

Regular Meeting

Monday, January 23, 2023 6:30 PM

Unit #10 Administrative Annex, 123 W. Clay, Collinsville, IL 62234

1. **Call to Order - President Peccola**

2. **Roll Call**

3. **Pledge of Allegiance**

4. **Public Forum**

4.1. Written Correspondence

4.1.a. 1/10/23 Correspondence from Amanda Clarke

4.1.b. 12/16/22 Correspondence from Sara Kist

4.2. Audience Input

5. **Reports/Requests**

5.1. Recognition

5.2. Superintendent's Report - Dr. Brad Skertich

Superintendent's Report January 23, 2023

In late August of 2022, Derek Turner and Dan Porter applied for a School Violence Prevention Program Grant through the JUSTgrants Justice Grants System. In October, the district received notification we will be awarded \$398,114 to install a "weapons detection system" in our schools. The grant will cover 75% of the costs, with the district being responsible for the remaining 25%. While the district is grateful for the opportunity to expand our security measures in each building, the thought of adding a "weapons detection system" comes with mixed emotions. On one hand, adding another layer of security is always welcome to keep our students and staff safe. On the other hand, it's frustrating how society has changed over the years and safety precautions never imagined in the late 80's are common place today. No school district, business or public entity is immune from senseless violence. Despite our best efforts and maintaining open lines of communication with students, families, community members and our first responders; an accident or act of violence is still possible.

Despite the mixed emotions we must evolve and our district finds itself in a position to be proactive in our security measures, which is by far better than looking back and regretting we didn't do more when given the opportunity. Security measures have increased at major sporting events, music venues, etc. We welcome additional security measures to help keep our family and friends safe and our schools should be the same and we are thankful to receive funding to support this endeavor.

In the months ahead, district administration will present a plan to the Budget Committee and Board of Education regarding a timeline and costs for the implementation, staffing needs, and changes associated with student drop off procedures and visitor protocols. Please keep in mind, planning will take time, and we ask for everyone's patience as our district implements these changes and continues to evolve.

The district was approved for a matching \$50,000 grant by the Illinois State Board of Education. The grant will be utilized to remove floor tile at CHS and install an epoxy flooring system. The total project will cost slightly over \$100,000 (\$50,000 grant funded and \$50,000 local resources). The same type of flooring has already been installed in other locations at CHS and during the renovations at Webster Elementary the past two years. The project will not be completed until the summer of 2024 due the CHS hosting the 2023 VISION National Student Leadership Conference: *Where Dreams Come True!* We are excited about having students from all over the United States convene in Collinsville from June 26th to June 28th and looking forward to the future improvements at CHS.

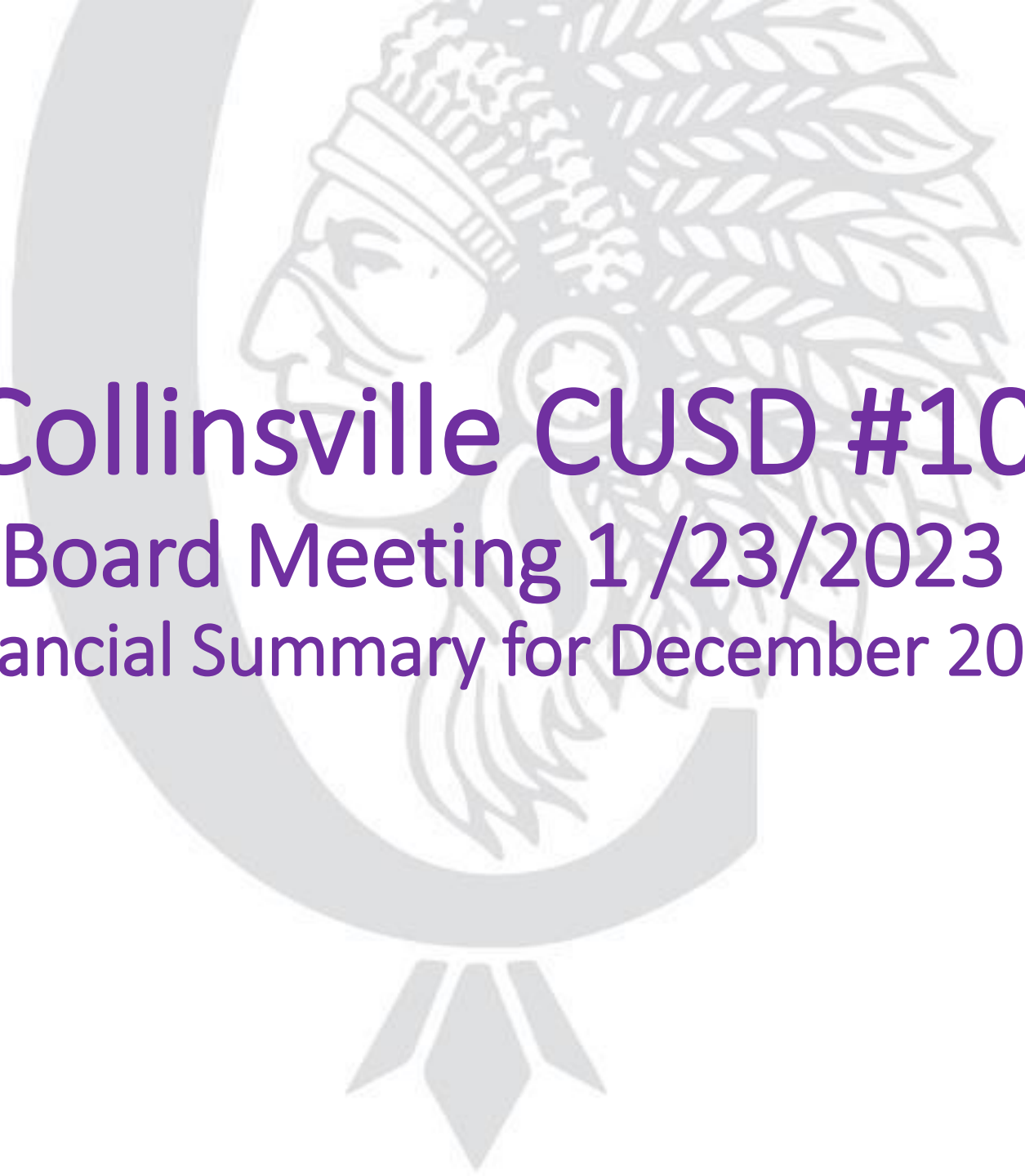
January marks our last meeting before the inaugural class is inducted into the Collinsville CUSD #10 Hall of Fame. Tickets are on sale until February 1st and may be purchased by clicking on the following [link](#). The event has taken countless hours of planning by Mr. Smith, the maintenance

staff, Kim Collins, Janmarie Harmon, the Hall of Fame Committee, Mark Ahlvers and the support of the Board of Education. I want to thank everyone for all of their hard work! We are excited to celebrate the accomplishments of our students, staff, community and alumni at this inaugural event to be held in February each year.

Building a new school doesn't come along very often, so we wanted to share the journey! The district has set up a camera to allow our students, staff and community to watch the construction of Caseyville Elementary in the days, weeks and months ahead. Please click on the link below to access the live video feed to the Caseyville Elementary Construction Site.

<https://www.youtube.com/watch?v=9CxuaFijJOw>

5.3. Financial Report - Mrs. Jamie Hadjan



Collinsville CUSD #10
Board Meeting 1 /23/2023
Financial Summary for December 2022



Collinsville CUSD #10									
Through Date:	31-Dec-22								
Months:	6		50%			50%			
	**FY23 Budget			**FY23 Budget			* Fund Balance		
FY22-23	Revenue	YTD Revenue	As %	Expenditures	YTD Expenditures	As %	Beginning of Year	Transfer as	31-Dec-22
								Notes only	
Education (10)	\$ 65,187,410	\$ 43,571,204	67%	\$ 65,096,537	\$ 32,915,214	51%	\$ 20,976,700		\$ 31,632,689
Operations & Maintenance (20)	\$ 5,139,803	\$ 4,674,166	91%	\$ 3,864,810	\$ 2,261,060	59%	\$ 7,718,928		\$ 10,132,033
--transfer to Fund 30									\$ -
Bond & Interest (30)	\$ 3,025,000	\$ 2,919,380	97%	\$ 3,302,600	\$ 143,048	4%	\$ 219,442		\$ 2,995,774
Transportation (40)	\$ 4,887,690	\$ 3,656,417	75%	\$ 5,346,500	\$ 2,179,306	41%	\$ 860,497		\$ 2,337,609
IMRF / Soc.Sec.(50)	\$ 2,017,500	\$ 2,032,902	101%	\$ 2,057,292	\$ 1,079,457	52%	\$ 2,114,910		\$ 3,068,355
Site & Construction (60)	\$ 3,001,500	\$ 3,499,821	117%	\$ 7,170,077	\$ 3,465,929	48%	\$ 4,956,725		\$ 4,990,618
Working Cash (70)	\$ 468,437	\$ 593,473	127%	\$ -	\$ 3,000,000		\$ 15,430,273		\$ 13,023,746
Tort (80)	\$ 3,625,067	\$ 3,458,335	95%	\$ 3,216,030	\$ 1,436,234	45%	\$ 1,337,862		\$ 3,359,963
Fire & Safety (90)	\$ 436,436	\$ 419,066	96%	\$ 431,000	\$ 64,668	15%	\$ 560,701		\$ 915,099
* Audited FY22 ending balance **Revenues and Expenditures per the approved Original Budget for FY23									
Total:	\$ 87,788,843	\$ 64,824,765	74%	\$ 90,484,846	\$ 46,544,916	51%	\$ 54,176,037		\$ 72,455,886
4 Operating Funds:	\$ 75,683,340	\$ 52,495,261		\$ 74,307,847	\$ 40,355,581		\$ 44,986,397		\$ 57,126,077

	Program	Voucher date	Amount	Processed	Program Categoricals July 1, 2022		
2022	3510-00	6/30/2022	\$235,020.89	7/5/2021	Transportation - Special Education	Prior Year 4th	
2023	3510-00	9/23/2022	\$348,952.28	10/4/2022	Transportation - Special Education	Current Year 1st	

	Program	Voucher date	Amount	Processed	Program	Category
2022	3705-00	7/6/2022	\$40,444.00	7/26/2022	Early Childhood - Block Grant	
2022	3705-PE	7/6/2022	\$24,878.00	7/26/2022	Early Childhood - Block Grant	
2022	3705-00	8/3/2022	\$40,444.00	8/25/2022	Early Childhood - Block Grant	
2022	3705-00	8/3/2022	\$24,878.00	8/25/2022	Early Childhood - Block Grant	
2023	3705-00	9/1/2022	\$40,444.00	9/26/2022	Early Childhood - Block Grant	
2023	3705-PE	9/1/2022	\$24,878.00	9/26/2022	Early Childhood - Block Grant	
2023	3705-00	11/23/2022	\$40,445.00	12/20/2022	Early Childhood - Block Grant	
2023	3705-00	11/23/2022	\$40,444.00	12/20/2022	Early Childhood - Block Grant	
2023	3705-PE	11/23/2022	\$24,878.00	12/20/2022	Early Childhood - Block Grant	
2023	3705-PE	11/23/2022	\$24,878.00	12/20/2022	Early Childhood - Block Grant	
2023	3705-00	12/1/2022	\$53,333.00	12/22/2022	Early Childhood - Block Grant	
2023	3705-PE	12/1/2022	\$24,878.00	12/22/2022	Early Childhood - Block Grant	

	Program	Voucher date	Amount	Processed	Other Federal Programs	
	4998-ER	8/26/2022	\$1,380.00	8/29/2022	CARES ACT I	
	4998-E2	7/27/2022	\$200,945.00	8/1/2022	ESSER II	
	4998-E3	7/27/2022	\$253,718.00	8/1/2022	ESSER III	
	4998-D2	10/12/2022	\$318,736.00	10/14/2022	Digital Equity FY22	
	4998-DG	10/19/2022	\$154,999.00	10/24/2022	Digital Equity Rollover	
	4998-E3	10/26/2022	\$337,355.00	10/31/2022	ESSER III	
	4998-E3	11/9/2022	\$15,133.00	11/14/2022	ESSER III - Vocational	
	4998-E2	11/23/2022	\$1,208,407.00	12/1/2022	ESSER II	



Questions ?

Dec-22 50.00% of Budget Year

Original Budget for 2022-2023

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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EXPENDED	32,915,214	2,261,060	143,048	2,179,306	1,079,457	3,465,929	3,000,000	1,436,234	64,668	46,544,916
% EXP.	50.56%	58.50%	4.33%	40.76%	52.47%	48.34%	0.00%	44.66%	15%	51.44%
EXPENSE BUDGET	65,096,537	3,864,810	3,302,600	5,346,500	2,057,292	7,170,077	-	3,216,030	431,000	90,484,846

REVENUE	43,571,204	4,674,166	2,919,380	3,656,417	2,032,902	3,499,821	593,473	3,458,335	419,066	64,824,765
% RECEIVED	66.84%	90.94%	96.51%	74.81%	100.76%	116.60%	126.69%	95.40%	96.02%	73.84%
REVENUE BUDGET	65,187,410	5,139,803	3,025,000	4,887,690	2,017,500	3,001,500	468,437	3,625,067	436,436	87,788,843
	90,873.00	1,274,993.00	(277,600.00)	(458,810.00)	(39,792.00)	(4,168,577.00)	468,437.00	409,037.00	5,436.00	(2,696,003.00)

NOTES:	Fund
REVENUE	<p>ALL Received 1st Property Tax Payment for FY23 in June 2022, 2nd, 3rd, 4th and 5th payment in July 2022-\$9,515,296, 6th, 7th, 8th and 9th payment in August \$5,401,488, 10th, 11th, 12th and 13th payment in September \$6,667,344.57, 14th and 15th payment in October 2022 \$6,637,628.78, 16th payment in Nov 2022, \$1,366,098, 17th, 18th and 19th payment in December 2022, \$6,020,401.45</p> <p>10 Evidenced Based Funding - two payments totaling \$2,787,528.00</p> <p>10 National School Breakfast & Lunch - \$263,427.15</p> <p>10 ESSER II - \$1,208,407</p> <p>10 PreK - \$208,856</p> <p>10 Last payment of TIF 1 - \$925,086.35</p> <p>10 CPPRT - \$180,323.14</p> <p>30 CPPRT - \$72,370</p> <p>All Interest</p>
EXPENSE	<p>10 Expenses are running just over budget for FY23.</p> <p>20 Expenses are over budget due to paying for some summer projects and the increased cost of electricity and natural gas.</p> <p>30 We have made the Interest payment due 8-1-22 for the Working Cash Bonds. We have P & I payments for Working Cash bonds and the Debt Certificates on Feb 1, 2023, so they will be paid in January 2023.</p> <p>40 Expenses are running under budget for FY23. There are minimal transportation expenses for July & Aug 2022. Sept, Oct & Nov 2022 were full month invoices for the school year.</p> <p>50 Expenses are running over budget for FY 23. Once we move Fund 50 expenses to Fund 10 for certain grants, we should be back under budget.</p> <p>60 Payments made on Construction Projects</p> <p>70 No transfers of Working Cash to Cap Projects for December 2022. 3 million has been transferred so far for FY23.</p> <p>80 Expenses are running under budget now. Had been over budget because of paying for MissVIC property/liability coverage early in the fiscal year.</p> <p>90 Routine HLS work expenses.</p>

Dec-22

50.00% of Budget Year

CAVC - Original Budget for 2022-2023

FUND Year to Date	EDUC (10)	O/M (20)	DEBT SERV (30)	TRANS (40)	IMRF/SS (50)	CAP. PROJ (60)	WC (70)	TORT (80)	HLS (90)	TOTAL
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EXPENDED	700,125	16,229		8,425			-			724,779
% EXP.	47.21%	45.21%		22.47%						46.57%
EXPENSE BUDGET	1,483,000	35,900		37,500			-			1,556,400

REVENUE	484,646	25,250		17,675						527,571
% RECEIVED	34.99%	50.50%		47.13%						35.83%
REVENUE BUDGET	1,384,907	50,000		37,500						1,472,407
	(98,093.00)	14,100.00	-	-	-	-	-	-	-	(83,993.00)

NOTES:	Fund	
REVENUE	All	Interest
	10	ESSER III - \$15,133
	10	Tuition from Edwardsville for 1st Semester - \$46,893.75
	10	Registration for PreK - \$920
	20	Tuition from Edwardsville for 1st Semester - \$2562.50
	40	Tuition from Edwardsville for 1st Semester - \$1793.75
EXPENSE	10	Expenses are running under budget for 22-23.
	20	Expenses are running under budget for 22-23.
	40	Expenses are running under budget for 22-23.

5.4. Curriculum & Instruction Report - Ms. LaToya
Berry-Coleman



Curriculum and Assessment Report

Prepared by: LaToya Berry-Coleman, Director of Curriculum and Assessment in collaboration with district coordinators and instructional coaches

Jan. 23, 2023

K-6 Curriculum Updates

- The Elementary Curriculum Council has begun looking at new math programs with plans to pilot a program in Fall 2023 and implement a new program Fall 2024. The team will start with three highly rated programs, McGraw-Hill *Reveal Math*, Houghton Mifflin Harcourt *Into Math* and Savvas Learning *Envision Math*. Each of these programs consist of both teacher guided and inquiry-focused instructional strategies. They each include embedded assessments, tier 2 interventions, digital access, and spanish curriculum components. Funds have been set aside in the ESSER grant.
- The Science of Reading has proven that a Structured Literacy approach is a necessary foundation for reading success. We continue to transition our reading instruction to better align with the science of reading through Wilson's FUNdations.

TRADITIONAL GUIDED READING

- ✓ Students grouped by **reading level**
- ✓ Leveled books
- ✓ Books contain words with a **wide variety of spelling patterns**
- ✓ Guessing strategies prioritized
- ✓ Phonics lesson is taught, but it comes second to the reading lesson. **These skills most likely won't be seen** in the leveled book.

THE SCIENCE OF READING

- ✓ Students grouped by **skill**
- ✓ Decodable books
- ✓ Books are controlled and **only contain words with taught spelling patterns**
- ✓ Decoding strategies prioritized
- ✓ Phonics lesson is taught before reading. The decodable book contains the phonics skill and **allows students to practice it in context.**

- Computer Literacy Skill Development Continuum- Beginning this school year, all school districts shall ensure students receive developmentally appropriate opportunities to gain computer literacy skills at each grade level. Students entering ninth grade in the 2022-23SY and each school year thereafter must participate in one year of a course that includes intensive instruction in computer literacy. The link below outlines our developmental continuum.

[Computer Literacy Skill Development Continuum](#)

K-6 Instructional Coaches Update

- K-2 ELA: Foundations & Geodes
 - Teachers received 5 hours of training on August 16th on Foundations.
 - Teachers continue to receive one hour of PD monthly on Foundations.
 - Teachers had an opportunity to share ideas, struggles, and successes with Foundations and Geodes at the institute day in October.
- 3-6 ELA: Wit & Wisdom
 - Instructional Coaches facilitated the Module and Lesson Study professional development session during the August Institute Day.
 - During the October Institute Day, teachers received training on the research behind fluency, and how to incorporate Fluency into the Wit & Wisdom curriculum.
 - Instructional Coaches continue to provide one hour of professional development to teachers on a monthly basis.
- 5-6 Math:
 - Coach-led PLCs have focused on bridging the gap between student skill level and grade level content. Teachers have been encouraged to pre-assess chapter/modules for pre-requisite skills from prior two grade levels. This has allowed teachers to provide a “just-in-time” approach to intervention and bridge instruction to content area skills.
 - During the October Institute Day, DIS math teachers received training for implementing number talks, spiral review, and structuring their classroom for small group instruction.
 - In PLCs, teachers have continued to build a pacing guide, create common assessments, and share practices.
- 5-6 Science:
 - During a coach-led PLC, the fifth grade team set up a quarterly pacing guide to identify the standards taught within each quarter.
 - During the August Institute Day, the sixth grade team received training from Amplify.

Goals for Second Semester

- Maintain momentum of student growth on the STAR reading and math assessments.
- Plan to meet with Leadership to discuss SIPP goals and how we can support them.
- The instructional coaches will continue to work alongside teachers to facilitate new programs implementation through co-planning, modeling, co-teaching, and planning/leading professional development.

Instructional Support

- Donna Whyte/ESGI- Donna Whyte worked with principals and instructional coaches to target some of our classrooms that needed additional support. Donna made adjustments to our phonics screener to help better align with the scope and sequence for Foundations.
- Wilson's Foundations continues to provide sessions of targeted support for program implementation. These will be scheduled during PLC Inservice sessions.
- During the January In-Service Day, K-2 teachers will attend a presentation from Donna Whyte and the K-2 Instructional coach about the science of reading and how to find common ground moving forward.
- During the January In-Service Day, 3-6 Instructional Coaches will lead a 2-hour professional development session to prepare teachers and students for the IAR assessment.
- During the January In-Service Day, 5-6 math teachers will attend a training on using assessment to drive whole and small group instruction.
- Instructional coaches will continue to support teachers and PLC teams with analyzing data from ESGI, Star Enterprise Assessments, IAR, and Common Formative Assessments to group students and use the data to drive their instruction.
- Instructional coaches attended training at the St. Clair ROE from the Chicago Coaching Institute.
- Admin and coaches attended a Guided Observation Training to learn more about teacher and student indicators to promote progression of Wit & Wisdom implementation timeline.
 - Coaches have followed with two hours of strategic planning and have additional sessions planned for the remainder of the year.

Growth Data-Students made progress in both reading and math. Overall, 65% of all 2-8 grade students made typical growth. *(Percent of students at or above the 35th student growth percentile, which shows growth relative to others in the same grade with a similar Star Reading score history.*

[**Grades 2-8 STAR Growth Data**](#)

[**K-1 Aimsweb Growth Data**](#)

Pre-Kindergarten Report 2022-2023

- Our Pre-Kindergarten Program includes the following classrooms:
 - Co-taught half-day Preschool for All classroom serving up to 40 students at Kreitner Elementary
 - Bilingual Blended half-day Preschool for All classroom serving up to 32 students at Kreitner Elementary
 - Blended half-day Preschool for All classroom serving up to 32 students at Maryville Elementary
 - Blended Preschool for All/Expansion extended-day classroom serving up to 20 students at Maryville Elementary
 - Blended half-day Preschool for All classroom serving up to 32 students at Renfro Elementary
 - Co-taught half-day Preschool for All classroom serving up to 40 students at Webster Elementary
 - Blended half-day Preschool for All classroom serving up to 32 students at Webster Elementary
 - Blended Preschool for All/Expansion extended-day classroom serving up to 20 students at Webster Elementary

- Co-taught classrooms are provided in collaboration with the Special Education department. Co-taught, Blended and Expansion classrooms utilize an inclusion model, serving students with and without disabilities.

- 128 students have been screened for program eligibility during the 22-23 school year. Screenings will be held in February and March for the remainder of this school year.

Enrollment (as of 12/13/2022):

Half-day preschool: 160 students enrolled (208 total slots)

Extended-day preschool: 22 students enrolled (40 total slots)

- We continue to prioritize screening and enrollment for children from high-priority families (i.e. income of 50% Federal Poverty level, homeless, Youth in Care, two or more delays at screening).

- Staff training
The PreK/EC Department is in its fourth year of program-wide Pyramid Model implementation. This social-emotional framework provides a foundation for teaching and learning that will support each student's early education. All teachers and assistants have been provided training in the Pyramid Model for Preschool, including all new staff members when hired.

- We are proud to say that after state compliance monitoring, our programs kept the rating of Gold through the Excelerate system.

EL Department Report 2022-2023

As of January 2023, there are 940 English Learners representing 15.2% of Collinsville CUSD 10 student population. There will be a projected 1,000 EL students enrolled in SY 24.

Staffing needs are expected next year and numbers will be determined in the spring.

- Professional development will focus on SIOP (Sheltered Instruction Observation Protocol) Train the Trainer. EL Teacher and Gen Ed Teacher teams have been selected at elementary through high schools to complete the 4-day SIOP train the trainer program. Teacher teams began the fundamentals and introductory SIOP TOT training SY 21-22. The Train the Trainer team is now on the second phase of training taking the Advanced SIOP TOT. This will be a 3 year roll out implementation starting SY 24. Kreitner elementary's team will start training during their building PLCs. The SIOP Model consists of eight interrelated components:
 - Lesson Preparation
 - Building Background
 - Comprehensible Input
 - Strategies
 - Interaction
 - Practice/Application
 - Lesson Delivery
 - Review & Assessment

- The English Learner Curriculum Committee will continue to align to state standards and create a challenging yet accessible curriculum. Dual Language Program is the current focus of the committee. The Dual Language Teachers chose to continue the Maravillas curriculum and utilize supplementary materials to improve language skills.

- Increase parent involvement- The department will meet both in person and via technology by soliciting parents to attend Bilingual Parent Advisory Committee and building programs via facebook and other social media platforms. Illinois Resource Center (IRC) has rolled out live sessions to engage our parents. These sessions are available in Spanish and English.

Title 1 Department News - January 2023

Title 1 Staff Changes - Lisa Scrum replaced Marlaina Snow as the Title 1 secretary. One non-certified interventionist position was eliminated at Webster and one at Renfro. Positions were eliminated due to a decrease in Title 1 grant funds and an increase in overall payroll and benefits.

AimswEBPlus Benchmark Assessments and Data Days - Our team administered AimswEBPlus fall and winter benchmark assessments to kindergarten and first grade students in August and December. Data days were held immediately following the fall and winter benchmark screening. Data days provide Title 1 staff, RTI staff, classroom teachers, psychologists, speech

teachers, special education teachers, ELL teachers, and administrators with the opportunity to share data and identify student needs at each grade level. Tier groups are collaboratively created for reading and math.

Title Services - The Title 1 team provides reading and math support for Tier 3 students in grades K-4. Interventions are used in small group settings to help close achievement gaps. Tier 3 students receive an average of 30 to 40 minutes per day of additional support in reading and/or math. Student progress is monitored every 2 weeks, providing feedback for classroom teachers and Title 1 teachers to determine the effectiveness of the current intervention and classroom instruction. Title 1 teachers meet with individual grade levels on Wednesday afternoons during the scheduled PLC time to discuss student growth and adjust plans as deemed necessary.

Professional Development - Title 1 professional development funds are allocated by building for principals to use at their discretion. Title 1 specific professional development plans will address effective implementation of our current research-based interventions.

Little Free Libraries - Our Little Free Libraries continue to be filled with books and other educational resources. Little Free Libraries are located at all seven Title 1 elementary schools, Pleasant Ridge Park, Caseyville Park, Willoughby Farms, and the Collinsville Park and Rec. Department office near Splash City.

Nonpublic Schools - Mandatory Title 1 grant funds are set aside for nonpublic school use. Nonpublic school principals and the Title 1 coordinator work in collaboration to identify students at risk of failing and devise a plan to provide Title 1 funded academic support. Tutors are currently providing academic support at Holy Cross Lutheran School and Saints Peter and Paul Catholic School.

Parental Involvement - Mandatory Title 1 grant funds are set aside to promote parental involvement. Individual Title 1 schools are using these funds to support special events, such as family reading and math nights. A districtwide parent event is scheduled in February. Information on the Child Care Assistance Program eligibility requirements and application process will be presented by Children's Home and Aid while students listen to stories and decorate cookies. Additional parent informational events will follow.



children's home & aid

Collinsville Middle School -School Improvement updates

- Instructional Coaching is in its second year at the middle school. The coach is providing PD to teachers in core subjects. She has worked with teachers to develop common formative assessments, review and analyze data, and has led vertical articulation PLC sessions between 6th and 7th grade teachers in math and science and 8th and 9th grade teachers in ELA.
- WestEd's School Climate and Wellness Partnership visited Collinsville Middle School on Oct. 18, 19 and 20th and again on Jan.11th-13th. During the first visit the team met with focus groups of leaders, teachers, and students to learn more about the middle school. All teachers and staff also participated in a culture and climate survey prior to their visit and the results of the survey were discussed with the leadership team. Members of the team followed up with professional development focused on building school culture.
- School Improvement Committees- New committees have been formed to work on school culture and climate. 24 teachers signed up to participate on a committee. Attendance, PBIS, Behavior Data, Family Engagement, and Kahok Connections Tier 1 SEL. Committees will meet monthly/quarterly.
- Carla Elliff, former counselor at CHS, is working with our Kahok Connections teams at CMS. Carla's work is funded through an SEL Grant funded by the ROE to implement lessons in building Relationship Skills and Self-Awareness. Students have also engaged in community activities, such as making cards for Veterans.
- Teen Truth, an organization that encourages student voice in building school culture, will hold an assembly on Jan. 20th. TEEN TRUTH's school assemblies offer customized programming that has been trusted by 1,000's of schools across North America. This school assembly will serve as a unique opportunity for the country's top motivational speakers to present a message of hope, connection, and resilience to our students. Following the assembly, 50 Kahok Connections student leaders will attend a Leadership Summit to engage in leadership skill building exercises. Here is a promo video of the program

[Leadership Summit - Promo Video](#)

State Curriculum Expectations/Mandates on the Horizon

SY 2023-2024- All high school students should be given the opportunity to take a computer science (this is not a graduation requirement)

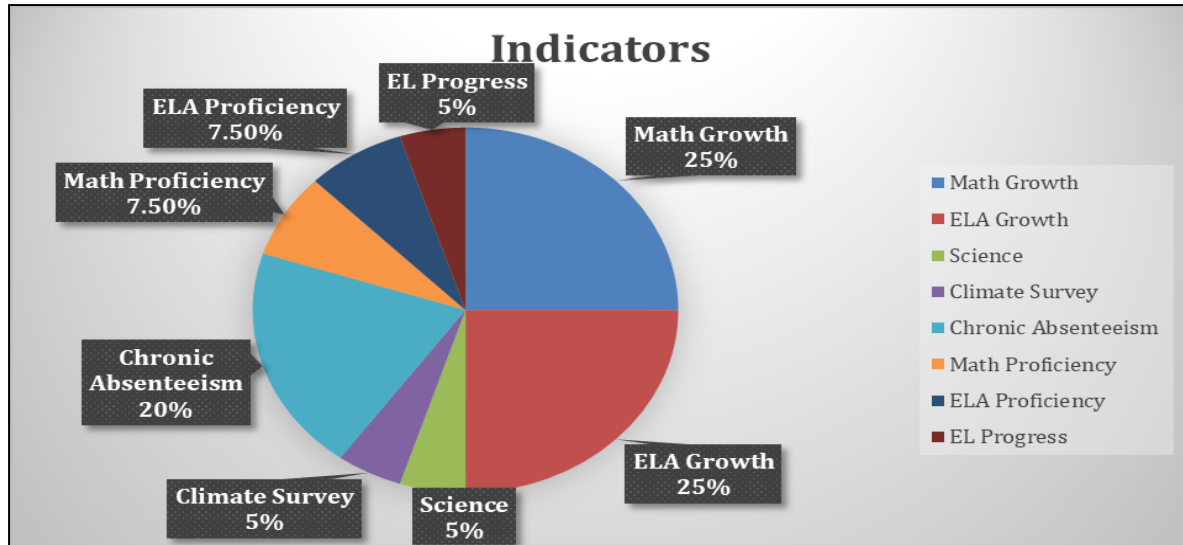
SY 2024-2025- Science courses required for graduation will include 1 laboratory science SY

2028-2029- high school graduation requirement will include 2 years of foreign language starting with all incoming freshman

State Report Card

The Illinois Report Card is an annual report released by the Illinois State Board of Education that shows how the state, and each school and district, are progressing on a wide range of educational goals. ISBE has asked that school districts resist comparing the 2022 data to the 2019 data as a comparison assumes similar conditions and context between the years. The 2022 data shows that the district has 8 commendable schools, 1 targeted school and 2 schools without a designation due to size.

2022 ESSA Data Sources K-8th

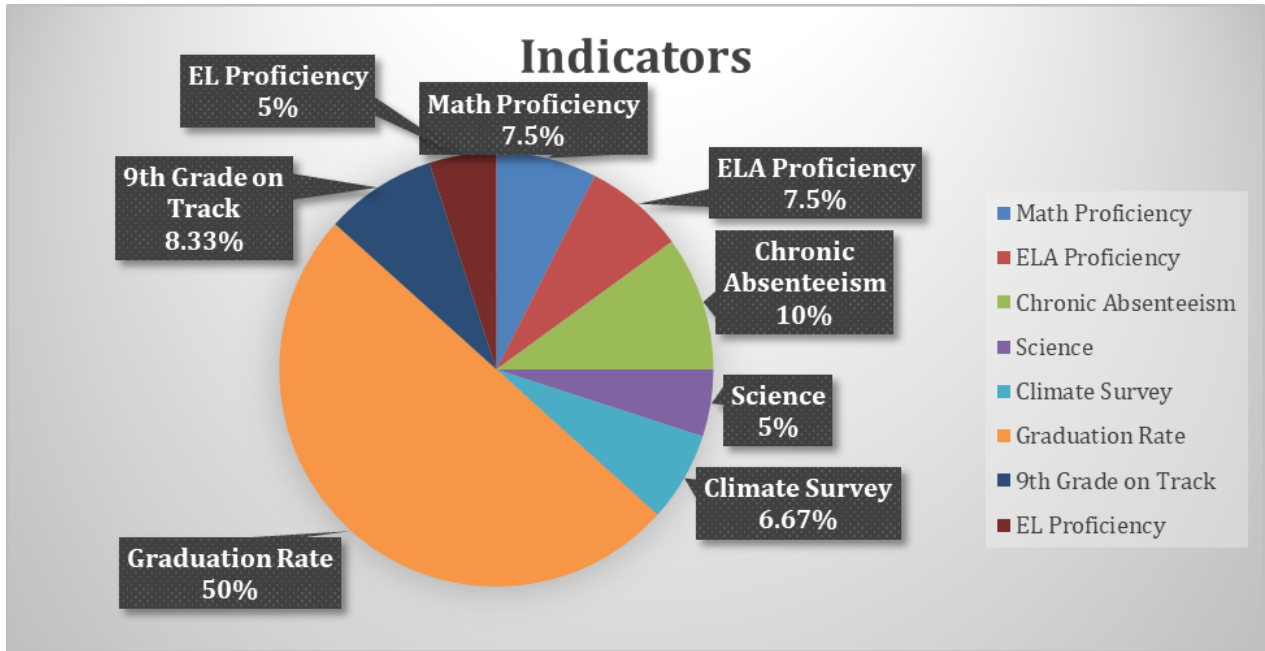


IAR ELA Proficiency	Grade	Did not meet	Partially Met	Approached	Met	Exceeded
	3rd Grade	33.9	21.5	23	20.1	1.5
	4 th Grade	29.5	23.1	24.8	19.9	2.7
	5 th Grade	23.5	21.6	27.6	26.1	1.1
	6 th Grade	21.7	26.1	29	21.5	1.8
	7 th Grade	28.2	28.7	23	16.8	3.3
	8 th Grade	27.6	25.3	24	21.2	1.9

IAR Math Proficiency	Grade	Did not meet	Partially Met	Approached	Met	Exceeded
	3rd Grade	20.8	22	23.3	26.5	7.3
	4 th Grade	21.5	27.9	24.4	23.4	2.8
	5 th Grade	23.8	27.4	24.9	20.5	3.4
	6 th Grade	23.2	29.6	26.8	17.9	2.5
	7 th Grade	14.1	28.5	31.7	22.3	3.5
	8 th Grade	29.2	28.6	19.1	19.2	3.9

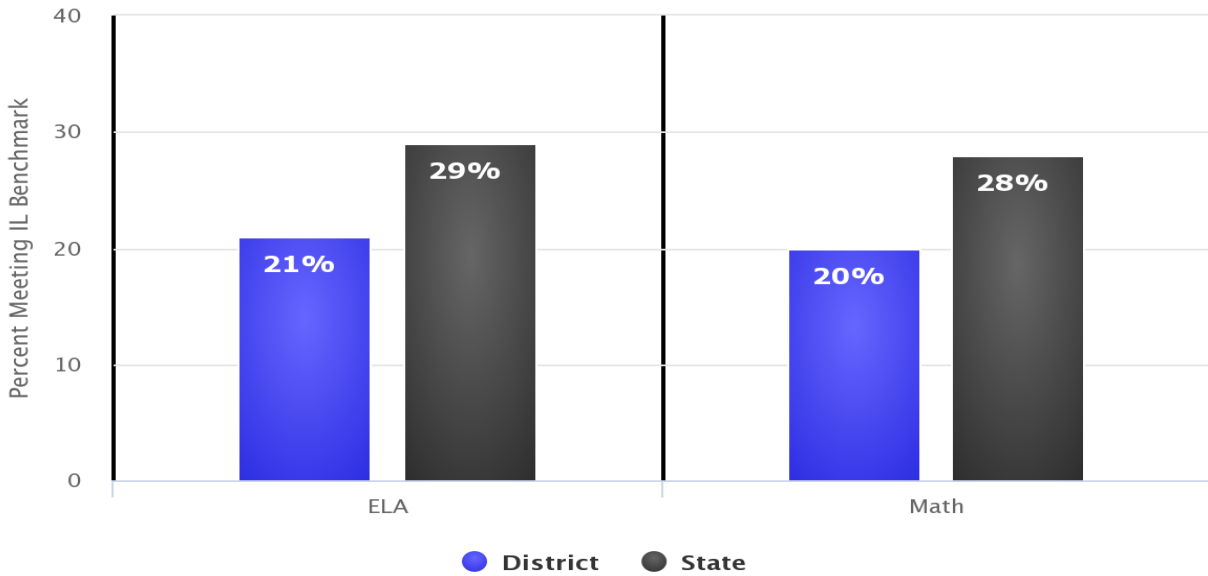
Illinois Science Assessment	Grade	Emerging	Developing	Proficient	Exemplary
	5th Grade	14.3	40.4	35	10.4
	8th Grade	20.6	35.4	34.5	9.5
	11th Grade	10.6	31.2	45.6	12.6

Grades 9-12

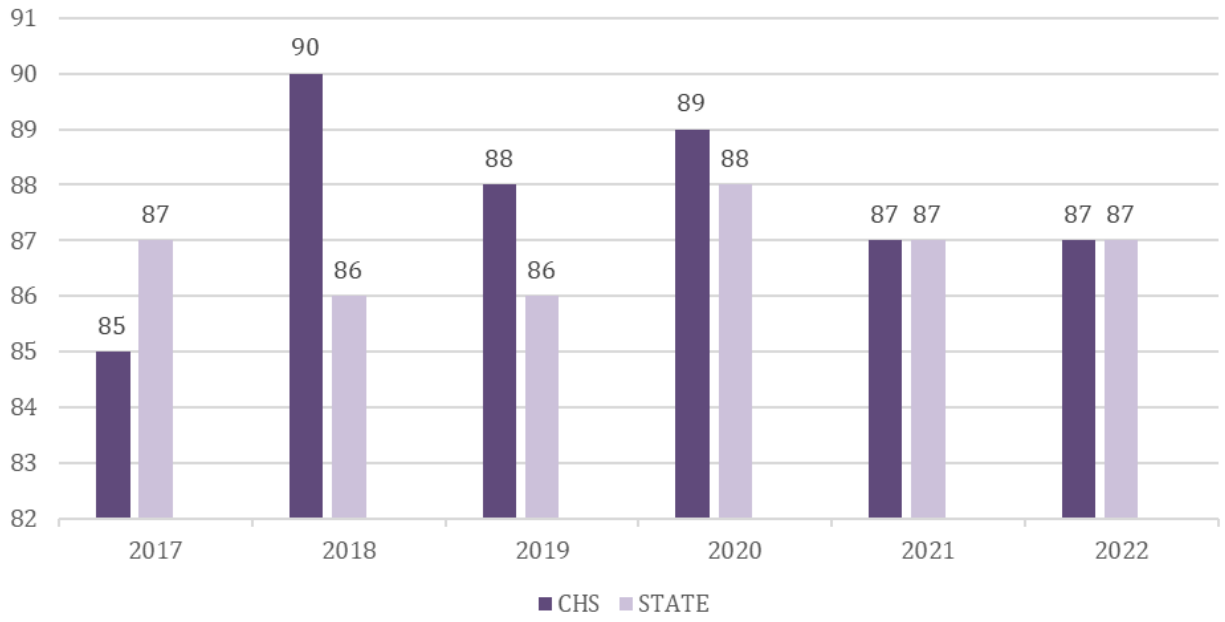


2022 SAT

Percent Meeting IL Benchmarks by Subject



CHS Graduation Rate



5.5. Budget Committee Update - Dr. Dennis Craft

5.6. Student School Board Member Presentation -
Maleah Gilliland



Board Presentation

Concept

Visit Schools and have discussions with groups of about 30 students over topics such as:

- **What they like and dislike about school**
 - **If they feel safe in school**
 - **If they could improve anything in the school what would they improve**
 - **After this, the Form was sent out to ask more students similar questions**
 - **Then I reviewed the data to find common denominators and see if they can be fixed**
-

Elementary

Renfro

- More after-school activities
- More lunch options that are more food predicament friendly
- More things to do at recess

Jefferson

- More recess equipment
- Wants more areas to sit down at recess
- More art in the school

Kreitner

- Adding another playground
 - More art in schools
 - More trash cans outside
-

Middle and Intermediate School

Dorris

- **More after-school clubs/ activities**
- **More recess equipment**
- **More art in school**

Middle school

- **Review dress code**
- **More advertising for the middle school's version of Kahok's closet**
- **Don't feel that safe with all of the fights happening**

High School

- **Reviewing the dress code**
- **Better food in the cafeteria**
- **Trying to reconstruct the parking lot**

Overall Review

- **An overall want for more arts**
- **A want for better food**
- **And among grades younger than high school a want for more after school activities**

The Big Idea

Art Wall

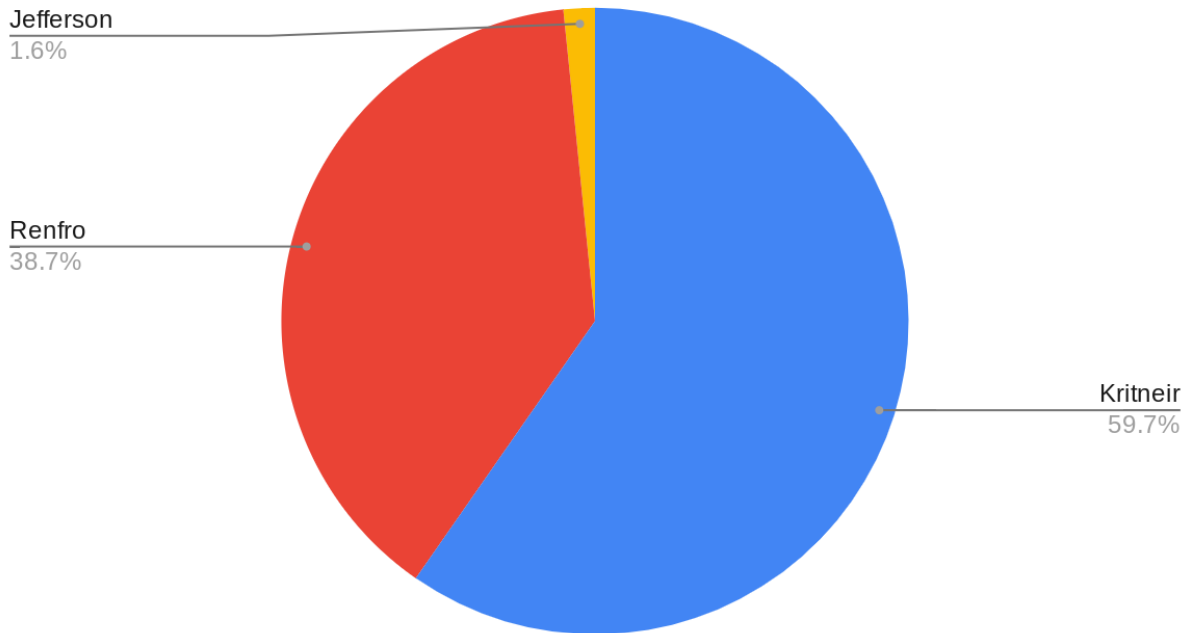
- In each school there will be a wall filled with student art
- Each month there will be a theme that the student will follow to make their art
- This art will be submitted and placed on the wall for the entire school to appreciate

Overall in each school, students not only wanted more art classes or art classes in general, but they also wanted to see art through out the school. With this wall in the school, students will be able to see art each and everyday, but also have their art praised by the school's community.

2022-23 Student Survey Results

4th Grade

What school do you attend?



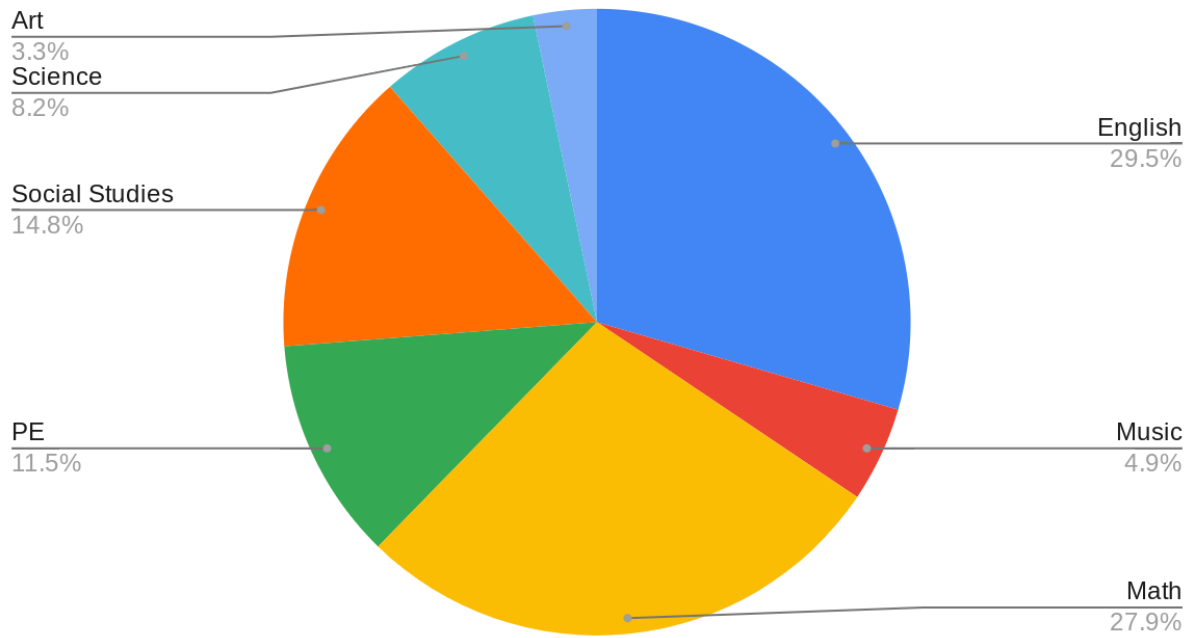
What school do you attend?

Renfro: 38.7%

Kritneir: 59.7%

Jefferson: 1.6%

What is your least favorite class?



What is your least favorite class?

English: 27.9%

Math: 27.9%

Social Studies: 14.8%

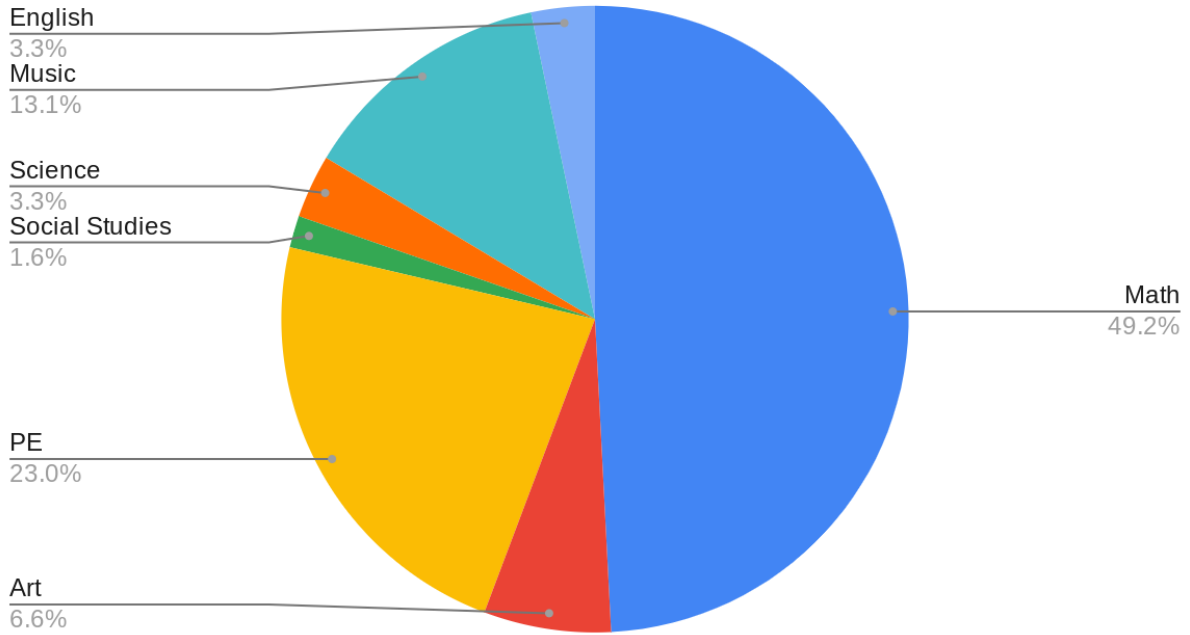
PE: 11.5%

Science: 8.2%

Music: 4.9%

Art: 3.3%

What is your favorite class?

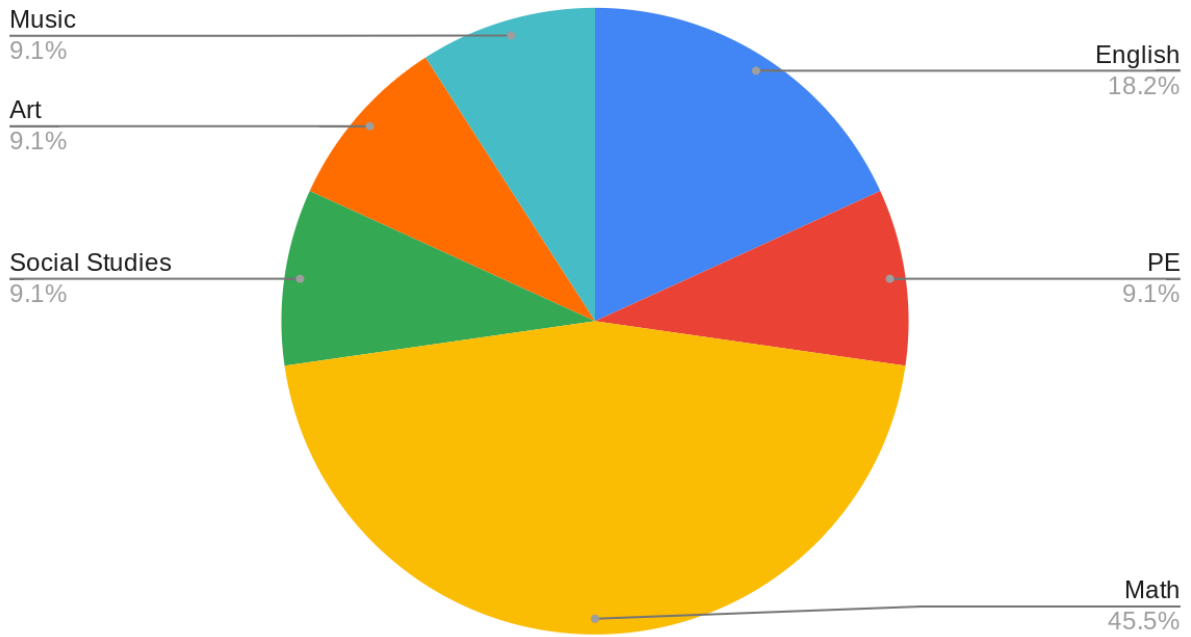


What is your favorite class?

Math: 50%
PE: 22.6%
Music: 12.9%
Art: 6.5%
Science: 3.2%
English: 3.2%
Social Studies: 1.6%

5th Grade

What's your favorite class?



What is your favorite class?

Math: 45.5%

English: 18.2%

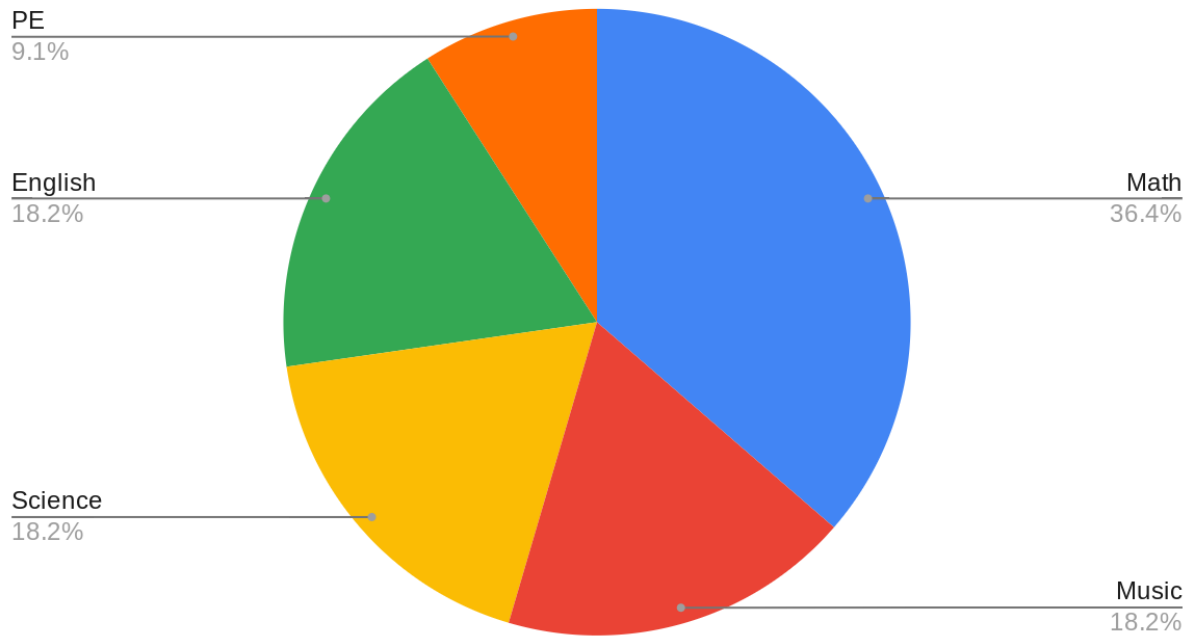
Social Studies: 9.1%

Art: 9.1%

Music: 9.1%

PE: 9.1%

What's your least favorite class?



What is your least favorite class?

Math: 36.4%

Science: 18.2%

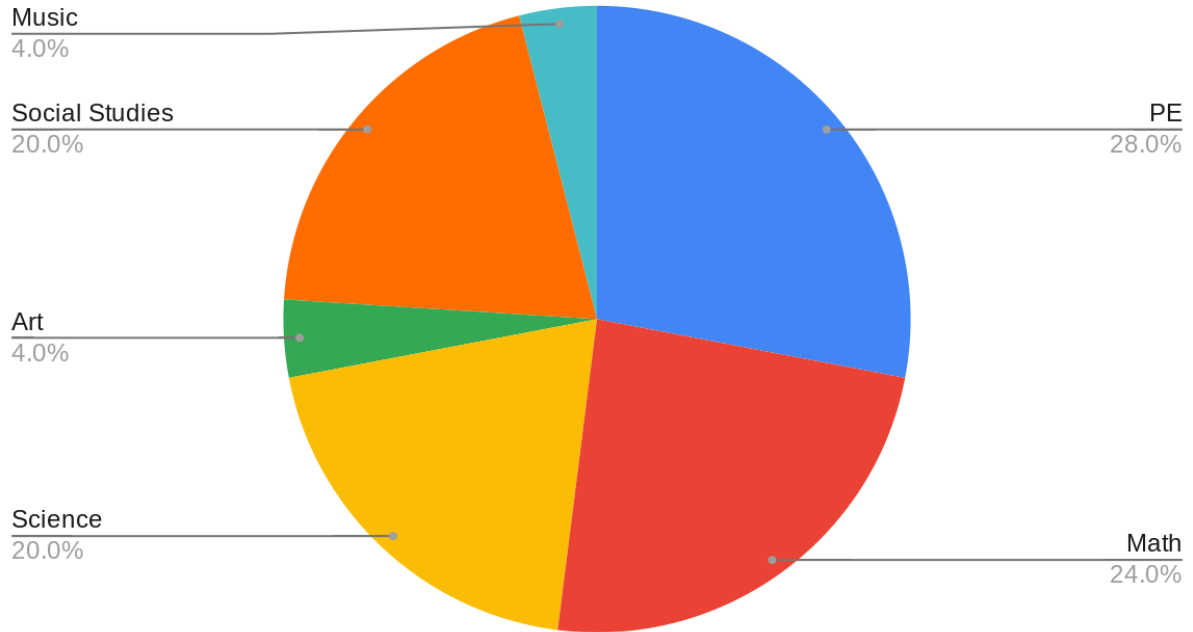
English: 18.2%

Music: 18.2%

PE: 9.1%

6th Grade

What is your favorite class?



What is your favorite class?

PE: 28%

Math: 24%

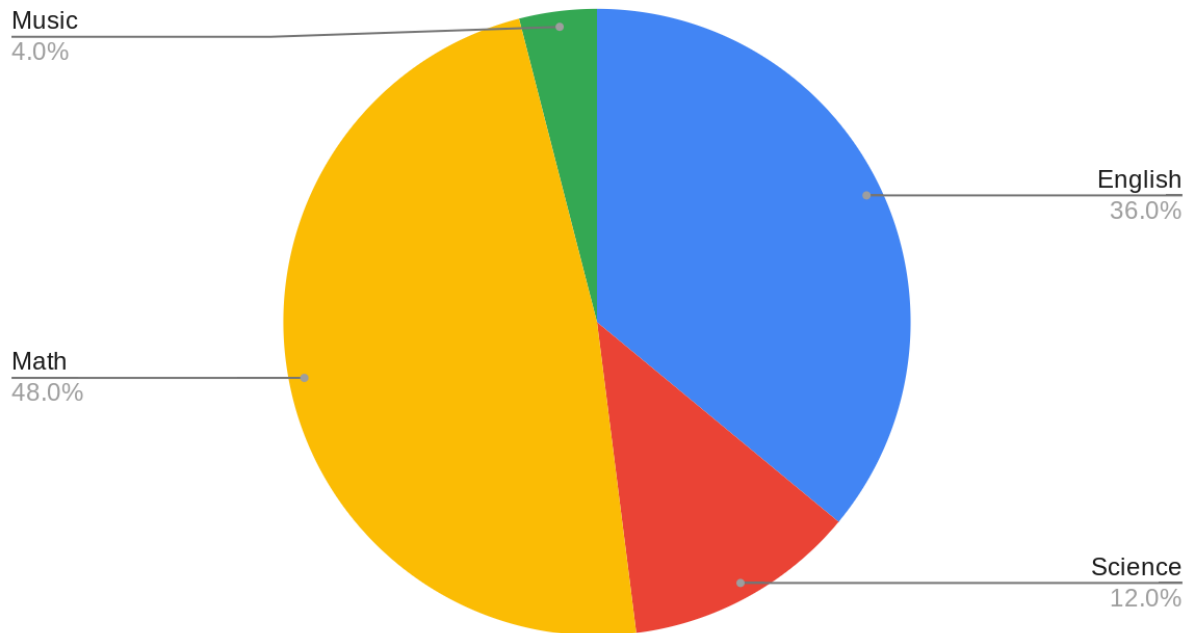
Science: 20%

Social Studies: 20%

Music: 4%

Art: 4%

What is your least favorite class?

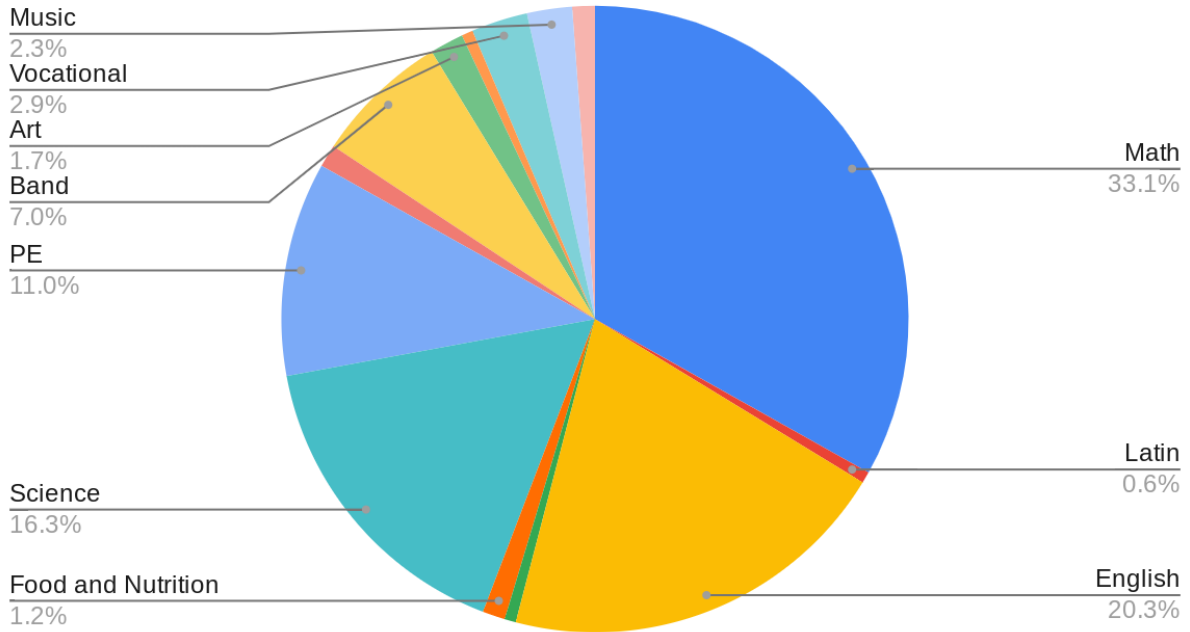


What is your least favorite class?

Math: 48%
English: 36%
Science: 12%
Music: 4%

9th Grade

What is your favorite class?



What is your favorite class?

Math: 32.6%

English: 20%

Science: 14.9%

PE: 10.9%

Band: 6.9%

Music: 2.9%

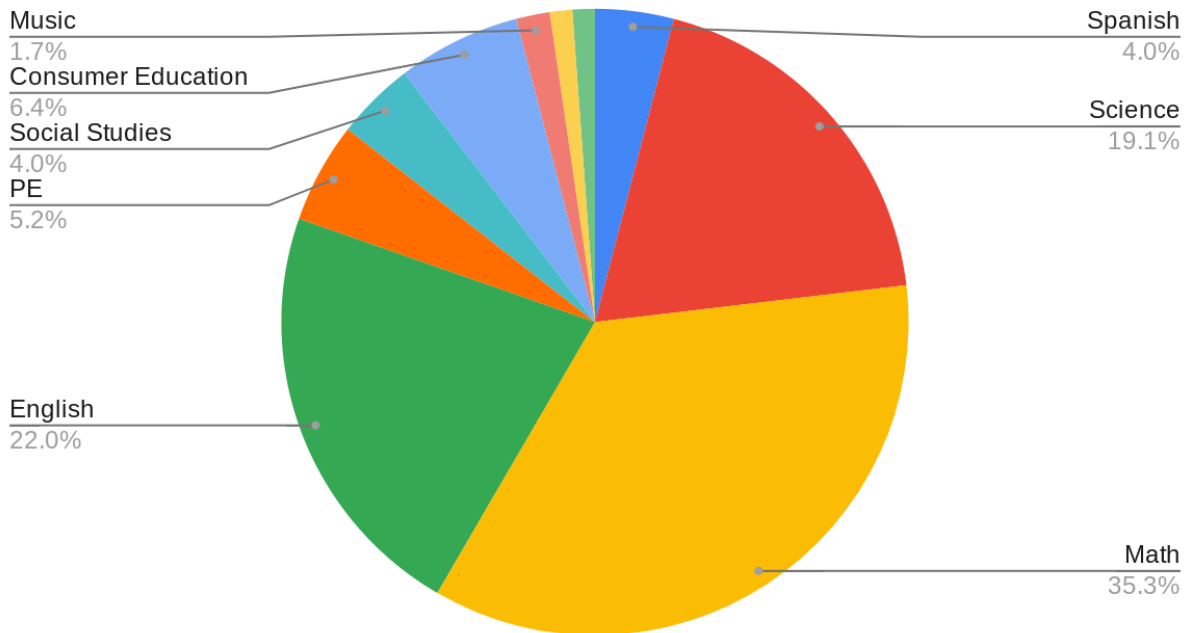
Food and Nutrition: 1.1%

Biology: 1.1%

Spanish: 1.1%

Latin: 0.6%

What is your least favorite class?



What is your least favorite class?

Math: 34.9%

English: 21.7%

Science: 18.9%

PE: 5.2%

Consumer Education: 6.4%

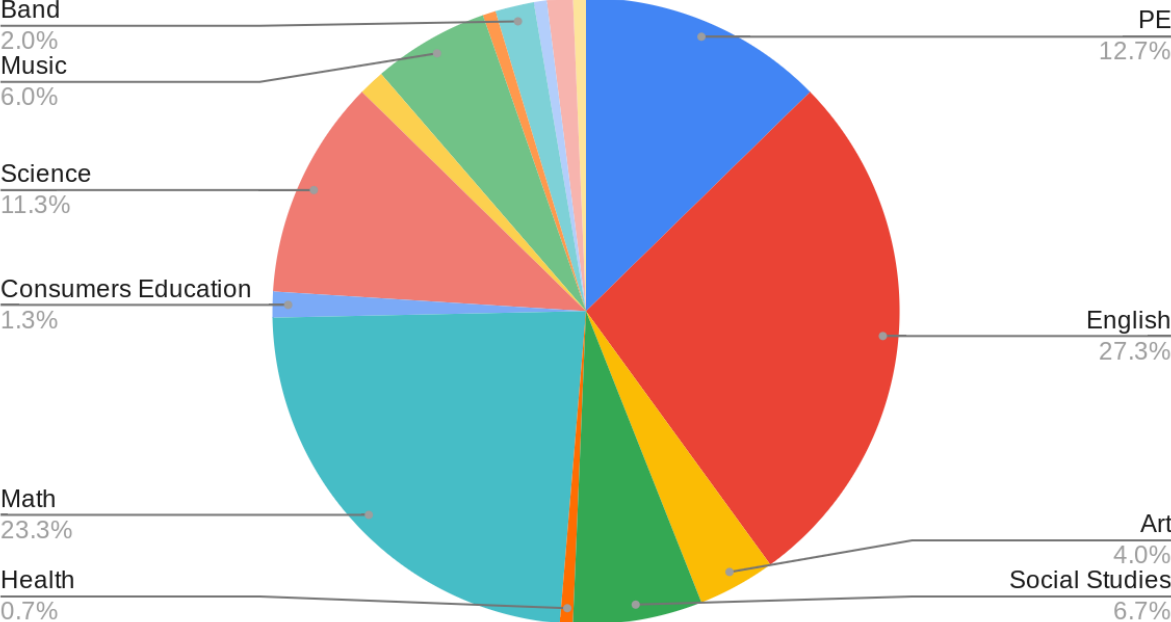
Spanish: 4%

Social Studies: 4%

Music: 1.7%

10th Grade

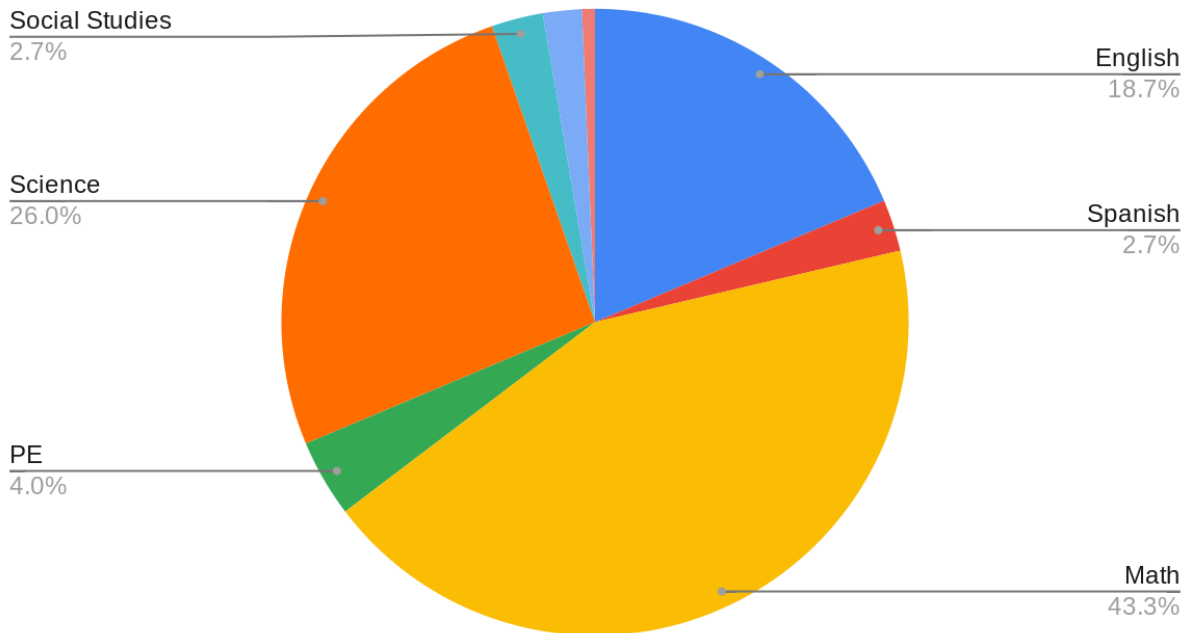
Count of What is your favorite class?



What is your favorite class?

- English: 27%**
- Math: 23%**
- PE: 12.5%**
- Science: 11.2%**
- Music: 7.9%**
- Social Studies: 5.9%**
- Consumer's Education: 1.3%**
- Foods and Nutrition: 1.3%**
- Crimninla Justice: 0.7%**

What is your least favorite class?



What is your Least favorite class?

Math: 44.1%

Science: 25%

English: 18.4%

PE: 3.9%

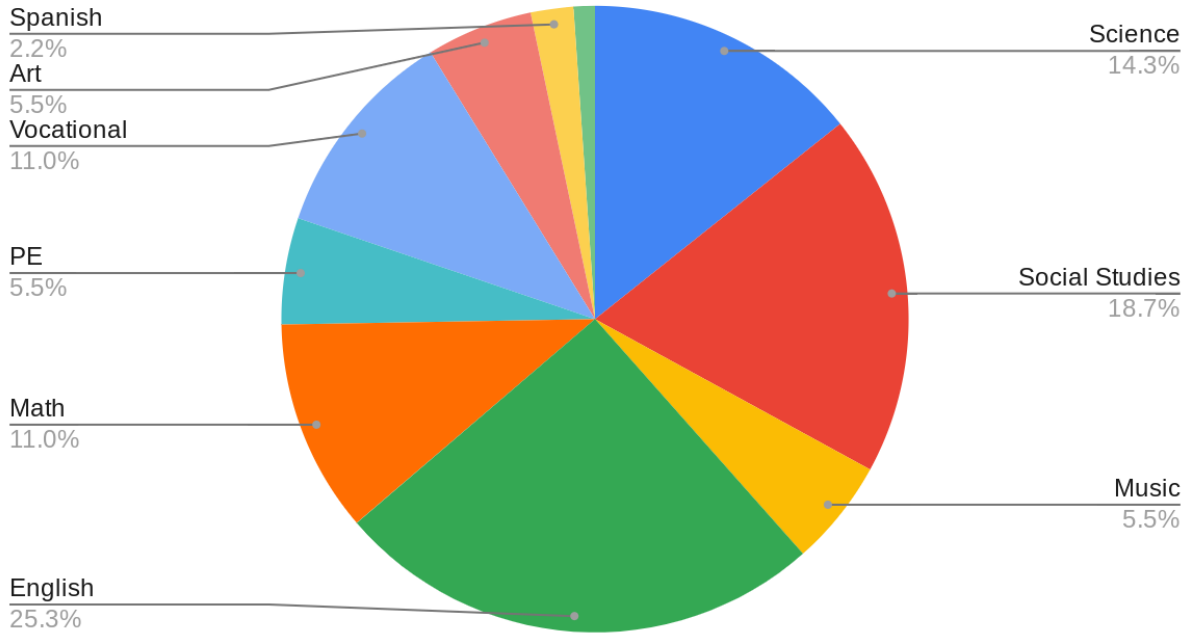
Spanish: 2.6%

Social Studies: 2%

Music: 2%

11th Grade

What is your favorite class?



What is your favorite class?

English: 25.3%

Social Studies: 17.6%

Science: 13.2%

Math: 11%

Vocational: 9.9%

PE: 5.5%

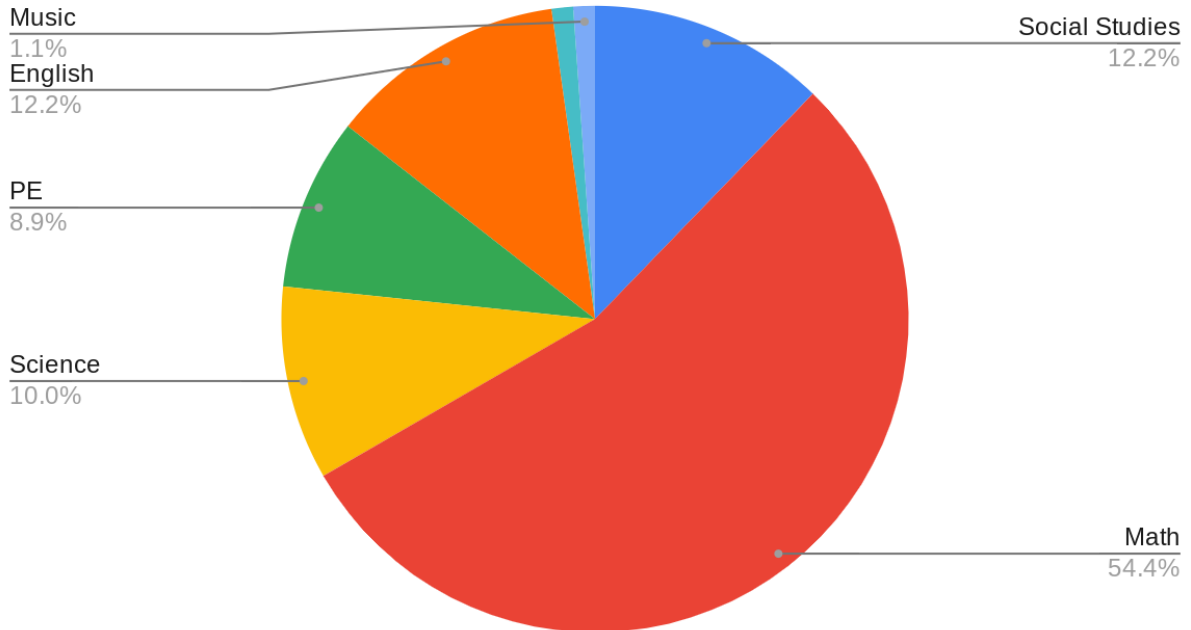
Art: 5.5%

Music: 5.5%

Spanish: 2.2%

Consumer Education: 1.1%

What is your least favorite class?



What is your least favorite class?

Math: 52.7%

Social Studies: 13.2%

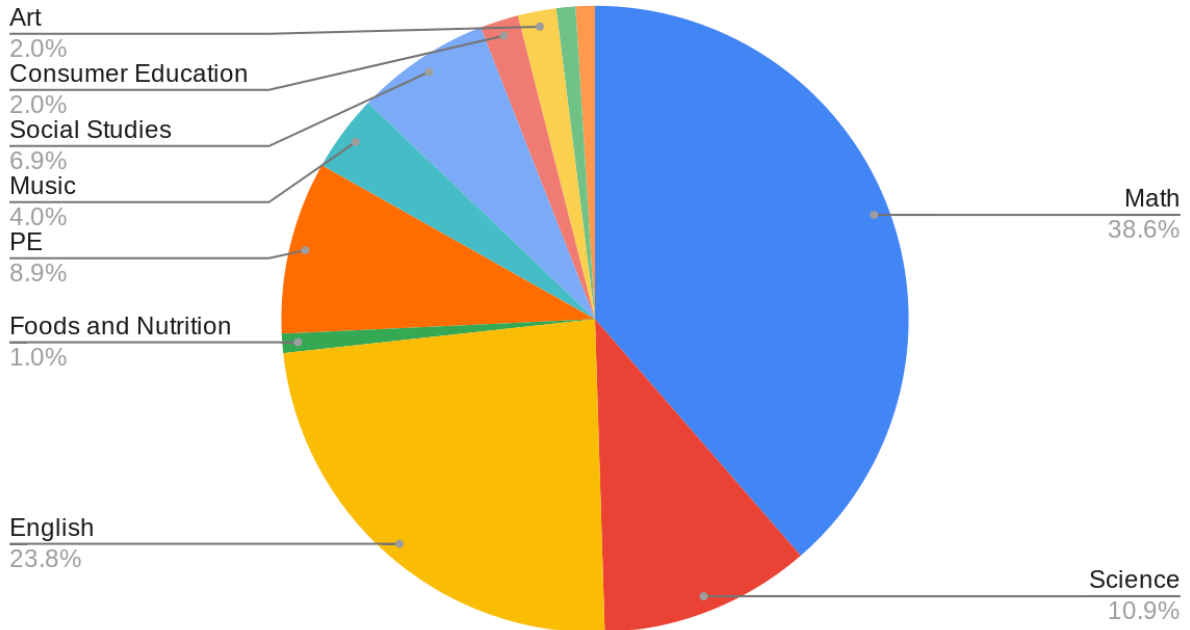
English: 12.1%

PE: 8.8%

Science: 8.8%

12th Grade

What is your least favorite class?



What is your least favorite Class?

Math: 38.6%

English: 23.8%

Science: 10.9%

PE: 8.9%

Social Studies: 6.9%

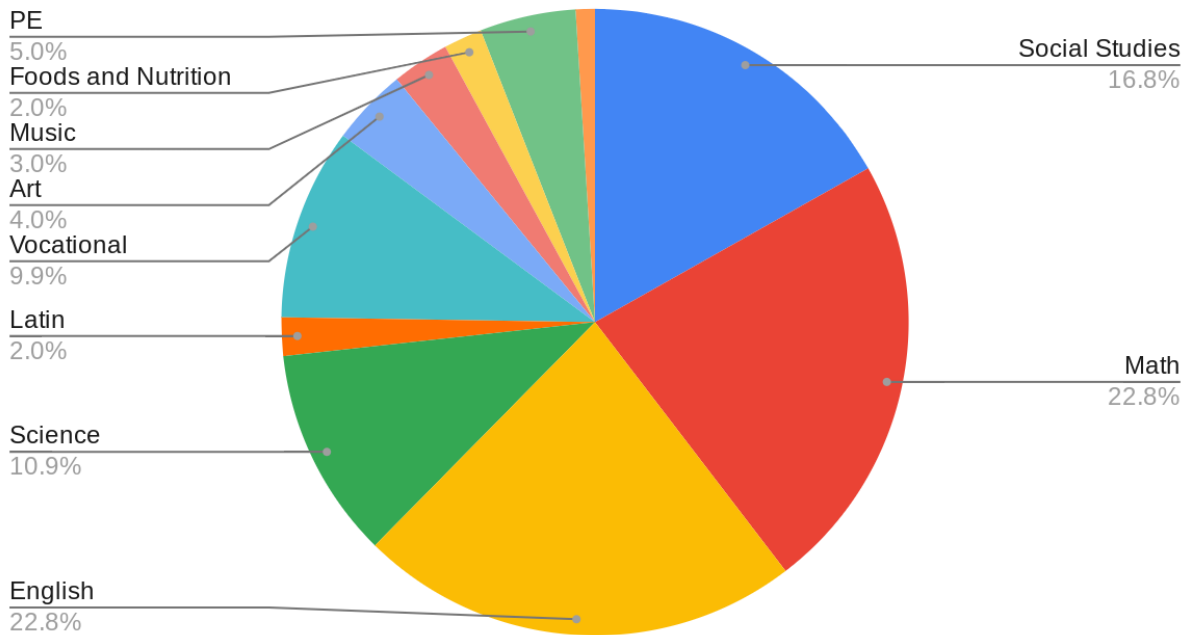
Music: 4%

Consumer Education: 2%

Art: 2%

Foods and nutrition: 1%

What is your favorite class?



What is your favorite class

English: 22.8%

Math: 22.8%

Social Studies: 16.8%

Science: 10.95

Vocational: 8.9%

PE: 5%

Art: 4%

Music: 3%

Latin: 2%

Foods and Nutriron: 2%

5.7. Library Presentation - Tracey Schmidt and
Michael Hayman

2023 Collinsville CUSD#10 Annual Library Report

Presented by Tracey Schmidt & Michael Hayman

Vision & Mission Statement

Our vision of a school library/media center is not a warehouse of artifacts but a cognitive playground for the community we empower. Aligned with instructional and student performance objectives, our mission is to be facilitators of knowledge creation and self-care. Through easy access to virtual and physical activities, resources, individuals and spaces provided, the library/media center will empower its community the ability to shape the world that surrounds them. ~Tracey Schmidt & Michael Hayman (2005)

The 21st century has arrived and Collinsville CUSD 10 has positioned itself as a leader in equipment, resources, and personnel. The investments of current and prior administrators and board members have made, unequivocally shows the values of our district: scholarship, leadership, diversity, integrity, fellowship and service.

[2022 Library/Media Center Statistics](#)

[CMS Survey](#)

[CHS Survey](#)

CHS

- Increased traffic/usage
 - Library orientation for all 9th graders
 - 3100 more books circulated
 - Over 24,000 more student visits than last year
 - Expanded after school tutoring-680 students
 - Remote use of materials and services: book delivery, IHLS, Sora, research databases...

- Continued Collection Development
 - Collection diversification
 - Graphic novels and manga
 - Books in Spanish-World Language and ELL collaboration

- Updated resources to support curriculum: Business/Finance, Health Occupations, Gothic/Horror Literature, English 1, 2 and AP and Reading Recovery
- Space for students and staff, SEL, relaxation, learning, independent discovery and fun
 - Friday morning Coffee and Karaoke
 - Faculty Fun Days
 - Crafts, displays, coloring, puzzles, chess/checkers, riddles, Breakout edu, stress balls...
 - Comfy chairs, conference room, quiet spots, large meeting spaces...

CMS

- Self check-out, check-in, and shelving. Students are learning and reinforcing library organization and procedures throughout the year through teaching them how it is done at the beginning of the year. This has improved efficiency, shelving and empowers students.
- [Reading Initiative](#) (Times Tribune article)
 - Every 250,000 words or 1500 minutes on MyOn= 1 Golden Ticket
 - 1 Golden Ticket = a choice of (Bag of Chips) or (Cup of Ice Cream) or (Large Cookie) from the snack line.
 - 1 million words or 6000 minutes on MyOn = \$50 voucher to be used at the next Scholastic Book Fair.
 - Opportunity for parental involvement: During parent conferences a mother visited with me to ask what she could do to help her son read more. I informed her of MyOn and the numerous materials that the district provides that can be accessed through district technology. In less than two months, her son read a million words. I believe that every parent is willing to be a part of their child's education when given opportunity and direction.
 - Big thank you to Dr. Skertich & CMC Rotary
 - Big thank you to Sodexo's Karen LaCaze & Debbie Miller for providing Golden Ticket rewards through the snack line.
 - Expansion to the elementaries is desired by the Rotary. I've been discussing this with a few instructional coaches and a few principals. The money is there. This may be something that Parent Clubs could help coordinate through coaches or principals.

- [Media Labs](#)
 - Middle school students and staff have recorded and published 19 podcasts during the 1st semester this school year. Podcasts are available on Spotify, Anchor and in the Collinsville Daily News.
- [Collinsville Daily News](#) (Middle School Perspectives)
 - A 21st century school library/Media Center provides access, creation tools, and publishes media with the clear intent to facilitate student development of [21st century skills](#) for the ever changing needs of the modern workplace. CUSD10 will be provided with real world opportunities and technology needed to produce video/social media newscasts, podcasts, music and music videos, social media news articles, memes, and anything that is presented and approved by the librarian and principal. Everything published here has the potential of being published by the Collinsville Daily News with viewership reaching 121 countries. This will enable our students and staff the opportunity to add published articles, video, and audio artifacts to their resumes or college resumes.
 - Videos and podcasts have been published throughout this school year.
 - Developing sources for written articles are still being developed.

2023 Goals:

- Continue to collaborate with Public Libraries and promote all library services.
- Continue to support our students and staff to be facilitators of knowledge creation and self-care.
- Prioritize purchases for physical books into new collections.
- Continue to promote the principles set forth in the [Library Bill of Rights](#) and its interpretative statements, [Freedom to Read](#) and [Access to Library Resources and Services for Minors](#) policy statements in support of acquiring and managing collections.

We are Thankful for:

- Our school board and our administration valuing libraries and what we do . Your support allows us to serve our teachers, and students to the best of our abilities.
- Our public library partners and their willingness to collaborate.
- Our community partners, especially the Rotary Club

5.8. Freedom of Information Request

5.8.a. 12/14/22 Request from Vice Espi for Board
Member information. Complied 12/16/22

6. **Approval of Minutes**

6.1. Approval of December 19, 2022 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing, Monday, December 19, 2022
2022 Tax Levy

SUMMARY

1. Call to Order
2. Roll Call
3. Purpose of Hearing
4. Comments by Mrs. Hadjan and Dr. Craft
5. Opportunity for Public Input
6. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, December 19, 2022

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Correspondence
5. Audience Input
6. Recognition
7. Superintendent's Report
8. Financial Report
9. Special Education Report
10. Budget Committee Update
11. Approval of Minutes of Regular Meeting of 11/14/22
12. Approval of Board Bills
13. Approval of Monthly Financial Statements
14. Approval of 2022 Tax Levy
15. Hearing and Approval to Ban Individual from School Property and Activities
16. Approval of Driver's Education Car Purchase
17. Approval of Agreement with Precision Point School of Cosmetology
18. Approval of Bids for Abatement and Demolition of Caseyville Elementary School
19. Approval of Environmental Consultants Cost Proposal for Caseyville Elementary School Asbestos/Demolition Consulting
20. Presentation of Board Policy Updates
21. Closed Session
22. Return to Open Session
23. Report on Closed Session Discussion
24. Approval of Resignations of Non-Certified Employees
25. Approval of Employment of Non-Certified Employees

26. Approval of Job Descriptions of Non-Certified At Will Positions
27. Approval of Sponsor
28. Approval of Coach
29. Approval to Add Coaching Position
30. Approval of Coach Resignation
31. Approval of Expulsion of Student
32. Report on Southwestern Conference Meeting
33. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Public Hearing, 2022 Tax Levy
Monday, December 19, 2022
6:30 p.m.

- Call to Order** 1. A public hearing was held by the Board of Education of Collinsville Community Unit School District No. 10 on the evening of Monday, December 19, 2022, at 6:30 p.m., at the Webster Elementary School Auditorium, 108 West Church Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Dennis Craft, Treasurer; Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; and Jeree Bronnbauer. Absent was Tim Hasamear, Vice President.
- Purpose of Hearing** 3. Mr. Peccola said the purpose of the hearing was to provide an opportunity for public input with respect to the proposed 2022 Tax Levy for the Collinsville Community Unit School District No. 10. Notice of the hearing was published in the local newspaper according to the Illinois Truth in Taxation law.
- Comments by Mrs. Hadjan and Dr. Craft** 4. Mrs. Hadjan said preliminary information with respect to the levy was presented at recent budget committee meetings and board meetings. The district ended the fiscal year with a combined ending fund balance of \$54,176,037 as of June 30, 2022. She reviewed the equalized assessed valuation (EAV) figures including the actual EAV for 2021, estimated new property for 2022, and the impact on EAV from TIF 1 coming off of the books. The total estimated EAV for 2022 represents a 7.26% increase from the prior year, which will insure the district does not lose out on any revenue. The district's calculated levy for 2022 including bond and interest is \$41,456,263. Mrs. Hadjan said the district's overall tax rate is expected to be 4.3176%, which is in line with the board's direction. The district's tax rate has remained relatively unchanged for the past 5 years.
- Dr. Craft said Mrs. Hadjan did a good job of keeping the budget committee updated on information affecting the levy, and the budget committee recommends approval of the levy as presented.
- Opportunity for Public Input** 5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Adjournment** 6. There being no further comments, Mr. Peccola declared the

hearing adjourned at 6:39 p.m.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Regular Meeting, Monday, December 19, 2022
6:40 p.m.

- Call to Order** 1. The Regular Meeting of the Board of Education of Collinsville Community Unit School District No. 10 was held on the evening of Monday, December 19, 2022, at 6:40 p.m., at the Webster Elementary School Auditorium, 108 West Church Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Dennis Craft, Treasurer; Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; and Jeree Bronnbauer. Absent was Tim Hasamear, Vice President.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Correspondence** 4. Mrs. Soehlke said the following written correspondence had been received by the Board since the last regular meeting:
(a) 12/8/22 Correspondence from Killian Weir
- Audience Input** 5. Mr. Peccola provided an opportunity for public input and no one sought to be recognized.
- Recognition** 6. Dr. Skertich said the 2022 CHS Varsity Football Team and Coaches were being recognized for making history this year. Mr. Dan Toberman said the football team had a great season with the most wins in a season; the first football team to win nine consecutive games; the first football team to make the playoffs in back to back seasons; and the first football team to win an IHSA playoff game in school history. Coaches and players were presented certificates recognizing their achievements.
- Reports**
- Superintendent's Report** 7. Dr. Skertich commended local community organizations and the district's students, staff and parents for the generosity of spirit that has been on display during the Christmas season with many food, gift and clothing programs and drives. He said the holidays can be a very stressful time, and the district has resources available to help individuals who may need assistance. He announced there will be upcoming changes to the traffic flow at

Caseyville School as the construction project gets under way after the Christmas break. Dr. Skertich wished everyone a Merry Christmas, a Happy New Year and a great holiday season.

**Financial
Report**

8. Mrs. Hadjan reviewed the financial summary through November 30, 2022, which is 42% of the fiscal year. She shared beginning fund balances, revenue, expenditures and ending fund balance information for the four main operating funds. There were no payments for categoricals, transportation or PreK received during November. One ESSER III payment was received for the vocational program. Mrs. Hadjan also reviewed the snapshot reports for the district and the CAVC that provides more detail on revenue and expenditure items for the fiscal year to date.

**Special
Education
Report**

9. Mrs. Ali Underwood said her report was included on Boardbook and contains information on special education enrollment numbers, the monthly mobile food market and the Kahok Food Market, the registered apprenticeship program and an update on the Southern Illinois Healthcare Foundation (SIHF) partnership.

Mrs. Underwood introduced Nurse Debra Welch, who presented information on a proposal to stock albuterol in district schools. Current legislation allows schools to house stock albuterol similar to the programs in place for epinephrine and Narcan. Nurse Welch shared statistical information with respect to the impact of asthma on students under 18 and said asthma is the primary cause of absenteeism due to chronic illness. The albuterol would add an extra layer of protections for students experiencing asthmatic symptoms at school who do not have access to an inhaler. The program would permit stocking albuterol inhalers in each of the district schools that could be administered by properly trained staff to students presenting with asthma attack symptoms with parental consent. The albuterol could help de-escalate a potentially life-threatening situation and add a layer of protection for students and school safety.

Mrs. Underwood and Mrs. Tara Glynn recognized Keshawn Thomas for being the first student to complete the US Department of Labor's Registered Apprenticeship Program through the district's partnership with the City of Collinsville. Keshawn successfully completed the landscaping apprenticeship program and has been hired as a regularly paid employee of the City's Parks and Recreation Department. The program is the first in the area for high school students with disabilities. It provides training opportunities to help them transition from school to work

environments. Mrs. Glynn and STEP coordinator Catherine Kulupka presented Keshawn with a certificate recognizing his achievement.

**Budget
Committee
Update**

10. Dr. Craft reported that the Budget Committee met December 12, 2022 and discussed a number of topics, most of which are on the agenda this evening.
 - (a) Mr. DeWitte shared documents with respect to the abatement and demolition bids for the Caseyville School project, and Dr. Craft said the committee recommends acceptance of the bids.
 - (b) Mr. Robinson presented a request to make the CMS Bowling Coach a paid stipend position. He is also beginning to look at staffing needs for the 2023-24 school year and plans to post vacancies early in order to obtain the most qualified candidates.
 - (c) Mrs. Hadjan reported the newest drivers education car was recently involved in an accident. No one was injured, but the car was totaled. They are unable to get the Honda Civic base models the district previously purchased, but she recommends purchasing a 2022 Honda HRV dealer car with 9,700 miles for \$25,469. The committee recommends approval of the purchase.
 - (d) Mrs. Hadjan also shared the tax levy information that she presented during the public hearing prior to this meeting.
 - (e) The next Budget Committee meeting will be on Monday, January 9, 2023 at 5:00 p.m.

**Approval of
Minutes of
Regular Meeting
of 11/14/22
(Motion Passed)**

11. A motion was made by Soehlke and seconded by Reulecke that the minutes listed below be approved. Motion passed on roll call vote as follows: Craft, abstain; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

- Regular Meeting – November 14, 2022
- Closed Session – Regular Meeting – November 14, 2022

**Approval of
Board Bills
(Motion Passed)**

12. A motion was made by Soehlke and seconded by Stutts that the Board bills for the Area Vocational Center Budget and the Unit 10 General Budget presented for payment on December 19, 2022, and attached to these minutes as Exhibit E-7 be approved and that the Treasurer be authorized to sign checks for same. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

**Approval of
Monthly**

13. A motion was made by Soehlke and seconded by Craft that the

Financial Statements (Motion Passed)

monthly financial statements for Collinsville Community Unit School District No. 10 and the Collinsville Area Vocational Center for November 2022, be approved and attached to these minutes as Exhibit E-8. Motion passed unanimously on voice vote.

Approval of 2022 Tax Levy (Motion Passed)

14. A motion was made by Soehlke and seconded by Bronnbauer that the Resolution authorizing the filing of the Certificate of Tax Levy (2022) for Collinsville Community Unit School District No. 10, as presented in Exhibit E-9.1, be approved. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Hearing and Approval to Ban Individual from School Property and Activities (Motion Passed)

15. A motion was made by Soehlke and seconded by Stutts that the Board of Education approve a resolution to bar Ethan Reeser from entering onto the Collinsville Community Unit School District No. 10 property, and from attending all school related activities and events, whether home or away, for a period of one year from December 2, 2022 through and including December 1, 2023, unless he receives prior written permission from the Superintendent of Schools or his designee.

Mr. Caleb Mundorf, board counsel, reported that Mr. Reeser was given notice of the time and place of the hearing by regular and certified mail and was also advised of his right to submit evidence or refute the charges. Mr. Reeser, through his attorney, indicated he would not be in attendance at the hearing and asked for certain accommodations with respect to getting his children to and from school. Mr. Dan Toberman read the charges against Mr. Reeser. Mr. Hyre reported that all information with respect to the events has been shared with the Collinsville Police Department. Mr. Hyre said Mr. Reeser’s conduct and behavior violated Board Policy 8:30; created an intimidating, hostile and offensive educational environment; jeopardized the welfare of students; and caused a student to fear for her safety. Dr. Skertich discussed what accommodations would be granted to Mr. Reeser for transporting his children to and from school.

Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.

Approval of Driver’s

16. A motion was made by Soehlke and seconded by Reulecke that the school district purchase one (1) 2022 Honda HRV for a total

- Education Car Purchase (Motion Passed)** cost of \$25,469 in accordance with the retail sales order submitted by Roy Schmidt Honda and additionally an emergency brake at approximately \$500. Mrs. Hadjan provided additional details about the purchase and said they hope to have the vehicle ready for use when school resumes after the Christmas break. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Approval of Agreement with Precision Point School of Cosmetology (Motion Passed)** 17. A motion was made by Soehlke and seconded by Bronnbauer to approve the Agreement between Collinsville Area Vocational Center and Precision Point School of Cosmetology, as presented in Exhibit E-10.3. Mr. McGinnis reported that 27 students are currently enrolled in this program. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Approval of Bids for Abatement and Demolition of Caseyville Elementary School (Motion Passed)** 18. A motion was made by Soehlke and seconded by Craft to approve the bid from Ahrens Contracting for \$890,875 for the abatement and demolition of Caseyville Elementary School. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Approval of Environmental Consultants Cost Proposal for Caseyville Elementary School Asbestos/ Demolition Consulting (Motion Passed)** 19. A motion was made by Soehlke and seconded by Reulecke to approve the cost proposal from Environmental Consultants, as presented in Exhibit E-10.5, for asbestos/demolition consulting for Caseyville Elementary School. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Presentation of Board Policy Updates** 20. Dr. Skertich summarized numerous policy changes recommended by PRESS that are being presented to the board for the first reading. The list includes approval of the stock albuterol proposal presented by Mrs. Underwood and Nurse Welch. Mr. Peccola said the revisions will be brought back for a vote by the board at the January regular meeting, and he asked that board members contact Dr. Skertich if they have questions in the meantime.
- Closed Session** 21. A motion was made by Soehlke and seconded by Reulecke that

- (Motion Passed)** the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9). Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes. (7:41 p.m.)
- Return to Open Session** 22. The Regular Meeting returned to Open Session at 8:17 p.m. Those members present on roll call were: Craft, Reulecke, Stutts, Soehlke, Peccola and Bronnbauer. Absent was Hasamear.
- Report on Closed Session Discussion** 23. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
 2. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9).
- Approval of Resignations of Non-Certified Employees (Motion Passed)** 24. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.
- Cheyenne Kostyshock, Webster Educational Assistant, effective December 9, 2022;
- Paola Larrondo-Cerda, CMS Bilingual Educational Assistant, effective November 18, 2022;
- Brian McFarland, CHS Custodian, effective November 5, 2022;
- Baylee Shea, Webster Relief Aide, effective December 21, 2022;
- Mary Jo Balven, Webster Health Care Attendant, effective December 2, 2022;
- Lacy Koelker, Twin Echo Relief Aide, effective December 14, 2022;
- Susan Maden, DIS Educational Assistant, effective December 2, 2022;
- Michelle Arnold, Renfro Relief Aide, effective December 2, 2022;
- Marcella Dominick, Kreitner Relief Aide, effective December 21, 2022;
- Yaquelin Munoz, Caseyville Educational Assistant, effective December 21, 2022;

(Continued)

Loryn Evans, Renfro Relief Aide, effective December 13, 2022;
and
Courtney Richter, Twin Echo Relief Aide, effective January 6,
2023.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

25. A motion was made by Soehlke and seconded by Stutts to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

Beatriz Solano Isidro, District Bilingual Translator, effective January 4, 2023;

Eugene Evans, District Floating Custodian, effective November 21, 2022;

Sandra Teets, CMS Bilingual Educational Assistant; effective November 28, 2022;

Kaitlyn Belobraydic-Merkle, Renfro Instructional Aide, effective January 4, 2023;

Keimiya Williams, District Health Clerk, effective January 4, 2023;

Melissa Bautista, Caseyville Educational Assistant, effective January 17, 2023;

Devon Barclay, Twin Echo Relief Aide, effective January 4, 2023;

Angela Seger, Webster Educational Assistant, effective December 12, 2022;

Aydan Cornell, Webster Health Care Attendant, effective December 12, 2022;

Ashley Howell, Webster Relief Aide, effective January 4, 2023;

Madison Parker, Webster Relief Aide, effective January 4, 2023;

Danyell McQuary, DIS Educational Assistant, effective January 4, 2023;

Diana Huerta-Barrios, Caseyville Educational Assistant, effective December 19, 2022;

Savannah Hare, Renfro Relief Aide, effective December 19, 2022; and

Debbie Oberkfell, Renfro Relief Aide, effective December 20,

2022.

- Approval of Job Descriptions of Non-Certified At Will Positions (Motion Passed)** 26. A motion was made by Soehlke and seconded by Bronnbauer to approve the updated job descriptions for security manager & officer, and security officer, as shown in Exhibit E-12.3. Motion passed unanimously on voice vote.
- Approval of Sponsor (Motion Passed)** 27. A motion was made by Soehlke and seconded by Craft to approve Alexandria Wede as the CHS Art Club Sponsor, Step 1. Motion passed unanimously on voice vote.
- Approval of Coach (Motion Passed)** 28. A motion was made by Soehlke and seconded by Stutts to approve Nick Graf as a Volunteer CHS Assistant Basketball Coach. Motion passed unanimously on voice vote.
- Approval to Add Coaching Position (Motion Passed)** 29. A motion was made by Soehlke and seconded by Reulecke to approve posting a head bowling coach position for Collinsville Middle School, as shown in Exhibit E-12.6. Motion passed unanimously on voice vote.
- Approval of Coach Resignation (Motion Passed)** 30. A motion was made by Soehlke and seconded by Craft to approve the resignation of BethAnn Schneider, CHS Assistant Softball Coach for the 2022-23 season. Motion passed unanimously on voice vote.
- Approval of Expulsion of Student (Motion Passed)** 31. A motion was made by Soehlke and seconded by Bronnbauer that the Board approve the Waiver of Expulsion Hearing Rights for the student named in Exhibit E-13.1 (22-23/8) and hold the student's expulsion in abeyance for the remainder of the 2022-23 school year, for the purpose of allowing the student to enroll in the Center for Educational Opportunities (CEO) pursuant to the terms of the Waiver of Expulsion Hearing Rights agreement. Motion passed on roll call vote as follows: Craft, yes; Hasamear, absent; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, yes.
- Report on Southwestern Conference Meeting** 32. Dr. Skertich reported that all Southwestern Division member schools met today with respect to concerns stemming from recent incidents at conference games. There will be a follow-up meeting after the holidays to further address this matter.
- Adjournment** 33. There being no further business, Mr. Peccola declared the meeting adjourned at 8:39 p.m.

6.2. Approval of January 9, 2023 Board Minutes

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, January 9, 2023

SUMMARY

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Audience Input
5. Closed Session
6. Return to Open Session
7. Report on Closed Session Discussion
8. Approval of Resignations of Non-Certified Employees
9. Approval of Employment of Non-Certified Employees
10. Approval of Title I Tutor for Non-Public School
11. Approval of Expulsion of Student
12. Approval of Expulsion of Student
13. Adjournment

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
COLLINSVILLE, ILLINOIS
Special Meeting, Monday, January 9, 2023
6:13 p.m.

- Call to Order** 1. A Special Meeting was held by the Board of Education of Collinsville Community Unit School District No. 10 on Monday, January 9, 2023 at 6:13 p.m., at the Unit #10 Administrative Annex, 123 W. Clay Street, Collinsville, Illinois.
- Roll Call** 2. Those members present were: Tim Hasamear, Vice President; Vicki Reulecke; Michele Stutts; Jane Soehlke, Secretary; Gary Peccola, President; and Dennis Craft, Treasurer. Absent was Jeree Bronnbauer.
- Pledge of Allegiance** 3. Mr. Peccola led those in attendance in reciting the Pledge of Allegiance.
- Audience Input** 4. Mr. Peccola provided an opportunity for public input, and no one sought to be recognized.
- Closed Session (Motion Passed)** 5. A motion was made by Soehlke and seconded by Reulecke that the Board adjourn to Closed Session to discuss appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9). Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, absent; Craft, yes. (6:15 p.m.)
- Return to Open Session** 6. The Special Meeting returned to Open Session at 6:28 p.m. Those members present on roll call were: Hasamear, Reulecke, Stutts, Soehlke, Peccola and Craft. Absent was Bronnbauer.
- Report on Closed Session Discussion** 7. Mrs. Soehlke reported that during Closed Session the Board discussed the following:
1. Appointment, employment, compensation, discipline, performance or dismissal of a specific employee or legal counsel for the public body, pursuant to 5 ILCS 120/2(c)(1); and
 2. Student disciplinary cases, pursuant to 5 ILCS 120/2(c)(9).
- Approval of Resignations of Non-Certified Employees** 8. A motion was made by Soehlke and seconded by Reulecke to approve the resignations of the following non-certified employees. Motion passed unanimously on voice vote.
- Melody Corbin, Administration Bldg. Secretary, retirement

(Motion Passed)

effective December 31, 2023;

(Continued)

Stacy Deadmond, Renfro Educational Assistant, effective January 4, 2023;

Ashley Howell, Webster Relief Aide, effective January 4, 2023;

Christina Riddle, DIS Educational Assistant, effective December 21, 2022;

Charlie Johnson, District Groundskeeper, effective January 2, 2023;

Beatriz Solano-Isidro, District Translator, effective December 27, 2022;

Mariah Arriola, Webster Educational Assistant, effective December 23, 2022; and

Savannah Hare, Renfro Relief Aide, effective January 5, 2023.

**Approval of
Employment of
Non-Certified
Employees
(Motion Passed)**

9. A motion was made by Soehlke and seconded by Stutts to approve the employment of the following non-certified employees, pending employment requirements. Motion passed unanimously on voice vote.

Alma Gillespie, District Bilingual Translator, effective January 9, 2023;

Shella Mae Miller, CHS Health Care Attendant, effective January 4, 2023; and

Courtney Howard, DIS Educational Assistant, effective January 4, 2023.

**Approval of
Title I Tutor for
Non-Public
School
(Motion Passed)**

10. A motion was made by Soehlke and seconded by Craft that Don Cherry be approved as a non-public school Title I Tutor for Ss. Peter and Paul, effective January 4, 2023, at the hourly rate of \$26.51 until funds are expended. Motion passed unanimously on voice vote.

**Approval of
Expulsion of
Student
(Motion Passed)**

11. A motion was made by Soehlke and seconded by Reulecke that the Board approve the Waiver of Expulsion Hearing Rights Agreement for the student (22-23/9) named in Exhibit E-7.1 and hold the student's expulsion in abeyance for the remainder of the 2022-2023 school year and the entire 2023-2024 school year, for the purpose of allowing the student to enroll in the Center for Educational Opportunities (CEO) pursuant to the terms of the

Waiver of Expulsion Hearing Rights agreement. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, absent; Craft, yes.

**Approval of
Expulsion of
Student
(Motion Passed)**

12. A motion was made by Soehlke and seconded by Stutts that the Board approve the Waiver of Expulsion Hearing Rights Agreement for the student (22-23/10) named in Exhibit E-7.2 and hold the student's expulsion in abeyance for the remainder of the 2022-2023 school year, for the purpose of allowing the student to enroll in the Center for Educational Opportunities (CEO) pursuant to the terms of the Waiver of Expulsion Hearing Rights agreement. Motion passed on roll call vote as follows: Hasamear, yes; Reulecke, yes; Stutts, yes; Soehlke, yes; Peccola, yes; Bronnbauer, absent; Craft, yes.

Adjournment

13. There being no further business, Mr. Peccola declared the meeting adjourned at 6:34 p.m.

7. **Approval of Board Bills for January 2023**

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
A & H ME000	A & H MECHANICAL	071171	0000000000	01502023	AP	WORK ON ANNEX HEATING	B		12/07/2022	01/07/2023	S	\$1,040.00
							22-23					\$1,040.00
20E008	2540 3230 01 000000					REP/MAINT SVC ADMIN						\$1,040.00
NUMBER OF INVOICES: 1											\$1,040.00	
AAA SWIN000	AAA SWING CITY MUSIC	498926	0000000000	01502023	AP	AUDIO VISUAL PURCH SERVICES RENTALS`	B		12/22/2022	01/07/2023	S	\$100.00
							22-23					\$100.00
20E001	2549 3240 00 000000					CHS Audio Visual Support Serve						\$100.00
NUMBER OF INVOICES: 1											\$100.00	
ACADEMIC006	ACADEMIC THERAPY PUBLICATIONS	305180	0092300024	01502023	AP	item #914-R Light's Retention Scale 5th Edition Administrator's Kit-25.00 Item #8938-4 Light's Retention Scale-5th Edition(LRS-5) Test Kit-135.00	B		12/15/2022	01/07/2023	S	\$176.00
							22-23					\$176.00
10E006	3700 4100 10 230000					NONEM						\$25.00
10E006	3700 4100 10 230000					NONEM						\$135.00
10E006	3700 4100 10 230000					NONEM						\$16.00
NUMBER OF INVOICES: 1											\$176.00	
ACE HARD000	ACE HARDWARE/RENTAL	164669	0000000000	01502023	AP	CMS FILL UP TANK	B		12/07/2022	01/19/2023	R	\$20.00
							22-23					\$20.00
20E008	2540 4100 27 000000					MAINT SUPPLIES CMS						\$20.00
ACE HARD000	ACE HARDWARE/RENTAL	164850	0000000000	01512023	AP	WAREHOUSE FILL UP TANK	B		12/19/2022	01/19/2023	R	\$30.00
							22-23					\$30.00
20E008	2540 4100 10 000000					MAINT SUPPLIES UNIT						\$30.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>	
NUMBER OF INVOICES: 2											\$50.00
ALBERS F000	ALBERS FIRE PROTECTION	30122	0000000000	01512023	AP	CLEANING KITCHEN EXHAUST SYSTEMS	B	01/08/2023	01/19/2023	R	\$1,825.00
							22-23				\$1,825.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT					\$950.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS					\$325.00
	20E008 2540 3230 33 000000					REPAIRS/MAINT DORRIS					\$550.00
NUMBER OF INVOICES: 1											\$1,825.00
AMAZON S000	AMAZON SPEC ED	1FCDCCNMJKCF	0062300154	01502023	AP	Cube Chair purchased on-line	B	01/01/2023	01/07/2023	S	\$81.96
							22-23				\$81.96
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES					\$73.08
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES					\$8.88
AMAZON S000	AMAZON SPEC ED	1G3NVYTVL9XM	0062300155	01502023	AP	Speech supplies purchased on-line	B	01/01/2023	01/07/2023	S	\$272.54
							22-23				\$272.54
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$31.99
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$15.69
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$13.89
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$16.95
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$31.99
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$16.44
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$11.19
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$42.67
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$12.99
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$25.59
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$49.46
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$4.99
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$-1.30
AMAZON S000	AMAZON SPEC ED	1HNVHYHVJTFN	0062300152	01502023	AP	Supplies purchased on-line for STEP Program	B	01/01/2023	01/07/2023	S	\$114.79

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
AMAZON S000	AMAZON SPEC ED	1HNVHYHVJTFN				*****CONTINUED*****						
							22-23					\$114.79
	10E084 1220 4100 00 000000											\$37.99
	10E084 1220 4100 00 000000											\$32.81
	10E084 1220 4100 00 000000											\$43.99
AMAZON S000	AMAZON SPEC ED	1JFMP6KMK6W9	0062300153	01502023	AP	Classroom folders purchased on-line	B		01/01/2023	01/07/2023	S	\$38.60
							22-23					\$38.60
	10E071 1220 4100 10 000000											\$38.60
AMAZON S000	AMAZON SPEC ED	1PWHC9NKJCMC	0062300157	01502023	AP	Velcro Dots - purchased on-line	B		01/01/2023	01/07/2023	S	\$95.92
							22-23					\$95.92
	10E071 1220 4100 10 000000											\$95.92
AMAZON S000	AMAZON SPEC ED	1TL4YQLTJP7K	0062300160	01502023	AP	Purchased on-line	B		01/01/2023	01/07/2023	S	\$200.24
							22-23					\$200.24
	10E071 1220 4100 10 000000											\$14.99
	10E071 1220 4100 10 000000											\$16.49
	10E071 1220 4100 10 000000											\$39.89
	10E071 1220 4100 10 000000											\$23.99
	10E071 1220 4100 10 000000											\$18.95
	10E071 1220 4100 10 000000											\$9.95
	10E071 1220 4100 10 000000											\$64.99
	10E071 1220 4100 10 000000											\$10.99
											NUMBER OF INVOICES: 6	\$804.05
AMAZONCO000	AMAZON.COM	146744DQDGGC	0232300008	01502023	AP	Amazon (1) Crayola washable paint (1) Adhesive Square Label Pockets Holder Heavy Duty Set of 30 (1)Meetory 36 pieces clear name plate pocket Self-Adhesive Desk	B		01/18/2023	01/18/2023	R	\$-49.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
AMAZONCO000	AMAZON.COM	146744DQDGGC				*****CONTINUED*****						
						name tag (1) 77 pcs Play Dough Tools kit for Kids Modeling Compound Accessories (1) Georgia Pacific Professional 48580CT Premium Facial per Box (case of 30 boxes) (1) Dixie Cold Cups, 5oz., Floral Design (Color and design may vary) Sold As 450 Count						
	10E026 1125 4100 00 000000						22-23					\$-49.99
												\$-49.99
AMAZONCO000	AMAZON.COM	19V3CTG7L7TX	1002300032	01502023	AP	POLY FILE WALLET WITH CLOSURE	B		01/01/2023	01/18/2023	R	\$27.18
	10E002 2523 4100 00 000000						22-23					\$27.18
												\$27.18
AMAZONCO000	AMAZON.COM	1FCDCCNMJ9J	0222300001	01502023	AP	SALMON COLORED PAPER	B		01/01/2023	01/07/2023	S	\$12.79
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES	22-23					\$12.79
												\$12.79
AMAZONCO000	AMAZON.COM	1FCDCCNMK9X6	1002300033	01502023	AP	MELODY CORBIN - RUBBERBANDS	B		01/01/2023	01/07/2023	S	\$19.43
	10E002 2523 4100 00 000000						22-23					\$19.43
	10E002 2523 4100 00 000000											\$9.98
												\$9.45
AMAZONCO000	AMAZON.COM	1HNVHYHVLHLF	0102300038	01502023	AP	blank ID cards	B		01/01/2023	01/07/2023	S	\$19.98
	10E049 1130 4100 00 000000						22-23					\$19.98
												\$19.98
AMAZONCO000	AMAZON.COM	1JFMP6KMJKPG	0142300023	01502023	AP	USB extension and HDMI cables for CHS science rooms	B		01/01/2023	01/07/2023	S	\$996.38
							22-23					\$996.38

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
AMAZONCO000	AMAZON.COM	1JFMP6KMJKPG				*****CONTINUED*****						
	10E093 2660 4100 00 000000											\$545.86
	10E093 2660 4100 00 000000											\$450.52
AMAZONCO000	AMAZON.COM	1JFMP6KMJTWP	0102300042	01502023	AP	Tech items for social studies department	B		01/01/2023	01/07/2023	S	\$139.49
							22-23					\$139.49
	10E011 1130 4100 00 000000											\$123.36
	10E011 1130 4100 00 000000											\$9.99
	10E011 1130 4100 00 000000											\$6.14
AMAZONCO000	AMAZON.COM	1JK434THL96N	0272300001	01502023	AP	Central Office Holiday Luncheon	B		01/01/2023	01/07/2023	S	\$63.20
							22-23					\$63.20
	10E002 2641 4100 00 000000				STUDENT SERVICES	SUPPLIES						\$15.99
	10E002 2641 4100 00 000000				STUDENT SERVICES	SUPPLIES						\$15.99
	10E002 2641 4100 00 000000				STUDENT SERVICES	SUPPLIES						\$10.74
	10E002 2641 4100 00 000000				STUDENT SERVICES	SUPPLIES						\$13.49
	10E002 2641 4100 00 000000				STUDENT SERVICES	SUPPLIES						\$6.99
AMAZONCO000	AMAZON.COM	1TL4YQLTKMCD	0022300004	01502023	AP	brother genuine black toner cartridge 4-pack - Replacement black Toner	B		01/01/2023	01/07/2023	S	\$173.73
							22-23					\$173.73
	10E002 2570 4100 00 000000											\$173.73
AMAZONCO000	AMAZON.COM	1VV6GYJLLFMK	0102300040	01502023	AP	Table cloths and blackout curtains for counseling dept.	B		01/01/2023	01/07/2023	S	\$179.94
							22-23					\$179.94
	10E016 2120 4110 00 000000											\$34.99
	10E016 2120 4110 00 000000											\$144.95
AMAZONCO000	AMAZON.COM	1Y3VW37YJKGV	0232300008	01502023	AP	Amazon (1) Crayola washable paint (1) Adhesive Square	B		01/01/2023	01/07/2023	S	\$177.04

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
NUMBER OF INVOICES: 13												\$2,511.87
BARENSAM000	BARENDREGT, SAMANTHA N.	MILEAGE12132022	0000000000	01502023	AP	HEALTH CLERK MILEAGE	B	12/13/2022	01/14/2023	S	\$50.31	
10E012 2130 3320 00 000000							22-23				\$50.31	
NUMBER OF INVOICES: 1												\$50.31
BATTERIE001	BATTERIES PLUS BULBS	P58648450	0000000000	01502023	AP	DISTRICT MAINT SUPPLIES	B	01/01/2023	01/07/2023	S	\$237.20	
20E008 2540 4100 10 000000						MAINT SUPPLIES UNIT	22-23				\$237.20	
NUMBER OF INVOICES: 1												\$237.20
BELLA CA000	BELLA CATERING	E03269	0242300006	01502023	AP	Hall of Fame Banquet - 50% Deposit by 11/18/22	B	02/16/2023	01/17/2023	S	\$7,660.00	
10E001 2310 3240 00 000000						BOARD/HALL OF FAME RECEPTION	22-23				\$7,660.00	
NUMBER OF INVOICES: 1												\$7,660.00
BELLEVIL014	BELLEVILLE TOWNSHIP DISTRICT 201	2211	0000000000	01502023	AP	NOV TRANS COST SHARING PLAN	B	01/02/2023	01/14/2023	S	\$225.00	
10E086 2550 3320 10 000000							22-23				\$225.00	
NUMBER OF INVOICES: 2												\$405.00
BELLEVIL014	BELLEVILLE TOWNSHIP DISTRICT 201	2212	0000000000	01502023	AP	DEC TRANS COST SHARING PLAN	B	01/02/2023	01/07/2023	S	\$180.00	
10E086 2550 3320 10 000000							22-23				\$180.00	
NUMBER OF INVOICES: 2												\$405.00
BENSOJUL000	BENSON, JULIE	MILEAGE10112022	0000000000	01502023	AP	DISTRICT MILEAGE	B	10/11/2022	01/14/2023	S	\$137.75	
10E012 2140 3320 00 000000							22-23				\$137.75	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
BENSOJUL000	BENSON, JULIE	MILEAGE12152022	0000000000	01502023	AP	DISTRICT MILEAGE	B	12/15/2022	01/14/2023	S		\$142.44
							22-23					\$142.44
	10E012 2140 3320 00 000000											\$142.44
BENSOJUL000	BENSON, JULIE	MILEAGE12212022	0000000000	01502023	AP	DISTRICT MILEAGE	B	12/21/2022	01/14/2023	S		\$19.31
							22-23					\$19.31
	10E012 2140 3320 00 000000											\$19.31
NUMBER OF INVOICES: 3											\$299.50	
BERGEKAT000	BERGER, KATHRYN	MILEAGE12212022	0000000000	01502023	AP	DISTRICT MILEAGE ESL	B	12/21/2022	01/14/2023	S		\$30.88
							22-23					\$30.88
	10E065 1800 3320 10 000000											\$30.88
NUMBER OF INVOICES: 1											\$30.88	
BIONDSTE000	BIONDI, STEPHANIE	REIMBURSE01102023	0000000000	01502023	AP	CHS ENGLISH SUPPLIES	B	01/10/2023	01/14/2023	S		\$134.54
							22-23					\$134.54
	10E029 1130 4110 00 000000											\$134.54
BIONDSTE000	BIONDI, STEPHANIE	REIMBURSE01102023A	0000000000	01512023	AP	CHS ENGLISH SUPPLIES	B	01/10/2023	01/19/2023	R		\$26.31
							22-23					\$26.31
	10E029 1130 4100 00 000000											\$26.31
NUMBER OF INVOICES: 2											\$160.85	
BLACKSCO000	BLACKARD, SCOTT	MILEAGE01182023	0000000000	01512023	AP	SECURITY REISDENCY OFFICER	B	01/18/2023	01/19/2023	R		\$31.44
							22-23					\$31.44
	10E001 2110 3320 00 000000					Truant Officer Travel						\$31.44
BLACKSCO000	BLACKARD, SCOTT	MILEAGE12152022	0000000000	01502023	AP	TRUANCY TRAVEL MILEAGE	B	12/15/2022	01/14/2023	S		\$22.50
							22-23					\$22.50
	10E001 2110 3320 00 000000					Truant Officer Travel						\$22.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099	ACCT AMOUNT					
						NUMBER OF INVOICES: 1					\$8,573.00
BULK B00000	BULK BOOKSTORE	123982	0262300014	01502023	AP	Bulk BookStore 3 orders of 25 paperback books each Quote # BB43933 Please Submitt PO on https://bulkbookstore.com/pur chase-order Books are ordered for Allison Claudson at DIS	B	10/26/2022	01/14/2023	S	\$533.25
							22-23				\$533.25
	10E069 1250 3100 00 000000					TITLE III LIPLEP PURCH SERV					\$195.00
	10E069 1250 3100 00 000000					TITLE III LIPLEP PURCH SERV					\$152.75
	10E069 1250 3100 00 000000					TITLE III LIPLEP PURCH SERV					\$210.50
	10E069 1250 3100 00 000000					TITLE III LIPLEP PURCH SERV					\$-25.00
						NUMBER OF INVOICES: 1					\$533.25
BUTLER S000	BUTLER SUPPLY	14528450	0000000000	01502023	AP	BOLT ON BREAKER	B	12/27/2022	01/14/2023	S	\$518.91
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	22-23				\$518.91
						NUMBER OF INVOICES: 1					\$518.91
BUZZS AU000	BUZZS AUTOMOTIVE SERVICES	27464	0000000000	01512023	AP	REPAIR LR TIRE	B	12/29/2022	01/19/2023	R	\$24.00
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC	22-23				\$24.00
						NUMBER OF INVOICES: 1					\$24.00
CARROLL 000	CARROLL SEATING COMPANY	INV1018481	0000000000	01502023	AP	CHS MAINT REPAIRS	B	01/04/2023	01/15/2023	S	\$527.90
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT	22-23				\$527.90
											\$527.90

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
CARROLL 000	CARROLL SEATING COMPANY	INV1018582	0000000000	01512023	AP	CHS BLEACHER REPAIR	B		01/18/2023	01/19/2023	R	\$949.90
							22-23					\$949.90
20E008	2540 3240 22 000000					REPAIR/MAINT HS ATHLETICS						\$949.90
											NUMBER OF INVOICES: 2	\$1,477.80
CENPRO S000	CENPRO SERVICES INC	13863	0000000000	01502023	AP	PAY APP 2 DIS ASBESTOS ABATEMENT	B		12/17/2022	01/18/2023	R	\$34,272.00
							22-23					\$34,272.00
60E001	2533 5300 33 000000					DORRIS RENOVATION						\$34,272.00
											NUMBER OF INVOICES: 1	\$34,272.00
CENTRAL 002	CENTRAL INSTITUTE FOR THE DEAF	20612	0000000000	01502023	AP	ELEM SPEC ED TUITION	B		12/22/2022	01/19/2023	R	\$3,247.20
							22-23					\$3,247.20
10E092	4220 6800 00 000000											\$3,247.20
											NUMBER OF INVOICES: 1	\$3,247.20
CHEMSEAR000	CHEMSEARCHFE	8052138	0000000000	01502023	AP	ECOSTORM PROGRAM	B		12/15/2022	12/25/2022	S	\$215.75
							22-23					\$215.75
20E008	2540 3230 10 000000					BLDGS/GRDS MAINT SVC						\$215.75
CHEMSEAR000	CHEMSEARCHFE	8081883	0000000000	01512023	AP	ECOSTORM PROGRAM	B		01/15/2023	01/19/2023	R	\$215.75
							22-23					\$215.75
20E008	2540 3230 10 000000					BLDGS/GRDS MAINT SVC						\$215.75
											NUMBER OF INVOICES: 2	\$431.50
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-23-058	0000000000	01502023	AP	SPEC ED TUITION	B		12/05/2022	12/25/2022	S	\$6,572.00
							22-23					\$6,572.00
10E091	3000 3100 00 000000					ARP COMM PART- CHESTNUT HEALTH						\$6,572.00
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-23-073	0000000000	01502023	AP	SPEC ED TUITION	B		01/05/2023	01/15/2023	S	\$6,623.00
							22-23					\$6,623.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-23-073				*****CONTINUED*****						
	10E091 3000 3100 00 000000					ARP COMM PART- CHESTNUT HEALTH						\$6,623.00
											NUMBER OF INVOICES: 2	\$13,195.00
CHS BOWL000	CHS BOWLING BOOSTERS	REIMBURSE GAS	0000000000	01502023	AP	REIMBURSE FOR MINI BUS GAS FOR BOWLING	B		12/20/2022	01/15/2023	S	\$261.47
	40E002 2550 4640 00 000000					FUEL FOR ACTIVITY BUSES			22-23			\$261.47
											NUMBER OF INVOICES: 1	\$261.47
CLEAN TH000	CLEAN THE UNIFORM COMPANY	91364	0000000000	01502023	AP	CUSTODIAL UNIFORMS	B		01/03/2023	01/17/2023	S	\$81.00
	20E007 2540 2400 00 000000					CUSTODIAL UNIFORMS			22-23			\$81.00
											NUMBER OF INVOICES: 1	\$81.00
CLINTON 002	CLINTON SEAMLESS GUTTERING	PROPOSAL01182023	0000000000	01512023	AP	AVC HOUSE SEAMLESS GUTTERING 1/3 DEPOSIT	B		01/18/2023	01/19/2023	R	\$445.50
	10A001 1710 0014 00 000000								22-23			\$445.50
											NUMBER OF INVOICES: 1	\$445.50
COMPUTYP000	COMPUTYPE COMPUTER SERVICE	488848	0000000000	01512023	AP	SEC CAMERA MAINT	B		01/03/2023	01/19/2023	R	\$3,204.50
	10E094 3300 5400 00 000000								22-23			\$3,204.50
											NUMBER OF INVOICES: 1	\$3,204.50
CONNESHE000	CONNER, SHELLEY	MILEAGE12192022	0000000000	01502023	AP	COMPUTER SPECIALIST MILEAGE	B		12/19/2022	01/15/2023	S	\$29.81
	10E093 2660 3320 00 000000								22-23			\$29.81
											NUMBER OF INVOICES: 1	\$29.81

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
						NUMBER OF INVOICES: 1				\$29.81		
CONNOR C000	CONNOR CO	S010261526.004	0000000000	01502023	AP	CMS MAINT SUPPLIES	B	12/29/2022	01/15/2023	S		\$247.56
							22-23					\$247.56
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$247.56
CONNOR C000	CONNOR CO	S010261526.005	0000000000	01502023	AP	CMS MAINT SUPPLIES	B	01/06/2023	01/15/2023	S		\$1,064.05
							22-23					\$1,064.05
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$1,064.05
CONNOR C000	CONNOR CO	S010283514.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	12/14/2022	01/19/2023	R		\$1,772.85
							22-23					\$1,772.85
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$1,772.85
CONNOR C000	CONNOR CO	S010283514.002	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/29/2022	01/15/2023	S		\$2,490.85
							22-23					\$2,490.85
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$2,490.85
CONNOR C000	CONNOR CO	S010306269.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	01/03/2023	01/15/2023	S		\$128.64
							22-23					\$128.64
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$128.64
CONNOR C000	CONNOR CO	S010306269.002	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	01/03/2023	01/15/2023	S		\$26.72
							22-23					\$26.72
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT						\$26.72
CONNOR C000	CONNOR CO	S010314767.002	0000000000	01512023	AP	DIST MAINT SUPPLIES	B	01/13/2023	01/19/2023	R		\$1,058.49
							22-23					\$1,058.49
	20E008 2540 4100 10 000000					MAINT SUPPLIES UNIT						\$1,058.49
CONNOR C000	CONNOR CO	S010319551.001	0000000000	01512023	AP	KREITNER MAINT SUPPLIES PLUMBING	B	01/12/2023	01/19/2023	R		\$70.59
							22-23					\$70.59
	20E008 2540 4100 25 000000					MAINT SUPPLIES KREITNER						\$70.59

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>			<u>ACCOUNT LEVEL DESCRIPTION</u>	<u>1099</u>					<u>ACCT AMOUNT</u>	
CONNOR C000	CONNOR CO	S0103301573.001	0000000000	01502023	AP	KREITNER MAINT SUPPLIES	B		01/06/2023	01/15/2023	S	\$532.03
							22-23					\$532.03
	20E008 2540 4100 25 000000					MAINT SUPPLIES KREITNER						\$532.03
											NUMBER OF INVOICES: 9	\$7,391.78
CONTRACT000	CONTRACT PAPER GROUP	43008726501	0000000000	01512023	AP	WAREHOUSE COPIER PAPER	B		01/06/2023	01/19/2023	R	\$33,768.00
							22-23					\$33,768.00
	10E001 2310 4120 10 000000					DISTRICT PAPER SUPPLY						\$33,768.00
											NUMBER OF INVOICES: 1	\$33,768.00
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	STMT12142022	0000000000	01502023	AP	SPEC ED TUITION	B		12/14/2022	01/15/2023	S	\$24,930.20
							22-23					\$24,930.20
	10E092 4220 6800 00 000000											\$24,930.20
											NUMBER OF INVOICES: 1	\$24,930.20
CORWIN P002	CORWIN PRESS	CIN0011683	0082300048	01502023	AP	Registration fee for MaryLynn Schaffer for Virtual Visible Learning+ Institute: Developing Assessment-Capable Learners. Purchased with Federal Title II Grant Funds. Please email purchase order and attached registration details/invoice to Institutes@corwin.com	B		01/17/2023	01/19/2023	R	\$199.00
							22-23					\$199.00
	10E075 2210 3140 00 230000					TITLE II IMPR INSTR-CONSULTANT						\$199.00
											NUMBER OF INVOICES: 1	\$199.00
COST LES000	COST LESS COPY CENTER	22521	0000000000	01512023	AP	CASEYVILLE 1-6 NUMBER SIGNS	B		01/10/2023	01/19/2023	R	\$18.20

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
COST LES000	COST LESS COPY CENTER	22521				*****CONTINUED*****						
	20E008 2540 4100 21 000000					MAINT SUPPLIES CASEYVILLE			22-23			\$18.20
												\$18.20
												NUMBER OF INVOICES: 1
												\$18.20
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38167777-00	0000000000	01512023	AP	CHS DAMPER ACTUATOR	B		01/17/2023	01/19/2023	R	\$722.00
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES			22-23			\$722.00
												\$722.00
												NUMBER OF INVOICES: 1
												\$722.00
CSI 000	CSI	0000272362	0000000000	01502023	AP	CAFE REPAIR MAINT	B		12/23/2022	01/15/2023	S	\$1,307.38
	10E024 2562 3230 00 000000								22-23			\$1,307.38
												\$1,307.38
CSI 000	CSI	0000273141	0000000000	01512023	AP	CMS REPAIR TO STOVE	B		01/13/2023	01/19/2023	R	\$276.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS			22-23			\$276.00
												\$276.00
												NUMBER OF INVOICES: 2
												\$1,583.38
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	78478253	0000000000	01502023	AP	DISTRICT COPIER LEASES	B		12/12/2022	01/15/2022	S	\$4,926.00
	30E001 5000 5040 00 000000					COPIER LEASE			22-23			\$4,926.00
												\$4,926.00
												NUMBER OF INVOICES: 1
												\$4,926.00
DECORATI000	DECORATIVE DESIGN GROUP, INC	10216	0000000000	01512023	AP	BLINDS FOR ADMIN	B		01/12/2023	01/19/2023	R	\$4,093.00
	20E008 2540 4100 01 000000					MAINT SUPPLIES ADMIN BLDG			22-23			\$4,093.00
												\$4,093.00
												NUMBER OF INVOICES: 1
												\$4,093.00
DEL BANA000	DEL BURGO, ANA	MILEAGE12152022	0000000000	01502023	AP	TRANSLATOR MILEAGE	B		12/12/2022	01/15/2022	S	\$11.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
DICK BLI000	DICK BLICK	9666992	*****CONTINUED*****									
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$45.53
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$28.56
NUMBER OF INVOICES: 1											\$260.86	
DISCOUNT001	DISCOUNT SCHOOL SUPPLY	W94553530101	0232300005	01502023	AP	Discount School Supply 1	B		12/19/2022	01/15/2023	S	\$498.78
						pack of Jumbo Farm Animals-						
						399088 5 Beechwood Trees						
						Set-Set of 10 -WDTREES 1						
						Excellerations Foam Tabletop						
						Unit Blocks (68 pieces)-FOBL						
						4 Excellerations Premium						
						Traffic Signs for Block						
						Play-Set of 15- BESAFE						
						Deliver to PRE K Office						
							22-23					\$498.78
	10E026 1125 4100 00 000000											\$44.95
	10E026 1125 4100 00 000000											\$234.95
	10E026 1125 4100 00 000000											\$73.72
	10E026 1125 4100 00 000000											\$145.16
DISCOUNT001	DISCOUNT SCHOOL SUPPLY	W94691630101	0232300006	01502023	AP	DISCOUNT SCHOOL SUPPLY (1)	B		12/20/2022	01/15/2023	S	\$105.73
						Jumbo Farm Animals- 399088						
						(1) Beechwood Trees Set-Set						
						of 10- WDTREES Please send						
						to Pre K Office						
							22-23					\$105.73
	10E082 1125 4100 00 230000					PREK SUPPLIES						\$46.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
NUMBER OF INVOICES: 1												\$10,341.00
ELLIFCAR000	ELLIFF, CARLA	2	0000000000	01502023	AP	SEL LESSONS DECEMBER 2022	B		12/21/2022	01/15/2023	S	\$700.00
									22-23			\$700.00
10E002	2210 3161 00 000000					PROF DEVEL CONSUL						\$700.00
NUMBER OF INVOICES: 1												\$700.00
EMBRACE 000	EMBRACE EDUCATION	12560	0000000000	01502023	AP	IL EMBRACEDS - 5%	B		12/12/2022	01/15/2023	S	\$793.83
									22-23			\$793.83
10E020	2660 3100 00 000000					IDEA FLO THRU-SOFTWARE/SERVICE						\$793.83
NUMBER OF INVOICES: 1												\$793.83
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12375	0000000000	01502023	AP	DIS ASBESTOS ABATEMENT PAY APP 1	B		01/03/2022	01/18/2023	R	\$8,564.00
									22-23			\$8,564.00
60E001	2533 5300 33 000000					DORRIS RENOVATION						\$8,564.00
NUMBER OF INVOICES: 1												\$8,564.00
FARONICS000	FARONICS TECH USA INC	INVS0217531	0142300033	01502023	AP	Deep Freeze renewal	B		01/11/2023	01/15/2023	S	\$174.00
									22-23			\$174.00
10E093	2660 4110 00 000000											\$174.00
NUMBER OF INVOICES: 1												\$174.00
FGM INC 000	FGM, INC	21-3223.02-13	0000000000	01502023	AP	DIS CLASSROOM ADDITION	B		12/20/2022	01/18/2023	R	\$6,500.00
									22-23			\$6,500.00
60E001	2530 3110 33 000000					ARCH/ENG FEES FOR DORRIS						\$6,500.00
FGM INC 000	FGM, INC	21-3226.02	0000000000	01502023	AP	CASEYVILLE ELEM SCHOOL	B		12/20/2022	01/18/2023	R	\$11,329.88
									22-23			\$11,329.88
60E001	2530 3110 21 000000					ARCH/ENGINEERING/ASBESTOS - CA						\$11,329.88

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
FGM INC 000	FGM, INC	21-3226.03-6	0000000000	01502023	AP	CASEYVILLE ELEM REDESIGN	B	12/20/2022	01/18/2023	R		\$374.00
							22-23					\$374.00
	60E001 2530 3110 21 000000					ARCH/ENGINEERING/ASBESTOS - CA						\$374.00
FGM INC 000	FGM, INC	21-3246.01-15	0000000000	01502023	AP	CHS BOYS LOCKERROOM RENOVATIONS OVERPAYMENT	B	11/15/2022	01/15/2023	S		\$-5.40
							22-23					\$-5.40
	60E001 2530 3230 22 000000					CHS BOYS LOCKER ROOM RENO						\$-5.40
FGM INC 000	FGM, INC	21-3246.01-16	0000000000	01502023	AP	CHS BOYS LOCKER ROOM RENOVATIONS	B	12/20/2022	01/18/2023	R		\$1,455.38
							22-23					\$1,455.38
	60E001 2530 3230 22 000000					CHS BOYS LOCKER ROOM RENO						\$1,455.38
FGM INC 000	FGM, INC	22-3032.02-14	0000000000	01502023	AP	WEBSTER HLS RENOVATIONS PHASE 2	B	12/20/2022	01/18/2023	R		\$375.00
							22-23					\$375.00
	60E001 2530 3110 31 000000											\$375.00
FGM INC 000	FGM, INC	22-3482.01-7	0000000000	01502023	AP	HALL OF FAME VISUAL DISPLAY	B	12/20/2022	01/18/2023	R		\$4,187.50
							22-23					\$4,187.50
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES						\$4,187.50
FGM INC 000	FGM, INC	22-3613.01-2	0000000000	01502023	AP	CAVC EXPANSION STUDY	B	12/20/2022	01/18/2023	R		\$5,534.91
							22-23					\$5,534.91
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES						\$5,534.91
FGM INC 000	FGM, INC	23-3646.01-1	0000000000	01502023	AP	CHS HANDICAP LIFT	B	12/20/2022	01/18/2023	R		\$9,262.50
							22-23					\$9,262.50
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES						\$9,262.50
NUMBER OF INVOICES: 9											\$39,013.77	
FIRST ST001	FIRST STUDENT INC	11856443	0000000000	01502023	AP	DISTRICT TRANSPORTATION BILL DECEMBER 2022	B	12/31/2022	01/15/2023	S		\$456,108.17

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT	
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>	
FIRST ST001	FIRST STUDENT INC	11856443	*****CONTINUED*****										
							22-23					\$456,108.17	
	10E049 1130 3330 00 000000											\$1,170.09	
	40E001 2550 3320 00 000000				REG TRANSP FIRST STUDENT-11%							\$229,477.39	
	40E001 2550 3321 00 000000				FIELD TRIPS FS (\$9 @ student)							\$2,668.12	
	40E002 2550 4641 00 000000				GASOLINE FIRST STUDENT							\$15,059.70	
	40E012 2550 3320 00 000000											\$129,303.30	
	40E012 2550 3320 00 000000											\$1,276.00	
	40E012 2550 3330 00 000000											\$47,408.08	
	40E014 2550 3320 00 000000											\$622.69	
	40E014 2550 3320 22 000000				TRANSPORTATION MUSIC/BAND TRAV							\$543.57	
	40E045 0255 0332 10 000000				MS BOYS ATH TRAVEL FIRST STU							\$1,605.20	
	40E045 2550 3320 00 000000											\$8,607.89	
	40E046 2550 3320 00 000000											\$3,116.00	
	40E046 2550 3321 00 000000				MS GIRLS ATH TRVL FIRST STU							\$792.40	
	40E046 2551 3320 00 000000											\$2,147.51	
	80E001 2551 3900 00 000000				BUS MONITORS RISK MANAGE PLAN							\$12,310.23	
											NUMBER OF INVOICES: 1	\$456,108.17	
FIX ASH000	FIX, ASHLEY	MILEAGE11302022	0000000000	01502023	AP	TITLE TEACHER MILEAGE	B		11/30/2022	01/15/2023	S	\$26.00	
	10E006 1250 3320 10 230000					TITLE I TRAVEL			22-23			\$26.00	
FIX ASH000	FIX, ASHLEY	MILEAGE12192022	0000000000	01502023	AP	TITLE TEACHER MILEAGE	B		12/19/2022	01/15/2023	S	\$13.00	
	10E006 1250 3320 10 230000					TITLE I TRAVEL			22-23			\$13.00	
											NUMBER OF INVOICES: 2	\$39.00	
FOLLETT 007	FOLLETT CONTENT SOLUTIONS	583607A	0112300028	01502023	AP	Books for Library	B		12/21/2022	01/19/2023	R	\$291.43	
	10E028 2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS			22-23			\$291.43	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>			<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>			<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>			<u>1099</u>	<u>ACCT AMOUNT</u>		
						NUMBER OF INVOICES: 1						\$291.43
FRANCOTY000	FRANCOTYP-POSTALIA	RI105593645	0000000000	01502023	AP	ADMIN POSTAGE MACHINE LEASE	B		12/19/2022	01/15/2023	S	\$252.00
									22-23			\$252.00
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE						\$252.00
FRANCOTY000	FRANCOTYP-POSTALIA	RI105593646	0000000000	01502023	AP	CHS POSTAGE MACHINE LEASE	B		12/19/2022	01/15/2023	S	\$252.00
									22-23			\$252.00
	10E049 2410 3400 00 000000											\$252.00
						NUMBER OF INVOICES: 2						\$504.00
FROST EL000	FROST ELECTRIC SUPPLY CO	S4479773.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B		12/14/2022	01/19/2023	R	\$107.94
									22-23			\$107.94
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$107.94
FROST EL000	FROST ELECTRIC SUPPLY CO	S4480186.001	0000000000	01512023	AP	AVC HOWARD STREET HOUSE	B		12/15/2022	01/19/2023	R	\$9.15
									22-23			\$9.15
	10A001 1710 0014 00 000000											\$9.15
FROST EL000	FROST ELECTRIC SUPPLY CO	S4480406.001	0000000000	01502023	AP	WEBSTER MAINT SUPPLIES	B		12/15/2022	01/15/2023	S	\$54.70
									22-23			\$54.70
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER						\$54.70
FROST EL000	FROST ELECTRIC SUPPLY CO	S4482406.001	0000000000	01502023	AP	DIS MAINT SUPPLIES	B		12/21/2022	01/15/2023	S	\$66.86
									22-23			\$66.86
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$66.86
FROST EL000	FROST ELECTRIC SUPPLY CO	S4482411.001	0000000000	01502023	AP	KREITNER MAINT SUPPLIES	B		12/21/2022	01/15/2023	S	\$323.20
									22-23			\$323.20
	20E008 2540 4100 25 000000					MAINT SUPPLIES KREITNER						\$323.20
FROST EL000	FROST ELECTRIC SUPPLY CO	S4482413.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B		12/21/2022	01/15/2023	S	\$201.37
									22-23			\$201.37
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$201.37

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
FROST EL000	FROST ELECTRIC SUPPLY CO	S4483130.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/27/2022	01/15/2023	S		\$273.75
							22-23					\$273.75
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$273.75
FROST EL000	FROST ELECTRIC SUPPLY CO	S4483472.001	0000000000	01502023	AP	CMS MAINT SUPPLIES	B	12/28/2022	01/15/2023	S		\$216.69
							22-23					\$216.69
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS								\$216.69
FROST EL000	FROST ELECTRIC SUPPLY CO	S4484044.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/30/2022	01/15/2023	S		\$181.78
							22-23					\$181.78
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$181.78
FROST EL000	FROST ELECTRIC SUPPLY CO	S4485715.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	01/05/2023	01/15/2023	S		\$372.74
							22-23					\$372.74
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$372.74
FROST EL000	FROST ELECTRIC SUPPLY CO	S4487766.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	01/11/2023	01/19/2023	R		\$250.17
							22-23					\$250.17
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$250.17
FROST EL000	FROST ELECTRIC SUPPLY CO	s4488222.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	01/12/2023	01/19/2023	R		\$783.86
							22-23					\$783.86
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$783.86
FROST EL000	FROST ELECTRIC SUPPLY CO	S4488222.002	0000000000	01512023	AP	CHS MAINT SUPPLIES AVC	B	01/13/2023	01/19/2023	R		\$787.05
							22-23					\$787.05
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$787.05
FROST EL000	FROST ELECTRIC SUPPLY CO	S4489455.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	01/18/2023	01/19/2023	R		\$92.02
							22-23					\$92.02
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$92.02
NUMBER OF INVOICES: 14											\$3,721.28	
GANDER E000	GANDER EDUCATIONAL PUBLISHING	0235203IN	0092300026	01502023	AP	Seeing Stars Kit	B	12/19/2022	01/15/2023	S		\$593.95

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
HADDOCK 000	HADDOCK CORPORATION	00005706				*****CONTINUED*****						
	10E093 2660 5410 00 000000											\$5,685.00
HADDOCK 000	HADDOCK CORPORATION	00005713	0142300001	01502023	AP	Activpanels for CHS science labs	B		12/20/2022	01/15/2023	S	\$49.00
	10E093 2660 3230 00 000000						22-23					\$49.00
												\$49.00
						NUMBER OF INVOICES: 2						\$5,917.04
HALL LYN000	HALL, LYNN	MILEAGE12192022	0000000000	01502023	AP	PTA MILEAGE	B		12/19/2022	01/15/2023	S	\$20.25
	10E012 2130 3320 00 000000					NONEM	22-23					\$20.25
						NUMBER OF INVOICES: 1						\$20.25
HANSEDOU000	HANSEL, DOUG	MILEAGE12212022	0000000000	01502023	AP	PE TEACHER IN DISTRICT MILEAGE	B		12/21/2022	01/15/2023	S	\$77.50
	10E004 1110 3300 00 000000					Elem In-District Travel	22-23					\$77.50
						NUMBER OF INVOICES: 1						\$77.50
HARTMGRA000	HARTMAN, GRANT	MILEAGE12202022	0000000000	01502023	AP	CSS IN DISTRICT MILEAGE	B		12/20/2022	01/15/2023	S	\$12.25
	10E093 2660 3320 00 000000						22-23					\$12.25
						NUMBER OF INVOICES: 1						\$12.25
HICKABRA000	HICKAM, BRANDI	MILEAGE12212022	0000000000	01502023	AP	COTA IN DISTRICT MILEAGE	B		12/21/2022	01/15/2023	S	\$30.06
	10E012 2130 3320 00 000000					NONEM	22-23					\$30.06
						NUMBER OF INVOICES: 1						\$30.06
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	PAY APP 1	0000000000	01502023	AP	CASEYVILLE ELEM	B		01/11/2023	01/18/2023	R	\$112,422.25

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
NUMBER OF INVOICES: 1												
\$34.38												
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	STMT12312022	0000000000	01502023	AP	SPEC ED TUITION DEC	B		12/31/2022	01/19/2023	R	\$40,739.31
									22-23			\$40,739.31
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL						\$18,106.36
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL						\$22,632.95
NUMBER OF INVOICES: 1												
\$40,739.31												
ILLINOIS057	ILLINOIS SCHOOL FOR THE DEAF	STMT12142022	0000000000	01502023	AP	SPEC ED TRANSPORTATION	B		12/14/2022	01/15/2023	S	\$81.00
									22-23			\$81.00
	40E012 2550 3330 00 000000											\$81.00
NUMBER OF INVOICES: 1												
\$81.00												
IMEL PES000	IMEL PEST CONTROL	568408	0000000000	01502023	AP	CHS PEST CONTROL	B		01/04/2023	01/15/2023	S	\$80.00
									22-23			\$80.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$80.00
IMEL PES000	IMEL PEST CONTROL	568409	0000000000	01502023	AP	WEBSTER PEST CONTROL	B		01/04/2023	01/15/2023	S	\$75.00
									22-23			\$75.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$75.00
IMEL PES000	IMEL PEST CONTROL	568415	0000000000	01502023	AP	DIS PEST CONTROL	B		01/04/2023	01/15/2023	S	\$75.00
									22-23			\$75.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$75.00
IMEL PES000	IMEL PEST CONTROL	568530	0000000000	01512023	AP	RENFRO PEST CONTROL	B		01/12/2023	01/19/2023	R	\$65.00
									22-23			\$65.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$65.00
NUMBER OF INVOICES: 4												
\$295.00												
INDUSTRI002	INDUSTRIAL SOAP CO	1522104	0000000000	01502023	AP	WAREHOUSE SUPPLIES	B		11/30/2022	01/15/2023	S	\$7,223.15
									22-23			\$7,223.15

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<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
INDUSTRI002	INDUSTRIAL SOAP CO	1522104				*****CONTINUED*****						
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$7,223.15
INDUSTRI002	INDUSTRIAL SOAP CO	1522809	0000000000	01502023	AP	CUSTODIAL WAREHOUSE SUPPLIES	B		12/05/2022	01/17/2023	S	\$11,887.15
	20E007 2540 4100 01 000000					CUSTODIAL SUPPLIES ADMIN BLDG	22-23					\$11,887.15
INDUSTRI002	INDUSTRIAL SOAP CO	1527361	0000000000	01502023	AP	WAREHOUSE SUPPLIES	B		01/06/2023	01/15/2023	S	\$3,490.57
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	22-23					\$3,490.57
INDUSTRI002	INDUSTRIAL SOAP CO	1528045	0000000000	01512023	AP	HAND WASH	B		01/11/2023	01/19/2023	R	\$242.50
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	22-23					\$242.50
											NUMBER OF INVOICES: 4	\$22,843.37
JOHNSTON000	JOHNSTONE SUPPLY	3160045	0000000000	01502023	AP	MAINT NON CAP EQUIPMENT	B		12/15/2022	01/17/2023	S	\$1,934.96
	20E007 2540 7400 00 000000					NON-CAPITALIZED EQUIPMENT	22-23					\$1,934.96
											NUMBER OF INVOICES: 1	\$1,934.96
JUNIOR L000	JUNIOR LIBRARY GUILD	640236	0112300004	01502023	AP	Books - CMS Subscription	B		12/30/2022	01/15/2023	R	\$3,558.12
	10E028 2220 4100 27 000000					MS MEDIA CENTER BOOKS	22-23					\$3,558.12
											NUMBER OF INVOICES: 1	\$3,558.12
JW PEPPE000	JW PEPPER & SONS, INC	364845306	0000000000	01502023	AP	BAND SUPPLIES	B		12/13/2022	01/15/2023	R	\$275.90
	10E014 1110 4100 00 000000						22-23					\$275.90
											NUMBER OF INVOICES: 1	\$275.90
JWEB MED000	JWEB MEDIA	7237	0000000000	01502023	AP	TECHNOLOGY PURCH SERV	B		12/15/2022	01/15/2023	R	\$1,710.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL		DESCRIPTION	1099	ACCT AMOUNT					
LAKESHOR000	LAKESHORE	283711121922	0232300009	01502023	AP	Lake Shore (1) Lakeshore Fully Washable Liquid Tempera Paint - Gallon - Green Item # PX2128GR (1) Lakeshore Fully Washable Liquid Tempera Paint - Gallon - Blue Item # PX2128BU (1) Lakeshore Fully Washable Liquid Tempera Paint - Gallon - Orange Item # PX2128RG (1) Lakeshore Fully Washable Liquid Tempera Paint - Gallon - Red Item # PX2128RD (1) Newsprint Easel Paper - 18" x 24" Pack of 500 Sheets Item #TA9	B		12/19/2022	01/15/2023	R	\$109.94
							22-23					\$109.94
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$24.99
LAKESHOR000	LAKESHORE	28388122022	0232300004	01502023	AP	Lakeshore (1) Lakeshore Community Block Play People-Item # RR653 Please send to Pre K Office	B		12/20/2022	01/15/2023	R	\$57.49
							22-23					\$57.49
		10E082 1125 4100 00 230000				PREK SUPPLIES						\$49.99
		10E082 1125 4100 00 230000				PREK SUPPLIES						\$7.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
LAKESHOR000	LAKESHORE	333249010923	0062300164	01502023	AP	Transition Chairs	B		01/09/2023	01/19/2023	R	\$278.00
							22-23					\$278.00
	10E071 1220 4100 10 000000											\$278.00
NUMBER OF INVOICES: 5											\$995.32	
LAMP 000	LAMP	101735	0000000000	01502023	AP	MANDARIN TRANSLATING	B		12/19/2022	01/15/2023	R	\$18.75
							22-23					\$18.75
	10E069 3300 1150 10 000000					TITLE III LIPLEP NON CERT SAL						\$18.75
LAMP 000	LAMP	98273	0000000000	01502023	AP	MANDARIN TRANSLATING	B		10/03/2022	01/15/2023	R	\$8.25
							22-23					\$8.25
	10E069 3300 1150 10 000000					TITLE III LIPLEP NON CERT SAL						\$8.25
NUMBER OF INVOICES: 2											\$27.00	
LANIESTA000	LANIER, STACY	STATEMENT12162022	0000000000	01502023	AP	PR MARKETING DESIGN	B		12/16/2022	01/17/2023	S	\$575.00
							22-23					\$575.00
	10E001 2311 4100 00 000000					PUBLIC RELATIONS MATERIALS NONEM						\$575.00
NUMBER OF INVOICES: 1											\$575.00	
LAUENSTA000	LAUENSTEIN, STACEY	MILEAGE12212022	0000000000	01502023	AP	INSTRUCTIONAL COACH MILEAGE DEC	B		12/21/2022	01/15/2023	R	\$131.69
							22-23					\$131.69
	10E006 1250 3320 10 230000					TITLE I TRAVEL						\$131.69
NUMBER OF INVOICES: 1											\$131.69	
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-17762	0000000000	01502023	AP	SPEC ED TUITION	B		12/28/2022	01/15/2023	R	\$300.00
							22-23					\$300.00
	10E092 4220 6800 00 000000											\$300.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-17763	0000000000	01502023	AP	SPEC ED TUITION	B		12/28/2022	01/15/2023	R	\$800.00
							22-23					\$800.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-17763				*****CONTINUED*****						\$800.00
	10E092 4220 6800 00 000000											
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-17764	0000000000	01502023	AP	SPEC ED TUITION	B		12/28/2022	01/15/2023	R	\$350.00
	10E092 4220 6800 00 000000						22-23					\$350.00
											NUMBER OF INVOICES: 3	\$1,450.00
MADISON 000	MADISON COUNTY ROE #41	11-2022-4	0000000000	01502023	AP	CEO REGIONAL SAFE SCHOOL NOVEMBER ATTENDANCE	B		12/13/2022	01/17/2023	S	\$3,100.00
	10E092 4220 6800 00 000000						22-23					\$3,100.00
											NUMBER OF INVOICES: 1	\$3,100.00
MARYVILL001	MARYVILLE WATER DEPARTMENT	SERVICE LINE FEE	0000000000	01502023	AP	PRIVATE FIRE SERVICE CONNECTION	B		01/12/2023	01/19/2023	R	\$300.00
	20E007 2540 3700 26 000000					WATER/SEWER MARYVILLE	22-23					\$300.00
											NUMBER OF INVOICES: 1	\$300.00
MAXIMHEA000	MAXIM, HEATHER	MILEAGE12192022	0000000000	01502023	AP	OCCUPATIONAL THERAPIST DEC 2022 MILEAGE	B		12/19/2022	01/16/2023	R	\$15.56
	10E012 2130 3320 00 000000						22-23					\$15.56
											NUMBER OF INVOICES: 1	\$15.56
MCCLATCH000	MCCLATCHY COMPANY LLC	169887	0000000000	01512023	AP	PRINT LEGAL AD BND BID ADA LIFT	B		12/31/2022	01/19/2023	R	\$372.96
	20E001 2533 3500 22 000000					Project/Bid Advertising	22-23					\$372.96

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						NUMBER OF INVOICES:	1					\$372.96
MCGINANG000	MCGINNIS, ANGIE	MILEAGE12212022	0000000000	01502023	AP	ADAPTED PE DEC MILEAGE	B	12/19/2022	01/16/2023	R	\$73.94	
10E012 2130 3320 00 000000							22-23				\$73.94	
						NUMBER OF INVOICES:	1					\$73.94
MIDWEST 005	MIDWEST PBIS NETWORK	INVOCT-DEC	0000000000	01502023	AP	ISF MODEL	B	12/01/2022	01/16/2023	R	\$13,998.00	
10E091 3000 3100 00 000000						ARP COMM PART- CHESTNUT HEALTH	22-23				\$13,998.00	
						NUMBER OF INVOICES:	1					\$13,998.00
MILLENNI000	MILLENNIUM CONSTRUCTION LLC	3007	0000000000	01502023	AP	CHS NEW CLASSROOM	B	12/19/2022	01/19/2023	R	\$46,780.00	
10E071 2530 5300 00 000000						ARP IDEA CHS CLASSRM CONSTRUCT	22-23				\$46,780.00	
						NUMBER OF INVOICES:	1					\$46,780.00
MOOREAND000	MOORE, ANDREA	MILEAGE12282022	0000000000	01502023	AP	SPEC ED CSS MILEAGE	B	12/28/2022	01/16/2023	R	\$11.88	
10E093 2660 3320 00 000000							22-23				\$11.88	
						NUMBER OF INVOICES:	1					\$11.88
MOSYLE 000	MOSYLE	2353563	0142300032	01502023	AP	Additional Mosyle IOS licenses	B	01/12/2023	01/16/2023	R	\$550.00	
10E093 2660 4110 00 000000							22-23				\$550.00	
						NUMBER OF INVOICES:	1					\$550.00
MOW PRIN000	MOW PRINTING CO	88197	0242300012	01502023	AP	Inaugural Kahok Hall of Fame Flyer - Revised - 2nd Print	B	01/05/2023	01/16/2023	R	\$312.97	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES: 2						\$34.94
OATES AS000	OATES ASSOCIATES	36461	0000000000	01512023	AP	CASEYVILLE STAKING	B	01/12/2023	01/19/2023	R	\$702.50	
							22-23				\$702.50	
60E001	2530 3110 21 000000					ARCH/ENGINEERING/ASBESTOS - CA					\$702.50	
						NUMBER OF INVOICES: 1						\$702.50
OHARALAU000	OHARA, LAURA	MILEAGE12212022	0000000000	01502023	AP	SLP MONTHLY MILEAGE NOV-DEC	B	12/21/2022	01/16/2023	R	\$54.25	
							22-23				\$54.25	
10E012	1210 3320 00 000000										\$54.25	
						NUMBER OF INVOICES: 1						\$54.25
ON SITE 000	ON SITE COMPANIES	0001468330	0000000000	01502023	AP	HOWARD STREET PORTAPOTTY DECEMBER	B	12/24/2022	01/16/2023	R	\$78.75	
							22-23				\$78.75	
10A001	1710 0014 00 000000										\$78.75	
ON SITE 000	ON SITE COMPANIES	0001468331	0000000000	01502023	AP	CHS PORTAPOTTY DECEMBER	B	12/24/2022	01/16/2023	R	\$78.75	
							22-23				\$78.75	
20E008	2540 3240 22 000000					REPAIR/MAINT HS ATHLETICS					\$78.75	
ON SITE 000	ON SITE COMPANIES	0001468332	0000000000	01502023	AP	CMS PORTAPOTTY DECEMBER	B	12/24/2022	01/16/2023	R	\$78.75	
							22-23				\$78.75	
20E008	2540 3230 27 000000					REP/MAINT SVC MS					\$78.75	
						NUMBER OF INVOICES: 3						\$236.25
OVERDRIV000	OVERDRIVE	CD0537823010818	0000000000	01512023	AP	EBOOK & AUDIOBOOK CREDITS	B	01/11/2023	01/19/2023	R	\$1,500.00	
							22-23				\$1,500.00	
10E028	2220 4300 22 000000					HS MEDIA CENTER MATLS					\$1,500.00	
						NUMBER OF INVOICES: 1						\$1,500.00
PAVILION000	THE PAVILION FOUNDATION	COLLINSVILLE1214	0000000000	01502023	AP	HS NON-SPECED TUITION	B	12/14/2022	01/16/2023	R	\$198.00	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>			
PAVILION000	THE PAVILION FOUNDATION	COLLINSVILLE1214	*****CONTINUED*****				22-23					\$198.00
	10E092 4220 6800 00 000000											\$198.00
PAVILION000	THE PAVILION FOUNDATION	COLLINSVILLE1228	0000000000	01502023	AP	HS NON-SPECED TUITION	B	12/28/2022	01/16/2023	R		\$132.00
	10E092 4220 6800 00 000000						22-23					\$132.00
NUMBER OF INVOICES: 2											\$330.00	
PHILPPAI000	PHILPOTT, PAIGE	MILEAGE12212022	0000000000	01502023	AP	SLP MILEAGE DEC	B	12/21/2022	01/16/2023	R		\$9.06
	10E012 1210 3320 00 000000						22-23					\$9.06
NUMBER OF INVOICES: 1											\$9.06	
PLAY ILL000	PLAY ILLINOIS LLC	1535	0000000000	01502023	AP	INSTALLATION OF PLAYGROUND EQUIPMENT	B	12/16/2022	01/16/2023	R		\$2,960.70
	20E008 2540 3230 28 000000					REP/MAINT SVC RENFRO	22-23					\$2,960.70
NUMBER OF INVOICES: 1											\$2,960.70	
PORTEDAN000	PORTER, DAN	MILEAGE12212022	0000000000	01502023	AP	SECURITY MILEAGE DEC	B	12/21/2022	01/16/2023	R		\$80.81
	10E001 2110 3320 00 000000					Truant Officer Travel	22-23					\$80.81
NUMBER OF INVOICES: 1											\$80.81	
PRO-ALAR000	PRO-ALARM	141185	0000000000	01502023	AP	ANNEX TROUBLESHOOT MOTION SENSOR	B	12/20/2022	01/16/2023	R		\$230.00
	20E008 2540 3230 01 000000					REP/MAINT SVC ADMIN	22-23					\$230.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						NUMBER OF INVOICES: 3						\$3,931.63
RAMIRLES000	RAMIREZ, LESLIE	MILEAGE12202022	0000000000	01502023	AP	ELL MILEAGE DEC	B	12/20/2022	01/16/2023	R	\$38.50	
10E065 1800 3320 10 000000							22-23				\$38.50	
						NUMBER OF INVOICES: 1						\$38.50
REGION I001	REGION III SPECIAL ED COOP	STMT08-10/2022	0000000000	01502023	AP	AUDIOLOGY SERVICES	B	11/30/2022	01/16/2023	R	\$337.50	
10E092 2523 3110 00 000000							22-23				\$337.50	
						NUMBER OF INVOICES: 2						\$337.50
REGION I001	REGION III SPECIAL ED COOP	STMT11302022	0000000000	01502023	AP	AUDIOLOGY SERVICES	B	11/30/2022	01/16/2023	R	\$93.75	
10E092 2523 4100 00 000000							22-23				\$93.75	
						NUMBER OF INVOICES: 2						\$93.75
ROYAL PA000	ROYAL PAPER INC	214616	0000000000	01502023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	12/20/2022	01/16/2023	R	\$380.56	
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT	22-23				\$380.56	
ROYAL PA000	ROYAL PAPER INC	215075	0000000000	01502023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	12/22/2022	01/16/2023	R	\$210.00	
20E007 2540 1100 10 000000						IMPACT DOLLY BLK	22-23				\$210.00	
						NUMBER OF INVOICES: 2						\$210.00
ROYAL PA000	ROYAL PAPER INC	215415	0000000000	01502023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	12/30/2022	01/16/2023	R	\$1,373.60	
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT	22-23				\$1,373.60	
						NUMBER OF INVOICES: 2						\$1,373.60
ROYAL PA000	ROYAL PAPER INC	215919	0000000000	01502023	AP	CHS CUSTODIAL SUPPLIES RL	B	12/30/2022	01/16/2023	R	\$447.12	
20E007 2540 4100 22 000000						TOWEL	22-23				\$447.12	
						NUMBER OF INVOICES: 2						\$447.12
						SUPPLIES CHS					\$447.12	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
ROYAL PA000	ROYAL PAPER INC	216988	0000000000	01512023	AP	WAREHOUSE MAINT SUPPLIES	B		01/17/2023	01/19/2023	R	\$773.31
							22-23					\$773.31
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$773.31
ROYAL PA000	ROYAL PAPER INC	B215415-1	0000000000	01502023	AP	NURSES AND BLOODBORNE PATHOGEN SUPPLIES	B		12/30/2022	01/16/2023	R	\$201.44
							22-23					\$201.44
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$161.57
	10E001 2134 4120 00 000000					BLOOD BORNE PATHOGEN SUPPLIES						\$39.87
ROYAL PA000	ROYAL PAPER INC	B215415-2	0000000000	01512023	AP	NURSING SUPPLIES	B		01/17/2023	01/19/2023	R	\$469.87
							22-23					\$469.87
	10E012 2130 4100 22 000000											\$469.87
ROYAL PA000	ROYAL PAPER INC	B215415-3	0000000000	01512023	AP	NURSING AND BLOODBORNE PATHOGEN SUPPLIES	B		01/19/2023	01/19/2023	R	\$476.07
							22-23					\$476.07
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$304.67
	10E001 2134 4120 00 000000					BLOOD BORNE PATHOGEN SUPPLIES						\$171.40
NUMBER OF INVOICES: 8											\$4,331.97	
RP LUMBE000	RP LUMBER CO	555704	0000000000	01502023	AP	HOWARD STREET AVC LUMBER	B		12/05/2022	01/16/2023	R	\$160.21
							22-23					\$160.21
	10A001 1710 0014 00 000000											\$160.21
NUMBER OF INVOICES: 1											\$160.21	
RYTERCHE001	RYTERSKI, CHELSEY	MILEEAGE01062023	0000000000	01512023	AP	NURSING MILEAGE DEC & JAN	B		01/06/2023	01/19/2023	R	\$75.74
							22-23					\$75.74
	10E012 2130 3320 00 000000											\$75.74
NUMBER OF INVOICES: 1											\$75.74	
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE01062023	0000000000	01502023	AP	LIBRARY BOOKS FROM AMAZON	B		01/06/2023	01/16/2023	R	\$44.27

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE01062023	*****CONTINUED*****									
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS			22-23					\$44.27
												\$44.27
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE01102023	0000000000	01502023	AP	LIBRARY BOOKS FROM AMAZON	B		01/10/2023	01/16/2023	R	\$85.05
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS			22-23					\$85.05
												\$85.05
NUMBER OF INVOICES: 2											\$129.32	
SCHOOL S003	SCHOOL SPECIALTY SUPPLY	308104208835	0082300043	01502023	AP	Supplies for Teen Truth Assembly / Leadership Summit at CMS. Purchased with Federal Title IV Grant Funds	B		12/12/2022	01/16/2023	R	\$206.79
	10E040 1100 4100 00 000000						22-23					\$206.79
	10E040 1100 4100 00 000000											\$145.84
												\$60.95
NUMBER OF INVOICES: 1											\$206.79	
SCHWIBRE000	SCHWIERJOHN, BRENT	MILEAGE12212022	0000000000	01502023	AP	SCHOOL PSYCHOLOGIST DEC MILEAGE	B		12/21/2022	01/16/2023	R	\$56.00
	10E012 2140 3320 00 000000						22-23					\$56.00
												\$56.00
NUMBER OF INVOICES: 1											\$56.00	
SHERWIN-000	SHERWIN-WILLIAMS	6000-9	0000000000	01502023	AP	MISC PAINT	B		12/22/2022	01/16/2023	R	\$23.54
	20E008 2540 4100 10 000000			MAINT SUPPLIES UNIT			22-23					\$23.54
												\$23.54
NUMBER OF INVOICES: 1											\$23.54	
SHIRTS G000	SHIRTS GALORE AND MORE	7312	0000000000	01502023	AP	BBALL TOURNEY TROPHIES	B		12/20/2022	01/16/2023	R	\$250.92
							22-23					\$250.92

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
SHIRTS G000	SHIRTS GALORE AND MORE	7312				*****CONTINUED*****						
	10E047 1500 4120 27 000000					CMS ATHLETIC AWARD/TROPHIES						\$250.92
SHIRTS G000	SHIRTS GALORE AND MORE	7318	0000000000	01502023	AP	ONCE A KAHOK PLAQUES	B		01/04/2023	01/16/2023	R	\$421.68
	10E047 1500 4120 27 000000					CMS ATHLETIC AWARD/TROPHIES	22-23					\$421.68
											NUMBER OF INVOICES: 2	\$672.60
SKYWARD 000	SKYWARD INC	0000221406	0000000000	01512023	AP	CRYSTAL REPORTING	B		12/21/2022	01/19/2023	R	\$238.00
	10E093 2660 4110 00 000000						22-23					\$238.00
											NUMBER OF INVOICES: 1	\$238.00
SODEXO I000	SODEXO INC	1002186576	0000000000	01502023	AP	DEC 2022 LUNCH FEES	B		01/09/2023	01/16/2023	R	\$165,856.94
	10E024 2560 3100 00 000000					LUNCH PROGRAM/FOOD SVC	22-23					\$165,856.94
											NUMBER OF INVOICES: 1	\$165,856.94
SPECIAL 001	SPECIAL EDUCATION SERVICES	SESINV025216	0000000000	01502023	AP	ELEM SPEC ED TUITION DECEMBER	B		12/22/2022	01/16/2023	R	\$7,505.08
	10E092 4220 6800 00 000000						22-23					\$7,505.08
											NUMBER OF INVOICES: 1	\$7,505.08
ST LOUIS004	ST LOUIS CHILDREN`S HOSPITAL	STMT12212022	0000000000	01502023	AP	AUDILOGY SERVICES	B		12/21/2022	01/19/2023	R	\$767.00
	10E092 2523 4100 00 000000						22-23					\$767.00
											NUMBER OF INVOICES: 1	\$767.00
ST LOUIS013	ST LOUIS RECORD CENTER	0206427	0242300013	01502023	AP	Retrieval of Microfilm	B		01/10/2023	01/16/2023	R	\$86.46

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
		ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION			DISC AMT	ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT
		ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099						ACCT AMOUNT
SUESSAND000	SUESS, ANDREA	MILEAGE12202022	0000000000	01502023	AP	SOCIAL WORKER DEC MILEAGE	B		12/20/2022	01/16/2023	R	\$38.81
		10E012 2113 3320 00 000000							22-23			\$38.81
												\$38.81
						NUMBER OF INVOICES: 2						\$64.12
SULLIKAT000	SULLIVAN, KATHLEEN	REIMB 01132023	0000000000	01512023	AP	AFTER SCHOOL GRANT ART CLUB SUPPLIES	B		01/13/2023	01/19/2023	R	\$173.97
		10E087 1110 4100 00 399900				GRANT 3999 "GARDEN SUPPLIES			22-23			\$173.97
						NUMBER OF INVOICES: 1						\$173.97
SUNSHINE000	SUNSHINE POS, LLC	79576	0102300041	01502023	AP	Kiosk paper stickers for attendance office	B		12/19/2022	01/16/2023	R	\$48.85
		10E049 1130 4100 00 000000							22-23			\$48.85
		10E049 1130 4100 00 000000										\$38.90
												\$9.95
						NUMBER OF INVOICES: 1						\$48.85
SWANK MO000	SWANK MOVIE LICENSING USA	3311148	0000000000	01502023	AP	PUBLIC PERFORMANCE SITE LICENSE	B		01/01/2023	01/16/2023	R	\$4,638.00
		10E093 2660 3230 00 000000							22-23			\$4,638.00
												\$4,638.00
						NUMBER OF INVOICES: 1						\$4,638.00
TECH ELE000	TECH ELECTRONICS INC	N000174869	0000000000	01502023	AP	CMS REPAIR/MAINT	B		12/23/2022	01/16/2023	R	\$405.00
		20E008 2540 3230 27 000000				REP/MAINT SVC MS			22-23			\$405.00
												\$405.00
						NUMBER OF INVOICES: 1						\$405.00
TEEN TRU000	TEEN TRUTH	4086	0082300047	01502023	AP	Balance Due for Teen Truth	B		01/20/2023	01/16/2023	R	\$2,350.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>	
TEEN TRU000	TEEN TRUTH	4086				*****CONTINUED*****					
						Assembly and Leadership Summit at Collinsville Middle School on January 20, 2023. Purchased with Federal Title IV Funds. Purchase Order is for internal purposes only. Please include the attached invoice with bills to be approved at January, 2023 School Board Meeting.					
	10E040 1100 3140 00 000000					TITLE IV	22-23				\$2,350.00
											\$2,350.00
						NUMBER OF INVOICES: 1					\$2,350.00
TESDACYN000	TESDALL, CYNTHIA	REIMBURSE01042023	0000000000	01502023	AP	MATH DEPT SUPPLIES	B	01/04/2023	01/16/2023	R	\$142.50
	10E022 1130 4100 00 000000						22-23				\$142.50
											\$142.50
						NUMBER OF INVOICES: 1					\$142.50
THOMSON 002	THOMSON REUTERS-WEST	847636346	0000000000	01502023	AP	CLEAR BATCH SERVICES	B	01/01/2023	01/16/2023	R	\$1,218.49
	10E002 2641 3330 00 000000						22-23				\$1,218.49
											\$1,218.49
						NUMBER OF INVOICES: 1					\$1,218.49
TRANE 000	TRANE	13588009	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	12/19/2022	01/19/2023	R	\$718.76
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	22-23				\$718.76
											\$718.76
TRANE 000	TRANE	13592663	0000000000	01512023	AP	CHS GAS VALVE	B	12/19/2022	01/19/2023	R	\$142.13
							22-23				\$142.13

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
TRANE	000 TRANE	13592663				*****CONTINUED*****						
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$142.13
TRANE	000 TRANE	13598335	0000000000	01512023	AP	CHS MAINT SUPPLIES	B		12/20/2022	01/19/2023	R	\$155.72
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	22-23					\$155.72
												\$155.72
TRANE	000 TRANE	13606271	0000000000	01502023	AP	CHS MAINT SUPPLIES	B		12/21/2022	01/16/2023	R	\$121.88
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	22-23					\$121.88
												\$121.88
TRANE	000 TRANE	13631910	0000000000	01502023	AP	CHS MAINT SUPPLIES	B		12/28/2022	01/16/2023	R	\$87.56
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	22-23					\$87.56
												\$87.56
TRANE	000 TRANE	13631944	0000000000	01502023	AP	CMS MAINT SUPPLIES	B		12/28/2022	01/16/2023	R	\$74.22
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	22-23					\$74.22
												\$74.22
TRANE	000 TRANE	13632012	0000000000	01502023	AP	CMS MAINT SUPPLIES	B		12/28/2022	01/16/2023	R	\$338.97
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	22-23					\$338.97
												\$338.97
TRANE	000 TRANE	13632274	0000000000	01502023	AP	RETURN CAPACITATOR CMS	B		12/28/2022	01/17/2023	S	\$-7.25
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	22-23					\$-7.25
												\$-7.25
TRANE	000 TRANE	13668850	0000000000	01502023	AP	WEBSTER MAINT SUPPLIES	B		01/04/2023	01/16/2023	R	\$516.40
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER	22-23					\$516.40
												\$516.40
											NUMBER OF INVOICES: 9	\$2,148.39
UNITED R000	UNITED REFRIGERATION INC	88056607-00	0000000000	01502023	AP	CHS MAINT SUPPLIES	B		12/14/2022	01/16/2023	R	\$175.00
							22-23					\$175.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
UNITED R000	UNITED REFRIGERATION INC	88056607-00				*****CONTINUED*****						
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$175.00
UNITED R000	UNITED REFRIGERATION INC	88166636-00	0000000000	01512023	AP	RENPRO MAINT SUPPLIES	B		12/19/2022	01/19/2023	R	\$17.08
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENPRO	22-23					\$17.08
UNITED R000	UNITED REFRIGERATION INC	88169211-00	0000000000	01512023	AP	RENPRO MAINT SUPPLIES	B		12/19/2022	01/19/2023	R	\$123.51
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENPRO	22-23					\$123.51
UNITED R000	UNITED REFRIGERATION INC	88170990-00	0000000000	01502023	AP	CMS MAINT SUPPLIES	B		12/28/2022	01/16/2023	R	\$1,456.12
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	22-23					\$1,456.12
UNITED R000	UNITED REFRIGERATION INC	88275226-00	0000000000	01502023	AP	CMS MAINT SUPPLIES	B		12/28/2022	01/16/2023	R	\$175.21
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	22-23					\$175.21
UNITED R000	UNITED REFRIGERATION INC	88351514-00	0000000000	01502023	AP	ANNEX MAINT SUPPLIES	B		01/04/2023	01/16/2023	R	\$356.48
	20E008 2540 4100 01 000000					MAINT SUPPLIES ADMIN BLDG	22-23					\$356.48
UNITED R000	UNITED REFRIGERATION INC	88355211-00	0000000000	01502023	AP	ANNEX MAINT SUPPLIES	B		01/04/2023	01/16/2023	R	\$21.78
	20E008 2540 4100 01 000000					MAINT SUPPLIES ADMIN BLDG	22-23					\$21.78
UNITED R000	UNITED REFRIGERATION INC	88393834-00	0000000000	01502023	AP	CHS MAINT SUPPLIES	B		01/06/2023	01/16/2023	R	\$68.39
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	22-23					\$68.39
UNITED R000	UNITED REFRIGERATION INC	88433821-00	0000000000	01512023	AP	MARYVILLE MAINT SUPPLIES	B		01/10/2023	01/19/2023	R	\$13.08
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE	22-23					\$13.08

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
VANDESTE000	VANDEFORD, STEPHANIE	REIMBURSE01042023	0000000000	01502023	AP	PROFESSIONAL TRAVEL CORWIN READING INSTITUTE 3 INST COACHES	B		01/04/2023	01/17/2023	S	\$522.00
							22-23					\$522.00
	10E075 2210 3140 00 000000					TITLE II PURCHASE SERVICES						\$522.00
NUMBER OF INVOICES: 2												\$630.06
VILLAGE 000	VILLAGE LOCKSMITH	S2982	0000000000	01502023	AP	CMS KEYS	B		11/16/2022	01/17/2023	S	\$17.50
							22-23					\$17.50
	20E008 2540 3230 27 000000					REP/MAINT SVC MS						\$17.50
VILLAGE 000	VILLAGE LOCKSMITH	S3219	0000000000	01502023	AP	CHS KEYS	B		12/15/2022	01/17/2023	S	\$21.00
							22-23					\$21.00
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$21.00
VILLAGE 000	VILLAGE LOCKSMITH	S3440	0000000000	01512023	AP	DIS MAINT REPAIRS	B		01/10/2023	01/19/2023	R	\$17.50
							22-23					\$17.50
	20E008 2540 3230 33 000000					REPAIRS/MAINT DORRIS						\$17.50
NUMBER OF INVOICES: 3												\$56.00
VILLAGE 001	VILLAGE OF CASEYVILLE	121322-01	0000000000	01502023	AP	CASEYVILLE/HOLLYWOOD HEIGHTS SECURITY	B		12/13/2022	01/17/2023	S	\$1,796.00
							22-23					\$1,796.00
	10E020 2540 3900 00 000000					Security						\$1,796.00
VILLAGE 001	VILLAGE OF CASEYVILLE	121322-02	0000000000	01502023	AP	CASEYVILLE/HOLLYWOOD HEIGHTS SECURITY	B		12/13/2022	01/17/2023	S	\$359.20
							22-23					\$359.20
	10E020 2540 3900 00 000000					Security						\$359.20
NUMBER OF INVOICES: 2												\$2,155.20
WATTS C0001	WATTS COPY SYSTEMS, INC	1189468	0000000000	01502023	AP	DISTRICT COPIER MAINT	B		12/06/2022	01/17/2023	S	\$124.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
WEGENKRI000	WEGENER, KRISTIN	MILEAGE12192022				*****CONTINUED*****						
	10E003 2410 3320 21 000000					CASEYVILLE PRIN OFF TRAVEL						\$23.00
						NUMBER OF INVOICES: 1				\$23.00		
WHYTEDON000	WHYTE, DONNA	750	0082300049	01502023	AP	Payment to Donna J. Whyte for Jan. 13, 2023 Teacher Inservice Presentation for K-2 Teachers. Paid for With Federal Title II Grant Funds. Purchase order is for internal purposes only. Please pay attached invoice upon approval.	B		01/13/2023	01/19/2023	R	\$2,300.00
	10E075 2210 3140 00 230000					TITLE II IMPR INSTR-CONSULTANT	22-23					\$2,300.00
						NUMBER OF INVOICES: 1				\$2,300.00		
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	STMT12312022	0000000000	01502023	AP	SPEC ED TUITION DEC 2022	B		01/18/2023	01/18/2023	R	\$21,804.75
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL	22-23					\$21,804.75
						NUMBER OF INVOICES: 1				\$21,804.75		
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	49456	0000000000	01502023	AP	RETURN ASCEND STAPLER	B		12/27/2022	01/17/2023	S	\$-18.99
	10E002 2640 4100 00 000000					DIR OF CURR OFF SUPPLIES	22-23					\$-18.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	49474	0000000000	01502023	AP	RETURN NONSKID PAPER CLIPS	B		01/11/2023	01/17/2023	S	\$-11.67
	10E002 2574 4100 00 000000						22-23					\$-11.67
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58729-1	0022300009	01502023	AP	3 - UNV00133- 11b Rubber Bands Size #33	B		01/03/2023	01/17/2023	S	\$40.33

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58729-1		*****CONTINUED*****								
	10E002 2574 4100 00 000000						22-23					\$40.33
	10E002 2574 4100 00 000000											\$33.57
	10E002 2574 4100 00 000000											\$6.76
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59755-1	0022300005	01502023	AP	71002-- Desk Calendar (2)	B		12/19/2022	01/17/2023	S	\$61.79
	10E002 2570 4100 00 000000						22-23					\$61.79
	10E002 2570 4100 00 000000											\$25.81
	10E002 2570 4100 00 000000											\$35.98
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59865-1	0102300044	01502023	AP	various office supplies for the high school main office	B		01/09/2023	01/17/2023	S	\$345.78
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES	22-23					\$345.78
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$66.36
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$60.87
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$19.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$33.80
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$65.40
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$12.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$38.37
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$22.10
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$12.29
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$13.79
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59870-1	0192300002	01502023	AP	supplies from Williams Office Supply	B		12/08/2022	01/17/2023	S	\$1.20
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES	22-23					\$1.20
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59892-1	0202300000	01502023	AP	Teacher Supplies	B		12/15/2022	01/17/2023	S	\$267.14
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES	22-23					\$267.14
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$3.49
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$6.59
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$7.74
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$7.74

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT		
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099		ACCT AMOUNT						
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59892-1	*****CONTINUED*****									
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$25.70
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$25.50
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$25.70
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$28.90
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$19.99
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$8.50
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$44.76
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$25.96
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$30.39
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$1.19
10E004	1110 4100 30 000000		TWIN ECHO TEACHER SUPPLIES									\$4.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59963-1	0182300008	01502023	AP	Teacher supplies	B	12/16/2022	01/17/2023	S		\$533.18
							22-23					\$533.18
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$32.04
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$30.84
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$36.12
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$25.70
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$13.35
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$20.56
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$20.56
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$26.70
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$21.12
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$25.50
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$229.99
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$7.65
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$3.40
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$16.90
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$6.45
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$4.60
10E004	1110 4100 25 000000		KREITNER TEACHER SUPPLIES									\$11.70
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60005-1	0052300024	01502023	AP	Jane Vlasak CAVC office	B	12/16/2022	01/17/2023	S		\$166.18
							22-23					\$166.18

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60035-1	*****CONTINUED*****									
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$27.12
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$14.94
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$38.55
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$105.20
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$52.60
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$42.08
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$15.42
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$31.56
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60046-1	0102300039	01502023	AP	various office supplies	B	12/23/2022	01/17/2023	S		\$183.60
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES	22-23					\$183.60
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60141-1	0192300003	01502023	AP	Teacher/School Supplies	B	01/09/2022	01/17/2023	S		\$140.32
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES	22-23					\$140.32
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$25.78
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$10.28
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$39.60
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$1.47
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$63.19
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60145-1	0022300011	01502023	AP	AAG-E71750 - Calendar Refill	B	01/09/2023	01/17/2023	S		\$9.19
	10E002 2642 4110 00 000000					- \$9.19	22-23					\$9.19
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60169-1	0222300003	01502023	AP	Teachers' supplies	B	01/12/2023	01/19/2023	R		\$26.09
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES	22-23					\$26.09
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$6.02
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$5.14
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$5.34
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$6.89
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$2.70

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60182-1	1002300037	01502023	AP	EXPANSION LETTER SIZE FOLDERS FOR JAMIE HADJAN	B		01/09/2023	01/17/2023	S	\$39.99
							22-23					\$39.99
	10E002 2510 4100 00 000000					DIR OF FINANCE SUPPLIES						\$39.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60197-1	0062300165	01502023	AP	Storage Cabinets purchased on-line	B		01/09/2023	01/17/2023	S	\$1,779.98
							22-23					\$1,779.98
	10E071 1220 5400 00 000000					ARP IDEA EQUIPMENT						\$889.99
	10E071 2150 5400 00 000000					ARP IDEA EQUIPMENT						\$889.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60198-1	0062300166	01502023	AP	File Cabinet purchased on-line	B		01/10/2023	01/17/2023	S	\$399.99
							22-23					\$399.99
	10E071 1220 4100 10 000000											\$399.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60201-1	0182300009	01502023	AP	Teacher supplies	B		01/12/2023	01/19/2023	R	\$475.69
							22-23					\$475.69
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$28.18
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$24.85
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$9.95
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$11.90
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$11.99
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$159.99
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$20.56
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$15.96
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$13.39

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60221-1	0192300004	01502023	AP	School Supplies - Valentines Day	B		01/13/2023	01/19/2023	R	\$55.80
							22-23					\$55.80
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$30.10
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$25.70
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60243-1	0192300005	01502023	AP	office supplies	B		01/13/2023	01/19/2023	R	\$564.96
							22-23					\$564.96
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$15.78
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$32.04
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$31.56
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$12.75
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$12.85
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$459.98
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60246-1	0000000000	01512023	AP	7 CHAIRS FOR ADMIN	B		01/13/2023	01/19/2023	R	\$1,763.23
							22-23					\$1,763.23
	20E007 2540 4110 10 000000					FURNITURE						\$1,763.23
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60257-1	0102300051	01512023	AP	colored paper for library	B		01/13/2023	01/19/2023	R	\$550.80
							22-23					\$550.80
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$183.60
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$122.40
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$122.40
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$122.40
NUMBER OF INVOICES: 25												\$8,185.00
WINTEJEN000	WINTERS, JENNIE	INVOICE01092023	0000000000	01502023	AP	MATHEMATICS STAFF DEVELOPMENT	B		01/09/2023	01/18/2023	R	\$1,294.41
							22-23					\$1,294.41
	10E075 2210 3140 00 000000					TITLE II PURCHASE SERVICES NONEM						\$1,294.41
NUMBER OF INVOICES: 1												\$1,294.41
WUEBBANG000	WUEBBELS, ANGIE	MILEAGE12052022	0000000000	01502023	AP	SPEC ED MILEAGE	B		12/05/2022	01/18/2023	R	\$25.63

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT		
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT			
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT							
WUEBBANG000	WUEBBELS, ANGIE	MILEAGE12052022	*****CONTINUED*****											
	10E012 2130 3320 00 000000						22-23					\$25.63		
												\$25.63		
												NUMBER OF INVOICES: 1	\$25.63	
YORK INT000	YORK INTERNATIONAL CORPORATION	10563027-00	0000000000	01502023	AP	MARYVILLE MAINT SUPPLIES BLOWER	B		12/15/2022	01/18/2023	R	\$318.00		
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE			22-23			\$318.00		
												\$318.00		
YORK INT000	YORK INTERNATIONAL CORPORATION	10578248-00	0000000000	01512023	AP	SWITCH SUMMIT MAINT SUPPLIES	B		01/04/2023	01/19/2023	R	\$66.00		
	20E008 2540 4100 29 000000					MAINT SUPPLIES SUMMIT			22-23			\$66.00		
												\$66.00		
												NUMBER OF INVOICES: 2	\$384.00	
												TOTAL NUMBER OF BATCH INVOICES:	307	
													\$1,565,989.66	
													307 COMPUTER CHECK INVOICES	\$1,565,989.66
													TOTAL INVOICES:	307
														\$1,565,989.66
													BANK TOTALS:	
													BANK	
													BANK ACCOUNT #	
													AP	**A000 1010 0000 00 000000
													INVOICE AMOUNT	\$1,565,989.66
													NET AMOUNT	\$1,565,989.66

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
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***** End of report *****

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT					
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT							
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT
DELTA GA000	DELTA GASES	R1087641	0000000000	01502023	VOC	AVC GASES FOR WELDING/AUTOMOTIVE	B	10/31/2022	01/19/2023	R		\$252.40
							22-23					\$252.40
10E095 1448 4100 99 000000						VOC GENL IND WELD GASES						\$252.40
DELTA GA000	DELTA GASES	R1089003	0000000000	01502023	VOC	GASES FOR WELDING CLASS	B	12/31/2022	01/17/2023	R		\$252.00
							22-23					\$252.00
100		VOC WELDING GASES						1.00				\$252.00
10E095 1448 4100 99 000000						VOC GENL IND WELD GASES						\$252.00
DELTA GA000	DELTA GASES	R451235IN	0000000000	01502023	VOC	VOC WELDING GASES	B	01/12/2023	01/19/2023	R		\$487.28
							22-23					\$487.28
10E095 1448 4100 99 000000						VOC GENL IND WELD GASES						\$487.28
NUMBER OF INVOICES: 3											\$991.68	
FIRST ST000	First Student	TRANS	0000000000	01502023	VOC	AVC TRANS TO HOUSE	B	01/19/2023	01/19/2023	R		\$1,538.22
							22-23					\$1,538.22
40E095 2550 3320 99 000000						VOC REG TRANSP FIRST STUDENT						\$1,538.22
NUMBER OF INVOICES: 1											\$1,538.22	
INCCRRA 000	INCCRRA	3122A	0000000000	01502023	VOC	EARLY CHILDHOOD MANUALS	B	01/09/2023	01/18/2023	R		\$30.00
							22-23					\$30.00
10E081 1421 4100 99 000000						CHILD DEVELOPMENT SUPPLIES						\$30.00
NUMBER OF INVOICES: 1											\$30.00	
MCGINJOE000	MCGINNIS, JOE	MILEAGE12192022	0000000000	01502023	VOC	CAVC DIRECTOR NOV AND DEC MILEAGE	B	12/15/2022	01/18/2023	R		\$639.38
							22-23					\$639.38
100		AVC DIRECTOR NOV AND DEC MILEAGE						1,023.00				\$639.38
10E095 2410 3320 99 000000						VOC SCH SUPR OFF TRAVEL/MILAGE						\$639.38

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID	DOWNLOAD	DISCOUNT DESCRIPTION		DISC AMT		ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR		INVOICE AMOUNT
REF	CATALOG	DESCRIPTION					LQ		QTY			LINE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT
						NUMBER OF INVOICES:	1					\$639.38
MCKAY AU000	McKay Auto Parts	17074	0000000000	01502023	VOC	AUTOBODY SUPPLIES	B	01/11/2023	01/17/2023	R		\$55.99
							22-23					\$55.99
100		5 GAL PAINT LACQ						1.00				\$55.99
10E087 1447 4100 99 000000						AUTO BODY SUPPLIES						\$55.99
						NUMBER OF INVOICES:	1					\$55.99
O'REILLY000	O'Reilly Automotive	1068-264783	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES	B	11/21/2022	01/18/2023	R		\$357.43
						ALTERNATOR/BATTERY/CORE						\$357.43
							22-23					\$357.43
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES						\$357.43
O'REILLY000	O'Reilly Automotive	1068-268393	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES WHL	B	12/14/2022	01/18/2023	R		\$28.20
						CYLINDER						\$28.20
							22-23					\$28.20
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES						\$28.20
O'REILLY000	O'Reilly Automotive	1068264787	0000000000	01502023	VOC	AUTO MECH SUPPLIES SWAY BAR	B	11/21/2022	01/18/2023	R		\$17.57
							22-23					\$17.57
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES						\$17.57
O'REILLY000	O'Reilly Automotive	1068266382	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES	B	12/01/2022	01/18/2023	R		\$287.87
						FILTERS AND BRAKES						\$287.87
							22-23					\$287.87
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES						\$287.87
O'REILLY000	O'Reilly Automotive	1068266390	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES PRK	B	12/01/2022	01/18/2023	R		\$36.60
						BRK SHOE						\$36.60
							22-23					\$36.60
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES						\$36.60

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT		
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT							
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT									
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099	ACCT AMOUNT										
O'REILLY000	O'Reilly Automotive	1068266396	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES	B	12/01/2022	01/18/2023	R	\$38.28			
							22-23				\$38.28			
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES					\$38.28			
O'REILLY000	O'Reilly Automotive	1068266991	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES BRACKETED CAL/CORE	B	12/05/2022	01/18/2023	R	\$75.00			
							22-23				\$75.00			
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES					\$75.00			
O'REILLY000	O'Reilly Automotive	1068267531	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES CERAMIC PADS	B	12/08/2022	01/18/2023	R	\$124.40			
							22-23				\$124.40			
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES					\$124.40			
O'REILLY000	O'Reilly Automotive	1068268097	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES FLARING TOOL	B	12/12/2022	01/18/2023	R	\$26.99			
							22-23				\$26.99			
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES					\$26.99			
O'REILLY000	O'Reilly Automotive	1068268246	0000000000	01502023	VOC	AVC AUTO MECH SUPPLIES BRACKETED CAL	B	12/13/2022	01/18/2023	R	\$66.19			
							22-23				\$66.19			
10E088 1447 4100 99 000000						AUTO MECH SUPPLIES					\$66.19			
NUMBER OF INVOICES:											10	\$1,058.53		
TOTAL NUMBER OF BATCH INVOICES:											17	\$4,313.80		
											17 COMPUTER CHECK INVOICES	\$4,313.80		
TOTAL INVOICES:											17	\$4,313.80		
BANK TOTALS:											BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
											VOC	**A000 1010 0000 00 000000	\$4,313.80	\$4,313.80

<u>VEN-KEY</u>	<u>VENDOR NAME</u>	<u>INVOICE #</u>	<u>PO NUMBER</u>	<u>BATCH</u>	<u>BANK</u>	<u>DESCRIPTION</u>	<u>LQ</u>	<u>S</u>	<u>INV DATE</u>	<u>DUE DATE</u>	<u>C</u>	<u>NET AMOUNT</u>
	<u>ACH VOID DOWNLOAD</u>	<u>DISCOUNT DESCRIPTION</u>				<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
	<u>REF</u>	<u>CATALOG</u>				<u>DESCRIPTION</u>	<u>LQ</u>	<u>QTY</u>				<u>LINE AMOUNT</u>
	<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>

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VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
A & H ME000	A & H MECHANICAL	071171	0000000000	01502023	AP	WORK ON ANNEX HEATING	B		12/07/2022	01/07/2023	S	\$1,040.00
							22-23					\$1,040.00
	20E008 2540 3230 01 000000					REP/MAINT SVC ADMIN						\$1,040.00
											NUMBER OF INVOICES: 1	\$1,040.00
AAA SWIN000	AAA SWING CITY MUSIC	498926	0000000000	01502023	AP	AUDIO VISUAL PURCH SERVICES RENTALS`	B		12/22/2022	01/07/2023	S	\$100.00
							22-23					\$100.00
	20E001 2549 3240 00 000000					CHS Audio Visual Support Serve						\$100.00
											NUMBER OF INVOICES: 1	\$100.00
ACADEMIC006	ACADEMIC THERAPY PUBLICATIONS	305180	0092300024	01502023	AP	item #914-R Light's Retention Scale 5th Edition Administrator's Kit-25.00 Item #8938-4 Light's Retention Scale-5th Edition(LRS-5) Test Kit-135.00	B		12/15/2022	01/07/2023	S	\$176.00
							22-23					\$176.00
	10E006 3700 4100 10 230000					NONEM						\$25.00
	10E006 3700 4100 10 230000					NONEM						\$135.00
	10E006 3700 4100 10 230000					NONEM						\$16.00
											NUMBER OF INVOICES: 1	\$176.00
ACE HARD000	ACE HARDWARE/RENTAL	164669	0000000000	01502023	AP	CMS FILL UP TANK	B		12/07/2022	01/19/2023	R	\$20.00
							22-23					\$20.00
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS						\$20.00
ACE HARD000	ACE HARDWARE/RENTAL	164850	0000000000	01512023	AP	WAREHOUSE FILL UP TANK	B		12/19/2022	01/19/2023	R	\$30.00
							22-23					\$30.00
	20E008 2540 4100 10 000000					MAINT SUPPLIES UNIT						\$30.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>	
NUMBER OF INVOICES: 2											\$50.00
ALBERS F000	ALBERS FIRE PROTECTION	30122	0000000000	01512023	AP	CLEANING KITCHEN EXHAUST SYSTEMS	B	01/08/2023	01/19/2023	R	\$1,825.00
							22-23				\$1,825.00
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT					\$950.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS					\$325.00
	20E008 2540 3230 33 000000					REPAIRS/MAINT DORRIS					\$550.00
NUMBER OF INVOICES: 1											\$1,825.00
AMAZON S000	AMAZON SPEC ED	1FCDCCNMJKCF	0062300154	01502023	AP	Cube Chair purchased on-line	B	01/01/2023	01/07/2023	S	\$81.96
							22-23				\$81.96
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES					\$73.08
	10E078 1220 4100 10 000000					ARP IDEA ESY SUPPLIES					\$8.88
AMAZON S000	AMAZON SPEC ED	1G3NVYTVL9XM	0062300155	01502023	AP	Speech supplies purchased on-line	B	01/01/2023	01/07/2023	S	\$272.54
							22-23				\$272.54
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$31.99
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$15.69
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$13.89
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$16.95
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$31.99
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$16.44
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$11.19
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$42.67
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$12.99
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$25.59
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$49.46
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$4.99
	10E020 2150 4100 00 000000					IDEA FLO THRU SUPPLIES					\$-1.30
AMAZON S000	AMAZON SPEC ED	1HNVHYHVJTFN	0062300152	01502023	AP	Supplies purchased on-line for STEP Program	B	01/01/2023	01/07/2023	S	\$114.79

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
AMAZON S000	AMAZON SPEC ED	1HNVHYHVJTFN				*****CONTINUED*****						
							22-23					\$114.79
	10E084 1220 4100 00 000000											\$37.99
	10E084 1220 4100 00 000000											\$32.81
	10E084 1220 4100 00 000000											\$43.99
AMAZON S000	AMAZON SPEC ED	1JFMP6KMK6W9	0062300153	01502023	AP	Classroom folders purchased on-line	B		01/01/2023	01/07/2023	S	\$38.60
							22-23					\$38.60
	10E071 1220 4100 10 000000											\$38.60
AMAZON S000	AMAZON SPEC ED	1PWHC9NKJCMC	0062300157	01502023	AP	Velcro Dots - purchased on-line	B		01/01/2023	01/07/2023	S	\$95.92
							22-23					\$95.92
	10E071 1220 4100 10 000000											\$95.92
AMAZON S000	AMAZON SPEC ED	1TL4YQLTJP7K	0062300160	01502023	AP	Purchased on-line	B		01/01/2023	01/07/2023	S	\$200.24
							22-23					\$200.24
	10E071 1220 4100 10 000000											\$14.99
	10E071 1220 4100 10 000000											\$16.49
	10E071 1220 4100 10 000000											\$39.89
	10E071 1220 4100 10 000000											\$23.99
	10E071 1220 4100 10 000000											\$18.95
	10E071 1220 4100 10 000000											\$9.95
	10E071 1220 4100 10 000000											\$64.99
	10E071 1220 4100 10 000000											\$10.99
											NUMBER OF INVOICES: 6	\$804.05
AMAZONCO000	AMAZON.COM	146744DQDGGC	0232300008	01502023	AP	Amazon (1) Crayola washable paint (1) Adhesive Square Label Pockets Holder Heavy Duty Set of 30 (1)Meetory 36 pieces clear name plate pocket Self-Adhesive Desk	B		01/18/2023	01/18/2023	R	\$-49.99

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
AMAZONCO000	AMAZON.COM	146744DQDGGC				*****CONTINUED*****						
						name tag (1) 77 pcs Play Dough Tools kit for Kids Modeling Compound Accessories (1) Georgia Pacific Professional 48580CT Premium Facial per Box (case of 30 boxes) (1) Dixie Cold Cups, 5oz., Floral Design (Color and design may vary) Sold As 450 Count						
	10E026 1125 4100 00 000000						22-23					\$-49.99
												\$-49.99
AMAZONCO000	AMAZON.COM	19V3CTG7L7TX	1002300032	01502023	AP	POLY FILE WALLET WITH CLOSURE	B		01/01/2023	01/18/2023	R	\$27.18
	10E002 2523 4100 00 000000						22-23					\$27.18
												\$27.18
AMAZONCO000	AMAZON.COM	1FCDCCNMJ9J	0222300001	01502023	AP	SALMON COLORED PAPER	B		01/01/2023	01/07/2023	S	\$12.79
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES	22-23					\$12.79
												\$12.79
AMAZONCO000	AMAZON.COM	1FCDCCNMK9X6	1002300033	01502023	AP	MELODY CORBIN - RUBBERBANDS	B		01/01/2023	01/07/2023	S	\$19.43
	10E002 2523 4100 00 000000						22-23					\$19.43
	10E002 2523 4100 00 000000											\$9.98
												\$9.45
AMAZONCO000	AMAZON.COM	1HNVHYHVLHLF	0102300038	01502023	AP	blank ID cards	B		01/01/2023	01/07/2023	S	\$19.98
	10E049 1130 4100 00 000000						22-23					\$19.98
												\$19.98
AMAZONCO000	AMAZON.COM	1JFMP6KMJKPG	0142300023	01502023	AP	USB extension and HDMI cables for CHS science rooms	B		01/01/2023	01/07/2023	S	\$996.38
							22-23					\$996.38

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>			
AMAZONCO000	AMAZON.COM	1JFMP6KMJKPG				*****CONTINUED*****						
	10E093 2660 4100 00 000000											\$545.86
	10E093 2660 4100 00 000000											\$450.52
AMAZONCO000	AMAZON.COM	1JFMP6KMJTWP	0102300042	01502023	AP	Tech items for social studies department	B		01/01/2023	01/07/2023	S	\$139.49
							22-23					\$139.49
	10E011 1130 4100 00 000000											\$123.36
	10E011 1130 4100 00 000000											\$9.99
	10E011 1130 4100 00 000000											\$6.14
AMAZONCO000	AMAZON.COM	1JK434THL96N	0272300001	01502023	AP	Central Office Holiday Luncheon	B		01/01/2023	01/07/2023	S	\$63.20
							22-23					\$63.20
	10E002 2641 4100 00 000000					STUDENT SERVICES SUPPLIES						\$15.99
	10E002 2641 4100 00 000000					STUDENT SERVICES SUPPLIES						\$15.99
	10E002 2641 4100 00 000000					STUDENT SERVICES SUPPLIES						\$10.74
	10E002 2641 4100 00 000000					STUDENT SERVICES SUPPLIES						\$13.49
	10E002 2641 4100 00 000000					STUDENT SERVICES SUPPLIES						\$6.99
AMAZONCO000	AMAZON.COM	1TL4YQLTKMCD	0022300004	01502023	AP	brother genuine black toner cartridge 4-pack - Replacement black Toner	B		01/01/2023	01/07/2023	S	\$173.73
							22-23					\$173.73
	10E002 2570 4100 00 000000											\$173.73
AMAZONCO000	AMAZON.COM	1VV6GYJLLFMK	0102300040	01502023	AP	Table cloths and blackout curtains for counseling dept.	B		01/01/2023	01/07/2023	S	\$179.94
							22-23					\$179.94
	10E016 2120 4110 00 000000											\$34.99
	10E016 2120 4110 00 000000											\$144.95
AMAZONCO000	AMAZON.COM	1Y3VW37YJKGV	0232300008	01502023	AP	Amazon (1) Crayola washable paint (1) Adhesive Square	B		01/01/2023	01/07/2023	S	\$177.04

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
AMAZONCO000	AMAZON.COM	1Y3VW37YJGV				*****CONTINUED*****						
						Label Pockets Holder Heavy Duty Set of 30 (1)Meetory 36 pieces clear name plate pocket Self-Adhesive Desk name tag (1) 77 pcs Play Dough Tools kit for Kids Modeling Compound Accessories (1) Georgia Pacific Professional 48580CT Premium Facial per Box (case of 30 boxes) (1) Dixie Cold Cups, 5oz., Floral Design (Color and design may vary) Sold As 450 Count						
							22-23					\$177.04
		10E026	1125	4100	00	000000						\$34.79
		10E026	1125	4100	00	000000						\$16.59
		10E026	1125	4100	00	000000						\$11.99
		10E026	1125	4100	00	000000						\$15.98
		10E026	1125	4100	00	000000						\$47.70
		10E026	1125	4100	00	000000						\$49.99
AMAZONCO000	AMAZON.COM	A2FH4B4119016V	0142300031	01502023	AP	WatchfulEyE DIN Rail Mounting Bracket Rack Mount DIN Rail Kit Rack Ears DIN Rail Slotted Aluminum Alloy Oxidation Length 17 Inch Width 35mm Height 7.5mm	B		01/01/2023	01/07/2023	S	\$259.87
							22-23					\$259.87
		10E093	2660	4100	00	000000						\$259.87
AMAZONCO000	AMAZON.COM	IJFMP6KMK1QP	0142300024	01502023	AP	iPad Desktop Stands	B		01/01/2023	01/07/2023	S	\$492.83
							22-23					\$492.83
		10E093	2660	4100	00	000000						\$492.83

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES: 13						\$2,511.87
BARENSAM000	BARENDREGT, SAMANTHA N.	MILEAGE12132022	0000000000	01502023	AP	HEALTH CLERK MILEAGE	B	12/13/2022	01/14/2023	S	\$50.31	
10E012 2130 3320 00 000000							22-23				\$50.31	
						NUMBER OF INVOICES: 1						\$50.31
BATTERIE001	BATTERIES PLUS BULBS	P58648450	0000000000	01502023	AP	DISTRICT MAINT SUPPLIES	B	01/01/2023	01/07/2023	S	\$237.20	
20E008 2540 4100 10 000000						MAINT SUPPLIES UNIT	22-23				\$237.20	
						NUMBER OF INVOICES: 1						\$237.20
BELLA CA000	BELLA CATERING	E03269	0242300006	01502023	AP	Hall of Fame Banquet - 50% Deposit by 11/18/22	B	02/16/2023	01/17/2023	S	\$7,660.00	
10E001 2310 3240 00 000000						BOARD/HALL OF FAME RECEPTION	22-23				\$7,660.00	
						NUMBER OF INVOICES: 1						\$7,660.00
BELLEVIL014	BELLEVILLE TOWNSHIP DISTRICT 201	2211	0000000000	01502023	AP	NOV TRANS COST SHARING PLAN	B	01/02/2023	01/14/2023	S	\$225.00	
10E086 2550 3320 10 000000							22-23				\$225.00	
BELLEVIL014	BELLEVILLE TOWNSHIP DISTRICT 201	2212	0000000000	01502023	AP	DEC TRANS COST SHARING PLAN	B	01/02/2023	01/07/2023	S	\$180.00	
10E086 2550 3320 10 000000							22-23				\$180.00	
						NUMBER OF INVOICES: 2						\$405.00
BENSOJUL000	BENSON, JULIE	MILEAGE10112022	0000000000	01502023	AP	DISTRICT MILEAGE	B	10/11/2022	01/14/2023	S	\$137.75	
10E012 2140 3320 00 000000							22-23				\$137.75	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
BENSOJUL000	BENSON, JULIE	MILEAGE12152022	0000000000	01502023	AP	DISTRICT MILEAGE	B		12/15/2022	01/14/2023	S	\$142.44
							22-23					\$142.44
	10E012 2140 3320 00 000000											\$142.44
BENSOJUL000	BENSON, JULIE	MILEAGE12212022	0000000000	01502023	AP	DISTRICT MILEAGE	B		12/21/2022	01/14/2023	S	\$19.31
							22-23					\$19.31
	10E012 2140 3320 00 000000											\$19.31
NUMBER OF INVOICES: 3											\$299.50	
BERGEKAT000	BERGER, KATHRYN	MILEAGE12212022	0000000000	01502023	AP	DISTRICT MILEAGE ESL	B		12/21/2022	01/14/2023	S	\$30.88
							22-23					\$30.88
	10E065 1800 3320 10 000000											\$30.88
NUMBER OF INVOICES: 1											\$30.88	
BIONDSTE000	BIONDI, STEPHANIE	REIMBURSE01102023	0000000000	01502023	AP	CHS ENGLISH SUPPLIES	B		01/10/2023	01/14/2023	S	\$134.54
							22-23					\$134.54
	10E029 1130 4110 00 000000											\$134.54
BIONDSTE000	BIONDI, STEPHANIE	REIMBURSE01102023A	0000000000	01512023	AP	CHS ENGLISH SUPPLIES	B		01/10/2023	01/19/2023	R	\$26.31
							22-23					\$26.31
	10E029 1130 4100 00 000000											\$26.31
NUMBER OF INVOICES: 2											\$160.85	
BLACKSCO000	BLACKARD, SCOTT	MILEAGE01182023	0000000000	01512023	AP	SECURITY REISDENCY OFFICER	B		01/18/2023	01/19/2023	R	\$31.44
							22-23					\$31.44
	10E001 2110 3320 00 000000					Truant Officer Travel						\$31.44
BLACKSCO000	BLACKARD, SCOTT	MILEAGE12152022	0000000000	01502023	AP	TRUANCY TRAVEL MILEAGE	B		12/15/2022	01/14/2023	S	\$22.50
							22-23					\$22.50
	10E001 2110 3320 00 000000					Truant Officer Travel						\$22.50

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						NUMBER OF INVOICES: 2						\$53.94
BOSSLASE000	BOSSLASER	1-35395	0052300020	01502023	AP	CTE-HS quote Q-37337 Ship to CAVC 2201 South Morrison Collinsville IL 62234	B		12/02/2022	01/18/2023	R	\$13,171.92
						22-23						\$13,171.92
	10E095 1400 5400 00 000000					CTE GRANT EQUIPMENT						\$9,594.00
	10E095 1400 5400 00 000000					CTE GRANT EQUIPMENT						\$400.00
	10E095 1400 5400 00 000000					CTE GRANT EQUIPMENT						\$1,494.00
	10E095 1400 5400 00 000000					CTE GRANT EQUIPMENT						\$89.00
	10E095 1400 5400 00 000000					CTE GRANT EQUIPMENT						\$35.00
	10E095 1400 5400 00 000000					CTE GRANT EQUIPMENT						\$1,559.92
						NUMBER OF INVOICES: 1						\$13,171.92
BOUHLOR000	BOUSHEY, LOREN	MILEAGE12212022	0000000000	01502023	AP	SPEC ED TRAVEL	B		12/21/2022	01/14/2023	S	\$44.88
						22-23						\$44.88
	10E012 2130 3320 00 000000					NONEM						\$44.88
						NUMBER OF INVOICES: 1						\$44.88
BROOKES 000	BROOKES PUBLISHING CO	1245573	0092300023	01502023	AP	ASQSE-2-Starter-Kit Item #807824 SKU 79611- \$295.00	B		12/08/2022	01/14/2023	S	\$333.35
						22-23						\$333.35
	10E006 3700 4100 10 230000											\$295.00
	10E006 3700 4100 10 230000											\$38.35
						NUMBER OF INVOICES: 1						\$333.35
BUCKEYE 000	BUCKEYE	90465929	0000000000	01502023	AP	WAREHOUSE HAND SANITIZER FOAM	B		12/16/2022	01/14/2023	S	\$8,573.00
						22-23						\$8,573.00
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$8,573.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
CARROLL 000	CARROLL SEATING COMPANY	INV1018582	0000000000	01512023	AP	CHS BLEACHER REPAIR	B		01/18/2023	01/19/2023	R	\$949.90
							22-23					\$949.90
	20E008 2540 3240 22 000000					REPAIR/MAINT HS ATHLETICS						\$949.90
						NUMBER OF INVOICES: 2						\$1,477.80
CENPRO S000	CENPRO SERVICES INC	13863	0000000000	01502023	AP	PAY APP 2 DIS ASBESTOS ABATEMENT	B		12/17/2022	01/18/2023	R	\$34,272.00
							22-23					\$34,272.00
	60E001 2533 5300 33 000000					DORRIS RENOVATION						\$34,272.00
						NUMBER OF INVOICES: 1						\$34,272.00
CENTRAL 002	CENTRAL INSTITUTE FOR THE DEAF	20612	0000000000	01502023	AP	ELEM SPEC ED TUITION	B		12/22/2022	01/19/2023	R	\$3,247.20
							22-23					\$3,247.20
	10E092 4220 6800 00 000000											\$3,247.20
						NUMBER OF INVOICES: 1						\$3,247.20
CHEMSEAR000	CHEMSEARCHFE	8052138	0000000000	01502023	AP	ECOSTORM PROGRAM	B		12/15/2022	12/25/2022	S	\$215.75
							22-23					\$215.75
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC						\$215.75
CHEMSEAR000	CHEMSEARCHFE	8081883	0000000000	01512023	AP	ECOSTORM PROGRAM	B		01/15/2023	01/19/2023	R	\$215.75
							22-23					\$215.75
	20E008 2540 3230 10 000000					BLDGS/GRDS MAINT SVC						\$215.75
						NUMBER OF INVOICES: 2						\$431.50
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-23-058	0000000000	01502023	AP	SPEC ED TUITION	B		12/05/2022	12/25/2022	S	\$6,572.00
							22-23					\$6,572.00
	10E091 3000 3100 00 000000					ARP COMM PART- CHESTNUT HEALTH						\$6,572.00
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-23-073	0000000000	01502023	AP	SPEC ED TUITION	B		01/05/2023	01/15/2023	S	\$6,623.00
							22-23					\$6,623.00

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
CHESTNUT000	CHESTNUT HEALTH SYSTEMS	MISC-23-073				*****CONTINUED*****						
	10E091 3000 3100 00 000000					ARP COMM PART- CHESTNUT HEALTH						\$6,623.00
											NUMBER OF INVOICES: 2	\$13,195.00
CHS BOWL000	CHS BOWLING BOOSTERS	REIMBURSE GAS	0000000000	01502023	AP	REIMBURSE FOR MINI BUS GAS FOR BOWLING	B		12/20/2022	01/15/2023	S	\$261.47
	40E002 2550 4640 00 000000					FUEL FOR ACTIVITY BUSES			22-23			\$261.47
											NUMBER OF INVOICES: 1	\$261.47
CLEAN TH000	CLEAN THE UNIFORM COMPANY	91364	0000000000	01502023	AP	CUSTODIAL UNIFORMS	B		01/03/2023	01/17/2023	S	\$81.00
	20E007 2540 2400 00 000000					CUSTODIAL UNIFORMS			22-23			\$81.00
											NUMBER OF INVOICES: 1	\$81.00
CLINTON 002	CLINTON SEAMLESS GUTTERING	PROPOSAL01182023	0000000000	01512023	AP	AVC HOUSE SEAMLESS GUTTERING 1/3 DEPOSIT	B		01/18/2023	01/19/2023	R	\$445.50
	10A001 1710 0014 00 000000								22-23			\$445.50
											NUMBER OF INVOICES: 1	\$445.50
COMPUTYP000	COMPUTYPE COMPUTER SERVICE	488848	0000000000	01512023	AP	SEC CAMERA MAINT	B		01/03/2023	01/19/2023	R	\$3,204.50
	10E094 3300 5400 00 000000								22-23			\$3,204.50
											NUMBER OF INVOICES: 1	\$3,204.50
CONNESHE000	CONNER, SHELLEY	MILEAGE12192022	0000000000	01502023	AP	COMPUTER SPECIALIST MILEAGE	B		12/19/2022	01/15/2023	S	\$29.81
	10E093 2660 3320 00 000000								22-23			\$29.81
											NUMBER OF INVOICES: 1	\$29.81

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
						NUMBER OF INVOICES: 1				\$29.81		
CONNOR C000	CONNOR CO	S010261526.004	0000000000	01502023	AP	CMS MAINT SUPPLIES	B	12/29/2022	01/15/2023	S	\$247.56	
							22-23				\$247.56	
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS					\$247.56	
CONNOR C000	CONNOR CO	S010261526.005	0000000000	01502023	AP	CMS MAINT SUPPLIES	B	01/06/2023	01/15/2023	S	\$1,064.05	
							22-23				\$1,064.05	
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS					\$1,064.05	
CONNOR C000	CONNOR CO	S010283514.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	12/14/2022	01/19/2023	R	\$1,772.85	
							22-23				\$1,772.85	
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES					\$1,772.85	
CONNOR C000	CONNOR CO	S010283514.002	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/29/2022	01/15/2023	S	\$2,490.85	
							22-23				\$2,490.85	
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES					\$2,490.85	
CONNOR C000	CONNOR CO	S010306269.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	01/03/2023	01/15/2023	S	\$128.64	
							22-23				\$128.64	
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES					\$128.64	
CONNOR C000	CONNOR CO	S010306269.002	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	01/03/2023	01/15/2023	S	\$26.72	
							22-23				\$26.72	
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT					\$26.72	
CONNOR C000	CONNOR CO	S010314767.002	0000000000	01512023	AP	DIST MAINT SUPPLIES	B	01/13/2023	01/19/2023	R	\$1,058.49	
							22-23				\$1,058.49	
	20E008 2540 4100 10 000000					MAINT SUPPLIES UNIT					\$1,058.49	
CONNOR C000	CONNOR CO	S010319551.001	0000000000	01512023	AP	KREITNER MAINT SUPPLIES PLUMBING	B	01/12/2023	01/19/2023	R	\$70.59	
							22-23				\$70.59	
	20E008 2540 4100 25 000000					MAINT SUPPLIES KREITNER					\$70.59	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
CONNOR C000	CONNOR CO	S0103301573.001	0000000000	01502023	AP	KREITNER MAINT SUPPLIES	B	01/06/2023	01/15/2023	S	\$532.03	
							22-23				\$532.03	
	20E008 2540 4100 25 000000			MAINT SUPPLIES KREITNER							\$532.03	
NUMBER OF INVOICES: 9											\$7,391.78	
CONTRACT000	CONTRACT PAPER GROUP	43008726501	0000000000	01512023	AP	WAREHOUSE COPIER PAPER	B	01/06/2023	01/19/2023	R	\$33,768.00	
							22-23				\$33,768.00	
	10E001 2310 4120 10 000000			DISTRICT PAPER SUPPLY							\$33,768.00	
NUMBER OF INVOICES: 1											\$33,768.00	
COORDINA000	COORDINATED YOUTH AND HUMAN SERVIC	STMT12142022	0000000000	01502023	AP	SPEC ED TUITION	B	12/14/2022	01/15/2023	S	\$24,930.20	
							22-23				\$24,930.20	
	10E092 4220 6800 00 000000										\$24,930.20	
NUMBER OF INVOICES: 1											\$24,930.20	
CORWIN P002	CORWIN PRESS	CIN0011683	0082300048	01502023	AP	Registration fee for MaryLynn Schaffer for Virtual Visible Learning+ Institute: Developing Assessment-Capable Learners. Purchased with Federal Title II Grant Funds. Please email purchase order and attached registration details/invoice to Institutes@corwin.com	B	01/17/2023	01/19/2023	R	\$199.00	
							22-23				\$199.00	
	10E075 2210 3140 00 230000			TITLE II IMPR INSTR-CONSULTANT							\$199.00	
NUMBER OF INVOICES: 1											\$199.00	
COST LES000	COST LESS COPY CENTER	22521	0000000000	01512023	AP	CASEYVILLE 1-6 NUMBER SIGNS	B	01/10/2023	01/19/2023	R	\$18.20	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
COST LES000	COST LESS COPY CENTER	22521				*****CONTINUED*****						
	20E008 2540 4100 21 000000					MAINT SUPPLIES CASEYVILLE			22-23			\$18.20
												\$18.20
												NUMBER OF INVOICES: 1
												\$18.20
CRESCENT001	CRESCENT PARTS & EQUIPMENT	38167777-00	0000000000	01512023	AP	CHS DAMPER ACTUATOR	B		01/17/2023	01/19/2023	R	\$722.00
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES			22-23			\$722.00
												\$722.00
												NUMBER OF INVOICES: 1
												\$722.00
CSI 000	CSI	0000272362	0000000000	01502023	AP	CAFE REPAIR MAINT	B		12/23/2022	01/15/2023	S	\$1,307.38
	10E024 2562 3230 00 000000								22-23			\$1,307.38
												\$1,307.38
CSI 000	CSI	0000273141	0000000000	01512023	AP	CMS REPAIR TO STOVE	B		01/13/2023	01/19/2023	R	\$276.00
	20E008 2540 3230 27 000000					REP/MAINT SVC MS			22-23			\$276.00
												\$276.00
												NUMBER OF INVOICES: 2
												\$1,583.38
DE LAGE 000	DE LAGE LANDEN PUBLIC FINANCE LLC	78478253	0000000000	01502023	AP	DISTRICT COPIER LEASES	B		12/12/2022	01/15/2022	S	\$4,926.00
	30E001 5000 5040 00 000000					COPIER LEASE			22-23			\$4,926.00
												\$4,926.00
												NUMBER OF INVOICES: 1
												\$4,926.00
DECORATI000	DECORATIVE DESIGN GROUP, INC	10216	0000000000	01512023	AP	BLINDS FOR ADMIN	B		01/12/2023	01/19/2023	R	\$4,093.00
	20E008 2540 4100 01 000000					MAINT SUPPLIES ADMIN BLDG			22-23			\$4,093.00
												\$4,093.00
												NUMBER OF INVOICES: 1
												\$4,093.00
DEL BANA000	DEL BURGO, ANA	MILEAGE12152022	0000000000	01502023	AP	TRANSLATOR MILEAGE	B		12/12/2022	01/15/2022	S	\$11.25

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<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
DICK BLI000	DICK BLICK	9666992	*****CONTINUED*****									
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$45.53
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$20.69
	10E009 1130 4100 00 000000					PHOTOGRAPHY SUPPLIES						\$28.56
NUMBER OF INVOICES: 1											\$260.86	
DISCOUNT001	DISCOUNT SCHOOL SUPPLY	W94553530101	0232300005	01502023	AP	Discount School Supply 1	B		12/19/2022	01/15/2023	S	\$498.78
						pack of Jumbo Farm Animals-						
						399088 5 Beechwood Trees						
						Set-Set of 10 -WDTREES 1						
						Excellerations Foam Tabletop						
						Unit Blocks (68 pieces)-FOBL						
						4 Excellerations Premium						
						Traffic Signs for Block						
						Play-Set of 15- BESAFE						
						Deliver to PRE K Office						
							22-23					\$498.78
	10E026 1125 4100 00 000000											\$44.95
	10E026 1125 4100 00 000000											\$234.95
	10E026 1125 4100 00 000000											\$73.72
	10E026 1125 4100 00 000000											\$145.16
DISCOUNT001	DISCOUNT SCHOOL SUPPLY	W94691630101	0232300006	01502023	AP	DISCOUNT SCHOOL SUPPLY (1)	B		12/20/2022	01/15/2023	S	\$105.73
						Jumbo Farm Animals- 399088						
						(1) Beechwood Trees Set-Set						
						of 10- WDTREES Please send						
						to Pre K Office						
							22-23					\$105.73
	10E082 1125 4100 00 230000					PREK SUPPLIES						\$46.99

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<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
NUMBER OF INVOICES: 1												\$10,341.00
ELLIFCAR000	ELLIFF, CARLA	2	0000000000	01502023	AP	SEL LESSONS DECEMBER 2022	B		12/21/2022	01/15/2023	S	\$700.00
									22-23			\$700.00
10E002	2210 3161 00 000000					PROF DEVEL CONSUL						\$700.00
NUMBER OF INVOICES: 1												\$700.00
EMBRACE 000	EMBRACE EDUCATION	12560	0000000000	01502023	AP	IL EMBRACEDS - 5%	B		12/12/2022	01/15/2023	S	\$793.83
									22-23			\$793.83
10E020	2660 3100 00 000000					IDEA FLO THRU-SOFTWARE/SERVICE						\$793.83
NUMBER OF INVOICES: 1												\$793.83
ENVIRONM000	ENVIRONMENTAL CONSULTANTS	12375	0000000000	01502023	AP	DIS ASBESTOS ABATEMENT PAY APP 1	B		01/03/2022	01/18/2023	R	\$8,564.00
									22-23			\$8,564.00
60E001	2533 5300 33 000000					DORRIS RENOVATION						\$8,564.00
NUMBER OF INVOICES: 1												\$8,564.00
FARONICS000	FARONICS TECH USA INC	INVS0217531	0142300033	01502023	AP	Deep Freeze renewal	B		01/11/2023	01/15/2023	S	\$174.00
									22-23			\$174.00
10E093	2660 4110 00 000000											\$174.00
NUMBER OF INVOICES: 1												\$174.00
FGM INC 000	FGM, INC	21-3223.02-13	0000000000	01502023	AP	DIS CLASSROOM ADDITION	B		12/20/2022	01/18/2023	R	\$6,500.00
									22-23			\$6,500.00
60E001	2530 3110 33 000000					ARCH/ENG FEES FOR DORRIS						\$6,500.00
FGM INC 000	FGM, INC	21-3226.02	0000000000	01502023	AP	CASEYVILLE ELEM SCHOOL	B		12/20/2022	01/18/2023	R	\$11,329.88
									22-23			\$11,329.88
60E001	2530 3110 21 000000					ARCH/ENGINEERING/ASBESTOS - CA						\$11,329.88

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<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
FGM INC 000	FGM, INC	21-3226.03-6	0000000000	01502023	AP	CASEYVILLE ELEM REDESIGN	B	12/20/2022	01/18/2023	R		\$374.00
							22-23					\$374.00
	60E001 2530 3110 21 000000					ARCH/ENGINEERING/ASBESTOS - CA						\$374.00
FGM INC 000	FGM, INC	21-3246.01-15	0000000000	01502023	AP	CHS BOYS LOCKERROOM RENOVATIONS OVERPAYMENT	B	11/15/2022	01/15/2023	S		\$-5.40
							22-23					\$-5.40
	60E001 2530 3230 22 000000					CHS BOYS LOCKER ROOM RENO						\$-5.40
FGM INC 000	FGM, INC	21-3246.01-16	0000000000	01502023	AP	CHS BOYS LOCKER ROOM RENOVATIONS	B	12/20/2022	01/18/2023	R		\$1,455.38
							22-23					\$1,455.38
	60E001 2530 3230 22 000000					CHS BOYS LOCKER ROOM RENO						\$1,455.38
FGM INC 000	FGM, INC	22-3032.02-14	0000000000	01502023	AP	WEBSTER HLS RENOVATIONS PHASE 2	B	12/20/2022	01/18/2023	R		\$375.00
							22-23					\$375.00
	60E001 2530 3110 31 000000											\$375.00
FGM INC 000	FGM, INC	22-3482.01-7	0000000000	01502023	AP	HALL OF FAME VISUAL DISPLAY	B	12/20/2022	01/18/2023	R		\$4,187.50
							22-23					\$4,187.50
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES						\$4,187.50
FGM INC 000	FGM, INC	22-3613.01-2	0000000000	01502023	AP	CAVC EXPANSION STUDY	B	12/20/2022	01/18/2023	R		\$5,534.91
							22-23					\$5,534.91
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES						\$5,534.91
FGM INC 000	FGM, INC	23-3646.01-1	0000000000	01502023	AP	CHS HANDICAP LIFT	B	12/20/2022	01/18/2023	R		\$9,262.50
							22-23					\$9,262.50
	20E001 2533 3110 00 000000					ARCHITECT/ENGINEERING SERVICES						\$9,262.50
											NUMBER OF INVOICES: 9	\$39,013.77
FIRST ST001	FIRST STUDENT INC	11856443	0000000000	01502023	AP	DISTRICT TRANSPORTATION BILL DECEMBER 2022	B	12/31/2022	01/15/2023	S		\$456,108.17

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>	
FIRST ST001	FIRST STUDENT INC	11856443	*****CONTINUED*****										
							22-23					\$456,108.17	
	10E049 1130 3330 00 000000											\$1,170.09	
	40E001 2550 3320 00 000000				REG TRANSP FIRST STUDENT-11%							\$229,477.39	
	40E001 2550 3321 00 000000				FIELD TRIPS FS (\$9 @ student)							\$2,668.12	
	40E002 2550 4641 00 000000				GASOLINE FIRST STUDENT							\$15,059.70	
	40E012 2550 3320 00 000000											\$129,303.30	
	40E012 2550 3320 00 000000											\$1,276.00	
	40E012 2550 3330 00 000000											\$47,408.08	
	40E014 2550 3320 00 000000											\$622.69	
	40E014 2550 3320 22 000000				TRANSPORTATION MUSIC/BAND TRAV							\$543.57	
	40E045 0255 0332 10 000000				MS BOYS ATH TRAVEL FIRST STU							\$1,605.20	
	40E045 2550 3320 00 000000											\$8,607.89	
	40E046 2550 3320 00 000000											\$3,116.00	
	40E046 2550 3321 00 000000				MS GIRLS ATH TRVL FIRST STU							\$792.40	
	40E046 2551 3320 00 000000											\$2,147.51	
	80E001 2551 3900 00 000000				BUS MONITORS RISK MANAGE PLAN							\$12,310.23	
											NUMBER OF INVOICES: 1	\$456,108.17	
FIX ASH000	FIX, ASHLEY	MILEAGE11302022	0000000000	01502023	AP	TITLE TEACHER MILEAGE	B		11/30/2022	01/15/2023	S	\$26.00	
	10E006 1250 3320 10 230000					TITLE I TRAVEL			22-23			\$26.00	
FIX ASH000	FIX, ASHLEY	MILEAGE12192022	0000000000	01502023	AP	TITLE TEACHER MILEAGE	B		12/19/2022	01/15/2023	S	\$13.00	
	10E006 1250 3320 10 230000					TITLE I TRAVEL			22-23			\$13.00	
											NUMBER OF INVOICES: 2	\$39.00	
FOLLETT 007	FOLLETT CONTENT SOLUTIONS	583607A	0112300028	01502023	AP	Books for Library	B		12/21/2022	01/19/2023	R	\$291.43	
	10E028 2220 4300 00 000000					ELEM MEDIA CENTER MATERIALS			22-23			\$291.43	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
NUMBER OF INVOICES: 1												\$291.43
FRANCOTY000	FRANCOTYP-POSTALIA	RI105593645	0000000000	01502023	AP	ADMIN POSTAGE MACHINE LEASE	B		12/19/2022	01/15/2023	S	\$252.00
									22-23			\$252.00
	10E002 2524 3400 01 000000					POSTAGE AND POSTAGE MACHINE						\$252.00
FRANCOTY000	FRANCOTYP-POSTALIA	RI105593646	0000000000	01502023	AP	CHS POSTAGE MACHINE LEASE	B		12/19/2022	01/15/2023	S	\$252.00
									22-23			\$252.00
	10E049 2410 3400 00 000000											\$252.00
NUMBER OF INVOICES: 2												\$504.00
FROST EL000	FROST ELECTRIC SUPPLY CO	S4479773.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B		12/14/2022	01/19/2023	R	\$107.94
									22-23			\$107.94
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$107.94
FROST EL000	FROST ELECTRIC SUPPLY CO	S4480186.001	0000000000	01512023	AP	AVC HOWARD STREET HOUSE	B		12/15/2022	01/19/2023	R	\$9.15
									22-23			\$9.15
	10A001 1710 0014 00 000000											\$9.15
FROST EL000	FROST ELECTRIC SUPPLY CO	S4480406.001	0000000000	01502023	AP	WEBSTER MAINT SUPPLIES	B		12/15/2022	01/15/2023	S	\$54.70
									22-23			\$54.70
	20E008 2540 4100 31 000000					MAINT SUPPLIES WEBSTER						\$54.70
FROST EL000	FROST ELECTRIC SUPPLY CO	S4482406.001	0000000000	01502023	AP	DIS MAINT SUPPLIES	B		12/21/2022	01/15/2023	S	\$66.86
									22-23			\$66.86
	20E008 2540 4100 33 000000					MAINT SUPPLIES CIS						\$66.86
FROST EL000	FROST ELECTRIC SUPPLY CO	S4482411.001	0000000000	01502023	AP	KREITNER MAINT SUPPLIES	B		12/21/2022	01/15/2023	S	\$323.20
									22-23			\$323.20
	20E008 2540 4100 25 000000					MAINT SUPPLIES KREITNER						\$323.20
FROST EL000	FROST ELECTRIC SUPPLY CO	S4482413.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B		12/21/2022	01/15/2023	S	\$201.37
									22-23			\$201.37
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$201.37

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
FROST EL000	FROST ELECTRIC SUPPLY CO	S4483130.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/27/2022	01/15/2023	S		\$273.75
							22-23					\$273.75
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$273.75
FROST EL000	FROST ELECTRIC SUPPLY CO	S4483472.001	0000000000	01502023	AP	CMS MAINT SUPPLIES	B	12/28/2022	01/15/2023	S		\$216.69
							22-23					\$216.69
	20E008 2540 4100 27 000000			MAINT SUPPLIES CMS								\$216.69
FROST EL000	FROST ELECTRIC SUPPLY CO	S4484044.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/30/2022	01/15/2023	S		\$181.78
							22-23					\$181.78
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$181.78
FROST EL000	FROST ELECTRIC SUPPLY CO	S4485715.001	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	01/05/2023	01/15/2023	S		\$372.74
							22-23					\$372.74
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$372.74
FROST EL000	FROST ELECTRIC SUPPLY CO	S4487766.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	01/11/2023	01/19/2023	R		\$250.17
							22-23					\$250.17
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$250.17
FROST EL000	FROST ELECTRIC SUPPLY CO	s4488222.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	01/12/2023	01/19/2023	R		\$783.86
							22-23					\$783.86
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$783.86
FROST EL000	FROST ELECTRIC SUPPLY CO	S4488222.002	0000000000	01512023	AP	CHS MAINT SUPPLIES AVC	B	01/13/2023	01/19/2023	R		\$787.05
							22-23					\$787.05
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$787.05
FROST EL000	FROST ELECTRIC SUPPLY CO	S4489455.001	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	01/18/2023	01/19/2023	R		\$92.02
							22-23					\$92.02
	20E008 2540 4100 22 000000			CHS MAINT SUPPLIES								\$92.02
											NUMBER OF INVOICES: 14	\$3,721.28
GANDER E000	GANDER EDUCATIONAL PUBLISHING	0235203IN	0092300026	01502023	AP	Seeing Stars Kit	B	12/19/2022	01/15/2023	S		\$593.95

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
HADDOCK 000	HADDOCK CORPORATION	00005706				*****CONTINUED*****						
	10E093 2660 5410 00 000000											\$5,685.00
HADDOCK 000	HADDOCK CORPORATION	00005713	0142300001	01502023	AP	Activpanels for CHS science labs	B		12/20/2022	01/15/2023	S	\$49.00
	10E093 2660 3230 00 000000						22-23					\$49.00
											\$49.00	
											NUMBER OF INVOICES: 2	
											\$5,917.04	
HALL LYN000	HALL, LYNN	MILEAGE12192022	0000000000	01502023	AP	PTA MILEAGE	B		12/19/2022	01/15/2023	S	\$20.25
	10E012 2130 3320 00 000000					NONEM	22-23					\$20.25
											\$20.25	
											NUMBER OF INVOICES: 1	
											\$20.25	
HANSEDOU000	HANSEL, DOUG	MILEAGE12212022	0000000000	01502023	AP	PE TEACHER IN DISTRICT MILEAGE	B		12/21/2022	01/15/2023	S	\$77.50
	10E004 1110 3300 00 000000					Elem In-District Travel	22-23					\$77.50
											\$77.50	
											NUMBER OF INVOICES: 1	
											\$77.50	
HARTMGRA000	HARTMAN, GRANT	MILEAGE12202022	0000000000	01502023	AP	CSS IN DISTRICT MILEAGE	B		12/20/2022	01/15/2023	S	\$12.25
	10E093 2660 3320 00 000000						22-23					\$12.25
											\$12.25	
											NUMBER OF INVOICES: 1	
											\$12.25	
HICKABRA000	HICKAM, BRANDI	MILEAGE12212022	0000000000	01502023	AP	COTA IN DISTRICT MILEAGE	B		12/21/2022	01/15/2023	S	\$30.06
	10E012 2130 3320 00 000000					NONEM	22-23					\$30.06
											\$30.06	
											NUMBER OF INVOICES: 1	
											\$30.06	
HOLLAND 000	HOLLAND CONSTRUCTION SERVICES	PAY APP 1	0000000000	01502023	AP	CASEYVILLE ELEM	B		01/11/2023	01/18/2023	R	\$112,422.25

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
NUMBER OF INVOICES: 1												
\$34.38												
ILLINOIS015	ILLINOIS CENTER FOR AUTISM	STMT12312022	0000000000	01502023	AP	SPEC ED TUITION DEC	B		12/31/2022	01/19/2023	R	\$40,739.31
									22-23			\$40,739.31
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL						\$18,106.36
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL						\$22,632.95
NUMBER OF INVOICES: 1												
\$40,739.31												
ILLINOIS057	ILLINOIS SCHOOL FOR THE DEAF	STMT12142022	0000000000	01502023	AP	SPEC ED TRANSPORTATION	B		12/14/2022	01/15/2023	S	\$81.00
									22-23			\$81.00
	40E012 2550 3330 00 000000											\$81.00
NUMBER OF INVOICES: 1												
\$81.00												
IMEL PES000	IMEL PEST CONTROL	568408	0000000000	01502023	AP	CHS PEST CONTROL	B		01/04/2023	01/15/2023	S	\$80.00
									22-23			\$80.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$80.00
IMEL PES000	IMEL PEST CONTROL	568409	0000000000	01502023	AP	WEBSTER PEST CONTROL	B		01/04/2023	01/15/2023	S	\$75.00
									22-23			\$75.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$75.00
IMEL PES000	IMEL PEST CONTROL	568415	0000000000	01502023	AP	DIS PEST CONTROL	B		01/04/2023	01/15/2023	S	\$75.00
									22-23			\$75.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$75.00
IMEL PES000	IMEL PEST CONTROL	568530	0000000000	01512023	AP	RENFRO PEST CONTROL	B		01/12/2023	01/19/2023	R	\$65.00
									22-23			\$65.00
	20E007 2540 3210 10 000000					TRASH REMOVAL AND PEST CONTROL						\$65.00
NUMBER OF INVOICES: 4												
\$295.00												
INDUSTRI002	INDUSTRIAL SOAP CO	1522104	0000000000	01502023	AP	WAREHOUSE SUPPLIES	B		11/30/2022	01/15/2023	S	\$7,223.15
									22-23			\$7,223.15

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
INDUSTRI002	INDUSTRIAL SOAP CO	1522104				*****CONTINUED*****						
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$7,223.15
INDUSTRI002	INDUSTRIAL SOAP CO	1522809	0000000000	01502023	AP	CUSTODIAL WAREHOUSE SUPPLIES	B		12/05/2022	01/17/2023	S	\$11,887.15
	20E007 2540 4100 01 000000					CUSTODIAL SUPPLIES ADMIN BLDG	22-23					\$11,887.15
INDUSTRI002	INDUSTRIAL SOAP CO	1527361	0000000000	01502023	AP	WAREHOUSE SUPPLIES	B		01/06/2023	01/15/2023	S	\$3,490.57
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	22-23					\$3,490.57
INDUSTRI002	INDUSTRIAL SOAP CO	1528045	0000000000	01512023	AP	HAND WASH	B		01/11/2023	01/19/2023	R	\$242.50
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT	22-23					\$242.50
											NUMBER OF INVOICES: 4	\$22,843.37
JOHNSTON000	JOHNSTONE SUPPLY	3160045	0000000000	01502023	AP	MAINT NON CAP EQUIPMENT	B		12/15/2022	01/17/2023	S	\$1,934.96
	20E007 2540 7400 00 000000					NON-CAPITALIZED EQUIPMENT	22-23					\$1,934.96
											NUMBER OF INVOICES: 1	\$1,934.96
JUNIOR L000	JUNIOR LIBRARY GUILD	640236	0112300004	01502023	AP	Books - CMS Subscription	B		12/30/2022	01/15/2023	R	\$3,558.12
	10E028 2220 4100 27 000000					MS MEDIA CENTER BOOKS	22-23					\$3,558.12
											NUMBER OF INVOICES: 1	\$3,558.12
JW PEPPE000	JW PEPPER & SONS, INC	364845306	0000000000	01502023	AP	BAND SUPPLIES	B		12/13/2022	01/15/2023	R	\$275.90
	10E014 1110 4100 00 000000						22-23					\$275.90
											NUMBER OF INVOICES: 1	\$275.90
JWEB MED000	JWEB MEDIA	7237	0000000000	01502023	AP	TECHNOLOGY PURCH SERV	B		12/15/2022	01/15/2023	R	\$1,710.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT	
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL		DESCRIPTION	1099	ACCT AMOUNT					
LAKESHOR000	LAKESHORE	283711121922	0232300009	01502023	AP	Lake Shore (1) Lakeshore Fully Washable Liquid Tempera Paint - Gallon - Green Item # PX2128GR (1) Lakeshore Fully Washable Liquid Tempera Paint - Gallon - Blue Item # PX2128BU (1) Lakeshore Fully Washable Liquid Tempera Paint - Gallon - Orange Item # PX2128RG (1) Lakeshore Fully Washable Liquid Tempera Paint - Gallon - Red Item # PX2128RD (1) Newsprint Easel Paper - 18" x 24" Pack of 500 Sheets Item #TA9	B		12/19/2022	01/15/2023	R	\$109.94
							22-23					\$109.94
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$16.99
		10E026 1125 4100 00 000000										\$24.99
LAKESHOR000	LAKESHORE	28388122022	0232300004	01502023	AP	Lakeshore (1) Lakeshore Community Block Play People-Item # RR653 Please send to Pre K Office	B		12/20/2022	01/15/2023	R	\$57.49
							22-23					\$57.49
		10E082 1125 4100 00 230000				PREK SUPPLIES						\$49.99
		10E082 1125 4100 00 230000				PREK SUPPLIES						\$7.50

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
LAKESHOR000	LAKESHORE	333249010923	0062300164	01502023	AP	Transition Chairs	B		01/09/2023	01/19/2023	R	\$278.00
							22-23					\$278.00
	10E071 1220 4100 10 000000											\$278.00
NUMBER OF INVOICES: 5											\$995.32	
LAMP 000	LAMP	101735	0000000000	01502023	AP	MANDARIN TRANSLATING	B		12/19/2022	01/15/2023	R	\$18.75
							22-23					\$18.75
	10E069 3300 1150 10 000000					TITLE III LIPLEP NON CERT SAL						\$18.75
LAMP 000	LAMP	98273	0000000000	01502023	AP	MANDARIN TRANSLATING	B		10/03/2022	01/15/2023	R	\$8.25
							22-23					\$8.25
	10E069 3300 1150 10 000000					TITLE III LIPLEP NON CERT SAL						\$8.25
NUMBER OF INVOICES: 2											\$27.00	
LANIESTA000	LANIER, STACY	STATEMENT12162022	0000000000	01502023	AP	PR MARKETING DESIGN	B		12/16/2022	01/17/2023	S	\$575.00
							22-23					\$575.00
	10E001 2311 4100 00 000000					PUBLIC RELATIONS MATERIALS NONEM						\$575.00
NUMBER OF INVOICES: 1											\$575.00	
LAUENSTA000	LAUENSTEIN, STACEY	MILEAGE12212022	0000000000	01502023	AP	INSTRUCTIONAL COACH MILEAGE DEC	B		12/21/2022	01/15/2023	R	\$131.69
							22-23					\$131.69
	10E006 1250 3320 10 230000					TITLE I TRAVEL						\$131.69
NUMBER OF INVOICES: 1											\$131.69	
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-17762	0000000000	01502023	AP	SPEC ED TUITION	B		12/28/2022	01/15/2023	R	\$300.00
							22-23					\$300.00
	10E092 4220 6800 00 000000											\$300.00
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-17763	0000000000	01502023	AP	SPEC ED TUITION	B		12/28/2022	01/15/2023	R	\$800.00
							22-23					\$800.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-17763				*****CONTINUED*****						\$800.00
	10E092 4220 6800 00 000000											
LINCOLN 003	LINCOLN PRAIRIE BHC	2021-17764	0000000000	01502023	AP	SPEC ED TUITION	B		12/28/2022	01/15/2023	R	\$350.00
	10E092 4220 6800 00 000000								22-23			\$350.00
											\$350.00	
											NUMBER OF INVOICES: 3	
											\$1,450.00	
MADISON 000	MADISON COUNTY ROE #41	11-2022-4	0000000000	01502023	AP	CEO REGIONAL SAFE SCHOOL NOVEMBER ATTENDANCE	B		12/13/2022	01/17/2023	S	\$3,100.00
	10E092 4220 6800 00 000000								22-23			\$3,100.00
											\$3,100.00	
											NUMBER OF INVOICES: 1	
											\$3,100.00	
MARYVILL001	MARYVILLE WATER DEPARTMENT	SERVICE LINE FEE	0000000000	01502023	AP	PRIVATE FIRE SERVICE CONNECTION	B		01/12/2023	01/19/2023	R	\$300.00
	20E007 2540 3700 26 000000					WATER/SEWER MARYVILLE			22-23			\$300.00
											\$300.00	
											NUMBER OF INVOICES: 1	
											\$300.00	
MAXIMHEA000	MAXIM, HEATHER	MILEAGE12192022	0000000000	01502023	AP	OCCUPATIONAL THERAPIST DEC 2022 MILEAGE	B		12/19/2022	01/16/2023	R	\$15.56
	10E012 2130 3320 00 000000								22-23			\$15.56
											\$15.56	
											NUMBER OF INVOICES: 1	
											\$15.56	
MCCLATCH000	MCCLATCHY COMPANY LLC	169887	0000000000	01512023	AP	PRINT LEGAL AD BND BID ADA LIFT	B		12/31/2022	01/19/2023	R	\$372.96
	20E001 2533 3500 22 000000					Project/Bid Advertising			22-23			\$372.96
											\$372.96	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>		<u>INVOICE AMOUNT</u>
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>						<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES: 1					\$372.96
MCGINANG000	MCGINNIS, ANGIE	MILEAGE12212022	0000000000	01502023	AP	ADAPTED PE DEC MILEAGE	B	12/19/2022	01/16/2023	R	\$73.94
10E012 2130 3320 00 000000							22-23				\$73.94
						NUMBER OF INVOICES: 1					\$73.94
MIDWEST 005	MIDWEST PBIS NETWORK	INVOCT-DEC	0000000000	01502023	AP	ISF MODEL	B	12/01/2022	01/16/2023	R	\$13,998.00
10E091 3000 3100 00 000000						ARP COMM PART- CHESTNUT HEALTH	22-23				\$13,998.00
						NUMBER OF INVOICES: 1					\$13,998.00
MILLENNI000	MILLENNIUM CONSTRUCTION LLC	3007	0000000000	01502023	AP	CHS NEW CLASSROOM	B	12/19/2022	01/19/2023	R	\$46,780.00
10E071 2530 5300 00 000000						ARP IDEA CHS CLASSRM CONSTRUCT	22-23				\$46,780.00
						NUMBER OF INVOICES: 1					\$46,780.00
MOOREAND000	MOORE, ANDREA	MILEAGE12282022	0000000000	01502023	AP	SPEC ED CSS MILEAGE	B	12/28/2022	01/16/2023	R	\$11.88
10E093 2660 3320 00 000000							22-23				\$11.88
						NUMBER OF INVOICES: 1					\$11.88
MOSYLE 000	MOSYLE	2353563	0142300032	01502023	AP	Additional Mosyle IOS licenses	B	01/12/2023	01/16/2023	R	\$550.00
10E093 2660 4110 00 000000							22-23				\$550.00
						NUMBER OF INVOICES: 1					\$550.00
MOW PRIN000	MOW PRINTING CO	88197	0242300012	01502023	AP	Inaugural Kahok Hall of Fame Flyer - Revised - 2nd Print	B	01/05/2023	01/16/2023	R	\$312.97

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>						<u>ACCT AMOUNT</u>
						NUMBER OF INVOICES: 2						\$34.94
OATES AS000	OATES ASSOCIATES	36461	0000000000	01512023	AP	CASEYVILLE STAKING	B	01/12/2023	01/19/2023	R	\$702.50	
							22-23				\$702.50	
60E001	2530 3110 21 000000					ARCH/ENGINEERING/ASBESTOS - CA					\$702.50	
						NUMBER OF INVOICES: 1						\$702.50
OHARALAU000	OHARA, LAURA	MILEAGE12212022	0000000000	01502023	AP	SLP MONTHLY MILEAGE NOV-DEC	B	12/21/2022	01/16/2023	R	\$54.25	
							22-23				\$54.25	
10E012	1210 3320 00 000000										\$54.25	
						NUMBER OF INVOICES: 1						\$54.25
ON SITE 000	ON SITE COMPANIES	0001468330	0000000000	01502023	AP	HOWARD STREET PORTAPOTTY DECEMBER	B	12/24/2022	01/16/2023	R	\$78.75	
							22-23				\$78.75	
10A001	1710 0014 00 000000										\$78.75	
ON SITE 000	ON SITE COMPANIES	0001468331	0000000000	01502023	AP	CHS PORTAPOTTY DECEMBER	B	12/24/2022	01/16/2023	R	\$78.75	
							22-23				\$78.75	
20E008	2540 3240 22 000000					REPAIR/MAINT HS ATHLETICS					\$78.75	
ON SITE 000	ON SITE COMPANIES	0001468332	0000000000	01502023	AP	CMS PORTAPOTTY DECEMBER	B	12/24/2022	01/16/2023	R	\$78.75	
							22-23				\$78.75	
20E008	2540 3230 27 000000					REP/MAINT SVC MS					\$78.75	
						NUMBER OF INVOICES: 3						\$236.25
OVERDRIV000	OVERDRIVE	CD0537823010818	0000000000	01512023	AP	EBOOK & AUDIOBOOK CREDITS	B	01/11/2023	01/19/2023	R	\$1,500.00	
							22-23				\$1,500.00	
10E028	2220 4300 22 000000					HS MEDIA CENTER MATLS					\$1,500.00	
						NUMBER OF INVOICES: 1						\$1,500.00
PAVILION000	THE PAVILION FOUNDATION	COLLINSVILLE1214	0000000000	01502023	AP	HS NON-SPECED TUITION	B	12/14/2022	01/16/2023	R	\$198.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
PAVILION000	THE PAVILION FOUNDATION	COLLINSVILLE1214	*****CONTINUED*****				22-23					\$198.00
	10E092 4220 6800 00 000000											\$198.00
PAVILION000	THE PAVILION FOUNDATION	COLLINSVILLE1228	0000000000	01502023	AP	HS NON-SPECED TUITION	B		12/28/2022	01/16/2023	R	\$132.00
	10E092 4220 6800 00 000000						22-23					\$132.00
NUMBER OF INVOICES: 2											\$330.00	
PHILPPAI000	PHILPOTT, PAIGE	MILEAGE12212022	0000000000	01502023	AP	SLP MILEAGE DEC	B		12/21/2022	01/16/2023	R	\$9.06
	10E012 1210 3320 00 000000						22-23					\$9.06
NUMBER OF INVOICES: 1											\$9.06	
PLAY ILL000	PLAY ILLINOIS LLC	1535	0000000000	01502023	AP	INSTALLATION OF PLAYGROUND EQUIPMENT	B		12/16/2022	01/16/2023	R	\$2,960.70
	20E008 2540 3230 28 000000					REP/MAINT SVC RENFRO	22-23					\$2,960.70
NUMBER OF INVOICES: 1											\$2,960.70	
PORTEDAN000	PORTER, DAN	MILEAGE12212022	0000000000	01502023	AP	SECURITY MILEAGE DEC	B		12/21/2022	01/16/2023	R	\$80.81
	10E001 2110 3320 00 000000					Truant Officer Travel	22-23					\$80.81
NUMBER OF INVOICES: 1											\$80.81	
PRO-ALAR000	PRO-ALARM	141185	0000000000	01502023	AP	ANNEX TROUBLESHOOT MOTION SENSOR	B		12/20/2022	01/16/2023	R	\$230.00
	20E008 2540 3230 01 000000					REP/MAINT SVC ADMIN	22-23					\$230.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
PRO-ALAR000	PRO-ALARM	141186	0000000000	01502023	AP	CHS TROUBLESHOOT KEYPAD	B	12/20/2022	01/16/2023	R	\$158.00	
							22-23				\$158.00	
	20E008 2540 3230 22 000000					CHS REPAIR/MAINT					\$158.00	
PRO-ALAR000	PRO-ALARM	141187	0000000000	01502023	AP	HH MAINT REPAIR	B	12/20/2022	01/16/2023	R	\$155.00	
							22-23				\$155.00	
	20E008 2540 3230 23 000000					REP/MAINT SVC HOLLY HGTS					\$155.00	
NUMBER OF INVOICES: 3											\$543.00	
PULSESTE000	PULSE, STEPHANIE	REIMBURSE12082022	0000000000	01502023	AP	TEACHER SUPPLIES	B	12/08/2022	01/16/2023	R	\$92.01	
							22-23				\$92.01	
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES					\$92.01	
NUMBER OF INVOICES: 1											\$92.01	
PURITAN 000	PURITAN SPRINGS BOTTLED WATER	106482312292022	0000000000	01502023	AP	ANNEX WATER SERVICE	B	12/08/2022	01/16/2023	R	\$57.36	
							22-23				\$57.36	
	10E001 2310 4100 00 000000					BOARD SUPPLIES					\$57.36	
NUMBER OF INVOICES: 1											\$57.36	
QUALITY 001	QUALITY TESTING AND ENGINEERING	20221117	0000000000	01502023	AP	DIS ADDITION	B	12/16/2022	01/18/2023	R	\$787.80	
							22-23				\$787.80	
	60E001 2530 3110 33 000000					ARCH/ENG FEES FOR DORRIS					\$787.80	
QUALITY 001	QUALITY TESTING AND ENGINEERING	20221168	0000000000	01512023	AP	DIS ADDITION FIELD LABORATORY GROUT TESTING	B	01/17/2022	01/19/2023	R	\$1,997.50	
							22-23				\$1,997.50	
	60E001 2530 3110 33 000000					ARCH/ENG FEES FOR DORRIS					\$1,997.50	
QUALITY 001	QUALITY TESTING AND ENGINEERING	20230028	0000000000	01512023	AP	CASEVILLE ELEM SOIL ANALYSIS	B	01/17/2023	01/19/2023	R	\$1,146.33	
							22-23				\$1,146.33	
	60E001 2530 3110 21 000000					ARCH/ENGINEERING/ASBESTOS - CA					\$1,146.33	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>			<u>DISC AMT</u>	<u>ADJUSTMENT DESCRIPTION</u>	<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
						NUMBER OF INVOICES: 3						\$3,931.63
RAMIRLES000	RAMIREZ, LESLIE	MILEAGE1220222	0000000000	01502023	AP	ELL MILEAGE DEC	B	12/20/2022	01/16/2023	R	\$38.50	
10E065 1800 3320 10 000000							22-23				\$38.50	
						NUMBER OF INVOICES: 1						\$38.50
REGION I001	REGION III SPECIAL ED COOP	STMT08-10/2022	0000000000	01502023	AP	AUDIOLOGY SERVICES	B	11/30/2022	01/16/2023	R	\$337.50	
10E092 2523 3110 00 000000							22-23				\$337.50	
						NUMBER OF INVOICES: 2						\$337.50
REGION I001	REGION III SPECIAL ED COOP	STMT11302022	0000000000	01502023	AP	AUDIOLOGY SERVICES	B	11/30/2022	01/16/2023	R	\$93.75	
10E092 2523 4100 00 000000							22-23				\$93.75	
						NUMBER OF INVOICES: 2						\$93.75
ROYAL PA000	ROYAL PAPER INC	214616	0000000000	01502023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	12/20/2022	01/16/2023	R	\$380.56	
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT	22-23				\$380.56	
ROYAL PA000	ROYAL PAPER INC	215075	0000000000	01502023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	12/22/2022	01/16/2023	R	\$210.00	
20E007 2540 1100 10 000000						IMPACT DOLLY BLK	22-23				\$210.00	
						NUMBER OF INVOICES: 2						\$210.00
ROYAL PA000	ROYAL PAPER INC	215415	0000000000	01502023	AP	WAREHOUSE CUSTODIAL SUPPLIES	B	12/30/2022	01/16/2023	R	\$1,373.60	
20E007 2540 4100 10 000000						CUSTODIAL SUPPLIES UNIT	22-23				\$1,373.60	
						NUMBER OF INVOICES: 2						\$1,373.60
ROYAL PA000	ROYAL PAPER INC	215919	0000000000	01502023	AP	CHS CUSTODIAL SUPPLIES RL	B	12/30/2022	01/16/2023	R	\$447.12	
20E007 2540 4100 22 000000						TOWEL	22-23				\$447.12	
						NUMBER OF INVOICES: 2						\$447.12
						SUPPLIES CHS					\$447.12	

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
ROYAL PA000	ROYAL PAPER INC	216988	0000000000	01512023	AP	WAREHOUSE MAINT SUPPLIES	B		01/17/2023	01/19/2023	R	\$773.31
							22-23					\$773.31
	20E007 2540 4100 10 000000					CUSTODIAL SUPPLIES UNIT						\$773.31
ROYAL PA000	ROYAL PAPER INC	B215415-1	0000000000	01502023	AP	NURSES AND BLOODBORNE PATHOGEN SUPPLIES	B		12/30/2022	01/16/2023	R	\$201.44
							22-23					\$201.44
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$161.57
	10E001 2134 4120 00 000000					BLOOD BORNE PATHOGEN SUPPLIES						\$39.87
ROYAL PA000	ROYAL PAPER INC	B215415-2	0000000000	01512023	AP	NURSING SUPPLIES	B		01/17/2023	01/19/2023	R	\$469.87
							22-23					\$469.87
	10E012 2130 4100 22 000000											\$469.87
ROYAL PA000	ROYAL PAPER INC	B215415-3	0000000000	01512023	AP	NURSING AND BLOODBORNE PATHOGEN SUPPLIES	B		01/19/2023	01/19/2023	R	\$476.07
							22-23					\$476.07
	10E001 2134 4100 00 000000					NURSE STAFF SUPPLIED						\$304.67
	10E001 2134 4120 00 000000					BLOOD BORNE PATHOGEN SUPPLIES						\$171.40
NUMBER OF INVOICES: 8											\$4,331.97	
RP LUMBE000	RP LUMBER CO	555704	0000000000	01502023	AP	HOWARD STREET AVC LUMBER	B		12/05/2022	01/16/2023	R	\$160.21
							22-23					\$160.21
	10A001 1710 0014 00 000000											\$160.21
NUMBER OF INVOICES: 1											\$160.21	
RYTERCHE001	RYTERSKI, CHELSEY	MILEEAGE01062023	0000000000	01512023	AP	NURSING MILEAGE DEC & JAN	B		01/06/2023	01/19/2023	R	\$75.74
							22-23					\$75.74
	10E012 2130 3320 00 000000											\$75.74
NUMBER OF INVOICES: 1											\$75.74	
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE01062023	0000000000	01502023	AP	LIBRARY BOOKS FROM AMAZON	B		01/06/2023	01/16/2023	R	\$44.27

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<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE01062023		*****CONTINUED*****								
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS			22-23					\$44.27
												\$44.27
SCHMITRA000	SCHMIDT, TRACEY	REIMBURSE01102023	0000000000	01502023	AP	LIBRARY BOOKS FROM AMAZON	B		01/10/2023	01/16/2023	R	\$85.05
	10E028 2220 4300 22 000000			HS MEDIA CENTER MATLS			22-23					\$85.05
												\$85.05
NUMBER OF INVOICES: 2											\$129.32	
SCHOOL S003	SCHOOL SPECIALTY SUPPLY	308104208835	0082300043	01502023	AP	Supplies for Teen Truth Assembly / Leadership Summit at CMS. Purchased with Federal Title IV Grant Funds	B		12/12/2022	01/16/2023	R	\$206.79
	10E040 1100 4100 00 000000						22-23					\$206.79
	10E040 1100 4100 00 000000											\$145.84
												\$60.95
NUMBER OF INVOICES: 1											\$206.79	
SCHWIBRE000	SCHWIERJOHN, BRENT	MILEAGE12212022	0000000000	01502023	AP	SCHOOL PSYCHOLOGIST DEC MILEAGE	B		12/21/2022	01/16/2023	R	\$56.00
	10E012 2140 3320 00 000000						22-23					\$56.00
												\$56.00
NUMBER OF INVOICES: 1											\$56.00	
SHERWIN-000	SHERWIN-WILLIAMS	6000-9	0000000000	01502023	AP	MISC PAINT	B		12/22/2022	01/16/2023	R	\$23.54
	20E008 2540 4100 10 000000			MAINT SUPPLIES UNIT			22-23					\$23.54
												\$23.54
NUMBER OF INVOICES: 1											\$23.54	
SHIRTS G000	SHIRTS GALORE AND MORE	7312	0000000000	01502023	AP	BBALL TOURNEY TROPHIES	B		12/20/2022	01/16/2023	R	\$250.92
							22-23					\$250.92

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<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>							<u>ACCT AMOUNT</u>
SHIRTS G000	SHIRTS GALORE AND MORE	7312				*****CONTINUED*****						
	10E047 1500 4120 27 000000					CMS ATHLETIC AWARD/TROPHIES						\$250.92
SHIRTS G000	SHIRTS GALORE AND MORE	7318	0000000000	01502023	AP	ONCE A KAHOK PLAQUES	B		01/04/2023	01/16/2023	R	\$421.68
	10E047 1500 4120 27 000000					CMS ATHLETIC AWARD/TROPHIES	22-23					\$421.68
											NUMBER OF INVOICES: 2	\$672.60
SKYWARD 000	SKYWARD INC	0000221406	0000000000	01512023	AP	CRYSTAL REPORTING	B		12/21/2022	01/19/2023	R	\$238.00
	10E093 2660 4110 00 000000						22-23					\$238.00
											NUMBER OF INVOICES: 1	\$238.00
SODEXO I000	SODEXO INC	1002186576	0000000000	01502023	AP	DEC 2022 LUNCH FEES	B		01/09/2023	01/16/2023	R	\$165,856.94
	10E024 2560 3100 00 000000					LUNCH PROGRAM/FOOD SVC	22-23					\$165,856.94
											NUMBER OF INVOICES: 1	\$165,856.94
SPECIAL 001	SPECIAL EDUCATION SERVICES	SESINV025216	0000000000	01502023	AP	ELEM SPEC ED TUITION DECEMBER	B		12/22/2022	01/16/2023	R	\$7,505.08
	10E092 4220 6800 00 000000						22-23					\$7,505.08
											NUMBER OF INVOICES: 1	\$7,505.08
ST LOUIS004	ST LOUIS CHILDREN`S HOSPITAL	STMT12212022	0000000000	01502023	AP	AUDILOGY SERVICES	B		12/21/2022	01/19/2023	R	\$767.00
	10E092 2523 4100 00 000000						22-23					\$767.00
											NUMBER OF INVOICES: 1	\$767.00
ST LOUIS013	ST LOUIS RECORD CENTER	0206427	0242300013	01502023	AP	Retrieval of Microfilm	B		01/10/2023	01/16/2023	R	\$86.46

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<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>	<u>ACCT AMOUNT</u>						
SUESSAND000	SUESS, ANDREA	MILEAGE12202022	0000000000	01502023	AP	SOCIAL WORKER DEC MILEAGE	B	12/20/2022	01/16/2023	R	\$38.81	
							22-23				\$38.81	
	10E012 2113 3320 00 000000										\$38.81	
NUMBER OF INVOICES: 2											\$64.12	
SULLIKAT000	SULLIVAN, KATHLEEN	REIMB 01132023	0000000000	01512023	AP	AFTER SCHOOL GRANT ART CLUB SUPPLIES	B	01/13/2023	01/19/2023	R	\$173.97	
							22-23				\$173.97	
	10E087 1110 4100 00 399900					GRANT 3999 "GARDEN SUPPLIES					\$173.97	
NUMBER OF INVOICES: 1											\$173.97	
SUNSHINE000	SUNSHINE POS, LLC	79576	0102300041	01502023	AP	Kiosk paper stickers for attendance office	B	12/19/2022	01/16/2023	R	\$48.85	
							22-23				\$48.85	
	10E049 1130 4100 00 000000										\$38.90	
	10E049 1130 4100 00 000000										\$9.95	
NUMBER OF INVOICES: 1											\$48.85	
SWANK MO000	SWANK MOVIE LICENSING USA	3311148	0000000000	01502023	AP	PUBLIC PERFORMANCE SITE LICENSE	B	01/01/2023	01/16/2023	R	\$4,638.00	
							22-23				\$4,638.00	
	10E093 2660 3230 00 000000										\$4,638.00	
NUMBER OF INVOICES: 1											\$4,638.00	
TECH ELE000	TECH ELECTRONICS INC	N000174869	0000000000	01502023	AP	CMS REPAIR/MAINT	B	12/23/2022	01/16/2023	R	\$405.00	
							22-23				\$405.00	
	20E008 2540 3230 27 000000					REP/MAINT SVC MS					\$405.00	
NUMBER OF INVOICES: 1											\$405.00	
TEEN TRU000	TEEN TRUTH	4086	0082300047	01502023	AP	Balance Due for Teen Truth	B	01/20/2023	01/16/2023	R	\$2,350.00	

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>	
TEEN TRU000	TEEN TRUTH	4086				*****CONTINUED*****					
						Assembly and Leadership Summit at Collinsville Middle School on January 20, 2023. Purchased with Federal Title IV Funds. Purchase Order is for internal purposes only. Please include the attached invoice with bills to be approved at January, 2023 School Board Meeting.					
	10E040 1100 3140 00 000000					TITLE IV	22-23				\$2,350.00
											\$2,350.00
						NUMBER OF INVOICES: 1					\$2,350.00
TESDACYN000	TESDALL, CYNTHIA	REIMBURSE01042023	0000000000	01502023	AP	MATH DEPT SUPPLIES	B	01/04/2023	01/16/2023	R	\$142.50
	10E022 1130 4100 00 000000						22-23				\$142.50
											\$142.50
						NUMBER OF INVOICES: 1					\$142.50
THOMSON 002	THOMSON REUTERS-WEST	847636346	0000000000	01502023	AP	CLEAR BATCH SERVICES	B	01/01/2023	01/16/2023	R	\$1,218.49
	10E002 2641 3330 00 000000						22-23				\$1,218.49
											\$1,218.49
						NUMBER OF INVOICES: 1					\$1,218.49
TRANE 000	TRANE	13588009	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	12/19/2022	01/19/2023	R	\$718.76
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	22-23				\$718.76
											\$718.76
TRANE 000	TRANE	13592663	0000000000	01512023	AP	CHS GAS VALVE	B	12/19/2022	01/19/2023	R	\$142.13
							22-23				\$142.13

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
TRANE 000	TRANE	13592663				*****CONTINUED*****						
20E008 2540 4100 22 000000						CHS MAINT SUPPLIES						\$142.13
TRANE 000	TRANE	13598335	0000000000	01512023	AP	CHS MAINT SUPPLIES	B	12/20/2022	01/19/2023	R		\$155.72
20E008 2540 4100 22 000000						CHS MAINT SUPPLIES	22-23					\$155.72
TRANE 000	TRANE	13606271	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/21/2022	01/16/2023	R		\$121.88
20E008 2540 4100 22 000000						CHS MAINT SUPPLIES	22-23					\$121.88
TRANE 000	TRANE	13631910	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/28/2022	01/16/2023	R		\$87.56
20E008 2540 4100 22 000000						CHS MAINT SUPPLIES	22-23					\$87.56
TRANE 000	TRANE	13631944	0000000000	01502023	AP	CMS MAINT SUPPLIES	B	12/28/2022	01/16/2023	R		\$74.22
20E008 2540 4100 27 000000						MAINT SUPPLIES CMS	22-23					\$74.22
TRANE 000	TRANE	13632012	0000000000	01502023	AP	CMS MAINT SUPPLIES	B	12/28/2022	01/16/2023	R		\$338.97
20E008 2540 4100 27 000000						MAINT SUPPLIES CMS	22-23					\$338.97
TRANE 000	TRANE	13632274	0000000000	01502023	AP	RETURN CAPACITATOR CMS	B	12/28/2022	01/17/2023	S		\$-7.25
20E008 2540 4100 27 000000						MAINT SUPPLIES CMS	22-23					\$-7.25
TRANE 000	TRANE	13668850	0000000000	01502023	AP	WEBSTER MAINT SUPPLIES	B	01/04/2023	01/16/2023	R		\$516.40
20E008 2540 4100 31 000000						MAINT SUPPLIES WEBSTER	22-23					\$516.40
NUMBER OF INVOICES: 9											\$2,148.39	
UNITED R000	UNITED REFRIGERATION INC	88056607-00	0000000000	01502023	AP	CHS MAINT SUPPLIES	B	12/14/2022	01/16/2023	R		\$175.00
							22-23					\$175.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
UNITED R000	UNITED REFRIGERATION INC	88056607-00				*****CONTINUED*****						
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$175.00
UNITED R000	UNITED REFRIGERATION INC	88166636-00	0000000000	01512023	AP	RENPRO MAINT SUPPLIES	B		12/19/2022	01/19/2023	R	\$17.08
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENPRO	22-23					\$17.08
UNITED R000	UNITED REFRIGERATION INC	88169211-00	0000000000	01512023	AP	RENPRO MAINT SUPPLIES	B		12/19/2022	01/19/2023	R	\$123.51
	20E008 2540 4100 28 000000					MAINT SUPPLIES RENPRO	22-23					\$123.51
UNITED R000	UNITED REFRIGERATION INC	88170990-00	0000000000	01502023	AP	CMS MAINT SUPPLIES	B		12/28/2022	01/16/2023	R	\$1,456.12
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	22-23					\$1,456.12
UNITED R000	UNITED REFRIGERATION INC	88275226-00	0000000000	01502023	AP	CMS MAINT SUPPLIES	B		12/28/2022	01/16/2023	R	\$175.21
	20E008 2540 4100 27 000000					MAINT SUPPLIES CMS	22-23					\$175.21
UNITED R000	UNITED REFRIGERATION INC	88351514-00	0000000000	01502023	AP	ANNEX MAINT SUPPLIES	B		01/04/2023	01/16/2023	R	\$356.48
	20E008 2540 4100 01 000000					MAINT SUPPLIES ADMIN BLDG	22-23					\$356.48
UNITED R000	UNITED REFRIGERATION INC	88355211-00	0000000000	01502023	AP	ANNEX MAINT SUPPLIES	B		01/04/2023	01/16/2023	R	\$21.78
	20E008 2540 4100 01 000000					MAINT SUPPLIES ADMIN BLDG	22-23					\$21.78
UNITED R000	UNITED REFRIGERATION INC	88393834-00	0000000000	01502023	AP	CHS MAINT SUPPLIES	B		01/06/2023	01/16/2023	R	\$68.39
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES	22-23					\$68.39
UNITED R000	UNITED REFRIGERATION INC	88433821-00	0000000000	01512023	AP	MARYVILLE MAINT SUPPLIES	B		01/10/2023	01/19/2023	R	\$13.08
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE	22-23					\$13.08

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
VANDESTE000	VANDEFORD, STEPHANIE	REIMBURSE01042023	0000000000	01502023	AP	PROFESSIONAL TRAVEL CORWIN READING INSTITUTE 3 INST COACHES	B		01/04/2023	01/17/2023	S	\$522.00
							22-23					\$522.00
	10E075 2210 3140 00 000000					TITLE II PURCHASE SERVICES						\$522.00
NUMBER OF INVOICES: 2												\$630.06
VILLAGE 000	VILLAGE LOCKSMITH	S2982	0000000000	01502023	AP	CMS KEYS	B		11/16/2022	01/17/2023	S	\$17.50
							22-23					\$17.50
	20E008 2540 3230 27 000000					REP/MAINT SVC MS						\$17.50
VILLAGE 000	VILLAGE LOCKSMITH	S3219	0000000000	01502023	AP	CHS KEYS	B		12/15/2022	01/17/2023	S	\$21.00
							22-23					\$21.00
	20E008 2540 4100 22 000000					CHS MAINT SUPPLIES						\$21.00
VILLAGE 000	VILLAGE LOCKSMITH	S3440	0000000000	01512023	AP	DIS MAINT REPAIRS	B		01/10/2023	01/19/2023	R	\$17.50
							22-23					\$17.50
	20E008 2540 3230 33 000000					REPAIRS/MAINT DORRIS						\$17.50
NUMBER OF INVOICES: 3												\$56.00
VILLAGE 001	VILLAGE OF CASEYVILLE	121322-01	0000000000	01502023	AP	CASEYVILLE/HOLLYWOOD HEIGHTS SECURITY	B		12/13/2022	01/17/2023	S	\$1,796.00
							22-23					\$1,796.00
	10E020 2540 3900 00 000000					Security						\$1,796.00
VILLAGE 001	VILLAGE OF CASEYVILLE	121322-02	0000000000	01502023	AP	CASEYVILLE/HOLLYWOOD HEIGHTS SECURITY	B		12/13/2022	01/17/2023	S	\$359.20
							22-23					\$359.20
	10E020 2540 3900 00 000000					Security						\$359.20
NUMBER OF INVOICES: 2												\$2,155.20
WATTS C0001	WATTS COPY SYSTEMS, INC	1189468	0000000000	01502023	AP	DISTRICT COPIER MAINT	B		12/06/2022	01/17/2023	S	\$124.00

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>			<u>ACCT AMOUNT</u>				
WEGENKRI000	WEGENER, KRISTIN	MILEAGE12192022				*****CONTINUED*****						
	10E003 2410 3320 21 000000					CASEYVILLE PRIN OFF TRAVEL						\$23.00
						NUMBER OF INVOICES: 1						\$23.00
WHYTEDON000	WHYTE, DONNA	750	0082300049	01502023	AP	Payment to Donna J. Whyte for Jan. 13, 2023 Teacher Inservice Presentation for K-2 Teachers. Paid for With Federal Title II Grant Funds. Purchase order is for internal purposes only. Please pay attached invoice upon approval.	B	01/13/2023	01/19/2023	R		\$2,300.00
	10E075 2210 3140 00 230000					TITLE II IMPR INSTR-CONSULTANT	22-23					\$2,300.00
						NUMBER OF INVOICES: 1						\$2,300.00
WILLIAM 000	WILLIAM BEDELL ACHIEVEMENT & RESOU	STMT12312022	0000000000	01502023	AP	SPEC ED TUITION DEC 2022	B	01/18/2023	01/18/2023	R		\$21,804.75
	10E012 4220 6809 00 000000					TUITION WILLIAM BEDELL	22-23					\$21,804.75
						NUMBER OF INVOICES: 1						\$21,804.75
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	49456	0000000000	01502023	AP	RETURN ASCEND STAPLER	B	12/27/2022	01/17/2023	S		\$-18.99
	10E002 2640 4100 00 000000					DIR OF CURR OFF SUPPLIES	22-23					\$-18.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	49474	0000000000	01502023	AP	RETURN NONSKID PAPER CLIPS	B	01/11/2023	01/17/2023	S		\$-11.67
	10E002 2574 4100 00 000000						22-23					\$-11.67
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58729-1	0022300009	01502023	AP	3 - UNV00133- 11b Rubber Bands Size #33	B	01/03/2023	01/17/2023	S		\$40.33

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>	<u>1099</u>	<u>ACCT AMOUNT</u>					
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	58729-1				*****CONTINUED*****						
	10E002 2574 4100 00 000000						22-23					\$40.33
	10E002 2574 4100 00 000000											\$33.57
	10E002 2574 4100 00 000000											\$6.76
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59755-1	0022300005	01502023	AP	71002-- Desk Calendar (2)	B		12/19/2022	01/17/2023	S	\$61.79
	10E002 2570 4100 00 000000						22-23					\$61.79
	10E002 2570 4100 00 000000											\$25.81
	10E002 2570 4100 00 000000											\$35.98
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59865-1	0102300044	01502023	AP	various office supplies for the high school main office	B		01/09/2023	01/17/2023	S	\$345.78
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES	22-23					\$345.78
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$66.36
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$60.87
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$19.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$33.80
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$65.40
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$12.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$38.37
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$22.10
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$12.29
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$13.79
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59870-1	0192300002	01502023	AP	supplies from Williams Office Supply	B		12/08/2022	01/17/2023	S	\$1.20
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES	22-23					\$1.20
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59892-1	0202300000	01502023	AP	Teacher Supplies	B		12/15/2022	01/17/2023	S	\$267.14
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES	22-23					\$267.14
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$3.49
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$6.59
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$7.74
	10E004 1110 4100 30 000000					TWIN ECHO TEACHER SUPPLIES						\$7.74

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>	<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>	<u>DESCRIPTION</u>	<u>1099</u>		<u>ACCT AMOUNT</u>						
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59892-1	*****CONTINUED*****									
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$25.70
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$25.50
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$25.70
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$28.90
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$19.99
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$8.50
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$44.76
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$25.96
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$30.39
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$1.19
10E004 1110 4100 30 000000			TWIN ECHO TEACHER SUPPLIES									\$4.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	59963-1	0182300008	01502023	AP	Teacher supplies	B	12/16/2022	01/17/2023	S		\$533.18
							22-23					\$533.18
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$32.04
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$30.84
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$36.12
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$25.70
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$13.35
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$20.56
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$20.56
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$26.70
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$21.12
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$25.50
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$229.99
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$7.65
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$3.40
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$16.90
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$6.45
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$4.60
10E004 1110 4100 25 000000			KREITNER TEACHER SUPPLIES									\$11.70
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60005-1	0052300024	01502023	AP	Jane Vlasak CAVC office	B	12/16/2022	01/17/2023	S		\$166.18
							22-23					\$166.18

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>		<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>	
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL</u>		<u>DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>			
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60005-1				*****CONTINUED*****						
	10E072 1110 4100 00 000000					PERKINS GRANT SUPPLIES						\$166.18
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60009-1	0102300043	01502023	AP	Various office supplies	B		12/21/2022	01/17/2023	S	\$337.05
							22-23					\$337.05
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$38.97
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$35.97
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$15.99
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$29.75
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$19.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$39.95
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$23.80
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$34.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$34.90
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$59.97
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$2.95
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60016-1	0232300007	01502023	AP	Williams Office Supply (1)Index Binder Dividers UNV-20831 (4)Card stock 8.5x11 PAC-101188 Please send to Pre K Office	B		12/19/2022	01/17/2023	S	\$64.95
							22-23					\$64.95
	10E082 1125 4100 00 230000					PREK SUPPLIES						\$16.99
	10E082 1125 4100 00 230000					PREK SUPPLIES						\$47.96
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60025-1	0022300007	01502023	AP	Colored paper (white, green and red) - 4 each	B		12/19/2022	01/17/2023	S	\$35.80
							22-23					\$35.80
	10E002 2574 4100 00 000000											\$35.80
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60035-1	0152300003	01502023	AP	Williams school supply orders	B		12/22/2022	01/19/2023	R	\$372.62
							22-23					\$372.62
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$45.15

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60035-1	*****CONTINUED*****									
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$27.12
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$14.94
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$38.55
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$105.20
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$52.60
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$42.08
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$15.42
	10E004 1110 4100 26 000000					MARYVILLE TEACHER SUPPLIES						\$31.56
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60046-1	0102300039	01502023	AP	various office supplies	B	12/23/2022	01/17/2023	S		\$183.60
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES	22-23					\$183.60
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60141-1	0192300003	01502023	AP	Teacher/School Supplies	B	01/09/2022	01/17/2023	S		\$140.32
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES	22-23					\$140.32
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$25.78
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$10.28
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$39.60
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$1.47
	10E004 1110 4100 28 000000					RENFRO TEACHER SUPPLIES						\$63.19
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60145-1	0022300011	01502023	AP	AAG-E71750 - Calendar Refill	B	01/09/2023	01/17/2023	S		\$9.19
	10E002 2642 4110 00 000000					- \$9.19	22-23					\$9.19
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60169-1	0222300003	01502023	AP	Teachers' supplies	B	01/12/2023	01/19/2023	R		\$26.09
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES	22-23					\$26.09
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$6.02
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$5.14
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$5.34
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$6.89
	10E004 1110 4100 29 000000					SUMMIT TEACHER SUPPLIES						\$2.70

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>					<u>ACCT AMOUNT</u>		
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60182-1	1002300037	01502023	AP	EXPANSION LETTER SIZE FOLDERS FOR JAMIE HADJAN	B		01/09/2023	01/17/2023	S	\$39.99
	10E002 2510 4100 00 000000					DIR OF FINANCE SUPPLIES						\$39.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60197-1	0062300165	01502023	AP	Storage Cabinets purchased on-line	B		01/09/2023	01/17/2023	S	\$1,779.98
	10E071 1220 5400 00 000000					ARP IDEA EQUIPMENT						\$889.99
	10E071 2150 5400 00 000000					ARP IDEA EQUIPMENT						\$889.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60198-1	0062300166	01502023	AP	File Cabinet purchased on-line	B		01/10/2023	01/17/2023	S	\$399.99
	10E071 1220 4100 10 000000											\$399.99
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60201-1	0182300009	01502023	AP	Teacher supplies	B		01/12/2023	01/19/2023	R	\$475.69
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$29.82
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$28.18
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$24.85
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$9.95
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$11.90
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$11.99
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$159.99
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$20.56
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$15.96
	10E004 1110 4100 25 000000					KREITNER TEACHER SUPPLIES						\$13.39

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
<u>ACH VOID DOWNLOAD</u>		<u>DISCOUNT DESCRIPTION</u>	<u>DISC AMT</u>		<u>ADJUSTMENT DESCRIPTION</u>		<u>FY</u>	<u>ADJ AMT</u>	<u>CHECK NBR</u>	<u>INVOICE AMOUNT</u>		
<u>ACCOUNT NUMBER(S)</u>		<u>QUICK KEY</u>	<u>ACCOUNT LEVEL DESCRIPTION</u>		<u>1099</u>		<u>ACCT AMOUNT</u>					
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60221-1	0192300004	01502023	AP	School Supplies - Valentines Day	B		01/13/2023	01/19/2023	R	\$55.80
							22-23					\$55.80
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$30.10
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$25.70
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60243-1	0192300005	01502023	AP	office supplies	B		01/13/2023	01/19/2023	R	\$564.96
							22-23					\$564.96
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$15.78
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$32.04
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$31.56
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$12.75
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$12.85
	10E004 1110 4100 28 000000					RENPRO TEACHER SUPPLIES						\$459.98
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60246-1	0000000000	01512023	AP	7 CHAIRS FOR ADMIN	B		01/13/2023	01/19/2023	R	\$1,763.23
							22-23					\$1,763.23
	20E007 2540 4110 10 000000					FURNITURE						\$1,763.23
WILLIAMS000	WILLIAMS OFFICE PRODUCTS	60257-1	0102300051	01512023	AP	colored paper for library	B		01/13/2023	01/19/2023	R	\$550.80
							22-23					\$550.80
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$183.60
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$122.40
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$122.40
	10E049 1130 4120 00 000000					CHS WAREHOUSE SUPPLIES						\$122.40
NUMBER OF INVOICES: 25												\$8,185.00
WINTEJEN000	WINTERS, JENNIE	INVOICE01092023	0000000000	01502023	AP	MATHEMATICS STAFF DEVELOPMENT	B		01/09/2023	01/18/2023	R	\$1,294.41
							22-23					\$1,294.41
	10E075 2210 3140 00 000000					TITLE II PURCHASE SERVICES NONEM						\$1,294.41
NUMBER OF INVOICES: 1												\$1,294.41
WUEBBANG000	WUEBBELS, ANGIE	MILEAGE12052022	0000000000	01502023	AP	SPEC ED MILEAGE	B		12/05/2022	01/18/2023	R	\$25.63

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT				
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION	DISC AMT		ADJUSTMENT DESCRIPTION		FY	ADJ AMT		CHECK NBR	INVOICE AMOUNT					
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL DESCRIPTION		1099		ACCT AMOUNT									
WUEBBANG000	WUEBBELS, ANGIE	MILEAGE12052022	*****CONTINUED*****													
	10E012 2130 3320 00 000000						22-23					\$25.63				
												\$25.63				
												NUMBER OF INVOICES: 1	\$25.63			
YORK INT000	YORK INTERNATIONAL CORPORATION	10563027-00	0000000000	01502023	AP	MARYVILLE MAINT SUPPLIES BLOWER	B	12/15/2022	01/18/2023	R		\$318.00				
	20E008 2540 4100 26 000000					MAINT SUPPLIES MARYVILLE	22-23					\$318.00				
												\$318.00				
YORK INT000	YORK INTERNATIONAL CORPORATION	10578248-00	0000000000	01512023	AP	SWITCH SUMMIT MAINT SUPPLIES	B	01/04/2023	01/19/2023	R		\$66.00				
	20E008 2540 4100 29 000000					MAINT SUPPLIES SUMMIT	22-23					\$66.00				
												NUMBER OF INVOICES: 2	\$384.00			
												TOTAL NUMBER OF BATCH INVOICES:	307			
													\$1,565,989.66			
													307 COMPUTER CHECK INVOICES	\$1,565,989.66		
												TOTAL INVOICES:	307			
													\$1,565,989.66			
												BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
													AP	**A000 1010 0000 00 000000	\$1,565,989.66	\$1,565,989.66

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

CHECK NUMBER	CHECK VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT	FD	PO INVOICE NUMBER	INVOICE DESCRIPTION
2129	COLLINSVILLE	VOC AF 101000 4565 0000 00 000000	12/16/2022	56.10	10	0 20221216AD	Payroll accrual
2129	COLLINSVILLE	VOC AF 101000 4565 0000 00 000000	12/16/2022	48.04	10	0 20221216AD	Payroll accrual
2130	Aggressive	10E095 1400 4100 99 000000	12/21/2022	110.00	10	0 7930	CAVC BANNER
2131	ALL TYPE COMPRESSOR	20E095 2540 3230 99 000000	12/21/2022	1,124.35	20	0 122-1910	VOC AS REPAIR
2132	Als Automotive	10E087 1447 4100 99 000000	12/21/2022	78.49	10	0 05VP3924	AVC AUTO BODY
2132	Als Automotive	10E087 1447 4100 99 000000	12/21/2022	52.20	10	0 05V08618	AUTO BODY SUPPLIES
2133	AUTOMATIVE EQUIPMENT	20E095 2540 3230 99 000000	12/21/2022	3,430.03	20	0 4798	VOC AUTO MECHANIC
2134	Collinsville Unit 1	20E095 2540 4100 99 000000	12/21/2022	240.28	20	0 WAREHOUSE	CUSTODIAL WAREHOUSE ORDER
2134	Collinsville Unit 1	20E095 2540 4100 99 000000	12/21/2022	217.64	20	0 WH ORDER 1	WAREHOUSE CUSTODIAL ORDER
2134	Collinsville Unit 1	20E095 2540 4100 99 000000	12/21/2022	306.74	20	0 WH ORDER 1	WAREHOUSE CUSTODIAL ORDER
2134	Collinsville Unit 1	20E095 2540 4100 99 000000	12/21/2022	68.16	20	0 WH ORDER 1	WAREHOUSE CUSTODIAL ORDER
2134	Collinsville Unit 1	20E095 2540 4100 99 000000	12/21/2022	339.43	20	0 WH ORDER 1	WAREHOUSE CUSTODIAL ORDER
2135	CSI	20E095 2540 3230 99 000000	12/21/2022	604.46	20	0 0000271430	WORK ON REACH IN FREEZER
2136	DELTA GASES	10E095 1448 4100 99 000000	12/21/2022	248.80	10	0 R1088316	VOC WELDING SUPPLIES
2136	DELTA GASES	10E095 1448 4100 99 000000	12/21/2022	177.20	10	0 0448617-IN	WELDING GASES
2137	Finishmaster	10E087 1447 4100 99 000000	12/21/2022	63.52	10	0 91786931	VOC AUTO BODY SUPPLIES PANEL BOND
2137	Finishmaster	10E087 1447 4100 99 000000	12/21/2022	41.98	10	0 91719960	VOC AUTO BODY SUPPLIES FAST 50 ADHESIVE
2137	Finishmaster	10E087 1447 4100 99 000000	12/21/2022	44.60	10	0 91687801	VOC AUTO BODY SUPPLIES TAPE FOAM
2137	Finishmaster	10E087 1447 4100 99 000000	12/21/2022	110.48	10	0 91596428	VOC AUTO BODY SUPPLIES PLASTIC REPAIR
2137	Finishmaster	10E087 1447 4100 99 000000	12/21/2022	61.83	10	0 91472385	VOC AUTO BODY SUPPLIES ADHESIVE AND ADH REMOVER
2137	Finishmaster	10E087 1447 4100 99 000000	12/21/2022	81.60	10	0 91658860	VOC AUTO BODY SUPPLIES SPATTIC MIXERS
2137	Finishmaster	10E087 1447 4100 99 000000	12/21/2022	43.88	10	0 91534671	VOC AUTO BODY SUPPLIES PUMP SPRAY GUN
2138	First Student	40E095 2550 3310 99 000000	12/21/2022	287.10	40	0 11849228	AVC TRANSPORTATION
2138	First Student	40E095 2550 3320 99 000000	12/21/2022	1,681.77	40	0 11849228	AVC TRANSPORTATION
2139	GOODHEART WILCOX CO.	10E095 1400 4200 99 000000	12/21/2022	2,880.00	10	12300005 01879268	Early Childhood Ed textbooks VOC account Please deliver to CAVC office
2139	GOODHEART WILCOX CO.	10E095 1400 4200 99 000000	12/21/2022	270.00	10	12300005 01879268	Early Childhood Ed textbooks VOC account Please deliver to CAVC office
2139	GOODHEART WILCOX CO.	10E095 1400 4200 99 000000	12/21/2022	45.00	10	12300005 01879268	Early Childhood Ed textbooks VOC account Please deliver to CAVC office

CHECK NUMBER	VENDOR	ACCOUNT NUMBER	CHECK DATE	AMOUNT FD	PO INVOICE NUMBER	INVOICE DESCRIPTION
2139	GOODHEART WILCOX CO.	10E095 1400 4200 99 000000	12/21/2022	396.00 10	12300005 01879268	CAVC office Early Childhood Ed textbooks VOC account Please deliver to
2139	GOODHEART WILCOX CO.	10E095 1400 4200 99 000000	12/21/2022	108.38 10	12300005 01879268	CAVC office Early Childhood Ed textbooks VOC account Please deliver to
2139	GOODHEART WILCOX CO.	10E095 1400 4200 99 000000	12/21/2022	51.96 10	12300005 01879268	CAVC office Early Childhood Ed textbooks VOC account Please deliver to
2140	INCCRRA	10E081 1421 4100 99 000000	12/21/2022	100.00 10	0 3122	CAVC office EARLY CHILDHOOD MANUALS
2141	McKay Auto Parts	10E087 1447 4100 99 000000	12/21/2022	91.93 10	0 376188	AUTO BODY INV
2141	McKay Auto Parts	10E087 1447 4100 99 000000	12/21/2022	114.68 10	0 376002	AUTO BODY INV DISC ROLL
2142	O'Reilly Automotive	10E087 1447 4100 99 000000	12/21/2022	3.16 10	0 1068-26750	AUTO BODY INV WASH LVL
2142	O'Reilly Automotive	10E087 1447 4100 99 000000	12/21/2022	26.99 10	0 1068-26809	AUTO BODY INV FLARING TOOL
2142	O'Reilly Automotive	10E087 1447 4100 99 000000	12/21/2022	11.39 10	0 1068-26809	AUTO BODY INV CAPSULE MINI LAMP
2142	O'Reilly Automotive	10E087 1447 4100 99 000000	12/21/2022	26.78 10	0 1068-26717	AUTO BODY INV HARDENER
2143	PENN TOOL ST. LOUIS	10E094 1448 4100 99 000000	12/21/2022	1,561.00 10	0 06135920	WELDING FACE SHIELD
2146	COLLINSVILLE	101000 4520 0000 00 000000	12/30/2022	2,750.53 10	0 20221230AD	Payroll accrual
2146	COLLINSVILLE	101000 4520 0000 00 000000	12/30/2022	370.00 10	0 20221230AD	Payroll accrual
2146	COLLINSVILLE	101000 4570 0000 00 000000	12/30/2022	239.19 10	0 20221230AD	Payroll accrual
2146	COLLINSVILLE	101000 4570 0000 00 000000	12/30/2022	239.19 10	0 20221230AF	Payroll accrual
2146	COLLINSVILLE	101000 4580 0000 00 000000	12/30/2022	513.82 10	0 20221230AD	Payroll accrual
2146	COLLINSVILLE	101000 4580 0000 00 000000	12/30/2022	513.82 10	0 20221230AF	Payroll accrual
2147	COLLINSVILLE	101000 4530 0000 00 000000	12/30/2022	25.00 10	0 20221230AD	Payroll accrual
2148	COLLINSVILLE	101000 4540 0000 00 000000	12/30/2022	184.29 10	0 20221202AD	Payroll accrual
2148	COLLINSVILLE	101000 4540 0000 00 000000	12/30/2022	364.48 10	0 20221202AF	Payroll accrual
2148	COLLINSVILLE	101000 4540 0000 00 000000	12/30/2022	173.60 10	0 20221216AD	Payroll accrual
2148	COLLINSVILLE	101000 4540 0000 00 000000	12/30/2022	343.34 10	0 20221216AF	Payroll accrual
2148	COLLINSVILLE	101000 4540 0000 00 000000	12/30/2022	173.60 10	0 20221230AD	Payroll accrual
2148	COLLINSVILLE	101000 4540 0000 00 000000	12/30/2022	343.34 10	0 20221230AF	Payroll accrual
2149	COLLINSVILLE	101000 4509 0000 00 000000	12/30/2022	264.88 10	0 20221230AD	Payroll accrual
2149	COLLINSVILLE	101000 4510 0000 00 000000	12/30/2022	197.18 10	0 20221230AF	Payroll accrual
2149	COLLINSVILLE	101000 4510 0000 00 000000	12/30/2022	12.71 10	0 20221230AD	Payroll accrual
2149	COLLINSVILLE	101000 4510 0000 00 000000	12/30/2022	17.07 10	0 20221230AF	Payroll accrual
2149	COLLINSVILLE	101000 4511 0000 00 000000	12/30/2022	2,819.58 10	0 20221230AD	Payroll accrual
2149	COLLINSVILLE	101000 4512 0000 00 000000	12/30/2022	181.70 10	0 20221230AF	Payroll accrual

CHECK	ACCOUNT	CHECK	DATE	AMOUNT	FD	PO INVOICE	INVOICE	DESCRIPTION
CHECK NUMBER	VENDOR NUMBER	NUMBER	DATE	AMOUNT	FD	NUMBER	NUMBER	DESCRIPTION
2150	CAPITAL ONE WALMART	10E083 1421	4100 99 000000	01/06/2023	1,021.02	10	0	1645929560 WALMART CHARGES FOR AVC
2151	Collinsville Unit 1	10E095 1400	4100 99 000000	01/06/2023	202.72	10	0	BMO CORREC TO CORRECT BMO CHARGES
								10/5/2022
2152	COLLINSVILLE (VOC FE	10I000 4520	0000 00 000000	01/13/2023	2,305.81	10	0	20230113AD Payroll accrual
2152	COLLINSVILLE (VOC FE	10I000 4520	0000 00 000000	01/13/2023	345.00	10	0	20230113AD Payroll accrual
2152	COLLINSVILLE (VOC FE	10I000 4570	0000 00 000000	01/13/2023	238.71	10	0	20230113AD Payroll accrual
2152	COLLINSVILLE (VOC FE	10I000 4570	0000 00 000000	01/13/2023	238.71	10	0	20230113AF Payroll accrual
2152	COLLINSVILLE (VOC FE	10I000 4580	0000 00 000000	01/13/2023	490.08	10	0	20230113AD Payroll accrual
2152	COLLINSVILLE (VOC FE	10I000 4580	0000 00 000000	01/13/2023	490.08	10	0	20230113AF Payroll accrual
2153	COLLINSVILLE (VOC IL	10I000 4530	0000 00 000000	01/13/2023	25.00	10	0	20230113AD Payroll accrual
2153	COLLINSVILLE (VOC IL	10I000 4530	0000 00 000000	01/13/2023	1,443.67	10	0	20230113AD Payroll accrual
2154	COLLINSVILLE (VOC 40	10I000 4550	0000 00 000000	01/13/2023	100.00	10	0	20230113AD Payroll accrual
2154	COLLINSVILLE (VOC 40	10I000 4550	0000 00 000000	01/13/2023	150.00	10	0	20230113AD Payroll accrual
2154	COLLINSVILLE (VOC 40	10I000 4550	0000 00 000000	01/13/2023	120.00	10	0	20230113AD Payroll accrual
2154	COLLINSVILLE (VOC 40	10I000 4550	0000 00 000000	01/13/2023	100.00	10	0	20230113AD Payroll accrual
2154	COLLINSVILLE (VOC 40	10I000 4550	0000 00 000000	01/13/2023	200.00	10	0	20230113AD Payroll accrual
2155	COLLINSVILLE (VOC TR	10I000 4509	0000 00 000000	01/13/2023	262.63	10	0	20230113AD Payroll accrual
2155	COLLINSVILLE (VOC TR	10I000 4510	0000 00 000000	01/13/2023	195.51	10	0	20230113AF Payroll accrual
2155	COLLINSVILLE (VOC TR	10I000 4510	0000 00 000000	01/13/2023	12.71	10	0	20230113AF Payroll accrual
2155	COLLINSVILLE (VOC TR	10I000 4510	0000 00 000000	01/13/2023	17.07	10	0	20230113AD Payroll accrual
2155	COLLINSVILLE (VOC TR	10I000 4511	0000 00 000000	01/13/2023	2,797.08	10	0	20230113AD Payroll accrual
2156	COLLINSVILLE (VOC AF	10I000 4565	0000 00 000000	01/13/2023	180.25	10	0	20230113AD Payroll accrual
2156	COLLINSVILLE (VOC AF	10I000 4565	0000 00 000000	01/13/2023	56.10	10	0	20230113AD Payroll accrual
2156	COLLINSVILLE (VOC AF	10I000 4565	0000 00 000000	01/13/2023	48.04	10	0	20230113AD Payroll accrual
2157	MISS VTC (LIFE INSUR	10I000 4564	0000 00 000000	01/13/2023	17.27	10	0	20230113AF Payroll accrual

Totals for checks 37,530.72

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT
ACH VOID DOWNLOAD		DISCOUNT DESCRIPTION				DISC AMT	ADJUSTMENT DESCRIPTION	FY		ADJ AMT	CHECK NBR	INVOICE AMOUNT
ACCOUNT NUMBER(S)		QUICK KEY	ACCOUNT LEVEL	DESCRIPTION	1099							ACCT AMOUNT

TOTAL NUMBER OF OPEN INVOICES:	11		\$56,810.48
	11 COMPUTER CHECK INVOICES		\$56,810.48

TOTAL INVOICES:	11		\$56,810.48
-----------------	----	--	-------------

BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
	AP	**A000 1010 0000 00 000000	\$56,810.48	\$56,810.48

LIQUIDATION STATUS (LQ) CODE LEGEND:

L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

VEN-KEY	VENDOR NAME	INVOICE #	PO NUMBER	BATCH	BANK	DESCRIPTION	LQ	S	INV DATE	DUE DATE	C	NET AMOUNT			
ACH VOID DOWNLOAD	DISCOUNT DESCRIPTION	DISC AMT	ADJUSTMENT DESCRIPTION	FY	ADJ AMT	CHECK NBR	INVOICE AMOUNT								
REF	CATALOG	DESCRIPTION	LQ	QTY	LINE AMOUNT										
ACCOUNT NUMBER(S)	QUICK KEY	ACCOUNT LEVEL DESCRIPTION	1099									ACCT AMOUNT			
PRECISIO000	Precision Point School Of Cosmetol	0000007	0000000000	01512023	VOC	COSMETOLOGY STUDENTS	B		01/10/2023	01/23/2023	R	\$22,500.00			
									22-23			\$22,500.00			
100		COSMETOLOGY STUDENTS						18.00				\$22,500.00			
10E095 4140 6700 99 000000		TUITION FOR COSMOTOLOGY										\$22,500.00			
											NUMBER OF INVOICES:	1	\$22,500.00		
											TOTAL NUMBER OF BATCH INVOICES:	1	\$22,500.00		
												1	1 COMPUTER CHECK INVOICES	\$22,500.00	
											TOTAL INVOICES:	1	\$22,500.00		
											BANK TOTALS:	BANK	BANK ACCOUNT #	INVOICE AMOUNT	NET AMOUNT
												VOC	**A000 1010 0000 00 000000	\$22,500.00	\$22,500.00


LIQUIDATION STATUS (LQ) CODE LEGEND:
L = LIQUIDATION PENDING C = CLOSED PO/NOT RECEIVING
P = PARTIAL LIQUIDATION F = FULL LIQUIDATION
BLANK = NO LIQUIDATION

***** End of report *****

8. Monthly Financial Statements for December 2022

BOARD AGENDA
January 23, 2023

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: January 23, 2023

RE: Approval of Monthly Financial Statements

A separate agenda item is needed for Board approval of the monthly financial statements.

I recommend approval of the following suggested motion:

“I move that the monthly financial statements of Collinsville Community Unit School District No.10 and the Collinsville Area Vocational Center for December 2022, be approved and attached to these minutes as Exhibit E-8.”

ss

Attachments

Collinsville Community Unit District #10

Fund Balance Report

December 31, 2022

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 6,892,138.05	\$ 9,061,621.49	\$ 32,915,214.31	\$ 43,571,204.13	\$ 10,655,989.82	\$ 20,976,699.53	\$ 31,632,689.35
20	Oper, Build, & Maint Fund	378,943.10	791,718.80	2,261,060.40	4,674,165.87	2,413,105.47	7,718,927.55	10,132,033.02
30	Debt Service Fund	9,146.45	448,197.46	143,048.11	2,919,380.02	2,776,331.91	219,442.22	2,995,774.13
40	Transportation Fund	503,552.53	284,543.90	2,179,305.81	3,656,417.41	1,477,111.60	860,497.03	2,337,608.63
50	I.M.R.F./Soc. Sec. Fund	245,609.09	334,438.98	1,079,457.41	2,032,901.61	953,444.20	2,114,910.49	3,068,354.69
60	Capital Projects	630,250.49	347,868.03	3,465,928.57	3,499,821.48	33,892.91	4,956,725.30	4,990,618.21
70	Working Cash Fund	0.00	117,779.63	3,000,000.00	593,473.31	(2,406,526.69)	15,430,272.58	13,023,745.89
80	Tort Fund	113,923.89	521,200.10	1,436,233.92	3,458,335.28	2,022,101.36	1,337,861.74	3,359,963.10
90	Fire Prevention and Safety	1,267.82	71,856.18	64,667.93	419,066.23	354,398.30	560,701.00	915,099.30
		\$ 8,774,831.42	\$ 11,979,224.57	\$ 46,544,916.46	\$ 64,824,765.34	\$ 18,279,848.88	\$ 54,176,037.44	\$ 72,455,886.32

FDTLOC FUNC OBJ SJ				Account Level	December 2022-23	December 2022-23	December 2022-23	Ending	
				Description	Beginning Balance	Debits	Credits	Balance	
10A000	1010	0000	00	000000	EDUC FD CASH - BUSEY	3,150,941.17	9,004,675.61	8,516,893.59	3,638,723.19
10A000	1010	0000	01	000000	ACTIVITY (TRUST & AGENCY) CASH	0.00	42,701.29	0.00	42,701.29
10A000	1010	0001	00	000000	ACTIVITY (TRUST & AGENCY) CASH	721,286.60	0.00	0.00	721,286.60
10A000	1010	0002	00	000000	EDUC FUND CASH, BUSEY	0.00	0.00	0.00	0.00
10A000	1010	0003	00	000000	CASH (PMA 10887-102, HARRIS)	0.00	0.00	0.00	0.00
10A000	1020	0000	00	000000	BUSEY SAVINGS - CASH	3,617.30	1,768.78	0.00	5,386.08
10A000	1530	0000	00	000000	INTERFUND LOAN TO TRANSPORTATI	0.00	0.00	0.00	0.00
10A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
10A000	1800	0000	00	000000	EDUCATION FUND INVESTMENT	26,170,667.33	3,682,881.14	2,000,000.00	27,853,548.47
10A001	1200	0000	00	000000	REC UNIT	1,989.00	0.00	0.00	1,989.00
10A001	1400	0000	00	000000	RECEIVABLE FROM VOC SCH	0.00	0.00	0.00	0.00
10A001	1400	0001	00	000000	RECEIVABLE FROM OLB	2,000.00	0.00	0.00	2,000.00
10A001	1710	0011	00	000000	VOC Lot 1Tanglewood	23,462.82	0.00	0.00	23,462.82
10A001	1710	0012	00	000000	VOC H PROJ #20 LOT FOR 222K	621.12	0.00	0.00	621.12
10A001	1710	0013	00	000000	VOC HOUSE 310 S SEMINARY	-71,489.70	0.00	0.00	-71,489.70
10A001	1710	0014	00	000000		161,780.76	7,081.58	799.40	168,062.94
10A001	1710	0015	00	000000	VOC lot 2 Tanglewood	23,462.83	0.00	0.00	23,462.83
10A001	1710	0016	00	000000	VOC HOUSE, 115 Courtland, curr	4,520.09	0.00	0.00	4,520.09
10A001	1710	0017	00	000000	VOC House, Gale donated lot 13	48.12	0.00	0.00	48.12
10A001	1710	0018	00	000000	VOC House, Collinsville Rd, Do	789.00	0.00	0.00	789.00
10A002	1025	0000	00	000000	ADMIN PETTY CASH	600.00	0.00	0.00	600.00
10A003	1025	0000	00	000000	HS PETTY CASH	125.00	0.00	0.00	125.00
10A003	1026	0000	00	000000	CMS PETTY CASH	125.00	0.00	0.00	125.00
10A010	1200	0000	00	000000	REC UNIT (Start up money)	0.00	0.00	0.00	0.00
10A---	----	----	--	-----		30,194,546.44	12,739,108.40	10,517,692.99	32,415,961.85
10L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
10L000	4000	0000	00	000000	ACTIVITY (TRUST & AGENCY)	-721,286.60	0.00	42,701.29	-763,987.89
10L000	4010	0000	00	000000	SWIC CLEARING ACCT	-5.50	0.00	0.00	-5.50
10L000	4020	0000	00	000000	A/P LIABILITY	-1,123.12	1,664,019.34	1,664,019.34	-1,123.12
10L000	4030	0000	00	000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4031	0000	00	000000	WAGE GAR (4588) IL DISBURSEMEN	0.00	0.00	0.00	0.00
10L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	6,022,700.51	6,022,700.51	0.00
10L000	4320	0000	00	000000	CHILD SUPPORT PAYMENTS	0.00	5,558.71	5,558.71	0.00
10L000	4330	0000	00	000000	INTERFUND LOAN FROM TRANSP FU	0.00	0.00	0.00	0.00
10L000	4340	0000	00	000000	EDUC LOAN FROM W/CASH	0.00	0.00	0.00	0.00
10L000	4510	0000	00	000000	TRS BENEFIT UPGRADE BP 2.2	0.00	27,064.27	27,064.27	0.00
10L000	4511	0000	00	000000		0.00	3,395.00	3,395.00	0.00
10L000	4512	0000	00	000000	TRS EMPLOYER BENEFIT	0.00	24,525.28	24,525.28	0.00
10L000	4520	0000	00	000000	FED W/H TAX	0.00	449,400.79	449,400.79	0.00
10L000	4535	0000	00	000000	EMPLOYEE HEALTH INSURANCE PAY	-9,116.13	904.82	10,135.50	-18,346.81
10L000	4540	0000	00	000000	IMRF DEDUCTION	0.00	48,540.11	48,540.11	0.00
10L000	4541	0000	00	000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
10L000	4550	0000	00	000000	TAX SHELTERED ANNUITIES	0.00	55,185.34	55,185.34	0.00
10L000	4560	0000	00	000000	DISTRICT HEALTH INSURANCE	0.00	569,066.56	569,066.56	0.00
10L000	4561	0000	00	000000	SEC 125 TERM LIFE	0.00	2,790.88	2,790.88	0.00
10L000	4562	0000	00	000000	SEC 125 DEP CARE	0.00	1,191.64	1,191.64	0.00
10L000	4563	0000	00	000000	SEC 125 MED REIMB	0.00	15,192.16	15,192.16	0.00
10L000	4564	0000	00	000000	DISTRICT LIFE INSURANCE	0.00	1,217.62	1,217.62	0.00
10L000	4565	0000	00	000000	EMP HEALTH INS PAY	0.00	0.00	0.00	0.00
10L000	4570	0000	00	000000	FICA DEDUCTION	0.00	142,213.93	142,213.93	0.00
10L000	4600	0000	00	000000	MISC Payroll Adjustments	0.00	0.00	0.00	0.00
10L000	4610	0000	00	000000	TRS .4% Difference	0.00	383,436.49	383,436.49	0.00
10L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
10L000	4810	0000	00	000000		0.00	332.69	332.69	0.00
10L000	4813	0000	00	000000	IL STATE TAX	0.00	229,021.34	229,021.34	0.00
10L000	4815	0000	00	000000		0.00	28,332.10	28,332.10	0.00
10L000	4822	0000	00	000000		0.00	79,305.46	79,305.46	0.00

Account Level				December 2022-23	December 2022-23	December 2022-23	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
10L000	4823	0000	00 000000		0.00	26,054.48	26,054.48	0.00
10L000	4828	0000	00 000000		0.00	2,774.26	2,774.26	0.00
10L000	4829	0000	00 000000		190.82	79,245.50	79,245.50	190.82
10L000	4830	0000	00 000000		0.00	0.00	0.00	0.00
10L000	4831	0000	00 000000		0.00	35,199.69	35,199.69	0.00
10L000	4913	0000	00 000000		0.00	0.00	0.00	0.00
10L---	----	----	--		-731,340.53	9,896,668.97	9,948,600.94	-783,272.50
10Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
10Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
10Q000	7040	0000	00 000000	ED FUND BALANCE	-29,463,205.91	6,994,144.76	9,163,628.20	-31,632,689.35
10Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
10Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	592,941.27	592,941.27	0.00
10Q010	7110	0000	00 000000	PERM TRF FM WKG CASH ABOLISH	0.00	0.00	0.00	0.00
10Q010	7310	0000	00 000000	SALE OF EQUIPMENT	0.00	0.00	0.00	0.00
10Q---	----	----	--		-29,463,205.91	7,587,086.03	9,756,569.47	-31,632,689.35
1-----	----	----	--		0.00	30,222,863.40	30,222,863.40	0.00
20A000	1010	0000	00 000000	O&M FUND CASH - US BANK	710,384.14	520,714.04	397,905.91	833,192.27
20A000	1020	0000	00 000000	CASH	1,193.67	590.37	0.00	1,784.04
20A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
20A000	1800	0000	00 000000	O & M FUND INVESTMENTS	9,007,175.44	789,569.01	500,000.00	9,296,744.45
20A001	1400	0000	00 000000	RECEIVALBE FROM VOC SCH	1,172.25	980.44	1,172.25	980.44
20A---	----	----	--		9,719,925.50	1,311,853.86	899,078.16	10,132,701.20
20L000	0000	0000	00 000000		0.00	0.00	0.00	0.00
20L000	4020	0000	00 000000	A/P LIABILITY	-668.18	316,097.01	316,097.01	-668.18
20L000	4030	0000	00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
20L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	71,905.04	71,905.04	0.00
20L000	4310	0000	00 000000	O&M LOAN FROM EDUC FUND	0.00	0.00	0.00	0.00
20L000	4330	0000	00 000000	O&M LOAN FROM TRANS FUND	0.00	0.00	0.00	0.00
20L000	4520	0000	00 000000	FED W/H TAX	0.00	6,076.61	6,076.61	0.00
20L000	4530	0000	00 000000	ILL TAX	0.00	0.00	0.00	0.00
20L000	4540	0000	00 000000	IMRF DEDUCTION	0.00	2,864.19	2,864.19	0.00
20L000	4541	0000	00 000000	IMRF VOLUNTARY	0.00	0.00	0.00	0.00
20L000	4550	0000	00 000000	TAX SHELTERED ANNUITIES	0.00	0.00	0.00	0.00
20L000	4560	0000	00 000000	DISTRICT HEALTH INSURANCE	0.00	6,840.00	6,840.00	0.00
20L000	4561	0000	00 000000	SEC 125 TERM LIFE	0.00	53.38	53.38	0.00
20L000	4562	0000	00 000000	SEC 125 DEP CARE	0.00	0.00	0.00	0.00
20L000	4563	0000	00 000000	SEC 125 MED REIMB	0.00	0.00	0.00	0.00
20L000	4564	0000	00 000000	DISTRICT LIFE INSURANCE	0.00	14.13	14.13	0.00
20L000	4570	0000	00 000000	FICA DEDUCTION	0.00	4,868.43	4,868.43	0.00
20L000	4580	0000	00 000000	MEDICARE DEDUCTION	0.00	0.00	0.00	0.00
20L000	4590	0000	00 000000	UNION DUES CPI FEE	0.00	0.00	0.00	0.00
20L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
20L000	4813	0000	00 000000		0.00	2,981.76	2,981.76	0.00
20L000	4822	0000	00 000000		0.00	705.00	705.00	0.00
20L000	4823	0000	00 000000		0.00	298.50	298.50	0.00
20L000	4828	0000	00 000000		0.00	287.00	287.00	0.00
20L030	5990	0000	00 000000	FED ASBESTOS LOAN FOR HS	0.00	0.00	0.00	0.00
20L---	----	----	--		-668.18	412,991.05	412,991.05	-668.18
20Q000	0000	0000	00 000000		0.00	0.00	0.00	0.00
20Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
20Q000	7040	0000	00 000000	O&M FUND BALANCE	-9,719,257.32	388,881.87	801,657.57	-10,132,033.02
20Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
20Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	2,271.25	2,271.25	0.00
20Q---	----	----	--		-9,719,257.32	391,153.12	803,928.82	-10,132,033.02
2-----	----	----	--		0.00	2,115,998.03	2,115,998.03	0.00
30A000	1010	0000	00 000000	B&I CASH BUSEY	734,142.73	73,865.17	9,146.45	798,861.45
30A000	1020	0000	00 000000	CASH	252.43	139.49	0.00	391.92

FDTLOC FUNC OBJ SJ				Account Level	December 2022-23	December 2022-23	December 2022-23	Ending	
				Description	Beginning Balance	Debits	Credits	Balance	
30A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
30A000	1800	0000	00	000000	BOND AND INT INVESTMENT FUND	1,822,327.96	374,192.80	0.00	2,196,520.76
30A---	----	----	--	-----		2,556,723.12	448,197.46	9,146.45	2,995,774.13
30L000	4020	0000	00	000000	A/P LIABILITY	0.00	9,146.45	9,146.45	0.00
30L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
30L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
30L---	----	----	--	-----		0.00	9,146.45	9,146.45	0.00
30Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
30Q000	7040	0000	00	000000	B&I FUND BALANCE	-2,556,723.12	9,146.45	448,197.46	-2,995,774.13
30Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
30Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
30Q---	----	----	--	-----		-2,556,723.12	9,146.45	448,197.46	-2,995,774.13
3-----	----	----	--	-----		0.00	466,490.36	466,490.36	0.00
40A000	1010	0000	00	000000	TRANSP FD CASH - US BANK	1,508,070.14	2,171.06	503,839.98	1,006,401.22
40A000	1020	0000	00	000000	CASH	306.96	84.51	0.00	391.47
40A000	1510	0000	00	000000	TRANSPORTATION LOAN TO ED FUND	5.92	0.00	0.00	5.92
40A000	1520	0000	00	000000	TRANS LOAN TO O&M FUND	0.00	0.00	0.00	0.00
40A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
40A000	1800	0000	00	000000	TRANSPOR FUND INVESTMENTS	1,048,234.24	282,575.78	0.00	1,330,810.02
40A---	----	----	--	-----		2,556,617.26	284,831.35	503,839.98	2,337,608.63
40L000	4020	0000	00	000000	A/P LIABILITY	0.00	503,839.98	503,839.98	0.00
40L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
40L000	4340	0000	00	000000	TRANSP LOAN FROM W/CASH FUND	0.00	0.00	0.00	0.00
40L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
40L010	4320	0000	00	000000	TRANSP LOAN FROM O&M FUND	0.00	0.00	0.00	0.00
40L---	----	----	--	-----		0.00	503,839.98	503,839.98	0.00
40Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
40Q000	7040	0000	00	000000	TRANS FUND BALANCE	-2,556,617.26	503,839.98	284,831.35	-2,337,608.63
40Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
40Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
40Q---	----	----	--	-----		-2,556,617.26	503,839.98	284,831.35	-2,337,608.63
4-----	----	----	--	-----		0.00	1,292,511.31	1,292,511.31	0.00
50A000	1010	0000	00	000000	IMRF FUND CASH, BUSEY	426,564.50	501,276.88	245,609.09	682,232.29
50A000	1020	0000	00	000000	CASH	364.73	151.49	0.00	516.22
50A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
50A000	1800	0000	00	000000	IMRF INVESTMENTS	2,552,595.57	333,010.61	500,000.00	2,385,606.18
50A---	----	----	--	-----		2,979,524.80	834,438.98	745,609.09	3,068,354.69
50L000	0000	0000	00	000000		0.00	0.00	0.00	0.00
50L000	4020	0000	00	000000	A/P LIABILITY	0.00	0.00	0.00	0.00
50L000	4040	0000	00	000000	PAYROLL ACCRUAL	0.00	246,473.07	246,473.07	0.00
50L000	4340	0000	00	000000	IMRF LOAN FROM W/CASH	0.00	0.00	0.00	0.00
50L000	4540	0000	00	000000	IMRF BP	0.00	97,795.36	97,795.36	0.00
50L000	4570	0000	00	000000	FICA BP	0.00	0.00	0.00	0.00
50L000	4580	0000	00	000000	MEDICARE BP	0.00	0.00	0.00	0.00
50L000	4700	0000	00	000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
50L000	4810	0000	00	000000		0.00	148,245.72	148,245.72	0.00
50L---	----	----	--	-----		0.00	492,514.15	492,514.15	0.00
50Q000	0000	0000	00	000000		0.00	0.00	0.00	0.00
50Q000	7030	0000	00	000000	FUND CHANGE	0.00	0.00	0.00	0.00
50Q000	7040	0000	00	000000	IMRF FUND BALANCE	-2,979,524.80	246,041.08	334,870.97	-3,068,354.69
50Q000	7130	0000	00	000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
50Q000	7300	0000	00	000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
50Q---	----	----	--	-----		-2,979,524.80	246,041.08	334,870.97	-3,068,354.69
5-----	----	----	--	-----		0.00	1,572,994.21	1,572,994.21	0.00
60A000	1010	0000	00	000000	CASH BUSEY	793,771.86	330,925.42	630,250.49	494,446.79
60A000	1020	0000	00	000000	CASH	646.52	4.30	0.00	650.82
60A000	1630	0000	00	000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00

Account Level				December 2022-23	December 2022-23	December 2022-23	Ending	
FDTLOC	FUNC	OBJ	SJ	Description	Beginning Balance	Debits	Credits	Balance
60A000	1800	0000	00 000000	CAPITAL PROJECTS INVESTMENTS	57,822.73	9,963.92	0.00	67,786.65
60A000	1801	0000	00 000000	INVESTMENT (CBD GRANT)	48,695.54	0.00	0.00	48,695.54
60A000	1802	0000	00 000000	INVESTMENT-DEBT CERTIFICATES	4,372,065.03	6,974.39	0.00	4,379,039.42
60A---	----	----	----		5,273,001.68	347,868.03	630,250.49	4,990,619.22
60L000	4020	0000	00 000000	A/P LIABILITY	0.00	630,250.49	630,250.49	0.00
60L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
60L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
60L---	----	----	----		0.00	630,250.49	630,250.49	0.00
60Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
60Q000	7040	0000	00 000000	SITE/CONST. FUND BALANCE	-5,273,001.68	630,250.49	347,868.03	-4,990,619.22
60Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
60Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
60Q---	----	----	----		-5,273,001.68	630,250.49	347,868.03	-4,990,619.22
6-----	----	----	----		0.00	1,608,369.01	1,608,369.01	0.00
70A000	1010	0000	00 000000	WORKING CASH FUND BUSEY	415,789.85	779.66	0.00	416,569.51
70A000	1020	0000	00 000000	CASH	1,671.16	800.43	0.00	2,471.59
70A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
70A000	1800	0000	00 000000	WORKING CASH INVESTMENTS	12,488,505.25	116,199.54	0.00	12,604,704.79
70A---	----	----	----		12,905,966.26	117,779.63	0.00	13,023,745.89
70L000	4020	0000	00 000000	A/P LIABILITY	0.00	0.00	0.00	0.00
70L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
70L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
70L---	----	----	----		0.00	0.00	0.00	0.00
70Q000	7030	0000	00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
70Q000	7040	0000	00 000000	WKG CASH FUND BALANCE	-12,905,966.26	0.00	117,779.63	-13,023,745.89
70Q000	7130	0000	00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
70Q000	7300	0000	00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
70Q---	----	----	----		-12,905,966.26	0.00	117,779.63	-13,023,745.89
7-----	----	----	----		0.00	117,779.63	117,779.63	0.00
80A000	1010	0000	00 000000	Cash Tort BUSEY	772,780.27	11,288.48	123,976.93	660,091.82
80A000	1020	0000	00 000000	CASH	329.46	171.42	0.00	500.88
80A000	1630	0000	00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
80A000	1800	0000	00 000000	TORT INVESTMENTS	2,179,577.16	519,793.24	0.00	2,699,370.40
80A010	1800	0000	00 000000	TORT INVESTMENTS	0.00	0.00	0.00	0.00
80A---	----	----	----		2,952,686.89	531,253.14	123,976.93	3,359,963.10
80L000	0000	0000	00 000000		0.00	0.00	0.00	0.00
80L000	4020	0000	00 000000	A/P LIABILITY	0.00	81,910.69	81,910.69	0.00
80L000	4040	0000	00 000000	PAYROLL ACCRUAL	0.00	35,125.43	35,125.43	0.00
80L000	4510	0000	00 000000	THIS BP Administrator	0.00	0.00	0.00	0.00
80L000	4512	0000	00 000000		0.00	117.15	117.15	0.00
80L000	4520	0000	00 000000		0.00	3,344.72	3,344.72	0.00
80L000	4540	0000	00 000000		0.00	557.73	557.73	0.00
80L000	4550	0000	00 000000	TSA AXA EQUITALBE ROTH (455ELR	0.00	263.70	263.70	0.00
80L000	4560	0000	00 000000	ADDITIONAL LIFE INS	0.00	2,028.44	2,028.44	0.00
80L000	4561	0000	00 000000		0.00	10.22	10.22	0.00
80L000	4563	0000	00 000000		0.00	316.92	316.92	0.00
80L000	4564	0000	00 000000		0.00	6.30	6.30	0.00
80L000	4570	0000	00 000000		0.00	1,163.36	1,163.36	0.00
80L000	4590	0000	00 000000	DIVERSITY & EQUITY SCHOLARSHIP	0.00	0.00	0.00	0.00
80L000	4610	0000	00 000000		0.00	1,999.05	1,999.05	0.00
80L000	4700	0000	00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
80L000	4810	0000	00 000000		0.00	9.65	9.65	0.00
80L000	4813	0000	00 000000		0.00	1,435.43	1,435.43	0.00
80L000	4815	0000	00 000000		0.00	135.27	135.27	0.00
80L000	4822	0000	00 000000		0.00	1,064.54	1,064.54	0.00
80L000	4823	0000	00 000000		0.00	140.02	140.02	0.00
80L000	4913	0000	00 000000		0.00	0.00	0.00	0.00

Account Level		December 2022-23	December 2022-23	December 2022-23	Ending	
FDTLOC	FUNC OBJ SJ	Description	Beginning Balance	Debits	Credits	Balance
80L---	-----		0.00	129,628.62	129,628.62	0.00
80Q000	0000 0000 00 000000		0.00	0.00	0.00	0.00
80Q000	7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
80Q000	7040 0000 00 000000	TORT FUND BALANCE	-2,952,686.89	113,923.89	521,200.10	-3,359,963.10
80Q000	7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
80Q000	7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	727.00	727.00	0.00
80Q---	-----		-2,952,686.89	114,650.89	521,927.10	-3,359,963.10
8-----	-----		0.00	775,532.65	775,532.65	0.00
90A000	1010 0000 00 000000	FP&S FUND CASH, BUSEY	327,978.15	639.81	1,295.00	327,322.96
90A000	1020 0000 00 000000	CASH	96.85	37.32	0.00	134.17
90A000	1630 0000 00 000000	ACCOUNTS RECEIVABLE ACCRUAL	0.00	0.00	0.00	0.00
90A000	1800 0000 00 000000	HLS INVESTMENTS	516,435.94	71,206.23	0.00	587,642.17
90A---	-----		844,510.94	71,883.36	1,295.00	915,099.30
90L000	4020 0000 00 000000	A/P LIABILITY	0.00	1,295.00	1,295.00	0.00
90L000	4040 0000 00 000000	PAYROLL ACCRUAL	0.00	0.00	0.00	0.00
90L000	4700 0000 00 000000	DIRECT DEPOSIT ACCRUAL	0.00	0.00	0.00	0.00
90L---	-----		0.00	1,295.00	1,295.00	0.00
90Q000	7030 0000 00 000000	FUND CHANGE	0.00	0.00	0.00	0.00
90Q000	7040 0000 00 000000	FP&S FUND BALANCE	-844,510.94	1,295.00	71,883.36	-915,099.30
90Q000	7130 0000 00 000000	RESERVE FOR ENCUMBRANCE	0.00	0.00	0.00	0.00
90Q000	7300 0000 00 000000	ENCUMBRANCE OFFSET	0.00	0.00	0.00	0.00
90Q---	-----		-844,510.94	1,295.00	71,883.36	-915,099.30
9-----	-----		0.00	74,473.36	74,473.36	0.00
Grand Asset Totals			69,983,502.89	16,687,214.21	13,430,889.09	73,239,828.01
Grand Liability Totals			-732,008.71	12,076,334.71	12,128,266.68	-783,940.68
Grand Equity Totals			-69,251,494.18	9,483,463.04	12,687,856.19	-72,455,887.33
Grand Totals			0.00	38,247,011.96	38,247,011.96	0.00

Number of Accounts: 215

***** End of report *****

Collinsville Area Vocational Center

Fund Balance Report

December 31, 2022

<u>Fund</u>	<u>Description</u>	<u>Month to Date</u>		<u>Year to Date</u>		<u>Fund Balance</u>		
		<u>Expense</u>	<u>Income</u>	<u>Expense</u>	<u>Income</u>	<u>YTD Change</u>	<u>Start of Year</u>	<u>Current</u>
10	Education Fund	\$ 121,910.58	\$ 68,796.29	\$ 700,124.51	\$ 484,645.51	\$ (215,479.00)	\$ 681,816.33	\$ 466,337.33
20	Oper, Build, & Maint Fund	6,991.28	2,562.50	16,228.75	25,250.00	9,021.25	-	9,021.25
40	Transportation Fund	1,368.12	1,793.75	8,425.47	17,675.00	9,249.53	-	9,249.53
		\$ 130,269.98	\$ 73,152.54	\$ 724,778.73	\$ 527,570.51	\$ (197,208.22)	\$ 681,816.33	\$ 484,608.11

FDT	FUNC	Account Level Description	December 2022-23 Beginning Balance	December 2022-23 Debits	December 2022-23 Credits	Ending Balance
10A000	1010 0000 00 000000	CASH FCB - CHECKING 7903	477,178.75	205,426.46	258,196.94	424,408.27
10A000	1010 0000 01 000000	ACTIVITY FUNDS	99,665.65	1,693.01	0.00	101,358.66
10A000	1020 0000 00 000000	CASH FCB-SAVINGS 7904	42,272.87	46.69	0.00	42,319.56
10A000	10-- ---- -- -----		619,117.27	207,166.16	258,196.94	568,086.49
10A---	----- -- -----		619,117.27	207,166.16	258,196.94	568,086.49
10L000	0000 0000 00 000000		0.00	0.00	0.00	0.00
10L000	00-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	1630 0000 00 000000		0.00	0.00	0.00	0.00
10L000	16-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	4000 0000 00 000000	ACTIVITY ACCT TRUST & AGENCY	-99,665.65	0.00	1,693.01	-101,358.66
10L000	4020 0000 00 000000	A/P LIABILITY	0.00	173,606.53	173,710.67	-104.14
10L000	4030 0000 00 000000	WAGE GARNISHMENT	0.00	0.00	0.00	0.00
10L000	4040 0000 00 000000	DUE TO UNIT	0.00	219,715.52	219,715.52	0.00
10L000	40-- ---- -- -----		-99,665.65	393,322.05	395,119.20	-101,462.80
10L000	4509 0000 00 000000	T.H.I.S	0.00	762.12	762.12	0.00
10L000	4510 0000 00 000000	EMPLOYER THIS	0.00	656.67	656.67	0.00
10L000	4511 0000 00 000000	TRS	0.00	8,133.46	8,133.46	0.00
10L000	4512 0000 00 000000	EMPLOYER ETR	0.00	524.14	524.14	0.00
10L000	4515 0000 00 000000	TRS FEDERAL	0.00	0.00	0.00	0.00
10L000	4520 0000 00 000000	FEDERAL TAX	0.00	8,806.52	8,806.52	0.00
10L000	4530 0000 00 000000	STATE TAX	0.00	4,395.78	4,395.78	0.00
10L000	4540 0000 00 000000	IMRF (DED & BEN)	0.00	1,582.65	1,582.65	0.00
10L000	4541 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4550 0000 00 000000	TSA PUTNAM	0.00	1,340.00	1,340.00	0.00
10L000	4560 0000 00 000000	HEALTH FAMILY-TAX SHELTERED	0.00	9,105.00	9,105.00	0.00
10L000	4561 0000 00 000000	DENTAL FAMILY - NON SHELTERED	0.00	0.00	390.50	-390.50
10L000	4564 0000 00 000000	LIFE INSURANCE	0.00	15.70	15.70	0.00
10L000	4565 0000 00 000000	SEC 125 DEFERRALS	0.00	493.72	389.58	104.14
10L000	4570 0000 00 000000	FICA	0.00	1,462.68	1,462.68	0.00
10L000	4580 0000 00 000000	MEDICARE	0.00	2,911.78	2,911.78	0.00
10L000	4590 0000 00 000000	CEA DUES	0.00	1,548.80	1,548.80	0.00
10L000	4595 0000 00 000000	SIMON RUSSELL	0.00	0.00	0.00	0.00
10L000	45-- ---- -- -----		0.00	41,739.02	42,025.38	-286.36
10L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
10L000	47-- ---- -- -----		0.00	0.00	0.00	0.00
10L000	4810 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4815 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4822 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4823 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4828 0000 00 000000	UNION DUES - SECRETARIES	0.00	41.00	41.00	0.00
10L000	4829 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4830 0000 00 000000		0.00	0.00	0.00	0.00
10L000	4831 0000 00 000000		0.00	0.00	0.00	0.00
10L000	48-- ---- -- -----		0.00	41.00	41.00	0.00
10L000	4913 0000 00 000000		0.00	0.00	0.00	0.00
10L000	49-- ---- -- -----		0.00	0.00	0.00	0.00
10L---	----- -- -----		-99,665.65	435,102.07	437,185.58	-101,749.16
10Q000	7030 0000 00 000000	FUND NET CHANGE	0.00	0.00	0.00	0.00
10Q000	7040 0000 00 000000	FUND BALANCE	-519,451.62	123,396.24	70,281.95	-466,337.33
10Q000	70-- ---- -- -----		-519,451.62	123,396.24	70,281.95	-466,337.33
10Q000	7130 0000 00 000000		0.00	0.00	0.00	0.00
10Q000	71-- ---- -- -----		0.00	0.00	0.00	0.00
10Q000	7300 0000 00 000000		0.00	3,754.71	3,754.71	0.00
10Q000	73-- ---- -- -----		0.00	3,754.71	3,754.71	0.00
10Q---	----- -- -----		-519,451.62	127,150.95	74,036.66	-466,337.33
1-----	----- -- -----		0.00	769,419.18	769,419.18	0.00
20A000	1010 0000 00 000000		13,450.03	2,562.50	6,991.28	9,021.25

FDT	FUNC	Account Level Description	December 2022-23 Beginning Balance	December 2022-23 Debits	December 2022-23 Credits	Ending Balance
20A000	1020 0000 00 000000		0.00	0.00	0.00	0.00
20A000	10-- ---- -- -----		13,450.03	2,562.50	6,991.28	9,021.25
20A---	----- -- -----		13,450.03	2,562.50	6,991.28	9,021.25
20L000	4020 0000 00 000000		0.00	6,991.28	6,991.28	0.00
20L000	40-- ---- -- -----		0.00	6,991.28	6,991.28	0.00
20L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
20L000	47-- ---- -- -----		0.00	0.00	0.00	0.00
20L---	----- -- -----		0.00	6,991.28	6,991.28	0.00
20Q000	7040 0000 00 000000		-13,450.03	6,991.28	2,562.50	-9,021.25
20Q000	70-- ---- -- -----		-13,450.03	6,991.28	2,562.50	-9,021.25
20Q000	7300 0000 00 000000		0.00	0.00	0.00	0.00
20Q000	73-- ---- -- -----		0.00	0.00	0.00	0.00
20Q---	----- -- -----		-13,450.03	6,991.28	2,562.50	-9,021.25
2-----	----- -- -----		0.00	16,545.06	16,545.06	0.00
40A000	1010 0000 00 000000		8,823.90	2,394.50	1,968.87	9,249.53
40A000	1020 0000 00 000000		0.00	0.00	0.00	0.00
40A000	10-- ---- -- -----		8,823.90	2,394.50	1,968.87	9,249.53
40A---	----- -- -----		8,823.90	2,394.50	1,968.87	9,249.53
40L000	4020 0000 00 000000		0.00	1,968.87	1,968.87	0.00
40L000	40-- ---- -- -----		0.00	1,968.87	1,968.87	0.00
40L000	4700 0000 00 000000		0.00	0.00	0.00	0.00
40L000	47-- ---- -- -----		0.00	0.00	0.00	0.00
40L---	----- -- -----		0.00	1,968.87	1,968.87	0.00
40Q000	7040 0000 00 000000		-8,823.90	1,968.87	2,394.50	-9,249.53
40Q000	70-- ---- -- -----		-8,823.90	1,968.87	2,394.50	-9,249.53
40Q000	7300 0000 00 000000		0.00	0.00	0.00	0.00
40Q000	73-- ---- -- -----		0.00	0.00	0.00	0.00
40Q---	----- -- -----		-8,823.90	1,968.87	2,394.50	-9,249.53
4-----	----- -- -----		0.00	6,332.24	6,332.24	0.00
Grand Asset Totals			641,391.20	212,123.16	267,157.09	586,357.27
Grand Liability Totals			-99,665.65	444,062.22	446,145.73	-101,749.16
Grand Equity Totals			-541,725.55	136,111.10	78,993.66	-484,608.11
Grand Totals			0.00	792,296.48	792,296.48	0.00

Number of Accounts: 53

***** End of report *****

9. **Unfinished Business**

9.1. Approval of Board Policy Updates

Document Status: Draft Update

SCHOOL BOARD

2:100 Board Member Conflict of Interest

No School Board member shall: (1) have a beneficial interest directly or indirectly in any contract, work, or business of the District unless permitted by State or federal law; or (2) solicit or accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts with the District. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

Board members must annually file a *Statement of Economic Interests* as required by the Illinois Governmental Ethics Act. Each Board member is responsible for filing the statement with the county clerk of the county in which the District's main office is located by May 1.

Federal and State Grant Awards

No Board member shall participate in the selection, award, or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) (30 ILCS 708/) if he or she has a real or apparent conflict of interest. A conflict of interest arises when a Board member or any of the following individuals has a financial or other interest in or a tangible benefit from PRESSPlus1 the entity selected for the contract:

1. Any person that has a close personal relationship with a Board member that may compromise or impair the Board member's fairness and impartiality, including a A member of the Board member's immediate family or household;
2. The Board member's business (leave in) business and/or domestic partner, as defined by law applicable to the particular grant in question, PRESSPlus2 or
3. An entity that employs or is about to employ the Board member or one of the individuals listed in one or two above.

LEGAL REF.:

105 ILCS 5/10-9.

5 ILCS 420/4A-101.5, 420/4A-105, 420/4A-106.5, and 420/4A-107. Ill. Governmental Ethics Act.

30 ILCS 708/, Grant Accountability and Transparency Act.

50 ILCS 105/3, Public Officer Prohibited Activities Act.

105 ILCS 5/10-9.

2 C.F.R. §200.318(c)(1).

CROSS REF.: 2:105 (Ethics and Gift Ban), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest)

Adopted: January 27, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to PRESS Advisory Board (PAB) member feedback regarding alignment of the conflict of interest language to 2 C.F.R. §200.318. **Issue 110, October 2022**

PRESSPlus 2. The law does not define *partner*; consult the board attorney about whether this term includes domestic partners, business partners, or both. **Issue 110, October 2022**

Document Status: Draft Update

SCHOOL BOARD

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and School Board members:

1. No employee shall intentionally perform any “political activity” during any “compensated time,” as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity.
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member’s or employee’s duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any “gift” from any “prohibited source,” as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss business.
6. A gift from a relative, meaning those people related to the individual as father, mother, son,

daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece, husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.

7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding \$75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. "Catered" means food or refreshments that are purchased ready to consume which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. "Intra-governmental gift" means any gift given to a Board member or employee from another Board member or employee, and "inter-governmental gift" means any gift given to a Board member or employee from an officer or employee of another governmental entity.
11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than \$100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under [26 U.S.C. §501\(c\)\(3\)](#).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board attorney, either place the alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to

Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, [5 ILCS 430/1-5](#).

"Political activity" means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, "compensated time" includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

"Prohibited source" means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;
2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

“Gift” means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual’s conduct or communication is offensive and must stop.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Superintendent shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations. The investigator shall prepare a written report and submit it to the Board.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

The Superintendent will post this policy on the District website and/or make this policy available in the District’s administrative office.

LEGAL REF.:

105 ILCS 5/22-930 (final citation pending). [PRESSPlus1](#)

[5 ILCS 430/](#), State Officials and Employees Ethics Act.

[10 ILCS 5/9-25.1](#), Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; [Code of Professional Conduct](#); and Conflict of

Interest)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated with the final citation for 105 ILCS 5/22-93, added by P.A. 102-327 and renumbered by P.A. 102-813, establishing a gift ban for school guidance counselors. **Issue 110, October 2022**

Document Status: Draft Update

SCHOOL BOARD

2:210 Organizational School Board Meeting

During a March meeting in odd-numbered years, the School Board establishes a date for its organizational meeting to be held sometime after the election authority canvasses the vote, but within ~~40~~^{PRESSPlus1} days after the consolidated election. The consolidated election is held on the first Tuesday in April of odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. At the organizational meeting the following shall occur:

1. Each successful candidate, before taking his or her seat on the Board, shall take the oath of office as provided in Board policy 2:80, *Board Member Oath and Conduct*.
2. The new Board members shall be seated.
3. The Board shall elect its officers, who assume office immediately upon their election.
4. The Board shall fix a time and date for its regular meetings.

During an April Board meeting in even-numbered years, the Board considers organizational matters, such as, selecting individual members to fill offices with terms that expire this or the next month and fixing a time and date for its regular meetings.

LEGAL REF.:

~~10 ILCS 5/2A-1 et seq.~~ 105 ILCS 5/10-5, 5/10-16, and 5/10-16.5.

10 ILCS 5/2A-1 et seq., Election Code.

CROSS REF.: 2:30 (School District Elections), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of School Board Meetings), 2:220 (School Board Meeting Procedure), 2:230 (Public Participation at School Board Meetings and Petitions to the Board)

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-16, amended by P.A. 102-798, extending the timeframe in which a board must hold its organizational meeting from 28 to 40 days after the consolidated election. **Issue 110, October 2022**

Document Status: Draft Update

SCHOOL BOARD

2:265 Title IX Sexual Harassment Grievance Procedure

Sexual harassment affects a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from sexual harassment is an important District goal. The District does not discriminate on the basis of sex in any of its education programs or activities, and it complies with Title IX of the Education Amendments of 1972 (Title IX) and its implementing regulations ([34 C.F.R. Part 106](#)) concerning everyone in the District's education programs and activities, including applicants for employment, students, parents/guardians, employees, and third parties.

Title IX Sexual Harassment Prohibited

Sexual harassment as defined in Title IX (Title IX Sexual Harassment) is prohibited. Any person, including a District employee or agent, or student, engages in Title IX Sexual Harassment whenever that person engages in conduct on the basis of an individual's sex that satisfies one or more of the following:

1. A District employee conditions the provision of an aid, benefit, or service on an individual's participation in unwelcome sexual conduct; or
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the District's educational program or activity; or
3. *Sexual assault* as defined in 20 U.S.C. §1092(f)(6)(A)(v), *dating violence* as defined in 34 U.S.C. §12291(a)(11~~9~~), *domestic violence* as defined in 34 U.S.C. §12291(a)(12~~8~~), or *stalking* as defined in 34 U.S.C. §12291(a)(36~~9~~). [PRESSPlus1](#)

Examples of sexual harassment include, but are not limited to, touching, crude jokes or pictures, discussions of sexual experiences, teasing related to sexual characteristics, spreading rumors related to a person's alleged sexual activities, rape, sexual battery, sexual abuse, and sexual coercion.

Definitions from [34 C.F.R. §106.30](#)

Complainant means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

Education program or activity includes locations, events, or circumstances where the District has substantial control over both the *Respondent* and the context in which alleged sexual harassment occurs.

Formal Title IX Sexual Harassment Complaint means a document filed by a *Complainant* or signed by the Title IX Coordinator alleging sexual harassment against a *Respondent* and requesting that the District investigate the allegation.

Respondent means an individual who has been reported to be the perpetrator of the conduct that could constitute sexual harassment.

Supportive measures mean non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the *Complainant* or the *Respondent* before or after the filing of a *Formal Title IX Sexual Harassment Complaint* or where no *Formal Title IX Sexual Harassment Complaint* has been filed.

Title IX Sexual Harassment Prevention and Response

The Superintendent or designee will ensure that the District prevents and responds to allegations of Title IX Sexual Harassment as follows:

1. Ensures that the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*, incorporates (a) age-appropriate sexual abuse and assault awareness and prevention programs in grades pre-K through 12, and (b) age-appropriate education about the warning signs, recognition, dangers, and prevention of teen dating violence in grades 7-12. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.
2. Incorporates education and training for school staff pursuant to policy 5:100, *Staff Development Program*, and as recommended by the Superintendent, Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, or a Complaint Manager.
3. Notifies applicants for employment, students, parents/guardians, employees, and collective bargaining units of this policy and contact information for the Title IX Coordinator by, at a minimum, prominently displaying them on the District's website, if any, and in each handbook made available to such persons.

Making a Report

A person who wishes to make a report under this Title IX Sexual Harassment grievance procedure may make a report to the Title IX Coordinator, Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, a Complaint Manager, or any employee with whom the person is comfortable speaking. A person who wishes to make a report may choose to report to a person of the same gender.

School employees shall respond to incidents of sexual harassment by promptly making or forwarding the report to the Title IX Coordinator. An employee who fails to promptly make or forward a report may be disciplined, up to and including discharge.

The Superintendent shall insert into this policy and keep current the name, office address, email address, and telephone number of the Title IX Coordinator.

Title IX Coordinator:

Brad Hyre

123 W. Clay, Collinsville, IL 62234

bhyre@cusd.kahoks.org

618-346-6350

Processing and Reviewing a Report or Complaint

Upon receipt of a report, the Title IX Coordinator and/or designee will promptly contact the *Complainant* to: (1) discuss the availability of supportive measures, (2) consider the *Complainant's*

wishes with respect to *supportive measures*, (3) inform the *Complainant* of the availability of *supportive measures* with or without the filing of a *Formal Title IX Sexual Harassment Complaint*, and (4) explain to the *Complainant* the process for filing a *Formal Title IX Sexual Harassment Complaint*.

Further, the Title IX Coordinator will analyze the report to identify and determine whether there is another or an additional appropriate method(s) for processing and reviewing it. For any report received, the Title IX Coordinator shall review Board policies 2:260, *Uniform Grievance Procedure*; 5:20, *Workplace Harassment Prohibited*; 5:90, *Abused and Neglected Child Reporting*; 5:120, *Employee Ethics*; *Code of Professional Conduct*; and *Conflict of Interest*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; 7:185, *Teen Dating Violence Prohibited*; and 7:190, *Student Behavior*, to determine if the allegations in the report require further action.

Reports of alleged sexual harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational program or activity that is productive, respectful, and free of sexual harassment.

Formal Title IX Sexual Harassment Complaint Grievance Process

When a *Formal Title IX Sexual Harassment Complaint* is filed, the Title IX Coordinator will investigate it or appoint a qualified person to undertake the investigation.

The Superintendent or designee shall implement procedures to ensure that all *Formal Title IX Sexual Harassment Complaints* are processed and reviewed according to a Title IX grievance process that fully complies with [34 C.F.R. §106.45](#). The District's grievance process shall, at a minimum:

1. Treat *Complainants* and *Respondents* equitably by providing remedies to a *Complainant* where the *Respondent* is determined to be responsible for sexual harassment, and by following a grievance process that complies with [34 C.F.R. §106.45](#) before the imposition of any disciplinary sanctions or other actions against a *Respondent*.
2. Require an objective evaluation of all relevant evidence – including both inculpatory and exculpatory evidence – and provide that credibility determinations may not be based on a person's status as a *Complainant*, *Respondent*, or witness.
3. Require that any individual designated by the District as a Title IX Coordinator, investigator, decision-maker, or any person designated by the District to facilitate an informal resolution process:
 - a. Not have a conflict of interest or bias for or against complainants or respondents generally or an individual *Complainant* or *Respondent*.
 - b. Receive training on the definition of sexual harassment, the scope of the District's *education program or activity*, how to conduct an investigation and grievance process (including hearings, appeals, and informal resolution processes, as applicable), and how to serve impartially.
4. Require that any individual designated by the District as an investigator receiving training on issues of relevance to create an investigative report that fairly summarizes relevant evidence.
5. Require that any individual designated by the District as a decision-maker receive training on issues of relevance of questions and evidence, including when questions and evidence about the *Complainant's* sexual predisposition or prior sexual behavior are not relevant.
6. Include a presumption that the *Respondent* is not responsible for the alleged conduct until a

determination regarding responsibility is made at the conclusion of the grievance process.

7. Include reasonably prompt timeframes for conclusion of the grievance process.
8. Describe the range of possible disciplinary sanctions and remedies the District may implement following any determination of responsibility.
9. Base all decisions upon the *clear and convincing evidence* standard.
10. Include the procedures and permissible bases for the *Complainant* and *Respondent* to appeal.
11. Describe the range of *supportive measures* available to *Complainants* and *Respondents*.
12. Not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

Enforcement

Any District employee who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action up to and including discharge. Any third party who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any District student who is determined, at the conclusion of the grievance process, to have engaged in sexual harassment will be subject to disciplinary action, including, but not limited to, suspension and expulsion consistent with student behavior policies. Any person making a knowingly false accusation regarding sexual harassment will likewise be subject to disciplinary action.

This policy does not increase or diminish the ability of the District or the parties to exercise any other rights under existing law.

Retaliation Prohibited

The District prohibits any form of retaliation against anyone who, in good faith, has made a report or complaint, assisted, or participated or refused to participate in any manner in a proceeding under this policy. Any person should report claims of retaliation using Board policy 2:260, *Uniform Grievance Procedure*.

Any person who retaliates against others for reporting or complaining of violations of this policy or for participating in any manner under this policy will be subject to disciplinary action, up to and including discharge, with regard to employees, or suspension and expulsion, with regard to students.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior)

Adopted: October 19, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to changed citations to the definitions of *dating violence*, *domestic violence*, and *stalking* from the 2022 reauthorization of the Violence Against Women Act (VAWA). The policy uses the updated VAWA citations, although the Title IX regulations at 34 C.F.R. §106.30, which contain pinpoint citations to VAWA, have not been updated. **Issue 110, October 2022**

Document Status: Draft Update

OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the School Board and publishing it before December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Networks*.

Budget Planning

The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. To the extent possible, the tentative budget shall be balanced as defined by ISBE guidelines. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds. PRESSPlus1 and the public shall be invited to comment, question, or advise the Board.

Final Adoption Procedures

The Board adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. To the extent possible, the budget shall be balanced as defined by ISBE; if not balanced, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board adopts the budget by roll call vote. The budget resolution shall be incorporated into the

meeting's official minutes. Board members' names voting *yea* and *nay* shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website; notify parents/guardians that it is posted and provide the website's address.
2. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
3. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy. [PRESSPlus2](#)
4. Make all preparations necessary for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act; file the Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
5. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatements of it, if one exists.

LEGAL REF.:

105 ILCS 5/10-17, 5/10-22.33, 5/17-1, 5/17-1.2, 5/17-1.3, 5/17-2A, 5/17-3.2, 5/17-11, 5/20-5, 5/20-8, and 5/20-10.

35 ILCS 200/18-55 et seq., Truth in Taxation Law.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

ADOPTED: July 16, 2012

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/17-1.3, added by P.A. 102-895, requiring districts to disclose this cash reserve balance information “at the public hearing at which the district certifies its budget and levy for the taxable year.” The statute does not specify the manner in which the disclosure must be made; for ease of administration, the added text manages disclosure at the budget hearing by including it in the budget review. To provide evidence of compliance, consider as a best practice recording this disclosure in the board meeting minutes and/or presenting it in writing. The term *operational levy* is not defined in the statute, but it may refer to a district’s *operating funds*, which Ill. State Board of Education rules define as the Educational, Operations and Maintenance, Transportation, and Working Cash funds. 23 Ill. Admin.Code §100.20. Consult the board attorney for guidance. **Issue 110, October 2022**

PRESSPlus 2. Required by 105 ILCS 5/17-1.3, added by P.A. 102-895. Consult the board attorney about the meaning of the *public hearing* for the levy and if the disclosure must always be made at the board meeting at which the board certifies the district’s levy, or only in those instances where notice and a *public hearing* are required by the Truth in Taxation Law. 35 ILCS 200/18-70. Similar to the disclosure of cash reserves made at the budget hearing, a district may want to manage compliance for the levy hearing by incorporating the information into the presentation of the levy at the board meeting. **Issue 110, October 2022**

Document Status: Draft Update

OPERATIONAL SERVICES

4:140 Waiver of Student Fees

The Superintendent will recommend to the School Board a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fees for the loss of or damage to school books or other school-owned materials.

Fees for textbooks and other instructional materials, as well as fines for the loss or damage of school property [PRESSPlus1](#) are waived for students who meet the eligibility criteria for a fee waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for fee waiver. ~~Students receiving a fee waiver are not exempt from charges for lost and damaged books, locks, materials, supplies, and equipment.~~

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, [PRESSPlus2](#) and that applications for fee waivers are widely available and distributed according to State law and ISBE rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; [PRESSPlus3](#) or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act (42 U.S.C. §11434a). [PRESSPlus4](#)

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements ~~must follow the verification~~

requirements of 7 C.F.R. 245.6a when using the free lunch or breakfast eligibility guidelines pursuant to The National School Lunch Act as the basis for waiver of the student's fee(s). [PRESSPlus5](#)

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

42 U.S.C. §11434a, McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, 5/27-24.2, and 5/28-19.2.

[23 Ill.Admin.Code §1.245](#) [may contain unenforceable provisions].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct)

Adopted: August 16, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.13, amended by P.A. 102-805, eff. 1-1-23, requiring districts to waive fees and fines, including fines for the loss of school property, for all eligible students. While districts are only required to waive fines for the *loss* of school property and not the *damage* of school property, this policy extends fine waivers to both for ease of implementation and to encourage students to return school property even if damaged (instead of claiming property is lost to avoid a fine). **Issue 110, October 2022**

PRESSPlus 2. Required by 105 ILCS 5/10-20.13(b), as amended by P.A. 102-805, eff. 1-1-23. **Issue 110, October 2022**

PRESSPlus 3. Updated in response to 105 ILCS 5/10-20.13, amended by P.A. 102-1032. 105 ILCS 5/10-20.13(b), as amended by P.A. 102-1032, does not specify whether the *income* at or below 200% of the federal poverty line is the household income or solely the income of the veteran/active-duty military parent/guardian. Consult the board attorney for guidance. **Issue 110, October 2022**

PRESSPlus 4. Updated in response to 105 ILCS 5/10-20.13(b), amended by P.A. 102-805, eff. 1-1-23, adding homeless children and youth as students eligible for fee and fine waivers. See also non-regulatory guidance at www.isbe.net/Documents/guidance_reg.pdf, which states that students who are homeless, migrant, in foster care, runaway, or participating in Head Start are

categorically eligible for school fee waivers. **Issue 110, October 2022**

PRESSPlus 5. For districts that establish an application process that is completely independent of a student's application for, eligibility for, or participation in the federal free meals program, see sample exhibit 4:140-E1, *Application for Fee Waiver*. For districts that tie the application process to the federal free meals program application and only ask for *verification* in accordance with the meals program, see sample exhibit 4:140-E2, *Application for Fee Waiver Based on Federal Free Meals Program*. The sample exhibits are available at **PRESS** Online by logging in at www.iasb.com. **Issue 110, October 2022**

Document Status: Draft Update

OPERATIONAL SERVICES

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student^{PRESSPlus1} boundary violations pursuant to policy 5:120, *Employee Ethics*; Code of Professional Conduct; and *Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics*; Code of Professional Conduct; and *Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:

- a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;
 - b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
 - c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.
4. Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.

LEGAL REF.:

[105 ILCS 5/10-23.13](#), [5/22-85.5](#), [5/27-9.1a](#), and [5/27-13.2](#).

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/11-25](#), Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

Adopted: August 14, 2022

PRESSPlus Comments

PRESSPlus 1. Updated throughout to align with changes made to 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, in response to *Faith's Law*, 105 ILCS 5/22-85.5, added by P.A. 102-676. **Issue 110, October 2022**

Document Status: Draft Update

General Personnel

5:20 Workplace Harassment Prohibited

The School District expects the workplace environment to be productive, respectful, and free of unlawful discrimination, including harassment. District employees shall not engage in harassment or abusive conduct on the basis of an individual's actual or perceived race, [PRESSPlus1](#) color, religion, national origin, ancestry, sex, sexual orientation, age, citizenship status, work authorization status, disability, pregnancy, marital status, order of protection status, military status, or unfavorable discharge from military service, nor shall they engage in harassment or abusive conduct on the basis of an individual's other protected status identified in Board policy 5:10, *Equal Employment Opportunity and Minority Recruitment*. Harassment of students, including, but not limited to, sexual harassment, is prohibited by Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; 7:20, *Harassment of Students Prohibited*; 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*; and 7:185, *Teen Dating Violence Prohibited*.

The District will take remedial and corrective action to address unlawful workplace harassment, including sexual harassment.

Sexual Harassment Prohibited

The District shall provide a workplace environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. The District provides annual sexual harassment prevention training in accordance with State law.

District employees shall not make unwelcome sexual advances or request sexual favors or engage in any unwelcome conduct of a sexual nature when: (1) submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment; (2) submission to or rejection of such conduct by an individual is used as the basis for employment decisions affecting such individual; or (3) such conduct has the purpose or effect of substantially interfering with an individual's work performance or creating an intimidating, hostile, or offensive working environment. Sexual harassment prohibited by this policy includes, but is not limited to, verbal, physical, or other conduct. The terms intimidating, hostile, or offensive include, but are not limited to, conduct that has the effect of humiliation, embarrassment, or discomfort. Sexual harassment will be evaluated in light of all the circumstances.

Making a Report or Complaint

Employees and *nonemployees* (persons who are not otherwise employees and are directly performing services for the District pursuant to a contract with the District, including contractors, and consultants) are encouraged to promptly report information regarding violations of this policy. Individuals may choose to report to a person of the individual's same gender. Every effort should be made to file such reports or complaints as soon as possible, while facts are known and potential witnesses are available.

Aggrieved individuals, if they feel comfortable doing so, should directly inform the person engaging in the harassing conduct or communication that such conduct or communication is offensive and must stop.

Whom to Contact with a Report or Complaint

An employee should report claims of harassment, including making a confidential report, to any of the following: his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager. **An employee** may also report claims using Board policy 2:260, *Uniform Grievance Procedure*. If a claim is reported using Board policy 2:260, then the Complaint Manager shall process and review the claim according to that policy, in addition to any response required by this policy.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Title IX Coordinator:

Dr. Mark B. Skertich, Superintendent Mr. Brad Hyre

Collinsville CUSD #10

Collinsville CUSD #10

201 W. Clay St., Collinsville, IL 62234 123 W. Clay St., Collinsville, IL 62234

bskertich@cusd.kahoks.org

bhyre@cusd.kahoks.org

618/346-6350

618/346-6350

Complaint Managers:

Kevin Robinson, Dir. HR.

Ms. LaToya Berry-Coleman

Collinsville CUSD #10

Collinsville CUSD #10

201 W. Clay St., Collinsville, IL
62234

201 W. Clay St., Collinsville, IL 62234

Email: krobiso@cusd.kahoks.org

Email: lcoleman@cusd.kahoks.org

618/346-6350 ext. 4242

618/346-6350 ext. 4238

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly forward a report or complaint may be disciplined, up to

and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain a workplace environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall consider whether action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, should be initiated.

For any other alleged workplace harassment that does not require action under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under policy 2:260, *Uniform Grievance Procedure*, and/or 5:120, *Employee Ethics; Conduct, and Conflict of Interest*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under policy 2:265, *Title IX Sexual Harassment Grievance Procedure*, or policy 2:260, *Uniform Grievance Procedure*.

Enforcement

A violation of this policy by an employee may result in discipline, up to and including discharge. A violation of this policy by a third party will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding harassment will likewise be subject to disciplinary action, which for an employee may be up to and including discharge.

Retaliation Prohibited

An employee's employment, compensation, or work assignment shall not be adversely affected by complaining or providing information about harassment. Retaliation against employees for bringing complaints or providing information about harassment is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*), and depending upon the law governing the complaint, whistleblower protection may be available under the State Officials and Employees Ethics Act ([5 ILCS 430/](#)), the Whistleblower Act ([740 ILCS 174/](#)), and the Ill. Human Rights Act ([775 ILCS 5/](#)).

An employee should report allegations of retaliation to his/her immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

Employees who retaliate against others for reporting or complaining of violations of this policy or for participating in the reporting or complaint process will be subject to disciplinary action, up to and including discharge.

Recourse to State and Federal Fair Employment Practice Agencies

The District encourages all employees who have information regarding violations of this policy to report the information pursuant to this policy. The following government agencies are available to assist employees: the Ill. Dept. of Human Rights and the U. S. Equal Employment Opportunity Commission.

The Superintendent shall also use reasonable measures to inform staff members, applicants, and nonemployees of this policy, which shall include posting on the District website and/or making this policy available in the District's administrative office, and including this policy in the appropriate handbooks.

LEGAL REF.:

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. §1604.11](#).

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[5 ILCS 430/70-5\(a\)](#), State Officials and Employees Ethics Act.

[775 ILCS 5/2-101\(E\)](#) and (E-1), [5/2-102\(A\)](#), (A-10), (D-5), [5/2-102\(E-5\)](#), [5/2-109](#), [5/5-102](#), and [5/5-102.2](#), Ill. Human Rights Act.

[56 Ill. Admin.Code Parts 2500](#), [2510](#), [5210](#), and [5220](#).

~~[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).~~ [Vance v. Ball State Univ.](#), 570 U.S. 421 (2013). [PRESSPlus2](#)

~~[Crawford v. Metro. Gov't of Nashville & Davidson Cnty.](#), 555 U.S. 271 (2009).~~

~~[Jackson v. Birmingham Bd. of Educ.](#), 544 U.S. 167 (2005).~~

~~[Oncale v. Sundowner Offshore Servs.](#), 523 U.S. 75 (1998).~~

~~[Burlington Indus. v. Ellerth](#), 524 U.S. 742 (1998).~~

~~[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).~~

~~[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).~~

~~[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).~~

~~[Meritor Savings Bank v. Vinson](#), 477 U.S. 57 (1986).~~

~~[Porter v. Erie Foods Int, Inc.](#), 576 F.3d 629 (7th Cir. 2009).~~

~~[Williams v. Waste Mgmt.](#), 361 F.3d 1021 (7th Cir. 2004).~~

~~[Berry v. Delta Airlines](#), 260 F.3d 803 (7th Cir. 2001).~~

~~[Crawford v. Metro. Gov't of Nashville & Davidson Cty.](#), 555 U.S. 271 (2009).~~

~~[Faragher v. City of Boca Raton](#), 524 U.S. 775 (1998).~~

~~[Franklin v. Gwinnett Co. Public Schools](#), 503 U.S. 60 (1992).~~

~~[Harris v. Forklift Systems](#), 510 U.S. 17 (1993).~~

~~Jackson v. Birmingham Bd. of Educ., 544 U.S. 167 (2005).~~

~~Meritor Savings Bank v. Vinson, 477 U.S. 57 (1986).~~

~~Oncale v. Sundowner Offshore Servs., 523 U.S. 75 (1998).~~

~~Porter v. Erie Foods Int, Inc., 576 F.3d 629 (7th Cir. 2009).~~

~~Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).~~

~~Vance v. Ball State Univ., 133 S. Ct. 2434 (2013).~~

~~Williams v. Waste Mgmt., 361 F.3d 1021 (7th Cir. 2004).~~ Sangamon Cnty. Sheriff's Dept. v. Ill. Human Rights Com'n, 233 Ill.2d 125 (Ill. 2009).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:20 (Harassment of Students Prohibited), 8:30 (Visitors to and Conduct on School Property)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. The Ill. Human Rights Act defines race to include traits associated with race, including, but not limited to, hair texture and protective hairstyles such as braids, locks, and twists. 775 ILCS 5/1-103(M-5), added by P.A. 102-1102, eff. 1-1-23. The law allows employers to implement dress codes or adopt grooming policies that include restrictions on attire, clothing, or facial hair to maintain workplace safety or food sanitation. 775 ILCS 5/2-102(E-5). Title VII does not have a definition of race, but U.S. Equal Employment Opportunity Commission (EEOC) guidance provides that “[r]ace discrimination includes discrimination on the basis of ancestry or physical or cultural characteristics associated with a certain race, such as skin color, hair texture or styles, or certain facial features.” See the EEOC’s *Questions and Answers about Race and Color Discrimination in Employment*, at: www.eeoc.gov/laws/guidance/questions-and-answers-about-race-and-color-discrimination-employment. **Issue 110, October 2022**

PRESSPlus 2. The Legal References are updated. **Issue 110, October 2022**

General Personnel

5:120 Employee Ethics; Conduct; and Conflict of Interest

Professional and Appropriate Conduct

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated by reference into this policy. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act ([325 ILCS 5/](#)), engages in *grooming* as defined in [720 ILCS 5/11-25](#), engages in grooming behaviors, violates boundaries for appropriate school employee-student conduct, or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

The Superintendent or designee shall identify appropriate employee conduct standards and provide them to all District employees. Standards related to school employee-student conduct shall, at a minimum:

1. Incorporate the prohibitions noted in paragraph 1 of this policy;
2. Define prohibited grooming behaviors to include, at a minimum, *sexual misconduct*. *Sexual misconduct* is (i) any act, including but not limited to, any verbal, nonverbal, written, or electronic communication or physical activity, (ii) by an employee with direct contact with a student, (iii) that is directed toward or with a student to establish a romantic or sexual relationship with the student. Examples include, but are not limited to:
 - a. A sexual or romantic invitation
 - b. Dating, or soliciting a date
 - c. Engaging in sexualized or romantic dialog
 - d. Making sexually suggestive comments that are directed toward or with a student
 - e. Self-disclosure or physical exposure of a sexual, romantic, or erotic nature
 - f. A sexual, indecent, romantic, or erotic contact with the student
3. Identify expectations for employees to maintain professional relationships with students, including expectations for employee-student boundaries based upon students' ages, grade levels, and developmental levels. Such expectations shall establish guidelines for specific areas, including but not limited to:
 - a. Transporting a student
 - b. Taking or possessing a photo or video of a student
 - c. Meeting with a student or contacting a student outside the employee's professional role
4. Reference employee reporting requirements of the Abused and Neglected Child Reporting Act ([325 ILCS 5/](#)), Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), and the Elementary and Secondary Education Act ([20 U.S.C. § 7926](#));
5. Outline how employees can report prohibited behaviors and/or boundary violations pursuant to Board policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Sexual Harassment Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*; and
6. Reference required employee training related to educator ethics, child abuse, grooming behaviors, and boundary violations as required by law and policies 2:265, *Title IX Sexual Harassment Grievance Procedure*; 4:165, *Awareness and Prevention of Child Sexual Abuse*

and Grooming Behaviors; 5:90, Abused and Neglected Child Reporting; and 5:100, Staff Development Program.

Statement of Economic Interests

The following employees must file a "Statement of Economic Interests" as required by the Ill. Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee who, as the District's agent, is responsible for negotiating one or more contracts, including collective bargaining agreement(s), in the amount of \$1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

School Board policy 2:105, *Ethics and Gift Ban*, applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

In accordance with [Section 22-5 of the School Code](#), "no school officer or teacher shall be interested in the sale, proceeds, or profits of any book, apparatus, or furniture used or to be used in any school with which such officer or teacher may be connected," except when the employee is the author or developer of instructional materials listed with the Illinois State Board of Education and adopted for use by the Board. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) ([30 ILCS 708/](#)) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in the entity selected for the contract:

1. Any person that has a close personal relationship with an employee that may compromise or impair the employee's fairness and impartiality, including a member of the employee's immediate family or household;
2. An employee's business partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

Guidance Counselor Gift Ban

Guidance counselors are prohibited from intentionally soliciting or accepting any gift from a *prohibited source* or any gift that would be in violation of any federal or State statute or rule. For guidance counselors, a *prohibited source* is any person who is (1) employed by an institution of higher education, or (2) an agent or spouse of or an immediate family member living with a person employed by an institution of higher education. This prohibition does not apply to:

1. Opportunities, benefits, and services available on the same conditions as for the general public.
2. Anything for which the guidance counselor pays market value.
3. A gift from a relative.
4. Anything provided by an individual on the basis of a personal friendship, unless the guidance counselor believes that it was provided due to the official position or employment of the guidance counselor and not due to the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the guidance counselor must consider the circumstances in which the gift was offered, including any of the following:
 - a. The history of the relationship between the individual giving the gift and the guidance counselor, including any previous exchange of gifts between those individuals.
 - b. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift.
 - c. Whether, to the actual knowledge of the guidance counselor, the individual who gave the gift also, at the same time, gave the same or a similar gift to other school district employees.
5. Bequests, inheritances, or other transfers at death.
6. Any item(s) during any calendar year having a cumulative total value of less than \$100.
7. Promotional materials, including, but not limited to, pens, pencils, banners, posters, and pennants.

A guidance counselor does not violate this prohibition if he or she promptly returns the gift to the prohibited source or donates the gift or an amount equal to its value to a tax exempt charity.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated

by reference: 5:120-E (Code of Ethics for Ill. Educators)

LEGAL REF.:

[U.S. Constitution, First Amendment.](#)

[2 C.F.R. §200.318\(c\)\(1\).](#)

[5 ILCS 420/4A-101](#), Ill. Governmental Ethics Act.

[5 ILCS 430/](#), State Officials and Employee Ethics Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 135/](#), Local Governmental Employees Political Rights Act.

[105 ILCS 5/10-22.39](#), [5/10-23.13](#), [5/22-5](#), and [5/22-90](#) (final citation pending).

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[23 Ill.Admin.Code Part 22](#), Code of Ethics for Ill. Educators.

Pickering v. Board of Township H.S. Dist. 205, 391 U.S. 563 (1968).

Garcetti v. Ceballos, 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct), 7:20 (Harassment of Students Prohibited)

Adopted: January 24, 2022

Collinsville Community Unit School District 10

Document Status: Draft Update

Professional Personnel

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license ~~or short-term substitute license~~ and may teach in the place of a licensed teacher who is under contract with the Board. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher holding a substitute license may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 days beginning with the 2021-2022 through the 2022-2023 school year. [PRESSPlus1](#) otherwise 90 paid school days in any one school term.
2. A teacher holding a Professional Educator License or Educator License with Stipulations may teach for any one licensed teacher under contract with the District only for a period not to exceed 120 paid school days.
3. ~~A short-term substitute teacher holding a short-term substitute teaching license may teach for any one licensed teacher under contract with the District only for a period not to exceed five consecutive school days.~~

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year, but not more than 100 paid days in the same classroom. Beginning July 1, 2023, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the Regional Superintendent has certified that a personnel shortage exists.

The School Board establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law. [PRESSPlus2](#) Short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The Superintendent shall notify the appropriate Regional Office of Education within five business days after the employment of a substitute teacher in an emergency situation.

Also, please refer to the following agreement:

Agreement between Collinsville Community Unit District No. 10 and Collinsville Education Association

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[40 ILCS 5/16-118, Ill. Pension Code.](#)

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/21B-20(3), amended by P.A. 102-717. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to 105 ILCS 5/21B-20(4), amended by P.A. 102-712, permitting short-term substitute teachers to substitute for a licensed teacher for up to 15 (rather than five) consecutive school days, if the Governor has declared a disaster due to a public health emergency, through 6-30-23. **Issue 110, October 2022**

Document Status: Draft Update

Professional Personnel

5:250 Leaves of Absence

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, [PRESSPlus1](#) Funeral Leave, Sabbatical Leave, Personal Leave, Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence, Leaves for Service in the Military, Sick Leave Bank, Catastrophic Illness and Injury, Child-Rearing Leave, Association Leave

Please refer to the following current agreement:

Agreement between Collinsville Community Unit District No. 10 and Collinsville Education Association

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

FamilyChild Bereavement Leave [PRESSPlus2](#)

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, 20 U.S.C. §2601 et seq.) to take familychild bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the FamilyChild Bereavement Leave Act. Eligible employees may use familyChild bereavement leave, without any adverse employment action, allows for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of his or her child a covered family member, which includes an employee's child, stepchild, domestic partner, [PRESSPlus3](#) sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the staff member's child covered family member, or (3) grieving the death of the staff member's child covered family member, without any adverse employment action, or (4) absence from work due to a Significant

Event, [PRESSPlus4](#) which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of ~~his or her child~~ the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one ~~child~~ covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the ~~Family~~ Child Bereavement Leave Act. This policy does not create any right for an employee to take ~~family~~ child bereavement leave that is inconsistent with the ~~Family~~ Child Bereavement Leave Act.

General Assembly Leave

Leaves for service in the General Assembly shall be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

Leaves to Serve as an Officer or Trustee of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) twenty days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with [105 ILCS 5/24-6.3](#), and (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in [105 ILCS 5/24-6.2](#).

For Professional Personnel not covered under any bargaining agreement:

Personal Leave

Professional staff members are granted three personal leave days per year.

Sick Leave

School year (9 month) employees are allowed 10 sick days a year. Employees who work more than nine months will annually receive 11 sick days plus one additional day for each month of employment over nine.

Leave of Absence

An employee may make a request through the Superintendent for a leave of absence, without pay, stating in writing his/her reason for such a request. Such reason shall include a beginning and ending date for the absence and shall be submitted at least thirty (30) days prior to the beginning of the intended leave. Evidence supporting a leave of absence request may be required prior to the request being submitted to the Board. It shall become mandatory for all employees who are not at work and

who have exhausted any contractual benefits, which allow for absence from work assignment, to apply within twenty (20) working days for a leave of absence. All employees on leaves of absence must pay for their own insurance premium quarterly, in advance, through the Business Office. Failure to make this arrangement will result in termination of the employee's coverage.

Vacation

Any Unit 10 employee who leaves the service of the District for any reason should be paid for all accumulated, unused vacation time which may be accumulated during a one-year period. In case of the death of any such employee, such vacation pay shall be paid to the estate of that employee.

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

COVID-19 Paid Administrative Leave [PRESSPlus5](#)

During any time when the Governor has declared a disaster due to a public health emergency under 20 ILCS 3305/7, paid administrative leave is available to eligible employees if the District, State or any of its agencies, or the local health department has issued guidance, mandates, or rules related to COVID-19 that restrict an employee from being on District property for a reason outlined in State law.

For an employee to be eligible for COVID-19 paid administrative leave, the employee must be fully vaccinated against COVID-19 [PRESSPlus6](#) as defined in 105 ILCS 5/10-20.83 (final citation pending).
[Q1](#)

The employee will receive as many days of administrative leave as required to abide by the public health guidance, mandates, and requirements issued by the Ill. Dept. of Public Health, unless a longer period has been negotiated with the exclusive bargaining representative.

As a condition of being granted COVID-19 paid administrative leave, an employee shall provide all documentation necessary to substantiate the employee's eligibility for the leave, as requested by the Superintendent or designee. [PRESSPlus7](#) An employee who is on COVID-19 paid administrative leave will receive the employee's regular rate of pay; the leave will not diminish any other leave or benefits of the employee. Employees may not accrue COVID-19 paid administrative leave.

LEGAL REF.:

105 ILCS 5/10-20.83 (final citation pending), 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.

~~10 ILCS 5/13-2.5.~~

~~105 ILCS 5/24-6, 5/24-6.1, 5/24-6.2, 5/24-6.3, 5/24-13, and 5/24-13.1.~~

10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147/, School Visitation Rights Act.

820 ILCS 154/, Child Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: January 24, 2022

Questions and Answers:

***Required Question 1. Does the board require fully vaccinated employees to participate in a district COVID-19 testing program?

No. (Default)

Yes. (IASB will add "and participate in the District's COVID-19 testing program" to the end of this sentence.)

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/24-6, amended by P.A. 102-697, requires districts to return sick leave used by a fully vaccinated teacher for a qualifying COVID-19 related reason during the 2021-2022 school year, provided the teacher was "fully vaccinated against COVID-19" by 5-10-22. The law prohibits districts from rescinding the returned sick leave in the event the definition of "fully vaccinated against COVID-19" is later updated by the Centers for Disease Control and Prevention (CDC) or the Ill. Dept. of Public Health (IDPH) to include recommended booster doses. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to the Family Child Bereavement Act, 820 ILCS 154/, amended by P.A. 102-1050, eff. 1-1-23, expanding the entitlement to unpaid bereavement leave to *covered family members*, and to include absences related to unsuccessful pregnancies and adoptions. The employer may require reasonable documentation as specified in 105 ILCS 154/10(d), amended by P.A. 102-1050, eff. 1-1-23, but may not require that an employee identify which specific category under item (4) in the first paragraph of this subhead pertains to the leave. **Issue 110, October 2022**

PRESSPlus 3. *Domestic partner*, when used to refer to an unmarried employee, includes: (1) the
5:250

person recognized as the domestic partner of the employee under any domestic partnership or civil union law of a state or political subdivision of a state, or (2) an unmarried adult who is in a committed, personal relationship with the employee, who is not a domestic partner as described in item (1) and who the employee designates as that employee's domestic partner. 820 ILCS 154/5, amended by P.A. 102-1050, eff. 1-1-23. **Issue 110, October 2022**

PRESSPlus 4. Note the term *Significant Event* does not appear in the statute; it is included in this policy text as a shorthand term to refer to those events listed in 820 ILCS 154/10(a)(4). **Issue 110, October 2022**

PRESSPlus 5. Required by 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697. Whether some or all of the COVID-19 related reasons listed in 105 ILCS 5/10-20.83(b) and (c) (final citation pending) apply will depend upon current health guidance and/or rules. The law requires that this leave also be provided retroactively to an employee for a qualifying reason *prior* to 4-5-22 if the employee was fully vaccinated by 5-10-22. The law prohibits districts from rescinding the paid leave if the definition of "fully vaccinated against COVID-19" is later updated by the CDC or IDPH to include recommended booster doses.

Consult the board attorney for guidance about whether the board must accommodate an employee's religion or disability by exempting the employee from the COVID-19 vaccination prerequisite in 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697, and/or if the board and union may agree that this leave will extend to all unvaccinated employees. Title VII of the Civil Rights Act of 1964 requires employers to accommodate an employee's sincere religious objection to an employer vaccination requirement unless doing so would be an "undue hardship" on the employer. 42 U.S.C §2000e(j). Similarly, the Americans with Disabilities Act requires an employer to exempt an employee with a disability (including pregnancy-related disability) from a safety-related standard, such as a vaccination requirement, unless the employee poses a *direct threat* to the health or safety of the employee or others while on the job. 29 C.F.R. §1630.2(r). See also the U.S. Equal Employment Opportunity Commission guidance document, *What You Should Know About COVID-19 and the ADA, the Rehabilitation Act, and Other EEO Laws*, at: www.eeoc.gov/wysk/what-you-should-know-about-covid-19-and-ada-rehabilitation-act-and-other-eeo-laws. **Issue 110, October 2022**

PRESSPlus 6. "Fully vaccinated against COVID-19" means: (1) two weeks after receiving the second dose in a two-dose series of a COVID-19 authorized for emergency use, licensed, or otherwise approved by the U.S. Food and Drug Administration (FDA), or (2) two weeks after receiving a single dose of a COVID-19 vaccine authorized for emergency use, licensed, or otherwise approved by the FDA. If the Centers for Disease Control and Prevention (CDC) later revises the definition of "fully vaccinated against COVID-19" to include booster doses, and the Ill. Dept. of Public Health (IDPH) adopts the CDC's revised definition, then employees will have five weeks after IDPH's action to receive a booster (if eligible) to remain eligible for COVID-19 paid administrative leave. 105 ILCS 5/10-20.83(g) (final citation pending), added by P.A. 102-697. **Issue 110, October 2022**

PRESSPlus 7. This sentence is optional. 105 ILCS 5/10-20.83(d) (final citation pending), added by P.A. 102-697. It is a best practice for boards to require appropriate documentation to verify employee eligibility for the leave benefit. **Issue 110, October 2022**

Document Status: Draft Update

Educational Support Personnel

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to School Board policies as they may be changed from time to time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Illinois State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed ~~certificated and Unlicensed~~ [PRESSPlus1](#) Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed ~~certificated and unlicensed~~ personnel performing non-instructional duties may be used:

1. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (e.g., computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule, [PRESSPlus2](#)
or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed ~~certificated~~ person from serving as a guest lecturer or resource person under a certificated teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automated External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

LEGAL REF.:

[34 C.F.R. §200.58](#).

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), [Ill. Vehicle Code](#).

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

Adopted: May 18, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to 23 Ill.Admin.Code §1.630(c), amended at 45 Ill.Reg. 9446. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to 23 Ill.Admin.Code §1.630(c), amended at 45 Ill.Reg. 9446 by P.A 102-894. **Issue 110, October 2022**

Document Status: Draft Update

Educational Support Personnel

5:320 Evaluation

~~Please refer to the following current agreement:~~

~~Agreement between the Board of Education and the Collinsville Educational Assistants Association an affiliate of the Illinois Education Association-NEA and the National Education Association~~

~~Agreement between the Board of Education and Service Employees International Union, Local 316, Custodial and Maintenance Personnel~~

~~Agreement between the Board of Education and Service Employees International Union, Local 316, Office Employees~~

~~For employees not covered by these agreements:~~

The Superintendent is responsible for designing and implementing a program for evaluating the job performance of each educational support staff member according to standards contained in School Board policies as well as in compliance with State law and any applicable employee handbook PRESSPlus1 ~~collective bargaining agreement~~.

Please refer to the applicable collective bargaining agreement(s).

For employees not covered by a current applicable bargaining agreement:

The standards for the evaluation program shall include, but not be limited to:

1. Each employee shall be evaluated annually, preferably before the annual salary review.
2. The direct supervisor shall provide input.
3. The employee's work quality, promptness, attendance, reliability, conduct, judgment, and cooperation shall be considered.
4. The employee shall receive a copy of the annual evaluation.
5. All evaluations shall comply with State and federal law and any applicable employee handbook ~~collective bargaining agreement~~.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:150 (Personnel Records)

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a Policy Reference Manual (PRM) five-year review. **Issue 110, October 2022**

Document Status: Draft Update

Educational Support Personnel

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual employment contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control [PRESSPlus1](#).

Employees not covered by any of the following bargaining agreements shall receive the same benefits as employees of the same classification who are covered.

Sick and Bereavement Leave, [PRESSPlus2](#) IMRF Service Credit Plan

Please refer to the following current agreement:

Agreement between the Board of Education and the Collinsville Educational Assistants Association an affiliate of the Illinois Education Association-NEA and the National Education Association

Agreement between the Board of Education and Service Employees International Union, Local 316, Custodial and Maintenance Personnel

Agreement between the Board of Education and Service Employees International Union, Local 316, Office Employees

For those not covered by these agreements:

School year (9-month) employees are allowed 10 sick days a year. Employees who work more than nine months will annually receive 10 sick days plus one additional day for each month of employment over nine.

Employees are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board or the Superintendent may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need to foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent may require that the employee provide evidence that the formal adoption or foster care process is underway.

Sick Leave Bank, Maternity and Paternity Leave

Please refer to the following current agreement:

Agreement between the Board of Education and the Collinsville Educational Assistants Association an affiliate of the Illinois Education Association-NEA and the National Education Association

Vacation

Please refer to the following current agreements:

Agreement between the Board of Education and the Collinsville Educational Assistants Association an affiliate of the Illinois Education Association-NEA and the National Education Association

Agreement between the Board of Education and Service Employees International Union, Local 316, Custodial and Maintenance Personnel

Agreement between the Board of Education and Service Employees International Union, Local 316, Office Employees

For those not covered by these agreements:

Any Unit 10 employee who leaves the service of the District for any reason should be paid for all accumulated, unused vacation time which may be accumulated during a one-year period. In case of the death of any such employee, such vacation pay shall be paid to the estate of that employee.

Holidays, Personal Leave, Leave of Absence without Pay

Please refer to the following current agreements:

Agreement between the Board of Education and the Collinsville Educational Assistants Association an affiliate of the Illinois Education Association-NEA and the National Education Association

Agreement between the Board of Education and Service Employees International Union, Local 316, Custodial and Maintenance Personnel

Agreement between the Board of Education and Service Employees International Union, Local 316, Office Employees

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with ~~105 ILCS 5/24-6.3~~ State law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.
2. Leave for Service in the General Assembly.
3. School Visitation Leave.
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Leave to serve as an election judge.

6. COVID-19 Paid Administrative Leave. [PRESSPlus3](#)

LEGAL REF.:

105 ILCS 5/10-20.7b, 5/10-20.83 (final citation pending), 5/24-2, ~~and 5/24-6~~, and 5/24-6.3.

10 ILCS 5/13-2.5, Election Code.

330 ILCS 61/, Service Member Employment and Reemployment Rights Act.

820 ILCS 147/, School Visitation Rights Act.

820 ILCS 154/, Child Bereavement Leave Act.

820 ILCS 180/, Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist. 1987); *Elder v. Sch. Dist. No.127 1/2*, 60 Ill.App.2d 56 (1st Dist. 1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. This policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine whether further changes are necessary. **Issue 110, October 2022**

PRESSPlus 2. 105 ILCS 5/24-6, amended by P.A. 102-697, requires districts to return sick leave used by a fully vaccinated teacher for a qualifying COVID-19 related reason during the 2021-2022 school year, provided the teacher was "fully vaccinated against COVID-19" by 5-10-22. The law prohibits districts from rescinding the returned sick leave in the event the definition of "fully vaccinated against COVID-19" is later updated by the Centers for Disease Control and Prevention (CDC) or the Ill. Dept. of Public Health (IDPH) to include recommended booster doses. **Issue 110, October 2022**

PRESSPlus 3. Required by 105 ILCS 5/10-20.83 (final citation pending), added by P.A. 102-697. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:15 School Accountability

According to the Illinois General Assembly, the primary purpose of schooling is the transmission of knowledge and culture through which students learn in areas necessary to their continuing development and entry into the world of work. To fulfill that purpose, the Ill. State Board of Education (ISBE) prepared *State Goals for Learning* with accompanying Illinois and [PRESSPlus1 Learning Standards](#).

The School Board gives priority in the allocation of resources, including funds, time, personnel, and facilities, to fulfilling this purpose.

Quality Assurance

The Board continuously monitors student achievement and the quality of the District's work. The Superintendent shall supervise the following quality assurance components, in accordance with State law and ISBE rules, and continuously keep the Board informed:

1. Prepare each school's annual recognition application and quality assurance appraisal, whether internal or external, to assess each school's continuous school improvement.
2. Continuously assess the District's and each school's overall performance in terms of both academic success and equity. This includes, without limitation, a thorough analysis of ISBE's balanced accountability measure and each school's Multiple Measure Index and corresponding Annual Measurable Objective provided by ISBE.
3. If applicable, develop District and School Improvement Plans, present them for Board approval, and supervise their implementation.
4. Prepare a school report card, present it at a regular Board meeting, and disseminate it as provided in State law.
5. In accordance with [105 ILCS 5/2-3.153](#), annually administer a climate survey on the instructional environment within the school to, at minimum, students in grades 4 through 12 and teachers.

LEGAL REF.:

[105 ILCS 5/2-3.25](#), [5/2-3.25a](#), [5/2-3.25b](#), [5/2-3.25c](#), [5/2-3.25d-5](#), [5/2-3.25e-5](#), [5/2-3.25f](#), [5/2-3.25f-5](#), [5/2-3.63](#), [5/2-3.64a-5](#), [5/2-3.153](#), [5/10-17a](#), [5/10-21.3a](#), and [5/27-1](#).

[23 Ill.Admin.Code Part 1](#), Subpart A: Recognition Requirements.

CROSS REF.: 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program), 7:10 (Equal Educational Opportunities)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 23 Ill.Admin.Code §1, Appendix D, amended at 45 Ill.Reg. 13180. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The School Board, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students shall devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, 5/10-20.56, 5/10-20.46, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-3, 5/27-18, 5/27-19, 5/27-20, 5/27-20.1, and 5/27-20.2, and 20/1. [PRESSPlus1](#)

10 ILCS 5/11-4.1, [Election Code](#).

5 ILCS 490/, State Commemorative Dates Act.

23 Ill.Admin.Code §1.420(f).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the School Board; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 6:60 (Curriculum Content), 6:70 (Teaching About Religions), 7:90 (Release During School Hours)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:50 School Wellness

Student wellness, including good nutrition and physical activity, shall be promoted in the District's educational program, school-based activities, and meal programs. This policy shall be interpreted consistently with Section 204 of the Child Nutrition and WIC Reauthorization Act of 2004 and the Healthy Hunger-Free Kids Act of 2010 (HHFKA).

The Superintendent will ensure:

1. Each school building complies with this policy;
2. The policy is available to the community on an annual basis through copies of or online access to the Board Policy Manual; and
3. The community is informed about the progress of this policy's implementation.

Goals for Nutrition Education and Nutrition Promotion

The goals for addressing nutrition education and nutrition promotion include the following:

- Schools will support and promote sound nutrition for students.
- Schools will foster the positive relationship between sound nutrition, physical activity, and the capacity of students to develop and learn.
- Nutrition education will be part of the District's comprehensive health education curriculum. See Board policy 6:60, *Curriculum Content*.

Goals for Physical Activity

The goals for addressing physical activity include the following:

- Schools will support and promote an active lifestyle for students.
- Physical education will be taught in all grades and shall include a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*
- During the school day, all students will be required to engage in a daily physical education course, unless otherwise exempted. See policies 6:60, *Curriculum Content* and 7:260, *Exemption from Physical Education*
- The curriculum will be consistent with and incorporate relevant *Illinois Learning Standards for Physical Development and Health* as established by the Ill. State Board of Education (ISBE).

Nutrition Guidelines for Foods Available During the School Day; Marketing Prohibited

Students will be offered and schools will promote nutritious food and beverage choices during the

school day that are consistent with Board policy 4:120, *Food Services* (requiring compliance with the nutrition standards specified in the U.S. Dept. of Agriculture's (USDA) *Smart Snacks* rules).

In addition, in order to promote student health and reduce childhood obesity, the Superintendent or designee shall:

1. Restrict the sale of *competitive foods*, as defined by the USDA, in the food service areas during meal periods;
2. Comply with all ISBE rules; and
3. Prohibit marketing during the school day of foods and beverages that do not meet the standards listed in Board policy 4:120, *Food Services*, i.e., in-school marketing of food and beverage items must meet *competitive foods* standards.

Competitive foods standards do not apply to foods and beverages available, but not sold in school during the school day; e.g., brown bag lunches, foods for classroom parties, school celebrations, and reward incentives.

Exempted Fundraising Day (EFD) Requests

All food and beverages sold to students on the school campuses of participating schools during the school day must comply with the "general nutrition standards for competitive foods" specified in federal law.

ISBE rules prohibit EFDs for grades 8 and below in participating schools.

The Superintendent or designee in a participating school may grant an EFD for grades 9 through 12 in participating schools. To request an EFD and learn more about the District's related procedure(s), contact the Superintendent or designee. The District's procedures are subject to change. The number of EFDs for grades 9 through 12 in participating schools is set by ISBE rule.

Guidelines for Reimbursable School Meals

Reimbursable school meals served shall meet, at a minimum, the nutrition requirements and regulations for the National School Lunch Program and/or School Breakfast Program.

Unused Food Sharing Plan

In collaboration with the District's local health department, the Superintendent or designee will:

1. Develop and support a food sharing plan (Plan) for unused food that is focused on needy students.
2. Implement the Plan throughout the District.
3. Ensure the Plan complies with the Richard B. Russell National School Lunch Act, as well as accompanying guidance from the U.S. Department of Agriculture on the Food Donation Program.
4. Ensure that any leftover food items are properly donated to combat potential food insecurity in the District's community. *Properly* means in accordance with all federal regulations and State and local health and sanitation codes.

Monitoring

At least every three years, the Superintendent shall provide implementation data and/or reports to the Board concerning this policy's implementation sufficient to allow the Board to monitor and adjust the

policy (a triennial report). This triennial report must include without limitation each of the following:

- An assessment of the District's implementation of the policy
- The extent to which schools in the District are in compliance with the policy
- The extent to which the policy compares to model local school wellness policies
- A description of the progress made in attaining the goals of the policy
- How the District will make the results of the assessment available to the public
- Where the District will retain records of the assessment

The Board will monitor and adjust the policy pursuant to policy 2:240, *Board Policy Development*.

Community Involvement

The Board and Superintendent will actively invite suggestions and comments concerning the development, implementation, periodic reviews, and updates of the school wellness policy from parents, students, representatives of the school food authority, teachers of physical education, school health professionals, the school board, school administrators, and the community. Community involvement methods shall align their suggestions and comments to policy 2:140, *Communications To and From the Board* and/or the **Community Engagement** subhead in policy 8:10, *Connection with the Community*.

Recordkeeping

The Superintendent shall retain records to document compliance with this policy, the District's records retention protocols, and the Local Records Act.

LEGAL REF.:

[Pub. L. 108-265](#), Sec. 204, Child Nutrition and WIC Reauthorization Act of 2004.

[42 U.S.C. §1771](#) *et seq.*, Child Nutrition Act of 1966.

[42 U.S.C. §1751](#) *et seq.*, National School Lunch Act.

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010.

[42 U.S.C. §1779](#), as implemented by [7 C.F.R. §§210.11](#) and [210.31](#).

50 ILCS 205/1, Local Records Act.

105 ILCS 5/2-3.139 and 5/2-3.189, [PRESSPlus1](#)

[23 Ill.Admin.Code Part 305](#), Food Program.

ISBE's *School Wellness Policy* Goal, adopted Oct. 2007.

CROSS REF.: 2:140 (Communications To and From the Board), 2:150 (Committees), 2:240 (Board Policy Development), 4:120 (Food Services), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 7:260 (Exemption from Physical Education), 8:10 (Connection with the Community)

Adopted: March 21, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:250 Community Resource Persons and Volunteers

The School Board encourages the use of resource persons and volunteers to: (1) increase students' educational attainment; (2) provide enrichment experiences for students; (3) increase the effective utilization of staff time and skills; (4) give more individual attention to students; and (5) promote greater community involvement.

Resource persons and volunteers may be used:

1. For non-teaching duties not requiring instructional judgment or evaluation of students;
2. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media (such as computers, video, and audio), detention and discipline areas, and school-sponsored extracurricular activities;
3. To assist with academic programs under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's immediate supervision;
4. To assist in times of violence or other traumatic incidents within the District by providing crisis intervention services to lessen the effects of emotional trauma on staff, students, and the community, provided the volunteer meets the qualifications established by the Ill. School Crisis Assistance Team Steering Committee;
5. As a guest lecturer or resource person under a ~~certificated~~ licensed teacher's direction and with the administration's approval; or
6. As supervisors, chaperones, or sponsors for non-academic school activities.

The Superintendent shall follow Board policy 4:175, *Convicted Child Sex Offender; Screening; Notifications*, to establish procedures for securing and screening resource persons and volunteers. A person who is a *sex offender*, as defined by the Sex Offender Registration Act, or a *violent offender against youth*, as defined in the Murderer and Violent Offender Against Youth Registration Act, is prohibited from being a resource person or volunteer. All volunteer coaches must comply with the requirement to report hazing in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[720 ILCS 5/12C-50.1](#), Failure to Report Hazing.

[730 ILCS 150/1](#) *et seq.*, Sex Offender Registration Act.

[730 ILCS 152/101](#) *et seq.*, Sex Offender Community Notification Law.

[730 ILCS 154/75](#) *et seq.*, Murderer and Violent Offender Against Youth Community Notification Law.

[730 ILCS 154/101](#) *et seq.*, Murderer and Violent Offender Against Youth Registration Act.

CROSS REF.: 4:170 (Safety), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:280 (Duties and Qualifications), 8:30 (Visitors to and

Conduct on School Property), 8:95 (Parental Involvement)

Adopted: December 17, 2018

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to 105 ILCS 5/10-22.34, 5/10-22.34a, and 5/10-22.34b, amended by P.A. 102-894. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:255 Assemblies and Ceremonies

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

While ~~the~~ the District respects an individual's brief, quiet, personal religious observance(s), [PRESSPlus1](#) it shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity.

LEGAL REF.:

[Lee v. Weisman](#), 505 U.S. 577 (1992).

[Santa Fe Independent Sch. Dist. v. Doe](#), 530 U.S. 290 (2000).

[Kennedy v. Bremerton Sch. Dist.](#), 142 S.Ct. 2407 (2022).

Jones v. Clear Creek Independent Sch. Dist., 930 F.2d 416 (5th Cir. 1991), *cert. granted, judgement vacated*, 505 U.S. 1215 (1992), *remand*, 977 F.2d 963, *reh'g denied*, 983 F.2d 234 (5th Cir. 1992), and *cert. denied*, 508 U.S. 967 (1993).

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

Adopted: August 16, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to [Kennedy v. Bremerton Sch. Dist.](#), 142 S.Ct. 2407 (2022), where the Supreme Court held that a football coach had a right to pray on the 50-yard line after games, even though still on duty, because he was engaged in a "brief, quiet, personal religious observance doubly protected by the Free Exercise and Free Speech Clauses of the First Amendment." Consult the board attorney if considering a policy or practice of prohibiting employees from engaging in private prayer in the presence of students. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*.

~~Persons~~ Parents/guardians, employees, and community members ^{PRESSPlus1} who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy ~~should~~ may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

~~Persons~~ Parents/guardians, employees, and community members with ~~all~~ other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. ~~The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision.~~ ^{PRESSPlus2}

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Amendment.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

Adopted: August 16, 2021

PRESSPlus Comments

PRESSPlus 1. Updated to limit the scope of complainants in this policy to parents/guardians, employees, and community members in alignment with sample **PRESS** policy 2:260, *Uniform Grievance Procedure*. **Issue 110, October 2022**

PRESSPlus 2. Optional sentence; updated in response to **PRESS** Advisory Board (PAB) member feedback regarding the need for districts to have processes in place to address an increasing number of curriculum objections. It strengthens the policy's connection to IASB's *Foundational Principles of Effective Governance*. See www.iasb.com/conference-training-and-events/training/training-resources/foundational-principles-of-effective-governance. For criteria that can be used in reviewing curriculum objections, see sample administrative procedure, 6:260-AP, *Responding to Complaints About Curriculum, Instructional Materials, and Programs*, available at **PRESS** Online by logging in at www.iasb.com.

Document Status: Draft Update

INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep Program
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. [PRESSPlus1](#)
This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22 of the School Code](#). The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*. **Volunteer service credit.** A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20 of the School Code](#), in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115, 5/2-3.142, 5/2-3.175, 5/10-22.43a, [5/10-20.62](#), 5/27-6, 5/27-22.3, and 5/27-22.05.

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\)](#), [1.440\(f\)](#), [1.470\(c\)](#), and [Part 255](#).

CROSS REF.: 6:180 (Extended Instructional Programs), 6:300 (Graduation Requirements), 6:315 (High School Credit for Students in Grades 7 or 8), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

Adopted: January 25, 2021

PRESSPlus Comments

PRESSPlus 1. Required by the Dual Credit Quality Act, 110 ILCS 27/16.5(c), added by P.A. 102-1077, eff. 1-1-23. Written notification is not required by the law, but it is a best practice to show compliance with this requirement.

Partnership agreements for dual credit programs that are entered into, amended, renewed, or extended after 1-1-23, must allow high school students who do not otherwise meet the community college's academic eligibility requirements to enroll in a dual credit course taught at the high school, but only for high school credit. 110 ILCS 27/16.5(a), added by P.A. 102-1077, eff. 1-1-23. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:340 Student Testing and Assessment Program

The District student assessment program provides information for determining individual student achievement and instructional needs, curriculum and instruction effectiveness, and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Administers to students all standardized assessments required by the Ill. State Board of Education (ISBE) and/or any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Informs students of the timelines and procedures applicable to their participation in every State assessment.
3. Provides each student's parents/guardians with the results or scores of each State assessment and an evaluation of the student's progress. See policy 6:280, *Grading and Promotion*.
4. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District's annual report card. All reliable assessments administered by the District and scored by entities outside of the District must be (1) reported to ISBE on its form by the 30th day of each school year, and (2) made publicly available to parents/guardians of students. Board policy 7:340, *Student Records*, and its implementing procedures govern recordkeeping and access issues.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[105 ILCS 10/](#), Illinois School Student Records Act.

105 ILCS 5/2-3.63, 5/2-3.64a-5, 5/2-3.64a-10, [5/2-3.64a-15](#), 5/2-3.107, 5/2-3.153, 5/10-17a, 5/22-82, and 5/27-1. [PRESSPlus1](#)

23 Ill. Admin. Code §§1.30(b) and §375.10.

CROSS REF.: 6:15 (School Accountability), 6:280 (Grading and Promotion), 7:340 (Student Records)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In kindergarten through grade 8, subjects include: (a) language arts, (b) reading, (c) other communication skills, (d) science, (e) mathematics, (f) social studies, (g) art, (h) music, and (i) drug and substance abuse prevention including the dangers of opioid abuse. A reading opportunity of 60 minutes per day will be promoted for all students in kindergarten through grade 3 whose reading levels are one grade level or more lower than their current grade level. Daily time of at least 30 minutes (with a minimum of at least 15 consecutive minutes if divided) will be provided for supervised, unstructured, child-directed play for all students in kindergarten through grade 5. Before the completion of grade 5, students will be offered at least one unit of cursive instruction. In grades 6, 7, or 8, students must receive at least one semester of civics education in accordance with Illinois Learning Standards for social science.
2. In grades 9 through 12, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) vocational education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

3. In grades 7 through 12, as well as in interscholastic athletic programs, steroid abuse prevention must be taught.
4. In kindergarten through grade 12, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence.
5. In grades kindergarten through 12, age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate policy 6:235, *Access to Electronic Networks* and, at a minimum, include: (a) education about

appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.

6. In all grades, students must receive developmentally appropriate opportunities to gain computer literacy skills that are embedded in the curriculum.
7. In all grades, character education must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction in all grades will include examples of behaviors that violate policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
8. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, (d) the Pledge of Allegiance, and (e) the voting process.
9. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
10. In all schools, health education must be stressed, including: (a) proper nutrition, (b) physical fitness, (c) components necessary to develop a sound mind in a healthy body, (d) dangers and avoidance of abduction, and (e) age-appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades. The Superintendent shall implement a comprehensive health education program in accordance with State law.
11. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 9-12, workplace preparation instruction will be offered, covering legal protections in the workplace, including protection against sexual harassment and racial and other forms of discrimination and protections for employees.
12. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.
13. In grades 9 through 12, a unit of instruction about the process of naturalization by which a foreign citizen or foreign national becomes a U.S. citizen that includes content from the components of the naturalization test administered by the U.S. Citizenship and Immigration Services.
14. Beginning in the fall of 2022, in grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.

15. Beginning in the fall of 2022, in grades 9 through 12, a unit of instruction on media literacy that includes, but is not limited to, all of the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason.
16. Beginning in the fall of 2023, in grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
17. In all schools, conservation of natural resources must be taught, including: (a) home ecology, (b) endangered species, (c) threats to the environment, and (d) the importance of the environment to life as we know it.
18. In all schools, United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, the African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, and (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America.

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

19. In grade 7 and all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.
20. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, Armenian Genocide, the Famine-Genocide in Ukraine, and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the the pre-enslavement of Black people from

3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.

23. In all schools offering a secondary agricultural education program, the curriculum includes courses as required by [105 ILCS 5/2-3.80](#).
24. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
25. Beginning in the fall of 2022, in all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.
26. In kindergarten through grade 8, education must be available to students concerning effective methods of preventing and avoiding traffic injuries related to walking and bicycling.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

105 ILCS 5/2-3.80(e) and (f), 5/10-20.73-79 (final citation pending), 5/10-23.13, 5/27-3, 5/27-3.5, 5/27-5, 5/27-6, 5/27-6.5, 5/27-7, 5/27-12, 5/27-12.1, 5/27-13.1, 5/27-13.2, 5/27-20.08, 5/27-20.3, 5/27-20.4, 5/27-20.5, 5/27-20.7, 5/27-20.8, 5/27-21, 5/27-22, 5/27-23.3, 5/27-23.4, 5/27-23.7, 5/27-23.8, 5/27-23.10, 5/27-23.11, 5/27-23.15, [5/27-23.16](#), 5/27-24.1, and 5/27-24.2. [PRESSPlus1](#)

[105 ILCS 110/3](#), Comprehensive Health Education Program.

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.420](#), [1.425](#), [1.430](#), and [1.440](#).

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior); 7:260 (Exemption from Physical Education)

Adopted: January 23, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

INSTRUCTION

6:65 Student Social and Emotional Development

Social and emotional learning (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social-awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age-and-culturally appropriate classroom instruction, District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Staff development and training to promote students' SEL development. This may include providing all personnel with age-appropriate academic and SEL and how to promote it.
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress about school climate, students' social and emotional development, and academic performance.

LEGAL REF.:

Children's Mental Health Act of 2003, 405 ILCS 49/.[PRESSPlus1](#)

CROSS REF.: 1:30, (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: August 16, 2021

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

STUDENTS

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was *risk-assessed* or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza, influenza vaccinations, meningococcal disease, and meningococcal vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by the day after Labor Day of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after the day after Labor Day of the current school year shall have 30 days following registration to comply with the health

examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by the day after Labor Day of the current school year, the student must present, by the day after Labor Day of the current school year, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by the day after Labor Day may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, , a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.

2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.
4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. School Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/27-8.1 and 45/1-20.

410 ILCS 45/7.1, Lead Poisoning Prevention Act. [PRESSPlus1](#)

410 ILCS and 315/2e, Communicable Disease Prevention Act.

23 Ill.Admin.Code §1.530.

77 Ill. Admin.Code Part 664, Socio-Emotional and Developmental Screening.

77 Ill.Admin.Code Part 665, Child and Student Health Examination and Immunization.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

Adopted: January 25, 2021

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, national origin, military status, unfavorable discharge status from the military service, sex, sexual orientation, gender identity, gender-related identity or expression, ancestry, age, religion, physical or mental disability, order of protection status, status of being homeless, or actual or potential marital or parental status, including pregnancy, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic is prohibited in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from [105 ILCS 5/27-23.7](#)

Bullying includes *cyberbullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is

meant to be illustrative and non-exhaustive.

Cyberbullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyberbullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyberbullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the list of twelve required policy components in [105 ILCS 5/27-23.7](#)(b) 1-12.

1. Definitions

A. *Bullying* includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or students' academic performance; or
4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

B. *Cyber-bullying* means bullying through the use of technology or any electronic

communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*.

- C. *Restorative measures* means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, and (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school.
- D. *School personnel* means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school guidance counselors, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

- 2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
- 3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Nondiscrimination Coordinator:

Title IX Coordinator:

Dr. Mark B. Skertich, Superintendent

Mr. Brad Hyre

Collinsville CUSD #10

Collinsville CUSD #10

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618/346-6350

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Male Complaint Manager:

Brad Hyre, Asst. Supt. of Student Services

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Telephone: 618-346-6350 ext. 4235

Female Complaint Manager:

LaToya Berry-Coleman, Director of Curriculum & Assessment

201 W. Clay, Collinsville, IL 62234

lcoleman@cusd.kahoks.org

Telephone: 618-346-6350 ext. 4238

4. Consistent with federal and State laws and rules governing student privacy rights, the Superintendent or designee shall promptly inform the parent(s)/guardian(s) of every student involved in an alleged incident of bullying and discuss, as appropriate, the availability of social work services, counseling, school psychological services, other interventions, and restorative measures.
5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within

the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee may use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include, without limitation:
 - a. The frequency of victimization;
 - b. Student, staff, and family observations of safety at a school;
 - c. Identification of areas of a school where bullying occurs;
 - d. The types of bullying utilized; and
 - e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

1. An updated version of the policy with the amendment/modification date included in the reference portion of the policy;
2. If no revisions are deemed necessary, a copy of board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary, ~~or a signed statement from the board~~; or
3. A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be

provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. This Bullying Prevention and Response Plan is consistent with the policies of the School Board.

LEGAL REF.:

[105 ILCS 5/10-20.14](#), [5/10-22.6](#)(b-20), [5/24-24](#), and [5/27-23.7](#).

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

23 Ill.Admin.Code §§1.240, ~~and §1.280,~~ and 1.295. [PRESSPlus1](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 4:170 (Safety), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (~~Food Allergy~~ [Anaphylaxis Prevention, Response, and Management Program](#)), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

STUDENTS

7:250 Student Support Services

The District provides a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services when enrolling in or changing schools. [PRESSPlus1](#)

The following student support services may be provided by the School District:

1. Health services supervised by a qualified school nurse. The Superintendent or designee may implement procedures to further a healthy school environment and prevent or reduce the spread of disease.
2. Educational and psychological testing services and the services of a school psychologist as needed. In all cases, written permission to administer a psychological examination must be obtained from a student's parent(s)/guardian(s). The results will be given to the parent(s)/guardian(s), with interpretation, as well as to the appropriate professional staff.
3. The services of a school social worker. A student's parent/guardian must consent to regular or continuing services from a social worker.
4. Guidance and school counseling services.
5. ~~A liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services when enrolling in or changing schools.~~

The Superintendent or designee shall develop protocols for responding to students with social, emotional, or mental health needs that impact learning ability. The District, however, assumes no liability for preventing, identifying, or treating such needs.

Erin's Law Counseling Options, Assistance, and Intervention

The Superintendent or designee will ensure that each school building's Student Support Committee identifies counseling options for students who are affected by sexual abuse and grooming behaviors, [PRESSPlus2](#) along with District and community-based options for victims of sexual abuse and grooming behaviors to obtain assistance and intervention. Community-based options must include a Children's Advocacy Center and sexual assault crisis center(s) that serve the District, if any.

This policy shall be implemented in a manner consistent with State and federal laws, including the Individuals with Disabilities Education Act, [42 U.S.C. §12101](#) *et seq.*

LEGAL REF.:

105 ILCS 5/10-23.13(b), 5/10-20.59, and 5/21B-25(G).

405 ILCS 49/, Children's Mental Health Act ~~of 2003~~.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

CROSS REF.: 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:280 (Communicable and Chronic Infectious Diseases), 7:340 (Student Records)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. Required by 105 ILCS 5/10-20.59, amended by P.A. 102-199. **Issue 110, October 2022**

PRESSPlus 2. Updated to align with *Erin's Law*, 105 ILCS 10-23.13, amended by P.A. 102-610. **Issue 110, October 2022**

Document Status: Draft Update

STUDENTS

7:285 Anaphylaxis Prevention, Response, and Management Program

School attendance may increase a student's risk of exposure to allergens that could trigger anaphylaxis. Students at risk for anaphylaxis benefit from a School Board policy that coordinates a planned response in the event of an anaphylactic emergency. Anaphylaxis is a severe systemic allergic reaction from exposure to allergens that is rapid in onset and can cause death. Common allergens include animal dander, fish, latex, milk, shellfish, tree nuts, eggs, insect venom, medications, peanuts, soy, and wheat. A severe allergic reaction usually occurs quickly; death has been reported to occur within minutes. An anaphylactic reaction can also occur up to one to two hours after exposure to the allergen.

While it is not possible for the District to completely eliminate the risks of an anaphylactic emergency when a student is at school, an Anaphylaxis Prevention, Response, and Management Program using a cooperative effort among students' families, staff members, students, health care providers, emergency medical services, and the community helps the District reduce these risks and provide accommodations and proper treatment for anaphylactic reactions.

The Superintendent or designee shall develop and implement an Anaphylaxis Prevention, Response, and Management Program for the prevention and treatment of anaphylaxis that:

1. Fully implements the Ill. State Board of Education (ISBE)'s model policy required by the School Code that: (a) relates to the care and response to a person having an anaphylaxis reaction, (b) addresses the use of epinephrine in a school setting, (c) provides a full food allergy and prevention of allergen exposure plan, and (d) aligns with [105 ILCS 5/22-30](#) and [23 Ill.Admin.Code §1.540](#).
2. Ensures staff members receive appropriate training, including: (a) an in-service training program for staff who work with students that is conducted by a person with expertise in anaphylactic reactions and management, and (b) training required by law for those staff members acting as *trained personnel*, as provided in [105 ILCS 5/22-30](#) and [23 Ill.Admin.Code §1.540](#).
3. Implements and maintains a supply of undesignated epinephrine in the name of the District, in accordance with policy 7:270, *Administering Medicines to Students*.
4. Follows and references the applicable best practices specific to the District's needs in the Centers for Disease Control and Prevention's *Voluntary Guidelines for Managing Food Allergies in Schools and Early Care and Education Programs* and the *National Association of School Nurses Allergies and Anaphylaxis Resources/Checklists*.
5. Provides annual notice to the parents/guardians of all students to make them aware of this policy.
6. Complies with State and federal law and is in alignment with Board policies.

Monitoring

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board monitors reviews and makes any necessary updates to this policy at least once every three years by conducting a review

and reevaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its reevaluation and assessment of this policy's outcomes and effectiveness. Any updates will reflect any necessary and appropriate revisions. review and any necessary updates. [PRESSPlus1](#)

LEGAL REF.:

105 ILCS 5/2-3.190~~82~~, 5/10-22.39(e), and 5/22-30.

[23 Ill.Admin.Code §1.540.](#)

Anaphylaxis Response Policy for Illinois Schools, published by ISBE.

CROSS REF.: 4:110 (Transportation), 4:120 (Food Services), 4:170 (Safety), 5:100 (Staff Development Program), 6:120 (Education of Children with Disabilities), 6:240 (Field Trips and Recreational Class Trips), 7:180 (Prevention of and Response to Bullying, Intimidation and Harassment), 7:250 (Student Support Services), 7:270 (Administering Medicines to Students), 8:100 (Relations with Other Organizations and Agencies)

Adopted: August 15, 2022

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 110, October 2022**

Document Status: Draft Update

STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the [School Code Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements [105 ILCS 5/2-3.139](#) and [105 ILCS 5/27-7](#) (requiring education for students to develop a sound mind and a healthy body).
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by [105 ILCS 5/10-22.39](#) for licensed school personnel and administrators who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along with Board policies:
 - a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social

- and emotional development in the District's educational program);
- b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act of 2003, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student identification (ID) cards, the District's website, and student handbooks and planners will contain the support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the [Student Confidential Reporting Act, 5 ILCS 860/](#), Children's Mental Health Act ~~of 2003~~, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101](#) *et seq.*

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201](#) *et seq.* Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, 105 ILCS 5/2-3.139, 5/3-14.8, 5/10-20.76~~3 (final citation pending)~~, [5/10-20.81](#), 5/10-22.24a, 5/10-22.24b, 5/10-22.39, ~~5/10-20.75 (final citation pending)~~, 5/14-1.01 *et seq.*, 5/14-7.02, and 5/14-7.02b, 5/27-7. [PRESSPlus1](#)

[5 ILCS 860/](#), [Student Confidential Reporting Act.](#)

[405 ILCS 49/](#), Children's Mental Health Act ~~of 2003~~.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 110, October 2022**

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement officers working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement officials, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, ~~and~~ parents/guardians, ~~and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services,~~ [PRESSPlus1](#) certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear, and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

LEGAL REF.:

20 U.S.C. §1232g, Family Educational Rights and Privacy Act; ~~implemented by~~ 34 C.F.R. Part 99.

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b](#), [5/10-20.40](#), and [5/14-1.01](#) *et seq.*

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children’s Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

Chicago Tribune Co. v. Chicago Bd. of Ed., 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 10/5(a), amended by P.A. 102-199. The Ill. School Student Records Act does not give Ill. Dept. of Children and Family Services representatives the right to challenge student records. 105 ILCS 10/7. **Issue 110, October 2022**

Document Status: Draft Update

STUDENTS

7:50 School Admissions and Student Transfers To and From Non-District Schools

Age

To be eligible for admission, a child must be 5 years old on or before September 1 of that school term. A child entering first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Parent(s)/guardian(s) requesting early entrance for their child must make their request, in writing, between April 1 and May 15. Decisions on early entrance will be based on district assessments. Placement decisions will be made by the early entrance team appointed by the superintendent. Children eligible for early entrance must be 5 years of age on or before December 1 of the school year.

Admission Procedure

All students must register for school each year on the dates and at the place designated by the Superintendent. Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Superintendent or designee shall immediately notify the local law enforcement agency, and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case will be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Superintendent or designee shall so refer the case. The Superintendent or designee shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U. S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students [PRESSPlus1](#)

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Ill. Dept. of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition .

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship, and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools, and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under [105 ILCS 5/26-16](#) or an alternative learning opportunities program established under [105 ILCS 5/13B-1](#) (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act,

Section 504.

LEGAL REF.:

[8 U.S.C. §1101](#), Illegal Immigrant and Immigrant Responsibility Act of 1996.

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[20 U.S.C. §1400](#) *et seq.*, Individuals With Disabilities Education Improvement Act.

[29 U.S.C. §794](#), Rehabilitation Act of 1973, Section 504.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/2-3.13a](#), [5/10-20.12](#), [5/10-20.59](#), [5/10-22.5a](#), [5/14-1.02](#), [5/14-1.03a](#), [5/26-1](#), [5/26-2](#), [5/27-8.1](#).

[105 ILCS 10/8.1](#), Ill. School Student Records Act.

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[325 ILCS 50/](#), Missing Children Records Act.

[325 ILCS 55/](#), Missing Children Registration Law.

[410 ILCS 315/2e](#), Communicable Disease Prevention Act.

[20 Ill.Admin.Code Part 1290](#), Missing Person Birth Records and School Registration.

[23 Ill.Admin.Code Part 226](#), Special Education.

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

Adopted: July 16, 2018

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.59, amended by P.A. 102-199, requiring districts to appoint a liaison to the Ill. Dept. of Children and Family Services (DCFS).

These liaisons must be licensed under Article 21B of the School Code. 105 ILCS 5/10-20.59, amended by P.A. 102-199, directs how employees are prioritized for liaison appointment. Liaisons are “encouraged to build capacity and infrastructure within their school district to support students in the legal custody of the Department of Children and Family Services.” Schools are required to give DCFS liaisons certain notices, records, and meeting invitations. See 105 ILCS 5/10-20.77, added by P.A. 102-199 (notice and invitation to attend parent-teacher conferences and other meetings); 105

ILCS 5/10-21.8, amended by P.A. 102-199 (copies of correspondence and reports upon request of DCFS); 105 ILCS 5/13B-60.10 (notice and invitation to attend alternative learning opportunities program conference); 105 ILCS 5/14-8.02, amended by P.A. 102-199 (notices related to special education); 105 ILCS 10/, amended by P.A. 102-199 (student records). The law does not specifically require that a district's DCFS liaison perform these duties; this policy assigns them to the liaison because they logically fit within the responsibilities outlined in 105 ILCS 5/10-20.59.

See sample administrative procedure 7:340-AP1, *School Student Records*, available at **PRESS** Online by logging in at www.iasb.com, for more information regarding DCFS access to the student records of children in its legal custody. **Issue 110, October 2022**

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades kindergarten through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), observance of a religious holiday, death in the immediate family, attendance at a civic event, [PRESSPlus1](#) family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and School Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 6 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to telephone, within two hours after the first class, the parents/guardians of students in grade 8 or below who are absent without prior parent/guardian notification.
5. A process to identify and track students who are truants, chronic or habitual truants, or truant minors as defined in [105 ILCS 5/26-2a](#).

6. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
7. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, or information about community agency services. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to teachers, administrators, Board members, school resource officers, and staff on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a truant minor for his or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. A process for a 17 year old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous 6 months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Monitoring [PRESSPlus2](#)

Pursuant to State law and policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

[105 ILCS 5/22-92 and 5/26-1 through 18.](#)

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:340 (Student Records)

Adopted: January 24, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/26-1 and 5/26-2a, amended by P.A. 102-891, eff. 1-1-23, requiring that, subject to Ill. State Board of Education (ISBE) guidelines, middle and high school students be permitted one school day-long excused absence per school year to engage in a *civic event*, defined as “an event sponsored by a non-profit organization or governmental entity that is open to the public. *Civic event* includes, but is not limited to, an artistic or cultural performance or educational gathering that supports the mission of the sponsoring non-profit organization. Schools may require students to provide an appropriate administrator with reasonable advance notice of the intended absence and documentation of participation. **Issue 110, October 2022**

PRESSPlus 2. Updated in response to 105 ILCS 5/22-92(b), added by P.A. 102-157 and renumbered by P.A. 102-813; 23 Ill.Admin.Code §207.30(a), requiring that every two years a board update its absenteeism and truancy policy and file it with the Ill. State Board of Education and the regional superintendent of schools [or Intermediate Service Center Executive Director, whichever is appropriate].

The policy must contain all requirements of 105 ILCS 5/22-92, indicate the date of adoption (by month, day, and year) and any revision dates, and be filed electronically by September 30 each review year through ISBE’s Web Application Security (IWAS) system. 23 Ill.Admin.Code §§207.20(a), 207.30(a). If, after review and re-evaluation of the policy, the district determines that no updates are necessary, either a copy of board minutes clearly indicating the policy was re-evaluated and no changes were deemed necessary or a signed statement from the board president indicating the policy was re-evaluated and no changes were deemed necessary must be submitted to IWAS. 23 Ill.Admin.Code §207.30(a)(3). ISBE has stated that for districts that update the adoption date listed on a policy whenever the policy is updated, the date of adoption is sufficient to also indicate the revision date. See ISBE's *Absenteeism and Truancy Policy FAQ*, at: www.isbe.net/Documents/Absenteeism-Truancy-Policy-FAQ.pdf.

ISBE rules implementing this requirement were published in the Ill. Register in October 2022 but provide that “[n]o later than September 30, 2022, or no later than September 30 of the first full school year a school becomes subject to this Part, each school or district must file the policy through the State Board of Education’s Web Application Security (IWAS), and must submit an updated policy every two years thereafter by no later than September 30 of the year due.” 23 Ill.Admin.Code §207.30(a). ISBE informed the **PRESS** Editors that due to the late publication date, the submission deadline for the 2022-2023 school year is extended to 1-13-23, and the September 30 submission deadline is not operative until the 2023-2024 school year. **Issue 110, October 2022**

STUDENTS

7:270 Administering Medicines to Students

Students should not take medication during school hours or during school-related activities unless it is necessary for a student's health and well-being. When a student's licensed health care provider and parent/guardian believe that it is necessary for the student to take a medication during school hours or school-related activities, the parent/guardian must request that the school dispense the medication to the child and otherwise follow the District's procedures on dispensing medication.

No School District employee shall administer to any student, or supervise a student's self-administration of, any prescription or non-prescription medication until a completed and signed *School Medication Authorization Form (SMA Form)* is submitted by the student's parent/guardian. No student shall possess or consume any prescription or non-prescription medication on school grounds or at a school-related function other than as provided for in this policy and its implementing procedures.

Nothing in this policy shall prohibit any school employee from providing emergency assistance to students, including administering medication.

The Building Principal shall include this policy in the Student Handbook and shall provide a copy to the parents/guardians of students.

Self-Administration of Medication

A student may possess an epinephrine injector, e.g., EpiPen®, and/or asthma medication prescribed for use at the student's discretion, provided the student's parent/guardian has completed and signed an *SMA Form*. **The Superintendent or designee will ensure an Emergency Action Plan is developed for each self-administering student.**

A student may self-administer medication required under a *qualifying plan*, provided the student's parent/guardian has completed and signed an *SMA Form*. A *qualifying plan* means: (1) an asthma action plan, (2) an Individual Health Care Action Plan, (3) an Ill. Food Allergy Emergency Action Plan and Treatment Authorization Form, (4) a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973, or (5) a plan pursuant to the federal Individuals with Disabilities Education Act.

The District shall incur no liability, except for willful and wanton conduct, as a result of any injury arising from a student's self-administration of medication, or epinephrine injectors, or the storage of any medication by school personnel. A student's parent/guardian must indemnify and hold harmless the District and its employees and agents, against any claims, except a claim based on willful and wanton conduct, arising out of a student's self-administration of an epinephrine injector, and/or medication, or the storage of any medication by school personnel.

School District Supply of Undesignated Asthma Medication

The Superintendent or designee shall implement 105 ILCS 5/22-30(f) and maintain a supply of undesignated asthma medication in the name of the District and provide or administer them as necessary according to State law. Undesignated asthma medication means an asthma medication prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated asthma medication to a person when they, in good faith, believe a person is having respiratory distress. Respiratory distress may be characterized as mild-to-moderate or severe. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Epinephrine Injectors

The Superintendent or designee shall implement Section [105 ILCS 5/22-30\(f\)](#) of the School Code and maintain a supply of undesignated epinephrine injectors in the name of the District and provide or administer them as necessary according to State law. *Undesignated epinephrine injector* means an epinephrine injector prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated epinephrine injector to a person when they, in good faith, believe a person is having an anaphylactic reaction. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law.

School District Supply of Undesignated Opioid Antagonists

The Superintendent or designee shall implement [Section 22-30\(f\)](#) of the School Code and maintain a supply of undesignated opioid antagonists in the name of the District and provide or administer them as necessary according to State law. *Opioid antagonist* means a drug that binds to opioid receptors and blocks or inhibits the effect of opioids acting on those receptors, including, but not limited to, naloxone hydrochloride or any other similarly acting drug approved by the U.S. Food and Drug Administration. *Undesignated opioid antagonist* is not defined by the School Code; for purposes of this policy it means an opioid antagonist prescribed in the name of the District or one of its schools. A school nurse or trained personnel, as defined in State law, may administer an undesignated opioid antagonist to a person when they, in good faith, believe a person is having an opioid overdose. Each building administrator and/or his or her corresponding school nurse shall maintain the names of trained personnel who have received a statement of certification pursuant to State law. See the website for the Ill. Dept. of Human Services for information about opioid prevention, abuse, public awareness, and a toll-free number to provide information and referral services for persons with questions concerning substance abuse treatment.

Administration of Medical Cannabis

The Compassionate Use of Medical Cannabis Program Act allows a *medical cannabis infused product* to be administered to a student by one or more of the following individuals:

1. A parent/guardian of a student who is a minor who registers with the Ill. Dept. of Public Health (IDPH) as a *designated caregiver* to administer medical cannabis to their child. A designated caregiver may also be another individual other than the student's parent/guardian. Any designated caregiver must be at least 21 years old and is allowed to administer a *medical cannabis infused product* to a child who is a student on the premises of his or her school or on his or her school bus if:
 - a. Both the student and the designated caregiver possess valid registry identification cards issued by IDPH;
 - b. Copies of the registry identification cards are provided to the District;
 - c. That student's parent/guardian completed, signed, and submitted a *School Medication Authorization Form - Medical Cannabis*; and
 - d. After administering the product to the student, the designated caregiver immediately removes it from school premises or the school bus.
2. A properly trained school nurse or administrator, who shall be allowed to administer the *medical cannabis infused product* to the student on the premises of the child's school, at a school-sponsored activity, or before/after normal school activities, including while the student is in before-school or after-school care on school-operated property or while being transported on a school bus.
3. The student him or herself when the self-administration takes place under the direct supervision of a school nurse or administrator.

The product may not be administered in a manner that, in the opinion of the District or school, would

create a disruption to the educational environment or cause exposure of the product to other students. A school employee shall not be required to administer the product.

Discipline of a student for being administered a product by a designated caregiver, or by a school nurse or administrator, or who self-administers a product under the direct supervision of a school nurse or administrator pursuant to this policy is prohibited. The District may not deny a student attendance at a school solely because he or she requires administration of the product during school hours.

The District reserves the right to restrict or otherwise stop allowing the administration of medical cannabis to a child if the District or school would lose federal funding as a result.

Void Policy

The **School District Supply of Undesignated Asthma Medication** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated asthma medication from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school asthma medication.

The **School District Supply of Undesignated Epinephrine Injectors** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for undesignated epinephrine injectors from a physician or advanced practice nurse licensed to practice medicine in all its branches, or (2) fill the District's prescription for undesignated school epinephrine injectors.

The **School District Supply of Undesignated Opioid Antagonists** section of the policy is void whenever the Superintendent or designee is, for whatever reason, unable to: (1) obtain for the District a prescription for opioid antagonists from a health care professional who has been delegated prescriptive authority for opioid antagonists in accordance with Section 5-23 of the Substance Use Disorder Act, or (2) fill the District's prescription for undesignated school opioid antagonists.

The **Designated Caregiver Administration of Medical Cannabis** section of the policy is void and the District reserves the right not to implement it if the District or school is in danger of losing federal funding.

Administration of Undesignated Medication

Upon any administration of an undesignated epinephrine injector, or an opioid antagonist, the Superintendent or designee(s) must ensure all notifications required by State law and administrative procedures occur.

Disclaimers

Upon implementation of this policy, the protections from liability and hold harmless provisions as explained in [Section 22-30\(c\)](#) of the School Code apply.

No one, including without limitation, parents/guardians of students, should rely on the District for the availability of an undesignated epinephrine injector, and/or an undesignated opioid antagonist. This policy does not guarantee the availability of undesignated medications. Students and their parents/guardians should consult their own physician regarding these medication(s).

LEGAL REF.:

[105 ILCS 5/10-20.14b](#), [5/10-22.21b](#), and [5/22-30](#), and [5/22-33](#).

[105 ILCS 145/](#), Care of Students with Diabetes Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act. [720](#)

[ILCS 550/](#), Cannabis Control Act.

[23 Ill.Admin.Code §1.540](#).

CROSS REF.: 7:285 (Anaphylaxis Prevention, Response, and Management Program) Adopted:

July 18, 2022

**Collinsville Community Unit School
District 10**

Students

Administrative Procedure - Checklist for District Supply of Undesignated Asthma Medication, Epinephrine Injectors, Opioid Antagonists, and/or Glucagon

The District maintains and administers the undesignated medication(s) identified below in accordance with State and federal law (*check all that apply*):

- Undesignated Glucagon (UG)
- Undesignated Asthma Medication (UAM)
- Undesignated Epinephrine Injector(s) (UEIs)
- Undesignated Opioid Antagonist(s) (UOAs)

- The Superintendent, school nurse, and/or other necessary school officials should consult the Board Attorney to develop a plan to implement 105 ILCS 5/22-30, amended by P.A. 102-413, and 105 ILCS 145/27, added by P.A. 101-428.
- Obtain a prescription to maintain a supply of one or all of the following: undesignated asthma medication (UAM), epinephrine injector(s) (UEIs), opioid antagonist(s) (UOAs), and/or undesignated glucagon (UG) in the District's name pursuant to 105 ILCS 5/22-30(f) and 105 ILCS 145/27, added by P.A. 101-428.
- Designate a secure location(s) to store undesignated medication. For UAM, UEIs, and/or UOAs, this is where persons needing these medications are most at risk. 105 ILCS 5/22-30(f). For UEIs, this includes but is not limited to locations accessible before, during, and after school, such as classrooms and lunchrooms. Id. For additional storage procedures for UEIs, see 7:285-AP, *Anaphylaxis Prevention, Response, and Management Program*. For UAM, this includes but is not limited to, a classroom or the nurse's office. Id. For UG, this is where it is immediately accessible to a school nurse or delegated care aide. 105 ILCS 145/27, added by P.A. 101-428.
- Develop a method for maintaining an inventory of UAM, UEIs, UOAs, and UG. The inventory should list the expiration dates of the UAM, UEIs, UOAs, and UG.
- Identify procedures for a log or other recordkeeping of provisions, or administrations of UAM, UEIs, UOAs, and UG.
- Maintain a list in each building administrator and/or his or her corresponding school nurse's office that includes the names of *trained personnel* who have received a statement of certification pursuant to State law.
- Develop procedures to implement the prescribed standing protocol for the provision, or administration of UAM, UEIs UOAs, and/or UG, including calling 911 and noting any instructions given by Emergency Management Services (EMS). 105 ILCS 5/22-30, amended by P.A. 102-413, and 23 Ill.Admin.Code §1.540(d). Follow 7:285-AP, *Anaphylaxis Prevention, Response, and Management Program*, for UEI administration procedures. Upon any administration of *any* epinephrine injector, or opioid antagonist, procedures must include:
 1. Immediate activation of the EMS system. 105 ILCS 5/22-30(f-5). 105 ILCS 5/22-30(f-5) does not address contacting EMS upon the administration of *any* asthma medication (so asthma medication is excluded from introductory clause above). This may mean that the Ill. General Assembly did not intend for school personnel to notify EMS when administering a student's *prescribed* asthma medication (as opposed to UAM). However, 105 ILCS 5/22-30(j-5) requires asthma action plans

and 105 ILCS 5/22-30(j-15) requires school personnel who work with students to complete an in-person or online training program on the management of asthma, the prevention of asthma symptoms, and emergency response in the school setting every two years. Some attorneys advise that all asthma action plans mandate an immediate 911 call based upon In re Estate of Stewart, 406 Ill.Dec. 345 (2nd Dist. 2016); In re Estate of Stewart, 412 Ill.Dec. 914 (Ill. 2017) (school district's appeal denied) (holding that a teacher's failure to dial 911 immediately upon a student's asthma attack was willful and wanton conduct, subjecting the school district to liability and barring immunity protections under the Local Governmental and Governmental Employees Tort Immunity Act). Consult the Board Attorney about whether to contact EMS when *any* asthma medication is administered.

2. Notification to the student's parent, guardian, or emergency contact, if known. Id. 105 ILCS 5/22-30(f-5) does not address contacting the student's parent, guardian, or emergency contact upon the administration of *any* asthma medication. See the discussion in number 1, above, about asthma action plans pursuant to 105 ILCS 5/22-30(j-15), and consult the Board Attorney.

The following reports and/or notifications by the school nurse (unless otherwise specified) when a(n):

UEI was administered:	UOA was administered:	UAM was administered:	UG was administered:
<p>a. Physician, physician assistant, or advance practice registered nurse who provided the standing protocol or prescription for the UEI within 24 hours. 105 ILCS 5/22-30(f-10).</p> <p>b. Ill. State Board of Education (ISBE) within three (3) days. 105 ILCS 5/22-30(i). Notification will be on an ISBE-prescribed form (www.isbe.net/Documents/34-20-undesignated-epinephrine-rptg.pdf), and will include:</p> <p>i. Age and type of person receiving epinephrine (student, staff, visitor);</p>	<p>a. The health care professional (20 ILCS 301/5-23(d)(4)) who provided the prescription for the opioid antagonist within 24 hours. 105 ILCS 5/22-30(f-10).</p> <p>b. ISBE within three (3) days. 105 ILCS 5/22-30(i-5). Notification will be on an ISBE-prescribed form (www.isbe.net/Documents/34-20A-opioid-rptg.pdf), and will include:</p> <p>i. Age and type of person receiving the opioid antagonist (student, staff, or visitor);</p> <p>ii. Location where symptoms developed;</p> <p>iii. Type of person administering the opioid antagonist</p>	<p>a. Physician, physician assistant, or advanced practice registered nurse who provided the standing protocol and a prescription for the UAM within 24 hours. 105 ILCS 5/22-30(f-10).</p> <p>b. ISBE within three (3) days. 105 ILCS 5/22-30(i-10). Notification will be on an ISBE-prescribed form (www.isbe.net/Documents/34-22-Undesignated-Asthma-Medication.pdf), and will include:</p> <p>i. Age and type of person receiving asthma medication</p>	<p>Immediately after administering UG to a student, notify the school nurse (if school nurse did not administer the UG to the student). The delegated care aide or school nurse then notifies the student's parent or guardian or emergency contact (if known) and health care provider of its use. 105 ILCS 145/27, added by P.A. 101-428.</p>

<p>ii. Any previously known diagnosis of a severe allergy;</p> <p>iii.</p> <p>Trigger that precipitated allergic episode;</p> <p>iv.</p> <p>Location where symptoms developed;</p> <p>v. Number of doses administered;</p> <p>vi. Type of person administering epinephrine (school nurse, <i>trained personnel</i>, student); and</p> <p>vii. Any other information required by ISBE on the form.</p>	<p>(school nurse or <i>trained personnel</i>); and</p> <p>iv. Any other information required by ISBE on the form.</p>	<p>(student, staff, visitor);</p> <p>ii. Any previously known diagnosis of asthma;</p> <p>iii.</p> <p>Trigger that precipitated respiratory distress, if identifiable;</p> <p>iv.</p> <p>Location where symptoms developed;</p> <p>v. Number of doses administered;</p> <p>vi. Type of person administering the asthma medication (school nurse, <i>trained personnel</i> or student);</p> <p>vii.</p> <p>Outcome of the asthma medication administration ; and</p> <p>viii. Any other information required by ISBE on the form.</p>	
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- Determine how the District will identify the student populations whose parents/guardians:
1. Have not completed and signed an *SMA Form*, or

2. Have not provided asthma medication, an epinephrine injector, opioid antagonist, and/or glucagon, as applicable to the student, for a student for use at school, even though they have completed the *SMA Form*.
- Determine when the school nurse will provide or administer the UAM, UEIs, UOAs, and/or UG, as applicable, to students.

The school nurse or *trained personnel* may:

1. Provide an UAM or UEI, as applicable to the situation, that meets the prescription on file in the *SMA Form* to:
 - a. Any student for his or her self-administration only. 105 ILCS 5/22-30(a); 105 ILCS 5/22-30 (b-10)(i) and(v); 105 ILCS 5/10-22.21b, amended by P.A. 101-205.
 - b. Any personnel authorized under a student's specific Individual Health Care Action Plan, Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form¹, Section 504 plan, or individualized education program plan (IEP). 105 ILCS 5/22-30(b-5) and (b-10).
2. Administer a UEI to any student that the school nurse or *trained personnel* in good faith believes is having an anaphylactic reaction even though the parent/guardian has not completed and signed an *SMA Form* or otherwise granted permission to administer the epinephrine injector. 105 ILCS 5/22-30(b-10)(iii). Follow the procedures for administration of UEIs in 7:285-AP, *Anaphylaxis Prevention, Response, and Management Program*. **Note:** *Trained personnel* are different than *any personnel authorized* in 1.b., above. 105 ILCS 5/22-30(a). *Trained personnel* means any school employees or volunteer personnel who are (a) authorized in Sections 10-22.34, 10-22.34a, and 10-22.34b of the School Code, (b) annually trained online or in person to recognize and respond to anaphylaxis, an opioid overdose, or respiratory distress through a training curriculum developed by ISBE, and (c) submitting proof to their school's administration that they have completed: (i) the annual training, and (ii) a cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) certification. 105 ILCS 5/22-30(a) and (g); 23 Ill.Admin.Code §1.540(e). For training resources, see the *Allergies & Undesignated Epinephrine* drop down menu at: www.isbe.net/Pages/School-Nursing.aspx.
3. Administer a UOA to any student that the school nurse or *trained personnel* in good faith believes is having an opioid overdose even though the parent/guardian has not completed and signed an *SMA Form* or otherwise granted permission to administer the opioid antagonist. 105 ILCS 5/22-30(b-10)(iv). **Note:** *Trained personnel* are different than *any personnel authorized*. See number 2, directly above. 105 ILCS 5/22-30(a). *Trained personnel* means any school employees or volunteer personnel who are (a) authorized in 105 ILCS 10-22.34, 10-22.34a, and 10-22.34b, (b) annually trained online or in person to recognize and respond to opioid overdoses through a training curriculum that complies with the Alcoholism and Other Drug Abuse and Dependency Act, 20 ILCS 301/5-23, and (c) who have submitted proof to their school's administration that they have completed: (i) the annual training, and (ii) a cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) certification. 105 ILCS 5/22-30(g); 23 Ill.Admin.Code §1.540(e). The law does not provide a deadline for a training curriculum, but it did require ISBE and the Ill. Dept. of Human Services to develop a three-year heroin and opioid prevention pilot program by 1-1-17. 105 ILCS 5/22-81.
4. Administer UAM to any student that the school nurse or *trained personnel* in good faith believes is having respiratory distress even though the parent/guardian has not completed and signed an *SMA Form* or otherwise granted permission to administer the asthma medication. 105 ILCS 5/22-30(b-

¹ See sample policy 7:270, *Administering Medicines to Students*, at f/n 5, for a discussion about this form that the Ill. State Board of Education retired in 2022 but still appears by name in 105 ILCS 5/10-22.21b, 5/22-30(b-5), and 5/22-30(b-10).

10)(vii). See numbers 2 and 3, directly above for discussions between *any personnel authorized and trained personnel*. For training resources, see www.isbe.net/Pages/School-Nursing.aspx.

5. Administer UG, as applicable to the situation, for a student with a completed *SMA Form* granting permission for UG use that matches the prescription listed on the form and is also consistent with the student's diabetes care plan, if the student's prescribed glucagon is not available on-site or has expired. For training resources, see www.isbe.net/Pages/School-Nursing.aspx.

- Assess how to manage requests from parents/guardians who wish to *opt-out* of the UAM, UEIs, UOAs, or UG being available to their child.

The School Code does not provide a mechanism for a student or his or her parent/guardian to *opt-out* of the administration of the District's supply of UAM, UEIs, or UOAs when a nurse and/or *trained personnel* in good faith professionally believe a student is experiencing respiratory distress, having an anaphylactic reaction, or having an opioid overdose, respectively. While there may be religious, health, or other reasons that a student's parent/guardian may wish to *opt-out* of the administration of UAM, UEI, or UOA to their child, the law does not provide a way for parents/guardians to do so. Management of this issue should be discussed with the Board Attorney. For additional guidance on this issue, see Board policy 7:275, *Orders to Forgo Life-Sustaining Treatment*.

- Determine how to notify all parents/guardians about how UAM, UEIs, and/or UOAs may be provided or administered to students.

If the District maintains a supply of UAM, UEIs, and/or UOAs, it must notify parents/guardians of the protections from liability granted to it and the prescribing physician by 105 ILCS 5/22-30(c) and (c-5). There are two groups of parents/guardians that the District must notify: (1) parents/guardians of students who have previously signed a *SMA Form*, and (2) parents/guardians of all students.

For parents/guardians who have previously signed the *SMA Form*, 105 ILCS 5/22-30(c), requires the District to provide additional notice that the physician(s)/individual(s) with prescriptive authority providing the standing protocol and prescription for the District's supply of UAM, UEIs, and UOAs are protected from liability, except for willful or wanton conduct arising from the use of UAM, UEI, or UOA regardless of whether authorization was given by the student, parent/guardian, or student's physician. Discuss with the Board Attorney whether to amend the District's form(s) to include this language.

For parents/guardians of all students, 105 ILCS 5/22-30(c), requires parents/guardians to be informed that: (1) the District maintains a supply of UAM, UEIs, and/or UOAs, and (2) the District and the prescribing physician(s)/physician assistant(s)/advanced practice registered nurse(s) are protected from liability when the school nurse and/or *trained personnel* administer UAM, UEI, and/or UOA to any student when these individuals in good faith professionally believe that the student is experiencing respiratory distress, having an anaphylactic reaction, or having an opioid overdose, respectively. There are several methods to inform parent/guardians of this information, e.g., receipt of handbook signature, or see exhibit 7:270-E1, *School Medication Authorization Form*. Discuss with the Board Attorney the method that works best for the District.

Document Status: Review and Monitoring

SCHOOL BOARD

2:150 Committees

The School Board may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations to the Board. [PRESSPlus1](#)

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Parent-Teacher Advisory Committee. This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal offenses committed by students, student behavior, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
2. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. At the Board President's discretion, the Parent-Teacher Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.
3. Budget Committee.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [5/14-8.05](#).

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of School

Board Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

ADOPTED: December 21, 2015

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: Review and Monitoring

SCHOOL BOARD

2:250 Access to District Public Records

Full access to the District's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response. [PRESSPlus1](#)

Freedom of Information Officer

The Superintendent shall appoint an employee, who may be himself or herself, to serve as the District's Freedom of Information Officer. That appointee assumes all the duties and powers of that office as provided in FOIA and this policy.

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District.

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; or
3. Complying with the request would be unduly burdensome.

Within 5 business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to 5 business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a *commercial purpose*, requests by a *recurrent requester*, or *voluminous requests*, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a *commercial purpose* and fees, costs, and personnel hours in connection with responding to a *voluminous request*.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a *voluminous request*, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the School Board or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.:

[5 ILCS 140/](#), Illinois Freedom of Information Act.

[105 ILCS 5/10-16](#) and [5/24A-7.1](#).

[820 ILCS 40/11](#).

[820 ILCS 130/5](#).

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

ADOPTED: July 20, 2015

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: Review and Monitoring

GENERAL SCHOOL ADMINISTRATION

3:10 Goals and Objectives

The Superintendent directs the administration in order to manage the School District and to facilitate the implementation of a quality educational program in alignment with School Board policy 1:30, *School District Philosophy*. Specific goals and objectives are to: [PRESSPlus1](#)

1. Provide educational expertise.
2. Plan, organize, implement, and evaluate educational programs that will provide for students' mastery of the Illinois Learning Standards.
3. Meet or exceed student performance and academic improvement goals established by the Board.
4. Develop and maintain channels for communication between the school and community.
5. Develop an administrative procedures manual and handbooks for personnel and students that are in alignment with Board policy.
6. Manage the District's fiscal and business activities to ensure financial health, cost-effectiveness, and protection of the District's assets.
7. Provide for the proper use, reasonable care, and appropriate maintenance of the District's real and personal property, including buildings, equipment, and supplies.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-21.4](#), and [5/10-21.4a](#).

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the School Board; Indemnification), 2:130 (Board Superintendent Relationship), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 6:10 (Educational Philosophy and Objectives)

ADOPTED: July 16, 2012

PRESSPlus Comments

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re-adopted

Issue 110, October 2022

Document Status: 5-Year-Review - Needs Review

GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and submitted to the School Board.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

Adopted: August 19, 2019

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:55 Use of Credit and Procurement Cards

The Superintendent and employees designated by the Superintendent are authorized to use District credit and procurement cards to simplify the acquisition, receipt, and payment of purchases and travel expenses incurred on the District's behalf. Credit and procurement cards shall only be used for those expenses that are for the District's benefit and serve a valid and proper public purpose; they shall not be used for personal purchases. Cardholders are responsible for exercising due care and judgment and for acting in the District's best interests. [PRESSPlus1](#)

The Superintendent or designee shall manage the use of District credit and procurement cards by employees. It is the Board's responsibility, through the audit and approval process, to determine whether District credit and procurement card use by the Superintendent is appropriate.

In addition to the other limitations contained in this and other Board policies, District credit and procurement cards are governed by the following restrictions:

1. Credit and/or procurement cards may only be used to pay certain job-related expenses or to make purchases on behalf of the Board or District or any student activity fund, or for purposes that would otherwise be addressed through a conventional revolving fund.
2. The Superintendent or designee shall instruct the issuing bank to block the cards' use at unapproved merchants.
3. Each cardholder, other than the Superintendent, may charge no more than \$2,000 within a given month without prior authorization from the Superintendent.
4. The Superintendent or designee must approve the use of a District credit or procurement card whenever such use is by telephone, fax, and the Internet. Permission shall be withheld when the use violates any Board policy, is from a vendor whose reputation has not been verified, or would be more expensive than if another available payment method were used.
5. The consequences for unauthorized purchases include, but are not limited to, reimbursing the District for the purchase amount, loss of cardholding privileges, and, if made by an employee, discipline up to and including discharge.
6. All cardholders must sign a statement affirming that they are familiar with this policy.
7. The Superintendent shall implement a process whereby all purchases using a District credit or procurement card are reviewed and approved by someone other than the cardholder or someone under the cardholder's supervision.
8. Cardholders must submit the original, itemized receipt to document all purchases.
9. No individual may use a District credit or procurement card to make purchases in a manner contrary to State law, including, but not limited to, the bidding and other purchasing requirements in [105 ILCS 5/10-20.21](#), or any Board policy.
10. The Superintendent or designee shall account for any financial or material reward or rebate offered by the company or institution issuing the District credit or procurement card and shall ensure that it is used for the District's benefit.

LEGAL REF.:

4:55

[105 ILCS 5/10-20.21.](#)

[23 Ill.Admin.Code §100.70\(d\).](#)

CROSS REF.: 4:50 (Payment Procedures), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits), 4:90 (Student Activity and Fiduciary Funds), 5:60 (Expenses)

ADOPTED: July 16, 2012

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: 5-Year-Review - Needs Review

OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, *School Wellness*.

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

B. Russell National School Lunch Act, [42 U.S.C. §1751](#) *et seq.*

Child Nutrition Act of 1966, [42 U.S.C. §1771](#) *et seq.*

[7 C.F.R. Parts 210](#) and [220](#), Nutrition Standards in the National School Lunch and School Breakfast Programs.

[105 ILCS 125/](#).

[23 Ill.Admin.Code Part 305](#), School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

~~ADOPTED: January 26, 2015~~

Document Status: 5-Year-Review - Needs Review

General Personnel

5:70 Religious Holidays

The Superintendent shall grant an employee's request for time off to observe a religious holiday if the employee gives at least five days' prior notice and the absence does not cause an undue hardship.

Employees may use earned vacation time, or personal leave to make up the absence, provided such time is consistent with the District's operational needs. A per diem deduction may also be requested by the employee.

LEGAL REF.:

Religious Freedom Restoration Act, [775 ILCS 35/15](#).

Illinois Human Rights Act, [775 ILCS 5/2-101](#) and [5/2-102](#).

ADOPTED: April 15, 2013

Document Status: 5-Year-Review - Needs Review

General Personnel

5:110 Recognition for Service

The School Board will periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.

ADOPTED: July 16, 2012

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

[*School Dist. of Abington Twp v. Schempp*](#), 374 U.S. 203 (1963).

[*Allegheny County v. ACLU Pittsburgh Chapter*](#), 492 U.S. 573 (1989).

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

Adopted: August 19, 2019

Document Status: 5-Year-Review - Needs Review

General Personnel

5:140 Solicitations By or From Staff

District employees shall not solicit donations or sales, nor shall they be solicited for donations or sales, on school grounds without prior approval from the Superintendent.

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: July 16, 2012

Document Status: Review and Monitoring

General Personnel

5:170 Copyright

Works Made for Hire [PRESSPlus1](#)

The Superintendent shall manage the development of instructional materials and computer programs by employees during the scope of their employment in accordance with State and federal laws and School Board policies. Whenever an employee is assigned to develop instructional materials and/or computer programs, or otherwise performs such work within the scope of his or her employment, it is assured the District shall be the owner of the copyright.

Copyright Compliance

While staff members may use appropriate supplementary materials, it is each staff member's responsibility to abide by the District's copyright compliance procedures and to obey the copyright laws. The District is not responsible for any violations of the copyright laws by its staff or students. A staff member should contact the Superintendent or designee whenever the staff member is uncertain about whether using or copying material complies with the District's procedures or is permissible under the law, or wants assistance on when and how to obtain proper authorization. No staff member shall, without first obtaining the permission of the Superintendent or designee, install or download any program on a District-owned computer. At no time shall it be necessary for a District staff member to violate copyright laws in order to properly perform his or her duties.

Copyright Infringement: Designation of District Digital Millennium Copyright Act (DMCA) Agent

The employee listed below receives complaints about copyright infringement within the use of the District's online services. The Superintendent or designee will register this information with the federal Copyright Office as required by federal law.

District DMCA Agent:

Derek Turner
201 W. Clay St.,
Collinsville, IL 62234
Email: Dturner1@cusd.kahoks.org
618-346-6350

LEGAL REF.:

Federal Copyright Law of 1976, [17 U.S.C. §101](#) *et seq.*

[105 ILCS 5/10-23.10.](#)

CROSS REF.: 6:235 (Access to Electronic Networks)

~~ADOPTED: October 19, 2015~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Document Status: Review and Monitoring

Professional Personnel

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply: [PRESSPlus1](#)

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete official transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with an official transcript of any credits earned since the date the last transcript was filed.
 - d. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

[20 U.S.C. §6312\(e\)\(1\)\(A\)](#).

[105 ILCS 5/10-20.15](#), [5/21-11.4](#), [5/21B-15](#), [5/21B-20](#), [5/21B-25](#), and [5/24-23](#).

[23 Ill.Admin.Code §1.610 et seq.](#), [§1.705 et seq.](#), and [Part 25](#).

CROSS REF.: 6:170 (Title I Programs)

ADOPTED: January 23, 2017

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, 5:190

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 110, October 2022

Document Status: 5-Year-Review - Needs Review

Professional Personnel

5:240 Suspension

Please refer to the following current agreement:

Agreement between Collinsville Community Unit District No. 10 and Collinsville Education Association.

Board action requiring suspensions must be based on the recommendation of the Superintendent.

Suspension Without Pay

The School Board may suspend without pay: (1) a professional employee pending a dismissal hearing, or (2) a teacher as a disciplinary measure for up to 10 employment days for misconduct that is detrimental to the School District. Administrative staff members may not be suspended without pay as a disciplinary measure.

Misconduct that is detrimental to the School District includes:

- Insubordination, including any failure to follow an oral or written directive from a supervisor;
- Violation of Board policy or Administrative Procedure;
- Conduct that disrupts or may disrupt the educational program or process;
- Conduct that violates any State or federal law that relates to the employee's duties; and
- Other sufficient causes.

The Superintendent or designee is authorized to issue a pre-suspension notification to a professional employee. This notification shall include the length and reason for the suspension as well as the deadline for the employee to exercise his or her right to appeal the suspension to the Board or Board-appointed hearing examiner before it is imposed. At the request of the professional employee made within five calendar days of receipt of a pre-suspension notification, the Board or Board-appointed hearing examiner will conduct a pre-suspension hearing. The Board or its designee shall notify the professional employee of the date and time of the hearing. At the pre-suspension hearing, the professional employee or his/her representative may present evidence. If the employee does not appeal the pre-suspension notification, the Superintendent or designee shall report the action to the Board at its next regularly scheduled meeting.

Suspension With Pay

The Board or Superintendent or designee may suspend a professional employee with pay: (1) during an investigation into allegations of disobedience or misconduct whenever the employee's continued presence in his or her position would not be in the School District's best interests, (2) as a disciplinary measure for misconduct that is detrimental to the School District as defined above, or (3) pending a Board hearing to suspend a teacher without pay.

The Superintendent shall meet with the employee to present the allegations and give the employee an opportunity to refute the charges. The employee will be told the dates and times the suspension will

begin and end.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District, the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[5 ILCS 430/5-60\(b\)](#).

[105 ILCS 5/24-12](#).

[325 ILCS 5/7.4\(c-10\)](#).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532 (1985).

Barszcz v. Community College District No. 504, 400 F.Supp. 675 (N.D. Ill., 1975).

Massie v. East St. Louis Sch. District No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Educational Support Personnel - Employment Termination and Suspensions)

Adopted: March 19, 2018

Document Status: Review and Monitoring

Professional Personnel

5:260 Student Teachers

The Superintendent is authorized to accept students from university-approved teacher-training programs to do student teaching in the District. No individual who has been convicted of a criminal offense that would subject him or her to license suspension or revocation pursuant to [Section 5/21B-80](#) of the School Code or who has been found to be the perpetrator of sexual or physical abuse of a minor under 18 years of age pursuant to proceedings under Article II of the Juvenile Court Act of 1987 is permitted to student teach. [PRESSPlus1](#)

Before permitting an individual to student teach, begin a required internship, or participate in any field experience in the District, the Superintendent or designee shall ensure that:

1. The District performed a [105 ILCS 5/10-21.9\(g\) Check](#) as described below; and
2. The individual furnished evidence of physical fitness to perform assigned duties and freedom from communicable disease pursuant to [105 ILCS 5/24-5](#).

A [105 ILCS 5/10-21.9\(g\) Check](#) shall include:

1. Fingerprint-based checks through (a) the Illinois State Police (ISP) for criminal history records information (CHRI) pursuant to the Uniform Conviction Information Act ([20 ILCS 2635/1](#)), and (b) the FBI national crime information databases pursuant to the Adam Walsh Child Protection and Safety Act ([P.L. 109-248](#));
2. A check of the Illinois Sex Offender Registry (see the Sex Offender Community Notification Law ([730 ILCS 152/101 et seq.](#))); and
3. A check of the Illinois Murderer and Violent Offender Against Youth Registry (Murderer and Violent Offender Against Youth Community Notification Law ([730 ILCS 154/75-105](#))).

The School Code requires each individual student teaching or beginning a required internship to provide the District with written authorization for, and pay the costs of, his or her [105 ILCS 5/10-21.9\(g\)](#) check (including any applicable vendor's fees). Upon receipt of this authorization and payment, the Superintendent or designee will submit the student teacher's name, sex, race, date of birth, social security number, fingerprint images, and other identifiers, as prescribed by the Department of State Police, to the Department of State Police. The Superintendent or designee will provide each student teacher with a copy of his or her report.

Assignment

The Superintendent or designee shall be responsible for coordinating placements of all student teachers within the District. Student teachers should be assigned to supervising teachers whose qualifications are acceptable to the District and the students' respective colleges or universities.

LEGAL REF.:

Adam Walsh Child Protection and Safety Act, [P.L. 109-248](#).

Uniform Conviction Information Act, [20 ILCS 2635/1](#).

[105 ILCS 5/10-21.9](#), [5/10-22.34](#), and [5/24-5](#).

CROSS REF.: 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:190 (Teacher Qualifications)

ADOPTED: January 23, 2017

PRESSPlus Comments

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Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:140 Education of Homeless Children

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education as provided to other children and youths , including a public pre-school education. A *homeless child* is defined as provided in the McKinney Homeless Assistance Act and the ~~III.~~ Education for Homeless Children Act. The Superintendent or designee shall act as or appoint a Liaison for Homeless Children to coordinate this policy's implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school's attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial. Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with State law.

LEGAL REF.:

~~McKinney Vento Homeless Assistance Act~~, 42 U.S.C. §11431 et seq., ~~McKinney-Vento Homeless Assistance Act~~, [PRESSPlus1](#)

~~III. Education for Homeless Children Act~~, 105 ILCS 45/, [Education for Homeless Children Act](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment [and Intra-District Transfer](#)), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students)

~~ADOPTED: October 19, 2015~~

PRESSPlus Comments

PRESSPlus 1. The Legal Reference style is updated. **Issue 109, May 2022**

Document Status: Review and Monitoring

INSTRUCTION

6:270 Guidance and Counseling Program

The School District provides a guidance and counseling program for students. The Superintendent or designee shall direct the District's guidance and counseling program. School counseling services, as described by State law, may be performed by a qualified guidance specialist or any certificated staff member. [PRESSPlus1](#)

Each staff member is responsible for effectively guiding students under his/her supervision in order to provide early identification of intellectual, emotional, social, or physical needs, diagnosis of any learning disabilities, and development of educational potential. The District's counselors shall offer counseling to those students who require additional assistance.

The guidance program will assist students to identify career options consistent with their abilities, interests, and personal values. Students shall be encouraged to seek the help of counselors to develop specific curriculum goals that conform to the student's career objectives. High school juniors and seniors will have the opportunity to receive career-oriented information. Representatives from colleges and universities, occupational training institutions and career-oriented recruiters, including the military, may be given access to the school campus in order to provide students and parents/guardians with information.

LEGAL REF.:

[105 ILCS 5/10-22.24a](#) and [5/10-22.24b](#).

[23 Ill.Admin.Code §§1.420\(q\)](#).

CROSS REF.: 6:50 (School Wellness), 6:65 (Student Social and Emotional Development), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:120 (Education of Children with Disabilities), 6:130 (Program for the Gifted), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:250 (Student Support Services)

~~ADOPTED: July 16, 2012~~

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 110, October 2022

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:330 Achievement and Awards

Grade Point Average, Class Rank, and Class Honor Roll

The Superintendent shall maintain a uniform process for secondary schools to calculate, on at least a yearly basis, each student's grade point average and class rank, as well as an honor roll for each class.

Awards and Honors

The Superintendent shall maintain a uniform process for presenting awards and honors for outstanding scholarship, achievement, and/or distinguished service in school activities in such a way as to minimize bias and promote fairness. The Superintendent shall supervise the selection of the recipient(s).

All donations for awards, honors, and scholarships must receive the School Board's prior approval.

ADOPTED: July 16, 2012

Document Status: 5-Year-Review - Needs Review

COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The District shall cooperate with other organizations and agencies, including but not limited to:

- County Health Department
- Law enforcement agencies
- Fire authorities
- Planning authorities
- Zoning authorities
- Illinois Emergency Management Agency (IEMA), local organizations for civil defense, and other appropriate disaster relief organizations concerned with civil defense
- Other school districts

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Police Interviews)

ADOPTED: July 16, 2012


10. **New Business**

10.1. Conduct Hearing to Ban Individual from
School Property and Activities

10.2. Approval of Diamonds for Kahoks Activity
Account

BOARD AGENDA
January 23, 2023

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: January 23, 2023

RE: Activity Account for Diamonds for Kahoks

Clay Smith, Collinsville High School Athletic Director, has requested that an activity account be established for the Diamonds for Kahoks at Collinsville High School. This account will be used to deposit monies from various fundraising activities/donations. Clay Smith will be the responsible person for this account.

I recommend approval of the following suggested motion:


“I move that one activity account for the Collinsville High School Diamonds for Kahoks be established within the Trust & Agency fund effective January 23, 2023.”

SS

10.3. Approval of Hall of Fame Activity Account

BOARD AGENDA
January 23, 2023

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadian, Director of Finance 

DATE: January 23, 2023

RE: Activity Account for Hall of Fame

Dr. Brad Skertich, Superintendent, has requested that an activity account be established for the Collinsville Community Unit School District No.10 Hall of Fame. This account will be used to deposit monies from various fundraising activities/donations. Dr. Brad Skertich will be the responsible person for this account.

I recommend approval of the following suggested motion:


“I move that one activity account for the Collinsville Community Unit School District No.10 Hall of Fame be established within the Trust & Agency fund effective January 23, 2023.”

SS

10.4. Approval of CAVC Expansion Activity
Account

BOARD AGENDA
January 23, 2023

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: January 23, 2023

RE: Activity Account for CAVC Expansion Project

Joe McGinnis, Collinsville Area Vocational Center Director, has requested that an activity account be established for the CAVC Expansion Project at Collinsville Area Vocational Center. This account will be used to deposit monies from various fundraising activities/donations. Joe McGinnis will be the responsible person for this account.

I recommend approval of the following suggested motion:


“I move that one activity account for the CAVC Expansion Project at Collinsville Area Vocational Center be established within the Trust & Agency fund effective January 23, 2023.”

SS

10.5. Approval of Resolution to
Sell/Donate/Dispose of Surplus or Unused
Equipment

BOARD AGENDA
January 23, 2023

TO: Dr. Brad Skertich, Superintendent of Schools

FROM: Jamie Hadjan, Director of Finance 

DATE: January 23, 2023

**RE: Consideration of Resolution for Disposal of Vocational
Surplus Equipment**

The proposed resolution declares certain equipment as a surplus and authorizes the District to sell/donate/dispose of such items. List of items are attached.

I recommend approval of the following suggested motion:

“I move that the Board of Education approve the resolution to declare certain Vocational Equipment as surplus and authorize the sale/donation/disposal of said equipment.”

ss

Attachment

RESOLUTION TO SELL/DONATE/DISPOSE OF SURPLUS OR UNUSED EQUIPMENT

WHEREAS, certain equipment owned by Collinsville School District #10 is no longer necessary for its operation;
RESOLVED, to sell, donate or dispose of certain equipment described below in the best possible manner:

See attached list:

VOCATIONAL PROGRAM

The undersigned hereby certifies that he/she is the duly elected and qualified Secretary of Collinsville School District #10, a public school district formed pursuant to the laws of the state of Illinois, and that the foregoing is a true record of a resolution duly adopted at a meeting of the Board of Education and that said meeting was held in accordance with state law January 23, 2023, and that said resolution is now in full force and effect without modification or rescission.

IN WITNESS WHEREOF, I have executed my name as Secretary this 23rd day of January of 2023.

Secretary
Board of Education

January 23, 2023

Equipment	Model #	Condition	Estimated Sale Price	Program	Approved
Lincoln Invertex V155		Used / As Is	\$400 - \$750	Welding	X
Lincoln "Tombstone"		Used / As Is	\$50-100	Welding	X
5ft Metal Brake		Used / As Is	\$75-100	Welding	X
Buffalo Drill Press		Used / As Is	\$100 - 500	Welding	X
Miller Maxstar 140		Used / As Is	\$499	Welding	X
Miller Maxstar 140		Used / As Is	\$499	Welding	X
Powermatic 20" Metal Bandsaw		Used / As Is	\$250 - \$750	Welding	X
Craftsman Radial Arm Saw		Used / As Is	\$50	Woods	X
Powermatic 20" Wood Bandsaw		Used / As Is	\$250 - \$750	Woods	X
Powermatic 20" Wood Bandsaw		Used / As Is	\$250 - \$750	Woods	X
Powermatic Wood Lathe		Used / As Is	\$250 - \$750	Woods	X
Delta 10" Cabinet Table Saw		Used / As Is	\$500-1000	Woods	X
Delta Radial Arm Saw		Used / As Is	\$100	Woods	X
Mori Seiki MS 850 Lathe		Used / As Is	\$500 - \$1000	Machining	X
Mori Seiki MS 850 Lathe		Used / As Is	\$500 - \$1000	Machining	X
Kalamazoo 20" Metal Chop Saw		Used / As Is	\$250 - \$1000	Machining	X
Disc Sander with Metal Stand		Used / As Is	\$100	Machining	X
Sharp 1340R Engine Lathe		Used / As Is	\$500 - \$1000	Machining	X
Sharp 1340R Engine Lathe		Used / As Is	\$500 - \$1000	Machining	X
Powermatic 12" Cabinet Table Saw		Used / As Is	\$500 - \$1000	Woods	X
Shopbot CNC Router (desktop)		Used / As Is	\$250	Woods	
Shopbot CNC Router		Used / As Is	\$500-\$1000	Woods	
SkillSaw Chop Saw		Used / As Is	\$20	Woods	
Misc. Hand Held Sanders X 25		Used / As Is	\$10	Woods	
Misc. Hand Planes		Used / As Is	\$10	Woods	
Rockwell Belt Sander		Used / As Is	\$200	Woods	
Jet Belt Sander	J-4300A	Used / As Is	\$250	Woods	
Pedastal Grinder		Used / As Is	\$50	Woods	
Delta Belt Sander		Used / As Is	\$300	Woods	
Delta Drill Press		Used / As Is	\$100	Woods	
Delta Rockwell 1" belt Sander		Used / As Is	\$25	Machining	
Misc. Wooden Clamps X 8		Used / As Is	\$2	Woods	
Misc. Stanley Hand Planes X 25		Used / As Is	\$10	Woods	
Misc. Hand Tools		Used / As Is	\$2	Woods	
Makita Circular Saw - Corded		Used / As Is	\$20	Building Trades	
Hammer Head2 Flooring Nailers		Used / As Is	\$100	Building Trades	
Misc Levels		Used / As Is	\$5	Building Trades	
Story Pole		Used / As Is	\$5	Building Trades	

10.6. Approval of New Club at Collinsville High
School



COLLINSVILLE HIGH SCHOOL

Collinsville Community Unit District No. 10

2201 S. Morrison Avenue
Collinsville, Illinois 62234
(618) 346-6320
FAX (618) 346-6341

TO: Dr. Mark B. Skertich, Superintendent of Schools

FROM: Daniel Toberman, Principal

DATE: November 29, 2022

SUBJECT: Recommendation of new Club at CHS - Asian American and Pacific Islander (AAPI) Heritage Club

I received a request from the CHS student, Gus Dorman, to establish a new club at Collinsville High School to be named The Asian American and Pacific Islander (AAPI) Heritage Club. Dakota Tostado would sponsor this club. This is for those interested in spotlighting AAPI cultures, heritages, and important AAPI figures through history and Emphasize and reinforce the importance of AAPI culture and heritage. They would also like to increase AAPI appreciation and visibility on campus and within the district. Finally they would aim to create a low-risk, safe-space where students and staff can participate in and be a part of AAPI culture and related events. No dues will be required for membership.

I recommend that the Board of Education approve the Asian American and Pacific Islander (AAPI) Heritage Club for the 2022-2023 school year. At this time, it is also my recommendation that no stipend be paid to this sponsor.

Thank you for your consideration in this recommendation

Daniel Toberman
Principal

kv

cc: Kevin Robinson

10.7. Approval of 2023-24 School Calendar

Collinsville Community Unit School District #10 School Calendar 2023-24

AUGUST

M	T	W	T	F
	1	2	3	4
7	8	9	10	11
14	15	16	17	18
21	22	23	24	25
28	29	30	31	

- 15-16 Institute Days – No School
- 17 1st Day of Student Attendance

SEPTEMBER

M	T	W	T	F
				1
X	5	6	7	8
11	12	13	14	IS
18	19	20	21	22
25	26	27	28	29

- 4 Labor Day - No School
- 15 Inservice Day – ½ Day Student Attendance

OCTOBER

M	T	W	T	F
2	3	4	5	6
X	10	11	12	13
16	17	18	19	20
23	24	25	PT	PT
30	31			

- 9 Columbus Day – No School
- 26-27 Parent Teacher Conferences - No School

NOVEMBER

M	T	W	T	F
		1	2	3
6	7	8	9	X
13	14	15	16	17
20	21	=	X	=
27	28	29	30	

- 10 Veteran’s Holiday - No School
- 22-24 Thanksgiving Break - No School

DECEMBER

M	T	W	T	F
				1
4	5	6	7	8
11	12	13	14	15
18	19	20	21	=
X	=	=	=	=

- 22-29 Winter Break – No School

JANUARY

M	T	W	T	F
X	=	3	4	5
8	9	10	11	12
X	16	17	18	19
22	23	24	25	26
29	30	31		

- 1-2 Winter Break – No School
- 12 Institute Day – No School
- 15 ML King Day – No School

FEBRUARY

M	T	W	T	F
			1	2
5	6	7	8	9
12	13	14	15	16
X	20	21	22	23
26	27	28	29	

- 19 President’s Day – No School

MARCH

M	T	W	T	F
				1
X	5	6	7	8
11	12	13	14	15
18	19	20	21	22
25	26	27	=	=

- 4 Casimir Pulaski Day – No School
- 28-29 Spring Break – No School

APRIL

M	T	W	T	F
=	2	3	4	5
8	9	10	11	12
15	16	17	18	19
22	23	24	25	26
29	30			

- 1 Spring Break – No School

MAY

M	T	W	T	F
		1	2	3
6	7	8	9	10
13	14	15	16	17
20	21	22	23	24
X	28	29	30	31

- 24* Last Day of Student Attendance
- 27 Memorial Day
- 28 Institute Day – No School

Semester Grading Periods (5th – 12th):

- 1st Period: August 17 – October 13 (40)
- 2nd Period: October 16 – December 21 (43)
- 3rd Period: January 3 – March 8 (44)
- 4th Period: March 11 – May 17 (47)

Trimester Grading Periods (Kdg – 4th):

- 1st Trimester: August 17 – November 9 (57)
- 2nd Trimester: Nov. 13 – February 16 (57)
- 3rd Trimester: February 20 – May 17 (60)

Legal School Holiday.....	X
Institute Day.....	<input type="checkbox"/>
Inservice Day.....	IS
Non-Attendance Day.....	=
Parent/Teacher Conference.....	PT
Thirty (30) minute early dismissal on Wednesdays.....	—

*Last Student Attendance Day – May 24

This date includes the use of 5 emergency days. If no emergency days are used, the last day of school would be May 17.

2023-2024 Proposed Public School Calendar for Collinsville CUSD 10, Draft, as of 1/10/2023

Codes: X = attendance day; XHI, XHPT, XID, XDS, XHS, XHSW, XHIH, XHPH, XHSH = half attendance day; XH = holiday attendance waiver; FPT, FPTH, WFPT = full day parent teacher conference; FI, WFI, FIH = teacher inservice; PI, TI, TIH = parent/teacher institute; ED = emergency day; XED = proposed emergency day; HOL = holiday; NIA = not in attendance

Total Days of Attendance: 176 Regular Day: 7:55AM - 3:05PM

Instruct. Day Lgth:

6 Hrs. 15 Mins.

July 2023							August 2023							September 2023						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
26	27	28	29	30	1	2	31	1	2	3	4	5	6	28	29	30	31	1	2	3
3	4 HOL	5	6	7	8	9	7	8	9	10	11	12	13	4	5 X	6 X	7 X	8 X	9	10
10	11	12	13	14	15	16	14	15 TI	16 TI	17 X	18 X	19	20	11 X	12 X	13 X	14 X	15 XHS	16	17
17	18	19	20	21	22	23	21 X	22 X	23 X	24 X	25 X	26	27	18 X	19 X	20 X	21 X	22 X	23	24
24	25	26	27	28	29	30	28 X	29 X	30 X	31 X	1	2	3	25 X	26 X	27 X	28 X	29 X	30	1
31	1	2	3	4	5	6	4	5	6	7	8	9	10	2	3	4	5	6	7	8

July Atnd: 0

Accum: 0

Aug Atnd: 11

Accum: 11

Sept Atnd: 20

Accum: 31

October 2023							November 2023							December 2023						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	1	30	31	1	2	3	4	5	27	28	29	30	1	2	3
2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
23	24	25	26	27	28	29	27	28	29	30	1	2	3	25	26	27	28	29	30	31
30	31	1	2	3	4	5	4	5	6	7	8	9	10	1	2	3	4	5	6	7

Oct Atnd: 21

Accum: 52

Nov Atnd: 18

Accum: 70

Dec Atnd: 15

Accum: 85

January 2024							February 2024							March 2024						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31	29	30	31	1	2	3	4	26	27	28	29	1	2	3
1	2	3	4	5	6	7	5	6	7	8	9	10	11	4	5	6	7	8	9	10
8	9	10	11	12	13	14	12	13	14	15	16	17	18	11	12	13	14	15	16	17
15	16	17	18	19	20	21	19	20	21	22	23	24	25	18	19	20	21	22	23	24
22	23	24	25	26	27	28	26	27	28	29	1	2	3	25	26	27	28	29	30	31
29	30	31	1	2	3	4	4	5	6	7	8	9	10	1	2	3	4	5	6	7

Jan Atnd: 19

Accum: 104

Feb Atnd: 20

Accum: 124

Mar Atnd: 18

Accum: 142

April 2024							May 2024							June 2024						
Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun
25	26	27	28	29	30	31	29	30	1	2	3	4	5	27	28	29	30	31	1	2
1	2	3	4	5	6	7	6	7	8	9	10	11	12	3	4	5	6	7	8	9
8	9	10	11	12	13	14	13	14	15	16	17	18	19	10	11	12	13	14	15	16
15	16	17	18	19	20	21	20	21	22	23	24	25	26	17	18	19	20	21	22	23
22	23	24	25	26	27	28	27	28	29	30	31	1	2	24	25	26	27	28	29	30
29	30	1	2	3	4	5	3	4	5	6	7	8	9	1	2	3	4	5	6	7

Apr Atnd: 21

Accum: 163

May Atnd: 13

Accum: 176

June Atnd: 0

Accum: 176

2023-2024 Collinsville CUSD 10 as of 1/10/2023

Calendar Legend - Totals for the Year

Calendar Code	Code Description	No. of Days	Totals
X	Pupil Attendance Day	173	
XHS	Half-Day School Improvement Program	1	
FPT	Full-Day Parent/Teacher Conference	2	
			Total Days Toward Pupil Attendance: 176
XED	Emergency Day-Proposed	5	
TI	Teacher Institute/Workshop	4	
			Total Calendar Days: 185
HOL	Holiday	11	
NIA	Not in Attendance	13	

PT /In-Service/Act of God/Explanations

School Begin Date: 08/15/2023 School End Date: 05/28/2024
 Regular Day: 7:55AM - 3:05PM Instruct. Day Lgth: 6 Hrs. 15 Mins.

Cal. Date	Cal. Code	Code Descr.	Student Attend.	Activity Time	Brief Explanation for Activity or School Closing
08/15/2023	TI	Teacher Institute/Workshop			Teacher Institute - No Student Attendance
08/16/2023	TI	Teacher Institute/Workshop			Teacher Institute - No Student Attendance
09/15/2023	XHS	Half-Day School Improvement Program	7:55AM 11:25AM	11:25AM 3:05PM	In-Service Day - Half Day Student Attendance
10/26/2023	FPT	Full-Day Parent/Teacher Conference		12:00PM 8:00PM	PT Conferences - Teacher work additional hours on this day
10/27/2023	FPT	Full-Day Parent/Teacher Conference		7:30PM 12:30PM	PT Conferences - Teachers work additional hours on the 26th
01/12/2024	TI	Teacher Institute/Workshop			Teacher Institute - No Student Attendance
05/28/2024	TI	Teacher Institute/Workshop			Teacher Institute - No Student Attendance

10.8. Consider Purchase and Subscription
Services Agreement with Raptor Technologies

Why switching to Raptor VS Crisis Go Plan

- The plan is to get the app and computer part worked out by April 2023.
- Train the admin and principals in April
- Roll it out to a small school (Twin Echo) before the end of year.
- Work out issues
- Roll out to the rest of the district at the beginning of the 2023 school year.

Reason for the change:

- User friendly
- Reunification is very simple
- The app guides you what to do next
- Crisis Go has had challenges converting with Skyward
- SRO's and Security Staff feel this is a better product for our district in a crisis situation



PURCHASE AND SUBSCRIPTION SERVICES AGREEMENT
EFFECTIVE DATE: 12/30/2022
INITIAL TERM: 18 months

This Purchase and Subscription Services Agreement (the "Subscription Agreement") is made effective as of the Effective Date set forth above and is by and between Raptor Technologies, LLC, having offices at 2900 North Loop W, Suite 900, Houston, Texas 77092 ("Raptor"), and Collinsville Community School District 10, having office at 201 West Clay Street, Collinsville, IL 62234 ("Customer"). This Subscription Agreement, the Terms (defined below), all Invoices and all other exhibits, schedules and terms and conditions referenced by or in this Subscription Agreement and the Terms together constitute the "Agreement" and govern the relationship between the Parties with respect to any Raptor Services. Each of Raptor and Customer are referred to as a "Party" and collectively as the "Parties." In consideration of the mutual covenants and conditions set forth below, Raptor and Customer agree as follows:

"**Terms**" means the Raptor Technologies, LLC Purchase and Subscription Services Agreement Terms and Conditions in effect as of the time of execution of this Subscription Agreement, a copy of which can be found at <https://raptortech.com/wp-content/uploads/2022/05/Raptor-Online-Terms-and-Conditions-Form-May-2022.pdf>.

Access Grant to Raptor Services. Subject to Customer's compliance with the terms and conditions contained in this Agreement, Raptor grants to Customer a non-exclusive, non-transferable, non-sublicenseable, revocable right to allow Customer to access and use the Raptor Platform and Annual Subscription Services during the Term (as defined in Section 5.2 (Renewal Terms) of the Terms) as set forth in the attached quote.

Fees. Customer will pay to Raptor the fees which may include the Annual Software Access Fee and Annual Subscription Services Fees ("Annual Subscription Fees ") and one-time purchases of equipment, supplies and services as set forth in the attached Quote and on an invoice during the Term. For an annual subscription billing during the Term, the Annual Subscription Fee may be increased from the previous annual period by the higher of the change in the CPI Index for the preceding 12 months or five percent (5%).

Payment Terms. Fees are due and payable within 30 (thirty) days of Customer's receipt of the applicable Invoice. All amounts payable by Customer to Raptor hereunder are exclusive of any sales, use and other taxes or duties, however designated (collectively "Taxes"). Customer will be solely responsible for payment of any Taxes, except for those taxes based on the income of Raptor. Customer will provide Raptor its state-issued Direct Pay Exemption Certificate (or equivalent certificate), if applicable, upon execution of this Agreement. In the event an applicable taxing authority, as a result of an audit or otherwise, assesses additional Taxes at any time, Customer and not Raptor will be solely responsible for payment of such additional Taxes and all costs associated with such assessment, including without limitation, interest, penalties and attorney's fees. Customer will not withhold any Taxes from any amounts due Raptor. Should Customer be required under any applicable law or regulation, to withhold or deduct any portion of the payments due to Raptor hereunder, then the sum due to Raptor will be increased by the amount necessary to yield to Raptor an amount equal to the sum Raptor would have received had no withholdings or deductions been made.

Client acknowledges and agrees that it has had the opportunity to review the Agreement, including without limitation, the Terms, prior to the execution of this Subscription Agreement. Unless otherwise specified, capitalized terms in this Subscription Agreement have the same meaning as those in the Terms.

BY SIGNING BELOW, EACH PARTY REPRESENTS IT HAS READ AND AGREES TO BE BOUND BY THESE TERMS AND CONDITIONS.

RAPTOR TECHNOLOGIES, LLC

Collinsville Community School District 10

Signed: _____

Signed: _____

Name: _____

Name: _____

Title: _____

Title: _____

Date: _____

Date: _____



Quote #: Q-70632-1
 Date: 10/11/2022 10:50 AM
 Expires On: 12/30/2022
 Federal Tax ID #: 45-4914152

To:
 Collinsville Community School District 10
 201 West Clay Street
 Collinsville, IL 62234
 United States

From:
 Drew Smith
 dsmith@raptortech.com
 (713) 880-8902

Subscription Term: 18 Months Billing Frequency: Annual

PRODUCT	DESCRIPTION	UNIT PRICE	UNIT DISC	QTY	PRORATED COSTS
Raptor Emergency Management	Raptor Emergency Management Suite Annual Access Fee (per site license). Includes Raptor Alert, Raptor Link, Drill Manager, Accountability and Reunification. Renewal Fee is due on the anniversary month of purchase. Raptor technical support is included.	USD 1,800.00	USD 0.00	12	USD 28,800.00
Emergency Management Implementation	One-time implementation fee (per site license).	USD 350.00	USD 0.00	12	USD 4,200.00
Emergency Management Basic Training	Remote Training for Emergency Management.	USD 3,300.00	USD 1,650.00	1	USD 1,650.00
SUBTOTAL:					USD 36,300.00
DISCOUNT:					USD 1,650.00
TOTAL:					USD 34,650.00

RECURRING COSTS IN THIS QUOTE: USD 21,600.00

Quote Notes:

14 for 12 program applied- 2 free months of service for implementation in the first year.
 Training discount for being current VM customer

payment Schedule:
 60 days after signing- \$7,200 (prorated annual fee for 4 months)
 July 2023- \$27,050 (Training, implementation and 12 months of service)
 July 2024 - \$21,600

You may sign electronically; or you may print, sign and scan all pages of the document and email to dsmith@raptortech.com or fax to 713-880-2577.

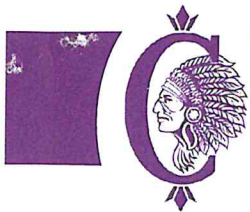
Issuing a purchase order for payment? Please email to dsmith@raptortech.com.

Remit check payments to: Dept. 141, P.O. Box 4458, Houston, TX 77210-4458.

For any other questions, email accounting@raptortech.com.

To order additional or replacement equipment and supplies with a credit card, visit www.shop.raptortech.com.

10.9. Approval to Seek Bids to Replace CHS Gym
Ductwork



Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Memo

To: CUSD #10 Board of Education
Dr. Brad Skertich, Superintendent

From: Josh DeWitte, Director of Buildings & Grounds

CC: Jamie Hadgan, Director of Finance

Date: 1/17/23

RE: Recommendation for CHS Gym Spiral Ductwork

I am requesting approval to go out for bid to replace all the ductwork in the main gym with a double wall spiral ductwork.

We will handle the bids and management of the project internally through my office.

Attached is a spec sheet for the project for your review.

Sincerely,

Josh DeWitte
Director of Buildings & Grounds

Main Gym Double Wall Spiral Ductwork Bid Specs

- Disconnect and remove existing exposed rectangular ductwork in all 4 corners of the gym
- Fabricate and install square to round ductwork transition
 - 2 on each corner of the gym (total of 8)
 - Field verify square transition ductwork size
- Provide and install 2 30 inch diameter by 20 ft long double wall spiral ductwork and 6 registers on the north side of the gym
- Provide and install 2 30 inch diameter by 20 ft long double wall spiral ductwork and 6 registers on the south of the gym
- Provide and install 2 30 inch diameter by 30 ft long double wall spiral ductwork and 8 registers on the east side of the gym
- Provide and install 2 30 inch diameter by 30 ft long double wall spiral ductwork and 8 registers on the west side of the gym
- Provide and install necessary hangers
- Start up and Test

Notes:

- Work to be performed during normal business hours
- Design based on existing ductwork size
- No testing and balancing

10.10. Approval of Bid for ADA Lift at
Collinsville High School



Josh DeWitte
Director of Buildings & Grounds
Collinsville Community School District #10

Memo

To: CUSD #10 Board of Education
Dr. Brad Skertich, Superintendent

From: Josh DeWitte, Director of Buildings & Grounds

CC: Jamie Hadgan, Director of Finance

Date: 1/17/23

RE: Recommendation for CHS ADA Lift

I am requesting approval to award the bid to Millennium Construction for the CHS ADA Lift. Millennium Construction was the only bidder and submitted a base bid in the amount of \$267,523. The allowance amount of \$10,000 is included in their bid.

Attached is a recommendation letter for Millennium Construction from FGM Architects.

Sincerely,

Josh DeWitte
Director of Buildings & Grounds

FGMARCHITECTS

December 21, 2022

Mr. Brad Skertich, Superintendent
Collinsville CUSD 10
201 West Clay Street
Collinsville, Illinois 62234

Subject: ADA Lift
Collinsville High School
FGMA Project No.: 23-3646.01

Dear Mr. Skertich,

Enclosed please find the official Bid Tabulation for above referenced Project. Bids were received on December 16, 2022, at 10:00 a.m. with one (1) bidder responding. Millennium Construction submitted a Base Bid Proposal in the amount of \$267,523.00 and their Alternate bid is \$6,000.00. The included the allowance amount of \$10,000 in their bid.

FGM Architects has spoken with Millennium, and they have indicated that they are comfortable with their bid and the scope of work involved. They appear to be a responsible bidder. Therefore, we see no reason to not enter into an agreement with Millennium Construction for their base bid and the alternate should funds are available.

Please let us know your decision at your earliest convenience. Upon your direction, FGM Architects will draft a construction contract for signatures and notify the contractor to proceed with the Project.

If you have any questions or comments, please don't hesitate to call.

Sincerely,



Jennifer Carlson, AIA
jennifercarlson@fgmarchitects.com

Enclosure(s): Official Bid Tabulation Sheet

10.11. Approval of Trip Request for Costa Rica



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • fax 618-343-3673

Collinsville High School Field Trip Request
Costa Rica's Natural Wonders
June 2023 (Mrs. Terrie Barr – Spanish Class/Spanish Honor Society)

Mrs. Terri Barr, CHS Foreign Language Instructor and Sponsor of the Spanish National Honor Society at Collinsville High School, has submitted the attached Field Trip Request. This requested field trip is to take place during the summer (June) following the 2022-2023 school year.

The purpose of this educational experience is to offer students the opportunity to learn the customs, art, literature, history, food, music, and geography of Costa Rica. Travel arrangements will be coordinated through Education First Educational Tours and is scheduled from June 6, 2023 through June 12, 2023.

All CUSD10 Field Trip approved travel will align with CDC guidelines.

COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT NO. 10
REQUEST FOR FIELD TRIP

- Field trip—NO overnight stay (request is due *two weeks* prior to field trip date).
 Field trip with a single overnight stay (request is due *six weeks* prior to field trip date).
 Field trip with 2 or more overnight stays (request is due *six weeks* prior to field trip date).

TO: Mr. Brad Hyre, Assistant Superintendent - Student Services

I. Date of Request: <i>Jan. 4, 2023</i>			
Requester: <i>Terrie M. Barr</i>		School: <i>Collinsville High School</i>	
Grade Level, Group or Organization (For example, Grade 5, CHS Math Club, etc.): <i>Grades 9-12 Costa Rica trip group</i>		Group or Organization Sponsor (if applicable): <i>Terrie M. Barr</i>	
Trip Destination: <i>Costa Rica</i>		Date of Trip: <i>± June 8, 2023</i>	
School Of Departure (provide school name): <i>N/A</i>		Return School (provide school name): <i>N/A</i>	
Specific Departure Point: <i>Lambert International Airport</i>		Departure Time From School: * <i>± June 6, 2023</i>	Return Time To School: * <i>± June 12, 2023</i>
Number of Students: <i>15</i>	Number of Chaperones: <i>2</i>	Number of Buses Needed: <i>—</i>	Bus size requested: <i>—</i> passenger
Substitute Needed (please check): <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO Additional Information Regarding Substitute Teacher Needs (For example, two substitutes needed; a.m. sub only, etc. – <u>be specific</u>):			
Has the nurse been notified to review students with medical needs? <input type="checkbox"/> YES <input checked="" type="checkbox"/> NO			

II. ALL STUDENTS MUST HAVE A SIGNED PARENT PERMISSION SLIP PRIOR TO GOING ON THE FIELD TRIP.
Please attach a copy of the detailed permission slip to be sent to parents. *N/A*

III. Please attach a copy of the class roster/list of student names attending field trip. *N/A*

IV. Please list the anticipated learning objectives during the trip.

- 1. Travelers ~~develop~~ develop insight into the nature of language and culture in order to interact with cultural competence.*
- 2. Communicate with cultural competence in order to participate in multilingual communities*

V. Please state learning activities: *around the world.*

- A. Before the trip:
B. During the trip:
C. After the trip:

See attached itinerary

Terrie M. Barr
Signature of Requester

618-444-5278
Emergency Contact Number for Requester

SECTION MUST BE COMPLETED. FIELD TRIP WILL NOT BE APPROVED WITHOUT THIS INFORMATION.
* Field trips need to be taken between the hours of 8:45 a.m. and 2:30 p.m. If requesting times that do not fall within those guidelines, please contact the bus company for approval prior to submitting request. If approved by the bus company, please note the date and who approved the special request next to the time.

ADMINISTRATIVE APPROVAL ON REVERSE SIDE

FOR PRINCIPAL USE ONLY

VI. Calculation of trip costs for **Transportation**. The formula for calculating trip cost is as follows:

- HOURLY RATE x NUMBER OF HOURS
- NOTE: There is a two hour minimum charge

71 Passenger	\$63.80
8 Seat (16-24) Passenger Van (with no wheelchair accessibility)	\$63.80
6 Seat (12-18) Passenger Van (with one wheelchair accessibility)	\$63.80
5 Seat (10-15) Passenger Van (with two wheelchair accessibility)	\$63.80

Drop and Return (circle one) Yes No

No. of Buses	Size of Vehicle	Number of Hours	Hourly Rate	Est. Cost of Transportation	Est. Total Mileage (Round Trip Mileage x No. of Buses)
			\$ 63.80	\$	
			\$	\$	

VII. Calculation of trip costs for **Substitute Teacher(s)**. The formula for calculating trip cost is as follows:

- ALL DAY SUB = Number of substitute teachers x Number of days x \$110.00(Sub daily rate)
- IN HOUSE (Per Period) = Number of substitute teachers x Number of periods x \$26.51 (In house per period rate)

	No. of Subs	Number of Days	Rate	Total Cost for Sub(s)
FULL DAY SUB			\$125.00	\$
IN HOUSE SUB			\$26.51	\$

PAID BY DISTRICT

NOT PAID BY DISTRICT

<input type="checkbox"/> Meets requirements for field trip reimbursement	Trip charged to:
	School/Activity Account or
\$ Current Balance	Organization Name
\$ Cost of this Request (Transportation)	\$ Cost of this Request (Transportation)
\$ Cost of this Request (Substitute teacher)	\$ Cost of this Request (Substitute teacher)
\$ New Balance	Cost Charged Per Student \$

FOR ADMINISTRATIVE USE ONLY

Robert Wright 1/6/23
 Administrator's Approval Date

 Assistant Superintendent's Approval Date

 Bus Arranged By Date

 Substitute Arranged Date

COLLINSVILLE HIGH SCHOOL EDUCATIONAL TOUR CONSENT FORM

SPONSOR – This form must be signed, collected, and submitted to AP no less than 5 school days prior to the activity.

PLEASE PRINT

Name: _____

Grade: _____

Activity: EF Tour trip to Costa Rica

Date of Activity: June 6-12, 2023

Destination: Costa Rica

Transportation by: N/A If OTHER specify: N/A

Time of Departure: N/A

Return Arrival Time: N/A.

Teacher Sponsor: Terrie M. Barr

Student Cost: N/A

TEACHER APPROVAL/DENIAL SECTION*

Students must get approval from every teacher in order to participate in this activity. Teacher must deny participation if AT THE TIME OF THE SIGNATURE the student is failing the teacher's course. Where student grades improve to passing AFTER the signing of this document but BEFORE the date of the activity, the denial of attendance/participation will remain in effect.

Class Period	Approval (Signature of Teacher)	Denial (Signature of Teacher)
1		
2		
3		
4		
5		
6		
7		

PARENT PERMISSION SECTION

Your signature hereto shall constitute and evidence your agreement (1) to permit the participation of your son or daughter, the above-named student, in the described activity; (2) to accept general liability therefore; (3) to hold harmless the Community Unit School District #10, Madison County, Illinois, the members of the Board of Education thereof, and any of its employees from all liability if any, arising by reason of your son's or daughter's participating in the aforesaid activity; and (4) the same rules of student conduct and behavior as outlined in the Student Handbook will be in effect during this activity.

In general, the high school approves only common carriers as transportation for students. Occasionally, when the destination is inaccessible by such transportation or when only a few students are to make the trip, it may be necessary to use private automobiles. Understanding the policy outlined above and approving of the proposed trip, I assume the responsibility and give my permission for the use of whatever transportation the high school authorities deem most practical.

****MEDICAL RELEASE FORM ON BACK NEEDS TO BE FILLED OUT****

Student Signature

Date

Parent Signature

Date

Phone: _____

MEDICAL AUTHORIZATION FORM

Student Name:

EMERGENCY PHONE NUMBERS

DAY: Father: _____ Mother: _____ Friend: _____

EVENING/NIGHT: Home: _____ Other: _____

MEDICATION INFORMATION

1. Is the student taking medication on a regular basis? Yes _____ No _____
 - a. Name of medication:
 - b. Dosage:
 - c. Reason for medication:
2. Is your child allergic to any medications? Yes _____ No _____
 - a. If yes, which?
3. When was your child's last tetanus shot? Date _____
4. Are there any medical or physical problems of which we need be aware?

5. If given a preference, what hospital would you like your child taken for treatment in the event of a medical emergency?

In case of emergency and parent cannot be reached by phone, I authorize any teacher/sponsor to obtain medical treatment for my son/daughter

Insurance Company

Name of Insured

Policy Number

Group Number

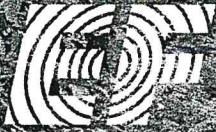
Name of Child's Physician

Phone Number

I understand that as the parent/guardian of the above named student, I am responsible for medical expenses incurred. I certify that the above information is accurate and complete and is required for my child to participate in the field trip.

Date:

Parent's Signature:



EDUCATIONAL
TOURS

Watch videos, read
reviews, and enroll on your
teacher's tour site

effours.com/

This is also your tour number

COSTA RICA'S NATURAL WONDERS

7 or 8 days | Guanacaste | Arenal region | Extension to San Jose

Arenal Volcano embodies the powerful geothermal forces that formed Costa Rica. From zipping through a forest canopy filled with monkeys and macaws to hiking to La Fortuna Waterfall, your students will marvel at Costa Rica's natural beauty and amazing biodiversity. Seeing it firsthand will inspire a lasting respect for the environment.

YOUR EXPERIENCE INCLUDES:



Full-time Tour Director



Entrances: Sustainability tour; thermal springs; ziplining adventure; Costa Rican cooking class; snorkeling; local exchange; Rincón de la Vieja National Park; Caño Negro Wildlife Refuge boat tour; La Fortuna Waterfall; coffee tour; *with extension:* whitewater rafting excursion



Personalized learning guide: Our personalized learning experience engages students before, during, and after tour, with the option to create a final, reflective project for academic credit.



All of the details are covered: Round-trip flights on major carriers; comfortable motorcoach; 6 overnight stays in hotels with private bathrooms (7 *with extension*); 3 meals daily (days 2-6); dinner on arrival day; breakfast on departure day



Arenal Volcano



Anyone can see the world.

YOU'RE GOING TO EXPERIENCE IT.

As you can see, your EF tour includes visits to the places you've learned about in school. That's a given. But it's so much more than that. Immersing yourself in new cultures—surrounded by the people, the language, the food, the way of life—creates inspirational moments that can't be listed in an itinerary. They can only be experienced.

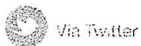
And the experience begins long before you get your passport stamped and meet your Tour Director in your arrival city. It begins the moment you decide to go. Whether it's connecting with other travelers on Facebook, Twitter, or Instagram, or delving deeper into your destinations with our personalized learning experience, the excitement will hit you long before you pack your suitcase.

When your group arrives abroad, everything is taken care of so you can relax and enjoy the experience. Your full-time Tour Director is with your group around the clock, handling local transportation, hotels, and meals while also providing their own insight into the local history and culture. Expert local guides will lead your group on sightseeing tours, providing detailed views on history, art, architecture, or anything you may have a question about.

When your journey is over and you're unpacking your suitcase at home, you'll realize the benefits of your life-changing experience do not end. They have just begun.

@EFtours I attribute my college semester abroad to the love for travel I discovered on an EF Tour in high school #traveltuesday

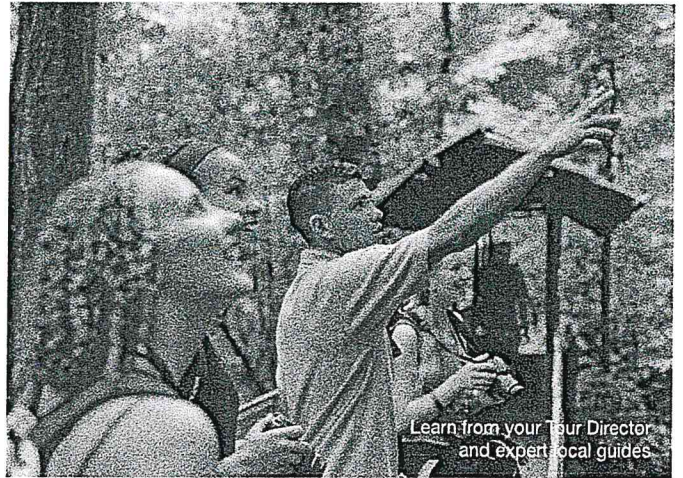
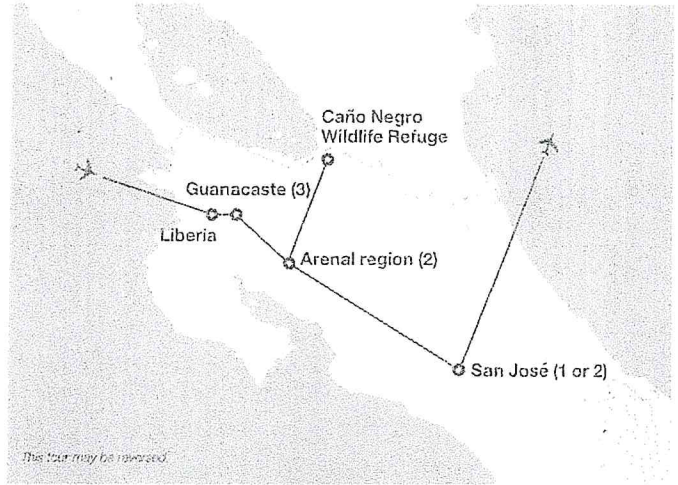
- MELISSA, TRAVELER



CHECK OUT WHAT A TOUR IS ALL ABOUT

Watch the videos at eftours.com/

Your Teacher's Tour Website



Learn from your Tour Director and expert local guides



Caño Negro Wildlife Refuge

What you'll experience on your tour

Day 1: Fly to Costa Rica

- Meet your Tour Director at the airport.
- Transfer to Guanacaste.

Day 2: Guanacaste

- Welcome to Guanacaste, where you'll become immersed in a natural wonderland.
- Visit Buena Vista Lodge, where you'll go on a ziplining adventure through the Costa Rican canopy (participants must weigh less than 200 lbs), and visit a hot spring in the middle of the forest. Then tour a sustainability farm run by a nearby hotel. Here, grey water, or domestic wastewater, is put through a rigorous treatment process and reused for various hotel needs. See this process up-close and gain a better understanding of sustainable practices in the tourism industry. End your day with a Costa Rican cooking class, where you'll learn about (and taste!) classic Tico foods.

Day 3: Guanacaste

- Enjoy a snorkeling activity.
- Participate in a local exchange.

Day 4: Guanacaste | Arenal region

- Explore Rincón de la Vieja National Park, where you'll learn about Guanacaste's remarkable array of plant and animal life. Located high in the mountains, this rain/cloud forest boasts numerous geothermal hot springs.
- Continue on to the Arenal region.

Day 5: Arenal region

- In the Arenal region, get ready for an adventure to remember. Behold the perfect conical shape that emerges from the green hills of Alajuela—this is the fascinating Arenal Volcano. Overlooking the San Carlos Plain and the Pacific lowlands, this mile-high volcano has been active for the past 7,000 years. Not only does the volcano serve as a watershed for the lake, but it also provides thermal energy for the nearby hot springs.
- Travel to Los Chiles.
- Take a boat tour of Caño Negro Wildlife Refuge.

Day 6: Arenal region | San José

- Visit La Fortuna Waterfall.
- Participate in a coffee tour and learn how Costa Rica's plantations produce some of the world's best beans. Explore the entire supply chain of the famous Costa Rican coffee bean, from the fields where it's grown to the cafes where it's brewed, and discover the essential role coffee plays in the country's agriculture and economy.

Day 7: Depart for home

☉ 1-DAY TOUR EXTENSION

Day 7: San José

- Enjoy a whitewater rafting excursion.

Day 8: Depart for home



I gotta say, this is my #favorite view from Costa Rica.

#costarica #vacation #oftours #volcano #summer2013 #summer #hotel #tacotal #volcan #paravida

- DANIELA, TRAVELER



Via Instagram

Costa Rica was absolutely amazing! It truly was a great adventure. Our Tour Director was fantastic beyond words. She was so personable, and her knowledge of Costa Rica's history, culture, and flora and fauna was incredibly remarkable.

- KRISTEN, TRAVELER



Via Facebook

TOP THREE THINGS I WILL SEE, DO, TRY, OR EXPLORE

1. _____
2. _____
3. _____

— The easiest ways to —
ENROLL TODAY



Enroll on our website
eftours.com/enroll



Enroll by phone
800-665-5364



Enroll by mail
EF Educational Tours
Two Education Circle
Cambridge, MA 02141

My daughter has gained such an amazing view of the world and history from this experience. She has not stopped talking since I picked her up at the airport. Thank you for all the organization, helpful hints, flexible payment plan, and knowledgeable tour guides.

—CHARLOTTE, PARENT OF TRAVELER



THE WORLD LEADER IN INTERNATIONAL EDUCATION

For over 55 years, EF has been working toward one global mission: *Opening the World Through Education*. Your teacher has partnered with EF because of our unmatched worldwide presence, our focus on affordability, and our commitment to providing experiences that teach critical thinking, problem solving, collaboration, and global competence. What's more:

- We always offer the lowest prices so more students can travel.
- We're fully accredited, just like your school, so you can earn credit while on tour.
- All of our educational tours feature experiential learning activities and visits to the best sites.
- We're completely committed to your safety. We have more than 600 schools and offices in over 50 countries around the world, so local EF staff members can react quickly and in person wherever you travel.
- Your full-time Tour Director is with your group every step of the way on tour, providing insight about your destinations as well as great local tips.



10.12. Approval of Server Expansion Proposal



Collinsville Community Unit School District 10

201 West Clay Street • Collinsville, IL 62234 • 618-346-6350 • *fax* 618-343-3673

TO: Dr. Brad Skertich, Superintendent

FROM: Derek Turner, Director of Technology

DATE: January 19, 2023

RE: RECOMMENDATION FOR ISILON SERVER UPGRADE

BACKGROUND

The original Isilon server, used to house video data from the various surveillance systems district-wide, was originally purchased using grant funds. The server was originally configured and sized considering the existing cameras at the time and extra space was added in anticipation of future camera additions.

CONSIDERATIONS

Since the purchase of the Isilon server, additional grant funding has allowed the district to upgrade and replace district cameras with higher resolution cameras nearly everywhere. The higher resolution means more space is needed to house that additional data. The Isilon solution is unique in that it easily allows for scalability to meet future needs. Dell engineers have looked at the existing data requirements and configured an upgrade node to meet the new demand for surveillance storage space. The upgrade will be simple and straightforward and will help meet the district goal of a minimum of 30 days of video retention.

RECOMMENDATION

Therefore, I recommend that the board approve the attached proposal from Dell to upgrade our existing Isilon server with additional space. I have included a full copy of the proposal in the board packet for your consideration. Thank you!

PRESALES CENTER of EXCELLENCE

Unstructured Data Solutions

PowerScale / Isilon – GetModern Assessment

Prepared for: COLLINSVILLE COMMUNITY UNIT SCHOOL DISTRICT 10

Dec 7, 2022

 **DELL**Technologies

Strength in the unstructured market

Building on a proven history of innovation with Dell EMC PowerScale and OneFS



#1

Scale-out NAS platform

Gartner

**Magic Quadrant
Leader**

7 years in a row



2,000+

Media and
entertainment

18 of 20

Top hospitals
in U.S.

Leadership in over 22 verticals

Over 17+
exabytes in the field

8 of 10

Top U.S. based
pharmaceutical
companies

Over 70%

Driver assist &
autonomous
vehicle suppliers

GetModern Summary

Current Solution

4 x A200 15 x 4 TB HDD | 2 x 400 GB SSD 64GB RAM

<p>178.1 TB / 162 TiB Usable capacity @ 100% utilization</p>	<p>3,589 BTU/Hour Cooling</p>	<p>1.1 kW Power</p>	<p>2.08 GB/s* Throughput *Seq Read 128k Blocks</p>
<p>19,660 OP/s</p>	<p>256 GB A200:2x400GB Total RAM SSD(s)</p>	<p>4 RUs Rack units used</p>	<p>75% Efficiency</p>

Proposed Solution

4 x A200 15 x 4 TB HDD | 2 x 400 GB SSD 64GB RAM
2 x A300L 15 x 4 TB HDD | 1 x 800 GB SSD 96GB RAM

<p>296.9 TB / 270 TiB Usable capacity @ 100% utilization</p>	<p>5,425.5 BTU/Hour Cooling</p>	<p>1.6 kW Power</p>	<p>4.12 GB/s* Throughput *Seq Read 128k Blocks</p>
<p>29,490 OP/s</p>	<p>448 GB A300:1x800GB Total RAM SSD(s)</p>	<p>8 RUs Rack units used</p>	<p>83% Efficiency</p>

KPIs

66.7% MORE CAPACITY	98% MORE THROUGHPUT	50% MORE OP/S	\$1,244 ANNUALIZED ENERGY COST INCREASE	51% MORE COOLING	50% MORE POWER	50% MORE CARBON FOOTPRINT	100% MORE RACK UNITS	83% EFFICIENCY	ZERO DATA MIGRATION	Modernized RAM & NEWER GEN PROCESSOR

Current Configuration

Log Date 12/2/2022

Pool(s) Summary

Pool Name	Protection	# Nodes	Total Capacity Usable (TB)	%Used
a200_60tb_800gb- ssd_64gb (4 x A200)	+2d:1n	4	178	77.3%

Networking

Front-End (Per Node)	1x1GbE-2x25GbE
Back-End Switches	(2) 12 Port Ethernet Switches

Power Consumption

Power / cooling Typical	Annual Power & Cooling	Carbon Footprint
1.1 kW / 3,589 BTU/Hour	\$ 2,488	13.71 Tonnes/Yr

Cluster Name - Isilon



Front View


Total RAW Capacity (TB)
240


4 RUs


9.2.1.10


1 Tile(s)

*Validate backend switches

Proposed PowerScale Solution

Cluster Details

Node Type	4 x A200 2 x A300L
Nodes / Chassis	6 Nodes / 2 Chassis
# of Racks U / Racks	8 / 1
Raw Capacity	360 TB / 327.42 TiB
Usable Capacity@85%	252.34 TB / 229.5 TiB
Usable Capacity@100%	296.87 TB / 270 TiB
Protection - Efficiency	+2d:1n – 83%

Networking

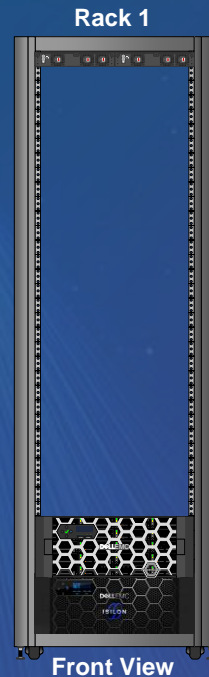
Front-End* (Per Node)	2 x 25GbE
Back-End Switches	2 x 12-Port Ethernet Switches

Power Consumption

Power / cooling Typical	Annual Power & Cooling	Carbon Footprint
1.6 kW / 5,425.5 BTU/Hour	\$ 3,732	20.57 Tonnes/Yr

*Validate backend switches

Rack and Floor Spacing



Total RAW Capacity (TB)
360



8 RUs



166 KG



1 Tile(s)

Software

Included

Software	Basic Bundle	Enterprise Bundle	Enterprise Advanced Bundle
Insight IQ	•	•	•
SnapshotIQ	•	•	•
SmartConnect	•	•	•
SmartQuotas		•	•
SyncIQ			•
SmartPools			•

For more information about the Software please follow this [link](#)

Support Services



Included

	ProSupport (3 years)	ProSupport Plus
Remote technical support	24x7	24x7
Onsite support	Mission Critical	Next Business Day ¹ or Mission Critical
Automated issue detection and case creation	•	•
Self-service case initiation and management	•	•
Hypervisor, Operating Environment Software and OS support	•	•
Priority access to specialized support experts		•
Designated service account management expert		•
Periodic assessments and recommendations		•
Monthly contract renewal and support history reporting		•
Systems Maintenance guidance		Semiannual

For more information about the Support Services please follow this [link](#)

1. Next Business Day option available only on applicable legacy Dell products.

Availability and terms of Dell EMC Services vary by region and by product. For more information, contact your Dell EMC sales representative.

Deployment Services

Included

		Basic Deployment	ProDeploy	ProDeploy Plus
Pre-Deployment	Single point of contact for project management		•	In-region
	Site readiness review		•	•
	Implementation planning		•	•
	Technology Service Manager (TSM) engagement for ProSupport Plus entitled devices			•
Deployment	Deployment service hours	Business hours	24x7	24x7
	Onsite hardware installation*	•	•	•
	Packaging materials disposal	•	•	•
	Install and configure system software		Remote	Onsite
	Project documentation with knowledge transfer		•	•
Post-Deployment	Deployment verification		•	•
	Configuration data transfer to Dell EMC technical support		•	•
	30-days of post-deployment configuration assistance			•
	Training credits for Dell EMC Education Services			•

For more information about the Deployment Services please follow this [link](#)

Estimated Project Timeline



Investment Summary

PowerScale 2 x A300L	
Total Investment	\$46,357.02

The image features the Dell Technologies logo centered on a blue gradient background. The logo consists of the word "DELL" in a bold, sans-serif font, where the "E" is replaced by a stylized, geometric icon of three parallel lines forming a shape reminiscent of a computer monitor or a stylized 'E'. To the right of "DELL" is the word "Technologies" in a smaller, lowercase, sans-serif font. The entire logo is rendered in white. In the background, there is a faint, semi-transparent image of two hands, one above the other, with fingers slightly curled, suggesting a gesture of holding or presenting something. The background color transitions from a deep blue on the left to a lighter, more purple-blue on the right.

DELLTechnologies

APPENDIX

Eyeglass Suite protects your data across the enterprise

Ransomware Defender

Augment your data protection strategy with cyber resilience



DR Orchestrator

DR workflow orchestration with readiness testing

Dell EMC
Eyeglass Suite



Easy Auditor

Easily implement data governance



Performance Monitor

Monitor and fix performance with node-deep metrics

The complete solution stack



Services & support

ProDeploy

ProSupport

Data Migration

Residency Services

Technical Account Managers

FUTURE-PROOF
PROGRAM

Public cloud integration



AWS



Azure



GCP

Application & industry expertise

M&E

Healthcare

ADAS

FinServ

More+

Integrated data intelligence

Discovery | Management | Mobility | Security | Automation

DataIQ

CloudIQ

Plugins

APIs

Streaming Data Platform



Data first foundation

File | Object | Streams

Software-defined | Multi-cloud



ECS | ObjectScale



PowerScale | OneFS

EDGE

CORE

CLOUD

Consumption models

Perpetual / CAPEX

APEX Data Storage Services

Partners | Cloud | Managed Services

Partner integration

250+ ISV certifications

splunk

vmware

hadoop

Adobe

VERINT

Genetec

nvidia

TensorFlow

illumina

grass valley

COMMAVAULT



NICE

Imagine
COMMUNICATIONS

CLUSTERA

PowerScale Positioning & Transitions

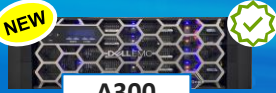
PERFORMANCE

Archive

Hybrid

All Flash

 Inline Data Reduction



A300

Min 120TB raw
*40K IOPS w/ 4 nodes



A3000

Min 960TB raw
*38K IOPS w/ 4 nodes



A200

Min 120TB raw
18.5K IOPS w/ 4 nodes



A2000

Min 800TB raw
18.5K IOPS w/ 4 nodes



H600

Min 72TB raw
118K IOPS w/ 4 nodes



H5600

Min 800TB raw
118K IOPS w/ 4 nodes



H7000

Min 960TB raw
*69K IOPS w/ 4 nodes



H700

Min 120TB raw
*44K IOPS w/ 4 nodes



H500

Min 120TB raw
40K IOPS w/ 4 nodes



H400

Min 120TB raw
29K IOPS w/ 4 nodes



F900

Min 138TB raw
250K+ IOPS w/ 3 nodes



F800

Min 96TB raw
250K IOPS w/ 4 nodes



F810

Min 230TB raw
250K IOPS w/ 4 nodes



F600

Min 46TB raw
120K IOPS w/ 3 nodes



F200

Min 11.5TB raw
45K IOPS w/ 3 nodes

PowerScale
OneFS

PowerScale Data

MLK / Gen 6.5 / Gen 6

Node	No of CPU per node	Clock Speed per CPU (GHz)	Cores per CPU	Memory per node (GB)	Read Throughput in (GBps)*	Typical Power (W)
A3000	1	1.9	6	96	3.60**	1,070**
A300	1	1.9	6	96	3.50**	1,230**
H7000	1	2.9	16	192	6.37**	1,528**
H700	1	2.9	16	192	7.81**	1,688**
F900	2	2.2	24	736	Up to 6	859
F600	2	2.2	10	128, 192 or 384	Up to 5	467
F200	1	2.2	10	48 or 96	Up to 3	239
F810	1	2.6	16	256	3.87	441
F800	1	2.6	16	256	3.87	441
H600	1	2.4	14	256	2.86	497.5
H5600	1	2.4	14	256	2.2	487
H500	1	2.2	10	128	1.22	476.5
H400	1	2.2	4	64	0.92	389.5
A200	1	2.2	2	64	0.52	365
A2000	1	2.2	2	64	0.51	380

*Seq Read 1024K blocks

**Value taken from PowerSizer - Seq Read 128K blocks & typical power @240v(max config for 4 nodes)

PowerScale Data

Pre-Gen 6

Node	No of CPU per node	Clock Speed per CPU (GHz)	Cores per CPU	Memory per node (GB)	Read Throughput in (GBps)*	Typical Power (W)
Isilon X410	2	2.4	8	64/128/256	1.3	700
Isilon S210	2	2.4	6	64/128/256	1.61	450
Isilon X210	1	2.4	4	24/48	0.55	400
Isilon NL410	1	2.4	4	24/48	0.83	720
Isilon HD400	1	2.4	4	24/48	0.80	1100
Isilon X400	1	2.4	12	24/48/96/192	1.08	725
Isilon S200	1	2.4	8	48	0.98	450
Isilon X200	1	2.4	4	6/12/24/48	0.47	400
Isilon NL400	1	2.4	8	12/24/48	0.71	725

*Seq Read 1024K blocks

11. **Closed Session**

12. **New Business**

12.1. Consider Action on the Board's Semi-Annual Review of Closed Session Minutes

12.2. Approval to Delete Closed Session Verbatim Minutes

13. **Personnel**

13.1. Non-Certified Employee Resignation

13.2. Certified Resignation

13.3. Non-Certified Employee Recommendations for Employment

13.4. Recommendation for Coaches

13.5. Title I Tutor Non-Public School Recommendation for Employment

14. **Student Discipline**

14.1. Student Discipline - Expulsion

14.2. Student Discipline - Expulsion

15. **Adjourn**