Regular Meeting

Monday, May 20, 2024 6:30 PM
Caseyville Elementary School Gymnasium, 433 South 2nd, Caseyville, IL 62232

1. **Call to Order - President Peccola**
2. **Roll Call**
3. **Pledge of Allegiance**
4. **Public Forum**
   - 4.1. Written Correspondence
   - 4.2. Audience Input
5. **Reports/Requests**
   - 5.1. Recognition of Retirees
   - 5.2. Student School Board Member Report - Mr. Benjamin Simpkins
   - 5.3. Superintendent's Report - Dr. Brad Skertich

Superintendent's Report
May 20, 2024

The 2023-2024 School Year ended for students on Friday and earlier today for teachers. The effort put forth by our staff, families and communities has and continues to result in positive academic growth, maturity and acquired skills that will aid our students throughout their K-12 experience as well as after high school. We appreciate their constant dedication to our students.

The district celebrated the Class of 2024 during graduation ceremonies on Saturday, May 11th. On behalf of the entire district, I want to wish our recent graduates nothing but the best in their future endeavors. We anxiously await the opportunity to witness their successes after high school as they pave a new path into adulthood. Congratulations to the Collinsville High School Class of 2024. ***Once a Kahok, always a Kahok!***

Tonight, the Board of Education is recognizing thirteen retirees from the district. While we hate to see them go, we are excited for them to have the opportunity to have more time to do whatever they want, when they want now and in the future. They've definitely earned it! We are grateful for their time with the district, and wish them all good health and happiness in the years ahead.

The summer will be extremely busy. While we anxiously await the official opening of Caseyville Elementary in August, there is a lot of work going on throughout our district this summer. A few highlights include: painting at Kreitner and Fletcher Gymnasium, floor resurfacing at CMS and Fletcher Gymnasiums, classroom flooring replacement at CHS, nurse's office renovations at CHS, 2nd floor bathroom updates at CHS, and baseball/softball upgrades at CMS. As usual, we are going to have a busy summer and things will look a lot different in August.

The new K-5 math curriculum resource, EnVision, recommended by the Curriculum Committee for adoption, will be a welcome addition for the coming school year. Our district has been fortunate to add new resources for our staff the past five years. Resources, paired with expanded interventions, embedded professional development supports and data analysis, allow our teachers and educational assistants to utilize the tools necessary to help our students grow academically. Our key moving forward as a district, is to stay the course and provide consistency, continue providing supports for our teachers, maintain interventions and effectively use data. This process takes time and is one of the hardest areas to improve in education. We have work to do, but early returns display positive steps in the right direction regarding student growth and academic achievement.

Have a safe and enjoyable summer!

5.4. Financial Report - Mrs. Jamie Hadjan

Apr-24	83.33% of Budget Year	Original Budget for 2023-2024

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	53,824,380	7,222,121	2,991,722	4,559,433	1,536,617	13,698,633	-	4,743,351	205,451	88,781,707
% EXP.	80.95%	110.98%	87.30%	78.38%	64.11%	108.08%	0.00%	94.38%	33%	84.26%
EXPENSE BUDGET	66,491,109	6,507,390	3,427,000	5,817,003	2,396,910	12,675,000	2,400,000	5,025,580	631,000	105,370,992
	-									
REVENUE	64,351,015	8,334,672	3,489,923	5,851,100	2,445,592	12,804,550	1,048,555	3,799,468	571,995	102,696,871
% RECEIVED	98.09%	112.25%	101.01%	107.66%	114.95%	116.94%	121.50%	104.10%	123.01%	102.72%
REVENUE BUDGET	65,606,700	7,425,000	3,455,000	5,435,000	2,127,500	10,950,000	863,000	3,650,000	465,000	99,977,200
	(884,409.00)	917,610.00	28,000.00	(382,003.00)	(269,410.00)	(1,725,000.00)	(1,537,000.00)	(1,375,580.00)	(166,000.00)	(5,393,792.00)

NOTES:	Fund	
REVENUE	ALL	July - Received 1st, 2nd, 3rd, 4th and 5th Property Tax Payments for FY24 totalling $12,892,588.58; Aug - Received 6th, 7th, 8th, and 9th Property Tax payments for FY 24 totalling $ 3,813,057.61; September - Received 10th, 11th, 12th and 13th Property tax payment totalling $7,801,727; October -Received 14th and 15th Property tax payments totalling $7,241,640, November - Received 16th property tax payment in the amount of $1,062,536.57; December - Received 17th, 18th, 19th and 20th property tax payments totaling $6,514,029.78; January - Received 21st property tax payment totaling $932,085.18 - February - Received 22nd property tax payment totaling $617,410.75; March - Received 23rd, 24th, 25th and 26th property tax payments totaling $459,661.21; April - None
	10	National School Breakfast/Lunch and State Free Breakfast/Lunch - $353,542.31
	10	Evidence Based Funding - $2,994,900
	10	Title I, II, III, IV & School Improvement - $663,124
	10	Early Childhood -$76,221
	10	IDEA Flow Thru & Preschool - $517,400
	10	ESSER III - $496,575
	10	Special Ed Private Facility Tuition and Sp Ed Orphanage-Individual - $206,966.66
	10	CPPRT - $172,165.51
	40	Regular and Special Ed Transportation - $754,261.34
	60	ESSER III - $722,985
	90	School Maintenance Grant - $50,000
	All	Interest
EXPENSE	10	Expenses are under budget as of end of April 2024.
	20	Expenses are over budget as of end of April 2024 due to payment of Caseyville pay app #14, #15,and part of #16 (Tort Transfer funds)
	30	Expenses include principal and interest for 2020A Bonds in the amount of $2,297,401.26 and principal and interest for Debt Certificates in the amount of $498,200.50. Left to pay is $271,000 lease payment on the promethean boards due May 29th, 2024
	40	Expenses are under budget as of the end of April 2024. Summer First Student invoice and then Aug 2023 - March 2024 monthly invoices make up Fiscal Year to Date.
	50	Expenses are under budget as of end of April 2024.
	60	Expenses for April 2024 were for Caseyville Elementary. Expenses Fiscal Year to Date are for Caseyville, CHS and the Dorris Intermediate project as well as the purchase of the Petroff property.
	80	Expenses are over budget as of end of April 2024 because of the Tort Transfer.
	90	Expenses are under budget as of end of April 2024. Expenses Fiscal Year to Date have been for the Dorris renovation project - Summer 2023.

Collinsville CUSD #10									
Through Date:	30-Apr-24								
Months:	10		83%			83%			
FY23-24	**FY24 Budget Revenue	YTD Revenue	As %	**FY24 Budget Expenditures	YTD Expenditures	As %	* Fund Balance Beginning of Year	Transfer as Notes only	30-Apr-24
Education (10)	$ 65,606,700	$ 64,351,015	98%	$ 66,491,109	$ 53,824,380	81%	$ 22,925,325		$ 33,451,960
Operations & Maintenance (20)	$ 7,425,000	$ 8,334,672	112%	$ 6,507,390	$ 7,222,121	111%	$ 7,582,767	Incoming from Tort	$ 8,695,318
--transfer to Fund 30								Outgoing to B & I	$ -
Bond & Interest (30)	$ 3,455,000	$ 3,489,923	101%	$ 3,427,000	$ 2,991,722	87%	$ 397,060	Incoming from O & M	$ 895,261
Transportation (40)	$ 5,435,000	$ 5,851,100	108%	$ 5,817,003	$ 4,559,433	78%	$ 1,173,965		$ 2,465,633
IMRF / Soc.Sec.(50)	$ 2,127,500	$ 2,445,592	115%	$ 2,396,910	$ 1,536,617	64%	$ 2,308,844		$ 3,217,819
Site & Construction (60)	$ 10,950,000	$ 12,804,550	117%	$ 12,675,000	$ 13,698,633	108%	$ 7,481,927	Incoming from Working Cash	$ 6,587,844
Working Cash (70)	$ 863,000	$ 1,048,555	122%	$ 2,400,000			$ 11,607,595	Outgoing to Construction	$ 12,656,150
Tort (80)	$ 3,650,000	$ 3,799,468	104%	$ 5,025,580	$ 4,743,351	94%	$ 2,798,055	Outgoing to O & M	$ 1,854,173
Fire & Safety (90)	$ 465,000	$ 571,995	123%	$ 631,000	$ 205,451	33%	$ 942,069		$ 1,308,614
* Audited FY23 ending balance **Revenues and Expenditures/Transfers for FY24 from Adopted Budget									
Total:	$ 99,977,200	$ 102,696,871	103%	$ 105,370,992	$ 88,781,707	84%	$ 57,217,607		$ 71,132,771
4 Operating Funds:	$ 79,329,700	$ 79,585,342		$ 81,215,502	$ 65,605,934		$ 43,289,651		$ 57,269,060

Apr-24	83.33% of Budget Year

CAVC - Original Budget for 2023-2024

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
EXPENDED	1,223,793	18,534		14,556			-			1,256,883
% EXP.	77.81%	64.13%		44.11%						76.89%
EXPENSE BUDGET	1,572,709	28,900		33,000			-			1,634,609
	-									
REVENUE	1,314,302	56,550		39,585						1,410,437
% RECEIVED	97.48%	115.41%		115.41%						98.52%
REVENUE BUDGET	1,348,312	49,000		34,300						1,431,612
	(224,397.00)	20,100.00	-	1,300.00	-	-	-	-	-	(202,997.00)

NOTES:	Fund	
REVENUE	10	Interest
	10	CTEI and Perkins from Madison County Career and Technical System
EXPENSE	10	Expenses are under budget for 23-24
	20	Expenses are under budget for 23-24.
	40	Expenses are under budget for 23-24.

5.5. Public Relations Report – Mrs. Kim Collins

Collinsville Community Unit School District 10
201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Public Relations Report
To be submitted to the Board of Education
May 20, 2024
by Kimberly Collins, Public Relations Liaison

Following is a summary of public relations activity and focus November 8, 2023 - May 13, 2024:

March 2024 Ballot Initiative: Following the board of education's decision to place a zero-rate-change tax transfer initiative on the March 19, 2024 ballot, earlier work for Kahoks Connect community engagement project quickly shifted to a full-court press to provide information to the community and explain the tax-transfer concept. This involved responding to many local media requests, updating and maintaining a special section on the district website, drafting communications, and creating brief videos of staff and alumni explaining the ballot initiative and facilities needs. Served as the marketing/communication staff contact for Creative Entourage's work, including oversight of publicity and social media materials, as well as coordinating translation of all materials into Spanish. Celebrated the community approval of the ballot request!

Construction Projects: Provided information to the public/media about May 20 Open House and walk-through opportunity at current Caseyville Elementary school - prior to demolition. Preparing for the opening of the new school building in August 2024. Continue to share milestones and news related to ongoing building improvement and repair projects throughout the district. Creating a section on the new district website to post progress updates about projects funded as a result of ballot initiative approval.

Hall of Fame: Researched and wrote biographies for the two teams and 12 individuals who were inducted into the Collinsville Community Unit School District #10 Kahok Hall of Fame on February 15, 2024. Managed publicity for the Hall of Fame event and inductees. Prepared and distributed press release announcement of inductees at Prairie Farms Holiday Tournament. Assisted with content and preparation of the event program. Created, manage and maintain the official Hall of Fame website that houses inductee videos, nomination and event links/information. Prepared statement and responded to media inquiries regarding Kevin Stallings selection for the Hall of Fame.

Potential Closing of Jefferson School: Have responded to media inquiries from Belleville News-Democrat, Edwardsville-Intelligencer, Times-Tribune and KTVI-Fox 2 (Elliott Davis) regarding board considering closing Jefferson Elementary at the end of the 2023-24 school year. Have provided the charts and facts compiled by administration to reporters, and arranged interviews with Superintendent Dr. Skertich to discuss the enrollment situation that has led to consideration of closing.

District Website & Social Media: Manage website content which includes developing/writing articles, posting information and updating as needed. Prepare and post information to district Facebook, Twitter and Instagram accounts. Direct school and classroom stories to school-specific social media.

Transitioning to New Platform for Website and Family Communications: Working with Director of Technology Derek Turner to transition our district website and family communications platform to ParentSquare. This involves a multi-tier implementation strategy (district-level, school administration and parents), in two areas: *ParentSquare* text/email/app messaging, and *SmartSites* customized websites for the district and every school. We have completed initial outreach to staff and parents to verify their ParentSquare account information. We are finalizing each customized school website design, and hope to launch them by the end of May. Training efforts have been hampered by end-of-school-year timing challenges, but ParentSquare's help and training options allow staff to become familiar with the platform at their own pace over the summer or when school starts. Our current contract with School Messenger will end July 31st - so all communication with families for the upcoming school year will use the new platform. We are already making progress toward our goal of more effectively communicating with parents/guardians by simplifying and streamlining contact from all levels: classrooms - schools - district.

Media Relations: Prepare and distribute press releases; respond to incoming media inquiries; provide requested content for *Collinsville City Scoop*; In addition, social media posts and website articles are shared/published by the *Collinsville Daily News* online newspaper.

Updates from Superintendent: Confer with Superintendent Dr. Skertich to prepare regular (usually biweekly) update messages from the district. Record, transcribe, edit and produce video versions, including having transcript translated for Spanish subtitles. Created a newsletter template to use for weeks when the update is in written format.

Community Relations: Serve as ex-officio representative on Collinsville Chamber of Commerce board.

Collinsville Area Community Foundation (CACF): Serve on CACF board and provide publicity for district-related projects, including: selection and publicity for Mayor Stan Scheaffer Memorial Scholarships; announcement of other scholarships created; publicity for Kahoks Teaching Kahoks program and scholarship recipients. Provide PR support for district initiatives that are supported through the foundation. Provide support to CACF for press releases and marketing, including scholarship announcements and new CACF community partnerships.

Kahok Educator of the Month: Coordinate monthly staff recognition program with sponsor and principals. This award is sponsored by Benjamin F. Edwards Financial Advisor and Vice President/ Investments Jason Rehg. November 2023 - Tessie Patterson (Maryville); December 2023 - Rachel Whitener (Kreitner); January 2024 - Sarah Stone (Renfro); February 2023 - Deb Calvin (Caseyville); March 2024 - Kendra Cline (CMS); April 2024 - Ukyah Wilburn (DIS); May 2024 - Emilee Nichols (Summit).

Other PR Efforts:

- Highlighted annual Veterans Day events at Renfro Elementary and Collinsville Middle School;
- Provided local media contact information to Advance Illinois to promote November 14 "State of Our Educator Pipeline" presentation in Collinsville, highlighted involvement of Superintendent Dr. Skertich and CHS teacher Dakota Tostado;
- Assembled content topics and created an ad for the district in the Collinsville Daily News Holiday Gift Guide 2023;
- Responded to media inquiry from Daily Wire (national online news outlet) regarding parental notification of student participation in GSA clubs;

- Promoted Collinsville Daily News holiday coloring contest to schools and students, resulted in 412 entries;
- Publicized DIS teacher Elizabeth Baumgartner who was honored by the St. Louis Jewish Light, included KMOX interview that received national attention;
- Photographed and handled publicity of 2023 Collinsville Charities for Children shoe distribution;
- Prepared and distributed press release for Collinsville Inclusion Team and grant awarded to advance preschool inclusion;
- Sent CHS first semester honor roll to Edwardsville Intelligencer and Times-Tribune for publication;
- Promoted DIS STEM and e-sports program;
- Promoted and arranged interviews for CHS teacher Dakota Tostado named IEA 2024 Bob Haisman Teacher of the Year;
- Highlighted CHS Leadership Class Grand Gesture projects;
- Responded to media inquiries regarding CAVC expansion and arranged interviews; KMOX reporter Megan Lynch did a profile of the center and interview with director Joe McGinnis at the end of April.
- Provided information to St. Louis Business Journal for Largest School Districts issue;
- Highlighted student achievement that was recognized at monthly board meetings;
- Showcased Maryville Young Citizen recipients;
- Provided CHS honors convocation and graduation live-streaming information to public;
- Sent CHS list of graduates to Times-Tribune.

5.6. Facilities Committee Update - Mr. Gary Peccola

5.7. Budget Committee Update – Dr. Dennis Craft

5.8. Curriculum Committee Update – Mrs. Vicki Reulecke

5.9. Freedom of Information Request

5.9.a. 4/26/24 Request from Billy Woods (Edwardsville Intelligencer) for Superintendent's current contract. Complied 5/2/24

6. **Approval of Minutes**

6.1. Approval of April 15, 2024 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, April 15, 2024

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Comments by Mr. Peccola
5. Correspondence
6. Audience Input
7. Student Recognition
8. Superintendent's Report
9. Financial Report
10. Technology Report
11. Budget Committee Update
12. Approval of Minutes of Regular Meeting of 03/18/24
13. Approval of Minutes of Special Meeting of 04/09/24
14. Approval of Board Bills
15. Approval of Monthly Financial Statements
16. Approval of CHS IHSA Membership
17. Approval of IESA and SIJHSAA Dues for CMS and DIS
18. Approval of Bids for CMS Fields
19. Discussion of Elementary Enrollment
20. Presentation of District Student and Parent Handbook Revision Recommendations for the 2024-2025 School Year
21. Approval of Renewal of Special Purpose Treasurer's Bond for Working Cash Bonds
22. Approval of 2024-25 Student Accident Insurance
23. Approval of Activity Account for CMS Cross Country Team
24. Approval of Activity Account for CMS Track Team
25. Approval of Activity Account for CHS Rotary Interact Club
26. Approval to Rename Activity Account
27. Approval of Depositories (2024-2025)
28. Closed Session
29. Return to Open Session
30. Report on Closed Session Discussion
31. Approval of Resignations of Non-Certified Employees
32. Approval of Retirement of Certified Employee
33. Approval of Employment of Non-Certified Employees
34. Approval of Employment of Certified Employees
35. Approval of Coaches
36. Approval of Re-Employment of Relief Aides
37. Approval of Winter Coaches at CHS
38. Approval of Updated Job Descriptions
39. Approval of Employment for the 2023-24 Summer School Programs

40. Approval to Post New Position
41. Approval of Administrator Salary Adjustments for the 2024-25 School Year
42. Approval of Non-Union, Non-Certified Wage Adjustments for the 2024-25 School Year
43. Approval of Resignation of Coach
44. Approval of Expulsion of Student
45. Election of Board President
46. Election of Vice President
47. Election of Secretary
48. Election of Treasurer
49. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, April 15, 2024
6:30 p.m.

Call to Order

1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, April 15, 2024, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Jennifer Hasamear; and Vicki Reulecke, Vice President.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Comments by Mr. Peccola

4. Mr. Peccola announced that the May 20, 2024 regular School Board meeting will be held at Caseyville School in the gym. There will be an open house prior to the meeting for anyone who would like to tour the building before demolition begins.

   Mr. Peccola also said the ballot initiative that was approved by the voters on March 19 will benefit the district for many years to come. The board is very grateful for all of the hard work that was done by so many people including staff, community members and students who supported the initiative. On behalf of the board, he thanked everyone who contributed so much time and effort that will benefit students and staff in the future.

Correspondence

5. Mrs. Soehlke said the following written correspondence had been received by the Board since the last regular meeting:

   (a) 3/18/24 Correspondence from Ramesha Hart
   (b) 4/9/24 Correspondence from Kelsey Becerril

Audience Input

6. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.

Reports

Student Recognition

7. Mr. Kevin Moore introduced the following CMS wrestling team members:

   Tytus Summer, who placed 2nd in the 70 lb. AA division at the IESA State Wrestling tournament. He finished the season with a

31-2 record and has a 137-16 career record to date; and

Connor Castens placed 2nd in the 90 lb. AA division at the IESA State Wrestling meet. Connor finished the season with a 23-4 record and has a 77-12 career record to date.

Mr. Joe McGinnis introduced Graham Reiser, a CAVC machining student who was honored as a Young Citizen of the Year by the Village of Maryville. Mr. McGinnis commended Graham for his strong work ethic and leadership.

Mr. Doug Kirk introduced Maryville students Tinsley Jackson, Sydnie Forys, Chesney Cameron and Josie Cranston who were also honored as Young Citizens of the Year by the Village of Maryville. The students held a lemonade stand and raised over $1,500 to replace a slide on the school playground that was damaged by fireworks.

All of the students were presented certificates recognizing their accomplishments.

Superintendent's Report

8. Dr. Skertich said the next five to six weeks will be very busy with only 25 days of school left in the year. There are band and chorus concerts, academic signings, honors convocation, graduation and the 8th grade promotion ceremonies among many events and activities. The CHS Drama Club presented a very successful production of Goosebumps over the weekend, and Dr. Skertich commended the students, staff and their families for the hard work that went into making it a success. The state has appropriated funds for the CAVC grant, and the project is getting closer to becoming a reality. There has been a tremendous amount of time and effort on the part of Mr. McGinnis and other staff members in securing the grant and planning for the expansion. There will be upcoming meetings scheduled with the board, facilities committee and budget committee to finalize the facility and programming plans. Moving equipment and furniture out of the old Caseyville School will begin after the May 20 open house and regular board meeting, with abatement and demolition shortly after. The new building will be ready for students when they return in the fall.

Financial Report

9. Mrs. Hadjan reviewed the financial summary through March 31, which is 75% of the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance information for the operating funds. Mrs. Hadjan also reviewed the snapshot reports for the district and the CAVC that provide

more detail on revenue and expenditure items for the fiscal year to date. She noted that expenditures in O&M and Capital Projects funds are over budget due to construction costs, so the budget will be amended prior to the end of the fiscal year. The CAVC budget may also need to be amended as revenue is still running under the projected amount.

Technology Report

10. Mr. Derek Turner said coordinating the move to the new Caseyville School will be challenging with only one week to remove access points, networking equipment, phone systems, intercoms, computers and Promethean boards. Planning and coordination between the district, the construction company and contractors will be essential. The network infrastructure upgrade is complete and every district IDF and MDF has been outfitted with state of the art Aruba Networking equipment. The Forward Edge cybersecurity recommendations from MISSVIC have been implemented and bring an added level of security measures to the district. The IDF/MDF modernization project is moving forward using E-rate funding and will include updating and improving all internal connections district-wide. Mr. Turner will be applying for the COPS SVPP grant again this year to cover replacement doors and windows as well as security film for all ground-level glass windows and doors at CHS.

Budget Committee Update

11. Dr. Craft reported the Budget Committee met April 9, 2024 and discussed a number of topics. Mr. DeWitte reviewed bids totaling $219,058 for renovations and irrigation for CMS softball and baseball fields. Discussion covered timelines, athletic season schedules, future CMS facility needs, regulation field size requirements, options for placing a baseball field in the northwest quadrant of the property, issues with Fletcher Field, and the expectation that these fields would be used by the high school program for 4, 5 or 6 years. The recommendation is to move forward with irrigation, seeding and fencing. Dr. Skertich will be meeting with the architect and engineer and bring additional information back to the committee for consideration.

    Mr. Robinson reported there are two vacant certified positions currently posted, and he asked for approval to move forward with posting a landscaping/urban agriculture instruction position for the new program at CAVC.

    Mr. Hyre presented very thorough information with respect to enrollment figures including current numbers, trends over the past years, and future projections. The district is down 534

students from the 2012-13 school year and staffing has increased from 704 certified and non-certified positions in 2010-11 to 883 positions this school year. Much of the staffing increase is due to programs addressing post-Covid learning loss and increased services for EL and special education. Low enrollment numbers at Jefferson, Summit and Twin Echo schools were discussed. Dr. Skertich will be sharing information regarding possible changes and options for the board to consider later in this meeting.

The next Budget Committee meeting will be on Monday, May 13, 2024 at 5:00 p.m.

Approval of Minutes of Regular Meeting of 03/18/24 (Motion Passed)

12. A motion was made by Soehlke and seconded by Stutts that the minutes listed below be approved. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, abstain.
    - Regular Meeting – March 18, 2024
    - Closed Session – Regular Meeting – March 18, 2024

Approval of Minutes of Special Meeting of 04/09/24 (Motion Passed)

13. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes.
    - Special Meeting – April 9, 2024
    - Closed Session – Special Meeting – April 9, 2024

Approval of Board Bills (Motion Passed)

14. A motion was made by Soehlke and seconded by Craft that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on April 15, 2024, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Mrs. Hadjan shared information about the supplemental list of bills being paid that was provided to the board prior to approval of this motion. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes.

Approval of Monthly Financial Statements (Motion Passed)

15. A motion was made by Soehlke and seconded by Bronnbauer that the monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for March 2024, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval of

16. A motion was made by Soehlke and seconded by Hasamear to

CHS IHSA Membership (Motion Passed)

approve the 2024-25 IHSA Membership dues for Collinsville High School, as presented in Exhibit E-10.1. Motion passed unanimously on voice vote.

Approval of IESA and SIJHSAA Dues for CMS and DIS (Motion Passed)

17. A motion was made by Soehlke and seconded by Reulecke to approve the 2024-25 IESA and SIJHSAA Membership dues for Collinsville Middle School and Dorris Intermediate School, as presented in Exhibit E-10.2. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes.

Approval of Bids for CMS Fields (Motion Passed)

18. A motion was made by Soehlke and seconded by Stutts to approve the bids for Collinsville Middle School irrigation and field prep, as presented in Exhibit E-10.3. Dr. Skertich said there is a meeting scheduled with Oates, FGM and other contract partners to look at options for a third field The bids presented are for seeding, sod, irrigation and drainage. Dr. Skertich discussed options for play and practice locations during construction, and Mr. DeWitte discussed plans to address drainage problems in the bleacher area of the 8th grade field. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes.

Discussion of Elementary Enrollment

19. There was a general discussion regarding declining student enrollment and small projected enrollments at Jefferson, Summit and Twin Echo Schools. Mr. Hyre shared handouts covering information presented at the April budget committee meeting and an update including one option for addressing the challenges. Currently Summit has a total of 72 students, Jefferson has 82, and Twin Echo has 180. The downward enrollment trend has been occurring for 7 to 10 years, but the district's focus has been to get students and staff back to a "normal" routine following the pandemic. Having two buildings with less than 100 students is not sustainable for the future. One option is to close Jefferson School at the end of the current school year and shift those students to Summit and Twin Echo based on adjusting neighborhood boundary lines with St. Louis Road as the dividing line. Factors considered included building age, ADA accessibility, gym and cafeteria resources, future needs and ability to offer special services to special education and EL students. Jefferson School would require at least $1 million to add an elevator and update the restroom facilities. The administration's goal is to minimize the impact on students by placing them in similar sized schools nearby. All staff would

maintain their employment and continue in similar roles. Dr. Skertich and Mr. Hyre presented additional information with respect to displacements from home schools, proposed boundary and street directory changes, transportation options, increasing demand for special services, national trends in declining enrollment and live birth rate figures, and the importance of trying to minimize the overall impact on students, families and staff. Dr. Skertich said if the board opts to move forward with closing Jefferson School, three public hearings are required by law. He discussed a possible timeline for those hearings, with the dates to be confirmed in the coming days. After additional discussion, it was the consensus of the board to move forward with holding public hearings and getting input from the community before making a final decision. Mr. Peccola and the board thanked Dr. Skertich, Mr. Hyre and other staff members for the time and effort they put in to providing the facts and information for the board to consider.

Presentation of District Student and Parent Handbook Revision Recommendations for the 2024-2025 School Year

20. Mr. Brad Hyre shared a handbook revision summary and recommended revisions for the 2024-2025 Collinsville CUSD10 Student and Parent Handbook. The revisions were developed by the CUSD10 Handbook Committee with input from the legal counsel for the Illinois Principals Association and legal counsel for the district. The revisions are being presented to the board for review with approval to be on the agenda for the May 20 regular board meeting.

Approval of Renewal of Special Purpose Treasurer's Bond for Working Cash Bonds (Motion Passed)

21. A motion was made by Soehlke and seconded by Reulecke that the Board of Education accept the renewal from One 80 Intermediaries for a Special Purpose Treasurer's Bond covering our Working Cash Bonds for the annual premium amount of $578.00. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes.

Approval of 2024-25 Student Accident Insurance (Motion Passed)

22. A motion was made by Soehlke and seconded by Hasamear that the student accident insurance policy with K&K Insurance Group, Inc. for the 2024-25 school year be approved as presented in Exhibit E-10.7. Motion passed unanimously on voice vote.

Approval of Activity Account

23. A motion was made by Soehlke and seconded by Bronnbauer that one activity account for CMS Cross Country Team be established

for CMS Cross Country Team (Motion Passed)

within the Trust & Agency fund, effective April 15, 2024. Motion passed unanimously on voice vote.

Approval of Activity Account for CMS Track Team (Motion Passed)

24. A motion was made by Soehlke and seconded by Reulecke that one activity account for CMS Track Team be established within the Trust & Agency fund, effective April 15, 2024. Motion passed unanimously on voice vote

Approval of Activity Account for CHS Rotary Interact Club (Motion Passed)

25. A motion was made by Soehlke and seconded by Reulecke that one activity account for CHS Rotary Interact Club be established within the Trust & Agency fund, effective April 15, 2024. Motion passed unanimously on voice vote.

Approval to Rename Activity Account (Motion Passed)

26. A motion was made by Soehlke and seconded by Stutts that the Diversity & Equity Committee Activity Account be renamed to the Kahoks Teaching Kahoks Program within the Trust & Agency fund, effective April 15, 2024. Motion passed unanimously on voice vote.

Approval of Depositories (2024-2025) (Motion Passed)

27. A motion was made by Soehlke and seconded by Craft that the depositories for school funds be: Busey Bank, FCB Bank, Illinois School District Liquid Asset Fund Plus (ISDLAF+), Illinois Public Treasurer's Investment Pool (Illinois Funds), PMA Financial Network, First National Bank of Waterloo and Collinsville Building and Loan. Motion passed unanimously on voice vote.

Closed Session (Motion Passed)

28. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); purchase or lease of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); and student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9). Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes. (8:41 p.m.)

Return to Open Session

29. The Regular Meeting returned to Open Session at 9:52 p.m. Those members present on roll call were: Stutts, Soehlke, Peccola, Bronnbauer, Craft, Hasamear and Reulecke.

Report on Closed Session Discussion

30. Mrs. Soehlke reported that during Closed Session the Board discussed the following:

1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1);
2. Purchase of real property by the public body, pursuant to 5 ILCS 120/2(c)(5); and
3. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9).

Approval of Resignations of Non-Certified Employees (Motion Passed)

31. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.

    Valerie Schmitt, Webster Relief Aide, effective March 25, 2024;

    Calvin Webb, Renfro Relief Aide, effective March 15, 2024;

    Donald Hubert, CHS Building Monitor, effective April 2, 2024;

    Michael Pfalzgraf, Renfro Building Custodian, effective April 12, 2024; and

    Emily Williams, Webster Educational Assistant, effective April 5, 2024.

Approval of Retirement of Certified Employee (Motion Passed)

32. A motion was made by Soehlke and seconded by Hasamear to approve the revised retirement of Jeanne Pysz, Maryville teacher, effective August 12, 2025 Motion passed unanimously on voice vote.

Approval of Employment of Non-Certified Employees (Motion Passed)

33. A motion was made by Soehlke and seconded by Stutts to approve the employment of the following non-certified employees, pending employment requirements, effective April 2, 2024. Motion passed unanimously on voice vote.

    Linda Barrera, Caseyville Relief Aide; and
    Evan Flowers, Renfro Relief Aide.

Approval of Employment of Certified Employees (Motion Passed)

34. A motion was made by Soehlke and seconded by Hasamear to approve the employment of the following certified employees, pending employment requirements, effective with the 2024-25 school year. Motion passed unanimously on voice vote.

    Joshua Adams, CHS FACS teacher;
    Lindsey Sabatino, Webster Pre-K teacher;
    Jennifer DeAvila, Caseyville Pre-K teacher;
    Casey Satterfield, DIS Special Education teacher;

Rheaya Spillers, Renfro Pre-K teacher; and
Zachary Yehling, District Psychologist.

Approval of Coaches (Motion Passed)

35. A motion was made by Soehlke and seconded by Bronnbauer to approve the following coaches, pending employment requirements, for the 2024-25 school year. Motion passed unanimously on voice vote.

Derek Freeman, CHS Assistant Cross Country, Step 3;

Emily Audrain, CHS Head Cheerleading, Step 4;

Branden Henson, CHS Assistant Girls Basketball, Step 2;

Grace Pierce, CHS Assistant Dance, Step 1;

Abigail Odom, CHS Head Dance, Step 1;

Lindsey Pense, CHS Assistant Cheerleading, Step 1;

Ashley Patterson, CMS Head Dance, Step 1;

Danielle Kress, CMS Head Cheerleading, Step 2;

Aaron Dye, CMS Head Girls Basketball, Step 13; and

Rhandi Beaty and Sarah McGinnis, CHS Volunteer Cheerleading.

Approval of Re-Employment of Relief Aides (Motion Passed)

36. A motion was made by Soehlke and seconded by Reulecke that the people shown in Exhibit E-12.6 be re-employed as Relief Aides for the 2024-25 school year. Motion passed unanimously on voice vote.

Approval of Winter Coaches at CHS (Motion Passed)

37. A motion was made by Soehlke and seconded by Stutts that the people shown in Exhibit E-12.7 be approved as winter coaches at Collinsville High School for the 2024-25 school year. Motion passed unanimously on voice vote.

Approval of Updated Job Descriptions (Motion Passed)

38. A motion was made by Soehlke and seconded by Reulecke to approve the updated job descriptions for lead custodians, as shown in Exhibit E-12.8. Motion passed unanimously on voice vote.

Approval of Employment for the 2023-24 Summer School Programs (Motion Passed)

39. A motion was made by Soehlke and seconded by Bronnbauer to employ the following certified and non-certified personnel for the 2023-24 Summer School Programs, effective May 28, 2024, as shown in Exhibit E-12.9. Motion passed unanimously on voice vote.

Approval to Post New Position (Motion Passed)

40. A motion was made by Soehlke and seconded by Craft to approve posting an Agriculture Instructor position at the Collinsville Area Vocational Center for the 2024-25 school year, as shown in Exhibit E-12.10. Motion passed unanimously on voice vote.

Approval of Administrator Salary Adjustments for the 2024-25 School Year (Motion Passed)

41. A motion was made by Soehlke and seconded by Hasamear to approve the 2024-25 Administrator Salary adjustments, as presented in Exhibit E-12.11. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes.

Approval of Non-Union, Non-Certified Wage Adjustments for the 2024-25 School Year (Motion Passed)

42. A motion was made by Soehlke and seconded by Reulecke to approve the 2024-25 Non-Union, Non-Certified wage adjustments, as presented in Exhibit E-12.12. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, abstain; Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes.

Approval of Resignation of Coach (Motion Passed)

43. A motion was made by Soehlke and seconded by Stutts to approve the resignation of Kathryn Mitchell, CMS Assistant Basketball coach, effective the end of the 2023-24 season. Motion passed unanimously on voice vote.

Approval of Expulsion of Student (Motion Passed)

44. A motion was made by Soehlke and seconded by Reulecke that the Board expel the student named in Exhibit E-13.1 (23-24/15) for the remainder of the 2023-24 school year and all of the 2024-25 school year, based on the Board's determination that the student engaged in egregious conduct and that the student's continued presence at school poses a threat to school safety of other students and staff and substantially disrupts the operation of the school. The Board further finds that given the severity of the student's misconduct, there are no other appropriate disciplinary interventions available and that the presence of the student at school will foster a culture that the student's behavior at school is acceptable or tolerated. Further that the student be considered for placement at an alternative school (pending space availability) whereby goals would have to be met in order to return to Collinsville High School for the 2025-26 school year, under probation as prescribed by the administration. Motion passed on roll call vote as follows: Stutts, yes; Soehlke, yes; Peccola, yes;

Bronnbauer, yes; Craft, yes; Hasamear, yes; Reulecke, yes.

Election of Board President

45. Dr. Skertich, acting as President Pro-Tem, called for nominations for the office of Board President. Dr. Craft nominated Mr. Gary Peccola. No other nominations were made, and Mr. Peccola was declared Board President by acclamation.

Election of Vice President

46. Mr. Peccola called for nominations for the office of Board Vice President. Dr. Craft nominated Mrs. Vicki Reulecke. No other nominations were made, and Mrs. Reulecke was declared Board Vice President by acclamation

Election of Secretary

47. Mr. Peccola called for nominations for the office of Board Secretary. Dr. Craft nominated Mrs. Jane Soehlke. No other nominations were made, and Mrs. Soehlke was declared Board Secretary by acclamation.

Election of Treasurer

48. Mr. Peccola called for nominations for the office of Board Treasurer. Mrs. Reulecke nominated Dr. Dennis Craft. No other nominations were made, and Dr. Craft was declared Board Treasurer by acclamation.

Adjournment

49. There being no further business, Mr. Peccola declared the meeting adjourned at 10:05 p.m.

6.2. Approval of May 6, 2024 Public Hearing Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing to Consider Closing Jefferson Elementary School
and to Receive Input from the Community

Monday, May 6, 2024

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Pledge of Allegiance
5. Comments by Dr. Skertich and Mr. Hyre
6. Opportunity for Public Input
7. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing to Consider Closing Jefferson Elementary School and to Receive Input from the Community
Monday, May 6, 2024
6:30 p.m.

Call to Order

1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, May 6, 2024, at 6:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; Jennifer Hasamear; and Vicki Reulecke, Vice President. Absent was Michele Stutts.

Purpose of Hearing

3. Mr. Peccola said the purpose of the hearing is to provide an opportunity for public input with respect to possibly closing Jefferson Elementary School and to receive input from the community. Notice of the hearing was posted on the district's website according to law. This is the first of three hearings scheduled for this purpose. The other two hearings will be on Monday, May 13, 2024 at 7:30 p.m. and on Tuesday, May 21, 2024 at 6:00 p.m.

Pledge of Allegiance

4. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Comments by Dr. Skertich and Mr. Hyre

5. Dr. Skertich and Mr. Brad Hyre shared background information about the factors behind the recommendation, primarily the declining enrollment numbers of the district's elementary students. Kindergarten enrollment figures for the coming year reflect that Summit and Jefferson combined would have less than 24 students total. The K-4 student numbers for 2024-25 for those schools are less than 80 per school, and Twin Echo is projected to have 165 students. Mr. Hyre said the declining enrollment trend is expected to continue due to projected low birth rates and lack of neighborhood housing turnover. He also said approximately 28 students who are in the Jefferson district are already attending other schools in order to receive support services not available at Jefferson. Several factors were considered for both buildings including ADA accessibility challenges at Jefferson that would cost more than $1 million to address, and the lack of special services for students having IEPs, special education and EL language needs. Summit is on one level, has a multi-purpose gym/cafeteria, more feasible transportation and parking options, and space for future expansion if the enrollment numbers increase in the future. Under the proposal, St. Louis Road would be the dividing line, with students living north of the line going to Summit and students living south of the line going to Twin Echo. Dr. Skertich acknowledged that

consideration of closing a school is never easy and there is never a good time to have these conversations. Their goal is to minimize the impact on students by placing them in similarly sized schools while ensuring that all staff members maintain their employment in roles very similar to their current positions.

Opportunity for Public Input

6. Mr. Peccola provided an opportunity for public input and the following persons were recognized:

(a) Nick Koester, lifelong Collinsville resident and parent of three sons;

(b) Danielle Castelli, community member and parent;

(c) Heather Freeman, parent and former teacher in the district;

(d) Christy Reid, parent and first grade teacher at Jefferson;

(e) Trevor Mize, parent;

(f) Mitchell Altom, parent;

(g) Justin Giardinelli, parent;

(h) Rebecca Fremder, parent;

(i) Jeannie Altom, parent.

The speakers voiced concerns including test scores and teacher to student ratios at all three affected buildings, decisions to buy and stay in homes based on the ability to attend Jefferson School, feeling blindsided by the timing of the decision especially after the district's recent ballot initiative, questions about what will become of the Jefferson building, the high caliber and adaptability of current Jefferson staff, students being separated from friends and no longer being able to walk to school, options for providing special services and compliance with ADA issues, families not knowing the decision before the current school year ends, losing a sense of community and family at Jefferson, the stress and emotional toll on students and their families, and offers to work with the district to find a way to keep the building open.

Mr. Peccola said the board realizes this is a difficult issue, and they appreciate everyone coming to the hearing and sharing their input. There will be two more hearings on May 13 and May 21 before a decision is made.

Adjournment

7. There being no further comments, Mr. Peccola declared the hearing adjourned at 7:37 p.m.

6.3. Approval of May 13, 2024 Public Hearing Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing to Consider Closing Jefferson Elementary School
and to Receive Input from the Community

Monday, May 13, 2024

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Purpose of Hearing
5. Comments by Dr. Skertich
6. Opportunity for Public Input
7. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing to Consider Closing Jefferson Elementary School
and to Receive Input from the Community
Monday, May 13, 2024
7:30 p.m.

Call to Order

1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, May 13, 2024, at 7:30 p.m., at the Unit #10 Administrative Annex, 123 West Clay Street, Collinsville, Illinois.

Roll Call

2. Those members present were: Jane Soehlke, Secretary; Gary Peccola, President; Jeree Bronnbauer; Dennis Craft, Treasurer; and Vicki Reulecke, Vice President. Absent were Michele Stutts and Jennifer Hasamear.

Pledge of Allegiance

3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.

Purpose of Hearing

4. Mr. Peccola said the purpose of the hearing is to provide an opportunity for public input with respect to possibly closing Jefferson Elementary School and to receive input from the community. Notice of the hearing was posted on the district's website according to law. This is the second of three hearings scheduled for this purpose. The third hearing will be on Tuesday, May 21, 2024 at 6:00 p.m.

Comments by Dr. Skertich

5. Dr. Skertich reviewed some of the background information that led to the recommendation for closing Jefferson. Enrollment numbers are declining not only at Jefferson and Summit Schools, but throughout the district. Total district enrollment is down about 500 students from ten years ago. The trend has been happening for several years. Based on live birth rates, mobility and available housing, the trend is expected to continue. After 10 days of kindergarten registration, the administration felt the anticipated low numbers could not be sustained going forward, so the recommendation was developed and presented to the board. Factors that were taken into consideration included the enrollment numbers, building viability, ADA accessibility, options for providing special services, room for future expansion if numbers rebound, parking and transportation options, cafeteria/gym space, special education and related services, and EL services. Dr. Skertich shared current and projected enrollment numbers and trends for each of the schools, and estimated class size numbers based on the recommendation. He showed the current elementary school boundaries and what the proposed boundary change would look like using St. Louis Road as the dividing line. Dr. Skertich said this is not an easy conversation to have and closing a building is a very difficult decision to make. The administration's goal has been to minimize the impact on

students by placing them in similarly sized schools while ensuring that all staff members maintain their employment in roles very similar to their current positions.

Opportunity for Public Input

6. Mr. Peccola provided an opportunity for public input and the following persons were recognized:

   (a) Erica Koester, parent;

   (b) Heather Freeman, parent and former Unit 10 teacher;

   (c) Nick Koester, parent;

   (d) Scott Rayho, Jefferson neighborhood resident and real estate broker.

   The speakers voiced concerns including frustration about feeling blind-sided and believing a decision has already been made; issues with transportation and students going into a larger school at Twin Echo; a suggestion to provide necessary services to return currently displaced Jefferson students back to Jefferson which would boost the enrollment to 92% of capacity; experience with late date enrollment changes in past years and the resulting staff bumping and transportation difficulties; impact of displacement on staff; urging the use of $1 million (roughly 3%) of the recently approved $35 million in O&M funds to upgrade the ADA accessibility at Jefferson to keep it open; information provided through Kahok Connect showing limited capacity and shared spaces at Twin Echo; concerns with how future enrollment growth would be addressed if Jefferson is closed; the need for the board to have integrity in making its decision; confirmation of current issues in the real estate market including demographics and limited inventory of affordable and available housing; the value of Jefferson as a neighborhood school; and the possibility of having Jefferson named a historically significant building that may allow access to financial incentives and credits.

   Mr. Peccola thanked everyone for coming and providing input. He said the board is taking all of the input and factors going into the decision-making very seriously. The final hearing on this matter is scheduled for Tuesday, May 21 at 6:00 p.m.

Adjournment

7. There being no further comments, Mr. Peccola declared the hearing adjourned at 8:16 p.m.

7. **Approval of Board Bills for May 2024**

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ / 1099	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AHRENS C000	AHRENS CONTRACTING INC	PAY APP 1	0000000000	05502024 AP	CASEYVILLE ELEM REMEDIATION AND DEMOLITION	B	03/31/2024	05/07/2024	R	$61,537.50
						23-24				$61,537.50
	60E001 2530 5400 21 000000				CASEYVILLE ELEM NEW BUILDING					$61,537.50
					NUMBER OF INVOICES: 1					**$61,537.50**
ALEXANDE000	ALEXANDER, ARDRIELLE	MILEAGE04302024	0000000000	05502024 AP	APRIL MILEAGE RESIDENCY 96.1M	B	04/30/2024	05/07/2024	R	$64.39
						23-24				$64.39
	10E001 2110 3320 00 000000				Truant Officer Travel					$64.39
					NUMBER OF INVOICES: 1					**$64.39**
ALL PRO 002	ALL PRO TEES	16059	0000000000	05502024 AP	CMS TRACK UNIFORMS	B	03/21/2024	05/11/2024	R	$400.00
						23-24				$400.00
	100	CMS TRACK SUPPLIES					1.00			$400.00
	10E047 1500 4110 27 000000				MS Cross Country					$400.00
ALL PRO 002	ALL PRO TEES	16059A	0000000000	05502024 AP	UNIFORMS	B	03/21/2024	05/16/2024	R	$450.10
						23-24				$450.10
	10E047 1500 4100 27 000000				MS TRACK SUPPLIES					$450.10
ALL PRO 002	ALL PRO TEES	16108	0000000000	05502024 AP	BOYS VOLLEYBALL SUPPLIES	B	04/01/2024	05/07/2024	R	$145.27
						23-24				$145.27
	10E045 1500 4200 00 000000				CHS VOLLEYBALL SUPPLIES					$145.27
					NUMBER OF INVOICES: 3					**$995.37**
ALTENDIA000	ALTENBERGER, DIANNA	REIMBURSE04082024	0000000000	05502024 AP	REIMBURSE RUBBER STAMPS	B	04/08/2024	05/11/2024	R	$57.34
						23-24				$57.34
	10E028 2220 4300 22 000000				HS MEDIA CENTER MATLS					$57.34

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1							**$57.34**
AUDRAEMI000	AUDRAIN, EMILY	REIMBURSE04252024	0000000000	05502024	AP	MLDI CONFERENCE			B	04/11/2024	05/15/2024	R	$180.32
								23-24					$180.32
	10E040 2210 3320 00 240000			TITLE IV SSAE-TRAVEL									$180.32
						NUMBER OF INVOICES: 1							**$180.32**
BAER HEA000	BAER HEATING & COOLING INC	12361	0000000000	05502024	AP	WORK AT WEBSTER			B	03/28/2024	05/11/2024	R	$2,908.70
								23-24					$2,908.70
	20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM									$2,908.70
BAER HEA000	BAER HEATING & COOLING INC	12555	0000000000	05502024	AP	WORK AT RENFRO			B	03/29/2024	05/16/2024	R	$280.00
								23-24					$280.00
	20E008 2540 3230 28 000000			REP/MAINT SVC RENFRO									$280.00
						NUMBER OF INVOICES: 2							**$3,188.70**
BAUGHAMA000	BAUGHER, AMANDA	MILEAGE04252024	0000000000	05502024	AP	TRAINER APRIL MILEAGE 28.13M			B	04/25/2024	05/11/2024	R	$18.96
								23-24					$18.96
	10E047 1500 3320 00 000000			CHS BOYS ATHLETIC TRAVEL									$18.96
						NUMBER OF INVOICES: 1							**$18.96**
BENSOJUL000	BENSON, JULIE	16318	0000000000	05502024	AP	REIMBURSE ISOA ANNUAL CONVENTION			B	02/24/2024	05/11/2024	R	$200.00
								23-24					$200.00
	10E021 2210 3320 00 000000												$200.00
						NUMBER OF INVOICES: 1							**$200.00**
BLACKSCO000	BLACKARD, SCOTT	MILEAGE04302024	0000000000	05502024	AP	RESIDENCY OFFICER MILEAGE APRIL 24 52M			B	04/30/2024	05/11/2024	R	$34.84

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
BLACKSCO000	BLACKARD, SCOTT	MILEAGE04302024	******CONTINUED******							
					23-24					$34.84
	10E001 2110 3320 00 000000			Truant Officer Travel						$34.84
				NUMBER OF INVOICES: 1						**$34.84**
BSN SPOR000	BSN SPORTS	308587256	0000000000 05502024 AP	CHS GIRLS SOCCER SUPPLIES	B		04/11/2024	05/11/2024	R	$279.92
					23-24					$279.92
	10E046 1500 4130 00 000000			CHS GIRLS SOCCER SUPPLIES						$279.92
				NUMBER OF INVOICES: 1						**$279.92**
BUCKEYE 000	BUCKEYE	90576918	0000000000 05502024 AP	WAREHOUSE SUPPLIES	B		04/15/2024	05/11/2024	R	$1,635.43
					23-24					$1,635.43
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT						$1,635.43
BUCKEYE 000	BUCKEYE	90578922	0000000000 05502024 AP	WAREHOUSE CUSTODIAL SUPPLIES	B		04/23/2024	05/11/2024	R	$3,129.14
					23-24					$3,129.14
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT						$3,129.14
BUCKEYE 000	BUCKEYE	905796421	0000000000 05502024 AP	WAREHOUSE SUPPLIES	B		04/26/2024	05/11/2024	R	$4,432.85
					23-24					$4,432.85
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT						$4,432.85
				NUMBER OF INVOICES: 3						**$9,197.42**
BURGEVAL000	BURGESS, VALERIE	REIMBURSE04152024	0000000000 05502024 AP	REIMBURSE PBIS SUPPLIES	B		04/15/2024	05/11/2024	R	$49.90
					23-24					$49.90
	10E003 2410 4110 28 000000			RENFRO PBIS FUNDS						$49.90
BURGEVAL000	BURGESS, VALERIE	REIMBURSE04152024 A	0000000000 05502024 AP	REIMBURSE PBIS SUPPLIES	B		04/15/2024	05/11/2024	R	$74.66
					23-24					$74.66
	10E003 2410 4110 28 000000			RENFRO PBIS FUNDS						$74.66

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S / QTY	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 2						**$124.56**
BUSEY BA000	BUSEY BANK	LEASE PAYMENT	0000000000	05502024 AP	LEASE PAYMENT		B	05/16/2024	05/11/2024	R	$271,557.14
						23-24					$271,557.14
	30E093 5000 5030 00 000000			Promethian boards FY21 $1.3 mi							$271,557.14
					NUMBER OF INVOICES: 1						**$271,557.14**
BUZZS AU000	BUZZS AUTOMOTIVE SERVICES	30108	0000000000	05502024 AP	MAINT REPAIR		B	03/11/2024	05/11/2024	R	$70.30
						23-24					$70.30
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC							$70.30
					NUMBER OF INVOICES: 1						**$70.30**
CALIBRAT000	CALIBRATION CHECK-ILLINOIS (CC-IL)	20241503	0000000000	05502024 AP	AUDIOMETER CALIBRATIONS		B	04/25/2024	05/11/2024	R	$420.00
						23-24					$420.00
	80E001 2310 3900 00 000000			MISCELLANOUS TORT							$420.00
					NUMBER OF INVOICES: 1						**$420.00**
CARROLL 000	CARROLL SEATING COMPANY	INV1020685	0000000000	05502024 AP	CHS MAINT REPAIRS		B	02/01/2024	05/11/2024	R	$1,409.74
						23-24					$1,409.74
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT							$1,409.74
					NUMBER OF INVOICES: 1						**$1,409.74**
CHARGE M000	CHARGE MOMMY BOOKS	4814	0092400169	05502024 AP	See attached quote		B	03/25/2024	05/11/2024	R	$1,127.50
						23-24					$1,127.50
	100	See attach quote				P	1.00				$1,127.50
	10E006 1250 4140 00 240000			TITLE I-SA-SUPPLIES & MATERIAL							$1,127.50
					NUMBER OF INVOICES: 1						**$1,127.50**
CHEMSEAR000	CHEMSEARCHFE	8654197	0000000000	05502024 AP	ECOSTORM PROGRAM WEBSTER		B	04/15/2024	05/11/2024	R	$236.50

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CHEMSEAR000	CHEMSEARCHFE	8654197	******CONTINUED******						
					23-24				$236.50
	20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM					$236.50
CHEMSEAR000	CHEMSEARCHFE	8664651	0000000000 05502024 AP	DISTRICT MAINT SUPPLIES	B	04/24/2024	05/11/2024	R	$170.89
					23-24				$170.89
	20E008 2540 4100 10 000000			MAINT SUPPLIES UNIT					$170.89
CHEMSEAR000	CHEMSEARCHFE	8665764	0000000000 05502024 AP	CMS WATER SERVICE	B	04/25/2024	05/11/2024	R	$602.45
					23-24				$602.45
	20E008 2540 3230 27 000000			REP/MAINT SVC MS					$602.45
CHEMSEAR000	CHEMSEARCHFE	8667848	0000000000 05502024 AP	ADMIN WATER TREATMENT	B	04/26/2024	05/11/2024	R	$5,345.25
					23-24				$5,345.25
	100	ADMIN WATER TREATMENT				1.00			$345.25
	20E008 2540 3230 01 000000			REP/MAINT SVC ADMIN					$345.25
	110	RENFRO WATER TREATMENT				1.00			$1,000.00
	20E008 2540 3230 28 000000			REP/MAINT SVC RENFRO					$1,000.00
	120	DIS WATER TREATMENT				1.00			$1,500.00
	20E008 2540 3230 33 000000			REPAIRS/MAINT DORRIS					$1,500.00
	130	CMS WATER TREATMENT				1.00			$1,500.00
	20E008 2540 3230 27 000000			REP/MAINT SVC MS					$1,500.00
	140	WEBSTER WATER TREATMENT				1.00			$1,000.00
	20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM					$1,000.00
				NUMBER OF INVOICES: 4					**$6,355.09**
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-24-149	0000000000 05502024 AP	MONTHLY CONTRACT SERVICE	B	05/02/2024	05/11/2024	R	$9,536.00
					23-24				$9,536.00
	10E091 3000 3100 00 000000			ARP COMM PART- CHESTNUT HEALTH					$9,536.00
				NUMBER OF INVOICES: 1					**$9,536.00**
CHRIST B000	CHRIST BROTHERS PRODUCTS LLC	12316	0000000000 05502024 AP	RENFRO 164422	B	04/02/2024	05/11/2024	R	$135.00

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CHRIST B000	CHRIST BROTHERS PRODUCTS LLC	12316	******CONTINUED******										
								23-24					$135.00
	20E008 2540 3230 28 000000					REP/MAINT SVC RENFRO	NONEM						$135.00
						NUMBER OF INVOICES: 1							**$135.00**
CLINEKEN000	CLINE, KENDRA	REIMBURSE04032024	0000000000	05502024	AP	ART SUPPLIES			B	04/03/2024	05/11/2024	R	$13.92
								23-24					$13.92
	10E009 1120 4100 27 000000					MS ART SUPPLIES							$13.92
CLINEKEN000	CLINE, KENDRA	REIMBURSE04072024	0000000000	05502024	AP	ART SUPPLIES			B	04/07/2024	05/11/2024	R	$19.00
								23-24					$19.00
	10E009 1120 4100 27 000000					MS ART SUPPLIES							$19.00
						NUMBER OF INVOICES: 2							**$32.92**
CLST 000	CLST	01023757	0000000000	05502024	AP	REPLACE DAMAGED CPR BOOKS AND CARDS			B	04/24/2024	05/11/2024	R	$655.00
								23-24					$655.00
	80E001 2310 3900 00 000000					MISCELLANOUS TORT							$655.00
						NUMBER OF INVOICES: 1							**$655.00**
COLEMCHR000	COLEMAN, CHRISTINE	REIMBURSE04022024 A	0000000000	05502024	AP	ELSE SUPPLIES			B	04/02/2024	05/11/2024	R	$54.93
								23-24					$54.93
	10E037 1220 4100 00 000000												$54.93
COLEMCHR000	COLEMAN, CHRISTINE	REIMBURSE04242024	0000000000	05502024	AP	REIMBURSE TRAVEL TO ISBE CONF			B	04/24/2024	05/11/2024	R	$391.25
								23-24					$391.25
	10E075 2210 3320 00 240000					TITLE II TRAVEL							$391.25
						NUMBER OF INVOICES: 2							**$446.18**
COLLINSV034	COLLINSVILLE UNIT 10 TRUST & AGENC	REQUEST04252024	0000000000	05502024	AP	LAST YEARS MISSING CORDS			B	04/25/2024	05/11/2024	R	$324.00

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COLLINSV034	COLLINSVILLE UNIT 10 TRUST & AGENC	REQUEST04252024	******CONTINUED******										
								23-24				$324.00	
	100	RHO KAPPA 1950							1.00			$130.00	
	10E001 2310 6900 20 000000					GRADUATION EXPENSES						$130.00	
	110	HISPANIC HERITAGE 3450							1.00			$130.00	
	10E001 2310 6900 20 000000					GRADUATION EXPENSES						$130.00	
	120	SPANISH 7000							1.00			$64.00	
	10E001 2310 6900 20 000000					GRADUATION EXPENSES						$64.00	
						NUMBER OF INVOICES: 1						**$324.00**	
COMMERCI008	COMMERCIAL TELEPHONE SYSTEMS	57124	0000000000	05502024	AP	WORK ON TITLE PHONE		B	04/19/2024	05/11/2024	R	$175.00	
								23-24				$175.00	
	20E007 2540 3230 00 000000					TELEPHONE MAINT SERV						$175.00	
						NUMBER OF INVOICES: 1						**$175.00**	
COMPUTYP000	COMPUTYPE COMPUTER SERVICE	506690	0000000000	05502024	AP	SEC CAMERAS		B	04/01/2024	05/11/2024	R	$3,204.50	
								23-24				$3,204.50	
	10E094 3300 5400 00 000000											$3,204.50	
COMPUTYP000	COMPUTYPE COMPUTER SERVICE	QUOTE 04232024	0000000000	05502024	AP	TW 2 CAMERAS HALLWAY		B	04/23/2024	05/11/2024	R	$786.00	
								23-24				$786.00	
	80E001 2365 4100 00 000000					SAFETY SUPPLIES						$786.00	
COMPUTYP000	COMPUTYPE COMPUTER SERVICE	WEB 1 CAMERA	0000000000	05502024	AP	WROK ON WEB 1 CAMERA		B	04/23/2024	05/11/2024	R	$641.99	
								23-24				$641.99	
	80E001 2365 4100 00 000000					SAFETY SUPPLIES						$641.99	
						NUMBER OF INVOICES: 3						**$4,632.49**	
CONNESHE000	CONNER, SHELLEY	MILEAGE04292024	0000000000	05502024	AP	MILEAGE CSS 042924 36.8		B	04/29/2024	05/11/2024	R	$24.66	
								23-24				$24.66	
	10E093 2660 3320 00 000000											$24.66	

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CONNESHE000	CONNER, SHELLEY	MILEGE03222024	0000000000	05502024	AP	CSS MILEAGE MARCH 20.5M	B		03/20/2024	05/11/2024	R	$13.74
							23-24					$13.74
	10E093 2660 3320 00 000000											$13.74
						NUMBER OF INVOICES: 2						**$38.40**
CONNOR C000	CONNOR CO	S010848171.001	0000000000	05502024	AP	MAINT DIST SUPPLIES	B		04/19/2024	05/11/2024	R	$18.97
							23-24					$18.97
	20E008 2540 4100 10 000000			MAINT SUPPLIES UNIT								$18.97
CONNOR C000	CONNOR CO	S010859204.001	0000000000	05502024	AP	MAINT DIST SUPPLIES	B		04/04/2024	05/11/2024	R	$273.72
							23-24					$273.72
	20E010 2549 3230 00 000000			FIBER WAN NETWORK								$273.72
CONNOR C000	CONNOR CO	S010878023.001	0000000000	05502024	AP	DIS MAINT SUPPLIES	B		04/19/2024	05/11/2024	R	$133.89
							23-24					$133.89
	20E008 2540 4100 33 000000			MAINT SUPPLIES CIS								$133.89
CONNOR C000	CONNOR CO	S010882378.001	0000000000	05502024	AP	CHS MAINT SUPPLIES	B		04/24/2024	05/11/2024	R	$298.86
							23-24					$298.86
	20E008 2540 3240 22 000000			REPAIR/MAINT HS ATHLETICS								$298.86
CONNOR C000	CONNOR CO	S010883872.001	0000000000	05502024	AP	CMS MAINT SUPPLIES	B		04/25/2024	05/11/2024	R	$-3.25
							23-24					$-3.25
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS								$-3.25
CONNOR C000	CONNOR CO	S4639955.001	0000000000	05502024	AP	RENFROMAINT SUPPLIES	B		04/24/2024	05/16/2024	R	$38.61
							23-24					$38.61
	20E008 2540 4100 28 000000			MAINT SUPPLIES RENFRO								$38.61
						NUMBER OF INVOICES: 6						**$760.80**
CONTRACT000	CONTRACT PAPER GROUP	43009159901	0000000000	05502024	AP	WAREHOUSE SUPPLIES	B		04/05/2024	05/11/2024	R	$24,066.00
							23-24					$24,066.00

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CONTRACT000	CONTRACT PAPER GROUP	43009159901	******CONTINUED******							
	10E001 2310 4120 10 000000		DISTRICT PAPER SUPPLY							$24,066.00
				NUMBER OF INVOICES: 1						**$24,066.00**
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	STMT03302024	0000000000 05502024 AP	SPEC ED TUITION HS 15369.80 ELEM 9346.50	B		04/10/2024	05/11/2024	R	$24,716.30
					23-24					$24,716.30
	10E092 4220 6800 00 000000									$24,716.30
				NUMBER OF INVOICES: 1						**$24,716.30**
COST LES000	COST LESS COPY CENTER	23495	0000000000 05502024 AP	REFERRALS	B		04/08/2024	05/11/2024	R	$295.00
					23-24					$295.00
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES							$295.00
COST LES000	COST LESS COPY CENTER	23497	0000000000 05502024 AP	PRINTING OF KAHOK INC	B		04/08/2024	05/11/2024	R	$262.00
					23-24					$262.00
	10E029 1130 4100 00 000000		CHS ENGLISH SUPPLIES							$262.00
COST LES000	COST LESS COPY CENTER	23501	0000000000 05502024 AP	LETTERHEAD CHS	B		04/11/2024	05/11/2024	R	$125.00
					23-24					$125.00
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES							$125.00
				NUMBER OF INVOICES: 3						**$682.00**
COTTONS 000	COTTONS ACE HARDWARE	STMT04302024	0000000000 05502024 AP	MAINT SUPPLIES	B		04/30/2024	05/12/2024	R	$116.41
					23-24					$116.41
	100	RENFRO MAINT SUPPLIES				1.00				$1.20
	20E008 2540 4100 28 000000		MAINT SUPPLIES RENFRO							$1.20
	110	RENFRO MAINT SUPPLIES				1.00				$0.65
	20E008 2540 4100 28 000000		MAINT SUPPLIES RENFRO							$0.65
	120	CASEYVILLE MAINT SUPPLIES				1.00				$114.56
	20E008 2540 4100 21 000000		MAINT SUPPLIES CASEYVILLE							$114.56

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						NUMBER OF INVOICES: 1							**$116.41**	
CREATIVE006	CREATIVE ENTOURAGE AGENCY	1470	0000000000	05502024	AP	COMMUNITY ENGAGEMENT SERVICES		B		04/24/2024	05/12/2024	R	$7,150.00	
								23-24					$7,150.00	
	10E001 2310 3140 00 000000					Creative Entourage Services							$7,150.00	
						NUMBER OF INVOICES: 1							**$7,150.00**	
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38181363-00	0000000000	05502024	AP	CMS MAINT SUPPLIES		B		03/20/2024	05/12/2024	R	$4,066.43	
								23-24					$4,066.43	
	20E008 2540 5400 00 000000					Equipment, Truck and Mowers							$4,066.43	
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38182181-00	0000000000	05502024	AP	MAINT SUPPLIES RENFRO		B		04/16/2024	05/12/2024	R	$41.90	
								23-24					$41.90	
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENFRO							$41.90	
						NUMBER OF INVOICES: 2							**$4,108.33**	
CRISIS P000	CRISIS PREVENTION INST	MAOM073166	0000000000	05502024	AP	T GLYNN		B		04/24/2024	05/12/2024	R	$3,549.00	
								23-24					$3,549.00	
	10E021 2210 3320 00 000000												$3,549.00	
						NUMBER OF INVOICES: 1							**$3,549.00**	
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	82396826	0000000000	05502024	AP	COPIER LEASES		B		04/10/2024	05/12/2024	R	$4,926.00	
								23-24					$4,926.00	
	30E001 5000 5040 00 000000					COPIER LEASE							$4,926.00	
						NUMBER OF INVOICES: 1							**$4,926.00**	
DELEOALF000	DELEON, ALFREDO	REIMBURSE FEES041724	0000000000	05502024	AP	REIMBURSE SOLO AND ENSEMBLE FEES		B		04/17/2024	05/12/2024	R	$445.00	
								23-24					$445.00	

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DELEOALF000	DELEON, ALFREDO	REIMBURSE FEES041724	******CONTINUED******									
	10E014 1130 6400 22 000000					HS BAND/MUSIC DUES/FEES						$445.00
						NUMBER OF INVOICES: 1						**$445.00**
DESCO SY000	DESCO SYSTEMS	24SIL041L	0000000000	05502024	AP	INSTALLATION OF GRANITE SERIES AT CHS		B	04/16/2024	05/12/2024	R	$8,525.00
							23-24					$8,525.00
	20E049 2540 5400 00 000000					CONTINGENCY						$8,525.00
						NUMBER OF INVOICES: 1						**$8,525.00**
DISCOUNT001	DISCOUNT SCHOOL SUPPLY	W13750530101	0232400012	05502024	AP	Colorations(R) Plastic Handle Jumbo Chubby Paint Brushes - Set of 12 Item # BTPB Colorations(R) Simply Washable Tempera Paints, 16 oz. Set of 19 Item # SWTALL		B	04/09/2024	05/12/2024	R	$105.40
							23-24					$105.40
	100	Colorations(R) Plastic Handle Jumbo Chubby Paint Brushes - Set of 12 Item # BTPB Style: Qty - 12 pcs					P		1.00			$14.06
	10E026 1125 4100 00 240000					EARLY CHILDHOOD-SUPPLIES						$14.06
	110	Colorations(R) Simply Washable Tempera Paints, 16 oz. Set of 19 Item # SWTALL					P		1.00			$77.59
	10E026 1125 4100 00 240000					EARLY CHILDHOOD-SUPPLIES						$77.59
	120	Shipping					P		1.00			$13.75
	10E026 1125 4100 00 240000					EARLY CHILDHOOD-SUPPLIES						$13.75
DISCOUNT001	DISCOUNT SCHOOL SUPPLY	W14100150101	0092400109	05502024	AP	1-167329-Black-27 Slot Mail and Supplies Center with 27 Trays, 6 Cubbies, and Baskets Grouping-1 Mail Center, 27 Trays, 6 Baskets		B	04/10/2024	05/12/2024	R	$603.74

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DISCOUNT001	DISCOUNT SCHOOL SUPPLY	W14100150101	******CONTINUED******							
					23-24					$603.74
	100	1-167329-Black-27 Slot Mail and Supply Center with 27 trays, 6 cubbies, and baskets grouping-1 mail center, 27 trays, 6 baskets			F		1.00			$524.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$524.99
	110	S&H					1.00			$78.75
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$78.75
DISCOUNT001	DISCOUNT SCHOOL SUPPLY	W14100290101	0052400070 05502024 AP	CTE HS A. Perry		B	04/11/2024	05/12/2024	R	$1,252.54
					23-24					$1,252.54
	100	FLRK370 8-roll floor rack with casters			F		1.00			$1,043.78
	10E095 1400 5400 00 000000			CTE GRANT EQUIPMENT						$1,043.78
	110	S&H					1.00			$208.76
	10E095 1400 5400 00 000000			CTE GRANT EQUIPMENT						$208.76
				NUMBER OF INVOICES: 3						**$1,961.68**
EAI EDUC000	EAI EDUCATION	INV1344905	0082400110 05502024 AP	9 x 12 Dry Erase Boards for K-6 classrooms.		B	04/12/2024	05/12/2024	R	$2,918.30
					23-24					$2,918.30
	1	534050 Blank Dry-Erase Boards: 9"x12" Single Sided - Set of 10 per attached Shopping Cart			F		154.00			$2,918.30
	10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES						$2,918.30
				NUMBER OF INVOICES: 1						**$2,918.30**
EDUCATIO043	EDUCATIONAL AND COMMUNITY SUPPORTS	INV00075644	0000000000 05502024 AP	PBIS APPS		B	04/11/2024	05/15/2024	R	$400.00
					23-24					$400.00
	10E091 2210 3110 00 000000			ARP COMM PART CONSULTING SERV						$400.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1								**$400.00**
EHRET IN000	EHRET INC	2402502	0000000000	05502024	AP	RENFRO ROOF DRAINK WORK		B		04/16/2024	05/12/2024	R	$473.46
								23-24					$473.46
	20E008 2540 3230 28 000000					REP/MAINT SVC RENFRO							$473.46
						NUMBER OF INVOICES: 1							**$473.46**
EMERGENT002	EMERGENT LEARNING CONSULTANTS	STMT02292024	0000000000	05502024	AP	ABA SERVICES DC		B		02/29/2024	05/12/2024	R	$376.83
								23-24					$376.83
	10E092 2523 3110 00 000000												$376.83
EMERGENT002	EMERGENT LEARNING CONSULTANTS	STMT03312024	0000000000	05502024	AP	ABA SERVICES DC		B		03/31/2024	05/12/2024	R	$285.83
								23-24					$285.83
	10E092 2523 3110 00 000000												$285.83
						NUMBER OF INVOICES: 2							**$662.66**
ESTRELLI000	ESTRELLITA	R30956	0082400101	05502024	AP	Estrellita for K-1 Dual Language Classrooms		B		04/04/2024	05/12/2024	R	$1,803.88
								23-24					$1,803.88
	2	k1 Consumable						F		5.00			$1,540.00
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS							$1,540.00
	3	Shipping						F		1.00			$263.88
	10E004 1110 4110 00 000000					ELEMENTARY WORKBOOKS							$263.88
						NUMBER OF INVOICES: 1							**$1,803.88**
EVANOSHA000	EVANOFF, SHAWN	REIMBURSE04162024	0000000000	05502024	AP	STREAM NIGHT		B		04/16/2024	05/12/2024	R	$11.08
								23-24					$11.08
	10E006 3300 4110 00 240000					TITLE I-PARENT INVOLVEMENT MAT							$11.08
						NUMBER OF INVOICES: 1							**$11.08**
FGM INC 000	FGM, INC	213226.02-26	0000000000	05502024	AP	NEW CASEYVILLE ELEMENTARY		B		04/22/2024	05/13/2024	R	$11,200.00

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FGM INC 000	FGM, INC	213226.02-26	******CONTINUED******						
					23-24				$11,200.00
	60E001 2530 5400 21 000000			CASEYVILLE ELEM NEW BUILDING					$11,200.00
FGM INC 000	FGM, INC	23-3648.01-10	0000000000 05502024 AP	CHS FIRST FLOOR CEILINGS/2ND FLOOR FLOORING	B	04/22/2024	05/12/2024	R	$101.25
					23-24				$101.25
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES					$101.25
FGM INC 000	FGM, INC	24-3943.01-3	0000000000 05502024 AP	CHS RESTROOM RENOV	B	02/21/2024	05/12/2024	R	$17,200.00
					23-24				$17,200.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES					$17,200.00
FGM INC 000	FGM, INC	24-3943.01-4	0000000000 05502024 AP	CHS RESTROOM RENOV	B	03/26/2024	05/12/2024	R	$10,650.86
					23-24				$10,650.86
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES					$10,650.86
FGM INC 000	FGM, INC	24-3947.01-4	0000000000 05502024 AP	HS CLASSROOM EPOXY AND BASE	B	04/22/2024	05/13/2024	R	$878.75
					23-24				$878.75
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES					$878.75
FGM INC 000	FGM, INC	24-3955.01-2	0000000000 05502024 AP	HS AND MS GYM FLOOR RESURFACING	B	02/21/2024	05/13/2024	R	$3,560.00
					23-24				$3,560.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES					$3,560.00
FGM INC 000	FGM, INC	24-3990.01-2	0000000000 05502024 AP	CHS AUDITORIUM LOBBY	B	04/22/2024	05/12/2024	R	$1,440.00
					23-24				$1,440.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES					$1,440.00
FGM INC 000	FGM, INC	243990.01-2	0000000000 05502024 AP	CHS AUDITORIUM LOBBY	B	04/22/2024	05/12/2024	R	$1,440.00
					23-24				$1,440.00
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES					$1,440.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 8						**$46,470.86**
FIRST ST000	FIRST STUDENT	11968987	0000000000	05502024 AP	DISTRICT BUS TRANSPORTATION	B		04/30/2024	05/13/2024	R	$683,489.44
						23-24					$683,489.44
	100	REG ED TRANSPORTATION						1.00			$338,704.28
	40E001 2550 3320 00 000000				REG TRANSP FIRST STUDENT-11%						$338,704.28
	110	SPEC ED TRANSP						1.00			$189,781.86
	40E012 2550 3320 00 000000				SP ED TRANS-FIRST STUDENT 11%						$189,781.86
	120	SPECED MONITORS						1.00			$60,833.67
	40E012 2550 3300 00 000000				SPEC ED TRANS BUS MONITOR						$60,833.67
	130	REG ED MONITORS						1.00			$29,262.52
	80E001 2551 3900 00 000000				BUS MONITORS RISK MANAGE PLAN						$29,262.52
	140	OVERAGE ON FUEL						1.00			$18,976.87
	40E002 2550 4641 00 000000				GASOLINE FIRST STUDENT						$18,976.87
	150	CHS BOYS SPORTS CHARTERS						1.00			$9,740.08
	40E045 2550 3320 00 000000				HS BOYS ATH TRAVEL FIRST STUDN						$9,740.08
	160	CHS GIRLS SPORTS CHARTERS						1.00			$7,096.40
	40E046 2550 3320 00 000000				HS GIRLS ATH TRAVEL-FIRST STU						$7,096.40
	170	CHS MIXED SPORTS CHARTERS						1.00			$270.52
	40E047 2550 3320 00 000000				HS ATH TRAVEL-FIRST STUDENT						$270.52
	180	CMS BOYS SPORTS CHARTERS						1.00			$399.69
	40E045 2550 3321 00 000000				MS BOYS ATH TRVL FIRST STU						$399.69
	190	CMS GIRLS SPORTS CHARTERS						1.00			$365.88
	40E046 2550 3321 00 000000				MS GIRLS ATH TRVL FIRST STU						$365.88
	200	CMS MISCED SPORTS CHARTERS						1.00			$2,073.55
	40E047 2550 3321 00 000000				MS ATH TRAVEL FIRST STUDENT						$2,073.55
	210	CHS BAND CHARTERS						1.00			$519.40
	40E014 2550 3320 22 000000				TRANSPORTATION MUSIC/BAND TRAV						$519.40
	220	CHS FIELD TRIPS						1.00			$6,074.80
	40E001 2550 3324 22 000000				CHS FIELD TRIPS						$6,074.80
	230	KREITNER FIELD TRIPS						1.00			$1,038.13
	40E001 2550 3324 25 000000				KREITNER FIELD TRIPS						$1,038.13
	240	SUMMIT FIELD TRIPS						1.00			$1,076.00
	40E001 2550 3324 29 000000				SUMMIT FIELD TRIPS						$1,076.00

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FIRST ST000	FIRST STUDENT	11968987	******CONTINUED******						
	250	RENFRO FIELD TRIPS				1.00			$1,702.92
	40E001 2550 3324 28 000000			RENFRO FIELD TRIPS					$1,702.92
	260	MARYVILLE FIELD TRIPS				1.00			$3,077.17
	40E001 2550 3324 26 000000			MARYVILLE FIELD TRIPS					$3,077.17
	270	DIS FIELD TRIPS				1.00			$2,496.89
	40E001 2550 3324 33 000000			DORRIS FIELD TRIPS					$2,496.89
	280	TWIN ECHO FIELD TRIPS				1.00			$1,917.30
	40E001 2550 3324 30 000000			TWIN FIELD TRIPS					$1,917.30
	290	CMS FIELD TRIPS				1.00			$3,798.78
	40E001 2550 3324 27 000000			CMS MIDDLE SCHOOL					$3,798.78
	300	WEBSTER FIELD TRIPS				1.00			$1,493.65
	40E001 2550 3324 31 000000			WEBSTER FIELD TRIPS					$1,493.65
	310	CASEYVILLE FIELD TRIPS				1.00			$1,368.83
	40E001 2550 3324 21 000000			CASEYVILLE FIELD TRIPS					$1,368.83
	320	TRANSITION FIELD TRIPS				1.00			$1,420.25
	40E001 2550 3321 00 000000			FIELD TRIPS FS ($9 @ student)					$1,420.25
				NUMBER OF INVOICES: 1					**$683,489.44**
FIX ASH000	FIX, ASHLEY	MILEAGE 03272027	0000000000 05502024 AP	36.4 M TITLE I	B	03/27/2027	05/13/2024	R	$24.39
					23-24				$24.39
	10E006 1250 3320 00 240000			TITLE I MILEAGE IN-DISTR TRAVL					$24.39
				NUMBER OF INVOICES: 1					**$24.39**
FROST EL000	FROST ELECTRIC SUPPLY CO	S4610149.004	0000000000 05502024 AP	CHS MAINT SUPPLIES	B	04/17/2024	05/13/2024	R	$66.51
					23-24				$66.51
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES					$66.51
FROST EL000	FROST ELECTRIC SUPPLY CO	S4634881.001	0000000000 05502024 AP	CHS MAINT SUPPLIES	B	04/05/2024	05/13/2024	R	$217.80
					23-24				$217.80
	20E008 2540 1100 10 000000			MAINTENANCE SALARIES					$217.80

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FROST EL000	FROST ELECTRIC SUPPLY CO	S4637751.001	0000000000	05502024 AP	WEBSTER MAINT SUPPLIES		B		04/17/2024	04/26/2024	R	$306.40
							23-24					$306.40
	20E008 2540 4100 31 000000			MAINT SUPPLIES WEBSTER								$306.40
FROST EL000	FROST ELECTRIC SUPPLY CO	S4640972.001	0000000000	05502024 AP	DIS MAINT SUPPLIES		B		04/25/2024	05/13/2024	R	$448.92
							23-24					$448.92
	20E008 2540 4100 33 000000			MAINT SUPPLIES CIS								$448.92
FROST EL000	FROST ELECTRIC SUPPLY CO	S4641273.001	0000000000	05502024 AP	CMS MAINT SUPPLIES		B		04/26/2024	04/26/2024	R	$67.74
							23-24					$67.74
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS								$67.74
FROST EL000	FROST ELECTRIC SUPPLY CO	S4641273.002	0000000000	05502024 AP	CMS MAINT SUPPLIES		B		04/30/2024	05/13/2024	R	$83.73
							23-24					$83.73
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS								$83.73
FROST EL000	FROST ELECTRIC SUPPLY CO	S4642129.001	0000000000	05502024 AP	CHS MAINT SUPPLIES		B		04/30/2024	05/13/2024	R	$511.92
							23-24					$511.92
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								$511.92
FROST EL000	FROST ELECTRIC SUPPLY CO	S4643366.001	0000000000	05502024 AP	CHS MAINT SUPPLIES		B		05/03/2024	05/13/2024	R	$235.82
							23-24					$235.82
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								$235.82
FROST EL000	FROST ELECTRIC SUPPLY CO	S4643366.002	0000000000	05502024 AP	CHS MAINT SUPPLIES		B		05/03/2024	05/13/2024	R	$17.04
							23-24					$17.04
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								$17.04
					NUMBER OF INVOICES: 9							**$1,955.88**
GATEWAY 007	GATEWAY OCCUPATIONAL HEALTH SERVIC	101562	0000000000	05502024 AP	RANDOM ATHLETE DRUG TESTS		B		04/01/2024	05/13/2024	R	$240.00
							23-24					$240.00
	10E047 1500 4180 00 000000			CHS ATHLETIC DRUG TESTING								$240.00

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						NUMBER OF INVOICES: 1							**$240.00**
GORKAKIM000	GORKA-SMITH, KIMBERLY	REIMBURSE PT REG 417	0000000000	05502024	AP	REIMBURSE VISION AND HEARING RECERTIFICATION		B		04/17/2024	05/13/2024	R	$60.00
								23-24					$60.00
	10E021 2210 3320 00 000000												$60.00
						NUMBER OF INVOICES: 1							**$60.00**
GRADWEAR000	GRADWEAR	REIMBURSE03132024	0112400048	05502024	AP	8th Promo Stoles		B		03/13/2024	05/13/2024	R	$1,282.45
								23-24					$1,282.45
	100	Maroon Stoles						F		250.00			$1,237.50
	10E001 2310 4180 27 000000					CMS PROMOTION EXPENSES							$1,237.50
	110	MHCM503								1.00			$44.95
	10E001 2310 4180 27 000000					CMS PROMOTION EXPENSES							$44.95
						NUMBER OF INVOICES: 1							**$1,282.45**
GRANALAU000	GRANADOS, LAURA	REIMBURSE04022024	0000000000	05502024	AP	TITLE REIMBURSEMENT		B		04/02/2024	05/13/2024	R	$86.57
								23-24					$86.57
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$86.57
GRANALAU000	GRANADOS, LAURA	REIMBURSE04292024	0000000000	05502024	AP	ELL MATERIALS AND SUPPLIES		B		05/13/2024	05/13/2024	R	$619.98
								23-24					$619.98
	10E069 1250 4100 00 240000					TITLE III LIPLEP SUPPLIES							$619.98
						NUMBER OF INVOICES: 2							**$706.55**
GREATAME000	GREATAMERICA FINANCIAL SVCS	36344948	0000000000	05502024	AP	POSTAGE MACHINE RENTAL		B		04/12/2024	05/13/2024	R	$166.83
								23-24					$166.83
	10E049 2410 3400 00 000000												$166.83
						NUMBER OF INVOICES: 1							**$166.83**
GUIN MUN000	GUIN MUNDORF LLC	STMT03312024	0000000000	05502024	AP	LEGAL FEES		B		03/31/2024	05/15/2024	R	$10,068.75

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GUIN MUN000	GUIN MUNDORF LLC	STMT03312024	******CONTINUED******										
								23-24					$10,068.75
	80E001 2310 3180 00 000000			Legal			ATTOR						$10,068.75
GUIN MUN000	GUIN MUNDORF LLC	STMT04302024	0000000000	05502024	AP	BOARD GOVERNANCE 6982.50/PERSONNEL 783.75/RETAINER 900.00/STUDENTS 13751.25			B	04/30/2024	05/13/2024	R	$22,417.50
								23-24					$22,417.50
	80E001 2310 3180 00 000000			Legal			ATTOR						$22,417.50
						NUMBER OF INVOICES: 2							**$32,486.25**
HAAKEJUL000	HAAKE, JULIE	MILEAGE04122024	0000000000	05502024	AP	REIMBURSE BUS TRANSPORTATION SUPPLIES			B	04/12/2024	05/13/2024	R	$97.68
								23-24					$97.68
	10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									$97.68
						NUMBER OF INVOICES: 1							**$97.68**
HARREMAT000	HARRELSON, MATT	REIMBURSE04292024	0000000000	05502024	AP	REIMBURSE WORK BOOTS 150.00 ONCE EVERY TWO YEARS			B	04/29/2024	05/13/2024	R	$150.00
								23-24					$150.00
	20E008 2540 2410 00 000000			STEEL TOE BOOTS -every 2 years									$150.00
						NUMBER OF INVOICES: 1							**$150.00**
HARTMHEA000	HARTMAN, HEATHER	10E006125033200024	0000000000	05502024	AP	MILEAGE 03312024			B	05/13/2024	05/13/2024	R	$41.20
								23-24					$41.20
	10E006 1250 3320 00 240000			TITLE I MILEAGE IN-DISTR TRAVL									$41.20
HARTMHEA000	HARTMAN, HEATHER	MILEAGE04302024	0000000000	05502024	AP	TITLE MILEAGE APRIL 2024 73.8M			B	04/30/2024	05/16/2024	R	$49.45
								23-24					$49.45

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HARTMHEA000	HARTMAN, HEATHER	MILEAGE04302024	******CONTINUED******						
	10E006 1250 3320 00 240000			TITLE I MILEAGE IN-DISTR TRAVL					$49.45
				NUMBER OF INVOICES: 2					**$90.65**
HEGGERTY000	HEGGERTY	346467	0092400186 05502024 AP	4-Decodeable Books: Toucan Series Grade 2-4	B	04/18/2024	04/26/2024	R	$168.48
					23-24				$168.48
	100	4-Decodable Books: Toucan Series Grades 2-4 SKU 410521			F	4.00			$156.00
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS					$156.00
	110	Shipping			F	1.00			$12.48
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS					$12.48
				NUMBER OF INVOICES: 1					**$168.48**
HOPE SCH000	THE HOPE SCHOOL	STMT03312024	0000000000 05502024 AP	MARCH STATEMENT ELEM SPEC ED TUITION	B	03/31/2024	05/15/2024	R	$5,252.00
					23-24				$5,252.00
	10E092 4220 6800 00 000000								$5,252.00
				NUMBER OF INVOICES: 1					**$5,252.00**
HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	956001982	0082400096 05502024 AP	Read 180 for CMS purchased Title I School Improvement	B	04/01/2024	04/26/2024	R	$5,500.00
					23-24				$5,500.00
	8	1868092 Read 180 on Ed Coachly 4 + In-Person 1 Year grades 3-12			F	1.00			$5,500.00
	10E032 2210 3320 00 240000			TITLE I SCHOOL IMPROVE-TRAVEL					$5,500.00
HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	956002333	0082400095 05502024 AP	Read 180 for EL Emergent/Newcomers Class at Dorris Intermediate School. Professional Development	B	04/02/2024	04/26/2024	R	$6,032.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	956002333	******CONTINUED******	portion purchased with Federal Title II Grant Funds.					
					23-24				$6,032.00
	3	1866602 Read 180 on Ed Student Digital Subscription - 3 Year			F	20.00			$5,232.00
	10E004 1110 3141 00 000000			ELEMENTARY SOFTWARE/ LICENSES					$5,232.00
	8	1798613 Getting Started: Introduction to English 3D on Ed K-12 Live Online, 2-Hour. (This professional development purchased with Federal Title II Funds)			F	1.00			$800.00
	10E075 2210 3140 00 240000			TITLE II CONSULTANT					$800.00
HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	956004993	0082400095 05502024 AP	Read 180 for EL Emergent/Newcomers Class at Dorris Intermediate School. Professional Development portion purchased with Federal Title II Grant Funds.	B	05/13/2024	04/26/2024 R		$4,528.80
					23-24				$4,528.80
	6	1864473 Language Launch Student Edition Consumable Volume 1 Unit 1-3 Set, 3 Year Print			P	20.00			$1,530.00
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS					$1,530.00
	7	1864487 Language Launch Student Edition Consumable Volume 1 Units 4-6 Set 3 Year Print			P	20.00			$1,530.00
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS					$1,530.00
	9	Shipping & Handling			P	1.00			$1,468.80
	10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES					$1,468.80

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / CHECK NBR / INVOICE AMOUNT / QTY / LINE AMOUNT / ACCT AMOUNT
HOUGHTON002	HOUGHTON MIFFLIN HARCOURT	956004995	0082400096	05502024	AP	Read 180 for CMS purchased Title I School Improvement		B		04/04/2024	04/26/2024	R	$13,948.20
								23-24					$13,948.20
	5	1840252 Read 180 Stage B Real Book Workshop 1-3 Student Edition Bundle 4 Year Print						F		20.00			$2,400.00
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$2,400.00
	6	1843354 Read 180 Code Books 1-4 Student Edition Bundle for Stage B, 4 Year Print Subscription						F		5.00			$570.00
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$570.00
	7	1840275 Read 180 Stage B Real Book Workshop 4-6 Student Edition Bundle 3 Year Print						F		75.00			$6,750.00
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$6,750.00
	9	Shipping and Handling						F		1.00			$4,228.20
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$4,228.20
						NUMBER OF INVOICES: 4							**$30,009.00**
IDOLLGRE000	IDOLL, GREGORY	REIMBURSE04192024	0000000000	05502024	AP	WORK BOOT REIMBURSEMENT EVERY TWO YEARS		B		04/19/2024	04/26/2024	R	$150.00
								23-24					$150.00
	20E008 2540 2410 00 000000					STEEL TOE BOOTS -every 2 years NONEM							$150.00
						NUMBER OF INVOICES: 1							**$150.00**
IESA 000	IESA	STMT 04092024 DUES	0000000000	05502024	AP	IESA DUES		B		04/09/2024	04/26/2024	R	$275.00
								23-24					$275.00
	10E045 1500 6400 27 000000					MS CONF DUES							$275.00
IESA 000	IESA	STMT04092024	0000000000	05502024	AP	24-25 IESA REGISTRATION		B		04/09/2024	04/26/2024	R	$1,390.00
								23-24					$1,390.00
	10E045 1500 6400 27 000000					MS CONF DUES							$1,390.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 2							**$1,665.00**
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	STMT04302024	0000000000	05502024	AP	SPEC ED TUITION ELEM 33618.06 HS 33618.06		B		05/15/2024	05/15/2024	R	$67,236.12
								23-24					$67,236.12
	10E012 4220 6807 00 000000					ILLINOIS CENTER FOR AUTISM							$67,236.12
						NUMBER OF INVOICES: 1							**$67,236.12**
IMEL PES000	IMEL PEST CONTROL	581596	0000000000	05502024	AP	PEST CONTROL RENFRO		B		04/03/2024	05/15/2024	R	$65.00
								23-24					$65.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL							$65.00
IMEL PES000	IMEL PEST CONTROL	581625	0000000000	05502024	AP	HH PEST CONTROL		B		04/03/2024	05/15/2024	R	$150.00
								23-24					$150.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL							$150.00
IMEL PES000	IMEL PEST CONTROL	581626	0000000000	05502024	AP	SUMMIT PEST CONTROL		B		04/03/2024	05/15/2024	R	$195.00
								23-24					$195.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL							$195.00
IMEL PES000	IMEL PEST CONTROL	581635	0000000000	05502024	AP	KREITNER PEST CONTROL		B		04/03/2024	05/15/2024	R	$65.00
								23-24					$65.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL							$65.00
IMEL PES000	IMEL PEST CONTROL	581636	0000000000	05502024	AP	CMS PEST CONTROL		B		04/03/2024	05/15/2024	R	$65.00
								23-24					$65.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL							$65.00
IMEL PES000	IMEL PEST CONTROL	581682	0000000000	05502024	AP	WEBSTER PEST CONTROL		B		04/05/2024	05/15/2024	R	$75.00
								23-24					$75.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL							$75.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / QUICK KEY	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
				NUMBER OF INVOICES: 6						**$615.00**
IMPERIAL000	IMPERIAL DADE	16143404	0000000000 05502024 AP	CHS REPAIR MAINT		B	03/18/2024	05/15/2024	R	$755.61
						23-24				$755.61
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT						$755.61
IMPERIAL000	IMPERIAL DADE	16256423	0000000000 05502024 AP	CHS CUSTODIAL SUPPLIES		B	03/29/2024	05/15/2024	R	$1,747.42
						23-24				$1,747.42
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT						$1,747.42
IMPERIAL000	IMPERIAL DADE	16479089	0000000000 05502024 AP	WAREHOUSE CUSTODIAL SUPPLIES		B	04/24/2024	05/15/2024	R	$3,880.00
						23-24				$3,880.00
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT						$3,880.00
IMPERIAL000	IMPERIAL DADE	16522159	0000000000 05502024 AP	WAREHOUSE CUSTODIAL SUPPLIES		B	04/29/2024	05/15/2024	R	$1,334.40
						23-24				$1,334.40
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT						$1,334.40
				NUMBER OF INVOICES: 4						**$7,717.43**
JOSTENS 000	JOSTENS	34076240	0000000000 05502024 AP	FILL IN DIPLOMA		B	04/20/2024	05/15/2024	R	$15.00
						23-24				$15.00
	10E001 2310 6900 20 000000			GRADUATION EXPENSES						$15.00
				NUMBER OF INVOICES: 1						**$15.00**
JS HELD 000	JS HELD	INV01US0146058	0000000000 05502024 AP	TWIN ECHO REPAIR MAINT KITCHEN AND CUSTODIAL OFFICE		B	04/06/2024	05/15/2024	R	$3,605.25
						23-24				$3,605.25
	20E008 2540 3230 30 000000			REP/MAINT SVC TWIN ECHO	NONEM					$3,605.25
JS HELD 000	JS HELD	INV01US0150955	0000000000 05502024 AP	CASEYVILLE SCHOOL DEMOLITION		B	04/11/2024	05/15/2024	R	$8,126.00
						23-24				$8,126.00
	60E001 2530 5400 21 000000			CASEYVILLE ELEM NEW BUILDING	NONEM					$8,126.00

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JS HELD 000	JS HELD	INV01US0152262	0000000000	05502024	AP	CHS GREENHOUSE WORK		B	04/15/2024	05/15/2024	R	$11,013.00
							23-24					$11,013.00
	20E049 2540 5400 00 000000			CONTINGENCY		NONEM						$11,013.00
						NUMBER OF INVOICES: 3						**$22,744.25**
JW PEPPE000	JW PEPPER & SONS, INC	366361876	0000000000	05502024	AP	CMS MUSIC SUPPLIES		B	04/04/2024	05/15/2024	R	$57.99
							23-24					$57.99
	10E014 1120 4100 00 000000			MS BAND/MUSIC SUPPLIES								$57.99
JW PEPPE000	JW PEPPER & SONS, INC	366362132	0000000000	05502024	AP	CMS MUSIC SUPPLIES		B	04/04/2024	05/15/2024	R	$225.00
							23-24					$225.00
	10E014 1120 4100 00 000000			MS BAND/MUSIC SUPPLIES								$225.00
						NUMBER OF INVOICES: 2						**$282.99**
KEENEJEN000	KEENE, JENNIFER	MILEAGE03252024	0000000000	05502024	AP	EXTENDED DAY SNACKS		B	03/25/2024	05/15/2024	R	$34.41
							23-24					$34.41
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS								$34.41
KEENEJEN000	KEENE, JENNIFER	REIMBURSE04042024	0000000000	05502024	AP	STREAM NIGHT TITLE		B	04/04/2024	05/15/2024	R	$50.77
							23-24					$50.77
	10E006 3300 4110 00 240000			TITLE I-PARENT INVOLVEMENT MAT								$50.77
						NUMBER OF INVOICES: 2						**$85.18**
KEMMERER000	KEMMERER VILLAGE	STMT03312024	0000000000	05502024	AP	HS SPEC ED TUITION		B	03/31/2024	05/15/2024	R	$16,844.32
							23-24					$16,844.32
	10E092 4220 6800 00 000000											$16,844.32
						NUMBER OF INVOICES: 1						**$16,844.32**
KEVA PLA000	KEVA PLANKS EDUCATION	8054	0112400073	05502024	AP	Industrial Arts / STEM Supplies		B	04/29/2024	05/15/2024	R	$486.00

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KEVA PLA000	KEVA PLANKS EDUCATION	8054	******CONTINUED******										
								23-24					$486.00
	100	Mind Mover Puzzles - PDF Only						F		1.00			$8.00
	10E035 1448 4100 27 000000					MS IND/TECH EDUCAT SUPPLIES							$8.00
	110	3D Challenge Cards PDF Only						F		1.00			$8.00
	10E035 1448 4100 27 000000					MS IND/TECH EDUCAT SUPPLIES							$8.00
	120	500 Educator Pack with Clear Storage Bin						F		2.00			$470.00
	10E035 1448 4100 27 000000					MS IND/TECH EDUCAT SUPPLIES							$470.00
						NUMBER OF INVOICES: 1							**$486.00**
KIRK JEN000	KIRK, JENNIFER	REIMBURSE04052024	0000000000	05502024	AP	SCIENCE SUPPLIES			B	04/05/2024	05/15/2024	R	$56.06
								23-24					$56.06
	10E018 1120 4100 00 000000					MS SCIENCE EQUIPMENT							$56.06
						NUMBER OF INVOICES: 1							**$56.06**
KULUPCAT000	KULUPKA, CATHERINE	REIMBURSE04292024	0000000000	05502024	AP	PT REIMBURSEMENT ICTW TRANSITION SYMPOSIUM			B	04/29/2024	05/15/2024	R	$49.51
								23-24					$49.51
	10E021 2210 3320 00 000000												$49.51
						NUMBER OF INVOICES: 1							**$49.51**
KVC BEHA000	KVC BEHAVIORAL HEALTH MO INC	CLN0324.25581	0000000000	05502024	AP	SPEC ED TUITION HS 20212.48 ELEM 5053.12			B	04/15/2024	05/15/2024	R	$25,265.60
								23-24					$25,265.60
	10E092 4220 6800 00 000000												$25,265.60
						NUMBER OF INVOICES: 1							**$25,265.60**
LAKESHOR000	LAKESHORE	371515040324	0092400191	05502024	AP	1-LM913-Touch and Match Sensory Place Value Cards			B	04/03/2024	05/15/2024	R	$231.95

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LAKESHOR000	LAKESHORE	371515040324	******CONTINUED******			1-LC405BU-Flex Space Washable comfy floor seat-Blue 1-LC405RG-Flex Space Washable comfy seat-Orange 1-HH396-Tactile Numbers Match-Ups 1-LL709-Touch and Write and Wipe Cards						
							23-24					$231.95
	100	LM913-Touch and Match Sensory Place Value Cards					F	1.00				$34.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS								$34.99
	110	LC405BU-Flex Space washable comfy floor seat-Blue					F	1.00				$69.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS								$69.99
	120	LC405RG-Flex Space washable comfy floor seat-orange					F	1.00				$69.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS								$69.99
	130	HH396-Tactile Numbers Match ups					F	1.00				$16.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS								$16.99
	140	LL709-Touch and Read Write and Wipe Cards					F	1.00				$39.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS								$39.99
	150	Shipping					F	1.00				$0.00
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS								$0.00
LAKESHOR000	LAKESHORE	371598040424	0092400185	05502024 AP		1-LC140-Comfy Rectangular Classroom Carpet 9 x 12-Charcoal		B	04/04/2024	05/15/2024	R	$399.00
							23-24					$399.00
	100	1-LC140-Comfty Rectangular Classroom Carpet 9x12-Charcoal					F	1.00				$399.00
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS								$399.00

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LAKESHOR000	LAKESHORE	371598040424	******CONTINUED******										
	110	Shipping						F		1.00			$0.00
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$0.00
LAKESHOR000	LAKESHORE	428420042224	0092400207	05502024	AP	1-B250B- Hardwood Unit Blocks-Master Set			B	04/22/2024	05/15/2024	R	$579.00
								23-24					$579.00
	100	1-B250B-Hardwood Unit Blocks-Master Set						F		1.00			$579.00
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$579.00
						NUMBER OF INVOICES: 3							**$1,209.95**
LANGUAGE000	LANGUAGE TESTING INTERNATIONAL	L82326IN	0000000000	05502024	AP	SEAT OF BILETERACY TESTING			B	04/05/2024	05/15/2024	R	$120.00
								23-24					$120.00
	10E069 1250 4100 00 240000					TITLE III LIPLEP SUPPLIES							$120.00
						NUMBER OF INVOICES: 1							**$120.00**
LAUENSTA000	LAUENSTEIN, STACEY	MILEAGE04302024	0000000000	05502024	AP	APRIL MILEAGE INSTRUCTIONAL COACH36.6M			B	04/30/2024	05/15/2024	R	$24.52
								23-24					$24.52
	10E004 1110 3300 00 000000					Elem In-District Travel							$24.52
						NUMBER OF INVOICES: 1							**$24.52**
LEWISDAN000	LEWIS, DANIEL	REIMBURSE04122024	0000000000	05502024	AP	REIMBURSE WORK BOOTS 150 EVERY TWO YEARS			B	04/12/2024	05/15/2024	R	$143.50
								23-24					$143.50
	20E008 2540 2410 00 000000					STEEL TOE BOOTS -every 2 years							$143.50
						NUMBER OF INVOICES: 1							**$143.50**
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-19813	0000000000	05502024	AP	ELEM SPECED TUITION			B	04/24/2024	05/15/2024	R	$450.00
								23-24					$450.00

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LINCOLN 003	LINCOLN PRAIRIE BHC	2021-19813	******CONTINUED******				
	10E092 4220 6800 00 000000						$450.00
				NUMBER OF INVOICES: 1			**$450.00**
LINTECHE000	LINTEZENICH, CHERYL	CAFEREFUND CHERYL	0000000000 05502024 AP	WITHDRAW FROM TWIN ECHO	B	10/12/2023 05/15/2024 R	$25.00
					23-24		$25.00
	10R024 1611 0000 00 000000			STUDENT BREAKFAST/LUNCH SALES			$25.00
				NUMBER OF INVOICES: 1			**$25.00**
MADISON 012	MADISON COUNTY ROE	FPMAR2024	0000000000 05502024 AP	FULL TIME STAFF FINGERPRINTING	B	04/04/2024 05/16/2024 R	$135.00
					23-24		$135.00
	10E002 2642 3110 00 000000			HR ORDERED PHYSICAL			$135.00
				NUMBER OF INVOICES: 1			**$135.00**
MADISON 018	MADISON COUNTY ROE #41	17-1040	0000000000 05502024 AP	TUITION FOR STOP PROGRAM 23-24	B	04/03/2024 05/16/2024 R	$11,600.00
					23-24		$11,600.00
	10E092 4220 6800 00 000000						$11,600.00
MADISON 018	MADISON COUNTY ROE #41	3-2024-8	0000000000 05502024 AP	TUITION MARCH 24	B	04/08/2024 05/16/2024 R	$3,850.00
					23-24		$3,850.00
	10E092 4220 6800 00 000000						$3,850.00
				NUMBER OF INVOICES: 2			**$15,450.00**
MALO AND000	MALO, ANDREW	REIMBURSE04262024	0000000000 05502024 AP	JOB FAIR 4TH GRADE	B	04/26/2024 05/15/2024 R	$57.20
					23-24		$57.20
	10E006 3300 4110 00 240000			TITLE I-PARENT INVOLVEMENT MAT			$57.20

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					NUMBER OF INVOICES: 1						**$57.20**
MASCOT M000	MASCOT MEDIA LLC	150000205825	0000000000	05502024 AP	CHS PLAY		B	03/25/2024	05/15/2024	R	$5,000.00
						23-24					$5,000.00
	10E093 2660 4110 00 000000										$5,000.00
					NUMBER OF INVOICES: 1						**$5,000.00**
MATH TEA000	MATH TEACHERS PRESS	00051670	0092400209	05502024 AP	See Attached Quote.		B	04/19/2024	05/15/2024	R	$1,753.40
						23-24					$1,753.40
	100	20-Item # EXKCC-CCSS KIndergarten Student Activity Book				F	20.00				$259.00
	10E006 1250 4120 00 240000				SUMMER SCHOOL SUPPLIES						$259.00
	110	20-Item #-EX1CC-CCSS Extensions Grade 1 Student Activity Book				F	20.00				$259.00
	10E006 1250 4120 00 240000				SUMMER SCHOOL SUPPLIES						$259.00
	120	20-Item#-EX2CC-CCSS Extensions Grade 2 Student Activity Book				F	20.00				$259.00
	10E006 1250 4120 00 240000				SUMMER SCHOOL SUPPLIES						$259.00
	130	20-Item#-EX3CC-CCSS Extensions Grade 3 Student Activity Book				F	20.00				$279.00
	10E006 1250 4120 00 240000				SUMMER SCHOOL SUPPLIES						$279.00
	140	20-Item#-EX4CC-CCSS Extensions Grade 4 Student Activity Book				F	20.00				$279.00
	10E006 1250 4120 00 240000				SUMMER SCHOOL SUPPLIES						$279.00
	150	10-Item# EXKCCSp-Extensions Kgn Spanish Student Book				F	10.00				$129.50
	10E006 1250 4120 00 240000				SUMMER SCHOOL SUPPLIES						$129.50
	160	10-Item#-EX1CCSp-Extensions Gr. 1 Spanish Student Book				F	10.00				$129.50
	10E006 1250 4120 00 240000				SUMMER SCHOOL SUPPLIES						$129.50
	170	Shipping				F	1.00				$159.40
	10E006 1250 4120 00 240000				SUMMER SCHOOL SUPPLIES						$159.40

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE / DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 1					**$1,753.40**
MAY JOR000	MAY, JORDAN	REIMBURSE04152024	0000000000	05502024 AP	REIMBURSE WRESTLING SUPPLIES	B		04/15/2024 05/16/2024	R	$239.00
						23-24				$239.00
	10E045 1500 4140 00 000000			CHS WRESTLING SUPPLIES						$239.00
					NUMBER OF INVOICES: 1					**$239.00**
MAYHEROB000	MAYHEW, ROBERT	REIMBURSE04292024	0000000000	05502024 AP	REIMBURSE CONF REGISTRATION	B		04/29/2024 05/15/2024	R	$150.00
						23-24				$150.00
	10E075 3700 3140 00 240000			TITLE II N.P. CONSULTANT						$150.00
					NUMBER OF INVOICES: 1					**$150.00**
MCGINANG000	MCGINNIS, ANGIE	MILEAGE04302024	0000000000	05502024 AP	ADAPTED PE	B		04/30/2024 05/15/2024	R	$86.36
						23-24				$86.36
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL						$86.36
					NUMBER OF INVOICES: 1					**$86.36**
MCGRAW H000	MCGRAW HILL	132411486001	0082400102	05502024 AP	Maravillas and Wonders Dual Language. Practice and and Writing Companions for grades 3, 4 and 6.	B		04/09/2024 05/15/2024	R	$2,213.78
						23-24				$2,213.78
	1	ISBN13: 9780021309986 Maravillas Your Turn Practice grade 6				F	30.00			$367.20
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS						$367.20
	2	ISBN13: 9781265589592 Wonders Grade 3 Writing Companion				F	46.00			$1,004.64
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS						$1,004.64
	3	ISBN13:9781265592042 Wonders Grade 4 Writing Companion				F	28.00			$611.52
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS						$611.52

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MCGRAW H000	MCGRAW HILL	132411486001	******CONTINUED******						
	4	Shipping			F	1.00			$230.42
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS					$230.42
				NUMBER OF INVOICES: 1					**$2,213.78**
MIDWEST 006	MIDWEST SERVICE GROUP	24A04900001	0000000000 05502024 AP	CHS GREEN HOUSE PAY APP 1	B	04/15/2024	05/15/2024	R	$15,739.20
					23-24				$15,739.20
	20E049 2540 5400 00 000000			CONTINGENCY					$15,739.20
MIDWEST 006	MIDWEST SERVICE GROUP	24A04900002	0000000000 05502024 AP	CHS GREEN HOUSE	B	04/15/2024	05/15/2024	R	$1,748.80
					23-24				$1,748.80
	20E049 2540 5400 00 000000			CONTINGENCY					$1,748.80
				NUMBER OF INVOICES: 2					**$17,488.00**
MOSS MEL000	MOSS, MELANIE	REIMBURSE04112024	0000000000 05502024 AP	STREAM NIGHT RECEIPTS	B	04/11/2024	05/15/2024	R	$23.20
					23-24				$23.20
	10E006 3300 4100 00 240000			TITLE I-DIST WIDE PARENT MEET					$23.20
				NUMBER OF INVOICES: 1					**$23.20**
MOW PRIN000	MOW PRINTING CO	91001	0000000000 05502024 AP	LAURA CRAWFORD BUSINESS CARDS	B	04/05/2024	05/15/2024	R	$33.27
					23-24				$33.27
	10E002 2570 4100 00 000000			SWITCHBOARD SUPPLIES					$33.27
				NUMBER OF INVOICES: 1					**$33.27**
MUSIC & 000	MUSIC & ARTS	INV043149051	0000000000 05502024 AP	DIS MUSIC SUPPLIES	B	03/18/2024	05/15/2024	R	$55.24
					23-24				$55.24
	10E014 1110 4100 00 000000			ELEM MUSIC/BAND SUPPLIES					$55.24

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1							**$55.24**
NEWARK E000	NEWARK ELECTRONICS	37035120	0112400055	05502024	AP	Micro Bit V2.2 Go Bundle			B	03/28/2024	05/15/2024	R	$435.00
								23-24					$435.00
	100	Micro Bit V2.2 Go Bundle						F		30.00			$435.00
	10E035 1448 4100 27 000000					MS IND/TECH EDUCAT SUPPLIES							$435.00
						NUMBER OF INVOICES: 1							**$435.00**
NEXUS-ON000	NEXUS-ONARGO	0000013265	0000000000	05502024	AP	ELEM SPEC ED TUITION			B	04/30/2024	05/15/2024	R	$4,783.02
								23-24					$4,783.02
	10E092 4220 6800 00 000000												$4,783.02
						NUMBER OF INVOICES: 1							**$4,783.02**
NORTH AM000	NORTH AMERICAN RESCUE	IN794723	0082400097	05502024	AP	Additional Trauma Kits. Purchased with Federal Title IV Grant Funds			B	04/03/2024	05/15/2024	R	$1,302.40
								23-24					$1,302.40
	1	Item Number 80-0465 Kit, Individual Bleeding Control - Basic (vac) per attached Quote Q90837						F		30.00			$1,280.40
	10E040 2130 4100 00 240000					TITLE IV-SSAE-NURSING SUPPLIES							$1,280.40
	2	Freight						F		1.00			$22.00
	10E040 2130 4100 00 240000					TITLE IV-SSAE-NURSING SUPPLIES							$22.00
						NUMBER OF INVOICES: 1							**$1,302.40**
NOTTELMA000	NOTTELMANN MUSIC COMPANY	756821	0000000000	05502024	AP	CMS MUSIC SUPPLIES			B	03/26/2024	05/15/2024	R	$306.75
								23-24					$306.75
	10E014 1120 4100 00 000000					MS BAND/MUSIC SUPPLIES							$306.75
NOTTELMA000	NOTTELMANN MUSIC COMPANY	75700503282024	0000000000	05502024	AP	CMS FRENCH HORN			B	03/28/2024	05/15/2024	R	$100.00
								23-24					$100.00

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NOTTELMA000	NOTTELMANN MUSIC COMPANY	75700503282024	******CONTINUED******							
	10E014 1120 3230 00 000000			MS BAND/MUSIC REPAIRS						$100.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	757155	0000000000 05502024 AP	CMS MUSIC SUPPLIES	B		03/29/2024	05/15/2024	R	$176.00
					23-24					$176.00
	10E014 1120 4100 00 000000			MS BAND/MUSIC SUPPLIES						$176.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	75762	0000000000 05502024 AP	CMS MUSIC SUPPLIES	B		04/02/2024	05/15/2024	R	$32.15
					23-24					$32.15
	10E011 1120 1100 27 000000			MS SOCIAL STUDIES SALARIES						$32.15
	10E014 1120 4100 00 000000			MS BAND/MUSIC SUPPLIES						$0.00
NOTTELMA000	NOTTELMANN MUSIC COMPANY	757843	0000000000 05502024 AP	CMS MUSIC SUPPLIES	B		04/10/2024	05/15/2024	R	$1,558.80
					23-24					$1,558.80
	10E014 1120 4100 00 000000			MS BAND/MUSIC SUPPLIES						$1,558.80
				NUMBER OF INVOICES: 5						**$2,173.70**
OGLE ROB000	OGLE, ROBERT	REIMBURSE BOOTS	0000000000 05502024 AP	REIMBURSE WORK BOOTS EVERY TWO YEARS	B		04/25/2024	05/15/2024	R	$150.00
					23-24					$150.00
	20E008 2540 2410 00 000000			STEEL TOE BOOTS -every 2 years						$150.00
				NUMBER OF INVOICES: 1						**$150.00**
OHARALAU000	OHARA, LAURA	MILEAGE03272024	0000000000 05502024 AP	SLP MARCH 24 MILEAGE 56.8M	B		03/27/2024	05/15/2024	R	$38.06
					23-24					$38.06
	10E012 1210 3320 00 000000			SLP IN-DISTR-TRAVEL						$38.06
				NUMBER OF INVOICES: 1						**$38.06**
OLSENKAR000	OLSEN, KAREN	REIMBURSE 04102024	0000000000 05502024 AP	TESTING AND OFFICE SUPPLIES	B		04/20/2024	05/15/2024	R	$320.55
					23-24					$320.55
	10E016 2120 4110 00 000000			COUNSELOR TESTING SUPPLIES						$320.55

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OLSENKAR000	OLSEN, KAREN	REIMBURSE 04182024	0000000000	05502024	AP	TESTING SUPPLIES			B	04/18/2024	05/15/2024	R	$34.06
								23-24					$34.06
	10E016 2120 4100 00 000000					HS COUNSELOR SUPPLIES							$34.06
						NUMBER OF INVOICES: 2							**$354.61**
ON SITE 000	ON SITE COMPANIES	0001702507	0000000000	05502024	AP	CHS BASEBALL FIELD PORTA POTTY			B	04/13/2024	05/15/2024	R	$105.00
								23-24					$105.00
	20E008 2540 3240 22 000000					REPAIR/MAINT HS ATHLETICS							$105.00
ON SITE 000	ON SITE COMPANIES	0001702508	0000000000	05502024	AP	CMS PORTAPOTTY			B	04/13/2024	05/15/2024	R	$105.00
								23-24					$105.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS							$105.00
						NUMBER OF INVOICES: 2							**$210.00**
ORIENTAL001	ORIENTAL TRADING COMPANY, INC	73067702701	0082400121	05502024	AP	Oriental Trading Order Purchased with ESSER III Funds			B	04/12/2024	05/15/2024	R	$969.27
								23-24					$969.27
	1	Item Bulk 72 Pc. Mini Bubble Wands 72 Piece(s) #14205768						F		2.00			$159.98
	10E074 1110 4100 00 000000												$159.98
	2	Fun Expressions Flying Discs - 12 Pc. Per Dozen #13741511						F		2.00			$23.96
	10E074 1110 4100 00 000000												$23.96
	3	Estimating Length Clip Cards 1 Set(s) #13838805						F		2.00			$10.54
	10E074 1110 4100 00 000000												$10.54
	4	12 Pc. DIY STEAM Balloon Drum Learning Activity Craft Kit - Makes 12 Makes 12 #14356056						F		5.00			$89.95
	10E074 1110 4100 00 000000												$89.95

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
ORIENTAL001	ORIENTAL TRADING COMPANY, INC	73067702701 ******CONTINUED******								
	5	STEAM Newton's Disc Spinner Educational Craft Kit - Makes 12 Makes 12 #14356059			F		5.00			$36.45
	10E074 1110 4100 00 000000									$36.45
	6	STEM Pitch Sound Harmonica Educational Craft Kit - Makes 12 Makes 12 #14268547			F		5.00			$69.95
	10E074 1110 4100 00 000000									$69.95
	7	Bulk 36 Pc. Mini Mason Favor Jars with Gold Lids 36 Piece(s) #14245110			F		2.00			$125.98
	10E074 1110 4100 00 000000									$125.98
	8	Outdoor Water Toy Kit - 42 Pc. 42 Piece(s) #13968488			F		2.00			$99.98
	10E074 1110 4100 00 000000									$99.98
	9	STEM Activity Cards - 13 Pc. 13 Piece(s) #13965444			F		1.00			$6.47
	10E074 1110 4100 00 000000									$6.47
	10	Tape Measures - 12 Pc. Per Dozen #13633521			F		4.00			$27.12
	10E074 1110 4100 00 000000									$27.12
	11	Jumbo Target Bean Bag Toss Game 1 Set(s) #13797831			F		2.00			$49.98
	10E074 1110 4100 00 000000									$49.98
	12	Jumbo Matching Game 1 Set(s) #13727218			F		2.00			$49.98
	10E074 1110 4100 00 000000									$49.98
	13	Giant Backyard Dominoes Game 1 Set(s) #13686142			F		4.00			$131.96
	10E074 1110 4100 00 000000									$131.96
	14	Clear I See You Tunnel 1 Piece(s) #61/3502			F		2.00			$41.98
	10E074 1110 4100 00 000000									$41.98
	17	Bulk 100 Pc. Mini Inflatable 5" Mega Beach Ball Assortment 100 Piece(s) #49/281			F		1.00			$44.99
	10E074 1110 4100 00 000000									$44.99

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ORIENTAL001	ORIENTAL TRADING COMPANY, INC	73067702701	******CONTINUED******											
	18	Oversized Delivery Fee						F		1.00				$5.00
	10E074 1110 4100 00 000000													$5.00
	19	Shipping & Handling						F		1.00				$0.00
	10E074 1110 4100 00 000000													$0.00
	29									1.00				$-5.00
	10E074 1110 4100 00 000000													$-5.00
						NUMBER OF INVOICES: 1								**$969.27**
OVERDRIV000	OVERDRIVE	CD0537824107603	0000000000	05502024	AP	EBOOK AND AUDIOBOOK CONTENT			B	04/08/2024	05/15/2024	R		$700.00
								23-24						$700.00
	10E028 2220 4300 22 000000					HS MEDIA CENTER MATLS								$700.00
						NUMBER OF INVOICES: 1								**$700.00**
PAK MAIL000	PAK MAIL	RETURNSHIP 04192024	0000000000	05502024	AP	SHIP BACK SOLAR GLASSES			B	04/19/2024	05/15/2024	R		$40.20
								23-24						$40.20
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE								$40.20
						NUMBER OF INVOICES: 1								**$40.20**
PASCHROB000	PASCHKE, ROBYN	REIMBURSE PT 030624	0000000000	05502024	AP	YOUTH SUMMIT REGISTRATION TRAVEL			B	03/26/2024	05/15/2024	R		$173.21
								23-24						$173.21
	10E021 2210 3320 00 000000													$173.21
						NUMBER OF INVOICES: 1								**$173.21**
PERMA BO000	PERMA BOUND	1984212-00	0112400045	05502024	AP	Assorted Books			B	03/26/2024	05/15/2024	R		$2,061.20
								23-24						$2,061.20
	100	Assorted books						P		1.00				$2,061.20
	10E028 2220 4110 00 000000					UNIT MEDIA CENTER SUPPLIES								$2,061.20

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PERMA BO000	PERMA BOUND	1984212-01	0112400045 05502024 AP	Assorted Books	B		04/09/2024 05/15/2024	R	$175.35
					23-24				$175.35
	100	Assorted books			P	1.00			$175.35
	10E028 2220 4110 00 000000		UNIT MEDIA CENTER SUPPLIES						$175.35
PERMA BO000	PERMA BOUND	1984924-00	0112400049 05502024 AP	Assorted books	B		03/21/2024 05/15/2024	R	$296.41
					23-24				$296.41
	100	Assorted books			F	1.00			$296.41
	10E044 2220 4100 00 380000								$296.41
PERMA BO000	PERMA BOUND	1984924-01	0112400049 05502024 AP	Assorted books	B		04/18/2024 05/15/2024	R	$663.94
					23-24				$663.94
	100	Assorted books			F	1.00			$663.94
	10E044 2220 4100 00 380000								$663.94
				NUMBER OF INVOICES: 4					**$3,196.90**
PETTYAME000	PETTY, AMELIA	REIMBURSE04252024	0000000000 05502024 AP	GARDEN GRANT	B		04/25/2024 05/16/2024	R	$32.20
					23-24				$32.20
	10E087 1110 4100 00 399900		GRANT 3999 "GARDEN SUPPLIES						$32.20
				NUMBER OF INVOICES: 1					**$32.20**
PLAYSCRI000	PLAYSCRIPTS INC	2326351	0000000000 05502024 AP	PERFORMANCE FOR ALICE IN WONDERLAND	B		04/08/2024 05/15/2024	R	$384.14
					23-24				$384.14
	10E029 1130 4110 00 000000		CHS SPEECH/DRAMA SUPPLIES						$384.14
				NUMBER OF INVOICES: 1					**$384.14**
PORTEDAN000	PORTER, DAN	MILEAGE 04302024	0000000000 05502024 AP	SECURITY MILEAGE 4/24 253.6M	B		04/30/2024 05/15/2024	R	$169.91
					23-24				$169.91
	100	SECURITY MILEAGE				1.00			$169.91
	10E001 2110 3320 00 000000		Truant Officer Travel						$169.91

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						NUMBER OF INVOICES: 1							**$169.91**
PULSESTE000	PULSE, STEPHANIE	REIMBURSE04252024	0000000000	05502024	AP	JOB FAIR 4TH GRADE		B		04/25/2024	05/15/2024	R	$28.20
								23-24					$28.20
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET							$28.20
						NUMBER OF INVOICES: 1							**$28.20**
PURITAN 000	PURITAN SPRINGS BOTTLED WATER	1064823041820242	0000000000	05502024	AP	WATER FOR ANNEX		B		04/18/2024	05/15/2024	R	$202.18
								23-24					$202.18
	10E001 2310 4100 00 000000					BOARD SUPPLIES							$202.18
						NUMBER OF INVOICES: 1							**$202.18**
RABEYMIC000	RABEY, MICHAEL	REIMBURSE04102024	0000000000	05502024	AP	REIMBURSE STEEL TOED BOOTS EVERY TWO YEARS		B		04/10/2024	05/15/2024	R	$150.00
								23-24					$150.00
	20E008 2540 2410 00 000000					STEEL TOE BOOTS -every 2 years							$150.00
						NUMBER OF INVOICES: 1							**$150.00**
RIDDELL-001	RIDDELL-ALL AMERICAN SPORTS CORP	60505918	0000000000	05502024	AP	FOOTBALL HELMETS RECONDITIONING		B		04/01/2024	05/15/2024	R	$1,525.19
								23-24					$1,525.19
	10E045 1500 4120 00 000000					CHS FOOTBALL SUPPLIES							$1,525.19
						NUMBER OF INVOICES: 1							**$1,525.19**
ROMOSSHE000	ROMOSER, SHELLY	REIMBURSE04152024	0000000000	05502024	AP	TPT PURCHASES		B		04/15/2024	05/15/2024	R	$124.63
								23-24					$124.63
	10E010 1130 4100 00 000000					CHS FOREIGN LANGUAGE SUPPLIES							$124.63
						NUMBER OF INVOICES: 1							**$124.63**
ROYAL PA000	ROYAL PAPER INC	272950-1	0000000000	05502024	AP	MAINT SUPPLIES		B		04/30/2024	05/15/2024	R	$316.41

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ROYAL PA000	ROYAL PAPER INC	272950-1	******CONTINUED******						
					23-24				$316.41
	100	SAFETY SIGN FOR CLEANING				1.00			$207.66
	20E007 2540 4100 22 000000			SUPPLIES CHS					$207.66
	110	WAREHOUSE SUPPLIES				1.00			$108.75
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT					$108.75
ROYAL PA000	ROYAL PAPER INC	278097	0000000000 05502024 AP	CASEYVILLE CUSTODIAL SUPPLIES WAREHOUSE	B	04/19/2024	05/15/2024	R	$917.60
					23-24				$917.60
	20E007 2540 4100 21 000000			CUSTODIAL SUPPLIES CASEYVILLE					$917.60
ROYAL PA000	ROYAL PAPER INC	279253	0000000000 05502024 AP	WAREHOUSE CUSTODIAL SUPPLIES	B	04/23/2024	05/15/2024	R	$9,607.16
					23-24				$9,607.16
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT					$9,607.16
ROYAL PA000	ROYAL PAPER INC	279840	0000000000 05502024 AP	WAREHOUSE CUSTODIAL SUPPLIES	B	04/30/2024	05/15/2024	R	$401.25
					23-24				$401.25
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT					$401.25
ROYAL PA000	ROYAL PAPER INC	B274479-1	0000000000 05502024 AP	WAREHOUSE CUSTODIAL SUPPLIES	B	04/24/2024	05/15/2024	R	$2,625.57
					23-24				$2,625.57
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT					$2,625.57
ROYAL PA000	ROYAL PAPER INC	B276841-1	0000000000 05502024 AP	WAREHOUSE CUSTODIAL SUPPLIES	B	04/08/2024	05/15/2024	R	$1,873.16
					23-24				$1,873.16
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT					$1,873.16
ROYAL PA000	ROYAL PAPER INC	B279253-1	0000000000 05502024 AP	WAREHOUSE CUSTODIAL SUPPLIES	B	04/30/2024	05/15/2024	R	$207.86
					23-24				$207.86
	20E007 2540 4100 10 000000			CUSTODIAL SUPPLIES UNIT					$207.86
				NUMBER OF INVOICES: 7					**$15,949.01**
SCHALLER000	SCHALLER HARDWOOD LUMBER	PB0000188748	0000000000 05502024 AP	METT	B	04/17/2024	05/15/2024	R	$762.30

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
SCHALLER000	SCHALLER HARDWOOD LUMBER	PB0000188748	******CONTINUED******										
								23-24					$762.30
	10E090 1400 4100 22 000000			CTE METT GRANT SUPPLIES									$762.30
						NUMBER OF INVOICES: 1							**$762.30**
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE04092024	0000000000	05502024 AP		MICROPHONES AND ADAPTERS			B	04/09/2024	05/15/2024	R	$97.66
								23-24					$97.66
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS									$97.66
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE04102024	0000000000	05502024 AP		REIMBURSE FOR GIRLS GOLF			B	04/10/2024	05/15/2024	R	$700.00
								23-24					$700.00
	10E046 1500 4150 00 000000			CHS GIRLS GOLF SUPPLIES									$700.00
						NUMBER OF INVOICES: 2							**$797.66**
SCHOLAST010	SCHOLASTIC EDUCATION INSIDE SALES	59154133	0082400103	05502024 AP		Sholastic order purchased with ESSER III funds			B	04/10/2024	05/15/2024	R	$111.18
								23-24					$111.18
	4	Dog Man en Espanol Grades 3-5 Item #: NTS859444						F		1.00			$37.00
	10E074 1110 4100 00 000000												$37.00
	12	Best New Board Books Grades PreK-K 2023-2024 (10) Item #: NTS764393						F		1.00			$65.00
	10E074 1110 4100 00 000000												$65.00
	34	S&H								1.00			$9.18
	10E074 1110 4100 00 000000												$9.18
SCHOLAST010	SCHOLASTIC EDUCATION INSIDE SALES	59233324	0082400103	05502024 AP		Sholastic order purchased with ESSER III funds			B	04/13/2024	05/15/2024	R	$130.80
								23-24					$130.80
	7	Best New Books Grades 9-12 2023-2024 (12) Item #: NTS764406						F		1.00			$120.00
	10E074 1110 4100 00 000000												$120.00

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SCHOLAST010	SCHOLASTIC EDUCATION INSIDE SALES	59233324	******CONTINUED******									
	24	Shipping and Handling					F		1.00			$10.80
	10E074 1110 4100 00 000000											$10.80
SCHOLAST010	SCHOLASTIC EDUCATION INSIDE SALES	s9119874	0082400103	05502024	AP	Sholastic order purchased with ESSER III funds		B	04/10/2024	05/15/2024	R	$3,392.03
							23-24					$3,392.03
	2	Clifford Bilingual Board Books Grades PreK-K Item #: NTS956151					F		1.00			$16.50
	10E074 1110 4100 00 000000											$16.50
	3	Cuddle Time Nursery Rhymes Bilingual Grades PreK-K Item #: NTS820055					F		1.00			$19.50
	10E074 1110 4100 00 000000											$19.50
	5	Spanish Chapter Books Grades 3-5 Item #: NTS517772					F		1.00			$23.00
	10E074 1110 4100 00 000000											$23.00
	6	STEAM Spanish Grades 3-5 Item #: NTS860145					F		2.00			$144.00
	10E074 1110 4100 00 000000											$144.00
	8	Best New Books Grade 6 2023-2024 (20) Item #: NTS764402					F		1.00			$145.00
	10E074 1110 4100 00 000000											$145.00
	9	Best New Books Grade 8 2023-2024 (10) Item #: NTS764404					F		1.00			$110.00
	10E074 1110 4100 00 000000											$110.00
	10	Best New Books Grade 7 2023-2024 (20) Item #: NTS764403					F		1.00			$125.00
	10E074 1110 4100 00 000000											$125.00
	11	Best New Books en espanol Grades K-2 2023-2024 (15) Item #: NTS764395					F		1.00			$75.00
	10E074 1110 4100 00 000000											$75.00
	13	Best New Books Grade 5 2023-2024 (20) Item #: NTS764401					F		1.00			$145.00
	10E074 1110 4100 00 000000											$145.00

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SCHOLAST010	SCHOLASTIC EDUCATION INSIDE SALES	s9119874	******CONTINUED******									
	14	Best New Books Grade 4 2023-2024 (20) Item #: NTS764400					F		1.00			$125.00
	10E074 1110 4100 00 000000											$125.00
	15	Best New Books Grade 3 2023-2024 (20) Item #: NTS764399					F		1.00			$110.00
	10E074 1110 4100 00 000000											$110.00
	16	Best New Books Grade 2 2023-2024 (25) Item #: NTS764398					F		1.00			$145.00
	10E074 1110 4100 00 000000											$145.00
	17	Best New Books Grade 1 2023-2024 (25) Item #: NTS764397					F		1.00			$129.00
	10E074 1110 4100 00 000000											$129.00
	18	Best New Books Grades PreK-K 2023-2024 (25) Item #: NTS764405					F		1.00			$130.00
	10E074 1110 4100 00 000000											$130.00
	19	R.E.A.L. Base Set A Grade Pre-K (10-Pack) Item #: NTS748058					F		1.00			$279.99
	10E074 1110 4100 00 000000											$279.99
	20	R.E.A.L. Base Set A Grade 5 (10-Pack) Item #: NTS748071					F		1.00			$339.99
	10E074 1110 4100 00 000000											$339.99
	21	R.E.A.L. Base Set A Grade 3 (10-Pack) Item #: NTS748067					F		1.00			$339.99
	10E074 1110 4100 00 000000											$339.99
	22	R.E.A.L. Base Set A Grade 1 (10-Pack) Item #: NTS748062					F		1.00			$339.99
	10E074 1110 4100 00 000000											$339.99
	23	R.E.A.L. Base Set A Grade 7 (10-Pack) Item #: NTS748075					F		1.00			$369.99
	10E074 1110 4100 00 000000											$369.99
	24	Shipping and Handling					F		1.00			$280.08
	10E074 1110 4100 00 000000											$280.08

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					NUMBER OF INVOICES: 3						**$3,634.01**
SCHOOL S001	SCHOOL SPECIALTY	208133930614	0212400012	05502024 AP	RC AND PLAYGROUND SUPPLIES		B	04/04/2024	05/15/2024	R	$248.57
						23-24					$248.57
	100	JUMP ROPES				F		2.00			$40.72
	10E074 1110 4100 00 000000										$40.72
	110	PLAYGROUND BALLS -016220				F		1.00			$49.05
	10E074 1110 4100 00 000000										$49.05
	120	Water Bottle Set				F		4.00			$158.80
	10E074 1110 4100 00 000000										$158.80
					NUMBER OF INVOICES: 1						**$248.57**
SCHOOL S003	SCHOOL SPECIALTY SUPPLY	208133985561	0082400114	05502024 AP	Handwriting Paper		B	04/16/2024	05/15/2024	R	$188.20
						23-24					$188.20
	1	085212 School Smart Skip-A-Line Ruled Writing Paper, 3/4 inch ruled long way, 11 x 8 1/2 Inches, 500 Sheets				F		14.00			$131.74
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS							$131.74
	2	085213 School Smart Skip-A-Line Ruled Writing Paper, 1/2 inch ruled long way, 11 x 8 1/2 Inches, 500 Sheets				F		6.00			$56.46
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS							$56.46
SCHOOL S003	SCHOOL SPECIALTY SUPPLY	208134015981	0082400128	05502024 AP	Spiralbound Chart Tablets for use with Wit & Wisdom curriculum.		B	04/22/2024	05/15/2024	R	$788.40
						23-24					$788.40
	1	1457443 Pacon Spiralbound Chart Tablet, 24 x 32 Inches, 1 1/2 inch rules, 25 Sheets				F		73.00			$788.40
	10E004 1110 4110 00 000000			ELEMENTARY WORKBOOKS							$0.00
	10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES							$788.40

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SCHOOL S003	SCHOOL SPECIALTY SUPPLY	308104491093	0192400034	05502024	AP	supplies			B	04/16/2024	05/15/2024	R	$113.64
								23-24					$113.64
	240	Childcraft Construction Paper, 9 x 12 Inches, Sky Blue, 500 Sheets Item #: 213885						F		1.00			$13.64
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES							$13.64
	250	Prang Medium Weight Construction Paper, 9 x 12 Inches, Holiday Red, 100 Sheets Item #: 299677						F		4.00			$16.60
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES							$16.60
	260	Prang Medium Weight Construction Paper, 9 x 12 Inches, White, Pack of 100 Item #: 1506511						F		5.00			$8.65
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES							$8.65
	270	Prang Medium Weight Construction Paper, 12 x 18 Inches, Yellow, 50 Sheets Item #: 201202						F		10.00			$17.60
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES							$17.60
	280	Prang Medium Weight Construction Paper, 12 x 18 Inches, Sky Blue, 100 Sheets Item #: 1506528						F		5.00			$36.45
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES							$36.45
	290	Prang Medium Weight Construction Paper, 12 x 18 Inches, Red, 50 Sheets Item #: 200013						F		9.00			$20.70
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES							$20.70
SCHOOL S003	SCHOOL SPECIALTY SUPPLY	308104491606	0192400034	05502024	AP	supplies			B	04/17/2024	05/15/2024	R	$317.25
								23-24					$317.25
	100	Childcraft Construction Paper, 9 x 12 Inches, Green, 500 Sheets Item #: 1465882						F		1.00			$13.64
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES							$13.64
	110	Childcraft Construction Paper, 9 x 12 Inches, Blue, 500 Sheets Item #: 1465881						F		2.00			$27.28

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / ADJUSTMENT DESCRIPTION / 1099	BANK	DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
SCHOOL S003	SCHOOL SPECIALTY SUPPLY	308104491606	******CONTINUED******									
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$27.28
	120	Prang Medium Weight Construction Paper, 9 x 12 Inches, Pink, 100 Sheets Item #: 1506495					F		5.00			$36.45
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$36.45
	130	Prang Medium Weight Construction Paper, 9 x 12 Inches, Brown, 100 Sheets Item #: 1506492					F		10.00			$41.50
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$41.50
	140	Prang Medium Weight Construction Paper, 12 x 18 Inches, Orange, 50 Sheets Item #: 299528					F		10.00			$21.50
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$21.50
	150	Prang Medium Weight Construction Paper, 12 x 18 Inches, Pink, 100 Sheets Item #: 1506522					F		5.00			$20.75
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$20.75
	160	Prang Medium Weight Construction Paper, 9 x 12 Inches, Violet, 50 Sheets Item #: 201189					F		10.00			$9.50
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$9.50
	170	Childcraft Construction Paper, 9 x 12 Inches, Yellow, 500 Sheets Item #: 1465885					F		2.00			$27.28
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$27.28
	180	Childcraft Construction Paper, 9 x 12 Inches, Orange, 500 Sheets Item #: 2138854					F		1.00			$13.64
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$13.64
	190	Prang Medium Weight Construction Paper, 12 x 18 Inches, Blue, Pack of 100 Item #: 1506526					F		5.00			$36.45
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$36.45

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SCHOOL S003	SCHOOL SPECIALTY SUPPLY	308104491606 ******CONTINUED******											
	200	Prang Medium Weight Construction Paper, 12 x 18 Inches, Holiday Green, 100 Sheets Item #: 1506530					F		3.00				$10.74
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$10.74
	210	Prang Medium Weight Construction Paper, 12 x 18 Inches, Violet, 50 Sheets Item #: 201200					F		10.00				$17.60
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$17.60
	220	Childcraft Construction Paper, 9 x 12 Inches, White, 500 Sheets Item #: 1465884					F		1.00				$13.64
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$13.64
	230	Childcraft Construction Paper, 9 x 12 Inches, Black, 500 Sheets Item #: 1465883					F		2.00				$27.28
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$27.28
						NUMBER OF INVOICES: 4							**$1,407.49**
SCHUCJAC000	SCHUCKMANN, JACOB	REIMBURSE04102024	0000000000	05502024	AP	WORK BOOT REIMB UP TO $150 EVERY TWO YEARS		B	04/10/2024	05/15/2024	R		$107.73
							23-24						$107.73
	20E008 2540 2410 00 000000		STEEL TOE BOOTS -every 2 years										$107.73
						NUMBER OF INVOICES: 1							**$107.73**
SCHUMALI000	SCHUMACHER, ALISON	REIMBURSE04232024	0000000000	05502024	AP	REIMBURSE 4TH GRADE JOB FAIR ALL SCHOOLS		B	04/23/2024	05/15/2024	R		$649.96
							23-24						$649.96
	10E006 3300 4110 00 240000		TITLE I-PARENT INVOLVEMENT MAT										$649.96
SCHUMALI000	SCHUMACHER, ALISON	REIMBURSE04292024	0000000000	05502024	AP	JOB FAIR 4TH GRADE		B	04/29/2024	05/15/2024	R		$238.95
							23-24						$238.95

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SCHUMALI000	SCHUMACHER, ALISON	REIMBURSE04292024	******CONTINUED******							
	10E006 3300 4100 00 240000			TITLE I-DIST WIDE PARENT MEET						$238.95
SCHUMALI000	SCHUMACHER, ALISON	REIMBURSE05072024	0000000000 05502024 AP	JOB FAIR 4TH GRADE		B	05/07/2024	05/15/2024	R	$90.00
					23-24					$90.00
	10E006 3300 4110 00 240000			TITLE I-PARENT INVOLVEMENT MAT						$90.00
				NUMBER OF INVOICES: 3						**$978.91**
SCHWIBRE000	SCHWIERJOHN, BRENT	MILEAGE03262024	0000000000 05502024 AP	SCHOOL PSYCHOLOGIST 3/24 MILEAGE 33.3M		B	03/26/2024	05/15/2024	R	$22.31
					23-24					$22.31
	10E012 2140 3320 00 000000			PSYCHOLOGY-TRAVEL						$22.31
SCHWIBRE000	SCHWIERJOHN, BRENT	MILEAGE04302024	0000000000 05502024 AP	SCHOOL PSYCHOLOGIST APRIL MILEAGE		B	04/30/2024	05/15/2024	R	$43.01
					23-24					$43.01
	10E012 2140 3320 00 000000			PSYCHOLOGY-TRAVEL						$43.01
				NUMBER OF INVOICES: 2						**$65.32**
SHERWIN-000	SHERWIN-WILLIAMS	2792-5	0000000000 05502024 AP	CHS MAINT SUPPLIES PAINT		B	04/25/2024	05/15/2024	R	$104.99
					23-24					$104.99
	20E008 2540 3240 22 000000			REPAIR/MAINT HS ATHLETICS						$104.99
SHERWIN-000	SHERWIN-WILLIAMS	7436-7	0000000000 05502024 AP	CHS ATH REPAIRS PAINT		B	04/08/2024	05/15/2024	R	$312.02
					23-24					$312.02
	20E008 2540 3240 22 000000			REPAIR/MAINT HS ATHLETICS						$312.02
SHERWIN-000	SHERWIN-WILLIAMS	7455-7	0000000000 05502024 AP	FLETCHER FIELD REPAIRS		B	04/08/2024	05/15/2024	R	$189.95
					23-24					$189.95
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT						$189.95

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SHERWIN-000	SHERWIN-WILLIAMS	7926-8	0000000000	05502024	AP	MISC PAINTING CHS			B	04/29/2024	05/15/2024	R	$292.05
								23-24					$292.05
	20E008 2540 3240 10 000000			MISC ASPHALT/BLACKTOP WORK									$292.05
						NUMBER OF INVOICES: 4							**$899.01**
SKERTMAR000	SKERTICH, MARK	MILEAGE TO NORMAL	0000000000	05502024	AP	SUPT TRAVEL OUT OF DISTRICT			B	04/29/2024	05/15/2024	R	$203.68
								23-24					$203.68
	10E002 2320 3320 00 000000			SUPERINTENDENT TRAVEL									$203.68
SKERTMAR000	SKERTICH, MARK	MILEAGE04182024	0000000000	05502024	AP	MILEAGE TO VANDALIA			B	04/18/2024	05/15/2024	R	$60.30
								23-24					$60.30
	10E002 2320 3320 00 000000			SUPERINTENDENT TRAVEL									$60.30
						NUMBER OF INVOICES: 2							**$263.98**
SOCKOCOU000	SOCKOCH, COURTNEY	REIMBURSE04172024	0000000000	05502024	AP	EPIC CAMP			B	04/17/2024	05/16/2024	R	$47.24
								23-24					$47.24
	10E087 1110 4100 00 399900			GRANT 3999 "GARDEN SUPPLIES									$47.24
						NUMBER OF INVOICES: 1							**$47.24**
SODEXO-C000	SODEXO-CHS	240876	0000000000	05502024	AP	YOUNG AUTHORS TEA REFRESHMENTS			B	04/01/2024	05/15/2024	R	$75.00
								23-24					$75.00
	10E006 3300 4100 00 240000			TITLE I-DIST WIDE PARENT MEET									$75.00
						NUMBER OF INVOICES: 1							**$75.00**
SPECIAL 001	SPECIAL EDUCATION SERVICES	SESINV037652	0000000000	05502024	AP	SPEC ED TUITION HS 6937.56 ELEM 13049.22			B	04/30/2024	05/15/2024	R	$19,986.78
								23-24					$19,986.78
	10E092 4220 6800 00 000000												$19,986.78

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1							**$19,986.78**
STANDARD000	STANDARD BUSINESS PROD INC	265925	0000000000	05502024	AP	MAINT SERVICE AGREEMENT		B		04/02/2024	05/15/2024	R	$580.00
								23-24					$580.00
	10E002 2524 3230 00 000000			PAYROLL OFFICE - REP/MAINT									$580.00
						NUMBER OF INVOICES: 1							**$580.00**
STEARKAY000	STEARNS, KAYLEE	REIMBURSE 05022024	0000000000	05502024	AP	REIMBURSE TITLE		B		05/22/2024	05/15/2024	R	$18.34
								23-24					$18.34
	10E006 3300 4110 00 240000			TITLE I-PARENT INVOLVEMENT MAT									$18.34
						NUMBER OF INVOICES: 1							**$18.34**
STERICYC000	STERICYCLE	8006884886	0000000000	05502024	AP	SPECED SHREDDING		B		04/18/2024	05/15/2024	R	$39.72
								23-24					$39.72
	10E001 2310 3112 00 000000			Shredding District (No SP ED)									$39.72
STERICYC000	STERICYCLE	8006926014	0000000000	05502024	AP	ADMIN SHREDDING		B		04/25/2024	05/15/2024	R	$39.72
								23-24					$39.72
	10E001 2310 3112 00 000000			Shredding District (No SP ED)									$39.72
STERICYC000	STERICYCLE	8006926016	0000000000	05502024	AP	ENROLLMENT SHREDDING SERVICE		B		04/25/2024	05/15/2024	R	$26.48
								23-24					$26.48
	10E001 2310 3112 00 000000			Shredding District (No SP ED)									$26.48
						NUMBER OF INVOICES: 3							**$105.92**
SUMNERON000	SUMNERONE	3810831	0000000000	05502024	AP	SHIPPING ON SPEC ED TONER		B		01/08/2024	05/15/2024	R	$8.00
								23-24					$8.00
	10E021 1220 4700 00 000000			IDEA FLO THRU-SOFTWARE SUPPLY									$8.00
SUMNERON000	SUMNERONE	3910201	0000000000	05502024	AP	SPEC ED TONER FOR PRINTERS		B		04/15/2024	05/15/2024	R	$404.00
								23-24					$404.00

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SUMNERON000	SUMNERONE	3910201	******CONTINUED******										
	10E021 1220 4700 00 000000					IDEA FLO THRU-SOFTWARE SUPPLY							$404.00
						NUMBER OF INVOICES: 2							**$412.00**
SUNSHINE000	SUNSHINE POS, LLC	82143	0112400086	05502024	AP	Thermal paper Rolls			B	04/12/2024	05/15/2024	R	$50.85
								23-24					$50.85
	100	Thermal Paper Rolls						F		2.00			$38.90
	10E048 1120 4110 00 000000					MS WAREHOUSE PAPER							$38.90
	110	S&H								1.00			$11.95
	10E048 1120 4110 00 000000					MS WAREHOUSE PAPER							$11.95
						NUMBER OF INVOICES: 1							**$50.85**
SWEETAMA000	SWEET, AMANDA	REIMBURSE TITLE	0000000000	05502024	AP	FLUENCY DRILLS TPT			B	04/04/2024	05/15/2024	R	$27.00
								23-24					$27.00
	10E006 1250 4100 00 000000					TITLE I INSTRUCTIONAL MATERIAL							$27.00
						NUMBER OF INVOICES: 1							**$27.00**
SWEETWAT000	SWEETWATER	11860326	0000000000	05502024	AP	CMS MUSIC REPAIRS 11860326/11860351			B	03/07/2024	05/15/2024	R	$145.00
								23-24					$145.00
	10E014 1120 3230 00 000000					MS BAND/MUSIC REPAIRS							$145.00
						NUMBER OF INVOICES: 1							**$145.00**
SZPILPAT000	SZPILA, PATRICIA	RENTAL VEHICLE	0000000000	05502024	AP	RENTAL VEHICLE FOR COMPETITION			B	04/22/2024	05/15/2024	R	$468.27
								23-24					$468.27
	40E001 2550 3326 22 000000					CHS CONTEST TRAVEL							$468.27
						NUMBER OF INVOICES: 1							**$468.27**
TECH ELE000	TECH ELECTRONICS INC	N000271785	0000000000	05502024	AP	WORK ON WEBSTER ALARM			B	04/16/2024	05/15/2024	R	$1,013.50

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TECH ELE000	TECH ELECTRONICS INC	N000271785	******CONTINUED******						
					23-24				$1,013.50
	20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM					$1,013.50
TECH ELE000	TECH ELECTRONICS INC	N000271816	0000000000 05502024 AP	WORK ON CHS ALARM	B	04/16/2024	05/15/2024	R	$1,356.92
					23-24				$1,356.92
	100	CHS				1.00			$1,356.92
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT					$1,356.92
TECH ELE000	TECH ELECTRONICS INC	N000273591	0000000000 05502024 AP	SUB MONITORING FIRE ALARM MARYVILLE	B	04/29/2024	05/15/2024	R	$210.00
					23-24				$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING					$210.00
TECH ELE000	TECH ELECTRONICS INC	N000273592	0000000000 05502024 AP	RENFRO FIRE MONITORING	B	04/29/2024	05/16/2024	R	$210.00
					23-24				$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING					$210.00
TECH ELE000	TECH ELECTRONICS INC	N000273599	0000000000 05502024 AP	SUB MONITORING FIRE ALARM KREITNER	B	04/29/2024	05/15/2024	R	$210.00
					23-24				$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING					$210.00
TECH ELE000	TECH ELECTRONICS INC	N000273600	0000000000 05502024 AP	SUB MONITORING FIRE ALARM DIS	B	04/29/2024	05/15/2024	R	$210.00
					23-24				$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING					$210.00
TECH ELE000	TECH ELECTRONICS INC	N000273603	0000000000 05502024 AP	SUBSCRIP MONITORING FIRE CASEY	B	04/29/2024	05/16/2024	R	$210.00
					23-24				$210.00
	90E002 2535 3230 10 000000			H/L/S DISTRICT WIDE MONITORING					$210.00

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						NUMBER OF INVOICES: 7							**$3,420.42**
TERRYS A000	TERRYS APPLIANCE CENTER	84975	0000000000	05502024	AP	WASHER FOR WEBSTER		B		05/01/2024	05/15/2024	R	$1,299.00
								23-24					$1,299.00
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER							$1,299.00
						NUMBER OF INVOICES: 1							**$1,299.00**
TESDACYN000	TESDALL, CYNTHIA	REIMBURSE04132024	0000000000	05502024	AP	SWIC DEPT CHAIR MEETING		B		04/13/2024	05/15/2024	R	$13.40
								23-24					$13.40
	10E075 2210 3320 00 240000					TITLE II TRAVEL							$13.40
						NUMBER OF INVOICES: 1							**$13.40**
THE NURT000	THE NURTURE SCHOOL LLC	1017	0000000000	05502024	AP	ELEM SPEC ED TUITION		B		05/01/2024	05/15/2024	R	$24,430.98
								23-24					$24,430.98
	10E092 4220 6800 00 000000												$24,430.98
						NUMBER OF INVOICES: 1							**$24,430.98**
THOMSON 002	THOMSON REUTERS-WEST	849991300	0000000000	05502024	AP	ONLINE SUBSCRIPT CHARGES APRIL 2024		B		04/05/2024	05/15/2024	R	$1,255.04
								23-24					$1,255.04
	10E002 2641 3330 00 000000					STUDENT SERVICES - SKYWARD							$1,255.04
THOMSON 002	THOMSON REUTERS-WEST	850137503	0000000000	05502024	AP	MAY ONLINE SUBSCRIPTION SERV		B		05/01/2024	05/15/2024	R	$1,255.04
								23-24					$1,255.04
	10E002 2641 3330 00 000000					STUDENT SERVICES - SKYWARD							$1,255.04
						NUMBER OF INVOICES: 2							**$2,510.08**
TIMES-TR000	TIMES-TRIBUNE	1035388	0000000000	05502024	AP	REAL ESTATE AD		B		05/15/2024	05/15/2024	R	$98.40
								23-24					$98.40
	10A001 1710 0014 00 000000					VOC HOUSE 500 HOWARD							$98.40

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TIMES-TR000	TIMES-TRIBUNE	1036095	0000000000	05502024	AP	LEGAL PUBLIC MEETING SPECED		B		04/11/2024	05/15/2024	R	$16.80
								23-24					$16.80
	10E021 2330 3600 00 000000												$16.80
TIMES-TR000	TIMES-TRIBUNE	1037165	0000000000	05502024	AP	LEGAL MEETING CHANGE		B		05/02/2024	05/15/2024	R	$10.40
								23-24					$10.40
	10E002 2510 3500 00 000000					DIR OF FINANCE-ADVERTISING							$10.40
						NUMBER OF INVOICES: 3							**$125.60**
TK ELEVA000	TK ELEVATOR CORPORATION	3007806106	0000000000	05502024	AP	ELEVATOR MAINT		B		04/01/2024	05/16/2024	R	$5,495.87
								23-24					$5,495.87
	100	CHS ELEVATOR MAINT								1.00			$3,322.36
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT							$3,322.36
	110	CASEYVILLE ELEVATOR MAINT								1.00			$714.15
	20E008 2540 3230 21 000000					REP/MAINT SVC CASEYVILLE							$714.15
	120	DIS ELEVATOR MAINT								1.00			$698.63
	20E008 2540 3230 33 000000					REPAIRS/MAINT DORRIS							$698.63
	130	WEBSTER ELEVATOR MAINT								1.00			$760.73
	20E008 2540 3230 31 000000					REP/MAINT SVC WEB ELEM							$760.73
TK ELEVA000	TK ELEVATOR CORPORATION	6000721786	0000000000	05502024	AP	WEBSTER ELEV REPAIR		B		04/30/2024	05/15/2024	R	$459.00
								23-24					$459.00
	20E008 2540 3230 31 000000					REP/MAINT SVC WEB ELEM							$459.00
TK ELEVA000	TK ELEVATOR CORPORATION	82381108	0000000000	05502024	AP	CHS ELEVATOR REPAIR		B		04/16/2024	05/15/2024	R	$1,001.50
								23-24					$1,001.50
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT							$1,001.50
						NUMBER OF INVOICES: 3							**$6,956.37**
TOMASKEL000	TOMASZEWSKI, KELSEY	MILEAGE04302024	0000000000	05502024	AP	APRIL MILEAGE MUSIC 94.5M		B		04/30/2024	05/16/2024	R	$63.32
								23-24					$63.32
	100	ELEM MUSIC TRAVEL								1.00			$21.11

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TOMASKEL000	TOMASZEWSKI, KELSEY	MILEAGE04302024	******CONTINUED******					
	10E014 1110 3320 00 000000		ELEM MUSIC/BAND TRAVEL					$21.11
	110	CMS MUSIC TRAVEL				1.00		$21.11
	10E014 1120 3320 00 000000		MS BAND/MUSIC TRAVEL					$21.11
	120	CHS MUSIC TRAVEL				1.00		$21.10
	10E014 1130 3320 22 000000		HS BAND/MUSIC TRAVEL					$21.10
			NUMBER OF INVOICES: 1					**$63.32**
TRANE 000	TRANE	16599868	0000000000 05502024 AP CHS MAINT SUPPLIES		B	04/25/2024 05/15/2024	R	$1,071.24
				23-24				$1,071.24
	20E008 2540 4100 22 000000		CHS MAINT SUPPLIES					$1,071.24
TRANE 000	TRANE	16599977	0000000000 05502024 AP CHS MAINT SUPPLIES		B	04/25/2024 05/15/2024	R	$222.34
				23-24				$222.34
	20E008 2540 4100 22 000000		CHS MAINT SUPPLIES					$222.34
TRANE 000	TRANE	16639236	0000000000 05502024 AP CHS MAINT SUPPLIES		B	05/01/2024 05/15/2024	R	$1,038.21
				23-24				$1,038.21
	20E008 2540 4100 22 000000		CHS MAINT SUPPLIES					$1,038.21
			NUMBER OF INVOICES: 3					**$2,331.79**
UNITED R000	UNITED REFRIGERATION INC	94978070-00	0000000000 05502024 AP RENFRO MAINT SUPPLIES		B	03/11/2024 05/15/2024	R	$12,047.93
				23-24				$12,047.93
	20E008 2540 4100 28 000000		MAINT SUPPLIES RENFRO					$12,047.93
UNITED R000	UNITED REFRIGERATION INC	95497590-00	0000000000 05502024 AP CHS MAINT SUPPLIES		B	04/03/2024 05/15/2024	R	$158.24
				23-24				$158.24
	20E008 2540 4100 22 000000		CHS MAINT SUPPLIES					$158.24
UNITED R000	UNITED REFRIGERATION INC	95523300-00	0000000000 05502024 AP CHS MAINT SUPPLIES		B	04/04/2024 05/15/2024	R	$69.60
				23-24				$69.60
	20E008 2540 4100 22 000000		CHS MAINT SUPPLIES					$69.60

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UNITED R000	UNITED REFRIGERATION INC	95560833-00	0000000000	05502024	AP	CMS MAINT SUPPLIES		B		04/08/2024	05/15/2024	R	$16.68
								23-24					$16.68
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS									$16.68
UNITED R000	UNITED REFRIGERATION INC	95586383-00	0000000000	05502024	AP	WEBSTER MAINT SUPPLIES		B		04/09/2024	05/15/2024	R	$4.04
								23-24					$4.04
	20E008 2540 4100 31 000000			MAINT SUPPLIES WEBSTER									$4.04
UNITED R000	UNITED REFRIGERATION INC	95638225-00	0000000000	05502024	AP	CHS MAINT SUPPLIES		B		04/12/2024	05/15/2024	R	$25.30
								23-24					$25.30
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES									$25.30
UNITED R000	UNITED REFRIGERATION INC	95661836-00	0000000000	05502024	AP	JEFFERSON MAINT SUPPLIES		B		04/15/2024	05/15/2024	R	$34.97
								23-24					$34.97
	20E008 2540 4100 24 000000			MAINT SUPPLIES JEFFERSON									$34.97
UNITED R000	UNITED REFRIGERATION INC	95685283-00	0000000000	05502024	AP	CHS MAINT SUPPLIES		B		04/16/2024	05/15/2024	R	$68.17
								23-24					$68.17
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES									$68.17
UNITED R000	UNITED REFRIGERATION INC	95719090-00	0000000000	05502024	AP	RENFRO MAINT SUPPLIES		B		04/22/2024	05/15/2024	R	$2,391.00
								23-24					$2,391.00
	20E008 2540 5400 00 000000			Equipment, Truck and Mowers									$2,391.00
UNITED R000	UNITED REFRIGERATION INC	95736899-00	0000000000	05502024	AP	CHS MAINT SUPPLIES		B		04/18/2024	05/15/2024	R	$21.45
								23-24					$21.45
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES									$21.45
UNITED R000	UNITED REFRIGERATION INC	95763420-00	0000000000	05502024	AP	CHS MAINT SUPPLIES		B		04/25/2024	05/15/2024	R	$272.67
								23-24					$272.67
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES									$272.67
UNITED R000	UNITED REFRIGERATION INC	95881344-00	0000000000	05502024	AP	CMS MAINT SUPPLIES		B		04/26/2024	05/15/2024	R	$28.86
								23-24					$28.86

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UNITED R000	UNITED REFRIGERATION INC	95881344-00	******CONTINUED******											
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS										$28.86
UNITED R000	UNITED REFRIGERATION INC	95881461-00	0000000000	05502024	AP	DISTRICT MAINT SUPPLIES			B	05/06/2024	05/15/2024	R		$245.74
								23-24						$245.74
	20E008 2540 4100 10 000000			MAINT SUPPLIES UNIT										$245.74
UNITED R000	UNITED REFRIGERATION INC	95912625-00	0000000000	05502024	AP	CHS MAINT SUPPLIES			B	04/29/2024	05/15/2024	R		$23.61
								23-24						$23.61
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES										$23.61
UNITED R000	UNITED REFRIGERATION INC	95914442-00	0000000000	05502024	AP	CHS MAINT SUPPLIES			B	05/01/2024	05/15/2024	R		$2,387.92
								23-24						$2,387.92
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES										$2,387.92
UNITED R000	UNITED REFRIGERATION INC	95926241-00	0000000000	05502024	AP	CHS MAINT SUPPLIES			B	04/30/2024	05/15/2024	R		$528.98
								23-24						$528.98
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES										$528.98
UNITED R000	UNITED REFRIGERATION INC	95979274-00	0000000000	05502024	AP	CHS MAINT SUPPLIES			B	05/02/2024	05/15/2024	R		$92.72
								23-24						$92.72
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES										$92.72
						NUMBER OF INVOICES: 17								**$18,417.88**
VANDALIA000	VANDALIA BUS LINES	2480-0	0000000000	05502024	AP	SUPERSTATE CONCERT BAND FESTIVAL CHS			B	05/04/2024	05/15/2024	R		$2,680.00
								23-24						$2,680.00
	40E014 2550 3320 22 000000			TRANSPORTATION MUSIC/BAND TRAV										$2,680.00
						NUMBER OF INVOICES: 1								**$2,680.00**
VERMELYN000	VERMEIREN, LYNN	REIMBURSE04292024	0000000000	05502024	AP	ICTW SYMPOSIUM 04242024 MILEAGE 220.43 LODGING			B	04/29/2024	05/15/2024	R		$704.55

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VERMELYN000	VERMEIREN, LYNN	REIMBURSE04292024	******CONTINUED******			472.34 MEALS 11.78							
								23-24					$704.55
	10E021 2210 3320 00 000000												$704.55
						NUMBER OF INVOICES: 1							**$704.55**
VERNIER 000	VERNIER SOFTWARE & TECHNOLOGY	5487629	0102400165	05502024	AP	items for physics			B	04/12/2024	05/15/2024	R	$603.00
								23-24					$603.00
	100	GDX-RAD go direct radiation monitor						F		1.00			$219.00
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$219.00
	110	Go direct wide-range pressure sensor - liquid and gas compatible						F		1.00			$249.00
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$249.00
	120	Go direct force and acceleration sensor						F		1.00			$119.00
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$119.00
	130	S&H								1.00			$16.00
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$16.00
VERNIER 000	VERNIER SOFTWARE & TECHNOLOGY	5487743	0102400164	05502024	AP	items for the science dept			B	04/15/2024	05/16/2024	R	$2,771.88
								23-24					$2,771.88
	100	GDX-SVISPL GoDirect SpectroVis Plus Spectrophotometer						F		6.00			$2,754.00
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$2,754.00
	110	S&H								1.00			$17.88
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$17.88
						NUMBER OF INVOICES: 2							**$3,374.88**
VILLAGE 001	VILLAGE OF CASEYVILLE	041624-01	0000000000	05502024	AP	SERVICES RENDERED HH AND CASEYVILLE SCHOOLS			B	04/16/2024	05/15/2024	R	$1,434.00
								23-24					$1,434.00
	100	TORT								1.00			$717.00
	80E001 2310 3900 00 000000					MISCELLANOUS TORT							$717.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / QUICK KEY	DESCRIPTION / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
VILLAGE 001	VILLAGE OF CASEYVILLE	041624-01	******CONTINUED******							
	110	SPEC ED SERVICES					1.00			$717.00
	10E021 2540 3900 00 000000									$717.00
				NUMBER OF INVOICES: 1						**$1,434.00**
VISIONS 000	VISIONS LLC	5	0000000000 05502024 AP	YOUTH ENRICHMENT PROGRAM FOR YOUNG MEN		B	03/31/2024	05/15/2024	R	$900.00
					23-24					$900.00
	10E040 3700 3140 00 240000			TITLE IV SSAE N.P. CONSULT/PUR						$900.00
VISIONS 000	VISIONS LLC	6	0000000000 05502024 AP	YOUTH ENRICHMENT PROGRAM FOR YOUNG MEN FMHS		B	04/30/2024	05/15/2024	R	$202.50
					23-24					$202.50
	10E040 3700 3140 00 240000			TITLE IV SSAE N.P. CONSULT/PUR						$202.50
				NUMBER OF INVOICES: 2						**$1,102.50**
VOYAGER 000	VOYAGER SOPRIS LEARNING	7736569	0082400098 05502024 AP	CMS summer school math packs and teachers recourses. Purchased with Title II School Improvement Grant		B	04/04/2024	05/15/2024	R	$2,882.00
					23-24					$2,882.00
	2	Product code- 190756 Vmath Summer adventure student math pack (6 Modules)			F		25.00			$1,050.00
	10E032 1250 4100 00 240000			Title I Schl Improve-Instr Mat						$1,050.00
	3	Product code- 190668 Vmath Summer adventure Teacher resource kit (6 Modules)			F		1.00			$260.00
	10E032 1250 4100 00 240000			Title I Schl Improve-Instr Mat						$260.00
	4	Product Code -190764 Vmath Summer Adventure student math pack (6Modules)			F		25.00			$1,050.00
	10E032 1250 4100 00 240000			Title I Schl Improve-Instr Mat						$1,050.00

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VOYAGER 000	VOYAGER SOPRIS LEARNING	7736569	******CONTINUED******										
	5	Product Code- 190678 Vmath Summer Adventure Teacher resource kit (6 Modules)						F		1.00			$260.00
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$260.00
	6	Shipping and handling Purchased wih Title I School Improvment Grant						F		1.00			$262.00
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$262.00
						NUMBER OF INVOICES: 1							**$2,882.00**
WAFLEMEL000	WAFLER, MELODY	REIMBURSE04222024	0000000000	05502024	AP	GCU REIMBURSEMENT			B	04/22/2024	05/15/2024	R	$1,576.40
								23-24					$1,576.40
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL							$1,576.40
						NUMBER OF INVOICES: 1							**$1,576.40**
WATTS CO001	WATTS COPY SYSTEMS, INC	1303210	0000000000	05502024	AP	DISTRICT COPIERS			B	03/21/2024	05/15/2024	R	$7,898.83
								23-24					$7,898.83
	10E001 2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le							$7,898.83
WATTS CO001	WATTS COPY SYSTEMS, INC	1306299	0000000000	05502024	AP	DISTRICT COPIERS			B	04/03/2024	05/15/2024	R	$62.00
								23-24					$62.00
	10E001 2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le							$62.00
WATTS CO001	WATTS COPY SYSTEMS, INC	1307112	0000000000	05502024	AP	DISTRICT COPIERS KREITNER			B	04/05/2024	05/15/2024	R	$62.00
								23-24					$62.00
	10E001 2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le							$62.00
WATTS CO001	WATTS COPY SYSTEMS, INC	1309285	0000000000	05502024	AP	DISTRICT COPIERS RENFRO			B	04/16/2024	05/15/2024	R	$62.00
								23-24					$62.00
	10E001 2310 3111 00 000000					UNIT wide COPY SERV Non-Cap le							$62.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ S / FY / LQ	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C / NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
WATTS CO001	WATTS COPY SYSTEMS, INC	1310295	0000000000	05502024 AP	DISTRICT COPIERS	B	04/19/2024	05/15/2024 R	$386.26
						23-24			$386.26
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le					$386.26
WATTS CO001	WATTS COPY SYSTEMS, INC	1311235	0000000000	05502024 AP	DISTRICT COPIERS	B	04/23/2024	05/15/2024 R	$8,195.56
						23-24			$8,195.56
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le					$8,195.56
WATTS CO001	WATTS COPY SYSTEMS, INC	1311328	0000000000	05502024 AP	DISTRICT COPIERS	B	04/24/2024	05/15/2024 R	$62.00
						23-24			$62.00
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le					$62.00
WATTS CO001	WATTS COPY SYSTEMS, INC	1311695	0000000000	05502024 AP	DISTRICT COPIERS	B	04/25/2024	05/15/2024 R	$124.00
						23-24			$124.00
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le					$124.00
					NUMBER OF INVOICES: 8				**$16,852.65**
WEAVESHE000	WEAVER, SHEQUITA	MILEAGE03312024	0000000000	05502024 AP	ELL TEACHER MILEAGE 51.2M	B	03/31/2024	05/15/2024 R	$34.30
						23-24			$34.30
	10E065 1800 3320 10 000000								$34.30
					NUMBER OF INVOICES: 1				**$34.30**
WEGENKRI000	WEGENER, KRISTIN	MILEAGE04232024	0000000000	05502024 AP	FACS APRIL 24 18.4M	B	04/23/2024	05/15/2024 R	$12.33
						23-24			$12.33
	10E003 2410 3320 21 000000			CASEYVILLE PRIN OFF TRAVEL					$12.33
					NUMBER OF INVOICES: 1				**$12.33**
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	STMT04302024	0000000000	05502024 AP	APRIL TUITION SPEC ED HS 7384.29 ELEM 17326.23	B	04/30/2024	05/15/2024 R	$24,710.52
						23-24			$24,710.52
	10E012 4220 6809 00 000000			TUITION WILLIAM BEDELL					$24,710.52

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
					NUMBER OF INVOICES: 1						**$24,710.52**
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64262-1	0112400074	05502024 AP	Office Supplies		B	03/26/2024	05/15/2024	R	$584.72
						23-24					$584.72
	100	UNV-83412 TAPE, INVISIBLE, 12/PK, CR				F		10.00			$309.90
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$309.90
	110	Green Top Tab File Folder UNV-10502				F		1.00			$34.19
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$34.19
	120	Red Top Tab File Folders UNV-10503				F		1.00			$34.19
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$34.19
	130	Blue Top Tab File Folders UNV-10501				F		1.00			$28.79
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$28.79
	140	Violet Top Tab File Folders UNV-10505				F		1.00			$28.79
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$28.79
	160	UNV-14121 Hanging Folders				F		1.00			$28.79
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$28.79
	170	PEN-BK90A Ballpoint Pen Stick				F		3.00			$31.17
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$31.17
	180	UNV-46300 Writing Pad 5x 8				F		2.00			$37.98
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$37.98
	190	Insertable Index Tabs AVE-16221				F		1.00			$5.12
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$5.12
	200	UNV-43313 Hanging File Folders				F		1.00			$6.29
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$6.29
	210	SWI-54032 Rubber Finger Tips				F		5.00			$25.95
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$25.95
	220	UNV-40304 Clipboard				F		4.00			$13.56
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$13.56
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64281-1	0112400074	05502024 AP	Office Supplies		B	03/27/2024	05/15/2024	R	$26.69
						23-24					$26.69
	150	UNV-10506 Assorted Top Tab File Folders				F		1.00			$26.69
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER							$26.69

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WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64345-0	0000000000	05502024	AP	CMS OFFICE SUPPLIES			B	04/05/2024	05/15/2024	R	$984.71
								23-24					$984.71
	10E048 1120 4110 00 000000			MS WAREHOUSE PAPER									$984.71
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64384-1	0102400172	05502024	AP	office supplies			B	04/19/2024	05/15/2024	R	$374.37
								23-24					$374.37
	100	UNV-35264 9x12 envelope						F		3.00			$78.27
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$78.27
	110	UNV-55400 pencils						F		36.00			$68.04
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$68.04
	120	PAP-3331131C black ballpoint pen						F		20.00			$49.80
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$49.80
	130	PAP-3311131C blue ballpoint pen						F		20.00			$51.80
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$51.80
	140	UNV-75748 glue sticks						F		2.00			$19.98
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$19.98
	150	SAN-81505 Expo eraser						F		5.00			$22.95
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$22.95
	160	MMM-6200K6 tape						F		3.00			$38.37
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$38.37
	170	UNV-35668 3x3 yellow sticky notes						F		2.00			$25.78
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$25.78
	180	UNV-10200VP small binder clips						F		2.00			$19.38
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$19.38
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64390-1	0102400162	05502024	AP	Office supply			B	04/08/2024	05/16/2024	R	$309.14
								23-24					$309.14
	100	UNV-35668 3x3 yellow note pads						F		5.00			$64.45
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$64.45
	110	UNV-10630 yellow ruled note pads dozen						F		3.00			$65.97
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$65.97
	120	PAP-8430152 black flair markers						F		5.00			$87.45
	10E049 1130 4120 00 000000			CHS WAREHOUSE SUPPLIES									$87.45
	130	UNV-10210VP 36 pack medium binder clips						F		4.00			$24.76

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64390-1	******CONTINUED******										
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES							$24.76
	140	UNV-00164 size 64 rubber bands						F		12.00			$32.04
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES							$32.04
	150	UNV-07051 black perm marker						F		3.00			$34.47
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES							$34.47
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64407-1	0112400076	05502024	AP	Williams Office supplies			B	04/09/2024	05/15/2024	R	$219.99
								23-24					$219.99
	260	HRV-CH3000 Lightweight Vacuum						F		1.00			$219.99
	10E048 1120 4110 00 000000					MS WAREHOUSE PAPER							$219.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64417-1	0112400085	05502024	AP	Williams Office supplies			B	04/10/2024	05/15/2024	R	$131.94
								23-24					$131.94
	100	EPI-1031LMR Pencil Sharpener						F		6.00			$131.94
	10E048 1120 4110 00 000000					MS WAREHOUSE PAPER							$131.94
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64461-1	0152400029	05502024	AP	Teacher supplies			B	04/16/2024	05/15/2024	R	$569.11
								23-24					$569.11
	120	PAC-63100 PAPER, 36X1000, LT DUO, OE						F		1.00			$136.78
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES							$136.78
	130	PAC-63140 PAPER, 36X1000, LT DUO, EGN						F		1.00			$107.99
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES							$107.99
	140	PAC-63000 PAPER, 36X1000, LT DUO, WE						F		1.00			$110.59
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES							$110.59
	150	PAC-8703 PAPER, CNST, 9X12, 50PK, BRW						F		25.00			$76.50
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES							$76.50
	160	PAC-8707 PAPER, CNST, 12X18, 50PK, BRW						F		25.00			$137.25
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES							$137.25
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64478-1	0102400170	05502024	AP	Supplies for Honors Convocation			B	04/16/2024	05/15/2024	R	$33.99
								23-24					$33.99
	140	PURPLE FILE FOLDERS								1.00			$33.99

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WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64478-1	******CONTINUED******							
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES							$33.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64479-1 A	0112400074 05502024 AP	Office Supplies		B	04/16/2024	05/15/2024	R	$20.75
					23-24					$20.75
	230	Item TUD-24380370 Drawer organizer			F		1.00			$20.75
	10E048 1120 4110 00 000000		MS WAREHOUSE PAPER							$20.75
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64490-1	0152400029 05502024 AP	Teacher supplies		B	04/16/2024	05/15/2024	R	$143.99
					23-24					$143.99
	110	PAC-63170 PAPER, 36X1000, LT DUO, BE			F		1.00			$143.99
	10E004 1110 4100 26 000000		MARYVILLE TEACHER SUPPLIES							$143.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64491-1	0152400029 05502024 AP	Teacher supplies		B	04/16/2024	05/15/2024	R	$127.84
					23-24					$127.84
	100	PAC-63260 PAPER, 36X1000, LT DUO, PK			F		1.00			$127.84
	10E004 1110 4100 26 000000		MARYVILLE TEACHER SUPPLIES							$127.84
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64532-1	0152400020 05502024 AP	TEACHING SUPPLIES		B	04/22/2024	05/16/2024	R	$34.98
					23-24					$34.98
	150	UNV-72240 CLIP, JUMBO, NON-SKID, 1K/PK			F		2.00			$34.98
	10E004 1110 4100 26 000000		MARYVILLE TEACHER SUPPLIES							$34.98
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	64533-1	0102400170 05502024 AP	Supplies for Honors Convocation		B	04/22/2024	05/15/2024	R	$67.98
					23-24					$67.98
	130	SMD-13043 purple file folders			P		2.00			$67.98
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES							$67.98
				NUMBER OF INVOICES: 14						**$3,630.20**
WILSON L000	WILSON LANGUAGE TRAINING CORP	INV53300	0092400171 05502024 AP	See attachment		B	03/27/2024	05/16/2024	R	$895.32
					23-24					$895.32
	100	1-F2LFG-Manuscript Letter Formation Guides			F		1.00			$19.00

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WILSON L000	WILSON LANGUAGE TRAINING CORP	INV53300	******CONTINUED******										
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$19.00
	110	2-FUNWDP5-Fundations writing and drawing pads-5 pack						F		2.00			$42.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$42.00
	120	2-FUNWP5-Fundations Writing Pads-5 Pack						F		2.00			$42.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$42.00
	130	1-F2FUNREFC-Fundations Reference Charts						F		1.00			$30.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$30.00
	140	1-F2SCLRG3-Large Sound Cards 3						F		1.00			$37.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$37.00
	150	1-F2SCLRG2-Large Sound Cards 2						F		1.00			$37.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$37.00
	160	2-F2SCLRG1-Large Sound Cards 1						F		2.00			$74.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$74.00
	170	8-F2TWFC1-Trick Word Flashcards 1						F		8.00			$296.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$296.00
	180	4-F2PSTCSK-Classroom Poster Set K-2 Posters						F		4.00			$60.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$60.00
	190	8-F2TWFCK-Trick Word Flashcards K						F		8.00			$128.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$128.00
	200	2-F2SCLRGK-Large Sound Cards K						F		2.00			$64.00
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$64.00
	210	Shipping						F		1.00			$66.32
	10E006 1250 4140 00 240000					TITLE I-SA-SUPPLIES & MATERIAL							$66.32
						NUMBER OF INVOICES: 1							**$895.32**
WILSON L001	WILSON LANGUAGE TRAINING CORP	INV53786	0092400192	05502024	AP	1-F2FSDTP3-Fundations Student Durables 3-10 pack			B	04/04/2024	05/16/2024	R	$594.00
								23-24					$594.00
	100	1-F2FSDTP3-Fundations student durables 3-10 pack						F		1.00			$550.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
WILSON L001	WILSON LANGUAGE TRAINING CORP	INV53786	******CONTINUED******											
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS										$550.00
	110	Shipping						F		1.00				$44.00
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS										$44.00
						NUMBER OF INVOICES: 1								**$594.00**
WIRTHPAM000	WIRTH, PAM	MILEAGE012024	0000000000	05502024	AP	SOCIAL WORKER MILEAGE 76.6M			B	01/30/2024	05/16/2024	R		$51.32
								23-24						$51.32
	10E012 2113 3320 00 000000			SOCIAL WORK TRAVEL										$51.32
WIRTHPAM000	WIRTH, PAM	MILEAGE02292024	0000000000	05502024	AP	SOCIAL WORKER FEB MILEAGE 81.7M			B	02/29/2024	05/16/2024	R		$54.74
								23-24						$54.74
	10E012 2113 3320 00 000000			SOCIAL WORK TRAVEL										$54.74
WIRTHPAM000	WIRTH, PAM	MILEAGE03312024	0000000000	05502024	AP	SOCIAL WORKER MILEAGE 70.1M			B	03/31/2024	05/16/2024	R		$46.97
								23-24						$46.97
	10E012 2113 3320 00 000000			SOCIAL WORK TRAVEL										$46.97
WIRTHPAM000	WIRTH, PAM	MILEAGEDEC24	0000000000	05502024	AP	SOCIAL WORKER MILEAGE 38.7M			B	12/19/2024	05/16/2024	R		$25.35
								23-24						$25.35
	10E012 2113 3320 00 000000			SOCIAL WORK TRAVEL										$25.35
WIRTHPAM000	WIRTH, PAM	MILEAGENOV24	0000000000	05502024	AP	SOCIAL WORKER MILEAGE 58.1M			B	11/30/2024	05/16/2024	R		$38.06
								23-24						$38.06
	10E012 2113 3320 00 000000			SOCIAL WORK TRAVEL										$38.06
						NUMBER OF INVOICES: 5								**$216.44**
WOLFFANN000	WOLFF, ANNE	REIMBURSE04052024	0000000000	05502024	AP	REIMB PT 03262024 MILEAGE 81.07 REG 33.85 LODGING 161.59 MEALS 34.46			B	04/05/2024	05/16/2024	R		$310.99
								23-24						$310.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
WOLFFANN000	WOLFF, ANNE	REIMBURSE04052024	******CONTINUED******										
	10E040 2210 3320 00 240000					TITLE IV SSAE-TRAVEL							$310.99
WOLFFANN000	WOLFF, ANNE	REIMBURSE04192024	0000000000	05502024	AP	PT 04172024 MILEAGE 81.07 REG 60.00			B	04/19/2024	05/16/2024	R	$141.07
								23-24					$141.07
	10E032 2210 3320 00 240000					TITLE I SCHOOL IMPROVE-TRAVEL							$141.07
						NUMBER OF INVOICES: 2							**$452.06**
WORXTIME000	WORXTIME	2059996230	0000000000	05502024	AP	SOFTWARE APPLICATION SERV			B	04/09/2024	05/16/2024	R	$2,442.55
								23-24					$2,442.55
	10E002 2660 3190 00 000000					ACC SOFTWARE, SKYWARD							$2,442.55
						NUMBER OF INVOICES: 1							**$2,442.55**
WRIGHT N000	WRIGHT NATIONAL FLOOD INS CO	4276635	0000000000	05502024	AP	FLOOD INSURANCE KREITNER			B	04/17/2024	05/16/2024	R	$3,186.00
								23-24					$3,186.00
	80E001 2310 3900 00 000000					MISCELLANOUS TORT							$3,186.00
						NUMBER OF INVOICES: 1							**$3,186.00**
YORK INT000	YORK INTERNATIONAL CORPORATION	11044352-00	0000000000	05502024	AP	TE MAINT SUPPLIES			B	04/17/2024	05/16/2024	R	$638.00
								23-24					$638.00
	20E008 2540 4100 30 000000					MAINT SUPPLIES TWIN ECHO							$638.00
						NUMBER OF INVOICES: 1							**$638.00**
						TOTAL NUMBER OF BATCH INVOICES:		**316**					**$1,641,751.07**
								316 COMPUTER CHECK INVOICES					$1,641,751.07
						TOTAL INVOICES:		**316**					**$1,641,751.07**

BANK TOTALS: BANK / BANK ACCOUNT # / INVOICE AMOUNT / NET AMOUNT

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099								ACCT AMOUNT
			AP	**A000 1010 0000 00 000000						$1,641,751.07		$1,641,751.07

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / 1099	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / ACCT AMOUNT
AUTOMATI000	AUTOMATIVE EQUIPMENT SALES	49557	0000000000 05502024 VOC	AVC MAINT	B		11/08/2023	05/07/2024	R	$1,921.20
					23-24					$1,921.20
	20E095 2540 4120 99 000000		MAINTENANCE SUPPLIES							$1,921.20
				NUMBER OF INVOICES: 1						**$1,921.20**
CARCHEM 000	CARCHEM	440340	0000000000 05502024 VOC	AVC AB	B		03/05/2024	05/07/2024	R	$1,188.42
					23-24					$1,188.42
	10E087 1447 4100 99 000000		AUTO BODY SUPPLIES							$1,188.42
CARCHEM 000	CARCHEM	440406	0000000000 05502024 VOC	AVC AB TOWELS	B		03/19/2024	05/07/2024	R	$114.04
					23-24					$114.04
	10E087 1447 4100 99 000000		AUTO BODY SUPPLIES							$114.04
CARCHEM 000	CARCHEM	440535	0000000000 05502024 VOC	AVC AB	B		05/02/2024	05/07/2024	R	$900.00
					23-24					$900.00
	10E087 1447 4100 99 000000		AUTO BODY SUPPLIES							$900.00
CARCHEM 000	CARCHEM	440536	0000000000 05502024 VOC	AVC AB	B		04/16/2024	05/07/2024	R	$333.54
					23-24					$333.54
	10E087 1447 4100 99 000000		AUTO BODY SUPPLIES							$333.54
CARCHEM 000	CARCHEM	440616	0000000000 05502024 VOC	VOC AB	B		04/30/2024	05/07/2024	R	$220.54
					23-24					$220.54
	10E095 2410 4100 99 000000		VOC OFFICE SUPPLIES							$220.54
				NUMBER OF INVOICES: 5						**$2,756.54**
DELTA GA000	DELTA GASES	0484896IN	0000000000 05502024 VOC	AVC GASES	B		04/22/2024	05/07/2024	R	$263.67
					23-24					$263.67
	10E095 1448 4100 99 000000		VOC GENL IND WELD GASES							$263.67
DELTA GA000	DELTA GASES	R1100778	0000000000 05502024 VOC	AVC GASES	B		05/02/2024	05/07/2024	R	$292.00
					23-24					$292.00
	10E095 1448 4100 99 000000		VOC GENL IND WELD GASES							$292.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ACCOUNT LEVEL DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 2						**$555.67**
FIRST ST000	First Student	11968987	0000000000	05502024	VOC	AVC TRIPS		B	04/30/2024	05/07/2024	R	$186.82
							23-24					$186.82
	40E095 2550 3320 99 000000					VOC REG TRANSP FIRST STUDENT						$186.82
						NUMBER OF INVOICES: 1						**$186.82**
KRESSADA000	KRESS, ADAM C.	CAVC MILEAGE	0000000000	05502024	VOC	INSTRUCTOR OUT OF DISTRICT MILEAGE		B	04/04/2024	05/07/2024	R	$22.45
							23-24					$22.45
	10E095 1400 3320 99 000000					VOC GEN TRAVEL						$22.45
						NUMBER OF INVOICES: 1						**$22.45**
MCGINJOE000	MCGINNIS, JOE	MILEAGE04162024	0000000000	05502024	VOC	CAVC DIRECTOR MILEAGE 1019M		B	04/16/2024	05/07/2024	R	$682.73
							23-24					$682.73
	10E095 1400 3320 99 000000					VOC GEN TRAVEL						$682.73
						NUMBER OF INVOICES: 1						**$682.73**
MCKAY AU000	McKay Auto Parts	410963	0000000000	05502024	VOC	AVC AB		B	03/01/2024	05/07/2024	R	$86.98
							23-24					$86.98
	10E087 1447 4100 99 000000					AUTO BODY SUPPLIES						$86.98
MCKAY AU000	McKay Auto Parts	412753	0000000000	05502024	VOC	AVC AB		B	03/26/2024	05/07/2024	R	$128.47
							23-24					$128.47
	10E087 1447 4100 99 000000					AUTO BODY SUPPLIES						$128.47
MCKAY AU000	McKay Auto Parts	415689	0000000000	05502024	VOC	AVC AB		B	05/02/2024	05/07/2024	R	$90.49
							23-24					$90.49
	10E087 1447 4100 99 000000					AUTO BODY SUPPLIES						$90.49
MCKAY AU000	McKay Auto Parts	REQUEST04302024	0000000000	05502024	VOC	VOC AB		B	04/30/2024	05/07/2024	R	$204.45
							23-24					$204.45

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ACCOUNT LEVEL DESCRIPTION	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / ACCT AMOUNT
MCKAY AU000	McKay Auto Parts	REQUEST04302024	******CONTINUED******									
	10E087 1447 4120 99 000000					AUTO BODY REP SUPPLIES						$140.98
	10E087 1447 4120 99 000000					AUTO BODY REP SUPPLIES						$63.47
						NUMBER OF INVOICES: 4						**$510.39**
METAL SU000	METAL SUPERMARKETS	1000578	0000000000	05502024	VOC	AVC MS SUPPLIES	B		05/02/2024	05/07/2024	R	$206.22
							23-24					$206.22
	10E093 1448 4100 99 000000					MACH SHOP SUPPLIES						$206.22
						NUMBER OF INVOICES: 1						**$206.22**
O'REILLY000	O'Reilly Automotive	1068344745	0000000000	05502024	VOC	AVC AM	B		03/05/2024	05/07/2024	R	$139.99
							23-24					$139.99
	10E088 1447 4100 99 000000					AUTO MECH SUPPLIES						$139.99
O'REILLY000	O'Reilly Automotive	REQUEST05062024	0000000000	05502024	VOC		B		05/06/2024	05/07/2024	R	$693.83
							23-24					$693.83
	10E088 1447 4100 99 000000					AUTO MECH SUPPLIES						$693.83
						NUMBER OF INVOICES: 2						**$833.82**
SB HUNTE000	SB HUNTER	U2412264	0000000000	05502024	VOC	VOC AM	B		04/22/2024	05/07/2024	R	$306.90
							23-24					$306.90
	20E095 2540 4120 99 000000					MAINTENANCE SUPPLIES						$306.90
						NUMBER OF INVOICES: 1						**$306.90**
WD INDUS000	WD INDUSTRIAL	25845	0000000000	05502024	VOC	AVC MAINT INV	B		04/02/2024	05/07/2024	R	$78.90
							23-24					$78.90
	10E094 1448 3230 99 000000					WELDING REP/MAINT SVC						$78.90
						NUMBER OF INVOICES: 1						**$78.90**

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

TOTAL NUMBER OF BATCH INVOICES:	**20**		**$8,061.64**
	20	COMPUTER CHECK INVOICES	$8,061.64
TOTAL INVOICES:	**20**		**$8,061.64**

BANK TOTALS:	**BANK**	**BANK ACCOUNT #**	**INVOICE AMOUNT**	**NET AMOUNT**
	VOC	**A000 1010 0000 00 000000	$8,061.64	$8,061.64

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********** End of report **********

MAY 2024 UNIT ACCOUNTS PAYABLE PAID

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
8537	ALTON HIGH SCHOOL	10E047 1500 6400 00 0000(	4/16/2024	350.00	10	0	BOWLING12182023	BOWLING ENTRY FEE
8538	ALTON MIDDLE SCHOC	10E047 1500 6400 27 0000(	4/16/2024	150.00	10	0	CMS TRACK MEET 41724	INVITATIONAL TRACK MEET
8539	ARANA, SUSANNAH	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8540	BROWNING, SOPHIE	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8541	COTTONS ACE HARDW	20E008 2540 4100 28 0000(	4/16/2024	15.58	20	0	STMT04152024	PAYMENT FOR MAINT SUPPLIES CMS
8542	DELTA DENTAL OF ILLII	10L000 4535 0000 00 0000(	4/16/2024	24612.02	10	0	1790417.00	MARCH 2024 DISTRICT DENTAL COVERAGE
8543	EMERGENT LEARNING	10E092 2523 3110 00 0000(	4/16/2024	157.50	10	0	1084.00	ABA SERVICES
8543	EMERGENT LEARNING	10E092 2523 3110 00 0000(	4/16/2024	186.08	10	0	1091.00	ABA SERVICES
8543	EMERGENT LEARNING	10E092 2523 3110 00 0000(	4/16/2024	376.83	10	0	1096.00	ABA SERVICES
8544	ESTON, BRADLEY	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8545	GONZALEZ, MIQUEL O:	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8546	GORE, ALEXANDRIA	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8547	GORE, CHRISTOPHER	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8548	GRIFFIN RHODES, SHAI	10E012 2150 3140 00 0000(	4/16/2024	975.00	10	0	41224.00	INTERPRETER INVOICE 04/8-04/12/2024 15 H
8549	HILLYARD	20E007 2540 4100 10 0000(	4/16/2024	465.97	20	0	605336857.00	BAG FILTER SENSOR
8550	HOUGHTON MIFFLIN C	10E075 3700 3140 00 2400(	4/16/2024	1260.00	10	0	109381.00	SJN NWEA PD
8551	IASB REGISTRAR	10E001 2310 3320 00 0000(	4/16/2024	199.00	10	242400030	434309.00	Board Training - Vicki Reulecke
8552	LOCKFAST, INC	10E021 1220 4100 00 0000(	4/16/2024	111.66	10	62400243	5051420.00	send PO to mjacques@lockfast.com
8552	LOCKFAST, INC	10E021 1220 4100 00 0000(	4/16/2024	111.66	10	62400243	5051420.00	send PO to mjacques@lockfast.com
8552	LOCKFAST, INC	10E021 1220 4100 00 0000(	4/16/2024	20.00	10	62400243	5051420.00	send PO to mjacques@lockfast.com
8553	LUCIDO, STEPHEN	10E014 1120 4100 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8554	MCVICKAR, MICHAEL	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8555	OHARA, KEELY	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8556	OSEGUERA, LYDIA	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8557	PYLES, NICHOLAS	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGE	CMS MUSIC JUDGES
8558	SCHROEDER, WAYLON	10E014 1120 6400 00 0000(	4/16/2024	150.00	10	0	CMS MUSIC JUDGES	CMS MUSIC JUDGES
8559	KANSAS PAYMENT CEI	10L000 4320 0000 00 0000(	4/19/2024	362.73	10	0	20240419AD5GKS	Payroll accrual
8560	LOCAL 316	10L000 4828 0000 00 0000(	4/19/2024	2255.00	10	0	20240419AD5DUEC	Payroll accrual
8560	LOCAL 316	10L000 4828 0000 00 0000(	4/19/2024	580.81	10	0	20240419AD5DUES	Payroll accrual
8560	LOCAL 316	20L000 4828 0000 00 0000(	4/19/2024	287.00	20	0	20240419AD5DUEC	Payroll accrual

8561	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	4/19/2024	33542.10	10	0	20240405AF3HLSP	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	4/19/2024	48090.46	10	0	20240405AF3HLTF	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	4/19/2024	223491.15	10	0	20240405AF3HLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	4/19/2024	31922.10	10	0	20240419AF3HLSP	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	4/19/2024	48959.46	10	0	20240419AF3HLTF	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	4/19/2024	226667.15	10	0	20240419AF3HLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	4/19/2024	261.64	10	0	20240405AD3HFSA	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	4/19/2024	4130.50	10	0	20240405AD3HLTN	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	4/19/2024	37429.84	10	0	20240405AD3NLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	4/19/2024	261.64	10	0	20240419AD3HFSA	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	4/19/2024	4130.50	10	0	20240419AD3HLTN	Payroll accrual
8561	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	4/19/2024	38180.84	10	0	20240419AD3NLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	4/19/2024	405.00	20	0	20240405AF3HLSP	Payroll accrual
8561	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	4/19/2024	434.50	20	0	20240405AF3HLTF	Payroll accrual
8561	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	4/19/2024	2779.00	20	0	20240405AF3HLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	4/19/2024	405.00	20	0	20240419AF3HLSP	Payroll accrual
8561	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	4/19/2024	434.50	20	0	20240419AF3HLTF	Payroll accrual
8561	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	4/19/2024	2779.00	20	0	20240419AF3HLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	20L000 4822 0000 00 0000(	4/19/2024	375.50	20	0	20240405AD3NLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	20L000 4822 0000 00 0000(	4/19/2024	375.50	20	0	20240419AD3NLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	4/19/2024	72.90	80	0	20240405AF3HLSP	Payroll accrual
8561	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	4/19/2024	573.54	80	0	20240405AF3HLTF	Payroll accrual
8561	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	4/19/2024	416.85	80	0	20240405AF3HLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	4/19/2024	72.90	80	0	20240419AF3HLSP	Payroll accrual
8561	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	4/19/2024	573.54	80	0	20240419AF3HLTF	Payroll accrual
8561	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	4/19/2024	416.85	80	0	20240419AF3HLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	80L000 4822 0000 00 0000(	4/19/2024	495.66	80	0	20240405AD3NLTS	Payroll accrual
8561	MISS VIC (HEALTH INSI	80L000 4822 0000 00 0000(	4/19/2024	495.66	80	0	20240419AD3NLTS	Payroll accrual
8562	MISS VIC (OPTIONAL LI	10L000 4561 0000 00 0000(	4/19/2024	682.61	10	0	20240405ADSLVL	Payroll accrual
8562	MISS VIC (OPTIONAL LI	10L000 4561 0000 00 0000(	4/19/2024	682.61	10	0	20240419ADSLVL	Payroll accrual
8562	MISS VIC (OPTIONAL LI	20L000 4561 0000 00 0000(	4/19/2024	20.75	20	0	20240405ADSLVL	Payroll accrual
8562	MISS VIC (OPTIONAL LI	20L000 4561 0000 00 0000(	4/19/2024	20.75	20	0	20240419ADSLVL	Payroll accrual
8562	MISS VIC (OPTIONAL LI	80L000 4561 0000 00 0000(	4/19/2024	9.87	80	0	20240405ADSLVL	Payroll accrual
8562	MISS VIC (OPTIONAL LI	80L000 4561 0000 00 0000(	4/19/2024	9.87	80	0	20240419ADSLVL	Payroll accrual
8563	SIMON RUSSELL	10L000 4320 0000 00 0000(	4/19/2024	569.21	10	0	20240405AD5SIMR	Payroll accrual
8563	SIMON RUSSELL	10L000 4320 0000 00 0000(	4/19/2024	569.21	10	0	20240419AD5SIMR	Payroll accrual
8564	STATE (IL) DISBURSEM	10L000 4320 0000 00 0000(	4/19/2024	1173.23	10	0	20240419AD5GIL	Payroll accrual
8565	STATE MISSOURI: FAM	10L000 4320 0000 00 0000(	4/19/2024	139.38	10	0	20240419AD5MOFS	Payroll accrual
8566	AEP ENERGY	20E007 2540 4660 01 0000(	4/19/2024	81.71	20	0	300770367004052000.00	ELECTRICITY WAREHOUSE
8566	AEP ENERGY	20E007 2540 4660 01 0000(	4/19/2024	402.03	20	0	300770359104052000.00	ADMIN ELECTRICITY
8566	AEP ENERGY	20E007 2540 4660 01 0000(	4/19/2024	657.36	20	0	300770369204092000.00	ANNEX ELECTRICITY
8566	AEP ENERGY	20E007 2540 4660 21 0000(	4/19/2024	2459.60	20	0	300770357904052000.00	ELECTRICITY CASEYVILLE
8566	AEP ENERGY	20E007 2540 4660 22 0000(	4/19/2024	10805.14	20	0	300770361404052000.00	ELECTRICITY CHS
8566	AEP ENERGY	20E007 2540 4660 22 0000(	4/19/2024	22357.13	20	0	300770362503212000.00	CHS ELECTRIC
8566	AEP ENERGY	20E007 2540 4660 23 0000(	4/19/2024	700.17	20	0	300770370403202000.00	HH ELECTRICITY

8566	AEP ENERGY	20E007 2540 4660 24 0000(	4/19/2024	120.61	20	0	300770364704052000.00	JEFFERSON ELECTRICITY
8566	AEP ENERGY	20E007 2540 4660 25 0000(	4/19/2024	54.40	20	0	300770368103252000.00	KREITNER CROSSWALK ELECTRICITY
8566	AEP ENERGY	20E007 2540 4660 27 0000(	4/19/2024	38.96	20	0	300770366903202000.00	CMS ELECTRICITY
8566	AEP ENERGY	20E007 2540 4660 29 0000(	4/19/2024	468.61	20	0	300770358004092000.00	SUMMIT ELECTRICITY
8566	AEP ENERGY	20E007 2540 4660 33 0000(	4/19/2024	1036.59	20	0	300770365804052000.00	TWIN ECHO ELECTRICITY
8566	AEP ENERGY	20E007 2540 4660 33 0000(	4/19/2024	5092.60	20	0	300770363603252000.00	DIS ELECTRICITY
8567	AMEREN ILLINOIS	10A001 1710 0014 00 0000(	4/19/2024	86.94	10	0	535046400303192000.00	AVC HOUSE UTILITIES
8567	AMEREN ILLINOIS	20E007 2540 4650 01 0000(	4/19/2024	57.26	20	0	386401217303052000.00	WAREHOUSE GAS
8567	AMEREN ILLINOIS	20E007 2540 4650 23 0000(	4/19/2024	441.89	20	0	741654849303202000.00	NATURAL GAS HH
8567	AMEREN ILLINOIS	20E007 2540 4650 26 0000(	4/19/2024	562.32	20	0	48392900603052000.00	NATURAL GAS MARYVILLE
8567	AMEREN ILLINOIS	20E007 2540 4660 22 0000(	4/19/2024	38.77	20	0	19511206703192000.00	CHS BASEBALL FELD ELECTRICITY
8567	AMEREN ILLINOIS	20E007 2540 4660 26 0000(	4/19/2024	56.68	20	0	546821745003042000.00	OPTIONAL ELECTRIC MARYVILLE
8567	AMEREN ILLINOIS	20E007 2540 4660 31 0000(	4/19/2024	25.92	20	0	954041633504042000.00	WEBSTER OPTIONAL LIGHTING
8567	AMEREN ILLINOIS	20E008 2540 5400 00 0000(	4/19/2024	35.06	20	0	291679313103222000.00	DIS ELECTRIC
8568	BELLEVILLE WEST HIGH	10E045 1500 6410 22 0000(	4/19/2024	275.00	10	0	BOYS TRACK ENTRY	CHS BOYS TRACK ENTRY FEE
8569	BELLEVILLE WEST HIGH	10E046 1500 6400 22 0000(	4/19/2024	275.00	10	0	GIRLS TRACK & FIELD	LADY MAROON TRACK AND FIELD ENTRY FEE
8570	CITY OF COLLINSVILLE	20E007 2540 3700 28 0000(	4/19/2024	1725.14	20	0	486901000004052000.00	RENFRO WATER/SEWER
8570	CITY OF COLLINSVILLE	20E007 2540 3700 33 0000(	4/19/2024	2168.85	20	0	489400000004052000.00	WATER/SEWER DIS
8571	EDWARDSVILLE HIGH S	10E046 1500 6400 22 0000(	4/19/2024	150.00	10	0	CHSGIRLSTRACK 040324	CHS GIRLS TRACK ENTRY FEE
8572	FEEL GOOD TEACHING	10E040 2210 3320 00 2400(	4/19/2024	137.00	10	0	1406.00	VIRTUAL CONFERENCE FOR JILL CARTER
8573	FRANCZEK PC	10E002 2641 3320 00 0000(	4/19/2024	100.00	10	0	10E00226413320	TITLE IX TRAINING
8574	GRANITE CITY HIGH SC	10E045 1500 6410 22 0000(	4/19/2024	250.00	10	0	BOYS TRACK 04122024	CHS BOYS TRACK ENTRY FEE
8575	HIGHLAND HIGH SCHO	10E045 1500 6410 22 0000(	4/19/2024	200.00	10	0	CHS BOYS TRACK 40924	CHS BOYS TRACK ENTRY FEE
8576	ILLINOIS BANDS	10E014 1130 6400 22 0000(	4/19/2024	500.00	10	0	CHS BAND ENTRY 0410	SUPERSTATE ENTRY FEE
8577	ILLINOIS PRINCIPALS A	10E003 2410 3320 22 0000(	4/19/2024	199.00	10	0	C FISCHER 051924	PERFORMANCE EVALUATION CONF PT
8578	KEYS TO LITERACY LLC	10E006 2210 3320 00 2400(	4/19/2024	325.00	10	0	K STEARNS REG	KEYS TO EARLY WRITING REG
8579	MASCOUTAH HIGH SCI	10E046 1500 6400 22 0000(	4/19/2024	250.00	10	0	CHS GIRLS TRACK ENTR	CHS GIRLS TRACK ENTRY FEE
8580	OFALLON HIGH SCHOC	10E045 1500 6410 22 0000(	4/19/2024	275.00	10	0	CHS BOYS VB ENTRY	CHS BOYS VOLLEYBALL ENTRY FEE
8581	QUALITY TESTING AND	60E074 2530 5300 21 0000(	4/19/2024	1225.25	60	0	20230855.00	WORK ON CASEYVILLE ELEM
8582	REPUBLIC SERVICES #3	20E007 2540 3210 10 0000(	4/19/2024	8232.84	20	0	350-005585663	DISTRICT TRASH REMOVAL
8583	TRIAD HIGH SCHOOL	10E045 1500 6410 22 0000(	4/19/2024	175.00	10	0	CHSBOYSTRACK04302024	CHS BOYS TRACK ENTRY FEE
8584	TRIAD HIGH SCHOOL	10E047 1500 6400 27 0000(	4/19/2024	200.00	10	0	CMSCONFMEETENTRY	CONFERENCE MEET
8585	WEX BANK	40E002 2550 4640 00 0000(	4/19/2024	1273.40	40	0	96131160.00	GAS BILL FOR MINI BUS
8586	ADVANCE AUTO PART	20E008 2540 4100 10 0000(	4/23/2024	80.50	20	0	5825002586033120.00	MAINT SUPPLILES 13.78/46.88/19.84
8587	ALLEY, DAWN	10E021 2130 3100 00 0000(	4/23/2024	980.00	10	0	29.00	OTA SERVICES 040824-04192024 28H
8588	AT&T 1	20E007 2540 3400 10 0000(	4/23/2024	172.36	20	0	7563078805.00	DISTRICT TELEPHONE CHARGES
8588	AT&T 1	20E007 2540 3400 10 0000(	4/23/2024	378.69	20	0	7075648807.00	DISTRICT TELEPHONE CHARGES
8589	AT&T MOBILITY	20E007 2540 3400 10 0000(	4/23/2024	2822.94	20	0	287299534599X0408202	DISTRICT WIRELESS SERVICE
8590	BELLEVILLE EAST HIGH	10E045 1500 6410 22 0000(	4/23/2024	215.00	10	0	SWC FR BOYS BB 21224	SWC FRESHMAN BOYS BASKETBALL

							ENTRY FEE
8591	BMO HARRIS	10E001 2210 3310 00 0000(	4/23/2024	199.46	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E001 2310 3320 00 0000(	4/23/2024	-27.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E001 2311 4100 00 0000(	4/23/2024	10.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E002 2320 4100 00 0000(	4/23/2024	80.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E002 2510 3320 00 0000(	4/23/2024	-545.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E002 2524 3400 01 0000(	4/23/2024	10.64	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E002 2524 3400 01 0000(	4/23/2024	9.21	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E002 2524 3400 01 0000(	4/23/2024	18.86	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E002 2524 3400 01 0000(	4/23/2024	9.21	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E002 2524 3400 01 0000(	4/23/2024	9.92	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E002 2524 3400 01 0000(	4/23/2024	19.36	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E003 2410 3320 33 0000(	4/23/2024	199.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E003 2410 4110 27 0000(	4/23/2024	12.97	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E003 2410 4110 27 0000(	4/23/2024	125.35	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E003 2410 4110 27 0000(	4/23/2024	306.49	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E009 1120 4100 27 0000(	4/23/2024	16.92	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E009 1120 4100 27 0000(	4/23/2024	44.59	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E009 1120 4100 27 0000(	4/23/2024	8.01	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E015 1700 4640 00 0000(	4/23/2024	390.89	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E015 1700 4640 00 0000(	4/23/2024	589.72	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E021 2210 3320 00 0000(	4/23/2024	199.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E021 2210 3320 00 0000(	4/23/2024	199.80	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E021 2210 3320 00 0000(	4/23/2024	229.77	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E024 2563 4640 00 0000(	4/23/2024	491.67	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E024 2563 4640 00 0000(	4/23/2024	635.61	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E029 1130 4110 00 0000(	4/23/2024	1336.51	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E032 1250 4100 00 2400(	4/23/2024	2028.69	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E032 1250 4100 00 2400(	4/23/2024	123.05	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E032 2210 3320 00 2400(	4/23/2024	799.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E040 3700 4100 00 2400(	4/23/2024	462.84	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E045 1500 3320 27 0000(	4/23/2024	70.76	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E045 1500 3320 27 0000(	4/23/2024	14.30	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E045 1500 3320 27 0000(	4/23/2024	75.62	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E045 1500 4110 00 0000(	4/23/2024	1030.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E045 1500 6410 22 0000(	4/23/2024	127.58	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E047 1500 3320 00 0000(	4/23/2024	57.91	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E047 1500 4120 00 0000(	4/23/2024	600.00	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E047 1500 4120 00 0000(	4/23/2024	388.89	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E047 1500 6400 27 0000(	4/23/2024	286.38	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E047 1500 6400 27 0000(	4/23/2024	286.38	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E047 1500 6400 27 0000(	4/23/2024	286.38	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E069 1250 3100 00 2400(	4/23/2024	40.18	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E069 1250 4100 00 2400(	4/23/2024	204.25	10	0 52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E072 1110 4100 00 0000(	4/23/2024	490.85	10	0 52364000000454700000.00	DISTRICT CHARGES

8591	BMO HARRIS	10E074 1110 4100 00 0000(	4/23/2024	568.23	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E074 1120 4100 00 0000(	4/23/2024	344.24	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E074 1120 4100 00 0000(	4/23/2024	151.79	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E075 2210 3320 00 2400(	4/23/2024	178.08	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E075 2210 3320 00 2400(	4/23/2024	192.92	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E075 2210 3320 00 2400(	4/23/2024	178.08	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E075 2210 3320 00 2400(	4/23/2024	1598.00	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E075 2210 4100 00 2400(	4/23/2024	26.52	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E090 1400 4100 22 0000(	4/23/2024	260.00	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E090 1400 4100 22 0000(	4/23/2024	64.06	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E090 1400 5400 22 0000(	4/23/2024	599.00	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E091 3000 3100 00 0000(	4/23/2024	233.33	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E093 2660 3100 00 0000(	4/23/2024	949.20	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E093 2660 4100 00 0000(	4/23/2024	25.49	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E093 2660 4100 00 0000(	4/23/2024	7.19	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E093 2660 4100 00 0000(	4/23/2024	113.98	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E093 2660 4100 00 0000(	4/23/2024	89.90	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E093 2660 4100 00 0000(	4/23/2024	39.99	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E095 1400 4100 00 0000(	4/23/2024	223.35	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	10E095 1400 5400 00 0000(	4/23/2024	659.55	10	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	20E008 2540 3230 10 0000(	4/23/2024	95.00	20	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	20E008 2540 3230 22 0000(	4/23/2024	40.57	20	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	20E008 2540 4640 00 0000(	4/23/2024	1427.48	20	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	20E008 2540 4640 00 0000(	4/23/2024	1652.38	20	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	40E002 2550 4640 00 0000(	4/23/2024	82.75	40	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	40E002 2550 4640 00 0000(	4/23/2024	47.89	40	0	52364000000454700000.00	DISTRICT CHARGES
8591	BMO HARRIS	80E001 2365 4100 00 0000(	4/23/2024	1350.00	80	0	52364000000454700000.00	DISTRICT CHARGES
8592	CITY OF COLLINSVILLE	20E007 2540 3700 25 0000(	4/23/2024	117.60	20	0	737200000004192000.00	WATER/SEWER KREITNER
8592	CITY OF COLLINSVILLE	20E007 2540 3700 25 0000(	4/23/2024	288.44	20	0	737210000004192000.00	WATER/SEWER KREITNER
8593	CONSTELLATION NEWI	20E007 2540 4650 01 0000(	4/23/2024	12.80	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 01 0000(	4/23/2024	140.31	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 01 0000(	4/23/2024	296.69	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 21 0000(	4/23/2024	1041.25	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 22 0000(	4/23/2024	5269.15	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 23 0000(	4/23/2024	655.03	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 24 0000(	4/23/2024	398.17	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 25 0000(	4/23/2024	752.30	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 26 0000(	4/23/2024	879.12	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 27 0000(	4/23/2024	2232.14	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 28 0000(	4/23/2024	1014.81	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 29 0000(	4/23/2024	516.66	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 30 0000(	4/23/2024	456.64	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 31 0000(	4/23/2024	1855.33	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8593	CONSTELLATION NEWI	20E007 2540 4650 33 0000(	4/23/2024	1981.12	20	0	3994770.00	DISTRICT GAS SUPPLY CHARGES
8594	ESPINOSA, JESSICA	10E087 1110 4100 00 3999(	4/23/2024	1684.16	10	0	REQUEST1	CINCO DE MAYO FOOD

8595	ESPINOSA, JESSICA	10E087 1110 4100 00 3999(	4/23/2024	1684.17	10	0	REQUEST2	BALANCE CINCO DE MAYO FOOD
8596	FRANCIS HOWELL CEN	10E045 1500 6410 22 0000(	4/23/2024	176.25	10	0	CHS B VOLLEYBALL ENT	CHS BOYS VOLLEYBALL ENTRY FEE 2024 TOURNEY
8597	GRIFFIN RHODES, SHAI	10E012 2150 3140 00 0000(	4/23/2024	975.00	10	0	41924.00	INTERPRETER INVOICE 4/15-04/19/2024 15H
8598	JOHN DEERE FINANCIA	20E008 2540 4100 10 0000(	4/23/2024	59.99	20	0	1113-14747 04142024	MAINT SUPPLIES
8598	JOHN DEERE FINANCIA	20E008 2540 4100 10 0000(	4/23/2024	136.29	20	0	1113-14747 04142024	MAINT SUPPLIES
8598	JOHN DEERE FINANCIA	20E008 2540 4100 10 0000(	4/23/2024	16.98	20	0	1113-14747 04142024	MAINT SUPPLIES
8598	JOHN DEERE FINANCIA	20E008 2540 4100 22 0000(	4/23/2024	8.00	20	0	1113-14747 04142024	MAINT SUPPLIES
8598	JOHN DEERE FINANCIA	20E008 2540 4100 27 0000(	4/23/2024	259.96	20	0	1113-14747 04142024	MAINT SUPPLIES
8599	LINNEMANN, TEREA	10E021 2130 3100 00 0000(	4/23/2024	1097.46	10	0	2324-18	PTA SERVICES 04/08-04/19/24 42H
8600	MADISON COUNTY RO	10E047 1500 6400 00 0000(	4/23/2024	300.00	10	0	CHSTRACKENTRY	MADISON COUNTY TRACK MEET 2024.00
8601	MERCHANT, ALEXIS	10E021 2130 3100 00 0000(	4/23/2024	1435.00	10	0	18.00	OTA SERVICES 0408-04192024 70 H
8602	METRO LOCK & SECUR	60E001 2530 5410 21 0000(	4/23/2024	3429.13	60	0	149204.00	NEW CASEYVILLE DOORS/LOCKS
8603	SOLIS MEZA, JEHU	10E087 1110 4100 00 3999(	4/23/2024	856.25	10	0	MAY 5 FOOD DEPOSIT	CINCO DE MAYO EVENT TACOS
8604	SOLIS MEZA, JEHU	10E087 1110 4100 00 3999(	4/23/2024	856.25	10	0	MAY 5 REQUEST2	CINCO DE MAYO TACOS BALANCE
8605	MISS VIC (HEALTH INSI	10L000 4535 0000 00 0000(	4/26/2024	5590.00	10	0	04.30.24 REt Cob LOA	04.30.24 REtriee Cobra LOA
8606	AT&T 1	20E007 2540 3400 10 0000(	4/30/2024	412.35	20	0	1626199805.00	DISTRICT PHONE SERVICE
8606	AT&T 1	20E007 2540 3400 10 0000(	4/30/2024	438.10	20	0	5806429800.00	DISTRICT PHONE
8607	CHARTER COMMUNIC/	20E001 2549 3230 00 0000(	4/30/2024	101.00	20	0	17345350104212400000.00	DISTRICT CABLE
8608	CITY OF COLLINSVILLE	20E007 2540 3700 24 0000(	4/30/2024	229.90	20	0	842100000004262000.00	WATER/SEWER JEFFERSON SCHOOL
8608	CITY OF COLLINSVILLE	20E007 2540 3700 27 0000(	4/30/2024	29.00	20	0	760101000004262000.00	WATER/SEWER CMS IRRIGATION
8609	DELEON, ALFREDO	10E014 1130 3320 22 0000(	4/30/2024	1723.68	10	0	REIMBURSE04302024	REIMBURSE FOR HOTEL ROOMS FOR IMEA CONF
8610	FEDEX	10E032 1250 4100 00 2400(	4/30/2024	81.14	10	0	225925381.00	SHIPPING FOR INTERNATIONAL PURCHASE
8611	THE HOME DEPOT	10A001 1710 0014 00 0000(	4/30/2024	128.20	10	0	60353220246325300000.00	AVC CHARGE CARD
8611	THE HOME DEPOT	10E072 1110 4100 00 0000(	4/30/2024	23.97	10	0	60353220246325300000.00	AVC CHARGE CARD
8611	THE HOME DEPOT	10E090 1400 4100 22 0000(	4/30/2024	1059.20	10	0	60353220246325300000.00	AVC CHARGE CARD
8612	LAFAYETTE HIGH SCHC	10E046 1500 6400 22 0000(	4/30/2024	300.00	10	0	FREDROSSINVITE042324	CHS GIRLS WRESTLING FRED ROSS INVITE
8613	MOUND PUBLIC WATE	20E007 2540 3700 25 0000(	4/30/2024	412.47	20	0	11010000004252000.00	WATER/SEWER KREITNER
8613	MOUND PUBLIC WATE	20E007 2540 3700 25 0000(	4/30/2024	150.93	20	0	11020000004252000.00	WATER/SEWER KREITNER
8613	MOUND PUBLIC WATE	20E007 2540 3700 25 0000(	4/30/2024	2605.76	20	0	11030000004252000.00	WATER/SEWER KREITNER
8614	VILLAGE LOCKSMITH	20E008 2540 4100 22 0000(	4/30/2024	10.00	20	0	S7067	CHS KEYS
8615	XEROX CORPORATION	30E001 5000 5040 00 0000(	4/30/2024	1761.07	30	0	5604946.00	LARGE COPIER LEASE
8616	COLLINSVILLE UNIT 10	10L000 4810 0000 00 0000(	5/3/2024	174.35	10	0	20240503AD5DES	Payroll accrual
8616	COLLINSVILLE UNIT 10	80L000 4810 0000 00 0000(	5/3/2024	9.65	80	0	20240503AD5DES	Payroll accrual
8617	KANSAS PAYMENT CEN	10L000 4320 0000 00 0000(	5/3/2024	362.73	10	0	20240503AD5GKS	Payroll accrual
8618	MISS VIC (LIFE INSURA	10L000 4564 0000 00 0000(	5/3/2024	1444.21	10	0	20240503AF4LIFE	Payroll accrual
8618	MISS VIC (LIFE INSURA	20L000 4564 0000 00 0000(	5/3/2024	16.38	20	0	20240503AF4LIFE	Payroll accrual
8618	MISS VIC (LIFE INSURA	80L000 4564 0000 00 0000(	5/3/2024	7.30	80	0	20240503AF4LIFE	Payroll accrual

8619	STATE (IL) DISBURSEM	10L000 4320 0000 00 0000(	5/3/2024	1173.23	10	0	20240503AD5GIL	Payroll accrual
8620	STATE MISSOURI: FAM	10L000 4320 0000 00 0000(	5/3/2024	139.38	10	0	20240503AD5MOFS	Payroll accrual
8621	CASEYVILLE WATER DE	20E007 2540 3700 21 0000(	5/2/2024	363.80	20	0	302200750004122000.00	CASEYVILLE WATER/SEWER
8621	CASEYVILLE WATER DE	20E007 2540 3700 21 0000(	5/2/2024	241.93	20	0	302200500004122000.00	CASEYVILLE WATER/SEWER
8621	CASEYVILLE WATER DE	20E007 2540 3700 23 0000(	5/2/2024	1718.10	20	0	401657210004122000.00	HH SEWER/WATER
8622	CDW-G	10E093 2660 4110 00 0000(	5/2/2024	14822.50	10	142400063	NWJN610	MICROSOFT ANNUAL RENEWAL EMAIL TO: tom.chung@cdwg.com
8623	COLLINSVILLE AREA VC	10R001 1999 0002 00 0000(	5/2/2024	1032.08	10	0	REQUEST05012024	MOVE 4 DEPOSITS TO AVC 410.00/292.00/320.00/10.08
8624	COLLINSVILLE UNIT 10	10R093 1999 0000 00 0000(	5/2/2024	5375.14	10	0	REQUEST 04222024	1000 ADMIN 2900 TECH EXCHANGE
8625	GORDON, KYLE	10E049 2410 4110 00 0000(	5/2/2024	173.46	10	0	REIMBURSE03212024	REIMBURSE SAT TESTING
8625	GORDON, KYLE	10E049 2410 4110 00 0000(	5/2/2024	216.72	10	0	REIMBURSE03212024A	I CAN DEW CANS FOR JR SAT ASSEMBLY
8626	GRIFFIN RHODES, SHAI	10E012 2150 3140 00 0000(	5/2/2024	975.00	10	0	42624.00	INTERPRETER INVOICE 15 H 0422-04262024
8627	THE HOME DEPOT	20E008 2540 4100 10 0000(	5/2/2024	40.31	20	0	6035322024632535 424	AVC CHARGE CARD
8628	KONA ICE	10E087 3000 3130 00 0000(	5/2/2024	1088.00	10	0	50.00	ICE TREATS
8629	LIESE LUMBER CO	10E072 1110 4100 00 0000(	5/2/2024	2034.75	10	0	2771784.00	PERKINS
8630	MARYVILLE WATER DE	20E007 2540 3700 26 0000(	5/2/2024	175.20	20	0	06247400002 04012024	MARYVILLE WATER AND SEWER
8630	MARYVILLE WATER DE	20E007 2540 3700 26 0000(	5/2/2024	515.76	20	0	0624740001 04042024	MARYVILLE WATER AND SEWER
8631	THE REACH CENTER	10E087 3000 3130 00 0000(	5/2/2024	500.00	10	0	REQUEST 04292024	PER AFTER SCHOOL GRANT IN DONATION
8632	VANDALIA BUS LINES	40E001 2550 3324 22 0000(	5/2/2024	1440.00	40	0	2410-0	TRANSPORTATION FOR ILLINOIS ADVOCACY DAY
8633	ARROW FENCING INC	20E008 2540 3230 26 0000(	5/7/2024	1000.00	20	0	1001.00	REPAIR TO MARYVILLE FENCE
8634	CAPITAL ONE WALMAI	10E003 2410 4110 22 0000(	5/7/2024	134.78	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E003 2410 4110 26 0000(	5/7/2024	39.69	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E003 2410 4110 28 0000(	5/7/2024	33.63	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E003 2410 4110 28 0000(	5/7/2024	67.56	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E006 3300 4100 00 2400(	5/7/2024	89.18	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E006 3300 4110 00 2400(	5/7/2024	89.64	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E016 2120 4110 00 0000(	5/7/2024	131.00	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E021 1220 4100 00 0000(	5/7/2024	47.44	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E021 1220 4100 00 0000(	5/7/2024	13.76	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E021 2210 3320 00 0000(	5/7/2024	40.90	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E029 1130 4110 00 0000(	5/7/2024	309.58	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E072 1110 4100 00 0000(	5/7/2024	257.73	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E072 1110 4100 00 0000(	5/7/2024	249.78	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E074 1110 4100 00 0000(	5/7/2024	347.76	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E084 1220 4100 00 0000(	5/7/2024	321.74	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E084 1220 4100 00 0000(	5/7/2024	51.52	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E084 1220 4100 00 0000(	5/7/2024	230.40	10	0	1655149662.00	DISTRICT CHARGE CARD
8634	CAPITAL ONE WALMAI	10E084 1220 4100 00 0000(	5/7/2024	40.00	10	0	1655149662.00	DISTRICT CHARGE CARD
8635	THE HOME DEPOT	20E008 2540 4100 10 0000(	5/7/2024	306.48	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 10 0000(	5/7/2024	320.04	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES

8635	THE HOME DEPOT	20E008 2540 4100 21 0000(	5/7/2024	806.87	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 21 0000(	5/7/2024	159.98	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 22 0000(	5/7/2024	68.44	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 22 0000(	5/7/2024	33.76	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 22 0000(	5/7/2024	21.17	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 30 0000(	5/7/2024	148.48	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 31 0000(	5/7/2024	75.81	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 33 0000(	5/7/2024	1.00	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8635	THE HOME DEPOT	20E008 2540 4100 33 0000(	5/7/2024	74.00	20	0	3500 04192024	HOME DEPOT DISTRICT CHARGES
8636	BMO HARRIS	10E090 1400 4100 22 0000(	5/7/2024	254.55	10	0	REQUEST04122024	METT GRANT
8636	BMO HARRIS	10E090 1400 4100 22 0000(	5/7/2024	1139.00	10	0	REQUEST04152024	METT-BIS DOMINO
8636	BMO HARRIS	10E090 1400 5400 22 0000(	5/7/2024	1685.00	10	0	REQUEST04152024	METT-BIS DOMINO
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	54.99	10	52400063	p42831030101	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	39.99	10	52400063	p42831030101	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	14.25	10	52400063	p42831030101	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	73.98	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	24.19	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	59.78	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	49.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	49.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	49.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	119.00	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	119.00	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	119.00	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	119.00	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	8.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	27.27	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	24.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	22.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	49.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	83.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	8.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	35.06	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	459.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	24.99	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	119.00	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	40.19	10	52400063	W1378168	PERKINS PERRY FACS
8637	DISCOUNT SCHOOL SU	10E072 1110 4100 00 0000(	5/7/2024	179.59	10	52400063	W1378168	PERKINS PERRY FACS
8638	THE HOME DEPOT	10E072 1110 4100 00 0000(	5/7/2024	128.50	10	0	REQUEST04182024	PERKINS GRANT
8638	THE HOME DEPOT	10E072 1110 4100 00 0000(	5/7/2024	255.52	10	0	REQUEST04182024A	PERKINS
8638	THE HOME DEPOT	10E072 1110 4100 00 0000(	5/7/2024	26.38	10	0	REQUEST04222024	PERKINS FITTINGS
8638	THE HOME DEPOT	10E072 1110 4100 00 0000(	5/7/2024	56.80	10	0	REQUEST04242024	PERKINS CONCRETE
8638	THE HOME DEPOT	10E090 1400 4100 22 0000(	5/7/2024	1436.00	10	0	REQUEST04172024	METT LADDER
8638	THE HOME DEPOT	10E095 1400 4100 00 0000(	5/7/2024	41.38	10	0	REQUEST04252024	PERKINS BITS
8639	MCKAY CORPORATION	10E072 1110 4100 00 0000(	5/7/2024	1301.93	10	0	REQUEST04242024	PERKINS

								110.58/406.58/458.71/22.20/90.53/55.99/157.34
8639	MCKAY CORPORATION	10E095 1400 4100 00 0000(	5/7/2024	93.88	10	0	414995.00	CTE HS
8640	OREILLY AUTO PARTS	10E072 1110 4100 00 0000(	5/7/2024	1812.55	10	0	REQUEST04182024	563.88/7.25/38.34/407.20/9.45/82.58/81.17/117.59/27.12/28.96/37.00/38.30/27.80/80.00/51.99/213.92
8641	SCHALLER HARDWOOI	10E090 1400 4100 22 0000(	5/7/2024	762.30	10	0	PB0000188748-001	WOOD
8642	WALMART	10E072 1110 4100 00 0000(	5/7/2024	257.73	10	0	REQUEST	PERKINS
8642	WALMART	10E072 1110 4100 00 0000(	5/7/2024	249.78	10	0	REQUEST04022024	PERKINS
8643	ACTION TRAILER REPAI	20E024 2560 3230 00 0000(	5/9/2024	448.61	20	0	620591.00	LUNCH TRUCK REPAIR
8644	BELLEVILLE WEST HIGH	10E040 4190 3320 00 2400(	5/9/2024	325.00	10	0	SW CONF WORLD LANG	65 EACH K FITZERALD/C KETTLER/S ROMOSER/C PULIDO/GAGE PEEK
8645	BUREAU OF EDUC & RI	10E075 3700 3140 00 2400(	5/9/2024	279.00	10	0	SJN CONF 07012024	SJN DYSLEXIA WORKSHOP S KUS
8646	CAPITAL ONE TRADE C	20E008 2540 4100 21 0000(	5/9/2024	407.96	20	0	549201116240708.00	CASEYVILLE MAINT SUPPLIES
8647	CITY OF COLLINSVILLE	20E007 2540 3700 22 0000(	5/9/2024	195.35	20	0	934610000004192000.00	CHS WATER/SEWER
8647	CITY OF COLLINSVILLE	20E007 2540 3700 22 0000(	5/9/2024	5442.25	20	0	934600000004192000.00	CHS WATER/SEWER
8647	CITY OF COLLINSVILLE	20E007 2540 3700 30 0000(	5/9/2024	524.24	20	0	935300000004192000.00	TWIN ECHO WATER/SEWER
8647	CITY OF COLLINSVILLE	20E007 2540 3710 22 0000(	5/9/2024	288.17	20	0	934600100004192000.00	CHS ATHLETICS WATER/SEWER
8648	NEXUS-ONARGO	10E092 4220 6800 00 0000(	5/9/2024	3478.56	10	0	12980.00	ELEM SPEC ED TUITION
8649	PONCE, KELLI	10E050 1400 4100 00 0000(	5/9/2024	229.02	10	0	REIMBURSE03262024	EMPLOYER BANQUET COOP
8650	REGIONAL OFFICE OF E	10E021 2210 3320 00 0000(	5/9/2024	40.00	10	0	6089.00	GERRY BROOKS CREATING POSITIVE CLIMATE JONES/WAFLER
8651	ST CLAIR BOWL	10E047 1500 6400 27 0000(	5/9/2024	120.00	10	0	STATE FINALS A	STATE FINALS ENTRY FEE BOWLING
8652	WEX BANK	40E002 2550 4640 00 0000(	5/9/2024	616.64	40	0	496006208193.00	MINI BUS GASOLINE
8653	WILLIAMS OFFICE PRO	60E001 2530 4100 21 0000(	5/9/2024	14074.45	60	72400039	62535.00	BALANCE ON BOOKCASES AND FILES
8653	WILLIAMS OFFICE PRO	60E001 2530 4100 21 0000(	5/9/2024	15119.44	60	72400039	62535.00	BALANCE ON BOOKCASES AND FILES
8653	WILLIAMS OFFICE PRO	60E001 2530 4100 21 0000(	5/9/2024	12759.78	60	72400039	62535.00	BALANCE ON BOOKCASES AND FILES
8653	WILLIAMS OFFICE PRO	60E001 2530 4100 21 0000(	5/9/2024	-21000.00	60	72400039	62535.00	BALANCE ON BOOKCASES AND FILES
8654	ALLEY, DAWN	10E021 2130 3100 00 0000(	5/10/2024	980.00	10	0	30.00	OTA SERVICES 28 HOURS
8655	LINNEMANN, TEREA	10E021 2130 3100 00 0000(	5/10/2024	914.55	10	0	2324-19	PTA SERVICES 35 HOURS
8656	MERCHANT, ALEXIS	10E021 2130 3100 00 0000(	5/10/2024	1435.00	10	0	19.00	OTA SERVICES TITLE 70 H
8657	AEP ENERGY	20E007 2540 4660 23 0000(	5/14/2024	572.75	20	0	300770370404092000.00	HH ELECTRICITY
8657	AEP ENERGY	20E007 2540 4660 25 0000(	5/14/2024	736.69	20	0	300770355704052000.00	ELECTRCITY KREITNER
8657	AEP ENERGY	20E007 2540 4660 26 0000(	5/14/2024	1451.37	20	0	300770353504052000.00	MARYVILLE WEST ELECTRICITY
8657	AEP ENERGY	20E007 2540 4660 27 0000(	5/14/2024	7495.09	20	0	300770360304052000.00	CMS ELECTRICITY
8657	AEP ENERGY	20E007 2540 4660 28 0000(	5/14/2024	3882.55	20	0	300770356804052000.00	RENFRO ELECTRICITY
8657	AEP ENERGY	20E007 2540 4660 31 0000(	5/14/2024	3579.12	20	0	300770354604052000.00	WEBSTER ELECTRICITY
8658	AMEREN ILLINOIS	20E007 2540 4660 31 0000(	5/14/2024	24.69	20	0	954041633505032000.00	WEBSTER OPTIONAL ELECTRIC

8659	ATHLETICO PHYSICAL T	10E049 1500 3140 00 0000(	5/14/2024	9283.33	10	0	825456.00	ATC CONTRACT
8660	CASEYVILLE WATER DE	20E007 2540 3700 23 0000(	5/14/2024	1718.10	20	0	401657210005012000.00	WATER/SEWER HH
8661	GRIFFIN RHODES, SHAI	10E012 2150 3140 00 0000(	5/14/2024	975.00	10	0	MILEAGE05032024	INTERPRETER INVOICE 15 H
8661	GRIFFIN RHODES, SHAI	10E012 2150 3140 00 0000(	5/14/2024	780.00	10	0	5102024.00	INTERPRETER INVOICE
8662	MARXAM LLC	10E049 2410 3400 00 0000(	5/14/2024	193.50	10	0	79408.00	CHS POSTAGE MACHINE LEASE
8663	KANSAS PAYMENT CEN	10L000 4320 0000 00 0000(	5/17/2024	362.73	10	0	20240517AD5GKS	Payroll accrual
8664	LOCAL 316	10L000 4828 0000 00 0000(	5/17/2024	2296.00	10	0	20240517AD5DUEC	Payroll accrual
8664	LOCAL 316	10L000 4828 0000 00 0000(	5/17/2024	580.81	10	0	20240517AD5DUES	Payroll accrual
8664	LOCAL 316	20L000 4828 0000 00 0000(	5/17/2024	287.00	20	0	20240517AD5DUEC	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	5/17/2024	33542.10	10	0	20240503AF3HLSP	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	5/17/2024	47221.46	10	0	20240503AF3HLTF	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	5/17/2024	224285.15	10	0	20240503AF3HLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	5/17/2024	32732.10	10	0	20240517AF3HLSP	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	5/17/2024	48090.46	10	0	20240517AF3HLTF	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4560 0000 00 0000(	5/17/2024	221903.15	10	0	20240517AF3HLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	5/17/2024	261.64	10	0	20240503AD3HFSA	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	5/17/2024	4130.50	10	0	20240503AD3HLTN	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	5/17/2024	36678.84	10	0	20240503AD3NLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	5/17/2024	261.64	10	0	20240517AD3HFSA	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	5/17/2024	4130.50	10	0	20240517AD3HLTN	Payroll accrual
8665	MISS VIC (HEALTH INSI	10L000 4822 0000 00 0000(	5/17/2024	37429.84	10	0	20240517AD3NLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	5/17/2024	405.00	20	0	20240503AF3HLSP	Payroll accrual
8665	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	5/17/2024	434.50	20	0	20240503AF3HLTF	Payroll accrual
8665	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	5/17/2024	2779.00	20	0	20240503AF3HLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	5/17/2024	405.00	20	0	20240517AF3HLSP	Payroll accrual
8665	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	5/17/2024	434.50	20	0	20240517AF3HLTF	Payroll accrual
8665	MISS VIC (HEALTH INSI	20L000 4560 0000 00 0000(	5/17/2024	2779.00	20	0	20240517AF3HLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	20L000 4822 0000 00 0000(	5/17/2024	375.50	20	0	20240503AD3NLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	20L000 4822 0000 00 0000(	5/17/2024	375.50	20	0	20240517AD3NLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	5/17/2024	72.90	80	0	20240503AF3HLSP	Payroll accrual
8665	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	5/17/2024	573.54	80	0	20240503AF3HLTF	Payroll accrual
8665	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	5/17/2024	416.85	80	0	20240503AF3HLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	5/17/2024	72.90	80	0	20240517AF3HLSP	Payroll accrual
8665	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	5/17/2024	573.54	80	0	20240517AF3HLTF	Payroll accrual
8665	MISS VIC (HEALTH INSI	80L000 4560 0000 00 0000(	5/17/2024	416.85	80	0	20240517AF3HLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	80L000 4822 0000 00 0000(	5/17/2024	495.66	80	0	20240503AD3NLTS	Payroll accrual
8665	MISS VIC (HEALTH INSI	80L000 4822 0000 00 0000(	5/17/2024	495.66	80	0	20240517AD3NLTS	Payroll accrual
8666	MISS VIC (OPTIONAL LI	10L000 4561 0000 00 0000(	5/17/2024	682.61	10	0	20240503ADSLVL	Payroll accrual
8666	MISS VIC (OPTIONAL LI	10L000 4561 0000 00 0000(	5/17/2024	682.61	10	0	20240517ADSLVL	Payroll accrual
8666	MISS VIC (OPTIONAL LI	20L000 4561 0000 00 0000(	5/17/2024	20.75	20	0	20240503ADSLVL	Payroll accrual
8666	MISS VIC (OPTIONAL LI	20L000 4561 0000 00 0000(	5/17/2024	20.75	20	0	20240517ADSLVL	Payroll accrual
8666	MISS VIC (OPTIONAL LI	80L000 4561 0000 00 0000(	5/17/2024	9.87	80	0	20240503ADSLVL	Payroll accrual
8666	MISS VIC (OPTIONAL LI	80L000 4561 0000 00 0000(	5/17/2024	9.87	80	0	20240517ADSLVL	Payroll accrual
8667	SIMON RUSSELL	10L000 4320 0000 00 0000(	5/17/2024	569.21	10	0	20240503AD5SIMR	Payroll accrual
8667	SIMON RUSSELL	10L000 4320 0000 00 0000(	5/17/2024	569.21	10	0	20240517AD5SIMR	Payroll accrual

8668	STATE (IL) DISBURSEM	10L000	4320	0000	00	0000(	5/17/2024	1173.23	10	0	20240517AD5GIL	Payroll accrual
8669	STATE MISSOURI: FAM	10L000	4320	0000	00	0000(	5/17/2024	139.38	10	0	20240517AD5MOFS	Payroll accrual
8670	Law Office of LeChien ;	10L000	4030	0000	00	0000(	5/17/2024	-311.32	10	0	20240517AD5GAR	Payroll accrual
8670	Law Office of LeChien ;	10L000	4030	0000	00	0000(	5/17/2024	311.32	10	0	20240517BD5GAR	Payroll accrual
8670	Law Office of LeChien ;	10L000	4030	0000	00	0000(	5/17/2024	311.32	10	0	20240517CD5GAR	Payroll accrual

1711476.96

MAY 2024 AVC AP PAID

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO NUMBER	INVOICE NUMBER	INVOICE DESCRIPTION
2764	BMO Harris	10E076 2210 4100 99 0(	4/23/2024		10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2764	BMO Harris	10E076 2210 4100 99 0(	4/23/2024	26.00	10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2764	BMO Harris	10E076 2210 4100 99 0(	4/23/2024	3623.75	10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2764	BMO Harris	10E076 2210 4100 99 0(	4/23/2024	370.96	10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2764	BMO Harris	10E088 1447 4100 99 0(	4/23/2024	5.47	10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2764	BMO Harris	10E092 1430 1100 99 0(	4/23/2024	19.95	10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2764	BMO Harris	10E095 1400 4100 99 0(	4/23/2024	564.95	10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2764	BMO Harris	10E095 1400 4100 99 0(	4/23/2024	329.97	10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2764	BMO Harris	10E095 1400 4100 99 0(	4/23/2024	188.91	10	0	52364000000454700000.00	AVC DISTRICT CHARGE
2765	Republic Services #350	20E095 2540 3210 99 0(	4/23/2024	914.76	20	0	350005585663040000.00	AVC PORTION OF TRASH REMOVAL
2767	COLL UNIT #10 CO-MED R	10L000 4563 0000 00 0(	5/3/2024	114.58	10	0	20240503ADAFMF	Payroll accrual
2768	COLLINSVILLE (VOC FED T	10L000 4520 0000 00 0(	5/3/2024	2891.18	10	0	20240503AD1FED	Payroll accrual
2768	COLLINSVILLE (VOC FED T	10L000 4520 0000 00 0(	5/3/2024	147.50	10	0	20240503AD1FEDA	Payroll accrual
2768	COLLINSVILLE (VOC FED T	10L000 4570 0000 00 0(	5/3/2024	282.05	10	0	20240503AD1FICA	Payroll accrual
2768	COLLINSVILLE (VOC FED T	10L000 4570 0000 00 0(	5/3/2024	282.05	10	0	20240503AF1FICA	Payroll accrual
2768	COLLINSVILLE (VOC FED T	10L000 4580 0000 00 0(	5/3/2024	606.52	10	0	20240503AD1MED	Payroll accrual
2768	COLLINSVILLE (VOC FED T	10L000 4580 0000 00 0(	5/3/2024	606.52	10	0	20240503AF1MED	Payroll accrual
2769	COLLINSVILLE (VOC IL TA)	10L000 4530 0000 00 0(	5/3/2024	1791.28	10	0	20240503AD1STAT	Payroll accrual
2770	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0(	5/3/2024	100.00	10	0	20240503ADA12	Payroll accrual
2770	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0(	5/3/2024	250.00	10	0	20240503ADA13	Payroll accrual
2770	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0(	5/3/2024	20.00	10	0	20240503ADA15	Payroll accrual
2770	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0(	5/3/2024	100.00	10	0	20240503ADA17	Payroll accrual
2771	COLLINSVILLE (VOC TRS)	10L000 4509 0000 00 0(	5/3/2024	305.57	10	0	20240503AD2THIS	Payroll accrual
2771	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0(	5/3/2024	227.49	10	0	20240503AF2ETH	Payroll accrual
2771	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0(	5/3/2024	26.90	10	0	20240503AF2ETHA	Payroll accrual
2771	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0(	5/3/2024	36.14	10	0	20240503AF2THIA	Payroll accrual
2771	COLLINSVILLE (VOC TRS)	10L000 4511 0000 00 0(	5/3/2024	3416.92	10	0	20240503AD2TRS	Payroll accrual
2771	COLLINSVILLE (VOC TRS)	10L000 4512 0000 00 0(	5/3/2024	220.22	10	0	20240503AF2ETR	Payroll accrual
2772	COLLINSVILLE (VOC AF)	10L000 4565 0000 00 0(	5/3/2024	35.50	10	0	20240503ADAFTL	Payroll accrual
2773	COLLINSVILLE UNIT 10 TR	10L000 4810 0000 00 0(	5/3/2024	10.00	10	0	20240503AD5DES	Payroll accrual
2774	COLLINSVILLE (VOC SSP TI	10L000 4513 0000 00 0(	5/3/2024	181.66	10	0	20240503ADSSP3	Payroll accrual
2775	MISS VIC (LIFE INSURANC	10L000 4564 0000 00 0(	5/3/2024	23.66	10	0	20240503AF4LIFE	Payroll accrual
2776	CARCHEM	10E087 1447 4100 99 0(	5/2/2024	1162.23	10	0	440473.00	VOC AB
2777	McKay Auto Parts	10E076 1400 4100 99 0(	5/2/2024	1301.93	10	0	REQUEST 04242024	PERKINS AB AM SUPPLIES
2777	McKay Auto Parts	10E076 1400 4100 99 0(	5/2/2024	1017.84	10	0	REQUEST 04232024	CTE AVC PERKINS AB
2778	NATIONAL TECH HONOR !	10E076 2210 4100 99 0(	5/2/2024	655.00	10	0	205884.00	CTE AVC
2779	The Home Depot	10E076 2210 4100 99 0(	5/2/2024	176.69	10	0	6035322024632535 424	AVC CHARGES
2779	The Home Depot	10E076 2210 4100 99 0(	5/2/2024	45.08	10	0	6035322024632535 424	AVC CHARGES

2779	The Home Depot	10E076 2210 4100 99 0(	5/2/2024	287.96	10	0	6035322024632535 424	AVC CHARGES
2779	The Home Depot	10E089 1446 4100 99 0(	5/2/2024	193.39	10	0	6035322024632535 424	AVC CHARGES
2779	The Home Depot	20E095 2540 4120 99 0(	5/2/2024	127.25	20	0	6035322024632535 424	AVC CHARGES
2780	AMAZON.COM	10E076 2210 4100 99 0(	5/7/2024	149.99	10	12400036	1Y77QNTXGTYH	CTE AVC CAVC office
2781	BMO Harris	10E076 2210 4100 99 0(	5/7/2024	175.20	10	0	REQUEST05052024	VIRGINIA TECH FLAT RATE PLAN
2781	BMO Harris	10E076 2210 4100 99 0(	5/7/2024	114.57	10	0	REQUEST05052024A	CTE AVC SKILL FUEL
2782	CAPITAL ONE WALMART	10E083 1421 4100 99 0(	5/7/2024	112.88	10	0	1655149662.00	AVC WALMART CHARGES
2782	CAPITAL ONE WALMART	10E083 1421 4100 99 0(	5/7/2024	140.10	10	0	1655149662.00	AVC WALMART CHARGES
2782	CAPITAL ONE WALMART	10E083 1421 4100 99 0(	5/7/2024	157.52	10	0	1655149662.00	AVC WALMART CHARGES
2782	CAPITAL ONE WALMART	10E083 1421 4100 99 0(	5/7/2024	98.13	10	0	1655149662.00	AVC WALMART CHARGES
2783	COLLINSVILLE UNIT 10 TR	10E076 2210 4100 99 0(	5/7/2024	220.43	10	0	2240.00	FIELD TRIP FOR FUTURE TEACHER CLUB MILEAGE
2784	COLLINSVILLE UNIT 10 TR	10E076 2210 4100 99 0(	5/7/2024	229.14	10	0	CAVCSKILLS 9700	CAVC SKILLS MILEAGE
2785	COMPUTING TECHNOLOC	10E076 2210 4100 99 0(	5/7/2024	1834.00	10	0	19423.00	AVC PERKINS SECURITY VOUCHERS
2785	COMPUTING TECHNOLOC	10E076 2210 4100 99 0(	5/7/2024	230.00	10	0	INV0001942	ADDITIONAL SECURITY VOUCHERS
2786	GEPPERT, SHAWN	10E076 2210 4100 99 0(	5/7/2024	236.40	10	0	REIMBURSE05032024	ED RISE SUPPLY
2786	GEPPERT, SHAWN	10E076 2210 4100 99 0(	5/7/2024	131.17	10	0	REIMBURSE05032024A	CTE AVC TRAVEL EXPENSE
2787	KILGORE INTERNATIONAL	10E076 2210 4100 99 0(	5/7/2024	102.00	10	12400038	K454043	CTE AVC Cavanaugh
2787	KILGORE INTERNATIONAL	10E076 2210 4100 99 0(	5/7/2024	60.00	10	12400038	K454043	CTE AVC Cavanaugh
2787	KILGORE INTERNATIONAL	10E076 2210 4100 99 0(	5/7/2024	191.00	10	12400038	K454043	CTE AVC Cavanaugh
2787	KILGORE INTERNATIONAL	10E076 2210 4100 99 0(	5/7/2024	15.00	10	12400038	K454043	CTE AVC Cavanaugh
2787	KILGORE INTERNATIONAL	10E076 2210 4100 99 0(	5/7/2024	125.00	10	12400038	K454043	CTE AVC Cavanaugh
2787	KILGORE INTERNATIONAL	10E076 2210 4100 99 0(	5/7/2024	50.00	10	12400038	K454043	CTE AVC Cavanaugh
2788	O'Reilly Automotive	10E076 2210 4100 99 0(	5/7/2024	22.43	10	0	1068347173.00	CTE AVC AM
2789	O'Reilly Automotive	10E076 2210 4100 99 0(	5/7/2024	88.79	10	0	REQUEST01192024	12.41,4.25,19.10,33.04,19.99
2790	PERRY, AKIYA	10E076 2210 4100 99 0(	5/7/2024	160.00	10	0	REIMBURSE ED RISING	ED RISING MEMBERSHIP CTE AVCC
2790	PERRY, AKIYA	10E076 2210 4100 99 0(	5/7/2024	40.00	10	0	REIMBURSE05072024	CTE AVC ED RISE FEES
2791	BMO Harris	10E076 2210 4100 99 0(	5/8/2024	76.39	10	0	5281 05052024	AVC CHARGES GRANTS
2791	BMO Harris	10E076 2210 4100 99 0(	5/8/2024	7.00	10	0	5281 05052024	AVC CHARGES GRANTS
2791	BMO Harris	10E076 2210 4100 99 0(	5/8/2024	156.45	10	0	5281 05052024	AVC CHARGES GRANTS
2791	BMO Harris	10E076 2210 4100 99 0(	5/8/2024	86.19	10	0	5281 05052024	AVC CHARGES GRANTS
2792	GEPPERT, SHAWN	10E076 2210 4100 99 0(	5/8/2024	173.17	10	0	REIMBURSE05032024B	CTE AVC ED RISE SUPPLY
2793	CSI	10E083 1421 3230 99 0(	5/14/2024	340.00	10	0	288994.00	REACH INCOOLER WALK IN FREEZER REPAIRS
2796	COLL UNIT #10 CO-MED R	10L000 4563 0000 00 0(	5/17/2024	114.58	10	0	20240517ADAFMF	Payroll accrual
2797	COLLINSVILLE (VOC FED T	10L000 4520 0000 00 0(	5/17/2024	2865.06	10	0	20240517AD1FED	Payroll accrual
2797	COLLINSVILLE (VOC FED T	10L000 4520 0000 00 0(	5/17/2024	122.50	10	0	20240517AD1FEDA	Payroll accrual
2797	COLLINSVILLE (VOC FED T	10L000 4570 0000 00 0(	5/17/2024	257.53	10	0	20240517AD1FICA	Payroll accrual
2797	COLLINSVILLE (VOC FED T	10L000 4570 0000 00 0(	5/17/2024	257.53	10	0	20240517AF1FICA	Payroll accrual
2797	COLLINSVILLE (VOC FED T	10L000 4580 0000 00 0(	5/17/2024	592.13	10	0	20240517AD1MED	Payroll accrual
2797	COLLINSVILLE (VOC FED T	10L000 4580 0000 00 0(	5/17/2024	592.13	10	0	20240517AF1MED	Payroll accrual
2797	COLLINSVILLE (VOC FED T	20L000 4520 0000 00 0(	5/17/2024	2.07	20	0	20240517AD1FED	Payroll accrual
2797	COLLINSVILLE (VOC FED T	20L000 4580 0000 00 0(	5/17/2024	0.35	20	0	20240517AD1MED	Payroll accrual
2797	COLLINSVILLE (VOC FED T	20L000 4580 0000 00 0(	5/17/2024	0.35	20	0	20240517AF1MED	Payroll accrual
2798	COLLINSVILLE (VOC IL TA)	10L000 4530 0000 00 0(	5/17/2024	1754.29	10	0	20240517AD1STAT	Payroll accrual

2798	COLLINSVILLE (VOC IL TA)	20L000 4530 0000 00 0(	5/17/2024	1.09	20	0	20240517AD1STAT	Payroll accrual
2799	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0(	5/17/2024	100.00	10	0	20240517ADA12	Payroll accrual
2799	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0(	5/17/2024	250.00	10	0	20240517ADA13	Payroll accrual
2799	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0(	5/17/2024	20.00	10	0	20240517ADA15	Payroll accrual
2799	COLLINSVILLE (VOC 403b)	10L000 4550 0000 00 0(	5/17/2024	100.00	10	0	20240517ADA17	Payroll accrual
2800	COLLINSVILLE (VOC IMRF)	10L000 4540 0000 00 0(	5/17/2024	199.68	10	0	20240503AD2IMRF	Payroll accrual
2800	COLLINSVILLE (VOC IMRF)	10L000 4540 0000 00 0(	5/17/2024	303.06	10	0	20240503AF2IMRF	Payroll accrual
2800	COLLINSVILLE (VOC IMRF)	10L000 4540 0000 00 0(	5/17/2024	186.92	10	0	20240517AD2IMRF	Payroll accrual
2800	COLLINSVILLE (VOC IMRF)	10L000 4540 0000 00 0(	5/17/2024	283.69	10	0	20240517AF2IMRF	Payroll accrual
2801	COLLINSVILLE (VOC TRS)	10L000 4509 0000 00 0(	5/17/2024	302.43	10	0	20240517AD2THIS	Payroll accrual
2801	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0(	5/17/2024	225.15	10	0	20240517AF2ETH	Payroll accrual
2801	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0(	5/17/2024	26.90	10	0	20240517AF2ETHA	Payroll accrual
2801	COLLINSVILLE (VOC TRS)	10L000 4510 0000 00 0(	5/17/2024	36.14	10	0	20240517AF2THIA	Payroll accrual
2801	COLLINSVILLE (VOC TRS)	10L000 4511 0000 00 0(	5/17/2024	3385.64	10	0	20240517AD2TRS	Payroll accrual
2801	COLLINSVILLE (VOC TRS)	10L000 4512 0000 00 0(	5/17/2024	218.18	10	0	20240517AF2ETR	Payroll accrual
2802	COLLINSVILLE (VOC DENT.	10L000 4561 0000 00 0(	5/17/2024	69.00	10	0	20240503AD3DTSF	Payroll accrual
2802	COLLINSVILLE (VOC DENT.	10L000 4561 0000 00 0(	5/17/2024	73.00	10	0	20240503AF3DENF	Payroll accrual
2802	COLLINSVILLE (VOC DENT.	10L000 4561 0000 00 0(	5/17/2024	121.50	10	0	20240503AF3DENT	Payroll accrual
2802	COLLINSVILLE (VOC DENT.	10L000 4561 0000 00 0(	5/17/2024	69.00	10	0	20240517AD3DTSF	Payroll accrual
2802	COLLINSVILLE (VOC DENT.	10L000 4561 0000 00 0(	5/17/2024	73.00	10	0	20240517AF3DENF	Payroll accrual
2802	COLLINSVILLE (VOC DENT.	10L000 4561 0000 00 0(	5/17/2024	121.50	10	0	20240517AF3DENT	Payroll accrual
2803	COLLINSVILLE (VOC AF)	10L000 4565 0000 00 0(	5/17/2024	35.50	10	0	20240517ADAFTL	Payroll accrual
2804	COLLINSVILLE (VOC SSP TI	10L000 4513 0000 00 0(	5/17/2024	181.66	10	0	20240517ADSSP3	Payroll accrual
2805	LOCAL 316	10L000 4590 0000 00 0(	5/17/2024	41.00	10	0	20240517AD5DUEC	Payroll accrual
2805	LOCAL 316	10L000 4828 0000 00 0(	5/17/2024	41.00	10	0	20240517AD5DUES	Payroll accrual
2806	Miss VIC (HEALTH INSURA	10L000 4560 0000 00 0(	5/17/2024	1126.50	10	0	20240503AD3NLTS	Payroll accrual
2806	Miss VIC (HEALTH INSURA	10L000 4560 0000 00 0(	5/17/2024	1620.00	10	0	20240503AF3HLSP	Payroll accrual
2806	Miss VIC (HEALTH INSURA	10L000 4560 0000 00 0(	5/17/2024	1303.50	10	0	20240503AF3HLTF	Payroll accrual
2806	Miss VIC (HEALTH INSURA	10L000 4560 0000 00 0(	5/17/2024	2382.00	10	0	20240503AF3HLTS	Payroll accrual
2806	Miss VIC (HEALTH INSURA	10L000 4560 0000 00 0(	5/17/2024	1126.50	10	0	20240517AD3NLTS	Payroll accrual
2806	Miss VIC (HEALTH INSURA	10L000 4560 0000 00 0(	5/17/2024	1620.00	10	0	20240517AF3HLSP	Payroll accrual
2806	Miss VIC (HEALTH INSURA	10L000 4560 0000 00 0(	5/17/2024	1303.50	10	0	20240517AF3HLTF	Payroll accrual
2806	Miss VIC (HEALTH INSURA	10L000 4560 0000 00 0(	5/17/2024	2382.00	10	0	20240517AF3HLTS	Payroll accrual
2807	MISS VIC (OPTIONAL LIFE	10L000 4565 0000 00 0(	5/17/2024	22.38	10	0	20240503ADSLVL	Payroll accrual
2807	MISS VIC (OPTIONAL LIFE	10L000 4565 0000 00 0(	5/17/2024	22.38	10	0	20240517ADSLVL	Payroll accrual

54143.10

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E072 1110 4100 00 000000		100.00%	249.78		

Line #	Catalog	Description	Quantity	Unit of Measure	Unit Cost	Total Amount
100		TITLE I	1	EACH	89.64000	89.64
110		DORS	1	EACH	321.74000	321.74
120		DORS	1	EACH	51.52000	51.52
130		PBIS RENFRO	1	EACH	33.63000	33.63
140		PERKINS	1	EACH	257.73000	257.73
150		ESSR III	1	EACH	347.76000	347.76
160		CHS ENGLISH SUPPLIES	1	EACH	309.58000	309.58
170		PERKINS	1	EACH	249.78000	249.78
180		IDEA SPEC ED	1	EACH	47.44000	47.44
190		IDEA SPEC ED	1	EACH	40.90000	40.90
200		PBIS MARYVILLE	1	EACH	39.69000	39.69
210		PBIS RENFRO	1	EACH	67.56000	67.56
220		GUIDANCE OFFICE SUPPLIES	1	EACH	131.00000	131.00
230		TITLE I	1	EACH	89.18000	89.18
240		IDEA SPEC ED	1	EACH	13.76000	13.76
250		CHS PBIS SUPPLIES	1	EACH	134.78000	134.78
260		DORS	1	EACH	230.40000	230.40
270		DORS	1	EACH	40.00000	40.00

WALMART

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*20E008 2540 4100 10 000000		100.00%	40.31		

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		AVC HOUSE	1	EACH	128.20000	128.20
	10A001 1710 0014 00 000000	100.00%	128.20			
110		CTE UNIT	1	EACH	23.97000	23.97
	*10E072 1110 4100 00 000000	100.00%	23.97			
120			1	EACH	1,059.20000	1,059.20
	*10E090 1400 4100 22 000000	100.00%	1,059.20			

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E090 1400 4100 22 000000		100.00%	1,436.00		

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E072 1110 4100 00 000000		100.00%	128.50		

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E072 1110 4100 00 000000		100.00%	255.52		

100		TWIN ECHO MAINT SUPPLIES	1	EACH	148.48000	
110		DISTRICT MAINT SUPPLIES	1	EACH	306.48000	
120		DISTRICT MAINT SUPPLIES	1	EACH	320.04000	
130		CASEYVILLE MAINT SUPPLIES	1	EACH	806.87000	
140		CASEYMAINT SUPPLIES	1	EACH	159.98000	
150		CHS MAINT SUPPLIES	1	EACH	68.44000	
160		CHS MAINT SUPPLIES	1	EACH	33.76000	
170		CHS MAINT SUPPLIES	1	EACH	21.17000	
180		WEBSTER MAINT SUPPLIES	1	EACH	75.81000	
190		DIS MAINT SUPPLIES	1	EACH	1.00000	
200		DIS MAINT SUPPLIES	1	EACH	74.00000	

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E072 1110 4100 00 000000		100.00%	26.38		

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E095 1400 4100 00 000000		100.00%	41.38		

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E072 1110 4100 00 000000		100.00%	56.80		

THE HOME DEPOT

100		SOLUTION TREE	1	EACH	799.00000	
110		LEXIA LEARNING	1	EACH	40.18000	
120		NAP INDUSTRIAL GROUP	1	EACH	462.84000	
130		IPA	1	EACH	199.00000	
140		ORCHARD SHELL MINIBUS	1	EACH	82.75000	
150		ORCHARD SHELL MINI BUS	1	EACH	47.89000	
160		ORCHARD SHELL CAFE	1	EACH	491.67000	
170		ORCHARD SHELL CAFE	1	EACH	635.61000	
180		ORCHARD AUTO MAINT	1	EACH	1,427.48000	
190		ORCHARD AUTO MAINT	1	EACH	1,652.38000	
200		ORCHARD AUTO DR ED	1	EACH	390.89000	
210		ORCHARD AUTO DR ED	1	EACH	589.72000	
220		UOFI CROP SCIENCE	1	EACH	95.00000	
230		USA CLEAN	1	EACH	40.57000	
260		REFUND IASO REFUND	1	EACH	-545.00000	
270		AMZN MKTP	1	EACH	568.23000	
280		CHARLES SCOTT	1	EACH	260.00000	
290		WAGNER ELEC	1	EACH	599.00000	
300		NUWAY CONCRETE	1	EACH	659.55000	
310		NUWAY CONCRETE	1	EACH	223.35000	

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E090 1400 4100 22 000000		100.00%	254.55		

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		METT EQUIPMENT	1	EACH	1,685.00000	1,685.00
	*10E090 1400 5400 22 000000	100.00%	1,685.00			
110		METT SUPPLIES	1	EACH	1,139.00000	1,139.00
	*10E090 1400 4100 22 000000	100.00%	1,139.00			

BMO HARRIS

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		MAINT SUPPLIES	1	EACH	127.25000	127.25
	20E095 2540 4120 99 000000	100.00%	127.25			
110			1	EACH	193.39000	193.39
	10E089 1446 4100 99 000000	100.00%	193.39			
130			1	EACH	176.69000	176.69
	*10E076 2210 4100 99 000000	100.00%	176.69			
140		CTE SUPPLIES	1	EACH	45.08000	45.08
	*10E076 2210 4100 99 000000	100.00%	45.08			
150		CTE SUPPLIES	1	EACH	287.96000	287.96
	*10E076 2210 4100 99 000000	100.00%	287.96			

THE HOME DEPOT

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E076 2210 4100 99 000000		100.00%	114.57		

Invoice Accounts

* Designates accounts that are over budget

Account	Encumbrance	Percent	Amount	1099-NEC	1099 Type
*10E076 2210 4100 99 000000		100.00%	175.20		

Invoice Detail Lines

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		MCDONALDS SPRINGFIELD	1	EACH	76.39000	76.39
	*10E076 2210 4100 99 000000	100.00%	76.39			
110		PEORIA CIVIC CENTER	1	EACH	7.00000	7.00
	*10E076 2210 4100 99 000000	100.00%	7.00			
120		BUFFALO WILD WINGS	1	EACH	156.45000	156.45
	*10E076 2210 4100 99 000000	100.00%	156.45			
130		SAMS CLUB	1	EACH	86.19000	86.19
	*10E076 2210 4100 99 000000	100.00%	86.19			

BMO HARRIS

* Designates accounts that are over budget

Line #	Catalog / Account	Description / Acct. Pct.	Quantity / Acct. Amt.	U of M	Unit Cost	Total Amount
100		AVC FOOD CLASS	1	EACH	112.88000	112.88
	10E083 1421 4100 99 000000	100.00%	112.88			
110		AVC FOOD CLASS	1	EACH	140.10000	140.10
	10E083 1421 4100 99 000000	100.00%	140.10			
120		AVC FOOD CLASS	1	EACH	157.52000	157.52
	10E083 1421 4100 99 000000	100.00%	157.52			
130		AVC FOOD CLASS	1	EACH	98.13000	98.13
	10E083 1421 4100 99 000000	100.00%	98.13			

WALMART

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
A & H ME000	A & H MECHANICAL	078815	0000000000	05512024	AP	CMS CHECK PRESSURE REDUCING VLVE			B	02/22/2024	05/16/2024		R	$5,430.00
								23-24						$5,430.00
	20E008 2540 3230 27 000000			REP/MAINT SVC MS										$5,430.00
						NUMBER OF INVOICES: 1								**$5,430.00**
AMAZON S000	AMAZON SPEC ED	116DCF9W4TKT	0062400260	05512024	AP	Nursing Supplies purchased on-line			B	05/01/2024	05/16/2024		R	$1,695.99
								23-24						$1,695.99
	100	4593656 Oral Probe 4' Cord for the Suretemp Plus						F		5.00				$845.00
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED										$845.00
	110	Welch Allyn 52432-U Kleenspec Universal Otoscope Speculums 2.75mm, 6 Sleeves of 34						F		2.00				$31.38
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED										$31.38
	120	Welch Allyn Pocketscope Jr. Otoscope with Aa Handle, Pocket Clip 22840						F		2.00				$172.70
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED										$172.70
	130	Dixie EMS Aneroid Sphygmomanometer Kit						F		1.00				$48.95
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED										$48.95
	140	Drive Medical BLS18FBD-ELR Blue Streak Lightweight Wheelchair						F		3.00				$414.21
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED										$414.21
	150	HOOBRO Large Printer Stand w/Charging Station						F		1.00				$59.98
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED										$59.98
	160	MEUUT 3 Pack Pen Lights for Nurses with 6 Batteries						F		3.00				$23.97
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED										$23.97
	170	Veridian Healthcare Premium Pulse Oximeter						F		2.00				$103.40
	10E001 2134 4100 00 000000			NURSE STAFF SUPPLIED										$103.40

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZON S000	AMAZON SPEC ED	116DCF9W4TKT	******CONTINUED******										
	180	Promotion						F		1.00			$-3.60
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED							$-3.60
AMAZON S000	AMAZON SPEC ED	169617X1XH3X	0062400258	05512024	AP	Classroom supplies purchased on-line			B	04/01/2024	05/16/2024	R	$148.73
								23-24					$148.73
	100	4 Pcs Wiggle Seat Flexible Inflated Wobble Cushion						F		1.00			$38.79
	10E021 1220 4100 00 000000												$38.79
	110	Bouncyband Wiggle Feet, Dark Blue						F		1.00			$24.30
	10E021 1220 4100 00 000000												$24.30
	120	Skillmatics Board Game Rapid Rumble						F		1.00			$19.96
	10E021 1220 4100 00 000000												$19.96
	130	MindWare Qwirkle Board Game Deluxe Edition						F		1.00			$24.70
	10E021 1220 4100 00 000000												$24.70
	140	Learning Resources Pop for Blends Game						F		1.00			$10.99
	10E021 1220 4100 00 000000												$10.99
	150	Dabble Word Game						F		1.00			$29.99
	10E021 1220 4100 00 000000												$29.99
AMAZON S000	AMAZON SPEC ED	1C4R7RVDVNWR	0062400259	05512024	AP	Calendars purchased on-line			B	04/01/2024	05/16/2024	R	$31.99
								23-24					$31.99
	100	2024-2025 Monthly Planner/Calendar						F		1.00			$9.99
	10E021 2330 4100 00 000000												$9.99
	110	At-A-Glance Planner 2024-2025 Academic, Weekly & Monthly Appt. Book						F		1.00			$22.00
	10E021 2330 4100 00 000000												$22.00
AMAZON S000	AMAZON SPEC ED	1C9PVGVJJYXD	0062400265	05512024	AP	Classroom supplies purchased on-line			B	05/01/2024	05/16/2024	R	$184.36
								23-24					$184.36
	100	Number Flash Cards for Toddlers						F		1.00			$25.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZON S000	AMAZON SPEC ED	1C9PVGVJJYXD	******CONTINUED******								
	10E021 1220 4100 00 000000										$25.99
	110	Learning Resources Pop for Letters				F		1.00			$10.69
	10E021 1220 4100 00 000000										$10.69
	120	Colorful Counting Bears with Matching Cups				F		1.00			$18.93
	10E021 1220 4100 00 000000										$18.93
	130	Satinior 3 Sets Pocket Charts for Classroom				F		1.00			$34.79
	10E021 1220 4100 00 000000										$34.79
	140	Sooez 20 Pack Mesh Zipper Pouch Bags				F		1.00			$16.98
	10E021 1220 4100 00 000000										$16.98
	150	Chivertion Slant Board for Writing, 2 Pcs				F		1.00			$32.99
	10E021 1220 4100 00 000000										$32.99
	160	Godery Hundred Number Wall Chart, 120 Pockets				F		1.00			$17.99
	10E021 1220 4100 00 000000										$17.99
	170	Yoobi No. 2 Pencils, Pre-Sharpened in Bright Colors, 24 Pack				F		4.00			$26.00
	10E021 1220 4100 00 000000										$26.00
AMAZON S000	AMAZON SPEC ED	1CWT7W4GHM3X	0062400271	05512024 AP	Classroom supplies purchased on-line		B	05/01/2024	05/16/2024	R	$56.45
						23-24					$56.45
	100	University Games, Scholastic Math Match Travel Dice Game				F		1.00			$13.49
	10E021 1220 4100 00 000000										$13.49
	110	Vamslove Shut the Box Game				F		1.00			$24.97
	10E021 1220 4100 00 000000										$24.97
	120	Proof! Math Game				F		1.00			$17.99
	10E021 1220 4100 00 000000										$17.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / CHECK NBR / INVOICE AMOUNT / LQ / QTY / LINE AMOUNT / ACCT AMOUNT
AMAZON S000	AMAZON SPEC ED	1DRHJTLH1RHX	0062400256	05512024	AP	Classroom supplies purchased on-line		B		04/01/2024	05/16/2024	R	$124.10
								23-24					$124.10
	100	Electric Pencil Sharpener for Colored Pencils						F		1.00			$32.99
	10E021 1220 4100 00 000000												$32.99
	110	Ticonderoga Sharpened Pencils #2, 144 Pencils						F		1.00			$35.03
	10E021 1220 4100 00 000000												$35.03
	120	A Man and His Cat 06						F		1.00			$9.40
	10E021 1220 4100 00 000000												$9.40
	130	A Man and His Cat 05						F		1.00			$10.33
	10E021 1220 4100 00 000000												$10.33
	140	A Man and His Cat 07						F		1.00			$12.59
	10E021 1220 4100 00 000000												$12.59
	150	A Man and His Cat 09						F		1.00			$12.60
	10E021 1220 4100 00 000000												$12.60
	160	A Man and His Cat 08						F		1.00			$11.16
	10E021 1220 4100 00 000000												$11.16
AMAZON S000	AMAZON SPEC ED	1FX3394CKPXJ	0062400267	05512024	AP	Classroom supplies purchased on-line		B		05/01/2024	05/16/2024	R	$423.66
								23-24					$423.66
	100	BalanceFrom 31" Adjustable Workout Aerobic Stepper Step						F		1.00			$34.99
	10E021 1220 4100 00 000000												$34.99
	110	MeCids Art Supply Storage and Organizer						F		2.00			$39.98
	10E021 1220 4100 00 000000												$39.98
	120	Ready 2 Learn Triangle Grip Paint Brushes, Set of 6						F		2.00			$20.68
	10E021 1220 4100 00 000000												$20.68
	130	Clorox Multi-Purpose PaperTowel Wipes						F		1.00			$17.37
	10E021 1220 4100 00 000000												$17.37
	140	Colorations Tempera Paints, 16 fl oz, set of 19 colors						F		1.00			$86.55

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / DISC AMT / QUICK KEY	BATCH / ACCOUNT LEVEL DESCRIPTION	BANK / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZON S000	AMAZON SPEC ED	1FX3394CKPXJ	******CONTINUED******									
	10E021 1220 4100 00 000000											$86.55
	150	Brewish 4' Sensory LED Water Bubble Tube Lamp					F	1.00				$119.99
	10E021 1220 4100 00 000000											$119.99
	160	Unbreakable Acrylic Mirror					F	1.00				$28.99
	10E021 1220 4100 00 000000											$28.99
	170	Scotch Thermal Laminating Pouches, 200 Ct, 8.9"x11.4"					F	2.00				$55.26
	10E021 1220 4100 00 000000											$55.26
	180	Scotch Thermal Laminating Pouches, 4.3"x6.3", 100 Pouches					F	1.00				$19.85
	10E021 1220 4100 00 000000											$19.85
AMAZON S000	AMAZON SPEC ED	1gjvwkr7xf3m	0062400254 05512024	AP		Social Work Supplies	B		04/01/2024	05/16/2024	R	$100.99
							23-24					$100.99
	100	Manna Pro Fresh Flakes/Chicken Coop Bedding					F	1.00				$20.98
	10E021 2110 4100 00 000000											$20.98
	110	How to Speak Chicken: Why Your Chickens Do What They Do					F	1.00				$11.39
	10E021 2110 4100 00 000000											$11.39
	120	Brinsea Products Ecoglow 20 Safety 600 Brooder for Chicks					F	1.00				$68.62
	10E021 2110 4100 00 000000											$68.62
AMAZON S000	AMAZON SPEC ED	1gjvwkr7yhfv	0062400251 05512024	AP		Speech supplies purchased on-line	B		04/01/2024	05/16/2024	R	$218.38
							23-24					$218.38
	100	Spotlight on Social Skills, 6-book set					F	1.00				$148.38
	10E021 2150 4100 00 000000											$148.38
	110	Super Duper Publications - Simply Social 7 at School					F	1.00				$70.00
	10E021 2150 4100 00 000000											$70.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE	DUE DATE	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZON S000	AMAZON SPEC ED	1HCWFYYFFTP	0062400274	05512024	AP	Purchased on-line		B		05/01/2024	05/16/2024	R	$71.95
								23-24					$71.95
	100	The original donut shop k-cup pods, 72 count						F	1.00				$30.85
	10E084 1220 4100 00 000000												$30.85
	110	Two Rivers Coffee Flavored Coffee Pods, Asst. Variety, 40 Ct.						F	1.00				$20.61
	10E084 1220 4100 00 000000												$20.61
	120	Nestle Coffee mate Coffee Creamer, French Vanilla, 180 Singles						F	1.00				$20.49
	10E084 1220 4100 00 000000												$20.49
AMAZON S000	AMAZON SPEC ED	1KYHMQKKJJN1	0062400266	05512024	AP	Classroom supplies purchased on-line		B		05/01/2024	05/16/2024	R	$1,078.06
								23-24					$1,078.06
	100	CJF Metal Storage Cabinet with Adjustable Shelves and Drawers						F	1.00				$197.99
	10E021 1220 4100 00 000000												$197.99
	110	IRIS USA 6 Quart Large Clear Plastic Storage Bins w/Lids						F	2.00				$64.38
	10E021 1220 4100 00 000000												$64.38
	120	Fesbos 3-Drawers Metal Lateral File Cabinet with Lockable Drawer & Doors						F	1.00				$306.89
	10E021 1220 4100 00 000000												$306.89
	130	Jonti-Craft 04210JC 20 Cubbie-Tray mobile Storage w/Clear Bins						F	1.00				$508.80
	10E021 1220 4100 00 000000												$508.80
AMAZON S000	AMAZON SPEC ED	1RMYPYV1LDR4	0062400268	05512024	AP	Classroom supplies purchased on-line		B		05/01/2024	05/16/2024	R	$191.45
								23-24					$191.45
	100	Black+Decker 10-speed Countertop Blender						F	1.00				$29.99
	10E021 1220 4100 00 000000												$29.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / CHECK NBR / INVOICE AMOUNT / LQ / QTY / LINE AMOUNT / ACCT AMOUNT
AMAZON S000	AMAZON SPEC ED	1RMYPYV1LDR4 ******CONTINUED******											
	110	Mluchee 6 Pack Multicolor Pen, Retractable Pen, 6-in-1						F		1.00			$4.97
	10E021 1220 4100 00 000000												$4.97
	120	Wehome Mixing Bowls w/Lids, Set of 3						F		1.00			$9.89
	10E021 1220 4100 00 000000												$9.89
	130	Lebocado Mini Building Block Sets, 12 Pcs Dinosaur Toys						F		1.00			$23.99
	10E021 1220 4100 00 000000												$23.99
	140	Sportneer Camping Chair						F		1.00			$29.87
	10E021 1220 4100 00 000000												$29.87
	150	KGDHjuei 16 Pieces Mini LCD Writing Table 4.5"						F		1.00			$27.99
	10E021 1220 4100 00 000000												$27.99
	160	12 Pcs Video Game Party Favors for Kids						F		1.00			$20.79
	10E021 1220 4100 00 000000												$20.79
	170	Urban Lifestyle Faux Fur Saucer Chair, Black						F		1.00			$43.96
	10E021 1220 4100 00 000000												$43.96
AMAZON S000	AMAZON SPEC ED	1tt7d9l34d4v	0062400250	05512024	AP	Classroom supplies purchased on-line			B	04/01/2024	05/16/2024	R	$196.61
								23-24					$196.61
	100	Mott's Fruit Flavored Snakes, 40 ct						F		1.00			$7.98
	10E021 1220 4100 00 000000												$7.98
	110	24 pcs Mesh Zipper Pouch Bags						F		1.00			$13.99
	10E021 1220 4100 00 000000												$13.99
	120	20-Pack Plastic Privacy Folders						F		1.00			$39.97
	10E021 1220 4100 00 000000												$39.97
	130	Honey-Can-Do Rolling Storage Cart & Organizer						F		1.00			$70.40
	10E021 1220 4100 00 000000												$70.40
	140	ThinkTex 26 Pockets Expanding File Folder						F		1.00			$15.39

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DISC AMT / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE	CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZON S000	AMAZON SPEC ED	1tt7d9l34d4v ******CONTINUED******											
	10E021 1220 4100 00 000000												$15.39
	150	Broom & Dustpan Set					F		1.00				$26.99
	10E021 1220 4100 00 000000												$26.99
	160	Stackable Plastic Clear Storage Box Containers w/Latching Lids, 18 Pk					F		1.00				$21.89
	10E021 1220 4100 00 000000												$21.89
AMAZON S000	AMAZON SPEC ED	1WV4T9T31KKD	0062400255	05512024	AP	Window film purchased on-line		B	04/01/2024	05/16/2024	R		$17.90
							23-24						$17.90
	100	Window Privacy Film, Rainbow Window Clings					F		2.00				$17.90
	10E021 1220 4100 00 000000												$17.90
						NUMBER OF INVOICES: 14							**$4,540.62**
AMAZONCO000	AMAZON.COM	116DKF9W6GK6	0092400135	05512024	AP	See Attachment		B	05/01/2024	05/20/2024	A		$263.91
							23-24						$263.91
	100 0142415723	Keena Ford and the Field Trip Mix-Up					F		1.00				$5.99
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS											$5.99
	110 1637312741	Pencils on Strike: A Funny, Rhyming, Read Aloud Kid's Book For Preschool, Kindergarten, 1st grade, 2nd grade, 3rd grade, 4th grade, or Early Readers					F		1.00				$12.91
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS											$12.91
	120 1931636850	My Mouth Is A Volcano: A Picture Book About Interrupting					F		1.00				$9.86
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS											$9.86
	130 B003U6KWCC	School Smart Chart Tablet, 24 x 16 Inches, 1 Inch Rule, 25 Sheets					F		1.00				$7.12
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS											$7.12
	150 B00OQQ0144	EXPO Low Odor Dry Erase Markers, Chisel Tip, Black, 36 Count					F		1.00				$20.44

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	116DKF9W6GK6	******CONTINUED******							
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$20.44
	160 B077F2RWQH	Godery Numbered Classroom Pocket Chart for Cell Phone, Hanging Wall Organizer & Pocket Chart Holder for Key, ID Cards, Pen and More (24 Pocket)			F		1.00			$14.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$14.99
	170 B08TBQ94TL	Dry Erase Erasers, 48 Pack Magnetic Whiteboard Eraser Chalkboard Eraser Dry Eraser for Classroom Office and Home (48blue)			F		1.00			$12.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$12.99
	180 B09FL1JP6K	Artimiki 10 Pack Multifunctional Dry Erase Dots Circles Removable Stickers for School Classroom Activities, Office Meeting Rooms, and Home Refrigerators, 8 Colors, 11 Inches			F		1.00			$12.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$12.99
	190 B0BCR8CCK3	Simply magic 166 PCS Magnetic Fractions Activities Class Set - Magnetic Fraction Strips & Tiles, Perfect Fraction Manipulatives, Fraction Circles, Bars, Fraction Tools for Kids, Math Manipulatives			F		1.00			$20.87
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$20.87
	200 B0BGPJK1P3	Maitys 16 x 17 Inch Classroom Chair Pockets Buddy Pocket Chart Seat Back Organizer Student Storage Chair Organizer with Name Tags for Classroom Kindergarten School Home(24 Set)			F		1.00			$64.79
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$64.79
	210 B0BPK3XWV4	Teacher Created Resources Oh Happy Day Magnetic Mini Pocket Charts (14" x 17") (TCR20107)			F		1.00			$26.99

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AMAZONCO000	AMAZON.COM	116DKF9W6GK6 ******CONTINUED******					
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS					$26.99
	220 B0BZVVLBQY	24 Pack Privacy Shields for Student Desks, Privacy folders for Student Testing Desk dividers- Includes Extra Labels	F		1.00		$39.99
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS					$39.99
	230 B0C1S6BQ69	Sooez 24 Pack Mesh Zipper Pouch with Sticky Labels, Durable Mesh Bags for Board Game & Puzzles Organizing Storage, Letter Size File Bags for Office Classroom Organization, A4 Size, 12 Assorted Colors	F		1.00		$13.98
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS					$13.98
AMAZONCO000	AMAZON.COM	11TTM6KDFKKQ 0112400081 05512024 AP Science Supplies		B	05/01/2024 05/18/2024 A		$723.96
			23-24				$723.96
	100 B00006IFI3	SHARPIE IF Permanent Markers, Ultra Fine Point, Black, 12 Count, Permanent Markers, Ultra Fine Point, Black, 12 Count, Permanent Markers, Ultra Fine Point, Black, 12 Count	F		1.00		$9.98
	10E018 1120 4100 00 000000	MS SCIENCE EQUIPMENT					$9.98
	110 B0002T3WLS	Crayola Broad Line Markers Classpack (256 Ct), Bulk School Supplies For Teachers, Kids Markers For School, Classroom Supplies	F		1.00		$64.99
	10E018 1120 4100 00 000000	MS SCIENCE EQUIPMENT					$64.99
	120 B000F8T8UU	Learning Resources Color Paddles - Set of 18 Paddles, Grades PreK/Ages 3+ Preschool Science for Kids, Classroom Supplies,Back to School Supplies,Teacher Supplies	F		1.00		$16.47
	10E018 1120 4100 00 000000	MS SCIENCE EQUIPMENT					$16.47

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AMAZONCO000	AMAZON.COM	11TTM6KDFKKQ ******CONTINUED******								
	130 B000F9XBQQ	SHARPIE Permanent Markers, Fine Point, Assorted Colors, 12 Count			F		1.00			$8.97
	10E018 1120 4100 00 000000			MS SCIENCE EQUIPMENT						$8.97
	140 B00G4CJ8GK	SHARPIE Permanent Markers, Fine Point, Black, 36 Count			F		1.00			$24.84
	10E018 1120 4100 00 000000			MS SCIENCE EQUIPMENT						$24.84
	150 B06XPC3B7F	100ml Graduated Cylinder, Borosilicate 3.3 Glass, Single Metric Scale, Class B, Karter Scientific 213I51 (Pack of 6)			F		2.00			$78.36
	10E018 1120 4100 00 000000			MS SCIENCE EQUIPMENT						$78.36
	160 B07532VLYX	Pure Original Ingredients Calcium Chloride (1 lb) Food Safe, For Wine Making, Home Brew, & Cheese Making			F		1.00			$11.63
	10E018 1120 4100 00 000000			MS SCIENCE EQUIPMENT						$11.63
	170 B0785HCXB5	Dual Chamber Compost Tumbler Easy-Turn, Fast-Working System All-Season, Heavy-Duty, High Volume Composter with 2 Sliding Doors - (2 18.5gallon /70 Liter)			F		1.00			$109.90
	10E018 1120 4100 00 000000			MS SCIENCE EQUIPMENT						$109.90
	180 B07FFC2T5D	Brybelly Nertz Card Game 12 Decks of Standard 3.5 x 2.5" Wide Poker Cards - Playing Cards 12 Pack for Dutch Blitz Card Game with 12 Unique Colors			F		2.00			$45.98
	10E018 1120 4100 00 000000			MS SCIENCE EQUIPMENT						$45.98
	190 B07QN715C6	ULAB Scientific Glass Beakers, Vol. 1000ml, 3.3 Borosilicate Griffin Low Form with Printed Graduation, Pack of 2, UBG1017			F		2.00			$48.96
	10E018 1120 4100 00 000000			MS SCIENCE EQUIPMENT						$48.96
	200 B07X28SH5X	Keewonda Bulk Headphones Classroom Kids Headsets 10 Pack Students School Multi Color Headphones in Bulk KW-X10 Foldable Earbuds for Computer Lab Library Hospital MuseumsTesting Centers Hotels			F		1.00			$31.95

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / BANK / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	11TTM6KDFKKQ	******CONTINUED******								
	10E018 1120 4100 00 000000				MS SCIENCE EQUIPMENT						$31.95
	210 B07ZJ89HDZ	Small Desk Calendar 2024-2025, Mokani Monthly Desktop Standing Calendar from Jan.2024 to Jun.2025 (8"x6"), Academic Year Flip Desk Calendars with 234 Stickers and US Holidays Marked				F		1.00			$6.40
	10E018 1120 4100 00 000000				MS SCIENCE EQUIPMENT						$6.40
	220 B082H8KR13	Rarlan Golf Pencils with Erasers, 2 HB, Pre-Sharpened, 200 Count Bulk Pack				F		1.00			$18.96
	10E018 1120 4100 00 000000				MS SCIENCE EQUIPMENT						$18.96
	230 B0854G9JB5	Genotype: Mensa Award Winning Genetics Board Game about Mendel's Pea Plants				F		1.00			$49.49
	10E018 1120 4100 00 000000				MS SCIENCE EQUIPMENT						$49.49
	240 B085GFXL7B	12 Pack Multi-Function Electronic Digital Sport Stopwatch Timer, Large Display with Date Time and Alarm Function,Suitable for Sports Coaches Fitness Coaches and Referees				F		1.00			$26.99
	10E018 1120 4100 00 000000				MS SCIENCE EQUIPMENT						$26.99
	250 B08QTVR836	IRIS USA Plastic Storage Basket, 6-Pack, Medium, Shelf Basket Organizer for Pantries, Kitchens, Cabinets, Bedrooms, Black				F		2.00			$48.58
	10E018 1120 4100 00 000000				MS SCIENCE EQUIPMENT						$48.58
	260 B0B67P2JYG	BOMEI PACK Heavy Duty Clear Packing Tape,2 Rolls with refillable Dispenser,Noiseless Packaging Tape 1.88 Inches x 55 Yards,Industrial Grade Boxes Shipping Tape for Moving,Mailing and Storages				F		1.00			$11.68
	10E018 1120 4100 00 000000				MS SCIENCE EQUIPMENT						$11.68
	270 B0C32X2NH4	Rarlan Highlighters, Chisel Tip, Assorted Fluorescent, 72 Count Bulk Pack				F		1.00			$19.96

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AMAZONCO000	AMAZON.COM	11TTM6KDFKKQ	******CONTINUED******						
	10E018 1120 4100 00 000000		MS SCIENCE EQUIPMENT						$19.96
	280 B0CB6F43PB	167pcs Seed Pod Kit Compatible with Aerogarden and All Brands for Indoor Garden Hydroponics Growing System with 40 Grow sponges, 40 Grow Baskets, 40 Covers, 40 Pod Labels, 6 A&B Plant Food		F	1.00				$32.99
	10E018 1120 4100 00 000000		MS SCIENCE EQUIPMENT						$32.99
	290 B0CC1VPB83	Indoor Garden Hydroponics Growing System: 12 Pods Plant Germination Kit Herb Garden Kit Growth Lamp Countertop with LED Grow Light Hydrophonic Planter Grower Harvest Vegetable Lettuce		F	1.00				$44.99
	10E018 1120 4100 00 000000		MS SCIENCE EQUIPMENT						$44.99
	300 B0CDVZ56ZF	Catephe 12 Inch Rulers, 32 Pack Assorted Color Transparent Metric Bulk Rulers, Plastic Shatterproof Flexible Rulers with Centimeters and Inches, Rulers Bulk for Classroom, Office(8 Color)		F	1.00				$11.89
	10E018 1120 4100 00 000000		MS SCIENCE EQUIPMENT						$11.89
AMAZONCO000	AMAZON.COM	11TTM6KDHPGD	0092400200 05512024 AP Kindergarten Bags	B 23-24		05/20/2024	05/20/2024	A	$2,292.16 $2,292.16
	100 0938256866	School Zone Alphabet Flash Cards: Learn the ABCs, Preschool & Toddlers, Letters & Phonics, Colorful & Fun Learning, Ages 3 and Up, 56 Cards		F	1.00				$3.49
	10E006 3300 4100 00 240000		TITLE I-DIST WIDE PARENT MEET						$3.49
	110 1589474783	School Zone Numbers Flash Cards: Toddler, Preschool, Kindergarten, Learn Math, Addition, Subtraction, Numerical Order, Counting, Problem Solving, and More		F	1.00				$3.49

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DISC AMT / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	11TTM6KDHPGD ******CONTINUED******										
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET						$3.49
	120 1589479815	School Zone - Bilingual Alphabet Flash Cards - Ages 5+, Kindergarten to 1st Grade, ESL, Language Immersion, Phonics, ABCs, Alphabetical Order, and More (Spanish and English Edition) (Spanish Edition)					F		1.00			$3.49
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET						$3.49
	130 B000NDGSNW	Pacon Handwriting Paper, Zaner-Bloser Grades Pre-K & K, 1-1/8" x 9/16" x 9/16" Ruled 10-1/2" x 8", Ruled Long, 40 Sheets					F		350.00			$1,106.00
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET						$1,106.00
	140 B009D9Y6SG	Elmer's Disappearing Purple School Glue Sticks, Washable, 7 Grams, 60 Count					F		8.00			$129.68
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET						$129.68
	150 B00GN1YN8U	The Pencil Grip The Classics Soft Foam Pencil Grips, Ergonomic Writing Aid For Lefties And Righties, 1.5 Inch Long, Assorted Colors, 12 Count - TPG-16412					F		40.00			$138.40
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET						$138.40
	160 B00Y4QBJAQ	Crayola Crayons Bulk, 24 Crayon Packs with 24 Assorted Colors, School Supplies					F		1.00			$35.76
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET						$35.76
	170 B07H1W87YV	192 Pcs Magnetic Letters Numbers 9 Color(With Pattern Blocks,Symbols) Foam Set, Alphabet Magnets Gift for Preschool Kids Children Toddler Educational Fridge Refrigerator Toy, Classroom School Learning					F		4.00			$55.92
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET						$55.92
	180 B07NW9N6W5	Madisi Wood-Cased #2 HB Pencils, Yellow, Pre-sharpened, Bulk Pack, 576 pencils in box					F		2.00			$83.96

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / CATALOG / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / ADJUSTMENT DESCRIPTION / 1099	BANK	DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	11TTM6KDHPGD	******CONTINUED******									
	10E006 3300 4100 00 240000		TITLE I-DIST WIDE PARENT MEET									$83.96
	190 B08FRS523V	Simply Cool Reusable Grocery Bags Eco-Friendly - Large Reusable Shopping Bags, Heavy Duty Grocery Bags, 14.5"x14"x6.6" Foldable, Tote Bags Bulk (50 Pack, Cream)					F		2.00			$79.98
	10E006 3300 4100 00 240000		TITLE I-DIST WIDE PARENT MEET									$79.98
	200 B096X5WDFD	OWLKELA 30 Pack Whiteboard Eraser for Kids and Adults, Washable and Reusable Magnetic Whiteboard Eraser for Cleaning Dry Erase Markers on Magnetic Soft Whiteboard, Glass Whiteboard and Dry Erase Board					F		15.00			$137.70
	10E006 3300 4100 00 240000		TITLE I-DIST WIDE PARENT MEET									$137.70
	210 B09J95XBYS	Simply Cool 200 Pack Reusable Eco-Friendly Large Grocery Shopping Bags 14.5"x14"x6.6" Durable, Environmentally Friendly Recyclable Shopping Bags Washable, Foldable, Portable Tote Bags Bulk					F		2.00			$315.98
	10E006 3300 4100 00 240000		TITLE I-DIST WIDE PARENT MEET									$315.98
	220 B09TBKH8DT	Pink Erasers, Erasers for Kids, Rubber Eraser, 120 Count, Erasers Bulk for School Supplies, Art, and Office Use					F		3.00			$59.37
	10E006 3300 4100 00 240000		TITLE I-DIST WIDE PARENT MEET									$59.37
	230 B09Y12JLQ4	100 Pack Pencil Sharpeners Bulk - Double Hole Sharpener for Classroom Supplies, Pencil Sharpener for Kids, Colored Pencil Sharpener for School Supplies. Handheld Pencil and Crayon Sharpener					F		5.00			$119.95
	10E006 3300 4100 00 240000		TITLE I-DIST WIDE PARENT MEET									$119.95
	240 B0CGBW6BG3	Playbees Big Foam Dice Set - 48-Pack, Jumbo, and Colorful Dice for Kids - Ideal for Boosting Math Skills, Great Gifts, and Party Fun					F		1.00			$18.99

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AMAZONCO000	AMAZON.COM	11TTM6KDHPGD	******CONTINUED******						
	10E006 3300 4100 00 240000		TITLE I-DIST WIDE PARENT MEET						$18.99
AMAZONCO000	AMAZON.COM	131FQRFQXJNH	0112400063 05512024 AP Esser - Parcels			B 04/01/2024	05/18/2024	A	$1,334.20
					23-24				$1,334.20
	110 B00114UUCW	12 Angry Men (1957)			P	4.00			$68.00
	10E074 1120 4100 00 000000		ESSER III SCIENCE CURRICULUM						$68.00
	120 B0018KVD70	Post-it Super Sticky Easel Pad, 25 x 30 Inches, 30 Sheets/Pad, 6 Pads, Large White Premium Self Stick Flip Chart Paper, Super Sticking Power (559VAD6PK)			P	6.00			$716.04
	10E074 1120 4100 00 000000		ESSER III SCIENCE CURRICULUM						$716.04
	130 B00NIPQU44	The Giver			P	4.00			$51.92
	10E074 1120 4100 00 000000		ESSER III SCIENCE CURRICULUM						$51.92
	140 B07GB1J31B	ANIZER Numbered Pocket Chart Over Door Hanging Classroom Organizer for Cell Phones Calculators Holders Blue (30 Pockets)			P	11.00			$153.89
	10E074 1120 4100 00 000000		ESSER III SCIENCE CURRICULUM						$153.89
	150 B07YKSHJHP	Clipboards, HERKKA 32 Pack Hardboard Office Clipboards Low Profile Clip Standard A4 Letter Size, ECO Friendly			P	5.00			$164.95
	10E074 1120 4100 00 000000		ESSER III SCIENCE CURRICULUM						$164.95
	160 B0BGKS4KD6	Upgrey Dry Erase Lapboards, 32 Pack Double-Sided Dry Erase Boards, Small White Boards for Classroom Students, 9"x12" Portable Mini Whiteboards for Teacher Supplies, Home and Office Work			P	5.00			$179.40
	10E074 1120 4100 00 000000		ESSER III SCIENCE CURRICULUM						$179.40
AMAZONCO000	AMAZON.COM	139GXPGWHG6L	0092400202 05512024 AP Kindergarten Bags			B 05/01/2024	05/20/2024	A	$5,164.78
					23-24				$5,164.78
	100 1589474783	School Zone Numbers Flash Cards: Toddler, Preschool, Kindergarten, Learn Math, Addition, Subtraction, Numerical Order, Counting, Problem Solving, and More			F	375.00			$1,308.75

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AMAZONCO000	AMAZON.COM	139GXPGWHG6L	******CONTINUED******										
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET							$1,308.75
	110 1589479815	School Zone - Bilingual Alphabet Flash Cards - Ages 5+, Kindergarten to 1st Grade, ESL, Language Immersion, Phonics, ABCs, Alphabetical Order, and More (Spanish and English Edition) (Spanish Edition)						F		75.00			$261.75
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET							$261.75
	120 B00Y4QBJAQ	Crayola Crayons Bulk, 24 Crayon Packs with 24 Assorted Colors, School Supplies						F		19.00			$679.44
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET							$679.44
	130 B08RZ4RKJN	123 Magnetic Foam Letters and Numbers, Alphabet Magnet Educational Toy for Preschooler						F		58.00			$417.02
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET							$417.02
	140 B08ZCSGTRR	Coogam EVA Magnetic Letters Numbers 78 Pcs Alphabet ABC 123 Fridge Magnets Colorful Educational Toy Set, Preschool Learning Spelling Counting Uppercase Lowercase Math for 3 4 5 Years Kid						F		200.00			$2,156.00
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET							$2,156.00
	150 B0CGBW6BG3	Playbees Big Foam Dice Set - 48-Pack, Jumbo, and Colorful Dice for Kids - Ideal for Boosting Math Skills, Great Gifts, and Party Fun						F		18.00			$341.82
	10E006 3300 4100 00 240000					TITLE I-DIST WIDE PARENT MEET							$341.82
AMAZONCO000	AMAZON.COM	13PPHXDFXCXC	0092400173	05512024 AP		1-Kidney Oak activity table			B	04/01/2024	05/18/2024	A	$323.99
								23-24					$323.99
	100 B00777UI7E	Flash Furniture 48''W x 96''L Kidney Oak HP Laminate Activity Table - Height Adjustable Short Legs						F		1.00			$323.99

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AMAZONCO000	AMAZON.COM	13PPHXDFXCXC	******CONTINUED******			
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS			$323.99
AMAZONCO000	AMAZON.COM	1466YKRMGXYJ	0092400212 05512024 AP Nurse Products		B 05/01/2024 05/18/2024 A	$816.79
				23-24		$816.79
	100 B00MTSIBMU	Lysol Disinfectant Wipes, Multi-Surface Antibacterial Cleaning Wipes, For Disinfecting and Cleaning, Lemon and Lime Blossom, 80 Count (Pack of 3)		F	2.00	$22.80
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$22.80
	110 B01CV3J6NU	Puffs Ultra Soft Facial Tissues, 24 Family Boxes, 124 Tissues per Box		F	1.00	$32.98
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$32.98
	120 B07V5R8F1H	Bactine MAX First Aid Spray - Pain Relief Cleansing Spray with 4% Lidocaine - Numbing Lidocaine Spray Kills 99% of Germs - Pain + Itch Relief for Minor Cuts & Scrapes, Burns & Bug Bites - 5oz, 4 Pack		F	2.00	$44.42
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$44.42
	130 B07ZDNLBMV	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Medium		F	1.00	$17.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$17.99
	140 B07ZDP6WRC	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, X-Small		F	1.00	$17.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS			$17.99
	150 B07ZHZKQD1	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Small		F	1.00	$17.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$17.99
	160 B0821R2T9K	Dealmed Sterile Flexible Fabric Adhesive Bandages â€“ 1x3 Inch â€“ 100/Box - 24 Boxes - Breathable First Aid Strip Pack - Soft Stretch Wound Patch for Medical, Emergency Kits & Clinic		F	1.00	$69.98

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / CATALOG / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1466YKRMGXYJ	******CONTINUED******							
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$69.98
	170 B084DT36BP	Fruit of the Loom girls Cotton Underwear Multipacks Briefs, 20 Pack - Basic Assorted, 6 US			F		1.00			$15.51
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$15.51
	180 B084DWYFVL	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 8			F		1.00			$15.51
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$15.51
	190 B084DX8TQ3	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 4			F		1.00			$15.51
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$15.51
	200 B08CF1VCGF	Dealmed Alcohol Prep Pads â€“ 2000 Count Medium Size Alcohol Pads, Latex-Free Alcohol Wipes, Gamma Sterilized Wound Care Products for a First Aid Kit and Medical Facilities			F		2.00			$54.98
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$54.98
	210 B093WMWKBP	Amazon Basics Gallon Food Storage Bags, 120 Count			F		2.00			$23.52
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$23.52
	220 B095PQ6SX7	Amazon Basics Sandwich Storage Bags, 300 Count			F		1.00			$6.74
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$6.74
	230 B09QMSLV7Z	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 10-12, BlackGreyFuchsiaNavy			F		1.00			$32.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$32.99
	240 B09QMT5YSD	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 7-8, BlackGreyFuchsiaNavy			F		1.00			$32.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / ADJUSTMENT DESCRIPTION / 1099	BANK	DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1466YKRMGXYJ	******CONTINUED******									
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$32.99
	250 B0BJ7J9ZF5	LifeVac EMS Kit - Only for Professionals - Portable Suction Rescue Device First Aid Kit for Kids and Adults, Portable Airway Suction Device for Children and Adults					F		1.00			$75.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$75.99
	260 B0BZ43KW5N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip					F		1.00			$25.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$25.99
	270 B0BZ44PGSG	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip					F		1.00			$25.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$25.99
	280 B0BZ46HN6N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip					F		1.00			$25.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$25.99
	290 B0C3HYD5XC	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Small					F		1.00			$19.08
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$19.08
	300 B0C3J6QB6L	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Medium					F		1.00			$18.07
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$18.07
	310 B0C3J8HWKB	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Large					F		1.00			$18.22

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AMAZONCO000	AMAZON.COM	1466YKRMGXYJ	******CONTINUED******								
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES								$18.22
	320 B0CBSZ6YLM	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 5-6, BlackGreyFuchsiaNavy				F		1.00			$34.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES								$34.99
	330 B0CDMNTDLW	Amazon Basics Extra Large Flushable Wipes, 360 wipes (6 packs of 60), Adult Wet Wipes and Resealable closure				F		2.00			$30.60
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES								$30.60
	340 B0CT4LYGYQ	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids S				F		1.00			$39.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES								$39.99
	350 B0CT4N4D2M	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids M				F		1.00			$39.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES								$39.99
	360 B0CT4PJCG9	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids XS				F		1.00			$39.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES								$39.99
AMAZONCO000	AMAZON.COM	14DR3NWFFLNC	0092400216 05512024 AP	Nurse Supplies		B 23-24		05/01/2024	05/20/2024	A	$789.32 $789.32
	100 B00MTSIBMU	Lysol Disinfectant Wipes, Multi-Surface Antibacterial Cleaning Wipes, For Disinfecting and Cleaning, Lemon and Lime Blossom, 80 Count (Pack of 3)				P		2.00			$23.82
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES								$23.82
	110 B01CV3DB2W	Puffs Plus Lotion Facial Tissues, 24 Family Boxes, 124 Tissues Per Box				P		1.00			$39.96
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES								$39.96

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AMAZONCO000	AMAZON.COM	14DR3NWFFLNC ******CONTINUED******								
	120 B07V5R8F1H	Bactine MAX First Aid Spray - Pain Relief Cleansing Spray with 4% Lidocaine - Numbing Lidocaine Spray Kills 99% of Germs - Pain + Itch Relief for Minor Cuts & Scrapes, Burns & Bug Bites - 5oz, 4 Pack			P		2.00			$44.42
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$44.42
	130 B07ZDNLBMV	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Medium			P		1.00			$17.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$17.99
	140 B07ZDP6WRC	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, X-Small			P		1.00			$17.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$17.99
	150 B07ZHZKQD1	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Small			P		1.00			$17.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$17.99
	160 B0821R2T9K	Dealmed Sterile Flexible Fabric Adhesive Bandages â€“ 1x3 Inch â€“ 100/Box - 24 Boxes - Breathable First Aid Strip Pack - Soft Stretch Wound Patch for Medical, Emergency Kits & Clinic			P		1.00			$69.98
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$69.98
	170 B084DT36BP	Fruit of the Loom girls Cotton Underwear Multipacks Briefs, 20 Pack - Basic Assorted, 6 US			P		1.00			$15.51
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$15.51
	180 B084DWYFVL	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 8			P		1.00			$15.51

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DISC AMT / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ	S	INV DATE / FY / LQ	DUE DATE / ADJ AMT / QTY	C / CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	14DR3NWFFLNC ******CONTINUED******										
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$15.51
	190 B084DX8TQ3	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 4					P		1.00			$15.51
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$15.51
	200 B08CF1VCGF	Dealmed Alcohol Prep Pads â€“ 2000 Count Medium Size Alcohol Pads, Latex-Free Alcohol Wipes, Gamma Sterilized Wound Care Products for a First Aid Kit and Medical Facilities					P		2.00			$54.98
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$54.98
	210 B093WMWKBP	Amazon Basics Gallon Food Storage Bags, 120 Count					P		2.00			$23.52
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$23.52
	220 B0953XG36F	Amazon Basics Quart Food Storage Bags, 150 Count (Previously Solimo)					P		2.00			$18.52
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$18.52
	230 B095PQ6SX7	Amazon Basics Sandwich Storage Bags, 300 Count					P		1.00			$7.19
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$7.19
	240 B09QMSLV7Z	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 10-12, BlackGreyFuchsiaNavy					P		1.00			$32.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$32.99
	250 B09QMT5YSD	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 7-8, BlackGreyFuchsiaNavy					P		1.00			$32.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$32.99
	260 B0BJ7J9ZF5	LifeVac EMS Kit - Only for Professionals - Portable Suction Rescue Device First Aid Kit for Kids and Adults, Portable Airway Suction Device for Children and Adults					P		1.00			$75.99

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AMAZONCO000	AMAZON.COM	14DR3NWFFLNC	******CONTINUED******							
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$75.99
	270 B0BZ43KW5N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			P		1.00			$27.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$27.99
	280 B0BZ44PGSG	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			P		1.00			$27.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$27.99
	290 B0BZ46HN6N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			P		1.00			$25.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$25.99
	300 B0C3HYD5XC	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Small			P		1.00			$18.84
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$18.84
	310 B0C3J6QB6L	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Medium			P		1.00			$18.08
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$18.08
	330 B0CBSZ6YLM	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 5-6, BlackGreyFuchsiaNavy			P		1.00			$34.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$34.99
	340 B0CDMNTDLW	Amazon Basics Extra Large Flushable Wipes, 360 wipes (6 packs of 60), Adult Wet Wipes and Resealable closure			P		2.00			$30.60
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$30.60
	350 B0CT4LYGYQ	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids S			P		1.00			$39.99

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AMAZONCO000	AMAZON.COM	14DR3NWFFLNC	******CONTINUED******										
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES										$39.99
	360 B0CT4N4D2M	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids M						P		1.00			$39.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES										$39.99
AMAZONCO000	AMAZON.COM	14NVVW74G4LV	0092400213	05512024	AP	Nurse Products			B	05/01/2024	05/18/2024	A	$835.41
								23-24					$835.41
	100 B00MTSIBMU	Lysol Disinfectant Wipes, Multi-Surface Antibacterial Cleaning Wipes, For Disinfecting and Cleaning, Lemon and Lime Blossom, 80 Count (Pack of 3)						F		2.00			$22.80
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES										$22.80
	110 B01CV3J6NU	Puffs Ultra Soft Facial Tissues, 24 Family Boxes, 124 Tissues per Box						F		1.00			$32.98
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES										$32.98
	120 B07V5R8F1H	Bactine MAX First Aid Spray - Pain Relief Cleansing Spray with 4% Lidocaine - Numbing Lidocaine Spray Kills 99% of Germs - Pain + Itch Relief for Minor Cuts & Scrapes, Burns & Bug Bites - 5oz, 4 Pack						F		2.00			$44.42
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES										$44.42
	130 B07ZDNLBMV	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Medium						F		1.00			$17.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES										$17.99
	140 B07ZDP6WRC	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, X-Small						F		1.00			$17.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES										$17.99
	150 B07ZHZKQD1	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Small						F		1.00			$17.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	14NVVW74G4LV ******CONTINUED******								
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$17.99
	160 B0821R2T9K	Dealmed Sterile Flexible Fabric Adhesive Bandages â€“ 1x3 Inch â€“ 100/Box - 24 Boxes - Breathable First Aid Strip Pack - Soft Stretch Wound Patch for Medical, Emergency Kits & Clinic			F		1.00			$69.98
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$69.98
	170 B084DT36BP	Fruit of the Loom girls Cotton Underwear Multipacks Briefs, 20 Pack - Basic Assorted, 6 US			F		1.00			$15.51
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$15.51
	180 B084DWYFVL	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 8			F		1.00			$15.51
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$15.51
	190 B084DX8TQ3	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 4			F		1.00			$15.51
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$15.51
	200 B08CF1VCGF	Dealmed Alcohol Prep Pads â€“ 2000 Count Medium Size Alcohol Pads, Latex-Free Alcohol Wipes, Gamma Sterilized Wound Care Products for a First Aid Kit and Medical Facilities			F		2.00			$54.98
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$54.98
	210 B093WMWKBP	Amazon Basics Gallon Food Storage Bags, 120 Count			F		2.00			$23.52
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$23.52
	220 B0953XG36F	Amazon Basics Quart Food Storage Bags, 150 Count (Previously Solimo)			F		2.00			$18.62
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$18.62
	230 B095PQ6SX7	Amazon Basics Sandwich Storage Bags, 300 Count			F		1.00			$6.74

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / ADJUSTMENT DESCRIPTION / 1099	BANK	DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	14NVVW74G4LV	******CONTINUED******									
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$6.74
	240 B09QMSLV7Z	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 10-12, BlackGreyFuchsiaNavy					F		1.00			$32.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$32.99
	250 B09QMT5YSD	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 7-8, BlackGreyFuchsiaNavy					F		1.00			$32.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$32.99
	260 B0BJ7J9ZF5	LifeVac EMS Kit - Only for Professionals - Portable Suction Rescue Device First Aid Kit for Kids and Adults, Portable Airway Suction Device for Children and Adults					F		1.00			$75.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$75.99
	270 B0BZ43KW5N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip					F		1.00			$25.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$25.99
	280 B0BZ44PGSG	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip					F		1.00			$25.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$25.99
	290 B0BZ46HN6N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip					F		1.00			$25.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$25.99
	300 B0C3HYD5XC	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Small					F		1.00			$19.08

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DISC AMT / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	14NVVW74G4LV ******CONTINUED******										
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$19.08
	310 B0C3J6QB6L	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Medium					F		1.00			$18.07
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$18.07
	320 B0C3J8HWKB	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Large					F		1.00			$18.22
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$18.22
	330 B0CBSZ6YLM	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 5-6, BlackGreyFuchsiaNavy					F		1.00			$34.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$34.99
	340 B0CDMNTDLW	Amazon Basics Extra Large Flushable Wipes, 360 wipes (6 packs of 60), Adult Wet Wipes and Resealable closure					F		2.00			$30.60
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$30.60
	350 B0CT4LYGYQ	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids S					F		1.00			$39.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$39.99
	360 B0CT4N4D2M	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids M					F		1.00			$39.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$39.99
	370 B0CT4PJCG9	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids XS					F		1.00			$39.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$39.99

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AMAZONCO000	AMAZON.COM	161YT77JJNW1	0082400122 05512024 AP	Amazon Order Purchased with ESSER III Funds	B	05/01/2024	05/20/2024	A	$1,141.58
					23-24				$1,141.58
	100 B00006IFAS	Paper Mate Pink Pearl Erasers, Medium, 24 Count			F	3.00			$37.89
	10E074 1110 4100 00 000000								$37.89
	110 B00006IFAV	Paper Mate IF Arrowhead Pink Pearl Cap Erasers, 144 Count, Arrowhead Pink Pearl Cap Erasers, 144 Count, Arrowhead Pink Pearl Cap Erasers, 144 Count			F	2.00			$17.78
	10E074 1110 4100 00 000000								$17.78
	120 B000JEAAP2	Ticonderoga Wood-Cased Pencils, Pre-Sharpened, 2 HB Soft, Yellow, 12 Count			F	50.00			$334.50
	10E074 1110 4100 00 000000								$334.50
	130 B000Q5ZGIA	BIC Brite Liner Highlighters, Chisel Tip, 5-Count Pack of Highlighters Assorted Colors, Ideal Highlighter Set for Organizing and Coloring			F	20.00			$42.00
	10E074 1110 4100 00 000000								$42.00
	140 B0017TF1E8	Texas Instruments TI-30XIIS Scientific Calculator - Teacher Kit (10 pack)			F	3.00			$434.55
	10E074 1110 4100 00 000000								$434.55
	150 B002OB49JQ	Oxford 31EE Ruled Index Cards, 3" x 5", White, 1,000 Cards (10 Packs of 100) (31)			F	1.00			$13.99
	10E074 1110 4100 00 000000								$13.99
	160 B005FPT78G	Write Dudes USA Gold Premium Cedar No. 2 Pre-Sharpened Pencils 12-Count (DDR56)			F	24.00			$64.32
	10E074 1110 4100 00 000000								$64.32
	170 B088BWYFMX	Aipker Manual 4PCS Colorful Compact Dual Holes Pencil Sharpeners with Lid for Kids & Adults, Portable for School Office			F	20.00			$99.80

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AMAZONCO000	AMAZON.COM	161YT77JJNW1	******CONTINUED******										
	10E074 1110 4100 00 000000												$99.80
	180 B08YZ57P3Z	Ticonderoga Pencil Cap Erasers, White, 25 Count, 6 Packs (X38025)						F		5.00			$59.45
	10E074 1110 4100 00 000000												$59.45
	190 B0B4WLT2SY	Thenshop 240 Pcs Highlighter Bulk Assorted Colors Highlighter Markers Chisel Tip Highlighter Pens for School Office Classroom Pack						F		1.00			$42.99
	10E074 1110 4100 00 000000												$42.99
	200	DISCOUNT								1.00			$-5.69
	10E074 1110 4100 00 000000												$-5.69
AMAZONCO000	AMAZON.COM	16QQKJ39F4FK	0072400046	05512024	AP	CMS Stanchions			B	05/01/2024	05/18/2024	A	$46.28
								23-24					$46.28
	100 B09V134T8J	QWORK Wall Mounted Retractable Belt Barrier, 2 Pack Crowd Control Wall Barrier with 10' Belt for Retail Stores, Airports, Banks, School						F		2.00			$46.28
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS									$46.28
AMAZONCO000	AMAZON.COM	16QQKJ39FNFY	0102400146	05512024	AP	Library books			B	05/01/2024	05/20/2024	A	$23.99
								23-24					$23.99
	110 8417390634	La reina de nada (Spanish Edition)						P		1.00			$23.99
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS									$23.99
AMAZONCO000	AMAZON.COM	16QQKJ39GKWW	0112400065	05512024	AP	TI CALCULATORS			B	05/01/2024	05/20/2024	A	$12.99
								23-24					$12.99
	10E074 1120 4100 00 000000			ESSER III SCIENCE CURRICULUM									$12.99
AMAZONCO000	AMAZON.COM	16QQKJ39H9V7	0102400173	05512024	AP	supplies for IDs			B	05/01/2024	05/18/2024	A	$389.96
								23-24					$389.96
	100 B06XWYPYXC	500 Pack - Bodno Premium CR80 30 Mil Graphic Quality PVC Cards						F		2.00			$89.98

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AMAZONCO000	AMAZON.COM	16QQKJ39H9V7	******CONTINUED******										
	10E049 1130 3141 00 000000					CHS DIGITAL SOFTWARE							$89.98
	110 B08NTYKNYD	Bodno 5 x Fargo 45000 Color Ribbon - YMCKO - 250 Prints Software Demo						F		1.00			$299.98
	10E049 1130 3141 00 000000					CHS DIGITAL SOFTWARE							$299.98
AMAZONCO000	AMAZON.COM	16QQKJ39JQ63	0272400010	05512024	AP	Supplies and materials			B	05/01/2024	05/18/2024	A	$-4.98
								23-24					$-4.98
	120 0920668372	Love You Forever						P		-1.00			$-4.98
	10E074 1110 4100 00 000000												$-4.98
AMAZONCO000	AMAZON.COM	16QQKJ39K63P	0092400175	05512024	AP	Royal Bing Supplies 50 Boho Rainbow Happy Mail Punch Cards Table spots Dry erase boards Dividers stem dominos Scented watercolor marker Transparent Spinners			B	05/01/2024	05/20/2024	A	$137.92
								23-24					$137.92
	160 B0BFMDSJL7	50 Boho Rainbow Happy Mail Teacher Notes to Parents- Classroom Good Behavior Incentive Motivational Cards to Send Home - Preschool, Kindergarten, Elementary School- Made in The USA						P		2.00			$19.94
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$19.94
	180 B0CPPSFDQS	24 Pack Black Desk Dividers for Students, Privacy Shields Folder for Students, Durable & Waterproof Plastic Study Board, Classroom Teacher Supplies Test Divider, Includes 10pcs Extra Labels						P		2.00			$117.98
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$117.98
AMAZONCO000	AMAZON.COM	16QQKJ39KPWH	0102400160	05512024	AP	power strips for testing			B	05/01/2024	05/20/2024	A	$873.85
								23-24					$873.85

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AMAZONCO000	AMAZON.COM	16QQKJ39KPWH	******CONTINUED******							
	100 B09F2XPJ47	Surge Protector Power Strip - Nuetsa Flat Plug Extension Cord with 8 Outlets and 4 USB Ports, 6 Feet Power Cord (1625W/13A), 2700 Joules, ETL Listed, Black			F		55.00			$879.45
	10E049 2410 4110 00 000000		HIGH SCHOOL OFFICE SUPPLIES							$879.45
	110	DISCOUNT					1.00			$-5.60
	10E049 2410 4110 00 000000		HIGH SCHOOL OFFICE SUPPLIES							$-5.60
AMAZONCO000	AMAZON.COM	1799M7X2425WQ	0052400084 05512024 AP AMAZON ORDER			B	04/01/2024	05/18/2024	A	$141.50
					23-24					$141.50
	10E095 1400 4100 00 000000		CTE GRANT SUPPLIES							$141.50
AMAZONCO000	AMAZON.COM	17KKVTQKJ66L	0202400018 05512024 AP Laminating Film			B	05/01/2024	05/20/2024	A	$237.12
					23-24					$237.12
	100 B0017TGQG0	GBC Thermal Laminating Film Roll, 2 Pack, NAP I, 1" Poly-In Core, 1.5 Mil Laminate Rolls, 25" x 500', School Lamination (3000004)			F		3.00			$237.12
	10E004 1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES							$237.12
AMAZONCO000	AMAZON.COM	196GH399GQJD	0102400157 05512024 AP Social Studies office supplies			B	05/01/2024	05/20/2024	A	$380.39
					23-24					$380.39
	100 B000N4AI8M	Post-it Super Sticky Easel Pad, 25 in x 30 in, White, 30 Sheets/Pad, 4 Pads/Pack, Great for Virtual Teachers and Students (559 VAD 4PK)			F		2.00			$169.48
	10E011 1130 4100 00 000000		CHS SOCIAL STUDIES SUPPLIES							$169.48
	110 B015D4EJZY	Faber-Castell Double Hole Metal Sharpener for Graphite, Color and Pastel Pencils			F		5.00			$42.50
	10E011 1130 4100 00 000000		CHS SOCIAL STUDIES SUPPLIES							$42.50

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AMAZONCO000	AMAZON.COM	196GH399GQJD ******CONTINUED******										
	120 B06Y5KV8LV	Loghot Numbered Classroom Sundries Closet Pocket Chart for Cell Phones Holder Wall Door Hanging Organizer (36 Pockets Blue)					F		1.00			$12.56
	10E011 1130 4100 00 000000		CHS SOCIAL STUDIES SUPPLIES									$12.56
	130 B07V29X6YJ	Sticky Notes 8x6 inch Bright Colors Self-Stick Pads 8 Pads/Pack 35 Sheets/Pad Total 280 Sheets					F		1.00			$12.99
	10E011 1130 4100 00 000000		CHS SOCIAL STUDIES SUPPLIES									$12.99
	140 B08PCTC6VJ	IMLIKE Heavy Duty Stapler with 2000 Staples: 100 Sheets High Capacity Office Stapler, Manual Big Stapler, Metal Large Stapler for Paper Binding, Include 23/8 & 23/13 Staples Each 1000PCS					F		1.00			$18.99
	10E011 1130 4100 00 000000		CHS SOCIAL STUDIES SUPPLIES									$18.99
	150 B09X9D845C	Echaprey Cell Phone Holder Classroom Pocket Chart Wooden Cell Phone Storage Cabinet with Lock 33 Slots Desktop Cell Phone Holder for Classroom Office (33 Slots)					F		3.00			$107.88
	10E011 1130 4100 00 000000		CHS SOCIAL STUDIES SUPPLIES									$107.88
	160 B0BQR9CVC3	60 Pack Permanent Markers Bulk Black Permanent Marker Set Fine Point Marker Pens Work on Wood, Metal, Stone, Glass					F		1.00			$15.99
	10E011 1130 4100 00 000000		CHS SOCIAL STUDIES SUPPLIES									$15.99
AMAZONCO000	AMAZON.COM	197Y4K9WH17G	0092400219	05512024 AP		Summer School Supplies		B	05/01/2024	05/18/2024	A	$427.37
							23-24					$427.37
	100 B00K58Q39Y	Banana Boat Sport Sunscreen, SPF 30 Protection lotion, Travel Packets, 0.4 Fl Oz (Pack of 24)					F		2.00			$33.78
	10E006 1250 4120 00 240000		SUMMER SCHOOL SUPPLIES									$33.78

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AMAZONCO000	AMAZON.COM	197Y4K9WH17G ******CONTINUED******								
	110 B00Y4QBJAQ	Crayola Crayons Bulk, 24 Crayon Packs with 24 Assorted Colors, School Supplies			F		1.00			$35.76
	10E006 1250 4120 00 240000	SUMMER SCHOOL SUPPLIES								$35.76
	120 B01MDV83H9	Pilot G2 Premium Gel Pen Convenience Pack, Retractable, Fine 0.7 Mm, Blue Ink, Blue Barrel, 36/pack			F		1.00			$40.50
	10E006 1250 4120 00 240000	SUMMER SCHOOL SUPPLIES								$40.50
	130 B07PPHYX2Q	GLAMBURG Peshtemal Turkish Towel 100% Cotton Beach Towels Oversized 36x71 Set of 6, Soft Durable Absorbent Extra Large Bath Sheet Hammam Towel for Adults - Charcoal Grey			F		5.00			$149.45
	10E006 1250 4120 00 240000	SUMMER SCHOOL SUPPLIES								$149.45
	140 B082CLHSPD	Rarlan Wood-Cased #2 HB Pencils, Pre-sharpened, 200 Count Bulk Pack			F		1.00			$19.96
	10E006 1250 4120 00 240000	SUMMER SCHOOL SUPPLIES								$19.96
	150 B082D5251K	Rarlan Highlighters, Chisel Tip, Assorted Fluorescent, 96 Count Bulk Pack			F		1.00			$22.99
	10E006 1250 4120 00 240000	SUMMER SCHOOL SUPPLIES								$22.99
	160 B089WKCNTW	Pilot, G2 Premium Gel Roller Pens, Fine Point 0.7 mm, Red, Pack of 14			F		1.00			$20.45
	10E006 1250 4120 00 240000	SUMMER SCHOOL SUPPLIES								$20.45
	170 B09FLYM27Q	SPDTECH Soccer Ball Size 4 with Pump Needle Classic White Black Thicker PU Tight Weaved Suitable for Youth Kids Boy Trainning Practice or Gift			F		1.00			$13.49
	10E006 1250 4120 00 240000	SUMMER SCHOOL SUPPLIES								$13.49
	180 B09N9WGLTC	Kleenex Expressions Ultra Soft Facial Tissues, 120 Count (Pack of 8), 3-Ply, Packaging May Vary			F		2.00			$30.22
	10E006 1250 4120 00 240000	SUMMER SCHOOL SUPPLIES								$30.22

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / BANK / ADJUSTMENT DESCRIPTION / 1099	DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	197Y4K9WH17G	******CONTINUED******								
	190 B0BRCX5X25	BALLFUN Dodgeballs Playground Balls 8.5", Dodge Ball Set for Kids & Adults, Bouncing Kickballs Handball for Outdoor & Indoor Games - Includes Pump & Mesh Storage Bag (8.5",6 Pack)				F		1.00			$22.98
	10E006 1250 4120 00 240000		SUMMER SCHOOL SUPPLIES								$22.98
	200 B0BS68RYY9	Libima 4 Pack Basketballs Official Size Rubber Basketballs for Kids Women or Men with Pump for Indoor Outdoor School Basketball Game Street Ball Training(Yellow, Green, Blue, Orange, Size 5)				F		1.00			$37.79
	10E006 1250 4120 00 240000		SUMMER SCHOOL SUPPLIES								$37.79
AMAZONCO000	AMAZON.COM	19TV64XRG397	0252400018	05512024 AP	D. Porter		B	05/01/2024	05/20/2024	A	$39.96
						23-24					$39.96
	100 B09V931Q4F	Yale 2 Pack 4 Digit Combination Lock Outdoor Waterproof Padlock for School Gym Locker, Sports Locker, Fence, Toolbox, Gate, Case, Hasp Storage (Black)				F		4.00			$39.96
	80E001 2365 4100 00 000000		SAFETY SUPPLIES								$39.96
AMAZONCO000	AMAZON.COM	19TV64XRJCM1	0092400204	05512024 AP	Nichols-Suimmit-3rd Grade		B	05/20/2024	05/18/2024	A	$319.01
						23-24					$319.01
	100 0448433680	Who Was Louis Armstrong?				F		1.00			$6.34
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS								$6.34
	110 0448466872	Who Was Sally Ride?				F		1.00			$6.54
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS								$6.54
	120 044847915X	What Was Ellis Island?				F		1.00			$5.19
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS								$5.19
	130 0448479176	What Is the Statue of Liberty? (What Was?)				F		1.00			$4.74

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION / 1099	LQ / FY / LQ	S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	19TV64XRJCM1	******CONTINUED******					
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$4.74
	140 1620573407	Carson Dellosa What Time Is It? Judy Clock Teaching Time Board Game, 4 Educational Games for Telling Time, Kindergarten and Elementary Board Games for Kids Ages 5+		F	1.00			$9.50
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$9.50
	150 B00004TDTQ	Learning Resources Money Bags Coin Value Game - Ages 7+ Fun Games for Kids, Develops Math Skills and Recognition, Educational Play Kids For 2 to 4 Players		F	1.00			$13.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$13.99
	160 B09G1WGJ37	PETBSNVB Multiplication 12x12, Addition 1-12, Alphabet Popper, Math Fidget Popper, Learn Multiplication with Pop Fidget Toy, Number Popper, Fidget Toys, Bubble Sensory Rainbow (Multiplication + Add)		F	1.00			$9.95
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$9.95
	170 B0B51JPXPX	Junkin 25 Pcs Teaching Clock Kit, Clocks Practice Clocks for Kids Learning Time with Erasable Surface for Home School Classroom Supplies (Vivid Style)		F	1.00			$13.79
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$13.79
	180 B0BVYGDQZ4	ECR4Kids Leaf Floor Seat, Rocker Chair, Purple, 6-Piece		F	1.00			$79.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$79.99
	190 B0BW9131MG	Magnet Wands for Kids Classroom Educational Learning Kits Rainbow Magnetic Wand Bulk 8 Inch Preschool Science Experiment Tools Learning Toys Bingo Games, 6 Colors (12 Pcs)		F	1.00			$28.99

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AMAZONCO000	AMAZON.COM	19TV64XRJCM1	******CONTINUED******						
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS						$28.99
	200 B0CFC9RMDR	Eduvy Bulk Headphones for Classroom with Microphone, Heavy-Duty School Pack Wired Headphones for Students. Teacher Must Haves Supplies from Elementary to College (24 Pack Mixed Color)		F	1.00				$139.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS						$139.99
AMAZONCO000	AMAZON.COM	19TV64XRKFNQ	0082400130 05512024 AP Amazon Order Purchased with ESSER III Funds	B 23-24		05/01/2024	05/20/2024	A	$1,045.25 $1,045.25
	100 B003W0A19U	Aleene's 26412 Spray Gloss Finish, 6 Oz Acrylic Sealer, Original Version		F	4.00				$24.28
	10E074 1110 4100 00 000000								$24.28
	110 B00AHAJGZ8	Crayola Chalk 12ct		F	50.00				$362.50
	10E074 1110 4100 00 000000								$362.50
	120 B01M5F2YPO	Crayola Ultimate Washable Chalk Collection (64ct), Bulk Sidewalk Chalk, Outdoor Chalk for Kids, Anti-Roll Sticks, Nontoxic, 4+		F	4.00				$39.52
	10E074 1110 4100 00 000000								$39.52
	130 B0765NNXK2	Roore 5 lb Weighted Blanket for Kids I 36"x48" I Weighted Blanket with Plush Minky Blue Removable Cover I Weighted with Premium Glass Beads I Perfect for Children from 40 to 60 lb (5lb Blue)		F	2.00				$53.90
	10E074 1110 4100 00 000000								$53.90
	140 B07GBGYRYM	ArtShip Design 35 Premium Acrylic Paint Pens, Double Pack of Both Extra Fine and Medium Tip, for Rock Painting, Mug, Ceramic, Glass, and Fabric Painting, Water Based Non-Toxic and No Odor		F	4.00				$139.96
	10E074 1110 4100 00 000000								$139.96

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AMAZONCO000	AMAZON.COM	19TV64XRKFNQ ******CONTINUED******				
	150 B08C3SQPZN	6-Pack Bulk Empty Plastic Juice Or Water Bottles with Caps Reusable 400ml Durable Smoothie [Bottle]s with Black Lids Great Calming great for [Sensory] Crafts	F		10.00	$119.90
	10E074 1110 4100 00 000000					$119.90
	160 B095P1WQGC	OCTTN Liquid Motion Bubbler Timer Desktop Toy, 10 Pack Mix Bubblers Timer for Sensory Play Toys for Activity, Relaxing, Anxiety, Autism, ADHD Office Home	F		4.00	$175.40
	10E074 1110 4100 00 000000					$175.40
	170 B09K3VB4F4	Sensory Chew Necklace for Boys and Girls, 6 Pack Stretch Chewing Necklaces for Kids with Autism ADHD SPD, Oral Motor Aids Chew Toys Reduce Fidgeting for Kids Chewer (6)	F		3.00	$29.64
	10E074 1110 4100 00 000000					$29.64
	180 B0BR6GJ2PY	Simetufy 35 Pcs Large Painting Rocks, River Rocks for Painting, 2"-3" Flat Rocks for DIY Arts, Hand Selected Smooth Stones for DIY Crafts	F		4.00	$71.96
	10E074 1110 4100 00 000000					$71.96
	190 B0CG1CD1CC	Chewy Necklaces for Sensory Kids, 6 Pack Chew Necklaces for Sensory Boys and Girls with Autism, ADHD, SPD, Chewing, Silicone Teething Necklace Chew Toys for Adults Reduce Anxiety Fidget	F		3.00	$29.67
	10E074 1110 4100 00 000000					$29.67
	200	DISCOUNT			1.00	$-1.48
	10E074 1110 4100 00 000000					$-1.48

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
AMAZONCO000	AMAZON.COM	19TV64XRKKQG	0152400031	05512024	AP	Teacher supplies		B	05/01/2024	05/20/2024	A	$856.87
							23-24					$856.87
	100 B0016TD1PK	UNV80107 - Universal White Labels					F		2.00			$34.76
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$34.76
	110 B001HBIPDK	Officemate Small Binder Clips, Black, 12 Boxes of 1 Dozen Each (144 Total) (99020)					F		2.00			$10.58
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$10.58
	120 B001HBIPE4	Officemate Medium Binder Clips, Black, 12 count (Pack of 12)					F		3.00			$46.38
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$46.38
	130 B004E2VNQU	Universal 35211 Window Business Envelope, 10, 4 1/8 x 9 1/2, White, 500/Box					F		2.00			$50.92
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$50.92
	140 B004ZF76SU	Universal 80120 Laser Printer Permanent Labels, 1 x 2 5/8, White, 7500/Box					F		1.00			$32.06
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$32.06
	150 B006D9EHZG	AstrobrightsÂ® Color Multi-Use Printer & Copy Paper, Gravity Grape, Letter (8.5" x 11"), 500 Sheets Per Ream, 24 Lb, 94 B					F		5.00			$90.40
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$90.40
	160 B00H5UYXS8	Universal Nonskid Paper Clips, Wire, Jumbo, Silver-100 Count (10 Boxes)					F		5.00			$70.20
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$70.20
	170 B00I3RJWTC	Universal Paper Clips, Smooth Finish, No. 1, Silver-Silver-100 ct, 10 Pk					F		2.00			$19.80
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$19.80
	180 B00KKXI68U	Highland Transparent Tape, 3/4" x 1000", 1" Core, Clear, 12/Pack (5910K12)					F		3.00			$44.85
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES								$44.85
	190 B00V5DGIL6	Amazon Basics #10 Security Tinted Business Gummed Envelopes, Moisture Sealed, 4-1/8 x 9-1/2 Inch, Pack of 500, One Size, White					F		2.00			$36.78

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AMAZONCO000	AMAZON.COM	19TV64XRKKQG	******CONTINUED******							
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$36.78
	200 B0116XMO62	Sharpie 1884739 Fine Point Permanent Marker Black 36/Pack			F		1.00			$26.84
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$26.84
	210 B0722L14L3	Pendaflex File Folders, Letter Size, 8-1/2" x 11", Classic Manila, 1/3-Cut Tabs in Left, Right, Center Positions, 100 Per Box (65213)			F		10.00			$159.90
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$159.90
	220 B074ZRZ4CZ	Swingline Commercial Stapler, 20 Sheet Capacity, Jam Free, Metal, 2 Pack, Black (44401AZ)			F		2.00			$44.56
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$44.56
	230 B075674PFR	50,000 Staples, Standard 1/4 Inch Length and 210 Staples per Strip, 26/6, Jam Free Sharp Chisel Point Design, 10 Boxes of 5,000 Staples, 50,000 Staples Total, Fits Standard Staplers			F		3.00			$44.97
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$44.97
	240 B07D4YF3K4	Neenah Index Cardstock, 8.5" x 11", 90 lb/163 gsm, White, Lightweight, 94 Brightness, 300 Sheets (91437)			F		6.00			$77.94
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$77.94
	250 B07GGTVJSS	P PERFECTAPE Heavy Duty Packing Tape 6 Rolls, Total 360Y, Clear, 2.7 mil, 1.88 inch x 60 Yards, Ultra Strong, Refill for Packaging and Shipping			F		2.00			$29.98
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$29.98
	260 B07X11WZRJ	Amazon Basics 9 x 12-Inch Clasp Kraft Envelopes, Gummed, 100-Pack			F		2.00			$38.74
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$38.74
	270	DISCOUNT					1.00			$-2.79
	10E004 1110 4100 26 000000			MARYVILLE TEACHER SUPPLIES						$-2.79

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AMAZONCO000	AMAZON.COM	19TV64XRKVVT	0102400171	05512024	AP	monitor shelf for attendance office		B		05/01/2024	05/18/2024	A	$22.97
								23-24					$22.97
	100 B09NF9QRRK	Simple Trending 2 Pack Monitor Stand Riser, Wood Desk Storage Organizer for Office Laptop, Computer, Antique Brown						F		1.00			$22.97
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES							$22.97
AMAZONCO000	AMAZON.COM	19Y634JCH33H	0092400214	05512024	AP	Nurse Supplies		B		05/01/2024	05/20/2024	A	$838.26
								23-24					$838.26
	100 B00MTSIBMU	Lysol Disinfectant Wipes, Multi-Surface Antibacterial Cleaning Wipes, For Disinfecting and Cleaning, Lemon and Lime Blossom, 80 Count (Pack of 3)						F		2.00			$22.80
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES							$22.80
	110 B01CV3DB2W	Puffs Plus Lotion Facial Tissues, 24 Family Boxes, 124 Tissues Per Box						F		1.00			$39.96
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES							$39.96
	120 B07V5R8F1H	Bactine MAX First Aid Spray - Pain Relief Cleansing Spray with 4% Lidocaine - Numbing Lidocaine Spray Kills 99% of Germs - Pain + Itch Relief for Minor Cuts & Scrapes, Burns & Bug Bites - 5oz, 4 Pack						F		1.00			$22.21
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES							$22.21
	130 B07ZDNLBMV	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Medium						F		1.00			$17.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES							$17.99
	140 B07ZDP6WRC	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, X-Small						F		1.00			$17.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES							$17.99
	150 B07ZHZKQD1	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Small						F		1.00			$17.99

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AMAZONCO000	AMAZON.COM	19Y634JCH33H	******CONTINUED******					
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES					$17.99
	160 B0821R2T9K	Dealmed Sterile Flexible Fabric Adhesive Bandages â€“ 1x3 Inch â€“ 100/Box - 24 Boxes - Breathable First Aid Strip Pack - Soft Stretch Wound Patch for Medical, Emergency Kits & Clinic		F	1.00			$69.98
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES					$69.98
	170 B084DT36BP	Fruit of the Loom girls Cotton Underwear Multipacks Briefs, 20 Pack - Basic Assorted, 6 US		F	1.00			$15.51
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES					$15.51
	180 B084DWYFVL	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 8		F	1.00			$15.51
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES					$15.51
	190 B084DX8TQ3	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 4		F	1.00			$15.51
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES					$15.51
	200 B08CF1VCGF	Dealmed Alcohol Prep Pads â€“ 2000 Count Medium Size Alcohol Pads, Latex-Free Alcohol Wipes, Gamma Sterilized Wound Care Products for a First Aid Kit and Medical Facilities		F	2.00			$54.98
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES					$54.98
	210 B093WMWKBP	Amazon Basics Gallon Food Storage Bags, 120 Count		F	4.00			$47.04
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES					$47.04
	220 B095PQ6SX7	Amazon Basics Sandwich Storage Bags, 300 Count		F	3.00			$19.92
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES					$19.92
	230 B09QMSLV7Z	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 10-12, BlackGreyFuchsiaNavy		F	1.00			$32.99

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AMAZONCO000	AMAZON.COM	19Y634JCH33H	******CONTINUED******							
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$32.99
	240 B09QMT5YSD	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 7-8, BlackGreyFuchsiaNavy			F		1.00			$32.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$32.99
	250 B0BJ7J9ZF5	LifeVac EMS Kit - Only for Professionals - Portable Suction Rescue Device First Aid Kit for Kids and Adults, Portable Airway Suction Device for Children and Adults			F		1.00			$75.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$75.99
	260 B0BZ43KW5N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			F		1.00			$25.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$25.99
	270 B0BZ44PGSG	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			F		1.00			$25.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$25.99
	280 B0BZ46HN6N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			F		1.00			$25.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$25.99
	290 B0C3HYD5XC	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Small			F		1.00			$19.08
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$19.08
	300 B0C3J6QB6L	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Medium			F		1.00			$18.07

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	19Y634JCH33H	******CONTINUED******							
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES							$18.07
	310 B0C3J8HWKB	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Large			F		1.00			$18.22
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES							$18.22
	320 B0CBSZ6YLM	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 5-6, BlackGreyFuchsiaNavy			F		1.00			$34.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES							$34.99
	330 B0CDMNTDLW	Amazon Basics Extra Large Flushable Wipes, 360 wipes (6 packs of 60), Adult Wet Wipes and Resealable closure			F		2.00			$30.60
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES							$30.60
	340 B0CT4LYGYQ	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids S			F		1.00			$39.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES							$39.99
	350 B0CT4N4D2M	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids M			F		1.00			$39.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES							$39.99
	360 B0CT4PSYGL	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids L			F		1.00			$39.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES							$39.99
AMAZONCO000	AMAZON.COM	19YRNPK3GYPY	0232400025 05512024 AP Amazon Paint & Paint Brushes			B	05/01/2024	05/18/2024	A	$107.17
					23-24					$107.17
	100 B005E9JZGM	Colorations Plastic Handle Jumbo Chubby Paint Brushes for Kids Painting Multipack (12 Pack), Model:BTPB			F		1.00			$19.88

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AMAZONCO000	AMAZON.COM	19YRNPK3GYPY	******CONTINUED******							
	10E026 1125 4100 00 240000			EARLY CHILDHOOD-SUPPLIES						$19.88
	110 B005E9K0DY	Colorations Tempera Paints, 16 fl oz, Set of 19 Colors, Non Toxic, Vibrant, bold, Kids Paint, Craft, Hobby, Arts & Crafts, Fun, Art Supplies			F		1.00			$87.29
	10E026 1125 4100 00 240000			EARLY CHILDHOOD-SUPPLIES						$87.29
AMAZONCO000	AMAZON.COM	19YRNPK3KQRR	0102400151 05512024 AP	Items for the Social Studies department		B	05/01/2024	05/18/2024	A	$243.83
					23-24					$243.83
	100 B000TK2LBW	TREND enterprises, Inc. Geography Terms Learning Chart, 17" x 22"			F		2.00			$8.98
	10E011 1130 4100 00 000000			CHS SOCIAL STUDIES SUPPLIES						$8.98
	110 B07D19CGRS	US Presidents Quote Cards; Inspirational Quotes and Full-Color Images, with Presidential Signatures, Thick Stock Paper, The #1 School Educating New Trend			F		2.00			$39.58
	10E011 1130 4100 00 000000			CHS SOCIAL STUDIES SUPPLIES						$39.58
	120 B07TW4L5ZQ	Anley 184Ft 200 Countries String Flag - International Bunting Banners for Party Decorations, Bars, Sports Clubs, School Festivals, Celebrations - 8" x 5", 200 Flags, 184 Feet			F		3.00			$59.85
	10E011 1130 4100 00 000000			CHS SOCIAL STUDIES SUPPLIES						$59.85
	130 B07VXNRKN4	Laminated Flags of The World Classroom Reference Chart National Countries Country Symbol Educational Teacher Learning Homeschool Display Supplies Teaching Aide Poster Dry Erase Sign 24x36			F		2.00			$37.96
	10E011 1130 4100 00 000000			CHS SOCIAL STUDIES SUPPLIES						$37.96
	140 B091D196YW	Quarterhouse English-Spanish Educational Map Poster Set, Classroom Learning Materials for K-12 Students and Teachers, Double-Sided, Set of 7, 12 x 18 Inches, Extra Durable			F		3.00			$89.97

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AMAZONCO000	AMAZON.COM	19YRNPK3KQRR ******CONTINUED******						
	10E011 1130 4100 00 000000	CHS SOCIAL STUDIES SUPPLIES						$89.97
	150	Shipping - Cost of shipping, not including shipping tax.	F	1.00				$7.49
	10E011 1130 4100 00 000000	CHS SOCIAL STUDIES SUPPLIES						$7.49
AMAZONCO000	AMAZON.COM	1C767NF7JGK7 0082400124 05512024 AP Amazon Order Purchased with ESSER III Funds		B	05/01/2024	05/18/2024	A	$2,262.53
			23-24					$2,262.53
	100 B00OQQ01DK	EXPO Fine Tip Dry Erase Markers, White Board Markers Dry Erase, Low Odor, Black, 36-Count	F	5.00				$82.60
	10E074 1110 4100 00 000000							$82.60
	110 B00Y4QBJAQ	Crayola Crayons Bulk, 24 Crayon Packs with 24 Assorted Colors, School Supplies	F	1.00				$35.76
	10E074 1110 4100 00 000000							$35.76
	120 B01DGIKAY8	Crayola Bulk Colored Pencils, Pre-sharpened, Bulk School Supplies For Teachers, 12 Assorted Colors, Pack of 24 [Amazon Exclusive]	F	10.00				$448.20
	10E074 1110 4100 00 000000							$448.20
	130 B079ZZYV4L	50 Strong Sports Squeeze Water Bottle 6 Pack 22 oz. BPA Free Easy Open Push/Pull Cap USA Made (Clear)	F	2.00				$39.98
	10E074 1110 4100 00 000000							$39.98
	140 B07FKXHP1J	Samsill Economy 1 Inch 3 Ring Binder, Made in the USA, Round Ring Binder, Customizable Clear View Cover, White, 24 Pack (MP248537)	F	5.00				$380.40
	10E074 1110 4100 00 000000							$380.40
	150 B07N14SBWY	Blue Summit Supplies Kids Scissors, Student Scissors with Comfort Grip, Bulk Safety Scissors for School and Classrooms, Orange, Blue, and Pink Children Scissors, 30 Pack	F	5.00				$124.45

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AMAZONCO000	AMAZON.COM	1C767NF7JGK7	******CONTINUED******							
	10E074 1110 4100 00 000000									$124.45
	160 B08PW73XGF	Post-it Super Sticky Notes, Assorted Bright Colors, 3x3 in, 15 Pads/Pack, 45 Sheets/Pad, 2x the Sticking Power, Recyclable, Multi-color			F		5.00			$67.85
	10E074 1110 4100 00 000000									$67.85
	170 B09GY9ZWY4	100 Pieces Drawstring Backpack Bulk Sports Drawstring Bags Gym Cinch Bag Polyester Drawstring Bag for Kids Men Women (10 Colors)			F		1.00			$59.99
	10E074 1110 4100 00 000000									$59.99
	180 B0B1QFSL6N	Bulk Headphone Earphones 32 Pack for School Headphones with 3.5 mm Headphone Plug for School Classroom Library Students Kids Children Teen and Adults (Multicolor)			F		5.00			$189.95
	10E074 1110 4100 00 000000									$189.95
	190 B0B88XQ2JL	24-Pack 17" Classic School Backpacks for Kids - Backpacks in Bulk for Elementary, Middle, and High School Students, 19 Assorted Colors and Patterns			F		5.00			$841.45
	10E074 1110 4100 00 000000									$841.45
	200	DISCOUNT					1.00			$-8.10
	10E074 1110 4100 00 000000									$-8.10
AMAZONCO000	AMAZON.COM	1C767NF7JY1N	0082400116 05512024 AP	Amazon Order Purchased with ESSER III Funds		B	05/01/2024	05/20/2024	A	$554.67
					23-24					$554.67
	100 B089QR3F27	Cinch Magnetic Dry Erase Calendar & Chores Chart for Kids Bundle for Fridge: 2 Boards Included 17"x12", 6 Fine Tip Markers & Large Eraser w/Magnets, Chore Chart Magnetic Board for Kids and Adults			F		2.00			$39.98

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AMAZONCO000	AMAZON.COM	1C767NF7JY1N ******CONTINUED******							
	10E074 1110 4100 00 000000								$39.98
	110 B08TW7VXTM	PURPLE STAR 1N 25 Packs Cupcake Plant Nursery Pots with Humidity Dome-Small Flower Pots for Kids-Planting Containers Cups for Indoor Outdoor Plant Succulent Display (Mixed Color)		F		4.00			$64.76
	10E074 1110 4100 00 000000								$64.76
	120 B09SHHVFG6	36 Pieces Guided Reading Strips Highlight Strips Colored Overlays Colorful Bookmarks Help with Dyslexia for Children and Teaching Supplies (6 Colors)		F		4.00			$38.36
	10E074 1110 4100 00 000000								$38.36
	130 B09Z95DJGG	CAPARK Skateboards for Beginners Adults Youths Teens Kids Girls Boys 31 Inch Pro Complete Skate Boards 7 Layer Canadian Maple Double Kick Concave Longboards (Sky)		F		2.00			$67.90
	10E074 1110 4100 00 000000								$67.90
	140 B0B7SKRTJB	Sakar Minecraft Mob 31 inch Skateboard, 9-ply Maple Deck Skate Board for Cruising, Carving, Tricks and Downhill		F		2.00			$49.98
	10E074 1110 4100 00 000000								$49.98
	150 B0BG5BNF4K	CAPARK Skateboards for Beginners Adults Youths Teens Kids Girls Boys 31 Inch Pro Complete Skate Boards 7 Layer Canadian Maple Double Kick Concave Longboards (Colorful Skull)		F		2.00			$67.90
	10E074 1110 4100 00 000000								$67.90
	160 B0C1RWTKCG	Liliful 40 Pcs Kids Gardening Tools 10 Garden Rake 10 Garden Shovel 10 Garden Trowel 10 Green Tote Bags Metal Garden Tools with Wooden Handle Beach Sandbox Toy for Planting Loosening Digging		F		1.00			$25.79

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AMAZONCO000	AMAZON.COM	1C767NF7JY1N	******CONTINUED******									
	10E074 1110 4100 00 000000											$25.79
	170 B0C24QVJVF	White Kraft Butcher Paper - 18'' x 150' - Versatile & Durable Butcher Paper Roll for Packaging, Grilling, Smoking Meat and Barbecue - Unwaxed & Uncoated Butcher Paper for Sublimation					F		5.00			$71.90
	10E074 1110 4100 00 000000											$71.90
	180 B0C3GQW2FP	LIORQUE 60 Minute Visual Timer for Kids, Visual Countdown Timer for Classroom Office Kitchen with 'Rainbow' Pattern Design, Pomodoro Timer with Silent Operation (Batteries Included)					F		3.00			$54.12
	10E074 1110 4100 00 000000											$54.12
	190 B0C896YDHX	DTK 3 Tier Foldable Rolling Cart, Metal Utility Cart with Lockable Wheels, Folding Storage Trolley, 3 Small Baskets and 6 Hooks for Living Room, Kitchen, Bathroom, Bedroom and Office, White					F		2.00			$73.98
	10E074 1110 4100 00 000000											$73.98
AMAZONCO000	AMAZON.COM	1C9PVGVJHW6J	0272400010	05512024 AP		Supplies and materials		B	05/01/2024	05/18/2024	A	$3,641.06
							23-24					$3,641.06
	100 0439634695	I Love You, Stinky Face					P		99.00			$562.32
	10E074 1110 4100 00 000000											$562.32
	110 0689815816	We're Going on a Bear Hunt (Classic Board Books)					P		60.00			$424.20
	10E074 1110 4100 00 000000											$424.20
	120 0920668372	Love You Forever					P		100.00			$498.00
	10E074 1110 4100 00 000000											$498.00
	130 1728235847	Why a Son Needs a Mom: Celebrate Your Special Mother Son Bond this Mother's Day with this Heartwarming Picture Book! (Always in My Heart)					P		20.00			$149.80

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AMAZONCO000	AMAZON.COM	1C9PVGVJHW6J ******CONTINUED******						
	10E074 1110 4100 00 000000							$149.80
	140 B008C3XZJ0	Big Joe Classic Bean Bag Chair, Black Smartmax, Durable Polyester Nylon Blend, 2 feet Round	P		3.00			$116.94
	10E074 1110 4100 00 000000							$116.94
	150 B00DQT7ALE	Big Joe Classic Bean Bag Chair, Red Smartmax, Durable Polyester Nylon Blend, 2 feet Round	P		1.00			$38.98
	10E074 1110 4100 00 000000							$38.98
	160 B00DQT7B2C	Big Joe Classic Bean Bag Chair, Sapphire Smartmax, Durable Polyester Nylon Blend, 2 feet Round	P		1.00			$38.81
	10E074 1110 4100 00 000000							$38.81
	170 B00E1EX774	Big Joe Classic Bean Bag Chair, Spicy Lime Smartmax, Durable Polyester Nylon Blend, 2 feet Round	P		1.00			$38.53
	10E074 1110 4100 00 000000							$38.53
	180 B00NHQF6MG	LEGO Classic Large Creative Brick Box 10698 Building Toy Set for Back to School, Toy Storage Solution for Classrooms, Interactive Building Toy for Kids, Boys, and Girls	P		1.00			$56.99
	10E074 1110 4100 00 000000							$56.99
	190 B00VKL1SIG	Pack of 10 Random Authentic Lego Figures (9443)	P		3.00			$78.27
	10E074 1110 4100 00 000000							$78.27
	200 B01BUNHFAS	OxiClean Odor Blasters Versatile Odor and Stain Remover Powder, 5 lb	P		1.00			$11.78
	10E074 1110 4100 00 000000							$11.78
	210 B01M5F2YPO	Crayola Ultimate Washable Chalk Collection (64ct), Bulk Sidewalk Chalk, Outdoor Chalk for Kids, Anti-Roll Sticks, Nontoxic, 4+	P		1.00			$9.88

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AMAZONCO000	AMAZON.COM	1C9PVGVJHW6J	******CONTINUED******							
	10E074 1110 4100 00 000000									$9.88
	220 B01MTOWHJH	HEHALI 1000pcs Multicolor Pom Pom Balls, Assorted Sizes & Colors Pompoms for Arts and Craft Making Decorations			P		3.00			$26.97
	10E074 1110 4100 00 000000									$26.97
	230 B07228228H	Chalk City Sidewalk Chalk, 136 Count, Jumbo Chalk, Non-Toxic, Washable, Art Set			P		4.00			$79.96
	10E074 1110 4100 00 000000									$79.96
	240 B072K1WNR5	Big Joe Hug Bean Bag Chair, Caribou Hyde, Faux Polyester Blend, 3 feet			P		1.00			$74.58
	10E074 1110 4100 00 000000									$74.58
	250 B0768NSLSR	Hasbro Candyland and Chutes and Ladders Board Games			P		1.00			$29.95
	10E074 1110 4100 00 000000									$29.95
	260 B07DN5GM5R	Juvale 12 Pack Double Sided Small Dry Erase White Boards with Lines - Whiteboards for Students and Classroom Supplies (9x12 in)			P		4.00			$71.96
	10E074 1110 4100 00 000000									$71.96
	270 B07K9DLBWJ	Building Blocks 1100pcs Classic Building Toys, Bulk Building Bricks Pieces in 17 Colors Mixed 147 Shapes Creative Building Blocks Compatible with Legos Baseplate Sets Brands Party Favor for Kids			P		8.00			$191.68
	10E074 1110 4100 00 000000									$191.68
	280 B07XPJGZDV	milo Acrylic Paint Set of 8 Colors | 8 oz Bottles | Student Primary Colors Acrylics Painting Pack | Made in the USA | Non-Toxic Art & Craft Paints for Artists, Kids, & Hobby Painters			P		2.00			$75.80
	10E074 1110 4100 00 000000									$75.80

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AMAZONCO000	AMAZON.COM	1C9PVGVJHW6J ******CONTINUED******								
	290 B07YF37D2M	LVHERO 8 Pack Classic Baseplates Building Plates for Building Bricks 100% Compatible with All Major Brands-Baseplate, 10" x 10", Multicolored			P		1.00			$15.29
	10E074 1110 4100 00 000000									$15.29
	300 B08BRJHJF9	USANOOKS Microfiber Cleaning Cloth Grey - 12 Packs 12.5"x12.5" - High Performance - 1200 Washes, Ultra Absorbent Towels Weave Grime & Liquid for Streak-Free Mirror Shine - Car Washing Cloth			P		4.00			$39.96
	10E074 1110 4100 00 000000									$39.96
	310 B08XTWFL8X	5 in 1 Tabletop Prize Wheel Spinner - 12" Carnival Games Smooth Spinning Wheel for Prizes, Raffle - Portable Dry Erase Spin the Wheel Game with Stand, Marker Pen & Eraser - Black & White Wheel Faces			P		2.00			$79.70
	10E074 1110 4100 00 000000									$79.70
	320 B08XWJNZ61	Plasticless 100 Pcs PLA Disposable Drinking Straws Corn Plant Based Biodegradable Straws, BPA Free Compostable Stir Sticks Black Straws, Reusable Straws Alternative to Plastic Straws for Party Drinks			P		1.00			$9.88
	10E074 1110 4100 00 000000									$9.88
	330 B09D46D3GQ	Hasbro Gaming Operation X-Ray Match Up Board Game for 2 or More Players, Matching Game for Kids Ages 4 and Up, with Lights and Sounds			P		3.00			$32.70
	10E074 1110 4100 00 000000									$32.70
	340 B09XH5L185	200pcs 20colors, Pipe Cleaners, Chenille Stems, Pipe Cleaners for Crafts, Pipe Cleaner Crafts, Art and Craft Supplies,			P		3.00			$23.97

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AMAZONCO000	AMAZON.COM	1C9PVGVJHW6J	******CONTINUED******						
	10E074 1110 4100 00 000000								$23.97
	350 B09ZDQW1PV	SOPPYCID Reusable Water balloons, Summer Toy Water Toy for Boys and Girls, Pool Beach Toys for Kids ages 3-12, Outdoor Activities Water Toys Self Sealing Water Splash Ball for Fun (6Pack)			P	5.00			$99.95
	10E074 1110 4100 00 000000								$99.95
	360 B0B8N6WW2S	Qizfun Busy Board Montessori Toy for 1 2 3 4 Years Old, Educational Activity Sensory Board Preschool Learning Fine Motor Skills Toys, Toddler Travel Toy for Plane Car, Gift for Boys Girls (Blue/P4)			P	1.00			$17.96
	10E074 1110 4100 00 000000								$17.96
	380 B0BLGS645W	Amazon Fire HD 8 Kids tablet, ages 3-7. Top-selling 8" kids tablet on Amazon - 2022 | ad-free content with parental controls included, 13-hr battery, 32 GB, Blue			P	2.00			$199.98
	10E074 1110 4100 00 000000								$199.98
	390 B0BS5GSF27	Pokiiulk Classic Baseplates Building Plates-Pack of 10 Large 10" x 10" Building Bricks, Compatible with All Major Brands and Activity Table, Perfect STEM Gift for Builders Age 3+ (Multicolored)			P	3.00			$47.37
	10E074 1110 4100 00 000000								$47.37
	400 B0BSNXFDML	Arm & Hammer Plus OxiClean Odor Blasters Fresh Burst, 128 Loads Liquid Laundry Detergent, 166.5 Fl oz			P	1.00			$13.98
	10E074 1110 4100 00 000000								$13.98
	410 B0BY91QY4Z	Yunsailing 6 Pcs Nrr 28db Ear Protection Lightweight Foldable Hearing Protection Ear Muffs for Noise Reduction Soundproof (Black)			P	2.00			$99.98

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AMAZONCO000	AMAZON.COM	1C9PVGVJHW6J ******CONTINUED******						
	10E074 1110 4100 00 000000							$99.98
	420 B0BYT3G1GV	Sensory Wall Sequin Flip Fabric for Kids,0.2" Large Sequins Sensory Graffiti Fabric for Toddlers,Calming Corner Tactile Items Reversible Mermaid Fabric(Half yd (18"*49"), Bright Red + Silver)	P		1.00			$11.33
	10E074 1110 4100 00 000000							$11.33
	430 B0C4H1H386	Crtiin 100 Pack Sensory Strips Anxiety Stickers Adhesive Textured Rough Sensory Stickers Calm Stickers Breath Stickers Tactile Fidget Tape for Anxiety Relief Anti Stress(Expression)	P		3.00			$44.97
	10E074 1110 4100 00 000000							$44.97
	440 B0C6FB329N	Sensory Mats for Autistic Children | Sensory Tiles for Kids | Sensory Rug | Sensory Wall Panel | Multi-Sensory Exploration | Different Sensory Textures & Colors | Sensory Room Equipment | Tactile Play	P		1.00			$34.95
	10E074 1110 4100 00 000000							$34.95
	450 B0C8RD2XHD	Arm & Hammer Power Sheets Laundry Detergent, Fresh Linen 50ct, up to 100 Small Loads (Packaging may vary)	P		3.00			$44.94
	10E074 1110 4100 00 000000							$44.94
	460 B0CBNM9RZP	Big Joe Aurora Bean Bag Chair, Black Smartmax, Durable Polyester Nylon Blend, 2.5 feet	P		1.00			$56.79
	10E074 1110 4100 00 000000							$56.79
	470 B0CND7KTFY	Sensory Path Decals for Floor & Wall | Educational and Interactive Stickers for Kids | Sensory Walk Decals | Sensory Stimulation Decals | Floor Decals | Classroom Floor Stickers | Hallway Decals	P		1.00			$41.95

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AMAZONCO000	AMAZON.COM	1C9PVGVJHW6J	******CONTINUED******						
	10E074 1110 4100 00 000000								$41.95
	480 B0CSYMPGNP	Monläurd® Wooden Rainbow Sensory Wall Toy, Sensory Wall Panel for Kids, Wall Toys for Toddlers 1-3, Indoor Playground, Playroom Toys, Daycare Furniture, Montessori Busy Board, Toddler Wall Activity			P	1.00			$159.99
	10E074 1110 4100 00 000000								$159.99
	490	DISCOUNT				1.00			$-9.98
	10E074 1110 4100 00 000000								$-9.98
AMAZONCO000	AMAZON.COM	1CN3ND3GXXK	0092400211 05512024 AP	All Nurse Products		B	05/01/2024 05/18/2024	A	$837.41
					23-24				$837.41
	100 B00MTSIBMU	Lysol Disinfectant Wipes, Multi-Surface Antibacterial Cleaning Wipes, For Disinfecting and Cleaning, Lemon and Lime Blossom, 80 Count (Pack of 3)			F	2.00			$22.80
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES						$22.80
	110 B01CV3J6NU	Puffs Ultra Soft Facial Tissues, 24 Family Boxes, 124 Tissues per Box			F	1.00			$32.98
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES						$32.98
	120 B07V5R8F1H	Bactine MAX First Aid Spray - Pain Relief Cleansing Spray with 4% Lidocaine - Numbing Lidocaine Spray Kills 99% of Germs - Pain + Itch Relief for Minor Cuts & Scrapes, Burns & Bug Bites - 5oz, 4 Pack			F	2.00			$44.42
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES						$44.42
	130 B07ZDNLBMV	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Medium			F	1.00			$17.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES						$17.99
	140 B07ZDP6WRC	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, X-Small			F	1.00			$17.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DISC AMT / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ	S	INV DATE / FY / ADJ AMT / LQ / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1CN3ND3GXXK ******CONTINUED******										
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$17.99
	150 B07ZHZKQD1	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Small					F		1.00			$17.99
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$17.99
	160 B0821R2T9K	Dealmed Sterile Flexible Fabric Adhesive Bandages â€“ 1x3 Inch â€“ 100/Box - 24 Boxes - Breathable First Aid Strip Pack - Soft Stretch Wound Patch for Medical, Emergency Kits & Clinic					F		1.00			$69.98
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$69.98
	170 B084DT36BP	Fruit of the Loom girls Cotton Underwear Multipacks Briefs, 20 Pack - Basic Assorted, 6 US					F		1.00			$15.51
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$15.51
	180 B084DWYFVL	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 8					F		1.00			$15.51
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$15.51
	190 B084DX8TQ3	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 4					F		1.00			$15.51
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$15.51
	200 B08CF1VCGF	Dealmed Alcohol Prep Pads â€“ 2000 Count Medium Size Alcohol Pads, Latex-Free Alcohol Wipes, Gamma Sterilized Wound Care Products for a First Aid Kit and Medical Facilities					F		2.00			$54.98
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$54.98
	210 B093WMWKBP	Amazon Basics Gallon Food Storage Bags, 120 Count					F		2.00			$23.52
	10E006 2130 4100 00 240000					TITLE I HEALTH SUPPLIES						$23.52

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DISC AMT / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ	S	INV DATE / FY / LQ	ADJ AMT / QTY	DUE DATE	C	CHECK NBR	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1CN3ND3GXXK ******CONTINUED******													
	220 B0953XG36F	Amazon Basics Quart Food Storage Bags, 150 Count (Previously Solimo)						F			2.00				$18.62
	10E006 2130 4100 00 240000	TITLE I HEALTH SUPPLIES													$18.62
	230 B095PQ6SX7	Amazon Basics Sandwich Storage Bags, 300 Count						F			1.00				$6.74
	10E006 2130 4100 00 240000	TITLE I HEALTH SUPPLIES													$6.74
	240 B0BJ7J9ZF5	LifeVac EMS Kit - Only for Professionals - Portable Suction Rescue Device First Aid Kit for Kids and Adults, Portable Airway Suction Device for Children and Adults						F			1.00				$75.99
	10E006 2130 4100 00 240000	TITLE I HEALTH SUPPLIES													$75.99
	250 B0BZ43KW5N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip						F			1.00				$25.99
	10E006 2130 4100 00 240000	TITLE I HEALTH SUPPLIES													$25.99
	260 B0BZ44PGSG	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip						F			1.00				$25.99
	10E006 2130 4100 00 240000	TITLE I HEALTH SUPPLIES													$25.99
	270 B0BZ46HN6N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip						F			1.00				$25.99
	10E006 2130 4100 00 240000	TITLE I HEALTH SUPPLIES													$25.99
	280 B0C3HYD5XC	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Small						F			1.00				$19.08
	10E006 2130 4100 00 240000	TITLE I HEALTH SUPPLIES													$19.08
	290 B0C3J6QB6L	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Medium						F			1.00				$18.07

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK / DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1CN3ND3GXXK	******CONTINUED******								
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES							$18.07
	300 B0C3J8HWKB	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Large				F		1.00			$18.22
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES							$18.22
	310 B0CBSZ1GN4	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 5-6, BlackHeather GreyLight PinkSage				F		1.00			$34.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES							$34.99
	320 B0CC32F8DQ	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 7-8, BlackHeather GreyLight PinkSage				F		1.00			$34.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES							$34.99
	330 B0CC334Z9H	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 10-12, BlackHeather GreyLight PinkSage				F		1.00			$32.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES							$32.99
	340 B0CDMNTDLW	Amazon Basics Extra Large Flushable Wipes, 360 wipes (6 packs of 60), Adult Wet Wipes and Resealable closure				F		2.00			$30.60
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES							$30.60
	350 B0CT4LYGYQ	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids S				F		1.00			$39.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES							$39.99
	360 B0CT4N4D2M	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids M				F		1.00			$39.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES							$39.99

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AMAZONCO000	AMAZON.COM	1CN3ND3GXXK	******CONTINUED******									
	370 B0CT4PSYGL	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids L					F		1.00			$39.99
	10E006 2130 4100 00 240000	TITLE I HEALTH SUPPLIES										$39.99
AMAZONCO000	AMAZON.COM	1CN3NDG3GPWV	0092400206	05512024	AP	Kindergarten Bags		B	05/01/2024	05/18/2024	A	$376.87
							23-24					$376.87
	100 B00JM5GZGW	Play-Doh Modeling Compound 36 Pack Case of Colors, Party Favors, Non-Toxic, Assorted Colors, 3 Oz Cans (Amazon Exclusive)					F		13.00			$376.87
	10E006 3300 4100 00 240000	TITLE I-DIST WIDE PARENT MEET										$376.87
AMAZONCO000	AMAZON.COM	1CP6JCW4HLW3	0122400027	05512024	AP	Cardstock for 4th grade welcome night.		B	05/01/2024	05/18/2024	A	$30.92
							23-24					$30.92
	100 B081NVP5B3	Staples 490891 Cardstock Paper 110 lbs 8.5-Inch x 11-Inch Blue 250/Pack (49702)					F		2.00			$30.92
	10E004 1110 4100 33 000000	DORRIS TEACHER SUPPLIES										$30.92
AMAZONCO000	AMAZON.COM	1CP6JCW4HPR7	0082400115	05512024	AP	Amazon Order Purchased with ESSER III Funds		B	05/01/2024	05/20/2024	A	$272.90
							23-24					$272.90
	100 0689854439	Wind					P		1.00			$4.99
	10E074 1110 4100 00 000000											$4.99
	110 1426314701	National Geographic Readers: Seed to Plant					P		2.00			$10.78
	10E074 1110 4100 00 000000											$10.78
	120 142632555X	How Things Work: Discover Secrets and Science Behind Bounce Houses, Hovercraft, Robotics, and Everything in Between (National Geographic Kids)					P		2.00			$27.70

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AMAZONCO000	AMAZON.COM	1CP6JCW4HPR7 ******CONTINUED******								
	10E074 1110 4100 00 000000									$27.70
	130 1429670827	Wind (Weather Basics)				P	2.00			$13.58
	10E074 1110 4100 00 000000									$13.58
	140 1619306387	Forces: Physical Science for Kids				P	1.00			$9.95
	10E074 1110 4100 00 000000									$9.95
	150 B01FEK36YC	Science Vocabulary Readers Set: Life Cycles: Exciting Nonfiction Books That Build Kids' Vocabularies (Scholastic Science Vocabulary Readers) by Elizabeth Bennett (2013-05-03)				P	1.00			$19.97
	10E074 1110 4100 00 000000									$19.97
	170 B0BCQG69Z9	SAVANA Tengo Duo - Great Minds Only Matching Party Game | 3+ Players | Family Game for Kids and Adults				P	1.00			$24.99
	10E074 1110 4100 00 000000									$24.99
	180 B0BZCBQL4N	Mbrain Life Cycle Learning & Education Toys,Montessori Toys Figurines for Frog, Butterfly, Ladybug,Plants Kit,Gift for Girl & Boy for 3 4 5 Year Old				P	1.00			$25.99
	10E074 1110 4100 00 000000									$25.99
	190 B0CRQD8S8J	Kites 4 Pack, Kites for Kids and Adults, Easy to Fly Beginner Kite Boys Girls Long Tail Delta Butterfly Plane Unicorn				P	5.00			$134.95
	10E074 1110 4100 00 000000									$134.95
AMAZONCO000	AMAZON.COM	1CYQFPFPYNKT	0152400019	05512024 AP	OFFICE/PRINCIPAL PRINTERS	B		04/01/2024 05/18/2024	A	$82.07
						23-24				$82.07
	100 B002RDPHDI	Dell PK492 Black Toner Cartridge 2330d/dn, 2350d/dn Laser Printer				P	1.00			$82.07
	10E003 2410 4100 26 000000		MARYVILLE PRIN OFF SUPPLIES							$82.07

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AMAZONCO000	AMAZON.COM	1DPTGQ1HJGXK	0052400090	05512024	AP	Howard			B	05/01/2024	05/20/2024	A	$47.98
								23-24					$47.98
	100 B09K4YKH2X	X-Sense 10-Year Battery Wireless Interconnected Smoke Detector Fire Alarm with Over 820 ft Transmission Range, SD19-W, 1-Pack						F		2.00			$47.98
	10A001 1710 0014 00 000000					VOC HOUSE 500 HOWARD							$47.98
AMAZONCO000	AMAZON.COM	1DPTGQ1HJMY1	0092400187	05512024	AP	See Attachment			B	05/01/2024	05/20/2024	A	$419.31
								23-24					$419.31
	100 0064462471	Bigger, Better, Best! (MathStart 2)						F		1.00			$6.29
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$6.29
	110 0064467015	Give Me Half! (MathStart 2)						F		1.00			$6.99
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$6.99
	120 0064467147	A Fair Bear Share (MathStart 2)						F		1.00			$6.99
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$6.99
	130 0064467317	Captain Invincible and the Space Shapes (MathStart 2)						F		1.00			$8.05
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$8.05
	140 0823410765	The Easter Egg Farm						F		1.00			$7.99
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$7.99
	150 1442402970	Creepy Carrots! (Creepy Tales!)						F		1.00			$13.45
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$13.45
	160 1561459860	P. Zonka Lays an Egg						F		1.00			$7.95
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$7.95
	170 1589474201	School Zone - Nouns, Verbs & More Game Cards - Ages 6+, Grammar, Parts of Speech, Word-Picture Association, Sentence Structures, and More (School Zone Game Card Series)						F		2.00			$3.98
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$3.98
	180 B0006PKZ4A	Learning Resources Classroom Liquid Measuring Set - 19 Pieces, Ages 5+ Science Exploration for Kids, Experiments for Kids, Classroom Science Supplies						F		1.00			$40.32

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AMAZONCO000	AMAZON.COM	1DPTGQ1HJMY1	******CONTINUED******							
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$40.32
	190 B000F8T9B8	Learning Resources Square Color Tiles, Counting, Sorting Toy, Set of 400 in 6 Colors, Ages 3+			F		2.00			$31.52
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$31.52
	200 B000URFT3G	Learning Resources Hexagram Weights - Set of 54 Pieces, Ages 8+ Math Teacher Supplies, Math Learning Tools, Math Games for Kids			F		2.00			$34.00
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$34.00
	210 B00BAKWKP2	NAKIMO 50 PCS Blank White Dice 16MM Acrylic Dice Blank White Cubes with Smoothed Surface Six Sided Dice for Board Games, DIY			F		1.00			$7.43
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$7.43
	220 B00EBCDXCA	Melon Rind Clumsy Thief - Family Math Game for Kids Ages 8+			F		2.00			$39.98
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$39.98
	230 B014PA7CE2	edxeducation Student Math Balance - In Home Learning Manipulative for Early Math and Number Concepts - Includes 20 Weights - Beginner Addition, Subtraction and Equations			F		2.00			$18.98
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$18.98
	240 B07QPS5CFL	GEMEM 155 Pcs Wooden Pattern Blocks Set Geometric Shape Puzzle Kindergarten Classic Educational Montessori Tangram Toys for Kids Ages 4-8 with 24 Pcs Design Cards			F		2.00			$23.98
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$23.98
	250 B08R6BZZ86	hand2mind-93405 Colorful Nestable, Clear Double Pan Balance Scale For Liquids and Solids, Easy to Assemble Kids Scale, Space Saving Storage Base, Balance Scale for Classroom (4 Base with 8 Pans)			F		1.00			$90.29

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AMAZONCO000	AMAZON.COM	1DPTGQ1HJMY1	******CONTINUED******							
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$90.29
	260 B097BXYQ1Q	Coogam Sight Words Game with 400 Fry Sight Words and 4 Fly Swatters Set, Dolch Word List Phonics, Literacy Learning Reading Flash Cards Toy Games for Kindergarten,Home School Kids 3 4 5 Year Old			F		2.00			$35.96
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$35.96
	270 B09NYD15ZH	Skillmatics Board Game Rapid Rumble, Fun for Family Game Night, Educational Toy, Card Game for Kids, Teens & Adults, Easter Gifts for Ages 6, 7, 8, 9 and Up			F		2.00			$35.16
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$35.16
AMAZONCO000	AMAZON.COM	1GMG6N39K4G1	0082400119 05512024 AP	Books for elementary professional development. Purchased with Federal Title II Grant Funds.	B 23-24		05/01/2024	05/18/2024	A	$135.87 $135.87
	100 0439513839	Daily Word Ladders: Grades 2-3: 100 Reproducible Word Study Lessons That Help Kids Boost Reading, Vocabulary, Spelling & Phonics Skills--Independently!			F		2.00			$23.98
	10E075 2640 3320 00 240000			TITLE II RECRUITMENT						$23.98
	110 0439773458	Daily Word Ladders: Grades 4-6: 100 Reproducible Word Study Lessons That Help Kids Boost Reading, Vocabulary, Spelling & Phonics Skills--Independently!			F		1.00			$11.89
	10E075 2210 4100 00 240000			TITLE II PD MATERIALS						$11.89
	120 0545074762	Daily Word Ladders: Grades 1-2: 150+ Reproducible Word Study Lessons That Help Kids Boost Reading, Vocabulary, Spelling and Phonics Skills!			F		1.00			$14.19

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AMAZONCO000	AMAZON.COM	1GMG6N39K4G1	******CONTINUED******								
	10E075 2210 4100 00 240000			TITLE II PD MATERIALS							$14.19
	130 0545223792	Daily Word Ladders: 80+ Word Study Activities That Target Key Phonics Skills to Boost Young Learners' Reading, Writing & Spelling Confidence, Grades K-1				F		1.00			$10.89
	10E075 2210 4100 00 240000			TITLE II PD MATERIALS							$10.89
	140 1032080868	Artfully Teaching the Science of Reading				F		2.00			$62.32
	10E075 2210 4100 00 240000			TITLE II PD MATERIALS							$62.32
	150 1339012081	7 Mighty Moves: Research-Backed, Classroom-Tested Strategies to Ensure K-to-3 Reading Success (The Science of Reading in Practice)				F		1.00			$24.49
	10E075 2210 4100 00 240000			TITLE II PD MATERIALS							$24.49
	160	DISCOUNT						1.00			$-11.89
	10E075 2210 4100 00 240000			TITLE II PD MATERIALS							$-11.89
AMAZONCO000	AMAZON.COM	1HCWFYYFG14G	0082400118	05512024 AP	Amazon Order Purchased with ESSER III Funds		B	05/01/2024	05/18/2024	A	$607.72
						23-24					$607.72
	100 1637316410	Spanish is My Superpower: A Social Emotional, Rhyming Kid's Book About Being Bilingual and Speaking Spanish (Teacher Tools)				F		1.00			$11.62
	10E074 1110 4100 00 000000										$11.62
	110 B07GN9KXC4	Lulu Home Jumbo Checkers, Giant 3-in-1 Checkers Game Rug Board Game Set, 2 Players				F		2.00			$30.58
	10E074 1110 4100 00 000000										$30.58
	120 B087N6J7RY	Tamodan Thickened balloons, 120 PCS Balloons Assorted Colors, Latex Balloons for Kid's Birthday Party, Exquisite Rainbow Balloon, 12 Inches & 12 Kinds of Rianbow Colorful Party Balloons Decorations.				F		3.00			$19.77

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AMAZONCO000	AMAZON.COM	1HCWFYYFG14G ******CONTINUED******				
	10E074 1110 4100 00 000000					$19.77
	130 B08H4SG94J	Dan&Darci Arts and Crafts Vault - Craft Supplies Kit in a Box for Kids Ages 4 5 6 7 8 9 10 11 & 12 Year Old Girls & Boys - Crafting Set Kits - Easter Gift Ideas for Kids Art Activity Gifts	F		2.00	$69.98
	10E074 1110 4100 00 000000					$69.98
	140 B08HD89CX6	JOYIN 12 Rock Painting Kit- Glow in The Dark, 43 Pcs Arts and Crafts for Kids Ages 6-12, Art Supplies with 18 Paints, Kids Craft Paint Kits, Arts & CraftsToy for Boys Girls Birthday Party Gift	F		10.00	$149.90
	10E074 1110 4100 00 000000					$149.90
	150 B0BBG3DPP9	Sooez Clipboards with Storage, High Capacity Clip Boards 8.5x11 with Storage, Heavy Duty Nursing Clipboard Folder, Plastic Clipboard with Pen Holder for Women Teachers Work, School & Office Supplies	F		1.00	$9.98
	10E074 1110 4100 00 000000					$9.98
	160 B0BBG5K6H6	Sooez Clipboards with Storage, High Capacity Clip Boards 8.5x11 with Storage, Heavy Duty Nursing Clipboard Folder, Plastic Clipboard with Pen Holder for Women Teachers Work, School & Office Supplies	F		1.00	$9.98
	10E074 1110 4100 00 000000					$9.98
	170 B0BRMB565P	5 Pcs Marble Maze Mat Sensory Fidget Stress Relief Toys,Sensory Mat Anxiety Calming Toys,Tactile Sensory Toys for Kids Adults Teens Autism with Special Needs School Classroom Home Supplies,2 Sizes	F		2.00	$33.98

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AMAZONCO000	AMAZON.COM	1HCWFYYFG14G	******CONTINUED******								
	10E074 1110 4100 00 000000										$33.98
	180 B0C1JZW64W	Ayeboovi Giant 4-in-A-Row, Jumbo 4-to-Score Yard Game for Kids and Adults Indoor Outdoor Party Family Connect Game Set with Quick Release Slider & Carrying Bag				F		2.00			$171.98
	10E074 1110 4100 00 000000										$171.98
	190 B0CJJ5WCKG	Nicpro 97PCS Rock Painting Kit Glow in The Dark & Metallic, 32 Colors Paint Supplies for Kids Ages 4-12, DIY Art Set 15 River Rocks with Holder, Toy Gift for Boys Girls Birthday Party Activities				F		5.00			$99.95
	10E074 1110 4100 00 000000										$99.95
AMAZONCO000	AMAZON.COM	1HLV4LV7KJ3J	0102400159 05512024 AP		various office supplies	B		05/01/2024	05/20/2024	A	$174.30
						23-24					$174.30
	100 B0759YHRSF	Westcott 16874 15-Inch CarboTitanium Wood Base Guillotine Paper Cutter, Multi-Paper Trimmer with 30 Sheet Capacity				F		2.00			$108.32
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES								$108.32
	110 B07D8BGC8P	25 Inch Computer Privacy Screen Filter for 16:9 Widescreen Computer Monitor and Laptop - Anti-Glare - Anti-Scratch Protector Film - Data Confidentiality Shield				F		1.00			$65.98
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES								$65.98
AMAZONCO000	AMAZON.COM	1HLV4LV7L96J	0112400063 05512024 AP		Esser - Parcels	B		05/01/2024	05/20/2024	A	$461.34
						23-24					$461.34
	100 B00006IBOU	Crayola Colored Pencils Classpack (240 Ct), Bulk Classroom Supplies, Colored Pencils for School, 12 Assorted Colors, Nontoxic				F		11.00			$461.34

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AMAZONCO000	AMAZON.COM	1HLV4LV7L96J	******CONTINUED******				
	10E074 1120 4100 00 000000		ESSER III SCIENCE CURRICULUM				$461.34
AMAZONCO000	AMAZON.COM	1J4P76H7G4JK	0092400197 05512024 AP	See Attachment		B 05/01/2024 05/18/2024 A	$97.70
					23-24		$97.70
	100 B014V0M624	edxeducation Mini Geometric Solids - Set of 40 - 3D Shapes for Math & Geometry - Multicolored Math Manipulatives For Kids - 10 Different Shapes			F	1.00	$15.02
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$15.02
	110 B0B7NVD9ZN	Aizweb Sentence Building,Sight Word Games for Kindergarten 1st 2nd Grade Classroom Must Haves,Montessori Phonics Reading Learning Games,Speech Therapy Special Education Manipulative Toy for Teacher			F	2.00	$35.98
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$35.98
	120 B0BG3L89R7	SAKURA Cray-Pas Junior Artist Oil Pastel Set - Soft Oil Pastels for Kids & Artists - 12 Colors - 6 Sets of 12			F	2.00	$29.26
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$29.26
	130 B0BXWT4LTV	26 Packs Number Line Dry Erase Boards Cards, Double Sided Writable and Erasable Board-0-10 on One Side & 0-20 on Other Side Math White Board for Kids, Students, Classroom and Home (12 x 4)			F	2.00	$17.44
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$17.44
AMAZONCO000	AMAZON.COM	1J4P76H7JGNP	0092400188 05512024 AP	1-Elephant and Piggie: The complete collection		B 05/01/2024 05/20/2024 A	$90.21
					23-24		$90.21
	100 136802131X	Elephant & Piggie: The Complete Collection (Includes 2 Bookends) (An Elephant and Piggie Book)			F	1.00	$90.21

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AMAZONCO000	AMAZON.COM	1J4P76H7JGNP	******CONTINUED******			
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS			$90.21
AMAZONCO000	AMAZON.COM	1J4P76H7JTTX	0102400169 05512024 AP Items for Academic signing day		B 05/01/2024 05/18/2024 A	$96.76
				23-24		$96.76
	100 B07RRT1MMB	Latex Balloons, 100-Pack, 12-Inch, White Balloons		F	1.00	$7.99
	10E016 2120 4110 00 000000		COUNSELOR TESTING SUPPLIES			$7.99
	110 B09ZV9GTXM	Bezente Dark Purple Latex Party Balloons - 100 Pack 12 inch Round Helium Purple Balloons for Wedding Graduation Halloween Birthday Party Backdrop Decorations		F	1.00	$8.89
	10E016 2120 4110 00 000000		COUNSELOR TESTING SUPPLIES			$8.89
	120 B0CF5574J8	Two Pocket Folders, RAZCC 125 Pack File Folders with Pockets Fit Letter Size Paper, Thick Paper File Folder for School Office Business Home, Assorted 5 Colors		F	2.00	$79.88
	10E016 2120 4110 00 000000		COUNSELOR TESTING SUPPLIES			$79.88
AMAZONCO000	AMAZON.COM	1JH7T6LHG474	0082400111 05512024 AP Amazon Order purchased with ESSER III Funds		B 05/01/2024 05/18/2024 A	$641.16
				23-24		$641.16
	100 B00JM5GZGW	Play-Doh Modeling Compound 36 Pack Case of Colors, Party Favors, Non-Toxic, Assorted Colors, 3 Oz Cans (Amazon Exclusive)		P	2.00	$57.98
	10E074 1110 4100 00 000000					$57.98
	110 B00NHQF6MG	LEGO Classic Large Creative Brick Box 10698 Building Toy Set for Back to School, Toy Storage Solution for Classrooms, Interactive Building Toy for Kids, Boys, and Girls		P	2.00	$66.24

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AMAZONCO000	AMAZON.COM	1JH7T6LHG474	******CONTINUED******						
	10E074 1110 4100 00 000000								$66.24
	120 B01IO152AO	LEGO DUPLO Creative Play Large Green Building Plate 2304 Building Kit (1 Piece)		P		4.00			$116.40
	10E074 1110 4100 00 000000								$116.40
	130 B07FD7JCNN	Straw Constructor STEM Building Toys 800 pcs-Colorful Interlocking Plastic Enginnering Toys- Fun- Educational- Safe for Kids- Develops Motor Skills-Construction Blocks- Best Gift for Boys and Girls		P		1.00			$39.29
	10E074 1110 4100 00 000000								$39.29
	140 B07R527CH1	Lekebaby Classic Baseplates Building Base for Building Bricks 100% Compatible with Major Brands-Baseplate 10" x 10", Pack of 6, Green		P		1.00			$15.29
	10E074 1110 4100 00 000000								$15.29
	150 B07WJJF8PB	LEGO DUPLO Classic Brick Box Building Set - Features Storage Organizer, Toy Car, Number Bricks, Build, Learn, and Play, Great Gift Playset for Toddlers, Boys, and Girls Ages 18+ Months, 10913		P		2.00			$52.98
	10E074 1110 4100 00 000000								$52.98
	160 B07YF5GQCW	LVHERO Classic Baseplates Building Plates for Building Bricks 100% Compatible with All Major Brands-Baseplate, 10in x 10in, Pack of 8 (Gray)		P		1.00			$17.99
	10E074 1110 4100 00 000000								$17.99
	170 B07YF6XRZF	LVHERO Classic Baseplates Building Plates for Building Bricks 100% Compatible with All Major Brands-Baseplate, 10in x 10in, Pack of 8 (Blue)		P		1.00			$17.99

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AMAZONCO000	AMAZON.COM	1JH7T6LHG474	******CONTINUED******											
	10E074 1110 4100 00 000000													$17.99
	180 B0B9T8PS6X	The Fidget Game Word Pop CVC Words - Learn to Read in Weeks - Multisensory Reading & Phonics Interactive Tools Ideal for Pre Kindergarten to 1st Grade						P		5.00				$143.95
	10E074 1110 4100 00 000000													$143.95
	190 B0BGC11G75	AK-SHIP Doubled Side Macaron Multiplication Game and Addition Numbers POP Fidget Math Toys, Create Various Math Operations, Stress Relief Fidget Learning Game Fidget Math Toys 1 Piece						P		10.00				$119.00
	10E074 1110 4100 00 000000													$119.00
	200	DISCOUNT								1.00				$-5.95
	10E074 1110 4100 00 000000													$-5.95
AMAZONCO000	AMAZON.COM	1KYHMQKKGTK4	0092400208	05512024	AP	Curtains-Larsen			B	05/01/2024	05/20/2024	A		$31.94
								23-24						$31.94
	100 B0C7B788YL	Chyhomenyc White Curtains 63 Inch Length 2 Panels, Faux Linen Textured Semi Sheer Light Filtering Soft Airy Rod Pocket Window Treatment Drapes for Living Room Bedroom, Each 40" Wx63 L						P		2.00				$31.94
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS											$31.94
AMAZONCO000	AMAZON.COM	1lnjkxhl1hmr	0092400182	05512024	AP	See attachment			B	04/01/2024	05/18/2024	A		$454.73
								23-24						$454.73
	100 0735271364	A Waffle Lot of Narwhal and Jelly (Hardcover Books 1-5) (A Narwhal and Jelly Book)						F		1.00				$31.46
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS											$31.46
	110 B00X8BOUJK	Trade Quest Letter Size Clipboard Low Profile Clip Hardboard (Pack of 24)						F		1.00				$25.95

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AMAZONCO000	AMAZON.COM	1lnjkxhl1hmr	******CONTINUED******					
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$25.95
	120 B0816J3YBR	6Pcs Tension Rod, Goowin Tension Rods for Windows, No Drilling Rustproof Spring Adjustable Tension Curtain Rod for Doors, Windows, Wardrobe Bars, Drying Support Rods (White, 28-48 inch)		F	1.00			$23.97
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$23.97
	130 B094Y6DGJM	Fidget Pack Box for Boys Girls 4-12, FunKidz Fidget Toys for Kids 5-7 Autistic Sensory Mystery Birthday Gifts in Reusable Portable Treasure Box Nice Party Favors		F	1.00			$23.95
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$23.95
	140 B09KTH5XNR	32Pack Pop Tubes, Fidget Tubes for Children and Adult Sensory Fidget Toy Set for Stress and Anxiety Relief Educational Learning Toys for Kids		F	1.00			$7.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$7.99
	150 B09X22K7DD	Mohawk Basics 24" x 24" Berber (Loop pile), 0.07" Pile Height, Carpet Tile, PET Fiber, Ocean Tide Color, (24 Tiles), (96 sqft/carton)		F	1.00			$152.88
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$152.88
	160 B0BYN7F7Y2	DAYBETTER LED Strip Lights 130ft (2 Rolls of 65.6ft) Color Changing Lights Strip for Bedroom, Desk, Indoor Room Bedroom Brithday Gift RGB Decor with Remote and 24V Power Supply		F	1.00			$9.59
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$9.59
	170 B0C1FTZQPM	SIMJAR 4 Pack Kids Headphones with Microphone for School Classroom Bulk Set, Volume Limiter 85/94dB, Wired Girls Headphones with Foldable Design for Online Learning/Travel/Tablet/iPad (4 Pack)		F	1.00			$20.99

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AMAZONCO000	AMAZON.COM	1lnjkxhl1hmr	******CONTINUED******			
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS			$20.99
	180 B0CCXR5LLK	24 Pack LCD Writing Tablet Drawing Board 8.5 inch Colorful Drawing Tablet for Kids, LCD Erasable Doodle Pad Educational Toy Gift for Boys Girls (Blue,Black,Green,Pink)		F	1.00	$49.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS			$49.99
	190 B0CHR74SJ6	2 Pack White Curtain Rods 48 to 84 Inches(4-7 Feet),5/8 inch Splicing Drapery Rods,Small Curtain Rods Set,Size: 36''-88'',White		F	4.00	$107.96
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS			$107.96
AMAZONCO000	AMAZON.COM	1LXDK67MGGLY	0102400168 05512024 AP office items for attendance office	B	05/01/2024 05/18/2024 A	$35.84
				23-24		$35.84
	100 B01LT3NBN4	Wantek Corded Telephone Headset Mono w/Noise Canceling Mic Compatible with ShoreTel Plantronics Polycom Zultys Toshiba NEC Aspire Dterm Nortel Norstar Meridian Packet8 Landline Deskphones(F600S2)		F	1.00	$25.90
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES			$25.90
	110 B0BXBDVKQ2	Promot Received Self Inking Rubber Stamp - Refillable Received Stamper - Business, Bookkeeping, Ordering, Accounting, Work, Office Stamps - Red Ink		F	1.00	$9.94
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES			$9.94
AMAZONCO000	AMAZON.COM	1MDDWN3NJ1YL	0192400033 05512024 AP SUPPLIES	B	05/01/2024 05/20/2024 A	$2,264.58
				23-24		$2,264.58
	100 B00006IBK8	ACCO Paper Clips, Jumbo, Smooth, Economy, 10 Boxes, 100/Box (72580),Silver		F	2.00	$35.00

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AMAZONCO000	AMAZON.COM	1MDDWN3NJ1YL	******CONTINUED******							
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$35.00
	110 B00006JNK3	EXPO Low Odor Dry Erase Markers, Chisel Tip, Blue, 12 Count			F		2.00			$23.98
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$23.98
	120 B0006HXPZ4	Rainbow Colored Kraft Duo-Finish Paper, White, 36" x 1000', 1 Roll			F		2.00			$114.76
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$114.76
	130 B000QE32BY	Rainbow Colored Kraft Duo-Finish Paper, Brite Green, 36" x 1,000', 1 Roll			F		1.00			$66.62
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$66.62
	140 B00125KXGI	Bostitch Office Personal Electric Pencil Sharpener, Powerful Stall-Free Motor, High Capacity Shavings Tray, 7yr Warranty, Blue			F		5.00			$74.30
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$74.30
	150 B0015ZYD48	Rainbow Colored Kraft Duo-Finish Paper, Purple, 36" x 1,000', 1 Roll			F		2.00			$159.98
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$159.98
	160 B002OB49K0	Oxford Blank Index Cards, 4 x 6 Inches, White, 10 Packs of 100 (40)			F		2.00			$31.96
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$31.96
	170 B002XJJSUE	Pacon® Rainbow Duo-Finish Kraft Paper Roll, 36" x 1000', Emerald			F		1.00			$69.63
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$69.63
	180 B002XJSN7S	Pacon® Rainbow Duo-Finish Kraft Paper Roll, 36" x 1000', Orange			F		1.00			$70.88
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$70.88
	190 B003H8ZEXK	Baumgartens 47820 Sicurix Proximity Badge Holder, Vertical, 2 1/2w x 4 1/2h, Clear, 50/Pack			F		1.00			$27.24
	10E004 1110 4100 28 000000			RENFRO TEACHER SUPPLIES						$27.24
	200 B003T43HLI	Universal Small Binder Clips, Steel Wire, 3/8 Cap, 3/4 Wide, Black/Silver, 2-36 Pack, UNV10200			F		2.00			$11.76

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AMAZONCO000	AMAZON.COM	1MDDWN3NJ1YL	******CONTINUED******						
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$11.76
	210 B004E3LZAS	Pacon 63030 Rainbow Duo-Finish Colored Kraft Paper, 35 lbs., 36-Inch x 1000 ft, Scarlet		F		2.00			$189.56
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$189.56
	220 B004G541YG	Charles Leonard Fasteners, Round Head, Brass Plated, 1 Inch Shank, 10 MM Head, 100-Pack (4R-BP)		F		2.00			$16.46
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$16.46
	230 B007X9QIPM	Pacon 63020 Rainbow Duo-Finish Colored Kraft Paper, 35 lbs., 36-Inch x 1000 ft, Brown		F		2.00			$142.60
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$142.60
	240 B009SZEPLS	Pacon 63180 Rainbow Duo-Finish Colored Kraft Paper, 35 lbs., 36-Inch x 1000 ft, Dark Blue		F		1.00			$76.18
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$76.18
	250 B00G4CJ8GK	SHARPIE Permanent Markers, Fine Point, Black, 36 Count		F		2.00			$49.68
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$49.68
	260 B00MKYWR7S	Pacon 63080 Rainbow Duo-Finish Colored Kraft Paper, 35 lbs., 36-Inch x 1000 ft, Canary		F		1.00			$100.74
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$100.74
	270 B00Q2XANX8	Pacon 63150 Rainbow Duo-Finish Colored Kraft Paper, 35 lbs., 36" x 1000 ft, Sky Blue		F		2.00			$205.98
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$205.98
	280 B00YR8E9GM	Pacon 63300 Rainbow Duo-Finish Colored Kraft Paper, 35 lbs., 36-Inch x 1000 ft, Black		F		1.00			$93.48
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES						$93.48
	290 B01N32U2O9	GBC Thermal Laminating Film Roll, 2 Pack, NAP I, 1.5 Mil Laminate Rolls, 25" x 500', Compatible with Ultima 65 and Pinnacle 27 EZ Load Laminators, School Lamination (3000004EZ)		F		2.00			$136.04

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AMAZONCO000	AMAZON.COM	1MDDWN3NJ1YL	******CONTINUED******									
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$136.04
	300 B01N43YKF4	Pacon 63260 Rainbow Duo-Finish Colored Kraft Paper, 35 lbs., 36-Inch x 1000 ft, Pink					F		1.00			$91.07
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$91.07
	310 B074XTRX7K	Amazon Basics Binder Paper Clip, 96 Count (8 Pack of 12), Medium, Black					F		2.00			$22.38
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$22.38
	320 B0779J9JLQ	Clipco Stapler with 2000 Staples Full Desk Size Black (Pack of 6)					F		1.00			$24.95
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$24.95
	330 B07B7MBG8P	Amazon Basics Office Desk Tape Dispenser - 3-Pack					F		2.00			$27.00
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$27.00
	340 B07M7L9R59	Jack Richeson Large Tempera Cakes, Flesh, 2-1/4 x 11/16 in, Pack of 6					F		2.00			$33.98
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$33.98
	350 B07V3VZLG1	Ufmarine Extra Large Binder Clips 2 Inch for Office (40 Pcs)					F		2.00			$19.98
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$19.98
	360 B07V68JCVF	JARLINK Clear Packing Tape (12 Rolls), Heavy Duty Packaging Tape for Shipping Packaging Moving Sealing, 2.7mil Thick, 1.88 inches Wide, 60 Yards Per Roll, 720 Total Yards					F		4.00			$99.96
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$99.96
	370 B08QMRQXSX	OWLKELA 12 Rolls Transparent Tape Refills, Clear Tape, All-Purpose Transparent Glossy Tape for Office, Home, School					F		3.00			$23.97
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						$23.97
	380 B095RK6PZQ	BONSEN Paper Shredder, 20-Sheet 60 Mins Nonstop Heavy Duty Paper Shredder for Office, 60dB Ultra Quiet Cross-Cut Shredder with 6.6 Gals Basket, Anti-Jam CD and Credit Shredder for Home Office (S3104)					F		1.00			$179.99

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AMAZONCO000	AMAZON.COM	1MDDWN3NJ1YL	******CONTINUED******										
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$179.99
	390 B0C5MD48CX	Crosize 5 Pack Door Stoppers for Bottom of Door, Premium Rubber Door Stops, Sturdy Door Wedge for Carpet, Tile, Concrete, Wood, Door Holder for Heavy Duty Door, Black						F		1.00			$8.99
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$8.99
	400 B0CKTV3VZZ	Blue Summit Inter-Department Envelopes, String Tie, Brown Kraft, 10 x 13 Inches 100 Envelopes						F		1.00			$32.99
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$32.99
	410 B0CQ55T5MY	Loose Leaf Binder Rings, WOSWEL 30 Pack 2 Inch Book Rings Bulk, Metal Rings for Index Cards, Paper Rings, Ring Binder Clips, Nickel Plated Steel Key Rings for School Office						F		1.00			$7.49
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$7.49
	420	DISCOUNT								1.00			$-5.00
	10E004 1110 4100 28 000000		RENFRO TEACHER SUPPLIES										$-5.00
AMAZONCO000	AMAZON.COM	1MFYQ474JHMD	0072400037 05512024 AP			Retractable Wall Barrier for CMS			B	05/01/2024	05/18/2024	A	$44.97
								23-24					$44.97
	100 B08GQF3YYV	New Star Foodservice 1028867 Fixed Wall Mount Retractable Belt Barrier with ABS Case, Up to 32 feet, Black Belt						F		1.00			$44.97
	20E008 2540 4100 27 000000		MAINT SUPPLIES CMS										$44.97
AMAZONCO000	AMAZON.COM	1MTXDYPYH3Y7	0112400079 05512024 AP			Science Supplies			B	05/01/2024	05/18/2024	A	$247.36
								23-24					$247.36
	100 B00006IBOU	Crayola Colored Pencils Classpack (240 Ct), Bulk Classroom Supplies, Colored Pencils for School, 12 Assorted Colors, Nontoxic						F		1.00			$41.59

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AMAZONCO000	AMAZON.COM	1MTXDYPYH3Y7 ******CONTINUED******										
	10E018 1120 4100 00 000000					MS SCIENCE EQUIPMENT						$41.59
	110 B0019O19BU	Katamino | Puzzle Game for Kids and Families | Ages 6+ | 1 to 2 Players | 10 Minutes					F		1.00			$34.99
	10E018 1120 4100 00 000000					MS SCIENCE EQUIPMENT						$34.99
	120 B004QJGW6C	Sterilite Large Clip Box, Stackable Small Storage Bin with Latching Lid, Plastic Container to Organize Paper, Office, Clear Base and Lid, 6-Pack					F		2.00			$68.60
	10E018 1120 4100 00 000000					MS SCIENCE EQUIPMENT						$68.60
	130 B00IUAAK2A	ThinkFun Gravity Maze Marble Run Brain Game and STEM Toy for Boys and Girls Age 8 and Up: Toy of the Year Award Winner					F		1.00			$26.89
	10E018 1120 4100 00 000000					MS SCIENCE EQUIPMENT						$26.89
	140 B01410YNAM	Wireless Presenter, Hyperlink Volume Control Presentation Clicker RF 2.4GHz USB PowerPoint Clicker Presentation Remote Control Pointer Slide Advancer (Black)					F		1.00			$15.29
	10E018 1120 4100 00 000000					MS SCIENCE EQUIPMENT						$15.29
	150 B014993TCI	ThinkFun Code Master Programming Logic Game and STEM Toy Teaches Programming Skills Through Fun Gameplay					F		1.00			$20.66
	10E018 1120 4100 00 000000					MS SCIENCE EQUIPMENT						$20.66
	160 B07FXYJ5BC	Think Fun Hacker Cybersecurity Coding Game and STEM Toy for Boys and Girls Age 10 and Up, Multicolor					F		1.00			$25.50
	10E018 1120 4100 00 000000					MS SCIENCE EQUIPMENT						$25.50
	170 B085VC3QDQ	Think Fun ThinkFun Chicken War Game - A Strategic Board Game with a Fun Theme and Hilarious Artwork, Perfect for Game Nights					F		1.00			$13.84

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AMAZONCO000	AMAZON.COM	1MTXDYPYH3Y7	******CONTINUED******									
	10E018 1120 4100 00 000000		MS SCIENCE EQUIPMENT									$13.84
AMAZONCO000	AMAZON.COM	1MTXDYPYKMDT	0082400127	05512024	AP	Amazon Order Purchased with ESSER III Funds		B	05/01/2024	05/18/2024	A	$1,682.31
							23-24					$1,682.31
	100 B00XOLOOPY	Texas Instruments TI-84 PLUS CE Graphing Calculator, Black (Frustration-Free Packaging) (84PLCE/PWB/2L1/A)					F		6.00			$750.00
	10E074 1110 4100 00 000000											$750.00
	110 B010PK6SQY	Mead Spiral Notebooks, 12 Pack, 1-Subject, Wide Ruled Paper, 10-1/2" x 8", 70 Sheets per Notebook, Color Will Vary (73699)					F		15.00			$286.65
	10E074 1110 4100 00 000000											$286.65
	120 B01E3UIR02	Five Star Spiral Notebooks, 6 Pack, 1 Subject, Wide Ruled Paper, Fights Ink Bleed, Water Resistant Cover, 8-1/2" x 10", 100 Sheets, Black, Red, Yellow, Purple, Green, Blue (38042)					F		15.00			$299.85
	10E074 1110 4100 00 000000											$299.85
	130 B07K91GV6N	Amazon Basics Heavy Duty Plastic Folders with 2 Pockets for Letter Size Paper, Pack of 12, Assorted Color					F		15.00			$212.25
	10E074 1110 4100 00 000000											$212.25
	140 B0BWF8W8XD	Rosmonde Loose Leaf Paper, 450 Sheets, 3 Pack, College Ruled Paper, 8" x 10.5", Bulk Office Filler Paper, 3 Hole Punched, 150 Sheets/Pack, 56 gsm Paper, College Ruled Notebook Paper for Binder, White					F		3.00			$38.94
	10E074 1110 4100 00 000000											$38.94
	150 B0CJHZ1KX3	Rosmonde Bulk 3600 Sheets Loose Leaf Binder Filler Paper, Wide Ruled, Bulk Notebook Paper, 8 x 10.5", Bulk Loose Leaf Paper, 3 Hole Punched, 24 Pack, 150 Sheets/Pack, Bulk Filler Paper, Bulk Paper					F		2.00			$137.16

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S	INV DATE / DUE DATE / C / ADJ AMT / CHECK NBR / QTY / 1099	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1MTXDYPYKMDT	******CONTINUED******				
	10E074 1110 4100 00 000000						$137.16
	160	DISCOUNTS				1.00	$-42.54
	10R074 4998 0000 00 000000		ESSER III				$-42.54
AMAZONCO000	AMAZON.COM	1NR4MV14JFRV	0092400196 05512024 AP See Attachment		B	05/01/2024 05/20/2024 A	$281.69
				23-24			$281.69
	100 B0762C4QLN	Get Out! Giant Wooden Dominoes 28-Piece Set with Bag Jumbo Natural Wood & Black Numbers Kids Adults Outdoor Games		F		1.00	$34.97
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$34.97
	110 B07FRTKBMK	LinkDm 6 Pack Small Digital Kitchen Timer Magnetic Back and ON/Off Switch,Minute Second Count Up Countdown, White		F		1.00	$9.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$9.99
	120 B07M8FR47Q	Staedtler Double Ended Markers, Assorted Bullet Tips, Assorted Colors, 36/Pack		F		1.00	$14.85
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$14.85
	130 B07RFRFTNF	Ohuhu Washable Dot Markers for Toddler 8 Colors Bingo Daubers 40 ml (1.41 oz) with a Blank 30 Pages Kids Activity Book for Kids Children (3 Ages +) Preschool Non-Toxic Water-Based Dot Art Markers		F		1.00	$13.89
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$13.89
	140 B07YDZDK49	Active Floor Seat - For Students, and Children of All Ages - Flexible Seating That Can Increase Focus and Concentration		F		1.00	$58.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS				$58.99
	150 B092M8S4PG	Attractivia Dry Erase Magnetic Labels 5.6 x 3.7 in, with Color Borders, Large Dry Erase Magnets, 36-Pack, Erasable Write-On Cards, for Office, Kanban Boards, Education, Home, Whiteboard		F		1.00	$28.05

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AMAZONCO000	AMAZON.COM	1NR4MV14JFRV	******CONTINUED******							
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$28.05
	160 B09FJV288F	FIXSMITH Dual Brush Marker Pens - 24 Colored Art Markers, Fine Point & Brush Tip Water Based Markers, for Kids Adult Coloring Books Bullet Journals Planners, Note Taking Sketching Drawing Art			F		1.00			$8.98
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$8.98
	170 B09JNRN6K7	XINBAOHONG Liquid Motion Bubbler for Kids and Adults 3-Pack Hourglass Liquid Bubbler Timer for Sensory Play Fidget Toy Stress Management Desk Decor			F		1.00			$17.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$17.99
	180 B0CCXR5LLK	24 Pack LCD Writing Tablet Drawing Board 8.5 inch Colorful Drawing Tablet for Kids, LCD Erasable Doodle Pad Educational Toy Gift for Boys Girls (Blue,Black,Green,Pink)			F		1.00			$48.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$48.99
	190 B0CQYCYNJ3	6 Pcs Lap Desk Tray for Kids, Breakfast Laptop Trays with Side Pockets, Potrable Lap Bed Table, Serving Food Trays for Eating on Bed Sofa Laptops Sleepover Slumber Party Kids Adult (Green)			F		1.00			$44.99
	10E006 1250 4100 00 240000			TITLE I INSTRUCT MATERIALS						$44.99
AMAZONCO000	AMAZON.COM	1NR4MV14JY7H	0242400029 05512024 AP	Cordless Microphone for Video Recording		B	05/01/2024	05/18/2024	A	$22.09
					23-24					$22.09
	100 B09P3T1X8Q	MAYBESTA Professional Wireless Lavalier Lapel Microphone for iPhone, iPad - Cordless Omnidirectional Condenser Recording Mic for Interview Video Podcast Vlog YouTube			F		1.00			$22.09

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AMAZONCO000	AMAZON.COM	1NR4MV14JY7H	******CONTINUED******			
	10E002 2320 4100 00 000000		SUPERINTENDENT OFF SUPPLIES			$22.09
AMAZONCO000	AMAZON.COM	1PNGVH7MGNXG	0092400218 05512024 AP Nurse Supplies		B 05/01/2024 05/18/2024 A	$118.45
				23-24		$118.45
	100 B08QXPR6WH	Hanes Girls' and Toddler Underwear, Cotton Knit Tagless Brief, Hipster, and Bikini Panties, Multipack (Colors May Vary), Briefs-Assorted-20 Pack, 4		F	1.00	$32.95
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$32.95
	110 B08QY2TB11	Hanes Girls' and Toddler Underwear, Cotton Knit Tagless Brief, Hipster, and Bikini Panties, Multipack (Colors May Vary), Briefs-Assorted-20 Pack, 8		F	1.00	$33.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$33.99
	120 B08QY76MM8	Hanes Girls' and Toddler Underwear, Cotton Knit Tagless Brief, Hipster, and Bikini Panties, Multipack (Colors May Vary), Briefs-Assorted-20 Pack, 6		F	1.00	$32.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$32.99
	130 B0953XG36F	Amazon Basics Quart Food Storage Bags, 150 Count (Previously Solimo)		F	2.00	$18.52
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES			$18.52
AMAZONCO000	AMAZON.COM	1PNGVH7MGTHC	0082400132 05512024 AP ScreenCast UBS-C to HDMI Wireless Display Transmitter and Receivers for Father McGivney High School. Purchased with Federal Title I Grant Funds.		B 05/01/2024 05/18/2024 A	$563.94
				23-24		$563.94
	100 B09FLFZTPG	j5create ScreenCast USB-C to HDMI Wireless Display Transmitter and Receiver, Supports 1080p, Suitable for iPhone15, MacBook, iPad Pro, Chromebook, USB-C Laptops, and Android (JVAW62)		F	6.00	$563.94

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AMAZONCO000	AMAZON.COM	1PNGVH7MGTHC	******CONTINUED******			
	10E040 3700 4100 00 240000		TITLE IV SSAE N.P.MATERIALS			$563.94
AMAZONCO000	AMAZON.COM	1PPDG674KWVR	0022400012 05512024 AP Manila Folders Hanging Folders Highlighters Staple Remover Purple Folders with Prongs		B 05/01/2024 05/20/2024 A	$65.68
				23-24		$65.68
	100 B0006HVU4M	Bostitch Office Professional Magnetic Easy Staple Remover, Black (40000M-BLK)		F	1.00	$4.39
	10E002 2642 4110 00 000000		HR ORIENTATION SUPPLIES			$4.39
	110 B00V5DG6IQ	Amazon Basics Hanging Organizer File Folder, Letter Size, Green - Pack of 25		F	1.00	$16.14
	10E002 2642 4110 00 000000		HR ORIENTATION SUPPLIES			$16.14
	120 B01LYHE49W	Amazon Basics 1/3-Cut Tab, Assorted Positions File Folders, Letter Size, Manila - Pack of 100		F	1.00	$15.54
	10E002 2642 4110 00 000000		HR ORIENTATION SUPPLIES			$15.54
	130 B07PGJC7ZD	Better Office Products Purple Paper 2 Pocket Folders with Prongs, 50 Pack, Matte Texture, Letter Size Paper Folders, 50 Pack, with 3 Metal Prong Fastener Clips, Purple		F	1.00	$23.99
	10E002 2642 4110 00 000000		HR ORIENTATION SUPPLIES			$23.99
	140 B087TYF8SP	Amazon Basics Tank Style Highlighters - Chisel Tip, Yellow, 12-Pack		F	1.00	$5.62
	10E002 2642 4110 00 000000		HR ORIENTATION SUPPLIES			$5.62
AMAZONCO000	AMAZON.COM	1Q6YJ6474964	0102400148 05512024 AP Supplies for the PBIS store		B 04/01/2024 05/18/2024 A	$838.16
				23-24		$838.16
	100 B076T87XQS	Flash Furniture 4' Folding Portable Event Bar with Top and Middle Shelves, Mobile Laminate Foldable Bar for Parties and Events, Black Marble		F	1.00	$292.38

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AMAZONCO000	AMAZON.COM	1Q6YJ6474964	******CONTINUED******									
	10E003 2410 4110 22 000000			CHS PBIS FUNDS								$292.38
	110 B08GWT9FT2	VEVOR 24PCS 24"x16" Artificial Boxwood Panels for 64 SQ Feet, Boxwood Hedge Wall Panels, Artificial Grass Backdrop Wall 1.6", Privacy Hedge Screen UV Protected for Outdoor Indoor Garden Fence Backyard					F		1.00			$129.98
	10E003 2410 4110 22 000000			CHS PBIS FUNDS								$129.98
	120 B098D7LB3H	Custom Neon Sign for Wall Decor Personalized LED Neon Signs Bedroom Decorations Preppy Room Decor Aesthetic Neon Name Sign Wedding Party Home Decorations Birthday Gift for Women Beauty Neon Light Sign					F		1.00			$225.98
	10E003 2410 4110 22 000000			CHS PBIS FUNDS								$225.98
	130 B098D7LB3H	Custom Neon Sign for Wall Decor Personalized LED Neon Signs Bedroom Decorations Preppy Room Decor Aesthetic Neon Name Sign Wedding Party Home Decorations Birthday Gift for Women Beauty Neon Light Sign					F		1.00			$225.98
	10E003 2410 4110 22 000000			CHS PBIS FUNDS								$225.98
	140	DISCOUNT							1.00			$-36.16
	10E003 2410 4110 22 000000			CHS PBIS FUNDS								$-36.16
AMAZONCO000	AMAZON.COM	1QHW1QQWJ6KN	0022400013	05512024 AP		Rubber Bands 3pk (600 total) - $14.41 sharpie Chisel Tip (12 ct) - $15.89 Avery Red Makers - $12.45 Purple Markers - $13.69 2024-2025 desk calendar - $9.99 Neo Chair Office Chair - $69.98		B	05/01/2024	05/18/2024	A	$125.17
							23-24					$125.17

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AMAZONCO000	AMAZON.COM	1QHW1QQWJ6KN ******CONTINUED******										
	100 B00006IFGP	SHARPIE King Size Permanent Markers, Large Chisel Tip, Great for Poster Boards, Black, 12 Count					F		1.00			$14.99
	10E002 2574 4100 00 000000		CENTRAL DUPLICATING-SUPPLIES									$14.99
	110 B00006IFJ9	AVERY Marks A Lot Permanent Markers, Large Desk-Style Size, Chisel Tip, Water and Wear Resistant, 12 Red Markers (08887)					F		1.00			$12.46
	10E002 2574 4100 00 000000		CENTRAL DUPLICATING-SUPPLIES									$12.46
	120 B009NKUIUA	AVERY Marks A Lot Permanent Markers, Large Desk-Style Size, Chisel Tip, Water and Wear Resistant, 12 Purple Markers (08884)					F		1.00			$13.34
	10E002 2574 4100 00 000000		CENTRAL DUPLICATING-SUPPLIES									$13.34
	130 B074B1KCWC	Amazon Basics Rubber Bands, Size 33 (3-1/2 x 1/8 Inch), 600 Bands/1 lb Pack, 3-Pack, Tan					F		1.00			$14.41
	10E002 2574 4100 00 000000		CENTRAL DUPLICATING-SUPPLIES									$14.41
	140 B0BHY5C5PC	NEO CHAIR Office Chair Adjustable Desk Chair Mid Back Executive Comfortable PU Leather Ergonomic Gaming Back Support Home Computer with Flip-up Armrest Swivel Wheels (Jet Black)					F		1.00			$69.97
	10E002 2642 4110 00 000000		HR ORIENTATION SUPPLIES									$69.97
AMAZONCO000	AMAZON.COM	1QNWJNY1G63P	0112400087	05512024	AP	PE Department	B 23-24		05/01/2024 1.00	05/20/2024	A	$836.95 $836.95
	100 B07G8ZWSS3	10 Man Flag Football Set Rubber Connectors & eBook					F		12.00			$438.00
	10E013 1120 4100 00 000000		MS PE SUPPLIES									$438.00
	110 B08J3P4468	BlazePod Reaction Training Platform Improves Reaction Time And Agility For Athletes, Trainers, Coaches, Physical & Neurological Therapists, Fitness Trainers, Physical Educators (6 Pods)					F		1.00			$349.00

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AMAZONCO000	AMAZON.COM	1QNWJNY1G63P	******CONTINUED******										
	10E013 1120 4100 00 000000					MS PE SUPPLIES							$349.00
	120 B09PRC7189	10 Man Flag Football Belts, 10 Player Adjustable Flag Football Set for Sports Teams, Training & Competition by Trained						F		1.00			$49.95
	10E013 1120 4100 00 000000					MS PE SUPPLIES							$49.95
AMAZONCO000	AMAZON.COM	1R97T69FKDT9	0092400203	05512024	AP	Rugs-Douthit-Webster			B	05/01/2024	05/18/2024	A	$447.95
								23-24					$447.95
	100 B085VHXDKZ	Carpets for Kids Pixel Perfect 60218 Alphabet Stones Seating Classroom Rug 8ft x 12ft Rectangle Brown						F		1.00			$390.96
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$390.96
	110 B0CFFMZ6JL	LIVEBOX Educational USA Map Kids Nursery Rug, 4x6 Ft Baby Playmats for Infant and Toddlers, Non-Slip Alphabet Kids Rug Mat for Playroom, Classroom, ABC Kids Room Rug for Bedroom						F		1.00			$56.99
	10E006 1250 4100 00 240000					TITLE I INSTRUCT MATERIALS							$56.99
AMAZONCO000	AMAZON.COM	1RNVVW74LQ7N	0122400025	05512024	AP	supplies			B	05/01/2024	05/18/2024	A	$-5.99
								23-24					$-5.99
	330 B09C1Z7MYL	Joyberg 50 Packs 5x7 Envelopes, White A7 Envelopes for Invitations, Printable, Self Seal for Weddings, Invitations, Photos, Postcards, Greeting Cards, Mailing						P		-1.00			$-5.99
	10E074 1110 4100 00 000000												$-5.99
AMAZONCO000	AMAZON.COM	1RY36TPLG7P1	0112400066	05512024	AP	SHEER KNEE HIGHS			B	05/01/2024	05/20/2024	A	$20.52
								23-24					$20.52
	10E009 1120 4100 27 000000					MS ART SUPPLIES							$20.52

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	PO NUMBER / BATCH / BANK / DISC AMT / 1099	DESCRIPTION / ADJUSTMENT DESCRIPTION	LQ / FY / LQ	S / ADJ AMT / QTY	INV DATE / DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1RY36TPLJ1KF	0102400153 05512024 AP	supplies for the science department	B		05/01/2024 05/18/2024	A	$409.41
					23-24				$409.41
	100 B01A9DOL9I	Phenylthiourea (PTC) Test Paper for Genetic Taste Testing [Vial for 100 Paper Strips]			F	1.00			$5.72
	10E018 1130 4100 00 000000	CHS SCIENCE SUPPLIES							$5.72
	110 B082BPL2ZF	Miracle-Gro Moisture Control Potting Mix 8 qt., Protects Against Over and Under Watering Container Plants, 2-Pack			F	1.00			$13.85
	10E018 1130 4100 00 000000	CHS SCIENCE SUPPLIES							$13.85
	120 B08KQQQYZ4	Sal de Uvas Picot, Effervescentl, Powder Solution, Antacid, 3-Pack of 12 Antacid Packets, 3 Boxes			F	1.00			$7.14
	10E018 1130 4100 00 000000	CHS SCIENCE SUPPLIES							$7.14
	130 B09TK3FPG6	Bstrip DIY Plant Shelf with Grow Light, Grow Light Shelf with Adjustable Rack and Wheels, Plant Stand, 8-Pack 192W T8 3000K Full Spectrum Grow Lights for Seed Starting,Seed Tray(29.5L x 13.8W x70.9H)			F	1.00			$218.99
	10E018 1130 4100 00 000000	CHS SCIENCE SUPPLIES							$218.99
	140 B0B4FXHYBK	DOQAUS Digital Hygrometer Indoor Thermometer Humidity Gauge Room Thermometer with 5s Fast Refresh Accurate Temperature Humidity Monitor, Light Blue			F	8.00			$63.92
	10E018 1130 4100 00 000000	CHS SCIENCE SUPPLIES							$63.92
	150 B0B6C25MWY	Food Coloring Set - 12 Color Food Grade Vibrant Food Dye Tasteless Liquid Color for Cake Decorating, Baking, Easter Egg, Icing, Fondant, Cooking, Slime Making DIY Supplies Kit - 0.35 Fl. oz (10 ml)/Bottles			F	1.00			$8.98

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AMAZONCO000	AMAZON.COM	1RY36TPLJ1KF	******CONTINUED******							
	10E018 1130 4100 00 000000		CHS SCIENCE SUPPLIES							$8.98
	160 B0BN317X6Z	Digital Infrared Thermometer Gun for Cooking,BBQ,Pizza Oven,Ir Thermometer with Backlight,-58 ~932 (-50 ~500) Handheld Non Contact Heat Laser Temperature Gun (Not for Human)			F	8.00				$71.84
	10E018 1130 4100 00 000000		CHS SCIENCE SUPPLIES							$71.84
	170 B0CQX86FD3	Hosetim Seed Starter Tray,30 Pack Peat Pots for Seedlings,360 Cells Biodegradable Seed Starter Pots Germination Trays,Organic Seed Starter Kit with 30 Pcs Plant Labels and 2 Transplant Tools			F	1.00				$18.97
	10E018 1130 4100 00 000000		CHS SCIENCE SUPPLIES							$18.97
AMAZONCO000	AMAZON.COM	1RY36TPLLK4K	0092400196 05512024 AP	See Attachment	B		05/01/2024	05/20/2024 A		$-44.99
					23-24					$-44.99
	200	RETURN LAP DESK TRAY				1.00				$-44.99
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS							$-44.99
AMAZONCO000	AMAZON.COM	1TJFR3MKGC9C	0082400100 05512024 AP	Additional Solar Eclipse Glasses. Purchased with Federal Title IV Funds.	B		05/01/2024	05/18/2024 A		$263.91
					23-24					$263.91
	100 B0CVS86GVP	Solar Eclipse Glasses Approved 2024, (100 PACK) AAS, CE and ISO Certified for Direct Sun Observation, Safe Shades for Direct Sun Viewing For Adults & Kids, Bulk Pack 100			F	3.00				$263.91
	10E040 1100 4100 00 240000		TITLE IV SSAE-INSTR MATERIALS							$263.91
AMAZONCO000	AMAZON.COM	1TJFR3MKGPDP	0082400113 05512024 AP	Amazon Purchased With ESSER III Funds	B		05/01/2024	05/18/2024 A		$1,080.15

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / ADJUSTMENT DESCRIPTION / 1099	BANK	DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1TJFR3MKGPDP	******CONTINUED******									
							23-24					$1,080.15
	100 B000KA2VGQ	Champion Sports Scoop Ball Set					F		1.00			$25.75
	10E074 1110 4100 00 000000											$25.75
	110 B0049AB7CW	Uno Stacko Game					F		1.00			$16.99
	10E074 1110 4100 00 000000											$16.99
	120 B07CY4BVRL	Hey! Play! Hopscotch Ring Game-10 Multi-Colored Plastic Rings and 15 Connectors for Indoor or Outdoor Use-Fun Creative Play Set for Girls and Boys					F		2.00			$27.98
	10E074 1110 4100 00 000000											$27.98
	130 B083YCZVX7	HUDORA BigWheel 205 The Original with RX Pro Technology Folding City Scooter					F		2.00			$144.64
	10E074 1110 4100 00 000000											$144.64
	140 B08GJ6T6XL	unanscre 31PCS 3 in 1 Carnival Outdoor Games Combo Set for Kids, Soft Plastic Cones Bean Bags Ring Toss Game, Gift for Birthday Party/Xmas					F		2.00			$44.98
	10E074 1110 4100 00 000000											$44.98
	150 B0B568KNPP	HUDORA Adjustable Height Folding Scooter for Kids, Blue, 8 Inch Big Wheels					F		4.00			$341.24
	10E074 1110 4100 00 000000											$341.24
	160 B0B5LZQ285	Mattel Games UNO Junior Move! Card Game for Kids with Active Play, Simple Rules, 3 Levels of Play and Matching					F		2.00			$14.98
	10E074 1110 4100 00 000000											$14.98
	170 B0BCQTM72W	10 PCS Balance Stepping Stones for Kids, Obstacle Course Play Outdoor Backyard Activities Equipment Helps Build Children's Coordination and Confidence, Non-slip Surface and Edging					F		2.00			$129.98
	10E074 1110 4100 00 000000											$129.98

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AMAZONCO000	AMAZON.COM	1TJFR3MKGPDP ******CONTINUED******							
	180 B0BRKDKG1Y	bedmoimo 35 Inch Wooden Balance Board Wobble Board for Kids Toddlers, Teens, Adults, Wood Kids Toys for Kids - Wobble Balance Board Kids - Kids Wooden Toys - Montessori Waldorf Learning Toys Rocker			F	4.00			$199.88
	10E074 1110 4100 00 000000								$199.88
	190 B0C7KV64VR	Iyoyo Teeter Totter Seesaw for Kids Outdoor for Ages 4-8 Toddler Seesaw Sit and Spin Teeter Totter Outside Outdoor Toys Swiveling 360 Degrees Rotating for Children Age 3 4 5 6 7 8 (Light Green)			F	2.00			$135.98
	10E074 1110 4100 00 000000								$135.98
	200	DISCOUNT				1.00			$-2.25
	10E074 1110 4100 00 000000								$-2.25
AMAZONCO000	AMAZON.COM	1wxyhv1tygmd	0092400176 05512024 AP	Wired Mouse Dry Erase Markers Dry Erase Erasers Storage bins Wireless presenter Math Posters Speech Posters		B	04/01/2024 05/18/2024	A	$241.39
					23-24				$241.39
	100 B00XVW6UJO	NORWII N27 Wireless Presenter with Laser Pointer Presentation Clicker, 330FT Long Contol Range Hyperlink Volume PowerPoint Clicker Presentation Remote Slide Advancer for Laptop Computer			F	1.00			$12.89
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS							$12.89
	110 B07KL2N2VP	Storex Large Book Bin, Interlocking Plastic Organizer for Home, Office and Classroom, Teal, 6-Pack (71120U06C)			F	4.00			$60.00
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS							$60.00

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AMAZONCO000	AMAZON.COM	1wxyhv1tygmd ******CONTINUED******										
	120 B07KR1L8DZ	Keebor Basic Chisel Tip Dry Erase Markers Black, Bulk of 72 Pack Low-Odor Whiteboard Markers, Office & School Supplies					F		2.00			$34.16
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS										$34.16
	130 B09W64NBJP	Hadley Designs 12 Boho Parts of Speech Posters for Elementary Posters for Language Arts, Grammar Posters for Classroom, Kids Educational Posters for Elementary					F		1.00			$16.49
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS										$16.49
	140 B0B8K6C99K	Hadley Designs 12 Boho Math Posters For Elementary School Posters For Classroom Decorations For Teachers, Multiplication Chart Poster For Teachers, Place Value Chart for Classroom Wall					F		1.00			$14.49
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS										$14.49
	150 B0BNK6F4QV	30 Pcs USB Wired Mouse Computer 3 Button Mice Bulk Corded USB Mouse for PC Desktop Laptop Computer Office School Home Classroom Supplies (Black)					F		2.00			$87.58
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS										$87.58
	160 B0C7Q1FGHM	MaxGear 24 Pack Dry Erase Erasers, Magnetic Whiteboard Dry Erasers, Classroom Supplies, Dry Erase Board Erasers, Mini Dry Erase Eraser for Classroom, Office, Home 6 Color Set, 2 x 2 x 0.6 Inch)					F		2.00			$15.78
	10E006 1250 4100 00 240000	TITLE I INSTRUCT MATERIALS										$15.78
AMAZONCO000	AMAZON.COM	1X66MXK6G61L	0192400036	05512024	AP	supplies	B		05/01/2024	05/20/2024	A	$531.00
							23-24					$531.00

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AMAZONCO000	AMAZON.COM	1X66MXK6G61L ******CONTINUED******										
	100 B01NBTM7GH	GBC Thermal Laminating Film Roll, 2 Pack, NAP I, Ultima 65 Ezload, 3 Mil Laminate Rolls, 25" x 250', School Lamination (3000024EZ)					F		5.00			$531.00
	10E004 1110 4100 28 000000	RENFRO TEACHER SUPPLIES										$531.00
AMAZONCO000	AMAZON.COM	1X66MXK6JR9F	0082400120	05512024	AP	Amazon Order Purchased with ESSER III Funds		B	05/01/2024	05/18/2024	A	$763.26
							23-24					$763.26
	100 0998958069	Escuchando con mi Corazón: Una cuento de bondad y autocompasión (Listening with my Heart) (Spanish Edition)					F		1.00			$12.95
	10E074 1110 4100 00 000000											$12.95
	110 1637316410	Spanish is My Superpower: A Social Emotional, Rhyming Kid's Book About Being Bilingual and Speaking Spanish (Teacher Tools)					F		1.00			$11.62
	10E074 1110 4100 00 000000											$11.62
	120 1637318316	Yo Elijo calmar mi enojo: Un libro colorido e ilustrado sobre el manejo de la ira y los sentimientos y emociones difíciles (Teacher and Therapist Toolbox: I Choose) (Spanish Edition)					F		1.00			$12.91
	10E074 1110 4100 00 000000											$12.91
	130 1949633012	Escuchando a Mi Cuerpo: Una guía para ayudar a los niños entender la conexión entre las sensaciones físicas y sus sentimientos (Listening to my Body) (Spanish Edition)					F		1.00			$11.14
	10E074 1110 4100 00 000000											$11.14
	140 B0017W5U1E	Flybar Maverick Pogo Stick for Kids Ages 5+, 40 to 80 Pounds, Perfect for Beginners, Easy Grip Handles, Anti-Slip Pegs, Outdoor Toys for Boys, Jumper Toys for Girls, Outside Toys for Kids (Blk/Silver)					F		5.00			$90.25

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AMAZONCO000	AMAZON.COM	1X66MXK6JR9F ******CONTINUED******				
	10E074 1110 4100 00 000000					$90.25
	150 B0752SZT7F	Hello Fit 10-Pack Kid-Friendly Yoga Mat, 68" x 24" Non Slip Exercise Mat, 4mm Non Toxic Yoga Mats for Kids, Easy to Clean, Bulk Workout Mats for Schools, Classrooms, and Studios, Assorted	F		2.00	$185.98
	10E074 1110 4100 00 000000					$185.98
	160 B078KKQ343	Creative Kids Magic Bouncy Balls - DIY STEM Toys - Science Kit for Kids - 25 Multicolor Bags & 5 Molds Makes Up to 43 Balls	F		3.00	$55.26
	10E074 1110 4100 00 000000					$55.26
	170 B08QJC5YPX	Spalding Street Outdoor Basketball 29.5"	F		8.00	$168.88
	10E074 1110 4100 00 000000					$168.88
	180 B09XB4QGM3	Science Kit for Kids,80 Science Lab Experiments,Scientist Costume Role Play STEM Educational Learning Scientific Tools,Birthday Gifts and Toys for 4 5 6 7 8 9 10-12 Years Old Boys Girls Kids	F		2.00	$39.98
	10E074 1110 4100 00 000000					$39.98
	190 B0BXKVGLSX	BTAMUD 2 PCS Stretch Strap for Kids Dance Elastic Band for Children Gymnastics Stretching Strap Kids Stretching Bands Multi-Loop Adjustable Exercise Bands Stretching Resistance Ballet Bands -8 Loops	F		10.00	$129.00
	10E074 1110 4100 00 000000					$129.00
	200 B0C5MMYRJ3	UNGLINGA 150 Experiments Science Kits for Kids, STEM Project Educational Toys for Boys Girls Birthday Gifts Ideas, Volcano, Chemistry Lab Scientific Tools Scientist Set	F		2.00	$58.78

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AMAZONCO000	AMAZON.COM	1X66MXK6JR9F	******CONTINUED******						
	10E074 1110 4100 00 000000								$58.78
	210	DISCOUNT					1.00		$-13.49
	10E074 1110 4100 00 000000								$-13.49
AMAZONCO000	AMAZON.COM	1XLPYHXFFPN4	0082400131 05512024 AP	Amazon Order Purchased with ESSER III Funds		B	05/01/2024 05/18/2024	A	$2,318.60
					23-24				$2,318.60
	100 1739971299	Fun Activity Book For Kids Age 6,7,8,9,10: Awesome, Challenging Activities. Including Mazes, Dot-to-Dot, Color by Number, Word Search, Spot The Difference & More! (Fun activity books for kids)			F		10.00		$96.50
	10E074 1110 4100 00 000000								$96.50
	110 B0155IJH00	American Plastic Toys APT-13150-6PK Children's Scoop Rocker Chair for Reading and Gaming, Red and Blue (6 Pack)			F		2.00		$159.96
	10E074 1110 4100 00 000000								$159.96
	120 B07NF916WZ	Move2Play, Pass The Potato | Hilariously Wild and Fun Kids Game| Indoor & Outdoor Toy for Kids Ages 4-8, 3, 5, 6, 7+ Year Olds | Preschool & Toddler Birthday Party, Camping, Summer, Yard Game			F		2.00		$39.98
	10E074 1110 4100 00 000000								$39.98
	130 B089CN7WMJ	Summer Write and Draw Journal for Kids: Drawing and Writing Notebook for Kids. Summer Drawing Journal and Notebook for Children. Top Half Page with ... Half with Lines Writing Notebooks for Kids.			F		100.00		$699.00
	10E074 1110 4100 00 000000								$699.00
	140 B08ZLPBFXS	Jalunth Ball Catch Paddle Set Games - Beach Toys Pool Back Yard Outdoor Games Backyard Camping Toss Age 3 4 5 6 7 8 9 10 11 12 Years Old Boys Girls Kids Adults Family Outside Christmas Easter Gifts			F		10.00		$199.90

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AMAZONCO000	AMAZON.COM	1XLPYHXFFPN4	******CONTINUED******						
	10E074 1110 4100 00 000000								$199.90
	150 B098B1C912	Skillmatics Card Game - Found It Outdoor, Scavenger Hunt for Kids, Boys, Girls, & Families Who Love Board Games Educational Toys, Gifts Ages 4, 5, 6, 7			F	1.00			$14.96
	10E074 1110 4100 00 000000								$14.96
	160 B0BYJDWK5L	Meooeck 14 Pcs Flexible Seating for Classroom Wiggle Seat 13'' Wobble Cushion for Kids Inflated Stability Balance Disc Balance Pad with 2 Pcs Hand Pumps for Student Desk Chairs			F	4.00			$419.40
	10E074 1110 4100 00 000000								$419.40
	170 B0BYVNDN48	SOPPYCID 15pcs Water Balloons Reusable,Water Balloons for Kids,Silicone Quick Fill For Kids Balls Toys Magnetic Self Sealing Happy Bombs,Age 3+ Kids Pool Party Water Fight Games Summer Fun Toys			F	10.00			$322.90
	10E074 1110 4100 00 000000								$322.90
	180 B0C47TR3W6	ECR4Kids The Surf Folding Portable Lap Desk, Flexible Seating, Eggplant			F	10.00			$366.00
	10E074 1110 4100 00 000000								$366.00
AMAZONCO000	AMAZON.COM	1XLPYHXFG41W	0102400163 05512024 AP	Physics supply	B 23-24	05/01/2024	05/20/2024 A		$496.55 $496.55
	100 B07GZ7QQTS	Creality 3D CR-10/10S Ender-3 Max Neo Ultra-Flexible Removable Magnetic Build Surface 3D Printer Heated Bed Cover 12x12 Inches			F	1.00			$17.99
	10E018 1130 4100 00 000000		CHS SCIENCE SUPPLIES						$0.00
	10E049 1130 4120 00 000000		CHS WAREHOUSE SUPPLIES						$17.99
	110 B07JMRNHVS	Shiny Silk Gold Silver Copper PLA Filament Bundle, 1.75mm 3D Printer Filament, Each Spool 0.5kg, 3 Spools Pack, with One 3D Printer Remove or Stick Tool MIKA3D			F	1.00			$31.97

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AMAZONCO000	AMAZON.COM	1XLPYHXFG41W ******CONTINUED******										
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES						$31.97
	120 B09HTXM88F	3D Printer Filament Bundle, Glow in The Dark Filament Multicolor, Green, Blue and Blue-Green, PLA Filament 1.75 mm, Dimensional Accuracy +/- 0.03 mm, 250g X 4 Pack					F		1.00			$37.39
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES						$37.39
	130 B0BG3MFD57	IDL Packaging 48" x 150 feet (1800 inches) Brown Kraft Paper Roll, 50 lbs (Pack of 1) - Heavy Duty Paper for Packing, Moving, Shipping, Crafts - 100% Recyclable Natural Kraft Wrapping Paper					F		1.00			$51.62
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES						$51.62
	140 B0BHNQZWR7	HOZEON 25 Pack A5 Unlined Spiral Notebook, 8.3 x 6 Inches Blank Sketch Books, Journal Notebooks with Kraft Cover, 100gsm Notepads Bulk for Office, School, Travel, 60 Sheets / 120 Pages, Brown					F		5.00			$160.70
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES						$160.70
	150 B0BZ8XWX5D	OVV3D Wood 3D Printer Filament Bundle, Wood PLA Filament 1.75mm Bundle, Wood Filament More Than 30% Real Wood Fiber, Walnut, Oak, Cherry, Teak, 1.75 PLA Filament 3D Printing Filament, 200g X 4 Pack					F		1.00			$35.99
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES						$35.99
	160 B0BZCXM2Q8	Creality Wood Filament PLA, 3D Printer Filament 1.75 mm, Smooth Silk Texture, Toughness, 1kg(2.2lbs)/Spool Printing Filament, for All FDM Printers (Wood)					F		1.00			$30.90
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES						$30.90

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AMAZONCO000	AMAZON.COM	1XLPYHXFG41W ******CONTINUED******											
	170 B0C3GTNPGN	BIGTREETECH Pad 7 Klipper Touch Screen 7 Inch 3D Printing Smart Pad Open-Source Klipper-preloaded with BTT CB1 for Ender-3 Voron Vzbot 3D Printer Accessories Compatible with CM4						F		1.00			$129.99
	10E018 1130 4100 00 000000					CHS SCIENCE SUPPLIES							$129.99
AMAZONCO000	AMAZON.COM	1XLPYHXFGDYQ	0092400210	05512024	AP	220-Coogman Busy Books 20-Spanish Busy Books			B	05/01/2024	05/18/2024	A	$5,594.70
								23-24					$5,594.70
	100 B09J4XPTVC	Coogam Preschool Magnetic Busy Book, 9 Themed Stickers Toys Fine Motor Skills Learning Binder Quiet Book Montessori Toys for Kids Toddlers Home Kindergarten						F		220.00			$4,945.60
	10E006 3300 4110 00 240000					TITLE I-PARENT INVOLVEMENT MAT							$4,945.60
	110 B0BYYQ8C5H	Preschool Learning Activities Spanish English Books - Montessori Educational Toys for 3 4 5 Year Old Girls, Sticker Books for Toddlers 2-4 Years, Kids Birthday Gifts Fine Motor Skills						F		10.00			$211.10
	10E006 3300 4110 00 240000					TITLE I-PARENT INVOLVEMENT MAT							$211.10
	120 B0C2HMQ7W6	Ayyomo Spanish & English Busy Books for Toddlers - Bilingual Preschool Activity Book for 3 4 5 Year Old - Interactive Educational Learning Activities for Girls Boys Birthday Gifts						F		20.00			$438.00
	10E006 3300 4110 00 240000					TITLE I-PARENT INVOLVEMENT MAT							$438.00
AMAZONCO000	AMAZON.COM	1XLPYHXFH43Q	0092400189	05512024	AP	Really Good Classroom mail blue center 27 slots			B	05/01/2024	05/20/2024	A	$245.99
								23-24					$245.99
	100 B071CLMJ57	Really Good Classroom Blue Mail Center - 27 Slots						F		1.00			$245.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	LQ / FY / LQ	S / INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT / 1099
AMAZONCO000	AMAZON.COM	1XLPYHXFH43Q	******CONTINUED******					
	10E006 1250 4100 00 240000		TITLE I INSTRUCT MATERIALS					$245.99
AMAZONCO000	AMAZON.COM	1XQXQHWHHGM9	0082400125 05512024 AP Amazon Order Purchased with ESSER III Funds	B	05/01/2024	05/18/2024	A	$1,537.47
				23-24				$1,537.47
	100 B0012YVGOW	BIC Round Stic Xtra Life Ballpoint Pens, Medium Point (1.0mm), Black, 60-Count Pack, Flexible Round Barrel For Writing Comfort (GSM609-BLK)		F	5.00			$24.00
	10E074 1110 4100 00 000000							$24.00
	110 B0019DEBS4	EXPO Low Odor Dry Erase Markers, Chisel Tip, Black, 4 Count		F	20.00			$97.60
	10E074 1110 4100 00 000000							$97.60
	120 B010PK6SQY	Mead Spiral Notebooks, 12 Pack, 1-Subject, Wide Ruled Paper, 10-1/2" x 8", 70 Sheets per Notebook, Color Will Vary (73699)		F	15.00			$286.65
	10E074 1110 4100 00 000000							$286.65
	130 B07FF3R4XQ	Amazon Basics Hardboard Office Clipboard, 6-Pack, Brown		F	10.00			$77.00
	10E074 1110 4100 00 000000							$77.00
	140 B07S2R56HD	KUUQA 12 Pcs Drawstring Backpack Bags Sport Gym Sack Cinch Bags Bulk for School Traveling and Storage (Purple)		F	2.00			$29.90
	10E074 1110 4100 00 000000							$29.90
	150 B082YZXF5Y	BTSKY 6 Pack Multipurpose Utility Box-Large Capacity Pencil Box with Lid Snap Closure Pencil Holder for Organize and Carry Pencils Watercolor Pens Stationery Office Supplies Organizer Colorful		F	15.00			$344.85
	10E074 1110 4100 00 000000							$344.85
	160 B08B2LH5JZ	Crayola Washable Watercolors, 12 Paint Sets for Kids, School Supplies Bulk, 8 Vibrant Colors		F	6.00			$159.78

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1XQXQHWHHGM9	******CONTINUED******										
	10E074 1110 4100 00 000000												$159.78
	170 B08X6NFTJ6	3 Ring Binders,1 Round Ring, Holds 8.5 * 11inch Papers, with 2 Pockets,6 Colors Binder Assorted Pack						F		10.00			$251.80
	10E074 1110 4100 00 000000												$251.80
	180 B09WYYTBTK	Redskypower 100 Pack Multi Color Kid's Wired Earphone Headphones, Individually Bagged, Disposable Earphones Ideal for Students in Classroom Libraries Schools, Bulk Wholesale						F		1.00			$45.99
	10E074 1110 4100 00 000000												$45.99
	190 B0C9TSK1LL	3 Ring Binder 1 Inch, PANDRI 6 Pack 1-Inch Binder Fits Letter Size 8.5'' x 11'' Paper, Versatile Binders for Office Home School, 2 Pockets, White						F		10.00			$219.90
	10E074 1110 4100 00 000000												$219.90
AMAZONCO000	AMAZON.COM	1Y66YKRMFRXT	0092400205	05512024 AP		Kindergarten Bags			B	05/01/2024	05/18/2024	A	$150.22
								23-24					$150.22
	100 B0CC26L8KH	5 Inch Blunt-Tip Scissors for Kids, 60Pack Kids Scissors Bulk, Scissors Comfort-Grip Handles Sharp Blade Blunt Student Scissors Safety Scissors for Classroom Office School Home Paper Cutting						F		7.00			$150.22
	10E006 3300 4100 00 240000			TITLE I-DIST WIDE PARENT MEET									$150.22
AMAZONCO000	AMAZON.COM	1Y66YKRMFXP6	0272400008	05512024 AP		Magazine Frame			B	05/01/2024	05/18/2024	A	$37.16
								23-24					$37.16
	100 B07N1VSM3H	CreativePF [8.25x11-1114bk-w] Magazine Frame Holds up to 1/4-inch Thick Media Measuring 8 1/4 by 11-inches, White/Black Core Matting with Installed Hangers (Measure-Your-Magazine)						F		1.00			$37.16

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AMAZONCO000	AMAZON.COM	1Y66YKRMFXP6	******CONTINUED******								
	10E002 2641 4100 00 000000				STUDENT SERVICES SUPPLIES						$37.16
AMAZONCO000	AMAZON.COM	1Y66YKRMGNKP	0092400215	05512024 AP	Nurse Supplies		B	05/01/2024	05/18/2024	A	$838.40
						23-24					$838.40
	100 B00MTSIBMU	Lysol Disinfectant Wipes, Multi-Surface Antibacterial Cleaning Wipes, For Disinfecting and Cleaning, Lemon and Lime Blossom, 80 Count (Pack of 3)				F	2.00				$22.80
	10E006 2130 4100 00 240000				TITLE I HEALTH SUPPLIES						$22.80
	110 B01CV3DB2W	Puffs Plus Lotion Facial Tissues, 24 Family Boxes, 124 Tissues Per Box				F	1.00				$39.96
	10E006 2130 4100 00 240000				TITLE I HEALTH SUPPLIES						$39.96
	120 B07H5L9RD9	Dealmed Fabric Flexible Adhesive Bandages â€“ 100 Count (24 Pack) Bandages with Non-Stick Pad, Latex Free, Wound Care for First Aid Kit, 3" x 3/4"				F	1.00				$65.99
	10E006 2130 4100 00 240000				TITLE I HEALTH SUPPLIES						$65.99
	130 B07V5R8F1H	Bactine MAX First Aid Spray - Pain Relief Cleansing Spray with 4% Lidocaine - Numbing Lidocaine Spray Kills 99% of Germs - Pain + Itch Relief for Minor Cuts & Scrapes, Burns & Bug Bites - 5oz, 4 Pack				F	2.00				$44.42
	10E006 2130 4100 00 240000				TITLE I HEALTH SUPPLIES						$44.42
	140 B07ZDNLBMV	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Medium				F	1.00				$17.99
	10E006 2130 4100 00 240000				TITLE I HEALTH SUPPLIES						$17.99
	150 B07ZDP6WRC	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, X-Small				F	1.00				$17.99
	10E006 2130 4100 00 240000				TITLE I HEALTH SUPPLIES						$17.99

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BATCH / ADJUSTMENT DESCRIPTION / 1099	BANK	DESCRIPTION	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1Y66YKRMGNKP	******CONTINUED******									
	160 B07ZHZKQD1	Fruit of the Loom Big Tag Free Cotton Briefs (Assorted Colors), Boys â€“ 14 Pack â€“ Black/White/Grey, Small					F		1.00			$17.99
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$17.99
	170 B084DT36BP	Fruit of the Loom girls Cotton Underwear Multipacks Briefs, 20 Pack - Basic Assorted, 6 US					F		1.00			$15.51
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$15.51
	180 B084DWYFVL	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 8					F		1.00			$15.51
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$15.51
	190 B084DX8TQ3	Fruit of the Loom Girls' Tag Free Cotton Brief Underwear Multipacks, Brief-20 Pack-Black/Pink/Grey, 4					F		1.00			$15.51
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$15.51
	200 B08CF1VCGF	Dealmed Alcohol Prep Pads â€“ 2000 Count Medium Size Alcohol Pads, Latex-Free Alcohol Wipes, Gamma Sterilized Wound Care Products for a First Aid Kit and Medical Facilities					F		2.00			$54.98
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$54.98
	210 B093WMWKBP	Amazon Basics Gallon Food Storage Bags, 120 Count					F		2.00			$23.52
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$23.52
	220 B0953XG36F	Amazon Basics Quart Food Storage Bags, 150 Count (Previously Solimo)					F		2.00			$18.62
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$18.62
	230 B095PQ6SX7	Amazon Basics Sandwich Storage Bags, 300 Count					F		1.00			$6.74
	10E006 2130 4100 00 240000		TITLE I HEALTH SUPPLIES									$6.74
	240 B09QMSLV7Z	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 10-12, BlackGreyFuchsiaNavy					F		1.00			$32.99

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AMAZONCO000	AMAZON.COM	1Y66YKRMGNKP	******CONTINUED******							
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$32.99
	250 B09QMT5YSD	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 7-8, BlackGreyFuchsiaNavy			F		1.00			$32.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$32.99
	260 B0BJ7J9ZF5	LifeVac EMS Kit - Only for Professionals - Portable Suction Rescue Device First Aid Kit for Kids and Adults, Portable Airway Suction Device for Children and Adults			F		1.00			$75.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$75.99
	270 B0BZ43KW5N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			F		1.00			$25.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$25.99
	280 B0BZ44PGSG	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			F		1.00			$25.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$25.99
	290 B0BZ46HN6N	Poroka 5 Pack Girls Cotton Short-Sleeve T-Shirt with Round Neck Girl Solid T-Shirt with Anti Perspiration Strip			F		1.00			$25.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$25.99
	300 B0C3HYD5XC	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Small			F		1.00			$19.08
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$19.08
	310 B0C3J6QB6L	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Medium			F		1.00			$18.07

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER / BATCH / BANK / DISC AMT / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
AMAZONCO000	AMAZON.COM	1Y66YKRMGNKP	******CONTINUED******							
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$18.07
	320 B0C3J8HWKB	Hanes Boys' Big Originals Crewneck Undershirts Pack, Stretch Cotton, Assorted, 5-Pack, Black, Cargo Olive, Blue Oasis, White, Large			F		1.00			$18.22
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$18.22
	330 B0CBSZ6YLM	Sweet Hearts Girls' Sweatpants - 4 Pack Super Soft Athletic Performance Jogger Pants (7-16), Size 5-6, BlackGreyFuchsiaNavy			F		1.00			$34.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$34.99
	340 B0CDMNTDLW	Amazon Basics Extra Large Flushable Wipes, 360 wipes (6 packs of 60), Adult Wet Wipes and Resealable closure			F		2.00			$30.60
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$30.60
	350 B0CT4LYGYQ	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids S			F		1.00			$39.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$39.99
	360 B0CT4N4D2M	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids M			F		1.00			$39.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$39.99
	370 B0CT4PJCG9	TELALEO 4 Pack Boys Sweatpants Active Athletic Jogger Pants Soft Cotton French Terry Little Big Kids XS			F		1.00			$39.99
	10E006 2130 4100 00 240000			TITLE I HEALTH SUPPLIES						$39.99
AMAZONCO000	AMAZON.COM	1Y77QNTXWHYR	0272400009 05512024 AP	Supplies and Materials	B 23-24		05/01/2024 1.00	05/20/2024 A		$-121.51 $-121.51
	300 B07X9J1Z3M	Sterilite 70 Qt Ultra Latch Box, Stackable Storage Bin with Latching Lid, Organize Clothes, Sport Gear in Basement, Clear with White Lid, 8-Pack			P		1.00			$-121.51

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AMAZONCO000	AMAZON.COM	1Y77QNTXWHYR	******CONTINUED******				
	10E074 1110 4100 00 000000						$-121.51
AMAZONCO000	AMAZON.COM	1Y77YKRMJQDW	0172400002 05512024 AP	Teacher supplies		B 05/01/2024 05/18/2024 A	$150.24
					23-24		$150.24
	100 B00006JNK2	EXPO Low Odor Dry Erase Markers, Chisel Tip, Black, 12 Count			F	1.00	$8.99
	10E004 1110 4100 24 000000			JEFFERSON TEACHER SUPPLIES			$8.99
	110 B000J07BRQ	Scotch Heavy Duty Packaging Tape, 1.88" x 22.2 yd, Designed for Packing, Shipping and Mailing, Strong Seal on All Box Types, 1.5" Core, Clear, 6 Rolls with Dispenser (142-6)			F	1.00	$13.89
	10E004 1110 4100 24 000000			JEFFERSON TEACHER SUPPLIES			$13.89
	120 B001GKS8V6	Universal White Labels, Inkjet/Laser Printers, 1 X 2.63, White, 30/Sheet, 100 Sheets/Box			F	1.00	$16.69
	10E004 1110 4100 24 000000			JEFFERSON TEACHER SUPPLIES			$16.69
	130 B0035LCFNQ	Duracell Coppertop AA Batteries with Power Boost Ingredients, 24 Count Pack Double A Battery with Long-lasting Power, Alkaline AA Battery for Household and Office Devices			F	1.00	$17.18
	10E004 1110 4100 24 000000			JEFFERSON TEACHER SUPPLIES			$17.18
	140 B004K95PBQ	Duracell Coppertop AAA Batteries with Power Boost Ingredients, 24 Count Pack Triple A Battery with Long-Lasting Power, Alkaline AAA Battery for Household and Office Devices			F	1.00	$18.41
	10E004 1110 4100 24 000000			JEFFERSON TEACHER SUPPLIES			$18.41
	150 B00FASRB22	Universal Nonskid Paper Clips, Wire, Jumbo, Silver-100 ct, 3 pk			F	2.00	$12.56
	10E004 1110 4100 24 000000			JEFFERSON TEACHER SUPPLIES			$12.56
	160 B0186D2JGK	Top Flight PSTF10NWT #10 Envelopes, Strip & Seal, Security Tinted, White Paper, 24 lb, 500 Count			F	1.00	$18.99

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AMAZONCO000	AMAZON.COM	1Y77YKRMJQDW	******CONTINUED******			
	10E004 1110 4100 24 000000		JEFFERSON TEACHER SUPPLIES			$18.99
	170 B01LYHE49W	Amazon Basics 1/3-Cut Tab, Assorted Positions File Folders, Letter Size, Manila - Pack of 100		F	1.00	$15.54
	10E004 1110 4100 24 000000		JEFFERSON TEACHER SUPPLIES			$15.54
	180 B0C2V5R2HL	Ireer 500 Pcs Set of 250 Library Card Pockets Self Adhesive and 250 Due Date Cards for Book Checkouts, Cds, DVDs, Classroom Supplies		F	1.00	$27.99
	10E004 1110 4100 24 000000		JEFFERSON TEACHER SUPPLIES			$27.99
AMAZONCO000	AMAZON.COM	1YL3PGM1K6F4	0102400174 05512024 AP items for business despartment	B	05/01/2024 05/18/2024 A	$235.49
				23-24		$235.49
	100 B01MR4Y0CZ	ASAKUKI 500ml Premium, Essential Oil Diffuser with Remote Control, 5 in 1 Ultrasonic Aromatherapy Fragrant Oil Humidifier Vaporizer, Timer and Auto-Off Safety Switch Brown		F	5.00	$106.15
	10E023 1407 4100 00 000000					$106.15
	110 B0756MBLNX	Handcraft Blends Peppermint Essential Oil - Huge 4 Fl Oz - 100% Pure and Natural - Premium Grade with Glass Dropper		F	5.00	$44.95
	10E023 1407 4100 00 000000					$44.95
	120 B07G9QJY45	NaturoBliss 100% Pure Lemon Essential Oil Therapeutic Grade Premium Quality (4 fl. oz) with Glass Dropper, Perfect for Aromatherapy		F	5.00	$47.45
	10E023 1407 4100 00 000000					$47.45
	130 B09HKKSD4H	DIYSELF 24 Pack Fridge Magnet, Magnetic Clips, Magnet Clips for Fridge, Whiteboard, Office, Refrigerator Magnets No Scratch Clip Magnets for Hanging Photos, Fridge Magnet Clips		F	1.00	$16.96

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT / FY / ADJ AMT / QTY / ACCT AMOUNT	CHECK NBR / INVOICE AMOUNT / LINE AMOUNT
AMAZONCO000	AMAZON.COM	1YL3PGM1K6F4	******CONTINUED******											
	10E023 1407 4100 00 000000													$16.96
	140 B0CSK9WPDL	LOVIMAG 20 PCS Refrigerator Magnets, Purple Fridge Magnets Strong Magnets for Whiteboard, Small Neodymium Magnets Ideal for Push Pin Magnets, Office Magnets, Classroom Magnets, Map Magnets						F		2.00				$19.98
	10E023 1407 4100 00 000000													$19.98
						NUMBER OF INVOICES: 83								**$53,460.37**
AMERICAN002	AMERICAN CLASSICAL LEAGUE	5099	0000000000	05512024	AP	ACL MEMBERSHIP		B		03/20/2024	05/16/2024	R		$77.00
								23-24						$77.00
	10E010 1130 4100 00 000000					CHS FOREIGN LANGUAGE SUPPLIES								$77.00
						NUMBER OF INVOICES: 1								**$77.00**
ARTHUR J001	ARTHUR J GALLAGHER RISK	5100569	0000000000	05512024	AP	WORKING CASH BOND AND ISSUANCE FEE		B		04/17/2024	05/16/2024	R		$578.00
								23-24						$578.00
	80E001 2365 3900 00 000000					MISC TORT								$578.00
						NUMBER OF INVOICES: 1								**$578.00**
ATIS ELE000	ATIS ELEVATOR INSPECTIONS LLC	IN343694	0000000000	05512024	AP	CHS INSPECTION AND TEST		B		04/18/2024	05/16/2024	R		$410.00
								23-24						$410.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT								$410.00
ATIS ELE000	ATIS ELEVATOR INSPECTIONS LLC	IN343696	0000000000	05512024	AP	WEBSTER SMOKE AND HEAT TEST		B		04/18/2024	05/16/2024	R		$140.00
								23-24						$140.00
	20E008 2540 3230 31 000000					REP/MAINT SVC WEB ELEM								$140.00
ATIS ELE000	ATIS ELEVATOR INSPECTIONS LLC	IN343697	0000000000	05512024	AP	CHS ELEVATOR INSPECTION		B		04/18/2024	05/16/2024	R		$373.75
								23-24						$373.75

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ATIS ELE000	ATIS ELEVATOR INSPECTIONS LLC	IN343697	******CONTINUED******										
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT									$373.75
ATIS ELE000	ATIS ELEVATOR INSPECTIONS LLC	IN345451	0000000000	05512024 AP		PLATFORM/WHEELCHAIR LIFT			B	04/30/2024	05/16/2024	R	$370.00
								23-24					$370.00
	100	CHS								1.00			$185.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT									$185.00
	110	TWECHO								1.00			$185.00
	20E008 2540 3230 30 000000			REP/MAINT SVC TWIN ECHO									$185.00
						NUMBER OF INVOICES: 4							**$1,293.75**
BELLAS B000	BELLAS BLOSSOMS FLORIST	000005068	0000000000	05512024 AP		GRADUATION FLOWERS			B	05/10/2024	05/16/2024	R	$120.00
								23-24					$120.00
	10E001 2310 6900 20 000000			GRADUATION EXPENSES									$120.00
						NUMBER OF INVOICES: 1							**$120.00**
BLICK AR000	BLICK ART MATERIALS	2808175	0112400075	05512024 AP		Cline - Blick Art Supply Order			B	04/05/2024	05/16/2024	R	$2,212.72
								23-24					$2,212.72
	100	BLICKRYLIC BRNT SIENNA						P		1.00			$16.77
	10E009 1120 4100 27 000000			MS ART SUPPLIES									$16.77
	110	BLICKRYLIC PHTHLO GRN						P		1.00			$16.77
	10E009 1120 4100 27 000000			MS ART SUPPLIES									$16.77
	120	BLICKRYLIC PHTHLO BLU						P		1.00			$16.77
	10E009 1120 4100 27 000000			MS ART SUPPLIES									$16.77
	130	BLICKRYLIC VLT						P		1.00			$16.77
	10E009 1120 4100 27 000000			MS ART SUPPLIES									$16.77
	140	BLICKRYLIC WHIT TITNM						P		1.00			$16.77
	10E009 1120 4100 27 000000			MS ART SUPPLIES									$16.77
	150	BLICKRYLIC MARS BLK						P		1.00			$16.77
	10E009 1120 4100 27 000000			MS ART SUPPLIES									$16.77
	160	ALUMINUM WIRE 14 GAUGE 350 FT						P		5.00			$131.25

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT	BANK / ACCOUNT LEVEL DESCRIPTION	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
BLICK AR000	BLICK ART MATERIALS	2808175	******CONTINUED******										
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$131.25
	170	SLABMAT LARGE 16X22 INCH						P		35.00			$319.90
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$319.90
	180	MINI RIBBON TOOLS SET D						P		2.00			$40.78
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$40.78
	190	WOOD RULER 18 IN W/METAL EDGE						P		28.00			$92.96
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$92.96
	200	X-ACTO SCHOOL SHRPNER BLACK						P		1.00			$44.15
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$44.15
	210	SPDBALL SFT RUB BRAY 4IN						P		10.00			$159.10
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$159.10
	220	SPDBALL LINO CUTTERS SET NO1 W/5 CUTTERS						P		30.00			$319.80
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$319.80
	230	INKING PLATE METAL BENCH HOOK						P		6.00			$65.22
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$65.22
	240	DB ACADMC FLT SZ6 SYNTHC NTRL						P		20.00			$139.40
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$139.40
	250	DB ACADMC FLAT SET 6/2-4-6-8-12-16						P		10.00			$368.20
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$368.20
	260	DB ACADMC RND SET6 2-4-6-8-12-16						P		8.00			$315.20
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$315.20
	270	DB ACADEMIC W/C SZ12 RND NTRL HNDL						P		10.00			$84.50
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$84.50
	280	BLICK WC BLOCK PRNT INK BLK						P		4.00			$31.64
	10E009 1120 4100 27 000000				MS ART SUPPLIES								$31.64
						NUMBER OF INVOICES: 1							**$2,212.72**
BOSSELIS000	BOSSETTO, LISA	REIMBURSE04072024	0000000000	05512024 AP		GCU ELEVATING EDUCATORS			B	04/07/2024	05/16/2024	R	$1,452.00
								23-24					$1,452.00
	10E068 2210 3120 00 230000				ELEVATING EDUCATORS-BILINGUAL								$1,452.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
BOSSELIS000	BOSSETTO, LISA	REIMBURSE05152024	0000000000	05512024	AP	GCU TESOL ENDORSEMENT			B	05/15/2024	05/16/2024	R	$1,652.80
								23-24					$1,652.80
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL							$1,652.80
						NUMBER OF INVOICES: 2							**$3,104.80**
BUCKEYE 000	BUCKEYE	90582297	0000000000	05512024	AP	DIS CUSTODIAL SUPPLIES			B	05/07/2024	05/16/2024	R	$278.97
								23-24					$278.97
	20E007 2540 4100 33 000000					CUSTODIAL SUPPLIES DORRIS							$278.97
						NUMBER OF INVOICES: 1							**$278.97**
BUTLER S000	BUTLER SUPPLY	14975608	0000000000	05512024	AP	DISTRICT MAINT SUPPLIES			B	04/24/2024	05/16/2024	R	$591.28
								23-24					$591.28
	20E008 2540 4100 10 000000					MAINT SUPPLIES UNIT							$591.28
						NUMBER OF INVOICES: 1							**$591.28**
BUZZS AU000	BUZZS AUTOMOTIVE SERVICES	30298	0000000000	05512024	AP	2021 FORD F550 OIL CHANGE AND BRAKES			B	04/12/2024	05/16/2024	R	$124.27
								23-24					$124.27
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC							$124.27
BUZZS AU000	BUZZS AUTOMOTIVE SERVICES	30365	0000000000	05512024	AP	MAINT TRUCK OIL CHANGE			B	04/25/2024	05/16/2024	R	$72.79
								23-24					$72.79
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC							$72.79
						NUMBER OF INVOICES: 2							**$197.06**
CHARLES 000	CHARLES E SCOTT COMPANY	63871	0000000000	05512024	AP	CHS PROPANE			B	05/08/2024	05/16/2024	R	$33.50
								23-24					$33.50
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT							$33.50

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						NUMBER OF INVOICES: 1									**$33.50**
CHEMSEAR000	CHEMSEARCHFE	8642935	0000000000	05512024	AP	CMS MAINT REPAIRS		B		04/09/2024	05/16/2024	R	$441.15		
								23-24					$441.15		
	20E008 2540 3230 27 000000					REP/MAINT SVC MS							$441.15		
						NUMBER OF INVOICES: 1									**$441.15**
CHS BAND000	CHS BAND PARENTS ASSOC	REIMBURSE04152024	0000000000	05512024	AP	REIMB BANDS OF AMERICA REG		B		04/15/2024	05/16/2024	R	$925.00		
								23-24					$925.00		
	10E014 1130 6400 22 000000					HS BAND/MUSIC DUES/FEES							$925.00		
CHS BAND000	CHS BAND PARENTS ASSOC	REIMBURSE04152024A	0000000000	05512024	AP	REIMBURSE CNCERT BAND TUXEDO PANTS		B		04/15/2024	05/16/2024	R	$604.25		
								23-24					$604.25		
	10E014 1130 4130 00 000000					HS BAND UNIFORMS							$604.25		
						NUMBER OF INVOICES: 2									**$1,529.25**
CITY OF 001	CITY OF COLLINSVILLE	2400000397	0000000000	05512024	AP	DISEL FUEL 322-401		B		04/16/2024	05/16/2024	R	$30.88		
								23-24					$30.88		
	20E008 2540 4640 00 000000					MAINTENANCE GASOLINE							$30.88		
CITY OF 001	CITY OF COLLINSVILLE	2400000414	0000000000	05512024	AP	DIESEL MAINT 04/11-04/18		B		05/06/2024	05/16/2024	R	$138.23		
								23-24					$138.23		
	20E008 2540 4640 00 000000					MAINTENANCE GASOLINE							$138.23		
						NUMBER OF INVOICES: 2									**$169.11**
CUSTOM H000	CUSTOM HOME ELEVATORS	STMT04302024	0000000000	05512024	AP	CHS ELEVATOR REPAIR		B		04/30/2024	05/16/2024	R	$580.00		
								23-24					$580.00		
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT							$580.00		

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						NUMBER OF INVOICES: 1							**$580.00**
D&D TIRE000	D&D TIRE CENTER	16345	0000000000	05512024	AP	REPAIR JOHN DEERE FRONT TIRES		B	03/28/2024	05/16/2024	R	$562.17	
							23-24						$562.17
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC							$562.17
						NUMBER OF INVOICES: 1							**$562.17**
DELL MAR000	DELL MARKETING LP	10743725820	0142400068	05512024	AP	TONER I will submit po online		B	04/18/2024	05/16/2024	R	$6,857.85	
							23-24						$6,857.85
	100	Dell 2350 imaging drum					F		10.00				$472.90
	10E093 2660 4100 00 000000												$472.90
	110	Dell 2350 toner					F		55.00				$6,384.95
	10E093 2660 4100 00 000000												$6,384.95
						NUMBER OF INVOICES: 1							**$6,857.85**
DYNAMISN000	DYNAMISN	INV191046	0112400077	05512024	AP	Bambu Lab Kit QT386034		B	05/09/2024	05/16/2024	R	$1,945.86	
							23-24						$1,945.86
	100	Bambu Lab x1 Carbon Combo					F		1.00				$1,449.00
	10E028 2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS							$1,449.00
	110	Bambu Black					F		1.00				$32.99
	10E028 2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS							$32.99
	120	Bambu Blue					F		1.00				$32.99
	10E028 2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS							$32.99
	130	Bambu Beige					F		1.00				$32.99
	10E028 2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS							$32.99
	140	Bambu Blue Gray					F		1.00				$32.99
	10E028 2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS							$32.99
	150	Bambu Green					F		1.00				$32.99
	10E028 2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS							$32.99
	160	Bambu Brown					F		1.00				$32.99

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DYNAMISN000	DYNAMISN	INV191046	******CONTINUED******						
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	170	Bambu Bronze			F	1.00			$32.99
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	180	Bambu Cyan			F	1.00			$32.99
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	190	Bambu Gold			F	1.00			$32.99
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	200	Bambu Gray			F	1.00			$32.99
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	210	Bambu Orange			F	1.00			$32.99
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	220	Bambu Pink			F	1.00			$32.99
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	230	Bambu Purple			F	1.00			$32.99
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	240	Bambu 32.99			F	1.00			$32.99
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$32.99
	250	Shipping - UPS Ground			F	1.00			$35.00
	10E028 2220 4300 00 000000			ELEM MEDIA CENTER MATERIALS					$35.00
				NUMBER OF INVOICES: 1					**$1,945.86**
FIRE SAF000	FIRE SAFETY SALES & SERV	IN00033815	0000000000 05512024 AP	DIS ANNUAL INSP	B	04/18/2024	05/16/2024	R	$50.00
					23-24				$50.00
	20E008 2540 3230 33 000000			REPAIRS/MAINT DORRIS					$50.00
				NUMBER OF INVOICES: 1					**$50.00**
FORDS PA000	FORDS PAINTING	24-040	0000000000 05512024 AP	DIS HALLWAY AND CLASSROOM NEW EDITION	B	05/08/2024	05/16/2024	R	$982.00
					23-24				$982.00
	20E008 2540 3250 10 000000			MISC PAINTING WORK					$982.00

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FORDS PA000	FORDS PAINTING	24-041	0000000000	05512024	AP	FLETCHER BASEBALL FIELD	B		05/08/2024	05/16/2024	R	$5,200.00
							23-24					$5,200.00
	20E008 2540 3240 22 000000			REPAIR/MAINT HS ATHLETICS								$5,200.00
FORDS PA000	FORDS PAINTING	24-042	0000000000	05512024	AP	CHS GYM NORTH SIDE BALCONY	B		05/08/2024	05/16/2024	R	$4,600.00
							23-24					$4,600.00
	20E008 2540 4100 01 000000			MAINT SUPPLIES ADMIN BLDG								$4,600.00
						NUMBER OF INVOICES: 3						**$10,782.00**
GRAINGER000	GRAINGER	9074076085	0000000000	05512024	AP	MAINT DRAIN CLEANING CABLE AND GLOVES	B		04/03/2024	05/20/2024	R	$292.82
							23-24					$292.82
	20E008 2540 4100 10 000000			MAINT SUPPLIES UNIT								$292.82
						NUMBER OF INVOICES: 1						**$292.82**
GRANALAU000	GRANADOS, LAURA	REIMBURSE03152024	0000000000	05512024	AP	EB CLASSROOM	B		03/15/2024	05/16/2024	R	$712.92
							23-24					$712.92
	10E069 3250 4100 00 240000			TITLE III LIPLEP SUPP-NON PUB								$712.92
						NUMBER OF INVOICES: 1						**$712.92**
GREATAME000	GREATAMERICA FINANCIAL SVCS	36544895	0000000000	05512024	AP	ADMIN POSTAGE MACHINE	B		05/13/2024	05/16/2024	R	$166.83
							23-24					$166.83
	10E002 2524 3400 01 000000			POSTAGE AND POSTAGE MACHINE								$166.83
GREATAME000	GREATAMERICA FINANCIAL SVCS	36544896	0000000000	05512024	AP	CHS POSTAGE MACHINE	B		05/13/2024	05/16/2024	R	$166.83
							23-24					$166.83
	10E049 2410 3400 00 000000											$166.83
						NUMBER OF INVOICES: 2						**$333.66**
GRESHCAR000	GRESH, CARA	REIMBURSE05082024	0000000000	05512024	AP	IHSCDEA CONF REIMBURSE	B		05/08/2024	05/16/2024	R	$273.28

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GRESHCAR000	GRESH, CARA	REIMBURSE05082024	******CONTINUED******				
			123.28M 150 REG				
				23-24			$273.28
	10E002 2210 3321 00 000000		PROF DEVEL TRAVEL				$273.28
			NUMBER OF INVOICES: 1				**$273.28**
HD SUPPL000	HD SUPPLY	801435470	0000000000 05512024 AP CHS RUBBER BANDS LINER	B	04/24/2024 05/16/2024 R		$22.14
				23-24			$22.14
	20E008 2540 4100 22 000000		CHS MAINT SUPPLIES				$22.14
			NUMBER OF INVOICES: 1				**$22.14**
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	PAY APP NO 17	0000000000 05512024 AP NEW CASEYVILLE ELEM	B	05/09/2024 05/16/2024 R		$1,032,483.07
				23-24			$1,032,483.07
	60E001 2530 5400 21 000000		CASEYVILLE ELEM NEW BUILDING				$1,032,483.07
			NUMBER OF INVOICES: 1				**$1,032,483.07**
HONKAMP 000	HONKAMP PC	R56514-1	0000000000 05512024 AP PROGRESS BILLING	B	05/06/2024 05/16/2024 R		$10,300.00
				23-24			$10,300.00
	80E001 2310 3170 00 000000		DISTRICT AUDIT				$10,300.00
			NUMBER OF INVOICES: 1				**$10,300.00**
HOPE SCH000	THE HOPE SCHOOL	STMT04302024	0000000000 05512024 AP ELEM SPEC ED TUITION	B	04/30/2024 05/16/2024 R		$4,464.20
				23-24			$4,464.20
	10E092 4220 6800 00 000000						$4,464.20
			NUMBER OF INVOICES: 1				**$4,464.20**
IMEL PES000	IMEL PEST CONTROL	581909	0000000000 05512024 AP PEST CONTROL DIS	B	04/11/2024 05/16/2024 R		$75.00
				23-24			$75.00
	20E007 2540 3210 10 000000		TRASH REMOVAL AND PEST CONTROL				$75.00

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IMEL PES000	IMEL PEST CONTROL	581918	0000000000	05512024	AP	PEST CONTROL CHS		B		04/11/2024	05/16/2024	R	$100.00
								23-24					$100.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL							$100.00
						NUMBER OF INVOICES: 2							**$175.00**
IMPERIAL000	IMPERIAL DADE	16598506	0000000000	05512024	AP	RETURN PAD BUFFERS		B		05/03/2024	05/20/2024	R	$-107.52
								23-24					$-107.52
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$-107.52
						NUMBER OF INVOICES: 1							**$-107.52**
JONESSHA000	JONES, SHANE	REIMBURSE04292024	0000000000	05512024	AP	TUITION REIMB		B		04/29/2024	05/16/2024	R	$1,576.40
								23-24					$1,576.40
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL							$1,576.40
						NUMBER OF INVOICES: 1							**$1,576.40**
JS HELD 000	JS HELD	INV01US0158549	0000000000	05512024	AP	PAY APP #2 TWIN ECHO		B		05/03/2024	05/16/2024	R	$700.00
								23-24					$700.00
	20E008 2540 3230 30 000000					REP/MAINT SVC TWIN ECHO	NONEM						$700.00
						NUMBER OF INVOICES: 1							**$700.00**
LAKESHOR000	LAKESHORE	435029042424	0092400143	05512024	AP	1-JJ854-Birch all-purpose classroom storage tray center		B		04/24/2024	05/16/2024	R	$779.00
								23-24					$779.00
	100	1-JJ854-Birch All-purpose classroom tray center						F		1.00			$779.00
	10E006 1250 5400 00 240000					TITLE I CAP OUTLAY							$779.00
						NUMBER OF INVOICES: 1							**$779.00**
MARKET B000	MARKET BASKET	31431	0000000000	05512024	AP	4 MAPLE BLOOM		B		03/08/2024	05/16/2024	R	$591.96

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MARKET B000	MARKET BASKET	31431	******CONTINUED******										
								23-24					$591.96
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES									$591.96
						NUMBER OF INVOICES: 1							**$591.96**
MCCOY CO000	MCCOY CONTRUCTION & FORESTRY	2340480	0000000000	05512024 AP		WORK ON TRACTOR		B		04/05/2024	05/16/2024	R	$4,942.51
								23-24					$4,942.51
	20E008 2540 3230 10 000000			BLDGS/GRDS MAINT SVC									$4,942.51
						NUMBER OF INVOICES: 1							**$4,942.51**
MCGRAW H000	MCGRAW HILL	132548786001	0082400134	05512024 AP		Wonders Grade 4 Leveled Reader Lesson Cards for Dual Language Teacher.		B		05/01/2024	05/16/2024	R	$104.61
								23-24					$104.61
	1	978-0-07-695369-1 Wonders Grade 4 Leveled Reader Lesson Cards						F	1.00				$85.23
	10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES									$85.23
	2	Shipping						F	1.00				$19.38
	10E004 1110 4120 00 000000			ELEMENTARY SUPPLIES									$19.38
						NUMBER OF INVOICES: 1							**$104.61**
MERCHALE000	MERCHANT, ALEXIS	MILEAGE05032024	0000000000	05512024 AP		MILEAGE OTA	45M	B		05/03/2024	05/16/2024	R	$30.15
								23-24					$30.15
	10E012 2130 3320 00 000000			HEALTH SERVICES-TRAVEL			NONEM						$30.15
						NUMBER OF INVOICES: 1							**$30.15**
MEYERPAO000	MEYER, PAOLA	REIMBURSE05092024	0000000000	05512024 AP		GCU REIMB		B		05/09/2024	05/16/2024	R	$495.00
								23-24					$495.00
	10E068 2210 3120 00 230000			ELEVATING EDUCATORS-BILINGUAL									$495.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1							**$495.00**
MOW PRIN000	MOW PRINTING CO	91130	0000000000	05512024	AP	HALL PASS AND BUS CONDUCT		B		05/02/2024	05/16/2024	R	$807.16
								23-24					$807.16
	10E001 2310 4120 10 000000			DISTRICT PAPER SUPPLY									$807.16
						NUMBER OF INVOICES: 1							**$807.16**
MUNOZYAQ000	MUNOZ, YAQUELIN	REIMBURSE04292024	0000000000	05512024	AP	TUITION REIMBURSEMENT		B		04/29/2024	05/16/2024	R	$1,358.69
								23-24					$1,358.69
	10E068 2210 3120 00 230000			ELEVATING EDUCATORS-BILINGUAL									$1,358.69
						NUMBER OF INVOICES: 1							**$1,358.69**
MUSIC & 000	MUSIC & ARTS	IN043756272	0000000000	05512024	AP	DIS BAND SUPPLIES		B		04/23/2024	05/16/2024	R	$146.72
								23-24					$146.72
	10E014 1110 4100 00 000000			ELEM MUSIC/BAND SUPPLIES									$146.72
						NUMBER OF INVOICES: 1							**$146.72**
OATES AS000	OATES ASSOCIATES	38919	0000000000	05512024	AP	CASEYVILLE STAKING		B		04/11/2024	05/16/2024	R	$2,297.50
								23-24					$2,297.50
	60E001 2530 5400 21 000000			CASEYVILLE ELEM NEW BUILDING									$2,297.50
OATES AS000	OATES ASSOCIATES	38920	0000000000	05512024	AP	CAVC SURVEY		B		04/11/2024	05/16/2024	R	$3,814.87
								23-24					$3,814.87
	20E001 2533 3110 00 000000			ARCHITECT/ENGINEERING SERVICES									$3,814.87
						NUMBER OF INVOICES: 2							**$6,112.37**
ON SITE 000	ON SITE COMPANIES	028671	0000000000	05512024	AP	CHS FIELD PORTA POTTY		B		05/11/2024	05/16/2024	R	$107.00
								23-24					$107.00
	20E008 2540 3240 22 000000			REPAIR/MAINT HS ATHLETICS									$107.00

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION / QUICK KEY	PO NUMBER	BATCH	BANK	DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
						NUMBER OF INVOICES: 1							**$107.00**
PLAGETRA000	PLAGEMANN, TRACY	REIMBURSE05102024	0000000000	05512024	AP	GRAD SCHOOL REIMB			B	05/10/2024	05/16/2024	R	$1,613.30
								23-24					$1,613.30
	10E068 2210 3120 00 230000					ELEVATING EDUCATORS-BILINGUAL							$1,613.30
						NUMBER OF INVOICES: 1							**$1,613.30**
PRO-ALAR000	PRO-ALARM	144032	0000000000	05512024	AP	SERVICE TO ANNEX			B	04/22/2024	05/16/2024	R	$185.00
								23-24					$185.00
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC							$185.00
						NUMBER OF INVOICES: 1							**$185.00**
QUALITY 001	QUALITY TESTING AND ENGINEERING	20240203	0000000000	05512024	AP	CASEYVILLE DNSITY TESTING			B	04/24/2024	05/16/2024	R	$687.00
								23-24					$687.00
	60E001 2530 5400 21 000000					CASEYVILLE ELEM NEW BUILDING							$687.00
						NUMBER OF INVOICES: 1							**$687.00**
RAMAIR I000	RAMAIR, INC	264420	0000000000	05512024	AP	DISTRICT AIR FILTERS			B	04/26/2024	05/20/2024	R	$18,259.14
								23-24					$18,259.14
	100	ADMIN BLDG FILTERS								1.00			$42.44
	20E008 2540 4100 01 000000					MAINT SUPPLIES ADMIN BLDG							$42.44
	110	SUMMIT FILTERS								1.00			$179.90
	20E008 2540 4100 29 000000					MAINT SUPPLIES SUMMIT							$179.90
	120	HH FILTERS								1.00			$201.32
	20E008 2540 4100 23 000000					MAINT SUPPLIES HOLLY HGHTS							$201.32
	130	RENFRO FILTERS								1.00			$335.38
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENFRO							$335.38
	140	TWIN ECHO FILTERS								1.00			$320.80
	20E008 2540 4100 30 000000					MAINT SUPPLIES TWIN ECHO							$320.80
	150	MARYVILLE FILTERS								1.00			$536.07
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE							$536.07

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION / 1099	LQ / FY / LQ	S	INV DATE / DUE DATE / C / ADJ AMT / CHECK NBR / QTY	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
RAMAIR I000	RAMAIR, INC	264420	******CONTINUED******				
	160	KREITNER FILTERS				1.00	$728.93
	20E008 2540 4100 25 000000		MAINT SUPPLIES KREITNER				$728.93
	170	DIS AIR FILTERS				1.00	$2,506.77
	20E008 2540 4100 33 000000		MAINT SUPPLIES CIS				$2,506.77
	180	CMS FILTERS				1.00	$1,568.23
	20E008 2540 4100 27 000000		MAINT SUPPLIES CMS				$1,568.23
	190	CHS FILTERS				1.00	$10,594.20
	20E008 2540 4100 22 000000		CHS MAINT SUPPLIES				$10,594.20
	200	WEBSTER FILTERS				1.00	$1,245.10
	20E008 2540 4100 31 000000		MAINT SUPPLIES WEBSTER				$1,245.10
RAMAIR I000	RAMAIR, INC	264595	0000000000 05512024 AP CASEYVILLE FILTERS		B	04/30/2024 05/16/2024 R	$432.46
				23-24			$432.46
	20E008 2540 4100 21 000000		MAINT SUPPLIES CASEYVILLE				$432.46
			NUMBER OF INVOICES: 2				**$18,691.60**
ROCHESTE000	ROCHESTER 100 INC	INV072193	0152400027 05512024 AP Nicky Folders for 24-25		B	04/16/2024 05/16/2024 R	$847.05
				23-24			$847.05
	100	Nicky's Communicator(R) English #90053-K Folder Color: Navy Blue Pocket Holes: No		F		93.00	$134.85
	10E004 1110 4100 26 000000		MARYVILLE TEACHER SUPPLIES				$134.85
	110	Nicky's(R) 4 Pocket Folder #8004-N-58 Folder Color: Yellow Pocket Holes: No		F		128.00	$268.80
	10E004 1110 4100 26 000000		MARYVILLE TEACHER SUPPLIES				$268.80
	120	Nicky's(R) 4 Pocket Folder #8004-N-54 Folder Color: Green Pocket Holes: No		F		75.00	$157.50
	10E004 1110 4100 26 000000		MARYVILLE TEACHER SUPPLIES				$157.50
	130	Nicky's(R) 4 Pocket Folder #8004-N-53 Folder Color: Navy Blue Pocket Holes: No		F		28.00	$58.80
	10E004 1110 4100 26 000000		MARYVILLE TEACHER SUPPLIES				$58.80

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ROCHESTE000	ROCHESTER 100 INC	INV072193 ******CONTINUED******											
	140	Nicky's(R) 4 Pocket Folder #8004-N-51 Folder Color: Red Pocket Holes: No						F		75.00			$157.50
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES							$157.50
	150	Nicky's Communicator(R) English #90051-K Folder Color: Red Pocket Holes: No						F		30.00			$43.50
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES							$43.50
	160	Nicky's Communicator(R) English #90054-K Folder Color: Green Pocket Holes: No						F		18.00			$26.10
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES							$26.10
						NUMBER OF INVOICES: 1							**$847.05**
ROYAL PA000	ROYAL PAPER INC	280104	0000000000	05512024	AP	WAREHOUSE SUPPLIES MICROFIBER PADS			B	05/07/2024	05/16/2024	R	$84.24
								23-24					$84.24
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT							$84.24
ROYAL PA000	ROYAL PAPER INC	B268840-1	0000000000	05512024	AP	CONTINGENCY			B	04/04/2026	05/16/2024	R	$3,550.00
								23-24					$3,550.00
	20E049 2540 5400 00 000000					CONTINGENCY							$3,550.00
ROYAL PA000	ROYAL PAPER INC	B268840-2	0000000000	05512024	AP	CONTINGENCY			B	04/12/2024	05/16/2024	R	$3,550.00
								23-24					$3,550.00
	20E049 2540 5400 00 000000					CONTINGENCY							$3,550.00
ROYAL PA000	ROYAL PAPER INC	LS279663	0000000000	05512024	AP	CHS REPAIR MAINT			B	05/07/2024	05/16/2024	R	$162.00
								23-24					$162.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT							$162.00
						NUMBER OF INVOICES: 4							**$7,346.24**
S & S WO000	S & S WORLDWIDE, INC	INC013373159	0082400109	05512024	AP	S & S Worldwide Purchased			B	04/11/2024	05/16/2024	R	$1,611.86

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DISC AMT / DESCRIPTION / QUICK KEY / ACCOUNT LEVEL DESCRIPTION	PO NUMBER	BATCH	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
S & S WO000	S & S WORLDWIDE, INC	INC013373159	******CONTINUED******			With ESSER III Funds		23-24					$1,611.86
	2	LR4173 MakerSpace Mega Easy Pack						P		1.00			$699.99
	10E074 1110 4100 00 000000												$699.99
	3	GP1018 Pine Tree Planter Craft Kit (Pack of 50)						P		1.00			$59.99
	10E074 1110 4100 00 000000												$59.99
	4	GP1586 Grassy Gertie Craft Kit (Pack of 50)						P		1.00			$49.99
	10E074 1110 4100 00 000000												$49.99
	5	PT3452 Crayola(R) Watercolor Paint Classpack(R)						P		1.00			$199.99
	10E074 1110 4100 00 000000												$199.99
	6	AP165 Preschool Painter Easy Pack						P		1.00			$179.99
	10E074 1110 4100 00 000000												$179.99
	7	AB3710 Painter's Tool Easy Pack						P		1.00			$99.99
	10E074 1110 4100 00 000000												$99.99
	8	AB3745 Paintbrush Starter Pack (Pack of 308)						P		1.00			$133.99
	10E074 1110 4100 00 000000												$133.99
	9	SL7927 Childrens Coloring and Activity Books (Pack of 12)						P		2.00			$39.98
	10E074 1110 4100 00 000000												$39.98
	11	CO130 Plastic Sand Art Bottles with Cork (Pack of 24)						P		2.00			$49.98
	10E074 1110 4100 00 000000												$49.98
	12	CO94 Plastic Funnel, 2 oz. (Pack of 24)						P		1.00			$13.99
	10E074 1110 4100 00 000000												$13.99
	13	SP3900AS Color Splash!(R) Art Sand, 2-lb. bags, 12-Color Assortment (Pack of 12)						P		2.00			$83.98
	10E074 1110 4100 00 000000												$83.98

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					NUMBER OF INVOICES: 1					**$1,611.86**
SCI ENGI000	SCI ENGINEERING	201572	0000000000	05512024 AP	CHS BALL FIELDS		B	04/17/2024 05/16/2024	R	$2,800.00
						23-24				$2,800.00
	20E001 2530 3230 22 000000			SMG FY22 REPAIRS						$2,800.00
					NUMBER OF INVOICES: 1					**$2,800.00**
SHERWIN-000	SHERWIN-WILLIAMS	7494-6	0000000000	05512024 AP	FLETCHER FIELD PAINT		B	04/09/2024 05/16/2024	R	$81.98
						23-24				$81.98
	20E008 2540 3250 10 000000			MISC PAINTING WORK						$81.98
					NUMBER OF INVOICES: 1					**$81.98**
SIGNS N 000	SIGNS N SUCH	14823	0000000000	05512024 AP	ROOM NUMBER SIGNS		B	05/07/2024 05/16/2024	R	$620.80
						23-24				$620.80
	80E001 2365 4100 00 000000			SAFETY SUPPLIES						$620.80
					NUMBER OF INVOICES: 1					**$620.80**
SODEXO I001	SODEXO INC & ASSOCIATES	1002470185	0000000000	05512024 AP	APRIL CAFE CHARGES		B	05/07/2024 05/15/2024	R	$339,626.51
						23-24				$339,626.51
	10E024 2560 3100 00 000000			LUNCH PROGRAM/FOOD SVC						$339,626.51
					NUMBER OF INVOICES: 1					**$339,626.51**
SPHERO 000	SPHERO	202060	0082400135	05512024 AP	Sphero order for CMS STEM Purchased with Title 1 School Improvement Funds		B	05/01/2024 05/16/2024	R	$684.25
						23-24				$684.25
	2	littleBits XL Mounting Board 660-5013				F	12.00			$180.00
	10E032 1250 4100 00 240000			Title I Schl Improve-Instr Mat						$180.00
	3	littleBits p7 power 650-0067				F	1.00			$10.00
	10E032 1250 4100 00 240000			Title I Schl Improve-Instr Mat						$10.00

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SPHERO 000	SPHERO	202060	******CONTINUED******										
	4	littleBits DC Motor (cross axle) 650-0142						F		12.00			$300.00
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$300.00
	5	littleBits wheel (cross axle) 660-5050						F		6.00			$60.00
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$60.00
	6	littleBits i5 slide dimmer 650-0110						F		12.00			$120.00
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$120.00
	7	Shipping Rate						F		1.00			$14.25
	10E032 1250 4100 00 240000					Title I Schl Improve-Instr Mat							$14.25
						NUMBER OF INVOICES: 1							**$684.25**
ST. CLAI000	ST. CLAIR SERVICE COMPANY	30012049	0000000000	05512024	AP	FIELD MARKING CHALK CHS			B	04/19/2024	05/16/2024	R	$501.00
								23-24					$501.00
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES							$501.00
						NUMBER OF INVOICES: 1							**$501.00**
STATE FI000	STATE FIRE MARSHAL	5125144219	0000000000	05512024	AP	ELEVATOR CERT TWIN ECHO			B	05/01/2024	05/16/2024	R	$125.00
								23-24					$125.00
	20E008 2540 3230 30 000000					REP/MAINT SVC TWIN ECHO							$125.00
STATE FI000	STATE FIRE MARSHAL	5125144291	0000000000	05512024	AP	ELEVATOR CERT DIS			B	05/02/2024	05/16/2024	R	$75.00
								23-24					$75.00
	20E008 2540 3230 33 000000					REPAIRS/MAINT DORRIS							$75.00
STATE FI000	STATE FIRE MARSHAL	5125144292	0000000000	05512024	AP	ELEVATOR CERT RENFRO			B	05/02/2024	05/16/2024	R	$75.00
								23-24					$75.00
	20E008 2540 3230 28 000000					REP/MAINT SVC RENFRO							$75.00
STATE FI000	STATE FIRE MARSHAL	5125144295	0000000000	05512024	AP	ELEVATOR CERT WEBSTER			B	05/02/2024	05/16/2024	R	$125.00
								23-24					$125.00
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER							$125.00

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STATE FI000	STATE FIRE MARSHAL	9694391	0000000000	05512024	AP	ELEVATOR CERT CHS		B		05/07/2024	05/16/2024	R	$490.00
								23-24					$490.00
	20E008 2540 3230 22 000000			CHS REPAIR/MAINT									$490.00
						NUMBER OF INVOICES: 5							**$890.00**
SUMNERON000	SUMNERONE	3872806	0000000000	05512024	AP	TONER FOR SPED		B		03/08/2024	05/16/2024	R	$368.00
								23-24					$368.00
	10E021 1220 4700 00 000000			IDEA FLO THRU-SOFTWARE SUPPLY									$368.00
						NUMBER OF INVOICES: 1							**$368.00**
SWEETWAT000	SWEETWATER	11854043	0000000000	05512024	AP	DIS BAND REPAIRS		B		03/01/2024	05/16/2024	R	$225.00
								23-24					$225.00
	10E014 1110 3230 00 000000			ELEM MUSIC/BAND REPAIRS									$225.00
						NUMBER OF INVOICES: 1							**$225.00**
TECH ELE000	TECH ELECTRONICS INC	N000271328	0000000000	05512024	AP	WEBSTER REPAIR MAINT		B		04/12/2024	05/16/2024	R	$377.00
								23-24					$377.00
	20E008 2540 3230 31 000000			REP/MAINT SVC WEB ELEM									$377.00
						NUMBER OF INVOICES: 1							**$377.00**
TRAFERA 001	TRAFERA	5000158359	0142400073	05512024	AP	589 CHROMEBOOKS 2024/2025 SCHOOL YEAR I will email the purchase order to the vendor		B		04/29/2024	05/16/2024	R	$192,603.00
								23-24					$192,603.00
	100	589 LENOVO 100E G3 CHROMEBOOKS WHITE GLOVE						F	589.00				$192,603.00
	10E093 2660 5410 00 000000												$192,603.00

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						NUMBER OF INVOICES: 1						**$192,603.00**
TRESONA 000	TRESONA MULTIMEDIA	412386	0000000000	05512024	AP	CHS BAND SUPPLIES		B	04/15/2024	05/16/2024	R	$405.00
							23-24					$405.00
	10E014 1130 4100 00 000000					HS BAND/MUSIC SUPPLIES						$405.00
TRESONA 000	TRESONA MULTIMEDIA	412387	0000000000	05512024	AP	CHS BAND SUPPLIES		B	04/15/2024	05/16/2024	R	$180.00
							23-24					$180.00
	10E014 1130 4100 00 000000					HS BAND/MUSIC SUPPLIES						$180.00
TRESONA 000	TRESONA MULTIMEDIA	412388	0000000000	05512024	AP	CHS BAND SUPPLIES		B	04/15/2024	05/16/2024	R	$640.00
							23-24					$640.00
	10E014 1130 4100 00 000000					HS BAND/MUSIC SUPPLIES						$640.00
						NUMBER OF INVOICES: 3						**$1,225.00**
TRUE VAL000	TRUE VALUE RENTAL	13010	0000000000	05512024	AP	GRADUTION CHAIRS		B	05/08/2024	05/16/2024	R	$885.00
							23-24					$885.00
	10E001 2310 6900 20 000000					GRADUATION EXPENSES						$885.00
						NUMBER OF INVOICES: 1						**$885.00**
TRX TIMI000	TRX TIMING LLC	2025-98	0000000000	05512024	AP	TRXC TRAINING		B	04/26/2024	05/16/2024	R	$950.00
							23-24					$950.00
	10E046 1500 6400 22 000000					HS GIRLS TOURNEY ENTRY FEES						$950.00
						NUMBER OF INVOICES: 1						**$950.00**
UNITED R000	UNITED REFRIGERATION INC	95358422-00	0000000000	05512024	AP	RENFRO MAINT SUPPLIES RETURN		B	03/25/2024	05/20/2024	R	$-144.00
							23-24					$-144.00
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENFRO						$-144.00
						NUMBER OF INVOICES: 1						**$-144.00**
VALERJOD000	VALERIUS, JODY	REIMBURSE05102024	0000000000	05512024	AP	SUMMER SCHOOL SUPPLIES		B	05/10/2024	05/16/2024	R	$197.10

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / REF / CATALOG / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION / DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / BANK / DESCRIPTION / DISC AMT / ADJUSTMENT DESCRIPTION / ACCOUNT LEVEL DESCRIPTION	1099	LQ / FY / LQ	S	INV DATE / ADJ AMT / QTY	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / LINE AMOUNT / ACCT AMOUNT
VALERJOD000	VALERIUS, JODY	REIMBURSE05102024	******CONTINUED******								
						23-24					$197.10
	10E006 1250 4120 00 240000			SUMMER SCHOOL SUPPLIES							$197.10
				NUMBER OF INVOICES: 1							**$197.10**
VILLAGE 003	VILLAGE OF MARYVILLE	TAPFEE12082023	0000000000	05512024 AP TAP FEE MARYVILLE WEST			B	12/08/2023	05/16/2024	R	$300.00
						23-24					$300.00
	20E008 2540 3230 26 000000			REP/MAINT SVC MARYVILLE							$300.00
				NUMBER OF INVOICES: 1							**$300.00**
WATTS CO001	WATTS COPY SYSTEMS, INC	1313300	0000000000	05512024 AP COPY MACHINE			B	05/01/2024	05/16/2024	R	$168.70
						23-24					$168.70
	10E001 2310 3111 00 000000			UNIT wide COPY SERV Non-Cap le							$168.70
				NUMBER OF INVOICES: 1							**$168.70**
XEROX CO002	XEROX CORPORATION	5727860	0000000000	05512024 AP COPIER MAINT COPY ROOM			B	05/04/2024	05/16/2024	R	$1,512.82
						23-24					$1,512.82
	30E001 5000 5040 00 000000			COPIER LEASE							$1,512.82
				NUMBER OF INVOICES: 1							**$1,512.82**
YORK INT000	YORK INTERNATIONAL CORPORATION	11033649-00	0000000000	05512024 AP CHS MAINT SUPPLIES			B	04/04/2024	05/16/2024	R	$400.00
						23-24					$400.00
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES							$400.00
				NUMBER OF INVOICES: 1							**$400.00**
			TOTAL NUMBER OF BATCH INVOICES:			**189**					**$1,736,790.81**
						83 ACH CHECK INVOICES					$53,460.37
						106 COMPUTER CHECK INVOICES					$1,683,330.44

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	REF	CATALOG	DESCRIPTION				LQ		QTY			LINE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

TOTAL INVOICES: 189 $1,736,790.81

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1010 0000 00 000000	$1,736,790.81	$1,736,790.81

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

VEN-KEY	VENDOR NAME / ACH VOID DOWNLOAD / ACCOUNT NUMBER(S)	INVOICE # / DISCOUNT DESCRIPTION	PO NUMBER / QUICK KEY	BATCH / DISC AMT / ACCOUNT LEVEL DESCRIPTION	BANK	DESCRIPTION / ADJUSTMENT DESCRIPTION	1099	LQ / FY	S	INV DATE / ADJ AMT	DUE DATE / CHECK NBR	C	NET AMOUNT / INVOICE AMOUNT / ACCT AMOUNT
AMAZON.C000	AMAZON.COM	1R97T69FG1N6	0012400039	05512024	VOC	VOC		B		05/01/2024	05/07/2024	R	$117.51
								23-24					$117.51
	20E095 2540 3230 99 000000			REPAIRS AND MAINT SERV									$117.51
						NUMBER OF INVOICES: 1							**$117.51**
AUTOMOTI000	AUTOMOTIVE EQUIPMENT SALES	49655	0000000000	05512024	VOC	TECH REPLACED CYLINDER		B		11/22/2023	05/07/2024	R	$1,921.20
								23-24					$1,921.20
	20E095 2540 4120 99 000000			MAINTENANCE SUPPLIES									$1,921.20
						NUMBER OF INVOICES: 1							**$1,921.20**
LKQ KEYS000	LKQ KEYSTONE	S3110359	0000000000	05512024	VOC			B		05/08/2024	05/07/2024	R	$61.95
								23-24					$61.95
	10E095 1400 4100 99 000000			VOC GENL SUPPLIES									$61.95
						NUMBER OF INVOICES: 1							**$61.95**
O'REILLY000	O'Reilly Automotive	1068354047	0000000000	05512024	VOC	AVC AM		B		04/24/2024	05/07/2024	R	$42.08
								23-24					$42.08
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES									$42.08
O'REILLY000	O'Reilly Automotive	1068355813	0000000000	05512024	VOC	AVC AM		B		05/03/2024	05/07/2024	R	$36.17
								23-24					$36.17
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES									$36.17
O'REILLY000	O'Reilly Automotive	1068356394	0000000000	05512024	VOC	VOC AM		B		05/06/2024	05/07/2024	R	$180.76
								23-24					$180.76
	10E088 1447 4100 99 000000			AUTO MECH SUPPLIES									$180.76
						NUMBER OF INVOICES: 3							**$259.01**
			TOTAL NUMBER OF BATCH INVOICES:				**6**						**$2,359.67**
								6 COMPUTER CHECK INVOICES					$2,359.67

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
	ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
	ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT

TOTAL INVOICES: 6 $2,359.67

BANK TOTALS:

BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
VOC	**A000 1010 0000 00 000000	$2,359.67	$2,359.67

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING

P = PARTIAL LIQUIDATION F = FULL LIQUIDATION

BLANK = NO LIQUIDATION

********** End of report **********

8. **Monthly Financial Statements for April 2024**

Item: 8
Exh.: E-8

BOARD AGENDA
May 20, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **May 20, 2024**

RE: **Approval of Monthly Financial Statements**

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

> "I move that the monthly financial statements of Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for April, 2024, be approved and attached to these minutes as Exhibit E-8."

Attachments

Collinsville Community Unit District #10

Fund Balance Report

April 30, 2024

Fund	Description	Month to Date Expense	Month to Date Income	Year to Date Expense	Year to Date Income	Fund Balance YTD Change	Fund Balance Start of Year	Fund Balance Current
10	Education Fund	$ 5,249,524.12	$ 5,725,960.67	$ 53,824,379.93	$ 64,351,014.71	$ 10,526,634.78	$ 22,925,325.10	$ 33,451,959.88
20	Oper, Build, & Maint Fund	544,998.09	24,048.90	7,222,121.32	8,334,672.47	1,112,551.15	7,582,766.74	8,695,317.89
30	Debt Service Fund	1,761.07	2,253.78	2,991,721.52	3,489,922.60	498,201.08	397,060.14	895,261.22
40	Transportation Fund	542,933.06	760,435.54	4,559,432.73	5,851,100.26	1,291,667.53	1,173,965.58	2,465,633.11
50	I.M.R.F./Soc. Sec. Fund	153,756.26	8,692.84	1,536,616.58	2,445,591.99	908,975.41	2,308,843.66	3,217,819.07
60	Capital Projects	362,022.85	742,977.85	13,698,633.37	12,804,550.05	(894,083.32)	7,481,927.26	6,587,843.94
70	Working Cash Fund	-	46,386.08	0.00	1,048,554.87	1,048,554.87	11,607,594.63	12,656,149.50
80	Tort Fund	69,486.91	4,927.77	4,743,350.59	3,799,468.42	(943,882.17)	2,798,055.43	1,854,173.26
90	Fire Prevention and Safety Fund	-	53,498.66	205,450.83	571,995.28	366,544.45	942,069.36	1,308,613.81
		$ 6,924,482.36	**$ 7,369,182.09**	**$ 88,781,706.87**	**$ 102,696,870.65**	**$ 13,915,163.78**	**$ 57,217,607.90**	**$ 71,132,771.68**

FDTLOC FUNC OBJ SJ	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
10A000 1010 0000 00 000000	EDUC FD CASH - BUSEY	718,826.65	7,847,182.94	6,570,968.02	1,995,041.57
10A000 1010 0000 01 000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	0.00	0.00	0.00
10A000 1010 0001 00 000000	ACTIVITY (TRUST & AGENCY) CASH	799,831.54	0.00	51,810.29	748,021.25
10A000 1010 0002 00 000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000 1010 0003 00 000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000 1020 0000 00 000000	BUSEY SAVINGS - CASH	0.00	0.00	0.00	0.00
10A000 10-- ---- -- ------		1,518,658.19	7,847,182.94	6,622,778.31	2,743,062.82
10A000 1530 0000 00 000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000 15-- ---- -- ------		0.00	0.00	0.00	0.00
10A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
10A000 1800 0000 00 000000	EDUCATION FUND INVESTMENT	32,050,216.09	88,283.43	900,000.00	31,238,499.52
10A000 18-- ---- -- ------		32,050,216.09	88,283.43	900,000.00	31,238,499.52
10A001 1200 0000 00 000000	REC UNIT	2,110.04	0.00	0.00	2,110.04
10A001 12-- ---- -- ------		2,110.04	0.00	0.00	2,110.04
10A001 1400 0000 00 000000	RECEIVABLE FROM VOC SCH	0.00	28.79	0.00	28.79
10A001 1400 0001 00 000000	RECEIVABLE FROM OLB	0.00	0.00	0.00	0.00
10A001 14-- ---- -- ------		0.00	28.79	0.00	28.79
10A001 1710 0011 00 000000	VOC Lot 1Tanglewood	25,964.82	0.00	0.00	25,964.82
10A001 1710 0012 00 000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001 1710 0013 00 000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001 1710 0014 00 000000	VOC HOUSE 500 HOWARD	254,162.63	15,383.88	0.00	269,546.51
10A001 1710 0015 00 000000	VOC lot 2 Tanglewood	24,298.31	0.00	0.00	24,298.31
10A001 1710 0016 00 000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001 1710 0017 00 000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001 1710 0018 00 000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A001 17-- ---- -- ------		238,914.39	15,383.88	0.00	254,298.27
10A001 8100 7130 00 000000	PERMANENT TRANSFER TO O&M FUND	0.00	0.00	0.00	0.00
10A001 81-- ---- -- ------		0.00	0.00	0.00	0.00
10A002 1025 0000 00 000000	ADMIN PETTY CASH	280.81	0.00	0.00	280.81
10A002 10-- ---- -- ------		280.81	0.00	0.00	280.81
10A003 1025 0000 00 000000	HS PETTY CASH	0.00	0.00	0.00	0.00
10A003 1026 0000 00 000000	CMS PETTY CASH	0.00	0.00	0.00	0.00
10A003 10-- ---- -- ------		0.00	0.00	0.00	0.00
10A010 1200 0000 00 000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A010 12-- ---- -- ------		0.00	0.00	0.00	0.00
10A--- ---- ---- -- ------		33,810,179.52	7,950,879.04	7,522,778.31	34,238,280.25
10L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
10L000 4000 0000 00 000000	ACTIVITY (TRUST & AGENCY)	-799,831.54	51,810.29	0.00	-748,021.25
10L000 4010 0000 00 000000	SWIC CLEARING ACCT	0.00	0.00	0.00	0.00
10L000 4020 0000 00 000000	A/P LIABILITY	-30.66	1,680,073.21	1,680,197.38	-154.83
10L000 4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000 4031 0000 00 000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	4,635,270.50	4,635,270.50	0.00
10L000 40-- ---- -- ------		-799,862.20	6,367,154.00	6,315,467.88	-748,176.08
10L000 4310 0000 00 000000	BENEFICIARY	0.00	0.00	0.00	0.00
10L000 4320 0000 00 000000	CHILD SUPPORT PAYMENTS	0.00	4,489.10	4,489.10	0.00
10L000 4330 0000 00 000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000 4340 0000 00 000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000 43-- ---- -- ------		0.00	4,489.10	4,489.10	0.00
10L000 4510 0000 00 000000	TRS BENEFIT UPGRADE BP 2.2	0.00	0.00	0.00	0.00
10L000 4511 0000 00 000000	TRS SSP DEDUCTIONS	0.00	6,415.56	6,415.56	0.00
10L000 4512 0000 00 000000	TRS EMPLOYER BENEFIT	0.00	17,233.95	17,233.95	0.00
10L000 4520 0000 00 000000	FED W/H TAX	0.00	285,766.18	285,766.18	0.00
10L000 4535 0000 00 000000	EMPLOYEE HEALTH INSURANCE PAY	-34,793.99	30,202.02	33,552.32	-38,144.29
10L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	33,531.20	33,531.20	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
10L000 4541 0000 00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
10L000 4550 0000 00 000000	TAX SHELTERED ANNUITIES	0.00	56,896.30	56,896.30	0.00
10L000 4560 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	614,276.42	614,276.42	0.00
10L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	4,605.45	4,605.45	0.00
10L000 4562 0000 00 000000	SEC 125 DEP CARE	0.00	1,249.98	1,249.98	0.00
10L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	13,783.64	13,783.64	0.00
10L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	1,442.39	1,442.39	0.00
10L000 4565 0000 00 000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000 4570 0000 00 000000	FICA DEDUCTION	0.00	98,724.83	98,724.83	0.00
10L000 45-- ---- -- ------		-34,793.99	1,164,127.92	1,167,478.22	-38,144.29
10L000 4600 0000 00 000000	MISC Payroll Adjustments	0.00	0.00	0.00	0.00
10L000 4610 0000 00 000000	TRS .4% Difference	0.00	269,513.38	269,513.38	0.00
10L000 46-- ---- -- ------		0.00	269,513.38	269,513.38	0.00
10L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
10L000 4810 0000 00 000000	DIVERSITY & EQUITY	0.00	174.35	174.35	0.00
10L000 4813 0000 00 000000	IL STATE TAX	0.00	158,248.24	158,248.24	0.00
10L000 4815 0000 00 000000	THIS BENEFIT	0.00	19,908.82	19,908.82	0.00
10L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	84,394.96	84,394.96	0.00
10L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE	0.00	26,855.54	26,855.54	0.00
10L000 4828 0000 00 000000	LOCAL 316 UNION DUES	0.00	2,835.81	2,835.81	0.00
10L000 4829 0000 00 000000	CEA & CEAA DUES	0.00	54,093.88	54,093.88	0.00
10L000 4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000 4831 0000 00 000000	THIS DEDUCTION	0.00	24,658.69	24,658.69	0.00
10L000 48-- ---- -- ------		0.00	371,170.29	371,170.29	0.00
10L000 4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000 49-- ---- -- ------		0.00	0.00	0.00	0.00
10L--- ---- ---- -- ------		-834,656.19	8,176,454.69	8,128,118.87	-786,320.37
10Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
10Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000 7040 0000 00 000000	ED FUND BALANCE	-32,975,523.33	5,432,430.03	5,908,866.58	-33,451,959.88
10Q000 70-- ---- -- ------		-32,975,523.33	5,432,430.03	5,908,866.58	-33,451,959.88
10Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	912,721.55	912,721.55	0.00
10Q000 73-- ---- -- ------		0.00	912,721.55	912,721.55	0.00
10Q010 7110 0000 00 000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010 71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q010 7310 0000 00 000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q010 73-- ---- -- ------		0.00	0.00	0.00	0.00
10Q--- ---- ---- -- ------		-32,975,523.33	6,345,151.58	6,821,588.13	-33,451,959.88
1----- ---- ---- -- ------		0.00	22,472,485.31	22,472,485.31	0.00
20A000 1010 0000 00 000000	O&M FUND CASH - US BANK	674,872.48	615,453.42	557,922.08	732,403.82
20A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
20A000 10-- ---- -- ------		674,872.48	615,453.42	557,922.08	732,403.82
20A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
20A000 1800 0000 00 000000	O & M FUND INVESTMENTS	8,540,866.52	22,505.36	600,000.00	7,963,371.88
20A000 18-- ---- -- ------		8,540,866.52	22,505.36	600,000.00	7,963,371.88
20A001 1400 0000 00 000000	RECEIVALBE FROM VOC SCH	528.08	789.03	528.08	789.03
20A001 14-- ---- -- ------		528.08	789.03	528.08	789.03
20A--- ---- ---- -- ------		9,216,267.08	638,747.81	1,158,450.16	8,696,564.73
20L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
20L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4020 0000 00 000000	A/P LIABILITY	0.00	500,252.64	501,499.48	-1,246.84
20L000 4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
20L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	53,617.43	53,617.43	0.00
20L000 40-- ---- -- ------		0.00	553,870.07	555,116.91	-1,246.84
20L000 4310 0000 00 000000	O&M LOAN FROM EDUC FUND	0.00	0.00	0.00	0.00
20L000 4330 0000 00 000000	O&M LOAN FROM TRANS FUND	0.00	0.00	0.00	0.00
20L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4520 0000 00 000000	FED W/H TAX	0.00	3,952.33	3,952.33	0.00
20L000 4530 0000 00 000000	ILL TAX	0.00	0.00	0.00	0.00
20L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	2,022.16	2,022.16	0.00
20L000 4541 0000 00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
20L000 4550 0000 00 000000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	0.00
20L000 4560 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	7,237.00	7,237.00	0.00
20L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	62.50	62.50	0.00
20L000 4562 0000 00 000000	SEC 125 DEP CARE	0.00	0.00	0.00	0.00
20L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	0.00	0.00	0.00
20L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	16.38	16.38	0.00
20L000 4570 0000 00 000000	FICA DEDUCTION	0.00	3,429.59	3,429.59	0.00
20L000 4580 0000 00 000000	MEDICARE DEDUCTION	0.00	0.00	0.00	0.00
20L000 4590 0000 00 000000	UNION DUES CPI FEE	0.00	0.00	0.00	0.00
20L000 45-- ---- -- ------		0.00	16,719.96	16,719.96	0.00
20L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
20L000 4813 0000 00 000000	ILL TAX	0.00	2,099.78	2,099.78	0.00
20L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE DIR	0.00	751.00	751.00	0.00
20L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE DIR	0.00	298.50	298.50	0.00
20L000 4828 0000 00 000000	LOCAL 316 UNION DUES	0.00	287.00	287.00	0.00
20L000 48-- ---- -- ------		0.00	3,436.28	3,436.28	0.00
20L030 5990 0000 00 000000	FED ASBESTOS LOAN FOR HS	0.00	0.00	0.00	0.00
20L030 59-- ---- -- ------		0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		0.00	574,026.31	575,273.15	-1,246.84
20Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
20Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
20Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
20Q000 7040 0000 00 000000	O&M FUND BALANCE	-9,216,267.08	562,811.11	41,861.92	-8,695,317.89
20Q000 70-- ---- -- ------		-9,216,267.08	562,811.11	41,861.92	-8,695,317.89
20Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
20Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
20Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	6,564.71	6,564.71	0.00
20Q000 73-- ---- -- ------		0.00	6,564.71	6,564.71	0.00
20Q--- ---- ---- -- ------		-9,216,267.08	569,375.82	48,426.63	-8,695,317.89
2----- ---- ---- -- ------		0.00	1,782,149.94	1,782,149.94	0.00
30A000 1010 0000 00 000000	B&I CASH BUSEY	85,465.47	300,810.36	1,761.07	384,514.76
30A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
30A000 10-- ---- -- ------		85,465.47	300,810.36	1,761.07	384,514.76
30A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
30A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
30A000 1800 0000 00 000000	BOND AND INT INVESTMENT FUND	809,303.04	1,443.42	300,000.00	510,746.46
30A000 18-- ---- -- ------		809,303.04	1,443.42	300,000.00	510,746.46
30A--- ---- ---- -- ------		894,768.51	302,253.78	301,761.07	895,261.22
30L000 4020 0000 00 000000	A/P LIABILITY	0.00	1,761.07	1,761.07	0.00
30L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
30L000 40-- ---- -- ------		0.00	1,761.07	1,761.07	0.00
30L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
30L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
30L--- ---- ---- -- ------		0.00	1,761.07	1,761.07	0.00
30Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
30Q000 7040 0000 00 000000	B&I FUND BALANCE	-894,768.51	1,761.07	2,253.78	-895,261.22
30Q000 70-- ---- -- ------		-894,768.51	1,761.07	2,253.78	-895,261.22

FDTLOC FUNC OBJ SJ	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
30Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
30Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
30Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
30Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
30Q--- ---- ---- -- ------		-894,768.51	1,761.07	2,253.78	-895,261.22
3----- ---- ---- -- ------		0.00	305,775.92	305,775.92	0.00
40A000 1010 0000 00 000000	TRANSP FD CASH - US BANK	891,183.41	756,961.76	543,305.03	1,104,840.14
40A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
40A000 10-- ---- -- ------		891,183.41	756,961.76	543,305.03	1,104,840.14
40A000 1510 0000 00 000000	TRANSPORTATION LOAN TO ED FUND	0.00	0.00	0.00	0.00
40A000 1520 0000 00 000000	TRANS LOAN TO O&M FUND	0.00	0.00	0.00	0.00
40A000 15-- ---- -- ------		0.00	0.00	0.00	0.00
40A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
40A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
40A000 1800 0000 00 000000	TRANSPOR FUND INVESTMENTS	1,356,947.22	3,845.75	0.00	1,360,792.97
40A000 18-- ---- -- ------		1,356,947.22	3,845.75	0.00	1,360,792.97
40A--- ---- ---- -- ------		2,248,130.63	760,807.51	543,305.03	2,465,633.11
40L000 4020 0000 00 000000	A/P LIABILITY	0.00	543,305.03	543,305.03	0.00
40L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40L000 40-- ---- -- ------		0.00	543,305.03	543,305.03	0.00
40L000 4340 0000 00 000000	TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	0.00
40L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
40L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
40L010 4320 0000 00 000000	TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	0.00
40L010 43-- ---- -- ------		0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		0.00	543,305.03	543,305.03	0.00
40Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
40Q000 7040 0000 00 000000	TRANS FUND BALANCE	-2,248,130.63	543,305.03	760,807.51	-2,465,633.11
40Q000 70-- ---- -- ------		-2,248,130.63	543,305.03	760,807.51	-2,465,633.11
40Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
40Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
40Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
40Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
40Q--- ---- ---- -- ------		-2,248,130.63	543,305.03	760,807.51	-2,465,633.11
4----- ---- ---- -- ------		0.00	1,847,417.57	1,847,417.57	0.00
50A000 1010 0000 00 000000	IMRF FUND CASH, BUSEY	510,691.78	204,333.20	156,913.24	558,111.74
50A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
50A000 10-- ---- -- ------		510,691.78	204,333.20	156,913.24	558,111.74
50A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
50A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
50A000 1800 0000 00 000000	IMRF INVESTMENTS	2,852,190.71	7,516.62	200,000.00	2,659,707.33
50A000 18-- ---- -- ------		2,852,190.71	7,516.62	200,000.00	2,659,707.33
50A--- ---- ---- -- ------		3,362,882.49	211,849.82	356,913.24	3,217,819.07
50L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
50L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
50L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	162,744.12	162,744.12	0.00
50L000 40-- ---- -- ------		0.00	162,744.12	162,744.12	0.00
50L000 4340 0000 00 000000	IMRF LOAN FROM W/CASH	0.00	0.00	0.00	0.00
50L000 43-- ---- -- ------		0.00	0.00	0.00	0.00
50L000 4540 0000 00 000000	IMRF BP	0.00	52,009.02	52,009.02	0.00
50L000 4570 0000 00 000000	FICA BP	0.00	0.00	0.00	0.00
50L000 4580 0000 00 000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000 45-- ---- -- ------		0.00	52,009.02	52,009.02	0.00
50L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000 47-- ---- -- ------		0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
50L000 4810 0000 00 000000	FICA & MEDICARE	0.00	103,084.19	103,084.19	0.00
50L000 48-- ---- -- ------		0.00	103,084.19	103,084.19	0.00
50L--- ---- ---- -- ------		0.00	317,837.33	317,837.33	0.00
50Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
50Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
50Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
50Q000 7040 0000 00 000000	IMRF FUND BALANCE	-3,362,882.49	158,250.19	13,186.77	-3,217,819.07
50Q000 70-- ---- -- ------		-3,362,882.49	158,250.19	13,186.77	-3,217,819.07
50Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
50Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
50Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
50Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
50Q--- ---- ---- -- ------		-3,362,882.49	158,250.19	13,186.77	-3,217,819.07
5----- ---- ---- -- ------		0.00	687,937.34	687,937.34	0.00
60A000 1010 0000 00 000000	CASH BUSEY	3,236,689.16	1,031,216.63	362,022.85	3,905,882.94
60A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
60A000 10-- ---- -- ------		3,236,689.16	1,031,216.63	362,022.85	3,905,882.94
60A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
60A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
60A000 1800 0000 00 000000	CAPITAL PROJECTS INVESTMENTS	97,676.65	414.86	0.00	98,091.51
60A000 1801 0000 00 000000	INVESTMENT (CBD GRANT)	48,695.54	0.00	0.00	48,695.54
60A000 1802 0000 00 000000	INVESTMENT-DEBT CERTIFICATES	2,823,828.60	11,346.36	300,000.00	2,535,174.96
60A000 18-- ---- -- ------		2,970,200.79	11,761.22	300,000.00	2,681,962.01
60A--- ---- ---- -- ------		6,206,889.95	1,042,977.85	662,022.85	6,587,844.95
60L000 4020 0000 00 000000	A/P LIABILITY	0.00	302,365.15	302,365.15	0.00
60L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
60L000 40-- ---- -- ------		0.00	302,365.15	302,365.15	0.00
60L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
60L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
60L--- ---- ---- -- ------		0.00	302,365.15	302,365.15	0.00
60Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
60Q000 7040 0000 00 000000	SITE/CONST. FUND BALANCE	-6,206,889.95	362,022.85	742,977.85	-6,587,844.95
60Q000 70-- ---- -- ------		-6,206,889.95	362,022.85	742,977.85	-6,587,844.95
60Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
60Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
60Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
60Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
60Q--- ---- ---- -- ------		-6,206,889.95	362,022.85	742,977.85	-6,587,844.95
6----- ---- ---- -- ------		0.00	1,707,365.85	1,707,365.85	0.00
70A000 1010 0000 00 000000	WORKING CASH FUND BUSEY	465,690.39	983.51	0.00	466,673.90
70A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
70A000 10-- ---- -- ------		465,690.39	983.51	0.00	466,673.90
70A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
70A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
70A000 1800 0000 00 000000	WORKING CASH INVESTMENTS	12,144,073.03	45,402.57	0.00	12,189,475.60
70A000 18-- ---- -- ------		12,144,073.03	45,402.57	0.00	12,189,475.60
70A--- ---- ---- -- ------		12,609,763.42	46,386.08	0.00	12,656,149.50
70L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
70L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
70L000 40-- ---- -- ------		0.00	0.00	0.00	0.00
70L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
70L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
70L--- ---- ---- -- ------		0.00	0.00	0.00	0.00
70Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
70Q000 7040 0000 00 000000	WKG CASH FUND BALANCE	-12,609,763.42	0.00	46,386.08	-12,656,149.50
70Q000 70-- ---- -- ------		-12,609,763.42	0.00	46,386.08	-12,656,149.50
70Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00

FDTLOC FUNC OBJ SJ	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
70Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
70Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
70Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
70Q--- ---- ---- -- ------		-12,609,763.42	0.00	46,386.08	-12,656,149.50
7----- ---- ---- -- ------		0.00	46,386.08	46,386.08	0.00
80A000 1010 0000 00 000000	Cash Tort BUSEY	503,186.35	11,645.12	80,216.08	434,615.39
80A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
80A000 10-- ---- -- ------		503,186.35	11,645.12	80,216.08	434,615.39
80A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
80A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
80A000 1800 0000 00 000000	TORT INVESTMENTS	1,415,546.05	4,011.82	0.00	1,419,557.87
80A000 18-- ---- -- ------		1,415,546.05	4,011.82	0.00	1,419,557.87
80A010 1800 0000 00 000000	TORT INVESTMENTS	0.00	0.00	0.00	0.00
80A010 18-- ---- -- ------		0.00	0.00	0.00	0.00
80A--- ---- ---- -- ------		1,918,732.40	15,656.94	80,216.08	1,854,173.26
80L000 0000 0000 00 000000		0.00	0.00	0.00	0.00
80L000 00-- ---- -- ------		0.00	0.00	0.00	0.00
80L000 4020 0000 00 000000	A/P LIABILITY	0.00	36,301.23	36,301.23	0.00
80L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	36,340.27	36,340.27	0.00
80L000 40-- ---- -- ------		0.00	72,641.50	72,641.50	0.00
80L000 4510 0000 00 000000	THIS BP Administrator	0.00	0.00	0.00	0.00
80L000 4511 0000 00 000000		0.00	10.02	10.02	0.00
80L000 4512 0000 00 000000	TRS EMPLOYER BENEFIT	0.00	148.39	148.39	0.00
80L000 4520 0000 00 000000	FED W/H TAX	0.00	3,334.79	3,334.79	0.00
80L000 4540 0000 00 000000	IMRF DEDUCTION	0.00	366.62	366.62	0.00
80L000 4550 0000 00 000000	TSA AXA EQUITALBE ROTH (455ELR	0.00	984.00	984.00	0.00
80L000 4560 0000 00 000000	ADDITIONAL LIFE INS	0.00	2,126.58	2,126.58	0.00
80L000 4561 0000 00 000000	SEC 125 TERM LIFE	0.00	51.56	51.56	0.00
80L000 4563 0000 00 000000	SEC 125 MED REIMB	0.00	169.80	169.80	0.00
80L000 4564 0000 00 000000	DISTRICT LIFE INSURANCE	0.00	7.30	7.30	0.00
80L000 4570 0000 00 000000	FICA MEDICARE DEDUCTION	0.00	929.77	929.77	0.00
80L000 4590 0000 00 000000	DIVERSITY & EQUITY SCHOLARSHIP	0.00	0.00	0.00	0.00
80L000 45-- ---- -- ------		0.00	8,128.83	8,128.83	0.00
80L000 4610 0000 00 000000	TRS THIS	0.00	2,428.96	2,428.96	0.00
80L000 46-- ---- -- ------		0.00	2,428.96	2,428.96	0.00
80L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
80L000 4810 0000 00 000000	DIVERSITY & EQUITY	0.00	9.65	9.65	0.00
80L000 4813 0000 00 000000	ILL TAX	0.00	1,423.44	1,423.44	0.00
80L000 4815 0000 00 000000	THIS BENEFIT	0.00	171.08	171.08	0.00
80L000 4822 0000 00 000000	DISTRICT HEALTH INSURANCE	0.00	991.32	991.32	0.00
80L000 4823 0000 00 000000	DISTRICT DENTAL INSURANCE	0.00	131.32	131.32	0.00
80L000 4831 0000 00 000000		0.00	99.10	99.10	0.00
80L000 48-- ---- -- ------		0.00	2,825.91	2,825.91	0.00
80L000 4913 0000 00 000000		0.00	0.00	0.00	0.00
80L000 49-- ---- -- ------		0.00	0.00	0.00	0.00
80L--- ---- ---- -- ------		0.00	86,025.20	86,025.20	0.00
80Q000 0000 0000 00 000000		0.00	0.00	0.00	0.00
80Q000 00-- ---- -- ------		0.00	0.00	0.00	0.00
80Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
80Q000 7040 0000 00 000000	TORT FUND BALANCE	-1,918,732.40	69,486.91	4,927.77	-1,854,173.26
80Q000 70-- ---- -- ------		-1,918,732.40	69,486.91	4,927.77	-1,854,173.26
80Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
80Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
80Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	97.94	97.94	0.00
80Q000 73-- ---- -- ------		0.00	97.94	97.94	0.00
80Q--- ---- ---- -- ------		-1,918,732.40	69,584.85	5,025.71	-1,854,173.26

FDTLOC FUNC OBJ SJ	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
8----- ---- ---- -- ------		0.00	171,266.99	171,266.99	0.00
90A000 1010 0000 00 000000	FP&S FUND CASH, BUSEY	227,191.64	50,585.41	0.00	277,777.05
90A000 1020 0000 00 000000	CASH	0.00	0.00	0.00	0.00
90A000 10-- ---- -- ------		227,191.64	50,585.41	0.00	277,777.05
90A000 1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
90A000 16-- ---- -- ------		0.00	0.00	0.00	0.00
90A000 1800 0000 00 000000	HLS INVESTMENTS	1,027,923.51	2,913.25	0.00	1,030,836.76
90A000 18-- ---- -- ------		1,027,923.51	2,913.25	0.00	1,030,836.76
90A--- ---- ---- -- ------		1,255,115.15	53,498.66	0.00	1,308,613.81
90L000 4020 0000 00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
90L000 4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
90L000 40-- ---- -- ------		0.00	0.00	0.00	0.00
90L000 4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
90L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
90L--- ---- ---- -- ------		0.00	0.00	0.00	0.00
90Q000 7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
90Q000 7040 0000 00 000000	FP&S FUND BALANCE	-1,255,115.15	0.00	53,498.66	-1,308,613.81
90Q000 70-- ---- -- ------		-1,255,115.15	0.00	53,498.66	-1,308,613.81
90Q000 7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
90Q000 71-- ---- -- ------		0.00	0.00	0.00	0.00
90Q000 7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
90Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
90Q--- ---- ---- -- ------		-1,255,115.15	0.00	53,498.66	-1,308,613.81
9----- ---- ---- -- ------		0.00	53,498.66	53,498.66	0.00
Grand Asset Totals		71,522,729.15	11,023,057.49	10,625,446.74	71,920,339.90
Grand Liability Totals		-834,656.19	10,001,774.78	9,954,685.80	-787,567.21
Grand Equity Totals		-70,688,072.96	8,049,451.39	8,494,151.12	-71,132,772.69
Grand Totals		0.00	29,074,283.66	29,074,283.66	0.00

Number of Accounts: 219

********** End of report **********

Collinsville Area Vocational Center

Fund Balance Report

April 30, 2024

Fund	Description	Month to Date Expense	Month to Date Income	Year to Date Expense	Year to Date Income	Fund Balance YTD Change	Fund Balance Start of Year	Fund Balance Current
10	Education Fund	$ 136,904.64	$ 44,981.73	$ 1,223,792.72	$ 1,314,302.20	$ 90,509.48	$ 639,134.81	$ 729,644.29
20	Oper, Build, & Maint Fund	2,003.34	-	18,533.50	56,550.00	38,016.50	-	38,016.50
40	Transportation Fund	186.62	-	14,556.36	39,585.00	25,028.64	-	25,028.64
		$ 139,094.60	**$ 44,981.73**	**$ 1,256,882.58**	**$ 1,410,437.20**	**$ 153,554.62**	**$ 639,134.81**	**$ 792,689.43**

FDT	FUNC	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
10A000	1010 0000 00 000000	CASH FCB - CHECKING 7903	778,355.91	69,750.06	161,736.51	686,369.46
10A000	1010 0000 01 000000	ACTIVITY FUNDS	116,600.61	0.00	2,277.97	114,322.64
10A000	1020 0000 00 000000	CASH FCB-SAVINGS 7904	43,191.29	63.54	0.00	43,254.83
10A000	10-- ---- -- ------		938,147.81	69,813.60	164,014.48	843,946.93
10A---	---- ---- -- ------		938,147.81	69,813.60	164,014.48	843,946.93
10L000	0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000	00-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	1630 0000 00 000000		0.00	0.00	0.00	0.00
10L000	16-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4000 0000 00 000000	ACTIVITY ACCT TRUST & AGENCY	-116,600.61	2,277.97	0.00	-114,322.64
10L000	4020 0000 00 000000	A/P LIABILITY	0.00	77,040.92	77,040.92	0.00
10L000	4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 000000	DUE TO UNIT	0.00	99,545.28	99,545.28	0.00
10L000	40-- ---- -- ------		-116,600.61	178,864.17	176,586.20	-114,322.64
10L000	4509 0000 00 000000	T.H.I.S	0.00	608.75	608.75	0.00
10L000	4510 0000 00 000000	EMPLOYER THIS	0.00	579.30	579.30	0.00
10L000	4511 0000 00 000000	TRS	0.00	6,810.35	6,810.35	0.00
10L000	4512 0000 00 000000	EMPLOYER ETR	0.00	438.89	438.89	0.00
10L000	4513 0000 00 000000	SSP TRS	0.00	363.32	363.32	0.00
10L000	4515 0000 00 000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 000000	FEDERAL TAX	0.00	5,830.22	5,830.22	0.00
10L000	4530 0000 00 000000	STATE TAX	0.00	3,502.95	3,502.95	0.00
10L000	4540 0000 00 000000	IMRF (DED & BEN)	0.00	966.20	966.20	0.00
10L000	4541 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 000000	TSA PUTNAM	0.00	940.00	940.00	0.00
10L000	4560 0000 00 000000	HEALTH FAMILY-TAX SHELTERED	0.00	12,864.00	12,864.00	0.00
10L000	4561 0000 00 000000	DENTAL FAMILY - NON SHELTERED	0.00	527.00	527.00	0.00
10L000	4563 0000 00 000000		0.00	229.16	229.16	0.00
10L000	4564 0000 00 000000	LIFE INSURANCE	0.00	23.66	23.66	0.00
10L000	4565 0000 00 000000	SEC 125 DEFERRALS	20.00	115.76	115.76	20.00
10L000	4570 0000 00 000000	FICA	0.00	1,057.46	1,057.46	0.00
10L000	4580 0000 00 000000	MEDICARE	0.00	2,376.64	2,376.64	0.00
10L000	4590 0000 00 000000	CEA DUES	0.00	1,274.42	1,274.42	0.00
10L000	4595 0000 00 000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	45-- ---- -- ------		20.00	38,508.08	38,508.08	20.00
10L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
10L000	47-- ---- -- ------		0.00	0.00	0.00	0.00
10L000	4810 0000 00 000000		0.00	10.00	10.00	0.00
10L000	4815 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4823 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 000000		0.00	0.00	0.00	0.00
10L000	48-- ---- -- ------		0.00	51.00	51.00	0.00
10L000	4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000	49-- ---- -- ------		0.00	0.00	0.00	0.00
10L---	---- ---- -- ------		-116,580.61	217,423.25	215,145.28	-114,302.64
10Q000	7030 0000 00 000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 000000	FUND BALANCE	-821,567.20	137,535.35	45,612.44	-729,644.29
10Q000	70-- ---- -- ------		-821,567.20	137,535.35	45,612.44	-729,644.29
10Q000	7130 0000 00 000000		0.00	0.00	0.00	0.00
10Q000	71-- ---- -- ------		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 000000		0.00	4,646.54	4,646.54	0.00
10Q000	73-- ---- -- ------		0.00	4,646.54	4,646.54	0.00
10Q---	---- ---- -- ------		-821,567.20	142,181.89	50,258.98	-729,644.29

FDT FUNC	Account Level Description	April 2023-24 Beginning Balance	April 2023-24 Debits	April 2023-24 Credits	Ending Balance
1----- ---- ---- -- ------		0.00	429,418.74	429,418.74	0.00
20A000 1010 0000 00 000000		40,019.84	3.51	2,006.85	38,016.50
20A000 1020 0000 00 000000		0.00	0.00	0.00	0.00
20A000 10-- ---- -- ------		40,019.84	3.51	2,006.85	38,016.50
20A--- ---- ---- -- ------		40,019.84	3.51	2,006.85	38,016.50
20L000 4020 0000 00 000000		0.00	1,981.85	1,981.85	0.00
20L000 4040 0000 00 000000		0.00	25.35	25.35	0.00
20L000 40-- ---- -- ------		0.00	2,007.20	2,007.20	0.00
20L000 4510 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4511 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4512 0000 00 000000		0.00	0.00	0.00	0.00
20L000 4520 0000 00 000000		0.00	2.07	2.07	0.00
20L000 4530 0000 00 000000		0.00	1.09	1.09	0.00
20L000 4580 0000 00 000000		0.00	0.70	0.70	0.00
20L000 45-- ---- -- ------		0.00	3.86	3.86	0.00
20L000 4700 0000 00 000000		0.00	0.00	0.00	0.00
20L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
20L--- ---- ---- -- ------		0.00	2,011.06	2,011.06	0.00
20Q000 7040 0000 00 000000		-40,019.84	2,003.34	0.00	-38,016.50
20Q000 70-- ---- -- ------		-40,019.84	2,003.34	0.00	-38,016.50
20Q000 7300 0000 00 000000		0.00	535.15	535.15	0.00
20Q000 73-- ---- -- ------		0.00	535.15	535.15	0.00
20Q--- ---- ---- -- ------		-40,019.84	2,538.49	535.15	-38,016.50
2----- ---- ---- -- ------		0.00	4,553.06	4,553.06	0.00
40A000 1010 0000 00 000000		25,215.26	0.00	186.62	25,028.64
40A000 1020 0000 00 000000		0.00	0.00	0.00	0.00
40A000 10-- ---- -- ------		25,215.26	0.00	186.62	25,028.64
40A--- ---- ---- -- ------		25,215.26	0.00	186.62	25,028.64
40L000 4020 0000 00 000000		0.00	186.62	186.62	0.00
40L000 40-- ---- -- ------		0.00	186.62	186.62	0.00
40L000 4700 0000 00 000000		0.00	0.00	0.00	0.00
40L000 47-- ---- -- ------		0.00	0.00	0.00	0.00
40L--- ---- ---- -- ------		0.00	186.62	186.62	0.00
40Q000 7040 0000 00 000000		-25,215.26	186.62	0.00	-25,028.64
40Q000 70-- ---- -- ------		-25,215.26	186.62	0.00	-25,028.64
40Q000 7300 0000 00 000000		0.00	0.00	0.00	0.00
40Q000 73-- ---- -- ------		0.00	0.00	0.00	0.00
40Q--- ---- ---- -- ------		-25,215.26	186.62	0.00	-25,028.64
4----- ---- ---- -- ------		0.00	373.24	373.24	0.00
Grand Asset Totals		1,003,382.91	69,817.11	166,207.95	906,992.07
Grand Liability Totals		-116,580.61	219,620.93	217,342.96	-114,302.64
Grand Equity Totals		-886,802.30	144,907.00	50,794.13	-792,689.43
Grand Totals		0.00	434,345.04	434,345.04	0.00

Number of Accounts: 62

********** End of report **********

9. **Unfinished Business**

9.1. Approval of 2024-25 School Year Collinsville Community Unit School District No. 10 Student and Parent Handbook

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Handbook Revision Recommendations for 2024-2025

Handbook Committee Members: Mrs. Root-Smith (CHS), Mr. Snow (CMS) Mr. Stirnaman (DIS), Mrs. Burgess (Elementary), Mr. Turner (Technology), Mrs. Sabatino (Health Services), Mrs. Underwood (Special Education), Mrs. Berry-Coleman (Curriculum & Assessment), Mr. DeWitte (Building & Grounds), Mrs. Cruise (Bilingual Coordinator), Tammy Eickelman (First Student Bus Company), Mr. Porter (CUSD10 Security), Mr. Foley (CUSD10 Security), Officer Leffler (SRO), Officer Temple (SRO), Officer Colbert (SRO), Officer LeCroy (SRO)

Input received by: Mr. Brian Schwarz, Illinois Principals Association (IPA) Legal Counsel

Reviewed by: Mrs. Dana Bond, CUSD10 Legal Counsel, Guin Mundorf, LLC Attorneys at Law

Added, Deleted and/or Revised Handbook language proposed for the following topics:

ACADEMIC ETHICS
Revision recommendation to comply with PRESS PLUS

BULLYING, INTIMIDATION, HAZING,
(SEXUAL) HARASSMENT, TEEN DATING VIOLENCE, THREAT OF VIOLENCE
Revision recommendation per CUSD10 Legal Counsel

EMERGENCIES
Revision recommendation per CUSD10 Legal Counsel

ENROLLMENT
Revision recommendation to comply with PRESS PLUS and per CUSD10 legal counsel

EXAM POLICY
Revision recommendation per CHS Administration

FEES
Revision recommendation per CUSD10 legal counsel

FEES
Revision recommendation per CUSD10 Legal Counsel to comply with Press Policy

HEALTH SERVICES
Revision recommendation to comply with PRESS PLUS and per CUSD10 legal counsel

IDENTIFICATION CARDS (COLLINSVILLE MIDDLE SCHOOL & COLLINSVILLE HIGH SCHOOL
Revision recommendation per CMS and CHS Administration

INTEGRATED PEST MANAGEMENT
Revision recommendation to comply with PRESS PLUS

INVITATION & GIFTS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)
Revision recommendation per Elementary School Administration

LIBRARY/MEDIA CENTER (CUSD10)
Revision recommendation to comply with PRESS PLUS

LIBRARY/MEDIA CENTER (DORRIS INITERMEDIATE SCHOOL)
Revision recommendation per DIS Administration

MULTILINGUAL ENGLISH LEARNERS
Revision recommendation per CUSD10 Bilingual Coordinator

PARKING PERMIT POLICY (COLLINSVILLE HIGH SCHOOL)
Revision recommendation per CHS Administration and CUSD10 legal counsel

SCHOOL REPORT CARD
Revision recommendation per CUSD10 Director of Curriculum and Assessment

STUDENT APPEARANCE
Revision recommendation to comply with PRESS PLUS and CUSD10 legal counsel

STUDENT BEHAVIOR
Revision recommendation to comply with PRESS PLUS

VISITORS
Revision recommendation to comply with PRESS PLUS and CUSD10 legal counsel

Student and Parent Handbook



Collinsville Unit 10 School District

Grades K – 12

2024-2025

Collinsville Community Unit School District No. 10
Student and Parent Handbook
Grades K - 12

COLLINSVILLE COMMUNITY
UNIT SCHOOL DISTRICT 10
STUDENT AND PARENT HANDBOOK





The Collinsville CUSD10 Student and Parent Handbook is published for the students and parents of Collinsville Community Unit School District No. 10.. It is intended to provide information that will be helpful in the pursuit of educational goals and general adjustment to the policies and procedures of the Unit 10 School District. This handbook does not equate to an irrevocable contract between students, parents and staff members of Collinsville Unit School District 10.. It is however, a reflection of the rules and policies established by the Board of Education in order to guarantee a safe environment for all students, faculty and staff.

Collinsville Unit School District Number Ten (10) is governed by Board policies. Board action may change the current policies at any time during the year without notice, therefore, changing the provisions listed in this handbook. A complete copy of the updated Board policy is available on our District website at: www.kahoks.org. *Should you or your child have any questions about this handbook, please contact your child's school.*

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

COLLINSVILLE UNIT SCHOOL DISTRICT
BOARD OF EDUCATION

Mr. Gary Peccola *President*	Mrs. Vicki Reulecke *Vice President*	Dr. Dennis Craft *Treasurer*	Mrs. Jane Soehlke *Secretary*
Mrs. Jeree Bronnbauer	Mrs. Jennifer Hasamear	Ms. Michele Stutts	

August 2024

Dear Parents and Students:

WELCOME TO COLLINSVILLE CUSD10 AND THE START OF A NEW SCHOOL YEAR!

Get ready for the most exciting year of your life!

As your Superintendent, I would like to welcome you back to Unit 10 or to welcome you for the first time to our schools. The faculty, staff and administrators are all committed to providing the best possible experiences for you in all facets of school life. The Unit 10 School District is the place to experience a wide variety of academic, athletic, and extracurricular opportunities. A student who actively participates in all walks of school life will find his/her experience rewarding. The more a student puts into the experience, the more future success the student will have.

The Collinsville Unit 10 School District has a tradition of excellent academic and extracurricular accomplishments. We expect you to meet the goals, which have been set: to carry on the **Kahok** tradition, and to make our learning institution a better place. Welcome to Collinsville Unit 10!

I look forward to seeing you on the campuses of our schools. If I may be of assistance to you or your family, please feel free to contact me. Your friend in education,

Dr. Brad Skertich

Superintendent, Collinsville CUSD10

CUSD10 CENTRAL OFFICE ADMINISTRATION	
Dr. Brad Skertich, Superintendent of Schools	
Mr. Bradley Hyre, Assistant Superintendent - Student Services	Mrs. Jamie Hadjan, Chief School Business Official
Ms. LaToya Coleman, Director of Curriculum	Mr. Kevin Robinson, Director of Human Resources
Mrs. Kimberly Collins, Director of Communications	Mr. Derek Turner, Director of Technology
Mr. Josh DeWitte, Director of Building and Grounds	Mrs. Ali Underwood, Director of Special Education

COLLINSVILLE UNIT 10 SCHOOLS – ELEMENTARY (GRADES K-4)

CASEYVILLE ELEMENTARY SCHOOL 433 South Second Street Caseyville, IL 62232 618-346-6205 Principal: Mrs. Chelsea Clark	JOHN A RENFRO ELEMENTARY SCHOOL 311 Camelot Drive Collinsville, IL 62234 618-346-6266 Principal: Mrs. Laura Bauer Assistant Principal: Mrs. Valerie Burgess
HOLLYWOOD HEIGHTS SCHOOL 6 South Oakland Caseyville, IL 62232 618-343-2740 Principal: Mrs. Tara Glynn	SUMMIT ELEMENTARY SCHOOL 408 Willoughby Collinsville, IL 62234 618-346-6221 Principal: Mrs. Stephanie Pulse
JEFFERSON ELEMENTARY SCHOOL 152 Boskydells Street Collinsville, IL 62234 618-346-6214 Principal: Mrs. Stephanie Pulse	TWIN ECHO ELEMENTARY SCHOOL 1937 S. Morrison Collinsville, IL 62234 618-346-6228 Principal: Dr. Julie Haake
KREITNER ELEMENTARY SCHOOL 9000 College Collinsville, IL 62234 618-346-6213 Principal: Dr. Kari Daugherty	WEBSTER ELEMENTARY SCHOOL 108 W Church Street Collinsville, IL 62234 618-346-6301 Principal: Mrs. Alison Schumacher
MARYVILLE ELEMENTARY SCHOOL 6900 W. Main street Maryville, IL 62062 618-346-6261 Principal: Mr. Doug Kirk	

COLLINSVILLE UNIT 10 SCHOOLS – GRADES 5-12

DORRIS INTERMEDIATE SCHOOL 1841 Vandalia Street Collinsville, IL 62234 618-346-6311 Principal: Mr. Kevin Stirnaman Assistant Principal: Ms. Sara Soehlke Assistant Principal: Ms. Leah Davis	COLLINSVILLE HIGH SCHOOL 2201 South Morrison Avenue Collinsville, IL 62234 618-346-6320 Principal: Mr. Daniel Toberman Assistant Principal: Mr. Bryan Dunn Assistant Principal: Ms. Charlotte Fisher Assistant Principal: Dr. Charity Eugea Assistant Principal: Mrs. Jennifer Root-Smith Assistant Principal: Mr. Bobby Wright Asst. Principal/Athletic Director: Mr. Clay Smith Asst. Principal/CAVC Director: Mr. Joe McGinnis
COLLINSVILLE MIDDLE SCHOOL 9649 Collinsville Road Collinsville, IL 62234 618-343-2100 Principal: Mr. Brad Snow Assistant Principal: Mrs. Madonna Harris Assistant Principal: Mr. Kevin Moore Dean of Students: Mrs. Easter Shaw	

CUSD10 GENERAL INFORMATION

ACADEMIC CREDIT (COLLINSVILLE HIGH SCHOOL)

Students may only earn academic credit by successfully completing course work while enrolled at Collinsville High School. Students who drop out before the end of the semester will not receive academic credit. Students who are expelled before the end of the semester may not receive academic credit for classes that were not completed prior to the expulsion.

ACADEMIC ETHICS

During the school year, student learning will be measured by a variety of assessments. The grades received for these efforts should inform students how much has been learned from the course. Academic dishonesty is considered a serious academic offense and will not be tolerated. Academic dishonesty includes, but is not limited to plagiarism, cheating or copying of another's assignments, unauthorized communication during an assessment/exam, altering report cards, and wrongfully obtaining test copies or scores. Cheating and plagiarism is dishonest, degrades character and reputation and impedes individual learning. Cheating includes (but is not limited to): using, submitting, or attempting to obtain data or answers dishonestly, by deceit, or by means other than those authorized by the teacher. Plagiarism includes (but is not limited to): the intentional or unintentional use of ideas or work from another writer, speaker or artist without giving proper credit. Academic dishonesty will be dealt with on an individual basis depending on the severity of the offense and may include: a zero on the academic assignment/evaluation and disciplinary action for academic dishonesty.

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology include ChatGPT and other chatbots and large language models. AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism. In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator. Students may use AI as authorized in their Individualized Education Program (IEP). Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies. In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

Commented [1]: Recommended language addition to comply with PRESS PLUS.

ACCREDITATION (COLLINSVILLE HIGH SCHOOL)

Collinsville High School is a fully accredited, approved and recognized four-year comprehensive secondary school. CHS is approved by the Illinois Office of Education and the Office of Educational Services Region IV, and is recognized by public and private colleges, universities, and technical training schools. All Collinsville Community Unit 10 Board Policies are available on the District web page (www.kahoks.org).

ACCELERATED PLACEMENT PROGRAM

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, Equal Educational Opportunities, or any factor other than the student's identification as an accelerated learner.

ACCESS TO NON-SCHOOL SPONSORED PUBLICATIONS

Non-School Sponsored Publications Accessed or Distributed On Campus

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that: 1) Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of

others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy and the Student Handbook; 4) Is reasonably viewed as promoting illegal drug use; 5) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or 6) Incites students to violate any Board policies. Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

ADMISSION

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present: 1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content. 2. Proof of residence, as required by Board policy 7:60, Residence. 3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students.

READMISSION AND TRANSFER

Students who have withdrawn or dropped out of school in Collinsville Unit 10, and want to re-enroll must complete the following steps: 1) A parent or legal guardian must enroll a student transferring to school in Unit 10 from another school at the Collinsville Community Unit School District No. 10 Administration Building; 2) The student must provide acceptable proof of residency, an official transcript, and a certified copy of the student's birth certificate. If applicable, an Illinois transfer form must also be provided; 3) High School students and or parent/legal guardian must contact the Counseling Department; 4) A parent or legal guardian of the returning student must accompany the student to the office to meet with the counselor/principal to register for classes; 5) Students transferring from out-of-state must present a current physical. Re-enrollment shall be denied to any individual above the age of eighteen (18) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday (exception: students with disabilities covered under the federal law, IDEA-97).

ADVANCED PLACEMENT PROGRAM (COLLINSVILLE HIGH SCHOOL)

AP courses and AP Exams are available to juniors and seniors who have teacher recommendations to take these courses. They entail college-level work in a given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, the AP Exams test students' ability to perform at a college level. Some universities award college credit to students who have earned high AP Exam scores. Students may receive credit at both the college and high school level.

ALCOHOL AND TOBACCO REGULATIONS

Alcoholic beverages are strictly prohibited from all school sponsored functions whether held on or off school property. Smoking or the use of tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products) vaping with and without nicotine is strictly prohibited from all school sponsored functions whether held on or off school property.

ALTERNATIVE LEARNING OPPORTUNITIES (COLLINSVILLE HIGH SCHOOL)

CORRESPONDENCE COURSES (JUNIORS & SENIORS ONLY)

Seniors who need an additional one-half credit or one credit to graduate with their class (not for early graduation) may use correspondence courses to a maximum of one credit if approved by the Counseling Department in advance of registering for such courses. A student enrolled in a correspondence course may receive high school credit for work completed, provided: 1) The course

is given by an institution accredited by the North Central Association of Colleges and Secondary Schools; 2) The student is classified a junior or senior in at least his/her third year of high school; 3) The student assumes responsibility for all fees. All correspondence course work must be completed by April 30 to be eligible to participate in the graduation ceremony and/or receive a diploma on the date of graduation. Seniors intending to use correspondence for summer graduation must have transcripts and grades to the Counseling Department by June 27 to receive a diploma with that year's graduation date. Diplomas will be issued the following year for courses completed after June 27. Information about correspondence courses is available in the Counseling Office. Correspondence courses will be approved only for similar courses offered in the CHS Course Offering Guide. The principal may approve exceptions to this policy.

DUAL CREDIT

CHS has partnered with Southwestern Illinois College (SWIC) and Saint Louis University (SLU) to provide students with the opportunity to earn college credit in dual credit courses offered at CHS. Students must be at least 16 years old at the time the class concludes to receive dual credit. A student who successfully completes a dual credit course may receive credit at both the college and high school level. Credits earned with SWIC and SLU may be transferable to some four-year universities. Contact the universities being considered for additional information.

RUNNING START

Running Start is a dual credit program for qualified high school students to attend SWIC as a full-time student during their junior and senior years of high school. The Running Start program meets the requirements for both a high school diploma from CHS and an Associate of Arts or Associate of Science Degree from SWIC. The high school diploma and college degree are earned simultaneously. Running Start is a two-year program and may not be completed early. Eligible students are invited in the spring of their sophomore/junior year. For additional information visit:
https://docs.google.com/document/d/1dzoaREOPmYt03rbJHCRQ1ZeRTz9QIeBiBatQ6lPjONY/edit?usp=sharing

SUCCESS CENTER

Collinsville High School's Success Center is an alternative academic program located in Room 609. The program serves as a tool to encourage students to stay in school and ultimately graduate from high school. The Success Center is designed to identify and assist "at-risk" students who need a non-traditional learning environment. Using an evidence-based approach to maximize resources on research-proven and effective strategies, students continue their regular school curriculum with two critical advantages: 1) a learning environment that supports their social and emotional needs and 2) an academic program customized to provide individualized and small group instruction and to increase their likelihood of improved regular school attendance, behavior, and academic success.

KAHOK ACADEMY

Collinsville CUSD10 provides a Grant Funded TAOEP titled Kahok Academy as a holistic program to help engage and empower students in their pursuit of a high school diploma. Using an evidence-based approach, an academic program is developed to address the student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes, elective courses and experiential courses through the school's vocational center as well as cooperative work experience. Individual services are offered for regular and special education academic advisement, physical and mental health, attendance support, substance abuse, bilingual, and speech therapy. Student services are determined through a needs assessment conducted upon intake into the program with input from student and parent/guardian. These are included in the student's IOEP, which outlines the student's needs, goals and objectives for academic, social-emotional and career development. For more information visit: https://sites.google.com/cusd.kahoks.org/kahok-academy/home

ANIMALS ON SCHOOL PROPERTY

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principal in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

ASBESTOS MANAGEMENT PLAN

ANNUAL ASBESTOS MANAGEMENT PLAN AVAILABILITY

Per U.S. Environmental Protection Agency (U.S. EPA) regulations regarding asbestos-containing materials in schools, surveys have been conducted to identify the presence of asbestos in CUSD #10 buildings. All parents, guardians, faculty and staff are to be informed annually of the presence of asbestos-containing building materials (ACBM) at our facility. Site specific asbestos management plans were developed, reviewed by the Principal, Building and Grounds Department and the District Asbestos Designated Person, and have been implemented. These plans describe in detail how any asbestos exposures will be minimized. All parents, guardians, faculty and staff or others are invited to review this plan, which is available at the School Administrative Office. Should you have any questions or desire further information, please contact the Superintendent's office.

ASSEMBLIES

The assembly program is an integral part of the total Collinsville Unit 10 School District educational program. The assemblies are conducted to complement and enhance the value of the academic program. The expectations for student behavior and conduct at assemblies are the same as in the classroom.

ATHLETIC DEPARTMENT & STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

PHILOSOPHY

The Collinsville High School Athletic Department sponsors student activities that are considered a supplement to the school's program of education which strives to provide experiences that will help to develop young men and women physically, mentally, socially, and emotionally. Participation is a privilege that carries with it responsibilities to the school, athletic program, student body, community and students themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to make maximum use of his/her education.

REQUIREMENTS FOR PARTICIPATION

An athlete must have the following fully executed documents on file with the school's athletic department before the athlete's first participation in any activity: 1) A current physical examination report completed by a licensed medical professional, which finds the athlete is physically able to participate. This exam should be completed on the Illinois Department of Health Child Health Examination form (required for incoming freshman) or the standard IHSA Pre-Participation Physical Examination form; and 2) CHS Athletics form found in Skyward as part of the online registration process. This document, signed by the athlete & his/her parent or guardian, shows proof of insurance, publicity web release for CUSD # 10, and the code of conduct. Signing of this form also provides for the consent to treatment by CHS personnel should an athletic injury occur, consent to random drug testing in accordance with the IHSA & CUSD #10 and the recognition of concussion education provided by CHS. Paper versions of these forms can be found at https://sites.google.com/cusd.kahoks.org/chsathletictraining/forms.

ACTIVITIES, CLUBS & ORGANIZATIONS

The following clubs and organizations are offered as extracurricular activities at Collinsville High School: Anime Club, Art Club, Auto Club, Band (Colorguard, Concert Band, Flute Choir, Jazz Band, Lab Band, Marching Band, Pep Band, Symphonic Band, Winter Drumline Winterguard), Black Student Union, Book Club, Chess Club, Christians in Action (Get Real), Choir (Concert Choir, Show Choir, Bass Choir - Mixed Choir, Treble Choir, South Morrison Swing), Class Executive Boards, ~~CPR Club~~, Cyber Security, Debate Club, Delta Epsilon Pi German Honor Society, Distributive Education Clubs of America (DECA), Drama Club, Environmental Club, Ethics Bowl, Fellowship of Christian Athletes (FCA), First Priority Club, French Club, Friends for Life, Future Business Leaders of America (FBLA), Gay/Straight Alliance, Garden Club, German Club, German Honor Society, Health Occupation Students of America (HOSA), Hispanic Heritage Club, Kahok Ambassadors, Kahoks on the Go, KAHOK Strong, Kahoki Newspaper, Kahoks United, Kahokian Yearbook, Key Club, Latin Club, Latin Honor Society, Leo Club, Mu Alpha Theta (MAO) Math Honor Society, Model United Nations, Multicultural Kahoks, National Art Honor Society, National Honor Society (NHS), National Technical Honor Society (NTHS), People Against Littering (PAL), Pep Club, Project Lead the Way, Quill & Scroll, Recycling Program, Saturday Scholars, Scholar Bowl, Sign Language Club, Skills – USA, Spanish Club, Spanish Honor Society, Speech Team, STEM Club (Green Energy Project), Math Team, National Science Honor Society, Science Olympiad, Technology Student Association – TSA, Trap Team, VEX Robotics, Student Council, Thespian Society, Tri-M Music Honor Society, Upward Bound, Writing Club and Video Game Club. We encourage all students to be involved in the many extracurricular clubs and organizations sponsored by CHS.

ATHLETIC TEAMS

The following interscholastic athletic programs are offered as extracurricular activities at Collinsville High School: Baseball, Basketball, Bowling, Cheerleading, Cross Country, Dance, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling. We encourage all students to be involved in the many extracurricular sport teams sponsored by CHS. Eligibility of students with an Individualized Education (IEP) shall be determined by the case manager based on the IEP.

OBJECTIVES

1) To provide a positive image of school athletics and student activities at Collinsville High School; 2) To strive for playing excellence that will produce winning teams within the boundaries of good sportsmanship and mental health of the student athlete; 3) To insure growth and development of the athletic program and student activities program; 4) To provide opportunities that will allow the program to serve as a laboratory where students may cope with problems and handle situations similar to those encountered under conditions prevailing in the contemporary field; 5) To provide opportunity for: a) Physical, mental and emotional growth and development, b) Team play with the development of such commitments as loyalty, cooperation, fair play and other desirable social traits, c) Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously, d) A focus of interest on athletic programs for student body, faculty and community that will generate a feeling of unity, e) Achievement of initial goals by the school in general and by the student as an individual, f) Success and excellence in the athletic program and student activities; 6) To be socially competent and operate within a set of rules, thus gaining a respect for the rights of others; 7) To develop an understanding of the value of athletics and student activities in a balanced educational process.

ELIGIBILITY BY-LAWS

Collinsville High School is a member of the Illinois High School Association (IHSA). Collinsville High School belongs to the 19th Legislative District of the 7th Administrative Division of the IHSA. The IHSA serves to provide leadership for the development,

supervision, and promotion of good sportsmanship in interscholastic competition. The IHSA Constitution and By-Laws have been voted into effect by the IHSA member schools. As an approved member school, CHS has agreed to abide by each article of the IHSA Constitution (1.00 Constitution, 2.00 School By-Laws, 3.00 Athletic Eligibility By-Laws, 4.00 Non-Athletic Eligibility By-Laws, 5.00 Sport Season By-Laws, 6.00 Protest Penalty By-Laws). The high school principal or athletic director serves Collinsville High School as the official representative to the IHSA. Any questions concerning athletic eligibility should be referred to the high school building principal and/or athletic director.

ATHLETIC FEES

To participate in an extra-curricular activity at Collinsville High School each student-athlete will be charged a per-sport per-school-year athletic fee. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at Collinsville High School. No athlete will be allowed to participate in an interscholastic activity until the fee is paid or evidence of a fee waiver has been provided.

ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES ATTENDANCE POLICY

Student athletes must be in attendance at least four class periods in order to be a participant at a practice or contest that day. It is the responsibility of all coaches to check for absences and prohibit student participation in practice/contest on the day(s) of absence. Exceptions must be cleared in advance with the Athletic Director.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

Collinsville Middle School is a member of the Illinois Elementary School Association.

ATHLETIC TEAMS

Boys Baseball; Boys and Girls Basketball; Boys and Girls Cross Country; Boys and Girls Track; Boys and Girls Wrestling: Boys and Girls Bowling; Girls Softball; Girls Volleyball; Girls Cheerleading; Girls Dance

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols**.**

ORGANIZATIONS

The student organizations are some of the most important aspects of the activities program. They add an extra dimension to the student's education. The students involved in these organizations will be provided opportunities to participate in the representative-democratic process with both rights and responsibilities; to assist in improving relationships between the student body, the faculty and the school, to be directly involved in building school spirit and pride; and to increase self-improvement in citizenship and leadership.

The following clubs and organizations are offered as extracurricular activities at Collinsville Middle School:

Anime Club; Band (Concert Band, Jazz Band, Marching Band and Pep band); Book Club – Sponsored by Mrs. Juelfs and meets monthly after school to discuss a book selected by the students. All genres and tastes are represented including graphic novels and fan fiction.; Black Student Union (BSU); Chess Club; Choir (Concert and Show Choir);; Drama Club; Fellowship of Christian Athletes (FCA); Gay/Straight Alliance;; Hooloo; Illinois Math Science Academy Fusion Program (IMSA); LASO--Latin American Student Organization; National Junior Honor Society (NJHS) Poetry Club; Pep Club; Student Council; Yearbook Club - The award-

winning Blaze yearbook staff, under the direction of Mrs. Juelfs, serves as photographers, cover designers, and contributors to our book.

We encourage all students to be involved in any of the extracurricular clubs and organizations sponsored by CMS.

ELIGIBILITY

All students participating in competitive sports, extracurricular activities, cheerleading, dance, band and chorus will be required to follow the guidelines listed below in order to remain eligible to participate with the team during practices and games, and other events related to the activity. Students/athletes shall be passing all subjects: core, exploratory, band, chorus and physical education (PE).

Eligibility is checked every week on Thursday. Students/athletes will be notified by their coach/sponsor during practice/games on Friday following the grade check. Teachers will indicate passing or failing grades on semester basis. A student is ineligible from Monday to Monday during the eligibility check. Students failing 2 or more classes at the semester will be placed on academic probation through the Athletic Director's Office and subject to academic intervention based on a determination of the Athletic Director. Any student declared ineligible for 3 straight weeks will be removed from the team.

TRAVEL

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

Any athlete who quits a team during a season will not be permitted to join another team during a season unless mutually agreed upon by the coaches of both teams involved. A student will not be permitted to participate in the CMS co-curricular program if they have an outstanding obligation in any other activity.

FEES AND PHYSICAL EXAMINATIONS

To participate in an extracurricular activity at CMS, each student-athlete will be charged $100 per sport. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at CMS. Fees will be waived for students who qualify for free and reduced lunch. No athlete will be allowed to participate in the extracurricular activity until the fee is paid.

Students who participate in athletics must provide a sport physical completed on the Illinois DHS form or IHSA pre-participation examination form. The physical examination is good for 395 days from the date of the exam.

ATHLETIC SCHEDULES (COLLINSVILLE HIGH SCHOOL)

The Collinsville High School Athletic Schedules may be accessed via the computer kahokathletics.org . (NOTE: Athletic schedules are subject to change without notice).

ATTENDANCE POLICY

COLLINSVILLE C.U.S.D. NUMBER TEN (10) ATTENDANCE POLICY

The Kahok family offers and embraces opportunities for everyone to reach his/her fullest potential. One of the keys to receiving an excellent education experience is regular school attendance. The Collinsville School District attendance plan complies with the Illinois School Code Section 105 ILCS 5/26-2A. In accordance with the requirements of The School Code of Illinois and in recognition of the responsibilities imposed upon parents therein, it is the policy of the Board of Education of District No. 10 that students shall attend school during the entire time school is in session and be on time for classes. The Board believes that regular class attendance fosters successful academic performance and development of punctuality, self-discipline and responsibility.

The School Code of Illinois defines chronic absenteeism as missing school for five (5) percent of the previous 180 school days. That equates to nine (9) days of absence over a 180-day period. The school will provide three (3) written notifications (to include school and community resources available) before legal action may be taken. The parent or guardian may be subject to legal citation through the courts. Special circumstances such as hospitalization, chronic illness etc. will be considered in this process. Collinsville Community Unit School District Ten (10) appreciates the cooperation of parents and students on this matter of vital importance to your child's education.

ABSENTEEISM/ABSENCE REPORTING

In order for an absence to be considered reported, a parent or guardian of a student who is going to be absent from school must notify the school by telephone or Skyward Family Access account.

1. In order for an absence to be considered reported, a parent or guardian must notify the school. Messages may be left twenty-four (24) hours a day. An absence without proper notification to the attendance office will result in an absence being unexcused. State the name of the student who is going to be absent, his/her grade, the reason for the absence, and the phone number where the parent or guardian can be reached for verification.

2. Collinsville Community Unit School District #10 parents and guardians may also conveniently report a student absence using your Skyward Family Access account or the Skyward App. While you can choose to call your child's school to report an absence, using Skyward Family Access gives you the ability to report or request an absence 24/7 using your computer or mobile device.

How to Report an Absence Using Skyward Family Access

1. Log into Skyward Family Access and select ATTENDANCE from the menu options on the left; 2. Click on ENTER ABSENT REQUEST toward the middle upper right of the Attendance screen; 3. Select the ADD REQUEST link to the right in the Attendance

pop-up window; 4. Enter the *Start Date* and the *End Date*; and Check "All Day" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SAVE; 8. After clicking SAVE on the previous screen, the absent request will appear as *PENDING; 9.* You will receive a confirmation email stating the request has been created; 10. Once the school office has processed the absence request, you will receive an additional email with confirmation.

To report an absence using the Skyward App:

1. Log into your Skyward App; Click on the menu option in the upper right corner of the screen; 2. Choose ATTENDANCE; 3. Select ADD ABSENCE REQUEST; 4. Enter the *Start Date* and End *Date*; Mark "All Day – Yes" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SUBMIT; 8. The request will appear as *PENDING* until it is approved by the school; 9. Once the school office has processed the absence request, you will receive an email confirmation.

The determination as to whether an absence is classified as reported, documented or unexcused is the sole responsibility of the school. The responsibility of the parent is to report the absence. All requests for reported absences, MUST be reported to the attendance office within five (5) days of the student's absence. If a student has an appointment with a treating health care provider or physician, they must bring a note from them explaining the absence. At the District's request, a note from a health care provider may also be required to validate extended or repeated illnesses before being excused.

All students who are absent for five or more consecutive days must provide written documentation from a health care provider for the absences to be considered excused (reported/documented). Any student who has been absent 10 or more days in a semester must provide written documentation from their health care provider (with the dates of the absence) for each subsequent day of non-attendance for the absences to be considered excused (reported/documented). Each subsequent day of non-attendance (after 10 days in a semester) shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Students who suffer from documented chronic or severe acute health issues may seek a waiver of these requirements from the Building principal.

CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CHS)

It shall be the policy of Collinsville High School that student participation in any co-curricular activity (athletics or non-athletic activities) requires a student to be in attendance on the day of the co-curricular event.

CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CMS)

Absence from School on Day of Extracurricular or Athletic Activity: A student who is absent from school after noon is ineligible for any extracurricular or athletic activity on that day unless the absence has been approved in writing by the principal. Exceptions may be made by the designated teacher, sponsor or coach for: 1) a pre-arranged medical absence; 2) a death in the student's family; or 3) a religious ceremony or event.

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.

ATTENDANCE POLICIES AND PROCEDURES

Reported Absences: A 'reported pass' will be issued when the parent/guardian notifies school via phone/electronic message of a student's personal illness (including mental or behavioral health of the student), serious family illness, court appearance, attending a military honors funeral to sound TAPS, attend a civic event (CHS/CMS), observance of a religious holiday, family emergency, other situations beyond the control of the student and as determined by the Board of Education other such circumstances which cause reasonable concern to the parent for the student's mental, emotional, or physical health or safety of the student. Additionally, a student will be excused for up to 5 days per school year in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. The school may require documentation explaining the reason for the student's absence. The student and the student's parent/guardian shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

Documented Absences: A documented absence will be issued when a parent/guardian presents documentation of a student's absence for personal illness (including mental or behavioral health of the student), serious family illness, the death of an immediate family member, court appearance or any absence which is beyond the control of the student (ie. in the case where a nurse has to send a student home for illness, to include, but not limited to, head lice, fever, and vomiting). The following documentation must be presented to the Main Office regarding documented absences: 1) For personal or family illness – a note from a treating health care provider, physician, or dentist; 2) For court appearances – a document from the court system; 3) For parent/guardian active duty/leave/return from deployment – a document from the military service. Requests by parents/guardians to have an absence recorded as 'documented' must present the documentation within five (5) days from the date of the student's absence. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

Release Time for Religious Instruction/Observance: A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students with Reported or Documented absences or excused for

religious reasons will be given an opportunity to make up any examination, study, or work requirement within a reasonable time (usually one day for each day of absence).

Medical Non-Compliance: This code will be used when a student is excluded from school due to failure to comply with physical examination and immunization requirements. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as unexcused. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

College Day/Military Day (Collinsville High School): Juniors and seniors who find it necessary to visit colleges/ universities, vocational/technical schools, or military facilities of their choice may be granted two days each year for this purpose in accordance with guidelines set by the principal. A visitation request form (available in the Attendance Office) MUST be signed by a parent and submitted to the attendance office not less than two days prior to the proposed date of visitation. An unexcused absence will be recorded without the proper approval. Students are encouraged to set up visitation dates on Saturdays or when school is not in session. No visitation days will be approved after May 1st unless specifically requested by a post-secondary school. Additional visitation days may be granted with prior approval from the principal. College Days are NOT allowed on state mandated test days (i.e. SAT/PSAT state testing).

Unexcused Absences: An unexcused absence will be assigned for any absences in which the parent/guardian does not notify the school attendance office. Students will not be allowed to make-up work missed due to an unexcused absence. The following acts (even with parental consent) are considered an unexcused absence: failure to attend in-school supervision and/or Short-Term Option Program (STOP) and subsequent days of non-attendance (after 10 days in a semester) shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Any student who has accumulated ten (10) consecutive days of unexcused absence with no school contact from a parent/guardian ("lost child", whereabouts cannot be determined) shall be withdrawn from Collinsville Community Unit School District Ten (10). The District shall use its best efforts to notify the parent(s), guardian(s), or other person(s) who has charge of a student if the school system plans to withdraw such student (including, calling all known phone numbers, including emergency contacts, and visiting the last known address). The date of withdrawal shall be marked retroactive to the last of attendance. If a school has been notified by a parent/guardian that a student will no longer be attending, such student shall be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. If a student with a disability has been absent without valid cause for ten (10) consecutive days, the District will convene an IEP/504 meeting to ascertain the reason for the absences, whether the nonattendance is related to the student's disability, and if appropriate, a plan to stop the recurring nonattendance of the student. If a school has been notified by a parent/guardian that a student will be on an extended trip taking the student out of school for more than ten (10) consecutive days, such student may be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Tardies: A tardy may be defined as a student's failure to be in an assigned seat in the classroom at the appropriate time. All tardies will be submitted to the office on an hourly basis. Those students arriving late to school should report to the attendance/school office and sign in. If a student will be late to school, a parent or guardian MUST notify the school prior to the student arriving to school. The only excused tardy is written medical notification. The district provides transportation to and from school. Any student arriving late to school on a school bus shall not be counted as tardy. For Collinsville High School/Collinsville Middle School students, accumulation of tardies will result in discipline. At CHS and CMS, tardy discipline will be cumulative by quarter. Students arriving late to school or leaving early from school, due to a medical, dental, counseling, court, or similar appointment, must provide proof of the appointment from the agency, upon returning to school. Failure to do so may be counted as an unexcused absence.

Truancy: Parents have the legal obligation to see that their children attend school at all times it is in session (Illinois School Code, Section 26-1, 26-2). A "truant" is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for more than 1% but less than 5% of the past 180 school days. A student is counted as truant if there is an absence during any part of the school day without permission from a parent/guardian and the attendance office is not notified of an absence within five (5) school days. Students considered truant are subject to school discipline. A student who misses fifteen (15) consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion for a period not to exceed two (2) years. A parent or guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor, which carries a maximum penalty of thirty days in jail and/or a fine of up to $500.00. Chronic truancy is defined as a child who is absent without valid cause (recognized excuse) for five percent (5%) or more of the previous 180 regular attendance days. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the attendance office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day.

The school will not refer a truant minor to any other local public entity, including the Collinsville Police Department, for the purpose of issuing the minor a fine or a fee as punishment for truancy.

AN ORDINANCE AMENDING THE COLLINSVILLE MUNICIPAL CODE RELATING TO TRUANCY

BE IT ORDAINED BY THE CITY COUNCIL OF COLLINSVILLE THAT:

SECTION 1: The Collinsville Municipal Code is amended to add a Division 10:92 under Chapter 10 entitled "Truancy" to read as follows:

01:92-1 Truancy Prohibited. It shall be unlawful for any person enrolled in a public, private or parochial school to absent him or herself from attendance at school without parental permission. Any person, who shall so absent himself, shall be guilty of the offense of truancy and be subject to a fine not to exceed $750 for each offense. Emergency or unforeseen absences due to illness or other causes beyond the control of the person so absenting him or herself from school without parental permission shall not constitute truancy if permission is submitted in writing to the proper school authorities within 24 hours after such absence.

01:92-2 False Excuse Prohibited. It shall be an offense under this ordinance for a parent or person in loco parentis to knowingly submit to the proper school authorities a written excuse under Section 10:921 that contains false information. A person convicted of an offense under this Section shall be subject to a fine of not more than $500 for each offense.

01:92-3 Parental Permission Shall include permission from a person in loco parentis, and shall be given for reasons only of personal illness, serious family illness, death in the family, serious home emergencies, necessary and lawful family support employment, religious convocation classes, Principal's permission, and compelling family reasons.

SECTION 2: This ordinance shall be in full force and effect from and after its passage, recording and publication according to law. Publication shall be in pamphlet form.

EARLY DISMISSALS (Collinsville High School)

Once a student arrives at school, he/she will need two types of permission to leave campus. The student will need school permission and parental permission. School permission must be acquired in advance from a school administrator. Parent permission must be given in the form of an advanced phone call or a signed and dated note from parent or guardian confirming the need to leave campus for a valid cause. The student should present a written request to the Attendance Office before school. The Attendance Office will then present the student with an early dismissal form to be given to his/her instructor. Advanced parent/Guardian confirmation for an early dismissal will be recorded as a reported absence for the hours of class(es) missed. A documented pass will be issued upon receipt of written verification from a physician, dentist, court representative, etc. No early dismissal will be permitted unless confirmation can be made with the parent by phone or in person. Early dismissals will be allowed only in necessary and reasonable situations where no other arrangements can be made. If a student becomes ill at school and wishes to go home, he/she is encouraged to check with the school nurse. If the school nurse is not available, the student is encouraged to check with an administrator. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office). Before leaving campus, the student must sign out in the Attendance Office. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day. *Students who fail to sign out before leaving campus will have the dismissal considered unexcused.* If the student returns on the same day as an early dismissal, the student must sign in at the Attendance Office before going to class.

Note: A description of discipline programs (including ISS and STOP) are found in the Student Behavior section of this handbook.

AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE, GROOMING BEHAVIORS AND BOUNDARY VIOLATIONS

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse: Warning signs of child sexual abuse include the following.

Physical signs: Sexually transmitted infections (STIs) or other genital infections; Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing; Unusual weight gain or loss

Behavioral signs: Excessive talk about or knowledge of sexual topics; Keeping secrets; Not talking as much as usual; Not wanting to be left alone with certain people or being afraid to be away from primary caregivers; Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting; Overly compliant behavior; Sexual behavior that is inappropriate for the child's age; Spending an unusual amount of time alone; Trying to avoid removing clothing to change or bathe

Emotional signs: Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating; Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"; Change in mood or personality, such as increased aggression; Decrease in confidence or self-image; Anxiety, excessive worry, or fearfulness; Increase in unexplained health problems such as stomach aches and headaches; Loss or decrease in interest in school, activities, and friends; Nightmares or fear of being alone at night; Self-harming behaviors or expressing thoughts of suicide or suicidal behavior; Failing grades; Drug or alcohol use

Warning Signs of Grooming Behaviors School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.

Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors: Sexual or romantic invitations to a student; Dating or soliciting a date from a student; Engaging in sexualized or romantic dialog with a student; Making sexually suggestive comments that are directed toward or with a student; Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; Sexual, indecent, romantic, or erotic contact with a student; Failing to respect boundaries or listening when a student says "no"; Engaging in touching that a student or student's parents/guardians have indicated is unwanted; Trying to be a student's friend rather than filling an adult role in the student's life; Failing to maintain age-appropriate relationships with students; Talking with students about personal problems or relationships; Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student; Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors; Giving a student gifts without occasion or reason; Spending a lot of time with a student; Restricting a student's access to other adults

Warning Signs of Boundary Violations: School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include: Favoring a certain student by inviting the student to "hang out" or by granting special privileges; Engaging in peer-like behavior with a student; Discussing personal issues with a student; Meeting with a student off-campus without parent/guardian knowledge and/or permission; Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role; Transporting a student in a school or private vehicle without administrative authorization; Giving gifts, money, or treats to an individual student; Sending a student on personal errands; Intervening in a serious student problem instead of referring the student to an appropriately trained professional; Sexual or romantic invitations toward or from a student; Taking and using photos/videos of students for non-educational purposes; Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting; Inviting a student to an employee's home; Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose; Privately messaging a student; Maintaining intense eye contact with a student; Making comments about a student's physical attributes, including excessively flattering comments; Engaging in sexualized or romantic dialog; Making sexually suggestive comments directed toward or with a student; Disclosing confidential information; Self-disclosure of a sexual, romantic, or erotic nature; Full frontal hugs; Invading personal space

If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.

Additional Resources include:

National Sexual Assault Hotline at 800.656.HOPE (4673)
National Sexual Abuse Chatline at online.rainn.org
Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)
Illinois State Board of Education Sexual Abuse and Prevention Resource Guide

BELL SCHEDULES (COLLINSVILLE HIGH SCHOOL)

FULL DAY SCHEDULE		HALF HOUR EARLY DISMISS		HALF DAY SCHEDULE		CAVC SCHEDULE FULL DAY	
Zero Hour	6:45	Zero Hour	6:45	Zero Hour	6:45	SECTION A	8:55 - 11:20
Students Enter Building	7:40	Students Enter Building	7:40	Students Enter Building	7:40	SECTION B	11:25 - 1:50
Warning Bell	7:45	Warning Bell	7:45	Warning Bell	7:45		
1st Period	7:50 - 8:50	1st Period	7:50-8:41	1st Period	7:50-8:20		
2nd Period	8:55 - 9:50	2nd Period	8:46 - 9:34	2nd Period	8:25 - 8:50		

3rd Period & Lunch (3A) - (3B)	9:55 - 10:20 10:25 - 10:50	3rd Period & Lunch (3A) - (3B)	9:39 - 10:04 10:09 - 10:34	3rd Period	8:55 - 9:20	
4th Period & Lunch (4A) - (4B)	10:55 - 11:20 11:25 - 11:50	4th Period & Lunch (4A) - (4B)	10:39 - 11:04 11:09 - 11:34	4th Period	9:25 - 9:50	
5th Period & Lunch (5A) - (5B)	11:55 - 12:20 12:25 - 12:50	5th Period & Lunch (5A) - (5B)	11:39 - 12:04 12:09 - 12:34	5th Period	9:55 - 10:20	
6th Period	12:55 - 1:50	6th Period	12:39 - 1:27	6th Period	10:25 - 10:50	
7th Period	1:55 - 2:50	7th Period	1:32 - 2:20	7th Period	10:55 - 11:20	
Dismissal	2:50	Dismissal	2:20	Dismissal	11:20	

Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc.
NOTE: Subject to change as per Board of Education approved Return to Learning Plan

BELL SCHEDULES (COLLINSVILLE MIDDLE SCHOOL)

Full Day Schedule		Half Hour Early Dismissal	
Advisory	8:40 – 8:45		
1st Period	8:45 - 9:35	1st Period	8:40 - 9:24
2nd Period	9:39 - 10:30	2nd Period	9:28 – 10:12
3rd Period 7A lunch 7B lunch	10:34 – 11:34 (8th Grade + 7C 10:30 - 11:00 S.H. 11:04 – 11:34 11:04 – 11:34 S.H. 10:30 – 11:00	3rd Period 7A lunch 7B lunch	10:16 – 11:16 (8th Grade + 7C 10:12 – 10:42 S.H. 10:46 – 11:16 10:46 – 11:16 S.H. 10:16 – 10:46
4th Period 7C lunch 8A lunch	11:38 – 12: 48 (7A/7B/8B/8C) 11:34 – 12:04 S.H. 12:08 – 12:38 12:08 – 12:38 S.H. 11:38 – 12:08	4th Period 7C lunch 8A lunch	11:20 – 12:20 (7A/7B/8B/8C) 11:16 – 11:46 S.H. 11:50 – 12:20 11:50 – 12:20 S.H. 11:20 – 11:50
5th Period 8B lunch 8C lunch	12:42 – 1:42 (7th Grade + 8A) 12:38 – 1:08 S.H. 1:12 – 1:42 1:12 – 1:42 S.H. 12:42 – 1:12	5th Period 8B lunch 8C lunch	12:24 – 1:24 (7th Grade + 8A) 12:20 – 12:50 S.H. 12:54 – 1:24 12:54 – 1:24 S.H. 12:24 – 12:54
6th Period	1:46 – 2:36	6th Period	1:28 – 2:12
7th Period	2:40 - 3:40	7th Period	2:16 – 3:10

Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc
SH = Study Hall *NOTE: Subject to change as per Board of Education approved Return to Learning Plan*

BICYCLE/SKATEBOARDS/SCOOTERS

Students who wish to ride bicycles to school may do so, but the school assumes no responsibility for lost or damaged bicycles. All bicycles are to be parked and locked in the school bike racks. Students are to walk their bikes at all times when they are on school grounds. Students are not to ride their bikes in lawns of local residents. Skateboards, hoverboards, and scooters are not allowed and should not be ridden or brought to school.

BOARD OF EDUCATION

The Board of Education is elected by the community to govern the school district. The Board is comprised of seven members. In general, Board members are elected to 4-year terms of office. The Collinsville Community Unit School District No. 10 is a member of the Illinois Association of School Boards (IASB). The IASB outlines the following as duties of a school board: 1) The Board clarifies the District's purpose; 2) The Board connects with the community; 3) The Board employs a superintendent; 4) The Board delegates authority; 5) The Board monitors performance; 6) The Board takes responsibility for itself.

REGULAR MEETINGS

Regular meetings of the Board of Education are open to the public. They are held on the third Monday of each month at 6:30 p.m. at the Administrative Annex, 123 West Clay Street, Collinsville, Illinois. In the event that the third Monday falls on a school holiday, the meeting is held on the fourth Monday of the month.

SPECIAL MEETINGS

Special meetings of the Board of Education are open to the public. These meetings may be called by the Board president with at least 48 hours of public notice before the meeting. Notices are placed at the entrances to the Administration building (201 West Clay Street, Collinsville, Illinois) and to the Administrative Annex (123 West Clay Street, Collinsville, Illinois).

CLOSED SESSION

A closed session may be called by agenda or at any time during a regular meeting. All decisions, however, are required to be made in open session. Closed sessions are allowed by state law in order to discuss: 1) Collective negotiating matters; 2) Litigation that is probable or imminent; 3) Litigation that is filed and pending; 4) Information regarding the appointment, employment, compensation, discipline, performance, or dismissal of an employee or officer; 5) Testimony on a complaint lodged against an employee or officer to determine its validity; 6) Purchase, lease, or sale of real property; 7) Matters of student discipline; 8) Deliberations concerning salary schedules for one or more classes of employees.

ADDRESSING THE BOARD OF EDUCATION

Individuals wishing to address the Board of Education are invited to do so by the Board president following the roll call, the pledge of allegiance and the reading of any written correspondence by the Board secretary. A presenter must provide his/her name and address and limit remarks to five (5) minutes. The Board president has the right to control the length of any presentation. One speaker per topic is allowed unless presenters have opposing views. Questions should be addressed to the Board as a whole rather than to individual Board members or administrative employees.

The Board of Education is not a public forum. The Board is a deliberative body. The Board does not debate the subject of public comments during the meeting, but rather, may take the comments under review in making decisions and establishing policies. The Board follows a planned agenda at each meeting. Board members receive background information prior to each meeting to enable proper preparation for the topics to be discussed and voted on during meetings.

BREAKFAST & LUNCH PROGRAM

Breakfast and lunch are served every school day, except when there is a 12:15 p.m. or earlier dismissal, then lunch will not be served. Please check the individual school's schedule for times and prices. Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

BUDGET - DISTRICT

The Collinsville Community Unit School District's budget is developed annually and is designed to meet the requirements of local, state and federal government regulations. The budget, which is adopted by the Board of Education, outlines the plan for accomplishing the district's fiscal goals each year. The Director of Business Affairs develops the tentative budget which contains anticipated revenues and expenditures as well as a statement of estimated cash expected to be on hand at the beginning and end of the fiscal year. The tentative budget is placed on display thirty (30) days prior to a public budget hearing. During the hearing, details of the tentative budget are explained and the public may ask questions or provide input. The budget is then voted on and adopted (or rejected) by the Board of Education at a public board meeting held after the budget hearing. Illinois law requires that the budget be adopted by the Board of Education prior to the end of the first quarter of the fiscal year (September 30).

Like ninety percent (90%) of Illinois school districts, the Collinsville school district uses the cash basis of accounting. The district undergoes a thorough financial audit each year. Results of the financial audit are presented to the Board of Education both verbally and in writing.

Current budgets for both the Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center are available on the District website at: http://www.kahoks.org.

Additional information about the mechanics of a school district budget can be found in the Illinois State Board of Education's A Guide to Understanding the Illinois School District Budget Process document at http://www.isbe.net/finance/.

BUILDING FACILITIES RENTAL

District facilities are available for use by employees for district-sponsored activities. In addition, outside organizations may request the use of district facilities. Requests from outside groups are reviewed by the building administrator and the Director of Buildings and Grounds. Rental fees are charged to organizations based on the "classification" of the group. Details can be found in the Classes of Organizations document in the PDF Library located on the district website.

PROCEDURES TO REQUEST THE USE OF DISTRICT FACILITIES

Requests by employees and district-sponsored teams, clubs, etc.: 1) Contact the building administrator in charge of the facility you wish to reserve. If your initial contact is by telephone, it is recommended that you follow up your request in writing via email or internal memo; 2) The building administrator will check the facility calendar for availability and inform the employee of the request approval or denial; 3) If the requested time for use of the facility is outside the normal work hours of the school's staff, the building administrator will contact the Director of Buildings and Grounds to request any necessary custodial coverage; 4) The building administrator (or designee) will submit the event (if applicable) to the online district calendar.

Requests by outside groups and organizations: 1) Contact the building administrator in charge of the facility you wish to reserve request; 2) If the facility is available, complete the Request for Facility Rental form. Details about rental fees, classes of organizations and rental terms and conditions can be found in the PDF library on the district website; 3) Forward the completed Request for Facility Rental form to the building administrator as soon as possible; 4) The building administrator will review the completed form. If all information provided is in order, the form will be signed by the administrator and forwarded to the Director of Buildings and Grounds; 5) The Director of Buildings and Grounds will review the request and provide estimated fees. A signed copy of the form will be forwarded to the original requester, the School, and the Technology Department;

BULLYING, INTIMIDATION, HAZING, (SEXUAL) HARASSMENT, TEEN DATING VIOLENCE, THREAT OF VIOLENCE

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminishes a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, physical appearance, socioeconomic status, academic status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations: 1) During any school-sponsored education program or activity; 2) While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; 3) Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment; 4) Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

BULLYING, PREVENTION AND RESPONSE PLAN

I. Definitions:

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 1) Placing the student or students in reasonable fear of harm to the student's or students' person or property; 2) Causing a substantially detrimental effect on the student's or students' physical or mental health; 3) Substantially interfering with the student's or students' academic performance; or 4) Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-*

bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

II. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.

III. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials Complaint Manager or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted by phone call or in writing, however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator: Dr. Brad Skertich, Superintendent, 201 West Clay Street, Collinsville, Illinois 62243 (168-346-6350. **Male Complaint Manager:** Mr. Bradley Hyre, Assistant Superintendent - Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350; **Female Complaint Manager:** Mrs. Latoya Coleman, Director, Curriculum & Assessment, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350. **Title IX Coordinator:** Mr. Bradley Hyre, Assistant Superintendent - Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350 bhyre@cusd.kahoks.org.

IV. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

V. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things: 1) Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident; 2) Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process; 3) Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received; 4) Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying; 5) The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

The District will make diligent efforts to notify parents or guardians of all students involved in the alleged incident of bullying, including all threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the administration is made aware of the students' involvement in the incident. The administration will discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures for students involved.

Commented [BH2]: Recommended Addition by Dana Bond, CUSD10 Legal Counsel

VI. The Superintendent or designee may use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

VII. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.

VIII. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.

IX. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
X. The Superintendent or designee shall post this Bullying Prevention and Response Plan on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The Bullying Prevention and Response Plan will be distributed annually to parents/guardians, students, and school personnel, including new employees when hired, and must also be provided periodically throughout the school year to students and faculty.
XI. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation: 1) The frequency of victimization; 2) Student, staff, and family observations of safety at a school; 3) Identification of areas of a school where bullying occurs; 4) The types of bullying utilized; and 5) Bystander intervention or participation. The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.
XII. This Bullying Prevention and Response Plan is consistent with the policies of the school board. Students are encouraged to **immediately** report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager, or any staff member with whom the student is comfortable speaking. Students may choose to report to a person of the student's same sex. An allegation that one student was sexually harassed by another student shall be referred to the Building Principal or Assistant Building Principal.
Any student of the District who is determined, after an investigation, to have engaged in bullying, intimidation or (sexual) harassment will be subject to disciplinary action as provided in this handbook, including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy. Any person making a knowingly false accusation regarding bullying, intimidation or (sexual) harassment will likewise be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.
Students and parents/guardians are also encouraged to read the following school district policies: 7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

CYBER-BULLYING

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.
Cellular telephones, cameras or any electronic devices used to harass or bully students or harass school personnel (ie. the student has i) been determined to have made an explicit threat on an Internet website against a school employee, a student, or any school-related personnel, (ii) the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and (iii) the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school) may be subject to the following disciplinary action: 1) In-School Suspension assignment, 2) Short Term Option Program (STOP) assignment, 3) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 2) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund). Cyberbullying using home-based or off-campus devices that results in a material and/or substantial disruption to the school and/or a true threat will constitute grounds for investigation as to whether or not the use violates applicable law or school rules. Should misuse be determined, the student may receive disciplinary consequences appropriate for the frequency and severity of the violation.
For more information and resource materials regarding cyberbullying and online harassment, please visit: https://www.edumed.org/resources/preventing-cyberbullying-and-harassment-online/

SEXUAL HARASSMENT

The school and district shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Collinsville CUSD10 Board Policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure.

Title IX Sexual Harassment

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties. Title IX Sexual Harassment Prohibited Sexual

harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following: 1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or 3. Sexual assault as defined in 20 U.S.C. §1092(f)(6)(A)(v), dating violence as defined in 34 U.S.C. §12291(a)(10), domestic violence as defined in 34 U.S.C. §12291(a)(8), or stalking as defined in 34 U.S.C. §12291(a)(30). Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion. A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender. School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

TEEN DATING

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

In our District, teen dating violence is unacceptable. We are committed to providing our students with a school environment where they can learn free from worries about school violence. The purpose of this letter is to inform you of School Board policy, 7:185, Teen Dating Violence Prohibited, which is a component of the District's anti-bullying program. Research has shown that teen dating violence can form lifelong, unhealthy habits during young adults' formative years. Educating parents/guardians, students, and staff about teen dating violence can help us identify incidents of teen dating violence at school or school-related activities. The Board's policy states that teen dating violence occurs whenever a student uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. Students in grades 7 through 12 will receive age-appropriate instruction on teen dating violence including its warning signs and prevention. School staff will also receive training on handling the signs and incidents of teen dating violence. I have asked our school staff members to respond immediately and with compassion to a student who reports teen dating violence. After evaluating the situation to determine if an immediate referral to my office is needed, a staff member will give the student our form for reporting bullying, 7:180-AP1, E5, Report Form for Bullying. Finally, I have directed staff members to intervene immediately to stop incidents of teen dating violence occurring at school. They will proceed under our District's procedures for responding to incidents of bullying and school violence.

Below are some warning signs that your child may be involved in teen dating violence:

Name-calling and put-downs. Does one individual in the relationship call the other person names? Does he or she use insults to put the other person down?; **Extreme Jealousy**. Does one individual in the relationship act overly jealous when the other talks to peers? Does one person accuse the other of flirting even when it's innocent conversation?; **Making Excuses**. Does one individual in the relationship make excuses for the other? Does he or she have to apologize for the other person's behavior?; **Canceling or changing plans**. Does one individual cancel plans often, and at the last minute? Do the reasons make sense or sound untrue?; **Monitoring**. Does one person call, text message, or check up on the other constantly? Does he or she demand to know the other person's plans or with whom the other person was with?; **Uncontrolled Anger**. Have you seen one individual lose his or her temper? Does he or she throw things – or break things – when angry? Does one person in the relationship worry a lot about upsetting the other?; **Isolation**. Has one individual in the relationship given up spending time with friends? Has that individual stopped doing activities that used to be important?; **Dramatic Changes**. Have either of the individuals in the relationship had appearance changes? Has he or she lost or gained weight? Have his or her grades dropped? Does he or she seem depressed?; **Injuries**. Does one person in the relationship have unexplained injuries, or does he or she give explanations that don't make sense?; **Quick Progression**. Did the relationship get serious very quickly?

These signs do not necessarily mean that your child is involved in teen dating violence, but, if present, talk to your child about teen dating violence.

For more information about this issue, please see the Centers for Disease Control and Prevention's educational materials at: https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html.

HAZING

Soliciting, encouraging, aiding, or engaging in hazing is prohibited. 'Hazing' means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students. Students who engage in hazing that endangers the mental or physical health or safety of another may be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.

We encourage students and parents to notify the school office of any incidents regarding bullying immediately. The school will protect students against retaliation for reporting incidents of bullying, intimidation or (sexual) harassment. Students and

parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.

BUS TRANSPORTATION

Collinsville Unit 10 School District provides free bus transportation for students in accordance with the Illinois School Code through a private contractor, First Student Educational Services. Bus routes are determined by the contractor with district approval (and will be available only for students who live greater than 1.5 miles from the school). Questions about student transportation can be directed to First Student at 346-8605 or the district office at 346-6350.

BUS SAFETY: RULES & REGULATIONS

The following is a list of expected conduct for students to follow when utilizing bus transportation to school, from school or during student activities/athletic events: 1) Remain seated when the bus is moving; 2) Keep hands to yourself. Respect the rights and property of others. There is to be no 'horseplay' on the bus; 3) Keep head, arms and hands inside the bus. Do not throw any objects out of the bus; 4) Use inside voices, -- no screaming or yelling; 5) Obey the driver or bus attendant; 6) There is to be no smoking, eating or drinking on the bus at any time; 7) Students will be required to pay restitution for any vandalism to the bus.

All students are expected to follow the District's School Bus Safety Guidelines and all school rules when riding the school bus to school, from school or during student activities/athletic events. A student may be suspended from school and/or riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following: 1) Prohibited student conduct as defined in the Student Discipline policy; 2) Willful injury or threat of injury to a bus driver or to another rider; 3) Willful and/or repeated defacement of the bus; 4) Repeated use of profanity; 5) Repeated willful disobedience of the bus driver's or other supervisor's directives; 6) Boarding a school bus which services other schools within the C.U.S.D. 10 District; 7) Entering the bus from or exiting the bus to a location other than the student's assigned stop without prior approval from First Student or the School administration, 8) Other behavior(s) identified by the administration deemed to threaten the safe operation of the bus and/or its occupants. School rules will apply for students when utilizing bus transportation to school, from school or during student activities/athletic events. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

PARENT RESPONSIBILITIES REGARDING BUSES

1. Make certain that your child is at the bus stop on time each morning.
2. Accept joint responsibility with the school authorities and bus driver for proper conduct on the bus.
3) Parents of kindergarteners and first graders are responsible to meet their child's bus each day or designate a responsible individual to be with their child during pick up and drop off times.

STUDENTS RIDING A BUS WITH A FRIEND

Please be advised that parent permission, administrative permission and bus driver permission is required if a student wants to board a bus or be dropped off at a different location other than his/her designated home bus stop.

USE OF VIDEO CAMERAS ON SCHOOL BUSES

Video cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees. The contents of the videotapes are student records and are subject to District policy and procedure concerning school student records. Only those individuals with a legitimate educational or administrative purpose may view the videotapes. In most instances, individuals with a legitimate educational or administrative purpose will be the Superintendent, Building Administrators, Transportation Director, bus driver, and sponsor, coach, or other supervisor. If the content of the videotape is contested within a formal proceeding, it will be treated like any other evidence. If you have any questions regarding the bus company rules and regulations, please contact First Student Bus Company at 618-346-8605.

CAFETERIA SERVICES

Collinsville Unit School District Ten offers student lunches as a part of the National School Lunch Program. The Collinsville Community Unit School District contracts its food service program with Sodexo USA. In addition to meal planning, storage, preparation and delivery of meals to the district's schools, Sodexo also facilitates the processing of free and reduced meal applications for eligible students.

FREE AND REDUCED MEALS

Community Eligibility Program - The Collinsville CUSD10 is excited to announce a new effort to help end childhood hunger in the Collinsville School District. The Community Eligibility Provision (CEP), a key provision of The Healthy, Hunger Free Kids Act of 2010, allows qualified districts and schools to serve all students free meals without the burden of collecting household applications. For the 2023-2024 school year, CEP has been adopted throughout all schools in the Collinsville Community Unit 10 School District. The Community Eligibility Provision is part of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). These programs are federally assisted meal programs established under the National School Lunch Act that provide nutritionally balanced, low-cost or free lunches to students each school day. They are administered at the federal level by the USDA and at the state level by ISBE. The newly adopted CEP will allow for the provision of 'Type A' free meals (breakfast

and lunch) to all students in Unit 10 and will save the District and individual schools time and money by streamlining paperwork and administrative requirements. CEP gives food service professionals more time to focus on preparing nutritious meals their students will enjoy, and gives students more time to eat those meals by cutting down on time spent in the lunch line. Because all students receive meals at no charge, individual children in our schools no longer have to worry about the stigma associated with free or reduced price status. And most importantly, by offering all students a nutritious breakfast and lunch at no cost, the CEP provisions help boost participation, helping schools ensure more students come to class well-nourished and ready to learn. No registration is required for students to dine at school. Students may simply walk through the serving line on any day and select their "Type A' meal components during designated breakfast and lunch times. Café staff may ask students to enter their I.D. number at the register. Our menus follow the nutrition guidelines and serving sizes established by the federal nutrition guidelines for school meals. For more information, visit: http://www.fns.usda.gov/school-meals/community-eligibility-provision.

Direct State Certification - Households eligible for food stamps or Temporary Assistance for Needy Families (TANF) receive a child-specific letter in July of each year from the Illinois Department of Human Services. This letter is to be returned to the school the child attends in order for the child to receive free meal benefits. If this "direct certification" letter is submitted to the school, the parent/guardian DOES NOT need to complete the Application for Illinois Free Lunch and Breakfast.

MEAL POINT OF SALE (DEBIT CARD) SYSTEM

Students attending schools in Collinsville Unit 10 may use the Cafe Enterprise point of sale card (debit) system. The point of sale system allows a parent/guardian to pay in advance for meals and/or a la carte foods (juice drinks, ice cream, cookies, etc.) Students may continue to pay cash on a daily basis if they choose. The system works with a 12-key PIN pad (located near the end of the serving line) that is similar to an automated teller machine (ATM). The pad allows each student to enter their 6-digit personal identification number (PIN) to access their account. The student's PIN number is unique and should be memorized. The system is very confidential. All students will be required to enter their PIN number regardless of meal status or payment method, thus ensuring every child's privacy.

All students will have an established debit account, although they will not be required to make advanced payments because the system has the ability to act as a cash register and can accept cash payments on a daily basis. However, for a parent/guardian's convenience, the three options are available for making advance payments (see below). To prevent fraudulent use of student accounts, student photos are loaded into the system. These digital images appear on the monitor for the cashier to view every time a child accesses his or her account, therefore ensuring that no other student can use another child's account.

Money is deducted when the student uses the account to purchase meals and/or a la carte items. The system knows the meal status of each student (full-pay, free, or reduced) and will deduct the correct amount from the account. There is no limit on the amount of money that can be deposited into a debit account. When account balances fall below $5, the cashier will remind the student that additional money should be deposited or brought to school to continue purchasing meals and/or a la carte items.

A payment form is available in the PDF Library on the C.U.S.D. 10 Website. Once completed and printed, this form should be returned with each deposit. For safety purposes, we recommend that advanced payments be sent in the form of a check. Checks should be made payable to Collinsville C.U.S.D. 10. If a payment is sent for more than one student in the same school, an indication of the amount of money to be deposited for each student should be made on the form. If an amount is not specified, the deposit amount will be divided equally between siblings' accounts. If a payment option is not specified, all monies will be deposited under OPTION PLAN #1 - Cash On Account.

ADVANCED PAYMENT OPTIONS

OPTION #1: Cash on Account -- A cash debit account is created by making a payment of a certain dollar amount ($5.00, $10.00, $20.00, etc) to the cafeteria. These funds are then deposited into the student's debit account and are available when the student purchases meals and/or a la carte foods in the cafeteria. There are no limitations as to what may be purchased or how many purchases can be made. The account balance simply decreases as purchases take place.

OPTION #2: Prepaid Meals Only -- Monies put on account can be designated for student meals only. No snacks or a la carte food items can be purchased with this payment. Students would need to pay cash for any snack or a la carte items being purchased. To calculate, determine the number of meals to purchase and then multiply by the price of the meal. Any number of meals may be purchased at one time.

OPTION #3: Both: Cash on Account and Prepaid Meals Only - Parents/guardians may purchase Prepaid Meals and put "cash on account". This option ensures that the student receives a lunch and allows him or her to purchase a la carte foods as well. However, there are no limitations as to what foods may be purchased a la carte, or how many a la carte purchases can be made. When making a payment for both, it is necessary for the parent/guardian to state clearly how much money is for prepaid meals and how much is for "cash on account".

CAFETERIA ETIQUETTE (CHS)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students are expected to be out of the main and vocational building before the end of the 5-minute passing period; 2) Students who break for lunch must exit promptly and in a manner that will not disturb on-going classes; 3) Food and soda will be allowed outside. However, it is against the rules to bring any food or drink into the

main building. It is the responsibility of the student to keep the grounds free of litter. Students may not bring food from outside vendors (ie. fast food restaurants) over lunch hours to eat in the cafeteria.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures

CAFETERIA ETIQUETTE (CMS/DIS/ELEMENTARY)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students shall not save seats for other students; 2) Students shall walk to lunch and shall be orderly and quiet during lunch; 3) No food shall leave the cafeteria; 4) Loud talking, yelling, screaming, and other disruptions are prohibited; 5) Students shall not throw food, milk cartons or other items; 6) Students shall not trade food; 7) Students shall follow the instructions of the lunchroom aides and show proper respect toward all cafeteria personnel; 8) Students shall remain seated while in the cafeteria except when given permission to throw away trash; 9) Students shall immediately become silent when staff or presenters make announcements in the cafeteria; 10) Students shall report spills and broken containers to cafeteria staff immediately; 11) Students shall be dismissed from the cafeteria by the lunchroom monitor; 12) Soda, glass containers and knives of any type are not allowed at school; 13) Fast food may not be delivered to students at school; 14) Food items from home may not be ones that require refrigeration or heating/cooking.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures.

CAFETERIA MEALS

Type "A" Meal consists of the 5 components: 1) Entrée; 2) Three side items; 3) Milk (optional). The NSLP has five food components: 1) grains, 2) meat/meat alternate, 3) fruits, 4) vegetables, and 5) milk. *Requirements:* You must have at least 3 items on your tray, consisting of the following: 1) Entrée; 2) Two side items; 3) Milk (optional); Ala Carte Items are those items purchased separate from a regular meal, and will be available for purchase (example: patty melt, cheeseburger, fries, etc.). Please contact the school office regarding any dietary concerns.

Meal Prices for 2024-2025		
Grade Level	Breakfast (Type A)	Lunch (Type A)
PreK - 6	Free	Free
CMS	Free	Free
CHS	Free	Free
Staff	$2.00	$4.00

CAMPUS MONITORS

The Collinsville C.U.S.D. No. 10 Board of Education has appointed campus monitors with duties and responsibilities to assist the teachers and administrators with maintaining order, discipline, and supervision on campus. The monitors are authorized school personnel. In disciplinary and supervisory situations, the monitors stand in place of a teacher in their absence. Failure to cooperate with the monitors in maintaining discipline on campus will result in disciplinary action in accordance with school policies and procedures.

CELL PHONE, SMARTPHONE, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, PERSONAL LAPTOPS, NETBOOKS (COLLINSVILLE HIGH SCHOOL)

The use of electronic devices and other technology at school is a privilege, not a right. Students may possess electronic devices including, but not limited to, the following: cell phone, smartphone, audio or video recording device, personal digital assistant, iPod, iPad, mobile internet devices (MID), personal laptops, tablet computer, netbooks. Students may possess such electronic devices while on school property to use as an educational tool and may use these devices only (1) before school starts, (2) in the cafeteria during the student's assigned lunch period and (3) after school ends in adult supervised areas only. These devices should be used for educational purposes during these times. Students may not use cell phone/electronic devices during instructional time

or in academic areas except: a) at the expressed consent of the classroom instructor for educational purposes; b) use of the device is provided in a student's individualized education program (IEP); or c) it is needed in an emergency that threatens the safety of students, staff, or other individuals. The use of cell phones, smartphones, electronic communication devices, mobile internet devices (MID), personal laptops, and netbooks will be at the discretion of the teacher. The following rules will be in effect: 1) students must obtain teacher permission before using a cell phone, smartphone, electronic communication device, mobile internet device (MID), personal laptop, or netbook during classroom instruction; 2) student use of a cell phone, smartphone, electronic communication device, mobile internet device (MID), personal laptop, or netbook must support the instructional activities currently occurring in the instructional environment; 3) students must turn off and put away a cell phone, smartphone, electronic communication device, mobile internet device (MID), personal laptop, or netbook at the request of a teacher; 4) during instructional time, audio must be muted to prevent distracting others in the classroom. Emergency use of a cell phone/smartphone, when at all possible, should have prior approval from a school administrator. Parents needing to contact their child should do so by contacting the main office: 618-346-6320. Inappropriate use will result in disciplinary action, and may result in the loss of the privilege of using the electronic device.

All disciplinary action is determined on a case-by-case basis by school officials. Students may be subject to the following disciplinary actions for violation of the Cell Phone, Smartphone, Electronic Communication Devices, Mobile Internet Devices, Personal Laptops, Netbooks policy: 1) Warning/Conference; 2) Detention; 3) In-School Supervision assignment, 4) Short Term Option Program (STOP) assignment, 5) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 6) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund).

Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. The possession or distribution (including attempt to obtain or distribute) lewd images (including sending, receiving, or possessing sexually explicit or otherwise inappropriate pictures or images, commonly known as 'sexting') is prohibited and subject to disciplinary action and referral to legal authorities. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above. The following discipline actions will be used as guidelines (All disciplinary action is determined on a case-by-case basis by school officials): 1) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 2) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund).

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

CELL PHONE, SMARTPHONE, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, PERSONAL LAPTOPS, NETBOOKS (COLLINSVILLE MIDDLE SCHOOL)

Students may not have cell phones (including cell phone watches)/electronic communication devices, mobile internet devices (MID), personal laptops or netbooks either visible or heard while on school property beginning when they enter the building until they leave the building. These devices should not be seen or heard during school hours. The only devices authorized for use during school hours will be school issued Chromebooks. Cell phones are not to be used to contact parents during school hours. If a parent needs to be contacted, an office phone may be used.

Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording

devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. The possession or distribution (including attempt to obtain or distribute) lewd images (including sending, receiving, or possessing sexually explicit or otherwise inappropriate pictures or images, commonly known as 'sexting') is prohibited and subject to disciplinary action and referral to legal authorities. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above. The following discipline actions will be used as guidelines (All disciplinary action is determined on a case-by-case basis by school officials): 1) Detention(s), 2) In-school Supervision, 3) Out-of-school Suspension for up to ten (10) days and referral to the Board of Education for possible expulsion for up to two (2) years; 4) legal action through local law enforcement.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

Emergency use of a cell phone, when at all possible, should have prior approval from a school administrator. Parents needing to contact their child should do so by contacting the main office at 343-2100 or via school provided email.

Violation of the school's electronics policy will result in disciplinary action.

The following discipline action will be assigned:

1st offense – Warning from School Administrator, student may pick up the electronic viewing/listening device after school;
2nd offense - 1 Detention, a parent/guardian must pick up the electronic viewing/listening device;
3rd offense – 2 Detentions, a parent/guardian must pick up the electronic viewing/listening device;
4th offense – 1 Day of In-School Supervision (ISS), parent/guardian must pick up the electronic viewing/listening device;
5th offense – 2 Days of In-School Supervision (ISS), parent/guardian must pick up the electronic viewing/listening device.

Each additional offense will result in an additional Day of STOP (ex., 6th Offense – 3 Days of STOP); parent/guardian must pick up electronic viewing/listening device. *The School District is not responsible for the loss, theft or damage of any electronic device brought to school.*

CELL PHONE, SMARTPHONE, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, PERSONAL LAPTOPS, NETBOOKS

(DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smartphone, audio or video recording device, personal digital assistant (PDA), iPod©, iPad©, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal. During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals. Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. The possession or distribution (including attempt to obtain or distribute) lewd images (including sending, receiving, or possessing sexually explicit or otherwise inappropriate pictures or images, commonly known as 'sexting') is prohibited and subject to disciplinary action and referral to legal authorities. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above. The following discipline actions will be used as guidelines (All disciplinary action is determined on a case-by-case basis by school officials): 1) Detention(s), 2) In-school Supervision, 3) Out-of-school Suspension for up to ten (10) days and referral to the Board of Education for possible expulsion for up to two (2) years; 4) legal action through local law enforcement.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

CHANGE OF ADDRESS

Any change in the student's address or phone number must be reported to the Collinsville Unit 10 Enrollment Office as promptly as possible. Any change in the student's address requires proper documentation. This enables the school to send all mail to the proper address and to contact the home when necessary.

CHARACTER EDUCATION

Collinsville Unit 10 School District is a proud participant of the Characterplus Way for Southern Illinois. This program is a Madison County, IL Character Education partnership with the U.S. Department of Education (Office of Safe and Drug Free Schools). This initiative integrates Character Education into the school's mission, policies, professional development and academic curricula. Consequently, it becomes a critical component in student learning. We believe that one of the most important functions of schools is to reflect and reinforce positive character traits and to teach the rights and responsibilities of citizenship. Working in partnership with our community, we hope to improve each student's chances of experiencing life-changing success.

CLASSIFICATION OF STUDENTS (COLLINSVILLE HIGH SCHOOL)

Students enrolled at Collinsville High School are classified according to the number of credits earned in the following manner:

0 – 4.75 credits	Freshman Classification	10.0 – 14.75 credits	Junior Classification
5.0 – 9.75 credits	Sophomore Classification	15.0 + credits	Senior Classification

CLASSROOM PLACEMENT/STUDENT ASSIGNMENT (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Placements of students in a particular class is left to the discretion of the building principal. The educational and administrative staff makes all efforts to create equitable classes. Several variables are considered when creating class assignments each year. In order to assist each student in being successful, consideration is given to the learning style of each individual child.

CLOSED CAMPUS (COLLINSVILLE HIGH SCHOOL)

Collinsville High School maintains a closed campus. Upon arrival to school, regardless of means of transportation (ie. car, bus, walking), students are required to remain on campus and must report to supervised areas. Students must remain on campus until school dismissal. except for: 1) Approved early dismissals (see Attendance Policy-Early Dismissal), 2) Co-op academic obligations and 3) Excused early dismissal from an administrator. Once school begins, students shall not enter parking lots or other 'restricted' areas without prior written permission from the main office. A restricted area is defined as any area other than which is listed on the student's schedule. Students shall not loiter at any time in restrooms, parking lots, and 'restricted areas'.
During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the high school office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant and may lose their driving privileges for the remainder of the year.
During inclement weather, students arriving on campus before 7:45 A.M. may be permitted in the cafeteria and/or cafeteria lobby. Students will not be permitted to: 1) Enter the Main Building, 2) Remain on the parking lots or in vehicles, and 3) Congregate by the front of the building. Students remaining on campus after the conclusion of the school day are restricted to reserved areas of the building or grounds.

CODE OF CONDUCT FOR ATHLETICS (COLLINSVILLE HIGH SCHOOL)

PURPOSE

This code has been adopted by the Board of Education of Collinsville Community Unit School District Number Ten (10) and applies to all students in grades 9-12 who desire to participate in athletics and student extracurricular activities. This code applies to all events 24/7 365 days during the calendar year (and summer practice season) and not just during the specific sport season (see Rules in Effect). The Board of Education believes the use of tobacco, alcohol or other performance altering substances by a student who participates in athletics and student activities and the use of prescription medication when not prescribed for the student for a particular and appropriate medical purpose or used inconsistent with the physician's recommended dosage, presents a hazard to the health, safety and welfare of the student and to those with whom the student participates or competes.
The Board of Education also believes that students should be held to high standards of conduct with regard to other prohibited behaviors as detailed in the Collinsville Unit 10 District Handbook. Any student that is involved in acts of gross disobedience and

misconduct will be subjected to the penalties outlined in this code of conduct. These acts may include, but are not limited to: fighting, vandalism, theft, harassment, hazing, the use, possession, distribution, or attempted distribution of any tobacco products and/or illegal/nonprescription or prescription drugs, look–alike drugs; or use, distribution or sale of alcoholic beverages, the setting off of a fire alarm; and/or the possession/use or threat to use a weapon. Students are prohibited from being physically present at any location where there is illegal use or possession of drugs or any location where there is the underage consumption/possession of alcohol. When there is underage consumption/possession of alcohol and/or use or possession of illegal drugs in any form at any location, the student is required under this policy to immediately leave the location and must report the incident to the Athletic Director or school administrator within 24 hours. A student's failure to immediately depart the location and/or failure to report the incident to the Athletic Director or school administrator within 24 hours shall constitute a violation of this policy and will subject the student to Level A or Level B disciplinary action. The Board of Education has determined that participation in athletics and student activities is a privilege, not a right. With the privilege to participate come certain responsibilities. If a student fails to comply with the terms of this policy, the privilege to participate in athletics, and/or student activities may be lost in accordance with the terms of this policy. It is the sincere intent of the Board of Education to establish a policy that encourages students to practice good health habits and appropriate responsible behavior. The Board of Education has attempted to adopt a policy that protects the safety and integrity of the student body as well as the participants in athletics and student activities.

SPECIAL RULES RELATED TO CRIMINAL FELONY CHARGES/OFFENSES

Southwestern Conference member districts shall monitor student athletes and take immediate corrective action against any student athlete using taunting, unsportsmanlike and/or threatening language at a Southwestern Conference event. The Southwestern Conference prohibits students from participating in conference events if the student is charged with a criminal felony offense or an offense, which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3, or 24-3.1 of the Criminal Code, pertaining to weapons and firearms. The student shall remain ineligible to participate in conference events until the criminal charge(s) are adjudicated or dismissed. A student convicted of a felony or adjudicated delinquent for an offense which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3 or 24-3.1, of the Criminal Code, pertaining to weapons and firearms shall be ineligible to participate in Southwestern Conference events for a period of one calendar year from the date of conviction. District 10 will apply this Southwestern rule to all students participating in all non-conference events and extracurricular activities.

CODE OF CONDUCT VIOLATION

A student's participation in athletic events and extracurricular activities is a privilege not a right. The athletic director and/or building administrator shall conduct an investigation of charges that an athlete has engaged in any act of gross disobedience or misconduct. The athletic director and/or building administrator shall make a preliminary determination, based upon the results of the investigation, as to whether prohibited conduct has, in fact, occurred. Once a determination that an act of gross disobedience or misconduct has occurred, the Code of Conduct Committee will convene to determine athletic disciplinary action. The committee will consist of the Athletic Director, the Assistant Athletic Director, the building Principal or another administrator designated by the Principal, and a minimum of one (1) Varsity Coach to be determined by the Principal and/or Athletic Director. Pending the Code of Conduct Committee review, the athletic director and/or building administrator shall suspend the student athlete from participation in all athletic competition. As soon as possible, the student and his/her parent(s)/guardian(s) will be notified of all charges and disciplinary action (including, but not limited to, suspension and/or removal from the team). The student and his/her parent(s)/guardian(s) may respond in writing to the charge(s) and disciplinary action taken for review by the Superintendent and/or his/her designee. This opportunity to have a review of the disciplinary action is the final step in this process. If a student is charged with an offense reported to the District pursuant to a reciprocal reporting agreement with local law enforcement and that offense is not already listed below as a Level A, B or C Offense, the student will be excluded from participating in all athletic and extracurricular activities for a period of time determined appropriate by the Administration.

VIOLATION LEVELS DEFINED:

Level A Offense: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of marijuana or any controlled drug or controlled substance unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of a harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale, or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of "look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead

a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any weapons (including guns and knives and/or look alike weapons).

Level B Offense: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco products; (including electronic cigarettes); Theft or the vandalizing personal or school property; Any violation of the CHS Bullying, Intimidation, Hazing, Sexual Harassment, Fighting, Threat of Violence policy as outlined in the CHS Student and Parent Handbook; Activity that may be considered by the Code of Conduct Committee to be unsportsmanlike conduct (such conduct may include, but is not limited to, violation of team rules, profanity, disrespect, including behaviors verbal or in writing that are abusive or derogatory in nature, etc.); Such conduct may occur on or off-campus and during non-participation in an activity governed by this section.

For purposes of these rules, the term "possession" includes being physically present at a student party or social gathering in which there is underage possession or use of alcohol or possession or use of illegal substances and failing to immediately depart the location and file a report with the Athletic Director or school administrator within 24 hours; or having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on or off school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who have consumed any prohibited substance are treated as though they have the prohibited substance, as applicable, in their possession.

The costs associated with any assessment, educational program, or treatment referred to herein shall be borne exclusively by the student and their parent(s)/guardian(s).

RULES IN EFFECT

This Code of Conduct will be enforced on a year-round basis — student behavior expectations may be enforced 24 hours per day/seven days per week. Disciplinary consequences for violations when a student is "out of season" or during the summer normally will be levied in the student's next period of competition or performance. If a violation of this policy occurs during times when school is not in session (i.e., summer break), students may be disciplined the following school year. Further, discipline imposed at the end of the school year may be enforced the following school year. The disciplinary actions for the Code of Conduct violations are the minimum that can be taken. A coach's policies may exceed the listed disciplinary actions. Coaching policies shall be kept on file in the athletic director's office. Student athletes who are suspended from the team but not school may attend games dressed in street clothes and sit with the team.

The athlete must attend all practices and contests during the time he/she is serving the disciplinary consequence. The student must complete the sport season for the consequences to be considered served. Students are prohibited from circumventing the penalty by enrolling in a sport in which he or she has not participated in previous years. In determining the timing of the disciplinary consequence, the Administration shall take into consideration the student's participation in athletics and activities from prior years. Athletes quitting the team during the season will not be permitted to join another team during that season unless mutually agreed upon by both coaches. Further, any participant who has an outstanding obligation to another sport will not be permitted to participate until the obligation has been satisfied. A student must be academically eligible at the end of the season and finish the season as a team member in good standing with the CHS Athletic Department and CHS school administration (ie. not in violation of the Code of Conduct policy) to receive a CHS Athletic Letter and/or other CHS Athletic awards for that season.

GUIDELINES FOR ATHLETIC CODE OF CONDUCT VIOLATIONS

Suspensions may be for greater or lesser periods, depending upon the severity of the violation involved.

	LEVEL A OFFENSE	LEVEL B OFFENSE
FIRST OFFENSE	The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.	The student shall be suspended from all athletics for a period of eleven percent (11%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.
SECOND OFFENSE	The student shall be suspended for fifty percent of the season if found to have committed 2 level A offenses, with limitations as set forth by the IHSA.	The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.

THIRD OFFENSE	The student shall be suspended from the athletic program (practices and scheduled contests) for the remainder of his/her high school career.	The student shall be suspended from the athletic program (practices and scheduled contests) for a period of 365 days from the point of the violation.
FOURTH OFFENSE		The student shall be suspended from the athletic program (practices and scheduled contests) for the remainder of his/her high school career.

Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year. Eight semesters of high school is a student's maximum length of eligibility.

CODE OF CONDUCT FOR STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

Confirmed violations are defined as violations that have been verified by the Athletic Director/Administration through investigation and with possible involvement of the School Resource Officer/Civil Authorities.

PURPOSE

The staff of Collinsville High School believes strongly in the education value of all school sponsored activities. The important goals of the activities programs are to give students direction in developing healthy living habits, self-discipline, leadership, teamwork, and respect for rules and regulations. Participation in student activities is considered an extension of, but separate from, the regular high school program. While the regular curricular program is a right afforded to each student, participation in the co-curricular program is a privilege and such carries certain expectations and responsibilities beyond those found in the normal classroom situation. It is to these ends that a code of conduct is established for young people taking part in the student activities program. This code applies to all events during the school year and not just during the specific activity/club season.

EXPECTATION (REQUIREMENTS)

Students involved in extracurricular clubs and activities are expected to: 1) Comply with all organizational bylaws; 2) Adhere to all rules set forth in the student handbook; 3) Refrain from the use or possession of alcohol and other controlled substance (drugs) in accordance with the provisions of school policies; 4) Exhibit conduct becoming a CHS representative including respect of persons and property at all times; 5) Any student nominated for a position in the coronation court, honor society, offices nominated by staff, faculty and student body must not have had any disciplinary referrals for the year (exception - tardies to school).

PROCEDURES FOR A BREACH OF THE CODE OF CONDUCT

For violations of the Activities Code of Conduct (due to violation of the expectations listed above), the class/club sponsor will discuss/initiate the appropriate disciplinary action after consultation with the Assistant Principal. The Assistant Principal will then inform the student's parent or guardian of the violation and resulting disciplinary action. Further, when necessary, the Principal or designee will inform other sponsors.

CODE OF CONDUCT FOR ATHLETICS/STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

The Board of Education, the Administration, and the Coaches and Sponsors of all co-curricular activities at Collinsville Middle School (CMS) have high expectations of those who represent our school on all teams and in all other activities. CMS students involved in co-curricular activities are expected to conduct themselves in a manner that reflects integrity on themselves, their group/team, and the school. Participation in the CMS co-curricular activities program is considered a privilege, not a right.

You should be aware that this code does not contain a complete list of inappropriate behavior as a CMS participant. In addition to the things listed, CMS participants will be expected to demonstrate excellent conduct in their classrooms, in the community, and in the activities themselves. Nothing less is acceptable.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.

1. Confirmed involvement in the use or possession of a controlled substance.
2. Confirmed involvement in the use or possession of an alcoholic beverage.
3. Violation of the rules and regulations of CMS or Unit 10 that result in an out of school suspension three days or greater.

First Offense – Participant may be suspended from the activity for a period of up to two (2) weeks.

Second Offense – Participant may be excluded from all teams or other co-curricular activities for a period of one (1) calendar year.

Third Offense – Participant may be excluded from activities for the remainder of his/her middle school career.

*Note: Each Offense also may involve school discipline as well at the administration's discretion.
The above violations are cumulative during the Participant's middle school career.
The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of CMS co-curricular activity program which warrant the indicated actions.
1. Smoking or any use of any kind of tobacco products.
2. Stealing or vandalizing personal or school property.
First Offense – Participant may be suspended from activities for a period of up to two (2) weeks.
Second Offense – Participant may be suspended from activities for a period of ninety (90) calendar days.
Third Offense – Participant may be excluded from activities for a period of one (1) calendar year.
*Note: Each Offense also may involve school discipline as well at the administration's discretion.
The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.
1. Violation of the rules and regulations of CMS that result in a suspension of five (5) days or fewer, either in school or out of school.
2. Unexcused absence from a contest.
3. Unexcused absence from practice.
4. Misconduct at practice, at contest/activity, or on an activity bus.
5. Any action(s) that is detrimental to the co-curricular program at CMS.
First Offense – Punishment will be determined by the coach/sponsor after consultation with the Principal.
Second Offense – Will be suspended from the team. Length of time will be determined by the coach/sponsor after consultation with the Principal.
*Note: Each Offense also may involve school discipline as well at the administration's discretion.
The disciplinary actions for the various violations listed in this code are the minimum actions that can be taken. A coach or sponsor's policy can exceed the listed disciplinary action when such information has been provided to the athlete in that coach or sponsor's activity. During a period of suspension, the participant is to continue to participate in the activity during practice sessions or other meetings. A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.
Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year.

COLLEGE AND CAREER READINESS

Collinsville CUSD 10 will begin following the Illinois State Board of Education guidelines on the collection and retention of CCRI data for all students in applicable grade levels beginning with the school year 2020-2021. Students are expected to make reasonable efforts to complete CCRI and reasonably participate in data collection. Supplemental information about CCRI can be found on the district website at www.kahoks.org.

COMPUTER AND INTERNET ACCEPTABLE USE POLICY

ACCEPTABLE USE OF DISTRICT ELECTRONIC NETWORKS
All use of electronic network use must be consistent with Collinsville School District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.
In accordance with federal law, the district provides CIPA (*Children's Internet Protection Act*) compliant web filtering for students on any Internet connected device within the boundaries of the district network. The district recognizes that although the Internet and online services afford access to legitimate sources of information for academic and educational purposes, these resources can also afford access to materials which may be illegal, obscene or indecent. The district will make every effort to protect students from inappropriate material while still allowing access to valuable academic content. All users must be aware that the use of the district's electronic networks and systems may result in public disclosure of the data and information associated with those systems under the *Illinois Freedom of Information Act*.
Terms and Conditions - The term *electronic networks* includes all of the District's technology resources, including, but not limited to: 1) The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-provided Wi-Fi hotspots, and any District servers or other networking infrastructure; 2) Access to the Internet or other online resources via the District's networking infrastructure or to any District-issued online account from any computer or device, regardless of location; 3) District-owned and District-issued computers, laptops, tablets, phones, or similar devices.
Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.
Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges, disciplinary action, and/or appropriate legal action. The system administrator or Building Principal will make all

decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the electronic networks. Some examples of unacceptable uses are: 1) Using the electronic networks for any illegal activity, including violation of copyright or other intellectual property rights or contracts, or transmitting any material in violation of any State or federal law; 2) Using the electronic networks to engage in conduct prohibited by board policy; 3) Unauthorized downloading of software or other files, regardless of whether it is copyrighted or scanned for malware; 4) Unauthorized use of personal removable media devices (such as flash or thumb drives); 5) Downloading of copyrighted material for other than personal use; 6) Using the electronic networks for private financial or commercial gain; 7) Wastefully using resources, such as file space; 8) Hacking or attempting to hack or gain unauthorized access to files, accounts, resources, or entities by any means; 9) Invading the privacy of individuals, including the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature, such as a photograph or video; 10) Using another user's account or password; 11) Disclosing any network or account password (including your own) to any other person, unless requested by the system administrator; 12) Posting or sending material authored or created by another without his/her consent; 13) Posting or sending anonymous messages; 14) Creating or forwarding chain letters, spam, or other unsolicited messages; 15) Using the electronic networks for commercial or private advertising; 16) Accessing, sending, posting, publishing, or displaying any abusive, obscene, profane, sexual, threatening, harassing, illegal, or knowingly false material; 17) Misrepresenting the user's identity or the identity of others; and 18) Using the electronic networks while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following: 1) Be polite. Do not become abusive in messages to others. 2) Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language. 3) Do not reveal personal information, including the addresses or telephone numbers of students or colleagues. 4) Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. 5) Do not use the network in any way that would disrupt its use by other users. 6) Consider all communications and information accessible via the network to be private property.

No Warranties - The school and district make no warranties of any kind, whether expressed or implied, for the service it is providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - By using the District's electronic networks, the user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify or suspects a security problem on the network, the user must promptly notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep user account(s) and password(s) confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the networks.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of malware, such as viruses and spyware.

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Internet or on District websites or file servers/cloud storage without explicit written permission.

1) For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source; 2) Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of *public domain* documents must be provided; 3) The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission; 4) The *fair use* rules governing student reports in classrooms are less stringent and permit limited use of graphics and text; 5) Student work may only be published if there is written permission from both the parent/guardian and student.

Use of Email – The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in fulfilling their duties and responsibilities, and as an education tool.

1) The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited; 2) Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum; 3) Electronic messages transmitted via the District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how

such messages might reflect on the name and reputation of the District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients; 4) Any message received from an unknown sender via the Internet, such as spam or potential phishing emails, should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted; 5) Use of the District's email system constitutes consent to these regulations.

Internet Safety - Internet access is limited to only those *acceptable uses* as detailed in these procedures. Internet safety is supported if users will not engage in *unacceptable uses*, as detailed in these procedures, and otherwise follow these procedures. Staff members will supervise students while students are using District Internet access to ensure that the students abide by the *Terms and Conditions* for Internet access contained in these procedures. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The system administrator and Building Principals shall monitor student Internet access.

CHROMEBOOK STUDENT USER AGREEMENT

The policies, procedures, and information within this document apply to all Chromebooks used at Collinsville School District by students, including any other device considered by the administration to fall under this policy. Teachers may set additional requirements for Chromebook use in their classroom.

Chromebook Loan - The Chromebooks are owned and maintained by Collinsville School District. Your use is limited to and conditional upon your full and complete compliance with the Computer and Internet Acceptable Use Policy.

Financial Responsibility for Loss or Damage - If the Chromebook is damaged, lost, or stolen, the student's parent or guardian may be responsible for the cost of repair or the value of the Chromebook. Loss by theft must be reported to the district by the next school day after the occurrence. Charges will be assessed for stolen Chromebooks unless a police report has been filed.

Chromebook Repair - Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly should be reported to a teacher or Chrome Depot.

School Use - Chromebooks are intended for use at school each day. Students who take them home are responsible for bringing their Chromebooks back to school fully charged on the following day unless advised not to do so by their teachers or administrators.

Operating System - Students may not use or install any operating system on their Chromebook other than the current version of Chrome OS that is supported and managed by the technology department. The Chromebook operating system, Chrome OS, updates itself automatically. Students do not need to manually update their Chromebooks.

Privacy - Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook. The school district may, without prior notice or consent, log, supervise, access, view, monitor, and record use of issued Chromebooks at any time for any reason related to the operation of the district. By using a Chromebook, students agree to such access, monitoring, and recording of their use. Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the activity on student Chromebooks.

Term of Agreement - Your right to use and possess the Chromebook terminates no later than the last day of the school year, unless terminated earlier by the district.

Charging Batteries - Chromebooks should be brought to school each day in a fully-charged condition. You need to charge your Chromebooks each evening. In cases where the use of the Chromebook has exceeded battery life during the course of the day, you will be able to connect your computer to a power outlet in an area of the school if available. **CHARGERS SHOULD REMAIN AT HOME.**

Storing Your Chromebooks - You may take your Chromebook home every day after school regardless of whether or not it is needed. You must also store your Chromebook in the provided case or your backpack when moving from one area of the building to another and when taking your Chromebook to and from home.

Printing -

At School: Chromebooks will not support a physical printer connection. Printing functionality may be available and subject to classroom requirements. Teaching strategies will facilitate digital copies of work.

At Home: The Chromebook will not support a physical printer connection. Instead, users may print to their home printers using the Google Cloud Print service. A wireless home network is required for this. (See http://google.com/cloudprint for more information.) In very few cases will printing be needed, if at all.

Managing Your Files and Saving Your Work - The majority of student work will be stored in Internet/cloud-based applications and can be accessed from any computer with an Internet connection. The district will not be responsible for the loss of any student work.

Failure to Comply - The Chromebook is the sole property of CUSD. It is on loan to the student for the school year and can be requested to be returned at any time. Failure to comply with the terms of the Chromebook User Agreement will result in disciplinary action and loss of privileges.

Loaning or Borrowing Chromebooks - The student will not lend their Chromebook to another student, borrow a Chromebook from another student, and will not share their password with another student. Access to another student's account or Chromebook is strictly prohibited and is unacceptable.

Illegal Downloading - Illegal downloading and distribution of copyrighted works are serious offenses that carry with them the risk of substantial monetary damages and, in some cases, criminal prosecution. Copyright infringement could lead to limitation or

suspension of district Internet services. The student's Chromebook will be confiscated if the student is found with illegally downloaded or distributed files on his or her issued device.

Damage Policy -

Chromebooks will remain the property of Collinsville Community Unit 10 School District until the Chromebook becomes available for purchase according to the approved buyout schedule. Vandalizing, defacing, or otherwise damaging the Chromebook at any time while on loan to the student will result in fees being assessed. The student will be issued a loaner while repairs are completed and will receive the original Chromebook back only after the fees have been paid. In the event that the student leaves the district, the Chromebook, charger, and case must be returned immediately, or the device may be reported stolen to local law enforcement.

Damage Fee Breakdown:

CB screen - $25
CB charger - $25
Keyboard - $25
Edge/bezel/cover/hinges - $25
CB protective case - $50
CB lost/stolen/not-returned/irreparable - $200

PERMISSION TO USE VR (Virtual Reality) HEADSETS (Grades K-6)

The Collinsville School District Technology Department has purchased VR Headsets to enhance educational topics. The district has made every effort to consider students' health and safety at all times. There are certain precautions associated with the use of the VR headsets. Those include:

1) Operating the VR system in a safe environment and under adult supervision.
2) Not using/discontinuing the use of the headsets if suffering from any of the conditions/symptoms listed in the health and safety warnings (seizure disorder, binocular vision abnormalities, Epilepsy, loss of balance, disorientation, drowsiness, nausea, motion sickness or discomfort in the head or eyes).

If you have any questions about the headsets, contact your child's school. If you wish to exclude your student from activities involving the VR headsets, please contact your child's teacher.

CONFISCATED PERSONAL ITEMS

Any items that interfere with the learning process or pose a safety concern may be confiscated and turned over to the school office. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators. Schools are not responsible for lost, stolen, or damaged personal items.

CORRIDOR COURTESY

In order to help maintain a safe and positive school climate, we encourage all students to follow the set guidelines for passing between classes in the hallways: 1) Keep corridors open to traffic by walking to the right - running in the building is prohibited; 2) Do not block traffic by standing in groups; 3) Do not sit on the floors or stairwells; 4) Pass through the halls quietly; 5) Be considerate of others; 6) Do not carry food and/or drink in the hallways, 7) Discard trash in containers provided; 8) Keep your school clean by picking up paper from the floor; 9) Leave the building in an orderly manner when exiting.

COUNSELING SERVICES (COLLINSVILLE HIGH SCHOOL)

School counselors, school social workers, school psychologists, and the IEP coordinator will ensure all students will have access to and receive support for their academic, career, and social/emotional development through the delivery of classroom lessons, small groups, individual student meetings, and responsive services.

Confidentiality Guidelines

Confidentiality is an important part of the work social-workers, school psychologists and school counselors conduct with students. Please remember that counselors, social workers, psychologists and the IEP coordinator will adhere to professional guidelines and ethics for practice (ISBE, NASW, NASP, and ASCA), when providing services to services in either a face to face or virtual format. Interactions and conversations with students are confidential unless the following is disclosed: 1) Harm to Self or Others: This includes students who report a plan to harm themselves or others or a plan that puts the safety of others at imminent risk; 2) Abuse or Neglect: If a student talks about abuse (physical, emotional, verbal, sexual, or other) whether to themselves or to another minor, it is required by law to report the abuse to the Department of Children and Families and possibly the police. If a student discloses about an abuse case that has already been addressed by DCFS or the police, there may still be a need to make a report; 3) Court or Other Legal Proceedings: In accordance with law, if a counselor is subpoenaed, information is not guaranteed to be kept confidential. Staff will cooperate with local law enforcement, DCFS, social service agencies and the courts, as required by law.

CURRICULA (COLLINSVILLE MIDDLE SCHOOL)

The academic courses taught at Collinsville Middle School are in the following major academic fields:

Grade Seven Required Courses

Language Arts – 5 days a week for 1 year; Health – 5 days a week for one semester; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year

Grade Seven Elective Courses
Band –As needed throughout the week; Choir –5 days a week for 1 year. **(Quarter Classes, 5 days a week):** Music Appreciation, Health-Wellness-Emotional/Mental Health, Study Skills and Digital Literacy
Grade Eight Required Courses
Language Arts – 5 days a week for 1 year; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year
Grade Eight Elective Courses
Band – As needed throughout the week; Choir –5 days a week for 1 year. **Quarter Classes, 5 days a week:** Art, Spanish, Career Exploration, Introduction to Shop, Science Technology Engineering , Math (STEM)
If you would like a course description of the courses, please contact the appropriate teacher or department chairperson.

DANCE POLICY (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students may invite a guest to school dances (homecoming, winter ball, prom, post-prom, etc.). All guests must be high school students and/or under the age of 21. No middle school age students or young adults over the age of 20 will be allowed to attend school dances without administrative approval. Guests of CHS students who are not members of the CHS student body may be required to complete a registration form with the main office and may be subject to a background check by law enforcement. The CHS administration will have final authority regarding anyone wanting to attend school functions as guests of students enrolled at CHS. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately. The school may also impose other discipline as outlined in the CHS discipline code.

DANCE POLICY (COLLINSVILLE MIDDLE SCHOOL)

Attendance at school-sponsored dances is a privilege. Only students who attend Collinsville Middle School may attend a CMS school-sponsored dance, unless the principal or designee approves a student's guest in advance of the event. No guests are allowed to attend CMS sponsored dances. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

DISPLAYS OF AFFECTION

Students should refrain from public displays of affection that tend to cast an unfavorable impression on the school and the individuals involved. Students are not to embrace, kiss or have bodily contact while on school property or at school functions other than holding hands. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators.

DRUG/ALCOHOL ABUSE

Non-medical use of drugs and the consumption of alcoholic beverages are hazardous to the health of students. Possession, use, delivery, receipt of delivery, or any attempt to use, deliver or receive drugs or alcohol is prohibited on school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field trips and athletic and extracurricular trips, whether held before or after school, evenings, or weekends.

POLICY REGARDING POSSESSION OF NARCOTICS, STIMULANTS, MARIJUANA, ETC. – RESOLUTION
Whereas, the illegal or unauthorized possession, use, delivery or receipt of alcohol, narcotics, stimulants, hallucinogens and depressants, including marijuana and "look alike drugs," is recognized by the Board to be deleterious to the proper conduct of the schools and a danger to the safety, health and welfare of the teachers, students and administrators; and
Whereas, conduct on the part of the students in possessing, using, delivering, receiving, or arranging/soliciting for the use, delivery or receipt of alcohol, drugs or drug paraphernalia in the schools is deemed a serious violation of acceptable standards of behavior which is detrimental to the accomplishment of the purpose of schools;
BE IT RESOLVED by this Board of Education that it is the policy that any student found possessing, using, delivering, receiving or arranging/soliciting for the use, delivery or receipt of alcohol, unauthorized or harmful drugs, including marijuana and "look alike drugs", or possessing, using, delivering and/or receiving drug paraphernalia on school property or transportation facilities or at an approved school activity held on non-school property may be 1) assigned an In-School Suspension ranging to an Out-of-School suspension, 2) have parking privileges revoked for the remainder of the school year, and 3) be referred to the Board of Education for a hearing and possible expulsion from school for the remainder of the school year (any evidence obtained will be delivered to local authorities for possible prosecution). Information which may be referred to the Board of Education and/or local authorities regarding possible expulsion causes shall include: 1) information provided from the Abused and Neglected Child Reporting Act; 2) Special Education files (including the report of the multidisciplinary staffing on which placement of no placement was based); 3) all records and tape records relating to special education placement hearing and appeals; and 4) the disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, disciplinary infraction refers to violation of policies on drugs, weapons or bodily harm to another person. All discipline under this section will be administered on a case-by-case basis.

MEDICAL MARIJUANA

The Compassionate Use of Medical Cannabis Program Act (410 ILCS 130 et seq.) strictly prohibits the possession and use on school grounds and on school buses of marijuana except as authorized under 105 ILCS 5/22-33 and Board Policies. A student who has been prescribed medical marijuana must provide the District with a doctor's prescription for medical marijuana. The school nurse will assist with coordination and monitoring the student's use of medical marijuana.

Note: If a student exhibits behavior that indicates he/she may be under the influence of alcohol or other drugs, he/she will be referred to the nurses' office, social worker or assistant principal. A nurse, with a social worker, school counselor, school resource officer and/or assistant principal will conduct a physical assessment including a standard field sobriety test and/or breathalyzer for the presence of alcohol. If this team determines that there is strong suspicion the student is under the influence, the parents will be notified. Any student who comes to school or to any school activity already under the influence of or having consumed or taken either alcohol or other drugs, but not having the illegal substance on his/her person, may receive an In-School Supervision ranging to a 10 day out-of-school suspension, will have their parking privileges revoked, may be recommended for expulsion to the Board of Education, and may be referred to the legal authorities for appropriate action. All discipline under this section will be administered on a case-by-case basis.

SUBSTANCE ABUSE OPTION

For certain alcohol and drug related offenses, a student may be referred to a substance abuse program. If offered this option, the student's recommended discipline may be reduced.

In lieu of a recommendation for expulsion, the student and parent(s)/guardian(s) must agree to an assessment/treatment alternative. If the parent(s)/guardian(s) accept the assessment/treatment alternative, they must consent to release of information between the school district and the substance abuse program and comply with all terms and conditions as determined by the appropriate administrator. The service provider must be approved by the building principal (or designee). Parent(s)/guardian(s) must make contact within the first five days of the suspension to set up an appointment with the selected service provider and notify arrangements with the principal (or designee). Upon confirmation of the appointment, the recommendation for expulsion will be conditionally withdrawn. The administration further reserves the right to recommend expulsion of a student who has been offered and accepted the substance abuse option if he or she commits any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook).

After the appointment is made, the principal (or designee) must be contacted by the service provider and be notified of the initial assessment date. After the assessment is complete, the service provider must verify that the student was assessed and inform the principal (or designee) of the expected length of treatment and or education program. If treatment is long-term, the service provider must contact the principal (or designee) minimally every month to provide an update on the student's progress. Should the student terminate treatment/education prematurely or miss more than two appointments, the principal (or designee) will be notified and the recommendation for expulsion shall be renewed. When treatment/education is completed, the service provider will send the principal (or designee) a final report verifying that treatment has been completed in addition to any other appropriate information**.** Should the student violate any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook) during the conditional withdrawal of expulsion, the recommendation for expulsion shall be renewed. Any second drug/alcohol violation during a student's school career may result in an in-school supervision ranging through a ten (10) day out-of-school suspension and a possible recommendation for expulsion with no opportunity for the assessment/treatment alternative. All discipline imposed on a student for the second/drug violation will be determined on a case-by-case basis.

NOTE*: All costs associated with any assessment, educational program or treatment referred to herein above shall be borne exclusively by the student and the parent(s)/guardian(s). The administration reserves the right to withhold this option and/or recommend expulsion for a first offense.*

DELIVERY

The delivery or receipt of delivery (or any attempt or intention to deliver or receive delivery) of any alcoholic beverage, controlled substance, look-alike drug, drug paraphernalia, illicit drugs, prescription drugs, or over-the-counter medication in school buildings, on school buses, or on school property may result in an in-school supervision ranging to a ten (10) day out of-school suspension and possible recommendation for expulsion~~,~~ revocation of parking privileges and a recommendation for expulsion with no opportunity for a substance abuse option. All discipline will be imposed on a case-by-case basis. Delivery refers to the transfer of possession or control to another person whether or not the substance or item is in that person's immediate presence. Delivery includes, but is not limited to, any gift, exchange, sale or transfer with or without payment or consideration. There is no assessment/treatment alternative for any student who delivers any of the items listed above.

PROCEDURES FOR IMPAIRMENT ASSESSMENT

The following will be in effect not only during school hours, but also on campus at any time and at any off-campus activities officially involving C.U.S.D. No. 10 students: 1) Parent notification upon conclusion of an administrative review; 2) In-School Supervision ranging to an out-of-school suspension from school with a recommendation to the Board of Education for expulsion. All discipline imposed will be determined on a case-by-case basis; 3) Police contact and charges filed when appropriate. School staff having cause to believe that a student is in possession, under the influence, or shows evidence of having used any illegal drug, alcohol or other controlled substance must immediately be reported to the principal or designee. An administrator and a designated team will conduct an assessment, which may include, but is not limited to: 1) Questioning of student regarding possible use; 2) Assessment of physical symptoms; 3) Standard Field Sobriety Test; and 4) Additional screening:

For suspected use of alcohol: 1) A saliva or portable Breathalyzer test to be used only after visual assessment of symptoms and questioning of the student regarding possible use; 2) To be conducted by trained staff in the presence of a second staff member.

For suspected other drug use: Screening Assessment for Suspected Chemical Use
If screening results indicate alcohol or drug use and/or possession, the principal or designee shall contact appropriate law enforcement and parent(s)/guardian(s). In implementing this procedure, the principal and/or designee shall coordinate all efforts with law enforcement officials. If possession and/or use is confirmed, discipline policies and procedures shall be followed.
Legal authorities will be contacted whenever students are found to be in violation of the Collinsville School District Drug/Alcohol Abuse policy.

DRUG AND ALCOHOL-FREE WORKPLACE/TOBACCO PROHIBITION

All District workplaces are drug- and alcohol-free workplaces. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work for the District: 1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance. 2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred. 3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests the specific articulable symptoms listed in the *Cannabis Regulation and Tax Act* (CRTA). For purposes of this policy a controlled substance means a substance that is: 1. Not legally obtainable, 2. Being used in a manner different than prescribed, 3. Legally obtainable, but has not been legally obtained, or 4. Referenced in federal or State controlled substance acts. As a condition of employment, each employee shall: 1. Abide by the terms of the Board policy respecting a drug- and alcohol-free workplace; and 2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than 5 calendar days after such a conviction. Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired. All employees are covered by the conduct prohibitions contained in policy 8:30, Visitors to and Conduct on School Property. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location. Tobacco shall have the meaning provided in 105 ILCS 5/10-20.5b. *Cannabis* shall have the meaning provided in the CRTA, 410 ILCS 705/1-10. *E-Cigarette* is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

DRUG TESTING FOR INTERSCHOLASTIC ATHLETICS (COLLINSVILLE HIGH SCHOOL)

INTERSCHOLASTIC ATHLETIC ELIGIBILITY – DRUG TESTING
The CHS Athletic Department believes that the use of alcohol, tobacco or drugs by students who participate in interscholastic athletics presents a particular hazard to the health, safety and welfare of the student athlete and to those who compete with the athlete. Collinsville High School encourages students to participate in interscholastic athletics, but believes the opportunity to try-out and participate in school-sponsored interscholastic athletics is not an absolute right. Rather, it is a privilege offered to eligible students on an equal opportunity basis. To be eligible to try-out for or to participate in any school-sponsored interscholastic athletic program, students must agree to submit to testing for the use of drugs, if selected, in accordance with this policy.
The purpose of this policy is to protect the health, welfare and safety of students engaged in interscholastic athletics. It is to better assure the student athlete's health and physical fitness to participate in athletics and not to provide means which the district may use to punish a student athlete other than by disqualification from participation in interscholastic athletics. Accordingly, the results of any drug test administered under this policy shall be used only for the determination of eligibility to try-out for and participate in interscholastic athletics and for no other disciplinary purpose.
Definitions
A. *Interscholastic Athletics*: Any interscholastic athletic competition representing CHS, sponsored or conducted by the District, for students who participate voluntarily and for which no academic credit or grades are awarded.
B. *Student Athlete*: Any student who is trying out for or participating in any school-sponsored interscholastic athletic competition.
C. *Alcohol*: Any liquor, wine, beer, or other drink containing alcohol.
D. *Drugs*: Amphetamines, barbiturates, benzodiazepines, cocaine metabolite, marijuana metabolite, methadone, opiates, phencyclidine, nicotine, and methamphetamines, except when taken pursuant to a legal prescription issued by a licensed physician.
E. *Under the Influence*: The existence of 40 nanograms of alcohol or of an illegal drug in the bloodstream.
Prohibited Conduct: Student athletes shall not at any time possess, use, deliver, receive (or arrange for the use, delivery or receipt), or be under the influence of any illegal drug, anabolic steroid, tobacco product or alcohol while a member of any school-sponsored interscholastic athletic team.
Consent Form: In order to try-out for or to participate in any school-sponsored interscholastic athletic competition, the student athlete must read this policy and sign a consent form by which the student athlete agrees that as a condition of participation in

school interscholastic athletics, he/she will be eligible for the drug, alcohol, and steroid testing program outlined in this procedure. This consent form must also be signed by the student's parents or guardians in advance of the tryouts for a specific sport. The consent form will be valid for the current school year, including the following summer, and must be renewed annually.

Non-Compliance: If the student athlete or his/her parents (or guardians) refuse to sign the consent form, the student will not be permitted to be a member of a team. Also, during the season, if the student athlete refuses to be tested when selected the athlete will be dropped from the team. After the conclusion of the season while he/she was dropped from the team for non-compliance, the student may ask to be tested at the family's expense. If the test results are negative, the student athlete will again be eligible.

Confidentiality: The results of any test administered under the terms of this policy shall be kept confidential and disclosed only to the student athlete, his/her parents or guardians, personnel of the drug testing facility, and school officials designed by the Superintendent. The results of the testing shall not be used as a basis of disciplinary action other than disqualification as provided for in this policy and procedure. The test results will not be part of the student's athlete's permanent record but will be kept in a secure file in the Athletic Training room.

Random Selection of Athletes for Testing: At the beginning of each sport's season, a list of all eligible student athletes will be submitted to the drug testing facility. On the day of testing, the testing facility will randomly select test candidates. The list of names will be delivered to the Athletic Trainer.

Testing will occur randomly over the course of each athletic season. Up to five student athletes will be tested on each testing date. Selected athletes will be summoned to report to the Athletic gymnasium at some time during the morning on the day of testing. The athlete will be met by the Athletic Trainer to be escorted to the testing site.

Testing Procedures

A licensed medical facility selected by the Athletic Department shall take every reasonable precaution to collect an unadulterated specimen during the collection process and will provide an accurate chain of custody for each and every specimen. Testing & samples will be handled entirely by the testing facility. Rapid drug screen tests will be utilized, with initial results read on site. If the screening test does not identify any metabolites, then it is reported as negative. In the event that there is a non-negative indicated on site, the specimen is sealed and the specimen will be sent to GC/MS confirmation testing. Urine, saliva or hair testing may be conducted.

Test Results

All test results will remain confidential. Only the Athletic Director, Athletic Trainer & school Principal will have access to test results. No notification shall be made for negative test results. If a sample results in a positive test, the results will be verified by the testing facility. The student athlete and his/her parents or guardians will then be contacted by the testing facility's medical review officer for further verification. Once a positive test has been confirmed school personnel will be notified of the infraction. If the test results are positive, it will be considered a Level A Code of Conduct violation as outlined in the CHS Student Handbook.

Re-testing

The student athlete will have an opportunity within twenty-four hours of the notification of the positive test results to be re-tested in a federally licensed laboratory of the family's choice and at the family's expense. The Athletic Director may consult the medical professionals to evaluate the results of the re-test, taking into consideration any evidence offered by the student. Should the test be confirmed as positive, and there is not a satisfactory explanation for the positive results, the student athlete will have twenty-four hours to complete an assessment interview.

Enforcement: Nothing contained in this policy shall prohibit or limit the application of the District's regular student disciplinary rules and regulations to student athletes. The provisions of the policy are considered an addition to all other rules and regulations governing student conduct and discipline.

Hearing Rights: The parents or guardians of the student athlete charged with a violation of the rules of this policy and procedures shall be given thirty-six (36) hours for an opportunity for a hearing before the Athletic Committee (CHS Principal, CHS Assistant Principal, and a CHS Athletic Department Head Coach). The Athletic Director shall present the evidence of an alleged violation to the student and give the student an opportunity to respond to the charge. The Committee shall give an interpretation on the issue in question and shall submit the ruling to the Principal whose decision shall be final.

Expenses: Funding for this program will be provided by the Collinsville Unit School District No. 10.

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, Student Behavior.

EMERGENCIES

Student safety and welfare are major concerns to Collinsville Community Unit School District Number Ten (10). Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian or appropriate personnel may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students. The following emergency situation procedures will be followed:

Commented [3]: Recommended Addition by Dana Bond, CUSD10 Legal Counsel

DISASTER DRILLS

Tornado, Earthquake and Fire Drills

In case of an earthquake, tornado or fire, emergency precautions will be taken. Periodic drills will be run throughout the school year. Detailed information concerning evacuation procedures for fire, earthquake and safety areas for tornadoes is given to each teacher. They will go over these procedures with students as well as keeping instructions posted in each classroom. All instructors shall carry class lists/grade books with them to the disaster evacuation/safe site area. All evacuation routes will be posted in every room and are included in the School Emergency Readiness Plan.

Bomb Threat

The Collinsville School District takes all Bomb threats seriously. Any person who makes a Bomb threat will be reported to the police and will be prosecuted ***The following procedures are only a portion of the procedures that will be implemented in case of a bomb threat:***

The local law enforcement officials will be notified immediately. Until they arrive, the following will be initiated: 1) Students and staff will proceed to the designated 'safe site'. If deemed necessary by the administration and/or the local enforcement officials, all students will be evacuated by bus to an alternative site. During these procedures, no student will be allowed to leave campus; 2) Parents/Guardians are requested not to come to school to pick up students. During a Bomb Threat protocol, if parents/guardians have a family emergency, and it is absolutely necessary for the parent/guardian to pick up their child, the parent/guardian will be required to park off campus and walk to the "safe area"; 3) Communication with the school will not be possible. Telephone/Cell Phones cannot be used during a bomb threat; 4) Violation of this policy by students will result in disciplinary action as determined on a case-by-case basis by school administrators. If law enforcement confirms the presence of any explosive device upon their arrival, they will take charge of procedures.

Earthquake Plan

In the event an earthquake is confirmed, students and teachers should: 1) Stay inside - move away from windows, shelves and heavy objects that may fall; 2) Crouch underneath the desktop of their individual student desks to avoid falling or fallen debris. 3) Students and staff in the halls or stairways should move to an interior wall; 3) Turn away from windows; 4) Students and staff in laboratories and kitchens should extinguish all burners before taking cover; 5) Students and staff located outdoors should move to an open space away from the building and overhead power lines and lie down on the ground; 6) No students should leave school grounds without permission.

Fire Evacuation Plan

In the event a fire is suspected or confirmed or an evacuation is required, the school fire alarm will sound. Students and staff should: 1) Leave their designated room by the nearest exit as directed by the teacher; 2) Move away from the building to the evacuation site; 3) Remain calm. The school may choose to use a delayed egress approach (up to three minutes) taking into consideration the guidelines listed below: 1. Fire alarm will sound as normal. 2. Evacuation is delayed up to a three-minute delay to allow for investigation for smoke and/or fire as well investigation of means of egress on the interior and exterior for signs of suspicious subjects or signs of targeted violence.

Intruder Procedures/Lockdown

In the event an intruder is present on campus, the school will go under a 'lockdown' procedure.

Lockdown is a building procedure that takes place in a crisis situation. During a Lockdown, student movement is stopped, and the building is secured. Everyone in the building will be made aware that a serious event has occurred or is about to occur, and how to act accordingly.

Missing Student Procedures

In the event the school office is notified that a student is missing, the parent(s)/guardian(s) of the missing student will be notified immediately. Upon confirming that the student is not on school property, the local Police Department will be notified. Collinsville Unit 10 Schools and the local Police Department will work collaboratively to locate the missing student.

Power Failure

In the event the electrical power goes out, students are to remain in the class that they are attending until notice is given by the office to resume the usual schedule or to follow a revised emergency schedule.

Tornado Plan

In the event school authorities receive information from the Civil Defense or Weather Bureaus that extremely severe weather is imminent, notification will be made from the office (either by announcement or a series of short rings on the bell system) for the teachers to move their classes to a predetermined area. Students are to follow the specific
instructions given by the teacher: 1) Move to the area designated by the teacher; 2) Follow the teacher's instructions; 3) Protect your face and head with your arms and hands; 4) Stay away from glass; 5) Remain calm.

Train Derailment/Chemical Spill Procedures

In the event of a train derailment and/or chemical spill, the school office will notify the local Fire Department and/or law enforcement officials. Upon arrival, the local Fire Department and/or law enforcement officials will oversee the scene at the school.

Emergency Plans for the Physically Handicapped: Employees and students on crutches are reminded not to use the elevators in emergency situations because the electricity may be affected by the emergency. When the crowd dissipates, employees/students on crutches may require assistance to negotiate the stairs. Special safe areas have been provided for students with disabilities.

Students are expected to fully cooperate with school faculty and staff and/or local responders when a drill is conducted or if an emergency arises. Full cooperation includes, but is not limited to, the following: 1) proceeding directly to a designated emergency site in a safe, but speedy manner; 2) complying to the requests of staff to ensure an orderly atmosphere; 3) proceeding directly to the appropriate class/instructional program when the drill is completed. *Other misconduct that violates CUSD10 expectations of 'full cooperation during a drill or emergency,' not specifically addressed in this section will be handled by the administration in a manner consistent with this section.* Failure to fully cooperate with school faculty and staff and/or local responders may result in disciplinary action, ranging from In-School Suspension (ISS) to Out-of-School Suspension (OSS) as determined on a case-by-case basis by school administrators.

ON-CAMPUS EMERGENCY RELEASE PROCEDURES (CHS)

In the event that a school emergency arises where parents/guardians are authorized to pick-up their children from the school campus, the following procedures must be followed to maintain an orderly environment: 1) In an emergency situation, local responders (i.e., the Collinsville Police Department and/or the Collinsville Fire Department) control the scene. These local responders consider all scenarios and scan the campus to determine if it is safe for re-entry; 2) In an emergency situation, high school students who drove to school may be prohibited from removing their vehicle from campus; 3) Parents/guardians should not drive or park on the high school campus; 4) Parents/guardians should proceed only to the Fine Art Center-Auditorium. *Please do not enter any other building on campus.* In the Auditorium, an update of the situation will be presented; 5) Parents/guardians should not attempt to collect their child at any location other than the designated, pick-up area (the Fine Art Center-Auditorium); 6) Parents/guardians should complete the appropriate "Emergency Release Form" distributed by CHS personnel and submit this form to CHS personnel. *One form must be submitted for each child*; 7) Parents/guardians must present a government-issued photo identification (i.e., driver's license) to CHS personnel when submitting the appropriate "Emergency Release Form;" 8) Parents/guardians must be (physically) present in order for their child to be released. *Phone requests for release of a student will not be accepted*; 9) Only the legal parent/guardian is permitted to request and collect his/her child; 10) Parents/guardians should await the arrival of their child inside the Fine Art Center-Auditorium; 11) Parents/guardians should depart the CHS campus, immediately after completing the "Emergency Release Process" and collecting their child; 12) If a parent/guardian opts to have a student-athlete released from school (when local responders deem the school safe and the school day is not officially canceled), the student-athlete is not permitted to attend any school-related practices or participate in any school-related competition for the date(s) of the release; 13) If a parent/guardian opts to have a student affiliated with an extra-curricular group released from school (when local responders deem the school safe and the school day is not officially canceled), the student affiliated with an extra-curricular group is not permitted to participate in related activities for the date(s) of the release.

In the midst of an emergency situation, the cooperation and communication with parents, students, and staff remains paramount. Parents/guardians who may need to update their contact information, may mail/deliver a signed letter to the CHS Counseling Department containing the changes that are to be made. Parents/guardians may also opt to send a signed letter with their child to present to the CHS Counseling Department.

ON-CAMPUS EMERGENCY RELEASE PROCEDURES (CMS/DIS/ELEMENTARY)

In the case of an emergency student pickup situation that requires parents/guardians to pick up from school or a secondary location, there is protocol within our District Safety Plan that outlines how students are dismissed in a crisis situation. Due to a variety of safety precautions, parents will have to check in and show identification with school personnel to receive their children and WILL NOT have direct access to the student population.

EMPLOYEE CODE OF PROFESSIONAL CONDUCT

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated into this Code of Conduct. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), engages in *grooming* as defined in 720 ILCS 5/11-25, engages in grooming behaviors, violates boundaries for appropriate school employee-student conduct, engages in sexual misconduct as defined in 105 ILCS 5/22-85.5, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

Standards related to school employee-student conduct shall, at a minimum: 1. Comply with the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education; 2. Prohibited grooming behaviors and sexual misconduct include, but are not limited to (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to: a. A sexual or romantic invitation; b. Dating or soliciting a date; c. Engaging in sexualized or romantic dialog; d. Making sexually suggestive comments that are directed toward or with a student; e. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; f. A sexual, indecent, romantic, or erotic contact with the student; g. Employees are expected to maintain professional relationships with students. 3. Employees are strictly prohibited from using any form of communication with students (e-mails, letters, notes, text messages, phone calls, conversations) that includes any subject matter that would be deemed unprofessional and inappropriate between an employee and student. This District has a "zero tolerance" for any conduct that crosses over that professional line.; a. Employees are not permitted to transport District students in the employee's privately owned vehicle, unless the employee has obtained the prior

permission of the Building Principal and/or Superintendent to do so; b. Employees are not permitted to take or possess a photo or video of a student on their private devices. Student pictures for school sponsored activities used in furtherance of the District's educational mission are permitted.; c. Employees are not permitted to meet with a student or contact a student outside the employee's professional role. Employees are expected to avoid crossing a line that results in an actual or perceived inappropriate relationship. 4. District employees are mandated reporters and required to comply with all reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), and the Elementary and Secondary Education Act (20 U.S.C. § 7926); 5. Employees, students, parents, and any third party can report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*, to a District Complaint Manager, Nondiscrimination Coordinator, Title IX Coordinator, or any other District administrator or staff member the person feels comfortable reporting to; and 6. Employees are required to complete training related to educator ethics, child abuse, grooming behaviors, and boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.

To view a copy of ISBE's resource guide regarding sexual abuse response and prevention resources please click HERE.

ENROLLMENT

Students new to the Collinsville School District are required to enroll at the Collinsville Community Unit School District 10 Administration Office at 201 West Clay Street. A parent/guardian must be present to complete the enrollment process. To facilitate the enrollment process, you may wish to print and complete the C.U.S.D. No. 10 Enrollment Information form and bring it with you to the Administration Office.

Residence

Resident Students Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student. A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency. A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition, provided that the parent(s)/guardian(s) provide transportation and that the student remains in good standing. When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school. If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5.14- 1.11a, and 5/14-1.11b.

Non-Resident Students

Non-resident students may not attend District schools.

If a student is determined to be a nonresident of the District for whom tuition must be charged, the person(s) enrolling the student are liable for nonresident tuition from the date the student began attending a District school as a nonresident pursuant to Illinois School Code (105 ILCS 5/10-20.12a(a). A person who knowingly enrolls or attempts to enroll in this School District on a tuition-free basis a student known by that person to be a nonresident of the District is guilty of a Class C misdemeanor, except in very limited situations as defined in State law (105 ILCS 5/10-20.12b(e). A person who knowingly or willfully presents to the School District any false information regarding the residency of a student for the purpose of enabling that student to attend any school in that District without the payment of a nonresident tuition charge is guilty of a Class C misdemeanor (105 ILCS 5/10-20.12b(f). If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the School Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

The unsafe school choice option allows students to transfer to another District school or a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

Commented [4]: Recommended language addition to comply with PRESS PLUS.

DENIAL OF ENROLLMENT (CHS)

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum academic standards if all of the following conditions are met: 1) The student achieved a grade point average of less than "D" (or

its equivalent) in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is failing academically and is subject to denial from enrollment for one semester unless a "D" average (or its equivalent) or better is attained in the current semester; 3) The parent or guardian is provided with the right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with an academic improvement plan and academic remediation services; 5) The student fails to achieve a "D" average (or its equivalent) or better in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum attendance standards if all of the following conditions are met: 1) The student was absent without valid cause for 20% or more of the attendance days in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is subject to denial from enrollment for one semester unless the student is absent without valid cause less than 20% of the attendance days in the current semester; 3) The student's parent or guardian is provided with the right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with attendance remediation services, including without limitation assessment, counseling, and support services; 5) The student is absent without valid cause for 20% or more of the attendance days in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

RE-ENROLLMENT (CHS)

Re-enrollment shall be denied to any individual above the age of seventeen (17) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. No child may be denied enrollment or reenrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

EQUAL EDUCATIONAL OPPORTUNITIES & SEX EQUITY

NOTICE OF NONDISCRIMINATION

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religion physical or mental disability, status as homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy. No student shall, based on sex, ~~or~~ sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Inquiries concerning the application of Title IX (sex equity), Section 504 (handicapped) or Title VI (minorities) should be directed to the C.U.S.D. No. 10 District Office. Any student may file a sex equity complaint by using the Uniform Grievance Procedure. A student may appeal to the School Board's resolution of the complaint to the Regional Superintendent of schools and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of The School Code).

EXAM POLICY (COLLINSVILLE HIGH SCHOOL)

EXAM EXEMPTION POLICY

SAT testing: Seniors who took the School Day SAT in April of the previous school year and who received a score of 1250 or higher AND have three ~~five~~ or fewer absences during first semester AND have no unexcused absences AND no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program will be exempt from taking 1st semester final exams.

Seniors who took the School Day SAT test in April AND who received a score of 1000 or higher AND who have three ~~five~~ or fewer absences during the entire school year AND have no unexcused absences AND no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program will be exempt from 2nd semester final exams. Students not enrolled in Collinsville High School during SAT School Day testing are required to take first semester examinations in all classes.

If any student has any unexcused absences, such student shall forfeit all SAT incentives.

FINAL EXAM EXEMPTION POLICY ~~(Second Semester Only)~~

In order to promote positive attendance, positive behavior and reward hard work, students may be exempt from taking ~~second semester~~ final examinations if the following criteria are met:

Attendance/Discipline: 1) The student must have no unexcused absences and no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program during the school year. 2) The student must also have no more than three (3) days absent (excluding mental health and college days) during the first semester in order to be exempt from semester one final exams and no more than three (3) days absent during the second semester (excluding mental health and college days) in order to be exempt from semester two final exams.

Academics: Students who earn a semester overall grade of 'A' or 'B' in a class and comply with all stipulations of the attendance/discipline requirements (as outlined above) will be exempt from the semester exam for that class.

Commented [BH51]: Handbook revision recommendation by CHS Administration. This recommendation is in an effort to incentivize improved attendance at CHS.

Students who meet the criteria to be excused from final exams may opt to take any/all final exams to try to raise their grade at no risk of lowering their grade. Students not exempt from exams who skip their semester final will receive a zero on that exam which may result in a loss of credit for that class.

Students and parents/guardians are encouraged to regularly monitor Grades and Attendance Record through their Skyward Account throughout the year.

EXAM MAKE-UP POLICY

Students are required to take semester exams: 1) during the class period(s) and 2) on the day(s) assigned. Documentation from a medical physician and/or principal approval is required for students missing final exams. Parents should not schedule appointments or vacations for students during final exams. If a student misses the first semester final exam(s) with a documented absence, he/she will be expected to make up these exams no later than the first three days of the second semester. If a student misses the second semester final exams with a documented/approved absence, he/she will be expected to make up these exams no later than the first week of summer break. Students will not be permitted to complete semester final exams before the scheduled exam period, unless given permission by an administrator. If snow days are used, the final date for second semester changes, thus moving the date of second semester final exams. Please take this into consideration as you are scheduling vacations. Students may not be permitted to make up final exams for unexcused absences that occur on a final exam day (i.e. vacation). Students enrolled in a dual credit course with Southwestern Illinois College are required to take that final exam.

FAMILY LIFE & SEX EDUCATION CLASSES

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. Each school year, the Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees.

REFUND/WAIVER OF STUDENT FEES

Students shall not be denied educational services or academic credit due to the inability of parent(s)/guardian(s) to pay fees and certain charges. Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss of school property may be waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Collinsville Community Unit School District No. 10 has a Fee Waiver Policy for families receiving Financial Assistance under Article IV of the Illinois Public Aid Code and those students who qualify for the Free and Reduced Lunch Programs. Students whose parents are unable to afford student fees and homeless students may receive a waiver of some fees. Applications for fee waivers may be submitted by a student's parent(s)/guardian(s) who have been assessed a fee on an application form available from the Building Principal. A student shall be eligible for a fee waiver if at least one of the following prerequisites is met: 1) The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program; 2) The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or 3) The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a).Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

The Superintendent or designee will give additional consideration where one or more of the following factors are present: 1) Illness in the family; 2) Unusual expenses such as fire, flood, storm damage, etc.; 3) Unemployment; 4) Emergency situations; 5) When one or more of the parents/guardians are involved in a work stoppage. The student's parent(s)/guardian(s) shall submit written evidence of eligibility for waiver of student's fee. A separate application form shall be submitted for each fee assessed to each student. The Fee Waiver Policy does not apply to Summer School or any state fees associated with Driver's Education. Questions regarding the fee waiver application process should be addressed to the CUSD10 Assistant Superintendent.

Fee waivers will be considered only if written evidence is presented by the person applying for the waiver, unless designated homeless.

Commented [BH6]: Added language recommendation per Dana Bond, CUSD10 legal counsel.

"School fees" refers to any monetary charge collected by the school or district from a student or the parents/guardians as a prerequisite for the student's participation in any curricular or extracurricular program of the school or district during the school year. A school does not impose a "fee" when it requires that students provide their own ordinary supplies or materials (e.g., pencil, paper, notebooks) that are necessary to participate in any curricular or extracurricular program. "School Fees" include, but are not limited to, the following: 1) Charges for required textbooks and instructional materials; 2) Charges and deposits collected by a school for use of school property (e.g., locks, towels, laboratory equipment); 3) Charges for field trips made during school hours, or made after school hours if the field trip is a required or customary part of a class or extracurricular activity (e.g., annually scheduled trips to museums, concerts, places of business and industry or field trips related to instruction in social studies, the fine arts, career/vocational education or the sciences); 4) Charges or deposits for uniforms or equipment related to varsity and intramural sports, or to fine arts programs; 5)School health services fees ; 6) Charges for supplies required for a particular class (e.g., shop or home economics materials, laboratory or art supplies); 7) Graduation fees (e.g., caps, gowns); 8) School records fees; 9) Driver's education fees assessed pursuant to School Code [105 ILCS 5/27-24.2]; 10) District 10 school fees include a technology device and device insurance cost. "School Fees" do not include: 1) Library fines and other charges made for the loss, misuse, or destruction of school property (e.g. Chromebook, musical instruments, library fines); 2) Charges for the purchase of class rings, yearbooks, pictures, diploma covers or similar items; 3) Charges for optional travel undertaken by a school club or group of students outside of school hours (e.g., a trip to Spain by the Spanish Club or a senior class trip); 4) Charges for admission to school dances, athletic events or other social events; 5) Optional community service programs for which fees are charged (e.g., preschool, before and after school child care, recreational programs); 6) Optional fees or charges such as parking passes; 7) Summer camps that are optional and/or not operated by District 10.

Application for Waiver of School Fees

An application form for school fee waiver is available in the District's Central Office, 201 West Clay Street, Collinsville, IL 62234, or can be downloaded using the link below. The completed form, along with documentation of the household's gross income, including a copy of current Pay Stub(s) for all family members and a copy of current income tax forms 1040 and W-2 Forms for all family members (or other evidence of documentation acceptable to the district), and any additional information/documentation required on the application, must be submitted to the school principal. One application form must be submitted at the beginning of each school year to determine the eligibility for the waiver of all applicable fees for that school year. No fee shall be collected from any parents/guardians who are seeking a fee waiver in accordance with this policy until they have been notified of the district's decision regarding the request or appeal, if one is made. Parents/Guardians are advised that supplying false information to obtain a fee waiver is a Class 4 Felony under Illinois compiled statutes 7-20 ILCS 5/17.6. If the amount of benefit obtained is over $300, it is a Class 3 Felony.

The CUSD10 Assistant Superintendent of Schools or designee will notify the parents/guardians within 30 days of receipt of the request, as to whether the request has been granted or denied. If the request is denied, or a subsequent decrease in family income occurs, you may reapply for a waiver at any time during the school year. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

A denial of a waiver request may be appealed to Dr. Mark B. Skertich, CUSD10 Superintendent of Schools (201 West Clay Street, Collinsville, Illinois 62234) by submitting a completed appeal form within two weeks of the denial. The person filing the appeal may request to meet in person with the CUSD10 Superintendent of Schools to explain the basis for the appeal. A decision will be mailed to the parents/guardians within 30 calendar days of the receipt of the request. The decision of the CUSD10 Superintendent of Schools is final and binding. Questions concerning the fee waiver process should be addressed to Mr. Bradley Hyre, CUSD10 Assistant Superintendent of Schools (123 West Clay Street, Collinsville, Illinois 62234).

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

FAILURE TO PAY FEES; COLLECTION

To maintain the quality of our educational programs, Collinsville School District will make every effort to secure payment of student fees from each parent/guardian who is able to pay. Collinsville School District participates in the Illinois Local Debt Recovery Program, established to collect outstanding debt in coordination with the Illinois Comptroller's Office.

FIELD TRIPS

The Board of Education encourages field trips when the experiences are an integral part of the school curriculum and contribute to the District's desired educational goals. Parents/legal guardians will be required to sign a parent permission slip before students may participate in any activity planned off the school grounds. This includes all field trips.

Approximately two weeks prior to a scheduled field trip, students will be provided with a Field Trip Approval Form and Medical Authorization Form. The Field Trip Approval Form must be approved by each of the student's teachers to indicate that the student is passing the class with a grade of 'D' or better. The Medical Authorization Form must be completed and signed by the parent/guardian. In order to be eligible for field trip attendance students must: 1) be passing all enrolled classes at the time of the submission of the Field Trip Approval Form and 2) submit a signed Medical Authorization Form. Any student who does not return a completed Field Trip Approval Form and Medical Authorization Form will not be allowed to attend the field trip. It is the responsibility of the student to inform his/her teachers of the field trip. Students must request homework for the class period(s) that they will be absent from class due to a field trip experience prior to leaving on the field trip. Students will assume responsibility for completing any work missed on the day of their return from the field trip (or as agreed to by the classroom teacher).

All students are expected to follow all school rules during a field trip experience. Any student involved in a disciplinary infraction on a field trip is subject to disciplinary action and may lose field trip privileges for the remainder of the school year. The school reserves the right to search all student luggage/bags before going on a field trip or at any time during the field trip to avoid transporting or student possession of illegal or dangerous materials, illegal substances or unauthorized materials. Parents may decline to have their children participate in a school planned field trip. This request to not participate must be made in writing and sent to the building principal. Appropriate alternative learning experiences for non-participating students will be arranged by the teacher.

FINANCIAL AID (COLLINSVILLE HIGH SCHOOL)

GRANTS

To determine eligibility for federal aid, students planning to attend a university, college, community college, or tech school should complete the Free Application for Federal Student Aid (FAFSA) beginning in October of their senior year. The U.S. Department of Education prefers students file the FAFSA on-line at www.fafsa.ed.gov. Students without internet access may request a paper copy of the FAFSA from their counselor or by calling 1-800-433-3243.

Contact the Financial Aid Office at the colleges, community colleges or tech schools to which you have applied about any other required financial aid forms and to discuss other sources of financial assistance. Some colleges automatically consider all applicants for grants and scholarships, while others require separate forms. Check with the Financial Aid office in the fall to make sure you do not miss any deadlines.

SCHOLARSHIPS

There are many scholarships available to students both locally and nationally. The Counseling Department maintains an extensive list of scholarships. Students can access this list online by visiting https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/scholarships or by logging into Naviance at https://student.naviance.com/collinsvillehs.

TRANSCRIPTS

Collinsville High School will provide students with four free transcripts. There will be a cost of $1.00 for every transcript after the initial four. The final (fifth) transcript will be sent at no additional cost. Students must fill out a Transcript Release Form online at: https://counselors.cusd.kahoks.org/transcript-requests .

FUNDRAISING AND ADVERTISING REGULATIONS

Only approved student organizations will be permitted to advertise and conduct fundraising projects on campus. A form must be filled out and approved before any fundraising project is begun. Forms are available in the school office. Organizations may advertise on campus by using posters, signs and the morning announcements. A copy of all posters, signs and bulletin notices to be used must be submitted to the main office for approval. All advertisements must be removed the day after the project has ended. Individuals may not sell any type of merchandise without consent of the school Principal. Merchandise may be confiscated and students may be disciplined for violations as determined on a case-by-case basis by school administrators.

GANG AND GANG ACTIVITY PROHIBITED

The Board of Education considers the presence of gangs and gang activities a substantial disruption of or material interference with, school and school activities. A "gang" is defined as any group, club or organization of two (2) or more persons whose purpose includes the commission of illegal acts. By this policy, the Board of Education acts to prohibit gang activity on or about school grounds, on school buses, or off school at any school activity. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity shall engage in any gang activity, including, but not limited to: 1) Wearing, possessing, using, distributing (delivery or receipt), displaying, selling or arranging/soliciting for the possession, use, distribution (delivery or receipt), display or sale of any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; 2) Committing any act or omission, or using any speech, either verbal or non-verbal (such as gestures or hand-shakes) showing membership or affiliation in a gang; 3) Writing, drawing or distributing any gang related symbols or literature; and 4) Using any speech or committing any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to: (a) soliciting others for membership in any gangs, (b) requesting any person to pay protection or otherwise intimidating, harassing or threatening any person, (c) committing any other illegal act disruptive of school operation, or intimidating staff or students or other violation of school district policies; d) inciting other students to act with physical violence or intimidation upon any person, group or classification and/or which violate district policies or civil or criminal law.

Students engaging in any gang-related activity, as described above, may be subject to the following disciplinary action: 1) Removal from extra-curricular and athletic activities for a period of 24 months; 2) Conference with parent(s)/guardian(s); 3) Referral to appropriate law enforcement agency; and/or 4) Suspension for up to 10 days with referral to the Board of Education for possible expulsion for up to two years.

GRADES – COLLINSVILLE HIGH SCHOOL

Grades

The equivalence method is used to convert numerical scores into letter grades and to convert letter grades into numerical points according to the following scales:

Numerical Scores	Letter Grades	A.P./ Honors	Enriched	Regular
90 – 100	A	5	4.5	4
80 – 89	B	4	3.5	3
70 – 79	C	3	2.5	2
60 - 69	D	1	1	1
BELOW 60	F	0	0	0

If a class is dropped after the fifth week of a semester, the grade for that semester shall be recorded as an F. The weighting of grades is tied to attendance

GRADES & PROMOTION – COLLINSVILLE MIDDLE SCHOOL

Grades and grade point average are reported to the parents at the end of each quarter (nine weeks). The report cards will be available to be viewed by parents/guardians at the end of each grading period. Subject achievements are reported as letter grades and grade point averages are reported as numerical points. For questions regarding grades, please contact the classroom teacher.

Numerical Scores	**Letter Grades**
90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
BELOW 60	F

The final grade assigned by the teacher cannot be changed by a District administrator without notifying the teacher. Reasons for changing a student's final grade include: A miscalculation of test scores; A technical error in assigning a particular grade or score; The teacher agrees to allow the student to do extra work that may impact the grade; An inappropriate grading system was used to determine the grade; An inappropriate grade was based on an appropriate grading system.
The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized test or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance.

PROMOTION POLICY

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on Standards Achievement Tests, "Local Learning Assessment" tests, or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance. Remedial assistance options will be offered to students based upon recommendation of the school personnel. Records/grades will be reviewed by building

administration at the end of the school year to determine overall readiness for the next grade. If the student is deemed ready for the next grade, s/he will be promoted otherwise; s/he will be retained. Students must meet the U.S. Constitution requirement.
***The Promotion/Retention Policy is as follows and is used as a guide by the Collinsville Middle School Administration:** 1) 4 Failures (Core Classes) – Automatic Retention; 2) One (1), Two (2) or Three (3) Failures (Core Classes) – Summer School Required for Promotion to the next grade level. Administration will make the final determination for Summer School on a case-by-case basis.

ACCELERATED PLACEMENT
The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADES AND PROMOTION - DORRIS INTERMEDIATE SCHOOL

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.
In Collinsville CUSD10, successful completion of the curriculum in grades 5-6 means a student attained a final grade above an "F" in both reading and math. In grades K-4, students must attain a final rating higher than "Beginning" in reading and math. If a child receives an "F" as a final grade in reading and math (or "B" for grades K-4), he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.
A student will not be promoted based upon age or any other social reasons not related to academic performance.

Grade Scale (Grades 5-6)
Letter Grades will be administered in core curricular areas beginning in fifth grade. Progress will be assessed according to student mastery of the state learning standards. Letter grades are issued according to the following scale.

Numerical Scores	Letter Grades
90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
BELOW 60	F

GRADE PLACEMENT
Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.
ACCELERATED PLACEMENT
The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADES AND PROMOTION – ELEMENTARY (K-4)

School report cards are available to view in Skyward each trimester. For questions regarding grades, please contact the classroom teacher. Grades may be accessed on-line through Skyward. Parents/Guardians who do not have electronic access to their child's report card can contact the student's school office to request a hard copy of the report card in their home language. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to

academic performance. If the student is "Below" in both reading and math, he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.

EXPLANATION OF ACADEMIC MARKS (GRADES K-4)

Below (B)	Below expectations on grade level standards.
Meets (M)	Meeting expectations on grade level standards.
Exceeds €	Exceeding expectations on grade level standards.
Not Assessed (NA)	The topic/concept was introduced but not assessed at this time.
Satisfactory (S)	The student's skill level is secure.
Needs Improvement (NI)	The topic has been introduced. The students' skill level is not secure.

GRADE PLACEMENT

Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.

ACCELERATED PLACEMENT

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL)

To graduate from high school, unless otherwise exempted, each student is responsible for: 1. Completing all District graduation requirements that are in addition to the State requirements. 2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22. 3. Completing all minimum requirements for graduation as specified in State law. 4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance. 5. Participating in State assessments that are required for graduation by State law. 6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf. A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: 1) English (4 credits); 2) Mathematics (3 credits, including 1 credit of Geometry and enrollment in mathematics for three full academic years); 3) Science (2 credits: 1 credit of life science and 1 credit of physical science); 4) Social Studies [2 ½ credits: including ½ credit in Government (Civics), 1 credit in United States History, and 1 credit in World History or World Geography; 5) Physical Ed. (1 credit per year; Minimum required 3 semesters of PE and 1 semester of Health, PE waiver available under certain circumstances); 6) Consumer Education (min. ¼ credit); 7) Computer Applications (¼ credit). Seniors, with parent/guardian permission, may choose to enroll in an academic class in lieu of lunch/study hall.

State Mandated Graduation Requirements

Four years of language arts; Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements; Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course; Two years of science; Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government. Within the two years of social studies requirement, one semester of civics is required; One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech

(speech and debate). A forensic speech course used to satisfy the course requirement for language arts may not be used to satisfy the course requirement under this subdivision; One semester of health education; Physical education classes; A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag; Nine weeks of consumer education; For students first entering high school in the 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

Free Application for Federal Student Aid (FAFSA) Graduation Requirement

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following: 1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid; 2) File an ISBE waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

CREDITS

Graduating students are required to have a total of 21 credits. Half a credit per semester is awarded for each course satisfactorily completed except the following: 1) Vocational Center Programs (AVC) - 3 credits -1 ½ credits per semester; 2) Driver Education – ¼ credit; 3) Computer Applications – ¼ credit class; 4) Cooperative Education – 1 ¼ credits per semester; and 5) Algebra IA– ¾ credit for each semester; CEO Entrepreneurship- 2 Credits- 1 credit per semester.

Credits in the ninth through twelfth grades are awarded at the end of first and second semester. An' F' grade in a course means no credit is earned. No credit is awarded for repeating a course if credit was earned previously for the same course - the first grade earned will be the grade used for grade point calculations (except for Current Events which may be taken for credit twice). If a course is dropped after the first five weeks of either semester, the drop will be recorded as a course attempted and will be used to compute grade point average. The grade report and student permanent record will list the drop course as 'F'.'

EARLY GRADUATION

CHS is a four-year institution that does not promote early graduation. However, students may graduate at the end of their 7th semester when they have met all graduation requirements and submitted the Application for Early Graduation by September 5th of their senior year. Early graduates will not be permitted to participate in spring extracurricular activities, attend prom or the senior class trip. Early graduates who wish to walk with their class in the graduation ceremony must attend the mandatory graduation practice. Applications for early graduation may be obtained in the Counseling Department.

HALL PASSES (COLLINSVILLE HIGH SCHOOL)

During class time, students may not be in the hallways without a signed pass. It is the responsibility of the student to assure that they have a school approved pass. Only CHS faculty and office staff may issue passes. Students with passes are to proceed directly to the location identified on the pass. Students are prohibited from altering the content of a pass without the approval of the staff member who initially issued the pass. Student-escorts for pupils with 'early passes' must remain with the pupil identified on the pass until the class dismissal bell and/or the end of the school day. The following color scheme will be followed: 1) Blue-Passes to go to the health room; 2) Orange-Passes to go to the library; 3) White–Passes issued by the office; 4) Green - Summon Slips issued by the office.

HANDBOOK RECEIPT REQUIRED

All parents/guardians must sign a receipt indicating that they agree to read and acknowledge they understand that the Student and Parent Handbook may be accessed via the Collinsville Unit 10 School District Website at http://www.kahoks.org. This should be completed through the Parent Portal in Skyward during the registration process. By signing the handbook receipt, parents/guardians/students acknowledge that they will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education. Parents/Guardians who sign for their child do so with the understanding that their child will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education.

HEALTH SERVICES

School Health Services provides emergent/urgent nursing assessment, first aid care, medication administration, vision/hearing screening/referral, health record maintenance and IEP related assessments through the health office. The health and welfare of every student is important. Regardless of the nature and extent of a student's illness or injury, it should be reported to the school nurse. Staff members can refer students to the health office and students can refer themselves by requesting a pass from a staff member. Parent/guardian notification will be based on nursing assessment and the nurse's/principal's discretion.

ACCIDENT REPORTS

If a student is seriously injured which requires medical attention while at school, at a school sponsored event or function, or on the bus, the nurse, the teacher, the bus driver and/or principal will complete an accident report. The student's parents will be notified as soon as practicable. In the event a child is seriously injured and the parents cannot be contacted, the school nurse will be notified and after an examination and consultation with the principal, a decision may be made to have the child transported to the Emergency Room. Every effort will be made to notify the parents of the decision.

ALLERGY MANAGEMENT - FOOD ALLERGY AND OTHER LIFE-THREATENING ALLERGIES

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your child has a life-threatening allergy or life-threatening chronic illness, please notify the building principal and/or school nurse. Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your child has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your child can access his or her education as effectively as students without disabilities. Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means. If your child has a life-threatening allergy, an emergency action plan and health care plan will be developed and implemented in order to provide the best care for your child. If an EpiPen auto-injector has been prescribed, the parent/guardian will be responsible for notifying the school nurse/principal and providing the necessary emergency documentation and medication. In addition, undesignated Epipens are available in case of a first-time reaction occurring at school that can be administered by the school nurse following an assessment.

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)

The state requires all public indoor athletic facilities with participants of 100 or more to have AEDs. This includes schools with gymnasiums/wrestling rooms/weight training rooms/physical education classes. An AED (Automated External Defibrillator) is a device that is designed to shock a fibrillating heart back into a normal rhythm. These are safe and effective life-saving devices. There is no danger to students, staff, or visitors. No accidental shock can be given. The device will only shock a fibrillation heart. All CUSD10 school buildings/Administration building/Administrative Annex building are equipped with Heartsine AEDs. There are additional AEDs available for athletic practices and events. Several staff members have completed CPR/AED certification training. Please make your child(ren) aware that these units are housed in wall hanging cabinets in each building and should not be tampered with by students.

BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION

The BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION form is available from the school nurse in the Health Office. The purpose of this form is to give school bus drivers/monitors information about children who may have special needs or medical concerns during bus transportation. However, the school bus drivers/monitors are not responsible for and will not give/monitor medications on the bus. The school bus drivers/monitors are not trained health care providers. No medication should be carried or used on the bus unless specific arrangements have been made with the school nurse (inhaler/EpiPen/diabetic) and in accordance with Board Policy 7:270. In an emergent situation, a bus driver should pull to a safe stop and notify dispatch to call 911. Examples of this may include but are not limited to: grand mal seizure, severe asthma attack, allergic reaction with respiratory difficulty, and/or severe bleeding from a wound. This form is available from the school nurse and will be kept in the school nurse's office, with a student's IEP/504, with a student/s HCP, and/or at the bus company.

COMMUNICABLE DISEASE – NOTIFICATION AND EXCLUSION

The school will observe recommendations of the CDC, Illinois Department of Public Health, and local health departments regarding communicable diseases. 1. Parents are required to notify the school nurse if they suspect their child has a communicable disease. 2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian. The decision to allow attendance will be made by the school nurse. 3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease. 4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease. 5. A Susceptibility List will be kept in each building indicating the students who are at risk due to lack of immunizations, medical exemptions, or religious exemptions. Parents of susceptible students will be notified in the event of a communicable disease outbreak. If your child exhibits SYMPTOMS of the following illness(es), please follow these guidelines. A Physician's note may be required when returning to school.

ALLERGIC CONJUNCTIVITIS-(caused frequently from allergies) May return to school immediately with confirmation from doctor.

CHICKEN POX/SHINGLES-Exclusion from school for at least 5 days after the eruption of the last vesicles or until all lesions are dry and scabbed over with absence of fever.

COMMON COLD-Exclude from school for fever 100 degree F or greater for 24 hours and/or excessive coughing.

CONTAGIOUS CONJUNCTIVITIS (Pink eye)-Exclusion from school until 24 hours after treatment begins or written permission from the doctor to return to school.
FEVER-Fever is considered to be 100 degree F or greater. Exclusion from school until the student is **fever-free** for 24 hours without fever-reducing medications.
FIFTH'S DISEASE-Rash will appear lace-like and bright red on arms/chest/abdomen. Facial cheeks may appear bright red. No exclusion unless fever over 100 degrees is present. May require written verification from physician
GASTROENTERITIS (PARASITIC/VIRAL)-Exclusion from school until 24 hour absence of **diarrhea, vomiting, and fever** 100 degree F or greater.
HAND FOOT MOUTH DISEASE-May see lesions on hands, feet, and/or face. Return with written verification from a physician and/or lesions are intact and dry or can be covered at all types. Must be fever free and practice good hygiene (for example-no drooling, no toys in mouth, good hand washing, etc.).
HEPATITIS A VIRUS-Exclusion from school until a written release from doctor is obtained. Must be free of diarrhea, vomiting, and fever for 24 hours before returning to school.
IMPETIGO-Exclusion from school until sores are healed over without drainage or with permission from the physician to return to school 24 hours after treatment begins. Note: Lesions must be covered while in school when possible.
INFLUENZA (FLU)-Exclusion from school until absence of fever (fever is 100 degree F or greater) for 24 hours.
MENINGITIS-Exclusion from school until absence of fever for 24 hours without fever-reducing medication, at least 24 hours of antibiotics, and with written release from the physician.
PEDICULOSIS (HEAD LICE)-Exclusion from school may occur for live lice/multiple nits per the discretion of the school nurse/principal until 1) treatment with appropriate lice eliminating product, 2) removal of live lice/multiple nits, and 3) completion of a head check by the school nurse/principal.
PINWORMS-Exclusion from school until 24 hours after first treatment confirmed. May require written verification from a doctor to return to school. Practice good/frequent handwashing.
RINGWORM-Exclusion from school until 24 hours after treatment begins with written verification from the doctor or evidence of over-the-counter antifungal treatment has been initiated. Lesions should be kept covered at school.
SCABIES-Exclusion from school until 24 hours after the first scabicide treatment confirmed. Written verification from the physician to return to school.
STREP THROAT and SCARLET FEVER-Exclusion from school until 24 hours after treatment (antibiotic) begins with written permission from the doctor to return to school, provided that fever is absent without fever-reducing medications for 24 hours.
STAPH and MRSA-Exclusion from school for a minimum of 48 hours after antibiotic treatment has begun and lesions are closed or completely covered. Exclude if wounds cannot be well contained under a dressing. Exclude from high-risk activities such as contact team sports if the wound cannot be completely covered with a secure bandage that will remain intact throughout sport activity, until completely healed. Exclude from use of pools/whirlpool until wounds are healed. Students must practice good frequent hand hygiene. *Must have doctor written permission to return to school.*
OXYGEN SATURATION-Fingertip pulse oximetry may be used as a tool for asthmatic episodes, coughing episodes, choking episodes, and/or allergic reaction episodes. *Healthy Saturation Levels 95-100%.* If a fingertip pulse oximeter indicates an oxygen saturation level *below 95%* that does not improve after medication/treatment, the student must be sent home and encouraged to call/visit their physician or ER.
PERTUSSIS (WHOOPING COUGH)-Must be excluded for 5 days of appropriate antibiotic treatment. Must be fever free and cough controlled when returning to school. May require written verification from a physician to return to school.
CONCUSSIONS
A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.
Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.
More information can be found at www.kahoks.org/CHS/Sports/Sports_Medicine.htm, www.cdc.gov/safechild www.ihsa.org/Resources/SportsMedicine/ConcussionManagement.aspx, www.cdc.gov/ConcussionYouthSports
DIABETES – CARE FOR
If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal or school nurse. Parents/guardians are responsible for and must: 1) Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child; 2) Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care providers; 3) Sign the Diabetes Care Plan; 4) Grant consent and authorize designated School District representatives to

communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan. For further information, please contact the building principal or school nurse.

EMERGENCY EPIPEN-INJECTORS

There will be emergency undesignated EpiPen-injectors available in each school building to be used as needed following an assessment by the school nurse or trained staff member (with CPR/AED certification) of a child with a suspected allergic reaction. Students who have prescribed EpiPen-injectors at school with appropriate paperwork and pharmacy labels can be administered as needed by any trained school staff or self-administered by the student.

EMERGENT HEALTH CONCERNS

Serious illness or injury must be reported immediately to the health office. If a student is too ill or seriously injured and cannot report to the health office on his own, the teacher should contact the main office. If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home or be transported by emergency services.

EXEMPTIONS

A student will be exempted from physical/immunization/dental/eye exams for:

1. Religious Objection-a student's parent/guardian presents a Certificate of Religious Exemption to the school nurse/principal. This statement must be approved by the district superintendent or appointed designee. 2. Medical Objection-a student's parent/guardian presents to the school nurse/principal a written and signed statement from the child's physician indicating the reason for the exemption. 3. Eye exam requirement-the student's parent/guardian shows an undue burden or a lack of access to a licensed optometrist/ophthalmologist. A signed eye exam waiver must be on file. 4. Dental exam requirement-student's parent/guardian shows an undue burden or a lack of access to a dentist. A signed dental exam waiver must be on file.

HEAD LICE

Management on the Day of Diagnosis: If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation.

Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation/prompt and thorough treatment is a must.

HEALTH EXAMINATIONS AND IMMUNIZATIONS - REQUIRED

All students are required to present appropriate proof that the student received a health examination and required immunizations against preventable communicable diseases. Students must present an up-to-date immunization record that meets all Illinois requirements or an immunization schedule from the physician. Lack of proper immunizations is subject to exclusion from school. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as truant. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

SCHOOL HEALTH REQUIREMENTS

Early Childhood/Pre-Kindergarten:
- Physical Exam on Illinois State Form by October 15, 2023 2024

Documented up-to-date Immunizations

Kindergarten:
- Kindergarten Physical Exam on Illinois State Form by October 15, 2024
- Documented up-to-date Immunizations
- Eye Exam on Illinois State Form by Oct 15, 2024
- Kindergarten Dental Exam on Illinois State Form by May 15, 2025

First Grade:
- Same as Kindergarten, Kindergarten Dental Exam completed

Second Grade:
- Same as Kindergarten
- Second grade Dental Exam on Illinois State Form by May 15, 2025

Third/Fourth/Fifth Grade:
- Same as Kindergarten, Second grade Dental Exam completed

Sixth Grade:
- Sixth grade Physical Exam on Illinois State Form by October 15, 2024
- Documented up-to-date Immunizations
- Proof of at least one Tdap Booster
- One dose Meningococcal Conjugate Vaccine (MCV4)
- Sixth grade Dental Exam on Illinois State Form by May 15, 2025

Seventh/Eighth Grades:

Same as Sixth grade, Sixth grade Dental Exam completed

Ninth Grade:

Physical Exam on Illinois State Form by October 15, 2024
Documented up-to-date Immunizations
Ninth grade Dental Exam on Illinois State Form by May 15, 2025

Tenth/Eleventh Grades:

Same as Ninth grade, Ninth grade Dental Exam completed

Twelfth Grade:

Proof of at least one meningococcal on or after 16th birthday, Ninth grade Dental Exam completed

Transfer Students:

District within Illinois: meet requirements of grade level within 30 days of start date

From another State: meet requirements of grade level within 30 days of start date, Eye Exam performed within one year if new to Illinois schools.

**A completed PHYSICAL EXAM includes all required fields (immunizations, examination results, system review, diabetic screening, lead risk assessment, physical education examination). It must be on the Illinois Certificate of Child Health Examination form signed by a Physician/PA/APN including the office stamp/contact information. The health history located on the back of the physical form must be completed and signed by the parent/guardian. Must be completed by October 15 of the required grade or may be subject to EXCLUSION from school.

**DENTAL EXAM - IDPH Proof of School Dental Examination form including the dentist signature and office/clinic information and completed within 18 months of May 15 of the required grade level.

** EYE EXAM - Illinois Eye Examination Report form including doctor signature and completed within one year of the required grade level or upon entry to an Illinois school.

**MEDICAL EXEMPTIONS – written documentation from the physician (ask School Nurse for form).

**RELIGIOUS EXEMPTIONS – written religious explanation from the parent/guardian, signed by a physician (ask for form).

**SPORTS PHYSICAL - If your child will be participating in grades 7-12 sports, a sports physical is required annually (the ninth grade physical exam may be used during freshman year only) on the IHSA/IESA Physical form. Sports physicals are valid for 395 days and must be completed prior to tryouts/practice/play.

Please communicate with your building SCHOOL NURSE if you are in need of assistance finding resources, etc. We are more than willing to assist you in any way we can to prevent your child's exclusion from school.

HEALTH OFFICE

Medical facilities will be available for students that become ill during the school day. Students who feel ill during class should secure a pass from the teacher to go to the health office. If the nurse is not in the office, students should report to the school office. Injuries occurring in the classroom or during physical education class should be reported to the teacher in charge before going to the health office. The school nurse or office must make contact with a parent/guardian/emergency contact before ill students are allowed to be picked up/signed out and/or sign themselves out.

HEARING AND VISION SCREENING

The Illinois Department of Public Health requires certain grade levels be screened for hearing and vision. Certified vision and hearing technicians will perform the screenings. Hearing screening will be conducted for early childhood, pre-kindergarten, kindergarten, first, second, third, and special education students. Vision screening will be conducted for early childhood, pre-kindergarten, kindergarten, second, eighth, and special education students. Color vision screening will be performed for second grade. Vision screening is not a substitute for a complete eye exam by an eye doctor. If your student has completed a hearing or vision exam within one year, you may send a copy of the report to the school to be kept with your child's health record. Only if this documentation is present will your child be exempt from testing. Your child may also be screened during the school year upon request of the teacher based on the observable signs of hearing or vision difficulties in the classroom. If your child fails either the hearing or vision screening, you will receive a letter of notification.

INSURANCE - SCHOOL

School insurance is offered at the beginning of each school year. Parents are encouraged to take advantage of this offering. Envelopes for enrolling for this insurance are available at centralized registration or in the school's office.

MEDICATION POLICY COLLINSVILLE UNIT #10 SCHOOL DISTRICT

STUDENTS ARE NOT ALLOWED TO CARRY ANY TYPE OF MEDICATIONS WHILE IN SCHOOL OR RIDING A SCHOOL BUS. (Students may carry inhalers, Epi-pens, or Diabetic supplies if the student's parent/guardian has completed and signed a

School Medication Authorization Form as discussed below. If it is necessary to carry these medications/supplies on the bus, an Emergency Medical Information for Students with Special Needs/Medical Concerns During Bus Transportation form may be completed.) Student medication form is available in the school health office.

1. School personnel will not administer medication at school if arrangements can be made so that the student can receive the medication at home. Medications that can be given before and/or after school should be given at home.
2. **Epi-Pens** may be carried and self-administered by the student if the physician indicates in writing on the medication request form that it is medically necessary that the Epi-Pen be carried by the student at all times and that the student has been instructed in the use and self-administration of the Epi-Pen and can fulfill the requirements of the procedure. (The student will be issued a permanent pass for the school year at the senior high level).
3. **Inhalers** kept in the health room must have a ***pharmacy label*** and/or copy of the pharmacy label and the ***Student Medication Authorization Form signed by the* physician and parent** on file at school.
Students who self-carry their inhaler must have a copy of the ***pharmacy label*** and the ***Student Medication Authorization Form signed by the parent*** on file at school.
An ***Asthma Action Plan*** should be on file for all students who keep an inhaler in the health room or self-carry and inhaler.
It is recommended to keep an extra inhaler in the health room for emergency use even if the child will self-carry an inhaler.
4. Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.
5. All medications administered to students during school hours must be transported to and from school by a parent or another adult acting on the parents' behalf.
6. **All requests to administer medication (prescription or non-prescription) to students must be in writing on the designated "Student Medication Authorization Form" and signed by the parent or legal guardian and the physician or appointed designee. Medication will not be administered unless a request form is properly completed and the medication is labeled properly.**
7. All medications, prescribed by the physician, must be in the original pharmacy container. **Prescription medication must have the pharmacy label on the medication bottle, box, or administration device**. **Non-prescription medication must come in a new sealed container.** Any change in the dosage of the medication and/or the directions for use will require a *corrected pharmacy label* indicating the changes and a *signed note from the physician*.
8. All medications given at school require a new Student Medication Authorization Form at the start of each school year.
9. **The administration of any medication containing a narcotic is discouraged during school hours**. If a student requires medication of this type for pain, it is recommended that he/she remain at home until a milder form of medication can be used. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.
10. **Cough drops are permitted at the elementary and intermediate levels (Pre-K to 6th) with a medication permission form or dated note signed by parent/guardian. All cough drops need to be in a new, sealed package.** Students will be asked to stay in the health room or supervised by the teacher in the classroom while the cough drop is administered. However, cough drops are discouraged at this grade level due to risk of choking.

ADMINISTRATION OF MEDICINES TO STUDENTS

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures. Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student. A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed a *School Medication Authorization Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an ~~III. Food Allergy Emergency Action Plan and Treatment Authorization Form~~ allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan.

Commented [BH7]: Recommended deleted language by Dana Bond, CUSD10 legal counsel

Commented [8]: Recommended language revision to comply with PRESS PLUS.

Commented [9R8]: Agree

A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication
The Superintendent or designee shall implement 105 ILCS 5/22-30(f) e and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe.

School District Supply of Undesignated Epinephrine Injectors
The Superintendent or designee shall implement 105 ILCS 5/22-30(f)and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. Undesignated epinephrine injector means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction.

School District Supply of Undesignated Opioid Antagonists
The Superintendent or designee shall implement 105 ILCS 5/22-30(f)and maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or Trained staff may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Commented [BH10]: Added language recommended by Dana Bond, CUSD10 legal counsel and to comply with PRESS PLUS policy.

Administration of Medical Cannabis
The Compassionate Use of Medical Cannabis Program Act allows a medical cannabis infused product to be administered to a student by one or more of the following individuals: 1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if: a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH; b. Copies of the registry identification cards are provided to the District; c. That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis; and d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus. 2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus. 3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

The District retains the right to use its discretion to regulate the administration of the product, which may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

The District reserves the right to restrict or otherwise stop allowing the administration of medical cannabis to a child if the District or school would lose federal funding as a result.

Void Policy
The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication. The School District Supply of Undesignated Epinephrine Injectors section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for

undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors. The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District's prescription for undesignated school opioid antagonists. The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication
Upon any administration of a medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Disclaimers
Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under StaTe law apply. No one, including without limitation parent(s)/guardian(s) of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parent(s)/guardian(s) should consult their own physician regarding these medication(s).

~~**Collinsville Unit School District No. 10 Health Services Procedural Guidelines for Undesignated Opioid Antagonist in the School Setting**~~

~~**Administration of Opioid Antagonist**~~
~~**PA 99-0480 Use of Undesignated Opioid Antagonist**~~
~~The above legal reference allows schools to stock an antidote Naloxone (Narcan) for suspected overdose of opioid drugs of victims in the school setting.~~

~~The Illinois Department of Public Health (IDPH) has reported that deaths from opioid overdoses have increased fourfold since 1999, and is the leading cause of death in the United States for those under the age of 50. In 2018, IDPH reported EMS data indicating an increase in administrations of multiple doses of Narcan, associated to the increased toxic exposure to opioids in Illinois. Additionally, hospital emergency department (ED) information identified an elevation in ED visits associated with opioid overdose in 2018 compared to 2017. In 2015, the National Association of School Nurses (NASN) addressed the growing epidemic of opioid use and overdoses. NASN addressed the value of Naloxone in the school setting, and the necessity of anticipation of such potential emergencies. IDPH defines Narcan as a prescription medication that can block or reverse the effects of an opioid overdose.~~ ~~**Examples of common opioids are: Heroin, Fentanyl, and certain prescribed pain medications.**~~

~~Collinsville CUSD No. 10 will stock the Undesignated Opioid Antagonist, Naloxone (Narcan) as provided by the Project Coordinator at Chestnut Health Systems through an existing Prevent Opioid Overdose Deaths Grant Program.~~ ~~**The Narcan will be housed at Collinsville High School and Hollywood Heights Alternative School. school health and administrative offices.**~~

~~The initiation of Undesignated Opioid Antagonist in CUSD#10 will require a supply source, which at this time is Chestnut Health Systems; a plan to monitor and store the Narcan; and staff training. ISBE mandates training that must meet the requirements of the Act including the following: 1) Opioid overdose recognition and prevention; 2) Narcan administration techniques; 3) The importance of calling 911 for the care of the overdose victim after Narcan administration; 4)CPR/AED training.~~

~~**Who will administer Narcan if an overdose is suspected:**~~
~~1) Nurses~~**~~;Health Staff; 2)Trained School Administrators; 3)~~** ~~School Resource Officers also carry and are trained to use Narcan per their police department policies. Stock Narcan will be available for the school nurse trained staff to administer as necessary and in accordance with state law. at CHS and Hollywood Heights schools. A school nurse and/or School Resource Officer Trained staff may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose.~~
~~For questions regarding Narcan for CUSD#10, related training, or related ISBE reporting, contact Lisa Brown Sabatino, RN, MSN, IL/PEL-CSN District Lead Nurse at 618-346-6265 or Debra Welch, RN, IL/PEL-CSN at 618-346-6301.~~

Commented [BH11]: Replace section with language above.

MEDICATION – AUTHORIZED USE OF
A student may possess and self-administer an epinephrine auto-injector (EpiPen) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the administration of any physician ordered medication by school personnel.

The Student Medication Authorization Form (required for all prescription and non-prescription medications at school) must be completed by the student's parent(s)/guardian(s) each school year. This form must be on file in the Health Office, or in the absence of a Health Office, the School Principal's Office.

School personnel will destroy any medication that is not removed from the school at the end of the school year.

Students are not permitted to carry any type of medications while in school or riding a school bus to and from school unless the physician agrees that it is medically necessary for the student to carry his/her inhaler, EpiPen®, or Diabetic supplies*. Discipline for Medication Policy violations includes all disciplinary measures in the student discipline code.*

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools Illinois Department of Human Services and the Illinois State Board of Education, 9/2000

Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans

Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

Void Policy

The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The School District Supply of Undesignated Epinephrine Injectors section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Commented [12]: Recommended language addition to comply with PRESS PLUS.

Commented [BH13]: Recommended language addition per Dana Bond, CUSD10 legal counsel.

NON-EMERGENT HEALTH CONCERNS (CHS)

Situations that do not demand emergent treatment can be referred, according to the following procedure: 1) The student reports to class and requests a pass to go to the health office. Students will need a blue pass signed by the teacher to enter the health office. The student should proceed directly to the health office and remain there until released. Any student who arrives at the health office without a proper pass may be sent back to class. If the nurse is not in the office, the student should report to the Counseling Department; 2) If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home. Under no circumstances, may a student who is ill leave school without checking with the school nurse, school administrator, or CHS attendance office. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office); 3) Any student who has sustained a serious injury or experiences fever (100 degrees or more), diarrhea, or vomiting, may be immediately dismissed from school through the health office; 4) The nurse may contact student's parent/guardian to bring a one-time dose of medication to treat symptoms such as headache, colds, menstrual cramps, etc.; 5) Parent(s)/guardian(s) are required to notify the school nurse if they suspect their child has head lice. If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and the student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation and procedures for the return of their child to school. Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation is a must. Parent notes requesting PE exemptions should be delivered to the CHS health office prior to first hour class. Doctor's notes (indicating time frame) are required for the following: PE exemptions greater than two days, five-minute early pass from class (related to medical reason), use of elevator ($20.00 Fob replacement cost), special needs passes for bathroom privileges, and snacks and/or drinks during the day.

NURSE - SCHOOL

The school nurse supports student success through interventions that improve student health and impact academic achievement by providing emergent care, support of disease processes, development of individual healthcare plans, and involvement in the IEP process. School nurses also act as on-site public health investigators; in this role, school nurses work to prevent the spread of communicable disease and respond to disease outbreaks under the direction of the Health Department.

HELP AND RESPONSE TEAM

H.A.R.T. is an acronym for "Help And Response Team", for the Collinsville Unit 10 School District. This team is activated during any traumatic event that causes a state of heightened emotions and interrupts the normal daily routine within a school. The H.A.R.T. team is brought into the school building to assist in dealing with unexpected events which could include student or staff deaths, or

local/state/national emergencies through announcements, classroom presentations, individual and group discussions and follow-up support. The H.A.R.T. members are trained staff from within the Collinsville school district. Members include administrators, counselors, social workers, psychologists, nurses, speech/language pathologists, classroom teachers, and special education teachers. Each H.A.R.T. member has completed intensive training from "The National Institute for Trauma and Loss in Children." Many members are certified as a "TLC School Specialists", and are registered with the national "TLC" program.
In the event of the death of a current student or staff member: 1) After the event is verified, the district's trauma response team (Help and Response Team - HART) will be activated and district social workers, counselors, and psychologists can be made available to assist students and staff through the grieving process; 2) Resources regarding grief and trauma response will be provided to staff and available for students and families at their request; 3) Students wishing to attend the funeral service may do so with parent permission. These students will be excused from class but will be required to make up any missing assignments. Special arrangements will be made for siblings or relatives of the deceased student or staff member; 4) Assemblies will not be scheduled; rather, students will be supported in individual and small group settings; 5) The Superintendent or their designees will be the only persons authorized to talk with representatives from the media. With permission, the media may be allowed on school property; 6) Those students or families who would like to do something in memory of a student or staff member can meet with school social workers or counselors to discuss manners in which to do so outside of the school building or grounds; 7) The Collinsville High School graduation ceremony is reserved for the celebration of scholastic achievement and the anticipation of future opportunities available to all of the graduates. In order to best acknowledge the loss, supporting those who are ready and able to commemorate those who are no longer able to celebrate with the class and those who are not or choose not to have feelings of grief overshadow their time of personal celebration, a memorial flower arrangement will be a part of the annual graduation ceremony to acknowledge all of those who are not able to celebrate the achievement with us.

HOME AND HOSPITAL INSTRUCTION

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to three months after the child's birth or a miscarriage. Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

HOMELESS CHILDREN EDUCATION

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Director of Student Services shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation. When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either: 1) continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or 2) enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

HOMEWORK

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is any work assigned to the student to be completed outside the classroom to measure what students have learned in the classroom. It is an integral part of the educational process and has a positive effect on educational achievement. Homework is a discipline for students to develop organizational skills, responsibility, self-confidence, and good work and study habits and helps facilitate knowledge acquisition, critical thinking, and skill development in specific subject areas. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work for equivalent academic credit within a reasonable time (this usually means one (1) day for each day of reported or documented absence). Students will not be allowed to make-up work missed due to an unexcused absence.

HONOR ROLL (COLLINSVILLE HIGH SCHOOL)

The Honor Roll is the method of recognizing students for high scholastic achievement. It is based on grades from the 1st semester and 2nd semester. Qualification to the Honor Roll requires a grade point average (GPA) of at least 3.40.

IDENTIFICATION CARDS

(COLLINSVILLE MIDDLE SCHOOL & COLLINSVILLE HIGH SCHOOL)

In order to maintain a safe and secure school environment, Collinsville High School and Collinsville Middle School provides every student a school lanyard and ID badge free of charge at the beginning of the school year. The ID and lanyard must be worn upon arrival to campus, up until the student leaves campus every school day. IDs must be worn around the neck, on the front of the body, on the outermost clothing, and properly display their current Collinsville High School and Collinsville Middle School ID card. ID cards and lanyards must remain in good condition and not be altered. No decorative stickers of any type should be placed on these identification cards. In the classroom, there may be situations, at the teacher's discretion, where students may remove their ID lanyards to complete a classroom activity (i.e. PE, science lab, etc.). Any student who loses his/her identification card, or is not in possession of an identification card, will be required to purchase a replacement ID card and lanyard. Students may purchase a replacement card and lanyard for $5.00 in the CHS Attendance Office/CMS Main Office. Students who habitually do not have an ID card, will face progressive disciplinary action. Students defacing their ID will have to purchase a new ID card and may face disciplinary action. Students may not use computers without the regular student ID or with a temporary ID card. The ID may be needed during the school day, to be presented to any authorized school personnel upon request, for admission into athletic events and assembly programs, to check out books from the media center, to purchase breakfast/lunch or any other times when deemed necessary.

~~Each student will be issued a free identification card that he/she is to carry with him/her at all times while on school property and on the school bus. The student identification card will be issued at the beginning of the school year. It may be needed as identification at all school functions, on school bus, to check out library books, to buy lunch, and it is required to be shown to any authorized school personnel upon request. No decorative stickers of any type should be placed on these identification cards. Any student who loses his/her identification card, or is not in possession of an identification card, will be required to purchase a replacement ID card. Students may purchase a replacement card for $5.00 in the CHS Attendance Office/CMS Main Office. Students who habitually do not have an ID card, will face progressive disciplinary action. Students defacing their ID will have to purchase a new ID card and may face disciplinary action. Students may not use computers without the regular student ID or with a temporary ID card.~~

~~IDENTIFICATION CARDS (COLLINSVILLE MIDDLE SCHOOL)~~

~~Students are required to have a student identification card. Each student will receive an original ID at the beginning of school for no charge. The card will bear the name, grade level and photograph of the student. Students are asked to possess the card at all times. It may be needed as identification at all school functions, on school bus, to check out library books, to buy lunch, and it is required to be shown to any authorized middle school personnel upon request.~~

ILLINOIS HIGH SCHOOL ASSOCIATION (IHSA) (COLLINSVILLE HIGH SCHOOL)

This summary is for the purpose of assisting in the understanding of IHSA By-laws and Policies. In case of a conflict between this publication and the constitution and by-laws of the IHSA, the constitution and by-laws shall control.

ELIGIBILITY RULES

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools, which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums. The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office. Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org. You

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may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

Attendance A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable. B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester. C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility. D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

Scholastic Standing A. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits). B. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

Residence Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian. You may be eligible if you are entering high school as a freshman and: A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or B. In the case of a multiple school district, you attend the public high school in the attendance area where you live full time with your parents, custodial parent or court appointed guardian; or C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or D. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or E. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or F. You attend the private/parochial high school which one or both of your parents attended; or G. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

Transfer A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. You cannot be eligible when you transfer until this form is fully executed and on file in the school office. B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after the IHSA sport season has begun, you will be ineligible for cross country that entire school term at the new school. C. If you transfer attendance from one high school to another high school, you will be ineligible unless: 1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district; 2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer; 3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer; D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office. E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws. F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director. Illinois High School Association G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

Age You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

Physical Examination You must have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

Amateur Status If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes. B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed $75 fair market value. There is no limitation on the value of your school letter. C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kids league, etc. It only applies to your own competition in an athletic contest. D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

Recruiting of Athletes A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy. B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation. C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete, which are not uniformly made available to all students who attend your school. D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics. E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement, which is not made available to all applicants who apply to or enroll in the school. F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity, which is not also provided or made available to all prospective students at that school. Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

School Team Sports Seasons A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that: 1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the bylaws. 2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team. B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

Playing in Non-School Competition A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport. B. If you participate in a non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible. C. If you wish to participate in a competition sanctioned by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation. D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term. E. You will become ineligible if you participate in, practice with or compete against any junior college, college or university team during your high school career.

All-Star Participation A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions. B. You are not restricted from participating in all-star competition in sports other than football, basketball, soccer or volleyball, except that you may not do so during the school season for the sport.

Misbehavior During Contests A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both. B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

The complete set of IHSA By-laws and Policies is available at www.ihsa.org.

INSURANCE - STUDENT

School insurance coverage is offered to students through the school district. It is available to those who desire this type of protection. It is a requirement that any student who participates in the school athletic program must carry some type of accident insurance. The regular policy protects you while on the way to and from school, at all school-sponsored activities, and while at school. A special policy may be purchased that protects the student 24 hours a day for the entire year. Football players are required to have special insurance coverage. This is obtained through the CHS/CMS school office. Forms that explain the policies, and their cost, may be accessed via the Collinsville Unit 10 District website at http://www.kahoks.org.

INTEGRATED PEST MANAGEMENT

Integrated Pest Management (IPM) is the practice of determining and implementing the most appropriate and least invasive techniques for controlling pests by emphasizing prevention and by employing physical, cultural, biological and only as a last resort, hazardous chemical controls. IPM is the best approach to pest control. Every effort is made to help protect the health and safety of students and staff. Illinois law (as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/) requires schools to maintain a registry of parents and guardians of students and employees who have registered to receive written notification prior to application of pesticides to school buildings or provide written notification to all parents and guardians of students before such pesticide application. Written notification may be included in newsletters, bulletins, calendars, or other correspondence currently published by the school district. The written notification must be given at least four business days before application of the pesticide and identify the intended date of the application of the

pesticide and the telephone contact number for school personnel responsible for the pesticide application program. Prior written notice shall not be required if there is an imminent threat to health or property. If such a situation arises, the appropriate school personnel must sign a statement describing the circumstances that gave rise to the health threat and ensure that written notice is provided as soon as possible. If a parent or guardian wants to be notified before a pesticide application is applied please fill out the form below and send it to the Director of Building and Grounds, 201 West Clay St, Collinsville, IL 62234. Any questions call the Director at 618-346-6350, ext. 4292. Pesticide applications will take place on the 3rd Friday of each month after school is out for the day, on an as needed basis.

Pesticides

Pesticides will not be applied on the paved surfaces, playgrounds, or playing fields of any school serving grades K-8 during a school day or partial school day when students are in attendance for instructional purposes. Additionally, the application of any restricted use pesticides is prohibited on or within 500 feet of school property during normal school hours. The Superintendent or designee shall maintain a registry of employees and parents/guardians of students requesting notification before the application of pesticide(s) and notify these people as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Collinsville Unit 10 is aggressively working toward the reduction of pesticides with the implementation of an Integrated Pest Management (IPM) Program and will use the lowest risk factor chemicals that are available.

Commented [17]: Recommended language addition to comply with PRESS PLUS.

NOTIFICATION OF PESTICIDE APPLICATION	
*Student Name*_____ *School Student Attends:*_____	*Parent/Guardian Name (Print):*_____ *Parent/Guardian Signature:*_____ *Parent Guardian Address:*_____ *Parent/Guardian Phone::*_____
Please send this form to the: Collinsville School District # 10, Director of Buildings & Grounds, 201 West Clay Street, Collinsville, IL 62234	

INVITATIONS & GIFTS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Commented [18]: Revised handbook language as recommended by Elementary School Administration.

Birthday Invitations should only be brought to school if there is one for the entire class or all the girls or all the boys. Balloons, flowers or gifts of any kind should be sent to the school through a delivery service not brought to school to be given to a student.

LIBRARY/MEDIA CENTER (CUSD10)

Collinsville CUSD 10 provides an impartial environment in which individuals and their interests are brought together with the universe of ideas and information spanning the spectrum of knowledge and opinions. The District's library media program complies with (1) State law and Ill. State Board of Education (ISBE) rule and (2) the following standards: 1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served; 2. Financial resources for the program's resources and supplies are allocated to meet students' needs; 3. Students in all grades served have equitable access to library media resources; 4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals; 5. The program adheres to the principles of the American Library Association's Library Bill of Rights, (which indicate that materials should not be proscribed or removed because of partisan or doctrinal disapproval) and its interpretative statements, Freedom to Read and Access to Library Resources and Services for Minors policy statements in support of acquiring and managing collections; 6. Staff members are invited to recommend additions to the collection; 7. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences; 8. The program is guided by the principles of the American Library Association's Library Bill of Rights and its interpretation for school libraries.

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Vision & Mission Statements

Our vision of a school library/media center is not a warehouse of artifacts but a cognitive playground for the community we empower. Aligned with instructional and student performance objectives, our mission is to be facilitators of knowledge creation. Through easy access to virtual and physical activities, resources, individuals and spaces provided, the library/media center will empower its community the ability to shape the world that surrounds them.

Selection & Acquisitions
School Library Gifts and Donations
Collection Maintenance and Weeding
School Library Reconsiderations

For further available resources and information about Collinsville CUSD 10 Library/Media Centers please visit kahoksread.org
"Selection & Reconsideration Policy Toolkit for Public, School, & Academic Libraries", American Library Association, December 8, 2016. http://www.ala.org/tools/challengesupport/selectionpolicytoolkit (Accessed December 15, 2021). Document ID: 8e08577d-3120-4054-796c-6f93719ba584

LIBRARY/MEDIA CENTER (COLLINSVILLE HIGH SCHOOL)

Library services are available to all students following the posted library rules. The library provides the student with an opportunity to learn as an individual. It also serves as a point of voluntary access to ideas and information. We desire that all students benefit from an appealing library environment that supports their academic endeavors. Students needing to use the library may do so in the following manner: 1) Before and/or after school with a pass from the librarian (evening library hours will be announced as determined); 2) During class with the classroom instructor; 3) During class with a pass from the classroom instructor; and 4) During study hall and/or lunch with a library pass issued by the librarian and/or classroom teacher.

GUIDELINES FOR LIBRARY USE

1) The CHS Library is open for student use on school attendance days, Monday through Friday from 7:45AM to 3:15PM (after school hours will be announced as determined); 2) Students may access the library by entering through the glass doors, after which the student must sign in; 3) Students may be assigned a seat upon entering the library; 4) Students should return library items to the book drop located at the circulation desk or outside the library doors; 5) Students coming to the library on an individual basis from a classroom must present a valid pass upon entering the library. Passes issued from study hall must be obtained from a content area teacher or the librarian; 6) Students must conduct activities in a manner which will not disrupt other students or staff members using the library. Behaviors which disrupt others will result in a verbal warning and/or disciplinary action; 7) Students must use library technology only for designated academic purposes. Inappropriate use of district technology which violates the CHS Internet Acceptable Use Policy will be subject to disciplinary action as outlined in this handbook. Students should be aware that library computers are monitored both locally and remotely. *THE # 1 RULE: Ask if you need help! We are here to assist you in any way that we can!*

POLICIES FOR LIBRARY USE:

Check-Out Policies: 1) The borrowing of library items requires both a zero balance for fines and no overdue books; 2) Students should never check out items for another student. The borrower is always held responsible for items checked out under his/her name; 3) Books may be checked out for two weeks at a time and may be renewed at the library or online. Students may check out up to 3 books at one time.

Due Dates: Due dates are stamped on date-due cards that are issued with all materials.

Lost/Damaged Library Materials: When a student loses any library materials, he/she must pay for the cost of replacing the materials. If materials are not still in print, students must pay for a like material to replace the lost material(s). The replacement material may cost more than the original. We will search reputable publishers for pricing. If a student damages library materials, the librarian will make the decision to replace or refurbish the item. In both cases, the borrower will be responsible for any cost incurred.

Interlibrary Loan: CHS students have inter-library loan privileges. As such, students will be held financially responsible for inter-library loan items that are lost, damaged, or overdue.

Access to Library Resources: As stated in the ALA's Library Bill of Rights, only parents/guardians maintain the right and responsibility to restrict their student's access to library resources, including inter-library loan selections (Section 53.1.4). We encourage parents/guardians to be actively aware of their student's reading selections.

LIBRARY/MEDIA CENTER (COLLINSVILLE MIDDLE SCHOOL)

Ph. 618.343.2146
Michael Hayman (Library/Media Specialist)
mhayman@cusd.kahoks.org

Visit www.KahoksREAD.org to access Destiny, MyOn, SORA, Ancestry and more.

Checkout Policy

1) Books are checked out for two weeks; 2) Maximum 2 books at a time. (More books are allowed if discussed with Media Specialist first); 3) Renewals can be made at the request of the student at any time (Maximum 3 renewals); 4) MANGA & Graphic novels require parental permission slips. All MANGA and graphic novels are rated General/ALL, Teen, or Teen Plus. Please contact the librarian/media specialist for any questions.

Services & Activities:

1) Students have opportunities to video and audio record for personal interests and academic purposes; 2) During lunch students can play chess, various card games, Nintendo 64 Super Mario, or find a quiet place to read. Our Foosball table (50 cents a game) and Multi-cade(25 cents) are fundraisers , but are free on Thursdays and Fridays.

Fines
1) There are no fines if the book is returned; 2) If a student claims that they have returned the book, the librarian will check the shelves to see if a mistake was made. If the book was returned it should be on the shelves; 3) If a book is lost or damaged beyond repair the librarian/library aide will offer the student the following options: a) Pay for the cost of the book; b) Purchase the same hardbound book c) Donate two books
Expectations for Behavior
1) Respect Yourself; 2) Respect Others; 3) Respect Property

The Media Center respects and encourages the right of parents to choose what their child reads. Parents/guardians are encouraged to be actively aware of the physical & digital reading material selected by their child. In order to help parents make those choices please contact the librarian (mhayman@kahoks.org) for help.

LIBRARY/MEDIA CENTER (DORRIS INTERMEDIATE SCHOOL)

Ph. 618.343.6311
Barb Henry (Library Assistant)
bhenry@cusd.kahoks.org
Visit www.KahoksREAD.org to access Destiny, MyOn, SORA, Ancestry and more.

Checkout Policy
1) Books are checked out for two weeks: 2) Maximum 2 books at a time. (More books are allowed if discussed with Library Assistant); 3) Renewals can be made at the request of the student at any time (Maximum 3 renewals)
Fines
1) There are no fines if the book is returned.; 2) If a student claims that they have returned the book, the librarian will check the shelves to see if a mistake was made. If the book was returned it should be on the shelves. 3) If a book is lost or damaged beyond repair the librarian/library aide will offer the student the following options. a) Pay for the cost of the book; b) Purchase the same hardbound book c) Donate two books. Administration may determine that students with outstanding books fees may not check out any other books until all due books are returned and/or fines paid
Expectations for Behavior
1) Respect Yourself; 2) Respect Others; 3) Respect Property

The Media Center respects and encourages the right of parents to choose what their child reads. Parents/guardians are encouraged to be actively aware of the physical & digital reading material selected by their child. In order to help parents make those choices please contact the librarian (mhayman@kahoks.org) for help.

Commented [20]: Recommended addition by DIS Administrative Team.

LOCKERS

A student's locker is the property of the school and must be used for the purpose intended, a storage area for books, school supplies relating to school use, outdoor garments and personal items which the student is legally entitled to have in his or her possession. If school officials believe that the student has placed illegal or dangerous materials, illegal substances or unauthorized school materials in the locker, school officials may search the locker (and/or its content), with or without the student's knowledge or consent. Lockers may be searched by school officials at any time.
Students will receive a locker assignment by the school office during registration. Students must keep their assigned lockers. Students may not switch lockers without administrative approval for a valid and appropriate reason. Students may be subject to disciplinary consequences if they violate this policy. Students must provide locks for their locker or a school lock may be put on it. It is required that students keep their assigned locker securely locked. Students are responsible for the contents of their assigned locker. Lockers are to be cleaned out before leaving school for the summer. The school will not be responsible for lost or stolen items. PE locks and lockers will be assigned in PE classes by the teachers. There will be a $2.00 replacement fee charged for the loss or damage of PE class locks.

LOST AND FOUND

Lost and found items may be retrieved in the school office. All unclaimed items will be donated to a charitable organization.

MANDATED REPORTER

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

~~ENGLISH LEARNERS~~ MULTILINGUAL ENGLISH LEARNERS

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. Parents/Guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English

Commented [21]: Recommended Revision Language by Carla Cruise, CUSD10 EL Director

proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Bilingual Education Program Parent Advisory Committee. For questions related to this program or to express input in the school's English Learners program, contact the District's Bilingual Coordinator.

Bilingual Programs/Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs are required at schools where there are 20 or more Limited English Proficient (LEP) students Multilingual English Learners of the same language. The Transitional Bilingual Education program is for non-native English-speaking students who have difficulty with written or spoken English. The program provides instruction in the student's native language (Spanish) with transition into English. The program helps students to succeed in academic subjects and learn English and develop their native language. Currently Collinsville Community Unit School District 10 offers the TBE program to students in PK-12th grade who speak Spanish. Schools that support the TBE program are Kreitner Elementary, Caseyville Elementary, Dorris Intermediate, Collinsville Middle and Collinsville High School.

Commented [221]: Multilingual English Learners of the same home language.

Dual Language Education

One-Way Dual Language is a Spanish dual language program that includes instruction in both English and Spanish to help Emergent Bilinguals excel academically while becoming bilingual, biliterate and bicultural. A one-way program is intended for native Spanish speakers to continue developing and building on their native languages while learning English. Students spend part of the school day learning in their native language and part of the day learning in their non-native language. Students in dual language programs develop high-levels of proficiency in their own language as well as a second language. The benefits of balanced bilingualism allow for creativity and problem solving, greater cross-cultural understanding, and marketability for future college and career goals in a bilingual and multilingual society. The Dual Language Model of Spanish/English instructions: Kinder-80/20%, 1st-70/30%, 2nd-60/40%, 3rd-6th50/50%.SchoolsthatsupporttheDual Language program are Kreitner Elementary (K-4th), Caseyville Elementary (K-4th), Dorris Intermediate (5th-6th).

Emergent Bilingual Program

The Emergent Bilingual Program is for newcomer students who are recent immigrants to the United States with limited English proficiency or interrupted education in their native countries. This multigrade classroom (1st-4th) teaches These multigrade classrooms (1st-3rd and 4th -6th) teach English and acculturation to U.S. schools, as well as academic subjects. The EB program is not a permanent placement for students who may need more than one year in this classroom. As students learn BICS (Basic Interpersonal Communication Skills), they would begin a gradual transition to the larger classroom with continued Bilingual Education.

Bilingual Assessments WIDA Screener

The WIDA screener is an abbreviated version of the ACCESS 2.0 test for ELLs. It is given to all new students in the district if a non-English language is indicated on the Home Language Survey. The test is administered by Multicultural Program staff and takes approximately 30-60 minutes or more depending on the English ability of the student.

ACCESS stands for "Assessing Comprehension and Communication in English State-to-State for English Language Learners." The ACCESS test is used to measure student growth in English proficiency. Students are tested in the 5 areas: Social and Instructional Language, Language Arts, Math, Science and Social Studies. All 4 language domains (listening, speaking, reading and writing) are assessed within these content areas. The testing window usually begins in January. The **Illinois State Board of Education (ISBE)** requires that all students in kindergarten through 12th grade who have been identified as an English Learner take the state's English language proficiency test each year, regardless of level of service, until they meet the Illinois state-mandated criteria of an overall composite score of 4.8. Students may not opt out of testing.

NATIONAL HONOR SOCIETY (NHS) (COLLINSVILLE HIGH SCHOOL)

The National Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of N.H.S. and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who have completed at least one semester at C.H.S. are eligible for membership. A student must maintain a minimum cumulative grade point average of 3.5. Those students who meet this criterion are evaluated by the faculty in regards to character. The faculty takes into consideration their professional reflections on a candidate's character and leadership as well as reviewing school disciplinary records. Pledges must: 1) be active members in at least three sponsor-approved school activities; 2) perform thirty five (35) hours of sponsor-approved community service; 3) maintain a minimum cumulative grade point average of 3.5 at the end of semester one and a grade point average of 3.5 for the third academic quarter; 4) attend five (5) N.H.S. meetings; and 5) exemplify the qualities of outstanding character and leadership. A formal induction ceremony is held at the school to recognize all newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria that led to their selection.

NATIONAL JUNIOR HONOR SOCIETY (NJHS)

(COLLINSVILLE MIDDLE SCHOOL)

Eligibility for NJHS is based on the student's academic performance and must meet the GPA for chapter selection standards; Selection is based on the submission of a candidate form, which reflects the candidate's service to the community and excellence in the areas of leadership, citizenship, and character. School faculty will also evaluate candidates these requirements; The NJHS Faculty Council will score candidates based on a rubric, which considers the above criteria. The decisions of the Faculty Council for selection or non-selection are final; NJHS members are held to the highest standard of character and citizenship; NJHS morning meetings and study hall meetings are held once per month, unless otherwise explained by the adviser; Students transferring into CMS their 8th grade year will gain automatic admission if they have been inducted from their sending school; Members are expected to attend ALL meetings and activities; the adviser must be given advanced written notice of absences and members must make up the missed time with individual service hours; Each month, NJHS members will participate in a service project as a group, which may take place within or outside of the school building; Members will need to complete a minimum of 15 hours of service during the school year in which he or she is a member; Any member displaying poor character or citizenship in CMS classrooms or hallways can receive a NJHS character violation from any teacher or staff member at CMS; At the end of each grading period, the adviser will check the GPA for each member to ensure in remains at or above chapter standards; if not he or she will be given written notice that he/she has been put on academic probation until the next grading period; At the end of each grading period (or more often if needed) the adviser will check the discipline records for each member. If these reflect a standard of behavior below chapter standards, the Faculty Council will convene to determine the student's status as a member; Students who do not comply with the principles and rules of membership will be dismissed after a (3/5 majority) vote of the Faculty Council; For particularly flagrant violations (per Article X, Section 2 of the NJHS Constitution), the adviser will meet with the Principal and exercise their prerogative to dismiss the member without convening the Faculty Council; For more information about the National Junior Honor Society, check out the national organization's website: https://www.njhs.us/

NATIONAL TECHNICAL HONOR SOCIETY (NTHS) (COLLINSVILLE HIGH SCHOOL)

The National Technical Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in a career and technical field. Standards for selection are established by the national office of the National Technical Honor Society and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who are enrolled in a vocational program at C.H.S. are eligible for membership. Pledges must: 1) be a member of a Career and Technical organization (ie. Skills/USA, HOSA, and/or DECA); 2) maintain a minimum cumulative grade point average of 3.0; 3) maintain a minimum cumulative grade point average of 3.5 in the first semester while attending CHS AVC classes; 4) maintain an 'A' average in their AVC class; 5) commit to fifty (50) hours of sponsor-approved community service; 6) meet any financial obligations for membership; 7) provide teacher recommendations to the CHS NTHS selection committee. Pledges will be notified regarding selection and proper procedures to complete membership requirements.

NCAA CLEARINGHOUSE (COLLINSVILLE HIGH SCHOOL)

Students wishing to participate in Division I or Division II athletics must first be certified by the NCAA Clearinghouse. Student athletes should start the certification process early, usually by the end of their junior year. The documents that the Clearinghouse requires are as follows: 1) A completed and signed Student Release Form; 2) Initial eligibility certification fee payment; 3) An official high school transcript; and 4) ACT and/or SAT scores.

Parents/Guardians are responsible for verifying that all NCAA requirements are met and are encouraged to order a free copy of the NCAA 'A Guide for College Bound Student-Athlete' by calling 1-877-262-1492. Detailed information regarding the academic course requirements for NCAA Division I and Division II athletics may be obtained at the NCAA Clearinghouse website: http://www.ncaa.org/student-athletes/future/eligibility-center.

NONPUBLIC SCHOOL STUDENTS

PART-TIME ATTENDANCE

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1. A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, prorated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

STUDENTS WITH A DISABILITY

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

EXTRACURRICULAR ACTIVITIES, INCLUDING INTERSCHOLASTIC COMPETITION

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

ASSIGNMENT WHEN ENROLLING FULL-TIME IN A DISTRICT SCHOOL

Grade placement by, and academic credits earned at a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education. A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank. Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, Student Assignment, as well as administrative procedures implementing this policy.

PANDEMIC (INSTRUCTION DURING PANDEMIC)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child's school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public's health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.
9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.

10, In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.

11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

Homebound Instruction Notification

Students with disabilities or medical conditions that prevent them from attending school due to the potential increased risk of severe illness which may include risks related to COVID-19 exposure may qualify for home/hospital instruction. Pursuant to the Illinois

School Code (105 ILCS 5/14-13.01(a)) and Illinois Administrative Code (Ill. Admin. Code 226.300), students may qualify for home or hospital instruction if it is anticipated that, due to a medical condition (physical or mental), the student will be unable to attend school, and instead must be instructed at home or in the hospital setting for a period of two (2) or more consecutive weeks or on an ongoing intermittent basis. The District will evaluate requests for remote instruction according to Section 504 evaluation procedures, state and federal law and Illinois State Board of Education rules. Families will be required to provide a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse stating the existence of such medical condition, the impact on the child's ability to participate in education, and the anticipated duration or nature of the child's absence from school. Appropriate educational services from qualified staff will begin no later than five school days after District approval of the remote learning plan request Periodic conferences may be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate a student's return to an in-personal learning plan at school. Students who qualify for homebound learning may be offered access to the instruction and curriculum via remote learning through the school district, including virtual classroom sessions and individual meetings and conferences with their teacher(s). During an approved homebound learning plan, online instruction may be in the form of synchronous and/or asynchronous video and/or audio recordings and/or may involve use of third-party virtual platforms (i.e. Edgenuity). Students who do not attend and engage in virtual classroom sessions at the scheduled time without a valid excuse will be considered absent. The Collinsville School District attendance plan for In-Person and Remote Learners complies with the Illinois School Code Section 105 ILCS 5/26-2A. Questions and comments asked and spoken by students will be part of the recording. These recordings will not be made public by the District. Students receiving homebound instruction are not eligible to participate in or attend extra-curricular activities as defined in the Student Handbook.

PARENT AND TEACHER CONFERENCES

Communication between home and school is essential in order to provide the best opportunities for the children in our district. Conferences are scheduled throughout the school year, but please do not feel these are the only times you may confer with your child's teacher. When the need arises, please call the school in advance to schedule a meeting with the teacher. Most problems that students experience in school can be resolved easily when parents and teachers communicate at the first sign of a problem. The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

PARENTAL NOTIFICATION (EDUCATION TECHNOLOGY VENDORS UNDER THE STUDENT ONLINE PERSONAL PROTECTION ACT)

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations. Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data. Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as: Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number; Demographic information; Enrollment information; Assessment data, grades, and transcripts; Attendance and class schedule; Academic/extracurricular activities; Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status); Conduct/behavioral data; Health information; Food purchases; Transportation information; In-application performance data; Student-generated work; Online communications; Application metadata and application use statistics; Permanent and temporary school student record information.

Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as: Instruction in the classroom or at home (including remote learning); Administrative activities; Collaboration between students, school personnel, and/or parents/guardians; Other activities that are for the use and benefit of the school district.

PARENTAL NOTIFICATION (ESSA)

NOTICE TO PARENTS REQUIRED BY ELEMENTARY AND SECONDARY EDUCATION ACT, McKINNEY-VENTO HOMELESS ASSISTANCE ACT, AND PROTECTION OF PUPIL RIGHTS ACT

The Elementary and Secondary Education Act (ESEA), McKinney-Vento Homeless Assistance Act (McKinney-Vento), and Protection of Pupil Rights Act (PPRA) mandate that schools receiving federal funds provide parents/guardians with information and notices in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand. This procedure contains the key notifications that districts and schools must provide to the parents/guardians of students. The legal references are provided at the end of the procedure. The only notices applying to districts that do not receive Title I funds are those regarding student privacy. In addition, see:

ISBE's *Frequently Asked Questions regarding the Every Student Succeeds Act (ESSA)*, published 8-12-16, at: www.isbe.net/Documents/ESSA-faq.pdf.

· U.S. Department of Education's *Frequently Asked Questions regarding Transitioning to the Every Student Succeeds Act (ESSA)*, updated 6-29-16, at: www2.ed.gov/policy/elsec/leg/essa/essafaqstransition62916.pdf.

I. Improving Basic Programs Operated by Local Educational Agencies

The following information must be provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

1. Annual report cards. Districts must disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: (a) student achievement on academic assessments (designated by category), (b) graduation rates, district performance, teacher qualifications, and (c) other information required by Section 6311(h)(2)(C)). See 6:170-AP2, E1 *District Annual Report Card Required by Every Student Succeeds Act (ESSA)*.

The District's annual report card shall be concise and accessible to the public, which includes placing it on the District's website or, if the District does not operate a website, providing it in another manner determined by the District.

2. Teacher and paraprofessional qualifications. At the beginning of each school year, a school district that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, whether: a) The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; b) The teacher is teaching under emergency or other provisional status; c) The teacher is teaching in the field of discipline of the certification of the teacher; d) Paraprofessionals provide services to the student and, if so, their qualifications.

3. Student achievement. Districts must provide parents information on the level of academic achievement and growth of the parent's child in each of the State academic assessments.

4. Non-certificated/licensed teachers. Districts must provide parents timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

5. Testing transparency. At the beginning of each school year, a school that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding any State or District agency policy regarding student participation in any assessments mandated by Section 6311(b)(2) and by the State or District, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

In addition, the District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on each school's website), information on each assessment required by the State to comply with Section 6311, other assessments required by the State, and (where available and feasible to report) assessments required districtwide, including: a) The subject matter assessed; b) The purpose for which the assessment is designed and used; c) The source of the requirement for the assessment; and d) Where such information is available: i) The amount of time students will spend taking the assessment, and the schedule for the assessment; and ii) The time and format for disseminating results.

II. English Learners

1. Language instruction educational programs. Districts must inform a parent of an English learner identified for participation, or participating in, such a program of: a) The reasons for their child being identified as an English learner; b) Their child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement; c) The instructional methods used in their child's program and the instructional methods used in other available programs; d) How their child's program will meet their child's educational strengths and needs; e) How the program will help their child to learn English and meet age-appropriate academic achievement standards for grade promotion and graduation; f) Exit requirements for the program, including the expected rate of transition from such program into classrooms not tailored for English learners and the expected rate of high school graduation; g) In the case of a child with a disability, how the program meets the objects of their child's individualized education program; and h) Information regarding parental rights that includes written guidance: i) Detailing parents' right to immediately remove their child from the program upon their request; ii) Detailing parents' options to decline enrollment in the program or to choose another program or instructional method, if available; and iii) Assisting parents in selecting among various programs and instruction methods, if more than one program/method is offered.

Parents shall be provided this information no later than 30 days after the beginning of the school year or, for students identified as English learners during the school year, within the first two weeks of the child's placement in a language instruction educational program.

2. Outreach. Each district shall implement an effective means of outreach to parents of English learners to inform the parents regarding how they can be involved in their children's education, and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet challenging State academic standards expected of all students. In addition, the outreach shall include holding, and sending notice of opportunities for regular meetings for formulating and responding to parent recommendations.

III. Parent and Family Engagement

1. Parent and family engagement policies. Parents and family members shall be notified of the parent and family engagement policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

2. Meeting and information. Each school shall: a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation, and to explain the requirements of this part, and the right of the parents to be involved; b) Offer a flexible number of meetings; c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvements of the school parent and family engagement policy and the joint development of the school wide program plan under §6314(b); d) Provide parents of participating children: a) Timely information about programs under this part; b) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and c) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. 1) If the school wide program plan under §6314(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the Board.

IV. Voluntary Public School Choice Program

The district shall provide to parents of students in the area to be served by the Voluntary Public School Choice program with prompt notice of: a) The existence of the program; b) The program's availability; and c) A clear explanation of how the program will operate.

V. Education of Homeless Children and Youths

1. Notice of rights. The district shall provide written notice, at the time any homeless child or youth seeks enrollment in such school, and at least twice annually while the child or youth is enrolled in such school, to the parent/guardian of the child or youth (or, in the case of an unaccompanied youth, the youth) that: a) Shall be signed by the parent/guardian (or, in the case of an unaccompanied youth, the youth); b) Sets the general rights provided under this subtitle; c) Specifically states: 1) The choice of schools homeless children and youths are eligible to attend, 2) That no homeless child or youth is required to attend a separate school for homeless children or youths, 3) That homeless children and youths shall be provided comparable services including transportation services, educational services, and meals through school meals programs; 4) That homeless children and youths should not be stigmatized by school personnel; and 5) Includes contact information for the local liaison for homeless children and youths.

2. Assistance to unaccompanied youth. In the case of an unaccompanied homeless youth, the district shall ensure that the homeless liaison assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.

3. Public notice of rights. Each district shall ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

VI. Student Privacy

1. Notice of privacy policy. The student privacy policies developed by a district shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by that district. At a minimum, the district shall: a) Provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies; and b) Offer an opportunity for the parent to opt the student out of the activity.

2. Notification of specific events. Each district shall directly notify parents/guardians, at least annually at the beginning of the school year, of the specific or approximate dates when activities described in 20 U.S.C. §1232h(c)(2)(C) are scheduled.

3. Notice of existing policy. All districts shall provide reasonable notice of such existing policies to parents and guardians of students, e.g., "The School Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available upon request."

PARKING PERMIT POLICY (COLLINSVILLE HIGH SCHOOL)

Students at Collinsville High School (CHS) earn the privilege to purchase and retain a parking decal. This privilege is earned by adhering to grade level requirements, attendance expectations, as well as rules of conduct for behavior and parking lot safety.

Commented [23]: Handbook revision recommendation by CHS Administration. This recommendation is in an effort to incentivize improved attendance at CHS.

Student vehicles parked on campus must be registered with the main office. A CHS Parking Decal (giving students authorization to park on campus) must be visible and attached to the lower windshield on the front passenger side before the vehicle is parked on campus. Students who do not have a valid parking decal may ~~will~~ be assigned In-School Suspension or Short-Term Option Program. No warnings will be issued prior to discipline. All previous obligations must be resolved prior to the issuance of a parking decal.

Only Juniors (must have 10.0 – 14.75 credits) and Seniors (must have 15.0 or more credits) currently registered at CHS are allowed to drive and park on campus during the first semester of school. No student may register a vehicle driven by an underclassman during the first semester of the school year. The penalty for such actions may include a~~will result in~~ 1 day of in-school suspension or other appropriate discipline as determined by the administration~~for the 1st violation~~.

Any vacant parking assignments may be assigned to sophomore students (must have 5.00 – 9.5 credits) in January of the second semester of the school year based on the following criteria: Sophomore students may have no more than three (3) absences (ie., unexcused-partial and full day absences), in the first semester of their sophomore year & sophomore students may have no more than fourteen (14) tardies (cumulative) to ANY class during the course of an academic quarter of the current school year. If the criteria listed above are met, stickers will be available based on class rank determined at the end of the student's first semester of their sophomore year. Sophomore students will be charged half of the current year's price for a permit and will be subject to all rules and regulations stated in the parking policy of the handbook.

In order to provide incentives for students to strive for academic excellence, eligible Juniors (must have 10.0 – 14.75 credits) and eligible Seniors (must have 15.0 or more credits) will have the opportunity to choose their parking spot for the following year. Prior to the end of the school year, students will be asked to complete a parking spot request form and submit this form to the high school office. On the form, students will be asked to identify their top three (3) parking spot choices. During the summer months, requests will be fulfilled in an order based upon student classification and students unweighted class rank (calculated at the end of the fourth quarter). Parking requests for senior students will be filled first, followed by junior students. Students (in the same class) who have equivalent unweighted class rank will have their parking spot request order completed through random draw. In the event the requested spots are not available, the student will receive the closest available spot relative to their requests. For example: The student ranked number one (1) in the senior class will have his/her parking spot request fulfilled first, the student ranked number two (2) in the senior class will have his/her parking spot request fulfilled second, etc. After the submitted request forms for the senior class have been fulfilled, the student ranked number one (1) in the junior class will have his/her parking spot request fulfilled, followed by the student ranked number two (2) in the junior class, etc. All parking spot assignments must be claimed during registration in the fall. Any student who does not claim their parking spot at registration will forfeit that parking spot and may reserve a parking spot from the parking spots available.

Students who qualify for a parking permit, but have not been assigned a parking space/decal, may request to be placed on the waiting list. Students on this list will receive a parking permit as spaces become available. The names of students on this list will be arranged based on the order that each student initiates the request and are authorized for placement on the list by administration. A student who commits a vehicle infraction while his/her name appears on the parking permit waiting list, may have his/her waiting list status removed and/or have future driving/parking privileges revoked.

Students are expected to be punctual to all classes and instructional programs. Students who receive 15 unexcused tardies (cumulative) to ANY class during the course of an academic quarter will have their parking privileges revoked for the duration of the school year.

Students who receive ten (10) unexcused tardies and/or unexcused absences (cumulative) to FIRST HOUR class during the course of an academic semester will have their parking privileges revoked for the duration of the school year. Students who are absent from school for more than ten (10) days cumulative, unexcused, (excluding college days and mental health days) during the course of an academic year, will have their parking privileges revoked for the duration of the school year.

Students are expected to display and maintain appropriate conduct at school. Students who receive two (2) or more Suspensions, one (1) act of gross misconduct, or one (1) Expulsion, may forfeit their parking privileges for the remainder of the school year.

DRIVING AND PARKING REGULATIONS

The driving and parking regulations that follow apply to all students who commit a vehicular infraction or violate parking policy. 1) Students are responsible for the vehicle registered in their name and should drive only that vehicle. In an emergency situation, an "authorized student-driver" may drive another "family-owned" vehicle (i.e., a vehicle registered to the parent/guardian of the student). This "authorized student-driver" must register the "family-owned" vehicle on a form in the Main Office, upon arrival to school each day this vehicle is in use. On this form, students must provide their name, decal number, license number, and the make/model of the "family-owned" vehicle. Students may not register the vehicle of another student. Failure to abide by this registration process may result in disciplinary action; 2) Students may only park in the parking space assigned to them. Designated spaces are available for staff and visitors; 3) Students may not park on the back road. Students should not park their vehicles in fire lanes, bus loading zones, driveways, campus thoroughfares, faculty/visitors parking areas, or in handicap parking areas; 4) Students operating motor vehicles must observe all signs present on CHS parking lots and on school grounds; 5) Students are authorized to drive their registered vehicles during the following situations: arrival to school, early dismissal, and open campus (which occurs when school is dismissed). In the event of an early dismissal, authorized student-drivers must receive a release from the Main Office before exiting the school; 6) All vehicles must be operated in compliance with the Illinois Rules of the Road, including proof of state-mandated, insurance coverage (insurance card), vehicle registration information, and a driver's license; 7)

Commented [BH24]: Recommended policy language change as per Dana Bond, CUSD10 legal counsel

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The speed of vehicles must not exceed 10 M.P.H.; 8) All vehicles must be operated on proper roadways within the CHS campus. Driving/parking privileges at CHS may be revoked if a student drives over sidewalks, on grassy areas, or over/through barricades meant to limit/prevent vehicular traffic, drives recklessly, leaves campus without permission or takes another student(s) off campus without permission; 9) Unnecessary and disruptive conduct while driving/parking is prohibited. Such acts include the revving of engines, rapid acceleration, and other dangerous acts (including unexpected braking, performing wheelies, and playing loud music); 10) Transferring parking decals to another student(s) or permitting an unauthorized student(s) to park is not allowed (during any part of the school year). Only the registered student is authorized to use his/her assigned space and vehicle; 11) Always secure your parked vehicle and leave it immediately. Students should vacate their vehicles and clear the parking lot, immediately. Vehicles are to be parked and are to remain parked from arrival to dismissal, unless a student has administrative permission to move the vehicle during the school day – Students will not be issued passes to their vehicle during the school day (except for emergent situations); 12) Registration Conditions: a) Juniors and Seniors must register vehicles for parking according to the policies established by the administration; b) Students who receive parking decals may have their parking decals removed and their driving/parking privileges revoked if it is discovered that he/she does not meet one or more terms of the CHS Student Parking Permit Policy; c) The administration reserves the right to limit the number of parking spaces available or to restrict student parking privileges; d) The cost for an initial, student-parking decal before/during the first semester has been set by the Board of Education. The cost for an initial, student-parking decal during the second semester has been set by the Board of Education. Replacement decals may be provided at an additional expense; 13) Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school; 14) Collinsville Community Unit School District #10 assumes no responsibility/liability for damages to student vehicles, any possessions left in them, or anything attached to the vehicles on school property. Students park their vehicles on or near school property at their own risk. Students should be aware that their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended; 15) Any violation of school/parking policy may result in a conference, a suspension(s), and/or removal of driving/parking privileges for the school year (in addition to any other penalty imposed by administration); 16) CHS will NOT refund parking fees; 17) Inappropriately parked vehicles or vehicles without an authorized parking sticker may be towed at the owner's expense.

Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

To qualify for a parking decal, students must: 1) Receive less than fifteen (15) unexcused tardies (cumulative for all periods), during the CHS academic quarter preceding the quarter when the parking decal is initially issued. (Example: Students receiving decals during registration/Fall Semester 1, must have received less than fifteen (15) unexcused tardies during Spring Semester 2/Quarter 4 of the previous CHS school year); 2) Students must have maintained ten (10) or fewer unexcused absences (partial and/or full day) and/or not exceeded three (3) truant absences.

Commented [BH30]: Recommended policy language change as per Dana Bond, CUSD10 legal counsel

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PHYSICAL EDUCATION

GRADES (COLLINSVILLE HIGH SCHOOL)

Students of Collinsville High School must comply with the graduation requirements established by the C.U.S.D. No. 10. Each student is required to complete a minimum of two (2) units of credit (four semesters) of physical education with passing grades. To receive a grade for each semester, a student must successfully meet the participation and testing requirements established by the Physical Education Department. The requirements stipulate that each student must successfully participate in a minimum of two-thirds of the activities offered per semester to receive credit. Students not completing the minimum participation requirement of two-thirds of the semester for medical reasons shall receive a medical withdrawal for that semester.

EXEMPTIONS

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting. A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for: 1) Enrollment in a marching band program for credit; 2) Enrollment in Reserve Officers Training Corps (ROTC) program sponsored by the District; 3) Ongoing participation in an interscholastic or extracurricular athletic program; 4) Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or 5) Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.

Occasionally a student may be unable to participate in physical education due to an injury or illness. Exemption from Physical Education (PE) may be issued from the nurse with a parent note not to exceed two (2) days. The parent/guardian must write a note stating the nature of the injury/illness to request this excuse. Parent/guardian notes requesting PE exemption should be delivered to the CHS health room prior to first hour class. Requests for PE exemption to exceed two (2) days must be signed by a person licensed under the Medical Practices Act corroborating the medical basis of the request. Doctor's notes for P.E. exemption must have an ending date. If no ending date is listed, duration will be from appointment to appointment or 30 calendar days.
A student who is eligible for special education may be excused from physical education courses in either of the following situations: 1) He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or 2) He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee. A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course. State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course: 1) The time of year when the student's participation ceases; and 2) The student's class schedule.

UNIFORM GUIDELINES (CHS/CMS)
All students shall wear gray, purple or black shirts with sleeves gray, purple or black shorts, socks and athletic shoes during physical education classes. For the safety of students, the following will not be permitted to be worn during physical education class: jewelry, flip-flops, open backed and/or open toed shoes, boots, jeans, pajamas, etc. (Yoga shorts/ pants and tights may be worn with shorts on over them). Sweatshirts and sweatpants may be worn over the physical education uniform with teacher permission prior to dressing. Sweatshirts may not have a hood or pockets, and sweatpants may not have pockets. Students not dressing for physical education may be subject to disciplinary action as determined on a case-by-case basis by school administration.

PHYSICAL EXAMS

SCHOOL PHYSICALS
Illinois state law requires all students entering ninth grade and new enrollees to the district to have a physical examination and an up-to-date immunization record on file with the health office. School physicals should be completed on the Illinois DHS form within 12 months prior to the first day of school.
SPORTS/ATHLETICS PHYSICALS
Students who participate in interscholastic athletics at Collinsville Middle School and Collinsville High School must have a current sports physical on file with the athletic trainer. Physicals may be completed on the Illinois DHS form or the IHSA sports physical form. Physicals are valid for 13 months from the date of the exam. Ninth grade physicals must be completed on the Illinois DHS physical form and will also be adequate to meet the IHSA sports physical requirement. Physicals may be submitted to the athletic director, the athletic coach or athletic trainer.

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Collinsville Unit 10 School District is a proud participant of Positive Behavioral Interventions and Supports (PBIS). PBIS stands for Positive Behavioral Interventions & Supports. It is an evidence-based framework used by schools to improve school culture and student behavior, promoting a safe environment for learning. PBIS is based on several decades of research by major universities across the country. A key aspect of PBIS is focusing on more **positive behaviors** and less on negative behaviors. The way schools operate are their foundational systems. In PBIS, these systems support accurate, durable implementation of practices and the effective use of data to achieve better outcomes. Schools generate multiple pieces of data about students every day. Within the PBIS framework, schools use data to select, monitor and evaluate outcomes, practices, and systems across all three tiers. Key to improving outcomes are the strategies to support students at every level. In PBIS, these interventions and strategies are backed by research to target the outcomes schools want to see. The outcomes from PBIS are what schools achieve through the data, systems, and practices they put in place. Families, students, and school personnel set goals and work together to see them through. In PBIS, outcomes might be improved student behavior, or fewer office discipline referrals.

POSTERS

All signs or posters affixed in the school building(s) must be approved by a club or activity sponsor (when applicable) as well as the Activity Director and/or Building Principal.

PREVENTION OF ANAPHYLAXIS

While it is not possible for the School or District to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parent(s)/guardian(s) and students who desire more information or who want a copy of the District's policy may contact the Building Principal.

PUBLICITY RELEASE

At times, the Collinsville School District has the opportunity to publish the achievements of students at school. Examples include everyday classroom activities, awards, special projects, sporting events, etc. Publications may occur through school or district web pages, newspapers or other media. It is the intent of the Collinsville School District to protect all students from harm or injury.

PICTURES OF UNNAMED STUDENTS

Students may occasionally appear in photographs and videotapes taken by school staff members, other students, or other individuals authorized by the building principal. The school may use these pictures, without identifying the student, in various publications, including the school yearbook, school newspaper, and school website. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

PICTURES OF NAMED STUDENTS

Many times, however, the school will want to identify a student in a school picture. School officials want to acknowledge those students who participate in a school activity or deserve special recognition. If you DO NOT wish to have your child's named picture, named videotape, interview by the media, or named student-produced materials used for this purpose for the current school year, or if you wish to have your child's name omitted for the current school year, please send a letter outlining your request to the Director of Technology, Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois 62234. Notification should be made to the District annually if you DO NOT wish to have your child's named picture, named videotape, named interview by the media, or named student-produced materials used for this purpose, or if you wish to have your child's name omitted.

PICTURES OF STUDENTS TAKEN BY NON-SCHOOL AGENCIES

While the school limits access to school buildings by outside photographers, it has no control over the news media or other entities that may publish a picture of a named student. School staff members will not, however, identify a student for an outside photographer.

TEACHER PERFORMANCE ASSESSMENT

Illinois has launched a new performance assessment initiative to insure pre-service teachers (student teachers) have the necessary knowledge, skills and dispositions to be effective educators before teaching licenses are issued. As part of this Teacher Performance Assessment, pre-service teachers must video their performances and the impact the instruction is having on student learning. Students and their voices must be recorded and student work samples scanned as evidence that learning is occurring. To protect their identity, students' last names are not used on the recording or on any documents submitted to the team of evaluators of teaching performances. Parents who do not want their children recorded or their children's work samples scanned, should contact the principal in writing annually stating so.

REGISTRATION REQUIREMENT

Each summer ALL Collinsville students are required to register online via the Skyward Family Access portal. ~~Y~~early registration is generally held during the last week of July and/or the first week of August. Registration details (dates/times) can be found on the district's web site. All students of Collinsville Community Unit School District Ten (10) will be required to provide proof of residency. Specific requirements for establishing student residency may be retrieved via the Office of Director of Student Services.

REPORT TO PARENTS

Parents/Guardians are encouraged to frequently check their child's progress throughout the year on the CHS FAMILY Access website: www.kahoks.org - Parents/Students>*Family Access.*

RESIDENCE VERIFICATION (ANNUAL)

Collinsville Community Unit School District No. 10 is happy to share that we are updating our district practice for annual student residence verification for compliance with District Policy and Illinois School Code. In an effort to honor parent and staff time, Collinsville CUSD10 will be working with a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow the Collinsville School District to annually verify parent/guardian residence within the boundaries of the Collinsville CUSD10. The software will allow staff to conduct electronic residency verification for the district. The intent of the software is to 1)

Conduct annual residence verification in an efficient manner; 2) Significantly reduce parent time needed to satisfy annual residence verification; 3) Significantly decrease staff time taken for the annual residency verification process.

RESTRICTED AREA POLICY (COLLINSVILLE HIGH SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the cafeteria (at any time other than assigned lunch periods), the parking lot and the gymnasium for non-athletes after school. Students may use the hallways, restrooms, and locker bays between classes. Movement throughout the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means.

RESTRICTED AREA POLICY (COLLINSVILLE MIDDLE SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the Commons Area (at any other time other than assigned lunch periods). Students may use the hallways, restrooms, and their lockers between classes (Administration reserves the right to limit access to school facilities during any time of the school day). Movement throughout the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means. Attendance in a restricted area may result in disciplinary actions by administration.

Campus Arrival/Departure

Upon arriving at school, students are to report to the commons area for breakfast or gymnasium where they will be dismissed to first period class. Students who need to report to a classroom must have a signed pass from a CMS staff member. Students are to vacate the building in a timely manner at the end of the school day unless involved in extracurricular or teacher-supervised activities.

SALE OF FOOD PRODUCTS AT SCHOOL

Sales of candy/food are not permitted during the school day. The sale of food products at school by school sponsored groups will be at the discretion of the Building Principal and permission must be obtained by the club sponsor prior to any sales campaign. All food products sold to students are done with the expectation that the product(s) will be handled/consumed in accordance with all other school rules.

SCHEDULE CHANGES (COLLINSVILLE HIGH SCHOOL)

Collinsville High School creates a new Master Schedule to accommodate the students' course requests during the registration process. Students may see their counselor regarding schedule changes during the first five (5) days of the First Semester and the first five (5) days of the Second Semester. Changes in courses may be honored if the request is related to: 1) Graduation requirements; 2) First semester failures; 3) Failed prerequisite courses; 4) Computer errors; 5) College entrance requirement; and/or 6) A grade of 'D' or 'F' in a class.

Schedule changes will not be made for the following reasons: 1) Lunch hour preference; 2) A student changes his/her mind; 3) A student doesn't like people in the class; 4) A student simply doesn't like his/her schedule; 5) Teacher preference (with the exception of administrative approval). Students should not expect any schedule changes to be made after the first five days of the first Semester and after the first five days of the second Semester. Final decisions regarding student placement procedures and schedule change approval/denial will reside with the building principal.

Important Notice: Students who withdraw from a class after the first five weeks of the first semester and the first five weeks of the second semester will receive a grade of "F" on his/her transcript for the course.

SCHOOL HOURS

Collinsville schools operate with staggered start times to facilitate the efficient transportation of students. A modified schedule is followed for the first and last day of each school year as well as for staff in-service days. Students are dismissed ½ hour early EVERY Wednesday during the school year so staff can participate in Professional Learning Communities (PLC).

SCHOOL HOURS

School	Full Day Schedule	Wednesday Schedule	Half Day Schedule
Elementary Schools *(except Webster)*	7:55AM – 2:40PM	7:55AM – 2:10PM	7:55AM – 11:20AM
Elementary School (*Webster*)	7:55AM – 2:25PM	7:55AM – 1:55PM	7:55AM – 11:05AM
Dorris Intermediate School	9:00AM – 3:45PM	9:00AM – 3:15PM	9:00AM – 12:25PM

Collinsville Middle School	8:45AM – 3:40PM	8:45AM – 3:10PM	8:45AM – 12:15PM
Collinsville High School	7:50AM – 2:50PM	7:50AM – 2:20PM	7:50AM – 11:20AM
Hollywood Heights School	7:30AM – 1:30PM	7:30AM – 1:30PM	

NOTE: Subject to change as per Board of Education approved Return to Learning Plan

SCHOOL MESSENGER

In our efforts to improve communication between parents and school, schools in Collinsville Unit 10 institute a telephone broadcast system that will enable school personnel to notify all households and parents by phone within minutes of an emergency or unplanned event that causes early dismissal, school cancellation, or late start. The service may also be used from time-to-time to communicate general school announcements or reminders. This service is provided by School Messenger, which specializes in school-to-home communications. This program requires NO registration. The primary contact phone number in our student information system database will be used as the contact number. In order to receive important messages via the School Messenger program, it is imperative that parents/guardians report any changes in the student's primary phone number as promptly as possible.

SCHOOL REPORT CARD

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. Students are assessed in reading, math, and science, for both proficiency and growth. Student achievement in these areas is also reported by "subgroup." The federal government mandates that test results for the following subgroups be calculated: gender, race/ethnicity, limited English proficiency, migrant, students with Individualized Education Plans and students receiving free or reduced lunch. The report cards for C.U.S.D. No. 10 may be accessed via the Illinois State Board of Education website at: http://webprod1.isbe.net/ereportcard/publicsite/getSearchCriteria.aspx https://www.illinoisreportcard.com/District.aspx?districtId=41057010026

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SCHOOL RESOURCE OFFICER/DISTRICT SECURITY OFFICER

The Collinsville CUSD10 has School Resource Officers (SRO), a District Security Supervisor (DSS) and a District Security Officer (DSO) to serve as a resource to administrators, classroom teachers, parents and students. The SRO and DSO also assist school officials with supervision and security on our campus, as well as many other services for our entire school community. The SRO, DSS and will assist the school administration with daily obligations of the school.

SCHOOL SONG (COLLINSVILLE HIGH SCHOOL)

FIGHT, FIGHT
Fight, Fight, for old CHS!
We'll show the people we are the best,
We will fight to raise that score cause we're always here to yell some more.
We've got a team that we think is great.
Come on and show them we really rate.
Kahoks, win this game tonight, so come on team, let's fight!
K-K-KAH...O-O-OKS...K-A-H-O-K-S...
Kahoks, Kahoks, Kahoks!

SCHOOL SPONSORED PUBLICATIONS, PRODUCTIONS AND WEBSITES

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites. Student journalists must: 1) Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association,

Journalism Education Association, or other relevant group; 2) Produce media based upon professional standards of accuracy, objectivity, and fairness; 3) Review material to improve sentence structure, grammar, spelling, and punctuation; 4) Check and verify all facts and verify the accuracy of all quotations; 5) In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate; and 6) Include an author's name with any personal opinions and editorial statements, if appropriate. Student journalists may not create, produce, or distribute school sponsored media that: 1) Is libelous, slanderous, or obscene; 2) Constitutes and unwarranted invasion of privacy; 3) Violates Federal or State law, including the constitutional rights of third parties; or 4) Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Building Principal and/or student media advisers may review, edit, and delete such media material before publication or distribution of the media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the School, District or an expression of Board policy.

SCHOOL VISITATION RIGHTS

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

SEAL OF BILITERACY PROGRAM (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students have the opportunity to be recognized by the State of Illinois for earning proficiency in English and one additional language. The Illinois State Board of Education's Seal of Biliteracy program will place an official seal on diplomas and confer official recognition on transcripts of those students who qualify.
Two honors are available: the Seal of Biliteracy and the Commendation Toward Biliteracy. The Seal of Biliteracy is awarded to those whose proficiency level is equivalent to the Intermediate High scale set by the American Council on the Teaching of Foreign Languages. The Commendation of Biliteracy is awarded to students whose proficiency level is rated at Intermediate Low or Intermediate Mid in a second language.

To qualify for the Seal of Biliteracy, seniors must: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** 2) Earn a minimum overall score of 4.8 on the ACCESS for ELLs exam, **OR** a minimum score of I-5 on the ACTFL ~~ESL~~ English Assessment **AND** Earn a minimum score of I-5 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 4 or higher on the AP Language exams.

To qualify for the Commendation Toward Biliteracy, seniors must: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND** Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish; 2) Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND;** 3) Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 3 on the AP Language exams. Additionally, students of Latin may qualify for a Seal of Biliteracy by showing English proficiency through qualifying ACT or ACCESS scores and by earning a minimum score of I-5 on ACTFL's Latin Interpretive Reading Assessment (ALIRA). A qualifying English proficiency score and an ALIRA score of I-1, I-2, I-3 or I-4 will earn a Commendation Toward Biliteracy.
If you are interested in applying for the Seal of Biliteracy, please see your counselor for an application to apply for testing.

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School Authorities" includes school liaison police officers.
SCHOOL PROPERTY AND EQUIPMENT AS WELL AS PERSONAL EFFECTS LEFT THERE BY STUDENTS
School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. The building principal may

request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

STUDENTS

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

QUESTIONING OF STUDENTS SUSPECTED OF COMMITTING CRIMINAL ACTIVITY

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

SEIZURE OF PROPERTY

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

SEX OFFENDER & VIOLENT OFFENDER NOTIFICATION LAW

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren): 1) To attend a conference at the school with school personnel to discuss the progress of their child; 2) To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services; 3) To attend conferences to discuss issues concerning their child, such as retention or promotion. In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property for any reason – including the three reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. A violation of this law is a Class 4 felony. State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth. You may find the Illinois Sex Offender Registry on the Illinois State Police's website at: http://www.isp.state.il.us/sor/. You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at: http://www.isp.state.il.us/cmvo/.

SKYWARD FAMILY ACCESS (PARENT & STUDENT PORTAL)

Family Access is a real time district-sponsored tool for students and parents to track progress and keep current on assignments, attendance, tests and other academic activities. It may be accessed through the school district website www.kahoks.org - Parents/Students>Family Access. Activation codes will be mailed to parents and students when they enroll in the district. The activation code is designed to protect the privacy of data. Information, which may be obtained through the Family Access website, includes: On-line Registration, daily announcements, class schedules, updated grades, report cards, attendance reports and the ability to update their School Messenger information. Collinsville Unit 10 School District believes that communication between parents and school is critical for the success of students.

SPECIAL EDUCATION SERVICES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 21st birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school

year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. Services are provided in the least restrictive environment based upon the child's individual needs and can range from providing consultation to the general education classroom teacher to full-day instructional programming for the student in the special education setting. Collinsville CUSD No. 10 ensures that services and programs are available for children with multiple disabilities, mild and moderate to severe and profound cognitive disabilities and physical, learning or emotional disabilities. If necessary, students may be placed in private education facilities if services cannot be provided within the District. Related services, such as speech and language therapy, physical therapy, occupational therapy, adaptive physical education and social work are also available to students who meet certain criteria and for whom a program has been developed. If you feel your child may need special education programming, please contact your building principal or school counselor.

REFERRALS FOR SPECIAL EDUCATION

If you believe your child may have a disability, and this disability is adversely affecting your child's education performance, please contact your building principal or school counselor to receive your full procedural rights. Requests for evaluations must be in writing and state the reason for the referral.

CHILD FIND/SPECIAL EDUCATION REFERRAL

The school district attempts to identify, locate and evaluate all children age 3 through 21 who are suspected of having a disability, which adversely affects educational performance. Additionally, the district refers families who are expecting a child or have children up to three years of age to our community partner, Children's Home and Aid, for home visiting and other services. Children with disabilities up to age three and in need of specialized services are referred to Child and Family Connections; an agency that coordinates needed services for the student and their families. Further child find activities include, early childhood screenings and teacher and/or parent referrals for case study evaluations. Screening dates for early childhood children (those children who will be three by the start of the school year up to kindergarten age) can be accessed on the district web site and the local newspapers. The early childhood screening is a free developmental check that includes gross and fine motor, cognitive, vision, hearing and speech/language screening. Children who show delays in two developmental areas may be referred for full case study evaluation for special education services.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Code, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the child (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. Inquiries regarding the identification, assessment and placement of students may be directed to the Collinsville CUSD10 Special Education Department (Hollywood Heights School, 6 Oakland, Caseyville, Illinois 62232, Phone: (618-343-2762).

RELATED SERVICE LOGS

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

MAINTENANCE AND DESTRUCTION OF SPECIAL EDUCATION RECORDS

Special education records (case study components, IEP's and correspondence with educational and diagnostic centers) are considered temporary records and are housed at the Special Education Offices, 6 Oakland, Caseyville, IL 62232. Parents of students, or students, if they have succeeded to the rights of the parents, may view or request copies of these records by contacting the Director of Special Education & Related Services at 618-343-2762. Upon graduation or permanent withdrawal of a handicapped student, as defined in the School Code [105 ILCS 5/Art.14] and 23 Ill. Adm. Code 226, Subpart A (Special Education), psychological evaluations, special education files and other information contained in the student temporary record which may be of continued assistance to the student may, after five years, be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. Temporary records of those students who have permanently withdrawn or graduated from Collinsville Community Unit 10 will be destroyed after five years from the date of graduation or permanent withdrawal beginning the second week of June each year. Parents or students, if they have succeeded to the rights of the parent, are encouraged to claim these records because they may be of medical or educational benefit in the student's future. For those parents of students or students, if they have succeeded to the rights of the parents, who may wish to acquire any of these temporary records before they are to be destroyed, please contact the Director of Special Education & Related Services at 618-343-2762.

REQUESTING TO ACCESS CLASSROOM OR PERSONNEL FOR SPECIAL EDUCATION EVALUATION OR OBSERVATION

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. For further information, please contact the school principal.

DISCIPLINE OF SPECIAL EDUCATION STUDENTS

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through

a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

STANDARDIZED TESTS

Students and parents/guardians should be aware that the State and District require students in grades K-12 to take standardized tests throughout the school year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following: 1) Encourage students to work hard and study throughout the year; 2) Ensure students get a good night's sleep the night before exams; 3) Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein; 4) Remind and emphasize for students the importance of good performance on standardized testing; 5) Ensure students are on time and prepared for tests, with appropriate materials; 6) Teach students the importance of honesty and ethics during the performance of these and other tests; 7) Encourage students to relax on testing day. *A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.*

STUDENT APPEARANCE

The Collinsville School District believes that a working clothing-code establishes an environment conducive to learning and reinforces instruction that prepares students to succeed in the world of work. Appropriate student appearance decreases educational distractions, promotes the safety of all students, produces higher moral and physical standards among students, and in general, contributes to the high level of academic excellence of our school. The students' rights of personal freedom to dress and groom themselves according to personal taste will be respected in Unit 10 schools as long as the dress and grooming does not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate or compromise reasonable standards of health, safety and decency. Dress and/or grooming which is not in accord with reasonable standards for health and safety will be considered inappropriate. The building principal is the final authority for judging the appropriateness of a student's appearance. If a teacher finds a student's dress or grooming to be a disruption in the classroom, the student will be sent to the office. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others, may be subject to discipline.

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q). Religious headwear or items for religious observance are not prohibited. Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Student dress and grooming are important issues in creating a safe and orderly educational environment. Each student has the responsibility to dress and groom in a manner that meets reasonable community standards of good taste, health, safety, and cleanliness while not disrupting the educational process. Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment. Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images. Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.

DRESS & GROOMING GUIDELINES AND PROHIBITED ITEMS (GRADE 9-12)

Hats, hoods, bandannas, and sunglasses and dark glasses (unless required for a medical condition with a doctor's note) may not be worn in the building during the school day without the expressed consent of the classroom instructor and/or building principal. Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education. Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school. The length of shorts or skirts must be appropriate for the school environment. Appropriate footwear must be worn at all times. If there is any doubt about dress and appearance, the building principal will make the final decision. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

CONSEQUENCE FOR DRESS CODE VIOLATIONS

Students will be required to comply with dress and grooming guidelines (which may include changing clothing, wearing loaner clothes or being sent home and will receive unexcused absences for all classes they miss. Repeated violations by a student may result in assigned disciplinary action as determined on a case-by-case basis.

Other dress and grooming issues that may arise and those not addressed specifically in this section will be handled by the administration on a case-by case basis in a manner that is consistent with the items in the preceding paragraphs.

Commented [33]: Recommended language addition to comply with PRESS PLUS

Commented [34]: Added language as recommended by Dana Bond, CUSD10 legal counsel.

STUDENT ASSIGNMENT & INTRADISTRICT TRANSFER

Student Assignment and Intra-District Transfer Attendance Areas The School District is divided into school attendance areas. The Superintendent will review the boundary lines annually and recommend any changes to the School Board. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, Education of Homeless Children. Building principals (or their designee) shall assign students to classes.

STUDENT BEHAVIOR

Copies of all School District policies on student behavior are available in the School office.

GENERAL DISCIPLINARY AUTHORITY

Because the Board of Education is entrusted with protecting the safety, health and welfare of the students, staff and property of the School District, it may be necessary at times to discipline students whose conduct affects the well-being of the schools. Discipline is determined on a case-by-case basis and is at the discretion of the administration and the Board of Education. The level of consequences imposed will be consistent with the Illinois School Code. Out-of-school suspensions and expulsions are only used for legitimate educational purposes. The district will make all reasonable efforts to resolve disruptions and minimize the length of exclusion to the greatest extent possible before disciplining a student with a suspension or expulsion. The District does not use zero-tolerance discipline except as required by federal law or the Illinois School Code. In accordance with constitutional due process and statutory requirements, the Board of Education may suspend or expel students in cases of gross disobedience or misconduct that occurs on or off campus. This includes on school buses, at bus stops, while students are traveling to or from school at school sponsored events, activities connected with the school program; any event having a nexus with the school; and at any other time such action is necessary for the safety and supervision of students and during periods of remote learning. The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to: 1) on, or within sight of, school grounds before, during, or after school hours or at any time; 2) off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school; 3) Traveling to or from school or a school activity, function, or event; or 4) anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property and during periods of remote learning..

Only the Board of Education may determine to expel a student from school or from the school bus. The Superintendent, Assistant Superintendents, Principal and Assistant Principals may suspend students from school or the school bus for up to ten (10) school days. Suspensions or expulsions of students shall occur in compliance with procedural regulations to be promulgated and implemented by the administrators of the district. Disciplinary measures other than suspension or expulsion shall be determined by the administration and established in general regulations governing student discipline.

GENERAL PROCEDURES FOR RESOLVING SCHOOL PROBLEMS

School problems can best be resolved at the campus level, where problems start. In order to resolve problems, parents, guardians, and students can meet with a teacher at an appropriate time to discuss existing problems. If the parents, guardians, or students are dissatisfied with the teacher's decision or explanation, they can meet with the building administrator to review the area of concern. If the parents, guardians, or students are dissatisfied with the building administrator's decision or explanation, they can meet with the Director of Student Services to review the area of concern. If further assistance is needed, then parents, guardians, or students can meet with the Superintendent of Schools.

RESPONSIBILITIES IN BEHAVIOR INTERVENTIONS

The effective enforcement of the school based disciplinary management system is essential in keeping a school and school related activities free of disruption and are dependent on the exercise of the responsibilities by the following:

Students

Adhere to school, district, and classroom rules and regulations for behavior and good conduct, 2) Attend all classes regularly and be on time, 3) Prepare for class with appropriate materials and completed assignments, 4) Know that the use, possession, distribution and/or sale of illegal or unauthorized drugs, alcohol, and weapons are unlawful and prohibited and that students may be searched in accordance with Board Policy and state and federal law in order to assure a safe school environment, 5) Show respect for others, 6) Conduct oneself in a responsible manner, 7) Pay required fees and fines, 8) Report threats to the safety of other students, teachers, and staff members, 9) Cooperate with staff members in the investigation of disciplinary matters, 10) Use technology and computers appropriately.

Parents

1) Support school, district, and classroom rules for student behavior and ensure that their children conduct themselves according to district standards, 2) Provide the school with a current address and home, work, and cellular telephone numbers, 3) Ensure student attendance at school by state law (student attendance is the sole responsibility of the parent or legal guardian), 4) Provide the appropriate school personnel with any student information that will affect the student's ability to learn, 5) Read, acknowledge, and understand that school policies and procedures are applicable to their children's conduct while they are at school and while they are attending events having a nexus with the school.

Teachers
Establish classroom-management procedures that concentrate on good student conduct and support school and district policies and procedures.

Administrators
Develop with all members of the school community an effective School-Based Discipline Management System that promotes and maintains the support of good student behavior.

Board of Education
Clarify the District's purpose, connect with the community, delegate authority, and monitor school performance. Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom, bus transportation, the school or any school-related activity and may include 'persistent' misbehavior. 'Persistent' shall be defined as more than one repeated instance of an administrative infraction. An administrator may find, on the basis of the facts and circumstances of the case that a student may benefit in an alternative educational setting.

Disciplinary measures applied to handicapped students are in accordance with the Rules and Regulations to Govern the Administration and Operation of Special Education in the State of Illinois, Individuals with Disabilities Education Act, and Section 504 of the Rehabilitation Act of 1973.

DISCIPLINE PROGRAMS

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Disciplinary actions apply equally to all students. All discipline will be imposed on a case-by-case basis. Potential disciplinary measures include, without limitation, any of the following measures: Oral correction; Disciplinary conference, phone call, letter, and/or e-mail; Parent/guardian notification: Temporary removal from the classroom; Restitution for lost or stolen goods or property; Community Service; After-school study or Before-school study provided the student's parent/guardian has been notified; Restitution or restoration, as applicable, from vandalism; Seizure of contraband, confiscation and temporary retention of the personal property that was used to violate school rules; Exclusion from extracurricular activities such as field-trips, commencement exercises/awards ceremonies; Suspension of bus riding privileges; Restriction or removal of computer-use privileges for up to one school year; Suspension from school (and all school activities) for up to ten (10) days; Expulsion from school and all school activities for a definite time period not to exceed two (2) years; Notification to juvenile authorities or other law enforcement in circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies; Transfer to the Center for Educational Opportunities (Madison County Regional Safe School Program) or other Alternative Education Program(s) if a student is expelled or otherwise qualifies for transfer under State Law; Any other appropriate disciplinary actions determined by the administration. The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Potential disciplinary measures also include, without limitation, the following measures:

Warning: This notifies a student and perhaps his/her parents/legal guardians that he/she is in violation of a rule or privilege of attending school.

Detention (CHS): The detention program is primarily a supervised study time for students. Students assigned detentions shall not be penalized academically. The program will run from 7:00AM – 7:45AM Monday through Friday and from 3:00PM to 4:00PM Monday, Tuesday, Thursday, and Friday. Parents may request that their child be given the next level of consequence in place of detention (In School Supervision). This request must be made prior to the scheduled detention assignment. Any student who refuses to serve, misbehaves, skips or intentionally misses an assigned detention will be assigned to In School Supervision on the following day. Students not reporting to detention on the day assigned may be reassigned to ISS the following day. Any changes to detentions must be made by a parent/guardian ONLY by contacting the appropriate administrator. For morning detention, the change must be made before 3 p.m. the day prior to the assigned detention. For afternoon detention, the change must be made by 12 p.m. on the day of the assigned detention.

Detention (CMS):

Reason for Detention: A teacher, staff member, or an administrator can write a referral for any reason considered interfering with the education process or noncompliance of school rules.

Notice: A one (1) day notice of before/after school detentions must be given by all teachers in order for the student to inform their parents, to arrange transportation, and to notify the location of the detention.

Lunch Detentions: Assigned by administration and are served during the student's lunch period. Students in Lunch Detention will have lunch provided to them (based on their recorded lunch status) or will be permitted to bring lunch from home.

Absences: If absent or suspended, the student is required to serve the detention the next day he/she returns to school. It is the student's responsibility to remember the detention obligation.

Detention Rules: All school rules apply to detention. A student cannot be late or disruptive for detentions and must be busy with schoolwork during the entire detention period. Students are expected to arrive in the detention room on time, bring and work on assignments/school work.

Skipping Detention or Not Following the Rules of Detention: If a student skips detention or chooses not to follow the rules of detention, then the student may be assigned more detentions or ISS.
Tardy Detention: Tardy detentions will be assigned by the administration.
Teacher Detention: Teacher detentions will be held by the classroom teacher in a supervised classroom before or after school, or during lunch periods.
Problems: If a student or parent has questions concerning detention, they should contact the teacher regarding teacher-issued detention(s) or contact the administrations regarding administrative-issued detention(s).
In School Supervision (ISS) – (CHS): Students will serve In School Supervision (ISS) at school during the school day for as many days as their disciplinary consequences stipulate. During this time, students should work on the assignments being covered in their classes. Students serving ISS will be counted present and receive full credit for academic work completed. Teachers must provide assignments for credit at the student's request. If a student has an unexcused absence in conjunction with serving an ISS, then make-up work will not be permitted. Students are responsible for obtaining assignments from their teachers prior to reporting to ISS. ISS is the last opportunity a student has for remaining in school following disciplinary infractions. If a student chooses not to follow proper ISS procedure, he/she will be suspended out of school, and may reserve an additional day in ISS and/or STOP program assignment. Abuse of an ISS assignment or continued violation of ISS rules may result in the loss of the ISS option. Students or their parent/guardian MUST provide transportation home should the ISS assignment not be completed successfully. In order to change an ISS, the request must be made by 12 p.m. the day before the assigned ISS. An OSS may be requested in lieu of an ISS ONLY by a parent/guardian Note: School work may not be made up when a parent opts for OSS instead of ISS.
The following are rules, regulations, and procedures for the Collinsville High School ISS assignment: 1) Students must be in their seats when the 7:55 a.m. bell rings; 2) Students may not talk or cause any type of disruption or distraction to the "Absolute Quiet" atmosphere of the ISS; 3) No sleeping is permitted; 4) Students are to be studying, reading, and completing academic assignments quietly. Students must come prepared with pen, pencil, etc. to work in ISS; 5) Students are responsible to acquire and return make-up work for missed classes; 6) Lunch is spent in ISS. Students may bring a lunch from home or order a lunch. All drinks must be sealed. No soda is permitted in the ISS room; 7) A type "A" lunch is the only purchasable option. No other eating or drinking is permitted. Gum and cough drops are not permitted at any time; 8) Once the lunch orders have been placed, no additions will be made; 9) There will be three breaks during the day. There will be no other breaks, trips to the lockers, or use of the phones except for medical reasons or emergencies; 10) Students who leave ISS early will not receive credit for the day and would therefore serve the ISS on the next day of attendance. The student will still receive academic credit for all work completed; 11) Students who are absent from school on days to be spent in ISS must make up the days absent when they return to school; 12) In the event that school is canceled for any reason on the day of an ISS assignment, the student should report to ISS on the first day that school resumes; In the event that a student is absent on the day of an ISS assignment, the student should report to ISS on the first day that the student returns to school, 13) Dismissal is at 2:55 P.M. Students are to take all of their books and materials with them each day of an ISS assignment. Nothing is to be left in the ISS room. Anything left in the room will be taken to the Lost and Found; 14) Students who fail to successfully complete an ISS assignment may be sent home. For a failure to complete ISS assignment: 1) the office will contact the parent; 2) the parent must arrange for student transportation home, and; 3) the day may be recorded as an Out of School Suspension. Additional failures of ISS may result in out of school suspension for the number of days remaining for the ISS assignment.
If a parent/guardian is not able to arrange for transportation home: 1) the student will be sent to the library testing center; 2) the day attendance will be recorded as an in-building absence (IA) and; 3) the student must serve a STOP assignment on the next day of student attendance.
In-School Supervision (ISS) (CMS)
In-school supervision may be offered as an alternative to out-of-school suspension.
Students assigned to In-School Supervision (ISS) must first report to first period class and then proceed to the ISS room. It is the student's responsibility to obtain homework assignments and take work materials to ISS daily. Administrators will give students ample time to collect homework assignments. Any student who refuses to report to ISS will be subject to STOP or out-of-school suspension. The rules of ISS are posted in the ISS room and are available to parents/guardians upon request. Failure of In-School Supervision (ISS); Students must pass a full day of ISS to fulfill their ISS obligation. The ISS Supervisor will determine whether a student passes or fails based on the compliance of the student to the rules of ISS. If a student chooses not to follow proper ISS procedures, s/he may be suspended out of school for the day s/he failed. Based on the reason for ISS failure, the remaining ISS days may be turned into STOP or Out-of-School Suspensions. Parents are encouraged to avoid scheduling appointments or requesting early dismissal(s) of students on an assigned ISS day(s). Changes to the ISS date(s) selected by administration may only occur when the parent/guardian of the assigned student contacts the administrator who made the assignment to request an alternative ISS date(s). CMS encourages all students to serve ISS assignments; parent(s)/guardian(s) may opt for their child to serve one day of Out-of-school suspension for every ISS assigned to their child, but it is highly discouraged. Students who are absent from school on days to be spent in ISS will have to make up the days absent when they return to school. Homework assignments completed during ISS can be turned in for credit when the student returns to regular classes. Quizzes and tests missed while a student is assigned to ISS can be made up. All students in ISS will have a lunch provided to them (based on their recorded lunch status) during a common ISS lunch period. ISS assignments must be served on school days when school is in session. In the event that the ISS day(s) assigned to a student spans a day(s) classified as a district emergency day (i.e. snow day) the emergency day(s) will not be counted toward the fulfillment of the ISS assignment.

Short-Term Option Program (STOP) (DIS/CMS/CHS): The Short-Term Option Program (STOP) is designed to keep suspended students in school. Students assigned to the STOP program report directly to the school office upon arrival to the school campus and are then transported to the Center for Educational Opportunities (CEO) Madison County (IL) Regional Safe School located in Troy, Illinois. Teachers at the Regional Safe School STOP Program work with students to complete assigned academic work from Collinsville High School.

Out of School Suspension (OSS): A student's out of school suspension assignment is determined on a case-by-case basis and is at the discretion of school administrators and Board of Education. *The level of consequences imposed will be consistent with the Illinois School Code.* Students assigned to Out of School Suspension (OSS) will not be allowed on school district property at any time during their Out of School Suspension. Out of School Suspensions are assigned only for days when school is in session. In the event that school is canceled for any reason during the period of an out of school suspension, the student will serve the remaining day(s) of the out of school suspension period on the next day(s) that school resumes. During an out of school suspension assignment, the student will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are suspended Out-of-School for longer than 4 school days may be provided appropriate and available support services during the period of their suspension as determined by school officials.

Out of School Suspension Procedures (OSS)

The following are suspension procedures:1) Before suspension, the student shall be provided a conference during which the charges will be explained and the student will be given an opportunity to respond to the charges; 2) A pre-suspension conference is not required and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable; 3) Any suspension shall be reported immediately to the student's parent(s)/guardian(s). A written notice of the suspension shall state the reasons for the suspension, including any school rule that was violated, and a notice to the parent(s)/guardian(s) of their right to a review of the suspension. A copy of the notice shall be given to the Board of Education; 4) Upon request of the parent(s)/guardian(s), the Board of Education or a hearing Officer appointed shall conduct a review of the suspension by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or the hearing officer and may be represented by counsel. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action, as it finds appropriate.

NOTE: *Parents/Guardians who elect not to send their child to school on a day of assigned In-School suspension and/or Short-Term Option Program (STOP) will be considered as unexcused absences from school. Students will not be allowed to make up work missed due to these days of unexcused absence.*

Expulsion

Expellable acts include, but are not limited to, serious misbehavior and/or illegal acts that threaten to impair the educational efficiency of the school and/or that most seriously disrupt the orderly educational process in the classroom and/or school. Expulsion may occur if misbehavior occurs on school property or at any school-sponsored or school-related activity on or off of school property that may cause a serious threat to the safety of the school community. Expulsion means removal of a student from school for more than ten consecutive school days and possible placement in an alternative setting for one (1) to two (2) school years. The terms of expulsion also mean that a student who has received out-of-school suspension, is being considered for expulsion, and/or has been expelled is prohibited from being on school/district grounds, at school-sponsored activities, or present at any function affiliated with the school district for the time span of the suspension/expulsion.

Expulsion Procedures

The following are expulsion procedures: 1) Before expulsion, the student and parent(s)/guardian(s) shall be provided written notice of the time, place, and purpose of a hearing by registered or certified mail requesting the appearance of the parent(s)/guardian(s). If requested, the student shall have a hearing, at the time and place designated in the notice, conducted by the Board or hearing officer appointed by it. If a hearing officer is appointed by the Board, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate; 2) During the expulsion hearing, the student and his or her parent(s)/guardian(s) may be represented by counsel, present witnesses, and other evidence and cross-examine the witnesses. At the expulsion hearing, the Board or hearing officer shall hear evidence of whether the student is guilty of gross disobedience or misconduct as charged. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.

Readmission to school after an expulsion

In order for a student to be readmitted to the school after completing an expulsion, the student and/or parent/legal guardian must complete the following (consecutively): 1) Meet all standards of passing the Alternative School-CEO/ETC and or the terms of the expulsion specified by the C.U.S.D. No. 10 Board of Education (school and/or the CUSD10 District Office should receive documentation verifying completion of the Alternative School within the allotted time frame of enrollment); 2) The student and/or parent/legal guardian must call the C.U.S.D. No. 10 Administrative Office to arrange a time to show proof of residency in the school district; 3) High School and Middle School students and/or parent/legal guardian must call the school to meet with his/her counselor/building Principal in order to arrange for class registration for the upcoming semester.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing

make-up work within a reasonable time (this usually means one (1) day for each day of out-of-school suspension. Students suspended out of school for five (5) or more days shall have a maximum of five (5) days to submit academic work to their teacher.). Long term assignments such as research projects and papers assigned before a suspension and due during the suspension may be turned in on the day the student returns from suspension without penalty. Long term assignments made during a suspension are due on the assigned due date. The District has the discretion of providing additional support services as deemed appropriate by school officials.

Students may be disciplined for misconduct or gross disobedience, including, but not limited to the following: Academic dishonesty (including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores) including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff)**;** Any threatening, harassing, or intimidating behavior; Attendance in restricted areas**;** Bus misconduct; Cafeteria misconduct; (In the absence of a reasonable believe that an emergency exists) Calling emergency responders (calling 911), signaling or setting off alarms or signals indicating the presence of an emergency or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity; Computer (inappropriate use); Conduct that includes public lewdness or indecent exposure, defined to include offenses against chastity, common decency, morals, and the like**;** Disobeying rules of student conduct or directives from staff members or school officials (Examples of disobeying staff directives include refusing a staff member's request to stop or submit to a search); Disrespect (behaviors verbal or in writing that are abusive or derogatory in nature); Dress/grooming (inappropriate displays); Endangerment of the physical or psychological well-being of school personnel or students by conduct or actions (including engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to be a threat or an attempted intimidation of a staff member; or endanger the health or safety of students, staff, or school property); Engaging in Bullying, Hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other student to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or school computer network, or other comparable conduct); Engaging in the offense of retaliation against a staff member for that person's performance of upholding the rules and regulation of the school; Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault; Engaging in teen dating violence; Failure to abide by rules and regulation at extracurricular activities or at co-curricular activities such as field trips; Falsifying information; Fighting (with or any assault of another student or staff member – this includes any intentional physical contact such as hitting, slapping, punching, shoving, etc.); Gambling; Gang Activity or Gang-like activity; Horseplay (pushing, shoving, etc.); Inappropriate displays of affection; Insubordination (willful failure to respond and carry out the directions of an administrator or school personnel); Knowingly making a false report against a staff member that is later determined to be unsubstantiated at the conclusion of any investigation initiated as a result of the report**;** Loitering; Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studies within the school grounds at the time the that was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school; Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal; Participation in an illegal organization such as a fraternity, sorority, secret society, gang, cult, or other criminal combination prohibited by law; Profanity and Vulgarity (language, objects or gestures that may be found to be offensive to the commonly accepted standards of decency; Repeated violation of classroom or transportation rules; Selling or soliciting for sale any merchandise without proper administrative permission; Setting off the fire alarm and/or tampering with fire extinguishers and/or automated external defibrillators (AEDs); Tardiness/Truancy; The possession and/or use of any object/material which reasonably could be considered to be distracting to the educational setting of the school (including, but not limited to, guitars, guitar cases, flowers, balloons, skateboards, hoverboards, unarmed aircraft systems, drones); The possession of matches or other flammable materials; The possession and use of cellular and wireless telephones, laser pointers, IPODs, and electronic viewing or listening devices (including, but not limited to: pagers, text messaging devices, two-way radios, personal digital assistants [PDAs], audio, video, photographic or similar digital devices capable of storing, sharing, and/or transmitting information on campus or at functions during school hours or at any other time in a manner that disrupts the educational process or violates the rights of others, including using the device to take photographs in the locker rooms or bathrooms, cheat or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing, receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting."); The throwing of snowballs; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, of any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco or nicotine products (including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products); The use, possession, distribution (including attempt to use, obtain or distribute), sale,

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purchase, or being under the influence of any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law and board policy); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of medical cannabis, unless authorized under Ashley's Law and board policy, is prohibited; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), purchase, or being under the influence of harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale (or offering for sale), or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system (The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications); The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's Law; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of "look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of any weapons (including guns and knives and/or look alike weapons) or violating the procedures listed in the Weapons Policy of this handbook; The use, possession, control, or transfer of a firearm, a look alike, knife, brass knuckle or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm; Theft (including possession, distribution or attempt to obtain or distribute stolen items) and/or damage to property; Trespassing (entering school property or a school facility without proper authorization. NOTE: any student suspended out of school may not enter the school grounds, attend any school sporting events, or school-related activity or building at any time during the suspension); Unprepared for class (ie. not dressing for physical education class); Vandalism; Vehicle Infractions (including driving and parking without a sticker); Verbal confrontation; Violation of the cell phone/electronic device policy, including, not limited to: harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent; Violation of the CHS Parking Permit Policy; Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing; Violations of rules or procedures established by the classroom teacher; Writing, drawing or distributing any symbols or literature or references to gangs or illegal substances such as drugs, alcohol, and weapons; Any other acts that interfere with the orderly educational process in the classroom or the school.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

DISCIPLINARY INFRACTIONS & CONSEQUENCES

Building Principals reserve the right to determine appropriate disciplinary actions for offenses which are not contained in the aforementioned list. Similarly, the administration reserves the right, on a case-by-case basis, to deviate from the specified disciplinary actions when such deviations are determined to be necessary for the proper and safe operation of our school. Any infraction, depending upon the surrounding circumstances, may warrant discipline up to and including expulsion.

CORPORAL PUNISHMENT

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in a physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

ISOLATED TIME OUT, TIME OUT AND PHYSICAL RESTRAINT

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it, there is no known medical contraindication to its use on the student; and the school staff member or members applying the use of time out, isolated time out, or physical restraint on a student have been trained in its safe application. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint, mechanical restraint, and chemical restraint are prohibited.

STUDENT DISTRIBUTION OF NON-SCHOOL SPONSORED PUBLICATIONS

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines: 1) The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required; 2) The material may be distributed at times and locations selected by the building principal-such as before the beginning or ending of classes at a central location inside the building; 3) The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed; 4) Distribution must be done in an orderly and peaceful manner, and may not be coercive; 5) The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds; 6) Students must not distribute material that: a) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; b) Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright; c) Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook; d) Is reasonably viewed as promoting illegal drug use; or e) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or F) Incites students to violate any Board policy; 7) A student may use the School District's Uniform Grievance Procedure to resolve a complaint; 8) Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification. A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that: 1) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language; 4) Is primarily intended for the immediate solicitation of funds; or 5) Is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students. The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

STUDENT PERSONNEL SERVICES

The CUSD10 Student Personnel Services is made available to the students by a variety of professionals and specialists (school counselors, qualified school nurse, school social workers, school psychologist) for the health, education, and welfare of every student attending schools in the Collinsville Unit 10 School District. There are a limited number of services provided on campus, but many more services are made available through the referral process. The District assumes no liability for preventing, identifying, or treating such problems for responding to students with social, emotional, or mental health problems that impact learning ability. Services shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

STUDENT PRIVACY PROTECTIONS

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

SURVEYS

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in School Board policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions. Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items: 1) Political affiliations or beliefs of the student or the student's parent/guardian; 2) Mental or psychological problems of the student or the student's family; 3) Behavior or attitudes about sex; 4) Illegal, anti-social, self-incriminating, or demeaning behavior; 5) Critical appraisals of other individuals with whom students have close family relationships; 6) Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers; 7) Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; 8) Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may: 1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or 2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request. The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

PROHIBITION ON SELLING OR MARKETING STUDENTS' PERSONAL INFORMATION

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: 1) College or other postsecondary education recruitment, or military recruitment; 2) Book clubs, magazines, and programs providing access to low-cost literary products; 3) Curriculum and instructional materials used by elementary schools and secondary schools; 4) Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; 5) The sale by students of products or services to raise funds for school-related or education-related activities; 6) Student recognition programs.

Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards. A parent/guardian who desires to opt their child out of participation in activities provided herein or who desires a copy or access to a survey or any other material described herein may contact the Building Principal. A complete copy of the District's Student and Family Privacy Rights policy may be obtained from the Superintendent's office or accessed on the District's website.

PHYSICAL EXAMINATIONS

Parents have the right to notification of any physical examinations or screenings, which the district may administer to the student.

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent

The School District must have consent from the student's parent and/or guardian prior to a student teacher creating a video or audio recording of District students for their college coursework

STUDENT RECORDS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school buses and body-worn cameras used by law enforcement) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The student's written records are in two categories: permanent and temporary.

"Student Permanent Record" means and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: Basic identifying information, including the student's name and address, birth date and place, and gender, and the names and addresses of the student's parents; Evidence required under Section (5)(b)(1) of the Missing Children's Records Act [325 ILCS 50/5(b)(1)]; Academic transcript, including: grades, class rank, graduation date and grade level achieved; scores on college entrance examinations, except that a parent may request, in writing, the removal from the academic transcript of any score received on college entrance examinations (also see Section 375.30(d)); the unique student identifier assigned and used by the Student Information System established pursuant to 23 Ill. Adm. Code 1.75 (Student Information System); as applicable, designation of an Advanced Placement computer science course as a mathematics-based, quantitative course for purposes of meeting State graduation requirements set forth in Section 27-22 of the School Code [105 ILCS 5/27-22]; as applicable, designation of the student's achievement of the State Seal of Biliteracy, awarded in accordance with Section 2-3.157 of the School Code [105 ILCS 5/2-3.157] and 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); and as applicable, designation of the student's achievement of the State Commendation Toward Biliteracy, awarded in accordance with 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); Attendance record; Health record; Record of release of permanent record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on all State assessment tests administered at the high school level (i.e., grades 9 through 12) (see 105 ILCS 5/2-3.64a-5); and If not maintained in the temporary record, may also consist of: Honors and awards received; and Information concerning participation in school-sponsored activities or athletics, or offices held in school-sponsored organizations. No other information shall be placed in the student's permanent record.

"Student Temporary Record" means all information not required to be in the student permanent record and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: A record of release of temporary record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on the State assessment tests administered in the elementary grade levels (i.e., kindergarten through grade 8) (see 105 ILCS 5/2-3.64a-5); The completed home language survey form (see 23 Ill. Adm. Code 228.15 (Identification of Eligible Students)); *Information regarding serious disciplinary infractions* (i.e., those involving drugs, weapons, or bodily harm to another) *that resulted in expulsion, suspension or the imposition of punishment or sanction*; *Information provided under Section 8.6 of the Abused and Neglected Child Reporting Act* [325 ILCS 5/8.6], as required by Section 2(f) of the Any biometric information that is collected in accordance with Section 10-20.40 or 34-18.34 of the School Code [105 ILCS 5/10-20.40 or 34-18.34]; Health-related information; Accident Reports; and May also consist of: Family background information; Intelligence test scores, group and individual; Aptitude test scores; Reports of psychological evaluations, including information on intelligence, personality and academic information obtained through test administration, observation or interviews; Elementary and secondary achievement level test results; Participation in extracurricular activities, including any offices held in school-sponsored clubs or organizations; Honors and awards received; Teacher anecdotal records; Other disciplinary information; Special education records; Records associated with plans developed under section 504 of the Rehabilitation Act of 1973 (29 USC 701 et seq.); and Any verified reports or information from non-educational persons, agencies or organizations of clear relevance to the education of the student.

Student's written records are kept on file in the school office/counseling office and are available to students, parents and/or legal guardians for inspection. Students and/or parent(s)/legal guardians may inspect the written records with a designated employee of the school during regular hours of the school day. A parent, student, and/or legal guardian may contact the administrator to gain access to the records. Access will be granted within a reasonable amount of time but not more than ten (10) business days after receiving the request. "Parent" means a person who is the natural parent of the student or other person who has the primary responsibility for the care and upbringing of the student. All rights and privileges accorded to a parent under this Act shall become exclusively those of the student upon his 18th birthday, graduation from secondary school, marriage or entry into military service, whichever occurs first. The student may also exercise such rights and privileges at any time with respect to the student's permanent school record.

If information contained in the records is disputed by the parent, student, and/or legal guardian, a request to meet with the Principal or Superintendent must be made within a reasonable time after the review of the record to provide for the correction, deletion, or further explanation of such information.

In the absence of any court order to the contrary, to require, that upon the request of either parent of a pupil whose parents are divorced, copies of the following reports or records which reflect the pupil's academic progress, reports of the pupil's emotional and physical health, notices of school initiated parent-teacher conferences, notices of major school sponsored events, such as open house, which involve pupil-parent interaction and furnished by the school district to one parent be furnished by mail to the other parent.

The school will review student's records periodically to make certain they are accurate. Permanent records will be maintained for not less than sixty (60) years after a student has graduated or otherwise permanently withdrawn from school. Temporary records will be maintained for five years following graduation, school transfer and/or withdrawal and will be destroyed on July 1. A parent, student, and/or guardian have the right to inspect and copy such records before destruction. A charge of the actual cost for providing a copy of the school record will be paid by the requesting party, but may not exceed 35 cents per page.

Upon graduation or permanent withdrawal of a handicapped student, the psychological evaluation, special education files and other information contained in the student temporary record may be of continued assistance to the student may, after five (5) years be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. The school shall explain to the student and the parent the future usefulness of these records.

If a certified copy of an order of protection has been filed with a school district, then the district shall notify its school employees that the student records or information in those records of a protected child identified in the order shall not be released to the person against whom the order was issued.

RELEASE OF INFORMATION

The school shall transfer the student record to another school in which the student has enrolled or intends to enroll upon a signed parental release form. The parent will receive prior written notice of the nature and substance of the information to be transferred and an opportunity to inspect, copy, and challenge such information. If the address of the parents is unknown, notice may be served upon the records' custodian of the requesting school for transmission to the parents. Such service shall be deemed conclusive, and ten (10) calendar days after such service, if the parents make no objection, the records may be transferred to the requesting school. No individual or agency can force an individual to release his/her records. A release of students' written records will not be made to persons or agencies unless written consent is given by parents, students, or a court order is issued. However, a release of records without parental consent could be made due to an emergency release of personally identifiable information from education records to provide for release of information for medical health or safety. In certain instances where consent is not required, written notification of such information will be given to the parents. Directory information is limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

RULES REGULATING THE INSPECTION OF STUDENT'S WRITTEN RECORDS

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians ~~and~~ students over 18 years of age ("eligible students") and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights with respect to the student's school records. They are: **1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.** The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student; **2**. **The right to have one or more scores received on college entrance examinations included on the student's academic transcript.** Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included; **3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.** A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right

to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing. **4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.** Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records. Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information with the other district,[2] any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student. **5. The right to a copy of any school student record proposed to be destroyed or deleted.** The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first. **6. The right to prohibit the release of directory information.** Throughout the school year, the District may release directory information regarding students, limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal by September 15 of each school year.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent. Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal. **8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law. 9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Avenue, SW, Washington DC 20202-8520

STUDENT BIOMETRIC INFORMATION

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

STUDENT RIGHTS AND RESPONSIBILITIES

The School Board, in support of the aims of public education, believes that the behavior of students attending public schools shall reflect standards of good citizenship demanded of members of a democratic society. Self-discipline (responsibility for one's actions) is one of the important ultimate goals of education. The School Board also believes that, while education is a right of

American youth, it is not an absolute right; it is qualified first by eligibility requirements. Our courts speak of education as a limited right or a privilege. That is, students who fail to perform those duties required of them for attendance in a public school may be excluded from the school.

STUDENT RESPONSIBILITIES

Students, as citizens of the United States, are guaranteed certain individual rights and have individual responsibilities that correspond. Parents, teachers, and administrators have a duty to protect the rights of students while maintaining an educational atmosphere conducive to the teaching and learning process. The concept of balancing the rights of the individual with the rights of society is as valid in the educational community as in the larger community. There are certain special responsibilities required of a citizen who is a student in school: 1) To become informed of and adhere to reasonable rules and regulations established by local boards of education and implemented by school administrators and teachers; 2) To respect the rights and individuality of other students and school administrators and teachers; 3) To refrain from libel, slanderous remarks, and obscenity in verbal and written material; 4) To dress and groom in a manner that meets reasonable standards of health, cleanliness and safety; 5) To be punctual and present in the regular or assigned school program to the best of one's ability; 6) To refrain from gross disobedience or misconduct or behavior that materially and substantially disrupts the educational process; 7) To maintain the best possible level of academic achievement; 8) To respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline in the school and at school sponsored activities.

STUDENT RIGHTS

All students are entitled to enjoy the rights protected by the Federal and State Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

STUDENT SUCCESS STRATEGIES

Students are reminded that the following strategies should be carried out on a daily basis in order to succeed academically in class: 1) Respect teaching and learning; 2) Prepare for each class; 3) Approach each class with enthusiasm for the learning process and academic inquiry; 4) Be willing to be active learners in the classroom; 5) Value diversity in the class and refrain from using language that may be insulting or insensitive; 6) Commit the necessary time and effort in each course; 7) Complete all assignments in a timely and neat fashion; 8) Communicate with teachers in a respectful tone to prevent an issue from becoming an insurmountable problem; 9) Respect the learning environment by minimizing distractions such as arriving late or reading other materials in class.

STUDENT RIGHTS PROCEDURES

GRIEVANCE

A grievance is a difference of opinion raised by a student or a student's parent or parents involving: 1) The meaning, interpretation or application of established policies; 2) Difference of treatment; or 3) Application of the legal requirements of civil rights legislation. This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity for all persons involved.

DUE PROCESS FOR STUDENT GRIEVANCE PROCEDURES

The Grievance Procedures, along with explanation, due process and directions, are available for inspection in the Superintendent's office, building Principal's office, Counselor's office, and Coordinator's offices for Title IX, Section 504 and Title VI. It is the policy of this district that all grievances be resolved quickly and at the lowest step possible.

1. Right to Representation: The aggrieving may choose to be represented by an attorney or other person of their choosing.

2. Right to Present Witnesses and Evidence: The grievant(s) shall be allowed to present relevant evidence and pertinent witnesses. Both parties shall have the opportunity for hearing and questioning witnesses.

3. Time Limits: All participants shall adhere to the time limits prescribed for each level. Failure by the administration at any step in the procedure to communicate the decision on the grievance within the specified time limit shall permit the grievant(s) to proceed to the next step. Failure on the part of the grievant to appeal the decision to the next step within the specified time limits shall be an acceptance of the decision rendered at that step.

4. Right to Information: Unless state laws and right-to-privacy acts are violated, all relevant information must be made available to all parties.

5. Right to Privacy: During the grievance procedure, prior to Step III, the grievant(s) shall have the right to designate whether the procedure and meetings will be confidential.

6. Reprisals - Retaliation: Participants in a grievance submitted to this district shall not be subjected to reprisals, retaliation or different treatment because of such participation. Participation shall not be recorded in the student(s)' file(s) or used to affect equal opportunity for access and equity in educational programs and services.

Time limits refer to days when school is in session unless other agreed to limits by both parties.

STEP I. The student(s) and/or parent(s) should discuss the matter with the building principal within ten (10) days of the time when a reasonable alert person should have been made aware of the event giving rise to a grievance. An oral response must be made within five (5) days.

STEP II. If the problem is not resolved, the grievance should be submitted in writing to the building principal and the Coordinator responsible for the civil rights legislation within ten (10) days. A meeting must be held within five (5) days from the written notification of referral with the grievant(s), building principal, coordinator and any other involved person(s). A written response must be made within ten (10) days.

STEP III. If the grievance is still not resolved, it should be submitted in writing within ten (10) days to the Superintendent. The grievance should be described as specifically and completely as possible. All documentation submitted in previous steps should be submitted to the Superintendent. A meeting must be held between the grievant(s), Superintendent and district representatives within ten (10) days. A complete record of this meeting shall be kept and signed by both parties for possible future reference. A written response from the Superintendent shall be given within ten (10) days.
STEP IV. If the issue is not satisfactorily resolved in STEP II, the grievant(s) may appeal in writing to the School Board within five (5) days from the receipt of the written response. The School Board shall consider the appeal and may request a formal hearing of all evidence, written and oral, within sixty (60) days of the written appeal. A written response shall be given to the grievant(s) within ten (10) days of the School Board's examination of the appeal.
STEP V. None of these grievance procedures preclude the grievant(s)' use of alternative procedures for resolving the grievance.

STUDENT SAFETY SECURITY PLAN

THREAT OF VIOLENCE

Purpose

Collinsville Community Unit School District No. 10 is committed to providing and maintaining a healthy and safe environment for its students and staff. The purpose of the CUSD10 Safety Plan is to help ensure the care, welfare, safety, and security of students and staff members. This plan is a guide and is only used when a student has made a threat. The plan is intended to classify the level of a threat and give guidance for responding to the threat.

Threat Defined

A threat is an expression of intent to do harm or act violently against someone or something. The threat can be spoken, written, or gestured. Threats may be direct or indirect, and need not be communicated to the intended victim(s).

Threat Assessment Team

Psychologist/Social Worker/and or Counselor – interviews the student, conducts the risk assessment, and helps to evaluate the threat; **Assistant Principal** – interviews the student, evaluates the threat, assigns appropriate discipline, and notifies the parent; **School Resource Officer** – interviews the student, helps to evaluate the threat, determines if further legal action is needed, and receives all information pertaining to the incident.

Procedure

1) The School Administrator is informed of the threat; 2) The local law enforcement agency is notified; 3) The threat assessment team conducts an investigation/interview; 4) The school social worker or counselor conducts a threat assessment; 5) The threat assessment team determines the risk level of the threat; 6) Discipline is assigned by the Administrator; 7) The student is monitored; 8) A referral may be made to social worker/school counselor for anger management, coping skills, or conflict resolution; 9) The parents of all students involved are contacted; 10) Resources may be provided to student and parents; 11) Student released to parent/parent designee; 12) The parents, student, and threat assessment team may develop an Emergency Plan. Due to the safety of all involved, failure to follow through with the agreed upon follow up plan may result in the school contacting the Department of Children and Family Services Child Abuse Hotline; 13) There is communication with teachers/school counselors to make aware of conflict; 14) A request is sent to school counselor to separate students in class (if appropriate).

In a situation in which a student expresses suicidal thoughts and/or expressing thoughts of threats to others, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

Discipline

When considering the appropriate discipline for a student who has made a threat of violence, the student's prior disciplinary records, as well as the nature of the threat are taken into account. All discipline is administered on a case-by-case basis.

IMPORTANT: If a student is in need of emergency assistance to address the care, welfare, safety and security of self or classmate when school is not in session, please contact the proper authorities listed below:

Police, Fire, & Emergency Services: 911
Suicide Prevention Lifeline: 800-273-8255
Child Abuse Hotline: 800/25-ABUSE

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

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their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent

Parents should inform the Building Principal of the school that the child attends in writing if they do not wish their child to be video or audio recorded by the Student Teacher.

STUDENTS WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. If you believe your child may have a disability, and this disability is adversely affecting your child's educational performance, please contact your building principal to receive your full procedural rights. Requests for evaluations must be in writing, and state the reason for the referral.

Pursuant to Illinois Public Act 095-0017, 100-1112 (effective August 28, 2018), the Collinsville Board of Education is providing notice that students with disabilities who do not qualify for an IEP may qualify for services under Section 504 of the federal Rehabilitation Act if the child: (1) has a physical or mental impairment that substantially limits one or more major life activities, (2) has a record of a physical or mental impairment, or (3) is regarded as having a physical or mental impairment.

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district. The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office. In a situation in which a student expresses suicidal thoughts, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

National Suicide Prevention Lifeline: Text 988 or Call 800-273-8255
Crisis Text Line: Text "HOME" to 741741
Safe2Help Illinois Helpline: Text SAFE2 (72332) or Call 844-4-SAFEIL or Email HELP@Safe2HelpIL.com

TELEPHONE CALLS & REQUEST

Parents may reach students by calling the school office. A student will be called out of class only in cases of emergency. School phones are to be used on an emergency basis only.

TEXTBOOKS AND TECHNOLOGY DEVICES ISSUED TO STUDENTS

The textbooks used in each school are the property of the Collinsville School District. The textbooks and technology devices issued to a student become his/her responsibility until returned to the teacher/school. Collinsville Community Unit School District Ten (10) is a participant in the State Free Textbook Loan Program. When parents or students have requested participation in writing,

no rental fees are assessed on the books supplied through the Free Textbook Loan Program. If a textbook or technology device issued to a student is lost or damaged (regardless of the reason), the student has the financial responsibility to pay the appraised price for a replacement of the lost textbook or for the repair of the damaged textbook.

TOBACCO/SMOKING

Using tobacco products in any form is hazardous to the health of students and may present a safety hazard in the school. The possession, use, distribution of (or any attempt to use, obtain or distribute), sale or purchase of any tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products-(vaping with and without nicotine) is prohibited in school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field, athletic and music trips, whether held before or after school, evenings, or weekends.
All discipline imposed will be determined on a case-by-case basis and referred to the School Resource Officer.
The Illinois General Assembly finds that tobacco smoke is a harmful and dangerous carcinogen to human beings and a hazard to public health. Pursuant to Illinois Public Act 095-0017, no person may smoke in a public place or in any place of employment. To 'smoke' means the carrying, smoking, burning, inhaling, or exhaling of any kind of lighted pipe, cigar, cigarette, hookah, weed, herbs, or any other lighted smoking equipment. CUSD10 school administrators will work cooperatively with local law enforcement to enforce provisions of the Smoke Free Illinois Act and fines may be assessed pursuant to this Act.

TRANSCRIPTS (COLLINSVILLE HIGH SCHOOL)

Transcript Requests: If you are a current Collinsville High School student, please submit transcript requests by visiting: https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/transcript-requests. This link is only accessible to students while using their CHS Google Account (if you are logged in under a different account you will not be able to complete this document). If you require a fee waiver, you MUST also schedule an appointment to meet with your counselor by visiting https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/appointments.

Adding Test Scores to Transcripts

State required SAT test scores are automatically included on transcripts. Other test scores from National SAT and ACT test dates may not automatically be included. Students should review their transcript to determine if all needed test scores are included prior to sending transcripts to colleges and scholarship programs. If you determine that a score is not on your transcript, please contact the school's registrar at 618-346-6320x1129.

TRANSFER OF GRADES (COLLINSVILLE HIGH SCHOOL)

A student seeking admission to Collinsville High School must meet all residency, age, health examination, immunization and other eligibility prerequisites as mandated by state law. A student must also present a completed good standing form from the school from which the student is transferring. Courses from schools accredited by a state accrediting agency or one of the seven nationally recognized regional accrediting associations will be accepted and granted the same credit as given by Collinsville High School for corresponding courses (Note: as CHS is a public school, no credit will be granted for religion courses.) Credit from non-accredited high schools may be accepted and granted for courses comparable to those offered at CHS only after the student has demonstrated proficiency in those subjects. The Building Principal or designee shall make the class or grade level assignment, with input from a counselor when needed, and may accept or reject the transferring school's recommendation. An assigned administrator may administer proficiency exams. An official written course description will be required for any course that is not offered at CHS. Credit for such courses may be granted only after a review of the course description and related material. To receive a diploma from CHS, graduating seniors transferring to CHS must be enrolled as full-time student for their final semester and earn a total of three (3) credits (exceptions will be at the discretion of the principal). Students who transfer to CHS during a semester will have their grades from their former school averaged (as is possible) with their classes at CHS. The administration reserves the right to make recommendations in the event a particular student's circumstances require special consideration. Parent(s)/guardian(s) of a student transferring from Collinsville High School should give the Building Principal written notification of their transfer intent, pay outstanding fees or fines, sign a release form and return all school-owned property.

TRAVEL TO SCHOOL SPONSORED EVENTS

The regulations for student travel have been adopted by the Board of Education and apply to all students who desire to participate in athletics and all school sponsored activities. All student participants will ride in school approved transportation (usually buses, vans, or pre-approved automobiles) to and from scheduled away events. Student participants may receive prior approval from the building principal or his/her designee that allow for parent/guardian-provided transportation to or from a scheduled event. This request must be made in writing and must be approved at least twenty-four (24) hours before the transportation is provided. Student athletes may receive approval from the athletic coach or student activity sponsor to allow for parent/guardian provided transportation away from an athletic contest with an approved written request from the parent/guardian. Any student athlete found to be in violation of this policy shall be subject to discipline in accordance with the district's athletic discipline policies, rules and regulations as provided herein.

TREATS AND SNACKS
(DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

VALUABLES

The teachers and staff cannot be responsible for valuable items brought to school by students. Students should be encouraged to leave all valuable personal items at home. Students are not allowed to trade, buy or sell personal belongings at school.

VANDALISM

Intentional damage to the school building, its equipment, or its property is intolerable. Those in violation can expect penalties fitting such destructive behavior. Vandalism of vehicles on school grounds is a criminal offense with criminal consequences. Any act of vandalism will be subject to restitution for damages, disciplinary action and possible legal action.

VIDEO & AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be in use in public areas of the school building (including body-worn cameras used by law enforcement). These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel. Any student caught defacing, damaging or destroying video surveillance cameras will have to make restitution, and may be suspended, expelled, and/or recommended to an Alternative School and/or may be charged with criminal damage to school property. Videotape recording maintained by Collinsville CUSD10 on school buses and public areas of the school building meets the two-part definition of an educational record as defined by the *Family Educational Rights and Privacy Act* (20 U.S.C. § 1232g; 34 CFR Part 99) and the *Illinois School Student Records Act*, 105 ILCS 10/2(d). First, the videotape contains information directly related to students as it indicates the identity, conduct and activities of those students being recorded. Second, the videotape is maintained by an educational institution, *i.e.,* Collinsville CUSD No. 10. The videotape, therefore, to the extent it contains personally identifiable information of the students being recorded and school officials use and maintain the content for a particular reason (e.g., disciplinary action, compliance with a student's Individualized Education Program, etc.), constitutes an educational record. As such, the record is exempt from disclosure.

VISITORS

The following definitions apply to this policy: **School property** - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. **Visitor** - Any person other than an enrolled student or District employee

VISITORS - BADGE SYSTEM/SIGN IN – SIGN OUT

Visitors are welcome to schools in our school District. To ensure the safety of our students, staff and faculty, all visitors must report to the attendance office of the school building. This prevents any misunderstandings, gives the office an opportunity to assist visitors and to inform the office who is in the building. Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Visitors must sign in, identify the date and time of arrival, inform office personnel of their reason for being at school and the classroom or location they are visiting, and present an appropriate state or government issued photo identification to be scanned by the Raptor Visitor Registration System. RAPTOR will provide a consistent system to track visitors and volunteers while protecting our children from people who present a danger to students and staff members. All school RAPTOR administrators have received training on visitor check-in procedures to ensure that all persons who are not assigned to the campus have a visitor's photo badge visible. This training is conducted by the District Security Manager and Officer for Collinsville Community Unit School District. When the visitor arrives at the attendance office, he/she will be greeted and asked for photo identification. The designated staff member will scan the visitor's identification and issue a photo badge with the visitor's destination if there is no alert indicated on the database. Accepted forms of photo identification will include: driver's license, consular identification card, green card, U.S. passport card (not full passport), and military identification card. The staff member will keep the individual's identification in plain view, to reduce concerns that anyone might be copying personal information. This photo ID is scanned into the RAPTOR system and the personal information from the ID is cross-referenced against names of Registered Sexual Offenders (RSO) in a database maintained by RAPTOR Technologies, Inc. Within moments, the RAPTOR administrator will know if the visitor is an RSO. If this is the case, then guidelines are in place to positively engage the visitor and consider the validity of the request to visit the school. If this is not the case, then the system will print a visitor's pass, which includes the person's name, photo, date of visit, and destination within the building. RAPTOR is only scanning the identifying

information from the document, such as the visitor's name, date of birth, address and photo for comparison with a national database of registered sex offenders. Additional visitor data will not be gathered and no data will be shared with any outside company or organization. If the visitor does not have acceptable photo identification available, the campus administrator on duty (or designee) will be called to assess the situation. If he/she determines the visitor is known, the visitor's information can be manually entered by the campus RAPTOR administrator. Approved visitors without acceptable photo identification may be allowed access to areas of school business requested through escort by the campus administrator (or designee). The visitor will return to the attendance office to checkout when departing the campus. The visitor will be instructed to give the badge back to designated office personnel to check them out of the system. Once the visitor has been signed out of the system, the badge will be torn thoroughly so it cannot be reused. Visitors are required to proceed immediately to their location in a quiet manner. If parents/guardians wish to visit a classroom or talk to a teacher, arrangements should be made beforehand to assure that there is no disruption to the educational services to students. The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. Any person who engages in conduct prohibited by this policy may be ejected from school property. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior. No person on school property or at a school event shall perform any of the following acts: 1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person. 2. Behave in an unsportsmanlike manner or use vulgar or obscene language. 3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device. 4. Damage or threaten to damage another's property. 5. Damage or deface school property. 6. Violate any Illinois law or municipal, local or county ordinance. 7. Smoke or otherwise use tobacco products. 8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug unless authorized under board policy and Ashley's Law. 9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred. 10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies. 11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner). 12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board. 13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive. 14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding. 15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee. 16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law, including but not limited to. ~~The person also may be subject to~~ being denied admission to school athletic or extracurricular events or property for up to one calendar year in accordance with Illinois School Code. In order to limit interruption to the educational process of our students, student visitors from other schools will not be permitted. Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Students who need to be picked up from school by a parent during school hours are to wait in the attendance office. The parent/guardian should come into the office to sign out their child on a list used by the school. If the student will return to school that day, he/she will be required to sign in.

Commented [BH36]: Recommended language revision to comply with PRESS PLUS and recommended language revision by Dana Bond, CUSD10 legal counsel.

VOLUNTEERS

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Volunteers are required to check in and out of the office and receive a visitor badge before going to their destination.

WEAPONS DETECTION SYSTEM - STUDENT/VISITOR ENTRY

The Collinsville Community Unit School District is committed to maintain safe, orderly schools; to promote health and safety within the school setting; and to provide a school environment conducive to education. All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at a District event (Board Policy 4:170 Safety).

Collinsville Community Unit School District has the authority to create reasonable rules and regulations to maintain a safe climate. Therefore, the Board of Education has authorized the use of OPENGATE, a Weapons Detection System designed for the automatic screening of people for the purpose of reducing and discouraging the presence of weapons in our schools and our event venues. For this reason walk-through weapons detection systems searches may be conducted on a daily basis at each school in the District. Students and adults entering the Unit 10 schools will be subject to a weapons detection system search procedure to ensure that weapons, controlled substances, and other prohibited articles are not brought into the schools and school event venues within the District. Weapons detection system searches may be conducted at the District's discretion during after-school events.

Students/visitors to the schools will be directed to walk through the weapons detection system upon entering each school. Please note that as screenings have been put in place for the safety of students, staff and visitors, individuals who refuse to adhere to the

Weapons Detection entry policy will not be permitted to enter the school or event venue. Students/visitors are responsible for producing any electronic device during metal detector screening and bag checks.

Student/student/student/visitors who pass through the weapons detection system without setting the alarm may proceed to their designated location.

Should the weapons detection system alarm sound:

1. Students/visitors will be directed to move to the secondary screening area.
2. Students/visitors will be asked if they have any metal objects in their possession that may have set off the alarm.

A. If the student/visitor identifies an object which has alerted the detection system, the student/visitor will place the item on the table and walk back through the gate. If the alarm does not sound, and the item is deemed safe, the detected item will be returned and the student/visitor may enter the building.

B. If the student/visitor is unable to identify an object which as alerted the detection system, or if the alarm continues after the person has identified a questionable item, then the student/visitor will place all personal belongings on the table and walk through the unit again.

1. If the alarm does not sound, then the personal items on the table will be searched by the screener in accordance with the Search and Seizure policy as outlined in the CUSD10 Student and Parent Handbook and Board Policy..

a. If the search does not find any inappropriate objects, then the student/visitor may enter the school.

b. If the alarm continues to activate, then the hand held wand will be used to screen the student/visitor. Please note that individuals who refuse to adhere to the Hand Held metal detector in this scenario will not be permitted to enter the school.

It is the student/visitors' responsibility to remove any valuable items (Chromebooks, etc.) and place them on the table adjacent to the weapons detection system. In all cases, the search process will cease when the weapons detection system scan is completed without activating the alarm. The Collinsville School District will not be responsible for any items damaged or lost in the metal detecting or bag-checking process.

Discovery of Contraband:

If the search produces weapons, drugs, or any other dangerous or illegal items or contraband, such items shall be secured by the building principal and/or his/her designee and turned over to the police as soon as possible. Possession of illegal items or contraband items of any kind that are found during the search will result in appropriate consequences as outlined in the Collinsville CUSD10 Student and Parent Handbook and CUSD10 Board of Education policies and may result in criminal charges.

WEAPONS PROHIBITION

The establishment and maintenance of a safe, pleasant, educational school environment that is conducive to learning is a high priority to Collinsville Unit School District 10. For this reason, students who engage in such activities as the use of or possession of a weapon, physically attacking faculty, staff, or other students, threatening or verbally abusing faculty, staff, or other students, theft, arson or vandalism are subject to extremely serious penalties. These penalties include suspension up to and including ten (10) days, along with possible expulsion and criminal prosecution. Board of Education policy forbids students from bringing or being in possession of illegal weapons on school property, at any time. The display, possession, and transportation of dangerous and illegal weapons, including look-alike weapons, are strictly prohibited on school property, school buses, and at authorized school activities. Items in the following categories are defined as weapons: Any firearm of any description, a bludgeon, black-jack, sling-shot, metal knuckles, any switchblade knife, stiletto knife, or any item considered dangerous to others, including but not limited to, those items defined by Illinois State Law in 720ILCS5/24-1.

Violators of this policy will be suspended for a period up to ten (10) days and may be referred to the Board of Education for a hearing and possible expulsion from school for up to two (2) calendar years. Evidence obtained will be confiscated and turned over to the Superintendent of Schools and may be delivered to local authorities for possible prosecution, in all criminal cases. This policy shall not restrict the authority of the Superintendent of Schools or designee to seek prosecution of violators to the maximum extent of the law. Strict and consistent consequences on all weapons violations will be enforced. Therefore, the building principal will review the case and facts with the Superintendent of Schools or designee in order to determine the full extent of the penalty to be imposed. Such factors as the nature of the infraction, the severity of the offense, the age of the students, and other extenuating circumstances might reasonably be considered.

Pursuant to the federal *Gun-free Schools Act* and Section 10.22.6 of the *School Code*, any student who uses, possesses, controls, or transfers a weapon, or any object that can reasonably be considered, or looks like, a weapon, shall be expelled for at least one calendar year, but no more than 2 calendar years. The Superintendent may modify the expulsion period and the Board may modify the Superintendent's determination, on a case-by-case basis. A "weapon" means possession, use, control, or transfer of: (1) any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-1 of the Criminal Code of 1961, (2) any other

object if used or attempted to be used to cause bodily harm, including but not limited to, knives, brass knuckles, or other knuckle weapon regardless of its composition, billy-clubs, or (3) "look-alikes" of any weapon as defined above. Any item, such as a baseball bat, pipe, bottle, lock, stick, pencil, and pen, is considered to be a weapon if used or attempted to be used to cause bodily harm. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

WEATHER CLOSURE, DELAYED STARTS & EARLY RELEASE

Collinsville Unit #10 Schools do not take weather-related decisions lightly. As with any decision, student learning is our top priority, but student safety is always our first consideration. Here is some information about how the district balances the factors that come into play when we face a weather-related decision.

HOW THE CALL IS MADE

The district will make the call about delaying or closing school based on reports from our bus company, weather reports, and information gathered from Unit 10 staff and municipal employees who are out driving and assessing road conditions in all parts of our school district. We use the following criteria to make a decision: Safety of students, Impact on families in the affected areas if they must report for school, Areas affected - is the event district-wide, localized, or scattered?, and Ability of buses to get to students.

CLOSURES, DELAYED STARTS & EARLY RELEASE

The district has three options in the event of bad weather. The district could close the schools altogether, delay the opening of school for two hours or release/dismiss students early. School release, delay and closure information is relayed in a variety of ways: The district instantly publishes the information through phone messaging system, television networks, district website (If you have Internet access, the link to weather-related closure information is www.kahoks.org. The site is available 24 hours a day.)

In the rare event Unit 10 calls a 2-hour late opening, school will start 2 hours later than your normal bell time. For example, if your normal bell time is 8:00 AM, your scheduled late start time is 10:00 AM. The morning bus routes will run 2 hours later than normal. The school day will end at their normal times. Once children are in school, approximately two hours are required to get the last child home after a decision is made to close schools. For this reason, it is unlikely school will be canceled once classes are in session. However, when conditions dictate an early release, school will be dismissed. The School Messenger calling system will notify parents of any early school dismissal. It is also a good idea to check updates posted on the local television stations any time weather conditions are changing or in question. The district website will carry early school dismissal information as soon as decisions are made. It is very important that parents have plans for younger children when school is dismissed early. In the event that the district releases students early due to weather, please communicate with the school if alternate student pick-up plans are made. *As an added measure for student safety in the case of an early dismissal, the elementary buildings will send a Google Form via School Messenger asking parents to confirm how children are going home that particular day. Please* insure children dress for protection against prolonged exposure to the weather as a safety precaution. *If no report is made, it can be assumed that school will be in session.*

E-LEARNING PLAN

E-Learning Days are designed to serve as official attendance days of school when the students and teachers stay at home due to emergency situations, yet learning continues as students remotely leverage digital tools and engage in teacher-prepared lessons. The Collinsville School District E-Learning Plan also includes teachers available remotely to assist students by email with their assignments during the hours of the E-Learning school day. If an E-Learning Day is implemented, everyone will be notified in the same manner as when school is canceled. Students will be expected to utilize the day to meet with their teachers virtually and work on their required assignments/activities as described below in the Student Assignments/Activities section. Click HERE to access a complete copy of the CUSD10 E-Learning Plan.

Teacher Availability: Teachers are expected to be available to students/parents during their regular work hours by email. For many teachers, other systems may work better than email (Telephone, ClassDojo, Google Classroom, etc.) and staff are encouraged to utilize these other communication tools as the situation dictates. However, all teachers will check their email at least once per hour and provide feedback and guidance to students/parents on an as needed basis. The District understands that many teachers have their own responsibilities that may arise with these days (supervising their own children, shoveling snow, etc.). The District also understands that there will be time spent in follow up activities after the E-Learning Day (reviewing completed assignments, providing support for students without internet access, encouraging students to complete assignments, etc.). Staff will respond to all communication requests in a timely manner (within 24 hours) during scheduled hours. Teachers may communicate outside of office hours as needed.

Live Video Conferencing Sessions: Google Meet will be one of the primary video conferencing tools used to host live class sessions in communication with students during E-Learning Days for online learners. If your child is unable to attend a live session, the classroom teachers may provide either notes or a recorded version of the session. Elementary teachers with students in grade PreK-6 will include in their morning announcement the times students are to log in for live instruction. At grade levels 7- 12, staff will use the abbreviated class times when scheduling synchronous (live) sessions.

Student Assignments/Activities: Expectations for student assignments/activities are going to vary greatly based on grade levels and subject matter. Learning materials will be designed for engagement time per day.

Student Attendance: During E- Learning, attendance will be taken. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or

practical for all student scenarios under an E-Learning situation. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present during an E-Learning Day. • Video conference "check-ins." • Wellness checks coupled with a question on student engagement/participation in lessons. • Phone calls coupled with a question on student engagement/participation in lessons. • Text messages or email communications coupled with a question on student engagement/participation in lessons. • Packet collections by school personnel.

Grading: Students will be accountable for completing the assigned tasks either online or by printed materials in the same manner as any other school day. Students will only receive a "present" for attendance once work is completed. Incomplete work will be considered incomplete. Teachers are encouraged to hold students accountable for completing work as they would with any missing assignments. Completed work can either be turned in online or on an upcoming school day.

Student/Parent Technical Support: In the event of an issue with a student's District assigned device, please call or email the technology support person at your child's school. A list is posted on the district website under Chromebooks & Technology.

WITHDRAWAL FROM SCHOOL (CHS)

We at CUSD10 believe it is in the best interest of all students to complete their high school education and receive a diploma. Before a student may apply for permanent withdrawal, he/she must be of legal withdrawal age and have approval of parent or guardian. A parent or legal guardian must accompany a student withdrawing from school to meet with the assigned Counselor, and to sign proper withdrawal forms in the Counseling Department. This form must be presented to each of the following: 1) The secretary for textbook distribution (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and to record if all books have been returned; 2) The Librarian (to make proper financial settlement for lost or overdue library books); 3) The Main Office and Assistant Principal's Office (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and all books have been returned; 4) The Attendance Secretary and 5) The Registrar (for record keeping purposes). Students withdrawing from Collinsville High School will receive grades of 'W' on the mark history; quarter and transfer grades will be sent to the receiving school, unless fees are owed or they do not transfer to another accredited secondary school program. After all signatures have been obtained, the withdrawal form is to be returned to the Counseling Department.

YMCA ENRICHMENT PROGRAM

The YMCA Y Club Before and After School Enrichment Program is a cooperative effort between local schools and the Gateway Region YMCA. The program provides children, grades K-6, with a safe, well-supervised environment when an adult is not home before and/or after school. Participating schools in the Collinsville Unit 10 School District include: Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary (after school only), Maryville Elementary, Renfro Elementary, Twin Echo Elementary, Webster Elementary Children can attend the Y Club program at their school beginning at 6:30 a.m. until the beginning of the school day; and after school from dismissal until 6:00 p.m. Safe, fun, and constructive activities are offered, such as arts and crafts, sports, games, and academic support. All sites are directed by competent, experienced YMCA staff. Policies have been created with the child's safety as the top priority. For more information, call the CMT YMCA at 618-346-5600 or visit their website.

COLLINSVILLE C.U.S.D. 10 MISSION STATEMENT

Collinsville Community Unit School District Number Ten will provide appropriate learning opportunities within a safe and caring environment. Collinsville Community Schools will develop lifelong learners who are productive and successful members of a diverse society.



COLLINSVILLE C.U.S.D. 10 VISION STATEMENT

Collinsville Community Unit School District Number Ten is committed to world-class excellence through a culture of acceptance, collaboration and achievement

Student and Parent Handbook



Collinsville Unit 10 School District

Grades K - 12

2024-2025

Collinsville Community Unit School District No. 10
Student and Parent Handbook
Grades K - 12

COLLINSVILLE COMMUNITY
UNIT SCHOOL DISTRICT 10
STUDENT AND PARENT HANDBOOK





The Collinsville CUSD10 Student and Parent Handbook is published for the students and parents of Collinsville Community Unit School District No. 10.. It is intended to provide information that will be helpful in the pursuit of educational goals and general adjustment to the policies and procedures of the Unit 10 School District. This handbook does not equate to an irrevocable contract between students, parents and staff members of Collinsville Unit School District 10.. It is however, a reflection of the rules and policies established by the Board of Education in order to guarantee a safe environment for all students, faculty and staff.

Collinsville Unit School District Number Ten (10) is governed by Board policies. Board action may change the current policies at any time during the year without notice, therefore, changing the provisions listed in this handbook. A complete copy of the updated Board policy is available on our District website at: www.kahoks.org. *Should you or your child have any questions about this handbook, please contact your child's school.*

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

COLLINSVILLE UNIT SCHOOL DISTRICT
BOARD OF EDUCATION

Mr. Gary Peccola *President*	Mrs. Vicki Reulecke *Vice President*	Dr. Dennis Craft *Treasurer*	Mrs. Jane Soehlke *Secretary*
Mrs. Jeree Bronnbauer	Mrs. Jennifer Hasamear	Ms. Michele Stutts	

August 2024

Dear Parents and Students:

WELCOME TO COLLINSVILLE CUSD10 AND THE START OF A NEW SCHOOL YEAR!

Get ready for the most exciting year of your life!

As your Superintendent, I would like to welcome you back to Unit 10 or to welcome you for the first time to our schools. The faculty, staff and administrators are all committed to providing the best possible experiences for you in all facets of school life. The Unit 10 School District is the place to experience a wide variety of academic, athletic, and extracurricular opportunities. A student who actively participates in all walks of school life will find his/her experience rewarding. The more a student puts into the experience, the more future success the student will have.

The Collinsville Unit 10 School District has a tradition of excellent academic and extracurricular accomplishments. We expect you to meet the goals, which have been set: to carry on the **Kahok** tradition, and to make our learning institution a better place. Welcome to Collinsville Unit 10!

I look forward to seeing you on the campuses of our schools. If I may be of assistance to you or your family, please feel free to contact me. Your friend in education,

Dr. Brad Skertich

Superintendent, Collinsville CUSD10

CUSD10 CENTRAL OFFICE ADMINISTRATION	
Dr. Brad Skertich, Superintendent of Schools	
Mr. Bradley Hyre, Assistant Superintendent - Student Services	Mrs. Jamie Hadjan, Chief School Business Official
Ms. LaToya Coleman, Director of Curriculum	Mr. Kevin Robinson, Director of Human Resources
Mrs. Kimberly Collins, Director of Communications	Mr. Derek Turner, Director of Technology
Mr. Josh DeWitte, Director of Building and Grounds	Mrs. Ali Underwood, Director of Special Education

COLLINSVILLE UNIT 10 SCHOOLS – ELEMENTARY (GRADES K-4)

CASEYVILLE ELEMENTARY SCHOOL 433 South Second Street Caseyville, IL 62232 618-346-6205 Principal: Mrs. Chelsea Clark	JOHN A RENFRO ELEMENTARY SCHOOL 311 Camelot Drive Collinsville, IL 62234 618-346-6266 Principal: Mrs. Laura Bauer Assistant Principal: Mrs. Valerie Burgess
HOLLYWOOD HEIGHTS SCHOOL 6 South Oakland Caseyville, IL 62232 618-343-2740 Principal: Mrs. Tara Glynn	SUMMIT ELEMENTARY SCHOOL 408 Willoughby Collinsville, IL 62234 618-346-6221 Principal: Mrs. Stephanie Pulse
JEFFERSON ELEMENTARY SCHOOL 152 Boskydells Street Collinsville, IL 62234 618-346-6214 Principal: Mrs. Stephanie Pulse	TWIN ECHO ELEMENTARY SCHOOL 1937 S. Morrison Collinsville, IL 62234 618-346-6228 Principal: Dr. Julie Haake
KREITNER ELEMENTARY SCHOOL 9000 College Collinsville, IL 62234 618-346-6213 Principal: Dr. Kari Daugherty	WEBSTER ELEMENTARY SCHOOL 108 W Church Street Collinsville, IL 62234 618-346-6301 Principal: Mrs. Alison Schumacher
MARYVILLE ELEMENTARY SCHOOL 6900 W. Main street Maryville, IL 62062 618-346-6261 Principal: Mr. Doug Kirk	

COLLINSVILLE UNIT 10 SCHOOLS – GRADES 5-12

DORRIS INTERMEDIATE SCHOOL 1841 Vandalia Street Collinsville, IL 62234 618-346-6311 Principal: Mr. Kevin Stirnaman Assistant Principal: Ms. Sara Soehlke Assistant Principal: Ms. Leah Davis	COLLINSVILLE HIGH SCHOOL 2201 South Morrison Avenue Collinsville, IL 62234 618-346-6320 Principal: Mr. Daniel Toberman Assistant Principal: Mr. Bryan Dunn Assistant Principal: Ms. Charlotte Fisher Assistant Principal: Dr. Charity Eugea Assistant Principal: Mrs. Jennifer Root-Smith Assistant Principal: Mr. Bobby Wright Asst. Principal/Athletic Director: Mr. Clay Smith Asst. Principal/CAVC Director: Mr. Joe McGinnis
COLLINSVILLE MIDDLE SCHOOL 9649 Collinsville Road Collinsville, IL 62234 618-343-2100 Principal: Mr. Brad Snow Assistant Principal: Mrs. Madonna Harris Assistant Principal: Mr. Kevin Moore Dean of Students: Mrs. Easter Shaw	

CUSD10 GENERAL INFORMATION

ACADEMIC CREDIT (COLLINSVILLE HIGH SCHOOL)

Students may only earn academic credit by successfully completing course work while enrolled at Collinsville High School. Students who drop out before the end of the semester will not receive academic credit. Students who are expelled before the end of the semester may not receive academic credit for classes that were not completed prior to the expulsion.

ACADEMIC ETHICS

During the school year, student learning will be measured by a variety of assessments. The grades received for these efforts should inform students how much has been learned from the course. Academic dishonesty is considered a serious academic offense and will not be tolerated. Academic dishonesty includes, but is not limited to plagiarism, cheating or copying of another's assignments, unauthorized communication during an assessment/exam, altering report cards, and wrongfully obtaining test copies or scores. Cheating and plagiarism is dishonest, degrades character and reputation and impedes individual learning. Cheating includes (but is not limited to): using, submitting, or attempting to obtain data or answers dishonestly, by deceit, or by means other than those authorized by the teacher. Plagiarism includes (but is not limited to): the intentional or unintentional use of ideas or work from another writer, speaker or artist without giving proper credit. Academic dishonesty will be dealt with on an individual basis depending on the severity of the offense and may include: a zero on the academic assignment/evaluation and disciplinary action for academic dishonesty.

"Artificial intelligence" or "AI" is intelligence demonstrated by computers, as opposed to human intelligence. "Intelligence" encompasses the ability to learn, reason, generalize, and infer meaning. Examples of AI technology include ChatGPT and other chatbots and large language models. AI is not a substitute for schoolwork that requires original thought. Students may not claim AI generated content as their own work. The use of AI to take tests, complete assignments, create multimedia projects, write papers, or complete schoolwork without permission of a teacher or administrator is strictly prohibited. The use of AI for these purposes constitutes cheating or plagiarism. In certain situations, AI may be used as a learning tool or a study aid. Students who wish to use AI for legitimate educational purposes must have permission from a teacher or an administrator. Students may use AI as authorized in their Individualized Education Program (IEP). Students may not use AI, including AI image or voice generator technology, to violate school rules or school district policies. In order to ensure academic integrity, tests, assignments, projects, papers, and other schoolwork may be checked by AI content detectors and/or plagiarism recognition software.

ACCREDITATION (COLLINSVILLE HIGH SCHOOL)

Collinsville High School is a fully accredited, approved and recognized four-year comprehensive secondary school. CHS is approved by the Illinois Office of Education and the Office of Educational Services Region IV, and is recognized by public and private colleges, universities, and technical training schools. All Collinsville Community Unit 10 Board Policies are available on the District web page (www.kahoks.org).

ACCELERATED PLACEMENT PROGRAM

The District provides an Accelerated Placement Program (APP). The APP advances the District's goal of providing educational programs with opportunities for each student to develop to his or her maximum potential. The APP provides an educational setting with curriculum options usually reserved for students who are older or in higher grades than the student participating in the APP. APP options include, but may not be limited to: (a) accelerating a student in a single subject; (b) other grade-level acceleration; and (c) early entrance to kindergarten or first grade. Participation in the APP is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted and talented. Eligibility to participate in the District's APP shall not be conditioned upon the protected classifications identified in Board policy 7:10, Equal Educational Opportunities, or any factor other than the student's identification as an accelerated learner.

ACCESS TO NON-SCHOOL SPONSORED PUBLICATIONS

Non-School Sponsored Publications Accessed or Distributed On Campus

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that: 1) Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of

others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy and the Student Handbook; 4) Is reasonably viewed as promoting illegal drug use; 5) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or 6) Incites students to violate any Board policies. Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

ADMISSION

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present: 1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content. 2. Proof of residence, as required by Board policy 7:60, Residence. 3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students.

READMISSION AND TRANSFER

Students who have withdrawn or dropped out of school in Collinsville Unit 10, and want to re-enroll must complete the following steps: 1) A parent or legal guardian must enroll a student transferring to school in Unit 10 from another school at the Collinsville Community Unit School District No. 10 Administration Building; 2) The student must provide acceptable proof of residency, an official transcript, and a certified copy of the student's birth certificate. If applicable, an Illinois transfer form must also be provided; 3) High School students and or parent/legal guardian must contact the Counseling Department; 4) A parent or legal guardian of the returning student must accompany the student to the office to meet with the counselor/principal to register for classes; 5) Students transferring from out-of-state must present a current physical. Re-enrollment shall be denied to any individual above the age of eighteen (18) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday (exception: students with disabilities covered under the federal law, IDEA-97).

ADVANCED PLACEMENT PROGRAM (COLLINSVILLE HIGH SCHOOL)

AP courses and AP Exams are available to juniors and seniors who have teacher recommendations to take these courses. They entail college-level work in a given discipline in a secondary school setting. Rigorously developed by committees of college and AP high school faculty, the AP Exams test students' ability to perform at a college level. Some universities award college credit to students who have earned high AP Exam scores. Students may receive credit at both the college and high school level.

ALCOHOL AND TOBACCO REGULATIONS

Alcoholic beverages are strictly prohibited from all school sponsored functions whether held on or off school property. Smoking or the use of tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products) vaping with and without nicotine is strictly prohibited from all school sponsored functions whether held on or off school property.

ALTERNATIVE LEARNING OPPORTUNITIES (COLLINSVILLE HIGH SCHOOL)

CORRESPONDENCE COURSES (JUNIORS & SENIORS ONLY)

Seniors who need an additional one-half credit or one credit to graduate with their class (not for early graduation) may use correspondence courses to a maximum of one credit if approved by the Counseling Department in advance of registering for such courses. A student enrolled in a correspondence course may receive high school credit for work completed, provided: 1) The course

is given by an institution accredited by the North Central Association of Colleges and Secondary Schools; 2) The student is classified a junior or senior in at least his/her third year of high school; 3) The student assumes responsibility for all fees. All correspondence course work must be completed by April 30 to be eligible to participate in the graduation ceremony and/or receive a diploma on the date of graduation. Seniors intending to use correspondence for summer graduation must have transcripts and grades to the Counseling Department by June 27 to receive a diploma with that year's graduation date. Diplomas will be issued the following year for courses completed after June 27. Information about correspondence courses is available in the Counseling Office. Correspondence courses will be approved only for similar courses offered in the CHS Course Offering Guide. The principal may approve exceptions to this policy.

DUAL CREDIT

CHS has partnered with Southwestern Illinois College (SWIC) and Saint Louis University (SLU) to provide students with the opportunity to earn college credit in dual credit courses offered at CHS. Students must be at least 16 years old at the time the class concludes to receive dual credit. A student who successfully completes a dual credit course may receive credit at both the college and high school level. Credits earned with SWIC and SLU may be transferable to some four-year universities. Contact the universities being considered for additional information.

RUNNING START

Running Start is a dual credit program for qualified high school students to attend SWIC as a full-time student during their junior and senior years of high school. The Running Start program meets the requirements for both a high school diploma from CHS and an Associate of Arts or Associate of Science Degree from SWIC. The high school diploma and college degree are earned simultaneously. Running Start is a two-year program and may not be completed early. Eligible students are invited in the spring of their sophomore/junior year. For additional information visit:
https://docs.google.com/document/d/1dzoaREOPmYt03rbJHCRQ1ZeRTz9QIeBiBatQ6lPjONY/edit?usp=sharing

SUCCESS CENTER

Collinsville High School's Success Center is an alternative academic program located in Room 609. The program serves as a tool to encourage students to stay in school and ultimately graduate from high school. The Success Center is designed to identify and assist "at-risk" students who need a non-traditional learning environment. Using an evidence-based approach to maximize resources on research-proven and effective strategies, students continue their regular school curriculum with two critical advantages: 1) a learning environment that supports their social and emotional needs and 2) an academic program customized to provide individualized and small group instruction and to increase their likelihood of improved regular school attendance, behavior, and academic success.

KAHOK ACADEMY

Collinsville CUSD10 provides a Grant Funded TAOEP titled Kahok Academy as a holistic program to help engage and empower students in their pursuit of a high school diploma. Using an evidence-based approach, an academic program is developed to address the student's academic needs. Based on individual needs and interests, the academic program incorporates on-site core classes, elective courses and experiential courses through the school's vocational center as well as cooperative work experience. Individual services are offered for regular and special education academic advisement, physical and mental health, attendance support, substance abuse, bilingual, and speech therapy. Student services are determined through a needs assessment conducted upon intake into the program with input from student and parent/guardian. These are included in the student's IOEP, which outlines the student's needs, goals and objectives for academic, social-emotional and career development. For more information visit: https://sites.google.com/cusd.kahoks.org/kahok-academy/home

ANIMALS ON SCHOOL PROPERTY

In order to assure student health and safety, animals are not allowed on school property, except in the case of a service animal accompanying a student or other individual with a documented disability. This rule may be temporarily waived by the building principal in the case of an educational opportunity for students, provided that (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

ASBESTOS MANAGEMENT PLAN

ANNUAL ASBESTOS MANAGEMENT PLAN AVAILABILITY

Per U.S. Environmental Protection Agency (U.S. EPA) regulations regarding asbestos-containing materials in schools, surveys have been conducted to identify the presence of asbestos in CUSD #10 buildings. All parents, guardians, faculty and staff are to be informed annually of the presence of asbestos-containing building materials (ACBM) at our facility. Site specific asbestos management plans were developed, reviewed by the Principal, Building and Grounds Department and the District Asbestos Designated Person, and have been implemented. These plans describe in detail how any asbestos exposures will be minimized. All parents, guardians, faculty and staff or others are invited to review this plan, which is available at the School Administrative Office. Should you have any questions or desire further information, please contact the Superintendent's office.

ASSEMBLIES

The assembly program is an integral part of the total Collinsville Unit 10 School District educational program. The assemblies are conducted to complement and enhance the value of the academic program. The expectations for student behavior and conduct at assemblies are the same as in the classroom.

ATHLETIC DEPARTMENT & STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

PHILOSOPHY

The Collinsville High School Athletic Department sponsors student activities that are considered a supplement to the school's program of education which strives to provide experiences that will help to develop young men and women physically, mentally, socially, and emotionally. Participation is a privilege that carries with it responsibilities to the school, athletic program, student body, community and students themselves. These experiences contribute to the development of learning skills and emotional patterns that enable the student to make maximum use of his/her education.

REQUIREMENTS FOR PARTICIPATION

An athlete must have the following fully executed documents on file with the school's athletic department before the athlete's first participation in any activity: 1) A current physical examination report completed by a licensed medical professional, which finds the athlete is physically able to participate. This exam should be completed on the Illinois Department of Health Child Health Examination form (required for incoming freshman) or the standard IHSA Pre-Participation Physical Examination form; and 2) CHS Athletics form found in Skyward as part of the online registration process. This document, signed by the athlete & his/her parent or guardian, shows proof of insurance, publicity web release for CUSD # 10, and the code of conduct. Signing of this form also provides for the consent to treatment by CHS personnel should an athletic injury occur, consent to random drug testing in accordance with the IHSA & CUSD #10 and the recognition of concussion education provided by CHS. Paper versions of these forms can be found at https://sites.google.com/cusd.kahoks.org/chsathletictraining/forms.

ACTIVITIES, CLUBS & ORGANIZATIONS

The following clubs and organizations are offered as extracurricular activities at Collinsville High School: Anime Club, Art Club, Auto Club, Band (Colorguard, Concert Band, Flute Choir, Jazz Band, Lab Band, Marching Band, Pep Band, Symphonic Band, Winter Drumline Winterguard), Black Student Union, Book Club, Chess Club, Christians in Action (Get Real), Choir (Concert Choir, Show Choir, Bass Choir - Mixed Choir, Treble Choir, South Morrison Swing), Class Executive Boards, ~~CPR Club~~, Cyber Security, Debate Club, Delta Epsilon Pi German Honor Society, Distributive Education Clubs of America (DECA), Drama Club, Environmental Club, Ethics Bowl, Fellowship of Christian Athletes (FCA), First Priority Club, French Club, Friends for Life, Future Business Leaders of America (FBLA), Gay/Straight Alliance, Garden Club, German Club, German Honor Society, Health Occupation Students of America (HOSA), Hispanic Heritage Club, Kahok Ambassadors, Kahoks on the Go, KAHOK Strong, Kahoki Newspaper, Kahoks United, Kahokian Yearbook, Key Club, Latin Club, Latin Honor Society, Leo Club, Mu Alpha Theta (MAO) Math Honor Society, Model United Nations, Multicultural Kahoks, National Art Honor Society, National Honor Society (NHS), National Technical Honor Society (NTHS), People Against Littering (PAL), Pep Club, Project Lead the Way, Quill & Scroll, Recycling Program, Saturday Scholars, Scholar Bowl, Sign Language Club, Skills – USA, Spanish Club, Spanish Honor Society, Speech Team, STEM Club (Green Energy Project), Math Team, National Science Honor Society, Science Olympiad, Technology Student Association – TSA, Trap Team, VEX Robotics, Student Council, Thespian Society, Tri-M Music Honor Society, Upward Bound, Writing Club and Video Game Club. We encourage all students to be involved in the many extracurricular clubs and organizations sponsored by CHS.

ATHLETIC TEAMS

The following interscholastic athletic programs are offered as extracurricular activities at Collinsville High School: Baseball, Basketball, Bowling, Cheerleading, Cross Country, Dance, Football, Golf, Soccer, Softball, Swimming, Tennis, Track and Field, Volleyball, and Wrestling. We encourage all students to be involved in the many extracurricular sport teams sponsored by CHS. Eligibility of students with an Individualized Education (IEP) shall be determined by the case manager based on the IEP.

OBJECTIVES

1) To provide a positive image of school athletics and student activities at Collinsville High School; 2) To strive for playing excellence that will produce winning teams within the boundaries of good sportsmanship and mental health of the student athlete; 3) To insure growth and development of the athletic program and student activities program; 4) To provide opportunities that will allow the program to serve as a laboratory where students may cope with problems and handle situations similar to those encountered under conditions prevailing in the contemporary field; 5) To provide opportunity for: a) Physical, mental and emotional growth and development, b) Team play with the development of such commitments as loyalty, cooperation, fair play and other desirable social traits, c) Directed leadership and supervision that stresses self-discipline, self-motivation, excellence, and the ideals of good sportsmanship that make for winning and losing graciously, d) A focus of interest on athletic programs for student body, faculty and community that will generate a feeling of unity, e) Achievement of initial goals by the school in general and by the student as an individual, f) Success and excellence in the athletic program and student activities; 6) To be socially competent and operate within a set of rules, thus gaining a respect for the rights of others; 7) To develop an understanding of the value of athletics and student activities in a balanced educational process.

ELIGIBILITY BY-LAWS

Collinsville High School is a member of the Illinois High School Association (IHSA). Collinsville High School belongs to the 19th Legislative District of the 7th Administrative Division of the IHSA. The IHSA serves to provide leadership for the development, supervision, and promotion of good sportsmanship in interscholastic competition. The IHSA Constitution and By-Laws have been voted into effect by the IHSA member schools. As an approved member school, CHS has agreed to abide by each article of the IHSA Constitution (1.00 Constitution, 2.00 School By-Laws, 3.00 Athletic Eligibility By-Laws, 4.00 Non-Athletic Eligibility By-Laws, 5.00 Sport Season By-Laws, 6.00 Protest Penalty By-Laws). The high school principal or athletic director serves Collinsville High School as the official representative to the IHSA. Any questions concerning athletic eligibility should be referred to the high school building principal and/or athletic director.

ATHLETIC FEES

To participate in an extra-curricular activity at Collinsville High School each student-athlete will be charged a per-sport per-school-year athletic fee. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at Collinsville High School. No athlete will be allowed to participate in an interscholastic activity until the fee is paid or evidence of a fee waiver has been provided.

ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES ATTENDANCE POLICY

Student athletes must be in attendance at least four class periods in order to be a participant at a practice or contest that day. It is the responsibility of all coaches to check for absences and prohibit student participation in practice/contest on the day(s) of absence. Exceptions must be cleared in advance with the Athletic Director.

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

ATHLETIC DEPARTMENT AND STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

Collinsville Middle School is a member of the Illinois Elementary School Association.

ATHLETIC TEAMS

Boys Baseball; Boys and Girls Basketball; Boys and Girls Cross Country; Boys and Girls Track; Boys and Girls Wrestling: Boys and Girls Bowling; Girls Softball; Girls Volleyball; Girls Cheerleading; Girls Dance

STUDENT ATHLETE CONCUSSIONS AND HEAD INJURIES

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols**.**

ORGANIZATIONS

The student organizations are some of the most important aspects of the activities program. They add an extra dimension to the student's education. The students involved in these organizations will be provided opportunities to participate in the representative-democratic process with both rights and responsibilities; to assist in improving relationships between the student body, the faculty and the school, to be directly involved in building school spirit and pride; and to increase self-improvement in citizenship and leadership.

The following clubs and organizations are offered as extracurricular activities at Collinsville Middle School:

Anime Club; Band (Concert Band, Jazz Band, Marching Band and Pep band); Book Club – Sponsored by Mrs. Juelfs and meets monthly after school to discuss a book selected by the students. All genres and tastes are represented including graphic novels and fan fiction.; Black Student Union (BSU); Chess Club; Choir (Concert and Show Choir);; Drama Club; Fellowship of Christian

Athletes (FCA); Gay/Straight Alliance;; Hooloo; Illinois Math Science Academy Fusion Program (IMSA); LASO--Latin American Student Organization; National Junior Honor Society (NJHS) Poetry Club; Pep Club; Student Council; Yearbook Club - The award-winning Blaze yearbook staff, under the direction of Mrs. Juelfs, serves as photographers, cover designers, and contributors to our book.

We encourage all students to be involved in any of the extracurricular clubs and organizations sponsored by CMS.

ELIGIBILITY

All students participating in competitive sports, extracurricular activities, cheerleading, dance, band and chorus will be required to follow the guidelines listed below in order to remain eligible to participate with the team during practices and games, and other events related to the activity. Students/athletes shall be passing all subjects: core, exploratory, band, chorus and physical education (PE).

Eligibility is checked every week on Thursday. Students/athletes will be notified by their coach/sponsor during practice/games on Friday following the grade check. Teachers will indicate passing or failing grades on semester basis. A student is ineligible from Monday to Monday during the eligibility check. Students failing 2 or more classes at the semester will be placed on academic probation through the Athletic Director's Office and subject to academic intervention based on a determination of the Athletic Director. Any student declared ineligible for 3 straight weeks will be removed from the team.

TRAVEL

All students must travel to extracurricular and athletic activities and return home from such activities with his or her team by use of school approved transportation. A written waiver of this rule may be issued by the teacher, sponsor or coach in charge of the extracurricular or athletic activity upon advance written request of a student's parent/guardian and provided the parent/guardian appears and accepts custody of the student. Oral requests will not be honored and oral permissions are not valid.

Any athlete who quits a team during a season will not be permitted to join another team during a season unless mutually agreed upon by the coaches of both teams involved. A student will not be permitted to participate in the CMS co-curricular program if they have an outstanding obligation in any other activity.

FEES AND PHYSICAL EXAMINATIONS

To participate in an extracurricular activity at CMS, each student-athlete will be charged $100 per sport. This fee is charged to cover athletic expenses such as transportation, equipment, game expenses, and all costs associated with providing an individual sport at CMS. Fees will be waived for students who qualify for free and reduced lunch. No athlete will be allowed to participate in the extracurricular activity until the fee is paid.

Students who participate in athletics must provide a sport physical completed on the Illinois DHS form or IHSA pre-participation examination form. The physical examination is good for 395 days from the date of the exam.

ATHLETIC SCHEDULES (COLLINSVILLE HIGH SCHOOL)

The Collinsville High School Athletic Schedules may be accessed via the computer kahokathletics.org . (NOTE: Athletic schedules are subject to change without notice).

ATTENDANCE POLICY

COLLINSVILLE C.U.S.D. NUMBER TEN (10) ATTENDANCE POLICY

The Kahok family offers and embraces opportunities for everyone to reach his/her fullest potential. One of the keys to receiving an excellent education experience is regular school attendance. The Collinsville School District attendance plan complies with the Illinois School Code Section 105 ILCS 5/26-2A. In accordance with the requirements of The School Code of Illinois and in recognition of the responsibilities imposed upon parents therein, it is the policy of the Board of Education of District No. 10 that students shall attend school during the entire time school is in session and be on time for classes. The Board believes that regular class attendance fosters successful academic performance and development of punctuality, self-discipline and responsibility.

The School Code of Illinois defines chronic absenteeism as missing school for five (5) percent of the previous 180 school days. That equates to nine (9) days of absence over a 180-day period. The school will provide three (3) written notifications (to include school and community resources available) before legal action may be taken. The parent or guardian may be subject to legal citation through the courts. Special circumstances such as hospitalization, chronic illness etc. will be considered in this process. Collinsville Community Unit School District Ten (10) appreciates the cooperation of parents and students on this matter of vital importance to your child's education.

ABSENTEEISM/ABSENCE REPORTING

In order for an absence to be considered reported, a parent or guardian of a student who is going to be absent from school must notify the school by telephone or Skyward Family Access account.

1. In order for an absence to be considered reported, a parent or guardian must notify the school. Messages may be left twenty-four (24) hours a day. An absence without proper notification to the attendance office will result in an absence being unexcused. State the name of the student who is going to be absent, his/her grade, the reason for the absence, and the phone number where the parent or guardian can be reached for verification.

2. Collinsville Community Unit School District #10 parents and guardians may also conveniently report a student absence using your Skyward Family Access account or the Skyward App. While you can choose to call your child's school to report an absence, using Skyward Family Access gives you the ability to report or request an absence 24/7 using your computer or mobile device.

How to Report an Absence Using Skyward Family Access

1. Log into Skyward Family Access and select ATTENDANCE from the menu options on the left; 2. Click on ENTER ABSENT REQUEST toward the middle upper right of the Attendance screen; 3. Select the ADD REQUEST link to the right in the Attendance pop-up window; 4. Enter the *Start Date* and the *End Date*; and Check "All Day" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SAVE; 8. After clicking SAVE on the previous screen, the absent request will appear as *PENDING; 9.* You will receive a confirmation email stating the request has been created; 10. Once the school office has processed the absence request, you will receive an additional email with confirmation.

To report an absence using the Skyward App:

1. Log into your Skyward App; Click on the menu option in the upper right corner of the screen; 2. Choose ATTENDANCE; 3. Select ADD ABSENCE REQUEST; 4. Enter the *Start Date* and End *Date*; Mark "All Day – Yes" OR indicate times for the absence; 5. Choose a reason for the request from the drop-down menu; 6. Add any additional comments for the office; 7. When finished, click SUBMIT; 8. The request will appear as *PENDING* until it is approved by the school; 9. Once the school office has processed the absence request, you will receive an email confirmation.

The determination as to whether an absence is classified as reported, documented or unexcused is the sole responsibility of the school. The responsibility of the parent is to report the absence. All requests for reported absences, MUST be reported to the attendance office within five (5) days of the student's absence. If a student has an appointment with a treating health care provider or physician, they must bring a note from them explaining the absence. At the District's request, a note from a health care provider may also be required to validate extended or repeated illnesses before being excused.

All students who are absent for five or more consecutive days must provide written documentation from a health care provider for the absences to be considered excused (reported/documented). Any student who has been absent 10 or more days in a semester must provide written documentation from their health care provider (with the dates of the absence) for each subsequent day of non-attendance for the absences to be considered excused (reported/documented). Each subsequent day of non-attendance (after 10 days in a semester) shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Students who suffer from documented chronic or severe acute health issues may seek a waiver of these requirements from the Building principal.

CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CHS)

It shall be the policy of Collinsville High School that student participation in any co-curricular activity (athletics or non-athletic activities) requires a student to be in attendance on the day of the co-curricular event.

CO-CURRICULAR ACTIVITIES - ATTENDANCE POLICY FOR STUDENT PARTICIPATION (CMS)

Absence from School on Day of Extracurricular or Athletic Activity: A student who is absent from school after noon is ineligible for any extracurricular or athletic activity on that day unless the absence has been approved in writing by the principal. Exceptions may be made by the designated teacher, sponsor or coach for: 1) a pre-arranged medical absence; 2) a death in the student's family; or 3) a religious ceremony or event.

A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.

ATTENDANCE POLICIES AND PROCEDURES

Reported Absences: A 'reported pass' will be issued when the parent/guardian notifies school via phone/electronic message of a student's personal illness (including mental or behavioral health of the student), serious family illness, court appearance, attending a military honors funeral to sound TAPS, attend a civic event (CHS/CMS), observance of a religious holiday, family emergency, other situations beyond the control of the student and as determined by the Board of Education other such circumstances which cause reasonable concern to the parent for the student's mental, emotional, or physical health or safety of the student. Additionally, a student will be excused for up to 5 days per school year in cases where the student's parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings. The Board of Education, in its discretion, may excuse a student for additional days relative to such leave or deployment. The school may require documentation explaining the reason for the student's absence. The student and the student's parent/guardian shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

Documented Absences: A documented absence will be issued when a parent/guardian presents documentation of a student's absence for personal illness (including mental or behavioral health of the student), serious family illness, the death of an immediate family member, court appearance or any absence which is beyond the control of the student (ie. in the case where a nurse has to send a student home for illness, to include, but not limited to, head lice, fever, and vomiting). The following documentation must be presented to the Main Office regarding documented absences: 1) For personal or family illness – a note from a treating health care provider, physician, or dentist; 2) For court appearances – a document from the court system; 3) For parent/guardian active duty/leave/return from deployment – a document from the military service. Requests by parents/guardians to have an absence recorded as 'documented' must present the documentation within five (5) days from the date of the student's absence. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of reported or documented absence).

Release Time for Religious Instruction/Observance: A student will be released from school, as an excused absence, to observe a religious holiday or for religious instruction. The student's parent/guardian must give written notice to the building principal at least 5 calendar days before the student's anticipated absence(s). Students with Reported or Documented absences or excused for religious reasons will be given an opportunity to make up any examination, study, or work requirement within a reasonable time (usually one day for each day of absence).

Medical Non-Compliance: This code will be used when a student is excluded from school due to failure to comply with physical examination and immunization requirements. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as unexcused. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

College Day/Military Day (Collinsville High School): Juniors and seniors who find it necessary to visit colleges/ universities, vocational/technical schools, or military facilities of their choice may be granted two days each year for this purpose in accordance with guidelines set by the principal. A visitation request form (available in the Attendance Office) MUST be signed by a parent and submitted to the attendance office not less than two days prior to the proposed date of visitation. An unexcused absence will be recorded without the proper approval. Students are encouraged to set up visitation dates on Saturdays or when school is not in session. No visitation days will be approved after May 1st unless specifically requested by a post-secondary school. Additional visitation days may be granted with prior approval from the principal. College Days are NOT allowed on state mandated test days (i.e. SAT/PSAT state testing).

Unexcused Absences: An unexcused absence will be assigned for any absences in which the parent/guardian does not notify the school attendance office. Students will not be allowed to make-up work missed due to an unexcused absence. The following acts (even with parental consent) are considered an unexcused absence: failure to attend in-school supervision and/or Short-Term Option Program (STOP) and subsequent days of non-attendance (after 10 days in a semester) shall be considered unexcused unless accompanied with written documentation from their health care provider (with the dates of the absence). Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Any student who has accumulated ten (10) consecutive days of unexcused absence with no school contact from a parent/guardian ("lost child", whereabouts cannot be determined) shall be withdrawn from Collinsville Community Unit School District Ten (10). The District shall use its best efforts to notify the parent(s), guardian(s), or other person(s) who has charge of a student if the school system plans to withdraw such student (including, calling all known phone numbers, including emergency contacts, and visiting the last known address). The date of withdrawal shall be marked retroactive to the last of attendance. If a school has been notified by a parent/guardian that a student will no longer be attending, such student shall be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. If a student with a disability has been absent without valid cause for ten (10) consecutive days, the District will convene an IEP/504 meeting to ascertain the reason for the absences, whether the nonattendance is related to the student's disability, and if appropriate, a plan to stop the recurring nonattendance of the student. If a school has been notified by a parent/guardian that a student will be on an extended trip taking the student out of school for more than ten (10) consecutive days, such student may be withdrawn from Collinsville Community Unit School District Ten (10). The date of withdrawal shall be marked retroactive to the last of attendance. Absences that are not due to illness must be pre-arranged with the principal, if possible, and may or may not be excused.

Tardies: A tardy may be defined as a student's failure to be in an assigned seat in the classroom at the appropriate time. All tardies will be submitted to the office on an hourly basis. Those students arriving late to school should report to the attendance/school office and sign in. If a student will be late to school, a parent or guardian MUST notify the school prior to the student arriving to school. The only excused tardy is written medical notification. The district provides transportation to and from school. Any student arriving late to school on a school bus shall not be counted as tardy. For Collinsville High School/Collinsville Middle School students, accumulation of tardies will result in discipline. At CHS and CMS, tardy discipline will be cumulative by quarter. Students arriving late to school or leaving early from school, due to a medical, dental, counseling, court, or similar appointment, must provide proof of the appointment from the agency, upon returning to school. Failure to do so may be counted as an unexcused absence.

Truancy: Parents have the legal obligation to see that their children attend school at all times it is in session (Illinois School Code, Section 26-1, 26-2). A "truant" is defined as a child subject to compulsory school attendance and who is absent without valid cause from such attendance for more than 1% but less than 5% of the past 180 school days. A student is counted as truant if there is an absence during any part of the school day without permission from a parent/guardian and the attendance office is not notified of an absence within five (5) school days. Students considered truant are subject to school discipline. A student who misses fifteen (15) consecutive days of school without valid cause and who cannot be located or, after exhausting all available support services, cannot be compelled to return to school is subject to expulsion for a period not to exceed two (2) years. A parent or guardian who knowingly and willfully permits a child to be truant may be convicted of a Class C misdemeanor, which carries a maximum penalty of thirty days in jail and/or a fine of up to $500.00. Chronic truancy is defined as a child who is absent without valid cause (recognized excuse) for five percent (5%) or more of the previous 180 regular attendance days. Students who are chronic truants will be offered support services and resources aimed at correcting the truancy issue. During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the attendance office, stating their name, reason for leaving and time of departure. Any student who leaves school without

following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day.

The school will not refer a truant minor to any other local public entity, including the Collinsville Police Department, for the purpose of issuing the minor a fine or a fee as punishment for truancy.

AN ORDINANCE AMENDING THE COLLINSVILLE MUNICIPAL CODE RELATING TO TRUANCY

BE IT ORDAINED BY THE CITY COUNCIL OF COLLINSVILLE THAT:

SECTION 1: The Collinsville Municipal Code is amended to add a Division 10:92 under Chapter 10 entitled "Truancy" to read as follows:

01:92-1 Truancy Prohibited. It shall be unlawful for any person enrolled in a public, private or parochial school to absent him or herself from attendance at school without parental permission. Any person, who shall so absent himself, shall be guilty of the offense of truancy and be subject to a fine not to exceed $750 for each offense. Emergency or unforeseen absences due to illness or other causes beyond the control of the person so absenting him or herself from school without parental permission shall not constitute truancy if permission is submitted in writing to the proper school authorities within 24 hours after such absence.

01:92-2 False Excuse Prohibited. It shall be an offense under this ordinance for a parent or person in loco parentis to knowingly submit to the proper school authorities a written excuse under Section 10:921 that contains false information. A person convicted of an offense under this Section shall be subject to a fine of not more than $500 for each offense.

01:92-3 Parental Permission Shall include permission from a person in loco parentis, and shall be given for reasons only of personal illness, serious family illness, death in the family, serious home emergencies, necessary and lawful family support employment, religious convocation classes, Principal's permission, and compelling family reasons.

SECTION 2: This ordinance shall be in full force and effect from and after its passage, recording and publication according to law. Publication shall be in pamphlet form.

EARLY DISMISSALS (Collinsville High School)

Once a student arrives at school, he/she will need two types of permission to leave campus. The student will need school permission and parental permission. School permission must be acquired in advance from a school administrator. Parent permission must be given in the form of an advanced phone call or a signed and dated note from parent or guardian confirming the need to leave campus for a valid cause. The student should present a written request to the Attendance Office before school. The Attendance Office will then present the student with an early dismissal form to be given to his/her instructor. Advanced parent/Guardian confirmation for an early dismissal will be recorded as a reported absence for the hours of class(es) missed. A documented pass will be issued upon receipt of written verification from a physician, dentist, court representative, etc. No early dismissal will be permitted unless confirmation can be made with the parent by phone or in person. Early dismissals will be allowed only in necessary and reasonable situations where no other arrangements can be made. If a student becomes ill at school and wishes to go home, he/she is encouraged to check with the school nurse. If the school nurse is not available, the student is encouraged to check with an administrator. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office). Before leaving campus, the student must sign out in the Attendance Office. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant, may lose their driving privileges for the remainder of the year and may be subject to a search as outlined in the Search and Seizure policies of this handbook if the student returns to campus that day. *Students who fail to sign out before leaving campus will have the dismissal considered unexcused.* If the student returns on the same day as an early dismissal, the student must sign in at the Attendance Office before going to class.

Note: A description of discipline programs (including ISS and STOP) are found in the Student Behavior section of this handbook.

AWARENESS AND PREVENTION OF CHILD SEXUAL ABUSE, GROOMING BEHAVIORS AND BOUNDARY VIOLATIONS

Child sexual abuse, grooming behaviors, and boundary violations harm students, their parent/guardian, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn.

Warning Signs of Child Sexual Abuse: Warning signs of child sexual abuse include the following.

Physical signs: Sexually transmitted infections (STIs) or other genital infections; Signs of trauma to the genital area, such as unexplained bleeding, bruising, or blood on the sheets, underwear, or other clothing; Unusual weight gain or loss

Behavioral signs: Excessive talk about or knowledge of sexual topics; Keeping secrets; Not talking as much as usual; Not wanting to be left alone with certain people or being afraid to be away from primary caregivers; Regressive behaviors or resuming behaviors that the child had grown out of, such as thumb sucking or bedwetting; Overly compliant behavior; Sexual behavior that is inappropriate for the child's age; Spending an unusual amount of time alone; Trying to avoid removing clothing to change or bathe

Emotional signs: Change in eating habits or unhealthy eating patterns, like loss of appetite or excessive eating; Signs of depression, such as persistent sadness, lack of energy, changes in sleep or appetite, withdrawing from normal activities, or feeling "down"; Change in mood or personality, such as increased aggression; Decrease in confidence or self-image; Anxiety, excessive worry, or fearfulness; Increase in unexplained health problems such as stomach aches and headaches; Loss or decrease in interest in school, activities, and friends; Nightmares or fear of being alone at night; Self-harming behaviors or expressing thoughts of suicide or suicidal behavior; Failing grades; Drug or alcohol use

Warning Signs of Grooming Behaviors School and District employees are expected to maintain professional and appropriate relationships with students based upon students' ages, grade levels, and developmental levels.
Prohibited grooming is defined as (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples of grooming behaviors include, but are not limited to, the following behaviors: Sexual or romantic invitations to a student; Dating or soliciting a date from a student; Engaging in sexualized or romantic dialog with a student; Making sexually suggestive comments that are directed toward or with a student; Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; Sexual, indecent, romantic, or erotic contact with a student; Failing to respect boundaries or listening when a student says "no"; Engaging in touching that a student or student's parents/guardians have indicated is unwanted; Trying to be a student's friend rather than filling an adult role in the student's life; Failing to maintain age-appropriate relationships with students; Talking with students about personal problems or relationships; Spending time alone with a student outside of their role in the student's life or making up excuses to be alone with a student; Expressing unusual interest in a student's sexual development, such as commenting on sexual characteristics or sexualizing normal behaviors; Giving a student gifts without occasion or reason; Spending a lot of time with a student; Restricting a student's access to other adults
Warning Signs of Boundary Violations: School and District employees breach employee-student boundaries when they misuse their position of power over a student in a way that compromises the student's health, safety, or general welfare. Examples of boundary violations include: Favoring a certain student by inviting the student to "hang out" or by granting special privileges; Engaging in peer-like behavior with a student; Discussing personal issues with a student; Meeting with a student off-campus without parent/guardian knowledge and/or permission; Dating, requesting, or participating in a private meeting with a student (in person or virtually) outside of a professional role; Transporting a student in a school or private vehicle without administrative authorization; Giving gifts, money, or treats to an individual student; Sending a student on personal errands; Intervening in a serious student problem instead of referring the student to an appropriately trained professional; Sexual or romantic invitations toward or from a student; Taking and using photos/videos of students for non-educational purposes; Initiating or extending contact with a student beyond the school day in a one-on-one or non-group setting; Inviting a student to an employee's home; Adding a student on personal social networking sites as contacts when unrelated to a legitimate educational purpose; Privately messaging a student; Maintaining intense eye contact with a student; Making comments about a student's physical attributes, including excessively flattering comments; Engaging in sexualized or romantic dialog; Making sexually suggestive comments directed toward or with a student; Disclosing confidential information; Self-disclosure of a sexual, romantic, or erotic nature; Full frontal hugs; Invading personal space
If you believe you are a victim of child sexual abuse, grooming behaviors, or boundary violations, or you believe that your child is a victim, you should immediately contact the Building Principal, a school counselor, or another trusted adult employee of the School.
Additional Resources include:
National Sexual Assault Hotline at 800.656.HOPE (4673)
National Sexual Abuse Chatline at online.rainn.org
Illinois Department of Children and Family Services Hotline at 1.800.25.ABUSE (2873)
Illinois State Board of Education Sexual Abuse and Prevention Resource Guide

BELL SCHEDULES (COLLINSVILLE HIGH SCHOOL)

FULL DAY SCHEDULE		HALF HOUR EARLY DISMISS		HALF DAY SCHEDULE		CAVC SCHEDULE FULL DAY	
Zero Hour	6:45	Zero Hour	6:45	Zero Hour	6:45	SECTION A	8:55 - 11:20
Students Enter Building	7:40	Students Enter Building	7:40	Students Enter Building	7:40	SECTION B	11:25 - 1:50
Warning Bell	7:45	Warning Bell	7:45	Warning Bell	7:45		
1st Period	7:50 - 8:50	1st Period	7:50-8:41	1st Period	7:50-8:20		
2nd Period	8:55 - 9:50	2nd Period	8:46 - 9:34	2nd Period	8:25 - 8:50		

3rd Period & Lunch (3A) - (3B)	9:55 - 10:20 10:25 - 10:50	3rd Period & Lunch (3A) - (3B)	9:39 - 10:04 10:09 - 10:34	3rd Period	8:55 - 9:20	
4th Period & Lunch (4A) - (4B)	10:55 - 11:20 11:25 - 11:50	4th Period & Lunch (4A) - (4B)	10:39 - 11:04 11:09 - 11:34	4th Period	9:25 - 9:50	
5th Period & Lunch (5A) - (5B)	11:55 - 12:20 12:25 - 12:50	5th Period & Lunch (5A) - (5B)	11:39 - 12:04 12:09 - 12:34	5th Period	9:55 - 10:20	
6th Period	12:55 - 1:50	6th Period	12:39 - 1:27	6th Period	10:25 - 10:50	
7th Period	1:55 - 2:50	7th Period	1:32 - 2:20	7th Period	10:55 - 11:20	
Dismissal	2:50	Dismissal	2:20	Dismissal	11:20	

Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc.
NOTE: Subject to change as per Board of Education approved Return to Learning Plan

BELL SCHEDULES (COLLINSVILLE MIDDLE SCHOOL)

Full Day Schedule		Half Hour Early Dismissal	
Advisory	8:40 – 8:45		
1st Period	8:45 - 9:35	1st Period	8:40 - 9:24
2nd Period	9:39 - 10:30	2nd Period	9:28 – 10:12
3rd Period 7A lunch 7B lunch	10:34 – 11:34 (8th Grade + 7C 10:30 - 11:00 S.H. 11:04 – 11:34 11:04 – 11:34 S.H. 10:30 – 11:00	3rd Period 7A lunch 7B lunch	10:16 – 11:16 (8th Grade + 7C 10:12 – 10:42 S.H. 10:46 – 11:16 10:46 – 11:16 S.H. 10:16 – 10:46
4th Period 7C lunch 8A lunch	11:38 – 12: 48 (7A/7B/8B/8C) 11:34 – 12:04 S.H. 12:08 – 12:38 12:08 – 12:38 S.H. 11:38 – 12:08	4th Period 7C lunch 8A lunch	11:20 – 12:20 (7A/7B/8B/8C) 11:16 – 11:46 S.H. 11:50 – 12:20 11:50 – 12:20 S.H. 11:20 – 11:50
5th Period 8B lunch 8C lunch	12:42 – 1:42 (7th Grade + 8A) 12:38 – 1:08 S.H. 1:12 – 1:42 1:12 – 1:42 S.H. 12:42 – 1:12	5th Period 8B lunch 8C lunch	12:24 – 1:24 (7th Grade + 8A) 12:20 – 12:50 S.H. 12:54 – 1:24 12:54 – 1:24 S.H. 12:24 – 12:54
6th Period	1:46 – 2:36	6th Period	1:28 – 2:12
7th Period	2:40 - 3:40	7th Period	2:16 – 3:10

Other Bell schedules may be used in cases of assemblies, early dismissals, standardized testing dates, 2-hour delay, etc
SH = Study Hall *NOTE: Subject to change as per Board of Education approved Return to Learning Plan*

BICYCLE/SKATEBOARDS/SCOOTERS

Students who wish to ride bicycles to school may do so, but the school assumes no responsibility for lost or damaged bicycles. All bicycles are to be parked and locked in the school bike racks. Students are to walk their bikes at all times when they are on school grounds. Students are not to ride their bikes in lawns of local residents. Skateboards, hoverboards, and scooters are not allowed and should not be ridden or brought to school.

BOARD OF EDUCATION

The Board of Education is elected by the community to govern the school district. The Board is comprised of seven members. In general, Board members are elected to 4-year terms of office. The Collinsville Community Unit School District No. 10 is a member of the Illinois Association of School Boards (IASB). The IASB outlines the following as duties of a school board: 1) The Board clarifies the District's purpose; 2) The Board connects with the community; 3) The Board employs a superintendent; 4) The Board delegates authority; 5) The Board monitors performance; 6) The Board takes responsibility for itself.

REGULAR MEETINGS

Regular meetings of the Board of Education are open to the public. They are held on the third Monday of each month at 6:30 p.m. at the Administrative Annex, 123 West Clay Street, Collinsville, Illinois. In the event that the third Monday falls on a school holiday, the meeting is held on the fourth Monday of the month.

SPECIAL MEETINGS

Special meetings of the Board of Education are open to the public. These meetings may be called by the Board president with at least 48 hours of public notice before the meeting. Notices are placed at the entrances to the Administration building (201 West Clay Street, Collinsville, Illinois) and to the Administrative Annex (123 West Clay Street, Collinsville, Illinois).

CLOSED SESSION

A closed session may be called by agenda or at any time during a regular meeting. All decisions, however, are required to be made in open session. Closed sessions are allowed by state law in order to discuss: 1) Collective negotiating matters; 2) Litigation that is probable or imminent; 3) Litigation that is filed and pending; 4) Information regarding the appointment, employment, compensation, discipline, performance, or dismissal of an employee or officer; 5) Testimony on a complaint lodged against an employee or officer to determine its validity; 6) Purchase, lease, or sale of real property; 7) Matters of student discipline; 8) Deliberations concerning salary schedules for one or more classes of employees.

ADDRESSING THE BOARD OF EDUCATION

Individuals wishing to address the Board of Education are invited to do so by the Board president following the roll call, the pledge of allegiance and the reading of any written correspondence by the Board secretary. A presenter must provide his/her name and address and limit remarks to five (5) minutes. The Board president has the right to control the length of any presentation. One speaker per topic is allowed unless presenters have opposing views. Questions should be addressed to the Board as a whole rather than to individual Board members or administrative employees.

The Board of Education is not a public forum. The Board is a deliberative body. The Board does not debate the subject of public comments during the meeting, but rather, may take the comments under review in making decisions and establishing policies. The Board follows a planned agenda at each meeting. Board members receive background information prior to each meeting to enable proper preparation for the topics to be discussed and voted on during meetings.

BREAKFAST & LUNCH PROGRAM

Breakfast and lunch are served every school day, except when there is a 12:15 p.m. or earlier dismissal, then lunch will not be served. Please check the individual school's schedule for times and prices. Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

BUDGET - DISTRICT

The Collinsville Community Unit School District's budget is developed annually and is designed to meet the requirements of local, state and federal government regulations. The budget, which is adopted by the Board of Education, outlines the plan for accomplishing the district's fiscal goals each year. The Director of Business Affairs develops the tentative budget which contains anticipated revenues and expenditures as well as a statement of estimated cash expected to be on hand at the beginning and end of the fiscal year. The tentative budget is placed on display thirty (30) days prior to a public budget hearing. During the hearing, details of the tentative budget are explained and the public may ask questions or provide input. The budget is then voted on and adopted (or rejected) by the Board of Education at a public board meeting held after the budget hearing. Illinois law requires that the budget be adopted by the Board of Education prior to the end of the first quarter of the fiscal year (September 30).

Like ninety percent (90%) of Illinois school districts, the Collinsville school district uses the cash basis of accounting. The district undergoes a thorough financial audit each year. Results of the financial audit are presented to the Board of Education both verbally and in writing.

Current budgets for both the Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center are available on the District website at: http://www.kahoks.org.

Additional information about the mechanics of a school district budget can be found in the Illinois State Board of Education's A Guide to Understanding the Illinois School District Budget Process document at http://www.isbe.net/finance/.

BUILDING FACILITIES RENTAL

District facilities are available for use by employees for district-sponsored activities. In addition, outside organizations may request the use of district facilities. Requests from outside groups are reviewed by the building administrator and the Director of Buildings and Grounds. Rental fees are charged to organizations based on the "classification" of the group. Details can be found in the Classes of Organizations document in the PDF Library located on the district website.

PROCEDURES TO REQUEST THE USE OF DISTRICT FACILITIES

Requests by employees and district-sponsored teams, clubs, etc.: 1) Contact the building administrator in charge of the facility you wish to reserve. If your initial contact is by telephone, it is recommended that you follow up your request in writing via email or internal memo; 2) The building administrator will check the facility calendar for availability and inform the employee of the request approval or denial; 3) If the requested time for use of the facility is outside the normal work hours of the school's staff, the building administrator will contact the Director of Buildings and Grounds to request any necessary custodial coverage; 4) The building administrator (or designee) will submit the event (if applicable) to the online district calendar.

Requests by outside groups and organizations: 1) Contact the building administrator in charge of the facility you wish to reserve request; 2) If the facility is available, complete the Request for Facility Rental form. Details about rental fees, classes of organizations and rental terms and conditions can be found in the PDF library on the district website; 3) Forward the completed Request for Facility Rental form to the building administrator as soon as possible; 4) The building administrator will review the completed form. If all information provided is in order, the form will be signed by the administrator and forwarded to the Director of Buildings and Grounds; 5) The Director of Buildings and Grounds will review the request and provide estimated fees. A signed copy of the form will be forwarded to the original requester, the School, and the Technology Department;

BULLYING, INTIMIDATION, HAZING, (SEXUAL) HARASSMENT, TEEN DATING VIOLENCE, THREAT OF VIOLENCE

PREVENTION OF AND RESPONSE TO BULLYING, INTIMIDATION, AND HARASSMENT

Bullying, intimidation, and harassment diminishes a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important district and school goals.

Bullying on the basis of actual or perceived race, color, national origin, physical appearance, socioeconomic status, academic status, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations: 1) During any school-sponsored education program or activity; 2) While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities; 3) Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment; 4) Through the transmission of information from a computer that is accessed at a non-school-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the school district or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

BULLYING, PREVENTION AND RESPONSE PLAN

I. Definitions:

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following: 1) Placing the student or students in reasonable fear of harm to the student's or students' person or property; 2) Causing a substantially detrimental effect on the student's or students' physical or mental health; 3) Substantially interfering with the student's or students' academic performance; or 4) Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-*

bullying also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Illinois Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

II. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the First Amendment to the U.S. Constitution or under Section 3 of Article I of the Illinois Constitution.

III. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the District Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. All school staff members are available for help with a bully or to make a report about bullying. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials Complaint Manager or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted by phone call or in writing, however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator: Dr. Brad Skertich, Superintendent, 201 West Clay Street, Collinsville, Illinois 62243 (168-346-6350. **Male Complaint Manager:** Mr. Bradley Hyre, Assistant Superintendent - Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350; **Female Complaint Manager:** Mrs. Latoya Coleman, Director, Curriculum & Assessment, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350. **Title IX Coordinator:** Mr. Bradley Hyre, Assistant Superintendent - Student Services, 123 West Clay Street, Collinsville, Illinois 62234 (618)-346-6350 bhyre@cusd.kahoks.org.

IV. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.

V. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things: 1) Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident; 2) Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process; 3) Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received; 4) Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying; 5) The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

The District will make diligent efforts to notify parents or guardians of all students involved in the alleged incident of bullying, including all threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the administration is made aware of the students' involvement in the incident. The administration will discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures for students involved.

VI. The Superintendent or designee may use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.

VII. A reprisal or retaliation against any person who reports an act of bullying is prohibited. A student's act of reprisal or retaliation may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.

VIII. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, knowingly making a false accusation or providing knowingly false information may be treated as a serious infraction for purposes of determining any consequences or other appropriate remedial actions.

IX. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
X. The Superintendent or designee shall post this Bullying Prevention and Response Plan on the District's Internet website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The Bullying Prevention and Response Plan will be distributed annually to parents/guardians, students, and school personnel, including new employees when hired, and must also be provided periodically throughout the school year to students and faculty.
XI. The Superintendent or designee shall assist the Board with its evaluation and assessment of this policy's outcomes and effectiveness. This process shall include, without limitation: 1) The frequency of victimization; 2) Student, staff, and family observations of safety at a school; 3) Identification of areas of a school where bullying occurs; 4) The types of bullying utilized; and 5) Bystander intervention or participation. The evaluation process may use relevant data and information that the District already collects for other purposes. The Superintendent or designee must post the information developed as a result of the policy evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students.
XII. This Bullying Prevention and Response Plan is consistent with the policies of the school board. Students are encouraged to **immediately** report claims or incidences of bullying, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager, or any staff member with whom the student is comfortable speaking. Students may choose to report to a person of the student's same sex. An allegation that one student was sexually harassed by another student shall be referred to the Building Principal or Assistant Building Principal.
Any student of the District who is determined, after an investigation, to have engaged in bullying, intimidation or (sexual) harassment will be subject to disciplinary action as provided in this handbook, including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy. Any person making a knowingly false accusation regarding bullying, intimidation or (sexual) harassment will likewise be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.
Students and parents/guardians are also encouraged to read the following school district policies: 7:20, *Harassment of Students Prohibited* and 7:180, *Prevention of and Response to Bullying, Intimidation and Harassment*.

CYBER-BULLYING

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.
Cellular telephones, cameras or any electronic devices used to harass or bully students or harass school personnel (ie. the student has i) been determined to have made an explicit threat on an Internet website against a school employee, a student, or any school-related personnel, (ii) the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and (iii) the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school) may be subject to the following disciplinary action: 1) In-School Suspension assignment, 2) Short Term Option Program (STOP) assignment, 3) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 2) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund). Cyberbullying using home-based or off-campus devices that results in a material and/or substantial disruption to the school and/or a true threat will constitute grounds for investigation as to whether or not the use violates applicable law or school rules. Should misuse be determined, the student may receive disciplinary consequences appropriate for the frequency and severity of the violation.
For more information and resource materials regarding cyberbullying and online harassment, please visit: https://www.edumed.org/resources/preventing-cyberbullying-and-harassment-online/

SEXUAL HARASSMENT

The school and district shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Collinsville CUSD10 Board Policies 2:265, Title IX Sexual Harassment Grievance Procedure, and 2:260, Uniform Grievance Procedure.

Title IX Sexual Harassment

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations (34 C.F.R. Part 106) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties. Title IX Sexual Harassment Prohibited Sexual

harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following: 1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or 2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or 3. Sexual assault as defined in 20 U.S.C. §1092(f)(6)(A)(v), dating violence as defined in 34 U.S.C. §12291(a)(10), domestic violence as defined in 34 U.S.C. §12291(a)(8), or stalking as defined in 34 U.S.C. §12291(a)(30). Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion. A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender. School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

TEEN DATING

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, the term *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

In our District, teen dating violence is unacceptable. We are committed to providing our students with a school environment where they can learn free from worries about school violence. The purpose of this letter is to inform you of School Board policy, 7:185, Teen Dating Violence Prohibited, which is a component of the District's anti-bullying program. Research has shown that teen dating violence can form lifelong, unhealthy habits during young adults' formative years. Educating parents/guardians, students, and staff about teen dating violence can help us identify incidents of teen dating violence at school or school-related activities. The Board's policy states that teen dating violence occurs whenever a student uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship. Students in grades 7 through 12 will receive age-appropriate instruction on teen dating violence including its warning signs and prevention. School staff will also receive training on handling the signs and incidents of teen dating violence. I have asked our school staff members to respond immediately and with compassion to a student who reports teen dating violence. After evaluating the situation to determine if an immediate referral to my office is needed, a staff member will give the student our form for reporting bullying, 7:180-AP1, E5, Report Form for Bullying. Finally, I have directed staff members to intervene immediately to stop incidents of teen dating violence occurring at school. They will proceed under our District's procedures for responding to incidents of bullying and school violence.

Below are some warning signs that your child may be involved in teen dating violence:

Name-calling and put-downs. Does one individual in the relationship call the other person names? Does he or she use insults to put the other person down?; **Extreme Jealousy**. Does one individual in the relationship act overly jealous when the other talks to peers? Does one person accuse the other of flirting even when it's innocent conversation?; **Making Excuses**. Does one individual in the relationship make excuses for the other? Does he or she have to apologize for the other person's behavior?; **Canceling or changing plans**. Does one individual cancel plans often, and at the last minute? Do the reasons make sense or sound untrue?; **Monitoring**. Does one person call, text message, or check up on the other constantly? Does he or she demand to know the other person's plans or with whom the other person was with?; **Uncontrolled Anger**. Have you seen one individual lose his or her temper? Does he or she throw things – or break things – when angry? Does one person in the relationship worry a lot about upsetting the other?; **Isolation**. Has one individual in the relationship given up spending time with friends? Has that individual stopped doing activities that used to be important?; **Dramatic Changes**. Have either of the individuals in the relationship had appearance changes? Has he or she lost or gained weight? Have his or her grades dropped? Does he or she seem depressed?; **Injuries**. Does one person in the relationship have unexplained injuries, or does he or she give explanations that don't make sense?; **Quick Progression**. Did the relationship get serious very quickly?

These signs do not necessarily mean that your child is involved in teen dating violence, but, if present, talk to your child about teen dating violence.

For more information about this issue, please see the Centers for Disease Control and Prevention's educational materials at: https://www.cdc.gov/violenceprevention/intimatepartnerviolence/teendatingviolence/fastfact.html.

HAZING

Soliciting, encouraging, aiding, or engaging in hazing is prohibited. 'Hazing' means any intentional, knowing, or reckless act directed against a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any organization, club, or athletic team whose members are or include other students. Students who engage in hazing that endangers the mental or physical health or safety of another may be subject to disciplinary action including but not limited to, suspension and expulsion consistent with the school and district's disciplinary policy.

We encourage students and parents to notify the school office of any incidents regarding bullying immediately. The school will protect students against retaliation for reporting incidents of bullying, intimidation or (sexual) harassment. Students and

parents/guardians are also encouraged to read the following school district policies: 7:20, Harassment of Students Prohibited and 7:180, Prevention of and Response to Bullying, Intimidation and Harassment.

BUS TRANSPORTATION

Collinsville Unit 10 School District provides free bus transportation for students in accordance with the Illinois School Code through a private contractor, First Student Educational Services. Bus routes are determined by the contractor with district approval (and will be available only for students who live greater than 1.5 miles from the school). Questions about student transportation can be directed to First Student at 346-8605 or the district office at 346-6350.

BUS SAFETY: RULES & REGULATIONS

The following is a list of expected conduct for students to follow when utilizing bus transportation to school, from school or during student activities/athletic events: 1) Remain seated when the bus is moving; 2) Keep hands to yourself. Respect the rights and property of others. There is to be no 'horseplay' on the bus; 3) Keep head, arms and hands inside the bus. Do not throw any objects out of the bus; 4) Use inside voices, -- no screaming or yelling; 5) Obey the driver or bus attendant; 6) There is to be no smoking, eating or drinking on the bus at any time; 7) Students will be required to pay restitution for any vandalism to the bus.

All students are expected to follow the District's School Bus Safety Guidelines and all school rules when riding the school bus to school, from school or during student activities/athletic events. A student may be suspended from school and/or riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following: 1) Prohibited student conduct as defined in the Student Discipline policy; 2) Willful injury or threat of injury to a bus driver or to another rider; 3) Willful and/or repeated defacement of the bus; 4) Repeated use of profanity; 5) Repeated willful disobedience of the bus driver's or other supervisor's directives; 6) Boarding a school bus which services other schools within the C.U.S.D. 10 District; 7) Entering the bus from or exiting the bus to a location other than the student's assigned stop without prior approval from First Student or the School administration, 8) Other behavior(s) identified by the administration deemed to threaten the safe operation of the bus and/or its occupants. School rules will apply for students when utilizing bus transportation to school, from school or during student activities/athletic events. The district's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus. If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the School Board may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

PARENT RESPONSIBILITIES REGARDING BUSES

1. Make certain that your child is at the bus stop on time each morning.
2. Accept joint responsibility with the school authorities and bus driver for proper conduct on the bus.
3) Parents of kindergarteners and first graders are responsible to meet their child's bus each day or designate a responsible individual to be with their child during pick up and drop off times.

STUDENTS RIDING A BUS WITH A FRIEND

Please be advised that parent permission, administrative permission and bus driver permission is required if a student wants to board a bus or be dropped off at a different location other than his/her designated home bus stop.

USE OF VIDEO CAMERAS ON SCHOOL BUSES

Video cameras may be used on school buses as necessary in order to monitor conduct and maintain a safe environment for students and employees. The contents of the videotapes are student records and are subject to District policy and procedure concerning school student records. Only those individuals with a legitimate educational or administrative purpose may view the videotapes. In most instances, individuals with a legitimate educational or administrative purpose will be the Superintendent, Building Administrators, Transportation Director, bus driver, and sponsor, coach, or other supervisor. If the content of the videotape is contested within a formal proceeding, it will be treated like any other evidence. If you have any questions regarding the bus company rules and regulations, please contact First Student Bus Company at 618-346-8605.

CAFETERIA SERVICES

Collinsville Unit School District Ten offers student lunches as a part of the National School Lunch Program. The Collinsville Community Unit School District contracts its food service program with Sodexo USA. In addition to meal planning, storage, preparation and delivery of meals to the district's schools, Sodexo also facilitates the processing of free and reduced meal applications for eligible students.

FREE AND REDUCED MEALS

Community Eligibility Program - The Collinsville CUSD10 is excited to announce a new effort to help end childhood hunger in the Collinsville School District. The Community Eligibility Provision (CEP), a key provision of The Healthy, Hunger Free Kids Act of 2010, allows qualified districts and schools to serve all students free meals without the burden of collecting household applications. For the 2023-2024 school year, CEP has been adopted throughout all schools in the Collinsville Community Unit 10 School District. The Community Eligibility Provision is part of the National School Lunch Program (NSLP) and the School Breakfast Program (SBP). These programs are federally assisted meal programs established under the National School Lunch Act that provide nutritionally balanced, low-cost or free lunches to students each school day. They are administered at the federal level by the USDA and at the state level by ISBE. The newly adopted CEP will allow for the provision of 'Type A' free meals (breakfast

and lunch) to all students in Unit 10 and will save the District and individual schools time and money by streamlining paperwork and administrative requirements. CEP gives food service professionals more time to focus on preparing nutritious meals their students will enjoy, and gives students more time to eat those meals by cutting down on time spent in the lunch line. Because all students receive meals at no charge, individual children in our schools no longer have to worry about the stigma associated with free or reduced price status. And most importantly, by offering all students a nutritious breakfast and lunch at no cost, the CEP provisions help boost participation, helping schools ensure more students come to class well-nourished and ready to learn. No registration is required for students to dine at school. Students may simply walk through the serving line on any day and select their "Type A' meal components during designated breakfast and lunch times. Café staff may ask students to enter their I.D. number at the register. Our menus follow the nutrition guidelines and serving sizes established by the federal nutrition guidelines for school meals. For more information, visit: http://www.fns.usda.gov/school-meals/community-eligibility-provision.

Direct State Certification - Households eligible for food stamps or Temporary Assistance for Needy Families (TANF) receive a child-specific letter in July of each year from the Illinois Department of Human Services. This letter is to be returned to the school the child attends in order for the child to receive free meal benefits. If this "direct certification" letter is submitted to the school, the parent/guardian DOES NOT need to complete the Application for Illinois Free Lunch and Breakfast.

MEAL POINT OF SALE (DEBIT CARD) SYSTEM

Students attending schools in Collinsville Unit 10 may use the Cafe Enterprise point of sale card (debit) system. The point of sale system allows a parent/guardian to pay in advance for meals and/or a la carte foods (juice drinks, ice cream, cookies, etc.) Students may continue to pay cash on a daily basis if they choose. The system works with a 12-key PIN pad (located near the end of the serving line) that is similar to an automated teller machine (ATM). The pad allows each student to enter their 6-digit personal identification number (PIN) to access their account. The student's PIN number is unique and should be memorized. The system is very confidential. All students will be required to enter their PIN number regardless of meal status or payment method, thus ensuring every child's privacy.

All students will have an established debit account, although they will not be required to make advanced payments because the system has the ability to act as a cash register and can accept cash payments on a daily basis. However, for a parent/guardian's convenience, the three options are available for making advance payments (see below). To prevent fraudulent use of student accounts, student photos are loaded into the system. These digital images appear on the monitor for the cashier to view every time a child accesses his or her account, therefore ensuring that no other student can use another child's account.

Money is deducted when the student uses the account to purchase meals and/or a la carte items. The system knows the meal status of each student (full-pay, free, or reduced) and will deduct the correct amount from the account. There is no limit on the amount of money that can be deposited into a debit account. When account balances fall below $5, the cashier will remind the student that additional money should be deposited or brought to school to continue purchasing meals and/or a la carte items.

A payment form is available in the PDF Library on the C.U.S.D. 10 Website. Once completed and printed, this form should be returned with each deposit. For safety purposes, we recommend that advanced payments be sent in the form of a check. Checks should be made payable to Collinsville C.U.S.D. 10. If a payment is sent for more than one student in the same school, an indication of the amount of money to be deposited for each student should be made on the form. If an amount is not specified, the deposit amount will be divided equally between siblings' accounts. If a payment option is not specified, all monies will be deposited under OPTION PLAN #1 - Cash On Account.

ADVANCED PAYMENT OPTIONS

OPTION #1: Cash on Account -- A cash debit account is created by making a payment of a certain dollar amount ($5.00, $10.00, $20.00, etc) to the cafeteria. These funds are then deposited into the student's debit account and are available when the student purchases meals and/or a la carte foods in the cafeteria. There are no limitations as to what may be purchased or how many purchases can be made. The account balance simply decreases as purchases take place.

OPTION #2: Prepaid Meals Only -- Monies put on account can be designated for student meals only. No snacks or a la carte food items can be purchased with this payment. Students would need to pay cash for any snack or a la carte items being purchased. To calculate, determine the number of meals to purchase and then multiply by the price of the meal. Any number of meals may be purchased at one time.

OPTION #3: Both: Cash on Account and Prepaid Meals Only - Parents/guardians may purchase Prepaid Meals and put "cash on account". This option ensures that the student receives a lunch and allows him or her to purchase a la carte foods as well. However, there are no limitations as to what foods may be purchased a la carte, or how many a la carte purchases can be made. When making a payment for both, it is necessary for the parent/guardian to state clearly how much money is for prepaid meals and how much is for "cash on account".

CAFETERIA ETIQUETTE (CHS)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students are expected to be out of the main and vocational building before the end of the 5-minute passing period; 2) Students who break for lunch must exit promptly and in a manner that will not disturb on-going classes; 3) Food and soda will be allowed outside. However, it is against the rules to bring any food or drink into the

main building. It is the responsibility of the student to keep the grounds free of litter. Students may not bring food from outside vendors (ie. fast food restaurants) over lunch hours to eat in the cafeteria.
Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures

CAFETERIA ETIQUETTE (CMS/DIS/ELEMENTARY)

The cafeteria management appreciates every student's cooperation. All students should display good manners at all times and should always dispose of trash in the appropriate receptacles. Students should leave the table and floor around their place clean for others.

During breakfast and lunch the following rules apply: 1) Students shall not save seats for other students; 2) Students shall walk to lunch and shall be orderly and quiet during lunch; 3) No food shall leave the cafeteria; 4) Loud talking, yelling, screaming, and other disruptions are prohibited; 5) Students shall not throw food, milk cartons or other items; 6) Students shall not trade food; 7) Students shall follow the instructions of the lunchroom aides and show proper respect toward all cafeteria personnel; 8) Students shall remain seated while in the cafeteria except when given permission to throw away trash; 9) Students shall immediately become silent when staff or presenters make announcements in the cafeteria; 10) Students shall report spills and broken containers to cafeteria staff immediately; 11) Students shall be dismissed from the cafeteria by the lunchroom monitor; 12) Soda, glass containers and knives of any type are not allowed at school; 13) Fast food may not be delivered to students at school; 14) Food items from home may not be ones that require refrigeration or heating/cooking.

Violation of Cafeteria Etiquette expectations will result in disciplinary action in accordance with the District's disciplinary procedures.

CAFETERIA MEALS

Type "A" Meal consists of the 5 components: 1) Entrée; 2) Three side items; 3) Milk (optional). The NSLP has five food components: 1) grains, 2) meat/meat alternate, 3) fruits, 4) vegetables, and 5) milk. *Requirements:* You must have at least 3 items on your tray, consisting of the following: 1) Entrée; 2) Two side items; 3) Milk (optional); Ala Carte Items are those items purchased separate from a regular meal, and will be available for purchase (example: patty melt, cheeseburger, fries, etc.). Please contact the school office regarding any dietary concerns.

Meal Prices for 2024-2025		
Grade Level	Breakfast (Type A)	Lunch (Type A)
PreK - 6	Free	Free
CMS	Free	Free
CHS	Free	Free
Staff	$2.00	$4.00

CAMPUS MONITORS

The Collinsville C.U.S.D. No. 10 Board of Education has appointed campus monitors with duties and responsibilities to assist the teachers and administrators with maintaining order, discipline, and supervision on campus. The monitors are authorized school personnel. In disciplinary and supervisory situations, the monitors stand in place of a teacher in their absence. Failure to cooperate with the monitors in maintaining discipline on campus will result in disciplinary action in accordance with school policies and procedures.

CELL PHONE, SMARTPHONE, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, PERSONAL LAPTOPS, NETBOOKS (COLLINSVILLE HIGH SCHOOL)

The use of electronic devices and other technology at school is a privilege, not a right. Students may possess electronic devices including, but not limited to, the following: cell phone, smartphone, audio or video recording device, personal digital assistant, iPod, iPad, mobile internet devices (MID), personal laptops, tablet computer, netbooks. Students may possess such electronic devices while on school property to use as an educational tool and may use these devices only (1) before school starts, (2) in the cafeteria during the student's assigned lunch period and (3) after school ends in adult supervised areas only. These devices should be used for educational purposes during these times. Students may not use cell phone/electronic devices during instructional time

or in academic areas except: a) at the expressed consent of the classroom instructor for educational purposes; b) use of the device is provided in a student's individualized education program (IEP); or c) it is needed in an emergency that threatens the safety of students, staff, or other individuals. The use of cell phones, smartphones, electronic communication devices, mobile internet devices (MID), personal laptops, and netbooks will be at the discretion of the teacher. The following rules will be in effect: 1) students must obtain teacher permission before using a cell phone, smartphone, electronic communication device, mobile internet device (MID), personal laptop, or netbook during classroom instruction; 2) student use of a cell phone, smartphone, electronic communication device, mobile internet device (MID), personal laptop, or netbook must support the instructional activities currently occurring in the instructional environment; 3) students must turn off and put away a cell phone, smartphone, electronic communication device, mobile internet device (MID), personal laptop, or netbook at the request of a teacher; 4) during instructional time, audio must be muted to prevent distracting others in the classroom. Emergency use of a cell phone/smartphone, when at all possible, should have prior approval from a school administrator. Parents needing to contact their child should do so by contacting the main office: 618-346-6320. Inappropriate use will result in disciplinary action, and may result in the loss of the privilege of using the electronic device.

All disciplinary action is determined on a case-by-case basis by school officials. Students may be subject to the following disciplinary actions for violation of the Cell Phone, Smartphone, Electronic Communication Devices, Mobile Internet Devices, Personal Laptops, Netbooks policy: 1) Warning/Conference; 2) Detention; 3) In-School Supervision assignment, 4) Short Term Option Program (STOP) assignment, 5) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 6) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund).

Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. The possession or distribution (including attempt to obtain or distribute) lewd images (including sending, receiving, or possessing sexually explicit or otherwise inappropriate pictures or images, commonly known as 'sexting') is prohibited and subject to disciplinary action and referral to legal authorities. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above. The following discipline actions will be used as guidelines (All disciplinary action is determined on a case-by-case basis by school officials): 1) Out-of-school Suspension for up to ten (10) days with a referral to the Board of Education for possible expulsion for up to two (2) years; 2) legal action through local law enforcement; and/or 3) revocation of driving privileges (with no refund).

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

CELL PHONE, SMARTPHONE, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, PERSONAL LAPTOPS, NETBOOKS (COLLINSVILLE MIDDLE SCHOOL)

Students may not have cell phones (including cell phone watches)/electronic communication devices, mobile internet devices (MID), personal laptops or netbooks either visible or heard while on school property beginning when they enter the building until they leave the building. These devices should not be seen or heard during school hours. The only devices authorized for use during school hours will be school issued Chromebooks. Cell phones are not to be used to contact parents during school hours. If a parent needs to be contacted, an office phone may be used.

Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording

devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. The possession or distribution (including attempt to obtain or distribute) lewd images (including sending, receiving, or possessing sexually explicit or otherwise inappropriate pictures or images, commonly known as 'sexting') is prohibited and subject to disciplinary action and referral to legal authorities. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above. The following discipline actions will be used as guidelines (All disciplinary action is determined on a case-by-case basis by school officials): 1) Detention(s), 2) In-school Supervision, 3) Out-of-school Suspension for up to ten (10) days and referral to the Board of Education for possible expulsion for up to two (2) years; 4) legal action through local law enforcement.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

Emergency use of a cell phone, when at all possible, should have prior approval from a school administrator. Parents needing to contact their child should do so by contacting the main office at 343-2100 or via school provided email.

Violation of the school's electronics policy will result in disciplinary action.

The following discipline action will be assigned:

1st offense – Warning from School Administrator, student may pick up the electronic viewing/listening device after school;
2nd offense - 1 Detention, a parent/guardian must pick up the electronic viewing/listening device;
3rd offense – 2 Detentions, a parent/guardian must pick up the electronic viewing/listening device;
4th offense – 1 Day of In-School Supervision (ISS), parent/guardian must pick up the electronic viewing/listening device;
5th offense – 2 Days of In-School Supervision (ISS), parent/guardian must pick up the electronic viewing/listening device.

Each additional offense will result in an additional Day of STOP (ex., 6th Offense – 3 Days of STOP); parent/guardian must pick up electronic viewing/listening device. *The School District is not responsible for the loss, theft or damage of any electronic device brought to school.*

CELL PHONE, SMARTPHONE, ELECTRONIC COMMUNICATION DEVICES, MOBILE INTERNET DEVICES, PERSONAL LAPTOPS, NETBOOKS

(DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

The use of electronic devices and other technology at school is a privilege, not a right. Students are prohibited from using electronic devices, except as provided herein. An electronic device includes, but is not limited to, the following: cell phone, smartphone, audio or video recording device, personal digital assistant (PDA), iPod©, iPad©, laptop computer, tablet computer or other similar electronic device. Pocket pagers and other paging devices are not allowed on school property at any time, except with the express permission of the building principal. During instructional time, which includes class periods and passing periods, electronic devices must be kept powered-off and out-of-sight unless: (a) permission is granted by an administrator, teacher or school staff member; (b) use of the device is provided in a student's individualized education program (IEP); or (c) it is needed in an emergency that threatens the safety of students, staff, or other individuals. Technological devices may not be used to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member. Actions including, but not limited to, harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent are prohibited and subject to disciplinary action and referral to legal authorities. Picture phones and other recording devices are banned from locker rooms, bathrooms, changing rooms and any other school facility location where a person's expectation of privacy should be respected. The possession or distribution (including attempt to obtain or distribute) lewd images (including sending, receiving, or possessing sexually explicit or otherwise inappropriate pictures or images, commonly known as 'sexting') is prohibited and subject to disciplinary action and referral to legal authorities. Students may not use technological devices to invade the privacy of any student or staff member, to violate the rights of any student or staff member, or to harass any student or staff member as described above. The following discipline actions will be used as guidelines (All disciplinary action is determined on a case-by-case basis by school officials): 1) Detention(s), 2) In-school Supervision, 3) Out-of-school Suspension for up to ten (10) days and referral to the Board of Education for possible expulsion for up to two (2) years; 4) legal action through local law enforcement.

School officials may require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates the school's disciplinary rules or school district policy. In the course of the investigation, the student may be required to share the content that is reported in order for the school to make a factual determination.

School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
The school and school district are not responsible for the loss, theft or damage to any electronic device brought to school.

CHANGE OF ADDRESS

Any change in the student's address or phone number must be reported to the Collinsville Unit 10 Enrollment Office as promptly as possible. Any change in the student's address requires proper documentation. This enables the school to send all mail to the proper address and to contact the home when necessary.

CHARACTER EDUCATION

Collinsville Unit 10 School District is a proud participant of the Characterplus Way for Southern Illinois. This program is a Madison County, IL Character Education partnership with the U.S. Department of Education (Office of Safe and Drug Free Schools). This initiative integrates Character Education into the school's mission, policies, professional development and academic curricula. Consequently, it becomes a critical component in student learning. We believe that one of the most important functions of schools is to reflect and reinforce positive character traits and to teach the rights and responsibilities of citizenship. Working in partnership with our community, we hope to improve each student's chances of experiencing life-changing success.

CLASSIFICATION OF STUDENTS (COLLINSVILLE HIGH SCHOOL)

Students enrolled at Collinsville High School are classified according to the number of credits earned in the following manner:

0 – 4.75 credits	Freshman Classification	10.0 – 14.75 credits	Junior Classification
5.0 – 9.75 credits	Sophomore Classification	15.0 + credits	Senior Classification

CLASSROOM PLACEMENT/STUDENT ASSIGNMENT (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Placements of students in a particular class is left to the discretion of the building principal. The educational and administrative staff makes all efforts to create equitable classes. Several variables are considered when creating class assignments each year. In order to assist each student in being successful, consideration is given to the learning style of each individual child.

CLOSED CAMPUS (COLLINSVILLE HIGH SCHOOL)

Collinsville High School maintains a closed campus. Upon arrival to school, regardless of means of transportation (ie. car, bus, walking), students are required to remain on campus and must report to supervised areas. Students must remain on campus until school dismissal. except for: 1) Approved early dismissals (see Attendance Policy-Early Dismissal), 2) Co-op academic obligations and 3) Excused early dismissal from an administrator. Once school begins, students shall not enter parking lots or other 'restricted' areas without prior written permission from the main office. A restricted area is defined as any area other than which is listed on the student's schedule. Students shall not loiter at any time in restrooms, parking lots, and 'restricted areas'.
During the school day, students must have administrative permission to go to the parking lot. Students who leave campus after proper clearance (home and school) must sign out in the high school office, stating their name, reason for leaving and time of departure. Any student who leaves school without following proper 'Early Dismissal' school procedures will be considered truant and may lose their driving privileges for the remainder of the year.
During inclement weather, students arriving on campus before 7:45 A.M. may be permitted in the cafeteria and/or cafeteria lobby. Students will not be permitted to: 1) Enter the Main Building, 2) Remain on the parking lots or in vehicles, and 3) Congregate by the front of the building. Students remaining on campus after the conclusion of the school day are restricted to reserved areas of the building or grounds.

CODE OF CONDUCT FOR ATHLETICS (COLLINSVILLE HIGH SCHOOL)

PURPOSE

This code has been adopted by the Board of Education of Collinsville Community Unit School District Number Ten (10) and applies to all students in grades 9-12 who desire to participate in athletics and student extracurricular activities. This code applies to all events 24/7 365 days during the calendar year (and summer practice season) and not just during the specific sport season (see Rules in Effect). The Board of Education believes the use of tobacco, alcohol or other performance altering substances by a student who participates in athletics and student activities and the use of prescription medication when not prescribed for the student for a particular and appropriate medical purpose or used inconsistent with the physician's recommended dosage, presents a hazard to the health, safety and welfare of the student and to those with whom the student participates or competes.
The Board of Education also believes that students should be held to high standards of conduct with regard to other prohibited behaviors as detailed in the Collinsville Unit 10 District Handbook. Any student that is involved in acts of gross disobedience and

misconduct will be subjected to the penalties outlined in this code of conduct. These acts may include, but are not limited to: fighting, vandalism, theft, harassment, hazing, the use, possession, distribution, or attempted distribution of any tobacco products and/or illegal/nonprescription or prescription drugs, look–alike drugs; or use, distribution or sale of alcoholic beverages, the setting off of a fire alarm; and/or the possession/use or threat to use a weapon. Students are prohibited from being physically present at any location where there is illegal use or possession of drugs or any location where there is the underage consumption/possession of alcohol. When there is underage consumption/possession of alcohol and/or use or possession of illegal drugs in any form at any location, the student is required under this policy to immediately leave the location and must report the incident to the Athletic Director or school administrator within 24 hours. A student's failure to immediately depart the location and/or failure to report the incident to the Athletic Director or school administrator within 24 hours shall constitute a violation of this policy and will subject the student to Level A or Level B disciplinary action. The Board of Education has determined that participation in athletics and student activities is a privilege, not a right. With the privilege to participate come certain responsibilities. If a student fails to comply with the terms of this policy, the privilege to participate in athletics, and/or student activities may be lost in accordance with the terms of this policy. It is the sincere intent of the Board of Education to establish a policy that encourages students to practice good health habits and appropriate responsible behavior. The Board of Education has attempted to adopt a policy that protects the safety and integrity of the student body as well as the participants in athletics and student activities.

SPECIAL RULES RELATED TO CRIMINAL FELONY CHARGES/OFFENSES

Southwestern Conference member districts shall monitor student athletes and take immediate corrective action against any student athlete using taunting, unsportsmanlike and/or threatening language at a Southwestern Conference event. The Southwestern Conference prohibits students from participating in conference events if the student is charged with a criminal felony offense or an offense, which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3, or 24-3.1 of the Criminal Code, pertaining to weapons and firearms. The student shall remain ineligible to participate in conference events until the criminal charge(s) are adjudicated or dismissed. A student convicted of a felony or adjudicated delinquent for an offense which would be a felony if committed by an adult, or a misdemeanor offense as listed in Section 24-1, 24-3 or 24-3.1, of the Criminal Code, pertaining to weapons and firearms shall be ineligible to participate in Southwestern Conference events for a period of one calendar year from the date of conviction. District 10 will apply this Southwestern rule to all students participating in all non-conference events and extracurricular activities.

CODE OF CONDUCT VIOLATION

A student's participation in athletic events and extracurricular activities is a privilege not a right. The athletic director and/or building administrator shall conduct an investigation of charges that an athlete has engaged in any act of gross disobedience or misconduct. The athletic director and/or building administrator shall make a preliminary determination, based upon the results of the investigation, as to whether prohibited conduct has, in fact, occurred. Once a determination that an act of gross disobedience or misconduct has occurred, the Code of Conduct Committee will convene to determine athletic disciplinary action. The committee will consist of the Athletic Director, the Assistant Athletic Director, the building Principal or another administrator designated by the Principal, and a minimum of one (1) Varsity Coach to be determined by the Principal and/or Athletic Director. Pending the Code of Conduct Committee review, the athletic director and/or building administrator shall suspend the student athlete from participation in all athletic competition. As soon as possible, the student and his/her parent(s)/guardian(s) will be notified of all charges and disciplinary action (including, but not limited to, suspension and/or removal from the team). The student and his/her parent(s)/guardian(s) may respond in writing to the charge(s) and disciplinary action taken for review by the Superintendent and/or his/her designee. This opportunity to have a review of the disciplinary action is the final step in this process. If a student is charged with an offense reported to the District pursuant to a reciprocal reporting agreement with local law enforcement and that offense is not already listed below as a Level A, B or C Offense, the student will be excluded from participating in all athletic and extracurricular activities for a period of time determined appropriate by the Administration.

VIOLATION LEVELS DEFINED:

Level A Offense: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of marijuana or any controlled drug or controlled substance unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase or being under the influence of a harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale, or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system.; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's law; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of "look-alike" or counterfeit drugs, including a substance not containing an illegal drug or controlled substance, but one: (a) that a student believes to be, or represents to be, an illegal drug or controlled substance; or (b) about which a student engaged in behavior that would lead

a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug or controlled substance; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any weapons (including guns and knives and/or look alike weapons).

Level B Offense: Includes, but is not limited to, the use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco products; (including electronic cigarettes); Theft or the vandalizing personal or school property; Any violation of the CHS Bullying, Intimidation, Hazing, Sexual Harassment, Fighting, Threat of Violence policy as outlined in the CHS Student and Parent Handbook; Activity that may be considered by the Code of Conduct Committee to be unsportsmanlike conduct (such conduct may include, but is not limited to, violation of team rules, profanity, disrespect, including behaviors verbal or in writing that are abusive or derogatory in nature, etc.); Such conduct may occur on or off-campus and during non-participation in an activity governed by this section.

For purposes of these rules, the term "possession" includes being physically present at a student party or social gathering in which there is underage possession or use of alcohol or possession or use of illegal substances and failing to immediately depart the location and file a report with the Athletic Director or school administrator within 24 hours; or having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on or off school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who have consumed any prohibited substance are treated as though they have the prohibited substance, as applicable, in their possession.

The costs associated with any assessment, educational program, or treatment referred to herein shall be borne exclusively by the student and their parent(s)/guardian(s).

RULES IN EFFECT

This Code of Conduct will be enforced on a year-round basis — student behavior expectations may be enforced 24 hours per day/seven days per week. Disciplinary consequences for violations when a student is "out of season" or during the summer normally will be levied in the student's next period of competition or performance. If a violation of this policy occurs during times when school is not in session (i.e., summer break), students may be disciplined the following school year. Further, discipline imposed at the end of the school year may be enforced the following school year. The disciplinary actions for the Code of Conduct violations are the minimum that can be taken. A coach's policies may exceed the listed disciplinary actions. Coaching policies shall be kept on file in the athletic director's office. Student athletes who are suspended from the team but not school may attend games dressed in street clothes and sit with the team.

The athlete must attend all practices and contests during the time he/she is serving the disciplinary consequence. The student must complete the sport season for the consequences to be considered served. Students are prohibited from circumventing the penalty by enrolling in a sport in which he or she has not participated in previous years. In determining the timing of the disciplinary consequence, the Administration shall take into consideration the student's participation in athletics and activities from prior years. Athletes quitting the team during the season will not be permitted to join another team during that season unless mutually agreed upon by both coaches. Further, any participant who has an outstanding obligation to another sport will not be permitted to participate until the obligation has been satisfied. A student must be academically eligible at the end of the season and finish the season as a team member in good standing with the CHS Athletic Department and CHS school administration (ie. not in violation of the Code of Conduct policy) to receive a CHS Athletic Letter and/or other CHS Athletic awards for that season.

GUIDELINES FOR ATHLETIC CODE OF CONDUCT VIOLATIONS

Suspensions may be for greater or lesser periods, depending upon the severity of the violation involved.

	LEVEL A OFFENSE	LEVEL B OFFENSE
FIRST OFFENSE	The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.	The student shall be suspended from all athletics for a period of eleven percent (11%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.
SECOND OFFENSE	The student shall be suspended for fifty percent of the season if found to have committed 2 level A offenses, with limitations as set forth by the IHSA.	The student shall be suspended for twenty two percent (22%) of the contests scheduled for the athletic activity, with limitations as set forth by the IHSA.

THIRD OFFENSE	The student shall be suspended from the athletic program (practices and scheduled contests) for the remainder of his/her high school career.	The student shall be suspended from the athletic program (practices and scheduled contests) for a period of 365 days from the point of the violation.
FOURTH OFFENSE		The student shall be suspended from the athletic program (practices and scheduled contests) for the remainder of his/her high school career.

Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year. Eight semesters of high school is a student's maximum length of eligibility.

CODE OF CONDUCT FOR STUDENT ACTIVITIES (COLLINSVILLE HIGH SCHOOL)

Confirmed violations are defined as violations that have been verified by the Athletic Director/Administration through investigation and with possible involvement of the School Resource Officer/Civil Authorities.

PURPOSE

The staff of Collinsville High School believes strongly in the education value of all school sponsored activities. The important goals of the activities programs are to give students direction in developing healthy living habits, self-discipline, leadership, teamwork, and respect for rules and regulations. Participation in student activities is considered an extension of, but separate from, the regular high school program. While the regular curricular program is a right afforded to each student, participation in the co-curricular program is a privilege and such carries certain expectations and responsibilities beyond those found in the normal classroom situation. It is to these ends that a code of conduct is established for young people taking part in the student activities program. This code applies to all events during the school year and not just during the specific activity/club season.

EXPECTATION (REQUIREMENTS)

Students involved in extracurricular clubs and activities are expected to: 1) Comply with all organizational bylaws; 2) Adhere to all rules set forth in the student handbook; 3) Refrain from the use or possession of alcohol and other controlled substance (drugs) in accordance with the provisions of school policies; 4) Exhibit conduct becoming a CHS representative including respect of persons and property at all times; 5) Any student nominated for a position in the coronation court, honor society, offices nominated by staff, faculty and student body must not have had any disciplinary referrals for the year (exception - tardies to school).

PROCEDURES FOR A BREACH OF THE CODE OF CONDUCT

For violations of the Activities Code of Conduct (due to violation of the expectations listed above), the class/club sponsor will discuss/initiate the appropriate disciplinary action after consultation with the Assistant Principal. The Assistant Principal will then inform the student's parent or guardian of the violation and resulting disciplinary action. Further, when necessary, the Principal or designee will inform other sponsors.

CODE OF CONDUCT FOR ATHLETICS/STUDENT ACTIVITIES (COLLINSVILLE MIDDLE SCHOOL)

The Board of Education, the Administration, and the Coaches and Sponsors of all co-curricular activities at Collinsville Middle School (CMS) have high expectations of those who represent our school on all teams and in all other activities. CMS students involved in co-curricular activities are expected to conduct themselves in a manner that reflects integrity on themselves, their group/team, and the school. Participation in the CMS co-curricular activities program is considered a privilege, not a right.

You should be aware that this code does not contain a complete list of inappropriate behavior as a CMS participant. In addition to the things listed, CMS participants will be expected to demonstrate excellent conduct in their classrooms, in the community, and in the activities themselves. Nothing less is acceptable.

The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.

1. Confirmed involvement in the use or possession of a controlled substance.
2. Confirmed involvement in the use or possession of an alcoholic beverage.
3. Violation of the rules and regulations of CMS or Unit 10 that result in an out of school suspension three days or greater.

First Offense – Participant may be suspended from the activity for a period of up to two (2) weeks.

Second Offense – Participant may be excluded from all teams or other co-curricular activities for a period of one (1) calendar year.

Third Offense – Participant may be excluded from activities for the remainder of his/her middle school career.

*Note: Each Offense also may involve school discipline as well at the administration's discretion.
The above violations are cumulative during the Participant's middle school career.
The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of CMS co-curricular activity program which warrant the indicated actions.
1. Smoking or any use of any kind of tobacco products.
2. Stealing or vandalizing personal or school property.
First Offense – Participant may be suspended from activities for a period of up to two (2) weeks.
Second Offense – Participant may be suspended from activities for a period of ninety (90) calendar days.
Third Offense – Participant may be excluded from activities for a period of one (1) calendar year.
*Note: Each Offense also may involve school discipline as well at the administration's discretion.
The Board of Education, the Administration, and the Coaches and Sponsors of Collinsville Middle School consider the following as violations of the ideals of the CMS co-curricular program that warrant the indicated actions.
1. Violation of the rules and regulations of CMS that result in a suspension of five (5) days or fewer, either in school or out of school.
2. Unexcused absence from a contest.
3. Unexcused absence from practice.
4. Misconduct at practice, at contest/activity, or on an activity bus.
5. Any action(s) that is detrimental to the co-curricular program at CMS.
First Offense – Punishment will be determined by the coach/sponsor after consultation with the Principal.
Second Offense – Will be suspended from the team. Length of time will be determined by the coach/sponsor after consultation with the Principal.
*Note: Each Offense also may involve school discipline as well at the administration's discretion.
The disciplinary actions for the various violations listed in this code are the minimum actions that can be taken. A coach or sponsor's policy can exceed the listed disciplinary action when such information has been provided to the athlete in that coach or sponsor's activity. During a period of suspension, the participant is to continue to participate in the activity during practice sessions or other meetings. A student who has been suspended from school is also suspended from participation in all extracurricular and athletic activities for the duration of the suspension. A student who is absent from school on a Friday before a Saturday event may be withheld from Saturday extracurricular or athletic activities at the sole discretion of the designated teacher, sponsor or coach.
Parent(s)/guardian(s) must sign the Student/Parent Handbook Receipt during the online registration process. The signing of the Handbook (which includes the aforementioned Athletic Code of Conduct) will remain in effect for one full calendar year.

COLLEGE AND CAREER READINESS

Collinsville CUSD 10 will begin following the Illinois State Board of Education guidelines on the collection and retention of CCRI data for all students in applicable grade levels beginning with the school year 2020-2021. Students are expected to make reasonable efforts to complete CCRI and reasonably participate in data collection. Supplemental information about CCRI can be found on the district website at www.kahoks.org.

COMPUTER AND INTERNET ACCEPTABLE USE POLICY

ACCEPTABLE USE OF DISTRICT ELECTRONIC NETWORKS

All use of electronic network use must be consistent with Collinsville School District's goal of promoting educational excellence by facilitating resource sharing, innovation, and communication. These rules do not attempt to state all required or proscribed behavior by users. However, some specific examples are provided. The failure of any user to follow these rules will result in the loss of privileges, disciplinary action, and/or appropriate legal action.
In accordance with federal law, the district provides CIPA (*Children's Internet Protection Act*) compliant web filtering for students on any Internet connected device within the boundaries of the district network. The district recognizes that although the Internet and online services afford access to legitimate sources of information for academic and educational purposes, these resources can also afford access to materials which may be illegal, obscene or indecent. The district will make every effort to protect students from inappropriate material while still allowing access to valuable academic content. All users must be aware that the use of the district's electronic networks and systems may result in public disclosure of the data and information associated with those systems under the *Illinois Freedom of Information Act*.
Terms and Conditions - The term *electronic networks* includes all of the District's technology resources, including, but not limited to: 1) The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-provided Wi-Fi hotspots, and any District servers or other networking infrastructure; 2) Access to the Internet or other online resources via the District's networking infrastructure or to any District-issued online account from any computer or device, regardless of location; 3) District-owned and District-issued computers, laptops, tablets, phones, or similar devices.
Acceptable Use - Access to the electronic network must be: (a) for the purpose of education or research, and be consistent with the District's educational objectives, or (b) for legitimate business use.
Privileges - The use of the electronic network is a privilege, not a right, and inappropriate use will result in a cancellation of those privileges, disciplinary action, and/or appropriate legal action. The system administrator or Building Principal will make all

decisions regarding whether or not a user has violated these procedures and may deny, revoke, or suspend access at any time. His or her decision is final.

Unacceptable Use - The user is responsible for his or her actions and activities involving the electronic networks. Some examples of unacceptable uses are: 1) Using the electronic networks for any illegal activity, including violation of copyright or other intellectual property rights or contracts, or transmitting any material in violation of any State or federal law; 2) Using the electronic networks to engage in conduct prohibited by board policy; 3) Unauthorized downloading of software or other files, regardless of whether it is copyrighted or scanned for malware; 4) Unauthorized use of personal removable media devices (such as flash or thumb drives); 5) Downloading of copyrighted material for other than personal use; 6) Using the electronic networks for private financial or commercial gain; 7) Wastefully using resources, such as file space; 8) Hacking or attempting to hack or gain unauthorized access to files, accounts, resources, or entities by any means; 9) Invading the privacy of individuals, including the unauthorized disclosure, dissemination, and use of information about anyone that is of a personal nature, such as a photograph or video; 10) Using another user's account or password; 11) Disclosing any network or account password (including your own) to any other person, unless requested by the system administrator; 12) Posting or sending material authored or created by another without his/her consent; 13) Posting or sending anonymous messages; 14) Creating or forwarding chain letters, spam, or other unsolicited messages; 15) Using the electronic networks for commercial or private advertising; 16) Accessing, sending, posting, publishing, or displaying any abusive, obscene, profane, sexual, threatening, harassing, illegal, or knowingly false material; 17) Misrepresenting the user's identity or the identity of others; and 18) Using the electronic networks while access privileges are suspended or revoked.

Network Etiquette - The user is expected to abide by the generally accepted rules of network etiquette. These include, but are not limited to, the following: 1) Be polite. Do not become abusive in messages to others. 2) Use appropriate language. Do not swear, or use vulgarities or any other inappropriate language. 3) Do not reveal personal information, including the addresses or telephone numbers of students or colleagues. 4) Recognize that electronic mail (e-mail) is not private. People who operate the system have access to all mail. Messages relating to or in support of illegal activities may be reported to the authorities. 5) Do not use the network in any way that would disrupt its use by other users. 6) Consider all communications and information accessible via the network to be private property.

No Warranties - The school and district make no warranties of any kind, whether expressed or implied, for the service it is providing. The school and district are not responsible for any damages the user suffers. This includes loss of data resulting from delays, non-deliveries, missed-deliveries, or service interruptions caused by its negligence or the user's errors or omissions. Use of any information obtained via the Internet is at the user's own risk. The school and district specifically deny any responsibility for the accuracy or quality of information obtained through its services.

Indemnification - By using the District's electronic networks, the user agrees to indemnify the District for any losses, costs, or damages, including reasonable attorney fees, incurred by the District relating to, or arising out of, any violation of these procedures.

Security - Network security is a high priority. If the user can identify or suspects a security problem on the network, the user must promptly notify the system administrator or Building Principal. Do not demonstrate the problem to other users. Keep user account(s) and password(s) confidential. Do not use another individual's account without written permission from that individual. Attempts to log-on to the network as a system administrator will result in cancellation of user privileges. Any user identified as a security risk may be denied access to the networks.

Vandalism - Vandalism will result in cancellation of privileges and other disciplinary action. Vandalism is defined as any malicious attempt to harm or destroy data of another user, the Internet, or any other network. This includes, but is not limited to, the uploading or creation of malware, such as viruses and spyware.

Telephone Charges - The District assumes no responsibility for any unauthorized charges or fees, including telephone charges, long-distance charges, per-minute surcharges, and/or equipment or line costs.

Copyright Web Publishing Rules - Copyright law and District policy prohibit the re-publishing of text or graphics found on the Internet or on District websites or file servers/cloud storage without explicit written permission.

1) For each re-publication (on a website or file server) of a graphic or a text file that was produced externally, there must be a notice at the bottom of the page crediting the original producer and noting how and when permission was granted. If possible, the notice should also include the web address of the original source; 2) Students engaged in producing web pages must provide library media specialists with email or hard copy permissions before the web pages are published. Printed evidence of the status of *public domain* documents must be provided; 3) The absence of a copyright notice may not be interpreted as permission to copy the materials. Only the copyright owner may provide the permission. The manager of the website displaying the material may not be considered a source of permission; 4) The *fair use* rules governing student reports in classrooms are less stringent and permit limited use of graphics and text; 5) Student work may only be published if there is written permission from both the parent/guardian and student.

Use of Email – The District's email system, and its constituent software, hardware, and data files, are owned and controlled by the District. The District provides email to aid students in fulfilling their duties and responsibilities, and as an education tool.

1) The District reserves the right to access and disclose the contents of any account on its system, without prior notice or permission from the account's user. Unauthorized access by any student to an email account is strictly prohibited; 2) Each person should use the same degree of care in drafting an email message as would be put into a written memorandum or document. Nothing should be transmitted in an email message that would be inappropriate in a letter or memorandum; 3) Electronic messages transmitted via the District's Internet gateway carry with them an identification of the user's Internet *domain*. This domain is a registered name and identifies the author as being with the District. Great care should be taken, therefore, in the composition of such messages and how

such messages might reflect on the name and reputation of the District. Users will be held personally responsible for the content of any and all email messages transmitted to external recipients; 4) Any message received from an unknown sender via the Internet, such as spam or potential phishing emails, should either be immediately deleted or forwarded to the system administrator. Downloading any file attached to any Internet-based message is prohibited unless the user is certain of that message's authenticity and the nature of the file so transmitted; 5) Use of the District's email system constitutes consent to these regulations.

Internet Safety - Internet access is limited to only those *acceptable uses* as detailed in these procedures. Internet safety is supported if users will not engage in *unacceptable uses*, as detailed in these procedures, and otherwise follow these procedures. Staff members will supervise students while students are using District Internet access to ensure that the students abide by the *Terms and Conditions* for Internet access contained in these procedures. Each District computer with Internet access has a filtering device that blocks entry to visual depictions that are: (1) obscene, (2) pornographic, or (3) harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee. The system administrator and Building Principals shall monitor student Internet access.

CHROMEBOOK STUDENT USER AGREEMENT

The policies, procedures, and information within this document apply to all Chromebooks used at Collinsville School District by students, including any other device considered by the administration to fall under this policy. Teachers may set additional requirements for Chromebook use in their classroom.

Chromebook Loan - The Chromebooks are owned and maintained by Collinsville School District. Your use is limited to and conditional upon your full and complete compliance with the Computer and Internet Acceptable Use Policy.

Financial Responsibility for Loss or Damage - If the Chromebook is damaged, lost, or stolen, the student's parent or guardian may be responsible for the cost of repair or the value of the Chromebook. Loss by theft must be reported to the district by the next school day after the occurrence. Charges will be assessed for stolen Chromebooks unless a police report has been filed.

Chromebook Repair - Students are responsible for the general care of the Chromebook they have been issued by the school. Chromebooks that are broken or fail to work properly should be reported to a teacher or Chrome Depot.

School Use - Chromebooks are intended for use at school each day. Students who take them home are responsible for bringing their Chromebooks back to school fully charged on the following day unless advised not to do so by their teachers or administrators.

Operating System - Students may not use or install any operating system on their Chromebook other than the current version of Chrome OS that is supported and managed by the technology department. The Chromebook operating system, Chrome OS, updates itself automatically. Students do not need to manually update their Chromebooks.

Privacy - Students have no expectation of confidentiality or privacy with respect to any usage of a Chromebook. The school district may, without prior notice or consent, log, supervise, access, view, monitor, and record use of issued Chromebooks at any time for any reason related to the operation of the district. By using a Chromebook, students agree to such access, monitoring, and recording of their use. Teachers, school administrators, and the technology department staff may use monitoring software that allows them to view the activity on student Chromebooks.

Term of Agreement - Your right to use and possess the Chromebook terminates no later than the last day of the school year, unless terminated earlier by the district.

Charging Batteries - Chromebooks should be brought to school each day in a fully-charged condition. You need to charge your Chromebooks each evening. In cases where the use of the Chromebook has exceeded battery life during the course of the day, you will be able to connect your computer to a power outlet in an area of the school if available. **CHARGERS SHOULD REMAIN AT HOME.**

Storing Your Chromebooks - You may take your Chromebook home every day after school regardless of whether or not it is needed. You must also store your Chromebook in the provided case or your backpack when moving from one area of the building to another and when taking your Chromebook to and from home.

Printing -

At School: Chromebooks will not support a physical printer connection. Printing functionality may be available and subject to classroom requirements. Teaching strategies will facilitate digital copies of work.

At Home: The Chromebook will not support a physical printer connection. Instead, users may print to their home printers using the Google Cloud Print service. A wireless home network is required for this. (See http://google.com/cloudprint for more information.) In very few cases will printing be needed, if at all.

Managing Your Files and Saving Your Work - The majority of student work will be stored in Internet/cloud-based applications and can be accessed from any computer with an Internet connection. The district will not be responsible for the loss of any student work.

Failure to Comply - The Chromebook is the sole property of CUSD. It is on loan to the student for the school year and can be requested to be returned at any time. Failure to comply with the terms of the Chromebook User Agreement will result in disciplinary action and loss of privileges.

Loaning or Borrowing Chromebooks - The student will not lend their Chromebook to another student, borrow a Chromebook from another student, and will not share their password with another student. Access to another student's account or Chromebook is strictly prohibited and is unacceptable.

Illegal Downloading - Illegal downloading and distribution of copyrighted works are serious offenses that carry with them the risk of substantial monetary damages and, in some cases, criminal prosecution. Copyright infringement could lead to limitation or

suspension of district Internet services. The student's Chromebook will be confiscated if the student is found with illegally downloaded or distributed files on his or her issued device.

Damage Policy -

Chromebooks will remain the property of Collinsville Community Unit 10 School District until the Chromebook becomes available for purchase according to the approved buyout schedule. Vandalizing, defacing, or otherwise damaging the Chromebook at any time while on loan to the student will result in fees being assessed. The student will be issued a loaner while repairs are completed and will receive the original Chromebook back only after the fees have been paid. In the event that the student leaves the district, the Chromebook, charger, and case must be returned immediately, or the device may be reported stolen to local law enforcement.

Damage Fee Breakdown:

CB screen - $25
CB charger - $25
Keyboard - $25
Edge/bezel/cover/hinges - $25
CB protective case - $50
CB lost/stolen/not-returned/irreparable - $200

PERMISSION TO USE VR (Virtual Reality) HEADSETS (Grades K-6)

The Collinsville School District Technology Department has purchased VR Headsets to enhance educational topics. The district has made every effort to consider students' health and safety at all times. There are certain precautions associated with the use of the VR headsets. Those include:

1) Operating the VR system in a safe environment and under adult supervision.
2) Not using/discontinuing the use of the headsets if suffering from any of the conditions/symptoms listed in the health and safety warnings (seizure disorder, binocular vision abnormalities, Epilepsy, loss of balance, disorientation, drowsiness, nausea, motion sickness or discomfort in the head or eyes).

If you have any questions about the headsets, contact your child's school. If you wish to exclude your student from activities involving the VR headsets, please contact your child's teacher.

CONFISCATED PERSONAL ITEMS

Any items that interfere with the learning process or pose a safety concern may be confiscated and turned over to the school office. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators. Schools are not responsible for lost, stolen, or damaged personal items.

CORRIDOR COURTESY

In order to help maintain a safe and positive school climate, we encourage all students to follow the set guidelines for passing between classes in the hallways: 1) Keep corridors open to traffic by walking to the right - running in the building is prohibited; 2) Do not block traffic by standing in groups; 3) Do not sit on the floors or stairwells; 4) Pass through the halls quietly; 5) Be considerate of others; 6) Do not carry food and/or drink in the hallways, 7) Discard trash in containers provided; 8) Keep your school clean by picking up paper from the floor; 9) Leave the building in an orderly manner when exiting.

COUNSELING SERVICES (COLLINSVILLE HIGH SCHOOL)

School counselors, school social workers, school psychologists, and the IEP coordinator will ensure all students will have access to and receive support for their academic, career, and social/emotional development through the delivery of classroom lessons, small groups, individual student meetings, and responsive services.

Confidentiality Guidelines

Confidentiality is an important part of the work social-workers, school psychologists and school counselors conduct with students. Please remember that counselors, social workers, psychologists and the IEP coordinator will adhere to professional guidelines and ethics for practice (ISBE, NASW, NASP, and ASCA), when providing services to services in either a face to face or virtual format. Interactions and conversations with students are confidential unless the following is disclosed: 1) Harm to Self or Others: This includes students who report a plan to harm themselves or others or a plan that puts the safety of others at imminent risk; 2) Abuse or Neglect: If a student talks about abuse (physical, emotional, verbal, sexual, or other) whether to themselves or to another minor, it is required by law to report the abuse to the Department of Children and Families and possibly the police. If a student discloses about an abuse case that has already been addressed by DCFS or the police, there may still be a need to make a report; 3) Court or Other Legal Proceedings: In accordance with law, if a counselor is subpoenaed, information is not guaranteed to be kept confidential. Staff will cooperate with local law enforcement, DCFS, social service agencies and the courts, as required by law.

CURRICULA (COLLINSVILLE MIDDLE SCHOOL)

The academic courses taught at Collinsville Middle School are in the following major academic fields:

Grade Seven Required Courses

Language Arts – 5 days a week for 1 year; Health – 5 days a week for one semester; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year

Grade Seven Elective Courses
Band –As needed throughout the week; Choir –5 days a week for 1 year. **(Quarter Classes, 5 days a week):** Music Appreciation, Health-Wellness-Emotional/Mental Health, Study Skills and Digital Literacy
Grade Eight Required Courses
Language Arts – 5 days a week for 1 year; Mathematics – 5 days a week for 1 year; Physical Education – 5 days a week for 1 year; Science – 5 days a week for 1 year; Social Studies – 5 days a week for 1 year
Grade Eight Elective Courses
Band – As needed throughout the week; Choir –5 days a week for 1 year. **Quarter Classes, 5 days a week:** Art, Spanish, Career Exploration, Introduction to Shop, Science Technology Engineering , Math (STEM)
If you would like a course description of the courses, please contact the appropriate teacher or department chairperson.

DANCE POLICY (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students may invite a guest to school dances (homecoming, winter ball, prom, post-prom, etc.). All guests must be high school students and/or under the age of 21. No middle school age students or young adults over the age of 20 will be allowed to attend school dances without administrative approval. Guests of CHS students who are not members of the CHS student body may be required to complete a registration form with the main office and may be subject to a background check by law enforcement. The CHS administration will have final authority regarding anyone wanting to attend school functions as guests of students enrolled at CHS. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately. The school may also impose other discipline as outlined in the CHS discipline code.

DANCE POLICY (COLLINSVILLE MIDDLE SCHOOL)

Attendance at school-sponsored dances is a privilege. Only students who attend Collinsville Middle School may attend a CMS school-sponsored dance, unless the principal or designee approves a student's guest in advance of the event. No guests are allowed to attend CMS sponsored dances. All school rules, including the school's discipline code and dress code are in effect during school-sponsored dances. Students who violate the school's discipline code will be required to leave the dance immediately and the student's parent/guardian will be contacted. The school may also impose other discipline as outlined in the school's discipline code.

DISPLAYS OF AFFECTION

Students should refrain from public displays of affection that tend to cast an unfavorable impression on the school and the individuals involved. Students are not to embrace, kiss or have bodily contact while on school property or at school functions other than holding hands. Offenses may result in disciplinary action as determined on a case-by-case basis by school administrators.

DRUG/ALCOHOL ABUSE

Non-medical use of drugs and the consumption of alcoholic beverages are hazardous to the health of students. Possession, use, delivery, receipt of delivery, or any attempt to use, deliver or receive drugs or alcohol is prohibited on school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field trips and athletic and extracurricular trips, whether held before or after school, evenings, or weekends.

POLICY REGARDING POSSESSION OF NARCOTICS, STIMULANTS, MARIJUANA, ETC. – RESOLUTION
Whereas, the illegal or unauthorized possession, use, delivery or receipt of alcohol, narcotics, stimulants, hallucinogens and depressants, including marijuana and "look alike drugs," is recognized by the Board to be deleterious to the proper conduct of the schools and a danger to the safety, health and welfare of the teachers, students and administrators; and
Whereas, conduct on the part of the students in possessing, using, delivering, receiving, or arranging/soliciting for the use, delivery or receipt of alcohol, drugs or drug paraphernalia in the schools is deemed a serious violation of acceptable standards of behavior which is detrimental to the accomplishment of the purpose of schools;
BE IT RESOLVED by this Board of Education that it is the policy that any student found possessing, using, delivering, receiving or arranging/soliciting for the use, delivery or receipt of alcohol, unauthorized or harmful drugs, including marijuana and "look alike drugs", or possessing, using, delivering and/or receiving drug paraphernalia on school property or transportation facilities or at an approved school activity held on non-school property may be 1) assigned an In-School Suspension ranging to an Out-of-School suspension, 2) have parking privileges revoked for the remainder of the school year, and 3) be referred to the Board of Education for a hearing and possible expulsion from school for the remainder of the school year (any evidence obtained will be delivered to local authorities for possible prosecution). Information which may be referred to the Board of Education and/or local authorities regarding possible expulsion causes shall include: 1) information provided from the Abused and Neglected Child Reporting Act; 2) Special Education files (including the report of the multidisciplinary staffing on which placement of no placement was based); 3) all records and tape records relating to special education placement hearing and appeals; and 4) the disciplinary infractions that resulted in expulsion, suspension, or the imposition of punishment or sanction. For purposes of this provision, disciplinary infraction refers to violation of policies on drugs, weapons or bodily harm to another person. All discipline under this section will be administered on a case-by-case basis.

MEDICAL MARIJUANA

The Compassionate Use of Medical Cannabis Program Act (410 ILCS 130 et seq.) strictly prohibits the possession and use on school grounds and on school buses of marijuana except as authorized under 105 ILCS 5/22-33 and Board Policies. A student who has been prescribed medical marijuana must provide the District with a doctor's prescription for medical marijuana. The school nurse will assist with coordination and monitoring the student's use of medical marijuana.

Note: If a student exhibits behavior that indicates he/she may be under the influence of alcohol or other drugs, he/she will be referred to the nurses' office, social worker or assistant principal. A nurse, with a social worker, school counselor, school resource officer and/or assistant principal will conduct a physical assessment including a standard field sobriety test and/or breathalyzer for the presence of alcohol. If this team determines that there is strong suspicion the student is under the influence, the parents will be notified. Any student who comes to school or to any school activity already under the influence of or having consumed or taken either alcohol or other drugs, but not having the illegal substance on his/her person, may receive an In-School Supervision ranging to a 10 day out-of-school suspension, will have their parking privileges revoked, may be recommended for expulsion to the Board of Education, and may be referred to the legal authorities for appropriate action. All discipline under this section will be administered on a case-by-case basis.

SUBSTANCE ABUSE OPTION

For certain alcohol and drug related offenses, a student may be referred to a substance abuse program. If offered this option, the student's recommended discipline may be reduced.

In lieu of a recommendation for expulsion, the student and parent(s)/guardian(s) must agree to an assessment/treatment alternative. If the parent(s)/guardian(s) accept the assessment/treatment alternative, they must consent to release of information between the school district and the substance abuse program and comply with all terms and conditions as determined by the appropriate administrator. The service provider must be approved by the building principal (or designee). Parent(s)/guardian(s) must make contact within the first five days of the suspension to set up an appointment with the selected service provider and notify arrangements with the principal (or designee). Upon confirmation of the appointment, the recommendation for expulsion will be conditionally withdrawn. The administration further reserves the right to recommend expulsion of a student who has been offered and accepted the substance abuse option if he or she commits any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook).

After the appointment is made, the principal (or designee) must be contacted by the service provider and be notified of the initial assessment date. After the assessment is complete, the service provider must verify that the student was assessed and inform the principal (or designee) of the expected length of treatment and or education program. If treatment is long-term, the service provider must contact the principal (or designee) minimally every month to provide an update on the student's progress. Should the student terminate treatment/education prematurely or miss more than two appointments, the principal (or designee) will be notified and the recommendation for expulsion shall be renewed. When treatment/education is completed, the service provider will send the principal (or designee) a final report verifying that treatment has been completed in addition to any other appropriate information**.** Should the student violate any additional acts of misconduct (as outlined in the Collinsville Unit 10 School District Student and Parent Handbook) during the conditional withdrawal of expulsion, the recommendation for expulsion shall be renewed. Any second drug/alcohol violation during a student's school career may result in an in-school supervision ranging through a ten (10) day out-of-school suspension and a possible recommendation for expulsion with no opportunity for the assessment/treatment alternative. All discipline imposed on a student for the second/drug violation will be determined on a case-by-case basis.

NOTE*: All costs associated with any assessment, educational program or treatment referred to herein above shall be borne exclusively by the student and the parent(s)/guardian(s). The administration reserves the right to withhold this option and/or recommend expulsion for a first offense.*

DELIVERY

The delivery or receipt of delivery (or any attempt or intention to deliver or receive delivery) of any alcoholic beverage, controlled substance, look-alike drug, drug paraphernalia, illicit drugs, prescription drugs, or over-the-counter medication in school buildings, on school buses, or on school property may result in an in-school supervision ranging to a ten (10) day out of-school suspension and possible recommendation for expulsion~~,~~ revocation of parking privileges and a recommendation for expulsion with no opportunity for a substance abuse option. All discipline will be imposed on a case-by-case basis. Delivery refers to the transfer of possession or control to another person whether or not the substance or item is in that person's immediate presence. Delivery includes, but is not limited to, any gift, exchange, sale or transfer with or without payment or consideration. There is no assessment/treatment alternative for any student who delivers any of the items listed above.

PROCEDURES FOR IMPAIRMENT ASSESSMENT

The following will be in effect not only during school hours, but also on campus at any time and at any off-campus activities officially involving C.U.S.D. No. 10 students: 1) Parent notification upon conclusion of an administrative review; 2) In-School Supervision ranging to an out-of-school suspension from school with a recommendation to the Board of Education for expulsion. All discipline imposed will be determined on a case-by-case basis; 3) Police contact and charges filed when appropriate. School staff having cause to believe that a student is in possession, under the influence, or shows evidence of having used any illegal drug, alcohol or other controlled substance must immediately be reported to the principal or designee. An administrator and a designated team will conduct an assessment, which may include, but is not limited to: 1) Questioning of student regarding possible use; 2) Assessment of physical symptoms; 3) Standard Field Sobriety Test; and 4) Additional screening:

For suspected use of alcohol: 1) A saliva or portable Breathalyzer test to be used only after visual assessment of symptoms and questioning of the student regarding possible use; 2) To be conducted by trained staff in the presence of a second staff member.

For suspected other drug use: Screening Assessment for Suspected Chemical Use
If screening results indicate alcohol or drug use and/or possession, the principal or designee shall contact appropriate law enforcement and parent(s)/guardian(s). In implementing this procedure, the principal and/or designee shall coordinate all efforts with law enforcement officials. If possession and/or use is confirmed, discipline policies and procedures shall be followed.
Legal authorities will be contacted whenever students are found to be in violation of the Collinsville School District Drug/Alcohol Abuse policy.

DRUG AND ALCOHOL-FREE WORKPLACE/TOBACCO PROHIBITION

All District workplaces are drug- and alcohol-free workplaces. All employees are prohibited from engaging in any of the following activities while on District premises or while performing work for the District: 1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance. 2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred. 3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, 105 ILCS 5/22-33. The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests the specific articulable symptoms listed in the *Cannabis Regulation and Tax Act* (CRTA). For purposes of this policy a controlled substance means a substance that is: 1. Not legally obtainable, 2. Being used in a manner different than prescribed, 3. Legally obtainable, but has not been legally obtained, or 4. Referenced in federal or State controlled substance acts. As a condition of employment, each employee shall: 1. Abide by the terms of the Board policy respecting a drug- and alcohol-free workplace; and 2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than 5 calendar days after such a conviction. Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired. All employees are covered by the conduct prohibitions contained in policy 8:30, Visitors to and Conduct on School Property. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location. Tobacco shall have the meaning provided in 105 ILCS 5/10-20.5b. *Cannabis* shall have the meaning provided in the CRTA, 410 ILCS 705/1-10. *E-Cigarette* is short for electronic cigarette and includes, but is not limited to, any electronic nicotine delivery system (ENDS), electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen, or similar product or device, and any components or parts that can be used to build the product or device.

DRUG TESTING FOR INTERSCHOLASTIC ATHLETICS (COLLINSVILLE HIGH SCHOOL)

INTERSCHOLASTIC ATHLETIC ELIGIBILITY – DRUG TESTING
The CHS Athletic Department believes that the use of alcohol, tobacco or drugs by students who participate in interscholastic athletics presents a particular hazard to the health, safety and welfare of the student athlete and to those who compete with the athlete. Collinsville High School encourages students to participate in interscholastic athletics, but believes the opportunity to try-out and participate in school-sponsored interscholastic athletics is not an absolute right. Rather, it is a privilege offered to eligible students on an equal opportunity basis. To be eligible to try-out for or to participate in any school-sponsored interscholastic athletic program, students must agree to submit to testing for the use of drugs, if selected, in accordance with this policy.
The purpose of this policy is to protect the health, welfare and safety of students engaged in interscholastic athletics. It is to better assure the student athlete's health and physical fitness to participate in athletics and not to provide means which the district may use to punish a student athlete other than by disqualification from participation in interscholastic athletics. Accordingly, the results of any drug test administered under this policy shall be used only for the determination of eligibility to try-out for and participate in interscholastic athletics and for no other disciplinary purpose.
Definitions
A. *Interscholastic Athletics*: Any interscholastic athletic competition representing CHS, sponsored or conducted by the District, for students who participate voluntarily and for which no academic credit or grades are awarded.
B. *Student Athlete*: Any student who is trying out for or participating in any school-sponsored interscholastic athletic competition.
C. *Alcohol*: Any liquor, wine, beer, or other drink containing alcohol.
D. *Drugs*: Amphetamines, barbiturates, benzodiazepines, cocaine metabolite, marijuana metabolite, methadone, opiates, phencyclidine, nicotine, and methamphetamines, except when taken pursuant to a legal prescription issued by a licensed physician.
E. *Under the Influence*: The existence of 40 nanograms of alcohol or of an illegal drug in the bloodstream.
Prohibited Conduct: Student athletes shall not at any time possess, use, deliver, receive (or arrange for the use, delivery or receipt), or be under the influence of any illegal drug, anabolic steroid, tobacco product or alcohol while a member of any school-sponsored interscholastic athletic team.
Consent Form: In order to try-out for or to participate in any school-sponsored interscholastic athletic competition, the student athlete must read this policy and sign a consent form by which the student athlete agrees that as a condition of participation in

school interscholastic athletics, he/she will be eligible for the drug, alcohol, and steroid testing program outlined in this procedure. This consent form must also be signed by the student's parents or guardians in advance of the tryouts for a specific sport. The consent form will be valid for the current school year, including the following summer, and must be renewed annually.

Non-Compliance: If the student athlete or his/her parents (or guardians) refuse to sign the consent form, the student will not be permitted to be a member of a team. Also, during the season, if the student athlete refuses to be tested when selected the athlete will be dropped from the team. After the conclusion of the season while he/she was dropped from the team for non-compliance, the student may ask to be tested at the family's expense. If the test results are negative, the student athlete will again be eligible.

Confidentiality: The results of any test administered under the terms of this policy shall be kept confidential and disclosed only to the student athlete, his/her parents or guardians, personnel of the drug testing facility, and school officials designed by the Superintendent. The results of the testing shall not be used as a basis of disciplinary action other than disqualification as provided for in this policy and procedure. The test results will not be part of the student's athlete's permanent record but will be kept in a secure file in the Athletic Training room.

Random Selection of Athletes for Testing: At the beginning of each sport's season, a list of all eligible student athletes will be submitted to the drug testing facility. On the day of testing, the testing facility will randomly select test candidates. The list of names will be delivered to the Athletic Trainer.

Testing will occur randomly over the course of each athletic season. Up to five student athletes will be tested on each testing date. Selected athletes will be summoned to report to the Athletic gymnasium at some time during the morning on the day of testing. The athlete will be met by the Athletic Trainer to be escorted to the testing site.

Testing Procedures

A licensed medical facility selected by the Athletic Department shall take every reasonable precaution to collect an unadulterated specimen during the collection process and will provide an accurate chain of custody for each and every specimen. Testing & samples will be handled entirely by the testing facility. Rapid drug screen tests will be utilized, with initial results read on site. If the screening test does not identify any metabolites, then it is reported as negative. In the event that there is a non-negative indicated on site, the specimen is sealed and the specimen will be sent to GC/MS confirmation testing. Urine, saliva or hair testing may be conducted.

Test Results

All test results will remain confidential. Only the Athletic Director, Athletic Trainer & school Principal will have access to test results. No notification shall be made for negative test results. If a sample results in a positive test, the results will be verified by the testing facility. The student athlete and his/her parents or guardians will then be contacted by the testing facility's medical review officer for further verification. Once a positive test has been confirmed school personnel will be notified of the infraction. If the test results are positive, it will be considered a Level A Code of Conduct violation as outlined in the CHS Student Handbook.

Re-testing

The student athlete will have an opportunity within twenty-four hours of the notification of the positive test results to be re-tested in a federally licensed laboratory of the family's choice and at the family's expense. The Athletic Director may consult the medical professionals to evaluate the results of the re-test, taking into consideration any evidence offered by the student. Should the test be confirmed as positive, and there is not a satisfactory explanation for the positive results, the student athlete will have twenty-four hours to complete an assessment interview.

Enforcement: Nothing contained in this policy shall prohibit or limit the application of the District's regular student disciplinary rules and regulations to student athletes. The provisions of the policy are considered an addition to all other rules and regulations governing student conduct and discipline.

Hearing Rights: The parents or guardians of the student athlete charged with a violation of the rules of this policy and procedures shall be given thirty-six (36) hours for an opportunity for a hearing before the Athletic Committee (CHS Principal, CHS Assistant Principal, and a CHS Athletic Department Head Coach). The Athletic Director shall present the evidence of an alleged violation to the student and give the student an opportunity to respond to the charge. The Committee shall give an interpretation on the issue in question and shall submit the ruling to the Principal whose decision shall be final.

Expenses: Funding for this program will be provided by the Collinsville Unit School District No. 10.

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, Student Behavior.

EMERGENCIES

Student safety and welfare are major concerns to Collinsville Community Unit School District Number Ten (10). Safety drills will occur at times established by the school board. Students are required to be silent and shall comply with the directives of school officials during emergency drills. There will be a minimum of three (3) evacuation drills, a minimum of one (1) severe weather (shelter-in-place) drill, a minimum of one (1) law enforcement drill to address an active shooter incident, and a minimum of one (1) bus evacuation drill each school year. There may be other drills at the direction of the administration. The law enforcement lockdown drill will be announced in advance and a student's parent/guardian or appropriate personnel may elect to exclude their child from participating in this drill. All other drills will not be preceded by a warning to students. The following emergency situation procedures will be followed:

DISASTER DRILLS

Tornado, Earthquake and Fire Drills

In case of an earthquake, tornado or fire, emergency precautions will be taken. Periodic drills will be run throughout the school year. Detailed information concerning evacuation procedures for fire, earthquake and safety areas for tornadoes is given to each teacher. They will go over these procedures with students as well as keeping instructions posted in each classroom. All instructors shall carry class lists/grade books with them to the disaster evacuation/safe site area. All evacuation routes will be posted in every room and are included in the School Emergency Readiness Plan.

Bomb Threat

The Collinsville School District takes all Bomb threats seriously. Any person who makes a Bomb threat will be reported to the police and will be prosecuted ***The following procedures are only a portion of the procedures that will be implemented in case of a bomb threat:***

The local law enforcement officials will be notified immediately. Until they arrive, the following will be initiated: 1) Students and staff will proceed to the designated 'safe site'. If deemed necessary by the administration and/or the local enforcement officials, all students will be evacuated by bus to an alternative site. During these procedures, no student will be allowed to leave campus; 2) Parents/Guardians are requested not to come to school to pick up students. During a Bomb Threat protocol, if parents/guardians have a family emergency, and it is absolutely necessary for the parent/guardian to pick up their child, the parent/guardian will be required to park off campus and walk to the "safe area"; 3) Communication with the school will not be possible. Telephone/Cell Phones cannot be used during a bomb threat; 4) Violation of this policy by students will result in disciplinary action as determined on a case-by-case basis by school administrators. If law enforcement confirms the presence of any explosive device upon their arrival, they will take charge of procedures.

Earthquake Plan

In the event an earthquake is confirmed, students and teachers should: 1) Stay inside - move away from windows, shelves and heavy objects that may fall; 2) Crouch underneath the desktop of their individual student desks to avoid falling or fallen debris. 3) Students and staff in the halls or stairways should move to an interior wall; 3) Turn away from windows; 4) Students and staff in laboratories and kitchens should extinguish all burners before taking cover; 5) Students and staff located outdoors should move to an open space away from the building and overhead power lines and lie down on the ground; 6) No students should leave school grounds without permission.

Fire Evacuation Plan

In the event a fire is suspected or confirmed or an evacuation is required, the school fire alarm will sound. Students and staff should: 1) Leave their designated room by the nearest exit as directed by the teacher; 2) Move away from the building to the evacuation site; 3) Remain calm. The school may choose to use a delayed egress approach (up to three minutes) taking into consideration the guidelines listed below: 1. Fire alarm will sound as normal. 2. Evacuation is delayed up to a three-minute delay to allow for investigation for smoke and/or fire as well investigation of means of egress on the interior and exterior for signs of suspicious subjects or signs of targeted violence.

Intruder Procedures/Lockdown

In the event an intruder is present on campus, the school will go under a 'lockdown' procedure.

Lockdown is a building procedure that takes place in a crisis situation. During a Lockdown, student movement is stopped, and the building is secured. Everyone in the building will be made aware that a serious event has occurred or is about to occur, and how to act accordingly.

Missing Student Procedures

In the event the school office is notified that a student is missing, the parent(s)/guardian(s) of the missing student will be notified immediately. Upon confirming that the student is not on school property, the local Police Department will be notified. Collinsville Unit 10 Schools and the local Police Department will work collaboratively to locate the missing student.

Power Failure

In the event the electrical power goes out, students are to remain in the class that they are attending until notice is given by the office to resume the usual schedule or to follow a revised emergency schedule.

Tornado Plan

In the event school authorities receive information from the Civil Defense or Weather Bureaus that extremely severe weather is imminent, notification will be made from the office (either by announcement or a series of short rings on the bell system) for the teachers to move their classes to a predetermined area. Students are to follow the specific
instructions given by the teacher: 1) Move to the area designated by the teacher; 2) Follow the teacher's instructions; 3) Protect your face and head with your arms and hands; 4) Stay away from glass; 5) Remain calm.

Train Derailment/Chemical Spill Procedures

In the event of a train derailment and/or chemical spill, the school office will notify the local Fire Department and/or law enforcement officials. Upon arrival, the local Fire Department and/or law enforcement officials will oversee the scene at the school.

Emergency Plans for the Physically Handicapped: Employees and students on crutches are reminded not to use the elevators in emergency situations because the electricity may be affected by the emergency. When the crowd dissipates, employees/students on crutches may require assistance to negotiate the stairs. Special safe areas have been provided for students with disabilities.

Students are expected to fully cooperate with school faculty and staff and/or local responders when a drill is conducted or if an emergency arises. Full cooperation includes, but is not limited to, the following: 1) proceeding directly to a designated emergency site in a safe, but speedy manner; 2) complying to the requests of staff to ensure an orderly atmosphere; 3) proceeding directly to the appropriate class/instructional program when the drill is completed. *Other misconduct that violates CUSD10 expectations of 'full cooperation during a drill or emergency,' not specifically addressed in this section will be handled by the administration in a manner consistent with this section.* Failure to fully cooperate with school faculty and staff and/or local responders may result in disciplinary action, ranging from In-School Suspension (ISS) to Out-of-School Suspension (OSS) as determined on a case-by-case basis by school administrators.

ON-CAMPUS EMERGENCY RELEASE PROCEDURES (CHS)

In the event that a school emergency arises where parents/guardians are authorized to pick-up their children from the school campus, the following procedures must be followed to maintain an orderly environment: 1) In an emergency situation, local responders (i.e., the Collinsville Police Department and/or the Collinsville Fire Department) control the scene. These local responders consider all scenarios and scan the campus to determine if it is safe for re-entry; 2) In an emergency situation, high school students who drove to school may be prohibited from removing their vehicle from campus; 3) Parents/guardians should not drive or park on the high school campus; 4) Parents/guardians should proceed only to the Fine Art Center-Auditorium. *Please do not enter any other building on campus.* In the Auditorium, an update of the situation will be presented; 5) Parents/guardians should not attempt to collect their child at any location other than the designated, pick-up area (the Fine Art Center-Auditorium); 6) Parents/guardians should complete the appropriate "Emergency Release Form" distributed by CHS personnel and submit this form to CHS personnel. *One form must be submitted for each child*; 7) Parents/guardians must present a government-issued photo identification (i.e., driver's license) to CHS personnel when submitting the appropriate "Emergency Release Form;" 8) Parents/guardians must be (physically) present in order for their child to be released. *Phone requests for release of a student will not be accepted*; 9) Only the legal parent/guardian is permitted to request and collect his/her child; 10) Parents/guardians should await the arrival of their child inside the Fine Art Center-Auditorium; 11) Parents/guardians should depart the CHS campus, immediately after completing the "Emergency Release Process" and collecting their child; 12) If a parent/guardian opts to have a student-athlete released from school (when local responders deem the school safe and the school day is not officially canceled), the student-athlete is not permitted to attend any school-related practices or participate in any school-related competition for the date(s) of the release; 13) If a parent/guardian opts to have a student affiliated with an extra-curricular group released from school (when local responders deem the school safe and the school day is not officially canceled), the student affiliated with an extra-curricular group is not permitted to participate in related activities for the date(s) of the release.

In the midst of an emergency situation, the cooperation and communication with parents, students, and staff remains paramount. Parents/guardians who may need to update their contact information, may mail/deliver a signed letter to the CHS Counseling Department containing the changes that are to be made. Parents/guardians may also opt to send a signed letter with their child to present to the CHS Counseling Department.

ON-CAMPUS EMERGENCY RELEASE PROCEDURES (CMS/DIS/ELEMENTARY)

In the case of an emergency student pickup situation that requires parents/guardians to pick up from school or a secondary location, there is protocol within our District Safety Plan that outlines how students are dismissed in a crisis situation. Due to a variety of safety precautions, parents will have to check in and show identification with school personnel to receive their children and WILL NOT have direct access to the student population.

EMPLOYEE CODE OF PROFESSIONAL CONDUCT

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated into this Code of Conduct. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act (325 ILCS 5/), engages in *grooming* as defined in 720 ILCS 5/11-25, engages in grooming behaviors, violates boundaries for appropriate school employee-student conduct, engages in sexual misconduct as defined in 105 ILCS 5/22-85.5, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

Standards related to school employee-student conduct shall, at a minimum: 1. Comply with the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education; 2. Prohibited grooming behaviors and sexual misconduct include, but are not limited to (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to: a. A sexual or romantic invitation; b. Dating or soliciting a date; c. Engaging in sexualized or romantic dialog; d. Making sexually suggestive comments that are directed toward or with a student; e. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature; f. A sexual, indecent, romantic, or erotic contact with the student; g. Employees are expected to maintain professional relationships with students. 3. Employees are strictly prohibited from using any form of communication with students (e-mails, letters, notes, text messages, phone calls, conversations) that includes any subject matter that would be deemed unprofessional and inappropriate between an employee and student. This District has a "zero tolerance" for any conduct that crosses over that professional line.; a. Employees are not permitted to transport District students in the employee's privately owned vehicle, unless the employee has obtained the prior

permission of the Building Principal and/or Superintendent to do so; b. Employees are not permitted to take or possess a photo or video of a student on their private devices. Student pictures for school sponsored activities used in furtherance of the District's educational mission are permitted.; c. Employees are not permitted to meet with a student or contact a student outside the employee's professional role. Employees are expected to avoid crossing a line that results in an actual or perceived inappropriate relationship. 4. District employees are mandated reporters and required to comply with all reporting requirements of the Abused and Neglected Child Reporting Act (325 ILCS 5/), Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), and the Elementary and Secondary Education Act (20 U.S.C. § 7926); 5. Employees, students, parents, and any third party can report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*, to a District Complaint Manager, Nondiscrimination Coordinator, Title IX Coordinator, or any other District administrator or staff member the person feels comfortable reporting to; and 6. Employees are required to complete training related to educator ethics, child abuse, grooming behaviors, and boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*; 5:90, *Abused and Neglected Child Reporting*; and 5:100, *Staff Development Program*.

To view a copy of ISBE's resource guide regarding sexual abuse response and prevention resources please click HERE.

ENROLLMENT

Students new to the Collinsville School District are required to enroll at the Collinsville Community Unit School District 10 Administration Office at 201 West Clay Street. A parent/guardian must be present to complete the enrollment process. To facilitate the enrollment process, you may wish to print and complete the C.U.S.D. No. 10 Enrollment Information form and bring it with you to the Administration Office.

Residence

Resident Students Only students who are residents of the District may attend a District school without a tuition charge, except as otherwise provided below or in State law. A student's residence is the same as the person who has legal custody of the student. A person asserting legal custody over a student, who is not the child's natural or adoptive parent, shall complete a signed statement, stating: (a) that he or she has assumed and exercises legal responsibility for the child, (b) the reason the child lives with him or her, other than to receive an education in the District, and (c) that he or she exercises full control over the child regarding daily educational and medical decisions in case of emergency. If the District knows the current address of the child's natural or adoptive parent, the District shall request in writing that the person complete a signed statement or affidavit stating: (a) the role and responsibility of the person with whom their child is living, and (b) that the person with whom the child is living has full control over the child regarding daily educational and medical decisions in case of emergency. A student whose family moves out of the District during the school year will be permitted to attend school for the remainder of the year without payment of tuition, provided that the parent(s)/guardian(s) provide transportation and that the student remains in good standing. When a student's change of residence is due to the military service obligation of the student's legal custodian, the student's residence is deemed to be unchanged for the duration of the custodian's military service obligation if the student's custodian made a written request. The District, however, is not responsible for the student's transportation to or from school. If, at the time of enrollment, a dependent child of military personnel is housed in temporary housing located outside of the District, but will be living within the District within six months after the time of initial enrollment, the child is allowed to enroll, subject to the requirements of State law, and must not be charged tuition.

Residence of Students with Disabilities

The residence of a child with a disability is determined in accordance with 105 ILCS 5/14-1.11, 5.14- 1.11a, and 5/14-1.11b.

Non-Resident Students

Non-resident students may not attend District schools.

If a student is determined to be a nonresident of the District for whom tuition must be charged, the person(s) enrolling the student are liable for nonresident tuition from the date the student began attending a District school as a nonresident pursuant to Illinois School Code (105 ILCS 5/10-20.12a(a). A person who knowingly enrolls or attempts to enroll in this School District on a tuition-free basis a student known by that person to be a nonresident of the District is guilty of a Class C misdemeanor, except in very limited situations as defined in State law (105 ILCS 5/10-20.12b(e). A person who knowingly or willfully presents to the School District any false information regarding the residency of a student for the purpose of enabling that student to attend any school in that District without the payment of a nonresident tuition charge is guilty of a Class C misdemeanor (105 ILCS 5/10-20.12b(f). If the Superintendent or designee determines that a student attending school on a tuition-free basis is a nonresident of the District for whom tuition is required to be charged, he or she on behalf of the School Board shall notify the person who enrolled the student of the tuition amount that is due. The notice shall be given by certified mail, return receipt requested. The person who enrolled the student may challenge this determination and request a hearing as provided by the School Code, 105 ILCS 5/10-20.12b.

The unsafe school choice option allows students to transfer to another District school or a public charter school within the District. The unsafe school choice option is available to: (1) All students attending a persistently dangerous school, as defined by State law and identified by the Illinois State Board of Education; and (2) Any student who is a victim of a violent criminal offense that occurred on school grounds during regular school hours or during a school-sponsored event.

DENIAL OF ENROLLMENT (CHS)

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum academic standards if all of the following conditions are met: 1) The student achieved a grade point average of less than "D" (or

its equivalent) in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is failing academically and is subject to denial from enrollment for one semester unless a "D" average (or its equivalent) or better is attained in the current semester; 3) The parent or guardian is provided with the right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with an academic improvement plan and academic remediation services; 5) The student fails to achieve a "D" average (or its equivalent) or better in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

A school or school district may deny enrollment to a student 17 years of age or older for one semester for failure to meet minimum attendance standards if all of the following conditions are met: 1) The student was absent without valid cause for 20% or more of the attendance days in the semester immediately prior to the current semester; 2) The student and the student's parent or guardian are given written notice warning that the student is subject to denial from enrollment for one semester unless the student is absent without valid cause less than 20% of the attendance days in the current semester; 3) The student's parent or guardian is provided with the right to appeal the notice, as determined by the State Board of Education in accordance with due process; 4) The student is provided with attendance remediation services, including without limitation assessment, counseling, and support services; 5) The student is absent without valid cause for 20% or more of the attendance days in the current semester. No child may be denied enrollment or re-enrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

RE-ENROLLMENT (CHS)

Re-enrollment shall be denied to any individual above the age of seventeen (17) years who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. No child may be denied enrollment or reenrollment under this Section in violation of the Individuals with Disabilities Education Act or the Americans with Disabilities Act.

EQUAL EDUCATIONAL OPPORTUNITIES & SEX EQUITY

NOTICE OF NONDISCRIMINATION

Equal educational and extracurricular opportunities are available to all students without regard to race, color, nationality, sex, sexual orientation, gender identity, ancestry, age, religion physical or mental disability, status as homeless, immigration status, order of protection status, or actual or potential marital or parental status, including pregnancy. No student shall, based on sex, ~~or~~ sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities. Inquiries concerning the application of Title IX (sex equity), Section 504 (handicapped) or Title VI (minorities) should be directed to the C.U.S.D. No. 10 District Office. Any student may file a sex equity complaint by using the Uniform Grievance Procedure. A student may appeal to the School Board's resolution of the complaint to the Regional Superintendent of schools and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8 of The School Code).

EXAM POLICY (COLLINSVILLE HIGH SCHOOL)

EXAM EXEMPTION POLICY

SAT testing: Seniors who took the School Day SAT in April of the previous school year and who received a score of 1250 or higher AND have three ~~five~~ or fewer absences during first semester AND have no unexcused absences AND no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program will be exempt from taking 1st semester final exams.

Seniors who took the School Day SAT test in April AND who received a score of 1000 or higher AND who have three ~~five~~ or fewer absences during the entire school year AND have no unexcused absences AND no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program will be exempt from 2nd semester final exams. Students not enrolled in Collinsville High School during SAT School Day testing are required to take first semester examinations in all classes.

If any student has any unexcused absences, such student shall forfeit all SAT incentives.

FINAL EXAM EXEMPTION POLICY ~~(Second Semester Only)~~

In order to promote positive attendance, positive behavior and reward hard work, students may be exempt from taking ~~second semester~~ final examinations if the following criteria are met:

Attendance/Discipline: 1) The student must have no unexcused absences and no discipline resulting in in-school suspension, out-of-school suspension or assignment to the STOP program during the school year. 2) The student must also have no more than three (3) days absent (excluding mental health and college days) during the first semester in order to be exempt from semester one final exams and no more than three (3) days absent during the second semester (excluding mental health and college days) in order to be exempt from semester two final exams.

Academics: Students who earn a semester overall grade of 'A' or 'B' in a class and comply with all stipulations of the attendance/discipline requirements (as outlined above) will be exempt from the semester exam for that class.

Students who meet the criteria to be excused from final exams may opt to take any/all final exams to try to raise their grade at no risk of lowering their grade. Students not exempt from exams who skip their semester final will receive a zero on that exam which may result in a loss of credit for that class.

Students and parents/guardians are encouraged to regularly monitor Grades and Attendance Record through their Skyward Account throughout the year.

EXAM MAKE-UP POLICY

Students are required to take semester exams: 1) during the class period(s) and 2) on the day(s) assigned. Documentation from a medical physician and/or principal approval is required for students missing final exams. Parents should not schedule appointments or vacations for students during final exams. If a student misses the first semester final exam(s) with a documented absence, he/she will be expected to make up these exams no later than the first three days of the second semester. If a student misses the second semester final exams with a documented/approved absence, he/she will be expected to make up these exams no later than the first week of summer break. Students will not be permitted to complete semester final exams before the scheduled exam period, unless given permission by an administrator. If snow days are used, the final date for second semester changes, thus moving the date of second semester final exams. Please take this into consideration as you are scheduling vacations. Students may not be permitted to make up final exams for unexcused absences that occur on a final exam day (i.e. vacation). Students enrolled in a dual credit course with Southwestern Illinois College are required to take that final exam.

FAMILY LIFE & SEX EDUCATION CLASSES

Students will not be required to take or participate in any class or courses in comprehensive sex education, including in grades 6-12, instruction on both abstinence and contraception for the prevention of pregnancy and sexually transmitted diseases, including HIV/AIDS; family life instruction, including in grades 6-12, instruction on the prevention, transmission, and spread of AIDS; instruction on diseases; recognizing and avoiding sexual abuse; or instruction on donor programs for organ/tissue, blood donor, and transplantation, if his or her parent or guardian submits a written objection. The parent or guardian's decision will not be the reason for any student discipline, including suspension or expulsion. Nothing in this Section prohibits instruction in sanitation, hygiene or traditional courses in biology. Parents or guardians may examine the instructional materials to be used in any district sex education class or course.

FEES

The Collinsville School District establishes fees and charges to fund certain school materials and activities. Each school year, the Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees.

REFUND/WAIVER OF STUDENT FEES

Students shall not be denied educational services or academic credit due to the inability of parent(s)/guardian(s) to pay fees and certain charges. Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss of school property may be waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Collinsville Community Unit School District No. 10 has a Fee Waiver Policy for families receiving Financial Assistance under Article IV of the Illinois Public Aid Code and those students who qualify for the Free and Reduced Lunch Programs. Students whose parents are unable to afford student fees and homeless students may receive a waiver of some fees. Applications for fee waivers may be submitted by a student's parent(s)/guardian(s) who have been assessed a fee on an application form available from the Building Principal. A student shall be eligible for a fee waiver if at least one of the following prerequisites is met: 1) The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program; 2) The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or 3) The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a).Pursuant to the Hunger-Free Students' Bill of Rights Act, the school is required to provide a federally reimbursable meal or snack to a student who requests one, regardless of whether the student has the ability to pay for the meal or snack or owes money for earlier meals or snacks. Students may not be provided with an alternative meal or snack and the school is prohibited from publicly identifying or stigmatizing a student who cannot pay for or owes money for a meal or snack.

The Superintendent or designee will give additional consideration where one or more of the following factors are present: 1) Illness in the family; 2) Unusual expenses such as fire, flood, storm damage, etc.; 3) Unemployment; 4) Emergency situations; 5) When one or more of the parents/guardians are involved in a work stoppage. The student's parent(s)/guardian(s) shall submit written evidence of eligibility for waiver of student's fee. A separate application form shall be submitted for each fee assessed to each student. The Fee Waiver Policy does not apply to Summer School or any state fees associated with Driver's Education. Questions regarding the fee waiver application process should be addressed to the CUSD10 Assistant Superintendent.

Fee waivers will be considered only if written evidence is presented by the person applying for the waiver, unless designated homeless.

"School fees" refers to any monetary charge collected by the school or district from a student or the parents/guardians as a prerequisite for the student's participation in any curricular or extracurricular program of the school or district during the school year. A school does not impose a "fee" when it requires that students provide their own ordinary supplies or materials (e.g., pencil, paper, notebooks) that are necessary to participate in any curricular or extracurricular program. "School Fees" include, but are not limited to, the following: 1) Charges for required textbooks and instructional materials; 2) Charges and deposits collected by a school for use of school property (e.g., locks, towels, laboratory equipment); 3) Charges for field trips made during school hours, or made after school hours if the field trip is a required or customary part of a class or extracurricular activity (e.g., annually scheduled trips to museums, concerts, places of business and industry or field trips related to instruction in social studies, the fine arts, career/vocational education or the sciences); 4) Charges or deposits for uniforms or equipment related to varsity and intramural sports, or to fine arts programs; 5)School health services fees ; 6) Charges for supplies required for a particular class (e.g., shop or home economics materials, laboratory or art supplies); 7) Graduation fees (e.g., caps, gowns); 8) School records fees; 9) Driver's education fees assessed pursuant to School Code [105 ILCS 5/27-24.2]; 10) District 10 school fees include a technology device and device insurance cost. "School Fees" do not include: 1) Library fines and other charges made for the loss, misuse, or destruction of school property (e.g. Chromebook, musical instruments, library fines); 2) Charges for the purchase of class rings, yearbooks, pictures, diploma covers or similar items; 3) Charges for optional travel undertaken by a school club or group of students outside of school hours (e.g., a trip to Spain by the Spanish Club or a senior class trip); 4) Charges for admission to school dances, athletic events or other social events; 5) Optional community service programs for which fees are charged (e.g., preschool, before and after school child care, recreational programs); 6) Optional fees or charges such as parking passes; 7) Summer camps that are optional and/or not operated by District 10.

Application for Waiver of School Fees

An application form for school fee waiver is available in the District's Central Office, 201 West Clay Street, Collinsville, IL 62234, or can be downloaded using the link below. The completed form, along with documentation of the household's gross income, including a copy of current Pay Stub(s) for all family members and a copy of current income tax forms 1040 and W-2 Forms for all family members (or other evidence of documentation acceptable to the district), and any additional information/documentation required on the application, must be submitted to the school principal. One application form must be submitted at the beginning of each school year to determine the eligibility for the waiver of all applicable fees for that school year. No fee shall be collected from any parents/guardians who are seeking a fee waiver in accordance with this policy until they have been notified of the district's decision regarding the request or appeal, if one is made. Parents/Guardians are advised that supplying false information to obtain a fee waiver is a Class 4 Felony under Illinois compiled statutes 7-20 ILCS 5/17.6. If the amount of benefit obtained is over $300, it is a Class 3 Felony.

The CUSD10 Assistant Superintendent of Schools or designee will notify the parents/guardians within 30 days of receipt of the request, as to whether the request has been granted or denied. If the request is denied, or a subsequent decrease in family income occurs, you may reapply for a waiver at any time during the school year. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

A denial of a waiver request may be appealed to Dr. Mark B. Skertich, CUSD10 Superintendent of Schools (201 West Clay Street, Collinsville, Illinois 62234) by submitting a completed appeal form within two weeks of the denial. The person filing the appeal may request to meet in person with the CUSD10 Superintendent of Schools to explain the basis for the appeal. A decision will be mailed to the parents/guardians within 30 calendar days of the receipt of the request. The decision of the CUSD10 Superintendent of Schools is final and binding. Questions concerning the fee waiver process should be addressed to Mr. Bradley Hyre, CUSD10 Assistant Superintendent of Schools (123 West Clay Street, Collinsville, Illinois 62234).

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

FAILURE TO PAY FEES; COLLECTION

To maintain the quality of our educational programs, Collinsville School District will make every effort to secure payment of student fees from each parent/guardian who is able to pay. Collinsville School District participates in the Illinois Local Debt Recovery Program, established to collect outstanding debt in coordination with the Illinois Comptroller's Office.

FIELD TRIPS

The Board of Education encourages field trips when the experiences are an integral part of the school curriculum and contribute to the District's desired educational goals. Parents/legal guardians will be required to sign a parent permission slip before students may participate in any activity planned off the school grounds. This includes all field trips.

Approximately two weeks prior to a scheduled field trip, students will be provided with a Field Trip Approval Form and Medical Authorization Form. The Field Trip Approval Form must be approved by each of the student's teachers to indicate that the student is passing the class with a grade of 'D' or better. The Medical Authorization Form must be completed and signed by the parent/guardian. In order to be eligible for field trip attendance students must: 1) be passing all enrolled classes at the time of the submission of the Field Trip Approval Form and 2) submit a signed Medical Authorization Form. Any student who does not return a completed Field Trip Approval Form and Medical Authorization Form will not be allowed to attend the field trip. It is the responsibility of the student to inform his/her teachers of the field trip. Students must request homework for the class period(s) that they will be absent from class due to a field trip experience prior to leaving on the field trip. Students will assume responsibility for completing any work missed on the day of their return from the field trip (or as agreed to by the classroom teacher).

All students are expected to follow all school rules during a field trip experience. Any student involved in a disciplinary infraction on a field trip is subject to disciplinary action and may lose field trip privileges for the remainder of the school year. The school reserves the right to search all student luggage/bags before going on a field trip or at any time during the field trip to avoid transporting or student possession of illegal or dangerous materials, illegal substances or unauthorized materials. Parents may decline to have their children participate in a school planned field trip. This request to not participate must be made in writing and sent to the building principal. Appropriate alternative learning experiences for non-participating students will be arranged by the teacher.

FINANCIAL AID (COLLINSVILLE HIGH SCHOOL)

GRANTS

To determine eligibility for federal aid, students planning to attend a university, college, community college, or tech school should complete the Free Application for Federal Student Aid (FAFSA) beginning in October of their senior year. The U.S. Department of Education prefers students file the FAFSA on-line at www.fafsa.ed.gov. Students without internet access may request a paper copy of the FAFSA from their counselor or by calling 1-800-433-3243.

Contact the Financial Aid Office at the colleges, community colleges or tech schools to which you have applied about any other required financial aid forms and to discuss other sources of financial assistance. Some colleges automatically consider all applicants for grants and scholarships, while others require separate forms. Check with the Financial Aid office in the fall to make sure you do not miss any deadlines.

SCHOLARSHIPS

There are many scholarships available to students both locally and nationally. The Counseling Department maintains an extensive list of scholarships. Students can access this list online by visiting https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/scholarships or by logging into Naviance at https://student.naviance.com/collinsvillehs.

TRANSCRIPTS

Collinsville High School will provide students with four free transcripts. There will be a cost of $1.00 for every transcript after the initial four. The final (fifth) transcript will be sent at no additional cost. Students must fill out a Transcript Release Form online at: https://counselors.cusd.kahoks.org/transcript-requests .

FUNDRAISING AND ADVERTISING REGULATIONS

Only approved student organizations will be permitted to advertise and conduct fundraising projects on campus. A form must be filled out and approved before any fundraising project is begun. Forms are available in the school office. Organizations may advertise on campus by using posters, signs and the morning announcements. A copy of all posters, signs and bulletin notices to be used must be submitted to the main office for approval. All advertisements must be removed the day after the project has ended. Individuals may not sell any type of merchandise without consent of the school Principal. Merchandise may be confiscated and students may be disciplined for violations as determined on a case-by-case basis by school administrators.

GANG AND GANG ACTIVITY PROHIBITED

The Board of Education considers the presence of gangs and gang activities a substantial disruption of or material interference with, school and school activities. A "gang" is defined as any group, club or organization of two (2) or more persons whose purpose includes the commission of illegal acts. By this policy, the Board of Education acts to prohibit gang activity on or about school grounds, on school buses, or off school at any school activity. No student on or about school property or at any school activity or whenever the student's conduct is reasonably related to a school activity shall engage in any gang activity, including, but not limited to: 1) Wearing, possessing, using, distributing (delivery or receipt), displaying, selling or arranging/soliciting for the possession, use, distribution (delivery or receipt), display or sale of any clothing, jewelry, paraphernalia or other items which reasonably could be regarded as gang symbols; 2) Committing any act or omission, or using any speech, either verbal or non-verbal (such as gestures or hand-shakes) showing membership or affiliation in a gang; 3) Writing, drawing or distributing any gang related symbols or literature; and 4) Using any speech or committing any act or omission in furtherance of the interests of any gang or gang activity, including, but not limited to: (a) soliciting others for membership in any gangs, (b) requesting any person to pay protection or otherwise intimidating, harassing or threatening any person, (c) committing any other illegal act disruptive of school operation, or intimidating staff or students or other violation of school district policies; d) inciting other students to act with physical violence or intimidation upon any person, group or classification and/or which violate district policies or civil or criminal law.

Students engaging in any gang-related activity, as described above, may be subject to the following disciplinary action: 1) Removal from extra-curricular and athletic activities for a period of 24 months; 2) Conference with parent(s)/guardian(s); 3) Referral to appropriate law enforcement agency; and/or 4) Suspension for up to 10 days with referral to the Board of Education for possible expulsion for up to two years.

GRADES – COLLINSVILLE HIGH SCHOOL

Grades

The equivalence method is used to convert numerical scores into letter grades and to convert letter grades into numerical points according to the following scales:

Numerical Scores	Letter Grades	A.P./ Honors	Enriched	Regular
90 – 100	A	5	4.5	4
80 – 89	B	4	3.5	3
70 – 79	C	3	2.5	2
60 - 69	D	1	1	1
BELOW 60	F	0	0	0

If a class is dropped after the fifth week of a semester, the grade for that semester shall be recorded as an F. The weighting of grades is tied to attendance

GRADES & PROMOTION – COLLINSVILLE MIDDLE SCHOOL

Grades and grade point average are reported to the parents at the end of each quarter (nine weeks). The report cards will be available to be viewed by parents/guardians at the end of each grading period. Subject achievements are reported as letter grades and grade point averages are reported as numerical points. For questions regarding grades, please contact the classroom teacher.

Numerical Scores	**Letter Grades**
90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
BELOW 60	F

The final grade assigned by the teacher cannot be changed by a District administrator without notifying the teacher. Reasons for changing a student's final grade include: A miscalculation of test scores; A technical error in assigning a particular grade or score; The teacher agrees to allow the student to do extra work that may impact the grade; An inappropriate grading system was used to determine the grade; An inappropriate grade was based on an appropriate grading system.

The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized test or other testing. A student shall not be promoted based upon age or any other social reasons not related to academic performance.

PROMOTION POLICY

The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, performance based on Standards Achievement Tests, "Local Learning Assessment" tests, or other testing. A student shall not be

promoted based upon age or any other social reasons not related to academic performance. Remedial assistance options will be offered to students based upon recommendation of the school personnel. Records/grades will be reviewed by building administration at the end of the school year to determine overall readiness for the next grade. If the student is deemed ready for the next grade, s/he will be promoted otherwise; s/he will be retained. Students must meet the U.S. Constitution requirement.
***The Promotion/Retention Policy is as follows and is used as a guide by the Collinsville Middle School Administration:** 1) 4 Failures (Core Classes) – Automatic Retention; 2) One (1), Two (2) or Three (3) Failures (Core Classes) – Summer School Required for Promotion to the next grade level. Administration will make the final determination for Summer School on a case-by-case basis.

ACCELERATED PLACEMENT
The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADES AND PROMOTION - DORRIS INTERMEDIATE SCHOOL

School report cards are issued to students on a quarterly basis. For questions regarding grades, please contact the classroom teacher. The decision to promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing.
In Collinsville CUSD10, successful completion of the curriculum in grades 5-6 means a student attained a final grade above an "F" in both reading and math. In grades K-4, students must attain a final rating higher than "Beginning" in reading and math. If a child receives an "F" as a final grade in reading and math (or "B" for grades K-4), he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.
A student will not be promoted based upon age or any other social reasons not related to academic performance.

Grade Scale (Grades 5-6)
Letter Grades will be administered in core curricular areas beginning in fifth grade. Progress will be assessed according to student mastery of the state learning standards. Letter grades are issued according to the following scale.

Numerical Scores	Letter Grades
90 – 100	A
80 – 89	B
70 – 79	C
60 - 69	D
BELOW 60	F

GRADE PLACEMENT
Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.
ACCELERATED PLACEMENT
The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADES AND PROMOTION – ELEMENTARY (K-4)

School report cards are available to view in Skyward each trimester. For questions regarding grades, please contact the classroom teacher. Grades may be accessed on-line through Skyward. Parents/Guardians who do not have electronic access to their child's report card can contact the student's school office to request a hard copy of the report card in their home language. The decision to

promote a student to the next grade level is based on successful completion of the curriculum, attendance, performance on standardized tests and other testing. A student will not be promoted based upon age or any other social reasons not related to academic performance. If the student is "Below" in both reading and math, he/she may not be promoted to the next grade level unless a remedial plan is successfully completed. Summer school is the final option of the remedial plan.

EXPLANATION OF ACADEMIC MARKS (GRADES K-4)

Below (B)	Below expectations on grade level standards.
Meets (M)	Meeting expectations on grade level standards.
Exceeds €	Exceeding expectations on grade level standards.
Not Assessed (NA)	The topic/concept was introduced but not assessed at this time.
Satisfactory (S)	The student's skill level is secure.
Needs Improvement (NI)	The topic has been introduced. The students' skill level is not secure.

GRADE PLACEMENT

Collinsville Community Unit School District #10 reserves the right to test or place on probation for thirty (30) days, any student transferring into the Collinsville School District for purposes of grade placement.

ACCELERATED PLACEMENT

The District provides for an Accelerated Placement Program (APP) for qualified students. It provides students with an educational setting with curriculum options that are usually reserved for students who are older or in higher grades than the student. Accelerated placement includes but may not be limited to: early entrance to kindergarten or first grade, accelerating a student in a single subject and grade acceleration. Participation is open to all students who demonstrate high ability and who may benefit from accelerated placement. It is not limited to students who have been identified as gifted or talented. Please contact the building principal for additional information.

GRADUATION CREDIT REQUIREMENTS (COLLINSVILLE HIGH SCHOOL)

To graduate from high school, unless otherwise exempted, each student is responsible for: 1. Completing all District graduation requirements that are in addition to the State requirements. 2. Completing all courses as provided in the School Code, 105 ILCS 5/27-22. 3. Completing all minimum requirements for graduation as specified in State law. 4. Passing an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance. 5. Participating in State assessments that are required for graduation by State law. 6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf. A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

REQUIRED COURSES

There is no limitation on the maximum number of units of credits a student can earn, but the following courses are required and must be successfully completed: 1) English (4 credits); 2) Mathematics (3 credits, including 1 credit of Geometry and enrollment in mathematics for three full academic years); 3) Science (2 credits: 1 credit of life science and 1 credit of physical science); 4) Social Studies [2 ½ credits: including ½ credit in Government (Civics), 1 credit in United States History, and 1 credit in World History or World Geography; 5) Physical Ed. (1 credit per year; Minimum required 3 semesters of PE and 1 semester of Health, PE waiver available under certain circumstances); 6) Consumer Education (min. ¼ credit); 7) Computer Applications (¼ credit). Seniors, with parent/guardian permission, may choose to enroll in an academic class in lieu of lunch/study hall.

State Mandated Graduation Requirements

Four years of language arts; Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject. When applicable, writing-intensive courses may be counted towards the fulfillment of other graduation requirements; Three years of mathematics, one of which must be Algebra I and one of which must include geometry content and one of which may be an Advanced Placement computer science course; Two years of science; Two years of social studies, of which at least one year must be history of the United States or a combination of history of the United States and American government.

Within the two years of social studies requirement, one semester of civics is required; One year chosen from (A) music, (B) art, (C) foreign language, which shall be deemed to include American Sign Language, (D) vocational education, or (E) forensic speech (speech and debate). A forensic speech course used to satisfy the course requirement for language arts may not be used to satisfy the course requirement under this subdivision; One semester of health education; Physical education classes; A course covering American patriotism and the principles of representative government, as enunciated in the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois, and the proper use and display of the American flag; Nine weeks of consumer education; For students first entering high school in the 2022-23 school year, one year of a course that includes intensive instruction in computer literacy, which may be English, social studies, or any other subject and which may be counted toward the fulfillment of other graduation requirements.

Free Application for Federal Student Aid (FAFSA) Graduation Requirement

As a prerequisite to receiving a high school diploma, the parent or guardian of each student or, if a student is at least 18 years of age or legally emancipated, the student must comply with either of the following: 1) File a FAFSA with the United States Department of Education or, if applicable, an application for State financial aid; 2) File an ISBE waiver indicating that the parent or guardian or, if applicable, the student understands what the FAFSA and application for State financial aid are and has chosen not to file an application.

Upon request, the school will provide a student and his or her parent or guardian any support or assistance necessary to comply with this requirement

A school district may award a high school diploma to a student who is unable to meet this requirement due to extenuating circumstances, as determined by the school district, if (i) the student has met all other graduation requirements, and (ii) the principal attests that the school district has made a good faith effort to assist the student or, if applicable, his or her parent or guardian in filing an application or a waiver.

CREDITS

Graduating students are required to have a total of 21 credits. Half a credit per semester is awarded for each course satisfactorily completed except the following: 1) Vocational Center Programs (AVC) - 3 credits -1 ½ credits per semester; 2) Driver Education – ¼ credit; 3) Computer Applications – ¼ credit class; 4) Cooperative Education – 1 ¼ credits per semester; and 5) Algebra IA– ¾ credit for each semester; CEO Entrepreneurship- 2 Credits- 1 credit per semester.

Credits in the ninth through twelfth grades are awarded at the end of first and second semester. An' F' grade in a course means no credit is earned. No credit is awarded for repeating a course if credit was earned previously for the same course - the first grade earned will be the grade used for grade point calculations (except for Current Events which may be taken for credit twice). If a course is dropped after the first five weeks of either semester, the drop will be recorded as a course attempted and will be used to compute grade point average. The grade report and student permanent record will list the drop course as 'F'.'

EARLY GRADUATION

CHS is a four-year institution that does not promote early graduation. However, students may graduate at the end of their 7th semester when they have met all graduation requirements and submitted the Application for Early Graduation by September 5th of their senior year. Early graduates will not be permitted to participate in spring extracurricular activities, attend prom or the senior class trip. Early graduates who wish to walk with their class in the graduation ceremony must attend the mandatory graduation practice. Applications for early graduation may be obtained in the Counseling Department.

HALL PASSES (COLLINSVILLE HIGH SCHOOL)

During class time, students may not be in the hallways without a signed pass. It is the responsibility of the student to assure that they have a school approved pass. Only CHS faculty and office staff may issue passes. Students with passes are to proceed directly to the location identified on the pass. Students are prohibited from altering the content of a pass without the approval of the staff member who initially issued the pass. Student-escorts for pupils with 'early passes' must remain with the pupil identified on the pass until the class dismissal bell and/or the end of the school day. The following color scheme will be followed: 1) Blue-Passes to go to the health room; 2) Orange-Passes to go to the library; 3) White–Passes issued by the office; 4) Green - Summon Slips issued by the office.

HANDBOOK RECEIPT REQUIRED

All parents/guardians must sign a receipt indicating that they agree to read and acknowledge they understand that the Student and Parent Handbook may be accessed via the Collinsville Unit 10 School District Website at http://www.kahoks.org. This should be completed through the Parent Portal in Skyward during the registration process. By signing the handbook receipt, parents/guardians/students acknowledge that they will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education. Parents/Guardians who sign for their child do so with the understanding that their child will read and follow the policies and procedures set in place for students by the C.U.S.D. No. 10 Board of Education.

HEALTH SERVICES

School Health Services provides emergent/urgent nursing assessment, first aid care, medication administration, vision/hearing screening/referral, health record maintenance and IEP related assessments through the health office. The health and welfare of every student is important. Regardless of the nature and extent of a student's illness or injury, it should be reported to the school

nurse. Staff members can refer students to the health office and students can refer themselves by requesting a pass from a staff member. Parent/guardian notification will be based on nursing assessment and the nurse's/principal's discretion.

ACCIDENT REPORTS

If a student is seriously injured which requires medical attention while at school, at a school sponsored event or function, or on the bus, the nurse, the teacher, the bus driver and/or principal will complete an accident report. The student's parents will be notified as soon as practicable. In the event a child is seriously injured and the parents cannot be contacted, the school nurse will be notified and after an examination and consultation with the principal, a decision may be made to have the child transported to the Emergency Room. Every effort will be made to notify the parents of the decision.

ALLERGY MANAGEMENT - FOOD ALLERGY AND OTHER LIFE-THREATENING ALLERGIES

State law requires our school district to annually inform parents of students with life-threatening allergies or life-threatening chronic illnesses of the applicable provisions of Section 504 of the Rehabilitation Act of 1973 and other applicable federal statutes, state statutes, federal regulations and state rules. If your child has a life-threatening allergy or life-threatening chronic illness, please notify the building principal and/or school nurse. Federal law protects students from discrimination due to a disability that substantially limits a major life activity. If your child has a qualifying disability, an individualized Section 504 Plan will be developed and implemented to provide the needed supports so that your child can access his or her education as effectively as students without disabilities. Not all students with life-threatening allergies and life-threatening chronic illnesses may be eligible under Section 504. Our school district also may be able to appropriately meet a student's needs through other means. If your child has a life-threatening allergy, an emergency action plan and health care plan will be developed and implemented in order to provide the best care for your child. If an EpiPen auto-injector has been prescribed, the parent/guardian will be responsible for notifying the school nurse/principal and providing the necessary emergency documentation and medication. In addition, undesignated Epipens are available in case of a first-time reaction occurring at school that can be administered by the school nurse following an assessment.

AUTOMATED EXTERNAL DEFIBRILLATOR (AED)

The state requires all public indoor athletic facilities with participants of 100 or more to have AEDs. This includes schools with gymnasiums/wrestling rooms/weight training rooms/physical education classes. An AED (Automated External Defibrillator) is a device that is designed to shock a fibrillating heart back into a normal rhythm. These are safe and effective life-saving devices. There is no danger to students, staff, or visitors. No accidental shock can be given. The device will only shock a fibrillation heart. All CUSD10 school buildings/Administration building/Administrative Annex building are equipped with Heartsine AEDs. There are additional AEDs available for athletic practices and events. Several staff members have completed CPR/AED certification training. Please make your child(ren) aware that these units are housed in wall hanging cabinets in each building and should not be tampered with by students.

BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION

The BUS TRANSPORTATION - EMERGENCY MEDICAL INFORMATION FOR STUDENTS WITH SPECIAL NEEDS/MEDICAL CONCERNS DURING BUS TRANSPORTATION form is available from the school nurse in the Health Office. The purpose of this form is to give school bus drivers/monitors information about children who may have special needs or medical concerns during bus transportation. However, the school bus drivers/monitors are not responsible for and will not give/monitor medications on the bus. The school bus drivers/monitors are not trained health care providers. No medication should be carried or used on the bus unless specific arrangements have been made with the school nurse (inhaler/EpiPen/diabetic) and in accordance with Board Policy 7:270. In an emergent situation, a bus driver should pull to a safe stop and notify dispatch to call 911. Examples of this may include but are not limited to: grand mal seizure, severe asthma attack, allergic reaction with respiratory difficulty, and/or severe bleeding from a wound. This form is available from the school nurse and will be kept in the school nurse's office, with a student's IEP/504, with a student/s HCP, and/or at the bus company.

COMMUNICABLE DISEASE – NOTIFICATION AND EXCLUSION

The school will observe recommendations of the CDC, Illinois Department of Public Health, and local health departments regarding communicable diseases. 1. Parents are required to notify the school nurse if they suspect their child has a communicable disease. 2. In certain cases, students with a communicable disease may be excluded from school or sent home from school following notification of the parent or guardian. The decision to allow attendance will be made by the school nurse. 3. The school will provide written instructions to the parent and guardian regarding appropriate treatment for the communicable disease. 4. A student excluded because of a communicable disease will be permitted to return to school only when the parent or guardian brings to the school a letter from the student's doctor stating that the student is no longer contagious or at risk of spreading the communicable disease. 5. A Susceptibility List will be kept in each building indicating the students who are at risk due to lack of immunizations, medical exemptions, or religious exemptions. Parents of susceptible students will be notified in the event of a communicable disease outbreak. If your child exhibits SYMPTOMS of the following illness(es), please follow these guidelines. A Physician's note may be required when returning to school.

ALLERGIC CONJUNCTIVITIS-(caused frequently from allergies) May return to school immediately with confirmation from doctor.

CHICKEN POX/SHINGLES-Exclusion from school for at least 5 days after the eruption of the last vesicles or until all lesions are dry and scabbed over with absence of fever.

COMMON COLD-Exclude from school for fever 100 degree F or greater for 24 hours and/or excessive coughing.
CONTAGIOUS CONJUNCTIVITIS (Pink eye)-Exclusion from school until 24 hours after treatment begins or written permission from the doctor to return to school.
FEVER-Fever is considered to be 100 degree F or greater. Exclusion from school until the student is **fever-free** for 24 hours without fever-reducing medications.
FIFTH'S DISEASE-Rash will appear lace-like and bright red on arms/chest/abdomen. Facial cheeks may appear bright red. No exclusion unless fever over 100 degrees is present. May require written verification from physician
GASTROENTERITIS (PARASITIC/VIRAL)-Exclusion from school until 24 hour absence of **diarrhea, vomiting, and fever** 100 degree F or greater.
HAND FOOT MOUTH DISEASE-May see lesions on hands, feet, and/or face. Return with written verification from a physician and/or lesions are intact and dry or can be covered at all types. Must be fever free and practice good hygiene (for example-no drooling, no toys in mouth, good hand washing, etc.).
HEPATITIS A VIRUS-Exclusion from school until a written release from doctor is obtained. Must be free of diarrhea, vomiting, and fever for 24 hours before returning to school.
IMPETIGO-Exclusion from school until sores are healed over without drainage or with permission from the physician to return to school 24 hours after treatment begins. Note: Lesions must be covered while in school when possible.
INFLUENZA (FLU)-Exclusion from school until absence of fever (fever is 100 degree F or greater) for 24 hours.
MENINGITIS-Exclusion from school until absence of fever for 24 hours without fever-reducing medication, at least 24 hours of antibiotics, and with written release from the physician.
PEDICULOSIS (HEAD LICE)-Exclusion from school may occur for live lice/multiple nits per the discretion of the school nurse/principal until 1) treatment with appropriate lice eliminating product, 2) removal of live lice/multiple nits, and 3) completion of a head check by the school nurse/principal.
PINWORMS-Exclusion from school until 24 hours after first treatment confirmed. May require written verification from a doctor to return to school. Practice good/frequent handwashing.
RINGWORM-Exclusion from school until 24 hours after treatment begins with written verification from the doctor or evidence of over-the-counter antifungal treatment has been initiated. Lesions should be kept covered at school.
SCABIES-Exclusion from school until 24 hours after the first scabicide treatment confirmed. Written verification from the physician to return to school.
STREP THROAT and SCARLET FEVER-Exclusion from school until 24 hours after treatment (antibiotic) begins with written permission from the doctor to return to school, provided that fever is absent without fever-reducing medications for 24 hours.
STAPH and MRSA-Exclusion from school for a minimum of 48 hours after antibiotic treatment has begun and lesions are closed or completely covered. Exclude if wounds cannot be well contained under a dressing. Exclude from high-risk activities such as contact team sports if the wound cannot be completely covered with a secure bandage that will remain intact throughout sport activity, until completely healed. Exclude from use of pools/whirlpool until wounds are healed. Students must practice good frequent hand hygiene. *Must have doctor written permission to return to school.*
OXYGEN SATURATION-Fingertip pulse oximetry may be used as a tool for asthmatic episodes, coughing episodes, choking episodes, and/or allergic reaction episodes. *Healthy Saturation Levels 95-100%.* If a fingertip pulse oximeter indicates an oxygen saturation level *below 95%* that does not improve after medication/treatment, the student must be sent home and encouraged to call/visit their physician or ER.
PERTUSSIS (WHOOPING COUGH)-Must be excluded for 5 days of appropriate antibiotic treatment. Must be fever free and cough controlled when returning to school. May require written verification from a physician to return to school.

CONCUSSIONS

A concussion is a traumatic brain injury that interferes with normal brain function. Concussions can range from mild to severe and can occur in any organized or unorganized sport or recreational activity resulting from a fall or from players colliding with each other, the ground, or with obstacles. CUSD#10 has Guidelines for Concussive Injuries developed in accordance with 105 ILCS 5/10-20.53, 5/34-18.45 and based on the recommendations from IHSA and the Centers for Disease Control. Students with a concussive injury should not return to physical activity (PE/recess/practice/competition) during the same day of the injury. A physician's note and suggested activity progression should accompany a student and/or student athlete to return to school and or physical activities.

Student athletes must comply with Illinois' Youth Sports Concussion Safety Act and all protocols, policies and bylaws of the Illinois High School Association before being allowed to participate in any athletic activity, including practice or competition. A student who was removed from practice or competition because of a suspected concussion shall be allowed to return only after all statutory prerequisites are completed, including without limitation, the School District's return-to-play and return-to-learn protocols.

More information can be found at www.kahoks.org/CHS/Sports/Sports_Medicine.htm, www.cdc.gov/safechild www.ihsa.org/Resources/SportsMedicine/ConcussionManagement.aspx, www.cdc.gov/ConcussionYouthSports

DIABETES – CARE FOR

If your child has diabetes and requires assistance with managing this condition while at school and school functions, a Diabetes Care Plan must be submitted to the school principal or school nurse. Parents/guardians are responsible for and must: 1) Inform the school in a timely manner of any change which needs to be made to the Diabetes Care Plan on file with the school for their child; 2) Inform the school in a timely manner of any changes to their emergency contact numbers or contact numbers of health care

providers; 3) Sign the Diabetes Care Plan; 4) Grant consent and authorize designated School District representatives to communicate directly with the health care provider whose instructions are included in the Diabetes Care Plan. For further information, please contact the building principal or school nurse.

EMERGENCY EPIPEN-INJECTORS

There will be emergency undesignated EpiPen-injectors available in each school building to be used as needed following an assessment by the school nurse or trained staff member (with CPR/AED certification) of a child with a suspected allergic reaction. Students who have prescribed EpiPen-injectors at school with appropriate paperwork and pharmacy labels can be administered as needed by any trained school staff or self-administered by the student.

EMERGENT HEALTH CONCERNS

Serious illness or injury must be reported immediately to the health office. If a student is too ill or seriously injured and cannot report to the health office on his own, the teacher should contact the main office. If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home or be transported by emergency services.

EXEMPTIONS

A student will be exempted from physical/immunization/dental/eye exams for:

1. Religious Objection-a student's parent/guardian presents a Certificate of Religious Exemption to the school nurse/principal. This statement must be approved by the district superintendent or appointed designee. 2. Medical Objection-a student's parent/guardian presents to the school nurse/principal a written and signed statement from the child's physician indicating the reason for the exemption. 3. Eye exam requirement-the student's parent/guardian shows an undue burden or a lack of access to a licensed optometrist/ophthalmologist. A signed eye exam waiver must be on file. 4. Dental exam requirement-student's parent/guardian shows an undue burden or a lack of access to a dentist. A signed dental exam waiver must be on file.

HEAD LICE

Management on the Day of Diagnosis: If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation.

Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation/prompt and thorough treatment is a must.

HEALTH EXAMINATIONS AND IMMUNIZATIONS - REQUIRED

All students are required to present appropriate proof that the student received a health examination and required immunizations against preventable communicable diseases. Students must present an up-to-date immunization record that meets all Illinois requirements or an immunization schedule from the physician. Lack of proper immunizations is subject to exclusion from school. Students who are not compliant with physical examination and immunization requirements and have not submitted a waiver to be exempt from immunizations will be excluded from school and will not be permitted to make-up work for academic credit for their absences. The District will also report the student as truant. If a student submits a valid waiver to be exempt from immunization and is subsequently excluded from school due to a disease outbreak or due to his/her exposure to any of the diseases for which immunization is required, the excluded student will have the opportunity to make up all missed academic work for full credit.

SCHOOL HEALTH REQUIREMENTS

Early Childhood/Pre-Kindergarten:
- Physical Exam on Illinois State Form by October 15, 2023 2024

Documented up-to-date Immunizations

Kindergarten:
- Kindergarten Physical Exam on Illinois State Form by October 15, 2024
- Documented up-to-date Immunizations
- Eye Exam on Illinois State Form by Oct 15, 2024
- Kindergarten Dental Exam on Illinois State Form by May 15, 2025

First Grade:
- Same as Kindergarten, Kindergarten Dental Exam completed

Second Grade:
- Same as Kindergarten
- Second grade Dental Exam on Illinois State Form by May 15, 2025

Third/Fourth/Fifth Grade:
- Same as Kindergarten, Second grade Dental Exam completed

Sixth Grade:
- Sixth grade Physical Exam on Illinois State Form by October 15, 2024
- Documented up-to-date Immunizations
- Proof of at least one Tdap Booster
- One dose Meningococcal Conjugate Vaccine (MCV4)
- Sixth grade Dental Exam on Illinois State Form by May 15, 2025

Seventh/Eighth Grades:
Same as Sixth grade, Sixth grade Dental Exam completed
Ninth Grade:
Physical Exam on Illinois State Form by October 15, 2024
Documented up-to-date Immunizations
Ninth grade Dental Exam on Illinois State Form by May 15, 2025
Tenth/Eleventh Grades:
Same as Ninth grade, Ninth grade Dental Exam completed
Twelfth Grade:
Proof of at least one meningococcal on or after 16th birthday, Ninth grade Dental Exam completed

Transfer Students:
District within Illinois: meet requirements of grade level within 30 days of start date
From another State: meet requirements of grade level within 30 days of start date, Eye Exam performed within one year if new to Illinois schools.

**A completed PHYSICAL EXAM includes all required fields (immunizations, examination results, system review, diabetic screening, lead risk assessment, physical education examination). It must be on the Illinois Certificate of Child Health Examination form signed by a Physician/PA/APN including the office stamp/contact information. The health history located on the back of the physical form must be completed and signed by the parent/guardian. Must be completed by October 15 of the required grade or may be subject to EXCLUSION from school.

**DENTAL EXAM - IDPH Proof of School Dental Examination form including the dentist signature and office/clinic information and completed within 18 months of May 15 of the required grade level.

** EYE EXAM - Illinois Eye Examination Report form including doctor signature and completed within one year of the required grade level or upon entry to an Illinois school.

**MEDICAL EXEMPTIONS – written documentation from the physician (ask School Nurse for form).

**RELIGIOUS EXEMPTIONS – written religious explanation from the parent/guardian, signed by a physician (ask for form).

**SPORTS PHYSICAL - If your child will be participating in grades 7-12 sports, a sports physical is required annually (the ninth grade physical exam may be used during freshman year only) on the IHSA/IESA Physical form. Sports physicals are valid for 395 days and must be completed prior to tryouts/practice/play.

Please communicate with your building SCHOOL NURSE if you are in need of assistance finding resources, etc. We are more than willing to assist you in any way we can to prevent your child's exclusion from school.

HEALTH OFFICE
Medical facilities will be available for students that become ill during the school day. Students who feel ill during class should secure a pass from the teacher to go to the health office. If the nurse is not in the office, students should report to the school office. Injuries occurring in the classroom or during physical education class should be reported to the teacher in charge before going to the health office. The school nurse or office must make contact with a parent/guardian/emergency contact before ill students are allowed to be picked up/signed out and/or sign themselves out.

HEARING AND VISION SCREENING
The Illinois Department of Public Health requires certain grade levels be screened for hearing and vision. Certified vision and hearing technicians will perform the screenings. Hearing screening will be conducted for early childhood, pre-kindergarten, kindergarten, first, second, third, and special education students. Vision screening will be conducted for early childhood, pre-kindergarten, kindergarten, second, eighth, and special education students. Color vision screening will be performed for second grade. Vision screening is not a substitute for a complete eye exam by an eye doctor. If your student has completed a hearing or vision exam within one year, you may send a copy of the report to the school to be kept with your child's health record. Only if this documentation is present will your child be exempt from testing. Your child may also be screened during the school year upon request of the teacher based on the observable signs of hearing or vision difficulties in the classroom. If your child fails either the hearing or vision screening, you will receive a letter of notification.

INSURANCE - SCHOOL
School insurance is offered at the beginning of each school year. Parents are encouraged to take advantage of this offering. Envelopes for enrolling for this insurance are available at centralized registration or in the school's office.

MEDICATION POLICY COLLINSVILLE UNIT #10 SCHOOL DISTRICT

STUDENTS ARE NOT ALLOWED TO CARRY ANY TYPE OF MEDICATIONS WHILE IN SCHOOL OR RIDING A SCHOOL BUS. (Students may carry inhalers, Epi-pens, or Diabetic supplies if the student's parent/guardian has completed and signed a *School Medication Authorization Form* as discussed below. If it is necessary to carry these medications/supplies on the bus, an Emergency Medical Information for Students with Special Needs/Medical Concerns During Bus Transportation form may be completed.) Student medication form is available in the school health office.

1. School personnel will not administer medication at school if arrangements can be made so that the student can receive the medication at home. Medications that can be given before and/or after school should be given at home.
2. **Epi-Pens** may be carried and self-administered by the student if the physician indicates in writing on the medication request form that it is medically necessary that the Epi-Pen be carried by the student at all times and that the student has been instructed in the use and self-administration of the Epi-Pen and can fulfill the requirements of the procedure. (The student will be issued a permanent pass for the school year at the senior high level).
3. **Inhalers** kept in the health room must have a ***pharmacy label*** and/or copy of the pharmacy label and the ***Student Medication Authorization Form signed by the*** **physician and parent** on file at school.

Students who self-carry their inhaler must have a copy of the ***pharmacy label*** and the ***Student Medication Authorization Form signed by the parent*** on file at school.

An ***Asthma Action Plan*** should be on file for all students who keep an inhaler in the health room or self-carry and inhaler.

It is recommended to keep an extra inhaler in the health room for emergency use even if the child will self-carry an inhaler.

4. Students who are diabetic may also self-carry and self-administer diabetic testing supplies and insulin. Students who are diabetic must also have a Diabetes Care Plan on file with the school.
5. All medications administered to students during school hours must be transported to and from school by a parent or another adult acting on the parents' behalf.
6. **All requests to administer medication (prescription or non-prescription) to students must be in writing on the designated "Student Medication Authorization Form" and signed by the parent or legal guardian and the physician or appointed designee. Medication will not be administered unless a request form is properly completed and the medication is labeled properly.**
7. All medications, prescribed by the physician, must be in the original pharmacy container. **Prescription medication must have the pharmacy label on the medication bottle, box, or administration device**. **Non-prescription medication must come in a new sealed container.** Any change in the dosage of the medication and/or the directions for use will require a *corrected pharmacy label* indicating the changes and a *signed note from the physician*.
8. All medications given at school require a new Student Medication Authorization Form at the start of each school year.
9. **The administration of any medication containing a narcotic is discouraged during school hours**. If a student requires medication of this type for pain, it is recommended that he/she remain at home until a milder form of medication can be used. It is highly recommended that parents do not administer narcotics before school due to safety issues at school.
10. **Cough drops are permitted at the elementary and intermediate levels (Pre-K to 6th) with a medication permission form or dated note signed by parent/guardian. All cough drops need to be in a new, sealed package.** Students will be asked to stay in the health room or supervised by the teacher in the classroom while the cough drop is administered. However, cough drops are discouraged at this grade level due to risk of choking.

ADMINISTRATION OF MEDICINES TO STUDENTS

Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed School Medication Authorization Form is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures. Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

Self-Administration of Medication

A student may possess and self-administer an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student. A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed a *School Medication Authorization Form*. A qualifying plan means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an allergy emergency action plan, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, including asthma medication or epinephrine injectors, or medication required under a qualifying plan. A student's parent/guardian must indemnify and hold harmless the School District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, asthma medication, and/or a medication required under a qualifying plan.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) e and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement 105 ILCS 5/22-30(f)and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. Undesignated epinephrine injector means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement 105 ILCS 5/22-30(f)and maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. Opioid antagonist means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. Undesignated opioid antagonist is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools or obtained by the District without a prescription. A school nurse or Trained staff may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a medical cannabis infused product to be administered to a student by one or more of the following individuals: 1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a designated caregiver to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a medical cannabis infused product to a child who is a student on the premises of his or her school or on his or her school bus if: a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH; b. Copies of the registry identification cards are provided to the District; c. That student's parent/guardian completed, signed, and submitted a School Medication Authorization Form - Medical Cannabis; and d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus. 2. A properly trained school nurse or administrator, who shall be allowed to administer the medical cannabis infused product to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus. 3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

The District retains the right to use its discretion to regulate the administration of the product, which may not be administered in a manner that, in the opinion of the District or school, would create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

The District reserves the right to restrict or otherwise stop allowing the administration of medical cannabis to a child if the District or school would lose federal funding as a result.

Void Policy

The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for

undesignated school asthma medication. The School District Supply of Undesignated Epinephrine Injectors section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors. The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District's prescription for undesignated school opioid antagonists. The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of a medication permitted by State law, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions applicable under StaTe law apply. No one, including without limitation parent(s)/guardian(s) of students, should rely on the District for the availability of undesignated medication. This policy does not guarantee the availability of undesignated medications. Students and their parent(s)/guardian(s) should consult their own physician regarding these medication(s).

MEDICATION – AUTHORIZED USE OF

A student may possess and self-administer an epinephrine auto-injector (EpiPen) and/or an asthma inhaler prescribed for immediate use at the student's discretion, provided the student's parent/guardian has completed and signed a School Medication Authorization Form. The school and district shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication or epinephrine auto-injector or the storage of any medication by school personnel. A student's parent/guardian must agree to indemnify and hold harmless the school district and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine auto-injector and/or asthma inhaler, or the administration of any physician ordered medication by school personnel.

The Student Medication Authorization Form (required for all prescription and non-prescription medications at school) must be completed by the student's parent(s)/guardian(s) each school year. This form must be on file in the Health Office, or in the absence of a Health Office, the School Principal's Office.

School personnel will destroy any medication that is not removed from the school at the end of the school year.

Students are not permitted to carry any type of medications while in school or riding a school bus to and from school unless the physician agrees that it is medically necessary for the student to carry his/her inhaler, EpiPen®, or Diabetic supplies*. Discipline for Medication Policy violations includes all disciplinary measures in the student discipline code.*

Resources: Public Act 096-1460 Recommended Guidelines for Medication Administration in Schools Illinois Department of Human Services and the Illinois State Board of Education, 9/2000

Public Act 099-0843 Asthma Episode Emergency Response Protocol and Asthma Action Plans

Public Act 98-0795 Self-Administration and Self-Carry of Medications for Asthma and Allergy

Void Policy

The School District Supply of Undesignated Asthma Medication section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The School District Supply of Undesignated Epinephrine Injectors section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The School District Supply of Undesignated Opioid Antagonists section of the policy is void whenever the Superintendent or designee is, unable to obtain a supply of opioid antagonists due to a shortage, in which case the District shall make reasonable efforts to maintain a supply.

The Administration of Medical Cannabis section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

NON-EMERGENT HEALTH CONCERNS (CHS)

Situations that do not demand emergent treatment can be referred, according to the following procedure: 1) The student reports to class and requests a pass to go to the health office. Students will need a blue pass signed by the teacher to enter the health office. The student should proceed directly to the health office and remain there until released. Any student who arrives at the health office without a proper pass may be sent back to class. If the nurse is not in the office, the student should report to the Counseling

Department; 2) If the student is too ill or seriously injured to remain at school, the nurse will make all of the necessary arrangements for the student to go home. Under no circumstances, may a student who is ill leave school without checking with the school nurse, school administrator, or CHS attendance office. Students are discouraged from making their own arrangements to leave school by the use of cell phones or other office phones. Student initiated contact to depart campus may be considered unexcused (without school permission) or early dismissal (arranged through the attendance office); 3) Any student who has sustained a serious injury or experiences fever (100 degrees or more), diarrhea, or vomiting, may be immediately dismissed from school through the health office; 4) The nurse may contact student's parent/guardian to bring a one-time dose of medication to treat symptoms such as headache, colds, menstrual cramps, etc.; 5) Parent(s)/guardian(s) are required to notify the school nurse if they suspect their child has head lice. If a student has a head lice infestation (live bugs) the student may have limited direct contact with others until treated, parents notified, and the student sent home per the discretion of the school nurse/principal based on the number of nits/live lice and treatment history. Prompt treatment is recommended. The school will provide written instructions to the parent or guardian regarding appropriate treatment for the infestation and procedures for the return of their child to school. Upon return to school, parents should accompany students to the health room for a head check before they enter the classroom. Parents should be aware that if live lice and/or nits remain, a child may be sent back home per the discretion of the school nurse/principal. The health staff will make every effort to keep your child in school, but your cooperation is a must. Parent notes requesting PE exemptions should be delivered to the CHS health office prior to first hour class. Doctor's notes (indicating time frame) are required for the following: PE exemptions greater than two days, five-minute early pass from class (related to medical reason), use of elevator ($20.00 Fob replacement cost), special needs passes for bathroom privileges, and snacks and/or drinks during the day.

NURSE - SCHOOL

The school nurse supports student success through interventions that improve student health and impact academic achievement by providing emergent care, support of disease processes, development of individual healthcare plans, and involvement in the IEP process. School nurses also act as on-site public health investigators; in this role, school nurses work to prevent the spread of communicable disease and respond to disease outbreaks under the direction of the Health Department.

HELP AND RESPONSE TEAM

H.A.R.T. is an acronym for "Help And Response Team", for the Collinsville Unit 10 School District. This team is activated during any traumatic event that causes a state of heightened emotions and interrupts the normal daily routine within a school. The H.A.R.T. team is brought into the school building to assist in dealing with unexpected events which could include student or staff deaths, or local/state/national emergencies through announcements, classroom presentations, individual and group discussions and follow-up support. The H.A.R.T. members are trained staff from within the Collinsville school district. Members include administrators, counselors, social workers, psychologists, nurses, speech/language pathologists, classroom teachers, and special education teachers. Each H.A.R.T. member has completed intensive training from "The National Institute for Trauma and Loss in Children." Many members are certified as a "TLC School Specialists", and are registered with the national "TLC" program.

In the event of the death of a current student or staff member: 1) After the event is verified, the district's trauma response team (Help and Response Team - HART) will be activated and district social workers, counselors, and psychologists can be made available to assist students and staff through the grieving process; 2) Resources regarding grief and trauma response will be provided to staff and available for students and families at their request; 3) Students wishing to attend the funeral service may do so with parent permission. These students will be excused from class but will be required to make up any missing assignments. Special arrangements will be made for siblings or relatives of the deceased student or staff member; 4) Assemblies will not be scheduled; rather, students will be supported in individual and small group settings; 5) The Superintendent or their designees will be the only persons authorized to talk with representatives from the media. With permission, the media may be allowed on school property; 6) Those students or families who would like to do something in memory of a student or staff member can meet with school social workers or counselors to discuss manners in which to do so outside of the school building or grounds; 7) The Collinsville High School graduation ceremony is reserved for the celebration of scholastic achievement and the anticipation of future opportunities available to all of the graduates. In order to best acknowledge the loss, supporting those who are ready and able to commemorate those who are no longer able to celebrate with the class and those who are not or choose not to have feelings of grief overshadow their time of personal celebration, a memorial flower arrangement will be a part of the annual graduation ceremony to acknowledge all of those who are not able to celebrate the achievement with us.

HOME AND HOSPITAL INSTRUCTION

A student who is absent from school, or whose physician, physician assistant, or advanced practice registered nurse anticipates that the student will be absent from school, because of a medical condition may be eligible for instruction in the student's home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rules governing (1) the continuum of placement options for students who have been identified for special education services or (2) the home and hospital instruction provisions for students who have not been identified for special education services. Appropriate educational services from qualified staff will begin no later than five school days after receiving a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse. Instructional or related services for a student receiving special education services will be determined by the student's individualized education program. A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student's physician, physician assistant, or advanced practice

registered nurse indicates, in writing, that she is medically unable to attend regular classroom instruction, and (2) for up to three months after the child's birth or a miscarriage. Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student's return to school.

HOMELESS CHILDREN EDUCATION

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths, including a public pre-school education. A "homeless child" is defined as provided in the McKinney Homeless Assistance Act and State law. The Director of Student Services shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation. When a child loses permanent housing and becomes a homeless person as defined at law, or when a homeless child changes his or her temporary living arrangements, the parent or guardian of the homeless child has the option of either: 1) continuing the child's education in the school of origin for as long as the child remains homeless or, if the child becomes permanently housed, until the end of the academic year during which the housing is acquired; or 2) enrolling the child in any school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend.

HOMEWORK

Homework is part of the District's instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student's educational development and is an application or adaptation of a classroom experience. Homework is any work assigned to the student to be completed outside the classroom to measure what students have learned in the classroom. It is an integral part of the educational process and has a positive effect on educational achievement. Homework is a discipline for students to develop organizational skills, responsibility, self-confidence, and good work and study habits and helps facilitate knowledge acquisition, critical thinking, and skill development in specific subject areas. The time requirements and the frequency of homework will vary depending on a student's teacher, ability and grade level. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work for equivalent academic credit within a reasonable time (this usually means one (1) day for each day of reported or documented absence). Students will not be allowed to make-up work missed due to an unexcused absence.

HONOR ROLL (COLLINSVILLE HIGH SCHOOL)

The Honor Roll is the method of recognizing students for high scholastic achievement. It is based on grades from the 1st semester and 2nd semester. Qualification to the Honor Roll requires a grade point average (GPA) of at least 3.40.

IDENTIFICATION CARDS
(COLLINSVILLE MIDDLE SCHOOL & COLLINSVILLE HIGH SCHOOL)

In order to maintain a safe and secure school environment, Collinsville High School and Collinsville Middle School provides every student a school lanyard and ID badge free of charge at the beginning of the school year. The ID and lanyard must be worn upon arrival to campus, up until the student leaves campus every school day. IDs must be worn around the neck, on the front of the body, on the outermost clothing, and properly display their current Collinsville High School and Collinsville Middle School ID card. ID cards and lanyards must remain in good condition and not be altered. No decorative stickers of any type should be placed on these identification cards. In the classroom, there may be situations, at the teacher's discretion, where students may remove their ID lanyards to complete a classroom activity (i.e. PE, science lab, etc.). Any student who loses his/her identification card, or is not in possession of an identification card, will be required to purchase a replacement ID card and lanyard. Students may purchase a replacement card and lanyard for $5.00 in the CHS Attendance Office/CMS Main Office. Students who habitually do not have an ID card, will face progressive disciplinary action. Students defacing their ID will have to purchase a new ID card and may face disciplinary action. Students may not use computers without the regular student ID or with a temporary ID card. The ID may be needed during the school day, to be presented to any authorized school personnel upon request, for admission into athletic events and assembly programs, to check out books from the media center, to purchase breakfast/lunch or any other times when deemed necessary.

ILLINOIS HIGH SCHOOL ASSOCIATION (IHSA) (COLLINSVILLE HIGH SCHOOL)

This summary is for the purpose of assisting in the understanding of IHSA By-laws and Policies. In case of a conflict between this publication and the constitution and by-laws of the IHSA, the constitution and by-laws shall control.

ELIGIBILITY RULES

When you become a member of an interscholastic team at your high school, you will find that both your school and the IHSA will have rules you must follow in order to be eligible for interscholastic participation. The IHSA's rules have been adopted by the high schools, which are members of IHSA as part of the Association's constitution and by-laws. They must be followed as minimum

standards for all interscholastic athletic competition in any member high school. Your high school may have additional requirements, but they may not be less stringent than these statewide minimums. The principal/official representative of your school is responsible to see that only eligible students represent the school in interscholastic competition. Any question concerning your eligibility should be referred to your principal/official representative, who has a complete copy of all IHSA eligibility rules, including the Association's due process procedure. Only the IHSA Executive Director is authorized to make formal rulings on eligibility, so if your principal/official representative has questions or wishes assistance in answering your questions, the principal/official representative should contact the IHSA Office. Information contained here highlights some of the most important features of the IHSA by-laws regarding interscholastic eligibility. It is designed to make you aware of major requirements you must meet to be eligible to compete in interscholastic competition. The information here is only a general description of major by-law provisions and does not contain the statement of the by-laws in their entirety. You can review the by-laws at www.ihsa.org. You may lose eligibility for interscholastic competition if you are not in compliance with IHSA by-laws. Remember, if you have any questions regarding IHSA rules, please contact your principal/official representative.

Attendance A. You may represent only the school you attend. Participation on a cooperative team of which your school is a member is acceptable. B. You must be enrolled and attending classes in your high school no later than the beginning of the 11th school day of the semester. C. If you attend school for ten (10) or more days during any one semester, it will count as one of the eight (8) semesters of high school attendance during which you may possibly have eligibility. D. If you have a lapse in school connection for ten (10) or more consecutive school days during a semester, you are subject to ineligibility for the rest of the semester. The specific terms of your extended absence must be reviewed by the Executive Director to determine if it is "lapse in school connection" or not.

Scholastic Standing A. You must pass twenty-five (25) credit hours of high school work per week. Generally, twenty-five (25) credit hours is the equivalent of five (5) .5 credit courses (2.5 full credits). B. You must have passed and received credit toward graduation for twenty-five (25) credit hours of high school work for the entire previous semester to be eligible at all during the ensuing semester.

Residence Your eligibility is dependent on the location of the residence where you live full time with your parents, parent who has been assigned custody by the court, or court appointed legal guardian. You may be eligible if you are entering high school as a freshman and: A. You attend the public high school in the district in which you live full time with both of your parents, custodial parent or court appointed guardian; or B. In the case of a multiple school district, you attend the public high school in the attendance area where you live full time with your parents, custodial parent or court appointed guardian; or C. You have paid tuition to attend a public school for a minimum of 7th and 8th grades in a district other than the one where you live with your parents, custodial parent or court appointed guardian and you continue to pay tuition as a high school student in that same district; or D. You attend a private/parochial school located within the boundaries of the public school district where you live with your parents, custodial parent or court appointed guardian; or E. You attend a private/parochial high school and have attended a private/parochial school for 7th and 8th grades, or for any four (4) grades from kindergarten through eighth grades; or F. You attend the private/parochial high school which one or both of your parents attended; or G. You attend a private/parochial high school located within a thirty (30) mile radius of the residence where you live with your parents, custodial parent or court appointed guardian.

Transfer A. In all transfer cases, both the principal of the school from which you transfer and the principal of the school into which you transfer must concur with the transfer in writing on a form provided by the IHSA Office. You cannot be eligible when you transfer until this form is fully executed and on file in the school office. B. If you transfer after classes begin for the current school term, you will definitely be ineligible for thirty days from the date you start attending classes at the new high school. In addition, you will be ineligible for that entire school term in any sport in which you engaged in any team activity, including but not limited to tryouts, drills, physical practice sessions, team meetings, playing in a contest, etc. at the school from which you transferred. For example, if you were out for cross country at the school from which you transfer and transfer after the IHSA sport season has begun, you will be ineligible for cross country that entire school term at the new school. C. If you transfer attendance from one high school to another high school, you will be ineligible unless: 1. Your transfer is in conjunction with a change in residence by both you and your parents, custodial parent or court appointed guardian from one public school district to a different public school district; 2. Your transfer is between high schools within a public school district and both you and your parents, custodial parent or court appointed guardian change residence to the district attendance area for the school to which you transfer; 3. Your parents are divorced or legally separated; you transfer to a new school in conjunction with a modification or other change in legal custody between your parents by action of a judge; and required court documents are on file at the school into which you transfer; D. If you transfer in conjunction with a change in legal guardianship, a ruling on your eligibility must be obtained from the IHSA Office. E. If you transfer attendance from one school to another while you are ineligible for any reason, the period of ineligibility imposed prior to your transfer or the period of ineligibility that would have been imposed had you stayed at the school, will be enforced at the school to which you transfer, even if you are otherwise in compliance with the by-laws. F. Any questions about your eligibility in any of these instances must be resolved by a formal ruling from the IHSA Executive Director. Illinois High School Association G. In all other transfer situations, a ruling by the IHSA Executive Director is necessary to determine your eligibility. This ruling must be obtained in writing by the principal/official representative of the school into which you transfer before you participate in an interscholastic athletic contest.

Age You will become ineligible on the date you become twenty (20) years of age, unless your twentieth (20th) birthday occurs during a sport season. In that case, you will become ineligible in regard to age at the beginning of the sport season during which your twentieth (20th) birthday occurs.

Physical Examination You must have placed on file with your principal/official representative a certificate of physical fitness, signed by a licensed physician, physician's assistant or nurse practitioner in order to practice or participate. Your physical examination is good for 395 days from the date of the exam. The physician's report must be on file with your high school principal/official representative.

Amateur Status If you win or place in actual competition, you may accept a medal or trophy for that accomplishment, without limit to its cost. Your school may provide IHSA state champions with championship rings/mementoes. B. For participating in competition in an interscholastic sport, or for athletic honors or recognition in a sport, you may receive any type of award (except cash, check or legal tender) that does not exceed $75 fair market value. There is no limitation on the value of your school letter. C. The amateur rule does not prohibit you from being paid to referee, receiving pay for teaching lessons or coaching in a little kids league, etc. It only applies to your own competition in an athletic contest. D. If you violate the amateur rule, you become ineligible in the sport in which you violate. You must be reinstated by the Executive Director before you may compete again.

Recruiting of Athletes A. The by-laws prohibit recruiting of high school students for athletics. If you are solicited to enroll in or transfer to a school to participate in athletics, you are being illegally recruited and your eligibility is in jeopardy. B. You will lose your eligibility if you enroll in or transfer to a school in response to recruiting efforts by any person or group of persons, connected with or not connected with the school, related to athletic participation. C. You will lose your eligibility if you receive special benefits or privileges as a prospective student-athlete, which are not uniformly made available to all students who attend your school. D. You may not receive an "athletic scholarship" or any other special benefit from your school because you participate in athletics. E. It is a violation for any student-athlete to receive or be offered remuneration or any special inducement, which is not made available to all applicants who apply to or enroll in the school. F. It is also a violation to induce or attempt to induce or encourage any prospective student to attend any member school for the purpose of participating in athletics, even when special remuneration or inducement is not given. Please remember that you may not be offered or receive any benefit, service, privilege or opportunity, which is not also provided or made available to all prospective students at that school. Note: If you are interested in finding out more information about a school, contact the principal/official representative or an administrator at the school, not a member of the coaching staff.

School Team Sports Seasons A. Each sport conducted by IHSA member schools has a starting and ending date. Your school may not organize a team, begin practice or participate in contests in a given sport until the authorized starting date. Your school may not continue to practice or participate in contests after the authorized ending date. This means that: 1. During the school year, you may not participate on a non-school team coached by any member of your school's coaching staff unless it meets specific criteria established by the bylaws. 2. No school coach may require you to participate in an out-of-season sport program as a requirement for being a member of a school team. B. Violation of the sport season by-laws will result in penalty to you and/or to your school's coaching personnel.

Playing in Non-School Competition A. During the time you are participating on a school team in a sport at your high school, you may neither play on a non-school team nor compete in non-school competition as an individual in that same sport or in any skill of that sport. B. If you participate in a non-school competition during a sport season and subsequently wish to join the school team in the same sport, you will not be eligible. C. If you wish to participate in a competition sanctioned by the National Governing Body, or its official Illinois affiliate for the sport, your principal/official representative must request approval in writing from the IHSA Office prior to any such participation. D. You may try out for a non-school team while you are on your school's team in that same sport, but you may not practice, receive instruction, participate in workouts, or participate in competition with a non-school team in that same sport until you cease being a member of your school's team. You cease being a member of your school's team when the team(s) of which you are a member terminates for the school term. E. You will become ineligible if you participate in, practice with or compete against any junior college, college or university team during your high school career.

All-Star Participation A. After you have completed your high school eligibility in the sport of football, basketball, soccer or volleyball, you may participate in three (3) all-star contests in any of these sports and still play for other school teams, provided the high school season in that sport has been completed. You may lose your eligibility for other interscholastic sports if you play in all-star competition in any of these sports under any other conditions. B. You are not restricted from participating in all-star competition in sports other than football, basketball, soccer or volleyball, except that you may not do so during the school season for the sport.

Misbehavior During Contests A. If you violate the ethics of competition or the principles of good sportsmanship, you may be barred from interscholastic athletic contests, either as a participant or spectator or both. B. If you are ejected from a contest for unsportsmanlike conduct, you will be ineligible for your team's next contest. You are also subject to other penalties.

The complete set of IHSA By-laws and Policies is available at www.ihsa.org.

INSURANCE - STUDENT

School insurance coverage is offered to students through the school district. It is available to those who desire this type of protection. It is a requirement that any student who participates in the school athletic program must carry some type of accident insurance. The regular policy protects you while on the way to and from school, at all school-sponsored activities, and while at school. A special policy may be purchased that protects the student 24 hours a day for the entire year. Football players are required to have special insurance coverage. This is obtained through the CHS/CMS school office. Forms that explain the policies, and their cost, may be accessed via the Collinsville Unit 10 District website at http://www.kahoks.org.

INTEGRATED PEST MANAGEMENT

Integrated Pest Management (IPM) is the practice of determining and implementing the most appropriate and least invasive techniques for controlling pests by emphasizing prevention and by employing physical, cultural, biological and only as a last resort, hazardous chemical controls. IPM is the best approach to pest control. Every effort is made to help protect the health and safety of students and staff. Illinois law (as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/) requires schools to maintain a registry of parents and guardians of students and employees who have registered to receive written notification prior to application of pesticides to school buildings or provide written notification to all parents and guardians of students before such pesticide application. Written notification may be included in newsletters, bulletins, calendars, or other correspondence currently published by the school district. The written notification must be given at least four business days before application of the pesticide and identify the intended date of the application of the pesticide and the telephone contact number for school personnel responsible for the pesticide application program. Prior written notice shall not be required if there is an imminent threat to health or property. If such a situation arises, the appropriate school personnel must sign a statement describing the circumstances that gave rise to the health threat and ensure that written notice is provided as soon as possible. If a parent or guardian wants to be notified before a pesticide application is applied please fill out the form below and send it to the Director of Building and Grounds, 201 West Clay St, Collinsville, IL 62234. Any questions call the Director at 618-346-6350, ext. 4292. Pesticide applications will take place on the 3rd Friday of each month after school is out for the day, on an as needed basis.

Pesticides

Pesticides will not be applied on the paved surfaces, playgrounds, or playing fields of any school serving grades K-8 during a school day or partial school day when students are in attendance for instructional purposes. Additionally, the application of any restricted use pesticides is prohibited on or within 500 feet of school property during normal school hours. The Superintendent or designee shall maintain a registry of employees and parents/guardians of students requesting notification before the application of pesticide(s) and notify these people as required by the Structural Pest Control Act, 225 ILCS 235/, and the Lawn Care Products Application and Notice Act, 415 ILCS 65/.

Collinsville Unit 10 is aggressively working toward the reduction of pesticides with the implementation of an Integrated Pest Management (IPM) Program and will use the lowest risk factor chemicals that are available.

NOTIFICATION OF PESTICIDE APPLICATION	
*Student Name*_____ *School Student Attends:*_____	*Parent/Guardian Name (Print):*_____ *Parent/Guardian Signature:*_____ *Parent Guardian Address:*_____ *Parent/Guardian Phone::*_____
Please send this form to the: Collinsville School District # 10, Director of Buildings & Grounds, 201 West Clay Street, Collinsville, IL 62234	

INVITATIONS & GIFTS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Birthday Invitations should only be brought to school if there is one for the entire class or all the girls or all the boys. Balloons, flowers or gifts of any kind should be sent to the school through a delivery service not brought to school to be given to a student.

LIBRARY/MEDIA CENTER (CUSD10)

Collinsville CUSD 10 provides an impartial environment in which individuals and their interests are brought together with the universe of ideas and information spanning the spectrum of knowledge and opinions. The District's library media program complies with (1) State law and Ill. State Board of Education (ISBE) rule and (2) the following standards: 1. The program includes an organized collection of resources available to students and staff to supplement classroom instruction, foster reading for pleasure, enhance information literacy, and support research, as appropriate to students of all abilities in the grade levels served; 2. Financial resources for the program's resources and supplies are allocated to meet students' needs; 3. Students in all grades served have equitable access to library media resources; 4. The advice of an individual who is qualified according to ISBE rule is sought regarding the overall direction of the program, including the selection and organization of materials, provision of instruction in information and technology literacy, and structuring the work of library paraprofessionals; 5. The program adheres to the principles of the American Library Association's Library Bill of Rights, (which indicate that materials should not be proscribed or removed because of partisan or doctrinal disapproval) and its interpretative statements, Freedom

to Read and Access to Library Resources and Services for Minors policy statements in support of acquiring and managing collections; 6. Staff members are invited to recommend additions to the collection; 7. Students may freely select resource center materials as well as receive guided selection of materials appropriate to specific, planned learning experiences; 8. The program is guided by the principles of the American Library Association's Library Bill of Rights and its interpretation for school libraries.

Vision & Mission Statements

Our vision of a school library/media center is not a warehouse of artifacts but a cognitive playground for the community we empower. Aligned with instructional and student performance objectives, our mission is to be facilitators of knowledge creation. Through easy access to virtual and physical activities, resources, individuals and spaces provided, the library/media center will empower its community the ability to shape the world that surrounds them.

Selection & Acquisitions
School Library Gifts and Donations
Collection Maintenance and Weeding
School Library Reconsiderations

For further available resources and information about Collinsville CUSD 10 Library/Media Centers please visit kahoksread.org

"Selection & Reconsideration Policy Toolkit for Public, School, & Academic Libraries", American Library Association, December 8, 2016. http://www.ala.org/tools/challengesupport/selectionpolicytoolkit (Accessed December 15, 2021). Document ID: 8e08577d-3120-4054-796c-6f93719ba584

LIBRARY/MEDIA CENTER (COLLINSVILLE HIGH SCHOOL)

Library services are available to all students following the posted library rules. The library provides the student with an opportunity to learn as an individual. It also serves as a point of voluntary access to ideas and information. We desire that all students benefit from an appealing library environment that supports their academic endeavors. Students needing to use the library may do so in the following manner: 1) Before and/or after school with a pass from the librarian (evening library hours will be announced as determined); 2) During class with the classroom instructor; 3) During class with a pass from the classroom instructor; and 4) During study hall and/or lunch with a library pass issued by the librarian and/or classroom teacher.

GUIDELINES FOR LIBRARY USE

1) The CHS Library is open for student use on school attendance days, Monday through Friday from 7:45AM to 3:15PM (after school hours will be announced as determined); 2) Students may access the library by entering through the glass doors, after which the student must sign in; 3) Students may be assigned a seat upon entering the library; 4) Students should return library items to the book drop located at the circulation desk or outside the library doors; 5) Students coming to the library on an individual basis from a classroom must present a valid pass upon entering the library. Passes issued from study hall must be obtained from a content area teacher or the librarian; 6) Students must conduct activities in a manner which will not disrupt other students or staff members using the library. Behaviors which disrupt others will result in a verbal warning and/or disciplinary action; 7) Students must use library technology only for designated academic purposes. Inappropriate use of district technology which violates the CHS Internet Acceptable Use Policy will be subject to disciplinary action as outlined in this handbook. Students should be aware that library computers are monitored both locally and remotely. *THE # 1 RULE: Ask if you need help! We are here to assist you in any way that we can!*

POLICIES FOR LIBRARY USE:

Check-Out Policies: 1) The borrowing of library items requires both a zero balance for fines and no overdue books; 2) Students should never check out items for another student. The borrower is always held responsible for items checked out under his/her name; 3) Books may be checked out for two weeks at a time and may be renewed at the library or online. Students may check out up to 3 books at one time.

Due Dates: Due dates are stamped on date-due cards that are issued with all materials.

Lost/Damaged Library Materials: When a student loses any library materials, he/she must pay for the cost of replacing the materials. If materials are not still in print, students must pay for a like material to replace the lost material(s). The replacement material may cost more than the original. We will search reputable publishers for pricing. If a student damages library materials, the librarian will make the decision to replace or refurbish the item. In both cases, the borrower will be responsible for any cost incurred.

Interlibrary Loan: CHS students have inter-library loan privileges. As such, students will be held financially responsible for inter-library loan items that are lost, damaged, or overdue.

Access to Library Resources: As stated in the ALA's Library Bill of Rights, only parents/guardians maintain the right and responsibility to restrict their student's access to library resources, including inter-library loan selections (Section 53.1.4). We encourage parents/guardians to be actively aware of their student's reading selections.

LIBRARY/MEDIA CENTER (COLLINSVILLE MIDDLE SCHOOL)

Ph. 618.343.2146
Michael Hayman (Library/Media Specialist)
mhayman@cusd.kahoks.org

Visit www.KahoksREAD.org to access Destiny, MyOn, SORA, Ancestry and more.

Checkout Policy

1) Books are checked out for two weeks; 2) Maximum 2 books at a time. (More books are allowed if discussed with Media Specialist first); 3) Renewals can be made at the request of the student at any time (Maximum 3 renewals); 4) MANGA & Graphic novels require parental permission slips. All MANGA and graphic novels are rated General/ALL, Teen, or Teen Plus. Please contact the librarian/media specialist for any questions.

Services & Activities:

1) Students have opportunities to video and audio record for personal interests and academic purposes; 2) During lunch students can play chess, various card games, Nintendo 64 Super Mario, or find a quiet place to read. Our Foosball table (50 cents a game) and Multi-cade(25 cents) are fundraisers , but are free on Thursdays and Fridays.

Fines

1) There are no fines if the book is returned; 2) If a student claims that they have returned the book, the librarian will check the shelves to see if a mistake was made. If the book was returned it should be on the shelves; 3) If a book is lost or damaged beyond repair the librarian/library aide will offer the student the following options: a) Pay for the cost of the book; b) Purchase the same hardbound book c) Donate two books

Expectations for Behavior

1) Respect Yourself; 2) Respect Others; 3) Respect Property

The Media Center respects and encourages the right of parents to choose what their child reads. Parents/guardians are encouraged to be actively aware of the physical & digital reading material selected by their child. In order to help parents make those choices please contact the librarian (mhayman@kahoks.org) for help.

LIBRARY/MEDIA CENTER (DORRIS INTERMEDIATE SCHOOL)

Ph. 618.343.6311
Barb Henry (Library Assistant)
bhenry@cusd.kahoks.org

Visit www.KahoksREAD.org to access Destiny, MyOn, SORA, Ancestry and more.

Checkout Policy

1) Books are checked out for two weeks: 2) Maximum 2 books at a time. (More books are allowed if discussed with Library Assistant); 3) Renewals can be made at the request of the student at any time (Maximum 3 renewals)

Fines

1) There are no fines if the book is returned.; 2) If a student claims that they have returned the book, the librarian will check the shelves to see if a mistake was made. If the book was returned it should be on the shelves. 3) If a book is lost or damaged beyond repair the librarian/library aide will offer the student the following options. a) Pay for the cost of the book; b) Purchase the same hardbound book c) Donate two books. Administration may determine that students with outstanding books fees may not check out any other books until all due books are returned and/or fines paid

Expectations for Behavior

1) Respect Yourself; 2) Respect Others; 3) Respect Property

The Media Center respects and encourages the right of parents to choose what their child reads. Parents/guardians are encouraged to be actively aware of the physical & digital reading material selected by their child. In order to help parents make those choices please contact the librarian (mhayman@kahoks.org) for help.

LOCKERS

A student's locker is the property of the school and must be used for the purpose intended, a storage area for books, school supplies relating to school use, outdoor garments and personal items which the student is legally entitled to have in his or her possession. If school officials believe that the student has placed illegal or dangerous materials, illegal substances or unauthorized school materials in the locker, school officials may search the locker (and/or its content), with or without the student's knowledge or consent. Lockers may be searched by school officials at any time.

Students will receive a locker assignment by the school office during registration. Students must keep their assigned lockers. Students may not switch lockers without administrative approval for a valid and appropriate reason. Students may be subject to disciplinary consequences if they violate this policy. Students must provide locks for their locker or a school lock may be put on it. It is required that students keep their assigned locker securely locked. Students are responsible for the contents of their assigned locker. Lockers are to be cleaned out before leaving school for the summer. The school will not be responsible for lost or stolen items. PE locks and lockers will be assigned in PE classes by the teachers. There will be a $2.00 replacement fee charged for the loss or damage of PE class locks.

LOST AND FOUND

Lost and found items may be retrieved in the school office. All unclaimed items will be donated to a charitable organization.

MANDATED REPORTER

All school personnel, including teachers and administrators, are required by law to immediately report any and all suspected cases of child abuse or neglect to the Illinois Department of Children and Family Services.

MULTILINGUAL ENGLISH LEARNERS

The school offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State standards that all children are expected to meet. Parents/Guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Bilingual Education Program Parent Advisory Committee. For questions related to this program or to express input in the school's English Learners program, contact the District's Bilingual Coordinator.

Bilingual Programs/Transitional Bilingual Education

Transitional Bilingual Education (TBE) programs are required at schools where there are 20 or more Multilingual English Learners of the same language. The Transitional Bilingual Education program is for non-native English-speaking students who have difficulty with written or spoken English. The program provides instruction in the student's native language (Spanish) with transition into English. The program helps students to succeed in academic subjects and learn English and develop their native language. Currently Collinsville Community Unit School District 10 offers the TBE program to students in PK-12th grade who speak Spanish. Schools that support the TBE program are Kreitner Elementary, Caseyville Elementary, Dorris Intermediate, Collinsville Middle and Collinsville High School.

Dual Language Education

One-Way Dual Language is a Spanish dual language program that includes instruction in both English and Spanish to help Emergent Bilinguals excel academically while becoming bilingual, biliterate and bicultural. A one-way program is intended for native Spanish speakers to continue developing and building on their native languages while learning English. Students spend part of the school day learning in their native language and part of the day learning in their non-native language. Students in dual language programs develop high-levels of proficiency in their own language as well as a second language. The benefits of balanced bilingualism allow for creativity and problem solving, greater cross-cultural understanding, and marketability for future college and career goals in a bilingual and multilingual society. The Dual Language Model of Spanish/English instructions: Kinder-80/20%, 1st-70/30%, 2nd-60/40%, 3rd-6th50/50%.SchoolsthatsupporttheDual Language program are Kreitner Elementary (K-4th), Caseyville Elementary (K-4th), Dorris Intermediate (5th-6th).

Emergent Bilingual Program

The Emergent Bilingual Program is for newcomer students who are recent immigrants to the United States with limited English proficiency or interrupted education in their native countries. This multigrade classroom (1st-4th) teaches These multigrade classrooms (1st-3rd and 4th -6th) teach English and acculturation to U.S. schools, as well as academic subjects. The EB program is not a permanent placement for students who may need more than one year in this classroom. As students learn BICS (Basic Interpersonal Communication Skills), they would begin a gradual transition to the larger classroom with continued Bilingual Education.

Bilingual Assessments WIDA Screener

The WIDA screener is an abbreviated version of the ACCESS 2.0 test for ELLs. It is given to all new students in the district if a non-English language is indicated on the Home Language Survey. The test is administered by Multicultural Program staff and takes approximately 30-60 minutes or more depending on the English ability of the student.

ACCESS stands for "Assessing Comprehension and Communication in English State-to-State for English Language Learners." The ACCESS test is used to measure student growth in English proficiency. Students are tested in the 5 areas: Social and Instructional Language, Language Arts, Math, Science and Social Studies. All 4 language domains (listening, speaking, reading and writing) are assessed within these content areas. The testing window usually begins in January. The **Illinois State Board of Education (ISBE)** requires that all students in kindergarten through 12th grade who have been identified as an English Learner take the state's English language proficiency test each year, regardless of level of service, until they meet the Illinois state-mandated criteria of an overall composite score of 4.8. Students may not opt out of testing.

NATIONAL HONOR SOCIETY (NHS) (COLLINSVILLE HIGH SCHOOL)

The National Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in four areas of evaluation: scholarship, leadership, service, and character. Standards for selection are established by the national office of N.H.S. and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who have completed at least one semester at C.H.S. are eligible for membership. A student must maintain a minimum cumulative grade point average of 3.5. Those students who

meet this criterion are evaluated by the faculty in regards to character. The faculty takes into consideration their professional reflections on a candidate's character and leadership as well as reviewing school disciplinary records. Pledges must: 1) be active members in at least three sponsor-approved school activities; 2) perform thirty five (35) hours of sponsor-approved community service; 3) maintain a minimum cumulative grade point average of 3.5 at the end of semester one and a grade point average of 3.5 for the third academic quarter; 4) attend five (5) N.H.S. meetings; and 5) exemplify the qualities of outstanding character and leadership. A formal induction ceremony is held at the school to recognize all newly selected members. Once inducted, new members are required to maintain the same level of performance in all four criteria that led to their selection.

NATIONAL JUNIOR HONOR SOCIETY (NJHS) (COLLINSVILLE MIDDLE SCHOOL)

Eligibility for NJHS is based on the student's academic performance and must meet the GPA for chapter selection standards; Selection is based on the submission of a candidate form, which reflects the candidate's service to the community and excellence in the areas of leadership, citizenship, and character. School faculty will also evaluate candidates these requirements; The NJHS Faculty Council will score candidates based on a rubric, which considers the above criteria. The decisions of the Faculty Council for selection or non-selection are final; NJHS members are held to the highest standard of character and citizenship; NJHS morning meetings and study hall meetings are held once per month, unless otherwise explained by the adviser; Students transferring into CMS their 8th grade year will gain automatic admission if they have been inducted from their sending school; Members are expected to attend ALL meetings and activities; the adviser must be given advanced written notice of absences and members must make up the missed time with individual service hours; Each month, NJHS members will participate in a service project as a group, which may take place within or outside of the school building; Members will need to complete a minimum of 15 hours of service during the school year in which he or she is a member; Any member displaying poor character or citizenship in CMS classrooms or hallways can receive a NJHS character violation from any teacher or staff member at CMS; At the end of each grading period, the adviser will check the GPA for each member to ensure in remains at or above chapter standards; if not he or she will be given written notice that he/she has been put on academic probation until the next grading period; At the end of each grading period (or more often if needed) the adviser will check the discipline records for each member. If these reflect a standard of behavior below chapter standards, the Faculty Council will convene to determine the student's status as a member; Students who do not comply with the principles and rules of membership will be dismissed after a (3/5 majority) vote of the Faculty Council; For particularly flagrant violations (per Article X, Section 2 of the NJHS Constitution), the adviser will meet with the Principal and exercise their prerogative to dismiss the member without convening the Faculty Council; For more information about the National Junior Honor Society, check out the national organization's website: https://www.njhs.us/

NATIONAL TECHNICAL HONOR SOCIETY (NTHS) (COLLINSVILLE HIGH SCHOOL)

The National Technical Honor Society chapter of Collinsville High School is a duly chartered and affiliated chapter of this prestigious organization. Membership is open to those students who meet the required standards in a career and technical field. Standards for selection are established by the national office of the National Technical Honor Society and have been revised to meet our local chapter needs. Students in the eleventh and twelfth grades who are enrolled in a vocational program at C.H.S. are eligible for membership. Pledges must: 1) be a member of a Career and Technical organization (ie. Skills/USA, HOSA, and/or DECA); 2) maintain a minimum cumulative grade point average of 3.0; 3) maintain a minimum cumulative grade point average of 3.5 in the first semester while attending CHS AVC classes; 4) maintain an 'A' average in their AVC class; 5) commit to fifty (50) hours of sponsor-approved community service; 6) meet any financial obligations for membership; 7) provide teacher recommendations to the CHS NTHS selection committee. Pledges will be notified regarding selection and proper procedures to complete membership requirements.

NCAA CLEARINGHOUSE (COLLINSVILLE HIGH SCHOOL)

Students wishing to participate in Division I or Division II athletics must first be certified by the NCAA Clearinghouse. Student athletes should start the certification process early, usually by the end of their junior year. The documents that the Clearinghouse requires are as follows: 1) A completed and signed Student Release Form; 2) Initial eligibility certification fee payment; 3) An official high school transcript; and 4) ACT and/or SAT scores.

Parents/Guardians are responsible for verifying that all NCAA requirements are met and are encouraged to order a free copy of the NCAA 'A Guide for College Bound Student-Athlete' by calling 1-877-262-1492. Detailed information regarding the academic course requirements for NCAA Division I and Division II athletics may be obtained at the NCAA Clearinghouse website: http://www.ncaa.org/student-athletes/future/eligibility-center.

NONPUBLIC SCHOOL STUDENTS

PART-TIME ATTENDANCE

The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1. A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, prorated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student's home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

STUDENTS WITH A DISABILITY

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests must be submitted by the student's parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures. Transportation for such students shall be provided only if required in the child's individualized educational program on the basis of the child's disabling condition or as the special education program location may require.

EXTRACURRICULAR ACTIVITIES, INCLUDING INTERSCHOLASTIC COMPETITION

Nonpublic students, regardless of whether they attend a District school part-time, will not be allowed to participate in extracurricular activities.

ASSIGNMENT WHEN ENROLLING FULL-TIME IN A DISTRICT SCHOOL

Grade placement by, and academic credits earned at a nonpublic school will be accepted if the school has a Certificate of Nonpublic School Recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education. A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will: (1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student's transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank. Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, Student Assignment, as well as administrative procedures implementing this policy.

PANDEMIC (INSTRUCTION DURING PANDEMIC)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably. Your child’s school and district play an essential role, along with the local health department and emergency management agencies, in protecting the public’s health and safety during a pandemic or other health emergency.

During a pandemic or other health emergency, you will be notified in a timely manner of all changes to the school environment and schedule that impact your child. Please be assured that even if school is not physically in session, it is the goal of the school and district to provide your child with the best educational opportunities possible.

Additionally, please note the following:

1. All decisions regarding changes to the school environment and schedule, including a possible interruption of in-person learning, will be made by the superintendent in consultation with and, if necessary, at the direction of the Governor, Illinois Department of Public Health, local health department, emergency management agencies, and/or Regional Office of Education.
2. Available learning opportunities may include remote and/or blended learning. Blended learning may require your child to attend school on a modified schedule.
3. Students will be expected to participate in blended and remote instruction as required by the school and district. Parents are responsible for assuring the participation of their child. Students who do not participate in blended or remote learning will be considered truant.
4. All school disciplinary rules remain in effect during the interruption of in-person learning. Students are subject to discipline for disrupting the remote learning environment to the same extent that discipline would be imposed for disruption of the traditional classroom.
5. Students and parents will be required to observe all public health and safety measures implemented by the school and district in conjunction with state and local requirements.
6. During a pandemic or other health emergency, the school and district will ensure that educational opportunities are available to all students.
7. School personnel will work closely with students with disabilities and other vulnerable student populations to minimize the impact of any educational disruption.
8. Students who have a compromised immune system, live with an individual with a compromised immune system, or have a medical condition that may impact their ability to attend school during a pandemic or other public health emergency should contact school officials.

9. During a pandemic or other health emergency, teachers and school staff will receive additional training on health and safety measures.
10, In accordance with school district or state mandates, the school may need to conduct a daily health assessment of your child. Parents and students will be notified of the exact assessment procedures if this becomes necessary.
11. Parents should not send their child to school if their child exhibits any symptoms consistent with the pandemic or other health emergency.
12. Please do not hesitate to contact school or district officials if you have any concerns regarding your child's education, health or safety.

Homebound Instruction Notification

Students with disabilities or medical conditions that prevent them from attending school due to the potential increased risk of severe illness which may include risks related to COVID-19 exposure may qualify for home/hospital instruction. Pursuant to the Illinois School Code (105 ILCS 5/14-13.01(a)) and Illinois Administrative Code (Ill. Admin. Code 226.300), students may qualify for home or hospital instruction if it is anticipated that, due to a medical condition (physical or mental), the student will be unable to attend school, and instead must be instructed at home or in the hospital setting for a period of two (2) or more consecutive weeks or on an ongoing intermittent basis. The District will evaluate requests for remote instruction according to Section 504 evaluation procedures, state and federal law and Illinois State Board of Education rules. Families will be required to provide a written statement from: (1) a physician licensed to practice medicine in all of its branches, (2) a licensed physician assistant, or (3) a licensed advanced practice registered nurse stating the existence of such medical condition, the impact on the child's ability to participate in education, and the anticipated duration or nature of the child's absence from school. Appropriate educational services from qualified staff will begin no later than five school days after District approval of the remote learning plan request Periodic conferences may be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate a student's return to an in-personal learning plan at school. Students who qualify for homebound learning may be offered access to the instruction and curriculum via remote learning through the school district, including virtual classroom sessions and individual meetings and conferences with their teacher(s). During an approved homebound learning plan, online instruction may be in the form of synchronous and/or asynchronous video and/or audio recordings and/or may involve use of third-party virtual platforms (i.e. Edgenuity). Students who do not attend and engage in virtual classroom sessions at the scheduled time without a valid excuse will be considered absent. The Collinsville School District attendance plan for In-Person and Remote Learners complies with the Illinois School Code Section 105 ILCS 5/26-2A. Questions and comments asked and spoken by students will be part of the recording. These recordings will not be made public by the District. Students receiving homebound instruction are not eligible to participate in or attend extra-curricular activities as defined in the Student Handbook.

PARENT AND TEACHER CONFERENCES

Communication between home and school is essential in order to provide the best opportunities for the children in our district. Conferences are scheduled throughout the school year, but please do not feel these are the only times you may confer with your child's teacher. When the need arises, please call the school in advance to schedule a meeting with the teacher. Most problems that students experience in school can be resolved easily when parents and teachers communicate at the first sign of a problem. The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

PARENTAL NOTIFICATION (EDUCATION TECHNOLOGY VENDORS UNDER THE STUDENT ONLINE PERSONAL PROTECTION ACT)

School districts throughout the State of Illinois contract with different educational technology vendors for beneficial K-12 purposes such as providing personalized learning and innovative educational technologies, and increasing efficiency in school operations. Under Illinois' Student Online Personal Protection Act, or SOPPA (105 ILCS 85/), educational technology vendors and other entities that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes are referred to in SOPPA as *operators*. SOPPA is intended to ensure that student data collected by operators is protected, and it requires those vendors, as well as school districts and the Ill. State Board of Education, to take a number of actions to protect online student data. Depending upon the particular educational technology being used, our District may need to collect different types of student data, which is then shared with educational technology vendors through their online sites, services, and/or applications. Under SOPPA, educational technology vendors are prohibited from selling or renting a student's information or from engaging in targeted advertising using a student's information. Such vendors may only disclose student data for K-12 school purposes and other limited purposes permitted under the law.

In general terms, the types of student data that may be collected and shared include personally identifiable information (PII) about students or information that can be linked to PII about students, such as: Basic identifying information, including student or parent/guardian name and student or parent/guardian contact information, username/password, student ID number; Demographic information; Enrollment information; Assessment data, grades, and transcripts; Attendance and class schedule;

Academic/extracurricular activities; Special indicators (e.g., disability information, English language learner, free/reduced meals or homeless/foster care status); Conduct/behavioral data; Health information; Food purchases; Transportation information; In-application performance data; Student-generated work; Online communications; Application metadata and application use statistics; Permanent and temporary school student record information.
Operators may collect and use student data only for K-12 purposes, which are purposes that aid in the administration of school activities, such as: Instruction in the classroom or at home (including remote learning); Administrative activities; Collaboration between students, school personnel, and/or parents/guardians; Other activities that are for the use and benefit of the school district.

PARENTAL NOTIFICATION (ESSA)

NOTICE TO PARENTS REQUIRED BY ELEMENTARY AND SECONDARY EDUCATION ACT, McKINNEY-VENTO HOMELESS ASSISTANCE ACT, AND PROTECTION OF PUPIL RIGHTS ACT

The Elementary and Secondary Education Act (ESEA), McKinney-Vento Homeless Assistance Act (McKinney-Vento), and Protection of Pupil Rights Act (PPRA) mandate that schools receiving federal funds provide parents/guardians with information and notices in an understandable and uniform format and, to the extent practicable, in a language that the parents can understand. This procedure contains the key notifications that districts and schools must provide to the parents/guardians of students. The legal references are provided at the end of the procedure. The only notices applying to districts that do not receive Title I funds are those regarding student privacy. In addition, see:

ISBE's *Frequently Asked Questions regarding the Every Student Succeeds Act (ESSA)*, published 8-12-16, at: www.isbe.net/Documents/ESSA-faq.pdf.

· U.S. Department of Education's *Frequently Asked Questions regarding Transitioning to the Every Student Succeeds Act (ESSA)*, updated 6-29-16, at:
www2.ed.gov/policy/elsec/leg/essa/essafaqstransition62916.pdf.

I. Improving Basic Programs Operated by Local Educational Agencies

The following information must be provided to parents in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

1. Annual report cards. Districts must disseminate an annual report card that includes information on the District as a whole and each school served by the District, with aggregate and disaggregated information for each required subgroup of students including: (a) student achievement on academic assessments (designated by category), (b) graduation rates, district performance, teacher qualifications, and (c) other information required by Section 6311(h)(2)(C)). See 6:170-AP2, E1 *District Annual Report Card Required by Every Student Succeeds Act (ESSA)*.

The District's annual report card shall be concise and accessible to the public, which includes placing it on the District's website or, if the District does not operate a website, providing it in another manner determined by the District.

2. Teacher and paraprofessional qualifications. At the beginning of each school year, a school district that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding the professional qualifications of the student's classroom teachers, including, at a minimum, whether: a) The teacher has met the State qualifications and licensing criteria for the grade levels and subject areas in which the teacher provides instruction; b) The teacher is teaching under emergency or other provisional status; c) The teacher is teaching in the field of discipline of the certification of the teacher; d) Paraprofessionals provide services to the student and, if so, their qualifications.

3. Student achievement. Districts must provide parents information on the level of academic achievement and growth of the parent's child in each of the State academic assessments.

4. Non-certificated/licensed teachers. Districts must provide parents timely notice that the parent's child has been assigned, or has been taught for four or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

5. Testing transparency. At the beginning of each school year, a school that receives funds under this part shall notify the parents of each student attending any school receiving funds under this part that the parents may request, and the district will provide the parents on request in a timely manner, information regarding any State or District agency policy regarding student participation in any assessments mandated by Section 6311(b)(2) and by the State or District, which shall include a policy, procedure, or parental right to opt the child out of such assessment, where applicable.

In addition, the District shall make widely available through public means (including by posting in a clear and easily accessible manner on the District's website and, where practicable, on each school's website), information on each assessment required by the State to comply with Section 6311, other assessments required by the State, and (where available and feasible to report) assessments required districtwide, including: a) The subject matter assessed; b) The purpose for which the assessment is designed and used; c) The source of the requirement for the assessment; and d) Where such information is available: i) The amount of time students will spend taking the assessment, and the schedule for the assessment; and ii) The time and format for disseminating results.

II. English Learners

1. Language instruction educational programs. Districts must inform a parent of an English learner identified for participation, or participating in, such a program of: a) The reasons for their child being identified as an English learner; b) Their child's level

of English proficiency, how such level was assessed, and the status of the child's academic achievement; c) The instructional methods used in their child's program and the instructional methods used in other available programs; d) How their child's program will meet their child's educational strengths and needs; e) How the program will help their child to learn English and meet age-appropriate academic achievement standards for grade promotion and graduation; f) Exit requirements for the program, including the expected rate of transition from such program into classrooms not tailored for English learners and the expected rate of high school graduation; g) In the case of a child with a disability, how the program meets the objects of their child's individualized education program; and h) Information regarding parental rights that includes written guidance: i) Detailing parents' right to immediately remove their child from the program upon their request; ii) Detailing parents' options to decline enrollment in the program or to choose another program or instructional method, if available; and iii) Assisting parents in selecting among various programs and instruction methods, if more than one program/method is offered.
Parents shall be provided this information no later than 30 days after the beginning of the school year or, for students identified as English learners during the school year, within the first two weeks of the child's placement in a language instruction educational program.
2. Outreach. Each district shall implement an effective means of outreach to parents of English learners to inform the parents regarding how they can be involved in their children's education, and be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet challenging State academic standards expected of all students. In addition, the outreach shall include holding, and sending notice of opportunities for regular meetings for formulating and responding to parent recommendations.

III. Parent and Family Engagement
1. Parent and family engagement policies. Parents and family members shall be notified of the parent and family engagement policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.
2. Meeting and information. Each school shall: a) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation, and to explain the requirements of this part, and the right of the parents to be involved; b) Offer a flexible number of meetings; c) Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs including the planning, review, and improvements of the school parent and family engagement policy and the joint development of the school wide program plan under §6314(b); d) Provide parents of participating children: a) Timely information about programs under this part; b) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards; and c) If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. 1) If the school wide program plan under §6314(b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the Board.

IV. Voluntary Public School Choice Program
The district shall provide to parents of students in the area to be served by the Voluntary Public School Choice program with prompt notice of: a) The existence of the program; b) The program's availability; and c) A clear explanation of how the program will operate.

V. Education of Homeless Children and Youths
1. Notice of rights. The district shall provide written notice, at the time any homeless child or youth seeks enrollment in such school, and at least twice annually while the child or youth is enrolled in such school, to the parent/guardian of the child or youth (or, in the case of an unaccompanied youth, the youth) that: a) Shall be signed by the parent/guardian (or, in the case of an unaccompanied youth, the youth); b) Sets the general rights provided under this subtitle; c) Specifically states: 1) The choice of schools homeless children and youths are eligible to attend, 2) That no homeless child or youth is required to attend a separate school for homeless children or youths, 3) That homeless children and youths shall be provided comparable services including transportation services, educational services, and meals through school meals programs; 4) That homeless children and youths should not be stigmatized by school personnel; and 5) Includes contact information for the local liaison for homeless children and youths.
2. Assistance to unaccompanied youth. In the case of an unaccompanied homeless youth, the district shall ensure that the homeless liaison assists in placement or enrollment decisions under this subparagraph, considers the views of such unaccompanied youth, and provides notice to such youth of the right to appeal.
3. Public notice of rights. Each district shall ensure that public notice of the educational rights of homeless children and youths is disseminated where such children and youths receive services under this Act, such as schools, family shelters, and soup kitchens.

VI. Student Privacy
1. Notice of privacy policy. The student privacy policies developed by a district shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of students enrolled in schools served by that district. At a minimum, the

district shall: a) Provide such notice at least annually, at the beginning of the school year, and within a reasonable period of time after any substantive change in such policies; and b) Offer an opportunity for the parent to opt the student out of the activity.
2. Notification of specific events. Each district shall directly notify parents/guardians, at least annually at the beginning of the school year, of the specific or approximate dates when activities described in 20 U.S.C. §1232h(c)(2)(C) are scheduled.
3. Notice of existing policy. All districts shall provide reasonable notice of such existing policies to parents and guardians of students, e.g., "The School Board has adopted and continues to use policies regarding student privacy, parental access to information, and administration of certain physical examinations to minors. Copies of those policies are available upon request."

PARKING PERMIT POLICY (COLLINSVILLE HIGH SCHOOL)

Students at Collinsville High School (CHS) earn the privilege to purchase and retain a parking decal. This privilege is earned by adhering to grade level requirements, attendance expectations, as well as rules of conduct for behavior and parking lot safety. Student vehicles parked on campus must be registered with the main office. A CHS Parking Decal (giving students authorization to park on campus) must be visible and attached to the lower windshield on the front passenger side before the vehicle is parked on campus. Students who do not have a valid parking decal may ~~be~~ assigned In-School Suspension or Short-Term Option Program. No warnings will be issued prior to discipline. All previous obligations must be resolved prior to the issuance of a parking decal.
Only Juniors (must have 10.0 – 14.75 credits) and Seniors (must have 15.0 or more credits) currently registered at CHS are allowed to drive and park on campus during the first semester of school. No student may register a vehicle driven by an underclassman during the first semester of the school year. The penalty for such actions may include a 1-day of in-school suspension or other appropriate discipline as determined by the administration .
Any vacant parking assignments may be assigned to sophomore students (must have 5.00 – 9.5 credits) in January of the second semester of the school year based on the following criteria: Sophomore students may have no more than three (3) absences (ie., unexcused-partial and full day absences), in the first semester of their sophomore year & sophomore students may have no more than fourteen (14) tardies (cumulative) to ANY class during the course of an academic quarter of the current school year. If the criteria listed above are met, stickers will be available based on class rank determined at the end of the student's first semester of their sophomore year. Sophomore students will be charged half of the current year's price for a permit and will be subject to all rules and regulations stated in the parking policy of the handbook.
In order to provide incentives for students to strive for academic excellence, eligible Juniors (must have 10.0 – 14.75 credits) and eligible Seniors (must have 15.0 or more credits) will have the opportunity to choose their parking spot for the following year. Prior to the end of the school year, students will be asked to complete a parking spot request form and submit this form to the high school office. On the form, students will be asked to identify their top three (3) parking spot choices. During the summer months, requests will be fulfilled in an order based upon student classification and students unweighted class rank (calculated at the end of the fourth quarter). Parking requests for senior students will be filled first, followed by junior students. Students (in the same class) who have equivalent unweighted class rank will have their parking spot request order completed through random draw. In the event the requested spots are not available, the student will receive the closest available spot relative to their requests. For example: The student ranked number one (1) in the senior class will have his/her parking spot request fulfilled first, the student ranked number two (2) in the senior class will have his/her parking spot request fulfilled second, etc. After the submitted request forms for the senior class have been fulfilled, the student ranked number one (1) in the junior class will have his/her parking spot request fulfilled, followed by the student ranked number two (2) in the junior class, etc. All parking spot assignments must be claimed during registration in the fall. Any student who does not claim their parking spot at registration will forfeit that parking spot and may reserve a parking spot from the parking spots available.
Students who qualify for a parking permit, but have not been assigned a parking space/decal, may request to be placed on the waiting list. Students on this list will receive a parking permit as spaces become available. The names of students on this list will be arranged based on the order that each student initiates the request and are authorized for placement on the list by administration. A student who commits a vehicle infraction while his/her name appears on the parking permit waiting list, may have his/her waiting list status removed and/or have future driving/parking privileges revoked.

Students are expected to be punctual to all classes and instructional programs. Students who receive 15 unexcused tardies (cumulative) to ANY class during the course of an academic quarter will have their parking privileges revoked for the duration of the school year.
Students who receive ten (10) unexcused tardies and/or unexcused absences (cumulative) to FIRST HOUR class during the course of an academic semester will have their parking privileges revoked for the duration of the school year. Students who are absent unexcused from school for more than ten (10) days cumulative (excluding college days and mental health days) during the course of an academic year, will have their parking privileges revoked for the duration of the school year.
Students are expected to display and maintain appropriate conduct at school. Students who receive two (2) or more Suspensions, one (1) act of gross misconduct, or one (1) Expulsion, may forfeit their parking privileges for the remainder of the school year.

DRIVING AND PARKING REGULATIONS
The driving and parking regulations that follow apply to all students who commit a vehicular infraction or violate parking policy. 1) Students are responsible for the vehicle registered in their name and should drive only that vehicle. In an emergency situation, an "authorized student-driver" may drive another "family-owned" vehicle (i.e., a vehicle registered to the parent/guardian of the student). This "authorized student-driver" must register the "family-owned" vehicle on a form in the Main Office, upon arrival to

school each day this vehicle is in use. On this form, students must provide their name, decal number, license number, and the make/model of the "family-owned" vehicle. Students may not register the vehicle of another student. Failure to abide by this registration process may result in disciplinary action; 2) Students may only park in the parking space assigned to them. Designated spaces are available for staff and visitors; 3) Students may not park on the back road. Students should not park their vehicles in fire lanes, bus loading zones, driveways, campus thoroughfares, faculty/visitors parking areas, or in handicap parking areas; 4) Students operating motor vehicles must observe all signs present on CHS parking lots and on school grounds; 5) Students are authorized to drive their registered vehicles during the following situations: arrival to school, early dismissal, and open campus (which occurs when school is dismissed). In the event of an early dismissal, authorized student-drivers must receive a release from the Main Office before exiting the school; 6) All vehicles must be operated in compliance with the Illinois Rules of the Road, including proof of state-mandated, insurance coverage (insurance card), vehicle registration information, and a driver's license; 7) The speed of vehicles must not exceed 10 M.P.H.; 8) All vehicles must be operated on proper roadways within the CHS campus. Driving/parking privileges at CHS may be revoked if a student drives over sidewalks, on grassy areas, or over/through barricades meant to limit/prevent vehicular traffic, drives recklessly, leaves campus without permission or takes another student(s) off campus without permission; 9) Unnecessary and disruptive conduct while driving/parking is prohibited. Such acts include the revving of engines, rapid acceleration, and other dangerous acts (including unexpected braking, performing wheelies, and playing loud music); 10) Transferring parking decals to another student(s) or permitting an unauthorized student(s) to park is not allowed (during any part of the school year). Only the registered student is authorized to use his/her assigned space and vehicle; 11) Always secure your parked vehicle and leave it immediately. Students should vacate their vehicles and clear the parking lot, immediately. Vehicles are to be parked and are to remain parked from arrival to dismissal, unless a student has administrative permission to move the vehicle during the school day – Students will not be issued passes to their vehicle during the school day (except for emergent situations); 12) Registration Conditions: a) Juniors and Seniors must register vehicles for parking according to the policies established by the administration; b) Students who receive parking decals may have their parking decals removed and their driving/parking privileges revoked if it is discovered that he/she does not meet one or more terms of the CHS Student Parking Permit Policy; c) The administration reserves the right to limit the number of parking spaces available or to restrict student parking privileges; d) The cost for an initial, student-parking decal before/during the first semester has been set by the Board of Education. The cost for an initial, student-parking decal during the second semester has been set by the Board of Education. Replacement decals may be provided at an additional expense; 13) Students have no reasonable expectation of privacy in cars parked on school grounds. School lots are regularly searched by contraband dogs, administration, and police officers. Students should be aware that items and spaces on school grounds are subject to search and view by others, and that prohibited items discovered during the course of a search may result in discipline, including, but not limited to, expulsion from school; 14) Collinsville Community Unit School District #10 assumes no responsibility/liability for damages to student vehicles, any possessions left in them, or anything attached to the vehicles on school property. Students park their vehicles on or near school property at their own risk. Students should be aware that their vehicles are not protected in any way while in the parking lot, and items of value should not be left in or near the vehicle while unattended; 15) Any violation of school/parking policy may result in a conference, a suspension(s), and/or removal of driving/parking privileges for the school year (in addition to any other penalty imposed by administration); 16) CHS will NOT refund parking fees; 17) Inappropriately parked vehicles or vehicles without an authorized parking sticker may be towed at the owner's expense.

Video cameras may be active in parking lots and may be used for the purposes of investigation into student misconduct. Discipline for misconduct includes all disciplinary measures in the student discipline code and/or withdrawal of parking privileges.

To qualify for a parking decal, students must: 1) Receive less than fifteen (15) unexcused tardies (cumulative for all periods), during the CHS academic quarter preceding the quarter when the parking decal is initially issued. (Example: Students receiving decals during registration/Fall Semester 1, must have received less than fifteen (15) unexcused tardies during Spring Semester 2/Quarter 4 of the previous CHS school year); 2) Students must have maintained ten (10) or fewer unexcused absences (partial and/or full day) and/or not exceeded three (3) truant absences.

PHYSICAL EDUCATION

GRADES (COLLINSVILLE HIGH SCHOOL)

Students of Collinsville High School must comply with the graduation requirements established by the C.U.S.D. No. 10. Each student is required to complete a minimum of two (2) units of credit (four semesters) of physical education with passing grades. To receive a grade for each semester, a student must successfully meet the participation and testing requirements established by the Physical Education Department. The requirements stipulate that each student must successfully participate in a minimum of two-thirds of the activities offered per semester to receive credit. Students not completing the minimum participation requirement of two-thirds of the semester for medical reasons shall receive a medical withdrawal for that semester.

EXEMPTIONS

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a

student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting. A student in grades 9-12 may submit a written request to the building principal requesting to be excused from physical education courses for: 1) Enrollment in a marching band program for credit; 2) Enrollment in Reserve Officers Training Corps (ROTC) program sponsored by the District; 3) Ongoing participation in an interscholastic or extracurricular athletic program; 4) Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or 5) Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).
A student in grades 7-8 may submit a written request to the building principal requesting to be excused from physical education courses because of the student's ongoing participation in an interscholastic or extracurricular athletic program. The building principal will evaluate requests on a case-by-case basis.
Occasionally a student may be unable to participate in physical education due to an injury or illness. Exemption from Physical Education (PE) may be issued from the nurse with a parent note not to exceed two (2) days. The parent/guardian must write a note stating the nature of the injury/illness to request this excuse. Parent/guardian notes requesting PE exemption should be delivered to the CHS health room prior to first hour class. Requests for PE exemption to exceed two (2) days must be signed by a person licensed under the Medical Practices Act corroborating the medical basis of the request. Doctor's notes for P.E. exemption must have an ending date. If no ending date is listed, duration will be from appointment to appointment or 30 calendar days.
A student who is eligible for special education may be excused from physical education courses in either of the following situations: 1) He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or 2) He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee. A student requiring adapted physical education will receive that service in accordance with the student's Individualized Education Program. Special activities in physical education will be provided for a student whose physical or emotional condition, as determined by a person licensed under the Medical Practices Act, prevents his or her participation in the physical education course. State law prohibits the School District from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District. Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course: 1) The time of year when the student's participation ceases; and 2) The student's class schedule.

UNIFORM GUIDELINES (CHS/CMS)
All students shall wear gray, purple or black shirts with sleeves gray, purple or black shorts, socks and athletic shoes during physical education classes. For the safety of students, the following will not be permitted to be worn during physical education class: jewelry, flip-flops, open backed and/or open toed shoes, boots, jeans, pajamas, etc. (Yoga shorts/ pants and tights may be worn with shorts on over them). Sweatshirts and sweatpants may be worn over the physical education uniform with teacher permission prior to dressing. Sweatshirts may not have a hood or pockets, and sweatpants may not have pockets. Students not dressing for physical education may be subject to disciplinary action as determined on a case-by-case basis by school administration.

PHYSICAL EXAMS

SCHOOL PHYSICALS
Illinois state law requires all students entering ninth grade and new enrollees to the district to have a physical examination and an up-to-date immunization record on file with the health office. School physicals should be completed on the Illinois DHS form within 12 months prior to the first day of school.
SPORTS/ATHLETICS PHYSICALS
Students who participate in interscholastic athletics at Collinsville Middle School and Collinsville High School must have a current sports physical on file with the athletic trainer. Physicals may be completed on the Illinois DHS form or the IHSA sports physical form. Physicals are valid for 13 months from the date of the exam. Ninth grade physicals must be completed on the Illinois DHS physical form and will also be adequate to meet the IHSA sports physical requirement. Physicals may be submitted to the athletic director, the athletic coach or athletic trainer.

POSITIVE BEHAVIORAL INTERVENTIONS & SUPPORTS

Collinsville Unit 10 School District is a proud participant of Positive Behavioral Interventions and Supports (PBIS). PBIS stands for Positive Behavioral Interventions & Supports. It is an evidence-based framework used by schools to improve school culture and student behavior, promoting a safe environment for learning. PBIS is based on several decades of research by major universities across the country. A key aspect of PBIS is focusing on more **positive behaviors** and less on negative behaviors. The way schools operate are their foundational systems. In PBIS, these systems support accurate, durable implementation of practices and the effective use of data to achieve better outcomes. Schools generate multiple pieces of data about students every day. Within the PBIS framework, schools use data to select, monitor and evaluate outcomes, practices, and systems across all three tiers. Key to improving outcomes are the strategies to support students at every level. In PBIS, these interventions and strategies are backed by research to target the outcomes schools want to see. The outcomes from PBIS are what schools achieve through the data, systems,

and practices they put in place. Families, students, and school personnel set goals and work together to see them through. In PBIS, outcomes might be improved student behavior, or fewer office discipline referrals.

POSTERS

All signs or posters affixed in the school building(s) must be approved by a club or activity sponsor (when applicable) as well as the Activity Director and/or Building Principal.

PREVENTION OF ANAPHYLAXIS

While it is not possible for the School or District to completely eliminate the risks of an anaphylactic emergency, the District maintains a comprehensive policy on anaphylaxis prevention, response, and management in order to reduce these risks and provide accommodations and proper treatment for anaphylactic reactions. Parent(s)/guardian(s) and students who desire more information or who want a copy of the District's policy may contact the Building Principal.

PUBLICITY RELEASE

At times, the Collinsville School District has the opportunity to publish the achievements of students at school. Examples include everyday classroom activities, awards, special projects, sporting events, etc. Publications may occur through school or district web pages, newspapers or other media. It is the intent of the Collinsville School District to protect all students from harm or injury.

PICTURES OF UNNAMED STUDENTS

Students may occasionally appear in photographs and videotapes taken by school staff members, other students, or other individuals authorized by the building principal. The school may use these pictures, without identifying the student, in various publications, including the school yearbook, school newspaper, and school website. No consent or notice is needed or will be given before the school uses pictures of unnamed students taken while they are at school or a school-related activity.

PICTURES OF NAMED STUDENTS

Many times, however, the school will want to identify a student in a school picture. School officials want to acknowledge those students who participate in a school activity or deserve special recognition. If you DO NOT wish to have your child's named picture, named videotape, interview by the media, or named student-produced materials used for this purpose for the current school year, or if you wish to have your child's name omitted for the current school year, please send a letter outlining your request to the Director of Technology, Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois 62234. Notification should be made to the District annually if you DO NOT wish to have your child's named picture, named videotape, named interview by the media, or named student-produced materials used for this purpose, or if you wish to have your child's name omitted.

PICTURES OF STUDENTS TAKEN BY NON-SCHOOL AGENCIES

While the school limits access to school buildings by outside photographers, it has no control over the news media or other entities that may publish a picture of a named student. School staff members will not, however, identify a student for an outside photographer.

TEACHER PERFORMANCE ASSESSMENT

Illinois has launched a new performance assessment initiative to insure pre-service teachers (student teachers) have the necessary knowledge, skills and dispositions to be effective educators before teaching licenses are issued. As part of this Teacher Performance Assessment, pre-service teachers must video their performances and the impact the instruction is having on student learning. Students and their voices must be recorded and student work samples scanned as evidence that learning is occurring. To protect their identity, students' last names are not used on the recording or on any documents submitted to the team of evaluators of teaching performances. Parents who do not want their children recorded or their children's work samples scanned, should contact the principal in writing annually stating so.

REGISTRATION REQUIREMENT

Each summer ALL Collinsville students are required to register online via the Skyward Family Access portal. ~~Y~~early registration is generally held during the last week of July and/or the first week of August. Registration details (dates/times) can be found on the district's web site. All students of Collinsville Community Unit School District Ten (10) will be required to provide proof of residency. Specific requirements for establishing student residency may be retrieved via the Office of Director of Student Services.

REPORT TO PARENTS

Parents/Guardians are encouraged to frequently check their child's progress throughout the year on the CHS FAMILY Access website: www.kahoks.org - Parents/Students>*Family Access.*

RESIDENCE VERIFICATION (ANNUAL)

Collinsville Community Unit School District No. 10 is happy to share that we are updating our district practice for annual student residence verification for compliance with District Policy and Illinois School Code. In an effort to honor parent and

staff time, Collinsville CUSD10 will be working with a third-party vendor who uses a system called CLEAR Batch to automatically verify parent/guardian residency within the Collinsville CUSD10 boundaries. The CLEAR Batch system reviews public records to verify the parent/guardian name and address. In the past, all households were required to verify residency at the initial time of student enrollment for continued enrollment in the District. This new process will allow the Collinsville School District to annually verify parent/guardian residence within the boundaries of the Collinsville CUSD10. The software will allow staff to conduct electronic residency verification for the district. The intent of the software is to 1) Conduct annual residence verification in an efficient manner; 2) Significantly reduce parent time needed to satisfy annual residence verification; 3) Significantly decrease staff time taken for the annual residency verification process.

RESTRICTED AREA POLICY (COLLINSVILLE HIGH SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the cafeteria (at any time other than assigned lunch periods), the parking lot and the gymnasium for non-athletes after school. Students may use the hallways, restrooms, and locker bays between classes. Movement throughout the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means.

RESTRICTED AREA POLICY (COLLINSVILLE MIDDLE SCHOOL)

A restricted area is any area of the campus where a student's presence is not required as a result of his/her instructional program. This includes, but is not limited to, the Commons Area (at any other time other than assigned lunch periods). Students may use the hallways, restrooms, and their lockers between classes (Administration reserves the right to limit access to school facilities during any time of the school day). Movement throughout the building (other than passing periods) will require a hall pass signed by a staff member. Such movement must be done promptly and by the most direct means. Attendance in a restricted area may result in disciplinary actions by administration.

Campus Arrival/Departure

Upon arriving at school, students are to report to the commons area for breakfast or gymnasium where they will be dismissed to first period class. Students who need to report to a classroom must have a signed pass from a CMS staff member. Students are to vacate the building in a timely manner at the end of the school day unless involved in extracurricular or teacher-supervised activities.

SALE OF FOOD PRODUCTS AT SCHOOL

Sales of candy/food are not permitted during the school day. The sale of food products at school by school sponsored groups will be at the discretion of the Building Principal and permission must be obtained by the club sponsor prior to any sales campaign. All food products sold to students are done with the expectation that the product(s) will be handled/consumed in accordance with all other school rules.

SCHEDULE CHANGES (COLLINSVILLE HIGH SCHOOL)

Collinsville High School creates a new Master Schedule to accommodate the students' course requests during the registration process. Students may see their counselor regarding schedule changes during the first five (5) days of the First Semester and the first five (5) days of the Second Semester. Changes in courses may be honored if the request is related to: 1) Graduation requirements; 2) First semester failures; 3) Failed prerequisite courses; 4) Computer errors; 5) College entrance requirement; and/or 6) A grade of 'D' or 'F' in a class.

Schedule changes will not be made for the following reasons: 1) Lunch hour preference; 2) A student changes his/her mind; 3) A student doesn't like people in the class; 4) A student simply doesn't like his/her schedule; 5) Teacher preference (with the exception of administrative approval). Students should not expect any schedule changes to be made after the first five days of the first Semester and after the first five days of the second Semester. Final decisions regarding student placement procedures and schedule change approval/denial will reside with the building principal.

Important Notice: Students who withdraw from a class after the first five weeks of the first semester and the first five weeks of the second semester will receive a grade of "F" on his/her transcript for the course.

SCHOOL HOURS

Collinsville schools operate with staggered start times to facilitate the efficient transportation of students. A modified schedule is followed for the first and last day of each school year as well as for staff in-service days. Students are dismissed ½ hour early EVERY Wednesday during the school year so staff can participate in Professional Learning Communities (PLC).

SCHOOL HOURS

School	Full Day Schedule	Wednesday Schedule	Half Day Schedule

Elementary Schools *(except Webster)*	7:55AM – 2:40PM	7:55AM – 2:10PM	7:55AM – 11:20AM
Elementary School (*Webster*)	7:55AM – 2:25PM	7:55AM – 1:55PM	7:55AM – 11:05AM
Dorris Intermediate School	9:00AM – 3:45PM	9:00AM – 3:15PM	9:00AM – 12:25PM
Collinsville Middle School	8:45AM – 3:40PM	8:45AM – 3:10PM	8:45AM – 12:15PM
Collinsville High School	7:50AM – 2:50PM	7:50AM – 2:20PM	7:50AM – 11:20AM
Hollywood Heights School	7:30AM – 1:30PM	7:30AM – 1:30PM	

NOTE: Subject to change as per Board of Education approved Return to Learning Plan

SCHOOL MESSENGER

In our efforts to improve communication between parents and school, schools in Collinsville Unit 10 institute a telephone broadcast system that will enable school personnel to notify all households and parents by phone within minutes of an emergency or unplanned event that causes early dismissal, school cancellation, or late start. The service may also be used from time-to-time to communicate general school announcements or reminders. This service is provided by School Messenger, which specializes in school-to-home communications. This program requires NO registration. The primary contact phone number in our student information system database will be used as the contact number. In order to receive important messages via the School Messenger program, it is imperative that parents/guardians report any changes in the student's primary phone number as promptly as possible.

SCHOOL REPORT CARD

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. The Report Card offers a complete picture of student and school performance in order to inform and empower families and communities as they support their local schools. Students are assessed in reading, math, and science, for both proficiency and growth. Student achievement in these areas is also reported by "subgroup." The federal government mandates that test results for the following subgroups be calculated: gender, race/ethnicity, limited English proficiency, migrant, students with Individualized Education Plans and students receiving free or reduced lunch. The report cards for C.U.S.D. No. 10 may be accessed via the Illinois State Board of Education website at:
https://www.illinoisreportcard.com/District.aspx?districtId=41057010026

SCHOOL RESOURCE OFFICER/DISTRICT SECURITY OFFICER

The Collinsville CUSD10 has School Resource Officers (SRO), a District Security Supervisor (DSS) and a District Security Officer (DSO) to serve as a resource to administrators, classroom teachers, parents and students. The SRO and DSO also assist school officials with supervision and security on our campus, as well as many other services for our entire school community. The SRO, DSS and will assist the school administration with daily obligations of the school.

SCHOOL SONG (COLLINSVILLE HIGH SCHOOL)

FIGHT, FIGHT

Fight, Fight, for old CHS!
We'll show the people we are the best,
We will fight to raise that score cause we're always here to yell some more.
We've got a team that we think is great.
Come on and show them we really rate.
Kahoks, win this game tonight, so come on team, let's fight!
K-K-KAH...O-O-OKS...K-A-H-O-K-S...
Kahoks, Kahoks, Kahoks!

SCHOOL SPONSORED PUBLICATIONS, PRODUCTIONS AND WEBSITES

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act, school board policies and the student/parent handbook. Student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites. Student journalists must: 1) Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group; 2) Produce media based upon professional standards of accuracy, objectivity, and fairness; 3) Review material to improve sentence structure, grammar, spelling, and punctuation; 4) Check and verify all facts and verify the accuracy of all quotations; 5) In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate; and 6) Include an author's name with any personal opinions and editorial statements, if appropriate. Student journalists may not create, produce, or distribute school sponsored media that: 1) Is libelous, slanderous, or obscene; 2) Constitutes and unwarranted invasion of privacy; 3) Violates Federal or State law, including the constitutional rights of third parties; or 4) Incites students to (a) commit an unlawful act; (b) violate any school district policy or student handbook procedure; or (c) materially and substantially disrupt the orderly operations of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Building Principal and/or student media advisers may review, edit, and delete such media material before publication or distribution of the media. No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the School, District or an expression of Board policy.

SCHOOL VISITATION RIGHTS

The School Visitation Rights Act permits employed parents/guardians, who are unable to meet with educators because of a work conflict, the right to time off from work under certain conditions to attend necessary school functions such as parent-teacher conferences. Letters verifying participation in this program are available from the school office upon request.

SEAL OF BILITERACY PROGRAM (COLLINSVILLE HIGH SCHOOL)

Collinsville High School students have the opportunity to be recognized by the State of Illinois for earning proficiency in English and one additional language. The Illinois State Board of Education's Seal of Biliteracy program will place an official seal on diplomas and confer official recognition on transcripts of those students who qualify.
Two honors are available: the Seal of Biliteracy and the Commendation Toward Biliteracy. The Seal of Biliteracy is awarded to those whose proficiency level is equivalent to the Intermediate High scale set by the American Council on the Teaching of Foreign Languages. The Commendation of Biliteracy is awarded to students whose proficiency level is rated at Intermediate Low or Intermediate Mid in a second language.

To qualify for the Seal of Biliteracy, seniors must: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** 2) Earn a minimum overall score of 4.8 on the ACCESS for ELLs exam, **OR** a minimum score of I-5 on the ACTFL ~~ESL~~ English Assessment **AND** Earn a minimum score of I-5 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 4 or higher on the AP Language exams.

To qualify for the Commendation Toward Biliteracy, seniors must: 1) Earn a minimum composite score of 21 on an official administration of the ACT, **OR** a score of 540 on the SAT English Language Arts **OR** Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND** Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish; 2) Earn a minimum overall score of 3.5 Literacy on the ACCESS for ELLs exam, **AND;** 3) Earn a minimum score of I-1, I-2, I-3 or I-4 on the ACTFL's Assessment of Performance toward Proficiency in Languages (AAPPL) exam. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Latin, Portuguese, Russian, and Spanish **OR** students can also satisfy this requirement by earning a 3 on the AP Language exams. Additionally, students of Latin may qualify for a Seal of Biliteracy by showing English proficiency through qualifying ACT or ACCESS scores and by earning a minimum score of I-5 on ACTFL's Latin Interpretive Reading Assessment (ALIRA). A qualifying English proficiency score and an ALIRA score of I-1, I-2, I-3 or I-4 will earn a Commendation Toward Biliteracy.
If you are interested in applying for the Seal of Biliteracy, please see your counselor for an application to apply for testing.

SEARCH AND SEIZURE

To maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School Authorities" includes school liaison police officers.

SCHOOL PROPERTY AND EQUIPMENT AS WELL AS PERSONAL EFFECTS LEFT THERE BY STUDENTS

School authorities may inspect and search school property and equipment owned or controlled by the school (such as lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there. The building principal may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

STUDENTS

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the school or district's student rules and policies. The search will be conducted in a manner that is reasonably related to its objective of the search and not excessively intrusive in light of the student's age and sex, and the nature of the infraction. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination. School officials may not request or require a student or his/her parents/guardians to provide a password or other related account information to gain access to the student's account or profile on a social networking website.

QUESTIONING OF STUDENTS SUSPECTED OF COMMITTING CRIMINAL ACTIVITY

Before a law enforcement officer, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the building principal or designee will: (a) Notify or attempt to notify the student's parent/guardian and document the time and manner in writing; (b) Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that a school employee (including, but not limited to, a social worker, psychologist, nurse, guidance counselor, or any other mental health professional) is present during the questioning; and (c) If practicable, make reasonable efforts to ensure that a law enforcement officer trained in promoting safe interactions and communications with youth is present during the questioning.

SEIZURE OF PROPERTY

If a search produces evidence that the student has violated or is violating either the law or the school or district's policies or rules, evidence may be seized and impounded by school authorities, and disciplinary action may be taken. When appropriate, evidence may be transferred to law enforcement authorities.

SEX OFFENDER & VIOLENT OFFENDER NOTIFICATION LAW

State law prohibits a convicted child sex offender from being present on school property when children under the age of 18 are present, except for in the following circumstances as they relate to the individual's child(ren): 1) To attend a conference at the school with school personnel to discuss the progress of their child; 2) To participate in a conference in which evaluation and placement decisions may be made with respect to their child's special education services; 3) To attend conferences to discuss issues concerning their child, such as retention or promotion. In all other cases, convicted child sex offenders are prohibited from being present on school property unless they obtain written permission from the superintendent or school board. Anytime that a convicted child sex offender is present on school property for any reason – including the three reasons above – he/she is responsible for notifying the principal's office upon arrival on school property and upon departure from school property. It is the responsibility of the convicted child sex offender to remain under the direct supervision of a school official at all times he/she is in the presence or vicinity of children. A violation of this law is a Class 4 felony. State law requires that all school districts provide parents/guardians with information about sex offenders and violent offenders against youth. You may find the Illinois Sex Offender Registry on the Illinois State Police's website at: http://www.isp.state.il.us/sor/. You may find the Illinois Statewide Child Murderer and Violent Offender Against Youth Registry on the Illinois State Police's website at: http://www.isp.state.il.us/cmvo/.

SKYWARD FAMILY ACCESS (PARENT & STUDENT PORTAL)

Family Access is a real time district-sponsored tool for students and parents to track progress and keep current on assignments, attendance, tests and other academic activities. It may be accessed through the school district website www.kahoks.org - Parents/Students>Family Access. Activation codes will be mailed to parents and students when they enroll in the district. The activation code is designed to protect the privacy of data. Information, which may be obtained through the Family Access website, includes: On-line Registration, daily announcements, class schedules, updated grades, report cards, attendance reports and the ability to update their School Messenger information. Collinsville Unit 10 School District believes that communication between parents and school is critical for the success of students.

SPECIAL EDUCATION SERVICES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 21st birthday for whom it is determined that special education services are needed, except those children with disabilities who turn 22 years of age during the school year are eligible for special education services through the end of the school year. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. Services are provided in the least restrictive environment based upon the child's individual needs and can range from providing consultation to the general education classroom teacher to full-day instructional programming for the student in the special education setting. Collinsville CUSD No. 10 ensures that services and programs are available for children with multiple disabilities, mild and moderate to severe and profound cognitive disabilities and physical, learning or emotional disabilities. If necessary, students may be placed in private education facilities if services cannot be provided within the District. Related services, such as speech and language therapy, physical therapy, occupational therapy, adaptive physical education and social work are also available to students who meet certain criteria and for whom a program has been developed. If you feel your child may need special education programming, please contact your building principal or school counselor.

REFERRALS FOR SPECIAL EDUCATION

If you believe your child may have a disability, and this disability is adversely affecting your child's education performance, please contact your building principal or school counselor to receive your full procedural rights. Requests for evaluations must be in writing and state the reason for the referral.

CHILD FIND/SPECIAL EDUCATION REFERRAL

The school district attempts to identify, locate and evaluate all children age 3 through 21 who are suspected of having a disability, which adversely affects educational performance. Additionally, the district refers families who are expecting a child or have children up to three years of age to our community partner, Children's Home and Aid, for home visiting and other services. Children with disabilities up to age three and in need of specialized services are referred to Child and Family Connections; an agency that coordinates needed services for the student and their families. Further child find activities include, early childhood screenings and teacher and/or parent referrals for case study evaluations. Screening dates for early childhood children (those children who will be three by the start of the school year up to kindergarten age) can be accessed on the district web site and the local newspapers. The early childhood screening is a free developmental check that includes gross and fine motor, cognitive, vision, hearing and speech/language screening. Children who show delays in two developmental areas may be referred for full case study evaluation for special education services.

Students with disabilities who do not qualify for an individualized education program, as required by the federal Individuals with Disabilities Education Act and implementing provisions of this Code, may qualify for services under Section 504 of the federal Rehabilitation Act of 1973 if the child (i) has a physical or mental impairment that substantially limits one or more major life activities, (ii) has a record of a physical or mental impairment, or (iii) is regarded as having a physical or mental impairment. Inquiries regarding the identification, assessment and placement of students may be directed to the Collinsville CUSD10 Special Education Department (Hollywood Heights School, 6 Oakland, Caseyville, Illinois 62232, Phone: (618-343-2762).

RELATED SERVICE LOGS

For a child with an individualized education program (IEP), the school district must create related service logs that record the type of related services administered under the child's IEP and the minutes of each type of related service that has been administered. The school will provide a child's parent/guardian a copy of the related service log at the annual review of the child's IEP and at any other time upon request.

MAINTENANCE AND DESTRUCTION OF SPECIAL EDUCATION RECORDS

Special education records (case study components, IEP's and correspondence with educational and diagnostic centers) are considered temporary records and are housed at the Special Education Offices, 6 Oakland, Caseyville, IL 62232. Parents of students, or students, if they have succeeded to the rights of the parents, may view or request copies of these records by contacting the Director of Special Education & Related Services at 618-343-2762. Upon graduation or permanent withdrawal of a handicapped student, as defined in the School Code [105 ILCS 5/Art.14] and 23 Ill. Adm. Code 226, Subpart A (Special Education), psychological evaluations, special education files and other information contained in the student temporary record which may be of continued assistance to the student may, after five years, be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. Temporary records of those students who have permanently withdrawn or graduated from Collinsville Community Unit 10 will be destroyed after five years from the date of graduation or permanent withdrawal beginning the second week of June each year. Parents or students, if they have succeeded to the rights of the parent, are encouraged to claim these records because they may be of medical or educational benefit in the student's future. For those parents of students or students, if they have succeeded to the rights of the parents, who may wish to acquire any of these temporary records before they are to be destroyed, please contact the Director of Special Education & Related Services at 618-343-2762.

REQUESTING TO ACCESS CLASSROOM OR PERSONNEL FOR SPECIAL EDUCATION EVALUATION OR OBSERVATION

The parent/guardian of a student receiving special education services, or being evaluated for eligibility, is afforded reasonable access to educational facilities, personnel, classrooms, and buildings. This same right of access is afforded to an independent educational evaluator or a qualified professional retained by or on behalf of a parent or child. For further information, please contact the school principal.

DISCIPLINE OF SPECIAL EDUCATION STUDENTS

The District shall comply with the Individuals with Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability as determined through a manifestation hearing. Any special education student whose gross disobedience or misconduct is not a manifestation of his or her disability may be expelled pursuant to the expulsion procedures.

STANDARDIZED TESTS

Students and parents/guardians should be aware that the State and District require students in grades K-12 to take standardized tests throughout the school year. Parents are encouraged to cooperate in preparing students for the standardized testing, because the quality of the education the school can provide is partially dependent upon the school's ability to continue to prove its success in the state's standardized tests. Parents can assist their students achieve their best performance by doing the following: 1) Encourage students to work hard and study throughout the year; 2) Ensure students get a good night's sleep the night before exams; 3) Ensure students eat well the morning of the exam, particularly ensuring they eat sufficient protein; 4) Remind and emphasize for students the importance of good performance on standardized testing; 5) Ensure students are on time and prepared for tests, with appropriate materials; 6) Teach students the importance of honesty and ethics during the performance of these and other tests; 7) Encourage students to relax on testing day. *A parent/guardian may request, and the District will provide in a timely manner, information regarding student participation in any assessments mandated by law or District policy, which shall include information on any applicable right you may have to opt your student out of such assessment.*

STUDENT APPEARANCE

The Collinsville School District believes that a working clothing-code establishes an environment conducive to learning and reinforces instruction that prepares students to succeed in the world of work. Appropriate student appearance decreases educational distractions, promotes the safety of all students, produces higher moral and physical standards among students, and in general, contributes to the high level of academic excellence of our school. The students' rights of personal freedom to dress and groom themselves according to personal taste will be respected in Unit 10 schools as long as the dress and grooming does not disrupt the educational process, interfere with the maintenance of a positive teaching/learning climate or compromise reasonable standards of health, safety and decency. Dress and/or grooming which is not in accord with reasonable standards for health and safety will be considered inappropriate. The building principal is the final authority for judging the appropriateness of a student's appearance. If a teacher finds a student's dress or grooming to be a disruption in the classroom, the student will be sent to the office. Students whose dress causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others, may be subject to discipline.

A student's appearance, including dress and hygiene, must not disrupt the educational process or compromise standards of health and safety. The school does not prohibit hairstyles historically associated with race, ethnicity, or hair texture, including, but not limited to, protective hairstyles such as braids, locks, and twists. The District also does not prohibit the right of a student to wear or accessorize the student's graduation attire with items associated with the student's cultural, ethnic, or religious identity or other characteristic or category protected under the Ill. Human Rights Act, 775 ILCS 5/1-103(Q). Religious headwear or items for religious observance are not prohibited . Students who disrupt the educational process or compromise standards of health and safety must modify their appearance.

Student dress and grooming are important issues in creating a safe and orderly educational environment. Each student has the responsibility to dress and groom in a manner that meets reasonable community standards of good taste, health, safety, and cleanliness while not disrupting the educational process. Students are expected to wear clothing in a neat, clean, and well-fitting manner while on school property and/or in attendance at school sponsored activities. Students are to use discretion in their dress and are not permitted to wear apparel that causes a substantial disruption in the school environment. Student dress (including accessories) may not advertise, promote, or picture alcoholic beverages, illegal drugs, drug paraphernalia, violent behavior, or other inappropriate images. Student dress (including accessories) may not display lewd, vulgar, obscene, or offensive language or symbols, including gang symbols.

DRESS & GROOMING GUIDELINES AND PROHIBITED ITEMS (GRADE 9-12)

Hats, hoods, bandannas, and sunglasses and dark glasses (unless required for a medical condition with a doctor's note) may not be worn in the building during the school day without the expressed consent of the classroom instructor and/or building principal. Hair styles, dress, and accessories that pose a safety hazard are not permitted in the shop, laboratories, or during physical education. Clothing with holes, rips, tears, and clothing that is otherwise poorly fitting, showing skin and/or undergarments may not be worn at school. The length of shorts or skirts must be appropriate for the school environment. Appropriate footwear must be worn at all times. If there is any doubt about dress and appearance, the building principal will make the final decision. Students whose dress

causes a substantial disruption of the orderly process of school functions or endangers the health or safety of the student, other students, staff or others may be subject to discipline.

CONSEQUENCE FOR DRESS CODE VIOLATIONS
Students will be required to comply with dress and grooming guidelines (which may include changing clothing, wearing loaner clothes or being sent home and will receive unexcused absences for all classes they miss. Repeated violations by a student may result in assigned disciplinary action as determined on a case-by-case basis.
Other dress and grooming issues that may arise and those not addressed specifically in this section will be handled by the administration on a case-by case basis in a manner that is consistent with the items in the preceding paragraphs.

STUDENT ASSIGNMENT & INTRADISTRICT TRANSFER

Student Assignment and Intra-District Transfer Attendance Areas The School District is divided into school attendance areas. The Superintendent will review the boundary lines annually and recommend any changes to the School Board. Students living in a given school attendance area will be assigned to that school. Homeless children shall be assigned according to policy 6:140, Education of Homeless Children. Building principals (or their designee) shall assign students to classes.

STUDENT BEHAVIOR

Copies of all School District policies on student behavior are available in the School office.

GENERAL DISCIPLINARY AUTHORITY
Because the Board of Education is entrusted with protecting the safety, health and welfare of the students, staff and property of the School District, it may be necessary at times to discipline students whose conduct affects the well-being of the schools. Discipline is determined on a case-by-case basis and is at the discretion of the administration and the Board of Education. The level of consequences imposed will be consistent with the Illinois School Code. Out-of-school suspensions and expulsions are only used for legitimate educational purposes. The district will make all reasonable efforts to resolve disruptions and minimize the length of exclusion to the greatest extent possible before disciplining a student with a suspension or expulsion. The District does not use zero-tolerance discipline except as required by federal law or the Illinois School Code. In accordance with constitutional due process and statutory requirements, the Board of Education may suspend or expel students in cases of gross disobedience or misconduct that occurs on or off campus. This includes on school buses, at bus stops, while students are traveling to or from school at school sponsored events, activities connected with the school program; any event having a nexus with the school; and at any other time such action is necessary for the safety and supervision of students and during periods of remote learning. The grounds for disciplinary action also apply whenever the student's conduct is reasonably related to school or school activities, including but not limited to: 1) on, or within sight of, school grounds before, during, or after school hours or at any time; 2) off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school; 3) Traveling to or from school or a school activity, function, or event; or 4) anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property and during periods of remote learning..
Only the Board of Education may determine to expel a student from school or from the school bus. The Superintendent, Assistant Superintendents, Principal and Assistant Principals may suspend students from school or the school bus for up to ten (10) school days. Suspensions or expulsions of students shall occur in compliance with procedural regulations to be promulgated and implemented by the administrators of the district. Disciplinary measures other than suspension or expulsion shall be determined by the administration and established in general regulations governing student discipline.

GENERAL PROCEDURES FOR RESOLVING SCHOOL PROBLEMS
School problems can best be resolved at the campus level, where problems start. In order to resolve problems, parents, guardians, and students can meet with a teacher at an appropriate time to discuss existing problems. If the parents, guardians, or students are dissatisfied with the teacher's decision or explanation, they can meet with the building administrator to review the area of concern. If the parents, guardians, or students are dissatisfied with the building administrator's decision or explanation, they can meet with the Director of Student Services to review the area of concern. If further assistance is needed, then parents, guardians, or students can meet with the Superintendent of Schools.

RESPONSIBILITIES IN BEHAVIOR INTERVENTIONS
The effective enforcement of the school based disciplinary management system is essential in keeping a school and school related activities free of disruption and are dependent on the exercise of the responsibilities by the following:
Students
Adhere to school, district, and classroom rules and regulations for behavior and good conduct, 2) Attend all classes regularly and be on time, 3) Prepare for class with appropriate materials and completed assignments, 4) Know that the use, possession, distribution and/or sale of illegal or unauthorized drugs, alcohol, and weapons are unlawful and prohibited and that students may be searched in accordance with Board Policy and state and federal law in order to assure a safe school environment, 5) Show respect for others, 6) Conduct oneself in a responsible manner, 7) Pay required fees and fines, 8) Report threats to the safety of other students, teachers,

and staff members, 9) Cooperate with staff members in the investigation of disciplinary matters, 10) Use technology and computers appropriately.

Parents

1) Support school, district, and classroom rules for student behavior and ensure that their children conduct themselves according to district standards, 2) Provide the school with a current address and home, work, and cellular telephone numbers, 3) Ensure student attendance at school by state law (student attendance is the sole responsibility of the parent or legal guardian), 4) Provide the appropriate school personnel with any student information that will affect the student's ability to learn, 5) Read, acknowledge, and understand that school policies and procedures are applicable to their children's conduct while they are at school and while they are attending events having a nexus with the school.

Teachers

Establish classroom-management procedures that concentrate on good student conduct and support school and district policies and procedures.

Administrators

Develop with all members of the school community an effective School-Based Discipline Management System that promotes and maintains the support of good student behavior.

Board of Education

Clarify the District's purpose, connect with the community, delegate authority, and monitor school performance. Serious offenses are those that substantially disrupt or materially interfere with the orderly process in the classroom, bus transportation, the school or any school-related activity and may include 'persistent' misbehavior. 'Persistent' shall be defined as more than one repeated instance of an administrative infraction. An administrator may find, on the basis of the facts and circumstances of the case that a student may benefit in an alternative educational setting.

Disciplinary measures applied to handicapped students are in accordance with the Rules and Regulations to Govern the Administration and Operation of Special Education in the State of Illinois, Individuals with Disabilities Education Act, and Section 504 of the Rehabilitation Act of 1973.

DISCIPLINE PROGRAMS

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out of school voluntarily due to behavioral or academic difficulties. Disciplinary actions apply equally to all students. All discipline will be imposed on a case-by-case basis. Potential disciplinary measures include, without limitation, any of the following measures: Oral correction; Disciplinary conference, phone call, letter, and/or e-mail; Parent/guardian notification: Temporary removal from the classroom; Restitution for lost or stolen goods or property; Community Service; After-school study or Before-school study provided the student's parent/guardian has been notified; Restitution or restoration, as applicable, from vandalism; Seizure of contraband, confiscation and temporary retention of the personal property that was used to violate school rules; Exclusion from extracurricular activities such as field-trips, commencement exercises/awards ceremonies; Suspension of bus riding privileges; Restriction or removal of computer-use privileges for up to one school year; Suspension from school (and all school activities) for up to ten (10) days; Expulsion from school and all school activities for a definite time period not to exceed two (2) years; Notification to juvenile authorities or other law enforcement in circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies; Transfer to the Center for Educational Opportunities (Madison County Regional Safe School Program) or other Alternative Education Program(s) if a student is expelled or otherwise qualifies for transfer under State Law; Any other appropriate disciplinary actions determined by the administration. The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension or expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Potential disciplinary measures also include, without limitation, the following measures:

Warning: This notifies a student and perhaps his/her parents/legal guardians that he/she is in violation of a rule or privilege of attending school.

Detention (CHS): The detention program is primarily a supervised study time for students. Students assigned detentions shall not be penalized academically. The program will run from 7:00AM – 7:45AM Monday through Friday and from 3:00PM to 4:00PM Monday, Tuesday, Thursday, and Friday. Parents may request that their child be given the next level of consequence in place of detention (In School Supervision). This request must be made prior to the scheduled detention assignment. Any student who refuses to serve, misbehaves, skips or intentionally misses an assigned detention will be assigned to In School Supervision on the following day. Students not reporting to detention on the day assigned may be reassigned to ISS the following day. Any changes to detentions must be made by a parent/guardian ONLY by contacting the appropriate administrator. For morning detention, the change must be made before 3 p.m. the day prior to the assigned detention. For afternoon detention, the change must be made by 12 p.m. on the day of the assigned detention.

Detention (CMS):

Reason for Detention: A teacher, staff member, or an administrator can write a referral for any reason considered interfering with the education process or noncompliance of school rules.

Notice: A one (1) day notice of before/after school detentions must be given by all teachers in order for the student to inform their parents, to arrange transportation, and to notify the location of the detention.
Lunch Detentions: Assigned by administration and are served during the student's lunch period. Students in Lunch Detention will have lunch provided to them (based on their recorded lunch status) or will be permitted to bring lunch from home.
Absences: If absent or suspended, the student is required to serve the detention the next day he/she returns to school. It is the student's responsibility to remember the detention obligation.
Detention Rules: All school rules apply to detention. A student cannot be late or disruptive for detentions and must be busy with schoolwork during the entire detention period. Students are expected to arrive in the detention room on time, bring and work on assignments/school work.
Skipping Detention or Not Following the Rules of Detention: If a student skips detention or chooses not to follow the rules of detention, then the student may be assigned more detentions or ISS.
Tardy Detention: Tardy detentions will be assigned by the administration.
Teacher Detention: Teacher detentions will be held by the classroom teacher in a supervised classroom before or after school, or during lunch periods.
Problems: If a student or parent has questions concerning detention, they should contact the teacher regarding teacher-issued detention(s) or contact the administrations regarding administrative-issued detention(s).
In School Supervision (ISS) – (CHS): Students will serve In School Supervision (ISS) at school during the school day for as many days as their disciplinary consequences stipulate. During this time, students should work on the assignments being covered in their classes. Students serving ISS will be counted present and receive full credit for academic work completed. Teachers must provide assignments for credit at the student's request. If a student has an unexcused absence in conjunction with serving an ISS, then make-up work will not be permitted. Students are responsible for obtaining assignments from their teachers prior to reporting to ISS. ISS is the last opportunity a student has for remaining in school following disciplinary infractions. If a student chooses not to follow proper ISS procedure, he/she will be suspended out of school, and may reserve an additional day in ISS and/or STOP program assignment. Abuse of an ISS assignment or continued violation of ISS rules may result in the loss of the ISS option. Students or their parent/guardian MUST provide transportation home should the ISS assignment not be completed successfully. In order to change an ISS, the request must be made by 12 p.m. the day before the assigned ISS. An OSS may be requested in lieu of an ISS ONLY by a parent/guardian Note: School work may not be made up when a parent opts for OSS instead of ISS.
The following are rules, regulations, and procedures for the Collinsville High School ISS assignment: 1) Students must be in their seats when the 7:55 a.m. bell rings; 2) Students may not talk or cause any type of disruption or distraction to the "Absolute Quiet" atmosphere of the ISS; 3) No sleeping is permitted; 4) Students are to be studying, reading, and completing academic assignments quietly. Students must come prepared with pen, pencil, etc. to work in ISS; 5) Students are responsible to acquire and return make-up work for missed classes; 6) Lunch is spent in ISS. Students may bring a lunch from home or order a lunch. All drinks must be sealed. No soda is permitted in the ISS room; 7) A type "A" lunch is the only purchasable option. No other eating or drinking is permitted. Gum and cough drops are not permitted at any time; 8) Once the lunch orders have been placed, no additions will be made; 9) There will be three breaks during the day. There will be no other breaks, trips to the lockers, or use of the phones except for medical reasons or emergencies; 10) Students who leave ISS early will not receive credit for the day and would therefore serve the ISS on the next day of attendance. The student will still receive academic credit for all work completed; 11) Students who are absent from school on days to be spent in ISS must make up the days absent when they return to school; 12) In the event that school is canceled for any reason on the day of an ISS assignment, the student should report to ISS on the first day that school resumes; In the event that a student is absent on the day of an ISS assignment, the student should report to ISS on the first day that the student returns to school, 13) Dismissal is at 2:55 P.M. Students are to take all of their books and materials with them each day of an ISS assignment. Nothing is to be left in the ISS room. Anything left in the room will be taken to the Lost and Found; 14) Students who fail to successfully complete an ISS assignment may be sent home. For a failure to complete ISS assignment: 1) the office will contact the parent; 2) the parent must arrange for student transportation home, and; 3) the day may be recorded as an Out of School Suspension. Additional failures of ISS may result in out of school suspension for the number of days remaining for the ISS assignment.
If a parent/guardian is not able to arrange for transportation home: 1) the student will be sent to the library testing center; 2) the day attendance will be recorded as an in-building absence (IA) and; 3) the student must serve a STOP assignment on the next day of student attendance.
In-School Supervision (ISS) (CMS)
In-school supervision may be offered as an alternative to out-of-school suspension.
Students assigned to In-School Supervision (ISS) must first report to first period class and then proceed to the ISS room. It is the student's responsibility to obtain homework assignments and take work materials to ISS daily. Administrators will give students ample time to collect homework assignments. Any student who refuses to report to ISS will be subject to STOP or out-of-school suspension. The rules of ISS are posted in the ISS room and are available to parents/guardians upon request. Failure of In-School Supervision (ISS); Students must pass a full day of ISS to fulfill their ISS obligation. The ISS Supervisor will determine whether a student passes or fails based on the compliance of the student to the rules of ISS. If a student chooses not to follow proper ISS procedures, s/he may be suspended out of school for the day s/he failed. Based on the reason for ISS failure, the remaining ISS days may be turned into STOP or Out-of-School Suspensions. Parents are encouraged to avoid scheduling appointments or requesting early dismissal(s) of students on an assigned ISS day(s). Changes to the ISS date(s) selected by administration may only occur when the parent/guardian of the assigned student contacts the administrator who made the assignment to request an alternative

ISS date(s). CMS encourages all students to serve ISS assignments; parent(s)/guardian(s) may opt for their child to serve one day of Out-of-school suspension for every ISS assigned to their child, but it is highly discouraged. Students who are absent from school on days to be spent in ISS will have to make up the days absent when they return to school. Homework assignments completed during ISS can be turned in for credit when the student returns to regular classes. Quizzes and tests missed while a student is assigned to ISS can be made up. All students in ISS will have a lunch provided to them (based on their recorded lunch status) during a common ISS lunch period. ISS assignments must be served on school days when school is in session. In the event that the ISS day(s) assigned to a student spans a day(s) classified as a district emergency day (i.e. snow day) the emergency day(s) will not be counted toward the fulfillment of the ISS assignment.

Short-Term Option Program (STOP) (DIS/CMS/CHS): The Short-Term Option Program (STOP) is designed to keep suspended students in school. Students assigned to the STOP program report directly to the school office upon arrival to the school campus and are then transported to the Center for Educational Opportunities (CEO) Madison County (IL) Regional Safe School located in Troy, Illinois. Teachers at the Regional Safe School STOP Program work with students to complete assigned academic work from Collinsville High School.

Out of School Suspension (OSS): A student's out of school suspension assignment is determined on a case-by-case basis and is at the discretion of school administrators and Board of Education. *The level of consequences imposed will be consistent with the Illinois School Code.* Students assigned to Out of School Suspension (OSS) will not be allowed on school district property at any time during their Out of School Suspension. Out of School Suspensions are assigned only for days when school is in session. In the event that school is canceled for any reason during the period of an out of school suspension, the student will serve the remaining day(s) of the out of school suspension period on the next day(s) that school resumes. During an out of school suspension assignment, the student will be permitted to make up all missed work, including homework and tests, for equivalent academic credit. Students who are suspended Out-of-School for longer than 4 school days may be provided appropriate and available support services during the period of their suspension as determined by school officials.

Out of School Suspension Procedures (OSS)

The following are suspension procedures:1) Before suspension, the student shall be provided a conference during which the charges will be explained and the student will be given an opportunity to respond to the charges; 2) A pre-suspension conference is not required and the student can be immediately suspended when the student's presence poses a continuing danger to persons or property or an ongoing threat of disruption to the educational process. In such cases, the notice and conference shall follow as soon as practicable; 3) Any suspension shall be reported immediately to the student's parent(s)/guardian(s). A written notice of the suspension shall state the reasons for the suspension, including any school rule that was violated, and a notice to the parent(s)/guardian(s) of their right to a review of the suspension. A copy of the notice shall be given to the Board of Education; 4) Upon request of the parent(s)/guardian(s), the Board of Education or a hearing Officer appointed shall conduct a review of the suspension by the Board. At the review, the student's parent(s)/guardian(s) may appear and discuss the suspension with the Board or the hearing officer and may be represented by counsel. After presentation of the evidence or receipt of the hearing officer's report, the Board shall take such action, as it finds appropriate.

NOTE: *Parents/Guardians who elect not to send their child to school on a day of assigned In-School suspension and/or Short-Term Option Program (STOP) will be considered as unexcused absences from school. Students will not be allowed to make up work missed due to these days of unexcused absence.*

Expulsion

Expellable acts include, but are not limited to, serious misbehavior and/or illegal acts that threaten to impair the educational efficiency of the school and/or that most seriously disrupt the orderly educational process in the classroom and/or school. Expulsion may occur if misbehavior occurs on school property or at any school-sponsored or school-related activity on or off of school property that may cause a serious threat to the safety of the school community. Expulsion means removal of a student from school for more than ten consecutive school days and possible placement in an alternative setting for one (1) to two (2) school years. The terms of expulsion also mean that a student who has received out-of-school suspension, is being considered for expulsion, and/or has been expelled is prohibited from being on school/district grounds, at school-sponsored activities, or present at any function affiliated with the school district for the time span of the suspension/expulsion.

Expulsion Procedures

The following are expulsion procedures: 1) Before expulsion, the student and parent(s)/guardian(s) shall be provided written notice of the time, place, and purpose of a hearing by registered or certified mail requesting the appearance of the parent(s)/guardian(s). If requested, the student shall have a hearing, at the time and place designated in the notice, conducted by the Board or hearing officer appointed by it. If a hearing officer is appointed by the Board, he or she shall report to the Board the evidence presented at the hearing and the Board shall take such final action as it finds appropriate; 2) During the expulsion hearing, the student and his or her parent(s)/guardian(s) may be represented by counsel, present witnesses, and other evidence and cross-examine the witnesses. At the expulsion hearing, the Board or hearing officer shall hear evidence of whether the student is guilty of gross disobedience or misconduct as charged. After presentation of the evidence or receipt of the hearing officer's report, the Board shall decide the issue of guilt and take such action as it finds appropriate.

Readmission to school after an expulsion

In order for a student to be readmitted to the school after completing an expulsion, the student and/or parent/legal guardian must complete the following (consecutively): 1) Meet all standards of passing the Alternative School-CEO/ETC and or the terms of the expulsion specified by the C.U.S.D. No. 10 Board of Education (school and/or the CUSD10 District Office should receive documentation verifying completion of the Alternative School within the allotted time frame of enrollment); 2) The student and/or

parent/legal guardian must call the C.U.S.D. No. 10 Administrative Office to arrange a time to show proof of residency in the school district; 3) High School and Middle School students and/or parent/legal guardian must call the school to meet with his/her counselor/building Principal in order to arrange for class registration for the upcoming semester.

Re-Engagement of Returning Students

The building principal or designee shall meet with a student returning to school from an out-of-school suspension, expulsion or alternative school setting. The goal of this meeting shall be to support the student's ability to be successful in school following a period of exclusion and shall include an opportunity for students who have been suspended to complete or make-up missed work for equivalent academic credit. The student shall have the responsibility to contact their teacher(s) concerning a plan for completing make-up work within a reasonable time (this usually means one (1) day for each day of out-of-school suspension. Students suspended out of school for five (5) or more days shall have a maximum of five (5) days to submit academic work to their teacher.). Long term assignments such as research projects and papers assigned before a suspension and due during the suspension may be turned in on the day the student returns from suspension without penalty. Long term assignments made during a suspension are due on the assigned due date. The District has the discretion of providing additional support services as deemed appropriate by school officials.

Students may be disciplined for misconduct or gross disobedience, including, but not limited to the following: Academic dishonesty (including cheating, intentionally plagiarizing, wrongfully giving or receiving help during an academic examination, altering report cards and wrongfully obtaining test copies or scores) including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff)***;*** Any threatening, harassing, or intimidating behavior; Attendance in restricted areas***;*** Bus misconduct; Cafeteria misconduct; (In the absence of a reasonable believe that an emergency exists) Calling emergency responders (calling 911), signaling or setting off alarms or signals indicating the presence of an emergency or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity; Computer (inappropriate use); Conduct that includes public lewdness or indecent exposure, defined to include offenses against chastity, common decency, morals, and the like***;*** Disobeying rules of student conduct or directives from staff members or school officials (Examples of disobeying staff directives include refusing a staff member's request to stop or submit to a search); Disrespect (behaviors verbal or in writing that are abusive or derogatory in nature); Dress/grooming (inappropriate displays); Endangerment of the physical or psychological well-being of school personnel or students by conduct or actions (including engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to be a threat or an attempted intimidation of a staff member; or endanger the health or safety of students, staff, or school property); Engaging in Bullying, Hazing or any kind of aggressive behavior that does physical or psychological harm to a staff person or another student or encouraging other student to engage in such behavior. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or school computer network, or other comparable conduct); Engaging in the offense of retaliation against a staff member for that person's performance of upholding the rules and regulation of the school; Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning) and sexual assault; Engaging in teen dating violence; Failure to abide by rules and regulation at extracurricular activities or at co-curricular activities such as field trips; Falsifying information; Fighting (with or any assault of another student or staff member – this includes any intentional physical contact such as hitting, slapping, punching, shoving, etc.); Gambling; Gang Activity or Gang-like activity; Horseplay (pushing, shoving, etc.); Inappropriate displays of affection; Insubordination (willful failure to respond and carry out the directions of an administrator or school personnel); Knowingly making a false report against a staff member that is later determined to be unsubstantiated at the conclusion of any investigation initiated as a result of the report***;*** Loitering; Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studies within the school grounds at the time the that was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school; Operating an unarmed aircraft system (AUS) or drone for any purpose on school grounds or at any school event unless granted permission by the building principal; Participation in an illegal organization such as a fraternity, sorority, secret society, gang, cult, or other criminal combination prohibited by law; Profanity and Vulgarity (language, objects or gestures that may be found to be offensive to the commonly accepted standards of decency; Repeated violation of classroom or transportation rules; Selling or soliciting for sale any merchandise without proper administrative permission; Setting off the fire alarm and/or tampering with fire extinguishers and/or automated external defibrillators (AEDs); Tardiness/Truancy; The possession and/or use of any object/material which reasonably could be considered to be distracting to the educational setting of the school (including, but not limited to, guitars, guitar cases, flowers, balloons, skateboards, hoverboards, unarmed aircraft systems, drones); The possession of matches or other flammable materials; The possession and use of cellular and wireless telephones, laser pointers, IPODs, and electronic viewing or listening devices (including, but not limited to: pagers, text messaging devices, two-way radios, personal digital assistants [PDAs], audio, video, photographic or similar digital devices capable of storing, sharing, and/or transmitting information on campus or at functions during school hours or at any other time in a manner that disrupts the educational process or violates the rights of others, including using the device to take photographs in the locker rooms or bathrooms, cheat or otherwise violate student conduct rules. Prohibited conduct specifically includes, without limitation, creating, sending, sharing, viewing,

receiving or possessing an indecent visual depiction of oneself or another person through the use of a computer, electronic communication device or cellular telephone, commonly known as "sexting."); The throwing of snowballs; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, of any substance inhaled, injected, smoked, consumed or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in a tablet or powdered form; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of alcohol; The use, possession, distribution (including attempt to use, obtain or distribute), sale or purchase of any tobacco or nicotine products (including electronic cigarettes, e-cigarettes, vapes, vape pens or other vaping related products); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription; The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any illegal drug, controlled substance, or cannabis (including marijuana, medical cannabis and hashish unless the student is authorized to be administered a medical cannabis infused product under Ashley's Law and board policy); The use, possession, distribution (including attempt to use, obtain or distribute), sale, purchase, or being under the influence of any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use, possession, distribution (including attempt to use, obtain or distribute), sale, or purchase of medical cannabis, unless authorized under Ashley's Law and board policy, is prohibited; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), purchase, or being under the influence of harmful, illegal or across the counter drug; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale), or purchase of any performance enhancing substance on the Illinois High School Association's most current banned substance list (unless administered in accordance with a prescription); The use, possession, distribution (including attempt to use, obtain or distribute) sale (or offering for sale), or purchase of any inhalant (or paraphernalia for an inhalant), regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system (The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications); The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances unless authorized under board policy and Ashley's Law; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of "look-alike" or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance or other substance that is prohibited by this policy; The use, possession, distribution (including attempt to use, obtain or distribute), sale (or offering for sale) or purchase of any weapons (including guns and knives and/or look alike weapons) or violating the procedures listed in the Weapons Policy of this handbook; The use, possession, control, or transfer of a firearm, a look alike, knife, brass knuckle or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm; Theft (including possession, distribution or attempt to obtain or distribute stolen items) and/or damage to property; Trespassing (entering school property or a school facility without proper authorization. NOTE: any student suspended out of school may not enter the school grounds, attend any school sporting events, or school-related activity or building at any time during the suspension); Unprepared for class (ie. not dressing for physical education class); Vandalism; Vehicle Infractions (including driving and parking without a sticker); Verbal confrontation; Violation of the cell phone/electronic device policy, including, not limited to: harassing or bullying students or harassing school personnel, taking still photos or videos of other students or district employees without prior consent (ie. taking still photos or videos of other students engaged in a physical or verbal confrontation), recording an individual's voice or image without consent, transmitting still photos, audio and/or videos of other students or district employees in any manner, including but not limited to uploading them to internet websites, without prior consent, or storing/accessing personal and/or academic data without consent; Violation of the CHS Parking Permit Policy; Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism and hazing; Violations of rules or procedures established by the classroom teacher; Writing, drawing or distributing any symbols or literature or references to gangs or illegal substances such as drugs, alcohol, and weapons; Any other acts that interfere with the orderly educational process in the classroom or the school.

For purposes of these rules, the term "possession" includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; (d) at any location on school property or at a school-sponsored event; or (e) in the case of drugs and alcohol, substances ingested by the person. Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they have the prohibited substance, as applicable, in their possession.

DISCIPLINE OF STUDENTS WITH DISABILITIES

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The School Board will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

DISCIPLINARY INFRACTIONS & CONSEQUENCES

Building Principals reserve the right to determine appropriate disciplinary actions for offenses which are not contained in the aforementioned list. Similarly, the administration reserves the right, on a case-by-case basis, to deviate from the specified disciplinary actions when such deviations are determined to be necessary for the proper and safe operation of our school. Any infraction, depending upon the surrounding circumstances, may warrant discipline up to and including expulsion.

CORPORAL PUNISHMENT

Corporal punishment is illegal and will not be used. Corporal punishment is defined as slapping, paddling, or prolonged maintenance of students in a physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as needed to maintain safety for students, staff, or other persons, or for the purpose of self-defense or defense of property.

ISOLATED TIME OUT, TIME OUT AND PHYSICAL RESTRAINT

Isolated time out, time out, and physical restraint shall only be used if the student's behavior presents an imminent danger of serious physical harm to the student or others and other less restrictive and intrusive measures were tried and proven ineffective in stopping it, there is no known medical contraindication to its use on the student; and the school staff member or members applying the use of time out, isolated time out, or physical restraint on a student have been trained in its safe application. The school may not use isolated time out, time out, and physical restraint as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to prevent property damage in the absence of imminent danger of serious physical harm to the student or others. The use of prone restraint, mechanical restraint, and chemical restraint are prohibited.

STUDENT DISTRIBUTION OF NON-SCHOOL SPONSORED PUBLICATIONS

A student or group of students seeking to distribute more than 10 copies of the same material on one or more days to students must comply with the following guidelines: 1) The student(s) must notify the building principal of the intent to distribute, in writing, at least 24 hours before distributing the material. No prior approval of the material is required; 2) The material may be distributed at times and locations selected by the building principal-such as before the beginning or ending of classes at a central location inside the building; 3) The building principal may impose additional requirements whenever necessary to prevent disruption, congestion, or the perception that the material is school-endorsed; 4) Distribution must be done in an orderly and peaceful manner, and may not be coercive; 5) The distribution must be conducted in a manner that does not cause additional work for school personnel. Students who distribute material are responsible for cleaning up any materials left on school grounds; 6) Students must not distribute material that: a) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; b) Violates the rights of others, including but not limited to, material that is libelous, invades the privacy of others, or infringes on a copyright; c) Is socially inappropriate or inappropriate due to the students' maturity level, including but not limited to, material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or sexting as defined by School Board policy and Student Handbook; d) Is reasonably viewed as promoting illegal drug use; or e) Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes; or F) Incites students to violate any Board policy; 7) A student may use the School District's Uniform Grievance Procedure to resolve a complaint; 8) Whenever these guidelines require written notification, the appropriate administrator may assist the student in preparing such notification. A student or group of students seeking to distribute 10 or fewer copies of the same publication on one or more days to students must distribute such material at times and places and in a manner that will not cause substantial disruption of the proper and orderly operation and discipline of the school or school activities and in compliance with paragraphs 4, 5, 6, and 7.Students are prohibited from accessing and/or distributing at school any pictures, written material, or electronic material, including material from the Internet or from a blog, that: 1) Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities; 2) Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright; 3) Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language; 4) Is primarily intended for the immediate solicitation of funds; or 5) Is primarily prepared by non-students, unless it is being used for school purposes. Nothing herein shall be interpreted to prevent the inclusion of material from outside sources or the citation to such sources as long as the material to be distributed or accessed is primarily prepared by students. The distribution of non-school-sponsored written material must occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the school district.

STUDENT PERSONNEL SERVICES

The CUSD10 Student Personnel Services is made available to the students by a variety of professionals and specialists (school counselors, qualified school nurse, school social workers, school psychologist) for the health, education, and welfare of every student attending schools in the Collinsville Unit 10 School District. There are a limited number of services provided on campus, but many more services are made available through the referral process. The District assumes no liability for preventing, identifying, or treating such problems for responding to students with social, emotional, or mental health problems that impact learning ability. Services shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, 42 U.S.C. §12101 et seq.

STUDENT PRIVACY PROTECTIONS

The District has adopted and uses several policies and procedures regarding student privacy, parental access to information and administration of certain physical examinations to students. Copies of these policies are available upon request.

SURVEYS

All surveys requesting personal information from students, as well as any other instrument used to collect personal information from students, must advance or relate to the District's educational objectives as identified in School Board policy 6:10, *Educational Philosophy and Objectives*, or assist students' career choices. This applies to all surveys, regardless of whether the student answering the questions can be identified and regardless of who created the survey.

SURVEYS BY THIRD PARTIES

Before a school official or staff member administers or distributes a survey or evaluation created by a third party to a student, the student's parent/guardian may inspect the survey or evaluation, upon their request and within a reasonable time of their request. This applies to every survey: (1) that is created by a person or entity other than a district official, staff member, or student, (2) regardless of whether the student answering the questions can be identified, and (3) regardless of the subject matter of the questions. Parents who object to disclosure of information concerning their child to a third party may do so in writing to the building principal.

SURVEYS REQUESTING PERSONAL INFORMATION

School officials and staff members will not request, nor disclose, the identity of any student who completes any survey or evaluation (created by any person or entity, including the school or district) containing one or more of the following items: 1) Political affiliations or beliefs of the student or the student's parent/guardian; 2) Mental or psychological problems of the student or the student's family; 3) Behavior or attitudes about sex; 4) Illegal, anti-social, self-incriminating, or demeaning behavior; 5) Critical appraisals of other individuals with whom students have close family relationships; 6) Legally recognized privileged or analogous relationships, such as those with lawyers, physicians, and ministers; 7) Religious practices, affiliations, or beliefs of the student or the student's parent/guardian; 8) Income other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

The student's parent(s)/guardian(s) may: 1. Inspect the survey or evaluation upon, and within a reasonable time of, their request, and/or 2. Refuse to allow their child to participate in the activity described above. The school shall not penalize any student whose parent(s)/guardian(s) exercised this option.

INSTRUCTIONAL MATERIAL

A student's parent/guardian may inspect, upon their request, any instructional material used as part of their child's educational curriculum within a reasonable time of their request. The term "instructional material" means instructional content that is provided to a student, regardless of its format, printed or representational materials, audio-visual materials, and materials in electronic digital formats (such as materials accessible through the Internet). The term does not include academic tests or academic assessments.

PROHIBITION ON SELLING OR MARKETING STUDENTS' PERSONAL INFORMATION

No school official or staff member may market or sell personal information concerning students (or otherwise provide that information to others for that purpose). The term personal information means individually identifiable information including: (1) a student or parent's first and last name, (2) a home or other physical address (including street name and the name of the city or town), (3) a telephone number, (4) a Social Security identification number or (5) driver's license number or State identification card.

Unless otherwise prohibited by law, the above paragraph does not apply: (1) if the student's parent/guardian have consented; or (2) to the collection, disclosure or, use of personal information collected from students for the exclusive purpose of developing, evaluating or providing educational products or services for, or to, students or educational institutions, such as the following: 1) College or other postsecondary education recruitment, or military recruitment; 2) Book clubs, magazines, and programs providing access to low-cost literary products; 3) Curriculum and instructional materials used by elementary schools and secondary schools; 4) Tests and assessments to provide cognitive, evaluative, diagnostic, clinical, aptitude, or achievement information about students (or to generate other statistically useful data for the purpose of securing such tests and assessments) and the subsequent analysis and public release of the aggregate data from such tests and assessments; 5) The sale by students of products or services to raise funds for school-related or education-related activities; 6) Student recognition programs.

Under no circumstances may a school official or staff member provide a student's personal information to a business organization or financial institution that issues credit or debit cards. A parent/guardian who desires to opt their child out of participation in activities provided herein or who desires a copy or access to a survey or any other material described herein may contact the Building Principal. A complete copy of the District's Student and Family Privacy Rights policy may be obtained from the Superintendent's office or accessed on the District's website.

PHYSICAL EXAMINATIONS
Parents have the right to notification of any physical examinations or screenings, which the district may administer to the student.

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS
Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality
The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent
The School District must have consent from the student's parent and/or guardian prior to a student teacher creating a video or audio recording of District students for their college coursework

STUDENT RECORDS

A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction or by a school employee, regardless of how or where the information is stored, except for certain records kept in a staff member's sole possession; records maintained by law enforcement officers working in the school; video and other electronic recordings (including electronic recordings made on school buses and body-worn cameras used by law enforcement) that are created in part for law enforcement, security, or safety reasons or purposes, though such electronic recordings may become a student record if the content is used for disciplinary or special education purposes regarding a particular student.

The student's written records are in two categories: permanent and temporary.

"Student Permanent Record" means and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: Basic identifying information, including the student's name and address, birth date and place, and gender, and the names and addresses of the student's parents; Evidence required under Section (5)(b)(1) of the Missing Children's Records Act [325 ILCS 50/5(b)(1)]; Academic transcript, including: grades, class rank, graduation date and grade level achieved; scores on college entrance examinations, except that a parent may request, in writing, the removal from the academic transcript of any score received on college entrance examinations (also see Section 375.30(d)); the unique student identifier assigned and used by the Student Information System established pursuant to 23 Ill. Adm. Code 1.75 (Student Information System); as applicable, designation of an Advanced Placement computer science course as a mathematics-based, quantitative course for purposes of meeting State graduation requirements set forth in Section 27-22 of the School Code [105 ILCS 5/27-22]; as applicable, designation of the student's achievement of the State Seal of Biliteracy, awarded in accordance with Section 2-3.157 of the School Code [105 ILCS 5/2-3.157] and 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); and as applicable, designation of the student's achievement of the State Commendation Toward Biliteracy, awarded in accordance with 23 Ill. Adm. Code 1.442 (State Seal of Biliteracy); Attendance record; Health record; Record of release of permanent record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on all State assessment tests administered at the high school level (i.e., grades 9 through 12) (see 105 ILCS 5/2-3.64a-5); and If not maintained in the temporary record, may also consist of: Honors and awards received; and Information concerning participation in school-sponsored activities or athletics, or offices held in school-sponsored organizations. No other information shall be placed in the student's permanent record.

"Student Temporary Record" means all information not required to be in the student permanent record and shall consist of the following, as limited by Section 2(d) of the Illinois School Student Records Act [105 ILCS 10]: A record of release of temporary record information in accordance with Section 6(c) of the Act [105 ILCS 10/6(c)]; Scores received on the State assessment tests administered in the elementary grade levels (i.e., kindergarten through grade 8) (see 105 ILCS 5/2-3.64a-5); The completed home language survey form (see 23 Ill. Adm. Code 228.15 (Identification of Eligible Students)); *Information regarding serious disciplinary infractions* (i.e., those involving drugs, weapons, or bodily harm to another) *that resulted in expulsion, suspension or the imposition of punishment or sanction*; *Information provided under Section 8.6 of the Abused and Neglected Child Reporting Act* [325 ILCS 5/8.6], as required by Section 2(f) of the Any biometric information that is collected in accordance with Section 10-20.40 or 34-18.34 of the School Code [105 ILCS 5/10-20.40 or 34-18.34]; Health-related information; Accident Reports; and May also consist of: Family background information; Intelligence test scores, group and individual; Aptitude test scores; Reports of psychological evaluations, including information on intelligence, personality and academic information obtained through test administration, observation or interviews; Elementary and secondary achievement level test results; Participation in extracurricular activities, including any offices held in school-sponsored clubs or organizations; Honors and awards received; Teacher anecdotal records; Other disciplinary information; Special education records; Records associated with plans developed under section 504 of the Rehabilitation Act of 1973 (29 USC 701 et seq.); and Any verified reports or information from non-educational persons, agencies or organizations of clear relevance to the education of the student.

Student's written records are kept on file in the school office/counseling office and are available to students, parents and/or legal guardians for inspection. Students and/or parent(s)/legal guardians may inspect the written records with a designated employee of

the school during regular hours of the school day. A parent, student, and/or legal guardian may contact the administrator to gain access to the records. Access will be granted within a reasonable amount of time but not more than ten (10) business days after receiving the request. "Parent" means a person who is the natural parent of the student or other person who has the primary responsibility for the care and upbringing of the student. All rights and privileges accorded to a parent under this Act shall become exclusively those of the student upon his 18th birthday, graduation from secondary school, marriage or entry into military service, whichever occurs first. The student may also exercise such rights and privileges at any time with respect to the student's permanent school record.

If information contained in the records is disputed by the parent, student, and/or legal guardian, a request to meet with the Principal or Superintendent must be made within a reasonable time after the review of the record to provide for the correction, deletion, or further explanation of such information.

In the absence of any court order to the contrary, to require, that upon the request of either parent of a pupil whose parents are divorced, copies of the following reports or records which reflect the pupil's academic progress, reports of the pupil's emotional and physical health, notices of school initiated parent-teacher conferences, notices of major school sponsored events, such as open house, which involve pupil-parent interaction and furnished by the school district to one parent be furnished by mail to the other parent.

The school will review student's records periodically to make certain they are accurate. Permanent records will be maintained for not less than sixty (60) years after a student has graduated or otherwise permanently withdrawn from school. Temporary records will be maintained for five years following graduation, school transfer and/or withdrawal and will be destroyed on July 1. A parent, student, and/or guardian have the right to inspect and copy such records before destruction. A charge of the actual cost for providing a copy of the school record will be paid by the requesting party, but may not exceed 35 cents per page.

Upon graduation or permanent withdrawal of a handicapped student, the psychological evaluation, special education files and other information contained in the student temporary record may be of continued assistance to the student may, after five (5) years be transferred to the custody of the parent or to the student if the student has succeeded to the rights of the parents. The school shall explain to the student and the parent the future usefulness of these records.

If a certified copy of an order of protection has been filed with a school district, then the district shall notify its school employees that the student records or information in those records of a protected child identified in the order shall not be released to the person against whom the order was issued.

RELEASE OF INFORMATION

The school shall transfer the student record to another school in which the student has enrolled or intends to enroll upon a signed parental release form. The parent will receive prior written notice of the nature and substance of the information to be transferred and an opportunity to inspect, copy, and challenge such information. If the address of the parents is unknown, notice may be served upon the records' custodian of the requesting school for transmission to the parents. Such service shall be deemed conclusive, and ten (10) calendar days after such service, if the parents make no objection, the records may be transferred to the requesting school. No individual or agency can force an individual to release his/her records. A release of students' written records will not be made to persons or agencies unless written consent is given by parents, students, or a court order is issued. However, a release of records without parental consent could be made due to an emergency release of personally identifiable information from education records to provide for release of information for medical health or safety. In certain instances where consent is not required, written notification of such information will be given to the parents. Directory information is limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

RULES REGULATING THE INSPECTION OF STUDENT'S WRITTEN RECORDS

The Family Educational Rights and Privacy Act (FERPA) and the Illinois Student Records Act afford parents/guardians ~~and~~ students over 18 years of age ("eligible students") and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights with respect to the student's school records. They are: **1. The right to inspect and copy the student's education records within 10 business days of the day the District receives a request for access.** The degree of access a student has to his or her records depends on the student's age. Students less than 18 years of age have the right to inspect and copy only their permanent record. Students 18 years of age or older have access and copy rights to both permanent and temporary records. A parent/guardian or student should submit to the building principal a written request that identifies the record(s) he or she wishes to inspect. Within 10 business days, the building principal will make arrangements for access and notify the parent/guardian or student of the time and place where the records may be inspected. In certain circumstances, the District may request an additional 5 business days in which to grant access. The District charges $.35 per page for copying but no one will be denied their right to copies of their records for inability to pay this cost. These rights are denied to any person against whom an order of protection has been entered concerning the student; **2**. **The right to have one or more scores received on college entrance examinations included on the student's academic transcript.** Parents/guardians or eligible students may have one or more scores on college entrance examinations included on the student's academic transcript. The District will include scores on college entrance

examinations upon the written request of the parent/guardian or eligible student stating the name of each college entrance examination that is the subject of the request and the dates of the scores that are to be included; **3. The right to request the amendment of the student's education records that the parent/ guardian or eligible student believes are inaccurate, irrelevant, or improper.** A parent/guardian or eligible student may ask the District to amend a record that is believed to be inaccurate, irrelevant, or improper. Requests should be sent to the building principal and should clearly identify the record the parent/guardian or eligible student wants changed and the specific reason a change is being sought. If the District decides not to amend the record, the District will notify the parent/guardian or eligible student of the decision and advise him or her of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent/guardian or eligible student when notified of the right to a hearing. **4. The right to permit disclosure of personally identifiable information contained in the student's education records, except to the extent that the FERPA or Illinois School Student Records Act authorizes disclosure without consent.** Disclosure without consent is permitted to school officials with legitimate educational or administrative interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board. A school official may also include a volunteer, contractor, or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of personally identifiable information from education records (such as an attorney, auditor, medical consultant, therapist, or educational technology vendor); or any parent/guardian or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility or contractual obligation with the district. Upon request, the District discloses education records without consent to officials of another school district in which a student has enrolled or intends to enroll, as well as to any person as specifically required by State or federal law. Before information is released to these individuals, the parents/guardians or eligible student will receive prior written notice of the nature and substance of the information, and an opportunity to inspect, copy, and challenge such records. Academic grades and references to expulsions or out-of-school suspensions cannot be challenged at the time a student's records are being forwarded to another school to which the student is transferring. Disclosure is also permitted without consent to: any person for research, statistical reporting or planning, provided that no student or parent/guardian can be identified; to another school district that overlaps attendance boundaries with the District, if the District has entered into an intergovernmental agreement that allows for sharing of student records and information with the other district,[2] any person named in a court order; appropriate persons if the knowledge of such information is necessary to protect the health or safety of the student or other persons; and juvenile authorities when necessary for the discharge of their official duties who request information before adjudication of the student. **5. The right to a copy of any school student record proposed to be destroyed or deleted.** The permanent record is maintained for at least 60 years after the student transfers, graduates, or permanently withdraws. The temporary record is maintained for at least 5 years after the student transfers, graduates, or permanently withdraws. Temporary records that may be of assistance to a student with a disability who graduates or permanently withdraws, may, after 5 years, be transferred to the parent/guardian or to the student, if the student has succeeded to the rights of the parent/guardian. Student temporary records are reviewed every 4 years or upon a student's change in attendance centers, whichever occurs first. **6. The right to prohibit the release of directory information.** Throughout the school year, the District may release directory information regarding students, limited to: a student's name, grade level; photographs, media interviews, videos and digital images used for informational or news-related purposes of a student participating in school or school-sponsored activities, organizations and athletics that appear in school publications such as yearbooks, newspapers or sporting or fine arts programs; academic awards, degrees and honors; information in relation to school-sponsored activities, organizations, and athletics; major field of study; and period of attendance at the school. Any parent/guardian or eligible student (student 18 or older) may prohibit the release of directory information by delivering a written request to the building principal. The contact must be made by September 15 of each school year or the information will be released at the appropriate time.

Any parent/guardian or eligible student may prohibit the release of any or all of the above information by delivering a written objection to the building principal by September 15 of each school year.

7. The right to request that military recruiters or institutions of higher learning not be granted access to your student's information without your prior written consent. Federal law requires a secondary school to grant military recruiters and institutions of higher learning, upon their request, access to secondary school students' names, addresses, and telephone numbers, unless the student's parent/guardian, or student who is 18 years of age or older, submits a written request that the information not be released without the prior written consent of the parent/guardian or eligible student. If you wish to exercise this option, notify the building principal. **8. The right contained in this statement: No person may condition the granting or withholding of any right, privilege or benefits or make as a condition of employment, credit, or insurance the securing by any individual of any information from a student's temporary record which such individual may obtain through the exercise of any right secured under State law. 9. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA.** The name and address of the Office that administers FERPA is: U.S. Department of Education, Student Privacy Policy Office, 400 Maryland Avenue, SW, Washington DC 20202-8520

STUDENT BIOMETRIC INFORMATION

Before collecting biometric information from students, the school must seek the permission of the student's parent/guardian or the student, if over the age of 18. Biometric information means information that is collected from students based on their unique characters, such as a fingerprint, voice recognition or retinal scan.

STUDENT RIGHTS AND RESPONSIBILITIES

The School Board, in support of the aims of public education, believes that the behavior of students attending public schools shall reflect standards of good citizenship demanded of members of a democratic society. Self-discipline (responsibility for one's actions) is one of the important ultimate goals of education. The School Board also believes that, while education is a right of American youth, it is not an absolute right; it is qualified first by eligibility requirements. Our courts speak of education as a limited right or a privilege. That is, students who fail to perform those duties required of them for attendance in a public school may be excluded from the school.

STUDENT RESPONSIBILITIES

Students, as citizens of the United States, are guaranteed certain individual rights and have individual responsibilities that correspond. Parents, teachers, and administrators have a duty to protect the rights of students while maintaining an educational atmosphere conducive to the teaching and learning process. The concept of balancing the rights of the individual with the rights of society is as valid in the educational community as in the larger community. There are certain special responsibilities required of a citizen who is a student in school: 1) To become informed of and adhere to reasonable rules and regulations established by local boards of education and implemented by school administrators and teachers; 2) To respect the rights and individuality of other students and school administrators and teachers; 3) To refrain from libel, slanderous remarks, and obscenity in verbal and written material; 4) To dress and groom in a manner that meets reasonable standards of health, cleanliness and safety; 5) To be punctual and present in the regular or assigned school program to the best of one's ability; 6) To refrain from gross disobedience or misconduct or behavior that materially and substantially disrupts the educational process; 7) To maintain the best possible level of academic achievement; 8) To respect the reasonable exercise of authority by school administrators and teachers in maintaining discipline in the school and at school sponsored activities.

STUDENT RIGHTS

All students are entitled to enjoy the rights protected by the Federal and State Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

STUDENT SUCCESS STRATEGIES

Students are reminded that the following strategies should be carried out on a daily basis in order to succeed academically in class: 1) Respect teaching and learning; 2) Prepare for each class; 3) Approach each class with enthusiasm for the learning process and academic inquiry; 4) Be willing to be active learners in the classroom; 5) Value diversity in the class and refrain from using language that may be insulting or insensitive; 6) Commit the necessary time and effort in each course; 7) Complete all assignments in a timely and neat fashion; 8) Communicate with teachers in a respectful tone to prevent an issue from becoming an insurmountable problem; 9) Respect the learning environment by minimizing distractions such as arriving late or reading other materials in class.

STUDENT RIGHTS PROCEDURES

GRIEVANCE

A grievance is a difference of opinion raised by a student or a student's parent or parents involving: 1) The meaning, interpretation or application of established policies; 2) Difference of treatment; or 3) Application of the legal requirements of civil rights legislation. This procedure is not intended to limit the option of the district and a grievant(s) to resolve any grievance mutually and informally. Hearings and conferences under this procedure shall be conducted at a time and place, which will afford a fair and equitable opportunity for all persons involved.

DUE PROCESS FOR STUDENT GRIEVANCE PROCEDURES

The Grievance Procedures, along with explanation, due process and directions, are available for inspection in the Superintendent's office, building Principal's office, Counselor's office, and Coordinator's offices for Title IX, Section 504 and Title VI. It is the policy of this district that all grievances be resolved quickly and at the lowest step possible.

1. Right to Representation: The aggrieving may choose to be represented by an attorney or other person of their choosing.

2. Right to Present Witnesses and Evidence: The grievant(s) shall be allowed to present relevant evidence and pertinent witnesses. Both parties shall have the opportunity for hearing and questioning witnesses.

3. Time Limits: All participants shall adhere to the time limits prescribed for each level. Failure by the administration at any step in the procedure to communicate the decision on the grievance within the specified time limit shall permit the grievant(s) to proceed to the next step. Failure on the part of the grievant to appeal the decision to the next step within the specified time limits shall be an acceptance of the decision rendered at that step.

4. Right to Information: Unless state laws and right-to-privacy acts are violated, all relevant information must be made available to all parties.

5. Right to Privacy: During the grievance procedure, prior to Step III, the grievant(s) shall have the right to designate whether the procedure and meetings will be confidential.

6. Reprisals - Retaliation: Participants in a grievance submitted to this district shall not be subjected to reprisals, retaliation or different treatment because of such participation. Participation shall not be recorded in the student(s)' file(s) or used to affect equal opportunity for access and equity in educational programs and services.

Time limits refer to days when school is in session unless other agreed to limits by both parties.

STEP I. The student(s) and/or parent(s) should discuss the matter with the building principal within ten (10) days of the time when a reasonable alert person should have been made aware of the event giving rise to a grievance. An oral response must be made within five (5) days.

STEP II. If the problem is not resolved, the grievance should be submitted in writing to the building principal and the Coordinator responsible for the civil rights legislation within ten (10) days. A meeting must be held within five (5) days from the written notification of referral with the grievant(s), building principal, coordinator and any other involved person(s). A written response must be made within ten (10) days.

STEP III. If the grievance is still not resolved, it should be submitted in writing within ten (10) days to the Superintendent. The grievance should be described as specifically and completely as possible. All documentation submitted in previous steps should be submitted to the Superintendent. A meeting must be held between the grievant(s), Superintendent and district representatives within ten (10) days. A complete record of this meeting shall be kept and signed by both parties for possible future reference. A written response from the Superintendent shall be given within ten (10) days.

STEP IV. If the issue is not satisfactorily resolved in STEP II, the grievant(s) may appeal in writing to the School Board within five (5) days from the receipt of the written response. The School Board shall consider the appeal and may request a formal hearing of all evidence, written and oral, within sixty (60) days of the written appeal. A written response shall be given to the grievant(s) within ten (10) days of the School Board's examination of the appeal.

STEP V. None of these grievance procedures preclude the grievant(s)' use of alternative procedures for resolving the grievance.

STUDENT SAFETY SECURITY PLAN

THREAT OF VIOLENCE

Purpose

Collinsville Community Unit School District No. 10 is committed to providing and maintaining a healthy and safe environment for its students and staff. The purpose of the CUSD10 Safety Plan is to help ensure the care, welfare, safety, and security of students and staff members. This plan is a guide and is only used when a student has made a threat. The plan is intended to classify the level of a threat and give guidance for responding to the threat.

Threat Defined

A threat is an expression of intent to do harm or act violently against someone or something. The threat can be spoken, written, or gestured. Threats may be direct or indirect, and need not be communicated to the intended victim(s).

Threat Assessment Team

Psychologist/Social Worker/and or Counselor – interviews the student, conducts the risk assessment, and helps to evaluate the threat; **Assistant Principal** – interviews the student, evaluates the threat, assigns appropriate discipline, and notifies the parent; **School Resource Officer** – interviews the student, helps to evaluate the threat, determines if further legal action is needed, and receives all information pertaining to the incident.

Procedure

1) The School Administrator is informed of the threat; 2) The local law enforcement agency is notified; 3) The threat assessment team conducts an investigation/interview; 4) The school social worker or counselor conducts a threat assessment; 5) The threat assessment team determines the risk level of the threat; 6) Discipline is assigned by the Administrator; 7) The student is monitored; 8) A referral may be made to social worker/school counselor for anger management, coping skills, or conflict resolution; 9) The parents of all students involved are contacted; 10) Resources may be provided to student and parents; 11) Student released to parent/parent designee; 12) The parents, student, and threat assessment team may develop an Emergency Plan. Due to the safety of all involved, failure to follow through with the agreed upon follow up plan may result in the school contacting the Department of Children and Family Services Child Abuse Hotline; 13) There is communication with teachers/school counselors to make aware of conflict; 14) A request is sent to school counselor to separate students in class (if appropriate).

In a situation in which a student expresses suicidal thoughts and/or expressing thoughts of threats to others, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

Discipline

When considering the appropriate discipline for a student who has made a threat of violence, the student's prior disciplinary records, as well as the nature of the threat are taken into account. All discipline is administered on a case-by-case basis.

IMPORTANT: If a student is in need of emergency assistance to address the care, welfare, safety and security of self or classmate when school is not in session, please contact the proper authorities listed below:

Police, Fire, & Emergency Services: 911
Suicide Prevention Lifeline: 800-273-8255
Child Abuse Hotline: 800/25-ABUSE

STUDENT TEACHER VIDEO AND AUDIO RECORDINGS

Collinsville Community Unit School District No. 10 routinely participates in the education of college level student teachers seeking a degree in the education field. Student teachers are required by their college coursework to create audio and video recordings of their lessons and the reactions of students to their lessons. As a result, students may occasionally appear in video recordings taken by a student teacher authorized by the Building Principal to student teach and to create video or audio recordings of student reactions.

Confidentiality

The video and audio recordings of District students by a student teacher are to be solely in their coursework and in furtherance of their college education. The student teacher will not release the video or audio recording except to his/her college professor. The video/audio recording is destroyed after it is reviewed by the student teacher's professor.

Consent

Parents should inform the Building Principal of the school that the child attends in writing if they do not wish their child to be video or audio recorded by the Student Teacher.

STUDENTS WITH DISABILITIES

It is the intent of the district to ensure that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 or the Individuals with Disabilities Education Act are identified, evaluated and provided with appropriate educational services. The School provides a free appropriate public education in the least restrictive environment and necessary related services to all children with disabilities enrolled in the school. The term "children with disabilities" means children between ages 3 and the day before their 22nd birthday for whom it is determined that special education services are needed. It is the intent of the school to ensure that students with disabilities are identified, evaluated, and provided with appropriate educational services. A copy of the publication "Explanation of Procedural Safeguards Available to Parents of Students with Disabilities" may be obtained from the school district office. If you believe your child may have a disability, and this disability is adversely affecting your child's educational performance, please contact your building principal to receive your full procedural rights. Requests for evaluations must be in writing, and state the reason for the referral.

Pursuant to Illinois Public Act 095-0017, 100-1112 (effective August 28, 2018), the Collinsville Board of Education is providing notice that students with disabilities who do not qualify for an IEP may qualify for services under Section 504 of the federal Rehabilitation Act if the child: (1) has a physical or mental impairment that substantially limits one or more major life activities, (2) has a record of a physical or mental impairment, or (3) is regarded as having a physical or mental impairment.

Individuals with disabilities will be provided an opportunity to participate in all school-sponsored services, programs, or activities. Individuals with disabilities should notify the superintendent or building principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

SUICIDE AND DEPRESSION AWARENESS AND PREVENTION

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important goals of the school district. The school district maintains student and parent resources on suicide and depression awareness and prevention. Much of this information, including a copy of the school district's policy, is posted on the school district website. Information can also be obtained from the school office. In a situation in which a student expresses suicidal thoughts, the District may require that the student obtain a letter from a medical or mental health provider indicating that the student can function in the school setting and is no longer a threat to themselves or others. If it is determined that the student requires an evaluation from a mental health professional, a written statement from that professional stating the student is safe to return to the educational environment and is no longer a threat to themselves or others must be provided to the school administration within ten (10) school days for the student to be allowed to return to school. If the statement is not received within ten (10) school days, the school will contact the parent/guardian to discuss other options. The school will ensure that any student absent from school for up to ten school days while receiving an evaluation from a mental health professional has a full opportunity to make up any missed work and/or missed credit during the time they are out of the classroom.

National Suicide Prevention Lifeline: Text 988 or Call 800-273-8255
Crisis Text Line: Text "HOME" to 741741
Safe2Help Illinois Helpline: Text SAFE2 (72332) or Call 844-4-SAFEIL or Email HELP@Safe2HelpIL.com

TELEPHONE CALLS & REQUEST

Parents may reach students by calling the school office. A student will be called out of class only in cases of emergency. School phones are to be used on an emergency basis only.

TEXTBOOKS AND TECHNOLOGY DEVICES ISSUED TO STUDENTS

The textbooks used in each school are the property of the Collinsville School District. The textbooks and technology devices issued to a student become his/her responsibility until returned to the teacher/school. Collinsville Community Unit School District Ten (10) is a participant in the State Free Textbook Loan Program. When parents or students have requested participation in writing, no rental fees are assessed on the books supplied through the Free Textbook Loan Program. If a textbook or technology device issued to a student is lost or damaged (regardless of the reason), the student has the financial responsibility to pay the appraised price for a replacement of the lost textbook or for the repair of the damaged textbook.

TOBACCO/SMOKING

Using tobacco products in any form is hazardous to the health of students and may present a safety hazard in the school. The possession, use, distribution of (or any attempt to use, obtain or distribute), sale or purchase of any tobacco products (or look-alike tobacco products such as electronic cigarettes, vapes, vape pens or other vaping related products-(vaping with and without nicotine) is prohibited in school buses, in school buildings and on school property. This policy extends to all school sponsored and related activities as well as field, athletic and music trips, whether held before or after school, evenings, or weekends.
All discipline imposed will be determined on a case-by-case basis and referred to the School Resource Officer.
The Illinois General Assembly finds that tobacco smoke is a harmful and dangerous carcinogen to human beings and a hazard to public health. Pursuant to Illinois Public Act 095-0017, no person may smoke in a public place or in any place of employment. To 'smoke' means the carrying, smoking, burning, inhaling, or exhaling of any kind of lighted pipe, cigar, cigarette, hookah, weed, herbs, or any other lighted smoking equipment. CUSD10 school administrators will work cooperatively with local law enforcement to enforce provisions of the Smoke Free Illinois Act and fines may be assessed pursuant to this Act.

TRANSCRIPTS (COLLINSVILLE HIGH SCHOOL)

Transcript Requests: If you are a current Collinsville High School student, please submit transcript requests by visiting: https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/transcript-requests. This link is only accessible to students while using their CHS Google Account (if you are logged in under a different account you will not be able to complete this document). If you require a fee waiver, you MUST also schedule an appointment to meet with your counselor by visiting https://sites.google.com/cusd.kahoks.org/chs-counseling-dept/appointments.

Adding Test Scores to Transcripts

State required SAT test scores are automatically included on transcripts. Other test scores from National SAT and ACT test dates may not automatically be included. Students should review their transcript to determine if all needed test scores are included prior to sending transcripts to colleges and scholarship programs. If you determine that a score is not on your transcript, please contact the school's registrar at 618-346-6320x1129.

TRANSFER OF GRADES (COLLINSVILLE HIGH SCHOOL)

A student seeking admission to Collinsville High School must meet all residency, age, health examination, immunization and other eligibility prerequisites as mandated by state law. A student must also present a completed good standing form from the school from which the student is transferring. Courses from schools accredited by a state accrediting agency or one of the seven nationally recognized regional accrediting associations will be accepted and granted the same credit as given by Collinsville High School for corresponding courses (Note: as CHS is a public school, no credit will be granted for religion courses.) Credit from non-accredited high schools may be accepted and granted for courses comparable to those offered at CHS only after the student has demonstrated proficiency in those subjects. The Building Principal or designee shall make the class or grade level assignment, with input from a counselor when needed, and may accept or reject the transferring school's recommendation. An assigned administrator may administer proficiency exams. An official written course description will be required for any course that is not offered at CHS. Credit for such courses may be granted only after a review of the course description and related material. To receive a diploma from CHS, graduating seniors transferring to CHS must be enrolled as full-time student for their final semester and earn a total of three (3) credits (exceptions will be at the discretion of the principal). Students who transfer to CHS during a semester will have their grades from their former school averaged (as is possible) with their classes at CHS. The administration reserves the right to make recommendations in the event a particular student's circumstances require special consideration. Parent(s)/guardian(s) of a student transferring from Collinsville High School should give the Building Principal written notification of their transfer intent, pay outstanding fees or fines, sign a release form and return all school-owned property.

TRAVEL TO SCHOOL SPONSORED EVENTS

The regulations for student travel have been adopted by the Board of Education and apply to all students who desire to participate in athletics and all school sponsored activities. All student participants will ride in school approved transportation (usually buses, vans, or pre-approved automobiles) to and from scheduled away events. Student participants may receive prior approval from the building principal or his/her designee that allow for parent/guardian-provided transportation to or from a scheduled event. This request must be made in writing and must be approved at least twenty-four (24) hours before the transportation is provided. Student athletes may receive approval from the athletic coach or student activity sponsor to allow for parent/guardian provided transportation away from an athletic contest with an approved written request from the parent/guardian. Any student athlete found to be in violation of this policy shall be subject to discipline in accordance with the district's athletic discipline policies, rules and regulations as provided herein.

TREATS AND SNACKS (DORRIS INTERMEDIATE & ELEMENTARY SCHOOLS)

Due to health concerns and scheduling, treats and snacks for any occasion must be arranged in advance with the classroom teacher. All treats and snacks must be store bought and prepackaged in individual servings. No homemade treats or snacks are allowed at school. Treats and snacks may not require refrigeration and must have a clearly printed list of ingredients on the packaging. We strongly encourage you to select a treat or snack with nutritional value.

VALUABLES

The teachers and staff cannot be responsible for valuable items brought to school by students. Students should be encouraged to leave all valuable personal items at home. Students are not allowed to trade, buy or sell personal belongings at school.

VANDALISM

Intentional damage to the school building, its equipment, or its property is intolerable. Those in violation can expect penalties fitting such destructive behavior. Vandalism of vehicles on school grounds is a criminal offense with criminal consequences. Any act of vandalism will be subject to restitution for damages, disciplinary action and possible legal action.

VIDEO & AUDIO MONITORING SYSTEMS

A video and/or audio monitoring system may be in use on school buses and a video monitoring system may be in use in public areas of the school building (including body-worn cameras used by law enforcement). These systems have been put in place to protect students, staff, visitors and school property. If a discipline problem is captured on audiotape or videotape, these recordings may be used as the basis for imposing student discipline. If criminal actions are recorded, a copy of the tape may be provided to law enforcement personnel. Any student caught defacing, damaging or destroying video surveillance cameras will have to make restitution, and may be suspended, expelled, and/or recommended to an Alternative School and/or may be charged with criminal damage to school property. Videotape recording maintained by Collinsville CUSD10 on school buses and public areas of the school building meets the two-part definition of an educational record as defined by the *Family Educational Rights and Privacy Act* (20 U.S.C. § 1232g; 34 CFR Part 99) and the *Illinois School Student Records Act*, 105 ILCS 10/2(d). First, the videotape contains information directly related to students as it indicates the identity, conduct and activities of those students being recorded. Second, the videotape is maintained by an educational institution, *i.e.,* Collinsville CUSD No. 10. The videotape, therefore, to the extent it contains personally identifiable information of the students being recorded and school officials use and maintain the content for a particular reason (e.g., disciplinary action, compliance with a student's Individualized Education Program, etc.), constitutes an educational record. As such, the record is exempt from disclosure.

VISITORS

The following definitions apply to this policy: **School property** - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a School Board meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. **Visitor** - Any person other than an enrolled student or District employee

VISITORS - BADGE SYSTEM/SIGN IN – SIGN OUT

Visitors are welcome to schools in our school District. To ensure the safety of our students, staff and faculty, all visitors must report to the attendance office of the school building. This prevents any misunderstandings, gives the office an opportunity to assist visitors and to inform the office who is in the building. Any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period. Visitors must sign in, identify the date and time of arrival, inform office personnel of their reason for being at school and the classroom or location they are visiting, and present an appropriate state or government issued photo identification to be scanned by the Raptor Visitor Registration System. RAPTOR will provide a consistent system to track visitors and volunteers while protecting our children from people who present a danger to students and staff members. All school

RAPTOR administrators have received training on visitor check-in procedures to ensure that all persons who are not assigned to the campus have a visitor's photo badge visible. This training is conducted by the District Security Manager and Officer for Collinsville Community Unit School District. When the visitor arrives at the attendance office, he/she will be greeted and asked for photo identification. The designated staff member will scan the visitor's identification and issue a photo badge with the visitor's destination if there is no alert indicated on the database. Accepted forms of photo identification will include: driver's license, consular identification card, green card, U.S. passport card (not full passport), and military identification card. The staff member will keep the individual's identification in plain view, to reduce concerns that anyone might be copying personal information. This photo ID is scanned into the RAPTOR system and the personal information from the ID is cross-referenced against names of Registered Sexual Offenders (RSO) in a database maintained by RAPTOR Technologies, Inc. Within moments, the RAPTOR administrator will know if the visitor is an RSO. If this is the case, then guidelines are in place to positively engage the visitor and consider the validity of the request to visit the school. If this is not the case, then the system will print a visitor's pass, which includes the person's name, photo, date of visit, and destination within the building. RAPTOR is only scanning the identifying information from the document, such as the visitor's name, date of birth, address and photo for comparison with a national database of registered sex offenders. Additional visitor data will not be gathered and no data will be shared with any outside company or organization. If the visitor does not have acceptable photo identification available, the campus administrator on duty (or designee) will be called to assess the situation. If he/she determines the visitor is known, the visitor's information can be manually entered by the campus RAPTOR administrator. Approved visitors without acceptable photo identification may be allowed access to areas of school business requested through escort by the campus administrator (or designee). The visitor will return to the attendance office to checkout when departing the campus. The visitor will be instructed to give the badge back to designated office personnel to check them out of the system. Once the visitor has been signed out of the system, the badge will be torn thoroughly so it cannot be reused. Visitors are required to proceed immediately to their location in a quiet manner. If parents/guardians wish to visit a classroom or talk to a teacher, arrangements should be made beforehand to assure that there is no disruption to the educational services to students. The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. Any person who engages in conduct prohibited by this policy may be ejected from school property. Visitors are expected to abide by all school rules during their time on school property. A visitor who fails to conduct himself or herself in a manner that is appropriate will be asked to leave and may be subject to criminal penalties for trespass and/or disruptive behavior. No person on school property or at a school event shall perform any of the following acts: 1. Strike, injure, threaten, harass, or intimidate a staff member, board member, sports official or coach, or any other person. 2. Behave in an unsportsmanlike manner or use vulgar or obscene language. 3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device. 4. Damage or threaten to damage another's property. 5. Damage or deface school property. 6. Violate any Illinois law or municipal, local or county ordinance. 7. Smoke or otherwise use tobacco products. 8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug unless authorized under board policy and Ashley's Law. 9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectible, regardless of when and/or where the use occurred. 10. Use or possess medical cannabis, unless he or she has complied with Illinois' Compassionate Use of Medical Cannabis Act and district policies. 11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner). 12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the board. 13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized district employee's directive. 14. Engage in any risky behavior, including roller-blading, roller-skating, or skateboarding. 15. Violate other district policies or regulations, or a directive from an authorized security officer or district employee. 16. Engage in any conduct that interferes with, disrupts, or adversely affects the district or a school function. Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law, including but not limited to being denied admission to school athletic or extracurricular events or property for up to one calendar year in accordance with Illinois School Code. In order to limit interruption to the educational process of our students, student visitors from other schools will not be permitted. Any staff member may request identification from any person on school property; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Students who need to be picked up from school by a parent during school hours are to wait in the attendance office. The parent/guardian should come into the office to sign out their child on a list used by the school. If the student will return to school that day, he/she will be required to sign in.

VOLUNTEERS

All school volunteers must complete the "Volunteer Information Form" and be approved by the school principal prior to assisting at the school. Forms are available in the school office. Volunteers are required to check in and out of the office and receive a visitor badge before going to their destination.

WEAPONS DETECTION SYSTEM - STUDENT/VISITOR ENTRY

The Collinsville Community Unit School District is committed to maintain safe, orderly schools; to promote health and safety within the school setting; and to provide a school environment conducive to education. All District operations, including the education program, shall be conducted in a manner that will promote the safety and security of everyone on District property or at

a District event (Board Policy 4:170 Safety).

Collinsville Community Unit School District has the authority to create reasonable rules and regulations to maintain a safe climate. Therefore, the Board of Education has authorized the use of OPENGATE, a Weapons Detection System designed for the automatic screening of people for the purpose of reducing and discouraging the presence of weapons in our schools and our event venues. For this reason walk-through weapons detection systems searches may be conducted on a daily basis at each school in the District. Students and adults entering the Unit 10 schools will be subject to a weapons detection system search procedure to ensure that weapons, controlled substances, and other prohibited articles are not brought into the schools and school event venues within the District. Weapons detection system searches may be conducted at the District's discretion during after-school events.

Students/visitors to the schools will be directed to walk through the weapons detection system upon entering each school. Please note that as screenings have been put in place for the safety of students, staff and visitors, individuals who refuse to adhere to the Weapons Detection entry policy will not be permitted to enter the school or event venue. Students/visitors are responsible for producing any electronic device during metal detector screening and bag checks.

Student/student/student/visitors who pass through the weapons detection system without setting the alarm may proceed to their designated location.

Should the weapons detection system alarm sound:

1. Students/visitors will be directed to move to the secondary screening area.
2. Students/visitors will be asked if they have any metal objects in their possession that may have set off the alarm.

A. If the student/visitor identifies an object which has alerted the detection system, the student/visitor will place the item on the table and walk back through the gate. If the alarm does not sound, and the item is deemed safe, the detected item will be returned and the student/visitor may enter the building.

B. If the student/visitor is unable to identify an object which as alerted the detection system, or if the alarm continues after the person has identified a questionable item, then the student/visitor will place all personal belongings on the table and walk through the unit again.

1. If the alarm does not sound, then the personal items on the table will be searched by the screener in accordance with the Search and Seizure policy as outlined in the CUSD10 Student and Parent Handbook and Board Policy..

a. If the search does not find any inappropriate objects, then the student/visitor may enter the school.

b. If the alarm continues to activate, then the hand held wand will be used to screen the student/visitor. Please note that individuals who refuse to adhere to the Hand Held metal detector in this scenario will not be permitted to enter the school.

It is the student/visitors' responsibility to remove any valuable items (Chromebooks, etc.) and place them on the table adjacent to the weapons detection system. In all cases, the search process will cease when the weapons detection system scan is completed without activating the alarm. The Collinsville School District will not be responsible for any items damaged or lost in the metal detecting or bag-checking process.

Discovery of Contraband:

If the search produces weapons, drugs, or any other dangerous or illegal items or contraband, such items shall be secured by the building principal and/or his/her designee and turned over to the police as soon as possible. Possession of illegal items or contraband items of any kind that are found during the search will result in appropriate consequences as outlined in the Collinsville CUSD10 Student and Parent Handbook and CUSD10 Board of Education policies and may result in criminal charges.

WEAPONS PROHIBITION

The establishment and maintenance of a safe, pleasant, educational school environment that is conducive to learning is a high priority to Collinsville Unit School District 10. For this reason, students who engage in such activities as the use of or possession of a weapon, physically attacking faculty, staff, or other students, threatening or verbally abusing faculty, staff, or other students, theft, arson or vandalism are subject to extremely serious penalties. These penalties include suspension up to and including ten (10) days, along with possible expulsion and criminal prosecution. Board of Education policy forbids students from bringing or being in possession of illegal weapons on school property, at any time. The display, possession, and transportation of dangerous and illegal weapons, including look-alike weapons, are strictly prohibited on school property, school buses, and at authorized school activities. Items in the following categories are defined as weapons: Any firearm of any description, a bludgeon, black-jack, sling-shot, metal knuckles, any switchblade knife, stiletto knife, or any item considered dangerous to others, including but not limited to, those items defined by Illinois State Law in 720ILCS5/24-1.

Violators of this policy will be suspended for a period up to ten (10) days and may be referred to the Board of Education for a hearing and possible expulsion from school for up to two (2) calendar years. Evidence obtained will be confiscated and turned

over to the Superintendent of Schools and may be delivered to local authorities for possible prosecution, in all criminal cases. This policy shall not restrict the authority of the Superintendent of Schools or designee to seek prosecution of violators to the maximum extent of the law. Strict and consistent consequences on all weapons violations will be enforced. Therefore, the building principal will review the case and facts with the Superintendent of Schools or designee in order to determine the full extent of the penalty to be imposed. Such factors as the nature of the infraction, the severity of the offense, the age of the students, and other extenuating circumstances might reasonably be considered.

Pursuant to the federal *Gun-free Schools Act* and Section 10.22.6 of the *School Code*, any student who uses, possesses, controls, or transfers a weapon, or any object that can reasonably be considered, or looks like, a weapon, shall be expelled for at least one calendar year, but no more than 2 calendar years. The Superintendent may modify the expulsion period and the Board may modify the Superintendent's determination, on a case-by-case basis. A "weapon" means possession, use, control, or transfer of: (1) any gun, rifle, shotgun, a weapon as defined by Section 921 of Title 18, United States Code, firearm as defined in Section 1.1 of the Firearm Owners Identification Act, or use of a weapon as defined in Section 24-1 of the Criminal Code of 1961, (2) any other object if used or attempted to be used to cause bodily harm, including but not limited to, knives, brass knuckles, or other knuckle weapon regardless of its composition, billy-clubs, or (3) "look-alikes" of any weapon as defined above. Any item, such as a baseball bat, pipe, bottle, lock, stick, pencil, and pen, is considered to be a weapon if used or attempted to be used to cause bodily harm. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

WEATHER CLOSURE, DELAYED STARTS & EARLY RELEASE

Collinsville Unit #10 Schools do not take weather-related decisions lightly. As with any decision, student learning is our top priority, but student safety is always our first consideration. Here is some information about how the district balances the factors that come into play when we face a weather-related decision.

HOW THE CALL IS MADE

The district will make the call about delaying or closing school based on reports from our bus company, weather reports, and information gathered from Unit 10 staff and municipal employees who are out driving and assessing road conditions in all parts of our school district. We use the following criteria to make a decision: Safety of students, Impact on families in the affected areas if they must report for school, Areas affected - is the event district-wide, localized, or scattered?, and Ability of buses to get to students.

CLOSURES, DELAYED STARTS & EARLY RELEASE

The district has three options in the event of bad weather. The district could close the schools altogether, delay the opening of school for two hours or release/dismiss students early. School release, delay and closure information is relayed in a variety of ways: The district instantly publishes the information through phone messaging system, television networks, district website (If you have Internet access, the link to weather-related closure information is www.kahoks.org. The site is available 24 hours a day.)

In the rare event Unit 10 calls a 2-hour late opening, school will start 2 hours later than your normal bell time. For example, if your normal bell time is 8:00 AM, your scheduled late start time is 10:00 AM. The morning bus routes will run 2 hours later than normal. The school day will end at their normal times. Once children are in school, approximately two hours are required to get the last child home after a decision is made to close schools. For this reason, it is unlikely school will be canceled once classes are in session. However, when conditions dictate an early release, school will be dismissed. The School Messenger calling system will notify parents of any early school dismissal. It is also a good idea to check updates posted on the local television stations any time weather conditions are changing or in question. The district website will carry early school dismissal information as soon as decisions are made. It is very important that parents have plans for younger children when school is dismissed early. In the event that the district releases students early due to weather, please communicate with the school if alternate student pick-up plans are made. *As an added measure for student safety in the case of an early dismissal, the elementary buildings will send a Google Form via School Messenger asking parents to confirm how children are going home that particular day. Please* insure children dress for protection against prolonged exposure to the weather as a safety precaution. *If no report is made, it can be assumed that school will be in session.*

E-LEARNING PLAN

E-Learning Days are designed to serve as official attendance days of school when the students and teachers stay at home due to emergency situations, yet learning continues as students remotely leverage digital tools and engage in teacher-prepared lessons. The Collinsville School District E-Learning Plan also includes teachers available remotely to assist students by email with their assignments during the hours of the E-Learning school day. If an E-Learning Day is implemented, everyone will be notified in the same manner as when school is canceled. Students will be expected to utilize the day to meet with their teachers virtually and work on their required assignments/activities as described below in the Student Assignments/Activities section. Click HERE to access a complete copy of the CUSD10 E-Learning Plan.

Teacher Availability: Teachers are expected to be available to students/parents during their regular work hours by email. For many teachers, other systems may work better than email (Telephone, ClassDojo, Google Classroom, etc.) and staff are encouraged to utilize these other communication tools as the situation dictates. However, all teachers will check their email at least once per hour and provide feedback and guidance to students/parents on an as needed basis. The District understands that many teachers have their own responsibilities that may arise with these days (supervising their own children, shoveling snow, etc.). The District also understands that there will be time spent in follow up activities after the E-Learning Day (reviewing completed assignments,

providing support for students without internet access, encouraging students to complete assignments, etc.). Staff will respond to all communication requests in a timely manner (within 24 hours) during scheduled hours. Teachers may communicate outside of office hours as needed.

Live Video Conferencing Sessions: Google Meet will be one of the primary video conferencing tools used to host live class sessions in communication with students during E-Learning Days for online learners. If your child is unable to attend a live session, the classroom teachers may provide either notes or a recorded version of the session. Elementary teachers with students in grade PreK-6 will include in their morning announcement the times students are to log in for live instruction. At grade levels 7- 12, staff will use the abbreviated class times when scheduling synchronous (live) sessions.

Student Assignments/Activities: Expectations for student assignments/activities are going to vary greatly based on grade levels and subject matter. Learning materials will be designed for engagement time per day.

Student Attendance: During E- Learning, attendance will be taken. The preferred method of collecting attendance is always a one-to-one daily connection between the teacher and the student. However, we recognize that this method is not available or practical for all student scenarios under an E-Learning situation. We encourage and suggest several ideas for how classroom teachers can collect and count a student as present during an E-Learning Day. • Video conference "check-ins." • Wellness checks coupled with a question on student engagement/participation in lessons. • Phone calls coupled with a question on student engagement/participation in lessons. • Text messages or email communications coupled with a question on student engagement/participation in lessons. • Packet collections by school personnel.

Grading: Students will be accountable for completing the assigned tasks either online or by printed materials in the same manner as any other school day. Students will only receive a "present" for attendance once work is completed. Incomplete work will be considered incomplete. Teachers are encouraged to hold students accountable for completing work as they would with any missing assignments. Completed work can either be turned in online or on an upcoming school day.

Student/Parent Technical Support: In the event of an issue with a student's District assigned device, please call or email the technology support person at your child's school. A list is posted on the district website under Chromebooks & Technology.

WITHDRAWAL FROM SCHOOL (CHS)

We at CUSD10 believe it is in the best interest of all students to complete their high school education and receive a diploma. Before a student may apply for permanent withdrawal, he/she must be of legal withdrawal age and have approval of parent or guardian. A parent or legal guardian must accompany a student withdrawing from school to meet with the assigned Counselor, and to sign proper withdrawal forms in the Counseling Department. This form must be presented to each of the following: 1) The secretary for textbook distribution (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and to record if all books have been returned; 2) The Librarian (to make proper financial settlement for lost or overdue library books); 3) The Main Office and Assistant Principal's Office (to make proper financial settlement for textbooks not returned, textbook rental fees not paid, or receive a partial refund on textbook rental fees if they have been paid and all books have been returned; 4) The Attendance Secretary and 5) The Registrar (for record keeping purposes). Students withdrawing from Collinsville High School will receive grades of 'W' on the mark history; quarter and transfer grades will be sent to the receiving school, unless fees are owed or they do not transfer to another accredited secondary school program. After all signatures have been obtained, the withdrawal form is to be returned to the Counseling Department.

YMCA ENRICHMENT PROGRAM

The YMCA Y Club Before and After School Enrichment Program is a cooperative effort between local schools and the Gateway Region YMCA. The program provides children, grades K-6, with a safe, well-supervised environment when an adult is not home before and/or after school. Participating schools in the Collinsville Unit 10 School District include: Caseyville Elementary, Dorris Intermediate School, Jefferson Elementary (after school only), Maryville Elementary, Renfro Elementary, Twin Echo Elementary, Webster Elementary Children can attend the Y Club program at their school beginning at 6:30 a.m. until the beginning of the school day; and after school from dismissal until 6:00 p.m. Safe, fun, and constructive activities are offered, such as arts and crafts, sports, games, and academic support. All sites are directed by competent, experienced YMCA staff. Policies have been created with the child's safety as the top priority. For more information, call the CMT YMCA at 618-346-5600 or visit their website.

COLLINSVILLE C.U.S.D. 10 MISSION STATEMENT

Collinsville Community Unit School District Number Ten will provide appropriate learning opportunities within a safe and caring environment. Collinsville Community Schools will develop lifelong learners who are productive and successful members of a diverse society.



COLLINSVILLE C.U.S.D. 10 VISION STATEMENT

Collinsville Community Unit School District Number Ten is committed to world-class excellence through a culture of acceptance, collaboration and achievement

10. **New Business**

10.1. Approval of Field Trip Request to Travel to Rome and Sorento, Italy

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Collinsville High School Field Trip Request
Rome and Sorrento, Italy
June 1, 2024 – June 8, 2024

Mr. James Stark, Latin Instructor and Sponsor of the Latin Club at Collinsville High School, has submitted the attached Field Trip Request. This requested field trip is to take place during the summer (June) following the 2023-2024 school year.

This purpose of this educational experience is to offer students the opportunity to learn the customs, art, literature, archaeology, history, food, music, and geography of Italy. Travel arrangements will be coordinated through Education First Educational Tours and is scheduled from June 1, 2024 through June 8, 2024.

Salvete!

This June, I would like to take a group of students on an educational tour through Italy. This trip will take place from June 1 to June 8th, and like all my trips to Italy, is booked through EF Tours.

Together, they will experience firsthand the archaeology, history, and culture of Italy. Over our 10 day trip, students explored the most iconic sites of Rome, Pompeii, and the Island of Capri. We will examine artifacts and artwork both classical and classically inspired, and firmly contextualize much of the history, mythology, and archaeology that we discuss in class on a regular basis. Students who participate will grow their social skills, make real-world connections to their studies, and take part in an experience that will prepare them for their futures in more ways than a classroom setting could.

I always leverage my unique skills when leading students on these trips. I spent part of my undergrad studying material culture in the American Academy at Rome, and while in Rome with students, I typically get permission from some sites to be the tour guide for our group. I've traveled to and explored every site in our itinerary several times, both with and without students, and I also speak Italian.

Valete!

James Stark

CHS Latin Teacher
Latin Club Sponsor

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
REQUEST FOR FIELD TRIP

☐ Field trip—NO overnight stay (request is due ***two weeks*** prior to field trip date).
☐ Field trip with a single overnight stay (request is due ***six weeks*** prior to field trip date).
☒ Field trip with 2 or more overnight stays (request is due ***six weeks*** prior to field trip date).

TO: Mr. Brad Hyre, Assistant Superintendent - Student Services

I. Date of Request: 4/26/2024			
Requester: James Stark		School: CHS	
Grade Level, Group or Organization (*For example*, Grade 5, CHS Math Club, etc.): CHS Latin Club		Group or Organization Sponsor (if applicable): James Stark	
Trip Destination: Rome & Sorrento, Italy		Date of Trip: June 1-June 8,2024	
School Of Departure (provide school name):		Return School (provide school name):	
Specific Departure Point: St. Louis International Airport (Lambert)		Departure Time From School:*	Return Time To School:*
Number of Students: 6	Number of Chaperones: 1	Number of Buses Needed:	Bus size requested: _____ passenger
Substitute Needed (please check): ☐ YES ☒ NO Additional Information Regarding Substitute Teacher Needs (*For example*, two substitutes needed; a.m. sub only, etc. – be specific):			
Has the nurse been notified to review students with medical needs? ☐ YES ☒ NO			

II. ALL STUDENTS MUST HAVE A SIGNED PARENT PERMISSION SLIP PRIOR TO GOING ON THE FIELD TRIP. Please attach a copy of the detailed permission slip to be sent to parents.

III. Please attach a copy of the class roster/list of student names attending field trip.

IV. Please list the anticipated learning objectives during the trip.

Classical Language Learning Standards CLL1, CLL2, CLL3, CLL4, and CLL5 will all be addressed through exploration adn analysis of ancient Roman material culture, art, and architecture of Renaissance and Baroque periods, among others. Students will also see Latin in use at the Vatican and in Roman remains. Students will use their knowledge of Latin and Roman culture to connect with contemporary Italian culture and language.

V. Please state learning activities:

A. Before the trip: In addition to classroom content, students are meeting with me outside of class to learn about ancient sites that we will be seeing and exploring while abroad, in addition to learning about contemporary Italian culture, basic Italian language, and travel tips relevant for real-world travel today.

B. During the trip: Students will witness firsthand and explore the material culture of ancient Roman civilization, as well as art and architecture inspired by Roman mythology, culture, and history that is studied in the CHS Latin program. Students will also have opportunities to explore contemproary Italian customs, cuisine, art, and geography, and they will also acquire invaluable experience navigating a foreign country.

C. After the trip: Students will keep reflection journals of each day, and every day (as well as at the end of the tour), we will reflect on what we have seen, experienced, and learned.

Signature of Requester

630-484-6049
Emergency Contact Number for Requester

SECTION MUST BE COMPLETED. FIELD TRIP WILL NOT BE APPROVED WITHOUT THIS INFORMATION.

* Field trips need to be taken between the hours of 8:45 a.m. and 2:30 p.m. If requesting times that do not fall within those guidelines, please contact the bus company for approval prior to submitting request. If approved by the bus company, please note the date and who approved the special request next to the time.

ADMINISTRATIVE APPROVAL ON REVERSE SIDE

FOR PRINCIPAL USE ONLY

VI. Calculation of trip costs for **Transportation**. The formula for calculating trip cost is as follows:
- HOURLY RATE x NUMBER OF HOURS
- NOTE: **There is a two hour minimum charge**

71 Passenger	$67.63
8 Seat (16-24) Passenger Van (with no wheelchair accessibility)	$67.63
6 Seat (12-18) Passenger Van (with one wheelchair accessibility)	$67.63
5 Seat (10-15) Passenger Van (with two wheelchair accessibility)	$67.63

Drop and Return (circle one) Yes No

No. of Buses	Size of Vehicle	Number of Hours	Hourly Rate	Est. Cost of Transportation	Est. Total Mileage (Round Trip Mileage x No. of Buses)
			$ 67.63	$	
			$ 67.63	$	

VII. Calculation of trip costs for **Substitute Teacher(s)**. The formula for calculating trip cost is as follows:
- ALL DAY SUB = Number of substitute teachers x Number of days x $110.00(Sub daily rate)
- IN HOUSE (Per Period) = Number of substitute teachers x Number of periods x $26.51 (In house per period rate)

	No. of Subs	Number of Days/Hours	Rate	Total Cost for Sub(s)
FULL DAY SUB			**$125.00**	$
IN HOUSE SUB			**$26.51**	$

PAID BY DISTRICT		**NOT PAID BY DISTRICT**	
☐ Meets requirements for field trip reimbursement		Trip charged to: Families paid	
		School/Activity Account or	
$	Current Balance	Organization Name	
$	Cost of this Request (Transportation)	$	Cost of this Request (Transportation)
$	Cost of this Request (Substitute teacher)	$	Cost of this Request (Substitute teacher)
$	New Balance	Cost Charged Per Student $	38.00

FOR ADMINISTRATIVE USE ONLY

Administrator's Approval — Date 5/1/24

Assistant Superintendent's Approval — Date

Bus Arranged By	Date	Substitute Arranged	Date

COLLINSVILLE HIGH SCHOOL EDUCATIONAL TOUR CONSENT FORM

SPONSOR – This form must be signed, collected, and submitted to AP no less than 5 school days prior to the activity.

PLEASE PRINT

Name: _____ Grade: _____

Activity: Click here to enter text. Date of Activity: Click here to enter a date.

Destination: Click here to enter text.

Transportation by: Choose an item. If OTHER specify: Click here to enter text.

Time of Departure: Click here to enter text. Return Arrival Time: Click here to enter text.

Teacher Sponsor: Click here to enter text. Student Cost: Click here to enter text.

TEACHER APPROVAL/DENIAL SECTION*

Students must get approval from every teacher in order to participate in this activity. Teacher must deny participation if AT THE TIME OF THE SIGNATURE the student is failing the teacher's course. Where student grades improve to passing AFTER the signing of this document but BEFORE the date of the activity, the denial of attendance/participation will remain in effect.

Class Period	Approval (Signature of Teacher)	Denial (Signature of Teacher)
1		
2		
3		
4		
5		
6		
7		

PARENT PERMISSION SECTION

Your signature hereto shall constitute and evidence your agreement (1) to permit the participation of your son or daughter, the above-named student, in the described activity; (2) to accept general liability therefore; (3) to hold harmless the Community Unit School District #10, Madison County, Illinois, the members of the Board of Education thereof, and any of its employees from all liability if any, arising by reason of your son's or daughter's participating in the aforesaid activity; and (4) the same rules of student conduct and behavior as outlined in the Student Handbook will be in effect during this activity.

In general, the high school approves only common carriers as transportation for students. Occasionally, when the destination is inaccessible by such transportation or when only a few students are to make the trip, it may be necessary to use private automobiles. Understanding the policy outlined above and approving of the proposed trip, I assume the responsibility and give my permission for the use of whatever transportation the high school authorities deem most practical.

MEDICAL RELEASE FORM ON BACK NEEDS TO BE FILLED OUT

_____ _____ _____ _____

Student Signature Date Parent Signature Date

Phone: _____

MEDICAL AUTHORIZATION FORM

Student Name:

EMERGENCY PHONE NUMBERS

DAY: Father: _____ Mother: _____ Friend: _____

EVENING/NIGHT: Home: _____ Other: _____

MEDICATION INFORMATION

1. Is the student taking medication on a regular basis? Yes _____ No _____
   a. Name of medication:
   b. Dosage:
   c. Reason for medication:
2. Is your child allergic to any medications? Yes _____ No _____
   a. If yes, which?
3. When was your child's last tetanus shot? Date _____
4. Are there any medical or physical problems of which we need be aware?

5. If given a preference, what hospital would you like your child taken for treatment in the event of a medical emergency?

In case of emergency and parent cannot be reached by phone, I authorize any teacher/sponsor to obtain medical treatment for my son/daughter

Insurance Company

Name of Insured

Policy Number Group Number

Name of Child's Physician Phone Number

I understand that as the parent/guardian of the above named student, I am responsible for medical expenses incurred. I certify that the above information is accurate and complete and is required for my child to participate in the field trip.

Date: Parent's Signature:

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NUMBER TEN
(10)
Dr. Mark B. Skertich, Superintendent
201 West Clay Street
Collinsville, IL 62234
(618)-346-6350

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
TRANSPORTATION WAIVER OF LIABILITY AND PERMISSION FORM

******THIS SIGNED WAIVER MUST BE IN THE POSSESSION OF THE SUPERVISING STAFF MEMBER PRIOR TO THE PARTICIPANT'S RELEASE TO ANYONE OTHER THAN THEIR OWN PARENT/GUARDIAN******

I am the parent/legal guardian of _____ and would like my
(Participant Name, Please Print Clearly)
child to be transported to or from the activities listed below in the following way(s):

- ☐ I VOLUNTEER to drive my own child and other participating children in my own car to and/or from the events listed below. **** Volunteer's proof of insurance and valid driver's license is to be on file in the District Office for parent/guardian driving said minor(s). ****
- ☐ I give permission for a school district employee, volunteer, or parent/guardian to drive my child/children in their personal vehicle to and/or from the events listed below. **** Employee and/or volunteer's proof of insurance and valid driver's license is to be on file in the District Office for employee/parent/guardian driving said minor(s). ****
- ☐ I give permission for a school district employee, volunteer, or parent/guardian to drive my child/children in a District approved rental/owned vehicle to and/or from the events listed below. **** Employee and/or volunteer's proof of insurance and valid driver's license is to be on file in the District Office for employee/parent/guardian driving said minor(s). ****
- ☐ I give permission to my child to use his/her own vehicle. It is understood and agreed that my child will not transport any other participant other than my own children in his/her vehicle.

DATE OF EVENT	NAME OF EVENT	LOCATION OF EVENT
6/1 – 6/8/24	CHS Latin Italy Trip	Italy (To/from Lambert Int. Airport)

IMPORTANT – MUST READ:

I, the undersigned, understand that my child may be at risk of injury or death by being transported in a private automobile owned and operated by a District employee and/or volunteer or being transported in a District approved rental vehicle operated by a District employee and/or volunteer and assume such risk on behalf of my child. I/we agree not to hold Collinsville Community Unit School District #10, or any of its agents, employees, volunteers, Board of Education members, in their individual and official capacities, or insurers liable for any sum which I/we might claim as a result of death, injury, or property damage arising out of, or caused by any accident or occurrence during the time said student is being transported by me, or driving himself/herself, or being transported by another District employee or volunteer in conjunction with the activities listed above.

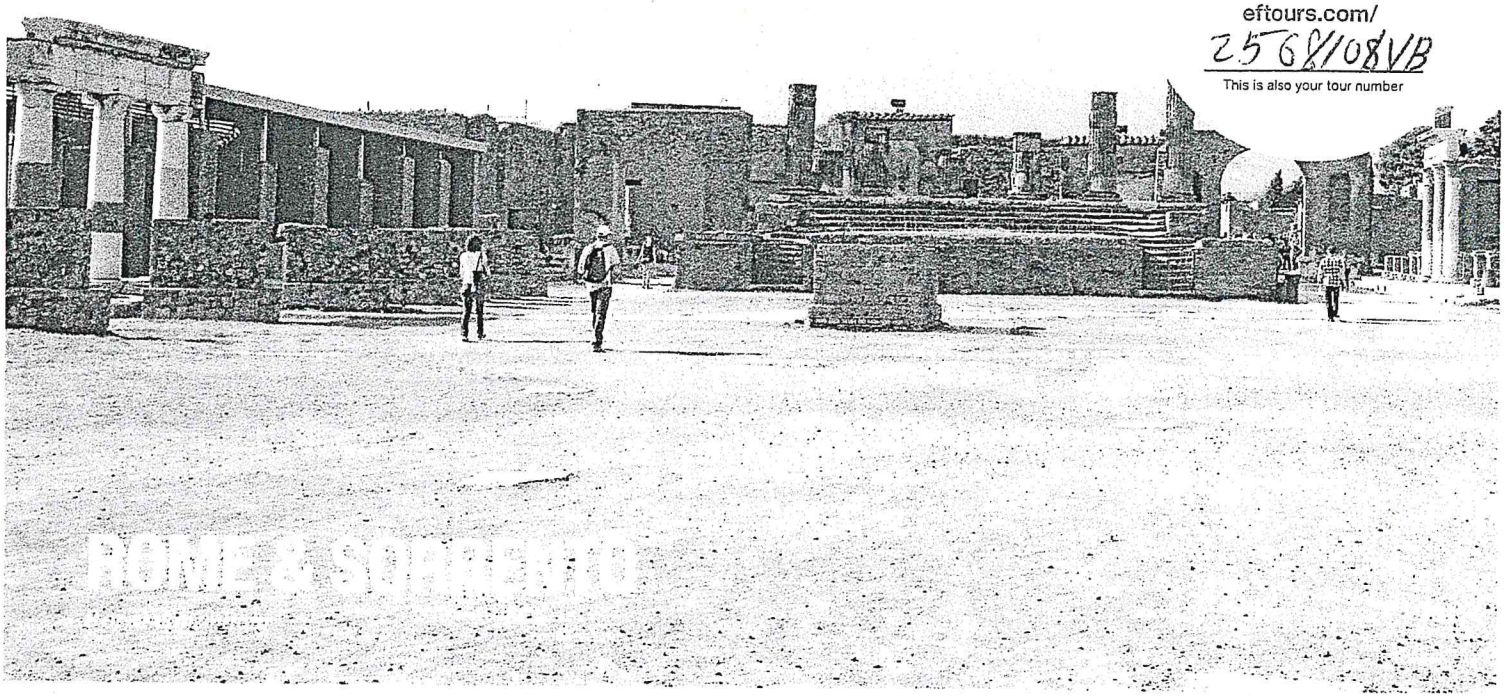
NOTE: The school district does not provide, nor is it responsible for liability, comprehensive and collision coverage for your vehicle.

PARENT/GUARDIAN SIGNATURE:

Date: _____

Watch videos, read reviews and enroll on your teacher's Tour Website

eftours.com/
256Y108VB
This is also your tour number



In Rome and Pompeii, your imagination doesn't have to work hard to take you back to ancient times. From the 2,000-year-old Colosseum to the houses lining Pompeii's perfectly preserved streets, history has been frozen in time. Your passage through the centuries continues under the gilded archways of St. Peter's Cathedral in Vatican City and in the natural beauty of Capri.



EVERYTHING YOU GET:

- **Full-time Tour Director**
- **Sightseeing:** 5 sightseeing tours led by expert, licensed local guides *(6 with extension)*
- **Entrances:** Colosseum; Roman Forum; Sistine Chapel; St. Peter's Basilica; Pompeii Roman Ruins; Capri boat cruise; pizza-making class
- **weShare,** our online platform that taps into each student's interests for a more engaging learning experience
- **All of the details are covered:** Round-trip flights on major carriers; Comfortable motorcoach; 6 overnight stays in hotels with private bathrooms *(9 with extension)*; European breakfast and dinner daily



Anyone can see the world.

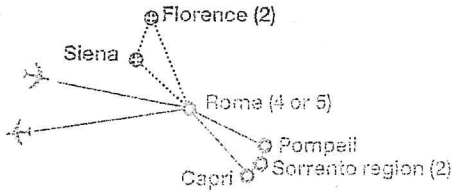
YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

And the experience begins long before you get your passport stamped and meet your ***Tour Director*** in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter or Instagram, or delving deeper into your destinations with our online learning platform, ***weShare***, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels and meals while also providing their own insight into the local history and culture. ***Expert local guides*** will lead your group on sightseeing tours, providing detailed views of history, art, architecture or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.











CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at
eftours.com/

Your teacher's Tour Website

What you'll experience on your tour

Day 1: Fly overnight to Italy

Day 2: Rome

– Meet your Tour Director at the airport in Rome, a city that integrates its past into the present better than any other. During your stay, explore the world's most famous arena, the Colosseum, where you can almost hear the stamping feet of the crowds gathered for gladiatorial combat. Nearby, the Roman Forum marks the former heart of the Roman Empire. Julius Caesar gave many of his great political speeches there. On your visit to the Vatican City, marvel at Michelangelo's breathtaking ceiling in the Sistine Chapel and look out for the colorful uniforms of the Swiss Guard, protectors of the Vatican City. Before you say "arrivederci," toss a coin into the Trevi Fountain to ensure a return trip to the Eternal City.

Day 3: Rome

– Take an expertly guided tour of Rome
– Visit the Colosseum
– Visit the Roman Forum
– Take a self-guided walking tour of Rome: Trevi Fountain; Pantheon; Piazza Navona; Spanish Steps

Day 4: Rome

– Take an expertly guided tour of Vatican City On your sightseeing tour, look for the papal protectors who flank the entrance to St. Peter's Basilica: they're the highly trained soldiers of Vatican City's Pontifical Swiss Guard. Inside, pass under gilded archways lofted hundreds of feet off the ground before heading to visit the saint's tomb. Then, experience the Sistine Chapel's breathtaking domed ceiling. From Michelangelo's frescos to Raphael's tapestries, Pope Sixtus IV commissioned the masters of the day to cover nearly every inch of the Chapel in art depicting important Biblical scenes. For a very special keepsake, drop a postcard in the mail before you go, complete with a stamp from the world's smallest country.
– Visit the Sistine Chapel
– Visit St. Peter's Basilica
– Time to explore on your own or
⊖ Visit the Roman Catacombs

Day 5: Pompeii | Sorrento region

– Travel to Pompeii Ruins. Once a city of ancient prosperity, many wealthy Romans established their homes here thousands of years ago. When neighboring Mount Vesuvius erupted in A.D. 79, it cloaked the Roman resort in volcanic ash, perfectly preserving the minutiae of daily life. The buildings and artifacts left behind make this one of the richest archaeological sites in the world. See the fully excavated ruins of the town's ancient temples, forum and theatre. Of Pompeii's three bathhouses, the Stabian Baths was the largest complex. Learn about their ingenious heating method—one of the earliest examples of its kind—that brought hot water to visitors.
– Take an expertly guided tour of Pompeii
– Visit the Pompeii Roman Ruins
– Continue on to the Sorrento region

Day 6: Sorrento region | Capri

– Travel to Capri
– Take an expertly guided tour of Capri
– Take a boat cruise

Day 7: Sorrento region | Rome

– Travel to Naples.
– Participate in a pizza-making class.
– Return to Rome.

Day 8: Depart for home

⊖ 3-DAY TOUR EXTENSION

Day 8: Florence
– Travel via Siena to Florence

Day 9: Florence
– Take an expertly guided tour of Florence: Piazza della Signoria; Ponte Vecchio; Chiesa di Santa Croce; Gates of Paradise; Duomo
– Time to explore on your own or
⊖ Visit Pisa

Day 10: Florence | Rome
– Enjoy free time in Florence
– Return to Rome

Day 11: Depart for home



TOP THREE THINGS I WILL SEE, DO, TRY OR EXPLORE

1. _____

2. _____

3. _____

⊖ Optionals and excursions

The easiest ways to

ENROLL TODAY



Enroll on our website
eftours.com/enroll



Enroll by phone
800-665-5364



Mail your Enrollment Form to:
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

E19 | ROS | 1

THE WORLD LEADER IN INTERNATIONAL EDUCATION

For 50 years EF has been working toward one global mission: Opening the World Through Education. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration and global competence.

- We always offer the lowest prices guaranteed so more students can travel.
- We're fully accredited, just like your school, so you can earn credit while on tour.
- All of our educational tours feature experiential learning activities and visits to the best sites.
- We're completely committed to your safety. We have 500 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- Your full-time Tour Director is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.

Education First

COLLINSVILLE HIGH SCHOOL

STUDENT LIST FIELD TRIP

TEACHER'S NAME: James Stark

DATE OF ACTIVITY : 6/1-6/8/2024.

TIME LEAVING : 6:30AM TIME RETURNING: 9:17PM.

DESTINATION: Italy via STL Lambert International Airport

Students scheduled to go on this activity (list alphabetically, last name first by year in school)

Senior
Barker, Donovan
Schubert, Tristan
Junior
Bridger. DaMarion
Leech. Gavin
Zipprich, Trevor
Sophomore
Wold. Kelsey

This form must be distributed to staff at least one calendar week prior to the activity. Failure to distribute in accordance with this timeline will result in the cancellation or rescheduling of the activity.

Approved by _____ Date 5/3/24

10.2. Extension of and Amendment to Student Transportation Services Agreement

EXTENSION OF AND AMENDMENT TO STUDENT TRANSPORTATION SERVICES AGREEMENT

THIS EXTENSION AND AMENDMENT (the "Amendment") is made and entered into as of the 19th day of April, 2024 by and between Collinsville Community Unit School District 10, with principal offices at 201 West Clay Street, Collinsville, IL 62234 (hereinafter called "District") and First Student, Inc, with its national headquarters at 191 Rosa Parks Street, Cincinnati, Ohio 45202 and local business offices for purposes of this Amendment located at 1202 Lebanon Road, Collinsville 62234 (hereinafter called "Contractor" and, collectively referred to as the "Parties").

WHEREAS, the Parties entered into that certain School Bus Transportation Services Agreement dated the 22nd day of February, 2016, and into those certain Extension and Amendments to Student Transportation Services Agreement dated September 24, 2018; February 22, 2021, April 21, 2022 and January 6, 2023 (hereinafter, collectively, the "Agreement").

WHEREAS, the Parties desire to amend and extend the Agreement;

NOW THEREFORE, the Parties mutually agree as follows:

1. TERM.

The Agreement shall be extended from August 1, 2024 through July 31, 2027 in accordance with Section 105 ILCS 5/29-6.1.

2. VEHICLES.

During the 2024-2025 school year, Contractor shall supply nineteen (19) new buses to replace buses that are currently in use during the 2023-2024 school year. During the 2025-2026 school year, Contractor shall supply twelve (12) new buses to replace buses that are currently in use during the 2023-2024 school year. During the 2026-2027 school year, Contractor shall supply eleven (11) new buses to replace buses that are currently in use during the 2023-2024 school year.

Contractor will supply all new camera systems with four (4) camera heads on new buses supplied in school years 2024-2025, 2025-2026 and 2026-2027.

Contractor will provide and support The FirstView Product Suite (consisting of the FirstView DistrictView dashboard and the FirstView ParentView app), GPS bus tracking, electronic routing software, and First Student's operations platform, FOCUS™, to provide enhanced communication and visibility to the transportation system.

Contractor will equip all buses with DriverHub Onboard Tablet Technology to assist drivers throughout every stage of their day, ensuring best-practice procedures and providing safer trips for students.

3. TERMINATION.

A. If either party violates any of the covenants or duties imposed upon it by the Agreement, such violation shall entitle the other party to terminate the Agreement in accordance with the following procedure: the non-defaulting party shall give the defaulting party thirty (30) days'

written notice of default and the opportunity to remedy the violation or take steps to remedy the violation. If at the end of such 30-day default notice period, the party notified has not remedied the purported violation or taken steps to do so, the non-defaulting party may terminate the Agreement as follows: within ten (10) business days following the last day of the 30-day default notice period, the non-defaulting party shall give the defaulting party not less than (fifteen) 15 business days' notice of termination. If the non-defaulting party does not provide the notice of termination within ten (10) business days, the default notice shall be deemed rescinded.

B. Either party may terminate the Agreement for convenience upon not less than one hundred and eighty (180) days prior written notice to the other party.

4. COMPENSATION.

In consideration for services rendered under this Amendment, District shall pay Contractor all sums due and owing in accordance with the rates set forth in the attached "Exhibit A" and "Exhibit B" as may be adjusted from time to time as provided herein.

A. The rates of compensation payable to the Contractor during an E-Learning Period shall be made in accordance with Section 29-5 of the School code and Ill. Admin. Code tit. 23 § 120.30.

B. The Parties specifically agree that all costs incurred by the District under this Amendment are costs paid by the District for a transportation provider under a written agreement and that all such expenditures shall be allowable and reimbursed to the District pursuant to its regular student transportation claim(s) under 23 Ill. Admin. Code 120.

Except as set forth herein, all other terms and conditions of the Agreement shall remain in full force and effect.

IN WITNESS WHEREOF, this Amendment has been signed and executed in duplicate on behalf of the Parties by persons duly authorized on the day and year first written above.

FIRST STUDENT, INC.

By: _____

Title: Sr. Vice President

ATTEST:

By: _____

Collinsville Community Unit School District #10

By: _____

Title: _____

ATTEST:

By: _____

Exhibit A

COLLINSVILLE CUSD NO. 10
CONTRACTOR BID PRICES

Bid prices for routings are to be based upon 2 hour routings for each and based upon a charge per day. Routings in excess of 2 hours will be charged on a per hour basis with time to be pro-rated for portions of an hour based on actual time. The pricing is to include all charges, including but not limited to vehicle, driver, diesel fuel, insurance, maintenance, administrations, overhead, two-way radios, cameras, etc. The District normally has 174 days of student attendance with some days of less than full attendance.

2024-2025	
TYPE OF VEHICLE	**RATE**
HTS In District (Regular Education)	$363.25
HTS In District/Out of District (Special Education)	$363.25
HTS In District/Out of District SPED (Wheelchair)	$363.25
HTS Summer (Regular Education)	$363.25
HTS Summer (Special Education)	$363.25
Vocational Education Trips (3 hours)	$206.68
ECH (Middays)	$135.07
STOP Program (Troy)	$135.07
Speech	$135.07
Tutoring	$135.07
Late Activity	$135.07
Charge per hr. in excess of 2 hour routing	$49.66
Bus aids hourly rate (2 hour min.)	$28.23

2025-2026	
TYPE OF VEHICLE	**RATE**
HTS In District (Regular Education)	$379.60
HTS In District/Out of District (Special Education)	$379.60
HTS In District/Out of District SPED (Wheelchair)	$379.60
HTS Summer (Regular Education)	$379.60
HTS Summer (Special Education)	$379.60
Vocational Education Trips (3 hours)	$215.98
ECH (Middays)	$141.15
STOP Program (Troy)	$141.15
Speech	$141.15
Tutoring	$141.15
Late Activity	$141.15
Charge per hr. in excess of 2 hour routing	$51.89
Bus aids hourly rate (2 hour min.)	$29.50

Exhibit A (cont.)

2026-2027	
TYPE OF VEHICLE	**RATE**
HTS In District (Regular Education)	$396.68
HTS In District/Out of District (Special Education)	$396.68
HTS In District/Out of District SPED (Wheelchair)	$396.68
HTS Summer (Regular Education)	$396.68
HTS Summer (Special Education)	$396.68
Vocational Education Trips (3 hours)	$225.70
ECH (Middays)	$147.50
STOP Program (Troy)	$147.50
Speech	$147.50
Tutoring	$147.50
Late Activity	$147.50
Charge per hr. in excess of 2 hour routing	$54.22
Bus aids hourly rate (2 hour min.)	$30.83

Note: The district has some programs which tie into A.M., P.M. or Noon runs which may be extra time. We have some programs which are to be treated as noon-type routings even though they may occur in the A.M. or P.M if an extra vehicle is not needed for the AM/PM routing.

* A firm price must be given or you should write CPI if you wish to base the pricing in accordance with the CPI as indicated in Item 19 of the bid.

Bid prices are to be based upon no recovery of miles and time for dead head from bus lot to first student picked up in the A.M. or the scheduled pick-up time at the school in the P.M. There is also to be no recovery of miles and time after last student is dropped off at school in the A.M. or the last student is let off at the last drop-off in the P.M. This same formula is applicable to a noon run.

District is responsible for all fuel cost in excess of $2.50 per gallon (excluding Federal excise taxes).

Exhibit B

COLLINSVILLE CUSD NO. 10
CONTRACTOR BID PRICES

The District may require other transportation which shall be referred to as Supplemental Transportation needs for field trips, athletic trips, activity bus trips, extracurricular trips, etc. The pricing shall be based upon a per hour charge plus a rate per mile and must include total charges on the same basis as regular routing. If the trip is one that is tied into a regular run, the extra time charge would applicable.

2024-2025		
TYPE OF VEHICLE	**Hourly Rate**	**PER MILE rate**
19-Passenger Bus	$74.90	N/C
19-Wheelchair Conversion	$74.90	N/C
35 Passenger Bus	$74.90	N/C
35 Wheelchair Conversion with A/C	$74.90	N/C
47 Passenger Bus	$74.90	N/C
65 Passenger Bus	$74.90	N/C
71 Passenger Bus	$74.90	N/C
77 Passenger Bus	$74.90	N/C
Bus aids hourly rate (2 hour min.)	$28.23	N/C

2025-2026		
TYPE OF VEHICLE	**Hourly Rate**	**PER MILE rate**
19-Passenger Bus	$78.27	N/C
19-Wheelchair Conversion	$78.27	N/C
35 Passenger Bus	$78.27	N/C
35 Wheelchair Conversion with A/C	$78.27	N/C
47 Passenger Bus	$78.27	N/C
65 Passenger Bus	$78.27	N/C
71 Passenger Bus	$78.27	N/C
77 Passenger Bus	$78.27	N/C
Bus aids hourly rate (2 hour min.)	$29.50	N/C

2026-2027		
TYPE OF VEHICLE	**Hourly Rate**	**PER MILE rate**
19-Passenger Bus	$81.79	N/C
19-Wheelchair Conversion	$81.79	N/C
35 Passenger Bus	$81.79	N/C
35 Wheelchair Conversion with A/C	$81.79	N/C
47 Passenger Bus	$81.79	N/C
65 Passenger Bus	$81.79	N/C
71 Passenger Bus	$81.79	N/C
77 Passenger Bus	$81.79	N/C
Bus aids hourly rate (2 hour min.)	$30.83	N/C

* A gross price must be given or you should write CPI, if you wish to base the pricing in accordance with the CPI as indicated in Item 19 of the bid.
** Two hour minimum.

Bid price are to be based upon no recovery of miles and time for dead head from bus lot to the pick-up point and time. There is also to be no recovery after the trip is completed to the final destination.

There will be a two (2) hour minimum for each field trip.

District is responsible for all fuel cost in excess of $2.50 per gallon (excluding Federal excise taxes).

10.3. Approval of Final 2023-24 School Calendar

2023-2024 Collinsville CUSD 10 as of 1/30/2024

Calendar Legend - Totals for the Year

Calendar Code	Code Description	No. of Days	Totals	
X	Pupil Attendance Day	171		
XHS	Half-Day School Improvement Program	1		
XELD	ELearning Day	2		
FPT	Full-Day Parent/Teacher Conference	2		
			Total Days Toward Pupil Attendance:	176
XED	Emergency Day-Proposed	5		
TI	Teacher Institute/Workshop	4		
			Total Calendar Days:	185
HOL	Holiday	11		
NIA	Not in Attendance	13		

PT /In-Service/Act of God/Explanations

School Begin Date: 08/15/2023 School End Date: 05/28/2024

Regular Day: 7:55AM - 3:05PM Instruct. Day Lgth: 6 Hrs. 15 Mins.

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
08/15/2023	TI	Teacher Institute/Workshop			Teacher Institute - No Student Attendance
08/16/2023	TI	Teacher Institute/Workshop			Teacher Institute - No Student Attendance
09/15/2023	XHS	Half-Day School Improvement Program	7:55AM 11:25AM	11:25AM 3:05PM	In-Service Day - Half Day Student Attendance
10/26/2023	FPT	Full-Day Parent/Teacher Conference		12:00PM 8:00PM	PT Conferences - Teacher work additional hours on this day
10/27/2023	FPT	Full-Day Parent/Teacher Conference		7:30PM 12:30PM	PT Conferences - Teachers work additional hours on the 26th
01/12/2024	TI	Teacher Institute/Workshop			Teacher Institute - No Student Attendance
01/16/2024	XELD	ELearning Day			E-Learning Day due to dangerous temperatures
01/22/2024	XELD	ELearning Day			ELearning Day due to dangerous road conditions
05/28/2024	TI	Teacher Institute/Workshop			Teacher Institute - No Student Attendance

2023-2024 Amended Public School Calendar for Collinsville CUSD 10, ROE Admin Approved, as of 1/30/2024

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 176 **Regular Day:** 7:55AM - 3:05PM **Instruct. Day Lgth:** 6 Hrs. 15 Mins.

July 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	1	2
3	4 HOL	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	1	2	3	4	5	6

July Atnd: 0 Accum: 0

August 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
31	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15 TI	16 TI	17 X	18 X	19	20
21 X	22 X	23 X	24 X	25 X	26	27
28 X	29 X	30 X	31 X	1	2	3
4	5	6	7	8	9	10

Aug Atnd: 11 Accum: 11

September 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
28	29	30	31	1 X	2	3
4 HOL	5 X	6 X	7 X	8 X	9	10
11 X	12 X	13 X	14 X	15 XHS	16	17
18 X	19 X	20 X	21 X	22 X	23	24
25 X	26 X	27 X	28 X	29 X	30	1
2	3	4	5	6	7	8

Sept Atnd: 20 Accum: 31

October 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	1
2 X	3 X	4 X	5 X	6 X	7	8
9 HOL	10 X	11 X	12 X	13 X	14	15
16 X	17 X	18 X	19 X	20 X	21	22
23 X	24 X	25 X	26 FPT	27 FPT	28	29
30 X	31 X	1	2	3	4	5

Oct Atnd: 21 Accum: 52

November 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
30	31	1 X	2 X	3 X	4	5
6 X	7 X	8 X	9 X	10 NIA	11 HOL	12
13 X	14 X	15 X	16 X	17 X	18	19
20 X	21 X	22 NIA	23 HOL	24 NIA	25	26
27 X	28 X	29 X	30 X	1	2	3
4	5	6	7	8	9	10

Nov Atnd: 18 Accum: 70

December 2023

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	1 X	2	3
4 X	5 X	6 X	7 X	8 X	9	10
11 X	12 X	13 X	14 X	15 X	16	17
18 X	19 X	20 X	21 X	22 NIA	23	24
25 HOL	26 NIA	27 NIA	28 NIA	29 NIA	30	31
1	2	3	4	5	6	7

Dec Atnd: 15 Accum: 85

January 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1 HOL	2 NIA	3 X	4 X	5 X	6	7
8 X	9 X	10 X	11 X	12 TI	13	14
15 HOL	16 XELD	17 X	18 X	19 X	20	21
22 XELD	23 X	24 X	25 X	26 X	27	28
29 X	30 X	31 X	1	2	3	4

Jan Atnd: 19 Accum: 104

February 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	31	1 X	2 X	3	4
5 X	6 X	7 X	8 X	9 X	10	11
12 X	13 X	14 X	15 X	16 X	17	18
19 NIA	20 X	21 X	22 X	23 X	24	25
26 X	27 X	28 X	29 X	1	2	3
4	5	6	7	8	9	10

Feb Atnd: 20 Accum: 124

March 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	1 X	2	3
4 HOL	5 X	6 X	7 X	8 X	9	10
11 X	12 X	13 X	14 X	15 X	16	17
18 X	19 X	20 X	21 X	22 X	23	24
25 X	26 X	27 X	28 NIA	29 NIA	30	31
1	2	3	4	5	6	7

Mar Atnd: 18 Accum: 142

April 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31
1 NIA	2 X	3 X	4 X	5 X	6	7
8 X	9 X	10 X	11 X	12 X	13	14
15 X	16 X	17 X	18 X	19 X	20	21
22 X	23 X	24 X	25 X	26 X	27	28
29 X	30 X	1	2	3	4	5

Apr Atnd: 21 Accum: 163

May 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
29	30	1 X	2 X	3 X	4	5
6 X	7 X	8 X	9 X	10 X	11	12
13 X	14 X	15 X	16 X	17 X	18	19
20 XED	21 XED	22 XED	23 XED	24 XED	25	26
27 HOL	28 TI	29	30	31	1	2
3	4	5	6	7	8	9

May Atnd: 13 Accum: 176

June 2024

Mon	Tue	Wed	Thu	Fri	Sat	Sun
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19 HOL	20	21	22	23
24	25	26	27	28	29	30
1	2	3	4	5	6	7

June Atnd: 0 Accum: 176

10.4. Resolution Appointing Representatives for MissVIC Employee Benefits and Property/Casualty Pools

Board Resolution
To
Appoint MissVIC Employee Benefits and/or Property Casualty Pool Board Members

Be it resolved by the Board of Education of Collinsville Community Unit School District No. 10, Madison County and St Clair County, State of Illinois, that the following shall be appointed to the Mississippi Valley Employee Benefits/Property Casualty Intergovernmental Cooperative Board of Directors beginning July 1, 2024, for the 2024-2025 fiscal year.

Jamie L. Hadjan
Voting Member

Mark B. Skertich
Alternate

Done by order of the Collinsville Community Unit School District No. 10, Board of Education this ____ day of _____, 2024.

_____
President, Board of Education

ATTEST:

_____
Secretary, Board of Education

10.5. Extend the Term of MissVIC Employee Benefits Pool (July 1, 2024 - June 30, 2027)

Board Resolution
To
Extend the Term of the MissVIC Employee Benefits Pool

WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Employee Benefits Intergovernmental Cooperative; and,

WHEREAS: The Mississippi Valley Employee Benefits Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Employee Benefits Intergovernmental Cooperative continue to operate during the period of July 1, 2024 through June 30, 2027.

Done by order of the Collinsville Community Unit School District No. 10, Board of Education this _____ day of _____, 2024.

_____
President, Board of Education

ATTEST:

_____
Secretary, Board of Education

10.6. Extend the Term of MissVIC Property/Casualty Pool (July 1, 2024 - June 30, 2027)

ITEM: 10.6
EXH.: E-10.6

BOARD AGENDA
May 20, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **May 20, 2024**

RE: **Extend the Term of the MissVIC Property Casualty Pool (July 1, 2024 - June 30, 2027)**

Based on Article 6.11.5 of the amended Mississippi Valley Intergovernmental Cooperative Agreement dated July, 1986, it is necessary for the participating districts to take necessary action to extend the term of said Pool, not to exceed three years, and must be voted on by the Board Members of both the Pool and the District Boards of Education.

I recommend approval of the following resolution:

> WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and
>
> WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Property Casualty Intergovernmental Cooperative; and,
>
> WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;
>
> THEREFORE: It is approved that the Mississippi Valley Property Casualty Intergovernmental Cooperative continue to operate during the period of July 1, 2024 through June 30, 2027.

ss

Attachment

Board Resolution
To
Extend the Term of the MissVIC Property Casualty Pool

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative having been duly formed and organized on July 1, 1986; and this District is a Member of the Cooperative; and

WHEREAS: It is necessary for both the Pool and District Boards to vote to continue the operation of the Mississippi Valley Property Casualty Intergovernmental Cooperative; and,

WHEREAS: The Mississippi Valley Property Casualty Intergovernmental Cooperative is providing a needed service to members and it continues to be in the best interests of the District and its students and citizens for the District to continue to be a Member of the Cooperative;

THEREFORE: It is approved that the Mississippi Valley Property Casualty Intergovernmental Cooperative continue to operate during the period of July 1, 2024 through June 30, 2027.

Done by order of the Collinsville Community Unit School District No. 10, Board of Education this _____ day of _____, 2024.

_____
President, Board of Education

ATTEST:

_____
Secretary, Board of Education

10.7. Approval of Athletico Physical Therapy Proposal

From: **Clayton Smith** <csmith1@cusd.kahoks.org>
Date: Mon, Apr 22, 2024 at 12:19 PM
Subject: Re: Agreement
To: Jamie Hadjan <jhadjan@cusd.kahoks.org>

Jamie,

Please see the attached from Atheltico with our current plan of 25 hours. We would like to recommend to the BOE to approve going to 30 hours beginning next year with our new contract. Currently, we are using the Athletico AT 30 hours a week, they are just not charging us for it. With more games being scheduled, and bigger events taking place (wrestling/track and field). 30 hours is a must in order to fulfill our needs here at CHS and with wrestling at CMS.

Thanks

Collinsville High School
Proposal for
Athletic Training Services

Submitted by:
Cindy Rajkovich, MA, ATC, CSCS
Manager of Athletic Training Services
Athletico Management, LLC
Resource Center – Athletic Training
13537 Barrett Parkway Drive, Suite 105
Ballwin, MO 63021
C: 636.221.2846
Email: Cindy.Rajkovich@Athletico.com

ATHLETICO
PHYSICAL THERAPY

April 4, 2024

Collinsville High School
Clay Smith
2201 South Morrison Avenue
Collinsville, IL 62234

Dear Mr. Smith:

It is my pleasure to provide Collinsville High School with our plan to assist you with your Athletic Training services. Athletico is a privately owned company committed to providing the highest quality athletic training service as part of its overall physical therapy, occupational therapy and ancillary services. Our reputation allows us to work with athletes from high school to professional levels.

We have proudly served Collinsville High School since 2018. We lead with a “patients first” philosophy. The Collinsville Athletico facility is active in the community and Athletico is proud to have become the preferred choice for physical therapy and athletic training by many of the Kahok families.

Athletic Training is a cornerstone of our organization, and we have a dedicated team consistently working to differentiate our services. We are a company that takes great pride in our partnerships - We are always exploring opportunities to become an even larger facet of the CHS family. This includes, but is not limited to, involvement with career/health fairs, providing observation opportunities for students and involvement in Booster Club events. We are also able to offer pricing advantages with our vendor relationships, if you are looking to purchase sports medicine, exercise or strength training equipment or supplies.

Athletico continues to distinguish ourselves as the premier physical therapy and athletic training provider in the area through our partnerships with the best high school, collegiate, and professional affiliations in the Midwest. We have chosen to be selective with our affiliations as they are a reflection on ourselves and the service that we provide. In the attached document you will find Athletico’s proposal for Athletic Training Services. We are truly excited about the opportunity to further enhance our relationship in the community by providing an exciting, extraordinary healthcare experience. Thank you for your time and consideration.

Sincerely,

Cindy Rajkovich, MA, ATC, CSCS
Manager of Athletic Training Services
Athletico Management LLC

Collinsville High School
Athletic Training Services Proposal

VENDOR NAME: Athletico Physical Therapy

CURRENT PLAN

Service Outline: Collinsville High School 2021 - 2024 Tier 2 - 25 hours/week		
Year	Weekly Hours Fall, Winter, Spring	Cost
2021-22	25	$26,500
2022-23	25	$27,000
2023-24	25	$27,850

PROPOSED COST BREAKDOWN

Service Outline: Collinsville High School Proposal Tier 2 - 25 hours/week		
Year	Weekly Hours Fall, Winter, Spring	Cost
2024-25	25	$28,602
2025-26	25	$30,033
2026-27	25	$31,536

Service Outline: Collinsville High School Proposal Tier 3 - 30 hours/week		
Year	Weekly Hours Fall, Winter, Spring	Cost
2024-25	30	$34,320
2025-26	30	$36,036
2026-27	30	$37,839

Continue our exceptional care of CHS athletes and coaches by providing on-site injury prevention screens and education for athletes, coaches, and parents.

Collinsville athletes, coaches, staff, and administration will have access to all Athletico centers for free injury assessments and preferred scheduling of physical therapy and occupational therapy.

District, Sectional, State Tournament hours are included in the weekly hours for 1 AT.

Athletico will provide on-site administration of IHSA Wrestling Weight Management Program for all wrestlers at no additional cost.

Preferred pricing through current vendor relationships for Athletic Training supplies, equipment purchased.

10.8. Approval of Intergovernmental Agreement with the Village of Caseyville

INTERGOVERNMENTAL AGREEMENT

This Intergovernmental Agreement ("Agreement") is entered into between the Village of Caseyville (hereinafter, the "Village" or "Caseyville") and Collinsville Community Unit School District Unit 10 (hereinafter, the "District").

WHEREAS, the Village is a municipal corporation and body both corporate and politic duly created and existing under the laws of the State of Illinois; and whose principal office is located at 909 S. Main Street, Caseyville, IL 62232; and

WHEREAS, the District is a municipal corporation and body both corporate and politic duly created and existing under the laws of the State of Illinois; and whose principal office is located at 201 W. Clay Street, Collinsville, IL 62234; and

WHEREAS, the Village and District, as units of local government, are authorized to enter into intergovernmental cooperation agreements per the powers granted in Section 10 Article VII, of the Constitution of the State of Illinois and the Intergovernmental Cooperation Act (5 ILCS 220); and

BACKGROUND

In 1998, the Village approved a redevelopment plan for a designated area within the Village to be known as the "Caseyville Tax Increment Financing District III Area," or "TIF 3." The redevelopment plan called for the development of an area of approximately 500 acres within the Village as a planned development, including residential housing and a mixed-use commercial office development, along with related improvements. The redevelopment plan was approved by the Board of Trustees and the President of the Village on October 21, 1998, by adopting (i) Ordinance No. 875 (approving the redevelopment plan); (ii) Ordinance 876 (designating the "TIF 3" area), and (iii) Ordinance 877 (authorizing tax increment financing for the TIF 3 area).

In order to finance the municipal improvements for TIF 3, the Village issued its Tax Increment Senior Revenue Bonds, Series 2004 (Forest Lakes Project) in the aggregate original principal amount of $30,975,000 (the "Bonds"). The Bonds were authorized by the Village by Ordinance approved on December 1, 2004, and issued under a Trust Indenture dated as of December 1, 2004 between the Village and Wells Fargo Bank, N.A., as trustee (the "Indenture").

Wells Fargo filed a civil action against the Village in the Twentieth Judicial Circuit Court, St. Clair County, Illinois (the "Court") on May 30, 2023, Case No. 23LA0626 (the "Case"), in order to recover tax increment payments (the "Overpayments") collected in 2022 that were levied (i.e., assessed) on the parcels within TIF 3 in 2021, which were erroneously paid to the Village, the School District and other Taxing Districts. To resolve the Case and behalf of the involved taxing bodies, the Village paid Wells Fargo the overpayments subject to collecting the overpayments from the respective taxing bodies, including, but not limited to, the District. The Case is no longer pending.

The District received property tax revenues for property taxes assessed in 2021 and levied in 2022 for the parcels located within TIF 3; with the amount received by the District being $359,598.49

The Village and the District wish to enter into this Agreement regarding the reimbursing the Village for the Overpayments paid by the Village to Wells Fargo on behalf of Unit 10.

TERMS

NOW THEREFORE, in consideration of the mutual promises set forth herein, the sufficiency of which is hereby acknowledged, the District and the Village, intending to be legally bound hereby, agree as follows:

1. Amount of Overpayment. District acknowledges and agrees that it received property tax revenues in the amount of $359, 598.49 for parcels located within TIF 3 for property taxes levied in 2021 and collected in 2022 as further evidenced in the parcel breakdown attached hereto and incorporated by this reference.

2. Repayment. The District will reimbursement the Village in the amount of the repayment, as detailed in Section 1, above. The District will make six (6) installment payments over the course of the next six years with one payment being due each year. The District agrees to make the payment within the first ninety (90) days of its fiscal year with the first payment being due within the first ninety (90) days of the fiscal year 2025-2026.

3. Prepayment; Interest. In its sole discretion, the District may prepay the remaining balance, or installment thereof, prior to the installment or principal balance becoming due. If the District prepays any portion of the remaining balance, no prepayment penalty may be assessed. No interest may be assessed on the principal balance, or remaining installment payments, provided that the payments are made timely.

4. Release. In consideration of the terms and conditions set forth herein, the Parties hereto fully and forever mutually release and discharge one another from any and all claims, demands, liabilities, rights, and causes of action, of every kind and nature, in law or equity, whether known or unknown, suspected, disclosed, asserted in or that the District has or could have against the Village and that the Village has or could have against the District, in each case respecting the Bonds or the Case and that the District has or could have against the Bondholders, as defined by the Trust Indenture, or their agents and assigns. These mutual releases apply to the Parties, as well as their past, present and future principals, officers, directors, trustees, partners, employees, agents, shareholders, attorneys, insurers, predecessors, successors or assigns of the Parties to this Agreement (the "Released Persons"). The Released Persons further agree and acknowledge that these mutual releases are general releases, and expressly waive and assume the risk as to any and all claims that exists as of this date or that could exist but that they do not know or expect to exist, whether through ignorance, oversight, error, negligence or otherwise, and that, if known, could materially affect their decision to enter into this Agreement.

5. Miscellaneous Provisions.

a. This is a fully integrated agreement. This Agreement contains the entire agreement of the Parties with respect to its subject matter, and all prior oral or written agreements, contracts, negotiations, representations and discussions,

if any, pertaining to this matter are merged into this Agreement. No Party to this Agreement has made any oral or written representation other than those set forth in this Agreement, and no Party has relied upon, or is entering into, this Agreement in reliance upon any representation other than those set forth in this Agreement. This Agreement may not be modified in any respect except by a written amendment signed by all Parties.

b. This Agreement shall bind and inure to the benefit of the Parties hereto, the Released Persons and their predecessors, successors, assigns, agents and attorneys. Each of the signatories of this Agreement represents and warrants that it, he, or she is authorized to execute this Agreement and to bind the corresponding Party hereto.

c. This Agreement shall be construed and interpreted in accordance with the substantive law of the State of Illinois without regard to its conflict of laws provisions.

d. The Parties agree that, in the event that any dispute relating to this Agreement arises between the Parties, the Party asserting the dispute will give prompt notice to the other Parties. The Parties will then first meet and confer in good faith in an attempt to resolve the dispute prior to litigation. In the event that the Parties cannot informally resolve the dispute, any Party may submit a dispute to the Court for binding resolution with no right of further review or appeal.

e. Each Party acknowledges and agrees that this Agreement was negotiated at arms' length and shall not be construed against its drafter as each Party participated equally in its drafting.

f. Nothing in this Agreement, express or implied, is intended or shall be construed to confer upon, or to give to, any person other than the Parties hereto and the Released Persons any right, remedy or claim under or by reason of this Agreement or any covenant, condition or stipulation hereof.

g. This Agreement does not constitute an admission of liability by any Party.

h. Delivery of executed signature pages in one or more counterparts shall be sufficient to render this Agreement effective in accordance with its terms. Each counterpart shall be deemed an original, but all counterparts collectively shall constitute only one instrument. Electronic signatures will be treated as original, hand-written signatures and will be enforceable under the Illinois Uniform Electronic Transaction Act.

6. The Parties and each of them represent and warrant that they have not assigned or transferred to any other person (natural person or otherwise), any claim or portion thereof or interest therein released by this Agreement.

7. In the event any paragraph of this Agreement, or any sentence within any paragraph, is declared by a court of competent jurisdiction to be void or unenforceable, such

sentence or section shall be deemed severed from the remainder of this Agreement, and the remainder of this Agreement shall remain in full force and effect.

8. Each Party to this Agreement shall bear its, his or her own legal fees, court costs, and other expenses in connection with this Agreement.

IN WITNESS WHEREOF, the Parties have signed this Agreement on the date below.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT UNIT 10

By: _____

Its: _____

Date: _____

THE VILLAGE OF CASEYVILLE, ILLINOIS

By: _____

Its: _____

Date: _____

10.9. Approval of Design Work Completion and Seek Bids for the Baseball Field Expansion at Collinsville Middle School

CMS Field Expansion

May 13, 2024

Description: Grade and level field for flat surface to accommodate soccer(while hill is being lowered) and track practice area(CMS), baseball field and proper drainage.

Field Description: Varsity grass field with proper enclosure (fencing), dug outs, press box, storage, scoreboard, bleachers and egress access (sidewalk). Options to consider for the future: conduit for lighting, lighting, plumbing for restrooms and batting cages.

Funding: CPPRT Funding has been elevated the past three years and placed in Site and Construction (Fund 60) as a set aside for property acquisition and behind the high school improvements. Utilizing an estimated $750,000 to $1,000,000 on this project is acceptable as Fund 60 is expected to finish the fiscal year with $4.4 million dollars. Funding used for this project can be recouped over the next three years.

Rationale: The district is in dire need of having its baseball field on district property. Paired with improvements to the existing baseball and softball fields this summer at CMS, CHS will be able to host both boys' varsity and JV baseball games at the same time, as well as girls' varsity softball while continuing to partner with the city for JV. CMS baseball and softball will benefit greatly from the improved fields that will be maintained by district staff. Last, the three field may be rented by area select teams for games and tournaments generating revenue during the summer and on weekend when our teams are not competing.

Timeline: Begin design May 15, 2024; Bid Grading Package July 1, 2024; Mass Grading August 26, 2024; Construction, Sod and Irrigation September 2024 through October 2024.

Collinsville Middle School Baseball Cost Estimate - Option 1

Project Sponsor:	Collinsville School District
Project Title:	Baseball Field Addition Option 1
Date:	5/8/2024

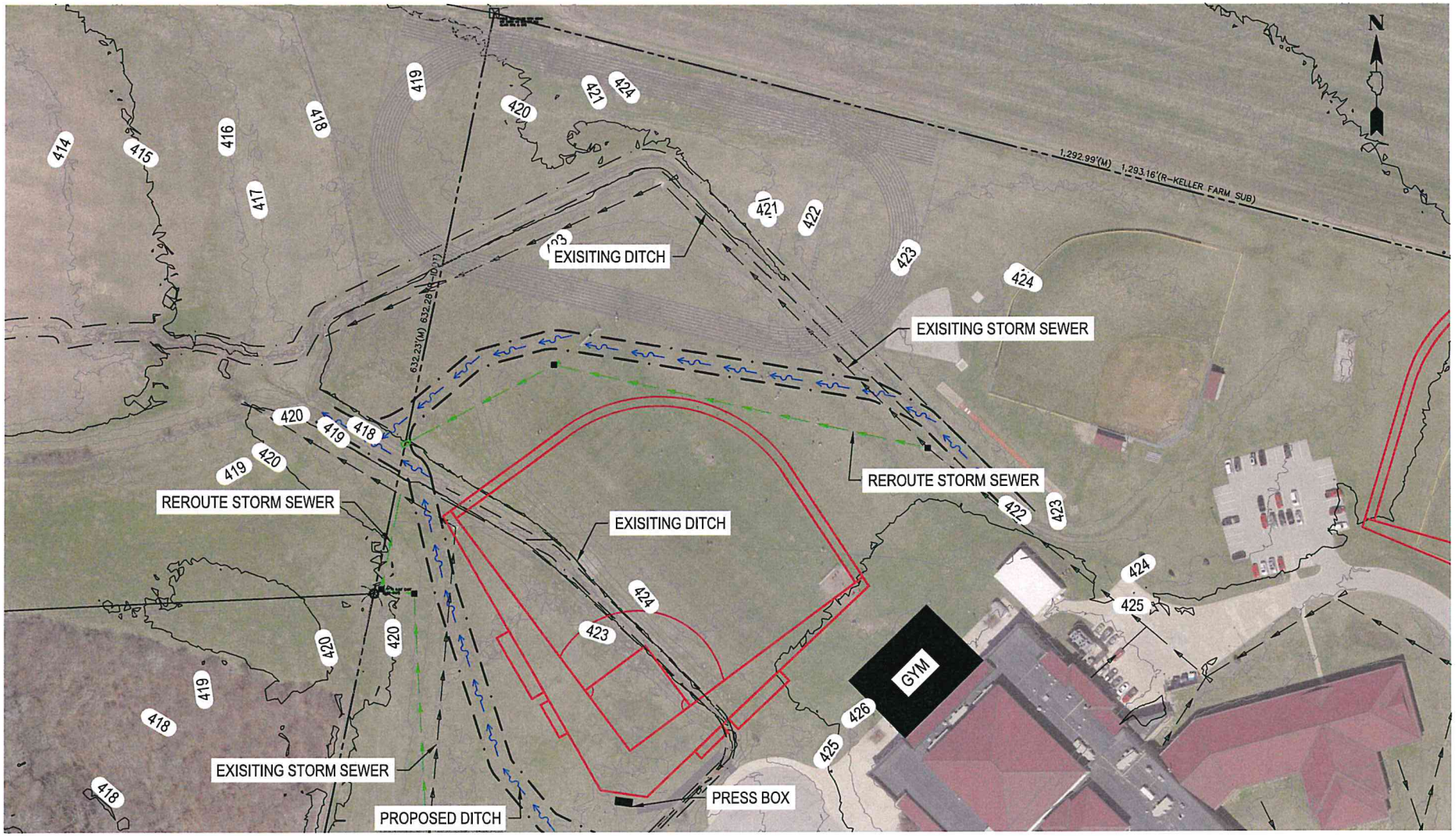
Option 1 Cost Estimate

Item	Quantity	Unit	Unit Price	Amount	Remarks
STORM SEWER, 42"	420	FT	$120.00	$50,400	
STORM SEWER, 36"	590	FT	$105.00	$61,950	
STORM INLETS - FES	5	EA	$3,000.00	$15,000	
NORTH DITCH RELOCATION	900	CY	$45.00	$40,500	
SOUTH DITCH RELOCATION	600	CY	$45.00	$27,000	
CONDUIT FOR SCOREBOARD	250	FT	$5.00	$1,250	
UNKNOWN UTILITY	0	FT	$10.00	$0	
CONCRETE SIDEWALK	1100	SF	$10.00	$11,000	
FURNISHED EXCAVATION	11000	CY	$20.00	$220,000	
EARTH EXCAVATION	0	CY	$20.00	$0	
SOD (OUTFIELD ONLY)	9070	SY	$6.50	$58,955	
SEEDING	9065	SY	$1.50	$13,598	
FOUL POLES	2	EA	$5,000.00	$10,000	
WARNING TRACK	55	TON	$45.00	$2,475	Assuming 3 in depth
OUTFIELD FENCE	**Lump Sum**			$40,000	
INFIELD W/ ENGINEERED SOIL	**Lump Sum**			$60,000	
TWO DUGOUTS (FENCE/CONC FLOOR/METAL ROOF)	**Lump Sum**			$30,000	
TWO BULLPENS (FENCED)	**Lump Sum**			$8,000	
IRRIGATION	**Lump Sum**			$50,000	
BACKSTOP	**Lump Sum**			$20,000	$100/FT Placeholder
			SUBTOTAL	**$720,127.50**	

Construction Cost Total	**$720,127.50**	
Construction Contingency (15%)	**$108,019.13**	
Project Total *	**$828,146.63**	

COLLINSVILLE, IL

COLLINSVILLE MIDDLE SCHOOL
BASEBALL FIELD



OATES ASSOCIATES

PRELIMINARY PLAN SHEET
OPTION 1

Collinsville Middle School Baseball Cost Estimate - Option 2

Project Sponsor:	Collinsville School District
Project Title:	Baseball Field Addition Option 2
Date:	5/8/2024

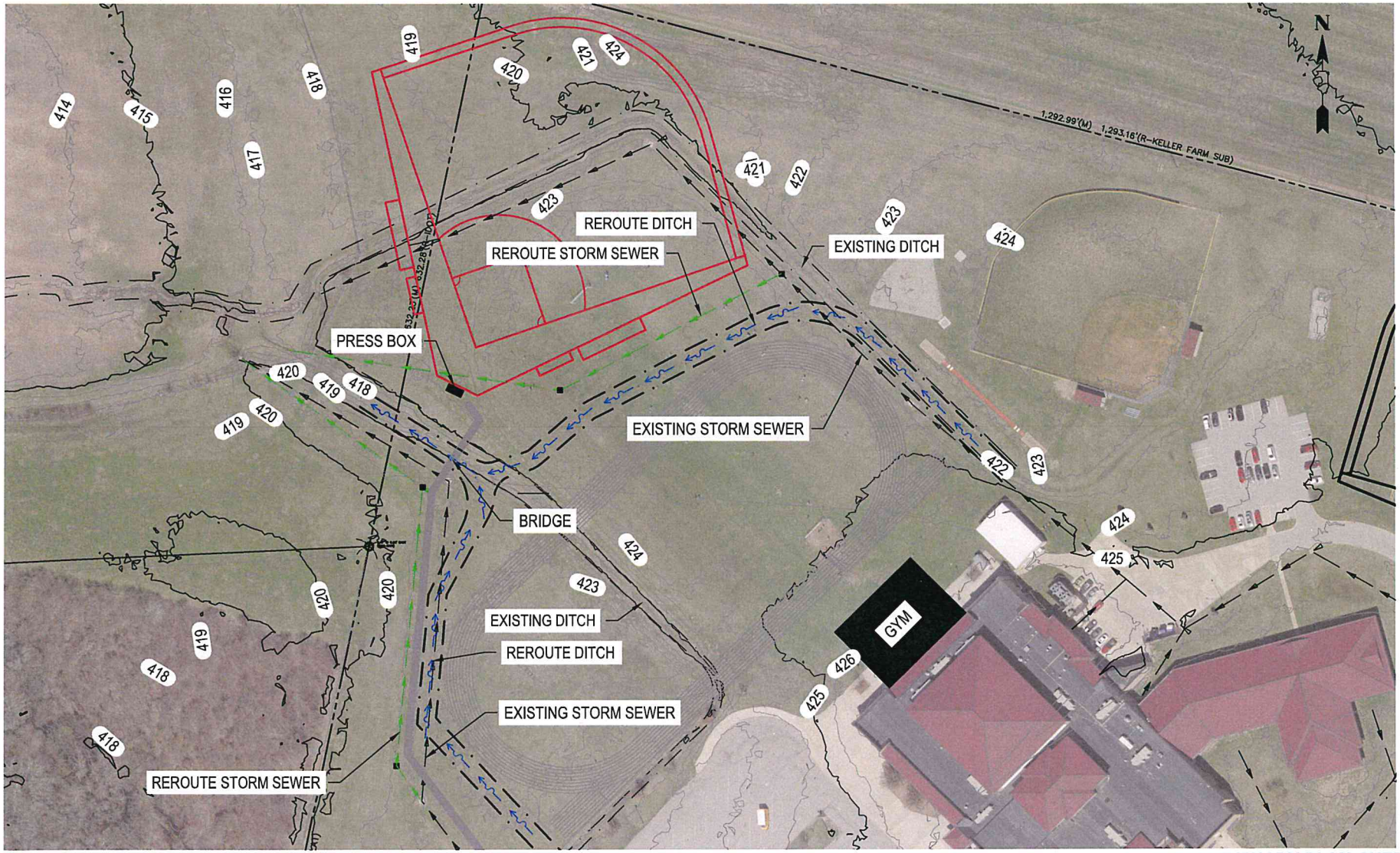
Option 2 Cost Estimate

Item	Quantity	Unit	Unit Price	Amount	Remarks
STORM SEWER, 42"	600	FT	$120.00	$72,000	
STORM SEWER, 36"	570	FT	$105.00	$59,850	
STORM INLETS - FES	4	EA	$3,000.00	$12,000	
NORTH DITCH RELOCATION	300	CY	$45.00	$13,500	
SOUTH DITCH RELOCATION	400	CY	$45.00	$18,000	
CONDUIT FOR SCOREBOARD	500	FT	$5.00	$2,500	
UNKNOWN UTILITY	0	FT	$10.00	$0	
CONCRETE SIDEWALK	5300	SF	$10.00	$53,000	
FURNISHED EXCAVATION	4785	CY	$20.00	$95,700	
EARTH EXCAVATION	3605	CY	$20.00	$72,100	
SOD (OUTFIELD ONLY)	9070	SY	$6.50	$58,955	
SEEDING	9065	SY	$1.50	$13,598	
FOUL POLES	2	EA	$5,000.00	$10,000	
WARNING TRACK	55	TON	$45.00	$2,475	Assuming 3 in depth
BRIDGE	1	EA	$20,000.00	$20,000	
OUTFIELD FENCE	**Lump Sum**			$40,000	
INFIELD W/ ENGINEERED SOIL	**Lump Sum**			$60,000	
TWO DUGOUTS (FENCE/CONC FLOOR/METAL ROOF)	**Lump Sum**			$30,000	
TWO BULLPENS (FENCED)	**Lump Sum**			$8,000	
IRRIGATION	**Lump Sum**			$50,000	
BACKSTOP	**Lump Sum**			$20,000	$100/FT Placeholder
			SUBTOTAL	**$711,677.50**	

Construction Cost Total	**$711,677.50**	
Construction Contingency (15%)	**$106,751.63**	
Project Total *	**$818,429.13**	

COLLINSVILLE, IL

COLLINSVILLE MIDDLE SCHOOL
BASEBALL FIELD



OATES ASSOCIATES

PRELIMINARY PLAN SHEET
OPTION 2

Collinsville Middle School Baseball Cost Estimate - Option 2A

Project Sponsor:	Collinsville School District
Project Title:	Baseball Field Addition Option 2A
Date:	5/8/2024

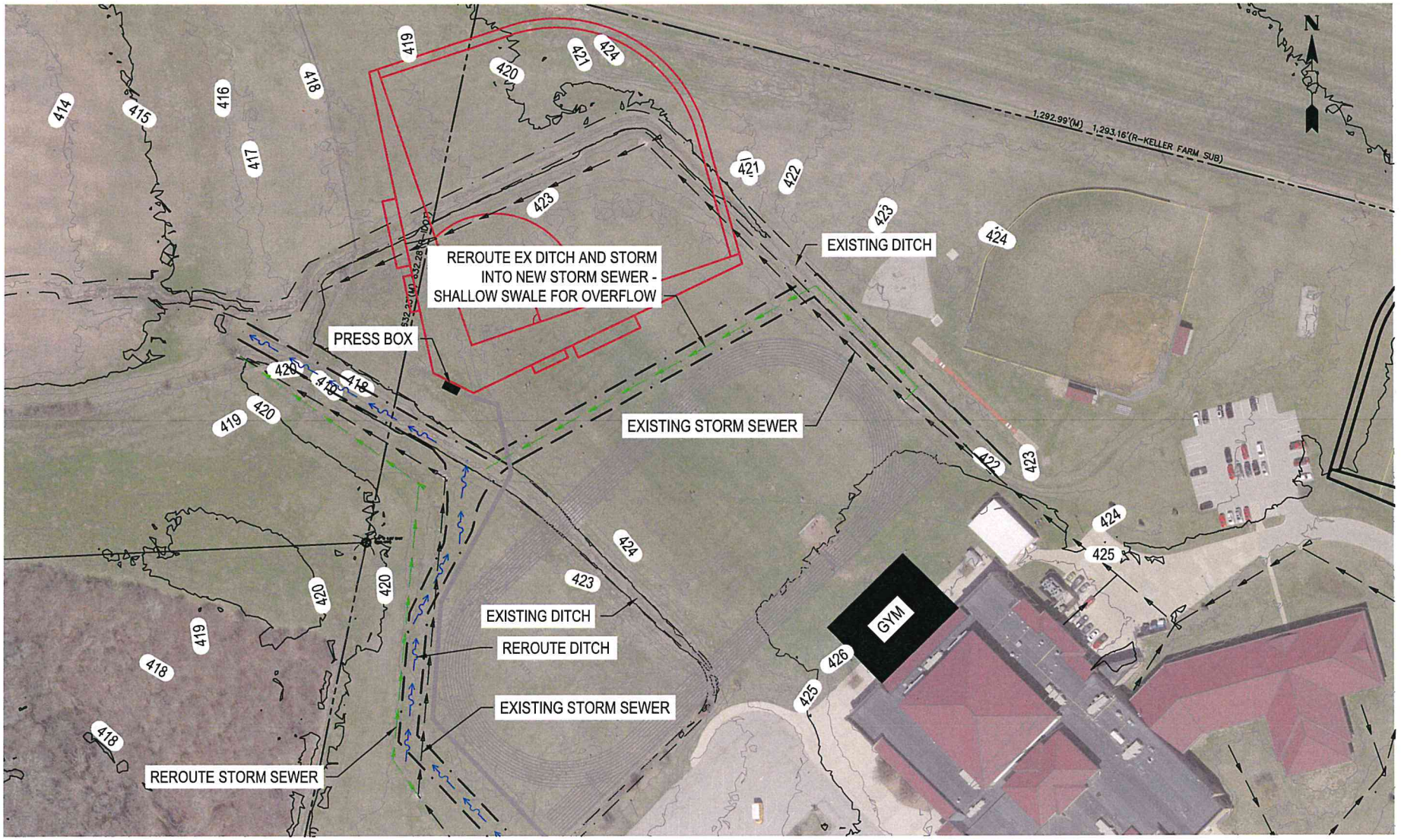
Option 2 Cost Estimate

Item	Quantity	Unit	Unit Price	Amount	Remarks
STORM SEWER, 42"	1170	FT	$120.00	$140,400	
STORM SEWER, 36"	0	FT	$105.00	$0	
STORM INLETS - FES	4	EA	$3,000.00	$12,000	
STORM INLETS	6	EA	$3,001.00	$18,100	
NORTH DITCH RELOCATION	0	CY	$45.00	$0	
SOUTH DITCH RELOCATION	500	CY	$45.00	$22,500	
CONDUIT FOR SCOREBOARD	500	FT	$5.00	$2,500	
UNKNOWN UTILITY	0	FT	$10.00	$0	
CONCRETE SIDEWALK	5300	SF	$10.00	$53,000	
FURNISHED EXCAVATION	4785	CY	$20.00	$95,700	
EARTH EXCAVATION	3605	CY	$20.00	$72,100	
SOD (OUTFIELD ONLY)	9070	SY	$6.50	$58,955	
SEEDING	9065	SY	$1.50	$13,598	
FOUL POLES	2	EA	$5,000.00	$10,000	
WARNING TRACK	55	TON	$45.00	$2,475	Assuming 3 in depth
OUTFIELD FENCE	**Lump Sum**			$40,000	
INFIELD W/ ENGINEERED SOIL	**Lump Sum**			$60,000	
TWO DUGOUTS (FENCE/CONC FLOOR/METAL ROOF)	**Lump Sum**			$30,000	
TWO BULLPENS (FENCED)	**Lump Sum**			$8,000	
IRRIGATION	**Lump Sum**			$50,000	
BACKSTOP	**Lump Sum**			$20,000	$100/FT Placeholder
			SUBTOTAL	**$709,327.50**	

Construction Cost Total	**$709,327.50**	
Construction Contingency (15%)	**$106,399.13**	
Project Total *	**$815,726.63**	

COLLINSVILLE, IL

COLLINSVILLE MIDDLE SCHOOL
BASEBALL FIELD



OATES ASSOCIATES

PRELIMINARY PLAN SHEET
OPTION 2 ALT

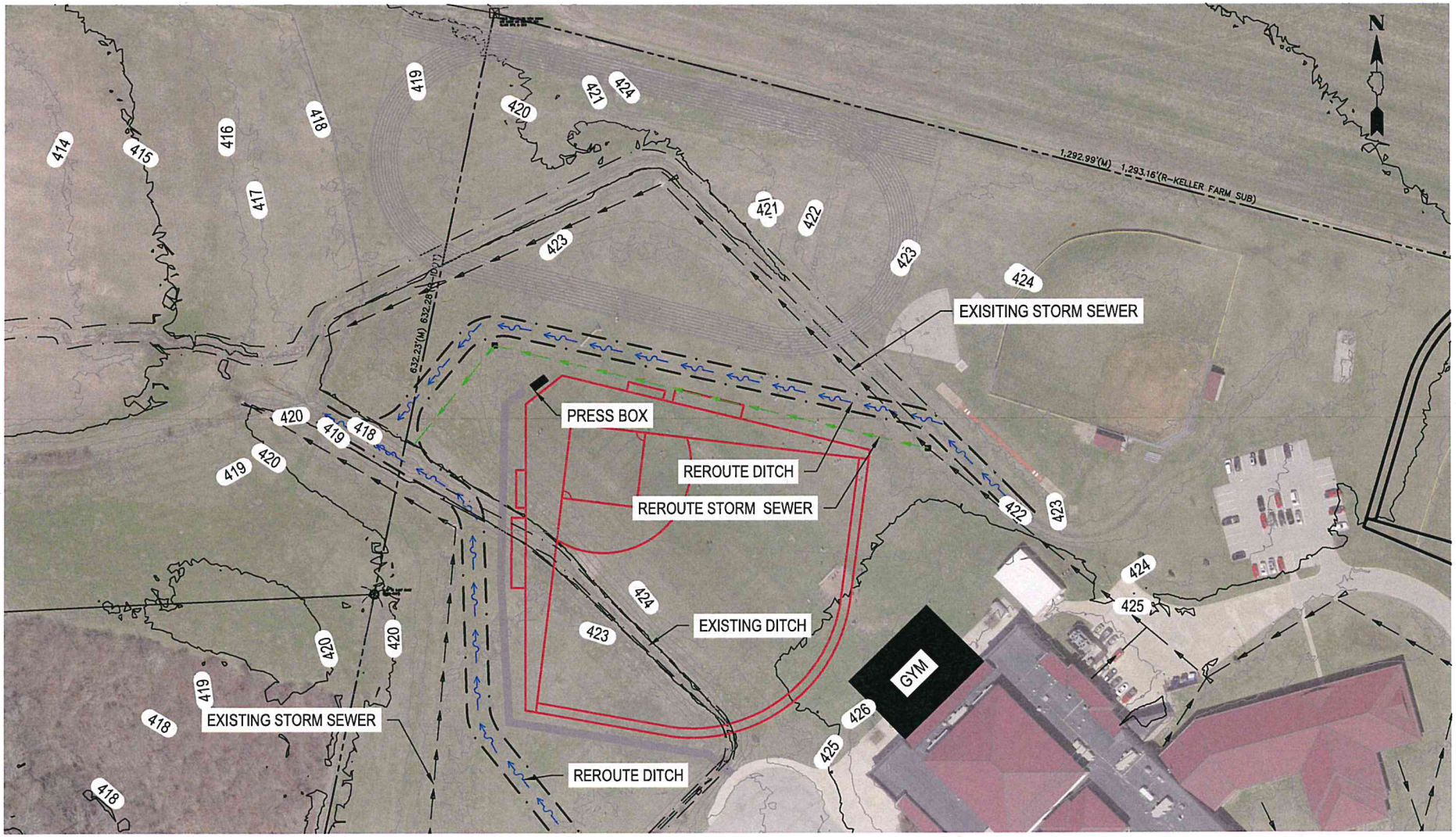
Collinsville Middle School Baseball Cost Estimate - Option 3

Project Sponsor:	Collinsville School District
Project Title:	Baseball Field Addition Option 3
Date:	5/8/2024

Option 3 Cost Estimate

Item	Quantity	Unit	Unit Price	Amount	Remarks
STORM SEWER, 42"	0	FT	$120.00	$0	
STORM SEWER, 36"	620	FT	$105.00	$65,100	
STORM INLETS - FES	2	EA	$3,000.00	$6,000	
NORTH DITCH RELOCATION	400	CY	$45.00	$18,000	
SOUTH DITCH RELOCATION	200	CY	$45.00	$9,000	
CONDUIT FOR SCOREBOARD	250	FT	$5.00	$1,250	
UNKNOWN UTILITY	0	FT	$10.00	$0	
CONCRETE SIDEWALK	5000	SF	$10.00	$50,000	
FURNISHED EXCAVATION	11000	CY	$20.00	$220,000	
EARTH EXCAVATION	0	CY	$20.00	$0	
SOD (OUTFIELD ONLY)	9070	SY	$6.50	$58,955	
SEEDING	9065	SY	$1.50	$13,598	
FOUL POLES	2	EA	$5,000.00	$10,000	
WARNING TRACK	55	TON	$45.00	$2,475	Assuming 3 in depth
OUTFIELD FENCE	**Lump Sum**			$40,000	
INFIELD W/ ENGINEERED SOIL	**Lump Sum**			$60,000	
TWO DUGOUTS (FENCE/CONC FLOOR/METAL ROOF)	**Lump Sum**			$30,000	
TWO BULLPENS (FENCED)	**Lump Sum**			$8,000	
IRRIGATION	**Lump Sum**			$50,000	
BACKSTOP	**Lump Sum**			$20,000	$100/FT Placeholder
			SUBTOTAL	**$662,377.50**	

Construction Cost Total	**$662,377.50**	
Construction Contingency (15%)	**$99,356.63**	
Project Total *	**$761,734.13**	



OATES ASSOCIATES

PRELIMINARY PLAN SHEET
OPTION 3

10.10. Approval to Finalize and Seek Bids for the Collinsville High School Fine Arts Auditorium Hallway Improvements

EXISTING PHOTOS



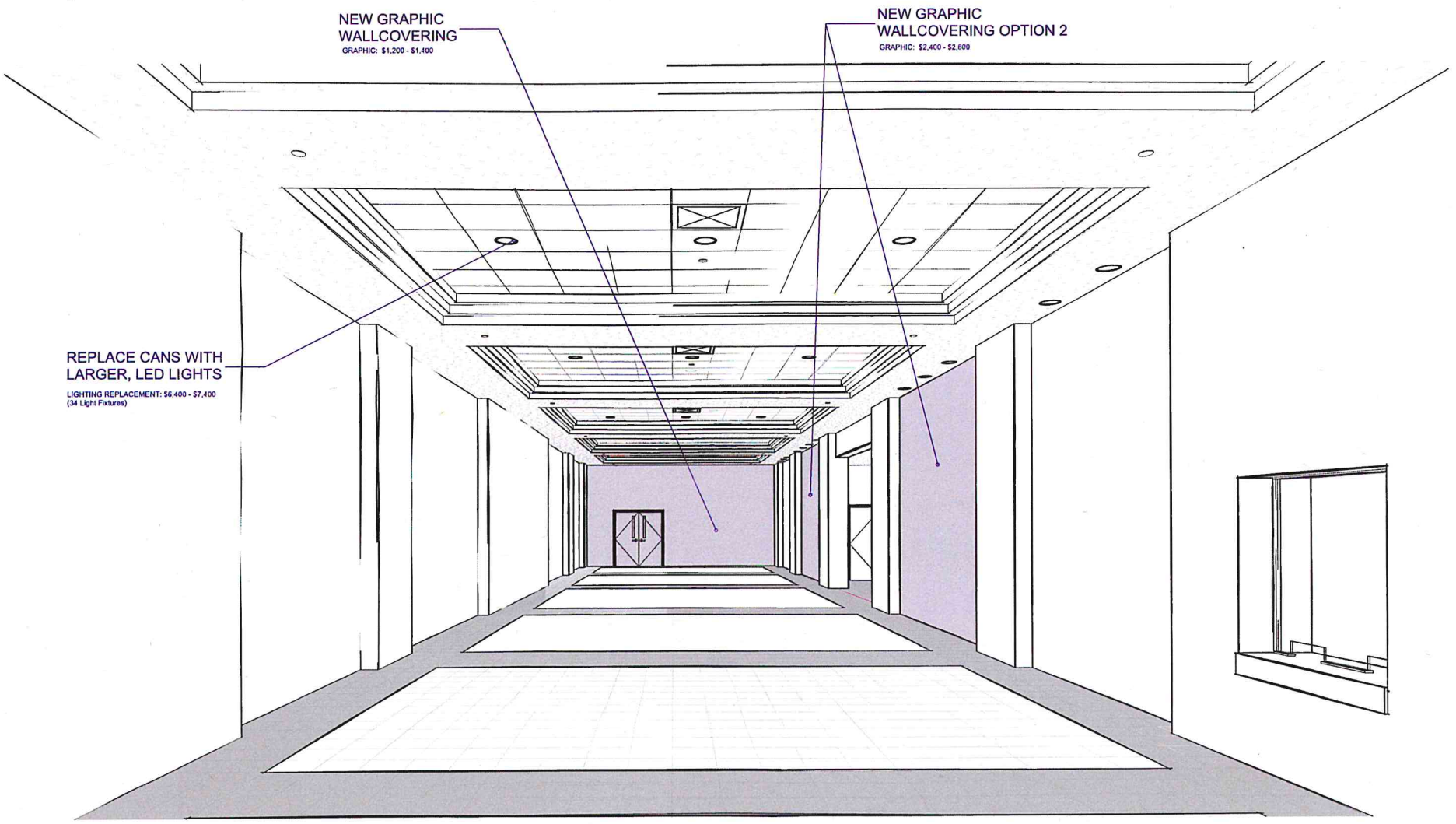




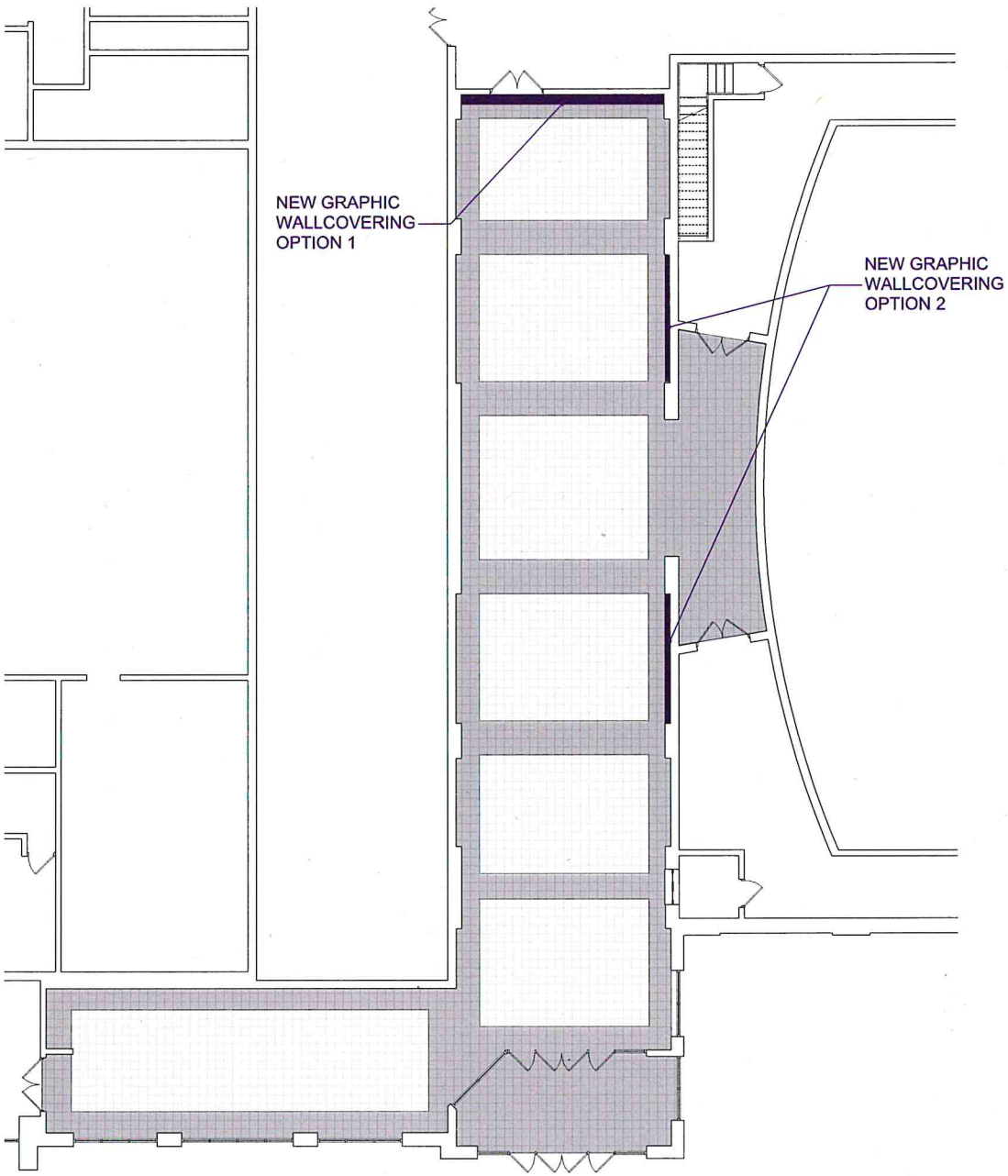


OPTION 1

PRELIMINARY BUDGET HARD COST: $10,000 - $11,600
Excludes any contractor Overhead/Profit



OPTION 1 PLAN

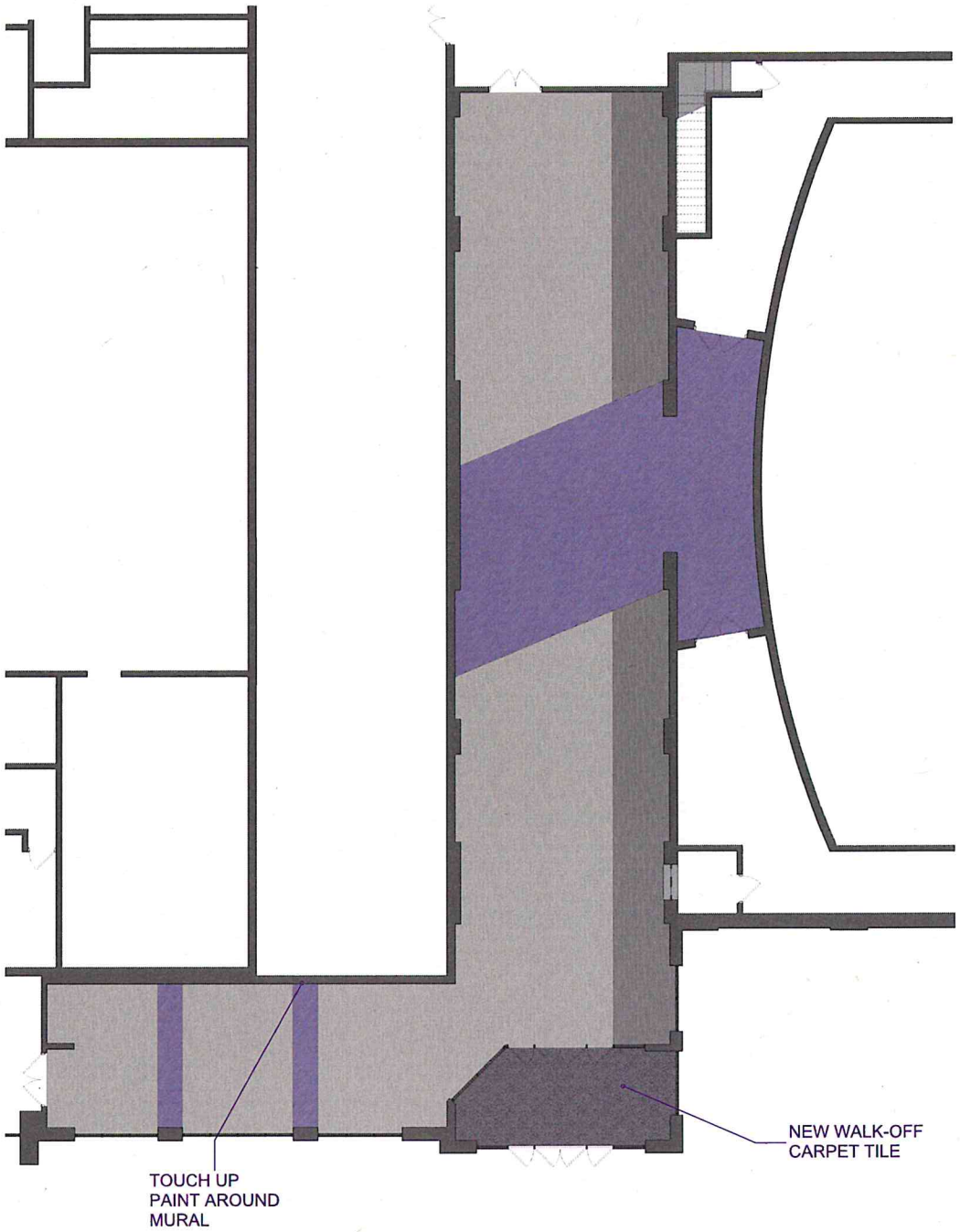


OPTION 2

PRELIMINARY BUDGET HARD COST: $26,200 - $27,000
Excludes Painting performed by District Painter
Excludes any contractor Overhead/Profit

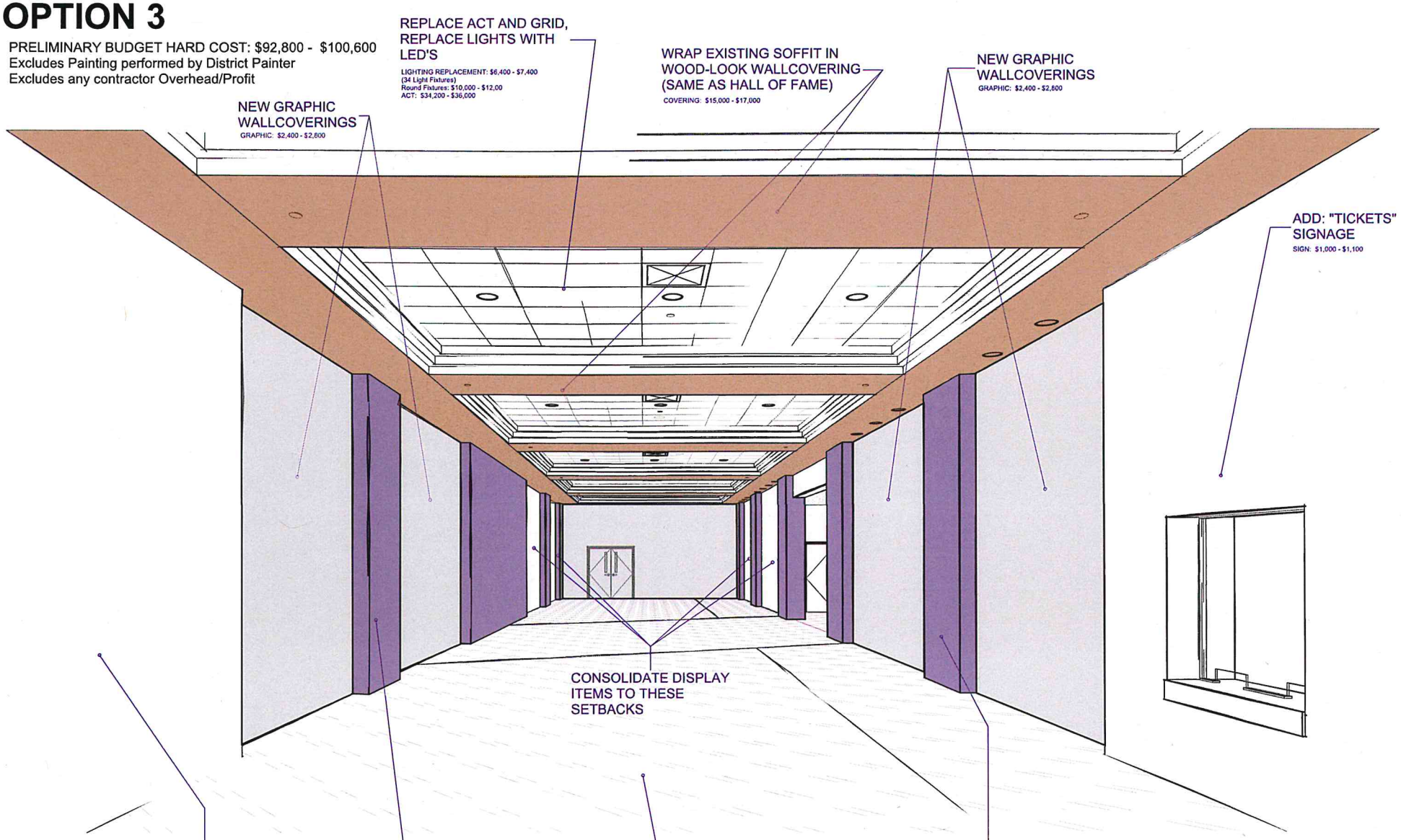


OPTION 2 PLAN

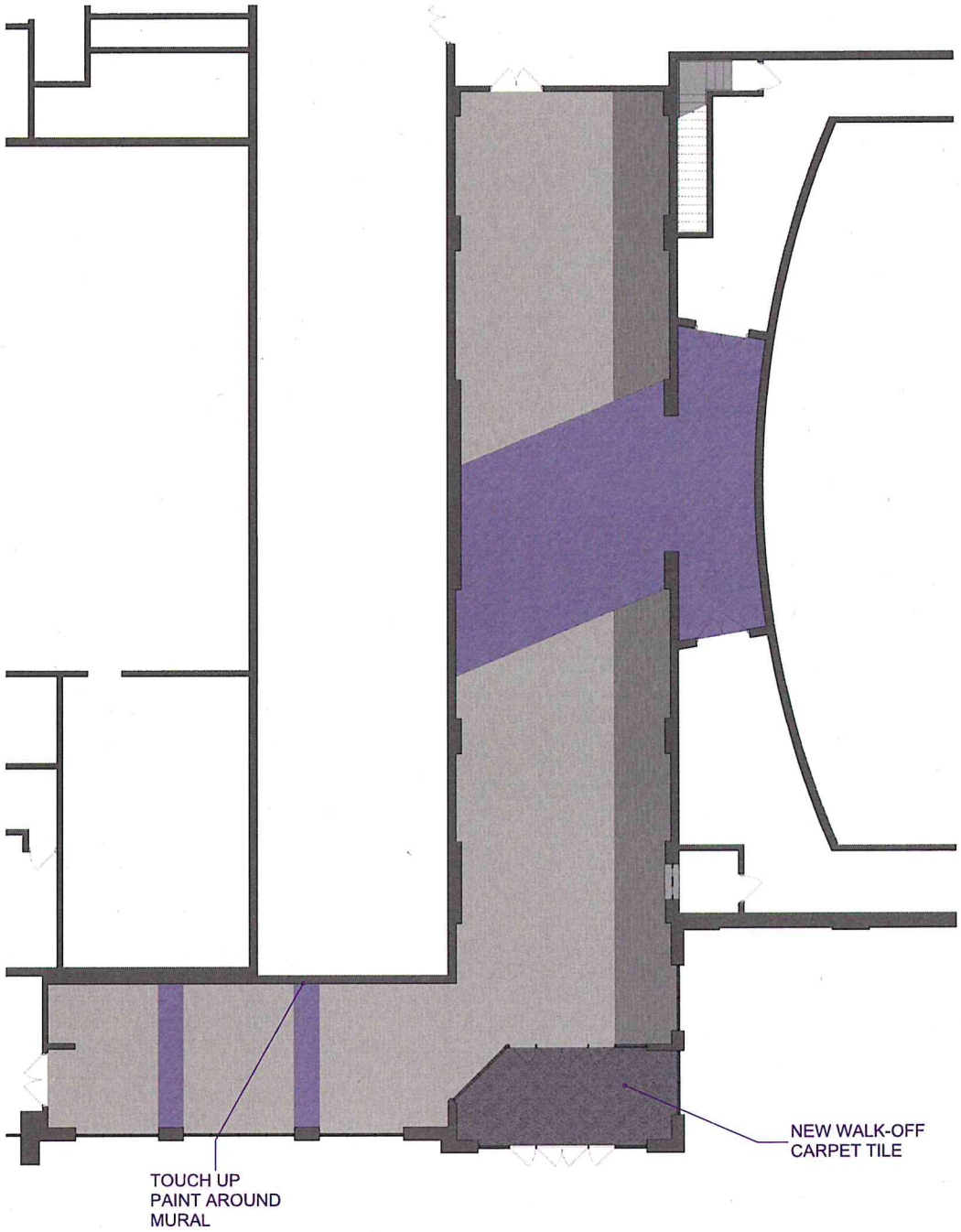


OPTION 3

PRELIMINARY BUDGET HARD COST: $92,800 - $100,600
Excludes Painting performed by District Painter
Excludes any contractor Overhead/Profit



OPTION 3 PLAN



OPTION 3 - RENDERING



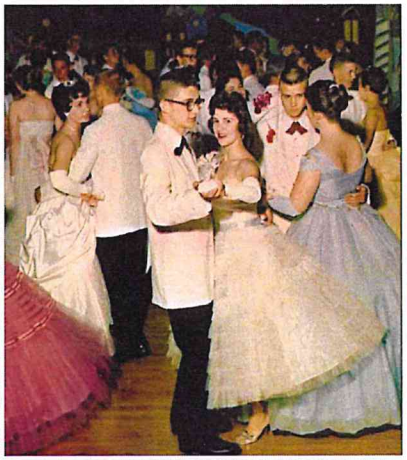
GRAPHIC IMAGES





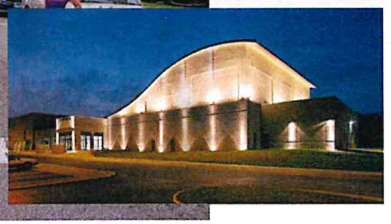




















10.11. Activity Account for Building and Grounds

ITEM: 10.11
EXH: E-10.11

BOARD AGENDA
May 20, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **May 20, 2024**

RE: **Activity Acct for Building and Grounds**

Per discussion with Josh Dewitte/Kim Hartman, Buildings and Grounds Department, a request has been made to have an activity account created specifically for Buildings and Grounds. Currently, Buildings and Grounds shares an activity acct with Administration, but there is a need to have these funds separated in order to better track revenues and expenses. Therefore, creating an activity account specifically for Buildings and Grounds accomplishes this objective. Josh Dewitte/Kim Hartman will be the responsible person (s) for this account.

I recommend approval of the following suggested motion:

> "I move that one activity account for Buildings and Grounds be established within the Trust and Agency fund effective May 20, 2024."

10.12. Activity Account for Technology

ITEM: 10.12
EXH: E-10.12

BOARD AGENDA
May 20, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **May 20, 2024**

RE: **Activity Acct for Technology**

Per discussion with Derek Turner, Technology Director, a request has been made for an activity acct specifically for Technology. Currently, Technology is part of an activity acct called the Exchange Acct, but there is a need to have these funds separated in order to better track revenues and expenses. Therefore, creating an activity account specifically for Technology accomplishes this objective. Derek Turner and Chris Pendleton will be the responsible person(s) for this account.

I recommend approval of the following suggested motion:

> "I move that one activity account for Technology be established within the Trust and Agency fund effective May 20, 2024."

10.13. Consider Adoption of Elementary Math Program

Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

Math Curriculum Adoption K-5th grades
May 20, 2024
Prepared by: LaToya Berry-Coleman, Director of Curriculum and Assessment

After a thorough review of three highly rated math programs, the Elementary Curriculum Council is recommending the adoption of Savvas Learning's enVision Math Program with implementation beginning the 2024-2025 school year.

Teachers from grades K-5 reviewed and evaluated three programs during the 2022-2023 school year. Following this process, teachers selected two programs to pilot during the current school year. Teachers looked for a resource which included consistent content, rigor and balance, alignment criteria, quality assessments, diversity, technology, and professional support. The council's goal was to provide teachers with tools that would allow students to become mathematical problem solvers, communicate mathematically, improve mathematical reasoning skills, and become confident in their own ability. While both programs received high marks, enVision Math has a stronger foundation skills component in grades K-2 and also a stronger professional development program. The program integrates real-world application, emphasizes conceptual understanding and problem solving, and offers a holistic approach to math education.

The math program includes online teacher resources, tier-two intervention material, Spanish language support, manipulatives, parent resources and professional development. The student licenses and workbooks are included for six years and will be shipped automatically. The total cost for the adoption is $625,800.00. Funding will be provided through ESSER grant funds, IDEA, and the Title 2 grant for the professional development.

The Elementary Curriculum Council, administration, and teachers of Unit 10 would like your support as we move forward with the implementation of this math program.

Thank you

10.14. Consideration of Resolution for Disposal of Surplus Property/Equipment

ITEM: 10.14
EXH: E-10.14

BOARD AGENDA
May 20, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **May 20, 2024**

RE: **Consideration of Resolution for Disposal of Surplus Property/Equipment**

CHS Security Manager Dan Porter would like to have a metal detector at CHS declared as surplus property and make it available for donation to the Gateway Center. Because of the purchase of the OpenGate devices, there is no longer a need for this metal detector.

This item was originally purchased back in February 2020 for Hollywood Heights. With the purchase of OpenGate at Hollywood Heights, the metal detector was moved to CHS to be used by the Success Center. But they prefer using the wands and did not see a need for the metal detector and so the Collinsville Police Dept was contacted to see if they had an interest in it. They did not, but the City of Collinsville (Gateway Center) did have interest. Jamie Lane from the Gateway Center has reached out and would like to receive the donation of the metal detector for use at the Gateway Center.

After checking District wide and not having a need for this metal detector, the District would like to donate it to the City of Collinsville (Gateway Center).

Additionally, with the opening of the new Caseyville Elementary and the demo of the old Caseyville Elementary, we have some items that the District no longer needs. A list of items is attached.

Therefore:

"I recommend that the Board of Education approve the resolution to declare certain property/equipment as surplus and authorize the sale, donation or disposal of said equipment."

Surplus item:
Metal Detector, ZK Teco, Model ZK-D31805, Serial # 2005130
Listing of items from Caseyville Elementary

Attachment

RESOLUTION TO SELL/DONATE/DISPOSE OF SURPLUS OR UNUSED EQUIPMENT

WHEREAS, certain property/equipment owned by Collinsville School District #10 is no longer necessary for its operation;

RESOLVED, to sell, donate or dispose of certain property/equipment described below in the best possible manner:

See attached list:

Metal Detector
Brand: ZK Teco
Model ZK – D31805
Serial # 2005130
Listing of items from Caseyville Elementary

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of Collinsville School District #10, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law May 20, 2024, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 20th day of May 2024.

_____

Secretary
Board of Education

May 20th, 2024

This is the list of furniture that was relocated throughout the district.

Furniture being donated:	Furniture being thrown away due to lack of interest:
Small gray round table w/ 4 chairs	So Many Old Bookshelves
4 - 4 drawer filing cabinet	Health Cot
1 teacher's desk	Tall Med Cabinet
3 - 2 drawer filing cabinets	All furniture in closet in room 204C
2 student desks	Yellow rectangle table
1 metal bookshelf	4 green student chairs
1 old brown bookshelf	2 orange student chairs
Office cabinetry	Old wooden bookcase
Medicine Cabinet	Blue Stool/Table
2 door cabinet	Cube Shelf
	Tree Stump
ROE's Request - 3rd floor water fountain	4 Metal Shelf
First Student's Request - TBD 5/21 @ 9:30 coming to view remaining furniture	2 teacher chairs
	7 metal cabinets
	3 filing cabinets
	Plastic mailboxes
	4 teacher desks
	7 bookshelves
	Wooden paper rack
	2 Green bookshelf
	Brown bookshelf
	Blue bookshelf
	Tall Metal Shelf
	2 Blue Chairs

	1 black computer chair
	Large blue cabinet
	2 map rugs
	Older ABC Rug
	3 teacher chairs
	1 plastic filing cabinet
	2 pencil bookshelves
	1 black & white striped rug
	Gray Lockers & Blue Lockers
	Art bookshelf
	2 large wooden shelves
	Red Bookshelf
	Dozens of student desks & chairs

10.15. Approval of Esports Clubs

COLLINSVILLE HIGH SCHOOL
Collinsville Community Unit District No. 10

2201 S. Morrison Avenue
Collinsville, Illinois
62234
(618) 346-6320
FAX (618) 346-6341

TO: Dr. Mark B. Skertich, Superintendent of Schools

FROM: Dr. Daniel Toberman, Principal

DATE: April 11, 2024

SUBJECT: Recommendation of new Club at CHS - CHS Esports Club

I received a request from CHS student, William Pruitt, to establish a new club at Collinsville High School to be named CHS Esports Club. Eli Hay would sponsor this club.

The goals for this club will be to bring together students with gaming interests and build Esports skills toward possible college scholarships.

I recommend that the Board of Education approve The CHS Esports Club for the 2023-2024 school year. At this time, it is also my recommendation that no Stipend be paid to the sponsor.

Thank you for your consideration in this recommendation.

Daniel Toberman
Principal

kv

cc: Kevin Robinson

FROM THE OFFICE *of*

Brad Snow
PRINCIPAL
618.343.2100
bsnow@cusd.kahoks.org

COLLINSVILLE MIDDLE SCHOOL

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT
9649 COLLINSVILLE RD. | COLLINSVILLE | ILLINOIS 62234

www.kahoks.org | FAX: 618.343.2102

TO: Dr. Mark B. Skertich, Superintendent of Schools

FROM: Mr. Brad Snow, Principal

DATE: April 25, 2024

SUBJECT: Recommendation of new Club at CMS - CMS Esports Club

I received a request from CMS student Holden Smith, to establish a new club at Collinsville Middle School to be named CMS Esports Club. Mike Hayman would sponsor this club.

The goals for this club will be to bring together students with gaming interests and build Esports skills toward possible college scholarships.

I recommend that the Board of Education approve The CMS Esports Club for the 2024-2025 school year. At this time, it is also my recommendation that no Stipend be paid to the sponsor.

Thank you for your consideration in this recommendation.

Brad Snow
Principal

cc: Kevin Robinson

COLLINSVILLE COMMUNITY UNIT DISTRICT #10
201 WEST CLAY STREET • COLLINSVILLE, IL • 62234
WWW.KAHOKS.ORG • PHONE: 618.346.6350 • FAX: 618.346.6357

TO: Dr. Brad Skertich, Superintendent

FROM: Kevin Stirnaman, Principal – Dorris Intermediate School

DATE: 4-12-24

RE: RECOMMENDATION FOR E-SPORTS CLUB

I am requesting the approval that an E-Sports club be established at Dorris Intermediate School. The following students requested the formation of the club: Evan Reilly and Donato Castillo. Mr. Jason Watts will be the faculty advisor for the club. The club's establishment would serve as part of the district wide adoption of an e-sports program.

If you have any questions, don't hesitate to contact me.

Kevin Stirnaman
Principal – Dorris Intermediate School

10.16. Consider a Senior Admission Rate for Collinsville High School Athletic Events

Kahok Athletics
Collinsville High School
Clay Smith, Athletic Director
csmith1@cusd.kahoks.org
Eric Anderson, Assistant Athletic Director
eanders@cusd.kahoks.org

2201 S. Morrison
Collinsville, IL 62234
618-346-6320 ext. 1230 Phone
618-346-6336 Fax

TO: Dr. Mark B. Skertich, Superintendent of Schools
Mrs. Jamie Hadjan, Director of Finance

FROM: Clay Smith, CHS Athletic Director

RE: RECOMMENDATION ADDITION SENIOR ADMISSION PRICES

I would like to recommend that Collinsville High School add a Senior admission rate of $2.00 starting for all regular season contests with the 2024-2025 school year for all athletic events we collect admission fees. This will be in addition to the current admission fee of $3.00 for students, and $5.00 for adults for varsity contests, and $2.00 for students, and $3.00 for adults for freshman/sophomore contests held at Collinsville HS.

Conference and Statewide many schools already have a "Senior Rate" in place. Currently, the Collinsville School District does offer a Gold Card for our Seniors who are residents of Collisnville. By offering this rate at our ticket gates, we would now be helping our visiting fans from other schools who qualify as Seniors, any family members or guests from out of town, as well as our residents that don't have a Gold Card. This Senior rate would be good for all fans who are 60 years or older. A decision will have to be made whether CUSD #10 will want to also apply this Senior rate for Middle School events to be consistent with the High School, which Mr. Moore and I agree it would be nice to have in place.

Throughout the athletic seasons, the Kahok Athletic Department receives questions from our senior guests on a consistent basis questioning why we do not offer a senior rate like neighboring schools. Making this addition, we would increase our already great fan experience we offer in the Collinsville School District for all that come to our events.

Thank you for considering,

Clay Smith

Clay Smith
Athletic Director
Collinsville High School

10.17. Approval of Consolidated District Plan

eGrant Management System

Printed Copy of Application

Applicant:	COLLINSVILLE C U SCH DIST 10
Application:	Consolidated District Plan - 00
Cycle:	Original Application
Sponsor/District:	COLLINSVILLE C U SCH DIST 10
Date Generated:	5/15/2024 3:01:43 PM
Generated By:	latoyacoleman

Contact Information Instructions

1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
Berry-Coleman	LaToya	N

Phone*	Extension	Email*
618 346 6350		lcoleman@cusd.kahoks.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers, and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity.The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances.In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)

Collinsville School District serves an academically, culturally, and socioeconomically diverse population of students and families. The district is strongly committed to equal access and treatment for all students, families, and employees. In order to overcome barriers that impede equitable access we will continue to 1). provide teacher training on practices that address individual achievement gaps. The training will involve culturally responsive teaching, poverty training, and teaching strategies for students with disabilities and limited English language skills 2) We will use a universal screener to support ongoing student performance of all student subgroups. 3)We will survey attendees at grant-related events to solicit information regarding special access requirements. 4) we will hire and recruit individuals from social and ethnic minority groups to the greatest extent possible 5) Offer translators at all events as needed 6) arrange for technology assisted devices for participants in need of such services and 6) post material, schedules of events, and program information in appropriate languages to make sure all families have an understanding and accessibility to the information.

3. Bilingual Program Director Assurance

Please take note of the following, which is determined by your district's Englisher Learner (EL) count, shown below:

1006

If the district has 1 or more EL students, the bilingual program director must participate in the completion of the Bilingual Service Plan (BSP). The bilingual program director must also participate in the completion ofTitle III sections, as applicable. Districts with 0 ELs do not need to complete the Bilingual Service Plan (BSP).

4. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Needs Assessment and Programs tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages.If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- (●) Initial submission for the fiscal year
- ( ) Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

([count] of 5000 maximum characters used)

*Required field, applicable for all funding sources

Needs Assessment and Programs Instructions

1. Consolidated planning includes how anticipated programs will be funded.Indicate below for which programs the LEA anticipates receiving funding for school year 2024-2025.* [1]
NOTE: All funding sources should be reviewed after October 1, and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- [x] Title I, Part A - Improving Basic Programs
- [x] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [x] Title III - Language Instruction Educational Program (LIEP)
- [x] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low Income Schools
- [x] IDEA, Part B - Flow-Through
- [x] IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs in the CDP, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.*
([count] of 7500 maximum characters used)

The LEA will use federal resources to supplement district initiatives and meet school improvement goals as they relate to subgroup performance. Resources will be used to improve the culture and climate of schools, increase academic achievement, and meet social emotional needs of students based on the results of the 5 Essentials survey, EL parent advisory survey, Title 1 survey, district assessment data and school report card data. The LEA will use Title 1, 2,3, 4, and IDEA funds to support continuous improvement by providing ongoing professional development to teachers as it relates to subgroup performance and provide material and resources that are needed to meet student performance goals. Funds will also be used to supports programs that focus on meeting both academic and social needs of students. The LEA will monitor the school improvement process by meeting with teams to set school improvement goals and monitoring academic data. The expenditures will be monitored at the district level and all funds will be aligned to school improvement plans.

Response from the approved prior year Consolidated District Plan.

The LEA will use federal resources to supplement district initiatives and meet school improvement goals as they relate to subgroup performance. Resources will be used to improve the culture and climate of schools, increase academic achievement, and meet social emotional needs of students based on the results of the 5 Essentials survey, diversity and equity surveys, EL parent advisory survey, Title 1 survey, district assessment data and school report card data. The LEA will use Title 1, 2,3, 4, and IDEA funds to support continuous improvement by providing ongoing professional development to teachers as it relates to subgroup performance and provide material and resources that are needed to meet student performance goals. Funds will also be used to supports programs that focus on meeting both academic and social needs of students. The LEA will monitor the school improvement process by meeting with teams to set school improvement goals and monitoring academic data. The expenditures will be monitored at the district level and all funds will be aligned to school improvement plans.

3. Will the LEA braid funding?*
Indicate the funds that will be braided, and list the programs or initiatives that will be supported by braiding. If no programs/initiatives are supported by braiding, enter N/A in the text field.
If No Braiding is selected, additional fund sources will not be checked.

- [ ] No Braiding
- [ ] Title I, Part A - Improving Basic Programs
- [ ] Title I, Part A - School Improvement Part 1003
- [ ] Title I, Part D - Delinquent
- [ ] Title I, Part D - Neglected
- [ ] Title I, Part D - State Neglected/Delinquent
- [x] Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- [ ] Title III - Language Instruction Educational Program (LIEP)
- [ ] Title III - Immigrant Student Education Program (ISEP)
- [x] Title IV, Part A - Student Support and Academic Enrichment
- [ ] Title V, Part B - Rural and Low-Income Schools
- [ ] IDEA, Part B - Flow-Through

Professional Development in ELA, Math, Science, Social Studies, bilingual education and any content areas not covered under Title 4.

4. Will the LEA hybrid-blend Title II and/or Title IV funding?*
Indicate all that apply, and list the programs or initiatives that will be supported by hybrid blending. If no programs/initiatives are supported by the full/partial transfer of funds, enter N/A in the text field.
If No Transfer of Funds is selected, additional hybrid blending options will not be checked.

- [ ] No Transfer of Funds
- [ ] Title II to Title I
- [ ] Title IV to Title I

- [ ] Title II to Title IV
- [x] Title IV to Title II

Professional Development in ELA, Math, Science, Social Studies, bilingual education and any content areas not covered under Title 4.

5. Provide a Summary of the LEA's Needs Assessment.*

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district uses various tools to evaluate the district's needs. As a result, staff development in reading, math, writing, science, social emotional learning, bilingual education, diversity and equity, family engagement, school safety, instruction and technology remain an essential component to meeting district and school improvement goals. Professional development is a collaborative effort among all funding sources. Teachers attend weekly professional learning communities where they analyze data and evaluate student's progress. The district, overall, has consistently scored below the state average on reading, math, and science assessments. This year's growth data from district benchmark assessments shows that progress has been made in various schools. In order to continue increasing subgroup performance and close the achievement gap, the district will continue offering training in effective instructional strategies, poverty and trauma awareness, tier 2 and 3 intervention strategies, SEL and positive behavior supports. Culture and Climate surveys show evidence of supporting the whole child. In addition, discipline data shows an increase in serious infractions and the need for additional proactive discipline supports. Title IV funds will continue to support the whole child, safe and healthy student initiatives, and college and career readiness. These initiatives include bullying prevention programs, mental health seminars, violence prevention presentations, school safety initiatives, STEM, and various enrichment programs. Funds will be used to pay for professional speakers, material, and substitutes when needed. In addition, all 3rd grade students in the district will participate in STEM day activities to reinforcement what students are learning in the classroom and to explore hands-on STEM activities. This event will require the purchase of material and transportation to the event. Students in grades 4-6 will engage in career related events that are designed to promote awareness in different career fields. According to our School Report Card data, SAT scores in 2023 were below the state average with only 23% of 11th graders meeting in ELA and 14.9% meeting in Math. A big focus in our high school is on college and career readiness and increasing academic achievement for students. We will continue to offer stipends to teachers for SAT tutoring after school and on Saturday. We will also purchase any material needed for these activities. Teachers will continue to receive training as it relates to these goals.Academic data also shows that achievement gaps still exist as a result of the pandemic. To support learning loss and close achievement gaps, elementary schools, intermediate school, the middle and high schools will continue offering summer learning programs. These programs provide small group remediation and interventions. An early start program, JumpStart, will allow students in K, 5th, and 7th grades to participate in academic and social programs 1-2-weeks before school officially starts. This program will also support students individual needs. Parent engagement will be a big focus for FY25. Improving the home/school connection through the use of digital resources that support our curriculum in order to allow parents opportunities to engage in their child's learning. A parent liaison will work with parents in the community to support parent needs as they relate to mental health resources, academic resources, college and care readiness resources and any resources that are available to parents and students in the community.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

Needs Assessment Impact Instructions

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. ☑ School and/or district report card(s)
- B. ☑ Five Essentials Survey
- C. ☑ Student achievement data (disaggregated by student groups)
- D. ☐ Current recruitment and retention efforts and effectiveness data
- E. ☑ Professional development plan(s)
- F. ☑ School improvement plan(s)
- G. ☑ ESSA site based expenditure data
- H. ☐ ED School Climate Survey (EDSCLS)
- I. ☐ CDC School Health Index
- J. ☐ National School Climate Center
- K. ☐ ASCD School Improvement Tool
- L. ☐ Illinois Quality Framework and Supporting Rubric
- M. ☐ Other

List and describe other instruments and/or processes that were used in the needs assessment.

Title 1 Staff SurveyTitle 1 Parent Communication SurveyInstructional Coaching SurveyTechnology SurveyTitle III - Bilingual Parent Advisory Committee SurveyTitle III - English Learner Curriculum Committee SurveyAimsweb Plus and STAR Benchmark data

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable.* Writing space appears if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.

ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.

iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Based on student achievement data from aimswebPlus and STAR, our interventionists will continue to provide academic support in reading and math for students attending Title 1 schools. Research based interventions will be utilized by Title 1 staff to close the achievement gap in our Tier 3 student population. Title 1 will provide support for ELL Tier 3 students using research based Spanish interventions. AimswebPlus benchmark assessments, STAR assessments and progress monitoring will be used to evaluate academic growth. The Title 1 staff survey indicates the need for materials and training for math interventions and phonics instruction. The staff is currently exploring evidence based resources and professional development options to support instruction aligned with the science of reading research, Fundations, Wit and Wisdom, and enVision. The parent survey indicated strengths in communicating with parents through a variety of methods. Classroom Dojo, school email, and school newsletters are the most widely used means of communication. Nearly all parents reported receiving an invitation to parent/teacher conferences. The survey indicated that a small percentage of our parents do not have a clear understanding of report cards and test scores. The survey also indicated that a small percentage of our parents do not know what their child is expected to know and be able to do in reading and math at their grade level. The Title 1 department will offer assistance with interpreting report cards and test scores as well as understanding grade level expectations.

B. Title I, Part A - School Improvement Part 1003

Collinsville Middle School was first designated as an underperforming school in 2019. Collinsville Middle School was underperforming based on growth outcomes in the multiracial subgroup in ELA and Math. In 2023, the school is still underperforming within subgroups of "children with disabilities" and "English learners". The school has and will continue to implement researched based intervention programs, such as Read 180, for students not meeting instructional goals. In math, teachers are implementing small group instructional strategies to better meet the needs of individual students. According to the school's report card data, Collinsville Middle School currently has 28% of students proficient in ELA and 13% proficient in math, while science shows 40% proficiency. PLC teams will continue to meet weekly to review and analyze data and monitor student growth. In addition, the school will be in the third year of PBIS implementation to improve student behaviors and increase instructional time in the classroom. Title 1 Part A will provide stipends to teachers for after school tutoring, stipends to attend professional develop during the school year and summer months, stipends for committee work in PBIS, SEL, Family Engagement, as well as purchase ELA, math and STEM intervention material. EL students will continue to receive intense language instruction in addition to grade level content.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including programs and activities planned as a result of the needs assessment, a description of strategies for closing any achievement gaps, and key professional development opportunities for teachers and principals.

According to various needs assessments, staff development is an essential component to meeting district and school improvement goals. Continuous professional development will be offered in Science of Reading, Math, Writing, Science, Social Emotional Learning, Diversity and Equity, Instruction and Technology. The district, overall, has consistently scored below the state average on reading, math, and science assessments. Current report card data shows that progress has been made in various schools and the needs assessments show the areas of weakness and where additional training needs to happen. In order to increase subgroup performance and close the achievement gap, the district will continue to offer training in poverty and trauma awareness,

tier 2 and 3 intervention strategies, culturally responsive teaching and positive behavior supports.The Elementary Curriculum Council continues to review the curriculum to ensure standards are being covered and students are being exposed to the skills they need to improve academic achievement. New resources were recently adopted and teachers will continue professional development throughout the year to master strategies in teaching phonics, writing, spelling, reading, and vocabulary. Instructional coaches will also continue to offer after school training sessions in these areas, in addition to small group instruction and SEL. A new math program will be adopted for the 2024 SY. The Instructional Technology Coach will continue to deliver training in technology related topics that enhance our curriculum. These trainings are held during teacher release times, after school, and during the summer. PBIS Committees, the Diversity and Equity Committee, Family Engagement Committee and School Improvement Teams will continue to evaluate their plans quarterly and provide staff with resources needed to effectively implement new programs.

G. Title III - LIEP

The English Learners' needs and goals have been extracted from the Access English Proficiency Assessment Data, The English Learner Curriculum Committee survey and the Diversity and Equity Committee survey. The Bilingual Parent Advisory Committee survey, The data has been compiled and prioritized and will revisit these needs and goals throughout the school year. The 2023-24 professional development and student activities were planned accordingly.One of the goals is to increase the diversity of certified teachers and support staff. Research suggests that students of color who have at least one teacher of color may do better on tests and be less likely to have disciplinary issues. Research also suggests that white students show improved problem-solving, critical thinking and creativity when they have diverse teachers. Collinsville CUSD 10 has received a grant to pay for teachers to attend college to earn a Masters degree in Teaching English Speakers of Other Languages. Teachers also have an option to earn a Bilingual Endorsement or English as a Second Language. There are 12 candidates who are completing one of the programs which should improve the number of diverse teachers as well as improve cultural understanding. The Diversity and Equity Committee surveyed certified and non-certified staff and one of the areas needing improvement is retention of minority teachers and staff. Another goal is the English Learner Department will share professional development opportunities to certified and non-certified staff to improve Cultural Responsive Teaching. Teachers will attend sessions so that cultural diversity professional development will be provided through our districts' certified staff during PLCs and Institute days. Being involved in the cultural awareness professional development along with training should help close the gap among administrators, teachers, staff and students understanding that we are more alike than different, supporting the same goal; for our students to feel safe in a positive learning environment. By teachers and staff attending these professional development and district PLCs, a more inclusive environment should develop and minority teachers and staff are encouraged to join various committees to contribute to the curricular and programing of our Collinsville CUSD 10 so that diversity is well represented.Another goal is to better prepare the students for state assessments and for the English Learner Curriculum Committee to continue to align our curriculum to state standards. The Access English Proficiency Assessment is given annually and since the test has been realigned to common core less students are scoring proficient. As a result, more English Learners will remain in the program longer which will require our district to hire more Bilingual Teachers. Prior to the assessment change in 2016, 12% students tested out of the program. From 2017-2023 less than 5% has tested proficient.

H. Title III - ISEP

The English Learners' needs and goals have been extracted from the 2023 ISBE report card, the Bilingual Parent Advisory Committee Survey, the English Learner Curriculum Committee Survey and the Diversity and Equity Committee Survey. The data has been compiled and prioritized and will revisit these needs and goals throughout the school year. The 2024-25 professional development and student activities were planned accordingly.The English Learner Curriculum Committee continues to make improvements to the curriculum so that it is more challenging to prepare our students to be lifelong learners. English Learner teachers will attend professional development to learn how to incorporate higher level questioning to promote critical thinking into their lessons to resemble state assessment format. Career Awareness in grades K-12 has been added to Collinsville CUSD 10 curriculum. The career related activities will be embedded into the curriculum and lessons. The district hosts a career fair for Collinsville CUSD 10 students. We will continue to develop community partnerships so that members of the community can present during the fair or to a class on the skills and education required. Parents who have their own business will be invited as well. There will be a platform for career exploration and job shadowing opportunities. Also, community partners will be invited to speak at the parent meetings addressing issues that minority students face; make information available for students eligible for DACA and demonstrate how to utilize the computer to complete application.English Learners are pursuing graduation. There has been significant improvement on the percentage of English Learner students who are graduating within four through six years. The fourth year increase is 78.3%, fifth year increase is 87.5% and the sixth year increase to 80%. Both the fourth year and the fifth year English Learners are performing better than the state. Although there has been graduation improvement rates for English Learners, the BPAC survey identified an area of need is Post Secondary Awareness. Minority students and parents are not aware that there are resources available to their families to help with skill training or attending college. The first goal is to support all immigrant students who desire to go to college and provide the information and resources to make attending secondary education possible.

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

As a result of the Culture and Climate survey, Title IV funds will continue to support the whole child, safe and healthy student initiatives, and college and career readiness. These activities include bullying prevention programs, mental health seminars, violence prevention presentations, school safety initiatives, STEM, and various enrichment programs. Funds will be used to pay for professional speakers, material, and substitutes when needed. In addition, all 3rd grade students in the district will participate in STEM Day activities to reinforcement what students are learning in the classroom and to explore hands-on STEM activities. This big event will require the purchase of material and transportation to the event. A big focus in our high school is on college and career readiness and increasing academic achievement for students. We will continue to offer stipends to teachers for additional advancement placement and SAT tutoring after school. We will also purchase any material needed for these activities. Teachers will continue to receive training as it relates to these goals. Title 4 will also support enrichment programs, such as, World Languages, Art, Music, and Leadership. Teachers will attend professional development opportunities and receive stipends for work in these areas outside of the regular school day. For example, Art teachers will attend Orff training this summer to learn new instructional practice. To close achievement gaps, elementary, intermediate, the middle will continue to offer an early start program, JumpStart, which will allow students to participate in academic and social programs 1-2-weeks before school officially starts. This program will support students individual needs. The grant will be used to support this program with stipends and instructional materials.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, behavior management, externalizing and internalizing behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, best co-teaching practices, implementation of ABA for students with Autism, ongoing training regarding best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services. Training on communication devices (AAC) for students with limited verbal expressions. Language Live, an English Language Arts curriculum program which includes a key technology component, is used with students enrolled in grades 5th through 8th with IEPs receiving English Language Arts instruction in the special education classroom setting. The data collected and analyzed from the benchmarks and progress monitoring pieces in the program as well as data collected through Aimsplus benchmarks and progress monitoring indicated student growth in their reading comprehension and fluency. After successful implementation of Language Live in 5th - 8th grades, the vertical alignment of similar materials and curriculum was expanded by adding Read Well to include Kindergarten to 4th Grade students with IEPs receiving English Language Arts instruction in the special education classroom setting. Both Language Live and Read Well will continue to be used for the 2024-2025 school year. However, all students will also have access to Fundations and Wit and Wisdom in order to provide continuity for students who are transitioning in and out of the general education setting for their ELA instruction and support. Additionally, My Math and Glencoe Math 1, 2 and 3 will continue to be implemented in all instructional special education math classes in grades K-8. Utilizing these two series when teaching students with identified math deficits in the smaller special education setting will be beneficial in providing consistency for students receiving these services district wide. The general education curriculum for Math in grades K-5 will be Envision Math starting with the 2024-2025 school year. All Special Education classes will have access to this resource and the teachers will be trained in this curriculum series as well so the students who transition in between the general education setting and the special education setting for their Math instruction and support will have familiarity. There will be 1:1 devices such as chromebooks and/or ipads that will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback as well as have access and training to implement PEAK ABA curriculum. Hollywood Heights Alternative School will continue to enroll K-12 students with more intensive identified needs. Additionally, the social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon. Unique Learning Systems is still being used in our Life Skills and Autism classes district wide and training and support will be offered to all staff working in those classrooms so the vertical alignment and consistency is in place as students transition from classroom to classroom district wide.

L. IDEA, Part B - Preschool

According to the annual needs assessment, supplemental materials for the classroom teachers and related service providers as well as professional development for the early childhood special education teachers and related service providers as well as non-certified staff such as educational assistants will continue to be provided to benefit students ages 3-5 with disabilities. Supplemental classroom materials and curriculum for academics; supplemental materials and curriculum for social emotional skills; supplemental materials for speech and language development; additional support for students with health needs such as toileting and feeding provided by a health care attendant; continued professional development for teachers and related staff working with students in the early childhood special education program; proportionate share for speech and language services for non-public students ages 3-5 who have been identified as eligible to receive those special education services. Collinsville Unit 10 School District's Early Childhood Special Education Program continues to provide a continuum of services for students ages 3-5 with mild, moderate and severe disabilities. The continuum of services includes a blended model and co-teach model to provide maximum interaction with non-disabled peers as well as a smaller self contained setting for students with more intensive needs. However, there is a current expansion of the co-teaching model in order to support more students with their non-disabled peers and provide typically developing models.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

Stakeholder Involvement Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below).*
Check all that apply.

- A. [x] Teachers (1,7,8)
- B. [x] Principals (1,7,8)
- C. [x] Other school leaders (1,8)
- D. [x] Paraprofessionals (1)
- E. [x] Specialized instructional support personnel (1,2,3,4,8)
- F. [ ] Charter school leaders (in a local educational agency that has charter schools) (1)
- G. [x] Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. [ ] Parent liaisons
- I. [x] Title I director (1)
- J. [x] Title II director (1)
- K. [x] Bilingual director (1,6,8)
- L. [x] Title IV director (1)
- M. [x] Special Education director
- N. [x] Guidance staff
- O. [x] Community members and community based organizations (7)
- P. [ ] Business representatives (2,3,4)
- Q. [ ] Researchers (7)
- R. [ ] Institutions of Higher Education (7)
- S. [ ] Other - specify
- T. [ ] Additional Other - specify

Program Footnotes:

1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent
5 = Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
6 = Title III, including LIEP and ISEP
7 = Title IV, Part A - Student Support and Academic Enrichment
8 = EL - BSP

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings.Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

School improvement teams at all district schools contributed in completing School Improvement Plans. Teams are comprised of teachers, administrators, support staff, instructional coaches and community members. Culture Climate surveys were completed by teachers, parents, and students. Results from various needs assessments, in addition to state school report cards, impacted the development of this plan. The district received community feedback from stakeholders in various forms during the summer of 2021. Stakeholders provided feedback on a safe return to via committee meetings, public comments on the district's website from July 23, 2021 until July 26, 2021 and during a public hearing held on July 26, 2021 at 6:00 PM. Collectively this information shaped and affirmed the district use of funds to provide a safe environment and address all students academic and social emotional needs. Parents additionally completed the Title 1 Parent survey and surveys through the PreK and ELL departments. School Administrators met monthly throughout the school year to discuss district and school improvement goals. School Leadership teams met 3 times this year to discuss data and set school improvement goals.The 5 Essential survey was completed in Jan.-March 2023 and results were reviewed in the Fall 2023. Results of the survey influenced building level school improvement plans. School Board Meeting-- On May 20, 2024 the School Board approved the CDP.

Response from the prior year Consolidated District Plan.

School improvement teams at all district schools contributed in completing School Improvement Plans. Teams are comprised of teachers, administrators, support staff, instructional coaches and community members. Culture Climate surveys were completed by teachers, parents, and students. Results from various needs assessments, in addition to state school report cards, impacted the development of this plan. The district received community feedback from stakeholders in various forms during the summer of 2021. Stakeholders provided feedback on a safe return to via committee meetings, public comments on the district's website from July 23, 2021 until July 26, 2021 and during a public hearing held on July 26, 2021 at 6:00 PM. Collectively this information shaped and affirmed the district use of funds to provide a safe environment and address all students academic and social emotional needs. The district's Safe Return to In-Person Instruction and Continuity of Services will be updated at least every six months due to changes to the district's layered mitigation strategies, the health of our students and staff and/or evolving guidance from the CDC and/or IDPH.Parents additionally completed the Title 1 Parent survey and surveys through the PreK and ELL departments. School Administrators met monthly throughout the school year to discuss district and school improvement goals. Leadership teams met at least once this year to discuss data and set school improvement goals.School Board Meeting-- On May 15, 2023 the School Board approved the CDP.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied and diverse populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The Collinsville School District addresses the importance of communication between teachers and parents on an ongoing basis through Parent-teacher conferences in all schools, weekly newsletters, progress reports, parent surveys, Title 1 and ELL Parent Advisory groups, a district parent liaison and through Special Education IEP meetings. Each of these events allow parents the opportunity to give input on the programs and services we provide. To ensure Parent Involvement throughout the year, we send home the Title I Parent Compacts to let families know that we are dedicated to parent involvement as well as the importance of it to their child's academic progress. Each school hosts a variety of family activities to engage parents in the educational process. The district hired a parent liaison last year to work with our parents in high needs areas to ensure they are receiving information about resources provided by the district and the community. The ELL Department meets with the ELL Parent Advisory group 4 times a year to seek their input on services offered to their families. The Title 1 Parent Advisory also meets several times a year and provide input on the program. Parents are also encouraged to attend their child's IEP meeting as needed through the special education department. Parents, teachers, and students are encouraged to complete the Culture and Climate annual survey.Building leadership teams will meet quarterly to review School Improvement Plans.

Response from the prior year Consolidated District Plan.

The Collinsville School District addresses the importance of communication between teachers and parents on an ongoing basis through Parent-teacher conferences in all schools, weekly newsletters, progress reports, parent surveys, Title 1 and ELL Parent Advisory groups, a district parent liaison and through Special Education IEP meetings. Each of these events allow parents the opportunity to give input on the programs and services we provide. To ensure Parent Involvement throughout the year, we send home the Title I Parent Compacts to let families know that we are dedicated to parent involvement as well as the importance of it to their child's academic progress. Each school hosts a variety of family activities to engage parents in the educational process. The district hired a parent liaison this year to work with our parents in high needs areas to ensure they are receiving information about resources provided by the district and the community. The ELL Department meets with the ELL Parent Advisory group 4 times a year to seek their input on services offered to their families. The Title 1 Parent Advisory also meets several times a year and provide input on the program. Parents are also encouraged to attend their child's IEP meeting as needed through the special education department. Parents, teachers, and students are encouraged to complete the Culture and Climate annual survey.Building leadership teams will meet quarterly to review School Improvement Plans.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. [3]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district will continue to implement the annual 5 Essential Survey to parents and offer a host of family related activities and events. Title I will offer opportunities for parent involvement through a variety of family events that will take place in our STREAM Room, Community Parks and Title I Schools. The Title 1 department will meet with a parent advisory team quarterly to plan programs and services centered around parent education and family engagement.Parents of English Learners will have an opportunity to serve on the EL Parent Advisory board. This board meets quarterly to become informed of EL program recommendations, review title III grant, discuss concerns and celebrate successes of the program. Parents will also be invited to participate in open house, parent teacher conferences, reading and STEM nights, Cinco De Mayo annual events, home visit programs, surveys, and a variety of school based events within the school community.The parent liaison will plan quarterly events throughout the district to inform parents of resources available to them through the district and community.

Response from the prior year Consolidated District Plan.

The district will continue to implement the annual Needs Assessment Survey to parents and offer a host of family related activities and events. Title I will offer opportunities for parent involvement through a variety of family events that will take place in our STREAM Room, Community Parks and Title I Schools. The Title 1 department will meet with a parent advisory team quarterly to plan programs and services centered around parent education and family engagement.Parents of English Learners will have an opportunity to serve on the EL Parent Advisory board. This board meets quarterly to become informed of EL program recommendations, review title III grant, discuss concerns and celebrate successes of the program. Parents will also be invited to participate in open house, parent teacher conferences, reading and STEM nights, Cinco De Mayo annual events, home visit programs, surveys, and a variety of school based events within the school community.The parent liaison will plan quarterly events throughout the district to inform parents of resources available to them through the district and community.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

ESEA section 1112(a)(1)(A)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private entities, and institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section 1116(a)(2) and Section 1112(b)(7)

*Required field

**Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Private School Participation File Upload instructions are linked below. Click here for general page instructions.

NOTE: This page may remain blank if no private schools are listed or participating in the programs
NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the districts boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?
(•) Yes ( ) No

Nonpublic School Consultation Form

Private School Name	School Closing	Title I	Title II	Title IV	Nonpublic Consultation Form
Father McGivney Catholic H	☐	( ) Yes (•) No Number of Low-Income Student(s): 0	(•) Yes ( ) No Total Enrollment Number Student(s): 301	(•) Yes ( ) No Total Enrollment Number Student(s): 301	Choose File No file chosen
Good Shepherd Lutheran	☐	(•) Yes ( ) No Number of Low-Income Student(s): 19	(•) Yes ( ) No Total Enrollment Number Student(s): 350	(•) Yes ( ) No Total Enrollment Number Student(s): 350	Choose File No file chosen
St John Neumann	☐	( ) Yes (•) No Number of Low-Income Student(s): 0	(•) Yes ( ) No Total Enrollment Number Student(s): 244	(•) Yes ( ) No Total Enrollment Number Student(s): 244	Choose File No file chosen
SS Peter and Paul School	☐	(•) Yes ( ) No Number of Low-Income Student(s): 17	(•) Yes ( ) No Total Enrollment Number Student(s): 166	(•) Yes ( ) No Total Enrollment Number Student(s): 166	Choose File No file chosen
Maryville Christian School	☐	( ) Yes (•) No Number of Low-Income Student(s): 0	( ) Yes (•) No Total Enrollment Number Student(s): 545	( ) Yes (•) No Total Enrollment Number Student(s): 545	Choose File No file chosen
Holy Cross Lutheran School	☐	(•) Yes ( ) No Number of Low-Income Student(s): 9	(•) Yes ( ) No Total Enrollment Number Student(s): 191	(•) Yes ( ) No Total Enrollment Number Student(s): 191	Choose File No file chosen

Comments:

Preschool Coordination Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual school level, including plans for the transition of participants in such programs to local elementary school programs.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

If the district does not offer early childhood education programs, enter
No Preschool Programs

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district's early childhood programs, title one programs and EL programs collaborate on an ongoing basis. The district program coordinators collaborate in regards to children transitioning from the early childhood program to kindergarten. The early childhood programs offer spring conferences for those students and families who will be entering kindergarten for that school year. The purpose of the conferences is to update families on their child's progress and explain what kindergarten may look like for their children. Teachers also discuss what possible expectations kindergarten teachers may have for students entering the program in the coming fall. Every child entering kindergarten goes home with a summer learning packet. The early childhood and title departments also work at helping publicize kindergarten enrollment and registration dates for transitioning families in the community. In addition, both departments host collaborating family involvement events throughout the school year.

Response from the approved prior year Consolidated District Plan.

The district's early childhood programs, title one programs and EL programs collaborate on an ongoing basis. The district program coordinators collaborate in regards to children transitioning from the early childhood program to kindergarten. The early childhood programs offer spring conferences for those students and families who will be entering kindergarten for that school year. The purpose of the conferences is to update families on their child's progress and explain what kindergarten may look like for their children. Teachers also discuss what possible expectations kindergarten teachers may have for students entering the program in the coming fall. In Spring of 2021, the district held our first ever kindergarten screening initiative to allow new students entering kindergarten to visit their school, be screened, and receive academic material to engage in summer learning. The early childhood and title departments also work at helping publicize kindergarten enrollment and registration dates for transitioning families in the community. In addition, both departments host collaborating family involvement events throughout the school year.

Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

*Required field for Title I and/or IDEA Preschool

Student Achievement and Timely Graduation Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

1. **Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program(s).* [1]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   The district will continue to meet the needs of all students by implementing a standards aligned curriculum, a positive behavior intervention program, a social emotional learning program, and enrichment programs in science, math, STEM, advance courses, and world languages. Students will be assessed and data analyzed to make sure interventions are provided in a timely manner. Technology will be apart of every students daily instruction to provide a real-world experience. English language learners will receive instruction in both their native language and English language when possible to enhance biliteracy skills. Programs and services will be evaluated annually and adjustments made to meet the needs of all students.

   Response from the prior year Consolidated District Plan.

   The district will continue to meet the needs of all students by implementing a standards aligned curriculum, a positive behavior intervention program, a social emotional learning program, and enrichment programs in science, math, STEM, advance courses, and world languages. Students will be assessed and data analyzed to make sure interventions are provided in a timely manner. Technology will be apart of every students daily instruction to provide a real-world experience. English language learners will receive instruction in both their native language and English language when possible to enhance biliteracy skills. Programs and services will be evaluated annually and adjustments made to meet the needs of all students.

2. **List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.*Include criteria for low-income, EL, special education, neglected, and delinquent as applicable to the district. [2]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   At risk students will be identified in the area of language arts by using aimswebPlus, STAR, and IAR data along with teacher and parent recommendation and input. We anticipate that, 75% of the identified at risked students will show average growth in language arts, by the end of the school year with use of the aimswebPlus and STAR assessments. The aimswebPlus progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. At risk students will be identified in the area of mathematics by using aimswebPlus, STAR, Engage NY, and IAR data along with teacher recommendation and input. We anticipate that, 75% of the identified at risked students will show average growth in mathematics, by the end of the year with use of the AIMS Web assessment. The aimswebPlus progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. To ensure academic achievement in language arts and math assessment scores will be analyzed to determine the level of achievement. These scores will be reviewed and analyzed on a regular basis throughout the school year during data collaboration meetings. The scores of various assessments including AIMSweb, progress monitoring tools and classroom performance will be analyzed and put together for all interested parties to evaluate to determine the effectiveness of the program for the specific students.The district will continue to implement data days, IEP meetings and PLC days to review and analyze data and identify students needing additional supports. The process will be used for all subgroups being addressed.

   Response from the prior year Consolidated District Plan.

   At risk students will be identified in the area of language arts by using aimswebPlus, STAR, MAP and IAR data along with teacher and parent recommendation and input. We anticipate that, 75% of the identified at risked students will show average growth in language arts, by the end of the school year with use of the aimswebPlus and STAR assessments. The aimswebPlus progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. At risk students will be identified in the area of mathematics by using aimswebPlus, STAR, Engage NY, and IAR data along with teacher recommendation and input. We anticipate that, 75% of the identified at risked students will show average growth in mathematics, by the end of the year with use of the AIMS Web assessment. The aimswebPlus progress monitoring tool will be used to monitor individual growth on a consistent basis throughout the school year as well. To ensure academic achievement in language arts and math assessment scores will be analyzed to determine the level of achievement. These scores will be reviewed and analyzed on a regular basis throughout the school year during data collaboration meetings. The scores of various assessments including AIMSweb, progress monitoring tools and classroom performance will be analyzed and put together for all interested parties to evaluate to determine the effectiveness of the program for the specific students.The district will continue to implement data days, IEP meetings and PLC days to review and analyze data and identify students needing additional supports. The process will be used for all subgroups being addressed.

3. **Describe the additional and supplemental education assistance (resources and/or programming) to be provided to individual students needing additional help meeting the challenging State academic and language standards.This includes a description of any additional and supplemental instructional assistance designed to assist English learners and immigrant students to access academic content and develop language proficiency, as applicable.* [3]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Individual students who need additional help meeting the challenging state academic standards will be instructed in language arts with interventions such as Leveled Literacy Intervention, Seeing Stars, Jolly Phonics, Six Minute Solution and Freckle ELA. Students will focus on phonics, decoding, vocabulary, fluency and comprehension in a small group setting with a Title I teacher and/or reading interventionist. These students will have ongoing progress monitoring to ensure academic success.In Math, students who need additional assistance meeting the state standards will be instructed using the math core curriculum along with On Cloud Nine, Number Worlds, Scholastic Fast Math, Freckle Math, Reflex and Frax Math and best practices for math interventions such as reteaching and games. These will be used in a small group setting and students will have ongoing progress monitoring throughout the instructional period.For English Learners and Immigrant students electronic resources are utilized to increase home to school connection. We are always looking for ways to improve parent involvement in their students' learning while reviewing basic foundational skills at home.RAZ kids plus is a resource that English Learner teachers' use to assign electronically specific stories according to language ability and cultural relevance. Scholastic News provides current events at the level of their English ability. All students are reading the same article and are able to give feedback based on their comprehension. Parents are also encouraged to read the articles and talk about the topic with their family. Other resources include Lexia Learning, Reading A to Z, Off2Class, Vista Higher Learning- Get ReadyTeachers will use technology and small group instruction to differentiate and meet the needs of their students in the classroom. Secondary students will be placed in appropriate courses for their skill level which may include extended time in math and an additional class for reading instruction.

   Response from the prior year Consolidated District Plan.

   Individual students who need additional help meeting the challenging state academic standards will be instructed in language arts with interventions such as Leveled Literacy Intervention, Seeing Stars, Jolly Phonics, Six Minute Solution and Freckle ELA. Students will focus on phonics, decoding, vocabulary, fluency and comprehension in a small group setting with a Title I teacher and/or reading interventionist. These students will have ongoing progress monitoring to ensure academic success.In Math, students who need additional assistance meeting the state standards will be instructed using the math core curriculum along with On Cloud Nine, Number Worlds, Scholastic Fast Math, Freckle Math and best practices for math interventions such as reteaching and games. These will be used in a small group setting and students will have ongoing progress monitoring throughout the instructional period.For English Learners and Immigrant students electronic resources are utilized to increase home to school connection. We are always looking for ways to improve parent involvement in their students' learning while reviewing basic foundational skills at home.RAZ kids plus is a resource that English Learner teachers' use to assign electronically specific stories according to language ability and cultural relevance. Scholastic News provides current events at the level of their English ability. All students are reading the same article and are able to give feedback based on their comprehension. Parents are also encouraged to read the articles and talk about the topic with their family. Other resources include Lexia Learning, Reading A to Z, Off2Class, Vista Higher Learning- Get ReadyTeachers will use technology and small group instruction to differentiate and meet the needs of their students in the classroom. Secondary students will be placed in appropriate courses for their skill level which may include extended time in math and an additional class for reading instruction.

4. **Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning and how these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.* [4]**

   For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

Assessment scores of at risk students will be reviewed and analyzed often to determine the level of achievement. The scores of various assessments including AIMSweb, STAR, and IAR progress monitoring tools will also be used to monitor individual growth on a consistent basis to ensure that these students are making academic progress. Elementary and Middle School students will receive small group math and all students will have access to technology. Weekly staff PLC meetings will be used to collaborate and look at date to improve student academic growth.Students with language barriers will be instructed using the most effective strategies to meet their needs. This may include small group instruction, co-teaching support, bilingual classrooms, or online courses in their native language. Students will be assessed in both English and Spanish to ensure both language skills and academic content skills are being identified and addressed. For English Learners and Immigrant students electronic resources are utilized to increase home to school connection. We are always looking for ways to improve parent involvement in their students' learning while reviewing basic foundational skills at home.RAZ kids plus is a resource that English Learner teachers' use to assign electronically specific stories according to language ability and cultural relevance. Scholastic News provides current events at the level of their English ability. All students are reading the same article and are able to give feedback based on their comprehension. Parents are also encouraged to read the articles and talk about the topic with their family. ACCESS data shows that our English Learner students have the least improvement on the ACCESS speaking domain. By using Lexia students will hear modeling, record themselves speaking, listen to their pronunciation. By using Lexia, EL teachers will be able to provide instant and private feedback. Also EL teachers will incorporate various opportunities to speak in small groups to increase confidence and provide an encouraging environment.English Learner students usually do not attend general tutoring sessions therefore we created an after school tutoring specifically for our EL students. EL teachers and bilingual education assistants will provide instruction and review topics as needed. Based on a diversity survey one of the topics needing improvement is that minority students need to see more representation of themselves in our lessons, literature and administration, faculty and staff. EL teachers will discuss topics that are relevant; such as bilingualism is a strength, career readiness and how we are more alike than different. The Diversity Committee has attended training and will lead discussions to increase awareness. Monthly, the district will incorporate a variety of heritage facts, holidays and celebrations including food, music and dance customs into our daily awareness via lessons and videos.

Response from the prior year Consolidated District Plan.

Assessment scores of at risk students will be reviewed and analyzed often to determine the level of achievement. The scores of various assessments including AIMSweb, STAR, and IAR progress monitoring tools will also be used to monitor individual growth on a consistent basis to ensure that these students are making academic progress. Elementary and Middle School students will receive small group math and all students will have access to technology. Weekly staff PLC meetings will be used to collaborate and look at date to improve student academic growth.Students with language barriers will be instructed using the most effective strategies to meet their needs. This may include small group instruction, co-teaching support, bilingual classrooms, or online courses in their native language. Students will be assessed in both English and Spanish to ensure both language skills and academic content skills are being identified and addressed. For English Learners and Immigrant students electronic resources are utilized to increase home to school connection. We are always looking for ways to improve parent involvement in their students' learning while reviewing basic foundational skills at home.RAZ kids plus is a resource that English Learner teachers' use to assign electronically specific stories according to language ability and cultural relevance. Scholastic News provides current events at the level of their English ability. All students are reading the same article and are able to give feedback based on their comprehension. Parents are also encouraged to read the articles and talk about the topic with their family. ACCESS data shows that our English Learner students have the least improvement on the ACCESS speaking domain. By using Lexia students will hear modeling, record themselves speaking, listen to their pronunciation. By using Lexia, EL teachers will be able to provide instant and private feedback. Also EL teachers will incorporate various opportunities to speak in small groups to increase confidence and provide an encouraging environment.English Learner students usually do not attend general tutoring sessions therefore we created an after school tutoring specifically for our EL students. EL teachers and bilingual education assistants will provide instruction and review topics as needed. Based on a diversity survey one of the topics needing improvement is that minority students need to see more representation of themselves in our lessons, literature and administration, faculty and staff. EL teachers will discuss topics that are relevant; such as bilingualism is a strength, career readiness and how we are more alike than different. The Diversity Committee has attended training and will lead discussions to increase awareness. Monthly, the district will incorporate a variety of heritage facts, holidays and celebrations including food, music and dance customs into our daily awareness via lessons and videos.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at higher rates than other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

To ensure that all students are successful learners all certified and non-certified instructional employees will receive high quality professional development in content areas, interventions, data analysis, technology integration, standards based instruction, classroom management, etc. A Diversity and Equity Committee will continue to address disparities in the curriculum and school programs to ensure high levels of inclusion for all students. Employees will be encouraged to attend workshops, conferences, meetings, seminars, etc. at the local, state and national levels. At the elementary and middle school level, instructional coaches will support the districts goals and support teachers in the classroom when it comes to progress monitoring, modeling lessons and data analysis. Instructional coaches will also give in district training on topics the district deems important. To assure there is no disparities, professional development is a component of the yearly teacher evaluation tool that the district uses to keep track that teachers are participating in ongoing professional development.

Response from the prior year Consolidated District Plan.

To ensure that all students are successful learners all certified and non-certified instructional employees will receive high quality professional development in content areas, interventions, data analysis, technology integration, standards based instruction, classroom management, etc. A Diversity and Equity Committee will continue to address disparities in the curriculum and school programs to ensure high levels of inclusion for all students. Employees will be encouraged to attend workshops, conferences, meetings, seminars, etc. at the local, state and national levels. At the elementary and middle school level, instructional coaches will support the districts goals and support teachers in the classroom when it comes to progress monitoring, modeling lessons and data analysis. Instructional coaches will also give in district training on topics the district deems important. To assure there is no disparities, professional development is a component of the yearly teacher evaluation tool that the district uses to keep track that teachers are participating in ongoing professional development.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement are in all of our elementary buildings. We have Promethean boards that teachers use to display digital books, online interactive reading programs such as Accelerated Reader and MyOn Reading programs which allows the children to read a variety of materials online as well.At the Middle School and High School levels our librarians have provided research and digital literacy presentations at the request of teachers and our high school offers a freshman orientation to familiarize all new students with the digital components of the library to promote academic achievement. Our district also has a substantial budget for library and media material and supplies that assist in keeping our libraries shelves well stocked with current publications.

Response from the prior year Consolidated District Plan.

The measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital literacy skills and improve academic achievement are in all of our elementary buildings. We have Promethean boards that teachers use to display digital books, online interactive reading programs such as Accelerated Reader and MyOn Reading programs which allows the children to read a variety of materials online as well.At the Middle School and High School levels our librarians have provided research and digital literacy presentations at the request of teachers and our high school offers a freshman orientation to familiarize all new students with the digital components of the library to promote academic achievement. Our district also has a substantial budget for library and media material and supplies that assist in keeping our libraries shelves well stocked with current publications.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

As a district we identify gifted and talented students by using assessments and strategies to ensure students with high potential are identified. Once they are identified we differentiated instruction for them by condensing, modifying, or streamlining the regular curriculum to reduce repetition of previously mastered material. We also compact what students already know to allow time for acceleration or enrichment beyond the basic curriculum for students who would otherwise be simply practicing what they already know.At the elementary level, we use Renzulli Learning, a project-based enrichment program for our gifted learners. We also offer many STEM opportunities.At middle school we offer advance classes in English, Math and Science, including after school programs. We also offer a STEM program, Career Enrichment and a World Language. At our high school the students have an opportunity to enroll in Advanced Placement Classes, which allow placement of students with similar abilities and/or performance together for instruction for more appropriate, rapid, and advanced instruction, which allows them to advance quickly academically.

Response from the prior year Consolidated District Plan.

As a district we identify gifted and talented students by using assessments and strategies to ensure students with high potential are identified. Once they are identified we differentiated instruction for them by condensing, modifying, or streamlining the regular curriculum to reduce repetition of previously mastered material. We also compact what students already know to allow time for acceleration or enrichment beyond the basic curriculum for students who would otherwise be simply practicing what they already know.At the elementary level, we use Renzulli Learning, a project-based enrichment program for our gifted learners. We also offer many STEM opportunities.At middle school we offer advance classes in English, Math and Science, including after school programs. We also offer a pre-Engineering program and world language. At our high school the students have an opportunity to enroll in Advanced Placement Classes, which allow placement of students with similar abilities and/or performance together for instruction for more appropriate, rapid, and advanced instruction, which allows them to advance quickly academically.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

[1] Title I, Part A, Section 1112(b)(1)(A)
[2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
[3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
[4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
[5] Title I, Part A, Section 1112(b)(2)
[6] Title I, Part A, Section 1112(b)(13)(B)
[7] Title I, Part A, Section 1112(b)(13)(A)

*Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A
**Required field for only Title I, Part A

College and Career Readiness Instructions

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

---

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable, through:* [1]

i. Coordination with institutions of higher education, employers, and other local partners;* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.*

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

The district vertically aligns its curriculum to meet the needs of students as they progress from one grade level to the next. Students are assessed using the same assessment methods from elementary school through high school and student data is tracked throughout their educational career. As students enter high school, they are given a career interest survey to evaluate their strengths and interests and to set goals for graduation. The high school offers vocational classes, cooperative work programs, and dual credit courses from area colleges. We have full time counselors available to assist students with their career goals and prepare them for college and career readiness. We have also implemented career development courses and/or programs at all levels.

Response from the approved prior year Consolidated District Plan.

The district vertically aligns its curriculum to meet the needs of students as they progress from one grade level to the next. Students are assessed using the same assessment methods from elementary school through middle school and student data is tracked throughout their educational career. As students enter high school, they are given a career interest survey to evaluate their strengths and interests and to set goals for graduation. The high school offers vocational classes, cooperative work programs, and dual credit courses from area colleges. We have full time counselors available to assist students with their career goals and prepare them for college and career readiness. We have also implemented career development courses and/or programs at all levels.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter ***Elementary District***

([count] of 7500 maximum characters used)

Our high school students have the opportunity to participate in the Collinsville Area Vocational Center. It is a two year, public vocational training center for junior and senior level high school students. Students are drawn from nine area high schools and attend 2 1/2 hour classes taught by instructors who have many hours of actual work experience in their fields. Each program area is designed to emphasize proper work habits, employable skills, and career opportunities, as well as give students a work environment related to their chosen fields. Many of our programs have dual credit and/or articulation agreements with the community colleges, where many of our graduates continue their education.

Response from the approved prior year Consolidated District Plan.

Our high school students have the opportunity to participate in the Collinsville Area Vocational Center. It is a two year, public vocational training center for junior and senior level high school students. Students are drawn from nine area high schools and attend 2 1/2 hour classes taught by instructors who have many hours of actual work experience in their fields. Each program area is designed to emphasize proper work habits, employable skills, and career opportunities, as well as give students a work environment related to their chosen fields. Many of our programs have dual credit and/or articulation agreements with the community colleges, where many of our graduates continue their education.

Legislative References:

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

*Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Professional Development - Highly Prepared and Effective Teachers and School Leaders Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [ ] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [ ] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2024-2025 school year, provide a brief description of professional development activities to be funded by the program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING.**

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Needs Assessment and Programs page; to make changes in program funding, return to that page, revise, save the page, and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

1 Professional Development for instructional methods improvement for ELA and mathematics RTI Tier 3 interventions. Interventionists will continue to receive training on effective phonics instruction aligned to the science of reading research. For the purpose of continuity, interventionists will receive training related to the K-4 classroom ELA and mathematics curriculum, including Fundations, Wit and Wisdom, and enVision.

B. Title I, Part A - School Improvement Part 1003

Title 1 Part 1003 funds will be used to support professional development at our underperforming schools and purchase intervention material and resources. Collinsville Middle School teachers will participate in training to improve school climate and student achievement. Teachers will receive stipends for work on committees in restorative practices, PBIS, family engagement, and SEL practices. The school staff will participate in ongoing diversity and equity training to address the needs of minority students.

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Staff development is an essential component to meeting district and school improvement goals. Continuous professional development will be offered in Reading, Math, Writing, Science, Social Emotional Learning, Diversity and Equity, Instruction and Technology. The district, overall, has consistently scored below the state average on reading, math, and science assessments. Current report card data shows that progress has been made in various schools and the needs assessments show the areas of weakness and where additional training needs to happen. In order to increase subgroup performance and close the achievement gap, the district will also offer trainings in poverty and trauma awareness, tier 2 and 3 intervention strategies, and positive behavior supports. With the adoption of new curriculum resources, teachers will receive training in using those resources to deliver reading instruction.

G. Title III - LIEP

Professional Development for instructional methods improvement for Multilingual Learners including conferences, virtual workshops, and training: ESSA-Multilingual Conferences, NABE, Bureau of Education and Research, Illinois Resource Center and TESOL. One of this year's training will include SIOP for general educaton teachers who have multlingual learners in their classrooms. The training will occur monthly during Collinsville CUSD 10's professional learning communities. Some of the other trainings for Multilingual Teachers will include Teaching for Biliteracy, I-Station, Read 180 and Ellevation.

H. Title III - ISEP

Professional Development for improvement of instructional methods for Immigrant Students and their writing skills. 1. Launching the writing workshop for Multilingual Learners. 2. Supporting Multilingual Learners by modeling and deconstructing the genre. 3. Assess, Confer, Teach and create author's agency with your multilingual writers. 4. Creative Writing - Free Write 3D.

I. Title IV, Part A - Student Support and Academic Enrichment

Funds will be used to support teaching the whole child. Training will be offered in student behavior, social emotional learning, STEM, SAT prep, and college and career readiness.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Co-teaching Strategies, Transition Planning, implementation of ABA for students with Autism, ongoing trainings on best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services. Additionally, related service providers will continue to receive professional development through various platforms such as speechlanguagepathology.com and summit online subscriptions in order to keep them current on best practices and research based interventions in their fields.

L. IDEA, Part B - Preschool

Early childhood teachers and the related staff providers such as Speech and Language pathologists, occupational therapists, physical therapists and the school social worker and school psychologist will have professional development opportunities provided to them regarding the delivery and principles of ABA, least restrictive environment, assessment tools and the pyramid model for behavior management strategies.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

*Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Safe and Healthy Learning Environment Instructions

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- [ ] Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

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1. Describe the process through which the districts will:*

i. reduce incidences of bullying and harassment;

ii. reduce the overuse of discipline practices that remove students from the classroom [1];

iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below [2]:

a. each major racial and ethnic group;

b. economically disadvantaged students as compared to students who are not economically disadvantaged;

c. children with disabilities as compared to children without disabilities;

d. English proficiency status;

e. gender; and

f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

At the elementary, middle and high school levels our district effectively enforces a school based disciplinary management style to keep school and school-related activitiesfree of disruption of any incidences. The elementary and middle schools will continue to implement PBIS, Positive Behavior Interventions and Support. The middle school will implement a new program, Kahok Connections, that will support proactive approaches to discipline issues. Students will engage in teambuilding activities, conflict resolution, organization strategies, etc. Teachers will continue to receive training in Trauma, Restorative Practices, and Classroom Management Strategies. All of these trainings will be in the effort to build relationships with students and keep students in the classroom. Teachers and administrators will continue to participate in a diversity and equity training to help us become more aware of the disadvantages of minority students.All of our schools will continue to implement bully prevention programs which will include trainings for teachers and staff, students awareness, the KahoKIND program, and character education programs that encourage students to have good character. Students will also have access to clubs and organizations that promote leadership and good character development.

Response from the prior year Consolidated District Plan.

At the elementary, middle and high school levels our district effectively enforces a school based disciplinary management style to keep school and school-related activitiesfree of disruption of any incidences. The elementary and middle schools will continue to implement PBIS, Positive Behavior Interventions and Support. The middle school will implement a new program, Kahok Connections, that will support proactive approaches to discipline issues. Students will engage in teambuilding activities, conflict resolution, organization strategies, etc. Teachers will continue to receive training in Trauma, Restorative Practices, and Classroom Management Strategies. All of these trainings will be in the effort to build relationships with students and keep students in the classroom. Teachers and administrators will continue to participate in a diversity and equity training to help us become more aware of the disadvantages of minority students.All of our schools will continue to implement bully prevention programs which will include trainings for teachers and staff, students awareness, the KahoKIND program, and character education programs that encourage students to have good character. Students will also have access to clubs and organizations that promote leadership and good character development.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3]

(42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

Reserved Title 1 funds are used to support district efforts that provide school supplies, clothing, and transportation to and from school to homeless students.

Response from the prior year Consolidated District Plan.

Reserved Title 1 funds are used to support district efforts that provide school supplies, clothing, and transportation to and from school to homeless students.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

[1] Title I, Part A, Section 1112(b)(11)

[2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646

[3] Title I, Part A, Section 1112(b)(6)

*Required if funding selected for Title I, Part A and/or Title IV, Part A

Attendance Center Designation Instructions

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0001 - COLLINSVILLE HIGH SCHOOL	○	○	◉	○	5/20/2024
1003 - Collinsville Middle School	○	○	◉	○	5/20/2024
2001 - WEBSTER ELEMENTARY SCHOOL	◉	○	○	○	5/20/2024
2006 - CASEYVILLE ELEMENTARY SCHOOL	◉	○	○	○	5/20/2024
2011 - KREITNER ELEM SCHOOL	◉	○	○	○	5/20/2024
2013 - JEFFERSON ELEM SCHOOL	◉	○	○	○	5/20/2024
2014 - JOHN A RENFRO ELEMENTARY SCHOOL	◉	○	○	○	5/20/2024
2020 - SUMMIT ELEMENTARY SCHOOL	◉	○	○	○	5/20/2024
2022 - MARYVILLE ELEM SCHOOL	○	○	◉	○	5/20/2024
2023 - TWIN ECHO ELEM SCHOOL	◉	○	○	○	5/20/2024
2024 - Dorris Intermediate Sch	○	○	◉	○	5/20/2024
3001 - HOLLYWOOD HEIGHTS	○	○	◉	○	5/20/2024

Describe anticipated Reorganizations: We are anticipating the close of Jefferson Elementary at the end of the 2023-2024 school year. Jefferson students will be divided between Twin Echo Elementary and Summit Elementary.

Title I Specific Requirements - Part Two Instructions

If Title I funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, return to the Needs Assessment and Programs page and select Title I, save the page, and return to this page.

INSTRUCTIONS:Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [x] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [x] Our district goals are to ensure that all children receive a high-quality education and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting the same standards.

1. **Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (2) of section 1111(d).* (Section 1112(b)(3))**
   Section 1111(d)
   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.
   DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
   If the district does not have any schools identified as comprehensive or targeted, enter
   No schools identified under this part
   ([count] of 7500 maximum characters used)
   Based on the results of the needs assessments for underperforming schools, Collinsville Middle School (2023), will continue to work on improving school culture and climate and increasing academic achievement. Collinsville Middle School was designated as a targeted school in 2023. Collinsville Middle School was designated based on growth outcomes in the multiracial subgroup in ELA and Math. The middle school has and will continue to implement researched based intervention programs, such as Read 180, for all students not meeting instructional goals. PLC teams will meet weekly to review and analyze data and monitor student growth. Title 1 Part A will provide stipends to teachers to attend training/committee work and purchase intervention material.
   Response from the approved prior year Consolidated District Plan.
   Based on the results of the needs assessments for underperforming schools, Collinsville Middle School (2019), will continue to work on improving school culture and climate and increasing academic achievement. Collinsville Middle School was designated as an underperforming school in 2019. Collinsville Middle School was designated based on growth outcomes in the multiracial subgroup in ELA and Math. The middle school has and will continue to implement researched based intervention programs, such as Read 180, for all students not meeting instructional goals. PLC teams will meet weekly to review and analyze data and monitor student growth. Title 1 Part A will provide stipends to teachers to attend training/committee work and purchase intervention material.
2. **Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution?* (Section 1112(b)(5))**
   - ( ) Yes
   - (•) No
3. **Select the poverty criteria below that will be used to rank school attendance centers.A district shall use the same measure(s) of poverty, which measure the number of children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))**
   Measures of Poverty from 1113(5)(A) and (B)
   - [ ] School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
   - [ ] TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
   - [ ] Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program, and/or
   - [x] Direct Certification.
4. **Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs.Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or delinquent children.* (Section 1112(b)(5))**
   Section 1114 and 1115
   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.
   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.
   ([count] of 7500 maximum characters used)
   Our schoolwide program includes all elementary building attendance centers in the Title I grant, including Caseyville Elementary, Jefferson Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Renfro Elementary and Kreitner Elementary. Title 1 funds will continue to be used to meet the needs of these schools by providing support staff, material, and professional development as deemed necessary. Reading - Students in grades K-4 who are identified as Tier 3 reading students (lowest performing) receive 30-45 minutes of small group reading instruction daily, provided by Title I staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds. Math - Students in grades K-4 who are identified as Tier 3 math students (lowest performing) receive 30-45 minutes of small group math instruction 3-5 days per week, provided by Title I staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds.Summer School - Students are selected by greatest need according to aimswebPlus and STAR data. The summer school program offers four additional weeks of instruction designed to close the achievement gap.
   Response from the approved prior year Consolidated District Plan.
   Our schoolwide program includes all elementary building attendance centers in the Title I grant, including Caseyville Elementary, Jefferson Elementary, Summit Elementary, Twin Echo Elementary, Webster Elementary, Renfro Elementary and Kreitner Elementary. Title 1 funds will continue to be used to meet the needs of these schools by providing support staff, material, and professional development as deemed necessary. Reading - Students in grades K-4 who are identified as Tier 3 reading students (lowest performing) receive 30-45 minutes of small group reading instruction daily, provided by Title I staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds. Math - Students in grades K-4 who are identified as Tier 3 math students (lowest performing) receive 30-45 minutes of small group math instruction 3-5 days per week, provided by Title I staff. Title 1 staff salaries and research based interventions are paid with Title 1 grant funds.Summer School - Students are selected by greatest need according to aimswebPlus and STAR data. The summer school program offers four additional weeks of instruction designed to close the achievement gap.
5. **In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND how teachers and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* (Section 1112(b)(9))**
   For your convenience, the prior year Consolidated District Plan approved response is provided below.It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only**

([count] of 7500 maximum characters used)

Schoolwide Program Only

Response from the approved prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

*Required field

IDEA Specific Requirements Instructions

If IDEA funding was selected on the Needs Assessment and Programs page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, return to the Needs Assessment and Programs page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below.A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- [x] Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- [x] Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- [ ] Elevating Educators: Illinois diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- [ ]

1. **How was the comprehensive needs assessment information used for planning grant activities?*This section should include the comprehensive needs identified that will be targeted by the activities and programs funded by IDEA.**

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   Similar topics of professional development from prior years were identified including: Trauma Informed Practices in Education, conducting Functional Behavioral Assessments and writing Behavior Intervention Plans, Data Collection for measuring progress and completing present levels of performance, quality Transition Planning including appropriate assessment tools and activities, implementation of ABA for students with Autism, ongoing professional development for working with students with significant emotional deficits and challenging behaviors and incorporating meaningful technology into the classroom. The need for the continued use of Supplemental curriculum, many of them with a technology component, will continue to be used to support differentiation and meeting the widely diverse needs of students in special education. Additionally, consistency and vertical alignment in the curriculum and practices throughout district programs such as the self contained emotional support classes, special education instructional language arts and math classes, and the life skills and autism classes has also been identified and has been and will continue to be addressed to ensure consistency as students transition throughout the district. The Master Teacher, Paraeducator online training program will continue to be utilized to provide targeted, ongoing professional development opportunities for the educational assistants in the district. We also utilize online professional development tools for the Related Service Providers to utilize such as SpeechLanguagePathology.com and Summit Professional Education for OT, PT and SLPs.

   Response from the approved prior year Consolidated District Plan.

   Similar topics of professional development from prior years were identified including: Trauma Informed Practices in Education, conducting Functional Behavioral Assessments and writing Behavior Intervention Plans, Data Collection for measuring progress and completing present levels of performance, quality Transition Planning including appropriate assessment tools and activities, implementation of ABA for students with Autism, ongoing professional development for working with students with significant emotional deficits and challenging behaviors and incorporating meaningful technology into the classroom. The need for the continued use of Supplemental curriculum, many of them with a technology component, will continue to be used to support differentiation and meeting the widely diverse needs of students in special education. Additionally, consistency and vertical alignment in the curriculum and practices throughout district programs such as the self contained emotional support classes, special education instructional language arts and math classes, and the life skills and autism classes has also been identified and has been and will continue to be addressed to ensure consistency as students transition throughout the district. The Master Teacher, Paraeducator online training program will continue to be utilized to provide targeted, ongoing professional development opportunities for the educational assistants in the district. We also utilize online professional development tools for the Related Service Providers to utilize such as SpeechLanguagePathology.com and Summit Professional Education for OT, PT and SLPs.

2. **Summarize the activities and programs to be funded within the grant application.***

   DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

   ([count] of 7500 maximum characters used)

   The amount of support staff necessary to provide adequate supervision and instructional techniques for our students with more severe and profound needs continues to increase every year. There are multiple educational assistants and health care attendants required in our more specialized classrooms in order to provide a safe and engaging learning environment. These positions are often funded with the IDEA Grant. Many supplemental curriculum programs are also funded with the IDEA Grant. For example, Language Live, an English Language Arts curriculum program which includes a key technology component, is used with students enrolled in grades 5th through 8th with IEPs receiving English Language Arts instruction in the special education instructional setting. The data collected and analyzed from the benchmarks and progress monitoring pieces in the program as well as data collected through Aimsplus benchmarks and progress monitoring indicated student growth in their reading comprehension and fluency. After successful implementation of Language Live in 5th - 8th grades, the vertical alignment of similar materials and curriculum was expanded by adding Read Well to include Kindergarten to 4th Grade students with IEPs receiving English Language Arts instruction in the special education instructional setting. Both Language Live and Read Well will continue to be used for the 2023-2024 school year. Additionally, My Math and Glencoe Math 1, 2 and 3 will continue to be implemented in all instructional special education math classes in grades K-8 for the 2023-2024 school year. Utilizing these two series when teaching students with identified math deficits in the smaller special education setting will be beneficial in providing consistency for students receiving these services district wide. 1:1 devices such as chromebooks and/or ipads will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback. Hollywood Heights Alternative School will continue to enroll K-12 students with more intensive social emotional needs. The social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon, BCBA of Shawnee Behavioral Services. Unique Learning Systems has been adopted by all of the Life Skills and self contained Autism Classes in the district from Early Childhood classes to Collinsville High School in order to provide a consistent curriculum as students who require that intensive special education programming move from building to building in the district. Continuous professional development opportunities will be available as needed for staff to ensure they are implementing all supplemental curriculum with fidelity and integrity and using the data from those programs to continue to drive instruction and improve student outcomes.Professional development needs will continue to be met for our teachers, related service providers and educational assistants. Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, externalizing and internalizing behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, implementation of ABA for students with Autism, ongoing trainings on best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and Autism Self Contained classes from Early Childhood through Collinsville High School. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services.

   Response from the approved prior year Consolidated District Plan.

   The amount of support staff necessary to provide adequate supervision and instructional techniques for our students with more severe and profound needs continues to increase every year. There are multiple educational assistants and health care attendants required in our more specialized classrooms in order to provide a safe and engaging learning environment. These positions are often funded with the IDEA Grant. Many supplemental curriculum programs are also funded with the IDEA Grant. For example, Language Live, an English Language Arts curriculum program which includes a key technology component, is used with students enrolled in grades 5th through 8th with IEPs receiving English Language Arts instruction in the special education instructional setting. The data collected and analyzed from the benchmarks and progress monitoring pieces in the program as well as data collected through Aimsplus benchmarks and progress monitoring indicated student growth in their reading comprehension and fluency. After successful implementation of Language Live in 5th - 8th grades, the vertical alignment of similar materials and curriculum was expanded by adding Read Well to include Kindergarten to 4th Grade students with IEPs receiving English Language Arts instruction in the special education instructional setting. Both Language Live and Read Well will continue to be used for the 2023-2024 school year. Additionally, My Math and Glencoe Math 1, 2 and 3 will continue to be implemented in all instructional special education math classes in grades K-8 for the 2023-2024 school year. Utilizing these two series when teaching students with identified math deficits in the smaller special education setting will be beneficial in providing consistency for students receiving these services district wide. 1:1 devices such as chromebooks and/or ipads will continue to be used in the classrooms to allow for increased opportunities for the individualization of student instruction. Teachers of students with Autism will continue to receive support through professional development sessions provided on-site with continuous feedback. Hollywood Heights Alternative School will continue to enroll K-12 students with more intensive social emotional needs. The social emotional curriculum, AIM (Accept, Identify, Move) is being implemented in all self contained emotional support classrooms so there is vertical alignment throughout the program district wide. This implementation is being supported via ongoing site based trainings and remotely held webinars from Dr. Mark Dixon, BCBA of Shawnee Behavioral Services. Unique Learning Systems has been adopted by all of the Life Skills and self contained Autism Classes in the district from Early Childhood classes to Collinsville High School in order to provide a consistent curriculum as students who require that intensive special education programming move from building to building in the district. Continuous professional development opportunities will be available as needed for staff to ensure they are implementing all supplemental curriculum with fidelity and integrity and using the data from those programs to continue to drive instruction and improve student outcomes.Professional development needs will continue to be met for our teachers, related service providers and educational assistants. Topic areas of professional development for staff working with students with disabilities include Trauma Informed Teaching practices, working with students with challenging behaviors, externalizing and internalizing behaviors, continued development of IEPs including conducting Functional Behavioral Assessments and Behavior Intervention Plans, Data Collection and progress monitoring of goals and objectives, Transition Planning, implementation of ABA for students with Autism, ongoing trainings on best practices to further support the implementation of Language Live, Read Well, My Math and Glencoe Math for the instructional English Language Arts and Math classes in the special education setting and continued training on Unique Learning Systems which is being used in the Life Skills and

Autism Self Contained classes from Early Childhood through Collinsville High School. Supplemental curriculum, many of them technology based, will continue to be used to support differentiation and meeting the widely diverse needs of students who require special education services.

3. **Describe any changes in the scope or nature of services from the prior fiscal year.***

DO NOT use special characters, numberedor bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

There has been an increased amount of students we are identifying and providing services to with severe and profound autism, cognitive disabilities, and social emotional disabilities. Not only has the amount of students with these needs increased, but the nature of their disability has intensified. While there have been no major changes planned for the scope of nature of services for 2023-2024 special education programs, the amount of support staff needed such as educational assistants and health care attendants necessary to keep all of the students engaged and safe in their learning environment continues to increase each year. It is imperative to staff each of our specialized classrooms with the appropriate amount of resources to keep our students in their least restrictive environment. These classes will continue to implement Unique Learning Systems and ABA via PEAK which remains an important factor for all classes to be consistent with curriculum, materials and behavior management strategies as students move throughout the district from Early Childhood through High School. Additionally, through conversations with the Early Intervention providers in our area and we are projecting to continue to see this trend as they are proving services to children who are displaying many characteristics of students with intensive needs with developmental disabilities. Many of these children will be transitioning to our public school district by the end of the first semester of the 2023-2024 school year as they turn 3 years old.

Response from the approved prior year Consolidated District Plan.

There has been an increased amount of students we are identifying and providing services to with severe and profound autism, cognitive disabilities, and social emotional disabilities. Not only has the amount of students with these needs increased, but the nature of their disability has intensified. While there have been no major changes planned for the scope of nature of services for 2023-2024 special education programs, the amount of support staff needed such as educational assistants and health care attendants necessary to keep all of the students engaged and safe in their learning environment continues to increase each year. It is imperative to staff each of our specialized classrooms with the appropriate amount of resources to keep our students in their least restrictive environment. These classes will continue to implement Unique Learning Systems and ABA via PEAK which remains an important factor for all classes to be consistent with curriculum, materials and behavior management strategies as students move throughout the district from Early Childhood through High School. Additionally, through conversations with the Early Intervention providers in our area and we are projecting to continue to see this trend as they are proving services to children who are displaying many characteristics of students with intensive needs with developmental disabilities. Many of these children will be transitioning to our public school district by the end of the first semester of the 2023-2024 school year as they turn 3 years old.

4. **How are funds being used to support district performance on the State Performance Plan Indicators? Please provide a brief narrative below for each indicator that's applicable. For a listing of State Performance Plan (SPP) Indicators, please click on the hyperlink below.**

https://www.isbe.net/Pages/SPPAPR-Indicators.aspx

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There has been an increased amount of students we are identifying and providing services to with severe and profound autism, cognitive disabilities, and social emotional disabilities. Not only has the amount of students with these needs increased, but the nature of their disability has intensified. While there have been no major changes planned for the scope of nature of services for 2023-2024 special education programs, the amount of support staff needed such as educational assistants and health care attendants necessary to keep all of the students engaged and safe in their learning environment continues to increase each year. It is imperative to staff each of our specialized classrooms with the appropriate amount of resources to keep our students in their least restrictive environment. These classes will continue to implement Unique Learning Systems and ABA via PEAK which remains an important factor for all classes to be consistent with curriculum, materials and behavior management strategies as students move throughout the district from Early Childhood through High School. Additionally, through conversations with the Early Intervention providers in our area and we are projecting to continue to see this trend as they are proving services to children who are displaying many characteristics of students with intensive needs with developmental disabilities. Many of these children will be transitioning to our public school district by the end of the first semester of the 2023-2024 school year as they turn 3 years old.

*Required field

Overview

***Note: This plan section is not required for the Department of Juvenile Justice.**

Program: Youth in Care Stability

Purpose: To comply with ESSA requirements for educational stability for students who are Youth in Care.

Required For: All Illinois school districts and state-authorized charter schools

Resources:
ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014
US Department of Education (USDE) web page for Students in Foster Care
The Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351)
Educational Stability Requirements (Effective October 7, 2008)
Public Act 099-0781 (effective 8/12/2016)
USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care (June 23, 2016)
Finance, Budgets & Funding Transportation Programs (scroll to Foster Care Transportation section)
ESEA of 1965 as Amended, Section 6312(c)

Background

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain students who are Youth in Care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time as Youth in Care.

Definition and References

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.

First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trips. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. The manufacturer sticker (Federal Certification Label) located on the inside of the drivers side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), or Passenger Car [49 CFR 571.3]

Vehicle Usage:

https://www.isbe.net/Documents/school_vehicle_guidance.pdf

https://www.isbe.net/Documents/vehicle_use_summary.pdf

https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf

Transportation Programs:

https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx

Requirements

A. The following factors should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
   a. Contracted services - taxis, student transport companies, etc. - see note below
   b. Public transportation such as city buses, rails, etc.
   c. Carpools - see note below
   d. School/District staff - see note below
   e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student that is Youth in Care/in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)

3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

Contact Information

***Note: This page is not required for the Department of Juvenile Justice.**

As part of the Youth in Care Stability Plan development process, several stakeholders should be involved. These may include, but are not limited to:

a. Local educational agency (LEA) point of contact for Youth in Care/Foster Care students (LEA-POC)
b. LEA transportation director
c. Child welfare agency point of contact
d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
e. Title I director
f. School social worker
g. Guidance counselor
h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others are optional and should be included as applicable.

1. Youth in Care/Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Hyre	Bradley	CUSD10 Assistant Superintendent	bhyre@cusd.kahoks.org

☐ Click here to add information for an additional Youth in Care/Foster Care LEA-POC.

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Hyre	Bradley	CUSD10 Assistant Superintendent	bhyre@cusd.kahoks.org

☑ Click here to add information for other personnel involved in the plan development.

3. Other personnel

Last Name	First Name	Position/Title	Email
Jimenez	Lizeth	CUSD10 Homeless Liaison	ljimenez@cusd.kahoks.org

☑ Click here to add information for additional other personnel.

4. Other personnel

Last Name	First Name	Position/Title	Email
Skertich	Brad	CUSD10 Superintendent	bskertich@cusd.kahoks.org

☑ Click here to add information for additional other personnel.

5. Other personnel

Last Name	First Name	Position/Title	Email
Underwood	Alison	CUSD10 Director of Special Education	aunderwo@cusd.kahoks.org

☑ Click here to add information for additional other personnel.

6. Other personnel

Last Name	First Name	Position/Title	Email
Terry	Carla	First Student Bus Company Location Manager	carla.terry@firstgroup.com

☑ Click here to add information for additional other personnel.

7. Other personnel

Last Name	First Name	Position/Title	Email
Eickelman	Tammy	First Student Bus Company Routing Director	tammy.eickelman@firstgroup.com

☐ Click here to add information for additional other personnel.

*Required field

Best Interest Determination as it relates to School Stability

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***Note: This page is not required for the Department of Juvenile Justice.**

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. Describe the process for determining the best interest of the affected student's placement if the student becomes a Youth in Care or changes residences while they are a Youth in Care.Include the positions of all district personnel and other stakeholders involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in their best interest, as it relates to ensuring school stability.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

BEST INTEREST DETERMINATION GUIDELINESRequirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Ac (EEOA).SEQUENCE:1. When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency worker must notify the principal and the local superintendent. If the new residence is not in the same school zone, the LEA POC must be notified and invited to participate in the Best Interest Determination (BID). The child welfare agency must advise the child's current school the necessary timeframe for determining the child's most appropriate school placement;2. Upon receipt of the invitation to participate in the BID, the LEA POC notifies the school of origin transportation designee.a. The LEA POC should provide the student's name, current school, new residence address, and whether the student has an IEP with specialized transportation.b. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making processb. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the LEA POC to include in the BID.3. The Child Welfare Agency worker, LEA POC, classroom instructor, social worker and other essential members of BID share their information on the appropriateness of the educational setting. The Child Welfare Agency worker and the LEA POC jointly determine the child's best interest for school placement, in consultation with the child and other key partners.4. The best interest determination for school placement is completed as quickly as possible after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest;5. If the BID decision is that the student will remain in the current school, the LEA POC notifies the school of origin transportation designee, who then assists the Child Welfare Agency worker in arranging transportation to and from school. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin.The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin.The following factors should be considered when determining whether a foster care student remains in the school of origin include: (and for developing Transportation Procedures for a foster care student to remain at the school of origin include):1. Appropriateness of the current educational setting and proximity of placement;2. Preferences of the child (Which school does the child prefer?, Why?);3. Preferences of the child's parent(s) or education decision-maker(s);4. Influence of the school climate on the child, including safety (Are there any safety issues to consider?);5. Duration (How long is the placement expected to last and what is the permanent plan?);6. Time of placement change (Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?);7. Type of transportation available;8. How the length of the commute would impact the child, based on the child's developmental stage; (How would the length of commute impact the child?);9. Flexibility in school schedule;10. Academic ability and school preference (How strong is the child academically?11. History of school transfers and how they have impacted the child; (How many schools has the child attended this year? The past few years?);12. Placement of the child's sibling(s); (Does the child have siblings placed in the school?);13. The child's attachment to the school, including meaningful relationships with staff and peers; (Does the child have positive peer relationships? Connection to staff?)14. The availability and quality of the services in the school to meet the child's educational and socio-emotional needs;15. Impact of extracurricular activities on transportation options;16. Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Ac (EEOA) and17. Maturity and behavioral capacity (Does the youth have any anxieties about the upcoming move or changes in his/her life?).Development of this Transportation Plan for Students in Foster Care included the following participants:Bradley Hyre, CUSD10 Assistant Superintendent for Student Services, Local LEA POC, and CUSD10 pupil transportation directorDr. Brad Skertich, CUSD10 Superintendent of SchoolsLizeth Jimenez, CUSD10 McKinney-Vento point of contactAli Underwood, CUSD10 Director of Special EducationCarla Terry, First Student Bus Company Local ManagerTammy Eickelman, First Student Bus Company Local Routing Director

Response from the approved prior year Consolidated District Plan.

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Impact of extracurricular activities on transportation options;16. Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Ac (EEOA) and17. Maturity and behavioral capacity (Does the youth have any anxieties about the upcoming move or changes in his/her life?).Development of this Transportation Plan for Students in Foster Care included the following participants:Bradley Hyre, CUSD10 Assistant Superintendent for Student Services, Local LEA POC, and CUSD10 pupil transportation directorDr. Brad Skertich, CUSD10 Superintendent of SchoolsLizeth Jimenez, CUSD10 McKinney-Vento point of contactAli Underwood, CUSD10 Director of Special EducationPatricia Coleman, First Student Bus Company Local ManagerTammy Eickelman, First Student Bus Company Local Routing Director

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

See IDEA legislation hereSee Section 504 here

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREFoster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.Students who are in Foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or 504 plan to ensure there is not an interruption to the student's education or services. The Special Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest of the student. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.If the student has an IEP that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE).If the school District can offer an existing means of transportation at no additional cost, the Child Welfare Agency will not be charged.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREFoster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.Students who are in Foster care or are identified as IDEA or 504 eligible will have educational services as determined by the IEP or 504 plan to ensure there is not an interruption to the student's education or services. The Special Education team will be included in the BID. The need for consistency must be considered when making a determination in the best interest of the student. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.If the student has an IEP that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE).If the school District can offer an existing means of transportation at no additional cost, the Child Welfare Agency will not be charged.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREStudent is Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive meaningful and equal educational program. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREStudent is Foster care who are identified as ELL have rights under Title IV and the equal education opportunity act of 1974 to receive meaningful and equal educational program. Consideration also needs to be given to the individual needs of the student and what educational program each district can provide.Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.

4. Describe the dispute resolution process should there be disagreement among education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute about the Best Interest Determination decision.NOTE: include that DCFS has the final say if a resolution cannot be determined.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREDISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.Dispute resolution procedures will include: 1) The DCFS/Foster Parent appeals to the school district administration (i.e., Superintendent of Schools, Director of Special Education, or Director of Curriculum & Assessment) who will act as dispute mediator. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). DCFS will have the final determination if a resolution cannot be agreed upon.

Response from the approved prior year Consolidated District Plan.

COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREDISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.Dispute resolution procedures will include: 1) The DCFS/Foster Parent appeals to the school district administration (i.e., Superintendent of Schools, Director of Special Education, or Director of Curriculum & Assessment) who will act as dispute mediator. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)). DCFS will have the final determination if a resolution cannot be agreed upon.

5. Describe how the district/school will ensure that all appropriate school personnel are aware of the ESSA requirements for educational stability for students who are identified as Youth in Care.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above,' or N/A as this may delay the submission or approval of your plan.

District Youth in Care/Foster Care LEA-POC will disseminate reference materials to all appropriate school personnel including: US Department of Education Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care and the Illinois Department of Children and Family Services (DCFS) School Enrollment and Placement Guidelines for Children and Youth in DCFS Care. On Demand Training Library resources from the Court Appointed Special Advocates (CACA) for Children will also be made available for all appropriate school personnel. The District Youth in Care/Foster Care LEA-POC will also attend trainings provided by the Madison County (IL) Regional Office of Education (ROE) and/or Area V and communicate relevant information learend to all appropriate school personnel. The CUSD10 Enrollment Office staff will continue to receive training regarding School Enrollment and Placement for children and youth in care as well as those families who are identified under the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11431 et seq.).

*Required field

Youth in Care Stability Plan Development

***Note: This plan section is not required for the Department of Juvenile Justice.**

NOTE: Fields below may be prepopulated with data. Review any prepopulated data, copy and revise as needed in the box above it, and save the page.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.*

Be sure to include the factors that should be considered when developing the transportation procedures for a student who is Youth in Care.

For your convenience, the prior year approved response is provided below.It may be copied and modified to address the Youth in Care Stability Plan needs.

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Requirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.BEST INTEREST DETERMINATION GUIDELINESRequirements under Title I of ESEA, as amended by ESSA, emphasize the importance of limiting educational disruption by keeping children who are in foster care (due to entering the foster care system or changing placements) in their schools of origin, unless it is determined to be in the best interest of a child to change schools. If it is not in the best interest of a child to remain in his or her school of origin, a child in foster care should be enrolled in his or her new school without delay.SEAs, LEAs, and child welfare agencies have flexibility in determining which factors should be considered as part of evaluating the appropriateness of the current educational setting, as well as any additional factors that pertain to a child's best interest. Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors may include: 1) Appropriateness of the current educational setting and proximity of placement; 2) Preferences of the child; 3) Preferences of the child's parent(s) or education decision-maker(s); 4) The child's attachment to the school, including meaningful relationships with staff and peers; 5) Placement of the child's sibling(s); 6) Influence of the school climate on the child, including safety; 7) The availability and quality of the services in the school to meet the child's educational and socio-emotional needs; 8) History of school transfers and how they have impacted the child; 9) How the length of the commute would impact the child, based on the child's developmental stage; and 10) Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Ac (EEOA).SEQUENCE:1. When a student is placed in foster care or changes residence while in foster care, the Child Welfare Agency worker must notify the principal and the local superintendent. If the new residence is not in the same school zone, the LEA POC must be notified and invited to participate in the Best Interest Determination (BID). The child welfare agency must advise the child's current school the necessary timeframe for determining the child's most appropriate school placement;2. Upon receipt of the invitation to participate in the BID, the LEA POC notifies the school of origin transportation designee.a. The LEA POC should provide the student's name, current school, new residence address, and whether the student has an IEP with specialized transportation.b. The school provides the child welfare agency information on the appropriateness of the current educational setting and the child welfare agency takes into account this information and the distance from potential placements to the child's current school in the decision making processb. The school of origin transportation designee identifies potential ways that the child could be transported (see list of options below) if the BID results in a decision to maintain the current school enrollment. This information is given to the LEA POC to include in the BID.3. The Child Welfare Agency worker, LEA POC, classroom instructor, social worker and other essential members of BID share their information on the appropriateness of the educational setting. The Child Welfare Agency worker and the LEA POC jointly determine the child's best interest for school placement, in consultation with the child and other key partners.4. The best interest determination for school placement is completed as quickly as possible after the child welfare agency notifies the school of the decision of the child's new residence; the child remains in the same school during that time, unless contrary to the child's best interest;5. If the BID decision is that the student will remain in the current school, the LEA POC notifies the school of origin transportation designee, who then assists the Child Welfare Agency worker in arranging transportation to and from school. Due to the mobility rate of youth experiencing foster care, all efforts will be made to keep foster care youth in the school of origin.The child welfare agency arranges for transportation and payment of transportation expenses for the child to remain in the school of origin.The following factors should be considered when determining whether a foster care student remains in the school of origin include: (and for developing Transportation Procedures for a foster care student to remain at the school of origin include):1. Appropriateness of the current educational setting and proximity of placement;2. Preferences of the child (Which school does the child prefer?, Why?);3. Preferences of the child's parent(s) or education decision-maker(s);4. Influence of the school climate on the child, including safety (Are there any safety issues to consider?);5. Duration (How long is the placement expected to last and what is the permanent plan?);6. Time of placement change (Would the timing of a transfer coincide with a logical juncture such as after testing, end of semester, or end of the school year?);7. Type of transportation available;8. How the length of the commute would impact the child, based on the child's developmental stage; (How would the length of commute impact the child?);9. Flexibility in school schedule;10. Academic ability and school preference (How strong is the child academically?11. History of school transfers and how they have impacted the child; (How many schools has the child attended this year? The past few years?);12. Placement of the child's sibling(s); (Does the child have siblings placed in the school?);13. The child's attachment to the school, including meaningful relationships with staff and peers; (Does the child have positive peer relationships? Connection to staff?)14. The availability and quality of the services in the school to meet the child's educational and socio-emotional needs;15. Impact of extracurricular activities on transportation options;16. Whether the child is an English Learner and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the Equal Educational Opportunities Ac (EEOA) and17. Maturity and behavioral capacity (Does the youth have any anxieties about the upcoming move or changes in his/her life?).Development of this Transportation Plan for Students in Foster Care included the following participants:Bradley Hyre, CUSD10 Assistant Superintendent for Student Services, Local LEA POC, and CUSD10 pupil transportation directorDr. Brad Skertich, CUSD10 Superintendent of SchoolsLizeth Jimenez, CUSD10 McKinney-Vento point of contactAli Underwood, CUSD10 Director of Special EducationCarla Terry, First Student Bus Company Local ManagerTammy Eickelman, First Student Bus Company Local Routing Director

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2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- [x] a. Pre-existing transportation route
- [x] b. New transportation route
- [x] c. Route-to-route hand-offs

- [x] d. District-to-district boundary hand-offs
- [x] e. Other services for which student is eligible, such as IDEA transportation options
- [x] f. Options presented by DCFS worker
- [x] g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- [x] h. Other - describe
  Options explored by the CWA worker outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.
- [ ] i. Other - describe
- [ ] j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student who is Youth in Care.

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREFUNDING OPTIONS:1. Title IV-E (however, consider that all children in foster care may not be eligible, tribal foster children may be eligible, and the State CWA is responsible for the non-federal portion);2. Title I (but funds reserved for comparable services for homeless children & youth may not be used for transportation);3. If the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation, transportation must be provided by the school district responsible for the student's Free Appropriate Public Education (FAPE). Based on Illinois' special education regulations, any alternative special education placement, whether public or private, assumes specialized transportation is part of the IEP and must be provided for the student to receive FAPE.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

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4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREDISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

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5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe LEA must provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.DISPUTE RESOLUTION:If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal, and the other components of the case plan. The child welfare agency also has the authority, capacity, and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools, and the court in making these decisions. To the extent feasible and appropriate, an LEA must ensure that a child remains in his or her school of origin while the disputes are being resolved to minimize disruptions and reduce the number of moves between schools. (See ESEA section 1111(g)(1)(E)(i)).Multiple factors will be considered and addressed in the BID when determining transportation options for foster care students, including: safety for the student and other students being transported; student age; length of commute; and distance. Information from the SOO transportation designee about these factors will be provided so that the BID will be comprehensive and will include consideration of cost-effective measures.The following options will be considered to provide SOO transportation: 1. An existing bus route can be used; 2) An existing bus route can be modified slightly to accommodate the new address; 3) Specialized transportation offered to other students can be accessed, such as: a) Special education; b) Alternative education; c) Magnet school; or d) McKinney-Vento transportation; 4) Existing specialized transportation can be modified slightly to accommodate the new address; 5) Additional options that could be accessed by the district; 6) School district alternatives not provided directly by the school district that the LDSS could access or that would be willing to assist in accessing (this could be facilitating the arrangement or providing the transportation and being reimbursed). Examples include: a) Contracted transport; or b) Public transportation such as city buses, Metro, etc.; 7) The LDSS worker also should explore options outside of those provided by the school district, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child placing agencies or group homes.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

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transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aware of a student who is eligible for such services.*

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COLLINSVILLE CUSD10 TRANSPORTATION PLAN FOR STUDENTS PLACED IN FOSTER CAREThe Every Student Succeeds Act of 2015 (ESSA) requires that school districts and child welfare agencies collaborate to develop and implement clear written procedures governing how transportation will be provided, arranged, and funded to maintain children in foster care in their school of origin during the time students are in foster care when it is in their best interest. (ESEA section 1112(c)(5)(B)). School Education Associations (SEA) and State or tribal child welfare agencies also play a key role in ensuring the adequate provision of transportation for children in foster care, as part of their overall responsibilities under Title I and the Fostering Connections Act to provide educational stability for these children. These procedures will align with the broader school stability processes found in the Joint Guidance on School Placement for Students in Foster Care.School districts and DCFS must work together well to serve all children in their care. Fulfilling the commitments made in ESSA to foster children is a very important step in that collaboration.Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

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*Required field

BSP Overview

Program Name:	EL - Bilingual Service Plan
Purpose:	The purpose of the EL - Bilingual Service Plan is to ensure that English learner programs are implemented in accordance with Illinois School Code Article 14C and 23 IL Administrative Code Part 228 Transitional Bilingual Education.In addition, this data collection will help the Multilingual Department better support school districts in providing services for English learners to attain English proficiency and meet the same challenging academic standards as all children are expected to meet in Illinois.
Rules:	23 Ill. Admin. Code, Part 228.50
Contact:	Multilingual Department at 312-814-3850 multilingual@isbe.net

BSP Contact Information

1006 English Learners (ELs) are in the district

Provide information below for the Program Director/individual who completed this application:

Last Name*	First Name*	Middle Initial
Cruise	Carla	M

Phone*: 618 420 7782

Email*: ccruise@cusd.kahoks.org

EL Program Director Requirements:

Does the Program Director meet the requirements to administer an English Learner program?* Yes (●) No ( )

Administrator Requirements

If not, provide an action plan describing how the district will meet the requirements in the space below:

Comments:

Use this text area for any needed explanations to ISBE in regard to this program.

([count] of 3000 maximum characters used)

Collinsville CUSD 10 has Dual Language self-contained classrooms at the following schools; Kreitner Elementary K-4, Caseyville Elementary K-4 and Dorris Intermediate 5th-6th which decreases the caseloads for the TBE collaborative services. At DIS there will be two teaching teams to teach the Multilingual Learners which will include all content areas and there is a bilingual paraprofessional to provide language support with the ESL monolingual teacher in the 2 self-contained classrooms. There are 2 ESL teachers who travel to low attendance centers who provide daily services according to the langauge proficiency levels at the TPI programs. The (Renfro, Maryville, Summit, Webster, Twin Echo, Hollywood Heights). The number of students vary every year. There are not students at each grade level at our elementary schools. CMS has self-contained English classes where students are placed according to their English proficiency levels (newcomers, beginners, intermediates and advanced). At CMS there are 2 bilingual education assistants who provide langauge support in Science and Social Studies. CHS multlingul programming is similar to the middle school. CHS has self contained EL teachers who provide Spanish Instruction to the newcomers and beginners. ESL instruction is provided to the Intermediate and Advanced level multilinguals. There are 3 bilingual paraprofessionals who provide language support in courses required to graduate(social studies, math and electives). There are 2 bilingual science teachers that have several multilingual learners sections and they provide language support.

*Required field

BSP District Program Information Instructions

1006 English Learners (ELs) are in the district

Complete the requested information below.

Key: Types of Instructional Design
1. Dual Language - Two Way (Self-contained)
2. Dual Language - One Way (Self-contained)
3. Transitional Bilingual Program (Self-contained)
4. Transitional Bilingual Program (Collaboration)
5. Transitional Program in English (Self-contained)
6. Transitional Program in English (Collaboration)

	Attendance Center Name		Program Type (check all that apply)		Types of Instructional Design (check all that apply)						PEL with ESL and/or Bilingual Endorsement - Enter zero if no teachers in a category.			ELS-TBE and ELS-VIT - Enter zero if no teachers in a category.	Language Codes
	In addition to district attendance centers that have ELs, special education co-ops and non-public special education program attendance centers that have out placed dually identified (ELs with IEPs) students must be listed.*	Grade Span	TBE	TPI	1	2	3	4	5	6	Number of PEL Teachers with ESL Endorsement Only	Number of PEL Teachers with Bilingual Endorsement Only	Number of PEL Teachers with ESL and Bilingual Endorsement	Number of Teachers with ELS-TBE or ELS-VIT Endorsements	If a number greater than zero is reported for PEL Teachers with Bilingual Endorsement, ESL and Bilingual Endorsement, and/or ELS-TBE/ELS-VIT Endorsements, provide the endorsed language code(s) represented using the reference document below. Language Codes Alphabetical
1.	Caseyville Elementary	PK-4	☑	☑	☐	☑	☐	☑	☐	☐	0	2	3	1	001
2.	Kreitner Elementary	PK-4	☑	☑	☐	☑	☐	☑	☐	☐	1	0	10	0	001
3.	Maryville Elementary	K-4	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
4.	Renfro Elementary	K-4	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
5.	Summit Elementary	K-4	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
6.	Twin Echo Elementary	K-4	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
7.	Webster Elementary	K-4	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
8.	Jefferson Elementary	K-4	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
9.	Dorris Intermediate	4-6	☑	☑	☐	☑	☐	☑	☐	☐	1	0	4	1	001
10.	Collinsville Middle	7-8	☑	☑	☐	☐	☐	☑	☐	☑	5	1	0	0	001
11.	Collinsville High	9-12	☑	☑	☐	☐	☐	☑	☐	☑	6	0	1	0	001
12.	Collinsville Area Vocational Center	9-12	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	001
13.	Hollywood Heights Alternative Center	K-12	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
14.	William M Bedell - ARC	K-12	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
15.	Center for Educational Opportunity	K-12	☐	☑	☐	☐	☐	☐	☐	☑	1	0	0	0	
16.			☐	☐	☐	☐	☐	☐	☐	☐					
17.			☐	☐	☐	☐	☐	☐	☐	☐					
18.			☐	☐	☐	☐	☐	☐	☐	☐					
19.			☐	☐	☐	☐	☐	☐	☐	☐					
20.			☐	☐	☐	☐	☐	☐	☐	☐					
21.			☐	☐	☐	☐	☐	☐	☐	☐					
22.			☐	☐	☐	☐	☐	☐	☐	☐					
23.			☐	☐	☐	☐	☐	☐	☐	☐					
24.			☐	☐	☐	☐	☐	☐	☐	☐					
25.			☐	☐	☐	☐	☐	☐	☐	☐					

If one or more attendance centers has EL enrollment but no ESL/Bilingual endorsed teachers above, then describe how the district will ensure that EL students receive appropriate language support for their education from properly endorsed teachers.

([count] of 2500 maximum characters used)

*If district has more than 25 attendance centers, please contact Multilingual/Language Development Department at multilingual@isbe.net or (312) 814-3850.

BSP Short Form Instructions

1006 English Learners (ELs) are in the district

BSP Short Form Page - Use only for Districts with 1 to 19 ELs.

BSP Program Enrollment Instructions

1006 English Learners (ELs) are in the district

PROGRAM ENROLLMENT

Check the type(s) of Program Enrollment offered — TBE ☑ TPI ☑

SPANISH LANGUAGE ARTS CURRICULUM

Indicate whether or not the district is offering Spanish language arts.All districts with a full-time TBE Spanish program must offer Spanish language arts.

Does the district offer Spanish language arts to TBE/TPI students?* — Yes ◉ No ○

Describe the instructional and evaluation methods used to measure student progress with respect to the Illinois Spanish Language Arts Standards.

Multilingual Learners are offered Spanish Language Arts in the TBE programs. We use Marvillas - McGraw Hill and their assessments.Teachers are required to have attended virtually the professional development for Spanish Language Arts. Students are measured and monitored by using STAR, I-Station and AIMS Plus and local tools to assess Spanish Language Development which will provide comparative data to measure student learning and progress. This data will help guide the English Learning Curriculum Committee with decisions on curriculum development, new curriculum, lesson planning and supplemental material purchases. The data will be reviewed as to which ELs reached or are close to reaching their benchmarks. STAR and I-Station progress reports will be utilized for parent-teacher conferences and grade level team meetings. Data will be reviewed comparing the Dual Language students who have been in the program for 3 or more years to TBE students who have been in the program for 3 or more years receiving pull out services to determine program effectiveness.

REMINDER:Districts that offer Spanish language arts instruction to TBE or TPI students must provide at least one training session annually related to the implementation of the Illinois Spanish Language Arts Standards to staff who provide instruction in Spanish language arts.

Indicate whether the district is placing students in part-time TBE based on the criteria found in Section 228.30 (c)(3) and has the part-time TBE rational template in the students' records. — Yes ◉ No ○

Part-Time Transitional Bilingual Education (TBE) Placement

*Required field

TBE Parent Advisory Committee Instructions

1006 English Learners (ELs) are in the district

Parent Advisory Committee Page- Complete this page**ONLY**if the district has a TBE program. A district is required to have a Bilingual Parent Advisory Committee if an attendance center has 20 or more EL students with the same language group (Preschool counted separately).

Verification of Plan Review by Bilingual Parent Advisory Committee for TBE Programs

Parent and Community Participation - Each district or cooperative with a TBE program shall establish a parent advisory committee consisting of the following:parents, legal guardians, transitional bilingual teachers, counselors, and community leaders.A majority of its members must be parents of students enrolled in the TBE program.This committee shall:

1. Meet at least four times per year;
2. Maintain on file with the school district, minutes of these meetings; and
3. Review district's annual Bilingual Service Plan and EBF spending plan submitted to the State Board of Education.

Identify all members of the Bilingual Parent Advisory Committee.Indicate under Role whether they are a parent (P), legal guardian (G), teacher (T), counselor (C), or community member (CM). Indicate the language(s) spoken by the member. Indicate the members home address and phone number where they can be reached.

Name	Sandra Gutierrez	Role	P	Language(s)	Spanish	Telephone	618	767	8708
Street	2821 Black Lane	City	Collinsville	State	IL	Zip+4	62234		
Name	Yuriana Vargaz	Role	P	Language(s)	Spanish	Telephone	618	491	3270
Street	234 Joe Street	City	Collinsville	State	IL	Zip+4	62234		
Name	Mario Ramirez-Perez	Role	P	Language(s)	Spanish	Telephone	314	461	5857
Street	5100 Collinsville Rd Lot34B	City	Fairmont City	State	IL	Zip+4	62201		
Name	Daniela Padilla-Arrazola	Role	P	Language(s)	Spanish	Telephone	314	309	1949
Street	2607 Arlington St	City	Collinsville	State	IL	Zip+4	62234		
Name	Adriana Romo-Moran	Role	P	Language(s)	Spanish, Englsih	Telephone	314	309	8850
Street	2770 N 41st ST	City	Fairmont City	State	IL	Zip+4	62201		
Name	Marco Urquizo-Yazmin	Role	P	Language(s)	Spanish	Telephone	618	960	4104
Street	404 W Washington St	City	Caseyville	State	IL	Zip+4	62232		
Name	Marlene Lopez-Rico	Role	P	Language(s)	Spanish	Telephone	314	332	5429
Street	2919 Harvard	City	Collinsville	State	IL	Zip+4	62234		
Name	Laura Gomez	Role	P	Language(s)	Spanish, English	Telephone	601	900	2213
Street	3307 N 61st St	City	Fairmont City	State	IL	Zip+4	62201		
Name	Veronica Vargas-Aranjo	Role	P	Language(s)	Spanish, English	Telephone	618	363	5020
Street	232 Bernice St	City	Collinsville	State	IL	Zip+4	62234		
Name	Damaris Ordonez	Role	P	Language(s)	Spanish	Telephone	561	261	2820
Street	2712 Black Lane	City	Collinsville	State	IL	Zip+4	62234		
Name	Veronica Vazquez	Role	P	Language(s)	Spanish, English	Telephone	618	310	6681
Street	525 Art St	City	Collinsville	State	IL	Zip+4	62234		
Name	Itamar Sanchez-Cardiel	Role	P	Language(s)	Spanish	Telephone	314	391	7802
Street	8707 Fairway Blvd	City	Collinsville	State	IL	Zip+4	62234		

Name	Yesenia Malagon	Role	CM	Language(s)	Spanish, English	Telephone	618 604 7093
Street	916 California Ave	City	Collinsville	State	IL	Zip+4	62234
Name	Carla Cruise	Role	T	Language(s)	Spanish, English	Telephone	618 420 7782
Street	1837 Stafford Way	City	Swansea	State	IL	Zip+4	62226
Name	Leslie Ramirez	Role	T	Language(s)	Spanish, English	Telephone	618 381 8608
Street	3375 PIZZZA LN	City	Edwardsville	State	IL	Zip+4	62025
Name	Lea York	Role	T	Language(s)	Spanish, English	Telephone	618 779 2339
Street	15 Holiday Dr	City	Collinsville	State	IL	Zip+4	62234
Name	Shequita Weaver	Role	T	Language(s)	English	Telephone	618 401 9610
Street	2722 MARYVILLE RD	City	Maryville	State	IL	Zip+4	62062
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	
Name		Role		Language(s)		Telephone	
Street		City		State		Zip+4	

☑ I certify that the Bilingual Parent Advisory Committee has had an opportunity to review this Bilingual Service Plan. I furthermore assure on behalf of the district that the Bilingual Advisory Committee has had the opportunity to review the EL-EBF Spending Plan as required by 23 IL Admin Code Part 228.30, section C, (4) A, by or before October 31, 2024.

Date: 05/09/2024 Name of Committee Chairperson: Yesenia Malagon

A committee chair must be a member of the BPAC.

* A printed copy of the completed page with the signature of the Committee Chairperson must be retained on file at the district for review upon request.

Meeting	Projected Dates (7/1/2024 - 6/30/2025)	Activity
1.	08/27/2024	Bilingual Advisory Committee Training (required activity).
2.	09/24/2024	Explaining programs: Dual Language, TBE, TPI and Emergent Bilinguals
3.	10/22/2024	Technology Training and How to Prepare for Parent Teacher Conferences
4.	05/06/2025	Review SY 26 Budget and elect officers

BSP Professional Development Instructions

1006 English Learners (ELs) are in the district

PROPOSED PROFESSIONAL DEVELOPMENT ACTIVITIES

Describe the professional development activities proposed to be developed and implemented for staff involved in the education of English Learners and immigrant students. Such training activities should be directly related to helping staff attain the qualifications, knowledge, and skills needed to increase EL and immigrant students' academic performance.These activities must also meet requirements set forth in the laws and regulations governing the TBE/TPI program.

TBE/TPI Staff Inservice Plan - Indicate at least two Professional Development Activities

Inservice activities must be provided to all TBE/TPI staff at least twice yearly. Specify the areas to be addressed, which must include, but need not be limited to, one of the following:Current Research in the Teaching of EL Students; Methods for Teaching in the Native Language and Methods of Teaching ESL; Content Area and Language Proficiency Assessment of EL Students; Issues Related to the Native Culture and the Culture of the United States; and Issues Related to EL Students with Disabilities.Additionally, for new certificated and noncertificated program staff, the following must be addressed: Minimum Program Standards; District Identification and Assessment Procedures; Program Design; and Basic Instructional Techniques for Teachers of EL Students.

Districts that offer Spanish language arts must offer at least one session related to the implementation of Spanish language arts for staff members who provide the instruction in that course subject.

	Activity*	Date (Projected)	Certified Staff	Non-Certified Staff	Expected No. of Participants
☑	Current Research in the Teaching of EL Students	09/20/2024	☑	☐	30
☑	Methods for Teaching in the Native Language and Method of Teaching ESL	10/09/2024	☑	☐	12
☑	Language Assessment	11/13/2024	☑	☐	30
☑	Issues Related to the Native Culture and the Culture of the United States	12/11/2024	☑	☐	40
☑	Issues Related to EL Students with Disabilities	01/17/2025	☑	☑	50
☑	Program Standards	02/12/2025	☑	☐	30
☑	District Identification Assessment	09/24/2024	☑	☑	25
☑	Program Design	09/24/2024	☑	☑	25
☑	Basic Instructional Techniques for Teachers of EL Students	09/20/2024	☑	☐	30
☑	Spanish Language Arts	12/10/2024	☑	☐	12
☑	Others (Specify):	08/13/2024	☑	☐	60
	EL and General Education teachers will receive SIOP training during teacher institutue, teacher inservice and professional learning communities meetings				

*Required field

Selectable Application Print

Request Print Job
Consolidated District Plan
Requested Print Jobs
Requested by latoyacoleman on 5/15/2024
Completed Print Jobs

10.18. Collinsville Community Unit School District #10 2023-24 Tentative Amended Budget

ITEM: 10.18
EXH. E-10.18

BOARD AGENDA
May 20, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance** JH

DATE: **May 20, 2024**

RE: **Collinsville Unit 10 2023-24 Tentative Amended Budget**

I recommend approval of the following suggested motion:

"I move that the Tentative Amended Budget for Collinsville Community Unit School District No. 10 for the fiscal year beginning July 1, 2023 and ending June 30, 2024 be placed on display for public inspection on the 21st day of May, 2024 for at least thirty days in the Administrative Office of Collinsville Community Unit School District No. 10, 201 West Clay Street, Collinsville, Illinois, and further that the administration be authorized to provide a hearing of said budget be held at 6:30 p.m. on the 24th day of June, 2024 at the Unit 10 Administrative Annex, 123 West Clay Street, Collinsville, IL 62234."

Attachment

TENTATIVE AMENDED BUDGET

July 1, 2023 through June 30, 2024

Updated 5-20-2024

FUND	FY24 BEGINNING FUND BALANCE (Audited)	FY24 REVENUES (Adopted 9/25/23)	FY24 EXPENDITURES (Adopted 9/25/23)	FY24 TRANSFER OF FUNDS	SURPLUS/ (DEFICIT)	FY24 ENDING FUND BALANCE (Unaudited)	FY24 REVENUES (Proposed Amendment)	FY24 EXPENDITURES (Proposed Amendment)	FY24 TRANSFER OF FUNDS	SURPLUS/ (DEFICIT)	FY24 ENDING FUND BALANCE (Proposed Amendment)
EDUCATION *	**22,925,327**	65,606,700	66,491,109		(884,409)	**$ 22,040,918**	68,032,300	67,458,809		573,491	**$ 23,498,818**
OPERATIONS & MAINTENANCE *	**7,582,765**	5,425,000	6,087,390	1,580,000	917,610	**$ 8,500,375**	5,425,000	8,687,390	2,180,000	(1,082,390)	**$ 6,500,375**
DEBT SERVICE	**397,059**	3,035,000	3,427,000	420,000	28,000	**$ 425,059**	3,035,000	3,427,000	420,000	28,000	**$ 425,059**
TRANSPORTATION *	**1,173,959**	5,435,000	5,817,003		(382,003)	**$ 791,956**	5,835,000	5,817,003		17,997	**$ 1,191,956**
IMRF / SOCIAL SECURITY *	**2,308,846**	2,127,500	2,396,910		(269,410)	**$ 2,039,436**	2,127,500	2,396,910		(269,410)	**$ 2,039,436**
CAPITAL PROJECTS	**7,481,928**	8,550,000	12,675,000	2,400,000	(1,725,000)	**$ 5,756,928**	11,550,000	15,688,000	2,400,000	(1,738,000)	**$ 5,743,928**
WORKING CASH	**11,607,596**	863,000	-	(2,400,000)	(1,537,000)	**$ 10,070,596**	863,000	-	(2,400,000)	(1,537,000)	**$ 10,070,596**
TORT	**2,798,054**	3,650,000	3,025,580	(2,000,000)	(1,375,580)	**$ 1,422,474**	3,650,000	3,025,580	(2,600,000)	(1,975,580)	**$ 822,474**
FIRE PREVENTION & SAFETY	**942,069**	465,000	631,000		(166,000)	**$ 776,069**	465,000	631,000		(166,000)	**$ 776,069**
TOTAL	**$ 57,217,603**	**$ 95,157,200**	**$ 100,550,992**		**$ (5,393,792)**	**$ 51,823,811**	**$ 100,982,800**	**$ 107,131,692**		$ (6,148,892)	**$ 51,068,711**
ACTIVITY ACCTS (added into Fund 10 on budget form)	**$ 830,725**	**$ 300,000**	**$ 300,000**		**0.00**	**$ 830,725**	**$ 300,000**	**$ 300,000**		0.00	**$ 830,725**
G/L Total	**$ 58,048,328**	**$ 95,457,200**	**$ 100,850,992**		**$ (5,393,792)**	**$ 52,654,536**	**$ 101,282,800**	**$ 107,431,692**		$ (6,148,892)	**$ 51,899,436**
					0					0	
*** OPERATING FUNDS**	**$ 43,289,647**	**$ 77,329,700**	**$ 78,395,502**		(1,885,802)	**$ 41,403,845**	**$ 80,155,300**	**$ 81,963,202**		(2,027,902)	**$ 41,261,745**

* (Ed, O & M, Trans & Working Cash)

Budget Changes

10	Increase in Revenue - Property Taxes, DG Equity Reimb, Fed & State Lunch/Breakfast and Interest	$ 2,425,600.00
10	Increase in Expenses - ESSER II & ESSER III , ARP IDEA, ARP CP, DG Equity, COPS Grant	$ (967,700.00)
	Change in Fund Balance	1,457,900.00
20	Increase in Revenue - Tort Transfer	$ 600,000.00
20	Increase in Expenses - Expenses for Caseyville (Use of Tort Transfer $)	$ (2,600,000.00)
	Change in Fund Balance	(2,000,000.00)
30	No change to Revenue	-
30	No change to Expenses	-
	Change in Fund Balance	-
40	Increase to Revenue	400,000.00
40	No change to Expenses	-
	Change in Fund Balance	400,000.00
50	No change to Revenue	-
50	No change to Expenses	-
	Change in Fund Balance	-
60	Increase in Revenue - Increase on ESSER III reimbursement	3,000,000.00
60	Increase in Expenses - Cap Projects/ESSER Grants	(3,013,000.00)
	Change in Fund Balance	(13,000.00)
70	No change to Revenue	-
70	No change to Expenses	-
	Change in Fund Balance	-
80	No change to Revenue	-
80	Increase to Expenses - Tort Transer	(600,000.00)
	Change in Fund Balance	(600,000.00)
90	No change to Revenue	-
90	No change to Expenses	-
	Change in Fund Balance	-

District Type:
[X] School District
[ ] Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2023 - June 30, 2024

Accounting Basis:
[X] Cash
[ ] Accrual

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

Is this an amended budget? Yes

Date of Amended Budget: 06/24/24 *(MM/DD/YY)*

District Name: **Collinsville CUSD 10**

District RCDT No: **41057010026**

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Collinsville CUSD 10, *County of* Maditon/St. Clair,
State of Illinois, for the Fiscal Year beginning July 1, 2023 *and ending* June 30, 2024.

WHEREAS the Board of Education of Collinsville CUSD 10,
County of Maditon/St. Clair, *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 25th *day of* September, *20* 23,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
beginning July 1, 2023 *and ending* June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 24th *day of* June, *20* 24
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	
2	Description: Enter Whole Numbers Only											
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2023		22,925,327	7,582,767	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	27,475,600	5,425,000	2,530,000	2,085,000	2,127,500	1,150,000	863,000	3,650,000	465,000	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	50,000	0		0	0					
7	STATE SOURCES	3000	31,058,000	0	505,000	3,750,000	0	1,000,000	0	0	0	
8	FEDERAL SOURCES	4000	9,448,700	0	0	0	0	9,400,000	0	0	0	
9	Total Direct Receipts/Revenues [8]		68,032,300	5,425,000	3,035,000	5,835,000	2,127,500	11,550,000	863,000	3,650,000	465,000	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	Total Receipts/Revenues		68,032,300	5,425,000	3,035,000	5,835,000	2,127,500	11,550,000	863,000	3,650,000	465,000	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	47,150,140				1,022,200			0		
14	SUPPORT SERVICES	2000	18,042,481	8,647,390		5,790,003	1,350,310	15,688,000		3,025,580	631,000	
15	COMMUNITY SERVICES	3000	243,888	0		0	24,400			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,712,300	40,000	0	27,000	0	0		0	0	
17	DEBT SERVICES	5000	310,000	0	3,427,000	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		67,458,809	8,687,390	3,427,000	5,817,003	2,396,910	15,688,000		3,025,580	631,000	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		67,458,809	8,687,390	3,427,000	5,817,003	2,396,910	15,688,000		3,025,580	631,000	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		573,491	(3,262,390)	(392,000)	17,997	(269,410)	(4,138,000)	863,000	624,420	(166,000)	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			420,000							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990		2,600,000				2,400,000				
46	Total Other Sources of Funds [8]		0	2,600,000	420,000	0	0	2,400,000	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430		390,000								
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440		30,000								
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990							2,400,000	2,600,000		
79	**Total Other Uses of Funds** [9]		0	420,000	0	0	0	0	2,400,000	2,600,000	0	
80	**Total Other Sources/Uses of Fund**		0	2,180,000	420,000	0	0	2,400,000	(2,400,000)	(2,600,000)	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024**		23,498,818	6,500,377	425,059	1,191,956	2,039,436	5,743,928	10,070,596	822,474	776,069	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023**		883,962									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	400,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	400,000									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		0									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024**		883,962									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023		23,809,289	7,582,767	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	27,875,600	5,425,000	2,530,000	2,085,000	2,127,500	1,150,000	863,000	3,650,000	465,000	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	50,000	0		0	0					
95	STATE SOURCES	3000	31,058,000	0	505,000	3,750,000	0	1,000,000	0	0	0	
96	FEDERAL SOURCES	4000	9,448,700	0	0	0	0	9,400,000	0	0	0	
97	Total Direct Receipts/Revenues [8]		68,432,300	5,425,000	3,035,000	5,835,000	2,127,500	11,550,000	863,000	3,650,000	465,000	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		68,432,300	5,425,000	3,035,000	5,835,000	2,127,500	11,550,000	863,000	3,650,000	465,000	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	47,550,140				1,022,200			0		
102	SUPPORT SERVICES	2000	18,042,481	8,647,390		5,790,003	1,350,310	15,688,000		3,025,580	631,000	
103	COMMUNITY SERVICES	3000	243,888	0		0	24,400			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,712,300	40,000	0	27,000	0	0		0	0	
105	DEBT SERVICES	5000	310,000	0	3,427,000	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures [9]		67,858,809	8,687,390	3,427,000	5,817,003	2,396,910	15,688,000		3,025,580	631,000	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		67,858,809	8,687,390	3,427,000	5,817,003	2,396,910	15,688,000		3,025,580	631,000	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		573,491	(3,262,390)	(392,000)	17,997	(269,410)	(4,138,000)	863,000	624,420	(166,000)	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds [8]		0	2,600,000	420,000	0	0	2,400,000	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds [9]		0	420,000	0	0	0	0	2,400,000	2,600,000	0	
117	Total Other Sources/Uses of Fund		0	2,180,000	420,000	0	0	2,400,000	(2,400,000)	(2,600,000)	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024		24,382,780	6,500,377	425,059	1,191,956	2,039,436	5,743,928	10,070,596	822,474	776,069	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	50,926,609	626,000		0		0		810,000	0	52,362,609
125	Employee Benefits	200	8,038,070	96,700		0	2,396,910	0		44,580	0	10,576,260
126	Purchased Services	300	4,240,749	1,192,690	0	5,600,003		350,000		1,991,000	31,000	13,405,442
127	Supplies & Materials	400	1,514,231	2,252,000		190,000		75,000		35,000	0	4,066,231
128	Capital Outlay	500	379,000	4,390,000		0		15,263,000		145,000	600,000	20,777,000
129	Other Objects	600	2,154,450	40,000	3,427,000	27,000	0	0		0	0	5,648,450
130	Non-Capitalized Equipment	700	205,700	90,000		0		0		0	0	295,700
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		67,458,809	8,687,390	3,427,000	5,817,003	2,396,910	15,688,000		3,025,580	631,000	107,131,692

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023		22,925,327	7,582,765	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069
4	Total Direct Receipts & Other Sources[8]		68,032,300	8,025,000	3,455,000	5,835,000	2,127,500	13,950,000	863,000	3,650,000	465,000
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		68,032,300	8,025,000	3,455,000	5,835,000	2,127,500	13,950,000	863,000	3,650,000	465,000
12	Total Amount Available		90,957,627	15,607,765	3,852,059	7,008,959	4,436,346	21,431,928	12,470,596	6,448,054	1,407,069
13	Total Direct Disbursements & Other Uses[9]		67,458,809	9,107,390	3,427,000	5,817,003	2,396,910	15,688,000	2,400,000	5,625,580	631,000
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds)[10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		67,458,809	9,107,390	3,427,000	5,817,003	2,396,910	15,688,000	2,400,000	5,625,580	631,000
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024		23,498,818	6,500,375	425,059	1,191,956	2,039,436	5,743,928	10,070,596	822,474	776,069
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023		883,962								
24	Total Direct Receipts & Other Sources[8]		400,000								
25	Total Amount Available		1,283,962								
26	Total Direct Disbursements & Other Uses[9]		400,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024		883,962								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023		23,809,289	7,582,765	397,059	1,173,959	2,308,846	7,481,928	11,607,596	2,798,054	942,069
30	Total Direct Receipts & Other Sources[8]		68,432,300	8,025,000	3,455,000	5,835,000	2,127,500	13,950,000	863,000	3,650,000	465,000
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		68,432,300	8,025,000	3,455,000	5,835,000	2,127,500	13,950,000	863,000	3,650,000	465,000
33	Total Amount Available		92,241,589	15,607,765	3,852,059	7,008,959	4,436,346	21,431,928	12,470,596	6,448,054	1,407,069
34	Total Direct Disbursements & Other Uses[9]		67,858,809	9,107,390	3,427,000	5,817,003	2,396,910	15,688,000	2,400,000	5,625,580	631,000
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		67,858,809	9,107,390	3,427,000	5,817,003	2,396,910	15,688,000	2,400,000	5,625,580	631,000
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024		24,382,780	6,500,375	425,059	1,191,956	2,039,436	5,743,928	10,070,596	822,474	776,069

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	24,555,600	4,700,000	2,300,000	1,900,000	900,000		450,000	3,600,000	450,000
6	Leasing Purposes Levy [12]	1130		450,000							
7	Special Education Purposes Levy	1140	350,000								
8	FICA and Medicare Only Levies	1150					1,200,000				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		24,905,600	5,150,000	2,300,000	1,900,000	2,100,000	0	450,000	3,600,000	450,000
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210	10,000								
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes [13]	1230	1,000,000		220,000	150,000		1,000,000	13,000		
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		1,010,000	0	220,000	150,000	0	1,000,000	13,000	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		0								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	1,160,000	150,000	10,000	35,000	27,500	150,000	400,000	50,000	15,000
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		1,160,000	150,000	10,000	35,000	27,500	150,000	400,000	50,000	15,000
68	**FOOD SERVICE**	**1600**									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	50,000								
72	Sales to Pupils - Other *(Describe & Itemize)*	1614									
73	Sales to Adults	1620	6,000								
74	Other Food Service *(Describe & Itemize)*	1690									
75	**Total Food Service**		56,000								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
77	Admissions - Athletic	1711	1,400								
78	Admissions - Other	1719									
79	Fees	1720	800								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue *(Describe & Itemize)*	1790	25,000								
82	Student Activity Fund Revenues	1799	400,000								
83	**Total District/School Activity Income (without Student Activity Funds 1799)**		27,200	0							
84	**Total District/School Activity Income (with Student Activity Funds 1799)**		427,200								
85	**TEXTBOOK INCOME**	**1800**									
86	Textbook Rentals - Regular Textbooks	1811	303,400								
87	Textbook Rentals - Summer School Textbooks	1812	100								
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other *(Describe & Itemize)*	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other *(Describe & Itemize)*	1829									
94	Other Textbook Income *(Describe & Itemize)*	1890									
95	**Total Textbooks**		303,500								
96	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
97	Rentals	1910	1,200								
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960		75,000							
103	Drivers' Education Fees	1970	10,000								
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees *(Describe & Itemize)*	1993									
109	Other Local Revenues *(Describe & Itemize)*	1999	2,100	50,000							
110	**Total Other Revenue from Local Sources**		13,300	125,000	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	27,475,600	5,425,000	2,530,000	2,085,000	2,127,500	1,150,000	863,000	3,650,000	465,000
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		27,875,600								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200	50,000								
116	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
117	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	50,000	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	29,000,000		505,000	800,000		1,000,000			
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		29,000,000	0	505,000	800,000	0	1,000,000		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100	730,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120	375,000								
131	Special Education - Orphanage - Summer Individual	3130	10,000								
132	Special Education - Summer School	3145									
133	Special Education - Other *(Describe & Itemize)*	3199									
134	**Total Special Education**		1,115,000	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other *(Describe & Itemize)*	3299									
143	**Total Career and Technical Education**		0	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	**Total Bilingual Education**		0				0				
148	State Free Lunch & Breakfast	3360	10,000								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	60,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other *(Describe & Itemize)*	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500				1,750,000					
155	Transportation - Special Education	3510				1,200,000					
156	Transportation - Other *(Describe & Itemize)*	3599									
157	**Total Transportation**		0	0		2,950,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695	100,000								

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705	750,000								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	23,000								
171	**Total Restricted Grants-In-Aid**		2,058,000	0	0	2,950,000	0	0	0	0	0
172	**Total Receipts/Revenues from State Sources**	**3000**	31,058,000	0	505,000	3,750,000	0	1,000,000	0	0	0
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
177	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other *(Describe & Itemize)*	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210	2,130,000								
194	Special Milk Program	4215									
195	School Breakfast Program	4220	590,000								
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other *(Describe & Itemize)*	4299									
200	**Total Food Service**		2,720,000				0				
201	**TITLE I**										
202	Title I - Low Income	4300	1,400,000								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other *(Describe & Itemize)*	4399	50,000								
206	**Total Title I**		1,450,000	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400	100,000								
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other *(Describe & Itemize)*	4499									
212	**Total Title IV**		100,000	0		0	0				
213	**FEDERAL - SPECIAL EDUCATION**										
214	Federal Special Education - Preschool Flow-Through	4600	20,000								
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	1,000,000								
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
220	**Total Federal Special Education**		1,020,000	0		0	0				
221	**CTE - PERKINS**										
222	CTE - Perkins-Title IIIE Tech Prep	4770									
223	CTE - Other *(Describe & Itemize)*	4799									
224	**Total CTE - Perkins**		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905	8,700								
259	Title III - English Language Acquistion	4909	50,000								
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	240,000								
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	200,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	250,000								
269	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998	3,410,000					9,400,000			
270	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		9,448,700	0	0	0	0	9,400,000		0	0
271	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	9,448,700	0	0	0	0	9,400,000	0	0	0
272	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		68,032,300	5,425,000	3,035,000	5,835,000	2,127,500	11,550,000	863,000	3,650,000	465,000
273	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		68,432,300								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	21,904,331	3,046,404	409,695	841,750	217,000	11,850	199,700		26,630,730
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	756,685	166,551	4,132	800					928,168
8	Special Education Programs (Functions 1200 - 1220)	1200	10,908,500	1,938,480	221,300	190,000	22,000				13,280,280
9	Special Education Programs Pre-K	1225	450,000	64,100							514,100
10	Remedial and Supplemental Programs K-12	1250	1,068,958	294,977	97,800	37,825					1,499,560
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	980,000	89,800	600	11,000			1,000		1,082,400
14	Interscholastic Programs	1500	736,825	80,617	131,710	78,950	15,000	34,300			1,077,402
15	Summer School Programs	1600	36,000			500					36,500
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	330,000	19,000	8,000	10,000	25,000				392,000
18	Bilingual Programs	1800	1,500,000	209,000							1,709,000
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						400,000			400,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	38,671,299	5,908,929	873,237	1,170,825	279,000	46,150	200,700	0	47,150,140
35	**Total Instruction14 (With Student Activity Funds 1999)**	**1000**	38,671,299	5,908,929	873,237	1,170,825	279,000	446,150	200,700	0	47,550,140
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	1,373,000	175,700	5,100	2,800					1,556,600
39	Guidance Services	2120	622,000	87,400		15,800					725,200
40	Health Services	2130	1,212,500	276,210	46,100	6,250					1,541,060
41	Psychological Services	2140	460,000	67,100	2,500	8,000					537,600
42	Speech Pathology & Audiology Services	2150	160,000	31,900		7,000					198,900
43	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
44	**Total Support Services - Pupil**	**2100**	3,827,500	638,310	53,700	39,850	0	0	0	0	4,559,360
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	112,405	5,744	105,887	3,200					227,236
47	Educational Media Services	2220	346,400	55,040	28,450	27,600			1,000		458,490
48	Assessment & Testing	2230									0
49	**Total Support Services - Instructional Staff**	**2200**	458,805	60,784	134,337	30,800	0	0	1,000	0	685,726
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310	321,000	110,400	246,630	13,000		30,000			721,030
52	Executive Administration Services	2320	270,500	23,900	13,000	5,000		2,400			314,800
53	Special Area Administration Services	2330	96,100	10,985		1,000		100			108,185
54	Tort Immunity Services	2361, 2365					100,000				100,000
55	**Total Support Services - General Administration**	**2300**	687,600	145,285	259,630	19,000	100,000	32,500	0	0	1,244,015
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	3,192,380	463,110	24,050	32,550		10,000	3,500		3,725,590
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	3,192,380	463,110	24,050	32,550	0	10,000	3,500	0	3,725,590

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	116,500	10,030	3,100	2,000		28,400			160,030
62	Fiscal Services	2520	254,500	40,560	40,000	1,600			500		337,160
63	Operation & Maintenance of Plant Services	2540	1,644,800	432,000							2,076,800
64	Pupil Transportation Services	2550			1,900						1,900
65	Food Services	2560			2,300,000						2,300,000
66	Internal Services	2570	89,000	17,020	10,000	11,600					127,620
67	**Total Support Services - Business**	**2500**	2,104,800	499,610	2,355,000	15,200	0	28,400	500	0	5,003,510
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620	401,000	50,150	7,250	900					459,300
71	Information Services	2630									0
72	Staff Services	2640	667,225	88,465	116,250	15,350		3,400			890,690
73	Data Processing Services	2660	693,000	150,020	355,200	153,000		17,000			1,368,220
74	**Total Support Services - Central**	**2600**	1,761,225	288,635	478,700	169,250	0	20,400	0	0	2,718,210
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**	102,800	3,170		100					106,070
76	**Total Support Services**	**2000**	12,135,110	2,098,904	3,305,417	306,750	100,000	91,300	5,000	0	18,042,481
77	**COMMUNITY SERVICES (ED)**	**3000**	120,200	30,237	56,795	36,656					243,888
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140						27,000			27,000
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190			5,300						5,300
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			5,300			27,000			32,300
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						880,000			880,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240						800,000			800,000
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						1,680,000			1,680,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			5,300			1,707,000			1,712,300
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140						200,000			200,000
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150						110,000			110,000
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						310,000			310,000
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						310,000			310,000
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		50,926,609	8,038,070	4,240,749	1,514,231	379,000	2,154,450	205,700	0	67,458,809

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		50,926,609	8,038,070	4,240,749	1,514,231	379,000	2,554,450	205,700	0	67,858,809
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										573,491
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										573,491
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530			340,000		4,030,000				4,370,000
128	Operation & Maintenance of Plant Services	2540	626,000	96,700	852,690	2,252,000	305,000		80,000		4,212,390
129	Pupil Transportation Services	2550									0
130	Food Services	2560					55,000		10,000		65,000
131	**Total Support Services - Business**	**2500**	626,000	96,700	1,192,690	2,252,000	4,390,000	0	90,000	0	8,647,390
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	626,000	96,700	1,192,690	2,252,000	4,390,000	0	90,000	0	8,647,390
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140						40,000			40,000
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			40,000			40,000
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			40,000			40,000
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		626,000	96,700	1,192,690	2,252,000	4,390,000	40,000	90,000	0	8,687,390
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(3,262,390)
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110						170,000			170,000
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140						607,000			607,000

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						777,000			777,000
173	**Debt Service - Interest on Long-Term Debt**	**5200**									0
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						2,650,000			2,650,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
176	**Total Debt Service**	**5000**			0			3,427,000			3,427,000
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				0			3,427,000			3,427,000
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(392,000)
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550			5,600,003	190,000					5,790,003
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	0	0	5,600,003	190,000	0	0	0	0	5,790,003
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140						27,000			27,000
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			27,000			27,000
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			0			27,000			27,000
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		0	0	5,600,003	190,000	0	27,000	0	0	5,817,003
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										17,997
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100									0
220	Pre-K Programs	1125		284,900							284,900
221	Special Education Programs (Functions 1200-1220)	1200		143,600							143,600
222	Special Education Programs Pre-K	1225		497,200							497,200
223	Remedial and Supplemental Programs K-12	1250		6,000							6,000

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400		17,000							17,000
227	Interscholastic Programs	1500		41,900							41,900
228	Summer School Programs	1600		600							600
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		4,500							4,500
231	Bilingual Programs	1800		26,500							26,500
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		1,022,200							1,022,200
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		29,100							29,100
237	Guidance Services	2120		10,000							10,000
238	Health Services	2130		120,500							120,500
239	Psychological Services	2140		7,500							7,500
240	Speech Pathology & Audiology Services	2150		2,000							2,000
241	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
242	**Total Support Services - Pupil**	**2100**		169,100							169,100
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		1,100							1,100
245	Educational Media Services	2220		44,900							44,900
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		46,000							46,000
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310		62,000							62,000
250	Executive Administration Services	2320		19,500							19,500
251	Special Area Administrative Services	2330		1,000							1,000
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365		12,000							12,000
254	**Total Support Services - General Administration**	**2300**		94,500							94,500
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		222,100							222,100
257	Other Support Services - School Administration *(Describe & Itemize)*	2490		8,800							8,800
258	**Total Support Services - School Administration**	**2400**		230,900							230,900
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510		34,000							34,000
261	Fiscal Services	2520		50,400							50,400
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		486,900							486,900
264	Pupil Transportation Services	2550									0
265	Food Services	2560		10,810							10,810
266	Internal Services	2570		18,500							18,500
267	**Total Support Services - Business**	**2500**		600,610							600,610
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620		24,500							24,500
271	Information Services	2630									0
272	Staff Services	2640		65,100							65,100
273	Data Processing Services	2660		118,100							118,100
274	**Total Support Services - Central**	**2600**		207,700							207,700
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**		1,500							1,500
276	**Total Support Services**	**2000**		1,350,310							1,350,310
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		24,400							24,400
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			2,396,910				0			2,396,910
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(269,410)
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530			350,000	75,000	15,263,000				15,688,000
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	350,000	75,000	15,263,000	0	0		15,688,000
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	350,000	75,000	15,263,000	0	0		15,688,000
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(4,138,000)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310			610,000		145,000				755,000
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361			1,150,000						1,150,000
364	Risk Management and Claims Services Payments	2365	110,000	23,030	31,000	35,000					199,030
365	**Total Support Services - General Administration**	**2300**	110,000	23,030	1,791,000	35,000	145,000	0	0	0	2,104,030
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410	350,000	15,330							365,330
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	350,000	15,330	0	0	0	0	0	0	365,330
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550			200,000						200,000
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	200,000	0	0	0	0	0	200,000
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640	350,000	6,220							356,220
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	350,000	6,220	0	0	0	0	0	0	356,220
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	810,000	44,580	1,991,000	35,000	145,000	0	0	0	3,025,580
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		810,000	44,580	1,991,000	35,000	145,000	0	0	0	3,025,580
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										624,420
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530			31,000		600,000				631,000
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	31,000	0	600,000	0	0		631,000
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	31,000	0	600,000	0	0		631,000
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	31,000	0	600,000	0	0		631,000
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(166,000)

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	OK					
3	**Expenditure Check:**	OK					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**		
6	**1290**				**10-2490**		
7	**1614**				**10-2900**	**$ 106,070**	Instructional Technology Intergrator for Schools
8	**1690**				**10-4190**	**$ 5,300**	Title II Registration for Non-Public Teachers to attend PD
9	**1790**	**$ 25,000**	Vehicle Parking Sticker Sales		**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**	**$ 110,000**	Bond Interest Due
13	**1993**				**20-2190**		
14	**1999**	**$ 52,100**	Tech Student Fees and Misc Income		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**	**$ 2,650,000**	Principle payment on Long Term Debt
21	**3999**	**$ 23,000**	Library Grant and Garden Grant		**30-5400**		
22	**4009**				**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**	**$ 50,000**	School Improvement		**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**		
30	**4998**	**$ 12,810,000**	DE Grants, ESSER II and III, ARP Com Part, ARP IDEA		**50-2490**	**$ 8,800**	Hearing Officer Benefits
31					**50-2900**	**$ 1,500**	Benefits on Instructional Tech Integrator position
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	68,032,300	5,425,000	5,835,000	863,000	**80,155,300**
Direct Expenditures	67,458,809	8,687,390	5,817,003		**81,963,202**
Difference	573,491	(3,262,390)	17,997	863,000	**(1,807,902)**
Estimated Fund Balance - June 30, 2024	23,498,818	6,500,377	1,191,956	10,070,596	**41,261,747**

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

***Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN				
2			ESTIMATED BUDGET				
3	41057010026		FY2023-2024				
4	District Number						
5	Collinsville CUSD 10						
6	District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		22,925,327	7,582,767	1,173,959	11,607,596	43,289,649
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	27,475,600	5,425,000	2,085,000	863,000	35,848,600
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	50,000	0	0		50,000
11	STATE SOURCES	3000	31,058,000	0	3,750,000	0	34,808,000
12	FEDERAL SOURCES	4000	9,448,700	0	0	0	9,448,700
13	Total Receipts/Revenues		68,032,300	5,425,000	5,835,000	863,000	80,155,300
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	47,150,140				47,150,140
16	SUPPORT SERVICES	2000	18,042,481	8,647,390	5,790,003		32,479,874
17	COMMUNITY SERVICES	3000	243,888	0	0		243,888
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,712,300	40,000	27,000		1,779,300
19	DEBT SERVICES	5000	310,000	0	0		310,000
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		67,458,809	8,687,390	5,817,003		81,963,202
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		573,491	(3,262,390)	17,997	863,000	(1,807,902)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	2,600,000	0	0	2,600,000
25	OTHER USES OF FUNDS (8000)		0	420,000	0	2,400,000	2,820,000
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	2,180,000	0	(2,400,000)	(220,000)
27	ESTIMATED ENDING FUND BALANCE		23,498,818	6,500,377	1,191,956	10,070,596	41,261,747

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2024-2025				
2							
3	*41057010026*						
4	*District Number*						
5	*Collinsville CUSD 10*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		23,498,818	6,500,377	1,191,956	10,070,596	41,261,747
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		23,498,818	6,500,377	1,191,956	10,070,596	41,261,747

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2025-2026				
2							
3	*41057010026*						
4	*District Number*						
5	*Collinsville CUSD 10*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		23,498,818	6,500,377	1,191,956	10,070,596	41,261,747
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000	-				0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		23,498,818	6,500,377	1,191,956	10,070,596	41,261,747

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2026-2027				
2							
3	*41057010026*						
4	*District Number*						
5	*Collinsville CUSD 10*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		23,498,818	6,500,377	1,191,956	10,070,596	41,261,747
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		23,498,818	6,500,377	1,191,956	10,070,596	41,261,747

	A	B	W	X	Y	Z
1	**School Districts Only*		SUMMARY			
2			BUDGET ADDENDUM - DEFICIT REDUCTION PLAN			
3	*41057010026*		ESTIMATED BUDGET			
4	*District Number*		*Date of Adoption:*			
5	*Collinsville CUSD 10*		*(Enter as MM/DD/YY)*			
6	*District Name*		FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		43,289,649	41,261,747	41,261,747	41,261,747
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	35,848,600	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	50,000	0	0	0
11	STATE SOURCES	3000	34,808,000	0	0	0
12	FEDERAL SOURCES	4000	9,448,700	0	0	0
13	Total Receipts/Revenues		80,155,300	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	47,150,140	0	0	0
16	SUPPORT SERVICES	2000	32,479,874	0	0	0
17	COMMUNITY SERVICES	3000	243,888	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	1,779,300	0	0	0
19	DEBT SERVICES	5000	310,000	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		81,963,202	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(1,807,902)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		2,600,000	0	0	0
25	OTHER USES OF FUNDS (8000)		2,820,000	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		(220,000)	0	0	0
27	ESTIMATED ENDING FUND BALANCE		41,261,747	41,261,747	41,261,747	41,261,747

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2023-2024
through Fiscal Year 2026-2027

Collinsville CUSD 10 ***41057010026***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2023-2024
through Fiscal Year 2026-2027

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

COLLINSVILLE C U SCH DIST 10

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1)	**What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)**
	Goal 1: Student Growth will be monitored using Star Fall, Winter and Spring Benchmark Assessments. 75% of students are expected to show 50% SGP in Math and ELA. Goal 2: Student Discipline will be reduced by 10% from Fiscal Year 23 to Fiscal Year 2024.

		Top Strategy 1	Top Strategy 2	Top Strategy 3
2)	**Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**	Focus increased time and attention on special student groups	Maintain or decrease class sizes	Maintain or expand pupil support services
	If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2023)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*6,025.89*	**Adequacy Target**	*$86,601,560.15*
		Final Resources	*$58,492,504.41*	**Percent of Adequacy**	*68%*
	Base Funding Minimum + *Tier Funding =* ***Gross State Contribution***	**Tier Assignment**	*1*	**Gross State Contribution**	*$30,662,809.48*
		FY23 Base Funding Minimum	*$28,457,908.50*	**FY 2023 Tier Funding**	*$2,204,900.98*
	Within FY 2023 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*$5,785,166.45*		
		English Learners (ELs)	*$462,520.81*		
		Special Education	*$2,940,130.83*		

		FY 2024 Tier Funding	Funding Type (Select)	
1)	**FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.**	*$2,281,087.00*	Actual	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.*

		Data Source 1	Data Source 2	Data Source 3
2)	**Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**	Climate and culture survey data (e.g., Five Essentials Survey)	Student growth and achievement data, disaggregated by student groups	Site-based expenditure data

3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders	Yes	Teacher or Support Staff Unions		Community Focus Group(s)	Yes
		School Board Members	Yes	Other School Staff	Yes	Other	

	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)	EBF dollars will be spent to support our highest need populations with interventionists and social workers to address social and emotional learning

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Core Teachers	Instructional Materials	Other

	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*) Required	Provide Pupil Support Services

5) **Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Required]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	$19,428,789.14	$200,000.00		*Enter optional context for core investment decisions.*
	Specialist Teachers	$4,712,146.13			
	Instructional Facilitator	$1,996,285.27			
	Core Intervention Teacher	$810,780.10			
	Substitute Teachers	$716,215.37			
	Guidance Counselor	$1,404,419.06	$100,000.00		
	Nurse	$453,370.01			
	Supervisory Aide	$733,992.08			
	Librarian	$896,200.18			
	Librarian Aide	$529,709.49			
	Principal	$1,338,289.35			
	Assistant Principal	$1,154,279.58	$100,000.00		
	School Site Staff	$880,743.93			
	Subtotal	**$35,055,219.69**	**$400,000.00**		

Per Student Investments	Gifted	$539,037.90			*Enter optional context for per student investment decisions.*
	Professional Development	$753,236.25	$100,000.00		
	Instructional Materials	$1,620,964.41	$100,000.00		
	Assessments	$174,750.81			
	Computer & Tech Equipment	$3,440,783.19			
	Student Activities	$2,096,472.16			
	Maintenance & Operations	$7,393,767.03			
	Central Office	$5,320,860.87			
	Employee Benefits	$17,066,826.79			
	Subtotal*	**$38,027,216.33**	**$200,000.00**		
Additional Investments	Low-Income Intervention Teacher	$1,664,191.36			
	Low-Income Pupil Support Staff	$1,664,191.36	$100,000.00		
	Low-Income Extended Day Teacher	$1,734,031.52			
	Low-Income Summer School Teacher	$1,734,031.52			
	EL Intervention Teacher	$433,009.02	$140,000.00		
	EL Pupil Support Staff	$433,009.02	$100,000.00		
	EL Extended Day Teacher	$450,967.92			
	EL Summer School Teacher	$450,967.92			
	EL Core Teacher	$541,427.56	$141,087.00		
	Sp Ed Teacher	$2,842,162.14	$100,000.00		
	Sp Ed Instructional Assistant	$1,127,777.12	$100,000.00		
	Sp Ed Psychologist	$443,357.56			
	Subtotal	**$13,519,124.02**	**$681,087.00**		
	Other Investments		$1,000,000.00		Applications
	Total**	**$86,601,560.15**	**$2,281,087.00**		**Tier Funding Check (Cell G90)** **Complete, G90=G31**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*) **Required**	Building Renovations

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least $5,000 for any of the student groups, a response to the questions below is required. For amounts less than $5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$6,112,274.00*	Actual	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.*
		English Learners	*$547,377.00*	Actual	
		Special Education	*$3,095,244.00*	Actual	

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher	Yes	Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher	Yes
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher	Yes	Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant	Yes	Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required Yes

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."

Required Yes

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.

Required

BPAC Meeting (MM/DD/YYYY)	8/19/2023
Name of Chair	Carla Cruise

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Collinsville CUSD 10**
RCDT Number: **41057010026**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2023 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2024 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services	2320	309,623			309,623	314,800		0	314,800
2.	Special Area Administration Services	2330	137,000			137,000	108,185		0	108,185
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510	153,981			153,981	160,030	0	0	160,030
5.	Internal Services	2570	73,586			73,586	127,620		0	127,620
6.	Direction of Central Support Services	2610	0		0	0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		674,190	0	0	674,190	710,635	0	0	710,635
9.	**Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023**									5%

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5 The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 23-27 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down. (Cell H13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).**	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).**	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).**	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).**	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68).**	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72).**	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76).**	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).**	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).**	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

10.19. Collinsville Area Vocational Center 2023-24 Tentative Amended Budget

ITEM: 10.19
EXH.E-10.19

BOARD AGENDA
May 20, 2024

TO: **Dr. Brad Skertich, Superintendent of Schools**

FROM: **Jamie Hadjan, Director of Finance**

DATE: **May 20, 2024**

RE: **Collinsville Area Vocational Center 2023-24 Tentative Amended Budget**

I recommend approval of the following suggested motion:

"I move that the Tentative Amended Budget for the Collinsville Area Vocational Center for the fiscal year beginning July 1, 2023 and ending June 30, 2024 be placed on display for public inspection on the 21st day of May, 2024 for at least thirty days in the Administrative Office of Collinsville Community Unit School District No.10, 201 West Clay Street, Collinsville, Illinois, and further that the administration be authorized to provide a hearing of said budget be held at 6:30 p.m. on the 24th day of June, 2024 at the Unit 10 Administrative Annex, 123 West Clay Street, Collinsville, IL 62234."

Attachment

District Type:
- [ ] School District
- [x] Joint Agreement

Accounting Basis:
- [x] Cash
- [ ] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2023 - June 30, 2024

Deficit Reduction Plan is not required

Is this an amended budget? Yes

Date of Amended Budget: 6/24/2024 *(MM/DD/YY)*

District Name: Collinsville Area Career Ctr

District RCDT No: 41057010041

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Collinsville Area Career Ctr, *County of* Madison/St. Clair,
State of Illinois, for the Fiscal Year beginning July 1, 2023 *and ending* June 30, 2024.

WHEREAS the Board of Education of Collinsville Area Career Ctr,
County of Madison/St. Clair, *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 21 *day of* August, *20* 23,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023 *and ending* June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 24 *day of* June, *20* 24
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
3	**ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2023**		639,134	0	0	0	0	0	0	0	0	
4	**RECEIPTS/REVENUES (without Student Activity Funds)**											
5	**LOCAL SOURCES**	**1000**	1,059,200	49,000	0	34,300	0	0	0	0	0	
6	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	269,112	0		0	0					
7	**STATE SOURCES**	**3000**	0	0	0	0	0	0	0	0	0	
8	**FEDERAL SOURCES**	**4000**	0	0	0	0	0	0	0	0	0	
9	**Total Direct Receipts/Revenues** [8]		1,328,312	49,000	0	34,300	0	0	0	0	0	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998										
11	**Total Receipts/Revenues**		1,328,312	49,000	0	34,300	0	0	0	0	0	
12	**DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)**											
13	**INSTRUCTION**	**1000**	1,213,239				0			0		
14	**SUPPORT SERVICES**	**2000**	259,470	28,900		33,000	0	0		0	0	
15	**COMMUNITY SERVICES**	**3000**	0	0		0	0			0		
16	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	100,000	0	0	0	0	0		0	0	
17	**DEBT SERVICES**	**5000**	0	0	0	0	0			0	0	
18	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
19	**Total Direct Disbursements/Expenditures** [9]		1,572,709	28,900	0	33,000	0	0		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
21	**Total Disbursements/Expenditures**		1,572,709	28,900	0	33,000	0	0		0	0	
22	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(244,397)	20,100	0	1,300	0	0	0	0	0	
23	**OTHER SOURCES/USES OF FUNDS**											
24	**OTHER SOURCES OF FUNDS (7000)**											
25	**PERMANENT TRANSFER FROM VARIOUS FUNDS**											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	**SALE OF BONDS (7200)**											
35	Principal on Bonds Sold [4]	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	**Total Other Sources of Funds** [8]		0	0	0	0	0	0	0	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
47	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	**Total Other Uses of Funds** [9]		0	0	0	0	0	0	0	0	0	
80	**Total Other Sources/Uses of Fund**		0	0	0	0	0	0	0	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024**		394,737	20,100	0	1,300	0	0	0	0	0	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023**		117,384									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	25,000									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	25,000									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		0									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024**		117,384									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023		756,518	0	0	0	0	0	0	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	1,084,200	49,000	0	34,300	0	0	0	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	269,112	0		0	0					
95	STATE SOURCES	3000	0	0	0	0	0	0	0	0	0	
96	FEDERAL SOURCES	4000	0	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues [8]		1,353,312	49,000	0	34,300	0	0	0	0	0	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	0	0	0	0	0	0		0	0	
99	Total Receipts/Revenues		1,353,312	49,000	0	34,300	0	0	0	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	1,238,239				0			0		
102	SUPPORT SERVICES	2000	259,470	28,900		33,000	0	0		0	0	
103	COMMUNITY SERVICES	3000	0	0		0	0			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	100,000	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	0	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures [9]		1,597,709	28,900	0	33,000	0	0		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		1,597,709	28,900	0	33,000	0	0		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(244,397)	20,100	0	1,300	0	0	0	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds [8]		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds [9]		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024		512,121	20,100	0	1,300	0	0	0	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	Object Name											
124	Salaries	100	1,060,099	0		0		0		0	0	1,060,099
125	Employee Benefits	200	188,110	400		0	0	0		0	0	188,510
126	Purchased Services	300	24,500	15,500	0	33,000		0		0	0	73,000
127	Supplies & Materials	400	135,750	13,000		0		0		0	0	148,750
128	Capital Outlay	500	63,500	0		0		0		0	0	63,500
129	Other Objects	600	100,750	0	0	0	0	0		0	0	100,750
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		1,572,709	28,900	0	33,000	0	0		0	0	1,634,609

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023		639,134	0	0	0	0	0	0	0	0
4	Total Direct Receipts & Other Sources[8]		1,328,312	49,000	0	34,300	0	0	0	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		1,328,312	49,000	0	34,300	0	0	0	0	0
12	Total Amount Available		1,967,446	49,000	0	34,300	0	0	0	0	0
13	Total Direct Disbursements & Other Uses[9]		1,572,709	28,900	0	33,000	0	0	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds)[10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		1,572,709	28,900	0	33,000	0	0	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024		394,737	20,100	0	1,300	0	0	0	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023		117,384								
24	Total Direct Receipts & Other Sources[8]		25,000								
25	Total Amount Available		142,384								
26	Total Direct Disbursements & Other Uses[9]		25,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024		117,384								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023		756,518	0	0	0	0	0	0	0	0
30	Total Direct Receipts & Other Sources[8]		1,353,312	49,000	0	34,300	0	0	0	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		1,353,312	49,000	0	34,300	0	0	0	0	0
33	Total Amount Available		2,109,830	49,000	0	34,300	0	0	0	0	0
34	Total Direct Disbursements & Other Uses[9]		1,597,709	28,900	0	33,000	0	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		1,597,709	28,900	0	33,000	0	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024		512,121	20,100	0	1,300	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-									
6	Leasing Purposes Levy [12]	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		0	0	0	0	0	0	0	0	0
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes [13]	1230									
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290									
18	**Total Payments in Lieu of Taxes**		0	0	0	0	0	0	0	0	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332	1,059,200								
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		1,059,200								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					0					
64	**EARNINGS ON INVESTMENTS**	1500									
65	Interest on Investments	1510									
66	Gain or Loss on Sale of Investments	1520									
67	**Total Earnings on Investments**		0	0	0	0	0	0	0	0	0
68	**FOOD SERVICE**	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other *(Describe & Itemize)*	1614									
73	Sales to Adults	1620									
74	Other Food Service *(Describe & Itemize)*	1690									
75	**Total Food Service**		0								
76	**DISTRICT/SCHOOL ACTIVITY INCOME**	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue *(Describe & Itemize)*	1790									
82	Student Activity Fund Revenues	1799	25,000								
83	**Total District/School Activity Income (without Student Activity Funds 1799)**		0	0							
84	**Total District/School Activity Income (with Student Activity Funds 1799)**		25,000								
85	**TEXTBOOK INCOME**	1800									
86	Textbook Rentals - Regular Textbooks	1811									
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other *(Describe & Itemize)*	1819									
90	Textbook Sales - Regular Textbooks	1821									
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other *(Describe & Itemize)*	1829									
94	Other Textbook Income *(Describe & Itemize)*	1890									
95	**Total Textbooks**		0								
96	**OTHER REVENUE FROM LOCAL SOURCES**	1900									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees *(Describe & Itemize)*	1993									
109	Other Local Revenues *(Describe & Itemize)*	1999		49,000		34,300					
110	**Total Other Revenue from Local Sources**		0	49,000	0	34,300	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	1,059,200	49,000	0	34,300	0	0	0	0	0
112	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		1,084,200								
113	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
114	Flow-Through Revenue from State Sources	2100	269,112								
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
117	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	269,112	0		0	0				
118	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
119	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
120	Evidence Based Funding Formula (Section 18-8.15)	3001									
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		0	0	0	0	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private Facility Tuition	3100									
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other *(Describe & Itemize)*	3199									
134	**Total Special Education**		0	0		0					
135	**CAREER AND TECHNICAL EDUCATION (CTE)**										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other *(Describe & Itemize)*	3299									
143	**Total Career and Technical Education**		0	0			0				
144	**BILINGUAL EDUCATION**										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	**Total Bilingual Education**		0				0				
148	State Free Lunch & Breakfast	3360									
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other *(Describe & Itemize)*	3499									
153	**TRANSPORTATION**										
154	Transportation - Regular and Vocational	3500									
155	Transportation - Special Education	3510									
156	Transportation - Other *(Describe & Itemize)*	3599									
157	**Total Transportation**		0	0		0	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999									
171	**Total Restricted Grants-In-Aid**		0	0	0	0	0	0	0	0	0
172	**Total Receipts/Revenues from State Sources**	3000	0	0	0	0	0	0	0	0	0
173	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
174	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009									
177	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		0	0	0	0	0	0	0	0	0
178	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
183	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
184	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
185	**TITLE V**										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other *(Describe & Itemize)*	4199									
190	**Total Title V**		0	0		0	0				
191	**FOOD SERVICE**										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other *(Describe & Itemize)*	4299									
200	**Total Food Service**		0				0				
201	**TITLE I**										
202	Title I - Low Income	4300									
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other *(Describe & Itemize)*	4399									
206	**Total Title I**		0	0		0	0				
207	**TITLE IV**										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other *(Describe & Itemize)*	4499									
212	**Total Title IV**		0	0		0	0				
213	**FEDERAL - SPECIAL EDUCATION**										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620									
217	Federal Special Education - IDEA Room & Board	4625									
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
220	**Total Federal Special Education**		0	0		0	0				
221	**CTE - PERKINS**										
222	CTE - Perkins-Title IIIE Tech Prep	4770									
223	CTE - Other *(Describe & Itemize)*	4799									
224	**Total CTE - Perkins**		0	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquistion	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932									
263	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991									
268	Medicaid Matching Funds - Fee-For-Service Program	4992									
269	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998									
270	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		0	0	0	0	0	0		0	0
271	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	4000	0	0	0	0	0	0	0	0	0
272	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		1,328,312	49,000	0	34,300	0	0	0	0	0
273	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		1,353,312								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200									0
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	872,799	124,390	21,800	130,750	63,500				1,213,239
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						25,000			25,000
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	872,799	124,390	21,800	130,750	63,500	0	0	0	1,213,239
35	**Total Instruction14 (With Student Activity Funds 1999)**	**1000**	872,799	124,390	21,800	130,750	63,500	25,000	0	0	1,238,239
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110									0
39	Guidance Services	2120									0
40	Health Services	2130									0
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
44	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210									0
47	Educational Media Services	2220									0
48	Assessment & Testing	2230									0
49	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310		10,500							10,500
52	Executive Administration Services	2320									0
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	**Total Support Services - General Administration**	**2300**	0	10,500	0	0	0	0	0	0	10,500
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	141,000	32,200	2,700	5,000		750			181,650
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	141,000	32,200	2,700	5,000	0	750	0	0	181,650

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510									0
62	Fiscal Services	2520									0
63	Operation & Maintenance of Plant Services	2540	46,300	21,020							67,320
64	Pupil Transportation Services	2550									0
65	Food Services	2560									0
66	Internal Services	2570									0
67	**Total Support Services - Business**	**2500**	46,300	21,020	0	0	0	0	0	0	67,320
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630									0
72	Staff Services	2640									0
73	Data Processing Services	2660									0
74	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
76	**Total Support Services**	**2000**	187,300	63,720	2,700	5,000	0	750	0	0	259,470
77	**COMMUNITY SERVICES (ED)**	**3000**									0
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120									0
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140						100,000			100,000
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			100,000			100,000
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			0			100,000			100,000
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		1,060,099	188,110	24,500	135,750	63,500	100,750	0	0	1,572,709

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		1,060,099	188,110	24,500	135,750	63,500	125,750	0	0	1,597,709
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										(244,397)
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										(244,397)
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540		400	15,500	13,000					28,900
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	0	400	15,500	13,000	0	0	0	0	28,900
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	0	400	15,500	13,000	0	0	0	0	28,900
134	**COMMUNITY SERVICES (O&M)**	**3000**									0
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		0	400	15,500	13,000	0	0	0	0	28,900
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										20,100
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
172	**Total Debt Service - Interest On Short-Term Debt**	5100						0			0
173	**Debt Service - Interest on Long-Term Debt**	5200									0
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	5300									0
175	**Debt Service - Other** *(Describe & Itemize)*	5400									0
176	**Total Debt Service**	5000			0			0			0
177	**PROVISION FOR CONTINGENCIES (DS)**	6000									0
178	**Total Direct Disbursements/Expenditures**				0			0			0
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	2000									
183	**Support Services - Pupils**	2100									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550			33,000						33,000
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	2000	0	0	33,000	0	0	0	0	0	33,000
189	**COMMUNITY SERVICES (TR)**	3000									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	4000									
191	**Payments to Other Dist & Govt Units (In-State)**	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	4100			0			0			0
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	4400									0
200	**Total Payments to Other Dist & Govt Units**	4000			0			0			0
201	**DEBT SERVICE (TR)**	5000									
202	**Debt Service - Interest on Short-Term Debt**	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	5100						0			0
209	**Debt Service - Interest on Long-Term Debt**	5200									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	5300									0
211	**Debt Service - Other** *(Describe & Itemize)*	5400									0
212	**Total Debt Service**	5000						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	6000									0
214	**Total Direct Disbursements/Expenditures**		0	0	33,000	0	0	0	0	0	33,000
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										1,300
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	1000									
219	Regular Program	1100									0
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200									0
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		0							0
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120									0
238	Health Services	2130									0
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
242	**Total Support Services - Pupil**	**2100**		0							0
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220									0
246	Assessment & Testing	2230									0
247	**Total Support Services - Instructional Staff**	**2200**		0							0
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		0							0
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410									0
257	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
258	**Total Support Services - School Administration**	**2400**		0							0
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510									0
261	Fiscal Services	2520									0
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540									0
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570									0
267	**Total Support Services - Business**	**2500**		0							0
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630									0
272	Staff Services	2640									0
273	Data Processing Services	2660									0
274	**Total Support Services - Central**	**2600**		0							0
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
276	**Total Support Services**	**2000**		0							0
277	**COMMUNITY SERVICES (MR/SS)**	**3000**									0
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			0				0			0
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530									0
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0		0
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction**[14]	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	0	0	0	0	0	0	0	0	0
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	**Total Support Services - General Administration**	**2300**	0	0	0	0	0	0	0	0	0
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	0	0	0	0	0	0	0	0	0
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0	0	0
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	0	0	0	0	0	0	0	0	0
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		0	0	0	0	0	0	0	0	0
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										0
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	**Total Support Services - Business**	**2500**	0	0	0	0	0	0	0		0
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
438	**Total Support Services**	**2000**	0	0	0	0	0	0	0		0
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	OK					
3	**Expenditure Check:**	OK					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**		
6	**1290**				**10-2490**		
7	**1614**				**10-2900**		
8	**1690**				**10-4190**		
9	**1790**				**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**				**20-2190**		
14	**1999**	**$ 83,300**	Tuition from other participating Districts		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**		
21	**3999**				**30-5400**		
22	**4009**				**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**		
30	**4998**				**50-2490**		
31					**50-2900**		
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**		
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	1,328,312	49,000	34,300		1,411,612
Direct Expenditures	1,572,709	28,900	33,000		1,634,609
Difference	(244,397)	20,100	1,300		(222,997)
Estimated Fund Balance - June 30, 2024	394,737	20,100	1,300		416,137

Deficit Reduction Plan is not required

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: *The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		DEFICIT REDUCTION PLAN				
2			ESTIMATED BUDGET				
3	*41057010041*		FY2023-2024				
4	*District Number*						
5	*Collinsville Area Career Ctr*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		639,134	0	0	0	639,134
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	1,059,200	49,000	34,300	0	1,142,500
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	269,112	0	0		269,112
11	STATE SOURCES	3000	0	0	0	0	0
12	FEDERAL SOURCES	4000	0	0	0	0	0
13	Total Receipts/Revenues		1,328,312	49,000	34,300	0	1,411,612
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	1,213,239				1,213,239
16	SUPPORT SERVICES	2000	259,470	28,900	33,000		321,370
17	COMMUNITY SERVICES	3000	0	0	0		0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	100,000	0	0		100,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		1,572,709	28,900	33,000		1,634,609
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(244,397)	20,100	1,300	0	(222,997)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		394,737	20,100	1,300	0	416,137

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2024-2025				
2							
3	*41057010041*						
4	*District Number*						
5	*Collinsville Area Career Ctr*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		394,737	20,100	1,300	0	416,137
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		394,737	20,100	1,300	0	416,137

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2025-2026				
2							
3	*41057010041*						
4	*District Number*						
5	*Collinsville Area Career Ctr*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		394,737	20,100	1,300	0	416,137
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		394,737	20,100	1,300	0	416,137

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2026-2027				
2							
3	*41057010041*						
4	*District Number*						
5	*Collinsville Area Career Ctr*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		394,737	20,100	1,300	0	416,137
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		394,737	20,100	1,300	0	416,137

	A	B	W	X	Y	Z
1	**School Districts Only*		**SUMMARY**			
2			**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**			
3	*41057010041*		**ESTIMATED BUDGET**			
4	*District Number*		*Date of Adoption:*			
5	*Collinsville Area Career Ctr*				*(Enter as MM/DD/YY)*	
6	*District Name*		**FY2023-2024**	**FY2024-2025**	**FY2025-2026**	**FY2026-2027**
7	**ESTIMATED BEGINNING FUND BALANCE** *(must equal prior Ending Fund Balance)*		639,134	416,137	416,137	416,137
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	1,142,500	0	0	0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	269,112	0	0	0
11	**STATE SOURCES**	**3000**	0	0	0	0
12	**FEDERAL SOURCES**	**4000**	0	0	0	0
13	**Total Receipts/Revenues**		1,411,612	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	1,213,239	0	0	0
16	**SUPPORT SERVICES**	**2000**	321,370	0	0	0
17	**COMMUNITY SERVICES**	**3000**	0	0	0	0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	100,000	0	0	0
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		1,634,609	0	0	0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(222,997)	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		0	0	0	0
25	**OTHER USES OF FUNDS (8000)**		0	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		0	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		416,137	416,137	416,137	416,137

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2023-2024
through Fiscal Year 2026-2027

Collinsville Area Career Ctr ***41057010041***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. **Background and Narrative of Budget Reductions:**

2. **Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2023-2024
through Fiscal Year 2026-2027

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

N/A - EBF Spending Plan Not Required for Joint Agreements

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1)	**What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)**

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) **Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)**			
If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)			

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2023)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*#N/A*	**Adequacy Target**	*#N/A*
		Final Resources	*#N/A*	**Percent of Adequacy**	*#N/A*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*#N/A*	**Gross State Contribution**	*#N/A*
		FY23 Base Funding Minimum	*#N/A*	**FY 2023 Tier Funding**	*#N/A*
	Within FY 2023 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*#N/A*		
		English Learners (ELs)	*#N/A*		
		Special Education	*#N/A*		

	FY 2024 Tier Funding	Funding Type (Select)	
1) **FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.**	*[Enter $]*		**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.*

		Data Source 1		Data Source 2		Data Source 3	
2)	**Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)**						
3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)		Principals		Bilingual Parent Advisory Committee	
		Special Ed. Program Director(s)		School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**			
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5) **Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Required]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	#N/A			*Enter optional context for core investment decisions.*
	Specialist Teachers	#N/A			
	Instructional Facilitator	#N/A			
	Core Intervention Teacher	#N/A			
	Substitute Teachers	#N/A			
	Guidance Counselor	#N/A			
	Nurse	#N/A			
	Supervisory Aide	#N/A			
	Librarian	#N/A			
	Librarian Aide	#N/A			
	Principal	#N/A			
	Assistant Principal	#N/A			
	School Site Staff	#N/A			
	Subtotal	**#N/A**			

Per Student Investments	Gifted	#N/A			*Enter optional context for per student investment decisions.*
	Professional Development	#N/A			
	Instructional Materials	#N/A			
	Assessments	#N/A			
	Computer & Tech Equipment	#N/A			
	Student Activities	#N/A			
	Maintenance & Operations	#N/A			
	Central Office	#N/A			
	Employee Benefits	#N/A			
	Subtotal*	**#N/A**			
Additional Investments	Low-Income Intervention Teacher	#N/A			*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	#N/A			
	Low-Income Extended Day Teacher	#N/A			
	Low-Income Summer School Teacher	#N/A			
	EL Intervention Teacher	#N/A			
	EL Pupil Support Staff	#N/A			
	EL Extended Day Teacher	#N/A			
	EL Summer School Teacher	#N/A			
	EL Core Teacher	#N/A			
	Sp Ed Teacher	#N/A			
	Sp Ed Instructional Assistant	#N/A			
	Sp Ed Psychologist	#N/A			
	Subtotal	**#N/A**			
	Other Investments				$0.00
	Total**	**#N/A**			**Tier Funding Check (Cell G90)**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least $5,000 for any of the student groups, a response to the questions below is required. For amounts less than $5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*[Enter $]*		**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.*
		English Learners	*[Enter $]*		
		Special Education	*[Enter $]*		

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher		Special Education Psychologist			
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant		Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.

BPAC Meeting (MM/DD/YYYY)	
Name of Chair	

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Incomplete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Incomplete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Incomplete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Incomplete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Incomplete	At least one response must be selected.
Part 2, Q4	Incomplete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Incomplete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Incomplete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Incomplete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Incomplete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Incomplete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Collinsville Area Career Ctr**
RCDT Number: **41057010041**

	Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2023 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	Budgeted Expenditures, Fiscal Year 2024 (10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1.	Executive Administration Services	2320				0	0		0	0
2.	Special Area Administration Services	2330				0	0		0	0
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510				0	0	0	0	0
5.	Internal Services	2570				0	0		0	0
6.	Direction of Central Support Services	2610				0	0		0	0
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		0	0	0	0	0	0	0	0
9.	**Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023**									Enter Actual Data

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

In accordance with the School Code, Section 10-20.21, all ***school districts*** *are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the* ***school district*** *in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to <u>private facilities</u>. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (<u>principal only</u>) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 23-27 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down. (Cell H13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).**	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).**	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).**	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).**	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68).**	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72).**	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76).**	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).**	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).**	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

VOC FY24					
21-Aug-23					
VOC Budget	**Fund 10 Education**	**Fund 20 Operations & Building**	**Fund 40 Transportation**	**All Funds**	
Expected Fund Balance June 30, 2023	$ 639,084	$ -	$ -	$ 639,084	
FY24 Budget Revenues	$ 1,348,312	$ 49,000	$ 34,300	$ 1,431,612	
FY24 Budget Expenditures	$ 1,572,709	$ 28,900	$ 33,000	$ 1,634,609	
Expected Fund Balance June 30, 2024	$ 414,687	$ 20,100	$ 1,300	**$ 436,087**	
Notes:					
20-May-24					
VOC Tentative Amended Budget FY243	Fund 10 Education	Fund 20 Operations & Bi	Fund 40 Transportation	All Funds	
Audited Fund Balance June 30, 2023	$639,134	$0.00	$0.00	$639,134	
				$0	
FY24 Revenues	$1,328,312.00	$49,000	$34,300	$1,411,612	
FY24 Expenditures	$1,572,709.00	$28,900	$33,000	$1,634,609	
Fund Balance June 30, 2024	$394,737	$20,100	$1,300.00	$416,137	

10.20. Presentation of Policy Updates

11. **Closed Session**

12. **Personnel**

12.1. Approval of Administrative Contracts and Addendums
12.2. Approve Addendum to Superintendent's Employment Contract
12.3. Non-Certified Employee Resignations
12.4. Certified Resignations
12.5. Non-Certified Employee Recommendations for Employment
12.6. Certified Employee Recommendations for Employment
12.7. Recommendation for Coaches
12.8. Recommendation for Dismissal
12.9. Recommendations for Employment for the Jumpstart Programs
12.10. Additional Recommendations for Employment for the 2023-24 Summer Learning Program
12.11. Motion to Approve Extended Contract Days and Stipends for Staff
12.12. Motion to Re-Employ Assistant Athletic Director
12.13. Rescind Retirement
12.14. Non-Certified At-Will Employee Recommendations for Re-Employment
12.15. Recommendation for Appointment of Driver Education Teachers and Behind the Wheel Instructors at Collinsville High School
12.16. Recommendation for Activity Sponsors at Collinsville HIgh School
12.17. Recommendations for Employment for the 2023-2024 Extended School Year Summer School Program

13. **Adjourn**