. Every customer, every time.

ABOUT **HONKAMP**

Honkamp, P.C. is a Top 10 Midwest CPA and business consulting firm and the largest Iowa-based CPA firm (Accounting Today, 2023) that was formerly known as Honkamp Krueger & Co. We serve clients from coast to coast with value-added, forward-thinking and timely solutions across more than 40 service lines. For over 70 years, privately held organizations, Fortune 500 multinationals, franchisor organizations, individuals and nonprofits have experienced Honkamp's world-class customer service and innovative solutions. Our vast experience and expertise mean we recognize the unique challenges and circumstances of your business.

In addition to its own resources, Honkamp uses a wealth of information available through its affiliation with the American Institute of Certified Public Accountants (AICPA), The Institute of Management Accountants (IMA) and the HK Alliance, LLC, a group of CPA firms sharing best practices, knowledge capital and resources.

Honkamp is an independently owned and operated member firm of CPAmerica, Inc., one of the largest associations of CPA firms in the United States. Through our affiliation, we have instant access to the expertise and resources of more than 4,000 professionals and more than 700 partners. CPAmerica is a member of Crowe Global, providing our firm access to the eighth largest accounting network in the world, with over 200 independent accounting and advisory firms in more than 130 countries.

Honkamp Services

Accounting & Assurance
Accounting
Audit
Benchmarking
Cashflow & Budgeting Analysis
Compilation
Employee Benefit Audits
Financial Forecasts
Review

Advisory Services
Business Consulting
Dental Practice Consulting
Entity Selection Consulting
Franchise Services
Medical Group Consulting
Strategic Planning
Talent Outsourcing

Business Transition & Valuation
Business Valuation
Due Diligence
Litigation Support
Mergers & Acquisitions

Financial Advisory
Asset Management
Brokerage
Estate Planning
Financial Planning
Financial Life Planning
Life Transition Services
Medicare Consulting
Retirement Plans
Risk Management
Social Security Consulting

Governance, Risk & Compliance
Compliance
Fraud & Forensics
Internal Audit
Quality Assessment Reviews

Software Solutions
Accounting Software
Project Management
QuickBooks Support & Consulting
Sage 100cloud Support & Consulting
Sage CRM Support & Consulting
Systems Consulting
Software Requirements Analysis

Tax Services
Business Tax Planning & Preparation
Cost Segregation
Individual Tax Planning & Preparation
State & Local Tax (SALT)
Tax Credits – R&D
Tax Representation – IRS & State

Attachment 1

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

October 17, 2024

Honkamp, P.C.
12250 Weber Hill Road, Suite 315
St. Louis, Missouri 63127

This representation letter is provided in connection with your audit of the financial statements of Collinsville Area Vocational Center (the Center), as of June 30, 2024 and for the year then ended, the related notes to the financial statements, for the purpose of expressing opinions on whether the financial statements present fairly, in all material respects, the assets and liabilities and fund balances of the Center as of June 30, 2024, its revenue and expenditures and the changes in fund balance thereof for the fiscal year then ended in accordance with the accounting practices prescribed or permitted by the Illinois State Board of Education (ISBE) to demonstrate compliance with ISBE's regulatory basis of accounting.

Certain representations in this letter are described as being limited to matters that are material. Items are considered material, regardless of size, if they involve an omission or misstatement of accounting information that, in light of surrounding circumstances, there is a substantial likelihood that, individually or in the aggregate, they could influence the judgement made by a reasonable user based on the financial statements.

We confirm, to the best of our knowledge and belief, having made such inquires as we considered necessary for the purpose of appropriately informing ourselves as of October 17, 2024.

Financial Statements

1. We have fulfilled our responsibilities, as set out in the terms of the audit engagement letter dated April 2, 2024, for the preparation and fair presentation of the financial statements of the various opinion units referred to above in accordance with the ISBE regulatory basis of accounting.
2. The regulatory-basis financial statements are intended for general use.
3. We acknowledge our responsibility for the design, implementation and maintenance of the system of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.
4. We acknowledge our responsibility for the design, implementation and maintenance of internal control to prevent and detect fraud.
5. We acknowledge our responsibility for compliance with the laws, regulations and provisions of contracts and grant agreements.
6. We have reviewed, approved and taken responsibility for the financial statements and related notes.

7. We have a process to track the status of audit findings and recommendations.
8. We have identified and communicated to you all previous audits, attestation engagements and other studies related to the audit objectives and whether related recommendations have been implemented.
9. The methods, data and significant assumptions used by us in making accounting estimates and their related disclosures, are appropriate to achieve recognition, measurement or disclosure that is reasonable in the context of the applicable financial reporting framework.
10. All related-party relationships and transactions have been appropriately accounted for and disclosed in accordance with the requirements of the ISBE regulatory basis of accounting.
11. All events subsequent to the date of the financial statements and for which the ISBE regulatory basis of accounting requires adjustment or disclosure have been adjusted or disclosed.
12. All adjustments proposed by the auditor, material and immaterial, have been recorded.
13. The effects of all known actual or possible litigation and claims have been accounted for and disclosed in accordance with the ISBE regulatory basis of accounting.
14. All component units, as well as joint ventures with an equity interest, are included and other joint ventures and related organizations are properly disclosed.
15. All funds and activities are properly classified.
16. All components of fund balance (investment in general fixed assets, reserved and unreserved) are properly classified and, if applicable, approved.
17. Our policy regarding whether to first apply restricted or unrestricted resources when an expense is incurred for purposes for which both restricted and unrestricted net position/fund balance is properly recognized under the policy.
18. All revenue has been properly classified in accordance with the ISBE regulatory basis of accounting.
19. All expenses have been properly classified in or allocated to functions and programs and allocations, if any, have been made on a reasonable basis.
20. All interfund and intra-entity transactions and balances have been properly classified and reported.
21. Special items and extraordinary items have been properly classified and reported.
22. Deposit and investment risks have been properly and fully disclosed.
23. With respect to the nonattest services provided by you, we have performed the following:
    a. Made all management decisions and performed all management functions;
    b. Assigned a competent individual to oversee the services;
    c. Evaluated the adequacy of the services performed;
    d. Evaluated and accepted responsibility for the result of the service performed and
    e. Established and maintained controls, including a process to monitor the system of internal control.

Information Provided

24. We have provided you with:
    a. Access to all information, of which we are aware, that is relevant to the preparation and fair presentation of the financial statements of the various opinion units referred to above, such as records, documentation and other matters;
    b. Additional information that you have requested from us for the purpose of the audit;
    c. Unrestricted access to persons within the Center from whom you determined it is necessary to obtain audit evidence;
    d. A written acknowledgement of all the documents that we expect to issue that will be included in the annual report and the planned timing and method of issuance of that annual report;
    e. A final version of the annual report (including all the documents that, together, comprise the annual report) in a timely manner prior to the date of the auditor's report and
    f. Minutes of the meetings of the Board of Education or summaries of actions of recent meetings for which minutes have not yet been prepared.
25. The financial statements and any other information included in the annual report are consistent with one another and the other information does not contain any material misstatements.
26. All transactions have been recorded in the accounting records and are reflected in the financial statements.
27. We have disclosed to you the results of our assessment of the risk that the regulatory-basis financial statements may be materially misstated as a result of fraud.
28. We have provided to you our evaluation of the entity's ability to continue as a going concern, including significant conditions and events present and we believe that our use of the going concern basis of accounting is appropriate.
29. We have no knowledge of any fraud or suspected fraud that affects the entity and involves:
    a. Management;
    b. Employees who have significant roles in internal control or
    c. Others where the fraud could have a material effect on the financial statements.
30. We have no knowledge of any allegations of fraud or suspected fraud affecting the Center's financial statements communicated by employees, vendors, former employees, regulators or others.
31. We have disclosed to you all known actual or possible litigation, claims, and assessments whose effects should be considered when preparing the financial statements.
32. We have disclosed to you the identity of all the entity's related parties and the nature of all the related party relationships and transactions of which we are aware.
33. There have been no communications from regulatory agencies concerning noncompliance with or deficiencies in accounting, internal control, or financial reporting practices.
34. The Center has no plans or intentions that may materially affect the carrying value or classification of assets and liabilities.

35. We have disclosed to you all guarantees, whether written or oral, under which the Center is contingently liable.

36. We have disclosed to you all significant estimates and material concentrations known to management that are required to be disclosed in accordance with GASB Statement No. 62, *Codification of Accounting and Financial Reporting Guidance Contained in Pre-November 30, 1989 FASB and AICPA Pronouncements.* Significant estimates are estimates at the balance sheet date that could change materially within the next year. Concentrations refer to volumes of business, revenue, available sources of supply or markets or geographic areas for which events could occur that would significantly disrupt normal finances within the next year.

37. We have identified and disclosed to you the laws, regulations and provisions of contracts and grant agreements that could have a direct and material effect on financial statement amounts, including legal and contractual provisions for reporting specific activities in separate funds.

38. There are no:

    a. Violations or possible violations of laws or regulations or provisions of contracts or grant agreements whose effects should be considered for disclosure in the financial statements or as a basis for recording a loss contingency, including applicable budget laws and regulations;

    b. Unasserted claims or assessments that our lawyer has advised are probable of assertion and must be disclosed;

    c. Other liabilities or gain or loss contingencies that are required to be disclosed or

    d. Continuing disclosure consent decree agreements or filings with the Securities and Exchange Commission and we have filed updated on a timely basis in accordance with the agreements (Rule 240,15c2-12).

39. The Center has satisfactory title to all owned assets and there are no liens or encumbrances on such assets nor has any asset or future revenue been pledged as collateral, except as disclosed to you.

40. We have compiled with all aspects of grant agreements and other contractual agreements that would have a material effect on the financial statements in the event of noncompliance.

41. With respect to the supplementary information accompanying the financial statements:

    a. We acknowledge our responsibility for the presentation of the supplementary information in accordance with the ISBE regulatory basis of accounting;

    b. We believe the supplementary information, including its form and content, is fairly presented in accordance with the ISBE regulatory basis of accounting;

    c. The methods of measurement or presentation have not changed from those used in the prior period;

    d. We believe the significant assumptions or interpretations underlying the measurement or presentation of the supplementary information and the basis for our assumptions and interpretations, are reasonable and appropriate in the circumstances;

e. When the supplementary information is not presented with the audited financial statements, management will make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by the entity of the supplementary information and the auditor's report thereon;

f. We acknowledge our responsibility to include the auditor's report on the supplementary information in any document containing the supplementary information and that indicates the auditor reported on such supplementary information or

g. We acknowledge our responsibility to present the supplementary information with the audited financial statements or, if the supplementary information will not be presented with the audited financial statements, to make the audited financial statements readily available to the intended users of the supplementary information no later than the date of issuance by the entity of the supplementary information and the auditor's report thereon.

Collinsville Area Vocational Center

Dr. Mark B. Skertich, Superintendent

Jamie L. Hadjan, Director of Finance

Ann Blackmon, Accounting Supervisor

COLLINSVILLE AREA VOCATIONAL CENTER

ILLINOIS STATE BOARD OF EDUCATION (ISBE 50-35)

FINANCIAL STATEMENTS

JUNE 30, 2024

Due to ROE on	Tuesday, October 15, 2024
Due to ISBE on	Friday, November 15, 2024
SD/JA24	

[ ] School District
[x] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Department
100 North First Street, Springfield, Illinois 62777-0001
217/785-8779

Illinois School District/Joint Agreement
Annual Financial Report *
June 30, 2024

School District/Joint Agreement Information

(See instructions on the inside of this page.)

School District/Joint Agreement Number: **41057010041**

County Name: **Madison & St. Clair**

Name of School District/Joint Agreement (use drop-down arrow to locate district, RCDT will populate): **Collinsville Area Career Ctr**

School District Lookup Tool | School District Directory

Address: **201 West Clay**

City: **Collinsville**

Email Address: jhadjan@cusd.kahoks.org

Zip Code: **62234**

Accounting Basis:

[X] CASH
[ ] ACCRUAL

Filing Status:

Submit electronic AFR directly to ISBE via IWAS -School District Financial Reports system (for Auditor Use only)

Annual Financial Report (AFR) Instructions

Certified Public Accountant Information

Name of Auditing Firm: **Honkamp, P.C.**

Name of Audit Manager: **Christina Jacquin, CPA**

Address: **12250 Weber Hill Road, Suite 315**

City: **St. Louis** | State: **MO** | Zip Code: **63127**

Phone Number: **314-849-4999** | Fax Number: **314-849-3486**

IL License Number (9 digit): **065-061143** | Expiration Date: **9/30/2027**

Email Address: christina.jacquin@honkamp.com

Annual Financial Report

Type of Auditor's Report Issued:

[ ] Qualified
[X] Adverse
[ ] Disclaimer
[ ] Unqualified

Annual Financial Report Questions 217-785-8779 or finance1@isbe.net

Single Audit Questions 217-782-7970 or GATA@isbe.net

ISBE Use Only

[ ] Reviewed by District Superintendent/Administrator

District Superintendent/Administrator Name (Type or Print): **Dr. Mark B. Skertich**

Email Address: bskertich@cusd.kahoks.org

Telephone: **618-346-6350** | Fax Number: **618-346-6357**

Signature & Date:

[ ] Reviewed by Township Treasurer (Cook County only)

Name of Township:

Township Treasurer Name (type or print):

Email Address:

Telephone: | Fax Number:

Signature & Date:

[ ] Reviewed by Regional Superintendent/Cook ISC

Regional Superintendent/Cook ISC Name (Type or Print):

Email Address:

Telephone: | Fax Number:

Signature & Date:

* This form is based on 23 Illinois Administrative Code 100, Subtitle A, Chapter I, Subchapter C (Part 100).

ISBE Form SD50-35/JA50-60 (07/24-version3)

This form is based on 23 Illinois Administrative Code, Subtitle A, Chapter I, Subchapter C, Part 100.
In some instances, use of open account codes (cells) may not be authorized by statute or administrative rule. Each school district or joint agreement is responsible for obtaining the concurring legal opinion and/or other supporting authorization/documentation, as necessary, to use the applicable account code (cell).

Table of Contents

	TAB	AFR Page No.
Independent Auditor's Report		AA1 – AA4
Auditor's Questionnaire	Aud Quest	2
Comments Applicable to the Auditor's Questionnaire	Aud Quest	2
Financial Profile Information (Not included in Report)	FP Info	3
Estimated Financial Profile Summary (Not included in Report)	Financial Profile	4
Basic Financial Statements		
Statement of Assets and Liabilities Arising from Cash Transactions/Statement of Position	Assets-Liab	5 – 6
Statement of Revenues Received/Revenues, Expenditures Disbursed/Expenditures, Other Sources (Uses) and Changes in Fund Balances (All Funds)	Acct Summary	7 – 9
Statement of Revenues Received/Revenues (All Funds)	Revenues	10 – 15
Statement of Expenditures Disbursed/Expenditures, Budget to Actual (All Funds)	Expenditures	16 – 24
Notes to Financial Statements		AA5 – AA18
Supplementary Schedules		
Schedule of Ad Valorem Tax Receipts **(Not included in Report)**	Tax Sched	25
Schedule of Short-Term Debt/Long-Term Debt **(Not included in Report)**	Short-Term/Long Term Debt	26
Schedule of Restricted Local Tax Levies and Selected Revenue Sources/ Schedule of Tort Immunity Expenditures **(Not included in Report)**	Rest Tax Levies-Tort Im	27
CARES CRRSA ARP Schedule	CARES CRRSA ARP	28 – 35
Statistical Section		
Schedule of Capital Outlay and Depreciation	Cap Outlay Deprec	36
Estimated Operating Expenditures Per Pupil and Per Capita Tuition Charge Computation **(Not included in report)**	PCTC-OEPP	37 – 39
Indirect Cost Rate – Contracts paid in Current Year **(Not included in Report)**	Contracts Paid in CY	40
Indirect Cost Rate – Computation **(Not included in Report)**	ICR Computation	41
Report on Shared Services or Outsourcing	Shared Outsourced Serv	42
Administrative Cost Worksheet (Not Included in Report)	AC	43
Itemization Schedule	ITEMIZATION	44
Reference Page (Not included in Report)	REF	45
Notes, Opinion Letters, etc (Not Included in Report)	Opinion-Notes	46
Deficit Reduction Calculation (Not included in Report)	Deficit AFR Sum Calc	47
Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing Standards*		AA19 – AA20

HONKAMP
A CPA & BUSINESS ADVISORY GROUP

12250 WEBER HILL RD., STE. 315 • ST. LOUIS, MO 63127
314.849.4999 • 888.556.0123 • FAX 314.849.3486

Independent Auditor's Report

To the Members of the Board of Education
Collinsville Area Vocational Center
Collinsville, Illinois

Report On The Audit Of The Financial Statements

Opinions

We have audited the accompanying financial statements of the Collinsville Area Vocational Center (the Center), as administered by Collinsville Community Unit School District No. 10 (the District), as of and for the year ended June 30, 2024, and the related notes to the financial statements, which collectively comprise the Center's basic financial statements as listed in the table of contents.

Qualified Opinion On Regulatory Basis Of Accounting

In our opinion, except for the effects of the matters discussed in the Basis For Qualified Opinion On Regulatory Basis Of Accounting section of our report, the accompanying financial statements present fairly, in all material respects, the assets and liabilities and fund balances of the Center as of June 30, 2024, its revenue and expenditures and the changes in fund balance thereof for the year then ended in accordance with the basis of accounting practices prescribed or permitted by the Illinois State Board of Education (ISBE) to demonstrate compliance with the ISBE's regulatory basis of accounting as described in Note 1.

Adverse Opinion On Accounting Principles Generally Accepted In The United States Of America (U.S. GAAP)

In our opinion, because of the significance of the matter discussed in the Basis For Adverse Opinion On Accounting Principles Generally Accepted in the United States of America (U.S. GAAP) section of our report, the accompanying financial statements do not present fairly, in accordance with U.S. GAAP, the financial position of the Center as of June 30, 2024 or changes in financial position thereof for the year then ended.

Basis For Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (U.S. GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards* (GAS), issued by the Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities For The Audit Of The Financial Statements section of our report. We are required to be independent of the Center and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Basis For Qualified Opinion On Regulatory Basis Of Accounting

The Center does not maintain a detailed listing (inventory) of fixed assets. Accounting practices prescribed or permitted by the ISBE require that a detailed listing of fixed assets is maintained which includes removing fixed assets no longer in service. Therefore, the amounts included in the general fixed assets account group and the information contained on page 36 have not been audited. The amount by which this departure would affect the financial statements is not reasonably determinable.

Basis For Adverse Opinion On Accounting Principles Generally Accepted In The United States Of America (U.S. GAAP)

As described in Note 1 of the financial statements, the financial statements are prepared by the District on the basis of accounting practices prescribed or permitted by the ISBE to demonstrate compliance with the ISBE's regulatory basis of accounting, which is a basis of accounting other than U.S. GAAP.

The effects on the financial statements of the variances between the regulatory basis of accounting described in Note 1 and U.S. GAAP, although not reasonably determinable, are presumed to be material and pervasive.

Responsibilities Of Management For The Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with the accounting practices prescribed or permitted and the financial reporting provisions prescribed or permitted by the ISBE to demonstrate compliance with the ISBE's regulatory basis of accounting and budget laws. Management is also responsible for the design, implementation and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities For The Audit Of The Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with U.S. GAAS and GAS will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations or the override of internal control. Misstatements are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment made by a reasonable user based on the financial statements.

In performing an audit in accordance with U.S. GAAS and GAS, we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control. Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgment, there are conditions or events, considered in the aggregate, that raise substantial doubt about the Center's ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding, among other matters, the planned scope and timing of the audit, significant audit findings and certain internal control-related matters that we identified during the audit.

Supplementary Information

Our audit was conducted for the purpose of forming an opinion on the financial statements that collectively comprise the Center's basic financial statements. The information provided on pages 2 and the supplementary schedules on pages 25 through 35 are presented for the purposes of additional analysis and are not a required part of the basic financial statements.

The Supplementary Information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves and other additional procedures in accordance with U.S. GAAS. In our opinion, the Supplementary Information is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

Other Information

Management is responsible for the other information included in the annual report. The other information comprises the information on pages 3 through 4, the statistical sections on pages 36 through 41 and the information on pages 42 through 47 but does not include the basic financial statements and our auditor's report thereon. Our opinions on the basic financial statements do not cover the other information and we do not express an opinion or any form of assurance thereon.

In connection with our audit of the basic financial statements, our responsibility is to read the other information and consider whether a material inconsistency exists between the other information and the basic financial statements or the other information otherwise appears to be materially misstated. If, based on the work performed, we conclude that an uncorrected material misstatement of the other information exists, we are required to describe it in our report.

Other Reporting Required Under GAS

In accordance with GAS, we have also issued our report dated October 17, 2024 on our consideration of the Center's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with GAS in considering the Center's internal control over financial reporting and compliance.

HONKAMP, P.C.

Honkamp, P.C.

St. Louis, Missouri
October 17, 2024

Page 2

AUDITOR'S QUESTIONNAIRE

INSTRUCTIONS: If your review and testing of state, local, and federal Programs revealed any of the following statements to be true, then check the box on the left and attach the appropriate findings/comments.

PART A - FINDINGS

- ☐ **1.** One or more school board members, administrators, certified school business officials, or other qualifying district employees failed to file economic interested statements pursuant to the *Illinois Government Ethics Act. [5 ILCS 420/4A-101]*
- ☐ **2.** One or more custodians of funds failed to comply with the bonding requirements pursuant to *Illinois School Code [105 ILCS 5/8-2;10-20.19;19-6].*
- ☐ **3.** One or more contracts were executed or purchases made contrary to the provisions of the *Illinois School Code [105 ILCS 5/10-20.21].*
- ☐ **4.** One or more violations of the Public Funds Deposit Act or the Public Funds Investment Act were noted *[30 ILCS 225/1 et. seq. and 30 ILCS 235/1 et. seq].*
- ☐ **5.** Restricted funds were commingled in the accounting records or used for other than the purpose for which they were restricted.
- ☐ **6.** One or more short-term loans or short-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- ☐ **7.** One or more long-term loans or long-term debt instruments were executed in non-conformity with the applicable authorizing statute or without statutory Authority.
- ☐ **8.** Corporate Personal Property Replacement Tax monies were deposited and/or used without first satisfying the lien imposed pursuant to the *Illinois State Revenue Sharing Act [30 ILCS 115/12].*
- ☐ **9.** One or more interfund loans were made in non-conformity with the applicable authorizing statute or without statutory authorization per the *Illinois School Code [105 ILCS* 5/10-22.33, 20-4 and 20-5].
- ☐ **10.** One or more interfund loans were outstanding beyond the term provided by statute per *Illinois School Code [105 ILCS 5/10-22.33, 20-4, 20-5].*
- ☐ **11.** One or more permanent transfers were made in non-conformity with the applicable authorizing statute/regulation or without statutory/regulatory authorization per *Illinois* School Code [105 ILCS 5/17-2A].
- ☐ **12.** Substantial, or systematic misclassification of budgetary items such as, but not limited to, revenues, receipts, expenditures, disbursements, or expenses were observed.
- ☐ **13.** The Chart of Accounts used to define and control budget and accounting records does not conform to the minimum requirements imposed by ISBE rules pursuant to *Illinois School Code [105 ILCS 5/2-3.27; 2-3.28].*
- ☐ **14.** At least one of the following forms was filed with ISBE late: The FY23 AFR (ISBE FORM 50-35), FY23 Annual Statement of Affairs (ISBE Form 50-37), or FY24 Budget (ISBE FORM 50-36). Explain in the comments box below in pursuant to *Illinois School Code [105 ILCS 5/3-15.1; 5/10-17; 5/17-1]* .

PART B - FINANCIAL DIFFICULTIES/CERTIFICATION Criteria pursuant to the *Illinois School Code [105 ILCS 5/1A-8]* .

- ☐ **15.** The district has issued tax anticipation warrants or tax anticipation notes in anticipation of a second year's taxes when warrants or notes in anticipation of current year taxes are still outstanding, as authorized by Illinois School Code *[105 ILCS 5/17-16 or 34-23 through 34-27].*
- ☐ **16.** The district has issued short-term debt against two future revenue sources, such as, but not limited to, tax anticipation warrants and General State Aid certificates or tax anticipation warrants and revenue anticipation notes.
- ☐ **17.** The district has issued school or teacher orders for wages as permitted in Illinois School Code *[105 ILCS 5/8-16, 32-7.2 and 34-76]* or issued funding bonds for this purpose pursuant to Illinois *School Code [105 ILCS 5/8-6; 32-7.2; 34-76; and 19-8].*
- ☐ **18.** The district has for two consecutive years shown an excess of expenditures/other uses over revenues/other sources and beginning fund balances on its annual financial report for the aggregate totals of the Educational, Operations & Maintenance, Transportation, and Working Cash Funds.

PART C - OTHER ISSUES

- ☐ **19.** Student Activity Funds, Imprest Funds, or other funds maintained by the district were excluded from the audit.
- ☐ **20.** Findings, other than those listed in Part A (above), were reported (e.g. student activity findings). These findings may be described extensively in the financial notes.
- ☐ **21.** Check this box if the district is subject to the Property Tax Extension Limitation Law. Effective Date: _____ (Ex: 00/00/0000)
- ☐ **22.** The district reports that its high schools did not withhold a student's grades, transcripts, or diploma because of an unpaid balance on the student's school account, per the requirements of Section 10-20 9a (c) of the School Code. The code also requires that each school district report to the State Board of Education the total amount that remains unpaid by students due to this prohibition. Please enter the total amount in the yellow box to the right. Sec. 10-20.9a(c) $ -

- [X] **23.** If the type of Auditor Report designated on the cover page is other than an unqualified opinion and is due to reason(s) other than solely Cash Basis Accounting, please check and explain the reason(s) in the box below.

Line 23 - An adverse opinion is issued on U.S. Generally Accepted Accounting Principles because the financial statements are prepared by the District on the basis of accounting practices prescribed or permitted by the Illinois State Board of Education to demonstrate compliance with the ISBE's regulatory basis of accounting, which is a basis of accounting other than U.S. GAAP.

A qualified opinion on the regulatory basis of accounting has been issued due to the fact that the District does not maintain a detailed listing (inventory) of fixed assets.

PART D - EXPLANATION OF ACCOUNTING PRACTICES FOR LATE MANDATED CATEGORICAL PAYMENTS

(For School Districts who report on an Accrual/Modified Accrual Accounting Basis only)

School districts that report on the accrual/modified accrual basis of accounting must identify where late mandated categorical payments (Acct Codes 3100, 3120, 3500, 3510, 3950) are recorded. Depending on the accounting procedure these amounts will be used to adjust the Direct Receipts/Revenues in calculation 1 and 2 of the Financial Profile Score.
In FY 2024, identify those late payments recorded as Intergovermental Receivables, Other Recievables, or Deferred Revenue & Other Current Liabilities or Direct Receipts/Revenue. Payments should only be listed once.

24. Enter the date that the district used to accrue mandated categorical payments. Date: _____

25. For the listed mandated categorical payments (Revenue Code (3100, 3120, 3500, 3510, 3950) that were vouchered prior to June 30, but not released until after year end as reported in ISBE Financial Reimbursement Information System (FRIS), enter the amounts that were accrued in the chart below.

Account Name	3100	3120	3500	3510	3950	Total
Deferred Revenues (490)						
Mandated Categorical Payments (3100, 3120, 3500, 3510, 3950)						$-
Direct Receipts/Revenue						
Mandated Categorical Payments (3100, 3120, 3500, 3510, 3950)						$-
Total						$-

- Revenue Code (3100-Sp Ed Private Facilities, 3120-Sp Ed Regular Orphanage Individual, 3500-Regular/Vocational Transportation, 3510-Sp Ed Transportation, 3950-Regular Orphans & Foster Children)

PART E - QUALIFICATIONS OF AUDITING FIRM

- School district/joint agreement entities must verify the qualifications of the auditing firm by requesting the most current peer review report and the corresponding acceptance letter from the approved peer review program for the current peer review.
- A school district/joint agreement who engages with an auditing firm who is not licensed and qualified will be required to complete a new audit by a qualified auditing firm at the school district's/joint agreement's expense.

Comments Applicable to the Auditor's Questionnaire:

Honkamp, P.C.
Name of Audit Firm (print)

The undersigned affirms that this audit was conducted by a qualified auditing firm and in accordance with the applicable standards [23 Illinois Administrative Code Part 100] and the scope of the audit conformed to the requirements of subsection (a) or (b) of 23 Illinois Administrative Code Part 100 Section 110,

Christina R. Jaeger

10/17/2024
mm/dd/yyyy

Note: A PDF (of the Audit Questionnaire) with signature is acceptable for this page. Enter the location on the signature line e.g. PDF in Opinion Page with signature.

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2024

Page 5

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**ASSETS (Enter Whole Dollars)**	**Acct. #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**CURRENT ASSETS (100)**										
4	Cash (Accounts 111 through 115) [1]		538,596	88		0					
5	Investments	120									
6	Taxes Receivable	130									
7	Interfund Receivables	140									
8	Intergovernmental Accounts Receivable	150									
9	Other Receivables	160	20								
10	Inventory	170									
11	Prepaid Items	180									
12	Other Current Assets (Describe & Itemize)	190									
13	**Total Current Assets**		538,616	88	0	0	0	0	0	0	0
14	**CAPITAL ASSETS (200)**										
15	Works of Art & Historical Treasures	210									
16	Land	220									
17	Building & Building Improvements	230									
18	Site Improvements & Infrastructure	240									
19	Capitalized Equipment	250									
20	Construction in Progress	260									
21	Amount Available in Debt Service Funds	340									
22	Amount to be Provided for Payment on Long-Term Debt	350									
23	**Total Capital Assets**										
24	**CURRENT LIABILITIES (400)**										
25	Interfund Payables	410									
26	Intergovernmental Accounts Payable	420									
27	Other Payables	430		88							
28	Contracts Payable	440									
29	Loans Payable	460									
30	Salaries & Benefits Payable	470									
31	Payroll Deductions & Withholdings	480									
32	Deferred Revenues & Other Current Liabilities	490									
33	Due to Activity Fund Organizations	493									
34	**Total Current Liabilities**		0	88	0	0	0	0	0	0	0
35	**LONG-TERM LIABILITIES (500)**										
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511									
37	**Total Long-Term Liabilities**										
38	Reserved Fund Balance	714									
39	Unreserved Fund Balance	730	538,616	0		0					
40	Investment in General Fixed Assets										
41	**Total Liabilities and Fund Balance**		538,616	88	0	0	0	0	0	0	0
42											
43	**ASSETS /LIABILITIES for Student Activity Funds**										
44	**CURRENT ASSETS (100) for Student Activity Funds**										
45	Student Activity Fund Cash and Investments	126	110,809								
46	**Total Student Activity Current Assets For Student Activity Funds**		110,809								
47	**CURRENT LIABILITIES (400) For Student Activity Funds**										
48	Total Current Liabilities For Student Activity Funds		0								
49	Reserved Student Activity Fund Balance For Student Activity Funds	715	110,809								
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**		110,809								
51											
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**										
53	**Total Current Assets District with Student Activity Funds**		649,425	88	0	0	0	0	0	0	0
54	**Total Capital Assets District with Student Activity Funds**										
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**										
56	**Total Current Liabilities District with Student Activity Funds**		0	88	0	0	0	0	0	0	0
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**										
58	**Total Long-Term Liabilities District with Student Activity Funds**										
59	Reserved Fund Balance District with Student Activity Funds	714	110,809	0	0	0	0	0	0	0	0
60	Unreserved Fund Balance District with Student Activity Funds	730	538,616	0	0	0	0	0	0	0	0
61	Investment in General Fixed Assets District with Student Activity Funds										
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		649,425	88	0	0	0	0	0	0	0

See accompanying notes to financial statements

BASIC FINANCIAL STATEMENTS
STATEMENT OF ASSETS AND LIABILITIES ARISING FROM CASH TRANSACTIONS
STATEMENT OF POSITION AS OF JUNE 30, 2024

Page 6

	A	B	L	M	N
1				Account Groups	
2	**ASSETS (Enter Whole Dollars)**	**Acct. #**	**Agency Fund**	**General Fixed Assets**	**General Long-Term Debt**
3	**CURRENT ASSETS (100)**				
4	Cash (Accounts 111 through 115) [1]				
5	Investments	120			
6	Taxes Receivable	130			
7	Interfund Receivables	140			
8	Intergovernmental Accounts Receivable	150			
9	Other Receivables	160			
10	Inventory	170			
11	Prepaid Items	180			
12	Other Current Assets (Describe & Itemize)	190			
13	**Total Current Assets**		0		
14	**CAPITAL ASSETS (200)**				
15	Works of Art & Historical Treasures	210			
16	Land	220			
17	Building & Building Improvements	230			
18	Site Improvements & Infrastructure	240			
19	Capitalized Equipment	250		1,403,848	
20	Construction in Progress	260			
21	Amount Available in Debt Service Funds	340			
22	Amount to be Provided for Payment on Long-Term Debt	350			0
23	**Total Capital Assets**			1,403,848	0
24	**CURRENT LIABILITIES (400)**				
25	Interfund Payables	410			
26	Intergovernmental Accounts Payable	420			
27	Other Payables	430			
28	Contracts Payable	440			
29	Loans Payable	460			
30	Salaries & Benefits Payable	470			
31	Payroll Deductions & Withholdings	480			
32	Deferred Revenues & Other Current Liabilities	490			
33	Due to Activity Fund Organizations	493			
34	**Total Current Liabilities**		0		
35	**LONG-TERM LIABILITIES (500)**				
36	Long-Term Debt Payable (General Obligation, Revenue, Other)	511			0
37	**Total Long-Term Liabilities**				0
38	Reserved Fund Balance	714			
39	Unreserved Fund Balance	730			
40	Investment in General Fixed Assets			1,403,848	
41	**Total Liabilities and Fund Balance**		0	1,403,848	0
42					
43	**ASSETS /LIABILITIES for Student Activity Funds**				
44	**CURRENT ASSETS (100) for Student Activity Funds**				
45	Student Activity Fund Cash and Investments	126			
46	**Total Student Activity Current Assets For Student Activity Funds**				
47	**CURRENT LIABILITIES (400) For Student Activity Funds**				
48	Total Current Liabilities For Student Activity Funds				
49	Reserved Student Activity Fund Balance For Student Activity Funds	715			
50	**Total Student Activity Liabilities and Fund Balance For Student Activity Funds**				
51					
52	**Total ASSETS /LIABILITIES District with Student Activity Funds**				
53	**Total Current Assets District with Student Activity Funds**		0		
54	**Total Capital Assets District with Student Activity Funds**			1,403,848	0
55	**CURRENT LIABILITIES (400) District with Student Activity Funds**				
56	**Total Current Liabilities District with Student Activity Funds**		0		
57	**LONG-TERM LIABILITIES (500) District with Student Activity Funds**				
58	**Total Long-Term Liabilities District with Student Activity Funds**				0
59	Reserved Fund Balance District with Student Activity Funds	714	0		
60	Unreserved Fund Balance District with Student Activity Funds	730	0		
61	Investment in General Fixed Assets District with Student Activity Funds			1,403,848	
62	**Total Liabilities and Fund Balance District with Student Activity Funds**		0	1,403,848	0

See accompanying notes to financial statements

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 7

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES**										
4	**LOCAL SOURCES**	1000	1,073,221	56,737	0	39,716	0	0	0	0	0
5	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	2000	296,993	0		0	0				
6	**STATE SOURCES**	3000	0	0	0	0	0	0	0	0	0
7	**FEDERAL SOURCES**	4000	0	0	0	0	0	0	0	0	0
8	**Total Direct Receipts/Revenues**		1,370,214	56,737	0	39,716	0	0	0	0	0
9	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	0								
10	**Total Receipts/Revenues**		1,370,214	56,737	0	39,716	0	0	0	0	0
11	**DISBURSEMENTS/EXPENDITURES**										
12	**Instruction**	1000	1,142,589				0			0	
13	**Support Services**	2000	333,210	26,956		14,930	0	0		0	0
14	**Community Services**	3000	0	0		0	0			0	
15	**Payments to Other Districts & Governmental Units**	4000	49,500	0	0	0	0	0		0	0
16	**Debt Service**	5000	0	0	0	0	0			0	0
17	**Total Direct Disbursements/Expenditures**		1,525,299	26,956	0	14,930	0	0		0	0
18	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	0	0	0	0	0	0		0	0
19	**Total Disbursements/Expenditures**		1,525,299	26,956	0	14,930	0	0		0	0
20	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures** [3]		(155,085)	29,781	0	24,786	0	0	0	0	0
21	**OTHER SOURCES/USES OF FUNDS**										
22	**OTHER SOURCES OF FUNDS (7000)**										
23	**PERMANENT TRANSFER FROM VARIOUS FUNDS**										
24	Abolishment of the Working Cash Fund [12]	7110									
25	Abatement of the Working Cash Fund [12]	7110									
26	Transfer of Working Cash Fund Interest	7120									
27	Transfer Among Funds	7130	54,567								
28	Transfer of Interest	7140									
29	Transfer from Capital Project Fund to O&M Fund	7150									
30	Transfer of Excess Fire Prevention & Safety Tax and Interest Proceeds to O&M Fund [4]	7160									
31	Transfer to Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	7170									
32	**SALE OF BONDS (7200)**										
33	Principal on Bonds Sold	7210									
34	Premium on Bonds Sold	7220									
35	Accrued Interest on Bonds Sold	7230									
36	Sale or Compensation for Fixed Assets [6]	7300									
37	Transfer to Debt Service to Pay Principal on GASB 87 Leases[13]	7400			0						
38	Transfer to Debt Service to Pay Interest on GASB 87 Leases[13]	7500			0						
39	Transfer to Debt Service to Pay Principal on Revenue Bonds	7600			0						
40	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
41	Transfer to Capital Projects Fund	7800						0			
42	ISBE Loan Proceeds	7900									
43	Other Sources Not Classified Elsewhere	7990									
44	**Total Other Sources of Funds**		54,567	0	0	0	0	0	0	0	0

See accompanying notes to financial statements

BASIC FINANCIAL STATEMENT
STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE
ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 8

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description (Enter Whole Dollars)**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
45	**OTHER USES OF FUNDS (8000)**										
46	**PERMANENT TRANSFER TO VARIOUS OTHER FUNDS (8100)**										
47	Abolishment or Abatement of the Working Cash Fund [12]	8110							0		
48	Transfer of Working Cash Fund Interest [12]	8120							0		
49	Transfer Among Funds	8130		29,781		24,786					
50	Transfer of Interest	8140									
51	Transfer from Capital Project Fund to O&M Fund	8150						0			
52	Transfer of Excess Fire Prevention & Safety Tax & Interest Proceeds to O&M Fund [4]	8160									0
53	Transfer of Excess Fire Prevention & Safety Bond and Interest Proceeds to Debt Service Fund [5]	8170									0
54	Taxes Pledged to Pay Principal on GASB 87 Leases[13]	8410									
55	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases[13]	8420									
56	Other Revenues Pledged to Pay Principal on GASB 87 Leases[13]	8430									
57	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases[13]	8440									
58	Taxes Pledged to Pay Interest on GASB 87 Leases[13]	8510									
59	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases[13]	8520									
60	Other Revenues Pledged to Pay Interest on GASB 87 Leases[13]	8530									
61	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases[13]	8540									
62	Taxes Pledged to Pay Principal on Revenue Bonds	8610									
63	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
64	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
65	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
66	Taxes Pledged to Pay Interest on Revenue Bonds	8710									
67	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
68	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
69	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
70	Taxes Transferred to Pay for Capital Projects	8810									
71	Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
72	Other Revenues Pledged to Pay for Capital Projects	8830									
73	Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
74	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
75	Other Uses Not Classified Elsewhere	8990									
76	**Total Other Uses of Funds**		0	29,781	0	24,786	0	0	0	0	0
77	**Total Other Sources/Uses of Funds**		54,567	(29,781)	0	(24,786)	0	0	0	0	0
78	Excess of Receipts/Revenues and Other Sources of Funds (Over/Under) Expenditures/Disbursements and Other Uses of Funds		(100,518)	0	0	0	0	0	0	0	0
79	**Fund Balances without Student Activity Funds - July 1, 2023**		639,134								
80	Other Changes in Fund Balances - Increases (Decreases) (Describe & Itemize)										
81	**Fund Balances without Student Activity Funds - June 30, 2024**		538,616	0	0	0	0	0	0	0	0
84											

See accompanying notes to financial statements

BASIC FINANCIAL STATEMENT

STATEMENT OF REVENUES RECEIVED/REVENUES, EXPENDITURES/DISBURSED/EXPENDITURES, OTHER SOURCES (USES) AND CHANGES IN FUND BALANCE

ALL FUNDS - FOR THE YEAR ENDING JUNE 30, 2024

Page 9

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description (Enter Whole Dollars)	Acct #	Educational	Operations & Maintenance	Debt Services	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
85	Student Activity Fund Balance - July 1, 2023		117,384								
86	RECEIPTS/REVENUES -Student Activity Funds										
87	Total Student Activity Direct Receipts/Revenues	1799	27,021								
88	DISBURSEMENTS/EXPENDITURES -Students Activity Funds										
89	Total Student Activity Disbursements/Expenditures	1999	33,596								
90	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures [3]		(6,575)								
91	Student Activity Fund Balance - June 30, 2024		110,809								
92											
93	RECEIPTS/REVENUES (with Student Activity Funds)										
94	LOCAL SOURCES	1000	1,100,242	56,737	0	39,716	0	0	0	0	0
95	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	296,993	0		0	0				
96	STATE SOURCES	3000	0	0	0	0	0	0	0	0	0
97	FEDERAL SOURCES	4000	0	0	0	0	0	0	0	0	0
98	Total Direct Receipts/Revenues		1,397,235	56,737	0	39,716	0	0	0	0	0
99	*Receipts/Revenues for "On Behalf" Payments* [2]	3998	0	0	0	0	0	0		0	0
100	Total Receipts/Revenues		1,397,235	56,737	0	39,716	0	0	0	0	0
101	DISBURSEMENTS/EXPENDITURES (with Student Activity Funds)										
102	Instruction	1000	1,176,185				0			0	
103	Support Services	2000	333,210	26,956		14,930	0	0		0	0
104	Community Services	3000	0	0		0	0				
105	Payments to Other Districts & Governmental Units	4000	49,500	0	0	0	0	0		0	0
106	Debt Service	5000	0	0	0	0	0			0	0
107	Total Direct Disbursements/Expenditures		1,558,895	26,956	0	14,930	0	0		0	0
108	*Disbursements/Expenditures for "On Behalf" Payments* [2]	4180	0	0	0	0	0	0		0	0
109	Total Disbursements/Expenditures		1,558,895	26,956	0	14,930	0	0		0	0
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures [3]		(161,660)	29,781	0	24,786	0	0	0	0	0
111	OTHER SOURCES/USES OF FUNDS (with Student Activity Funds)										
112	OTHER SOURCES OF FUNDS (7000)										
113	Total Other Sources of Funds		54,567	0	0	0	0	0	0	0	0
114	OTHER USES OF FUNDS (8000)										
115	Total Other Uses of Funds		0	29,781	0	24,786	0	0	0	0	0
116	Total Other Sources/Uses of Funds		54,567	(29,781)	0	(24,786)	0	0	0	0	0
117	Fund Balances (All sources with Student Activity Funds) - June 30, 2024		649,425	0	0	0	0	0	0	0	0

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 10

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies (1110-1120) [7]										
6	Leasing Purposes Levy [8]	1130									
7	Special Education Purposes Levy	1140									
8	FICA/Medicare Only Purposes Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	**Total Ad Valorem Taxes Levied By District**		0	0	0	0	0	0	0	0	0
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authorities	1220									
16	Corporate Personal Property Replacement Taxes [9]	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	**Total Payments in Lieu of Taxes**		0	0	0	0	0	0	0	0	0
19	**TUITION**	**1300**									
20	Regular - Tuition from Pupils or Parents (In State)	1311									
21	Regular - Tuition from Other Districts (In State)	1312									
22	Regular - Tuition from Other Sources (In State)	1313									
23	Regular - Tuition from Other Sources (Out of State)	1314									
24	Summer Sch - Tuition from Pupils or Parents (In State)	1321									
25	Summer Sch - Tuition from Other Districts (In State)	1322									
26	Summer Sch - Tuition from Other Sources (In State)	1323									
27	Summer Sch - Tuition from Other Sources (Out of State)	1324									
28	CTE - Tuition from Pupils or Parents (In State)	1331									
29	CTE - Tuition from Other Districts (In State)	1332	1,038,296								
30	CTE - Tuition from Other Sources (In State)	1333									
31	CTE - Tuition from Other Sources (Out of State)	1334									
32	Special Ed - Tuition from Pupils or Parents (In State)	1341									
33	Special Ed - Tuition from Other Districts (In State)	1342									
34	Special Ed - Tuition from Other Sources (In State)	1343									
35	Special Ed - Tuition from Other Sources (Out of State)	1344									
36	Adult - Tuition from Pupils or Parents (In State)	1351									
37	Adult - Tuition from Other Districts (In State)	1352									
38	Adult - Tuition from Other Sources (In State)	1353									
39	Adult - Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		1,038,296								

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 11

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
41	**TRANSPORTATION FEES**	**1400**									
42	Regular -Transp Fees from Pupils or Parents (In State)	1411									
43	Regular - Transp Fees from Other Districts (In State)	1412									
44	Regular - Transp Fees from Other Sources (In State)	1413									
45	Regular - Transp Fees from Co-curricular Activities (In State)	1415									
46	Regular Transp Fees from Other Sources (Out of State)	1416									
47	Summer Sch - Transp. Fees from Pupils or Parents (In State)	1421									
48	Summer Sch - Transp. Fees from Other Districts (In State)	1422									
49	Summer Sch - Transp. Fees from Other Sources (In State)	1423									
50	Summer Sch - Transp. Fees from Other Sources (Out of State)	1424									
51	CTE - Transp Fees from Pupils or Parents (In State)	1431									
52	CTE - Transp Fees from Other Districts (In State)	1432									
53	CTE - Transp Fees from Other Sources (In State)	1433									
54	CTE - Transp Fees from Other Sources (Out of State)	1434									
55	Special Ed - Transp Fees from Pupils or Parents (In State)	1441									
56	Special Ed - Transp Fees from Other Districts (In State)	1442									
57	Special Ed - Transp Fees from Other Sources (In State)	1443									
58	Special Ed - Transp Fees from Other Sources (Out of State)	1444									
59	Adult - Transp Fees from Pupils or Parents (In State)	1451									
60	Adult - Transp Fees from Other Districts (In State)	1452									
61	Adult - Transp Fees from Other Sources (In State)	1453									
62	Adult - Transp Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	755								
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		755	0	0	0	0	0	0	0	0
68	**FOOD SERVICE**	**1600**									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	**Total Food Service**		0								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
77	Admissions - Athletic	1711									
78	Admissions - Other (Describe & Itemize)	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Funds Revenues	1799	27,021								
83	**Total District/School Activity Income (without Student Activity Funds)**		0	0							
84	**Total District/School Activity Income (with Student Activity Funds)**		27,021								

See accompanying notes to financial statements

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 12

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
85	**TEXTBOOK INCOME**	**1800**									
86	Rentals - Regular Textbooks	1811									
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe & Itemize)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	**Total Textbook Income**		0								
96	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	34,170	56,737		39,716					
110	**Total Other Revenue from Local Sources**		34,170	56,737	0	39,716	0	0	0	0	0
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	1,073,221	56,737	0	39,716	0	0	0	0	0
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**	**1000**	1,100,242								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-through Revenue from State Sources	2100	296,993								
115	Flow-through Revenue from Federal Sources	2200									
116	Other Flow-Through (Describe & Itemize)	2300									
117	**Total Flow-Through Receipts/Revenues from One District to Another District**	**2000**	296,993	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001									
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	General State Aid - Fast Growth District Grant	3030									
123	Other Unrestricted Grants-In-Aid from State Sources (Describe & Itemize)	3099									
124	**Total Unrestricted Grants-In-Aid**		0	0	0	0	0	0		0	0

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
125	**RESTRICTED GRANTS-IN-AID (3100 - 3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100									
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	**Total Special Education**		0	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	**Total Career and Technical Education**		0	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Ed - Downstate - TPI and TBE	3305									
146	Bilingual Education Downstate - Transitional Bilingual Education	3310									
147	**Total Bilingual Ed**		0				0				
148	State Free Lunch & Breakfast	3360									
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Ed (from ICCB)	3410									
152	Adult Ed - Other (Describe & Itemize)	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500									
155	Transportation - Special Education	3510									
156	Transportation - Other (Describe & Itemize)	3599									
157	**Total Transportation**		0	0		0	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999									
171	**Total Restricted Grants-In-Aid**		0	0	0	0	0	0	0	0	0
172	**Total Receipts from State Sources**	**3000**	0	0	0	0	0	0	0	0	0

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 14

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4001-4009)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Fed Govt (Describe & Itemize)	4009									
177	**Total Unrestricted Grants-In-Aid Received Directly from the Federal Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from the Federal Govt (Describe & Itemize)	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Innovation and Flexibility Formula	4100									
187	Title V - District Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruits & Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	**Total Food Service**		0				0				
201	**TITLE I**										
202	Title I - Low Income	4300									
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	**Total Title I**		0	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
210	Title IV - 21st Century Comm Learning Centers	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	**Total Title IV**		0	0		0	0				
213	**FEDERAL - SPECIAL EDUCATION**										
214	Fed - Spec Education - Preschool Flow-Through	4600									
215	Fed - Spec Education - Preschool Discretionary	4605									
216	Fed - Spec Education - IDEA - Flow Through	4620									
217	Fed - Spec Education - IDEA - Room & Board	4625									
218	Fed - Spec Education - IDEA - Discretionary	4630									
219	Fed - Spec Education - IDEA - Other (Describe & Itemize)	4699									
220	**Total Federal - Special Education**		0	0		0	0				
221	**CTE - PERKINS**										
222	CTE - Perkins - Title IIIE - Tech Prep	4770									
223	CTE - Other (Describe & Itemize)	4799									
224	**Total CTE - Perkins**		0	0			0				

STATEMENT OF REVENUES RECEIVED/REVENUES
FOR THE YEAR ENDING JUNE 30, 2024

Page 15

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description** (Enter Whole Dollars)	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Services**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology-Formula	4860									
235	ARRA - Title IID - Technology-Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Govt Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds VII	4876									
251	Other ARRA Funds VIII	4877									
252	Other ARRA Funds IX	4878									
253	Other ARRA Funds X	4879									
254	Other ARRA Funds Ed Job Fund Program	4880									
255	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Immigrant Education Program (IEP)	4905									
259	Title III - Language Inst Program - Limited Eng (LIPLEP)	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower Professional Development Formula	4930									
262	Title II - Teacher Quality	4932									
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991									
268	Medicaid Matching Funds - Fee-for-Service Program	4992									
269	Other Restricted Revenue from Federal Sources (Describe & Itemize)	4998									
270	**Total Restricted Grants-In-Aid Received from the Federal Govt Thru the State**		0	0	0	0	0	0		0	0
271	**Total Receipts/Revenues from Federal Sources**	**4000**	0	0	0	0	0	0	0	0	0
272	**Total Direct Receipts/Revenues (without Student Activity Funds 1799)**		1,370,214	56,737	0	39,716	0	0	0	0	0
273	**Total Direct Receipts/Revenues (with Student Activity Funds 1799)**		1,397,235	56,737	0	39,716	0	0	0	0	0

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 16

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
3	**10 - EDUCATIONAL FUND (ED)**											
4	**INSTRUCTION (ED)**	**1000**										
5	Regular Programs	1100	11,301	259							11,560	
6	Tuition Payment to Charter Schools	1115									0	
7	Pre-K Programs	1125									0	
8	Special Education Programs (Functions 1200-1220)	1200									0	
9	Special Education Programs Pre-K	1225									0	
10	Remedial and Supplemental Programs K-12	1250									0	
11	Remedial and Supplemental Programs Pre-K	1275									0	
12	Adult/Continuing Education Programs	1300									0	
13	CTE Programs	1400	853,943	122,010	6,032	65,679	83,365				1,131,029	1,213,239
14	Interscholastic Programs	1500									0	
15	Summer School Programs	1600									0	
16	Gifted Programs	1650									0	
17	Driver's Education Programs	1700									0	
18	Bilingual Programs	1800									0	
19	Truant Alternative & Optional Programs	1900									0	
20	Pre-K Programs - Private Tuition	1910									0	
21	Regular K-12 Programs - Private Tuition	1911									0	
22	Special Education Programs K-12 - Private Tuition	1912									0	
23	Special Education Programs Pre-K - Tuition	1913									0	
24	Remedial/Supplemental Programs K-12 - Private Tuition	1914									0	
25	Remedial/Supplemental Programs Pre-K - Private Tuition	1915									0	
26	Adult/Continuing Education Programs - Private Tuition	1916									0	
27	CTE Programs - Private Tuition	1917									0	
28	Interscholastic Programs - Private Tuition	1918									0	
29	Summer School Programs - Private Tuition	1919									0	
30	Gifted Programs - Private Tuition	1920									0	
31	Bilingual Programs - Private Tuition	1921									0	
32	Truants Alternative/Optional Ed Progms - Private Tuition	1922									0	
33	Student Activity Fund Expenditures	1999						33,596			33,596	25,000
34	**Total Instruction [10] (without Student Activity Funds)**	**1000**	865,244	122,269	6,032	65,679	83,365	0	0	0	1,142,589	1,213,239
35	**Total Instruction [10] (with Student Activity Funds)**	**1000**	865,244	122,269	6,032	65,679	83,365	33,596	0	0	1,176,185	1,238,239
36	**SUPPORT SERVICES (ED)**	**2000**										
37	**SUPPORT SERVICES - PUPILS**											
38	Attendance & Social Work Services	2110									0	
39	Guidance Services	2120									0	
40	Health Services	2130									0	
41	Psychological Services	2140									0	
42	Speech Pathology & Audiology Services	2150									0	
43	Other Support Services - Pupils *(Describe & Itemize)*	2190									0	
44	**Total Support Services - Pupils**	**2100**	0	0	0	0	0	0	0	0	0	0
45	**SUPPORT SERVICES - INSTRUCTIONAL STAFF**											
46	Improvement of Instruction Services	2210				64,129					64,129	
47	Educational Media Services	2220									0	
48	Assessment & Testing	2230									0	
49	**Total Support Services - Instructional Staff**	**2200**	0	0	0	64,129	0	0	0	0	64,129	0
50	**SUPPORT SERVICES - GENERAL ADMINISTRATION**											
51	Board of Education Services	2310									0	10,500
52	Executive Administration Services	2320									0	
53	Special Area Administration Services	2330									0	
54	Tort Immunity Services	2361, 2365									0	
55	**Total Support Services - General Administration**	**2300**	0	0	0	0	0	0	0	0	0	10,500

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 17

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
56	**SUPPORT SERVICES - SCHOOL ADMINISTRATION**											
57	Office of the Principal Services	2410	149,888	30,467	1,232	1,395		3,716			186,698	181,650
58	Other Support Services - School Admin (Describe & Itemize)	2490									0	
59	**Total Support Services - School Administration**	**2400**	149,888	30,467	1,232	1,395	0	3,716	0	0	186,698	181,650
60	**SUPPORT SERVICES - BUSINESS**											
61	Direction of Business Support Services	2510									0	
62	Fiscal Services	2520						20			20	
63	Operation & Maintenance of Plant Services	2540	63,269	19,094							82,363	67,320
64	Pupil Transportation Services	2550									0	
65	Food Services	2560									0	
66	Internal Services	2570									0	
67	**Total Support Services - Business**	**2500**	63,269	19,094	0	0	0	20	0	0	82,383	67,320
68	**SUPPORT SERVICES - CENTRAL**											
69	Direction of Central Support Services	2610									0	
70	Planning, Research, Development, & Evaluation Services	2620									0	
71	Information Services	2630									0	
72	Staff Services	2640									0	
73	Data Processing Services	2660									0	
74	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0	0
75	Other Support Services (Describe & Itemize)	2900									0	
76	**Total Support Services**	**2000**	213,157	49,561	1,232	65,524	0	3,736	0	0	333,210	259,470
77	**COMMUNITY SERVICES (ED)**	**3000**									0	
78	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (ED)**	**4000**										
79	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
80	Payments for Regular Programs	4110									0	
81	Payments for Special Education Programs	4120									0	
82	Payments for Adult/Continuing Education Programs	4130									0	
83	Payments for CTE Programs	4140						49,500			49,500	100,000
84	Payments for Community College Programs	4170									0	
85	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
86	**Total Payments to Other Govt Units (In-State)**	**4100**			0			49,500			49,500	100,000
87	Payments for Regular Programs - Tuition	4210									0	
88	Payments for Special Education Programs - Tuition	4220									0	
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
90	Payments for CTE Programs - Tuition	4240									0	
91	Payments for Community College Programs - Tuition	4270									0	
92	Payments for Other Programs - Tuition	4280									0	
93	Other Payments to In-State Govt Units	4290									0	
94	**Total Payments to Other Govt Units -Tuition (In State)**	**4200**						0			0	0
95	Payments for Regular Programs - Transfers	4310									0	
96	Payments for Special Education Programs - Transfers	4320									0	
97	Payments for Adult/Continuing Ed Programs-Transfers	4330									0	
98	Payments for CTE Programs - Transfers	4340									0	
99	Payments for Community College Program - Transfers	4370									0	
100	Payments for Other Programs - Transfers	4380									0	
101	Other Payments to In-State Govt Units - Transfers	4390									0	
102	**Total Payments to Other Govt Units -Transfers (In-State)**	**4300**			0			0			0	0
103	Payments to Other Govt Units (Out-of-State)	4400									0	
104	**Total Payments to Other Govt Units**	**4000**			0			49,500			49,500	100,000

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 18

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
105	**DEBT SERVICES (ED)**	**5000**										
106	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
107	Tax Anticipation Warrants	5110									0	
108	Tax Anticipation Notes	5120									0	
109	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
110	State Aid Anticipation Certificates	5140									0	
111	Other Interest on Short-Term Debt	5150									0	
112	**Total Interest on Short-Term Debt**	**5100**						0			0	0
113	**Debt Services - Interest on Long-Term Debt**	**5200**									0	
114	**Total Debt Services**	**5000**						0			0	0
115	**PROVISIONS FOR CONTINGENCIES (ED)**	**6000**										
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds 1999)**		1,078,401	171,830	7,264	131,203	83,365	53,236	0	0	1,525,299	1,572,709
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds 1999)**		1,078,401	171,830	7,264	131,203	83,365	86,832	0	0	1,558,895	1,597,709
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										(155,085)	
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										(161,660)	
120												
121	**20 - OPERATIONS & MAINTENANCE FUND (O&M)**											
122	**SUPPORT SERVICES (O&M)**	**2000**										
123	**SUPPORT SERVICES - PUPILS**											
124	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
125	**SUPPORT SERVICES - BUSINESS**											
126	Direction of Business Support Services	2510									0	
127	Facilities Acquisition & Construction Services	2530									0	
128	Operation & Maintenance of Plant Services	2540		4	15,138	11,814					26,956	28,900
129	Pupil Transportation Services	2550									0	
130	Food Services	2560									0	
131	**Total Support Services - Business**	**2500**	0	4	15,138	11,814	0	0	0	0	26,956	28,900
132	Other Support Services (Describe & Itemize)	2900									0	
133	**Total Support Services**	**2000**	0	4	15,138	11,814	0	0	0	0	26,956	28,900
134	**COMMUNITY SERVICES (O&M)**	**3000**									0	
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**										
136	**PAYMENTS TO OTHER GOVT UNITS (IN-STATE)**											
137	Payments for Regular Programs	4110									0	
138	Payments for Special Education Programs	4120									0	
139	Payments for CTE Programs	4140									0	
140	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
141	**Total Payments to Other Govt. Units (In-State)**	**4100**			0			0			0	0
142	Payments to Other Govt. Units (Out of State)	4400									0	
143	**Total Payments to Other Govt Units**	**4000**			0			0			0	0
144	**DEBT SERVICES (O&M)**	**5000**										
145	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
146	Tax Anticipation Warrants	5110									0	
147	Tax Anticipation Notes	5120									0	
148	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
149	State Aid Anticipation Certificates	5140									0	
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0	0

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 19

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
152	DEBT SERVICE - INTEREST ON LONG-TERM DEBT	5200									0	
153	Total Debt Services	5000						0			0	0
154	PROVISIONS FOR CONTINGENCIES (O&M)	6000										
155	Total Direct Disbursements/Expenditures		0	4	15,138	11,814	0	0	0	0	26,956	28,900
156	Excess (Deficiency) of Receipts/Revenues/Over Disbursements/ Expenditures										29,781	
157												
158	**30 - DEBT SERVICES (DS)**											
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000										
160	PAYMENTS TO OTHER DIST & GOVT UNITS (In-State)											
161	Payments for Regular Programs	4110									0	
162	Payments for Special Education Programs	4120									0	
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0	
164	Total Payments to Other Districts & Govt Units (In-State)	4000						0			0	0
165	DEBT SERVICES (DS)	5000										
166	DEBT SERVICES - INTEREST ON SHORT-TERM DEBT											
167	Tax Anticipation Warrants	5110									0	
168	Tax Anticipation Notes	5120									0	
169	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
170	State Aid Anticipation Certificates	5140									0	
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
172	Total Debt Services - Interest On Short-Term Debt	5100						0			0	0
173	DEBT SERVICES - INTEREST ON LONG-TERM DEBT	5200									0	
174	DEBT SERVICES - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired) [11]	5300									0	
175	DEBT SERVICES - OTHER (Describe & Itemize)	5400									0	
176	Total Debt Services	5000			0			0			0	0
177	PROVISION FOR CONTINGENCIES (DS)	6000										
178	Total Disbursements/ Expenditures				0			0			0	0
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0	
180												
181	**40 - TRANSPORTATION FUND (TR)**											
182	SUPPORT SERVICES (TR)											
183	SUPPORT SERVICES - PUPILS											
184	Other Support Services - Pupils (Func. 2190 Describe & Itemize)	2100									0	
185	SUPPORT SERVICES - BUSINESS											
186	Pupil Transportation Services	2550			14,930						14,930	33,000
187	Other Support Services (Describe & Itemize)	2900									0	
188	Total Support Services	2000	0	0	14,930	0	0	0	0	0	14,930	33,000
189	COMMUNITY SERVICES (TR)	3000									0	
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000										
191	PAYMENTS TO OTHER GOVT UNITS (IN-STATE)											
192	Payments for Regular Programs	4110									0	
193	Payments for Special Education Programs	4120									0	
194	Payments for Adult/Continuing Education Programs	4130									0	
195	Payments for CTE Programs	4140									0	
196	Payments for Community College Programs	4170									0	
197	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
198	Total Payments to Other Govt. Units (In-State)	4100			0			0			0	0
199	PAYMENTS TO OTHER GOVT UNITS (OUT-OF-STATE)	4400									0	
200	Total Payments to Other Govt Units	4000			0			0			0	0

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 20

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
201	**DEBT SERVICES (TR)**	**5000**										
202	**DEBT SERVICE - INTEREST ON SHORT-TERM DEBT**											
203	Tax Anticipation Warrants	5110									0	
204	Tax Anticipation Notes	5120									0	
205	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
206	State Aid Anticipation Certificates	5140									0	
207	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
208	**Total Debt Services - Interest On Short-Term Debt**	**5100**						0			0	0
209	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	**5200**									0	
210	**DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	**5300**									0	
211	**DEBT SERVICES - OTHER (Describe & Itemize)**	**5400**									0	
212	**Total Debt Services**	**5000**						0			0	0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**										
214	**Total Disbursements/ Expenditures**		0	0	14,930	0	0	0	0	0	14,930	33,000
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										24,786	
216												
217	**50 - MUNICIPAL RETIREMENT/SOCIAL SECURITY FUND (MR/SS)**											
218	**INSTRUCTION (MR/SS)**	**1000**										
219	Regular Programs	1100									0	
220	Pre-K Programs	1125									0	
221	Special Education Programs (Functions 1200-1220)	1200									0	
222	Special Education Programs - Pre-K	1225									0	
223	Remedial and Supplemental Programs - K-12	1250									0	
224	Remedial and Supplemental Programs - Pre-K	1275									0	
225	Adult/Continuing Education Programs	1300									0	
226	CTE Programs	1400									0	
227	Interscholastic Programs	1500									0	
228	Summer School Programs	1600									0	
229	Gifted Programs	1650									0	
230	Driver's Education Programs	1700									0	
231	Bilingual Programs	1800									0	
232	Truants' Alternative & Optional Programs	1900									0	
233	**Total Instruction**	**1000**		0							0	0
234	**SUPPORT SERVICES (MR/SS)**	**2000**										
235	**SUPPORT SERVICES - PUPILS**											
236	Attendance & Social Work Services	2110									0	
237	Guidance Services	2120									0	
238	Health Services	2130									0	
239	Psychological Services	2140									0	
240	Speech Pathology & Audiology Services	2150									0	
241	Other Support Services - Pupils (Describe & Itemize)	2190									0	
242	**Total Support Services - Pupils**	**2100**		0							0	0
243	**SUPPORT SERVICES - INSTRUCTIONAL STAFF**											
244	Improvement of Instruction Services	2210									0	
245	Educational Media Services	2220									0	
246	Assessment & Testing	2230									0	
247	**Total Support Services - Instructional Staff**	**2200**		0							0	0
248	**SUPPORT SERVICES - GENERAL ADMINISTRATION**											
249	Board of Education Services	2310									0	
250	Executive Administration Services	2320									0	
251	Special Area Administration Services	2330									0	
252	Claims Paid from Self Insurance Fund	2361									0	
253	Risk Management and Claims Services Payments	2365									0	
254	**Total Support Services - General Administration**	**2300**		0							0	0

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 21

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
255	**SUPPORT SERVICES - SCHOOL ADMINISTRATION**											
256	Office of the Principal Services	2410									0	
257	Other Support Services - School Administration (Describe & Itemize)	2490									0	
258	**Total Support Services - School Administration**	**2400**		0							0	0
259	**SUPPORT SERVICES - BUSINESS**											
260	Direction of Business Support Services	2510									0	
261	Fiscal Services	2520									0	
262	Facilities Acquisition & Construction Services	2530									0	
263	Operation & Maintenance of Plant Services	2540									0	
264	Pupil Transportation Services	2550									0	
265	Food Services	2560									0	
266	Internal Services	2570									0	
267	**Total Support Services - Business**	**2500**		0							0	0
268	**SUPPORT SERVICES - CENTRAL**											
269	Direction of Central Support Services	2610									0	
270	Planning, Research, Development, & Evaluation Services	2620									0	
271	Information Services	2630									0	
272	Staff Services	2640									0	
273	Data Processing Services	2660									0	
274	**Total Support Services - Central**	**2600**		0							0	0
275	Other Support Services (Describe & Itemize)	2900									0	
276	**Total Support Services**	**2000**		0							0	0
277	**COMMUNITY SERVICES (MR/SS)**	**3000**									0	
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**										
279	Payments for Regular Programs	4110									0	
280	Payments for Special Education Programs	4120									0	
281	Payments for CTE Programs	4140									0	
282	**Total Payments to Other Govt Units**	**4000**		0							0	0
283	**DEBT SERVICES (MR/SS)**	**5000**										
284	**DEBT SERVICE - INTEREST ON SHORT-TERM DEBT**											
285	Tax Anticipation Warrants	5110									0	
286	Tax Anticipation Notes	5120									0	
287	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
288	State Aid Anticipation Certificates	5140									0	
289	Other (Describe & Itemize)	5150									0	
290	**Total Debt Services - Interest**	**5000**						0			0	0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**										
292	**Total Disbursements/Expenditures**			0				0			0	0
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0	
294												
295	**60 - CAPITAL PROJECTS (CP)**											
296	**SUPPORT SERVICES (CP)**	**2000**										
297	**SUPPORT SERVICES - BUSINESS**											
298	Facilities Acquisition and Construction Services	2530									0	
299	Other Support Services (Describe & Itemize)	2900									0	
300	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0	0
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**										
302	**PAYMENTS TO OTHER GOVT UNITS (In-State)**											
303	Payments to Regular Programs (In-State)	4110									0	
304	Payments for Special Education Programs	4120									0	
305	Payments for CTE Programs	4140									0	
306	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
307	**Total Payments to Other Govt Units**	**4000**			0			0			0	0

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 22

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
308	**PROVISION FOR CONTINGENCIES (S&C/CI)**	6000										
309	**Total Disbursements/ Expenditures**		0	0	0	0	0	0	0	0	0	0
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0	
311												
312	**70 - WORKING CASH (WC)**											
313												
314	**80 - TORT FUND (TF)**											
315	**INSTRUCTION (TF)**	1000										
316	Regular Programs	1100									0	
317	Tuition Payment to Charter Schools	1115									0	
318	Pre-K Programs	1125									0	
319	Special Education Programs (Functions 1200 - 1220)	1200									0	
320	Special Education Programs Pre-K	1225									0	
321	Remedial and Supplemental Programs K-12	1250									0	
322	Remedial and Supplemental Programs Pre-K	1275									0	
323	Adult/Continuing Education Programs	1300									0	
324	CTE Programs	1400									0	
325	Interscholastic Programs	1500									0	
326	Summer School Programs	1600									0	
327	Gifted Programs	1650									0	
328	Driver's Education Programs	1700									0	
329	Bilingual Programs	1800									0	
330	Truant Alternative & Optional Programs	1900									0	
331	Pre-K Programs - Private Tuition	1910									0	
332	Regular K-12 Programs Private Tuition	1911									0	
333	Special Education Programs K-12 Private Tuition	1912									0	
334	Special Education Programs Pre-K Tuition	1913									0	
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0	
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0	
337	Adult/Continuing Education Programs Private Tuition	1916									0	
338	CTE Programs Private Tuition	1917									0	
339	Interscholastic Programs Private Tuition	1918									0	
340	Summer School Programs Private Tuition	1919									0	
341	Gifted Programs Private Tuition	1920									0	
342	Bilingual Programs Private Tuition	1921									0	
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0	
344	**Total Instruction**[14]	1000	0	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	2000										
346	**Support Services - Pupil**	2100										
347	Attendance & Social Work Services	2110									0	
348	Guidance Services	2120									0	
349	Health Services	2130									0	
350	Psychological Services	2140									0	
351	Speech Pathology & Audiology Services	2150									0	
352	Other Support Services - Pupils (Describe & Itemize)	2190									0	
353	**Total Support Services - Pupil**	2100	0	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	2200										
355	Improvement of Instruction Services	2210									0	
356	Educational Media Services	2220									0	
357	Assessment & Testing	2230									0	
358	**Total Support Services - Instructional Staff**	2200	0	0	0	0	0	0	0	0	0	0
359	**SUPPORT SERVICES - GENERAL ADMINISTRATION**	2300										
360	Board of Education Services	2310									0	
361	Executive Administration Services	2320									0	
362	Special Area Administration Services	2330									0	
363	Claims Paid from Self Insurance Fund	2361									0	
364	Risk Management and Claims Services Payments	2365									0	
365	**Total Support Services - General Administration**	2300	0	0	0	0	0	0	0	0	0	0

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 23

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
366	**Support Services - School Administration**	**2400**										
367	Office of the Principal Services	2410									0	
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0	
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**										
371	Direction of Business Support Services	2510									0	
372	Fiscal Services	2520									0	
373	Facilities Acquisition and Construction Services	2530									0	
374	Operation & Maintenance of Plant Services	2540									0	
375	Pupil Transportation Services	2550									0	
376	Food Services	2560									0	
377	Internal Services	2570									0	
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**										
380	Direction of Central Support Services	2610									0	
381	Planning, Research, Development & Evaluation Services	2620									0	
382	Information Services	2630									0	
383	Staff Services	2640									0	
384	Data Processing Services	2660									0	
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0	0
386	**Other Support Services *(Describe & Itemize)***	**2900**									0	
387	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0	0
388	**COMMUNITY SERVICES (TF)**	**3000**									0	
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**										
390	**Payments to Other Dist & Govt Units (In-State)**											
391	Payments for Regular Programs	4110									0	
392	Payments for Special Education Programs	4120									0	
393	Payments for Adult/Continuing Education Programs	4130									0	
394	Payments for CTE Programs	4140									0	
395	Payments for Community College Programs	4170									0	
396	Other Payments to In-State Govt Units *(Describe & Itemize)*	4190									0	
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0	0
398	Payments for Regular Programs - Tuition	4210									0	
399	Payments for Special Education Programs - Tuition	4220									0	
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0	
401	Payments for CTE Programs - Tuition	4240									0	
402	Payments for Community College Programs - Tuition	4270									0	
403	Payments for Other Programs - Tuition	4280									0	
404	Other Payments to In-State Govt Units *(Describe & Itemize)*	4290									0	
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0	0
406	Payments for Regular Programs - Transfers	4310									0	
407	Payments for Special Education Programs - Transfers	4320									0	
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0	
409	Payments for CTE Programs - Transfers	4340									0	
410	Payments for Community College Program - Transfers	4370									0	
411	Payments for Other Programs - Transfers	4380									0	
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0	
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0	0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0	
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0	0

See accompanying notes to financial statements

STATEMENT OF EXPENDITURES DISBURSED/EXPENDITURES, BUDGET TO ACTUAL
FOR THE YEAR ENDING JUNE 30, 2024

Page 24

	A	B	C	D	E	F	G	H	I	J	K	L
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)	
2	**Description** (Enter Whole Dollars)	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total	Budget
416	**DEBT SERVICES (TF)**	5000										
417	**DEBT SERVICES - INTEREST ON SHORT-TERM DEBT**											
418	Tax Anticipation Warrants	5110									0	
419	Tax Anticipation Notes	5120									0	
420	Corporate Personal Prop. Repl. Tax Anticipation Notes	5130									0	
421	State Aid Anticipation Certificates	5140									0	
422	Other Interest or Short-Term Debt	5150									0	
423	**Total Debt Services - Interest on Short-Term Debt**	5100						0			0	0
424	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	5200									0	
425	**DEBT SERVICE - PAYMENTS OF PRINCIPAL ON LONG-TERM DEBT (Lease/Purchase Principal Retired)** [11]	5300									0	
426	**DEBT SERVICES - OTHER (Describe & Itemize)**	5400									0	
427	**Total Debt Services**	5000						0			0	0
428	**PROVISIONS FOR CONTINGENCIES (TF)**	6000										
429	**Total Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0	0
430	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0	
432	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**											
433	**SUPPORT SERVICES (FP&S)**	2000										
434	**SUPPORT SERVICES - BUSINESS**											
435	Facilities Acquisition & Construction Services	2530									0	
436	Operation & Maintenance of Plant Services	2540									0	
437	**Total Support Services - Business**	2500	0	0	0	0	0	0	0	0	0	0
438	Other Support Services (Describe & Itemize)	2900									0	
439	**Total Support Services**	2000	0	0	0	0	0	0	0	0	0	0
440	**PAYMENTS TO OTHER DIST & GOVT UNITS (FP&S)**	4000										
441	Payments to Regular Programs	4110									0	
442	Payments to Special Education Programs	4120									0	
443	Other Payments to In-State Govt. Units (Describe & Itemize)	4190									0	
444	**Total Payments to Other Govt Units**	4000						0			0	0
445	**DEBT SERVICES (FP&S)**	5000										
446	**DEBT SERVICES- INTEREST ON SHORT-TERM DEBT**											
447	Tax Anticipation Warrants	5110									0	
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0	
449	**Total Debt Service - Interest on Short-Term Debt**	5100						0			0	0
450	**DEBT SERVICES - INTEREST ON LONG-TERM DEBT**	5200									0	
451	**Debt Service - Payments of Principal on Long-Term Debt** [15] **(Lease/Purchase Principal Retired)**	5300									0	
452	**Total Debt Service**	5000						0			0	0
453	**PROVISION FOR CONTINGENCIES (FP&S)**	6000										
454	**Total Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0	0
455	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0	

See accompanying notes to financial statements

COLLINSVILLE AREA VOCATIONAL CENTER (ADMINISTERED BY COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10)

NOTES TO FINANCIAL STATEMENTS

1. Summary Of Significant Accounting Policies

The Collinsville Area Vocational Center (the Center) is an entity that provides vocational educational services to students from various participating districts. The accounts and operations of the Center are administered by the Collinsville Community Unit School District No. 10 (the District). The accounting policies of the Center conform to the regulatory provisions prescribed by the Illinois State Board of Education (ISBE) on the modified cash basis of accounting. Set forth below are descriptions of the significant accounting policies followed by the Center for financial reporting purposes.

Reporting Entity

The Center's financial statements include all funds, account groups and organizations over which Center officials exercise oversight responsibility.

Oversight responsibility includes such aspects as appointment of governing body members, budget review, approval of property tax levies, outstanding debt secured by the Center's full faith and credit or revenue and responsibility for funding deficits.

There were no organizations subject to the Center's oversight responsibility which required incorporation into the financial statements.

Basis Of Accounting, Measurement Focus

Basis of accounting refers to when transactions or events are recognized in the accounts, how they are valued or measured and how they are presented and disclosed in the financial statements. The Center prepares the financial statements on the regulatory basis of accounting prescribed by the ISBE, which practices differ from accounting principles generally accepted in the United States of America (U.S. GAAP). The regulatory based financial statements are intended to assure effective legislative and public oversight of school district financing and spending activities of accountable Illinois school districts. The Center's regulatory based financial statements are issued using the ISBE Annual Financial Report Forms which consist of individual fund statements including a statement of assets, liabilities and fund balances and a statement of revenue, expenditures and changes in fund balances for governmental funds. The regulatory based financial statements also include a statement of assets and liabilities for the account groups and fiduciary funds. This regulated presentation and disclosure differs from the presentation and disclosure of government-wide financial statements and fund financial statements as provided in U.S. GAAP. In the financial statements, transactions or events are recognized in the accounts at the time of cash inflow or cash outflow. For example, revenue is recorded when received rather than when susceptible to accrual and expenditures are recorded when paid rather than when the fund liability is incurred. The modifications to the pure cash basis of accounting are comprised of recording investment purchases as assets when they arise from cash transactions and recording amounts due to other entities as liabilities. All accounts are measured based on the value of the cash inflow or outflow at the time of the transaction or event and are not adjusted to fair value. Accordingly, the accompanying financial statements are not intended to present the financial position or results of operations in accordance with U.S. GAAP.

Employees' contracts for services rendered during the school year ending June 30, 2024 are paid over twelve months. Under this basis of accounting, the unpaid portion of those contracts are recorded in the fiscal year when such checks are drawn. At June 30, 2024, the total amount of unpaid employees' contracts for services performed through June 30, 2024 was approximately $134,000 which includes the Board paid Teachers' Retirement System of the State of Illinois (TRS) contributions.

Fund Accounting

The accounts of the Center are organized on the basis of legally established funds and account groups as defined by ISBE, each of which is considered a separate accounting entity.

The financial position and results of operations of each fund and amounts related to the general fixed assets and general long-term debt account groups are accounted for in separate sets of self-balancing accounts which comprise its assets, fund equity, revenue received and expenditures paid.

The Center maintains funds and account groups as required by the State of Illinois. They are grouped as required for reports filed with ISBE and differ from U.S. GAAP. Center resources are allocated to and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The following fund types and account groups are used by the Center:

Governmental Fund Types

Governmental funds are those through which most functions of the Center are financed. The Center's expendable financial resources are accounted for through governmental funds.

All governmental funds are accounted for using a current financial resources measurement focus. The measurement focus is upon determination of changes in financial position rather than upon net income determination. The following are the Center's governmental fund types:

General Funds

The Educational and Operations and Maintenance Funds are the general operating funds. They are used to account for all financial resources except those required to be accounted for in other funds.

Special Revenue Fund

The Transportation Fund is used to account for the cash receipts of specific revenue sources that are legally restricted to cash expenditures for specified purposes.

Account Groups

Account groups are used to establish accounting control and accountability for the Center's general long-term fixed assets and general long-term debt. Account groups are not funds. They are concerned only with the measurement of financial position, not with the measurement of the results of operations. The Center's account group is listed below:

General Fixed Assets (Unaudited)

Fixed assets are accounted for at cost. Fixed assets used in governmental fund type operations (general fixed assets) are reported as fund expenditures in the applicable fund in the year of acquisition. Depreciation is not provided on general fixed assets. However, depreciation and accumulated depreciation are computed for ISBE reporting based on methods and lives prescribed by ISBE as follows:

Buildings and improvements	25 – 50 years
Land improvements	20 years
Equipment	3 – 10 years

The Center does not maintain a detail listing (inventory) of fixed assets and thus the amounts reported in the general fixed assets account group are not audited.

Budgetary Practices

An annual budget is prepared on the modified cash basis of accounting which is the same basis that is used for financial reporting. The budget is adopted by the Board of Education at the beginning of each fiscal year separately for each fund legally required to adopt a budget. The Superintendent is authorized to make transfers up to 10.00% between line items within a fund; however, any revisions that alter the total expenditures for any fund must be approved by the Board of Education. Budgeted amounts included in the accompanying financial statements reflect the budget originally adopted by the Board on August 21, 2023. There were no amendments to the original budget that was adopted.

Vacation, Personal Leave And Sick Pay

Vacation, personal leave and sick pay benefits are provided to substantially all full-time employees of the Center. Unused time is accumulated by the Center; however, no computation is made of the accumulated amounts that would be due to employees upon termination of employment. Therefore, no amount is recorded in the general long-term debt account group.

Fund Balance Reporting

According to *Government Accounting Standards*, fund balances are to be classified into five major classifications; Nonspendable Fund Balance, Restricted Fund Balance, Committed Fund Balance, Assigned Fund Balance and Unassigned Fund Balance. The Regulatory Model, followed by the Center, only reports Reserved and Unreserved Fund Balances. Below are definitions of the differences and a reconciliation of how these balances are reported.

Nonspendable

Consists of amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The Center has no nonspendable fund balance at June 30, 2024.

Restricted

Consists of fund balances that are legally restricted by external parties or by law through constitutional provisions or enabling legislation. The Center's restricted fund balance at June 30, 2024 consists of student activities.

Committed

Consists of fund balances that can only be used for specific purposes pursuant to constraints imposed by formal action by the Center's Board of Education, the Center's highest level of decision-making authority. This Center has no Committed fund balances at June 30, 2024.

Assigned

Consists of fund balances that are intended to be used for specific purposes but are neither restricted nor committed. Intent is expressed by the Center's Board of Education or the Superintendent or their designee. The Center has no Assigned fund balances at June 30, 2024.

Unassigned

Consists of fund balances that do not meet the definition of nonspendable, restricted, committed or assigned and are available for appropriation in future periods.

Regulatory – Fund Balance Definitions

Reserved Fund Balances are those balances that are reserved for a specified purpose, other than the regular purpose of any given fund. Unreserved Fund Balances are all balances that are not reserved for a specific purpose other than the specified purpose of a fund.

Reconciliation Of Fund Balance Definitions

The first five columns of the following table represent fund balance reporting according to U.S. GAAP. The last two columns represent fund balance reporting under the regulatory basis of accounting utilized in preparation of the financial statements.

	Generally Accepted Accounting Principles					Regulatory Basis	
Fund	Non-Spendable	Restricted	Committed	Assigned	Unassigned	Financial Statement Reserved	Financial Statement Unreserved
Educational	$ —	$ 117,384	$ —	$ —	$ 538,616	$ 117,384	$ 538,616

Unless specifically identified, expenditures act to reduce restricted balances first, then committed balances, next assigned balances and finally unassigned balances. Expenditures for a specifically identified purpose will act to reduce the specific classification of fund balance that is identified.

2. Cash And Investments

The Center is governed by the deposit and investment limitations of state law as follows:

- Deposits (including certificates of deposit) at any one financial institution may not exceed 75.00% of the net worth of the institution and all institutions must furnish the School Board with required financial statements.

- The Center may invest in any type of security allowed by Illinois law (Public Funds Investment Act of the State of Illinois: 30ILCS235/I, et. seq. as amended). These investments include bonds, commercial paper and other securities of the United States, short-term discount obligations of the Federal National Mortgage Association, shares and securities issuable by Savings and Loan Associations, Public Treasurer's Investment Pools and certificates of deposit from qualified banks.

The deposits and investments held at June 30, 2024 and reported at cost, are as follows:

	Cost
Deposits	
Demand deposits	$ 649,493

Custodial Credit Risk-Deposits

Custodial credit risk is the risk that in the event of a bank failure, the government's deposits may not be returned to it. The government does not have a deposit policy for custodial credit risk. At June 30, 2024, none of the Center's bank balance of $712,975 was exposed to custodial credit risk.

Custodial Credit Risk – Investments

Investment securities are exposed to custodial credit risk if the securities are uninsured, are not registered in the name of the government and are held by the party who sold the security to the Center or its agent but not in the government's name. The Center does not have a policy that addresses investment custodial credit risk. The Center does not have any investments at June 30, 2024.

Investment Interest Rate Risk

The Center has no formal investment policy that limits investment maturities as a means of managing its exposure to fair value losses arising from increasing interest rates. The Center does not have any investments at June 30, 2024.

Investment Credit Risk

The Center has no formal investment policy that limits its investment choices other than the limitation of state law, as documented above. The Center does not have any investments at June 30, 2024.

Concentration Of Investment Credit Risk

Concentration of credit risk is required to be disclosed by the Center for any single investment that represents 5.00% or more of total investments (excluding investments issued by or explicitly guaranteed by the U.S. Government, investments in mutual funds, investments in external investment pools and investments in other pooled investments). The Center places no limit on the amount it may invest in any one issuer. The Center does not have any investments at June 30, 2024.

3. General Fixed Assets (Unaudited)

The Center does not maintain a detail listing (inventory) of fixed assets, thus the information in the general fixed assets account group has not been audited. A summary of the changes in general fixed assets (unaudited) based on group totals is as follows:

	Balance July 1, 2023	Additions Or Transfers	Disposals Or Transfers	Balance June 30, 2024
Cost				
Equipment	$ 1,366,734	$ 70,764	$ 33,650	**$ 1,403,848**
Accumulated Depreciation				
Equipment	$ 1,047,896	$ 68,385	$ 33,650	**$ 1,082,631**

4. Interfund Transfers

During the year ended June 30, 2024, $29,781 was transferred from the Operations and Maintenance Fund to the Educational Fund to zero out the fund balance of the Operations and Maintenance Fund and $24,786 was transferred from the Transportation Fund to the Educational Fund to zero out the fund balance of the Transportation Fund.

5. Insurance Program

The Center is exposed to various risks of loss related to torts, theft of, damage to and destruction of assets; errors and omissions; injuries to employees and natural disasters.

The Center, along with various other local school districts, participates in the Mississippi Valley Intergovernmental Cooperative (MISSVIC), an insurance association for substantially all insurance. The purpose of MISSVIC is to distribute the cost of self-insurance over similar entities. MISSVIC requires an annual premium payment to cover estimated claims payable and reserves for claims from each entity. The members of MISSVIC have no legal interest in assets, liabilities or fund balances of the insurance association. However, the Center retains a contingent liability to fund its pro rata share of any deficit incurred by MISSVIC should it cease operations at some future date. The District's and the Center's premium payments to MISSVIC for the year ended June 30, 2024 were approximately $9,600,000 for all related coverage.

During the year ended June 30, 2024, there were no significant reductions in insurance coverage. Settled claims have not exceeded insurance coverage in any of the past three years.

6. Related Parties

During the year ended June 30, 2024, the Center received $815,000 from the District in tuition payments. In addition, the Center employees are covered under the District's insurance plan which covers participating employees' medical, dental and vision insurance.

7. Retirement Fund Commitments

Illinois Municipal Retirement Fund

Plan Description

The Center's defined benefit pension plan for regular employees provides retirement and disability benefits, post-retirement increases and death benefits to plan members and their beneficiaries. The Center's plan is affiliated with the Illinois Municipal Retirement Fund (IMRF), the administrator of a multi-employer public pension fund. A summary of IMRF's pension benefits is provided in the paragraphs that follow. Details of all benefits are available from IMRF. Benefit provisions are established by statute and may only be changed by the General Assembly of the State of Illinois. IMRF issues a publicly available Annual Comprehensive Financial Report that includes financial statements, detailed information about the pension plan's fiduciary net position and required supplementary information. That report is available for download at www.imrf.org.

Funding Policy and Contributions

As set by statute, the Center's Regular plan members are required to contribute 4.50% of their annual covered salary. The statute requires employers to contribute the amount necessary, in addition to member contributions, to finance the retirement coverage of its own employees. The Center's annual required contribution rate for calendar years 2024 was 6.83%. The Center also contributes for disability benefits, death benefits and supplemental retirement benefits, all of which are pooled at the IMRF level. Contribution rates for disability and death benefits are set by the IMRF Board of Trustees, while the supplemental retirement benefits rate is set by statute.

Benefits Provided

IMRF provides two tiers of pension benefits. Employees hired prior to January 1, 2011 are eligible for Tier I benefits. For Tier I employees, pension benefits vest after eight years of qualifying service credit. Participating members who retire at age 55 (at reduced benefits) or after age 60 (at full benefits) with eight years of credited service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1.67% of the final rate of earnings for the first 15 years of service credit plus 2.00% for each year of service credit after 15 years to a maximum of 75.00% of their final rate of earnings. Final rate of earnings is the highest total earnings during any 48 consecutive months within the last ten years of service, divided by 48. Under Tier I, each pension is increased by 3.00% of the original amount on January 1 every year after retirement.

Employees hired on or after January 1, 2011 are eligible for Tier II benefits. For Tier II employees, pension benefits vest after ten years of service. Participating employees who retire at age 62 (at reduced benefits) or after age 67 (at full benefits) with ten years of service are entitled to an annual retirement benefit, payable monthly for life, in an amount equal to 1.67% of the final rate of earnings for the first 15 years of service credit, plus 2.00% for each year of service credit after 15 years to a maximum of 75.00% of their final rate of earnings. Final rate of earnings is the highest total earnings during any 96 consecutive months within the last ten years of IMRF service, divided by 96. Under Tier II, the pension is increased on January 1 every year after retirement upon reaching age 67, by the lessor of 3.00% of the original pension amount, or 1/2 of the increase in the Consumer Price Index of the original pension amount.

For purposes of pension plan administration, the IMRF has grouped the participating employees of the Center with those of the District.

For the year ended June 30, 2024, the Center's and the District's contributions were approximately $670,000.

Teachers' Retirement System Of The State Of Illinois

Plan Description

The Center participates in the Teachers' Retirement System Of The State Of Illinois (TRS). TRS is a cost-sharing multiple-employer defined benefit pension plan that was created by the Illinois legislature for the benefit of Illinois public school teachers employed outside the city of Chicago. TRS members include all active non-annuitants who are employed by a TRS-covered employer to provide services for which teacher licensure is required. The Illinois Pension Code outlines the benefit provisions of TRS and amendments to the plan can be made only by legislative action with the Governor's approval. The TRS Board of Trustees is responsible for the system's administration.

TRS issued a publicly available financial report that can be obtained at http://www.trsil.org/financial/acfrs/fy2023; by writing to TRS at 2815 W. Washington, PO Box 19253, Springfield, IL 62794; or by calling (888) 678-3675, option 2.

For purposes of pension plan administration, TRS has grouped the participating employees of the Center with those of the District.

Benefits Provided

TRS provides retirement, disability and death benefits. Tier 1 members have TRS or reciprocal system service prior to January 1, 2011. Tier 1 members qualify for retirement benefits at age 62 with five years of service, at age 60 with ten years or age 55 with 20 years. The benefit is determined by the average of the four highest consecutive years of creditable earnings within the last ten years of creditable service and the percentage of average salary to which the member is entitled. Most members retire under a formula that provides 2.20% of final average salary up to a maximum of 75.00% with 34 years of service.

Tier 2 members qualify for retirement benefits at age 67 with ten years of service or a discounted annuity can be paid at age 62 with ten years of service. Creditable earnings for retirement purposes are capped and the final average salary is based on the highest consecutive eight years of creditable service rather than the highest four. Disability provisions for Tier 2 are identical to those of Tier 1. Death benefits are payable under a formula that is different from Tier 1.

Essentially all Tier 1 retirees receive an annual 3.00% increase in the current retirement benefit beginning January 1 following the attainment of age 61 or on January 1 following the member's first anniversary in retirement, whichever is later. Tier 2 annual increases will be the lesser of 3.00% of the original benefit or .50% of the rate of inflation beginning January 1 following attainment of age 67 or on January 1 following the member's first anniversary in retirement, whichever is later.

Public Act 100-0023, enacted in 2017, creates an optional Tier 3 hybrid retirement plan, but it has not yet gone into effect. Public Act 100-0587, enacted in 2018, requires TRS to offer two temporary benefit buyout programs that expire on June 30, 2026. One program allows retiring Tier 1 members to receive a partial lump-sum payment in exchange for accepting lower, delayed annual increase. The other allows inactive vested Tier 1 and 2 members to receive a partial lump-sum payment in lieu of a retirement annuity. Both programs began in 2019 and are funded by bonds issued by the State of Illinois.

Contributions

The State of Illinois maintains the primary responsibility for funding TRS. The Illinois Pension Code, as amended by Public Act 88-0593 and subsequent acts, provides that for years 2010 through 2045, the minimum contribution to the System for each fiscal year shall be an amount determined to be sufficient to bring the total assets of the System up to 90.00% of the total actuarial liabilities of the System by the end of the fiscal year 2045.

Contributions from active members and TRS contributing employers are also required by the Illinois Pension Code. The contribution rates are specified in the pension code. The active member contribution rate for the year ended June 30, 2024 was 9.00% of creditable earnings. The member contribution, which may be paid on behalf of employees by the employer, is submitted to TRS by the employer.

- **On-Behalf Contributions to TRS.** The State of Illinois makes employer pension contributions on behalf of the Center and the District. For the year ended June 30, 2024, state of Illinois contributions of $22,044,227 were based on the state's proportionate share of the collective net pension liability associated with employer. The Center and the District did not recognize this amount as revenue or expense in the financial statements for the pension contribution that the State of Illinois paid directly to TRS.
- **2.2 Formula Contributions.** Employers contribute 0.58% of total creditable earnings for the 2.2 formula change. This rate is specified by statute. Contributions for the year ended June 30, 2024 were $230,073.
- **Federal and Special Trust Fund Contributions**. When TRS members are paid from federal and special trust funds administered by the Center and the District, there is a statutory requirement for the Center and the District to pay an employer pension contribution from those funds. Under Public Act 100-0340, the federal and special trust fund contribution rate is the total employer normal cost beginning with the year ended June 30, 2018.

  Previously, employer contributions for employees paid from federal and special trust funds were at the same rate as the State contribution rate to TRS and were much higher.

For the year ended June 30, 2024, the employer pension contribution was 10.60% of salaries paid from federal and special trust funds. For the year ended June 30, 2024, salaries totaling $2,320,039 were paid from federal and special trust funds that required employer contributions of $245,924.

- **Employer Retirement Cost Contributions.** The employer is also required to make a one-time contribution to TRS for members granted salary increases over 6.00% if those salaries are used to calculate a retiree's final average salary. A one-time contribution is also required for members granted sick leave days in excess of the normal annual allotment if those days are used as TRS service credit. For the year ended June 30, 2024, the employer paid $8,046 to TRS for employer contributions due on salary increases in excess of 6.00% and $0 for sick leave days granted in excess of the normal annual allotment.

8. Post-Employment Benefits

Teachers' Retirement Insurance Program

Plan Description

The Center participates in the Teachers' Retirement Insurance Program (TRIP or Plan). TRIP is a cost-sharing, multiple-employer defined benefit post-employment healthcare plan that was established by the Illinois legislature for the benefit of retired employees of participating school districts throughout the State of Illinois (the State), excluding the Chicago Public School District. The Plan provides medical, prescription and behavioral health benefits to annuitants of TRS. TRIP does not provide vision, dental or life insurance benefits. Annuitants may participate in the State administered Preferred Provider Organization plans or choose from several managed care options. TRIP is administered in accordance with the State Employees Group Insurance Act of 1971 (5 ILCS 375) which establishes the eligibility and benefit provisions of the Plan.

The Plan issues a publicly available financial report that can be found on the website of the Illinois Auditor General (http://www.auditor.illinois.gov/Audit-Reports/ABC-List.asp). The current reports are listed under Central Management Services (http://www.auditor.illinois.gov/Audit-Reports/CMS-THISF.asp). Prior reports are available under Healthcare and Family Services (http://www.auditor.illinois.gov/Audit-Reports/HEALTHCARE-FAMILY-SERVICES-Teacher-Health-Ins-Sec-Fund.asp).

Benefits Provided

If a plan member enrolls in TRIP, they may enroll the following dependents: spouses; unmarried children age 26 and under; unmarried children age 26 and under that are full-time students, financially dependent for at least one-half of their support and eligible to be claimed on income tax return; disabled children that have been continuously disabled from causes originating prior to age 26, financially dependent for at least one-half of their support and eligible to be claimed on income tax return; and parents if they are financially dependent for at least one-half of their support and eligible to be claimed on income tax return.

Members who have not previously enrolled in TRIP are eligible to enroll when they begin receiving pension benefits through TRS, during any annual open enrollment period, when turning 65 or becoming Medicare eligible or after losing coverage by a former plan. Members and beneficiaries who previously were enrolled in TRIP and subsequently waive coverage, are only eligible to reenroll due to the loss of prior coverage by a former plan or at the attainment of age 65 or when Medicare eligible. Coverage through TRIP becomes secondary to Medicare after Medicare eligibility has been reached. Members must enroll in Medicare Parts A and B to receive the reduced premium available to Medicare eligible participants. Spouses of employees/retirees who die are eligible to maintain health insurance coverage until the surviving spouse's death. If the surviving spouse elects a monthly benefit, he or she becomes the member with the same TRIP rights.

Contributions

The State Employees Group Insurance Act of 1971 (5 ILCS 375) outlines the benefit provisions of TRIP and amendments to the plan can be made only by legislative action with the Governor's approval. The plan is administered by the Illinois Department of Central Management Services (CMS) with the cooperation of TRS. Section 6.6 of the State Employees Group Insurance Act of 1971 requires all active contributors to TRS who are not employees of the State to make a contribution to the Plan.

Currently, benefits offered through TRIP are financed through a combination of retiree premiums and percentage-of-payroll contributions from active employees, local school districts, the state and subsidies from the federal government. Contributions are made to the Teacher Health Insurance Security Fund (THIS). For fiscal year 2024, active members were required to contribute 0.90% of pay and school districts were required to contribute 0.67% of pay. Retired members contribute through premium payments based on the coverage elected, Medicare eligibility and the age of the member and dependents. The premium for retired members is not permitted to increase by more than 5.00% per year by statute. The federal government provides a Medicare Part D subsidy. Contributions to the Plan from the District and the Center were $265,972 for the year ended June 30, 2024.

On Behalf Contributions To TRIP

The State of Illinois makes employer retiree health insurance contributions on behalf of the employer. State contributions are intended to match contributions to TRIP from active members which were 0.90% of pay during the year ended June 30, 2024. State of Illinois contributions were $265,972 for the year ended June 30, 2024.

Center Sponsored Retiree Insurance Plan

In addition to the pension benefits described in Note 7 and the TRIP Plan described above, the Center and the District allow employees who retire from the Center under IMRF to participate in the Center's health, dental and prescription insurance plans. The retirees must pay 100.00% of their coverage for the plan in which they elect to participate. The premiums are based on the single blended rate used for both active and inactive employees and retirees. The difference between the amount the retiree is required to pay and the actual cost to the Center is considered a post-employment benefit. The Center has not established an irrevocable trust fund for the accumulation of resources for the future payment of benefits under the plan; benefits are paid on a pay as you go basis. A stand-along financial report is not available for the plan. During the year, 6 retirees participated in the Center's post-employment insurance plan.

9. Retirement Incentive Plan

The District and the Center have approved early retirement incentive plans for eligible employees of the District and the Center. Employees who elect to participate must submit an irrevocable letter of resignation for retirement in exchange for future payments from the District and the Center. Incentive payments range from $1,500 to $4,500 depending on the employee's eligibility. During the year ended June 30, 2024, the District and the Center paid $40,300 under the plans and the estimated amount due in future years at June 30, 2024 is $52,575.

Page 28

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

CARES, CRRSA, and ARP SCHEDULE - FY 2024

Click below for schedule instructions:

SCHEDULE INSTRUCTIONS

Please read schedule instructions before completing.

Did the school district/joint agreement receive/expend CARES, CRRSA, or ARP Federal Stimulus Funds in FY 2024		*Yes*		*x*	*No*

If the answer to the above question is "YES", this schedule must be completed.

PLEASE DO NOT REMOVE AND REINSERT THIS SCHEDULE INTO THE AFR. IF THE LINKS ARE BROKEN, THE AFR WILL BE SENT BACK TO THE AUDITOR FOR CORRECTION.

Part 1: CARES, CRRSA, and ARP REVENUE

Revenue Section A

Section A is for revenue recognized in FY 2024 reported on the FY 2024 AFR for FY 2021, FY 2022 and/or FY 2023 EXPENDITURES claimed on July 1, 2023, through June 30, 2024, FRIS grant expenditure reports for expenditures reported in the prior year FY 2021, FY 2022, and/or FY 2023 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST, D4)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3, P4, 15, 25, 35, 45, 55, 65, 75)	4998										0
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK, JE)	4998										0
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998										0
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998										0
CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0
Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Total Revenue Section A		0	0		0	0	0			0	0

Revenue Section B

Section B is for revenue recognized in FY 2024 reported on the FY 2024 AFR and for FY 2024 EXPENDITURES claimed on July 1, 2023, through June 30, 2024, FRIS grant expenditure reports and reported in the FY 2024 AFR.

Description (Enter Whole Dollars) *See instructions for detailed descriptions of revenue	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Services	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total
ESSER II (only) (CRRSA Act) (FRIS SUB PROGRAM CODES: E2, FG, SE, PM, CP, D2, HT, ST, D4)	4998										0
GEER II (only) (CRRSA) (FRIS SUBPROGRAM CODE: GO, RC, JK, JE)	4998										0
ESSER III (only) (ARP) (FRIS SUBPROGRAM CODE: E3, CO, C3, D3, EB, ES, PM, S3, P4, 15, 25, 35, 45, 55, 65, 75)	4998										0
ARP IDEA (ARP) (FRIS SUBPROGRAM CODE: ID, EI, PS, CE)	4998										0
ARP Homeless I (ARP) (FRIS SUBPROGRAM CODE: HM, HL)	4998										0
CURES (Coronavirus State and Local Fiscal Recovery Funds) (FRIS PROGRAM CODE: BG, FS, AS, SW)	4998										0
Other CARES Act Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
Other CRRSA Revenue (not accounted for above) (Describe on Itemization tab)	4998										0

Page 29

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
34	Other ARP Revenue (not accounted for above) (Describe on Itemization tab)	4998										0
35	(Remaining) Other Federal Revenues in Revenue Acct 4998 - not accounted for elsewhere in Revenue Section A or Revenue Section B	4998										0
36	Total Revenue Section B		0	0		0	0	0			0	0
37	**Revenue Section C: Reconciliation for Revenue Account 4998 - Total Revenue**											
38	Total Other Federal Revenue (Section A plus Section B)	4998	0	0		0	0	0			0	0
39	Total Other Federal Revenue from Revenue Tab	4998	0	0		0	0	0			0	0
40	Difference (must equal 0)		0	0		0	0	0			0	0
41	Error must be corrected before submitting to ISBE		OK	OK		OK	OK	OK			OK	OK
42												
43	**Part 2: CARES, CRRSA, and ARP EXPENDITURES**											
44	**Review of the July 1, 2023 through June 30, 2024 FRIS Expenditures reports may assist in determining the expenditures to use below.**											
45	**Expenditure Section A:**											
46						----------DISBURSEMENTS----------							
47	**ESSER I EXPENDITURES (CARES)**					(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
48						Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
49	**FUNCTION**													
50	**1. List the total expenditures for the Functions 1000 and 2000 below**													
51	INSTRUCTION Total Expenditures	1000												0
52	SUPPORT SERVICES Total Expenditures	2000												0
54	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**													
55	Facilities Acquisition and Construction Services (Total)	2530												0
56	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540												0
57	FOOD SERVICES (Total)	2560												0
59	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**													
60	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000												0
61	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000												0
62	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology						0	0	0		0		0
63	**Expenditure Section B:**													
64						----------DISBURSEMENTS----------							
65	**ESSER II EXPENDITURES (CRRSA)**					(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
66						Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
67	**FUNCTION**													
68	**1. List the total expenditures for the Functions 1000 and 2000 below**													
69	INSTRUCTION Total Expenditures	1000												0
70	SUPPORT SERVICES Total Expenditures	2000												0

Page 30

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
72	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
73	Facilities Acquisition and Construction Services (Total)	2530										0
74	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
75	FOOD SERVICES (Total)	2560										0
77	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
78	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
79	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
80	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
81	**Expenditure Section C:**											
82				----------DISBURSEMENTS----------								
83	**GEER I EXPENDITURES (CARES)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
84				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
85	FUNCTION											
86	1. List the total expenditures for the Functions 1000 and 2000 below											
87	INSTRUCTION Total Expenditures	1000										0
88	SUPPORT SERVICES Total Expenditures	2000										0
90	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
91	Facilities Acquisition and Construction Services (Total)	2530										0
92	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
93	FOOD SERVICES (Total)	2560										0
95	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
96	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
97	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
98	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
99	**Expenditure Section D:**											
100				----------DISBURSEMENTS----------								
101	**GEER II EXPENDITURES (CRRSA)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
102				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
103	FUNCTION											
104	1. List the total expenditures for the Functions 1000 and 2000 below											
105	INSTRUCTION Total Expenditures	1000										0
106	SUPPORT SERVICES Total Expenditures	2000										0
108	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
109	Facilities Acquisition and Construction Services (Total)	2530										0
110	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
111	FOOD SERVICES (Total)	2560										0

Page 31

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
113	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
114	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
115	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
116	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
117	**Expenditure Section E:**											
118				----------DISBURSEMENTS----------								
119	**ESSER III EXPENDITURES (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
120				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
121	FUNCTION											
122	1. List the total expenditures for the Functions 1000 and 2000 below											
123	INSTRUCTION Total Expenditures	1000										0
124	SUPPORT SERVICES Total Expenditures	2000										0
126	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
127	Facilities Acquisition and Construction Services (Total)	2530										0
128	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
129	FOOD SERVICES (Total)	2560										0
131	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
132	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
133	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
134	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
135	**Expenditure Section F:**											
136				----------DISBURSEMENTS----------								
137	**CRRSA Child Nutrition (CRRSA)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
138				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
139	FUNCTION											
140	1. List the total expenditures for the Functions 1000 and 2000 below											
141	INSTRUCTION Total Expenditures	1000										0
142	SUPPORT SERVICES Total Expenditures	2000										0
144	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
145	Facilities Acquisition and Construction Services (Total)	2530										0
146	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
147	FOOD SERVICES (Total)	2560										0
149	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
150	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
151	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
152	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0

Page 32

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
153	**Expenditure Section G:**											
154				----------DISBURSEMENTS----------								
155	**ARP Child Nutrition (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
156				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
157	**FUNCTION**											
158	**1. List the total expenditures for the Functions 1000 and 2000 below**											
159	INSTRUCTION Total Expenditures	1000										0
160	SUPPORT SERVICES Total Expenditures	2000										0
162	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
163	Facilities Acquisition and Construction Services (Total)	2530										0
164	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
165	FOOD SERVICES (Total)	2560										0
167	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
168	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
169	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
170	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
171	**Expenditure Section H:**											
172				----------DISBURSEMENTS----------								
173	**ARP IDEA (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
174				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
175	**FUNCTION**											
176	**1. List the total expenditures for the Functions 1000 and 2000 below**											
177	INSTRUCTION Total Expenditures	1000										0
178	SUPPORT SERVICES Total Expenditures	2000										0
180	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
181	Facilities Acquisition and Construction Services (Total)	2530										0
182	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
183	FOOD SERVICES (Total)	2560										0
185	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
186	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
187	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
188	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
189	**Expenditure Section I:**											
190				----------DISBURSEMENTS----------								
191	**ARP Homeless I (ARP)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
192				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
193	**FUNCTION**											
194	**1. List the total expenditures for the Functions 1000 and 2000 below**											
195	INSTRUCTION Total Expenditures	1000										0
196	SUPPORT SERVICES Total Expenditures	2000										0

Page 33

CARES, CRRSA, ARP Schedule
(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
197												
198	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
199	Facilities Acquisition and Construction Services (Total)	2530										0
200	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
201	FOOD SERVICES (Total)	2560										0
202												
203	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
204	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
205	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
206	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
207	**Expenditure Section J:**											
208				----------				DISBURSEMENTS				----------
209	**CURES (Coronavirus State and Local Fiscal Recovery Funds)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
210				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
211	FUNCTION											
212	1. List the total expenditures for the Functions 1000 and 2000 below											
213	INSTRUCTION Total Expenditures	1000										0
214	SUPPORT SERVICES Total Expenditures	2000										0
215												
216	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
217	Facilities Acquisition and Construction Services (Total)	2530										0
218	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
219	FOOD SERVICES (Total)	2560										0
220												
221	3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).											
222	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
223	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
224	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
225	**Expenditure Section K:**											
226				----------				DISBURSEMENTS				----------
227	**Other CARES Act Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
228				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
229	FUNCTION											
230	1. List the total expenditures for the Functions 1000 and 2000 below											
231	INSTRUCTION Total Expenditures	1000										0
232	SUPPORT SERVICES Total Expenditures	2000										0
233												
234	2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)											
235	Facilities Acquisition and Construction Services (Total)	2530										0
236	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
237	FOOD SERVICES (Total)	2560										0
238												

Page 34

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
239	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
240	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
241	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
242	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
243	**Expenditure Section L:**											
244				----------DISBURSEMENTS----------								
245	**Other CRRSA Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
246				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
247	**FUNCTION**											
248	**1. List the total expenditures for the Functions 1000 and 2000 below**											
249	INSTRUCTION Total Expenditures	1000										0
250	SUPPORT SERVICES Total Expenditures	2000										0
252	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
253	Facilities Acquisition and Construction Services (Total)	2530										0
254	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
255	FOOD SERVICES (Total)	2560										0
257	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
258	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
259	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
260	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
261	**Expenditure Section M:**											
262				----------DISBURSEMENTS----------								
263	**Other ARP Expenditures (not accounted for above)**			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
264				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
265	**FUNCTION**											
266	**1. List the total expenditures for the Functions 1000 and 2000 below**											
267	INSTRUCTION Total Expenditures	1000										0
268	SUPPORT SERVICES Total Expenditures	2000										0
270	**2. List the specific expenditures in Functions: 2530, 2540, & 2560 below (these expenditures are also included in Function 2000 above)**											
271	Facilities Acquisition and Construction Services (Total)	2530										0
272	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540										0
273	FOOD SERVICES (Total)	2560										0
275	**3. List the technology expenses in Functions: 1000 & 2000 below (these expenditures are also included in Functions 1000 & 2000 above).**											
276	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 1000)	1000										0
277	TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Included in Function 2000)	2000										0
278	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY included in all Expenditure Functions)	Total Technology				0	0	0		0		0
279												

Page 35

CARES, CRRSA, ARP Schedule

(Detailed Schedule of Receipts and Disbursements)

	A	B	C	D	E	F	G	H	I	J	K	L
280	**Expenditure Section N:**											
281	**TOTAL EXPENDITURES (from all CARES, CRRSA, & ARP funds)**			----------DISBURSEMENTS----------								
282				(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
283				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
284	**FUNCTION**											
285	INSTRUCTION	1000		0	0	0	0	0	0	0		0
286	SUPPORT SERVICES	2000		0	0	0	0	0	0	0		0
287	Facilities Acquisition and Construction Services (Total)	2530		0	0	0	0	0	0	0		0
288	OPERATION & MAINTENANCE OF PLANT SERVICES (Total)	2540		0	0	0	0	0	0	0		0
289	FOOD SERVICES (Total)	2560		0	0	0	0	0	0	0		0
290	**TOTAL EXPENDITURES**										Functions 1000 & 2000 total	0
291												
292	**Expenditure Section O:**											
293	**TOTAL TECHNOLOGY EXPENDITURES (from all CARES, CRRSA, & ARP funds)**			----------DISBURSEMENTS----------								
294				(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
295				Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other	Non-Capitalized Equipment	Termination Benefits	Total Expenditures
296	**FUNCTION**											
297	TOTAL TECHNOLOGY-RELATED SUPPLIES, PURCHASE SERVICES, EQUIPMENT (Total TECHNOLOGY Expenditures)	Total Technology				0	0	0		0		0

Page 36

	A	B	C	D	E	F	G	H	I	J	K	L
1	**SCHEDULE OF CAPITAL OUTLAY AND DEPRECIATION**											
2	**Description of Assets** (Enter Whole Dollars)	**Acct #**	**Cost Beginning July 1, 2023**	**Add: Additions July 1, 2023 thru June 30, 2024**	**Less: Deletions July 1, 2023 thru June 30, 2024**	**Cost Ending June 30, 2024**	**Life In Years**	**Accumlated Depreciation Beginning July 1, 2023**	**Add: Depreciation Allowable July 1, 2023 thru June 30, 2024**	**Less: Depreciation Deletions July 1, 2023 thru June 30, 2024**	**Accumulated Depreciation Ending June 30, 2024**	**Ending Balance Undepreciated June 30, 2024**
3	**Works of Art & Historical Treasures**	**210**				0					0	0
4	**Land**	**220**										
5	Non-Depreciable Land	221				0						0
6	Depreciable Land	222				0	**50**				0	0
7	**Buildings**	**230**										
8	Permanent Buildings	231				0	**50**				0	0
9	Temporary Buildings	232				0	**20**				0	0
10	Improvements Other than Buildings (Infrastructure)	240				0	**20**				0	0
11	**Capitalized Equipment**	**250**										
12	10 Yr Schedule	251	1,366,734	70,764	33,650	1,403,848	**10**	1,047,896	68,385	33,650	1,082,631	321,217
13	5 Yr Schedule	252				0	**5**				0	0
14	3 Yr Schedule	253				0	**3**				0	0
15	**Construction in Progress**	**260**				0	**--**					0
16	**Total Capital Assets**	**200**	1,366,734	70,764	33,650	1,403,848		1,047,896	68,385	33,650	1,082,631	321,217
17	**Non-Capitalized Equipment**	**700**				0	**10**		0			
18	**Allowable Depreciation**								68,385			

Page 42

	A	B	C	D	E	F
1	**REPORT ON SHARED SERVICES OR OUTSOURCING**					
2	School Code, Section 17-1.1 (*Public Act 97-0357*)					
3	Fiscal Year Ending June 30, 2024					
5	*Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current, and next fiscal years.*					
6			Collinsville Area Career Ctr			41-057-0100-41_AFR24 Collinsville Area Career Ctr
7			41057010041			
8	*Check box if this schedule is not applicable.....*		**Prior Fiscal Year**	**Current Fiscal Year**	**Next Fiscal Year**	**Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative, or Shared Service.**
9	Indicate with an (X) If Deficit Reduction Plan Is Required in the Budget					
10	**Service or Function** ***(Check all that apply)***				**Barriers to Implementation**	(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					
14	Employee Benefits		X	X		Collinsville CUSD #10
15	Energy Purchasing					
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance		X	X		Collinsville CUSD #10
20	Investment Pools					
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives					
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation					
31	Vocational Education Cooperatives					
32	All Other Joint/Cooperative Agreements		X	X		Collinsville CUSD #10
33	Other					
34						
35	Additional space for Column (D) - Barriers to Implementation:					
36						
37						
38						
40	Additional space for Column (E) - Name of LEA :					
41						
42						
43						

This page is provided for detailed itemizations as requested within the body of the report.
Type Below.

1. Page 11, Line 109 – Fund 10: Proceeds from Auction of Suprlus Equipment $33,650, Miscellaneous income $520
2. Page 11, Line 109 – Fund 20: Tuition from Particpating Districts $56,737, Fund 40: $39,716

Government Audit Report

HONKAMP
A CPA & BUSINESS ADVISORY GROUP

12250 WEBER HILL RD., STE. 315 • ST. LOUIS, MO 63127
314.849.4999 • 888.556.0123 • FAX 314.849.3486

Independent Auditor's Report On Internal Control Over Financial Reporting And On Compliance And Other Matters Based On An Audit Of Financial Statements Performed In Accordance With *Government Auditing Standards*

To the Members of the Board Education
Collinsville Area Vocational Center
Collinsville, Illinois

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* (GAS) issued by the Comptroller General of the United States, the financial statements of the Collinsville Area Vocational Center (the Center), as of and for the year ended June 30, 2024 and the related notes to the financial statements, which collectively comprise the Center's basic financial statements and have issued our report thereon dated October 17, 2024.

In our report, because the Center prepared its financial statements on the basis of accounting practices prescribed or permitted by the ISBE to demonstrate compliance with the ISBE's regulatory basis of accounting, which is a basis of accounting other than U.S. GAAP, our opinion stated that the financial statements were not presented fairly in conformity with U.S. GAAP. However, the financial statements were found to be fairly stated, except for the fact that we did not audit the general fixed assets account group in accordance with the accounting practices prescribed or permitted the ISBE, which is a basis of accounting other than U.S. GAAP.

Report On Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the Center's internal control over financial reporting (internal control) as a basis of determining the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Center's internal control. Accordingly, we do not express an opinion on the effectiveness of the Center's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the Center's financial statements will not be prevented or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that were not identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. material weaknesses. However, material weaknesses may exist that have not been identified.

Report On Compliance And Other Matters

As part of obtaining reasonable assurance about whether the Center's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under GAS.

Purpose Of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with GAS in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

HONKAMP, P.C.

Honkamp, P.C.

St. Louis, Missouri
October 17, 2024

10.3. Approval of Fiscal Year 2025 Maintenance Grant

Add Item to Schedule

1. COUNTY CODE	2. DISTRICT CODE/NAME	3. APPLICATION YEAR/ROUND
057, Madison	**41057010026, Collinsville CUSD 10**	**2025, 1**

	Item I.D.	Facility Name	Facility Address	Facility Description	Project Description	Project Location	Priority Code	Category Code	Est. cost	Est. Start Date	Est. Completion Date
Open	1	COLLINSVILLE HIGH SCHOOL	2201 S Morrison St, Collinsville	The high school was built in 1972 and is roughly 355,265 square feet. This school has around 2000 students that attend.	Non-Friable asbestos floor tile and mastic removal in 6 classrooms. Provide new flooring after removal.	2nd floor classrooms	D	ASBS	$119,700.00	06/01/2025	08/15/2025

Total Estimated Project Cost	$119,700.00
Total Requested Grant Amount	$50,000.00
Total Reserved Local Funds(District Responsibility):	$50,000.00
Total Reserved Remaining Funds (District Responsibility):	$19,700.00

Add / Edit Schedule Item

Item Id:	1
Facility Name & Address:*	COLLINSVILLE HIGH SCHOOL, 2201 S Morrison St, Collinsville
Description of Facility:* Describe the year built, approximate square footage, and how many students the building houses.	The high school was built in 1972 and is roughly 355,265 square feet. This school has around 2000 students that attend.
Description of Work:* Be thorough, explaining what work needs to be completed including replacement and repairable related items to complete the project. Please make sure the category code matches the description of work.	Non-Friable asbestos floor tile and mastic removal in 6 classrooms. Provide new flooring after removal.
Location of Work within the building/outside the building if it affects only a portion of the building: (i.e. North Wing classrooms)*	2nd floor classrooms
Project Priority Category:	D - Permanent Improvement Projects
Category Code:*	Asbestos
Total Work Cost: [0000]*	$ 119700
Estimated Start Date: [MM/DD/YYYY]*	06/01/2025
Estimated Completion Date: [MM/DD/YYYY]*	08/15/2025

Save Item | Delete | Cancel

SCHOOL MAINTENANCE PROJECT GRANT

FY 25 Application Cycle - Round 1

District Certification

Name : Collinsville CUSD 10

RCDT #: 41-057-0100-26

TIN #: 376006668

The submissions made to the Illinois State Board of Education by the applicant and the terms and conditions described in the Grant Application Certifications and Assurances and the Program Specific and Financial Assurances of this application shall constitute the grant agreement between the applicant and the Illinois State Board of Education for the use of the funds to complete the projects described in the "Work Item Listing" section of the School Maintenance Project Grant Application. This grant agreement shall be deemed to be entered into when the application has been approved by the Illinois State Board of Education. This grant agreement constitutes the entirety of the agreement between the parties and supersedes any other agreement or communication, whether written or oral, relating to the award of the grant funds. The person submitting this application on behalf of the applicant certifies and assures the Illinois State Board of Education that he or she has been duly authorized to file this application for and on behalf of the applicant, is the authorized representative of the applicant in connection with this grant agreement, and that he or she is authorized to execute these Certifications and Assurances and Standard Terms of the Grant on behalf of the applicant. Further, the person submitting this application on behalf of the applicant certifies under oath that all information in the grant agreement is true and correct to the best of his or her knowledge, information and belief, that grant funds shall be used only for the purposes described in this agreement, and that the award of this grant is conditioned upon this certification.

The authorized representative of the applicant who will affix his or her signature below certifies that he or she has read, understood and will comply with all of the provisions of the following certifications and assurances.

The person approving these Certifications, Assurances and Standard Terms of the Grant hereby certifies and assures the Illinois State Board of Education that the person submitting the final application on behalf of the applicant (and thereby executing the grant agreement with the Illinois State Board of Education) has the necessary legal authority to do so. (v2.23.2017)

The person approving this application certifies (1) to the statements contained in the list of certifications, and (2) that the statements herein are true, complete and accurate to the best of his/her knowledge. He/she also provided the required assurances titled "Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant" and "Program Specific and Financial Assurances for the School Maintenance Project Grant" (found within the application under "Application Certifications and Assurances") and agrees to comply with any resulting terms if an award is accepted. He/she is aware that any false, fictitious, or fraudulent statements or claims may subject him/her to criminal, civil or administrative penalties. (U.S. Code, Title 18, Section 1001). The list of certification and assurances is included below.

By submitting this form, I certify to the above and that the local board of education or other school governing authority has authorized the school maintenance project during a duly convened meeting, and has reserved local funds to meet the local match requirement. In addition, the applicant has not obligated funds or begun work on any of the projects listed on this application prior to the submission of this application. Signing below certifies that he or she has read, understood, and will comply with all the provisions of the following:

- Grant Application Certifications and Assurances, and Standard Terms for the School Maintenance Project Grant, and
- Program-Specific and Financial Assurances for the School Maintenance Project Grant.

_____ _____

Signature of President of Board of Education *Date*

_____

Name of Board President (type or print)

A copy of this form signed by the President of the Board of Education AND the Taxpayer Identification Number Form MUST be printed, signed, and attached as a PDF under the Application Required Attachments before your application can be approved. No application will be processed without these two signed attachments.

(SMPG Dist. Cert. - Rev. 8/2023)

School Maintenance Project Grant

FY 25 Application Cycle - Round 1

TAXPAYER IDENTIFICATION NUMBER

As an authorized representative for the applicant, I certify that:

1. The number shown on this form is the correct taxpayer identification number (or the applicant is waiting for a number to be issued).

2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and

3. Enter the name of the entity as it's listed at the State of Illinois Comptroller's office, the Entities RCDT Number and the FEIN (unless already populated below).

Name: COLLINSVILLE CUSD 10

RCDT: 41-057-0100-26

Federal Employer Identification Number (FEIN): 376006668

Legal Status: Governmental/School District

Signature of authorized Representative: _____

Date: _____

(SMPG Taxpayer Identification Form - Rev. 08/2021)

FY25 School Maintenance Grant
Released 9/16/2024

Abate then install epoxy flooring in the 6 following classrooms

- 222, 224,226,228, 229, & 230

- Total estimated square footage
  - 950 Sq ft per classroom
    - Grand total sq ft: 5700 sq ft

Abatement Cost: $10 per sq ft (5700 sq ft)

- Total Abatement cost:
  - $57,000

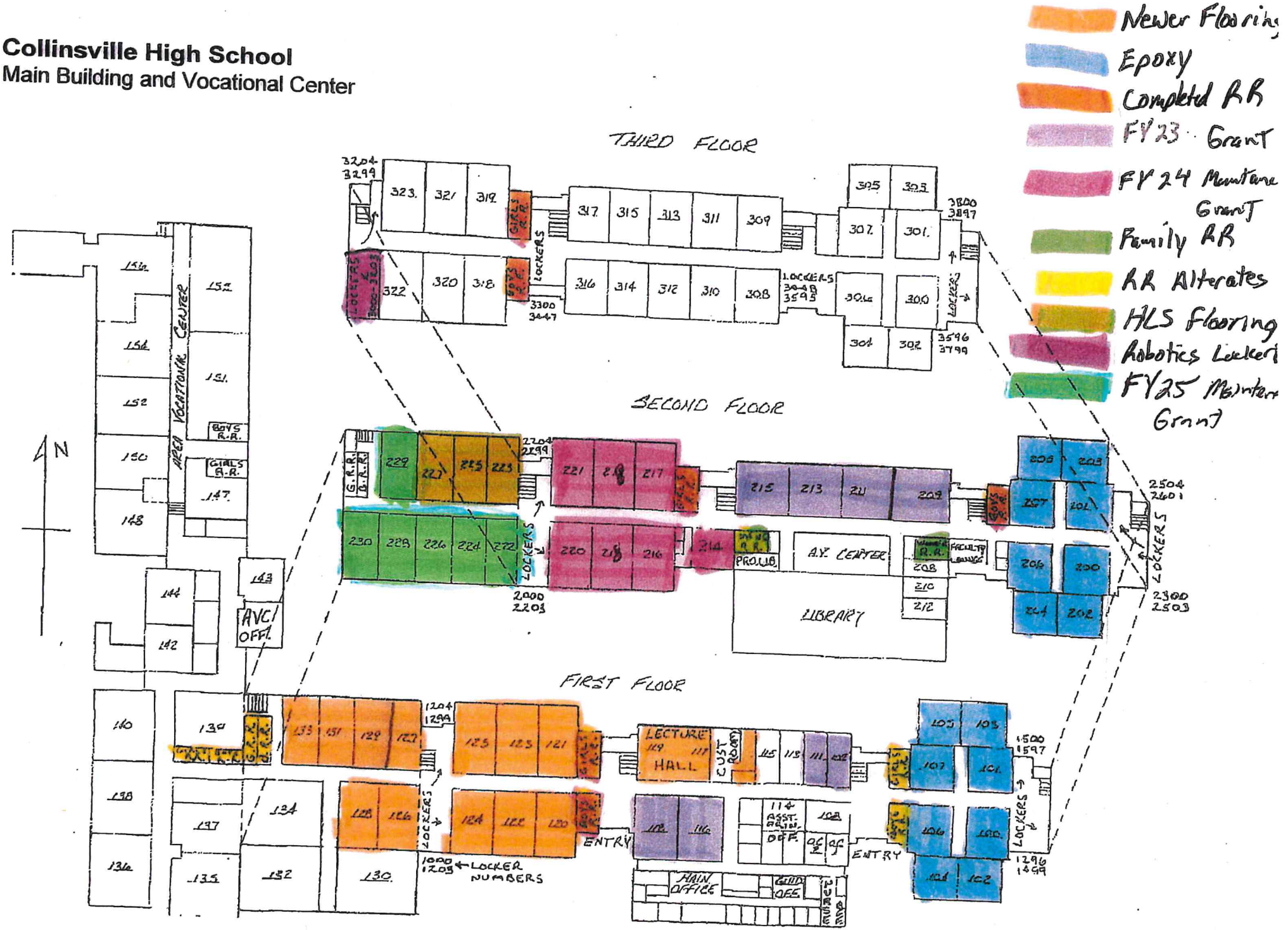
Epoxy Cost: $11 per sq ft (5700)

- Total epoxy cost:
  - $62,700

Total estimated project cost:

- $119,700

Collinsville High School
Main Building and Vocational Center



10.4. Consider Resolution to Authorize Property Tax Abatement for Teklab Properties LLC Eastport Plaza Center Development

A RESOLUTION TO AUTHORIZE PROPERTY TAX ABATEMENT FOR TEKLAB PROPERTIES LLC EASTPORT PLAZA CENTER DEVELOPMENT

WHEREAS, pursuant to 20 ILCS 655/1 et. seq. (formerly Ill. Rev. Stat. 1991, ch. 67 1/2, Section 601 et. seq.) (the "Act"), the Madison County Discovery Enterprise Zone, which includes certain real estate located in the City of Collinsville ("Collinsville"), the City of Troy, Illinois ("Troy"), the Village of St. Jacob, Illinois ("St. Jacob"), the Village of Maryville, Illinois ("Maryville"), the Village of Glen Carbon, Illinois ("Glen Carbon"), and the City of Highland, Illinois ("Highland"), (the "Municipalities"); and the County of Madison, Illinois (the "County"), was approved and certified by the Illinois Department of Commerce and Economic Opportunity ("DCEO") to commence January 1, 2016;

WHEREAS, the Municipalities and County determined it was necessary and in the best interest of the Municipalities and economic development interests countywide, to expand incentives offered by the Madison County Discovery Enterprise Zone;

WHEREAS, such application to expand incentives was approved and certified by DCEO on May 22, 2020;

WHEREAS, the success of the Madison County Discovery Enterprise Zone depends upon community support and the nature of incentives to be offered; and,

WHEREAS, the City of Collinsville finds that the enterprise zone will serve the interest of all local taxing authorities and the entire community by stimulating economic revitalization.

NOW, THEREFORE, BE IT RESOLVED BY COLLINSVILLE SCHOOL DISTRICT #10 as follows:

Section 1. The foregoing recitals are incorporated herein as findings of the Corporate Authorities of Collinsville School District #10, Illinois.

Section 2. Collinsville School District #10 hereby authorizes and directs the County Clerk to abate that portion of its taxes on real property located within the Madison County Discovery Enterprise Zone resulting from an increase in assessed valuation which is attributable to the construction of improvements and subject to the following limitations:

(a) The tax abatement shall apply only to the taxes corresponding to an increase in assessed valuation after improvements (either new construction, renovation, or rehabilitation) have been duly assessed and said abatement shall not exceed the amount attributable to the construction of the improvements and the renovation or rehabilitation of existing improvements.

(b) The tax abatement shall pertain only to that parcel within the Enterprise Zone which has been improved after the designation of the Enterprise Zone provided, however, no such abatement shall be applicable to any such improvement project located within the boundaries of a Tax Increment Financing District.

(c) That such abatement shall be at the rate of : 100 percent of the value of the improvements, for the first assessment year in which the improvements are fully assessed, and the six assessment years immediately following the year in which the improvements were fully assessed; 70 percent of the value of the improvements on the seventh year following the year in which the improvements were fully assessed; 40 percent of the value of the improvements on the eighth year following the year in which the improvements were fully assessed; and 10 percent of the value of the improvements on the ninth year following the year in which the improvements were fully assessed; and in the tenth year following the year in which the improvements were fully assessed, the County Clerk will no longer abate ad valorem taxes on the improvements.

(d) The tax abatement shall apply only to improvements for which a building permit is issued.

(e) The tax abatement shall apply only to improvements to industrial, manufacturing, and commercial property. Residential property of any kind is not eligible for tax abatement benefits.

(f) While the abatement is in effect, this public taxing authority will continue to receive all taxes corresponding to the equalized assessed valuation for the tax year immediately preceding commencement of the project.

(g) That such abatement can apply to other taxing districts within the Enterprise Zone but only after said taxing district passes a separate resolution/ordinance authorizing that the taxes levied and extended on behalf of the taxing district be abated. Said resolution/ordinance shall be filed with the County Clerk and Madison County Community Development; and

(h) The tax abatement shall only apply to property identified in Exhibit A;

Section 3. This Resolution shall become effective immediately after its passage and approval by the Corporate Authorities of Collinsville School District #10.

YEAS : _____

NAYS: _____

ABSENT: _____

ABSENTIONS: _____

PASSED by the _____ and APPROVED by the _____ this ____ day of _____, 2024.

_____

ATTEST:

_____

EXHIBIT A
PROPERTY DESCRIPTION – TEKLAB PROPERTIES, LLC EASTPORT PLAZA CENTER DEVELOPMENT

5445 Horseshoe Lake Road, Collinsville, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-027
LEGAL DESCRIPTION: Kosten Acres 1st Addn Lot 1 275 x 315

116 United Drive, Collinsville, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-047
LEGAL DESCRIPTION: United Business Plaza Lot 9 225 x 271.63

118 United Drive, Collinsville, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-048
LEGAL DESCRIPTION: United Business Plaza Lot 10 225 x 271.7

120 United Drive, Collinsville, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-049
LEGAL DESCRIPTION: United Business Plaza Lot 11 225 x 271.7

122 United Drive, Collinsville, IL 62234
MADISON COUNTY ASSESSOR'S PARCEL ID: 13-2-21-20-00-000-050
LEGAL DESCRIPTION: United Business Plaza Lot 12 226.54 x 271.85

10.5. Approval of New Course Offerings at Collinsville High School

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Brad Skertich, Superintendent

FROM: LaToya Berry-Coleman, Director of Curriculum and Assessment

DATE: October 17, 2024

RE: RECOMMENDATION FOR ADDITIONAL COURSE OFFERINGS AT CHS

The following courses are being recommended to be added to the high school course offering guide.

- **Request 1- AP Environmental Science Course**

  The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

- **Request 2- – Transitional Math**

  This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. These skills will be practiced throughout Community Based Instruction Opportunities.

- **Request 3- Vocational Senior Composition**

  A focus on writing specifically related to the world of work and entering the workforce. In addition to that, speaking and listening skills will focus on the same–workplace communication. Students will also review the basics of grammar, usage, and mechanics as they, too, relate to workforce communication (both written and spoken).

Thank you for your attention and consideration of these requests.

10.6. Approval of 2025-26 Collinsville High School General Course Offering Guide

			2025-26 Course Offering Guide Changes		
Page #	**Dept**	**Course**	**2024-25**	**2025-2026**	
1	General Info.	Front page	2024-2025	2025-2026	
2	General Info.			Page Number changes	
3	General Info.	Title	2024-2025	2025-2026	
3	General Info.	Counseling Department Changes	Ms. Karen Olsen, Department Chair/Counselor O-R (x1132); Ms. Janine Cihak, Counselor A-Di (x1135); Ms. Renee Kurtz, Counselor Do-H (x1033); Ms. Melissa Biebel, Counselor I-N (x1139); Mr. Jason Corey, Counselor S-Z (x1131); Mrs. Stacy Hartle, Kahok Academy Instructor; Ms. Joelle Macke, Success Center Counselor (x1200); and Mr. Robert Lugge, IEP Coordinator (x1150)	Ms. Karen Olsen, *Department Chair/Counselor* Re-Z (x1132); Ms. Janine Cihak, *Counselor* A-D (x1135); Ms. Renee Kurtz, *Counselor* E-La (x1033); Ms. Melissa Biebel, *Counselor* Le-Ra (x1139); Mr. Jason Corey, *Counselor* Vocational Students (x1131); Mrs. Stacy Hartle, *Kahok Academy Instructor*; Ms. Joelle Macke, *Success Center Counselor* (x1200); and Mr. Robert Lugge, *IEP Coordinator* (x1150)	
3	General Info.	Board of Education	BOARD OF EDUCATION: Mr. Gary Peccola, President; TBD, Vice President; Dr. Dennis Craft, Treasurer; Ms. Jane Soehlke, Secretary; Ms. Jeree Bronnbauer, Ms. Vicki Reulecke and Ms. Michelle Stutts.	BOARD OF EDUCATION: Mr. Gary Peccola, President; Ms. Vicki Reulecke, Vice President; Dr. Dennis Craft, Treasurer; Ms. Jane Soehlke, Secretary; Ms. Jeree Bronnbauer, Ms. Jennifer Hasamear and Ms. Michelle Stutts.	
3	General Info.	Plan Courses Section	2024-2025	2025-2026	
4	General Info. English Section	Vocational Senior Composition	New Course	*Vocational Senior Composition (01402V)	
4	General Info. Fine Arts	Art	Art	Intro to Art (Art 1)	
4	General Info. Fine Arts	Cartooning	Cartooning	Cartooning/Illustration 1 (Art 1)	
4	General Info. Fine Arts	Illustration	Illustration	Cartooning/Illustration 2	
4	General Info. Fine Arts	Drawing	Drawing	Advanced Drawing (Art 2)	
4	General Info. Fine Arts	Painting	Painting	Advanced Painting (Art 2)	
4	General Info. Fine Arts	Wind Ensemble	Wind Ensemble	Wind Ensemble (Enriched)	
4	General Info. Science	Environmental Science AP	New Course	Environmental Science AP (03103A)	
5	Freshman & Sophomore Class General Info. Fine Arts	Art	Art	Intro to Art (Art 1)	
5	Freshman & Sophomore Class General Info. Fine Arts	Cartooning	Cartooning	Cartooning/Illustration 1 (Art 1)	
5	Freshman & Sophomore Class General Info. Fine Arts	Illustration	Illustration	Cartooning/Illustration 2	
5	Freshman & Sophomore Class General Info. Fine Arts	Drawing	Drawing	Advanced Drawing (Art 2)	
5	Freshman & Sophomore Class General Info. Fine Arts	Painting	Painting	Advanced Painting (Art 2)	
5	Freshman & Sophomore Class General Info. Fine Arts	Wind Ensemble	Wind Ensemble	Wind Ensemble (Enriched)	
4-5	General Info Fine Arts	All	All	ReAlphabetized them with new titles	
4-5	General Info Class Lists	All Departments	World Language was alphabetically in the wrong spot for the master list as well as the Freshman and Sophomore listings. Industrial Arts was in the wrong spot alphabetically for the Freshman and Sophomore Listings.	ReAlphabetized	
5	General Info. Sophomore Math	Algebra I	none	Algebra I (02102G) Added to the sophmore course list due to students in intro to algebra this year	

			2025-26 Course Offering Guide Changes					
Page #	**Dept**	**Course**	**2024-25**	**2025-2026**	**Notes**	**Completed**		
7	General Info Grading System in the Weighted GPA Headings	Weighted Grades Chart headings	AP/Honors & DUAL CREDIT GRADE POINTS ENRICHED GRADE POINTS	AP/HONORS & DUAL CREDIT (SLU,SIUE, & PUBLIC SPEAKING) GRADE POINTS ENRICHED & SWIC DUAL CREDIT (not Public Speaking) GRADE POINTS				
12	General Info	SWIC Dual Credit	Education Practicum TBA TBA TBA 12	Education Practicum Educational Technology ED 260 3 Credits 12				
14	General Info	Freshmen To Do's	You will be taking the PSAT 9 in April	You will be taking the Pre ACT9 in April				
14	General Info	Sophomore To Do's	You will be taking the PSAT 10 in April	You will be taking the Pre ACT10 in April				
15	General Info	Junior To Do's	SAT (graduation requirment is administered) in April.	ACT (graduation requirement is administered) in April.				
23	English Department (Course Grid)	Vocational Senior Composition	New Course	Add *Vocational Senior Composition to the 12th grade options				
26	English Department	Vocational Senior Composition	New Course	Vocational Senior Composition (1/2 Credit) ISCC: 01402V/01103A000 Prerequisite: none A focus on writing specifically related to the world of work and entering the workforce. In addition to that, speaking and listening skills will focus on the same–workplace communication. Students will also review the basics of grammar, usage, and mechanics as they, too, relate to workforce communication (both written and spoken).				
	English Department	College English I	English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources.	English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.				
	English Department	College English II	This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing.	This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.				
	English Department	Public Speaking	Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion.	Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.				
26	Family Consumer Science	Foods & Nutrition II	PREREQUISITE(S): Foods & Nutrition I Preferred	PREREQUISITE(S): Foods & Nutrition I				
28	Fine Arts (Course Grid)	Art	Art	Intro to Art (Art 1)				
28	Fine Arts (Course Grid)	Cartooning	Cartooning	Cartooning/Illustration 1 (Art 1)				
28	Fine Arts (Course Grid)	Illustration	Illustration	Cartooning/Illustration 2				
28	Fine Arts (Course Grid)	Drawing	Drawing	Advanced Drawing (Art 2)				

			2025-26 Course Offering Guide Changes					
Page #	**Dept**	**Course**	**2024-25**	**2025-2026**	**Notes**	**Completed**		
28	Fine Arts (Course Grid)	Painting	Painting	Advanced Painting (Art 2)				
28	Fine Arts	Art	Art	Intro to Art (Art 1)				
28	Fine Arts	Cartooning	Cartooning	Cartooning/Illustration 1 (Art 1)				
29	Fine Arts	Illustration	Illustration	Cartooning/Illustration 2				
30	Fine Arts	Drawing	Drawing	Advanced Drawing (Art 2)				
30	Fine Arts	Painting	Painting	Advanced Painting (Art 2)				
28-31	Fine Arts	All	All	Realphabetized them with new titles				
28	Fine Arts	Wind Ensemble	Wind Ensemble	Wind Ensemble (Enriched)				
31	Fine Arts	Wind Ensemble	Wind Ensemble	Wind Ensemble (Enriched)				
31	Fine Arts	Wind Ensemble	PREREQUISITE(S): Prior experience on a wind or percussion instrument.	PREREQUISITE(S): Audition				
38	Math Department	Intro to Algebra I	(1 credit (Freshman Only))	(1/2 Credit per semester (Freshman Only))				
41	Science Department Course Grid	Environmental Science AP	New Course	Add Environmental Science AP to the junior column				
43	Science Department	Environmental Science AP	New Course	Environmental Science AP (1/2 Credit Per Semester) ISCC:03103A03003A000 PREREQUISITE(S): A or B in biology 1; A or B in chemistry 1; Science teacher recommendation The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.				
51	Special Education	Consumer Math I	Students review basic math skills. Emphasis is placed on learning work and consumer related math skills. Students learn banking and budgeting skills, comparison-shopping, reading utility bills, using credit, and buying insurance.	This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems.				
51	Special Education	Consumer Math II	PREREQUISITE(S): None This course is designed to help students gain proficiency with mathematics skills and consumer concepts, to encourage self-preparation, and enable students to transfer these concepts in tomorrow's world. It includes problem solving strategies and alternate methods of computation to solve a wide range of consumer problems as well as a solid basic skills support. Second semester students will discover and apply practical geometry that is used in the workplace and at home to help make connections from concrete example.	Prerequisite: Successful Completion of Consumer Math I This course is a continuation of Consumer Math I and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits.				
51	Special Education	Applied Mathematics	Applied Mathematics (1/2 Credit per semester) ISCC: 02906D/02906L/02151A000 PREREQUISITE(S): None Students will assess and review basic math skills. Throughout Applied Mathematics, students will review and demonstrate practical applications by utilizing mathematical reasoning and basic math skills involving problems with multiple step calculations. Students will learn to apply mathematics to solve unfamiliar problems. The students will receive instruction on when and how to use a scientific calculator and solve problems in real-world context (i.e. academic, vocational, technical, and personal).	Applied Mathematics III (1/2 Credit per semester) ISCC: 02906D/02906L/02151A000 Prerequisite: Successful Completion of Consumer Math II This course is a continuation of Consumer Math II and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school.				

2025-26 Course Offering Guide Changes				
Page #	**Dept**	**Course**	**2024-25**	**2025-2026**
53	Special Education	Transition Math I	New Course	Transition Math 1 (1/2 Credit per semester) ISCC:02904T/02157A000 Prerequisite: Consumer Math 1, Consumer Math 2, Applied Mathematics 3 This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. These skills will be practiced throughout Community Based Instruction Opportunities.
53	Special Education	Transition Math 2	New Course	Transition Math 2 (1/2 Credit per semester) ISCC: 02905T/02154A000 Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1 This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. It is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. These skills will be practiced throughout Community Based Instruction Opportunities.
53	Special Education	Transition Math 3	New Course	Transition Math 3 (1/2 Credit per semester) ISCC: 02906T/02151A000 Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1, Transition Math 2 This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is a continuation of Transition Math 2 and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school. These skills will be practiced throughout Community Based Instruction Opportunities.
56	Vocational	Clinical Health Occupations	Clinical Health Occupations (1.5 Credits)	Clinical Health Occupations (1.5 Credits) *Semester Course*
56	Vocational	Clinical Health Occupations	Dual credit from Southwestern Illinois College is earned for Nurse Assistant (7 credit hours) and Medical Terminology (3 credit hours), for a total of 10 credit hours.	Dual credit from Southwestern Illinois College is earned for Nurse Assistant (7 credit hours).
58	Vocational	Dental Assistant	Dental Assistant (1.5 Credits)	Dental Assistant (1.5 Credits) *Semester Course*
58	Vocational	Dental Assistant	An intensive study covering various aspects of dentistry including proficiency in dental assisting. This course is designed to give the student a hands-on look at the field of dentistry and what each profession entails. Hands-on experience will be obtained through dental office rotations, use and practice in the dental clinic on campus, research projects, children identification, oral hygiene instruction to elementary school children, associational involvement, visits with their legislator, and law and ethics. It will further allow the student the opportunity to become a Registered Dental Assistant in the state of Illinois and learn dental assisting skills for the workplace.	This course will provide students with an overview of dental sciences and career opportunities within the field of dentistry. Students will learn skills needed to perform entry level dental assisting and administrative tasks. These experiences will be obtained through classroom and hands-on dental lab experiences with dental office equipment.
59	Vocational	Education Practicum	Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans.	Coursework includes assessment techniques, family involvement, and scholarship development leading to post-secondary plans.

			2025-26 Course Offering Guide Changes		
Page #	**Dept**	**Course**	**2024-25**	**2025-2026**	
	World Language	German I	German I is an elective course designed to develop world language skills and to prepare students for living in a global society. Students will acquire basic language skills through engaging classroom activities, textbook learning, self-directed learning, reading, speaking, listening and writing. The culture and society of German speaking countries is experienced through art, costumes, and history. Technology is used whenever possible. This course may lead to meeting college entrance requirements.	This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.	

COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE

~~2024-2025~~
2025-2026



HOME OF THE
"KAHOKS"

"LEARNING IS A TREASURE THAT WILL FOLLOW ITS OWNER EVERYWHERE"

General Information	3
Business Department	18
English Department	22
Family and Consumer Sciences Department	26
Fine Arts Department	28
Industrial/Technical Education Department	32
Math Department	35
Physical Education/Health Department	39
Science Department	41
Social Studies Department	45
Special Education Department	49
Vocational (CAVC)	5~~3~~ 4
World Language Department	6~~0~~1
Career Pathways Addendum	67

~~2024-2025~~ 2025-2026 COURSE OFFERING GUIDE
GENERAL INFORMATION

COUNSELING DEPARTMENT: ~~**Ms. Karen Olsen**, *Counselor* O-R (x1132) Department Chair; **Ms. Janine Cihak**, *Counselor* A-Di (x1153)**; Ms. Renee Kurtz**, *Counselor* Do-H (x1033); **Ms. Melissa Biebel**, *Counselor* I-N (x1139); **Mr. Jason Corey**, *Counselor* S-Z (x1131); **Mrs. Stacy Hartle,** *Kahok Academy Instructor***; Ms. Joelle Macke,** *Success Center Counselor* **(x1200)** and **Mr. Robert Lugge**, *IEP Coordinator* (x1150).~~

Ms. Karen Olsen, Department Chair/Counselor Re-Z (x1132); Ms. Janine Cihak, Counselor A-D (x1135); Ms. Renee Kurtz, Counselor E-La (x1033); Ms. Melissa Biebel, Counselor Le-Ra (x1139); Mr. Jason Corey, Counselor Vocational Students (x1131); Mrs. Stacy Hartle, Kahok Academy Instructor; Ms. Joelle Macke, Success Center Counselor (x1200); and Mr. Robert Lugge, IEP Coordinator (x1150).

HIGH SCHOOL ADMINISTRATION: **Mr. Daniel Toberman**, *Principal*; **Mr. Bryan Dunn**, Assistant Principal; **Dr. Charity Eugea**, Assistant Principal; **Ms. Charlotte Fisher**, *Assistant Principal*; **Mr. Joseph McGinnis**, *Assistant Principal/Vocational Director*; **Mrs. Jennifer Root-Smith**, Assistant Principal; **Mr. Clay Smith,** *Assistant Principal/Athletic Director;* and **Mr. Robert Wright**, *Assistant Principal*.

ADMINISTRATION: **Dr. Mark B. Skertich**, *Superintendent*; **Ms. Latoya Coleman**, *Director of Curriculum and Instruction*; **Mr. Kevin Robinson**, *Director of Human Resources*; **Mr. Brad Hyre**, *Assistant Superintendent and Director of Student Services*; **Ms. Ali Underwood**, *Director of Special Education and Related Services*; **Ms. Jamie Hadjan**, *Chief School Business Official*; **Mr. Derek Turner**, *Technology Coordinator*; and **Mr. Josh DeWitte**, *Director of Buildings and Grounds*.

BOARD OF EDUCATION: ~~**Mr. Gary Peccola**, *President*; **TBD**, *Vice President*; **Dr. Dennis Craft**, *Treasurer*; **Ms. Jane Soehlke**, *Secretary*; **Ms. Jeree Bronnbauer, Ms. Vicki Reulecke** and **Ms. Michelle Stutts**.~~ **Mr. Gary Peccola, President; Ms. Vicki Reulecke, Vice President; Dr. Dennis Craft, Treasurer; Ms. Jane Soehlke, Secretary; Ms. Jeree Bronnbauer, Ms. Jennifer Hasamear and Ms. Michelle Stutts.**

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the ~~2024-2025~~ 2025-2026 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

- **Plan early.** If you alter your educational goals, changes can be made in your program.
- **Make decisions carefully** in light of personal objectives and future goals.
- **Study the course descriptions** and pay particular attention to prerequisites.
- **Study the graduation requirements.**

• **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL
2201 S. Morrison
Collinsville, IL 62234
618-346-6320

Collinsville High School - Course Offerings

BUSINESS
Accounting 1 (10206G)
Accounting II (10306G)
Advanced Video Production (10302G)
CEO-Entrepreneurship (10402G)
●Computer Apps (10101G)
*Computer Programming (10205G)
*Consumer/Career Education (10110G)
*Cyber Security/Software
and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Introduction to Web Page Design (10203G)
*Keyboarding (10100G)
*Personal Finance (10301G)
*Photoshop (10104G)
*Small Business Basics (10102G)
*Social Media & Digital Advertising (10204G)
*Sports and Entertainment Marketing (10208G)
Video Production (10202G)
Workplace Experience (10401G)

ENGLISH
*British Literature (01303G)
*College English I (01402E)
* College English II (01402A)
*Creative Writing (01306G)
*Diverse Voices in Literature (01307G)
English I (01101G)
English I – Honors (01101A)
English II (01201G)
English II – Honors (01201A)
English III (01301G)
English Lang & Comp III - AP (01301A)
English Lit & Comp IV - AP (01401A)
*Gothic & Horror Literature (01302G)
Media Publication (01308G)
*Mythology (01310G)
*Public Speaking (01403E)
*Science Fiction Literature (01305G)
*Senior Composition (01402G)
*Vocational Senior Composition (01402V)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
*~~Art~~ Intro to Art (Art 1) (05131G)
*Art Appreciation (05140E)
*~~Cartooning~~ Cartooning/Illustration 1 (Art 1)
(05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Crafts (05134G)
~~Drawing~~ Advanced Drawing (Art 2)
((05137G)
*~~Illustration~~ Cartooning / Illustration 2
(05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
Music Theory - AP (05110A)
~~Painting~~ Advanced Painting (Art 2) (05138G)
*Photography (05136G) **Fee: $45**
Piano Class I (05151G)
Piano Class II (05152G)
*Sculpture (05139G)
Studio Art - AP (05131A)
*Symphonic Band (051122)
Theater (05161G)
*Wind Ensemble Enriched (051132)

~~**WORLD LANGUAGE**~~
~~French I (06110G)~~
~~French II (06210G)~~
~~French III - Enriched (06310E)~~
~~French IV - Enriched (06410E)~~
~~French V- Enriched (06510E)~~
~~German I (06120G)~~
~~German II (06220G)~~
~~German III - Enriched (06320E)~~
~~German IV - Enriched (06420E)~~
~~German V - Enriched (06520E)~~
~~Latin I (06130G)~~
~~Latin II (06230G)~~
~~Intermediate Latin Poetry AP (06330A)~~
~~Intermediate Latin Poetry - Enriched (06330E)~~
~~Intermediate Latin Prose AP (06340A)~~
~~Intermediate Latin Prose - Enriched (06430E)~~
~~Latin V Independent Study - Enriched (06530E)~~
~~Spanish I (06140G)~~
~~Spanish II (06141G)~~
~~Spanish II for Heritage Speakers (06141H)~~
~~Spanish III - Enriched (06340E)~~
~~Spanish IV - Enriched (06440E)~~
~~Spanish V - Enriched (06540E)~~

INDUSTRIAL/TECH EDUCATION
Aerospace Engineering (09301G)
*Computer Programming with Robotics (09204G)
Engineering Design & Development (09401G)
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Principles of Engineering (09107G)
Woods I (09205G)
Woods II (09206G)

MATH
Algebra I (02102G)
Algebra II (02203G)
Algebra II - Honors (02203A)
Algebraic Concepts (02303G)
AP Calculus BC (02406A)
AP Statistics (02405A)
Calculus (02406G)
Computer Science I (02407G)
*Discrete Math (02404G)
*Elementary Statistics (02403G)
Financial Algebra (02401G)
Geometry with Mathematical Models (02301G)
Geometry (02202G)
Geometry - Honors (02103A)
Honors-Trig/Calculus A (02302A)
Intro to Algebra (02101G)
Math 4 - STEM (02408G)
Precalculus with Trig (02402G)

PHYSICAL EDUCATION/HEALTH
*Aerobic Fitness (08104G)
Aerobic Fitness (081049)
Athletic PE (08102G)
*Athletic PE (0810BG)
● Driver's Education (08103G) **Fee: $250**
*Health (08201G)
*Marching Band (05114G)
Physical Education (08101G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)
Wellness Physical Education (081059)

SCIENCE
Anatomy & Physiology (03309G)
*Astronomy (03301G)
Biology I (03102G)
Biology I – Honors (03102A)
Biology II (03304G)
Biology II - AP (03304A)
Chemistry I (03201G)
Chemistry I Honors (03201A)
Chemistry II (03303G)
Chemistry II - AP (03305A)
Environmental Science (03103G)
Environmental Science AP (03103A)
*Geology (03302G)
Physical Science (03101G)
Physics C - AP (03309A)
Physics I (03308G)
Physics I - AP (03308A)
Physics II - AP (03307A)
Principles of Technology (03104G)
Survey of Forensic Science (03306G)

SOCIAL STUDIES
*Current Events (04201G)
*Economics (04302G)
*Government (04101G)
*International Governments (04204G)

Leadership 101 (04305G)
*Psychology (04303G)
Psychology - AP (04303A)
*Sociology (04304G)
US Government and Politics - AP (04401A)
United States History (04301G)
United States History - Enriched (04301E)
United States History - AP (04301A)
World Geography (04202G)
World Geography - Enriched (04202E)
World History (04203G)
World History - Enriched (04203E)

VOCATIONAL/CAVC
Auto Body I (09306V)
Auto Body II (09406V)
Auto Mech. Tech. I (09307V)
Auto Mech Tech. II (09407V)
Building Trades I (09310V)
Building Trades II (09410V)
*Clinical Health Occupations (07305V)
Cosmetology I (07303V)
Cosmetology II (07403V)
Criminal Justice I (07302V)
Criminal Justice II (07402V)
Cyber Security I (10303V)
Cyber Security II (10403V)
*Dental Assistant (07306V)
Early Childhood Education (07301V)
Education Practicum (07401V)
Electronics I (09302V)
Electronics II (09402V)
Food Service I (07307V)
Food Service II (07407V)
Precision Machining Technology I (09308V)
Precision Machining Technology II (09408V)
Teaching as a Profession (07304V)
Turf and Landscape Management (09311V)
Urban Agriculture (09312V)
Welding Technology I (09304V)
Welding Technology II (09404V)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
French III - Enriched (06310E)
French IV - Enriched (06410E)
French V- Enriched (06510E)
German I (06120G)
German II (06220G)
German III - Enriched (06320E)
German IV - Enriched (06420E)
German V - Enriched (06520E)
Latin I (06130G)
Latin II (06230G)
Intermediate Latin Poetry AP (06330A)
Intermediate Latin Poetry - Enriched (06330E)
Intermediate Latin Prose AP (06340A)
Intermediate Latin Prose - Enriched (06430E)
Latin V Independent Study - Enriched (06530E)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)
Spanish III - Enriched (06340E)
Spanish IV - Enriched (06440E)
Spanish V - Enriched (06540E)

Note: * Semester Courses ● Quarter Courses

FRESHMAN COURSES

BUSINESS
●Computer Apps (10101G)
*Consumer/Career Education (10110G)
*Keyboarding (10100G)
*Photoshop (10104G)

ENGLISH
English I (01101G)
English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)

FINE ARTS
*~~Art~~ Intro to Art (Art 1) (05131G)
*Art Appreciation (05140E)
*~~Cartooning~~ Cartooning/Illustration 1 (Art 1) (05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Crafts (05134G)
*~~Illustration~~ Cartooning / Illustration 2 (05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
Piano Class I (05151G)
*Sculpture (05139G)
Symphonic Band (051122)
Theater (05161G)
Wind Ensemble Enriched (051132)

~~**WORLD LANGUAGE**~~
~~French I (06110G)~~
~~German I (06120G)~~
~~Latin I (06130G)~~
~~Spanish I (06140G)~~
~~Spanish II for Heritage Speakers (06141G)~~

INDUSTRIAL/TECH EDUCATION
*Computer Programming with Robotics (09204G)
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)

MATH
Algebra I (02102G)
Geometry –Honors (02103A)
Intro to Algebra (02101G)

PHYSICAL EDUCATION
Aerobic Fitness (081049)
● Drivers Education (08103G) **Fee: $250**
*Marching Band (05114G)
Physical Education (08101G)
Wellness Physical Education (081059)

SCIENCE
Biology I – Honors (03102A)
Biology I (03102G)
Physical Science (03101G)

~~**INDUSTRIAL/TECH EDUCATION**~~
~~*Computer Programming with Robotics (09204G)~~
~~Exploring Metals (09203G)~~
~~*Introduction to Electricity (09102G)~~
~~Introduction to Engineering Design (09106G)~~
~~*Introduction to Metals (09103G)~~
~~*Introduction to Robotics (09202G)~~
~~*Introduction to Welding (09104G)~~
~~*Introduction to Woods (09105G)~~

WORLD LANGUAGE
French I (06110G)
German I (06120G)
Latin I (06130G)
Spanish I (06140G)
Spanish II for Heritage Speakers (06141G)

SOPHOMORE COURSES
**May take any Freshman Courses as well

BUSINESS
Accounting I (10206G)
*Computer Programming (10205G)
*Cyber Security/Software and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Introduction to Web Page Design (10203G)
*Social Media & Digital Advertising (10204G)
*Sports Entertainment Marketing (10208G)
Video Production (10202G)

ENGLISH
English II (01201G)
English II – Honors (01201A)
Media Publication (01308G)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
*~~Art~~ Intro to Art (Art 1) (05131G)
*Art Appreciation (05140E)
*~~Cartooning~~ Cartooning/Illustration 1 (Art 1) (05132G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Crafts (05134G)
~~Drawing~~ Advanced Drawing (Art 2) ((05137G)
*~~Illustration~~ Cartooning / Illustration 2 (05130G)
*Marching Band (05114G)
Music Appreciation (05101G)
~~Painting~~ Advanced Painting (Art 2) (05138G)
Piano Class I (05151G)
Piano Class II (05152G)
*Sculpture (05139G)
Symphonic Band (051122)
Theater (05161G)
Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
*Computer Programming with Robotics (09204G)

Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Principles of Engineering (09107G)
Woods I (09205G)

~~**WORLD LANGUAGE**~~
~~French I (06110G)~~
~~French II (06210G)~~
~~German I (06120G)~~
~~German II (06220G)~~
~~Latin I (06130G)~~
~~Latin II (06230G)~~
~~Spanish I (06140G)~~
~~Spanish II (06141G)~~
~~Spanish II for Heritage Speakers (06141H)~~

MATH
Algebra I (02102G)
Algebra II (02203G)
Algebra II –Honors (02203A)
Algebraic Concepts (02303G)
Geometry (02202G)
Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION
*Aerobic Fitness (08104G)
*Athletic Physical Education (0810BG)
*Health (08201G)
*Marching Band (05114G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)

SCIENCE
Biology I (03102G)
Chemistry I (03201G)
Chemistry I –Honors (03201A)
Physical Science (03101G)
Principles of Technology (03104G)

SOCIAL STUDIES
*Current Events (04201G)
*Government (04101G)
*International Governments (04204G)
World Geography (04202G)
World Geography – Enriched (04202E)
World History (04203G)
World History – Enriched (04203E)

~~**INDUSTRIAL/TECH EDUCATION**~~
~~*Computer Programming with Robotics (09204G)~~
~~Exploring Metals (09203G)~~
~~*Introduction to Electricity (09102G)~~
~~Introduction to Engineering Design (09106G)~~
~~*Introduction to Metals (09103G)~~
~~*Introduction to Robotics (09202G)~~
~~*Introduction to Welding (09104G)~~
~~*Introduction to Woods (09105G)~~
~~Principles of Engineering (09107G)~~
~~Woods I (09205G)~~

WORLD LANGUAGE
French I (06110G)
French II (06210G)
German I (06120G)
German II (06220G)
Latin I (06130G)
Latin II (06230G)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)

Note: * Semester Courses
• Quarter Cour

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated**. They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process.

Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:

English (4 credits) 1 writing intensive course
Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.
Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences
Social Studies (2 1/2 credits) including 1/2 credit in Government, 1credit in United States History, and 1credit in World History or World Geography.
Physical Education (2 credits) 1.5 credit per year of Physical Education and 1/2 credit in Health
Consumer Ed (½ credit) Consumer/Career Education or Personal Finance
Computer Applications (1/4 credit)
Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:

English – 4 years
Math – 3-4 years
Science – 3 years
Social Studies – 3 years
World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/HONORS & DUAL CREDIT (SLU,SIUE, & PUBLIC SPEAKING) GRADE POINTS	ENRICHED & SWIC DUAL CREDIT (not Public Speaking) GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an **F**.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
Advanced Placement (AP)	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy.
NCAA	Courses with this symbol denote an NCAA approved core credit course.
SWIC SOUTHWESTERN ILLINOIS COLLEGE	Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 2.5 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.
SAINT LOUIS UNIVERSITY.	Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.
SOUTHERN ILLINOIS UNIVERSITY EDWARDSVILLE Established 1869	Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.

COLLEGE CREDIT OPPORTUNITIES
ADVANCED PLACEMENT® (AP®) COURSES

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP®

Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12
Math	AP® Calculus BC AP® Statistics	12 11 or 12
Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Physics 1 AP® Physics 2 AP® Physics C	11 or 12 11 or 12 11 or 12 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12

DUAL CREDIT COURSEWORK

DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

TRANSFERABILITY OF DUAL CREDIT COURSEWORK

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.

SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

Cost of Dual Credit at time of publishing: $75 per credit hour

CHS Requirements to earn dual credit with SLU are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1220 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic	FRSC-2600	3	11-12

	Science			

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SIUE are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SIUE Course Name	SIUE Course Code	Possible Credits	Grade Level
Leadership 101	Leadership	Univ 113	2-3	12

SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SWIC are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Art Appreciation	Art Appreciation	Art 101	3	9-12
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12

Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English I	Rhetoric & Composition I	ENG 101	3 Credits	12
College English II	Rhetoric & Composition II	ENG 102	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12
Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	Introduction to Early Childhood Education	ECE 110	3 Credits	11-12
Education Practicum	~~TBA~~ Educational Technology	~~TBA~~ ED 260	~~TBA~~ 3 Credits	12
Electronics I	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Electronics II	Digital Electronic Circuits	EET 200	3 Credits	12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12

Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12
Introduction to Web Page Design	Web Fundamentals I	CIS 174	3 Credits	10-12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 172	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12
Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	11-12
Teaching as a Profession	Introduction to Education	ED 255	3 Credits	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at http://eligibilitycenter.org. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA. These courses are all subject to change and the best place to check eligibility is:**

http://eligibilitycenter.org.

Years Required for DIVISION I	CORE COURSES	Years Required for DIVISION II
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

High School Planning List of To-Do's

Freshmen

Academic & Extracurricular	Testing	Future Explorations
● Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn ● Develop good study habits ● The first grade point average (GPA) you establish is very important and everything builds on top of it ● Get involved in extracurricular activities ● Volunteer within the community ● Keep track of your activities	● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the ~~PSAT 9~~ PreACT9 in April. ● You will be taking STARR Testing in English and Math	● Think about what you want to pursue as a career once you complete your education. ● Take some of the Career Questionnaires in your Naviance Account and read about the results.

Sophomores

Academic & Extracurricular	Testing	Future Explorations
● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community ● Keep track of your activities and leadership roles ● Select courses for your junior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible	● Commit to doing well in coursework as it prepares you for the tests in the future. ● You will be taking the ~~PSAT 10~~ PreACT10 in April. ● You will be taking STARR Testing in English and Math ● AP Exams-sign up in Novembers and take them in May	● Think about your talents, interests, and personality and how it relates to careers you might be interested in. ● Research requirements for post secondary options and future careers. ● Talk to trusted adults about future options ● Take some of the Career Questionnaires in your Naviance Account and read about the results. ● Talk to people who have careers that interest you

Juniors

Academic & Extracurricular	Testing	Future Explorations
● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Select courses for your senior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible ● Double check graduation requirements	● PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors ● ASVAB is available for students wanting to enlist in the military ● ~~SAT~~ ACT(graduation requirement) is administered in April. ● National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● You will be taking STARR	● Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc. ● Plan to visit colleges. Juniors get 2 college/career days to explore their future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career. ● Participate in military, apprenticeship or vocational training opportunities

	Testing in English and Math	

Seniors

Academic & Extracurricular	Testing	Future Explorations
● Continue to take the most challenging level of courses you can ● Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible ● Keep track of your activities and leadership roles ● Select courses for your senior year that meet post-secondary entrance requirements. ● Select Dual Credit or AP classes to earn potential college credit when possible ● Double check graduation requirements	● ASVAB is available for students wanting to enlist in the military ● Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. ● AP Exams-sign up in Novembers and take them in May	● Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.) ● Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete. ● Apply for scholarships and financial aid. ● FAFSA needs to be completed ASAP starting Oct. 1st. ● Plan to visit colleges. Seniors get 2 college/career days to explore future interests. ● Encourage your parents to attend the financial aid seminar. ● Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
SO	English:	English:

P H O M O R E	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	**Semester 2**
F R E S H M A N	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
S O	English:	English:

P H O M O R E	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
J U N I O R	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
S E N I O R	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9th Grade	10th Grade	11th Grade	12th Grade
*Computer Apps *Consumer/Career Education *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Introduction to Web Design *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Workplace Experience

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related

business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Accounting II (1/2 Credit per semester)

ISCC: 10306G/12104A002/B303-B304
PREREQUISITE(S): Accounting I

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327
PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 10402G/12053A001
PREREQUISITE(S): Senior status, application and acceptance

Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps (1/4 Credit)

ISCC: 10101G/10004A01/B107
PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr.

Ed.

Computer Programming (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355
PREREQUISITE(S): None

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

Consumer/Career Education (1/2 Credit)

ISCC: 10110G/22210A000
PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359
PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Fashion Marketing (1/2 Credit)

ISCC: 10207G/12164A001/B336
PREREQUISITE(S): None
Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Introduction to Web Page Design (1/2 Credit)

ISCC: 10203G/10201A001

PREREQUISITE(S): Computer Apps

This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101

PREREQUISITE(S): None

Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000

PREREQUISITE(S): None

In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.) This course fulfills the consumer education requirement.

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001

PREREQUISITE(S): None

This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flash drive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106

PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000

PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001

PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306

PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

Workplace Experience (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/19198A001

PREREQUISITE(S): Application & Coordinator Approval

Workplace Experience is available to seniors who wish to receive on-the-job training in a field of their choice. Students are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students can be provided compensation for their work. The course consists of practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior to and concurrently with workplace education. Admission to the workplace experience program is by application only. Excellent school attendance is required. Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction.
(19198A001)

English Department

9th Grade	10th Grade	11th Grade	12th Grade
English I English I –Honors	English II English II – Honors Media Publication	English III English Language and Composition III – AP Media Publication	*College English I English Literature and Composition IV – AP Media Publication *Senior Composition *Vocational Senior Composition

		*British Literature * College English II *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature *Mythology *Public Speaking *Science Fiction Literature

British Literature (1/2 Credit)

NCAA

ISCC: 01303G/01056A000

PREREQUISITE(S): Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the "literary canon," such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

College English I (1/2 Credit)

NCAA

ISCC: 01402E/01103A000

PREREQUISITE(S): "C" or higher in English III and teacher recommendation.
Must meet requirements for SWIC Dual Credit for English 101.

~~English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources.~~

English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

College English II (1/2 Credit)

NCAA

ISCC: 01402A/01005A000

PREREQUISITE(S): Earn a C or better in College English I (currently College English).

~~This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing.~~

This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Creative Writing (1/2 Credit)

NCAA

ISCC: 01306G/01104A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

Diverse Voices in Literature (1/2 Credit)

NCAA

ISCC: 01307G/1064A000

PREREQUISITE(S): Current or Completed enrollment in English III

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

NCAA

ISCC: 01101G/01001A000

PREREQUISITE(S): Placement by entrance test

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

NCAA

ISCC: 01101A/01001A000

PREREQUISITE(S): Teacher recommendation and placement test score

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be

English II (1/2 Credit per semester)

NCAA

ISCC: 01201G/01002A000

PREREQUISITE(S): None

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

NCAA

ISCC: 01201A/01002A000

PREREQUISITE(S): "C" or higher in Honors English I and teacher recommendation

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process

receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

NCAA

ISCC: 01301G/01003A000

PREREQUISITE(S): None

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

English Language & Composition III - AP (1/2 Credit per semester)

NCAA

ISCC: 01301A/01005A000

PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

English Literature & Composition IV - AP (1/2 Credit per semester)

NCAA

ISCC: 01401A/01006A000

PREREQUISITE(S): "C" or higher in AP English Language and Composition

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

Gothic & Horror Literature (1/2 Credit)

NCAA

ISCC: 01302G/01053A000

PREREQUISITE(S): Current or completed enrollment in English III

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Media Publication (½ Credit per semester)

NCAA

ISCC: 01308G/11101A000

PREREQUISITE(S): Sophomore, Junior or Senior status; 3.0 Cumulative GPA or higher; Current English teacher recommendation.

Media Publication is a creative, hands-on environment in which students collaborate to produce Collinsville High School's online newspaper, The Kahoki, and yearbook, The Kahokian. Students use graphic design software and professional cameras to learn the basics of digital storytelling, reporting, photography and social media as part of 21st-century communications. This course emphasizes learning to write for news, editorials, sports, as well as copy editing, and layout and design. Media Publications will focus on students' writing skills and development of their ability to compose different types of writing for a range of purposes and audiences. Students have opportunities to plan, design and produce the yearbook and on-line newspaper in a student-led program, which enables them to practice real-world deadline skills in a collaborative learning environment in which their designs, photos and stories are published for an audience. Students can expect to spend some hours outside of class working on stories and photography. This class will fulfill the senior composition and English credit requirements.

Mythology (1/2 Credit)

NCAA

ISCC: 01310G/01099A000
PREREQUISITE(S): Current or completed enrollment in English III

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Public Speaking (1/2 Credit)

NCAA

ISCC: 01403E/01151A000
PREREQUISITE(S): Must meet requirements for SWIC Dual Credit.

~~Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion.~~

Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Science Fiction Literature (1/2 Credit)

NCAA

ISCC: 01305G/01053A000
PREREQUISITE(S): Current or Completed enrollment in English III

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

NCAA

ISCC: 01402G/01103A000
PREREQUISITE(S): None

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Vocational Senior Composition (1/2 Credit)

ISCC:01402V/01103A000
Prerequisite: none

A focus on writing specifically related to the world of work and entering the workforce. In addition to that, speaking and listening skills will focus on the same–workplace communication. Students will also review the basics of grammar, usage, and mechanics as they, too, relate to workforce communication (both written and spoken).

Family and Consumer Sciences Department

9th Grade	10th Grade	11th Grade	12th Grade
*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Medical Terminology	All Prior	All Prior

Child Development (1/2 Credit)

ISCC: 07101G/19052A001/H101

PREREQUISITE(S): None

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research -based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104

PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision -making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is $50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105

PREREQUISITE(S): Foods & Nutrition I ~~Preferred~~

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a $50 fee associated with this course. **The fee associated with taking this course is $50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105

PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community -based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002

PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9th Grade	10th Grade	11th Grade	12th Grade
*~~Art~~ Intro to Art (Art 1) *Art Appreciation *~~Cartooning~~ Cartooning/Illustration 1 (Art 1) *Ceramics Choir, Bass Choir, Concert Choir, Treble *Color Guard *Concert Band *Crafts *~~Illustration~~ Cartooning / Illustration 2 *Marching Band Music Appreciation Percussion Class Piano Class I *Sculpture *Symphonic Band Theater *Wind Ensemble Enriched	All Prior Plus: *Ceramics ~~Drawing~~ Advanced Drawing (Art 2) *~~Illustration~~ Cartooning / Illustration 2 ~~Painting~~ Advanced Painting (Art 2) Piano Class II *Printmaking	All Prior Plus: Music Theory – AP *Photography Studio Art - AP	All Prior

~~Art~~ Intro to Art (Art 1) (1/2 Credit)

ISCC: 05131G/05154A000

PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Art Appreciation (1/2 Credit)

ISCC: 05140E /05151A000

PREREQUISITE(S):None

The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.

~~Cartooning~~ Cartooning/Illustration 1 (Art 1) (1/2 Credit)

ISCC: 05132G/05199A000

PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form,

color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000

PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

Choir, Bass (1/2 Credit per semester)

ISCC: 05121G/05110A000

PREREQUISITE(S): None

Bass Choir is open to Freshman - Senior students with lower, primarily men's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Choir, Concert, (1/2 Credit per semester)

ISCC: 05120G/05111A000

PREREQUISITE(S): Audition

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000

PREREQUISITE(S): None

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Crafts (1/2 Credit)

ISCC: 05134G/05165A000

PREREQUISITE(S): None

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

~~Drawing~~ Advanced Drawing (Art 2) (1/2 Credit per semester)

ISCC: 05137G/05156A000

PREREQUISITE(S): Art

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be

expected to furnish or purchase a portion of materials for some assignments.

~~Illustration~~ Cartooning / Illustration 2 (1/2 Credit)

ISCC: 05130G/05199A000
PREREQUISITE(S): Cartooning

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000
PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)

ISCC: 05101G/05118A000
PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)

ISCC: 05110A/05114A000
PREREQUISITE(S): Band or Choir/Approval of Instructor
AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

~~Painting~~ Advanced Painting (Art 2) (1/2 Credit per semester)

ISCC: 05138G/05157A000
PREREQUISITE(S): Art

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Photography (1/2 Credit)

ISCC: 05136G/11052A003
PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development.

The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a $45 supply/material fee associated with this course.**

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000
PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000
PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000
PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000
PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001
PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band*. Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000
PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble Enriched (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Extracurricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9th Grade	10th Grade	11th Grade	12th Grade
* Computer Programming with Robotics Exploring Metals *Introduction to Electricity Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Engineering Design & Development Woods II	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirt and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Computer Programming with Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205

PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as "The Useless Box" (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21006A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better

Designed for 11th-12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take

on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Exploring Metals (1/2 Credit per semester)

ISCC: 09203G/13203A005/M301-M302

PREREQUISITE(S): None

Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.

Introduction to Electricity (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments. This is a course designed to foster an awareness and understanding of how we use energy in our industrial technological society. Areas of study include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources such as wind, water, and geothermal; fossil fuels, nuclear power, energy conservation, and computer uses in energy technology. Students use laboratory experiences to become familiar with current energy technologies.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students us 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego© robots while learning to program using the language "Interactive C." Build a robot using a Gameboy and an XBC as the 'brain.' Create the robot's senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation's performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210

PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing their safety procedures and practices.

Introduction to Woods (1/2 Credit)

ISCC: 09105G/13052A001/C102

PREREQUISITE(S): None

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

Principles of Engineering (POE) (1/2 Credit per semester)

ISCC: 09107G/21004A001

PREREQUISITE(S): Passing Introduction to Engineering with a "C" or better.

Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they'll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

Woods I (1/2 Credit per semester)

ISCC: 09205G/13052A002/C201-C202

PREREQUISITE(S): Intro to Woods preferred

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

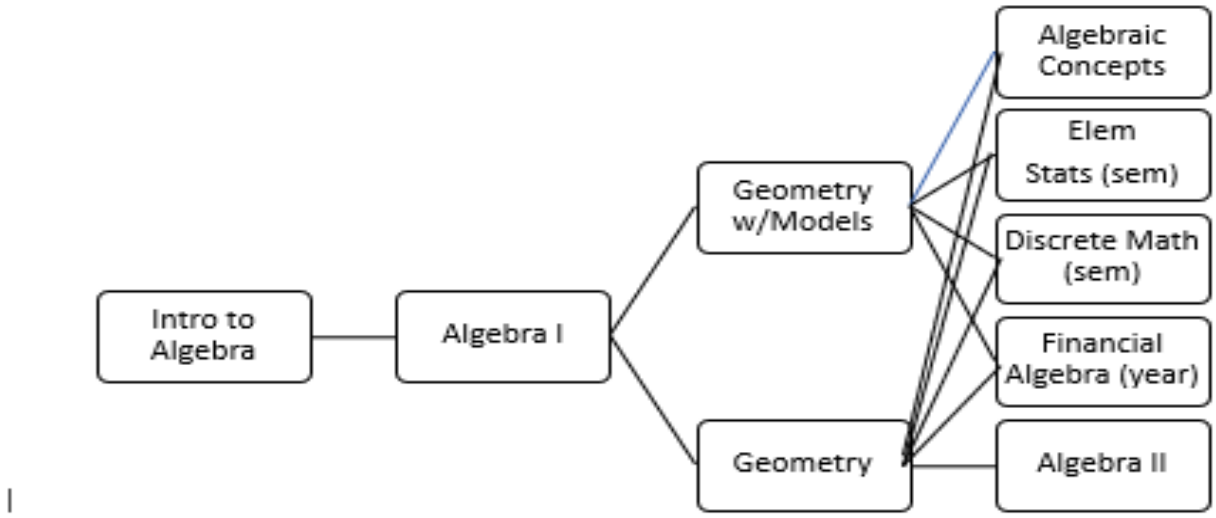
Woods II (1/2 Credit per semester)

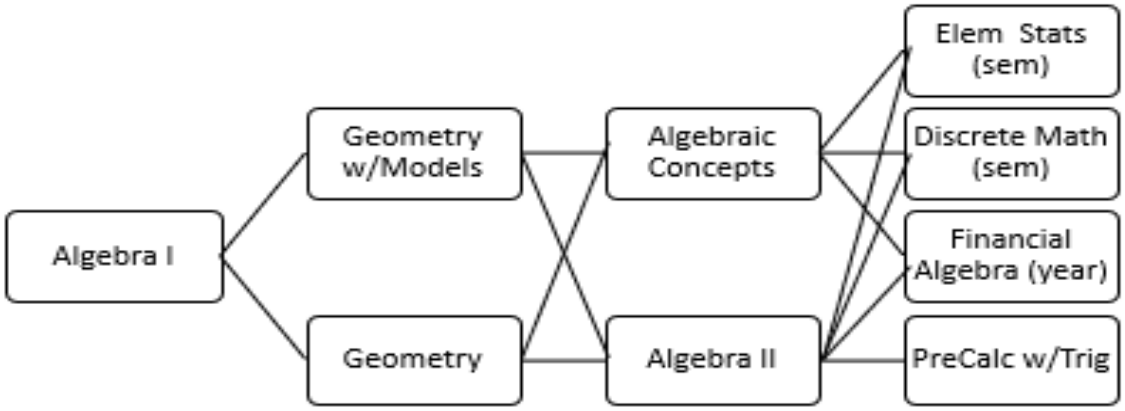
ISCC: 09206G/13052A001

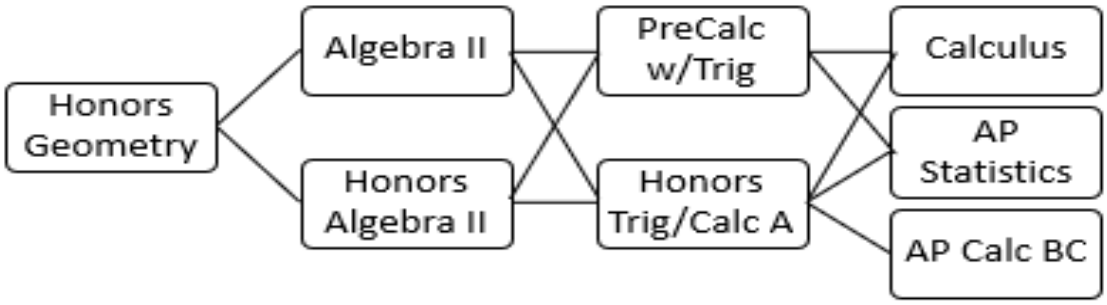
PREREQUISITE(S): Woods I

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

Math Department







Comp Sci I can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

AP Statistics may be taken junior year concurrently with PreCalc w/Trig or Honors Trig/Calc A

Comp Sci I can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

AP Statistics may be taken junior year concurrently with PreCalc w/Trig or Honors Trig/Calc A

Algebra I (1/2 Credit per semester)

NCAA

ISCC: 02102G/02052A000

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.
Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

NCAA

ISCC: 02203G/02056A000

PREREQUISITE(S): Geometry with a "C" or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a "C" or D"

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

NCAA

ISCC: 02203A/20256A000

PREREQUISITE(S): Honors Geometry with an "A" or "B" and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): Geometry with a "D" or better; Junior or Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

AP Calculus BC (1/2 Credit per semester)

NCAA

ISCC: 02406A/02124A000

PREREQUISITE(S): Honors AP Trig/Calculus A with "A" or "B", and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson's sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be

responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

AP Statistics (1/2 Credit per semester)

NCAA

ISCC: 02405A/02203A000

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with "C" or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Calculus (1/2 Credit per semester)

NCAA

ISCC: 02406G/02121A000

PREREQUISITE(S): Honors Trig/Calculus A with "C" or "D"; Pre-Calculus with Trig with a "C" or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required. (TI-84 preferred)

Computer Science I (1/2 Credit per semester)

NCAA

ISCC: 02407G/10152A002

PREREQUISITE(S): Algebra II with a "C" or better
CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:
Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

NCAA

ISCC: 02404G/02102A000

PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

NCAA

ISCC: 02403G/02201A000

PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301G/02072A000

PREREQUISITE(S): Completed Algebraic Concepts

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)

NCAA

ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of "D" or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry – Honors (1/2 Credit per semester)

NCAA

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with "A" or "B" and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students' prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

Honors Trig/Calculus A (1/2 Credit per semester)

NCAA

ISCC: 02302A/02110A000

PREREQUISITE(S): Algebra II – Honors with "A" or "B"/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre's Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton's Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Intro to Algebra ~~(1 credit (Freshmen Only))~~ (1/2 Credit per semester (Freshman Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested "Not College Ready" on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

NCAA

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a "C" or Algebraic Concepts with a "B" or better or teacher recommendation

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required. (TI-84 preferred)

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: **08104G/08005A000**

PREREQUISITE(S): None

This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and pacer.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed,

flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Health Education (1/2 Credit)

ISCC: 08201G/08051A000

PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000

PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000

PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9th Grade	10th Grade	11th Grade	12th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors Principles of Technology	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Environmental Science AP Survey of Forensic Science *Geology Physics I Physics I –AP	All Prior Plus: Physics C – AP Physics II - AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)

NCAA

ISCC: 03309G/03053A000

PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

Astronomy (1/2 Credit)

NCAA

ISCC: 03301G/03004A000

PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

Biology I (1/2 Credit per semester)

NCAA

ISCC: 03102G/03051A000

PREREQUISITE(S): None

This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology I – Honors (1/2 Credit per semester)

ISCC: 03102A/03052A000

PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than

regular biology 1 and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology II (1/2 Credit per semester)

NCAA

ISCC: 03304G/03052A000

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

Biology II - AP (1/2 Credit per semester)

NCAA

ISCC: 03304A/03056A000

PREREQUISITE(S): Successful completion of Honors Chemistry I. teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

Chemistry I (1/2 Credit per semester)

NCAA

ISCC: 03201G/03101A000

PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03201A/03102A000

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

Chemistry II (1/2 Credit per semester)

NCAA

ISCC: 03303G/03102A000

PREREQUISITE(S): Successful completion of Chemistry I with a "C" or better.

This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03305A/03106A000

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry Exam.

Environmental Science (1/2 Credit per semester)

NCAA

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

Environmental Science AP (½ Credit per Semester)

NCAA

ISCC:03103A03003A000

PREREQUISITE(S): A or B in biology 1; A or B in chemistry 1; Science teacher recommendation

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Geology (1/2 Credit)

NCAA

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and "hands-on" activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

Physical Science (1/2 Credit per semester)

NCAA

ISCC: 03101G/03159A000

PREREQUISITE(S): None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

Physics C - AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03309A/03156A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.

Physics C – AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton's Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.

Physics I (1/2 Credit per semester)

NCAA

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

Physics I –AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03308A/03151A000

PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics 1 exam.

Physics II - AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03307A/03164A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.

Principles of Technology (1/2 Credit per semester)

ISCC: 03104G/03153A000

PREREQUISITE(S): None

The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

Survey of Forensic Science (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

Social Studies Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Leadership 101

Current Events (1/2 Credit)

NCAA

ISCC: 04201G/04106A000

PREREQUISITE(S): None

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

Economics (1/2 Credit)

NCAA

ISCC: 04302G/04201A000

PREREQUISITE(S): None

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a "Stock Market Game" throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to 'real life' and to future courses that include content in this area.

Government (1/2 Credit)

NCAA

ISCC: 04101G/04151A000

PREREQUISITE(S): None

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

International Governments (1/2 Credit)

NCAA

ISCC: 04204G/04154A000

PREREQUISITE(S): "C" or better in Government

This comparative government course will offer students the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000

PREREQUISITE(S): Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor

This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.

Psychology (1/2 Credit)

NCAA

ISCC: 04303G/04256A000

PREREQUISITE(S): None

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

NCAA

ISCC: 04303A/04256A000

PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology,

testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

NCAA

ISCC: 04304G/04258A000

PREREQUISITE(S): None

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

NCAA

ISCC: 04401A/04157A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

United States History (1/2 Credit per semester)

NCAA

ISCC: 04301G/04103A000

PREREQUISITE(S): None

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book\article

reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

NCAA

United States History – AP (1/2 Credit per semester)

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

NCAA

World Geography (1/2 Credit per semester)

ISCC: 04202G/04001A000

PREREQUISITE(S): None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

NCAA

World Geography – Enriched (1/2 Credit per semester)

ISCC: 04202E/04001A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

NCAA

World History (1/2 Credit per semester)

ISCC: 04203G/04051A000

PREREQUISITE(S): None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

World History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04203E/04051A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages. Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/58049A000

PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000

PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics III (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): ~~None~~ Successful Completion of Consumer Math II

~~Students will assess and review basic math skills. Throughout Applied Mathematics, students will review and demonstrate practical applications by utilizing mathematical reasoning and basic math skills involving problems with multiple step calculations. Students will learn to apply mathematics to solve unfamiliar problems. The students will receive instruction on when and how to use a scientific calculator and solve problems in real-world context (i.e. academic, vocational, technical, and personal).~~

This course is a continuation of Consumer Math II and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school.

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

Computer Concepts (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

PREREQUISITE(S): None

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

Consumer Education (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

PREREQUISITE(S): None

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000

PREREQUISITE(S): None

~~Students review basic math skills. Emphasis is placed on learning work and consumer related math skills. Students learn banking and budgeting skills, comparison shopping, reading utility bills, using credit, and buying insurance.~~

This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000

PREREQUISITE(S): ~~**None**~~ Successful Completion of Consumer Math I

~~This course is designed to help students gain proficiency with mathematics skills and consumer concepts, to encourage self-preparation, and enable students to transfer these concepts in tomorrow's world. It includes problem solving strategies and alternate methods of computation to solve a wide range of consumer problems as well as a solid basic skills support. Second semester students will discover and apply practical geometry that is used in the workplace and at home to help make connections from concrete example.~~

This course is a continuation of Consumer Math I and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402

PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000

PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays, as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000

PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000

PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000

PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, ~~and~~ similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08201B/08051A000

PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Intro to Algebra (1 credit (Freshmen Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000

PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000

PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000

PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular

attention will be given to the purpose of the myth and what is seeks to achieve.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000

PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000

PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000

PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

Transition Math 1 (1/2 Credit per semester)

ISCC:02904T/02157A000

Prerequisite: Consumer Math 1, Consumer Math 2, Applied Mathematics 3

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 2 (1/2 Credit per semester)

ISCC: 02905T/02154A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. It is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 3 (1/2 Credit per semester)

ISCC: 02906T/02151A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1, Transition Math 2

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is a continuation of Transition Math 2 and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living

and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school. These skills will be practiced throughout Community Based Instruction Opportunities.

United States History (1/2 Credit per semester)

ISCC: 04301L/04301D/04301B/04103A000

PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography (1/2 Credit per semester)

ISCC: 04202L/04202D/04202B/04001A000

PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semester1 deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9th Grade	10th Grade	11th Grade	12th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Building Trades I (09310V) *Clinical Health Occupations (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) *Dental Assistant (07306V) Early Childhood Education (07301V) Electronics I (09302V) Food Service I (07307V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Turf & Landscape Management (09311V) Urban Agriculture (09312V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Automotive Mechanical Technology II (09407V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Electronics II (09402V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001/U309-U310

PREREQUISITE(S): Intro to Metals Preferred

Instruction will emphasize safety principles and practices, including hazardous materials, auto body nomenclature, the function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts, including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, the function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers, and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates; removing and installing body panels, trim, and glass; straightening by using hammers, bucks, and jacks; and smoothing by filing, grinding, and using fillers. Students also learn to prime the area to be painted and prepare the surface for the final paint application. These experiences and skills are related to metal, fiberglass, or urethane components. This is a dual credit course, which provides students the opportunity to

receive college credit for successful completion of this course.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002/U311-U312

PREREQUISITE(S): Earned a C or better in Auto Body I

This training-level course provides learning experiences designed to further the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business, and advanced educational opportunities will be covered in this course. The emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and significant damages, repainting total car body, post-paint cleanup, and post-paint polishing. This course provides learning experiences to enhance student's skills in performing more advanced automotive body and fender repair tasks. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing problems, glass standards and installation, special alignment techniques, customer relations, damage estimating, and insurance adjustments. Students will learn employability skills, interpersonal relationships, and operation and ownership of a business. This is a dual credit course that provides students the opportunity to receive college credit for successful completion of this course.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001/T309-T310

PREREQUISITE(S): Intro to Metals Preferred

Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover an introduction to the automotive industry. First, the class will cover introductory levels, beginning with shop safety practices and automotive tool use. The students will learn all the maintenance aspects of modern vehicles. We work on school cars, student cars, and student friends' cars. The first systems will be covered by brakes, suspension, steering, and alignment. Next, the students are required to disassemble an engine completely. Students will inspect the engine and measure it with precision tools and machines as needed. When the engine is assembled, the fuel and ignition systems will be installed, and the engine will be tested on a stand. The students will learn all the procedures involving an engine rebuild. They will be able to apply their skills to diagnose engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical systems, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel systems, cooling systems, braking, and powertrain.

Automotive Mechanical Technology II (1.5 Credits per semester)

ISCC: 09407V/20104A002/T311-T312

PREREQUISITE(S): Earned a C or better in Auto Mechanical Technology I

The goal of this class is to bring all prior knowledge learned together and turn it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems, including advanced fuel, ignition, and computer systems, will be covered. Many faults are installed in school cars, and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four-wheel drive, and differentials. The students will spend much of their time in a lab disassembling and reassembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry, which includes billing and customer service. This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drivetrain, and overall automobile performance.

Building Trades I (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09310V/17002A0001

PREREQUISITE(S): None

This course is designed to provide students with many learning experiences that will allow them to become knowledgeable about fundamental principles and methods and develop technical skills related to house construction with special emphasis placed on

craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; drywall applications and finishing; observing and demonstrating the installation of plumbing fixtures/systems; observing and discussing the installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade shop, learning the basics of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Building Trades II (1.5 Credits per semester)

ISCC: 09410V/17002A002

PREREQUISITE(S): Earned a C or better in Building Trades I

This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices, performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course that provides students the opportunity to receive college credit for successful completion of this course.

Clinical Health Occupations (1.5 Credits) **Semester Course**

ISCC: 07305V/14051A001/J305-J306

PREREQUISITE(S): must be 16 years of age by course completion; must have a physical exam within 1 calendar year of the end of the program performed by a licensed practitioner indicating no restrictions to providing CNA care, a current 2 step-Mantoux TB test, obtain the influenza and Covid-19 vaccine/booster, and a fingerprint and background check prior to the start of clinical. Highly Recommended least a 2.0 cumulative GPA, have exemplary attendance, and have not acquired any disciplinary actions.

This course is designed to prepare students to assist the licensed Health Care Provider in delivering care in various health care settings; This includes on-site clinicals at a hospital, an assisted living facility, a nursing home and rehabilitation center, a memory care unit, and more. A CNA, or certified nursing assistant, is an entry-level member of a patient's healthcare team. Although a CNA is not a nurse, they work very closely with nurses, physicians, and other healthcare providers. This program prepares individuals to perform routine nursing-related services for sick and/or injured persons. This course includes lecture, lab practice, and on-site clinical practicum. Topics covered include body structure, growth and development, ethics and law, basic pharmacology, medical terminology, vital signs and CPR, personal grooming, perineal care (involves cleaning the person's "private area"), bed making, death and dying, and much more. The on-site clinical experience is one of the key components of the curriculum. Those who maintain their eligibility as student nurse assistants will apply what they have learned in the classroom/lab (e.g. bathing, dressing, and feeding patients) to practice in several clinical settings and graduate with at least 40 hours of "hands on" experience. As each student CNA will be working directly under the nursing license of his/her instructor, it is imperative that only students who have demonstrated adequate preparation and in-class performance be allowed to proceed to the clinical component of the course; it is unsafe for the instructors to allow underperforming students to work in a "hands on" context with real people. Thus, please refer to the admission recommendations from paragraph one. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned for Nurse Assistant (7 credit hours) ~~and Medical Terminology (3 credit hours), for a total of 10 credit hours~~. This course is approved by the Illinois Department of Public Health (IDPH), which allows our students to apply for the Nurse Assistant Competency Examination for employment and certification as a Certified Nurse Assistant (CNA).

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001

PREREQUISITE(S): None

Cosmetology 1 introduces students to the requirements to become licensed cosmetologists. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases, and conditions, anatomy and physiology, electricity, ethics, nail technology, and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills, and activities completed in this course will help prepare students for Cosmetology 2 while earning hours toward licensure. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. This class meets off-campus at Precision Point School of Cosmetology in Fairview Heights, IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See the CAVC Director for more information.

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002

PREREQUISITE(S): "C" or better in Cosmetology I

This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation, and meet all state and federal regulations. This class meets off-campus at Precision Point School of Cosmetology in Fairview Heights, IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See the CAVC Director for more information.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15051A003/L320-L321

PREREQUISITE(S): None

This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components-policing, courts, and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques and communication skills used in the field, i.e., communicating with the public, radio communications, reporting, and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Employability skills include reading, writing, understanding law-related material and math for law enforcement personnel, police safety, developing pride and trust, teamwork, responsibility, and dependability.

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15051A004/L323-L324

PREREQUISITE(S): Earned a C or better in Criminal Justice I

This course provides students with experiences in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skills than those provided in Criminal Justice I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence, including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel, and services. This study includes questioning procedures, legal rights, and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality, and legality in police methods, are stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police demonstrations, tours, and local shadowing. This course will also include employability skills such as reading, writing, and understanding law-related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, teamwork, responsibility, and dependability, using appropriate terminology, using equipment correctly, and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Cyber Security I (1.5 Credits per semester)

ISCC: 10303V/10252A001

PREREQUISITE(S): None

This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.

Cyber Security II (1.5 Credits per semester)

ISCC: 10403V/10252A002

PREREQUISITE(S): **Earned a C or better in Cyber Security I**

This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security + certification.

Dental Assistant (1.5 Credits) **Semester Course**

ISCC: 07306V/14054A001

PREREQUISITE(S): None

~~An intensive study covering various aspects of dentistry including proficiency in dental assisting. This course is designed to give the student a hands-on look at the field of dentistry and what each profession entails. Hands-on experience will be obtained through dental office rotations, use and practice in the dental clinic on campus, research projects, children identification, oral hygiene instruction to elementary school children, associational involvement, visits with their legislator, and law and ethics. It will further allow the student the opportunity to become a Registered Dental Assistant in the state of Illinois and learn dental assisting skills for the workplace.~~

This course will provide students with an overview of dental sciences and career opportunities within the field of dentistry. Students will learn skills needed to perform entry level dental assisting and administrative tasks. These experiences will be obtained through classroom and hands-on dental lab experiences with dental office equipment.

Early Childhood Education (1.5 Credits per semester)

ISCC: 07301V/19055A001/H351-H352

PREREQUISITE(S): None

This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.

This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.

Education Practicum (1.5 Credits per semester)

ISCC:07401V/19152A001

PREREQUISITE(S): Earned a C or better in either Early Childhood Education or Teaching as a Profession

This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, ~~CPR certification~~, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

Electronics I (1.5 Credits per semester)

ISCC: 09302V/17104A001/L313-L314

PREREQUISITE(S): None

The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experiences and safety principles and practices and 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements, and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure, and repair electrical wiring and cabling, as well as electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course. This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semiconductors and transistor theory, 244 electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

Electronics II (1.5 Credits per semester)

ISCC: 09402V/17104A002/L315-L316

PREREQUISITE(S): Earned a C or better in Electronics I

This course aims to provide thorough, up-to-date coverage of digital fundamentals, from basic concepts to microprocessors, emphasizing the application of real devices and troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps), including binary number systems and Boolean Algebra, will be explored, as will the study of adders, counters, shift registers, and logic gate families with the design of A/D and D/A converters. This gives the students the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course provides planned learning activities designed to allow students to gain knowledge and skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, and the care and use of standard tools, equipment, and specialized instrumentation testing devices.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001/H324-H325

PREREQUISITE(S): None

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry-recognized sanitation exam. Classroom experiences will develop skills for working in the front and back of the house and at workstations. Additional content may include event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided the opportunity for training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing all content may include event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cooking. Students will be provided with training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity, and food safety. Emphasis is placed on catering to large and small functions and work experiences. Students will gain experience in all types of food service work through the actual operation of a quick-service restaurant in areas of fry cooking, waitperson (server), cashier, and quantity food preparation. The history and overview of the restaurant world are discussed. The second semester continues the learning that began in the first-semester course. Students will continue to plan meals, prepare food in quantity, and operate a quick-service restaurant (in-house). Safety and sanitation are continuously emphasized as part of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities that simulate those found in business and industry. Emphasis is placed on nutrition, catering to large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese,

Italian, Mexican, and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001/H236-H327
PREREQUISITE(S): Earned a C or better in Food Service I

This course provides advanced training in food service production and service. Information and experience are provided in management skills and personnel management. Second-year students are placed in positions of leadership and training and have extra responsibilities beyond those of first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. The continued operation of the quick service restaurant in the management roles provides students with opportunities to "try on" these occupations. This course places special emphasis on students developing operational management skills -including the design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include food cost accounting, taking inventory, advertising, monitoring consumer and industry trends, and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students can earn 3.0 credit hours through Southwestern Illinois College.

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A001/M305-M306
PREREQUISITE(S): None

This course will strongly emphasize advanced layout, measurements, basic bench procedures, and basic machine operation. CNC programming and machining will be introduced with an emphasis on manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced-level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine, and surface grinder. This course will be offered under the dual credit agreement with SWIC, which will offer students the opportunity to earn college credit.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13203A002/M307-M308
PREREQUISITE(S): Earned a C or better in Precision Machining Technology I

This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy, and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions, and advanced machine set-ups will be introduced during this class. Installation, maintenance, and repair of the shop equipment will be covered, as well as a continual shop housekeeping and record process. This dual credit course provides students the opportunity to earn 3.0 college credits for successfully completing this course through SWIC.

Teaching as a Profession (1.5 Credits per semester)

ISCC: 07304V/19054A001
PREREQUISITE(S): None

This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in various local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This dual credit course provides students the opportunity to earn 3.0 college credits for successfully completing this course through SWIC.

Turf and Landscape Management (1.5 Credit per semester)

ISCC: 09311V/18054A000
PREREQUISITE(S): None

Turf and Landscape Management courses provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open space, golf courses and other sports facilities, and similar environments.

Urban Agriculture (1.5 Credit per semester)

ISCC: 09312V/18309A001
PREREQUISITE(S): None

This course will explore the principles and practices of urban agricultural production. Topics typically include urban crop production, harvesting, and management strategies. Other topics may include the ethical, social, and environmental impacts of food and urban farming and urban agriculture as a social movement. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration, and reinforcement of academic concepts.

Welding Technology I (1.5 Credits per semester)

ISCC: 09304V/13207A001/W313-W314
PREREQUISITE(S): None

This course is a planned learning experience that will allow the student to develop welding skills and gain knowledge in metal joining, also known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, "stick welding," GMAW, "MIG welding," and GTAW "TIG welding." Welding skills are developed by practice on butt joints, lap joints, and T-joints in the flat and horizontal welding positions. Cutting skills will be developed by practicing metal cutting with a plasma arc, oxyacetylene torch, and automated equipment such as a PlasmaCam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this exciting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.

Welding Technology II (1.5 Credits per semester)

ISCC: 09404V/13207A002/W315-W316
PREREQUISITE(S): Welding Technology I

This course will build upon the fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications, and procedures. Through extensive hands-on experience, students will acquire the ability to make welds in all positions on various weld joints and develop an appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include SMAW, GMAW, FCAW, and GTAW, focusing on fabricating AWS D1.1 welding code. Additional training will consist of non-destructive and destructive testing of welds and safe operation of the Iron Worker (shearing, punching, notching, forming of metal, blueprint reading, programming, and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.

World Language Department

9th Grade	10th Grade	11th Grade	12th Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I (1/2 Credit per semester)

ISCC: 06110G/06121A000
PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

NCAA

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of "C" or better

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06410E/06124A000

PREREQUISITE(S): French III with a second semester grade of "C" or better

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): "A" or "B" in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

NCAA

ISCC: 06120G/06201A000

PREREQUISITE(S): None

~~German I is an elective course designed to develop world language skills and to prepare students for living in a global society. Students will acquire basic language skills through engaging classroom activities, textbook learning, self-directed learning, reading, speaking, listening and writing. The culture and society of German-speaking countries is experienced through art, costumes, and history. Technology is used whenever possible. This course may lead to meeting college entrance requirements.~~

This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

German II (1/2 Credit per semester)

NCAA

ISCC: 06220G/06202A000

PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher's discretion)

German II is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposer to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06320E/06203A000

PREREQUISITE(S): German II with a second semester grade of "C" or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

German IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06420E/06204A000

PREREQUISITE(S): German III with a second semester grade of "C" or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): "A" or "B" in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World-Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

NCAA

ISCC: 06130G/06301A000

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also

actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Volcanic Eruption of Mt. Vesuvius, Battle of Actium, Assassination of Julius Caesar, and the Civil Wars of the Roman Republic.

Latin II (1/2 Credit per semester)

NCAA

ISCC: 06230G/06302A000

PREREQUISITE(S): Latin I with a 2nd Semester grade of "D" or better.

This course enables students to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and
develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Punic Wars, Battle of Cannae, Fall of Troy, and mythological Titanomachy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06330E/06303A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

Intermediate Latin Poetry AP (1/2 Credit per semester)

NCAA

ISCC: 06330A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

Intermediate Latin Prose AP (1/2 Credit per semester)

NCAA

ISCC: 06430A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): "A" or "B" in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

PREREQUISITE(S): Entrance exam for placement.

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

Spanish II (1/2 Credit per semester)

NCAA

ISCC: 06141G/06102A000

PREREQUISITE(S): Spanish I with a passing grade

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish II for Heritage Speakers (1/2 Credit per semester)

ISCC: 06141H/06102A000

PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

Spanish IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of "C" or better

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): "A" or "B" in Spanish IV Enriched or teacher recommendation after Spanish III

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.

Career Pathways for Career Clusters

Addendum

AGRICULTURE, FOOD & NATURAL RESOURCES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Farmer • Animal Scientist • Conservationist • Foresters • Zoologists **Local Employers:** • Purina • Bunge • Focal Point • Keller Farms **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • St. Louis ZOO Alive Program • Missouri Botanical Garden Conservation Internship • Willoughby Farms Volunteer **Extracurricular Learning Experiences:** • STEM Club • Garden Club • Environmental Club
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages		
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Geology/Astronomy Public Speaking Environmental Science	Turf & Landscape Management Urban Agriculture Auto Maintenance I	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Geology/Astronomy Public Speaking AP Statistics Environmental Science	Turf & Landscape Management Urban Agriculture Auto Maintenance I	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

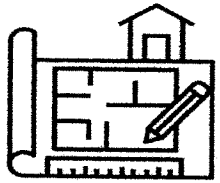
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Southern Illinois University at Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



ARCHITECTURE/DESIGN
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages Art	Intro to Woods Intro to Electricity	**Career Options:** • Architect • Surveyor • Interior Design • Landscape Architect
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies Art Drawing	Woods I	**Local Employers:** • AAIC • FGM • HOK • CannonDesign
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Geology/Astronomy Public Speaking Art Principles of Technologies Drawing	Woods I Woods II Building Trades I	**Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • Univ. of Illinois Open House i
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking Drawing Principles of Technologies	Woods I Woods II Building Trades I Building Trades II	**Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS • Art Club

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

FINE ARTS
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra Algebra I Honors Geometry	Biology I		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Marching Band Symphonic Band Choir Art Cartooning & Illustration Ceramics Crafts Sculpture Piano I Photoshop	**Career Options:** • Singer • Instrumentalist • Artist • Art Historian **Local Employers:** • St. Louis Art Museum • Belleville Philharmonic Orchestra • John Locus **Career Learning Experiences:** • Job Shadowing • SIUE Art Show **Extracurricular Learning Experiences:** • Kahok Band • Jazz Band • Art Club • Anime Club • Drum Line • Color/Winter Guard **Scholarships** • Marita Donohue CHS Band Scholarship
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Principles of Technologies	Government Soc. St. Sem.	Health P.E. World Languages	All of the above plus Drawing Painting Piano II	
11	English III AP English Language	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II Chemistry II Principles of Technologies Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Creative Writing Psychology AP Psychology Sociology Media Production	All of the above plus Photography	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Algebra II Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Creative Writing Public Speaking Psychology AP Psychology Sociology Media Production	All of the above and AP Music Theory AP Studio Art	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- McKendree University
- Webster University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

CAVC

Collinsville Area Vocational Center

AUTO BODY

EDUCATIONAL PATHWAY

Career Goal: The Auto Body program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Auto Body field at an apprentice level set forth by the industry.

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Collision Repair • Vehicle Painter • Aircraft Painter **Local Employers:** • Truck Centers, Inc. • Federico Chrysler, Dodge, Jeep • Collision Plus Inc • Steve's Auto Body, Inc. • Andy's Auto Body of Alton **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Body 1 (2 ½ Hour Class)	
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body 2 (2 ½ Hour Class)	

Work Readiness Skills

- Daily attendance
- Completing projects on time
- Communicating with peers and teachers
- Emphasized problem-solving skills

Post-Secondary Options

- Lewis & Clark Community College
- Ranken Technical College
- Universal Technical Institute

*One Semester

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 5-01-2021

CAVC

Collinsville Area Vocational Center

AUTO MECHANICS

EDUCATIONAL PATHWAY

Career Goal: The Automotive Mechanics Program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Mechanics field at an apprentice level set forth by the industry.

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Science	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Mechanic • Diesel Mechanic • Heavy Equipment Mechanic • Small Engine Mechanic **Local Employers:** • Federico Chrysler, Dodge, Jeep • Enterprise • Truck Centers, Inc • Plaza Truck Service, Inc. • K B Truck Repair Inc • Adr, Inc. **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Algebra I Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Mechanics 1 (2 ½ Hour Class)	
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Mechanics 2 (2 ½ Hour Class)	

Work Readiness Skills

- Daily attendance
- Completing projects on time
- Communicating with peers and teachers
- Emphasized problem-solving skills

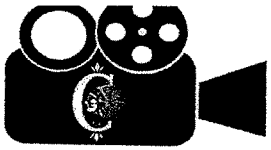
Post-Secondary Options

- Lewis & Clark Community College
- Ranken Technical College
- Universal Technical Institute

*One Semester

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 5/01/2021



A/V TECHNOLOGY & COMMUNICATION ARTS
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra Algebra I Honors Geometry	Biology I		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • TV Producer • Actor/Actress • Director • Newscaster • Sports Broadcaster • Author • Screenwriter • Set Designer • Costume Designer • Radio DJ **Local Employers:** • MUNY • Fox Theater • Kahok Sports • St. Louis Broadcast networks **Career Learning Experiences:** • Job Shadowing • Kahok Talk • Kahoki (newspaper) • Webster & SIUE Theater Camps • COCA • Intern for the MUNY **Extracurricular Learning Experiences:** Broadcasting Club Kahok Talk Kahoki (newspaper) Writing Club Speech Team Drama Club Kahokian Yearbook
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Principles of Technologies	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Video Production	
11	English III AP English Language	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II Chemistry II Principles of Technologies Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Creative Writing Psychology AP Psychology Sociology Media Production	Video Production Advanced Video Production	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Algebra II Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Creative Writing Public Speaking Psychology AP Psychology Sociology Media Production	Video Production Advanced Video Production	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- Southern Illinois University @ Carbondale
- Webster University
- University of Missouri at Columbia
- University of Kansas

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



BUSINESS & FINANCE
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Accountant • Actuary • Financial Advisor • Loan Officer • and more **Local Employers:** • FCB Banks • KPGM • Ernst & Young **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- University of Missouri @ Columbia
- Illinois State University
- Eastern Illinois University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

BUSINESS MANAGEMENT

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Office/Department Manager • Human Resources • CEO • Administrative Assistant • and more **Local Employers:** • FCB Banks • Mastercard • Ernst & Young • Stifel Financial **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Social Studies Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

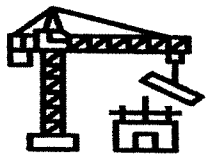
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- Eastern Illinois University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



CONSTRUCTION
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Algebra I Honors Geometry	Biology I Physical Science		Driver's ED Computer Apps Consumer Ed P.E.	Intro to Woods Intro to Electricity Intro to Welding Intro to Metals Exploring Metals Woods I	**Career Options:** • Laborers • HVAC • Carpenters • Plumbers • Electricians
10	English II	Geometry Honors Geometry Algebra II Honors Algebra II	Biology I Chemistry Principles of Technologies	Government	Health P.E.	Intro to Woods Intro to Electricity Intro to Welding Intro to Metals Exploring Metals Woods I Woods II	**Local Employers:** • Holland Construction • Korte Construction • Plocher Construction
11	English III	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Physics Principles of Technologies	U.S. History		All of the above plus: Building Trades I Electronics I Welding I	**Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience
12	Senior Comp. Semester English Elective College English I College English II	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC		World Geography World History		All of the above: Building Trades I Building Trades II Electronics I Electronics II Welding I Welding II	**Extracurricular Learning Experiences:** • SkillsUSA

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- IBEW Local 309
- Mid-America Carpenters Union
- Laborers Union Local 44
- Plumbers & Gasfitters Local Union 360

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

COSMETOLOGY HUMAN SERVICES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra I Algebra I	Biology I		Driver's ED Computer Apps Consumer Ed P.E.	Photoshop	**Career Options:** • Barber • Hair Stylist • Hair Dresser • Nail Technician • Esthetician **Local Employers:** • Uptown Hair Studio • Studio 127 • Lox Salon and Spa • Salon De Guerra **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Cosmetology Voc. Program • **Extracurricular Learning Experiences:** • Future Business Leaders of America
10	English II H	Algebra I Geometry	Chemistry	Government Soc. St. Sem.	Health P.E.	Social Media and Digital Advertising Fashion Marketing	
11	English III	Geometry Algebra II	Biology II Chemistry II Anatomy Physiology	U.S. History	Psychology Public Speaking Economics	Cosmetology I	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II	Algebra II Pre Calculus Financial Algebra		World Geography World History	Psychology Public Speaking Economics	Cosmetology II Small Business Basics Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Precision Point School of Cosmetology
- Paul Mitchell The School St. Louis
- New Image Cosmetology
- Pure Beauty Institute
- Kaskaskia Community College

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

ENGINEERING

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Engineering	**Career Options:** • Chemical Engineering • Civil Engineering • Electrical Engineering • Mechanical Engineering • and more **Local Employers:** • Boeing • BRiC • Horner &Shifrin • Wood **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • Univ. of Illinois Open House in February **Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS • VEX Robotics
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Intro to Engineering Principles of Engineering	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering	
Complete College Placement Testing in March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering Engineering Dev. Design	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 3/13/2023

GOVERNMENT & PUBLIC ADMINISTRATION

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Mayor • State Representative • Foreign Service • Homeland Security • FBI • Planning Zoning **Local Employers:** • US/IL Representative Offices • City of Collinsville, Maryville, Caseyville, Fairmont, etc. **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Summer Camps SLU, SIUE • Internship at Attorney's office • Civitas in St. Louis **Extracurricular Learning Experiences:** • Model UN • Student Council • Student Advisory Board • Multicultural Club • Youth & Government • Student School Board Member
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking	Criminal Justice I Accounting Social Media & Digital Advertising Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Social Media & Digital Advertising Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Illinois State University
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



HEALTH SCIENCES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Health Occ 1 Health Occ 2
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Health Occ 1 Health Occ 2 Medical Terminology
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- McKendree University

Career Options:
- Nurse
- Doctor
- Physical/Occupational Therapist
- Speech & Language Pathologists
- Dentists
- and more

Local Employers:
- Anderson Hospital
- Liberty Village
- Stillwater Senior Living
- Memorial Hospital

Career Learning Experiences:
- Clinical Health Vocational Class
- Job shadowing at Barnes Hospital or Anderson Hospital
- Part-time job/ work experience
- Summer Camps at SLU & SIUE
- HIS KIDS https://www.hiskidsinc.org/camp-his-kids

Extracurricular Learning Experiences:
- HOSA
- STEM Club
- Childhood Cancer Awareness Club

Local Scholarships
- Kelsie's Hope Nursing Scholarship
- Anderson Auxiliary Nursing Scholarship

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

HOSPITALITY & TOURISM
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Foods & Nutrition I Foods & Nutrition II	**Career Options:** • Chef • Concert Venue • Hotel Manager • Baker • Travel Agent • Prof. Athlete • Recreation Coordinator **Local Employers:** • Six Flags • Old Herald • Tres Caminos • Krutas • Double Tree • Gateway Convention Center **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship • Food Service Vocational Program **Extracurricular Learning Experiences:** • Future Business Leaders of America • Baking Club •
10	English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry I Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Social Media/Digital Advertising Sports Ent. Marketing Foods & Nutrition I Foods & Nutrition II	
11	English III	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Physics I	U.S. History Enriched US History AP US History Soc. St. Sem.	Public Speaking Leadership Psychology	All above in addition to: Food Service I Small Business Basics	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II	Algebra II Financial Algebra Precalculus with Trig Honors Trig/Calculus A Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Leadership Psychology	All above in addition to: Food Service II CEO Entrepreneurship	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- St. Louis Community College
- University of Illinois @ Urbana-Champaign

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

HUMAN SERVICES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra I Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Counselor/Social Worker • Clergy • Psychologist • Morticians • Cashier • Personal Care Workers **Local Employers:** • DCFS • Collinsville Unit 10 School District • Chestnut Health Systems • Centerpoint • Kassly Funeral Home **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Summer Camp Counselor • HIS KIDS https://www.hiskidsinc.org/camp-his-kids **Extracurricular Learning Experiences:** • Key Club • Wellness Club • Leo Club • Kahoks United • Kahok Strong • Student Advisory Board • Multicultural Club • Student School Board Member
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Anatomy Physiology	U.S. History Enriched US History AP US History AP Psychology	International Government Sociology Economics Current Events Public Speaking	Criminal Justice I Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Psychology	International Government Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

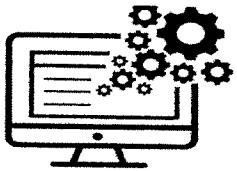
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Southern Illinois University @ Carbondale
- Lindenwood University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



INFORMATION TECHNOLOGY
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Robotics Photoshop
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Computer Programming Computer Programming with Robotics Intro to Cyber Security Intro to Web Page Design Intro to Robotics Photoshop
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Public Speaking Principles of Technologies	All above plus Cyber Security I
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Public Speaking Principles of Technologies	All Above plus Cyber Security II

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Employment / Post-Secondary Opportunities

Career Options:
- Software Designer
- Video Game Designers
- Network Administrators
- Web Administrators
- Website Developers
- Information Security Analysts

Local Employers:
- Enterprise
- World Wide Technology
- Mastercard

Career Learning Experiences:
- Apprenticeship
- Job shadowing
- Part-time job/ work experience
- Cyber Security Vocational Classes

Extracurricular Learning Experiences:
- Math Team
- Cyber Security Club
- Science Olympiad
- STEM Club
- TEAMS
- VEX Robotics

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology
- Illinois State University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

K-12 / EARLY CHILDHOOD EDUCATION

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Child Development	**Career Options:** • K-6 Teacher • 6-8 Teacher • 9-12 Teacher • Principal • Special Education Teacher • Vocational Teacher • and more **Local Employers:** • Collinsville Unit District 10 • Collinsville Area Vocational Center **Career Learning Experiences:** • Job Shadowing • Student School Board Member • Early Childhood Education • Education Practicum • Teaching as a Profession **Extracurricular Learning Experiences:** • Future Teachers Club • Special Olympics • Student Advisory Committee **Local Scholarships** • Kahoks Teaching Kahoks • Cade Calvert Scholarship • Delta Epsilon Teacher's Scholarship • Golden Apple (State Scholarship)
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Child Development	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Teaching as a Profession	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Education Practicum Teaching as a Profession	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

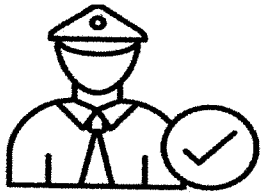
- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Eastern Illinois University
- Illinois State University
- McKendree University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Lawyer • Police Officer • Probation Officer • FBI • DEA • Security **Local Employers:** • City of Collinsville Police Dept. • Madison County Sheriff **Career Learning Experiences:** • Job shadowing • Police Explorers • Criminal Justice Vocational Program • Cyber Security Vocational Program • Collinsville Fire Dept. Ride Along experience **Extracurricular Learning Experiences:** • Model UN • Student Council • Student Advisory Board • Multicultural Club • Youth & Government • Student School Board Member • Cyber Security Club
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Survey of Forensic Science	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking	Criminal Justice I Cyber Security I Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Cyber Security I Cyber Security II Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- St. Louis University
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

MANUFACTURING
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Appliance, Equipment, etc Repairers • Production Workers • Fabricators • Assemblers • Inspectors of products • Machinists **Local Employers:** • Eagle Fabrication • Boeing • Purina • Sev-Rend **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Algebra I or Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Precision Machining I Welding I Auto Maintenance I	
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Precision Machining I Welding I Auto Maintenance I Precision Machining II Welding II Auto Maintenance II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Ranken Technical College

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

MARKETING

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Merchandising • Public Relations • Sales • Event Planner • and more **Local Employers:** • Hometown Marketing • Arch City Marketing • Creative Impact Marketing **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Illinois State University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



MATH & SCIENCE
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Geneticists • Environmentalists • Microbiologists • Mathematicians • Data Scientists • Statisticians • Chemists • and more **Local Employers:** • Bunge • Mallinckrodt Pharmaceuticals Company • Purina **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages		
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking		
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology AP Physics 2	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science Geology/Astronomy Public Speaking AP Statistics		

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

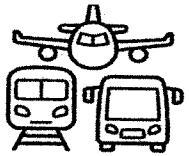
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



TRANSPORTATION, DISTRIBUTION & LOGISTICS
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Collision Repair • Vehicle Painter • Automotive Mechanic • Diesel Mechanic • Warehouse Operator • Truck Driver • Taxi Driver • Pilot **Local Employers:** • Truck Centers, Inc. • Federico Chrysler, Dodge, Jeep • Amazon Warehouse • Auffenberg Dealer Group • Laura Buick **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Algebra I or Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. or other Electives	Auto Body I Auto Maintenance I	
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body I Auto Maintenance I Auto Body II Auto Maintenance II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Lewis & Clark Community College
- Ranken Technical College
- Universal Technical Institute
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

COLLINSVILLE HIGH SCHOOL
GENERAL COURSE OFFERING GUIDE

2025-2026

HOME OF THE
"KAHOKS"

"LEARNING IS A TREASURE THAT WILL FOLLOW ITS OWNER EVERYWHERE"

General Information	3
Business Department	18
English Department	22
Family and Consumer Sciences Department	26
Fine Arts Department	28
Industrial/Technical Education Department	32
Math Department	35
Physical Education/Health Department	39
Science Department	41
Social Studies Department	45
Special Education Department	49
Vocational (CAVC)	54
World Language Department	61
Career Pathways Addendum	67

2025-2026 COURSE OFFERING GUIDE
GENERAL INFORMATION

COUNSELING DEPARTMENT: Ms. Karen Olsen, *Department Chair/Counselor Re-Z (x1132)*; **Ms. Janine Cihak,** *Counselor A-D (x1135)*; **Ms. Renee Kurtz,** *Counselor E-La (x1033)*; **Ms. Melissa Biebel,** *Counselor Le-Ra (x1139);* **Mr. Jason Corey,** *Counselor Vocational Students (x1131);* **Mrs. Stacy Hartle,** *Kahok Academy Instructor;* **Ms. Joelle Macke,** *Success Center Counselor (x1200)*; **and Mr. Robert Lugge,** *IEP Coordinator (x1150).*

HIGH SCHOOL ADMINISTRATION: Mr. Daniel Toberman, *Principal*; **Mr. Bryan Dunn**, Assistant Principal; **Dr. Charity Eugea**, Assistant Principal; **Ms. Charlotte Fisher**, *Assistant Principal*; **Mr. Joseph McGinnis**, *Assistant Principal/Vocational Director*; **Mrs. Jennifer Root-Smith**, Assistant Principal; **Mr. Clay Smith,** *Assistant Principal/Athletic Director;* and **Mr. Robert Wright**, *Assistant Principal.*

ADMINISTRATION: Dr. Mark B. Skertich, *Superintendent*; **Ms. Latoya Coleman**, *Director of Curriculum and Instruction*; **Mr. Kevin Robinson**, *Director of Human Resources*; **Mr. Brad Hyre**, *Assistant Superintendent and Director of Student Services*; **Ms. Ali Underwood**, *Director of Special Education and Related Services*; **Ms. Jamie Hadjan**, *Chief School Business Official*; **Mr. Derek Turner**, *Technology Coordinator*; and **Mr. Josh DeWitte**, *Director of Buildings and Grounds.*

BOARD OF EDUCATION: Mr. Gary Peccola, *President;* **Ms. Vicki Reulecke,** *Vice President;* **Dr. Dennis Craft,** *Treasurer;* **Ms. Jane Soehlke,** *Secretary;* **Ms. Jeree Bronnbauer, Ms. Jennifer Hasamear** and **Ms. Michelle Stutts.**

PLAN COURSE SELECTIONS CAREFULLY

This booklet has been prepared by the CHS Curriculum Council to help you with the selection of classes for the 2025-2026 school year. The purpose of this booklet is to provide information about the course offerings at Collinsville High School and to improve communication among parents, students, and counselors. It is specifically designed to help each student plan his/her course of study. Students and their parents are encouraged to read the various course descriptions and, in consultation with their counselors and teachers, select courses that best serve their specific interests and needs. Courses selected should help a student reach his/her educational goals. The suggestions below are included so that a student can successfully use this guide:

· **Plan early.** If you alter your educational goals, changes can be made in your program.

· **Make decisions carefully** in light of personal objectives and future goals.

· **Study the course descriptions** and pay particular attention to prerequisites.

· **Study the graduation requirements.**

· **Keep in mind** the requirements for post-secondary opportunities as you plan your program of studies.

COLLINSVILLE HIGH SCHOOL

2201 S. Morrison

Collinsville, IL 62234

618-346-6320

Collinsville High School - Course Offerings

BUSINESS
Accounting 1 (10206G)
Accounting II (10306G)
Advanced Video Production (10302G)
CEO-Entrepreneurship (10402G)
•Computer Apps (10101G)
*Computer Programming (10205G)
*Consumer/Career Education (10110G)
*Cyber Security/Software
and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Introduction to Web Page Design (10203G)
*Keyboarding (10100G)
*Personal Finance (10301G)
*Photoshop (10104G)
*Small Business Basics (10102G)
*Social Media & Digital Advertising (10204G)
*Sports and Entertainment Marketing (10208G)
Video Production (10202G)
Workplace Experience (10401G)

ENGLISH
*British Literature (01303G)
*College English I (01402E)
* College English II (01402A)
*Creative Writing (01306G)
*Diverse Voices in Literature (01307G)
English I (01101G)
English I – Honors (01101A)
English II (01201G)
English II – Honors (01201A)
English III (01301G)
English Lang & Comp III - AP (01301A)
English Lit & Comp IV - AP (01401A)
*Gothic & Horror Literature (01302G)
Media Publication (01308G)
*Mythology (01310G)
*Public Speaking (01403E)
*Science Fiction Literature (01305G)
*Senior Composition (01402G)
*Vocational Senior Composition (01402V)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
Advanced Drawing (Art 2) (05137G)
Advanced Painting (Art 2) (05138G)
*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Crafts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Music Theory - AP (05110A)
*Photography (05136G) **Fee: $45**
Piano Class I (05151G)
Piano Class II (05152G)
*Sculpture (05139G)
Studio Art - AP (05131A)
*Symphonic Band (051122)
Theater (05161G)
*Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
Aerospace Engineering (09301G)
*Computer Programming with Robotics (09204G)
Engineering Design & Development (09401G)
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Principles of Engineering (09107G)
Woods I (09205G)
Woods II (09206G)

MATH
Algebra I (02102G)
Algebra II (02203G)
Algebra II - Honors (02203A)
Algebraic Concepts (02303G)
AP Calculus BC (02406A)
AP Statistics (02405A)
Calculus (02406G)
Computer Science I (02407G)
*Discrete Math (02404G)
*Elementary Statistics (02403G)
Financial Algebra (02401G)
Geometry with Mathematical Models (02301G)
Geometry (02202G)
Geometry - Honors (02103A)
Honors-Trig/Calculus A (02302A)
Intro to Algebra (02101G)
Math 4 - STEM (02408G)
Pre-Calculus with Trig (02402G)

PHYSICAL EDUCATION/HEALTH
*Aerobic Fitness (08104G)
Aerobic Fitness (081049)
Athletic PE (08102G)
*Athletic PE (0810BG)
• Driver's Education (08103G) **Fee: $250**
*Health (08201G)
*Marching Band (05114G)
Physical Education (08101G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)
Wellness Physical Education (081059)

SCIENCE
Anatomy & Physiology (03309G)
*Astronomy (03301G)
Biology I (03102G)
Biology I – Honors (03102A)
Biology II (03304G)
Biology II - AP (03304A)
Chemistry I (03201G)
Chemistry I Honors (03201A)
Chemistry II (03303G)
Chemistry II - AP (03305A)
Environmental Science (03103G)
Environmental Science AP (03103A)
*Geology (03302G)
Physical Science (03101G)
Physics C - AP (03309A)
Physics I (03308G)
Physics I - AP (03308A)
Physics II - AP (03307A)
Principles of Technology (03104G)
Survey of Forensic Science (03306G)

Note: * Semester Courses • Quarter Courses

SOCIAL STUDIES
*Current Events (04201G)
*Economics (04302G)
*Government (04101G)
*International Governments (04204G)
Leadership 101 (04305G)
*Psychology (04303G)
Psychology - AP (04303A)
*Sociology (04304G)
US Government and Politics - AP (04401A)
United States History (04301G)
United States History - Enriched (04301E)
United States History - AP (04301A)
World Geography (04202G)
World Geography - Enriched (04202E)
World History (04203G)
World History - Enriched (04203E)

VOCATIONAL/CAVC
Auto Body I (09306V)
Auto Body II (09406V)
Auto Mech. Tech. I (09307V)
Auto Mech Tech. II (09407V)
Building Trades I (09310V)
Building Trades II (09410V)
*Clinical Health Occupations (07305V)
Cosmetology I (07303V)
Cosmetology II (07403V)
Criminal Justice I (07302V)
Criminal Justice II (07402V)
Cyber Security I (10303V)
Cyber Security II (10403V)
*Dental Assistant (07306V)
Early Childhood Education (07301V)
Education Practicum (07401V)
Electronics I (09302V)
Electronics II (09402V)
Food Service I (07307V)
Food Service II (07407V)
Precision Machining Technology I (09308V)
Precision Machining Technology II (09408V)
Teaching as a Profession (07304V)
Turf and Landscape Management (09311V)
Urban Agriculture (09312V)
Welding Technology I (09304V)
Welding Technology II (09404V)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
French III - Enriched (06310E)
French IV - Enriched (06410E)
French V- Enriched (06510E)
German I (06120G)
German II (06220G)
German III - Enriched (06320E)
German IV - Enriched (06420E)
German V - Enriched (06520E)
Latin I (06130G)
Latin II (06230G)
Intermediate Latin Poetry AP (06330A)
Intermediate Latin Poetry - Enriched (06330E)
Intermediate Latin Prose AP (06340A)
Intermediate Latin Prose - Enriched (06430E)
Latin V Independent Study - Enriched (06530E)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)
Spanish III - Enriched (06340E)
Spanish IV - Enriched (06440E)
Spanish V - Enriched (06540E)

FRESHMAN COURSES

BUSINESS
•Computer Apps (10101G)
*Consumer/Career Education (10110G)
*Keyboarding (10100G)
*Photoshop (10104G)

ENGLISH
English I (01101G)
English I –Honors (01101A)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)

FINE ARTS
*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Crafts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Piano Class I (05151G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
*Computer Programming with Robotics (09204G)
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)

MATH
Algebra I (02102G)
Geometry –Honors (02103A)
Intro to Algebra (02101G)

PHYSICAL EDUCATION
Aerobic Fitness (081049)
• Drivers Education (08103G) **Fee: $250**
*Marching Band (05114G)
Physical Education (08101G)
Wellness Physical Education (081059)

SCIENCE
Biology I – Honors (03102A)
Biology I (03102G)
Physical Science (03101G)

WORLD LANGUAGE
French I (06110G)
German I (06120G)
Latin I (06130G)
Spanish I (06140G)
Spanish II for Heritage Speakers (06141G)

SOPHOMORE COURSES

**May take any Freshman Courses as well

BUSINESS
Accounting I (10206G)
*Computer Programming (10205G)
*Cyber Security/Software and Apps for Tomorrow (10201G)
*Fashion Marketing (10207G)
*Introduction to Web Page Design (10203G)
*Social Media & Digital Advertising (10204G)
*Sports Entertainment Marketing (10208G)
Video Production (10202G)

ENGLISH
English II (01201G)
English II – Honors (01201A)
Media Publication (01308G)

FAMILY AND CONSUMER SCIENCES
*Child Development (07101G)
*Foods & Nutrition I (07102G) **Fee: $50**
*Foods & Nutrition II (07103G) **Fee: $50**
*Health Occupations I (07105G)
*Health Occupations II (07106G)
*Intro to Criminal Justice (07104G)
*Medical Terminology (07201G)

FINE ARTS
Advanced Drawing (Art 2) (05137G)
Advanced Painting (Art 2) (05138G)
*Art Appreciation (05140E)
*Cartooning/Illustration 1 (Art 1) (05132G)
*Cartooning/Illustration 2 (05130G)
*Ceramics (05133G)
Choir, Bass (05121G)
Choir, Concert (05120G)
Choir, Treble (05122G)
*Crafts (05134G)
*Intro to Art (Art 1) (05131G)
*Marching Band (05114G)
Music Appreciation (05101G)
Piano Class I (05151G)
Piano Class II (05152G)
*Sculpture (05139G)
Symphonic Band (05112G)
Theater (05161G)
Wind Ensemble Enriched (051132)

INDUSTRIAL/TECH EDUCATION
*Computer Programming with Robotics (09204G)
Exploring Metals (09203G)
*Introduction to Electricity (09102G)
Introduction to Engineering Design (09106G)
*Introduction to Metals (09103G)
*Introduction to Robotics (09202G)
*Introduction to Welding (09104G)
*Introduction to Woods (09105G)
Principles of Engineering (09107G)
Woods I (09205G)

MATH
Algebra I (02102G)
Algebra II (02203G)
Algebra II –Honors (02203A)
Algebraic Concepts (02303G)
Geometry (02202G)
Geometry with Mathematical Models (02301G)

PHYSICAL EDUCATION
*Aerobic Fitness (08104G)
*Athletic Physical Education (0810BG)
*Health (08201G)
*Marching Band (05114G)
*Physical Education (0810AG)
*Wellness Physical Education (08105G)

SCIENCE
Biology I (03102G)
Chemistry I (03201G)
Chemistry I –Honors (03201A)
Physical Science (03101G)
Principles of Technology (03104G)

SOCIAL STUDIES
*Current Events (04201G)
*Government (04101G)
*International Governments (04204G)
World Geography (04202G)
World Geography – Enriched (04202E)
World History (04203G)
World History – Enriched (04203E)

WORLD LANGUAGE
French I (06110G)
French II (06210G)
German I (06120G)
German II (06220G)
Latin I (06130G)
Latin II (06230G)
Spanish I (06140G)
Spanish II (06141G)
Spanish II for Heritage Speakers (06141H)

Note: * Semester Courses
• Quarter Cour

CLASSIFICATION OF STUDENTS

Freshman: During the freshman year students with a normal class load may earn 6.0 credits.

Sophomore: Students with fewer than 5.0 credits are considered Freshmen.

Junior: Students with fewer than 10.0 credits are considered Sophomores.

Senior: To be classified as seniors, students must have attended high school for six semesters. If needed, a senior may earn up to one additional credit through correspondence courses. Students with fewer than 15.0 credits are considered Juniors. **Students who have not earned credits in all of the required course work, passed exams on the United States Constitution and Illinois Constitution, met requirements for annual state assessments and accumulated a total of at least 21.0 credits will not be graduated**. They will not be allowed to participate in graduation ceremonies until any and all deficiencies are removed.

Students who are deficient in credits should make plans to rectify this deficiency.

CLASS LOAD AND SCHOOL YEAR

All students must select six classes per semester. During the school year, students may earn 6.0 credits. The school year consists of two semesters, a total of 36 weeks per year. The school calendar is set by the Board of Education each year.

ACCREDITATION

The Illinois State Board of Education and the North Central Association of Colleges and Secondary Schools accredit Collinsville High School.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. All students are charged instructional materials and technology usage fees. Fees are subject to change at the beginning of each new school year. Detailed fee information will be available during the registration process. Individual fees for classes are listed in their course description.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: Required courses are subject to change.

CHS Graduation Requirements:
English (4 credits) 1 writing intensive course
Mathematics (3 credits) including 1 credit of Geometry, 1 credit of Algebra and enrollment in math for three full consecutive academic years.
Science (2 credits) 1 credit in the life sciences and 1 credit in the physical sciences
Social Studies (2 1/2 credits) including 1/2 credit in Government, 1credit in United States History, and 1credit in World History or World Geography.
Physical Education (2 credits) 1.5 credit per year of Physical Education and 1/2 credit in Health
Consumer Ed (½ credit) Consumer/Career Education or Personal Finance
Computer Applications (1/4 credit)
Art/Music/ World Language/Vocational (1 credit) any single or combination of classes

For students planning on attending a 4-yr University, these are typical minimum entrance requirements:
English – 4 years
Math – 3-4 years
Science – 3 years
Social Studies – 3 years
World Language/Fine Arts – 2 years

GRADING SYSTEM – CREDITS

LETTER GRADE	AP/HONORS & DUAL CREDIT (SLU, SIUE, & PUBLIC SPEAKING) GRADE POINTS	ENRICHED & ALL SWIC DUAL CREDIT (except Public Speaking) GRADE POINTS	REGULAR GRADE POINTS	NUMERICAL SCORES
A	5.0	4.5	4.0	100 – 90
B	4.0	3.5	3.0	89-80
C	3.0	2.5	2.0	79-70
D	1.0	1.0	1.0	69-60
F	0	0	0	BELOW 59
W	(Withdrawal)			
X	(Medical)			

If a class is dropped after the fifth week of a semester, the grade for that semester will be an F. All extended deadline work (relating to homebound and other such documented situations) must be submitted within 5 weeks after the end of the grading period. If not, the final grade will be permanently recorded as an **F**.

An *AP* or *Honors* designates Advanced Placement courses or Honors courses, as honors courses. As an honors course, students complete summer packets and portfolios. If a student drops an Honors/AP course at the semester, they will not be allowed to take another Honors/AP course in the same department the next year.

One-half (1/2) Credit per semester is awarded for each course satisfactorily completed, except:

RANK IN CLASS

Rank in class is computed at the end of each semester using the grade point average of all students within a class. Computation of grade point average is calculated from grades of all credited courses excluding Driver's Education.

TERMINOLOGY/SYMBOLS

ISCC	Is the course number in the Illinois State Board of Education Secondary Course Catalog.
Advanced Placement (AP)	These courses have been approved by the College Board. These courses meet clear guidelines on curricular and resource requirements expected for a college level course in that subject area. With qualifying AP Exam scores (during junior and/or senior year), students may earn credit at many colleges and universities. Individual colleges/universities grant course credit and placement. You can usually find this information on the college/university website or at www.collegeboard.org/apcreditpolicy.

NCAA	Courses with this symbol denote an NCAA approved core credit course.
SWIC SOUTHWESTERN ILLINOIS COLLEGE	Courses with this symbol are dual credit approved courses through Southwestern Illinois College. Students must have either a 2.5 GPA or receive the designated score on either the Accuplacer, SAT, or ACT to be enrolled in the course for dual credit.
SAINT LOUIS UNIVERSITY	Courses with this symbol are dual credit approved courses through Saint Louis University. To be admitted for the 1818 dual credit at SLU students must have a 3.0 GPA, fill out an application, and pay the required fee by the deadline.
	Courses with this symbol are dual credit approved courses through Southern Illinois University. To be admitted for the SIUE dual credit you must fill out their application and meet the guidelines set by SIUE.

COLLEGE CREDIT OPPORTUNITIES
ADVANCED PLACEMENT® (AP®) COURSES

Students have the opportunity to earn college credit by enrolling in the Advanced Placement® (AP®) Courses offered at CHS. Students must meet academic criteria to enroll and are responsible for any fees associated with the class and exam. Earning college credit is contingent upon a student's score earned on the optional AP® Exam and the credit the higher education institution awards for the scores earned. Colleges and Universities have varying practices for the awarding of credit for AP® Coursework. Students are advised to research this information for the schools they may wish to attend. Information on AP® Coursework is available from the school counselors and/or instructors of the AP® Classes.

All AP courses require teacher recommendation. Parents can sign a parent override form to have his/her student placed in an AP® class. The student must remain in the class until the end of the semester for which the override form has been signed.

Subject	Course	Grade Level
Art	AP® Studio Art	12
English	AP® Language and Composition AP® Literature and Composition	11 12

Math	AP® Calculus BC AP® Statistics	12 11 or 12
Music	AP® Music Theory	11 or 12
Science	AP® Biology AP® Chemistry AP® Physics 1 AP® Physics 2 AP® Physics C	11 or 12 11 or 12 11 or 12 12 12
Social Studies	AP® US History AP® Psychology AP® US Government & Politics	11 11 or 12 12

DUAL CREDIT COURSEWORK

DUAL CREDIT COURSES: Students have the opportunity to earn dual credit in a variety of courses through St. Louis University and Southwestern Illinois College. Students must complete the registration paperwork (SWIC, SIUE and SLU), meet the minimum GPA of 2.5 or testing requirements (SWIC), apply for an ID (SWIC), be 16 years old and pay tuition by the deadline (SLU) to be eligible to earn dual credit. Information on Dual Credit Courses is available from the CHS Course Guide, School Counselors and/or instructors of the dual credit courses.

TRANSFERABILITY OF DUAL CREDIT COURSEWORK

It is the responsibility of students and families to contact prospective post-secondary institutions to articulate exactly how dual credit coursework will transfer. We encourage families to research transferability of dual credit coursework through SWIC, SIUE and SLU using the following external resources: Transferology.com is a free site that requires an account creation. It allows you to list all of your dual credit courses and search through participating universities to see how the credits traditionally are articulated at the institution.

SAINT LOUIS UNIVERSITY 1818 ADVANCED COLLEGE CREDIT

Cost of Dual Credit at time of publishing: $75 per credit hour

CHS Requirements to earn dual credit with SLU are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SLU assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SLU Course Name	SLU Course Code	Possible Credits	Grade Level
AP Chemistry (Sem. 1)	General Chemistry I General Chemistry I Lab	Chem 1110 Chem 1115	3 1	11-12
AP Chemistry (Sem. 2)	General Chemistry 2 General Chemistry 2 Lab	Chem 1120 Chem 1125	3 1	11-12
AP Physics I (Full Year)	General Physics I General Physics I Lab	Phys 1220 Phys 1235	3 1	11-12
Forensic Science	Survey of Forensic Science	FRSC-2600	3	11-12

SOUTHERN ILLINOIS UNIVERSITY AT EDWARDSVILLE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SIUE are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course Name	SIUE Course Name	SIUE Course Code	Possible Credits	Grade Level
Leadership 101	Leadership	Univ 113	2-3	12

SOUTHWESTERN ILLINOIS COLLEGE DUAL CREDIT

Cost of Dual Credit at time of publishing: Free

CHS Requirements to earn dual credit with SWIC are:

· Students must meet CHS prerequisite requirements to enroll in the class
· Students must meet SWIC assessment prerequisites to be eligible to earn dual credit

CHS Course	SWIC Course Name	SWIC Course Code	Possible College Credits Earned	Grade Level
Art Appreciation	Art Appreciation	Art 101	3	9-12
Building Trades I	Building Trades Craft Survey I	CMT 145	2 Credits	11-12
Building Trades II	Building Trades Craft Survey II	CMT 146	3 Credits	12
Clinical Health Occupations	Nurse Assistant, Medical Terminology	HRO 105, 160	8 Credits	11-12
CEO	Entrepreneur Basics Business Plan Basics	MGMT 201 & 203	6 Credits	12
College English I	Rhetoric & Composition I	ENG 101	3 Credits	12
College English II	Rhetoric & Composition II	ENG 102	3 Credits	12
Criminal Justice I	Introduction to Administration of Justice, Introduction to Corrections	AOJ 100, 103	6 Credits	11-12

Criminal Justice II	Policing Methods & Ethics, Community Policing	AOJ 151, 155	6 Credits	12
Early Childhood Education	Introduction to Early Childhood Education	ECE 110	3 Credits	11-12
Education Practicum	Educational Technology	ED 260	3 Credits	12
Electronics I	Intro to Electricity and Electronics	EET 101	5 Credits	11-12
Electronics II	Digital Electronic Circuits	EET 200	3 Credits	12
Food Service I	Food Service Sanitation	CUL 116	1 Credits	11-12
Food Service II	Culinary Nutrition for Food Service	CUL 228	3 Credits	12
Introduction to Web Page Design	Web Fundamentals I	CIS 174	3 Credits	10-12
Keyboarding	Keyboarding/Touch System	OAT 170	2 credits	9-12
Personal Finance	Personal Finance	MGMT 117	3 credits	11-12
Photoshop	Adobe Photoshop	CIS 172	3 credits	9-12
Precision Machining Technology I	Intro to Machine Trades, Introduction to CNC Operations	PMT 101, 110	6.5 credits	11-12

Public Speaking	Fundamentals of Public Speaking	COMM 151	3 credits	11-12
Teaching as a Profession	Introduction to Education	ED 255	3 Credits	11-12
Welding Technology I	Introduction to Welding	WLDT 101	6 credits	11-12
Welding Technology II	All Position Arc Welding	WLDT 152	5 credits	12

NCAA CLEARINGHOUSE REQUIREMENTS FOR STUDENT ATHLETES

Students aspiring to play Division I or II athletics must register with the NCAA Clearinghouse following their junior year at http://eligibilitycenter.org. Athletes must meet the following core course and test score standards as stated on the eligibility center website.

This is ultimately the family's responsibility but you can meet with your counselor when you register for classes to help you look at the NCAA course requirements. **Not all courses at CHS are NCAA approved. NCAA-approved courses are noted within each department by the designation: NCAA. These courses are all subject to change and the best place to check eligibility is:** http://eligibilitycenter.org**.**

Years Required for DIVISION I	**CORE COURSES**	**Years Required for DIVISION II**
4	English	3
3	Math (Algebra 1 & above)	2
2	Science	2
1	Additional English, Math, or Science	3
2	Social Studies	2
4	Additional courses from above or World Language	4
16	TOTAL CORE COURSES	16

High School Planning List of To-Do's

Freshmen

Academic & Extracurricular	Testing	Future Explorations
• Take the most challenging level of courses you can; post-secondary institutions look at the level of the courses you take as well as the grades you earn • Develop good study habits • The first grade point average (GPA) you establish is very important and everything builds on top of it • Get involved in extracurricular activities • Volunteer within the community • Keep track of your activities	• Commit to doing well in coursework as it prepares you for the tests in the future. • You will be taking the PreACT 9 in April. • You will be taking STARR Testing in English and Math	• Think about what you want to pursue as a career once you complete your education. • Take some of the Career Questionnaires in your Naviance Account and read about the results.

Sophomores

Academic & Extracurricular	Testing	Future Explorations
• Continue to take the most challenging level of courses you can • Continue to get involved in extracurricular activities and volunteer within the community • Keep track of your activities and leadership roles • Select courses for your junior year that meet post-secondary entrance requirements. • Select Dual Credit or AP classes to earn potential college credit when possible	• Commit to doing well in coursework as it prepares you for the tests in the future. • You will be taking the PreACT10 in April. • You will be taking STARR Testing in English and Math • AP Exams-sign up in Novembers and take them in May	• Think about your talents, interests, and personality and how it relates to careers you might be interested in. • Research requirements for post secondary options and future careers. • Talk to trusted adults about future options • Take some of the Career Questionnaires in your Naviance Account and read about the results. • Talk to people who have careers that interest you

Juniors

Academic & Extracurricular	Testing	Future Explorations
• Continue to take the most challenging level of courses you can • Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible • Keep track of your activities and leadership roles • Select courses for your senior year that meet post-secondary entrance requirements. • Select Dual Credit or AP classes to earn potential college credit when possible • Double check graduation requirements	• PSAT/NMSQT is an optional exam for scholarships and practice offered in October for Juniors • ASVAB is available for students wanting to enlist in the military • ACT (graduation requirement) is administered in April. • National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. • You will be taking STARR Testing in English and Math	• Research colleges and other post-secondary educational institutions that will meet your career objectives and financial requirements. Resources include: parents, counselors, alumni, friends, websites, college fairs, etc. • Plan to visit colleges. Juniors get 2 college/career days to explore their future interests. • Encourage your parents to attend the financial aid seminar. • Job Shadow a potential career. • Participate in military, apprenticeship or vocational training opportunities

Seniors

Academic & Extracurricular	Testing	Future Explorations
• Continue to take the most challenging level of courses you can • Continue to get involved in extracurricular activities and volunteer within the community and seek leadership roles if possible • Keep track of your activities and leadership roles • Select courses for your senior year that meet post-secondary entrance requirements. • Select Dual Credit or AP classes to earn potential college credit when possible • Double check graduation requirements	• ASVAB is available for students wanting to enlist in the military • Retake college admissions exams. National SAT and ACT test dates are on designated Saturdays throughout the school year. Please check their websites for registration. • AP Exams-sign up in Novembers and take them in May	• Organize what is needed to apply to your post-secondary options (ex. letters of rec., essays, etc.) • Apply early to the selected colleges, vocational centers, etc. Make sure your applications are complete. • Apply for scholarships and financial aid. • FAFSA needs to be completed ASAP starting Oct. 1st. • Plan to visit colleges. Seniors get 2 college/career days to explore future interests. • Encourage your parents to attend the financial aid seminar. • Job Shadow a potential career and participate in military, apprenticeship or vocational training opportunities

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a four-year university or college, use this template as a guide to meet the typical minimum entrance requirements.

University Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	(World Language, Music or Art):	(World Language, Music or Art):
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
JUNIOR	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	Elective:	Elective:
SENIOR	English:	English:
	World History or Geography:	World History or Geography:
	Math:	Math:
	PE:	PE:
	Social Studies:	Elective:
	Elective:	Elective:

COLLINSVILLE HIGH SCHOOL 4 YEAR PLAN

If you are planning on attending a technical college or directly entering the work force, use this template as a guide to meet the typical minimum entrance requirements.

Career Pathway

	Semester 1	Semester 2
FRESHMAN	English:	English:
	Math:	Math:
	Science:	Science:
	PE:	PE:
	Consumer Ed/Career Education:	Comp Apps/Dr. Ed.:
	Elective:	Elective:
SOPHOMORE	English:	English:
	Math:	Math:
	Science:	Science:
	PE: (Dr. Ed if needed)	PE:
	Health:	Government:
	Elective:	Elective:
JUNIOR	English:	English:
	Math:	Math:
	U.S. History:	U.S. History:
	Science:	Science:
	PE:	PE:
	(Art, Music, World Language or Vocational):	(Art, Music, World Language or Vocational):
SENIOR	English:	English:
	World History or Geography:	World History or Geography:
	PE:	PE:
	Elective:	Elective:
	Elective:	Elective:
	Elective:	Elective:

Business Department

9th Grade	10th Grade	11th Grade	12th Grade
*Computer Apps *Consumer/Career Education *Keyboarding *Photoshop	All Prior Plus: Accounting I *Computer Programming *Cyber Security/Software and Apps *Social Media & Digital Advertising *Fashion Marketing *Introduction to Web Design *Sports & Entertainment Marketing Video Production	All Prior Plus: Accounting II Advanced Video Production *Personal Finance *Small Business Basics	All Prior Plus: CEO-Entrepreneurship Workplace Experience

Accounting I (1/2 Credit per semester)

ISCC: 10206G/12104A001/B301-B302

PREREQUISITE(S): None

The importance of accounting cannot be understated in our personal and business lives. It provides us with a systematic way of keeping track of expenses and income. Accounting I is a course assists students pursuing a career in business, marketing, and management. This course includes planned learning experiences that develop initial and basic skills used in systematically computing, classifying, recording, verifying and maintaining numerical data involved in financial and product control records including the paying and receiving of money. Instruction includes information on keeping financial records, summarizing them for convenient interpretation, and analyzing them to provide assistance to management for decision making. Accounting computer applications should be integrated throughout the course where applicable. In addition to stressing basic fundamentals and terminology of accounting, instruction should provide initial understanding of the preparation of budgets and financial reports, operation of related business machines and equipment, and career opportunities in the accounting field. Processing employee benefits may also be included. **Taking accounting will be a real asset to your future.** This preparation level course is of value to all students pursuing a strong background in business, marketing and/or management.

Accounting II (1/2 Credit per semester)

ISCC: 10306G/12104A002/B303-B304

PREREQUISITE(S): Accounting I

Accounting II is a course that builds upon the foundation established in Accounting I. This course is planned to help students to develop deeper knowledge of the principles of accounting with more emphasis being placed on financial statements and accounting records. It is a study of previously learned principles as they apply to the more complicated types of business organizations: partnerships, corporations, branches, etc. Students may become familiar with such specialized fields of accounting as cost accounting, tax accounting, payroll accounting, and others. Some students may choose to do specialized accounting computer applications, and others may elect payroll clerk, data processing computer applications. Simulated business conditions may be provided through the use of practice sets. Skills are developed in the entry, retrieval, and statistical analysis of business data using computers for accounting business applications.

Advanced Video Production (1/2 Credit per semester)

ISCC: 10302G/10201A001/B326-B327

PREREQUISITE(S): Video Production

Students are a member of Tomahawk Studios and will produce shows which are aired to the student body. This course is for students who have successfully completed Video Production. Students will use multiple Apple software applications to edit video. In addition to expanding on the activities explored in the first course, students work in a team-based environment to create a variety of video broadcasts. Instruction includes single and multi-camera operations, pre-production, production and post-production processes, teleprompter usage, audio editing and special effects. Students will complete projects for the class including Kahok Talk as well as projects for the district. This course is one of many that cover aspects of Web Page and Interactive Media Development 2 content. This is a skill-level course for students who have completed Web Page and Interactive Media Development I. Instruction will include using multimedia authoring applications and programming tools such as JavaScript to create a web site that combines text, hyperlinks, images, video, and sound. Instruction will include using hardware and software to capture, edit, create, and compress audio and video clips as well as create animated text, graphics, and images. Other topics will include using tables to align images with text, creating newspaper-style columns, and inserting side menus and call-outs. Students will learn how to use templates, cascading style sheets and interactive elements to enhance web pages. Students will learn to create dynamic forms, including multiple-choice questions, comment boxes, and buttons. Students will learn how to connect to a database and retrieve and write data. Students are encouraged to develop a portfolio project that demonstrates their expertise in areas such as multimedia authoring, web development, audio and video editing, and advanced JavaScript applications to create interactive web pages.

CEO - Entrepreneurship (1 Credit per semester)

ISCC: 10402G/12053A001
PREREQUISITE(S): Senior status, application and acceptance

Students will learn the process of entrepreneurship through the curriculum which includes visits to many area businesses. Students will develop the skills to write two or three business plans to present to local business investors. Students will be required to start a business and showcase it to the community. Students will develop skills for problem solving, critical thinking, communication, collaboration, flexibility, adaptability, creativity and innovation. The class meets in local businesses and changes locations throughout the year with 30-40 guest speakers. This helps the students establish a greater appreciation for their areas professional work environments. The CEO class meets for 90 minutes and starts before the standard school day (7:00 am to 8:30 am). Because the class meets off campus, students must be able to provide their own transportation.

Computer Apps (1/4 Credit)

ISCC: 10101G/10004A01/B107
PREREQUISITE(S): None

This is an orientation-level course designed to develop awareness and understanding of application software and equipment used by students for their education and future employment. Students will apply problem solving skills to hands-on, real-life situations using a variety of software applications, such as word processing, spreadsheets, presentation software, and desktop publishing. Students will explore topics related to computer concepts, operating systems, telecommunications and emerging technologies. The development of employability skills, as well as transition skills, will be included in the course as well as an understanding of the ethical considerations that arise in using information processing equipment and gaining access to available databases. The class will be partnered with Dr. Ed.

Computer Programming (1/2 Credit)

ISCC: 10205G/10152A001/B354-B355
PREREQUISITE(S): None

The introduction to computer science curriculum teaches the foundations of computer science and basic programming, with an emphasis on helping students develop logical thinking and problem-solving skills. Once students complete the course, they will have learned material equivalent to a semester college introductory course in Computer Science and be able to program in JavaScript. Students learn the fundamentals of programming with an emphasis on problem solving and logical thinking. This course is Dual-Credit with SWIC - OAT 130 and OAT 132

Consumer/Career Education (1/2 Credit)

ISCC: 10110G/22210A000
PREREQUISITE(S): None

This course is designed to help students become better consumers both now and in their future as adults. Topics covered include: The economy, technology products, consumer rights and responsibilities, careers, taxes, budgeting, banking, savings, investing, credit, transportation, housing, auto and home insurance, health and life insurance, services and the global economy. The course is also designed to assist students in discovering careers that are exciting, challenging and rewarding to them. Students will be able to find careers that match their aptitudes and interests. Students learn about and utilize various websites available to them as well as learn about all of the postsecondary opportunities available to them, including college, technical school and the Armed Forces. This course fulfills the consumer education requirement.

Cyber Security/ Software and Apps for Tomorrow (1/2 Credit)

ISCC: 10201G/10005A001/B359
PREREQUISITE(S): "C" or better grade in Computer Apps

This course will provide an overview of cybersecurity including the importance of cybersecurity, the characteristics and operation of malware, and options for defense against cyber threats. Students will also explore why cybersecurity is important in various industries. The course will introduce information security, systems security, network security, mobile security, and physical security. The course will discuss the characteristics and tactics of cyber criminals and explore the technologies, products, and procedures used by cybersecurity professionals to combat cybercrime. The course offers students the opportunity to work with advanced software features. This is a skill-level course that includes the concepts and terminology related to the people, equipment, and procedures of information processing as well as skill development in the use of information processing equipment. Students will operate computer

equipment to prepare memos, letters, reports, and forms. Students will create rough drafts, correct copy, process incoming and outgoing telephone calls and mail, and transmit and receive messages electronically. Students will create, input, and update databases and spreadsheets. Students will create data directories; copy, rename, move, and delete files, and perform backup procedures. In addition, students will prepare files to merge, as well as create mailing labels and envelopes from merge files. Students will learn to locate and retrieve information from hard copy and electronic sources, and prepare masters for presentations using presentation software. Students will apply proper grammar, punctuation, spelling and proofreading practices. Accuracy will be emphasized. Workplace skills as well as communication skills (thinking, listening, composing, revising, editing, and speaking) will be taught and integrated throughout this course.

Fashion Marketing (1/2 Credit)

ISCC: 10207G/12164A001/B336
PREREQUISITE(S): None
Fashion Marketing is a course developed to enhance the students' knowledge of the global fashion industry. This preparation level course is intended for students interested in the fields of fashion design, retailing, economics, visual merchandising and advertisement. Students will explore concepts such as promotion, selling, distribution, production, pricing, and technology involved in the fashion industry. Students will examine various types of advertising used in television, billboards, newspapers, radio and magazines. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management.

Introduction to Web Page Design (1/2 Credit)

ISCC: 10203G/10201A001
PREREQUISITE(S): Computer Apps

This course will teach students to create Web pages using HTML (Hypertext Markup Language) and CSS (Cascading Style Sheets). They will create Web pages with hypertext links, tables, frames, forms, etc. Students should possess file management skills and expect to code using various source code editors and digital learning platforms. Students will also be exposed to JavaScript. This course is dual-credit with SWIC. CIS 174 HTML 5-3 credits.

Keyboarding (1/2 Credit)

ISCC: 10100G/12005A001/B101
PREREQUISITE(S): None

Keyboarding and Formatting is a course designed to develop basic skills in touch keyboarding techniques for entering alphabetic, numeric, and symbol information found on computers and terminals. During the second half of the course, major emphasis is placed on formatting documents, improving proofreading skills, and increasing speed and accuracy. This course is Dual-Credit with SWIC-OAT 170.

Personal Finance (1/2 Credit)

ISCC: 10301G/22210A000
PREREQUISITE(S): None

In this course, students will learn basic principles of making personal finance decisions and the economics of managing their own money. Students will learn why it is important to take the responsibility for their financial lives now, at a young age. This course will teach the financial terms and concepts needed that will significantly help them as they prepare for the financial opportunities and challenges they will face as adults. Topics will include preparing a budget, earning income and understanding your paycheck, buying goods and services, the importance of savings, different types of credit and its benefits and costs, risk and the different types of insurance, and financial investing and the importance of diversification. Overall, students will understand the importance of becoming educated and productive consumers. Dual Credit with SWIC (MGMT 117 Personal Finance This course is a study of financial choices and decisions facing the individual. Topics included are budgeting, credit, real estate, insurance, investments, taxes and retirement planning.) This course fulfills the consumer education requirement.

Photoshop (1/2 Credit)

ISCC: 10104G/10201A001

PREREQUISITE(S): None

This course focuses on using image editing software; Adobe Photoshop CC. Students will learn how to scan, create, modify and reproduce photographs, artwork, composite images and printed advertising pieces. Students will learn how to deal with all types of graphics and prepare them for print or Web applications. Students will be exposed to various image editing techniques and skills. A 2GB flash drive is required. This course is dual-credit with SWIC. CIS 172 Adobe Photoshop CC-3 credits.

Small Business Basics (1/2 Credit)

ISCC: 10102G/12001A001/B105-B106

PREREQUISITE(S): Junior or Senior Credits (Age 16 & older); Instructor approval required

Students will operate a site-based business. Each environment will last one semester. This orientation-level course will provide an overview of all aspects of business marketing and management, including the concepts, functions, and skills required for meeting the challenges of operating a business in a global economy. Topics covered will include the various forms of business ownership, including entrepreneurship, as well as the basic functional areas of business (finance, management, marketing, administration and production). Students will be introduced to a wide range of careers in fields such as accounting, financial services, information technology, marketing, and management. Emphasis will be placed on using the computer while studying applications in these careers along with communication skills (thinking, listening, composing, revising, editing, and speaking), math and problem solving. Business ethics as well as other workplace skills will be taught and integrated within this course. This course is not intended to meet the consumer education requirement, but rather to provide preparation for the skill level courses that make up the Business, Marketing and Management occupations programs. Students will operate the Kahok Café 1-2 days weekly as part of the curriculum for the course.

Social Media & Digital Advertising (1/2 Credit)

ISCC: 10204G/11152A000

PREREQUISITE(S): Computer Apps

Communication online is different from paper. There are a large number of communication venues available through social media. Each has its own audience and purpose. This course will revolve around trending social media issues and how they impact our society today. Social Media topics include digital citizenship, the history and development of social media, the writing process and structure used when addressing certain audiences, and how companies and advertisers are using social media to promote their business and products. Students will also learn to use media and publication software to create various type of documents for mass publication and distribution. This would include flyers, newsletters, brochures, business cards, calendars, programs, etc. Students will also be taught the fundamental principles of effective design and layout.

Sports and Entertainment Marketing (1/2 Credit)

ISCC: 10208G/12164A001

PREREQUISITE(S): None

This course provides practical, usable knowledge from which the students can benefit if they choose to move into the business world. Principles of Marketing courses offer students insight into the processes affecting the flow of goods and services from the producer to the consumer. Course content ranges considerably as general marketing principles such as purchasing, distribution, and sales are covered; however, a major emphasis is often placed on kinds of markets; market identification; product planning, packaging, and pricing; and business management. A simulation will also be used to help reinforce these components.

Video Production (1/2 Credit per semester)

ISCC: 10202G/10201A001/B305-B306

PREREQUISITE(S): None

This course will offer students the opportunity to plan, film and edit video projects. Students will be working with Apple software applications. Instruction includes script writing, camera operations, audio and video editing, sound and lighting techniques and finalizing procedures. Students will complete multiple video projects including one off campus filming experience.

Workplace Experience (12th Grade Only) (1.25 Credits per semester)

ISCC: 10401G/22153A001/19198A001

PREREQUISITE(S): Application & Coordinator Approval

Workplace Experience is available to seniors who wish to receive on-the-job training in a field of their choice. Students are employed for approximately 15 to 20 hours per week in business or industry. A teacher as well as the employer supervises the work. Students can be provided compensation for their work. The course consists of practical work experience and a one-hour class in school that is designed to help the student learn and progress on the job. Students are urged to take courses related to their field of interest prior to and concurrently with workplace education. Admission to the workplace experience program is by application only. Excellent school attendance is required. Workplace Experience is a capstone course designed to assist students in the development of effective skills and attitudes through practical, advanced instruction.
(19198A001)

English Department

9th Grade	10th Grade	11th Grade	12th Grade
English I English I –Honors	English II English II – Honors Media Publication	English III English Language and Composition III – AP Media Publication	*College English I English Literature and Composition IV – AP Media Publication *Senior Composition *Vocational Senior Composition
		*British Literature * College English II *Creative Writing *Diverse Voices in Literature *Gothic & Horror Literature *Mythology *Public Speaking *Science Fiction Literature	

British Literature (1/2 Credit)

NCAA

ISCC: 01303G/01056A000

PREREQUISITE(S): Current or Completed enrollment in English III

British Literature will provide a survey of British literature and traditions spanning the Old English of medieval times to modern day. Readings will consist of fiction, poetry, and drama, and will include those authors considered part of the "literary canon," such as Chaucer, Shakespeare, Austen, and Hardy. Students improve their critical thinking skills as they determine the underlying assumptions and values within the selected works and as they understand how the literature reflects on the society of the time. Oral discussion is an integral part of this course and written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

College English I (1/2 Credit)

NCAA

ISCC: 01402E/01103A000

PREREQUISITE(S): "C" or higher in English III and teacher recommendation.
Must meet requirements for SWIC Dual Credit for English 101.

SWIC SOUTHWESTERN ILLINOIS COLLEGE

English 101 is designed to help students write papers for a variety of general and specific audiences. Students will learn to recognize features that make writing effective and learn different strategies writers use while prewriting, drafting, revising, and editing. Students will learn to read their own work more critically and to constructively criticize the work of others. The course also provides a brief introduction to the writing of source-supported papers and methods of documenting sources. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

NCAA

College English II (1/2 Credit)

ISCC: 01402A/01005A000

PREREQUISITE(S): Earn a C or better in College English I (currently College English).

This will fulfill the senior literature requirement, offers senior students the opportunity to earn dual credit through Southwestern Illinois College (SWIC) and parallels the curriculum used by SWIC in English 102. It focuses on the processes of academic inquiry and source-supported writing, while continuing to practice prewriting, drafting, revising, and editing strategies. Students will gain experience using a variety of research methods including interview, observation, survey, peer-reviewed journals, electronic databases, and other written/visual/aural texts or artifacts. Students will use reflection to critically analyze and evaluate information and ideas from a variety of sources, and use such sources effectively in their own writing. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Creative Writing (1/2 Credit)

NCAA

ISCC: 01306G/01104A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course offers the opportunity to develop and improve technique and individual style in poetry, short stories, essays, and other forms of prose. The emphasis of the course is on writing; however, students will study exemplary representations and authors to obtain a fuller appreciation of the form and craft. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need to take the Senior Composition credit to completely fulfill credit requirements.

Diverse Voices in Literature (1/2 Credit)

NCAA

ISCC: 01307G/1064A000

PREREQUISITE(S): Current or Completed enrollment in English III

In this course, students will have the opportunity to study and reflect upon the themes presented in texts written by diverse authors, with special consideration for perspectives of marginalized people and groups. Students will work to improve their critical thinking skills as they determine the underlying assumptions and values associated with the readings and as they understand how the texts reflect society's issues, identities and cultures. Class discussion is an integral part of the course, and written compositions are required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will also need the Senior Composition credit to completely fulfill credit requirements.

English I (1/2 Credit per semester)

ISCC: 01101G/01001A000

PREREQUISITE(S): Placement by entrance test

English I provides a comprehensive composition-based program designed to improve students' writing and reading skills using complex literature and writing exercises. English I includes the study of various genres: short stories, poetry, plays, essays, and novels by American and international authors. The reading selections are both at and above grade level. One of the central goals of this class is to write and speak about literature effectively. Research skills will be introduced.

English I – Honors (1/2 Credit per semester)

NCAA

ISCC: 01101A/01001A000

PREREQUISITE(S): Teacher recommendation and placement test score

This is designed for the exceptionally talented freshman English student who intends to enroll in the AP English Program at the junior/senior levels. This rigorous course provides a comprehensive composition-based and grammar enhanced program designed to improve students' writing skills. This course builds upon students' prior knowledge of grammar, vocabulary, word usage, and the mechanics of writing and includes the four aspects of language use: poetry, plays, essays, and novels. Outside reading will be

English II (1/2 Credit per semester)

NCAA

ISCC: 01201G/01002A000

PREREQUISITE(S): None

English II offers a balanced focus on composition and literature. Students learn about the purposes and audiences of written

compositions by writing persuasive, critical, and creative multi-paragraph essays and compositions. Through the study of various genres of literature, students will improve their reading rate and comprehension and develop the skills to determine the author's intent and theme and to recognize the techniques used by the author to deliver his or her message through literary elements. Vocabulary development and correct grammar usage will be covered at length.

English II – Honors (1/2 Credit per semester)

NCAA

ISCC: 01201A/01002A000

PREREQUISITE(S): "C" or higher in Honors English I and teacher recommendation

This is a rigorous course designed to prepare student for advancement into the junior/senior AP classes. Students study various AP-recommended methods of close reading of classic and contemporary pieces of literature, which are of greater difficulty than those of general or advanced English II classes, with literary technique and style as a major focus of discussion. The writing process receives further emphasis, concentrating on multi-paragraph compositions covering literary, persuasive, and creative topics. Grammar, vocabulary and speech skills will also receive enhanced treatment, and critical thinking ability will be promoted. Students will sharpen their research skills, and will compose a research project using multiple critical sources. A summer homework assignment is a requirement, as is outside reading throughout the school year.

English III (1/2 Credit per semester)

NCAA

ISCC: 01301G/01003A000

PREREQUISITE(S): None

English III continues to develop students' writing skills; emphasizing clear, logical writing patterns, word choice, and usage, as student write essays and continue to learn the techniques of writing research papers. Students continue to read works of American literature, which often form the backbone of the writing assignments.

English Language & Composition III - AP (1/2 Credit per semester)

NCAA

ISCC: 01301A/01005A000

PREREQUISITE(S): "C" or higher in Honors English II and teacher recommendation

English Language and Composition III - AP exposes students to prose written in a variety of periods, disciplines, and rhetorical contexts. This course emphasizes the interaction of authorial purpose, intended audience, and the subject at hand, and through them, students learn to develop stylistic flexibility as they write compositions covering a variety of subjects that are intended for various purposes

English Literature & Composition IV - AP (1/2 Credit per semester)

NCAA

ISCC: 01401A/01006A000

PREREQUISITE(S): "C" or higher in AP English Language and Composition

Following the College Board's suggested curriculum designed to parallel college-level English courses, English Literature and Composition IV - AP enables students to develop critical standards for evaluating literature. Students study the language, character, action, and theme in works of recognized literary merit; enrich their own understanding of connotation, metaphor, irony, syntax, and tone; write compositions of their own (including literary analysis, exposition, argument, narrative, and creative writing). English Literature and Composition IV - AP prepares student to take the AP English Literature and Composition exam in the spring for possible college credit. This year-long class will fulfill the senior English credit requirement.

Gothic & Horror Literature (1/2 Credit)

NCAA

ISCC: 01302G/01053A000

PREREQUISITE(S): Current or completed enrollment in English III

This course will improve students' language arts and critical thinking skills as they study several genres including short stories, novels, and poetry involving the gothic literary tradition and its history from its beginnings in the Romantic Period through today. Students
determine the underlying assumptions and values within the selected works and also examine the structure, techniques, and intentions of the genre. Oral discussion is an integral part of this course. Written compositions and outside reading will be required. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Media Publication (½ Credit per semester)

NCAA

ISCC: 01308G/11101A000

PREREQUISITE(S): Sophomore, Junior or Senior status; 3.0 Cumulative GPA or higher; Current English teacher recommendation.

Media Publication is a creative, hands-on environment in which students collaborate to produce Collinsville High School's online newspaper, The Kahoki, and yearbook, The Kahokian. Students use graphic design software and professional cameras to learn the basics of digital storytelling, reporting, photography and social media as part of 21st-century communications. This course emphasizes learning to write for news, editorials, sports, as well as copy editing, and layout and design. Media Publications will focus on students' writing skills and development of their ability to compose different types of writing for a range of purposes and audiences. Students have opportunities to plan, design and produce the yearbook and on-line newspaper in a student-led program, which enables them to practice real-world deadline skills in a collaborative learning environment in which their designs, photos and stories are published for an audience. Students can expect to spend some hours outside of class working on stories and photography. This class will fulfill the senior composition and English credit requirements.

Mythology (1/2 Credit)

NCAA

ISCC: 01310G/01099A000

PREREQUISITE(S): Current or completed enrollment in English III

The mythology course will offer a survey of major characters and stories of the Greek and Roman classical mythology along with other world myths. Students will practice comparative mythology through writing and in dialogue with one another. Students will examine the mythological allusions in literature, art, and other areas as well as study holidays, Norse myths, folklore, and modern urban mythology. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill their credit requirement.

Public Speaking (1/2 Credit)

NCAA

ISCC: 01403E/01151A000

PREREQUISITE(S): Must meet requirements for SWIC Dual Credit.

SWIC SOUTHWESTERN ILLINOIS COLLEGE

Students will learn to select topics, gather information that supports the topic, organize the introduction, body and conclusion of the speech and prepare an outline. When presenting the speech, students will concentrate on language, delivery, and the use of visual aids. The first quarter covers interviewing a classmate and three informative speeches emphasizing objects, processes (demonstration), and events. The second quarter speeches include an informative speech, a persuasive speech, special occasion speech, and small group discussion. Dual Credit classes involve increased rigor, and attendance is essential to ensure students have the best opportunity for success; if you are absent more than ten times during the semester, you are subject to losing the credit for college.

Science Fiction Literature (1/2 Credit)

NCAA

ISCC: 01305G/01053A000

PREREQUISITE(S): Current or Completed enrollment in English III

This course will offer students a chance to study and reflect upon the themes presented in a survey of the Science Fiction genre. The course will incorporate both written work and oral discussion to improve critical thinking skills, and will address the issues/problems revealed about our own society as presented in at least three selected novels and a variety of short stories. If taken as a senior, this course will fulfill one semester of senior English credit requirements. Senior students will still need the Senior Composition credit to completely fulfill credit requirements.

Senior Composition (1/2 Credit)

NCAA

ISCC: 01402G/01103A000

PREREQUISITE(S): None

Senior composition, which will fulfill the senior composition requirement, focuses on students' writing skills and develops their ability to compose different types of papers for a range of purposes and audiences. This course enables student to explore and practice descriptive, narrative, persuasive, and expository styles as they write paragraphs, essays, letters, applications, formal documented papers, or technical reports. The focus will be on nonfiction and formal writing. This class fulfills one semester of the senior English credit requirement.

Vocational Senior Composition (1/2 Credit)

ISCC:01402V/01103A000
Prerequisite: none

A focus on writing specifically related to the world of work and entering the workforce. In addition to that, speaking and listening skills will focus on the same–workplace communication. Students will also review the basics of grammar, usage, and mechanics as they, too, relate to workforce communication (both written and spoken).

Family and Consumer Sciences Department

9th Grade	10th Grade	11th Grade	12th Grade
*Child Development *Foods & Nutrition I *Foods & Nutrition II *Health Occupations I *Health Occupations II *Introduction to Criminal Justice	All Prior Plus: *Medical Terminology	All Prior	All Prior

Child Development (1/2 Credit)

ISCC: 07101G/19052A001/H101
PREREQUISITE(S): None

Child Development and Parenting addresses the knowledge, skills, attitudes, and behaviors associated with supporting and promoting optimal growth and development of infants and children. The focus is on research -based nurturing and parenting practices and skills, including brain development research, that support positive development of children. Students will explore opportunities in human services and education related careers and develop a career portfolio. Topics covered will examine family planning options, conception growth and development concepts and delivery concepts are discussed. Baby simulator project and other equipment examines typical childhood behaviors through the lens of growth and development. ECE level one credential offered at completion of course.

Foods & Nutrition I (1/2 Credit)

ISCC: 07102G/16054A001/H104
PREREQUISITE(S): None

This course includes classroom and laboratory experiences needed to develop a knowledge and understanding of culinary principles and nutrition for people of all ages. Course content encompass': food service and preparation management using the decision -making process; meeting basic needs by applying nutrition concepts; meeting health, safety, and sanitation requirements; maximizing resources when planning /preparing/preserving/serving food; applying hospitality skills; analyzing nutritional needs in relation to change; and careers in nutrition and culinary arts, including entrepreneurship investigation. The course helps to develop a foundation for advanced food courses. **The fee associated with taking this course is $50.**

Foods & Nutrition II (1/2 Credit)

ISCC: 07103G/16054A001/H105
PREREQUISITE(S): Foods & Nutrition I

In the second orientation level foods course, more attention is paid to food selection and preparation for special circumstances and dietary needs. Laboratory sessions are devoted to preparation of foods with specific characteristics. Course content includes careers in foods and nutrition, influences of food customs, diet and health, current nutritional issues, planning for special food needs, safety of foods, food purchasing, prevention of food-borne illnesses and conservation in providing food and food preservation. The application of these areas to occupations in food service is stressed. This course also provides principles of application into the hospitality industry, including nutrition, culinary, and entrepreneurial opportunities. Course content includes the following: selection, purchase, preparation, and conservation of food, dietary needs and trends, regional & international cuisine, safety and sanitation, and careers in food service industries. All of these concepts can be interpreted through laboratory experiences. There is a $50 fee associated with this course. **The fee associated with taking this course is $50.**

Health Occupations I (1/2 Credit)

ISCC: 07105G/14001A001/J105

PREREQUISITE(S): None

This course is designed to assist the student who is interested in health sciences to further develop his/her self-concept and match abilities to potential career choices. This course will also serve as an introduction to other health science courses necessary for a future in health careers. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance. The course should expose students to the variety of opportunities available within the health care industry (e.g., such as nursing, therapy, vision and dental care, administrative services, and lab technology) which should include classroom and community -based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations careers and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

Health Occupations II (1/2 Credit)

ISCC: 07106G/14002A002

PREREQUISITE(S): Health Occupations I

This course is designed to serve as an extension of Orientation to Health Occupations. The course provides students with a core of knowledge to the health care industry and helps refine their health care -related knowledge and skills. This core of knowledge will develop the students' cognitive and affective skills in formulating a strong foundation for entry -level skill development. Topics covered usually include (but are not limited to) an overview of health care delivery; patient care, including assessment of vital signs, body mechanics, and diet; anatomy and physiology; identification and use of medical equipment and supplies; medical terminology; hygiene and disease prevention; first aid and CPR procedures; laboratory procedures; and ethical and legal responsibilities. Any student who requests this course must complete an application that can be obtained from the Counseling Department. DCEO grant guidelines will guide application acceptance.

Introduction to Criminal Justice (1/2 Credit)

ISCC: 07104G/15051A005/L201

PREREQUISITE(S): None

This is an introductory semester course designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. This course also provides an overview of the careers and complexities within the field of criminal justice. Our criminal justice process has evolved slowly, and has been influenced by many social and political factors. This course provides an understanding of contemporary policing: its history and traditions, and the laws under which it operates. Oral and written communication skills are stressed throughout the course, to help students develop the skills needed to successfully complete a degree in Administration of Justice.

Medical Terminology (1/2 Credit)

ISCC: 07201G/14002A001/J301

PREREQUISITE(S): 10th grade preferred (Age 16 & older)

Knowledge of medical terminology is an integral part of a health science career, providing an in-depth study of medical language as it relates to the structure and function of the human body in health and disease. Medical Terminology courses students learn how to identify medical terms by analyzing their components. These courses emphasize defining medical prefixes, root words, suffixes, and abbreviations. The primary focus is on developing both oral and written skills in the language used to communicate within health care professions.

Fine Arts Department

9th Grade	10th Grade	11th Grade	12th Grade
*Art Appreciation *Cartooning/Illustration 1 (Art 1) *Cartooning/Illustration 2 *Ceramics Choir, Bass Choir, Concert Choir, Treble *Color Guard *Concert Band *Crafts *Intro to Art (Art 1) *Marching Band Music Appreciation Percussion Class Piano Class I *Sculpture *Symphonic Band Theater *Wind Ensemble (Enriched)	All Prior Plus: *Ceramics Advanced Drawing (Art 2) *Cartooning/Illustration 2 Advanced Painting (Art 2) Piano Class II *Printmaking	All Prior Plus: Music Theory – AP *Photography Studio Art - AP	All Prior

Advanced Painting (Art 2) (1/2 Credit per semester)

ISCC: 05138G/05157A000

PREREQUISITE(S): Intro to Art or Cartooning/Illustration 1

Students will work with watercolor, acrylic and oil paints during the course of the class. Various techniques will be taught for each media. Students will work from life and two-dimensional sources to create their artwork in various styles. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Advanced Drawing (Art 2) (1/2 Credit per semester)

ISCC: 05137G/05156A000

PREREQUISITE(S): Intro to Art or Cartooning/Illustration 1

During the course of the class students will build upon their art skills to work with various forms of drawing materials (such as graphite, charcoal, ink, colored pencil and pastels). Using a variety of materials, the students will increase their knowledge of drawing from life and from two-dimensional sources to create realistic and stylized pieces. Students will learn about and apply the elements and principles of art into their projects to create dynamic compositions and study contemporary and historic artists. Students may be expected to furnish or purchase a portion of materials for some assignments.

Art Appreciation (1/2 Credit)

ISCC: 05140E /05151A000

SOUTHWESTERN ILLINOIS COLLEGE

PREREQUISITE(S):None

The course offers a synopsis of art history for non-art majors. It is an introduction to the visual arts and is intended to foster an appreciation of our Western art heritage. The focus will be on helping students understand and consequently appreciate how visual art works are made, as well as how they function or communicate within their societal context, both past and present. This will be a dual credit Art Appreciation course through SWIC. To receive dual credit students will need to meet the SWIC requirements for dual credit.

Cartooning/Illustration 1 (1/2 Credit)

ISCC: 05132G/05199A000

PREREQUISITE(S): None

This class is for students that are interested in learning the basics of cartooning. In this class students will create gag cartoons, caricatures, political cartoons, comic strips and Anime style cartoons. The students will also learn about perspective, human form, color and types of humor. Students may be expected to furnish or purchase a portion of materials for some assignments.

Cartooning/Illustration 2 (1/2 Credit)

ISCC: 05130G/05199A000
PREREQUISITE(S): Cartooning/Illustration 1

This class expands on the concepts learned in the cartooning class. The students will work with plot and characters to illustrated stories for children's books, poetry, short stories and graphic novels. The students will also work with fashion design and graphic design during the class. The students will work with a variety of materials including collage, pencil, ink, colored pencils, watercolor, marker and Adobe Photoshop. Students may be expected to furnish or purchase a portion of materials for some assignments.

Ceramics (1/2 Credit)

ISCC: 05133G/05159A000
PREREQUISITE(S): None

Ceramics focuses on creating three-dimensional works out of clay. The class will provide students with knowledge of terms, tools, processes, and techniques for making ceramic pieces. The wheel will be introduced into the class during the semester. Students will be encouraged to develop their own artistic styles using the various hand building methods within the class.

Choir, Bass (1/2 Credit per semester)

ISCC: 05121G/05110A000
PREREQUISITE(S): None

Bass Choir is open to Freshman - Senior students with lower, primarily men's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Choir, Concert, (1/2 Credit per semester)

ISCC: 05120G/05111A000
PREREQUISITE(S): Audition

Concert Choir is open to Sophomores-Seniors by audition only, and provides the opportunity to sing a variety of choral literature styles at an advanced level. The course is designed to expand on proper vocal technique, build intermediate to advanced sight reading, theory, and score study skills, and foster independent musicianship. Concert choir members audition for ILMEA All-State and District Choirs, perform at community events and concerts, and participate in IHSA Solo & Ensemble contest. Students assume the responsibility for all choir activities when registering for this class.

Choir, Treble (1/2 Credit per semester)

ISCC: 05122G/05110A000
PREREQUISITE(S): None

Treble Choir is open to Freshman - Senior students with higher, primarily women's voices, and provides the opportunity to sing a variety of choral literature styles. It is designed to develop vocal technique and the ability to sing parts while also fostering skills in independent musicianship, fundamentals of sight-reading and score study, and beginning to intermediate-level music theory concepts. Students are required to participate in all public performances and concerts, and may choose to perform in solo and ensemble competition.

Crafts (1/2 Credit)

ISCC: 05134G/05165A000
PREREQUISITE(S): None

During the course of the class students will explore various traditional and contemporary crafts from multiple cultures. The elements and principles of art and art history will also be studied. Crafts focuses on a range of techniques including drawing, painting, textiles, mask-making, mosaics and more. Students may be expected to furnish or purchase a portion of materials for some assignments.

Intro to Art (Art 1) (1/2 Credit)

ISCC: 05131G/05154A000

PREREQUISITE(S): None

This course is recommended to be taken as a first class to acquire the appropriate background before drawing and painting. It will provide students with the knowledge and the opportunity to develop skills and understanding of various art techniques. Terms, materials, and processes of art through the use of elements and principles of design are addressed. The course will focus on creation of art as well as major artists, art movements and styles.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching Band will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.)

Music Appreciation (1/2 Credit per semester)

ISCC: 05101G/05118A000

PREREQUISITE(S): None (Age 16 & older)

This course provides students the opportunity to receive college credit for successful completion of this course. Many college freshmen are required to take this course in as part of their general studies. Successful completion of Music Appreciation provides one college class for FREE to students age 16 and older. Music Appreciation explores the world of music and develops an understanding of the importance of music in our lives.

Music Theory - AP (1/2 Credit per semester)

ISCC: 05110A/05114A000

PREREQUISITE(S): Band or Choir/Approval of Instructor

AP Music Theory courses are designed to be the equivalent of a first-year music theory college course as specified by the College Board. AP Music Theory develops students' understanding of musical structure and compositional procedures. Usually intended for students who already possess performance-level skills, AP Music Theory courses extend and build upon students' knowledge of intervals, scales, chords, metric/rhythmic patterns, and the ways they interact in a composition. Musical notation, analysis, composition, and aural skills are important components of the course.

Photography (1/2 Credit)

ISCC: 05136G/11052A003

PREREQUISITE(S): Juniors and Seniors only

Photography exposes students to the materials, processes, and artistic techniques of taking artistic photographs. Students learn about the operation of a SLR film camera, composition, lighting techniques, and depth of field, filters, camera angles, and film development. The course will cover black-and-white photography. As students advance, the instruction regarding the creative process becomes more refined, and students are encouraged to develop their own artistic style. The course also covers major photographers, art movements, and styles. Will use some digital cameras. **There is a $45 supply/material fee associated with this course.**

Piano Class I (1/2 Credit per semester)

ISCC: 05151G/05107A000

PREREQUISITE(S): None

Students who would like to learn to play the piano will have the opportunity to learn in a state of the art piano lab. No prior knowledge is necessary. Piano courses introduce students to the fundamentals of music and basic keyboard techniques, including classical piano, playing by ear, and using chords to harmonize. This course may also include more advanced keyboard techniques and fundamentals of music theory.

Piano Class II (1/2 Credit per semester)

ISCC: 05152G/05107A000

PREREQUISITE(S): Recommendation of the course instructor.

This course provides individual instruction past that provided in Piano Class I. This course may also include more advanced keyboard techniques.

Sculpture (1/2 Credit)

ISCC: 05139G/05158A000

PREREQUISITE(S): None

During this course of the class student will explore various sculptural forms. The class will provide students with knowledge of terms and techniques to make artwork. It will use different materials to create three dimensional pieces. Students may be expected to furnish or purchase a portion of the materials for some of the assignments. The course will focus on creation of art as well as artists, art movements and styles.

Studio Art – AP (1/2 Credit per semester)

ISCC: 05131A/05172A000

PREREQUISITE(S): Seniors only, the recommendation of the Art Instructors and should have had drawing and/or painting prior to taking this class

Designed for students with a serious interest in art, AP Studio Art course enables students to refine their skill and create artistic works to be submitted to the College Board for evaluation. Given the nature of the AP evaluation, the courses emphasize quality of work, attention to and exploration of a particular visual interest or problem, the breadth of experience in the formal, technical, and expressive aspects of art. In these courses, students explore representation, abstraction, and experimentation with a variety of materials.

Symphonic Band (1/2 Credit per semester)

ISCC: 05112G/05102A001

PREREQUISITE(S): Prior experience on a wind or percussion instrument.

Symphonic Band is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Wind players who elect to enroll in band will be assigned to either *Wind Ensemble* or *Symphonic Band.* Placement will be based on ability and will be determined by the band director. Extra-curricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Theater (1/2 Credit per semester)

ISCC: 05161G/05053A000

PREREQUISITE(S): None

This course is designed to help develop students' experience and skill in one or more aspects of theatrical production. The course provides an overview of the features of drama such as acting, set design, stage management, and more. Additionally, the course will focus on improving technique, expanding students' exposure to different types of theatrical techniques and traditions, and increasing their chances of participating in public productions. Some discussion of career opportunities in the theater will also occur.

Wind Ensemble (Enriched) (1/2 Credit)

ISCC: 05113G/05102A000

PREREQUISITE(S): Audition

Wind Ensemble is an academic class designed primarily to develop the students' understanding of the role of art and music in their lives through the preparation and performance of outstanding wind band literature. The class is devoted to the growth and maturation of the individual's aesthetic potential. The ultimate goal is to provide every participant with musical experiences that will contribute to the development of the understanding necessary to become intelligent, discriminating, consumers of art and music following

graduation. At the same time, materials are chosen to insure the development of the technique and musical knowledge necessary for those who may choose to pursue a career in music and the arts. Extracurricular activities include Marching Band, Jazz Band, Lab Band, Flute Choir and Pep Band. For more information see the Band Handbook available in the band office.

Industrial/Technical Education Department

9th Grade	10th Grade	11th Grade	12th Grade
* Computer Programming with Robotics Exploring Metals *Introduction to Electricity Introduction to Engineering Design *Introduction to Metals *Introduction to Robotics *Introduction to Welding *Introduction to Woods	All Prior Plus: Principles of Engineering Woods I	All Prior Plus: Aerospace Engineering Engineering Design & Development Woods II	All Prior

Aerospace Engineering (AE) (1/2 Credit per semester)

ISCC: 09309V/21013A001

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better.

Designed for 10th-12th grade students, the major explores the evolution of flight, navigation and control, flight fundamentals, aerospace materials, propulsion, space travel and orbital mechanics. In addition, this course presents alternative applications for aerospace engineering concepts. Students analyze, design and build aerospace systems. Through hands-on engineering projects developed with NASA students learn about aerodynamics, astronautics, space-life sciences and systems engineering (which includes the study of intelligent vehicles like the Mars rovers Spirt and Opportunity). They will apply knowledge gained throughout the course in a final presentation about the future of the industry and their professional goals.

Computer Programming with Robotics (1/2 Credit)

ISCC: 09204G/21009A001/C205

PREREQUISITE(S): Intro to Robotics

This course provides a comprehensive approach to learning the technical aspects of constructing and programming robotics. This course is an introductory course to mechatronics. It introduces the ideas of electronics (including soldering), programming and mechanical engineering and ties them together by building real life robots that students take home – such as "The Useless Box" (see Youtube). The course covers robotic principles, power supplies and movement systems, digital and analog control systems. Typical programming and building techniques for basic robots as well as larger industrial robots will also be covered.

Engineering Design and Development-Capstone Course (1/2 Credit per semester)

ISCC: 09401G/21006A002

PREREQUISITE(S): Passing Introduction to Engineering & Principles of Engineering with a "C" or better

Designed for 11th-12th grade students, the knowledge and skills students acquire throughout PLTW Engineering come together in EDD as they identify an issue and then research, design and test a solution, ultimately presenting their solution to a panel of engineers. Students apply the professional skills they have developed to document a design process to standards, completing EDD ready to take on any post-secondary program or career. This course is an advanced course in which students demonstrate mastery of knowledge and skills from previous pre-engineering courses to develop an original product or machine design. In groups using project-based learning, students research, design, and construct a solution to an engineering problem. Students apply principles developed in the preceding courses and are guided by an industry mentor. Students must present progress reports, submit a final written report, and defend their solutions to a panel of outside reviewers at the end of the course. Students are placed in management situations in production operations to develop leadership.

Exploring Metals (1/2 Credit per semester)

ISCC: 09203G/13203A005/M301-M302

PREREQUISITE(S): None

Exploring metals is a course which teaches the fundamentals of working with metal, using both hand and power tools. This course focuses on developing skills for metal working by learning how to properly use hand and machine tools. Classroom introduction to precision machine tools, lathe, mill, a brief introduction to CAD/CAM software and CNC milling and turning centers. Hands-on intro to metallurgy, sheet-metal layout, various methods of joining metals and materials, bench work procedures, fasteners, discussion about various metal working, manufacturing, and machining careers. Proper material selection for different student projects will

enhance their knowledge of planning and estimating projects. Safety procedures and practices are strongly enforced during this course. This course also emphasizes bench work operations, proper housekeeping and record keeping activities.

Introduction to Electricity (1/2 Credit)

ISCC: 09102G/20101A001/C203

PREREQUISITE(S): None

This course allows students to experiment with electricity in a safe environment while teaching them how to perform basic house wiring tasks such as connecting to the panel box, wiring switches, lights, outlets and GFCIs. The students will learn electrical safety practices while creating simple projects such as building speakers, motors, and crystal radios. The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon applying theory to practical laboratory learning experience and safety principles and practices. This incorporates the use and application of electronic test equipment and soldering tools. Higher math skills are used extensively to calculate goals and results of experiments. This is a course designed to foster an awareness and understanding of how we use energy in our industrial technological society. Areas of study include conversion of energy, electrical fundamentals, solar energy resources, alternate energy resources such as wind, water, and geothermal; fossil fuels, nuclear power, energy conservation, and computer uses in energy technology. Students use laboratory experiences to become familiar with current energy technologies.

Introduction to Engineering Design (IED) (1/2 Credit per semester)

ISCC: 09106G/21006A001

PREREQUISITE(S): None

Designed for 9th or 10th-grade students, the major focus of the IED course is to expose students to the design process, research and analysis, teamwork, communication methods, global and human impacts, engineering standards, and technical documentation. Students us 3D solid modeling design software to help them design solutions to solve proposed problems and learn how to document their work and communicate solutions to peers and members of the professional community. This course teaches problem-solving skills using a design development process. Models of product solutions are created, analyzed and communicated using solid modeling computer design software.

Introduction to Metals (1/2 Credit)

ISCC: 09103G/13203A005/C209

PREREQUISITE(S): None

This orientation level course is designed to give the students experience with the basic metalworking hand and machine tools with an emphasis on safety. Topics include the basic math for measurement, general sheet metal layout, and the production of projects. The development and completion of these projects provide a chance to bring the students in contact with each of the four manufacturing processes & cutting, forming, fastening, and finishing. General information about various metals, materials, and processes is provided. Also included in this class will be some explanatory concepts and techniques involved in production and manufacturing.

Introduction to Robotics (1/2 Credit)

ISCC: 09202G/10152A001/C205

PREREQUISITE(S): None

Discover how to move Lego© robots while learning to program using the language "Interactive C." Build a robot using a Gameboy and an XBC as the 'brain.' Create the robot's senses by using digital and analog sensors such as ultrasonic and infrared. Throughout this course, students are presented with a set of open-ended challenges. As a group, they problem-solve, invent strategy, design an original robot, and test their creation's performance under a variety of conditions and environments. Students often find that they must test multiple designs until they meet their objectives. The Botball robotics equipment promotes inquiry-based group activity, and can be used over and over again in as many experimental designs as the students can imagine.

Introduction to Welding (1/2 Credit)

ISCC: 09104G/20101A001/C210

PREREQUISITE(S): None

Welding is the most common method of joining two or more pieces of metal to make them act as a single piece. This orientation level course provides students with a general introduction to the occupation and practice of welding. The class will introduce Oxy-acetylene (gas) and Shielded Metal Arc Welding. Students will also practice cutting metal with an oxyacetylene cutting torch, how to prepare metal for welding and fuse different welding joints. A variety of tools and equipment will be used after reviewing

their safety procedures and practices.

Introduction to Woods (1/2 Credit)

ISCC: 09105G/13052A001/C102

PREREQUISITE(S): None

This course will explore some of the fundamentals of woodworking, as a means to familiarize students with various industrial processes and occupations. It is designed to foster awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production field. Experiences in manufacturing include project design, materials, and assembly processes. Hand and power tools are introduced along with shop safety in the shop environment. Course content includes how to use various woodworking machines and power tools for cutting and shaping wood, including different methods of joining pieces of wood, by use of mechanical fasteners, attachment of hardware. Production planning, mass production, and servicing will be discussed.

Principles of Engineering (POE) (1/2 Credit per semester)

ISCC: 09107G/21004A001

PREREQUISITE(S): Passing Introduction to Engineering with a "C" or better.

Designed for 9th - 11th grade students, this survey course of engineering exposes student to major concepts they'll encounter in a postsecondary engineering course of study. Students employ engineering and scientific concepts in the solution of engineering design problems. They develop problem-solving skills and apply their knowledge of research and design to create solutions to various challenges, documenting their work and communicating solutions to peers and members of the professional community.

Woods I (1/2 Credit per semester)

ISCC: 09205G/13052A002/C201-C202

PREREQUISITE(S): Intro to Woods preferred

This full year course gives students the opportunity to expand the skills learned in the orientation course. This course exposes students to millwork, millwright and construction industries. It is designed to foster an awareness and understanding of manufacturing and construction technology. Through a variety of learning activities, students are exposed to many career opportunities in the production and manufacturing field. Experiences in manufacturing include project design, materials, and assembly processes. Students will use both hand and power/machine tools in becoming familiar with basic woodworking production. Students will be instructed in planning, layout, assembly, product finishing. Course content will discuss research and development, production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations.

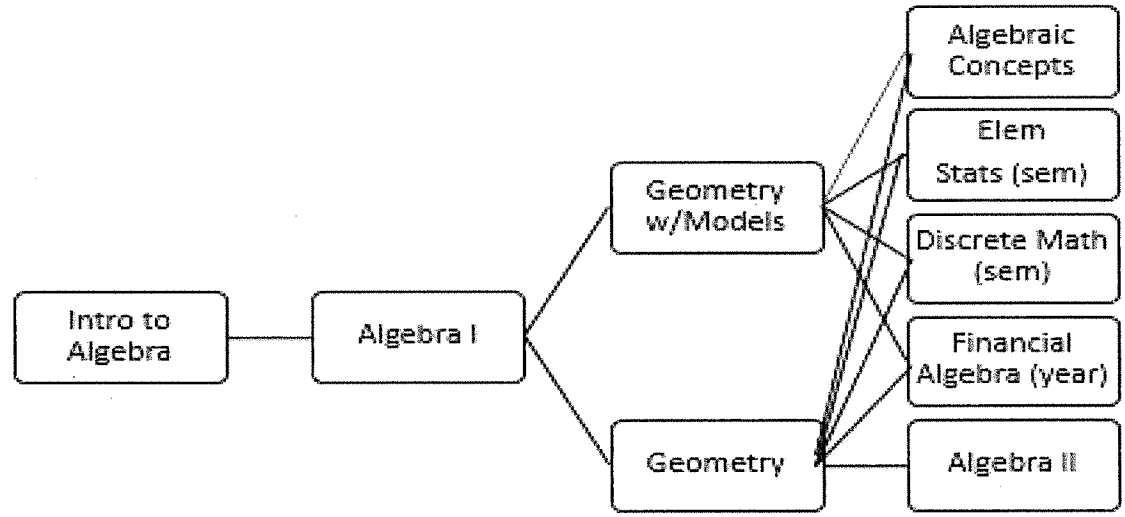
Woods II (1/2 Credit per semester)

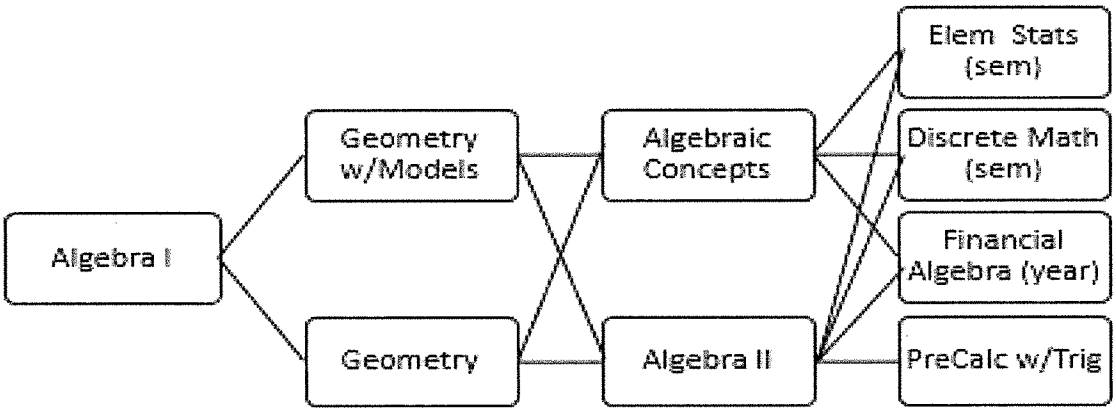
ISCC: 09206G/13052A001

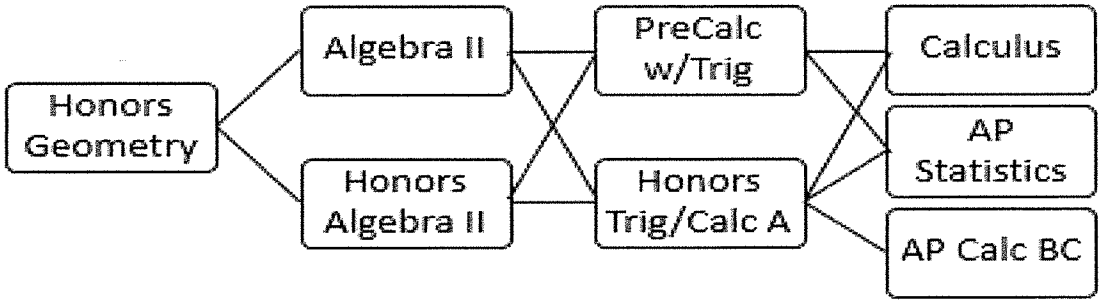
PREREQUISITE(S): Woods I

This full year accelerated course is designed to provide students additional opportunity to explore advanced woodworking topics as a means to become familiar with various industrial processes and occupations. Students expand their knowledge and skills in project planning, fabrication, layout, assembly, and finishing. Students will use both hand and power/machine tools in becoming familiar with advanced woodworking production. Featured topics are prototype creations, research and development, structural design and CNC design, and production planning, for industrial practices. Emphasis is placed on safety, accuracy, efficiency and quality of the finished product. Other topics include wood product marketability, mass production. This course will allow the students to make meaningful decisions regarding further industrial occupations. Specific study in the areas of Production, are designed to foster an awareness and understanding of manufacturing and construction technology.

Math Department







Comp Sci I can be taken during junior or senior year, concurrently with PreCalc w/Trig, Honors Trig/Calc A, Calculus, AP Calculus, AP Statistics

AP Statistics may be taken junior year concurrently with PreCalc w/Trig or Honors Trig/Calc A

Algebra I (1/2 Credit per semester)

NCAA

ISCC: 02102G/02052A000

PREREQUISITE(S): Placement test score, standardized test scores and/or teacher recommendation

Semester 1: Topics studied include writing and evaluating expressions, function rules, properties of numbers, rational numbers, writing and solving multi-step equations and inequalities graphing and solving inequalities, including compound inequalities. Students will model data using equations, tables, and graphs, write linear equations, and examine the relationship between slope, and rate of change. A review of properties of exponents will be studied. Students will create and interpret scatter plots and find linear regressions. Students will graph and identify the key features of linear and exponential functions.
Semester 2: Topics include systems of equations, and systems of inequalities. Students will create graphical representations of data and use it to describe the distribution. Polynomials will be added, subtracted and multiplied. Trinomials will be factored, including special cases and simplifying expressions containing radicals. Students will graph and identify the key features of quadratic, piecewise, absolute value, and square root functions.

Algebra II (1/2 Credit per semester)

NCAA

ISCC: 02203G/02056A000

PREREQUISITE(S): Geometry with a "C" or better; Geometry with Math Models with teacher recommendation; Honors Geometry with a "C" or D"

This is a course covering in depth the topics of Algebra II including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

Algebra II – Honors (1/2 Credit per semester)

NCAA

ISCC: 02203A/20256A000

PREREQUISITE(S): Honors Geometry with an "A" or "B" and/or teacher recommendation

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, conics, sequences and series, probability and matrices. All students in the Honors pathway will be responsible for a math portfolio as defined by the teacher for that course.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303G/02056A000

PREREQUISITE(S): Geometry with a "D" or better; Junior or Senior/teacher recommendation.

This is a course covering typical Algebra II topics including quadratic functions, polynomial functions, radical functions, rational exponential functions, logarithmic functions, rational functions, sequences and series and probability.

AP Calculus BC (1/2 Credit per semester)

NCAA

ISCC: 02406A/02124A000

PREREQUISITE(S): Honors AP Trig/Calculus A with "A" or "B", and/or teacher recommendation

It is expected that students who take the AP Calculus BC course will seek college credit, placement, or both from institutions of higher learning. After a quick review of the differential branch of Calculus, AP Calculus BC will begin the study of the integral branch of Calculus. Topics covered will include: interpretations and properties of definite integrals, differential equations, applications of integrals, the Fundamental Theorem of Calculus, techniques and applications of anti-differentiation, including the use of Riemann, trapezoidal, and Simpson's sums to approximate definite integrals of functions represented algebraically, graphically, and by table of values. Additionally, functions will be studied in parametric, polar and vector forms including their derivatives and integrals. Series will also be studied including geometric, harmonic, alternating, Taylor and Maclaurin. All students in the AP pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

AP Statistics (1/2 Credit per semester)

NCAA

ISCC: 02405A/02203A000

PREREQUISITE(S): GPA and/or standardized test scores. Algebra II with "C" or better and/or teacher recommendation

The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing and drawing conclusions from data. Students are exposed to four broad conceptual themes: (1) Exploring Data: Describing patterns and departures from patterns, (2) Sampling and Experimentation: Planning and conducting a study, (3) Anticipating Patterns: Exploring random phenomena using probability and simulation, and (4) Statistical Inference: Estimating population parameters and testing hypotheses. Students who successfully complete the course and AP exam may receive credit, advanced placement or both for a one-semester introductory college statistics course. All students will be responsible for a math portfolio as defined by the teacher for that course. Graphing calculator is required.

Calculus (1/2 Credit per semester)

NCAA

ISCC: 02406G/02121A000

PREREQUISITE(S): Honors Trig/Calculus A with "C" or "D"; Pre-Calculus with Trig with a "C" or better and teacher recommendation

Calculus begins with a review of Analytic Geometry and Trigonometry. Next begins the study of limits and their properties, which leads to the study of differentiation involving topics like the slope of a curve, velocity, acceleration, related rates, maximum and minimum, and others. Various integration techniques are studied as well as the application of these techniques such as the area between two curves, volume of a solid, length of a curve, surface area, and others. Graphing Calculator required. (TI-84 preferred)

Computer Science I (1/2 Credit per semester)

NCAA

ISCC: 02407G/10152A002

PREREQUISITE(S): Algebra II with a "C" or better
CO-REQUISITE(S): Requires concurrent enrollment in one (1) of the following:
Honors AP Trig/Calculus A, Pre-Calc w/Trig, AP Calculus BC, AP Statistics or Calculus; Junior or Senior

This course is designed to be equivalent to the first-semester, college-level course for computer science majors. The course emphasizes an introduction to computer organization, problem solving with computers and programming a high-level language (for example Java, C, or C++). Programming will emphasize software design techniques including top-down design strategies, the design and use of data structures and algorithms and the fundamentals of object-oriented programming and program design.

Discrete Math (1/2 Credit)

NCAA

ISCC: 02404G/02102A000

PREREQUISITE(S): Algebraic Concepts, Algebra II or teacher recommendation; Senior Only

The Discrete Math course is a one-semester course and intended primarily for Senior students. It includes the applications of discrete sets – collections of things that are finite or countable. The topics studied include: sets and functions, graphs (for solving scheduling problems, map colorings, etc.) trees (for solving problems about minimal distances or costs and maximum profits), network flows (used to solve real life problems like the Alaskan Pipeline Layout); and combinatory permutations, combinations, arrangements and selections with repetition, and probability.

Elementary Statistics (1/2 Credit)

NCAA

ISCC: 02403G/02201A000

PREREQUISITE(S): Algebra Concepts, Algebra II or teacher recommendation; Senior only

The Elementary Statistics course is a one-semester course, offered during the first semester and intended primarily for Senior students. It includes an in-depth study of data analysis with topics including the construction and drawing of inferences from charts, tables, and graphs; curve fitting to make predictions; the use of measures of central tendency and variability; the calculation of correlations; and the use of sampling theory.

Financial Algebra (1/2 Credit per semester)

ISCC: 02401G/02155A000

PREREQUISITE(S): Algebra II, Algebraic Concepts, Geometry or Geometry w/Math models; Senior only

Financial Algebra is an algebra-based, technology-rich course that uses algebraic and graphical approaches with practical business and personal finance applications. It also introduces topics from higher math in an ability-appropriate way, while covering the study of taxes, insurance, banking, budgeting, investing, home ownership, auto ownership, credit and more. It offers students the opportunity to explore algebraic thinking patterns and functions in a financial context.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301G/02072A000

PREREQUISITE(S): Completed Algebraic Concepts

This course is designed to show the connections between Geometry and Algebra. Emphasis is placed on discovering and applying practical geometry that is used in the workplace to help make connections from concrete examples to abstract concepts. It presents the concepts of congruence, similarity, parallelism, perpendicularity, plane and solid figures, surface area and volume, proportion and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry (1/2 Credit per semester)

NCAA

ISCC: 02202G/02072A000

PREREQUISITE(S): Algebra I with a grade of "D" or better for Sophomore, Junior, Senior.

This course emphasizes an abstract, formal approach to the study of Geometry which includes topics such as properties of plane and solid figures, deductive methods of reasoning and use of logic, geometry as an axiomatic system including the study of postulates, theorems, and formal proofs, concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and ratios of angle measurements in triangles. This course teaches students how to problem-solve, communicate mathematically, create and interpret mathematical representations and models and make efficient and appropriate use of technology to solve problems.

Geometry – Honors (1/2 Credit per semester)

NCAA

ISCC: 02103A/02072A000

PREREQUISITE(S): Placement test score, teacher recommendation, Algebra I with "A" or "B" and/or standardized test scores; Freshman or Sophomore with Algebra I teacher recommendation.

Honors Geometry will expect students to be highly motivated learners as the instruction will be faster paced with an expectation of a higher level of understanding. The purpose of this course is to formalize and extend students' prior foundational geometry experiences. This is an enhanced version of the standard geometry course where students will explore more advanced geometric situations, apply their algebra skills from last year to geometry problems, and deepen their explanations of geometric relationships with enriched, multi-step problems. Topics include congruency, similarity, transformations, trigonometry, proofs, constructions, properties of 2D and 3D shapes, area, surface area, and volume. The eight Standards of Mathematical Practices (goo.gl/LiGnY6) are applied throughout the course. All students will be responsible for a math portfolio as defined by the teacher.

Honors Trig/Calculus A (1/2 Credit per semester)

NCAA

ISCC: 02302A/02110A000

PREREQUISITE(S): Algebra II – Honors with "A" or "B"/teacher recommendation

During Semester 1, students will study trigonometric functions: analytic trigonometry and applications including Laws of Sines and Cosines, vectors, and DeMoivre's Theorem, and conics. During semester 2, students will begin the study of Calculus. Calculus begins with the study of limits, continuity, asymptotic and unbounded behavior of a function that leads to the study of the derivative. Various techniques of the differentiation are explored such as the derivative of a sum, product, quotient, power, trigonometric functions, inverse trigonometric functions, logarithmic functions, exponential functions and others. These ideas are utilized in solving problems dealing with the slope of a curve, velocity, acceleration, related rates and others. Students will study analysis of functions and their graphs and explore the first and second derivatives tests. The derivative as a function, optimizations, rectilinear motion, Newton's Method and the Mean Value Theorem and its geometric consequences will also be studied. All students in the Honors pathway will be responsible for an online math portfolio utilizing WebAssign. Graphing calculator required. (TI-84 Preferred)

Intro to Algebra (1/2 Credit per semester (Freshman Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and linear equations.

Math 4 - STEM (1/2 Credit per semester)

ISCC: 02408G/02055A001

PREREQUISITE(S): Student must have fulfilled math graduation requirements and tested "Not College Ready" on standardized testing.

This course is designed to prepare students for college and career pathways in areas such as: Science, Technology, Engineering, and Math or STEM which require advanced algebraic skills or calculus. Successful completion of the course (C or better grade in course and on final exam) will enable students to transition directly into credit bearing college-level algebra courses. Topics of study will include functions (linear, polynomial, rational, radical & exponential) and their modeling in real life situations. Emphasis will be placed on the eight mathematical practices (particularly modeling) so that students are able to demonstrate and justify (orally & written) conceptual understanding of functions combined with advanced algebraic knowledge to solve complex, contextualized, multi-step problems in authentic settings.

Pre-Calculus with Trig (1/2 Credit per semester)

NCAA

ISCC: 02302G/02110A000

PREREQUISITE(S): Algebra II, Algebra II – Honors with a "C" or Algebraic Concepts with a "B" or better or teacher recommendation

Pre-Calculus courses combine the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis as topics as preparation for calculus. Topics typically include the study of polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations; inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles; vectors; the polar coordinate system (time permitting); conic sections (time permitting); matrix algebra; sequences and series (time permitting). Graphing Calculator required. (TI-84 preferred)

Physical Education Department

Aerobic Fitness (1/2 Credit)

ISCC: **08104G/08005A000**

PREREQUISITE(S): None

This course is designed to increase cardiovascular fitness, muscle tone, weight control, and lifetime fitness habits. It will also increase knowledge and awareness of proper and safe exercise techniques. Aerobics class is intended for students who are interested in improving or maintaining their overall fitness level. This course includes physical workouts (strength training, step aerobics, circuit training, cardio-kick aerobics, core stabilization exercises, interval training, Zumba, Insanity, PIYO and P90X) along with instruction on basic fitness concepts. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile, fitness walking and pacer.

Athletic Physical Education (1/2 Credit per semester)

ISCC: 08102G/08005A000

PREREQUISITE(S): 10th -12th Grade Students who are members of SIJHSAA OR IHSA Collinsville school sponsored team sport. Athlete must indicate sport(s) they are currently participating in. Enrollment subject to approval by Athletic Director and coach

Athletic physical education is offered to freshman through seniors who played on a Collinsville school sponsored SIJHSAA or IHSA team sport the previous year and will be participating this year. This course is designed to help athletes to understand how to reach their physiological best in terms of cardio respiratory endurance, muscular strength and endurance, agility, speed, flexibility, and body composition. The athletic physical education students will understand the physical, mental, emotional, and social make-up of the total athlete, as well as, teamwork, sportsmanship, theories and techniques of athletics. Students enrolled in athletic physical education will be expected to understand the importance of nutrition, the place of technology, and the importance of cooperation and camaraderie.

Special Note: Athletes enrolled who quit or are removed from a team will be put back into regular physical education at semester. If the athlete that is removed quits the team and plays another sport, he/she will need to obtain a new permission form signed by BOTH the varsity coach and athletic director. Any student not meeting classroom or teacher expectations will go through an intervention process. This process will allow the student/athlete the opportunity to improve their participation or risk being removed from athletic physical education and placed in regular physical education.

Health Education (1/2 Credit)

ISCC: 08201G/08051A000

PREREQUISITE(S): None

This course is designed to give students a basic understanding of the structure and function of the human body, disorders, diseases, and injuries that affect the mind and body, and how to care for their bodies in order to maintain a state of optimal mental and physical well-being. Instruction in the recognition and care of emergency situations is included in this course to enable students to cope with emergencies when and if necessary. Outside speakers are utilized to strengthen and enrich. Course objectives include enabling students to learn sound health facts and to cultivate sound health and safety habits.

Marching Band (1/2 Credit)

ISCC: 05114G/05103A000

PREREQUISITE(S): None

The Marching Band is undoubtedly the most visible performance ensemble offered at CHS. The activity ties the aesthetic qualities of music with the physical demands of the marching medium. It gives the individual a chance to participate on a "team," while giving them needed performance skills. The amount of work and energy involved in the learning and performing of the show is directly proportionate to band experiences with others. It is a great way for students to represent themselves, their band, and Collinsville High School. The Marching will participate in several competitive marching shows in addition to performing at all home football games, selected athletic events, parades, and additional school/community events. Students will receive .5 credit in Fine Arts and .5 credit in Physical Education per year of Marching Band enrollment. (Summer rehearsals are also required to receive credit for physical education.

Physical Education (1/2 Credit per semester)

ISCC: 08101G/08001A000

PREREQUISITE(S): None

Physical Education is a unique part of the entire school curriculum. It is more than a game, dance, or tumbling routine. It will, with adequate cooperation of all factions, ultimately become a way of life. The course gives every student an opportunity to become unified physically, mentally, and socially by developing education behavior in the form of knowledge, attitude, and practice. Physical Education hopes to promote civic responsibility by teaching of games and sports, to abide by the rules, to respect the rights of others, to be courteous, and to acknowledge the need for authority. Exposure to theories, techniques, and fundamentals will allow the individuals to utilize their leisure time hours more efficiently, as they progress through the stages of life. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Wellness Physical Education (1/2 Credit)

ISCC: 08105G/08005A000

PREREQUISITE(S): None

This class is an alternative to a traditional P.E. class. There will be individual goals made by the student based on lifestyle changes desired. Examples could be toning, better overall fitness, weight control, etc. Different methods to obtain these goals will be used. Some examples include: Pilates, yoga, eccentric stretching, weight lifting, relaxation techniques, walking for fitness, and nutrition analysis. Fitness levels will be assessed throughout the semester by using a variety of fitness tests including FitnessGram, mile and pacer.

Science Department

9th Grade	10th Grade	11th Grade	12th Grade
Biology I Biology I – Honors Physical Science	All Prior Plus: Chemistry I Chemistry I – Honors Principles of Technology	All Prior Plus: Anatomy & Physiology *Astronomy Biology II Biology II – AP Chemistry II Chemistry II – AP Environmental Science Environmental Science AP Survey of Forensic Science *Geology Physics I Physics I –AP	All Prior Plus: Physics C – AP Physics II - AP

Science requirement is fulfilled upon the successful completion of a life science (Biology) and a physical science (Physical Science or Chemistry)

Anatomy & Physiology (1/2 Credit per semester)

NCAA

ISCC: 03309G/03053A000

PREREQUISITE(S): Successful completion of Chemistry I and Biology I.

This is a laboratory and dissection course. Topics to be studied the first semester include the organization of the body and functions of the eleven body systems. In each system, we will discuss related diseases and chemistry connections. Body Systems discussed are: Integument, Bones, Muscles, Nervous, Sense Organs, and Endocrine. The second semester examines the Circulatory, Lymphatic, Immune, Respiratory, Urinary, Digestive, and Reproduction. We will include case studies, and POGILS that allow students to engage in cooperative learning.

Astronomy (1/2 Credit)

NCAA

ISCC: 03301G/03004A000

PREREQUISITE(S): Successful completion of a physical science course.

This course is an introduction to astronomy. This course will focus on the basics of astronomy including the structure of the solar system, stars, planets, and the universe. The laboratory portions will emphasize the structure of light, distance measurement, proportionality, radio waves, and use of the Internet to view new discoveries in the universe.

Biology I (1/2 Credit per semester)

NCAA

ISCC: 03102G/03051A000

PREREQUISITE(S): None

This laboratory-based course of study begins the year with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03102A/03052A000

PREREQUISITE(S): Teacher recommendation, GPA, and/or standardized test scores.

This advanced laboratory-based course of study is designed to challenge students. This course moves at a faster pace than regular biology 1 and emphasizes content application and scientific argumentation. The year begins with structural and chemical composition of living things from molecules to organisms and emphasizes the importance of cellular respiration and photosynthesis. The first semester also includes the interactions, energy, and dynamics of ecosystems. The second semester includes the role of DNA in the study of inheritance and variation of traits. It also covers evolution and the diversity of life.

Biology II (1/2 Credit per semester)

NCAA

ISCC: 03304G/03052A000

PREREQUISITE(S): Successful completion of Biology I

This laboratory course includes classification & activities of Viruses, Arch bacteria, Eubacteria, Protists, Fungi, Microbial diseases and Plants during the first semester. The second semester of study includes invertebrates and vertebrate animals and their systems along with vertebrate dissections. The study of ecology is also included. Students will do special readings and research topics determined during the course of the year.

Biology II - AP (1/2 Credit per semester)

NCAA

ISCC: 03304A/03056A000

PREREQUISITE(S): Successful completion of Honors Chemistry I. teacher recommendation, GPA and/or standardized test scores.

This course is designed for hardworking students who desire to learn at the college level. Greater expectations will be placed on application, interpretation and analysis of biological content not just memorization. Students will be expected to complete readings and take notes outside of the classroom. AP Biology is a rigorous and demanding course, which is the equivalent of an introductory college Biology course and it is designed to prepare the students for the AP Biology Exam at the end of the course. Topics covered in this course include biochemistry, cell structure, cellular energetics, cell communication and division, heredity, protein synthesis and regulation, natural selection, and ecology.

Chemistry I (1/2 Credit per semester)

NCAA

ISCC: 03201G/03101A000

PREREQUISITE(S): Successful completion of Biology I and a "C" or better in Algebra I.

This is a college preparatory course designed to meet the needs of college-bound students. Memorization of symbols and formulas is required of students in Chemistry I. Problem solving requires that students work with percentages, decimals, ratios, scientific notation, and the dimensional analysis (factor label) method. Topics include classes of matter, physical and chemical properties of matter, atomic structure and electron configuration, periodic properties of the elements, chemical names and formulas, reactions and equations, molecular geometry, and stoichiometry. Laboratory experience is used to develop an understanding of the scientific process as well as develop an understanding of the chemical concepts covered.

Chemistry I – Honors (1/2 Credit per semester)

NCAA

ISCC: 03201A/03102A000

PREREQUISITE(S): Successful completion of Biology I and Algebra I with a "B" or better. Teacher recommendation, GPA, and/or standardized test scores.

This course is a rigorous, quantitative treatment of chemistry designed to meet the needs of students planning to enroll in AP Chemistry the following year. Students electing this course should show strong evidence of aptitude for and interest in science as well as demonstrate strong mathematical skills. Problem solving is stresses throughout and students are required to work with algebraic equations, percentages, decimals, scientific notation, ratios, and dimensional analysis (factor label method). The course requires extensive memorization of chemical symbols and formulas. Topics are covered in more depth and with more mathematical sophistication than Chemistry I. Topics include: the study of matter, atomic structure, inorganic nomenclature, types of chemical reactions, writing and balancing chemical equations, quantitative study of chemical reactions, energy in chemical reactions, bonding and geometry of molecules, and periodic trends in the properties of chemical elements. Laboratory work is intended to develop an understanding of the scientific process as well as an understanding of the chemical concepts covered.

Chemistry II (1/2 Credit per semester)

NCAA

ISCC: 03303G/03102A000

PREREQUISITE(S): Successful completion of Chemistry I with a "C" or better.

This course includes heat in chemical reactions, gases, liquids and solids, solutions, chemical equilibrium, solubility and precipitation, acids, bases, salts, reactions of acids and bases, thermodynamics, and organic chemistry. Laboratory experience is used to develop an understanding of the scientific process and an understanding of the chemical concepts covered. Spring semester includes qualitative analysis lab experimentation.

Chemistry II – AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03305A/03106A000

PREREQUISITE(S): Successful completion of Chemistry I – Honors. Teacher recommendation, GPA, and/or standardized test scores.

AP Chemistry is a two-semester laboratory-based course. It requires proficient Algebra skills and some Geometry skills. The College Board and St. Louis University sets the curriculum, which is equivalent to 1st and 2nd year general chemistry college courses. AP Chemistry demands many symbols, facts, equations, etc. be memorized. Critical thinking skills are necessary. Students in this course may pursue dual credit through Saint Louis University for CHEM 1110, 1115, 1120 and 1125 and/or take the AP Chemistry Exam.

Environmental Science (1/2 Credit per semester)

NCAA

ISCC: 03103G/03003A000

PREREQUISITE(S): Successful completion of Biology I

Environmental science is the study of how humans interact with the environment. It is a laboratory-based course. A major focus of the course is identifying and solving environmental problems in order to maintain a sustainable world. Throughout the year, the course emphasizes how human activity causes resource depletion, pollution and extinction. Students will study current events in environmental science related to these main themes.

Environmental Science AP (½ Credit per Semester)

NCAA

ISCC:03103A03003A000

PREREQUISITE(S): A or B in biology 1; A or B in chemistry 1; Science teacher recommendation

The AP Environmental Science course is designed to engage students with the scientific principles, concepts, and methodologies required to understand the interrelationships within the natural world. The course requires that students identify and analyze natural and human-made environmental problems, evaluate the relative risks associated with these problems, and examine alternative solutions for resolving or preventing them. Environmental science is interdisciplinary, embracing topics from geology, biology, environmental studies, environmental science, chemistry, and geography.

Geology (1/2 Credit)

NCAA

ISCC: 03302G/03002A000

PREREQUISITE(S): Successful completion of a physical science course.

This course of study includes the structure and chemical make-up of the earth, history of the earth, mineral resources, mapping, map reading, mineral identification, weather, chemical testing, and meteorology. Lab experiences and "hands-on" activities, group projects, reports, and a newspaper project are utilized to convey the course objectives.

Physical Science (1/2 Credit per semester)

NCAA

ISCC: 03101G/03159A000

PREREQUISITE(S): None

This course is designed to meet the need of the physical sciences graduation requirement. The course of study will rely heavily on lab activities as well as lecture and abstract thinking. Items within the curriculum include motion, forces, momentum, energy, waves, electricity, elements and chemical reactions.

Physics C - AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03309A/03156A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Calculus. Teacher recommendation, GPA, and/or standardized test scores.

Physics C – AP is a two-semester laboratory-based course. This course is highly recommended for students considering a career in the hard sciences, engineering, math, or computer science. The curriculum is based on mechanics which is equivalent to the first semester of calculus-based physics at most universities. Topics covered include kinematics, Newton's Laws of motion, work, energy and power, systems of particles and linear momentum, circular motion and rotation; and oscillations and gravitation. The use of calculus is prevalent throughout the whole course and a graphing calculator is required. Students in this

course may pursue dual credit through Saint Louis University for PHYS 1610 and 1620 and/or take the AP Physics C Mechanics exam.

Physics I (1/2 Credit per semester)

NCAA

ISCC: 03308G/03151A000

PREREQUISITE(S): Successful completion of Chemistry I and concurrent enrollment in Algebra II.

Physics I is laboratory intensive. Students develop the concepts of physics from observations made during activities. It is recommended that students be very familiar with the techniques of Algebra I and Geometry. Topics include motion, forces, equilibrium, gravity, circular and harmonic motion, matter, energy, momentum, waves, sound, light, optics, electricity, magnetism and circuits. The use of algebra, geometry and trigonometry is prevalent in this course and a graphing calculator is required.

Physics I –AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03308A/03151A000

PREREQUISITE(S): Successful Completion of Chemistry I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics 1 - AP is a laboratory-based program designed to meet the needs of all college bound students. This course is highly recommended for students considering a career in the hard sciences, engineering, and math or computer science. The topics covered include Newtonian mechanics (including rotational dynamics and angular momentum); work, energy and power, mechanical waves and sound. It will also introduce electric circuits. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1220 and/or take the AP Physics 1 exam.

Physics II - AP (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03307A/03164A000

PREREQUISITE(S): Successful completion of Physics I and concurrently enrolled in Pre-Calculus with Trig. teacher recommendation, GPA, and/or standardized test scores.

Physics II - AP is the second year of the two-year program. This course continues where AP Physics I left off covering fluid mechanics; thermodynamics; electricity and magnetism; optics; and atomic and nuclear physics. The content is developed through extensive hands-on inquiry labs. Mathematical techniques are used throughout the course and a graphing calculator is required. Students in this course may pursue dual credit through Saint Louis University for PHYS 1240 and/or take the AP Physics II exam.

Principles of Technology (1/2 Credit per semester)

ISCC: 03104G/03153A000

PREREQUISITE(S): None

The Principles of Technology course will focus on the study and hands-on application of the forces and laws of nature and their application to modern technology. Equilibrium, motion, momentum, energy conversion, electromagnetism, and optical phenomena are presented in the context of current, real-world applications. Demonstrations, math labs, and applied laboratory experiments are an integral part of the Principles of Technology curriculum. These courses enable students to gain a solid foundation for careers in electronics, robotics, telecommunications, and other technological fields.

Survey of Forensic Science (1/2 Credit per semester)

SAINT LOUIS UNIVERSITY. NCAA

ISCC: 03306G/03212A000

PREREQUISITE(S): Successful completion of Biology I and Chemistry I and teacher recommendation.

This is a yearlong course, involving all areas of science including biology, anatomy, chemistry, physics and earth science with an emphasis in complex reasoning and critical thinking. Students will study the different areas of crime solving. Students will study forensic history, physical evidence, DNA, documentation, fingerprinting, toxicology, trace evidence, serology, and various areas of biology. In addition, students must incorporate use of technology, communication skills, language arts, art, family and consumer science, mathematics, and social studies. This class is designed around authentic performance assessments with students working in teams to solve crimes using scientific knowledge and reasoning. There is a great deal of lab work, studying, and memorizing incorporated in this course. This curriculum is equivalent to 1st semester Forensic Science course in college. Students in this course may pursue dual credit through Saint Louis University for FRSC 2600.

Social Studies Department

9th Grade	10th Grade	11th Grade	12th Grade
	All Prior Plus: *Government *Current Events World Geography World Geography - Enriched World History World History – Enriched *International Governments	All Prior Plus: *Economics *Psychology Psychology - AP *Sociology United States Government and Politics - AP United States History United States History - Enriched United States History – AP	All Prior Plus: Leadership 101

Current Events (1/2 Credit)

NCAA

ISCC: 04201G/04106A000

PREREQUISITE(S): None

Current Events is an engaging, student-focused class that centers on current local, state, national and international events. Students read the St. Louis Post-Dispatch daily and gain additional information from other media sources. Current Events gives students the analytical tools needed to critically examine information and enables students to better place themselves in the broader context of an interconnected world. This class will also focus on controversial topics, empowering students with the knowledge and skills needed to engage in discussions about international and national policy issues. By teaching about controversial issues, students learn about topics relevant to their lives, deepen their understanding of complex issues, and explore diverse perspectives. Students also gain opportunities to share ideas, listen carefully to their peers, and practice being open to and respectful of others' viewpoints. The class will encourage students to explore their fixed ideas and prejudices, and have them recognize that confusion and uncertainty are stages in their development toward independent opinion. Building such knowledge and civil discourse skills are essential for effective participation in our democracy.

Economics (1/2 Credit)

NCAA

ISCC: 04302G/04201A000

PREREQUISITE(S): None

Economics is a course that provides students with an overview of both macro- and micro-economics, with a focus on the U.S. economic system. Students will also learn basic personal finance concepts including participating in a "Stock Market Game" throughout the semester. Students will gain both academic and practical knowledge in this Economics class, with lessons and learning applicable both to 'real life' and to future courses that include content in this area.

Government (1/2 Credit)

NCAA

ISCC: 04101G/04151A000

PREREQUISITE(S): None

U.S. Government—Comprehensive courses provide an overview of the structure and functions of the U.S. government and political institutions and examine constitutional principles, the concepts of rights and responsibilities, the role of political parties and interest groups, and the importance of civic participation in the democratic process. These courses may examine the structure and function of state and local governments and may cover certain economic and legal topics.

International Governments (1/2 Credit)

NCAA

ISCC: 04204G/04154A000

PREREQUISITE(S): "C" or better in Government

This comparative government course will offer students the chance to look at the governments of other countries in the world. We will study the role that government institutions, economic interests, political ideologies, and social identities play in shaping politics across countries and their interactions with the United States in this global environment. Two major objectives of the course will be to examine different types of political systems in the modern world (Great Britain, France, Germany, Japan, Russia, Mexico, China, and others) in terms of their structures and political processes and also analyze the makeup and structures of the United Nations, NATO, and the European Union.

Leadership 101 (1/2 Credit per semester)

ISCC: 04305G/22104A000

PREREQUISITE(S): Senior status; 3.0 Cumulative GPA or higher; Approval of Instructor

This year long course provides an opportunity to study, practice, and develop group and individual leadership and organizational skills. These skills include, but are not limited to the following topics or areas: leadership roles, interpersonal relations, project planning, goal setting, civic responsibility, decision making, problem solving, meeting skills, and communication.

Students enrolled in this course apply these skills in dealing with peers, school administration, and their community. This course takes a hands-on, lab-oriented approach to leadership by involving students in participatory leadership through project planning and implementation and is adaptable to a broad student population. There is a required 20-hours-per-semester community service requirement and a class service learning project assigned each semester. This course offers students the opportunity to earn dual credit through Southern Illinois University at Edwardsville and parallels the curriculum used by the university in their UNIV 113: Leadership course.

Psychology (1/2 Credit)

NCAA

ISCC: 04303G/04256A000

PREREQUISITE(S): None

Psychology is a scientific study of human behavior and the factors, conditions, and experiences that affect and influence our activities. The topics examined in this course touch on all aspects of our lives. The goals of this study are to enable the student to describe, understand and explain the phenomena of human behavior. Psychology provides an introduction to the historical developments, terminology, and basic concepts and principles of psychology. The course also surveys the procedures and methods used by psychologists, investigates the physiology of our sensory system, the mechanics of perception, para-psychology analysis of human learning and memory and a brief study of "Developmental psychology" or the life cycle from infancy through gerontology. The study of Psychology includes the following topics: motivation and emotion, stages of consciousness including sleep, dreams, hypnosis, sensory deprivation, etc. Other topics examined are stress and anxiety theory, development of personality, abnormal behavior, mental illness, interpersonal relations, social contacts, and group dynamics.

Psychology - AP (1/2 Credit per semester)

NCAA

ISCC: 04303A/04256A000

PREREQUISITE(S): Junior or Senior Level Course, 3.5 Cumulative GPA or higher, a "C" in Biology or AP Biology, and approval of the counselor and the instructor

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles and phenomena associated with each of the major subfields within psychology. While considering the psychologists and studies that have shaped the field, students explore and apply psychological theories, key concepts and phenomena associated with such topics as the biological bases of behavior, sensation and perception, learning and cognition, motivation, developmental psychology, testing and individual differences, treatment of abnormal behavior and social psychology. Throughout the course students employ psychological research methods including ethical considerations as they use the scientific method, analyze bias, evaluate claims and evidence and effectively communicate ideas.

Sociology (1/2 Credit)

NCAA

ISCC: 04304G/04258A000

PREREQUISITE(S): None

Sociology courses introduce students to the study of human behavior in society. These courses provide an overview of sociology, generally including (but not limited to) topics such as social institutions and norms, socialization and social change, and the relationships among individuals and groups in society.

United States Government and Politics – AP (1/2 Credit per semester)

NCAA

ISCC: 04401A/04157A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

Advanced Placement Government and Politics is a rigorous, college level course of study that gives students an analytical perspective on government and politics in the United States. This course includes both the studies of general concepts used to interpret US politics and the analysis of specific examples. It is also designed to familiarize students with the various institutions, groups, beliefs, and ideas that constitute US politics as well as acquaint students with the variety of theoretical perspectives and explanations for various behavior outcomes. It is expected that students who complete this yearlong course of study will take the AP Government and Politics exam.

United States History (1/2 Credit per semester)

NCAA

ISCC: 04301G/04103A000

PREREQUISITE(S): None

U.S. History is a required course usually taken during the junior year. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20s/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of All Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04301E/04103A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched U.S. History is a required course intended for college bound juniors. This class creates a learning experience that adds depth and diversity to the students' experience at a more accelerated pace. This course will encourage the development of higher order thinking skills. Students will be required to do independent and analytical research, plan and present oral expositions, participate in small group seminars and projects, and explore primary source materials from the respective time periods. Students will be evaluated on the basis of a wide range of activities and assignments including the following: test and quizzes, group and individual projects, homework, creative writing assignments, class participation, notebooks, book\article reviews, current events, research paper, oral and or written reports. Semester 1 consists of the following: a brief review of U.S. History from 1700s through 1870s and a chronological study from 1898-1945. Units under examination include: Industrialization, Imperialism, World War I, and Roaring 20's/Jazz Age/Great Depression. Semester 2 of U.S. History is a chronological examination of 1945 to present with emphasis on significant individuals, events, and issues that shaped this period of U.S. history. Units under examination include: World War II, Cold War, Civil Rights Unit, Vietnam, Nixon/Watergate/Iran, Reagan Era, and Post-911. The historical content of both semesters focuses on the political, economic, and social events and issues related to industrialization and urbanization, major wars, domestic and foreign policies, and reform movements, including Civil Rights, Women's Movement, Environmental, and LGBTQ+. The major purpose of this course is to develop an understanding of the role and contributions of all Americans including minority groups to the growth and development of the United States. The course offers opportunities to examine the historical significance of the plight of individuals through present times. Units should be taught through the lens of the unique cultural and political experiences of Americans in the United States. The course promotes critical thinking about race, and other systems of differences that shape individual and group interactions, American identity, and our many cultures.

United States History – AP (1/2 Credit per semester)

NCAA

ISCC: 04301A/04104A000

PREREQUISITE(S): Teacher recommendation, 3.5 GPA or above, and/or standardized test scores

The AP United States History course is designed to expose students to a college level course ranging from the Discovery period through present day history with the opportunity to earn college credit while still in a high school setting. In this course we follow the three R's: Rigor, Relevance and Relationships. The goal of this course is to prepare you to take the AP United States History exam offered in May, hone your critical thinking skills, expand your writing abilities and further your analysis skills in the realm of reading. Your educational experience will rely on developmental lessons, daily homework, reading and writing assignments including DBQ's (Document Based Question) quizzes, multiple-choice and essay examinations.

World Geography (1/2 Credit per semester)

NCAA

ISCC: 04202G/04001A000

PREREQUISITE(S): None

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. Semester 1 of World Geography deals with basic map skills, the earth's atmosphere, land, oceans, and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia, and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future.

World Geography – Enriched (1/2 Credit per semester)

NCAA

ISCC: 04202E/04001A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

World Geography is a course intended to give the student an overview of the physical and cultural aspects of today's modern world. World Geography deals with basic map skills, the earth's atmosphere, land, oceans and the resources available to humans. A study of North America, South America and Europe completes the first semester. Semester 2 of World Geography is a continuation of the study of the world's places. The focus is on the Middle East, Africa, Asia and Australia. Rounding out our study of the world is a brief look at how the quality of human life has progressed and the challenges that still face humans in the future. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course.

World History (1/2 Credit per semester)

NCAA

ISCC: 04203G/04051A000

PREREQUISITE(S): None

World History is a course that deals with the development of civilization from the prehistoric times to Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization, Greek and Roman cultures, and the early Middle Ages. Semester 2 includes the age the late Middle Ages, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France and the Industrial Revolution.

NCAA

World History – Enriched (1/2 Credit per semester)

ISCC: 04203E/04051A000

PREREQUISITE(S): "A" or "B" in Government or recommendation from previous Social Studies teacher

Enriched World History is a course that traces world history from the origins of civilization to the Industrial Revolution. The emphasis is on the major world cultures of the western world and their effect on our world today. Its objective is to help students understand the nature of the world, how it got that way, and how nations acquired their role in today's world. Semester 1 includes pre-historic cultures, Mesopotamia, Egyptian Civilization. Greek and Roman cultures and the early middle Ages.

Semester 2 includes the late Middle Age, nation building in Europe, the Renaissance and Reformation periods, the Age of Absolute Monarchs, the Enlightenment, periods of Revolution in America and France, and the Industrial Revolution. The course includes a greater emphasis on selected subjects using student research to discuss topics in greater detail. There will be oral and written projects throughout the course. This course is highly recommended for college bound students.

Special Education Department

Adapted Physical Education (1/2 Credit per semester)

ISCC: 08101L/58049A000

PREREQUISITE(S): None

Adaptive Physical Education is designed to meet the special physical, emotional, and intellectual needs of the trainable student. Special emphasis is placed on improving both gross and fine motor skills through practice and repetition and utilizing those skills in game play.

Algebraic Concepts (1/2 Credit per semester)

ISCC: 02303L/02056A000

PREREQUISITE(S): Completion of Algebra, Paced or Algebra I and Geometry with Math Models or Geometry

This is a course covering typical Algebra II topics including absolute value equations and inequalities, linear systems, quadratic functions, polynomial functions, radical functions, rational exponents, exponential functions, logarithmic functions, rational functions, sequences and series, probability, trig functions and the unit circle. TI-84 graphing calculator recommended.

Applied Mathematics III (1/2 Credit per semester)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): Successful Completion of Consumer Math II

This course is a continuation of Consumer Math II and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school.

Biology I (1/2 Credit per semester)

ISCC: 03102L/03102D/03102B/03051A000

PREREQUISITE(S): None

This is a lab-based course designed to meet the needs of students. The course of study during the course includes the structural and chemical make-up of living things, the interactions within an organism, interaction between organisms and its environment; and the continuity of life.

Computer Concepts (1/2 Credit)

ISCC: 10101L/10101D/10101B/10004A001/Y201

PREREQUISITE(S): None

This course is an orientation level course designed to familiarize the students with the computer and software programs typically used in education and business. The student will learn basic features using Google along with Microsoft Office in order to create and format documents.

Consumer Education (1/4 Credit)

ISCC: 10110L/10110B/10110D/22210A000

PREREQUISITE(S): None

This graduation required course provides practical, usable knowledge. Students will examine and research major buying decisions such as auto, housing, furniture, etc. They will learn how buying decisions affect the economy. Students will learn

about their rights and responsibilities as consumers. This course provides training in insurance buying, credit buying, banking activities, investments, budgeting, taxes, and decision-making. Freshman/Sophomores enrolled for a 9-week session, partnered with Dr. Ed. Others will take this course for a full semester.

Consumer Math I (1/2 Credit per semester)

ISCC: 02904B/02904D/02904L/02157A000

PREREQUISITE(S): None

This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems.

Consumer Math II (1/2 Credit per semester)

ISCC: 02905D/02905L/02154A000

PREREQUISITE(S): Successful Completion of Consumer Math I

This course is a continuation of Consumer Math I and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits.

Co-Op (1.25 Credits per semester)

ISCC: 10401L/22153A001/Y401-Y402

PREREQUISITE(S): None

This program is a work-related experience for special education juniors and seniors. Students who participate in this program work for either the school district or in local businesses during the school day. The main objective of this course is to teach work related behaviors i.e. (appropriate dress, being on time, filling out timesheets, applications and specific job related skills). Students are paid a training wage and receive credit for this course. Upon completion of this program/class the Department of Rehabilitation will provide transition services for students enrolled in STEP. This service will help students make a smooth transition from school life to work life and independent living situations.

Current Events (1/2 Credit)

ISCC: 04201B/04201L/04106A000

PREREQUISITE(S): None

Current Events is a class which attempts to make students better informed about local, state, national, and international concerns. Students will read various news articles in class and use literacy skills to summarize and form opinions. They will be encouraged to gain additional current events information from radio and TV news.

English I (1/2 Credit per semester)

ISCC: 01101D/01101L/01101B/01001A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, vocabulary and grammar skills. Reading activities may include contemporary and classic short stories, novels, and plays as well as current magazines, newspapers and other appropriate materials. Writing activities such as journal writing, personal narratives and paragraph length compositions may be used.

English II (1/2 Credit per semester)

ISCC: 01201D/01201L/01201B/01002A000

PREREQUISITE(S): None

This course is designed to improve students' basic reading, writing, grammar, vocabulary, and spelling skills. Emphasis is also placed on improving listening and study skills. Reading activities may include classic and contemporary short stories and plays,

as well as selections from appropriate magazines and newspapers. Response to this reading is encouraged through discussion and various writing assignments. Basic language and writing skills will be developed in relation to student needs as indicated through actual writing activities.

English III (1/2 Credit per semester)

ISCC: 01301B/01003A000

PREREQUISITE(S): None

This course is designed to further develop a student's ability to read, comprehend, interpret and evaluate written material. Novels, plays, short stories, and poetry will be read with the intent of increasing student's appreciation of various forms of literature. The other emphasis in this course is on vocabulary development, writing skills, and listening skills. This class will provide a review of basic grammar, emphasizing correct usage, punctuation, capitalization, sentence structure, vocabulary development and spelling. Students will apply these learned skills in writing narratives, description and activities will stress communicating well organized, clearly stated ideas in a variety of practice situations.

Future Planning and Exploration (1/2 Credit)

ISCC: 10104L/22151A000

PREREQUISITE(S): None

This course provides students an opportunity to explore post-secondary training and career options. Interest and aptitude tests will be used to match students with a career cluster. Students will explore education and training options that are required for the careers of interest. Discussions will include agencies and support services available to students with disabilities in post-secondary training, employment and independent living. Students will leave the class with a portfolio including their post-secondary plan for training, employment and independent living.

Geometry with Mathematical Models (1/2 Credit per semester)

ISCC: 02301L/02301B/02072A000

PREREQUISITE(S): None

This course presents the concepts of sampling and reasoning, models variation and growth, linear systems and matrices, graphs, coordinate geometry and quadrilaterals, counting strategies, statistics and binomials, logic and proofs, ~~and~~ similar and congruent triangles, introduction to trigonometry. Integrated with these concepts are some aspects of basic geometry and review topics of algebra. Standardized test-taking strategies will also be emphasized throughout the course.

Government (1/2 Credit)

ISCC: 02906D/02906L/02151A000

PREREQUISITE(S): None

This is a one-semester course surveying the structure and political processes of the federal government and state governments. This course will allow an introductory involvement to politics dealing with our federal and state governments. "The topics will include a historical overview of the United States road to independence, the contents of the United States Constitution, as well as the Illinois State Constitution." The last three weeks will focus on the United States and its intervention in world affairs. A student must pass the state and federal constitution exams in order to receive a passing grade in this course.

Health (1/2 Credit)

ISCC: 08201L/08201D/08201B/08051A000

PREREQUISITE(S): None

Basic Health is a general course with an emphasis on developing a healthy lifestyle. Students will cover topics such as the body systems, nutrition, chemical abuse, and human sexuality. This course fulfills the health requirement.

Intro to Algebra (1 credit (Freshmen Only))

ISCC: 02101G/02053A000

PREREQUISITE(S): Placement based on STAR test results or other testing data

This course will prepare students for taking Algebra 1 during their sophomore year. Topics covered will include: integers, order of operations, fractions, proportions, percents, decimals, probability, algebraic expressions, one and two-step equations, geometry, and

linear equations.

Learning Strategies (1/2 Credit per semester)

ISCC: 11103L/11103G/11103S/22003A000

PREREQUISITE(S): None

This course will focus on the following areas: organization skills, note-taking, study skills, test-taking strategies and areas of deficiency. The course will also reinforce social decision-making skills and the generalizing of these skills to the classroom and other situations of interaction.

Life Skills Transition Program (1/2 Credit per semester)

ISCC: 11102D/22153A000

PREREQUISITE(S): 12th grade (age 18-21)

The Post-Secondary Life Skills Transition Program is a block class designed to teach independent living and vocational skills to students 18-22 in the Life Skills special education Program. The program includes community-based learning opportunities in a variety of community settings. The goal of the program is to help students become as independent as possible while building community-based connections.

Mythology (1/2 Credit)

ISCC: 01310L/01099A000

PREREQUISITE(S): None

This course is an introduction to classical Greek mythology that incorporates high interest in reading, writing and discussion within the context of learning about the major gods, goddesses and heroes, together with their associated stories. Particular attention will be given to the purpose of the myth and what is seeks to achieve.

Personal Skills (1/2 Credit per semester)

ISCC: 11101B/11101D/22208A000

PREREQUISITE(S): None

Students are taught ways to deal appropriately with everyday situations in school, at home, and at work. Topics covered may include maturity, values, goals, decision-making, self-concept, and stress management. Second semester topics include assertive behavior, communication skills, interpersonal relationships, and family groups.

Physical Science (1/2 Credit per semester)

ISCC: 03101L/03101D/03101B/03159A000

PREREQUISITE(S): None

This course of study will include a semester of chemistry and a semester of physics relying on lab activities as well as lecture and abstract thinking. Items within the curriculum include phases of matter, bonding, chemical reactions, atoms, force, motion, energy, and power.

Senior Composition & Literature (1/2 Credit per semester)

ISCC: 01401D/01401L/01401B/01004A000

PREREQUISITE(S): None

Reading selections and classroom activities are chosen to meet the interests and needs of the older students while enabling them to master literacy skills. This course will expand literary understanding and writing/composition skills. Additionally, this course includes directed instruction in the following employment/college related skill areas: career/college exploration, utilizing employment resources, completing job and college applications, and writing resumes. Students will also complete a senior social issue project.

Transition Math 1 (1/2 Credit per semester)

ISCC:02904T/02157A000

Prerequisite: Consumer Math 1, Consumer Math 2, Applied Mathematics 3

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 2 (1/2 Credit per semester)

ISCC: 02905T/02154A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. It is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. These skills will be practiced throughout Community Based Instruction Opportunities.

Transition Math 3 (1/2 Credit per semester)

ISCC: 02906T/02151A000

Prerequisite: Successful Completion of Consumer Math 1, Consumer Math 2, Applied Mathematics 3, Transition Math 1, Transition Math 2

This course is a continuation of Math for students in the Transition Program who are 18+ to 22 years of age. This course is a continuation of Transition Math 2 and is designed to meet the needs and goals of each student as stated in their individual education plan. Students will gain proficiency and develop independence to their individual potential for success in daily living and post high school needs. Students will understand and apply numbers, ways of representing numbers, the relationship among numbers, and different number systems. When students have shown mastery of numbers, they will move on to skills such as banking, budgeting, comparison shopping, reading bill statements, and credits and debits. This course will focus on real world situations as much as possible to ready students for community based instruction and life after high school. These skills will be practiced throughout Community Based Instruction Opportunities.

United States History (1/2 Credit per semester)

ISCC: 04301L/04301D/04301B/04103A000

PREREQUISITE(S): None

This course is a chronological study of the people and events that have shaped us from the Industrial Revolution to current day America.

World Geography (1/2 Credit per semester)

ISCC: 04202L/04202D/04202B/04001A000

PREREQUISITE(S): None

World Geography is a course designed to give the student an overview of the physical and cultural aspects of today's world. Semester1 deals with basic map skills, the earth's atmosphere, land, oceans and resources available to humans. A study of North and South America completes the first semester. Semester 2 is a continuation of the study of the world. The focus is on Europe, Russia, Middle East, Africa, Asia and Australia.

Vocational/CAVC

9th Grade	10th Grade	11th Grade	12th Grade
None	None	Auto Body I (09306V) Automotive Mechanical Technology I (09307V) Building Trades I (09310V) *Clinical Health Occupations (07305V) Cosmetology I (07303V) Criminal Justice I (07302V) Cyber Security I (10303V) *Dental Assistant (07306V) Early Childhood Education (07301V) Electronics I (09302V) Food Service I (07307V) Precision Machining Technology I (09308V) Teaching as a Profession (07404V) Turf & Landscape Management (09311V) Urban Agriculture (09312V) Welding Technology I (09304V)	All Prior Plus: Auto Body II (09406V) Automotive Mechanical Technology II (09407V) Building Trades II (09410V) Cosmetology II (07403V) Criminal Justice II (07402V) Cyber Security II (10403V) Electronics II (09402V) Education Practicum (07401V) Food Service II (07407V) Precision Machining Technology II (09408V) Welding Technology II (09404V)

Auto Body I (1.5 Credits per semester)

ISCC: 09306V/20116A001/U309-U310

PREREQUISITE(S): Intro to Metals Preferred

Instruction will emphasize safety principles and practices including hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals activities related to writing and calculating damage estimates, the identification of replacement parts including the use of auto body fillers, the use of plastic/glass fillers and special repair tools, refinishing problems and paint preparation procedures. This course provides learning experiences designed to allow students to gain knowledge and skills in repairing automotive bodies and fenders. Planned learning activities in this course are balanced to allow students to become knowledgeable in the fundamental aspects of auto body repair methods and techniques, and to develop practical skills in the basic operations required to prepare the automobile for final paint application. Instruction emphasizes safety principles and practices, hazardous materials, auto body nomenclature, function of individual components, the use of parts manuals, the identification of replacement parts, the use of auto body fillers, the use of plastic/glass fillers and special body repair tools, refinishing problems, and paint preparation procedures. Practical activities relate to experiences in writing and calculating damage estimates, removing and installing body panels, trim, and glass; straightening by using hammers, bucks, and jacks; and smoothing by filing, grinding, and using fillers. Students also learn to prime the area to be painted and prepare the surface for final paint application. These experiences and skills are related to metal, fiberglass, or urethane components. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Auto Body II (1.5 Credits per semester)

ISCC: 09406V/20116A002/U311-U312

PREREQUISITE(S): Earned a C or better in Auto Body I

This training level course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body repair. Employability skills, interpersonal relationships, organization and operation of a business and advanced educational opportunities will be covered in this course. Emphasis in this training level course is placed on the identification and correction of imperfections and finish buffing of the final coat. Student practical activities related to experiences in estimating collision damage costs, preparing customer bills, removing and replacing glass surfaces, selecting paints, repainting minor and major damages, repainting total car body, post-paint cleanup and post-paint polishing. This course provides learning experiences designed to further enhance the students' skills in performing more advanced tasks related to automotive body and fender repair. Learning activities in this course emphasize the successful application of the final paint coat and the preparation that precedes it. Emphasis is also placed upon the 286 identification and correction of imperfections and finish buffing of the final coat. Student learning activities include instruction in safety principles and practices, hazardous materials, types and qualities of paints, colors, and refinishing problems; glass standards and installation, special alignment techniques, customer relations, damage estimating, and insurance adjustments. Students will learn employability skills interpersonal relationships and operation and ownership of a business. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

Automotive Mechanical Technology I (1.5 Credits per semester)

ISCC: 09307V/20104A001/T309-T310

PREREQUISITE(S): Intro to Metals Preferred

Do you like to work with your hands? Do you want to learn how everything works? Do you like lots of tools? If so, this is the class for you. This class will cover the introduction to the automotive industry. First, the class will cover introductory levels beginning with shop safety practices and automotive tool use. The students will learn all maintenance aspects of modern vehicles. The cars we work on are school cars, student cars, student friend's cars. Brakes, suspension, steering and alignment will be the first systems covered. Next, the students are required to disassemble an engine completely. Students will inspect the engine, measure with precision tools and machine as needed. When the engine is assembled the fuel and ignition systems will be installed and the engine is test ran on a stand. The students will learn all procedures involving an engine re-build. They will be able to apply their skills to diagnose

engine problems. This course introduces students to the basic skills needed to inspect, maintain, and repair automobiles and light trucks that run on gasoline, electricity, or alternative fuels. Instructional units include engine performance, automotive electrical system, integrated computer systems, lubrication, exhaust and emission control, steering and suspension, fuel systems, cooling system, braking, and power train.

Automotive Mechanical Technology II (1.5 Credits per semester)

ISCC: 09407V/20104A002/T311-T312

PREREQUISITE(S): Earned a C or better in Auto Mechanical Technology I

The goal of this class is to bring all prior learned knowledge together turning it into diagnostic skills. This is a technical class that covers all components of a vehicle. Electrical systems will be covered, including advanced fuel, ignition and computer systems. Many faults are installed in school cars and the students will diagnose these problems. Students will use modern testing equipment to diagnose problems. Next, the class covers transmissions, four wheel drive and differentials. The students will spend much of their time in a lab disassembling and re-assembling manual and automatic transmissions. Students will work on a wide variety of problems and spend a lot of time working on live problems brought into the shop. Students will also learn the business part of the automotive industry including billing and customer service. This course is a continuation of and builds on the skills and concepts introduced in Automotive Technician I. This course includes instructional units in alternative fuel systems, computerized diagnostics, new vehicle servicing, automotive heating and air conditioning, transmissions, testing and diagnostics, drive train and overall automobile performance.

Building Trades I (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09310V/17002A0001

PREREQUISITE(S): None

This course is designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. The students are given the opportunity to receive thorough training on all the various hand and power tools used in the trade. Instruction includes safety principles and practices; recognition of standard lumber sizes; foundation layout methods; house framing; insulating methods and materials; dry wall applications and finishing; observe and demonstrate installation of plumbing fixtures/systems; observe and discuss installation of electrical fixtures. This course provides experiences related to the erection, installation, and maintenance of residential buildings and related fixtures. Planned learning activities allow students to understand fundamental principles and methods, and develop technical skills related to masonry, carpentry, and finish work. Instruction includes safety principles and practices, recognition of standard lumber sizes, foundation layout methods, building concepts and procedures, local, state, and national codes, cost estimating, and blueprint reading. The first year is spent in the building trade shop learning the basis of home construction. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Building Trades II (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09410V/17002A002

PREREQUISITE(S): Earned a C or better in Building Trades I

This course is a continuation of Building Trades I and will build on the skills learned during Building Trades I, designed to provide the student with many learning experiences that will allow students to become knowledgeable of fundamental principles and methods and to develop technical skills related to house construction with special emphasis placed on craftsmanship. Projects include all phases of house construction. This course provides learning experiences related to the erection, installation, maintenance, and repair of building structures and related utilities. Student technical skill experiences include instruction and activities in safety principles and practices,

performing maintenance control functions, joining pipes, building water distribution lines and drains, installing and maintaining plumbing fixtures and systems, installing switch and outlet boxes, light fixtures, service entrances, roughing in and trimming out electrical devices and appliances, preparing foundations and footings, constructing residential chimneys and fireplaces, laying, jointing and pointing brick, and advanced building and construction methods and codes. All learning experiences are designed to allow the student to acquire job-entry skills and knowledge. All learning experiences are designed to allow the students to acquire job entry skills and knowledge. This is a dual credit course which provides students the opportunity to receive college credit for successful completion of this course.

Clinical Health Occupations (1.5 Credits)

ISCC: 07305V/14051A001/J305-J306

PREREQUISITE(S): must be 16 years of age by course completion; must have a physical exam within 1 calendar year of the end of the program performed by a licensed practitioner indicating no restrictions to providing CNA care, a current 2 step-Mantoux TB test, obtain the influenza and Covid-19 vaccine/booster, and a fingerprint and background check prior to the start of clinical. Highly Recommended least a 2.0 cumulative GPA, have exemplary attendance, and have not acquired any disciplinary actions.

This course is designed to prepare students to assist the licensed Health Care Provider in delivering care in various health care settings; This includes on-site clinicals at a hospital, an assisted living facility, a nursing home and rehabilitation center, a memory care unit, and more. A CNA, or certified nursing assistant, is an entry-level member of a patient's healthcare team. Although a CNA is not a nurse, they work very closely with nurses, physicians, and other healthcare providers. This program prepares individuals to perform routine nursing-related services for sick and/or injured persons. This course includes lecture, lab practice, and on-site clinical practicum. Topics covered include body structure, growth and development, ethics and law, basic pharmacology, medical terminology, vital signs and CPR, personal grooming, perineal care (involves cleaning the person's "private area"), bed making, death and dying, and much more. The on-site clinical experience is one of the key components of the curriculum. Those who maintain their eligibility as student nurse assistants will apply what they have learned in the classroom/lab (e.g. bathing, dressing, and feeding patients) to practice in several clinical settings and graduate with at least 40 hours of "hands on" experience. As each student CNA will be working directly under the nursing license of his/her instructor, it is imperative that only students who have demonstrated adequate preparation and in-class performance be allowed to proceed to the clinical component of the course; it is unsafe for the instructors to allow underperforming students to work in a "hands on" context with real people. Thus, please refer to the admission recommendations from paragraph one. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Dual credit from Southwestern Illinois College is earned for Nurse Assistant (7 credit hours) and Medical Terminology (3 credit hours), for a total of 10 credit hours. This course is approved by the Illinois Department of Public Health (IDPH), which allows our students to apply for the Nurse Assistant Competency Examination for employment and certification as a Certified Nurse Assistant (CNA).

Cosmetology I (2 Credits per semester)

ISCC: 07303V/19101A001

PREREQUISITE(S): None

Cosmetology 1 introduces students to the requirements to become a licensed cosmetologist. It offers students instruction in both theory and practical application in the following areas: tools and their use, shampoo, understanding chemicals and use, types of hair, sanitation, hygiene, skin diseases and conditions, anatomy and physiology, electricity, ethics, nail technology and esthetics as they relate to the Barber, Cosmetology, Esthetics, and Nail Technology Act. Knowledge, skills and activities completed in this course will help prepare students for Cosmetology 2, while earning hours towards licensure. All hours, grades and classes accumulated during the student's time in CAVC Cosmetology courses accredited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

Cosmetology II (2 Credits per semester)

ISCC: 07403V/19101A002

PREREQUISITE(S): "C" or better in Cosmetology I

This course offers students continued instruction in both theory and practical application. All hours, grades, and classes accumulated during the student's time in CAVC Cosmetology courses are credited towards the completion of the 1,500 clock hours required by the Illinois Department of Financial and Professional Regulation. The Cosmetology 2 program must be approved and licensed by the Illinois Department of Financial and Professional Regulations, Division of Professional Regulation and meet all state and federal regulations. This class meets off campus at Precision Point School of Cosmetology in Fairview Heights IL. Students must be able to

provide their own transportation. Classes will meet beyond the school day (12:00 to 4:00) as well as one additional Saturday per month. See CAVC Director for more information.

Criminal Justice I (1.5 Credits per semester)

ISCC: 07302V/15051A003/L320-L321

PREREQUISITE(S): None

This course is designed to prepare students to enter the fields of law enforcement and the criminal justice system. Instruction includes the history of law enforcement and the legal system, report writing and recordkeeping, criminal investigation techniques, and routine police procedures. Students learn how to use communications and dispatch equipment, perform proper search and seizure techniques, conduct basic criminal investigations, and execute correct pursuit and arrest procedures. Instruction also includes patrolling techniques, private security operations, traffic investigations, and community relations. Students will have an opportunity to study the criminal justice system and its three major components-policing, courts and corrections. This course includes history and philosophy, as well as current trends in the administration of justice in a democratic society. Students will be introduced to patrolling techniques, communication skills used in the field, i.e. communicating with the public, radio communications, reporting and records. The students will have an opportunity to observe police demonstrations and listen to guest speakers. Students will complete the Stop the Bleed Certification by Homeland Security. Employability skills including reading, writing, understanding law related material and math for law enforcement personnel; police safety; developing pride and trust, team work, responsibility and dependability.

Criminal Justice II (1.5 Credits per semester)

ISCC: 07402V/15051A004/L323-L324

PREREQUISITE(S): Earned a C or better in Criminal Justice I

This course provides experiences for students in basic investigative techniques for crimes against people and property. Learning activities emphasize the development of more advanced knowledge and skill than those provided in Law Enforcement I. Units of instruction include how to conduct a preliminary investigation and protect a crime scene, collect and preserve physical evidence including dusting latent prints, casting, fingerprint classification, and the use of portable crime laboratory equipment. Students learn how to conduct interviews, complete police reports, use police equipment, and testify in court. Instruction also includes traffic control, personal security, and law enforcement administration. This course is designed to prepare students to work in the field of law enforcement or any related criminal justice area. Students will conduct a critical review of recent research on police management, deployment of personnel and services. This study includes questioning procedures, legal rights and routine police procedures. Police integrity and ethics, as well as "hard choice" issues concerning police discretion, morality and legality in police methods is stressed. Students will be provided the opportunity to participate in an internship for the purpose of career exploration in the criminal justice system. Students will study search and custody procedures as well as have police demonstrations, tour and local shadowing. Students will complete the Stop the Bleed Certification by Homeland Security. This course will also include employability skills such as reading, writing and understanding law related materials, math for law enforcement personnel, police safety concerns, developing pride and trust, team work, responsibility and dependability, using appropriate terminology, using equipment correctly and complying with state and federal regulations. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Cyber Security I (1.5 Credits per semester)

ISCC: 10303V/10252A001

PREREQUISITE(S): None

This cybersecurity course will introduce students to the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity.

Cyber Security II (1.5 Credits per semester)

ISCC: 10403V/10252A002

PREREQUISITE(S): **Earned a C or better in Cyber Security I**

This cybersecurity course will build upon student's knowledge of the concepts of cybersecurity. This course will provide students with the knowledge and skills to assess cyber risks to computers, networks, and software programs. Students will learn how to create solutions to mitigate cybersecurity risks. This course will also cover the legal environment and ethical computing behavior related to cybersecurity. Students will prepare and study the concepts necessary to test for a Security + certification.

Dental Assistant (1.5 Credits)

ISCC: 07306V/14054A001

PREREQUISITE(S): None

This course will provide students with an overview of dental sciences and career opportunities within the field of dentistry. Students will learn skills needed to perform entry level dental assisting and administrative tasks. These experiences will be obtained through classroom and hands-on dental lab experiences with dental office equipment.

Early Childhood Education (1.5 Credits per semester)

ISCC: 07301V/19055A001/H351-H352

PREREQUISITE(S): None

This course is designed for students who have a desire to work with young children. Early Childhood Education prepares students in an educational setting through classroom and job shadowing experiences with an on-site preschool center through project-based learning experiences. Students will engage in units of studies that focus on development, age-appropriate lessons, child abuse prevention, and children with special needs.

This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC. Students can also earn the Early Childhood Credential upon completion of this course. The learning experiences will involve working with children simulating those found in business and industry, as well as preparation for developing and facilitating early childhood activities. Career pathways in early childhood education will be explored in this course.

Education Practicum (1.5 Credits per semester)

ISCC:07401V/19152A001

PREREQUISITE(S): Earned a C or better in either Early Childhood Education or Teaching as a Profession

This course provides work experience to students in fields related to education. Students will be placed in district buildings at various grade levels based on career pathways in education. Coursework includes assessment techniques, family involvement, CPR certification, and scholarship development leading to post-secondary plans. Students must take either or both, Early Childhood or Teaching as a Profession to enroll in this course. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

Electronics I (1.5 Credits per semester)

ISCC: 09302V/17104A001/L313-L314

PREREQUISITE(S): None

The purpose of this course is to provide the students with a broad background in the theory of electronics and its applications within the electronics field. Emphasis is placed upon 1) applying theory to practical laboratory learning experience and safety principles and practices 2) constructing experimental circuits. Activities include experience in troubleshooting and repairing selected components found in circuit boards. 3) Informing students about the variety of specialty areas, categories of work relevant to the field and equipment requirements and opportunities that lead to successful employment. 4) Provide the opportunity for students to become skilled in using the common test equipment and tools used to construct, install, measure and repair electrical wiring and cabling, and electrical/electronic systems and equipment. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. A strong math background is essential for the successful completion of this course. This course introduces students to the skills needed to service, repair, and replace a wide range of equipment associated with automated or instrument-controlled manufacturing processes. Planned learning activities in this course allow students to become more knowledgeable in the fundamental principles and theories of electrical/electronic and hydraulic/pneumatic equipment as applied to instrumentation devices and digitally encoded radio equipment. Instruction also includes safety principles and practices, semi-conductors and transistor theory, 244 electrical parameters and circuits, electronic component function and identification, and the use and care of related hand tools, power tools, and test equipment.

Electronics II (1.5 Credits per semester)

ISCC: 09402V/17104A002/L315-L316

PREREQUISITE(S): Earned a C or better in Electronics I

The purpose of this course is to provide a thorough, up-to-date coverage of digital fundamentals-from basic concepts to microprocessors with emphasis on application using real devices and on troubleshooting. The concepts and design of computer circuitry (using Karnaugh maps) including binary number systems and Boolean Algebra will be explored as will the study of adders,

counters, shift registers and logic gate families with the design A/D and D/A converters. This gives the student the problem-solving experience they'll need to compete in the professional arena. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. This course provides planned learning activities designed to allow students to gain knowledge and skills in testing, maintaining, and repairing electronic equipment and systems used in the manufacturing industry. Learning activities in this course emphasize the development of more advanced knowledge and skills than those provided in Industrial Electronics I. Skills introduced in this course include instruction in the interpretation of technical sketches, schematics, and circuit diagrams. Additional units of instruction include the identification and causes of equipment malfunctions, the repair and replacement of parts and equipment, the care and use of standard tools, equipment, and specialized instrumentation testing devices.

Food Service I (1.5 Credits per semester)

ISCC: 07307V/16052A001/H324-H325

PREREQUISITE(S): None

This course provides terminology, culinary math, and practical experiences needed for the development of culinary competencies and workplace skills. Safety and sanitation instruction and classroom application will prepare students for an industry recognized sanitation exam. Classroom experiences will develop skills to work in the front of the house, back of the house, and work stations. Additional content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing al content may include: event planning, customer service and relations, food service styles, baking and pastry arts, hors d'oeuvres, and breakfast cookery. Students will be provided opportunity training experiences on commercial equipment. This course is designed to provide students interested in a career in food service with the information and practical experiences needed for the development of food service-related competencies. The students receive laboratory experiences using commercial food service equipment, preparing food in quantity and food safety. Emphasis is placed on catering large and small functions and work experiences. Students will gain experience in all types of food service work by the actual operation of a quick service restaurant in areas of fry cook, wait person (server), cashier, and quantity food preparation. The history and overview of the restaurant world is discussed. The second semester continues the learning begun in the first semester course. Students will continue to plan meals, prepare foods in quantity and operate a quick service restaurant (in house). Safety and sanitation are continuously emphasized as part of the operation of a food service facility. Additional information regarding career opportunities in the food service industry is included. Training experiences involve equipment and facilities which simulate those found in business and industry. Emphasis is placed on nutrition, catering large and small functions, cooking foods from different ethnic groups (cuisines) such as Chinese, Italian, Mexican and American; and work experiences. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course.

Food Service II (1.5 Credits per semester)

ISCC: 07407V/16055A001/H236-H327

PREREQUISITE(S): Earned a C or better in Food Service I

This course provides advanced training in food service production and service. Information and experience is provided in management skills and personnel management. Second year students are placed in positions of leadership and training and have extra responsibilities beyond those of the first-year students. In the second semester, students undertake the management responsibilities of kitchen supervisor, dining supervisor, storeroom supervisor, menu planner, buyer, and head chef. Continued operation of the quick service restaurant in the management roles provides students opportunities to "try on" these occupations. This course places special emphasis
for students to develop operational management skills -including design and organization of food service systems in a variety of settings, human relations, and personnel training and supervision. Additional topics include: food cost accounting; taking inventory; advertising; monitoring consumer and industry trends; and individualized mastery of culinary techniques. Training experiences involve equipment and facilities simulating those found in business and industry. Students earn 3.0 credit hours through Southwestern Illinois College.

Precision Machining Technology I (1.5 Credits per semester)

ISCC: 09308V/13203A001/M305-M306

PREREQUISITE(S): None

This course will place a strong emphasis on advanced layout, measurements, basic bench procedures and basic machine operation. CNC programming and machining will be introduced with an emphasis in manual G and M code programming. Job opportunities and work-related skills needed in the machining field are taught throughout the course of this class. This course also includes a sequence of tasks planned to provide educational experiences that will enable students to develop advanced level competencies needed for employment and/or continual education. This includes advanced processes on the lathe, milling machine and surface grinder. This course will be offered under the dual credit agreement with SWIC offering students the opportunity to earn college credit.

Precision Machining Technology II (1.5 Credits per semester)

ISCC: 09408V/13203A002/M307-M308

PREREQUISITE(S): Earned a C or better in Precision Machining Technology I

This course is a continuation of Precision Machining I. Advanced layout, machining practices, measurements, metallurgy and heat treatment of tool steels will be introduced. A strong emphasis on CNC advanced manual programming and machining will be taught. Master cam computer programming will also be introduced during this course as well. The art of tool making, supervisory functions and advanced machine set-ups will be introduced during this class. Installation, maintenance and repair of the shop equipment will be covered as well as a continual shop housekeeping and record process. This course is also a part of the dual credit agreement with SWIC offering college to high school students.

Teaching as a Profession (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 07304V/19054A001

PREREQUISITE(S): None

This course provides an opportunity for students to develop skills to teach and guide others. Students will be exposed to educational environments through shadowing opportunities in a variety of local education sites. Coursework includes opportunities for students to develop lesson plans, examine and practice effective teaching strategies, learning styles, diversity in education, and classroom management. Students will explore opportunities in education careers and develop their career portfolios. This is a dual credit course, which provides students the opportunity to earn 3.0 college credits for successful completion of this course through SWIC.

Turf and Landscape Management (1.5 Credit per semester)

ISCC: 09311V/18054A000

PREREQUISITE(S): None

Turf and Landscape Management courses provide instruction that incorporates plant science, soil and growing media mixtures, plant identification and optimal environments, and landscape design. These courses emphasize applying such knowledge and skill to the design, establishment, and maintenance of lawns, parks, open space, golf courses and other sports facilities, and similar environments.

Urban Agriculture (1.5 Credit per semester)

ISCC: 09312V/18309A001

PREREQUISITE(S): None

Urban Agriculture courses explore the principles and practices of urban agricultural production. Topics typically include urban crop production, harvesting, and management strategies. Other topics may include ethical, social, and environmental impacts of food and urban farming, and urban agriculture as a social movement. Participation in FFA student organization activities and Supervised Agricultural Experience (SAE) projects is an integral course component for leadership development, career exploration and reinforcement of academic concepts.

Welding Technology I (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09304V/13207A001/W313-W314

PREREQUISITE(S): None

This course is a planned learning experience providing the student with the opportunity to develop welding skills and gain knowledge in metal joining known as fusion. Students receive training for the safe use of oxyacetylene welding and arc welding processes that include SMAW, *"stick welding"* GMAW, *"mig welding"* and GTAW, *"TIGwelding"*. Welding skills are developed by practice on butt joints, lap joints and T-joints in the flat and horizontal welding positons. Cutting skills will be developed by practicing metal

cutting with plasma arc, oxyacetylene torch and automated equipment such as a Plasma Cam. Students are introduced to Blueprint reading and layout to enhance their potential for success in this very interesting and rewarding field of work/learning. This is a dual credit course, which provides students with the opportunity to receive six (6) college credits for successful completion of this course through SWIC.

Welding Technology II (1.5 Credits per semester)

SOUTHWESTERN ILLINOIS COLLEGE

ISCC: 09404V/13207A002/W315-W316

PREREQUISITE(S): Welding Technology I

This course will build upon the basic fundamentals learned in Vocational Welding Technology I and will introduce the student to more advanced techniques, principles, applications and procedures. By extensive hands on experience, students will acquire an ability to make welds in all positions on various weld joints and develop appreciation of craftsmanship. The aim of this course will be to prepare the student to meet all requirements to begin college at an advanced level and much closer to meeting the demands of modern industry. Welding processes include, SMAW, GMAW, FCAW, GTAW and with a focus on fabrication to AWS D1.1 welding code. Additional training will include nondestructive and destructive testing of welds, safe operation of the Iron Worker, (shearing, punching, notching and forming of metal and blueprint reading) and programing and operation of the Plasma Cam for automated cutting. This is a dual credit course, which provides students the opportunity to receive college credit for successful completion of this course. Students earn five (5) college credits from SWIC at no cost to the student.

World Language Department

9th Grade	10th Grade	11th Grade	12th Grade
French I German I Latin I Spanish I Spanish II Spanish II for Heritage Speakers Any World Language level II after passing required proficiency assessment	All Prior Plus: French II German II Latin II Spanish II Any World Language level III after successful completion of level II language	All Prior Plus: French III -Enriched German III - Enriched Intermediate Latin Poetry - Enriched Intermediate Latin Poetry AP Spanish III – Enriched Any World Language level IV after successful completion of level III language and meeting prerequisite(s)	All Prior Plus: French IV - Enriched German IV - Enriched Intermediate Latin Prose - Enriched Intermediate Latin Prose AP Spanish IV - Enriched Any World Language Level V – Enriched after successful completion of level IV language and meeting prerequisite(s)

French I (1/2 Credit per semester)

NCAA

ISCC: 06110G/06121A000

PREREQUISITE(S): None; Proficiency exam available per teacher discretion for students with previous French language experience

French I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. French culture is introduced through the art, customs, and history of French-speaking people.

French II (1/2 Credit per semester)

NCAA

ISCC: 06210G/06122A000

PREREQUISITE(S): French I with a passing grade

French II courses build upon skills developed in French I, extending students' ability to understand and express themselves in French and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of French-speaking people to deepen their understanding of the cultures.

French III – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06310E/06123A000

PREREQUISITE(S): French II with a second semester grade of "C" or better

French III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of French-speaking people.

French IV – Enriched (1/2 Credit per semester)

NCAA

ISCC: 06410E/06124A000

PREREQUISITE(S): French III with a second semester grade of "C" or better

French IV courses focus on advancing students' skills and abilities to write, read, speak, and understand the French language through reading and storytelling, so that they can maintain conversations with sufficient vocabulary and an acceptable accent. Students will work towards understanding speech spoken at a normal pace, read uncomplicated but authentic prose, and write narratives that indicate a good understanding of grammar and a strong vocabulary.

French V Independent Study –Enriched (1/2 Credit per semester)

ISCC: 06510E/06125A000

PREREQUISITE(S): "A" or "B" in French IV – Enriched and teacher recommendation

This course is designed for French students who began their high school career with previous skills in the world Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the world Language. Students will be placed in a Level 1 or Level 2 world Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

German I (1/2 Credit per semester)

NCAA

ISCC: 06120G/06201A000

PREREQUISITE(S): None

This course introduces students to language and develops proficiency in speaking, listening, reading and writing. At the end of the course, students should be able to engage in simple conversations within the limits of practiced vocabulary and structure. Students will also gain perspective and insight into the cultures of the countries where the language is spoken. Classes are conducted in the language as much as possible.

German II (1/2 Credit per semester)

NCAA

ISCC: 06220G/06202A000

PREREQUISITE(S): German I with a passing grade (or Successful Performance on Proficiency test – teacher's discretion)

German II is an elective course designed to further develop the world language skills learned in German 1 and further prepare students for living in a global society. Classroom instruction will be designed to further develop the ability to communicate in a second language by involving students in engaging communicative tasks. Classroom instructions include reading, writing, listening, and speaking skills. Students will learn the target language in a contemporary cultural context. Exposer to culture, music, film, history and current events is an integrated part of German 2. Technology is used whenever possible. This course may lead to meeting college entrance requirements.

German III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06320E/06203A000

PREREQUISITE(S): German II with a second semester grade of "C" or better

German 3 is an advanced course, which provides in-depth and intensive study of the German language through practice of more complex structures and more extensive vocabulary. This course focuses on having students express more advanced concepts of German, both verbally and in writing, while showing spontaneity in the language. Students will explore the German language through on-line resources and other technological means. Contemporary knowledge is furthered by exploring the art, literature, customs, and history of German-speaking people with an emphasis on current events. This course leads to meeting college entrance requirements if the student is successful.

German IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06420E/06204A000

PREREQUISITE(S): German III with a second semester grade of "C" or better

The German course is designed to extend and reinforce the world language skills learned in German 1-3. Students will work toward maintaining extended conversations with sufficient vocabulary and an acceptable accent. This course emphasizes the reading and understanding of uncomplicated but authentic prose, and the writing of narratives that indicate a good understanding of grammar and a strong vocabulary. History and society are explored through the reading and discussion of current events. Culture and art of German speaking countries is presented through research and presentation by the students. This course leads to meeting college entrance requirements if the student is successful.

German V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06520E/06205A000

PREREQUISITE(S): "A" or "B" in German IV – Enriched and teacher recommendation

This course is designed for German students who began their high school career with previous skills in the World Language. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts independently in the World-Language. Students will be placed in a Level 1 or Level 2 World Language class to serve as a linguistic mentor to the student in those classes. They will be expected to assist the classroom teacher, tutor fellow students, etc. Also, students will be expected to make presentations and/or teach topics as selected by the teacher as they refine their speaking skills in the target language. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions to the lower level classroom.

Latin I (1/2 Credit per semester)

NCAA

ISCC: 06130G/06301A000

PREREQUISITE(S): None (Proficiency exam available per teacher discretion for students with previous Latin language experience)

This course introduces students to the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and develop a thorough understanding of basic Latin grammar and vocabulary. Students also
actively study English grammar and English derivatives that come from Latin. Along their journey, the class relives and explores various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Volcanic Eruption of Mt. Vesuvius, Battle of Actium, Assassination of Julius Caesar, and the Civil Wars of the Roman Republic.

Latin II (1/2 Credit per semester)

NCAA

ISCC: 06230G/06302A000

PREREQUISITE(S): Latin I with a 2nd Semester grade of "D" or better.

This course enables students to expand upon what they learned in Latin I as they develop an intermediate proficiency in the language and culture of Ancient Roman civilization. In this curriculum--inspired by tabletop roleplaying games--students continue to use Latin to lead their own character through the ancient Roman world on a quest to save humanity. Students narrate all of their adventures in Latin and
develop a thorough understanding of intermediate Latin grammar and vocabulary. Along their journey, the class relives and explores

various mythological stories, cultural practices, and historical events of Ancient Roman civilization. Highlights include firsthand experiences with the Punic Wars, Battle of Cannae, Fall of Troy, and mythological Titanomachy. By the end of this course, students have a basic familiarity with almost all grammar and word endings in the Latin language, and they are prepared to begin reading authentic Roman writers in Latin.

Intermediate Latin Poetry - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06330E/06303A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on even-numbered years (2020, 2022, etc.), this course introduces Latin students to Roman poetry of the Empire and Late Republic. Very little new grammatical forms are introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing Latin poetry written by prolific Roman poets such as Catullus, Ovid, Martial, and Virgil. Students study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. To strengthen their contextual understanding of Roman poetry, students also closely examine Roman mythology, architecture, and history pertaining to the Roman Empire.

Intermediate Latin Poetry AP (1/2 Credit per semester)

NCAA

ISCC: 06330A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to poetry of the Roman Empire and Late Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Virgil and other prolific poets. Students also study poetic meters and learn how to closely read poetry exploring themes of mythology, love, heartbreak, friendship, and war. All AP Latin Poetry students are expected to treat this class as preparation for the poetry sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Virgil's Aeneid and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on even numbered years (2022, 2024, etc.).

Intermediate Latin Prose - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06430E/06304A000

PREREQUISITE(S): Latin II with a 2nd semester grade of "C" or better

Taught on odd-numbered years (2019, 2021, etc.), this course introduces Latin students to non-poetic Roman literature of the Republic and Early Empire. Very little new grammar can be introduced in this course, and students instead focus on mastering grammar and vocabulary introduced in Latin I & II. Students do this by reading and analyzing speeches, letters, and historical texts written by prolific Roman authors such as Cicero, Julius Caesar, Pliny the Elder, and Eutropius. Students also study literary devices and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. To strengthen their contextual understanding of these works, students also closely examine Roman legends, history, and archaeology pertaining to the time of the Roman Monarchy and Roman Republic.

Intermediate Latin Prose AP (1/2 Credit per semester)

NCAA

ISCC: 06430A/06304A000

PREREQUISITE(S): Teacher recommendation

This course introduces Latin students to non-poetic literature of the Roman Republic, with an emphasis on literature and skills tested on the AP Latin Literature Exam. Students will work towards a mastery of Latin grammar and vocabulary used by Julius Caesar and other prose authors. Students also study literary techniques and learn how to closely analyze primary sources that provide a firsthand account of Roman crises, conflicts, and culture. All AP Latin Prose students are expected to treat this class as preparation for the prose sections of the AP Latin Literature Exam and will be expected to read Latin every night as we read through Caesar's De Bello Gallico and other prominent Latin works. Students who perform well on the AP Exam may receive credit for 1-4 college Latin Courses depending on the institution they attend. This course is taught on odd numbered years (2021, 2023, etc.).

Latin V Independent Study – Enriched (1/2 Credit per semester)

ISCC: 06530E/06305A000

PREREQUISITE(S): "A" or "B" in Intermediate Latin Poetry/Prose - Enriched and teacher recommendation

This course is designed for Latin students who began their high school career with previous skills in the Latin Language. Throughout this class, students will be required to read and analyze advanced level Latin literature in prose and poetry. To achieve an advanced

proficiency in the Latin language, independent study students compose and write in the Latin language on a regular basis. These students are also be expected to assist lower level Latin students as a peer mentor.

Spanish I (1/2 Credit per semester)

NCAA

ISCC: 06140G/06101A000

PREREQUISITE(S): Entrance exam for placement.

Spanish I courses emphasize acquisition of basic grammar, vocabulary, syntax, and spoken accent through storytelling and reading. Students will learn to read, write, speak and understand the language at a basic level using customary courtesies and conventions. Spanish culture is introduced through the art, customs, and history of Spanish-speaking people.

Spanish II (1/2 Credit per semester)

NCAA

ISCC: 06141G/06102A000

PREREQUISITE(S): Spanish I with a passing grade

Spanish II courses build upon skills developed in Spanish I, extending students' ability to understand and express themselves in Spanish and increasing their vocabulary. Through storytelling and reading, students continue to acquire the ability to write, read, speak and understand the language at a more advanced level. Students explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish II for Heritage Speakers (1/2 Credit per semester)

ISCC: 06141H/06102A000

PREREQUISITE(S): Spanish I for Heritage Speakers with a passing grade or successful performance on the Spanish I proficiency exam

Spanish II for Heritage Speakers is a course designed for students who are already able to converse in Spanish but need further practice improving their speaking, reading and writing skills in an academic setting. This class is taught exclusively in Spanish. Students will also explore the customs, history, and art forms of Spanish-speaking people to deepen their understanding of the cultures.

Spanish III - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06340E/06103A000

PREREQUISITE(S): Spanish II or Spanish II for Heritage Speakers with a second semester grade of "C" or better

Spanish III courses focus on having students express more advanced concepts, both verbally and in writing while showing spontaneity. Students will increase skills in discourse, writing of passages, and rules of grammar. Through storytelling and reading, students will attain more facility and faster understanding when listening to the language spoken at normal rates, be able to paraphrase or summarize written passages, and converse easily within limited situations. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam. The exam is given in March.

Spanish IV - Enriched (1/2 Credit per semester)

NCAA

ISCC: 06440E/06104A000

PREREQUISITE(S): Spanish III Enriched with a second semester grade of "C" or better

This course is designed to parallel a college level course in Spanish conversation and composition. Spanish IV Enriched courses build on prior knowledge and develop students' ability to understand others and express themselves in Spanish accurately, coherently, and fluently in both formal and informal situations. Students will develop their vocabulary in order to understand literary texts (including the famous story of Don Quixote), films, and television productions. Students will continue exploring the art, literature, customs, and history of Spanish-speaking people. Lab time outside of class using the website Quia.com will be required in order to prepare for the National Spanish Exam, which is given in March. In April, students that meet the required SAT or ACT or ACCESS scores in English can take the Illinois Seal of Biliteracy Exam. Students who pass the exam will receive a seal on their diploma and could also receive college credit for the class.

Spanish V - Enriched (1/2 Credit per semester)

ISCC: 06540E/06105A000

PREREQUISITE(S): "A" or "B" in Spanish IV Enriched or teacher recommendation after Spanish III

This course is designed to parallel a college level course in Spanish for students who began their high school career with previous skills in the World Language. This class is taught entirely in Spanish. Throughout this class, students will be required to read and analyze advanced level literature and/or authentic texts in Spanish. Students will be assessed based on their understanding of and responses to the literature, as well as on their contributions in class. Students will also continue exploring the art, customs, and history of Spanish-speaking people. Students will prepare throughout the year for the National Spanish Exam in March and Seal of Biliteracy Exam in April. Though not designated as an Advanced Placement (AP) course, some AP-style preparation activities will be incorporated; students wishing to learn additional material independently may prepare to take the AP Spanish Language exam.

Career Pathways for Career Clusters

Addendum

AGRICULTURE, FOOD & NATURAL RESOURCES

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Farmer • Animal Scientist • Conservationist • Foresters • Zoologists **Local Employers:** • Purina • Bunge • Focal Point • Keller Farms **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • St. Louis ZOO Alive Program • Missouri Botanical Garden Conservation Internship • Willoughby Farms Volunteer **Extracurricular Learning Experiences:** • STEM Club • Garden Club • Environmental Club
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages		
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Geology/Astronomy Public Speaking Environmental Science	Turf & Landscape Management Urban Agriculture Auto Maintenance I	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Geology/Astronomy Public Speaking AP Statistics Environmental Science	Turf & Landscape Management Urban Agriculture Auto Maintenance I	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

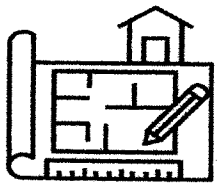
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Southern Illinois University at Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



ARCHITECTURE/DESIGN
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages Art	Intro to Woods Intro to Electricity	**Career Options:** • Architect • Surveyor • Interior Design • Landscape Architect
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies Art Drawing	Woods I	**Local Employers:** • AAIC • FGM • HOK • CannonDesign
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Geology/Astronomy Public Speaking Art Principles of Technologies Drawing	Woods I Woods II Building Trades I	**Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • Univ. of Illinois Open House i
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking Drawing Principles of Technologies	Woods I Woods II Building Trades I Building Trades II	**Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS • Art Club

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

FINE ARTS EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra Algebra I Honors Geometry	Biology I		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Marching Band Symphonic Band Choir Art Cartooning & Illustration Ceramics Crafts Sculpture Piano I Photoshop	**Career Options:** • Singer • Instrumentalist • Artist • Art Historian **Local Employers:** • St. Louis Art Museum • Belleville Philharmonic Orchestra • John Locus **Career Learning Experiences:** • Job Shadowing • SIUE Art Show **Extracurricular Learning Experiences:** • Kahok Band • Jazz Band • Art Club • Anime Club • Drum Line • Color/Winter Guard **Scholarships** • Marita Donohue CHS Band Scholarship
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Principles of Technologies	Government Soc. St. Sem.	Health P.E. World Languages	All of the above plus Drawing Painting Piano II	
11	English III AP English Language	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II Chemistry II Principles of Technologies Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Creative Writing Psychology AP Psychology Sociology Media Production	All of the above plus Photography	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Algebra II Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Creative Writing Public Speaking Psychology AP Psychology Sociology Media Production	All of the above and AP Music Theory AP Studio Art	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- McKendree University
- Webster University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

CAVC

Collinsville Area Vocational Center

AUTO BODY

EDUCATIONAL PATHWAY

Career Goal: The Auto Body program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Auto Body field at an apprentice level set forth by the industry.

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Collision Repair • Vehicle Painter • Aircraft Painter
10	English II	Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	**Local Employers:** • Truck Centers, Inc. • Federico Chrysler, Dodge, Jeep • Collision Plus Inc • Steve's Auto Body, Inc. • Andy's Auto Body of Alton
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Body 1 (2 ½ Hour Class)	**Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body 2 (2 ½ Hour Class)	**Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America

Work Readiness Skills	Post-Secondary Options
• Daily attendance • Completing projects on time • Communicating with peers and teachers • Emphasized problem-solving skills	• Lewis & Clark Community College • Ranken Technical College • Universal Technical Institute

*One Semester

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 5-01-2021

CAVC

Collinsville Area Vocational Center

AUTO MECHANICS

EDUCATIONAL PATHWAY

Career Goal: The Automotive Mechanics Program embraces the collective mission to fulfill the needs of the automotive industry by preparing graduates with the skills and experience necessary to enter a variety of occupations in the Mechanics field at an apprentice level set forth by the industry.

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Science	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Mechanic • Diesel Mechanic • Heavy Equipment Mechanic • Small Engine Mechanic **Local Employers:** • Federico Chrysler, Dodge, Jeep • Enterprise • Truck Centers, Inc • Plaza Truck Service, Inc. • K B Truck Repair Inc • Adr, Inc. **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Algebra I Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Auto Mechanics 1 (2 ½ Hour Class)	
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Mechanics 2 (2 ½ Hour Class)	

Work Readiness Skills

- Daily attendance
- Completing projects on time
- Communicating with peers and teachers
- Emphasized problem-solving skills

Post-secondary Options

- Lewis & Clark Community College
- Ranken Technical College
- Universal Technical Institute

*One Semester

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 5/01/2021



A/V TECHNOLOGY & COMMUNICATION ARTS
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra Algebra I Honors Geometry	Biology I		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • TV Producer • Actor/Actress • Director • Newscaster • Sports Broadcaster • Author • Screenwriter • Set Designer • Costume Designer • Radio DJ **Local Employers:** • MUNY • Fox Theater • Kahok Sports • St. Louis Broadcast networks **Career Learning Experiences:** • Job Shadowing • Kahok Talk • Kahoki (newspaper) • Webster & SIUE Theater Camps • COCA • Intern for the MUNY **Extracurricular Learning Experiences:** Broadcasting Club Kahok Talk Kahoki (newspaper) Writing Club Speech Team Drama Club Kahokian Yearbook
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Principles of Technologies	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Video Production	
11	English III AP English Language	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II Chemistry II Principles of Technologies Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Creative Writing Psychology AP Psychology Sociology Media Production	Video Production Advanced Video Production	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Algebra II Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Creative Writing Public Speaking Psychology AP Psychology Sociology Media Production	Video Production Advanced Video Production	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- Southern Illinois University @ Carbondale
- Webster University
- University of Missouri at Columbia
- University of Kansas

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



BUSINESS & FINANCE

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Accountant • Actuary • Financial Advisor • Loan Officer • and more **Local Employers:** • FCB Banks • KPGM • Ernst & Young **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- University of Missouri @ Columbia
- Illinois State University
- Eastern Illinois University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

BUSINESS MANAGEMENT

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Office/Department Manager • Human Resources • CEO • Administrative Assistant • and more **Local Employers:** • FCB Banks • Mastercard • Ernst & Young • Stifel Financial **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Social Studies Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I/II Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

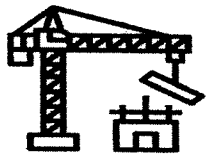
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- Eastern Illinois University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



CONSTRUCTION
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Algebra I Honors Geometry	Biology I Physical Science		Driver's ED Computer Apps Consumer Ed P.E.	Intro to Woods Intro to Electricity Intro to Welding Intro to Metals Exploring Metals Woods I	**Career Options:** • Laborers • HVAC • Carpenters • Plumbers • Electricians **Local Employers:** • Holland Construction • Korte Construction • Plocher Construction **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Extracurricular Learning Experiences:** • SkillsUSA
10	English II	Geometry Honors Geometry Algebra II Honors Algebra II	Biology I Chemistry Principles of Technologies	Government	Health P.E.	Intro to Woods Intro to Electricity Intro to Welding Intro to Metals Exploring Metals Woods I Woods II	
11	English III	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Physics Principles of Technologies	U.S. History		All of the above plus: Building Trades I Electronics I Welding I	
12	Senior Comp. Semester English Elective College English I College English II	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC		World Geography World History		All of the above: Building Trades I Building Trades II Electronics I Electronics II Welding I Welding II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- IBEW Local 309
- Mid-America Carpenters Union
- Laborers Union Local 44
- Plumbers & Gasfitters Local Union 360

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

COSMETOLOGY HUMAN SERVICES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra I Algebra I	Biology I		Driver's ED Computer Apps Consumer Ed P.E.	Photoshop	**Career Options:** • Barber • Hair Stylist • Hair Dresser • Nail Technician • Esthetician **Local Employers:** • Uptown Hair Studio • Studio 127 • Lox Salon and Spa • Salon De Guerra **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Cosmetology Voc. Program • **Extracurricular Learning Experiences:** • Future Business Leaders of America
10	English II H	Algebra I Geometry	Chemistry	Government Soc. St. Sem.	Health P.E.	Social Media and Digital Advertising Fashion Marketing	
11	English III	Geometry Algebra II	Biology II Chemistry II Anatomy Physiology	U.S. History	Psychology Public Speaking Economics	Cosmetology I	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II	Algebra II Pre Calculus Financial Algebra		World Geography World History	Psychology Public Speaking Economics	Cosmetology II Small Business Basics Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Precision Point School of Cosmetology
- Paul Mitchell The School St. Louis
- New Image Cosmetology
- Pure Beauty Institute
- Kaskaskia Community College

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

ENGINEERING

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Engineering	**Career Options:** • Chemical Engineering • Civil Engineering • Electrical Engineering • Mechanical Engineering • and more **Local Employers:** • Boeing • BRiC • Horner &Shifrin • Wood **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • Univ. of Illinois Open House in February **Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS • VEX Robotics
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Intro to Engineering Principles of Engineering	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering	
Complete College Placement Testing in March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking AP Chemistry II AP Biology II Principles of Technologies	Intro to Engineering Principles of Engineering Aerospace Engineering Engineering Dev. Design	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 3/13/2023

GOVERNMENT & PUBLIC ADMINISTRATION

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Mayor • State Representative • Foreign Service • Homeland Security • FBI • Planning Zoning **Local Employers:** • US/IL Representative Offices • City of Collinsville, Maryville, Caseyville, Fairmont, etc. **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Summer Camps SLU, SIUE • Internship at Attorney's office • Civitas in St. Louis **Extracurricular Learning Experiences:** • Model UN • Student Council • Student Advisory Board • Multicultural Club • Youth & Government • Student School Board Member
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Social Media & Digital Advertising Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking	Criminal Justice I Accounting Social Media & Digital Advertising Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Social Media & Digital Advertising Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Illinois State University
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



HEALTH SCIENCES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Health Occ 1 Health Occ 2
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Health Occ 1 Health Occ 2 Medical Terminology
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Health Occ 1 Health Occ 2 Medical Terminology Clinical Health Occupations Dental Assistant

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Illinois State University
- McKendree University

Employment / Post-Secondary Opportunities

Career Options:
- Nurse
- Doctor
- Physical/Occupational Therapist
- Speech & Language Pathologists
- Dentists
- and more

Local Employers:
- Anderson Hospital
- Liberty Village
- Stillwater Senior Living
- Memorial Hospital

Career Learning Experiences:
- Clinical Health Vocational Class
- Job shadowing at Barnes Hospital or Anderson Hospital
- Part-time job/ work experience
- Summer Camps at SLU & SIUE
- HIS KIDS https://www.hiskidsinc.org/camp-his-kids

Extracurricular Learning Experiences:
- HOSA
- STEM Club
- Childhood Cancer Awareness Club

Local Scholarships
- Kelsie's Hope Nursing Scholarship
- Anderson Auxiliary Nursing Scholarship

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

HOSPITALITY & TOURISM
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Foods & Nutrition I Foods & Nutrition II	**Career Options:** • Chef • Concert Venue • Hotel Manager • Baker • Travel Agent • Prof. Athlete • Recreation Coordinator **Local Employers:** • Six Flags • Old Herald • Tres Caminos • Krutas • Double Tree • Gateway Convention Center **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship • Food Service Vocational Program **Extracurricular Learning Experiences:** • Future Business Leaders of America • Baking Club •
10	English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry I Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Social Media/Digital Advertising Sports Ent. Marketing Foods & Nutrition I Foods & Nutrition II	
11	English III	Geometry Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Physics I	U.S. History Enriched US History AP US History Soc. St. Sem.	Public Speaking Leadership Psychology	All above in addition to: Food Service I Small Business Basics	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II	Algebra II Financial Algebra Precalculus with Trig Honors Trig/Calculus A Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Leadership Psychology	All above in addition to: Food Service II CEO Entrepreneurship	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- St. Louis Community College
- University of Illinois @ Urbana-Champaign

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

HUMAN SERVICES
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Intro to Algebra I Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Counselor/Social Worker • Clergy • Psychologist • Morticians • Cashier • Personal Care Workers **Local Employers:** • DCFS • Collinsville Unit 10 School District • Chestnut Health Systems • Centerpoint • Kassly Funeral Home **Career Learning Experiences:** • Job shadowing • Part-time job/ work experience • Summer Camp Counselor • HIS KIDS https://www.hiskidsinc.org/camp-his-kids **Extracurricular Learning Experiences:** • Key Club • Wellness Club • Leo Club • Kahoks United • Kahok Strong • Student Advisory Board • Multicultural Club • Student School Board Member
10	English II Honors English II	Algebra I Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Anatomy Physiology	U.S. History Enriched US History AP US History AP Psychology	International Government Sociology Economics Current Events Public Speaking	Criminal Justice I Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Psychology	International Government Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

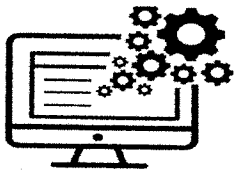
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Southern Illinois University @ Carbondale
- Lindenwood University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



INFORMATION TECHNOLOGY
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Robotics Photoshop
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages Principles of Technologies	Computer Programming Computer Programming with Robotics Intro to Cyber Security Intro to Web Page Design Intro to Robotics Photoshop
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	AP Physics	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Public Speaking Principles of Technologies	All above plus Cyber Security I
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	AP Physics 2 AP Physics C	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science AP-Statistics Public Speaking Principles of Technologies	All Above plus Cyber Security II

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Employment / Post-Secondary Opportunities

Career Options:
- Software Designer
- Video Game Designers
- Network Administrators
- Web Administrators
- Website Developers
- Information Security Analysts

Local Employers:
- Enterprise
- World Wide Technology
- Mastercard

Career Learning Experiences:
- Apprenticeship
- Job shadowing
- Part-time job/ work experience
- Cyber Security Vocational Classes

Extracurricular Learning Experiences:
- Math Team
- Cyber Security Club
- Science Olympiad
- STEM Club
- TEAMS
- VEX Robotics

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology
- Illinois State University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

K-12 / EARLY CHILDHOOD EDUCATION

EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Child Development	**Career Options:** • K-6 Teacher • 6-8 Teacher • 9-12 Teacher • Principal • Special Education Teacher • Vocational Teacher • and more **Local Employers:** • Collinsville Unit District 10 • Collinsville Area Vocational Center **Career Learning Experiences:** • Job Shadowing • Student School Board Member • Early Childhood Education • Education Practicum • Teaching as a Profession **Extracurricular Learning Experiences:** • Future Teachers Club • Special Olympics • Student Advisory Committee **Local Scholarships** • Kahoks Teaching Kahoks • Cade Calvert Scholarship • Delta Epsilon Teacher's Scholarship • Golden Apple (State Scholarship)
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Child Development	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Teaching as a Profession	
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Public Speaking Psychology AP Psychology Sociology	Child Development Early Childhood Education Education Practicum Teaching as a Profession	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

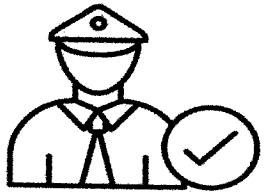
- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Eastern Illinois University
- Illinois State University
- McKendree University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



LAW, PUBLIC SAFETY, CORRECTIONS & SECURITY
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages	Intro to Criminal Justice	**Career Options:** • Lawyer • Police Officer • Probation Officer • FBI • DEA • Security **Local Employers:** • City of Collinsville Police Dept. • Madison County Sheriff **Career Learning Experiences:** • Job shadowing • Police Explorers • Criminal Justice Vocational Program • Cyber Security Vocational Program • Collinsville Fire Dept. Ride Along experience **Extracurricular Learning Experiences:** • Model UN • Student Council • Student Advisory Board • Multicultural Club • Youth & Government • Student School Board Member • Cyber Security Club
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II Survey of Forensic Science	U.S. History Enriched US History AP US History AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking	Criminal Justice I Cyber Security I Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A AP Statistics		World Geography Enriched World Geog. World History Enriched World Hist. AP Government & Politics	International Government Psychology Sociology Economics Current Events Public Speaking Leadership 101	Criminal Justice I Criminal Justice II Cyber Security I Cyber Security II Cyber Security/Software Apps for Tomorrow Intro to Criminal Justice	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- St. Louis University
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

MANUFACTURING
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Appliance, Equipment, etc Repairers • Production Workers • Fabricators • Assemblers • Inspectors of products • Machinists **Local Employers:** • Eagle Fabrication • Boeing • Purina • Sev-Rend **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Algebra I or Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. Or other Electives	Precision Machining I Welding I Auto Maintenance I	
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Precision Machining I Welding I Auto Maintenance I Precision Machining II Welding II Auto Maintenance II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Ranken Technical College

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

MARKETING
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Merchandising • Public Relations • Sales • Event Planner • and more **Local Employers:** • Hometown Marketing • Arch City Marketing • Creative Impact Marketing **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience • CEO-Entrepreneurship **Extracurricular Learning Experiences:** • Math Team • Future Business Leaders of America
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages	Accounting I Sports/Ent. Marketing Social Media/Digital Advertising Fashion Marketing	
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC Discrete Math Elementary Stats		World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	AP-Statistics Public Speaking Economics Leadership Psychology	CEO- Entrepreneurship Small Business Basics Accounting I / II Sports/Ent. Marketing Social Media/Digital Advert. Fashion Marketing Personal Finance	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- McKendree University
- Illinois State University

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



MATH & SCIENCE
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I Honors English I	Algebra I Honors Geometry	Biology I Honors Biology		Driver's ED Computer Apps Consumer Ed P.E. World Languages		**Career Options:** • Geneticists • Environmentalists • Microbiologists • Mathematicians • Data Scientists • Statisticians • Chemists • and more **Local Employers:** • Bunge • Mallinckrodt Pharmaceuticals Company • Purina **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Extracurricular Learning Experiences:** • Math Team • Saturday Scholars • Science Olympiad • STEM Club • TEAMS
10	English II Honors English II	Geometry Honors Geometry Algebra II Honors Algebra II	Chemistry Honors Chemistry	Government Soc. St. Sem.	Health P.E. World Languages		
11	English III AP English Language	Algebra II Honors Algebra II Pre-Calculus Honors Trig/ Calculus A	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology	U.S. History Enriched US History AP US History Soc. St. Sem.	Computer Science AP-Statistics Geology/Astronomy Public Speaking		
Complete College Placement Testing March or April of Junior Year.							
12	Senior Comp. Semester English Elective College English I College English II AP English Literature	Precalculus with Trig Honors Trig/Calculus A Calculus AP Calculus BC	Biology II AP Biology II Chemistry II AP Chemistry II AP Physics I Anatomy Physiology AP Physics 2	World Geography Enriched World Geog. World History Enriched World Hist. Soc. St. Sem.	Computer Science Geology/Astronomy Public Speaking AP Statistics		

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

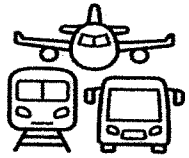
- Daily attendance and completing projects on time
- Up-to-date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Southern Illinois University @ Edwardsville
- University of Illinois @ Urbana-Champaign
- Missouri University of Science & Technology

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023



TRANSPORTATION, DISTRIBUTION & LOGISTICS
EDUCATIONAL PATHWAY

This Career Pathway Plan of Study should serve as a guide, along with other career planning materials, as learners continue on a career path.

Grade	English	Math	Science	Social Studies/ Sciences	Other Required Courses or Recommended Electives	Career & Technical Courses and/or Degree Major Courses	Employment / Post-Secondary Opportunities
9	English I	Intro to Algebra Algebra I Geometry	Biology I or Physical Science		Driver's ED Consumer Ed or Health* or P.E. Computer Apps	Intro to Metals Intro to Woods Intro to Welding	**Career Options:** • Automotive Collision Repair • Vehicle Painter • Automotive Mechanic • Diesel Mechanic • Warehouse Operator • Truck Driver • Taxi Driver • Pilot **Local Employers:** • Truck Centers, Inc. • Federico Chrysler, Dodge, Jeep • Amazon Warehouse • Auffenberg Dealer Group • Laura Buick **Career Learning Experiences:** • Apprenticeship • Job shadowing • Part-time job/ work experience **Curricular Experiences:** • Skills USA **Extracurricular Learning Experiences:** • Automotive Club • Future Business Leaders of America
10	English II	Algebra I or Geometry or Algebra II or Algebraic Concepts	Chemistry or Biology I or Physical Science	Government	Health or P.E. or other Electives	Intro to Metals Exploring Metals Intro to Woods Intro to Welding	
11	English III	Geometry or Pre-Calculus or Algebra II or Algebraic Concepts		U.S. History	P.E. or other Electives	Auto Body I Auto Maintenance I	
12	College English or Senior Comp. and 1 Semester English Elective			World Geography World History		Auto Body I Auto Maintenance I Auto Body II Auto Maintenance II	

Successfully completed dual credit/enrollment courses do not have to be repeated at the postsecondary level.

Work Readiness Skills

- Daily attendance & Completing projects on time
- Up to date technical knowledge
- Oral/Written Communication with peers & teachers
- Emphasized problem-solving & critical thinking skills
- Teamwork/Collaboration & Leadership Skills

Post-Secondary Options

- Southwestern Illinois College
- Lewis & Clark Community College
- Ranken Technical College
- Universal Technical Institute
- Southern Illinois University @ Carbondale

**Dual Credit/Dual Enrollment opportunities- students must meet college requirements to enroll.

Revised 9/13/2023

11. **Closed Session**

12. **Personnel**

12.1. Non-Certified Resignations

12.2. Certified Retirements

12.3. Recommendation for Coaches

12.4. Recommendation for Stipends at Collinsville Middle School

12.5. Additional Compensation for Collinsville Middle School Staff

12.6. Certified Employee Retirement

12.7. Recommendation for Open Gate Stipend

13. **Adjourn**